

**PUBLIC SCHOOL CAPITAL OUTLAY
JULY 25, 2007--MINUTES
STATE CAPITOL BUILDING, ROOM 322
SANTA FE, NEW MEXICO**

Members Present: Mr. David Abbey, LFC Ms. Catherine Smith, PEC
Ms. Lisa Martinez, CID Dr. Kurt Steinhaus, Governor's Office
Ms. Paula Tackett, LCS Ms. Vicki Smith, NMSBA
Ms. Katherine Miller, DFA

Designees: Mr. Don Moya, Designee for Dr. Veronica Garcia, PED
Ms. Frances Maestas, Designee for Dr. Pauline Rindone, LESC

1. Call to Order—9:15 am **Ms. Paula Tackett, Chair**

a. Adoption of Agenda

Mr. Robert Gorrell, PSFA staff, called roll noting that Ms. Frances Maestas is representing the Legislative Education Study Committee in the absence of Dr. Pauline Rindone. Mr. Gorrell presented the agenda to the Council noting that the PSCOC reserves the right to change the order of the agenda items. Ms. Catherine Smith moved to approve the agenda as presented. Ms. Vicki Smith seconded and the motion carried.

b. Correspondence

Mr. Gorrell indicated that a letter was received from Dr. Rindone designating Ms. Frances Maestas to represent the LESC in her absence.

Mr. Gorrell also noted that the correspondence section of the notebooks contains, per the Council's request, a copy of a warranty deed from the Ruidoso School District that clarifies the ownership of the land on which their school will be built and a letter from the Los Lunas School District that substantiates the school building needs for the district for future growth. Also included in correspondence is a Memorandum of Understanding (MOU) between the Deming School District, Luna County, and the City of Deming demonstrating commitment of the parties to work cooperatively toward the construction of a new high school. The last items in the correspondence section is a letter from the Farmington School District indicating how their master plan aligns with the state's rankings, and a letter from the Rio Rancho School District containing information regarding their waiver requests.

2. Approval of Minutes (May 31, 2007, June 6, 2007 & June 12, 2007)

Ms. Catherine Smith moved to approve the May 31, 2007 PSCOC minutes as presented. Ms. Vicki Smith seconded and the motion carried.

Ms. Catherine Smith moved to approve the June 6, 2007 PSCOC minutes as presented. Ms. Vicki Smith seconded and the motion carried.

Ms. Catherine Smith moved to approve the June 12, 2007 PSCOC minutes as presented. Ms. Vicki Smith seconded and the motion carried.

3. **Potential PSCOC Adequacy Standards Changes & Adequacy Planning Guide Revisions**

Mr. Gorrell and Mr. Andre Larroque, PSFA staff, presented this item to the Council. Mr. Gorrell stated that the Public School Capital Outlay Oversight Taskforce (PSCOOTF) was concerned regarding the expansion of the adequacy standards and increasing the space within schools without further study. Mr. Gorrell indicated that the Public Education Department (PED) has already expanded science classrooms. The PSFA presented Phase 1-A of the adequacy standards that contains technical changes. Mr. Gorrell said that the PSFA has worked with various school districts regarding the inadequacies of the adequacy standards and the technical issues surrounding them. Phase 1-A clarifies the technical issues and additional storage in science classrooms. The cost impact statewide is \$6,032,000. The statewide impact for this award cycle \$4,440,000.

Dr. Kurt Steinhaus moved to adopt the adequacy standard revisions (Phase 1-A). Ms. Vicki Smith seconded and the motion carried.

The Council thanked Mr. Larroque and Ms. Martica Santistevan for their time and dedication in compiling the adequacy standards. The Council also thanked the school districts for their input.

4. **2007-2008 Standards-Based Capital Outlay Awards**

a. **High Performance/Energy Efficient Improvements Allocations**

Dr. Kurt Steinhaus noted that as energy costs continue to skyrocket they take an increasing bite out of district operational budgets and it is important that sustainable school facilities be energy efficient. He stated that while working with the Governor's High Performance Schools initiative, the Council has begun to supplement a small number of school projects with limited funding for energy efficiency initiatives and is likely to be expanded to the degree that they achieve results. Mr. Gorrell added that the legislature and the Governor are interested in improving energy efficiency in schools statewide. The advisory group along with various school districts and other entities have researched this issue and determined that there are districts that can not achieve energy efficiency on their own and are in need of assistance. Mr. Gorrell presented the Council with a document that reflects schools/districts that need assistance. Dr. Steinhaus stated that during the legislature there was discussion regarding energy efficiency in public schools and the ability to save taxpayers money by addressing this issue. He stated that the funding recommendations were designed to allocate the funds and build baseline data to determine what would be feasible. Dr. Steinhaus went on to name the districts that would receive funding and the amounts allocated to the schools (see attached). The recommendation includes developing and establishing a data system, start-up costs and an RFP to hire an individual to collect/manage data and report to the Council periodically. Mr. Abbey noted that the design for the Gallup-Tohatchi Elementary School is complete. He also noted that the construction recommendation for Animas-K-12 and Hurley Elementary are contingent upon completion of renovation plans.

Ms. Vicki Smith and Ms. Catherine Smith requested that they be excluded from voting on this item due to potential conflict of interest.

Mr. Abbey moved for Council approval of the PSCOC Awards Subcommittee recommendations to make awards to the projects and in the amounts specified on the accompanying list (see attached) as a pilot project to establish and measure the effectiveness of various sustainable energy efficiency improvement programs in conjunction with Governor Richardson’s High Performance Schools Advisory Group. These funds are allocated from the High Performance Appropriations, pursuant to Laws 2007, Chapter 2, Section 27, Subsection 2, and Laws 2007, Chapter 42, Section 25, Subsection 2 to plan, design, construct and renovate schools using energy-efficient, effective and high-performance sustainable building standards. The amounts specified for “Performance Measure – Operation Effectiveness” and “Training and Database Management” are to be expended by the PSFA to establish management tools, provide training, track data and conduct pre and post evaluations to measure effectiveness of these high performance initiatives. Since this is a subcommittee motion a second is not necessary. There being no objection the motion carried with Ms. Vicki Smith and Ms. Catherine Smith excluded from voting.

b. Awards Subcommittee Recommendations

Mr. Abbey, Chair of the PSCOC Awards Subcommittee began by thanking the school districts for their assistance and good will in working with the state to continue to refine the Standards-Based process for funding school facilities, a process which is now in its fourth year. He noted that the process intends to strike a fair balance between providing state funds for those districts which cannot raise sufficient funds locally for their facility needs, and preserving community pride and responsibility associated with districts’ local autonomy in covering the cost of their facilities. Mr. Abbey stated that the new funding process also provides the necessary safeguards to let taxpayers know that the public funds to which both the state and local districts have been entrusted are being spent in a prudent and effective manner. Mr. Abbey acknowledged the Awards Subcommittee members, and on behalf of the Awards Subcommittee, thanked the staff for their hard work in site inspections, application evaluations, and in striving to make the standards-based process what it was meant to be: a fair means of providing funds for statewide school district infrastructure, based on objective ranking of facilities according to the greatest need.

Mr. Abbey noted that the Awards Subcommittee is recommending 19 projects in 18 school districts to receive \$134 million in state funds under the Standards-Based Awards Program. This is in addition to \$6.5 million in school facilities leasing assistance going to 61 charters and 7 public schools in 21 districts.; \$1.6 million in advances to 14 districts for demolition of old abandoned buildings; just over \$2 million for energy efficiency initiatives going to 9 current applicants and a handful of pilot projects; and \$1 million set aside for master planning assistance for a total of \$146 million for this funding cycle (See Attached).

Ms. Katherine Miller, Award Subcommittee Member, acknowledged the scope of commitment from the Governor and the Legislature in funding adequate education infrastructure throughout the state. She noted that the subcommittee prioritized funding to projects from districts with current master plans and effective pre-planning measures in place, such that their projects are ready to go into construction without undue delay. Ms. Miller also noted that the districts that were less prepared may have only received design funds for the project’s initial phase and the projects will retain their place in the queue for

consideration in future funding cycles. Districts which do not have current master plans on file with the PSFA cannot, by statute, receive capital outlay funds from the state. Ms. Miller stated that with limited resources and annual construction inflation that has been greater than 10% per year, it is critical to build schools rapidly.

Ms. Vicki Smith, Awards Subcommittee Member, noted that another priority for the subcommittee was to maximize the use of existing facilities within specific municipal and county facilities and programs that may already exist that are underutilized rather than construct new buildings. She stated that it is prudent that districts first determine that no existing facility would be available for renovation before building a new facility. Ms. Smith cautioned districts against creating new types of programs that would require construction of new facilities, which may be unlikely to receive state funding assistance and may become a strain on the operating budget of the district. Ms. Smith noted that the PSFA FIMS maintenance management system is delivering results to the districts that have embraced this resource, and it's essential that all districts make it a priority to get their data onto FIMS.

Motion 1—Standards-Based Capital Outlay Projects

Mr. Abbey moved for Council approval of the PSCOC Awards Subcommittee recommendation to make capital outlay project awards to complete or supplement previous PSCOC standards-based award projects to the districts set out in the Awards Subcommittee recommendations for the purposes and in the amounts specified (see attached). Each allocation is intended to fully complete the project, fund a specified phase, or other specified purpose, but may require future allocations from the PSCOC to fully complete to the NM Statewide Adequacy Standards, which shall be in accordance with the PSCOC awards process. Since this is a subcommittee recommendation a second is not necessary. There being no objection the motion carried.

Motion 2—New Standards-Based Project Awards

Mr. Abbey moved for Council approval of the PSCOC Awards Subcommittee recommendation to make capital outlay project awards under the standards-based capital outlay process to the districts set out in the Awards Subcommittee recommendations for the purposes and in the amounts specified (see attached). Each allocation is intended to fully; complete the project, phase, or specified purpose, but may require future allocations from the PSCOC to fully complete to the NM Statewide Adequacy Standards, which shall be in accordance with the PSCOC awards process. In addition, Mr. Abbey noted the following:

1. The state-share of project amounts specified to the Rio Rancho New NW Elementary School and the Los Lunas New Westside Elementary School include \$9.0 million each from the High Priority Projects Appropriation, pursuant to Laws 2007, Chapter 42, Section 25, and Subsection 2 to fund new or expanded school facilities in high-growth areas.
2. The state-share of project amounts specified to Gallup, Mesa Vista, Grants, and T or C, elementary schools for Pre-K facilities for current state general funded programs are in the form of an advance from the Public School Capital Outlay Fund. The advance funds are to be repaid pursuant to agreement with the PSCOC pending resolution of Pre-K funding issues and changes to the Adequacy Standards.

3. The state-share of project amounts specified to awards to Cobre, Las Cruces, Rio Rancho Los Lunas, Farmington, Gallup, Deming, Portales, and Gadsden include funds from the High-Performance Schools Appropriations, pursuant to Laws 2007, Chapter 2, Section 27, Subsection 2, and Laws 2007, Chapter 42, Section 25, Subsection 2 to plan, design, construct and renovate schools using energy-efficient, effective and high-performance sustainable building standards.

Since this is a subcommittee recommendation a second is not necessary. There being no objection the motion carried.

Motion 3—Standard Contingencies to All Awards

Mr. Abbey stated that the awards are further contingent on the following:

1. The districts’ execution and implementation of their preventive maintenance plans and their participation in the Facility Information Management System (FIMS).
2. Projects must comply with the design capacity outlined in the award.
3. If existing facility disposal is required, an approved commitment from the district to PSCOC will be required prior to release of construction funding. Disposal may include demolition of the facilities or by written agreement transferring ownership of property and/or facilities.
4. Any DCP funds previously allocated to correct deficiencies to a facility that no longer require corrections to meet adequacy due to replacement of those facilities per this PSCOC awards, shall not be expended for the purpose as outlined in the original DCP MOU.
5. The district will provide and deliver to the PSFA, within 60 days of the acceptance of the award, a project schedule, outlined in the Memoranda of Understanding (MOU) that includes if applicable the dates for completion of educational programming, advertisement of RFP for design services, design completion date, advertisement for bid date, construction start date, construction completion date, and date of occupancy or intended use.
- ~~6. The district will complete construction no later than two years from the date of this award, and agree that failure to have projects completed by the scheduled deadline does not obligate the PSCOC for any increased costs due to inflation or other time related consequences.~~
NOTE: After discussion, the Council voiced concern regarding the two-year timeframe for completion of projects and excluded this contingency pending review of the language by the Awards Subcommittee. The contingency will be adopted after review.
7. Prior to occupancy, the district must provide an amendment to their approved maintenance plan defining how they will provide appropriate maintenance for any added facility space.

8. The MOU shall identify those specific portions of the project above adequacy, the cost of those portions and the district funding source that will fund these costs in their entirety by the district.
9. All associated site cost for projects must be identified and approved by the PSFA staff prior to approval of the PSFA-RASC schematic design phase submittal.
10. Prior to projects' final PSFA-RASC approval and release to bid, all site infrastructure including roadways, utilities and water must be in place, under contract with specified completion time, or defined by other acceptable written agreements that include cost and completion time.
11. All awards are exclusive of land acquisition costs and offsite utilities and infrastructure expenses which are the total responsibility of the district and will not apply to the District's matching fund requirement.
12. Portable classrooms purchased from proceeds of this or previous PSCOC awards, freed by construction of permanent facilities shall, at the option of the PSFA, become the property of the PSCOC. If freed portables were purchased with district proceeds, then at PSFA's option, portables may be purchased at a fair market price and relocated by PSFA as directed by and at the expense of the PSCOC.

Ms. Catherine Smith voiced concern regarding districts claiming that certain buildings are inadequate and ask for the replacement of the building, and later choose to use the facility as a charter school. She asked for reassurance that the appropriate contingencies be included in the PSFA MOU. Mr. Gorrell assured the Council that the contingencies are included in the standard MOU.

Mr. Abbey moved for Council approval that the awards are contingent upon acceptance by the districts through execution of the required documents between the PSFA and the district, which contain the detailed project description set before the Council, the roles and responsibilities of the parties, phasing schedules and direct payment options. The motion excludes contingency #6 which will be adopted after review by the Awards Subcommittee. Since this is a subcommittee recommendation a second is not necessary. There being no objection the motion carried.

The Council thanked the Governor and the Legislature for their thoughtfulness and work in appropriating and signing the various measures that made the awards possible.

5. Demolition of Abandoned Building Allocations

Ms. Tackett noted that this is the first year funds have been allocated for the demolition of school buildings. Mr. Tim Berry, PSFA staff, informed the Council that the PSFA received a total of 16 requests from 14 districts to demolish some of their old abandoned and unneeded school facilities. He stated that the Awards Subcommittee reviewed the requests in great detail and recommend approval of the requests. Mr. Berry noted that funds allocated for demolishing the facilities takes away from the Standards-Based project funding. Mr. Abbey indicated that the funding would require a local match and that the Awards Subcommittee motion did not include recoup from saving on insurance premiums from the New Mexico

Public School Insurance Authority. He also noted that some districts may require a waiver for the demolition of their facilities. Mr. Gorrell stated that the law does not address waivers but allows an advance which could be repaid from the district's insurance savings. Mr. Abbey was uncomfortable with advancing funds to school districts for demolishing schools and felt it is unnecessary because they expend other operational and SB-9 funds to maintain and secure the facilities which should be included in the analysis. Ms. Tackett said that it is part of the management of school buildings and feels that the PSCOC has a role in the matter.

Because of unresolved issues this item was deferred to the next PSCOC meeting after review by the Awards Subcommittee.

6. Lease Assistance Program Awards

Mr. Berry presented this item to the Council stating that there are a total of 68 applications that include 61 applications for charter schools for a total cost of \$9.9 million. The program allows a maximum amount of \$700 per MEM. He noted that there were discrepancies in the MEM counts and the numbers presented to the Council are based on PED data. The Awards Subcommittee recommends \$6,465,386 for lease reimbursements.

Ms. Maestas voiced concern regarding the review of the leases that are submitted to PSFA. She noted that there are four charter schools in one building at the Albuquerque School District. Ms. Maestas indicated that the law does not require a review of the leases but feels that there should be an oversight process in place. Ms. Tackett stated that as the PSCOC moves forward to evaluate the individual charters there would be an oversight process and she indicated that PSFA staff evaluates the charters on their site visits. Ms. Maestas voiced concern regarding charter schools that are located on Indian land and asked how it is determined that the classrooms are to be used for lease assistance. Mr. Berry stated that there are a number of schools that lease only the property but they own their portables and the Council have allowed the lease for the property in order to provide classroom space.

Ms. Vicki Smith noted that Lease Payment Assistance Awards are to assist districts and charter schools with the cost of leasing classrooms. As the state defines a possible capital funding structure for charters, eventual full integration of charters into the ranked list via charter-specific adequacy standards is likely. Significantly, statute states that all charters must be housed in public buildings by 2010.

After further discussion, Mr. Abbey moved for Council approval of the PSCOC Awards Subcommittee recommendation to make awards in the amounts specified for lease payment assistance (see attached). Upon acceptance of awards by schools and school districts, Council authorizes PSFA staff to distribute award amounts quarterly on a reimbursement basis upon receiving proof of lease payments made. Council authorizes PSFA staff to make reductions to award amounts subject to PED certifying in writing to PSFA that a condition exists that warrants an award adjustment or suspension which may include: school closure, charter revocation, financial violation or irregularities, adjustment to certified attendance numbers (MEM counts), lease termination or amendment, or operational use changes from classroom to non-classroom uses. Since this is a subcommittee recommendation a second is not necessary. There being no objection the motion carried.

7. Subcommittee Reports

a. Awards Subcommittee Report

1. Financial Plan

Mr. David Abbey referred the Council to the financial plan and briefly highlighted the funding portion and its purpose. Ms. Vicki Smith noted that because of funding that has been set aside, the cost overruns and construction cost increasing, additional awards could have been made if the districts had been more prudent in moving forward with their projects. The Council also deferred this item to the Awards Subcommittee for further discussion.

2. Adjustment of Local Share for Previous Awards

- **Hondo Roof**

Mr. Berry and Mr. Pat McMurray, PSFA staff, presented this item to the Council stating that the district is requesting retroactive consideration of a reduction of their local share from a previous award. The district was granted a partial waiver at the time that the award was allocated and the \$193,000 offset could not be waived. The district is having difficulty raising their local share and is requesting that the Council further adjust their local share and to cover the additional costs due to inflation in construction costs. The district would be required to pay a total of \$193,000 which is the required offset. The total additional state share required and additional amount due to the further reduction of the local share is \$451,297.

Mr. Abbey moved to approve the request of \$451,297 for the Hondo District for partial adjustment and additional funds. Since this is a subcommittee recommendation a second is not necessary. There being no objection the motion carried.

- **Alamogordo Roof Offset**

Mr. Berry presented this request to the Council stating that the Alamogordo School District received a direct appropriation in the amount of \$375,000 which resulted in an offset to their standards-based roof award in the amount of \$147,250. In 2007 this appropriation was reauthorized and changed to the city of Alamogordo through Senate Bill 326. Legislation was also changed in the 2007 legislative session which states that any offset shall exclude an appropriation previously made to the school district that is reauthorized for expenditure by another recipient. The appropriation is not being appropriated to another governmental entity for the purpose of passing the money directly through the school district.

Mr. Abbey moved to approve the request of the Alamogordo School district to reduce their offset by \$147,250 because of reauthorization issues. Since this is a subcommittee recommendation a second is not necessary. There being no objection the motion carried.

3. Additional Funding Requests

Mr. Pat McMurray presented this item to the Council. In regard to the Albuquerque Public School—Navajo Elementary School, he stated that the district has experienced

an increased scope of work on this project. The district is requesting that the library be added to the project to meet adequacy. The original 2004-2005 Standard-based project award was for \$2,153,981 to construct classroom and restroom additions to eliminate portables; construct support spaces, renovate and make other site improvements at Navajo ES. Once the district hired a design professional and reviewed the project scope to adequacy, it was recognized that the original budget would not be sufficient. APS has increased the District funding by \$1,290,505.00 for a total District funding of \$3,819,091.00. The District is requesting the PSCOC increase their portion of the funding by \$1,056,726 for a total of \$3,210,707.00. This amount would bring the PSCOC portion of the funding to the PSCOC match of 46%. This project has gone out to bid. The PSFA recommends that the Council recognize that additional funding will be required to complete this project to adequacy, and that the project team proceeds with bidding this project as expeditiously as possible to establish the required budget for final approval of additional funding. The additional amount requested is \$1,056,726. There was discussion about the status of repayment of advanced funds to APS for the two new high schools. Mr. Gorrell stated that the agreement allows offset through future Standards-based awards to the District or by cash repayment. The PSFA staff recommends repayment of an amount of \$1,056,726 or greater and that these funds in turn be reallocated to the Navajo ES project for the additional state share required to adequacy. Mr. Gorrell stated that this was made clear to the district in the MOU but the letter of acceptance from the district stated that they only intended to apply for future offsets.

After further discussion, Mr. Abbey moved for Council approval of the Albuquerque District request for additional funding for the Navajo Elementary School contingent on the district repaying a portion of its high priority funding advance from 2006 that is equal to the additional funds being requested for Navajo Elementary School. Since this is a subcommittee recommendation a second is not necessary. There being no objection the motion carried.

In regard to the Roswell—Berrendo Middle School project, the original 2006-2007 standard-based award was to bring this school to adequacy. The Architect is currently at the Design Development Phase, with the project scheduled to bid September, 2007. According to the FAD Data Base, the roof has a 20 year life expectancy with 10 years remaining. The existing roof system was installed prior to the 20 year systems warranty requirements of the PSFA, and only carried a 10 year warranty. The project requires re-roofing and associated costs. The HVAC was removed as these systems will be the responsibility of the district to replace as these systems have not reached their life expectancy. This project has yet to go to bid. The PSFA recommends that the Council recognize that additional funding will be required to complete this project to adequacy and direct the project team to proceed with bidding this project as expeditiously as possible so as to establish the required budget for final approval of additional funding. The amount requested is \$593,855.

After further discussion, Mr. Abbey moved for Council for approval of the Roswell District request for additional funding in the amount of \$593,855 for the Berrendo Elementary School. Since this is a subcommittee request a second is not necessary. There being no objection the motion carried.

b. Adequacy & Maintenance Subcommittee Report

There was no report at this time.

c. PSFA Subcommittee Report

• **DCP Project Extensions**

Mr. McMurray presented this item to the Council, stating that the subcommittee met to discuss this issue. He presented 4 DCP projects and 4-2E roof projects that require time extensions. The extensions are requested due to extenuating circumstances which require additional time to address. Ms. Tackett clarified that the legislature changed the statute to allow the Council to extend the timeframe for DCP projects.

The DCP projects are as follows:

• **Artesia Public Schools**

High School Fire Alarm project: The project has been awarded to one contractor. Work at high school fire alarm has begun. The main reason that this project will exceed the funding time limit of June 30, 2007 is that the original high school fire alarm was started by a contractor that went out of business and another contractor had to be obtained before the high school fire alarm could be completed. Another contractor is under contract and a PO is in place but the work could not be completed before June 30, 2007. It is estimated that this project will be completed and paid in full by September 15, 2007.

• **Carlsbad Municipal Schools**

Puckett Elementary School & PR Leyva Middle School re-roofing projects: These projects have been awarded to one contractor. Work at PR Leyva has begun and work at Puckett ES will begin as soon as work at PR Leyva is completed. The main reason that this project will exceed the funding time limit of June 30, 2007 is that the original 2E Roof Project 06-007, did not have enough funding to cover increased construction costs, observation fees, asbestos remediation fees and Design Professional fees. The district-wide, 04-064, had available funding and was used as the secondary funding source in which POs were established for observation, remediation and will be needed for DP fees of approximately \$26,000 as well. It is estimated that this project will be completed and paid in full by September 15, 2007.

• **Hobbs Municipal Schools**

Coronado Elementary School restroom/sewer renovation: This project has been awarded to one contractor. Work at Coronado Elementary is expected to begin by July 15th and complete by September 15th, 2007. The main reason that this project will exceed the funding time limit of June 30, 2007 is that there has been a construction glut in Hobbs over the last 12 months. This project has been delayed until this time because DP and contractor availability.

• **Mora Independent Schools**

Additional time is required to complete the projects awarded in these MOUs, 03-019 & 04-057: The projects for Mora High School requires additional time because the contractor selected via CES withdrew from doing the project because of internal issues of manpower, and distance of travel to the site from Albuquerque. A new

contractor was selected; however, the contract could not be established and completed prior to the June 30, 2007 deadline.

The 2E roof projects are as follows:

- **Carrizozo Municipal Schools**
Because of delays in acquiring a roofer and due to the size of the project and length of time necessary to complete the work, additional time will be needed, as completion is unlikely before September 2007.
- **Elida Municipal Schools**
Additional funds and additional time will be necessary to complete this 2-E roof project. An additional funds request was approved in March of 2007 based on the Architects estimate. On July 10, 2007 the cost proposal was received and put this project over budget. The PSFA currently have the necessary POs for the architect and the roof observer. The design is complete and the plans have been approved by PSFA/CID and are ready for permit. The district chose to use JOC for the cost proposal because historically it has been difficult to receive any bids from contractors in this rural district and this JOC Contractor will be performing other roofing for the district at the same time. This roofing project is estimated to take 3-4 weeks for construction. The deadline for spending these 2-E funds is September 30, 2007. If this request is approved the contracts and PO for the contractor could be in place by August 30, 2007, and the roofing complete by September 30, 2007, with the funds spent by October 31, 2007.
- **Floyd Municipal Schools**
Additional funds and additional time will be necessary to complete this 2-E roof. An additional funds request was approved in March of 2007 based on the Architects estimate. On July 16, 2007 the cost proposal was received and put this project over budget. The PSFA currently have necessary PO for the architect, and roof observer. The design is complete and the plans have been approved by PSFA/ CID and are ready for permit. The district chose to go directly to JOC for the cost proposal because historically it has been difficult to receive any interest from contractors in this rural district, especially considering the minimal amount of roofing and amount of travel that would be required for this project, therefore, the PSFA felt JOC would provide a lower cost and allow construction to start sooner. This roofing project is estimated to take five weeks. The deadline for spending these 2-E roofing funds is September 30, 2007. If this request is approved, construction should begin no later than August 30, 2007. Therefore, completion of this project would be October 10, 2007 with the funds completely drawn down by October 31, 2007.
- **Las Vegas City**
The District has taken longer than anticipated to award the project to a qualified contractor. Award of the project should be completed by the end of the month. The anticipated construction time for this project is 210 calendar days. Anticipated date of completion is March of 2008.

Ms. Catherine Smith moved for approval of the extension for the DCP projects as indicated above. Since this is a subcommittee recommendation a second is not necessary. There being no objection the motion carried.

8. Director's Report

a. Deficiency Correction Status Report

The Deficiency Correction Project Status Report was reviewed by the PSFA Subcommittee and typically sent to all PSCOC for their review prior to their meetings to save time in full Council meetings. This item is for informational purposes.

This status report contains a listing of all DCP projects allocated to date by the PSCOC, including current percent complete. The report is sorted by District/School. A financial summary by District is also included which includes current encumbrances and expenditures to date.

Allocations to date (as of July 25, 2007) include 375 projects totaling \$290.3 million. Contracts entered into to correct the various deficiencies are currently at \$264.5 million with expenditures at \$244.3 million.

b. Lease Payment Assistance Report

The Lease Payment Assistance Report was reviewed by the PSFA Subcommittee and typically sent to all PSCOC for their review prior to their meetings to save time in full Council meetings. This item is for informational purposes.

2006 Awards made at the August 1, 2006 PSCOC meeting were to 63 schools for \$5.22 million. Total awards reimbursed as of July 24, 2007 total \$4,736,409.

c. Public School Capital Outlay Award Balance Report

The Public School Capital Outlay Award Balance Report was reviewed by the PSFA Subcommittee and typically sent to all PSCOC for their review prior to their meetings to save time in full Council meetings. This item is for informational purposes.

The Public Education Department (PED) & PSFA jointly provide the report on the previously allocated PSCOC projects. The PSFA is responsible for awards beginning with the 2004-2005 cycle.

The Council commended the PSFA staff on the reports noting that the color coding is extremely helpful when reading the reports. Mr. Abbey suggested that the staff continue to press districts to close out old projects.

9. Other Business

Ms. Tackett thanked the district representatives who participated in the PSFA survey. She stated that their response and input is important and the PSCOC appreciates their comments. She noted that there were over 400 responses and indicated that the responses would be sent to the participants in the near future.

Public Comment

Ms. Catherine Smith recognized and thanked the Governor, the Legislature, PSFA and other state agencies for their coordinated efforts in making the funding available for the various school districts projects. She noted that the process has improved tremendously with the hard work and dedication of these entities.

Various school district representatives were present and thanked the Council for the awards that were granted to their districts and thanked the Council and staff for their work and dedication.

Ms. Santistevan thanked the PED staff for their assistance on developing procedures and guidelines on the new law regarding projects less than \$200,000. She noted that the staff that the PSFA interacts with at PED is very responsive and helpful.

Adjourn

There being no further business to come before the Council, the meeting adjourned at 11:15 am.

Paula Jackson Chair

9/5/07 Date

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
2007-2008 STANDARDS-BASED AWARDS**

MMCI Rank	District	Project Label	Description	Local Match %	State Match %	2007-2008 Partial Award Recommendation	2007-2008 Partial State Award Recommendation	2007-2008 Partial Local Award Recommendation	Advance PED State General Funded Pre-K \$1.1M	High Performance (HIP) \$MM	Offset	Allowed Waiver	Local Share of Total Net Award (After Offset/Waiver)	State Share of Total Net Award (After Offset & Waiver)
						\$101,221,510	\$122,685,215	\$48,725,203	\$382,304	\$2,056,808	\$2,891,706	\$3,488,868		\$124,944,345
PHASE II AWARDS (For previously awarded projects - match percentages are reflective of their original award year)														
06-07-47	Gallup	Tohatchi Elem	This award is for construction funding to replace the existing elementary school and demolish the old school per the intent of the initial award for 230 students. Award includes an advance of the state share of facilities for current PED state general funded Pre-K program, but does not include funds for additional space request for bleachers in the gym. Advance is to be repaid pursuant to agreement with PSCOC pending resolution of Pre-K capital funding issues and changes to the adequacy standards.	18%	82%	\$11,880,163	\$9,741,733	\$2,138,428	\$153,007	\$0	\$0	\$0	\$2,138,428	\$9,894,741
08-07-50	Gadsden	Gadsden High	This award is for planning and design of the Career Pathway Building. The district needs to utilize previous award funds to develop the scope of work necessary to bring existing facility to adequacy. Award is contingent upon the district providing requested documentation regarding outstanding balances on all previous PSCOC Awards.	13%	87%	\$375,000	\$328,250	\$48,750	\$0	\$0	\$0	\$0	\$48,750	\$328,250
05-06-85	Las Cruces	New Las Cruces HS	District did not apply for additional funding this award cycle. The PSCOC requests that the district move forward with the design of the New High School per the intent of the previous award. The district can submit an application for construction funding in a future award cycle.	33%	67%	\$0	\$0	\$0	\$0	\$200,000	\$0	\$0	\$0	\$0
08-07-01	Rio Rancho	Vista Grande Elementary (existing)	The district's application for this project has been deferred to a future awards cycle due to construction funding of new reliever schools for Vista Grande & Colinas del Norte elementary schools.	33%	67%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
06-07-24	Deming	Deming High	This award is for construction of a new Deming HS. This award is contingent upon the district moving forward with and completing the approved designed scope through Bid documents by July 1st, 2008; coordinating project construction phasing with PSFA staff to align with the district's local funding match; and the district passing their local bond election by March 1, 2008. Previously awarded funds should be sufficient to complete all planning and design.	24%	76%	\$42,437,258	\$32,252,314	\$10,184,944	\$0	\$200,000	\$0	\$0	\$10,184,944	\$32,252,314

MMCI Rank	District	Project Label	Description	Local Match %	State Match %	2007-2008 Partial Award Recommendation	2007-2008 Partial State Award Recommendation	2007-2008 Partial Local Award Recommendation	Advance PED State General Funded Pre-K \$1.8M	High Performance (H/P) \$4M	Offset	Allowed Waiver	Local Share of Total Net Award (After Offset/Waiver)	State Share of Total Net Award (After Offset & Waiver)
						\$161,321,618	\$132,686,316	\$48,736,293	\$382,304	\$2,060,000	\$2,891,700	\$3,469,608	\$154,944,346	

NEW AWARDS

2	Farmington	McKinley Elem	This award is to replace and remodel portions of the existing facility with new classroom spaces to meet adequacy standards, for a design capacity for 600 students grades K-5. The district is to complete its facility equipment inventory at all district schools.	42%	58%	\$12,935,287	\$7,502,472	\$5,432,825	\$0	\$100,000	\$0	\$0	\$5,432,825	\$7,502,472
5	Rio Rancho	Colinas del Norte Elem	This is a high priority project, and the state share includes \$9 million dollars from the High Priority Projects appropriation. The award is to construct a new NW Elementary to relieve over crowding at Colinas del Norte to adequacy for 600 students grades K-5. The district is encouraged to improve their preventive maintenance program through implementation of FIMS PMD.	31%	69%	\$19,156,841	\$13,219,220	\$5,939,621	\$0	\$0	\$189,100	\$0	\$6,127,721	\$13,029,120
6	Portales	Steiner Elem	This award is to build a new school and restructure grade levels districtwide to replace and consolidate Steiner Elementary with Lindsey Elementary to serve grades 5-6 for 500 students. Funds are inclusive of monies for demolition of existing facilities. Award is contingent upon the district passing its bond election in September of 2007. The district is encouraged to start using the FIMS UD and complete their facility equipment inventory.	21%	79%	\$15,239,568	\$12,039,258	\$3,200,309	\$0	\$100,000	\$235,674	\$0	\$3,435,983	\$11,803,595
13	Socorro	Midway Elem	Award is for renovation or replacement of portions of the school to adequacy for grades K-5 with a design capacity for 100 students. The district is encouraged to improve its preventive maintenance program through implementation of FIMS PMD and also make full use of FIMS UD.	24%	76%	\$3,741,101	\$2,843,237	\$887,864	\$0	\$0	\$61,042	\$0	\$959,908	\$2,782,185
14	Portales	Lindsey Elem	See Steiner Elementary	21%	79%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
17	Las Cruces	Camino Real Middle**	This award is for planning and design for a new Middle School to adequacy standards from the previously funded 06-07 New Las Cruces HS for grades 6-8 with a design capacity of 900 students. The district can request construction funding for the remaining phases in a future awards cycle. The \$503,465 offset will be held in abeyance until a future construction award. The district is encouraged to improve their use of FIMS MD, reduce work order backlog to less than 60 days, initiate facility equipment inventory, and make full use of FIMS UD.	33%	67%	\$800,000	\$538,000	\$264,000	\$0	\$150,000	\$0	\$0	\$264,000	\$558,000
18	Obvis	La Castile Elem	This award is for planning, design, and construction for additions and renovations to existing facility to bring to adequacy for grades K-6 with a design capacity of 511 students. District is encouraged to update their PM Plan.	20%	80%	\$4,827,198	\$3,881,757	\$965,439	\$0	\$0	\$46,000	\$0	\$1,011,439	\$3,815,757

MMCI Rank	District	Project Label	Description	Local Match %	State Match %	2007-2008 Partial Award Recommendation	2007-2008 Partial State Award Recommendation	2007-2008 Partial Local Award Recommendation	Advance PED State General Funded Pre-K \$1.5M	High Performance (HIP) \$4M	Offset	Allowed Waiver	Local Share of Total Net Award (After Offsets/Waiver)	State Share of Total Net Award (After Offset & Waiver)
25	West Las Vegas	(A) W. Las Vegas Fam. MHS	This award is to study the current facility program of WLV Family MHS, and complete an early schematic design to provide the necessary spaces for its program requirements within the existing (former) Union ES. West Las Vegas Family MHS Partnership is an alternative program that may utilize other community and/or school facilities to fulfill their program requirements. The district can submit an application for construction funding in a future awards cycle. Any future construction funding will be contingent upon the district's demonstrated commitment to and consistent use of FIMS MD (document all labor, material and contract costs), reduction of preventive maintenance program through implementation of FIMS PMD, completion of facility equipment inventory, and standardization of custodial processes.	2.4%	7.6%	\$66,659	\$66,089	\$20,870	\$0	\$0	\$281,808	\$0	\$312,778	\$0
28	Mesa Vista	El Rito Elem	This award is for the planning and design for renovation and replacement of facilities at El Rito ES to adequately address the design for this project, the district will stay within the guidelines of 150 sq. ft. per student for every grade K-6 with a design capacity of 100 students. Funds are contingent upon the district securing the necessary space for a temporary campus at the Community College. If the district is unable to secure the facilities, all costs associated with the temporary campus will be at the district's own expense. Award includes an advance of the state share of the design for facilities for current PED state general funded Pre-K program. Advance is to be repaid pursuant to agreement with PSCOC pending resolution of Pre-K capital funding issues and changes to the adequacy standards. The district can submit an application for construction funding in a future awards cycle. The district is encouraged to continue improvement of its preventive maintenance program through implementation of FIMS PMD and completion of facility equipment inventory.	4.3%	57%	\$320,000	\$182,400	\$137,600	\$5,384	\$0	\$146,538	\$0	\$284,138	\$41,246
34	Los Lunas	Katherine Gallegos Elem	This is a high priority project, and the state share includes \$8 million dollars from the High Priority Projects appropriation. This award is for construction of a new west side elementary school to adequately relieve overcrowding at Katherine Gallegos, design capacity is for a core for 700 students and initial classrooms for 500 students, serving grades K-5. This award is for planning and design of an 8 classroom addition at Katherine Gallegos Elementary needed to satisfy 500 student population to adequacy. The district can submit an application for construction funding in a future awards cycle.	22%	7.6%	\$16,611,625	\$13,113,302	\$3,698,624	\$0	\$100,000	\$289,190	\$0	\$3,987,814	\$12,824,112
34	Los Lunas	Katherine Gallegos Elem		22%	7.6%	\$313,673	\$244,665	\$69,008	\$0	\$0	\$0	\$0	\$69,008	\$244,665

MMCI Rank	District	Project Label	Description	Local Match %	State Match %	2007-2008 Partial Award Recommendation	2007-2008 State Award Recommendation	2007-2008 Partial Local Award Recommendation	Advance PED State General Funded Pre-K \$1.5M	High Performance (HIP) \$4M	Offset	Allowed Waiver	Local Share of Total Net Award (After Offset/Waiver)	State Share of Total Net Award (After Offset & Waiver)
						\$181,321,516	\$132,666,316	\$49,735,293	\$182,304	\$2,950,000	\$2,891,700	\$1,458,698		\$134,544,346
35	Gadsden	Berino Elem	This award is for planning, design, & construction for new elementary school to adequately provide core facilities for 500 students and initial classrooms for 300, grades K-5, to relieve overcrowding of Berino Elementary only. Future applications will address Anthony ES and Lona Linda ES needs as they come up on the drawing. This award is contingent upon the district submitting quarterly reports to the PSOC on the status of this an other PSOC-funded projects.	12%	88%	\$10,836,274	\$9,555,821	\$1,300,353	\$0	\$100,000	\$115,080	\$0	\$1,415,433	\$9,520,841
35	Gadsden	Berino Elem (existing)	This award is for planning and design funds to renovate existing Berino Elementary to adequacy standards for 500 students grades K-5 to include mechanical upgrades and removal of existing portables.	12%	85%	\$325,000	\$286,000	\$39,000	\$0	\$0	\$0	\$0	\$39,000	\$286,000
38	Coble	Hudley Elem	This award is for planning & design for grades K-6 with a design capacity of 190 students, and includes funds to correct severe site drainage problems. HIP funding is contingent upon the district's submission and justification of necessary or required construction funds to meet conservation goals. The district can submit an application for construction funding in a future awards cycle. Cost of \$104,659 to be held in abeyance until award of construction funding. The district is urged to improve its use of FIMS MD, implement FIMS DC, and utilize facility equipment inventory.	41%	59%	\$602,465	\$355,466	\$247,019	\$0	\$1,100,000	\$0	\$0	\$247,019	\$355,466
51	Gallup	Gallup Junior High	Award is for planning and design to convert the existing junior high school to a high school serving grades 9-12 with a design capacity for 1,200 students. Upon completion of design, the district can submit an application for construction funding in a future awards cycle.	17%	83%	\$1,223,811	\$1,015,783	\$208,048	\$0	\$0	\$0	\$0	\$208,048	\$1,015,783
56	Roswell	Sunset Elem	This award is for planning, design and construction for classroom additions and renovations to the existing facility serving grades K-5, with a design capacity for 350 students. The district is encouraged to improve its preventive maintenance program through consistent use of FIMS PMD.	30%	70%	\$3,285,000	\$2,285,500	\$979,500	\$0	\$0	\$1,480,250	\$0	\$2,469,750	\$795,250
74	Tucumcari	Tucumcari High	Award is for planning & design of entire project, and construction funding for Phase I additions and renovations to adequacy of existing high school for grades 9-12, with a design capacity of 335. The district can submit an application for remaining construction funding in a future awards cycle. The district is also encouraged to improve its preventive maintenance program through implementation of FIMS PMD.	25%	75%	\$7,266,333	\$5,472,250	\$1,824,083	\$0	\$0	\$0	\$0	\$1,824,083	\$5,472,250
75	Chavis	Zia Elem	This award is for planning, design, and construction for renovations and upgrades to adequacy of the existing facility, for a design capacity of 425 students serving grades K-6. The district can submit an application for construction funding in a future awards cycle. District is also encouraged to update their PM Plan.	20%	80%	\$1,417,322	\$1,133,658	\$283,464	\$0	\$0	\$0	\$0	\$283,464	\$1,133,658

MMCI Rank	District	Project Label	Description	Local Match %	State Match %	2007-2008 Partial Award Recommendation	2007-2008 Partial State Award Recommendation	2007-2008 Partial Local Award Recommendation	Advance PED State General Funded Pre-K \$1.5M	High Performance (HP) \$4M	Offset	Allowed Waiver	Local Share of Total Net Award (After Offset/Waiver)	State Share of Total Net Award (After Offset & Waiver)
77	Fort Sumner	Fort Sumner combined School	Award is for planning, design, and construction of Phase 1 & 2 to renovate/remodel existing campus to adequacy for grade levels K-12 with a design capacity 316. Award amount includes a partial adjustment of the local share with an advance of \$1,184,000. District needs to demonstrate improvement upon its preventive maintenance program through implementation of FIMS PMD. The district can submit an application for remaining phases of the project in a future awards cycle. Adjustment of local share is contingent upon the district achieving the required residential property tax rate of 10 mills by September 1, 2008.	49%	51%	\$9,474,711	\$4,832,103	\$4,642,508	\$0	\$0	\$5,266	\$3,458,608	\$5,268	\$9,469,443
84	Grants/Cibola	Milan Elem	Award is for planning, design, and construction of classroom additions & upgrades to existing facility for grades K-6 and a design capacity for 462 students. Funding is inclusive of demolition costs for portions of the 1958 & 1960 additions per the recommendation of the structural report. Award does include an advance in construction monies for PED State General Funded Pre-K only. Advance is to be repaid pursuant to agreement with PSCOC pending resolution of Pre-K capital funding issues and changes to the adequacy standards. The district is encouraged to implement FIMS UC, improve their preventive maintenance program through implementation of FIMS PMD, isolate facility their equipment inventory, and improve IT support to maintenance dept. to allow for full use of FIMS.	23%	77%	\$11,520,222	\$9,870,571	\$2,649,651	\$143,677	\$0	\$5,750	\$0	\$2,655,401	\$9,009,498
89	Truth Or Consequencas	Arroyo Elem	This award is for planning, design, and construction funds to demolish, renovate, and replace portions of the existing facilities to adequacy. Design capacity is for 168 students serving grades K-5. Award includes an advance of the state share of design of facilities for current PED state general funded Pre-K program. Advance is to be repaid pursuant to agreement with PSCOC pending resolution of Pre-K capital funding issues and changes to the adequacy standards. The district can submit an application for construction funding in a future awards cycle. The district is also encouraged to improve its use of FIMS MD and UD and improve preventive maintenance program through implementation of FIMS/PMD.	57%	43%	\$5,750,131	\$2,472,556	\$3,277,575	\$80,235	\$0	\$0	\$0	\$3,277,575	\$2,552,792

NAACI Rank	District	Project Label	Description	Local Match %	State Match %	2007-2008 Partial Award Recommendation	2007-2008 Partial State Award Recommendation	2007-2008 Partial Local Award Recommendation	Advance PED State General Funded Pre-K \$1.5M	High Performance (HIP) \$4M	Offset	Allowed Waiver	Local Share of Total Net Award (After Offset/Waiver)	State Share of Total Net Award (After Offset & Waiver)
101	Raton	Raton High	This award is for planning and design for renovation and additions to bring existing facilities to adequacy for 385 students serving grades 6-12. This award also includes funds to temporarily patch the roof at the Main Building. Prior to any additional square footage for classrooms being authorized, the district must demonstrate to PSFA Staff the need by submitting detailed capacity and utilization analysis. The district can make application for construction funds in a future awards cycle once drawings are complete and passage of bond election for required match. The district is also encouraged to improve their preventive maintenance program through full implementation of FIMS PMD and completion of facility equipment inventory.	33%	67%	\$514,449	\$344,661	\$169,768	\$0	\$0	\$15,900	\$0	\$185,668	\$326,781
112	Ruidoso	Nob Hill Elementary	This award is for planning and design to renovate White Mountain ES to accommodate FDK & 3-4 DD students from Nob Hill, which is to be vacated. The district can submit an application for construction funding in a future awards cycle. The district is encouraged to improve its preventive maintenance program through implementation of FIMS PMD.	69%	31%	\$170,802	\$52,848	\$117,853	\$0	\$0	\$0	\$0	\$117,853	\$52,848

APPLICATIONS UNFUNDED AT THIS TIME

8	Espanola	Velarde Elem*	Due to site restrictions and land ownership issues at Velarde ES, funding at this site is not feasible at this time. If the district intends to continue operations at the Velarde site, then the district needs to submit a remodeling plan to bring the school up to current codes; alleviate the need for additional classrooms for any previous or future growth; and a financial plan demonstrating the district's ability to fund the operational and maintenance costs of separate facilities. Prior to consideration of future PSCOC funding, the district is required to demonstrate improved maintenance at all schools in the district through improved use of FIMS MD (document contract and materials costs); improve its preventive maintenance program through implementation of FIMS PMD; initiate a districtwide facility equipment inventory; and establish standardized custodial practices. District will have an offset carryforward of \$498,925.	38%	62%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
54	Bernalillo	Roosevelt Elem	The district will revisit the school's current site and complete a thorough utilization study. In addition to an evaluation of the proposed new site to address access, utility availability issues, and shared field areas with existing Middle School. The district must improve its use of FIMS MD, reduce work order backlog to less than 60 days, improve preventive maintenance program through implementation of FIMS/ PMD, and establish standardized custodial practices. Upon completion of these studies & demonstrated improvement in maintenance, the district can submit an application for funding in a future awards cycle.	46%	54%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

NAICS Rank	District	Project Label	Description	Local Match %	State Match %	2007-2008 Partial Award Recommendation	2007-2008 Partial State Award Recommendation	2007-2008 Partial Local Award Recommendation	Advance PED State General Funded Pre-K \$1.5M	High Performance (HIP) \$4M	Offset	Allowed Waiver	Local Share of Total Net Award (After Offset/Waiver)	State Share of Total Net Award (After Offset & Waiver)
80	Espanola	Espanola Middle	The district needs to provide historical data justifying the need for a separate 7th grade facility and conduct a utilization study of the district's other Middle School and/or High School facilities to determine if space can be provided elsewhere. Any future award consideration will be contingent upon the district's demonstrated commitment to and consistent use of FIMS MD (document contract and materials costs), improvement of preventive maintenance program through implementation of FIMS PMD, facilitate facility equipment inventory, and establishment of standardized custodial practices throughout all schools in the district.	38%	62%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
581	Las Cruces	Cesar E. Chavez Elem.	There is no current project to justify this request. The Council acknowledges the need for a new elementary on the east side due to growth. The district should work with PSFA staff to reevaluate schools that would justify construction of a new elementary school. The district is encouraged to proceed with the planning and design of a new elementary with their own resources, that will be credited to their local match if funding is made available in a future award cycle. The district is also encouraged to improve their use of FIMS MD, reduce work order backlog to less than 60 days, initiate facility equipment inventory, and make full use of FIMS UD.	33%	67%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
731 112	Ruidoso	New Ruidoso Middle School 2007	The 2005-2006 PSOC Award for Ruidoso Middle School included funding for grade levels 6-8. The relocation of the 5th grade to the New Ruidoso Middle School is the responsibility of the district. Previous contingent language requires submission of an approved demolition action plan of the old Middle school site. The PSOC acknowledges the district's proposal to relocate the Gavilan Canyon Alternative School to the old Ruidoso MS contingent upon the district's submission and approval of a demolition/reuse action plan that requires the facilities to be brought up to adequacy at the district's own expense.	69%	31%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes:
 *The PSOC does not approve the district's request to amend its previous 2005-2006 award for Alcalde Elementary School, at this time.
 **this award includes \$284,000 from the previous 06-07 New Las Cruces HS award & \$150,000 from High Performance (HIP) funds

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
2007-2008 LEASE ASSISTANCE AWARDS

District	Facility Name	Total Sq.Ft. of Leased Classroom Space	Total Sq.Ft. of ¹ Direct Admin (PED) Actual or Calculated	Total Sq. Ft. of Admin. Space	Total Sq. Ft. of Leased Space	PED Avg. of 80/120 Membership or Estimate	Sq. Ft. per PED MEM	Actual Lease	Total Annual Lease Payment/Sq. Ft. per PED MEM	Lease Payment for Classroom and ¹ Direct Admin Space	Maximum Allowable Lease Assist @ \$700/PED MEM	Maximum Allowable Lease Assist @ \$700/PED MEM OR Actual Lease
Albuquerque	Academia de Lengua y Cultura	14,538	299	1,000	15,538	99.5	156	140,004	897	133,690	69,650	69,650
Albuquerque	Albuquerque Institute for Math &	8,310	293	3,198	11,508	95.5	121	181,632	1,507	135,786	66,850	66,850
Albuquerque	Amy Biehl High School	38,300	482	1,700	40,000	221.0	181	1,200	7	1,163	154,700	1,163
Albuquerque	Cesar Chavez	11,000	362	4,927	15,927	141.5	113	130,264	1,157	92,930	99,050	92,930
Albuquerque	Christine Duncan Charter	8,400	328	3,600	12,000	118.5	101	144,000	1,422	104,733	82,950	82,950
Albuquerque	Creative Education Prep. Institute #1	9,740	412	5,181	14,921	174.5	86	160,500	1,877	109,199	122,150	109,199
Albuquerque	Creative Education Prep. Institute #2	14,000	401	500	14,500	167.5	87	171,522	1,981	170,354	117,250	117,250
Albuquerque	² Digital Arts Vocational HS	46,391	719	3,414	49,805	379.5	131	600,150	4,573	567,678	265,650	265,650
Albuquerque	East Mountain High School	37,882	613	1,982	39,864	308.5	129	336,000	2,600	324,459	215,950	215,950
Albuquerque	Horizon Academy South ES	42,498	1,117	3,063	45,561	644.5	71	902,325	12,764	863,780	451,150	451,150
Albuquerque	Horizon Academy West ES	32,485	810	4,375	36,860	440.0	84	468,995	5,598	423,635	308,000	308,000
Albuquerque	La Academia de Esperanza	9,140	475	2,048	11,188	216.5	52	156,869	3,036	134,810	151,550	134,810
Albuquerque	La Luz Del Monte Charter School	11,880	305	600	12,480	103.0	121	78,448	647	76,591	72,100	72,100
Albuquerque	La Promesa Early Childhood Ctr.	2,400	223	2,300	4,700	48.5	97	50,000	516	27,902	33,950	27,902
Albuquerque	La Resolana Leadership Academy	3,310	230	824	4,134	53.0	78	40,307	517	34,511	37,100	34,511
Albuquerque	Los Puentes	8,467	327	2,304	10,771	118.0	91	82,825	907	67,623	82,600	67,623
Albuquerque	The Montessori Elementary School	14,500	412	500	15,000	174.5	86	246,204	2,864	244,755	122,150	122,150
Albuquerque	Montessori of the Rio Grande	10,834	200	200	11,034	157.0	70	127,456	1,814	127,456	109,900	109,900
Albuquerque	Mountain Mahogany Community	6,272	243	1,792	8,064	62.0	130	52,800	406	42,658	43,400	42,658
Albuquerque	Native American Community Academy	17,264	282	2,448	19,712	88.0	224	190,000	848	169,122	61,600	61,600
Albuquerque	North Albuquerque Co-op Community	9,281	387	1,500	10,781	158.0	68	152,307	2,232	136,583	110,600	110,600
Albuquerque	² North Valley Academy	39,414	780	3,600	43,014	420.0	102	512,497	5,004	478,897	294,000	294,000
Albuquerque	Nuestros Valores	6,844	338	1,597	8,441	125.5	67	49,656	738	42,251	87,850	42,251
Albuquerque	Public Academy, Performing Arts	26,646	619	619	27,265	312.5	87	280,876	3,219	280,873	218,750	218,750
Albuquerque	Ralph J. Bunche Charter School	6,615	269	1,651	8,266	79.5	104	80,594	775	67,122	55,650	55,650
Albuquerque	RFK Charter HS	34,191	518	1,536	35,727	245.5	146	250,572	1,722	243,434	171,850	171,850
Albuquerque	South Valley Academy	9,600	462	2,400	12,000	208.0	58	180,000	3,120	150,930	145,600	145,600
Albuquerque	SW Primary Learning Center	14,200	306	800	15,000	104.0	144	78,448	544	75,864	72,800	72,800
Albuquerque	SW Secondary Learning Center	19,252	529	1,268	20,520	252.5	81	199,685	2,457	192,491	176,750	176,750
Albuquerque	The Learning Community Charter	26,000	413	2,000	28,000	175.5	160	157,674	988	148,739	122,850	122,850
Albuquerque	YouthBuild Trade & Tech. HS	27,655	351	2,345	30,000	134.0	224	240,600	1,075	224,608	93,800	93,800
Albuquerque	21 st Century Public Academy	21,998	170	170	22,168	208.5	106	145,000	1,364	145,000	145,950	145,000
Aztec	Mosaic Academy	6,912	328	768	7,680	118.5	65	118,303	1,825	111,521	82,950	82,950
Bernalillo	Village Academy	4,500	212	500	5,000	41.0	122	45,000	369	42,404	28,700	28,700
Carlsbad	Jefferson Montessori Academy	10,260	285	2,170	12,430	90.0	138	99,000	717	83,987	63,000	63,000
Cimarron	Moreno Valley High School	13,196	266	720	13,916	77.0	181	56,600	313	54,751	53,900	53,900
Clovis	Alternative Learning Center	12,148	567	1,485	13,633	278.0	49	93,000	1,896	86,738	194,600	86,738
Deming	Deming Cesar Chavez	11,454	312	672	12,126	108.0	112	51,000	454	49,486	75,600	49,486
Espanola	Alcalde Elementary	22,005	389	480	22,485	159.5	141	3,696	26	3,681	111,650	3,681
Espanola	Carinos Charter School	2,500	225	225	2,725	59.5	46	45,000	983	45,000	41,650	41,650
Espanola	Espanola Military Academy	12,820	551	7,968	20,788	267.0	78	141,060	1,812	90,727	186,900	90,727
Espanola	Mountain View Elementary	15,700	227	3,000	18,700	51.5	363	50	0	43	36,050	43
Espanola	San Juan Elementary	53,685	0	0	53,685	383.0	140	9,323	67	9,323	268,100	9,323
Gadsden	La Union JTP	1,560	189	2,040	3,600	26.0	138	18,000	130	8,745	18,200	8,745
Gallup	Middle College High School	1,634	221	792	2,426	47.5	51	36,390	713	27,829	33,250	27,829
Jemez Valley	San Diego Riverside	11,775	318	1,240	13,015	112.0	116	70,000	602	65,041	78,400	65,041
Jemez Valley	Walatowa High Charter School	3,480	236	944	4,424	57.5	77	39,100	508	32,845	40,250	32,845
Las Cruces	La Academia Dolores Huerta	9,257	323	743	10,000	115.5	87	107,040	1,236	102,547	80,850	80,850
Las Vegas City	Bridge Academy	5,350	196	196	5,546	32.5	171	33,300	195	33,300	22,750	22,750
Questa	Red River Valley Charter	16,836	278	672	17,508	85.0	206	60,000	291	58,648	59,500	58,648
Questa	Roots & Wings Community	1,240	186	200	1,440	24.0	60	26,400	440	26,143	16,800	16,800

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
2007-2008 LEASE ASSISTANCE AWARDS

District	Facility Name	Total Sq.Ft. of Leased Classroom Space	Total Sq.Ft of ¹ Direct Admin (PED) Actual or Calculated	Total Sq. Ft. of Admin. Space	Total Sq. Ft. of Leased Space	PED Avg. of 80/120 Membership or Estimate	Sq. Ft. per PED MEM	Actual Lease	Total Annual Lease Payment/Sq. FL per PED MEM	Lease Payment for Classroom and ¹ Direct Admin Space	Maximum Allowable Lease Assist @ \$700/PED MEM	Maximum Allowable Lease Assist @ \$700/PED MEM OR Actual Lease
Roswell	Sidney Gutierrez Middle School	7,540	238	1,837	9,377	58.5	160	16,391	102	13,596	40,950	13,596
Ruidoso	Gavilan Canyon School	3,420	80	80	3,500	18.0	194	20,400	105	20,400	12,600	12,600
Santa Fe	Academy for Technology/Classics	35,739	520	5,861	41,600	246.5	169	483,325	2,864	421,268	172,550	172,550
Santa Fe	Charter School 37	27,126	308	900	28,026	105.5	266	232,615	876	227,703	73,850	73,850
Santa Fe	Monte del Sol Charter	26,895	604	1,010	27,905	362.5	77	207,202	2,692	204,854	253,750	204,854
Silver	Aldo Leopold High School	7,152	257	1,913	9,065	71.5	127	72,000	568	58,849	50,050	50,050
Socorro	Cottonwood Valley Charter School	9,553	396	757	10,310	164.0	63	96,772	1,539	93,384	114,800	93,384
Taos	Anansi Charter School	3,243	223	354	3,597	48.5	74	49,652	669	47,840	33,950	33,950
Taos	Taos Municipal Charter School	9,360	454	1,200	10,560	202.5	52	142,000	2,723	131,965	141,750	131,965
West Las Vegas	Rio Gallinas School	6,008	184	184	6,192	55.5	112	36,000	323	36,000	38,850	36,000
Albuquerque	Albuquerque Talent Development	13,224	480	480	13,704	220.0	62	192,000	3,082	192,000	154,000	154,000
Albuquerque	Bataan Military Academy	15,360	375	2,304	17,664	150.0	118	115,282	979	102,693	105,000	102,693
Albuquerque	Career Academic & Technical	15,935	338	4,000	19,935	125.0	159	176,251	1,105	143,870	87,500	87,500
Albuquerque	SIATech	2,152	95	95	2,247	300.3	7	39,600	5,291	39,600	210,175	39,600
Las Cruces	Las Montanas Charter HS	13,244	300	4,000	17,244	100.0	172	172,440	1,000	135,440	70,000	70,000
Rio Rancho	Independence High School	33,208	543	1,792	35,000	262.0	134	183,750	1,376	177,194	183,400	177,194
Taos	Vista Grande High School	10,400	330	2,000	12,400	120.0	103	105,980	1,026	91,707	84,000	84,000
TOTAL	68	1,045,178	24,795	119,024	1,164,202	161.0	117	9,983,332	108,075	9,110,749	7,684,425	6,465,386
						Avg.	Avg.					

NOTES:

Shaded rows indicate new application or start-up

¹ Direct Administrative Space not to exceed 150nsf + 1.5nsf x MEM

² North Valley Academy previously known as Horizon Academy NW

2007 Energy Conservation in Schools Initiative Funding

Total in Millions		Capital Grant	Design and Life/Cycle Analysis Grant	Performance Measures - Maintenance/ Energy	Performance Measure - Operation Effectiveness	Training and Data Base Development
4		2	1.39		0.38	0.23
District	School					
Animas	Animas K-12	1	0.09	PSFA/FIMS	0.02	0.01
Cobre	Hurley ES	1	0.1	PSFA/FIMS	0.02	0.01
Las Cruces	New HS		0.2	PSFA/FIMS	0.04	0.02
Las Cruces	New MS		0.15	PSFA/FIMS	0.04	0.015
Rio Rancho	Sue Cleveland HS			PSFA/FIMS	0.04	0.02
Rio Rancho	New NW ES_08			PSFA/FIMS	0.02	0.01
Albuquerque	New W. MS (DB)		0.15	PSFA/FIMS	0.04	0.015
Albuquerque	Janet Lacey ES		0.1	PSFA/FIMS	0.02	0.01
Los Lunas	New West ES		0.1	PSFA/FIMS	0.02	0.01
Farmington	McKinley ES		0.1	PSFA/FIMS	0.02	0.01
Gallup	Tohatchi ES				0.02	0.01
Deming	Deming HS		0.2	PSFA/FIMS	0.04	0.02
Portales	Stiener ES		0.1	PSFA/FIMS	0.02	0.01
Gadsden	Berino ES		0.1	PSFA/FIMS	0.02	0.01
Data System Development and Start-up						0.05