

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)  
2013-2014 STANDARDS-BASED CAPITAL OUTLAY AWARDS - July 25, 2013**

NMCI Rank	Weighted NMCI	District	School	Award Language	Maint. Reqmnts <sup>2</sup>	Total Project Cost	Total Project Cost To Adequacy	Phase Request	Local Match %	State Match %	Phase Request Local Match	Phase Request State Match	Offset <sup>1</sup>	Advance	Phase Request Net Local Match	Phase Request Net State Match	
1	36	50.63%	Albuquerque	Marie Hughes ES	Planning and design for classroom addition to replace existing portables, renovation/expansion of existing cafeteria and kitchen, and related site improvements to adequacy for 600 students, grades K-5.	PM, FMAR	\$8,475,010	\$8,475,010	\$847,501	45%	55%	\$381,375	\$466,126	\$0	\$0	\$381,375	\$466,126
2	49	45.34%	Albuquerque	Arroyo del Oso ES	Planning, design and construction to renovate and expand administration area, including drainage improvements to adequacy for 420 students, grades K-5.	PM, FMAR	\$1,022,122	\$1,022,122	\$1,022,122	45%	55%	\$459,955	\$562,167	\$562,167	\$0	\$1,022,122	\$0
3	76	38.53%	Albuquerque	Collet Park ES	Planning, design and construction for kindergarten classroom addition, renovation of existing spaces, renovation/expansion of administration area, and upgrade of dining and kitchen areas to adequacy for 375 students, grades K-5.	PM, FMAR	\$5,028,217	\$5,028,217	\$5,028,217	45%	55%	\$2,262,698	\$2,765,519	\$1,981,248	\$0	\$4,243,946	\$784,271
4	86	37.16%	Albuquerque	Atrisco ES	Planning and design for classroom addition to replace classroom pods and replacement of the cafeteria/kitchen building, including demolition of existing spaces, to adequacy for 350 students, grades K-5. Prior to design, a site master plan must be completed and approved by PSFA.	PM, FMAR	\$9,854,453	\$9,854,453	\$985,445	45%	55%	\$443,450	\$541,995	\$0	\$0	\$443,450	\$541,995
5	77	38.40%	Belen	Rio Grande ES	Educational specifications and utilization/infrastructure study to renovate/replace existing facilities to adequacy for 410 students, grades 3&4-year-old DD through 6th. The district may return for out-of-cycle planning and design funds. Prior to expenditure of PSCOC funds, the district must submit a corrective action plan to address audit findings.	FM, FMAR	\$16,027,945	\$16,027,945	\$100,000	37%	63%	\$37,000	\$63,000	\$37,000	\$0	\$74,000	\$26,000
6	45	46.27%	Central	Newcomb HS	Utilization study to renovate existing facilities and reduce gross square footage to adequacy. The utilization study should include an examination of Newcomb ES and the possible utilization of the relatively new Newcomb MS as the location for Newcomb ES. The newly renovated Newcomb HS could be repurposed to house both the MS and the HS. The district may return for out-of-cycle planning and design funds to renovate the high school facilities to adequacy for 237 students grades 9-12; the district is also encouraged to apply for an award for Newcomb ES in a future award cycle, based on the outcome of the study. The district will be required to update their Facility Master Plan to reflect the new grade configurations at the schools.	PM, FM, FMAR, REPORT	\$11,911,896	\$11,911,896	\$100,000	39%	61%	\$39,000	\$61,000	\$0	\$0	\$39,000	\$61,000
6	12 & 34	67.53% & 50.87%	Central	Grace B Wilson ES & Ruth N Bond ES	Educational specifications and utilization/infrastructure study to renovate/replace existing facilities, combining the K-3 grade students from Ruth N Bond ES with the 4-6 grade students from Grace B Wilson ES into a single school on the Ruth N Bond site. The district may return for out-of-cycle planning and design funds to replace the facilities to adequacy for 715 students grades K-6, based on the outcome of the study and approval of consolidation by the district School Board and by the Public Education Department. The district is required to update their Facility Master Plan to reflect the new grade configurations at the elementary schools.	PM, FM, FMAR, REPORT	\$25,000,000	\$25,000,000	\$100,000	39%	61%	\$39,000	\$61,000	\$0	\$0	\$39,000	\$61,000
7	3	84.78%	Deming	Deming Intermediate School	Planning and design to build new intermediate school on a new site to adequacy for a core capacity of 450 students, and classrooms for 350 students, grade 6. Award includes demolition of existing intermediate school facilities. Student capacity will be established following final determination of the proposed Columbus charter school, but no later than the 2013 PEC decision.	FM	\$17,700,000	\$16,300,000	\$1,630,000	29%	71%	\$472,700	\$1,157,300	\$0	\$0	\$472,700	\$1,157,300
8	61	41.92%	Farmington	Northeast ES	Planning and design for renovations/additions to existing facilities to adequacy for 558 students, grades K-5. Prior to the release of Phase 2 funding, the district shall have a current FMP approved by PSFA.	-	\$12,700,000	\$12,700,000	\$1,270,000	40%	60%	\$508,000	\$762,000	\$0	\$0	\$508,000	\$762,000
9	99	34.59%	Farmington	Hermosa MS	Planning and design to renovate existing facilities to adequacy for 650 students, grades 6-8. Prior to the release of Phase 2 funding, the district shall have a current FMP approved by PSFA.	-	\$10,200,000	\$10,200,000	\$1,020,000	40%	60%	\$408,000	\$612,000	\$0	\$0	\$408,000	\$612,000

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**  
**2013-2014 STANDARDS-BASED CAPITAL OUTLAY AWARDS - July 25, 2013**

NMCI Rank	Weighted NMCI	District	School	Award Language	Maint. Reqmnts <sup>2</sup>	Total Project Cost	Total Project Cost To Adequacy	Phase Request	Local Match %	State Match %	Phase Request Local Match	Phase Request State Match	Offset <sup>1</sup>	Advance	Phase Request Net Local Match	Phase Request Net State Match	
10	78	38.23%	Gadsden	New Elementary School	Planning and design to construct new elementary school to adequacy in the Chaparral area to relieve overcrowding, with design capacity for a core of 550 students, and classrooms for 250 students, grades K-6.	-	\$19,107,485	\$16,500,000	\$1,650,000	13%	87%	\$214,500	\$1,435,500	\$0	\$0	\$214,500	\$1,435,500
11	78	38.23%	Gadsden	Chaparral ES	Planning and design to add new classroom addition to replace barracks and portables, and renovate existing school to adequacy for 550 students, grades K-6. The wNMCI of the existing school will be 34.69% following removal of overcrowding with the construction of the new school.	-	\$14,745,046	\$14,745,046	\$1,474,505	13%	87%	\$191,686	\$1,282,819	\$0	\$0	\$191,686	\$1,282,819
12	54	44.13%	Gallup	Ramah ES	Planning and design to replace the facilities to adequacy for 190 students, grades K-5; award includes demolition of old Ramah HS to accommodate new construction, and demolition of the existing Ramah ES once construction is complete. The district must update their priority listing in their 5 year FMP and have school board approval. The Gallup District Superintendent and School Board shall report at the September 2013 PSCOC meeting with an action plan for significant progress on previously approved projects in Gallup.	PM, FM, FMAR, REPORT	\$9,467,853	\$9,119,265	\$911,927	19%	81%	\$173,266	\$738,660	\$0	\$0	\$173,266	\$738,660
13	24	57.40%	Grants	Los Alamos MS	Educational specifications to replace the existing middle school and utilization study of the elementary feeder schools. The district may return for out-of-cycle planning and design funds to replace the middle school facilities to adequacy for 453 students grades 7-8, and the possible inclusion of the 217 6th grade students from the feeder schools, based on the outcome of the study. The district is required to update their Facility Master Plan to reflect the new grade configurations at the elementary and middle schools.	FMAR	\$25,816,453	\$20,830,000	\$100,000	26%	74%	\$26,000	\$74,000	\$0	\$0	\$26,000	\$74,000
14	41	48.41%	Hobbs	New Elementary School	Planning and design, including district-wide educational specifications, to construct a new elementary school to adequacy for 450 students, grades K-5, including 79 3&4-year-old DD students from Jenkins-Nunan Center (125.45% wNMCI).	PM, FM	\$16,128,870	\$16,128,870	\$1,612,887	46%	54%	\$741,928	\$870,959	\$0	\$0	\$741,928	\$870,959
15	41	48.41%	Hobbs	Broadmoor ES	Planning and design to demolish existing facilities and construct new two story elementary school to adequacy for up to 400 students, grades K-5. Student population shall be based upon the district-wide educational specifications, utilization, and validation of growth.	PM, FM	\$14,440,157	\$14,440,157	\$1,444,016	46%	54%	\$664,247	\$779,768	\$0	\$0	\$664,247	\$779,768
16	10	71.33%	Lordsburg	Lordsburg HS	Educational specifications and district-wide utilization study to renovate/replace various facilities at the high school to adequacy for 160 students, grades 9-12. Utilization study shall explore options for consolidation of Southside ES (3rd & 4th grades with wNMCI rank of #18) with Central ES (5th & 6th with wNMCI rank of #2) for a 3rd through 5th grade configurations with 6th grade moved to the newly renovated Dugan-Turango MS. Based on the feasibility of the consolidation, the district should apply for renovations of the existing Central ES in a future award cycle and include disposal of the Southside ES school site and the old abandoned high school. Future out-of-cycle construction funding may consider advance/partial waiver of local share.	PM, FM	\$11,000,000	\$11,000,000	\$100,000	65%	35%	\$65,000	\$35,000	\$0	\$0	\$65,000	\$35,000
17	20	60.45%	Mesa Vista	Ojo Caliente ES	Planning and design, including campus-wide educational specifications and utilization/infrastructure study to renovate/replace the existing facilities to adequacy for 135 students, grades K-8.	FM, REPORT	\$7,000,000	\$7,000,000	\$700,000	54%	46%	\$378,000	\$322,000	\$0	\$0	\$378,000	\$322,000
18	8	77.11%	NMSBVI	Quimby Gymnasium	Planning and design to renovate Quimby Gym to adequacy for 70 students, grades K-12. The NMSBVI shall seek direct legislative appropriations, including GO Bonds and STBs, through HED and the Legislature to accommodate the local share of the total estimated project cost.	FM	\$1,844,015	\$1,844,015	\$184,402	50%	50%	\$92,201	\$92,201	\$0	\$0	\$92,201	\$92,201

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)  
2013-2014 STANDARDS-BASED CAPITAL OUTLAY AWARDS - July 25, 2013

NMCI Rank	Weighted NMCI	District	School	Award Language	Maint. Reqmnts <sup>2</sup>	Total Project Cost	Total Project Cost To Adequacy	Phase Request	Local Match %	State Match %	Phase Request Local Match	Phase Request State Match	Offset <sup>1</sup>	Advance	Phase Request Net Local Match	Phase Request Net State Match	
19	75	38.58%	NMSBVI	Sacramento Dormitory	Planning and design to replace the Sacramento Dormitory with cottage-style facilities, including demolition of the existing facilities. NMSBVI must justify demand of both daytime and permanent residential students for utilization of all 41 residential post-project rooms for both post-school preparation expanded core and other necessary residential space that may include school support functions. Local share for educational space and school support space will be determined by the completion of the design phase. The NMSBVI shall seek direct legislative appropriations, including GO Bonds and STBs, through HED and the Legislature to accommodate the local share of the total estimated project cost.	FM	\$2,294,411	\$2,294,411	\$229,441	50%	50%	\$114,721	\$114,721	\$0	\$0	\$114,721	\$114,721
20	91	36.68%	NMSBVI	Recreation / Ditzler Auditorium	Planning and design to renovate Ditzler Auditorium to adequacy and to renovate existing Library Building to accommodate the relocation of the Instructional Resource Center (IRC). The award also includes demolition of existing IRC building (Bert Reeves Learning Center-11,367sf) thus reducing the campus square footage footprint. Local share for educational space and school support space will be determined by the completion of the design phase. The NMSBVI shall seek direct legislative appropriations, including GO Bonds and STBs, through HED and the Legislature to accommodate the local share of the total estimated project cost.	FM	\$4,116,993	\$4,116,993	\$411,699	50%	50%	\$205,850	\$205,850	\$0	\$0	\$205,850	\$205,850
21	21	59.02%	Reserve	Reserve Combined School	Educational specifications to renovate/replace various facilities at the combined school to adequacy for 140 students, grades K-12. Future out-of-cycle design and construction funding may consider advance/partial waiver of local share upon passing a bond to bring to practical capacity and meeting eligibility requirements. An advance of the local share for the phased request is authorized and shall be repaid within a 4 year period. Offset carryforward of \$195,763 shall be applied to a future award.	PM, FM, FMAR, REPORT	\$8,700,000	\$8,700,000	\$50,000	84%	16%	\$42,000	\$8,000	\$8,000	\$50,000	\$0	\$50,000
22	30	53.41%	Roswell	Parkview Early Literacy	Planning and design, including educational specifications, to construct new addition and to renovate existing facilities to adequacy for 350 3&4-year-old DD students.	-	\$10,500,000	\$10,500,000	\$1,050,000	28%	72%	\$294,000	\$756,000	\$28,000	\$0	\$322,000	\$728,000
23	47	46.09%	Silver - State Charter	Aldo Leopold Charter School	The PSCOC shall first determine availability of existing facilities at the Silver Consolidated School District that meet the programmatic needs of the charter. If none are available, then this award is for early planning, update of educational specifications, and feasibility study to consider various sites, funding requirements and financing options to construct or acquire publicly-owned facilities for 210 students, grades 6-12.	PM, FMAR	\$9,000,000	\$9,000,000	\$50,000	53%	47%	\$26,500	\$23,500	\$0	\$0	\$26,500	\$23,500
		<b>15</b>	<b>24</b>				<b>\$272,080,926</b>	<b>\$262,738,400</b>	<b>\$22,072,161</b>			<b>\$8,281,076</b>	<b>\$13,791,085</b>	<b>\$2,616,415</b>	<b>\$50,000</b>	<b>\$10,847,491</b>	<b>\$11,224,670</b>

NOTES:

<sup>1</sup> Includes potential offsets from 2013 direct appropriations which were subject to district acceptance by June 1, 2013.

<sup>2</sup> Maintenance Requirements - See also 2013-2014 Standards Based Capital Awards Maintenance Status Report for specific details:

- PM The District shall execute and maintain an effective Preventive Maintenance Plan which shall be updated annually.
- FM FIMS enhancements and/or improvements required. The District must work with PSFA in the advancement of their continued FIMS use.
- FMAR The District shall achieve score of satisfactory (70.1% or better) at each school.
- REPORT The District shall report to the PSCOC every 6 months on their maintenance operations.