Public School Capital Outlay Council (PSCOC) 2017-2018 PRE-KINDERGARTEN CAPITAL OUTLAY AWARDS Sorted by Application Score

	4	В	С	D	E	F	ı	J	K	L	М	N	0	Р
Ap Sco		District	Priority	School	Award Language	District Project Description	Total Estimated Project Cost - Adjusted	Local Match %		Local Match \$	State Match \$	Offset	Net Local Match After Offsets	Net State Match After Offsets
1 4	4 Be	elen	1	RIO Grande ES	Planning, design, and construction to provide 1 new classroom and 1 new restroom. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Belen Consolidated Schools requests that the Public School Capital Outlay Council participate in construction funding of the (1) classroom 885 SF and (1) restroom 65 SF totaling 950 SF for Belen Consolidated Schools - New Mexico Pre- Kindergarten program located at Rio Grande Elementary.	\$ 260,878	40%	60%	\$ 104,351	\$ 156,527	\$ -	\$ 104,351	\$ 156,527 1
2 4	4	allup- 1cKinley	2	Thoreau ES	Planning, design, and construction of 1 classroom and 1 restroom. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Construction of a new school to replace the existing school. This school will serve approximately 310 students in total. NMPSFA has provided for one Pre-K classroom to serve the developmentally delayed students, however, one additional classroom is needed to better serve the population of the area that this school serves.	\$ 330,903	19%	81%	\$ 62,872	\$ 268,031	\$ -	\$ 62,872	\$ 268,031 2
3 4	2 Ha	agerman	1	Hagerman FS	Planning, design, and construction to renovate 1 classroom and to provide 1 restroom. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Construct a bathroom in the classroom that will be used for the Pre-Kindergarten classroom during the upcoming school year 2018-2019. The room has a square footage of 778 and the bathroom will be about 109 sq ft. Cabinets will also need to be installed.	\$ 71,714	23%	77%	\$ 16,494	\$ 55,220	\$ -	\$ 16,494	\$ 55,220 3
4 4	2 Sil	lver	1	Opportunity HS	Planning, design, and construction to renovate 2 existing restrooms. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	The project will be a renovation of two existing restrooms to include fixtures, plumbing, partitions, and flooring. It is anticipated that we will need accommodations for up to 100 students for a full day program.	\$ 53,571	57%	43%	\$ 30,535	\$ 23,036	\$ -	\$ 30,535	\$ 23,036 4
5 4	()	allup- IcKinley	1		Planning, design, and construction of 2 classrooms and 2 restrooms. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Construction of a new school to replace the existing school. The school will serve approximately 450 students in total. NMPSFA provides for one Pre-K classroom to serve the developmentally delayed students, however, two additional classrooms are needed to better serve the population of the area that this school serves. When completed the school will be a combination of Roosevelt Elementary and Lincoln Elementary, that is the reason for the additional classrooms.	\$ 734,135	19%	81%	\$ 139,486	\$ 594,649	\$ -	\$ 139,486	\$ 594,649 5
6 3	8 Lo	os Alamos	1	Barranca Mesa ES	Planning, design, and construction to renovate 3 classroom and 3 restrooms. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC). The balance of the application amount may be funded through the existing application under the standards-based program.	LAPS is performing a remodel and reconstruction of Barranca Elementary School part of which will be a remodel of the 100 building and creating an Early Childhood Center for Pre-K and Kindergarten classrooms. Barranca currently has a NM funded Pre-K program with 1/2 day with morning and afternoon sessions. This funding is for the 3 Pre-K classrooms which have already been designed. Current enrollment is 54 total students	\$ 554,468	52%	48%	\$ 288,323	\$ 266,145	\$ -	\$ 288,323	\$ 266,145 6
7 3	7 Ga	adsden	2	La Mesa Pre-K Center	Planning, design, and construction to renovate 1 existing classroom and 1 existing restroom. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Request is for building improvements to comply with current Pre-K standards for the La Mesa Pre-K Center. Building improvements include removal and replacement of toilet room doors with new dutch doors to meet supervision requirements, removal and replacement of toilet room fixtures to comply with Pre-K height and reach requirements, removal and replacement of toilet room lighting with LED fixtures to meet current footcandle requirements, and installation of new exterior door to provide direct access to exterior playground area.	\$ 62,121	15%	85%	\$ 9,318	\$ 52,803	\$ -	\$ 9,318	\$ 52,803 7
8 3	7 Ga	adsden	1	On Track Pre-K Center	Planning, design, and construction to renovate 6 existing classrooms and 6 existing restrooms. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Request is for site and building repairs and improvements to comply with current Pre-K standards and improve facility conditions for the On-Track Pre-K Center. Exterior site and building repairs and improvements include removal and replacement of parapet cap flashing, minor roof leak repairs, and repairs to fall protection surfacing at playground area. Interior repairs and improvements include removal and relocation of toilet room doors with new dutch doors to meet supervision requirements, removal and replacement of toilet room fixtures to comply with Pre-K height and reach requirements, new storage room addition to allow for installation of new classroom toilet room and re-orientation of existing toilet room for direct access from playground area, and a new wall at work room to separate teacher work area from student dining.	\$ 169,120	15%	85%	\$ 25,368	\$ 143,752	\$ -	\$ 25,368	\$ 143,752 8
9 3	6 Po	ortales	1 1	Center	Planning, design, and construction to renovate 9 existing classrooms and to provide 9 new restrooms. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Renovation/remodel original wing of BECC. This includes addition of restroom and hand sink access to each classroom to meet Pre-K standards, upgrades to fire suppression/alarm, electrical and mechanical systems, removal of exterior window-walls and replacement with energy efficient walls and windows. Replace 3 exterior doors. Renovate common restroom areas. The original wing of BECC was originally constructed in 1948. There have been additions to the original structure. Exterior walls are one-third concrete and two-thirds windows. The walls have no insulation and the spanded material making up the window-walls have a low R rating. As of the 2018, 80 day count, there are 87 Pre-K students enrolled at BECC. Due to new FOCUS model rules, NM Pre-K expects a 40:60 percent ratio of Pre-School to Pre-K students. To maintain that ratio, NM Pre-K includes 100 students and the use of six (6) classrooms. At this time, due to inadequacies of restroom facilities and hand-sinks, these students are housed in portable classrooms across the street from the main facility. As a matter of safety and adequacy, PMSD intends to remodel the original structure to adequate standards to house all Pre-K students.	\$ 2,254,857	26%	74%	\$ 586,263	\$ 1,668,594	\$ 3,300	\$ 589,563	\$ 1,665,294 9

Public School Capital Outlay Council (PSCOC) 2017-2018 PRE-KINDERGARTEN CAPITAL OUTLAY AWARDS Sorted by Application Score

_	Α	В	С	D	E	F	I	J	K	L	М	N	0	Р
	App. Score	District	Priority	School	Award Language	District Project Description	Total Estimated Project Cost - Adjusted		State Match %	Local Match \$	State Match \$	Offset	Net Local Match After Offsets	Net State Match After Offsets
10	33 CI	lovis	1	Barry FS	Planning, design, and construction to provide 2 new classrooms and 1 new restroom. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Construct a new classroom wing (approx. 10500 sf) at the North West side of the existing building. The new classroom wing would consist of two (2) pre-K classrooms, four (4) kindergarten classrooms, four SPED/Ancillary classrooms and girls/boys gang restrooms. The classroom wing is to be a single story building with a double loaded corridor, brick fascade, designed and constructed to meet current New Mexico Adequacy Standards. The District will be funding all spaces beyond the pre-K class rooms/restrooms at 100% using the current GO Bond. Need: This is the only facility in the district that does not have the capacity to accommodate pre-K.	\$ 878,571	. 24%	76%	\$ 210,857	\$ 667,714	\$ -	\$ 210,857	\$ 667,714 10
11	33 Ro	oswell	2	Monterrey ES	Planning, design, and construction to renovate 1 existing classroom and to provide 1 new restroom. Funding excludes the purchase of portable buildings, playground and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Single Pre-K Classroom renovation at an existing K-5 Elementary. Roswell ISD currently has 186 students enrolled in	\$ 314,286	28%	72%	\$ 88,000	\$ 226,286	\$ -	\$ 88,000	\$ 226,286 11
12	33 Ro	oswell	1	Sunset ES	Planning, design, and construction to provide 1 new classroom and 1 new restroom. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Single Pre-K Classroom addition at an existing K-5 Elementary. Roswell ISD currently has 186 students enrolled in the New Mexico Pre-K, and is looking to expand in the 2018-2019 school year. Please note the application for 2018-2019 state-funded pre-k operational funding has not yet been released.	\$ 487,857	28%	72%	\$ 136,600	\$ 351,257	\$ -	\$ 136,600	\$ 351,257 12
13	27	rants- ibola	1	Mesa View ES	Planning, design, and construction to provide 1 new classroom and 1 new restroom. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	Mesa View is a school that currently has two Pre-K classrooms. One was built by PSFA several years ago, and their other class was added this year. This second classroom is in the building and is being borrowed at this time. It does not have adequate square footage needed for a Pre-K class of 15-17 students. The school also has a need of this room for a Reading Coach. It is estimated that 65 net square feet is adequate space for each student use including the function of a restroom are, teacher area, and instructional space.	\$ 339,286	22%	78%	\$ 74,643	\$ 264,643	\$ -	\$ 74,643	\$ 264,643 13
14	27 I	rants- ibola	2	Milan ES	Planning, design, and construction to provide 1 new classroom and 1 new restroom. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).	At this time Milan Elementary has three Pre-K classrooms, one built by PSFA when the new school was built, one that was designed with Pre-K and Developmentally Delayed classes in mind when the new school was built, and one being borrowed from the kindergarten wing that does not have adequate square footage. At this time Kindergarten has 3 classrooms, but if enrollment increases they will need this classroom back for kindergarten classes. It is estimated that 65 net square feet is adequate space for student use including the function of restroom area, teacher area, and instructional space.	\$ 339,286	22%	78%	\$ 74,643	\$ 264,643	\$ -	\$ 74,643	\$ 264,643 14
		10		14			\$ 6,851,053	-	-	\$ 1,847,753	\$ 5,003,300	\$ 3,300	\$ 1,851,053	\$ 5,000,000

APPLICATIONS UNFUNDED AT THIS TIME

	А	Ь	С	L	Г	ı	J	N.	L	IVI	IN	U	r	
	pp. core	District	Priority School	Award Language	District Project Description	Total Estimated	Local Match %	State Match %	Local Match \$	State Match \$	Offset *	Net Local Match After Offsets	Net State Match After Offsets	
15	28 G	Gadsden	3 Chaparral Pre-K Center	No award	At the Chaparral Pre-K Center there is a concern with safety. We are requesting funding to establish a turning lane so parents do not have to line up on Lobo Lane when picking up their child. This will help by clearing up Lobo Lane so that the students and staff at Chaparral High School (CHS) do not have to pass the line of cars on the oncoming lane of traffic. Also, in order to keep High School students from crossing through the Pre-K, we are requesting a 6-foot-high fence that will create a separation between the Pre-K and CHS. The paving scope of the project is to design and construct a new paved turning lane including subgrade preparation, 6" crushed aggregate base course, prime coat, and 2½" plant mixed bituminous pavement with the required curb and modification to the exiting curb by the parent pick up area.	\$ -	15%	85%	\$ -	\$ -	\$ -	\$ -	\$	- 15
		1	1			\$ -	-	-	\$ -	\$ -	\$ -	\$ -	\$	-