

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
MINUTES  
SEPTEMBER 5, 2013  
STATE CAPITOL BUILDING, ROOM 317  
SANTA FE, NEW MEXICO**

**Members Present:** Mr. David Abbey, LFC                      Mr. Gene Gant, PEC  
Mr. Joe Guillen, NMSBA                      Mr. Paul Aguilar, PED  
Mr. Dee Dennis, RLD                      Mr. Raul Burciaga, LCS

**Designees:** Mr. David Craig representing the Legislative Education Study Committee  
in the absence of Ms. Frances Maestas.

Mr. Michael Heitz representing the Office of the Governor in the absence  
of Mr. Keith Gardner

**1. Call to Order at 9:00 AM**

**Mr. David Abbey, Chair**

**a. Approval of Agenda**

Clerk called roll noting Mr. David Craig will serve as designee for Ms. Frances Maestas, Legislative Education Study Committee, in her absence. The Council welcomed Mr. Michael Heitz who will be serving as designee for Mr. Keith Gardner, Office of the Governor.

**MOTION:** Mr. Joe Guillen moved for approval of the agenda as presented with technical changes. Mr. Gant seconded. Motion carried.

**b. Correspondence**

There is no other correspondence at this time.

**2. Approval of Minutes (July 25, 2013)**

Upon review by the Council, Mr. Burciaga moved for adoption of the July 25, 2013 PSCOC minutes subject to technical corrections. Mr. Dennis seconded. There being no objection, motion carried.

**3. Subcommittee Reports**

**a. Awards Subcommittee Report**

➤ **Financial Plan**

Summary of PSCOC Financial Plan Changes since 09/05/13 Projects Funding Adjustments as follows:

**Los Alamos - P11-013** Los Alamos Middle School - Additional Funding/Phase 2  
Net Award: \$224,204.

**Los Alamos – P11-014** Aspen Elementary School – Phase 2 Construction  
Net Award: \$5,683,206.

**Espanola – R13-010** Chimayo ES Roof – Additional Funding/Phase 2  
Net Award: \$8,222.

Ms. Casandra Cano, PSFA staff, reviewed the Sources and Uses in the financial plan and highlighted the PSCOC project encumbrance schedule, fund balances and Phase II construction projects.

In regards to the Capitan School District, it was noted that the district has paid their advanced funds in full for their elementary/high school project.

Mr. Pat McMurray, PSFA staff, highlighted the progress of various projects. In regard to the **Gallup School District**, Mr. McMurray reported the district recently held a board meeting and came to the conclusion to consolidate two of their schools and will report the progress to the Council at their next scheduled PSCOC meeting.

- **Socorro School District** project has been stalled due to the need of additional land to complete the project. The issues include BLM land ownership and the option to relocate to another site.
- **Espanola School District** project for the Velarde Elementary School is experiencing issues regarding concurrence between the Velarde and the Alcalde communities, as it is the school board's desire to consolidate the 2 schools. The Council awarded Velarde ES a minimal amount to accommodate students. In a conference call that included member Joe Guillen and PSFA staff and board members, they agreed they needed to get concurrence with the community and have agreed to complete the Ed Specs process. An agreement to the Ed Specs has not been submitted. The board was to meet again but as of now, staff hasn't received confirmation of agreements shown above. The communities anticipate that their issues will be resolved in 4-6 months.
- In regard to Fairview Elementary, also located at the Espanola School District, Mr. McMurray reported that problems have arisen that may add some costs not previously anticipated. The project is close to the end of the design process but there was an issue of running proper utilities to the site for fire prevention. Revised drawings are in the works.
- **Gadsden School District** project for Desert View Elementary School was delayed due to the district starting the project without going through the required educational specifications. The district selected an architect prior to beginning the ed specs process. Staff has worked with the district and determined that a new school was needed and the ed specs have now been completed.
- **Zuni School District** project is a consolidation of two schools into a new school. There are issues regarding the lease agreement but is close to finalization. The district is in the middle of an environmental impact study for the land that is being proposed. The Bald Eagle Sanctuary is adjacent to the property and the PSFA is now required to do additional work for a 6 foot fence to protect the sanctuary, and an infestation of prairie dogs is among other issues. Once the issues are resolved the project will move forward.

Mr. Jeff Eaton, PSFA Staff, noted that at the direction of the Department of Finance and Administration, staff is attempting to draw down the earliest bond series and move to the next bond series and so on.

➤ **2013-2014 Standards-Based Award Cycle (Continuation)**

- **Master Plan Assistance Program—FMP Application and Procedures**

Staff referred the Council to a draft letter provided for their approval. The letter will be sent to all school districts, charter schools, NMSD and NMSBVI. The letter announces the PSCOC's eighth year of the master plan grant assistance program to assist school districts in developing or updating their five-year facility master plan required funding for consideration under the standard-based capital outlay process. The staff presented the 2013-2014 application as well as documentation of districts that currently have a five-year master plan.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to send the 2013-2014 Facilities Master Plan application and procedures to all school districts in accordance with the timeline presented. As this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

- **Standards-Based Systems Replacement—Applications and Procedures**

Mr. Gorrell presented this item noting that this item was presented to both subcommittees. He indicated that there are merits and possibilities to a standards-based system replacement which would assist in holding the Facility Condition Index (FCI) at a steady state and afford advantages to maintenance issues. Both subcommittees feel that this item requires more study so the timeline was pushed out a year.

Mr. Gorrell referred the Council to **statute 22-24-5.c** (Public School Capital Outlay Projects; Applications; Grant Assistance) made available to them in their meeting notebooks/e-book. The statute cites that "After consulting with the public school capital outlay oversight task force and other experts, the council shall regularly review and update statewide adequacy standards applicable to all school districts. The standards shall establish the acceptable level for the physical condition and capacity of buildings, the educational suitability of facilities and the need for technological infrastructure. Except as otherwise provided in the Public School Capital Outlay Act, the amount of outstanding deviation from the standards shall be used by the council in evaluating and prioritizing public school capital outlay projects."

Mr. Gorrell noted that this item has been presented to the Public School Capital Outlay Task Force (PSCOOTF) and went to the legislature and passed the House unanimously, the bill was never heard in the Senate. Mr. Clifford stated that it would be helpful to have some background to capture certain issues and subcommittee decisions as far as legislative endorsement and the Council needs to be prepared to support it. The AMS subcommittee is directed to discuss the pros, cons and timelines with a proposal on when to move forward.

It was stated that the purpose of the systems replacement is to address projects that are ranked high but that some districts would not have to have their match in place for a complete renovation or replacement of the entire school.

The staff was directed to continue refining and bring back to the subcommittees and the full Council at a future PSCOC meeting.

➤ **Additional Funding/Emergency Funding/Award Language Requests**

- **Alamogordo—Desert Star ES (New Yucca ES) Out-of-Cycle Construction**

The district is requesting phase II construction funding for the new "Desert Star Elementary School". This project is a 65,090 square foot building intended to serve 500 students grades K-5. Phase 1-A is for the design of core spaces for 500 students and classrooms for 250 students based on the current enrollment. Phase 1-B is the additional classroom space for 250 students which the district will pay 100%.

The PSCOC Award language is to build a new elementary school with core for 500 students, grades K-5 with initial classrooms for 250 to relieve overcrowding at Yucca ES. This request is based on an actual proposal price from the highest ranked contractor through the RFP for construction process. PSFA staff recommends that the PSCOC approve the state funding request totaling \$8,162,154 (70%) as requested to complete Phase II construction to adequacy. The district has their required additional funding amount match totaling \$3,498,058 (30%) in place. The district also has their 100% funding in place for Phase 1B (classroom addition for 250 students) totaling \$3,744,672.

Representing the district is Mr. Van Lee, Director of Support Services, for the Alamogordo School District. He noted that there were issues with the original site and feels that the new site will adequately provide educational services for 500 students. The services will include the district autism program and life skills program for all elementary school students in the district. Mr. Lee indicated that moving the site saved the district approximately \$2 million in site preparation costs as it was moved to property belonging to the district. The district feels that they have an efficient design. The \$180/sq.ft. that was submitted by the contractor is in the within the estimated budget determined by the PSCOC/PSFA adequacy standards.

Mr. Aguilar voiced concern regarding consolidating all the autistic and life skills students into the facility. Mr. Lee responded that a majority of the students live within Alamogordo, however, there are students from the Texas border. Currently, the program is housed at the Yucca ES, which will be renovated into a smaller facility. There is a specialized design that goes into the facility and older buildings such as the existing Yucca ES are not equipped to meet the student needs. Mr. Lee noted that the ed specs include the autism program as well as the life skills program. Mr. Aguilar voiced concern that the special needs students will not be housed in their local schools. Mr. Lee responded that the IEP will determine the level of services that students require and if the level of service or restrictive environment would indicate that a special needs child would be their home school and IEP would provide the services needed. However with self-contained services, the district would like to have them in one location to best serve the needs of the students and meet requirements. Mr. Aguilar would like further information regarding how many autistic students are in the district.

Mr. Lee stated that the MEM is increasing and the district decision is to move forward with both phases to build a school for 500 students even though they currently have only 250 students. Mr. Gorrell said that it is apparent that the district will use all spaces and it would be an error not to approve the project as it would save the district and the Council money. The district is requesting state match funding only for Phase 1-A and Phase 1-B would be 100% paid for by the district.

Mr. Guillen commended the district on the care of their facilities, they appreciate the work the district has done with their local resources to keep up their facilities and to finance the additional work with district funds. Some Council members encouraged the district to move forward with their project.

The Council requested that the district provide additional information concerning the accommodation of the autism program within a week.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2010-2011 standards-based award to the Alamogordo Public Schools for Desert Star ES (new Yucca ES) to include out-of-cycle funding for construction of a new ES to adequacy with a core for 500 students, and classrooms for 250 students, grades K-5, with an increase in the state share amount of \$8,162,154 (70%), contingent upon an additional local share of \$3,498,058 (30%). As this is a subcommittee recommendation a second is not required. There being no objection the motion passed..

- **Estancia—Van Stone ES Roof—Emergency Funding**

The district is requesting additional funding for the installation of new roof insulation. It was discovered during the design phase that the existing batt insulation is laid on the existing ceilings, with gaps and spaces between pieces. This makes the existing insulation highly ineffective. The additional funding will allow the installation of continuous insulation at the exterior of the building envelope, which is a more effective way to insulate the buildings. The total cost for the new insulation is based on a contractor price and is \$78,950. However, the cost of the project is slightly lower than the originally estimated cost. The additional funding needed is \$51,471, with the state share equal to \$35,000. The project budget includes a 5% contingency for unforeseen conditions. The additional insulation cannot be installed after the roof is replaced. PSFA staff recommends that the PSCOC approve the state funding request totaling \$35,000 (32%) as requested to complete the project to adequacy. The district has their requested additional funding amount match totaling \$16,471 (68%) in place.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2012-2013 roof award to the Estancia Municipal Schools for Van Stone Elementary based on actual cost to complete the work, with an increase in the state share amount of \$35,000 (68%), contingent upon an additional local share of \$16,471 (32%). As this is a subcommittee recommendation a second is not required. There being no objection the motion passed.

➤ **Out-Year Project and Funding Schedule for NMSD & NMSBVI**

Mr. Gorrell gave a brief overview on the Out-Year Project and Funding Schedule for the special schools noting that staff was directed to present a guideline for a standard-based process for the special schools as they are limited for their five-year master plan. He explained that as of July 1, 2018 the special schools will be treated as any other school, which would rank the schools as whole facilities instead of allowing ranks for each facility on the grounds. Mr. Gorrell explained that working within the law and the five-year master plan, the schools were able to determine what it takes to move them forward. Both schools have spaces that are included in the guidelines and the Council can weigh and directly fund the local share of both spaces. The special schools are required to fund 100% for support spaces. However, while traditional districts cannot ask for a waiver or state participation for administrative spaces, the special schools are allowed to ask for the waiver. He presented an out-year projection schedule that are included in the guidelines and support spaces.

Upon meeting with Debbie Romero and Chief Legal Counsel of DFA, a survey was sent to various entities to determine the schedule and the process. Staff received responses for the draft schedule (see attached). Both special schools concurred with the suggested revisions below:

- The Special Schools shall seek direct legislative appropriations, including GO Bonds and STBs, through HED and the Legislature to accommodate the local share of the total estimated project cost.
- May - The Special Schools submit all facilities ranked within the application range the PSCOC has advertised, through the PSCOC Applications process. In addition, the Special Schools submit all other projects not in the application range of the ranked list for validation by the PSCOC as to need and potential waiver if local funding not acquired.
- June - The Special Schools submit the PSCOC Applications and local funding need, in HED format, to HED.
- July - The Special Schools update the Infrastructure Capital Improvement Plan (ICIP) prior to the July 1<sup>st</sup> Statutory deadline and advise HED as to PSCOC Awards for inclusion in Recommendation to the Governor.

All projects will have to be reviewed and require approval from the council. Upon council approval, the comments will be incorporated.

The Council requested information regarding the standards for these projects. Mr. Gorrell indicated that the final schedule will be presented to the Awards Subcommittee at their next scheduled meeting.

Ms. Linda Lyle, NMSBVI and Richard Gorman, NMSD represented the special schools. Ms. Lyle stated that the school had a complete master plan; however, it was not yet approved by their board. Currently there are two projects in design phase

and are moving forward successfully. Ms. Lyle reported that the Council funded two of their projects and awaiting Council approval for the renovation of the Old Watkins Education Center facility. Currently, the NMSBVI main priority is approval of using the WEC for administrative purposes. It was stated that the new WEC building has already been funded and the district wants to use the old building for administrative offices. The legislative appropriation will be used for this project. Mr. Gorrell pointed out that the WEC building is registered historic structure and the district needs administrative space that is not currently met.

Mr. Gorman stated that the school submitted an application to higher education last month that was based on recommendation from staff who suggested that they pursue funding. NMSD recognizes that the school has too much space and will revisit the master plan and make any changes needed for spaces that are under-utilized. Mr. Gorman informed the Council that the school has completed their master plan that was funded by the PSCOC. The school is in the process of demolishing some buildings. The school has to revisit and refine their master plan due to under-utilized space.

Mr. Gorman indicated that the reference to support administrative spaces is not accurate. He noted special schools function radically different than traditional schools. He noted that they are a statewide school and provide for students throughout the state to assure that the students have tools for education. Mr. Gorman stated that part of the space for the WEC building is not only for support space but also for educational space. However, Ms. Lyle stated that the WEC building did not serve the purpose for educational spaces but would work for support staff.

The Council realizes that there are limited sources and special needs for the special schools but voiced concern that the schools are using legislative funding and PSCOC funding.

**MOTION:** Mr. Craig moved for Council approval that the Council determine their role of oversight for the special schools and appropriations in the PSCOC process.

Mr. Berry cited **statute 22.24-5-8** (Adequacy Standards; Constitutional Special Schools) "Until July 1, 2018, the council may apply the adequacy standards to the constitutional special schools on a building-by-building basis rather than the entire campus. After that time, the adequacy standards rankings shall be based on the facilities condition of the entire campus."

Mr. Berry stated that in the meeting that was held with DFA staff, it was discussed as to what role the Council has for the special schools. He stated that as part of the certification that the Council approved in May 2013, and upon review of direct appropriations made from the fund, the certification has language that the Council was approving these projects subject to the direct appropriations mentioned in various items of the resolution. Staff complied with the statutory requirement that Council approve the funding as part of the certification.

Upon further discussion, Mr. Craig's motion was withdrawn. The staff is directed to provide an analysis, timeline and recommendations to the council at their next scheduled meeting.

**b. Administration, Maintenance & Standards Subcommittee Report**

➤ **2014-2015 Standards-Based Award Cycle**

• **Weight/Rank Methodology New Mexico Condition Index (NMCI)**

Mr. Chris Aguilar, PSFA staff, presented this item to the Council referring them to information provided in their meeting notebooks/e-book.

Mr. Clifford voiced concern that there is not sufficient information provided to reaffirm the methodology for the weighted NMCI ranking and to affirm PSCOC policy of weighting certain requirements for charter facilities. He requested that the staff provide examples on how the weight/rank would be implemented.

In regard to the overview of the methodology, Mr. Clifford noted that there is not sufficient information for the weight factor or a set of categories for deficiencies. He requested that the staff provide examples to the AMS subcommittee, get a sense of how the weight/ranking is determined and how the data is gathered. Mr. Gorrell explained that per the 2014-2015 workplan/timeline, staff needs to send the draft rankings to districts for their input. Mr. Aguilar indicated that staff provided examples to the subcommittees but examples for changes to the weight factor cannot be provided in this timeframe, however the current weighting has no effect on the rankings. Mr. Clifford stated that he was personally satisfied with the methodology but feels that the descriptors are too general, do not reflect how the weighting/rankings are implemented and is not clear on additional classroom space, career education, lab space, etc. Mr. Gorrell explained that the adequacy standards are governed by the rule that the Council adopted and the rule is clear on square footage requirements for various types of space. He noted that school programs have to be supported by functions in the classrooms. The Council has determined that inadequacy of space is the most hindrance to functional education. Mr. Gorrell went on to explain deficiency categories and associated weight factors.

Mr. Gorrell noted that Council has already dealt with overcrowding issues in schools and it has not had an effect on the rankings in the past several years. The projections have not changed. He noted that the demographics have not changed the rankings. Mr. Gorrell stated that the NMAC rule for the adequacy standards has been in place for years with minor changes in 2012 that included reduction in the gross square footage. He informed the Council that the staff has a formal process to send the information to all districts and other entities interested in construction and a public hearing is held for their input. The comments are provided to the Council for their consideration. Mr. Berry explained that there is a requirement in the rule that the adequacy standards be reviewed annually. Mr. Clifford voiced concern that comments were not solicited for the rule making this year. A Council member commented that the practice of the process has not changed and the motion for weight/ranking and methodology has not changed for several years but agreed that it should be affirmed. Mr. Gorrell



informed the Council that comments were solicited last year and everything in the rule and weighting process remains unchanged. Mr. Clifford requests that staff go through the process of soliciting comments from the public on the weight/ranking methodology as part of the process of evaluation.

Mr. Aguilar noted that new Council member may not understand the concepts of the weight/ranking process and agrees that a work session for Council members and the public should be held. He suggested that this item be delayed until the next meeting upon receiving public comments. Mr. Guillen does not feel that the process should be held up for this cycle however, he agrees that a public hearing should be held for the next funding cycle. Mr. Berry referred the Council to the PSCOC/PSFA timeline noting that changes can be made to put off the preliminary ranking to January 16, 2014. This would give the districts the opportunity for review and submit their comments.

The AMS subcommittee is to meet and discuss and review issues the weight/ranking. This item shall be reviewed and approved at the next PSCOC meeting.

- **Variance Renewal—Charter and Alternative Schools**

Mr. Clifford voiced concern regarding the variance authorized by the Council. Mr. Gorrell explained traditional schools have spaces as a requirement of the adequacy standards. In the past, the Council has chosen to look at charter schools as schools intended to deliver alternately and none of the specific spaces are defined. The charter schools are not able to meet all state requirements as traditional schools. The variances are intended to allow charter schools to meet the requirements in an alternative manner except for life/safety and health. House Bill 283 requires that any new charter meet at least the average condition of all schools in the state. In accordance with the adequacy standards, charter schools cannot move into a facility that is in worse condition than the average school in the state. Mr. Gorrell explained that staff performs site visits to the charter schools to work together in the application process to assess their needs. The charter schools are also allowed to present before the Council to voice their needs. Mr. Gorrell stated that the variance allows charter and alternative schools to meet average conditions of their facilities.

**MOTION:** Mr. Clifford moved for Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to approve the amended variances for all alternative schools and those charter schools that have not been renewed. The charter schools that are in at least their first renewal period will be evaluated based on their current programs, enrollments and alternative facility use to determine specific facility needs and will be ranked accordingly. As this is a subcommittee recommendation a second is not required. There being no objection, motion passed.

- **Proposed Workplan/Timeline**

Mr. Berry presented the 2014-2015 Workplan/Timeline to the Council noting that the workplan was reviewed by both subcommittees. As noted above there

will be revisions to the workplan to reflect changes the Council has requested at this meeting.

Staff is awaiting input from Council members in regards to conflicts in the tentative timeline.

*This report is for informational purposes only. No action is required by the Council*

➤ **PSFA FY-2015 Budget and Organization Structure**

Mr. Gorrell noting that although the AMS Subcommittee approved the PSFA budget, the staff thought it would be useful to present it to the full Council. Mr. Gorrell noted that there are three vacant positions on the organizational chart. Mr. Eaton referred the Council to the organizational chart made available in the meeting notebook/e-books. He noted that there are three expansion positions that include an Attorney, Facility Specialist and a Field Assessor. The facilities specialist was originally a part of the PSFA organization but last November was removed and this request will add the position back to PSFA. In terms of the reorganization of the agency, the PSFA has a position for an attorney that would do in-house work that PSFA is now contracting for and also take on other responsibilities that may include reviewing leases and lease purchase arrangements for charter schools. The PSFA would then have 53 FTE which would be a 5% increase of the operating budget over FY-14. There are 4 current vacancies for permanent positions that will be filled soon and a request for 3 important positions.

Mr. Gorrell referred the Council to the financial summary that reflects a significant increase in the personal services line item. Mr. Gorrell highlighted the various line item detail regarding budget expenditures. Ms. Cano clarified that the 7 vacancies reflected in the budget, 3 are expansion positions and 4 are existing FTE.

Mr. Aguilar commented that there is a vacant position for a Director of Business Operations that would have annual income close to what the Deputy Director is currently being paid. He asked the staff what the position would entail and why the income is high. Mr. Gorrell explained that this is a position that has grown since the agency was created. The position is an administrative job that includes accountability, oversight and information gathering as necessary. This position would lighten the load of the CFO and allows an individual responsible for strategic planning. Mr. Gorrell stated that there is a gap for support of the strategic plan and adequately coordinated business operations. There will be a revision in the organizational chart that reflects this position reporting directly to the director.

**MOTION:** Mr. Clifford moved for Council approval of the FY-2015 budget and organizational structure of the PSFA as approved by the Administration, Maintenance & Standards Subcommittee and submitted to DFA on September 3, 2013. The motion passed by a majority vote with Mr. Aguilar voting in the negative.

#### 4. Director's Report

##### a. Project Status Reports

- **PSCOC Project Status Report**

Mr. Gorrell presented the Project Status Report to the Council, noting that the report was reviewed by the Administration, Maintenance & Standards Subcommittee. He highlighted the various projects in the report noting that projects are moving forward with very few projects that are behind schedule. The report will be modified as projects move forward.

The Council directed staff to review close out issues with contractors as well as warranty issues. The staff will give another report at the next scheduled PSCOC meeting.

*This report is for informational purposes only. No action is required by the Council.*

- **Master Plan Project Status Report**

Mr. Gorrell presented the Master Plan Project 'Report to the Council noting that the report was reviewed by the Administration, Maintenance & Standards Subcommittee.

*This report is for informational purposes only. No action is required by the Council.*

- **Lease Assistance Report**

Mr. Gorrell presented the Lease Assistance Payment Report to the Council noting that the report was reviewed by the Administration, Maintenance & Standards Subcommittee.

*This report is for informational purposes only. No action is required by the Council.*

##### b. Next PSCOC Meeting

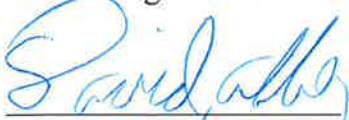
Upon discussion, the Council agreed to hold their next PSCOC meeting on October 1, 2013.

#### 5. Public Comments

The Gallup School District thanked the Council and staff for providing funding for their various projects.

#### Adjourn

There being no further business to come before the Council, the meeting adjourned at 12:00 PM.

  
Chair

  
Date

**NMSD and NMSBVI Capital Funding Assistance  
Interface with the PSCOC**

## PSCOC Calendar

## HED Calendar`

September	PSCOC Cycle begins with ranking criteria adopted by Council that will prioritize the relative needs of the schools with the "wNMCI Ranked List"	Recommendations to DFA
October	Draft ranking published to Districts for their review. <sup>1</sup>	<u>Presentation to the Executive Capital Outlay Hearings</u>
November	District proposed corrections to the Facility Assessment Data Base (FAD) are received. <sup>2</sup>	<u>Recommendations to Governor</u>
December	Preliminary wNMCI Rank challenges received.	<u>Governor's recommendations to the Legislature</u>
January	Final NMCI Rankings published.	
March	Applications Release	
May	Applications Received <sup>3</sup> . Site visits are made.	
June	District Presentations to the PSCOC	Submit Capital Projects list to HED
July	Awards are made	<u>Submit ICIP request to DFA</u>
August		HED Hearings

- The Special Schools shall seek direct legislative appropriations, including GO Bonds and STBs, through HED and the Legislature to accommodate the local share of the total estimated project cost.<sup>4</sup>
- May - The Special Schools submit in all facilities ranked<sup>5</sup> within the application range the PSCOC has advertised, through the PSCOC Applications process. In addition, the Special Schools submit all other projects not in the application range of the ranked list for validation by the PSCOC as to need and potential waiver if local funding not acquired.
- June - The Special Schools submit the PSCOC Applications and local funding need, in HED format, to HED.

<sup>1</sup> With the exception of the special schools, each school campus is ranked against every other schools in the state. Until July 1, 2018, each building of the special schools will be included in the ranked list.

<sup>2</sup> FAD is the data base from which the ranked list is produced.

<sup>3</sup> Each applicant must have current FMP, as well as meet other conditions as required by the PSCOC.

<sup>4</sup> Language from the 2013-2014 PSCOC Awards

<sup>5</sup> Ranking includes both educational and support facilities.

- July - The Special Schools update the Infrastructure Capital Improvement Plan (ICIP) prior to the July 1<sup>st</sup> Statutory deadline and advise HED as to PSCOC Awards for inclusion in Recommendation to the Governor.

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## NMSD and NMSBVI Capital Funding Assistance Interface with the PSCOC

PSCOC Calendar		HED Calendar <sup>1</sup>
September	PSCOC Cycle begins with ranking criteria adopted by Council that will prioritize the relative needs of the schools with the "wNMCI Ranked List"	Recommendations to DFA
October	Draft ranking <del>distributed published to</del> <del>d</del> Districts for their review. <sup>1</sup>	
November	District proposed corrections to the Facility Assessment Data <del>b</del> -Base (FAD) are received. <sup>2</sup>	Recommendations to Governor
December	Preliminary wNMCI <del>r</del> Rank challenges received.	Governor's recommendations to the Legislature
January	Final <del>w</del> NMCI <del>r</del> Rankings published.	
March	<del>Standards-based Applications r</del> Release	
May	Applications <del>r</del> Received <sup>3</sup> . Site visits are made.	
June	District <del>p</del> Presentations to the PSCOC	<del>Districts S</del> submit prioritized funding requests to HED
July	Awards are made	District <del>p</del> Presentations to HED
August		HED <del>capital outlay h</del> Hearings

- The ~~s~~Special ~~s~~Schools shall seek direct legislative appropriations, including GO Bonds and STBs, through HED and the Legislature to accommodate the local share of the total estimated project cost, ~~including the cost of projects above adequacy~~.<sup>4</sup>
- May - The ~~s~~Special ~~s~~Schools ~~should~~ submit ~~in~~ all ~~ranked~~<sup>5</sup> facilities ~~that fall within the range the PSCOC has advertised to the PSCOC through the standards-based application process~~~~ranked~~<sup>6</sup> ~~within the application range the PSCOC has advertised, through the PSCOC Applications process~~. In addition, the ~~S~~special ~~s~~Schools submit all other projects not in the application range of the ranked list for validation by the PSCOC as to need and potential waiver if local funding

<sup>1</sup> With the exception of the special schools, each school campus is ranked against every other schools in the state. Until July 1, 2018, each ~~individual~~ building of the special schools will be included in the ranked list. Beginning July 1, 2018, each campus of the special schools will be included in the ranked list.

<sup>2</sup> ~~The~~ FAD is the data-base from which the ranked list is produced.

<sup>3</sup> Each applicant must have current FMP, as well as meet other conditions as required by the PSCOC.

<sup>4</sup> Language from the 2013-2014 PSCOC ~~a~~Awards

<sup>5</sup> ~~Ranking includes both educational and support facilities.~~

<sup>6</sup> ~~Ranking includes both educational and support facilities.~~

not acquired. (I don't understand why we would encourage submission of all other projects not within the range to the PSCOC for validation).

- June - The sSpecial sSchools submit the PSCOC aApplications and local funding need, in HED format, to HED.
- July - The sSpecial sSchools advise HED as to PSCOC aAwards for inclusion in rRecommendation to the Governor.