

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY 2008 REFERENCE GUIDE

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PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

2008 Award Year Highlights

Summary of Awards:

- \$ 125.2 million in state funds for Standards-Based awards to 46 projects in 27 school districts.
 - Of projects which received an award, a majority—12 projects in 9 districts received design funds only. (The PSCOC is further increasing its emphasis on providing construction funding only when projects are ready to go, in order to minimize the cost of idle capital.)
- (Offsets total an additional \$75.7 million, waivers total \$4.8 million).
- \$1.7 million from the Charter School Fund to 4 projects in 4 districts.
- \$7.3 million in state funds for facility leasing assistance to 65 charters and 10 public schools in 22 districts.
- \$2.2 million in state funds for demolition of old/abandoned facilities to 8 projects in 6 districts.

Revisions in the Conditions for Funding:

- Monthly evaluation of project readiness and funding consideration by the Awards Subcommittee.
- The Awards Subcommittee will give particular attention to PSFA's project timeline red flag report, with funding consideration favoring districts which are making expeditious use of funds and sufficient progress in executing their projects.
- The goal is to fund projects that are more fully advanced and include credible project budgets at the point they're brought to the PSCOC, which should reduce out of cycle awards related to cost overruns due to inflation.
- PSFA improving analysis of the historic costs of schools, including breakdowns of line item costs and resulting cost benchmarks. This data is available to districts to assist in zeroing in on cost control, as well as serve as a tool for Council to evaluate the effectiveness of district project management.
- Council expects that districts with projects in the top 150 on the NMCI ranked list will begin planning earlier than they are currently, and in particular, will complete project educational specifications at an earlier stage of project development—that is, before projects are brought to the PSCOC for funding consideration.
- The goal of these initiatives is to better zero in on allocating funds *at the point of project readiness*, allocating funds throughout the year and looking beyond each annual funding cycle to expected needs in subsequent award cycles.
- The PSCOC continues to ratchet up emphasis on maintenance, including FIMS and a variety of preventative maintenance initiatives. Effective preventative maintenance is one of the most effective means to reduce school facilities costs, both capital and operational, over the long term.

Acknowledgement of the Work of APS:

- The PSCOC would like to acknowledge Albuquerque Public Schools, and all the progress they've been making.
- With this funding cycle, APS will reduce its advances and offsets by \$75.6 million, which includes repayment of the advances made for their two new high schools. In addition, with awards in this cycle, their direct appropriation offset will be reduced to \$3.7 million, which the subcommittee expects will be fully retired in the next funding cycle.

Charter School Funding:

- This was the first year that charters have been fully included in the NMCI ranked list against the needs of other schools.
- The Awards Subcommittee has recommended allocating only \$1.7 million in funding to charters for facilities, even though \$4.5 million was available for awards from the Charter School Fund. Charter schools are also eligible for standards based funding.
- By statute, charters need to be in public buildings by 2010. There are still quite a few issues on how best to do that. The Council is taking a measured approach in its charter school facility funding decisions. One issue for two charters in this funding cycle is how to allocate state capital outlay to a charter which is privately owned.
- There is increasing priority for charters to maximize the use of existing public facilities, including municipal and county facilities before constructing new buildings.

Outlook for 2009:

- In 2009, the NMCI ranking for the last project on the top 100 of the NMCI ranked list was 50.72. What this means is that the most pressing space needs in the public school physical plant across the state are being met. School facilities needs are entering the top 100 of the ranked list with much lower NMCI scores.
- Available funding for 2009 awards has fallen dramatically as a result of falling oil and natural gas tax revenue,
- The objective in the next and future cycles will be to stretch funding as far as possible, while retaining sufficient dollars for out-year expenditures for construction.
- Previous project design awards and are in the cue to receive construction funding. New construction awards may be limited in the forthcoming award cycle without improvements in the revenue outlook.

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL 2008-2009 Standards-Based Awards

										\$1,698,525	\$192,589,640	\$93,408,336
NMCI Rank	District	Facility	Project Description	Total Project Cost	Cost To Adequacy	Local Match %	State Match %	Waiver/ Advance	Total Anticipated Offset	Charter School Funds	Local Share (After Offset/Waiver)	PSCOC Award (After Offset/Waiver)
06-07-58	Belen	Infinity High School	Construct a new Infinity High	\$5,690,577	\$2,845,288	31%	69%	\$0	\$0		\$3,727,328	\$1,963,249
07-08-38	Cobre	Hurley Elementary	Renovation of existing facility	\$5,738,315	\$5,738,315	41%	59%	\$2,352,709	\$104,659		\$104,659	\$5,633,656
06-07-05	Gadsden	Gadsden High School	Construct Career Pathways & Plan/Design Improvements to remaining campus	\$14,573,862	\$14,573,862	12%	88%	\$0	\$0		\$1,748,863	\$12,824,999
07-08-51	Gallup	Hiroshi Miyamura High School	Renovate/replace existing JHS for Second HS	\$42,720,447	\$42,720,447	17%	83%	\$0	\$0		\$7,262,476	\$35,457,971
04-05-03	Jemez Valley	San Diego Riverside	Upgrades and Renovations	\$2,933,333	\$2,933,333	55%	45%	\$0	\$0	\$645,333	\$968,000	\$0
07-08-17	Las Cruces	Camino Real Middle School	Construct a New Middle School	\$5,401,631	\$5,401,631	33%	67%	\$0	\$503,465		\$2,286,003	\$3,115,628
07-08-34	Los Lunas	Katherine Gallegos Elementary (existing)	Classroom Addition	\$5,517,151	\$5,517,151	22%	78%	\$0	\$0		\$1,213,773	\$4,303,378
07-08- 101	Raton	Raton High School	HS Renovation Construction Funds	\$6,848,147	\$6,848,147	33%	67%	\$0	\$0		\$2,259,889	\$4,588,258
07-08-74	Tucumcari	Tucumcari High School	Phase 2 Renovation/Addition	\$2,300,000	\$2,300,000	25%	75%	\$0	\$0		\$575,000	\$1,725,000
1	Albuquerque	Ventana Elementary School	NWES Prototype 1	\$16,999,762	\$16,319,772	48%	52%	\$0	\$8,486,281		\$16,999,762	\$0
1	Albuquerque	Ventana Elementary School	NWES Prototype 2	\$16,999,166	\$16,319,199	48%	52%	\$0	\$8,485,983		\$16,999,166	\$0
4	Albuquerque	Susie R. Marmon Elementary School	SR Marmon Rebuild	\$23,131,096	\$20,817,986	48%	52%	\$0	\$10,825,353		\$23,131,096	\$0
5	Albuquerque	Adobe Acres Elementary School	SWES (P3)	\$16,999,277	\$16,319,306	48%	52%	\$0	\$8,486,039		\$16,999,277	\$0

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL 2008-2009 Standards-Based Awards

		1								\$1,698,525 \$192,589,6	
NMCI Rank	District	Facility	Project Description	Total Project Cost	Cost To Adequacy	Local Match %	State Match %	Waiver/ Advance	Total Anticipated Offset		PSCOC Award (After r) Offset/Waiver)
10	Albuquerque	Georgia O'Keefe Elementary School	GOK Rebuild	\$21,478,589	\$19,073,369	48%	52%	\$0	\$9,918,152	\$21,478,5	\$0
12	Albuquerque	Edward Gonzales (New)	SWES (K-2)	\$22,303,040	\$21,410,918	48%	52%	\$0	\$11,133,677	\$22,303,04	\$0
63	Albuquerque	James Monroe Middle School	NWMS 1	\$38,971,394	\$35,074,255	48%	52%	\$0	\$18,238,613	\$38,971,39	94 \$0
51	Bernalillo	Roosevelt Elementary School	New 3rd, 4th & 5th Elementary	\$16,385,587	\$16,073,428	47%	53%	\$0	\$0	\$7,866,6	70 \$8,518,917
74	Bernalillo	Willanna D. Carroll Elementary School	Renovation and Additions	\$904,927	\$904,927	47%	53%	\$0	\$0	\$425,3	6 \$479,611
54	Carlsbad	Jefferson Montessori Academy	Upgrade of Eisenhower facility to accommodate JMA	\$1,280,333	\$1,280,333	84%	16%	\$0	\$204,853	\$430,192 \$850,14	\$0
90	Central	Natanni Nez Elementary School	Renovate existing Natanni Nez ES	\$1,114,842	\$1,114,842	36%	64%	\$0	\$235,139	\$636,44	\$478,360
77	Cimarron	Moreno Valley High School	Multi-Purpose Building	\$2,170,601	\$1,475,000	90%	10%	\$0	\$147,500	\$531,000 \$1,639,60)1 \$0
29	Clovis	James Bickley Elementary School	Renovation and Improvements	\$734,727	\$734,727	20%	80%	\$0	\$0	\$146,9	\$587,782
32	Clovis	Lockwood Elementary School	Renovation and Additions	\$814,123	\$814,123	20%	80%	\$0	\$0	\$162,83	\$651,298
73	Clovis	Marshall Junior High School	Renovation and Improvements	\$498,845	\$498,845	20%	80%	\$0	\$0	\$99,70	\$ 399,076
85	Clovis	Bella Vista Elementary School	Renovation and Additions	\$942,741	\$942,741	20%	80%	\$0	\$0	\$188,5	\$754,193
53	Cobre	Central Elementary School	Renovation and additions.	\$600,000	\$600,000	40%	60%	\$240,000	\$0		\$600,000

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										\$1,698,525	\$192,589,640	\$93,408,336
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37	Gadsden	Anthony Elementary School	Planning & Design to renovate existing school.	\$1,260,014	\$1,260,014	11%	89%	\$0	\$83,380		\$221,982	\$1,038,032
07-08-35	Gadsden	Anthony-Berino Elementa School (New)	ry Addition to new Anthony-Berino ES	\$2,300,000	\$2,300,000	12%	88%	\$0	\$0		\$276,000	\$2,024,000
15	Gallup	Thoreau Middle School	Planning & Design to renovate existing school	\$500,000	\$500,000	16%	84%	\$0	\$4,000		\$84,000	\$416,000
23	Moriarty	Moriarty Middle School	Renovations and Replacements	\$1,967,012	\$1,967,012	35%	65%	\$0	\$0		\$688,454	\$1,278,558
95	Penasco	Penasco Junior High School	Renovate the Junior High school and expand/ renovate/or construct new kitchen/ cafeteria	\$6,239,658	\$6,239,658	24%	76%	\$0	\$95,936		\$1,593,454	\$4,646,204
92	Raton	Longfellow Elementary School	New Elementary School that consolidates Longfellow, Columbian, and Kearney Elementaries	\$1,697,303	\$1,697,303	32%	68%	\$0	\$0		\$543,137	\$1,154,166
11	Socorro	Cottonwood Valley	Addition	\$1,000,000	\$1,000,000	23%	77%	\$0	\$0	\$92,000	\$138,000	\$770,000



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

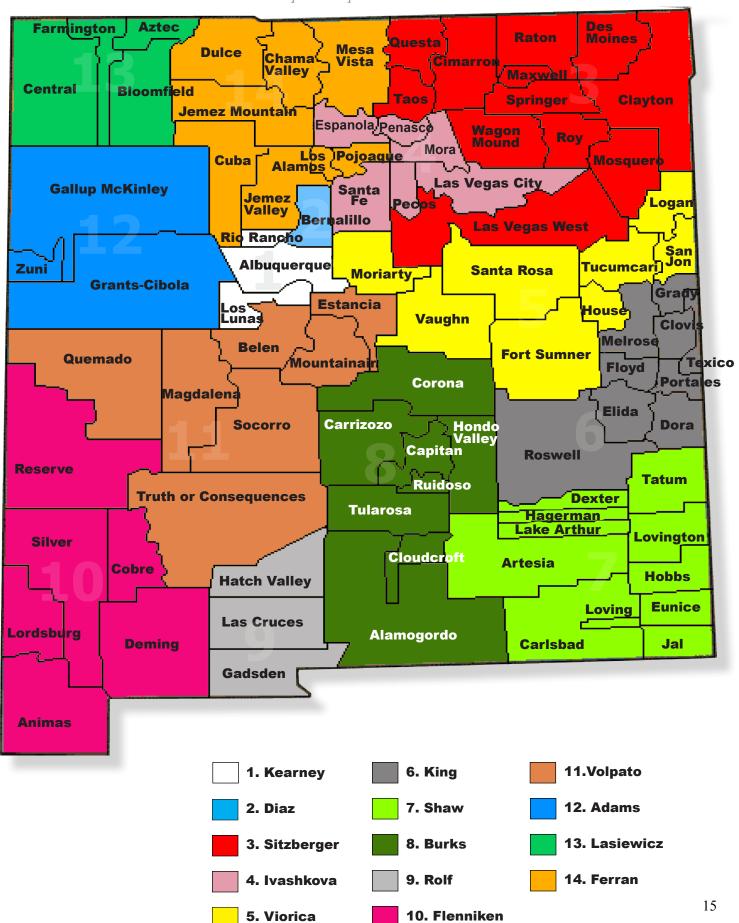
2008 Regional Manager Territories

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PSCOC / Public School Facilities Authority

- Regional Manager Assignments -

Updated September 2008





PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

2009-2010 Preliminary Ranked List of Schools (NMCI - New Mexico Conditions Index)

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
05-06-86	Las Cruces	New Las Cruces HS 2009	(04:1::/	73.74%
06-07-01	Rio Rancho	Vista Grande ES	109,499	584.27%
06-07-23	Taos	Enos Garcia ES	75,939	92.51%
06-07-50	Gadsden	Gadsden HS	312,949	73.90%
08-09-74	Bernalillo	Willanna D. Carroll ES	60,490	58.42%
07-08-05	Rio Rancho	Colinas del Norte ES	86,750	141.18%
07-08-17	Las Cruces	Camino Real MS	115,817	16.14%
07-08-25	West Las Vegas	(A) W. Las Vegas Fam. MHS	6,318	76.60%
07-08-35	Gadsden	Berino ES	84,496	68.16%
07-08-74	Tucumcari	Tucumcari HS	119,277	55.58%
07-08-77	Fort Sumner	Fort Sumner Combined School	128,702	56.12%
07-08-112	Ruidoso	Nob Hill ES	46,027	51.47%
08-09-15	Gallup	Thoreau MS	53,248	84.12%
08-09-23	Moriarty	Moriarty MS	66,672	78.50%
08-09-29	Clovis	James Bickley ES	39,383	75.73%
08-09-32	Clovis	Lockwood ES	47,384	73.87%
08-09-37	Gadsden	Anthony ES	90,515	69.88%
08-09-53	Cobre	Central ES	48,036	65.19%
08-09-73	Clovis	Marshall Junior HS	163,114	58.42%
08-09-77	Cimarron	(C) (R) Moreno Valley HS	9,216	58.14%
08-09-85	Clovis	Bella Vista ES	44,396	56.20%
08-09-90	Central	Natanni Nez ES	87,204	56.04%
08-09-92	Raton	Longfellow ES	32,826	55.34%
1	Albuquerque	(A) Sierra Alternative HS	38,036	101.93%
2	Roswell	Missouri Avenue ES	37,060	93.93%
3	Gallup	Juan de Onate ES	43,291	88.50%
4	Roswell	East Grand Plains ES	40,910	86.13%
5	Albuquerque	Comanche ES	49,478	84.49%
6	Taos	(C) (R) Anansi Charter School	3,597	81.95%
7	Roswell	Monterrey ES	58,273	81.90%
8	Roswell	Valley View ES	36,050	81.60%
9	Las Cruces	(A) Mesilla Valley Training	20,913	80.92%
10	Gallup	Crownpoint ES	47,073	80.81%
11	Albuquerque	Jackson MS	105,711	80.69%
12	Albuquerque	(M) Lew Wallace ES	40,544	80.09%
13	Albuquerque	(M) Madison MS	133,922	78.84%
14	Roswell	Pecos ES	36,390	78.81%
15	Clayton	Alvis ES	32,071	77.06%
16	Tatum	Tatum ES	50,340	76.97%
17	Artesia	Penasco ES	6,836	75.11%
18	Gallup	Washington ES	43,512	73.56%
19	Gallup	Thoreau ES	48,006	73.56%
	•	Mettie Jordan ES		
20 21	Eunice		49,969	72.73%
22	Roswell Hobbs	Nancy Lopez ES Hobbs HS	32,462 192,247	72.08% 71.83%
23	Roswell	Mesa MS	74,479	70.68%
24	Cobre	Bayard ES	55,240	69.53%
25	Roswell	Roswell HS	242,325	69.10%
26	Gallup	Church Rock Academy	33,388	68.16%
27	Los Alamos	Los Alamos HS	287,139	68.06%

Rank	District	Facility Name	Gross Area (Sq. Ft.)	Weighted NMCI
28	Albuquerque	(M) Eubank ES	55,746	67.81%
29	Albuquerque	Chaparral ES	81,930	67.72%
30	Albuquerque	Douglas MacArthur ES	45,780	67.55%
31	Roswell	Del Norte ES	43,135	67.20%
32	Mesa Vista	Ojo Caliente ES	21,242	66.11%
33	Albuquerque	(M) Inez ES	70,316	66.04%
34	Los Alamos	Barranca Mesa ES	57,840	65.30%
35	Las Cruces	(C) La Academia Delores HuertC	12,400	65.07%
36	Espanola	Los Ninos Kindergarten	23,796	64.83%
37	Los Lunas	Bosque Farms ES	45,301	64.58%
38	Tatum	Tatum Jr./Sr. HS	97,793	64.43%
39	Roswell	Mountain View MS	65,802	64.10%
40	Eunice	Caton MS	65,642	64.00%
41	Los Alamos	Chamisa ES	39,478	63.36%
42	Taos	(A) Taos Chrysalis School	7,000	62.43%
43	Quemado	Datil ES	10,433	62.30%
44	Albuquerque	(C) (R) Public Academy for Per	30,521	61.93%
45	Clayton	Kiser ES	13,887	61.86%
46	Albuquerque	Atrisco Elem	61,129	61.53%
47	Farmington	Tibbetts MS	91,816	61.45%
48	Los Lunas	Los Lunas HS	296,768	60.68%
49	Carlsbad	(A) Edison/Phoenix		60.33%
			15,342	
50 51	Los Alamos	Los Alamos MS	104,244	60.30%
	Los Alamos	Aspen ES	49,559	60.28%
52	Farmington	Ladera Del Norte ES	58,317	60.21%
53	Alamogordo	Holloman Primary	73,713	59.96%
<u>54</u>	Albuquerque	(M) Garfield MS	92,397	59.95%
55	Rio Rancho	Lincoln Middle	107,947	59.86%
56	Espanola	Espanola MS	73,398	59.54%
57	Albuquerque	Marie M. Hughes ES	69,922	59.44%
58	Espanola	E. T. S Fairview ES	48,140	59.44%
59	Santa Fe	Kearny ES	55,150	59.42%
60	Central	Newcomb ES	70,215	59.38%
61	Santa Fe	Pinon ES	76,508	59.21%
62	Hobbs	Jefferson ES	46,300	59.05%
63	Albuquerque	(M) Zuni ES	58,021	59.02%
64	Albuquerque	Valle Vista ES	63,965	58.78%
65	Central	Newcomb HS	102,954	58.70%
66	Lordsburg	Southside ES	17,924	58.31%
67	Roswell	Berrendo ES	44,566	58.16%
68	Grants	Cubero ES	28,614	58.11%
69	Pojoaque Valley	Pojoaque MS	59,632	57.61%
70	Roswell	El Capitan ES	43,478	57.58%
71	Albuquerque	Armijo ES	63,812	57.47%
72	Albuquerque	McCollum ES	56,441	57.32%
73	Albuquerque	Griegos ES	45,514	56.63%
74	Santa Fe	(C) (R) Academy Tech. and the	26,865	56.61%
75	Las Cruces	University Hills ES	48,933	55.73%
76	Silver	(C) Aldo Leopold Charter	9,065	55.40%
77	Albuquerque	Monte Vista ES	55,890	54.69%
78	Albuquerque	Whittier ES	44,990	54.65%
79	Gallup	Lincoln ES	37,334	54.24%
80	Albuquerque	(M) John Adams MS	124,329	54.14%
81	Gallup	Roosevelt ES	33,015	53.73%
82	Animas	Animas ES	22,129	53.72%
83	Bloomfield	Mesa Alta Junior HS	115,782	53.46%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
84	Central	Kirtland Central HS	223,191	53.32%
85	Taos	Ranchos de Taos ES	49,423	53.06%
86	Carlsbad	Alta Vista MS	114,980	52.73%
87	Albuquerque	Sandia HS	295,812	52.71%
88	Reserve	Glenwood ES	5,746	52.58%
89	Albuquerque	(M) Taylor MS	111,122	52.52%
90	Albuquerque	(M) Van Buren MS	84,128	52.36%
91	Albuquerque	(M) McKinley MS	100,710	51.95%
92	Santa Rosa	Rita Marquez / Anton Chico	30,539	51.85%
93	Clayton	Clayton HS	95,399	51.84%
94	Alamogordo	High Rolls Mountain Park ES	12,229	51.65%
95	Carlsbad	Pate ES	30,454	51.60%
96	Roswell	Military Heights ES	39,824	50.99%
97	West Las Vegas	West Las Vegas MS	71,886	50.93%
98	Alamogordo	Yucca ES	58,058	50.88%
99	Clovis	Parkview ES	44,139	50.85%
100	Albuquerque	Hubert Humphrey ES	58,816	50.72%
100	Albuquerque	Alvarado ES	55,020	49.78%
101	Albuquerque	(Y) Eugene Field ES	52,123	49.41%
102	Lovington	Lovington HS	203,875	49.24%
103		Ŭ		
	Albuquerque Albuquerque	Governor Bent ES Cleveland MS	63,229	49.04%
105			119,415	49.02%
106	Socorro	(A) Aim HS Torres Campus	20,000	48.72%
107	Espanola	Hernandez ES	38,849	48.70%
108	Albuquerque	(M) Taft MS	146,304	48.60%
109	Clovis	Highland ES	45,686	48.54%
110	Alamogordo	Oregon ES	35,307	48.53%
111	Grants	Seboyeta ES	15,167	48.33%
112	Espanola	Velarde ES	25,206	48.14%
113	Central	Naschitti ES	36,712	47.68%
114	Albuquerque	(C) (R) Robert F. Kennedy	24,743	47.36%
115	Santa Fe	Larragoite ES	62,768	47.17%
116	Albuquerque	Alameda ES	45,029	47.17%
117	Estancia	Estancia MS	35,986	47.16%
118	Floyd	Floyd Combined School	94,941	46.73%
119	Santa Fe	Alvord ES	33,936	46.60%
120	Albuquerque	Zia ES	71,553	46.24%
121	Lovington	Lovington Junior HS	93,250	45.68%
122	Carlsbad	Riverside ES	35,302	45.66%
123	Albuquerque	Mitchell ES	52,894	45.64%
124	Carlsbad	Carlsbad HS	369,563	45.45%
125	Roswell	Washington Avenue ES	38,950	45.19%
126	Albuquerque	(C) (R) La Academia deEsperan	16,678	45.10%
127	Las Vegas City	Mike Mateo Sena ES	16,011	45.08%
128	Las Cruces	Lynn MS	114,988	44.92%
129	Santa Fe	Acequia Madre ES	20,492	44.91%
130	Gallup	Jefferson ES	37,675	44.91%
131	Artesia	Hermosa ES	46,120	44.88%
132	Las Cruces	Loma Heights ES	44,755	44.71%
133	Grants	Mount Taylor ES	64,547	44.65%
134	Gallup	Crownpoint HS	93,019	44.64%
135	Central	Mesa ES	66,933	44.62%
136	Carlsbad	Dr. E.M. Smith ES	15,794	44.54%
137	Albuquerque	Los Padillas ES	42,695	44.43%
138	Cimarron	Cimarron HS	50,737	44.40%
139	Alamogordo	Chaparral MS	126,113	44.05%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
140	Albuquerque	Kirtland ES	53,935	43.96%
141	Albuquerque	(M) Grant MS	127,267	43.94%
142	Albuquerque	Mountain View ES	39,777	43.80%
143	Albuquerque	(M) Emerson ES	81,595	43.79%
144	Albuquerque	Petroglyph ES	79,801	43.74%
145	Socorro	San Antonio ES	13,596	43.62%
146	Albuquerque	(C) (R) Nuestros Valores Chart	12,008	43.47%
147	Central	Grace B. Wilson ES	54,785	43.41%
148	Santa Fe	El Dorado ES	58,773	43.14%
149	Santa Rosa	Santa Rosa ES	56,739	42.88%
150	Central	Ruth N. Bond ES	64,595	42.73%
151	Gadsden	Chaparral ES	81,875	42.64%
152	Raton	Columbian ES	27,115	42.59%
153	Las Cruces	Mesilla ES	46,505	42.48%
154	Las Cruces	Sunrise ES	65,292	42.47%
155	Farmington	Farmington HS	255,413	42.45%
156	Santa Fe	Alameda MS	65,121	42.43%
157	Albuquerque	(M) Washington MS	99,198	42.37%
158	Clayton	Clayton Junior HS	34,800	42.35%
159	Hobbs	Stone ES	55,081	42.33%
160	Albuquerque	Roosevelt MS	121,362	42.23%
161	Eunice	Eunice HS	104,273	42.18%
162	Farmington	(A) Career & Tech Education Ct	52,191	42.14%
163	Albuquerque	(A) School on Wheels	20,481	42.02%
164	Clovis	Ranchvale ES	56,922	41.96%
165	Farmington	Animas ES	55,211	41.95%
166	Albuquerque	Reginald Chavez ES	47,175	41.86%
167	Central	Tse'bit'ai MS	103,204	41.84%
168	Santa Fe	Cesar Chavez ES	64,315	41.78%
169	Artesia	Zia Intermediate	89,056	41.77%
170	Lake Arthur	Lake Arthur Combined School	105,170	41.75%
171	Texico	Texico Combined School	160,084	41.72%
172	Albuquerque	(M) Highland HS	352,245	41.70%
173	Gallup	Ramah ES	26,585	41.16%
174	Gadsden	Sunland Park ES	56,877	41.14%
175	Jal	Jal Jr./Sr. HS	121,227	41.08%
176	Albuquerque	Arroyo Del Oso ES	49,153	41.05%
177	Wagon Mound	Wagon Mound Combined School	64,713	41.01%
178	Moriarty	Moriarty HS	229,348	40.85%
179				
180	Espanola Albuquerque	Chimayo ES (M) Lavaland ES	36,047 61,091	40.77% 40.75%
		Capital High		
181 182	Santa Fe Bernalillo	Santo Domingo ES/MS	183,031	40.69%
			77,092	40.63%
183 184	Albuquerque Alamogordo	Bellehaven ES North Elem ES	51,264 57,180	40.55% 40.42%
185	Silver	Jose Barrios ES	39,837	40.42%
186	Albuquerque	Eldorado HS	383,687	40.36%
187	Central	Shiprock HS	272,469	40.25%
188	Albuquerque	Kennedy MS	99,715	40.25%
189	Aztec	C.V. Koogler MS	107,892	40.17%
190	Hobbs	Broadmoor ES	46,370	40.11%
191	Silver	Harrison H. Schmitt ES	59,068	40.09%
192	Dexter	Dexter MS	48,735	40.01%
193	Animas	Animas HS	77,581	39.95%
194	Las Cruces	Alameda ES	46,148	39.83%
195	Ruidoso	Ruidoso HS	181,944	39.60%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
196	Espanola	Mountain View ES	20,601	39.58%
197	Alamogordo	Buena Vista ES	38,984	39.51%
198	Albuquerque	(M) Valley HS	261,239	39.43%
199	Hobbs	Southern Heights ES	43,639	39.41%
200	Las Cruces	Fairacres ES	55,445	39.30%
201	House	House Combined School	50,021	39.23%
202	Las Vegas City	Robertson HS	191,513	39.21%
203	Las Cruces	Booker T. Washington ES	72,104	39.01%
204	Reserve	Reserve Combined School	91,464	38.90%
205	Maxwell	Maxwell Combined School	53,822	38.90%
206	Albuquerque	(Y) (M)Duranes ES	53,566	38.86%
207	Albuquerque	Wilson MS	104,751	38.61%
208	Gallup	Red Rock ES	47,602	38.36%
209	Los Lunas	Peralta ES	38,710	38.35%
210	Las Cruces	(A) San Andres Lrng Ctr	49,001	38.33%
211	Albuquerque	Montezuma ES	83,108	38.29%
212	Santa Rosa	Santa Rosa HS	105,815	38.28%
213	T or C	Sierra ES	28,851	38.15%
214	Los Alamos	Pinon ES	58,975	37.94%
215	Las Cruces	Mesilla Park ES	62,964	37.79%
216	Gadsden	Desert View ES	50,741	37.76%
217	Albuquerque	(C) (R) Los Puentes Charter Sc	11,798	37.36%
218	Las Cruces	Dona Ana ES	69,458	37.27%
219	Capitan	Capitan HS	73,037	37.25%
220	Albuquerque	Ernie Pyle MS	122,554	37.23%
221	Jemez Mt.	Gallina ES	38,227	37.15%
222	Albuquerque	La Cueva HS	387,921	37.04%
223	Jal	Jal ES	45,446	37.04%
224	Cobre	San Lorenzo ES	20,000	36.97%
225	Farmington	McCormick ES	53,596	36.95%
226	Clovis	Mesa ES	58,164	36.92%
227	Alamogordo	Heights ES	45,070	36.90%
228	Hobbs	College Lane ES	60,544	36.89%
229	Melrose	Melrose Combined School	113,040	36.80%
230	Santa Fe	Nava ES	34,395	36.78%
		(A) New Futures School	•	
231 232	Albuquerque	La Luz ES	37,168 53,671	36.65% 36.49%
232	Albuquerque			
233	Santa Fe	R.M. Sweeney ES	68,289	36.32%
	Albuquerque	Apache ES	42,679	36.30%
235	T or C	Truth or Consequences MS	66,460	36.16%
236	Albuquerque	Manzano HS	343,317	36.00%
237	Aztec	Lydia Rippey ES	66,723	35.86%
238	Carlsbad	Hillcrest ES	33,791	35.56%
239	Deming	Bell ES	33,884	35.53%
240	Artesia	Artesia HS	309,152	35.40%
241	Espanola	Espanola Valley HS	178,046	35.37%
242	Albuquerque	(M) Truman MS	123,198	35.36%
243	Clovis	Yucca Junior HS	114,800	35.31%
244	Penasco	Penasco ES	55,831	35.25%
245	Farmington	Hermosa MS	93,788	35.17%
246	Lovington	Yarbro ES	49,606	35.09%
247	Albuquerque	Mission Avenue ES	56,678	35.08%
248	Albuquerque	(C) (R) El Camino Real Academy	57,629	35.05%
249	T or C	Truth or Consequences ES	51,416	35.01%
250	Carlsbad	Monterrey ES	33,809	34.89%
251	Santa Fe	Gonzales ES	54,186	34.75%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
252	Quemado	Quemado Combined School	49,930	34.63%
253	Los Lunas	Los Lunas MS	87,086	34.53%
254	Artesia	Roselawn ES	40,972	34.48%
255	Albuquerque	Collet Park ES	42,239	34.44%
256	Grants	Bluewater ES	20,444	34.35%
257	Silver	Sixth Street ES	33,618	34.28%
258	Belen	Rio Grande ES	38,584	34.28%
259	Taos	Taos HS	212,569	34.22%
260	Clovis	Cameo ES	51,081	34.18%
261	Capitan	Capitan ES	44,226	34.18%
262	Tucumcari	Tucumcari MS	77,774	34.14%
263	Albuquerque	(M) Albuquerque HS	289,173	34.10%
264	Gadsden	La Union ES	56,115	34.08%
265	Albuquerque	(C) (R) Twenty-First Century	20,120	34.08%
266	Jemez Mt.	Lindrith ES	11,578	34.01%
267	Hobbs	Coronado ES	49,806	33.99%
268	Albuquerque	(A) Career Enrichment Center	50,278	33.96%
269	Questa	(C) (R) Red River Valley	7,360	33.94%
270	Belen	Jaramillo ES	58,350	33.92%
271	Jemez Mt.	Coyote ES	17,222	33.85%
272	Las Cruces	MacArthur ES	46,241	33.82%
273	Gallup	Tohatchi HS	104,975	33.77%
274	Artesia	Yucca ES	33,839	33.77%
275	Las Cruces	Zia MS	116,516	33.75%
276	Albuquerque	John Baker ES	55,465	33.74%
277	Gadsden	Riverside ES	67,499	33.62%
278	Albuquerque	Kit Carson ES	68,562	33.57%
279	Clovis	Barry ES	48,106	33.40%
280	Albuquerque	(Y) Cochiti ES	52,276	33.38%
281	Albuquerque	(C) (R) Digital Arts & Tech Ac	50,000	33.36%
282	Los Lunas	Daniel Fernandez Intermediate	51,222	33.29%
283	Gallup	Navajo Pine HS	77,415	33.19%
284	Mountainair	Mountainair ES	26,852	33.14%
285	Albuquerque	(M) Polk MS	107,293	33.09%
	Albuquerque	Hodgin ES		32.86%
286 287	Hobbs		78,399 38,242	
288	Farmington	Taylor ES Northeast ES	46,365	32.86% 32.85%
289	Gadsden	(A) Desert Pride Academy	15,247	32.83%
		Lordsburg HS		
290 291	Lordsburg Carlsbad	Craft ES	113,437 27,973	32.77% 32.64%
291	Farmington	Mesa Verde ES	47,630	32.56%
292	Belen	La Merced ES	52,903	32.45%
293	Bloomfield	Bloomfield HS	269,454	32.35%
294	Hobbs	Edison ES	35,233	32.35%
295	Rio Rancho	Martin Luther King, Jr. ES	110,979	32.27%
296	Albuquerque	(M) Osuna ES	98,398	32.00%
297	San Jon	San Jon Combined School	96,396	31.99%
		Alamogordo HS	308,189	
299	Alamogordo	5	90,843	31.88%
300 301	Jemez Mt. Gadsden	Coronado MS/HS	121,031	31.80%
		Santa Teresa MS Mesa Vista MS/HS		31.70%
302	Mesa Vista		71,460 27,072	31.60%
303	Albuquerque Carlsbad	(C) (R) The Learning Community		31.53%
304		P.R. Leyva MS	167,400	31.48%
305	Zuni	Zuni MS	82,030	31.44%
306	Mountainair	Mountainair Jr./Sr. HS	72,802	31.43%
307	Las Cruces	Jornada ES	53,406	31.38%

Rank	District	Facility Name	Gross Area (Sq. Ft.)	Weighted NMCI
308	Clovis	Clovis HS	362,116	31.27%
309	Albuquerque	Hoover MS	115,323	31.23%
310	Estancia	(A) Estancia Valley Learning C	3.470	31.01%
311	Aztec	Park Avenue ES	70.768	30.95%
312	Albuquerque	(M) Bel-Air Elem ES	75,966	30.92%
		` ,		
313 314	Las Cruces	Las Cruces HS Clovis 9th Grade Academy	447,876 115,049	30.87%
	Clovis	,	· · · · · · · · · · · · · · · · · · ·	30.84%
315	Las Cruces	Tombaugh ES	68,084	30.72%
316	Gadsden	Mesquite ES	71,245	30.55%
317	Portales	Portales HS	193,091	30.46%
318	Las Cruces	Picacho MS	119,599	30.43%
319	Mosquero	Mosquero Combined School	43,500	30.42%
320	Albuquerque	Wherry ES	69,203	30.41%
321	Belen	Gil Sanchez ES	48,054	30.40%
322	Artesia	Park Junior HS	122,020	30.35%
323	Los Lunas	Tome ES	58,062	30.30%
324	Roswell	Goddard HS	232,391	30.29%
325	Albuquerque	Jefferson MS	120,259	30.27%
326	Los Lunas	Raymond Gabaldon Intermediate	47,625	30.21%
327	Vaughn	Vaughn Combined School	62,565	30.10%
328	Gallup	David Skeet ES	42,442	30.07%
329	Albuquerque	Harrison MS	100,741	30.03%
330	Albuquerque	(C) (R) South Valley Academy	37,888	29.81%
331	Las Cruces	Highland ES	84,789	29.67%
332	Grants	Los Alamitos MS	67,231	29.53%
333	West Las Vegas	(C) Rio Gallinas School	4,512	29.40%
334	Albuquerque	Corrales ES	58,932	29.34%
335	Santa Fe	Santa Fe High	380,007	29.24%
336	Deming	Hofacket MS	90,206	29.11%
337	Belen	Belen HS	247,714	29.04%
338	Clovis	(A) Choices	6,255	28.99%
339	Los Alamos	Mountain ES	51,266	28.94%
340	Farmington	Country Club ES	60,406	28.85%
341	Albuquerque	(M) Del Norte HS	291,433	28.60%
342	Gallup	(A) Gallup Central HS	33,976	28.43%
343	Taos	(C) (R) Taos Charter School	19,300	28.42%
344	Grants	Mesa View ES	54,230	28.19%
345	Santa Fe	(C) (R) Turquoise Trail Elem	65,681	28.11%
346	Cobre	Cobre HS	138,873	28.07%
347	Mora	Mora Combined School	147,040	27.94%
348	Carlsbad	Eddy ES	24,265	27.93%
349	Carlsbad	Early Childhood Education Cent	52,126	27.90%
350	Rio Rancho	Ernest S. Stapleton ES (2005)	86,346	27.87%
351	Cimarron	Cimarron ES/MS	52,083	27.75%
352	Bloomfield	Central Primary School	89,841	27.54%
353	Carlsbad	Puckett ES	25,969	27.47%
354	Albuquerque	Eisenhower MS	120,889	27.36%
355	Albuquerque	Dolores Gonzales ES	46,492	27.29%
356	Alamogordo	(A) Academy Del Sol HS	21,177	26.89%
357	Albuquerque	(M) Rio Grande HS	278,724	26.82%
358	Moriarty	Edgewood ES	57,900	26.63%
359	Las Vegas City	Legion Park ES	34,219	26.50%
360	Albuquerque	(M) Sombra del Monte ES	68,183	26.31%
361	Springer	Springer High	54,025	26.03%
362	Belen	Belen MS	147,981	26.02%
363	Dulce	Dulce HS	222,142	25.79%
303	Duice	Duice HO	۲۲۲,۱۴۲	20.13/0

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
364	Alamogordo	Sacramento ES	53,449	25.72%
365	Lovington	Ben Alexander ES	62,038	25.63%
366	Taos	Taos MS	94.457	25.54%
367	Artesia	Central ES	19,892	25.44%
368	Alamogordo	La Luz ES	46,887	25.42%
369	Moriarty	Mountainview ES	69,089	25.42%
370	Las Vegas City	Sierra Vista ES	48,323	25.33%
371	Albuquerque	San Antonito ES	53,719	25.25%
372	Albuquerque	Acoma ES	49,932	25.25%
373	Espanola	James H. Rodriguez ES	61,269	25.10%
374	Questa	Rio Costilla ES	25,884	25.03%
375	Alamogordo	Holloman MS	53,714	24.96%
376	Belen	Dennis Chavez ES	55,011	24.88%
377	Deming	Chaparral ES	54,772	24.87%
378	Cimarron	Eagle Nest ES/MS	54,950	24.83%
379	Los Lunas	Los Lunas ES	55,503	24.79%
380	Farmington	Piedra Vista HS	245,698	24.75%
381	Carlsbad	Sunset ES	37,817	24.73%
382	Questa	Questa Junior High/HS	121,434	24.57%
383	Hagerman	Hagerman Combined School	158,221	24.48%
384	Tularosa	Tularosa MS	64,142	24.42%
385	Dora	Dora Combined School	104,715	24.41%
386	Raton	Kearny ES	22,822	24.36%
387	Albuquerque	(Y) Onate ES	47,131	24.30%
388	Alamogordo	Sierra ES	46,582	24.21%
389	Albuquerque	Chamiza ES	70,747	23.93%
390	Bloomfield	Naaba Ani ES	77,836	23.92%
391	Alamogordo	Holloman Intermediate	38,857	23.90%
392	Hobbs	Hobbs Freshman School	118,064	23.81%
393	Santa Fe	Kaune ES	39,120	23.76%
394	Hondo Valley	Hondo Combined school	56,830	23.65%
395	Bernalillo	Algodones ES	23,872	23.50%
396	Albuquerque	Tomasita ES	66,511	23.46%
397	Albuquerque	Hawthorne ES	56,942	23.42%
398	Los Lunas	Katherine Gallegos ES	62,643	23.40%
399	Hobbs	Sanger ES	42,435	23.37%
400	Las Cruces	White Sands ES/MS	56,693	23.35%
401	<u> </u>	A. Montoya ES	55,472	
402	Albuquerque Penasco	Penasco HS	72,896	23.34% 23.11%
		1		
403 404	Lovington Hobbs	Jefferson ES Will Rogers ES	72,811 59,756	23.09% 23.06%
		Estancia HS	· ·	
405 406	Estancia		111,412	23.06%
407	Albuquerque	Edmund G. Ross ES Alamosa ES	64,487 59,637	22.97%
	Albuquerque			22.94%
408	Las Vegas City	(C) (R) Bridge Academy Charter	5,941	22.84%
409	Santa Fe	E. J. Martinez ES	41,078	22.79%
410	Hobbs	Highland Junior HS	107,306	22.69%
411	Carlsbad	Joe Stanley Smith ES	33,614	22.68%
412	Pecos	Pecos HS	70,244	22.67%
413	Moriarty	Moriarty ES	65,435	22.58%
414	Gadsden	Desert Trail Intermediate	68,888	22.58%
415	Los Lunas	Ann Parish ES	69,708	22.54%
416	Bernalillo	Bernalillo HS	212,022	22.32%
417	Las Vegas City	Paul D. Henry ES	27,059	22.28%
418	Cloudcroft	Cloudcroft ES/MS	66,152	22.20%
419	Albuquerque	S. Y. Jackson ES	56,004	22.16%

Pank	District	Facility Name	Gross Area (Sq. Ft.)	Weighted NMCI
Rank 420		Sierra MS	<u> </u>	Weighted NMCI
420 421	Las Cruces		96,249	22.08%
421	Questa	(C) (R) Roots & Wings Communit	1,491	22.07% 21.99%
	Los Lunas	Desert View Intermediate	55,568	
423	Artesia	Yeso ES (C) (R) Acad de Lengua y Cultu	54,646	21.92%
424	Albuquerque		5,568	21.87%
425 426	Las Vegas City Santa Fe	Los Ninos ES (C) (R) Monte Del Sol	42,791 26,773	21.68% 21.62%
427	Portales	James ES Springer Elementary Combined	49,596	21.47%
428 429	Springer		49,909	21.42%
	Las Cruces Elida	East Picacho ES	54,986	21.33%
430 431		Elida MS/HS	52,220	21.20%
	Albuquerque	(M) Hayes MS	108,635	21.19%
432	Las Cruces	Vista MS	96,550	21.17%
433	Farmington	Bluffview ES	62,914	21.04%
434	Espanola	Dixon ES	19,603	20.98%
435	Des Moines	Des Moines Combined School	76,455	20.90%
436	Estancia	Estancia ES (Combined)	81,283	20.74%
437	Chama Valley	Chama ES/ MS	46,736	20.71%
438	Albuquerque	(M) La Mesa ES	85,779	20.35%
439	Albuquerque	Pajarito ES	71,183	20.34%
440	Espanola	Abiquiu ES	24,291	20.32%
441	Clovis	Sandia ES	46,911	20.32%
442	Aztec	Aztec HS	220,973	20.32%
443	Questa	Alta Vista ES/MS	70,172	20.19%
444	Lordsburg	R.V. Taylor ES	37,873	20.13%
445	Magdalena	Magdalena Combined School	140,106	20.10%
446	Dexter	Dexter ES	79,035	20.10%
447	Farmington	Apache ES	58,210	20.07%
448	Aztec	McCoy Avenue ES	68,199	19.99%
449	Pecos	Pecos ES	50,870	19.84%
450	Socorro	Socorro HS	139,620	19.74%
451	Rio Rancho	Puesta Del Sol ES	84,977	19.53%
452	Lovington	Taylor MS	101,521	19.43%
453	Los Lunas	Valencia ES	47,508	19.12%
454	Santa Fe	Capshaw MS	101,244	19.11%
455	Lovington	Lea ES	44,753	18.97%
456	Gadsden	Santa Teresa HS	225,976	18.90%
457	Socorro	Midway ES	13,755	18.69%
458	Socorro	Zimmerly ES	52,627	18.68%
459	Corona	Corona Combined School	63,873	18.68%
460	Portales	Portales Junior HS	92,943	18.48%
461	Gallup	Chee Dodge ES	58,036	18.34%
462	Portales	(A) Broad Horizons Ctr Alt HS	10,600	18.29%
463	Gallup	Thoreau HS	123,310	18.19%
464	Silver	G.W. Stout ES	74,704	18.03%
465	Gallup	Stagecoach ES	57,478	18.00%
466	Santa Fe	Chaparral ES	56,884	17.93%
467	Roy	Roy Combined School	57,100	17.91%
468	Loving	Loving HS	58,849	17.81%
469	Tularosa	Tularosa ES	69,252	17.70%
470	Las Cruces	Cesar E. Chavez ES	75,291	17.62%
471	Hobbs	Booker T. Washington ES	48,092	17.47%
472	Carrizozo	Carrizozo Combined School	65,132	17.44%
473	Gallup	Rocky View ES	43,447	17.38%
474	Logan	Logan Combined School	86,293	17.10%
•	Jemez Valley	Jemez Valley ES	34,917	17.05%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
476	Las Cruces	Conlee ES	58,788	16.98%
477	Albuquerque	Chelwood ES	126,308	16.86%
478	Central	Nizhoni ES	60,588	16.82%
479	Loving	Loving ES	44,075	16.76%
480	Central	Kirtland ES	94,581	16.58%
481	Pojoaque Valley	Pablo Roybal ES	77,050	16.35%
482	Zuni	Dowa Yalanne ES	67,552	16.22%
483	Albuquerque	(C) (R) Southwest Secondary Le	27,909	16.19%
484	Tucumcari	Tucumcari ES	82,502	16.13%
485	Las Cruces	Valley View ES	63,433	16.01%
486	Bloomfield	Blanco ES	45,884	15.89%
487	Santa Fe	Atalaya ES	52,284	15.74%
488	Ruidoso	Sierra Vista Primary	45,405	15.59%
489	Farmington	Esperanza ES	74,804	15.54%
490	Albuquerque	Lowell ES	59,010	15.44%
491	Roswell	(C) (R) Sidney Gutierrez MS	10,110	15.43%
492	Los Lunas	Manzano Vista MS	95,000	15.36%
493	Albuquerque	Cibola HS	361,631	15.33%
494	Hobbs	Houston Junior HS	109.982	15.31%
495	Albuquerque	Double Eagle ES	78,458	15.28%
496	Hobbs	Mills ES	34,074	15.26%
497	Bernalillo	Bernalillo MS	107,901	15.24%
498	Rio Rancho	Enchanted Hills ES	106,410	15.15%
499	Farmington	(A) Rocinante HS	26,003	15.14%
500	Cloudcroft	Cloudcroft HS	80,689	15.14%
501	Moriarty	Route 66 ES	54,680	15.10%
502	West Las Vegas	Don Cecilio Martinez ES	29,704	14.50%
503	Taos	Arroyo del Norte ES	36,920	14.49%
504	Aztec	(A) AMS-EPO	4,800	14.43%
505	Tularosa	Tularosa Intermediate	47,144	14.08%
506	Santa Fe	Agua Fria ES	72,124	13.85%
507	Pojoaque Valley	Pojoaque HS	166,455	13.53%
508	Hatch Valley	Hatch Valley MS	72,592	13.51%
509	Farmington	Mesa View MS	100,987	13.40%
510	Capitan	Capitan MS	14,021	13.39%
511	Artesia	Grand Heights Early Childhood	36,800	13.26%
512	Albuquerque	Matheson Park ES	55,096	13.00%
513	Albuquerque	Lyndon B. Johnson MS	154,635	13.00%
514	Las Cruces	Onate HS	281,096	12.92%
515	Raton	Raton MS	70,920	12.68%
516	Central	Newcomb MS	53,472	12.63%
517	Gallup	(C) (R) Middle College HS	3,314	12.54%
518	Gallup	Tobe Turpen ES	45,377	12.53%
519	West Las Vegas	Valley ES/MS	49,239	12.39%
520	Las Cruces	(C) Alma d' Arte HS	32,025	12.32%
521	Gadsden	Chaparral MS	100,645	12.32%
522	Gallup	Gallup MS	119,034	11.96%
523	Santa Fe	(A) Career Academy	22,298	11.92%
524	Gallup	Gallup HS	401,900	11.85%
525	Rio Rancho	Eagle Ridge Middle	139,338	11.83%
526	Rio Rancho	Mountain View Middle	124,106	11.71%
527	Las Cruces	Desert Hills ES	76,726	11.58%
528	Elida	Elida ES	14,387	11.52%
529	Santa Fe	Edward Ortiz MS	107,000	11.51%
530	Santa Fe	Wood-Gormley ES	87,232	11.46%
531	Portales	Valencia ES	53,496	11.42%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
532	Santa Rosa	Santa Rosa MS (2004)	42,300	11.38%
533	Socorro	Parkview ES	79,400	11.25%
534	Albuquerque	Sierra Vista ES	75,377	11.17%
535	Socorro	Raymond Sarracino MS	90,484	11.14%
536	Zuni	Zuni Intermediate School	79,048	10.97%
537	West Las Vegas	Luis E. Armijo ES	47,935	10.88%
538	Pecos	Pecos MS	20,690	10.42%
539	Moriarty	South Mountain ES	43,174	10.24%
540	Rio Rancho	Rio Rancho High	390,856	10.16%
541	Hatch Valley	Garfield ES	51,076	10.15%
542	Gallup	Navajo ES	59,077	10.15%
543	Belen	La Promesa ES	58,119	9.70%
544	Albuquerque	(Y) Mark Twain ES	33,013	9.65%
545	Roswell	Sunset ES	34,124	9.45%
546	Espanola	(C) Espanola Military Academy	22,199	9.34%
547	Central	Eva B. Stokely ES	83,024	9.31%
548	Albuquerque	(M) East San Jose ES	97,052	9.23%
549	Bloomfield	(A) Charlie Y. Brown HS	18,738	9.07%
550	Albuquerque	Dennis Chavez ES	64,525	8.98%
550 551	Jemez Valley	Jemez Valley MS	39,530	8.96%
552				
	Zuni	A:Shiwi ES	61,668	8.77%
553	Lovington	Llano ES	63,498	8.76%
554	Dulce	Dulce MS	77,188	8.63%
555	Albuquerque	Edward Gonzales ES	177,037	8.48%
556	Las Vegas City	Memorial MS	104,130	8.39%
557	Jemez Valley	Jemez Valley HS	68,869	8.26%
558	Central	Ojo Amarillo ES	74,078	8.25%
559	Albuquerque	(M) Barcelona ES	59,593	7.78%
560	Gadsden	Loma Linda ES	55,920	7.55%
561	Hatch Valley	Rio Grande ES	39,254	7.45%
562	Gallup	Twin Lakes ES	41,206	7.34%
563	Socorro	(C) (R) Cottonwood Valley	9,376	7.14%
564	Gallup	Indian Hills ES	58,905	7.09%
565	Bloomfield	(A) Bloomfield Family Learni	57,019	6.77%
566	Albuquerque	Sandia Base ES	51,962	6.58%
567	Hatch Valley	Hatch Valley HS	174,196	6.27%
568	Santa Fe	Salazar ES(2004)	39,940	6.21%
569	Jemez Valley	(C) (R) Walatowa Charter HS	11,860	6.21%
570	Espanola	(C) Carinos Charter	6,745	6.20%
571	Albuquerque	(C) (R) East Mountain HS	39,864	6.20%
572	Gadsden	Santa Teresa ES (2004)	63,357	6.09%
573	Gadsden	Sunrise ES (2004)	61,565	6.08%
574	Albuquerque	(A) Freedom HS	43,667	6.06%
575	Gallup	Tohatchi Middle	45,894	6.05%
576	Espanola	Carlos F. Vigil MS	124,626	5.95%
577	Belen	(A) Family School	4,327	5.89%
578	Alamogordo	Mountain View MS	92,038	5.86%
579	Zuni	Zuni High School (2002)	114,555	5.68%
580	Albuquerque	Seven Bar ES	103,946	5.66%
581	Silver	(A) Silver HS Opp. (New)	9,000	5.53%
582	Las Cruces	Columbia ES	78,000	5.40%
583	Dulce	Dulce ES	68,764	5.37%
584	Las Cruces	Hillrise ES	56,080	5.18%
585	Santa Fe	Ramirez Thomas ES (New)	65,376	5.13%
586	Santa Fe	De Vargas MS	102,932	4.93%
587	Albuquerque	(C) Mountain Mahogany Communit	5,304	4.77%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
588	Grants	Laguna-Acoma MS/ HS	111,077	4.58%
589	Aztec	(A) Vista Nueva HS	14,820	4.56%
590	Albuquerque	(Y) (M) Mary Ann Binford ES	89,435	4.27%
591	Portales	Brown ES	47,111	4.17%
592	Mora	Holman ES	16,288	4.12%
593	Albuquerque	(M) Longfellow ES	50,612	4.04%
594	Moriarty	Edgewood MS	148,537	4.03%
595	Grants	Grants HS	301,384	3.90%
596	Albuquerque	Jimmy E. Carter MS	174,319	3.76%
597	Albuquerque	James Monroe MS	182,241	3.71%
598	Ruidoso	White Mountain ES/Intermediate	84,401	3.70%
599	Lovington	(A) New Hope Alternative HS	5,400	3.60%
600	Los Lunas	(A) Century Alternative High	28,000	3.59%
601	Rio Rancho	Rio Rancho Mid High	251,624	3.46%
602	Rio Rancho	Maggie Cordova ES (2005)	72,042	3.34%
		Painted Sky ES		
603	Albuquerque	,	97,142	3.20%
604	Cobre	Hurley ES	37,104	2.71%
605	Hatch Valley	Hatch Valley ES (New)	42,289	2.70%
606	Belen	New Central ES	32,800	2.69%
607	State	(C) (R) North Valley Academy	39,034	2.64%
608	Farmington	Heights MS	83,956	2.61%
609	Los Lunas	Valencia HS	209,153	2.53%
610	Lordsburg	Dugan-Tarango MS	41,718	2.52%
611	Albuquerque	(C) (R) Horizon Academy West	35,075	2.50%
612	Albuquerque	(A) Early College Academy	3,808	2.46%
613	West Las Vegas	West Las Vegas HS	139,333	2.43%
614	Albuquerque	Manzano Mesa ES	56,525	2.41%
615	Albuquerque	Desert Ridge MS	111,376	2.38%
616	Deming	Bataan ES (2006)	67,405	2.07%
617	Albuquerque	(C) Southwest Primary Learning	13,000	2.07%
618	Albuquerque	(C) Montessori of Rio Grande	10,434	2.07%
619	Albuquerque	(C) Montessori ES	14,500	2.07%
620	Gadsden	Vado ES (2006)	61,565	2.02%
621	Albuquerque	(Y) Susie R. Marmon ES	55,216	1.99%
622	Loving	Loving New MS	55,614	1.98%
623	Gallup	Tse' Yi' Gai HS - (2004)	62,196	1.98%
624	Bernalillo	Cochiti ES/MS	55,168	1.89%
625	Albuquerque	(C) Creative Ed Prep #2	8,269	1.83%
626	Albuquerque	(C) Creative Ed Prep #1	9,740	1.83%
627	Albuquerque	(C) Ceasar Chavez Community		1.83%
628	Albuquerque	(C) La Luz Del Monte Learning	13,920	1.76%
629	T or C	Arrey ES	23,954	1.42%
630	Albuquerque	(M) Carlos Rey ES	70,072	1.41%
631	Deming	Ruben S. Torres ES 2006	68,976	1.35%
632	Pojoaque Valley	Pojoaque Intermediate (2006)	31,306	1.34%
633	Espanola	San Juan ES	56,020	1.30%
634	T or C	Hot Springs HS	116,127	1.29%
635	Gallup	Ramah HS(2005)	64,430	1.22%
636	Animas	Animas MS	27,609	1.17%
637	Aztec	(C) Mosaic Academy Charter	9,024	1.15%
638	Albuquerque	(A) The Family School	11,648	1.10%
639	Albuquerque	Bandelier ES	85,070	0.95%
640	Cuba	Cuba HS	93,283	0.80%
641	Dexter	Dexter HS	113,866	0.73%
642	Gallup	New Navajo MS 2006	50,595	0.69%
643	Deming	Memorial ES	44,088	0.69%
043	Denning	IVICITIUITAL ES	44,000	0.03%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
644	Cuba	Cuba MS	47,381	0.69%
645	Central	Central(A) Career Prep (2007)	31,275	0.69%
646	Las Cruces	Central ES	27,768	0.67%
647	Jemez Mt.	New Lybrook ES/MS (2006)	28,530	0.66%
648	Roswell	(A) University VO/TECH HS	64,523	0.65%
649	Rio Rancho	Rio Rancho ES	66,539	0.61%
650	Lordsburg	Central ES	30,011	0.60%
651	Zuni	(A) Twin Buttes High	23,157	0.59%
652	Albuquerque	Los Ranchos ES	49,393	0.58%
653	Gadsden	San Miguel ES (A) Hobbs Alternative HS	39,868	0.57%
654	Hobbs		8,064	0.53%
655	Gadsden	Chaparral HS(2006)	221,997	0.49%
656	Central	Kirtland MS	167,180	0.49%
657	Albuquerque	Ventana ES	88,215	0.49%
658	Raton	Raton HS	104,593	0.41%
659	Albuquerque	(C) (R) Amy Biehl HS Old Fed.	58,235	0.40%
660	Mesa Vista	El Rito ES	21,196	0.39%
661	Albuquerque	North Star ES (2008)	74,810	0.36%
662	Penasco	Penasco Junior HS	53,520	0.33%
663	Albuquerque	West Mesa HS	355,994	0.33%
664	Silver	La Plata MS	108,953	0.31%
665	Las Cruces	Mayfield HS	293,805	0.31%
666	Gallup	Hiroshi Miyamura HS	193,418	0.31%
667	Las Cruces	Hermosa Hts. ES	53,516	0.29%
668	Chama Valley	New Escalante MS/HS 2007	82,494	0.26%
669	Bernalillo	Placitas ES	17,017	0.26%
670	Cobre	Snell MS	93,757	0.24%
671	Gadsden	Gadsden MS	138,984	0.23%
672	Las Cruces	Sonoma ES	85,899	0.22%
673	Gadsden	North Valley ES (2006)	61,565	0.22%
674	Silver	Cliff School (Combined)	71,135	0.21%
675	Deming	Red Mountain MS	145,168	0.21%
676	Albuquerque	(Y) Navajo ES	81,403	0.18%
677	Albuquerque	Adobe Acres ES	80,741	0.16%
678	Roswell	Sierra MS	84,005	0.15%
679	Grady	Grady Mun. School Combined	67,219	0.15%
680	Belen	(A) Infinity HS	5,152	0.13%
681	Albuquerque	(C) La Promesa Early Learning	8,400	0.14%
682	Deming	New Columbus ES 2006	75,384	0.13%
683	Espanola	Tony E Quintana ES (2006)	38,552	0.13%
684	Santa Fe	Tesuque ES	17,789	0.09%
	Santa Fe	Carlos Gilbert ES	27,884	0.09%
685 686		Milan ES	48,581	0.09%
686	Grants	New Deming HS		
687	Deming	3 -	185,113	0.09%
688	Cuba	Cuba ES	40,653	0.09%
689	Clovis	La Casita ES	47,837	0.09%
690	Gallup	John F. Kennedy MS	99,629	0.08%
691	Tularosa	Tularosa HS	100,291	0.07%
692	Las Cruces	New Planned MS 07-08 Award	118,000	0.07%
693	Grants	San Rafael ES	26,662	0.07%
694	Silver	Silver HS	193,194	0.06%
695	Jemez Valley	(C) (R) San Diego Riverside	16,968	0.06%
696	Gallup	Crownpoint MS	43,989	0.06%
697	Gallup	Chief Manuelito (New W MS)	108,800	0.06%
698	Chama Valley	New Tierra Amarilla ES	18,600	0.06%
699	Bernalillo	Roosevelt ES	61,616	0.05%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
700	Ruidoso	New Ruidoso MS 2007	70,000	0.04%
701	Roswell	Berrendo MS	108,235	0.04%
702	Farmington	McKinley ES	71,170	0.04%
703	Albuquerque	Georgia O'Keefe Es	49,893	0.03%
703	Albuquerque	Volcano Vista HS (NW 2007)	486,206	0.03%
705	Albuquerque	Tierra Antigua ES (2008)	400,200	-
706	Albuquerque	Sunset View ES (2008)		_
707	Albuquerque	Prototype 3 ES (2009)	83,304	0.00%
707	West Las Vegas	Tony Serna Jr. ES	26,543	0.00%
709	Taos	(C) Vista Grande HS	20,343	-
710	Taos	(C) Taos Academy		-
710	State	(C) Media Arts Collabrative		-
712	Santa Fe	(C) NM School for the Arts (C) Charter School 37		-
713	Santa Fe			- 0.000/
714	Albuquerque	Helen Cordero Primary (2008)	00.000	0.00%
715	Rio Rancho	(A) Independent High	20,000	-
716	Rio Rancho	Sue Cleveland HS	385,000	0.00%
717	Rio Rancho	Sandia Vista ES (New NE ES)	80,800	0.00%
718	Rio Rancho	Cielo Azul ES (New NW)	85,513	0.00%
719	Portales	New School Lindsey/Steiner ES	60,000	0.00%
720	Albuquerque	Coronado Re-open 08		0.00%
721	Los Lunas	(C) School of Dreams Academy		-
722	Las Cruces	(C) Las Montanas Charter	27,655	0.00%
723	Jemez Mt.	(C) Lindrith Area Heritage Cha		-
724	Gallup	New Tohatchi ES	40,000	0.00%
725	Gadsden	New ES (08-09 Award)		-
726	Espanola	New Alcalde ES 2006		-
727	Deming	(C) Cesar Chavez Charter HS		0.00%
728	Clovis	Zia ES	57,898	0.00%
729	Carlsbad	(C) (R) Jefferson Montessori A	7,683	0.00%
730	Bernalillo	(C) Village Academy		-
731	Albuquerque	(C) Youth Build Trade & Tech H	27,655	0.00%
732	Albuquerque	(C) The New America School		-
733	Albuquerque	(C) The Alb. Talent Dev. Secon		0.00%
734	Albuquerque	(C) SIA Tech		0.00%
735	Albuquerque	(C) Ralph J. Bunche Academy		0.00%
736	Albuquerque	(C) North Alb Co-op Community		0.00%
737	Albuquerque	(C) Native American Community		0.00%
738	Albuquerque	(C) La Resolana Learning Acade		0.00%
739	Albuquerque	(C) Internat. Schl at Mesa del		-
740	Albuquerque	(C) Corrales International Sch		-
741	Albuquerque	(C) Cien Aguas Internat. Schoo		-
742	Albuquerque	(C) Christine Duncan Community		0.00%
743	Albuquerque	(C) Career Academic Tech Acade		0.00%
744	Albuquerque	(C) Bataan Military Academy		0.00%
745	Albuquerque	(C) Alb. Institute of Math and		0.00%
746	Albuquerque	(A) Vision Quest MS		0.00%
747	Albuquerque	(A) Evening HS		0.00%
748	Albuquerque	Atrisco Heritage Academy HS (S	463,000	0.00%

			Gross Area	
Book	District	Equility Name		Waighted NMCI
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
53	Alamogordo	Holloman Primary	73,713	59.96%
94	Alamogordo	High Rolls Mountain Park ES	12,229	51.65%
98	Alamogordo	Yucca ES	58,058	50.88%
110	Alamogordo	Oregon ES	35,307	48.53%
139	Alamogordo	Chaparral MS	126,113	44.05%
184	Alamogordo	North Elem ES	57,180	40.42%
197	Alamogordo	Buena Vista ES	38,984	39.51%
227	Alamogordo	Heights ES	45,070	36.90%
299	Alamogordo	Alamogordo HS	308,189	31.88%
356	Alamogordo	(A) Academy Del Sol HS	21,177	26.89%
364	Alamogordo	Sacramento ES	53,449	25.72%
368	Alamogordo	La Luz ES	46,887	25.42%
375	Alamogordo	Holloman MS	53,714	24.96%
388	Alamogordo	Sierra ES	46,582	24.21%
391	Alamogordo	Holloman Intermediate	38,857	23.90%
578	Alamogordo	Mountain View MS	92,038	5.86%
1	Albuquerque	(A) Sierra Alternative HS	38,036	101.93%
5	Albuquerque	Comanche ES	49,478	84.49%
11	Albuquerque	Jackson MS	105,711	80.69%
12	Albuquerque	(M) Lew Wallace ES	40,544	80.09%
13	Albuquerque	(M) Madison MS	133,922	78.84%
28	Albuquerque	(M) Eubank ES	55,746	67.81%
29	Albuquerque	Chaparral ES	81,930	67.72%
30	Albuquerque	Douglas MacArthur ES	45,780	67.55%
33	Albuquerque	(M) Inez ES	70,316	66.04%
44	Albuquerque	(C) (R) Public Academy for Per	30,521	61.93%
46	Albuquerque	Atrisco Elem	61,129	61.53%
54	Albuquerque	(M) Garfield MS	92,397	59.95%
57	Albuquerque	Marie M. Hughes ES	69,922	59.44%
63	Albuquerque	(M) Zuni ES	58,021	59.02%
64	Albuquerque	Valle Vista ES	63,965	58.78%
71	Albuquerque	Armijo ES	63,812	57.47%
72	Albuquerque	McCollum ES	56,441	57.32%
73	Albuquerque	Griegos ES	45,514	56.63%
77	Albuquerque	Monte Vista ES	55,890	54.69%
78	Albuquerque	Whittier ES	44,990	54.65%
80	Albuquerque	(M) John Adams MS	124,329	54.14%
87	Albuquerque	Sandia HS	295,812	52.71%
89	Albuquerque	(M) Taylor MS	111,122	52.52%
90	Albuquerque	(M) Van Buren MS	84,128	52.36%
91	Albuquerque	(M) McKinley MS	100,710	51.95%
100	Albuquerque	Hubert Humphrey ES	58,816	50.72%
100	Albuquerque	Alvarado ES	55,020	49.78%
	Albuquerque		52,123	
102 104		(Y) Eugene Field ES Governor Bent ES	63,229	49.41%
	Albuquerque Albuquerque		119,415	49.04%
105		Cleveland MS		49.02%
108	Albuquerque	(M) Taft MS	146,304	48.60%
114	Albuquerque	(C) (R) Robert F. Kennedy	24,743	47.36%
116	Albuquerque	Alameda ES	45,029	47.17%
120	Albuquerque	Zia ES	71,553	46.24%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
123	Albuquerque	Mitchell ES	52.894	45.64%
126	Albuquerque	(C) (R) La Academia deEsperan	16,678	45.10%
137	Albuquerque	Los Padillas ES	42,695	44.43%
140	Albuquerque	Kirtland ES	53,935	43.96%
141	Albuquerque	(M) Grant MS	127,267	43.94%
142	Albuquerque	Mountain View ES	39,777	43.80%
143	Albuquerque	(M) Emerson ES	81,595	43.79%
144	Albuquerque	Petroglyph ES	79,801	43.74%
146	Albuquerque	(C) (R) Nuestros Valores Chart	12,008	43.47%
157	Albuquerque	(M) Washington MS	99,198	42.37%
	Albuquerque	Roosevelt MS	121,362	42.23%
160 163		(A) School on Wheels		
	Albuquerque		20,481	42.02%
166	Albuquerque	Reginald Chavez ES	47,175	41.86%
172	Albuquerque	(M) Highland HS	352,245	41.70%
176	Albuquerque	Arroyo Del Oso ES	49,153	41.05%
180	Albuquerque	(M) Lavaland ES	61,091	40.75%
183	Albuquerque	Bellehaven ES	51,264	40.55%
186	Albuquerque	Eldorado HS	383,687	40.36%
188	Albuquerque	Kennedy MS	99,715	40.25%
198	Albuquerque	(M) Valley HS	261,239	39.43%
206	Albuquerque	(Y) (M)Duranes ES	53,566	38.86%
207	Albuquerque	Wilson MS	104,751	38.61%
211	Albuquerque	Montezuma ES	83,108	38.29%
217	Albuquerque	(C) (R) Los Puentes Charter Sc	11,798	37.36%
220	Albuquerque	Ernie Pyle MS	122,554	37.23%
222	Albuquerque	La Cueva HS	387,921	37.04%
231	Albuquerque	(A) New Futures School	37,168	36.65%
232	Albuquerque	La Luz ES	53,671	36.49%
234	Albuquerque	Apache ES	42,679	36.30%
236	Albuquerque	Manzano HS	343,317	36.00%
242	Albuquerque	(M) Truman MS	123,198	35.36%
247	Albuquerque	Mission Avenue ES	56,678	35.08%
248	Albuquerque	(C) (R) El Camino Real Academy	57,629	35.05%
255	Albuquerque	Collet Park ES	42,239	34.44%
263	Albuquerque	(M) Albuquerque HS	289,173	34.10%
265	Albuquerque	(C) (R) Twenty-First Century	20,120	34.08%
268	Albuquerque	(A) Career Enrichment Center	50,278	33.96%
276	Albuquerque	John Baker ES	55,465	33.74%
278	Albuquerque	Kit Carson ES	68,562	33.57%
280	Albuquerque	(Y) Cochiti ES	52,276	33.38%
281	Albuquerque	(C) (R) Digital Arts & Tech Ac	50,000	33.36%
285	Albuquerque	(M) Polk MS	107,293	33.09%
286	Albuquerque	Hodgin ES	78,399	32.86%
297	Albuquerque	(M) Osuna ES	98,398	32.00%
303	Albuquerque	(C) (R) The Learning Community	27,072	31.53%
309	Albuquerque	Hoover MS	115,323	31.23%
312	Albuquerque	(M) Bel-Air Elem ES	75,966	30.92%
320	Albuquerque	Wherry ES	69,203	30.41%
325	Albuquerque	Jefferson MS	120,259	30.27%
329	Albuquerque	Harrison MS	100,741	30.03%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
330	Albuquerque	(C) (R) South Valley Academy	37,888	29.81%
334	Albuquerque	Corrales ES	58,932	29.34%
341	Albuquerque	(M) Del Norte HS	291,433	28.60%
354	Albuquerque	Eisenhower MS	120,889	27.36%
355	Albuquerque	Dolores Gonzales ES		27.29%
			46,492	
357	Albuquerque	(M) Rio Grande HS	278,724	26.82%
360	Albuquerque	(M) Sombra del Monte ES	68,183	26.31%
371	Albuquerque	San Antonito ES	53,719	25.25%
372	Albuquerque	Acoma ES	49,932	25.25%
387	Albuquerque	(Y) Onate ES	47,131	24.30%
389	Albuquerque	Chamiza ES	70,747	23.93%
396	Albuquerque	Tomasita ES	66,511	23.46%
397	Albuquerque	Hawthorne ES	56,942	23.42%
401	Albuquerque	A. Montoya ES	55,472	23.34%
406	Albuquerque	Edmund G. Ross ES	64,487	22.97%
407	Albuquerque	Alamosa ES	59,637	22.94%
419	Albuquerque	S. Y. Jackson ES	56,004	22.16%
424	Albuquerque	(C) (R) Acad de Lengua y Cultu	5,568	21.87%
431	Albuquerque	(M) Hayes MS	108,635	21.19%
438	Albuquerque	(M) La Mesa ES	85,779	20.35%
439	Albuquerque	Pajarito ES	71,183	20.34%
477	Albuquerque	Chelwood ES	126,308	16.86%
483	Albuquerque	(C) (R) Southwest Secondary Le	27,909	16.19%
490	Albuquerque	Lowell ES	59,010	15.44%
493	Albuquerque	Cibola HS	361,631	15.33%
495	Albuquerque	Double Eagle ES	78,458	15.28%
512	Albuquerque	Matheson Park ES	55,096	13.00%
513	Albuquerque	Lyndon B. Johnson MS	154,635	13.00%
534	Albuquerque	Sierra Vista ES	75,377	11.17%
544	Albuquerque	(Y) Mark Twain ES	33,013	9.65%
548	Albuquerque	(M) East San Jose ES	97,052	9.23%
550	Albuquerque	Dennis Chavez ES	64,525	8.98%
555	Albuquerque	Edward Gonzales ES	177,037	8.48%
559	Albuquerque	(M) Barcelona ES	59,593	7.78%
566	Albuquerque	Sandia Base ES	51,962	6.58%
571	Albuquerque	(C) (R) East Mountain HS	39,864	6.20%
574	Albuquerque	(A) Freedom HS	43,667	6.06%
580	Albuquerque	Seven Bar ES	103,946	5.66%
587	Albuquerque	(C) Mountain Mahogany Communit	5,304	4.77%
590	Albuquerque	(Y) (M) Mary Ann Binford ES	89,435	4.27%
593	Albuquerque	(M) Longfellow ES	50,612	4.04%
596	Albuquerque	Jimmy E. Carter MS	174,319	3.76%
597	Albuquerque	James Monroe MS	182,241	3.71%
	Albuquerque		·	3.20%
603		Painted Sky ES (C) (R) Horizon Academy West	97,142	2.50%
611	Albuquerque		35,075	
612	Albuquerque	(A) Early College Academy	3,808 56,525	2.46%
614	Albuquerque	Manzano Mesa ES		2.41%
615	Albuquerque	Desert Ridge MS	111,376	2.38%
617	Albuquerque	(C) Southwest Primary Learning	13,000	2.07%
618	Albuquerque	(C) Montessori of Rio Grande	10,434	2.07%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
619	Albuquerque	(C) Montessori ES	14,500	2.07%
621	Albuquerque	(Y) Susie R. Marmon ES	55,216	1.99%
625	Albuquerque	(C) Creative Ed Prep #2	8,269	1.83%
626	Albuquerque	(C) Creative Ed Prep #1	9,740	1.83%
627	Albuquerque	(C) Cleative Ed Flep #1	3,740	1.83%
628	Albuquerque	(C) La Luz Del Monte Learning	13,920	1.76%
630	Albuquerque	(M) Carlos Rey ES	70,072	1.41%
638	Albuquerque	(A) The Family School	11,648	1.10%
639	Albuquerque	Bandelier ES	85,070	0.95%
652	Albuquerque	Los Ranchos ES	49,393	0.58%
657	Albuquerque	Ventana ES	88,215	0.49%
		(C) (R) Amy Biehl HS Old Fed.	58,235	0.49%
659	Albuquerque			
661	Albuquerque	North Star ES (2008)	74,810	0.36%
663	Albuquerque	West Mesa HS	355,994	0.33%
676	Albuquerque	(Y) Navajo ES	81,403	0.18%
677	Albuquerque	Adobe Acres ES	80,741	0.16%
681	Albuquerque	(C) La Promesa Early Learning	8,400	0.14%
703	Albuquerque	Georgia O'Keefe Es	49,893	0.03%
704	Albuquerque	Volcano Vista HS (NW 2007)	486,206	0.03%
705	Albuquerque	Tierra Antigua ES (2008)		-
706	Albuquerque	Sunset View ES (2008)		-
707	Albuquerque	Prototype 3 ES (2009)	83,304	0.00%
714	Albuquerque	Helen Cordero Primary (2008)		0.00%
720	Albuquerque	Coronado Re-open 08		0.00%
731	Albuquerque	(C) Youth Build Trade & Tech H	27,655	0.00%
732	Albuquerque	(C) The New America School		-
733	Albuquerque	(C) The Alb. Talent Dev. Secon		0.00%
734	Albuquerque	(C) SIA Tech		0.00%
735	Albuquerque	(C) Ralph J. Bunche Academy		0.00%
736	Albuquerque	(C) North Alb Co-op Community		0.00%
737	Albuquerque	(C) Native American Community		0.00%
738	Albuquerque	(C) La Resolana Learning Acade		0.00%
739	Albuquerque	(C) Internat. Schl at Mesa del		-
740	Albuquerque	(C) Corrales International Sch		-
741	Albuquerque	(C) Cien Aguas Internat. Schoo		-
742	Albuquerque	(C) Christine Duncan Community		0.00%
743	Albuquerque	(C) Career Academic Tech Acade		0.00%
744	Albuquerque	(C) Bataan Military Academy		0.00%
745	Albuquerque	(C) Alb. Institute of Math and		0.00%
746	Albuquerque	(A) Vision Quest MS		0.00%
747	Albuquerque	(A) Evening HS		0.00%
748	Albuquerque	Atrisco Heritage Academy HS (S	463,000	0.00%
82	Animas	Animas ES	22,129	53.72%
193	Animas	Animas HS	77,581	39.95%
636	Animas	Animas MS	27,609	1.17%
17	Artesia	Penasco ES	6,836	75.11%
131	Artesia	Hermosa ES	46,120	44.88%
169	Artesia	Zia Intermediate	89,056	41.77%
240	Artesia	Artesia HS	309,152	35.40%
254	Artesia	Roselawn ES	40,972	34.48%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
274	Artesia	Yucca ES	33,839	33.77%
322	Artesia	Park Junior HS	122,020	30.35%
367	Artesia	Central ES	19,892	25.44%
423	Artesia	Yeso ES	54,646	21.92%
511	Artesia	Grand Heights Early Childhood	36,800	13.26%
189	Artesia	C.V. Koogler MS	107,892	40.17%
237	Aztec	Lydia Rippey ES	66,723	35.86%
	Aztec	Park Avenue ES	70,768	
311 442	Aztec	Aztec HS	220,973	30.95% 20.32%
442	Aztec		68,199	19.99%
		McCoy Avenue ES (A) AMS-EPO	4,800	14.43%
504	Aztec			
589	Aztec	(A) Vista Nueva HS	14,820	4.56%
637	Aztec	(C) Mosaic Academy Charter	9,024	1.15%
258	Belen	Rio Grande ES	38,584	34.28%
270	Belen	Jaramillo ES	58,350	33.92%
293	Belen	La Merced ES	52,903	32.45%
321	Belen	Gil Sanchez ES	48,054	30.40%
337	Belen	Belen HS	247,714	29.04%
362	Belen	Belen MS	147,981	26.02%
376	Belen	Dennis Chavez ES	55,011	24.88%
543	Belen	La Promesa ES	58,119	9.70%
577	Belen	(A) Family School	4,327	5.89%
606	Belen	New Central ES	32,800	2.69%
680	Belen	(A) Infinity HS	5,152	0.14%
08-09-74	Bernalillo	Willanna D. Carroll ES	60,490	58.42%
182	Bernalillo	Santo Domingo ES/MS	77,092	40.63%
395	Bernalillo	Algodones ES	23,872	23.50%
416	Bernalillo	Bernalillo HS	212,022	22.32%
497	Bernalillo	Bernalillo MS	107,901	15.24%
624	Bernalillo	Cochiti ES/MS	55,168	1.89%
669	Bernalillo	Placitas ES	17,017	0.26%
699	Bernalillo	Roosevelt ES	61,616	0.05%
730	Bernalillo	(C) Village Academy		-
83	Bloomfield	Mesa Alta Junior HS	115,782	53.46%
294	Bloomfield	Bloomfield HS	269,454	32.35%
352	Bloomfield	Central Primary School	89,841	27.54%
390	Bloomfield	Naaba Ani ES	77,836	23.92%
486	Bloomfield	Blanco ES	45,884	15.89%
549	Bloomfield	(A) Charlie Y. Brown HS	18,738	9.07%
565	Bloomfield	(A) Bloomfield Family Learni	57,019	6.77%
219	Capitan	Capitan HS	73,037	37.25%
261	Capitan	Capitan ES	44,226	34.18%
510	Capitan	Capitan MS	14,021	13.39%
49	Carlsbad	(A) Edison/Phoenix	15,342	60.33%
86	Carlsbad	Alta Vista MS	114,980	52.73%
95	Carlsbad	Pate ES	30,454	51.60%
122	Carlsbad	Riverside ES	35,302	45.66%
124	Carlsbad	Carlsbad HS	369,563	45.45%
136	Carlsbad	Dr. E.M. Smith ES	15,794	44.54%
238	Carlsbad	Hillcrest ES	33,791	35.56%
		1		00.0070

			Gross Area	
Donk	District	Facility Name	0.000	Wainhtad NMCI
Rank		Facility Name	(Sq. Ft.)	Weighted NMCI
250	Carlsbad	Monterrey ES	33,809	34.89%
291	Carlsbad	Craft ES	27,973	32.64%
304	Carlsbad	P.R. Leyva MS	167,400	31.48%
348	Carlsbad	Eddy ES	24,265	27.93%
349	Carlsbad	Early Childhood Education Cent	52,126	27.90%
353	Carlsbad	Puckett ES	25,969	27.47%
381	Carlsbad	Sunset ES	37,817	24.73%
411	Carlsbad	Joe Stanley Smith ES	33,614	22.68%
729	Carlsbad	(C) (R) Jefferson Montessori A	7,683	0.00%
472	Carrizozo	Carrizozo Combined School	65,132	17.44%
08-09-90	Central	Natanni Nez ES	87,204	56.04%
60	Central	Newcomb ES	70,215	59.38%
65	Central	Newcomb HS	102,954	58.70%
84	Central	Kirtland Central HS	223,191	53.32%
113	Central	Naschitti ES	36,712	47.68%
135	Central	Mesa ES	66,933	44.62%
147	Central	Grace B. Wilson ES	54,785	43.41%
150	Central	Ruth N. Bond ES	64,595	42.73%
167	Central	Tse'bit'ai MS	103,204	41.84%
187	Central	Shiprock HS	272,469	40.25%
478	Central	Nizhoni ES	60,588	16.82%
480	Central	Kirtland ES	94,581	16.58%
516	Central	Newcomb MS	53,472	12.63%
547	Central	Eva B. Stokely ES	83,024	9.31%
558	Central	Ojo Amarillo ES	74,078	8.25%
645	Central	Central(A) Career Prep (2007)	31,275	0.69%
656	Central	Kirtland MS	167,180	0.49%
437	Chama Valley	Chama ES/ MS	46,736	20.71%
668	Chama Valley	New Escalante MS/HS 2007	82,494	0.26%
698	Chama Valley	New Tierra Amarilla ES	18,600	0.06%
08-09-77	Cimarron	(C) (R) Moreno Valley HS	9,216	58.14%
138	Cimarron	Cimarron HS	50,737	44.40%
351	Cimarron	Cimarron ES/MS	52,083	27.75%
378	Cimarron	Eagle Nest ES/MS	54,950	24.83%
15	Clayton	Alvis ES	32,071	77.06%
45	Clayton	Kiser ES	13,887	61.86%
93	Clayton	Clayton HS	95,399	51.84%
158	Clayton	Clayton Junior HS	34,800	42.35%
418	Clayton	Cloudcroft ES/MS	66,152	22.20%
500	Cloudcroft	Cloudcroft HS	80,689	
08-09-32	Cloudcroit	Lockwood ES	47,384	15.14% 73.87%
08-09-32		Marshall Junior HS	163,114	58.42%
	Clovis Clovis	Bella Vista ES	•	
08-09-85			44,396	56.20%
08-09-29	Clovis	James Bickley ES	39,383	75.73%
99	Clovis	Parkview ES	44,139	50.85%
109	Clovis	Highland ES	45,686	48.54%
164	Clovis	Ranchvale ES	56,922	41.96%
226	Clovis	Mesa ES	58,164	36.92%
243	Clovis	Yucca Junior HS	114,800	35.31%
260	Clovis	Cameo ES	51,081	34.18%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
279	Clovis	Barry ES	48,106	33.40%
308	Clovis	Clovis HS	362,116	31.27%
314	Clovis	Clovis HS Clovis 9th Grade Academy	115,049	30.84%
	Clovis			
338 441		(A) Choices	6,255	28.99% 20.32%
	Clovis	Sandia ES	46,911	
689	Clovis	La Casita ES Zia ES	47,837	0.09%
728	Clovis		57,898	0.00%
08-09-53	Cobre	Central ES	48,036	65.19%
24	Cobre	Bayard ES	55,240	69.53%
224	Cobre	San Lorenzo ES	20,000	36.97%
346	Cobre	Cobre HS	138,873	28.07%
604	Cobre	Hurley ES	37,104	2.71%
670	Cobre	Snell MS	93,757	0.24%
459	Corona	Corona Combined School	63,873	18.68%
640	Cuba	Cuba HS	93,283	0.80%
644	Cuba	Cuba MS	47,381	0.69%
688	Cuba	Cuba ES	40,653	0.09%
239	Deming	Bell ES	33,884	35.53%
336	Deming	Hofacket MS	90,206	29.11%
377	Deming	Chaparral ES	54,772	24.87%
616	Deming	Bataan ES (2006)	67,405	2.07%
631	Deming	Ruben S. Torres ES 2006	68,976	1.35%
643	Deming	Memorial ES	44,088	0.69%
675	Deming	Red Mountain MS	145,168	0.21%
682	Deming	New Columbus ES 2006	75,384	0.13%
687	Deming	New Deming HS	185,113	0.09%
727	Deming	(C) Cesar Chavez Charter HS		0.00%
435	Des Moines	Des Moines Combined School	76,455	20.90%
192	Dexter	Dexter MS	48,735	40.01%
446	Dexter	Dexter ES	79,035	20.10%
641	Dexter	Dexter HS	113,866	0.73%
385	Dora	Dora Combined School	104,715	24.41%
363	Dulce	Dulce HS	222,142	25.79%
554	Dulce	Dulce MS	77,188	8.63%
583	Dulce	Dulce ES	68,764	5.37%
430	Elida	Elida MS/HS	52,220	21.20%
528	Elida	Elida ES	14,387	11.52%
36	Espanola	Los Ninos Kindergarten	23,796	64.83%
56	Espanola	Espanola MS	73.398	59.54%
58	Espanola	E. T. S Fairview ES	48,140	59.44%
107	Espanola	Hernandez ES	38,849	48.70%
112	Espanola	Velarde ES	25,206	48.14%
179	Espanola	Chimayo ES	36,047	40.77%
196	Espanola	Mountain View ES	20,601	39.58%
241	Espanola	Espanola Valley HS	178,046	35.37%
373	Espanola	James H. Rodriguez ES	61,269	25.10%
434	Espanola	Dixon ES	19,603	20.98%
440	Espanola	Abiquiu ES	24,291	20.32%
546	Espanola	(C) Espanola Military Academy	22,199	9.34%
570	•	(C) Carinos Charter	6,745	6.20%
370	Espanola	(O) Callilos Chartel	0,740	0.20/0

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
576	Espanola	Carlos F. Vigil MS	124,626	5.95%
633	Espanola	San Juan ES	56,020	1.30%
683		Tony E Quintana ES (2006)	38,552	0.11%
	Espanola	New Alcalde ES 2006	30,332	0.11%
726 117	Espanola Estancia	Estancia MS	25.006	47.16%
-			35,986	
310 405	Estancia Estancia	(A) Estancia Valley Learning C Estancia HS	3,470 111,412	31.01% 23.06%
	Estancia	Estancia HS Estancia ES (Combined)	· ·	
436 20	Estancia	Mettie Jordan ES	81,283	20.74%
			49,969	72.73%
40 161	Eunice	Caton MS	65,642	64.00% 42.18%
	Eunice	Eunice HS	104,273	
47	Farmington	Tibbetts MS	91,816	61.45%
52	Farmington	Ladera Del Norte ES	58,317	60.21%
155	Farmington	Farmington HS	255,413	42.45%
162	Farmington	(A) Career & Tech Education Ct	52,191	42.14%
165	Farmington	Animas ES	55,211	41.95%
225	Farmington	McCormick ES	53,596	36.95%
245	Farmington	Hermosa MS	93,788	35.17%
288	Farmington	Northeast ES	46,365	32.85%
292	Farmington	Mesa Verde ES	47,630	32.56%
340	Farmington	Country Club ES	60,406	28.85%
380	Farmington	Piedra Vista HS	245,698	24.75%
433	Farmington	Bluffview ES	62,914	21.04%
447	Farmington	Apache ES	58,210	20.07%
489	Farmington	Esperanza ES	74,804	15.54%
499	Farmington	(A) Rocinante HS	26,003	15.14%
509	Farmington	Mesa View MS	100,987	13.40%
608	Farmington	Heights MS	83,956	2.61%
702	Farmington	McKinley ES	71,170	0.04%
118	Floyd	Floyd Combined School	94,941	46.73%
07-08-77	Fort Sumner	Fort Sumner Combined School	128,702	56.12%
07-08-35	Gadsden	Berino ES	84,496	68.16%
08-09-37	Gadsden	Anthony ES	90,515	69.88%
06-07-50	Gadsden	Gadsden HS	312,949	73.90%
151	Gadsden	Chaparral ES	81,875	42.64%
174	Gadsden	Sunland Park ES	56,877	41.14%
216	Gadsden	Desert View ES	50,741	37.76%
264	Gadsden	La Union ES	56,115	34.08%
277	Gadsden	Riverside ES	67,499	33.62%
289	Gadsden	(A) Desert Pride Academy	15,247	32.83%
301	Gadsden	Santa Teresa MS	121,031	31.70%
316	Gadsden	Mesquite ES	71,245	30.55%
414	Gadsden	Desert Trail Intermediate	68,888	22.58%
456	Gadsden	Santa Teresa HS	225,976	18.90%
521	Gadsden	Chaparral MS	100,645	12.32%
560	Gadsden	Loma Linda ES	55,920	7.55%
572	Gadsden	Santa Teresa ES (2004)	63,357	6.09%
573	Gadsden	Sunrise ES (2004)	61,565	6.08%
620	Gadsden	Vado ES (2006)	61,565	2.02%
653	Gadsden	San Miguel ES	39,868	0.57%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
655	Gadsden	Chaparral HS(2006)	221,997	0.49%
671	Gadsden	Gadsden MS	138,984	0.49%
673	Gadsden	North Valley ES (2006)	61,565	0.23%
725	Gadsden	New ES (08-09 Award)	01,303	0.22 /0
08-09-15	Gadsden	Thoreau MS	53,248	84.12%
3	Gallup	Juan de Onate ES	43,291	88.50%
10	Gallup	Crownpoint ES	47,073	80.81%
18	Gallup	Washington ES	43,512	73.56%
19	Gallup	Thoreau ES	48,006	73.29%
26	Gallup	Church Rock Academy	33,388	68.16%
79	Gallup	Lincoln ES	37,334	54.24%
81	Gallup	Roosevelt ES	33,015	53.73%
130	Gallup	Jefferson ES		
134	Gallup	Crownpoint HS	37,675 93,019	44.91% 44.64%
173	Gallup	Ramah ES	26,585	41.16%
208	Gallup	Red Rock ES	47,602	38.36%
	Gallup	Tohatchi HS		
273 283	Gallup		104,975 77,415	33.77% 33.19%
	Gallup	Navajo Pine HS David Skeet ES	42,442	
328 342				30.07%
	Gallup	(A) Gallup Central HS	33,976	28.43%
461	Gallup	Chee Dodge ES	58,036	18.34%
463	Gallup	Thoreau HS	123,310	18.19%
465	Gallup	Stagecoach ES	57,478	18.00%
473	Gallup	Rocky View ES	43,447	17.38%
517	Gallup	(C) (R) Middle College HS	3,314	12.54%
518	Gallup	Tobe Turpen ES	45,377	12.53%
522	Gallup	Gallup MS	119,034	11.96%
524	Gallup	Gallup HS	401,900	11.85%
542	Gallup	Navajo ES	59,077	10.15%
562	Gallup	Twin Lakes ES	41,206	7.34%
564	Gallup	Indian Hills ES	58,905	7.09%
575	Gallup	Tohatchi Middle	45,894	6.05%
623	Gallup	Tse' Yi' Gai HS - (2004)	62,196	1.98%
635	Gallup	Ramah HS(2005)	64,430	1.22%
642	Gallup	New Navajo MS 2006	50,595	0.69%
666	Gallup	Hiroshi Miyamura HS	193,418	0.31%
690	Gallup	John F. Kennedy MS	99,629	0.08%
696	Gallup	Crownpoint MS	43,989	0.06%
697	Gallup	Chief Manuelito (New W MS)	108,800	0.06%
724	Gallup	New Tohatchi ES	40,000	0.00%
679	Grady	Grady Mun. School Combined	67,219	0.15%
68	Grants	Cubero ES	28,614	58.11%
111	Grants	Seboyeta ES	15,167	48.33%
133	Grants	Mount Taylor ES	64,547	44.65%
256	Grants	Bluewater ES	20,444	34.35%
332	Grants	Los Alamitos MS	67,231	29.53%
344	Grants	Mesa View ES	54,230	28.19%
588	Grants	Laguna-Acoma MS/ HS	111,077	4.58%
595	Grants	Grants HS	301,384	3.90%
686	Grants	Milan ES	48,581	0.09%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
693	Grants	San Rafael ES	26,662	0.07%
383	Hagerman	Hagerman Combined School	158,221	24.48%
508	Hatch Valley	Hatch Valley MS	72,592	13.51%
541	Hatch Valley	Garfield ES	51,076	10.15%
561	Hatch Valley	Rio Grande ES	39,254	7.45%
567	Hatch Valley	Hatch Valley HS	174,196	6.27%
605	Hatch Valley	Hatch Valley ES (New)	42,289	2.70%
22	Hobbs	Hobbs HS	192,247	71.83%
62	Hobbs	Jefferson ES	46,300	59.05%
159	Hobbs	Stone ES	55,081	42.33%
190	Hobbs	Broadmoor ES	46,370	40.11%
199	Hobbs	Southern Heights ES	43,639	39.41%
228	Hobbs	College Lane ES	60,544	36.89%
267	Hobbs	Coronado ES	49,806	33.99%
287	Hobbs	Taylor ES	38,242	32.86%
295	Hobbs	Edison ES	35,233	32.27%
392	Hobbs	Hobbs Freshman School	118,064	23.81%
399	Hobbs	Sanger ES	42,435	23.37%
404	Hobbs	Will Rogers ES	59,756	23.06%
410	Hobbs	Highland Junior HS	107,306	22.69%
471	Hobbs	Booker T. Washington ES	48,092	17.47%
494	Hobbs	Houston Junior HS	109,982	15.31%
496	Hobbs	Mills ES	34,074	15.26%
654	Hobbs	(A) Hobbs Alternative HS	8,064	0.53%
394	Hondo Valley	Hondo Combined school	56,830	23.65%
201	House	House Combined School	50,021	39.23%
175	Jal	Jal Jr./Sr. HS	121,227	41.08%
223	Jal	Jal ES	45,446	37.01%
221	Jemez Mt.	Gallina ES	38,227	37.15%
266	Jemez Mt.	Lindrith ES	11,578	34.01%
271	Jemez Mt.	Coyote ES	17,222	33.85%
300	Jemez Mt.	Coronado MS/HS	90,843	31.80%
647	Jemez Mt.	New Lybrook ES/MS (2006)	28,530	0.66%
723	Jemez Mt.	(C) Lindrith Area Heritage Cha	20,000	-
475	Jemez Valley	Jemez Valley ES	34,917	17.05%
551	Jemez Valley	Jemez Valley MS	39,530	8.96%
557	Jemez Valley	Jemez Valley HS	68,869	8.26%
569	Jemez Valley	(C) (R) Walatowa Charter HS	11,860	6.21%
695	Jemez Valley	(C) (R) San Diego Riverside	16,968	0.06%
170	Lake Arthur	Lake Arthur Combined School	105,170	41.75%
05-06-86	Las Cruces	New Las Cruces HS 2009	100,170	73.74%
07-08-17	Las Cruces	Camino Real MS	115,817	16.14%
9	Las Cruces	(A) Mesilla Valley Training	20,913	80.92%
35	Las Cruces	(C) La Academia Delores HuertC	12,400	65.07%
75	Las Cruces Las Cruces	University Hills ES	48,933	55.73%
		Lynn MS		44.92%
128 132	Las Cruces Las Cruces	Loma Heights ES	114,988 44,755	
		Mesilla ES		44.71%
153 154	Las Cruces		46,505	42.48% 42.47%
	Las Cruces	Sunrise ES	65,292	
194	Las Cruces	Alameda ES	46,148	39.83%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
200	Las Cruces	Fairacres ES	55,445	39.30%
203	Las Cruces	Booker T. Washington ES	72,104	39.01%
210	Las Cruces	(A) San Andres Lrng Ctr	49,001	38.33%
215		Mesilla Park ES	62,964	
218	Las Cruces	Dona Ana ES	62,964	37.79% 37.27%
272	Las Cruces		46,241	33.82%
	Las Cruces	MacArthur ES	•	
275	Las Cruces	Zia MS	116,516	33.75%
307	Las Cruces	Jornada ES	53,406	31.38%
313	Las Cruces	Las Cruces HS	447,876	30.87%
315	Las Cruces	Tombaugh ES	68,084	30.72%
318	Las Cruces	Picacho MS	119,599	30.43%
331	Las Cruces	Highland ES	84,789	29.67%
400	Las Cruces	White Sands ES/MS	56,693	23.35%
420	Las Cruces	Sierra MS	96,249	22.08%
429	Las Cruces	East Picacho ES	54,986	21.33%
432	Las Cruces	Vista MS	96,550	21.17%
470	Las Cruces	Cesar E. Chavez ES	75,291	17.62%
476	Las Cruces	Conlee ES	58,788	16.98%
485	Las Cruces	Valley View ES	63,433	16.01%
514	Las Cruces	Onate HS	281,096	12.92%
520	Las Cruces	(C) Alma d' Arte HS	32,025	12.32%
527	Las Cruces	Desert Hills ES	76,726	11.58%
582	Las Cruces	Columbia ES	78,000	5.40%
584	Las Cruces	Hillrise ES	56,080	5.18%
646	Las Cruces	Central ES	27,768	0.67%
665	Las Cruces	Mayfield HS	293,805	0.31%
667	Las Cruces	Hermosa Hts. ES	53,516	0.29%
672	Las Cruces	Sonoma ES	85,899	0.22%
692	Las Cruces	New Planned MS 07-08 Award	118,000	0.07%
722	Las Cruces	(C) Las Montanas Charter	27,655	0.00%
127	Las Vegas City	Mike Mateo Sena ES	16,011	45.08%
202	Las Vegas City	Robertson HS	191,513	39.21%
359	Las Vegas City	Legion Park ES	34,219	26.50%
370	Las Vegas City	Sierra Vista ES	48,323	25.33%
408	Las Vegas City	(C) (R) Bridge Academy Charter	5,941	22.84%
417	Las Vegas City	Paul D. Henry ES	27,059	22.28%
425	Las Vegas City	Los Ninos ES	42,791	21.68%
556	Las Vegas City	Memorial MS	104,130	8.39%
474	Logan	Logan Combined School	86,293	17.10%
66	Lordsburg	Southside ES	17,924	58.31%
290	Lordsburg	Lordsburg HS	113,437	32.77%
444	Lordsburg	R.V. Taylor ES	37,873	20.13%
610	Lordsburg	Dugan-Tarango MS	41,718	2.52%
650	Lordsburg	Central ES	30,011	0.60%
27	Los Alamos	Los Alamos HS	287,139	68.06%
34	Los Alamos	Barranca Mesa ES	57,840	65.30%
41	Los Alamos	Chamisa ES	39,478	63.36%
50		Los Alamos MS	104,244	
50	Los Alamos Los Alamos	Aspen ES	49,559	60.30%
				60.28%
214	Los Alamos	Pinon ES	58,975	37.94%

			Gross Area	
Bonk	District	Facility Name	0.000	Waighted NMCI
Rank	Los Alamos	.,,	(Sq. Ft.)	Weighted NMCI
339		Mountain ES	51,266	28.94%
37	Los Lunas	Bosque Farms ES	45,301	64.58%
48	Los Lunas	Los Lunas HS	296,768	60.68%
209	Los Lunas	Peralta ES	38,710	38.35%
253	Los Lunas	Los Lunas MS	87,086	34.53%
282	Los Lunas	Daniel Fernandez Intermediate	51,222	33.29%
323	Los Lunas	Tome ES	58,062	30.30%
326	Los Lunas	Raymond Gabaldon Intermediate	47,625	30.21%
379	Los Lunas	Los Lunas ES	55,503	24.79%
398	Los Lunas	Katherine Gallegos ES	62,643	23.40%
415	Los Lunas	Ann Parish ES	69,708	22.54%
422	Los Lunas	Desert View Intermediate	55,568	21.99%
453	Los Lunas	Valencia ES	47,508	19.12%
492	Los Lunas	Manzano Vista MS	95,000	15.36%
600	Los Lunas	(A) Century Alternative High	28,000	3.59%
609	Los Lunas	Valencia HS	209,153	2.53%
721	Los Lunas	(C) School of Dreams Academy		-
468	Loving	Loving HS	58,849	17.81%
479	Loving	Loving ES	44,075	16.76%
622	Loving	Loving New MS	55,614	1.98%
103	Lovington	Lovington HS	203,875	49.24%
121	Lovington	Lovington Junior HS	93,250	45.68%
246	Lovington	Yarbro ES	49,606	35.09%
365	Lovington	Ben Alexander ES	62,038	25.63%
403	Lovington	Jefferson ES	72,811	23.09%
452	Lovington	Taylor MS	101,521	19.43%
455	Lovington	Lea ES	44,753	18.97%
553	Lovington	Llano ES	63,498	8.76%
599	Lovington	(A) New Hope Alternative HS	5,400	3.60%
445	Magdalena	Magdalena Combined School	140,106	20.10%
205	Maxwell	Maxwell Combined School	53,822	38.90%
229	Melrose	Melrose Combined School	113,040	36.80%
32	Mesa Vista	Ojo Caliente ES	21,242	66.11%
302	Mesa Vista	Mesa Vista MS/HS	71,460	31.60%
660	Mesa Vista	El Rito ES	21,196	0.39%
347	Mora	Mora Combined School	147,040	27.94%
592	Mora	Holman ES	16,288	4.12%
08-09-23	Moriarty	Moriarty MS	66,672	78.50%
178	Moriarty	Moriarty HS	229,348	40.85%
358	Moriarty	Edgewood ES	57,900	26.63%
369	Moriarty	Mountainview ES	69,089	25.42%
413	Moriarty	Moriarty ES	65,435	22.58%
501	Moriarty	Route 66 ES	54,680	15.10%
539	Moriarty	South Mountain ES	43,174	10.24%
594	Moriarty	Edgewood MS	148,537	4.03%
319	•		43.500	
284	Mosquero Mountainair	Mosquero Combined School Mountainair ES	26,852	30.42%
				33.14%
306	Mountainair	Mountainair Jr./Sr. HS	72,802	31.43%
412	Pecos	Pecos HS	70,244	22.67%
449	Pecos	Pecos ES	50,870	19.84%

Rank District Facility Name (Sq. Ft.) Weighted NMCI 538 Pecos Pecos MS 20,690 10.42% 244 Penasco Penasco HS 55,831 35,25% 402 Penasco Penasco HS 72,896 23,11% 662 Penasco Penasco Junior HS 53,520 0.33% 69 Pojoaque Valley Pojoaque MS 59,632 57,61% 841 Pojoaque Valley Pojoaque HS 166,455 13,53% 632 Pojoaque Valley Pojoaque HS 166,455 13,53% 632 Pojoaque Valley Pojoaque HS 166,455 13,53% 317 Portales Portales Potrales HS 193,091 30,46% 427 Portales James ES 49,596 21,47% 460 Portales Portales Junior HS 192,943 18,48% 531 Portales Valencia ES 53,496 11,42% 531 Portales Brown ES 47,111 <t< th=""><th></th><th></th><th></th><th>Gross Area</th><th></th></t<>				Gross Area	
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296 Rio Rancho Martin Luther King, Jr. ES 110,979 32.16% 350 Rio Rancho Ernest S. Stapleton ES (2005) 86,346 27.87% 451 Rio Rancho Puesta Del Sol ES 84,977 19.53% 498 Rio Rancho Enchanted Hills ES 106,410 15.15% 525 Rio Rancho Eagle Ridge Middle 139,338 11.83% 526 Rio Rancho Mountain View Middle 124,106 11.71% 540 Rio Rancho Rio Rancho High 390,856 10.16% 601 Rio Rancho Rio Rancho Mid High 251,624 3.46% 602 Rio Rancho Maggie Cordova ES (2005) 72,042 3.34% 649 Rio Rancho Rio Rancho ES 66,539 0.61% 715 Rio Rancho (A) Independent High 20,000 - 716 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 7 <t< td=""><td>07-08-05</td><td>Rio Rancho</td><td>Colinas del Norte ES</td><td>86,750</td><td>141.18%</td></t<>	07-08-05	Rio Rancho	Colinas del Norte ES	86,750	141.18%
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498 Rio Rancho Enchanted Hills ES 106,410 15.15% 525 Rio Rancho Eagle Ridge Middle 139,338 11.83% 526 Rio Rancho Mountain View Middle 124,106 11.71% 540 Rio Rancho Rio Rancho High 390,856 10.16% 601 Rio Rancho Rio Rancho Mid High 251,624 3.46% 602 Rio Rancho Maggie Cordova ES (2005) 72,042 3.34% 649 Rio Rancho Rio Rancho ES 66,539 0.61% 715 Rio Rancho (A) Independent High 20,000 - 716 Rio Rancho Sue Cleveland HS 385,000 0.00% 717 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Mo	350	Rio Rancho		86,346	27.87%
525 Rio Rancho Eagle Ridge Middle 139,338 11.83% 526 Rio Rancho Mountain View Middle 124,106 11.71% 540 Rio Rancho Rio Rancho High 390,856 10.16% 601 Rio Rancho Rio Rancho Mid High 251,624 3.46% 602 Rio Rancho Maggie Cordova ES (2005) 72,042 3.34% 649 Rio Rancho Rio Rancho ES 66,539 0.61% 715 Rio Rancho (A) Independent High 20,000 - 716 Rio Rancho Sue Cleveland HS 385,000 0.00% 717 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%	451	Rio Rancho	Puesta Del Sol ES	84,977	19.53%
526 Rio Rancho Mountain View Middle 124,106 11.71% 540 Rio Rancho Rio Rancho High 390,856 10.16% 601 Rio Rancho Rio Rancho Mid High 251,624 3.46% 602 Rio Rancho Maggie Cordova ES (2005) 72,042 3.34% 649 Rio Rancho Rio Rancho ES 66,539 0.61% 715 Rio Rancho (A) Independent High 20,000 - 716 Rio Rancho Sue Cleveland HS 385,000 0.00% 717 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%	498	Rio Rancho	Enchanted Hills ES	106,410	15.15%
540 Rio Rancho Rio Rancho High 390,856 10.16% 601 Rio Rancho Rio Rancho Mid High 251,624 3.46% 602 Rio Rancho Maggie Cordova ES (2005) 72,042 3.34% 649 Rio Rancho Rio Rancho ES 66,539 0.61% 715 Rio Rancho (A) Independent High 20,000 - 716 Rio Rancho Sue Cleveland HS 385,000 0.00% 717 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%	525	Rio Rancho	Eagle Ridge Middle	139,338	11.83%
601 Rio Rancho Rio Rancho Mid High 251,624 3.46% 602 Rio Rancho Maggie Cordova ES (2005) 72,042 3.34% 649 Rio Rancho Rio Rancho ES 66,539 0.61% 715 Rio Rancho (A) Independent High 20,000 - 716 Rio Rancho Sue Cleveland HS 385,000 0.00% 717 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%	526	Rio Rancho	Mountain View Middle	124,106	11.71%
602 Rio Rancho Maggie Cordova ES (2005) 72,042 3.34% 649 Rio Rancho Rio Rancho ES 66,539 0.61% 715 Rio Rancho (A) Independent High 20,000 - 716 Rio Rancho Sue Cleveland HS 385,000 0.00% 717 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%	540	Rio Rancho	Rio Rancho High	390,856	10.16%
602 Rio Rancho Maggie Cordova ES (2005) 72,042 3.34% 649 Rio Rancho Rio Rancho ES 66,539 0.61% 715 Rio Rancho (A) Independent High 20,000 - 716 Rio Rancho Sue Cleveland HS 385,000 0.00% 717 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%	601	Rio Rancho	Rio Rancho Mid High	251,624	3.46%
649 Rio Rancho Rio Rancho ES 66,539 0.61% 715 Rio Rancho (A) Independent High 20,000 - 716 Rio Rancho Sue Cleveland HS 385,000 0.00% 717 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%	602	Rio Rancho	Maggie Cordova ES (2005)	72,042	3.34%
715 Rio Rancho (A) Independent High 20,000 - 716 Rio Rancho Sue Cleveland HS 385,000 0.00% 717 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%	649				0.61%
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717 Rio Rancho Sandia Vista ES (New NE ES) 80,800 0.00% 718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%					0.00%
718 Rio Rancho Cielo Azul ES (New NW) 85,513 0.00% 2 Roswell Missouri Avenue ES 37,060 93.93% 4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%					0.00%
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4 Roswell East Grand Plains ES 40,910 86.13% 7 Roswell Monterrey ES 58,273 81.90%				· ·	
7 Roswell Monterrey ES 58,273 81.90%			i		
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			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
14	Roswell	Pecos ES	36,390	78.81%
21	Roswell	Nancy Lopez ES	32,462	72.08%
23	Roswell	Mesa MS	74,479	70.68%
25	Roswell	Roswell HS	242,325	69.10%
31	Roswell	Del Norte ES	43,135	67.20%
39	Roswell	Mountain View MS	65,802	64.10%
67	Roswell	Berrendo ES	44,566	58.16%
70	Roswell	El Capitan ES	43,478	57.58%
96	Roswell	Military Heights ES	39,824	50.99%
125	Roswell	Washington Avenue ES	38,950	45.19%
324	Roswell	Goddard HS	232,391	30.29%
491	Roswell	(C) (R) Sidney Gutierrez MS	10,110	15.43%
545	Roswell	Sunset ES	,	
648	Roswell	(A) University VO/TECH HS	34,124 64,523	9.45% 0.65%
678	Roswell	Sierra MS	84,005	0.05%
701	Roswell	Berrendo MS	108,235	0.15%
467		Roy Combined School	57,100	
07-08-112	Roy Ruidoso	Nob Hill ES	,	17.91%
			46,027	51.47%
195 488	Ruidoso	Ruidoso HS Sierra Vista Primary	181,944 45,405	39.60% 15.59%
	Ruidoso			
598	Ruidoso	White Mountain ES/Intermediate	84,401	3.70%
700	Ruidoso	New Ruidoso MS 2007	70,000	0.04%
298	San Jon	San Jon Combined School	96,961	31.99%
59	Santa Fe	Kearny ES Pinon ES	55,150	59.42%
61 74	Santa Fe Santa Fe		76,508	59.21%
		(C) (R) Academy Tech. and the	26,865	56.61%
115 119	Santa Fe	Larragoite ES Alvord ES	62,768 33,936	47.17%
	Santa Fe			46.60%
129 148	Santa Fe Santa Fe	Acequia Madre ES El Dorado ES	20,492 58,773	44.91% 43.14%
156	Santa Fe	Alameda MS	65,121	42.43%
168		Cesar Chavez ES	64,315	41.78%
181	Santa Fe Santa Fe	Capital High	183,031	40.69%
230	Santa Fe	Nava ES	34,395	36.78%
233	Santa Fe	R.M. Sweeney ES	68,289	36.32%
251		Gonzales ES	54,186	
335	Santa Fe Santa Fe	Santa Fe High	380,007	34.75% 29.24%
345	Santa Fe	(C) (R) Turquoise Trail Elem	·	28.11%
345	Santa Fe	Kaune ES	65,681 39,120	23.76%
			, -	
409 426	Santa Fe	E. J. Martinez ES (C) (R) Monte Del Sol	41,078 26,773	22.79% 21.62%
	Santa Fe			
454	Santa Fe	Capshaw MS	101,244	19.11%
466	Santa Fe	Chaparral ES	56,884	17.93%
487	Santa Fe	Atalaya ES	52,284	15.74%
506	Santa Fe	Agua Fria ES	72,124	13.85%
523	Santa Fe	(A) Career Academy	22,298	11.92%
529	Santa Fe	Edward Ortiz MS	107,000	11.51%
530	Santa Fe	Wood-Gormley ES	87,232	11.46%
568	Santa Fe	Salazar ES(2004)	39,940	6.21%
585	Santa Fe	Ramirez Thomas ES (New)	65,376	5.13%

			Gross Area	
Rank	District	Facility Name	(Sq. Ft.)	Weighted NMCI
586	Santa Fe	De Vargas MS	102,932	4.93%
684	Santa Fe	Tesuque ES	17,789	0.09%
685	Santa Fe	Carlos Gilbert ES	27,884	0.09%
712	Santa Fe	(C) NM School for the Arts	·	-
713	Santa Fe	(C) Charter School 37		-
92	Santa Rosa	Rita Marquez / Anton Chico	30,539	51.85%
149	Santa Rosa	Santa Rosa ES	56,739	42.88%
212	Santa Rosa	Santa Rosa HS	105,815	38.28%
532	Santa Rosa	Santa Rosa MS (2004)	42,300	11.38%
76	Silver	(C) Aldo Leopold Charter	9,065	55.40%
185	Silver	Jose Barrios ES	39,837	40.42%
191	Silver	Harrison H. Schmitt ES	59,068	40.09%
257	Silver	Sixth Street ES	33,618	34.28%
464	Silver	G.W. Stout ES	74,704	18.03%
581	Silver	(A) Silver HS Opp. (New)	9,000	5.53%
664	Silver	La Plata MS	108,953	0.31%
674	Silver	Cliff School (Combined)	71,135	0.21%
694	Silver	Silver HS	193,194	0.06%
106	Socorro	(A) Aim HS Torres Campus	20,000	48.72%
145	Socorro	San Antonio ES	13,596	43.62%
450	Socorro	Socorro HS	139,620	19.74%
457	Socorro	Midway ES	13,755	18.69%
458	Socorro	Zimmerly ES	52,627	18.68%
533	Socorro	Parkview ES	79,400	11.25%
535	Socorro	Raymond Sarracino MS	90,484	11.14%
563	Socorro	(C) (R) Cottonwood Valley	9,376	7.14%
361	Springer	Springer High	54,025	26.03%
428	Springer	Springer Elementary Combined	49,909	21.42%
607	State	(C) (R) North Valley Academy	39,034	2.64%
711	State	(C) Media Arts Collabrative		-
213	T or C	Sierra ES	28,851	38.15%
235	T or C	Truth or Consequences MS	66,460	36.16%
249	T or C	Truth or Consequences ES	51,416	35.01%
629	T or C	Arrey ES	23,954	1.42%
634	T or C	Hot Springs HS	116,127	1.29%
06-07-23	Taos	Enos Garcia ES	75,939	92.51%
6	Taos	(C) (R) Anansi Charter School	3,597	81.95%
42	Taos	(A) Taos Chrysalis School	7,000	62.43%
85	Taos	Ranchos de Taos ES	49,423	53.06%
259	Taos	Taos HS	212,569	34.22%
343	Taos	(C) (R) Taos Charter School	19,300	28.42%
366	Taos	Taos MS	94,457	25.54%
503	Taos	Arroyo del Norte ES	36,920	14.49%
709	Taos	(C) Vista Grande HS		-
710	Taos	(C) Taos Academy		-
16	Tatum	Tatum ES	50,340	76.97%
38	Tatum	Tatum Jr./Sr. HS	97,793	64.43%
171	Texico	Texico Combined School	160,084	41.72%
07-08-74	Tucumcari	Tucumcari HS	119,277	55.58%

2009-2010 *Draft* Rank Report by Weighted NMCI, Sorted by District then Rank

Rank	District	Facility Name	Gross Area (Sq. Ft.)	Weighted NMCI
262	Tucumcari	Tucumcari MS	77,774	34.14%
484	Tucumcari	Tucumcari ES	82,502	16.13%
384	Tularosa	Tularosa MS	64,142	24.42%
469	Tularosa	Tularosa ES	69,252	17.70%
505	Tularosa	Tularosa Intermediate	47,144	14.08%
691	Tularosa	Tularosa HS	100,291	0.07%
327	Vaughn	Vaughn Combined School	62,565	30.10%
177	Wagon Mound	Wagon Mound Combined School	64,713	41.01%
07-08-25	West Las Vegas	(A) W. Las Vegas Fam. MHS	6,318	76.60%
97	West Las Vegas	West Las Vegas MS	71,886	50.93%
333	West Las Vegas	(C) Rio Gallinas School	4,512	29.40%
502	West Las Vegas	Don Cecilio Martinez ES	29,704	14.50%
519	West Las Vegas	Valley ES/MS	49,239	12.39%
537	West Las Vegas	Luis E. Armijo ES	47,935	10.88%
613	West Las Vegas	West Las Vegas HS	139,333	2.43%
708	West Las Vegas	Tony Serna Jr. ES	26,543	0.00%
305	Zuni	Zuni MS	82,030	31.44%
482	Zuni	Dowa Yalanne ES	67,552	16.22%
536	Zuni	Zuni Intermediate School	79,048	10.97%
552	Zuni	A:Shiwi ES	61,668	8.77%
579	Zuni	Zuni High School (2002)	114,555	5.68%
651	Zuni	(A) Twin Buttes High	23,157	0.59%



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

Deficiencies Correction Program

PSCOC Deficiencies Correction Project Status Report Through 01/02/09

	\$240,445,434	\$15,369,980	\$225,075,454	\$16,460,247	333	\$232,998,773	\$231,217,770
District	AWARDS YTD	Reversions	ADJUSTED PSCOC AWARDS YTD*	Contingency Fund Allocations	NUMBER OF PROJECTS	CONTRACTS ENTERED INTO	EXPENDITURES TO DATE
Alamogordo	1,756,225	281,498	1,474,727		5	1,428,314	1,428,314
Albuquerque	14,113,491	1,096,850	13,016,641	1,515,338	21	14,798,164	14,510,788
Animas	248,457		248,457		2	202,963	202,963
Artesia	638,619	328,240	310,379	328,240	2	611,569	611,569
Aztec	4,782,987		4,782,987	418,452	2	4,855,665	4,855,659
Belen	5,874,596	10,390	5,864,206		3	5,628,467	5,628,467
Bernalillo	1,697,396	396,712	1,300,684		8	1,276,372	1,272,487
Bloomfield	2,533,119		2,533,119		4	1,929,621	1,929,620
Capitan	480,780		480,780		1	474,315	474,315
Carlsbad	5,399,978	636,674	4,763,304		10	3,410,134	3,359,219
Carrizozo	314,609		314,609	2,950	1	315,059	315,059
Central	8,155,820		8,155,820	331,916	6	8,122,850	8,122,850
Chama Valley	1,510,564	36,812	1,473,752		2	1,473,019	1,473,019
Cimarron	1,133,716	6,917	1,126,799		2	1,134,804	1,134,804
Clayton	2,631,520		2,631,520	679,359	3	3,162,265	3,143,862
Cloudcroft	259,929		259,929	,	2	252,199	252,199
Clovis	6,741,863	95,067	6,646,796	1,789,774	5	7,984,902	7,954,049
Cobre	2,883,344	46,522	2,836,822	1,444,283	7	4,191,933	4,191,933
Corona	895,969	,	895,969	, ,	1	895,879	895,879
Cuba	1,842,310		1,842,310		1	1,615,019	1,615,019
Deming	4,038,443	1,470,233	2,568,210		4	2,851,380	2,791,177
Des Moines	629,093	26,998	602,095		2	623,224	623,224
Dexter	919,819	153,898	765,921		2	762,667	762,667
Dora	1,028,239	·	1,028,239	198,258	1	1,226,497	1,226,497
Dulce	364,848		364,848		1	106,465	106,465
Elida	163,328	5,154	158,174		1	150,897	150,897
Espanola	5,179,844	998,769	4,181,075	8,962	10	3,848,946	3,847,932
Estancia	777,174		777,174	144,317	1	913,177	913,177
Eunice	570,880		570,880	47,461	1	615,046	615,046
Farmington	7,559,490		7,559,490		2	7,951,713	7,946,676
Floyd	489,515	40,751	448,764		1	448,209	448,209
Fort Sumner	822,697		822,697		1	802,208	802,208
Gadsden	6,989,805	241,318	6,748,487	1,073,165	8	7,134,459	6,958,382
Gallup-McKinley	14,141,900	1,024,884	13,117,016	68,672	17	13,122,913	13,122,913
Grady	551,138		551,138	800,000	1	1,294,216	903,987
Grants-Cibola	23,873,375	528,196	23,345,179	822,147	8	24,073,398	24,073,398
Hagerman	300,321		300,321		1	300,260	300,260
Hatch	1,772,718	11,305	1,761,413	56,669	5	1,817,493	1,745,174
Hobbs	4,521,055	376,031	4,145,024		2	3,947,463	3,911,430
Hondo	809,486	44,683	764,803		3	759,881	759,881
House	586,028	31,213	554,815	133,233	1	596,057	596,057
Jal	1,616,244		1,616,244		1	1,576,673	1,576,673
Jemez Mountain	3,448,577		3,448,577		2	2,843,028	2,843,028
Jemez Valley	1,133,536	24,873	1,108,663	33,813	2	844,412	844,412
Lake Arthur	160,542	17,184	143,358		1	142,847	142,847
Las Cruces	11,357,540	2,329,211	9,028,329		3	8,082,123	8,082,123
Las Vegas City	1,673,795	459,248	1,214,547		3	1,168,735	1,168,735

West Las Vegas	2,323,265	193,538	2,129,727	312,857	4	2,353,462	2,347,531
Logan	786,728		786,728	443,788	1	1,215,209	1,211,239
Lordsburg	1,103,305	13,066	1,090,239		7	948,367	946,931
Los Alamos	2,057,257	184,787	1,872,470		9	1,734,540	1,733,040
Los Lunas	3,378,694	12,486	3,366,208		13	3,035,763	3,035,763
Loving	641,088	29,417	611,671		1	650,516	650,516
Lovington	3,998,737	260,387	3,738,350		7	3,709,054	3,709,054
Magdalena	129,179		129,179		1	97,433	97,433
Maxwell	989,464	1,167	988,297	27,832	2	1,015,519	1,015,519
Melrose	576,986		576,986		2	529,246	529,246
Mesa Vista	2,143,190	2,108	2,141,082	763,823	2	2,836,113	2,836,113
Mora	1,661,695	653,241	1,008,454		2	1,371,320	1,294,785
Moriarty	3,345,468	52,843	3,292,625		5	3,508,711	3,508,711
Mosquero	109,316	21,822	87,494		1	87,229	87,229
Mountainair	543,346		543,346		2	524,766	524,766
Pecos	894,613	77,408	817,205	403,171	4	1,035,489	1,030,753
Penasco	1,295,467	264,561	1,030,906	55,000	5	1,089,053	1,058,679
Pojoaque	3,315,330	45,255	3,270,075	46,243	3	3,337,295	3,221,386
Portales	505,798	26,236	479,562		1	493,898	493,898
Quemado	1,369,233	24,114	1,345,119		3	1,270,487	1,270,487
Questa	986,810		986,810	46,511	1	1,018,990	1,015,296
Raton	1,537,384	230,827	1,306,557	124,577	1	1,702,835	1,702,835
Reserve	1,177,378		1,177,378	400,675	1	1,589,936	1,589,936
Rio Rancho	1,678,685	67,057	1,611,628	92,915	9	1,328,316	1,333,272
Roswell	6,715,179		6,715,179	356,108	1	6,832,066	6,832,066
Roy	245,226	7,484	237,742	16,316	2	246,697	246,697
Ruidoso	1,889,758	45,085	1,844,673		5	1,616,481	1,616,481
San Jon	307,146		307,146	35,000	1	338,936	333,966
Santa Fe	5,666,246	605,702	5,060,544		24	5,490,700	5,490,700
Santa Rosa	731,820		731,820		1	711,809	711,809
Silver	3,458,606	336,180	3,122,426	131,199	11	3,090,695	3,090,695
Socorro	2,074,189	147,981	1,926,208	1,825,448	2	3,748,530	3,748,530
Springer	1,121,848	1,316	1,120,532		4	974,846	939,421
Taos	5,619,896		5,619,896	137,130	3	5,582,364	5,575,831
Tatum	1,113,322	166,459	946,863		1	943,430	943,430
Texico	278,046	3,826	274,220	8,821	1	273,971	273,971
Truth or Consequences	4,802,912	410,135	4,392,777	1,180,202	4	5,610,930	5,596,987
Tucumcari	523,656		523,656	69,822	1	592,541	585,721
Tularosa	848,713		848,713		1	847,952	847,345
Vaughn	357,800	32,918	324,882		2	322,393	322,393
Wagon Mound	500,259	36,866	463,393		1	461,169	461,169
Zuni	6,931,632	696,079	6,235,553	85,800	6	6,228,038	5,886,813
Statewide Projects	1,336,042		1,336,042		2	833,778	833,778

^{*} PSCOC approved amounts less any reversions back to the DCP Contingency Fund.

SPECI	IAL INITIATIVES				
Statew	vide FDK	12,000,000	1	8,220,577	8,220,576
Statew	ide DCP Roofs	41,278,362	43	35,480,493	34,544,180

MASTER DCP LIST WITH TIME EXTENSIONS Undated 1/8/2009 RECOMMENDED BALANCE TO UNENCUMBERED REMAIN IN ENCLIMBERED TOTAL PROJECT PRO IECT RECOMMENDED PSCOC MOU AMOUNT RESERVE FUND ADJUSTED MOU PROJ. # DISTRICT BALANCES BALANCES APPROVAL PROJECT STATUS NUMBER CHOOL (a)+((b)x10%) FOR REVERSION Time extension)Parent Drop Off, Kitchen, Food Service, Sewer, Drainage & Electrical 04-096 Deming BF C \ 85% \ 6mo (Deming HS is all that Demina District Wide 1 347 343 \$ 134734300 1125062 00% 518 204 64 52945526.00% 3/2/2004 (Combine 03-223/03-260/03-319/04-096) remains) Grady Schools Various Repairs & Improvements (Time extenstion deadline April 2009) 02-024 Grady 551 139 551 138 00 6/4/2002 JK C/85%/4mo Southside Flementary Roof & Exit Doors (Time extension) 03-067 Lordsburg 81,576.00 269.92 269.92 9/4/2002 COMPLETE 174 Dugan-Tarango Middle School Structural (Time extension) 05-073 300 010 00 BE COMPLETE 305 Renovation/Replacement (Time extension) 03-165 Truth or 633,722 727,388.00 \$ 327,995.04 61 170 38 \$ 334,112.08 55,053.34 12/3/2002 EV C / 85% / 4mo Truth or Consequences Elementary 93.666 \$ 306 or C.MS. Sierra ES & Geronimo Fire Alarms & Intercoms (Time extension) Truth or 196,780 231.002 427,782.00 7.300.33 730.04 6,570.30 5/6/2003 EV C / 85% / 4mo Trails Alternative Consequence 307 New Hot Springs High School (Time extension) (Combine 03-071) 4.003.626.00 \$ Hot Springs High School 03-326 Truth or 3.148.092 855.534 \$ 13.942.94 5 210.441.21 \$ 34.987.06 189.397.09 6/3/2003 FV C / 85% / 3mo /entilation, Fire Resistance, Structural and Electrical (Time extension) San Diego Riverside Center 05-066 PD-The money is scheduled to be emez Valley used as part of the state's match if the district can meet its match Los Alamos High School Time extension)Roof Leaks, Fire Alarm, Egress, Exit Light./Sign., Electrical & 03-277 os Alamos 443,854.00 183 04-125 496.560.00 17.621.38 6/9/2004 GF COMPLETE (11 mo) Los Alamos District Wide Surfaces, Drainage, Heating, Leaks and Sewer (Time extension) os Alamos 496.560 ojoaque Campus Wastewater treatment & waterline improvement (Time extension) (Combine 03-152) 04-058 ojoaque 2.931.27 46,243 \$ 2.977.520.00 115.908.97 115.911.2 20.73 10/21/2003 GF C / 99% / 2 weeks 336.910 345.872.00 3.025.91 1.317.14 II COMPLETE (11 mo) San Juan Hernandez Dixon (Time extension)Egress, Heating, Plumbing & Fencing 03-263 Espanola 8.962 4/15/2003 Mora High School Various Repairs & Improvements (Time extension) 03-019 474,836 474,836.00 12,161.76 12,161.76 II COMPLETE (11 mo) COMPLETE (11 mo) Holman ES / Mora High School / Mora Fire Alarms, Electrical, Fire Resistance, 2-way & Roofs (Time extension) (Combin 04-057 Mora 1.186.859 1.186.859.00 64.373.63 289.309.73 93.304.60 260.378.76 10/21/2003 Elem / Mora Middle Pecos Elementary School Engineering/Structural Settling (Time extension) 03-281 Perns 262.053 77.850 \$ 339 903 00 0.13 69.053.00 \$ 6 905 43 62 147 70 4/15/2003 II C / 99% / 1mo 224 ecos District Wide Roof Decking, Drainage, Roof Repair and Bus Drop (Time extension) 04-115 340,562 325,321 665,883.00 4,735.67 9,917.65 46,637.78 5/12/2004 C / 90% / 2mo Pecos Twin Buttes High School Replace Twin Buttes High School (Time extension) 05-076 7uni 2 211 900 2 211 900 00 255 565 23 86 006 26 \$ 264 165 86 77 405 63 6/16/2005 JA Complete - need to finish paying bills. 2 months Hondo District Wide Roof Repairs (Time extension) 04-067 324.208 324.208.00 12.56 12.56 JB COMPLETE Hondo Tularosa ES/MS/HS Time extension)Fire Alarms & Various Repairs/Improvements, Egress, Ventilation 848,713 848,713.00 46,999.69 761.34 685.2 6/3/2003 C / 82% / 11mc Tularosa JB Sewers. (Combine 03-072/03-212/03-327) Roof Replacement (Time Extenstion) 04-084 999,080 1,021,736 \$ 2,020,816.00 30,853.53 96,341.81 40,487.71 86,707.63 JK COMPLETE (11 mo) Marshall Junior High School Clovis 1/13/2004 Various Repairs, Improvements & Study (Time extension)(Combine 03-080/03-04-034 2.089.818 679.359 \$ 2.769.177.00 \$ 170.026.57 72.241.13 65.017.02 9/16/2003 KS COMPLETE Clayton District Wide Clayton Red River Valley Charter and Questa Various Repairs & Improvements (Time extension) (Combine 03-041/03-154/04-986,810 46,511 1,033,321.00 3,891.00 12,749.13 5,165.91 4/15/2003 KS COMPLETE 03-283 Questa Forrester Elementary and Wilferth ime extension) Fire Alarm, Egress, Intercoms, Fire Res, Flec, Bus Drop. 04-060 Springer 796.939 796,939.00 35,425,44 144 872 45 49.912.69 130,385.2 10/21/2003 KS COMPLETE Remediation, Leaks (see 04-060 below) Middle School 465,770 548,505.00 (Time extension) Fire Alarms, 2-Way Intercoms, Electrical, Heating and Parent Drop. 82.735 6.532.88 4.853.96 4.368.56 KS COMPLETE Chrysallis Alternative School and 04-086 Tans Arroyo del Norte ES Valley Elementary/Middle School (Time extension)Water, Floor, Fire Alarm, Roof Leaks, Ventilation, Fire Resist, & 312.857 973.922.00 5.930.41 88.650.60 14.795.47 79.785.54 4/15/2003 KS COMPLETE 03-292 West Las Vegas 661.065 Bus Drop Placitas Elementary School 04-004 240 136 240,136.00 3 885 02 3 885 02 ND COMPLETE (11 mo) Fencing, Egress, Parent Drop, Gym padding (Time extension) Bernalillo Logan Schools Various Repairs & Improvements, Electrical Repairs (Time extension) (Combine 03-03-040 786.728 443.788 \$ 1,230,516.00 1.060.98 4.076.57 954.88 8/12/2002 OV COMPLETE (11 mo) Logan San Jon District Wide (time extension) Various Improvements, Old Gym Ventilation & Wood Floor Repai 35,000 342,146.00 2,889.26 OV COMPLETE (11 mo) 04-015 San Jon Combine 02-035) 308 Tucumcari District wide Time extension) Roof leaks, Remediation, Fire Res, Heat/Vent, Electrical, Egress 523,656 69.822 593.478.00 6.820.47 1.619.00 6.138.42 OV COMPLETE (11 mo) 04-061 Tucumcari. 936.95 10/21/2003 Albuquerque Public School District Districtwide Fire Alarm/Intercoms (88 schools) (Time extention) 4,000,000 5,515,338.00 27,078.89 4/15/2003 RK COMPLETE 03-249 Albuquerque Multiple School Project #2 Combine (Time extension) (03-051/03-102/03-103/03-132/03-137/03-138/03-04-092 Albuquerque 3.175.936.00 104 581 39 591 986 F RK COMPLETE 167/03-171/03-172/03-173/03-135/03-139/03-168/03174) Multiple School Project #3 arious Repairs & Improvements (Time extension) (Combine 03-074/03-076/03 04-093 3,274,125 3,274,125.00 41.349.59 73,214.66 12/8/2004 RK COMPLETE Albuquerque 105/03-133/03-134) Heating, Bus Drops, Fire Alarm/Intercom & Other (Time extension) (Combine 03-2.946.218 1.346.226.06 Carlshad District Wide 04-064 Carlshad 2.946.218.00 50.914.79 185 537 40 1,211,603.4 RS COMPLETE (11 mo) lobbs District Wide /arious Repairs & Improvements (Time extension) (Combine 03-230/03-231/03 3.167.93 RS C/99%/1 mo lobbs 273/03-274/03-275) Central Consolidated Partial District (Time Extension) Various Repairs (Combine 03-220/03-257/03-314/03-315/03-04-031 6,993,771 7,325,687.00 14,983.29 7,184.33 15,701.72 6,465.90 9/16/2003 TL COMPLETE Central 16/04-006/04-007) Farmington Partial District Wide Fire Alarm/Intercom, Elect., Vent.& Roof Leaks (Time extension)(Combine 03-04-038 Farmingtor 7.459.513 7.459.513.00 38.341.71 46.095.56 69.784.68 9/16/2003 TL COMPLETE 224/03-265/03-301) Desert Pride Academy Fire Alarm/Intercom, Exit and Emergency Lighting (Time extension) 04-040 102,816.00 102.816.00 10.281.60 92.534.40 9/16/2003 WR COMPLETE (11 mo) Gadsden 551.494.01 Gadedon District Wide Fire Alarm/Intercom, Electrical, Structural, Drainage(Time extension) (Combine 04-04-041 Gadsden 1.060.704 \$ 5.886.248.00 176.077.08 612.771.12 \$ 237,354.19 0/16/2003 WR C / 86% / 4mo Hatch Elementary School Renovation/Replacement (Time extension) 03-116 Hatch 572,196.00 11/5/2002 WR COMPLETE (11 mo)

59,813,297 \$

7,566,584 \$

1,593,293 \$

4,623,126 \$

2,376,946

67,379,881 \$

TOTAL PROJECT ALLOCATIONS

NUMBER	SCHOOL	PROJECT	PROJ.#	DISTRICT	MOU AMOUNT	RESERVE FUND	ADJUSTED MOU	(a) ENCUMBERED BALANCES	(b) TOTAL PROJECT BALANCES	RECOMMENDED BALANCE TO REMAIN IN PROJECT (a)+((b)x10%)	UNENCUMBERED DOLLARS RECOMMENDED FOR REVERSION	PSCOC	RM	PROJECT STATUS
NUMBER	SCHOOL	PROJECT	PROJ.#	DISTRICT	MOU AMOUNT	2E ROOFS RESERVE FUND	ADJUSTED MOU	(a) ENCUMBERED BALANCES	(b) TOTAL PROJECT BALANCES	RECOMMENDED BALANCE TO REMAIN IN PROJECT (a)+((b)x10%)	UNENCUMBERED DOLLARS RECOMMENDED FOR REVERSION	PSCOC APPROVAL	RM	PROJECT STATUS
1		Roof Repair or Replacement, District Total Local Participation is \$749,400.(Time Extension)	06-001	Albuquerque	\$ 4,752,316	\$ 3,706,138.00	\$ 8,458,454	\$ 198,570.49	\$ 1,763,989.19	\$ 1,962,559.68	\$ -	8/5/2005		C / 70% / 12mo Phase II of Manzano will go out to bid in December 08.
2	Animas Elementary	Roof Repair or Replacement (Time extension)	06-002	Animas	\$ 303,778	\$ -	\$ 303,778	\$ -	\$ 303,778.00	\$ 303,778.00	\$ -	8/5/2005		Due to bond failure, monies will go back to correcting the Animas ES roof- PD / 0% / 1mo
5	Central Primary School	Roof Repair or Replacement (Time extension)	06-005	Bloomfield	\$ 370,044	\$ 340,950.00	\$ 710,994	\$ 3,878.19	\$ 33,247.90	\$ 7,202.98	\$ 29,923.11	8/5/2005	TL	COMPLETE (11mo)
9	Kirtland High School	extension)	06-009	Central	\$ 1,189,456	\$ -	\$ 1,189,456	\$ 23,896.85	\$ 95,238.92	\$ 33,420.74	\$ 85,715.03	8/5/2005	TL	COMPLETE (11 mo)
20	Theresa High School	Roof Repair or Replacement (Time extension)	06-020	Gadsden	\$ 249,200	\$ -	\$ 249,200	\$ 17,017.72	\$ 59,479.05	\$ 22,965.63	\$ 53,531.15	8/5/2005	WR	C / 0% / 8mo
25	Mountain Elemetary	Roof Repair or Replacement (Time extension)	06-025	Los Alamos	\$ 205,336	\$ -	\$ 205,336			\$ -	\$ -	8/5/2005	GF	PD/10%/4mo
33	Pojoaque Intermediate	Roof Repair or Replacement (Time extension)	06-033	Pojoaque	\$ 724,429	\$ -	\$ 724,429	\$ 18,067.68	\$ 124,958.30	\$ 30,563.51	\$ 112,462.47	8/5/2005	GF	C/ 0% /8mo
40	Truth or Consequences Elementary	Roof Repair or Replacement (Time extension)	06-040	T or C	\$ 630,000	\$ 322,438.00	\$ 952,438	\$ 90,485.25	\$ 34,801.48	\$ 93,965.40	\$ 31,321.33	8/5/2005	EV	C / 20% / 6mo
	TOTAL 2E PROJECT ALLOCATIONS	5			\$ 8,219,223	\$ 4,369,526	\$ 12,588,749	\$ 351,916	\$ 2,415,493	\$ 2,454,456	\$ 312,953]		



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

Lease Payment Assistance Program

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL 2008-2009 LEASE ASSISTANCE AWARDS

District		Total Sq.Ft. of Leased Classroom	Total Sq. Ft. of Admin.	Total Sq. Ft. of Leased Space	Avg. of 80/120 Membership or Estimate	Sq. Ft. per PED	Actual Lease	Total Annua Lease Payment/Sq . Ft. per	Lease Payment for Classroom and Direct	Maximum Allowable @ \$719.60/MEM	Maximum Allowable @ \$719.60 or	Balance		
		Space	Space	5,5.55	per PED	MEM		PED MEM	Admin	*	Actual Lease		FY2009 Q1 July 08 thru Sept 08	
Albuquerque Public Schools	Academia de Lengua y Cultura	14,538	1.000	15,538	68.5	227	150,000	661	Space 142,786	49,293	49,293	49,293		0.00
Albuquerque Public Schools	Albuquerque Institute for Math & Science	17.800	900	18,700	118.5	158	169,425	1.074	164,240	85,273	85,273	85,273	0.00	0.00
Albuquerque Public Schools	Albuquerque Talent Development	13,224	480	13,704	139.0	99	187,992	1,907	186.325	100,024	100,024	50,012	25,006.00	25,006.00
Albuquerque Public Schools	Amy Biehl	40,764	1,337	42,101	255.5	165	1,200	7	1,177	183,858	1,177	589	588.50	,
Albuquerque Public Schools	Bataan Military Academy	8,394	760	9,154	103.5	88	81,698	924	77,639	74,479	74,479	37,239		18,619.75
Albuquerque Public Schools	Career Academic & Technical Academy	13,000	2,000	15,000	118.0	127	179,173	1,409	159,189	84,913	84,913	63,685	21,228.25	
Albuquerque Public Schools	Cesar Chavez	11,000	4,927	15,927	150.5	106	140,762	1,330	100,538	108,300	100,538	50,269	25,134.50	25,134.50
Albuquerque Public Schools	Christine Duncan Charter	6,500	420	6,920	158.0	44	120,000	2,740	119,428	113,697	113,697	56,848	28,424.25	28,424.25
Albuquerque Public Schools	Creative Education Prep. Institute #1	9,740	5,181	14,921	172.0	87	160,500	1,850	109,159	123,771	109,159	109,159		
Albuquerque Public Schools	Creative Education Prep. Institute #2	14,500	500	15,000	162.5	92	180,000	1,950	178,725	116,935	116,935	116,935		
Albuquerque Public Schools	Digital Arts and Technology HS	46,391	53,219	99,610	294.5	338	618,080	1,827	291,528	211,922	211,922	211,922		
Albuquerque Public Schools	East Mountain High School	37,882	1,982	39,864	321.5	124	336,000	2,710	324,623	231,351	231,351	115,676		57,837.75
Albuquerque Public Schools	El Camino Real Academy	42,498	3,063	45,561	596.5	76	1,029,505	13,479	983,900	429,241	429,241	214,621		107,310.25
Albuquerque Public Schools	Horizon Academy West ES	32,485	4,375	36,860	435.0	85	494,812	5,839	446,854	313,026	313,026	156,513	,	78,256.50
Albuquerque Public Schools	La Academia de Esperanza	9,140	2,048	11,188	205.5	54	160,231	2,943	137,463	147,878	137,463	103,097		
Albuquerque Public Schools	La Luz Del Monte Charter School	11,880	600	12,480	106.5	117	80,810	690	78,931	76,637	76,637	38,319		
Albuquerque Public Schools	La Resolana Leadership Academy	3,310	824	4,134	52.5	79	40,307	512	34,503	37,779	34,503	17,251	8,625.75	8,625.75
Albuquerque Public Schools	Los Puentes	8,467	2,304	10,771	129.0	83	82,806	992	67,734	92,828	67,734	50,800	16,933.50	
Albuquerque Public Schools	The Montessori Elementary School	33,500	1,500	35,000	192.5	182	540,000	2,970	523,626	138,523	138,523	138,523		
Albuquerque Public Schools	Montessori of the Rio Grande	13,939	732	14,671	156.0	94	162,773	1,731	158,912	112,258	112,258	56,129		28,064.50
Albuquerque Public Schools	Mountain Mahogany Community	6,272	1,792	8,064	76.5	105	54,000	512	43,773	55,049	43,773	21,887	10,943.25	10,942.25
Albuquerque Public Schools	Native American Community Academy	23,296	496	23,792	212.0	112	132,000	1,176	131,845	152,555	131,845	131,845		
Albuquerque Public Schools	North Albuquerque Co-op Community	9,281	1,500	10,781	153.5	70 107	162,000 529,349	2,307	145,174	110,459 272,369	110,459 272,369	82,844 136,184	,	60,000,05
Albuquerque Public Schools Albuquerque Public Schools	North Valley Academy Nuestros Valores	36,800 7.144	3,600 1,675	40,400 8,819	378.5 124.0	71	49,536	4,959 697	491,584 42.015	89,230	42.015	31,511		68,092.25
Albuquerque Public Schools	Public Academy for Performing Arts	203,788	25,706	229,494	350.0	656	300,000	458	267,279	251,860	251,860	188,895		
Albuquerque Public Schools	Ralph J. Bunche Charter School	4,232	25,706	5,079	59.5	85	49,012	574	43.148	42,816	42.816	32,112		
Albuquerque Public Schools	RFK Charter HS	33,921	1,806	35,727	245.0	146	261,552	1,794	252,119	176,302	176,302	88,151		44,075.50
Albuquerque Public Schools	SIATech	2.152	95	2.247	301.5	7	52,800	7.085	52,800	216,959	52,800	26,400		13.200.00
Albuquerque Public Schools	South Valley Academy	9,600	2.400	12,000	213.5	56		3,203	151,054	153,635	151,054	75,527		-,
Albuquerque Public Schools	SW Primary Learning Center	14,200	800	15,000	104.0	144	80,810	560	78,149	74,838	74,838	37,419		18,709.50
Albuquerque Public Schools	SW Secondary Learning Center	19,252	1.268	20.520	260.0	79	205,676	2,606	198,379	187.096	187.096	93.548		46,774.00
Albuquerque Public Schools	The Learning Community Charter	26,000	3,000	29,000	176.5	164	180,000	1,096	163,954	127,009	127,009	63,505		31,752.25
Albuquerque Public Schools	YouthBuild Trade & Tech. HS	20,250	2,250	22,500	187.0	120	180,600	1,501	165,995	134,565	134,565	134,565		
Albuquerque Public Schools	21st Century Public Academy	25,262	170	25,432	237.0	107	179,762	1,675	179,762	170,545	170,545	85,273	42,636.25	42,636.25
Albuquerque Public Schools	Corrales International School	15,340	800	16,140	80.0	202	156,000	773	150,877	57,568	57,568	28,784	14,392.00	14,392.00
Albuquerque Public Schools	Cottonwood Classical Preparatory School	5,000	750	5,750	135.0	43	94,500	2,219	87,967	97,146	87,967	43,984	21,991.75	21,991.75
Albuquerque Public Schools	Gordon Bernell Charter School	12,192	1,290	13,482	250.0	54	175,000	3,245	165,070	179,900	165,070	165,070		
Albuquerque Public Schools	Media Arts Collaborative Charter School	7,401	586	7,987	125.0	64	165,600	2,592	160,448	89,950	89,950	89,950		
Aztec	Mosaic Academy	5,376	768	6,144	207.0	30	179,052	6,033	170,091	148,957	148,957	74,479	37,239.25	37,239.25
Bernalillo	Village Academy	3,744	375		64.5	64	43,960	688	42,591	46,414	42,591	31,944		
Carlsbad Municipal Schools	Jefferson Montessori Academy	13,594	864	14,458	84.5	171	58,800	344	56,412	60,806	56,412	34,841		14,103.00
Cimarron	Moreno Valley High School	13,196	720	13,916		170	60,100	354	58,170	59,007	58,170	58,170		
Clovis	Choices - Alternative Learning Center	12,148	1,275	13,423	278.0	48	95,800	1,984	90,747	200,049	90,747	68,060		
Deming Public Schools	Deming Cesar Chavez	11,526	600	12,126	115.0	105	51,000	484	49,833	82,754	49,833	49,833		
Espanola	Alcalde Elementary (Land)	22,005	480	22,485		161	7,392	46	7,353	100,744	7,353	7,353		
Espanola	Carinos Charter School	9,856	100	9,956	93.5	106	54,000	507	54,000	67,283	54,000	43,500	-,	
Espanola	Espanola Military Academy	12,820	7,968	20,788	146.0	142	141,060	991	89,496	105,062	89,496	89,496		
Espanola	Mountain View Elementary (Land)	15,700	3,000	18,700	66.0	283	50	0	43	47,494	43	43		
Espanola	San Juan Elementary (Land)	53,685	0	53,685	359.0	150	9,323	62	9,323	258,336	9,323	9,323		
Gadsden	La Union JTP	1,560	2,040	3,600	25.0	144	18,000	125	8,738	17,990	8,738	8,738		
Gallup	Middle College High School	1,634	792	2,426	51.0	48	36,390	765	27,908	36,700	27,908	27,908		57

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL 2008-2009 LEASE ASSISTANCE AWARDS

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District		Total Sq.Ft. of Leased Classroom Space	Total Sq. Ft. of Admin. Space	Total Sq. Ft. of Leased Space	Avg. of 80/120 Membership or Estimate per PED	Sq. Ft. per PED MEM	Actual Lease	Total Annual Lease Payment/Sq . Ft. per PED MEM	for	Maximum Allowable @ \$719.60/MEM	Maximum Allowable @ \$719.60 or Actual Lease	Balance	FY2009 Q1 July 08 thru Sept 08	
Gallup McKinley County	Ramah Middle School (Land)	29,059	36,371	65,430	205.5	318	4,911	15	2,216	147,878	2,216	2,216		
Gallup McKinley County	Churchrock Academy (Land)	36,521	9,627	46,148	249.0	185	5,500	30	4,415	179,180	4,415	4,415		
Gallup McKinley County	Davis Skeet ES (Land)	16,760	25,682	42,442	224.0	189	3,557	19	1,445	161,190	1,445	1,445		
Jemez Valley	San Diego Riverside	11,775	1,240	13,015	102.5	127	73,000	575	67,749	73,759	67,749	34,749	16,937.25	16,062.75
Jemez Valley	Walatowa High Charter School	3,480	944	4,424	53.5	83	39,900	483	33,463	38,499	33,463	33,463		
Las Cruces	Families and Youth Inc./Las Montanas	18,244	4,019	22,263	92.0	242	251,608	1,040	209,442	66,203	66,203	33,102	16,550.75	16,550.75
Las Cruces	La Academia Dolores Huerta	9,257	743	10,000	113.5	88	111,840	1,269	107,112	81,675	81,675	61,256	20,418.75	
Mesa Vista	El Rito ES	11,180	3,562	14,742	91.0	162	68,600	423	53,358	65,484	53,358	53,358		
Questa	Red River Valley Charter	6,363	394	6,757	56.5	120	39,550	331	38,618	40,657	38,618	19,309	9,654.50	9,654.50
Questa	Roots & Wings	1,240	200	1,440	26.0	55	26,400	477	26,198	18,710	18,710	18,710		
Roswell Independent Schools	Sidney Gutierrez Middle School	7,540	1,837	9,377	60.0	156	16,883	108	14,008	43,176	14,008	10,506	3,502.00	
Ruidoso	Gavilan Canyon School	3,420	80	3,500	25.5	137	24,000		24,000	18,350	18,350	18,350		
Santa Fe	The Academy for Technology/Classics	35,739	5,861	41,600	280.5				498,825	201,848	201,848	100,924	50,462.00	50,462.00
Santa Fe	Monte del Sol Charter school	26,895		27,905	365.5	76			250,917	263,014	250,917	125,459	62,729.25	62,729.25
Santa Fe	Charter School 37	27,126	2,952	30,078	103.5	291	195,000		177,841	74,479	74,479	55,859	18,619.75	
Santa Fe Public Schools	Turquoise Trail Charter School	58,799	2,036	60,835	446.5	136		2,312	308,702	321,301	308,702	154,351	77,175.50	77,175.50
Silver	Aldo Leopold High School	8,609	2,213	10,822	81.5	133		542	59,088	58,647	58,647	58,647		
Socorro	Cottonwood Valley Charter School	9,553	757	10,310	170.0	61	99,197	1,636	95,810	122,332	95,810	47,905	23,952.50	23,952.50
Taos Municipal Schools	Anansi Charter School	4,243	354	4,597	50.0	92	57,625	627	56,008	35,980	35,980	26,985	8,995.00	
Taos Municipal Schools	Taos Municipal Charter School	9,630		9,630	203.0	47	,	3,120	148,000	146,079	146,079	73,039	36,519.75	36,519.75
Taos Municipal Schools	Vista Grande High School	5,200	1,000	6,200	73.0	85	,	1,385	103,554	52,531	52,531	39,398	13,132.75	
West Las Vegas	Rio Gallinas School	8,584	1,502	10,086	86.5	117	78,000	669	68,882	62,245	62,245	46,684	15,561.25	
Zuni Public Schools	Old Zuni Mid School	77,315	2,688	80,003	59.0	1,356	18,000	13	17,449	42,456	17,449	17,449		
TOTAL	75	1,473,711	263,037	1,736,748	12,534	10,846	11,450,623	122,053	10,290,474	9,019,107	7,306,510	4,820,869	1,394,424.50	1,091,217.00

Avg. Avg.

NOTES:

Shaded rows indicate new application or start-up

Total Reimbursed

2,485,641.50

¹ Direct Administrative Space not to exceed 150nsf + 1.5nsf x MEM



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

Standards-based Award Program

			198,486,948	62,001,226	260,488,174			241,940,669	235,831,516						
PROJECT NUMBER	SCHOOL DISTRICT	SCHOOL	ORIGINAL AWARDS	OUT-OF CYCLE AWARDS	AMOUNT AWARDED	CURRENT BALANCE	% OF AWARD EXPENDED TO DATE	TOTAL ENCUMBERED	TOTAL EXPENDED	PROJECT STATUS	PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
P05-019		Bandelier Elementary School	2,376,357	0	2,376,357	69,464	97.1%	2,360,747	2,306,893	PL/99%/1mos	Phase II In Punch List				
P05-020	Albuquerque Public Schools	Carlos Rey Elementary	1,932,000	797,084	2,729,084	56,389	97.9%	2,680,242	2,672,695	Complete	Completed				
P05-021	Albuquerque Public Schools	Cibola High School	2,300,000	2,369,412	4,669,412	301,790	93.5%	4,618,395	4,367,622	PL/99%/1mos	In Punch List				
P05-022	Albuquerque Public Schools	Dennis Chavez Elementary School	2,249,400	0	2,249,400	34,061	98.5%	2,240,240	2,215,339	Complete	Complete				
P05-023	Albuquerque Public Schools	Far NE Heights Elementary Schools	4,871,924	0	4,871,924	1,194	100.0%	4,870,730	4,870,730	Complete	Complete				
P05-024	Albuquerque Public Schools	Jimmy Carter Middle School	3,175,969	0	3,175,969	281,570	91.1%	2,908,140	2,894,399	Complete	Complete				
P05-025	Albuquerque Public Schools	Los Ranchos Elementary School	1,919,415	0	1,919,415	607,810	68.3%	1,514,486	1,311,605	C/80%/3mos	In Construction				
P05-026	Albuquerque Public Schools	Mary Ann Binford Elementary	1,610,000	0	1,610,000	339,018	78.9%	1,588,161	1,270,982	C/80%/3mos	In Construction				i
P05-027	Albuquerque Public Schools	Navajo Elementary School	2,153,981	1,056,726	3,210,707	1,764,408	45.0%	2,153,725	1,446,299	C/50%/10mos	In Construction				
P05-028	Albuquerque Public Schools	New Northwest High School	23,299,644	13,348,560	36,648,204	483,878	98.7%	36,485,125	36,164,326	Complete PL/99%/2mos	Phase 1A 9th Grade Completed. Punch List				
P05-029	Albuquerque Public Schools	NW Elementary School / Ventana Ranch	3,063,296	0	3,063,296	8,105	99.7%	3,055,191	3,055,191	Compelte	Complete				
P05-030	Albuquerque Public Schools	Painted Sky Elementary	690,000	138,307	828,307	52,632	93.6%	790,396	775,675	Complete	Complete				
P05-031	Albuquerque Public Schools	Sierra Vista Elementary School	1,012,000	0	1,012,000	63,400	93.7%	1,011,718	948,600	PL/99%/2mos	In Punch List				i
P05-032		Southwest Elementary School	2,153,981	0	2,153,981	112	100.0%	2,153,869	2,153,869	Complete	Complete				
P05-033	Schools	Belen High School Career Academy	1,558,249	0	1,558,249	82,290	94.7%	1,476,297	1,475,959	Complete	Complete				
P05-034		Shiprock New Alt. High School	2,940,787	949,018	3,889,805	194,519	95.0%	3,696,515	3,695,286	Complete	Complete				
P05-035	Chama Valley Schools	Chama High School	634,971	-634,971	0	0		0	0	Complete	District did not accept this allocation- deferred				
P05-036	Corona Public Schools	Corona High School	0	0	0	0		0	0	Complete	Master Plan is Completed				
P05-001	Cuba Independent Schools	Cuba Middle School	1,600,000	0	1,600,000	101,831	93.6%	1,505,759	1,498,169	Complete	Complete				
P05-037	Deming Public Schools	Memorial Elementary School	988,000	2,079,879	3,067,879	96,111	96.9%	3,006,336	2,971,768	Complete	Complete				
P05-002	Deming Public Schools	New Deming Elem/Middle School	16,255,915	0	16,255,915	658,197	96.0%	15,597,802	15,597,718	Complete	Complete				
P05-003	Dexter Consolidated Schools	Dexter High School	0	5,056,084	5,056,084	58,354	98.8%	5,056,084	4,997,730	Complete	Complete				
P05-004	Dora Consolidated Schools	Dora Schools	3,400,000	0	3,400,000	719	100.0%	3,400,000	3,399,281	Complete	Phase I Complete Phase II complete Working on determination after completion of budget spreadsheets for entire project.				
P05-005	Elida Municipal Schools	Elida Schools	560,000	0	560,000	0	100.0%	560,000	560,000	Complete	Complete				
P05-038	Espanola Public Schools	San Juan Elementary School	2,015,169	0	2,015,169	4,155	99.8%	2,013,712	2,011,014	Complete	Complete				
P05-039	Farmington Municipal Schools	Heights Middle School	2,599,677	792,127	3,391,804	907,845	73.2%	3,102,099	2,483,959	C/89%/4mos	4 Phase Renovation				

			198,486,948	62,001,226	260,488,174			241,940,669	235,831,516						
PROJECT NUMBER	SCHOOL DISTRICT	SCH00L	ORIGINAL AWARDS	OUT-OF CYCLE AWARDS	AMOUNT AWARDED	CURRENT BALANCE	% OF AWARD EXPENDED TO DATE	TOTAL ENCUMBERED	TOTAL EXPENDED	PROJECT STATUS	PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
P05-006	Fort Sumner Municipal Schools	Fort Sumner Schools	1,289,000	1,120,000	2,409,000	69,137	97.1%	2,374,784	2,339,863	Complete	Closeout for Kitchen work (HVAC)				
P05-007	Gadsden Independent Schools	Chaparral High School	22,000,000	16,237,423	38,237,423	5,244,640	86.3%	34,278,447	32,992,783	Complete	Completed all punch list items				
P05-040	Gadsden Independent Schools	New Northern Elem. & San Miguel Elem. Improvements	10,819,350	0	10,819,350	1,888,803	82.5%	8,990,483	8,930,547	Complete	Complete				
P05-041	Gallup-McKinley County Schools	New Navajo Middle School	7,527,713	3,109,941	10,637,654	245,241	97.7%	10,413,281	10,392,413	Complete	Complete				
P05-042	Gallup-McKinley County Schools	New Ramah High School	8,788,516	6,531,213	15,319,729	705,855	95.4%	14,801,714	14,613,874	Complete	Complete				
P05-008	Gallup-McKinley County Schools	Tse' Yi' Gai High School	1,500,000	0	1,500,000	315,038	79.0%	1,185,791	1,184,962	Complete	Complete				
P05-009	Grants-Cibola County Schools	Grants High School	8,339,000	500,000	8,839,000	6,374	99.9%	8,838,959	8,832,626	Complete	Complete				
P05-043	Hatch Valley Public Schools	New Hatch Elementary School	4,264,847	4,476,052	8,740,899	871,156	90.0%	8,114,926	7,869,743	Complete	Complete				
P05-044	Jemez Mountain Public Schools	Coyote Elementary	256,652	0	256,652	256,652	0.0%	0	0	Rejected	Official Notification Pending				
P05-045	Jemez Valley Public Schools	San Diego Riverside Charter School	990,000	0	990,000	990,000	0.0%	0	0	On Hold	Waiting on additional funding				
P05-046	Las Cruces Public Schools	Sierra Middle School	1,297,204	0	1,297,204	493,568	62.0%	813,384	803,636	Complete	Complete				
P05-047	Las Cruces Public Schools	Vista Middle School	2,190,753	0	2,190,753	1,306,700	40.4%	925,299	884,053	Complete	Complete				
P05-057	Las Vegas West Public Schools	Valley Elementary/Middle School	3,663,892	0	3,663,892	32,379	99.1%	3,663,892	3,631,513	Complete	PSFA requested assistance from legal counsel on 09/24/08 to correspond with contractor bonding company. Design Professional submitted letter to contractor on 08/14/08 with punchilist items remaining to be resolved for final payment.				
P05-018	Las Vegas West Public Schools	West Las Vegas High School	1,700,000	1,377,682	3,077,682	10,191	99.7%	3,077,551	3,067,491	Complete	Complete				
P05-010	Logan Municipal Schools	Logan Schools	1,000,000	655,273	1,655,273	100,638	93.9%	1,573,592	1,554,635	Complete	LP tank work complete.				
P05-048	Lordsburg Municipal Schools	Central Elementary School	765,949	-765,949	0	0		0	0	Rejected	Money for project give to middle school.				
P05-049	Lordsburg Municipal Schools	Dugan-Turango Middle School Renovation to Adequacy	4,158,000	765,949	4,923,949	1,377,567	72.0%	4,807,123	3,546,382	C/65%/4mos	Phase 2 working, including stucco, roofing, electrical rough-in and drywall.				
P05-011	Los Lunas Public Schools	Career Academy	5,000,000	0	5,000,000	46,485	99.1%	4,991,460	4,953,515	Complete	Complete				
P05-050	Los Lunas Public Schools	New Los Lunas High School	6,312,734	0	6,312,734	1,712,427	72.9%	4,627,869	4,600,307	Complete	Complete				
P05-012	Magdalena Municipal Schools	Magdalena Schools	345,000	0	345,000	0	100.0%	345,000	345,000	Complete	Complete				

			198,486,948	62,001,226	260,488,174			241,940,669	235,831,516	1					
PROJECT NUMBER	SCHOOL DISTRICT	SCHOOL	ORIGINAL AWARDS	OUT-OF CYCLE AWARDS	AMOUNT AWARDED	CURRENT BALANCE	% OF AWARD EXPENDED TO DATE	TOTAL ENCUMBERED	TOTAL EXPENDED	PROJECT STATUS	PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
P05-051	Mora Independent Schools	Holman Elementary School (1)	433,454	1,109,851	1,543,305	454,266	70.6%	1,138,937	1,089,039	PL/90%/1mos	Final change order for condensation piping of HVAC units requested by CID pending.				
P05-013	Moriarty Municipal Schools	Moriarty High School	1,281,250	0	1,281,250	0	100.0%	1,281,250	1,281,250	Complete	Complete				
P05-014	Mosquero Municipal Schools	Mosquero Schools	30,000	0	30,000	14,109	53.0%	15,891	15,891	Complete	Complete				
P05-052	Pecos Independent Schools	Pecos Middle School	518,480	0	518,480	518,480	0.0%	0	0	DD/30%/3mos	Project is on a new schedule, and the design of the work is in progress.				
E05-001	Pecos Independent Schools	Pecos Middle / High School	0	112,252	112,252	0	100.0%	112,252	112,252	Complete	Complete				
P05-015	Portales Municipal Schools	Brown Early Childhood Center	2,500,000	159,062	2,659,062	9,425	99.6%	2,652,307	2,649,637	Complete	Waiting for information regarding the approval of additional funding request to Council on 12/18/07. Additional funds were requested to make final payment to the contractor and close out project.				
E05-002	Reserve Independent Schools	Glenwood Elementary School	0	50,000	50,000	50,000	0.0%	0	0	Rejected	Emergency funds not necessary.				
P05-016	Rio Rancho Public Schools	Enchanted Hills, Colinas del Norte, Puesta del Sol & Rio Rancho Elem.'s	2,000,000	0	2,000,000	644,975	67.8%	1,369,868	1,355,025	Complete	Complete				
P05-053	Rio Rancho Public Schools	New Southwest Elementary School	3,193,271	0	3,193,271	0	100.0%	3,193,271	3,193,271	Complete	Complete				
P05-054	Rio Rancho Public Schools	Rio Rancho Elementary School	416,000	178,192	594,192	493,854	16.9%	100,338	100,338	Complete	Complete				
P05-017	Roswell Independent Schools	Vocational Technology High School	5,000,000	0	5,000,000	143,283	97.1%	4,890,157	4,856,717	Complete	Complete				
P05-058	San Jon Municipal Schools	San Jon Schools	0	432,059	432,059	32,136	92.6%	427,357	399,923	Complete	Closeout for gas tank in progress.				
P05-056	T or C Municipal Schools	New T or C High School	5,545,148	0	5,545,148	455,426	91.8%	5,089,722	5,089,722	Complete	Complete				
P05-055	Taos Municipal Schools	New Taos Charter School	0	0	0	0		0	0	Complete	Complete (see 05-003)				

		# Projects
PD - Project Development		0
DD - Design Development		1
C - Construction		51
PL - Punch List		3
COMPLETE		44
	•	nn



			232,272,515	70,264,931	302,537,446			248,652,110	217,134,724						
PROJECT NUMBER	SCHOOL DISTRICT	SCH00L	ORIGINAL AWARDS	OUT-OF CYCLE AWARDS	AMOUNT AWARDED	CURRENT BALANCE	% OF AWARD EXPENDED TO DATE	TOTAL ENCUMBERED	TOTAL EXPENDED	PROJECT STATUS	PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
P06-001	Alamogordo Public Schools	Alamogordo High School	3,327,180	0	3,327,180	0	100.0%	3,327,180	3,327,180	Complete	Complete				
P06-033	Albuquerque Public Schools	Amy Biehl Charter School	0	1,650,000	1,650,000	0	100.0%	1,650,000	1,650,000	Complete	Complete				
P06-002	Albuquerque Public Schools	New Southwest High School	25,675,213	19,575,950	45,251,163	10,052,672	77.8%	44,337,573	35,198,491	C/50/18mos-Ph. II DD/50%/4mos-Ph. II Upper Academies PL/99%/2mos-Ph. I 9th Grade Adacemy	Phase II Upper Grade Academies In DD Phase I 9th Grade Academy In Punch List				
P06-003	Albuquerque Public Schools	West Mesa High School	5,593,000	0	5,593,000	3,034,244	45.7%	3,511,275	2,558,756	C/68%/7mos	In Construction				
R06-001	Albuquerque Public S	Madison Middle, Cleveland N	451,651	1,373,118	1,824,769	1,453,315	20.4%	481,069	371,454	C/0%/10mos	Madison MS Construction to start January 5, 2009				
P06-004	Animas Public Schools	Animas Elementary & Middle Schools	8,200,000	569,000	8,769,000	7,937,986	9.5%	1,014,641	831,014	PD/75%/1mos	DCP re-roofing project only- new schedule				
R06-002		Dennis Chavez Elementary (0	0	0	0		0	0	district has started repairs with insurance claim	Repairs will be completed under insurance claim district will not be using SB roof award				
P06-005	Bernalillo Schools	Placitas Elementary School	2,205,820	798,639	3,004,459	366,827	87.8%	2,697,237	2,637,632	C/0.03%/ph I	working with separate contractor on tank- working with fire marshal & engineer to resolve issues on the calculations. Current contractor is complete.				
P06-006	Bernalillo Schools	Cochiti Elementary School	805,641	0	805,641	369,741	54.1%	507,004	435,900	Complete	District reimbursement for overpayment on pay app- only item left.				
R06-003		Kirtland Central High Roofs	282,114	0	282,114	66,651	76.4%	220,059	215,463	Complete	Complete				
P06-007	Chama Independent Schools	Tierra Amarilla Middle School / Escalante HS	9,252,180	4,074,762	13,326,942	-1,146,897	108.6%	14,679,211	14,473,839	PL/99%/1mos	Waiting on completion of punch list and closeout documents				
P06-008	Cobre Consolidated Schools	Snell Middle School	5,859,804	2,648,024	8,507,828	1,463,854	82.8%	8,401,203		C/90%/2mos	Contractor working on interior finishes. Paving complete, Project should finish in February 09.				
P06-008 P06-009	Cobre Consolidated S Cuba Independent	Snell Middle School Cuba Elementary School	4,121,020	3,472,436	7,593,456	407,948	#DIV/0! 94.6%	164,224 7,432,765	132,601	PL/99%/1mos	Working on Punch List				
P06-010	Schools Deming Public Schools	Columbus Elementary School	8,392,343	3,222,983	11,615,326	2,534,087	78.2%	10,143,383		C/90%/3mos	Contractor working on interior finishes. Paving subgrade started. Well drilling for ground source almost complete. Contractor running into lava rock and will be asking for more money.				
P06-011	Deming Public Schools	Smith Elementary & Martin Elementary	8,377,535	1,241,378	9,618,913	960,725	90.0%	8,697,836	8,658,188	Complete	Complete				
P06-012	Espanola Public Schools	Alcalde Elementary School	4,130,340	0	4,130,340	4,119,170	0.3%	270,818	11,170	DD/25%/6mos	Espanola district PM and the project architect recently met w/Rio Arriba County to identify needs for development of the infrastructure for the Multi-Center Development at Alcalde.				
P06-013	Gadsden Independent Schools	Gadsden Middle School	9,761,647	0	9,761,647	2,373,768	75.7%	8,176,519	7,387,879	C/65%/7mos	In construction. Remodeling gym, interior upgrade, replacing roof, and building new classroom wing. Infrastructure wastewater problems. School reatment plan will need to be upgraded.				
P06-014	Gallup-McKinley Public Schools	John F. Kennedy Middle School	14,062,055	0	14,062,055	1,474,452	89.5%	12,689,390	12,587,603	Complete	Complete				
P06-015	Gallup-McKinley Public Schools	Gallup Middle School	4,786,214	2,857,075	7,643,289	6,513,584	14.8%	1,482,302	1,129,705	C/0%/14mos	Bid awarded. Processing contract. Start construction in December.				
P06-016	Gallup-McKinley Public Schools	New West Gallup Middle School	22,307,615	2,765,524	25,073,139	7,655,078	69.5%	17,899,590	17,418,061	Complete	Complete				
		New West Gallup Middle Sc Hagerman Elementary /		0	0	0	#DIV/0!	0	0						
P06-017	Schools Jemez Mountain	Middle School	454,995	0	454,995	29,696	93.5%	425,727		Complete	Complete				
P06-018	Public Schools Las Cruces Public	Lybrook Elementary School Desert Hills Elementary	2,406,218	0	2,406,218	20,443	99.2%	2,386,034		Complete	Complete				
P06-019	Schools	School	1,867,852	0	1,867,852	492,585	73.6%	1,390,534		Complete	Complete				
P06-020	Las Cruces Public Schools	Hillrise Elementary School	771,900	0	771,900	148,166	80.8%	623,734	623,734	Complete	Complete				
P06-021	Las Cruces Public Schools	New Elementary School	9,507,028	0	9,507,028	1,201,662	87.4%	8,311,274	8,305,366	Complete	Complete				
P06-022	Las Cruces Public Schools	Central Elementary School	1,254,330	0	1,254,330	534,738	57.4%	741,624	719,592	Complete	Complete				
P06-023	Las Cruces Public Schools	Hermosa Heights Elementary	2,717,612	0	2,717,612	930,095	65.8%	1,798,600	1,787,517	Complete	Complete				

SALESTIC CHOIC LOSTICCT SCHOOL CARRONIC CARRO				232,272,515	70,264,931	302,537,446			248,652,110	217,134,724						
Pol-24 State Clauses Rabit New High States		SCHOOL DISTRICT	SCH00L					EXPENDED TO		TOTAL EXPENDED	PROJECT STATUS	PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
Pos. 05	P06-024		New High School	2,680,000	0	2,680,000	2,441,025	8.9%	2,680,000	238,975		working on a raod plan for engress and egress to site. PAC services hired. Life Cycle Analysis complete. Test hole being				
Display	P06-025		Mayfield High School	4,677,549	5,776,959	10,454,508	10,454,508	0.0%	0			Contactors is low bidder. Construction				
Shoot Shoo	R06-004		Paul D. Henry Elem, Los Nin	803,632	0	803,632	92,843	88.4%	716,633	710,789	Complete	Complete				
Pob. 020	E06-003		Moriarty District Wide	0	150,000	150,000	4,048	97.3%	148,334	145,952	Complete	Closeout in progress				
Policy Policy Valve Policy Nation Policy Nation Policy Nation Policy Nation Policy Nation Policy Nation Policy Schools 1.725.571 1.729.285 3.454.866 575.872 83.3% 3.05.587 2.878.88 Complete Policy Nation Policy Natio	R06-005	Moriarty Municipal Sc	Moriarty High (OFFSET)	0	0	0	0		0	0	Complete	Complete				
Poblic Schools School 1,1-3,11 1,1-2,10 1,1-2	R06-006	Mountainair Public Sc	Mountainair Elementary Roo	110,351	0	110,351	8,837	92.0%	101,514	101,514	Complete	Complete				
Pob. 027 Pob. 028 Registery V 20.00 20.000 V 100.008 313.990 20.000 20.000	P06-026			1,725,571	1,729,285	3,454,856	575,872	83.3%	3,063,587	2,878,984	Complete					
Pob 027 Silva Rancho Pails Sue Cleveland High School 46,078,294 13,940,777 60,819,000 9,647,809 84.7% 60,512,638 51,771,792 ClePh/Bimos Construction on schedule.	E06-001			0	250,000		0					Complete				
Pob 020 Shoots State S	R06-007		Pojoaque High Roofs	313,969	0	313,969	0	100.0%	313,969	313,969	Complete	Complete				
Pol-029 Rudoso Muricipal Rudoso Rudos Rudos Rudoso Rudos	P06-027		Sue Cleveland High School	46,878,284	13,940,717	60,819,001	9,647,809	84.1%	60,512,638	51,171,192	C/84%/8mos	Construction on schedule.				
P06-030 Silver Consolidated Schools Silver Consolidated Schools Cliff School 821,536 0 821,536 42,986 94,8% 749,072 778,550 Complete Complete P06-031 Silver Consolidated Schools La Plata Middle School 854,257 0 854,257 8,589 99,0% 853,316 845,668 Complete Complete P06-032 Silver Consolidated Schools Silver High School 4,659,134 0 4,659,134 2,089,920 55,1% 2,614,323 2,569,214 Complete Complete P06-033 Silver Consolidated Silver High School 4,659,134 0 4,659,134 2,089,920 55,1% 2,614,323 2,569,214 Complete Complete P06-034 STATEWIDE Silverwide Roof Assessments 0 200,000 42,624 78,7% 160,376 157,376 Complete Complete E06-002 West Las Vegas Middle School Emergency 0 750,000 750,000 61,835 91,8% 689,512 668,165 Complete Complete Complete	P06-028		Sierra Middle School	5,689,063	792,269	6,481,332	3,264,765	49.6%	6,077,793	3,216,567	C/28%/14mos					
P06-031 Schools Cliff School S	P06-029		Ruidoso Middle School	5,532,865	2,491,693	8,024,558	3,642,329	54.6%	5,532,864	4,382,229	C/85%/1.5mos	In Construction				
P06-032 Silver Consolidated School Silver High School 4.659,134 0 4.659,134 2.089,920 55.7% 2.614,323 2.569,214 Complete Complete P06-032 Silver Consolidated School Silver High School 4.659,134 0 4.659,134 2.089,920 55.7% 2.614,323 2.569,214 Complete Complete P06-034 STATEWIDE Statewide Roof Assessments 0 200,000 200,000 42,624 78.7% 160,376 157,376 Complete Complete R06-008 Taos Municipal School Taos High Roofs 64.881 64.881 0 0 0 #DIV/ROI 0 Rejected Rejected E06-002 West Las Vegas Public Schools School Emergency 0 750,000 750,000 61,835 97.8% 689,512 688,165 Complete Complete	P06-030		Cliff School	821,536	0	821,536	42,986	94.8%	749,072	778,550	Complete	Complete				
P06-032 Schools Silver High School 4,699,134 0 4,699,134 2,099,920 55.7% 2,514,323 2,599,214 Complete Complete P06-034 STATEWIDE Statewide Roof Assessments 0 200,000 200,000 42,624 78.7% 160,376 157,376 Complete Complete R06-008 Taos Municipal School Taos High Roofs 64,881 64,881 0 0 0 #DW/0V 0 0 Rejected Rejected E06-002 West Las Vegas West Las Vegas Middle Public Schools School Emergency 0 750,000 750,000 61,835 97.8% 689,512 688,165 Complete Complete	P06-031		La Plata Middle School	854,257	0	854,257	8,589	99.0%	853,316	845,668	Complete	Complete				
P06-034 STATEWIDE Assessments	P06-032		Silver High School	4,659,134	0	4,659,134	2,089,920	55.1%	2,614,323	2,569,214	Complete	Complete				
E06-002 West Las Vegas Public Schools School Emergency 0 750,000 750,000 61,835 97.8% 689,512 688,165 Complete Complete	P06-034	STATEWIDE		0	200,000	200,000	42,624	78.7%	160,376	157,376	Complete	Complete				
Public Schools School Emergency 0 730,000 130,000 61,033 97.6% 669,312 666,169 Cultiplese Cultiplese 2	R06-008	Taos Municipal School	Taos High Roofs	64,881	-64,881	0	0	#DIV/0!	0	0	Rejected	Rejected				
R06-009 Zuni Priblic Schools Dowa Yalanne Flem Roofs 890.116 0 890.116 142.743 87.733 727.373 727.373 Complete Complete 1 1	E06-002			0	750,000	750,000	61,835	91.8%	689,512	688,165	Complete	Complete			21	
	R06-009	Zuni Public Schools	Dowa Yalanne Elem Roofs	890.116	0	890,116	162,743	81.7%	727,373	727.373	Complete	Complete		1	1	1

	# Projects
PD - Project Development	0
DD - Design Development	2
C - Construction	28
PL - Punch List	0
COMPLETE	22
	52



			232,272,515	70,264,931	302,537,446			248,652,110	217,134,724						
PROJECT NUMBER	SCHOOL DISTRICT	SCHOOL	ORIGINAL AWARDS	OUT-OF CYCLE AWARDS	AMOUNT AWARDED	CURRENT BALANCE	% OF AWARD EXPENDED TO DATE	TOTAL ENCUMBERED	TOTAL EXPENDED	PROJECT STATUS	PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
P06-001	Alamogordo Public Schools	Alamogordo High School	3,327,180	0	3,327,180	0	100.0%	3,327,180	3,327,180	Complete	Complete				
P06-033	Albuquerque Public Schools	Amy Biehl Charter School	0	1,650,000	1,650,000	0	100.0%	1,650,000	1,650,000	Complete	Complete				
P06-002	Albuquerque Public Schools	New Southwest High School	25,675,213	19,575,950	45,251,163	10,052,672	77.8%	44,337,573	35,198,491	C/50/18mos-Ph. II DD/50%/4mos-Ph. II Upper Academies PL/99%/2mos-Ph. I 9th Grade Adacemy	Phase II Upper Grade Academies In DD Phase I 9th Grade Academy In Punch List				
P06-003	Albuquerque Public Schools	West Mesa High School	5,593,000	0	5,593,000	3,034,244	45.7%	3,511,275	2,558,756	C/68%/7mos	In Construction				
R06-001	Albuquerque Public S	Madison Middle, Cleveland N	451,651	1,373,118	1,824,769	1,453,315	20.4%	481,069	371,454	C/0%/10mos	Madison MS Construction to start January 5, 2009				
P06-004	Animas Public Schools	Animas Elementary & Middle Schools	8,200,000	569,000	8,769,000	7,937,986	9.5%	1,014,641	831,014	PD/75%/1mos	DCP re-roofing project only- new schedule				
R06-002	Belen Consolidated S	Dennis Chavez Elementary (0	0	0	0		0	0	district has started repairs with insurance claim	Repairs will be completed under insurance claim district will not be using SB roof award				
P06-005	Bernalillo Schools	Placitas Elementary School	2,205,820	798,639	3,004,459	366,827	87.8%	2,697,237	2,637,632	C/0.03%/ph I complete; ph II 5mos	working with separate contractor on tank- working with fire marshal & engineer to resolve issues on the calculations. Current contractor is complete.				
P06-006	Bernalillo Schools	Cochiti Elementary School	805,641	0	805,641	369,741	54.1%	507,004	435,900	Complete	District reimbursement for overpayment on pay app- only item left.				
R06-003		Kirtland Central High Roofs	282,114	0	282,114	66,651	76.4%	220,059	215,463	Complete	Complete				
P06-007	Chama Independent Schools	Tierra Amarilla Middle School / Escalante HS	9,252,180	4,074,762	13,326,942	-1,146,897	108.6%	14,679,211	14,473,839	PL/99%/1mos	Waiting on completion of punch list and closeout documents Contractor working on interior finishes.				
P06-008	Cobre Consolidated Schools Cobre Consolidated S	Snell Middle School	5,859,804	2,648,024	8,507,828	1,463,854	82.8% #DIV/0!	8,401,203 164,224	7,043,974 132,601	C/90%/2mos	Paving complete, Project should finish in February 09.				
P06-009	Cuba Independent	Cuba Elementary School	4,121,020	3,472,436	7,593,456	407,948	94.6%	7,432,765		PL/99%/1mos	Working on Punch List				
P06-010	Schools Deming Public Schools	Columbus Elementary School	8,392,343	3,222,983	11,615,326	2,534,087	78.2%	10,143,383		C/90%/3mos	Contractor working on interior finishes. Paving subgrade started. Well drilling for ground source almost complete. Contractor running into lava rock and will be asking for more money.				
P06-011	Deming Public Schools	Smith Elementary & Martin Elementary	8,377,535	1,241,378	9,618,913	960,725	90.0%	8,697,836	8,658,188	Complete	Complete				
P06-012	Espanola Public Schools	Alcalde Elementary School	4,130,340	0	4,130,340	4,119,170	0.3%	270,818	11,170	DD/25%/6mos	Espanola district PM and the project architect recently met w/Rio Arriba County to identify needs for development of the infrastructure for the Multi-Center Development at Alcalde.				
P06-013	Gadsden Independent Schools	Gadsden Middle School	9,761,647	0	9,761,647	2,373,768	75.7%	8,176,519	7,387,879	C/65%/7mos	In construction. Remodeling gym, interior upgrade, replacing roof, and building new classroom wing. Infrastructure wastewater problems. School reatment plan will need to be upgraded.				
P06-014	Gallup-McKinley Public Schools	John F. Kennedy Middle School	14,062,055	0	14,062,055	1,474,452	89.5%	12,689,390	12,587,603	Complete	Complete				
P06-015	Gallup-McKinley Public Schools	Gallup Middle School	4,786,214	2,857,075	7,643,289	6,513,584	14.8%	1,482,302	1,129,705	C/0%/14mos	Bid awarded. Processing contract. Start construction in December.				
P06-016	Gallup-McKinley Public Schools	New West Gallup Middle School	22,307,615	2,765,524	25,073,139	7,655,078	69.5%	17,899,590	17,418,061	Complete	Complete				
P06-016 OVERFL P06-017	Gallup-McKinley Pub Hagerman Municipal	New West Gallup Middle Sc Hagerman Elementary /	0	0	0	0	#DIV/0!	0	0	0	Complete				
P06-017	Schools Jemez Mountain	Middle School	454,995	0	454,995	29,696	93.5%	425,727		Complete	Complete				
	Public Schools Las Cruces Public	Lybrook Elementary School Desert Hills Elementary	2,406,218	0	2,406,218	20,443		2,386,034		Complete	Complete				
P06-019 P06-020	Schools Las Cruces Public	School Hillrise Elementary School	1,867,852 771,900	0	1,867,852 771,900	492,585 148,166	73.6%	1,390,534	1,375,267	Complete	Complete				
P06-020	Schools Las Cruces Public		,	0	,		87.4%	8,311,274							
P06-021	Schools Las Cruces Public	New Elementary School	9,507,028	0	9,507,028	1,201,662			8,305,366		Complete				
	Schools Las Cruces Public	Central Elementary School Hermosa Heights	1,254,330	- 0	1,254,330	534,738	57.4%	741,624		Complete	Complete				
P06-023	Schools	Elementary	2,717,612	0	2,717,612	930,095	65.8%	1,798,600	1,787,517	Complete	Complete				

		I	232,272,515	70,264,931	302,537,446			248,652,110	217,134,724	Ī					
PROJECT NUMBER	SCHOOL DISTRICT	SCHOOL	ORIGINAL AWARDS	OUT-OF CYCLE AWARDS	AMOUNT AWARDED	CURRENT BALANCE	% OF AWARD EXPENDED TO DATE	TOTAL ENCUMBERED	TOTAL EXPENDED	PROJECT STATUS	PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
P06-024	Las Cruces Public Schools	New High School	2,680,000	0	2,680,000	2,441,025	8.9%	2,680,000	238,975	DD/66%/5mos	HiP program started. District and city are working on a raod plan for engress and egress to site. PAC services hired. Life Cycle Analysis complete. Test hole being done to determined conductivity.				
P06-025	Las Cruces Public Schools	Mayfield High School	4,677,549	5,776,959	10,454,508	10,454,508	0.0%	0	0	C/0%/12mos	Project has bid and in budget. D & D Contactors is low bidder. Construction contract being prepared.				
R06-004		Paul D. Henry Elem, Los Nin	803,632	0	803,632	92,843	88.4%	716,633	710,789	Complete	Complete				
E06-003	Moriarty Municipal Schools	Moriarty District Wide	0	150,000	150,000	4,048	97.3%	148,334	145,952	Complete	Closeout in progress				
R06-005		Moriarty High (OFFSET)	0	0	0	0		0		Complete	Complete				
R06-006	Mountainair Public So	Mountainair Elementary Roo	110,351	0	110,351	8,837	92.0%	101,514	101,514	Complete	Complete				
P06-026	Pojoaque Valley Public Schools	Pojoaque Intermediate School	1,725,571	1,729,285	3,454,856	575,872	83.3%	3,063,587	2,878,984	Complete	Received all required project close-out documentation. Project is COMPLETE!				
E06-001	Pojoaque Valley Public Schools	Pojoaque Intermediate Emergency	0	250,000	250,000	0	100.0%	250,000		Complete	Complete				
R06-007		Pojoaque High Roofs	313,969	0	313,969	0	100.0%	313,969	313,969	Complete	Complete				
P06-027	Rio Rancho Public Schools	Sue Cleveland High School	46,878,284	13,940,717	60,819,001	9,647,809	84.1%	60,512,638	51,171,192	C/84%/8mos	Construction on schedule.				
P06-028	Roswell Independent Schools	Sierra Middle School	5,689,063	792,269	6,481,332	3,264,765	49.6%	6,077,793	3,216,567	C/28%/14mos	New classroom addition is 70% complete. Renovation areas are progressing				
P06-029	Ruidoso Municipal Schools	Ruidoso Middle School	5,532,865	2,491,693	8,024,558	3,642,329	54.6%	5,532,864	4,382,229	C/85%/1.5mos	In Construction				
P06-030	Silver Consolidated Schools	Cliff School	821,536	0	821,536	42,986	94.8%	749,072	778,550	Complete	Complete				
P06-031	Silver Consolidated Schools	La Plata Middle School	854,257	0	854,257	8,589	99.0%	853,316	845,668	Complete	Complete				
P06-032	Silver Consolidated Schools	Silver High School	4,659,134	0	4,659,134	2,089,920	55.1%	2,614,323	2,569,214	Complete	Complete				
P06-034	STATEWIDE	Statewide Roof Assessments	0	200,000	200,000	42,624	78.7%	160,376	157,376	Complete	Complete				
R06-008	Taos Municipal School	Taos High Roofs	64,881	-64,881	0	0	#DIV/0!	0	0	Rejected	Rejected				
E06-002	West Las Vegas Public Schools	West Las Vegas Middle School Emergency	0	750,000	750,000	61,835	91.8%	689,512	688,165	Complete	Complete			,	11
R06-009	Zuni Public Schools	Dowa Yalanne Elem Roofs	890.116	0	890.116	162,743	81.7%	727,373	727.373	Complete	Complete		1	1	1
			2.2,110	0	2.2,110	, , 10		,	/,0/0	T France	In the second se			1	

	# Projects
PD - Project Development	0
DD - Design Development	2
C - Construction	28
PL - Punch List	0
COMPLETE	22
	52



			138,515,419	9,116,503	147,631,922			90,849,011	40,507,268						
PROJECT NUMBER	SCHOOL DISTRICT	SCHOOL	ORIGINAL AWARDS	OUT-OF CYCLE AWARDS	AMOUNT AWARDED	CURRENT BALANCE	% OF AWARD EXPENDED TO DATE	TOTAL ENCUMBERED	TOTAL EXPENDED	PROJECT STATUS	PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
D08-001		Old Groundskeeper's Build	39,675	0	39,675	39,675	0.0%	0	0						
D08-002 D08-003	Belen Consolidated Belen Consolidated	Old Warehouse/Mid School	207,000 55,200	0	207,000 55,200	207,000	0.0% 65.5%	0 36,700	0 36,147						
P08-009		La Casita Elementary	3,815,757	0	3,815,757	3,793,226	0.6%	227,991		DD/35%/5mos	Schematic Submittal approved by District and RM, to be reviewed by planning department for final approval.				
P08-019	Clovis Municipal So	Zia Elementary	1,133,858	0	1,133,858	1,126,530	0.6%	88,340	7,328	DD/30%/7mos	Received Schematic submittal and has District and RM approval. Planning Department to review for final aproval.				
P08-015	Cobre Consolidated	Hurley Elementary	1,455,466	147,019	1,602,485	1,180,189	26.4%	642,148	422,296	C/0%/12mos	Wooten Construction has mobilized				
D08-004		Old Cuba Middle School	96,720	0	96,720	C	100.0%	96,720	96,720						
P08-001		Deming High School	32,252,314	0	32,252,314	31,622,953	2.0%	3,258,109	629,361	Reverting Funds	Bond Election Failed				
D08-005 D08-006	Des Moines Munici Dora Consolidated	Gym-Ag Shop-Well House- Original Old School	57,101 70,200	0	57,101 70,200	57,101 495	0.0% 99.3%	69,705	69,705						
D08-006		Estancia Field House	17,500	0	17.500	17.500		09,705	09,705						
P08-004	·	McKinley Elementary	7,602,472	653,644	8,256,116	6,418,653		7,828,565	1,837,463	C/29%/21mos	McKinley ES small renovation of the 1991 addition and Gymnasium. New construction of 21 classrooms, library, cafeteria, etc. FMS approved contract with Jaynes Corp. on 6- 18-08 and advised to issue Notice of Intent to Award and Notice of Award. Constru				
P08-020		Ft. Sumner Combined School	9,469,443	0	9,469,443	8,796,054	7.1%	5,503,601	673,389	C/10%/10mos	Earthwork , Geothermal and Foundation work finished. Stem walls and concrete slab in progress.				
P08-003	Gadsden Independ	Gadsden High School	326,250	0	326,250	326,250	0.0%	0	0	C/0%/12mos	Project Bid Out of Budget will re- bid				
P08-013	-	Berino Elementary (new)	9,420,841	0	9,420,841	9,113,064	3.3%	10,263,253	307,777	C/10%/12mos	Gen Con awarded contract, site work in progress.				
P08-014	Gadsden independ	Berino Elementary (existing) Crownpoint Elementary Tea	286,000 261,674	0	286,000 261,674	286,000	0.0%	0 261,674	0	DD/5%/5mos	Working on programming.				
D08-008 D08-009		Church Rock Academy Tea	84,585	0	84,585	84,585		261,674 84,585	0						
P08-002		Tohatchi Elementary	9,894,741	0	9,894,741	2,171,904	78.0%	8,916,824		C/93%/5mos	93% construction complete. Demolition and site work through April.				
P08-016	Gallup-McKinley Pu	Gallup Jr. High School	1,015,763	0	1,015,763	21,847	97.8%	1,000,780	993,916	DD/99%/0mos	Design continuing. Bid in December/January				
P08-021	Grants-Cibola Cour		9,008,498	556,163	9,564,661	9,552,496	0.1%	21,752	12,165	DD/85%/5 (design)mos	Design continuing. Bid in April/May.				
D08-010		Hatch Union High School (Lynn Middle School-	712,000	0	712,000	422,252	40.7%	302,979	289,748		Archtiect working on program				
P08-008	Las Cruces Public !	Camino Real Middle	536,000	0	536,000	258,225	51.8%	536,000	277,775	DD/30%/3mos	statement.				
P08-011	Los Lunas Public S	Katherine Gallegos Elementary (New School)	12,824,112	0	12,824,112	3,448,258	73.1%	9,955,419	9,375,854	C/94%/1mos	CID has issued a temporary occupancy permit for FF&E installation which is currently in progress. Contractor on schedule for substantial completion the end of this year. Project audit complete, GC substantial completion, punch list work, GC closeout an				

			138,515,419	9,116,503	147,631,922			90,849,011	40,507,268]					
PROJECT NUMBER	SCHOOL DISTRICT	SCHOOL	ORIGINAL AWARDS	OUT-OF CYCLE AWARDS	AMOUNT AWARDED	CURRENT BALANCE	% OF AWARD EXPENDED TO DATE	TOTAL ENCUMBERED	TOTAL EXPENDED	PROJECT STATUS	PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
P08-012		Katherine Gallegos Elementary (Addition to school)	244,665	0	244,665	50,537	79.3%	3,089,747	194,128	DD/100%?0mos	See 08-09 Awards		N/A	N/A	N/A
P08-010	Mesa Vista Consoli	El Rito Elementary	35,862	6,811,981	6,847,843	5,770,419	15.7%	6,238,648	1,077,424	C/10%/10mos	Working on slab and utilities				
E08-001	Mesa Vista Consoli	El Rito Elementary	0	150,000	150,000	91,773	38.8%	58,227	58,227	Complete	Temp campus complete,				
P08-006		Steiner Elementary - consolidate w/Lindsey	11,803,585	531,196	12,334,781	10,194,181	17.4%	11,907,699	2,140,600	C/10%/16mos	Earthwork, footings continue on schedule				
D08-011	Questa Independe	Old Costilla ES Annex	8,158	0	8,158	8,158	0.0%	0	0						
P08-023	Raton Public School	Raton High School	328,781	0	328,781	-78,541	123.9%	4,314,625	407,322	C/12%/10mos	Interior demo complete. Boiler rm improvements.				
P08-005	Rio Rancho Public	Colinas Del Norte Elementary	13,029,120	0	13,029,120	1,646,625	87.4%	11,595,473	11,382,495	PL/99%/1mos	Construction complete with Punch List work remains ongoing. School is occupied.				
P08-017		Sunset Elementary	1,236,250	0	1,236,250	1,214,552	1.8%	109,815	21,698	DD/35%/7mos	Received Schematic Submittal. Currently under District and RM review.				
D08-012	Roswell Independe	Chisum Elementary School	140,000	0	140,000	0	100.0%	140,000	140,000						
P08-024	Ruidoso Municipal	Nob Hill Elementary	52,949	0	52,949	52,949	0.0%	52,949	0	PD/100%/0mos	Schematic Design 70% Complete				
P08-007	Socorro Consolidat	Midway Elementary	2,782,195	266,500	3,048,695	1,832,686	39.9%	2,856,902	1,216,009	C/50%/3mos	construction of new school renovation to gym				
D08-013	Springer Municipal	Solar Collector Facility-Hou	17,446	0	17,446	-12,839	173.6%	0	30,285						
P08-022	Truth or Conseque	Arrey Elementary	2,552,792	0	2,552,792	2,552,792	0.0%	45,758	0	DD/85%/5mos	Working on CDs				
P08-018	Tucumcari Public S	Tucumcari High School	5,472,250	0	5,472,250	4,541,202	17.0%	1,211,006	931,048	C/0%/12mos	HS Phase 1 contract awarded. Mesa Kitchen remodel substantially complete.				
D08-014	Tucumcari Public S	Granger Elementary School	150,000	0	150,000	30,677	79.5%	119,323	119,323						
D08-015	Vaughn Municipal	Vacant Portable Buildings	4,500	0	4,500	4,500	0.0%	0	0						
P08-025		West Las Vegas Familiy MHS	0	0	0	0	#DIV/0!	0		PD/%/mos	District verbally accepted architect proposal on 12/10/08, contract being drafted for signature.				
D08-016	West Las Vegas Pr	Former Maintenance Shop	13,696	0	13,696	0	100.0%	13,696	13,696						

		# Projects
PD - Project Development		
DD - Design Development		
C - Construction		
PL - Punch List		
COMPLETE		



				122,694,971	5,233,725	127,928,696			23,510,891	200,641						
PROJECT NUMBER	SCHOOL DISTRICT	SCHOOL	PROJECT DESCRIPTION	ORIGINAL AWARDS	OUT-OF CYCLE AWARDS	AMOUNT AWARDED	CURRENT BALANCE	% OF AWARD EXPENDED TO DATE	TOTAL ENCUMBERED	TOTAL EXPENDED	PROJECT STATU:	S PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
P09-001	Albuquerque Public Schools	Susie R. Marmon Elementary School	SR Marmon Rebuild (OFFSET \$10,825,353)	0	0	0	0	#DIV/0!	0	0	PD / 2% / 1mo					
P09-002	Albuquerque Public Schools	Adobe Acres Elementary School	SWES (P3) (OFFSET \$8,486,039)	0	0	0	0	#DIV/0!	0	0	PD / 2% / 1mo					
P09-003	Albuquerque Public Schools	Edward Gonzales (New)	SWES (K-2) (OFFSET \$11,133,677)	0	0	0	0	#DIV/0!	0	0	PD / 2% / 1mo					
P09-004	Albuquerque Public Schools	Georgia O'Keefe Elementary School	GOK Rebuild (OFFSET \$9,918,152)	0	0	0	0	#DIV/0!	0	0	PD / 2% / 1mo					
P09-005	Albuquerque Public Schools	James Monroe Middle School	NWMS 1 (OFFSET \$18,238,613)	0	0	0	0	#DIV/0!	0	0	PD / 2% / 1mo					
P09-006	Albuquerque Public Schools	Ventana Elementary School	NWES Prototype 1 (OFFSET \$8,486,281)	0	0	0	0	#DIV/0!	0	0	PD / 2% / 1mo					
P09-007	Albuquerque Public Schools	Ventana Elementary School	NWES Prototype 2 (OFFSET \$8,485,983)	0	0	0	0	#DIV/0!	0	0	PD / 2% / 1mo					
P07-001	Belen Consolidated Schools	Infinity High School	Construct New Infinity High (Phase I \$132,000 OFFSET)	1,963,249	0	1,963,249	1,963,249	0.0%	0	0	PD / 2% / 1mo					
P09-008	BernalilloPublic Schools	Roosevelt Elementary School	New 3-5 Elementary School	8,518,917	0	8,518,917	8,518,917	0.0%	0	0	PD / 2% / 1mo					
P09-009	BernalilloPublic Schools	Willanna D. Carroll Elementary School	Renovation and Additions	479,611	0	479,611	479,611	0.0%	0	0	PD / 2% / 1mo					
P09-010	Carlsbad Municipal Schools	Jefferson Montessori Academy	Upgrade of Eisenhower facility to accommodate JMA (OFFSET \$204,853)	430,192	0	430,192	430,192	0.0%	0	0	PD / 2% / 1mo					
P09-011	Central Consolidated Schools	Natanni Nez Elementary School	Renovate Existing Natanni Nez Elementary School (OFFSET \$235,139)	478,360	0	478,360	478,360	0.0%	0	0	PD / 2% / 1mo					
D09-001	Central Consolidated Schools	Teacherage Unit 304	Demolition of Teacherage Unit 304	16,000	0	16,000	16,000	0.0%	0	0	PD / 2% / 1mo					
P09-012	Cimarron Public Schools	Moreno Valley High School	Multi-Purpose Building (OFFSET \$147,500)	531,000	0	531,000	531,000	0.0%	0	0	PD / 2% / 1mo					
P09-013	Clovis Municipal Schools	Bella Vista Elementary School	Renovations & Additions	754,193	0	754,193	754,193	0.0%	0	0	PD / 2% / 1mo					
P09-014	Clovis Municipal Schools	James Bickley Elementary School	Renovation & Improvements	587,782	0	587,782	587,782	0.0%	0	0	PD / 2% / 1mo					
P09-015	Clovis Municipal Schools	Lockwood Elementary School	Renovation & Additions	651,298	0	651,298	651,298	0.0%	0	0	PD / 2% / 1mo					
P09-016	Clovis Municipal Schools	Marshall Junior High School	Renovation & Improvements	399,076	0	399,076	399,076	0.0%	0	0	PD / 2% / 1mo					
D09-002	Clovis Municipal Schools	Migrant Program	Demolition of Migrant Program	9,600	0	9,600	9,600	0.0%	0	0	PD / 2% / 1mo					
P09-017	Cobre Consolidated Schools	Central Elementary School	Renovation & Additions	600,000	0	600,000	597,067	0.5%	589,425	2,933	DD / 0% / 12mo					
P08-015	Cobre Consolidated Schools	Hurley Elementary School	Renovation of Existing Facility (OFFSET \$104,659)	7,236,141	0	7,236,141	7,236,141	0.0%	7,149,404	0	PD / 2% / 1mo					
D09-003	Espanola Public Schools	Old Sombrillo Elementary School	Demolition of Old Sombrillo Elementary School	374,592	0	374,592	374,592	0.0%	0	0	PD / 2% / 1mo					
D09-004	Espanola Public Schools	San Juan Elementary School	Demolition of San Juan Elementary School	57,600	0	57,600	57,600	0.0%	0	0	PD / 2% / 1mo					
P09-018	Gadsden Independent Schools	Anthony Elementary School	Planning & Design to renovate existing school (OFFSET \$83,380)	1,038,032	0	1,038,032	1,038,032	0.0%	0	0	PD / 2% / 1mo					
P08-013	Gadsden Independent Schools	Anthony-Berino Elementary (New)	Addition to new Anthony Berini Elementary School	11,544,841	0	11,544,841	11,544,841	0.0%	10,224,561	0	C / 0% / 12mo	Gencon low bidder. Construction contract being submitted to Santa fe. Construction should start 11-1- 08.				
P08-003	Gadsden Independent Schools	Gadsden High School	Construct Careers Pathway, design improvements to remaining campus	20,107,155	0	20,107,155	20,107,155	0.0%	0	0	PD / 2% / 1mo					
P08-016	Gallup-McKinley County Schools	Hiroshi Miyamura High School	Renovate/replace JHS for second High School	36,473,734	0	36,473,734	36,286,826	0.5%	693,987	186,908	DD / 90% / 2mo	Design continuing. Bid in December				
P09-019	Gallup-McKinley County Schools	Thoreau Middle School	Planning & Design to renovate existing school (OFFSET \$4,000)	416,000	0	416,000	416,000	0.0%	400,514	0	PD / 2% / 1mo					
P08-008	Las Cruces Public Schools	Camino Real Middle School	Construct a New Middle School (OFFSET \$503,465)	3,651,628	0	3,651,628	3,651,628	0.0%	0	0	PD / 2% / 1mo					
P08-012	Los Lunas Public Schools	Katherine Gallegos Elementary (existing)	Classroom Addition	4,548,043	0	4,548,043	4,548,043	0.0%	0	0	PD / 2% / 1mo					
D09-005	Mesa Vista Consolidated Schools	La Madera Elementary	Demolition of La Madera Elementary School	37,990	0	37,990	37,990	0.0%	0	0	PD / 2% / 1mo					

For the period through 1/02/2009 2008-2009 AWARDS

				122,694,971	5,233,725	127,928,696			23,510,891	200,64						
PROJECT NUMBER	SCHOOL DISTRICT	SCHOOL	PROJECT DESCRIPTION	ORIGINAL AWARDS	OUT-OF CYCLE AWARDS	AMOUNT AWARDED	CURRENT BALANCE	% OF AWARD EXPENDED TO DATE	TOTAL ENCUMBERED	TOTAL EXPENDED	PROJECT STATUS	PROJECT REPORT	DESIGN	CONSTRUCTION	PUNCHLIST	CLOSEOUT
D09-006		Old Ojo Caliente High School	Demolition of Old Ojo Calliente High School	77,720	0	77,720	77,720	0.0%	0		PD / 2% / 1mo					
P09-020	Moriarty Municipal Schools	Moriarty Middle School	Renovations & Replacements	1,278,558	0	1,278,558	1,278,558	0.0%	56,069		PD / 2% / 1mo					
P09-021	Penasco Independent Schools		Renovate school & expand/renovate new kitchen/cafeteria (OFFSET \$95,936)	4,646,204	1,358,454	6,004,658	5,993,858	0.2%	350,870	10,80	Phase I- DD / 90% / 2mo					
D09-007	Penasco Independent Schools	Old Maintenance Building	Demolition of Old Maintenance Building	57,000	0	57,000	57,000	0.0%	0		PD / 2% / 1mo					
P09-022	Raton Public Schools	LongfelolowElementary School	New elementary to consolidate 3 schools	1,154,166	0	1,154,166	1,154,166	0.0%	0		PD / 2% / 1mo					
P08-023	Raton Public Schools	Raton High School	High School Renovation	4,917,039	0	4,917,039	4,917,039	0.0%	4,046,062		C/10%/11mos	Interior classroom demo underway				
E09-001	Ruidoso Municipal Schools	Ruidoso High School	Drainage Emergency	0	1,315,000	1,315,000	1,315,000	0.0%	0		PD / 2% / 1mo					
P09-023	Socorro Consolidated Schools	Cottonwood Valley Charter School	School Addition	862,000	0	862,000	862,000	0.0%	0		PD / 2% / 1mo					
P08-018	Tucumcari Public Schools	3	Renovation/addition	7,197,250	0	7,197,250	7,197,250		0		PD / 2% / 1mo					
E09-002			Reroof Middle School	0	1,275,992	1,275,992	1,275,992	0.0%	0)					
E09-003	Zuni		Site Drainage & Structural Repairs	0	1,284,279	1,284,279	1,284,279	0.0%	0)					
D09-008	Zuni Public Schools	Old Zuni Middle School	Demolition of Old Zuni Middle School	1,600,000	0	1,600,000	1,600,000	0.0%	0	1	PD / 2% / 1mo					

			# Projects
PD - Project Development	Developing RFP / Contracts for Design Professionals		
DD - Design Development	Project in Design		
C - Construction	Project Under Construction		
PL - Punch List	Construction Substantially Complete		
COMPLETE	Project Complete and/or Under Warranty		
•	Total Projects	•	0

Project Award Was Not Accepted by District

Project Behind MOU Schedule With No Funds Encumbered

Project is Progressing But Behind MOU Schedule

Project On Schedule

Project Ahead of Schedule



District Project Grant Awards: 1998 - 2008

PSCOC ALLOCATIONS TO SCHOOL DISTRICTS 1998 - 2008

	TOTAL	TOTAL	AVERAGE	TOTAL	TOTAL	TOTAL	TOTAL
	\$ 1,821,768,703	322,373					
	Ψ 1,021,100,100	022,010	¥ 14,004	STANDARDS-	HIGH PRIORITY	200,000,440	20,114,010
	PSCOC Total			BASED /	ALLOCATIONS		LEASE
	Funding 1998	2008 40th Day		CRITICAL		DEFICIENCIES	PAYMENT
SCHOOL DISTRICT	2008	MEM	Dollars per MEM		GRANTS)	CORRECTION	ASSISTANCE
Alamogordo Public Schools	10,834,985	6,073	\$1.784			1.756.225	
Albuquerque Public Schools	215,824,391	94,836	\$2,276				- /
Animas Public Schools	9,321,235	244	\$38,202			552,235	, ,
Artesia Public Schools	966,859	3,502	\$276			966,859	
Aztec Municipal Schools	5,741,067	3,234	\$1,775			5,425,160	
Belen Consolidated Schools	19,626,420	4.652	\$4,219			6.940.729	,
Bernalillo Public Schools	24,512,534	3,167	\$7,740	22,714,205		1,697,396	100,933
Bloomfield Schools	3,634,113	3,009	\$1,208			3,244,113	
Capitan Municipal Schools	563,683	496	\$1,136			563,683	
Carlsbad Municipal Schools	6,291,490	5,930	\$1,061	430,192		5,585,782	275,516
Carrizozo Municipal Schools	5,088,337	191	\$26,641			528,337	
Central Consolidated Schools	32,341,641	6,411	\$5,045	22,664,449		9,677,192	
Chama Valley Schools	17,179,093	407	\$42,209	15,366,942		1,812,151	
Cimarron Public Schools	1,894,599	490	\$3,867	531,000		1,133,716	229,883
Clayton Public Schools	3,997,423	586	\$6,822			3,997,423	
Cloudcroft Municipal Schools	5,293,062	433	\$12,224	5,028,633		259,929	4,500
Clovis Municipal Schools	30,656,814	7,966	\$3,848	19,511,407		10,804,536	340,871
Cobre Consolidated Schools	25,511,722	1,375	\$18,554	21,184,095		4,327,627	
Corona Public Schools	1,534,526	86	\$17,843			1,534,526	
Cuba Independent Schools	23,540,017	705	\$33,390	21,690,176		1,849,841	
Deming Public Schools	111,973,944	5,345	\$20,949	107,797,441		4,038,443	138,060
Des Moines Municipal Schools	6,181,819	82	\$75,388	5,552,726		629,093	
Dexter Consolidated Schools	12,210,903	1,037	\$11,775	11,291,084		919,819	
Dora Consolidated Schools	6,696,697	233	\$28,741	5,470,200		1,226,497	
Dulce Independent Schools	364,848	677	\$539			364,848	
Elida Municipal Schools	3,829,643	108	\$35,460	3,550,124		279,519	
Espanola Public Schools	28,355,796	4,385	\$6,467	21,741,379		6,052,968	
Estancia Municipal Schools	4,402,014	945	\$4,658	3,480,523		921,491	
Eunice Public Schools	1,543,667	582	\$2,652			1,543,667	
Farmington Municipal Schools	25,756,352	10,356	\$2,487	14,721,162		11,035,190	
Floyd Municipal Schools	815,863	233	\$3,502			815,863	
Fort Sumner Municipal Schools	13,931,514	317	\$43,948			822,697	
Gadsden Independent Schools	149,866,690	13,733	\$10,913	141,525,037		8,312,170	29,483
Gallup-McKinley County Schools	172,381,738	12,052	\$14,303			14,210,572	121,803
Grady Municipal Schools	6,001,013	122	\$49,189			1,391,862	
Grants-Cibola County Schools	61,023,505	3,465	\$17,611			25,119,386	
Hagerman Municipal Schools	6,961,867	420	\$16,576			300,321	
Hatch Valley Public Schools	28,599,171	1,368	\$20,906			3,271,272	
Hobbs Municipal Schools	4,521,055	7,945	\$569			4,521,055	
Hondo Valley Public Schools	2,982,162	152	\$19,619	2,172,676		809,486	

PSCOC ALLOCATIONS TO SCHOOL DISTRICTS 1998 - 2008

	TOTAL	TOTAL	AVERAGE	TOTAL	TOTAL	TOTAL	TOTAL
	\$ 1,821,768,703	322,373	\$ 14,884	1,391,460,381	108,000,000	296,593,449	25,714,873
				STANDARDS-	HIGH PRIORITY		
	PSCOC Total			BASED /	ALLOCATIONS		LEASE
	Funding 1998	2008 40th Day		CRITICAL	(ADVANCES &	DEFICIENCIES	PAYMENT
SCHOOL DISTRICT	2008	MEM	Dollars per MEM	CAPITAL	GRANTS)	CORRECTION	ASSISTANCE
House Municipal Schools	719,261	88	\$8,173			719,261	
Jal Public Schools	1,616,244	388	\$4,166			1,616,244	
Jemez Mountain Public Schools	9,672,743	373	\$25,932			3,448,577	9,800
Jemez Valley Public Schools	9,090,172	510	\$17,824			1,167,349	343,632
Lake Arthur Municipal Schools	1,910,542	150	\$12,737			160,542	
Las Cruces Public Schools	92,950,869	23,691	\$3,923		11,252,779		458,712
Las Vegas City Public Schools	12,193,415	1,993	\$6,118			3,654,464	63,272
Las Vegas West Public Schools	28,278,618	1,742	\$16,233	25,094,672		3,012,581	171,365
Logan Municipal Schools	7,916,257	220	\$35,983			1,230,516	
Lordsburg Municipal Schools	9,534,750	650	\$14,669	8,431,445		1,103,305	
Los Alamos Public Schools	2,262,593	3,355	\$674			2,262,593	
Los Lunas Public Schools	61,370,062	8,528	\$7,196	48,991,368	9,000,000	3,378,694	
Loving Municipal Schools	5,827,184	580	\$10,047	4,350,218		1,476,966	
Lovington Municipal Schools	4,801,525	3,030	\$1,585			4,801,525	
Magdalena Municipal Schools	2,501,804	430	\$5,818	2,345,000		156,804	
Maxwell Municipal Schools	2,437,296	96	\$25,389	1,420,000		1,017,296	
Melrose Public Schools	576,986	197	\$2,929			576,986	
Mesa Vista Consolidated Schools	14,084,970	407	\$34,607	9,933,553		4,045,665	105,752
Mora Independent Schools	8,091,210	541	\$14,956	6,429,515		1,661,695	
Moriarty Municipal Schools	19,383,669	3,404	\$5,694	15,561,688		3,821,981	
Mosquero Municipal Schools	1,617,446	36	\$44,929	1,508,130		109,316	
Mountainair Public Schools	4,490,768	316	\$14,211	3,892,717		598,051	
Pecos Independent Schools	6,493,917	657	\$9,884	5,196,133		1,297,784	
Penasco Independent Schools	12,053,381	509	\$23,681	9,511,658		2,541,723	
Pojoaque Valley Public Schools	18,301,217	1,964	\$9,318	14,225,215		4,076,002	
Portales Municipal Schools	24,538,324	2,714	\$9,041	22,369,767		2,168,557	
Quemado Independent Schools	4,262,833	177	\$24,084	2,893,600		1,369,233	
Questa Independent Schools	3,696,465	533	\$6,935	2,497,158		1,033,321	165,986
Raton Public Schools	18,006,742	1,299	\$13,862	16,344,781		1,661,961	
Reserve Independent Schools	1,628,053	170	\$9,577	50,000		1,578,053	
Rio Rancho Public Schools	129,164,426	15,834	\$8,157	107,440,513	19,775,119	1,771,600	177,194
Roswell Independent Schools	31,622,301	9,507	\$3,326	21,980,611		9,577,426	64,264
Roy Municipal Schools	1,988,542	56	\$35,510	1,727,000		261,542	
Ruidoso Municipal Schools	13,520,791	2,262	\$5,977			2,094,958	57,226
San Jon Municipal Schools	6,000,801	146	\$41,101	5,326,349		674,452	
Santa Fe Public Schools	8,252,835	13,591	\$607			5,666,246	1,898,825
Santa Rosa Consolidated Schools	9,363,929	634	\$14,770	8,632,109		731,820	
Silver Consolidated Schools	15,610,366	3,236	\$4,824	11,858,293		3,589,805	162,268
Socorro Consolidated Schools	16,097,787	1,865	\$8,632	11,761,001		3,899,637	437,149
Springer Municipal Schools	5,391,840	197	\$27,370	4,210,000		1,181,840	

PSCOC ALLOCATIONS TO SCHOOL DISTRICTS 1998 - 2008

		TOTAL	TOTAL	AVERAGE	TOTAL	TOTAL	TOTAL	TOTAL
	\$ 1,821,7	68,703	322,373	\$ 14,884	1,391,460,381	108,000,000	296,593,449	25,714,873
	,				STANDARDS-	HIGH PRIORITY		
	PSCOC 1	otal			BASED /	ALLOCATIONS		LEASE
	Funding	1998	2008 40th Day		CRITICAL	(ADVANCES &	DEFICIENCIES	PAYMENT
SCHOOL DISTRICT	2008		MEM	Dollars per MEM	CAPITAL	GRANTS)	CORRECTION	ASSISTANCE
Taos Municipal Schools	7,	618,264	3,035	\$2,510	393,668		6,407,137	817,459
Tatum Municipal Schools	1,	113,322	301	\$3,699			1,113,322	
Texico Municipal Schools	2,	436,867	525	\$4,642	2,150,000		286,867	
Truth or Consequences Municipal Schools	15,	033,492	1,425	\$10,550	8,097,940		6,935,552	
Tucumcari Public Schools	22,	671,697	1,033	\$21,947	22,078,219		593,478	
Tularosa Municipal Schools	20,	569,316	971	\$21,184	19,720,603		848,713	
Vaughn Municipal Schools	1,3	265,191	95	\$13,318	907,391		357,800	
Wagon Mound Public Schools	5,	396,616	128	\$42,161	4,896,357		500,259	
Zuni Public Schools	25,	586,733	1,434	\$17,843	17,672,487		7,859,251	54,995

Updated by PSFA staff 01/21/09



2008 Calendar of Events

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

2008-2009 PSCOC STANDARDS-BASED CAPITAL OUTLAY PROCESS Chronology of Events

January 3, 2008	Awards Subcommittee Meeting & PSFA Subcommittee Meeting
January 4, 2008	Adequacy & Maintenance Subcommittee Meeting
January 10, 2008	PSCOC Meeting ➤ Preliminary NMCI Ranking & Potential Funding Pool ➤ Preliminary Charter School Facility NMCI Ranking
January 15, 2008 thru February 14, 2008	Legislative Session (30-day session)
February 8, 2008	Letter to Districts explaining the 2008-2009 Standards-Based Capital Outlay Process/Training
February 20, 2008	PSCOC 2008-2009 Application Release ➤ Standards-Based Process Description / Potential Funding Pool Explanation ➤ Application for Standards-Based Projects (web-based) ➤ Preliminary State/Local Match Percentage ➤ Appeal Procedure
February 26 & 29, 2008	2008-2009 PSCOC Standards-Based Capital Outlay Application Training
February 27, 2008	Awards Subcommittee Meeting & Adequacy & Maintenance Subcommittee Meeting
February 28, 2008	PSFA Subcommittee Meeting
March 6, 2008	PSCOC Meeting ➤ Legislative Changes – Review
March 14, 2008	Public School Capital Outlay 2008-2009 Standards-Based Pre-Applications Due (web-based)
March 14, 2008	District Appeals of NM Public School Facilities Assessment Database Ranking Due to PSFA
March 26, 2008	Awards Subcommittee Meeting & Adequacy & Maintenance Subcommittee Meeting
March 27, 2008	PSFA Subcommittee Meeting
April 1 - 4, 2008	 PED Spring Budget Workshop - PSFA Presentations Plan Review & Design Process Facilities Maintenance Management Energy Management Standards-Based Grant Process & Master Facilities Plans Contracts & New Initiatives in Construction Contracting

> PSFA Information Booth

April 8, 2008 PSCOC Meeting ➤ 2008-2009 Standards-Based Pre-Applications Received ➤ District Appeals Hearings/ PSFA recommendation/ PSCOC Determination Revised Applicant Pool (% of Preliminary List and Approved Appeals) > FIMS – Statewide Implementation Status Report ➤ Status of PSCOC & DCP Awards **April 18, 2008** Public School Capital Outlay 2008-2009 Full Standards-Based Applications Due Lease Payment Assistance Application—Mail-out to Districts **April 21, 2008 April 21, 2008** Awards Subcommittee Meeting & Adequacy & Maintenance Subcommittee Meeting **April 22, 2008 PSFA Subcommittee Meeting** PSFA RM Site Visits and Assistance to Districts (Published Schedule) **April 23 – May 14, 2008** May 1, 2008 **PSCOC** Meeting > Approval of QZAB Application May 1, 2008 PED to Calculate State/Local Match Percentages for 2008-2009 Award Cycle Final Revised Standards-Based Applications Deadline (inc. appeals of PSFA May 25, 2008 Ranking Adjustments/Site Visit Recommendations) June 12, 2008 **PSCOC Presentation Meeting—Tucumcari** June 20, 2008 **Lease Payment Assistance Application Deadline** June 25, 2008 **PSCOC Presentation Meeting—Cobre** July 15, 2008 **Awards Subcommittee** July 16, 2008 **PSFA Subcommittee Meeting** July 17, 2008 Awards Subcommittee Meeting & Adequacy & Maintenance Subcommittee Meeting July 30, 2008 PSCOC 2008-2009 Grant Awards Meeting Standards-Based Capital Outlay Awards ➤ Charter School Facility Awards ➤ Lease Payment Assistance Awards August 5, 2008 **Lease Payment – Award Letters Mailed to Districts** 2008-2009 Standards-Based Capital Outlay Award Letters to Districts August 13, 2008 August 28, 2008 Awards Subcommittee Meeting & Adequacy & Maintenance Subcommittee September 2, 2008 **PSFA Subcommittee Meeting**

September 4, 2008	 PSCOC Meeting Master Plan Assistance Program - FMP Application and Procedures QZAB Approvals PSFA FY2010 Budget & Organizational Structure Election of New Chair & Vice Chair
September 5, 2008	Lease Payment – Acceptance Letters due from Districts
September 10, 2008	2008-2009 Standards-Based Capital Outlay Awards- Acceptance Letters due from Districts
September 12, 2008	Master Plan Assistance Program - Application Mail-out
October 10, 2008	Master Plan Assistance Program - Applications Due
October 29, 2008	Awards Subcommittee Meeting & Adequacy & Maintenance Subcommittee Meeting
October 30-31, 2008	Public School Capital Outlay Oversight Task Force (PSCOOTF) Meeting
November 3, 2008	PSFA Subcommittee Meeting
November 6, 2008	 PSCOC Meeting 2008-2009 Award Acceptance Status Master Plan Assistance Program Awards Certification of SSTB funds Red Flag Quarterly Project Report PM Plan & FIMS Status
November 7, 2008 thru November 26, 2008	PSFA Staff /District Representatives - Review/Refine NMCI Data
November 12-13, 2008	Facility Assessment Database/District Training Sessions
November 20, 2008	PSFA Subcommittee Meeting
November 24, 2008	Awards Subcommittee Meeting Adequacy & Maintenance Subcommittee Meeting
November 26, 2008	District Proposed Corrections to NM Public School Facilities Assessment Database Due to PSFA
December 1-2, 2008	Public School Capital Outlay Oversight Task Force (PSCOOTF) Meeting
December 4, 2008	PSCOC Meeting ➤ Draft 2009-2010 NMCI Ranking & Potential Funding Pool ➤ PSCOC Annual Report – Draft



School District Bonding Capacity & Match Ratios

PUBLIC SCHOOL BONDING CAPACITY PERCENTAGES

					IAVAILABLE				
					BONDING	BONDING			
		PROPERTY	TOTAL BONDING	BONDS	CAPACITY	INDEBTEDNESS		ASSESSED	
	IMPACT AID	VALUATION	CAPACITY	OUTSTANDING	12/31/08	PERCENTAGE	2008 40TH DAY	VALUATION PER	SB-9 ELECTION
SCHOOL DISTRICT	DISTRICT?	12/31/08 (Prelim.)	12/31/08 (Prelim.)	12/31/08 (Prelim.)	(Prelim.)	12/31/08 (Prelim.)	MEM	MEM.	DATE
Alamogordo Public Schools	YES	592,307,689				32.8%	6,073	97,531	02/06/07
Albuquerque Public Schools	YES	14,163,284,689		214,180,000		25.2%	94,836	149.345	02/06/07
Animas Public Schools		29,949,452	1,796,967		1,796,967	0.0%	244	122,744	02/01/05
Artesia Public Schools		1,240,738,218	74,444,293	4,440,000	70,004,293	6.0%	3,502	354,294	02/07/06
Aztec Municipal Schools		1,299,642,161	77,978,530	32,300,000	45,678,530	41.4%	3,234	401,868	02/06/07
Belen Consolidated Schools		451,213,960	27,072,838	24,275,000		89.7%	4,652	96,994	02/01/05
Bernalillo Public Schools	YES	566,151,019	33,969,061	28,980,000	4,989,061	85.3%	3,167	178,766	02/06/07
Bloomfield Schools	YES	1,104,041,209	66,242,473	58,860,000	7,382,473	88.9%	3,009	366,913	02/06/07
Capitan Municipal Schools		291,434,306	17,486,058	1,000,000	16,486,058	5.7%	496	587,569	02/03/04
Carlsbad Municipal Schools		1,385,320,676	83,119,241	12,810,000	70,309,241	15.4%	5,930	233,612	02/07/06
Carrizozo Municipal Schools		40,164,707	2,409,882	2,050,000	359,882	85.1%	191	210,286	02/06/07
Central Consolidated Schools	YES	638,855,204	38,331,312	36,670,000	1,661,312	95.7%	6,411	99,650	02/06/07
Chama Valley Schools		116,808,162	7,008,490	6,795,000	213,490	97.0%	407	286,998	02/01/05
Cimarron Public Schools		471,886,427	28,313,186	1,750,000	26,563,186	6.2%	490	963,034	02/03/04
Clayton Public Schools		108,861,958	6,531,717	,	6,531,717	0.0%	586	185,771	02/01/05
Cloudcroft Municipal Schools	YES	137,339,845	8,240,391	6,535,000	1,705,391	79.3%	433	317,182	02/06/07
Clovis Municipal Schools	YES	526,037,999	31,562,280	19,650,000	11,912,280	62.3%	7,966	66,035	02/01/05
Cobre Consolidated Schools		204,176,749	12,250,605	5,885,000	6,365,605	48.0%	1,375	148,492	02/06/07
Corona Public Schools		35,800,929	2,148,056	680,000	1,468,056	31.7%	86	416,290	02/01/05
Cuba Independent Schools	YES	55,629,385	3,337,763	2,822,000	515,763	84.5%	705	78,907	02/06/07
Deming Public Schools		451,792,963	27,107,578	18,675,000	8,432,578	68.9%	5,345	84,526	02/06/07
Des Moines Municipal Schools		22,462,284	1,347,737			47.5%	82	273,930	02/07/06
Dexter Consolidated Schools		62,386,815				76.3%	1,037	60,161	02/03/04
Dora Consolidated Schools		29,346,438	, ,	,	,,	34.1%	233	125,950	02/01/05
Dulce Independent Schools	YES	995,105,451	59,706,327	,,	- , , -	50.8%	677	1,469,875	02/03/04
Elida Municipal Schools		23,277,601	1,396,656			31.5%	108	215,533	02/03/04
Espanola Public Schools	YES	490,289,035	29,417,342			62.9%	4,385	111,810	Failed
Estancia Municipal Schools		85,533,052		1,415,000		27.6%	945	90,511	02/03/04
Eunice Public Schools		708,814,175			42,528,851	0.0%	582	1,217,894	02/01/05
Farmington Municipal Schools	YES	1,360,747,508	81,644,850			37.5%	10,356	131,397	02/07/06
Floyd Municipal Schools		14,505,763			870,346	0.0%	233	62,256	02/03/04
Fort Sumner Municipal Schools		47,752,916				79.9%	317	150,640	02/06/07
Gadsden Independent Schools		663,991,111	39,839,467			95.5%	13,733	48,350	02/07/06
Gallup-McKinley County Schools	YES	680,420,111				92.3%	12,052	56,457	02/03/04
Grady Municipal Schools		7,488,386				87.9%	122	61,380	02/01/05
Grants-Cibola County Schools	YES	243,675,667	14,620,540			81.5%	3,465	70,325	02/03/04
Hagerman Municipal Schools		28,383,282				68.7%	420	67,579	02/06/07
Hatch Valley Public Schools		68,373,234			,	94.6%	1,368	49,980	No Election
Hobbs Municipal Schools		1,121,496,729	- / / -	-,,	- , -,	23.1%	7,945	141,158	02/03/04
Hondo Valley Public Schools		24,828,111	1,489,687			74.8%	152	163,343	02/01/05
House Municipal Schools		9,124,518			547,471	0.0%	88	103,688	02/01/05
Jal Public Schools		265,927,881	15,955,673		15,955,673	0.0%	388	685,381	02/01/05
Jemez Mountain Public Schools	YES	390,518,884	23,431,133			11.8%	373	1,046,968	04/06/04
Jemez Valley Public Schools	YES	75,750,208		, ,	1 1 -	54.6%	510	148,530	02/06/07
Lake Arthur Municipal Schools	\/=o	26,848,979				75.4%	150	178,993	02/28/06
Las Cruces Public Schools	YES	2,561,197,850	153,671,871	85,830,000		55.9%	23,691	108,108	02/07/06
Las Vegas City Public Schools	\/F0	211,074,847	12,664,491			91.4%	1,993	105,908	02/01/05
Las Vegas West Public Schools	YES	141,663,101				88.9%	1,742	81,322	02/06/07
Logan Municipal Schools	1	49,406,850	2,964,411			20.2%	220	224,577	02/01/05
Lordsburg Municipal Schools	\/F0	110,878,737	6,652,724			41.0%	650	170,583	02/06/07
Los Alamos Public Schools	YES	736,858,590	44,211,515	14,210,000	30,001,515	32.1%	3,355	219,630	No Election

PUBLIC SCHOOL BONDING CAPACITY PERCENTAGES

					AVAILABLE				
					BONDING	BONDING			
		PROPERTY	TOTAL BONDING		CAPACITY	INDEBTEDNESS		ASSESSED	
	IMPACT AID	VALUATION	CAPACITY	OUTSTANDING	12/31/08	PERCENTAGE	OOOO AOTH DAY	VALUATION PER	OD A EL FOTION
COLLOGI, DISTRICT					12/31/08 (Prelim.)		2008 40TH DAY MEM	MEM.	DATE
SCHOOL DISTRICT	DISTRICT?	12/31/08 (Prelim.)			,	12/31/08 (Prelim.)			
Los Lunas Public Schools	YES	653,261,304			3,345,678		8,528	76,602	02/06/07
Loving Municipal Schools	+	155,227,679		5,525,000	3,788,661	59.3%	580	267,634	02/06/07
Lovington Municipal Schools	\/F0	697,951,376			15,552,083		3,030	230,347	02/06/07
Magdalena Municipal Schools	YES	21,662,649			729,759		430	50,378	02/01/05
Maxwell Municipal Schools	YES	11,681,495		105,000	595,890		96	121,682	02/06/07
Melrose Public Schools		20,485,000			1,229,100		197	103,985	02/01/05
Mesa Vista Consolidated Schools		57,932,752	3,475,965		305,965		407	142,341	06/26/07
Mora Independent Schools		62,094,306			640,658		541	114,777	02/06/07
Moriarty Municipal Schools		447,713,007			2,307,780		3,404	131,526	02/03/04
Mosquero Municipal Schools		37,397,532	2,243,852	1,435,000	808,852		36	1,038,820	02/03/04
Mountainair Public Schools		47,045,429			1,197,726		316	148,878	02/03/04
Pecos Independent Schools	YES	93,379,678			3,682,781	34.3%	657	142,130	05/10/05
Penasco Independent Schools	YES	41,061,121	2,463,667		1,125,667	54.3%	509	80,670	02/01/05
Pojoaque Valley Public Schools	YES	167,745,555	10,064,733	6,550,000	3,514,733	65.1%	1,964	85,410	02/06/07
Portales Municipal Schools	YES	186,290,087	11,177,405	10,225,000	952,405	91.5%	2,714	68,640	02/07/06
Quemado Independent Schools		79,079,362	4,744,762	1,820,000	2,924,762	38.4%	177	446,776	02/01/05
Questa Independent Schools		171,125,312	10,267,519	2,313,000	7,954,519	22.5%	533	321,061	02/06/07
Raton Public Schools	YES	132,820,743	7,969,245	3,015,000	4,954,245	37.8%	1,299	102,248	02/01/05
Reserve Independent Schools		39,473,147	2,368,389		2,368,389	0.0%	170	232,195	Failed
Rio Rancho Public Schools		2,195,072,004	131,704,320	119,710,000	11,994,320	90.9%	15,834	138,630	02/04/03
Roswell Independent Schools		841,045,782	50,462,747	28,130,000	22,332,747	55.7%	9,507	88,466	02/06/07
Roy Municipal Schools		7,325,963	439,558	370,000	69,558	84.2%	56	130,821	02/01/05
Ruidoso Municipal Schools	YES	504,036,407	30,242,184	27,850,000	2,392,184	92.1%	2,262	222,828	02/06/07
San Jon Municipal Schools		10,804,038	648,242	175,000	473,242	27.0%	146	74,000	02/01/05
Santa Fe Public Schools		6,060,182,824	363,610,969	58,100,000	305,510,969	16.0%	13,591	445,897	02/07/06
Santa Rosa Consolidated Schools		75,919,628	4,555,178	2,615,000	1,940,178	57.4%	634	119,747	02/06/07
Silver Consolidated Schools		469,575,335	28,174,520	13,265,000	14,909,520	47.1%	3,236	145,110	02/06/07
Socorro Consolidated Schools		148,436,882	8,906,213	7,440,000	1,466,213	83.5%	1,865	79,591	02/06/07
Springer Municipal Schools		29,101,133	1,746,068	575,000	1,171,068	32.9%	197	147,721	02/03/04
Taos Municipal Schools	YES	924,156,123	55,449,367		41,125,367		3,035	304,500	02/06/07
Tatum Municipal Schools		160,676,489	, -,	,- ,	7,080,589		301	533,809	02/06/07
Texico Municipal Schools	1	64,274,761	3,856,486		2,756,486		525	122,428	02/06/07
Truth or Consequences Municipal Schools		244,026,395	14,641,584	8,425,000	6,216,584	57.5%	1,425	171,247	02/07/06
Tucumcari Public Schools	1	76,395,985			1,138,759		1,033	73,955	02/06/07
Tularosa Municipal Schools	1	67,381,554	4,042,893		502,893		971	69,394	02/03/04
Vaughn Municipal Schools	YES	41.411.016		1,520,000	964,661		95	435.905	02/03/04
Wagon Mound Public Schools	120	19,378,089			912.685		128	151,391	No Election
Zuni Public Schools	YES	2,679,777			25,787		1,434	1.869	02/06/07

Updated by PSFA Staff 01/21/09

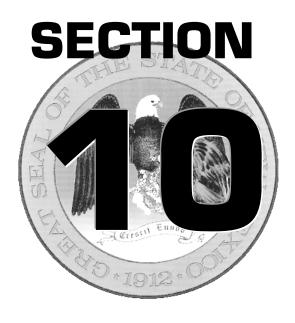
PSCOC AWARD STATE/LOCAL MATCH PERCENTAGES

		2005	2005	2006	2006	2007	2007	2008	2008	2008
DISTRICT	COUNTY	STATE SHARE	DISTRICT SHARE	STATE SHARE	DISTRICT SHARE	STATE SHARE	DISTRICT SHARE	STATE SHARE	DISTRICT SHARE	DISTRICT SHARE VARIANCE
Alamogordo Public Schools	Otero	69%	31%	69%	31%	69%	31%	70%	30%	-1%
Albuquerque Public Schools	Bernalillo	47%	53%	48%	52%	50%	50%	52%	48%	-2%
Animas Public Schools	Hidalgo	54%	46%	57%	43%	60%	40%	63%	37%	-3%
Artesia Public Schools	Chaves	13%	87%	12%	88%	10%	90%	10%	90%	0%
Aztec Municipal Schools	San Juan	10%	90%	10%	90%	10%	90%	10%	90%	0%
Belen Consolidated Schools	Valencia	65%	35%	66%	34%	69%	31%	71%	29%	-2%
Bernalillo Public Schools	Sandoval	53%	47%	54%	46%	54%	46%	53%	47%	1%
Bloomfield Schools	San Juan	14%	86%	12%	88%	10%	90%	10%	90%	0%
Capitan Municipal Schools	Lincoln	10%	90%	10%	90%	10%	90%	10%	90%	0%
Carlsbad Municipal Schools	Eddy	21%	79%	18%	82%	12%	88%	16%	84%	-4%
Carrizozo Municipal Schools	Socorro	32%	68%	33%	67%	35%	65%	39%	61%	-4%
Central Consolidated Schools	San Juan	58%	42%	59%	41%	61%	39%	64%	36%	-3%
Chama Valley Schools	Rio Arriba	10%	90%	10%	90%	11%	89%	11%	89%	0%
Cimarron Public Schools	Colfax	10%	90%	10%	90%	10%	90%	10%	90%	0%
Clayton Public Schools	Union	32%	68%	31%	69%	31%	69%	32%	68%	-1%
Cloudcroft Municipal Schools	Otero	10%	90%	10%	90%	10%	90%	10%	90%	0%
Clovis Municipal Schools	Curry	78%	22%	79%	21%	80%	20%	80%	20%	0%
Cobre Consolidated Schools	Grant	55%	45%	56%	44%	59%	41%	60%	40%	-1%
Corona Public Schools	Torrance	10%	90%	10%	90%	10%	90%	10%	90%	0%
Cuba Independent Schools	Sandoval	79%	21%	79%	21%	78%	22%	79%	21%	-1%
Deming Public Schools	Luna	76%	24%	76%	24%	76%	24%	75%	25%	1%
Des Moines Municipal Schools	Colfax	46%	54%	46%	54%	44%	56%	39%	61%	5%
Dexter Consolidated Schools	Chaves	85%	15%	85%	15%	85%	15%	85%	15%	0%
Dora Consolidated Schools	Roosevelt	56%	44%	56%	44%	54%	46%	55%	45%	-1%
Dulce Independent Schools	Rio Arriba	10%	90%	10%	90%	10%	90%	10%	90%	0%
Elida Municipal Schools	Chaves	39%	61%	41%	59%	42%	58%	38%	62%	4%
Espanola Public Schools	Santa Fe	59%	41%	60%	40%	62%	38%	64%	36%	-2%
Estancia Municipal Schools	Torrance	63%	37%	65%	35%	70%	30%	72%	28%	-2%
Eunice Public Schools	Lea	10%	90%	10%	90%	10%	90%	10%	90%	0%
Farmington Municipal Schools	San Juan	58%	42%	58%	42%	58%	42%	58%	42%	0%
Floyd Municipal Schools	Roosevelt	80%	20%	79%	21%	79%	21%	79%	21%	0%
Fort Sumner Municipal Schools	De Baca	48%	52%	49%	51%	51%	49%	51%	49%	0%
Gadsden Independent Schools	Otero	87%	13%	87%	13%	88%	12%	89%	11%	-1%
Gallup-McKinley County Schools	McKinley	82%	18%	82%	18%	83%	17%	84%	16%	-1%
Grady Municipal Schools	Quay	78%	22%	79%	21%	81%	19%	82%	18%	-1%
Grants-Cibola County Schools	Cibola	73%	27%	74%	26%	77%	23%	79%	21%	-2%
Hagerman Municipal Schools	Chaves	81%	19%	80%	20%	80%	20%	80%	20%	0%
Hatch Valley Public Schools	Dona Ana	88%	12%	89%	11%	89%	11%	90%	10%	-1%
Hobbs Municipal Schools	Lea	62%	38%	61%	39%	59%	41%	57%	43%	2%
Hondo Valley Public Schools	Lincoln	33%	67%	32%	68%	33%	67%	33%	67%	0%
House Municipal Schools	Roosevelt	78%	22%	77%	23%	77%	23%	74%	26%	3%
Jal Public Schools	Lea	10%	90%	10%	90%	10%	90%	10%	90%	0%
Jemez Mountain Public Schools	Rio Arriba	10%	90%	10%	90%	10%	90%	10%	90%	0%
Jemez Valley Public Schools	Sandoval	45%	55%	47%	53%	50%	50%	53%	47%	-3%

PSCOC AWARD STATE/LOCAL MATCH PERCENTAGES

		2005	2005	2006	2006	2007	2007	2008	2008	2008
										DISTRICT
DISTRICT	COUNTY	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	SHARE
		SHARE	SHARE	SHARE	SHARE	SHARE	SHARE	SHARE	SHARE	VARIANCE
Lake Arthur Municipal Schools	Chaves	59%	41%	56%	44%	51%	49%	51%	49%	0%
Las Cruces Public Schools	Dona Ana	67%	33%	67%	33%	67%	33%	67%	33%	0%
Las Vegas City Public Schools	Mora	63%	37%	64%	36%	65%	35%	67%	33%	-2%
Las Vegas West Public Schools	San Miguel	75%	25%	76%	24%	76%	24%	77%	23%	-1%
Logan Municipal Schools	Quay	50%	50%	48%	52%	45%	55%	37%	63%	8%
Lordsburg Municipal Schools	Hidalgo	48%	52%	47%	53%	46%	54%	48%	52%	-2%
Los Alamos Public Schools	Los Alamos	22%	78%	23%	77%	25%	75%	27%	73%	-2%
Los Lunas Public Schools	Valencia	77%	23%	77%	23%	78%	22%	80%	20%	-2%
Loving Municipal Schools	Eddy	47%	53%	42%	58%	27%	73%	20%	80%	7%
Lovington Municipal Schools	Lea	31%	69%	29%	71%	25%	75%	24%	76%	1%
Magdalena Municipal Schools	Socorro	83%	17%	83%	17%	84%	16%	84%	16%	0%
Maxwell Municipal Schools	Colfax	69%	31%	68%	32%	70%	30%	68%	32%	2%
Melrose Public Schools	Quay	65%	35%	66%	34%	66%	34%	67%	33%	-1%
Mesa Vista Consolidated Schools	Rio Arriba	55%	45%	56%	44%	57%	43%	58%	42%	-1%
Mora Independent Schools	Mora	65%	35%	65%	35%	66%	34%	66%	34%	0%
Moriarty Municipal Schools	Santa Fe	64%	36%	66%	34%	66%	34%	65%	35%	1%
Mosquero Municipal Schools	Harding	10%	90%	10%	90%	10%	90%	10%	90%	0%
Mountainair Public Schools	Socorro	63%	37%	64%	36%	63%	37%	59%	41%	4%
Pecos Independent Schools	San Miguel	58%	42%	57%	43%	56%	44%	56%	44%	0%
Penasco Independent Schools	Rio Arriba	74%	26%	75%	25%	76%	24%	76%	24%	0%
Pojoaque Valley Public Schools	Santa Fe	71%	29%	73%	27%	76%	24%	77%	23%	-1%
Portales Municipal Schools	Roosevelt	76%	24%	77%	23%	79%	21%	81%	19%	-2%
Quemado Independent Schools	Cibola	10%	90%	10%	90%	10%	90%	10%	90%	0%
Questa Independent Schools	Taos	12%	88%	12%	88%	12%	88%	10%	90%	2%
Raton Public Schools	Colfax	65%	35%	65%	35%	67%	33%	68%	32%	-1%
Reserve Independent Schools	Catron	26%	74%	27%	73%	28%	72%	30%	70%	-2%
Rio Rancho Public Schools	Sandoval	65%	35%	67%	33%	69%	31%	67%	33%	2%
Roswell Independent Schools	Chaves	69%	31%	69%	31%	70%	30%	71%	29%	-1%
Roy Municipal Schools	Harding	70%	30%	68%	32%	65%	35%	67%	33%	-2%
Ruidoso Municipal Schools	Lincoln	31%	69%	30%	70%	31%	69%	30%	70%	1%
San Jon Municipal Schools	Quav	73%	27%	74%	26%	76%	24%	76%	24%	0%
Santa Fe Public Schools	Santa Fe	10%	90%	10%	90%	10%	90%	10%	90%	0%
Santa Rosa Consolidated Schools	San Miguel	52%	48%	52%	48%	55%	45%	59%	41%	-4%
Silver Consolidated Schools	Grant	50%	50%	51%	49%	53%	47%	53%	47%	0%
Socorro Consolidated Schools	Socorro	75%	25%	75%	25%	76%	24%	77%	23%	-1%
Springer Municipal Schools	Union	44%	56%	46%	54%	49%	51%	51%	49%	-2%
Taos Municipal Schools	Taos	16%	84%	15%	85%	16%	84%	14%	86%	2%
Tatum Municipal Schools	Chaves	10%	90%	10%	90%	10%	90%	10%	90%	0%
Texico Municipal Schools	Roosevelt	65%	35%	66%	34%	65%	35%	64%	36%	1%
Truth or Consequences Municipal School		41%	59%	42%	58%	43%	57%	45%	55%	-2%
Tucumcari Public Schools	Quay	72%	28%	73%	27%	75%	25%	77%	23%	-2%
Tularosa Municipal Schools	Otero	79%	21%	80%	20%	81%	19%	82%	18%	-1%
Vaughn Municipal Schools	Torrance	10%	90%	10%	90%	10%	90%	10%	90%	0%
Wagon Mound Public Schools	Mora	56%	44%	58%	42%	59%	41%	60%	40%	-1%
Zuni Public Schools	McKinley	100%	0%	100%	0%	100%	0%	100%	0%	0%

Updated by PSFA Staff 01/21/09



District Maintenance Plan Status, Year End 2008

SCHOOL DISTRICT MAINTENANCE PLANS

SCHOOL DISTRICT Alamogordo Public Schools Albuquerque Public Schools Alixed Public Schools Albuquerque Public Schools Arissa Public Schools Belen Consolidated Schools Belen Consolidated Schools Belen Consolidated Schools Bernallillo Public Schools Current Bloomfield Schools Capitan Municipal Schools Capitan Municipal Schools Caristad Municipal Schools Caristad Municipal Schools Caristad Municipal Schools Caristad Oxida Schools Caristal Consolidated Schools Caristad Oxida Schools Contral Consolidated Schools Cimarron Public Schools Cimaron Public Schools Cilovida Municipal Schools Corona Public Schools Oxida Schools Current Cobre Consolidated Schools 11/02/05 NOT UPDATED Dester Consolidated Schools 11/02/05 NOT UPDATED Dester Consolidated Schools 12/21/05 NOT UPDATED Dester Consolidated Schools 12/21/			
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Fort Sumner Municipal Schools Gadsden Independent Schools Gallup-McKinley County Schools Grady Municipal Schools Grady Municipal Schools Grants-Cibola County Schools Hagerman Municipal Schools Hagerman Municipal Schools Hatch Valley Public Schools Hobbs Municipal Schools Hondo Valley Public Schools 12/21/05 HODATED		12/21/05	
Gadsden Independent Schools07/30/08CURRENTGallup-McKinley County Schools04/30/08CURRENTGrady Municipal Schools01/21/09CURRENTGrants-Cibola County Schools12/21/05NOT UPDATEDHagerman Municipal Schools08/05/05NOT UPDATEDHatch Valley Public Schools11/02/05NOT UPDATEDHobbs Municipal Schools11/02/05NOT UPDATEDHondo Valley Public Schools06/27/06NOT UPDATED	, ,		
Gallup-McKinley County Schools04/30/08CURRENTGrady Municipal Schools01/21/09CURRENTGrants-Cibola County Schools12/21/05NOT UPDATEDHagerman Municipal Schools08/05/05NOT UPDATEDHatch Valley Public Schools11/02/05NOT UPDATEDHobbs Municipal Schools11/02/05NOT UPDATEDHondo Valley Public Schools06/27/06NOT UPDATED			
Grady Municipal Schools01/21/09CURRENTGrants-Cibola County Schools12/21/05NOT UPDATEDHagerman Municipal Schools08/05/05NOT UPDATEDHatch Valley Public Schools11/02/05NOT UPDATEDHobbs Municipal Schools11/02/05NOT UPDATEDHondo Valley Public Schools06/27/06NOT UPDATED			
Grants-Cibola County Schools Hagerman Municipal Schools Hatch Valley Public Schools Hobbs Municipal Schools Hondo Valley Public Schools 12/21/05 NOT UPDATED NOT UPDATED 11/02/05 NOT UPDATED NOT UPDATED NOT UPDATED NOT UPDATED NOT UPDATED			
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Hatch Valley Public Schools11/02/05NOT UPDATEDHobbs Municipal Schools11/02/05NOT UPDATEDHondo Valley Public Schools06/27/06NOT UPDATED			
Hobbs Municipal Schools 11/02/05 NOT UPDATED Hondo Valley Public Schools 06/27/06 NOT UPDATED			
Hondo Valley Public Schools 06/27/06 NOT UPDATED			
·			
		05/03/06	

Jal Public Schools	03/01/06	NOT UPDATED
Jemez Mountain Public Schools	08/05/05	UPDATING
Jemez Valley Public Schools	03/01/06	NOT UPDATED
Lake Arthur Municipal Schools	11/02/06	NOT UPDATED
Las Cruces Public Schools	06/30/05	UPDATING
Las Vegas City Public Schools	03/01/06	NOT UPDATED
Las Vegas West Public Schools	08/01/08	CURRENT
Logan Municipal Schools	05/03/06	NOT UPDATED
Lordsburg Municipal Schools	09/06/06	NOT UPDATED
Los Alamos Public Schools	03/01/06	NOT UPDATED
Los Lunas Public Schools	04/30/08	CURRENT
Loving Municipal Schools	11/02/05	NOT UPDATED
Lovington Municipal Schools	11/02/05	NOT UPDATED
Magdalena Municipal Schools	11/02/05	NOT UPDATED
Maxwell Municipal Schools	05/03/06	NOT UPDATED
Melrose Public Schools	03/01/06	NOT UPDATED
Mesa Vista Consolidated Schools	09/01/08	CURRENT
Mora Independent Schools	09/06/06	UPDATING
Moriarty Municipal Schools	01/31/08	CURRENT
Mosquero Municipal Schools	03/01/06	NOT UPDATED
Mountainair Public Schools	11/02/05	NOT UPDATED
Pecos Independent Schools	06/27/06	UPDATING
Penasco Independent Schools	01/21/08	CURRENT
Pojoaque Valley Public Schools	08/05/05	UPDATING
Portales Municipal Schools	09/21/05	NOT UPDATED
Quemado Independent Schools	11/02/06	NOT UPDATED
Questa Independent Schools	06/27/06	NOT UPDATED
Raton Public Schools	08/30/08	CURRENT
Reserve Independent Schools	12/06/06	NOT UPDATED
Rio Rancho Public Schools	06/15/08	CURRENT
Roswell Independent Schools	08/05/08	CURRENT
Roy Municipal Schools	06/21/08	CURRENT
Ruidoso Municipal Schools	03/05/08	CURRENT
San Jon Municipal Schools	12/21/05	NOT UPDATED
Santa Fe Public Schools	06/27/06	NOT UPDATED
Santa Rosa Consolidated Schools	11/02/06	NOT UPDATED
Silver Consolidated Schools	08/05/05	NOT UPDATED
Socorro Consolidated Schools	09/06/06	NOT UPDATED
Springer Municipal Schools	11/02/05	NOT UPDATED
Taos Municipal Schools	12/21/05	NOT UPDATED
Tatum Municipal Schools	09/06/06	UPDATING
Texico Municipal Schools	06/27/06	UPDATING
Truth or Consequences Municipal Schools	12/21/05	NOT UPDATED
Tucumcari Public Schools	05/31/08	CURRENT
Tularosa Municipal Schools	12/21/05	NOT UPDATED
Vaughn Municipal Schools	06/27/06	NOT UPDATED
Wagon Mound Public Schools	12/21/05	UPDATING
Zuni Public Schools	09/21/05	NOT UPDATED

Updated by PSFA staff 01/21/09



District Master Plan Status, Year End 2008

SCHOOL DISTRICT MASTER PLANS

	MASTER PLAN RANGE	DISPOSITION
SCHOOL DISTRICT		DD 457 70 D5 D0 45 550
Alamogordo Public Schools	-	DRAFT TO BE DONE FEB
Albuquerque Public Schools	2005-2011	CURRENT
Animas Public Schools	2005 - 2010	CURRENT
Artesia Public Schools	2009-2014	FMP IN PROCESS
Aztec Municipal Schools	2008-2012	CURRENT
Belen Consolidated Schools	2007-2011	CURRENT
Bernalillo Public Schools	2007-2011	CURRENT
Bloomfield Schools	-	UNKNOWN
Capitan Municipal Schools	2006-2011	CURRENT
Carlsbad Municipal Schools	2006-2011	CURRENT
Carrizozo Municipal Schools	2007-2012	CURRENT
Central Consolidated Schools	2005-2010	CURRENT
Chama Valley Schools		07-08 MP AWARD
Cimarron Public Schools	2005-2010	CURRENT
Clayton Public Schools	2004-2009	CURRENT
Cloudcroft Municipal Schools	2007-2011	CURRENT
·		CURRENT 08-09 FMP
Clovis Municipal Schools	2007-2012	AWARD TO UPDATE
Cobre Consolidated Schools	2007-2011	CURRENT
Corona Public Schools	2007-2012	CURRENT
Cuba Independent Schools	2005-2010	CURRENT
Deming Public Schools	2007-2011	CURRENT
Des Moines Municipal Schools	2007-2012	CURRENT
Dexter Consolidated Schools	2005-2010	CURRENT
Dora Consolidated Schools	-	06-07 MP AWARD
Dulce Independent Schools	-	UNKNOWN
Elida Municipal Schools	_	06-07 MP AWARD
Espanola Public Schools	2007-2012	CURRENT
Estancia Municipal Schools	2006-2011	CURRENT
Listariola Warnolpar Cortools	2000 2011	CURRENT 08-09 FMP
Eunice Public Schools	2005-2009	AWARD TO UPDATE
Farmington Municipal Schools	2007-2011	CURRENT
Floyd Municipal Schools	2007-2011	06-07 MP AWARD
Fort Sumner Municipal Schools	2007-2013	CURRENT
Gadsden Independent Schools	2006-2010	CURRENT
Gallup-McKinley County Schools	2006-2010	CURRENT
Galiup-McKilliey County Schools	2000-2010	CURRENT 08-09 FMP
Grady Municipal Schools	2004 - 2010	AWARD TO UPDATE
Grants-Cibola County Schools	2004 - 2010	CURRENT
Grants-Cibola County Schools	2000-2010	CURRENT 07-08 FMP
Hagarman Municipal Schools	2005 2010	
Hagerman Municipal Schools	2005-2010	AWARD TO UPDATE
Hatch Valley Public Schools	0007.0044	07-08 MP AWARD
Hobbs Municipal Schools	2007-2011	CURRENT
Hondo Valley Public Schools	2007-2011	CURRENT

House Municipal Schools	_	06-07 MP AWARD
Jal Public Schools	2007-2012	CURRENT
Jemez Mountain Public Schools	-	08-09 MP AWARD
Jemez Valley Public Schools	_	06-07 MP AWARD
Lake Arthur Municipal Schools	2006-2011	CURRENT
Las Cruces Public Schools	2005 - 2010	CURRENT
Las Oraces i ablic octions	2003 - 2010	OUT OF DATE/NEW ONE IN
Las Vegas City Public Schools	2003-2005	PROCESS
Las Vegas West Public Schools	2003-2003	NOT APPROVED
Logan Municipal Schools	-	06-07 MP AWARD
Lordsburg Municipal Schools	2008-2013	CURRENT
Lordsburg Muriicipai Scrioois	2006-2013	EXPECTED BOARD
Los Alamos Public Schools	2008-2013	APPROVAL IN FEB
Los Lunas Public Schools	2006-2010	CURRENT
Loving Municipal Schools	2007-2012	CURRENT
Loving Municipal Schools	2006-2011	CURRENT
Magdalena Municipal Schools	2008-2013	NOT ON FILE AT PSFA
Maxwell Municipal Schools	2008-2013	UNKNOWN
	-	
Melrose Public Schools	-	06-07 MP AWARD
Mesa Vista Consolidated Schools	2006-2010	CURRENT
Mora Independent Schools	2005-2010	CURRENT
Moriarty Municipal Schools	2006-2012	CURRENT
Mosquero Municipal Schools	2005 - 2010	CURRENT
Mountainair Public Schools	-	06-07 MP AWARD
Pecos Independent Schools	2006-2010	CURRENT
Penasco Independent Schools	2006-2010	CURRENT
Pojoaque Valley Public Schools	2008-2013	NOT APPROVED
Portales Municipal Schools	2007-2012	CURRENT
Quemado Independent Schools	-	06-07 MP AWARD
Questa Independent Schools	2005-2010	CURRENT
Raton Public Schools	2007-2011	CURRENT
Reserve Independent Schools	<u>-</u>	06-07 MP AWARD
		CURRENT 08-09 FMP
Rio Rancho Public Schools	2005-2015	AWARD TO UPDATE
Roswell Independent Schools	2006-2011	CURRENT
Roy Municipal Schools	2008-2013	CURRENT
Ruidoso Municipal Schools	2005 - 2011	CURRENT
San Jon Municipal Schools	-	06-07 FMP AWARD
		FINAL DRAFT SHOULD BE
Santa Fe Public Schools	-	DONE FEB.
Santa Rosa Consolidated Schools	2008-2013	CURRENT
Silver Consolidated Schools	2005-2009	CURRENT
Socorro Consolidated Schools	2005 - 2011	CURRENT
Springer Municipal Schools	2008-2013	CURRENT
Taos Municipal Schools	2006-2010	CURRENT
Tatum Municipal Schools	-	06-07 MP AWARD
Texico Municipal Schools	2008-2013	NOT APPROVED
Truth or Consequences Municipal Schools	-	07-08 MP AWARD
Tucumcari Public Schools	2007-2012	CURRENT
Tularosa Municipal Schools	2002-2008	08-09 FMP AWARD
Vaughn Municipal Schools	-	06-07 MP AWARD
Wagon Mound Public Schools	2008-2013	CURRENT
Zuni Public Schools	2007-2012	CURRENT
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Updated by PSFA staff 01/21/09



Legislation - 2008 Regular Session

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR	SF1		ORIGINAL DATE LAST UPDATED	_,,	НВ	
SHORT TITI	LE .	Public School Capi	ital Outlay Omnibus Bi	11	SB	146/SFICS
				ANAI	LYST	Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected	
FY08	FY09			
	\$3,000.0	Recurring	Public School Capital Outlay Fund	
	* SEE FISCAL IMPLICATIONS			

⁽Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Non-Rec	Fund Affected
FY09	FY10	FY11		
\$3,000.0			Recurring	New School Development Fund

(Parenthesis () Indicate Revenue Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

The Senate Floor Substitute for Senate Bill 146 appropriates \$3 million from the Public School Capital Outlay Fund to the New School Development fund for the purpose of making distributions to school districts to pay for equipment and other non-operating costs unique to the first year of operation of new schools.

The bill provides for advance payment to the Construction Industries Division, the State Fire Marshall and local entities for providing inspection services. The reimbursement provision currently in statute is removed.

^{*} SB-146 extends the period of time for the expenditure of funds appropriated in section 14 of Chapter 95 of Laws 2006 through fiscal year 2009.

Senate Bill 146/SFICS – Page 2

SFCS/SB-146 provides for a reduction in the district share of offsets resulting from direct legislative appropriations for projects to be jointly used by other governmental agencies.

SB-146 provides for a reduction of 5 percent in a school districts share of project costs as an incentive for implementing good maintenance practices.

The bill provides for additional funding of up to 25 percent above project costs to allow certain districts to exceed the statewide adequacy standards.

The bill removes the State Investment Officer from the Public School Capital Outlay Oversight Taskforce.

The bill extends the period of time to expend funds appropriated for implementation of the facility information management system.

FISCAL IMPLICATIONS

The appropriation contained in this bill is a recurring expense to the Public School Capital Outlay Fund. Any unexpended or unencumbered balance remaining at the end of a fiscal year shall revert to the Public School Capital Outlay Fund.

The New Mexico Condition Index currently identifies a statewide need of more than \$4 billion to repair, renovate and replace public school buildings to the current adequacy standards. Additional expenditures from the Capital Outlay Fund for purposes other than meeting adequacy extends the period of time the state will require to meet existing needs.

The bill provides for increased distributions from the Public School Capital Outlay Fund (PSCOF) for initiatives other than standards based awards. These initiatives, CID/SFMO payments, maintenance incentives, supplemental payments and a reduction in offset for direct appropriations all appear to have merit, but the diversion of funds away from the core function of PSCOC means fewer funds are available for standards based awards.

SIGNIFICANT ISSUES

The bill also provides for the Public School Facilities Authority to "pre-pay" initial estimated payments from the Public School Capital Outlay Fund prior to actual expenditure pursuant to contracts with the State Fire Marshall, the Construction Industries Division, and local permitting and inspection authorities for projects funded under the Public School Capital Outlay Act. Currently, the PSFA may enter into contracts to reimburse these agencies for costs associated with permitting and inspecting projects funded in whole or in part by the PSCOC. These agencies currently receive base funding from the state to perform these services as a normal part of their responsibilities and it appears the intent of this provision is for authorities having jurisdiction to give PSCOC project inspections high priority for improved delivery of service. This provision appears to supplement these agency operations with additional funding to do the job they are already tasked with. Currently PSCOC requires that performance measures be met per the agreements with the PSFA and the inspecting agency to justify this arrangement. Because these agencies already receive base funding, the Legislature may wish to consider leaving the reimbursement condition as it currently stands to allow Public School Capital Outlay

Senate Bill 146/SFICS – Page 3

Council to assess the services provided and determine the appropriate reimbursement for prioritizing project inspections.

The committee substitute provides for a reduction in the offset for all direct legislative appropriations that will be used toward a project to be used jointly by a governmental agency and school district. The criteria for the amount of reduction will be determined by the PSCOC through rule.

Provisions are included providing for a 5 percent reduction in the district share of approved projects if the district is deemed exemplary in implementing and maintaining a preventive maintenance program. The criteria for qualifications shall be adopted by the PSCOC through rule. The intent of this proposed change is to give school districts an incentive for implementing exemplary maintenance programs.

The committee substitute provides for incremental funding to school districts who receive grant assistance under the PSCOA. The additional grant assistance is to be used to fund projects by as much as 10 percent to 25 percent higher than the estimated construction cost to allow approved districts to exceed the statewide adequacy standards. Funding to pay for these projects will come from the Public School Capital Outlay Fund.

While it is not expected to have a significant impact in the first year, as more projects from eligible districts come online, the effect of incremental funding may be to push projects from other districts further out in time, delaying the implementation of construction.

If the Public School Capital Outlay Council determines a district meeting the specified criteria has a demonstrated history of providing what support it is able to provide, the incremental funding appears to be automatic rather than based on project need and the PSCOC would be required to provide the funding.

Initial analysis indicates that those districts eligible at this time for incremental funding are Cuba, Gadsden, Gallup, Grants, Hagerman, Hatch, West Las Vegas, Tucumcari, Tularosa and Zuni.

The Attorney General's Office notes this bill alters grant distributions from the existing Public School Capital Outlay Fund by allowing any school district to receive an additional amount based upon its "preventive program". It also allows certain school districts to receive additional capital outlay funding. As such, the bill could have an impact on pending litigation between the Zuni, Grants, and Gallup school districts and the State of New Mexico (*Zuni School District v. State*, McKinley County No. CV-98-14-II).

In that case the plaintiffs claimed that the state's system of school finance was unconstitutional with respect to capital funding. The Court granted partial summary judgment to plaintiffs in October 1999 and ordered the state to establish a uniform funding system for school facilities. In 2002 the state adopted a new capital funding system intended to establish a standards-based, adequacy level for facilities in all districts. The new legislation allowed *all* school districts to apply for capital outlay funding regardless of existing debt, provided funds to immediately address health and safety deficiencies, and generally increased the amount of capital improvement funds available to school districts. In January 2002 a special master reported that the State was making a good faith effort to comply with the court's order, and in summer of 2002, over the plaintiffs' objections, the Court approved the special master's report. The case

Senate Bill 146/SFICS – Page 4

remains pending, and it is unclear how the provisions of this bill authorizing additional capital funding only to certain school districts, and additional funding based upon "preventive maintenance program" compliance would comply with or be consistent with provisions of the special master's report.

TECHNICAL ISSUES

The Attorney General's Office notes the definition of "Governmental Entity" in Section 3 appears to *only* include Indian Nations, Tribes, and Pueblos. The effect of this definition would be to require the Public School Capital Outlay Council to reduce a grant to a school district by a proportional amount based upon the use of a district project by an Indian Nation, Tribe, or Pueblo. The bill does not appear to require such reduction based upon use of the project by any other governmental entity.

Pursuant to 22-24-5 the Public Education Department is required to calculate the percentages of participation for a PSCOC project no later than May 1st of each calendar year. Section three proposes to increase the state percentage of a PSCOC project by 5% for those school districts who demonstrate exemplary in implementing a preventative maintenance program. It should be noted that the list of districts qualifying for the additional 5% should be submitted to the PED prior to May 1st of each calendar year so that the department is able to meet the statutory deadline. The department is also tasked with calculating the offsets for all school districts each year. Section three proposes to exclude a portion of appropriations from the offset if the project is used jointly by a governmental agency and the school district. The PSCOC shall determine the amount to be excluded from the offset. A deadline should be implemented on this determination so the department can calculate the offsets prior to the council making the final awards each year.

PED notes Section two of the bill proposes to give the PSFA the ability to provide initial funds for estimated payments prior to the expenditures for contracts with CID and the State Fire Marshal. This may be problematic as the source of the PSCOF is supplemental severance tax bonds, which can only be disbursed on a reimbursement basis due to arbitrage issues.

ALTERNATIVES

The 10 percent to 25 percent incremental funding appears to be very rich and the Legislature may wish to consider the following:

On page 30, Line 16, strike "six-tenths" and insert in lieu thereof "six hundred twenty-five thousandths"

On page 30, Line 17, strike "twenty-five" and insert in lieu thereof "fifteen"

PA/mt:bb

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AN ACT

RELATING TO PUBLIC SCHOOL FACILITIES; AMENDING THE PUBLIC SCHOOL CAPITAL OUTLAY ACT TO PROVIDE INCREMENTAL FUNDING FOR PROJECTS IN CERTAIN SCHOOL DISTRICTS, TO REDUCE THE OFFSET FROM A GRANT AWARD FOR CERTAIN APPROPRIATIONS MADE FOR JOINT USE WITH A GOVERNMENTAL ENTITY, TO CHANGE THE PROCEDURE FOR MAKING PAYMENTS FOR EXPENDITURES INCURRED TO INSPECT AND PERMIT PROJECTS, TO PROVIDE AN INCREASED GRANT AWARD TO THOSE SCHOOL DISTRICTS WITH AN EXEMPLARY RECORD OF PREVENTIVE MAINTENANCE AND TO CHANGE THE MEMBERSHIP OF THE PUBLIC SCHOOL CAPITAL OUTLAY OVERSIGHT TASK FORCE; EXTENDING THE EXPENDITURE PERIOD FOR A CERTAIN APPROPRIATION; MAKING AN APPROPRIATION.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 22-24-4 NMSA 1978 (being Laws 1975, Chapter 235, Section 4, as amended) is amended to read:

"22-24-4. PUBLIC SCHOOL CAPITAL OUTLAY FUND CREATED--USE.--

A. The "public school capital outlay fund" is created. Balances remaining in the fund at the end of each fiscal year shall not revert.

B. Except as provided in Section 22-24-5.8 NMSA 1978 and in Subsections G through L of this section, money in the fund may be used only for capital expenditures deemed

SFL/SB 146 Page 1 necessary by the council for an adequate educational program.

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C. The council may authorize the purchase by the public school facilities authority of portable classrooms to be loaned to school districts to meet a temporary requirement. Payment for these purchases shall be made from the fund. Title and custody to the portable classrooms shall rest in the public school facilities authority. The council shall authorize the lending of the portable classrooms to school districts upon request and upon finding that sufficient need exists. Application for use or return of state-owned portable classroom buildings shall be submitted by school districts to the council. Expenses of maintenance of the portable classrooms while in the custody of the public school facilities authority shall be paid from the fund; expenses of maintenance and insurance of the portable classrooms while in the custody of a school district shall be the responsibility of the school district. The council may authorize the permanent disposition of the portable classrooms by the public school facilities authority with prior approval of the state board of finance.

D. Applications for assistance from the fund shall be made by school districts to the council in accordance with requirements of the council. Except as provided in Subsection K of this section, the council shall require as a condition of application that a school district have a

SFL/SB 146 Page 2 current five-year facilities plan, which shall include a current preventive maintenance plan to which the school adheres for each public school in the school district.

- E. The council shall review all requests for assistance from the fund and shall allocate funds only for those capital outlay projects that meet the criteria of the Public School Capital Outlay Act.
- F. Money in the fund shall be disbursed by warrant of the department of finance and administration on vouchers signed by the secretary of finance and administration following certification by the council that an application has been approved or an expenditure has been ordered by a court pursuant to Section 22-24-5.4 NMSA 1978. At the discretion of the council, money for a project shall be distributed as follows:
- (1) up to ten percent of the portion of the project cost funded with distributions from the fund or five percent of the total project cost, whichever is greater, may be paid to the school district before work commences with the balance of the grant award made on a cost-reimbursement basis; or
- $\begin{tabular}{ll} \begin{tabular}{ll} (2) & the council may authorize payments \\ \end{tabular}$ directly to the contractor.
- $\mbox{ \ensuremath{\mbox{G.}} Balances in the fund may be annually} \\ \mbox{ appropriated for the core administrative functions of the} \\$

SFL/SB 146

Page 3

public school facilities authority pursuant to the Public School Capital Outlay Act and, in addition, balances in the fund may be expended by the public school facilities authority, upon approval of the council, for project management expenses; provided that:

- (1) the total annual expenditures from the fund pursuant to this subsection shall not exceed five percent of the average annual grant assistance authorized from the fund during the three previous fiscal years; and
- (2) any unexpended or unencumbered balance remaining at the end of a fiscal year from the expenditures authorized in this subsection shall revert to the fund.
- H. Up to thirty million dollars (\$30,000,000) of the fund may be allocated annually by the council in fiscal years 2006 and 2007 for a roof repair and replacement initiative with projects to be identified by the council pursuant to Section 22-24-4.3 NMSA 1978; provided that all money allocated pursuant to this subsection shall be expended prior to September 1, 2008.
- I. The fund may be expended annually by the council in fiscal years 2006 through 2020 for grants to school districts for the purpose of making lease payments for classroom facilities, including facilities leased by charter schools. The grants shall be made upon application by the school districts and pursuant to rules adopted by the

SFL/SB 146 Page 4 council; provided that an application on behalf of a charter school shall be made by the school district but, if the school district fails to make an application on behalf of a charter school, the charter school may submit its own application. The following criteria shall apply to the grants:

(1) the amount of a grant to a school district shall not exceed:

(a) the actual annual lease payments

 owed for leasing classroom space for schools, including charter schools, in the district; or

(b) seven hundred dollars (\$700)

multiplied by the number of MEM using the leased classroom facilities; provided that in fiscal year 2009 and in each subsequent fiscal year, this amount shall be adjusted by the percentage increase between the penultimate calendar year and the immediately preceding calendar year of the consumer price index for the United States, all items, as published by the United States department of labor; and provided further that if the total grants awarded pursuant to this paragraph would exceed the total annual amount available, the rate specified in this subparagraph shall be reduced proportionately;

(2) a grant received for the lease payments of a charter school may be used by that charter school as a state match necessary to obtain federal grants pursuant to

the federal No Child Left Behind Act of 2001;

- (3) at the end of each fiscal year, any unexpended or unencumbered balance of the appropriation shall revert to the fund;
- (4) if the lease payments are made pursuant to a financing agreement under which the facilities may be purchased for a price that is reduced according to the lease payments made:
- (a) a grant shall not be made unless the council determines that the leased facilities meet the statewide adequacy standards; and
- (b) neither a grant nor any provision of the Public School Capital Outlay Act creates a legal obligation for the school district or charter school to continue the lease from year to year or to purchase the facilities nor does it create a legal obligation for the state to make subsequent grants pursuant to the provisions of this subsection;
- (5) the total amount expended from the fund pursuant to this subsection shall not exceed:
- (a) seven million five hundred thousand dollars (\$7,500,000) in fiscal year 2007; and
- (b) in fiscal year 2008 and each subsequent fiscal year, the maximum amount for the previous fiscal year adjusted by the percentage increase between the

SFL/SB 146 Page 6

SFL/SB 146 Page 5 penultimate calendar year and the immediately preceding calendar year of the consumer price index for the United States, all items, as published by the United States department of labor; and

(6) as used in this subsection:

(a) "MEM" means: 1) the average full-time-equivalent enrollment using leased classroom facilities on the eightieth and one hundred twentieth days of the prior school year; or 2) in the case of an approved charter school that has not commenced classroom instruction, the estimated full-time-equivalent enrollment that will use leased classroom facilities in the first year of instruction, as shown in the approved charter school application; provided that, after the eightieth day of the school year, the MEM shall be adjusted to reflect the full-time-equivalent enrollment on that date; and

(b) "classroom facilities" or
"classroom space" includes the space needed, as determined by
the minimum required under the statewide adequacy standards,
for the direct administration of school activities.

J. In addition to other authorized expenditures from the fund, up to one percent of the average grant assistance authorized from the fund during the three previous fiscal years may be expended in each fiscal year by the public school facilities authority to pay the state fire $\begin{array}{c} \text{SFL/SB 146} \\ \text{Page 7} \end{array}$

marshal, the construction industries division of the regulation and licensing department and local jurisdictions having authority from the state to permit and inspect projects for expenditures made to permit and inspect projects funded in whole or in part under the Public School Capital Outlay Act. The authority shall enter into contracts with the state fire marshal, the construction industries division or the appropriate local authorities to carry out the provisions of this subsection. Such a contract may provide for initial estimated payments from the fund prior to the expenditures if the contract also provides for additional payments from the fund if the actual expenditures exceed the initial payments and for repayments back to the fund if the initial payments exceed the actual expenditures.

K. Pursuant to guidelines established by the council, allocations from the fund may be made to assist school districts in developing and updating five-year facilities plans required by the Public School Capital Outlay Act; provided that:

(1) no allocation shall be made unless the council determines that the school district is willing and able to pay the portion of the total cost of developing or updating the plan that is not funded with the allocation from the fund. Except as provided in Paragraph (2) of this subsection, the portion of the total cost to be paid with the SFL/SB 146

Page 8

allocation from the fund shall be determined pursuant to the 1 methodology in Paragraph (5) of Subsection B of Section 22-24-5 NMSA 1978; or (2) the allocation from the fund may be used 5 to pay the total cost of developing or updating the plan if: (a) the school district has fewer than 6 an average of six hundred full-time-equivalent students on 7 the eightieth and one hundred twentieth days of the prior 8 school year; or 9 (b) the school district meets all of 10 the following requirements: 1) the school district has fewer 11 12 than an average of one thousand full-time-equivalent students 13 on the eightieth and one hundred twentieth days of the prior school year; 2) the school district has at least seventy 14 15 percent of its students eligible for free or reduced-fee lunch; 3) the state share of the total cost, if calculated 16 pursuant to the methodology in Paragraph (5) of Subsection B 17 of Section 22-24-5 NMSA 1978, would be less than fifty 18 percent; and 4) for all educational purposes, the school 19 district has a residential property tax rate of at least 20 seven dollars (\$7.00) on each one thousand dollars (\$1,000) 21 of taxable value, as measured by the sum of all rates imposed 22 23 by resolution of the local school board plus rates set to pay 24 interest and principal on outstanding school district general 25 obligation bonds.

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L. Upon application by a school district,		
allocations from the fund may be made by the council for the		
purpose of demolishing abandoned school district facilities,		
provided that:		
(1) the costs of continuing to insure an		
abandoned facility outweigh any potential benefit when and if		
a new facility is needed by the school district;		
(2) there is no practical use for the		
abandoned facility without the expenditure of substantial		
renovation costs; and		
(3) the council may enter into an agreement		

with the school district under which an amount equal to the savings to the district in lower insurance premiums are used to reimburse the fund fully or partially for the demolition costs allocated to the district."

Section 2. Section 22-24-5 NMSA 1978 (being Laws 1975, Chapter 235, Section 5, as amended) is amended to read:

"22-24-5. PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS-APPLICATION--GRANT ASSISTANCE.--

A. Applications for grant assistance, approval of applications, prioritization of projects and grant awards shall be conducted pursuant to the provisions of this section.

B. Except as provided in Sections 22-24-4.3, 22-24-5.4, 22-24-5.6 and 22-24-5.8 NMSA 1978, the following

1	provisions govern grant assistance from the fund for a public	
2	school capital outlay project not wholly funded pursuant to	
3	Section 22-24-4.1 NMSA 1978:	
4	(l) all school districts are eligible to	
5	apply for funding from the fund, regardless of percentage of	
6	indebtedness;	
7	(2) priorities for funding shall be	
8	determined by using the statewide adequacy standards	
9	developed pursuant to Subsection C of this section; provided	
10	that:	
11	(a) the council shall apply the	
12	standards to charter schools to the same extent that they are	
13	applied to other public schools; and	
14	(b) in an emergency in which the health	
15	or safety of students or school personnel is at immediate	
16	risk or in which there is a threat of significant property	
17	damage, the council may award grant assistance for a project	
18	using criteria other than the statewide adequacy standards;	
19	(3) the council shall establish criteria to	
20	be used in public school capital outlay projects that receive	
21	grant assistance pursuant to the Public School Capital Outlay	
22	Act. In establishing the criteria, the council shall	
23	consider:	
24	(a) the feasibility of using design,	
25		SFL/SB 146 Page 11

1	outlay projects;
2	(b) the potential use of more durable
3	construction materials that may reduce long-term operating
4	costs;
5	(c) concepts that promote efficient but
6	flexible utilization of space; and
7	(d) any other financing or construction
8	concept that may maximize the dollar effect of the state
9	grant assistance;
0	(4) no more than ten percent of the combined
1	total of grants in a funding cycle shall be used for
2	retrofitting existing facilities for technology
3	infrastructure;
4	(5) except as provided in Paragraph (6), (8)
5	or (9) of this subsection, the state share of a project
6	approved and ranked by the council shall be funded within
7	available resources pursuant to the provisions of this
8	paragraph. No later than May 1 of each calendar year, a
9	value shall be calculated for each school district in
0	accordance with the following procedure:
1	(a) the final prior year net taxable
2	value for a school district divided by the MEM for that
3	school district is calculated for each school district;
4	(b) the final prior year net taxable
5	value for the whole state divided by the MEM for the state is $$\tt SFL/SB\ 146$$ Page 12

1	calculated;	
2	(c) excluding any school district for	
3	which the result calculated pursuant to Subparagraph (a) of	
4	this paragraph is more than twice the result calculated	
5	pursuant to Subparagraph (b) of this paragraph, the results	
6	calculated pursuant to Subparagraph (a) of this paragraph are	
7	listed from highest to lowest;	
8	(d) the lowest value listed pursuant to	
9	Subparagraph (c) of this paragraph is subtracted from the	
10	highest value listed pursuant to that subparagraph;	
11	(e) the value calculated pursuant to	
12	Subparagraph (a) of this paragraph for the subject school	
13	district is subtracted from the highest value listed in	
14	Subparagraph (c) of this paragraph;	
15	(f) the result calculated pursuant to	
16	Subparagraph (e) of this paragraph is divided by the result	
17	calculated pursuant to Subparagraph (d) of this paragraph;	
18	(g) the sum of the property tax mill	
19	levies for the prior tax year imposed by each school district	
20	on residential property pursuant to Chapter 22, Article 18	
21	NMSA 1978, the Public School Capital Improvements Act, the	
22	Public School Buildings Act, the Education Technology	
23	Equipment Act and Paragraph (2) of Subsection B of Section	
24	7-37-7 NMSA 1978 is calculated for each school district;	
25	(h) the lowest value calculated SFL/SB 14 Page 13	ò

1	pursuant to Subparagraph (g) of this paragraph is subtracted	
2	from the highest value calculated pursuant to that	
3	subparagraph;	
4	(i) the lowest value calculated	
5	pursuant to Subparagraph (g) of this paragraph is subtracted	
6	from the value calculated pursuant to that subparagraph for	
7	the subject school district;	
8	(j) the value calculated pursuant to	
9	Subparagraph (i) of this paragraph is divided by the value	
10	calculated pursuant to Subparagraph (h) of this paragraph;	
11	(k) if the value calculated for a	
12	subject school district pursuant to Subparagraph (j) of this	
13	paragraph is less than five-tenths, then, except as provided	
14	in Subparagraph (n) or (o) of this paragraph, the value for	
15	that school district equals the value calculated pursuant to	
16	Subparagraph (f) of this paragraph;	
17	(1) if the value calculated for a	
18	subject school district pursuant to Subparagraph (j) of this	
19	paragraph is five-tenths or greater, then that value is	
20	multiplied by five-hundredths;	
21	(m) if the value calculated for a	
22	subject school district pursuant to Subparagraph (j) of this	
23	paragraph is five-tenths or greater, then the value	
24	calculated pursuant to Subparagraph (1) of this paragraph is	
25	added to the value calculated pursuant to Subparagraph (f) of	SFL/SB 146 Page 14

this paragraph. Except as provided in Subparagraph (n) or (o) of this paragraph, the sum equals the value for that school district;

(n) in those instances in which the calculation pursuant to Subparagraph (k) or (m) of this paragraph yields a value less than one-tenth, one-tenth shall be used as the value for the subject school district;

(o) in those instances in which the calculation pursuant to Subparagraph (k) or (m) of this paragraph yields a value greater than one, one shall be used as the value for the subject school district;

(p) except as provided in Section 22-24-5.7 or 22-24-5.8 NMSA 1978 and except as adjusted pursuant to Paragraph (6), (8) or (9) of this subsection, the amount to be distributed from the fund for an approved project shall equal the total project cost multiplied by a fraction the numerator of which is the value calculated for the subject school district in the current year plus the value calculated for that school district in each of the two preceding years and the denominator of which is three; and

(q) as used in this paragraph:

1) "MEM" means the average full-time-equivalent enrollment of students attending public school in a school district on the eightieth and one hundred twentieth days of the prior school year; 2) "total project cost" means the total amount necessary to complete the public school capital outlay
project less any insurance reimbursement received by the
school district for the project; and 3) in the case of a
state-chartered charter school that has submitted an
application for grant assistance pursuant to this section,
the "value calculated for the subject school district" means
the value calculated for the school district in which the
state-chartered charter school is physically located;

(6) the amount calculated pursuant to Subparagraph (p) of Paragraph (5) of this subsection shall be reduced by the following procedure:

(a) the total of all legislative appropriations made after January 1, 2003 for nonoperating purposes either directly to the subject school district or to another governmental entity for the purpose of passing the money through directly to the subject school district, and not rejected by the subject school district, is calculated; provided that: 1) an appropriation made in a fiscal year shall be deemed to be accepted by a school district unless, prior to June 1 of that fiscal year, the school district notifies the department of finance and administration and the public education department that the district is rejecting the appropriation; 2) the total shall exclude any educational technology appropriation made prior to January 1, 2005 unless the appropriation was on or after January 1, 2003 and not

previously used to offset distributions pursuant to the Technology for Education Act; 3) the total shall exclude any appropriation previously made to the subject school district that is reauthorized for expenditure by another recipient; 4) the total shall exclude one-half of the amount of any appropriation made or reauthorized after January 1, 2007 if the purpose of the appropriation or reauthorization is to fund, in whole or in part, a capital outlay project that, when prioritized by the council pursuant to this section either in the immediately preceding funding cycle or in the current funding cycle, ranked in the top one hundred fifty projects statewide; 5) the total shall exclude the proportionate share of any appropriation made or reauthorized after January 1, 2008 for a capital project that will be jointly used by a governmental entity other than the subject school district. Pursuant to criteria adopted by rule of the council and based upon the proposed use of the capital project, the council shall determine the proportionate share to be used by the governmental entity and excluded from the total; and 6) unless the grant award is made to the state-chartered charter school or unless the appropriation was previously used to calculate a reduction pursuant to this paragraph, the total shall exclude appropriations made after January 1, 2007 for nonoperating purposes of a specific state-chartered charter school, regardless of whether the

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SFL/SB 146 Page 17 charter school is a state-chartered charter school at the
time of the appropriation or later opts to become a
state-chartered charter school;

(b) the applicable fraction used for
the subject school district and the current calendar year for
the calculation in Subparagraph (p) of Paragraph (5) of this
subsection is subtracted from one;

(c) the value calculated pursuant to

(c) the value calculated pursuant to Subparagraph (a) of this paragraph for the subject school district is multiplied by the amount calculated pursuant to Subparagraph (b) of this paragraph for that school district;

(d) the total amount of reductions for the subject school district previously made pursuant to Subparagraph (e) of this paragraph for other approved public school capital outlay projects is subtracted from the amount calculated pursuant to Subparagraph (c) of this paragraph; and

(e) the amount calculated pursuant to Subparagraph (p) of Paragraph (5) of this subsection shall be reduced by the amount calculated pursuant to Subparagraph (d) of this paragraph;

(7) as used in this subsection:

 $\hbox{(a) "governmental entity" includes an} \\$ Indian nation, tribe or pueblo; and

(b) "subject school district" means the $_{\mbox{\scriptsize SFL/SB}}$ 146 $_{\mbox{\scriptsize Page}}$ 18

school district that has submitted the application for funding and in which the approved public school capital outlay project will be located:

 (8) the amount calculated pursuant to Subparagraph (p) of Paragraph (5) of this subsection, after any reduction pursuant to Paragraph (6) of this subsection, may be increased by an additional five percent if the council finds that the subject school district has been exemplary in implementing and maintaining a preventive maintenance program. The council shall adopt such rules as are necessary to implement the provisions of this paragraph;

(9) the council may adjust the amount of local share otherwise required if it determines that a school district has used all of its local resources. Before making any adjustment to the local share, the council shall consider whether:

(a) the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project and, for all educational purposes, has a residential property tax rate of at least ten dollars (\$10.00) on each one thousand dollars (\$1,000) of taxable value, as measured by the sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bonds;

students on the eightieth and one hundred twentieth days of
the prior school year; 2) has at least seventy percent of its
students eligible for free or reduced-fee lunch; 3) has a
share of the total project cost, as calculated pursuant to
provisions of this section, that would be greater than fifty
percent; and 4) for all educational purposes, has a
residential property tax rate of at least seven dollars
(\$7.00) on each one thousand dollars (\$1,000) of taxable
value, as measured by the sum of all rates imposed by
resolution of the local school board plus rates set to pay
interest and principal on outstanding school district general
obligation bonds; or

(c) the school district: 1) has an
enrollment growth rate over the previous school year of at
least two and one-half percent; 2) pursuant to its five-year

than an average of eight hundred full-time-equivalent

enrollment growth rate over the previous school year of at least two and one-half percent; 2) pursuant to its five-year facilities plan, will be building a new school within the next two years; and 3) for all educational purposes, has a residential property tax rate of at least ten dollars (\$10.00) on each one thousand dollars (\$1,000) of taxable value, as measured by the sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bonds; and

(b) the school district: 1) has fewer

1 (10) no application for grant assistance from the fund shall be approved unless the council determines 2 3 that: (a) the public school capital outlay 4 5 project is needed and included in the school district's five-year facilities plan among its top priorities; 6 (b) the school district has used its 7 8 capital resources in a prudent manner; (c) the school district has provided 9 insurance for buildings of the school district in accordance 10 11 with the provisions of Section 13-5-3 NMSA 1978; 12 (d) the school district has submitted a 13 five-year facilities plan that includes: 1) enrollment projections; 2) a current preventive maintenance plan that 14 15 has been approved by the council pursuant to Section 22-24-5.3 NMSA 1978 and that is followed by each public 16 school in the district: 3) the capital needs of charter 17 schools located in the school district; and 4) projections 18 for the facilities needed in order to maintain a full-day 19 kindergarten program; 20 21 (e) the school district is willing and able to pay any portion of the total cost of the public 22 23 school capital outlay project that, according to Paragraph (5), (6), (8) or (9) of this subsection, is not funded with 24 grant assistance from the fund; provided that school district SFL/SB 146 25 Page 21

funds used for a project that was initiated after September
1, 2002 when the statewide adequacy standards were adopted,
but before September 1, 2004 when the standards were first
used as the basis for determining the state and school
district share of a project, may be applied to the school
district portion required for that project;

(f) the application includes the
capital needs of any charter school located in the school
district or the school district has shown that the facilities
of the charter school have a smaller deviation from the

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(g) the school district has agreed, in writing, to comply with any reporting requirements or conditions imposed by the council pursuant to Section 22-24-5.1 NMSA 1978.

statewide adequacy standards than other district facilities

included in the application; and

C. After consulting with the public school capital outlay oversight task force and other experts, the council shall regularly review and update statewide adequacy standards applicable to all school districts. The standards shall establish the acceptable level for the physical condition and capacity of buildings, the educational suitability of facilities and the need for technological infrastructure. Except as otherwise provided in the Public School Capital Outlay Act, the amount of outstanding

deviation from the standards shall be used by the council in evaluating and prioritizing public school capital outlay projects.

- D. The acquisition of a facility by a school district or charter school pursuant to a financing agreement that provides for lease payments with an option to purchase for a price that is reduced according to lease payments made may be considered a public school capital outlay project and eligible for grant assistance under this section pursuant to the following criteria:
- (1) no grant shall be awarded unless the council finds that, prior to the purchase of the facility by the school district or charter school, the facility will equal or exceed the statewide adequacy standards and the building standards for public school facilities;
- (2) no grant shall be awarded unless the school district and the need for the facility meet all of the requirements for grant assistance pursuant to the Public School Capital Outlay Act;
- (3) the total project cost shall equal the total payments that would be due under the agreement if the school district or charter school would eventually acquire title to the facility:
- (4) the portion of the total project cost to be paid from the fund may be awarded as one grant, but $$_{\rm SR}$$

disbursements from the fund shall be made from time to time as lease payments become due;

- (5) the portion of the total project cost to be paid by the school district or charter school may be paid from time to time as lease payments become due; and
- (6) neither a grant award nor any provision of the Public School Capital Outlay Act creates a legal obligation for the school district or charter school to continue the lease from year to year or to purchase the facility.
- E. In order to encourage private capital investment in the construction of public school facilities, the purchase of a privately owned school facility that is, at the time of application, in use by a school district may be considered a public school capital outlay project and eligible for grant assistance pursuant to this section if the council finds that:
- (1) at the time of the initial use by the school district, the facility to be purchased equaled or exceeded the statewide adequacy standards and the building standards for public school facilities;
- (2) at the time of application, attendance at the facility to be purchased is at seventy-five percent or greater of design capacity and the attendance at other schools in the school district that the students at the

facility would otherwise attend is at eighty-five percent or greater of design capacity; and

- (3) the school district and the capital outlay project meet all of the requirements for grant assistance pursuant to the Public School Capital Outlay Act; provided that, when determining the deviation from the statewide adequacy standards for the purposes of evaluating and prioritizing the project, the students using the facility shall be deemed to be attending other schools in the school district.
- F. It is the intent of the legislature that grant assistance made pursuant to this section allows every school district to meet the standards developed pursuant to Subsection C of this section; provided, however, that nothing in the Public School Capital Outlay Act or the development of standards pursuant to that act prohibits a school district from using local funds to exceed the statewide adequacy standards.
- G. Upon request, the council shall work with, and provide assistance and information to, the public school capital outlay oversight task force.
- H. The council may establish committees or task forces, not necessarily consisting of council members, and may use the committees or task forces, as well as existing agencies or organizations, to conduct studies, conduct

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surveys, submit recommendations or otherwise contribute expertise from the public schools, programs, interest groups and segments of society most concerned with a particular aspect of the council's work.

- I. Upon the recommendation of the public school facilities authority, the council shall develop building standards for public school facilities and shall promulgate other such rules as are necessary to carry out the provisions of the Public School Capital Outlay Act.
- J. No later than December 15 of each year, the council shall prepare a report summarizing its activities during the previous fiscal year. The report shall describe in detail all projects funded, the progress of projects previously funded but not completed, the criteria used to prioritize and fund projects and all other council actions. The report shall be submitted to the public education commission, the governor, the legislative finance committee, the legislative education study committee and the legislature."

Section 3. Section 22-24-5.4 NMSA 1978 (being Laws 2004, Chapter 125, Section 10) is amended to read:

"22-24-5.4. RECALCITRANT SCHOOL DISTRICTS--COURT ACTION
TO ENFORCE CONSTITUTIONAL COMPLIANCE--IMPOSITION OF PROPERTY
TAX.--

A. The council may bring an action against \boldsymbol{a}

school district pursuant to the provisions of this section if, based upon information submitted to the council by the public school facilities authority, the council determines that: (1) the physical condition of a public school facility in the school district is so inadequate that the facility or the education received by students attending the facility is below the minimum required by the constitution of New Mexico: (2) the school district is not taking the necessary steps to bring the facility up to the constitutionally required minimum; and (3) either: (a) the school district has not applied for the grant assistance necessary to bring the facility up to minimum constitutional standards; or

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(b) the school district is unwilling to meet all of the requirements for the approval of an application for grant assistance pursuant to Paragraph (10) of Subsection B of Section 22-24-5 NMSA 1978.

B. An action brought pursuant to this section shall be brought by the council in the name of the state against the school district in the district court for Santa Fe county.

C. After a hearing and consideration of the

SFL/SB 146 Page 27 evidence, if the court finds that the council's determination pursuant to Subsection A of this section was correct, the court shall:

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(1) order the council to expend sufficient resources necessary to bring the facility up to the minimum level required by the constitution of New Mexico;

(2) order the school district to comply with Paragraph (10) of Subsection B of Section 22-24-5 NMSA 1978 and to take all other actions necessary to facilitate the completion of the project ordered pursuant to Paragraph (1) of this subsection; and

(3) enter a judgment against the school district for court costs and attorney fees and the necessary amount to satisfy the school district share, as determined by the formula prescribed by Subsection B of Section 22-24-5 NMSA 1978, for the project ordered pursuant to Paragraph (1) of this subsection.

D. The amount of a judgment entered against a school district pursuant to Paragraph (3) of Subsection C of this section is a public debt of the school district. If the court finds that the debt cannot be satisfied with available school district funds, other than funds needed for the operation of the public schools and other existing obligations, the court shall order the imposition of a property tax on all taxable property allocated to the school

district at a rate sufficient to pay the judgment, with accrued interest, within a reasonable time as determined by the court. After paying court costs and attorney fees, amounts received pursuant to this subsection shall be deposited by the council into the fund." Section 4. A new section of the Public School Capital Outlay Act, Section 22-24-5.8 NMSA 1978, is enacted to read: "22-24-5.8. INCREMENTAL FUNDING FOR PROJECTS IN CERTAIN SCHOOL DISTRICTS.--A. A school district receiving grant assistance from the fund pursuant to Section 22-24-5 NMSA 1978 for a public school capital outlay project, other than supplemental grant assistance for increased costs on a project previously approved, shall receive additional incremental funding from the fund if the school district and proposed use of the additional incremental funding qualify pursuant to the provisions of Subsection B of this section. B. A school district shall receive the additional grant if the council determines that: (1) the school district has a demonstrated history of providing support to its schools with all available resources: (2) in calculating the grant assistance from the fund for the project pursuant to Section 22-24-5 NMSA 1978, the value calculated for the school district pursuant

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to Subparagraph (k), (m), (n) or (o) of Paragraph (5) of Subsection B of that section is equal to or greater than seven-tenths: 4 (3) averaged over the previous four property tax years, the school district had a residential property tax rate of at least nine dollars (\$9.00) on each one thousand 6 dollars (\$1,000) of taxable value, as measured by the sum of 8 all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding 9 school district general obligation bonds; 10 (4) at least seventy percent of the students 11 in the school district are eligible for free or reduced-fee 13 lunch; 14 (5) the school district does not have 15 sufficient resources to expend on the project so it is unlikely that the school district will be able to provide its 16 students with more than the bare minimum: (6) the political subdivision in which the 18 school district is located does not have adequate infrastructure to compensate for the school district's lack 20 21 of resources; and 22 (7) the planned use of the additional grant 23 will enhance public school education in the school district, will further the school district's educational plan for student success and is a prudent use of state money.

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1	C. The amount of additional incremental funding	
2	awarded pursuant to this section shall equal the total	
3	project cost multiplied by the lesser of:	
4	(1) the value calculated for the school	
5	district pursuant to Subparagraph (k), (m), (n) or (o) of	
6	Paragraph (5) of Subsection B of Section 22-24-5 NMSA 1978	
7	minus six-tenths; or	
8	(2) twenty-five hundredths.	
9	D. All provisions of the Public School Capital	
10	Outlay Act relating to the expenditure of other grants	
11	awarded from the fund, including those provisions relating to	
12	reporting, oversight, project access and accountability,	
13	apply to the use and expenditure of additional funding made	
14	pursuant to this section."	
15	Section 5. Section 22-24-7 NMSA 1978 (being Laws 2001,	
16	Chapter 338, Section 12, as amended) is amended to read:	
17	"22-24-7. PUBLIC SCHOOL CAPITAL OUTLAY OVERSIGHT TASK	
18	FORCECREATIONSTAFF	
19	A. The "public school capital outlay oversight	
20	task force" is created. The task force consists of	
21	twenty-five members as follows:	
22	(1) the secretary of finance and	
23	administration or the secretary's designee;	
24	(2) the secretary of public education or the	
25	secretary's designee;	SFL/SB 146 Page 31

1	(3) the speaker of the house of	
2	representatives or the speaker's designee;	
3	(4) the president pro tempore of the senate	
4	or the president pro tempore's designee;	
5	(5) the chairs of the house appropriations	
6	and finance committee, the senate finance committee, the	
7	senate education committee and the house education committee	
8	or their designees;	
9	(6) two minority party members of the house	
10	of representatives, appointed by the New Mexico legislative	
11	council;	
12	(7) two minority party members of the	
13	senate, appointed by the New Mexico legislative council;	
14	(8) a member of the interim legislative	
15	committee charged with the oversight of Indian affairs,	
16	appointed by the New Mexico legislative council, provided	
17	that the member shall rotate annually between a senate member	
18	and a member of the house of representatives;	
19	(9) a member of the house of representatives	
20	and a member of the senate who represent districts with	
21	school districts receiving federal funds commonly known as	
22	"PL 874" funds or "impact aid", appointed by the New Mexico	
23	legislative council;	
24	(10) two public members who have expertise	
25	in education and finance appointed by the speaker of the	SFL/SB 146 Page 32

house of representatives;

- (11) two public members who have expertise in education and finance appointed by the president pro tempore of the senate;
- (12) three public members, two of whom are residents of school districts that receive grants from the federal government as assistance to areas affected by federal activity authorized in accordance with Title 20 of the United States Code, appointed by the governor; and
- (13) three superintendents of school districts or their designees, two of whom are from school districts that receive grants from the federal government as assistance to areas affected by federal activity authorized in accordance with Title 20 of the United States Code, appointed by the New Mexico legislative council in consultation with the governor.
- B. The chair of the public school capital outlay oversight task force shall be elected by the task force. The task force shall meet at the call of the chair, but no more than four times per calendar year.
- C. Non-ex-officio members of the task force shall serve at the pleasure of their appointing authorities.
- D. The public members of the public school capital outlay oversight task force shall receive per diem and mileage pursuant to the Per Diem and Mileage Act.

SFL/SB 146 Page 33 E. The legislative council service, with assistance from the public school facilities authority, the department of finance and administration, the public education department, the legislative education study committee and the legislative finance committee, shall provide staff for the public school capital outlay oversight task force."

Section 6. Laws 2006, Chapter 95, Section 14 is amended to read:

"Section 14. APPROPRIATIONS.--

A. Two million five hundred thousand dollars (\$2,500,000) is appropriated from the public school capital outlay fund to the public school facilities authority for expenditure in fiscal years 2006 through 2009 for continuing the development and implementation of a uniform web-based facility information management system for the public schools pursuant to the provisions of Section 22-24-5.3 NMSA 1978. Any unexpended or unencumbered balance remaining at the end of fiscal year 2009 shall revert to the public school capital outlay fund.

B. Three hundred thousand dollars (\$300,000) is appropriated from the public school capital outlay fund to the public school facilities authority for expenditure in fiscal years 2007 and 2008 for the purpose of improving the indoor air quality of public schools by implementing the

New Mexico indoor air quality tools for schools program pursuant to criteria developed by the public school facilities authority in consultation with the department of environment, the public education department, the department of health, the energy, minerals and natural resources department and the children, youth and families department. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the public school capital outlay fund."

Section 7. APPROPRIATION--NEW SCHOOL DEVELOPMENT FUND.--

Three million dollars (\$3,000,000) is appropriated from
the public school capital outlay fund to the new school
development fund for expenditure in fiscal year 2009 and
subsequent fiscal years for the purpose of making
distributions to school districts to pay for equipment and
other nonoperating costs unique to the first year of operation
of new schools. Any unexpended or unencumbered balance
remaining at the end of a fiscal year shall not revert.

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PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

NMAC Rules: Public School Capital Outlay Council

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

PART 1 GENERAL PROVISIONS

6.27.1.1 ISSUING AGENCY: Public School Capital Outlay Council

[6.27.1.1 NMAC - N, 11/14/2000]

6.27.1.2 SCOPE: Public school capital outlay council and public school districts

[6.27.1.2 NMAC - N, 11/14/2000]

6.27.1.3 STATUTORY AUTHORITY: The Public School Capital Outlay Act, Section 22-24-5 NMSA

1978.

[6.27.1.3 NMAC - N, 11/14/2000]

6.27.1.4 DURATION: Permanent

[6.27.1.4 NMAC - N, 11/14/2000]

6.27.1.5 EFFECTIVE DATE: November 14, 2000, unless a later date is cited at the end of a section.

[6.27.1.5 NMAC - N, 11/14/2000]

6.27.1.6 OBJECTIVE: The objective of the rule is to establish the general provisions for rules filed in

this chapter.

[6.27.1.6 NMAC - N, 11/14/2000]

6.27.1.7 DEFINITIONS: As used in this chapter:

A. "public school facilities authority ("authority")" means that entity created under the public school capital outlay council pursuant to Subsection A of Section 22-24-9 NMSA 1978;

- B. "council" means the public school capital outlay council;
- C. "department" means the public education department;
- D. "director" means the director of the public school facilities authority; and
- E. "secretary" means the secretary of public education.

[6.27.1.7 NMAC - N, 11/14/2000; A, 06/15/04]

6.27.1.8 NOTICE OF OPEN MEETINGS

- A. All meetings will be conducted pursuant to the provisions of the Open Meetings Act, Sections 10-15-1 to 10-15-4 NMSA 1978. At its first meeting of each fiscal year, the council will determine what notice to the public of its meetings is reasonable and will establish the schedule of its regular meetings.
- B. Notice of open meetings will be consistent with the open meetings resolution adopted by the council as follows.
- (1) All meetings will be held in Santa Fe, New Mexico or as otherwise indicated on the meeting notice.
- (2) At least ten (10) days notice will be given in advance of the meeting date. Notice requirements are met if notice of the date, time and place of the meeting and an agenda for the meeting, or information on how the public may obtain a copy of such an agenda, is placed in one newspaper of general circulation in the state. The council will also disseminate copies of the written notice to those broadcast stations licensed by the federal communications commission, newspapers of general circulation, local school district superintendents, and all others who have made a written request for notice of public meetings.
- (3) Special meetings may be called by the chair or a majority of the members upon three (3) days notice. The council will disseminate copies of the written notice to those broadcast stations licensed by the federal communications commission and newspapers of general circulation that have made a written request for notice of public meetings by expedited mail, e-mail, FAX, or other expedited manner. The council will further disseminate by e-mail or fax copies of the written notice to local school district superintendents and to others who have made a request for notice of public meetings.
- (4) Emergency meetings will be called only under unforeseen circumstances that, if not addressed, will likely result in injury or damage to persons or property or substantial financial loss. Emergency meetings may be called by the chair or a majority of the members upon twenty-four (24) hours notice, unless threat of personal

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injury or property damage require less notice. The notice for all emergency meetings will include an agenda for the meeting or information on how the public may obtain a copy of the agenda. The council will disseminate copies of the written notice to those broadcast stations licensed by the federal communications commission and newspapers of general circulation that have made a written request for notice of public meetings by expedited mail, e-mail, FAX, or other expedited manner. The council will further disseminate by e-mail or fax copies of the written notice to local school district superintendents and to others who have made a request for notice of public meetings.

- C. All notices will include the following language: If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the meeting, please contact _____at ____ at least one week prior to the meeting or as soon as possible. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact _____ at ____ if a summary or other type of accessible format is needed.
- D. The council may close a meeting to the public only if the subject matter of such discussion or action is excepted from the open meeting requirement under Subsection H of Section 10-15-1 NMSA 1978 of the Open Meetings Act. If any meeting is closed pursuant to the exclusions contained in Subsection H of Section 10-15-1 NMSA 1978 of the Open Meetings Act, the following requirements will be adhered to:
- (1) if made in an open meeting, closure shall be approved by a majority vote of a quorum of the council; the authority for the closure and the subject to be discussed shall be stated with reasonable specificity in the motion calling for the vote on a closed meeting, the vote shall be taken in an open meeting, and the vote of each individual member shall be recorded in the minutes; only those subjects announced or voted upon prior to closure by the policymaking body may be discussed in a closed meeting; and
- (2) if called for when the council is not in an open meeting, the closed meeting shall not be held until public notice, appropriate under the circumstances, stating the specific provision of the law authorizing the closed meeting and stating with reasonable specificity the subject to be discussed is given to the members and to the general public; and
- (3) following completion of any closed meeting, the minutes of the open meeting that was closed or the minutes of the next open meeting if the closed meeting was separately scheduled shall state that the matters discussed in the closed meeting were limited only to those specified in the motion for closure or in the notice of the separate closed meeting; this statement shall be approved by the council as part of the minutes.

 [6.27.1.8 NMAC N, 11/14/2000; A, 08/31/05]

6.27.1.9 COUNCIL ORGANIZATION

- A. A majority of the membership of the council constitutes a quorum.
- B. The council will elect a chair and vice-chair. The chair and vice-chair will serve two-year terms. If an interim vacancy results in the office of chair or vice-chair, the council will select an officer or officers to serve in the interim.
- C. The chair will preside at council meetings and will have powers and duties including, but not limited to, the following:
 - (1) to rule on matters of parliamentary procedure;
 - (2) to execute documents approved by the council on behalf of the council;
 - (3) to coordinate with council staff; and
- (4) to appoint subcommittees of the council as the chair deems necessary and advisable to enable the council to conduct its business in an efficient manner. Subcommittees will be composed of fewer than a quorum of the council membership and will make recommendations to the council on issues and matters as directed by the chair. Subcommittees will act in an advisory capacity to the council. Subcommittees may not take any final or binding action.
 - D. The vice-chair will serve in the absence of the chair.
- E. If a council member is unable to attend a council meeting, the member may provide a written designation to the chair authorizing a specified individual to act on behalf of the council member for the meeting. [6.27.1.9 NMAC N, 11/14/2000; A, 06/15/04]

6.27.1.10 APPEALS

- A. A school district aggrieved by a decision or recommendation of the authority that is not otherwise subject to review and final decision by the council may appeal the matter to the council.
 - B. The following procedures will govern appeals.
- (1) An aggrieved district must file an appeal to the council within thirty (30) days of the authority's decision or recommendation.

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- (2) The notice of appeal, including a statement of the grounds upon which the school district is aggrieved, must be filed with the authority. The authority will forward the notice of appeal to the chair within two (2) working days of receipt of the notice of appeal.
- (3) The chairperson will inform the school district and the authority of the date, time and location of the hearing. No later than five (5) days prior to the hearing, the school district and the authority will exchange documents that will be relied upon in making presentations to the council. The authority will duplicate all documents and make copies available to council members.
- (4) At the hearing, the school district, the authority and other interested parties may make informal presentations to the council in accordance with rules of order established by the chair.
- C. Notwithstanding Subsections A and B of this section, if a charter school requests that the school district appeal a decision or recommendation of the authority that is not otherwise subject to review and final decision by the council and which relates to a charter school facility and the school district does not file the appeal, the charter school may submit its appeal directly to the council. The charter school must submit its appeal no later than thirty (30) days after the expiration of the time period established in Paragraph (1) of Subsection B of this section.
- D. The council will decide the matter within ten (10) days after the hearing and notify the school district and the authority of its decision.
- E. The filing of an appeal will suspend any decision or recommendation of the authority pending a decision by the council.

[6.27.1.10 NMAC - N, 06/15/04]

HISTORY OF 6.27.1 [RESERVED]

6.27.1 NMAC 3 127



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

NMAC Rules: Public School Facilities Authority

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PART 2 PUBLIC SCHOOL FACILITIES AUTHORITY

6.27.2.1 ISSUING AGENCY: Public School Capital Outlay Council

[6.27.2.1 NMAC - N, 06/15/04]

6.27.2.2 SCOPE: Public school capital outlay council and public schools facilities authority [6.27.2.2 NMAC - N, 06/15/04]

6.27.2.3 STATUTORY AUTHORITY: The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.

[6.27.2.3 NMAC - N, 06/15/04]

6.27.2.4 DURATION: Permanent

[6.27.2.4 NMAC - N, 06/15/04]

6.27.2.5 EFFECTIVE DATE: June 15, 2004, unless a later date is cited at the end of a section. [6.27.2.5 NMAC - N, 06/15/04]

6.27.2.6 OBJECTIVE: The objective of the rule is to establish the general provisions for rules filed in this chapter.

[6.27.2.6 NMAC - N, 06/15/04]

6.27.2.7 DEFINITIONS: [Reserved]

6.27.2.8 GENERAL PROVISIONS: DIRECTOR

- A. The council shall select the director of the authority, who shall serve at the pleasure of the council.
- (1) The director may hire no more than two deputy directors with the approval of the council. The deputy directors shall serve at the pleasure of the director.
- (2) The director shall hire, fire and otherwise take personnel actions for personnel as may be employed by the authority.
- B. The director shall present an organizational chart and budget for the operation of the authority and the execution of the duties of the authority to the council for its review and approval at such times as directed by the council.
- C. The director shall present an annual calendar and work schedule to the council at such time as directed by the council.
- D. The director shall provide reports and other information as requested by the council. $[6.27.2.8\ NMAC N, 06/15/04]$

6.27.2.9 **AUTHORITY: DUTIES**

- A. The authority shall perform duties as provided by law and as directed by the council.
- B. As required by law and rule, or in addition to such duties as set forth in law and rule, the authority shall:
- (1) consult with the secretary of public education or the secretary's designee prior to recommending building standards for public school facilities to the council,
 - (2) maintain the statewide database that reflects the condition of each public school facility;
- (3) recommend to the council a schedule for the authority to develop a uniform web-based facility information management system;
 - (4) implement and maintain the uniform web-based facility information management system; and
- (5) account for all distributions of grant assistance from the fund for which the initial award was made after July 1, 2004, and make annual reports to the department, the governor, the legislative education study committee, the legislative finance committee, the public school capital outlay oversight task force, and the legislature.
- C. Advise the council of the need to make allocations for emergencies that require immediate action by the authority to safeguard life, health, or property. If the emergency necessitates immediate action prior to the

6.27.2 NMAC 1 131

next council meeting, the director shall immediately inform the chair. Emergency allocations shall not exceed \$100,000 per occurrence and shall be ratified by the council at its next meeting. [6.27.2.9 NMAC - N, 06/15/04; A, 08/31/05]

6.27.2.10 PRE-IMPLEMENTATION PHASE FOR PROJECTS FUNDED WHOLLY OR IN PART BY THE COUNCIL. The authority shall:

- A. assist districts in developing scope of project, budget, timeline for completion and best procurement method based on final budget;
 - B. work with the school district to determine:
- (1) the feasibility of using design, build and finance arrangements for the public school capital outlay project;
- (2) the potential use of more durable construction materials that may reduce long-term operating costs; and
- (3) any other financing or construction concept that may maximize the dollar effect of the state grant assistance, including competitive proposal contracts entered into pursuant to rules adopted through a public rulemaking process in accordance with the Procurement Code.

 [6.27.2.10 NMAC N, 06/15/04]

6.27.2.11 OVERSIGHT AND IMPLEMENTATION OF PROJECTS FUNDED WHOLLY OR IN PART BY THE COUNCIL

- A. The authority shall develop an agreement for each project defining the respective roles and responsibilities of the authority and the district.
 - B. The authority shall:
 - (1) oversee the procurement process;
- (2) require the use of standardized construction documents and the use of a standardized process for change orders;
- (3) review plans and specifications for compliance with the statewide adequacy standards and all applicable codes and regulations;
 - (4) coordinate all required reviews and approvals;
 - (5) require standardized reporting to monitor progress of projects;
- (6) conduct periodic on-site inspections and inspection of documents to ensure compliance with project specifications;
 - (7) ensure timely payments for completed work; and
 - (8) maintain records for completed projects, including warranties.
 - C. The authority shall report to the council concerning the progress of projects.
- (1) The authority shall identify and make recommendations to the council concerning any substantial noncompliance with any reporting requirement or condition.
- (2) The authority shall identify and make recommendations to the council regarding any misfeasance or malfeasance in the implementation of the project warranting the withholding of all or part of the grant assistance for the project.

[6.27.2.11 NMAC - N, 06/15/04]

6.27.2.12 OTHER SCHOOL CONSTRUCTION PROJECTS; REQUIRED APPROVALS UNDER SECTION 22-20-1 NMSA 1978

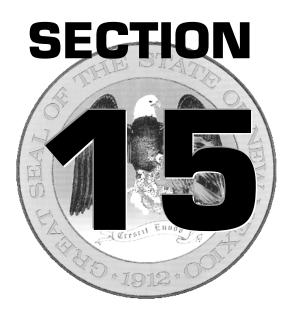
- A. Each local school board must secure the approval of the director or the director's designee prior to the construction or letting of contracts for construction of any school building or related school structure or before reopening an existing structure that was formerly used as a school building but that has not been used for that purpose during the previous year. As used in this subsection, "construction" means any project for which the construction industries division of the regulation and licensing department requires permitting. A "related school structure" means a project involving any structure or part of a structure under the control of the local school district for which the construction industries division requires permitting.
- B. A written request for approval meeting the requirements of Subsection A of Section 22-20-1 NMSA 1978 must be submitted to the director on a form prescribed by the director. The form shall include an assurance that any contract for the construction of a public school facility, including contracts funded in whole or in part with insurance proceeds, shall contain provisions requiring the construction to be in compliance with the statewide adequacy standards.

6.27.2 NMAC 2 132

- C. The director or the director's designee shall approve the request if the director reasonably determines that the conditions set forth in Subsection B of Section 22-20-1 NMSA 1978 have been met, including:
- (1) certification by the secretary that the construction shall support the educational program of the school district; and
- (2) determination that the construction project is in compliance with the statewide adequacy standards.
- D. Within thirty (30) days of receipt of the request for approval, the director or the director's designee shall notify the local school board and the department of the approval or disapproval of the request.
- E. No local school board may construct, or cause the construction of, any public school building within four hundred feet of any main artery of travel without the prior written approval of the department or its designee.
- F. The authority will coordinate all required reviews and approvals. [6.27.2.12 NMAC N, 06/15/04; A, 08/31/05]

HISTORY OF 6.27.2 NMAC: [RESERVED]

6.27.2 NMAC 3 133



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

NMAC Rules: Application Process and Grants

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

PART 3 APPLICATION AND GRANT ASSISTANCE PROCEDURES AND REQUIREMENTS

RELATING TO PREVENTIVE MAINTENANCE PLANS

6.27.3.1 ISSUING AGENCY: Public School Capital Outlay Council

[6.27.3.1 NMAC - Rp, 6.27.2.1 NMAC, 06/15/04]

6.27.3.2 SCOPE: Public school capital outlay council, public school facilities authority, and public school districts

[6.27.3.2 NMAC - Rp, 6.27.2.2 NMAC, 06/15/04]

6.27.3.3 STATUTORY AUTHORITY: The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.

[6.27.3.3 NMAC - Rp, 6.27.2.3 NMAC, 06/15/04]

6.27.3.4 DURATION: Permanent

[6.27.3.4 NMAC - Rp, 6.27.2.4 NMAC, 06/15/04]

6.27.3.5 EFFECTIVE DATE: June 15, 2004, unless a later date is cited at the end of a section.

[6.27.3.5 NMAC - Rp, 6.27.2.5 NMAC, 06/15/04]

6.27.3.6 OBJECTIVE: The objective of the rule is to establish application and grant assistance procedures pursuant to the Public School Capital Outlay Act.

[6.27.3.6 NMAC - Rp, 6.27.2.6 NMAC, 06/15/04]

6.27.3.7 DEFINITIONS: [Reserved]

[6.27.3.7 NMAC - Rp, 6.27.2.7 NMAC, 06/15/04]

6.27.3.8 GENERAL PROCEDURES:

- A. The authority shall present a proposed calendar and proposed application to the council prior to the beginning of the allocation cycle for a given year.
- B. The council shall determine the estimated available funding for the allocation cycle for a given year.
- (1) For funding cycles established for fiscal years FY 2005 and FY 2006, the council shall review the estimated allocations necessary for projects that were partially funded by the council in September 2003 but are not completed. The estimated allocations identified for these projects shall be deemed priority allocations by the council.
- (2) The authority, at the direction of the council, shall advise school districts of the funding available for each allocation cycle and the resultant potential applicant pool. In making the determination, the council shall consider prior awards for phased projects, contingencies, and phasing requirements as they pertain to current rankings and estimated funding.
 - C. Condition index ranking:
- (1) In accordance with the calendar established by the council for the application cycle for FY 2006, the authority shall report to the council regarding the methodology used to determine the condition index ranking, including any recommendations for affirming or refining the methodology.
- (2) The authority, in cooperation with school districts, shall regularly review and update the statewide data used to determine the condition index ranking. In accordance with the timelines established by the council, the authority shall transmit the application, the calendar, the condition index rankings, and such other information as the council deems relevant to all school districts.
- (3) A school district aggrieved by a determination of the authority regarding the condition index ranking of a public school under the authority of the district may appeal the matter to the council in accordance with the procedures established in 6.27.1.10 NMAC. The appeal must specify the data that the school district believes to be erroneous.
- D. The authority shall provide assistance to school districts with respect to the application process and requirements, and preparation of the application, if necessary.

6.27.3 NMAC 1 137

- E. The authority shall provide on-going analyses and technical assistance to school districts with regard to:
 - (1) adequacy standards;
 - (2) master plans;
 - (3) maintenance plans and implementation of such plans;
 - (4) assessments used to determine whether a school building is renovated or replaced;
 - (5) space utilization; and
 - (6) phasing, financing and cost benefit analyses.
- F. The authority shall establish procedures to ensure consultation with the secretary in the event of any potential or perceived conflict between a proposed action of the authority and an educational program. [6.27.3.8 NMAC N, 06/15/04; A, 08/31/05]
- **6.27.3.9 STATE/LOCAL MATCH DETERMINATION.** The department shall notify the council and each school district of the state/local match for each school district for every allocation cycle in accordance with the calendar established by the council.
- A. The match shall be calculated annually in accordance with the requirements of Paragraph (5) of Subsection B of Section 22-24-5 NMSA 1978. In calculating the match:
- (1) the final prior year net taxable value for the school district means the net taxable value for the calendar year immediately preceding the calendar year in which the allocation is made;
- (2) the MEM for the school district is the average full-time-equivalent enrollment of students attending public schools, including charter schools, in a school district on the fortieth, eightieth and one hundred twentieth days of the prior school year; the state MEM is the total final funded MEM for the prior school year as reported by the department.
- B. The notification shall include the net taxable value, the sum of the property tax mill levies, and the MEM used to determine the state/local match.
- C. If a school district believes that either the prior year net taxable value for the school district or the MEM used to calculate the state/local match is incorrect, the school district shall notify the department within thirty (30) days of receiving the notification and shall provide documentation as to the data the school district believes to be correct. The department shall review the information provided by the school district and notify the school district and the council of its determination within thirty (30) days of receiving the school district's objections. [6.27.3.9 NMAC N, 06/15/04; A, 08/31/05]

6.27.3.10 SPECIAL APPROPRIATION REJECTION: OFFSET.

- A. The school district must determine whether to accept or reject any legislative appropriation made after January 1, 2003 for non-operating purposes either directly to the subject school district or to another governmental entity for the purpose of passing the money through directly to the subject school district, but excluding educational technology appropriations made prior to January 1, 2005 and reauthorizations of appropriations previously made to the school district. This includes determinations with regard to direct appropriations for charter schools within the school district.
- (1) The school district must notify the department of finance and administration and the public education department in writing that it is rejecting an appropriation prior to June 1 of the fiscal year during which the appropriation is made.
- (2) The rejection of the direct appropriation must be supported by the affirmative action of the local school board.
- (3) Submission of the completed questionnaire for a project funded by a direct legislative appropriation and the corresponding sale of the bonds will be deemed to constitute the school district's acceptance of the project.
- B. Any direct appropriation not otherwise excepted from this requirement and not rejected by the school district shall result in the application of the offset as calculated pursuant to Paragraph (6) of Subsection B of Section 22-24-5 NMSA 1978. The total of direct appropriations shall include an amount, certified to the council by the department, equal to the educational technology appropriations made to the subject school district on or after January 1, 2003 and prior to January 1, 2005 and not previously used to offset distributions pursuant to the Technology for Education Act.

[6.27.3.10 NMAC - N, 06/15/04; A, 08/31/05]

6.27.3.11 PREVENTIVE MAINTENANCE PLANS

6.27.3 NMAC 2 138

- A. Each school district, including those school districts not applying for grant assistance pursuant to the Public School Capital Outlay Act, shall develop and implement a preventive maintenance plan meeting the requirements of this section.
- B. For project allocation cycles beginning after September 1, 2003, a school district shall not be eligible for funding pursuant to Section 22-24-5 NMSA 1978 unless:
 - (1) the school district has a preventive maintenance plan that has been approved by the council; and
- (2) if applicable, the school district is participating in the implementation of the facility information management system.
- C. The preventive maintenance plan for each public school building under the authority of the school district must:
- (1) address the regularly scheduled repair and maintenance needed to keep a building component operating at peak efficiency and to extend its useful life; and
- (2) identify the budget, personnel, and staff support dedicated to implementation of the plans, must identify necessary licenses or certifications and associated training requirements and must provide for school district's monitoring and evaluation of the implementation of the plan.
- D. Preventive maintenance includes scheduled activities intended to prevent breakdowns and premature failures, including periodic inspections, lubrications, calibration and replacement of expendable components of equipment and addressing each of the following systems and functions:
 - (1) school site: adequate water source and appropriate means of effluent disposal;
 - (2) access areas and parking: maintained surface areas that are stable, firm and slip resistant;
 - (3) drainage;
 - (4) security, including fences, walls and site lighting;
 - (5) area, space and fixtures used for site recreation and outdoor physical education;
 - (6) electrical systems;
 - (7) plumbing and septic systems;
 - (8) heating, ventilations and air conditioning systems;
 - (9) windows and doors:
 - (10) exterior finishes; and
 - (11) interior finishes.
- E. Each school district, including those school districts not applying for grant assistance pursuant to the Public School Capital Outlay Act, shall participate in the facility information management system in accordance with the schedule adopted by the council. The facility information management system shall:
- (1) provide a centralized database of maintenance activities to allow for monitoring, supporting and evaluating school-level and districtwide maintenance efforts;
- (2) provide comprehensive maintenance request and expenditure information to the school districts and the council: and
- (3) facilitate training of facilities maintenance and management personnel. [6.27.2.11 NMAC N, 06/15/04; A, 08/31/05]

6.27.3.12 APPLICATIONS: MINIMUM REQUIREMENTS

- A. The application must verify that the school district has submitted a five-year facilities plan. The facilities plan must include:
- (1) enrollment projections, which are updated at the beginning of each fiscal year and reflect the final funded membership for the prior school year;
 - (2) projections for facilities needed to maintain a full-day kindergarten program;
- (3) the school district's mission statement, facility goals and objectives, and the steps taken by the school district to address the priority of needs. The goals and objectives should address how the master plan supports the educational programs and needs of the district;
 - (4) description of community involvement in the development of the master plan;
- (5) if the application or master plan establish ranked priorities for public school capital outlay projects within the district that do not conform with the condition index rankings of public school buildings within the school district, the school district must provide a detailed explanation as to the rationale for the difference;
- (6) a map of the school district addressing, at a minimum, the following factors: location of all current sites, land owned by the school district, location of any planned expansion (indicating whether the site is owned by the school district), school district growth areas and other school district facilities; and
 - (7) addressing of the facilities needs of charter schools located within the school district.

6.27.3 NMAC 3 139

- B. The application must assure that the school district is willing and able to pay any portion of the public school capital outlay project that is not funded with grant assistance from the fund and must provide information on the anticipated source of the local share, the timelines for ensuring the local share and any known contingencies in ensuring the local share.
- C. The application must address the needs of any charter school located in the school district or provide documentation that the facilities of the charter school has a smaller deviation from the statewide adequacy standards than other district facilities included in the application.
- D. The application must include a preventive maintenance plan meeting the requirements of 6.27.3.11 NMAC.
- E. The application must assure that the school district agrees to comply with any reporting requirements or conditions imposed by the council pursuant to Section 22-24-5.1 NMSA 1978.
- F. If the proposed project exceeds the statewide adequacy standards, the application must provide a detailed explanation of the variance and a cost analysis of the cost of meeting the statewide adequacy standards and the excess costs associated with exceeding the statewide adequacy standards.
- G. If the application is for a charter school, the district must include documentation sufficient to ensure that the provisions of Article IX, Section 14 of the Constitution of New Mexico (the "anti-donation clause") are not violated.
 - H. Special provision: roof repair and replacement initiative
- (1) A school district desiring a grant award for roof repair or replacement shall submit an application on a form approved by the council. The application shall include an assessment of roofs on school district buildings that create a threat of significant property damage.
- (2) The authority shall verify the assessment. The council shall prioritize applications for assistance pursuant to the roof repair and replacement initiative using a special condition ranking index for roofs.
- (3) The council shall approve applications on the established priority basis to the extent of available funds. No project shall be approved unless the council determines that the school district is willing and able to pay the portion of the total project cost not funded with grant assistance from the fund. The state share of the cost of an approved project is calculated pursuant to the methodology in Paragraph (5) of Subsection B of Section 22-24-5 NMSA 1978.
- (4) Grants made pursuant to this subsection shall be expended by the school district prior to September 1, 2008.
- I. Notwithstanding the provisions of Paragraph (3) of this subsection, those serious deficiencies in the roofs identified pursuant to Section 22-24-4.1 NMSA 1978 as adversely affecting the health or safety of students and school personnel shall be corrected under this subsection, regardless of the local effort or percentage of indebtedness of the school district, subject to the following provisions:
- (1) if the council determines that the school district has excess capital improvement funds received pursuant to the Public School Capital Improvements Act, the cost of correcting the roof deficiencies shall first come from the school district's excess funds, and if the excess funds are insufficient to correct the deficiencies, the difference shall be paid from the public school capital outlay fund; and
- (2) if the school district refuses to pay its share of the cost of correcting deficiencies as determined pursuant to Paragraph (1) of this subsection, future distributions from the public school capital improvements fund pursuant to Section 22-25-9 NMSA 1978 shall not be made to the school district but shall be made to the public school capital outlay fund until the public school capital outlay fund is reimbursed in full for the school district's share.
- (3) The council shall allocate funds pursuant to this subsection no later than September 30, 2005. Funds made available pursuant to this subsection must be expended by the school district no later than September 30, 2007

[6.27.3.12 NMAC - N, 06/15/04; A, 08/31/05]

6.27.3.13 GRANT ASSISTANCE DETERMINATIONS

- A. The council shall consider all applications meeting the requirements of this rule and, after public hearing and consideration of recommendations by the authority and by any subcommittee that may be appointed by the chair for this purpose, approve those applications selected for grant assistance during the allocation cycle.
- B. The council shall prioritize all applications using the statewide adequacy standards. The amount of outstanding deviation from the standards as shown in the New Mexico condition index rankings shall be used by the council in evaluating and prioritizing public school capital outlay projects; provided however, that the council

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may fashion such solutions to the needs established by the rankings as appropriate and also, in making its awards based on the priorities, the council may consider:

- (1) the timeliness of a district's ability to provide its match;
- (2) phasing possibilities or the ability to totally fund and complete a project;
- (3) the need for additional planning time;
- (4) the inability of a district to be able to effectuate multiple awards in terms of actual construction;
- (5) the impact on its educational program; and
- (6) such other factors as the council may deem relevant or appropriate
- C. Notwithstanding the provisions of subsection B of this section:
- (1) For fiscal years FY 2005 and FY 2006, the council shall review the estimated allocations for projects that were partially funded by the council in September 2003 but are not completed. The estimated allocations identified for these projects shall be given priority for grant assistance by the council in a three-year phased process, subject to completion of an application for continuation projects developed by the authority and approved by the council.
- (2) In an emergency in which the council determines that the health or safety of students or school personnel is at immediate risk or in which the council determines there is a threat of significant property damage, the council may award grant assistance for a project using criteria other than the statewide adequacy standards.
- D. The council shall make its allocations for grant assistance in a manner that the council determines will maximize the utilization of the available funding for any given allocation cycle. This determination may include allocations for grant assistance for one or more phases of a project upon the recommendation of the authority and any subcommittee of the council appointed by the chair for this purpose.
- E. An application for grant assistance shall not be approved unless the council makes a determination that:
- (1) the public school capital outlay project is needed and is included in the school district's top priorities;
- (2) the school district has used its resources in a prudent manner as demonstrated by the school district's adherence to the priorities established in its master plan, its implementation of a preventive maintenance plan and such other information as the council finds relevant;
- (3) the school district has provided insurance for buildings of the local school district in accordance with the provisions of Section 13-5-3 NMSA 1978;
- (4) the school district has submitted a five-year facilities plan that meets the requirements of Subsection A of Section 6.27.3.12 of this rule;
- (5) the school district is willing and able to pay any portion of the total cost of the public school capital outlay project not funded with grant assistance from the fund;
- (6) the school district has addressed the capital needs of any charter schools located in the district by including the needs in the application or demonstrating that the facilities of the charter school has a smaller deviation from the statewide adequacy standards than other district facilities included in the application; and
- (7) the school district has agreed in writing to comply with any reporting requirements or conditions established by the council pursuant to Section 22-24-5.1 NMSA 1978. The school district must acknowledge that the council may direct that the authority manage and provide direct administration of the project, either as a condition of approval of the project or upon a finding by the council that the project is repeatedly in substantial noncompliance with any reporting requirement or condition.
- F. Upon recommendation of the authority, the council shall determine whether direct or indirect project management by the authority shall apply to the project. In making its recommendation, the authority shall consider:
- (1) the district's preference and financial capabilities, including a determination by the council authorizing direct payment to the contractor;
- (2) the district's capacity, including training and certification in procurement and contract requirements; and
 - (3) the authority's staffing capacity.
- G. Approval of a project by the council may include such necessary and reasonable conditions or contingencies imposed by the council to ensure that the project meets the requirements of law and rule and is effectively and prudently administered and managed.

[6.27.3.13 NMAC - N, 06/15/04; A, 08/31/05]

6.27.3.14 CALCULATION OF GRANT ASSISTANCE

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- A. The amount of an award for grant assistance for a project shall be determined as follows:
- (1) Total project cost means the total amount necessary to complete the public school capital outlay project less:
 - (a) any insurance reimbursement received by the school district for the project; and
- (b) any amount attributable to costs associated with aspects of a project that exceed the statewide adequacy standards.
 - (2) The final state share amount of the total project cost is determined by:
- (a) applying the ratio calculated pursuant to Subsection A of 6.27.3.9 NMAC in accordance with the requirements of Paragraph (5) of Subsection B of Section 22-24-5 NMSA 1978 to the total project cost to produce the state share amount; and
- (b) subtracting from the state share amount the amount calculated pursuant to Paragraph (6) of Subsection B of Section 22-24-5 NMSA 1978.
 - B. Notwithstanding the requirements of Subsection A of this section:
- (1) If the council determines that a district has used all of its local resources and that the district is not expected to have any available local resources by a date determined annually by the council, the council may adjust the amount of local share otherwise required. Before making any adjustment to the local share, the council shall consider whether:
- (a) the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project and, for all educational purposes, has a residential property tax rate of at least ten dollars (\$10.00) on each one thousand dollars (\$1,000) of taxable value, as measured by the sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bonds; or
 - (b) the school district
- (i) has fewer than an average of eight hundred full-time-equivalent students on the fortieth, eightieth and one hundred twentieth days of the prior school year;
 - (ii) has at least seventy percent of its students eligible for free or reduced fee lunch;
- (iii) has a share of the total project cost, as calculated pursuant to provisions of this section, that would be greater than fifty percent; and
- (iv) for all educational purposes, has a residential property tax rate of at least seven dollars (\$7.00) on each one thousand dollars (\$1,000) of taxable value, as measured by the sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bonds; or
 - (c) the school district has:
 - (i) an enrollment growth rate over the previous school year of at least two and one-half
 - (ii) pursuant to its five-year facilities plan, will be building a new school within the next

two years; and

percent;

- (iii) for all educational purposes, has a residential property tax rate of at least ten dollars (\$10.00) on each one thousand dollars (\$1,000) of taxable value, as measured by the sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bonds.
- (2) The offsets calculated pursuant to Paragraph (6) of Subsection B of Section 22-24-5 NMSA 1978 do not apply to the following projects:
- (a) appropriations to school districts for facilities for full-day kindergarten programs through the 2004 Capital Projects General Obligation Bond Act; or
- (b) projects partially funded by the council in September 2003 but that are not completed, subject to the district's maintaining continued local support; or
- (c) continuation projects funded by appropriations to subject school districts in Section 150 of Laws 2004, Chapter 126.

[6.27.3.14 NMAC - N, 06/15/04; A, 08/31/05]

6.27.3.15 PORTABLE CLASSROOMS

- A. The authority shall develop applications for loan, disposition, transfer or return of state-owned portable classroom buildings. The application for loan of portable classrooms shall address, at a minimum:
- (1) the need for loan of portable classroom(s), including explanation of why needs of district cannot be met using existing facilities;

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- (2) description of the proposed use of portable classrooms;
- (3) the anticipated duration of the loan; and
- (4) the ability of the district to maintain and provide insurance of the portable classroom(s) while in the custody of the district.
 - B. The application for return of portable classrooms shall address, at a minimum:
 - (1) the reason(s) the district no longer needs the portable classroom(s);
- (2) the manner in which the district is addressing the need(s) that occasioned the request for portable classrooms;
 - (3) the effective date of the proposed return; and
 - (4) a detailed description of the current condition of the portable classroom(s).
- C. The district shall submit the application, including any application by a charter school for loan of a portable classroom, to the authority.
- D. The authority shall forward the application to the council, together with a recommendation to the council for action on the application.
- E. Upon a finding that the application submitted by the district demonstrates sufficient need for a loan of a portable classroom(s), the council shall approve the loan.
- F. Upon approval of the loan by the council, the district and the authority shall enter into an agreement for the loan of the portable classrooms to the district.
- G. The council may, in its discretion, authorize the authority to transfer to the district or otherwise permanently dispose of the portable classrooms with the prior approval of the state board of finance. [6.27.3.15 NMAC Rp, 6.27.2.13 NMAC, 06/15/04]

6.27.3.16 ASSISTANCE FOR PUBLIC SCHOOL LEASE PAYMENTS

- A. For fiscal years 2005 through 2009, the authority shall consult with the department and recommend a proposed calendar and proposed application to the council for assistance to school districts for the purpose of making lease payments for classroom facilities, including charter schools.
- B. Applications for assistance to school districts for the purpose of making lease payments for classroom facilities shall be made to the authority by the school district. Applications for lease assistance on behalf of charter schools shall be made through the school district; provided, however, that if the school district fails to make an application on behalf of a charter school, the charter school may submit its application directly to the authority. The application must contain all supporting documentation, including:
 - (1) a copy of the lease;
 - (2) the annualized cost of the lease for the fiscal year for which the school seeks assistance; and
 - (3) the MEM using leased classroom facilities, as determined by calculating:
- (a) the average full-time-equivalent enrollment using leased classroom facilities on the fortieth, eightieth and one hundred twentieth days of the prior school year; or
- (b) in the case of an approved charter school that has not commenced classroom instruction, the estimated full-time-equivalent enrollment that will use leased classroom facilities in the first year of instruction, as shown in the approved charter school application, provided that, after the fortieth day of the school year, the MEM shall be adjusted to reflect the full-time-equivalent enrollment on that date.
- C. The authority shall determine, on a facility-by-facility basis, the cost per MEM by dividing the annualized cost of the lease by the MEM calculated in Paragraph (3) of Subsection B of this section.
- (1) If the cost per MEM for a facility is less than three hundred dollars (\$300) for fiscal year 2005 and six hundred dollars (\$600) for fiscal years 2006 through 2009, the assistance for the leased facility will be the actual annualized cost of the lease payments for the fiscal year for which assistance is granted.
- (2) If the cost per MEM for a facility is greater than three hundred dollars (\$300) for fiscal year 2005 and six hundred dollars (\$600) for fiscal years 2006 through 2009, the assistance for the leased facility for the fiscal year for which assistance is granted is calculated at three hundred dollars (\$300) per MEM for fiscal year 2005 and six hundred dollars (\$600) for fiscal years 2006 through 2009.
- (3) If the total statewide assistance for any fiscal year as calculated pursuant to Paragraphs (1) and (2) of this Subsection produces a sum greater than four million dollars (\$4,000,000), the rate of three hundred dollars (\$300) per MEM for fiscal year 2005 and six hundred dollars (\$600) for fiscal years 2006 through 2009 shall be reduced proportionally and the assistance for each facility entitled to assistance shall be recalculated accordingly.
- D. A charter school receiving assistance in an amount less than the actual annualized costs may be entitled to further assistance from grant funds that may be made available to the department under Subsection (b) of

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20 United States Code Section 7221d. The federal share of the cost for any eligible fiscal share may not exceed the allowable federal share as follows:

- (1) 90 percent of the cost, for the first fiscal year for which the program receives the federal assistance;
 - (2) 80 percent in the second such year;
 - (3) 60 percent in the third such year;
 - (4) 40 percent in the fourth such year; and
 - (5) 20 percent in the fifth such year.
- E. The authority shall consult with the department regarding applications for charter school lease assistance and provide recommendations to the council regarding the applications. [6.27.3.16 NMAC N, 06/15/04; A, 08/31/05]

6.27.3.17 CHARTER SCHOOL FACILITIES; REQUIREMENTS AND GRANT ASSISTANCE

- A. The facilities of a charter school that is approved on or after July 1, 2005 and before July 1, 2010 shall meet educational occupancy standards required by applicable New Mexico construction codes. The facilities of a charter school that is in existence, or has been approved, prior to July 1, 2005 shall be evaluated, prioritized and eligible for grants pursuant to the Public School Capital Outlay Act in the same manner as all other public schools; proved that for charter schools in leased facilities, grants may only be used as additional lease payments for leasehold improvements.
- B. On or after July 1, 2010, an application for a charter shall not be approved and an existing charter shall not be renewed unless the charter school:
 - (1) is housed in a public facility that is:
- (a) owned by the charter school, the school district, the state, an institution of the state, another political subdivision of the state, the federal government or one of its agencies or a tribal government; and
- (b) subject to evaluation and prioritization and eligible for grants pursuant to the Public School Capital Outlay Act in the same manner as all other public schools in the state; or
- (2) if it is not housed in a public building described in Subparagraph (a) of Paragraph (1) of this subsection, demonstrates that:
- (a) the facility in which the charter school is housed meets the statewide adequacy standards developed pursuant to the Public School Capital Outlay Act and the owner of the facility is contractually obligated to maintain those standards at no additional cost to the charter school or the state; and
 - (b) either:
 - (i) public buildings are not available or adequate for the educational program of the

charter school; or

- (ii) the owner of the facility is a nonprofit entity specifically organized for the purpose of providing the facility for the charter school.
- C. When a charter school proposes to use a public facility, prior to the occupancy of the public facility by the charter school the charter school shall notify the council of the intended use, together with such other information as requested by the authority.
- (1) Within sixty days of the notification to the council, the authority shall assess the public facility in order to determine the extent of compliance with the statewide adequacy standards and the amount of outstanding deviation from those standards. The results of the assessment shall be submitted to the charter school, the school district in which the charter school is located and the council.
- (2) Once assessed pursuant to Paragraph (1) of this subsection, the public facility shall be prioritized and eligible for grants pursuant to the Public School Capital Outlay Act in the same manner as all other public schools in the state.

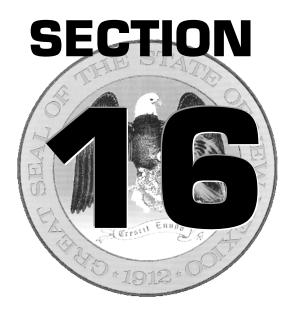
[6.27.3.17 NMAC - N, 08/31/05]

HISTORY OF 6.27.3 NMAC:

HISTORY OF REPEALED MATERIAL:

6.27.2 NMAC, Application and Award Procedures, filed 11/1/2000 - Repealed effective 06/15/04.

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PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

NMAC Rules: Post Grant

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PART 4

PART 4 POST-GRANT PROCEDURES

6.27.4.1 ISSUING AGENCY: Public School Capital Outlay Council

[6.27.4.1 NMAC - Rp, 6.27.3.1 NMAC, 06/15/04]

6.27.4.2 SCOPE: Public school capital outlay council, public school facilities authority and public school districts

[6.27.4.2 NMAC - Rp, 6.27.3.2 NMAC, 06/15/04]

6.27.4.3 STATUTORY AUTHORITY: The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.

[6.27.4.3 NMAC - Rp, 6.27.3.3 NMAC, 06/15/04]

6.27.4.4 DURATION: Permanent

[6.27.4.4 NMAC - Rp, 6.27.3.4 NMAC, 06/15/04]

6.27.4.5 EFFECTIVE DATE: June 15, 2004, unless a later date is cited at the end of a section.

[6.27.4.5 NMAC - Rp, 6.27.3.5 NMAC, 06/15/04]

6.27.4.6 OBJECTIVE: The objective of the rule is to establish the post-award grant assistance procedures for grants made by the public school capital outlay council.

[6.27.4.6 NMAC - Rp, 6.27.3.6 NMAC, 06/15/04]

6.27.4.7 DEFINITIONS: [RESERVED]

6.27.4.8 NOTIFICATION OF AWARD OF GRANT ASSISTANCE. The authority will notify school districts of grant assistance by a certified letter, return receipt requested. The notification will include:

- A. the amount allocated for a specific project;
- B. any contingencies upon or conditions for the award established by the council; and
- C. the requirement that the district must provide written notice to the council or its designated staff of acceptance or rejection of the award. If the award is not accepted within thirty (30) days of receipt of the award letter, the council may consider the award rejected.

 [6.27.4.8 NMAC N, 06/15/04]

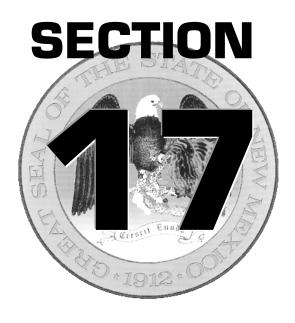
6.27.4.9 DRAW DOWN PROCEDURES [RESERVED]

HISTORY OF 6.27.4 NMAC:

HISTORY OF REPEALED MATERIAL:

 $6.27.3\ NMAC,\ Post\ Grant\ Procedures,\ filed\ 11/1/2000\ -\ Repealed\ effective\ 06/15/04.$

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PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

NMAC Rules: Statewide Adequacy Standards

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
STATEWIDE ADEQUACY STANDARDS

6.27.30.1 ISSUING AGENCY. Public School Capital Outlay Council [6.27.30.1 NMAC - N, 9/1/02]

6.27.30.2 SCOPE. The purpose of this rule is to provide statewide adequacy standards for public school buildings and grounds, including buildings and grounds of charter schools. These standards shall serve to establish the level of standards necessary to provide and sustain the environment to meet the needs of public schools and to assist their staff in developing their buildings and grounds. The applications of these standards shall be limited to educational space needed to support educational and technology programs and curricula, defined and justified as required by public education department standards and benchmarks, and that is sustainable within the operational budget for staffing, maintenance, and full utilizations of the facilities. The New Mexico public school statewide adequacy standards are dynamic and the council plans to review them at least annually, and change them as time and circumstances require. These standards are intended for use in the evaluation of existing public school facilities and are not intended to limit the flexibility of design solutions for new construction and renovation projects. A companion document is the New Mexico public school adequacy planning guide, provided by the state for use in the programming and design of school projects to meet adequacy. The New Mexico public school adequacy planning guide is incorporated by reference into these standards.

[6.27.30.2 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.3 STATUTORY AUTHORITY. The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.

[6.27.30.3 NMAC - N, 9/1/02]

6.27.30.4 DURATION. Permanent

[6.27.30.4 NMAC - N, 9/1/02]

6.27.30.5 EFFECTIVE DATE. September 1, 2002

[6.27.30.5 NMAC - N, 9/1/02; A, 8/31/05]

6.27.30.6 OBJECTIVES. The New Mexico public school statewide adequacy standards establish the acceptable levels for the physical condition and capacity of school buildings, the educational suitability of those facilities and the need for technological infrastructure at those facilities. The standards are not intended to restrict a facility's size.

[6.27.30.6 NMAC - N, 9/1/02; A, 8/31/05]

- **6.27.30.7 DEFINITIONS.** Unless otherwise specified, the following definitions apply:
- A. "ancillary space" means any subordinate space necessary to support an activity or function of main programmatic space(s);
 - B. "art education program" includes visual and performing arts programs;
- C. "combination school" means a school that contains the elementary, middle school/junior high school and high school or any combination thereof;
 - D. "council" means the public school capital outlay council;
 - E. "equipment" means a specified item not affixed to the real property of a school facility;
 - F. "exterior envelope" means the exterior walls, floor and roof of a building;
 - G. "fixture" means a specified item that is affixed to the real property of a school facility;
- H. "general use classroom" means a classroom space that is or can be appropriately configured for instruction in at least the areas of language arts (including bi-lingual), mathematics and social studies;
- I. "infrastructure" means the on-site physical support systems needed for the operation of the school, including internal roads, and utilities, and drainage systems, and building subsystems such as structure, mechanical, electrical, data, and telecommunications;
- J. "interior finish" means an aesthetic or protective final coating or fabric applied to an exposed surface inside the building;

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- K. "interior surface" means any exposed area of the interior enclosure for an interior space, finished or unfinished;
- L. "net sf" means a measurement from interior face of wall to interior face of wall and calculated to obtain the net square footage of a space;
- M. "planned school program capacity" means the planned number of students to be accommodated in the entire facility when all phases of construction are fully completed; these shall include students in regular education classes in combination with special education students requiring special education classrooms in compliance with public education department requirements;
 - N. "qualified student or MEM" means those terms as defined in Section 22-8-2 NMSA 1978;
- O. "school facility" means a building or group of buildings and outdoor area that are administered together to comprise a school;
- P. "school site or school campus" means one or more parcels of land where a school facility is located; more than one school facility may be located on a school site or school campus;
 - Q. "space" means the net square footage located within the interior of a building;
- R. "specialty classroom" means a classroom space that is or can be appropriately configured for instruction in a specific subject such as science, physical education, special education or art;
- S. "specialty program capacity" means the planned number of students to be accommodated in a specialty program area in compliance with public education department requirements; and
- T. "teacherage" means a residence that houses a teacher or administrator on site. [6.27.30.7 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07]
- **6.27.30.8 GENERAL REQUIREMENTS.** These standards are not intended to supersede or omit, compliance with applicable building and fire code or any other code, regulation, law or standard that has been adopted by state agencies.
 - A. Building condition. A school facility must be safe and capable of being maintained.
- (1) Structural. A school facility must be structurally sound. A school facility shall be considered structurally sound and safe if the building presents no imminent danger or major visible signs of decay or distress.
 - (2) Exterior envelope. An exterior envelope is safe and capable of being maintained if:
 - (a) walls and roof are weather tight under normal conditions with routine upkeep; and
- (b) doors and windows are weather tight under normal conditions with routine upkeep, and the building structural systems support the loads imposed on them.
 - (3) Interior surfaces. An interior surface is safe and capable of being maintained if it is:
 - (a) structurally sound;
 - (b) capable of supporting a finish; and
 - (c) capable of continuing in its intended use, with normal maintenance and repair.
 - (4) Interior finishes. An interior finish is safe and capable of being maintained if it is:
 - (a) free of exposed lead paint;
 - (b) free of friable asbestos; and
 - (c) capable of continuing in its intended use, with normal maintenance and repair.
- B. Building systems. Building systems in a school facility must be in working order and capable of being properly maintained. Building systems include roof, plumbing, telephone, electrical and heating and cooling systems as well as fire alarm, 2-way internal communication, appropriate technological infrastructure and security systems.
- (1) General. A building system shall be considered to be in working order and capable of being maintained if all of the following apply.
 - (a) The system is capable of being operated as intended and maintained.
 - (b) Newly manufactured or refurbished replacement parts are available.
 - (c) The system is capable of supporting the adequacy standards established in this rule.
 - (d) Components of the system present no imminent danger of personal injury.
- (2) Plumbing fixtures. A school facility shall be equipped with sanitary facilities in accordance with the New Mexico building code. Fixtures shall include, but are not limited to, water closets, urinals, lavatories and drinking fountains. In all new construction, restrooms shall be available so students will not have to exit the building. In existing facilities, restrooms shall be available for classrooms for grades 5 and below, and special needs classrooms, without having to exit the building, wherever possible within reasonable cost constraints.
- (3) Fire alarm and emergency notification system. A school facility shall have a fire alarm and emergency notification system as required by applicable state fire codes and emergency procedures.

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(4) 2-way communication system. A school facility shall have a 2-way internal communication system between a central location and each classroom, isolated office space, library, physical education space, cafeteria, and other regularly-used spaces.

[6.27.30.8 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

- **6.27.30.9 CLASSIFICATION OF PUBLIC SCHOOLS.** The classifications for public schools, including charter schools, under these standards are:
 - A. Elementary school
 - B. Middle school/junior high school
 - C. High school
 - D. Combination school

[6.27.30.9 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

- **6.27.30.10 SCHOOL SITE.** A school site shall be of sufficient size to accommodate safe access, parking, drainage and security. Additionally, the site shall be provided with an adequate source of water and appropriate means of effluent disposal.
- A. Safe access. A school site shall be configured for safe and controlled access that separates pedestrian from vehicular traffic. If buses are used to transport students then separate bus loading/unloading areas shall be provided wherever possible Dedicated student drop-off and pickup areas shall be provided for safe use by student passengers arriving or departing by automobile.
- B. Parking. A school site shall include a maintainable surfaced area that is stable, firm and slip resistant and is large enough to accommodate 1.5 parking spaces /staff FTE and one student space /four high school students. If this standard is not met, alternative parking may be approved after the sufficiency of parking at the site is reviewed by the council using the following criteria:
 - (1) availability of street parking around the school;
 - (2) availability of any nearby parking lots;
 - (3) availability of public transit;
 - (4) number of staff who drive to work on a daily basis; and
 - (5) average number of visitors on a daily basis.
- C. Drainage. A school site shall be configured such that runoff does not undermine the structural integrity of the school buildings located on the site or create flooding, ponding or erosion resulting in a threat to health, safety or welfare.
 - D. Security.
- (1) All schools shall have safe and secure site fencing or other barriers with accommodations for safe passage through openings to protect students from the hazards of traffic, railroad tracks, steep slopes, animal nuisance, and to discourage unauthorized access to the campus This standard is met if the entire school is fenced or walled. If this standard is not met, alternative security may be approved after the sufficiency of security at the site is reviewed by the council using the following criteria:
 - (a) amount of vehicular traffic near the school site;
 - (b) existence of hazardous or natural barriers on or near the school site;
 - (c) amount of animal nuisance or unique conditions near the school site;
 - (d) visibility of the play/physical education area; and
 - (e) site lighting, as required to meet safe, normal access conditions.
- (2) For schools which include students below grade 6, a fenced or walled play/physical education area shall be provided.

[6.27.30.10 NMAC - N, 9/1/02; A, 12/14/07]

- **6.27.30.11 SITE RECREATION AND OUTDOOR PHYSICAL EDUCATION.** A school facility shall have area, space and fixtures, in accordance with the standard equipment necessary to meet the educational requirements of the public education department, for physical education activity.
- A. Elementary school. Safe play area(s) and playground(s) including hard surfaced court(s) or unpaved recreation area(s) shall be conveniently accessible to the students. Play area(s) and appropriate equipment for physical education and school recreational purposes shall be provided based on the planned school program capacity.

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- B. Middle school/junior high school. Hard surfaced court(s) and playing field(s) for physical education activities shall be provided. Playing field(s) and equipment shall be based on the planned school program capacity.
- C. High school. A paved multipurpose play surface and a playing field for physical education activities shall be provided. Playing fields and equipment shall be based on the planned school program capacity.
- D. Combination school. A combination school shall provide the elements of the grades served by Subsections A, B and C above without duplication, but shall meet the highest standard. [6.27.30.11 NMAC N, 9/1/02; A, 12/14/07]

6.27.30.12 ACADEMIC CLASSROOM SPACE. All classroom space shall meet or exceed the requirements listed below:

- A. Classroom space Classroom space shall be sufficient for appropriate educational programs for the class level needs.
 - B. Classroom fixtures and equipment
- (1) Each general and specialty classroom shall contain a work surface and seat for each student in the classroom. The work surface and seat shall be appropriate for the normal activity of the class conducted in the room.
- (2) Each general and specialty classroom shall have an erasable surface and a surface suitable for projection purposes, appropriate for group classroom instruction, and a display surface. A single surface may meet one or more of these purposes.
- (3) Each general and specialty classroom shall have storage for classroom materials or access to conveniently located storage.
- (4) Each general and specialty classroom shall have a work surface and seat for the teacher and for the aide assigned to the classroom, and it shall have secure storage for student records that is located in the classroom or is convenient to access from the classroom.
 - C. Classroom lighting
- (1) Each general and specialty classroom shall have a light system capable of maintaining at least 50 foot-candles of well-distributed light. Provide appropriate task lighting in specialty classrooms where enhanced visibility is required.
- (2) The light level shall be measured at a work surface located in the approximate center of the classroom, between clean light fixtures.
 - D. Classroom temperature
- (1) Each general and specialty classroom shall have a heating, ventilation and air conditioning (HVAC) system capable of maintaining a temperature between 68 and 75 degrees fahrenheit with full occupancy.
 - (2) The temperature shall be measured at a work surface in the approximate center of the classroom.
 - E. Classroom acoustics
- (1) Each general and specialty classroom shall be maintainable at a sustained background sound level of less than 55 decibels.
 - (2) The sound level shall be measured at a work surface in the approximate center of the classroom.
 - F. Classroom air quality
- (1) Each general, science and arts classroom shall have an HVAC system that continually moves air and is capable of maintaining a CO_2 level of not more than 1,200 parts per million.
- (2) The air quality shall be measured at a work surface in the approximate center of the classroom. [6.27.30.12 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.13 GENERAL USE CLASSROOMS (LANGUAGE ARTS, MATHEMATICS AND SOCIAL STUDIES).

- A. Cumulative classroom net square foot (sf) requirements, excluding in-classroom storage space, shall be at least:
 - (1) Kindergarten 50 net sf/student
 - (2) Grades 1 5 32 net sf/student
 - (3) Grades 6 8 28 net sf/student
 - (4) Grades 9 12 25 net sf/student
 - B. At least 2 net sf/student shall be available for dedicated classroom storage.
- C. Sufficient number of classrooms shall be provided to meet statutory student/staff ratio requirements.

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6.27.30.14 SPECIALTY CLASSROOMS.

A. Science:

- (1) For grades K through 6, no additional space is required beyond the classroom requirement.
- (2) For grades 7 through 12, 4 net sf/student of the specialty program capacity for science is required. The space shall not be smaller than the average classroom at the facility. This space is included in the academic classroom requirement and may be used for other instruction. The space shall have science fixtures and equipment, in accordance with the standard equipment necessary to meet the educational requirements of the public education department. If an alternate science learning method is used by a school district, the district shall verify the appropriate alternate fixtures and equipment to the council. Provide at least 80 net sf for securable, well-ventilated storage/prep space for each science room having science fixtures and equipment. Storage/prep room(s) may be combined and shared between more than one classroom.
- B. Special education classroom. If a special education space is provided and the space is required to support educational programs, services, and curricula, the space shall not be smaller than 450 net sf. When the need is demonstrated, additional space in the classroom shall be provided with, or students shall have an accessible route to; an accessible unisex restroom with one toilet, sink, and shower stall/tub, a kitchenette, and at least 15 net sf of storage.
- C. Art education programs. A school facility shall have classroom space to deliver art education programs, including dance, music, theatre/drama, and visual arts programs, or have access to an alternate learning method. Classroom space(s) for art education shall not be smaller than the average classroom at the facility. Art education classroom space(s) may be included in the academic classroom requirement and may be used for other instruction.
- (1) Elementary school. Art education programs may be accommodated within a general use or dedicated art classroom. Provide additional dedicated art program storage of 60 net sf.
- (2) Middle school/junior high school. Classroom space(s) for art education programs shall have no less than 4 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).
- (3) High school. Classroom space(s) for art education programs shall have no less than 5 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).
- (4) Combination school. A combination school shall provide the elements of the grades served by paragraphs (1), (2) and (3) above without duplication.

D. Career education

- (1) Elementary school. No requirement.
- (2) Middle school/junior high school. Career education programs shall be provided with no less than 3 net sf/student of the specialty program capacity of the school for career education. Each program lab or classroom space shall not be smaller than 650 net sf.
- (3) High school. Career education programs space shall be provided with no less than 4 net sf/student of the specialty program capacity of the school for career education. Each program lab or classroom space shall not be smaller than 650 net sf.
- (4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.
- E. Technology-aided instruction. A school facility shall have space to deliver educational technology-aided instructional programs or have access to an alternate learning method. This requirement may be distributed throughout other program spaces within the facility.
- (1) Elementary school. Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 700 net sf.
- (2) Middle school/junior high school. Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 800 net sf.
- (3) High school. Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 900 net sf.
- (4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.
- F. Alternate delivery method. If an alternate delivery method is used by a school district for instruction, the space used for the alternate method may be approved following review by the council.

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6.27.30.15 PHYSICAL EDUCATION.

- A. General requirements. A school facility shall have an area, space and fixtures for physical education activity. This space may have more than one function and may fulfill more than one standard requirement.
- (1) Elementary school. Provide an indoor physical education teaching facility with at least 2,400 net sf. This space may have multi-purpose use in accommodating other educational program activities such as art program performances. In addition, no less than 200 net sf for office/physical education equipment storage space shall be provided.
- (2) Middle school/junior high school. For a middle school/junior high school facility, an indoor physical education teaching facility that shall have a minimum of 5,200 net sf plus bleachers for 1.5 design capacity.
- (3) High school. A physical education complex shall have a minimum of 6,500 net sf plus bleachers for 1.5 design capacity.
- (4) Combination school. Provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher net sf standards with bleacher capacity for at least 2.0-planned school program capacity. If the school includes an elementary, then it shall provide in addition the separate space required for an elementary school. This space may have more than one function and may fulfill more than one standard requirement.
 - B. Additional physical education requirements. In addition to space requirements in Subsection A:
- (1) Elementary school. One office shall be provided, with physical education equipment storage with a minimum of 150 net sf. This space may have more than one function and may fulfill more than one standard requirement.
- (2) Middle school/junior high school. Two dressing rooms shall be provided, with lockers, showers and restroom fixtures. Two offices shall be provided, each with a minimum of 150 net sf. Each shall be provided with a telephone. Physical education equipment storage space shall be provided.
- (3) High school. Two dressing rooms shall be provided, with lockers, showers and restroom fixtures. Two offices shall be provided, each with a minimum of 150 net sf. Each shall be provided with a telephone. Physical education equipment storage space shall be provided.
- (4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards. [6.27.30.15 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.16 LIBRARIES AND MEDIA CENTERS/RESEARCH AREA - GENERAL REQUIREMENTS.

- A. A school facility shall have space for students to access research materials, literature, non-text reading materials, books and technology. This shall include space for reading, listening and viewing materials.
- (1) Elementary school. The area for stacks and seating space shall be at least 3 net sf/student of the planned school program capacity, but no less than 1,000 net sf. In addition, office/workroom space and secure storage shall be provided.
- (2) Middle school/junior high school or high school. The area for stacks and seating shall be at least 3 net sf/student of the planned school program capacity but no less that 2,000 net sf. In addition, office/workroom space and secure storage shall be provided.
- (3) Combination school. Provide the elements of the grades set out in Paragraphs (1) and (2) above without duplication, but meeting the higher standards.
- B. A school facility shall have library fixtures, equipment and resources in accordance with the standard equipment necessary to meet the educational requirements of the public education department. [6.27.30.16 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.17 FOOD SERVICE STANDARDS.

- A. Cafeterias general requirements
- (1) Serving and dining. A school facility shall have a covered area or space, or combination, to permit students to eat within the school site, outside of general classrooms. This space may have more than one function and may fulfill more than one adequacy standards requirement. Dining area shall be sized for the planned school program capacity to allow for a meal period requiring no more than 3 servings in compliance with public education department requirements. The dining area shall have no less than 15 net sf/seated student.

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- (2) Serving area shall be provided in addition to dining area.
- (3) Fixtures and equipment. A school facility shall have space, fixtures and equipment accessible to the serving area, in accordance with the standard equipment required, for the preparation, receipt, storage or service of food to students.
- (a) The space, fixtures and equipment shall be appropriate for the food service program of the school facility and shall be provided in consideration of the location of the facility and frequency of food service supply deliveries. Food service facilities and equipment shall comply with the food service and food processing regulations of the New Mexico department of environment.
- (b) Fixtures and equipment should include: food prep area items, including sink, oven, range, serving area equipment (or buffet equipment), dishwasher, and cold storage, and other appropriate fixture and equipment items.
- B. Kitchen. Kitchen and equipment shall comply with either the food preparation kitchen or the serving kitchen standards defined as follows:
 - (1) Food preparation kitchen 2 net sf/meal served:
 - (a) Elementary school: 1,000 net sf minimum
 - (b) Middle school/junior high school: 1,600 net sf minimum
 - (c) High school: 1,700 sf minimum
- (d) Combination school: shall provide the elements of the grades served by Subparagraphs (a), (b) and (c) above without duplication, but meeting the higher standards.
- (2) Serving kitchen. Where food is not prepared, there shall be a minimum of 200 net sf with a hand wash sink and a phone.

[6.27.30.17 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.18 OTHER FACILITY AREAS.

- A. Parent workspace. A school facility shall include a workspace for use by parents. If this space is provided, it shall consist of at least .5 net sf/student of the planned school program capacity but no less than 150 net sf. The space may consist of more than one room and may have more than one function.
- B. Administrative space. A school facility shall have space to be used for the administration of the school. The space shall consist of a minimum of 150 net sf, plus 1.5 net sf/student of the planned school program capacity.
- C. Student health, counseling and ancillary space. A school facility shall have space to isolate a sick student from the other students and may include space for the delivery of other health, counseling, testing and ancillary programs. This space shall be a designated space that is accessible to a restroom, and shall consist of at least 1 net sf/student of the planned school program capacity with a minimum of 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a telephone.
- D. Faculty workspace or teacher lounge. A school facility shall have workspace available to the faculty. This space is in addition to any workspace available to a teacher, in or near a classroom. The space shall consist of 1 net sf/student of the planned school program capacity with no less than 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a break area with a sink

[6.27.30.18 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.19 GENERAL STORAGE (EXCLUDES LOCKERS, JANITORIAL, KITCHEN, GENERAL CLASSROOM, SPECIALTY CLASSROOMS, AND ADMINISTRATIVE STORAGE). For storage, at least 1 net sf/student of the planned school program capacity may be distributed in or throughout any type of room or space, but may not count toward required room square footages. General storage must be securable and include textbook storage.

[6.27.30.19 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.20 MAINTENANCE OR JANITORIAL SPACE. Each school shall designate .5 net sf /student of the planned school program capacity for maintenance or janitorial space. Janitorial space shall include a janitorial sink.

[6.27.30.20 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.21 TEACHERAGES. Teacherages shall meet standards required by the United States department of housing and urban development.

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6.27.30.22 STANDARDS VARIANCE.

- A. The council may grant a variance from any of the adequacy standards. The council shall grant a variance if it determines that the intent of the standard can be met by the school district in an alternate manner, or if a variance is required for appropriate programmatic needs as demonstrated by the district. If the council grants the variance, the school district shall be deemed to have met the standard.
- B. The council may, with adequate justification, also grant a variance from any of the provisions of the New Mexico public school adequacy planning guide provided by the state for use in the programming and design of school projects to meet adequacy. Such variance shall be considered through an appeal to the council by the school district following a final administrative interpretation of the planning guide. Procedures for achieving final administrative interpretation and filing an appeal to the council for a variance are as provided for in the planning guide document.

[6.27.30.22 NMAC - N, 9/1/02; A, 12/14/07]

HISTORY OF 6.27.30 NMAC: [Reserved]

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PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

NMAC Rules: Deficiencies Correction Program

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

PART 40 DEFICIENCIES CORRECTION UNIT: GENERAL PROVISIONS

6.27.40.1 ISSUING AGENCY: Public School Capital Outlay Council [6.27.40.1 NMAC - N, 3/29/02]

6.27.40.2 SCOPE: Public School Capital Outlay Council, Deficiencies Correction Unit, and public school districts

[6.27.40.2 NMAC - N, 3/29/02]

6.27.40.3 STATUTORY AUTHORITY: The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.

[6.27.40.3 NMAC - N, 3/29/02]

6.27.40.4 DURATION: This interim rule will remain in effect until June 30, 2006. [6.27.40.4 NMAC - N, 3/29/02]

6.27.40.5 EFFECTIVE DATE: March 29, 2002, unless a later date is cited at the end of a section. [6.27.40.5 NMAC - N, 3/29/02]

6.27.40.6 OBJECTIVE: The objective of this rule is to establish the general operating procedures of the Deficiencies Correction Unit of the Public School Capital Outlay Council. [6.27.40.6 NMAC - N, 3/29/02]

6.27.40.7 DEFINITIONS:

- A. "Deficiencies correction unit" ("DCU") means that unit created as part of the Public School Capital Outlay Council pursuant to Section 22-24-4.2 NMSA 1978;
- B. "Director" means the Director of the Deficiencies Correction Unit as appointed by the Council. [6.27.40.7 NMAC N, 3/29/02]

6.27.40.8 GENERAL REQUIREMENTS:

- A. The unit shall be headed by a director, selected by the Council.
- B. The director shall employ or contract with such technical and administrative staff as necessary to carry out the requirements of Section 22-24-4.2 NMSA 1978.
 - C. The DCU shall:
- (1) Work with local school districts to validate, verify and prioritize the assessments and projected costs to correct the deficiencies within the guidelines adopted by the Council. The validation process may include:
- (a) access to public school premises to conduct on-site visits as deemed necessary by the Director;
 - (b) development of a scope of work and timeline for completion;
 - (c) estimate of costs and preliminary project budget;
 - (d) initial determination of best procurement method;
- (2) Develop a statewide prioritization schedule for submission to the Council for approval that will give preference to those deficiencies for which the self-assessments indicate a reasonable expectation that the deficiencies will fall within the Level 1 priority grouping, as defined in 6.27.41.8 NMAC;
- (3) Oversee all aspects of contracts to correct the outstanding deficiencies in the most prudent manner possible; including oversight of construction document preparation and the construction process;
- (4) Conduct on-site inspections during the work to assure that the specifications are being met and periodically inspect all documents relating to the project;
 - (5) Require the use of standardized construction documents and processes for change orders;
- (6) Perform such other duties as directed by the Council, consistent with the requirements of the Public School Capital Outlay Act;
- (7) Adhere to applicable provisions of the Procurement Code, Section 13-1-28 et seq. NMSA 1978. [6.27.40.8 NMAC N, 3/29/02]

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- **6.27.40.9 COUNCIL DELEGATION OF AUTHORITY:** The Council grants the following authority to the DCU:
 - A. Develop agreements with districts for correction of deficiencies;
- B. Enter into and carry out contracts for design and construction on behalf of the Council, within approved budget;
- C. Develop standardized contracts for professional design services, construction, and other contracts, as necessary to assure that allocated funds are expended in the most prudent manner possible;
 - D. Have access to the premises of a project and documentation relating to the project;
 - E. Require standardized reporting;
 - F. Issue payments for work completed;
- G. Advise the Council of the need to make emergency allocations for correcting Level 1 deficiencies that require immediate action by the DCU to safeguard life, health, or property allocations. If the emergency necessitates action prior to the next Council meeting, the Director will immediately inform the Chair. [6.27.40.9 NMAC N, 3/29/02]

6.27.40.10 REPORTS

- A. Director shall provide regular reports to the Council regarding the status of the deficiencies correction process and the status of individual projects funded pursuant to Section 22-24-4.1 NMSA 1978.
- B. In accordance with a timeline established by the Council, the Director shall prepare recommendations to the Council for the requisite additional funding of deficiencies corrections. [6.27.40.10 NMAC N, 3/29/02]

HISTORY OF 6.27.40 NMAC: [Reserved]

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TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
DEFICIENCIES CORRECTION: PRIORITIZATION CRITERIA

6.27.41.1 ISSUING AGENCY: Public School Capital Outlay Council

[6.27.41.1 NMAC - N, 3/29/02]

6.27.41.2 SCOPE: Public School Capital Outlay Council, Deficiencies Correction Unit, and public school districts

[6.27.41.2 NMAC - N, 3/29/02]

6.27.41.3 STATUTORY AUTHORITY: The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.

[6.27.41.3 NMAC - N, 3/29/02]

6.27.41.4 DURATION: This interim rule will remain in effect until June 30, 2006. [6.27.41.4 NMAC - N, 3/29/02]

6.27.41.5 EFFECTIVE DATE: March 29, 2002, unless a later date is cited at the end of a section. [6.27.41.5 NMAC - N, 3/29/02]

6.27.41.6 OBJECTIVE: The objective of the rule is to establish procedures for assessment and correction of outstanding deficiencies pursuant to the Public School Capital Outlay Act. [6.27.41.6 NMAC - N, 3/29/02]

6.27.41.7 DEFINITIONS:

- A. "code" means all applicable provisions of the current versions of all building, life safety, and health codes, including the following: New Mexico Building Code (14.7.2 NMAC), the Uniform Building Code (14.7.3 NMAC), the Uniform Fire Code (14.8.2 NMAC), the New Mexico Plumbing and Mechanical Code (14.9.2 NMAC), the Uniform Mechanical Code (14.9.3 NMAC, Boilers (14.9.4 NMAC), the National Electrical Safety Code (14.10.2 NMAC), the National Electrical Code (14.10.3 NMAC), the State of New Mexico Electrical Code (14.10.4 NMAC), and the Americans with Disabilities Act;
- B. "deficiencies" means a condition or conditions in public school buildings and grounds that may adversely affect the health or safety of students and school personnel, including:
- (1) health and safety/building code compliance such as fire code compliance, fire resistance and fire control capability, emergency lighting, and compliance with the Americans with Disabilities Act;
- (2) building structural stability such as foundation/structure, exterior walls, roof, exterior, windows/doors, interior floors, walls and ceilings, and fixed equipment;
- $(3) \quad \text{mechanical/electrical systems defects such as plumbing, HVAC-combination heat/cool, insulation, and electrical/lighting;}$
 - D. "deficiency priority" means groupings of deficiencies in order of exigency;
- E. "deficiencies rank" means the relative primacy of deficiencies of a given public school building and grounds as compared to the deficiencies of all other public school buildings and grounds within a deficiency priority grouping;
- F. "facility" means public school building and grounds of a public school, including a charter school, an administration building, a related school structure, supporting infrastructure or facilities, including teacher housing, as may be owned, acquired or constructed by the local school board and as necessary to carry out the powers and duties of the local school board.

 [6.27.41.7 NMAC N, 3/29/02]

6.27.41.8 PRIORITIES

- A. The following deficiency priorities are established in descending order of exigency:
 - (1) Level 1 deficiencies:
- (a) present an immediate threat that may affect the health or safety of public school students and personnel;
 - (b) require immediate action to safeguard life, health or property;

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- (c) constitute a code violation that has or is reasonably expected to result in an action by a regulatory agency or entity having jurisdiction over public school buildings and grounds that the public school buildings and grounds or a portion thereof cannot be occupied and that the buildings and grounds are necessary to carry out the powers and duties of the local school board or charter school; or
- (d) pose a critical life-safety risk because of code, regulations and major infrastructure issues essential to the operation of the school facility.
 - (2) Level 2 deficiencies:
- (a) infrastructure improvements and building system repairs that pose a less immediate threat to the health and safety of students and school personnel;
- (b) corrective action that is necessary to prevent the deficiency from rapidly degrading to a Level 1 priority;
- (c) project that has a nominal, or marginal threat to the health or safety of public school students or staff; or
- (d) Grandfathered code issues only requiring upgrade when performing a major renovation to the building, portion of the facility, or building system.
- B. The DCU will prepare a list of existing deficiencies assessed and evident in public school buildings and grounds throughout the State and will categorize the deficiencies into Level 1 and Level 2. The DCU will make recommendations to the Council as to the relative deficiency priority and order of immediate need.
- C. The DCU will verify and validate each project/school site for deficiencies, recommend corrective scope of work, the cost to correct, timelines and procurement methodology. An agreement for the project will be established with the district, which will define the roles and responsibilities of the DCU and the district throughout the process. Agreements to correct outstanding deficiencies of charter schools shall be contingent upon the submission of documentation sufficient to ensure that the provisions of Article IX, Section 14 of the New Mexico Constitution (the "anti-donation clause") are not violated.
- D. Agreements will be brought before the council for approval on a periodic basis. [6.27.41.8 NMAC N, 3/29/02]

HISTORY OF 6.27.41 NMAC: [Reserved]

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TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
DARK 42 PRIMARY AND SECONDARY EDUCATION
PRIMARY EDUCATION
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PART 42 DEFICIENCIES CORRECTION: MANAGEMENT AND OVERSIGHT

6.27.42.1 ISSUING AGENCY: Public School Capital Outlay Council [6.27.42.1 NMAC - N, 3/29/02]

6.27.42.2 SCOPE: Public School Capital Outlay Council, Deficiencies Correction Unit, and public school districts

[6.27.42.2 NMAC - N, 3/29/02]

6.27.42.3 STATUTORY AUTHORITY: The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.

[6.27.42.3 NMAC - N, 3/29/02]

6.27.42.4 DURATION: This interim rule will remain in effect until June 30, 2006. [6.27.42.4 NMAC - N, 3/29/02]

6.27.42.5 EFFECTIVE DATE: March 29, 2002, unless a later date is cited at the end of a section. [6.27.42.5 NMAC - N, 3/29/02]

6.27.42.6 OBJECTIVE: The objective of the rule is to establish procedures for oversight and management of projects funded for the correction of outstanding deficiencies pursuant to the Public School Capital Outlay Act. [6.27.42.6 NMAC - N, 3/29/02]

6.27.42.7 DEFINITIONS: [Reserved]

6.27.42.8 SYSTEM PROCESS:

- A. Upon Council approval and final execution of the agreement between the DCU and the local school district, the DCU will assist the district to facilitate the completion of the deficiencies work. The DCU will further assist the districts to select and enter into contracts for design and construction to correct the deficiencies. The selection process and contract award shall be in accordance to the Procurement Code (Sections 13-1-28 et seq. NMSA 1978).
- B. Projects authorized and funded after May 15, 2002 pursuant to Sections 22-24-4.1 and 22-24-4.2 NMSA 1978 may include a project management administrative fee to cover the cost of carrying out the provisions of these sections. The fee shall be a percentage, not to exceed three percent of the funds appropriated to the Public School Capital Outlay Fund pursuant to Laws of 2001, Chapter 338 for the purpose of correcting outstanding deficiencies, deemed necessary by the Council to provide oversight and to manage the projects.
- C. DCU management and oversight involvement shall be either direct or indirect, depending on the degree of qualified personnel in the district and ability to provide proper oversight of the project. The process shall be defined in the district agreement and may include responsibilities for the following, which shall be accomplished through the use of standardized documents, procedures, and reports, and also include review, approval and payment for completed work at each phase:
 - (1) Pre-Design Phase:
 - (a) Assist districts in developing initial scope of project and budget;
 - (b) Assist in developing Request for Proposals for design professionals where necessary.
 - (2) Design Phase:
- (a) Prepare or assist in developing contracts for design professionals, consultants and other required services;
 - (b) Final review and approval of schematic design documents for completeness;
- (c) Periodic review and validation of scope of work, budget, schedule, value engineering, and plans and specifications;
 - (d) Final review and approval of construction documents for completeness;
 - (e) Issue or review Invitation to Bid;
 - (f) Assist or conduct pre-bid conference;
 - (g) Coordinate bid opening;

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- (h) Review and evaluate bids.
- (3) Construction Phase
 - (a) Prepare or assist in development of contracts for construction;
 - (b) Assist or conduct pre-construction conference;
- (c) Coordinate weekly project meeting with architect, engineer, consultants, district personnel, contractors and sub-contractors;
 - (d) Provide interface for understanding of issues, disputes, and mediation;
 - (e) Review, approve and oversee changes to the work;
- (f) Periodic review and validation of work to insure conformance with contract and industry standards of quality.
 - (4) Project Close-out
 - (a) Verify all work complete;
 - (b) Coordinate operations and maintenance training;
 - (c) Review as-built drawings;
 - (d) Approve final close-out documents;
 - (e) Review warranties;
 - (f) Ensure final acceptance by district;
 - (g) Ensure all required documents related to the projects are properly held and archived;
- (h) Ensure that one-year warranty inspections are conducted and oversee any required repairs or remedies.
- D. At the completion of a project, surplus funds, including contingencies, will be reallocated by the Council.

[6.27.42.8 NMAC - N, 3/29/02]

6.27.42.9 INFORMATION MANAGEMENT AND REPORTS:

- A. The DCU will develop and require the use of standardized forms and other reporting methodology; as deemed necessary by the director to ensure that pertinent data and information is collected.
- B. The DCU shall provide regular reports on the status of authorized projects. [6.27.42.9 NMAC N, 3/29/02]

HISTORY OF 6.27.42 NMAC: [Reserved]

6.27.42 NMAC 2 166

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

PART 43 DEFICIENCIES CORRECTION: COUNCIL APPROVAL PROCEDURES

6.27.43.1 ISSUING AGENCY: Public School Capital Outlay Council [6.27.43.1 NMAC - N, 3/29/02]

6.27.43.2 SCOPE: Public School Capital Outlay Council, Deficiencies Correction Unit, and public school districts

[6.27.43.2 NMAC - N, 3/29/02]

6.27.43.3 STATUTORY AUTHORITY: The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.

[6.27.43.3 NMAC - N, 3/29/02]

6.27.43.4 DURATION: This interim rule will remain in effect until June 30, 2006. [6.27.43.4 NMAC - N, 3/29/02]

6.27.43.5 EFFECTIVE DATE: March 29, 2002, unless a later date is cited at the end of a section. [6.27.43.5 NMAC - N, 3/29/02]

6.27.43.6 OBJECTIVE: The objective of the rule is to establish procedures for implementing allocations to correct deficiencies.

[6.27.43.6 NMAC - N, 3/29/02]

6.27.43.7 DEFINITIONS: [Reserved]

6.27.43.8 DEFICIENCIES RANKING APPROVAL PROCEEDURES

- A. The Council shall receive the prioritized listings of existing deficiencies and, after considering the recommendations of the DCU, take action in a public meeting on the recommendations in an expeditious manner.
- B. The Council will consider the comments of local school districts regarding the statewide prioritization before it makes a final determination. [6.27.43.8 NMAC N, 3/29/02]

6.27.43.9 PROJECT APPROVAL PROCEEDURES

- A. The Council will consider each specific deficiency project agreement and, after a public hearing, will allocate funds for specific deficiencies correction projects.
- B. If a local school district does not agree with the recommendations of the DCU for correcting existing deficiencies and such agreement cannot be agreed to, the local school district may submit written comments supporting its position and may appear before the Council in support of its position.
- C. The Council will consider the comments of a local school district regarding the agreement for correction of its existing deficiencies and will make a final determination.
- D. Notwithstanding the provisions of paragraph A of this section, the Director of the DCU is authorized to allocate funds for emergency projects in accordance with paragraph G of 6.27.40.9 NMAC. Emergency allocations must be ratified by the Council at its next meeting.
- E. Allocations shall be based on a district agreement, brought to the Council by the DCU, that includes:
 - (1) the scope of work for the specific projects;
- (2) the project budget, including applicable project contingencies; administrative fees; and timeline for completion;
 - (3) funding source; and
 - (4) project delivery methodology.
- F. Agreements between public school districts and the Council for deficiencies corrections require the approval of the Council.
- G. Upon approval by the Council, the district will receive an executed district agreement. [6.27.43.9 NMAC N, 3/29/02; A, 4/30/02]

6.27.43 NMAC 1 167



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

History of Public School Capital Outlay in New Mexico

Public school capital outlay in New Mexico was historically the sole responsibility of local school districts. The State Constitution, through Article IX, Section 11, provides that school districts may borrow money for the purchase or construction of school buildings or grounds. Pursuant to the State Constitution, this indebtedness shall not exceed six percent of the assessed valuation, thereby linking revenue sources for construction to property values. Until the 1960's, general obligation bonds were the only source of revenue specifically available for capital outlay except for some Public Law 815 monies for federally impacted areas. This method of financing building construction for the public schools proved to be adequate for districts whose assessed valuations were high and continually increasing.

However, by 1963, the Legislative and Executive Branches of the State recognized that significant problems were being experienced by many school districts when attempting to construct new buildings. These problems were attributed to the fact that the property valuations in many areas of New Mexico simply had not kept up with increasing construction costs.

Public School Plant Facilities

Laws of 1963, Chapter 274, created a Public School Plant Facilities Commission whose function was to provide State assistance in school facilities construction. Table 1 summarizes the distributions from this fund.

TABLE 1 PUBLIC SCHOOL PLANT FACILITIES DISTRIBUTIONS

Year	Distribution
1963-64	\$500,000
1964-65	\$250,000

School Construction Assistance Act

Many school districts found that the major consolidation efforts of the 1950's and early 1960's required that new facilities be built. Inflation was on the rise, and eligibility criteria for the school plant facilities required clarification. It was in this context that the New Mexico Legislature passed a bill during the 1965 legislative session, which provided a "method of financing the construction of safe, modern school plant facilities," and "eliminating small inefficient schools." The "School Construction Assistance Act" authorized the Public School Plant Facilities Commission to allocate the proceeds of a sale of severance tax bonds. The Act specified three eligibility criteria:

- 1) Savings in state support in the subsequent 15 years must equal or exceed the grant;
- 2) Completion of the proposed school must be feasible; and
- 3) Average assessment ratio must be equal to or higher than the statewide average assessment ratio.

Minor modifications in the law occurred in 1967. As a whole, the body of the Act remained intact until its repeal in 1971. Table 2 lists the distributions from the fund.

TABLE 2 SCHOOL CONSTRUCTION ASSISTANCE ACT DISTRIBUTIONS

Year	Distribution
1965-66	\$ 934,411
1966-67	1,578,014
1967-68	458,750
1968-69	1,701,398
1969-70	338,434
1970-71	18,394
	\$5,029,401

Emergency Capital Outlay

When the Consumer Price Index began to rapidly increase in the early 1970's, the construction industry was one of the first to be significantly affected by inflation. These costs were passed on to school districts, which found it increasingly difficult, if not impossible, to construct facilities. Thus, in 1971, an act was approved by the Legislature creating an Emergency Capital Outlay Fund to aid "school district capital outlay requirements which cannot be met by the district after it has exhausted all other sources."

The Act stipulated that the following criteria be used in granting approval to school district requests:

- 1) An emergency exists requiring immediate action;
- 2) the district is bonded to practical capacity and has insufficient resources to meet itsimmediate capital outlay needs;
- 3) the district is in a county or counties which has participated in a reappraisal program; and
- 4) the property appraisal department certifies that the property within applicant districts is assessed properly.

During the next several years, a number of amendments were made to the Emergency Capital Outlay Act. In 1972, priority was given to applications involving the construction of new centralized public schools.

Laws of 1973, Chapter 290, significantly changed the Emergency Capital Outlay statutes by creating an advisory council and designating its members. The revisions included requirements for "an inventory of all land and buildings owned by each district" and "a thorough analysis of the physical condition of every public school building in the State."

The financial requirements for approval of the applications were defined in the Laws of 1974, Chapter 87 and, Section 3 of the Emergency Capital Outlay Act included a requirement for a tax reappraisal program.

In 1975, a significant portion of the 1974 law was repealed but the Director of the Construction Industries Division was added to the membership of the Council. Table 3 presents a list of appropriations for Emergency Capital Outlay.

TABLE 3 EMERGENCY CAPITAL OUTLAY APPROPRIATIONS

Year	Appropriation
1971-72	\$ 2,000,000
1972-73	2,000,000
1973-74	6,000,000
1974-75	2,000,000
1975-76	1,800,000
1976-77	2,500,000
1977-78	4,000,000
Total	\$20,300,000

Public School Capital Outlay

State funding of public school capital outlay experienced another major change as a result of the Laws of 1978, Chapter 152. The name of the act was changed from Emergency Capital Outlay Act to the Public School Capital Outlay Act. The new law provided that the purpose of the program is to meet "critical" school district capital outlay needs. The Public School Capital Outlay Act has undergone some changes since 1978 but remained essentially the same until the major changes in 2001. The Laws of 1994, Chapter 88, amended the Public School Capital Outlay Act to address four issues: 1) PSCOC Membership was increased to add the Director of the Legislative Finance Committee and the Director of the Legislative Council Service; 2) the use of PSCOC Funds was changed to allow the PSCOC to deem what capital expenditures are necessary for an adequate educational program; 3) a requirement was added that school districts be indebted at not less than seventy-five percent of the total debt authorized by law; and 4) the requirement for submission of a five-year facilities plan including enrollment projections was added.

A main piece of legislation revamped the way New Mexico funds capital outlay for schools. The basis of it was passed by the 2001 Legislature and signed by the Governor, CS/SB 167. CS/SB 167 was recommended by the Public School Capital Outlay Task Force. The Task Force was created by the 2000 Legislature to analyze issues surrounding public school capital outlay in New Mexico and as one vehicle to aid in development of a remedy for the Public School Capital Outlay lawsuit. CS/SB 167 amended the Public School Capital Outlay Act (PSCOA), the Public School Capital Improvements Act (PSCIA), and the Severance Tax bonding Act (STBA),

created the Public School Capital Outlay Task Force in statute, and authorized the issuance of Severance Tax and Supplemental Severance Tax Bonds (SSTB's) for Public School Capital Outlay. CS/SB 167 additionally made appropriations from the General Fund to the Public School Capital Outlay Fund (PSCOF), the State Department of Education (SDE), and the Public School Capital Outlay Council (PSCOC) to carry out the provisions of CS/SB 167. The specific acts were amended as follows:

Public School Capital Outlay Act (PSCOA):

Among the general provisions of the amendments to the PSCOA was the creation of a new section to allow the PSCOC to award funds for the correction of deficiencies in public school facilities (health and safety-related) for all school districts. The PSCOC was required to develop guidelines by September 1, 2001, consistent with Construction Industries Licensing Act, to identify serious health and safety deficiencies in public

schools including charter schools. This was accomplished timely. The PSCOC was also required to develop a methodology for ranking and allocating funds to correct the deficiencies. School districts would qualify for deficiency correction funds regardless of their bonded indebtedness. School districts were required to identify all deficiencies and the state will be required to complete allocation of funding by June 30, 2004. Initial funding for the Deficiency Corrections was \$200 million for FY 01 through FY04 with \$50.0 million from the General Fund, \$50.0 million from SSTB's, and \$100.0 million from Senior STB's.

An additional \$1.1 million was appropriated to fund the creation of the Deficiency Correction Unit (DCU) within the PSCOC. The duties of the DCU include the following:

- Validate the assessment of the health and safety deficiencies with school districts;
- Provide direct oversight of management and construction of health and safety
- deficiency projects;
- Oversee all aspects of PSCOC contracts that correct health and safety deficiencies;
- Conduct on-site inspections during the deficiency correction work to assure that the construction specifications are being met;
- Require standardized use of construction documents as defined by the Property Control Division and General Services Department and use a standardized process for change orders; and
- Maintain access to the premises of a project and any documentation relating to the project.

The PSCOA was amended for funding cycles prior to September 1, 2003 as follows:

- Lowered the bonded indebtedness requirement to 65 percent from 75;
- Required the inclusion of the needs of charter schools and full-day kindergarten (grants for full-day kindergarten cannot exceed \$5.0 million per year); and
- Required that school district's five-year facility plan include a "current preventive maintenance plan" for each public school in the district.

The PSCOA was amended for funding cycles after September 1, 2003 as follows:

- All school districts to be eligible to apply for PSCOA funding regardless of their
- bonded indebtedness;
- Funding priorities to be based on the newly established statewide adequacy standards:
- A distribution formula to be implemented that considers school district's ability to levy taxes and its relative wealth as compared to the state's average; and

PSCOC to assure that:

- projects to be funded are needed and part of the school district's five-year facilities plan and among its top priorities;
- school districts have used their resources in a prudent manner;
- school districts have provided insurance;

- school districts have submitted a five-year facilities plan with enrollment projections, a current preventive maintenance plan for each public school in the district and projections for facility needs to implement full-day kindergarten;
- school districts are willing and able to pay their local portion of funding under the
- distribution formula;
- applications include the capital outlay needs of charter schools; and
- school districts are willing to comply with PSCOC reporting requirements.

The adequacy-based program, beginning with the allocation cycle that starts in September of 2003, will be based on adopted statewide adequacy standards (developed in consultation with the Public School Capital Outlay Task Force) that include minimum acceptable standards for the physical condition and capacity of the building, educational suitability of the building, and the need for technological infrastructure including charter schools. The Public School Capital Outlay Council adopted those adequacy standards on August 12, 2002.

CS/SB 167 required the PSCOC to provide assistance to school districts in identifying critical capital outlay needs; to provide assistance in project implementation to ensure cost savings and efficiency; and to require that school districts expend funds in the most prudent manner consistent with the original intent for the use of the funds.

Public School Capital Improvements Act, PSCIA (commonly referred to as SB-9 or the two mil levy):

CS/SB 167 increased the state guarantee of SB 9 from \$35 to \$50 per mill per unit. After FY 04, the Public School Capital Outlay Council shall determine the amount required to fund public school capital outlay projects for the next fiscal year and, if there are sufficient revenues available, may certify to the State Superintendent of Public Instruction for the state share of the program an additional amount up to one third of the total program revenues.

Severance Tax Bonding Act, STBA:

CS/SB 167 authorized the State Board of Finance to sell SSTB's when the Public School Capital Outlay Council certifies that SSTB's are needed for public school capital outlay projects pursuant to the Public School Capital Improvements Act and Public School Capital Outlay Act. Beginning in FY 02, the proceeds will be deposited in the Public School Capital Improvement Fund with the remaining funds deposited in the Public School Capital Outlay Fund except for FY01 where \$50.0 million of the proceeds from SSTB's will be deposited in the PSCOF for the correction of outstanding capital outlay deficiencies. This authorization does not require legislative reauthorization and may be considered a dedicated funding stream for public school capital outlay. Other public school capital outlay-related legislation passed by the 2001 Legislature included SB 59 which allocated 100 percent of the net lottery revenue to the Lottery Tuition Fund, thereby eliminating the portion dedicated to public school capital outlay.

The Public School Capital Outlay Act was further amended by the 2003 Legislature. Senate Bill 513 (Chapter 147) was brought forth by the public school capital outlay task

force. It built upon the significant progress New Mexico has made over the past five years to design and implement a statewide capital outlay process that meets the constitutional mandate to provide a uniform system of public education to all students in the state. Probably the most significant provision in this bill were those that addressed the issue of direct legislative appropriations and the unequal effect these have on the quality of school facilities around the state. The bill required that capital outlay grant awards made by the public school capital outlay council after September 1, 2003 be reduced by a proportional amount of direct legislative appropriations for capital outlay needs received by a school district. The amount of the reduction is determined by a formula that takes into account the relative property tax wealth of the district and the amount of the property tax mill levy imposed by the district. Distributions to school districts from the educational technology fund will be similarly reduced by a portion of the amount of direct appropriations for technology purposes received by the district.

Other major changes in Chapter 147 included:

- strengthening school maintenance programs by providing additional assistance to school districts in developing preventive maintenance plans and by increasing the state's contribution to funding for maintenance and repairs through the Public School Capital Outlay Improvements Act state guarantee distribution (a.k.a. SB 9 funding) by providing a \$5.00 per mil per unit minimum distribution amount to all participating school districts. In addition, the bill extends the maximum time for the SB 9 levy to be in effect without a new election from four to six years.
- creating a public school facilities authority as of July 1, 2003, to merge the former Deficiencies Correction Unit (DCU) and the State Department of Education SDE) Capital Outlay Unit under the public school capital outlay council to provide additional state oversight of the planning, construction and maintenance of school facilities; and
- changing the state-share funding formula for capital outlay projects to provide for a more equitable methodology for calculating the relative wealth of a school district and for rewarding those districts that already tax themselves at a relatively high rate.

The bill also appropriated up to \$3 million from the public school capital outlay fund for the administrative expenses to continue the deficiency corrections program, to initiate the new public school facilities authority and to update and refine the data for the statewide assessment of all schools. In addition, it provided a set-aside for the 2004 critical capital outlay funding cycle of \$15 million for projects in growth districts that are bonded to 90% of capacity and have a property tax base per student of less than one-half the statewide average. Other public school capital outlay-related legislation passed by the 2003 Legislature included HB 992 (Chapter 238) which authorized an additional \$37.6 million to correct life safety and health deficiencies, thereby increasing total funding for the program to \$237.6 million.

Chapter 125, Laws 2004 authorized an additional \$67 million for deficiency corrections projects and for completing projects that were partially funded by the council in 2003. The "continuation" language was meant as a transition from the old system of funding capital outlay to the new standards-based process that prioritizes and ranks greatest

facilities needs across all school districts in the State. Other changes included authorization of up to \$4 million annually from capital outlay fund for lease payment assistance for classroom facilities, including charter schools. A provision known as the "recalcitrant district" was added that authorizes the PSCOC to bring court action against a school district for failing meet to local obligations to bring facilities to adequacy standards and to allow the courts to impose a property tax on the residents of the district to satisfy the debt.

2005 Update

In 2005, the Legislature amended several statutes to continue the development and implementation of the structure and goals of the state's public school capital outlay program, which include:

- Establishing a three-year averaging process to smooth year-to-year changes in the determination of the ratio between the state share and the local share for project grant awards from the PSCOC;
- Eliminating the offset to the Educational Technology Fund distribution for direct legislative appropriations; however, these direct appropriations will still apply against PSCOC grant awards;
- Increasing the SB 9 state guarantee amount from \$50 to \$60 per mill per unit beginning with FY 06;
- Completing the deficiencies correction program begun in 2001 and establishing a roof repair and replacement program to be administered by the PSCOC through the Public School Facilities Authority. Under this provision, districts may use their SB 9 dollars to meet local match requirements for the roof repair and replacement initiative;
- Requiring the PSCOC to develop a facility information management system (FIMS) that will provide a centralized database of maintenance activities and comprehensive maintenance request and expenditure information of public school facilities statewide; and
- Increasing the amount of funding available to districts and charter schools for facility lease payments from a maximum of \$300 per student to \$600 per student beginning in school year 2005-2006 (the maximum \$4.0 million total appropriation remained the same, together with the FY 09 final year for implementation.

The last two years (FY 05 and FY 06) the PSCOC has limited funding to those schools ranked at the top 100 projects on the NMCI and also based on the availability of funds. For the 2005-2006 school year, the PSCOC initially awarded approximately \$222.3 million in state funding for 27 public school capital outlay projects statewide and \$8.7 million for five continuation projects (see Public School Capital Outlay Council, 2005-2006 Project Awards). Two late awards were made in 2005 for an additional \$6,706,084. The act provides that priority for funding "shall first reflect those specific projects that were partially funded by the Council in September 2003 but are not as yet completed, excluding any expansion of scope of those projects and contingent upon maintenance of

the required local support." This provision for continuation projects will end with the 2005-2006 school year.

2006 Update

In 2006, the Legislature adopted many of the recommendations of the 2005 interim Public School Capital Outlay Oversight Task Force (PSCOOTF) through the passage of the Public School Capital Outlay Omnibus bill Senate Bill 450 (Nava). The changes:

- All school districts are required to provide to the PSFA five-year facility plans
 prior to school construction or the letting of contracts, regardless of the source of
 funding;
- The PSCOC is allowed to make awards to qualified districts for the development of five-year facility plans;
- Restrictions on school districts' use of cash balances is removed, allowing for more school district funding (cash balances) to be used as a local match for a PSCOC grant or for a district facilities master plan without a corresponding reduction being made in the state equalization guarantee;
- PSCOC is allowed to make awards for demolishing abandoned school district facilities;
- A new program is created to allow PSCOC to fund qualified high priority projects in districts defined as experiencing high growth - initial funding of \$90 million could be utilized to pay the state share and advance the district share of such projects;
- \$2.5 million is appropriated for expenditure in FY07 and FY08 to continue the development and implementation of a uniform, statewide web-based facility information management system (FIMS);
- \$300.0 thousand was appropriated for expenditure in FY06 and FY07 for the purpose of improving indoor air quality of public schools;
- PSFA staff is exempt from the State Personnel Act; and
- PSFA is treated like school districts and exempt from having to make purchases through the state purchasing agent. This allowed PSFA to establish price agreements to be utilized by school districts and PSFA for various products and services related to construction, design professional services, roof consulting services and master planning.

2007 Update

In 2007, the Legislature adopted several recommendations of the 2006 interim Public School Capital Outlay Oversight Task Force (PSCOOTF) through the passage of the Public School Capital Outlay Omnibus bill Senate Bill 395 (Nava) as substituted and amended to include Senate Bill 403. Certain portions of the bill were vetoed, yet the majority of the recommendations were enacted. The changes:

• Amends existing law to exempt school construction projects costing \$200,000 or less from PSFA approval and also allow the Public School Capital Outlay Council to exempt other classes or types of school construction from approval;

- Amends the Public School Capital Outlay Act to provide that offsets from future project awards for special appropriations will be reduced by 50 percent, if the special appropriation is for a project that ranks in the top 150 projects statewide. It also provides that an offset will not be taken against a school district for special appropriations for state-chartered charter schools;
- Amends the Public School Capital Outlay Act to allow grant assistance to purchase a privately owned facility that is already in use by a school district if: (1) the facility meets the statewide adequacy standards; (2) attendance at the facility is at 75 percent of design capacity and attendance in the schools at which the students would otherwise attend is at 85 percent of design capacity; and (3) the school district and project are otherwise eligible for funding;
- (to complete the deficiencies correction process, which was the first step in addressing the Zuni lawsuit issues), the remaining deficiencies correction projects, including some roofing projects, were given an additional year to complete the correction of the outstanding deficiencies;
- Increases lease reimbursements to \$700 per MEM and allow the reimbursement amount to increase each year with inflation. The legislation also extends the time for the lease payments to 2020 and allows leased space for administrative use to qualify for the reimbursement;
- Require the Public School Capital Outlay Council to consider concepts that promote efficient but flexible utilization of space when adopting criteria for grant assistance;
- Amends the Public School Capital Improvements Act (Senate Bill 9) to increase the state guarantee from \$60 to \$70 per mill per unit;
- Amends the Public School Buildings Act (House Bill 33) to allow revenue to be used for project management; to increase the period for which a tax may be imposed from five to six years to track with Senate Bill 9 and other school district elections; to require that future local board bond resolutions contain the capital needs of charter schools based upon the appropriate five-year plans; and to require that the proportionate revenue from future taxes approved by the voters be distributed directly to charter schools;
- Allows school districts and charter schools to enter into lease agreements under
 which lease payments are made to the school districts. The lease payments cannot
 exceed the lease reimbursement rate under the Public School Capital Outlay Act
 plus actual costs incurred by the districts. Lease payments may be retained by the
 district and do not have to be considered as cash balances;
- Partially implements the constitutional amendment passed by the voters in 2006 that allows school districts to enter into lease-purchase agreements. It does this by: (1) allowing lease-purchase agreements to be funded as projects under the Public School Capital Outlay Act and allowing Senate Bill 9 state guarantee distributions to be used for the local match; (2) requiring the facility that is the subject of the lease payments under lease-purchase agreements to meet the statewide adequacy standards, if a district seeks reimbursement (if not, the charter school or school district would have to apply for a grant); (3) it allows tax revenue from the Public School Capital Improvements Act and the Public School Buildings Act to be used for the lease payments; and (4) allows charter schools to be housed in a building subject to a lease-purchase agreement after July 1, 2010;

 Requires that, upon termination of the charter of a state-chartered charter school, the facility revert to the local school board rather than to the state, if proceeds from local district general obligation bonds were used to finance the facility in whole or in part.

2008 Update

In 2008, the Legislature adopted several recommendations of the 2007 interim Public School Capital Outlay Oversight Task Force (PSCOOTF) through the passage of the Public School Capital Outlay Omnibus bill Senate Bill 146 (Nava) as substituted and amended on the Senate Floor.

The changes:

- Appropriates \$3 million from the Public School Capital Outlay Fund to the New School Development fund for the purpose of making distributions to school districts to pay for equipment and other non-operating costs unique to the first year of operation of new schools.
- Provides for advance payment to the Construction Industries Division, the State Fire Marshall and local entities for providing inspection services. The reimbursement provision currently in statute is removed.
- Provides for a reduction in the district share of offsets resulting from direct legislative appropriations for projects to be jointly used by other governmental agencies.
- Provides for a reduction of 5 percent in a school districts share of project costs as an incentive for implementing good maintenance practices.
- Provides for additional funding of up to 25 percent above project costs to allow certain districts to exceed the statewide adequacy standards.
- Removes the State Investment Officer from the Public School Capital Outlay Oversight Taskforce.
- Extends the period of time to expend funds appropriated for implementation of the facility information management system.