

# **PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**

## **AGENDA**

**MARCH 6, 2014 – 9:00 AM**

**STATE CAPITOL BUILDING, ROOM 317**

**SANTA FE, NEW MEXICO**

### **I. Call to Order --- Mr. David Abbey, Chair**

**A. Approval of Agenda \***

**(\*Denotes potential action by the PSCOC)**

**B. Correspondence**

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
AGENDA  
MARCH 6, 2014 – 9:00 AM  
STATE CAPITOL BUILDING, ROOM 317  
SANTA FE, NEW MEXICO**

**I. Call to Order --- Mr. David Abbey, Chair**

- A. Approval of Agenda \* (\*Denotes potential action by the PSCOC)
- B. Correspondence

**II. Approval of Minutes (January 16, 2014) \***

**III. Awards Subcommittee**

- A. Financial Plan
- B. NMSBVI-Health Services and Jack Hall – P13-016 – Additional Funding\*
- C. Las Cruces-Alameda ES – R14-010 – Additional Funding\*
- D. Las Cruces-Zia MS – R13-019 – Extension of Award Contingency Deadline\*
- E. Albuquerque-Nuestros Valores (Admin Building) – R13-003 – Project Reversion\*
- F. Grants-Los Alamos MS – P14-014 – *Informational Item*
- G. 2013-2014 Final FMP Awards\*

**IV. Administration, Maintenance & Standards Subcommittee**

- A. Maintenance Programs as Measured by FMAR
- B. 2013-14 Projects - Required Six Month Maintenance Status Reports: Central, Gallup, Las Vegas City, Mesa Vista, Reserve, Tularosa, West Las Vegas

**V. 2014-2015 Standards-Based Capital Outlay Awards Cycle**

- A. 2014-2015 Proposed Workplan/Timeline

**VI. Other Matters**

- A. Legislative Changes - Review
- B. QSCB Applications Received
- C. TERO/NNBAT on PSCOC Projects
- D. Construction Cost Inflation

**VII. Directors Report**

- A. PSCOC Project Status Report
- B. Master Plan Project Status Report
- C. Lease Assistance Report
- D. Maintenance Program Status

**VIII. Next PSCOC Meeting - Proposed for April 10, 2014 – 9:00 AM**

**Public Comments**

**Adjourn**

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
SUBCOMMITTEE ASSIGNMENTS**

**PSCOC**

David Abbey, Chair

Gene Gant, Vice-Chair

**Awards Subcommittee**

Joe Guillen, Chair

Paul Aguilar

Pat McMurray

Frances Maestas

**Administration, Maintenance & Standards Subcommittee**

Tom Clifford, Chair

Raúl Burciaga

Michael Heitz

Gene Gant

*David Abbey will serve on subcommittees in the absence of any member or designee.*

## **II. Approval of Minutes (January 16, 2014) \***



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
MINUTES  
JANUARY 3, 2014  
STATE CAPITOL BUILDING, ROOM 311  
SANTA FE, NEW MEXICO**

**Members Present:** Mr. David Abbey, LFC      Mr. Gene Gant, PEC  
Mr. Joe Guillen, NMSBA      Mr. Raul Burciaga, LCS  
Mr. Tom Clifford, DFA      Mr. Michael Heitz, Governor's Office  
Mr. Pat McMurray, CID

**Designees:** Mr. Antonio Ortiz represented the Public Education Department in the absence of Mr. Paul Aguilar.

**Absent:** Ms. Frances Maestas/designees were unable to attend the meeting due to schedule conflicts.

**1. Call to Order – Mr. David Abbey, Chair**

**a. Approval of Agenda**

Council welcomed Mr. Mike Unthank as a new member of the Council. Mr. Unthank informed the Council that pursuant to Statute, Mr. Pat McMurray has been appointed to represent Construction Industries Division at future meetings.

Clerk called roll noting that Ms. Frances Maestas will not be in attendance due to scheduling conflicts.

**MOTION:** Mr. Joe Guillen moved for approval of the agenda as presented. Mr. Gene Gant seconded. Motion carried.

**b. Correspondence**

Mr. Robert Gorrell referred the Council to a letter of appreciation from the Reserve School District thanking the Council and PSFA staff for their support and leadership in working with the district. The district passed a bond and is moving forward in repairing their facilities.

**2. Approval of Minutes (December 3, 2013)**

Upon review by the Council, Mr. Guillen moved for adoption of the December 3, 2013 PSCOC meeting minutes subject to technical corrections. Mr. Gant seconded. There being no objection the motion carried.

**3. Awards Subcommittee Report**

**a. Financial Plan Summary**

**PSCOC Financial Plan Changes since 12/03/13**

Project Funding Adjustments

Socorro (P12-011) San Antonio ES Additional Funding--\$104,645

Penasco (R13-024) Penasco ED Roof Additional Funding--\$77,409

**PROJECT ENCUMBRANCE SCHEDULE DETAIL - PHASE 2 FUNDING ADJUSTMENTS**

<b>Project</b>	<b>Previously Projected Amount</b>	<b>Current</b>	<b>Difference</b>
Clovis - P09-014 James Bickley ES*	\$12,770,000	\$13,860,738	\$1,090,738
Clovis - P11-020 Gattis MS*	\$19,157,451	\$19,412,000	\$254,549
Albuquerque - P12-001 MacArthur ES*	\$1,826,202	\$2,629,322	\$803,120
Albuquerque - P12-002 McKinley MS*	\$3,986,657	\$3,699,424	(\$287,233)
Bernalillo - P12-005 Bernalillo HS*	\$18,368,293	\$18,004,800	(\$363,493)
Espanola - P12-008 Fairview ES*	\$9,102,070	\$9,447,847	\$345,777
Roswell - E13-003 Goddard HS	\$10,500,000	\$0	(\$10,500,000)
Lordsburg - P14-017 Lordsburg HS**	\$3,815,000	\$11,882,500	\$8,067,500
Reserve - P14-022 Reserve Combined School**	\$1,188,237	\$9,057,037	\$7,868,800
<b>Total</b>	<b>\$24,605,307</b>	<b>\$30,387,384</b>	<b>\$5,782,077</b>

\*Based on potential PSCOC action (see additional funding request for detail)

\*\*Based on increased scope and potential local match reduction (see additional funding request for detail)

Ms. Casandra Cano, PSFA staff, presented this item referring the Council to the financial plan that is made available in their meeting notebooks/e-book. Included in the report are the PSCOC Financial Plan definitions, sources and uses, emergency funding, PSCOC fund project encumbrance schedule and PSCOC balances.

*This item is for informational purposes and does not require action by the Council.*

**b. Clovis—James Bickley ES—Phase II Funding**

The district is requesting additional funds to commence construction of new James Bickley ES, as per Phase II of the MOU with Clovis Municipal Schools. . The district has in place their required funding amount match totaling \$3,465,184 (20%). The Awards Subcommittee has reviewed this request and recommends approval.

**Executive Summary:** Staff recommends approving the Phase II funding request for the 2008-2009 standards-based awards to Clovis Municipal Schools for James Bickley Elementary School to replace the existing facilities to adequacy for 326 students, grades K-5 with an increase in the state share amount of \$13,860,738 (80%), contingent upon an additional local share of \$3,465,184 (20%).

Maintenance		Recommended District Performance
FMAR	77.94	<i>No action required</i>
Using FIMS	Yes	
PM Plan	Yes	
Work Orders	Yes	
M <sup>3</sup> Metrics	Yes	

In regard the district's timeline, Mr. Gorrell informed the Council that previously the project was not evaluated closely and only one school was in place. Over time the cost of the district and state were going to be huge. There were opportunities to reorganize and review how the district delivered education. The sixth grade was moved to a new mid-school which reduced cost of elementary schools. There were issues with the design process, however; Mr. Gorrell assured the Council that the project is on schedule and moving forward. Mr. Rico Volpato, PSFA staff, noted that the cost of construction has risen and every effort is being made in attempt to bring contractors back in New Mexico to do the work. He stated that there were difficulties with the site work and utilizing the HVAC system. Mr. Gorrell informed the Council that the AMS subcommittee directed him to poll industry associations regarding the pricing.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2008-2009 standards-based award to the Clovis Municipal Schools for James Bickley Elementary School to include phase 2 construction to replace existing facilities to adequacy for 326 students, grades K-5, with an increase in the state share amount of \$13,860,738 (80%), contingent upon an additional local share of \$3,465,184 (20%). Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

**c. Clovis—Gattis MS—Award Language Change**

The district is requesting that the Council allow amendment to the original award language to include funding for Phase II construction, and increase classrooms to adequacy from 650 students to 800 students, grades 6-8. . The funding includes additional funds for Post Occupancy Evaluation.

**Executive Summary:** Staff recommends a phase 2 amendment to the 2010-2011 standards-based award to Clovis Municipal Schools for Gattis Middle School to include funding for phase 2 construction and increase classrooms to adequacy from 650 students to 800 students with an increase in the state share amount of \$254,549 (80%), contingent upon an increase in the district share amount of \$63,637 (20%), based on the District's Facilities Master Plan 2018-2019 enrollment projection forecast of 804. The District's 40 day count at the new Gattis Middle School totals 766 students.

Maintenance		Recommended District Performance
FMAR	77.94	<i>No action required</i>
Using FIMS	Yes	
PM Plan	Yes	
Work Orders	Yes	
M <sup>3</sup> Metrics	Yes	

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2010-2011 standards-based award to the Clovis Municipal Schools for Gattis Middle School to include additional funding and increase classrooms to adequacy from 650 students to 800 students, grades 6-8, with an increase in the state share amount of \$254,549 (80%), contingent upon an additional local share of \$63,637 (20%). Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

**d. Albuquerque—MacArthur ES—Phase II Funding**

The district is requesting a kindergarten addition of approx. 8000sqft and art room remodel; cafeteria / kitchen additions of approx. 1000sqft, minor renovations and re-roofing of the cafeteria and existing classroom buildings, and fire suppression for all permanent buildings including existing and new improvements. The district has in place their required additional funding match totaling \$2,151,263 (45%).

**Executive Summary:** Staff recommends approving the phase 2 funding request for the 2011-2012 standards-based awards to Albuquerque Public Schools for Douglas MacArthur Elementary School to renovate and make additions to the existing facilities to adequacy for 242 students, grades K-5 with an increase in the state share amount of \$2,629,322 (55%), contingent upon an additional local share of \$2,151,263 (45%).

Maintenance		Recommended District Performance
FMAR	62.64	1. Monthly walk-through inspections 2. Improve field performance 3. Implement Metrics (measure to improve)
Using FIMS	Yes	
PM Plan	Yes	
Work Orders	Yes	
M <sup>3</sup> Metrics	Yes	

Mr. Gorrell pointed out that there are recommendations for increased maintenance performance for the Albuquerque School District. This request did not go before the Awards Subcommittee to be included in the proposed motion, but staff did not want to lose the opportunity for Council awareness. He noted that the Council is interested in improving maintenance in school districts and to include additional contingencies on district for reporting which is presented back to the Council. Ms. Karen Alarid and Mr. Brad Winters joined the meeting via teleconference, and will accept the additional condition for maintenance improvements and reporting.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2011-2012 standards-based award to the Albuquerque Public Schools for Douglas MacArthur Elementary School to include phase 2 construction to renovate and make additions to the existing facilities to adequacy for 242 students, grades K-5, with an increase in the state share amount of \$2,629,322 (55%), contingent upon an additional local share of \$2,151,263 (45%).

Mr. Guillen amended his motion to include:

The district shall incorporate the additional maintenance contingencies that include: (1) monthly walk-through inspections, (2) improve field performance and (3) implement

metrics (measures to improve), and shall report to the PSCOC every 6 months during the project on their maintenance operations. Mr. Burciaga seconded. There being no objection the motion carried.

**e. Albuquerque—McKinley MS—Phase II Funding**

The district is requesting funding to build a new 18,000 GSF 2-story classroom building to be located on the west portion of the existing McKinley Middle School Campus. The project will consist of general construction, site and utility work and minor demolition. Included in the scope of work is a bid lot for replacing the windows in the existing building.

**Executive Summary:** Staff recommends approving the phase 2 funding request for the 2011-2012 standards-based awards to Albuquerque Public Schools for McKinley Middle School to renovate and make additions to existing facilities to adequacy for 600 students, grades 6-8 with an increase in the state share amount of \$3,767,932 (55%), contingent upon an additional local share of \$3,082,854 (45%).

Maintenance		Recommended District Performance
FMAR	62.64	1. Monthly walk-through inspections 2. Improve field performance 3. Implement M <sup>3</sup> metrics
Using FIMS	Yes	
PM Plan	Yes	
Work Orders	Yes	
M <sup>3</sup> Metrics	Yes	

Ms. Alarid informed the Council that the district has determined that this is the best direction to move forward with this school. Mr. Gorrell pointed out that after the renovations are complete, the facility should move to the bottom 20% of the wNMCI ranking. In regard to the portables that are on the school property, Mr. Gorrell stated that it has been determined that portables are sufficient for educational purposes and do not affect the ranking unless they are old and have structural issues, health or operational issues. Ms. Alarid commented that the request includes a science lab renovations and the new classroom addition. Because of the condition of the existing school building, the district has determined that renovations to the existing facility would be their best option.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2011-2012 standards-based award to the Albuquerque Public Schools for McKinley Middle School to include phase 2 construction to renovate and make additions to the existing facilities to adequacy for 600 students, grades 6-8, with an increase in the state share amount of \$3,767,932 (55%), contingent upon an additional local share of \$3,082,854 (45%).

Mr. Guillen amended his motion to include: The district shall incorporate the additional maintenance contingencies that include: (1) monthly walk-through inspections, (2) improve field performance and (3) implement metrics (measures to improve), and shall report to the PSCOC every 6 months during the project on their maintenance operations. Mr. Gant seconded. There being no objection the motion carried.

**f. Bernalillo—Bernalillo HS—Phase II Funding**

This is a Phase II request for construction funding of the Bernalillo High School replacement/renovation. This project includes building a 2 story academic building and a single story CTE building and maintaining the existing gym and play fields. All other buildings will be demolished. No portable campus will be needed as the new building is located such that the current campus can be occupied while construction is taking place. This project is still within the original estimated MOU budget. The cost per square foot is higher due to the geo piers/ soils stabilization (\$1,747,313 est.) necessary to bring the site from a class F to a class D. The district has in place their required additional funding amount match totaling \$22,915,200 (56%).

**Executive Summary:** Staff recommends approving the phase 2 funding request for the 2011-2012 standards-based award to the Bernalillo Public Schools for Bernalillo High School to renovate and replace facilities to adequacy for 936 students, grades 9-12 with an increase in the state share amount of \$18,004,800 (44%), contingent upon an additional local share of \$22,915,200 (56%).

Maintenance		Recommended District Performance
FMAR	67.59	1. Monthly walk-through inspections 2. Improve field performance 3. Implement M <sup>3</sup> metrics
Using FIMS	Yes	
PM Plan	Yes	
Work Orders	Yes	
M <sup>3</sup> Metrics	Yes	

Mr. Volpato pointed out that the current enrollment at the high school is 770 students, but the design capacity of the award is 936 students. The enrollment is not declining but instead students are choosing to go to schools outside the district, to Rio Rancho or other high schools. Based upon their 5-year master plan and the current in-district students, the design capacity is accurate for this district. Mr. Gorrell noted that the Council has never considered placing portables in conjunction with new building to handle variances in student population, and it has been resisted by Superintendents and communities. However, this is the sort of project if the students return from the other schools they can be housed. The district is anticipating a difference of 200 students. Mr. Volpato noted that the cost is estimated at \$259 per square foot for construction and \$346 for a total project cost.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2011-2012 standards-based award to the Bernalillo Public Schools for Bernalillo High School to include phase 2 construction to renovate and replace facilities to adequacy for 936 students, grades 9-12, with an increase in the state share amount of \$18,004,800 (44%), contingent upon an additional local share of \$22,915,200 (56%).

Mr. Guillen amended his motion to include: The district shall incorporate the additional maintenance contingencies that include: (1) monthly walk-through inspections, (2) improve field performance and (3) implement metrics (measures to improve). Mr. Gant seconded. There being no objection the motion carried.

**g. Espanola—Fairview ES—Phase II Funding**

The district is requesting funding for Phase II construction to complete the project. The district has in place their required additional funding amount match totaling \$5,314,414.

**Executive Summary:** Staff recommends approving the phase 2 funding request for the 2011-2012 standards-based awards to Espanola Public Schools for E.T.S. Fairview Elementary School to renovate and replace portions of the facility to adequacy for 420 students, grades K-6 with an increase in the state share amount of \$9,447,847 (64%), contingent upon an additional local share of \$5,314,414 (36%).

Maintenance		Recommended District Performance
FMAR	<b>65.59</b>	1. Submit PM plan 2. Monthly walk-through inspections 3. Implement M <sup>3</sup> metrics
Using FIMS	<b>Yes</b>	
PM Plan	<b>No</b>	
Work Orders	<b>Yes</b>	
M <sup>3</sup> Metrics	<b>No</b>	

Mr. Gorrell noted staff and Council were aware that during the design process there was a decline in enrollment. The district was awarded for 420 students and halfway through the project the enrollment dropped to 380. Upon discussion staff determined that there was not enough good information to pay the redesign for one classroom. Over time, the enrollment has reduced to 337 which is three classrooms. The facility is a single story building so there would be a savings of \$550,000 in removing the three classrooms. However, there is a possibility that the McCurdy and Carinos Charter Schools may shut down. Information was sent to the staff at a late date so the staff has not had time to analyze and make recommendations. The staff proposes language that states the over the next several weeks staff will meet with the district to review the information. Mr. Gorrell indicated that the school board is in support of removing three classrooms, in order to reduce overall space in the district. The district is also considering consolidating some of the schools. Staff is proposing language that state “that a special subcommittee will review a reduction of classrooms that may be necessary”.

Dr. Danny Trujillo represented the Espanola School District. The Council asked if the district is willing compromise on reducing the design capacity. Mr. Trujillo stated that in terms of the next 2-3 years space for 420 students would be adequate and have support from their school board. The school currently houses 330 students. He noted that the lease for Carinos Charter School expires within the next 1½ years and the district is considering using the property for other district use. A bond passed in 2012 as an initiative to improve the grounds at Carinos Charter School and the charter will have to relocate. After the school is closed, the district is anticipating that the enrollment will increase from 180-200 students that may return to the district. Dr. Trujillo informed the Council that the district has hired an educational consultant as well as PSFA staff to update their Facility Master Plan and the census is also being revised. The district is ready to go out to bid as well as change orders to remove classrooms.

There is a difference of 100 students between current enrollment and the design capacity. Council member Guillen proposed a compromise of 380 to 420 so portables



will not be needed and provides room for students that return. Mr. Gorrell reiterated that the information is new and has to be reviewed by staff and the school board to determine if there is a reduction in enrollment.

Mr. McMurray noted that the facility is in very bad condition; however the capacity is the issue. Council agreed that a subcommittee should review the issues of the Bernalillo and Espanola School Districts including their operating cost. Dr. Trujillo noted that the district has an excess capacity in its elementary schools. The district is reviewing all elementary schools to determine if any should be closed or consolidated.

The Council requested that staff provide further information on the demographics of the district.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2011-2012 standards-based award to the Española Public Schools for E.T.S. Fairview Elementary School to include phase 2 construction to renovate and replace portions of the facility to adequacy for 420 students, grades K-6, with an increase in the state share amount of \$9,447,847 (64%), contingent upon an additional local share of \$5,314,414 (36%).

Mr. Guillen amended his motion to include: The district shall incorporate the additional maintenance contingencies that include: (1) monthly walk-through inspections, (2) improve field performance, (3) implement metrics (measures to improve), and (4) submit PM plan. Mr. McMurray seconded. There being no objection the motion carried.

**h. Roswell—Goddard ES Emergency—Award Language Change**

Staff received a letter from the district dated November 7, 2013 which determined that the district could reduce their advance from \$10.5 million down to \$2.5 million to complete the HVAC improvements. The district issued a second letter dated January 6, 2014 that states “with this determination RISD will no longer be in need of the \$2.5 Million advance from PSFA. We wanted to get this information to PSFA and the Council as soon as possible in that the \$2.5 Million can be immediately reverted to assist other districts throughout the state.”

**Executive Summary:** Staff recommends reversion of the emergency award of \$10,500,000 based the districts determination to replace major HVAC components; instead of complete system replacement.

Maintenance		Recommended District Performance
FMAR	72.20	<i>No action required</i>
Using FIMS	Yes	
PM Plan	Yes	
Work Orders	Yes	
M <sup>3</sup> Metrics	Yes	

**MOTION:** Mr. Guillen moved Council approval of the Awards Subcommittee recommendation to accept the determination by the Roswell Independent School to decline use of the \$10,500,000 emergency advance for replacement of the HVAC



system at Goddard High School. The advanced funds will revert to the Public School Capital Outlay Fund (PSCOF) for reallocation by the PSCOC. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

**i. Grants—Los Alamitos MS—Phase II Design Language**

PSFA and the district are requesting out of cycle funding for design for Los Alamitos MS. The District has in place their required additional funding amount match totaling \$515,580 (26%).

**Executive Summary:** Staff recommends a Phase 1 amendment to the 2013-2014 standards-based awards to Grants-Cibola County Schools for Los Alamitos Middle School for phase 1 design funding to replace facilities to adequacy for 475 students, grades 7-8 with an increase in the state share amount of \$1,467,420 (74%), contingent upon an additional local share of \$515,580 (26%).

Maintenance		Recommended District Performance
FMAR	57.49	1. Monthly walk-through inspections 2. Improve field performance 3. Implement M <sup>3</sup> metrics
Using FIMS	Yes	
PM Plan	Yes	
Work Orders	Yes	
M <sup>3</sup> Metrics	No	

Mr. Volpato reported that the district has completed their Education Specifications (ed specs) as part of their award and are now requesting design funds to keep moving forward. Mr. Abbey requested information on the number of students coming from the various feeder elementary schools. Dr. Marc Space, Superintendent, joined the meeting via webcast. He stated that the district was not asked the question of how many students attend this school. Ms. Martica Casias, PSFA staff, stated that the Mr. Aguilar asked staff to work with PED staff to determine how many students are in attendance. Mr. Aguilar directed staff to work with PED staff to compile information needed but no response was received from PED. Mr. Aguilar has committed to assisting staff with this issue. Staff is directed to do a follow-up and report back to the Council.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2013-2014 standards-based award to the Grants-Cibola County Schools for Los Alamitos Middle School to include phase 1 planning and design to replace facilities to adequacy for 475 students, grades 7-8, with an increase in the state share amount of \$1,467,420 (74%), contingent upon an additional local share of \$515,580 (26%).

Mr. Guillen amended his motion to include: The district shall incorporate the additional maintenance contingencies that include (1) monthly walk-through inspections, (2) improve field performance and (3) implement metrics (measures to improve). There being no objection the motion carried.

**j. Lordsburg—Lordsburg HS—Phase I Design Funding**

The district is requesting design services funding to complete design in accordance with education specification recommendations to include renovation/replacement of Lordsburg High School, consolidation of Southside ES to RV Traylor, and consolidation of Central ES to RV Traylor ES and Dugan-Tarango MS. The district has in place their required funding amount match totaling \$942,500 (65%).

**Executive Summary:** Staff recommends a Phase 1 amendment to the 2013-2014 standards-based awards to Lordsburg Municipal Schools for Lordsburg High School for Phase 1 design funding to renovate/replace facilities to adequacy for 480 students, grades K-12 with an increase in the state share amount of \$507,500 (35%), contingent upon an additional local share of \$942,500 (65%).

Consolidation of five facilities into three; demolition of two (Central ES-2 and Old HS), sale of one (Southside ES-14) and renovation of one (Lordsburg HS-10).

Maintenance		Recommended District Performance
FMAR	<b>68.12</b>	1. Monthly walk-through inspections 2. Improve field performance 3. Implement M <sup>3</sup> metrics
Using FIMS	<b>Yes</b>	
PM Plan	<b>Yes</b>	
Work Orders	<b>Yes</b>	
M <sup>3</sup> Metrics	<b>No</b>	

Mr. Volpato reported that the district has four schools that are under-utilized and have excess space. The current high school needs a facility to move student while renovation is under-way. The district has determined that it would be in their best interest to move the high school students into the Central Elementary School during the project. The sixth grade students from Central ES would move to Dugan-Tarango Middle School while the fifth grade students from Central ES would move to the RV Traylor Elementary. The third and fourth graders from the Southside Elementary would also move into RV Traylor ES, leaving the Southside Elementary and later to be disposed. Moving the students would eliminate the need for a portables campus.

Superintendent Randy Piper represented the Lordsburg School District. He stated that there are three buildings with just under 70 students attending. The decision to move students and eliminate schools came for their utilization study. He noted that there is another building that needs to be demolished which he is willing to “take the hit on it” that is a national historical building. However, the roof caved in and cannot be repaired. The district is prepared to begin consolidation within the next school year. Mr. Piper is prepared to go before PED to ask for a consolidation of Southside Elementary for next year and look at Central Elementary in the future. He informed the Council that the school board approved an amended five-year facility master plan and all the above consolidation and closures are included in the plan. The school board and the community are in support of the master plan.

Ms. Cano pointed out that the financial plan has increased plans to accommodate a potential local match reduction. The district is eligible for a local match reduction. . The district intends to return to the Council for a waiver of a portion of their local share. The out-year funding for Phase II construction has been pledged for this type of request.

Mr. Clifford voiced concern regarding the high estimate of the construction plan that is already capped out. Mr. Abbey noted that the changes were due to adding an estimate for the waiver which was not in the original number and adding a district-wide solution in lieu of the high school only.

The district representative stated Mr. Bill DeJong conducted their utilization study and will also work on their facility master plan. Upon compiling information needed, Mr. DeJong's bid came in substantially lower than others.

**MOTION**—Mr. Guillen moved Council approval of the Awards Subcommittee recommendation to amend the 2013-2014 standards-based award to the Lordsburg Municipal Schools for Lordsburg High School to include Phase 1 planning and design at Lordsburg High School, RV Traylor Elementary School, Southside Elementary School, Central Elementary School, Dugan-Tarango Middle School and Central Kitchen to renovate/replace/consolidate/dispose facilities to adequacy for 480 students, grades K-12, with an increase in the state share amount of \$507,500 (35%), contingent upon an additional local share of \$942,500 (65%). The district shall incorporate the additional maintenance contingencies that include: (1) monthly walk-through inspections, (2) improve field performance and (3) implement metrics (measures to improve). Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

**k. Reserve—Reserve Combined School—Phase I Design Funding**

This request is for a feasibility study to include cost and scope analysis of renovation and replacement options for the Reserve Combined School; and design services to renovate/replace various facilities at the Reserve Combined School to adequacy for 140 students, grades K-12 in Reserve, N.M. based on the approved option of the feasibility study. The district has in place their required funding amount match totaling \$688,800 (84%).

**Executive Summary:** Staff recommends amending the 2013-2014 standards-based awards to Reserve Independent Schools for Reserve Combined School for Phase I design funding to renovate/replace various facilities to adequacy for 140 students, grades K-12 with an increase in the state share amount of \$131,200 (16%), contingent upon an additional local share of \$688,800 (84%).

Maintenance		Recommended District Performance
FMAR	29.99	1. Monthly walk-through inspections 2. Improve field performance 3. Implement FIMS (+Metrics)
Using FIMS	No	
PM Plan	Yes	
Work Orders	No	
M <sup>3</sup> Metrics	No	

Mr. Volpato informed the Council that the district has completed their ed specs and are moving into the design phase of the project. The district currently is seeking a design professional. He noted that the award was for \$8.7 million. It was determined in the ed specs that the cost may come in higher and it was estimated at approximately \$11 million. Before the district moves into the design phase, as part of the RFP, the PSFA

Regional Manager and the district included language to ask the design professional to evaluate the school to evaluate other options of renovation to reduce square footage to keep the cost at the original award before moving into the design phase.

Mr. Gant noted that the district is very poor in their maintenance, and has not improved over the last several years. Mr. Gorrell noted that the district has more square footage than they can manage. By reducing square footage, the district can develop the procedures and can get their staff to sustain a better school.

Mr. Jorge Au Regional Manager for the Reserve School District stated that he has visited with Mr. Bill Green, Superintendent, and Mr. Green agreed to meet to discuss this project in regard to maintenance, requirements and other issues to get the district up to par. Ms. Cano noted that in regard to the district maintenance requirements, included in the FY14 standard-based award additional conditions for this project, the district is required to report every six months on their maintenance status. The AMS subcommittee has requested that this item be included in the agenda for the March 2014 PSCOC meeting. Mr. Guillen commented that a letter was received from the district indication that they passed a bond.

Mr. Clifford again voiced concern regarding the high estimate of the construction plan that is already capped out. Mr. Abbey reiterated that the changes were due to adding an estimate for the waiver which was not in the original number.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2013-2014 standards-based award to the Reserve Independent Schools for Reserve Combined School to include phase 1 planning and design to renovate/replace various facilities to adequacy for 140 students, grades K-12, with an increase in the state share amount of \$131,200 (16%), contingent upon an additional local share of \$688,800 (84%). of the district shall incorporate the additional maintenance contingencies that include: (1) monthly walk-through inspections, (2) improve field performance and (3) implement metrics (measures to improve). Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

**I. 2012-2013 Lease Assistance Award Reversions**

**Executive Summary:** Award Date: September 20, 2012. Lease Assistance awards are granted to school districts and charter schools and disbursed on a quarterly basis. PSFA staff has contacted or attempted contact with 2012-2013 award recipients via electronic e-mail, phone and certified mail of the deadline of December 31, 2013 to submit reimbursement requests for the balance of their 2012-2013 awards. The following list represents those recipients who did not request reimbursement for the full award amount and whose award balances are recommended for reversion and reallocation.

Staff recommends approval to revert the balance of the 2012-2-13 awards for Lease Assistance to the following school districts and charter schools in the amounts specified in the table. These amounts represent the balance of the lease assistance award for which no supporting documentation was presented to the PSFA for review for the school year that ended June 30, 2013.

District/Charter School	2012-13 Award	Reversion Amount
La Promesa Charter School	69,996.00	14,328.32
Ralph J. Bunche	58,358.00	283.74
South Valley Preparatory School	90,935.00	7,518.68
Albuquerque Sign Language Academy	47,668.00	7,579.85
Mosaic Academy	116,000.00	4,010.10
Anthony Charter School	61,235.00	2,933.72
J Paul Taylor Academy	132,000.00	9,000.00
Monte del Sol Charter School	250,778.00	26.00
The Masters Program	97,061.00	22.64
Uplift Community School	80,766.00	8,256.00
	<b>\$1,004,797.00</b>	<b>\$53,959.05</b>

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to approve reversion of the balance of awards for 2012-2013 Lease Assistance to the school districts and charter schools in the amounts specified in the spreadsheet presented to the Council. These amounts represent the balance of the lease assistance award for which no supporting documentation was presented to the PSFA for review for the school year that ended June 30, 2013. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

**m. QZAB & QSCB Application**

**Executive Summary:** The Qualified School Construction Bond (QSCB) and Qualified Zone Academy Bond (QZAB) programs are authorized by the PSCOC and are administered by the Public Education Department (PED).

Staff recommendation is to approve the 2014 applications for Qualified School Construction Bonds (QSCB) and Qualified Zone Academy Bonds (QZAB). QSCB applications are due February 21, 2014 with a tentative award date of March 6, 2014, and QZAB applications are due May 23, 2014 with a tentative award date of June 17, 2014.

**MOTION:** Mr. Guillen moved Council approval of the Awards Subcommittee recommendation to approve the 2014 applications for Qualified School Construction Bonds (QSCB) and Qualified Zone Academy Bonds (QZAB). QSCB applications are due February 21, 2014 with a tentative award date of March 6, 2014, and QZAB applications are due May 23, 2014 with a tentative award date of June 17, 2014. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

**4. Administration, Maintenance & Standards Subcommittee**

**a. Draft Exemplary Maintenance Policy**

**Executive Summary:** NM Administrative Code (NMAC) 6.27.3.11, *Preventive Maintenance Program* was updated July 2010 to include an incentive for public schools to develop 'exemplary' maintenance programs. This incentive may include up to 5% reduction in local match on a capital outlay award. Widespread implementation of the Facility Maintenance Assessment Report (FMAR) is now providing an objective

measure for the PSCOC to make data-based decisions on awards, with eight (8) NM school districts currently scoring above 80.1% (Good) score.

Staff recommends adoption of the Exemplary Preventive Maintenance Program criteria applicable to the 2014-2015 Standards-Based Capital Outlay Award Cycle. School districts meeting the following criteria shall be eligible for a five percent (5%) reduction in its local match on a capital outlay award: FMAR score greater than 80.1%; preventive maintenance (PM) plan is current; use of all three FIMS modules at level two or greater; more than ten (10) types of equipment being maintained within the preventive maintenance program; preventive maintenance work order completion rate of 90% or greater; and transaction percentage within FIMS is greater than 100%.

- FMAR score > 80.1% (Good)
- Preventive Maintenance (PM) plan is current
- Use (i.e., level two or greater) of all three FIMS modules
- More than ten (10) types of equipment being maintained with the Preventive Maintenance Program.
- Preventive Maintenance Work order completion rate of 90% or greater
- Transaction percentage within FIMS is greater than 100% (i.e., some action for each work order).

These criteria provide supporting documentation that the FMAR score is a result of prudent facility management by the school district.

Mr. Clifford noted that the AMS subcommittee had an extensive discussion on this item at their last meeting. He noted that the FMAR score captured a number of the measures. The FMAR score is a cumulative measure from 2011 to present. Council asked that the staff simplify the information so the districts can comprehend it easily.

Mr. Gorrell noted that this issue has been an on-going issue that the Public School Capital Outlay Oversight Task Force (PSCOOTF) has heard many times. Some districts are doing good maintenance but there are districts that are not. Staff has developed a measure and FMAR will be throughout the state before the end of 2014. The intent of the legislation is to give the districts what they can get from good maintenance.

**MOTION:** Mr. Clifford moved for Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to adopt the Exemplary Preventive Maintenance Program criteria applicable to the 2014-2015 Standards-Based Capital Outlay Award Cycle. School districts meeting the following criteria shall be eligible for a five percent (5%) reduction in its local match on a capital outlay award: FMAR score greater than 80.1%; preventive maintenance (PM) plan is current; use of all three FIMS modules at level two or greater; more than ten (10) types of equipment being maintained within the preventive maintenance program; preventive maintenance work order completion rate of 90% or greater; transaction percentage within FIMS is greater than 100%.

**AMENDED MOTION:** Mr. Ortiz moved to amend the motion to: School districts meeting the following criteria may be eligible for a five percent (5%) reduction in its local match on a capital outlay award: FMAR score greater than 80.1%; preventive maintenance (PM) plan is current; use of all three FIMS modules at level two or greater;

more than ten (10) types of equipment being maintained within the preventive maintenance program; preventive maintenance work order completion rate of 90% or greater; transaction percentage within FIMS is greater than 100%. Mr. Guillen seconded. There being no objection the motion carried.

**b. PSFA FY14 Budget Projection** (*Informational Item*)

**Executive Summary:** PSFA FY14 budget is as follows:

- Personal Services – Category 200 - \$3,974,600
- Contractual Services – Category 300 - \$179,500 (NIC pending BAR from 400 category \$59,200)
- Other Operating Costs – Category 400 - \$1,439,900  
Total - \$5,594,000
- Current FY14 budget projections forecast available balances totaling \$432,432 or 7.7% of the total PSFA budget. PSFA currently has 8 FTE vacancies and 2 intern vacancies, with 5 FTE positions currently being advertised for fulfillment. If the remaining 3 vacancies are approved for advertisement and fulfillment prior to the end of the fiscal year, the available balances will be significantly reduced.

**c. PSCOC FY2013 Annual Report** (*Informational Item*)

PSCOC is required to provide annual reports to the Department of Finance & Administration, the Governor, Legislative Education Study Committee, Legislative Finance Committee and the Legislature pursuant to 22-24-9(B)(11) NMSA, 1978.

*This report was reviewed by the AMS Subcommittee and is for informational purposes only. No action is required by the Council.*

**5. 2014-2015 Standards-Based Capital Outlay Awards Cycle**

**a. Preliminary Funding Pool**

**Executive Summary:** Recommend approval of the Administration, Maintenance & Standards Subcommittee recommendation to release the Preliminary wNMCI Rankings, including charter schools that have been reassessed based on programmatic needs after completing at least one renewal period, for the 2014-2015 standards-based awards cycle based on criteria and weightings previously adopted by the Council. Release of the ranking is subject to necessary technical corrections and Districts are encouraged to work with PSFA staff to resolve any outstanding technical corrections to the data with ability to make a formal appeal to the PSCOC by the March 21, 2014 deadline for pre-applications. The Preliminary Funding Pool for the 2014-2015 Standards-Based Award Cycle must be established from the Preliminary ranked list of all schools ranked (from worst-to-best condition) by weighted New Mexico Condition Index (wNMCI).

Staff has prepared three 2014-2015 scenarios: \$30M, \$60M & 90M regular standards-based, with \$10M for standards-based roof awards

Awarding at higher levels in the near term are a concern due to high projected certified but unissued amounts peaking in December, 2015.

A high a Certified but Unissued balance can be caused by cumulatively high

award/funding needs on projects and/or a decrease in SSTB revenue. High Certified but Unissued balances increase the risk of not having sufficient budgeted balances to award for Phase II construction when the district is ready to proceed on an awarded project.

PSCOC staff and Board of Finance staff could study annual award capacity and revenue volatility and make recommendations on near term award levels to mitigate potential award phasing delays.

Scenarios are based upon the rankings. The first step is for staff to review out-year funding availability in the projections.

**MOTION:** Mr. Clifford moved for Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to release the Preliminary wNMCI Rankings, including charter schools that have been reassessed based on programmatic needs after completing at least one renewal period, for the 2014-2015 standards-based award cycle based on criteria and weightings previously adopted by the Council. Release of the ranking is subject to necessary technical corrections and districts are encouraged to work with PSFA staff to resolve any outstanding technical corrections to the data with ability to make a formal appeal to the PSCOC by the March 21, 2014 deadline for pre-applications. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

**b. 2014-2015 Application Announcement (Release Date: March 3, 2014)**

**Executive Summary:** Awards Subcommittee recommendation to release the 2014-2015 application announcement and timeline, with an initial funding pool to the top 100 of the Preliminary wNMCI ranking, and priority given to projects in the top 50. Based on the number of pre-applications received by the March 21, 2014 due date, a final funding pool will be established that will be used to determine eligibility to complete the full application and be considered for an award. Standards-based roof awards are available up to a maximum of \$10 million. Council may consider approval of requests for advances for these funding programs upon districts qualifying under certain conditions and evidence that no other funds are available.

- Application Announcement to school districts and charter schools.
- Scheduled release date: March 3, 2014.

Mr. Volpato reported on a projection of what staff saw with potential applicants. He informed the Council that the PSFA Region Managers visited their districts to discuss potential projects for the upcoming year. Mr. Volpato referred the Council to “Top 30 Schools in 2014-2015 wNMCI Draft Ranking Survey Responses” that was made available in their meeting notebooks/e-book. Sixteen surveys were sent out and seven surveys were received. There are seven projects in the top 50 that would be reviewed as priority. It was noted that any district may apply as long as they meet the criteria. There are a total of approximately 40 upcoming projects throughout the state.

Mr. Eaton presented on projections of out-year capacity versus commitments. At the request of the subcommittee, he prepared a chart that showing certified but unissued balances for various amount of standards-based awards. The information was presented to the subcommittee in December 2013 and January 2014. Mr. Eaton noted that the Council over-certifies more than the revenue capacity available for the program. This is



how PSFA captures funding available for PSCOC projects and why the funding does not transfer to the Severance Tax Permanent Fund. Since 2004 the Council has adopted the practice of awarding projects in an amount excess of what is projected to be available in revenue so there is always an amount that is certified that is in excess of what the Board of Finance is capable of selling for the PSCOC. This allows the PSCOC to capture the funding, but also has the effect that there is always a funding need for districts where there is not revenue. This can be accommodated by the pace of projects and how they proceed from the time of award; there is often a lag when the construction funding is due. The Council is comfortable with this practice and has gone forward in continuing the practice. The amount is approximately \$150 million per year. He noted that it is a risk factor but is affected by both revenues available and the amount of awards the Council makes. Mr. Eaton noted that if this is a concern of the Council there would be a consideration to reduce the amount awards in the upcoming cycle to less than \$150 million per year in order to bring certification alignment balance to avoid project being delayed and the state having funding available to proceed in the next contract. Staff recommends that this item be presented to the Council on a regular basis to make planning decisions or recommendations on the size of future awards. Mr. Clifford requested that this information be included in the financial plan and that the PSFA and DFA staff meet to discuss this item.

Ms. Cano emphasized that the numbers presented in the potential project list are preliminary and are not in the application stage. Information can be updated based on the intent by the applicants during the pre-application cycle. Council members see the concern in keeping the dollar amount up. There are many needs that far outweigh the money available. A Council member voiced concern in the need to be careful doing everything needed to advocate for these funds.

The staff will meet with LFC and DFA staff to get a better understanding of what is needed to move this forward.

**MOTION:** Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to release the 2014-2015 application announcement and timeline, with an initial funding pool to the top 100 of the Preliminary wNMCI Ranking, and priority given to projects in the top 50. Based on the number of pre-applications received by the March 21, 2014 due date, a final funding pool will be established that will be used to determine eligibility to complete the full application and be considered for an award. Standards-based roof awards are available up to a maximum of \$10 million. Council may consider approval of requests for advances for these funding programs upon districts qualifying under certain conditions and evidence that no other funds are available. Since this is a subcommittee recommendation as second is not required. There being no objection the motion carried.

**c. 2014-2015 Proposed Workplan/Timeline (*Informational Item*)**

Mr. Gorrell presented the 2014-2015 Workplan/Timeline to the Council noting that the workplan was reviewed by both subcommittees.

*This report was reviewed by the AMS Subcommittee and is for informational purposes only. No action is required by the Council.*

6. **Director's Report** (*Informational Items*)

a. **PSCOC Project Status Report**

**Executive Summary:** Involved in guiding various projects through the stages of Project Development including, Programming, Planning & Design and the Construction Phase.

- 5 Projects in the development of their Educational Specifications
- 52 Projects in the planning & Design Phase(11 projects in red flag report)
- 31 Projects in Construction (2 projects in red flag report)

Albuquerque P12-001 Douglas MacArthur ES Project is now moving forward with construction after being delayed by district budget reconciliation.

Albuquerque P12-002 McKinley MS Project is now moving forward with construction after being delayed by district budget reconciliation.

b. **Master Plan Project Status Report**

**Executive Summary:** There are three Facilities Master Plans under contract;

- 1 (Clayton Municipal School) is 75% complete. New Superintendent Nelda Isaacs made the request in December to afford new school board members time to review and approve their Facilities Master Plan (FMP)
- 2 are 99% complete electronically submitted to PSFA and are under review, estimated to be complete January 10, 2014.

c. **Lease Assistance Report**

**Executive Summary:** 97 Lease Assistance Awards totaling \$12.9 million; \$4.7 million disbursed to date.

d. **Maintenance Program Status Report**

**Executive Summary:** The NM PSFA maintenance program has three major functions or components:

1. Facility Information Management System (FIMS) – A software tool to help school districts manage their maintenance programs, currently provided by SchoolDude.
2. Preventive Maintenance Plans (PMP) – A written plan based on industry standards, combined with automated schedules and reports using FIMS or other software to manage their operation.
3. Facility Maintenance Assessment Report (FMAR) – Site assessments based on industry and federal building management standards to evaluate how well a site is being maintained and the capital investment protected.

The current status across New Mexico Schools

- FIMS usage -65% of district use FIMS effectively
- PM plan currency-34% of the districts have a current PM plan
- FMAR average score - 59.48% (where 70% is 'passing')

**Total FMARs completed to date - 549**

**7. Next PSCOC Meeting**

Upon discussion, the Council agreed to hold their next PSCOC meeting on March 6, 2014.

**Public Comments**

There are no public comments at this time.

**Adjourn**

There being no further business to come before the Council the meeting adjourned at 10:30 AM.

\_\_\_\_\_ Chair

\_\_\_\_\_ Date

### **III. Awards Subcommittee**

A. Financial Plan

B. NMSBVI-Health Services and Jack Hall – P13-016 –  
Additional Funding\*

C. Las Cruces-Alameda ES – R14-010 – Additional Funding\*

D. Las Cruces-Zia MS – R13-019 – Extension of Award  
Contingency Deadline\*

E. Albuquerque-Nuestros Valores (Admin Building) – R13-003 –  
Project Reversion\*

F. Grants-Los Alamitos MS – P14-014 – Informational Item

G. 2013-2014 Final FMP Awards\*

**Item No. III.A.**

- I. PSCOC Meeting Date(s):** March 6, 2014
- II. Item Title:** PSCOC Financial Plan
- III. Name of Presenter(s):** Casandra Cano, Interim Deputy Director
- IV. Executive Summary:**

**PROJECTS FUNDING ADJUSTMENTS**

Clovis - P09-014 - James Bickley ES Phase 2 Funding	Net Award: \$13,860,738
Clovis - P11-020 - Gattis Middle School Award Language Change	Net Award: \$254,549
Albuquerque - P12-001 - MacArthur ES Phase 2 Funding	Net Award: \$2,629,322
Albuquerque - P12-002 - McKinley MS Phase 2 Funding	Net Award: \$3,767,932
Bernalillo - P12-005 - Bernalillo HS Phase 2 Funding	Net Award: \$18,004,800
Espanola - P12-008 - Fairview ES Phase 2 Funding	Net Award: \$9,447,847
Socorro - P12-011 - San Antonio ES Additional Funding	Net Award: \$104,645
Roswell - E13-003 - Goddard HS Emergency Award Reversion	Net Award: -\$10,500,000
Grants - P14-014 - Los Alamos MS Phase 1 Design Funding	Net Award: \$1,467,420
Lordsburg - P14-017 - Lordsburg HS Phase 1 Design Funding	Net Award: \$507,500
Reserve - P14-022 - Reserve Combined School Phase 1 Design	Net Award: \$131,200

**Total Net Awards: \$39,675,953**

**PROJECT ENCUMBRANCE SCHEDULE DETAIL ADJUSTMENTS (CROSSING FISCAL YEARS)**

<b>Project</b>	<b>FY14</b>	<b>FY15</b>	<b>FY16</b>
Bernalillo - P13-002 Santo Domingo ES/MS	(\$5,992,167)	\$5,992,167	
NMSD - P13-008 Site (Santa Fe Campus)	(\$6,300,000)	\$6,300,000	
West Las Vegas - P13-009 - WLV MS	(\$4,548,193)	\$4,548,193	
<b>Total</b>	<b>(\$16,840,360)</b>	<b>\$16,840,360</b>	<b>\$0</b>

# PSCOC Financial Plan

(millions of dollars)

February 24, 2014

Revenue Change (%) from Dec 2012 SSTB Forecast:      **-3.0%**      **7.2%**      **2.5%**      **-0.9%**

<b>I. SOURCES &amp; USES</b>						
<b>SOURCES:</b>						
	<b>FY13</b>	<b>FY14 est.</b>	<b>FY15 est.</b>	<b>FY16 est.</b>	<b>FY17 est.</b>	
<b>Unencumbered Balance (Period Beginning)</b>	<b>317.9</b>	<b>184.0</b>	<b>120.3</b>	<b>(49.8)</b>	<b>(23.3)</b>	
SSTB (Revenue Budgeted July)	50.0 *	90.2 *	65.2	137.2	135.9	
SSTB (Revenue Budgeted January)	47.5 *	110.0 *	68.6	67.9	66.3	
Project & Operating Reversions / Advance Repayments	14.8	24.1	22.4	12.8	15.0	
Subtotal Sources :	430.2	408.3	276.5	168.1	193.9	
<b>USES:</b>						
Capital Improvements Act (SB-9)	19.6	19.8	20.0	20.2	20.4	
Lease Payment Assistance Awards	13.1	13.0	13.6	14.3	15.0	
Master Plan Assistance Awards	0.2	0.5	0.4	0.4	0.4	
SB60 2013 Legislature (School Buses)	13.0					
SB60 2013 Legislature (Pre-K)	2.5					
HB2 (Animas Loan Repayment)	0.2					
HB55 2014 PED (Pre-K, School Buses, Ed Tech Infrastructure)		14.9				
HB55 2014 NMSBVI (Ditzler Aud, Quimby Gym & Natatorium, Resident Cottages)		8.3				
HB55 2014 NMSD (Cartwright Hall)		7.0				
SB159 2014 Education Technology Infrastructure Funding		10.0	10.0	10.0	10.0	
PSFA Operating Budget	5.5	5.6	5.8	5.9	5.9	
CID Inspections	0.3	0.3	0.3	0.3	0.3	
Project Encumbrance Needs	191.8	208.7	276.2	140.4	140.0	
Subtotal Uses :	246.2	288.0	326.3	191.4	192.0	
<b>Estimated Uncommitted Balance Period Ending</b>	<b>184.0</b>	<b>120.3</b>	<b>(49.8)</b>	<b>(23.3)</b>	<b>1.9</b>	
<b>II. PROJECT ENCUMBRANCE SCHEDULE SUMMARY</b>						
	<b>FY13</b>	<b>FY14 est.</b>	<b>FY15 est.</b>	<b>FY16 est.</b>	<b>FY17 est.</b>	<b>Total</b>
Prior Year Awards	27.1	28.9	40.6	26.8	0.0	123.4
2010-2011 Awards (Construction) :	91.5	50.3	36.6	0.0	0.0	178.4
2011-2012 Awards (Design) :	0.2	0.0	0.0	0.0	0.0	0.2
2011-2012 Awards (Construction) :	25.4	38.2	3.4	0.0	0.0	67.0
2011-2012 Roof Awards (Design & Const.) :	2.5	0.0	0.0	0.0	0.0	2.5
2012-2013 Awards (Design) :	10.9	0.0	0.0	0.0	0.0	10.9
2012-2013 Awards (Construction) :	22.9	27.4	53.7	0.0	0.0	103.9
2012-2013 Roof Awards (Construction) :	8.7	0.1	0.0	0.0	0.0	8.9
2012-2013 Pre-Kindergarten Awards (Construction) :	2.5	0.0	0.0	0.0	0.0	2.5
2013-2014 Awards Scenario (Design) :		15.4	0.0	0.0	0.0	15.4
2013-2014 Awards Scenario (Construction) :		40.9	118.6	11.5	0.0	171.0
2013-2014 Roof Awards Scenario (Design & Const.) :		7.5	0.0	0.0	0.0	7.5
2014-2015 Awards Scenario (Design) :		0.0	13.5	0.0	0.0	13.5
2014-2015 Awards Scenario (Construction) :		0.0	0.0	88.6	38.0	126.5
2014-2015 Roof Awards Scenario (Design & Const.) :		0.0	10.0	0.0	0.0	10.0
2015-2016 Awards Scenario (Design) :		0.0	0.0	13.5	0.0	13.5
2015-2016 Awards Scenario (Construction) :		0.0	0.0	0.0	88.6	88.6
2016-2017 Awards Scenario (Design) :		0.0	0.0	0.0	13.5	13.5
2016-2017 Awards Scenario (Construction) :		0.0	0.0	0.0	0.0	0.0
Subtotal Uses :	191.8	208.7	276.2	140.4	140.0	957.1
*Actual SSTB Sale						

**TABLE 1.**  
**FY14 Out-of-Cycle Design, Construction, Emergency & Additional Funding**  
*February 24, 2014*

Action Taken	Project #	Description	Amount	Comment		Certification Adjustment
7/25/2013	<a href="#">P11-013</a>	Los Alamos Middle School	\$ 224,204	Additional funding to complete the work to adequacy	Full amount needs to be certified in next bond resolution.	\$ 224,204
7/25/2013	<a href="#">P11-014</a>	Aspen Elementary School	\$ 5,683,206	Phase 2 construction funding	Phase award \$4,955,215 certified Nov 2012. Next bond resolution will be adjusted	\$ 727,991
7/25/2013	<a href="#">R13-010</a>	Chimayo Elementary School	\$ 8,222	Additional funding to complete the work to adequacy	Full amount needs to be certified in next bond resolution.	\$ 8,222
9/5/2013	<a href="#">P11-002</a>	Desert Star ES (new Yucca ES)	\$ 8,162,154	Phase 2 construction funding	Phase award \$6,485,063 previously certified. Next bond resolution will be adjusted	\$ 1,677,091
9/5/2013	<a href="#">R13-025</a>	Van Stone ES Roof	\$ 35,000	Additional funding to complete the work to adequacy	Full amount needs to be certified in next bond resolution.	\$ 35,000
9/30/2013	<a href="#">P11-015</a>	Los Lunas High School	\$ 24,234,815	Phase 2 construction funding	Phase award \$24,612,643 certified Nov 2012. Next bond resolution will be adjusted	\$ (377,828)
11/7/2013	<a href="#">P06-007</a>	TAMS/Escalante High School	\$ 67,189	Additional funding to complete the work to adequacy	Full amount needs to be certified in next bond resolution.	\$ 67,189
11/7/2013	<a href="#">P07-003</a>	Tierra Amarilla Elementary	\$ 161,743	Additional funding to complete the work to adequacy	Full amount needs to be certified in next bond resolution.	\$ 161,743
11/7/2013	<a href="#">R13-013</a>	Espanola Valley HS Roof	\$ 21,465	Additional funding to complete the work to adequacy	Full amount needs to be certified in next bond resolution.	\$ 21,465
12/3/2013	<a href="#">P12-011</a>	San Antonio Elementary School	\$ 104,645	Additional funding to complete the work to adequacy	Full amount needs to be certified in next bond resolution.	\$ 104,645
12/3/2013	<a href="#">R13-013</a>	Penasco ES Roof	\$ 77,409	Additional funding to complete the work to adequacy	Full amount needs to be certified in next bond resolution.	\$ 77,409
1/16/2014	<a href="#">P09-014</a>	James Bickley Elementary School	\$ 13,860,738	Phase 2 construction funding	Phase award \$10,378,782 certified. Next bond resolution will be adjusted accordingly.	\$ 3,481,956
1/16/2014	<a href="#">P11-020</a>	Gattis Middle School	\$ 254,549	Award Language Change	Full amount needs to be certified in next bond resolution.	\$ 254,549
1/16/2014	<a href="#">P12-001</a>	MacArthur Elementary School	\$ 2,629,322	Phase 2 construction funding	Phase award \$1,826,202 certified. Next bond resolution will be adjusted accordingly.	\$ 803,120
1/16/2014	<a href="#">P12-002</a>	McKinley Middle School	\$ 3,767,932	Phase 2 construction funding	Phase award \$4,417,639 certified. Next bond resolution will be adjusted accordingly.	\$ (649,707)
1/16/2014	<a href="#">P12-005</a>	Bernalillo High School	\$ 18,004,800	Phase 2 construction funding	Phase award \$19,723,493 certified. Next bond resolution will be adjusted accordingly.	\$ (1,718,693)
1/16/2014	<a href="#">P12-008</a>	Fairview Elementary School	\$ 9,447,847	Phase 2 construction funding	Phase award \$9,883,070 certified. Next bond resolution will be adjusted accordingly.	\$ (435,223)
1/16/2014	<a href="#">E13-003</a>	Goddard HS Emergency	\$(10,500,000)	Declined award	Full amount needs to be certified in next bond resolution.	\$(10,500,000)
1/16/2014	<a href="#">P14-014</a>	Los Alamos Middle School	\$ 1,467,420	Phase 1 design funding	Phase award \$1,962,050 certified. Next bond resolution will be adjusted accordingly.	\$ (494,630)
1/16/2014	<a href="#">P14-017</a>	Lordsburg High School	\$ 507,500	Phase 1 design funding	Phase award \$451,000 certified. Next bond resolution will be adjusted accordingly.	\$ 56,500
1/16/2014	<a href="#">P14-022</a>	Reserve Combined School	\$ 131,200	Phase 1 design funding	Full amount needs to be certified in next bond resolution.	\$ 131,200

Total \$ (6,343,797)

## District Local Match Advances

February 24, 2014

### Repayment Schedule - For Planning Purposes Only

				\$26,543,368	\$13,849,108	\$9,894,260	\$300,000	\$2,500,000
District	Project Number	School	Status	Outstanding Balance	FY14	FY15	FY16	FY17
Chama Valley	<a href="#">P06-007</a>	Escalante HS/Tierra Amarilla MS	9/7/12 Adjustment of the remaining balance of the local share advances to a total \$525,000 with \$25,000 due immediately from the district as a good faith effort payment, and the balance of \$500,000 to be repaid by passage of the local bond election in February 2014; \$25,000 payment received 1/2 applied to P06-007, 1/2 applied to P07-003; transfer of project credit from M08-001 \$3,300 payment applied February 2014 District is seeking Bond Election 3/4/14	\$183,294	\$183,294			
Chama Valley	<a href="#">P07-003</a>	Tierra Amarilla Elementary	9/7/12 Adjustment of the remaining balance of the local share advances to a total \$525,000 with \$25,000 due immediately from the district as a good faith effort payment, and the balance of \$500,000 to be repaid by passage of the local bond election in February 2014; \$25,000 payment received 1/2 applied to P06-007, 1/2 applied to P07-003. February 2014 District is seeking Bond Election 3/4/14	\$313,406	\$313,406			
Cobre	<a href="#">P11-003</a>	Bayard Elementary	Awarded 6/20/13	\$2,500,000				\$2,500,000
Fort Sumner	<a href="#">P08-020</a>	Fort Sumner Schools	May 2013 Project audit for financial closeout, repayment balance after applied district expenditures \$988,527.77 July 2013 Received payment of \$248,291.28 October 2013 Received correspondence from RM concerning potential repayment schedule: waiting for letter from district December 2013 Received information from district: will go out for bond election in 2014, and submitted a 10 year option should the election fail. Waiting for official letter from district. February 2014 District is seeking Bond Election 3/4/14	\$739,237	\$739,237			
Jemez Mountain	<a href="#">E07-001</a>	Gallinas Campus	June 2013 Received correspondence from district - discussing repayment options with School Board July 2013, September 2013 Followup email to district; no response November 2013 Will request district to present update at March PSCOC meeting	\$351,496	\$351,496			
Las Cruces	<a href="#">P11-011</a>	Las Cruces High School	Awarded 12/11/12. To be repaid by FY2015Q1.	\$9,894,260		\$9,894,260		
Magdalena	<a href="#">E13-004</a>	Magdalena Water/Well	Awarded 06/20/13	\$300,000			\$300,000	
NMSD	<a href="#">P13-017</a>	Health Center Building	Awarded 05/03/13 December 2013 - NMSD has expressed interest in repaying. Will proceed with project audit to determine repayment	\$277,970	\$277,970			
Reserve	<a href="#">E11-001</a>	Reserve Emergency	Payment due June 30, 2011 6/28/11 Received letter from district requesting transfer of advance to full grant 11/3/11 Council approval of extension to May 2012 for further reevaluation of district finances	\$30,000	\$30,000			
Ruidoso	<a href="#">P06-029</a>	Ruidoso MS Settlement	Awarded 03/01/12: Repayment Due 6/30/14	\$1,355,850	\$1,355,850			

### ADVANCES REPAID SINCE 1/16/14

Roswell	<a href="#">E13-003</a>	Goddard High School	Awarded 6/17/13 Potential action at January PSCOC meeting to accept district rejection of advance funds and revert for reallocation	\$10,500,000	\$10,500,000			
Zuni	<a href="#">E07-007</a>	Teacherage Sewer Emergency	Awarded 07/24/09 01/16/13 - Received \$42,900 with repayment schedule indicating balance will be repaid by December 2013 11/20/13 - Sent final invoice to district 01/06/14 - Received update from district; payment should be made by January 17, 2014	\$42,900	\$42,900			
Zuni	<a href="#">D09-008</a>	Old Zuni Middle School Demolition	Awarded 07/30/08 01/16/13 - Received \$54,955 with repayment schedule indicating balance will be repaid by December 2013 11/20/13 - Sent final invoice to district 01/06/14 - Received update from district; payment should be made by January 17, 2014	\$54,955	\$54,955			



**PSCOC FUND BALANCE 2/24/14**

Pool	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Expend	Amount Revert	Balance 1/6/14	Change Since Last Meeting
POOL01	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	SSTB01SB PSCOD	338	2001		\$50,000,000.00	\$50,000,000.00	\$0.00	\$0.00	\$0.00
POOL02S	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	STB02SA PSCOD	338	2001		\$48,595,745.84	\$48,595,745.84	\$0.00	\$0.00	\$0.00
POOL03	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	STB03SA PSCOD	338	2001		\$28,404,253.70	\$28,404,253.70	\$0.00	\$0.00	\$0.00
SSTB03SD	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	SSTB03SD PSCOD	238	2003		\$37,604,467.00	\$37,604,467.00	\$0.00	\$0.00	\$0.00
SSTB04SC	PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL	SSTB04SC 0001	338	2001		\$1,822,614.00	\$1,822,614.00	\$0.00	\$0.00	\$0.00
SSTB04SD	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	SSTB04SD 0001	125	2004	15	\$17,500,000.00	\$17,500,000.00	\$0.00	\$0.00	\$0.00
SSTB04SD	PSCOC CONTINUATION PROJECTS	SSTB04SD 0002	338	2001		\$39,500,000.00	\$39,500,000.00	\$0.00	\$0.00	\$0.00
SSTB04SG	Lease Payment Assist. Pub. Schl. Capital	SSTB04SG 0002	338	2001		\$1,771,434.00	\$1,771,434.00	\$0.00	\$0.00	\$0.00
SSTB04SG	Public School Capital Outlay Council	SSTB04SG 0004	338	2001		\$99,077,676.50	\$99,077,676.50	\$0.00	\$0.00	\$0.00
SSTB04SG	Public School Capital Outlay Act	SSTB04SG 0003	338	2001		\$3,177,386.00	\$3,177,386.00	\$0.00	\$0.00	\$0.00
SSTB05SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB05SB PSCOC	338	2001		\$44,600,000.00	\$44,600,000.00	\$0.00	\$0.00	\$0.00
SSTB05SD	PUBLIC SCHL CAP OUTLAY DEFICIENCY-ROOFS	SSTB05SD PSCOD	347	2005	67	\$62,000,000.00	\$62,000,000.00	\$0.00	\$0.00	\$0.00
SSTB05SF	PSCOC - LEASE PAYMENT ASSISTANCE	SSTB05SF 0002	338	2001		\$4,000,000.00	\$4,000,000.00	\$0.00	\$0.00	\$0.00
SSTB05SF	PSCOC - PSC OUTLAY PROJECTS '06 AUTH.	SSTB05SF 0004	338	2001		\$118,034,972.00	\$118,034,972.00	\$0.00	\$0.00	\$0.00
SSTB05SF	PSCOC - PSC OUTLAY PROJECTS '05 AUTH.	SSTB05SF 0003	338	2001		\$13,322,324.00	\$13,322,324.00	\$0.00	\$0.00	\$0.00
SSTB06SB	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB06SB 0001	338	2001		\$38,195,000.00	\$38,195,000.00	\$0.00	\$0.00	\$0.00
SSTB06SD	LEASE PAYMENT ASSISTANCE	SSTB06SD 0002	338	2001		\$5,221,754.00	\$5,221,754.00	\$0.00	\$0.00	\$0.00
SSTB06SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB06SD 0003	338	2001		\$122,066,246.00	\$122,066,246.00	\$0.00	\$0.00	\$0.00
SSTB07SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB07SB 0001	338	2001		\$65,011,000.00	\$65,011,000.00	\$0.00	\$0.00	\$0.00
SSTB07SE	PUB SCHL CAP OUTLAY STANDARDS-BASED	SSTB07SE 0003	338	2001		\$68,784,614.00	\$68,784,614.00	\$0.00	\$0.00	\$0.00
SSTB07SE	PUB SCHL CAP OUTLAY LEASE ASSISTANCE	SSTB07SE 0002	338	2001		\$6,465,386.00	\$6,465,386.00	\$0.00	\$0.00	\$0.00
SSTB08SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB08SB 0001	338	2001		\$127,008,989.00	\$127,008,989.00	\$0.00	\$0.00	\$0.00
SSTB08SE	PUB SCHL CAP OUTLAY LEASE ASSISTANCE	SSTB08SE 0003	338	2001		\$7,306,510.00	\$7,140,429.01	\$0.00	\$166,080.99	\$0.00
SSTB08SE	PUB SCHL CAP OUTLAY STANDARDS-BASED	SSTB08SE 0004	338	2001		\$75,190,890.00	\$75,190,890.00	\$0.00	\$0.00	\$0.00
SSTB09SB	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB09SB 0001	338	2001		\$135,337,000.00	\$135,337,000.00	\$0.00	\$0.00	\$0.00
SSTB10B	*!*PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB10B 0001	338	2001		\$94,391,150.25	\$94,391,150.25	\$0.00	\$0.00	\$0.00
SSTB10SB	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB10SB 0001	338	2001		\$97,000,000.00	\$97,000,000.00	\$0.00	\$0.00	\$0.00
SSTB10SC	PUB. SCHOOL CAPITAL OUTLAY PROJECTS	SSTB10SC 0003	338	2001		\$22,968,711.00	\$22,968,711.00	\$0.00	\$0.00	(\$16,770,574.09)
SSTB10SC	LEASE ASSISTANCE	SSTB10SC 0002	338	2001		\$9,751,689.00	\$9,541,105.10	\$0.00	\$210,583.90	\$0.00
SSTB11SB	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB11SB 0001	338	2001		\$154,607,943.61	\$20,202,458.75	\$0.00	\$134,405,484.86	(\$20,202,458.75)
SSTB11SD	LEASE PAYMENT ASSISTANCE	SSTB11SD 0002	338	2001		\$10,780,043.00	\$9,630,527.75	\$0.00	\$1,149,515.25	\$0.00
SSTB11SD	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB11SD 0003	338	2001		\$68,738,457.00	\$0.00	\$0.00	\$68,738,457.00	\$0.00
SSTB12SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SB 0001	338	2001		\$50,025,186.00	\$0.00	\$0.00	\$50,025,186.00	\$0.00
SSTB12SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001		\$14,818,863.00	\$0.00	\$0.00	\$14,818,863.00	\$0.00
SSTB12SD	LEASE PAYMENT ASSISTANCE	SSTB12SD 0003	338	2001		\$13,078,137.00	\$0.00	\$0.00	\$13,078,137.00	\$0.00
SSTB13SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001		\$56,221,162.00	\$0.00	\$0.00	\$56,221,162.00	\$0.00
SSTB13SB	LEASE PAYMENT ASSISTANCE	SSTB13SB 0002	338	2001		\$14,190,750.00	\$0.00	\$0.00	\$14,190,750.00	\$0.00
SSTB13SE	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001				\$110,000,000.00	\$0.00	\$0.00	\$110,000,000.00	\$110,000,000.00
STB01SD	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	STB01SD PSCOD	338	2001		\$23,000,000.00	\$23,000,000.00	\$0.00	\$0.00	\$0.00
STB04SE	PUBLIC SCHL CAPITAL OUTLAY ACT DEFICIENC	STB04SE 04-2695	126	2004	152	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00
STB07A	PUBLIC SCHOOL CAPITAL OUTLAY	STB07A 07-3772	42	2007	25/ 2	\$19,721,168.92	\$19,721,168.92	\$0.00	\$0.00	\$0.00
STB07SA	*!* CHARTER SCHOOLS STATEWIDE	STB07SA 07-3771	42	2007	25/ 1	\$4,500,000.00	\$3,148,100.70	\$1,351,899.30	\$0.00	\$0.00
STB07SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB07SA 07-3772	42	2007	25/ 2	\$278,831.08	\$0.00	\$278,831.08	\$0.00	\$0.00
STB09A	NMBVI DEFICIENCIES UPGRADES	STB09A 09-3134	125	2009	29/ 1	\$2,300,000.00	\$2,300,000.00	\$0.00	\$0.00	\$0.00
STB09A	*13 NMSD DEFICIENCIES UPGRADES	STB09A 09-3135	125	2009	29/ 2	\$2,500,000.00	\$2,500,000.00	\$0.00	\$0.00	\$0.00
STB09SD	PSCOF TRANSFER FOR STATE SHARE	STB09SD 09-3948	7	2009	5/ A	\$963,772.69	\$963,772.69	\$0.00	\$0.00	\$0.00
STB10A	PSCOF TRANSFER FOR STATE SHARE	STB10A 09-3948	7	2009		\$30,636,227.31	\$30,636,227.31	\$0.00	\$0.00	\$0.00
STB10A	*!* PSCOF TRANSFER FOR PURPOSES OF	STB10A 09-3949	7	2009	5/ B	\$20,000,000.00	\$20,000,000.00	\$0.00	\$0.00	\$0.00
<b>Total for Agency:</b>		<b>94000</b>				<b>\$2,050,470,353.90</b>	<b>\$1,585,835,403.52</b>	<b>\$1,630,730.38</b>	<b>\$463,004,220.00</b>	<b>\$73,026,967.16</b>

# PSCOC Financial Plan Definitions

## Sources

**SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January).** SSTB (Supplemental Severance Tax Bond) are issued and sold by the New Mexico State Board of Finance upon receiving a Resolution signed by the Chair of the PSCOC certifying the need to sell bonds pursuant to the Public School Capital Outlay Act (the "Act"). Amounts are budgeted by the Public School Facilities Authority (PSFA) into the Public School Capital Outlay Fund (the "Fund"). Amounts reported for prior fiscal years are actuals. Amounts in the current fiscal year and out-years are the most current/available capacity estimates prepared bi-annually by the Board of Finance.

**Project & Operating Reversions / Advance Repayments.** Project reversions are proceeds budgeted in the Fund from prior SSTB sales for PSCOC project phase awards that have been identified by PSFA staff as available for new project awards or other uses permitted pursuant to the Act. Amounts are determined based on unexpended award balances from projects that are financially closed-out through a post project financial audit performed by the PSFA on an ongoing basis. Operating reversions are unexpended amounts from PSFA's annual operating budget. Advance repayments are amounts remitted back to the PSFA and deposited into the Fund from school districts for advances of funds for districts share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals. Other amounts are estimates prepared and updated by PSFA on a quarterly basis.

## Uses

**Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, CID Inspections & Project Encumbrance Needs** are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act unless otherwise indicated.

**Capital Improvements Act (SB-9)** are amounts are for distributions to school districts through the Public Education Department (PED). Transfer amounts from the PSCO Fund are calculated annually and administered by and budgeted to the PED.

**CID Inspections** are amounts that may be approved annually by the PSCOC for transfer from the PSCO Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division at PSCOC project sites.

**PSFA Operating Budget** are amounts that may be approved annually by the Legislature for transfer from the PSCO Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act.

**Lease Payment Assistance Awards** are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities.

**Master Plan Assistance Awards** are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans.

**Project Encumbrance Needs** are amounts that may be approved annually for entering into contracts for the state share to adequacy for PSCOC awarded projects. Encumbrance needs are phase award estimates prepared and updated by PSFA on a quarterly basis.

# PSCOC Financial Plan Definitions

## **Project Encumbrance Schedule Summary**

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase amounts are derived from the Project Encumbrance Schedule Detail table. Phase award amounts and schedules are estimates prepared and updated by PSFA on a quarterly basis.

## **Project Encumbrance Schedule Detail**

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color blue; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. partially certified phases are indicated with italics and an asterisk (\*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a quarterly basis.

Legend	
Blue Text	Awarded Design
Green Text	Awarded Construction
Blue Highlight	Pending Design Award
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT ENCUMBRANCE SCHEDULE DETAIL

February 24, 2014

Numbers in italics indicate bonds have not been certified.

				FY 2013				FY 2014				FY 2015				FY 2016							
				\$191,802,597				\$208,678,173				\$276,245,582				\$140,395,371							
				\$39,344,116	\$59,637,051	\$43,571,829	\$49,249,601	\$33,946,488	\$24,667,266	\$39,907,378	\$110,157,041	\$67,594,076	\$115,585,770	\$84,011,191	\$9,054,545	\$102,050,000	\$38,345,371	\$0	\$0				
PRIOR YEAR AWARDS				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	
	-	Various	Various			\$33,100,000			\$1,780,250														
	P06-007	Chama Valley	Tierra Amarilla MS/ Escalante HS		\$67,190						\$67,190												
	P07-003	Chama Valley	Tierra Amarilla ES		\$161,743						\$161,743												
	P07-005	Deming	Deming High	\$2,700,000	\$53,600,000	\$56,300,000									\$26,800,000				\$26,800,000				
	P08-003	Gadsden	Gadsden HS	\$0	\$43,020,000	\$43,020,000	\$11,308,300							\$14,850,000			\$13,770,000						
	P09-014	Clovis	James Bickley ES	\$587,782	\$12,770,000	\$13,357,782						\$13,860,738	*										
	C10-001	NMSD	Site Improvements /Cerrillos Road - DCP	\$250,000	\$2,170,381	\$2,420,381			\$2,170,381														
	C10-001	NMSD	Dillon Hall Phase 2	\$400,000	\$3,574,078	\$3,974,078			\$3,574,078														
	C10-001*	NMSD	Dillon Hall Phase 2 (Including SB60 Approp)		\$698,011	\$698,011				\$698,011													
	C10-002	NMSBVI	WEC Building	\$616,194	\$7,576,828	\$8,193,022			\$7,576,828														
				\$16,343,302	\$200,912,744	\$250,127,113	\$11,308,300	\$0	\$13,321,287	\$2,478,261	\$0	\$228,933	\$13,860,738	\$14,850,000	\$0	\$26,800,000	\$13,770,000	\$0	\$0	\$26,800,000	\$0	\$0	
								\$27,107,848				\$28,939,671				\$40,570,000				\$26,800,000			
FY11 AWARDS				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	
	P11-001	Alamogordo	Yucca ES Renovation	\$266,056	\$3,732,500	\$3,998,556								\$3,732,500									
	P11-002	Alamogordo	Yucca ES New School	\$720,563	\$8,162,154	\$8,882,717					\$8,162,154												
	P11-003	Cobre	Bayard ES (Advance \$2,500,000)	\$587,711	\$8,360,603	\$8,948,314				\$8,360,603													
	P11-005	Gallup	Washington ES	\$758,355	\$6,825,195	\$7,583,550										\$6,825,195							
	P11-006	Gallup	Church Rock Academy	\$886,449	\$7,978,040	\$8,864,489								\$7,978,040									
	P11-008	Gallup	Jefferson ES	\$980,561	\$8,825,050	\$9,805,611											\$8,825,050						
	P11-011	Las Cruces	Las Cruces HS (Advance \$9,894,260)	\$1,980,000	\$65,921,000	\$67,901,000			\$44,999,000							\$20,922,000							
	P11-013	Los Alamos	Los Alamos MS Ph. 1 & Ph. 2	\$445,500	\$5,706,723	\$6,152,223	\$5,482,519				\$224,204												
	P11-014	Los Alamos	Aspen ES	\$264,000	\$5,683,206	\$5,947,206					\$5,683,206												
	P11-015	Los Lunas	Los Lunas HS	\$2,400,000	\$48,080,742	\$50,480,742						\$24,234,815											
	P11-016	Roswell	Valley View ES	\$570,881	\$6,837,365	\$7,408,246				\$6,837,365													
	P11-017	Roswell	Berrendo ES	\$711,387	\$8,068,427	\$8,779,814			\$8,068,427														
	P11-018	Roswell	Military Heights ES	\$533,652	\$7,319,755	\$7,853,407			\$7,319,755														
	P11-019	Roswell	El Capitan ES	\$1,221,818	\$10,464,360	\$11,686,178			\$10,464,360														
	P11-020	Clovis	New Middle School	\$0	\$19,412,000	\$19,412,000							\$254,549										
				\$12,553,321	\$223,285,408	\$235,838,729	\$5,482,519	\$44,999,000	\$25,852,542	\$15,197,968	\$14,069,564	\$24,234,815	\$254,549	\$11,710,540	\$0	\$27,747,195	\$8,825,050	\$0	\$0	\$0	\$0	\$0	
								\$91,532,029				\$50,269,468				\$36,572,245				\$0			
FY12 AWARDS				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	
	P12-001	Albuquerque	Douglas MacArthur ES	\$0	\$2,629,322	\$2,629,322							\$2,629,322	*									
	P12-002	Albuquerque	McKinley MS	\$430,982	\$3,699,424	\$4,130,406				\$218,725			\$3,699,424										
	P12-003	Albuquerque	Chaparral ES	\$815,755	\$7,341,794	\$8,157,549				\$7,341,794													
	P12-004	Belen	Family School	\$0	\$1,600,408	\$1,600,408								\$1,600,408									
	P12-005	Bernalillo	Bernalillo HS	\$1,355,200	\$18,004,800	\$19,360,000							\$18,004,800										
	P12-006	Espanola	Velarde ES	\$0	\$2,671,855	\$2,671,855								\$2,671,855	*								
	P12-008	Espanola	E.T.S. Fairview ES	\$781,000	\$9,447,847	\$10,228,847							\$9,447,847	*									
	P12-009	Estancia	Estancia MS	\$493,521	\$5,647,477	\$6,140,998				\$5,647,477	*												
	P12-010	Santa Rosa	Rita Marquez ES/Anton Chico MS	\$462,000	\$4,398,000	\$4,860,000			\$4,398,000														
	P12-011	Socorro	San Antonio ES	\$244,550	\$3,387,296	\$3,631,846						\$104,644				\$3,387,296							
	P12-012	T or C	Truth or Consequences ES	\$499,562	\$5,331,450	\$5,831,012				\$5,331,450	*												
	P12-013	West Las Vegas	WLV Family Partnership MHS	\$159,390	\$1,622,114	\$1,781,504			\$159,390	\$1,622,114													
	P12-014	West Las Vegas	Union ES	\$0	\$859,921	\$859,921			\$859,921														
				\$6,447,310	\$69,198,180	\$75,645,490	\$0	\$1,019,311	\$4,398,000	\$20,161,560	\$0	\$104,644	\$33,781,393	\$4,272,263	\$0	\$3,387,296	\$0	\$0	\$0	\$0	\$0	\$0	
								\$25,578,871				\$38,158,300				\$3,387,296				\$0			

\* - Phase cost partially funded/certified.

Legend	
Blue Text	Awarded Design
Green Text	Awarded Construction
Blue Highlight	Pending Design Award
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT ENCUMBRANCE SCHEDULE DETAIL

February 24, 2014

FY12 ROOF AWARDS				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2
	R12-015	Animas	Animas HS - High School and Ag Shop - Main Building			\$183,000	\$183,000															
	R12-016	Gadsden	Girls Gyms and Old English Building - All Areas of Boys Gym, Girls Gyms and Old English Building			\$580,169	\$580,169															
	R12-017	Las Cruces	Fairacres ES - Main Building -			\$327,209	\$327,209															
	R12-019	Los Alamos	Pinon ES - Pinon ES - 200 Wing			\$225,000	\$225,000															
	R12-020	Moriarty	Route 66 ES			\$343,775	\$343,775															
	R12-021	Santa Rosa	Santa Rosa ES - Santa Rosa Elementary Foyer - Roof			\$14,400	\$14,400															
	R12-022	Santa Rosa	Santa Rosa HS - Santa Rosa High School Cafeteria - Roof; Classroom - Roof; Welding Shop - Roof			\$75,600	\$75,600															
	R12-023	Silver	La Plata MS - La Plata Middle School - 6th 7th and 8th grade wings			\$200,000	\$200,000															
	R12-024	Truth or Consequence	Hot Springs HS - HSHS Auxiliary classrooms -			\$100,000	\$100,000															
	R12-025	Tucumcari	Tucumcari ES - Tucumcari ES - Approximately 40,000 SF of existing 631,000 SF School			\$498,490	\$498,490															
							\$9,476,993	\$2,547,643	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
								\$2,547,643				\$0				\$0				\$0		

													-\$12,425,000										
FY13 AWARDS				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	
	P13-001	Albuquerque	Sandia HS	\$10,697,386	\$0	\$10,697,386	\$10,697,386																
	P13-002	Bernalillo	Santo Domingo ES/MS	\$665,796	\$5,992,167	\$6,657,963	\$665,796																
	P13-003	Capitan	Capitan ES/HS	\$500,000	\$1,358,570	\$1,858,570	\$500,000																
	P13-004	Central	Naschitti ES	\$474,165	\$4,267,484	\$4,741,649	\$474,165																
	P13-005	Espanola	Los Ninos Kindergarten	\$134,258	\$1,532,318	\$1,666,576	\$134,258																
	P13-006	Farmington	Farmington HS	\$3,168,366	\$28,515,290	\$31,683,656	\$3,168,366																
	P13-007	Gadsden	Desert View ES	\$1,550,737	\$13,939,200	\$15,489,937	\$1,550,737																
	P13-008	NMSD	Site (Santa Fe Campus) (Including SB60 Approp)	\$1,400,000	\$6,300,000	\$7,700,000	\$1,400,000																
	P13-009	West Las Vegas	West Las Vegas MS	\$81,193	\$4,548,193	\$4,629,386	\$81,193																
	P13-010	Zuni	Dowa Yalanne/ A:Shiwi ES	\$2,541,941	\$22,877,468	\$25,419,409	\$2,541,941																
	P13-011	Espanola	Espanola MS East / Carlos Vigil Middle School	\$0	\$822,898	\$822,898	\$822,898																
	P13-015	NMSBVI	NMSBVI Site Improvements (Including SB60 Approp)	\$297,236	\$1,486,180	\$1,783,416	\$297,236																
PCA	P13-016	NMSBVI	NMSBVI Health Services & Jack Hall (Including SB60 Approp)	\$124,118	\$670,016	\$794,134	\$124,118																
	P13-017	NMSD	NMSD Health Center Building (Advance for \$277,970)	\$16,317	\$539,623	\$555,940				\$539,622													
	E13-003	Roswell	Goddard High Emergency (Advance)	\$10,500,000	-\$10,500,000	\$0				\$10,500,000													
	E13-004	Magdalena	Magdalena Schools	\$300,000	\$0	\$300,000				\$300,000													
				\$32,451,513	\$82,349,407	\$114,800,920	\$11,339,354	\$11,118,740	\$0	\$11,339,622	\$0	\$0	-\$10,459,634	\$37,829,858	\$20,239,200	\$5,992,167	\$27,425,661	\$0	\$0	\$0	\$0	\$0	
							\$33,797,716						\$27,370,224									\$0	

Legend	
Blue Text	Awarded Design
Green Text	Awarded Construction
Blue Highlight	Pending Design Award
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PSCOC FUND PROJECT ENCUMBRANCE SCHEDULE DETAIL

February 24, 2014

FY13 ROOF AWARDS				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2
	R13-001	ABQ-State Cha	La Promesa Early Learning			\$97,416	\$97,416															
	R13-002	Albuquerque-C	Nuestros Valores Charter - Armijo			\$155,176	\$155,176															
	R13-003	Albuquerque-C	Nuestros Valores Charter - Administration Building (County)			\$50,625	\$50,625															
	R13-004	Belen	Gil Sanchez ES - Main Building -			\$205,343	\$205,343															
	R13-005	Belen	Belen HS - Cafeteria - Roof			\$223,893	\$223,893															
	R13-006	Bernalillo	Bernalillo MS - Classrooms - Field,			\$21,262	\$21,262															
	R13-007	Bernalillo	Placitas ES - Classroom wing -			\$59,850	\$59,850															
	R13-008	Central	Kirtland Central HS - Main			\$121,140	\$121,140															
	R13-009	Central	Kirtland MS - Old Building - Band			\$98,233	\$98,233															
	R13-010	Espanola	Chimayo ES - Multi-purpose room			\$111,230	\$103,008				\$8,222											
	R13-011	Espanola	Dixon ES - Gym, Library,			\$141,722	\$141,722															
	R13-012	Espanola	Hernandez ES - Entire - Entire			\$462,238	\$462,238															
	R13-013	Espanola	Espanola Valley HS - 500 and 600			\$369,899	\$348,434					\$21,465										
	R13-025	Estancia	Estancia Combine ES - Van Stone Elementary School - Entire roof			\$227,525	\$192,525				\$35,000											
	R13-014	Floyd	Floyd Combined School -			\$256,184	\$256,184															
	R13-015	Gallup	Thoreau HS - Entire School Roof			\$1,913,388	\$1,913,388															
	R13-016	Grants	Los Alamos MS - Main building -			\$252,881	\$252,881															
	R13-017	Grants	Mesa View ES - Main building -			\$408,880	\$408,880															
	R13-018	Hatch	Rio Grande ES - Rio Grande			\$681,190	\$609,000			\$72,190												
	R13-019	Las Cruces	Zia MS - Zia MS - Roof			\$1,227,431	\$1,227,431															
	R13-020	Los Lunas	Valencia MS - Entire Facility			\$1,371,267	\$1,371,267															
	R13-021	Mesa Vista	Districtwide - Mesa Vista MS/HS			\$122,500	\$122,500															
	R13-022	NMSD	Albuquerque Preschool - Gym -			\$35,625	\$35,625															
	R13-023	Penasco	Penasco MS - Old Gym - Gym,			\$45,323	\$45,323															
	R13-024	Penasco	Penasco ES - 5th & 6th Grade			\$220,365	\$142,956					\$77,409										
						\$8,880,586	\$8,666,300	\$0	\$0	\$72,190	\$43,222	\$98,874	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$8,738,490						\$142,096			\$0			\$0			\$0	

\* - Phase cost partially funded/certified.

FY13 PRE-KINDERGARTEN AWARDS				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2
	K13-001	Farmington	CATE Center			\$601,580		\$601,580														
	K13-002	Gadsden	Anthony ES			\$233,420		\$233,420														
	K13-003	Hatch	Hatch ES			\$291,632		\$291,632														
	K13-004	Rio Rancho	Shining Stars Pre-School			\$451,138		\$451,138														
	K13-005	T or C	T or C Elementary			\$214,961		\$214,961														
	K13-006	Zuni	A:Shiwi ES			\$309,728		\$309,728														
	K13-007	Alamogordo	Yucca ES			\$149,867		\$149,867														
	K13-008	Deming	Bell ES			\$7,694		\$7,694														
	K13-009	Gallup	Church Rock ES			\$239,980		\$239,980														
						\$2,500,000	\$0	\$2,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$2,500,000						\$0			\$0			\$0			\$0	

FY14 AWARDS				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2
	P14-001	Albuquerque	Marie Hughes ES	\$466,126	\$4,195,130	\$4,661,256					\$466,126				\$4,195,130							
	P14-002	Albuquerque	Arroyo del Oso ES	\$0	\$0	\$0					\$0											
	P14-003	Albuquerque	Collet Park ES	\$784,271	\$0	\$784,271					\$784,271											
	P14-004	Albuquerque	Atrisco ES	\$541,995	\$4,877,954	\$5,419,949					\$541,995				\$4,877,954							
	P14-005	Belen	Rio Grande ES	\$26,000	\$10,034,605	\$10,060,605					\$26,000			\$980,061				\$9,054,545				
	P14-006	Central	Newcomb High School	\$61,000	\$7,205,257	\$7,266,257					\$61,000			\$665,626		\$6,539,631						
	P14-007	Central	Grace B Wilson ES & Ruth N Bond ES	\$61,000	\$15,189,000	\$15,250,000					\$61,000			\$1,464,000		\$13,725,000						
	P14-008	Deming	Deming Intermediate School	\$1,157,300	\$10,415,700	\$11,573,000					\$1,157,300						\$10,415,700					
	P14-009	Farmington	Northeast ES	\$762,000	\$10,836,000	\$11,598,000					\$762,000			\$10,836,000								
	P14-010	Farmington	Hermosa MS	\$612,000	\$10,440,000	\$11,052,000					\$612,000			\$10,440,000								
	P14-011	Gadsden	New Elementary School	\$1,435,500	\$12,919,500	\$14,355,000					\$1,435,500				\$12,919,500							
	P14-012	Gadsden	Chaparral Elementary School	\$1,282,819	\$11,545,371	\$12,828,190					\$1,282,819									\$11,545,371		
	P14-013	Gallup	Ramah ES	\$738,660	\$6,647,944	\$7,386,604					\$738,660					\$6,647,944						
	P14-014	Grants	Los Alamos MS	\$1,541,420	\$13,872,780	\$15,414,200					\$1,541,420		\$1,467,420				\$13,872,780					
	P14-015	Hobbs	New Elementary School	\$870,959	\$7,838,631	\$8,709,590					\$870,959			\$7,838,631								



Legend	
Blue Text	Awarded Design
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PSCOC FUND PROJECT ENCUMBRANCE SCHEDULE DETAIL

February 24, 2014

	P14-016	Hobbs	Broadmoor ES	\$779,768	\$7,017,916	\$7,797,684		\$779,768		\$7,017,916													
	P14-017	Lordsburg	Lordsburg High School (INCL \$7M POTENTIAL ADVANCE FOR OUT YEAR)	\$542,500	\$11,882,500	\$12,425,000		\$35,000	\$507,500				\$11,882,500	\$2,898,000									
	P14-018	Mesa Vista	Ojo Caliente ES	\$322,000	\$2,898,000	\$3,220,000		\$322,000															
	P14-019	NMSBVI	Quimby Gymnasium	\$92,201	\$829,807	\$922,008		\$92,201					\$829,807										
	P14-020	NMSBVI	Sacramento Dormatory	\$114,721	\$1,032,485	\$1,147,206		\$114,721					\$1,032,485										
	P14-021	NMSBVI	Recreation / Ditzler Auditorium	\$205,850	\$1,852,647	\$2,058,497		\$205,850				\$1,852,647											
	P14-022	Reserve	Reserve Combined School (INCL \$8M POTENTIAL ADVANCE FOR OUT YEAR)	\$181,200	\$9,057,037	\$9,238,237		\$50,000	\$131,200				\$9,057,037	\$6,804,000									
	P14-023	Roswell	Parkview Early Literacy	\$728,000	\$6,804,000	\$7,532,000		\$728,000															
	P14-024	Silver - State C	Aldo Leopold Charter School	\$23,500	\$4,206,500	\$4,230,000		\$23,500		\$399,500			\$3,807,000										
				\$13,330,790	\$171,598,764	\$184,929,554	\$0	\$0	\$0	\$0	\$12,692,090	\$0	\$2,106,120	\$41,494,380	\$23,854,876	\$51,659,112	\$33,990,480	\$9,054,545	\$0	\$11,545,371	\$0	\$0	\$0
							\$0				\$56,292,590				\$118,559,013								\$11,545,371

Ran	FY14 ROOF AWARDS			Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2
	R14-001	Alamogordo	High Rolls ES - Old Building (1923)	\$149,100	\$0	\$149,100					\$149,100											
	R14-002	Albuquerque	Lavaland ES - Library	\$63,756	\$0	\$63,756					\$63,756											
	R14-003	Gadsden	Mesquite Elementary School - Library Media Center	\$326,459	\$0	\$326,459					\$326,459											
	R14-004	Gadsden	Santa Teresa High School - STHS Vocational Building	\$249,864	\$0	\$249,864					\$249,864											
	R14-005	Gallup	Crownpoint HS - Crownpoint HS	\$1,281,849	\$0	\$1,281,849					\$1,281,849											
	R14-006	Gallup	Navajo Pine HS - Navajo Pine HS	\$1,304,587	\$0	\$1,304,587					\$1,304,587											
	R14-007	Gallup	Stagecoach ES - Stagecoach ES	\$675,707	\$0	\$675,707					\$675,707											
	R14-008	Grants	Milan ES - Milan ES-Old Gym & Class	\$440,940	\$0	\$440,940					\$440,940											
	R14-009	Grants	San Rafael ES - San Rafael ES	\$371,735	\$0	\$371,735					\$371,735											
PCA	R14-010	Las Cruces	Alameda ES - Alameda ES	\$274,800	\$364,212	\$639,012					\$274,800		\$364,212									
	R14-011	Las Vegas City	Robertson HS - Library Media Arts Building	\$0	\$0	\$0					\$0											
	R14-012	Los Lunas	Katherine Gallegos ES - Main Building & Gym	\$69,469	\$0	\$69,469					\$69,469											
	R14-013	Mesa Vista	District-wide - Various	\$115,000	\$0	\$115,000					\$115,000											
	R14-014	Pecos	Pecos ES - Entire Roof	\$536,228	\$0	\$536,228					\$536,228											
	R14-015	Roswell	Mountain View MS - Total TPO	\$287,820	\$0	\$287,820					\$287,820											
	R14-016	Silver	La Plata MS - Building Core	\$292,474	\$0	\$292,474					\$292,474											
	R14-017	Tularosa	Tularosa Intermediate School - Main Building	\$464,646	\$0	\$464,646					\$464,646											
	R14-018	Tularosa	Tularosa Middle School - Cafeteria	\$96,378	\$0	\$96,378					\$96,378											
	R14-019	West Las Vegas	WLV HS - Band/Shop Building	\$140,800	\$0	\$140,800					\$140,800											
							\$7,505,824	\$0	\$0	\$0	\$0	\$7,141,612	\$0	\$364,212	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
										\$0				\$7,505,824						\$0		

Legend	
Blue Text	Awarded Design
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Blue Highlight	Pending Design Award
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PSCOC FUND PROJECT ENCUMBRANCE SCHEDULE DETAIL

February 24, 2014

																		Scenario (3) Ph.2 70% Yr. 2.				
																		70%				
FY15 AWARDS SCENARIO				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2
			SB Design	\$13,500,000		\$13,500,000									\$13,500,000							
			SB Construction		\$126,500,000	\$126,500,000													\$88,550,000			
			SB Roofs			\$10,000,000									\$10,000,000							
\$150,000,000							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$23,500,000	\$0	\$0	\$0	\$88,550,000	\$0	\$0	\$0
							\$0			\$0				\$23,500,000				\$88,550,000				
FY16 AWARDS SCENARIO				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2
			SB Design	\$13,500,000		\$13,500,000													\$13,500,000			
			SB Construction		\$126,500,000	\$126,500,000																
			SB Roofs			\$0																
\$140,000,000							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$13,500,000	\$0	\$0	\$0
							\$0			\$0				\$0				\$13,500,000				
FY17 AWARDS SCENARIO				Phase 1	Phase 2	Total	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2
			SB Design	\$13,500,000		\$13,500,000																
			SB Construction		\$126,500,000	\$126,500,000																
			SB Roofs			\$0																
\$140,000,000							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$0			\$0				\$0				\$0				



**Item No. III. B.**

- I. PSCOC Meeting Date(s):** March 6, 2014
- II. Item Title:** NMSBVI – Health Services & Jack Hall P13-016– Additional Funding
- III. Name of Presenter(s):** Rico Volpato, Senior Facilities Manager

Yes	No	
	X	Previous Phase 1 Award Language Adjustments
	X	Previous Phase 1 Funding Adjustments
		Previous Phase 2 Award Language Adjustments
		Previous Phase 2 Funding Adjustments

**IV. Executive Summary:**

Staff recommends additional funding for the Health Services Building to remediate asbestos discovered in the crawl space of the building, with an increase in the state share amount of \$20,183 (50%), with a district share amount of \$20,183 (50%) to be funded from the balance of the Senate Bill 60 appropriation. Request includes contingency to allow for additional abatement if needed. Work was not included in original planning and design award language and costs for abatement exceed current budget.

Maintenance		Recommended District Performance
FMAR	81.09%	1. Current PM Plan required 2. Improve work order information 3. Implement Maintenance performance metrics
Using FIMS	Yes	
PM Plan	No	
Work Orders	No	
M <sup>3</sup> Metrics	No	



STATE OF NEW MEXICO  
PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
PUBLIC SCHOOL FACILITIES AUTHORITY

SUSANA MARTINEZ  
GOVERNOR

DAVID ABBEY  
PSCOC CHAIR

ROBERT A. GORRELL  
PSFA DIRECTOR

**PSCOC ADDITIONAL FUNDING REQUEST**

DATE: 12/16/13 REQUEST TYPE: ☐ Out-Of-Cycle ☐ Waiver ☐ Advance ☒ Additional Funding

**NOTE:** For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read **INSTRUCTIONS** at the end of the application for additional criteria/local match waiver eligibility. Incomplete applications will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: NMSBVI Alamogordo Campus  
PSCOC PROJECT #: P13-016  
PROJECT NAME: Old Health Services renovation for new library and Jack Hall partial renovation for new health services  
wNMCI RANK AT AWARD: Health Services - 7; Jack Hall - 668  
ENROLLMENT: N/A  
DESIGN CAPACITY: N/A

Fiscal Year of most recent audit  
submitted & accepted by State Auditor: \_\_\_\_\_

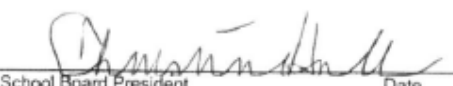
**DESCRIPTION OF REQUEST:** The presence of asbestos was discovered in the crawl space of the old Health Services building. This asbestos must be abated prior to construction phase in order to implement a construction phase retrofit of the underslab structure and foundation to support new library dead load requirements. This work was not included in the original planning and design award language and the cost exceeds the current contingency budget. Therefore, NMSBVI respectfully requests additional funding for the proposed abatement cost.


Line	CURRENT PSCOC AWARD INFORMATION	TOTAL	STATE TO ADEQUACY	DISTRICT TO ADEQUACY
1	Project Costs up to Adequacy (est.)	\$ 83,752	\$ 41,876	\$ 41,876
2	Appropriation Offset	\$ -	\$ -	\$ -
3	Waiver ###/###/###	\$ -	\$ -	\$ -
4	<b>Subtotal Project Costs to Adequacy after Waiver &amp; Offsets:</b>	<b>\$ 83,752</b>	<b>\$ 41,876</b>	<b>\$ 41,876</b>
5	Above Adequacy Project Costs (est.)	\$ -	\$ -	\$ -
6	Local Match Advance ###/###/###	\$ -	\$ 41,876	\$ (41,876)
7	<b>ADJUSTED TOTAL BUDGET (USES)</b>	<b>\$ 83,752</b>	<b>\$ 83,752</b>	<b>\$ 0</b>

Line	ESTIMATED TOTAL PROJECT COSTS	
8	Total Project Cost	\$ 124,118
9	Project Cost to Adequacy	\$ 124,118
10	Current Budget to Adequacy (Line 4)	\$ 83,752
11	<b>Estimated Additional Funding Required (Line 9 - Line 10)</b>	<b>\$ 40,366</b>

Line	ADDITIONAL FUND REQUEST		MATCH PERCENTAGE
12	<b>ADDITIONAL STATE FUNDS TO ADEQUACY</b>	<b>\$ 20,183</b>	<b>50%</b>
13	ADDITIONAL DISTRICT FUNDS TO ADEQUACY	20,183	50%
14	ADDITIONAL DISTRICT FUNDS ABOVE ADEQUACY	-	100%

Line	WAIVER/ADVANCE REQUEST	
15	Request	

  
School Board President  
(Required for Advances/Waivers Only) Date

  
School District Designee  
(Required) Date 2-20-14

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

**ADDITIONAL  
INFORMATION:**

**PSFA STAFF  
RECOMMENDATION:**

PSFA staff recommends that the PSCOC approve the state funding request totaling \$20,183 (50%) as requested for abatement. District match of \$20,183 (50%) funded by existing SB 60 appropriation.

02-21-14

  
PSFA Regional Manager

Date

PSFA Senior Facilities Manager

Date

SUBCOMMITTEE REVIEW DATE: \_\_\_\_\_

- ☐ Approve Recommendation  
☐ Reject Recommendation

COMMENTS:

PSFA Director

Date

PSCOC Awards Subcommittee Chair

Date

PSCOC REVIEW DATE: \_\_\_\_\_

- ☐ Approve Motion  
☐ Reject Motion

MOTION:

# New Mexico School for the Visually Handicapped

1900 North White Sands Boulevard, Alamogordo, NM 88310

Phone: 575-437-3505 - Fax: 575-439-4411

## BID TABULATION SHEET

Project: Removal of ACM at Health Services Crawlspace

Bid Number: 2014-0001

Bid Date/Time: Thursday, February 13, 2014, 2:00 p.m. MT

BIDDER'S NAME	New Mexico Contractor's License	Addendum #001 Acknowledge	Contractor Preference Certificate	BID FORM Technical Specifications Section 1.2.1 Access Hole	BID FORM Technical Specifications Section 1.2.2 ACM Removal		BID FORM Total Base Bid Amount (less NM Gross Receipts Tax)
				Column 1  Cost for Access Hole Penetration	Column 2  Cost per Each Cubic Yard of ACM Removal	Column 3  Extended Cost of ACM Removal	Total of Columns 1 and 3
Williamson Restoration Albuquerque, NM	Yes	Yes	Yes	\$6,705.04	\$760.25**	@ minimum removal of 20 cubic yards = \$15,854.91**	\$22,559.95**
Hudspeth & Associates Albuquerque, NM	Yes	Yes	No	\$350.00	\$320.00**	@ minimum removal of 20 cubic yards = \$23,024.53**	\$23,374.53**
Border Demolition/ Environmental El Paso, TX	Yes	Yes	No	\$528.00	\$1,216.50	@ minimum removal of 20 cubic yards = \$24,330.00	\$24,858.00
Environmental Remediation Management Services Albuquerque, NM	Yes	Yes	No	\$575.00	\$610.00	@ minimum removal of 20 cubic yards = \$12,200.00	\$12,775.00
Southwest Abatement El Paso, TX	Yes	Yes	Yes	\$1,300.00	\$910.25	@ minimum removal of 20 cubic yards = \$18,205.00	\$19,505.00
Southwest Hazard Control Las Cruces, NM	Yes	Yes	Yes	\$420.00	\$1,207.80	@ minimum removal of 20 cubic yards = \$24,156.00	\$24,576.00

### NMSBVI Staff Present:

Margie Macias, Director of Institutional Support Services

Todd Gower, Capital Projects Specialist

Randy Puryear, Plant Operations Foreman

Beatrice Montoya, Fixed Assets/Medicaid Specialist

### Audit Note:

Bid amounts noted with \*\* indicate an error in computation between Columns 2 and 3 resulting in an inaccurate amount listed in Total Base Bid Amount; and therefore, disqualifying the bid submission.

## PUBLIC SCHOOL FACILITIES AUTHORITY

## EXHIBIT B

Alamogordo Campus Health Services & Jack Hall  
NM School for the Blind and Visually Impaired (NMSBVI)

PREPARED BY: Earl Franks  
ESTIMATE DATE: February 20, 2014  
PROJECT #: P13-016

**PROJECT SUMMARY:** Relocate existing Health Services to renovated space at Jack Hall and then renovate existing Health Services for new library

DESCRIPTION		TOTALS	REMARKS
<b>ESTIMATE OF MACC:</b>			
SUBTOTAL OF CONSTRUCTION COSTS		\$644,245	
NMGRT ON CONSTRUCTION COSTS	7.625%	\$49,124	
<b>TOTAL OF CONSTRUCTION COSTS</b>		<b>\$693,369</b>	
<b>PROFESSIONAL SERVICES &amp; INDIRECT COSTS</b>			
DESIGN SERVICES MACC*	\$644,245		
DESIGN SERVICES % FEE*	7.7%	\$49,607	
REIMBURSABLE EXPENSES*		\$2,480	
OWNER CONSULTANTS** Roof		\$0	
OWNER CONSULTANTS**PAC		\$25,000	
TESTING***		\$0	
GEO-TECH		\$0	
CONCRETE & STRUCTURAL		\$0	
TEST & BALANCE			
HAZARDOUS MATERIAL		\$2,000	
REMEDIATION		\$8,000	
FF&E		\$10,000	
DEMOLITION		\$37,725	
SURVEYS		\$0	
SUBTOTAL OF INDIRECT COSTS		\$134,812	
NMGRT ON INDIRECT COSTS	6.033%	\$8,133	
<b>TOTAL OF INDIRECT COSTS</b>		<b>\$142,945</b>	
SUBTOTAL PROJECT COSTS		<b>\$836,314</b>	
CONTINGENCY	5%	<b>\$41,571</b>	
<b>OVERALL PROJECT BUDGET</b>		<b>\$877,885</b>	Original Budget: \$837,519
Additional funding request:		<b>(\$40,366)</b>	
<p>Notes: Only enter dollars or percentages into yellow highlighted cells.</p> <p>* Per A&amp;E Contract Documents or estimate of MACC, % Fee and Reimbursables</p> <p>** Consultants that would not be included in the A&amp;E Contract</p> <p>*** Testing that would be furnished by owner and not in construction costs</p>			

**Item No. III. C.**

**I. PSCOC Meeting Date(s):** March 6, 2014

**II. Item Title:** Las Cruces – Alameda ES Roof – R14-010– Additional Funding

**III. Name of Presenter(s):** Rico Volpato, Senior Facilities Manager

Yes	No	
	<b>X</b>	Previous Phase 1 Award Language Adjustments
	<b>X</b>	Previous Phase 1 Funding Adjustments
		Previous Phase 2 Award Language Adjustments
		Previous Phase 2 Funding Adjustments

**IV. Executive Summary:**

Staff recommends additional funding to the Las Cruces Public Schools for Alameda ES Roof to include roofing of an additional 16,868 square feet with an increase in the state share amount of \$364,212 (64%), contingent upon an increase in the local share amount of \$204,870 (36%).

Maintenance		Recommended District Performance
FMAR	<b>74.14%</b>	1. PM plan updated in January, improved FMAR score above Satisfactory. 2. Recommend implementation of Maintenance Performance metrics.
Using FIMS	<b>Yes</b>	
PM Plan	<b>Yes</b>	
Work Orders	<b>Yes</b>	
M <sup>3</sup> Metrics	<b>No</b>	



STATE OF NEW MEXICO  
PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
PUBLIC SCHOOL FACILITIES AUTHORITY

SUSANA MARTINEZ  
GOVERNOR

DAVID ABBEY  
PSCOC CHAIR

ROBERT A. GORRELL  
PSFA DIRECTOR

**PSCOC ADDITIONAL FUNDING REQUEST**

DATE: 2/13/14 REQUEST TYPE: ☐ Out-Of-Cycle ☐ Waiver ☐ Advance ☒ Additional Funding

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete applications will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: Las Cruces Public Schools  
PSCOC PROJECT #: R14-010  
PROJECT NAME: Alameda ES Re-roof  
wNMCI RANK AT AWARD: 230  
ENROLLMENT: \_\_\_\_\_  
DESIGN CAPACITY: \_\_\_\_\_  
Fiscal Year of most recent audit  
submitted & accepted by State Auditor: \_\_\_\_\_

DESCRIPTION OF REQUEST: Original district submitted application requested a roof replacement scope of 51,835 sqft for a total project cost of \$1,500,000; however, the original included RCIA only referenced approximately 32,000 sqft of roof requiring replacement. After further investigation, it has been determined that 48,868 total sqft of roof replacement is necessary to fully address the facility's need, as well as the design and installation of secondary drainage.

Line	CURRENT PSCOC AWARD INFORMATION	TOTAL	STATE TO ADEQUACY	DISTRICT TO ADEQUACY
1	Project Costs up to Adequacy (est.)	\$ 603,750	\$ 386,400	\$ 217,350
2	Appropriation Offset	\$ -	\$ (111,600)	\$ 111,600
3	Waiver #####	\$ -	\$ -	\$ -
4	<b>Subtotal Project Costs to Adequacy after Waiver &amp; Offsets:</b>	<b>\$ 603,750</b>	<b>\$ 274,800</b>	<b>\$ 328,950</b>
5	Above Adequacy Project Costs (est.)	\$ -	\$ -	\$ -
6	Local Match Advance #####	\$ -	\$ -	\$ -
7	<b>ADJUSTED TOTAL BUDGET (USES)</b>	<b>\$ 603,750</b>	<b>\$ 274,800</b>	<b>\$ 328,950</b>

Line	ESTIMATED TOTAL PROJECT COSTS
8	Total Project Cost \$ 1,187,832
9	Project Cost to Adequacy \$ 1,172,832
10	Current Budget to Adequacy (Line 4) \$ 603,750
11	<b>Estimated Additional Funding Required (Line 9 - Line 10) \$ 569,082</b>

Line	ADDITIONAL FUND REQUEST	MATCH PERCENTAGE
12	<b>ADDITIONAL STATE FUNDS TO ADEQUACY</b> \$ 364,212	<b>64%</b>
13	ADDITIONAL DISTRICT FUNDS TO ADEQUACY \$ 204,870	36%
14	ADDITIONAL DISTRICT FUNDS ABOVE ADEQUACY \$ 22,000	100%

Line	WAIVER/ADVANCE REQUEST
15	Request _____

\_\_\_\_\_  
School Board President  
(Required for Advances/Waivers Only)

\_\_\_\_\_  
Date

\_\_\_\_\_  
School District Designee  
(Required)

2/19/14  
Date

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

**ADDITIONAL  
INFORMATION:**

**PSFA STAFF  
RECOMMENDATION:**

PSFA staff recommends that the PSCOC approve the state funding request totaling \$364,212 (64%) as requested to complete construction to adequacy. The district has in place their required funding amount match totaling \$204,870 (36%).

 2/20/14  
PSFA Regional Manager Date

\_\_\_\_\_  
PSFA Senior Facilities Manager

\_\_\_\_\_  
Date

**SUBCOMMITTEE REVIEW DATE:** \_\_\_\_\_

- ☐ **Approve Recommendation**
- ☐ **Reject Recommendation**

**COMMENTS:**

\_\_\_\_\_  
PSFA Director

\_\_\_\_\_  
Date

\_\_\_\_\_  
PSCOC Awards Subcommittee Chair

\_\_\_\_\_  
Date

**PSCOC REVIEW DATE:** \_\_\_\_\_

- ☐ **Approve Motion**
- ☐ **Reject Motion**

**MOTION:**



## PUBLIC SCHOOL FACILITIES AUTHORITY

## EXHIBIT B

Alameda Elementary School  
1325 N. Alameda  
Las Cruces, 88005  
R14-010 Re-Roof Award  
Las Cruces Public Schools

PREPARED BY:  
ESTIMATE DATE:

TRAVIS COKER  
February 17, 2014

**PROJECT COST SUMMARY:**

DESCRIPTION	TOTALS	REMARKS
ESTIMATE OF MACC:		
SUBTOTAL OF CONSTRUCTION COSTS	\$890,000	48868 sf
NMGR T ON CONSTRUCTION COSTS	7.5625% \$67,306	\$18 sf
<b>TOTAL OF CONSTRUCTION COSTS</b>	<b>\$957,306</b>	
PROFESSIONAL SERVICES & INDIRECT COSTS		
DESIGN SERVICES MACC*	\$890,000	
DESIGN SERVICES % FEE*	6.0% \$53,400	
REIMBURSABLE EXPENSES*	0.56% \$5,000	
ADDITIONAL DRAINAGE DESIGN (MECH)*	\$6,500	Re-design of exterior drainage; addition of 2nd drainage
OWNER CONSULTANTS** Roof	\$65,000	
OWNER CONSULTANTS**PAC	\$0	
TESTING***		
GEO-TECH	\$0	
CONCRETE & STRUCTURAL	\$0	
TEST & BALANCE		
HAZARDOUS MATERIAL	\$0	
REMEDIATION	\$0	
FF&E	7.5% \$0	
DEMOLITION	\$0	
SURVEYS	\$0	
POST OCCUPANCY EVALUATION (POE)	\$0	
DISTRICT ABOVE ADEQUECY; IDENTIFIED	\$22,000	Total of district intended Above Adequacy
SUBTOTAL OF INDIRECT COSTS	\$151,900	
NMGR T ON INDIRECT COSTS	7.5625% \$11,487	
<b>TOTAL OF INDIRECT COSTS</b>	<b>\$163,387</b>	
SUBTOTAL PROJECT COSTS	\$1,120,693	
CONTINGENCY	6.0% \$67,139	
<b>OVERALL PROJECT BUDGET</b>	<b>\$1,187,832</b>	

Notes: Only enter dollars or percentages into yellow highlighted cells.

\* Per A&E Contract Documents or estimate of MACC, % Fee and Reimbursables

\*\* Consultants that would not be included in the A&E Contract

\*\*\* Testing that would be furnished by owner and not in construction costs

**Item No. III. D.**

- I. PSCOC Meeting Date(s):** March 6, 2014
- II. Item Title:** Las Cruces-Zia MS – R13-019 – Extension of Award Contingency Deadline
- III. Name of Presenter(s):** Casandra Cano, Interim Deputy Director
- 

**IV. Executive Summary:**

Award Date: July 26, 2012.

Beginning in FY13, the standard contingencies to all awards included:

Any legitimate project expenses expecting PSCOC/PSFA participation, reimbursement or credit shall be submitted and approved by PSFA in advance of the expenditure through the construction information management system (CIMS). Exception: Allowed project expenses made prior to award and submitted within 90 days of the executed MOU.

During a review of the project, it was discovered that the Design Professional Agreement was not submitted through CIMS. The district contracted directly with the DP and is paying 100% of the fees. The district was notified of the contingency of the MOU, and has now submitted the agreement in CIMS for credit to adequacy and potential reimbursement for the state share of the fees.

Staff recommendation is to approve the district request for extension and provide credit to adequacy for the DP Agreement in the amount of \$81,317.25; state share for potential reimbursement \$51,229.87 (63%).

Additionally, staff requests direction from the Awards Subcommittee and PSCOC on potential future requests; whether all shall report to the Subcommittee and PSCOC, or approval authority shall be delegated to the Director of PSFA.



#### BOARD OF EDUCATION

Chuck Davis

Maria A. Flores

Barbara Hall

Connie Phillips, Ph.D.

Bonnie Votaw, Ed.D.

Stan Rounds  
Superintendent



#### OUR MISSION

The Las Cruces Public Schools,  
in partnership with students,  
families, and the community,  
provides a student-centered  
learning environment that  
cultivates character, fosters  
academic excellence, and  
embraces diversity.

January 22, 2014

Robert Gorrell, Director  
Public School Capital Outlay Council  
2019 Galisteo, Suite B-1  
Santa Fe, NM 87505

Re: Zia Middle School Roof Project

Dear Mr. Gorrell:

It has been brought to my attention that changes were made to certain provisions of the MOU for the Zia Middle School re-roofing and since the 90 days to get PSFA's approval on their participation has expired; the District would now be responsible for 100% of the DP fees. Las Cruces Public Schools often pays 100% of the DP Agreement, and subsequently receive reimbursement from PSFA at the financial closeout of the project. However, per the new MOU requirements the district was required to submit the agreement for approval within 90 days of the executed MOU.

It is my understanding that this deadline was not met. Please allow this to serve as my request for an extension of this deadline and for PSFA to reconsider participation of their share of the DP fees on this project. Please feel free to contact my office should you required additional information to support this request.

Respectfully,

Stan Rounds  
Superintendent of Schools

SR:bz

**Item No. III. E.**

**I. PSCOC Meeting Date(s):** March 6, 2014

**II. Item Title:** Albuquerque – Nuestros Valores (Admin Building) – R13-003–  
Project Reversion

**III. Name of Presenter(s):** Rico Volpato, Senior Facilities Manager

Yes	No	
	X	Previous Phase 1 Award Language Adjustments
	X	Previous Phase 1 Funding Adjustments
		Previous Phase 2 Award Language Adjustments
		Previous Phase 2 Funding Adjustments

**IV. Executive Summary:**

Staff recommends reversion of the state share for this project, totaling \$50,625 (54%). The county has taken the building back and there is no school on the site at this time.

**Item No. III. F.**

- I. PSCOC Meeting Date(s):** March 6, 2014
  - II. Item Title:** Grants-Los Alamitos MS – P14-014 – Informational
  - III. Name of Presenter(s):** Martica Casias, Planning & Design Manager
- 

**IV. Executive Summary:**

Award was for educational specifications to replace the existing middle school and utilization study of the elementary feeder schools. Staff was directed to identify which children attend Cubero ES in Grants, and to identify where to they go to middle school and how many children transfer to Los Alamitos Middle School.

PED provided student residential location information to PSFA to achieve this task. However, the data for Cubero ES was insufficient because out of 277 total students that attend, only 3 listed street addresses; 274 (or 99%) of student addresses are reported as P.O. Boxes, which cannot be used determine their location. At this time staff is unable to complete this task utilizing student residential location information by PED.

**Item No. III. G.**

**I. PSCOC Meeting Date(s):** March 6, 2014

**II. Item Title:** 2013-2014 Final FMP Awards

**III. Name of Presenter(s):** Martica Casias, Planning & Design Manager

**IV. Executive Summary:**

During the 2013-2014 FMP Application Cycle, 8 requests for waivers were received from districts. The motion from the December 3, 2013 PSCOC meeting contained the following language:

“Final approval of waivers is conditional upon PSFA staff evaluation of local share reduction request, including verification of the district’s Statement of Financial Position and certification that no other funds are available.”

PSFA staff reviewed the district’s Statements of Financial Position, and made recommendation to approve the only requests for Hagerman, Hondo, and Roy.

Deputy Secretary Aguilar further requested that his staff review the financial status of the remaining 5 districts applying for FMP waivers. PED verified Fort Sumner, Maxwell, Mosquero and Wagon Mound are on Emergency Supplemental Funding, and indicated they have no local resources to apply to their share of the FMP. PED stated that Lordsburg is not on Emergency Supplemental Funding and have available cash balances.

Staff recommends approval of the local match reduction (waivers) to: Fort Sumner, Hagerman, Hondo, Maxwell, Mosquero, Roy and Wagon Mound in the amounts on the attached spreadsheet.

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**  
**2013-2014 Facility Master Plan Assistance Awards (Revised)**

District	Local Share of FMP	Waiver Requested	PSFA Determination - December 2013	PED Review - Comments	Waiver Approved
Fort Sumner	\$ 14,879	\$ 14,879	Denied - Did not submit Statement of Financial Position nor certify that no other funds were available as required by the application	Fort Sumner is currently on Emergency Supplemental funding due to budget shortfalls during FY14, as a result of this the district does not have any additional resources to apply towards the local share of FMP.	\$ 14,879
Hagerman	\$ 6,301	\$ 6,301	Approved based on need	-	\$ 6,301
Hondo	\$ 12,790	\$ 12,790	Approved based on need	-	\$ 12,790
Lordsburg	\$ 24,281	\$ 24,281	Denied - Statement of financial position indicates available balances to accommodate local share, including a GO Bond sale in the second quarter of FY14	The district is not on Emergency Supplemental nor will they be in need of Emergency Supplemental for FY14. The district's FY13 ended cash balance in their operational fund is approximately \$550,000, which is a decrease from the estimated cash balance which was used to establish their FY14 Operating Budget.	\$ -
Maxwell	\$ 8,917	\$ 7,467	Denied - Statement of financial position indicates available balances to accommodate local share (\$20,100 at the end of FY14)	Maxwell is currently on Emergency Supplemental funding due to budget shortfalls during FY14, as a result of this the district does not have any additional resources to apply towards the local share of FMP	\$ 7,467
Mosquero	\$ 14,486	\$ 14,486	Denied - Did not submit Statement of Financial Position nor certify that no other funds were available as required by the application.	Mosquero is currently on Emergency Supplemental funding due to budget shortfalls during FY14, as a result of this the district does not have any additional resources to apply towards the local share of FMP.	\$ 14,486
Roy	\$ 11,564	\$ 10,564	Approved based on need	-	\$ 10,564
Wagon Mound	\$ 21,476	\$ 20,476	Denied - Statement of financial position uses were entered to match the exact amount of sources in one lump sum and provided little individual detail, nor listed the \$1,000 pledged toward the FMP. When requested additional information, none was provided.	Wagon Mound is currently on Emergency Supplemental funding due to budget shortfalls during FY14, as a result of this the district does not have any additional resources to apply towards the local share of FMP.	\$ 20,476
<b>TOTAL</b>	<b>\$ 114,694</b>	<b>\$ 111,244</b>			<b>\$ 86,963</b>

## **IV. Administration, Maintenance & Standards Subcommittee**

A. Maintenance Programs as Measured by FMAR

B. 2013-14 Projects - Required Six Month Maintenance Status Reports: Central, Gallup, Las Vegas City, Mesa Vista, Reserve, Tularosa, West Las Vegas



**Item No. IV.A.**

**I. PSCOC Meeting Date(s):** March 6, 2014

**II. Item Title:** Maintenance Programs as Measured by FMAR.

**III. Name of Presenter(s):** Les Martinez, Facilities Maintenance and Operations Support Manager

**IV. Executive Summary:**

Just as capital school projects are an investment in the future, relative effectiveness of school maintenance programs is a measure of return on investment (ROI), as inadequate maintenance shortens the life of a school and provides lower quality learning environments. Given how important this is to the capital process of public schools, New Mexico employs three basic measurements of maintenance effectiveness:

1. Facility Information Management System (FIMS) software as provided by the State, to include the district's ability to capture and use Facility Industry measurements to drive their own performance.
2. An effective plan for Preventive Maintenance that protects the school's facilities and occupants and also monitors performance through industry standard metrics as captured in the FIMS program.
3. On-site assessment using the Facility Maintenance Assessment Report (FMAR) with standardized process and scoring to measure empirical results. See [manual](#) at:

[http://www.nmpsfa.org/Maintenance/Guidelines/FMAR/FMAR\\_Reference\\_Guide.pdf](http://www.nmpsfa.org/Maintenance/Guidelines/FMAR/FMAR_Reference_Guide.pdf)

**Item No. IV.A.**

**I. PSCOC Meeting Date(s):** March 6, 2014

**II. Item Title:** Maintenance Programs as Measured by FMAR.

**III. Name of Presenter(s):** Les Martinez, Facilities Maintenance and Operations Support Manager

**IV. Executive Summary:**

Just as capital school projects are an investment in the future, relative effectiveness of school maintenance programs is a measure of return on investment (ROI), as inadequate maintenance shortens the life of a school and provides lower quality learning environments. Given how important this is to the capital process of public schools, New Mexico employs three basic measurements of maintenance effectiveness:

1. Facility Information Management System (FIMS) software as provided by the State, to include the district's ability to capture and use Facility Industry measurements to drive their own performance.
2. An effective plan for Preventive Maintenance that protects the school's facilities and occupants and also monitors performance through industry standard metrics as captured in the FIMS program.
3. On-site assessment using the Facility Maintenance Assessment Report (FMAR) with standardized process and scoring to measure empirical results. See [manual](#) at:

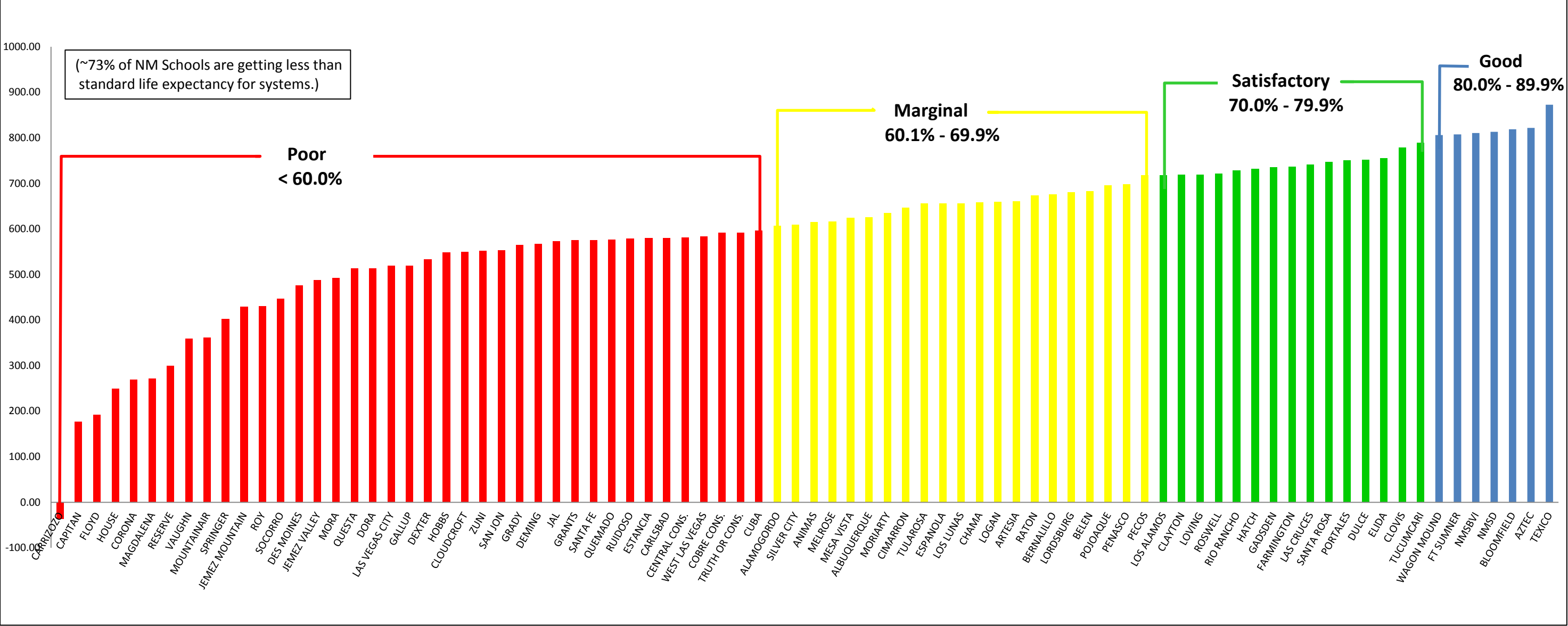
[http://www.nmpsfa.org/Maintenance/Guidelines/FMAR/FMAR\\_Reference\\_Guide.pdf](http://www.nmpsfa.org/Maintenance/Guidelines/FMAR/FMAR_Reference_Guide.pdf)

NOTE:

To download the complete "PSFA Maintenance Process Diagram with details and documents" PDF, Click on link:

[http://www.nmpsfa.org/pscoc/eBooks/2014/debook/Maintenance\\_Process\\_Diagram.pdf](http://www.nmpsfa.org/pscoc/eBooks/2014/debook/Maintenance_Process_Diagram.pdf)

# FMAR District Averages FY 11-Present



Mean- 59.04%  
Median- 61.23%  
Number of Districts- 82  
Number of Schools- 578

**OUTSTANDING:** Maintenance activities demonstrate a highly focused and goal driven supported maintenance culture. Facility conditions are exceptionally good and clearly noticeable (Merriam-Webster). Maintenance Rating: 90.1% to 100%.

**GOOD:** Maintenance activities demonstrate a focused and supported maintenance program. Facility conditions are found to be of high quality, performing well, but not excellent or outstanding in quality. (Merriam-Webster). Maintenance Rating: 80.1% to 90%.

**SATISFACTORY:** Maintenance activities demonstrate a sufficient maintenance program which is sufficient to meet the demand or requirement; adequate or suitable; acceptable (Source: Dictionary.com). Maintenance Rating: 70.1% to 80%.

**MARGINAL:** Maintenance activities demonstrate a need for improvement and barely meet minimal acceptable standards to support the process. Activities are close to the lower limit of qualification, acceptability, or function; barely exceeding the minimum requirements. (Source: Merriam-Webster). Maintenance Rating: 60.1% to 70%.

**POOR:** Maintenance activities are poor and demonstrate a need for immediate improvement as systems, safety and the environment are at risk for failure. Activities are less than adequate; inferior in quality or value (Source: Merriam-Webster). Maintenance Rating: 60% and below.

<b>District</b>	<b>Section Page</b>
Central Consolidated Schools	1
Gallup-McKinley County Schools	24
Las Vegas City Schools	31
Mesa Vista Consolidated Schools	35
Reserve Independent Schools	41
Tularosa Municipal Schools	47
West Las Vegas Public Schools	52

**Item No. IV. B.**

**Executive Summary**

**Central Consolidated School District**

Central Consolidated was historically a top performing district that underwent leadership change two years ago, Maintenance has fallen off considerably. To correct this deficiency PSFA has provided various resources including on-site training for two maintenance directors (in succession), but FMAR findings remain poor.

- FMAR score is poor at 56%, with numerous Major and Minor findings
- Preventative maintenance (PM) work orders are backlogged down to a completion rate of 67.78% from a target norm of 95%.
- Updated PM plan is currently in internal review with the district.
- Staffing is heavy in custodial and light in grounds; however they do utilize a contractor for some of their groundskeeping.

The district has provided verbal commitment for improving these areas.

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The district provided a written response which follows this executive summary that explains their position.

## District Maintenance Dashboard Report 2013

**School District Name:** Central Consolidated School District

**District Address:** PO box 1199, Shiprock NM, 87420. (505)368-4984

**Superintendent:** Don Levisnki

### FIMS Proficiency Status Report with 1 year history:

FIMS Module (0-3.0 Rating)	Quarter 1 Rating	Quarter 2 Rating	Quarter 3 Rating	Quarter 4 Rating	Comments
Maintenance Direct (MD)	2.0 out of 3.0	2.25 out of 3.0	2.25 out of 3.0	2.25 out of 3.0	The district needs to work on executing PM work orders more effectively.
Preventive Maintenance Direct (PMD)	1.75 out of 3.0	2.5 out of 3.0	2.0 out of 3.0	1.75 out of 3.0	
Utility Direct (UD)	2.0 out of 3.0	2.0 out of 3.0	2.0 out of 3.0	2.0 out of 3.0	

**PM Planning Status:** Current.

**FMAR Rating:** District Sample Average 2011 to present: 56% - Poor

**Marginal Ratings:** Roadway/Utilities/Playground/Drainage/Sidewalks/Grounds/Windows/Exterior Walls/Doors/Roof/Floors/Ceilings/Restrooms/Housekeeping/Electrical Distribution/Lighting/Fire Protection/Equipment Rooms/HVAC/Air Filters/Kitchen/Refrigeration/Plumbing/Water Heaters.

**Poor Ratings:** Roadway/Utilities/Playground/Drainage/Sidewalks/Grounds/Windows/Exterior Walls/Doors/Roof/Floors/Ceilings/Restrooms/Housekeeping/Electrical Distribution/Fire Protection/Equipment Rooms/HVAC/Air Filters/Plumbing/Water Heaters.

**Minor Deficiencies: 73:** Roadway/Utilities/Drainage/Sidewalks/Windows/Walls/Roofs/Electrical Distribution/Lighting/Fire Protection/Equipment Rooms/HVAC/Kitchen/Plumbing/Water Heaters/Air Filters/Floors/Ceilings/Grounds/Restrooms

**Major Deficiencies: 36:** Roadway/Utilities/Roof/Doors/Playground/Grounds/Fire Protection/Walls/Equipment Rooms/HVAC/Air Filters/Restrooms/Plumbing/Water Heaters/Lighting/Floors/Ceilings

### District Staffing Plan (based on American School & University Manpower staffing model):

Program	% Staffed	Comments
District Maintenance Staffing Model:	94%	The district should consider developing a Custodial/Grounds position to improve both exterior and interior conditions of the schools. Staggered shifts may also help conditions of schools as custodians cannot access most rooms during the school day.
District Custodial Staffing Model:	220%	
District Grounds Staffing Model:	24%	

**Summary:** The district is Performing to NM Statute 22-24-5.3 (PM Planning) and is performing to NM Statute 22-24-5.5 (FIMS Use). The Utility Direct (UD) Module data is up-to-date.

### Recommended Improvement Plan/Goals:

- ☐ Implement the established Preventive Maintenance Plan per NM Statute 22-24-5.3
- ☐ Update the Utility Direct (UD) Module
- ☐ Enhance use of the Preventive Maintenance Direct (PMD) Module and work at executing PM type work orders more effectively.
- ☐ Develop an annual District Staffing Plan Recommendation through the PSFA
- ☐ Re-establish Maintenance Measurements using FIMS to track and improve organizational performance.



## CENTRAL CONSOLIDATED SCHOOL DISTRICT NO. 22

### OPERATIONS DEPARTMENT

P.O. BOX 1199 SHIPROCK, NM 87420

Phone: (505) 368-5150 Fax: (505) 368-4990

February 28, 2014

Les Martinez,  
Maintenance & Operations Manager  
Public School Facilities Authority (PSFA)  
2019 Galisteo, Suite B-1  
Santa Fe, NM 87505

Dear Mr. Martinez:

Thank you for the recent overview that you and Mr. Tillotson provided to our new Maintenance team on February 3rd. This on-site training was critical to create understanding of the process and the expectations set forth by the PSCOC. Since that time, we have been working on many of the requirements for the PSCOC report.

#### Status of the District PM Plan (2.0 out of 3.0)

This is a living document that requires continuous review and revision as we work to implement the PM plan with a limited workforce. Personnel attitudes will require change toward a more comprehensive attitude where work completed is focused on going beyond their perceived work area limitations. The expectation is to become proactive in their daily work rather than reactive. For example, if they are working on a roof repair, they need to take the additional time to check other areas that need attention, i.e., filters. We are fortunate because the majority of the workforce is able to see the big picture and are very willing to commit to taking a holistic approach to their work. Specific updates to the PM Plan so far include organizational chart, scheduled preventative maintenance, and FMARs.

#### Status of FIMS (School Dude) Use (2.0 out of 3.0)

The new Maintenance Supervisor is identifying and eliminating the duplicate work orders in the system. This has been a challenge as we are unsure as to why & how to prevent so many duplicate work orders. Work orders from June 2013 are being reviewed as we do not want to close them out if we aren't positive they have been completed. This is time consuming. The data charts will again be posted on the website. The Maintenance Supervisor sent the data charts to PSFA to see if our percentages could be adjusted. She will be working with the IT department to learn how to interpret the data in order to improve work in her section.

The 10% increase in backlog is a result of two issues: 1) monitoring costs associated with each work order and 2) work orders in building principals' queues that remain without action. The costs will continue to be monitored and we are working with the building principals to find out how to better address work orders without causing backlog in Maintenance. This issue has been taken to the Secondary & Elementary Principals' leadership oversight to see how we can work together to implement a better flow of work.

#### Utility Direct (2.0 out of 3.0)

The Aztec School District's Energy Management Program was reviewed to determine how CCSD can begin to monitor the utility usage in our district. Work has begun on identifying utility usage based on the monthly billing received from the utility authority. The tribal utility authority billing statements are all combined and it will take clerical time to separate out the utilities,

February 28, 2014

by building and by location. We had initially attempted to compile this information as it is important for principals and departments to visualize but there is not enough time to go through all the billing to create the data views. The Maintenance Supervisor will use UD to monitor and to generate the monthly reports for district leadership review. The school board asked in the February meeting to have the reports available for review. She will need to have in-depth training on the program.

Status of Current Manpower

We have experienced a significant loss in manpower within our department. Several departments have been combined under leadership of one or two supervisors. The PM Plan includes an updated organizational chart. There is no longer one individual designated to monitor School Dude, PM, and data charts as has been in the past. These responsibilities are incorporated under one supervisor who also is responsible for Maintenance, Warehouse, Housing, and Custodial services. The supervisor positions for these sections were eliminated. The lack of a dedicated individual to be responsible for monitoring the PM work orders presents a challenge for us as we are not going to receive additional staffing to support these required functions.

We are working on the Maintenance & Custodian staffing requirements using the square footage recommendations to determine how many folks we should have versus how many we currently have on staff at each location. The recommended number of staff needs to account for the distance traveled within the district as well as the limitations of licensed journeymen employed to perform the work.

Attached is the work completed since we met. Please express to the PSCOC that this entire process is new to the Maintenance Supervisor, clerical support staff and me. In time, we will become proficient with all the reporting requirements.

Sincerely,



Dr. Colleen W. Bowman



School	EXISTING Facility SQ.FT (Permanent)	Number of Custodians Recommended	Number of Custodians Actual	Number of Maintenance Personnel Recommended	Number of Maintenance Personnel Actual
Kirtland Early Childhood	14,260	0.44	1		
Grace B. Wilson ES	53,816	1.66	3		
Kirtland ES	85,768	2.65	4		
Ojo Amarillo ES	72,397	2.23	3		
Ruth N. Bond ES	62,769	1.94	4		
<b>Elementary Totals:</b>	<b>274,750</b>	<b>8.48</b>	<b>15</b>		
Kirtland MS	122,544	3.78	6		
<b>Middle School Totals:</b>	<b>122,544</b>	<b>3.78</b>	<b>6</b>		
Kirtland HS	213,219	6.58	11		
<b>High School Totals:</b>	<b>213,219</b>	<b>6.58</b>	<b>11</b>		
<b>KIRTLAND AREA TOTALS:</b>	<b>610,513</b>	<b>18.84</b>	<b>32</b>	<b>5.10</b>	<b>7</b>
<b>District Totals:</b>	<b>1,423,770</b>	<b>43.93</b>	<b>49</b>	<b>11.90</b>	<b>18</b>

# Facility Maintenance Assessment Report

Calendar Year: 12/14 FMAR Date: 18-21 FEB Weather: Good  
 District Name: CCSD School ID: \_\_\_\_\_ School Name: Shiprock High  
 Combined Schools  
 Id 1: \_\_\_\_\_ School Name: \_\_\_\_\_ Id 2: \_\_\_\_\_ School Name: \_\_\_\_\_  
 PSFA Reps: \_\_\_\_\_  
 District Reps: Cory Montoya, Tom Smith, Melvin Lee

Area	Performance Items	Performance Level					Deficiency Factors			Instructions:
		Outstanding	Good	Satisfactory	Marginal	Poor	Minor x 1.5	Major x 3.5	None	
Area	Performance Items									Comments
Site	Roadway/Parking	○	○	●	○	○	○	○	○	A FEW POT HOLES
	Site Utilities	○	●	○	○	○	○	○	○	PROTECTED NEW SIGNAGE
	Playgrounds/Athletic Fields	○	●	○	○	○	○	○	○	CONTRACTOR MAINTAINED
	Site Drainage	○	○	○	●	○	○	○	○	SOME LANDSCAPING NEEDED
	Sidewalks	○	○	●	○	○	○	○	○	4 AREAS WITH LIFT
	Grounds	○	○	●	○	○	○	○	○	NEED CONTROL, POLICING OF GROUNDS
Building Exterior	Windows/Caulking	○	●	○	○	○	○	○	○	
	Walls/Finishes	○	●	○	○	○	○	○	○	
	Entry/Exterior Doors	○	○	●	○	○	○	○	○	ALL NEED NEW PAINT
	Roof/Flashing/Gutters	○	○	○	●	○	○	○	○	AREAS OF IMPROVED POSITIVE DRAIN NEEDED.
Building Interior	Walls/Floors/Ceilings/Stairs	○	○	●	○	○	○	○	○	
	Interior Doors	○	●	○	○	○	○	○	○	
	Restrooms	○	○	●	○	○	○	○	○	
	Housekeeping	○	●	○	○	○	○	○	○	FLOORS ARE WELL MAINTAINED.
Building Equipment and Systems	Electrical Distribution	○	○	●	○	○	○	○	○	A FEW EMERGENCY LIGHT NEED TO BE REPLACED.
	Lighting	●	○	○	○	○	○	○	○	FOUND VERY FEW LIGHTS OUT.
	Fire Protection Systems	○	●	○	○	○	○	○	○	
	Equipment Rooms	○	○	●	○	○	○	○	○	GENERALLY CLEAN SOME STORAGE ISSUES W/ EQUIPMENT.
	Heating/Cooling/Ventilation	○	●	○	○	○	○	○	○	PL'S MAINTAINED, NEW SYSTEM FOR PIT.
	Air Filters	○	○	○	○	○	○	○	○	UP DATED PER PL'S
	Kitchen Equipment/Refrig	○	○	●	○	○	○	○	○	STAFF SATISFIED
	Plumbing/Water Heaters	○	○	●	○	○	○	○	○	

## Deficiency Factors

### Life Safety, Health or Property Loss Exposure Multipliers

Minor Deficiency	1.5	Potential Threat and No Work Order
Major Deficiency	3.5	Immediate Threat and No Work Order

## FMAR

Date: 28 FEBSchool Location: Shiprock HighDistrict Representatives: Gary Montoya -

SITE			
Roadway/Parking	Driveways, asphalt, striping, traffic signs, handicap & student drop off locations.	Asphalt/concrete has no splitting/holes, well maintained. Parking, handicap, directional striping and signage is clearly visible, well installed, check for tripping hazards. No damage/graffiti. Fire lanes accessible and visible.	Notes: <u>East entrance roadway in need of repair</u> * <u>West entrance has a few small pot holes.</u> * <u>Oil areas were painted last summer.</u>
Site Utilities	Natural gas lines, meters, propane tanks, electrical, solid waste, water, manhole access covers, transformers, generators, Electrical panels.	Are they secure (locked & physically protected), well kept, clean, labeled. Debris and weed free. Are utility manhole covers secure/locked?	Notes: <u>utilities are secured to include</u> <u>new HVAC equipment fenced in and secured</u>
Playgrounds / Athletic Fields	Impact surface, weed control, border conditions, tripping hazards, equipment hardware, playing surfaces, nets, scoreboard. Shade devices, sharp or protruding hardware etc.	Playgrounds Is impact surface maintained and spread evenly; Check for presence of weeds; borders in good conditions; no tripping or physical hazards; equipment hardware intact and in good condition; no splintering/no paint surface splitting. Athletic Fields -Playing surfaces adequate (grass/impact surface); no protruding/broken sprinklers; Fencing in good condition & secure; Scoreboards are intact; Weed Control; No tripping or physical hazards; equipment hardware intact and in good condition; no splintering. Bleacher hardware and equipment in safe operating condition.	Notes: <u>Football field bleachers need service</u> <u>replace sections near press box.</u> * <u>ROTC yard needs weed control and cleaning.</u> * <u>No play ground equipment</u> * <u>North east corner of school fence line</u> <u>has some broken post and needs to be</u> <u>retightened.</u>
Site Drainage	Splash blocks, roof drain devices, surface drain grates, culverts, recessed grates, design swales, natural drainage.	Water coming from roof is steered away from building; check for potential ponding or active erosion points; splash blocks and grates intact and installed per design & debris free. Site drainage systems are functioning effectively.	Notes: <u>West side of school two locations need</u> <u>positive drain away from building. * land-</u> <u>scaping to control erosion on north and</u> <u>south end of football field.</u>
Sidewalks	General sidewalk conditions, trip hazards, stair/step landings, ADA ramps & handrails.	Check for trip hazards, holes, excessive pitting, sidewalk cracks, lifting and heaving or physical hazards. Spalding of concrete not visible.	Notes: <u>North main entrance, east entrance</u> <u>to Pit 1/14 has occurred.</u>
Grounds	General grounds areas. Property not inclusive of playgrounds or athletic fields. Includes fences and gates. Lawns, trees, shrubs, gravel, borders, landscaping.	Check for weed control, landscape materials installed per design. Water leaks, tree/shrub/branch management (grooming). No damage or graffiti check for trash or improper storage of items. Fencing and gates are operational with no evidence of damage.	Notes: <u>East side remove dead trees and</u> <u>trim trees. North side remove tree</u> <u>in front of building.</u> * <u>general weed control and cleaning of</u> <u>grounds.</u>

## BUILDING EXTERIOR

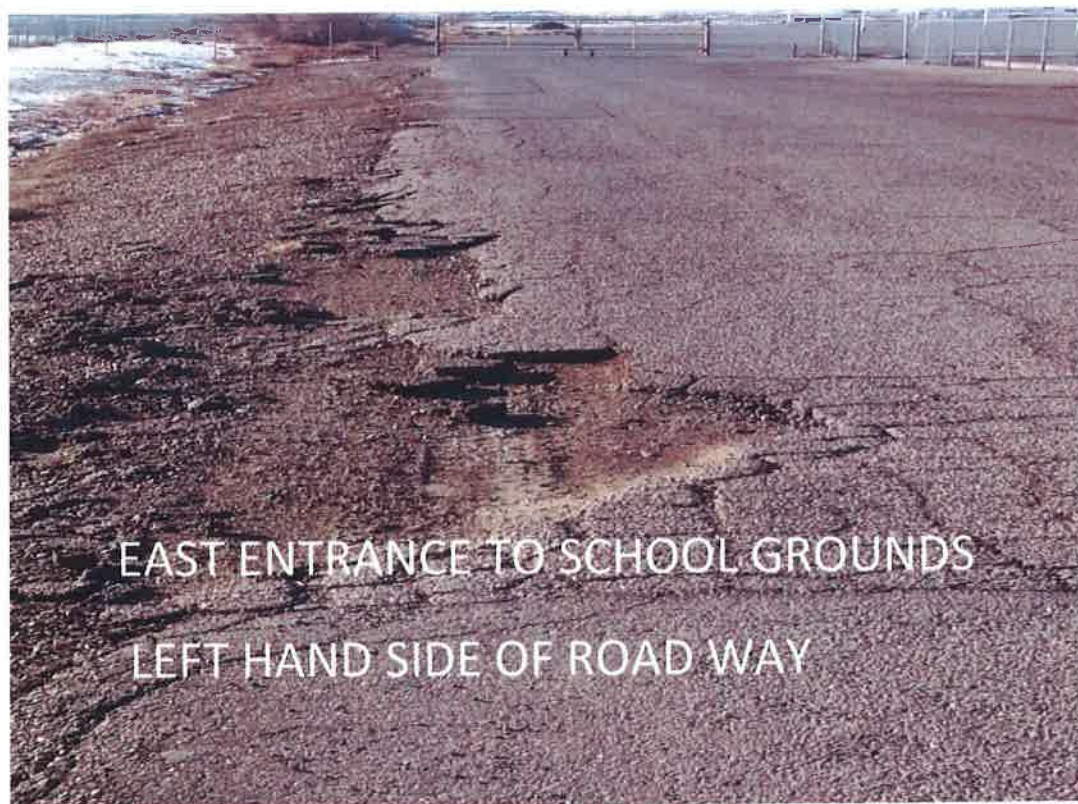
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BUILDING INTERIOR			
Walls / Floors / Ceilings / Stairs	Interior walls, paint, cove base, ceiling tiles & grids, stairway handrail, and landings.	Walls: Check for cracks or splitting in the finish (paint etc.), water damage, bubbling, holes, physical. Review for vandalism. Floors: Check for overall condition & cleanliness; physical damage and trip hazards. Flooring, baseboards intact and undamaged, Ceilings: Check for general condition: stained, broken or missing ceiling tiles. Stairs: Are they intact and surface is clean; no physical damage. Are handrails present with no trip hazards? Carpets: No tearing or stretching areas causing trip hazards.	Notes: most class rooms need paint and new cove base, band room and library need carpet squares replaced or replaced. Transition missing in a few rooms. Replace ceiling tiles through out class rooms and hall ways.
Interior Doors	Doors, frames, glazing hardware, finish, handicap devices, door closures, locking mechanisms, hardware & smoke seals.	Check that all doors are secure. Check conditions such as frame & hardware for physical damage. Check the seal around the doors. Is it finished? Check that all door closers work properly and latching hardware function.	Notes: front interior entrance doors are misaligned, library door needs paint a few door closers need adjustment.
Restrooms	Lavatories, water closets, faucets, stalls, toiletry devices, exhaust vents, lighting, hot/cold water, flooring, cleanliness.	Are faucets and fixtures (soap/toiletries) devices working per design; is hot/cold water available, check condition of lavatories (cracks), is there water damage present. Are hardware on doors working per design? Venting working properly, lights working properly. Are they clean and properly ventilated with partitions functioning per design and flushing properly. Check for vandalism.	Notes: there is some graffiti, most areas are functioning, a few paper towels not working, 1 urinal not working, 2 stall doors missing all need new paint. house keeping, ok.
Housekeeping	Evidence of cleaning being completed in the following areas: storage areas, office areas, class rooms, mechanical rooms, trash cans, vents etc.	Check for evidence of completion of housekeeping protocols such as: cleanliness of restrooms, floors ceilings, walls, high dusting, cleanliness of return air vents, light fixtures, duct diffusers, window sills, lockers. Check for proper use of custodial closets and appropriate storage of hazardous chemicals. Verify MSDS availability, Toiletries replenished, high dusting and organization of stored chemicals.	Notes: main hallways good. Floors good, locker clean, custodial closets need a little cleaning and order.

## BUILDING EQUIPMENT &amp; SYSTEMS

Electrical Distribution	Electrical panels, transformers, data closets.	Based on Life Safety Code. Check they are secured from public access, labeled with no storage present. 3 ft. clearance. Check for damaged panels, lock mechanisms, breakers, outlets, switches and covers	Notes: need labels on electrical panels, several security lights need to be replaced & electrical rooms need to be cleaned, supplies removed.
Lighting	Light fixtures, switches, wiring, and auto sensors. Exterior lighting & sensors	Check that lighting is adequate. Determine if a trend of more than 3 light devices are out. Determine lighting conditions in classrooms, closets, mechanical/electrical rooms, Gymnasiums and bathrooms, office settings. Are they functioning with no damage, stained or broken lenses?	Notes: No rooms w/ more than 3 lights out all with good lighting, stairwell on west end needs emergency light replaced. 1st emergency lights need replaced.
Fire Protection Systems	Fire panel, fire extinguishers, kitchen hood system. Electrical panel clearance. Sprinkler system inspection, exit signs and emergency lighting.	Based on Life Safety Code Hood System checked in past year/current. Cleaned Fire Extinguisher sample Check 5 for current monthly inspections and annual vendor maintenance. Are they accessible, mounted well, unobstructed and clean? Are exit lights and emergency lighting functioning. Fire panel in normal mode.	Notes: kitchen fire suppression done by contractor Fire extinguishers updated.
Equipment Rooms	Electrical & mechanical / Boiler / Utility rooms. Storage areas.	Check if they are well kept, clean and no storage & properly ventilated. Check for 18 inch sprinkler clearance. All mechanical rooms and equipment properly accessible. No inappropriate or excessive storage.	Notes: Electrical rooms being used as storage.
Heating / Cooling / Ventilation	Boilers, Roof Top Units, Exhaust fans, Make Up Air Units, Swamp Coolers, cooling towers, water softeners etc.	Check 1 or 2 units. Open panels if possible. Visually check for filter conditions, belt wear / tension, unusual noises / vibrations or leaks, correct size filters / loose wires etc. Check conditions / cleanliness of coils. Are heating systems operating during summer? Ventilation - check that all return air vents are unobstructed & no excessive damage; Caps are present. Boiler inspection/certifications in place. Pressure gauges present and functional. Check for leaks.	Notes: Air handler room good. Filters are being replaced per PM, Boiler certs are in place. * general house keeping needed in some areas.
Air Filters	Roof Top Units/Make Up Air Units, Heating, Cooling pads.	Check that filters are clean and limited wear and for correct size. Check for excessive dirt and debris on filters and PM date written on filters.	Notes: air filters are being replaced per PM process.
Kitchen Equipment / Refrigeration	Walk in refrigerators and freezers, condensing coils, stoves, burners, deep fryer, steamers. Electrical devices, dishwashers (frayed cords).	Check overall condition of the kitchen, storage areas for proper functioning and storage. Check refrigerators for cleanliness, coils, power cords in good condition etc. Check areas for pest management.	Notes: 1 - steamer not working, area clean all equipment in good order
Plumbing / Water Heaters	Water heaters / boiler systems, drinking fountains, custodial fixtures, drains, eye wash & shower stations, grease traps. Chemical containment systems.	Check all for proper operation. Operated wells, water, sewage, or septic treatment systems: Systems should be functional with no outstanding discrepancies. Soft water treatment systems operational with no evidence of equipment failures.	Notes: eye wash station not being updated. most drinking fountains functioning grease traps clean, trap area ok to include mop sink.





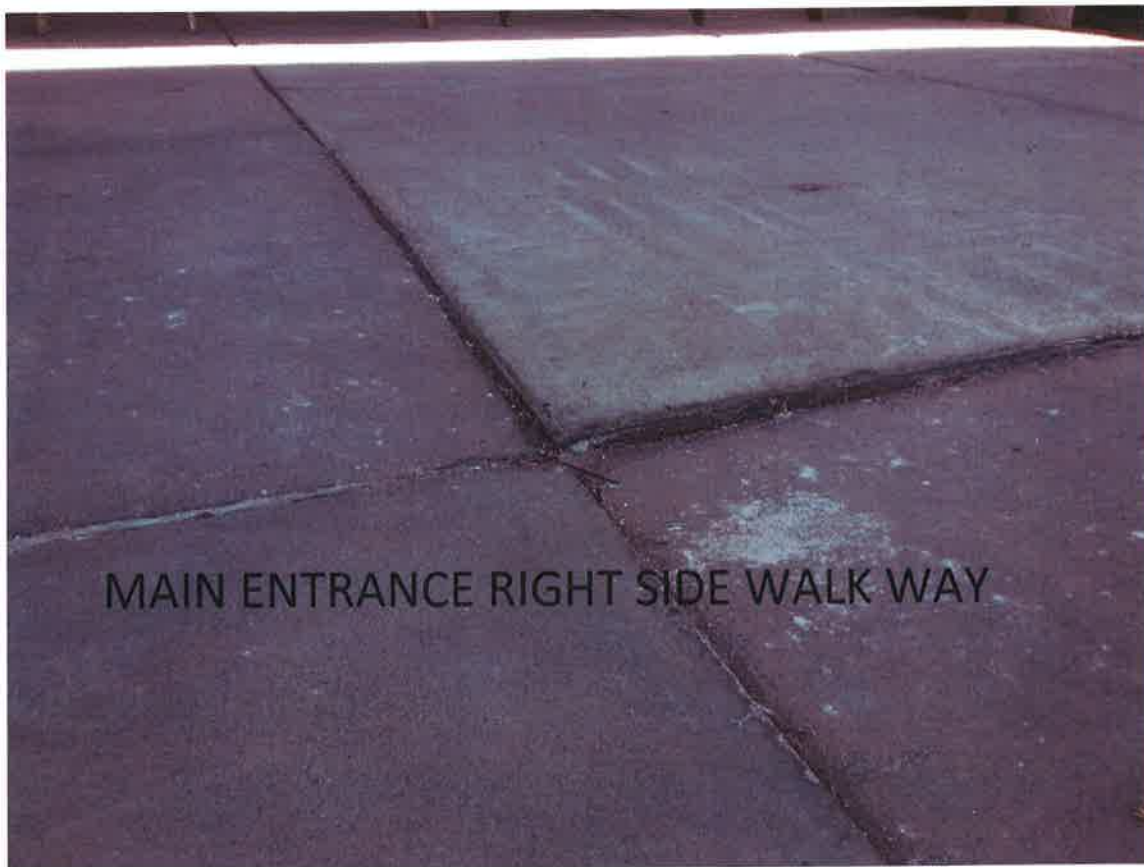




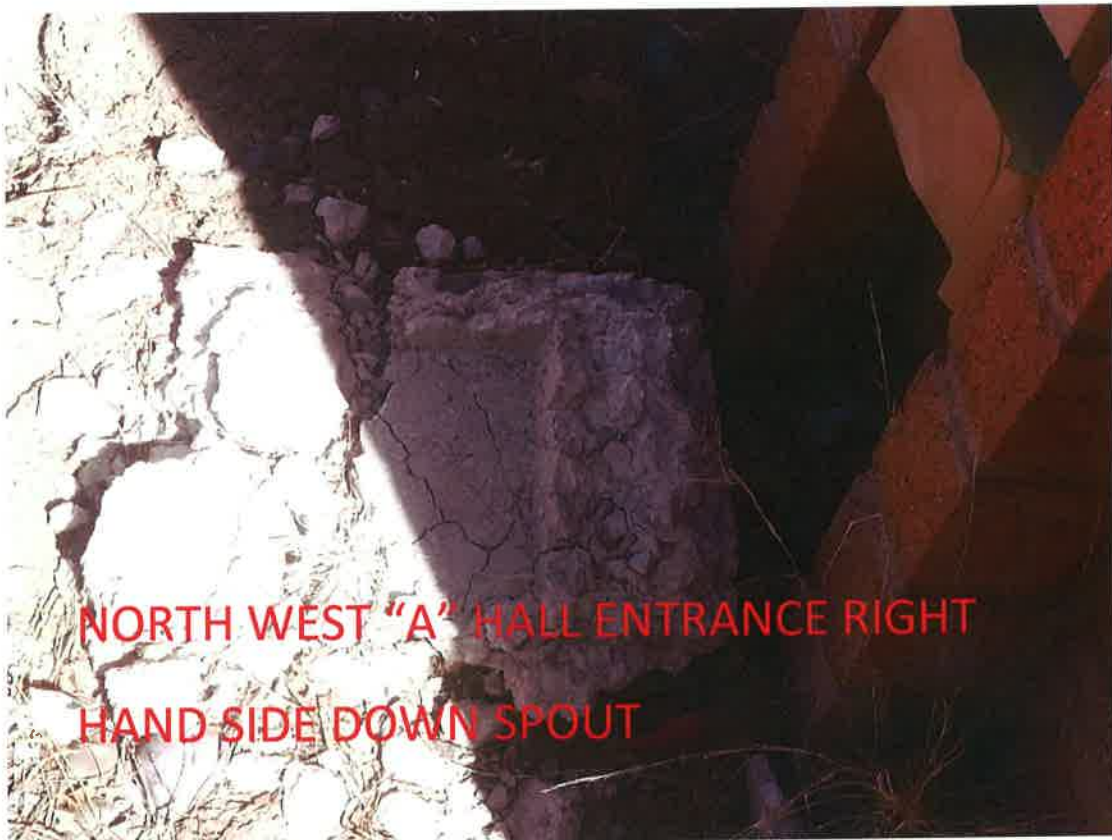




MAIN ENTRANCE INTERIOR DOORS



MAIN ENTRANCE RIGHT SIDE WALK WAY



# Facility Maintenance Assessment Report

Calendar Year: 13/14 FMAR Date: 10-14 FEB Weather: GOOD  
 District Name: CCSD School ID: \_\_\_\_\_ School Name: Shiprock Pool

Combined Schools

Id 1: \_\_\_\_\_ School Name: \_\_\_\_\_ Id 2: \_\_\_\_\_ School Name: \_\_\_\_\_

PSFA Reps: \_\_\_\_\_  
 District Reps: Gary Montoya, Roger Charlie, Tom Smith, Jody Beaulieu

Area	Performance Items	Performance Level					Deficiency Factors			Instructions:
		Outstanding	Good	Satisfactory	Marginal	Poor	Minor x 1.5	Major x 3.5	None	
Area	Performance Items									Comments
Site	Roadway/Parking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	SHORT ENTRANCE
	Site Utilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Playgrounds/Athletic Fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NO PLAY GROUND.
	Site Drainage	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Sidewalks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	ONE AREA CRACKED NEED REPAIR
	Grounds	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	general weed control
Building Exterior	Windows/Caulking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	LD WINDOWS
	Walls/Finishes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	several crack along walls
	Entry/Exterior Doors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	need paint
	Roof/Flashing/Gutters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Building Interior	Walls/Floors/Ceilings/Stairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	several cracks through out.
	Interior Doors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	rusted in several areas.
	Restrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	walls need repair.
	Housekeeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	needs house keeping
Building Equipment and Systems	Electrical Distribution	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	rust on panel doors, signage.
	Lighting	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14 lts need to be replaced in pool
	Fire Protection Systems	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	fire ext box doors need service.
	Equipment Rooms	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	need house keeping.
	Heating/Cooling/Ventilation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	maintained
	Air Filters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	maintained
	Kitchen Equipment/Refrig	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Plumbing/Water Heaters	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	drains need service.

## Deficiency Factors

### Life Safety, Health or Property Loss Exposure Multipliers

Minor Deficiency	1.5	Potential Threat and No Work Order
Major Deficiency	3.5	Immediate Threat and No Work Order



## FMAR

Date: 20 FEB 14School Location: Shiprock PoolDistrict Representatives: Gary Montoya

## SITE

Roadway/Parking	Driveways, asphalt, striping, traffic signs, handicap & student drop off locations.	Asphalt/concrete has no splitting/holes, well maintained. Parking, handicap, directional striping and signage is clearly visible, well installed, check for tripping hazards. No damage/graffiti. Fire lanes accessible and visible.	Notes: <u>left side of entrance needs asphalt repaired.</u> <u>no handicap sign</u>
Site Utilities	Natural gas lines, meters, propane tanks, electrical, solid waste, water, manhole access covers, transformers, generators, Electrical panels.	Are they secure (locked & physically protected), well kept, clean, labeled. Debris and weed free. Are utility manhole covers secure/locked?	Notes: <u>utilities secured, need new sign on fence area for transformer.</u>
Playgrounds / Athletic Fields	Impact surface, weed control, border conditions, tripping hazards, equipment hardware, playing surfaces, nets, scoreboard. Shade devices, sharp or protruding hardware etc.	Playgrounds Is impact surface maintained and spread evenly; Check for presence of weeds; borders in good conditions; no tripping or physical hazards; equipment hardware intact and in good condition; no splintering/no paint surface splitting. Athletic Fields -Playing surfaces adequate (grass/impact surface); no protruding/broken sprinklers; Fencing in good condition & secure; Scoreboards are intact; Weed Control; No tripping or physical hazards; equipment hardware intact and in good condition; no splintering. Bleacher hardware and equipment in safe operating condition.	Notes: <u>no play ground, fencing ok.</u>
Site Drainage	Splash blocks, roof drain devices, surface drain grates, culverts, recessed grates, design swales, natural drainage.	Water coming from roof is steered away from building; check for potential ponding or active erosion points; splash blocks and grates intact and installed per design & debris free. Site drainage systems are functioning effectively.	Notes: <u>north side fenced in area has a lot of erosion, positive drain away from building.</u>
Sidewalks	General sidewalk conditions, trip hazards, stair/step landings, ADA ramps & handrails.	Check for trip hazards, holes, excessive pitting, sidewalk cracks, lifting and heaving or physical hazards. Spalling of concrete not visible.	Notes: <u>some up lift and cracking of sidewalk over on under side walk NW corner of building.</u>
Grounds	General grounds areas. Property not inclusive of playgrounds or athletic fields. Includes fences and gates. Lawns, trees, shrubs, gravel, borders, landscaping.	Check for weed control, landscape materials installed per design. Water leaks, tree/shrub/branch management (grooming). No damage or graffiti check for trash or improper storage of items. Fencing and gates are operational with no evidence of damage.	Notes: <u>area is in need of weed control and general cleaning</u>

## BUILDING EXTERIOR

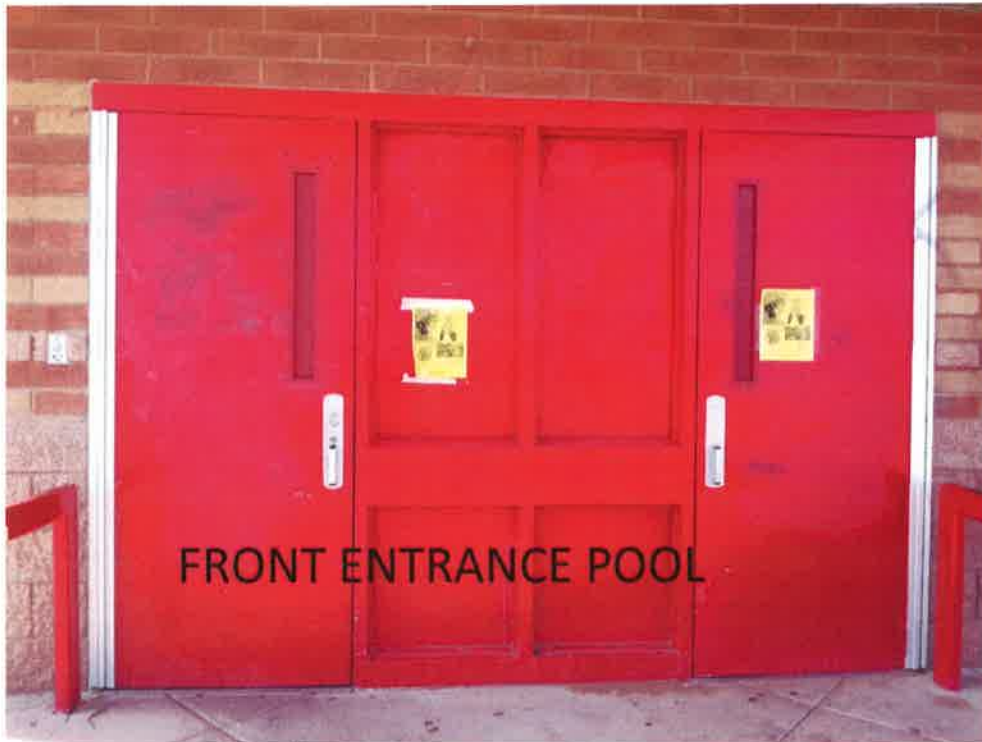
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## BUILDING EQUIPMENT &amp; SYSTEMS

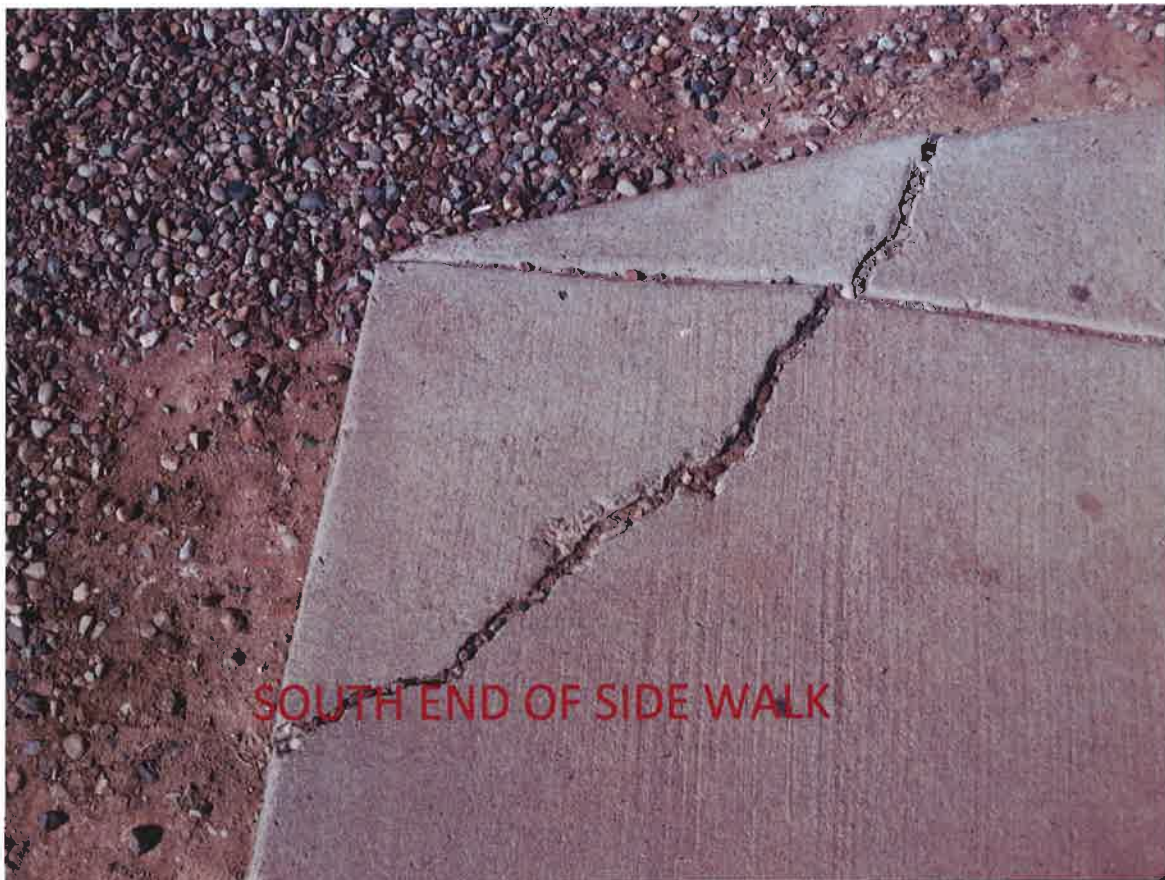
Electrical Distribution	Electrical panels, transformers, data closets.	Based on Life Safety Code. Check they are secured from public access, labeled with no storage present. 3 ft. clearance. Check for damaged panels, lock mechanisms, breakers, outlets, switches and covers	Notes: <i>rust concerns in water filter room, signage on panels</i>
Lighting	Light fixtures, switches, wiring, and auto sensors. Exterior lighting & sensors	Check that lighting is adequate. Determine if a trend of more than 3 light devices are out. Determine lighting conditions in classrooms, closets, mechanical/electrical rooms, Gymnasiums and bathrooms, office settings. Are they functioning with no damage, stained or broken lenses?	Notes: <i>1 emergency light out, need pool int lights w/ in place, 4 lights out over pool, gallery 1 light out.</i>
Fire Protection Systems	Fire panel, fire extinguishers, kitchen hood system. Electrical panel clearance. Sprinkler system inspection, exit signs and emergency lighting.	Based on Life Safety Code Hood System checked in past year/current. Cleaned Fire Extinguisher sample Check 5 for current monthly inspections and annual vendor maintenance. Are they accessible, mounted well, unobstructed and clean? Are exit lights and emergency lighting functioning. Fire panel in normal mode.	Notes: <i>no hood systems</i>
Equipment Rooms	Electrical & mechanical / Boiler / Utility rooms. Storage areas.	Check if they are well kept, clean and no storage & properly ventilated. Check for 18 inch sprinkler clearance. All mechanical rooms and equipment properly accessible. No inappropriate or excessive storage.	Notes: <i>rust in electrical panels, need signage</i>
Heating / Cooling / Ventilation	Boilers, Roof Top Units, Exhaust fans, Make Up Air Units, Swamp Coolers, cooling towers, water softeners etc.	Check 1 or 2 units. Open panels if possible. Visually check for filter conditions, belt wear / tension, unusual noises / vibrations or leaks, correct size filters / loose wires etc. Check conditions / cleanliness of coils. Are heating systems operating during summer? Ventilation—check that all return air vents are unobstructed & no excessive damage; Caps are present. Boiler inspection/certifications in place. Pressure gauges present and functional. Check for leaks.	Notes: <i>boiler room need general house cleaning</i>
Air Filters	Roof Top Units/Make Up Air Units, Heating, Cooling pads.	Check that filters are clean and limited wear and for correct size. Check for excessive dirt and debris on filters and PM date written on filters.	Notes: <i>filters are being changed and PM completed per process.</i>
Kitchen Equipment / Refrigeration	Walk in refrigerators and freezers, condensing coils, stoves, burners, deep fryer, steamers. Electrical devices, dishwashers (frayed cords).	Check overall condition of the kitchen, storage areas for proper functioning and storage. Check refrigerators for cleanliness, coils, power cords in good condition etc. Check areas for pest management.	Notes: <i>break room ok, drain for washing machine needs service. Counter top and cabinets have wear.</i>
Plumbing / Water Heaters	Water heaters / boiler systems, drinking fountains, custodial fixtures, drains, eye wash & shower stations, grease traps. Chemical containment systems.	Check all for proper operation. Operated wells, water, sewage, or septic treatment systems: Systems should be functional with no outstanding discrepancies. Soft water treatment systems operational with no evidence of equipment failures.	Notes: <i>Gallery restrooms have faucets that need service and restrooms need paint.</i>

## BUILDING INTERIOR

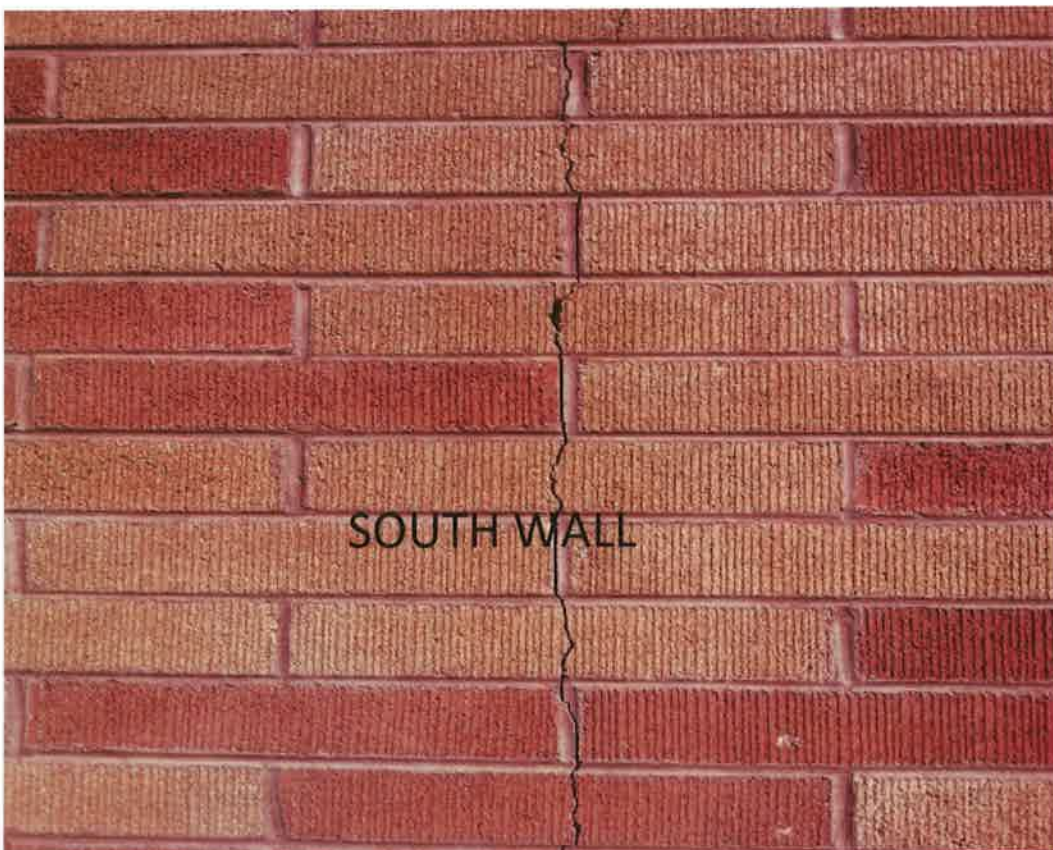
Walls / Floors / Ceilings / Stairs	Interior walls, paint, cove base, ceiling tiles & grids, stairway handrail, and landings.	Walls: Check for cracks or splitting in the finish (paint etc.), water damage, bubbling, holes, physical. Review for vandalism. Floors: Check for overall condition & cleanliness; physical damage and trip hazards. Flooring, baseboards intact and undamaged, Ceilings: Check for general condition: stained, broken or missing ceiling tiles. Stairs: Are they intact and surface is clean; no physical damage. Are handrails present with no trip hazards? Carpets: No tearing or stretching areas causing trip hazards.	Notes: <i>several walls have cracks to include many corners of interior of building.</i>
Interior Doors	Doors, frames, glazing hardware, finish, handicap devices, door closures, locking mechanisms, hardware & smoke seals.	Check that all doors are secure. Check conditions such as frame & hardware for physical damage. Check the seal around the doors. Is it finished? Check that all door closers work properly and latching hardware function.	Notes: <i>door have rust need to be replaced. roll up doors need service, all doors need new paint.</i>
Restrooms	Lavatories, water closets, faucets, stalls, toiletry devices, exhaust vents, lighting, hot/cold water, flooring, cleanliness.	Are faucets and fixtures (soap/toiletries) devices working per design; is hot/cold water available, check condition of lavatories (cracks), is there water damage present. Are hardware on doors working per design? Venting working properly, lights working properly. Are they clean and properly ventilated with partitions functioning per design and flushing properly. Check for vandalism.	Notes: <i>several faucets need service handicap shower needs to be completed. no fixtures or water.</i>
Housekeeping	Evidence of cleaning being completed in the following areas: storage areas, office areas, class rooms, mechanical rooms, trash cans, vents etc.	Check for evidence of completion of housekeeping protocols such as: cleanliness of restrooms, floors ceilings, walls, high dusting, cleanliness of return air vents, light fixtures, duct diffusers, window sills, lockers. Check for proper use of custodial closets and appropriate storage of hazardous chemicals. Verify MSDS availability. Toiletries replenished, high dusting and organization of stored chemicals.	Notes: <i>building need house keeping, in most areas.</i>

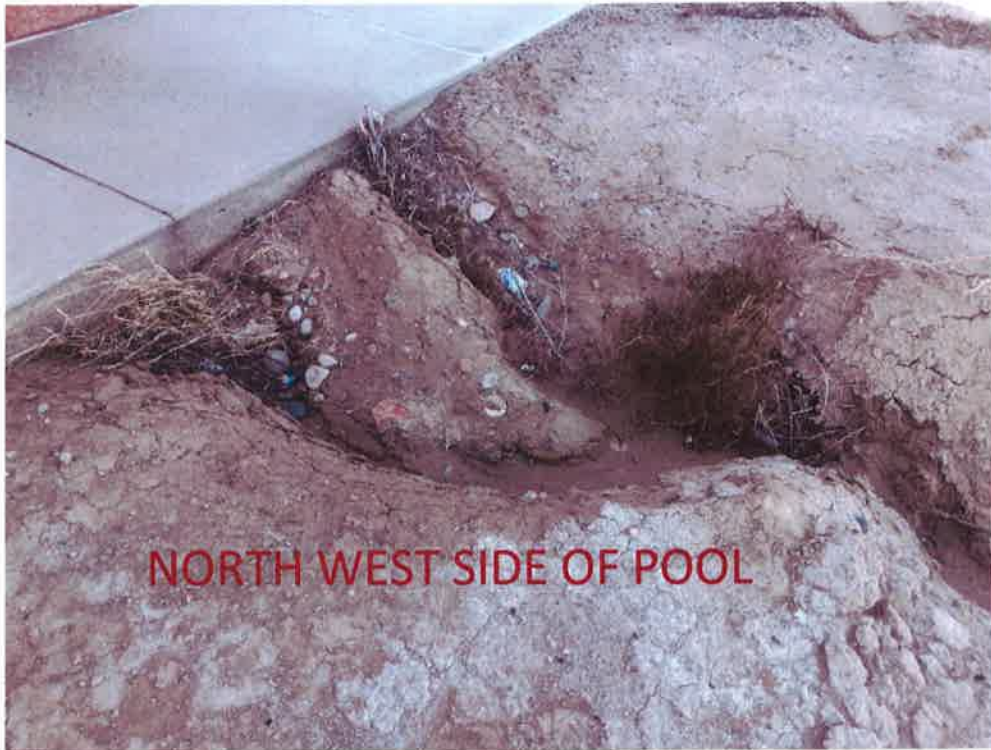














Item No. IV. B.

**Executive Summary**

**Gallup-McKinley County Schools**

Over the past 2-3 years Gallup district has undergone significant leadership turnover with a negative impact on maintenance performance. PSFA has provided various resources including several days of training on-site, but school facility maintenance is and remains poor.

- FMAR score is poor at 51.96%, with numerous Major and Minor findings
- Preventative maintenance (PM) workorders are backlogged down to a completion rate of 61.94% from a target norm of 95%.
- PM plan is not current.
- District has stopped entering utility data in Utility Direct (UD).
- Staffing is heavy in custodial and light in grounds, with indications that custodial staff may be performing non-maintenance duties.

The district has provided verbal commitment for updating the PM plan and improving performance.

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The district provided a written response which follows this executive summary that explains their position.

## District Maintenance Dashboard Report 2013

**School District Name:** Gallup McKinley County School District

**District Address:** PO Box 1318 Gallup NM 87305 (505)721-1000

**Superintendent:** Frank Chiapetti

### FIMS Proficiency Status Report with 1 year history:

FIMS Module (0-3.0 Rating)	Quarter 1 Rating	Quarter 2 Rating	Quarter 3 Rating	Quarter 4 Rating	Comments
Maintenance Direct (MD)	2.25 out of 3.0	2.25 out of 3.0	2.0 out of 3.0	2.0 out of 3.0	District needs to enhance execution of PM type work orders and re-establish Utility Direct.
Preventive Maintenance Direct (PMD)	1.5 out of 3.0 Non-user	1.5 out of 3.0 Non-user	1.5 out of 3.0 Non-user	1.5 out of 3.0 Non-user	
Utility Direct (UD)	1.5 out of 3.0 (Non-User)	2.0 out of 3.0 (Non-User)	1.0 out of 3.0 (Non-User)	1.0 out of 3.0 (Non-User)	

**PM Planning Status: Rating:** Current and last updated on January 22, 2013.

**FMAR Rating:** District Sample Average 2011 to current: **51.96 % - Poor**

**Marginal Ratings:** Roadway/Utilities/Playground/Drainage/Sidewalks/Grounds/Windows/Exterior Walls/Doors/Roof/Floors/Ceilings/Restrooms/Housekeeping/Electrical Distribution/Lighting/Fire Protection/Equipment Rooms/HVAC/Air Filters/Kitchen/Refrigeration/Plumbing/Water Heaters.

**Poor Ratings:** Roadway/Utilities/Playground/Drainage/Sidewalks/Grounds/Windows/Exterior Walls/Doors/Roof/Floors/Ceilings/Restrooms/Housekeeping/Electrical Distribution/Fire Protection/Equipment Rooms/HVAC/Air Filters/Plumbing/Water Heaters.

**Minor Deficiencies: 211:** Roadway/Utilities/Drainage/Sidewalks/Windows/Walls/Roofs/Electrical Distribution/Lighting/Fire Protection/Equipment Rooms/HVAC/Kitchen/Plumbing/Water Heaters/Air Filters/Floors/Ceilings/Grounds/Restrooms

**Major Deficiencies: 102:** Roadway/Utilities/Roof/Doors/Playground/Grounds/Fire Protection/Walls/Equipment Rooms/HVAC/Air Filters/Restrooms/Plumbing/Water Heaters/Lighting/Floors/Ceilings

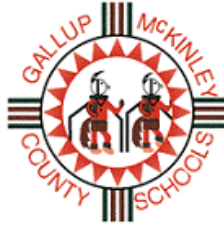
### District Staffing Plan (based on American School & University Manpower staffing model): **Completed 6/21/13**

Program	% Staffed	Comments
District Maintenance Staffing Model:	93%	The district should consider developing a Custodial/Grounds position to improve both exterior and interior conditions of the schools. Staggered shifts may also help conditions of schools as custodians cannot access most rooms during the school day.
District Custodial Staffing Model:	169%	
District Grounds Staffing Model:	38%	

**Summary:** The district is not Performing to NM Statute 22-24-5.3 (PM Planning), and is partially performing to NM Statute 22-24-5.5 (FIMS Use). The Utility Direct (UD) Module data is not up-to-date.

### Recommended Improvement Plan/Goals:

- ☐ Implement the updated Preventive Maintenance Plan per NM Statute 22-24-5.3
- ☐ Re-establish and update the Utility Direct (UD) Module
- ☐ Continued enhancements to the Preventive Maintenance Direct (PMD)Module
- ☐ Develop an annual District Staffing Plan Recommendation through the PSFA
- ☐ Recommend Schooldude Training on all 3 modules



**GALLUP-MCKINLEY COUNTY PUBLIC SCHOOLS**  
**FRANK CHIAPETTI, SUPERINTENDENT**

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2/20/14

To: Public Schools Capital Outlay Council

From: Ron Triplehorn  
Director of Maintenance, Operations and Housing  
Gallup McKinley County Schools

RE: Status update on GMCS's Maintenance Program

Dear Mr. Chairman and members of the Council,

Gallup McKinley County Schools has struggled over the past year to maintain a Maintenance Program that meets all statutory requirements. This is in part to budget cuts, mainly personnel cuts, and the past administration. The present Superintendent is fully aware of this and is completely on board with taking the necessary steps to remedy our ailing maintenance program and bringing it back up to the award winning program it used to be.

Gallup McKinley County Schools is taking the following steps to address deficiencies in our Maintenance program

**PSFA's Observation & Recommendations**

1. **Utility Direct – 1.5 out of a possible 3.0 – Non-user.** The district is only tracking water utility with all other utilities missing data. FY 13 was the same with only water utilities being tracked. FY 12 and 11 have all 18 utility accounts populated with data. **Note:** This effort resides in the business office. The business office inputs the utility use and cost data into Utility Direct prior to paying the energy bills. Anomalies can therefore be addressed prior to paying the utility provider. Utilities are the second largest line item in your district budget and districts can affect some level of control upon and is a lead into energy management. Need to contact the district superintendent to determine their course of action regarding the use of this module.
  - a. GMCS has assigned an employee to enter this data as it comes in from the utility companies. We have also begun the process of entering past utility data into the system. We are currently working on calendar year 13 first and then will get calendar year 12 entered after. This responsibility has been assigned to a person in Support Services, and does not reside in the business office yet. With the

reorganization of Central Office this duty may be taken over by the business office on July 1, 2014

- i. GMCS was targeting a completion of entry of calendar year 13 utility data into Utility Direct by the end of January. Unfortunately the person this task was assigned to has other duties and is about 60% complete with this data entry. We are continuing the entry and hope to have calendar year 13 complete by 4/1/14. We will then begin the entry of calendar year 12 as well as the current year.

## 2. **PSFA's Observation & Recommendations**

- a. **Preventive Maintenance Direct – 1.5 out of a possible 3.0. – Limited to Non-User.** *The district has Open and/or Pending Work Orders in the system which is causing the PM Completion Rate and PM Cost Ratio to be lower than the recommended target goals. Recommend review and completing these work orders to drive both measures up for a higher rating in this module.*
  - i. GMCS's maintenance department has worked with PSFA and generated the templates for the Preventative Maintenance module. Those Templates are assigned to all schools.
  - ii. One major issue that was hurting GMCS in regard to PM is that the maintenance program was doing PM, but they were putting it all into the work order system as a regular work order. With a shift in focus we should see these numbers come around quickly.
  - iii. GMCS has set up a process to ensure that PM's are done in a more timely manner.
  - iv. Our completion rate is improving but still has room to improve. With the tools PSFA has provided us we should see a significant improvement in these rates by the end of the 3<sup>rd</sup> quarter of this fiscal year.
  - v. Some Preventive Maintenance is being outsourced to contractors. We are currently working with Roof Care to do roof surveys and maintenance. With 2.5 million square feet of roof this is going to be a pricey proposition, but it will be well worth it. Currently the district does not have the man power to accomplish the attention the roof systems need. In addition to this we have been working with a contractor that comes and changes HVAC filters quarterly. In the past this was not captured in the PM Direct module but that has been fixed.
  - vi. We also have a contractor that comes in does all of our inspections on our pipeline safety program through the PRC. This contractor manages all of our paperwork, all the required gas system testing and routine maintenance for our regulated gas systems. This contractor cost's the district about \$30,000 per year.

## 3. **PSFA's Observation & Recommendations**





- ii. The district has included the Director of M&O into the Budget process this year. In the past years this did not happen. Changes were made to the maintenance program in the budget process without the input from the Maintenance Director. I will be using data to help make decisions in the Budget process this year. The District's budget meetings for FY 14-15 have begun. I will be asking the PSFA for help in producing the data I may need for this process.

6. **GMCS's FMAR results from last year.**

- a. GMCS has used the data from last year's FMAR to prioritize maintenance work for this fiscal year. We have cleaned up most major findings and others we have identified as major projects. The FMAR is a valuable tool and we received a lot of good data from that process to better drive our maintenance focus.
- b. The District has also repurposed the FMAR form and is currently using it to conduct our own quarterly inspections. Each M&O employee is assigned to inspect 2 schools each quarter and then generate work orders from that process for the appropriate trades to repair. We completed our first cycle at the end of November and most of the work orders generated from that process are complete. That form is attached to this letter.

I am confident that the next PSFA Maintenance Feedback Report will reflect a marked improvement. I believe our district has recognized a clear guideline to attain a proficient maintenance program

Sincerely,

A handwritten signature in cursive script, appearing to read "Ron Triplehorn".

Ron Triplehorn  
Director of Maintenance & Operations  
Gallup McKinley County Schools

# GMCS M&O Facility Assessment Report

Date: \_\_\_\_\_ School Name: \_\_\_\_\_ Person Conducting Inspection: \_\_\_\_\_

Page 30

Area	Performance Items	Performance Level						Instructions/comments (Attach additional sheet(s) for excess Instructions/Comments)
		Outstanding	Good	Satisfactory	Marginal	Poor	Work order Required	
Site	Roadway and parking							
	Site Utilities							
	Playgrounds/Athletic Fields							
	Site Drainage							
	Sidewalks							
	Grounds							
Building Exterior	Windows/Caulking							
	Walls/Finishes							
	Entry exterior doors							
	Roof/Flashing/Gutters							
	Teacherages (Grounds)							
Building Interior	Walls/floors/ceilings/stairs							
	Interior Doors							
	Restrooms							
	Housekeeping							
	Custodial/Storage Rooms							
Building Equipment and Systems	Electrical distribution							
	Lighting							
	Fire Protection Systems							
	Fire extinguishers Inspected							
	Equipment Rooms							
	Heating/Cooling Ventilation							
	Air Filters							
	Kitchen Equipment							
	Plumbing/Water Heaters							

Inspector Signature: \_\_\_\_\_ Principal Signature: \_\_\_\_\_

White copy: School

Yellow copy: M&O Office

Pink Copy: Inspector

Golden Rod: M&O Coordinator

Item No. IV. B.

**Executive Summary**

**Las Vegas City Schools**

Las Vegas City has a long history of deferred maintenance with a very extensive (expensive) backlog of repair work to be done. Maintenance staffing is inadequate and the district has recently placed the superintendent on administrative leave. PSFA has on multiple occasions provided on-site training and support as leadership staff has had a high level of turnover.

- FMAR score is poor at 51.92%, with numerous Major and Minor findings
- Preventative maintenance (PM) work orders are backlogged down to a completion rate of 60.34% from a target norm of 95%.
- PM plan is not current.
- Staffing is heavy in custodial and light in grounds and maintenance, with indications that custodial staff may be performing non-maintenance duties.

The Maintenance Director has provided verbal commitment for improving these areas within the confines of his responsibility.

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The district provided a written response which follows this executive summary that explains their position.

## District Maintenance Dashboard Report 2013

**School District Name:** Las Vegas City School District

**District Address:** 901 Douglas Avenue, Las Vegas NM 87701 (505)454-5700

**Superintendent:** Sheryl Mcnellis-Martinez

### FIMS Proficiency Status Report with 1 year history:

FIMS Module (0-3.0 Rating)	Quarter 1 Rating	Quarter 2 Rating	Quarter 3 Rating	Quarter 4 Rating	Comments
Maintenance Direct (MD)	1.75 out of 3.0	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	2.0 out of 3.0	District has improved MD use, and now needs to execute PM work more effectively.
Preventive Maintenance Direct (PMD)	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	
Utility Direct (UD)	2.0 out of 3.0	2.0 out of 3.0	2.0 out of 3.0	2.0 out of 3.0	

**PM Planning Status: Rating:** Not Current. Last updated on June 8, 2012.

**FMAR Rating:** District Sample Average 2011 to present: **51.92% - Poor**

**Marginal Ratings:** Roadway/Utilities/Sidewalks/Grounds/Doors/Walls/HVAC/Kitchen/Refrigeration/Air Filters/Plumbing/Water Heaters/Ceilings/Floors/Fire Protection/Lighting/Equipment Rooms/Restrooms/Drainage/Playgrounds/Roof/Electrical Distribution

**Poor Ratings:** Roadway/Utilities/Drainage/Grounds/Housekeeping/Plumbing/Water Heaters/Air Filters/Sidewalks/Playgrounds/Windows/Doors/HVAC

**Minor Deficiencies: 9:** Grounds/Roof/Lighting/Roadway/Sidewalks/Kitchen/Refrigeration

**Major Deficiencies: 9:** Drainage/Electrical Distribution/HVAC/Air Filters/Playgrounds/Walls/Finishes

### District Staffing Plan (based on American School & University Manpower staffing model):

Program	% Staffed	Comments
District Maintenance Staffing Model:	88%	The district should look to develop a Custodial/Maintenance /Grounds position to better support the educational environment. They may want to consider additional contract work be used to support low staffing levels.
District Custodial Staffing Model:	116%	
District Grounds Staffing Model:	0%	

**Summary:** The district is not Performing to NM Statute 22-24-5.3 (PM Planning) as the program is not implemented and is partially performing to NM Statute 22-24-5.5 (FIMS Use).

### Recommended Improvement Plan/Goals:

- ☐ Established and implement the required Preventive Maintenance Plan per NM Statute 22-24-5.3
- ☐ Add critical systems into the Preventive Maintenance Direct (PMD)Module (HVAC Systems, Kitchen Equipment Systems, Fire Systems, Plumbing Systems and Site Drainage)
- ☐ Develop an annual District Staffing Plan Recommendation through the PSFA
- ☐ Recommend additional Schooldude training

901 Douglas Avenue  
Las Vegas, New Mexico 87701

Chris Archuleta  
Maintenance & Transportation Director

Phone # (505) 454-5724  
Fax # (505) 454-6864

Les Martinez  
Maintenance & Operations Support Manager  
2019 Galisteo, Suite B-1  
Santa Fe, NM 87505

February 27, 2014

Re: Preventative Maintenance Reporting

To: Mr. Martinez:

Our district has been working diligently to identify and create a preventative maintenance schedule to ensure that our facilities are properly maintained and running efficiently. To my knowledge, an updated district plan has not been completed, nor Board approved since the school year 2011-2012, and our office is currently revising & updating this for Board approval.

A couple months ago, the reins to our school district were taken over by Ms. Lydia Flores, when our superintendent became ill. This month the board voted to make her the interim superintendent. Our department is working with this transition, as she may not be aware of all the maintenance and the scheduled preventative maintenance schedule. Additionally, our past leadership in the Maintenance area has passed through three supervisors in the last four years, & the secretarial staff has changed four times in the last 18 months. This has greatly affected our efforts to maintain and upkeep the maintenance program that is in place.

A strain has been put on our district due to the understaffing of the maintenance and custodial staff. Due to understaffing, our Maintenance/Transportation supervisor, Chris Archuleta, has to be called out to most emergencies. Furthermore; our maintenance staff is currently short one person due to an injury on the job, and one more person was out a week due to a sick child. Currently, we have no substitute maintenance staff to call when emergencies arise, nor when someone is out on leave. Furthermore; we have been employing substitute custodians to fill in for our vacancies, as we have not had reliable/qualified applicants.

We would like to request additional funding to employ supplemental maintenance/custodial staff for the upkeep of our facilities which cover an area of over 1260 square miles including 8 school campus sites; over 13 school facilities; and one administrative site located within San Miguel County. The school facilities range in age from 24-75 years and are primarily permanent structures. The approximate square footage of all the school facilities in use is 524,500 spread over approximately 150 acres.



On a positive note, a majority of our Custodians have gotten their OSHA 10 training, and maintenance has gotten their Defensive Driving course.

Currently, the Maintenance Secretary is trained and submits work orders to the maintenance staff. The maintenance staff is working to complete the scheduled PM's in a timely manner, in addition to regular work orders. The Maintenance Secretary has been working to update & close all work orders in Schooldude. A reminder has been sent out to school site staff to always enter all work orders in Schooldude, as the Maintenance Secretary has noticed a decline in work orders. Please be advised, the maintenance staff is working on all maintenance work orders and emergencies. Technology is responsible for all work orders from the year 2013 forward.

Our work order completion rate has been increased since work orders that had been delinquent, years 2005-2012; have been checked on and closed out in the Schooldude system. This means our back log has decreased, and since the Maintenance Secretary is more familiar with the system and what to look for and include, our progress is increasing.

The last Facility Maintenance Assessment Report which was completed in April 2013, showed many deficiencies in our buildings. These findings are being scrutinized so that they can be addressed, and repaired. We are hoping the next assessment is an improvement.

One goal on the past Preventative Maintenance Plan was new work trucks for the maintenance staff. This goal was planned out in a prior goal and it has not been achieved. Our district would like to ask the Public Schools Facility Authority for the funding of two Maintenance Trucks with snow plows.

LVCS would like to thank you in advance for all funding you are able to give your district. Additionally, I would like to thank you for all the support and training you have given me and look forward to working with you in the future.

Respectfully,

A handwritten signature in black ink, appearing to read 'Ida Sue Gonzales', written in a cursive style.

Ida Sue Gonzales

Administrative Secretary for Maintenance & Transportation

Item No. IV. B.

**Executive Summary**

**Mesa Vista Consolidated Schools**

Mesa Vista was recognized statewide as 'most improved' district in FY 2013, expending all available resources to correct maintenance deficiencies, but recent leadership turnover and a lack of SB-9 funds has begun to erode last year's gains. PSFA has provided technical support and training on site, but local resources are insufficient and there is currently no maintenance director at the district.

- FMAR score is marginal at 62.48%, with some Major and Minor findings
- Preventative maintenance (PM) work orders are backlogged to a completion rate of 9.09% from a target norm of 95%.
- PM plan was recently updated and board approved.
- Staffing is light for custodial and very short for maintenance.

The district has provided verbal commitment for improving these areas.

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The district provided a written response which follows this executive summary that explains their position.

## District Maintenance Dashboard Report 2013

Mesa Vista Consolidated Schools  
 Highway 285, Junction 111  
 Ojo Caliente, NM 87549  
 Superintendent: Ernesto Valdez

### FIMS Proficiency Status Report with 1 year history:

FIMS Module (0-3.0 Rating)	Quarter 1 Rating	Quarter 2 Rating	Quarter 3 Rating	Quarter 4 Rating	Comments
Maintenance Direct (MD)	1.5 out of 3.0 (Non-User)	2.0 out of 3.0	1.75 out of 3.0	1.5 out of 3.0 (Non-User)	District needs to re-establish the FIMS program to protect occupants and facilities.
Preventive Maintenance Direct (PMD)	1.5 out of 3.0 (Non-User)	2.0 out of 3.0	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	
Utility Direct (UD)	2.0 out of 3.0	2.0 out of 3.0	1.5 out of 3.0 (Non-User)	2.0 out of 3.0	

PM Planning Status: **Not Current and last updated on July 16, 2012.**

FMAR District Averages 2012 Re-assessment: **62.48 % -Marginal**

Minor Deficiencies: 2: [Fire Protection](#)

Major Deficiencies: 1: [Roof Flashing and Gutters](#)

### District Staffing Plan (based on American School & University Manpower staffing model):

Program	% Staffed	Comments
District Maintenance Staffing Model:	136%	<a href="#">Recommend the district re-evaluate their staffing, the process may include developing a Custodial/Maintenance job description to support both the exterior and interiors of the facilities.</a>
District Custodial Staffing Model:	78%	
District Grounds Staffing Model:	92%	

**Summary:** [The district is not Performing to NM Statute 22-24-5.3 \(PM Planning\), and is only partially performing to NM Statute 22-24-5.5 \(FIMS Use\).](#)

### Recommended Improvement Plan/Goals:

- ☐ [Update and implement the required Preventive Maintenance Plan per NM Statute 22-24-5.3](#)
- ☐ [Re-establish the FIMS program with a focus on the Preventive Maintenance Direct \(PMD\) Module, to protect HVAC, Kitchen Equipment, Fire protection , and Plumbing Systems.](#)
- ☐ [Re-evaluate the District Staffing and adjust the staffing to meet the needs of maintaining a clean and healthy educational environment. .](#)





**BOARD OF EDUCATION**

Bert J Archuleta, President  
Mrs. Kisha Maestas, V-President  
Mrs. Jessica Manzanares, Secretary  
Mr. Toby Martinez, Member  
Mr. Marvyn Jaramillo, Member

January 7, 2014

Les Martinez  
Maintenance & Operations Support Manager  
2019 Galisteo, Suite B-1  
Santa Fe, New Mexico 87505

**RE: REVENTIVE MAINTENANCE REPORTING**

Dear Mr. Les Martinez:

This letter is in response to your letter date December 05, 2013, wherein you are requesting a PMR for the Mesa Vista Consolidated School District.

First and foremost, I want to thank you and your staff for the support and your recognition of our situation and financial hardship. Keep up the good work. I will respond to your request as outlined in your December 5<sup>th</sup> letter.

**Status of District PM plan**

The plan was updated since June of 2013, however, Leo Garcia, Operations Manager left the district at the end of June 2013 and did not remind me that the plan needed board approval and submission to PSFA. I apologize for this. The PMP has since been updated and has been submitted to Chris Trujillo, PSFA Maintenance Specialist. Please let me know if you need a copy as well. The improvements include additional goals as well as revised job descriptions, Policy on energy measures the district has taken and a Snow Removal Policy as well. Training opportunities for custodial /maintenance staff have been added as well.

**Status of FIMS (School Dude) use**

Implementation of School Dude accessibility and training to all employees took place during our August 2013 Staff Orientation. The IT department provided training to all employees showing them how to initiate work orders and the process involved. I have also covered this aspect during our Administrative Meeting directing administrators that in order for any work to be done will require the initial process by the staff and they are to make sure that the procedure is followed. The district also hired a IT Tech person who has handled the closing of the work orders. We are in the process of training students, paying them and giving them class credit for taking on the task of closing the work orders. Please review the latest maintenance metrics for a current update.

I believe that our work order completion rate has increased and our work back log has decreased. Please keep in mind that due to the poor condition of many of the building located at the Mesa Vista Campus and the poor financial statue, costly projects are left aside. Our current SB- 9 Capital Outlay budget stands at negative (\$1,908). As you might know during the summer of 2012 the school district exhausted its financial

SB-9 resources in order to make the Mesa Vista a safer campus. A letter dated September 5, 2013 **Page 38** (attached) sent to PED and written by Tracie Phillips, Superintendent explained why there was a need to exhaust the SB-9 Fund. Our last major cost in January 2014 included three classroom heaters going out and as a result we are currently in the negative.

#### **Status of Current Manpower**

Our current FTE is 6.5 FTE. Budget constraints forced us to reduce .5 FTE at the El Rito Elementary School. (ERE). ERE is the newest addition to the district. The school was completed in 2011. There have been several maintenance issues with the new building as well, but have been corrected.

#### **Status of Facility Maintenance Assessment Report (FMAR) Findings**

Accordingly, the Facility were last audited on September 19, 2012 by Chris Trujillo and Larry Tillotson, PSFA Representatives and the report revealed a 79.38% overall rating at the El Rito Elementary School. An improvement from 62.25%, which was from the previous March 7, 2012 audit.

Mesa Vista Campus has three sites which were audited. The first site, Mesa Vista High School received a 62.71 % overall rating an improvement from -24.42%, which was from the previous March 7, 2012.

As you will note, the Mesa Consolidated School District has done much to improve the facilities. Much has been done since the last audit and requests a re-evaluation on our facilities. I believe the new audit will reveal an increased overall rating of both site. Because of SB-9 budget is in the negative and the facilities at the Mesa Vista Campus are old and worn out and subject to become troublesome, we are requesting additional funding to assist the district in maintaining the facilities. Community members have approved the building of a new K-8 Elementary School through a Bond initiative. This new building is projected to be completed in 2016. We need to make sure that the current occupied building is being kept up to safe standards for our children. As mentioned our SB-9 Fund is currently in the negative and in order for the district to mitigate upcoming facility needs we need financial assistance.

I am hopeful that this report has addressed your request. If you need additional information, please do not hesitate to contact me.

Sincerely,

Ernesto Valdez  
Superintendent

Superintendent

Ms. Tracie Phillips

[tracie.phillips@mesavista.k12.nm.us](mailto:tracie.phillips@mesavista.k12.nm.us)

Tel: (575) 581-4504/4505

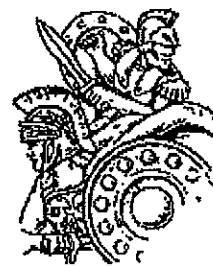
Fax: (575) 581-4613

**Mesa Vista Consolidated Schools**

District No. 6

P.O. Box 6

El Rito, NM 87530

Creating a Safe, Caring, Respectful 'Learning and Teaching' Environment through  
Continuous Quality Improvement**Trojans**  
-SPIRIT & PRIDE**BOARD OF EDUCATION**

Mr. Marvyn Jaramillo, President

Mr. Robert J. Archuleta, Vice-President

Mr. Fernando Gurule, Secretary

Mr. Joe Gurule, Jr., Member

Mr. Marcos Garcia, Member

September 5, 2012

To Whom It May Concern:

There has been a great deal of communication between PED and Mesa Vista Business Manager, Brenda Halder, and on one occasion, myself, in regards to Fund 31400. We have thoroughly researched the negative balance and tried, unsuccessfully, to determine how this account acquired a large negative balance. As neither Mrs. Halder nor I were here at the time, it has made the situation even more difficult to research and arrive at any specific conclusion.

During the research on this account, our auditors were consulted and assisted us in the investigation. It is the determination of our auditors that Mesa Vista was given budget approval to spend in Fund 31400. How or why this happened seems to be a mystery, but the auditors can find no documentation that supports that the District misused funds and/or did not follow appropriate procedures when spending this money. We have previously sent documentation, including spreadsheets detailing the history of this fund, to your attention. The auditors stated to us that the incident took place several years ago and that they feel there are two methods of dealing with the current situation: Being reimbursed by the state or a permanent transfer from the operational fund.

At the end of FY 11/12, Mesa Vista had a cash balance in Fund 31700. However, a facilities audit in late spring provided our community with disturbing major violations in the facilities in Ojo Caliente. These results were presented publically during the March board meeting. Representatives from PSFA, including Robert Herron, Les Martinez, and Larry Tillotson, provided the community with a slide show, as well as a walking tour of the facilities, to point out the major violations and advise us on the issues that they felt created immediate threats to the safety and welfare of our students and staff. I am attaching the results of the FMAR with this letter. The report says Mesa Vista High, but is actually a combined report for Ojo Caliente Elementary, Mesa Vista Middle School, and Mesa Vista High School. Any area that is marked "Major" is seen as an immediate threat. Included in those major deficits were no working fire alarm for any campus; major electrical violations, including an entire leg of nonfunctioning electricity causing half of the middle school to have no power, resulting in extension cords connecting computers, etc. to outlets in other locations, as well as causing both science labs to have nonfunctioning emergency equipment; a gas line located 14" from an electrical box; nonworking emergency exit signs; evidence of the beginning of mold in the ceilings due to leaking roofs and equipment; uneven, broken sidewalks resulting in unsafe and noncompliant ADA accessibility options; three buildings with no hot water due to non working hot water heaters; broken toilets, sinks and water fountains; and improper drainage resulting in the deterioration of the buildings and sidewalks.

As a result of the FMAR and subsequent community presentation, we were advised that several of the violations brought with them the possibility of the Ojo site being closed until repairs were made. Among the most severe were the inoperable fire alarm system, improper and/or inoperable electrical and gas equipment, and improper drainage, which brings with it the possibility of water damage and a breeding ground for mold. Needless to say, the community was outraged and rightfully so. **These problems did not occur overnight**, but we certainly could not allow our staff and students to even consider attending school for the current school year without addressing these

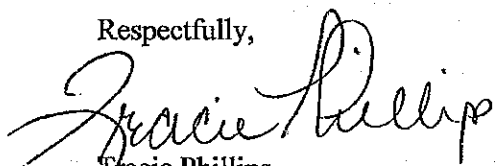
major violations. Additionally, we received notice that the State Fire Marshall would close the school immediately without a working fire alarm and corrected electrical problems. The community and Board also knew that SB9 funds were available and questioned why the District allowed the facilities to get in such bad shape when taxpayer dollars were available to assist with these repairs.

Shortly after this meeting I consulted PSFA for guidance in attempting to resolve some of these problems. They were extremely helpful in assisting the District in prioritizing the needed repairs and advised the District that although they did have the potential to assist the District financially, they would not be able to assist us with a large balance in our SB9 account. They stated that they were available to help, but only when all other funds had been exhausted. At this point, the Board and I made the decision to move forward with the most critical repairs. All of these repairs have been costly, but necessary. As a result, Fund 31700 has taken a huge hit. Even with these repairs, there are many areas that we have not been able to address and we are facing the reality that we may need to appeal to PSFA for additional assistance this year, as the recent electrical work uncovered a major gas leak in our library. However, we feel confident that our staff and students are much safer now than they would have been had these issues not been addressed.

I understand that the deficit in Fund 31400 is a cause of concern for everyone. However, it is my responsibility to ensure that my students and staff are safe at all times. With all due respect, I have no idea what happened with this fund several years ago, but I cannot, in good conscience, spend money to clear up a negative account that hasn't even been proven to be the District's fault, when my students are faced with the possibility of not having a school to attend, or worse yet, risking their lives due to unsafe facilities. Additionally, I did not know about Fund 31400 until after the decision had already been made to move ahead with necessary repairs and contracts had been signed. All that being said, Mesa Vista remains committed to operating within a budget and will do whatever is necessary to ensure that funds are conserved whenever possible.

If I can be of any further assistance, please do not hesitate to contact me.

Respectfully,



Tracie Phillips  
Superintendent  
Mesa Vista Consolidated Schools

Mr. Mario Zuniga  
Special Ed. Director

Mrs. Brenda Halder  
Business Manager

Mrs. Lori Kuykendall  
Transportation/Payroll/Acct. Payable

Mr. Luis Pelfa  
Technology Coordinator

Ms. Donna Maestas  
Cafeteria Manager/SPED Secretary

Ms. Audra Chacon  
Executive Secretary/Athletic Secretary

Mr. Joe Steven Martinez  
Maintenance Supervisor

Item No. IV. B.

**Executive Summary**

**Reserve Independent Schools**

Reserve has a long history of deferred maintenance with a very extensive (expensive) backlog of repair work to be done. New district leadership has added additional maintenance staff and is now implementing FIMS with training and support provided by PSFA. Current issues regard the prohibitive cost of repairing what may soon be replaced by the proposed project.

- FMAR score is poor at 29.95%, with Major and Minor findings
- FIMS is currently being implemented (in process)
- PM plan is current.
- Maintenance staff have recently been hired.

The district has provided verbal commitment for improving these areas within the confines of their resources.

---

The district provided a written response which follows this executive summary that explains their position.

## District Maintenance Dashboard Report 2013

**School District Name:** Reserve Independent School District

**District Address:** Reserve NM

**Superintendent:** Bill Green

### FIMS Proficiency Status Report with 1 year history:

FIMS Module (0-3.0 Rating)	Quarter 1 Rating	Quarter 2 Rating	Quarter 3 Rating	Quarter 4 Rating	Comments
Maintenance Direct (MD)	1.0 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	The district should embrace these free PSCOC provided tools.
Preventive Maintenance Direct (PMD)	1.0 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	
Utility Direct (UD)	2.0 out of 3.0	2.0 out of 3.0	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	

**PM Planning Status: Rating:** Current. Last updated on September 13, 2013

**FMAR Rating:** District Sample Average 2011 to present: **29.95% - Poor**

**Marginal Ratings:** Roadway/Utilities/ Drainage/Restrooms/Electrical Distribution/Lighting/Fire Protection/Equipment Rooms/HVAC/Plumbing/Water

Heaters/Walls/Floors/Ceilings/Housekeeping/Kitchen/Refrigeration

**Poor Ratings:** Playgrounds/Utilities/Sidewalks/Grounds/Windows/Roof/Walls/Floors/Ceilings/Air Filters/Kitchen/Refrigeration/Fire Protection/HVAC/Plumbing/Water Heaters

**Minor Deficiencies: 5:** Windows/Restrooms/Kitchen/Refrigeration/Fire Protection

**Major Deficiencies: 13:** Utilities/Playgrounds/Sidewalks/Roof/Walls/Floors/Ceilings/Electrical Distribution/Fire Protection/HVAC/Air Filters/Plumbing/Water Heaters

### District Staffing Plan (based on American School & University Manpower staffing model):

Program	% Staffed	Comments
District Maintenance Staffing Model:	95%	The district should re-evaluate their staffing needs for maintenance and operations. Currently they seem to be understaffed in both custodial and grounds..
District Custodial Staffing Model:	49%	
District Grounds Staffing Model:	0%	

**Summary:** The district is Performing to NM Statute 22-24-5.3 (PM Planning), but there is no documentation that supports the PM program via NM Statute 22-24-5.5 (FIMS Use). The Utility Direct (UD) Module data is not up-to-date.

### Recommended Improvement Plan/Goals:

- ☐ Implement the established Preventive Maintenance Plan per NM Statute 22-24-5.3
- ☐ Implement the FIMS system district wide to create sustainable processes
- ☐ Implement the Preventive Maintenance Direct (PMD) Module and create schedules to protect all facility systems to include HVAC, Kitchen Equipment, Fire Systems, Plumbing and all Life Safety Systems.
- ☐ Enhance the District Staffing Plan to support the facility needs.



## Les Martinez

---

**From:** Bill Green <billgreen@reserveschools.com>  
**Sent:** Wednesday, January 08, 2014 11:04 AM  
**To:** Les Martinez  
**Subject:** FMAR Response

Mr. Martinez

Sorry about the late response for the maintenance report. Busy between the two districts and it took a reminder from Jorge this morning. I never could open the FMAR report form so I will send you copy with hand written notes on it.

Status of Plan.

Currently we are preparing for a construction project that will address all of the past concerns. We have however made changes with staff and have addressed needs pointed out by PSFA representatives.

FIMS

We do not currently use the schooldude system, but plan on implementation in the future. I am also going to take training to participate in the e-builder program.

Manpower

I have added another full time maintenance position to replace a part time custodial position. This has helped tremendously.

FMAR

No big changes, facilities are working better, but it is like putting lipstick on a pig. We need new facilities!

I will send you a formal letter this afternoon. ...Bill

# Facility Maintenance Assessment Report

Calendar Year: 2013 FMAR Date: 12-16-13 Weather: \_\_\_\_\_

District Name: Reserve ISD #1 School ID: \_\_\_\_\_ School Name: Reserve Elem / High School

Combined Schools \_\_\_\_\_

Id 1: \_\_\_\_\_ School Name: \_\_\_\_\_ Id 2: \_\_\_\_\_ School Name: \_\_\_\_\_

PSFA Reps: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

District Reps: Bill Green / Cindy Shellhorn / Stanley Radvillas

Area	Performance Items	Performance Level					Deficiency Factors			Instructions:  Comments
		Outstanding	Good	Satisfactory	Marginal	Poor	Minor x 1.5	Major x 3.5	None	
Site	Roadway/Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Safety concerns old - not working well needs replaced
	Site Utilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Playgrounds/Athletic Fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Site Drainage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Sidewalks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Building Exterior	Grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Some repairs made better upkeep need replaced
	Windows/Caulking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Walls/Finishes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Entry/Exterior Doors	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Roof/Flashing/Gutters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Building Interior	Walls/Floors/Ceilings/Stairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	outdated - poor condition
	Interior Doors	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Restrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Housekeeping	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Building Equipment and Systems	Electrical Distribution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	recent work
	Lighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Fire Protection Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	recent work
	Equipment Rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Heating/Cooling/Ventilation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	constant problem replaced repairs made
	Air Filters	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Kitchen Equipment/Refrig	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Plumbing/Water Heaters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

## Deficiency Factors

### Life Safety, Health or Property Loss Exposure Multipliers

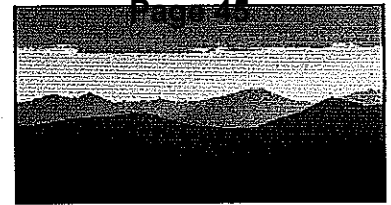
Minor Deficiency 1.5 Potential Threat and No Work Order  
Major Deficiency 3.5 Immediate Threat and No Work Order

# Reserve Independent Schools

Bill Green  
Superintendent

Cindy Shellhorn  
Principal

CATRON COUNTY DISTRICT NO. 1  
P.O. BOX 350  
RESERVE, NM 87830  
(575)-533-6242 • (575)-533-6647 (FAX)



March 3, 2014

Mr. Les Martinez  
Maintenance & Operations Support Manager  
NM Public School Facilities Authority  
1312 Basehart Road SE, Suite #200  
Albuquerque, NM 87106-4365

Dear Mr. Martinez:

Thank you for your recent visit to our campus. The FIMS training went very well. I appreciate your abbreviated format for small districts. I also appreciate that you spent extra time with Paula to make sure we understood the process completely. Gary and Stanley felt that the campus "walk through" with Larry was beneficial. It's nice that both of you pointed out improvements made in the past year. It is good to hear the positives sometimes too! We have a lot of improvements to make, but we'll get there.

In the past year we have made several changes and improvements in our maintenance program. We hired Stanley Radvillas to our staff, increasing maintenance from a .50 position to a 1.5 position (Gary Romero was maintenance/transportation previously). We identified key areas for repair, replacing sidewalks, replacing filters, heater repair and work on lighting. We have completed some major water line repair work and continue to work on plumbing problems.

Once we receive final confirmation from the PSCOC on our new building project, we will focus on improvements that will complement the new construction. Our staff, students and community members are all looking forward to a new school campus! It is exciting to be a part of something that will have such a positive effect on our area for decades.

I look forward to the meeting on the 6<sup>th</sup>. I will be attending by phone. Let me know if I need to prepare anything specific. Again, thank for your help.

Sincerely,

Bill Green  
Superintendent

P.S. Still can't get FMAR in word document. Will scan and email hand written copy.

Russell Laney  
President

Sam Nicolds  
Vice President

Sharon Armijo  
Secretary

Bobby Ricks  
Member

Carl Livingston  
Member

# Facility Maintenance Assessment Report

Calendar Year: 2014 FMAR Date: 3-3-14 Weather: \_\_\_\_\_

District Name: Reserve ISD #1 School ID: \_\_\_\_\_ School Name: Reserve Elem / High School

Combined Schools

Id 1: \_\_\_\_\_ School Name: \_\_\_\_\_ Id 2: \_\_\_\_\_ School Name: \_\_\_\_\_

PSFA Reps: \_\_\_\_\_ / \_\_\_\_\_

District Reps: Bill Green (Supt) / Cindy Shellhorn (Principal) Stan Radwillas (Maintenance)

Area	Performance Items	Performance Level					Deficiency Factors			Instructions:  Comments
		Outstanding	Good	Satisfactory	Marginal	Poor	Minor x 1.5	Major x 3.5	None	
Site	Roadway/Parking	○	○	○	○	●	○	○	○	unsafe parking/unloading area
	Site Utilities	○	○	●	○	○	○	○	○	some improvements made
	Playgrounds/Athletic Fields	○	○	○	○	●	○	○	○	needs replacement
	Site Drainage	○	○	○	●	○	○	○	○	standing water by elementary
	Sidewalks	○	○	○	●	○	○	○	○	some improvements made
	Grounds	○	○	●	○	○	○	○	○	improved clean up
Building Exterior	Windows/Caulking	○	○	○	○	●	○	○	○	replacements needed
	Walls/Finishes	○	○	○	●	○	○	○	○	cracks in walls - work needed
	Entry/Exterior Doors	○	○	●	○	○	○	○	○	working condition
	Roof/Flashing/Gutters	○	○	○	○	●	○	○	○	roof leaks / ongoing repairs
Building Interior	Walls/Floors/Ceilings/Stairs	○	○	○	○	●	○	○	○	clean / repair work needed
	Interior Doors	○	○	●	○	○	○	○	○	need immediate work.
	Restrooms	○	○	○	●	○	○	○	○	
	Housekeeping	○	●	○	○	○	○	○	○	standards have improved
Building Equipment and Systems	Electrical Distribution	○	○	○	●	○	○	○	○	some work done - more needed
	Lighting	○	○	●	○	○	○	○	○	many replaced (lights/ballasts)
	Fire Protection Systems	○	○	●	○	○	○	○	○	passed inspection
	Equipment Rooms	○	○	○	●	○	○	○	○	cleaned up
	Heating/Cooling/Ventilation	○	○	○	○	●	○	○	○	old equipment - constant work
	Air Filters	○	●	○	○	○	○	○	○	replaced - on schedule
	Kitchen Equipment/Refrig	○	○	○	●	○	○	○	○	old equipment
	Plumbing/Water Heaters	○	○	○	●	○	○	○	○	work needed

## Deficiency Factors

### Life Safety, Health or Property Loss Exposure Multipliers

Minor Deficiency	1.5	Potential Threat and No Work Order
Major Deficiency	3.5	Immediate Threat and No Work Order

Item No. IV. B.

**Executive Summary**

**Tularosa Municipal Schools**

The Tularosa district has some marginal conditions and backlogs in maintenance work but is actively engaged with PSFA and applying resources to improve performance and educational conditions.

- FMAR score is marginal at 65.58%, with some Minor findings but no Major findings.
- Preventative maintenance (PM) work orders are backlogged to a completion rate of 40% relative to a target norm of 95%.
- PM plan is current but should be enhanced to formalize maintenance safety and contract oversight processes.
- Staffing seems sufficient with maintenance and custodial sharing groundskeeping responsibilities.

The district has provided verbal commitment for improving these areas.

---

The district provided a written response which follows this executive summary that explains their position.

## District Maintenance Dashboard Report 2013

School District Name: **Tularosa School District**

District Address: **501 1<sup>ST</sup> Street, Tularosa NM, 88352** (575)585-8800

Superintendent: **Brenda Vigil**

### FIMS Proficiency Status Report with 1 year history:

FIMS Module (0-3.0 Rating)	Quarter 1 Rating	Quarter 2 Rating	Quarter 3 Rating	Quarter 4 Rating	Comments
Maintenance Direct (MD)	1.75 out of 3.0	1.5 out of 3.0 (Non-User)	1.75 out of 3.0	1.75 out of 3.0	MD use has improved some; recommend enhancing PMD and implementing the UD module.
Preventive Maintenance Direct (PMD)	1.5 out of 3.0 Non-user	2.0 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	
Utility Direct (UD)	1.5 out of 3.0 Non-user	1.0 out of 3.0 Non-user	1.0 out of 3.0 Non-user	1.5 out of 3.0 (Non-User)	

**PM Planning Status: Rating:** Current and last updated on October 1, 2013. Recommend enhancing PM plan to include maintenance safety and contractor oversight.

**FMAR Rating:** District Average 2013: **65.58 % - Marginal**

**Marginal Ratings:** Roadway/Utilities/Playgrounds/Site Drainage/Sidewalks/Roof/Electrical Distribution/Fire Protection/Grounds/Housekeeping/Restrooms/Equipment Rooms/HVAC/Air Filters/Plumbing, Water Heaters.

**Poor Ratings:** Fire Protection/HVAC/Air Filters/Roadway/Utilities/Walls/Floors/Ceilings/Restrooms

**Minor Deficiencies in these areas: 9:** Walls/Housekeeping/Fire Protection/Roof/Plumbing/Restrooms/HVAC

**Major Deficiencies in these areas: 0:** None

### District Staffing Plan (based on American School & University Manpower staffing model):

Program	% Staffed	Comments
District Maintenance Staffing Model:	119%	Recommend some staff be assigned to grounds and custodial provide assistance with non-technical maintenance for the grounds and facilities.
District Custodial Staffing Model:	135%	
District Grounds Staffing Model:	0%	

**Summary:** The district is not Performing to NM Statute 22-24-5.3 (PM Planning), and is partially performing to NM Statute 22-24-5.5 (FIMS Use). The Utility Direct (UD) Module data is not up-to-date.

### Recommended Improvement Plan/Goals:

- ☐ Enhance the required Preventive Maintenance Plan per NM Statute 22-24-5.3
- ☐ Add critical systems into the Preventive Maintenance Direct (PMD)Module (HVAC Systems, Kitchen Equipment, Egress Doors, Fire Systems, Site Drainage)
- ☐ Implement the Utility Direct (UD) Module
- ☐ Develop Meaningful Maintenance Measures to enhance program using FIMS data
- ☐ Enhance the District Staffing Plan through recommendation from the PSFA



February 21, 2014

Less Martinez  
Maintenance and Operations Support Manager  
Santa Fe, New Mexico 87505  
2019 Galisteo Suite B1

RE: Preventive Maintenance Reporting

Dear Mr. Martinez:

I want to thank you for coming to Tularosa to train and assist Andrew Sainz, my Maintenance/Transportation Director. It was very beneficial for him to work with you to update our preventive maintenance schedule in School Dude. Additionally, I want to provide you with an update on our Facility Maintenance Assessment Report that was completed in May 2013.

As noted in previous correspondence, our district does currently have both a Facilities Master Plan and a Preventive Maintenance Plan. Both have been submitted to the Public Schools Facilities Authority.

The first area of the report that I addressed was staffing. We have four schools within our district, and we pride ourselves on maintaining all of the facilities. We currently have 13 custodians and 4 individuals who are maintenance personnel. The report indicates that we do not have any grounds maintenance. Our custodians crossover in the maintenance area. Each building has custodians who also are responsible for the grounds at their respective sites. These individuals also do minor maintenance at the school. Our maintenance department shows 4 people, but one of them is actually 50% transportation. A second maintenance person is also 100% vehicle maintenance and small equipment repair. According to the report, the optimal FTE for custodian, maintenance, and grounds is 14.47. We also have one elementary custodian who is assigned to central office for 10 hours per week which is the equivalent of .25 FTE. Our current FTE for custodial and maintenance is 17. If we consider that 1.75 FTE is not part of school building maintenance and custodial, our FTE is 15.25. This is .78 FTE over the optimal 14.47 FTE that is identified in the report.

According to our Facility Maintenance Assessment Report that was done in May 2013, we have several items at each school site that are below satisfactory. The issues on these reports have either been addressed or are on our Preventive Maintenance Plan or our Facility Master Plan. We now have added the Facility Maintenance Assessment Report to School Dude, and it is scheduled as preventive maintenance. This assessment will be completed by the maintenance department on a quarterly basis. We have also updated our preventive maintenance schedules in School Dude to include new equipment and systems at the building sites, and we are also deleting systems that we do not currently have as a result of remodeling or new construction.

#### Tularosa Elementary

- The site was marginal for all areas. Many of the issues identified are corrected in the summer work that is done each year. The roadway/parking area was not sealed as recommended, but it will be a top priority for this summer. The other areas were generally housekeeping, and they have been addressed with the building principal and the custodial staff, and the areas have been cleaned.
- Building Interior was marginal because there were no locking cabinets for chemicals, and there were not MSDS in the janitor closets. The chemicals are kept in a locked janitorial closet. The MSDS data sheets were not in the custodial closets. They were available, but they were not in the closet. Each custodian now has a notebook with all the data sheets.
- Building and equipment systems were marginal in the area of fire protection systems. This was corrected by Sound and Signal during the summer general cleaning and updating. The plumbing/water heater was also marginal with a minor water leak and debris in the drain. This has been corrected with maintenance and custodians.
- Maintenance Management was poor in maintenance safety and maintenance contractor oversight. These are two areas that we will be working on to improve through training and documentation of that training. Our Facility Maintenance Director and the superintendent do oversee the construction projects. This is done on all projects, and we will be implementing a system to document this oversight.

#### Tularosa Intermediate School

- The building Interior was marginal in restrooms and housekeeping. There was evidence of graffiti in one girls' restroom and evidence of trying to cover it. We replaced the bathroom partitions and have provided the custodians with the proper graffiti removal cleaner for future graffiti. The diffuser was also cleaned. The issue of clutter in the custodial closet has been addressed with the building principal and the custodians. Again the chemical storage cabinets were not available, but the chemicals are in a locked custodial closet.
- The building equipment and systems had one area that was poor. This was the fire protection system that was corrected by Sound and Signal. This is not an issue now. The equipment rooms were being used for storage. This has been addressed with the building principal and the custodians. The equipment rooms are now clean and free of clutter. The heating/cooling/ventilation had hail damage to the evaporative coils. This has been checked. The coils have been cleaned and the air filters have been replaced through preventive maintenance.
- Maintenance Management was poor in maintenance safety and maintenance contractor oversight. These are two areas that we will be working on to improve through training and documentation of that training. Our Facility Maintenance Director and the superintendent do oversee the construction projects. This is done on all projects, and we will be implementing a system to document this oversight.
- 

#### Tularosa Middle School

- The site had several areas that needed to be addressed. The asphalt is cracking and needs to be resealed. This will be done as part of our summer work. We will also add signage and stripping where needed. The gas meter is now protected. The electrical panel in front of the school is not locked at the request of local police and the utility company.
- The nets have been replaced the net on the basketball court, and we have repaired the gate to the playground area.
- The building interior was poor because ceiling tiles were stained. These have been replaced. The carpet near the locker rooms will be replaced and/or repaired during the summer.

- Building and equipment systems were marginal in the area of fire protection systems. This was corrected by Sound and Signal during the summer general cleaning and updating. The equipment rooms were cluttered. This has been addressed with the building principal and custodians, and the areas have been cleaned. The heating/cooling/ventilation had hail damage to the evaporative coils. This has been checked. The coils have been cleaned and the air filters have been replaced through preventive maintenance.
- Maintenance Management was poor in maintenance safety and maintenance contractor oversight. These are two areas that we will be working on to improve through training and documentation of that training. Our Facility Maintenance Director and the superintendent do oversee the construction projects. This is done on all projects, and we will be implementing a system to document this oversight.

#### Tularosa High School

- Site utilities were marginal. This was the result of gas meters being unprotected. The gas meter is now protected.
- The building exterior was marginal in the area of roof/flushing/gutters. The gutters have been cleaned and the drains are free of debris. The field house gutter and downspout have been repaired by National Construction.
- Building Equipment and Systems in the hallway to the locker rooms did not have locking panels. We will address this issue. The monthly inspections on fire extinguishers were outdated, and this has been addressed with the building principals and custodians. They will be checked on a monthly basis as part of preventive maintenance. This facility is under a maintenance agreement with B & H Mechanical, and they have addressed the filters and preventive maintenance.
- Maintenance Management was poor in maintenance safety and maintenance contractor oversight. These are two areas that we will be working on to improve through training and documentation of that training. Our Facility Maintenance Director and the superintendent do oversee the construction projects. This is done on all projects, and we will be implementing a system to document this oversight.

The high school is our newest facility, and the middle school is currently ranked 120 on the NMCI draft 2014-2015 ranking. Although the report shows several areas that need to be addressed or have been addressed, we do believe that our custodial and maintenance staff do their very best to maintain our schools. We do appreciate your assistance in helping us update our preventive maintenance plans, and we are now monitoring these areas on a regular basis to improve our overall facility maintenance.

If you need additional information regarding our staffing or our FMARs, please do not hesitate to contact me.

Sincerely,

Brenda Vigil  
Superintendent

Item No. IV. B.

**Executive Summary**

**West Las Vegas Public Schools**

Over the past 3-5 years the West Las Vegas district has undergone leadership turnover with a negative impact on maintenance performance. PSFA has provided various resources including several days of training on-site, but school facility maintenance is and remains poor.

- FMAR score is poor at 58.36%, with numerous Major and Minor findings
- Preventative maintenance (PM) work orders are backlogged down to a completion rate of 6.67% from a target norm of 95%.
- PM plan is current.
- District is not entering utility data in Utility Direct (UD).
- Staffing is somewhat heavy in maintenance and light in custodial and grounds, with indications that maintenance staff may be performing non-maintenance duties.

The district has provided verbal commitment for improving performance.

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The district provided a written response which follows this executive summary that explains their position.

## District Maintenance Dashboard Report 2013

**School District Name:** West Las Vegas School District

**District Address:** 179 Bridge Street, Las Vegas NM 87701 (505)426-2300

**Superintendent:** Gene Parsons

### FIMS Proficiency Status Report with 1 year history:

FIMS Module (0-3.0 Rating)	Quarter 1 Rating	Quarter 2 Rating	Quarter 3 Rating	Quarter 4 Rating	Comments
Maintenance Direct (MD)	1.75 out of 3.0	1.75 out of 3.0	1.75 out of 3.0		The district is moving very slow with improvements. Immediate enhancements recommended in PMD and UD
Preventive Maintenance Direct (PMD)	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)	1.5 out of 3.0 (Non-User)		
Utility Direct (UD)	1.5 out of 3.0 (Non-User)	2.0 out of 3.0	1.5 out of 3.0 (Non-User)		

**PM Planning Status: Rating:** Current. Last updated on August 8, 2013.

**FMAR Rating:** District Sample Average 2011 to present: **58.36 % - Poor**

**Marginal Ratings:** Playgrounds/Site Drainage/Exterior Walls/Roofs/Restrooms/Utilities/Sidewalks/Windows/Interior Walls/Electrical Distribution/Equipment Rooms/Plumbing/ Entry Doors/Interior Doors/Fire Protection/ Lighting/Air Filters

**Poor Ratings:** Roadway/Parking/Playgrounds/Grounds/Housekeeping/HVAC/Air Filters/

**Minor Deficiencies in these areas: 25** –Roadway/Parking/Playgrounds/Grounds/Exterior Walls/Sidewalks/Roofs/Entry Doors/Interior Doors/Interior Walls/Restrooms /HVAC/Air Filters/Fire protection/Equipment Rooms/Plumbing

**Major Deficiencies in these areas: 12**-Utilities/ Site Drainage/Housekeeping/ Equipment Rooms/ HVAC/Air Filters/Electrical Distribution/Equipment Rooms/Kitchen Equipment

**District Staffing Plan** (based on American School & University Manpower staffing model): **Not Completed**

Program	% Staffed	Comments
District Maintenance Staffing Model:	213%	Recommend the district re-evaluate their staffing, the process may include developing a Custodial/Maintenance job description to augment grounds and operations.
District Custodial Staffing Model:	94%	
District Grounds Staffing Model:	45%	

**Summary:** The district is not Performing to NM Statute 22-24-5.3 (PM Planning) as the program is not implemented and is partially performing to NM Statute 22-24-5.5 (FIMS Use). The Utility Direct (UD) Module data is not up-to-date.

### Recommended Improvement Plan/Goals:

- ☐ Implement the established Preventive Maintenance Plan per NM Statute 22-24-5.3
- ☐ Recommend additional School Dude Training on all 3 modules
- ☐ Update the Utility Direct (UD) Module or add the Valley Schools to the Energy Ed program.
- ☐ Add critical systems into the Preventive Maintenance Direct (PMD)Module (HVAC Systems, Kitchen Equipment Systems, Fire Systems, Plumbing Systems)
- ☐ Develop a PM schedule for self-inspections using the FMAR criteria
- ☐ Enhance District Staffing to meet current and future needs



# West Las Vegas Schools *HOME of the DON'S*

Phone (505) 426-2300 \* Fax (505) 426-2318 \* 179 Bridge Street \* Las Vegas, New Mexico 87701

February 14, 2014

Board  
of  
Education

Chairman  
David Romero

Vice-Chairman  
Henry Abeyta

Secretary  
Christine Ludi

Member  
Gary Gold

Member  
Marvin Martinez

Mr. Les Martinez  
NM Public School Facilities Authority  
Maintenance & Operations Support Manager  
410 Don Gaspar  
Santa Fe, NM 87501

RE: Preventative Maintenance Reporting Requirements

Mr. Martinez:

On behalf of the West Las Vegas School District, the following is a report on the progress the district has made to address Preventative Maintenance Reporting requirements:

## District PM Plan Improvements

- Work Order accountability has been improved for work orders that are contracted out by conducting weekly meetings with contractors to address any concerns and ensure work is being completed as intended
- Payments to contractors are not being processed without the signature of the Facility Manager on invoices
- Preventative Maintenance Work Order Backlog has been reduced for outstanding work orders by completing the closeout process

## FIMS Use Improvements

- Training of work study students to close out work orders and backlog work orders
- Automatic reporting of work orders to principals (feedback from one principal: "able to see work orders being completed in a timely manner")
- Monitoring and approving work orders on a daily basis by Facility Manager
- Districtwide training to administrators, secretaries, and maintenance staff on School Dude via PSFA officials
- Adjustment of work-order process to include Facility Manager assigning work orders to maintenance personnel and addressing any concerns on a daily basis
- Approving work orders on a daily basis by Facility Manager
- Reducing the Work Order Backlog and PM Backlog by closing out work orders on a daily basis.

## Current Man Power

- 4 Full-Time Maintenance Staff
- 1 Full-Time Electrician
- 1 Groundskeeper/Locksmith

## Personnel Improvements

- Reassignment of custodians to on-site principals, thereby allowing Facility Manager to assist with man power changes
- Daily meeting with Maintenance Department staff to address work orders and any concerns



**Valley Schools FMAR Finding Update**

- All issues with "Less Than Satisfactory" score have been addressed, with the majority of them being rectified
- Result from Facility Manager self-evaluation indicates that Valley Schools is in satisfactory condition, with improvement made by Maintenance Department staff.

Thank you for your continued support of the West Las Vegas School District in its efforts to address Preventative Maintenance Reporting requirements and improvement functions relating to school facilities for the benefit of students, staff, parents, district patrons, and the state of New Mexico. If you require additional information or clarification, please feel free to contact me.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jerry Maestas", is written over a faint, larger blue ink signature that is partially visible in the background.

Mr. Jerry Maestas, Facility Manager

cc: 2013-14 Outgoing Correspondence

## **V. 2014-2015 STANDARDS-BASED CAPITAL OUTLAY AWARDS CYCLE**

### **A. 2014-2015 Proposed Workplan/Timeline**

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**  
**2014-2015 PSCOC STANDARDS-BASED CAPITAL OUTLAY PROCESS**  
**PROPOSED WORKPLAN/TIMELINE**

<b>November 19, 2013</b>	<b>Administration, Maintenance &amp; Standards Subcommittee—9:00 am</b>
<b>November 25, 2013</b>	<b>Awards Subcommittee Meeting—9:00 am</b>
<b>December 2, 2013</b>	<b>Administration, Maintenance &amp; Standards Subcommittee—1:30 pm</b>
<b>December 3, 2013</b>	<b>PSCOC Meeting</b> ➤ Master Plan Assistance Program Awards
<b>December 13, 2013</b>	<b>District Proposed Corrections to FAD due to PSFA</b>
<b>January 8, 2014</b>	<b>Awards Subcommittee Meeting—9:00 am</b>
<b>January 9, 2014</b>	<b>Administration, Maintenance &amp; Standards Subcommittee—9:00 am</b>
<b>January 16, 2014</b>	<b>PSCOC Meeting---8:00 am</b> ➤ 2014-2015 Preliminary NMCI Ranking ➤ 2014-2015 Standards-Based Preliminary Funding Pool ➤ Approval of 2014 QZAB & QSCB Applications
<b>January 21, 2014 thru February 20, 2014</b>	<b>Legislative Session (30 day)</b>
<b>January 22, 2014</b>	<b>QZAB &amp; QSCB Applications Release</b>
<b>February 21, 2014</b>	<b>QZAB &amp; QSCB Applications Due</b>
<b>February 26, 2014</b>	<b>Awards Subcommittee Meeting—9:00 am</b>
<b>February 28, 2014</b>	<b>Administration, Maintenance &amp; Standards Subcommittee—9:00 am</b>
<b>March 3, 2014</b>	<b>2014-2015 Standards-Based Capital Outlay Application Release</b>
<b>March 6, 2014</b>	<b>PSCOC Meeting</b> ➤ QSCB Awards ➤ Legislative Changes – Review
<b>March 21, 2014</b>	<b>2014-2015 Standards-Based Capital Outlay &amp; Roof Pre-Applications Due</b>
<b>March 21, 2014</b>	<b>2014-2015 NMCI Rank Appeals due from Districts</b>
<b>March 26-28, 2014</b>	<b>PED Spring Budget Workshop</b>
<b>April 1, 2014</b>	<b>Awards Subcommittee Meeting—9:00 am</b>
<b>April 2, 2014</b>	<b>Administration, Maintenance &amp; Standards Subcommittee—9:00 am</b>

<b>April 10, 2014</b>	<b>PSCOC Meeting</b> <ul style="list-style-type: none"><li>➤ 2014-2015 Standards-Based Pre-Applications Received</li><li>➤ 2014-2015 Standards-Based Roof Applications Received</li><li>➤ 2014-2015 NMCI Rank Appeals</li><li>➤ Standardized Leases – Draft Rules</li><li>➤</li></ul>
<b>April 17, 2014</b>	<b>Standardized Leases – Public Hearing</b>
<b>April 18, 2014</b>	<b>District roof applications distributed to roof consultants for development of cost proposals</b>
<b>April 23, 2014</b>	<b>Awards Subcommittee Meeting—9:00 am</b>
<b>April 24, 2014</b>	<b>Administration, Maintenance &amp; Standards Subcommittee—9:00 am</b>
<b>May 1, 2014</b>	<b>PSCOC Meeting</b> <ul style="list-style-type: none"><li>➤ SSTB Certification</li><li>➤ Lease Assistance Application &amp; Requirements</li><li>➤ Standardized Leases – Draft Rules for Adoption for Public Comment</li><li>➤ Review of PSFA Quality Assurance Programs for Roofing and HVAC</li></ul>
<b>May 5, 2014</b>	<b>2014-2015 Standards-Based Capital Outlay Full Applications Due</b>
<b>May 8, 2014</b>	<b>Lease Payment Assistance Application—Mail-out to Districts &amp; Charters</b>
<b>May 9, 2014</b>	<b>Roof consultant proposals due to each applicant district</b>
<b>May 13-29, 2014</b>	<b>PSFA RM site visits and assistance to districts for 2014-2015 Standards-Based Capital Outlay</b>
<b>May 30, 2014</b>	<b>Roof consultant notices to proceed (PO issued) from districts</b>
<b>May 30, 2014</b>	<b>2014-2015 Standards-Based Capital Outlay Site Visit reports shared with Districts</b>
<b>June 6, 2014</b>	<b>Lease Payment Assistance Application Deadline</b>
<b>June 6, 2014</b>	<b>2014-2015 Standards-Based Capital Outlay Final Revised Applications Due to PSFA</b>
<b>June 11, 2014</b>	<b>Awards Subcommittee Meeting—9:00 am</b>
<b>June 12, 2014</b>	<b>Administration, Maintenance &amp; Standards Subcommittee—9:00 am</b>
<b>June 13, 2014</b>	<b>2014-2015 Standards-Based Capital Outlay Presentation Materials Due to PSFA</b>
<b>June 17, 2014</b>	<b>PSCOC Meeting – District Presentations (TBD)</b>
<b>June 20, 2014</b>	<b>PSCOC Meeting – District Presentations (TBD)</b>
<b>June 27, 2014</b>	<b>Roof consultant site visits conclude, with reports due to PSFA</b>

**July 15, 2014 Awards Subcommittee Meeting—9:00 am**

**July 16, 2014 Administration, Maintenance & Standards Subcommittee—9:00 am**

**July 22, 2014 PSCOC Meeting**

- 2014-2015 Standards-Based Capital Outlay Awards
- 2014-2015 Standards-Based Roof Awards
- 2014-2015 Lease Assistance Awards
- Standardized Leases – Adopt Rules
- PSFA FY2016 Budget & Organizational Structure

**August 27, 2014 Awards Subcommittee Meeting—9:00 am**

**August 28 2014 Administration, Maintenance & Standards Subcommittee—9:00 am**

**September 4, 2014 PSCOC Meeting**

- 2014-2015 Master Plan Assistance Program - FMP Application and Procedures
- 2014-2015 Standards-Based Systems Replacement – Application and Procedures
- 2015-2016 Weight/Rank Methodology – New Mexico Condition Index (NMCI)
- 2015-2016 Variance Renewal – Charter & Alternative Schools
- PSFA FY2016 Budget & Organizational Structure (AMS SC Report)
- Election of PSCOC Chair & Vice-Chair

**September 8, 2014 Master Plan Assistance Program Application Release**

**September 8, 2014 Systems Replacement Application Release**

**September 24, 2014 Administration, Maintenance & Standards Subcommittee—9:00 am**

**September 25, 2014 Awards Subcommittee Meeting—9:00 am**

**October 2, 2014 PSCOC Meeting**

- Draft 2015-2016 NMCI Ranking

**October 8, 2014 Draft 2015-2016 NMCI Ranking released to Districts**

**October 8, 2014 thru November 14, 2014 PSFA Staff /District Representatives - Review/Refine NMCI Data**

**October 10, 2014 Master Plan Assistance Program - Applications Due**

**October 16, 2014 thru October 28, 2014 Systems Replacement – Site Visits and assistance to districts**

**October 20, 2014 thru October 22, 2014 CES Workshop - Ben Lujan Maintenance Achievement Awards Ceremony**

**October 29, 2014 Awards Subcommittee Meeting—9:00 am**

**October 30, 2014 Administration, Maintenance & Standards Subcommittee—9:00 am**

**November 6, 2014 PSCOC Meeting**

- Master Plan Assistance Program Awards
- Systems Replacement – Applications Received
- Certification of SSTB funds

**November 14, 2014 District Proposed Corrections to FAD due to PSFA**

**December 4, 2014 Awards Subcommittee Meeting—9:00 am**

**December 5, 2014 Administration, Maintenance & Standards Subcommittee—9:00 am**

**December 11, 2014 PSCOC Meeting**

- 2015-2016 Preliminary NMCI Ranking
- Systems Replacement Awards



## **VI. Other Matters**

- A. Legislative Changes - Review
- B. QSCB Applications Received
- C. TERO/NNBAT on PSCOC Projects
- D. Construction Cost Inflation

## Public School Capital Outlay Related Bills – 2014 Legislative Session

HB68 - Stewart	<p>SCHOOL CAPITAL OUTLAY FOR BUILDING SYSTEMS</p> <p>Location: Senate Finance Committee</p>	Endorsed by PSCOOTF and LESC. Bill amends the Public School Capital Outlay Act to allow the Public School Capital Outlay Council to make awards in amounts up to \$15 million from the Public School Capital Outlay Fund in FY15 through FY19 for building system repair, renovation, and replacement initiatives at public schools. Proposed program would also allow reduction in GSF, improvement in maintenance, lower operational costs, and opportunity for local match to come from private or public energy performance funding.
HB146 - Harper	<p>SEVERANCE TAX FUND BONDING &amp; PROJECT LIMITS</p> <p>Location: House of Representatives</p>	Bill makes several changes to the Severance Tax Bonding Act that would reduce capacity for severance tax bonds and notes while increasing the amount of severance tax revenue that flows to the Severance Tax Permanent Fund (STPF). Reduces available SSTB capacity for PSCOC programs for construction by approximately \$34 million annually.
HB325 - Jeff	<p>SCHOOL SECURITY SYSTEMS</p> <p>Location: House of Representatives</p>	Bill amends the Public School Capital Outlay Act requiring each school district and charter school to establish and implement a security system. Required creation of a process for school districts and charter schools to apply for funds from the PSCOC. A total of up to \$3 million dollars of the Public School Capital Outlay Fund may be allocated by the council for expenditure in fiscal years 2015 through 2017 to establish and implement security systems.
HJR6 – Stephanie Garcia Richard	<p>LIMIT CLASS SIZES</p> <p>Location House Voters and Elections Committee</p>	This bill which if approved by the voters, would establish smaller class sizes for public schools than what is currently in law. Requires the Legislature to enact a graduated plan to ensure that, by the 2020-2021 school year, public classroom sizes for each grade and subject do not exceed 18 students for kindergarten through third grade, 22 students for grades four through eight, and 25 for grades nine through twelve.
HM61 – Youngblood	<p>PUBLIC FACILITY ENERGY &amp; WATER STUDY</p> <p>Location: Passed and signed 02/02/14.</p>	This Memorial requests the Department of Finance and Administration, the Energy, Minerals and Natural Resources Department, the General Services Department, the New Mexico Finance Authority, the Public Education Department, the Public School Capital Outlay Council, the Public School Facilities Authority and the Taxation and Revenue Department to conduct a joint study related to the Public Facility Energy Efficiency and Water Conservation Act and the Energy Efficiency and Renewable Energy Bonding Act.
SB159 - Candelaria	<p>EDUCATION TECHNOLOGY INFRASTRUCTURE FUNDING</p>	Endorsed by the LESC. Bill amends the Public School Capital Outlay Act directing the development of guidelines and standards in coordination with DoIT and PED for an

	Location: Governor	education technology deficiency corrections initiative. A total of up to \$10 million dollars a year of the Public School Capital Outlay Fund may be allocated by the Council for expenditure in fiscal years 2015 – 2019.  PSFA staff had done a lot of work through their Information Technology Advisory Group (ITAG) over the last three years. PSFA believes successful execution of this program will require additional technical staff -increasing in FY14 and peaking in FY15 to put “boots on the ground”. PSFA recommends expected first and second year outcomes should be defining the problem and provide options to future legislatures and with some projects to address the “low hanging fruit”. A separate application process will be need to be developed, similar to the existing roof repair initiative.
SM91 - Pinto	KINTEEL RESIDENTIAL CAMPUS IN AZTEC  Location: Passed and signed 02/06/14.	This bill requests that the Senate request the New Mexico congressional delegation to aid in the effort to financially support the planning, design, construction, and equipping of the Kinteel Residential Campus in Aztec. The memorial notes that with a \$5 million commitment, a new 112-bed residential dormitory could be built.
SJM4 - Candelaria	STUDY STATE BUILDING BROADBAND INFRASTRUCTURE  Location: Passed and signed 02/06/14	would create a task force to study the appropriate role of the state in building broadband infrastructure so that all New Mexicans have access to a broadband network. The task force is to be composed of a representative of the Legislative Finance Committee (LFC), a representative of the Science, Technology and Telecommunications Committee (STTC), a representative of the New Mexico Finance Authority (NMFA), a representative of the franchise cable industry, a representative from the Department of Information Technology and experts in broadband technology infrastructure who represent the University of New Mexico, New Mexico State University and the New Mexico Institute of Mining.
HB55 -	2014 WORK NM ACT- SEVERANCE TAX BOND PROJECTS  Location: Governor	This bill appropriates funds from the PSCO Fund In the following amounts for the following uses: \$7,038,365 NMSD – Cartwright Hall Renovation \$2,500,000 PED - Pre-Kindergarten Classrooms \$7,395,000 PED - School Bus Replacement \$5,000,000 PED – Ed Tech Infrastructure for Computer-based Assessments \$4,116,993 NMSBVI – Ditzler Auditorium/Rec Center \$1,844,015 NMSBVI – Quimby Gym & Natatorium <u>\$2,294,411 NMSBVI – Resident Cottages</u> <b>\$30,188,784</b>

SB313 - SFC	General Appropriations Act of 2014	PSFA Budget (thousands):	
		Personal services and employee benefits*	4,394.5
		Contractual services	179.5
	Location: Governor	Other	1,231.4
		<b>Total:</b>	<b>5,805.4</b>
		*Does not Include additional increase of 3% for salary increases (Section 8).	

**Item No. VI. C.**

- I. PSCOC Meeting Date(s):** March 6, 2014
- II. Item Title:** TERO/NNBAT on PSCOC Projects
- III. Name of Presenter(s):** Casandra Cano, Interim Deputy Director
- IV. Executive Summary:**

Tribal Employment Rights Ordinance (TERO) is to enforce tribally enacted Indian Preference law to insure that Indian/Alaska Native people gain their rightful share to employment, training, contracting, subcontracting, and business opportunities on and near reservations and native villages. TERO fees range from 1% to 4% with a national average of about 2.5%.

Navajo Nation Business Activity Tax (NNBAT) is a tax on all services performed within the Navajo Nation. The net source gains are taxed at a rate of 5%.

These taxes are applied to the contractors performing the work, not directly to the State or local School Districts.

In May 2009, the PSCOC reviewed TERO and NNBAT as they apply to PSCOC projects on tribal lands. Included in the review was an Attorney General's opinion on highway projects which concluded that a tribe generally does not have inherent sovereign power to tax state contractors working on a highway project on a right-of-way easement granted to the state under federal law. The PSCOC agreed that these taxes should not be applied to state contractors, and PSCOC funds would not be used to pay for the taxes. (Page 1-8)

As no formal waiver of the TERO/NNBAT has been received, or formal opinion by the Attorney General (AG) specifically naming school districts has been issued, the Gallup- McKinley, Central, and Zuni School Districts have chosen to reimburse the contractors that comply with the tribes and pay the tax, but at their sole cost with no PSCOC- matching funds. (Page 9)

In FY13, an award was made to the Zuni Schools, which was funded 100% by the PSCOC. As the project progresses toward construction, a review of the TERO was again requested, though the PSCOC/PSFA policy has remained unchanged.

PSFA staff requested the opinions of the AG and of PSFA's attorney on this item. PSFA's attorney has concluded that current policy is consistent with legal precedent; a response from the AG has not yet been received. (Page 10- 16)

Unlike the Gallup- McKinley and Central School Districts, the Zuni Schools do not have available bonding capacity to reimburse the contractor for the potential TERO costs under the \$19million MACC for the new elementary school.

compiling information to determine the eligibility. He referred the Council to a section of Federal Register/Vol. 74, No. 10 of January 15, 2009/Notices **Funding Opportunity Description #I** that states “This program provides grants to eligible States to help them establish or enhance, and administer, per pupil facilities aid programs to charter schools.” Mr. Ortiz said that the lease payment assistance program which is funded on a per pupil basis which may qualify New Mexico for the grant. He referred the Council to the **Eligibility Information #III** that states “Applicants that are initially selected to receive grants will not receive grant funds unless they demonstrate, by July 15, 2009, that they will be able to fund the non-Federal share of the matching funds required under this program.” Mr. Ortiz stated that PED is requesting permission from the Council to use \$2.5 million Charter School Capital Outlay Fund or the lease payment program as leverage to meet the matching funds needed to meet the requirements for the federal grant. Mr. Abbey requested further clarification on how the \$2.5 million would be utilized and Ms. Miller requested further information on the grant. Ms. Miller requested that the staff bring back information on whether or not the lease payment can be used for the match or an additional match is needed. Mr. Gorrell suggested that the Council delegate Adequacy & Maintenance Subcommittee to discuss this item in more detail and send the information to Council members after the details have been gathered. Ms. Maestas agreed and suggested that the application move forward with the approval of the Council. Ms. Martinez asked that the Council move forward with a motion to allow staff to proceed with the application process after further information is compiled. Mr. Gorrell noted that if the federal funds are granted they would still come to the Council for approval and for allocation of the funds. Mr. Guillen noted that the Council also needs to be aware of what types of projects would be funded from the federal grant. Mr. Ortiz noted that there are questions that have not yet been answered and further information is needed. The information compiled will be presented to the Council at its next scheduled meeting.

Dr. Perlman asked what the motion would endorse. Mr. Ortiz explained that the motion would mean using \$2.5 million from the Charter School Capital Outlay Fund and \$7.5-\$8 million of the projected Lease Payment Assistance as possible matching funds that may be required for PED to apply for a federal grant for charter school facilities. Mr. Abbey made it clear that the Council is not pledging these funds and also requested further information.

**MOTION:** After further discussion, Mr. Abbey moved for Council approval of the Adequacy & Maintenance Subcommittee recommendation to authorize the Public Education Department to make application for federal funding using the Charter School Capital Outlay Fund and/or Lease Assistance Program as possible matches for facilities for charter schools with PED to return to Council for additional approval if successful to use these funds for matching purposes. Ms. Martinez seconded. There being no objection the motion carried.

**b. PSFA Subcommittee Report**

- **Zuni TERO Tax**

Mr. Berry presented this item to the Council stating that some tribes charge a separate tax on construction work. The Department of Transportation had

previously received a ruling from the Attorney General regarding the application of the local tax when state funds are expended on highway rights-of-way. Mr. Gorrell stated that early in the development of the PSFA, the agency has included the Attorney General (AG) ruling in their contracts. The districts have chosen, in their own governance, to pay the TERO taxes and it has become a burden to them. This issue has particularly come up in the Zuni School District because the tribe has decided that they will essentially blockade the emergency projects that the Council had previously approved unless the tax was paid.

Mr. Gorrell introduced Mr. Roger Vaughn, Representative for the Zuni School District. Mr. Vaughn stated that the attorneys for the Zuni District believe that neither the state nor the district are liable for payment of the TERO tax. They believe that the contractors for the state or district may be liable for the tax for work done on lease tribal land. Mr. Vaughn stated that the district received a letter from the Governor that verifies the position. He is requesting that the PSFA and the Council request an AG opinion that is specifically related to the situation that fits their circumstances. Mr. Vaughn further stated that there is an appropriation issue regarding the district paying the TERO taxes. He reiterated that the district is not liable for the tax and the district should be reimbursed through the contract process.

Mr. Berry informed the Council that the PSFA also received a letter from the Central School District regarding tribal taxes in their district. He referred the Council to a letter that was received from Cuddy & McCarthy regarding taxes imposed by tribal entities for work on school district projects. He noted that the letter was sent at the request of Mr. Bill Noland, Interim Superintendent of the Central Consolidated School District. He said that, historically, the Council has specifically stated that these taxes are not to be paid from PSCOC funds. Mr. Berry noted that the PSFA sought an outside legal opinion involving research from around the country. The result of their research concluded that tribes had ceded their educational responsibilities to the school district and State. Mr. Berry said that there are also implications to the Zuni lawsuit in that the added tax makes project more expensive for some tribal schools and could result in disequalization. Mr. Abbey clarified that the AG determined that tribes can not impose these taxes and the agreement was that they would be allowed to tax voluntarily but in turn make in-kind payment to the state equal to the value of the tax so projects are not delayed and tribe would be held harmless by making payments to the state. He stated that that it was a good way to move the project forward but shouldn't be used as precedent against the AG argument by the tribe. Mr. Abbey said that the AG opinion supports the state's position and does not see a reason to proceed with the district's request.

Ms. Tackett felt that it would be helpful if the Council was provided with more information on what makes the Zuni district different than the highway example and whether there is a basis for a new AG opinion. She noted that this is a taxation issue and needs discussion with other state government entities. Mr. Vaughn stated that the district's attorney indicated that the AG opinion cited does not apply to their circumstance and the district can not go into contracts until this issue is resolved.



Mr. Abbey reminded the Council that there were conditions and issues of fraud regarding a roof warranty in the Zuni district and asked PSFA to give a brief on the subject. Mr. Gorrell stated that there is a separate investigation regarding the fraud issue. Mr. Abbey reminded Mr. Vaughn that the district was directed to report to the Council. Mr. Vaughn stated that there was a requirement that the district submit a letter to the CID. Ms. Martinez stated that the CID would have to follow up but the investigation is ongoing and CID would report to the Council.

Upon researching Mr. Berry cited from the December 4, 2008 PSCOC minutes as follows: “After further discussion, Mr. Abbey moved for Council approval of the PSCOC Awards Subcommittee recommendation to make emergency grants to the Zuni Public Schools of \$1,275,992 for re-roof of Zuni Middle School and \$1,284,279 for site drainage and structural repairs at Zuni High School contingent on direct project management by the PSFA. PSFA in coordination with CID and the Zuni School District shall report to the Council by April 1, 2009 regarding efforts to obtain recourse from architects, contractors, designers and engineers or any other involved parties on both projects. Any funds recovered by the district from insurance claims, settlements or litigation shall be returned to the PSCOC. Ms. Vicki Smith seconded and the motion carried.” Mr. Vaughn stated that a report was submitted to CID and to PSFA regarding the circumstances. Mr. Gorrell stated that there have been no responses from the contractors. Mr. Gorrell stated for the record that there was a roof that was installed by a contractor and there was not a follow-up on his performance of the roof or an inspection. He stated that the PSFA was not directly involved because the district had received funds directly from the federal government. Mr. Gorrell stated that the contractor did not respond regarding the installation or materials and the roof is irreparable at this point. Mr. Vaughn said that there were a number of problems with the project that include contracting issues, a series of violations, and the work was substandard. He said that the district is at the point where they will have to begin work over the summer. As far as the investigation goes, Mr. Vaughn stated that the AG has been quiet and have not provided feedback due to the investigation. He said, on the other hand, it is his understanding that the AG has had a discussion with the Inspector General and this has been brought to the attention of the Federal Department of Education.

On the tribal tax issue, Ms. Tackett suggested meeting with Taxation Department, Attorneys and the Zuni District to discuss these issues and determine how these issues can be resolved. Mr. Vaughn informed the Council that the district has requested a waiver from the governor of the tribe. The Zuni and Central School Districts have requested PSCOC’s assistance in getting an interpretation from the Attorney General on whether districts are legally required to pay tribal taxes for school construction projects. Mr. Abbey noted that there is already a precedent for how highways are exempt from TERO. Ms. Tackett felt that more clarity needed to be brought to this issue. Mr. Vaughn reiterated that their attorneys believe that the situation for schools would not fall under existing AG opinions. He stressed the need for speed in resolving this issue because there are projects that are ready to move forward that will be delayed until this issue is resolved. Ms. Tackett volunteered to get a task force together to determine how to move forward. Ms.

Miller assured Mr. Vaughn that the Council will provide information to the district as soon as possible.

**c. Awards Subcommittee Report**

- **Summary of Financial Plan**

Mr. Jeff Eaton, PSFA staff, presented this item to the Council and referred them to the financial plan that was made available to them in their meeting notebooks. He gave a brief summary of the financial plan noting that the Board of Finance February 2009 show Supplemental Severance Tax Bonds (SSTB) adjusted FY-10 SSTB capacity of \$58.5 million reduced from \$71.4 million, a reduction of \$12.9 million. Mr. Eaton also noted changes to the financial plan that include Council awards and reversions at their April 14, 2009 PSCOC meeting for additional funding as follows: An advance in the amount of \$968,000 to the San Diego Charter School located at the Jemez Valley School District for renovations and improvements, and, additional funding in the amount of \$4,029,196 (grant, waiver and advance) to the Tierra Amarillo Elementary School located at the Chama School District for a new elementary school. Mr. Eaton also noted that the Council voted that all but \$2.7 million be reverted for the Deming High School for a net adjustment to the FY-10 sources in the amount of \$24,639,152.

Other adjustments include: FY-10 Lease Assistance Awards (estimated) increased from \$7.5 million to \$8 million to reflect legislative changes lifting the annual funding maximum previously set at \$7.5 million. FY-10 Demolition Awards (estimated) decreased from \$1.4 million to \$285,600 to reflect actual applications received. FY-10 CID and the State Fire Marshals Office reimbursement expenses reduced from \$383,354 to \$300,000 to reflect estimated reduction in total project inspections. Phase II project estimated costs increased from \$286.5 million to \$311.1 million as a result of Deming High School funds reverting for reauthorization by the PSCOC. There are currently \$311 million in out year commitments to Phase II projects which have been given design or early phase construction awards. This is well beyond the current funding capacity of \$42 million for FY-10. Mr. Eaton noted that it would take several years to work down on the applications from the districts that are applying for PSCOC funding.

- **Long-Term SSTB Discussion—Ms. Olivia Padilla-Jackson**

Mr. Eaton introduced Ms. Olivia Padilla-Jackson, Director of the State Board of Finance. Mr. Gorrell noted that this discussion is a continuation of the last PSCOC meeting when staff demonstrated that if \$100 million long term bonds were taken out this year and \$100 million taken out next year, the Council could begin to “chip off” the obligations and build a comfort zone so projects can begin to move forward. There is also a question of how to get the money this year which Ms. Jackson will address in her presentation.

Ms. Jackson presented a table to the Council that reflects various scenarios of long term SSTB’s that can be issued, and a graph entitled “Base Case Versus Option B: \$100 Million Annually for Three Years “(see attached). She informed the Council that current law allows the Board of Finance (BOF) to issue SSTB’s for public school capital outlay based on previous year income. Ms. Jackson noted that revenues into the bonding fund have been higher than estimated in the

January 23, 2003

OPINION

OF

PATRICIA A. MADRID

Attorney General

OPINION No. 03-03

BY: Elizabeth A. Glenn

Assistant Attorney General

TO: Rhonda G. Faught

Secretary Designate

New Mexico State Highway and Transportation Department

P.O. Box 1149

Santa Fe, New Mexico 87504-1149

QUESTION:

Do Indian tribes, pueblos and nations (collectively referred to as "tribes") have authority to impose taxes on contractors performing work for the State of New Mexico on the tribes' reservations?

CONCLUSION:

A tribe generally does not have inherent sovereign power to tax state contractors working on a highway project on a right-of-way easement granted to the state under federal law.

FACTS:

The question posed by the opinion request arose most recently in connection with a State Highway and Transportation Department ("SHTD") resurfacing project on a portion of I-40 east of the Arizona state line that runs through the Navajo Nation's trust lands. In response to an inquiry by SHTD's general counsel, the Nation has taken the position that it can charge its business activity tax on contractors performing services for the state on the resurfacing project. For purposes of this opinion, we assume that the contractors on which the Nation and other tribes are attempting to impose a tax are not members of the tribes.

ANALYSIS:

The principles governing the scope of a tribe's authority to tax nonmember individuals and entities have been developed and applied by the United States Supreme Court in a line of cases beginning with

Montana v. United States, 450 U.S. 544 (1980). Montana, which the Court has described as "the pathmarking case concerning tribal civil authority over nonmembers," Strate v. A-1 Contractors, 520 U.S. 438, 445 (1997), held that the Crow Tribe was without authority to regulate hunting and fishing by non-Indians on land owned by non-Indians in fee simple within the reservation.

The Montana opinion stated that, absent express congressional delegation, the exercise of inherent tribal power is limited to "what is necessary to protect tribal self-government or to control internal relations...." 450 U.S. at 564. As a result, "the inherent sovereign powers of an Indian tribe [generally] do not extend to the activities of nonmembers of the tribe." Id. at 565. Nevertheless, the opinion continued,

Indian tribes retain inherent sovereign power to exercise some forms of civil jurisdiction over non-Indians on their reservations, even on non-Indian fee lands. A tribe may regulate, through taxation, licensing, or other means, the activities of nonmembers who enter consensual relationships with the tribe or its members, through commercial dealing, contracts, leases, or other arrangements.

Id. Additionally, a tribe may "retain inherent power to exercise civil authority over the conduct of non-Indians on fee lands within its reservation when that conduct threatens or has some direct effect on the political integrity, the economic security, or the health or welfare of the tribe." Id. at 566.

The Supreme Court subsequently applied the principles enunciated in Montana in a case involving the Navajo Nation's imposition of a hotel occupancy tax on nonmember guests of a hotel owned and operated by a non-Indian proprietor on non-Indian fee land within the Nation's boundaries. Atkinson Trading Co. v. Shirley, 532 U.S. 645, 654 (2001). Under these circumstances, and in the absence of any authorization by Congress "through treaty or statute," id. at 654, the Court termed the tax "presumptively invalid," id. at 659. This made it "incumbent upon the Navajo Nation to establish the existence of one of Montana's exceptions." Id.

The Court went on to find the tax was not excepted from the general rule. Specifically, the Court held that tax had no nexus to any contract, commercial dealing or similar consensual relationship between the nonmember hotel owner or guests and the Nation. Id. at 654-57. According to the Court, the general availability of the Nation's fire, police and medical services to the hotel and hotel guests was not sufficient to sustain the tax under Montana's consensual relationship exception. Id. at 655. Similarly, the Court found that operation of the hotel did not endanger or directly affect the "political integrity, economic security or health and welfare of the tribe" so as to justify the tax under Montana's second exception. See also id. at 658 ("[i]rrespective of the percentage of non-Indian fee land within a reservation, Montana's second exception grants Indian tribes nothing 'beyond what is necessary to protect tribal self-government or to control internal relations'" (quoting Montana, 450 U.S. at 564)).

Also pertinent is the Supreme Court's decision in Strate, referenced above. That case addressed the jurisdiction of a tribal court in a civil action stemming from an automobile accident occurring on a 6.59-mile stretch of a North Dakota state highway running through the Fort Berthold Indian Reservation, which is held in trust for the Three Affiliated Tribes (Mandan, Hidatsa and Arikara). 520 U.S. at 442-43. The highway was maintained by North Dakota under a federally-granted right-of-way. Id. None of the drivers involved in the accident were members of the Tribes.

The Court held that a tribe's adjudicative jurisdiction does not exceed its legislative jurisdiction. 520 U.S. at 453. Thus, under Montana, the civil authority of a tribal court, absent express Congressional authorization, generally does not extend to the activities of nonmembers of the tribe on non-Indian fee

lands. Id. Ultimately, the Court decided that neither the general rule enunciated in Montana nor its two exceptions applied and that the tribal court did not have subject matter jurisdiction in the civil action. Id. at 460.

For purposes of this opinion, the significance of the Strate decision is the Court's discussion of the state highway within the reservation on which the accident occurred. In contrast to the land involved in Montana and the Court's other cases addressing a tribe's authority over nonmember activity, the portion of the state highway at issue in Strate was on land held in trust for the Three Affiliated Tribes and their members. 520 U.S. at 454. Nevertheless, after reviewing the characteristics of the right-of-way, the Court concluded that the stretch of highway within the reservation was "equivalent, for nonmember governance purposes, to alienated, non-Indian land." Id.

In reaching this conclusion, the Court found the following characteristics important:

1. The United States granted the right-of-way to the North Dakota State Highway Department under a 1948 federal law, codified at 25 U.S.C. §§ 323-328. Under that law, a grant over tribal trust lands requires "'consent of the proper tribal officials,' § 324, and the payment of just compensation, § 325." 520 U.S. at 454-55. See also id. at 456 ("[t]he Tribes have consented to, and received payment for, the State's use of the 6.59-mile stretch for a public highway").
2. The grant provided that the state's easement was "subject to any valid existing right or adverse claim," and was "without limitation as to tenure" as long as it was used for the purposes specified in the grant. Id. at 455.
3. Aside from reserving to Indian landowners the right to construct certain crossings of the right-of-way, "the Three Affiliated Tribes expressly reserved no right to exercise dominion or control over the right-of-way." Id. The Tribes "retained no gatekeeping right." Id. at 456.
4. As "part of the State's highway, the right-of-way is open to the public, and traffic on it is subject to the State's control." Id. See also id., n. 11 (acknowledging the authority of tribal police to patrol roads within a reservation, including the state highway, and to deliver to state law enforcement officials nonmembers stopped on the highway for violations of state law).

Under these conditions, the Court stated that the Tribes "cannot assert a landowner's right to occupy and exclude," which, in turn, "'implies the loss of regulatory jurisdiction over the use of the land by others.'" Id. at 456 (quoting South Dakota v. Bourland, 508 U.S. 679, 689 (1993)).

Whether the Navajo Nation and other tribes in New Mexico may properly tax nonmember contractors working on state highway projects within those tribes' territories depends on the application of the principles described above from the Supreme Court's decisions in Montana, Atkinson Trading Co. and Strate. Under those decisions, a tribe generally has no inherent sovereign power to tax nonmembers who are working on a state highway project under a contract with the state if the project is located on nonmember fee lands or their equivalent within the reservation and the nonmembers' activities do not significantly involve the tribe. The Supreme Court considers equivalent to nonmember fee lands an easement for a right-of-way granted to a state under federal law, where the tribe has consented to and received compensation for the easement and has not expressly reserved any gatekeeping right or other right to control and regulate the right-of-way. See also Big Horn County Elec. Coop. v. Adams, 219 F.3d 944 (9<sup>th</sup> Cir. 2000) (holding that, after Strate, a tribe had no authority to impose its ad valorem tax on the value of a utility's Congressionally-granted right-of-way over reservation land).

In connection with the opinion request, we were provided with several examples of easements on reservations where SHTD's projects are located. Those easements appear to share the same or similar characteristics as the easement involved in Strate. They grant rights-of-way for state highway purposes under the same chapter of federal law governing rights-of-way through Indian lands, 25 U.S.C. §§ 311-328, and implementing regulations, 25 C.F.R. § 169. The affected tribe consents to the grant and receives compensation. None of the easements reserve general gatekeeping rights to the tribes. In the more recent grants to SHTD, the tribes expressly retain civil jurisdiction to a greater extent than in the older grants and in the easement involved in Strate. Compare Jicarilla Easement, ¶ 15 and Pojoaque Easement, ¶ 15 with Navajo Easement and Strate, 520 U.S. at 455-56 (describing easement at issue in that case). However, even the recent grants are silent regarding the tribes' authority to tax nonmember activity on the rights-of-way, and cede to SHTD the exclusive right to regulate, among other things, highway design, highway construction and highway maintenance.

Accordingly, we believe that under the newer as well as the older easements, the tribes have given up the right to exercise "dominion and control over the rights-of-way," Strate, 520 U.S. at 455. As a result, the easements are effectively the same as non-tribal fee lands for purposes of the tribes' civil jurisdiction, leaving the tribes generally without authority to tax or otherwise regulate the activities of nonmember contractors working on state highway projects located on the easements. Our conclusion assumes that, as in Strate, no treaty or federal law gives the tribe jurisdiction over the easements and neither of the exceptions to Montana's general rule - consensual relationships or tribal integrity, security and welfare - is applicable.

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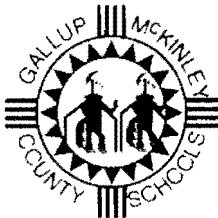
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Attorney General

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**GALLUP-McKINLEY COUNTY PUBLIC SCHOOLS**  
**FRANK CHIAPETTI, SUPERINTENDENT**

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January 14, 2014

Mr. Robert Gorrell, Director  
Public School Facilities Authority  
410 Don Gasper Ave.  
Santa Fe, New Mexico 87501  
Re: Navajo Nation Business Activity Tax

Mr. Gorrell:

The government of The Sovereign Navajo Nation is set up much like the United States and the State of New Mexico with three branches – Executive, Legislative, and Judicial branches. The legislative branch is called the "Council" and has representatives from all over the Navajo Nation that represent Chapters which are the base level of elected Navajo Nation Government. With the majority of the reservation lying within the boundaries of the State of Arizona the majority of the Council Members are also from Arizona. There are also "Offices" that are the equivalent of Departments at the National and State level. Actions taken by the Council are normally generated at the Chapter or Office level. In order for us to receive a waiver from the NNBAT for our construction projects we will need the approval of several offices and the Judicial branch, it would then be brought to the Council for their approval, if received it would have to be signed by the President of the Navajo Nation. As with any action that reduces the revenues of the government this waiver is a daunting task. Mr. Haskie has been working with various individuals at the Office level over the last several years to garner support for the waiver without much success.

Until we successfully navigate the waiver process, the District, in recognition of the sovereignty of the Navajo Nation and therefore their right to lay and collect taxes within their boundaries, has chosen to reimburse the contractors that comply with the law by paying the tax.

Respectfully,

A handwritten signature in black ink, appearing to read "Johnty Cresto", is written over a horizontal line.

Johnty Cresto  
Facilities Director  
Gallup McKinley Co. School





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February 19, 2014

## **PRIVILEGED – ATTORNEY-CLIENT COMMUNICATION**

**Via Email: [ccano@nmppsfa.org](mailto:ccano@nmppsfa.org)**

Cassandra Cano  
State of New Mexico  
Public School Facilities Authority  
1312 Basehart SE, Suite 200  
Albuquerque, NM 87106

Re: Opinion Letter

Dear Ms. Cano:

You have requested our law firm's assistance in reviewing the Tribal Employment Rights Ordinance ("TERO") and Navajo Nation Business Activity Tax ("NNBAT") as they pertain to state funded construction projects. Specifically, you have requested a legal opinion addressing whether the New Mexico State Public Schools Facility Authority's ("PSFA") current policy that Public Schools Capital Outlay Committee ("PSCOC") funds will not be used to pay tribal taxes is consistent with legal precedent and, as a result, should be applied to the Zuni TERO for contemplated construction projects to improve the Zuni Public School District facilities. In rendering this opinion, we have reviewed the following documents:

- May 2009 PSCOC Meeting Minutes reviewing the PSFA's current policy;
- New Mexico Attorney General Opinion No. 03-03 regarding the applicability of Navajo TERO taxes to state highway projects;
- Land Lease executed by the Pueblo of Zuni and the New Mexico Board of Education;
- Memorandum from our firm dated February 21, 2007, addressing TERO taxation and Indian preference (the "Memorandum").

Based on the following analysis, and consistent with our 2007 Memorandum, it is our opinion that the Zuni Pueblo does not have the authority to impose taxes on the PSFA, PSCOC, the Zuni Public School District, or their contractors for work performed to the Zuni Public School. Accordingly, the agency's current policy to refuse payment of the tax is entirely

appropriate and in accordance with the law. However, as described in detail below, tribal regulatory jurisdiction is a complicated area of law and this matter may warrant a further request for clarification from the New Mexico Attorney General.

## **I. Introduction**

The questions posed in this opinion concern proposed construction and maintenance projects to improve the Zuni Public School District. The Zuni Public School District, pursuant to its mandate under the New Mexico Constitution, operates public schools within the exterior boundaries of the Zuni Pueblo on tribal trust land leased by the Pueblo. The Zuni Pueblo seeks to apply its Tribal Employment Rights Ordinance (“TERO”) tax to an upcoming construction project funded entirely by the New Mexico State Public Schools Facility Authority (“PSFA”) and Public Schools Capital Outlay Committee (“PSCOC”). The project will be performed by the State of New Mexico, either directly or through state contractors. This opinion general addresses the applicability of tribal taxes to state funded construction projects performed within the reservation. Specifically, this opinion examines whether the Zuni Pueblo may tax the PSFA, PSCOC, the Zuni Public School District, or their contractors for work performed to the Zuni Public School.

## **II. Discussion**

### **a. The nature of the state interest, not the status of the land, determines the Pueblo’s authority to tax nonmember activity within the reservation.**

The Supreme Court has established that “absent express authorization by federal statute or treaty, tribal jurisdiction over the conduct of nonmembers exists only in limited circumstances.” *Strate v. A-1 Contractors*, 520 U.S. 438, 445 (1997). Given there are no federal statutes or treaties that empower the Zuni Pueblo with regulatory or adjudicatory authority over the state of New Mexico or its actors, any such authority must stem from the tribe’s retained inherent sovereignty. *Montana v. United States*, 450 U.S. 544, 565 (1981) (holding absent an express congressional delegation, the exercise of inherent tribal power is limited to “what is necessary to protect tribal self-government or to control internal relations”).

The principles governing the scope of a tribe’s inherent authority over nonmember individuals and entities have been developed and applied by the United States Supreme Court in a line of cases beginning with *Montana v. United States*. See *Nevada v. Hicks*, 533 U.S. 353, 358 (2001) (reiterating that *Montana* was the “pathmaking case” on the subject of tribal civil authority over nonmembers). *Montana* generally prohibits tribes from “assert[ing] regulatory authority over the activities of a nonmember” on *non-Indian* fee land within the reservation. *MacArthur v. San Juan County*, 497 F.3d 1057, 1069 (citing *Montana*, 450 U.S. at 565-66).

However, in *Nevada v. Hicks*, the Supreme Court disposed of land status as a primary jurisdictional factor in cases addressing tribal jurisdiction over nonmember activities within an Indian reservation. 533 U.S. 353, 360. There, the court was asked to decide whether the tribe had



adjudicatory jurisdiction over state officials who executed a search warrant on Indian-owned land located within a reservation. The Supreme Court swiftly rejected the lower court's view that *Montana* was applicable only when the nonmembers' activities sought to be regulated occurred on non-tribal lands and determined that *Montana* applied notwithstanding the Indian-owned status of the land. The Court clarified that:

[T]he general rule of *Montana* [that tribes have no jurisdiction over nonmembers] applies to ***both Indian and non-Indian land***. The ownership status of land, in other words, is only one factor to consider in determining whether regulation of the activities of nonmembers is "necessary to protect tribal self-government or to control internal relations." It may sometimes be a dispositive factor . . . But the existence of tribal ownership is not alone enough to support regulatory jurisdiction over nonmembers.

*Id.* (emphasis added) (citations omitted).

The ownership status of land, while once dispositive in determining the propriety of tribal jurisdiction over nonmembers, is now only one factor to consider. Instead, the Supreme Court's focus in *Hicks* was on the nature of the state interest at issue. *Hicks*, 533 U.S. at 361–62. Notably, the Court found that it was clear that "the Indians' right to make their own laws and be governed by them does not exclude all state regulatory authority on the reservation." *Id.* As a result, the Court held "state sovereignty does not end at a reservation's border . . . When . . . state interests outside of the reservation are implicated, states may regulate the activities even of tribe members on tribal land[.]" *Hicks*, 533 U.S. at 361–62. Given the state interests implicated in *Hicks*, the Court presumed that the tribe had no jurisdiction over the nonmember state officials, even on Indian-owned land, unless one of the *Montana* exceptions applied. Accordingly, the *Montana* presumption, which limits both a tribe's regulatory and adjudicatory authority over nonmembers, *Plains Commerce Bank*, 554 U.S. 316, 317 (2008) (reaffirming the principle that "a tribe's adjudicatory jurisdiction does not exceed its legislative authority"), now applies even when the activities of the nonmembers sought to be regulated occurred on land owned by the tribe. *Id.* See also *MacArthur*, 497 F.3d at 1069 ("The notion that *Montana's* applicability turns, in part, on whether the regulated activity took place on non-Indian land was finally put to rest in *Hicks*.").

Based on the foregoing, the fact that the proposed construction and maintenance of the Zuni School will take place on Indian-owned land leased by the state is not dispositive of the jurisdictional question at issue. The dispositive factor is, instead, New Mexico's considerable interest in providing for a general and uniform public education of all the children in the state. Here, the PSFA, PSCOC, and Zuni School District are not private actors engaging in commercial activity on the reservation; rather they are state political entities acting in their course of duties mandated by the New Mexico Constitution to provide a public education for all children within the state. Further, much like the government officials in *Hicks*, the state contractors hired to perform the work are acting on behalf of the state and are implementing considerable state interests that arise outside of the reservation. Accordingly, under *Montana*, it is presumed Zuni



Pueblo does not have authority to tax the PSFA, PSCOC, Zuni School District, or their contractors for work performed to the Zuni Public School, despite its location on Indian owned land, unless one of the *Montana* exceptions applies.

**b. Neither of the narrow exceptions articulated in *Montana v. United States* apply.**

Under *Montana*, the presumption tribes are prohibited from “assert[ing] regulatory authority over the activities of a nonmember” is subject to only two narrow exceptions. *MacArthur*, 497 F.3d at 1069. First, “[a] tribe may regulate, through taxation, licensing, or other means, the activities of nonmembers who enter consensual relationships with the tribe or its members, through commercial dealing, contracts, leases, or other arrangements.” *Montana*, 450 U.S. at 565. Second, a tribe may “exercise civil authority over the conduct of non-Indians on fee lands within its reservation when that conduct threatens or has some direct effect on the political integrity, the economic security, or the health or welfare of the tribe.” *Id.* at 566.

**i. The First Exception**

Given the fundamental difference between governmental actors constitutionally mandated to enter tribal lands to fulfill a governmental obligation and private actors operating commercial enterprises on tribal lands, the consensual relationship exception does not apply to public agencies such as the PSFA, PSCOC, and Zuni Public School District. The Supreme Court first acknowledged this distinction in *Hicks* when it suggested that the consensual relationship exception applied only to relationships between tribes and private parties and not to public parties such as states. 533 U.S. at 372. Other courts have also recognized the distinction between private actors and government actors for purposes of *Montana*’s first exception. *See e.g., MacArthur v. San Juan County*, 497 F.3d at 1073–74 (stating “We too adhere to the distinction between private individuals or entities who voluntarily submit themselves to tribal jurisdiction and states or state officers acting in their governmental capacity.”); *County of Lewis v. Allen*, 163 F.3d 509, 515 (9th Cir. 1998) (en banc) (holding the agreement between the state and the tribe did not qualify as a consensual relationship of the type giving rise to tribal regulatory authority over a non-Indian therefore the tribal court had no jurisdiction over a tribal member’s tort claim against a deputy sheriff for actions taken on reservation land pursuant to a state-tribal law enforcement agreement).

For example, in *Red Mesa Unified School District v. Yellowhair*, No. CV-09-8071, 2013 WL 1149706 (D. Ariz. Mar. 19, 2013), and *Window Rock Unified Sch. Dist. v. Reeves*, No. CV-12-08059, 2013 WL 1149706 (D. Ariz. Mar. 19, 2013), the defendants in both cases argued that *Montana*’s first exception provided the Navajo Nation with civil regulatory and adjudicatory authority over the plaintiff school districts’ employment-related decisions because the school districts had consented to tribal jurisdiction through their leases allowing them to place their schools on tribal land. The Courts respectively rejected the defendants’ argument, finding instead that the school districts’ lease-related relationships with the Navajo Nation were not the type of consensual relationship to which the first *Montana* exception applied. In making that determination, both Courts relied heavily on the government/private actor dichotomy in *Hicks*,



concluding that the first exception could not properly be extended to reach government actors, regardless of their status as tribal lessees.

Here, like the *Red Mesa* and *Widow Rock* school districts, the PSFA, PSCOC, and the Zuni Public School District are public agencies and, thus, excluded from tribal regulation pursuant to federal law. Regardless of their status as tribal lessees, the first *Montana* exception cannot properly be extended to reach the PSFA, PSCOC, or the School District since the lease between Zuni Public School District and the Zuni Pueblo was executed in the District's governmental capacity pursuant to its state constitutionally-imposed mandate to operate a public school system within the reservation boundaries.

Further, the Pueblo's relationship with contractors hired to perform construction and maintenance work for the State of New Mexico is too attenuated to justify taxation by the tribe. In, *Atkinson Trading Co. v. Shirley*, the Supreme Court found that the Navajo Nation could not impose a hotel occupancy tax on nonmember guests of a hotel that was located within the boundaries of the reservation because the consensual relationship alleged by the Navajo Nation was too strained to legitimize taxing visitors who had no direct commercial relationship with the tribe. 532 U.S. 645 (2001). Specifically, the Court found that the tax had no nexus to any contract, commercial dealing or similar consensual relationship between the hotel guests and the tribe.

Likewise, the tribe does not have the authority to tax contractors of the State of New Mexico working on state projects. While the Tenth Circuit reasoned an employment relationship on tribal land was sufficient to establish a consensual relationship, in *MacArthur*, the court declined to apply the exception when the employer was a state agency, noting that to do so would be an impermissible incursion of tribal sovereignty onto state sovereignty. *Id.* at 1057.

In this case, much like the nonmember guests in *Atkinson*, the state contractors have no direct commercial relationship with the Zuni Pueblo. Instead, their relationship stems exclusively from their relationship with New Mexico and not from "commercial dealing, contracts, leases, or other arrangements" between the state contractors and the Pueblo. The state contractors' sole purpose is to effectuate New Mexico's obligation to provide a public education for all children within the state. As a result, any relationship with the tribe is, in effect, involuntary because it is an unintended byproduct of their contractual agreement with the PSFA/PSCOC and the School District. Moreover, given contractors contractual relationships are with state agencies, to apply the consensual relationship exception in such cases would inevitably impair the state's ability to fulfill its obligation to provide adequate school facilities. Thus, to allow the Zuni Pueblo to tax the state contractors for work performed on the Zuni school would be an impermissible inclusion of tribal sovereignty onto state sovereignty.

## **ii. The Second Exception**

The second *Montana* exception provides that a tribe may retain inherent power to exercise civil jurisdiction over the conduct of non-Indians on a reservation "when that conduct



threatens or has some direct effect on the political integrity, the economic security, or the health or welfare of the tribe.” *Montana*, 450 U.S. at 566. The Supreme Court has stated that this exception does not expand tribal jurisdiction “beyond what is necessary to protect tribal self-government or to control internal relations.” *Id.* at 564. Therefore, this exception must be “narrowly construed” so that the exception does not swallow *Montana*’s presumption that tribes lack jurisdiction over non-Indians. *County of Lewis v. Allen*, 163 F.3d 509, 515 (9th Cir. 1998) (*en banc*). In order for this limited exception to be applicable, the specific conduct the tribe wants to regulate “must do more than injure the tribe, it must imperil the subsistence of the tribal community.” *Plains Commerce Bank v. Long Family Land and Cattle Co.*, 554 U.S. at 341 (internal quotation marks omitted). In an explanatory comment about the narrowness of this exception, the Supreme Court quoted the statement of one commentator who has noted that “the elevated threshold for the application of the second *Montana* exception suggests that tribal power must be necessary to avert catastrophic consequences.” *Id.*

While taxation has been allowed under the self-government exception, it has been narrowed considerably. The “power to tax is an essential attribute of Indian sovereignty because it is a necessary instrument of self-government and territorial management.” *Kerr-McGee Corp. v. Navajo Tribe of Indians*, 471 U.S. 195, 203 (1985) (quoting *Merrion v. Jicarilla Apache Tribe*, 455 US 130, 137 (1982)). The case for taxation is strongest when resources are being taken from tribal lands. *Merrion v. Jicarilla Apache Tribe*, 455 US 130, 138 (1982) (allowing taxation of minerals taken from tribal lands under a mineral lease). In both *Kerr-McGee* and *Merrion*, the court upheld taxes on non-members extracting minerals from leased tribal land. In *Kerr-McGee*, the court went so far as to distinguish the lease from the tax, characterizing the former as business revenue and the later as an exercise of the tribe’s sovereign power. Although not essential to its holding, the Supreme Court has condoned the tribe’s ability to levy such taxes as a necessary instrument of self- government as recently as last year. *Plains Commerce Bank v. Long Family Land & Cattle Co.*, 128 S. Ct. 2709, 2723 (2008).

However, federal district courts have narrowly construed the application of this exception as it applies to TERO taxes. For example, in *Montana Dept. of Transportation v. King*, the Fort Belknap Indian Community attempted to levy TERO taxes against the Montana DOT. 191 F.3d 1108, 1111 (1999). In declining to apply *Montana*’s second exception, the court noted that that exception must be narrowly applied. *Id.* at 1114. Although the welfare of the community was harmed by high levels of unemployment, this harm did not threaten “the right of reservation Indians to make their own laws and be ruled by them.” *Id.* (citing *Strate*, 520 U.S. at 459). Instead, the court found that the tribe had impinged on the state’s sovereign responsibility to construct and maintain Highway 66.

While revenues generated by a TERO tax concededly support important tribal objectives, there is nothing in the public school projects that would threaten the Pueblo’s internal operations or its sovereignty. Indeed, levying the taxes would impair the state’s ability to fulfill its obligation to provide adequate school facilities. Hence, any attempt by the tribe to assert authority over the state’s projects “goes beyond the internal functioning of the tribe” and “instead impinges on one of [the state’s] sovereign responsibilities”- namely New Mexico’s obligation to



provide a public education for all children within the state. *Montana Dept. of Transportation*, 191 F.3d at 1113.

### **III. Conclusion**

Based on our understanding of the relevant case law, it is our opinion that the PSFA/PSCOC's current policy that PSCOC funds will not be used to pay tribal taxes is consistent with legal precedent. The PSFA, PSCOC, and the Zuni Public School District are public agencies and, thus, excluded from tribal regulation pursuant to federal law. As a result, the first *Montana* exception cannot properly be extended to reach the PSFA, PSCOC, or the school district, regardless of their status as tribal lessees. Likewise, the state contractors' sole purpose is to effectuate New Mexico's obligation to provide a public education for all children within the state. As such, case law indicates their relationship with the Pueblo cannot be termed consensual. Under these circumstances, it is unlikely the Pueblo would be permitted to tax state contractors, as it would infringe on the sovereignty of the State. Moreover, under the second *Montana* exception, we are unaware of any circumstances related to the public school projects that would threaten the Pueblo's internal operations or its sovereignty. Thus, it is reasonable to conclude the agency's current policy to refuse payment of the TERO tax is both appropriate and in accordance with the law. Given the forgoing analysis applies equally to any taxation of PSFA/PSCOC projects by a tribe, the agencies policy to refuse payment of the NNBAT is also proper.

In fact, the voluntary payment of funds may not only be inappropriate, it may be prohibited by the New Mexico Constitution. Article IX, Section 14 prohibits the state from making a donation to any person. A donation within the meaning of this section has been defined as a gift, "an allocation or appropriation of something of value, without consideration." *Village of Deming v. Hosdreg Company*, 62 N.M. 18, 303 P.2d 920 (1956). A voluntary payment of the Pueblo's TERO tax or the NNBAT may appear to be an outright gift as there is no consideration or benefit accruing to the state in exchange. Moreover, the fact that the appropriation may be "serving a highly commendable public purpose" does not, in New Mexico, exempt it from this constitutional prohibition, *Harrington v. Atteberry*, 21 N.M. 50, 153 P. 1041 (1915). Consequently, any changes to the PSFA/PSCOC's current policies in this regard would not be recommended.

Sincerely yours,

SHEEHAN & SHEEHAN, P.A.



BY: DAVID P. GORMAN

DPG:LSB:ds



**Item No. VI. D.**

**I. PSCOC Meeting Date(s):** March 6, 2014

**II. Item Title:** Construction Cost Inflation

**III. Name of Presenter(s):** Rico Volpato, Senior Facilities Manager

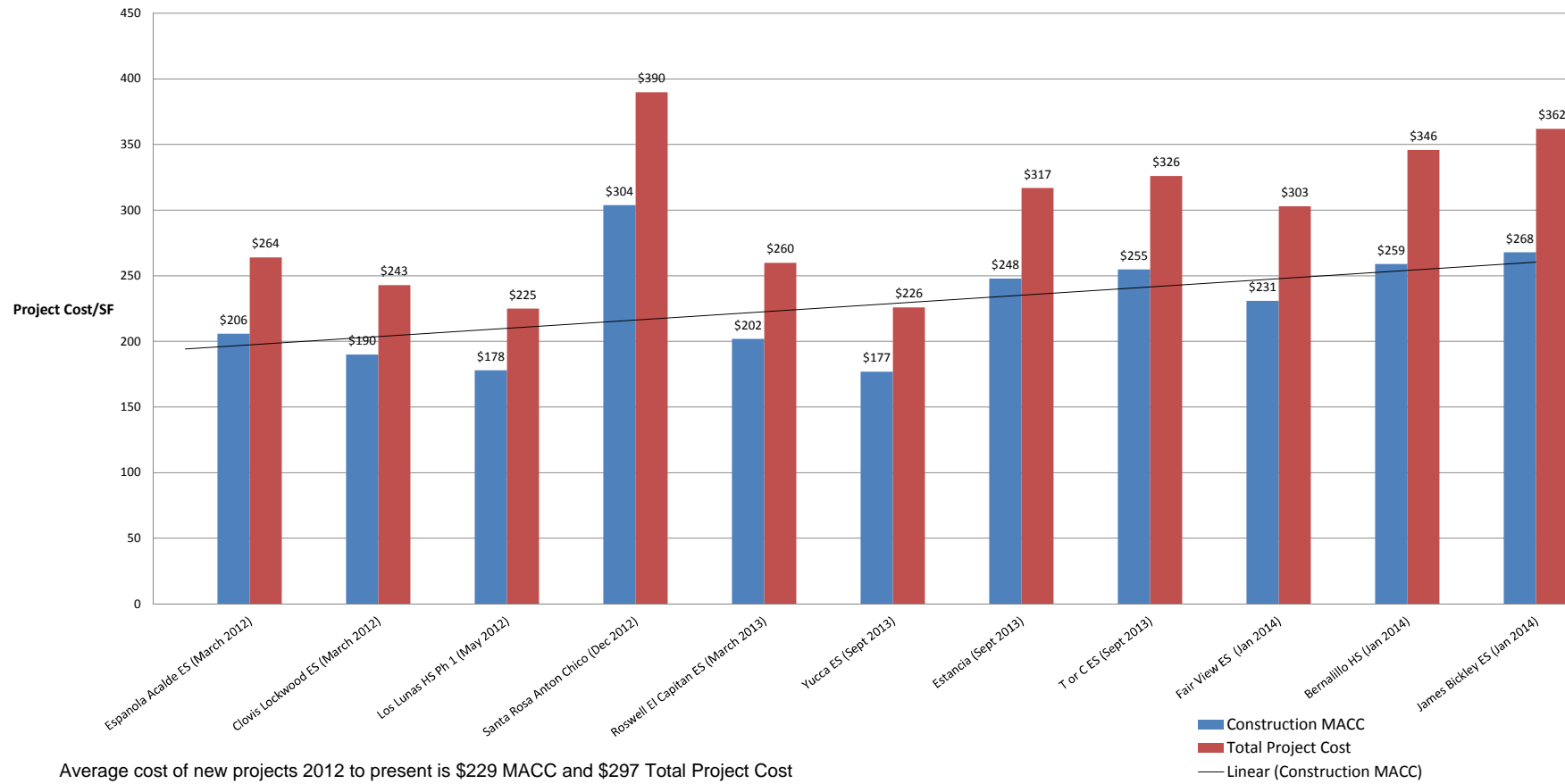
**IV. Executive Summary:**

Due to rising construction costs, several PSCOC project awards need to be increased.

Project #	District	Project	Anticipated PII funding request	Estimated state share in financial plan	Total project cost estimated at award	Cost per sq ft	Updated Total project cost estimate	Cost per sq ft	Cost increase	State Share Increase	Award Language	Other contributing factors
Totals					\$130,460,914		\$190,520,300		\$60,059,386	\$37,862,579		
FY 11 Awards												
P11-005	Gallup	Washington ES*	Q4 2014	\$6,825,195	\$8,921,823	\$308	\$20,057,142	\$342.86	\$11,135,319	\$9,465,021	Planning and Design to replace existing facilities to adequacy for 204 students, grades K-5.  <b>Amended 11/07/13</b> - Council approval to increase design capacity at Washington ES from 204 students to 450 students, grades K-5, contingent upon approval of the district request to close Juan de Oñate ES and Roosevelt ES by the Secretary of the PED.	<ul style="list-style-type: none"> <li>Cost of demolition not included in original estimate (\$612,360)</li> <li>MACC increase due to rising construction costs</li> </ul>
P11-006	Gallup	Church rock ES	Q2 2014	\$7,978,040	\$10,428,811	\$280	\$19,817,177	\$442.78	\$9,388,366	\$7,980,111	Planning and design to replace existing facilities to adequacy for 269 students, grades K-5, contingent on district acquiring a new site. Prior to start of design, district shall provide district-wide utilization and attendance study of all elementary schools.  <b>Amended 9/3/13</b> Increased enrollment of 61 students for a total to adequacy for 330	<ul style="list-style-type: none"> <li>Fire tank and booster pump needed (\$400,064)</li> <li>Soil conditions require drilled pier foundation with grade beams (\$1,671,516)</li> <li>MACC increase due to rising construction costs</li> </ul>
P11-008	Gallup	Jefferson ES*	Q1 2015	\$8,825,050	\$11,536,013	\$296	\$19,800,000	\$355.64	\$8,263,987	\$7,024,389	Planning and design to renovate or replace the existing facilities to adequacy for 282 students, grades K-5. Prior to start of design, district shall provide district-wide utilization and attendance study of all elementary schools. <b>Amended 11/07/13</b> - Council approval to increase design capacity at Jefferson ES from 282 students to 425 students, grades K-5, contingent upon approval of the district request to close Juan de Oñate ES and Roosevelt ES by the Secretary of the PED.	<ul style="list-style-type: none"> <li>Cost of demolition not included in original estimate (\$589,485)</li> <li>MACC increase due to rising construction costs</li> </ul>
FY 13 Awards												
P13-006	Farmington	Farmington HS	Q2 2014	\$28,515,290	\$53,701,112	\$250	\$62,570,606	\$291.51	\$8,869,494	\$3,636,493	Planning and design to renovate/replace the existing school facilities to adequacy for 1,600 students, grades 9-12.	<ul style="list-style-type: none"> <li>MACC increase due to rising construction costs</li> </ul>
P13-009	West Las Vegas	West Las Vegas MS	Q1 2015	\$4,548,193	\$6,829,118	\$152	\$8,968,304	\$200.21	\$2,139,186	\$556,188	Planning and design to renovate existing facilities to adequacy for 289 students, grades 6-8. A goal of this award would be to reduce the gross square footage of the facility by 50% or more.	<ul style="list-style-type: none"> <li>Original application submitted by district was determined by the amount the district believed they could allocate from their LGOB funds. Districts currently states they could support their share of a larger MACC</li> <li>MACC increase due to rising construction costs</li> </ul>
FY 14 Awards												
P14-001	Albuquerque	Marie Hughes ES	Q3 2014	\$4,195,130	\$8,475,010	\$115	\$20,536,875	\$265.47	\$12,061,865	\$5,427,839	Planning and design for classroom addition to replace existing portables, renovation/expansion of existing cafeteria and kitchen, and related site improvements to adequacy for 600 students, grades K-5.	<ul style="list-style-type: none"> <li>District will request award change from renovation to new school in April 2014</li> <li>MACC increase due to rising construction costs</li> </ul>
P14-015	Hobbs	New Elementary School	Q2 2014	\$8,709,590	\$16,128,870	\$243	\$21,395,158	\$322.32	\$5,266,288	\$2,422,492	Planning and design, including district-wide educational specifications, to construct a new elementary school to adequacy for 450 students, grades K- 5, including 79 3 & 4-year-old DD students from Jenkins-Nunan Center (125.45% wNMCI).	<ul style="list-style-type: none"> <li>MACC increase due to rising construction costs</li> </ul>
P14-016	Hobbs	Broadmoor ES	Q2 2014	\$7,797,684	\$14,440,157	\$273	\$17,375,038	\$328.26	\$2,934,881	\$1,350,045	Planning and design to demolish existing facilities and construct new two story elementary school to adequacy for up to 400 students, grades K-5. Student population shall be based upon the district-wide educational specifications, utilization, and validation of growth.	<ul style="list-style-type: none"> <li>MACC increase due to rising construction costs</li> </ul>

\* Increasing design capacity of project and closing two elementary schools eliminates two previous awards totaling \$22 million

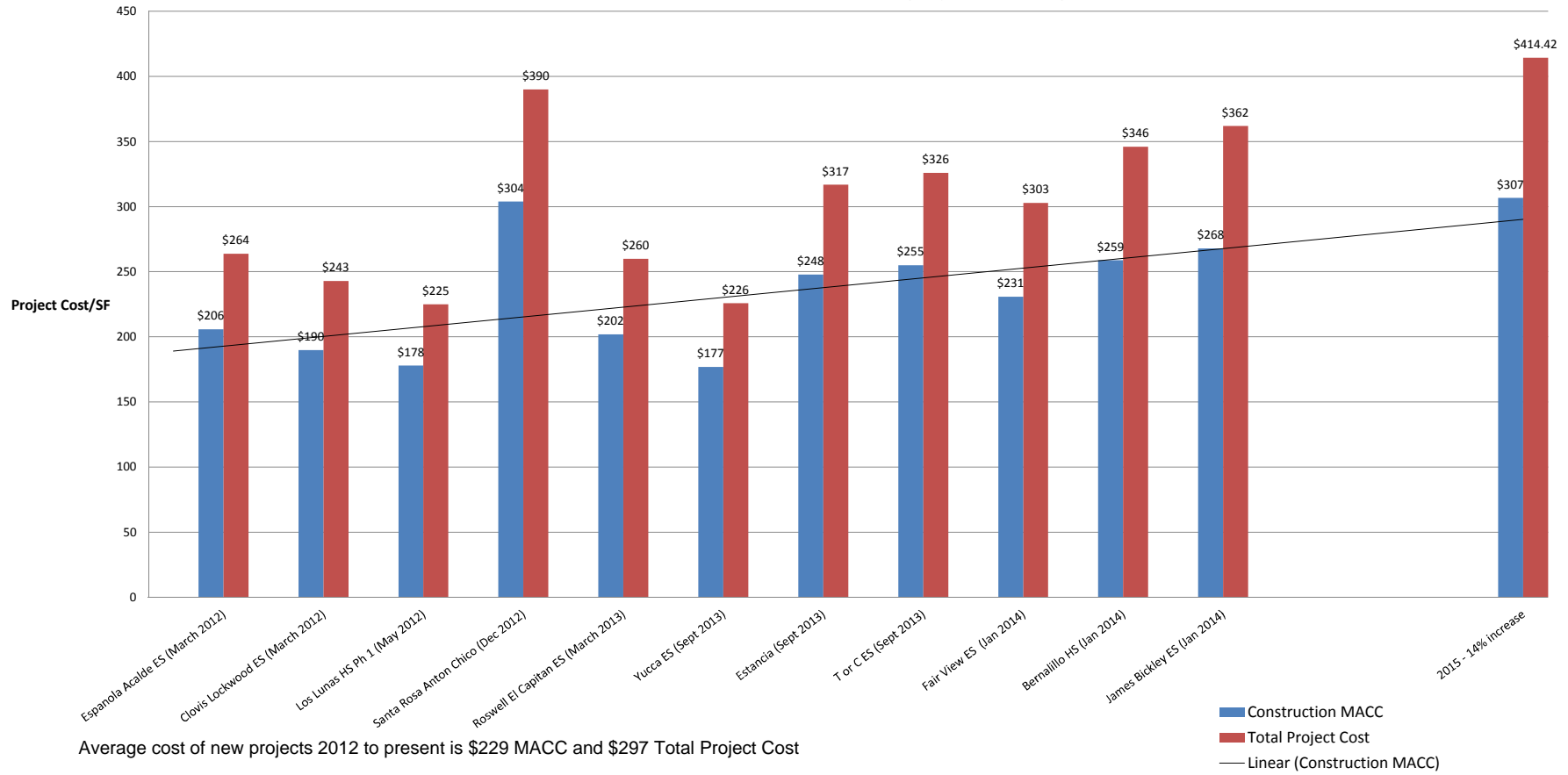
### Cost for new construction (PSFA projects)



Average cost of new projects 2012 to present is \$229 MACC and \$297 Total Project Cost

Average construction cost increase in 2013 was 14%

Cost for new construction (PSFA projects) 2012- present



## **VII. Directors Report**

- A. PSCOC Project Status Report
- B. Master Plan Project Status Report
- C. Lease Assistance Report
- D. Maintenance Program Status

**Item No. VII. A.**

**I. PSCOC Meeting Date(s):** March 6, 2014

**II. Item Title:** PSCOC Project Status Report

**III. Name of Presenter(s):** Rico Volpato, Interim Senior Facilities Manager

**IV. Executive Summary:**

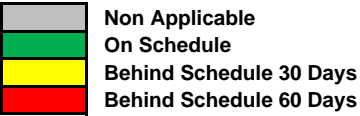
Involved in guiding various projects through the stages of Project Development including, Programming, Planning & Design and the Construction Phase.

- 7 Projects in the development of their Educational Specifications
- 65 Projects in the planning & design Phase
- 33 Projects in Construction



PSCOC Project Status Report

02/19/2014

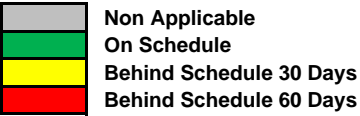


PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.  
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)  
C = Construction - Project Under Construction  
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.  
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Alamogordo Public Schools	K13-007	K13-007 Yucca Elementary Pre-Kindergarten Classroom	<div>0%</div> <div>0 mo.</div>	<div>95%</div> <div>1 mo.</div>	<div>0%</div> <div>18 mo.</div>	<div>0%</div> <div>22 mo.</div>	<div>0%</div> <div>31 mo.</div>	This project schedule will adhere to that of P11-001 (APSD Yucca ES renovation), which is in RFP for construction selection. Construction will be delayed until near substantial completion of P11-002 (APSD new ES). Substantial completion of P11-002 is currently expected on 11-06-14.	\$149,866.24	\$0.00	\$0.00	\$149,866.24
Alamogordo Public Schools	P11-001	P11-001 Yucca Elementary School Renovation	<div>0%</div> <div>0 mo.</div>	<div>85%</div> <div>1 mo.</div>	<div>0%</div> <div>18 mo.</div>	<div>0%</div> <div>22 mo.</div>	<div>0%</div> <div>37 mo.</div>	95% CDs will be held until 11-2013 to allow for development of P11-002 (new ES). P11-002 has a 08-06-13 to 11-06-14 construction phase. This project has a 05-13-14 to 08-17-15 construction phase. First six months will be exterior renovation to be done while Yucca ES is occupied.	\$266,056.00	\$122,513.08	\$84,079.83	\$143,542.92
Alamogordo Public Schools	P11-002	P11-002 Yucca Elementary (New School)	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>18%</div> <div>10 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>28 mo.</div>	Notice to proceed was issued on 10-08-13. The project has 440 calendar days per the GC Agreement. Thus, the substantial completion date shall be 12-22-14. Construction is 18% complete as of 02-2014.	\$8,882,717.00	\$7,338,831.83	\$1,639,755.49	\$1,543,885.17
Alamogordo Public Schools	R14-001	R14-001 Alamogordo-High Rolls ES	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>5 mo.</div>	<div>0%</div> <div>8 mo.</div>	<div>0%</div> <div>22 mo.</div>	The MOU schedule has been entered into e-Builder. The District is in the process of selecting a design professional.	\$149,100.00	\$0.00	\$0.00	\$149,100.00
Albuquerque Public Schools	P06-002	P06-002 New Southwest High School (Atrisco Heritage)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>5 mo.</div>	Phase III in warranty period.	\$52,501,636.00	\$51,151,150.23	\$40,149,292.83	\$1,350,485.77
Albuquerque Public Schools	P12-001	P12-001 Douglas MacArthur Elementary School	<div>0%</div> <div>0 mo.</div>	<div>98%</div> <div>1 mo.</div>	<div>0%</div> <div>16 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>34 mo.</div>	General Contractor selected, waiting for the APS School Board to approve the award at the March 18, 2014 Capital Outlay Meeting. On schedule.	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	P12-002	P12-002 McKinley Middle School	<div>0%</div> <div>0 mo.</div>	<div>88%</div> <div>1 mo.</div>	<div>0%</div> <div>16 mo.</div>	<div>0%</div> <div>22 mo.</div>	<div>0%</div> <div>34 mo.</div>	General Contractor selected. Waiting for APS School Board approval at the next Capital Outlay Meeting on February 18, 2014. On Schedule.	\$649,707.22	\$633,846.46	\$530,596.87	\$15,860.76
Albuquerque Public Schools	P12-003	P12-003 Chaparral Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>27%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>10 mo.</div>	Construction began 8/7/13. On schedule.	\$8,157,548.90	\$6,017,252.72	\$1,939,602.97	\$2,140,296.19
Albuquerque Public Schools	P13-001	P13-001 Sandia High School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>76%</div> <div>4 mo.</div>	<div>0%</div> <div>12 mo.</div>	<div>0%</div> <div>27 mo.</div>	In Construction. On Schedule.	\$10,697,386.00	\$6,309,923.24	\$5,273,661.09	\$4,387,462.76
Albuquerque Public Schools	P14-001	P14-001 Albuquerque Marie Hughes ES	<div>0%</div> <div>0 mo.</div>	<div>23%</div> <div>9 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>25 mo.</div>	<div>0%</div> <div>39 mo.</div>	Master Site Plan underway, 95% complete. Design Committee selected.	\$466,126.00	\$268,287.35	\$0.00	\$197,838.65

PSCOC Project Status Report

02/19/2014



PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.  
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)  
C = Construction - Project Under Construction  
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.  
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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Albuquerque Public Schools	P14-002	P14-002 Arroyo del Oso ES	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The Architect that did the current plans and specs has retired. The current plans and specs need to be up-dated by a new Architect. APS has selected a new Architect. Project is in design update.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	7 mo.	20 mo.	25 mo.	48 mo.					
Albuquerque Public Schools	P14-003	P14-003 Collet Park ES	<div>0%</div>	<div>97%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	General Contractor selected, waiting for the APS School Board to approve the award at the March 18, 2014 Capital Outlay Meeting. On schedule.	\$784,271.00	\$0.00	\$0.00	\$784,271.00
			0 mo.	3 mo.	28 mo.	33 mo.	46 mo.					
Albuquerque Public Schools	P14-004	P14-004 Atrisco ES	<div>0%</div>	<div>23%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The master site plan is on schedule, 95% complete. The building committee has been selected.	\$541,995.00	\$233,892.53	\$0.00	\$308,102.47
			0 mo.	9 mo.	21 mo.	25 mo.	39 mo.					
Albuquerque Public Schools	R10-002	R10-002 MacArthur Elementary School Roof	<div>0%</div>	<div>82%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	This Offset project was delayed due to the APS Budget reconciliation. This project has been incorporated into project P12-001 MacArthur ES renovation and new addition. This project will be funded 100% by the school district and credit will be given against the offset.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	1 mo.	16 mo.	21 mo.	34 mo.					
Albuquerque Public Schools	R13-002	R13-002 Nuestros Valores (Armijo Bldg.)	<div>0%</div>	<div>100%</div>	<div>68%</div>	<div>0%</div>	<div>0%</div>	In construction. Construction start date delayed due to unforeseen conditions on the roofing structure that needed additional design and approval. This is an Historical Building. Estimate substantial completion 2/28/14.	\$155,176.00	\$81,829.65	\$6,836.48	\$73,346.35
			0 mo.	0 mo.	1 mo.	3 mo.	19 mo.					
Albuquerque Public Schools	R13-003	R13-003 Nuestros Valores (Admin Bldg.)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The county has taken the building back and there is no school on this site at this time. This award can be reverted.	\$50,625.00	\$0.00	\$0.00	\$50,625.00
			0 mo.	0 mo.	0 mo.	0 mo.	16 mo.					
Albuquerque Public Schools	R14-002	R14-002 Albuquerque-Lavaland ES	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>68%</div>	<div>6%</div>	Substantially complete. Contractor closing out.	\$63,756.00	\$0.00	\$0.00	\$63,756.00
			0 mo.	3 mo.	7 mo.	10 mo.	27 mo.					
Aldo Leopold State Charter	P14-024	P14-024 Aldo Leopold Charter School	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Met with Eric Ahner on 2-11-14 and visited three new possible sites for Aldo. A scheduled meeting with Superintendent Stribe on 2-11-14 from Silver Consolidated Schools was not possible as he was unavailable. A new meeting has been scheduled for 2-18-14.	\$23,500.00	\$0.00	\$0.00	\$23,500.00
			0 mo.	13 mo.	26 mo.	26 mo.	42 mo.					
Belen Consolidated Schools	P12-004	P12-004 Family School	<div>100%</div>	<div>18%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Currently in Design. This project is 22 months behind the original MOU schedule due to the additional time it took for PSCOC Ed Spec approval and the district bond sales schedule.	\$0.00	\$6,664.23	\$0.00	(\$6,664.23)
			0 mo.	10 mo.	17 mo.	20 mo.	35 mo.					
Belen Consolidated Schools	P14-005	P14-005 Rio Grande ES	<div>40%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Ed Spec in progress. On schedule.	\$26,000.00	\$9,511.71	\$0.00	\$16,488.29
			8 mo.	25 mo.	32 mo.	34 mo.	47 mo.					

PSCOC Project Status Report

02/19/2014

Non Applicable

On Schedule

Behind Schedule 30 Days

Behind Schedule 60 Days

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITED	EXPENDED	BALANCE
Belen Consolidated Schools	R11-001	R11-001 Belen High School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	This project is complete.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Belen Consolidated Schools	R13-004	R13-004 Gil Sanchez Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>18%</div>	Final closeout completed. In warranty period.	\$205,343.00	\$178,987.95	\$169,813.42	\$26,355.05
			0 mo.	0 mo.	0 mo.	0 mo.	16 mo.					
Belen Consolidated Schools	R13-005	R13-005 Belen High School (Cafeteria)	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>18%</div>	Final closeout completed. In warranty period.	\$223,893.00	\$167,903.55	\$152,978.70	\$55,989.46
			0 mo.	0 mo.	0 mo.	0 mo.	16 mo.					
Bernalillo Public Schools	P09-008	P09-008 Willanna D. Carroll Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Project Complete.	\$8,518,917.00	\$5,000,373.45	\$4,996,552.45	\$3,518,543.55
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Bernalillo Public Schools	P09-009	P09-009 Roosevelt Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Met with contractor to resolve water heater. All documents have been uploaded to eBuilder.	\$7,167,079.00	\$4,510,317.41	\$4,414,833.19	\$2,656,761.59
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Bernalillo Public Schools	P12-005	P12-005 Bernalillo High School	<div>0%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	A pre-construction meeting was held 2/14. Contractor to start mobilizing on-site week 3/10. Contractor currently working on engineering geo-piers and schedule to start drilling week of the 3/24 due to BHS SBA testing the 18th-20th.	\$19,360,000.00	\$15,852,449.90	\$464,640.08	\$3,507,550.10
			0 mo.	0 mo.	31 mo.	34 mo.	33 mo.					
Bernalillo Public Schools	P13-002	P13-002 Santo Domingo Elementary/Middle School	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Contract signed. First design meeting scheduled for 2/18/2014. Per architect's schedule design should be complete by November/December 2014.	\$665,796.00	\$14,463.94	\$0.00	\$651,332.06
			0 mo.	8 mo.	23 mo.	25 mo.	34 mo.					
Bernalillo Public Schools	R13-006	R13-006 Bernalillo Middle School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>30%</div>	Complete. In warranty period.	\$21,262.00	\$17,326.17	\$14,164.37	\$3,935.83
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo.					
Bernalillo Public Schools	R13-007	R13-007 Placitas Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>30%</div>	Contractor complete. In warranty period.	\$59,850.47	\$58,127.35	\$48,373.50	\$1,723.12
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo.					
Capitan Municipal Schools	P13-003	P13-003 Capitan HS & Capitan ES	<div>100%</div>	<div>5%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Feasibility study shows remodel cost is over 80% of the cost of new construction. Existing HS to house students during the construction, eliminating need for temporary campus. Board approved the start of the design process for a new HS building. Programming in progress.	\$161,002.23	\$15,315.37	\$161,002.23	\$145,686.86
			0 mo.	13 mo.	30 mo.	30 mo.	42 mo.					

PSCOC Project Status Report

02/19/2014

Non Applicable

On Schedule

Behind Schedule 30 Days

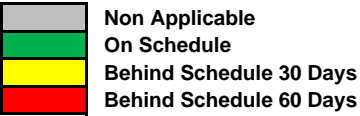
Behind Schedule 60 Days

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Central Consolidated Schools	D09-001	D09-001 Central Teacherage Unit 304 Demolition	<div>100%</div>	<div>31%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The RASC has been submitted and is at CID for permit approval of demo. District plans to have the bid complete by March 15, 2014.	\$16,000.00	\$0.00	\$0.00	\$16,000.00
			0 mo.	2 mo.	2 mo.	2 mo.	20 mo.					
Central Consolidated Schools	P09-011A	P09-011A Nizhoni Roof/Paving	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	The project is completed. Project audit needs to take place.	\$1,076,218.00	\$945,243.45	\$957,210.55	\$130,974.55
			0 mo.	0 mo.	0 mo.	0 mo.	1 mo.					
Central Consolidated Schools	P09-011B	P09-011B Stokely/Mesa Elementary Schools	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>98%</div>	Project is complete. Financial Audit needs to be completed.	\$430,426.00	\$349,155.47	\$348,797.21	\$81,270.53
			0 mo.	0 mo.	0 mo.	0 mo.	2 mo.					
Central Consolidated Schools	P09-011C	P09-011C 3 Shiprock Elementary Schools	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>48%</div>	Construction and closeout documents are complete. Project in warranty period.	\$4,735,015.00	\$2,913,107.10	\$2,846,511.59	\$1,821,907.90
			0 mo.	0 mo.	0 mo.	0 mo.	7 mo.					
Central Consolidated Schools	P13-004	P13-004 Naschitti Elementary School	<div>100%</div>	<div>96%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Naschitti Est is currently in the GC selection process, the RFP for construction is expected to be completed March 13. The district plans to request phase II funding in April.	\$474,165.00	\$260,528.39	\$199,305.56	\$213,636.61
			0 mo.	1 mo.	13 mo.	15 mo.	26 mo.					
Central Consolidated Schools	P14-006	P14-006 Newcomb HS	<div>23%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The district has hired a planner to facilitate the Utilization Study. The district plans to begin this study in April after it has completed the Ed Spec for Grace Wilson and Ruth Bond ES	\$61,000.00	\$35,308.51	\$0.00	\$25,691.49
			10 mo.	13 mo.	28 mo.	31 mo.	46 mo.					
Central Consolidated Schools	P14-007	P14-007 Grace B Wilson ES & Ruth N Bond ES	<div>52%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The Ed Spec process is moving forward. The district has decided to increase the number of community meetings due amount of community interest and diverse opinions. These additional meetings have moved the project completion to July 2014.	\$61,000.00	\$32,071.12	\$0.00	\$28,928.88
			5 mo.	13 mo.	26 mo.	40 mo.	40 mo.					
Central Consolidated Schools	R13-008	R13-008 Kirtland Central High School	<div>100%</div>	<div>78%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The roof project is currently out to bid. Bidding process is schedule to be completed March 11, 2014. The district plans on completing construction during spring break.	\$121,140.00	\$13,054.11	\$0.00	\$108,085.89
			0 mo.	1 mo.	3 mo.	5 mo.	20 mo.					
Central Consolidated Schools	R13-009	R13-009 Kirtland Middle School	<div>100%</div>	<div>92%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The roof project is currently out to bid. Bidding process is schedule to be completed March 11, 2014. The district plans on completing construction during spring break.	\$98,233.00	\$13,502.39	\$3,080.42	\$84,730.61
			0 mo.	1 mo.	2 mo.	2 mo.	14 mo.					
Chama Valley Independent Schools	P06-007	P06-007 Tierra Amarilla Middle School / Escalante High School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>43%</div>	<div>17%</div>	Permanent Mechanical Solution main contract work is complete. Test & Balance complete except for report issuance. PAC tasks underway. Proposal requested for 3rd party electrical power quality analysis.	\$17,311,793.32	\$17,350,657.40	\$5,243,754.91	(\$38,864.08)
			0 mo.	0 mo.	0 mo.	4 mo.	15 mo.					

PSCOC Project Status Report

02/19/2014



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Chama Valley Independent Schools	P07-003	P07-003 New Tierra Amarilla Elementary	<div>0%</div>	<div>100%</div>	<div>20%</div>	<div>0%</div>	<div>0%</div>	Design work for final remedial tasks (mechanical assessment) in progress. Proposal requested for 3rd party electrical power quality analysis.	\$6,069,196.00	\$5,916,082.20	\$3,427,494.23	\$153,113.80
			0 mo.	0 mo.	4 mo.	7 mo.	22 mo.					
Clovis Municipal Schools	P08-009	P08-009 La Casita Elementary	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	Construction complete, final payment processed.	\$7,390,000.00	\$6,368,045.58	\$6,310,026.60	\$1,021,954.42
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	P09-013	P09-013 Bella Vista Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>77%</div>	Certificate of Final Completion issued, final pay app processed. 11 month inspection completed on 12/10/13.	\$6,682,844.00	\$6,539,696.98	\$6,499,167.43	\$143,147.02
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo.					
Clovis Municipal Schools	P09-014	P09-014 James Bickley Elementary School	<div>100%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Final Construction Documents have been submitted and approved. RFP for Construction has been awarded to Bradbury-Stamm. Phase 2 funding was secured in January PSCOC meeting. Construction is expected to start in early March of 2014.	\$587,782.00	\$587,782.00	\$369,671.64	\$0.00
			0 mo.	0 mo.	18 mo.	24 mo.	36 mo.					
Clovis Municipal Schools	P09-015	P09-015 Lockwood Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>42%</div>	Construction complete, facility is in use. PAC issues are being resolved. Project is in 11-month Correction Phase. RFP issued for abatement and demolition, of the previous facility. Contracts being finalized.	\$11,430,471.00	\$10,075,503.38	\$9,777,989.33	\$1,354,967.62
			0 mo.	0 mo.	0 mo.	0 mo.	11 mo.					
Clovis Municipal Schools	P09-016	P09-016 Marshall Junior High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>97%</div>	Certificate of Final Completion and final payment issued.	\$6,662,826.00	\$5,433,078.93	\$5,402,455.32	\$1,229,747.07
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	P11-020	P11-020 New Middle School (Clovis)	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>94%</div>	<div>39%</div>	Substantial Completion issued for all buildings on 07/16/13. GC preparing closeout documentation.	\$19,157,451.00	\$16,506,986.44	\$15,873,565.19	\$2,650,464.56
			0 mo.	0 mo.	0 mo.	0 mo.	11 mo.					
Clovis Municipal Schools	R11-004	R11-004 Clovis High School Roof	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>91%</div>	Certificate of Final Completion issued, final payment processed. 11 month warranty inspection held on 9/17/13.	\$1,122,513.00	\$941,447.47	\$925,232.73	\$181,065.53
			0 mo.	0 mo.	0 mo.	0 mo.	1 mo.					
Clovis Municipal Schools	R11-005	R11-005 9th Grade Academy Roof	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>88%</div>	Certificate of Final Completion issued, final payment processed. 11 month warranty inspection held on 9/17/13.	\$1,457,158.00	\$1,241,505.71	\$1,227,592.64	\$215,652.29
			0 mo.	0 mo.	0 mo.	0 mo.	2 mo.					
Cobre Consolidated Schools	P09-017	P09-017 Central Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>46%</div>	Project is complete. Close-out documents have been received and verified by Architect. Final payment has been made. 11 month inspection was completed on 9-10-13. Financial close-out to follow.	\$7,560,862.00	\$6,614,872.77	\$6,642,426.34	\$945,989.24
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

02/19/2014

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Behind Schedule 30 Days

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Cobre Consolidated Schools	P11-003	P11-003 Bayard Elementary School	<div>0%</div>	<div>100%</div>	<div>30%</div>	<div>0%</div>	<div>0%</div>	Exterior work ongoing, reroof ongoing, interior sheetrock work ongoing with hollow metal frame doors being installed as well as windows.	\$8,948,314.00	\$8,424,841.74	\$2,901,092.61	\$523,472.26
			0 mo.	0 mo.	5 mo.	16 mo.	17 mo.					
Deming Public Schools	K13-008	K13-008 Bell Elementary Pre-Kindergarten Classroom	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>35%</div>	<div>0%</div>	02-13-14 Construction complete; document control and closeout has begun.	\$7,693.92	\$0.00	\$0.00	\$7,693.92
			0 mo.	0 mo.	1 mo.	3 mo.	14 mo.					
Deming Public Schools	P07-005	P07-005 Deming High School	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	02-13-14 HS campus master plan complete. RFP for design services has been let, proposals have been received and scored. Anticipate DP interviews by early March due to GOB bond election.	\$2,700,000.00	\$45,213.54	\$16,283.00	\$2,654,786.46
			0 mo.	15 mo.	59 mo.	62 mo.	76 mo.					
Deming Public Schools	P14-008	P14-008 Deming Intermediate School	<div>69%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	02-13-14 GOB election successful. Ed Spec in progress, final lab to be held Feb 26; anticipate Ed Spec complete mid March. District has selected new Intermediate School site. Anticipate RFP for design to let late March, early April.	\$1,157,300.00	\$20,891.75	\$0.00	\$1,136,408.25
			2 mo.	25 mo.	51 mo.	54 mo.	63 mo.					
Deming Public Schools	R11-008	R11-008 Deming Intermediate School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>30%</div>	Project is 100% complete. Awaiting financial close-out.	\$210,955.00	\$153,640.72	\$144,919.94	\$57,314.28
			0 mo.	0 mo.	0 mo.	0 mo.	17 mo.					
Espanola Public Schools	P06-012	P06-012 Alcalde Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>43%</div>	The Certificate of Substantial Completion is dated June 27, 2013. Contractor is still completing Punch List items. Final change order is pending. Demo of old Alcalde ES is done. Additional cafeteria furniture is on order.	\$6,007,342.00	\$5,161,524.89	\$4,430,003.59	\$845,817.11
			0 mo.	0 mo.	0 mo.	0 mo.	11 mo.					
Espanola Public Schools	P12-006	P12-006 Velarde Elementary School	<div>0%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	No district's official decision regarding the future of the school was made yet.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	2 mo.	0 mo.	11 mo.					
Espanola Public Schools	P12-008	P12-008 E.T.S. Fairview Elementary School	<div>0%</div>	<div>55%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The project is behind original MOU schedule. The selection committee reviewed the RFP for construction proposals from four construction firms and recommended to award the contract to FCI Constructors of NM.	\$781,000.00	\$499,277.47	\$231,595.75	\$281,722.53
			0 mo.	0 mo.	7 mo.	8 mo.	19 mo.					
Espanola Public Schools	P13-005	P13-005 Los Ninos Kindergarten	<div>0%</div>	<div>15%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The project is behind original MOU schedule. The DP services are awarded to FBT architects. The design process started.	\$134,258.00	\$103,396.12	\$0.00	\$30,861.88
			0 mo.	2 mo.	13 mo.	15 mo.	31 mo.					
Espanola Public Schools	P13-011	P13-011 Carlos Vigil Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>95%</div>	<div>50%</div>	The Certificate of Substantial Completion is dated September 19, 2013. Contractor is completing Punch List items.	\$822,298.00	\$0.00	\$0.00	\$822,298.00
			0 mo.	0 mo.	0 mo.	3 mo.	4 mo.					



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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Espanola Public Schools	R13-010	R13-010 Chimayo Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>34%</div>	The roofing work is completed. Close-out documentation is pending.	\$111,230.00	\$94,201.33	\$93,621.97	\$17,028.67
			0 mo.	0 mo.	0 mo.	0 mo.	14 mo.					
Espanola Public Schools	R13-011	R13-011 Dixon Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>34%</div>	The roofing work is completed. The final change order is pending.	\$141,722.00	\$109,112.89	\$94,613.39	\$32,609.11
			0 mo.	0 mo.	0 mo.	0 mo.	13 mo.					
Espanola Public Schools	R13-012	R13-012 Hernandez Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>34%</div>	The roofing work is completed. The final change order is pending.	\$462,238.00	\$393,762.38	\$371,787.44	\$68,475.62
			0 mo.	0 mo.	0 mo.	0 mo.	13 mo.					
Espanola Public Schools	R13-013	R13-013 Espanola Valley High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>30%</div>	Close out documentation is pending	\$348,434.00	\$337,606.55	\$230,786.99	\$10,827.45
			0 mo.	0 mo.	0 mo.	0 mo.	13 mo.					
Estancia Municipal Schools	P12-009	P12-009 Estancia Middle School	<div>100%</div>	<div>100%</div>	<div>50%</div>	<div>0%</div>	<div>0%</div>	Structural steel and decking installation complete. Mechanical and electrical rough-in in progress. Windows installation in progress. Gym new decking installation in progress. Roofing installation delayed by weather. Project is 50% complete and on schedule, in spite of weather delays.	\$6,140,998.51	\$5,835,071.49	\$2,893,437.85	\$305,927.02
			0 mo.	0 mo.	5 mo.	6 mo.	23 mo.					
Estancia Municipal Schools	R13-025	R13-025 Van Stone Elementary Roof	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>0%</div>	Project is complete.	\$227,525.00	\$217,045.54	\$196,486.23	\$10,479.46
			0 mo.	0 mo.	0 mo.	0 mo.	8 mo.					
Eunice Municipal Schools	P10-001	P10-001 Mettie Jordan Elementary	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>90%</div>	Final Change Order and final payment will be processed this month. Financial Close-out can begin once final billing is complete.	\$1,728,968.00	\$1,353,348.79	\$1,220,649.67	\$375,619.21
			0 mo.	0 mo.	0 mo.	0 mo.	7 mo.					
Farmington Municipal School	P10-003	P10-003 Tibbetts Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>95%</div>	<div>72%</div>	Construction and closeout is complete. Project is in warranty period.	\$20,060,000.00	\$13,343,837.44	\$13,047,523.29	\$6,716,162.56
			0 mo.	0 mo.	0 mo.	0 mo.	3 mo.					
Farmington Municipal Schools	K13-001	K13-001 CATE Center Pre-Kindergarten Classroom	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>90%</div>	<div>28%</div>	Construction is complete. The contractor is working on closeout documents.	\$601,579.93	\$601,579.00	\$547,973.08	\$0.93
			0 mo.	0 mo.	0 mo.	1 mo.	7 mo.					
Farmington Municipal Schools	P08-004	P08-004 McKinley Elementary	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Project is complete. The POE field work has been completed.	\$8,228,571.00	\$8,203,760.06	\$8,187,942.25	\$24,810.94
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

02/19/2014

Non Applicable

On Schedule

Behind Schedule 30 Days

Behind Schedule 60 Days

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Farmington Municipal Schools	P13-006	P13-006 Farmington High School	<div>100%</div>	<div>40%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The design professionals continue to work on schematic design.	\$3,168,366.00	\$1,769,675.36	\$36,520.69	\$1,398,690.64
			0 mo.	9 mo.	34 mo.	37 mo.	51 mo.					
Farmington Municipal Schools	P14-009	P14-009 Northeast ES	<div>100%</div>	<div>35%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The design professional will have schematic design completed by end of February. Project is on schedule for construction to begin in June. CMAR is working with the DP to ensure the project stays on budget.	\$762,000.00	\$126,832.65	\$58,635.10	\$635,167.35
			0 mo.	3 mo.	19 mo.	25 mo.	37 mo.					
Farmington Municipal Schools	P14-010	P14-010 Hermosa MS	<div>100%</div>	<div>39%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The DP is scheduled to have schematic design completed by end of February. Design is on schedule to start construction in June.	\$612,000.00	\$132,443.42	\$48,211.51	\$479,556.58
			0 mo.	3 mo.	20 mo.	25 mo.	39 mo.					
Floyd Municipal Schools	R13-014	R13-014 Floyd Combined School	<div>100%</div>	<div>12%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	PSFA has accepted Floyd's request to use Hydro-Stop for their roofing membrane. PSFA has requested that District get three GC quotes for application, so work can proceed over summer vacation.	\$256,184.00	\$0.00	\$0.00	\$256,184.00
			0 mo.	3 mo.	6 mo.	9 mo.	24 mo.					
Gadsden Independent Schools	K13-002	K13-002 Anthony ES Pre-Kindergarten Classroom	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>36%</div>	Notice to proceed was issued 06-20-13 with 90 days to reach substantial completion. Facility is substantially complete and occupied. Closeout documents have been submitted.	\$233,420.00	\$233,416.76	\$225,714.69	\$3.24
			0 mo.	0 mo.	0 mo.	0 mo.	13 mo.					
Gadsden Independent Schools	P08-003A	P08-003A Gadsden High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>70%</div>	Substantial completion dated 02-11-13 was signed on 02-19-13. Project is complete with the exception of one final owner requested change order.	\$9,631,549.00	\$8,753,018.32	\$8,674,199.02	\$878,530.68
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
Gadsden Independent Schools	P08-003B	P08-003B (Phase 3 Part 1) Gadsden High School	<div>0%</div>	<div>100%</div>	<div>95%</div>	<div>0%</div>	<div>0%</div>	Early work amendment 1 is 100% complete. GMP work is 95% complete by money as of 02-2014.	\$13,758,888.00	\$12,382,220.38	\$10,411,735.64	\$1,376,667.62
			0 mo.	0 mo.	9 mo.	13 mo.	22 mo.					
Gadsden Independent Schools	P08-003C	P08-003C (Phase 3 Part 2) Gadsden High School	<div>0%</div>	<div>74%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The Agreement between the Owner and the Design Professional was approved on 08-21-13. I will update the schedule in E-Builder once I have discussed the updated project development schedule with the design professional. A 100% CD owner review is scheduled for 02-18-14.	\$534,556.00	\$520,363.75	\$0.00	\$14,192.25
			0 mo.	3 mo.	27 mo.	30 mo.	45 mo.					
Gadsden Independent Schools	P08-003D	P08-003D (Phase 3 Part 3) Gadsden High School	<div>0%</div>	<div>17%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The design professional is drafting the Agreement between the Owner and the Design Professional. I will update the schedule in E-Builder once the MOU is amended and DP agreement are executed.	\$534,556.00	\$3,531.00	\$0.00	\$531,025.00
			0 mo.	6 mo.	21 mo.	25 mo.	39 mo.					
Gadsden Independent Schools	P08-014	P08-014 Berino Elementary (existing)	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>100%</div>	Construction contract is 100% complete as per the final GC payment application and moving toward final completion.	\$11,289,571.00	\$7,041,899.09	\$6,787,050.08	\$4,247,671.91
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

02/19/2014

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Gadsden Independent Schools	P09-018	P09-018 Anthony Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	Final payment to the GC was issued. The DP provided a Certificate of Final Completion in September 2013.	\$12,991,400.00	\$10,472,547.12	\$10,433,544.64	\$2,518,852.88
Gadsden Independent Schools	P13-007	P13-007 Desert View Elementary	<div>0%</div> <div>0 mo.</div>	<div>60%</div> <div>4 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>20 mo.</div>	<div>0%</div> <div>36 mo.</div>	02-13-14 60% Design review meeting held. DP submitted DD 60% but RASC was rejected due to HVAC & building envelope discrepancies. Planning is continuing review and the design team is working with our environmental engineer to clarify/correct.	\$1,550,737.00	\$980,093.38	\$0.00	\$570,643.62
Gadsden Independent Schools	P14-011	P14-011 New Elementary School (Gadsden)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>11 mo.</div>	<div>0%</div> <div>27 mo.</div>	<div>0%</div> <div>30 mo.</div>	<div>0%</div> <div>45 mo.</div>	The School Board approved the design professional selection during the February 2014 meeting.	\$1,435,500.00	\$0.00	\$0.00	\$1,435,500.00
Gadsden Independent Schools	P14-012	P14-012 Chaparral ES	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>27 mo.</div>	<div>0%</div> <div>41 mo.</div>	<div>0%</div> <div>44 mo.</div>	<div>0%</div> <div>52 mo.</div>	The School Board approved the design professional selection during the February 2014 meeting.	\$1,282,819.00	\$0.00	\$0.00	\$1,282,819.00
Gadsden Independent Schools	R12-002	R12-002 Chaparral Elementary School Roof	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	We are working toward project closeout.	\$721,522.00	\$540,856.76	\$527,183.57	\$180,665.24
Gadsden Independent Schools	R12-003	R12-003 Sunland Park Elementary School Roof	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>1 mo.</div>	We are working toward project closeout. Several leaks were detected during the 11 month inspection on 09-16-13. These leaks were attributed to bare CMU above the roofing membrane and the District will address separately.	\$28,800.00	\$25,074.10	\$21,051.20	\$3,725.90
Gadsden Independent Schools	R12-004	R12-004 Desert View Elementary School Roof	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>1 mo.</div>	We are working toward project closeout. Several leaks were detected during the 11 month inspection on 09-16-13. These leaks were attributed to bare CMU above the roofing membrane and the District will address separately.	\$28,800.00	\$24,512.60	\$22,522.27	\$4,287.40
Gadsden Independent Schools	R12-005	R12-005 Riverside Elementary School Roof	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>1 mo.</div>	We are working toward project closeout. Several leaks were detected during the 11 month inspection on 09-16-13. These leaks were attributed to bare CMU above the roofing membrane and the District will address separately.	\$28,800.00	\$24,531.96	\$22,582.42	\$4,268.04
Gadsden Independent Schools	R14-004	R14-004 Gadsden-Santa Teresa HS	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>96%</div> <div>0 mo.</div>	<div>21%</div> <div>15 mo.</div>	Project is substantially complete and we are working toward final completion.	\$249,864.00	\$212,719.63	\$194,989.62	\$37,144.37
Gadsden Independent Schools	R14-003	R14-003 Gadsden-Mesquite ES	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>81%</div> <div>0 mo.</div>	<div>21%</div> <div>15 mo.</div>	Project is substantially complete and we are working toward final completion.	\$326,459.00	\$239,860.69	\$203,490.47	\$86,598.31

PSCOC Project Status Report

02/19/2014

Non Applicable

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITED	EXPENDED	BALANCE
Gallup-McKinley County Public Schools	K13-009	K13-009 Church Rock ES Pre-Kindergarten Classroom	<div>100%</div> <div>0 mo.</div>	<div>97%</div> <div>1 mo.</div>	<div>0%</div> <div>16 mo.</div>	<div>0%</div> <div>18 mo.</div>	<div>0%</div> <div>35 mo.</div>	Church Rock Est is currently in the GC selection process, the RFP for construction is expected to be completed March 17. The district plans to request phase II funding in April.	\$239,980.38	\$8,617.95	\$5,194.36	\$231,362.43
Gallup-McKinley County Public Schools	P08-016	P08-016 Gallup Jr. High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>2 mo.</div>	Final payment has been made to Makwa Builders. PSFA is working on the project audit.	\$36,473,734.00	\$28,757,971.70	\$28,724,744.65	\$7,715,762.30
Gallup-McKinley County Public Schools	P10-004	P10-004 Crownpoint Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>91%</div> <div>3 mo.</div>	Project is complete. Project audit needs to take place.	\$12,859,099.00	\$11,732,743.87	\$11,215,226.70	\$1,126,355.13
Gallup-McKinley County Public Schools	P11-005	P11-005 Washington Elementary School	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>12 mo.</div>	<div>0%</div> <div>27 mo.</div>	<div>0%</div> <div>34 mo.</div>	<div>0%</div> <div>44 mo.</div>	The district is in the process of Design Professional selection for Washington ES, the district has received proposals and plans to complete the selection.	\$758,355.00	\$649,317.63	\$20,806.66	\$109,037.37
Gallup-McKinley County Public Schools	P11-006	P11-006 Church Rock Academy	<div>100%</div> <div>0 mo.</div>	<div>97%</div> <div>1 mo.</div>	<div>0%</div> <div>16 mo.</div>	<div>0%</div> <div>18 mo.</div>	<div>0%</div> <div>35 mo.</div>	Church Rock ES is currently in the GC selection process, the RFP for construction is expected to be completed March 17. The district plans to request phase II funding in April.	\$886,449.00	\$644,059.97	\$194,099.50	\$242,389.03
Gallup-McKinley County Public Schools	P11-008	P11-008 Jefferson Elementary School	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>14 mo.</div>	<div>0%</div> <div>27 mo.</div>	<div>0%</div> <div>29 mo.</div>	<div>0%</div> <div>46 mo.</div>	The district has selected a Design Professional. Project design kick-off is scheduled for February 20th.	\$980,561.00	\$606,093.16	\$0.00	\$374,467.84
Gallup-McKinley County Public Schools	P14-013	P14-013 Ramah ES	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>14 mo.</div>	<div>0%</div> <div>14 mo.</div>	<div>0%</div> <div>14 mo.</div>	Design Professional Contract in progress	\$738,660.00	\$0.00	\$0.00	\$738,660.00
Gallup-McKinley County Public Schools	R11-009	R11-009 Tohatchi High School Roof	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>84%</div> <div>2 mo.</div>	Construction Complete. Project Audit needs to take place.	\$1,914,867.00	\$1,469,325.36	\$1,448,632.16	\$445,541.64
Gallup-McKinley County Public Schools	R13-015	R13-015 Thoreau High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>79%</div> <div>3 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>14 mo.</div>	In construction and re-roof work is progressing. This project is behind schedule due to contractor selection protests.	\$1,913,388.00	\$1,536,895.43	\$1,036,933.25	\$376,492.57
Gallup-McKinley County Public Schools	R14-005	R14-005 Gallup-Crownpoint HS	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>15 mo.</div>	<div>0%</div> <div>26 mo.</div>	Design Professional contract approval is in progress.	\$1,281,849.00	\$0.00	\$0.00	\$1,281,849.00

PSCOC Project Status Report

02/19/2014

Non Applicable

On Schedule

Behind Schedule 30 Days

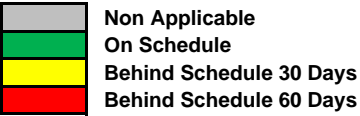
Behind Schedule 60 Days

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Gallup-McKinley County Public Schools	R14-006	R14-006 Gallup-Navajo Pines HS	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Design Professional contract is in progress.	\$1,304,587.00	\$0.00	\$0.00	\$1,304,587.00
			0 mo.	13 mo.	9 mo.	15 mo.	20 mo.					
Gallup-McKinley County Public Schools	R14-007	R14-007 Gallup-Stagecoach ES	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Design Professional contract is in progress.	\$675,707.00	\$32,755.67	\$0.00	\$642,951.33
			0 mo.	3 mo.	8 mo.	15 mo.	26 mo.					
Grants-Cibola County Schools	P10-005	P10-005 Cubero Elementary	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Project is now in financial closeout phase.	\$8,526,316.00	\$8,020,674.75	\$8,016,822.49	\$505,641.25
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Grants-Cibola County Schools	P14-014	P14-014 Los Alamos MS	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	A/E Selection is in progress.	\$74,000.00	\$35,890.35	\$16,414.81	\$38,109.65
			0 mo.	15 mo.	34 mo.	36 mo.	40 mo.					
Grants-Cibola County Schools	R13-016	R13-016 Los Alamos Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>59%</div>	The district has finished temporary roof repair. The district is applying for a full standard based award for Los Alamos in 2013-2014 award cycle.	\$252,881.00	\$0.00	\$0.00	\$252,881.00
			0 mo.	0 mo.	0 mo.	0 mo.	12 mo.					
Grants-Cibola County Schools	R13-017	R13-017 Mesa View Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>0%</div>	Project is closed out. In Warranty Review.	\$408,880.00	\$386,127.61	\$357,767.02	\$22,752.39
			0 mo.	0 mo.	0 mo.	0 mo.	12 mo.					
Grants-Cibola County Schools	R14-008	R14-008 Grants-Milan ES	<div>0%</div>	<div>70%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Project on schedule. Design is in progress and in DD.	\$440,940.00	\$25,996.06	\$2,656.89	\$414,943.94
			0 mo.	3 mo.	7 mo.	10 mo.	25 mo.					
Grants-Cibola County Schools	R14-009	R14-009 Grants-San Rafael ES	<div>0%</div>	<div>67%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Project on schedule. Design is currently in DD	\$371,735.00	\$21,904.09	\$0.00	\$349,830.91
			0 mo.	3 mo.	7 mo.	10 mo.	25 mo.					
Hatch Valley Public Schools	K13-003	K13-003 Hatch ES Pre-Kindergarten Classroom	<div>0%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	CD's being reviewed by PSFA & CID. Sandoval Construction won the bid and it is anticipated to start construction in March 2014. Substantial completion estimated at 8-2014 at this time.	\$291,631.83	\$26,515.96	\$0.00	\$265,115.87
			0 mo.	0 mo.	6 mo.	24 mo.	24 mo.					
Hatch Valley Public Schools	R11-010	R11-010 Garfield Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Project is 100% Complete. 11 month walk-thru was completed on 4-2-13. Awaiting financial close-out.	\$673,576.00	\$549,512.41	\$542,952.84	\$124,063.59
			0 mo.	0 mo.	0 mo.	0 mo.	2 mo.					

PSCOC Project Status Report

02/19/2014



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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Hatch Valley Public Schools	R13-018	R13-018 Rio Grande Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	<div>1%</div> <div>14 mo.</div>	<div>0%</div> <div>15 mo.</div>	Roofing @ 100% complete with substantial completion completed on Nov. 24th 2013. Awaiting final change order to be processed and close-out documents to be processed for final payment & final close-out.	\$681,189.99	\$633,493.43	\$490,102.71	\$47,696.56
Hobbs Municipal Schools	P10-006	P10-006 Hobbs High School	<div>100%</div> <div>0 mo.</div>	<div>92%</div> <div>0 mo.</div>	<div>80%</div> <div>18 mo.</div>	<div>80%</div> <div>25 mo.</div>	<div>68%</div> <div>37 mo.</div>	Construction complete on Phase 4.1; Punchlist is closing out, and 11-month Correction Phase has begun. Owners are evaluating monetary corrections for Design Errors, particularly Electrical, during project. Recovery monies will likely help fund Phase 4.2 (2014).	\$13,621,248.00	\$11,968,156.37	\$11,404,941.92	\$1,653,091.63
Hobbs Municipal Schools	P14-015	P14-015 New Elementary School (Hobbs)	<div>100%</div> <div>0 mo.</div>	<div>19%</div> <div>4 mo.</div>	<div>0%</div> <div>16 mo.</div>	<div>0%</div> <div>34 mo.</div>	<div>0%</div> <div>34 mo.</div>	02/14/2014-CMAR selection recommendation to go for HMS school board approval in March. Design efforts temporarily on hold until land acquisition is finalized.	\$870,959.00	\$470,713.28	\$0.00	\$400,245.73
Hobbs Municipal Schools	P14-016	P14-016 Broadmoor ES	<div>0%</div> <div>0 mo.</div>	<div>31%</div> <div>5 mo.</div>	<div>0%</div> <div>16 mo.</div>	<div>0%</div> <div>22 mo.</div>	<div>0%</div> <div>34 mo.</div>	02/14/2014-CMAR selection recommendation to go before HMS school board for approval in March. Schematic design on track to be submitted for approval by end of February	\$779,768.00	\$355,766.58	\$0.00	\$424,001.42
La Promesa Charter School	R13-001	R13-001 La Promesa Early Learning Center	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	<div>18%</div> <div>16 mo.</div>	Substantially Complete. Contractor closing project out.	\$97,416.00	\$80,491.88	\$68,459.77	\$16,924.12
Las Cruces Public Schools	P06-024	P06-024 New High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>0 mo.</div>	There are some owner consultant invoices pending before this project can be financially closed out.	\$66,696,000.00	\$63,683,310.12	\$51,237,025.71	\$3,012,689.88
Las Cruces Public Schools	P08-008	P08-008 Lynn Middle School-Camino Real Middle	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>0 mo.</div>	Awaiting financial closeout.	\$24,314,228.00	\$24,041,409.66	\$22,037,759.40	\$272,818.34
Las Cruces Public Schools	P10-007	P10-007 Loma Heights Elementary	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>83%</div> <div>3 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>17 mo.</div>	02-13-14 PH 3 structure and exterior in progress. GC on schedule with no delays or issues to report; anticipate May 2014 substantial completion on structure but expect GC to request additional days on MCRs to finish grounds.	\$8,741,388.00	\$6,781,423.97	\$5,390,606.31	\$1,959,964.03
Las Cruces Public Schools	P11-011	P11-011 Las Cruces High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>22 mo.</div>	<div>44%</div> <div>26 mo.</div>	<div>0%</div> <div>28 mo.</div>	02-13-14 Early work construction complete. Closeout in process.	\$16,355,860.22	\$1,065,682.63	\$894,918.62	\$15,290,177.59
Las Cruces Public Schools	P11-011B	P11-011B Las Cruces High School Phase 1	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>6%</div> <div>22 mo.</div>	<div>0%</div> <div>26 mo.</div>	<div>0%</div> <div>28 mo.</div>	02-13-14 East building site soil 100% stabilized; 80% stabilized on west site. Pier footings for east wing and bridge have been excavated and have reinforcing steel set; anticipate concrete pour within 2 weeks. Utility rough-in has begun. No delays.	\$30,623,139.78	\$30,623,139.78	\$0.00	\$0.00



PSCOC Project Status Report

02/19/2014

Non Applicable

On Schedule

Behind Schedule 30 Days

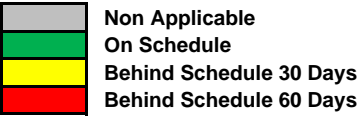
Behind Schedule 60 Days

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Las Cruces Public Schools	P11-012	P11-012 University Hills Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>0%</div>	Project is 100% complete. Close-out documents are verified. Final payment processed. 11-month walk-thru completed on 2-12-14. Awaiting financial close-out.	\$2,134,676.37	\$1,823,508.26	\$1,823,201.80	\$311,168.11
			0 mo.	0 mo.	0 mo.	0 mo.	20 mo.					
Las Cruces Public Schools	R12-007	R12-007 Sunrise Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>70%</div>	Project complete. Awaiting DP to schedule 11 month walk-thru and financial close-out will follow.	\$778,068.00	\$402,187.13	\$402,186.91	\$375,880.87
			0 mo.	0 mo.	0 mo.	0 mo.	7 mo.					
Las Cruces Public Schools	R12-008	R12-008 MacArthur Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>71%</div>	Project is 100% complete. 11 month walk-thru was completed on 3-1-13 and will be followed with financial close-out with Casandra Cano.	\$421,804.00	\$366,984.09	\$390,101.91	\$54,819.91
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	R13-019	R13-019 Zia Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>0%</div>	02-13-14 All construction complete. Final warranty documents were held up between manufacturer and GC. Final warranty and final pay app have now been submitted. Beginning closeout.	\$1,227,431.00	\$1,070,222.37	\$1,051,410.14	\$157,208.63
			0 mo.	0 mo.	0 mo.	0 mo.	11 mo.					
Las Cruces Public Schools	R14-010	R14-010 Las Cruces-Alameda ES	<div>100%</div>	<div>15%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	02-13-14 Programming RASC submitted. Roof consultant selected. District is waiting until summer to begin construction.	\$274,800.00	\$24,884.05	\$0.00	\$249,915.95
			0 mo.	3 mo.	6 mo.	8 mo.	22 mo.					
Las Vegas City Public Schools	R14-011	R14-011 Las Vegas City-Robertson HS	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The district is in the process of issuing the RFP for the design professional for this project.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	3 mo.	8 mo.	8 mo.	26 mo.					
Lordsburg Municipal Schools	P14-017	P14-017 Lordsburg HS	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	02-13-14 Ed Spec complete. Award adjustment approved. RFP for design has been rescinded and a new RFP is being developed to include the significant expansion in scope. Anticipate new RFP for design by mid March.	\$35,000.00	\$11,774.00	\$2,800.00	\$23,226.00
			0 mo.	15 mo.	42 mo.	46 mo.	62 mo.					
Los Alamos Public Schools	P10-008	P10-008 Los Alamos High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>80%</div>	Working with district on financial close out. Received back up from district 2/13 and going through audit.	\$7,916,917.00	\$7,425,843.53	\$7,190,246.62	\$491,073.47
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Los Alamos Public Schools	P11-013	P11-013 Los Alamos Middle School	<div>100%</div>	<div>100%</div>	<div>90%</div>	<div>89%</div>	<div>3%</div>	Substantial completion 12/23/2013. Contractor working on punch list and close out. Only items remaining are pouring the mow curb and site pads for benches.	\$6,152,223.00	\$5,561,175.27	\$5,389,818.50	\$591,047.73
			0 mo.	0 mo.	0 mo.	1 mo.	27 mo.					
Los Alamos Public Schools	P11-014	P11-014 Aspen Elementary School	<div>100%</div>	<div>100%</div>	<div>57%</div>	<div>0%</div>	<div>0%</div>	Preparation for slab on-going. Steel framing in areas A & C ongoing. Epic deck on-site and to start installation 2/17 on areas A & C. Project is on schedule.	\$5,947,206.00	\$5,498,150.34	\$1,032,432.64	\$449,055.66
			0 mo.	0 mo.	12 mo.	20 mo.	26 mo.					

PSCOC Project Status Report

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Los Lunas Public Schools	P11-015	P11-015 Los Lunas High School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>1 mo.</div>	<div>19%</div> <div>16 mo.</div>	Substantial Completion 8/16/13. This project is 2.5 months early and the staff and students moved in 8/19/2013. Closeout is underway and on schedule.	\$25,868,099.20	\$21,141,812.15	\$19,620,923.16	\$4,726,287.05
Los Lunas Public Schools	P11-015	P11-015B Los Lunas High School Phase II	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>5%</div> <div>14 mo.</div>	<div>0%</div> <div>20 mo.</div>	<div>0%</div> <div>31 mo.</div>	In construction and on schedule.	\$24,234,815.00	\$20,419,449.81	\$0.00	\$3,815,365.19
Los Lunas Public Schools	R12-009	R12-009 Los Lunas Middle School Roof	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	This project is complete.	\$633,937.00	\$563,996.89	\$545,349.18	\$69,940.11
Los Lunas Public Schools	R13-020	R13-020 Valencia Middle School (AKA Manzano Vista Middle School)	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>69%</div> <div>0 mo.</div>	<div>11%</div> <div>16 mo.</div>	Substantially complete. Roof warranty issued. Contractor is closing out. The district did a complete replacement of the HVAC units at 100% district cost in this project and the closeout delay is due to the HVAC portion of the contract.	\$1,371,267.00	\$1,207,016.40	\$1,149,655.70	\$164,250.60
Los Lunas Public Schools	R14-012	R14-012 Los Lunas-Katherine Gallegos ES	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>25 mo.</div>	Design Professional selected. Contract process underway.	\$69,469.00	\$0.00	\$0.00	\$69,469.00
Magdalena Municipal Schools	E13-004	E13-004 Magdalena Emergency	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	The NMED application, 95% drawings and specifications were submitted to NMED on 2/7/14. NMED has 45 days to review and request changes. We are working with the State Engineers office for their approval of the project. School is in session and using the city water supply.	\$300,000.00	\$39,248.13	\$15,175.99	\$260,751.87
Mesa Vista Consolidated Schools	P14-018	P14-018 Ojo Caliente ES	<div>56%</div> <div>2 mo.</div>	<div>0%</div> <div>15 mo.</div>	<div>0%</div> <div>30 mo.</div>	<div>0%</div> <div>33 mo.</div>	<div>0%</div> <div>48 mo.</div>	Ed Spec planning meetings underway.	\$322,000.00	\$19,239.94	\$0.00	\$302,760.06
Mesa Vista Consolidated Schools	R14-013	R14-013 Mesa Vista-District Wide	<div>100%</div> <div>0 mo.</div>	<div>64%</div> <div>1 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>28 mo.</div>	Roof repair scope of work documents nearing completion. Limited repairs to be accomplished in 2014.	\$115,000.00	\$4,405.19	\$0.00	\$110,594.81
New Mexico School for the Blind and Visually Impaired	C10-002A	C10-002A NMSBVI Deficiencies Correction	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>33%</div> <div>13 mo.</div>	Project is 100% complete by money up to 02-2014.	\$4,048,301.00	\$4,039,341.93	\$3,825,361.38	\$8,959.07
New Mexico School for the Blind and Visually Impaired	C10-002B	C10-002B NMSBVI WEC Building	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>43%</div> <div>2 mo.</div>	<div>0%</div> <div>18 mo.</div>	<div>0%</div> <div>14 mo.</div>	The Notice to Proceed was issued on 05-31-13 with a 314 calendar day duration; thus, substantial completion shall be 04-20-14. Ongoing work includes utility installations and structural concrete. Construction is 34% complete by money as of 01-2014.	\$8,193,022.00	\$6,775,451.97	\$2,286,263.55	\$1,417,570.03

PSCOC Project Status Report

02/19/2014

Non Applicable

On Schedule

Behind Schedule 30 Days

Behind Schedule 60 Days

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New Mexico School for the Blind and Visually Impaired	P13-015	P13-015 NMSBVI Site Improvements	<div>0%</div> <div>0 mo.</div>	<div>69%</div> <div>1 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>24 mo.</div>	The DP agreement is complete as of 03-19-13. Construction of this project will likely have to take place during the summer break when there are no students on campus. Therefore, the schedule has been structured so that construction will take place in the summer of 2014.	\$297,236.00	\$297,236.00	\$63,071.95	\$0.00
New Mexico School for the Blind and Visually Impaired	P13-016	P13-016 NMSBVI Health Services & Jack Hall	<div>0%</div> <div>0 mo.</div>	<div>73%</div> <div>3 mo.</div>	<div>0%</div> <div>15 mo.</div>	<div>0%</div> <div>19 mo.</div>	<div>0%</div> <div>33 mo.</div>	RFP for design services proposals were submitted during week ending 08-16-13 and were evaluated by week ending 08-23-13. ASA Architects will the design professional and their Agreement was uploaded through a commitment approval and approved on 10-16-13.	\$83,752.00	\$56,723.76	\$0.00	\$27,028.24
New Mexico School for the Blind and Visually Impaired	P14-019	P14-019 NMSBVI Quimby Gymnasium	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>11 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>20 mo.</div>	<div>0%</div> <div>34 mo.</div>	In design development.	\$92,201.00	\$0.00	\$0.00	\$92,201.00
New Mexico School for the Blind and Visually Impaired	P14-020	P14-020 Sacramento Dormitory	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>11 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>20 mo.</div>	<div>0%</div> <div>34 mo.</div>	In design development.	\$114,721.00	\$0.00	\$0.00	\$114,721.00
New Mexico School for the Blind and Visually Impaired	P14-021	P14-021 Recreation / Ditzler Auditorium	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>28 mo.</div>	The design professional has been selected as of 02-2014.	\$205,850.00	\$0.00	\$0.00	\$205,850.00
New Mexico School for the Blind and Visually Impaired	P14-025	P14-025 NMSBVI Watkins Education Center	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>28 mo.</div>	The design professional has been selected as of 02-2014.	\$5,500,000.00	\$0.00	\$0.00	\$5,500,000.00
New Mexico School for the Deaf	C10-001A	C10-001A NMSD Campus Wide Deficiencies Corrections	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>7%</div> <div>17 mo.</div>	Larson GYM sewer work is completed.	\$4,296,446.00	\$3,372,481.88	\$2,946,444.35	\$923,964.12
New Mexico School for the Deaf	C10-001B	C10-001B Site Improvements Phase 1, Dillon Hall Phase 2	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	The construction work is ongoing.	\$6,394,459.00	\$4,556,314.57	\$2,583,699.56	\$1,838,144.43
New Mexico School for the Deaf	P13-008	P13-008 NMSD Santa Fe	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>18 mo.</div>	<div>0%</div> <div>20 mo.</div>	<div>0%</div> <div>36 mo.</div>	The project is behind original MOU schedule. NMSD is in the process of selecting the design professional for this project.	\$1,400,000.00	\$0.00	\$0.00	\$1,400,000.00
New Mexico School for the Deaf	P13-017	P13-017 NMSD Health Center Services	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	Under construction.	\$555,940.00	\$312,040.68	\$194,368.01	\$243,899.32

PSCOC Project Status Report

02/19/2014

Non Applicable

On Schedule

Behind Schedule 30 Days

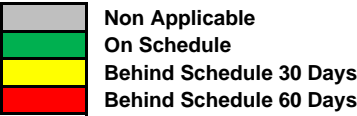
Behind Schedule 60 Days

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
New Mexico School for the Deaf	R13-022	R13-022 NMSD Albuquerque Pre-School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>34%</div> <div>13 mo.</div>	The roofing work is completed.	\$35,625.00	\$34,281.51	\$30,494.95	\$1,343.49
Pecos Independent Schools	R14-014	R14-014 Pecos ES	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>25 mo.</div>	The district is in the process of issuing the RFP for the design professional.	\$536,228.00	\$0.00	\$0.00	\$536,228.00
Penasco Independent Schools	R13-023	R13-023 Penasco Middle School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>81%</div> <div>2 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>20 mo.</div>	The roofing work is ongoing.	\$45,323.00	\$39,979.72	\$18,491.14	\$5,343.28
Penasco Independent Schools	R13-024	R13-024 Penasco Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>90%</div> <div>1 mo.</div>	<div>0%</div> <div>2 mo.</div>	<div>0%</div> <div>19 mo.</div>	The roofing work is ongoing.	\$220,365.00	\$144,847.37	\$123,892.75	\$75,517.63
Reserve Independent Schools	P14-022	P14-022 Reserve Combined School	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>20 mo.</div>	<div>0%</div> <div>26 mo.</div>	<div>0%</div> <div>37 mo.</div>	Greer Stafford won DP selection process. Project team is currently in the middle of a feasibility study as required by the RFP. Project progressing well. Held a meeting with DP, MEP, Civil and Owner team on 2-12-14.	\$50,000.00	\$33,640.00	\$16,000.00	\$16,360.00
Rio Rancho Public Schools	K13-004	K13-004 Shining Stars Pre-School Pre-Kindergarten Classroom	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>40%</div> <div>10 mo.</div>	Contractor complete. In warranty	\$451,137.60	\$356,293.02	\$355,622.10	\$94,844.58
Rio Rancho Public Schools	P12-015	P12-015 Colinas del Norte Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>85%</div> <div>0 mo.</div>	11th month walk thru was held 11/11. No issues. RM to schedule financial closeout.	\$1,816,860.00	\$1,412,219.01	\$1,406,550.57	\$404,640.99
Rio Rancho Public Schools	P12-016	P12-016 Vista Grande Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	<div>55%</div> <div>3 mo.</div>	Temporary CO issued. PSFA still working on resolving final CO issue. Contractor complete with work. Project in warranty.	\$1,023,665.00	\$866,493.78	\$854,596.41	\$157,171.22
Rio Rancho Public Schools	R12-010	R12-010 Rio Rancho High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>26%</div> <div>10 mo.</div>	Contractor complete. Project in warranty period.	\$918,349.00	\$467,952.63	\$461,303.70	\$450,396.37
Rio Rancho Public Schools	R12-011	R12-011 Puesta Del Sol Elementary School Roof	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>94%</div> <div>0 mo.</div>	11-month warranty inspection was held 7/26/2013. Project closeout/financial audit to commence.	\$946,900.00	\$521,112.72	\$519,534.21	\$425,787.28

PSCOC Project Status Report

02/19/2014

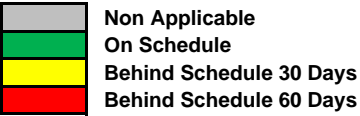


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Roswell Independent Schools	P10-010	P10-010 Missouri Avenue Elementary	<div><div>100%</div></div>	<div><div>100%</div></div>	<div><div>100%</div></div>	<div><div>89%</div></div>	<div><div>78%</div></div>	DP working to provide district with all closeout documentation	\$9,874,706.00	\$7,949,621.27	\$7,896,986.64	\$1,925,084.73
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P10-011	P10-011 East Grand Plains Elementary	<div><div>0%</div></div>	<div><div>100%</div></div>	<div><div>100%</div></div>	<div><div>100%</div></div>	<div><div>88%</div></div>	11month walk held on 02/14/2014.	\$5,647,708.00	\$5,463,778.35	\$5,432,851.29	\$183,929.65
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P10-012	P10-012 Monterrey Elementary	<div><div>0%</div></div>	<div><div>100%</div></div>	<div><div>100%</div></div>	<div><div>100%</div></div>	<div><div>98%</div></div>	11month inspection was performed in December with no significant issues. General Contractor has performed all necessary corrections. District to prepare for closeout	\$4,482,227.00	\$4,478,898.64	\$4,447,223.02	\$3,328.36
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P10-013	P10-013 Pecos Elementary	<div><div>0%</div></div>	<div><div>100%</div></div>	<div><div>100%</div></div>	<div><div>93%</div></div>	<div><div>97%</div></div>	holding final general contractor pay application until district assures me that contractors responsibilities have been met. District to prepare for close out	\$6,711,745.00	\$6,191,049.45	\$6,089,760.60	\$520,695.55
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo.					
Roswell Independent Schools	P11-016	P11-016 Valley View Elementary School	<div><div>0%</div></div>	<div><div>100%</div></div>	<div><div>43%</div></div>	<div><div>0%</div></div>	<div><div>0%</div></div>	Phase 1 renovated classrooms and restrooms have been occupied since beginning of new year. Kindergarten addition on pace to be completed by early April. Phase 2 classroom & admin space renovation ongoing	\$7,408,246.07	\$5,917,592.36	\$2,550,030.89	\$1,490,653.71
			0 mo.	0 mo.	5 mo.	16 mo.	23 mo.					
Roswell Independent Schools	P11-017	P11-017 Berrendo Elementary School	<div><div>0%</div></div>	<div><div>100%</div></div>	<div><div>77%</div></div>	<div><div>0%</div></div>	<div><div>0%</div></div>	Media Center & Admin additions on pace to be completed by mid April. Kindergarteners began the new year in the new kindergarten addition.	\$8,779,814.04	\$7,799,978.40	\$5,873,873.85	\$979,835.64
			0 mo.	0 mo.	7 mo.	10 mo.	24 mo.					
Roswell Independent Schools	P11-018	P11-018 Military Heights Elementary School	<div><div>0%</div></div>	<div><div>100%</div></div>	<div><div>54%</div></div>	<div><div>0%</div></div>	<div><div>0%</div></div>	On-going construction on pace to meet the completion of phase 1 in early April which includes turning over the new kindergarten addition and media center addition over to school to finish off the school year in.	\$7,853,407.13	\$6,794,978.50	\$3,447,235.88	\$1,058,428.63
			0 mo.	0 mo.	6 mo.	10 mo.	17 mo.					
Roswell Independent Schools	P11-019	P11-019 El Capitan Elementary School	<div><div>0%</div></div>	<div><div>0%</div></div>	<div><div>56%</div></div>	<div><div>0%</div></div>	<div><div>0%</div></div>	General contractor maintaining overall schedule despite constant inclement weather conditions. District is very pleased with the progress and quality of the construction efforts to date	\$11,686,177.62	\$10,027,530.18	\$5,533,470.65	\$1,658,647.44
			0 mo.	0 mo.	6 mo.	8 mo.	24 mo.					
Roswell Independent Schools	P14-023	P14-023 Parkview Early Literacy	<div><div>96%</div></div>	<div><div>0%</div></div>	<div><div>0%</div></div>	<div><div>0%</div></div>	<div><div>0%</div></div>	Educational Specifications completed pending district approval. RFP for design to be issued mid to late March. RISD is considering utilizing CMAR construction delivery method for this project.	\$728,000.00	\$35,626.66	\$20,560.83	\$692,373.34
			0 mo.	15 mo.	31 mo.	34 mo.	57 mo.					
Roswell Independent Schools	R14-015	R14-015 Roswell-Mountain View MS	<div><div>0%</div></div>	<div><div>100%</div></div>	<div><div>5%</div></div>	<div><div>0%</div></div>	<div><div>0%</div></div>	Work has not started. Project on a temporary hold until outdoor ambient temps will consistently be 50 degrees for the roof coating application process. SE New Mexico has been experiencing unusual day to day temperature swings since December.	\$287,820.00	\$160,199.01	\$0.00	\$127,620.99
			0 mo.	0 mo.	4 mo.	6 mo.	21 mo.					

PSCOC Project Status Report

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Ruidoso Municipal Schools	P06-029	P06-029 Ruidoso Middle School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	BHI delivered a retrofit design for the inadequate as-built footings in summer of 2013. Dnd Contractors stated they need at least 30 days to implement the footing retrofit. Corrective work will begin May 2014. CID is fact finding regarding odor problems recently conveyed to NMPSFA.	\$10,694,758.00	\$8,055,847.99	\$10,538,665.22	\$2,638,910.01
Santa Rosa Consolidated Schools	P12-010	P12-010 Rita Marquez Elementary / Anton Chico Elementary	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>86%</div> <div>9 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>27 mo.</div>	Septic system installation complete. Water tank and fire pumps building installed. Stucco work and metal roofing complete. Site work, paving and landscaping in progress. Interior finishes, HVAC and electrical startup in progress. Project is 85% complete and advancing well.	\$9,258,000.00	\$4,486,232.15	\$3,822,587.43	\$4,771,767.85
Silver Consolidated Schools	R14-016	R14-016 Silver-La Plata ES	<div>100%</div> <div>0 mo.</div>	<div>76%</div> <div>2 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>23 mo.</div>	District is currently designing roof repair with a design professional. It is anticipated to start construction of the roof repair in 2014 as the school year ends.	\$292,474.00	\$0.00	\$0.00	\$292,474.00
Socorro Consolidated Schools	P12-011	P12-011 San Antonio Elementary School	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>2 mo.</div>	<div>0%</div> <div>8 mo.</div>	<div>0%</div> <div>20 mo.</div>	District working to secure land from the BLM for the new school. January 2014 meeting with BLM to discuss additional BLM process & land lease. District has it's funding in place. This project is currently 22 months behind the original MOU schedule due to the BLM process.	\$244,550.00	\$26,307.53	\$25,283.34	\$218,242.47
Truth or Consequences Municipal Schools	K13-005	K13-005 T or C Elementary Pre-Kindergarten Classroom	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>30%</div> <div>4 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>22 mo.</div>	All interior concrete poured. Structural steel ongoing throughout A-wing & B-Wing. Grind & Polish to start week of 2-10-14. Work progressing well, but contractor is still 6 weeks behind schedule due to rains and flooding in September 2013.	\$214,961.04	\$148,723.80	\$51,952.64	\$66,237.24
Truth or Consequences Municipal Schools	P08-022	P08-022 Arrey Elementary	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>60%</div> <div>10 mo.</div>	Bohannon Huston provided their analysis report of the WWTS problems on 11-14-13, as well as a proposal from Bohannon Huston on 1-21-14. The report, proposal, environmental report and punch list are being reviewed by PSFA Albuquerque staff.	\$2,552,791.00	\$1,966,505.91	\$1,958,042.67	\$586,285.09
Truth or Consequences Municipal Schools	P12-012	P12-012 Truth or Consequences Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>30%</div> <div>4 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>22 mo.</div>	All interior concrete poured. Structural steel ongoing throughout A-wing & B-Wing. Grind & Polish to start week of 2-10-14. Work progressing well, but contractor is still 6 weeks behind schedule due to rains and flooding in September 2013.	\$5,831,012.40	\$4,949,314.39	\$1,788,396.80	\$881,698.01
Tularosa Municipal Schools	R14-017	R14-017 Tularosa - Tularosa Intermediate School	<div>100%</div> <div>0 mo.</div>	<div>37%</div> <div>0 mo.</div>	<div>0%</div> <div>5 mo.</div>	<div>0%</div> <div>11 mo.</div>	<div>0%</div> <div>22 mo.</div>	MOU was approved on 11-8-13. CD's being reviewed by PSFA & CID currently. PreBid scheduled for 2-18-14 with bid opening scheduled for March 21, 2014 and construction to start in summer 2014.	\$464,646.00	\$0.00	\$0.00	\$464,646.00
Tularosa Municipal Schools	R14-018	R14-018 Tularosa-Tularosa MS	<div>100%</div> <div>0 mo.</div>	<div>37%</div> <div>0 mo.</div>	<div>0%</div> <div>5 mo.</div>	<div>0%</div> <div>11 mo.</div>	<div>0%</div> <div>22 mo.</div>	PreBid scheduled for 2-18-14 with bid opening scheduled for March 21, 2014 and construction to start in summer 2014. It is also anticipated to come to the PSCOC in March 2014 for additional funding as the request was short several thousand square foot of replacement.	\$96,378.00	\$0.00	\$0.00	\$96,378.00
West Las Vegas Public Schools	P12-013	P12-013 WLV Partnership Middle-High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>81%</div> <div>1 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>19 mo.</div>	Large mechanical unit & boilers installation complete. Interior finishes underway, mechanical & electrical trim out. Exterior canopies being framed.	\$1,622,114.17	\$1,631,982.67	\$872,947.24	(\$9,868.50)



PSCOC Project Status Report

02/19/2014

Non Applicable

On Schedule

Behind Schedule 30 Days

Behind Schedule 60 Days





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



School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
West Las Vegas Public Schools	P12-014	P12-014 Union Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>83%</div>	<div>33%</div>	School is occupied. GC preparing closeout documentation.	\$859,921.00	\$858,978.74	\$816,936.44	\$942.26
			0 mo.	0 mo.	0 mo.	2 mo.	12 mo.					
West Las Vegas Public Schools	P13-009	P13-009 West Las Vegas Middle School	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Ed Specs final document complete. RFP for DP selection process underway. 8 proposals received.	\$81,193.00	\$38,054.12	\$0.00	\$43,138.88
			0 mo.	0 mo.	9 mo.	17 mo.	29 mo.					
West Las Vegas Public Schools	R12-014	R12-014 Tony Serna Jr. Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>90%</div>	Certificate of Final Completion issued, final payment processed. 11 month warranty inspection completed 8/19/13.	\$253,002.00	\$222,041.53	\$236,031.60	\$30,960.47
			0 mo.	0 mo.	0 mo.	0 mo.	1 mo.					
West Las Vegas Public Schools	R14-019	R14-019 West Las Vegas HS Band-Shop Roofing	<div>0%</div>	<div>51%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Design work review with roof consultant completed on 2/7/14.	\$140,800.00	\$10,810.63	\$0.00	\$129,989.37
			0 mo.	0 mo.	8 mo.	12 mo.	27 mo.					
Zuni Public Schools	K13-006	K13-006 A:Shiwi Elementary Pre-Kindergarten Classroom	<div>100%</div>	<div>9%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	On schedule. In programming Phase. This project is tied to P13-010 Dowa Yalanne & A:Shiwi ES combined school award.	\$309,728.00	\$14,416.29	\$0.00	\$295,311.71
			0 mo.	15 mo.	14 mo.	20 mo.	36 mo.					
Zuni Public Schools	P13-010	P13-010 Dowa Yalanne & A:Shiwi Elementary Schools	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Selection for Design Professional will be completed and approved by the board on 1.6.14.	\$2,541,941.00	\$1,289,089.90	\$38,857.05	\$1,252,851.10
			0 mo.	15 mo.	17 mo.	21 mo.	36 mo.					
									<div>\$778,496,527.58</div>	<div>\$630,100,162.40</div>	<div>\$457,223,370.18</div>	<div>\$148,396,365.18</div>

# PSCOC Project Status Report Definitions

## Project Management Report

Project Schedule Phase (PP DD C FC PC) shows the current percentage of completion within each phase of the projects development and the time remaining in months allowed for that phase to be completed. The percent completed shown in each Project Schedule Phase is NOT a direct correlation to the amounts shown on the financial section (State Share, Committed or Expended).

	Non Applicable
	On Schedule
	Behind Schedule 30 days
	Behind Schedule 60 days

PP	DD	C	FC	PC
				
0 mo.	3 mo.	12 mo.	20 mo.	32 mo.

### Project phases

**PP = Project Planning** - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.  
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**PP = Project Planning** In this phase an Ed Spec consultant is procured develop as Educational Specification. This process will typically take 3 to 6 months depending on size and scope and will have 3 community meetings (include student, parents, administrators, teachers, community/business members and PSFA).

**DD = Design Development** In this phase the Design Professional is selected. The Design is broken into 4 sub phases:

- 1) Programming (PD) Program follows completion of educational programming and affirms the overall project budget, the MACC portion of the budget, and establishes the goals, facts, regulations, conditions and concepts that bound the Project and describe such information as to who this project serves the needs of the school(s) and district.
- 2) Schematic Design (SD) Begins to define the project giving a Preliminary Project Description that clearly indicates the extent and relationship of the project components. As well as the proposed building type, and proposed mechanical and electrical systems.
- 3) Design Development (DD) At this stage of design the size and character of the entire project should be approximately 60% complete. The Project Manual and plan documents with elements, such as civil, structural, mechanical and electrical systems, special systems including alarms, fire protection systems, roofs, walls, and floors are fully developed and lacking only specific installation details required to construct.
- 4) Construction Documents (CD) At the completion of this final stage the project is 100% designed and has been submitted and approved for permit.

**GC Selection** – The owner procures the General Contractor for the Project. Includes time for advisement, and depending on procurement method chosen would include time for construction committee review and interviews.

**C = Construction** Contractor starts construction within 10 days of the Notice to proceed given by the owner. The construction services includes all labor, materials, equipment and services provided or to be provided by the Contractor to fulfill the results indicated by the Contract Documents. This phase will end at substantial completion when the project is complete except for minor items so that the Owner can completely occupy or fully utilize the project for its intended use.

**FC = Final Completion** Starts at Substantial Completion and includes the Punch list and Closeout stage of a project. The Punch list is all incomplete and non-compliant Work to be completed or corrected prior to final payment. At Closeout the Contractors submits the final requirement to complete the job. Example include: Building Code Approvals and other code certifications, Substantial Completion documents, Punch Lists, Warranties, O&M Manuals, Training Sign-off, Extra Stock Sign-off, Final Completion documents, and Equipment inventory information as required in Division 01.

**PC = Project Closeout** Starts the date of the Substantial Completion and typically takes 18 months. This includes the 11 warranty/correction period, Post Occupancy Evaluation and Financial closeout as agreed to in the Memorandum of Understanding (MOU) with the district.

# PSCOC Project Status Report Definitions

## Project Schedule

Below is an example of a specific project showing the Overall Project Schedule. This information serves as the baseline for determining the project status (on schedule or behind schedule) as shown each month on the project status report.

Project Status Report	#	Task Name	Duration	Start	Finish	% Complete
	1	Overall Project Schedule	1001d	11.01.2012	09.01.2016	21%
PP = Project Planning	2	EdSpec	248d	11.01.2012	10.14.2013	99%
	3	EdSpec Selection	66d	11.01.2012	01.31.2013	100%
	4	EdSpec Design	182d	02.01.2013	10.14.2013	98%
	5	Project Development	45d	07.01.2013	08.30.2013	10%
	6	A/E Selection	45d	07.01.2013	08.30.2013	10%
DD = Design Development	7	Design Development	130d	09.01.2013	02.28.2014	0%
	8	PD	10d	09.01.2013	09.13.2013	0%
	9	SD	21d	09.15.2013	10.14.2013	0%
	10	DD	34d	10.15.2013	11.29.2013	0%
	11	CD	22d	12.01.2013	12.31.2013	0%
	12	GC Selection	43d	01.01.2014	02.28.2014	0%
C = Construction	13	Construction	260d	03.01.2014	02.27.2015	0%
	14	Contractor NTP	10d	03.01.2014	03.14.2014	0%
	15	Construction (Based on NTP and Substantial Completion)	250d	03.15.2014	02.27.2015	0%
FC = Final Completion	16	Substantial Completion	110d	03.01.2015	07.31.2015	0%
	17	Punchlist	66d	03.01.2015	06.01.2015	0%
	18	Closeout	44d	06.02.2015	07.31.2015	0%
PC = Project Closeout	19	Correction Period	394d	03.01.2015	09.01.2016	0%
	20	Warranty Review	241d	03.01.2015	02.01.2016	0%

## Manager Report

Educational Specifications final document provided for review to DR and PSFA on 10/8/13. Ed Spec planner to present Ed Specs at 11/21/13 school board work session.

Manager Report is a brief overview of the current status of the project given by the Regional Manager. Any major issues that may potentially affect the schedule or the overall cost of the project is also reported.

## Financial Project Report

State Share	COMMITTED	EXPENDED	BALANCE
\$81,193.00	\$38,054.12	\$0.00	\$43,138.88

**State Share** = State funds awarded to the project to date.

**Committed** = Amount of State funds with an assigned Purchase Order and under Contract.

**Expended** = Amount paid out of committed funds.

**Balance** = Is the State Share minus the Committed. This includes project contingency and budgeted items not

**I. PSCOC Meeting Date(s):** March 6, 2014

**II. Item Title:** Master Plan Project Status Report

**III. Name of Presenter(s):** Martica Casias, Planning and Design Manager

**IV. Executive Summary:**

There are twenty new FMP awards.

Two existing FMP working toward completion

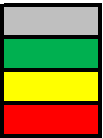
- Clayton Municipal Schools is 75% complete. New Superintendent Nelda Isaacs made the request in December for March completion to afford new school board members time to review and approve their Facilities Master Plan (FMP).
- Lake Arthur is 98% complete; Consultant is waiting for comments from the district prior to completion.



- Current Plan on File
  - Plan in Progress
  - None or Expired

Master Plan  
PSCOC Project Status Report

02/20/2014



Non Applicable  
On Schedule  
Days Behind Schedule 30  
Days Behind Schedule 60

Phase 1 = PO, CFA, CFU  
Phase 2 = CFD, CUS  
Phase 3 = PMP, BA, PA

School District	Project #	Project Name	Phase 1	Phase 2	Phase 3	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
	M14-001	M14-001 Alamogordo Master Plan Award	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>		\$54,651.00	\$0.00	\$0.00	\$54,651.00
	M14-002	M14-002 Dora Master Plan Award	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>		\$22,352.00	\$0.00	\$0.00	\$22,352.00
	M14-003	M14-003 Espanola Master Plan Award	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	GS Planning: Have had several Advisory Meetings and one Community Meeting, on schedule. Anticipated completion date June 2014. [02-12-14]	\$34,667.00	\$0.00	\$0.00	\$34,667.00
	M14-005	M14-005 Floyd Master Plan Award	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>		\$26,819.00	\$0.00	\$0.00	\$26,819.00
	M14-006	M14-006 Fort Sumner Master Plan Award	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>		\$0.00	\$0.00	\$0.00	\$0.00
	M14-008	M14-008 Hatch Master Plan Award	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>		\$32,680.00	\$0.00	\$0.00	\$32,680.00
	M14-009	M14-009 Hondo Master Plan Award	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	GS Planning: Contract signed	\$20,967.00	\$20,966.65	\$0.00	\$0.35
	M14-010	M14-010 Jemez Valley Master Plan Award	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	GS Planning: District shall have contract signed and funds encumbered before March 7th. Anticipated completion date Dec. 31. [02-17-14]	\$18,561.00	\$0.00	\$0.00	\$18,561.00
	M14-011	M14-011 Lordsburg Master Plan Award	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>		\$0.00	\$0.00	\$0.00	\$0.00
	M14-012	M14-012 Los Alamos Master Plan Award	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	District shall have contract signed and funds encumbered before March 7th. Anticipated completion date Dec. 31. [2-17-14]	\$34,524.00	\$0.00	\$0.00	\$34,524.00



	M14-013	M14-013 Magdalena Master Plan Award	<div>0%</div>	<div>0%</div>	<div>0%</div>		\$22,675.00	\$0.00	\$0.00	\$22,675.00
			0 mo.	0 mo.	0 mo.					
	M14-014	M14-014 Maxwell Master Plan Award	<div>0%</div>	<div>0%</div>	<div>0%</div>	GS Planning: District shall have contract signed and funds encumbered before March 7th. Anticipated completion date Dec. 31. [2-17-14]	\$10,898.00	\$0.00	\$0.00	\$10,898.00
			0 mo.	0 mo.	0 mo.					
	M14-015	M14-015 Melrose Master Plan Award	<div>0%</div>	<div>0%</div>	<div>0%</div>		\$25,206.00	\$0.00	\$0.00	\$25,206.00
			0 mo.	0 mo.	0 mo.					
	M14-016	M14-016 Mosquero Master Plan Award	<div>0%</div>	<div>0%</div>	<div>0%</div>	District shall have contract signed and funds encumbered before March 7th. Anticipated completion date Dec. 31. [2-17-14]	\$1,610.00	\$0.00	\$0.00	\$1,610.00
			0 mo.	0 mo.	0 mo.					
	M14-017	M14-017 Roy Master Plan Award	<div>0%</div>	<div>0%</div>	<div>0%</div>	GS Planning: District shall have contract signed and funds encumbered before March 7th. Anticipated completion date Dec. 31. [2-17-14]	\$18,958.00	\$0.00	\$0.00	\$18,958.00
			0 mo.	0 mo.	0 mo.					
	M14-018	M14-018 School of Dreams Master Plan Award	<div>0%</div>	<div>0%</div>	<div>0%</div>	PCM: School shall have contract signed and funds encumbered before March 7th. Anticipated completion date Dec. 31. [2-17-14]	\$17,860.00	\$0.00	\$0.00	\$17,860.00
			0 mo.	0 mo.	0 mo.					
	M14-019	M14-019 Wagon Mound Master Plan Award	<div>0%</div>	<div>0%</div>	<div>0%</div>	GS Planning: District shall have contract signed and funds encumbered before March 7th. Anticipated completion date Dec. 31. [2-17-14]	\$22,862.00	\$0.00	\$0.00	\$22,862.00
			0 mo.	0 mo.	0 mo.					
Clayton Municipal Schools	M13-001	M13-001 Clayton Master Plan Award	<div>100%</div>	<div>100%</div>	<div>25%</div>	Attended FMP meeting with new Board on Jan. 29th. Anticipated completion date is March 31[02-12-14]	\$9,601.00	\$7,928.70	\$0.00	\$1,672.30
			0 mo.	0 mo.	1 mo.					
Eunice Public School District	M14-004	M14-004 Eunice Master Plan Award	<div>0%</div>	<div>0%</div>	<div>0%</div>	02/14/2014-District has issued PO to Visions In Planning for new 5yr master plan	\$3,428.00	\$0.00	\$0.00	\$3,428.00
			0 mo.	0 mo.	0 mo.					
Hagerman Municipal Schools	M14-007	M14-007 Hagerman Master Plan Award	<div>0%</div>	<div>0%</div>	<div>0%</div>	02/14/2014-District has issued PO to Visions In Planning for new 5yr master plan	\$30,005.00	\$30,004.62	\$0.00	\$0.38
			0 mo.	0 mo.	0 mo.					
Lake Arthur Municipal School District	M13-005	M13-005 Lake Arthur Master Plan Award	<div>100%</div>	<div>100%</div>	<div>98%</div>	Consultant has submitted the FMP to both PSFA and the District. PSFA has reviewed the plan and provided comments. Consultant told PSFA that they are still awaiting comments from the District. The plan is 98% complete (2/12/14).	\$3,821.00	\$3,821.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.					
							<div>\$412,145.00</div>	<div>\$62,720.97</div>	<div>\$0.00</div>	<div>\$349,424.03</div>

**Item No. VII. C.**

**I. PSCOC Meeting Date(s):** March 6, 2014

**II. Item Title:** Lease Assistance Report

**III. Name of Presenter(s):** Jeff Eaton, Director of Business Operations

**IV. Executive Summary:**

97 Lease Assistance Awards totaling \$12.9 million; \$6.0 million disbursed to date.

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
2013-2014 LEASE ASSISTANCE AWARDS

	District	School	State (S) or Local (L) Charter	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception 3	Lessor	Total Sq. Ft. of Leased Space	Avg. of 80/120 MEM or Est. per PED	Sq. Ft. per PED MEM	Actual Lease	Cost/Sq Ft	Maximum Allowable Lease Assist @ \$739.95/PED MEM <sup>2</sup> or Adjusted Lease	Balance	FY 2014 Q1 July 2013 thru Sept 2013	FY 2014 Q2 Oct 2013 thru Dec 2013	FY 2014 Q3 Jan 2014 thru Mar 2014	FY 2014 Q4 Apr 2014 thru Jun 2014	
001	Albuquerque	Academy of Trades & Technology	S	X	9-12	Y,Z	N-LWOP	21,000.3	111.5	188	180,120	8.58	82,504	41,252	20,625.99	20,625.99			001
002	Albuquerque	ACE Leadership High School	S	X	9-12			12,000.3	285.5	42	247,402	20.62	211,256	149,405	30,925.25	30,925.25			002
003	Albuquerque	Albuquerque Institute for Math & Science	S	X	6-12	X	U	17,862.3	307.5	58	179,455	10.05	179,455	89,728	44,863.75	44,863.75			003
004	Albuquerque	Albuquerque School of Excellence	S	X	1-11			24,652.3	307.5	80	517,952	21.01	227,535	113,767	56,883.75	56,883.75			004
005	Albuquerque	Albuquerque Talent Development	L	X	9-12			13,250.3	132.5	100	210,107	15.86	98,043	49,022	24,510.75	24,510.75			005
006	Albuquerque	Alice King Community School	L	X	K-5			21,803.8	322.5	68	305,330	14.00	238,634	119,317	59,658.50	59,658.50			006
007	Albuquerque	Amy Biehl High School	S	X	9-12	X	F	41,888.8	286.5	146	1,200	0.03	1,155	0	577.50	577.50			007
008	Albuquerque	Bataan Military Academy	L	X	8-12			8,769.3	115.5	76	93,707	10.69	85,464	42,641	21,411.50	21,411.50			008
009	Albuquerque	Cesar Chavez	S	X	9-12	Z	N	20,022.0	202.0	99	340,931	17.03	149,470	37,367	37,367.50	37,367.50	37,367.50		009
010	Albuquerque	Christine Duncan's Heritage Academy	L	X	K-8			20,429.3	109.5	187	168,000	8.22	81,025	40,512	20,256.25	20,256.25			010
011	Albuquerque	Cien Aguas International School	S	X	K-8			16,058.0	258.0	62	192,674	12.00	181,275	90,638	45,318.75	45,318.75			011
012	Albuquerque	Coral Community School	S	X	K-6			10,800.0	49.0	220	140,400	13.00	36,258	1,158	35,100.00				012
013	Albuquerque	Corrales International School	L	X	K-12			17,517.8	218.5	80	286,751	16.37	161,679	80,840	40,419.75	40,419.75			013
014	Albuquerque	Cottonwood Classical Preparatory School	S	X	6-12			47,142.3	529.5	89	676,937	14.36	391,804	293,853	97,951.00				014
015	Albuquerque	Creative Education Prep. Institute #1	S	X	9-12			15,690.5	173.0	91	165,945	10.58	128,011	64,006	32,002.75	32,002.75			015
016	Albuquerque	Digital Arts and Technology Academy HS	L	X	9-12			49,000.3	299.5	164	470,000	9.59	221,615	110,808	55,403.75	55,403.75			016
017	Albuquerque	East Mountain High School	S	X	9-12	Y,Z	N-LWOP	39,864.8	364.5	109	308,200	7.73	269,712	134,856	67,428.00	67,428.00			017
018	Albuquerque	El Camino Real Academy	L	X	K-12		LWOP	61,389.8	350.5	175	700,000	11.40	259,352	129,676	64,838.00	64,838.00			018
019	Albuquerque	Gilbert L. Sena Charter H.S.	S	X	9-12			16,021.3	177.5	90	193,660	12.09	131,341	131,341					019
020	Albuquerque	Gordon Bernell Charter School	L	X	9-12	X	C	14,834.5	613.0	24	175,013	11.80	167,427	83,714	41,856.75	41,856.75			020
021	Albuquerque	Horizon Academy West	S	X	K-6	X	N-LWOP	35,509.3	433.5	82	524,260	14.76	320,768	160,384	44,608.33	115,775.67			021
022	Albuquerque	La Academia de Esperanza	L	X	6-12	Z	N	20,866.3	349.5	60	375,000	17.97	258,613	129,306	64,653.25	64,653.25			022
023	Albuquerque	La Promesa Charter School	S	X	PK-8	Z	N	33,999.8	292.5	116	480,000	14.12	216,435	108,218	54,108.75	54,108.75			023
024	Albuquerque	La Resolana Leadership Academy	S	X	6-8			10,953.5	71.0	154	121,627	11.10	52,536	26,268	13,134.00	13,134.00			024
025	Albuquerque	Los Puentes Charter School	L	X	7-12	Z	N	19,578.5	199.0	98	312,414	15.96	147,250	73,625	36,812.50	36,812.50			025
026	Albuquerque	Media Arts Collaborative Charter School	S	X	9-12	Y	N-LWOP	10,800.0	176.0	61	198,360	18.37	130,231	65,116	32,557.75	32,557.75			026
027	Albuquerque	Mission Achievement and Success	S	X	6-12			21,392.8	108.5	109	143,686	6.72	80,285	40,142	20,071.25	20,071.25			027
028	Albuquerque	The Montessori Elementary School	S	X	K-8	Z	N	32,014.3	377.5	85	550,000	17.18	279,331	139,666	69,832.75	69,832.75			028
029	Albuquerque	Montessori of the Rio Grande	L	X	PK-5	X	D	20,236.0	198.0	102	118,948	5.88	116,891	29,222	29,223.00	29,223.00	29,223.00		029
030	Albuquerque	Mountain Mahogany Community	L	X	K-8			14,584.8	204.5	71	120,000	8.23	106,441	0	30,000.00	30,000.00	46,441.00		030
031	Albuquerque	Native American Community Academy	L	X	6-12	X	T	30,782.3	375.5	82	278,763	9.06	167,800	33,906	38,839.00	95,055.00			031
032	Albuquerque	New America School	S	X	9-12	Z	N	25,345.8	430.5	59	635,255	25.06	318,548	159,274	79,637.00	79,637.00			032
033	Albuquerque	NM International School	S	X	K-3			12,463.0	130.0	96	174,650	14.01	96,194	48,097	24,048.50	24,048.50			033
034	Albuquerque	North Valley Academy	S	X	K-8			38,799.5	473.0	82	494,696	12.75	349,996	174,998	87,499.00	87,499.00			034
035	Albuquerque	Nuestros Valores Charter School	L	X	9-12			9,507.0	116.0	82	100,608	10.58	83,866	41,933	20,966.50	20,966.50			035
036	Albuquerque	Public Academy for Performing Arts	L	X	6-12	X	D	19,897.5	365.0	55	267,673	13.45	267,673	133,837	66,918.25	66,918.25			036
037	Albuquerque	Ralph J. Bunche Academy	S	X	K-8	X	SL	11,022.0	104.0	106	60,100	5.45	60,100	30,342	14,733.25	15,024.99			037
038	Albuquerque	Robert F. Kennedy Charter High School	L	X	9-12	X	D	20,870.3	213.5	98	143,737	6.89	135,472	67,736	33,867.99	33,867.99			038
039	Albuquerque	Sage Montessori Charter School	S	X	K-7			14,001.5	141.0	99	226,087	16.15	104,333	52,166	26,083.25	26,083.25			039
040	Albuquerque	SIATech (School for Integrated Academics &	L	X	9-12			2,299.5	299.0	8	21,600	9.39	21,600	10,800	5,400.00	5,400.00			040
041	Albuquerque	South Valley Academy	L	X	9-12	X	D	40,416.8	244.5	165	237,972	5.89	180,918	138,688	42,229.50				041
042	Albuquerque	South Valley Preparatory School	S	X	6-8			10,303.5	147.0	70	92,520	8.98	91,362	45,681	22,840.50	22,840.50			042
043	Albuquerque	Southwest Aeronautics, Mathematics and Science	S	X	7-12	X	M	40,999.5	273.0	150	249,510	6.09	202,006	101,003	50,501.50	50,501.50			043
044	Albuquerque	SW Intermediate Learning Center	S	X	7-8			12,480.8	112.5	111	97,928	7.85	83,244	41,622	20,811.00	20,811.00			044
045	Albuquerque	SW Primary Learning Center	S	X	4-6			14,999.5	105.0	143	93,670	6.24	77,695	38,847	19,423.75	19,423.75			045
046	Albuquerque	SW Secondary Learning Center	S	X	7-12			20,520.0	280.0	73	234,176	11.41	207,186	103,593	51,796.50	51,796.50			046
047	Albuquerque	The Albuquerque Sign Language Academy	S	X	K-6	X	C	9,509.5	69.0	138	114,120	12.00	51,057	25,528	12,764.25	12,764.25			047
048	Albuquerque	The GREAT Academy	S	X	9-12			14,980.0	168.0	89	191,471	12.78	124,312	28,576	47,867.82	47,867.82			048
049	Albuquerque	The International School at Mesa del sol	S	X	K-7			22,905.3	263.5	87	211,500	9.23	194,977	146,233	48,744.24				049
050	Albuquerque	<sup>4</sup> The Learning Community Charter School	S	X	6-12	Z	N	28,001.5	179.5	156	204,000	7.29	132,821	68,411	32,205.25	32,205.25			050
051	Albuquerque	Tierra Adentro	S	X	6-11			12,274.8	200.5	61	155,144	12.64	140,280	70,140	35,070.00	35,070.00			051
052	Albuquerque	21 <sup>st</sup> Century Public Academy	L	X	5-8			17,353.3	241.5	72	170,184	9.81	170,184	85,092	42,546.00	42,546.00			052
053	Albuquerque	William W. & Josephine Dorn Charter Community	S	X	K-5			5,596.8	10.5	533	39,600	7.08	7,769	7,769					053
054	Aztec	Mosaic Academy	L	X	K-8			17,198.5	179.0	96	109,481	6.37	109,481	79,496		29,985.15			054

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
2013-2014 LEASE ASSISTANCE AWARDS

	District	School	State (S) or Local (L) Charter	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception <sup>3</sup>	Lessor	Total Sq. Ft. of Leased Space	Avg. of 80/120 MEM or Est. per PED	Sq. Ft. per PED MEM	Actual Lease	Cost/Sq Ft	Maximum Allowable Lease Assist @ \$739.95/PED MEM <sup>2</sup> or Adjusted Lease	Balance	FY 2014 Q1 July 2013 thru Sept 2013	FY 2014 Q2 Oct 2013 thru Dec 2013	FY 2014 Q3 Jan 2014 thru Mar 2014	FY 2014 Q4 Apr 2014 thru Jun 2014	
055	Carlsbad	Jefferson Montessori Academy	L	X	K-12	X	D	37,279.5	191.0	195	140,070	3.76	137,346	68,673	34,336.50	34,336.50			055
056	Cimarron	Moreno Valley High School	L	X	9-12	Z	N	9,216.3	91.5	101	68,000	7.38	63,876	31,938	15,969.00	15,969.00			056
057	Clovis	Choices - Alternative Learning Center			7-12			13,197.0	240.0	55	102,690	7.78	98,496	39,398	29,548.80	29,548.80			057
058	Espanola	Carinos Charter School	L	X	K-7	X	D	57,713.0	218.0	265	127,459	2.21	127,459	127,459					058
059	Espanola	La Tierra Montessori School of the Arts and Sciences	S	X	K-6	X	C	7,000.3	61.5	114	72,000	10.29	45,507	45,507					059
060	Espanola	McCurdy Charter School	S	X	K-12			187,567.5	513.0	366	376,209	2.01	376,209	#VALUE!	94,048.29	94,048.29			060
061	Gadsden	Anthony Charter School (Land)	L	X	7-12		M	6,924.0	68.0	102	49,868	7.20	49,868	24,934	12,467.00	12,467.00			061
062	Gadsden	La Union JTP/Alvarez Farms			9-12			15,641.5	21.0	745	18,000	1.15	15,539	15,539					062
063	Gallup	Chief Manuelito MS (Land)			6-8		SL	465,642.3	635.5	733	7,618	0.02	7,618	7,618					063
064	Gallup	Churchrock Academy (Land)			K-5		T	46,219.5	279.0	166	5,500	0.12	5,500	5,500					064
065	Gallup	David Skeet ES (Land)			K-5		SL	17,216.0	204.0	84	3,557	0.21	3,557	3,557					065
066	Gallup	Middle College High School	L	X	10-12	X	U	1,247.5	65.0	19	15,130	12.13	15,130	15,130					066
067	Gallup	Ramah Middle School (Land)			6-12		SL	36,985.0	290.0	128	4,858	0.13	4,858	4,858					067
068	Gallup-McKinley	Uplift Community School	S	X	K-5			6,712.0	112.0	60	94,800	14.12	82,874	41,437	20,718.50	20,718.50			068
069	Jemez Valley	San Diego Riverside Charter School	L	X	K-8	X	T	19,104.8	92.5	207	68,935	3.61	43,529	21,765	10,882.25	10,882.25			069
070	Jemez Valley	Walatowa High Charter School	S	X	9-12	X	T	3,729.8	66.5	56	46,201	12.39	46,201	34,201	12,000.00				070
071	Las Cruces	Alma d'arte Charter HS	S	X	9-12	X,Z	N	44,981.0	188.0	239	215,000	4.78	138,619	69,685	34,467.00	34,467.00			071
072	Las Cruces	Families and Youth Inc./Las Montanas Charter school	L	X	9-12			28,566.3	237.5	120	359,625	12.59	175,738	87,869	43,934.50	43,934.50			072
073	Las Cruces	John Paul Taylor Academy	S	X	K-8			13,765.5	175.0	79	145,200	10.55	129,491	129,491					073
074	Las Cruces	La Academia Dolores Huerta	L	X	6-8			12,972.8	132.5	98	114,661	8.84	95,596	38,266	28,665.30	28,665.30			074
075	Las Cruces	New America School-Las Cruces	S	X	9-12			24,307.0	230.0	106	353,427	14.54	170,189	85,094	42,547.25	42,547.25			075
076	Los Lunas	School of Dreams Academy	S	X	7-12			23,880.0	304.0	79	448,300	18.77	224,945	112,472	56,236.25	56,236.25			076
077	Moriarty	Estancia Valley Classical Academy	S	X	K-10	Z	N	49,921.0	274.0	182	593,400	11.89	202,746	101,373	50,686.50	50,686.50			077
078	Questa	Red River Valley Charter	S	X	PreK-8	X	D	10,280.5	69.0	149	49,868	4.85	49,868	24,934	12,467.00	12,467.00			078
079	Questa	Roots & Wings Community School	L	X	K-8			4,115.3	47.5	87	45,444	11.04	32,060	16,030	8,015.00	8,015.00			079
080	Rio Rancho	The ASK Academy	S	X	9-11			24,109.5	165.0	146	346,290	14.36	122,092	61,046	30,523.00	30,523.00			080
081	Roswell	Sidney Gutierrez Middle School	L	X	6-8	X	M	18,803.0	64.5	292	31,524	1.68	31,524	15,762	7,881.00	7,881.00			081
082	Santa Fe	Monte del Sol Charter school	L	X	7-12	Z	N-LWOP	27,899.5	373.0	75	253,752	9.10	251,069	125,534	62,767.25	62,767.25			082
083	Santa Fe	New Mexico School for the Arts	S	X	9-12			38,032.0	186.0	204	152,550	4.01	137,631	68,815	34,407.75	34,407.75			083
084	Santa Fe	The Academy for Technology & the Classics	L	X	7-12	Z	N	37,095.3	361.5	103	260,000	7.01	255,346	127,633	63,856.50	63,856.50			084
085	Santa Fe	The MASTERS Program	S	X	10-12	X	U	7,889.0	156.0	51	110,560	14.01	91,486	42,564	27,639.93	21,282.00			085
086	Santa Fe	Tierra Encantada Charter High School	L	X	7-12	X	D	30,061.8	220.5	136	154,700	5.15	151,067	75,533	37,766.75	37,766.75			086
087	Santa Fe	Turquoise Trail Charter School	L	X	K-6	X	D	69,104.3	465.5	148	341,008	4.93	324,620	162,310	81,155.00	81,155.00			087
088	Silver	Aldo Leopold High School	S	X	9-12			10,822.0	82.0	132	72,000	6.65	60,676	45,507	15,169.00				088
089	Socorro	Cottonwood Valley Charter School	L	X	K-8			10,715.0	170.0	63	120,947	11.29	120,947	60,474	30,236.75	30,236.75			089
090	Taos	Anansi Charter School	L	X	K-5	Y, Z	N-LWOP	13,856.0	114.0	122	118,717	8.57	84,354	42,177	21,088.50	21,088.50			090
091	Taos	Taos Academy Charter School	S	X	5-12			13,200.0	164.0	80	120,000	9.09	120,000	120,000					091
092	Taos	Taos Integrated School for the Arts	S	X	K-7			14,804.0	142.0	104	144,000	9.73	105,073	105,073					092
093	Taos	Taos Municipal Charter School	L	X	K-8	Z	N	10,099.5	213.0	47	142,100	14.07	142,100	106,575	35,525.00				093
094	Taos	Vista Grande High School	L	X	9-12	X	D	10,020.3	77.5	129	73,330	7.32	45,814	45,814					094
095	West Las Vegas	Rio Gallinas School	L	X	K-8	X	D	10,762.0	90.0	120	74,700	6.94	66,596	#VALUE!	18,675.00	18,675.00			095
096	Albuquerque	Health Leadership High School	S	X	9-12	Z	N	10,376.0	110.0	94	151,490	14.60	81,395	41,395	24,000.00	16,000.00			096
097	Penasco	La Jicarita	S	X	K-6	Z	N	5,040.0	52.0	97	48,537	9.63	38,477	22,034	16,443.52				097
098																			098
099																			099
100																			100
	TOTAL / AVERAGE	97	52	91		47	50	2,669,334	20,757.0	129	19,344,549	9.92	12,963,756	#VALUE!	3,031,318.21	2,871,458.25	113,031.50	-	

NOTES:

*Shaded rows indicate new application (yellow)*

<sup>1</sup> Direct Administrative Space not to exceed 150nsf + 1.5nsf x MEM

<sup>2</sup> \$700/MEM+(Consumer Price Index): FY09=1.9%, FY10=1.6%, FY11= -0.4%, FY12=1.6%, FY13=3.2% - Not Applied, FY14 Staff Recon

<sup>3</sup> X = Public Building; Y = Lease Purchase; Z = Lease from Non-Profit (meets standards in 22-8b-4.2. for being housed by July 1, 2015)

<sup>4</sup> School is scheduled for PEC revocation hearing July 29th

	Charter School	
	Low	High
Total Square Feet	1,248	187,568
SF Per MEM:	8	533
Actual Lease Cost (yrlly)	1,200	700,000
Cost Per SF	0.03	25.06

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
2013-2014 LEASE ASSISTANCE AWARDS

District	School	State (S) or Local (L) Charter	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception 3	Lessor	Total Sq. Ft. of Leased Space	Avg. of 80/120 MEM or Est. per PED	Sq. Ft. per PED MEM	Actual Lease	Cost/Sq Ft	Maximum Allowable Lease Assist @ \$739.95/PED MEM² or Adjusted Lease	Balance	FY 2014 Q1 July 2013 thru Sept 2013	FY 2014 Q2 Oct 2013 thru Dec 2013	FY 2014 Q3 Jan 2014 thru Mar 2014	FY 2014 Q4 Apr 2014 thru Jun 2014
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LESSOR KEY:

C = County (3), D = District (13), F = Fed (1), M = Municip (3), N = Nonprofit (19), SL = State Land Office (4), T = Tribal (3), U = University (3)

**I. PSCOC Meeting Date(s):** March 6, 2014

**II. Item Title:** Maintenance Program Status

**III. Name of Presenter(s):** Les Martinez, Facilities Maintenance and Operations Support Manager

**IV. Executive Summary:**

The New Mexico PSCOC maintenance program has three major components:

1. Facility Information Management System (FIMS) – A software tool to help school districts manage their maintenance programs, currently provided by Schooldude.
2. Preventive Maintenance Plans (PMP) – A written plan based on industry standards, combined with automated schedules and reports using FIMS or other software to manage their operation.
3. Facility Maintenance Assessment Report (FMAR) – Site assessments based on industry and federal building management standards to evaluate how well a site is being maintained and the capital investment protected.

Current status across New Mexico Schools

- FIMS usage -65% of district use FIMS effectively
- PM plan currency-36.26% of the districts have a current PM plan
- FMAR average score - 59% (where 70% is 'passing')
- Total FMARs completed to date –578



Maintenance Program Status 2-14-2014

District_Name	Plan_Status	Last Update	MD Score	PMD Score	UD Score	District Avg FMAR Score 2011 to present	Schedules Running	Schedule Types	PM Completion Goal > 80%	PM Cost Ratio Goal > 10%	Backlog Percentage Goal < 25%	Transaction Percentage
ALAMOGORDO	CURRENT	8/27/2013	2.25	1.75	2	58.12%	172	16	83.08%	9.00%	15.18%	204.74%
ALBUQUERQUE	CURRENT	7/27/2013	2.5	1.75	3	65.27%	5520	49	87.42%	15.00%	9.54%	166.66%
ANIMAS	CURRENT	1/31/2014	2	2	2	56.34%	37	12	100.00%	6.00%	8.85%	147.92%
ARTESIA	NOT UPDATED	7/1/2009	1.75	1.75	2	67.98%	46	10	0.00%	0.00%	2.48%	0.00%
AZTEC	CURRENT	11/8/2013	2.25	1.75	1.5	83.30%	226	19	90.41%	7.00%	11.78%	115.56%
BELEN	CURRENT	10/1/2013	2.25	2	2	65.07%	130	14	99.32%	2.00%	15.79%	140.29%
BERNALILLO	CURRENT	3/13/2013	2.5	1.75	2	70.17%	111	13	91.40%	11.00%	10.54%	141.30%
BLOOMFIELD	CURRENT	2/5/2014	2.25	2.25	2		138	23	90.67%	19.40%	7.68%	120.00%
CAPITAN	NOT UPDATED	5/9/2012	1.5	1.5	1.5	17.74%	11	7	0.00%	0.00%	700.00%	85.71%
CARLSBAD	CURRENT	2/3/2014	1.5	1.75	1	63.95%	97	7	81.91%	55.00%	27.90%	83.88%
CARRIZOZO	NOT UPDATED	3/1/2012	1.5	1.75	1	-3.59%	13	10	0.00%	0.00%	0.00%	0.00%
CENTRAL CONS.	CURRENT	9/18/2013	2	1.75	2	55.64%	410	27	67.78%	2.00%	26.47%	142.25%
CHAMA	CURRENT	11/12/2013	1.75	2	2	76.23%	44	16	95.56%	10.00%	43.16%	51.28%
CIMARRON	NOT UPDATED	9/6/2006	1.25	1.5	2	64.64%	9	7	0.00%	0.00%	0.00%	0.00%
CLAYTON	NOT UPDATED	3/12/2012	1.25	1.5	1	71.91%	14	8	0.00%	0.00%	250.00%	0.00%
CLOUDCROFT	NOT UPDATED	3/23/2012	1.5	1.5	2	53.69%	20	9	0.00%	0.00%	116.67%	0.00%
CLOVIS	NOT UPDATED	6/13/2011	2.25	1.75	2		254	14	85.44%	6.00%	19.71%	159.63%
COBRE CONS.	CURRENT	4/19/2013	1.5	1.5	2	59.08%	44	6	79.69%	16.00%	53.33%	67.92%
CORONA	NOT UPDATED	8/13/2010	1	1.25	1	26.88%	5	4	0.00%	0.00%	0.00%	0.00%
CUBA	NOT UPDATED	7/3/2012	1.5	2	2	59.65%	21	10	86.36%	91.00%	39.08%	29.89%
DEMING	CURRENT	5/9/2013	1.75	2	2	63.28%	470	14	68.86%	49.00%	31.21%	123.94%
DES MOINES	NOT UPDATED	6/12/2012	1	1.5	2	47.64%	3	2	0.00%	0.00%	0.00%	0.00%
DEXTER	NOT UPDATED	8/27/2009	1.75	2	2	52.45%	23	10	33.33%	21.00%	20.87%	71.65%
DORA	NOT UPDATED	6/26/2012	1.5	1.75	2	51.42%	99	26	59.15%	0.00%	68.32%	30.69%
DULCE	NOT UPDATED	7/3/2012	1.75	2	2	74.50%	122	40	49.26%	78.00%	54.89%	192.98%
ELIDA	NOT UPDATED	6/26/2012	1.5	1.75	2	75.57%	65	20	0.00%	0.00%	0.00%	0.00%
ESPANOLA	CURRENT	1/15/2014	2	1.5	2	65.82%	66	9	68.00%	5.00%	32.84%	177.13%
ESTANCIA	NOT UPDATED	8/30/2011	2	2.25	1	43.78%	57	9	93.33%	68.00%	19.73%	142.86%
EUNICE	NOT UPDATED	1/1/2011	1.5	1.5	1		16	4	0.00%	0.00%	0.00%	0.00%
FARMINGTON	CURRENT	12/18/2013	2.75	1.75	2	74.51%	1068	35	89.53%	7.00%	4.86%	120.89%
FLOYD	NOT UPDATED	3/28/2012	2	2	2	18.81%	43	23	10.94%	37.00%	171.15%	130.77%
FT SUMNER	NOT UPDATED	6/26/2012	2.25	2.75	2	80.79%	132	24	97.18%	43.00%	2.73%	109.09%
GADSDEN	NOT UPDATED	10/18/2012	2.25	1.75	2.75	75.93%	636	18	70.15%	18.00%	22.38%	130.05%
GALLUP	CURRENT	1/22/2013	2	1.5	1.5	43.63%	60	8	61.94%	12.00%	35.50%	135.31%
GRADY	NOT UPDATED	6/26/2012	1.5	1.75	1.5	56.50%	61	17	0.00%	0.00%	1950.00%	0.00%
GRANTS	CURRENT	3/13/2013	2	1.5	2	52.54%	85	9	66.67%	1.00%	23.51%	153.53%
HAGERMAN	NOT UPDATED	5/16/2012	2	1.75	2		38	17	1.92%	1.00%	1116.67%	100.00%
HATCH	NOT UPDATED	6/1/2012	1.75	1.5	2	70.77%	0	10	0.00%	3.00%	20.20%	128.28%
HOBBS	NOT UPDATED	9/1/2009	2	1.75	3	59.73%	184	22	66.06%	7.00%	23.93%	85.94%
HONDO	NOT UPDATED	10/5/2010	1.75	1.75	1.5		22	13	76.19%	0.00%	12.37%	0.52%
HOUSE	NOT UPDATED	6/26/2012	1.5	1.75	2	26.28%	50	18	0.00%	0.00%	0.00%	0.00%
JAL	NOT UPDATED	3/1/2006	1.25	1.75	1.5	57.30%	10	10	0.00%	0.00%	0.00%	0.00%
JEMEZ MOUNTAIN	NOT UPDATED	2/25/2010	2	1.75	1.5	42.97%	26	11	74.47%	0.00%	17.39%	106.52%
JEMEZ VALLEY	NOT UPDATED	5/1/2009	1.75	1.5	2	48.81%	14	5	0.00%	0.00%	19.70%	0.00%
LAKE ARTHUR	NOT UPDATED	6/1/2008	1.25	1.5	1		13	9	0.00%	0.00%	0.00%	0.00%
LAS CRUCES	CURRENT	1/15/2014	1.75	2	2	74.14%	335	21	28.79%	89.00%	33.99%	22.73%
LAS VEGAS CITY	NOT UPDATED	6/8/2012	2	1.5	2	56.66%	44	8	60.34%	11.00%	11.88%	27.04%
LOGAN	NOT UPDATED	6/26/2012	1.75	2.25	2	66.02%	54	19	100.00%	72.00%	5.23%	31.40%
LORDSBURG	CURRENT	8/23/2013				66.11%						0.00%
LOS ALAMOS	CURRENT	5/14/2013	1.75	1.75	2.75	73.99%	133	18	56.95%	18.00%	37.73%	165.71%
LOS LUNAS	CURRENT	7/30/2013	2.5	1.75	2.5	60.87%	309	19	87.90%	9.00%	14.87%	195.70%
LOVING	NOT UPDATED	10/31/2010	2	2.25	2	71.97%	44	13	97.01%	59.00%	3.09%	103.09%

Maintenance Program Status 2-14-2014

District_Name	Plan_Status	Last Update	MD Score	PMD Score	UD Score	District Avg FMARScore 2011 to present	Schedules Running	ScheduleTypes	PMCompletion Goal > 80%	PM CostRatio Goal > 10%	Backlog Percentage Goal < 25%	Transaction Percentage
LOVINGTON	NOT UPDATED	2/24/2010	2.25	2	1		89	11	87.32%	24.00%	5.75%	223.50%
MAGDALENA	NOT UPDATED	11/2/2005	1.75	1.5	1.5	41.28%	5	4	55.56%	15.00%	29.13%	174.80%
MAXWELL	NOT UPDATED	8/30/2010	1.25	1.5	2		9	7	0.00%	0.00%	0.00%	0.00%
MELROSE	NOT UPDATED	6/26/2012	2.25	2	2	60.63%	133	16	78.75%	48.00%	21.88%	116.67%
MESA VISTA	CURRENT	12/31/2013	1.5	1.5	2	71.05%	21	8	9.09%	0.00%	17.86%	80.95%
MORA	NOT UPDATED	10/31/2010	1	1.25	1.5	49.80%	0	7	0.00%	0.00%	0.00%	0.00%
MORIARTY	NOT UPDATED	7/16/2012	1.75	2	2	67.29%	151	19	59.92%	87.00%	34.84%	79.26%
MOSQUERO	NOT UPDATED	10/31/2010	1.25	1.5	1		9	8	0.00%	0.00%	0.00%	0.00%
MOUNTAINAIR	NOT UPDATED	11/2/2005	1.5	1.75	0	37.40%	41	8	100.00%	0.00%	0.00%	93.18%
NMSD	NOT UPDATED	1/1/2012	2.25	2	2	73.54%	54	5	99.34%	36.00%	1.28%	114.59%
NMSVBI	NOT UPDATED	11/14/2012	1.5	2	2	81.09%	94	13	12.93%	81.00%	168.07%	31.93%
PECOS	CURRENT	6/18/2013	1.5	2	0	73.50%	29	14	70.00%	28.00%	29.63%	81.48%
PENASCO	CURRENT	1/14/2014	1.75	1.5	1	69.80%	36	9	74.77%	0.00%	921.05%	184.21%
POJOAQUE	CURRENT	1/21/2014	2.25	1.5	2	71.61%	26	9	61.76%	3.00%	15.99%	129.19%
PORTALES	NOT UPDATED	9/21/2005	1.75	1.5	2	75.14%	20	6	75.86%	8.00%	15.61%	83.86%
QUEMADO	NOT UPDATED	10/1/2006	0	0	0	57.71%	0	0	0.00%	0.00%	0.00%	0.00%
QUESTA	CURRENT	5/13/2013	2.25	2.25	2	78.44%	37	11	96.37%	82.00%	14.35%	289.13%
RATON	CURRENT	10/20/2013	2	1.75	2	67.34%	83	18	93.33%	17.00%	13.33%	74.33%
RESERVE	CURRENT	9/13/2013	1	1	1	39.36%	0	0	0.00%	0.00%	0.00%	0.00%
RIO RANCHO	NOT UPDATED	11/28/2012	2.25	1.75	3	73.30%	379	29	69.93%	14.00%	23.05%	129.73%
ROSWELL	NOT UPDATED	10/15/2012	2.25	2.25	2.75	72.30%	871	39	99.88%	20.00%	13.81%	144.54%
ROY	NOT UPDATED	8/30/2010	1.5	1.75	1	45.47%	18	14	0.00%	0.00%	0.00%	0.00%
RUIDOSO	NOT UPDATED	5/8/2012	2.25	1.75	2	55.59%	38	11	45.45%	1.00%	15.82%	313.56%
SAN JON	NOT UPDATED	11/28/2011	2.25	2.25	2	55.33%	131	22	97.00%	69.00%	12.24%	103.06%
SANTA FE	NOT UPDATED	9/10/2010	1.75	1.5	3	56.89%	63	4	3.03%	0.20%	6.69%	84.64%
SANTA ROSA	NOT UPDATED	3/13/2012	1.5	1.5	2	71.51%	19	6	33.33%	0.00%	150.00%	7.50%
SILVER CITY	NOT UPDATED	10/24/2011	2.25	1.75	0	58.44%	101	20	66.67%	1.00%	16.57%	126.69%
SOCORRO	CURRENT	2/19/2013	2	1.75	2	6.29%	77	18	93.18%	0.45%	6.14%	77.19%
SPRINGER	NOT UPDATED	9/27/2010	1	1.5	1	40.23%	1	1	0.00%	0.00%	0.00%	0.00%
TAOS	NOT UPDATED	9/1/2010	1.75	1.5	1	47.06%	35	7	0.00%	0.00%	126.83%	124.39%
TATUM	NOT UPDATED	2/17/2010	1.5	1.75	0.5		25	15	0.00%	0.00%	0.00%	0.00%
TEXICO	NOT UPDATED	6/26/2012	1.75	2	2	87.30%	102	26	65.48%	81.00%	24.44%	58.89%
TRUTH OR CONS.	CURRENT	5/1/2013	1.75	1.75	1.5	64.95%	27	5	67.31%	25.00%	7.08%	65.72%
TUCUMCARI	CURRENT	10/11/2013	2	1.75	1.5	78.94%	104	20	85.98%	13.00%	6.08%	125.55%
TULAROSA	CURRENT	10/1/2013	1.75	1.5	1	66.29%	19	7	40.00%	0.00%	23.48%	100.87%
VAUGHN	NOT UPDATED	4/12/2010	1.25	1.5	2	36.88%	3	2	0.00%	0.00%	33.33%	0.00%
WAGON MOUND	NOT UPDATED	11/3/2011	1.75	1.75	2.25	80.50%	23	13	66.67%	19.00%	37.25%	80.39%
WEST LAS VEGAS	CURRENT	8/8/2013	1.75	1.5	1.5	53.23%	77	8	6.67%	1.00%	42.11%	42.29%
ZUNI	CURRENT	12/31/2013	2	1.25	2	51.58%	59	17	32.61%	2.00%	18.93%	120.99%

			59	57	58	60.87%
Topic	Threshold		32	34	33	59.04%
PM Plans	Updated Annually	% Users	64.84%	62.64%	63.74%	
FIMS Score	Greater than 1.5	% Non-Users	35.16%	37.36%	36.26%	
FMAR Score	Greater than 70%	% Current PM	36.26%			
Schedule Types	Greater than 10	% Not Updated PM	63.74%			
PM Completion	Greater than 80%					
PM Cost Ratio	Greater than 10%					
Backlog %	Less than 25%					
Transaction %	Greater than 100%					

**VIII. NEXT PSCOC MEETING -  
PROPOSED FOR APRIL 10, 2014 – 9:00 AM**

**PUBLIC COMMENTS**

**ADJOURN**