

# **PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**

**March 9, 2020 – 1:30 PM**

**State Capitol Building Room 317  
Santa Fe, NM**

**I. Call to Order - Mr. Joe Guillen, Chair**

A. Approval of Agenda \*

B. Correspondence

\* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

**AGENDA**

**Monday, March 9, 2020 – 1:30 PM**

**State Capitol Building, Room 317, Santa Fe, NM**

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(\* Denotes potential action by the PSCOC)

- I. Call to Order -- Mr. Joe Guillen, Chair**
  - A. Approval of Agenda \*
  - B. Correspondence
  
- II. Public Comment**
  
- III. PSCOC Financial Plan**
  
- IV. Consent Agenda \***
  - A. Approval of Minutes – January 24, 2020\*
  - B. 2020-2021 Charter School Lease Assistance Application Announcement\*
  - C. Ruidoso – O20-015 - Outside of Adequacy - Award Language Change\*
  - D. BDCP - 2016 Grants Schools Category 1 (Fiber) - Re-authorize PSCOC Participation\*
  - E. BDCP - 2019 Category 2 (Equipment) Approved Projects – Award Adjustment\*
  - F. BDCP - 2020 Category 1 (Fiber) - State Matching Preliminary Awards\*
  - G. Recertification of SSTBs\*
  
- V. 2020-2021 Award Cycle**
  - A. 2020-2021 Capital Funding Program Review of Pre-Applications & Final Funding Pool\*
  - B. 2020-2021 Pre-K Classroom Prioritization Criteria
  - C. Charter School Relocation Notification Requirements\*
  - D. 2020-2021 PSCOC Workplan Timeline
  
- VI. Out-of-Cycle Funding/Additional Funding/Emergency Funding/Award Language Requests**
  - A. Los Alamos - P19-007 - Barranca Mesa ES – Award Language Change\*
  - B. Los Alamos - S18-010 - Mountain ES – Additional Funding Request\*
  - C. Aztec – T19-073 – Aztec HS – Project Update
  
- VII. Informational**
  - A. Revised Statement of Financial Position Template
  - B. Legislative Update
  - C. District Response to FMAR Findings
  - D. PSCOC Project Status Report
  - E. BDCP Project Status Report
  
- VIII. Next PSCOC Meeting – Proposed for April 13, 2020**
  
- IX. Adjourn**

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
SUBCOMMITTEE ASSIGNMENTS**

**PSCOC**

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

**Awards Subcommittee**

Rachel S. Gudgel, Chair

David Abbey

Antonio Ortiz

Marguerite Salazar

**Administration, Maintenance & Standards Subcommittee**

Olivia Padilla-Jackson, Chair

Raúl Burciaga

David Robbins

Stephanie Rodriguez

*Joe Guillen will serve on subcommittees in the absence of any member or designee.*

**State of New Mexico**  
**Public School Capital Outlay Council**

**Chair:**

Joe Guillen, NMSBA

**Members:**

Olivia Padilla-Jackson, DFA  
David Abbey, LFC  
David L. Robbins, PEC  
Stephanie Rodriguez, Governor's Office



**Vice Chair:**

Raúl Burciaga, LCS

**Members:**

Rachel S. Gudgel, LESC  
Antonio Ortiz, PED  
Marguerite Salazar, RLD

**Public School Facilities Authority**  
**Jonathan Chamblin, Director**  
1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106  
(505) 843-6272 (Phone); (505) 843-9681 (Fax)  
Website: [www.nmpsfa.org](http://www.nmpsfa.org)

February 14, 2020

Cassandra Cano  
Hand Delivered

Dear Cassandra:

It is with pleasure that I write you this letter of appreciation to thank you for serving New Mexico Public School Facilities Authority and all the schools and children in New Mexico for over fourteen years, rising from a Financial Contract Specialist beginning March 2005 to a Field Analyst in 2008 and fulfilling your last years as a Programs Support Manager until February 2020.

You have excelled in your duties that support the agency mission of assisting school districts in the planning, construction, and maintenance of their facilities, and you have effectively supported the regional managers, PSFA staff, districts, and the Public School Capital Outlay Council (PSCOC). The administrative and operational services you provided to the PSCOC ensured prompt action and approval on motions and meeting minutes for public record.

Your dedication, professionalism, and knowledge resulted in numerous successful school construction projects over the past fourteen years. Specifically:

- Establishing and implementing the PSCOC project audit and financial closeout process of 440 projects with over \$1.5 billion in budget; providing for a total 474.3 million in funds available for reallocation;
- Administering 7 capital funding programs to include Standards-Based, Standards-Based Roofs, Systems-Based, Pre-K Classroom Facilities, School Security, Outside of Adequacy, and Teacher Housing.

Your hard work will long benefit the children and families of New Mexico.

With appreciation,

A handwritten signature in black ink, appearing to read "Joe Guillen".

Joe Guillen  
PSCOC Chair

## **II. Public Comment**

### **III. Financial Plan**

I. **PSCOC Meeting Date(s):** March 9, 2020 **Item No.** III.  
 II. **Item Title:** PSCOC Financial Plan  
 III. **Name of Presenter(s):** Randy Evans, CFO

**Summary of PSCOC Financial Plan Changes since 1/13/2020**

**PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING**

Mora - Request for Emergency Award Advance NMSBVI - P14-020 Sacramento Dormitory HB55 Appropriation	<b>Award Amount</b>	
	\$150,000	
	\$114,721	
	<b>Total Awards:</b>	<b>\$264,721</b>
	<b>Total Reversion/Reallocation/Rescind:</b>	<b>\$0</b>

**PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (Fiscal Year)**

<b>Project moves based upon estimated construction schedule</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
	\$0	\$0	\$0
	\$0	\$0	\$0

**PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS**

<b>Potential Council Action Projects - Agenda:</b>	<b>FY</b>	<b>Previous FP</b>	<b>Current FP Estimate</b>	<b>Change</b>
		<b>Estimate</b>		<b>Fav (Unfav)</b>
	FY20			\$0
	FY20			\$0
				\$0
				\$0
<b>Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**FINANCIAL PLAN ASSUMPTIONS and SUMMARY:**

- Line 4: Revised Revenue projections from DFA. Until future sizing is available from BOF, the plan anticipates 70% of fiscal year capacity to be sold December (budgeted in January), and 30% of fiscal year capacity to be sold in June (budgeted in July).  
December 2019 and June 2020 Bond Sale projections revised by Board of Finance
- Line 11: Revised Capital Improvements Act (SB9) to \$17,338,661 for FY20 and HB254 would adjust SB9 funding to \$34.7M beginning with FY21 to FY24.
- Line 12: Instructional Materials or Transportation Distribution \$25.0M removed for FY21 -FY22.
- Line 15: Added \$10M for Security for FY21.
- Line 16: Lease Payment Assistance Awards revised to \$16.4M for FY20 actual awards, and projecting flat awards to FY24.
- Line 17: Added \$8.9M for School Bus Replacements.
- Line 18: Legislative Appropriation for Impact Aid Districts FY20 \$24M General Fund FY21 and FY22 \$18.9M Capital Fund
- Line 20: Legislative Appropriation for Impact Aid Districts FY21 and FY22 \$18.9M Capital Fund
- Line 23 and 24: PreK \$5.0M SB280 for expenditure in FY20-21; awards to be made beginning FY21.
- Line 25: Revised PSFA Operating Budget beginning FY20 to FY24.
- Lines 42, 45, 48 and 50: Reduced Standards Based Awards beginning with FY21 and FY22 by \$5M.
- Lines 43, 46, 49 and 51: Restored System Based Awards beginning with FY21 and FY22 by \$10M and FY23 to FY24 remained at zero.
- Lines 44 and 47: Teacherage/Retroactive Standards Awards Pilot Program for FY21 and FY22 not embraced by Legislature zero out \$25M.
- Projected Fund Balance as of February 24, 2020 is \$417,164,037.02.

**Financial Plan Variance Between Months**

(in millions)	<b>FY19</b>	<b>FY20</b>	<b>FY21</b>	<b>FY22</b>	<b>FY23</b>	<b>FY24</b>
<b>Uncommitted Balance (January 24, 2020)</b>	181.4	196.1	51.2	(17.3)	(26.2)	(23.9)
<b>Uncommitted Balance (March 9, 2020)</b>	181.8	201.3	50.1	(11.1)	(18.8)	(15.3)
<b>Variance Favorable (Unfavorable)</b>	0.3	5.2	(1.1)	6.2	7.4	8.6

\*\* Red Text in Financial Plan Assumptions need Legislative action.

**Variance Analysis:**

**FY19 Change:**

Beginning Balance for FY19 change	-	-
Update FY19 CID/SFMO to actuals	275,000	0.3
	<u>275,000</u>	<u>0.3</u>

**FY20 Change :**

	<b>Fav (Unfav)</b>	<b>Fav (Unfav)</b>
Beginning Balance for FY20 change	275,000	0.3
Moved Pre-K Legislative Appropriation to FY21	5,000,000	5.0
Rounding	(100,000)	(0.1)
	<u>5,175,000</u>	<u>5.2</u>

**FY21 Change :**

	<b>Fav (Unfav)</b>	<b>Fav (Unfav)</b>
Beginning Balance for FY21 change	5,175,000	5.2
Change in SB9 Funding from HB254	1,200,000	1.2
Moved Pre-K Legislative Appropriation from FY20	(5,000,000)	(5.0)
Reduced FY21 Operating Budget \$300K	300,000	0.3
HB2 Federally Impacted Districts Allocation	(18,900,000)	(18.9)
Elimination of Teacher Housing/Retroactive Standards	25,000,000	25.0
FY21 School Bus Allocation	(8,900,000)	(8.9)
	<u>(1,125,000)</u>	<u>(1.1)</u>

**FY22 Change :**

	<b>Fav (Unfav)</b>	<b>Fav (Unfav)</b>
Beginning Balance for FY22 change	(1,125,000)	(1.1)
HB2 Federally Impacted Districts Allocation	(18,900,000)	(18.9)
Elimination of Teacher Housing/Retroactive Standards	25,000,000	25.0
Change in SB9 Funding from HB254	1,200,000	1.2
	<u>6,175,000</u>	<u>6.2</u>

**FY23 Change :**

	<b>Fav (Unfav)</b>	<b>Fav (Unfav)</b>
Beginning Balance for FY23 change	6,175,000	6.2
Change in SB9 Funding from HB254	1,200,000	1.2
	<u>7,375,000</u>	<u>7.4</u>

**FY24 Change:**

	<b>Fav (Unfav)</b>	<b>Fav (Unfav)</b>
Beginning Balance FY24 change	7,375,000	7.4
Change in SB9 Funding from HB254	1,200,000	1.2
	<u>8,575,000</u>	<u>8.6</u>

# PSCOC Financial Plan

(millions of dollars)

03/09/2020

<b>I. SOURCES &amp; USES</b>							
<i>SOURCES:</i>							
		FY19	FY20 est.	FY21 est.	FY22 est.	FY23 est.	FY24 est.
1	<b>Uncommitted Balance (Period Beginning)</b>	43.2	181.8	201.3	50.1	(11.1)	(18.8)
2	SSTB Notes (Revenue Budgeted July)	106.9 *	17.8 *	0.0	58.0	62.1	65.0
3	SB4 (Instructional Materials or Transportation Distribution)						
4	SSTB Notes (Revenue Budgeted January)	163.7 *	201.1	135.4	144.8	151.5	163.0
5	General Fund Appropriation - SB 280	24.0					
6	Long Term Bond	0.0	0.0	0.0	0.0	0.0	0.0
7	Project Reversions	2.7	2.4	0.6	0.6	0.0	0.0
8	Operating Reversions	0.5					
9	Advance Repayments	0.8	0.8	4.4	0.0	0.0	0.0
10	Subtotal Sources :	341.8	403.9	341.7	253.4	202.5	209.2
<i>USES:</i>							
11	Capital Improvements Act (SB-9) Changes for FY21-FY24	18.2	17.3	34.7	34.7	34.7	34.7
12	Instructional Materials or Transportation Distribution	7.0	25.0	0.0	0.0		
13	HB306 - Security (\$6.0M)	6.0					
14	SB239 - Security (up to \$10.M FY19-FY22)	10.0	8.5	10.0	0.0		
15	Lease Payment Assistance Awards	15.8	16.4	16.4	16.4	16.4	16.4
16	Master Plan Assistance Awards	0.3	0.4	0.4	0.4	0.4	0.4
17	Legislative Appropriation for School Buses	32.9	8.9	8.9			
18	Legislative Appropriation for Outside Adequacy - Impact Aid Districts		24.0				
19	Legislative Appropriation Teacher Housing - Impact Aid Districts		10.0				
20	Legislative Appropriation Capital Improvements Act - Impact Aid Districts			18.9	18.9		
21	BDCP	0.0	2.5	3.0	3.0	3.0	3.0
22	BDCP Awards YTD	2.5					
23	Pre-K Capital Appropriation			5.0			
24	Pre-K Classroom Facilities Initiative			5.0	5.0	5.0	5.0
25	PSFA Operating Budget	5.2	4.7	5.4	6.0	6.0	6.0
26	CID/SFMO Inspections	0.0	0.3	0.3	0.3	0.3	0.3
27	Emergency Reserve for Contingencies	0.0	7.6	10.0	10.0	10.0	10.0
28	Awards YTD (per Project Awards Schedule)	62.1	25.1				
29	Awards Planned 2020 Q1 & Q2 (per Project Awards Schedule)	0.0	51.9				
30	Awards Planned in Remaining Quarters & Out Years (per Project Awards Schedule)	0.0	0.0	173.6	169.8	145.5	148.7
31	Subtotal Uses :	160.0	202.6	291.6	264.5	221.3	224.5
32	<b>Estimated Uncommitted Balance Period Ending</b>	<b>181.8</b>	<b>201.3</b>	<b>50.1</b>	<b>(11.1)</b>	<b>(18.8)</b>	<b>(15.3)</b>

<b>II. PROJECT AWARD SCHEDULE SUMMARY</b>									
		Total	FY19	FY20 est.	FY21 est.	FY22 est.	FY23 est.	FY24 est.	Total
33	Prior Year Awards	0.9	0.9	0.0	0.0	0.0	0.0	0.0	0.9
34	2013-2014 Awards Cycle (Const.) :	4.3	0.0	4.3	0.0	0.0	0.0	0.0	4.3
35	2014-2015 Awards Cycle (Const.) :	16.1	13.6	2.4	0.0	0.0	0.0	0.0	16.1
36	2015-2016 Awards Cycle (Const.) :	16.2	14.5	0.0	1.8	0.0	0.0	0.0	16.2
37	2017-2018 Awards Cycle (Const.) :	2.9	1.2	1.7	0.0	0.0	0.0	0.0	2.9
38	2018-2019 Awards Cycle (Design) :		4.4	10.6	0.0	0.0	0.0	0.0	15.0
39	2018-2019 Awards Cycle (Const.) :	177.5	27.5	36.8	80.5	17.8	0.0	0.0	162.6
40	2019-2020 Awards Cycle (Design) :		0.0	6.5	3.9	0.0	0.0	0.0	10.4
41	2019-2020 Awards Cycle (Const.) :	124.1	0.0	14.6	63.0	36.1	0.0	0.0	113.7
42	2020-2021 Standards-Based Awards Scenario :		0.0	0.0	14.5	91.4	39.2	0.0	145.0
43	2020-2021 Systems-Based Awards Scenario :	155.0	0.0	0.0	10.0	0.0	0.0	0.0	10.0
44	2021-2022 Standards-Based Awards Scenario :		0.0	0.0	0.0	14.5	91.4	39.2	145.0
45	2021-2022 Systems-Based Awards Scenario :	155.0	0.0	0.0	0.0	10.0	0.0	0.0	10.0
46	2022-2023 Standards-Based Awards Scenario :		0.0	0.0	0.0	0.0	15.0	94.5	109.5
47	2022-2023 Systems-Based Awards Scenario :	109.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
48	2023-2024 Standards Based Awards Scenario :		0.0	0.0	0.0	0.0	0.0	15.0	15.0
49	2023-2024 Systems-Based Awards Scenario :	15.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50	<b>Subtotal Uses :</b>	<b>776.5</b>	<b>62.1</b>	<b>77.0</b>	<b>173.6</b>	<b>169.8</b>	<b>145.5</b>	<b>148.7</b>	<b>776.5</b>

\*Actual SSTB/LTB Sale

\*\*Pending Legislative changes

776.5

# PSCOC Financial Plan Definitions

## Sources

**SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January).** Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " \* ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

**Project Reversions, Operating Reversions, and Advance Repayments.** Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

**Long Term Bonds.** This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

## Uses: Public Schools Capital Outlay Act

**FP Summary Legend:** *Italicized* is for Legislative Appropriations. *Orange text* is for discretionary programs. *Black text* is for non-discretionary programs.

**Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal** are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

**Capital Improvements Act (SB-9)** amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

**CID Inspections and State Fire Marshal** are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

**PSFA Operating Budget** are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCO Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

# PSCOC Financial Plan Definitions

**Lease Payment Assistance Awards** are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

**Master Plan Assistance Awards** are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

**Project Closeouts** are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

**Emergency Reserve for Contingencies** are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

## Uses: Legislative Appropriations

**Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program** are uses subject to funding availability and appropriations made by the legislature.

**Instructional Materials/Transportation Distribution** are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

**Pre-kindergarten Awards** are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan is estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

**Security Awards** are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million.

SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

**Broadband Deficiencies Correction Program** are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million

## Project Awards Schedule

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color purple; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. Partially certified phases are indicated with italics and an asterisk (\*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a monthly basis.

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

**PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20**

March 9, 2020

						FY 2019				FY 2020				FY 2021				FY 2022				FY 2023				FY 2024			
						Phase 1	Phase 2	Phase 3	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
<b>Prior Year AWARDS</b>						\$62,093,861	\$14,454,000	\$900,000	\$3,287,397	\$166,775	\$24,924,426	\$23,100,791	\$28,773,013	\$28,371,046	\$72,961,024	\$72,250,948	\$0	\$169,751,987	\$0	\$0	\$0	\$145,500,000	\$0	\$0	\$0	\$148,650,000	\$0	\$0	\$0
P12-006	Espanola	Velarde ES	\$0	\$0	N/A	\$0																							
C19-001	Grants (SSTB1858 0004 A81) - Reserve for Contingency	Grants HS	\$0	\$900,000	N/A	\$900,000																							
						\$900,000	\$0	\$900,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$900,000	\$0	\$900,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

<b>FY14 AWARDS</b>						Phase 1	Phase 2	Phase 3	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P14-019	NMSBVI (Reauthorized 2017 Session per HB55) (STB17A A71) Construction to begin 2018_Q1	Quimby Gymnasium (HB55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018	\$184,402	\$2,269,807	N/A	\$2,454,209									\$2,269,807																		
P14-020	NMSBVI (Reauthorized 2017 Session per HB55) (SSTB185D 0001 A82) Construction to begin 2018_Q1	Sacramento Dormitory (HB 55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018;	\$229,442	\$2,064,970	N/A	\$2,294,412										\$2,064,970																	
						\$18,381,113	\$192,189,615		\$210,570,728	\$0	\$0	\$0	\$0	\$0	\$2,269,807	\$0	\$2,064,970	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,334,777	\$0	\$2,064,970	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

<b>FY15 AWARDS</b>						Phase 1	Phase 2	Phase 3	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P15-009	NMSBVI (SSTB185D 0001 A82)	Garrett Dormitory	\$249,238	\$2,243,316	N/A	\$2,492,554								\$166,775			\$2,243,316																
						\$88,102,592	\$13,647,522	\$0	\$0	\$0	\$166,775	\$0	\$0	\$166,775	\$0	\$0	\$2,243,316	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$13,647,522	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,410,091	\$0	\$2,243,316	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

<b>FY16 AWARDS</b>						Phase 1	Phase 2	Phase 3	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2		
P16-002	Espanola (SSTB155B 0001 design) (Arbitrage 2017_Q1) (SSTB175B A78 \$709,050.80; STB17A A71 \$1,073,481.20)	Abiquiu ES	\$63,000	\$135,059	\$1,782,532	\$1,980,591													\$1,782,532																
						\$29,903,907	\$0	\$14,454,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,782,532	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
						\$14,454,000	\$0	\$14,454,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,782,532	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

<b>FY18 AWARDS</b>						Phase 1	Phase 2	Phase 2	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
S18-003	Las Vegas City (June 2017 SSTB & LTD)	Los Niños Elementary School		\$2,086,021	\$1,671,818	\$3,757,839									\$1,671,818																			
E18-001	Santa Rosa (SSTB165B A61)	Anton Chico Elementary School		\$150,000	\$150,000	\$150,000																												
E18-002	Des Moines (SSTB165B A61)	De Moines Combined School		\$125,000	\$125,000	\$125,000																												
S18-004	Clovis (SSTB175D A79 STB155C A76 and STB16A A77)	Cameo Elementary School		\$1,236,078	\$1,236,078	\$1,236,078																												
S18-005	Clovis (SSTB175D A79)	Mesa Elementary School		\$1,608,390	\$1,608,390	\$1,608,390																												
S18-006	Dexter (SSTB155B A51 STB15A A74 and STB155C A76)	Dexter Elementary School		\$673,256	\$673,256	\$673,256																												
S18-007	Farmington (SSTB175D A79)	Country Club Elementary School		\$3,129,934	\$3,129,934	\$3,129,934				\$804,740																								
S18-008	Floyd	Floyd Combined School (SSTB165B A61)		\$79,637	\$79,637	\$79,637																												
S18-009	Gadsden (SSTB165B A61x STB15A A74 and STB175C A80)	Loma Linda Elementary School		\$6,431,950	\$6,431,950	\$6,431,950																												
S18-010	Los Alamos (SSTB175D A79 SSTB165B A61)	Mountain Elementary School		\$1,977,215	\$0	\$0						\$441,814																						
						\$24,374,484	\$804,740	\$0	\$0	\$441,814	\$0	\$0	\$1,671,818	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
						\$1,246,554	\$0	\$0	\$441,814	\$0	\$1,671,818	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

<b>FY19 AWARDS SCENARIO</b>						Phase 1	Phase 2	Phase 3	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
P19-001	Alamogordo (SSTB1858 0004 A81 \$2,120,881); (SSTB185D 0001 A82 \$19,087,929)	Holloman ES	\$2,120,881	\$19,087,929	\$0	\$21,208,810	\$2,120,881										\$19,087,929																	
P19-002	Belen (SSTB1858 0004 A81 \$42,750); (SSTB185D 0001 A82 \$934,058.80)	Jaramillo ES	\$42,750	\$934,059	\$8,791,279	\$9,768,088	\$42,750									\$934,059				\$8,791,279														
P19-003	Gallup (SSTB1858 0004 A81 \$60,000); (SSTB185D 0001 A82 \$2,407,436.60)	Rocky View / Red Rock ES	\$60,000	\$2,407,437	\$22,206,929	\$24,674,366	\$60,000									\$2,407,437				\$22,206,929														
P19-004	Gallup (SSTB1858 0004 A81 \$60,000); (SSTB185D 0001 A82 \$2,453,972)	Tohatchi HS	\$60,000	\$2,453,972	\$22,625,748	\$25,139,720	\$60,000									\$2,453,972				\$22,625,748														
P19-005	Las Cruces (SSTB1858 0004 A81 \$366,400); (SSTB185D 0001 A82 \$3,297,600)	Desert Hills ES	\$366,400	\$3,297,600	\$0	\$3,664,000	\$366,400									\$3,297,600																		
P19-006	Las Vegas (SSTB1858 0004 A81 \$447,398); (SSTB185D 0001 A82 \$4,026,585)	Sierra Vista ES	\$447,398	\$4,026,585	\$0	\$4,473,983	\$447,398									\$4,026,585																		
P19-008	Los Lunas (SSTB185D 0001 A82 \$1,350,212.90)	Peralta ES	\$0	\$1,350,213	\$12,151,916	\$13,502,129	\$0									\$1,350,213				\$12,151,916														



Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<i>\$1,000,000</i>	Numbers in italics indicate bonds have not been certified.

**PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20**

March 9, 2020

	FY 2019				FY 2020		FY 2021				FY 2022				FY 2023				FY 2024											
\$115,850,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$24,500,000	\$0	\$0	\$0	\$0	\$24,500,000	\$0	\$0	\$0	\$0	\$91,350,000	\$0	\$0	\$0	\$0	\$39,150,000	\$0	\$0
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$24,500,000	\$0	\$0	\$0	\$0	\$24,500,000	\$0	\$0	\$0	\$0	\$91,350,000	\$0	\$0	\$0	\$0	\$39,150,000	\$0	\$0

FY23 AWARDS SCENARIO		Phase 1	Phase 2	Phase 3	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
	Estimated Standards Awards contingent on PSCOC approval	\$15,000,000	\$94,500,000	\$40,500,000	\$109,500,000																								
	Estimated Systems Awards contingent on PSCOC approval	\$0	\$0	\$0	\$0																								
						\$109,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$15,000,000	\$0	\$0	\$0	\$94,500,000	\$0	\$0
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$15,000,000	\$0	\$0	\$0	\$94,500,000	\$0	\$0

FY24 AWARDS SCENARIO		Phase 1	Phase 2	Phase 3	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
	Estimated Standards Awards contingent on PSCOC approval	\$15,000,000	\$94,500,000	\$40,500,000	\$109,500,000																								
	Estimated Systems Awards contingent on PSCOC approval	\$0	\$0	\$0	\$0																								
						\$109,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

## District Local Match Advances

03/09/2020

*Repayment Schedule - For Planning Purposes Only*

				\$5,222,792	\$800,896	\$4,421,897	\$0	\$0
District	Project Number	School	Status	Outstanding Balance	FY20	FY21	FY22	FY23
1	Jemez Mountain A22 91572	<a href="#">E07-001</a> Gallinas Campus	6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Follow-up email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/05/15 Council approved a repayment plan; \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 03/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 04/25/16 \$75,000 payment received. 10/07/16 sent email and mailed invoice for \$50,000 FY17 payment due 04/20/17 \$50,000 payment received 04/17/18 Billed 3rd installment \$50,000 06/01/18 \$50,000 payment received 03/11/19 sent email and mailed invoice for \$50,000 4th of 6 installments 05/05/19 \$50,000 payment received	\$88,259	\$50,000	\$38,259		
2	Capitan A33P13003 91572	<a href="#">P13-003</a> Capitan Elementary School and High School	06/2014 Awarded. To be repaid by FY2018Q2. 05/11/17 Advance reduced by \$1,507,272 based upon actual expenditures in project. 05/08/18 PSCOC approved installment payments plus balloon payment. \$500,000 due 6/30/18; 06/30/19 and 6/30/20 with balloon payment \$3,792,728 due 6/30/21 06/15/18 \$500,000 payment received 03/12/19 sent email and mailed invoice for \$500,000 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Received payment from Capitan Public Schools \$500,000	\$4,292,728	\$500,000	\$3,792,728		
3	Cloudcroft A42E15002 91572	<a href="#">E15-002</a> Cloudcroft High School - Masonry	12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work. 03/03/16 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement. 04/13/17 Extend advance repayment to May 2018 05/08/18 PSCOC approved repayment plan \$250,896 due 6/30/19 and 6/30/20 03/12/19 Sent email and mailed invoice for \$250,896 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Payment received from Cloudcroft Public Schools \$250,896	\$250,896	\$250,896			
4	Mesa Vista A51P14018 91672	<a href="#">P14-018</a> Ojo Caliente ES - Phase II	11/05/15 Motion approved by Council; Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-8, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,910 for district administrative space to be paid back in four years or FY21.	\$440,910		\$440,910		
5	Santa Rosa A61E18001 91872	<a href="#">E18-001</a> Anton Chico ES/MS	09/29/17 Emergency Award authorized by Chair Abbey to advance emergency funds up to \$150,000 for building structure issues.	\$150,000		\$150,000		

# Reserve for Contingencies Report

03/092020

<b>Beginning Reserve Balance</b>	<b>\$ 10,000,000</b>	<b>\$ 10,000,000</b>	<b>\$ 10,000,000</b>	<b>\$ 10,000,000</b>
<b>Carry Forward Reserve Balance</b>				
<b>Subtotal of Adjustments</b>	<b>\$ (2,432,011)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Reserve Balance</b>	<b>\$ 7,567,989</b>	<b>\$ 10,000,000</b>	<b>\$ 10,000,000</b>	<b>\$ 10,000,000</b>
	<b>FY20</b>	<b>FY21</b>	<b>FY22</b>	<b>FY23</b>

	District	Date of Adjustment	Project Number	School	Financial Plan Estimate Changes	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)
1	NMSBVI	10/18/2019	P14-009	Quimby Gymnasium	\$ -	\$ 610,193	\$ (610,193)		
2	Las Vegas City	12/23/2019	S18-003	Los Ninos Elementary School	\$ -	\$ 1,671,818	\$ (1,671,818)		
3	Mora	1/24/2020	E20-001	Mora Schools Sewage Lift Station	\$ -	\$ 150,000	\$ (150,000)		

**PSCOC FUND BALANCE 2/24/2020**

Pool	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expend	Amount Revert	Balance as of 1/3/2020	Balance as of 2/24/2020	Change Since Last Meeting	
1	SSTB10SC	LEASE ASSISTANCE	SSTB10SC 0002	338	2001	\$9,751,689.00	\$9,751,689.00	\$9,751,688.10	\$0.00	\$0.90	\$0.90	\$0.00	
2	SSTB11SD	PSFA - NMSBVI Ditzler Auditorium	SSTB11SD 14-2172	338	2001	\$103,876.00	\$103,876.00	\$103,875.80	\$0.00	\$0.20	\$0.20	\$0.00	
3	SSTB11SD	PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001	\$92,201.00	\$92,201.00	\$62,460.71	\$0.00	\$29,740.29	\$29,740.29	\$0.00	
4	SSTB11SD	PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001	\$114,721.00	\$114,721.00	\$0.00	\$0.00	\$114,721.00	\$114,721.00	\$0.00	
5	SSTB11SD	PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001	\$703,837.00	\$703,837.00	\$557,456.33	\$0.00	\$161,816.81	\$146,380.67	\$15,436.14	
6	SSTB12SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001	\$14,818,863.00	\$14,818,863.00	\$9,466,309.97	\$0.00	\$5,383,592.24	\$5,352,553.03	\$31,039.21	
7	SSTB13SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001	\$56,221,162.00	\$56,198,603.40	\$51,458,248.91	\$426,435.63	\$4,427,583.79	\$4,336,477.46	\$91,106.33	
8	SSTB13SE	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001	\$110,000,000.00	\$109,000,000.00	\$104,565,312.50	\$4,543,189.58	\$891,497.92	\$891,497.92	\$0.00	
9	SSTB14SB	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001	\$45,159,500.00	\$45,083,936.45	\$39,500,654.37	\$29,449.00	\$5,632,752.82	\$5,629,396.63	\$3,356.19	
10	SSTB14SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001	\$154,580,500.00	\$154,264,615.78	\$138,134,026.12	\$0.00	\$16,449,790.93	\$16,446,473.88	\$3,317.05	
11	SSTB15B	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001			\$80,961,202.00	\$80,961,202.00	\$70,051,471.13	\$0.00	\$10,928,033.60	\$10,909,730.87	\$18,302.73	
12	SSTB15SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$24,411,184.92	\$0.00	\$10,518,696.96	\$10,278,915.08	\$239,781.88
13	SSTB15SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,201,410.00	\$23,074,053.09	\$0.00	\$131,502.53	\$129,146.91	\$2,355.62
14	SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$66,986,200.00	\$41,270,570.66	\$0.00	\$26,312,266.45	\$25,715,629.34	\$596,637.11
15	SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$4,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	\$0.00
16	SSTB17SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$26,542,900.00	\$20,312,990.96	\$0.00	\$6,490,527.81	\$6,229,909.04	\$260,618.77
17	SSTB17SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$7,342,300.00	\$2,979,702.75	\$0.00	\$4,542,932.13	\$4,362,597.25	\$180,334.88
17	SSTB18SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$81,679,840.00	\$31,553,747.50	\$0.00	\$51,628,164.88	\$50,126,092.50	\$1,502,072.38
18	SSTB18SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$72,431,924.96	\$72,431,924.96	\$298,539.12	\$0.00	\$72,195,359.69	\$72,133,385.84	\$61,973.85
			SSTB18SD 0003	277	2001		\$5,000,000.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00	
			SSTB18SD 0004	277	2001		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	
19	STB14A	PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,352,180.00	\$1,051,156.71	\$0.00	\$301,023.29	\$301,023.29	\$0.00
20	STB14SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$200,000.00	\$111,718.07	\$0.00	\$88,281.93	\$88,281.93	\$0.00
21	STB15A	PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$2,903,218.00	\$347,851.32	\$0.00	\$2,565,261.91	\$2,555,366.68	\$9,895.23
22	STB15SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,259,777.00	\$1,121,254.10	\$0.00	\$138,522.90	\$138,522.90	\$0.00
23	STB15SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$240,854.10	\$105,006.65	\$0.00	\$137,406.61	\$135,847.45	\$1,559.16
24	STB16A	PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00
			STB17A 17-001	1	2017		\$57,014,150.90	\$57,014,150.90	\$36,432,393.33	\$0.00	\$22,346,092.86	\$20,581,757.57	\$1,764,335.29
26	STB7SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$9,820.00	\$1,249.34	\$0.00	\$8,570.66	\$8,570.66	\$0.00
			SSTB19SB 0001				\$17,800,000.00	\$17,800,000.00	\$0.00	\$17,800,000.00	\$17,800,000.00	\$0.00	
			SSTB19SD 0003	1			\$5,000,000.00	\$5,000,000.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00	
			SSTB19SD 0004				\$152,715,000.00	\$152,715,000.00	\$0.00	\$152,715,000.00	\$152,715,000.00	\$0.00	
27		<b>Total for Agency:</b>		<b>94000</b>			<b>\$2,897,268,020.86</b>	<b>\$2,706,485,656.60</b>	<b>\$2,466,104,625.23</b>	<b>\$13,999,358.61</b>	<b>\$421,946,158.84</b>	<b>\$417,164,037.02</b>	<b>\$4,782,121.82</b>

#### **IV. Consent Agenda \***

- A. Approval of Minutes – January 24, 2020 \*
- B. 2020-2021 Charter School Lease Assistance Application Announcement \*
- C. Ruidoso – O20-015 – Outside of Adequacy – Award Language Change\*
- D. BDCP – 2016 Grants Schools Category 1 (Fiber) – Re-authorize PSCOC Participation \*
- E. BDCP – 2019 Category 2 (Equipment) Approved Projects – Award Adjustment \*
- F. BDCP – 2020 Category 1 (Fiber) – State Matching Preliminary Awards \*
- G. Recertification of SSTBs \*

\* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING  
MINUTES  
January 24, 2020  
STATE CAPITOL BUILDING, ROOM 317  
SANTA FE, NEW MEXICO**

**Members Present:** Mr. Joe Guillen, NMSBA      Mr. Raúl Burciaga, LSC  
Mr. Antonio Ortiz, PED      Mr. David Abbey, LFC (arrived 1:45)  
Ms. Rachel S. Gudgel, LESC      Mr. David Robbins, PEC (arrived 2:10)  
Ms. Stephanie Rodriguez, Office of the Governor

**Designee:** Mr. Martin Romero (for Ms. Marguerite Salazar, RLD)  
Ms. Donna Rivera (for Ms. Olivia Padilla-Jackson, DFA)

1. **Call to Order** – Chair Guillen called the meeting to order at 1:31 P.M.
  - a. **Approval of Agenda** – Chair Guillen asked if there was any objection to the agenda presented; as there was none the agenda was unanimously approved with Mr. Abbey and Mr. Robbins absent from the vote.
  - b. **Correspondence** – Three pieces of correspondence were included in the meeting material; a letter of appreciation to Ms. Irina Ivashkova thanking her for her many years of dedicated service and well wishes on her retirement from PSFA, a letter from Mr. Michael Hallock, II regarding mold and other serious issues at Columbia ES and email correspondence regarding a waiver request from the Gallup-McKinley School district.
2. **Public Comment** – Las Cruces School Board President Terrie Dallman and Vice-President Maria Flores addressed the Council and spoke to their concerns regarding the condition of Columbia ES as well as the community’s desire for the school.
3. **Presentation on Cyber Security in NM Schools – PED, DoIT, NM IT Directors Cyber Security**

Mr. Lee Reynolds, IT Director (Rio Rancho Public Schools), presented on behalf of the New Mexico IT Directors Cyber Security Forum. Mr. Reynolds acknowledged that he came up short on the action item requested by Mr. Abbey at the December PSCOC meeting (Mr. Abbey had suggested collaboration with PSFA to provide a checklist to Superintendents on short and long term needs, and were encouraged to continue communicating with the districts on what they need to be doing and what is being looked at during the legislative session; information was to be provided to members the first week of January). Mr. Reynolds did provide the strategic awareness plan which included a survey to help identify the gaps within the school districts. Mr. Bob Simpson, IT Manager (Reserve Independent School District), and Mr. Jeffrey Tull, Technology Director (Socorro Consolidated School District), provided a proof of concept for the West Central Consortium which was successful in bringing a common WAN between the participating school districts as well as reducing costs from \$40

per MG to \$7 per MG for connectivity. It was noted that the smaller districts don't have the capacity, knowledge or capability to deal with the cyber security issues and the only way to do so was to form the consortium. Socorro has agreed to be the entry/exit point for these schools. The infrastructure that is being put in to place has implications for state-wide scalability. Cyber-security issues are ongoing and smaller districts banding together allows economies of scale to be provided. Mr. Jason Johnson, Deputy State CIO for DoIT, noted that parallel systems are in place and an enterprise cyber security unit has been created to look at potential areas for upgrade. Ms. Rodriguez noted that cyber security has been added to the PED executive budget via the Governor's office. Mr. Guillen stated the announcement had been made by the Governor at an earlier meeting which received good response from the members, superintendents and school boards that were in attendance.

**4. PSCOC Financial Plan**

Mr. Evans reviewed the changes to the financial plan since the last meeting: an award of \$1.7M to Las Vegas City for Los Niños ES and an award to NMSBVI of \$2.3M for Quimby Gym. Up for potential Council action is the request for emergency award to Mora Public Schools for \$150K and the HB55 Appropriation to NMSBVI for Sacramento Dormitory which was already identified within the financial plan and reflects no change. New revenue projections have been received from the Board of Finance for the next four years; estimates are down slightly in each year for a total reduction of \$22.8M. The projected Fund balance, as of January 3, 2020, is \$264M.

**5. Consent Agenda**

- a. Approval of Minutes – December 17, 2019
- b. 2020-2021 Final wNMCI Ranking
- c. BDCP – 2019 Category 1 (Fiber) Awards
- d. BDCP – 2019 Category 2 (Equipment) Awards
- e. BDCP – Renewal of E-rate Central Agreement
- f. NMSBVI – P14-020 Sacramento Dormitory – Approval of HB55 Appropriation
- g. Recertification of SSTBs

Mr. Guillen read through the items listed within the consent agenda and asked members if any item needed to be pulled for discussion; as there was none, a motion to approve was made.

**MOTION:** Ms. Gudel moved for Council approval of the consent agenda. The motion was unanimously approved. Ms. Rivera seconded and the motion was unanimously approved with Mr. Burciaga and Mr. Robbins absent from the vote.

**6. 2020-2021 Award Cycle**

**a. 2020-2021 Systems-Based Program Changes**

Mr. Chamblin reviewed information listed within the executive summary and highlighted the items listed under “key issues.” The major, proposed change for the program is to limit the eligible system types to target this program to fix building systems around the state known to be in a critical state of failure. The focused list of eligible systems was reviewed in detail by Mr. Chamblin. Mr. Guillen sought clarification on the inclusion of demolition as a system and questioned if it was a serious issue with the districts. Mr. Chamblin replied

that for the last several year’s demolition has been a fundable system type eligible for application and funding as districts have a difficult time disposing of abandoned/ underutilized buildings and is a hard sell for bonds. If a district sees there is some state funding that could go towards demolition it would make the ability to dispose of buildings easier. Ms. Gudgel suggested adding site drainage to the motion; Mr. Guillen agreed.

**MOTION:** Ms. Gudgel moved for Council approval to adopt the proposed program changes as outlined in the 2020-2021 Systems-Based Program Change document attached to this agenda item with the addition of site drainage. Ms. Rivera seconded and the motion was unanimously approved with Mr. Burciaga and Mr. Robbins absent from the vote.

**b. 2020-2021 Capital Funding Application Announcement & Preliminary Funding Pool**

Ms. Cano noted that the application announcement, which began with the standards-based program and has been updated regularly to include other programs (i.e.: systems and pre-k) which will use the same award timeline. The added programs are included both within the application announcement and within the application for the school districts. Ms. Cano drew member attention to the proposed changes in the application letter and highlighted any that were considered “significant.” The timeline reflects that awards are proposed to be made in July.

**MOTION:** Council approval of the Awards Subcommittee recommendation to amend the 2013-2014 standards-based award to release the 2020-2021 application announcement and timeline with a preliminary funding pool of the 2020-2021 Final wNMCI Ranking as follows:

- For standards-based requests, facilities within the top 100;
- For systems-based requests, facilities within the top 300;
- For pre-kindergarten classroom requests, all facilities in the ranking.

Based on the number of pre-applications received by the February 14, 2020 due date, a final funding pool will be established that will be used to determine eligibility to complete the full application and be considered for an award. As this was a subcommittee recommendation a second was not needed and the motion was unanimously approved with Mr. Burciaga absent from the vote.

**7. Out-of-Cycle Funding/Additional Funding/Emergency Funding/Award Language Requests**

**a. Gallup – 2019-2020 Systems-Based Awards – Reconsideration of Local Match Reduction**

Mr. Tim Bond, Assistant Superintendent; Ms. Roxy Flanders, Director of Maintenance and Construction; and Ms. Jvanna Hanks, Assistant Superintendent, participated via phone. Ms. Gudgel began by reiterating that there was not a Subcommittee recommendation and after having reviewed the data in Subcommittee members decided to maintain the Council’s action for a 30% reduction. The district was requesting an additional waiver for \$969,690; of which, the only amount that could potentially be waived was \$941,770 because of required offsets that Council is not statutorily authorized to waive.

Mr. Evans reviewed information listed within the executive summary in detail and Mr. Guillen clarified that considering the district's request, staff has reviewed the figures and are confident that the original recommendation to grant up to a 30% waiver was correct; Mr. Chamblin replied in the affirmative. Ms. Gudgel commented that there were a number of things moving through the legislative session that also would be available to the Gallup school district if enacted. The SB9 proposal that was drafted gives Gallup the most amount of the additional \$17M that has been spent as well as the \$22M-\$25M for retroactive adequacy program similar to what was done this year but has language in it that asks the Council to prioritize the funding to districts that receive impact aid. Mr. Guillen asked if Mr. Bond had any comment; Mr. Bond replied in the negative. Based on the information provided by Ms. Gudgel on the potential legislation, Mr. Ortiz asked if it would be possible to hold off on a vote until the next PSCOC meeting; Mr. Guillen asked what a delay would do to the projects; if the projects were moving along or if they were being held up based on the decision. Mr. Bond replied that the projects were at a standstill. Ms. Rivera then asked for the district to explain the districts cash balance and what the plans were for the money. Ms. Jvanna Hanks stated that PSFA and PSCOC were provided the information in writing and acknowledged that the district has numerous temporary cash transfers which is a rolling problem and as more of the funds are being targeted toward temporary cash transfers the district is having to move more funds into the loan. Additionally, the district targeted some funds to a project that they needed to accomplish as soon as possible at the beginning of the year and PED allowed the district to budget approximately \$2.0M for David Skeet ES because they didn't know when awards were going to occur and for health and safety reasons the district felt the project could not wait. The district also pledged funds towards the E-rate program. Mr. Guillen expressed concern that the projects were at a standstill. Discussion continued regarding the uses for the district's funds that are identified in the statement of financial position.

**MOTION:** Ms. Gudgel moved for Council approval to deny Gallup-McKinley County Schools' request for an additional local match reduction for the balance of the 2019-2020 Systems-based awards for the Gallup HS, Crownpoint MS, and Tse Yi Gai HS. The final net state and local match requirements are outlined in the attached Adjustments for Partial Local Match Reduction spreadsheet of this agenda item. Mr. Robbins seconded and the motion was unanimously approved.

Additional comment(s): Per Mr. Abbey, in a lot of the emails regarding this request for a waiver, there have been conversations involving some of the things that Council has talked about, i.e.: when waivers happen, pilot programs and retroactive awards, and felt that one of the concerns is how important it is to be consistent. Mr. Abbey reiterated that the Council has tried to be consistent over the years, however, there is not a policy and this situation is a reminder of the need to be more predictable and suggested that the AMS Subcommittee work on a waiver policy that is in writing. The policy should actually be viewed as a guideline as it is difficult to think about every possible situation to be flexible on. Mr. Guillen agreed and stated the recommendation would be formally passed on to the AMS Subcommittee. Mr. Guillen also noted he felt today's action was consistent and no new precedent was being set.

**8. Informational**

**a. Mora Request for Emergency Award (not to exceed \$150,000) Sewage Lift Station**

Mr. Chamblin noted that the district’s request for emergency assistance is for a septic issue. Their lift station is down and the only work around they currently have is for a pump truck to come to the site and pump the sewage. The total project cost is up to \$150,000 and the district will take the \$150,000 as an advance. PSFA is looking at the district’s statement of financial position to see if at a future point it may be converted to a grant.

**b. PSCOC Project Status Report**

There was nothing new to report on this item.

**c. Maintenance Program Status Report & Maintenance Cost Analysis**

Mr. Tillotson stated that a preliminary analysis was done on PED data with the goal to help New Mexico school districts determine best practices in maintenance and operations. How much should be spent moving forward; how much was spent; what industry standards say. Some challenges noted: data in PED is not always “apples-to-apples.” Regardless, it is a tremendous opportunity to move this forward and perhaps look at it on an annual basis. Additional costs have been determined for New Mexico schools; on the low end, some schools are spending between \$2.59 per square foot up to \$12.00 per square foot; the average is \$6.39 per square foot. Staff plans to dive deeper into the details to determine what maintenance is and if it includes utilities and custodial services so that everyone is on the same page. The maintenance program status report highlights that the FMAR ended the year at 70.76% which remains in the satisfactory area of over 460 FMARs done throughout the state.

**d. Lease Assistance Status Report**

There was nothing new to report on this item.

**9. Next PSCOC Meeting - Proposed for March 9, 2020**

**11. Adjourn** – There being no further business to come before the Council, Ms. Rivera moved to adjourn the meeting. Mr. Ortiz seconded and the motion was unanimously approved with Mr. Abbey absent from the vote. The meeting adjourned at 2:51 p.m.

\_\_\_\_\_ Chair

\_\_\_\_\_ Date

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** 2020-2021 Charter School Lease Assistance Application Announcement
- III. **Name of Presenter(s):** Martica Casias, Deputy Director

**IV. Potential Motion:**

Authorization to release the 2020-2021 Lease Assistance Application announcement, on-line 2020-2021 PSCOC Application for Lease Payment Assistance for Classroom Facilities, and applicable certification forms. Applications released March 16, 2020 and are due April 24, 2020; tentative awards will occur at the July PSCOC meeting.

**V. Executive Summary:**

**Current Summary**

PSFA staff sent a request to charter school staff to reconfirm the eligible square footages that were confirmed last year. If the charter school staff disagreed, had changes in eligible square footage, or relocated, a PSFA Assessor re-measured the charter school facility to confirm the eligible square footage.

Dates of Notification:

- December 17<sup>th</sup>-18<sup>th</sup> – PSFA staff sent out Confirmation of Eligible Square Footage Letter to charter schools requesting they reconfirm the square footage from last year was still accurate
- February 5<sup>th</sup> - PSFA sent a follow up email requesting response
- February 28<sup>th</sup> – PSFA sent updated Confirmation of Eligible Square Footage Letter to Charter Schools that reported a change of square footage or facility
- March 6<sup>th</sup> – PSFA will finalize square footages

The following documents are attached:

- 1) 2020-2021 Lease Assistance Application memo
- 2) Copy of PSFA’s Notification of Net Square Footage Assessment letter

**Staff Recommendation**

PSCOC authorization to release the 2020-2021 Lease Assistance Application announcement, on-line 2020-2021 PSCOC Application for Lease Payment Assistance, and applicable certification forms.



**State of New Mexico  
Public School Facilities Authority**

*Jonathan Chamblin, Director; Martica Casias, Deputy Director*

1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106  
(505) 843-6272 (Phone); (505) 843-9681 (Fax)  
Website: [www.nmpsfa.org](http://www.nmpsfa.org)

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**MEMORANDUM**

Date March 10, 2020  
To: School Districts and Charter Schools  
From: Jonathan Chamblin, Director, PSFA

**Subject: 2020-2021 PSCOC Lease Assistance Grant Application**

New Mexico statute provides that the Public School Capital Outlay Council (PSCOC) may approve lease assistance awards for reimbursements to school districts and charter schools for leasing classroom facilities.

Please be advised that the FY2020-FY2021 Lease Assistance Grant Application release date is tentatively set for March 16, 2020. The PSCOC is currently setting the criteria for lease assistance. The applications will be due to PSFA on April 24, 2020 with awards tentatively scheduled for the **July** PSCOC meeting. The award determination is the maximum allowable lease reimbursement as determined by the PSCOC. Quarterly reimbursement payments will begin October 1, 2020.

As required by statute, the charter school **must have a current 5-year Facility Master Plan and a current Audit**. Any lease reimbursement award will be contingent upon compliance with these two statutory requirements.

Please be advised that effective July 1, 2015, a new charter school shall not open and an existing charter school shall not be renewed unless certain criteria are met. Criteria are pursuant to ***Subsection D of Section 22-8B-4.2 NMSA 1978***. The requirements per statute are:

- D. On or after July 1, 2015, a new charter school shall not open and an existing charter shall not be renewed unless the charter school:
- (1) is housed in a building that is:
    - (a) owned by the charter school, the school district, the state, an institution of the state, another political subdivision of the state, the federal government or one of its agencies or a tribal government; or
    - (b) subject to a lease-purchase arrangement that has been entered into and approved pursuant to the Public School Lease Purchase Act; or
  - (2) if it is not housed in a building described in Paragraph (1) of this subsection, demonstrates that:
    - (a) the facility in which the charter school is housed meets the statewide adequacy standards developed pursuant to the Public School Capital Outlay Act and the owner of the facility is contractually obligated to maintain those standards at no additional cost to the charter school or the state; and

*PSFA, in partnership with New Mexico's school districts, provide quality, sustainable, and well maintained school facilities for our students and educators.*

- (b) either:
- 1) public buildings are not available or adequate for the educational program of the charter school; or
  - 2) the owner of the facility is a nonprofit entity specifically organized for the purpose of providing the facility for the charter school.

**Charter schools shall submit applications via the PSFA On-Line Lease Assistance Applications. Your Business Manager will receive directions on signing in to complete the application on our website at [www.nmpsfa.org](http://www.nmpsfa.org).**

Please contact Alyce Ramos, Research Analyst or Norma Ahlskog, Financial Specialist for questions at 505-843-6272 or by email at: [aramos@nmpsfa.org](mailto:aramos@nmpsfa.org) or [nahlskog@nmpsfa.org](mailto:nahlskog@nmpsfa.org).

State of New Mexico  
Public School Facilities Authority

Jonathan Chamblin, Director



Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200  
Albuquerque, NM 87106  
(505) 843-6272 (Phone); (505) 843-9681 (Fax)  
Website: www.nmpsfa.org

February xx, 2020

Name/School:

Dear <>:

PSFA would like to thank you for your cooperation with our Charter School update assessments. The updated Gross Square Footage and Classroom Net Square Footage for this charter school facility are listed below. **PLEASE RETAIN A COPY FOR THE LEASE ASSISTANCE APPLICATION.**

Charter school measurements:

1. Gross square footage: \_\_\_\_\_
2. Classroom net square footage: \_\_\_\_\_
3. Administrative net square footage: This number will come from your 80/120 enrollment using this formula  $(80/120 \text{ enrollment} \times 1.5 + 150)$
4. Net square footage of other space:  $(\text{Gross SF} - \text{Classroom NSF} - \text{Admin NSF} = \text{this number})$

\_\_\_\_\_ I concur with this notification of my Gross and Classroom Net Square Footages assessment.

\_\_\_\_\_ I do not concur with this notification of my Gross and Classroom Net Square Footages assessment.

Signature (Name and Role): \_\_\_\_\_ Date: \_\_\_\_\_

**Please return a signed copy via email or post within 5 working days of receipt of this letter.** We will be finalizing these numbers in our database by **March 6, 2020**. Please contact me via email at aramos@nmpsfa.org or telephone at 505.468.0299 to discuss any questions or concerns you may have regarding these measurements.

Again, we thank you for your ongoing cooperation.

Respectfully,

Handwritten signature of Alyce Ramos in cursive.

Alyce Ramos  
Research Analyst, PSFA  
Office Phone: 505.468.0299  
Email: aramos@nmpsfa.org

*Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators*

## Alyce Ramos

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**From:** Alyce Ramos  
**Sent:** Tuesday, December 17, 2019 2:02 PM  
**To:** [REDACTED]  
**Cc:** Martica Casias; Toni Lozano  
**Subject:** Confirmation of Charter Square Footages  
**Attachments:** Square Footage Concur.pdf

Dear Charter School Representatives,

Last year, PSFA assessors measured and calculated your charter school building's gross square footage and classroom net square footage. Attached, you will find last year's correspondence that Joanne Eekhoff, former PSFA Planning and Design Manager, sent to you confirming those square footages. **Please inform me of any changes to your charter school building or classroom spaces that would affect these square footages**, so that PSFA can send assessors to measure the new spaces and adjust the square footages accordingly. If a response is not received by Friday, January 10th, PSFA will assume no changes have been made and will use the current square footages listed on the attachment. Please feel free to contact me via email or phone to discuss any questions or concerns.

Thank you in advance for your attention and cooperation.

Alyce Ramos  
Research Analyst  
New Mexico Public School Facilities Authority  
Office: 505-843-6272 ext. 1042  
Direct: 505-468-0299  
Email: [aramos@nmpsfa.org](mailto:aramos@nmpsfa.org)  
Web: [www.nmpsfa.org](http://www.nmpsfa.org)



## Alyce Ramos

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**From:** Alyce Ramos  
**Sent:** Wednesday, February 5, 2020 12:15 PM  
**To:** [REDACTED]  
**Cc:** Martica Casias; Toni Lozano  
**Subject:** RE: PSFA Confirmation of Square Footages - [REDACTED]

Dear School representatives,

You previously received an email from me on December 17<sup>th</sup> with last year's square footage confirmation letter, and the request to inform me of any changes to the charter school building(s) or classroom spaces that would affect the gross and classroom net square footage numbers. Because no response was received from your charter school, the square footages listed on the confirmation letter are assumed to be current and will be used on your upcoming lease assistance application, in March.

**If you inadvertently did not respond to the previous email, but changes to the building(s) or classroom spaces have been made in the past year that alter the square footages, please contact me by Friday, Feb. 7<sup>th</sup>** so proper arrangements can be made in our limited timeframe before the lease assistance application process begins. PSFA will not accept changes to square footages after this date.

Thank you for your time.

Alyce Ramos  
Research Analyst  
New Mexico Public School Facilities Authority  
Office: 505-843-6272 ext. 1042  
Direct: 505-468-0299  
Email: [aramos@nmpsfa.org](mailto:aramos@nmpsfa.org)  
Web: [www.nmpsfa.org](http://www.nmpsfa.org)



**I. Item Title:** Ruidoso – O20-015 - Outside of Adequacy – Award Language Change

**II. Name of Presenter(s):** Edward Avila, Senior Facilities Manager

**III. Potential Motion:**

Amend the 2019-2020 Outside of Adequacy Award to the Ruidoso Municipal Schools for a change in scope to include the shade structure project at Sierra Vista Primary School, in lieu of the district priorities as submitted in their application.

**IV. Executive Summary:**

**Background**

At the October 18, 2019 PSCOC Meeting, the Ruidoso Municipal Schools received an Outside of Adequacy award in the amount of \$68,739 for teacher housing, the only request included in their application.

The award language allowed the District to make allocations for individual district priorities listed in the application up to the maximum award amount. The District was also required to include a statement documenting how the project(s) comply with the legislative intent and concept of outside of adequacy. Districts seeking a change in scope from the project(s) listed on the application will need to return to the PSCOC at a future meeting with a request for an award language change.

**Key Issues**

The District has requested a change in scope to allocate the full award amount to a shade structure project that will begin in June 2020. Please refer to the District’s letter, which includes the required statement documenting how the project(s) comply with the legislative intent and concept of outside of adequacy.

**Staff Recommendation**

Staff recommends approval of the District’s request to amend the 2019-2020 Outside of Adequacy Award to the Field House project

**V. Funding:**

	<b>Total</b>	<b>State Share</b>	<b>Local Share</b>
Previously Approved Project Funding	\$68,739	\$68,739	\$-
<b>Current Funding Request</b>	\$-	\$-	\$-
Revised Project Funding	\$68,739	\$68,739	\$-

# Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345  
Phone: (575) 630-7000 ~ Fax: (575) 257-4150



Dr. George Bickert  
Superintendent

Clint H. Taylor  
Director of Business & Finance

Jason Edmister  
Associate Superintendent

February 14, 2020

*Via Email to: sficklin@nmopsfa.org*

Jonathan Chamblin  
Director  
Public Schools Facility Authority  
1312 Basehart Rd., SE, Suite 200  
Albuquerque, NM 87106

## **RE: Outside of Adequacy Funding**

Dear Director Chamblin:

In order to fully meet the legislative intent about outside adequacy funding, the District is requesting that the October 18, 2019, PSCOC award to Ruidoso Municipal Schools in the amount of \$68,739 be allocated to the Sierra Vista Primary School shade construction project. Sierra Vista Primary School shade construction project is expected to commence in June 2020. Approval of the contract is scheduled for the April or May Board of Education meeting.

Should you have any questions, please contact me. Tonia Ashby of my office can assist with scheduling if needed. Ms. Ashby can be reached at (575)630-7005.

Sincerely,

A handwritten signature in blue ink, appearing to be 'GB', written over a light blue horizontal line.

Dr. George Bickert  
Superintendent of Schools

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** BDCP – 2016 Grants Schools Category 1 (Fiber) - Re-authorize PSCOC Participation
- III. **Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. **Potential Motions:**

Re-authorize the Broadband Deficiencies Correction Program (BDCP) award to provide the state match for application funding year 2016 for Category 1 to Grants-Cibola District for a total of \$107,995 to secure the extra funding match from the E-rate program.

V. **Executive Summary:**

The 2016 Grants-Cibola fiber project is the first Category 1 (fiber upgrades) project approved by the Council under the Broadband Deficiencies Correction Program (January 2017). The project includes upgrades to Bluewater ES, Cubero ES, Laguna-Acoma Jr/Sr. HS, Milan ES, San Rafael ES and Seboyeta ES.

The state funding participation to the fiber optic upgrade reached the three year limit established by SB159.

The project did not make progress for approximately one year due to E-rate procedural delays. The district had to appeal to the FCC to have the E-rate funding re-instated. After a successful appeal, the project was restarted and the fiber upgrades are complete for five sites.

The last remaining site (Seboyeta ES) cannot be reached because of right-of-way issues on tribal land, in spite of significant efforts and outreach by the district. Negotiations have been ongoing for over one year.

There is a small chance that further right-of-way negotiations could be successful, yet the district is currently working on a new procurement that may result in a new solution for the Seboyeta ES site.

The district is processing billing for the work completed and considering closing out the project.

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** BDCP – 2019 Category 2 (Equipment) Approved Projects - Award Adjustment
- III. **Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. **Potential Motions:**

Modify the 2019 Cat2 awards made at the November 14, 2019 meeting from a total award of \$336,668 as listed in column O, Table 1 of the attached award spreadsheet for this agenda item to a total award amount of \$434,513, as listed in column O of Table 2. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. **Executive Summary:**

The Cat2 projects approved in November 2019 (Table 1) reflected the incorrect project amounts. The amounts are corrected in Table 2.

This change represents a net increase for the state participation of \$97,846.

The adjusted state match amounts are within the budgets established by the PSCOC for these projects.



## 2019 Category 2 Equipment - November: Table 1

District	Budget Award Estimates			Final Award Requests								
	Estimated Project Cost	E-Rate Discount %	E-Rate Share	FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount %	E-rate Share	E-rate Share LESS BDCP Ineligible	Non-Discount Amount	State Match %	Revised State Match	Revised District Match
Alamogordo Public School Dist	\$ 1,330,793	80%	\$ 1,064,634	\$ 682,325		80%	\$ 545,860	\$ 545,860	\$ 136,465	62%	\$ 84,608.31	\$ 51,857
Albuquerque School District	\$ 3,984,000	80%	\$ 3,187,200	\$ 1,883,660.67		80%	\$ 1,506,929	\$ 1,506,929	\$ 376,732	55%	\$ 207,202.67	\$ 169,529
Cottonwood Classical Preparatory School	\$ 11,997	40%	\$ 4,799	\$ 3,040		40%	\$ 1,216	\$ 1,216	\$ 1,824	55%	\$ 1,003	\$ 821
Hobbs Municipal School Dist	\$ 49,566	80%	\$ 39,653	\$ 39,653		80%	\$ 31,722	\$ 31,722	\$ 7,931	58%	\$ 4,599.72	\$ 3,331
Maxwell Municipal School Dist	\$ 23,072	60%	\$ 13,843	\$ 8,116		60%	\$ 4,870	\$ 4,870	\$ 3,246	50%	\$ 1,623	\$ 1,623
Mission Achievement And Success Charter School District	\$ 119,844	85%	\$ 101,867	\$ 31,188.83		85%	\$ 26,511	\$ 26,511	\$ 4,678	55%	\$ 2,573.08	\$ 2,105
Mora Indep School District	\$ 6,989	85%	\$ 5,940	\$ 5,940		85%	\$ 5,049	\$ 5,049	\$ 891	32%	\$ 285	\$ 606
Rio Rancho Public School Dist	\$ 294,450	60%	\$ 176,670	\$ 116,292		60%	\$ 69,775	\$ 69,775	\$ 46,517	67%	\$ 31,166	\$ 15,351
Santa Fe School District	\$ 137,681	80%	\$ 114,681	\$ 65,158		80%	\$ 52,127	\$ 52,127	\$ 13,032	10%	\$ 1,303	\$ 11,728
Santa Rosa Consolidated Schools	\$ 40,446	85%	\$ 34,379	\$ 28,443		85%	\$ 24,176	\$ 24,176	\$ 4,266	54%	\$ 2,304	\$ 1,963
<b>TOTAL COUNCIL ACTION FOR CURRENT MEETING</b>	<b>\$ 5,998,837</b>		<b>\$ 4,743,667</b>	<b>\$ 2,863,816</b>	<b>\$ -</b>		<b>\$ 2,268,234</b>	<b>\$ 2,268,234</b>	<b>\$ 595,582</b>		<b>\$ 336,668</b>	<b>\$ 258,914</b>

Notes:

\* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

## 2019 Category 2 Equipment - November: Table 2 (Correction)

District	Budget Award Estimates			Final Award Requests									
	Estimated Project Cost	E-Rate Discount %	E-Rate Share	FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount %	E-rate Share	BDCP-Eligible Non-Discount Amount	State Match %	PSCOC Approved November	Adjusted State Match	Revised District Match	Net Award Adjustment
Alamogordo Public School Dist	\$ 1,330,793	80%	\$ 1,064,634	\$ 682,325	\$ -	80%	\$ 545,860	\$ 136,465	62%	\$ 84,608	\$ 84,608	\$ 51,857	\$ 0
Albuquerque School District	\$ 3,984,000	80%	\$ 3,187,200	\$ 2,354,576	\$ 51,348	80%	\$ 1,883,661	\$ 460,646	55%	\$ 207,203	\$ 253,355	\$ 217,560	\$ 46,152
Cottonwood Classical Preparatory School	\$ 11,997	40%	\$ 4,799	\$ 7,652	\$ 52	40%	\$ 3,061	\$ 4,560	55%	\$ 1,003	\$ 2,508	\$ 2,083	\$ 1,505
Hobbs Municipal School Dist	\$ 49,566	80%	\$ 39,653	\$ 49,566	\$ -	80%	\$ 39,653	\$ 9,913	58%	\$ 4,600	\$ 5,750	\$ 4,164	\$ 1,150
Maxwell Municipal School Dist	\$ 23,072	60%	\$ 13,843	\$ 13,527	\$ -	60%	\$ 8,116	\$ 5,411	50%	\$ 1,623	\$ 2,705	\$ 2,705	\$ 1,082
Mission Achievement And Success Charter School District	\$ 119,844	85%	\$ 101,867	\$ 36,693	\$ -	85%	\$ 31,189	\$ 5,504	55%	\$ 2,573	\$ 3,027	\$ 2,477	\$ 454
Mora Indep School District	\$ 6,989	85%	\$ 5,940	\$ 6,989	\$ -	85%	\$ 5,940	\$ 1,048	32%	\$ 285	\$ 335	\$ 713	\$ 50
Rio Rancho Public School Dist	\$ 294,450	60%	\$ 176,670	\$ 290,486	\$ 1,515	60%	\$ 174,292	\$ 115,588	67%	\$ 31,166	\$ 77,444	\$ 38,750	\$ 46,278
Santa Fe School District	\$ 137,681	80%	\$ 114,681	\$ 105,629	\$ 2,155	80%	\$ 84,503	\$ 20,695	10%	\$ 1,303	\$ 2,069	\$ 19,056	\$ 766
Santa Rosa Consolidated Schools	\$ 40,446	85%	\$ 34,379	\$ 42,170	\$ 8,708	85%	\$ 35,844	\$ 5,019	54%	\$ 2,304	\$ 2,710	\$ 3,615	\$ 406
<b>TOTAL COUNCIL ACTION FOR CURRENT MEETING</b>	<b>\$ 5,998,837</b>		<b>\$ 4,743,667</b>	<b>\$ 3,589,611</b>	<b>\$ 63,778</b>		<b>\$ 2,812,118</b>	<b>\$ 764,849</b>		<b>\$ 336,668</b>	<b>\$ 434,513</b>	<b>\$ 342,980</b>	<b>\$ 97,846</b>

Notes:

\* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** BDCP – 2020 Category 1 (Fiber) State Matching Preliminary Awards
- III. **Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. **Potential Motions:**

Make BDCP budgetary allocations of matching funds for eligible special construction charges for application funding year 2020. The purpose of the matching funds is to ensure the state receives the full benefit of the additional matching funds from the E-rate program. The state will fund a total of 5% of the eligible special construction charges approved by USAC if the applicant receives a 90% E-rate discount and 10% of approved eligible special construction charges for applicants with a discount of 80% or lower. The actual awards will be based on the amount ultimately approved by USAC using the criteria stated above and will be presented to the Council for final approval in FY21, based on funding availability.

V. **Executive Summary:**

2020 projects eligible for E-rate funding are still in the procurement process, so the specific information is not yet available.

The evaluation process for all fiber projects includes a cost-benefit analysis that has to be submitted to the E-rate program.

The budgetary awards (state funding) will allow the projects that include Special Construction charges to qualify for the extra E-rate match for up to 10%.

The deadline to submit the funding requests for the 2020 E-rate funding cycle to USAC is March 25, 2020.

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** Recertification of SSTBs
- III. **Name of Presenter(s):** Randy C. Evans, CFO
- IV. **Potential Motion:**

Adopt the Resolution, Notification, Certification/Decertification and Resolution of unexpended bond proceeds as follows:

- SSTB18SB-0001 in the amount of (\$436,428) to PSCOC awarded projects totaling (\$436,428).

V. **Executive Summary:**

Per Board of Finance direction, attached is the Resolution, Notification and Certification Amendment for:

**SSTB18SB-0001:** Exhibit A to the Resolution, Notification and Certification/Decertification is amended per the attached SSTB18-0001 Re-certification worksheet as follows:

Description	Amount
2019-2020 Capital Improvements Act SB9	(\$ 1,061,339)
S18-003 Las Vegas City Los Niños ES	\$ 17,296
2019-2020 M and V Subscription	\$54,000
Mora Schools - Emergency Award	\$150,000
GMCS – Gallup HS 30% Local Match Reduction	\$265,503
GMCS – Crownpoint MS Local Match Reduction	\$106,512
GMCS – Tse Yi Gai HS Local Match Reduction	\$31,600

SSTB18SB-0002 remaining unexpended proceeds is \$ 436,428 per the attached worksheet.

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act; and

WHEREAS, at its meeting on **March 9, 2020**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **one million sixty-one thousand three hundred thirty-nine \$1,061,339** from the proceeds of Supplemental Severance Tax Note Series SSTB18SD (the “SSTB18SD 0001”) are no longer needed by the Public Education Department for 2019-2020 Capital Improvements Act.
2. The Council certifies that **one million sixty-one thousand three hundred thirty-nine \$1,061,339** from the proceeds of Supplemental Severance Tax Note Series SSTB18SD (the “SSTB18SD 0001”) are now available to be certified for future capital improvements projects.
3. Exhibit A to the Resolution, Notification and Certification dated December 18, 2018 is amended per the attached SSTB18SD 0001 Reconciliation worksheet as follows:  
**To certify that of the one million sixty-one thousand three hundred thirty-nine \$1,061,339 from the proceeds of Supplemental Severance Tax Note Series SSTB18SD (the “SSTB18SD 0001”), six hundred twenty-four thousand nine hundred eleven \$624,911 shall be reauthorized for the six projects listed below leaving four hundred thirty-six thousand four hundred twenty-eight dollars \$436,428 constituting the unexpended balance of the bond proceeds shall be reauthorized for future projects as needed;**

a. 2019-20 M & V Subscription License and startup fee	\$ 54,000
b. S18-003 Las Vegas City Los Ninos ES	\$ 17,296
c. Mora Schools Emergency Award	\$ 150,000
d. GMCS – Gallup HS 30% Local Match Reduction	\$ 265,503
e. GMCS – Crownpoint MS Local Match Reduction	\$ 106,512
f. GMCS – Tse Yi Gai HS Local Match Reduction	\$ 31,600
g. 2019-2020 Capital Improvements Act SB9	(\$1,061,339)

4. **Four hundred thirty-six thousand four hundred twenty-eight dollars \$436,428** remains unexpended and is available for certification for future projects as needed.

Dated: March 9, 2020

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair,  
PSCOC

# SSTB18SD 0001 Reconciliation Worksheet

## A82 - SSTB18SD 0001

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1		P14-020 NMSBVI - Sacramento Dormitory	2,064,970	-	-
2		P15-009 NMSBVI - Garrett Dormitory	742,350	742,350	
3		P19a Alamogordo - Holloman ES	13,361,550	-	
4		P19a Belen - Jaramillo ES	6,807,737	934,059	
5		P19a Gallup - Rocky View / Red Rock ES	17,230,056	2,407,437	
6		P19a Gallup - Tohatchi HS	17,555,804	2,453,972	
7		P19a Las Cruces - Desert Hills ES	2,308,320	3,297,600	
8		P19a Las Vegas - Sierra Visa ES	2,818,610	-	
9		P19a Los Lunas - Peralta ES	9,451,490	-	
10		P19a Roswell - Mesa MS	7,300,866	10,429,808	
11		P19a Roswell - Nancy Lopez ES	4,998,895	666,203	
12		FY 2019-2020 Standards Based and Design Awards	30,000,000	-	
13		P20a Zuni - Zuni MS	13,802,700	1,904,314	
14		2019-20 PreK	-	5,000,000	
15		2019-20 Teacherages	-	10,000,000	
16		2019-20 Reserve for Contingency	10,000,000	10,000,000	
17		2019-20 CID Budget/Reimbursement	250,000	250,000	
18		2019-20 State Fire Marshal Budget/Reimbursement	80,000	80,000	
19		2019-20 Facilities Master Plan	400,000	400,000	
20		2019-20 SB-9	18,400,000	18,400,000	(1,061,339)
21		Instructional Materials - 2019 Legislative Appropriation	-	25,000,000	
22		School Buses - 2019 Legislative Appropriation	-	32,895,000	
23		2019-20 Lease Assistance	12,000,000	16,427,192	
24		2019-20 School Security	10,000,000	8,372,383	
25		2018-19 IT Infrastructure Awards (BDCP)	3,000,000	2,500,000	
26		2019-20 IT Infrastructure Awards (BDCP)	3,000,000	2,500,000	
27		P20a Alamogordo Chaparral ES	-	1,388,001	
28		P20a Central Newcomb ES	-	25,000	
29		P20a Roswell Mountain View ES	-	1,807,637	
30		P20a Hobbs Southern Heights ES	-	1,354,716	
31		P20a Las Cruces Columbia ES	-	42,750	
32		P20a Roswell Washington Avenue ES	-	51,000	
33		P20a Des Moines Combined School	-	-	
34		P20a Grants Bluewater ES	-	548,021	
35		P20a Clovis Barry ES	-	2,797,084	
36		S20a Roswell HS	-	234,600	
37		S20a Gallup HS	-	832,799	
38		S18-003 Las Vegas City Los Ninos ES			17,296
39		2019-2020 M and V Subscription			54,000
40		Mora Schools - Emergency Award			150,000
41		Gallup McKinley Gallup HS 30% Local Match Reduction			265,503
42		Gallup McKinley Crownpoint MS 30% Local Match Reduction			106,512
43		Gallup McKinley Tse Yi Gai HS 30% Local Match Reduction			31,600
<b>Subtotals</b>			185,573,348	163,741,926	(436,428)

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
		<b>SSTB18SD Proceeds</b>	163,726,925		
		<b>Broadband Deficiencies ( Dept. of Cultural Affairs - Library Pilot)</b>	15,000		
		Less: Actual Budget (SHARE)	(163,741,926)		
		Less: Pending Budget (SHARE)	436,428		
		<b>SSTB18SD Proceeds Remaining</b>	<u>436,428</u>		

**V. 2020-2021 Award Cycle**

- A. 2020-2021 Capital Funding Program Review of Pre-Applications & Final Funding Pool \*
- B. 2020-2021 Pre-K Classroom Prioritization Criteria
- C. Charter School Relocation Notification Requirements \*
- D. 2020-2021 PSCOC Workplan Timeline

\* Denotes potential action by the PSCOC

**I. PSCOC Meeting Date(s):** March 9, 2020

**II. Item Title:** 2020-2021 Capital Funding Application Announcement & Preliminary Funding Pool

**III. Name of Presenter(s):** Jonathan Chamblin, Director

**IV. Potential Motion:**

Adopt a 2020-2021 Capital Funding Program final funding pool as follows:

- Standards-based (large projects) facilities within the Top 100;
- Systems-based (small projects), facilities within the Top 300;
- All Pre-K classroom facilities requests for facilities within the ranking.

The PSFA is authorized to perform site visits and work with the districts regarding project scope and total estimated project costs for full application, and to bring back more information for the June district presentation meeting.

**V. Executive Summary:**

**Background**

For the 2020-2021 PSCOC capital funding the Public School Facilities Authority (PSFA) invited pre-applications from eligible schools based on the following criteria:

- Standards-based (large projects), facilities within the Top 100
- Systems-based (small projects), facilities within the Top 300
- Pre-K Classroom Facilities, all schools

Financial plan pre-application award assumptions:

- \$160.1M estimated total awards
  - Standards-based \$14.5M estimated for 2020-2021 (planning & design)
  - Estimated for future years \$130.6M (construction)
  - Systems-based \$10M estimated for 2020-2021 (planning, design and or construction)
  - Pre-K classrooms \$5M estimated for 2020-2021

**Current Summary**

Standards-Based (Large Projects)

- 14 pre-applications from 12 districts
- Estimated FY21 state match: \$15,705,624 (planning & design)
- Estimated future state match: \$148,846,013 (construction)

- 3 additional pre-applications were received from schools outside of the preliminary funding pool:
  - Teacher housing at Cubero Elementary School, Grants
  - Highland MS in Hobbs
  - Houston MS in Hobbs

**Systems-Based (Small Projects)**

- 16 pre-applications from 8 districts
- Estimated FY21 state match: \$4,437,955 (planning, design and or construction)
- Estimated future state match: \$12,315,556 (construction)
- 3 additional pre-applications were received from schools outside of the preliminary funding pool:
  - Esperanza ES in Farmington
  - Ladera del Norte ES in Farmington
  - Indian Hills ES in Gallup

**Pre-K Classroom Facilities**

- 8 pre-applications from 6 districts
- Estimated FY21 state match: \$9,530,290

**Total**

- Estimated FY21 state match: \$29,673,869
- Estimated future state match: \$161,161,569

**Staff Recommendation**

No recommended change from preliminary funding pool. Adopt a 2020-2021 Capital Funding Program final funding pool as follows:

- Standards-based (large projects), facilities within the Top 100;
- Systems-based (small projects), facilities within the Top 300;
- All Pre-K classroom facilities requests for facilities within the ranking.

The PSFA is authorized to perform site visits and work with the districts regarding project scope and total estimated project costs for full application, and to bring back more information for the June district presentation meeting.

## Combined List of 2020-2021 Pre-Applications

Within the Preliminary Funding Pool, Sorted by Rank

Standards-Based (Large Project)	District	School	2020-2021 wNMCI Rank	2020-2021 w/NMCI	Project Type	Priority	Total Estimated Project Cost	FY21 Local Match (after offsets) *	FY21 State Match (after offsets) *	Out-of-Cycle Local Match (after offsets)	Out-of-Cycle State Match (after offsets)	Potential Waiver Request	
	1	Zuni	Twin Buttes HS, Zuni HS	1, 20	64.53% & 47.99%	Replacement/Consolidation	1	\$30,000,000	\$0	\$3,000,000	\$0	\$27,000,000	1
	2	State Charter	Albuquerque Sign Language Academy	2	64.01%	New School	1	\$15,000,000	\$1,051,300	\$448,700	\$7,425,000	\$6,075,000	2
	3	Carrizozo	Carrizozo Combined School	6	53.02%	Renovation/Replacement	1	\$8,000,000	\$800,000	\$0	\$6,758,182	\$441,818	3
	4	Jemez Mountain	Gallina ES	10	51.14%	Replacement	2	\$5,487,000	\$515,778	\$32,922	\$4,642,002	\$296,298	4
	5	Gallup-McKinley	Gallup HS **	29	46.29%	Replacement	3	\$52,695,417	\$1,053,908	\$4,215,633	\$9,485,175	\$37,940,700	5
	6	Las Cruces	Mesilla Valley Leadership Academy	30	45.26%	Addition	3	\$250,000	\$10,750	\$14,250	\$96,750	\$128,250	6
	7	Jemez Mountain	Coronado MS/HS	39	43.84%	Replacement	1	\$15,615,750	\$1,531,965	\$29,611	\$13,210,925	\$843,251	7
	8	Hobbs	Heizer MS	51	41.94%	Renovation	1	\$27,500,000	\$1,320,000	\$1,430,000	\$11,880,000	\$12,870,000	8
	9	Unice	Caton MS	69	40.66%	Replacement	1	\$20,000,000	\$1,826,556	\$173,444	\$16,560,000	\$1,440,000	9
10	Gallup-McKinley	Crownpoint HS	70	40.58%	Replacement	1	\$21,688,509	\$433,770	\$1,735,081	\$3,903,932	\$15,615,726	10	
11	Central	Newcomb HS, Newcomb MS	82, 307	39.44%, 24.43%	Replacement/Consolidation	1	\$31,943,250	\$1,277,730	\$1,916,595	\$11,499,570	\$17,249,355	11	
12	Gallup-McKinley	Navajo Pine HS	96	37.75%	Replacement	2	\$14,725,552	\$294,511	\$1,178,044	\$2,650,599	\$10,602,397	12	
13	Bloomfield	Naaba Ani ES	99	37.52%	Renovation/Addition	1	\$23,965,500	\$2,396,550	\$0	\$17,007,829	\$4,561,121	13	
14	Grants	Mesa View ES	100	37.47%	Replacement	1	\$20,417,920	\$510,448	\$1,531,344	\$4,594,032	\$13,782,096	14	
	10	14			Subtotal		\$287,288,898	\$13,023,266	\$15,705,624	\$109,713,996	\$148,846,013	\$0	

Systems-Based (Small Project)	District	School	2020-2021 wNMCI Rank	2020-2021 w/NMCI	Project Type	Priority	Total Estimated Project Cost	FY21 Local Match (after offsets) *	FY21 State Match (after offsets) *	Out-of-Cycle Local Match (after offsets)	Out-of-Cycle State Match (after offsets)	
	15	Las Cruces	Tombaugh ES	64	40.97%	Systems	2	\$2,000,000	\$86,000	\$114,000	\$774,000	\$1,026,000
	16	Clovis	Clovis HS **	102	37.11%	Systems	1	\$695,000	\$22,240	\$47,260	\$200,160	\$425,340
	17	Gallup-McKinley	Crownpoint MS **	124	35.46%	Systems	8	\$311,382	\$6,228	\$24,911	\$56,049	\$224,195
	18	State Charter	Mission Achievement & Success 1.0	148	33.39%	Systems	1	\$82,950	\$8,295	\$0	\$74,655	\$0
	19	Belen	Dennis Chavez ES **	168	33.84%	Systems	1	\$6,000,000	\$294,000	\$306,000	\$2,646,000	\$2,754,000
	20	Las Cruces	Ocate HS **	184	32.78%	Systems	1	\$2,000,000	\$86,000	\$114,000	\$774,000	\$1,026,000
	21	Hondo Valley	Hondo Combined School	194	30.99%	Systems	1	\$2,350,000	\$235,000	\$0	\$1,581,000	\$534,000
	22	Farmington	Bluffview ES	205	30.14%	Systems	2	\$2,346,237	\$100,888	\$133,736	\$907,994	\$1,203,620
	23	Gallup-McKinley	Tohatchi MS	209	30.01%	Systems	6	\$917,900	\$183,580	\$734,320	\$0	\$0
24	Farmington	Mesa View MS	212	29.86%	Systems	3	\$3,682,622	\$158,353	\$209,909	\$1,425,175	\$1,889,185	
25	Farmington	Apache ES	249	27.63%	Systems	4	\$1,995,579	\$85,810	\$113,748	\$772,289	\$1,023,732	
26	Hatch Valley	Hatch Valley MS	275	26.24%	Systems	1	\$195,685	\$3,327	\$16,242	\$29,940	\$146,177	
27	Farmington	Piedra Vista HS	285	25.60%	Systems	5	\$1,950,394	\$83,867	\$111,172	\$754,802	\$1,000,552	
28	Farmington	McCormick ES	295	25.15%	Systems	6	\$1,506,752	\$64,790	\$85,885	\$583,113	\$772,964	
29	Farmington	Heights MS	297	25.00%	Systems	7	\$4,201,005	\$1,806,432	\$2,394,573	\$0	\$0	
30	Farmington	Mesa Verde ES	300	24.80%	Systems	8	\$564,896	\$24,291	\$32,199	\$218,615	\$289,792	
	8	16			Subtotal		\$30,800,402	\$3,249,100	\$4,437,955	\$10,797,791	\$12,315,556	

Pre-K Classroom Facilities	District	School	2020-2021 wNMCI Rank	2020-2021 w/NMCI	Project Type	Priority	Total Estimated Project Cost	FY21 Local Match (after offsets) *	FY21 State Match (after offsets) *	Out-of-Cycle Local Match (after offsets)	Out-of-Cycle State Match (after offsets)	
	31	Farmington	Farmington Preschool Academy East	-	-	Pre-K	1	\$10,565,000	\$4,542,950	\$6,022,050	\$0	\$0
	32	Gallup-McKinley	Red Rock ES	-	-	Pre-K	4	\$783,750	\$0	\$783,750	\$0	\$0
	33	Gallup-McKinley	Crownpoint ES	-	-	Pre-K	5	\$429,495	\$85,899	\$343,596	\$0	\$0
	34	Hatch Valley	Garfield ES	-	-	Pre-K	2	\$358,306	\$60,912	\$297,394	\$0	\$0
	35	Los Alamos	Aspen ES	-	-	Pre-K	1	\$150,000	\$103,500	\$46,500	\$0	\$0
	36	Los Lunas	Peralta ES	-	-	Pre-K	1	\$1,560,000	\$468,000	\$1,092,000	\$0	\$0
	37	Los Lunas	Raymond Gabaldon ES	-	-	Pre-K	2	\$1,350,000	\$405,000	\$945,000	\$0	\$0
	38	State Charter	Mission Achievement and Success Charter 2.0	-	-	Pre-K	1	\$100,000	\$100,000	\$0	\$0	\$0
		6	8			Subtotal		\$15,296,551	\$5,766,261	\$9,530,290	\$0	\$0

<b>TOTAL</b>							\$333,385,851	\$22,038,627	\$29,673,868	\$120,511,787	\$161,161,569
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Total 2020-2021 Award Cycle Local Match \$142,550,414  
 Total 2020-2021 Award Cycle State Match \$190,835,437

**NOTES:**

\* Based on 2019-2020 calculations. 2020-2021 state/local match table will be available June 2020.  
 \*\* School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

**PSCOC 2020-2021 STANDARDS-BASED (LARGE PROJECT) CAPITAL OUTLAY APPLICATIONS**  
**Pre-Applications Received (February 14, 2020) - Sorted by Rank**

***Preliminary Funding Pool: Facilities in the Top 100 of the 2020-2021 Final wNMCI Ranking***

2020-2021 wNMCI Rank	2020-2021 w/NMCI	2020-2021 FCI	FMAR	District	School	Priority	Project Type	Project Description (Provided by District)	Total Estimated Project Cost	Phase 1 Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match	Net State Match	Out-Year Local Match	Out-Year State Match							
1	1, 20	64.53%, 47.99%	49.99%, 55.37%	66.88, 54.95	Zuni	Twin Buttes HS, Zuni HS	1	Replacement/Consolidation	Both Zuni MS, with a wNMCI score of 41.99% and Zuni High School, with a wNMCI score of 47.99% qualify for standards based applications. The 2018 award to Zuni MS to do an assessment of the facility has been reassigned to Zuni HS and that work is now under contract. The intent of the district is to replace both facilities with one building allowing for not only a shared facility but also shared staff. This will allow the district better use of funds and staff. The district has plans to expand and enhance the class offerings with the hope to be able to offer vocational classes to all students grades 6-12.  Dependent on an updated lease agreement with the Zuni Tribe, the district would move all classes currently held at Twin Buttes to a new combined campus for Zuni MS, Zuni HS, and Twin Buttes HS. The current lease requires that a school be a part of the building currently housing the ZPSD Central Office	\$ 30,000,000	\$ 3,000,000	0%	100%	\$ -	\$ 3,000,000	\$ -	\$ -	\$ 3,000,000	\$ -	\$ 27,000,000						
2	2	64.01%	43.48%	76.26	State Charter	Albuquerque Sign Language Academy	1	New School	The Albuquerque Sign Language Academy (ASLA) is seeking to build a new school facility to address the current capacity restriction in their current facility. The ASLA students are deaf and hard of hearing and many have major physical impairments including wheel chair bound students. the need for physical therapy and occupational therapy facilities are imperative for our student population. The requirements of space are more in line with what the PSFA defines as "Special Purpose Schools" in that we serve the same population and beyond. The current facility restricts us to 100 students while having an additional 60 students on our waiting list. The ASLA is certified by the PEC as a K-12 state chartered charter school with a 200 student cap. The ASLA anticipates a new facility to increase the cap to 250-300 students in the future based on the needs of the region.	\$ 15,000,000	\$ 1,500,000	55%	45%	\$ 825,000	\$ 675,000	\$ 226,300	\$ 1,051,300	\$ 448,700	\$ 7,425,000	\$ 6,075,000						
3	6	53.02%	69.69%	61.84	Carrizozo	Carrizozo Combined School	1	Renovation/Replacement	Carrizozo Municipal Schools is in need of a total renovation. The High School is 90 years old and is in need of plumbing, electricity, doors, windows, roofs and paint. The middle school needs roof, and paint new doors and windows, and the elementary school is in need of remodeled bathrooms and paint. Our gymnasiums are outdated and old and new some paint doors. The smell in the High School is terrible from the bathrooms. The whole school is in need of AC/Heat and fire alarms, intercoms and safety fire systems.	\$ 8,000,000	\$ 800,000	92%	8%	\$ 736,000	\$ 64,000	\$ 198,182	\$ 800,000	\$ -	\$ 6,758,182	\$ 441,818						
4	10	51.14%	82.40%	64.16	Jemez Mountain	Gallina ES	2	Replacement	Replaces the Gallina Elementary School due to facility outdated and systems outdated beyond life expectancy. It is the District's intent to reduce the square footage to accommodate a total enrollment of 60 students.	\$ 5,487,000	\$ 548,700	94%	6%	\$ 515,778	\$ 32,922	\$ -	\$ 515,778	\$ 32,922	\$ 4,642,002	\$ 296,298						
5	29	46.29%	57.96%	17.19	Gallup-McKinley	Gallup HS ***	3	Replacement	Gallup High School was built in 1998. While not an old facility, the building systems are failing including the foundation, HVAC, plumbing, exterior walls, roof, parking lots and drainage. In 2016 the district was required to invest over \$2 million in structural and drainage repairs at the gym lobby. The failed facility continues to require costly structural repairs. The high school has excess GSF and capacity. With replacement of the facility, the district would have the opportunity to "right-size" the building for efficiency and to align with projected enrollment. (New Building: 888 x 140.1 x \$390.00 = \$48,519,432) (Demolition of Old Building: 278,399 x \$15.00 = \$4,175,985)	\$ 52,695,417	\$ 5,269,542	20%	80%	\$ 1,053,908	\$ 4,215,633	\$ -	\$ 1,053,908	\$ 4,215,633	\$ 9,485,175	\$ 37,940,700						
6	30	45.26%	78.44%	TBD	Las Cruces	Mesilla Valley Leadership Academy	3	Addition	The district is requesting funding for Architectural, Engineering and Construction services to build a stand alone restroom facility. MVLA students have to go into RGPI to use their facilities. This is a major inconvenience and a security concern to both schools because students are having to access restrooms that are located in another building.	\$ 250,000	\$ 25,000	43%	57%	\$ 10,750	\$ 14,250	\$ -	\$ 10,750	\$ 14,250	\$ 96,750	\$ 128,250						
7	39	43.84%	70.03%	62.55	Jemez Mountain	Coronado MS/HS	1	Replacement	Replacement of Middle/High School due to age of facility and systems being past life expectancy. It is the Districts indent to reduce the sq footage of the classroom space to 41,642 sq ft.	\$ 15,615,750	\$ 1,561,575	94%	6%	\$ 1,467,881	\$ 93,695	\$ 64,084	\$ 1,531,965	\$ 29,611	\$ 13,210,925	\$ 843,251						
8	51	41.94%	79.54%	0.87	Hobbs	Heizer MS	1	Renovation	Hobbs Municipal Schools continues to experience substantial and sustained growth. The growth is materializing itself in our 3 middle schools being over capacity. 2 of the 3 campuses exceeded their designed capacity by 200+ students. This application is to expand on the FMP priority of assessing how to best move forward with accommodating this sustained growth. Hobbs Municipal Schools would like to determine whether remodeling and the creation of additional square footage at all three middle schools or the creation of a 4th middle school to the inventory and remodel of existing 3 middle schools.	\$ 27,500,000	\$ 2,750,000	48%	52%	\$ 1,320,000	\$ 1,430,000	\$ -	\$ 1,320,000	\$ 1,430,000	\$ 11,880,000	\$ 12,870,000						
9	69	40.66%	75.59%	62.15	Eunice	Caton MS	1	Replacement	Project to determine complete renovation or replacement of Caton Middle School.	\$ 20,000,000	\$ 2,000,000	92%	8%	\$ 1,840,000	\$ 160,000	\$ (13,444)	\$ 1,826,556	\$ 173,444	\$ 16,560,000	\$ 1,440,000						
10	70	40.58%	75.52%	7.89	Gallup-McKinley	Crownpoint HS	1	Replacement	The current Crownpoint High School opened in 1973. The facility requires major renovation/replacement of systems. Capital improvement projects include: ADA site upgrade, exterior door and window replacement, lighting upgrades, ADA restroom compliance, interior flooring upgrades, core classroom upgrades, career pathway classroom upgrades, administration office improvements, locker room upgrades and HVAC system replacement. The replacement of Crownpoint High School will give the district the opportunity to design a master plan for this site. (New building: 248 x 197.30 x \$411.00 = \$20,110,395) (Demolition of Old Building: 87,673 x \$18.00 = \$1,578,114)	\$ 21,688,509	\$ 2,168,851	20%	80%	\$ 433,770	\$ 1,735,081	\$ -	\$ 433,770	\$ 1,735,081	\$ 3,903,932	\$ 15,615,726						
11	82, 307	39.44%, 24.43%	62.29%, 65.71%	67.74, 67.75	Central	Newcomb HS, Newcomb MS	1	Replacement/Consolidation	Newcomb HS is located in a rural area of the Navajo Nation between Gallup and Shiprock. The current school enrollment is 260. The school will be built on piers because of the poor soil conditions, based on geotechnical reports. Drainage will need to be addressed. Newcomb HS plans should include demo, and construction of classrooms, offices, kitchen, cafeteria, gymnasium, library, fencing, security features, and parking lot. The plan is to combine the high school and middle school to create an energy efficient and "size right" facility for the number of students in the area. The location for the new school will be on property that is leased from the Navajo Nation. The combined campus may be included in the P20-002 Newcomb ES as well is the preferred scenario depending on the Ed Specs determination for the Master Plan for Newcomb.  Newcomb MS is located on the same rural area leased property as Newcomb HS and Newcomb ES on the Navajo Nation. The current student enrollment is 190. Newcomb MS plans should include construction of classrooms, offices, kitchen, cafeteria, gymnasium, library, fencing, security features, and parking lot. The combined campus which may include the P20-002 Newcomb ES as well is the preferred scenario depending on the Ed Specs determination for the Master Plan for Newcomb.	\$ 31,943,250	\$ 3,194,325	40%	60%	\$ 1,277,730	\$ 1,916,595	\$ -	\$ 1,277,730	\$ 1,916,595	\$ 11,499,570	\$ 17,249,355						
12	96	37.75%	72.47%	56.04	Gallup-McKinley	Navajo Pine HS	2	Replacement	The Navajo Pine High School facilities were built in 1985. The building requires general upgrades/replacements to the administration offices, library, general education classrooms, career pathway classrooms, locker rooms, computer labs, science labs, ADA restroom requirements and HVAC systems. The declining enrollment has created excess GSF. The configuration of the building does not support demolition or closing of a portion of the facilities. Replacement of the facility is the best option and will give the district the opportunity to "right-size" the building for efficiency and to align to the projected future enrollment. (New Building: 128 x 250.48 x \$411.00 = \$13,177,252) (Demolition of Old Building: 77,415 x \$20.00 = \$1,548,300)	\$ 14,725,552	\$ 1,472,555	20%	80%	\$ 294,511	\$ 1,178,044	\$ -	\$ 294,511	\$ 1,178,044	\$ 2,650,599	\$ 10,602,397						
13	99	37.52%	66.86%	69.39	Bloomfield	Naaba Ani ES	1	Renovation/Addition	Replace existing school due to major systems and facility have outlived their life-span. The building has been suffering from various major system repairs which is extremely difficult to fund and maintain. If possible we would like to keep the multi-purpose room since it serves various community functions and parent activities.	\$ 23,965,500	\$ 2,396,550	76%	24%	\$ 1,821,378	\$ 575,172	\$ 1,190,599	\$ 2,396,550	\$ -	\$ 17,007,829	\$ 4,561,121						
14	100	37.47%	76.98%	49.79	Grants	Mesa View ES	1	Replacement	This project will replace the current Mesa View Elementary School with a new facility. The existing facility (55,574 SF) houses approximately 500 students. Based on adequacy standards, the new facility (63,806 SF) will continue to house 500 students. The new facility will be built on the existing site with an active site - single phase construction planned. The District has recently passed a \$10 million General Obligation Bond election that will fund the project.	\$ 20,417,920	\$ 2,041,792	25%	75%	\$ 510,448	\$ 1,531,344	\$ -	\$ 510,448	\$ 1,531,344	\$ 4,594,032	\$ 13,782,096						
15	<b>SUBTOTAL</b>								<b>12</b>	<b>14</b>								<b>\$ 287,288,898</b>	<b>\$ 28,728,890</b>	<b>\$ 12,107,154</b>	<b>\$ 16,621,736</b>	<b>\$ 1,665,721</b>	<b>\$ 13,023,266</b>	<b>\$ 15,705,624</b>	<b>\$ 109,713,996</b>	<b>\$ 148,846,013</b>

***Applications Received Outside of the Funding Pool***

2020-2021 wNMCI Rank	2020-2021 w/NMCI	2020-2021 FCI	FMAR	District	School	Priority	Project Type	Project Description (Provided by District)	Total Estimated Project Cost	Phase 1 Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match	Net State Match	Out-Year Local Match	Out-Year State Match	
16	-	-	-	-	Grants	GCCS Teacher Housing	2	New Construction	This project will provide teacher housing at the Cubero Elementary School property (38 total acres). By placing this facility in a centralized location within the District's boundaries we will have the capability to serve staff at all school sites. The intent of the District is to construct an eight unit complex (2 - 3 bedroom; 3 - 2 bedroom; 3 - 1 bedroom) for a total of 7,800 square feet.	\$ 1,560,000	\$ 156,000	25%	75%	\$ 39,000	\$ 117,000	\$ -	\$ 39,000	\$ 117,000	\$ 351,000	\$ 1,053,000
17	156	32.88%	53.49%	0.79	Hobbs	Highland MS	3	Renovation	Hobbs Municipal Schools continues to experience substantial and sustained growth. The growth is materializing itself in our 3 middle schools being over capacity. 2 of the 3 campuses exceeded their designed capacity by 200+ students. This application is to expand on the FMP priority of assessing how to best move forward with accommodating this sustained growth. Hobbs Municipal Schools would like to determine whether remodeling and the creation of additional square footage at all three middle schools or the creation of a 4th middle school to the inventory and remodel of existing 3 middle schools.	\$ 30,000,000	\$ 3,000,000	48%	52%	\$ 1,440,000	\$ 1,560,000	\$ -	\$ 1,440,000	\$ 1,560,000	\$ 12,960,000	\$ 14,040,000

**PSCOC 2020-2021 STANDARDS-BASED (LARGE PROJECT) CAPITAL OUTLAY APPLICATIONS**  
**Pre-Applications Received (February 14, 2020) - Sorted by Rank**

18	227	29.04%	50.98%	0.49	Hobbs	Houston MS	2	Renovation	Hobbs Municipal Schools continues to experience substantial and sustained growth. The growth is materializing itself in our 3 middle schools being over capacity. 2 of the 3 campuses exceeded their designed capacity by 200+ students. This application is to expand on the FMP priority of assessing how to best move forward with accommodating this sustained growth. Hobbs Municipal Schools would like to determine whether remodeling and the creation of additional square footage at all three middle schools or the creation of a 4th middle school to the inventory and remodel of existing 3 middle schools.	\$ 30,000,000	\$ 3,000,000	48%	52%	\$ 1,440,000	\$ 1,560,000	\$ -	\$ 1,440,000	\$ 1,560,000	\$ 12,960,000	\$ 14,040,000	18
19	<b>SUBTOTAL</b>			<b>2</b>		<b>3</b>				\$ 61,560,000	\$ 6,156,000			\$ 2,919,000	\$ 3,237,000	\$ -	\$ 2,919,000	\$ 3,237,000	\$ 26,271,000	\$ 29,133,000	19

**NOTES:**  
\* Percentages from 2019-2020 calculations. 2020-2021 state/local match table will be available June 2020.  
\*\* Offsets from 2019-2020 calculations. 2020-2021 offsets will be available June 2020.  
\*\*\* School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

**PSCOC 2020-2021 SYSTEMS-BASED (SMALL PROJECT) CAPITAL OUTLAY APPLICATIONS**  
**Pre-Applications Received (February 14, 2020) - Sorted by Rank**

**Preliminary Funding Pool: Facilities in the Top 300 of the 2020-2021 Final wNMCI Ranking**

2020-2021 wNMCI Rank	2020-2021 w/NMCI	2020-2021 FCI	FMAR	District	School	Priority	Project Description (Provided by District)	Systems	Phased Award	Total Estimated Project Cost	Phased Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match	Net State Match	Out-Year Local Match	Out-Year State Match
1	64	40.97%	74.08%	76.98	Las Cruces		The district is requesting funding for Architectural, Engineering and Construction services to do a complete tearoff and replace it with 80 mil TPO throughout the facility as well as adding new HVAC units. The current TPO and HVAC units are past its life expectancy as stated in our Facility Master Plan.	Roof, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls, Ceiling Finishes	2-phase	\$ 2,000,000	\$ 200,000	43%	57%	\$ 86,000	\$ 114,000	\$ -	\$ 86,000	\$ 114,000	\$ 774,000	\$ 1,026,000
2	102	37.11%	73.44%	70.51	Clovis	* Clovis HS ***	Remove existing BUR and EPDM roofing and replace with BUR roofing building G. Remove and replace HVAC roof top units. Install framing and metal to cover five foot parapet wall between upper and lower roof. Remove and install new roof hatch.	Roof, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls	2-phase	\$ 695,000	\$ 69,500	32%	68%	\$ 22,240	\$ 47,260	\$ -	\$ 22,240	\$ 47,260	\$ 200,160	\$ 425,340
3	124	35.46%	61.63%	59.83	Gallup-McKinley	Crownpoint MS ***	Crownpoint Middle School has had two buildings on site for many years that are not in use. Demolition of the unused free standing buildings are requested. (17,299 x \$18.00 = \$311,382)	Demolition of Free Standing Building	1-phase	\$ 311,382	\$ 31,138	20%	80%	\$ 6,228	\$ 24,911	\$ -	\$ 6,228	\$ 24,911	\$ 56,049	\$ 224,195
4	148	33.39%	61.41%	50.63	State Charter	* Mission Achievement & Success 1.0	Fire detection and alarm system upgrades to become compliant with fire safety regulations, following the addition of several classrooms and office spaces at the beginning of the 2019-2020 school year. HVAC control system to improve energy efficiency in the MAS main facility. Motion-activated light switch system for classrooms and offices to improve the facility's energy efficiency.	Fire Detection/Alarm, HVAC Controls	2-phase	\$ 82,950	\$ 8,295	55%	45%	\$ 4,562	\$ 3,733	\$ 3,733	\$ 8,295	\$ -	\$ 74,655	\$ -
5	168	33.84%	60.06%	83.52	Belen	* Dennis Chavez ES ***	Repair/renovate all site drainage issues, parking lots. Replace roofing systems that have expired. Replace renovate all HVAC systems. Replace fire alarm/fire sprinkler systems and Intercom. Drain waste and Vent. Repairs/replacement. Electrical upgrades, ceiling/window/exit door replacements.	Site Drainage, Roof, Fire Sprinkler, Fire Detection/Alarm, Heat Generating Systems, Rooftop Unitary AC - Cooling w/Gas Heat, Cooling Generating Systems, HVAC Controls, Air Distribution Systems, Exhaust Ventilation System, Exterior Doors, Ceiling Finishes, Main Power/Emergency, Lighting/Branch Circuits, Emergency Lighting, Water Distribution, Drain Waste Vent, Pedestrian Paving, Sanitary Sewer, Security Systems (Excludes security cameras, handheld radios, automatic vehicle gates)	2-phase	\$ 6,000,000	\$ 600,000	49%	51%	\$ 294,000	\$ 306,000	\$ -	\$ 294,000	\$ 306,000	\$ 2,646,000	\$ 2,754,000
6	184	32.78%	63.06%	79.89	Las Cruces	* Onate HS ***	The gymnasiums (one main and two auxiliary gyms) and locker rooms use air-washer cooling systems and gas-fired heating units that cannot keep up with heating or cooling loads. The units are past their expected service life and spare parts are difficult to find. The district is requesting funding for Architectural, Engineering and Construction services to replace the gymnasiums' and locker rooms' HVAC systems with efficient, refrigerated air and gas furnaces. This will include replacing and resizing the ductwork as well as upgrading the electrical.	Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls, Ceiling Finishes	2-phase	\$ 2,000,000	\$ 200,000	43%	57%	\$ 86,000	\$ 114,000	\$ -	\$ 86,000	\$ 114,000	\$ 774,000	\$ 1,026,000
7	194	30.99%	56.02%	76.55	Hondo Valley	* Hondo Combined School	1) Our water tank is 30+ years old and needs to be replaced. It has deterioration on the inside and holes are becoming impossible to repair. 2) Our treatment center is also 30+ years old and is in constant need of maintenance and repair. Pumps burn out do to poor filtration and the electrical control panel is outdated. Replacement parts are near impossible to find. 3) Our plumbing in and around the gym is cast iron. It is breaking down and causes back ups in the gym which threaten our gym floor and carpeting. 4) Our HVAC systems are now out of compliance because they require R22 refrigerant.	Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls, Water Distribution, Sanitary Sewer, Security Systems (Excludes security cameras, handheld radios, automatic vehicle gates)	2-phase	\$ 2,350,000	\$ 235,000	73%	27%	\$ 171,550	\$ 63,450	\$ 100,500	\$ 235,000	\$ -	\$ 1,581,000	\$ 534,000
8	205	30.14%	73.82%	77.41	Farmington	* Bluffview ES	To improve critical systems for Bluffview ES as follows: 1. Replace AHU 1-6 pneumatic controls, terminal units, and duct work on 1984 addition. The system is past the expected life cycle. 2. Replace 6 RTU's and evaporative cooling on 1987 addition with Heat/Cool units. 3. Replace forced-air units on 1975 addition. 4. Replace cooling unit on Kitchen with Heat/Cool RTU. 5. Replace EPDM roof on Cafeteria and Stevens roof on Gym and Library. 6. Upgrade secondary electrical system. The disconnects which are used for AHU's, Voice Evac added to fire alarm system.	Roof, Fire Detection/Alarm, Heat Generating Systems, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls, Main Power/Emergency	2-phase	\$ 2,346,237	\$ 234,624	43%	57%	\$ 100,888	\$ 133,736	\$ -	\$ 100,888	\$ 133,736	\$ 907,994	\$ 1,203,620
9	209	30.01%	62.43%	31.85	Gallup-McKinley	* Tohatchi MS	The roof at Tohatchi Middle School consists of built-up roof over the 1991 classroom wing and torch down roofing with reflective paint over the 2002 building addition. The built-up roof is in poor condition. The roof membrane is exposed at several locations. Tar and bitumen sheets were used to repair a portion of the roof but that has not been effective. The torch down roofing with reflective paint is also in poor condition, with cracking deterioration and loose seams. The roof has numerous tar repairs which are cracked. Roof replacement is requested. (Estimate: 45,895 x \$20.00 = \$917,990)	Roof	1-phase	\$ 917,900	\$ 917,900	20%	80%	\$ 183,580	\$ 734,320	\$ -	\$ 183,580	\$ 734,320	\$ -	\$ -
10	212	29.86%	73.33%	80.83	Farmington	Mesa View MS	Improve critical systems by the following: 1. Replace boilers pumps, control valves. The lag boiler is undersized and was installed in 1994. The lead boiler is at the end of its life cycle. 2. Replace the remaining EPDM roofing. The roof has torn and is at the end of its life cycle. Voice Evac added to fire alarm system.	Roof, Fire Detection/Alarm, Heat Generating Systems, HVAC Controls	2-phase	\$ 3,682,622	\$ 368,262	43%	57%	\$ 158,353	\$ 209,909	\$ -	\$ 158,353	\$ 209,909	\$ 1,425,175	\$ 1,889,185
11	249	27.63%	68.91%	74.35	Farmington	Apache ES	Project Outline: 1. Upgrade primary and secondary electrical services. The current system is single-phase and operating at capacity. 2. Coat roof on the Library because the existing roof is a Stevens roof and is falling badly. 3. Replace the two existing boilers, building pumps, circuit setters and valves. The boilers and building pumps were installed in 1989. 4. Replace 1996 Reznor forced-air unit, evaporative cooling, and roof-top duct work installed on Music room with a combination Heat/Cool unit. 5. Replace the two Dayton unit heaters in the Gym with a Heat/Cool Air Handling Unit. 6. Replace corridor lighting with LED lighting. Voice Evac added to fire alarm system	Roof, Fire Detection/Alarm, Heat Generating Systems, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls	2-phase	\$ 1,995,579	\$ 199,558	43%	57%	\$ 85,810	\$ 113,748	\$ -	\$ 85,810	\$ 113,748	\$ 772,289	\$ 1,023,732
12	275	26.24%	61.82%	67.42	Hatch Valley	* Hatch Valley MS	Cafeteria HVAC replacement. Partial roofing replacement in most problematic areas where previous patching and piecemeal repairs have been attempted.	Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls	2-phase	\$ 195,685	\$ 19,569	17%	83%	\$ 3,327	\$ 16,242	\$ -	\$ 3,327	\$ 16,242	\$ 29,940	\$ 146,177
13	285	25.60%	58.46%	86.25	Farmington	Piedra Vista HS	Improve critical systems as follows: 1. Upgrade current HVAC control system since replacement controllers are no longer available. 2. Replace boilers since they are at the end of their life cycle. Voice Evac added to fire alarm system.	Fire Detection/Alarm, Heat Generating Systems, HVAC Controls	2-phase	\$ 1,950,394	\$ 195,039	43%	57%	\$ 83,867	\$ 111,172	\$ -	\$ 83,867	\$ 111,172	\$ 754,802	\$ 1,000,552
14	295	25.15%	49.13%	77.00	Farmington	McCormick ES	Improve critical systems as follows: 1. Replace heating units in Gym with heat/cool AHU. 2. Replace four classroom heating RTU's and evaporative cooling on 1986 addition with heat/cool combination units. 3. Replace the last areas of EPDM as well as replace Stevens roof on the Library.	Roof, Heat Generating Systems	2-phase	\$ 1,506,752	\$ 150,675	43%	57%	\$ 64,790	\$ 85,885	\$ -	\$ 64,790	\$ 85,885	\$ 583,113	\$ 772,964
15	297	25.00%	57.95%	74.00	Farmington	Heights MS	Improve critical systems as follows: 1. Replace entire Stevens roof on campus because it is falling everywhere.	Roof	1-phase	\$ 4,201,005	\$ 4,201,005	43%	57%	\$ 1,806,432	\$ 2,394,573	\$ -	\$ 1,806,432	\$ 2,394,573	\$ -	\$ -
16	300	24.80%	69.10%	81.00	Farmington	Mesa Verde ES	Improve critical systems as follows: 1. Replace 5 forced-air RTUs and evaporative coolers with Heat/Cool RTU's on the 1986 addition. 2. Split the 3 Kindergarten classrooms from one forced-air heater to individual RTU's on the 1979 addition. 3. Replace the 2 current Heat/Cool RTUs on the Library, which is a 1995 addition.	Heat Generating Systems, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls	2-phase	\$ 564,896	\$ 56,490	43%	57%	\$ 24,291	\$ 32,199	\$ -	\$ 24,291	\$ 32,199	\$ 218,615	\$ 289,792
17	SUBTOTAL			8	16					\$ 30,800,402	\$ 7,687,055			\$ 3,181,917	\$ 4,505,137	\$ 104,233	\$ 3,249,100	\$ 4,437,955	\$ 10,797,791	\$ 12,315,556

**Applications Received Outside the Preliminary Funding Pool**

2020-2021 wNMCI Rank	2020-2021 w/NMCI	2020-2021 FCI	FMAR	District	School	Priority	Project Description (Provided by District)	Systems	Phased Award	Total Estimated Project Cost	Phased Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match	Net State Match	Out-Year Local Match	Out-Year State Match
18	309	24.40%	67.84%	87.47	Farmington	* Esperanza ES	Improve critical systems as follows: 1. Replace entire roof of EPDM and Metal. The EPDM is at the end of its life cycle on the Kitchen and Cafeteria. The remainder was installed in 1995 and is past its life cycle. The metal roof has been problematic from the onset and is leaking in numerous locations and needs full replacement.	Roof	1-phase	\$ 3,304,136	\$ 3,304,136	43%	57%	\$ 1,420,778	\$ 1,883,358	\$ -	\$ 1,420,778	\$ 1,883,358	\$ -	\$ -
19	338	23.14%	60.86%	77.00	Farmington	Ladera Del Norte ES	Improve critical systems as follows: 1. Replace existing EPDM. It was installed in 1995 in all areas except the Cafeteria. There are numerous leaks and tears and the EPDM itself has pulled away in many areas. 2. Replace skylights in the Gym because of cracking and leaks - they are beyond their life expectancy.	Roof	1-phase	\$ 2,798,369	\$ 2,798,369	43%	57%	\$ 1,203,299	\$ 1,595,070	\$ -	\$ 1,203,299	\$ 1,595,070	\$ -	\$ -
20	351	22.61%	45.01%	77.15	Gallup-McKinley	* Indian Hills ES	Indian Hills Elementary continues to have drainage challenges. The site drainage is poor. The elevation change over the entire area is minimal with the building at grade level. A 4-foot wide concrete apron surrounds the building and when built sloped outward. With the subsequent soil heaving the apron now slopes toward the building. The staff pumps water out of crawl spaces to keep standing water out of the building and to prevent the growth of mold. On several occasions, water has come in through the entry doors and the walls. The proposal is to install a drainage system next to the building with sump pumps to move water away from the building as needed and replace sidewalks around building. (Drainage estimate: \$330,275) The school has three building areas all differing in roof types. All roof are reported to have leaks. The roof is also in need of replacement. (Roof Repair: 56,417 x \$17.35 = \$978,835) Exterior Stucco walls are falling. (Repair Estimate: \$121,380)	Site Drainage, Roof, Exterior Walls	2-phase	\$ 1,430,490	\$ 143,049	20%	80%	\$ 28,610	\$ 114,439	\$ -	\$ 28,610	\$ 114,439	\$ 257,488	\$ 1,029,953
21	SUBTOTAL			2	3					\$ 7,532,995	\$ 6,245,554			\$ 2,652,687	\$ 3,592,867	\$ -	\$ 2,652,687	\$ 3,592,867	\$ 257,488	\$ 1,029,953

**PSCOC 2020-2021 SYSTEMS-BASED (SMALL PROJECT) CAPITAL OUTLAY APPLICATIONS  
Pre-Applications Received (February 14, 2020) - Sorted by Rank**

*Preliminary Funding Pool: Facilities in the Top 300 of the 2020-2021 Final wNMCI Ranking*

2020-2021 wNMCI Rank	2020-2021 w/NMCI	2020-2021 FCI	FMAR	District	School	Priority	Project Description (Provided by District)	Systems	Phased Award	Total Estimated Project Cost	Phased Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match	Net State Match	Out-Year Local Match	Out-Year State Match
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**NOTES:**  
 \* Percentages from 2019-2020 calculations. 2020-2021 state/local match table will be available June 2020.  
 \*\* Offsets from 2019-2020 calculations. 2020-2021 offsets will be available June 2020.  
 \*\*\* School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

**PSCOC 2020-2021 PRE-K CLASSROOM FACILITIES CAPITAL FUNDING  
Applications Received - Sorted by District**

A	B	C	D	E	F	G	H	I	J	K	L	M	N	
App-Score	District	Priority	School	FMAR (District Average)	District Project Description	Total Estimated Project Cost	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match After Offsets	Net State Match After Offsets	
1	TBD	Farmington	1	Farmington Preschool Academy East	86.17%	Construct 20 new Pre-K classrooms to accommodate students moving from Farmington Preschool Academy West to Farmington Preschool Academy East. Also, to be constructed would be one speech therapy classroom and one conference room as well as an expansion of the existing full service kitchen. Presently, FMS is planning on moving the existing 160 Pre-K students from Farmington Preschool Academy West which would entail 10 new classrooms; however, based upon advice from Brenda Kofhal of PED it is likely that full-day 4-year old Pre-K will be mandatory in the 2021-2022 school year, thereby necessitating the 20 classrooms. Renovation includes re-roofing of existing classroom area and HVAC improvements. Anticipated full enrollment will be approximately 490. Voice Evac added to fire alarm system.	\$ 10,565,000	43%	57%	\$ 4,542,950	\$ 6,022,050	\$ -	\$ 4,542,950	\$ 6,022,050
2	TBD	Gallup-McKinley	1	Red Rock ES	50.02%	The district is in the process of designing a new Red Rock Elementary School building. This new school will serve approximately 450 students. NMPSFA will fund one Pre-K classroom to serve the developmentally delayed students, however two additional classrooms are needed to better serve the population of the area. The school currently has 2 classrooms of Pre-k students with an enrollment of 29 students. With the consolidation of part of Rocky View Elementary into this building, the school will need three classrooms for Pre-K students when the new school opens. (1970 sq./ft. and 120 sq /ft. for restroom) \$375 per square foot	\$ 783,750	0%	100%	\$ -	\$ 783,750	\$ -	\$ -	\$ 783,750
3	TBD	Gallup-McKinley	2	Crownpoint ES	50.02%	Crownpoint Elementary was constructed in 2012. The school serves approximately 340 students with 32 of them being Pre-K students. NMPSFA provided one Pre-K classroom to serve the developmentally delayed students when the building was constructed. A second classroom has been used to create an additional Pre-K class to meet the needs of the community. Because of this additional Pre-K class the district has had to set a portable building to house a 5th grade classroom at the school. The district requests this additional Pre-K classroom be constructed to get all core classrooms back into the main building. (985 sq./ft. for classroom and 60 sq/ft. for restroom) \$411 per square foot	\$ 429,495	20%	80%	\$ 85,899	\$ 343,596	\$ -	\$ 85,899	\$ 343,596
4	TBD	Hatch Valley	2	Garfield ES	68.97%	Renovation of the Pre-K restrooms. The sinks are placed too high for three year olds to be able to wash their hands. There is concern that the water pressure is too low to be practically functional. Classroom carpet is degraded and needs to be replaced.	\$ 358,306	17%	83%	\$ 60,912	\$ 297,394	\$ -	\$ 60,912	\$ 297,394
5	TBD	Los Alamos	1	Aspen ES	78.33%	Bring a double portable classroom space to house an additional 34 new NM Pre-K students to Aspen School campus. Portable has a restroom. This is a new Pre-K program.	\$ 150,000	69%	31%	\$ 103,500	\$ 46,500	\$ -	\$ 103,500	\$ 46,500
6	TBD	Los Lunas	1	Peralta ES	81.52%	Peralta Elementary was awarded funding to accommodate 369 students from the PSCOC in 2018. We are currently in the EDSpec stage for this project. It is clear that now is the optimum time to address the need for a Pre-K Center on this campus. The center would house approximately 150 Pre-k Students from all elementary schools on the Eastside of the District. Ancillary services for special needs Pre-K students would be housed within the building for immediate assistance to students and parents. A Pre-K Center would afford the opportunity to provide community outreach services to families within the facility. Pre-K teachers would be afforded the opportunity to collaborate and plan for students as a collective group. Because Pre-K classes would be on one campus, DD Pre-K students could then be included in classrooms with their peers. Playground equipment and play areas would accommodate the unique needs of Pre-K students. Each elementary would then have additional classroom space.	\$ 1,560,000	30%	70%	\$ 468,000	\$ 1,092,000	\$ -	\$ 468,000	\$ 1,092,000
7	TBD	Los Lunas	2	Raymond Gabaldon ES	81.52%	Raymond Gabaldon Elementary is located within one city block from Los Lunas Elementary. It has always been a challenge to establish attendance areas for this school. Creating a Pre-K Center at RGE that would serve all Pre-K students from the Westside of the district and address the attendance boundaries issues. The project would require renovation of one wing to accommodate the unique needs of Pre-K aged students. All elementary schools on the Westside would have freed up classroom space for a growing population on the Westside of the District. Pre-K students would be housed together which would afford DD Pre-K students the opportunity to attend class with their peers. Ancillary staff that serve Pre-K students would be able to provide services to students in a much more efficient and effective manner. Pre-K teachers would be able to collaborate with one another in this type of setting.	\$ 1,350,000	30%	70%	\$ 405,000	\$ 945,000	\$ -	\$ 405,000	\$ 945,000
8	TBD	State Charter	1	Mission Achievement and Success Charter 2.0	67.52%	Purchase of a portable for use as a preK facility to meet demand for a quality preK program at the 2.0 site.	\$ 100,000	55%	45%	\$ 55,000	\$ 45,000	\$ 45,000	\$ 100,000	\$ -
		<b>6</b>		<b>8</b>			<b>\$ 15,296,551</b>	<b>-</b>	<b>-</b>	<b>\$ 5,721,261</b>	<b>\$ 9,575,290</b>	<b>\$ 45,000</b>	<b>\$ 5,766,261</b>	<b>\$ 9,530,290</b>

**Notes:**

\* Percentages from 2019-2020 calculations. 2020-2021 state/local match table will be available June 2020.

\*\* Offsets from 2019-2020 calculations. 2020-2021 offsets will be available June 2020.

I. **PSCOC Meeting Date(s):** March 9, 2020

II. **Item Title:** 2020-2021 Pre-K Classroom Prioritization Criteria

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

**Background**  
The Pre-Kindergarten classroom facilities program has been estimated at \$5 M in the PSCOC financial plan. This Pre-K program is discretionary and the amount of awards made can be adjusted by the Council, based on available funding.

PSFA has received 8 Pre-K capital funding applications from 6 districts with a potential state match of \$9,530,290.

As part of the award cycle process, PSFA has scheduled site visits with the applicant districts. Based on the outcome of the site visits, the potential state match may change. If there is a need to limit the number of applicant schools based on available funding, the scoring criteria outlined on the following pages can be used to prioritize and rank the applicants.

**Key Issues**  
To analyze this year's applications for Pre-K Classroom Facilities, PSFA is gathering information about all Pre-K facilities in the applicant districts. PSFA will be meeting with the Early Childhood Education and Care Department as part of this research. For the applicant districts, PSFA plans to answer the following:

- Are there other Pre-K facilities in the district?
- If there are others,
  - What kind of programs? (Head Start, PED, CYFD, private, etc.)?
  - How many 4-year-old students are being served at each existing location?
  - Where are the other facilities (geographic locations within the district)?
  - How many 4 year olds are not being served by the other facilities in the district?
  - If a new Pre-K facility is constructed, will students move out of other Pre-K facilities and move into the new PSCOC funded facilities?

## PSCOC Pre-Kindergarten Capital Funding Application Scoring/Prioritization Method

*(to be completed by PSFA staff)*

	<u>Available Points</u>	<u>Score</u>
<b>1. Demonstrated need</b>		
Buildings Unsafe	10	<input style="width: 100%; height: 100%;" type="text"/>
Facilities Needed to House New Program/Increased Programs	7	
Renovate to Kinder Adequacy Standards	5	
Classroom in a Portable Building	1	
<b>2. Are there other Pre-K facilities in the district?</b>		
No	10	<input style="width: 100%; height: 100%;" type="text"/>
Yes, Greater Than 50 miles from this site	7	
Yes, Between 25-50 miles from this site	5	
Yes, Between 10-24 miles from this site	3	
Yes, Less than 10 miles from this site	1	
<b>3. Timeline for completion</b>		
Design complete; construction (shovel) ready	10	<input style="width: 100%; height: 100%;" type="text"/>
Design in progress	5	
Project to begin after funds are awarded	1	
<b>4. Has this facility received Pre-K capital funding in the past?</b>		
No	5	<input style="width: 100%; height: 100%;" type="text"/>
Yes	1	
<b>5. Utilization of current facilities</b>		
Full day use	5	<input style="width: 100%; height: 100%;" type="text"/>
Half day use	1	
<b>7. FMP Prioritization</b>		
Included in FMP	5	<input style="width: 100%; height: 100%;" type="text"/>
Not Included in FMP	1	
<b>7. FMAR Score (District Average)</b>		
70% or higher	5	<input style="width: 100%; height: 100%;" type="text"/>
Lower than 70%	1	
<b>Total</b>	<b>50</b>	<input style="width: 100%; height: 100%;" type="text" value="0"/>

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** Charter School Relocation Notification Requirement
- III. **Name of Presenter(s):** Jonathan Chamblin, PSFA Director

**IV. Potential Motion:**

Approval of the Charter School Relocation and Facility Alteration Form, including distribution of the form to charter schools.

**V. Executive Summary:**

**Background**

22 -8B-4.2 states the following:

“On or after July 1, 2011, a new charter school shall not open and an existing charter school shall not relocate unless the facilities of a new or relocated charter school, as measured by the New Mexico condition index, receive a condition rating equal or better than the average condition of all New Mexico public schools for that year or the charter school demonstrated, within eighteen months of occupancy or relocation of the charter, the way in which the facilities will achieve a rating equal to or better than the average New Mexico condition index.”

The intent of 22-8B-4.2 is to prevent charter schools from moving into facilities that are below the average wNMCI. However, charter schools could relocate without confirmation of the wNMCI score of the new facility. When a charter school moves into a facility with a wNMCI score lower than the statewide average wNMCI, the school may move higher up the list in the statewide ranking, therefore eligible for PSCOC funding.

The Public Education Commission (PEC) requires that state chartered charter schools notify PEC when the school plans to relocate. The Public Education Department (PED) receives notification of the relocation from the charter school’s authorizing body, either the PEC or a local school district.

**Current Summary**

PSFA does not currently have a formal process for charter schools to notify the agency of a planned relocation of facilities. In addition, the agency does not have a formal process for charter schools to inform PSFA of changes to existing

facilities that would impact facility gross square footage or net square footage of instructional space that is eligible for lease reimbursement.

The PSFA would like to improve the notification process for relocating charter schools. Currently, charter schools notify the PEC and PED of planned facility relocation. Implementation of this form will provide PSFA with direct notification from the charter schools. This will negate the need for the agency to rely on the PEC or the PED to receive information regarding the charter school changes. This will allow the agency to have knowledge of the charter school's plans and make necessary arrangements to assess the new facility to calculate the potential wNMCI score and determine if the facility is equal to or exceeds the statewide average wNMCI score. By formalizing the process, the agency can improve communication and coordination with charter schools.

**Staff Recommendation**

Implementation of the Charter School Relocation and Facility Alteration Notification Form, including formal notification when a charter school plans to alter or expand existing facilities.

**State of New Mexico  
Public School Facilities Authority**

Jonathan Chamblin, Director



Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200  
Albuquerque, NM 87106  
(505) 843-6272 (Phone); (505) 843-9681 (Fax)  
Website: [www.nmpsfa.org](http://www.nmpsfa.org)

## **Charter School Facility Relocation or Alteration Notification Form**

### **Purpose:**

Charter schools shall use the Charter School Facility Relocation or Alteration Notification Form to formally notify the Public School Facilities Authority (PSFA) of a proposed and planned relocation to a different facility, or if the existing facility alters the square footages that are eligible for lease assistance. Once PSFA is notified, the agency will make the necessary arrangements for assessments and internal processes to take place.

### **Charter school Relocation:**

A charter school must notify the PSFA if the charter school is planning to relocate to a different facility. Notification must occur at least two weeks prior to physically relocating to allow adequate time for PSFA to assess the potential facility.

The charter school **shall not relocate** until:

- the PSFA has been formally notified
- the PSFA assesses the new facility to calculate the new wNMCI score
- the PSFA issues a new wNMCI letter indicating if the facility's score is equal to or better than the statewide average wNMCI score

### **Change to existing facilities:**

A charter school must notify the PSFA if alterations have occurred to the existing facility, resulting in a change to the square footages that are eligible for lease reimbursement.

- Gross square feet (GSF) – the exterior measurement of the building
  - Additions to the building, facility, or campus
  - New portables
- Classroom Net Square Footage (NSF) – interior measurements of instructional spaces
  - Renovations that alter or expand the size of instructional spaces
  - New portable classrooms
  - Alterations to non-instructional spaces do not require PSFA notification
  - Reassignments to spaces that do not result in a change to square footages do not require PSFA notification

### **Requirements:**

- Certificate of E-Occupancy
- Corrective Action Plan – landlord must fund necessary improvements to bring facility to adequacy

If you have questions or concerns, please contact Alyce Ramos at [aramos@nmpsfa.org](mailto:aramos@nmpsfa.org) or (505) 468-0299.

*Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators*

# Charter School Facility Relocation or Alteration Notification Form

[Date]

This form serves as notification to PSFA that the charter school listed below plans to:

- Relocate to a different facility and location
- Alter the existing facility

Please fill out appropriate sections below.

<b>Current Charter School Facility</b>	
School Name:	
Current Physical Address:	
Date of Original Occupancy:	
Grade Levels:	
Capacity:	

<b>Relocation</b>	Please provide new address and explanation.
New Physical Address:	
Purpose for Relocation:	
Proposed Date of Occupancy:	

A PSFA assessment is required to calculate the wNMCI score for the new facility and determine if it is equal to or above the statewide average.

<b>Update to Existing Facility</b>	Please explain any changes to the facility. Do not measure.
Altered Gross Square Feet:	
Altered Classroom Net Square Footage:	

A PSFA assessment is required to re-measure the altered spaces.

\_\_\_\_\_  
Charter School Representative Signature

\_\_\_\_\_  
Date

# School Location Within District Notification

## Purpose

The *School Location Within District Notification* is used to notify the Public Education Commission of a planned change in the school's physical location including additional facilities or facility space, *as identified in the charter contract*, when the school will be staying within the same school district. This notification shall also be used to notify the PEC when the school is adding an additional facility or facility space within the same school district because the primary facility does not have sufficient capacity.

This request is **not** used to add a second site or school that serves, or will serve, the same grades as the first (primary) site, with its own administration; please use the New School or School Site Amendment Request for this circumstance.

The school shall **not** change its physical location until after the PEC has received the notification and the school's notification has been considered by the PEC.

## Submission Deadline

A *School Location Within District Notification* must be submitted in time for the notification to be considered by the PEC **prior** to the physical move being executed.

## PEC Consideration

An administratively complete *School Location Within District Notification* shall be placed on the agenda of the next regular PEC meeting if the complete notification was received at least 7 days prior to the meeting, or at the subsequent meeting if the complete notification was not received at least 7 days prior to the next regularly scheduled meeting.

- A finding that the Charter School is not in compliance with governance reporting requirements **will result in a delay** in consideration of the request until the school comes into compliance, or if the school does not come into compliance, until the last meeting within the contractual timeline for a decision from the PEC.

A *School Location Within District Notification* will be placed on the consent agenda of a regular PEC meeting. Any notification may be removed from the consent agenda during the scheduled PEC meeting for full discussion and possible action by the Commission.

## Instructions for the Request

**If you have questions about completing the form or uploading documents, contact [charter.schools@state.nm.us](mailto:charter.schools@state.nm.us)**. Complete all required fields and attachments (denoted by "\*\*").

### Form Fields

Field	Instructions
Original Address, Phone Number, and	Identify the original school address, phone number, and fax number.

## School Location Within District Notification

### Fax Number \*

**Effective Date of Change \*** Identify the date on which the change in physical address is intended to be implemented.

**New Physical Address\*** Identify the new address at which the school will be operating, including the street address, city, state, zip, phone, and fax number. If complete address is not available, please provide cross streets or parcel number.

**New Mailing Address** If this information is the same as the physical address, check the “Same as new physical address” box. If not, identify the new address at which the school will be receiving mail, including the street address, city, state, zip, phone, and fax number.

## Attachments

### Approved Board Minutes or Certification of the Vote taken by the Board \*

Attach evidence that the change has been approved by the Charter School Board; certification must be signed by an authorized member of the board.

### Occupancy Documentation\*

For the new facility, clearly label and provide the following documents:

- A Certificate of Occupancy, approved for educational use; *OR* An assurance that the school will not occupy any space until the school possesses a Certificate of Occupancy and provides the same to the PEC;
- NMCI letter from the PSFA; *OR* An assurance that the school will not occupy any space until the school possesses a NMCI letter from the PSFA and provides the same to the PEC;
- Documentation of the capacity load of the facility to document capacity that can sustain enrollment requested (hand-drawn images will not be accepted) ; *OR* An assurance that the school will not occupy any space that does not have a sufficient capacity load to sustain the enrollment requested and provides documentation of the capacity load to the PEC; and
- Proposed lease (as relevant), lease purchase agreement (as relevant), or purchase contract (as relevant) and an affidavit verifying compliance with legal requirements of Section 22-8B-4.2 NMSA 1978; *OR* An assurance that the school will not occupy any space that does not meet the ownership and leasing requirements of Section 22-8B-4.2 NMSA 1978 and the school will not occupy the facility until a copy of the fully executed lease has been provided to the PEC.

### Copy of Liability Insurance Coverage\*

Attach appropriate documentation, which must identify the charter school requesting the move and agreement to provide coverage at the proposed site.

### Narrative\*

Upload a narrative that responds to the following prompts:

- Provide the rationale for moving the school to a new location.
- Identify the number of students displaced by the move and discuss the plan to support these students:

### School Location Within District Notification

- Discuss communication of the planned move to the school community;
- Discuss how displaced students will be/have been supported in identifying other educational options; and
- Enrolling in another school.

## Administrative Completeness Review

An administratively complete request includes the following:

- Fully Completed Form
- Approved Board Minutes or Certification of the Vote taken by the Board
  - Comply with Open Meeting Law
  - Board aligns with what is currently on file with PEC
- Narrative, addressing all prompts
- Occupancy Documentation
- Copy of Liability Insurance Coverage

### School Location Within District Notification Form

The Charter Contract, was entered into by and between the New Mexico Public Education Commission, and [SCHOOL NAME], effective [DAY] of [MONTH], [YEAR]. [SCHOOL NAME] was approved for a [YEAR TERM] Charter Contract.

[SCHOOL NAME] requests consideration from the Public Education Commission (PEC) to change the terms of its Contract as follows:

Charter Contract currently states:

**SCHOOL NAME:**

**ORIGINAL ADDRESS:**

**AUTHORIZED GRADE LEVELS:**

Notifies the Public Education Commission, Section \_\_\_\_\_ of the school’s contract shall state beginning on:

**EFFECTIVE DATE OF CHANGE:**

**SCHOOL NAME:**

**NEW PHYSICAL ADDRESS:**

**AUTHORIZED GRADE LEVELS:**

Identify the new address at which the school will be operating, including the street address, city, state, and zip code.

[SCHOOL NAME’S] School Location within District Notification is hereby submitted by, [CHARTER SCHOOL REPRESENTATIVE], on [DATE], and affirms the school meets the following eligibility criteria:

- Notification must be submitted and approved by the PEC prior to the physical move; and
- The school’s governing board is in compliance with all reporting requirements.

\_\_\_\_\_  
Charter School Representative Signature

\_\_\_\_\_  
Date

[SCHOOL NAME’S] School Location within District Notification was:

- Approved                       Denied

\_\_\_\_\_  
Chair, Public Education Commission

\_\_\_\_\_  
Date



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
PROPOSED WORK PLAN/TIMELINE  
FEBRUARY 2020 - DECEMBER 2020**

## February 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
3	4	5	6	7	<b><u>No February PSCOC Meeting</u></b>
10	11	12	13	14 2020-2021 Standards-Based, Systems-Based, and Pre-K Pre-Applications Due	
17	18	19	20 2020 Legislative Session Ends	21	
24 2020-2021 Site Visits Begin	25	26	27	28	
2	3	4	5	6	
9	NOTES 30-Day Legislative Session January 21 - February 20, 2020 Site Visits of Applicant Facilities February 24 - April 3				

## March 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
2 Awards Subcommittee AM (Tentative) AMS Subcommittee AM (Tentative)	3	4	5	6	<ul style="list-style-type: none"> <li>•2020-2021 Pre-Applications Reviewed &amp; Final Funding Pool Established</li> <li>•2020-2021 Lease Assistance Application &amp; Requirements</li> <li>•Legislative Changes – Review</li> </ul>
9 PSCOC Meeting	10 2020-2021 Standards-Based, Systems-Based, and Pre-K Full Applications Released	11	12	13	
16 2020-2021 Lease Payment Assistance Application Released	17	18	19	20	
23	24	25	26	27	
30	31	1	2	3	
6	NOTES Site Visits of Applicant Facilities February 24 - April 3				

## April 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
30	31	1	2	3 2020-2021 Site Visits End	
6 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	7	8	9	10 2020-2021 Site Visit Reports Shared With Districts; Full Application Released	
13 PSCOC Meeting	14	15	16	17	
20	21	22	23	24 2020-2021 Lease Payment Assistance Applications Due	
27	28	29	30	1	
4	NOTES Site Visits of Applicant Facilities February 24 - April 3				



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
PROPOSED WORK PLAN/TIMELINE  
FEBRUARY 2020 - DECEMBER 2020**

## May 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
27	28	29	30	1	<ul style="list-style-type: none"> <li>•2020-2021 Security Program - Adopt Changes and Award Cycle Announcement</li> <li>•SSTB Certification</li> </ul>
4 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	5	6	7	8 2020-2021 Standards-Based, Systems-Based, and Pre-K Full Applications Due	
11 PSCOC Meeting	12 2020-2021 Security Program Applications Released	13	14	15	
18	19	20	21	22 2020-2021 Presentation Material Due From Districts	
25 HOLIDAY	26	27	28	29	
1	NOTES				

## June 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
1 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	2	3	4	5	<ul style="list-style-type: none"> <li>•2020-2021 District Presentations</li> <li>•Semi-annual HR Statistics to AMS</li> <li>•Semi-annual PSFA Contract Status to AMS</li> </ul>
8 PSCOC Meeting	9 PSCOC Meeting	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	1	2	3	
1	NOTES				

## July 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
29	30	1	2 2020-2021 Security Program Applications Due	3 HOLIDAY	<ul style="list-style-type: none"> <li>•2020-2021 Standards-Based and Systems Based Program Awards</li> <li>•2020-2021 Lease Assistance Awards</li> </ul>
6 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	7	8 PSFA/PSCOC Staff Review Meeting for 2020-2021 Award Recommendations	9	10	
13 PSCOC Meeting	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	
3	NOTES Site Visits of Security Program Applicants				



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
PROPOSED WORK PLAN/TIMELINE  
FEBRUARY 2020 - DECEMBER 2020**

## August 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
3 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	4	5	6	7	•PSFA FY2022 Budget & Organizational Structure
10	11	12	13	14	
17 PSCOC Meeting	18	19	20	21	
24	25	26	27	28	
31	1	2	3	4	
7	NOTES Site Visits of Security Program Applicants				

## September 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
31	1	2	3	4	•2020-2021 Master Plan Assistance Program - FMP Application and Procedures
7 HOLIDAY	8 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	9	10	11	
14 PSCOC Meeting	15	16	17	18	
21 2020-2021 Master Plan Assistance Program Application Release	22	23	24	25	
28	29	30	1	2	
5	NOTES				

## October 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
28	29	30	1	2	•2020-2021 School Security Program Awards  •2021-2022 Weight/Rank Methodology – New Mexico Condition Index (NMCI)  •2021-2022 Preliminary wNMCI Ranking
5 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	6	7	8	9	
12 HOLIDAY	13 PSCOC Meeting	14	15	16 2020-2021 Master Plan Assistance Program Applications Due	
19	20	21	22	23	
26	27	28	29	30	
2	NOTES Ben Lujan Maintenance Achievement Awards at CES Facilities Manager Workshop (TBD)				



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
PROPOSED WORK PLAN/TIMELINE  
FEBRUARY 2020 - DECEMBER 2020**

## November 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
2 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	3	4	5	6	<ul style="list-style-type: none"> <li>•2020-2021 Master Plan Assistance Program Awards</li> <li>•Certification of SSTB funds</li> <li>•FY20 Annual Report</li> <li>•Ben Lujan Awards</li> </ul>
9 PSCOC Meeting	10	11 <i>HOLIDAY</i>	12	13	
16	17	18	19	20	
23	24	25	26 <i>HOLIDAY</i>	27 <i>HOLIDAY</i>	
30	1	2	3	4	
7	NOTES				

## December 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
30	1	2	3	4	<ul style="list-style-type: none"> <li>•Semi-annual HR Statistics to AMS</li> <li>•Semi-annual PSFA Contract Status to AMS</li> </ul>
7 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	8	9	10	11	
14 PSCOC Meeting	15	16	17	18	
21	22	23	24	25 <i>HOLIDAY</i>	
28	29	30	31	1	
4	NOTES				

**VI. Out-of-Cycle Funding/Additional Funding/  
Emergency Funding/Award Language Requests**

- A. Los Alamos – P19-007 – Barranca Mesa ES –  
Award Language Change \*
- B. Los Alamos – S18-010 – Mountain ES – Additional  
Funding Request \*
- C. Aztec – T19-073 – Aztec HS – Project Update

\* Denotes potential action by the PSCOC

**I. Item Title:** Los Alamos - P19-007 - Barranca Mesa ES - Award Language Change

**II. Name of Presenter(s):** Edward Avila, Senior Facilities Manager

**II. Potential Motion:**

Amend the 2018-2019 standards-based award to the Los Alamos Public Schools for Barranca Mesa Elementary School from 450 students to 529 students, 3&4 year old DD Pre-K-6<sup>th</sup> grade. The additional cost due to the increased design capacity shall be absorbed within the project contingency with no further funding participation from the state including the reversion of the remaining project balance in the amount of \$613,580.

**IV. Executive Summary:**

This request was previously brought forth as an agenda item at the October 1, 2019 Awards Subcommittee meeting with a subcommittee recommendation for approval. Staff was asked to provide more detail regarding any additional costs for the increase in design capacity. See attached executive summary from the October 1<sup>st</sup> meeting.

The Los Alamos School District is requesting to amend the 2018-2019 Standards Based Award Language for Barranca Mesa ES to include Planning, Design, and construction for 529 students, an increase of 47 students. The October potential motion indicated an increase of 504 students however the current request is to increase the design capacity based on the recently District approved FMP 5 year projected enrollment of 529.

The award language currently states:

*Planning, design, and construction for renovation/replacement of the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 450 Students, 3&4-year old DD Pre-K-6<sup>th</sup> grade.*

**Staff Analysis**

- The design capacity increase will result in a shift of 8,298 SF from above the allowable funding to within the allowable funding, which will include participation in the portable renovation square footage of 4,480 SF, a classroom addition of 1,090 SF, plus participation in an additional 2,728 SF of the permanent construction.
- Due to the projects ongoing efficiencies, conservative approach, and continued partnership with the District, there is no direct impact to the project budget. The increased cost is 5.9% of the original award which can be absorbed within the project contingency.

Maximum Allowable GSF for 450 students:	58,486
Maximum Allowable GSF for 529 students:	66,784
<b>Additional GSF:</b>	<b>8,298</b>
Renovation of 4,480 sqft of Portables (per MCR):	\$ 41,200
1,090 sqft Classroom Addition	\$ 474,260
Additional Participation in Construction of 2,728 sqft of Permanent Construction @ \$218.30/sqft:	\$ 595,522
<b>Total Estimated Cost for Increase in Design Capacity:</b>	<b>\$ 1,110,982</b>
Total Project Budget to the Maximum Allowable GSF:	\$18,798,134
Project Contingency – 10% :	\$ 1,724,562
Total Estimated Cost as a Percent of Total Project Budget:	5.9%
<b>Balance of Contingency After Increase</b>	<b>\$ 613,580</b>

**Staff Recommendation**

Staff recommends increasing the award from 450 students to 529 students due to sustained growth, enrollment projections, and economic development in the Los Alamos School District.

### **Updated Recap of Key Issues from the October 1<sup>st</sup> Award Subcommittee Meeting:**

- Barranca Mesa Elementary School serves grades Pre-K-6<sup>th</sup>.
- The Los Alamos Public School District has experienced slight growth over the past five years in its Pre-K-12<sup>th</sup> grade levels. Two facilities in particular, Aspen Elementary and Barranca Mesa Elementary have received the majority of the growth, while the other facilities' enrollment has remained relatively flat.
- As noted in the subsequent materials, enrollment data and projections including evidence of further growth within the Los Alamos School District which supports the Districts request for the increase in the number of students.
- In January 2020, the district submitted its new facilities master plan for PSFA approval. The plan utilizes the 2019-20 enrollment numbers and updated the enrollment projections at the school to show a projection of 529 in school year 2024-25 in grades Pre-K -6<sup>th</sup>. The 2019-20 enrollment at the school is 482, meaning the increase to 529 represents an increase of 47 students over the next five years.
- PSFA planning staff concurs with and supports the enrollment projection to 529 given economic growth in Los Alamos County, the County's proactive approach to solving affordable housing issues, stable birth rates, and US Census figures indicating population increases in Los Alamos County.
- The FMP growth projection is also not dependent on out of district transfers to the school since the FMP consultant informed PSFA, the district is beginning to limit out of district transfers.

**I. Item Title:** Los Alamos-P19-007- Barranca Mesa ES-Award Language Change

**II. Name of Presenter(s):** Edward Avila, Senior Facilities Manager

**II. Potential Motion:**

Amend the 2018-2019 standards-based award to the Los Alamos Public Schools for Barranca Mesa Elementary School from 450 students to 504 students, 3&4 year old DD Pre-K-6<sup>th</sup> grade.

**IV. Executive Summary:**

This is a request from the Los Alamos School district to amend the 2018-2019 Standards-Based Award Language for Barranca Mesa ES to include planning, design, and construction for 504 students.

The award language currently states:

*Planning, design, and construction for renovation/replacement of the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 450 Students, 3&4-year old DD Pre-K-6<sup>th</sup> grade.*

There is no direct impact to the financial plan as the current construction budget will accommodate the costs associated with increase in the number of students.

**Key Issues:**

- Barranca Mesa ES serves grades Pre-K-6<sup>th</sup>.
- The Los Alamos Public School District has experienced slight growth over the past five years in its Pre-K-12<sup>th</sup> grade levels. Two facilities in particular, Aspen ES and Barranca Mesa ES have received the majority of the growth, while the other facilities' enrollment has remained relatively flat.
- In the 2017-18 school year, Barranca Mesa's pre-K enrollment doubled which partially explains the increase in enrollment over the previous year.
- PSFA staff performed a cohort growth analysis on Barranca Mesa ES, which indicates the school's enrollment could total 505 in school year 2019-20 and 526 in school year 2020-21. In addition, the district is currently preparing a new master plan. The district's consultant also provided an enrollment projection that shows a potential of 535 students by 2024-25.
- There is evidence that suggests further growth at Barranca Mesa ES and the Los Alamos District as a whole including:
  - Strong positive cohort survival ratios at Barranca Mesa ES annually, which means that each grade level cohort at the school retains the number of students from the previous school year and adds additional students to the cohort.
  - US Census Bureau/American Community Survey population estimates for Los Alamos County that show annual increases in the general population.
  - Stable birth rate plus larger corresponding kindergarten classes five years after birth suggesting significant in-migration into the district either from permanent residents or transfers into the district from surrounding school districts.
  - Annual increases in the Pre-K membership count over the past four years.
  - There is economic development occurring in Los Alamos County as exemplified by the Pebble Labs expansion, which will increase its workforce to 230 full time employees as part of the state investment announced by Governor Lujan-Grisham on July 9, 2019.

- The FMP does state that the district takes in transfers from outside the district. Based on 2013-14 data, 44 of Barranca Mesa's 405 students came from outside the district (11%). These transfers were spread across all the school's grade levels with the highest amount being in 6<sup>th</sup> grade. The new FMP enrollment and projection number also shows that out of district transfers comprised 18% of the school's enrollment for the 2018-19 school year (89 out of district students made up the 487 enrollment count).
- 2018-19 enrollment at Barranca Mesa ES totaled 487. The district is currently working on a new Facilities Master Plan which may indicate moving the 6<sup>th</sup> grade to the middle school. If implemented, the enrollment should still recover to the 505 level based on the information above for the Pre-K-5<sup>th</sup> grade levels.

**Staff Recommendation:**

- The current design & construction is based on supporting 504 students. The additional requirements for the increase in the number of students is isolated to the costs associated with updating the fire alarm system for two existing portables which are currently funded 100% district.
- The cost of the upgrade is \$41K which can be absorbed in the remaining project balance.
- Staff recommends to increase the design and construction from 450 students to 504 students due to sustained growth, enrollment projections, and economic development in the Los Alamos School District.



## Los Alamos Public Schools

"We prepare capable and confident, life-long learners."

February 11, 2020

Mr. Ed Avila  
Senior Facilities Manager  
Public Schools Facilities Authority

Re. P19-007 Barranca Mesa Elementary

Dear Mr. Avila

The district respectfully requests that the project enrollment be increased to the present number of 529 students based on the recently approved Facilities Master Plan and the square footage to adequacy be adjusted appropriately. The additional enrollment represents 2,728 sf of permanent construction to adequacy. The request for additional PSCOC/PSFA participation of \$474,260 represents a small classroom addition which will be divided into 4 spaces to accommodate the ancillary programs. Also, the district requests PSCOC/PSFA participation in a cost of \$41,204 for the SFMO required voice evacuation fire alarm system to maintain the current portables that are still in use for this school year due to the increased enrollment during construction. The total estimated cost of increase in the design capacity represents a shift of \$1,110,982 to adequacy from above adequacy. This costs is split per the MOU of 52% district, 48% state. The district acknowledges that there is available contingency funds in the project budget to allow for funding of the proposed classroom addition.

Best Personal Regards,

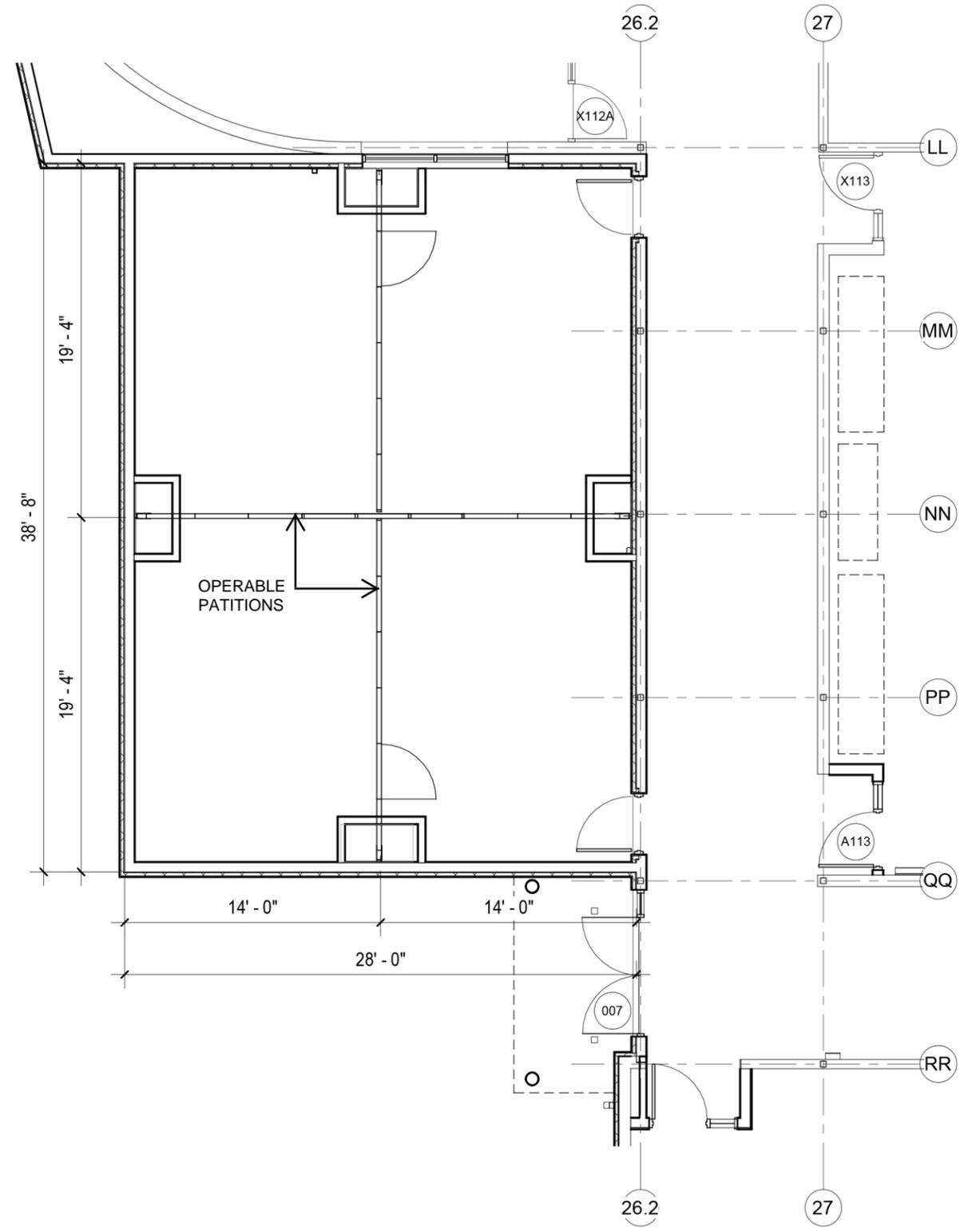


Dr. Kurt Steinhaus  
Superintendent  
Los Alamos Public Schools



P.O. Box 90  
2075 Trinity Drive  
Los Alamos, NM 87544  
(505) 663-2222 FAX (505) 663-3247

**A1** NEW CLASSROOM ADDITION - 1,090 sq.ft.  
 1/8" = 1'-0"



Revision Schedule		
Revision #	Revision Description	Revision Date

**NEW CLASSROOM STUDY**

BARRANCA MESA ELEMENTARY  
 ADDITION & RENOVATION

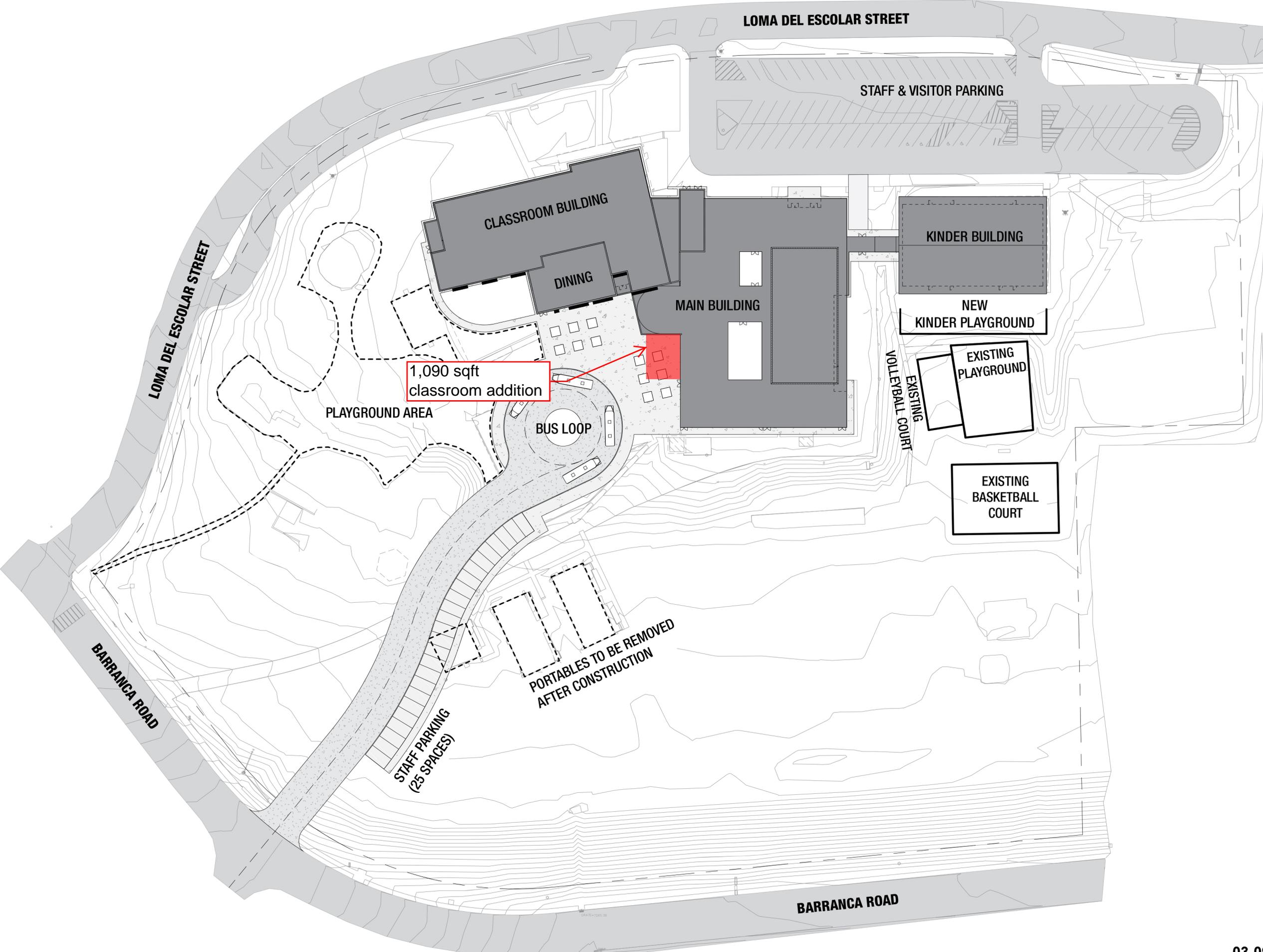
57 Loma Del Escolar St,  
 Los Alamos, NM 87544

DRAWN BY: Author  
 REFER TO: SKA-027 OF  
 REVIEWED BY: Checker  
 DATE ISSUED: 12/16/19  
 PROJECT NO.: 668

**ffbot | architects**

Mail: 1 Park Square  
 6501 Americas Pkwy NE, Ste 300  
 Albuquerque, NM 87110

PHO: 505-883-5200  
 FAX: 505-884-5390  
 WEB: www.ffbot.com



**I. Item Title:** Los Alamos – S18-010 - Mountain ES – Additional Funding Request

**II. Name of Presenter(s):** Edward Avila, Senior Facilities Manager

**II. Potential Motion:**

Approve the Los Alamos Public Schools request for an increase in funding due to unforeseen State Fire Marshal Code requirement. The district is requesting an additional \$131,471 at a state share of \$63,106 (48%), and a corresponding district share of \$68,365 (52%)

**IV. Executive Summary:**

This is a request for an Additional Funding to the Los Alamos Public Schools Mountain ES project.

- State Fire Marshal’s office (SFMO) approved construction documents based on a review in accordance with the 2003 International Fire Code (IFC) on December 21, 2018.
- Upon commencement of construction, subsequent SFMO inspections lead to enforcement of the 2015 IFC; citing the review and approval in December 2018 was only a courtesy review and that official approval is based on the construction submittals which were received after the adoption of the 2015 IFC on July 16, 2019.
- PSFA, CID, SFMO, the District and Design Professional met to discuss enforcement of the 2015 IFC on projects permitted under the 2003 IFC. SFMO stated regardless of when plans were permitted by CID, regardless of construction stage; they project must now conform to the 2015 IFC. The fire marshal stated that their office does not honor the date of CID permitted construction documents. PSFA received CID approval in April of 2019.
- The design team was subsequently instructed to proceed with the implementation of the 2015 IFC requirements which resulted in the added project cost.
- Following directive to the design team, the SFMO issued correspondence which stated required compliance with the current code and exception for projects previously permitted under the 2003 IFC code.
- PSFA Staff recommend approval of additional funding request based original comment from SFMO during meeting noted above.

**V. Funding to Adequacy:**

	Total Estimated Project Cost	Local Share 52%	State Share 48%	Offset	Net Local Share	Net State Share
Previously Approved Funding	\$4,839,511	\$2,516,546	\$2,322,965	\$345,750	\$2,862,296	\$1,977,215
<b>Current Funding Request</b>	<b>\$ 131,471</b>	<b>\$ 68,365</b>	<b>\$ 63,106</b>	<b>\$ -</b>	<b>\$ 68,365</b>	<b>\$ 63,106</b>
Revised Project Funding	\$4,970,982	\$2,584,911	\$2,386,071	\$ -	\$2,930,661	\$2,040,321

**VI. Award History:**

**Original Award: July 30, 2014 Rank: 84 wNMCI: 27.51% FCI:49.30%**  
 Planning, design and construction funding to complete system upgrades at the existing facilities to adequacy. Systems are limited to: site utilities, walkways, exterior walls, exterior doors & windows, roof, ceiling finishes, floor finishes, foundation/slab/structure, interior doors, partitions and stairs, interior walls, air/ventilation, HVAC, main power/emergency, lighting/branch circuits, plumbing, fire sprinkler, and portables, as identified in the district's application. Any deviation from the listed systems, the alteration level and percent of alteration must receive PSFA approval and associated costs must be within the award amount.  
**Supplemental Award 05/10/19:** Approve an increase in funding with no scope change subject to PSFA validation to complete the Mountain ES project. The district is requesting an additional \$920,446 at a state share of \$441,814 (48%), and a corresponding district share of \$478,632 (52%).



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
PUBLIC SCHOOL FACILITIES AUTHORITY

SUSANA MARTINEZ  
GOVERNOR

DAVID ABBEY  
PSCOC CHAIR

ROBERT A. GORRELL  
PSFA DIRECTOR

**PSCOC ADDITIONAL FUNDING REQUEST**

DATE: \_\_\_\_\_ REQUEST TYPE:  Out-Of-Cycle  Waiver  Advance  Additional Funding

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete applications will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: Los Alamos Public Schools  
 PSCOC PROJECT #: S18-010  
 PROJECT NAME: Mountain Elementary School  
 wNMCI RANK AT AWARD: 85  
 ENROLLMENT: \_\_\_\_\_  
 DESIGN CAPACITY: --  
 Fiscal Year of most recent audit submitted & accepted by State Auditor: 2018-2019

**DESCRIPTION OF REQUEST:** The District requests additional funds to cover the cost of the SFMO requirement to replace the existing fire alarm system in the existing buildings and both permanent and temporary portables with a voice evac fire alarm system per IFC 2015 which had not been adopted at the time the project was permitted with CID. Costs are contained in the project MCR's #1 and #5 for a total cost of \$135,096. The current budget cannot account for any of this increase in "to adequacy" funding.

Line	CURRENT PSCOC AWARD INFORMATION	TOTAL TO ADEQUACY	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
1	Original Award	\$ 3,919,065	\$ 1,881,151	\$ 2,037,914	\$ -
2	Appropriation Offset at Original Award	\$ -	\$ (345,750)	\$ 345,750	\$ -
3	Waiver #####	\$ -	\$ -	\$ -	\$ -
4	Supplemental Award 05/10/19	\$ 920,446	\$ 441,814	\$ 478,632	\$ -
5	Supplemental Award #####	\$ -	\$ -	\$ -	\$ -
6	<b>Subtotal Project Costs after Waiver &amp; Offsets:</b>	<b>\$ 4,839,511</b>	<b>\$ 1,977,215</b>	<b>\$ 2,862,296</b>	<b>\$ -</b>
7	Local Match Advance #####	\$ -	\$ -	\$ -	\$ -
8	<b>ADJUSTED TOTAL BUDGET (USES)</b>	<b>\$ 4,839,511</b>	<b>\$ 1,977,215</b>	<b>\$ 2,862,296</b>	<b>\$ -</b>

Line	ESTIMATED TOTAL PROJECT COSTS	
9	Total Project Cost	\$ 5,214,669
10	Total Project Cost to Adequacy	\$ 4,970,982
11	Current Budget to Adequacy (Line 6)	\$ 4,839,511
12	<b>Estimated Additional Funding Required (Line 10 - Line 11)</b>	<b>\$ 131,471</b>

Line	ADDITIONAL FUND REQUEST	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
13	Match Percentage	48%	52%	100%
14	<b>ADDITIONAL FUNDS REQUEST (Line 12)</b>	<b>\$ 63,106</b>	<b>\$ 68,365</b>	<b>\$ 243,687</b>
15	Offset Carryforward (if applicable)	\$ -	\$ -	\$ -
16	<b>WAIVER/ADVANCE REQUEST</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
17	<b>ADJUSTED ADDITIONAL FUNDS REQUEST</b>	<b>\$ 63,106</b>	<b>\$ 68,365</b>	<b>\$ -</b>

*School Board Approved 2-11-2020*  
 [Signature] 2-18-2020  
 School Board President (Required) Date

[Signature] 2-18-2020  
 School District Designee (Required) Date

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

# INSTRUCTIONS

For purposes of determining eligibility for **Reduction/Advance of Local Share**, detailed financial information for the project and the district at large is required. In instances where district cash flow/cash balances are an issue, assistance may be offered in the form of an advance to be repaid, as opposed to a reduction in the local match which does not require district repayment. Consideration of the request must be by a quorum of the PSCOC in a public meeting.

## **REDUCTION/ADVANCE OF LOCAL SHARE**

The Council may adjust or advance the amount of local share otherwise required if it determines that a school district has used all of its local resources. The Council shall consider whether the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project and, for all educational purposes, has a residential property tax rate of at least 10 mills. The Council may also consider waivers if the following district conditions exist: 1.) the residential mill levy is at least 7 mills; 2.) the MEM count is equal to or less than 800; 3.) the percent of free or reduced lunch is equal to or greater than 70 percent; and 4.) the state share is equal to or less than 50 percent. The district, in consultation with their bond advisor, shall complete and submit the District Statement of Financial Position on page 2 of this application and be signed by the school district bond advisor.

## **STATEMENT OF FINANCIAL POSITION**

All requests for advance/waiver require completion of the Statement of Financial Position signed by the school district bond advisor and reviewed and signed by the Public Education Department. Incomplete Statements may delay consideration and action by the Council. If you are unclear about any requested financial information, contact your Public Education Department budget analyst at 505-827-6537 for assistance.

**PUBLIC SCHOOL FACILITIES AUTHORITY**

**EXHIBIT B**

**S18-010 Mountain ES  
Los Alamos, NM  
Los Alamos School District**

PREPARED BY: **David Biggs**  
REVISED ESTIMATE DATE: **February 18, 2020**

<b>PROJECT SUMMARY</b>		<u>Total Project Cost</u>	4,970,982
MOU-1	State Match 48%	1,881,151	
MOU-1	District Match 52%	2,037,914	
MOU-1	Direct Appropriation Offset	345,750	
MOU-1	Adjusted State Match	1,535,401	
MOU-1	Adjusted District Match	2,383,664	
MOU-2	Approved State Match 48%	441,814	
MOU-2	Approved District Match 52%	478,632	
	Adjusted State Total Match	2,040,321	
	Adjusted District Total Match	2,930,661	
	<u>Total To Adequacy</u>	4,970,982	

K-5, 440 Students; Total Sq. Ft. to Adequacy = 52,062

DESCRIPTION	TOTALS	REMARKS
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**ESTIMATE OF MACC:**

ACTUAL	SUBTOTAL OF CONSTRUCTION COSTS		\$4,132,000	
	NMGRT ON CONSTRUCTION COSTS	7.3125%	\$302,153	
	<b>TOTAL OF CONSTRUCTION COSTS</b>			\$4,434,153
ACTUAL	Bid Lot #1 Portables			
ACTUAL	Bid Lot #2 Gym Door & Canopy			
ACTUAL	Bid Lot #3 Gym VB Stanfards in Floor			
ACTUAL	Bid Lot #4 Exterior 100-200 Enclosure Doors			
	<b>TOTAL OF CONSTRUCTION COSTS</b>			\$4,434,153
				\$0
	<b>TOTAL OF CONSTRUCTION COSTS TO ADEQUACY</b>			\$4,434,153
ACTUAL	MCR #1 Fire Alarm Upgrade Costs			\$131,471

**PROFESSIONAL SERVICES & INDIRECT COSTS**

	DESIGN SERVICES MACC*	\$3,100,275		
	DESIGN SERVICES % FEE*	7.25%	\$224,770	
	REIMBURSABLE EXPENSES*		\$3,657	
ACTUAL	ADSR #1		\$857	GRT Increase
ACTUAL	ADSR #2		\$6,823	Site Survey
ACTUAL	ADSR #3		\$5,282	Roof Core, Sewer Camera & Flow Test
			\$241,389	
	DESIGN CONSULTANTS			
	FEASIBILITY STUDY (Existing Site)			
	MASTER SITE DRAINAGE PLAN			
	TOPOGRAPHIC SITE SURVEY			
	ADD CIVIL ENGINEERING -SITE DRAINAGE, ETC.			
	SUBSURFACE UTILITY			
	ENVIRONMENTAL SITE ASSESSMENT			
	OWNER CONSULTANTS**			
ACTUAL	ROOF CONSULTANT-Design		\$0	Not required
ACTUAL	ROOF CONSULTANT-Construction		\$41,444.00	
ACTUAL	PAC DESIGN			Included in PAC
ACTUAL	PAC SERVICES - Construction		\$80,596	Includes TAB
	TESTING***			
ESTIMATE	GEO-TECH			
	CONCRETE & STRUCTURAL			
	TEST & BALANCE			See PAC Services Construction
	HAZARDOUS MATERIAL			
	CONDUCTIVITY			
	WATER TESTING			
ESTIMATE	FLOW TEST (Sprinkler Design)			
	ASBESTOS MATERIAL TESTING			
	MEASUREMENT & VERIFICATION			Not required
	3 YEAR MAINTENANCE AGREEMENT			Not required
ESTIMATE	POST OCCUPANCY EVALUATION			Not required
	REMEDATION Asbestos Abatement if Needed)			
	DEMOLITION			
	FF&E			Not required
	SITE STABILIZATION AND SITEWORK			
	OTHER			
	OTHER			
	SUBTOTAL OF INDIRECT COSTS		\$604,817	
	NMGRT ON INDIRECT COSTS	7.3125%	\$44,227	
	<b>TOTAL OF INDIRECT COSTS</b>			\$649,045
	<b>SUBTOTAL PROJECT COSTS</b>			\$5,214,669
	CONTINGENCY			\$0

<b>TOTAL PROJECT COST</b>	\$5,214,669
<b>ABOVE ADEQUACY</b>	(\$243,687)
<b>TOTAL PROJECT COST TO ADEQUACY</b>	\$4,970,982

State Match	39.18%	\$2,043,107.31
District Match	60.82%	\$3,171,561.69

Square Footage	
New	
Renovation	52,062
<b>Total</b>	52,062

Project Cost per SF	
MACC cost per SF	\$79
<b>Total Project per SF</b>	\$100



## Los Alamos Public Schools

"We prepare capable and confident, life-long learners."

February 11, 2020

Mr. Ed Avila  
Senior Facilities Manager  
Public Schools Facilities Authority

Re. S18-010 Mountain Elementary

Dear Mr. Avila

The District respectfully requests additional funds to cover the cost of the SFMO requirement to replace the existing fire alarm system in the existing buildings and both permanent and temporary portables with a voice evac fire alarm system per IFC 2015 which had not been adopted at the time the project was permitted with CID. Costs are contained in the project MCR #1 with a cost of \$131,470.90. The current budget to adequacy cannot account for any of this increase in "to adequacy" funding.

Best Personal Regards,

Dr. Kurt Steinhaus  
Superintendent  
Los Alamos Public Schools



P.O. Box 90  
2075 Trinity Drive  
Los Alamos, NM 87544  
(505) 663-2222 FAX (505) 663-3247

# NEW MEXICO PUBLIC REGULATION COMMISSION



## **COMMISSIONERS**

DISTRICT 1 KAREN L. MONTOYA, VICE CHAIR  
DISTRICT 2 PATRICK H. LYONS  
DISTRICT 3 VALERIE ESPINOZA, CHAIR  
DISTRICT 4 LYNDA LOVEJOY  
DISTRICT 5 SANDY JONES

P.O. Box 1269  
1120 Paseo de Peralta  
Santa Fe, NM 87504-1269

## **CHIEF OF STAFF**

Ernest D. Archuleta, P.E.

## **STATE FIRE MARSHAL DIVISION**

Don Shainin, State Fire Marshal  
800-244-6702 (In state only)  
(505) 476-0160  
Fax: (505) 476-0100

Public Schools Facilities Authority – Albuquerque Field Office  
1312 Basehart Drive, SE - Suite 200  
Albuquerque, NM 87106

Reference: Los Alamos Public School-Mountain Elementary School Project Number: S18-010  
2280 N. Rd.  
Los Alamos, NM 87544

Dear: NM Public Schools Facility Authority,

A review of the above mentioned PSFA Project has been performed. This review was conducted in accordance with the 2003 International Fire Code 2003 Edition Section #105.4 "Construction Documents", or review was performed as per agreement between this office and PSFA. Subsequent to this review, we offer the following.

1. The plans of the Automatic Fire Sprinkler System, Automatic Fire Alarm System, Clean Agent System, Fire Hydrants were reviewed. There appears to be no exceptions or issues with the proposed design. We will await complete information on the shop drawing submittal.
2. Each fire protection system which the building was design to shall meet the requirements of the applicable National Fire Protection Association standard(s) for installation.

1 888 4 ASK PRC  
[www.nmprc.state.nm.us](http://www.nmprc.state.nm.us)



# NEW MEXICO PUBLIC REGULATION COMMISSION

## COMMISSIONERS

DISTRICT 1 CYNTHIA B.HALL  
DISTRICT 2 JEFFERSON BYRD  
DISTRICT 3 VALERIE ESPINOZA, VICE-CHAIR  
DISTRICT 4 T. BECENTI AGILAR, CHAIR  
DISTRICT 5 STEPHEN FISCHMANN

## Chief of Staff

Jason N. Montoya P.E.



## STATE FIRE MARSHAL DIVISION

John Kondratick, Interim State Fire Marshal  
PO Box 1269

1120 Paseo De Peralta 4<sup>th</sup> Floor Rm #413

Santa Fe, NM 87504-1269

(800) 244-6702 or (505) 476-0080

Fax (505) 476-0100

## FIRE CODE ENFORCEMENT BUREAU

November 5, 2019

NM Public Schools Facility Authority  
1312 Basehart SE # 200  
Albuquerque, NM 87106

Reference: New Fire Code Adoption  
10.25.5 NMAC

Dear: NM Public Schools Facility Authority,

The New Mexico State Fire Marshal's Office has adopted the International Fire Code 2015 Edition (IFC 2015) with local amendments as of July 16, 2019. One of the significant changes from the International Fire Code 2003 Edition (IFC 2003) which was enforced prior to the stated adoption pertains directly to "Educational" Occupancies. These occupancies shall have a fire alarm system in accordance with section 907.2.3 of the IFC 2015 to include an "Emergency voice/alarm communication system installed in accordance with section 907.6 of the IFC 2015. It has been determined by the New Mexico Public Regulation legal department that any projects submitted after the adoption of the new fire code shall conform to the requirements of the IFC 2015.

This applies to all projects submitted for stamped approval and acceptance by our office after the adoption regardless of when the project was permitted. Any projects having a stamped approval under the previous code will be honored and accepted accordingly. Keep in mind if there are to be renovations conducted after acceptance, the fire protection requirements will conform to the level system implemented by the International Existing Building Code adopted by New Mexico Construction Industries.

A handwritten signature in black ink, appearing to read "Raymond J. Torres".

Raymond J. Torres  
Deputy Fire Marshal/Code Enforcement Bureau Chief  
New Mexico State Fire Marshal's Office

Approved per Formative Architecture's  
MCR Modifications in red below.

MODIFICATION / CHANGE REQUEST NO. 002<sup>001</sup>  
PROJECT NO. S18-010

DATE: 11/11/2019

**DESCRIPTION OF PROPOSED WORK:**

Fire Alarm Upgrade as per RFI 006

**NOTE:** Fill out a separate worksheet for each subcontractor on this MCR. The GC shall use this same form to summarize the total of all subcontractor proposals while adding GC costs. Attach all worksheets and breakdowns to summary sheet for each MCR.

<b>SUBCONTRACTOR'S COSTS (ATTACH SUBCONTRACTOR'S SHEET AND COST BREAKDOWNS):*</b>			
1	Total of subcontractor's material (attach itemized breakdown):		\$ 4,348.00
2	Total of subcontractor's labor cost including fringe benefits and labor burden (attach itemized breakdown):		\$ 47,651.00
3	Other directly attributable costs allowed (attach itemized breakdown):	<b>2nd Tier Sub Includes 4% OH&amp;P</b>	\$ 60,906.00
4		Subtotal:	\$ 112,905.00
5	Subcontractor's O&P ( <b>9</b> % of Item 4) <b>2nd Tier Sub OH&amp;P Included Above</b>		\$ 10,161.45
6	Subcontractor's Bond:		\$ -
7	Permits paid by subcontractor:		\$ -
8	<b>Subcontractor's Total Costs:</b>		<b>\$ 123,066.45</b>

**\$58,650.80**  
**\$51,999.00**  
**\$4,679.91**  
**\$115,329.71**

<b>GENERAL CONTRACTOR'S COSTS (ATTACH WORKSHEETS)*</b>			
9	GC's material (attach itemized breakdown):		\$ -
10	General Contractor's labor cost including fringe benefits and labor burden (attach itemized breakdown) @ <b>0</b> %:		\$ -
11	Construction equipment (rental):		\$ 1,200.00
12	Directly attributable field supervision, insurance, etc. (attach itemized breakdown):		\$ -
13		Subtotal:	\$ 1,200.00
14	General Contractor's Overhead and Profit on subcontractor ( <b>5</b> % of Item 8)		\$ 6,153.32
15	General Contractor's Overhead and Profit on work by General Contractor's own forces ( <b>18</b> % of Item 13):		\$ 216.00
16		Subtotal (sum of Items 13,14, and 15):	\$ 7,569.32
17	Permits paid by General Contractor:		\$ -
18		Subtotal (sum of Items 8,16, and 17):	\$ 130,635.77
19	Insurance ( <b>0</b> % of Item 18):		\$ -
20		Subtotal (sum of Items 18 and 19):	\$ 130,635.77
21	Bond ( <b>0</b> % of Item 20):		\$ -

**\$5,766.49**  
**\$7,182.49**  
**\$122,512.20**  
**\$122,512.20**

22	MCR Subtotal (sum of Items 20 and 21):		\$ 130,635.77
23	Gross Receipts Tax ( <b>7.3125</b> % of Item 22):		\$ 9,552.74
24	<b>General Contractor's total cost (sum of Items 22 and 23):</b>		<b>\$ 140,188.51</b>

**\$122,512.20**  
**\$8,958.70**  
**\$131,470.90**

\* Allowable costs and percentages shall not exceed those indicated in Article 7.2.5.

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** Aztec – T19-073 – Aztec HS – Project Update
- III. **Name of Presenter(s):** Edward Avila, Senior Facilities Manager
- IV. **Executive Summary (Informational):**

The PSFA received correspondence from the Aztec School district on February 10, 2020 requesting additional funding to complete the current Security-Based Award.

**Current Award**

Total Award	Local Match %	State Match %	Local Match \$	State Match \$
\$505,900	58%	42%	\$293,422	\$212,478

**Project Background**

- The Aztec school district received a 2018-2019 School Security Award for a total of \$505,900 for 9 out of 27 security award categories.
- In accordance with the MOU, the District has \$815,244 worth of work outside the scope of the award.

**Current Progress**

- **Code Review:** Upon completion of the construction documents, which illustrate how to execute the work as awarded, the Design professional submitted documents to the State Fire Marshal’s office (SFMO) for review and approval.
- SFMO reviewed the work as outlined and has required additional items that are considered to be outside their purview of authority based the provisions of the International Fire Code (IFC).
- These items are related to egress from the existing structure or portions thereof. The Construction Industries Division (CID) in accordance with the International Building Code (IBC) enforces egress.
- CID review of the work indicated egress from the structure is in accordance with the IBC and establish upon exit of the structure, not the building site.
- **The Work** includes the following but is not limited to Perimeter fence upgrades including vehicular and pedestrian man gates.
- SFMO maintains egress from the structure is not achieved until the occupant is off the property. In order to achieve egress the SFMO requires the following at each perimeter gate:
  - An Exit device (push bar)
  - An illuminated path to the man gate
  - An illuminated or luminescent exit sign
- **Resolution:** PSFA, CID, SFMO, the District and Design Professional met to discuss and resolve issue of added scope based who has jurisdictional authority.

- SFMO did not concede to CID's jurisdictional authority over egress and indicated if the additional items were not incorporated now, they will require them in the future, when they perform an annual inspection, at additional cost to the district.

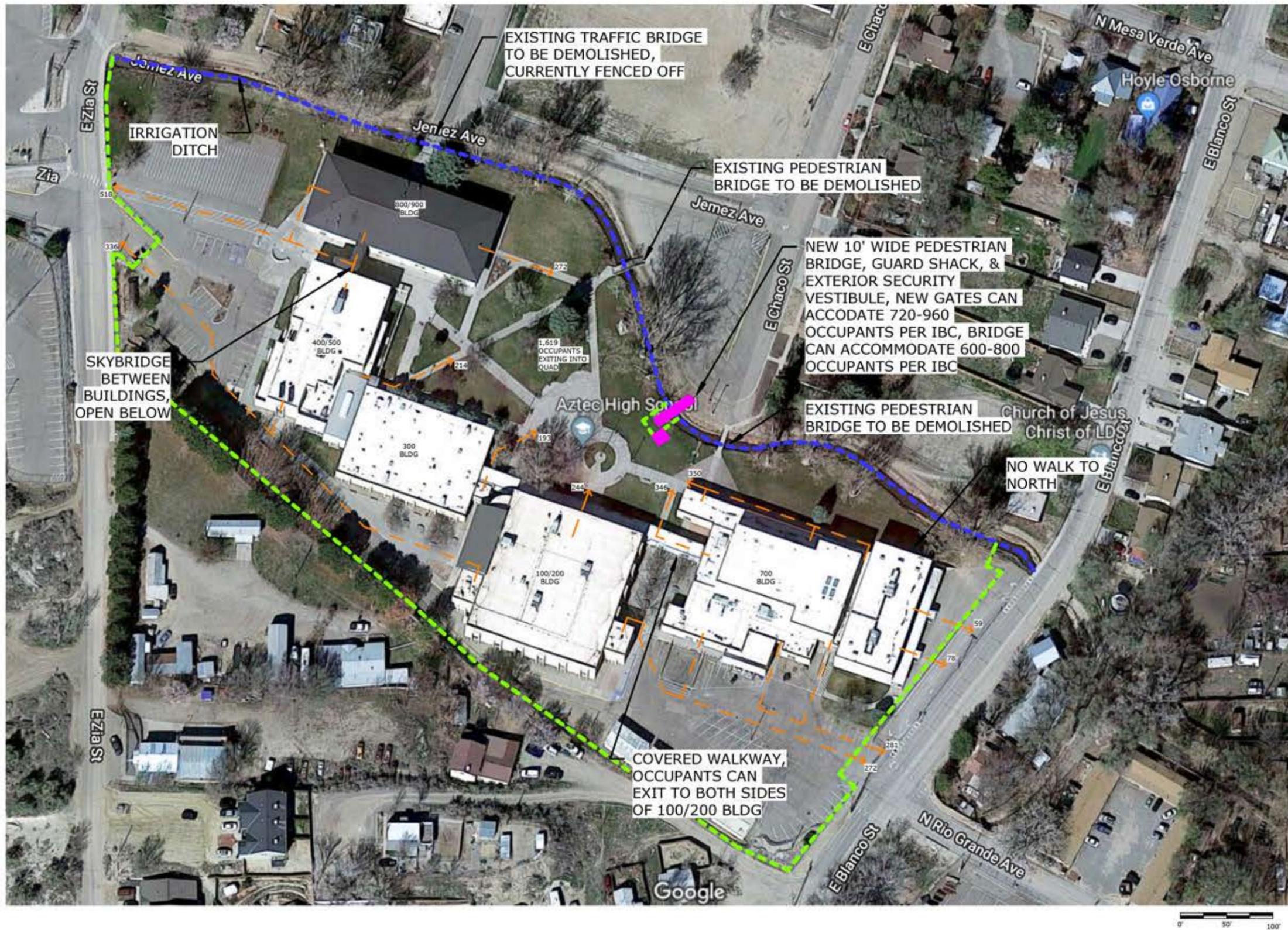
**Future Direction**

- If the SFMO requirements, that are not based on current code requirements are to be upheld, the district may request an additional estimated \$197,925 to complete the project follows:

The amount is inclusive of \$152,250 of additional scope plus 30% for soft costs.

- The Awards Subcommittee recommendation as follows:
  1. **No Increase in Scope or Funding** - Proceed with the current scope and funding with no increase in the state share contingent on the PSFA and Construction Industries Division (CID) convening a meeting with the appropriate jurisdictional authorities.

The purpose of the meeting is to clarify the extent of jurisdictional authority by each group and their respective authoritative boundaries. Over reaching authority has led to cost and scheduling impacts on each of our projects. The goal is to eliminate the impact to our projects by understanding the limits of authority by each group and their adherence to their jurisdictional authority.



# AZTEC HIGH SCHOOL - MAIN CAMPUS

# CAMPUS EGRESS PLAN

# NEW MEXICO PUBLIC REGULATION COMMISSION

## COMMISSIONERS

DISTRICT 1 CYNTHIA B.HALL  
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## Chief of Staff

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## STATE FIRE MARSHAL DIVISION

Don Shainin, State Fire Marshal  
PO Box 1269

1120 Paseo De Peralta 4<sup>th</sup> Floor Rm #413

Santa Fe, NM 87504-1269

(800) 244-6702 or (505) 476-0080

Fax (505) 476-0100

## FIRE CODE ENFORCEMENT BUREAU

February 5, 2020

NM Public Schools Facility Authority  
1312 Basehart SE # 200  
Albuquerque, NM 87106

Reference: T19-073  
Aztec High School Security Improvements  
500 E Chaco Street Aztec, NM 87410

Dear: NM Public Schools Facility Authority,

A review of the above mentioned PSFA Project has been performed. This review was conducted in accordance with the 2015 International Fire Code 2015 Edition Section #105.4 "Construction Documents", or review was performed as per agreement between this office and PSFA Subsequent to this review, we offer the following.

1. We have no objections to the fencing or guard shack plans submitted as long as there are no impediments to Fire Hydrants, Fire Department Connections, or Fire Apparatus Access Roads. These shall still be in compliance with the New Mexico Fire Code.
2. All exits as defined by the New Mexico Fire Code that have now been obstructed by the fence and are now equipped with man gates, shall meet the means of egress requirements set forth by the New Mexico Building and Fire Code. This includes hardware on the gates that is code compliant, exit signage and maintaining an illuminated path of egress with a backup power supply.

Should you desire any further clarification, please feel free to contact me at (505) 476-0080.

Respectfully,

Lee J. Ortiz  
Plans Examiner/ State Fire Inspector  
New Mexico State Fire Marshal's Office  
Fire Code Enforcement Bureau

NOTE: Review and approval of this submittal does not relieve the applicant of the responsibility of complying with all applicable codes and standards. *International Fire Code 2015 Edition Section 105.4.4.*



# AZTEC MUNICIPAL SCHOOL DISTRICT

*"Building a Foundation of Success"*

Office of the Superintendent

1118 W. Aztec Blvd. Aztec New Mexico 87410

(505) 334-9474 FAX (505) 334-9861

February 10, 2020

Dear PSCOC Members,

This letter is to request additional match funding for the Aztec High School Security project: T19-073 Aztec HS.

On December 17, 2019 a meeting was held at the PSFA offices in Santa Fe to review the above project with the State Fire Marshal's Office to ensure that the project received their input prior to moving forward. At this meeting it was brought up by the State Fire Marshal that there needed to be additional pedestrian gating with panic hardware, extensive pathway lighting with emergency back up and illuminated signage as per fire code regarding egress. These construction requests by the State Fire Marshal Office was not accounted for in the project as the fire code referenced was an interpretation by the State Fire Marshal. There was a long discussion with all members that attended this meeting regarding this code and the interpretation of it.

Since then there seems to have been additional communication and information shared among participating organizations regarding the outcome of this request. However, once this project is completed, it will be the responsibility of the Aztec Municipal School District to manage the function of the security updates and be responsible for any liability that may result of the updates. It was also stated on the December 17 meeting that if the school chose not to comply with the State Fire Marshal's request, then once they come out to inspect the facility it will be documented as a deficiency and the district would have 30 days to comply with the request.

It is for the above reasons that the Aztec Municipal School District request match funding for the additional construction requirements set by the State Fire Marshal's Office. Please reference the Estimate Detail outlining the estimate from Greer Stafford Architects, the design firm that developed this project for the Aztec Municipal School District. The estimated construction cost for this additional work is \$152,250 plus an additional 30% for soft costs, which would bring the total additional work to \$197,925.

Thank you for your time,

Kirk M. Carpenter  
Superintendent

*Our Mission:*

*In a safe, caring environment, we will partner with our community to improve learning for all students.*

	Quantity		Unit Cost	Total Cost
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**Aztec HS Security Improvements - Perimeter Egress Gates & Emergency Lighting**

**2 SITE**

**G SITEWORK**

**G20 SITE IMPROVEMENTS**

**2040 Site Development**

**05 Fences and Gates**

Structural concrete, in place, post footing, 3000 psi, round, 12" diameter,, concrete (Portland cement Type I), placing and finishing	3.60	CY	\$1,669.39	\$6,010
Decorative metal fences and gates, 2" steel posts, tubular picket panel, 6' sections, 6' high, includes excavation	36.00	LF	\$66.00	\$2,376
Decorative metal fences and gates, 4' gate, tubular picket panel, 6' high	11.00	EA	\$525.00	\$5,775
Decorative metal fences and gates, perforated plate, round hole shape, 4'x 8 sheets, cut to fit, fastened to gate frame	17.00	EA	\$140.00	\$2,380
Paintings & coatings, perforated plates, flush, both sides, roll & brush, finish coat, exterior latex	17.00	EA	\$56.25	\$956
Door hardware, school, single, exterior, includes panic device, receiver, lock box, mounting plate, and door stop	11.00	PR	\$541.50	\$5,957
Non-powered exit sign, self-illuminating, w aluminum frame	7.00	EA	\$98.00	\$686
<b>SUBTOTAL Fences and Gates</b>				<b>\$24,140</b>

**SUBTOTAL Site Development** **\$24,140**

**SUBTOTAL SITE IMPROVEMENTS** **\$24,140**

**G40 SITE ELECTRICAL UTILITIES**

**4010 ELECTRICAL DISTRIBUTION**

Electrical distribution, site lighting, with emergency backup	1.00	LS	\$100,000	\$100,000
Paving repair, patch and replace concrete/asphalt	1.00	LS	\$10,000	\$10,000
<b>SUBTOTAL Electrical Distribution</b>				<b>\$110,000</b>

**SUBTOTAL ELECTRICAL SITE UTILITIES** **\$110,000**

**SUBTOTAL SITEWORK** **\$134,140**

**SUBTOTAL SITE** **\$134,140**

**SUBTOTAL** **\$134,140**

Contractor's General Requirements 8% \$10,731

Contractor's Overhead & Profit 4% \$5,366

Contractor's Bond 1.5% \$2,012

**Total** **\$152,248**

<b>Aztec HS Security Improvements - Perimeter Egress Gates &amp; Emergency Lighting</b>	<b>\$152,248</b>
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## **VII. Informational**

- A. Revised Statement of Financial Position Template
- B. Legislative Update
- C. District Response to FMAR Findings
- D. PSCOC Project Status Report
- E. BDCP Project Status Report

- I. **PSCOC Meeting Date(s):** March 9, 2020
  
- II. **Item Title:** Revised Statement of Financial Position Template
  
- III. **Name of Presenter(s):** Randy Evans, CFO
  
- IV. **Executive Summary (Informational):**

**Background**  
The Statement of Financial Position (SOFP) has been used for several years to evaluate the cash position and bonding capacity of a district that is requesting a waiver or reduction of their local match requirement. The current form has lacked some key elements, as well as a clear picture of the district’s historical spending and out-year projections. At the suggestion of council, the SOFP has been revised to promote clarity, ease of use and a more detailed look at a district’s financial position.

**Summary**  
The revised SOFP has been modified to help the district personnel responsible for completing the form to have it in a format that is much more familiar to them. Information has been divided into four separate tabs (Operational, SB9, HB33 and Bonds) as well as a summary tab. Only the summary tab has a signature area for the district personnel, bond advisor and PSFA personnel. Since PSFA staff now has access to PED’s budget module, the requirement for PED to review and sign the SOFP has been removed. PSFA staff will still work with PED staff when additional information is needed to further understand a district’s financial position.

**STATEMENT OF FINANCIAL POSITION**  
(thousands of dollars)

School District

**ABC Public Schools**

= Cells are calculated to obtain a carry forward projected cash balance (Sources less Uses)

Current & Projected Assessed Valuation:

TY2019	Growth Rate	TY20	TY21	TY22	TY23	TY24
\$ -	1%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Bonding Capacity (6% of AV):

\$ -	6%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
------	----	--------	--------	--------	--------	--------

Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs):

Available Bonding Capacity (\$):

\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
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% Bonded to Capacity:

#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
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GO Bond Authorization + Ed Tech Notes:

Next Bond Election Date :

Date

**SOURCES:**

	Previous Years			FY20 Budget <small>Approved on 7/1/19</small>	Current YR	YEAR 1	YEAR 2	YEAR 3	YEAR 4
	FY17 Actuals	FY18 Actuals	FY19 Actuals		FY20	FY21	FY22	FY23	FY24
					2020 April-June				
Projected/Actual Beginning Cash Balance	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operational Revenue:									
41XXX Revenue from Local Sources									
43XXX Revenue from State Sources				\$ -					
44XXX Revenue from Federal Sources									
45XXX Other Financing Sources				Left Blank Intentionally					
46XXX Other sources of revenue									
Other:									
Total:	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -

**USES:**

Operational - 1000 Direct Instruction				Left Blank Intentionally					
Operational 2100 Support Service - Students									
Operational 2200 Support Services - Instruction									
Operational 2300 - General Administration									
Operational 2400 - School Administration									
Operational 2500 - Central Services									
Operational 2600 - Capital Outlay									
Operational 2700 - Student Transportation									
Operational 2900 - Other Support Services									
Operational 3100 - Food Services Operations									
Operational 3300 - Community Services Operations									
Operational 4000 - Capital Outlay									
Project Funded Brief Description (add additional lines if necessary):									
Total Projected Commitment Needs/Uses:	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -



### STATEMENT OF FINANCIAL POSITION

(thousands of dollars)

School District

**ABC Public Schools**

= Cells are calculated to obtain a carry forward  
projected cash balance (Sources less Uses)

Current & Projected Assessed Valuation:

	TY2019	Growth Rate	TY20	TY21	TY22	TY23	TY24
	\$ 0.0	1%	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0

Bonding Capacity (6% of AV):

	\$ -	6%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
--	------	----	--------	--------	--------	--------	--------

Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs):

Available Bonding Capacity (\$):

% Bonded to Capacity:

GO Bond Authorization + Ed Tech Notes:

Next Bond Election Date :

Date

**SOURCES:**

	Previous Years			FY20 Budget <small>Approved on 7/1/19</small>	Current YR	YEAR 1	YEAR 2	YEAR 3	YEAR 4
	FY17 Actuals	FY18 Actuals	FY19 Actuals		FY20	FY21	FY22	FY23	FY24
						2020 April-June			
Projected/Actual Beginning Cash Balance	\$ -	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -
HB33 Revenue									
31600 - 41XXX Revenue from Local Sources									
31600 - 43XXX Revenue from State Sources				\$ -					
31600 - 45XXX Revenue from Other Sources									
				Left Blank Intentionally					
Other:									
<b>Total:</b>	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -

**USES:**

HB33 Capital Improvements				Left Blank Intentionally					
HB33 31600 2300 Purchased Professional and Technical Services									
HB33 - 31600-2900 Debt Service and Miscellaneous									
HB33 - 31600-4000 Capital Outlay									
<b>Project Funded Brief Description</b> (add additional lines if necessary ):This area is for future projects. Please list budget totals above. These figure will not be included in totals.	Left Blank Intentional								
<b>Total Projected Commitment Needs/Uses:</b>	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -

Projects in Red  
much equal  
projected  
expenditures  
above.

### STATEMENT OF FINANCIAL POSITION

(thousands of dollars)

School District

**ABC Public Schools**

= Cells are calculated to obtain a carry forward projected cash balance (Sources less Uses)

	TY2019	Growth Rate	TY20	TY21	TY22	TY23	TY24
Current & Projected Assessed Valuation:		1%	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Bonding Capacity (6% of AV):	\$ -	6%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs):							
Available Bonding Capacity (\$):			\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
% Bonded to Capacity:			#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
GO Bond Authorization + Ed Tech Notes:							

Date	Amount

Next Bond Election Date and Amount:

SOURCES:	Previous Years			FY20 Budget <small>Approved on 7/1/19</small>	Current YR	YEAR 1	YEAR 2	YEAR 3	YEAR 4
	FY17 Actuals	FY18 Actuals	FY19 Actuals		FY20	FY21	FY22	FY23	FY24
					2020 April-June				
Projected/Actual Beginning Cash Balance	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Bond Revenue									
31100 - 41XXX - Revenue from Local Sources									
31100 - 43XXX Revenue from State Souves				\$ -					
31100 - 45XXX Revenue from Other Sources				Left Blank Intentionally					
Other:									
<b>Total:</b>	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -

USES:									
	FY17 Actuals	FY18 Actuals	FY19 Actuals	FY20 Budget	YEAR 1	YEAR 2	YEAR 3	YEAR 4	
Bonds Capital Improvements									
Bonds - 31100-2900 Debt Service and Miscellaneous									
Bonds - 31100-4000 Capital Outlay									
Project Funded Brief Description (add additional lines if necessary ):This area is for future projects. Please list budget totals above. These figure will not be included in totals.				Left Blank Intentionally					

**STATEMENT OF FINANCIAL POSITION**

(thousands of dollars)

School District

**ABC Public Schools**

= Cells are calculated to obtain a carry forward projected cash balance (Sources less Uses)

	TY2019	Growth Rate	TY20	TY21	TY22	TY23	TY24
Current & Projected Assessed Valuation:		1%	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Bonding Capacity (6% of AV):	\$ -	6%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs):							
Available Bonding Capacity (\$):			\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
% Bonded to Capacity:			#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
GO Bond Authorization + Ed Tech Notes:							
Next Bond Election Date and Amount:	Date	Amount					

SOURCES:	Previous Years			FY20 Budget Approved on 7/1/19	Current YR	YEAR 1	YEAR 2	YEAR 3	YEAR 4
	FY17 Actuals	FY18 Actuals	FY19 Actuals		FY20	FY21	FY22	FY23	FY24
Projected/Actual Beginning Cash Balance	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -
Totals of Operational, SB9, HB33 and Bonds	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -					
				Left Blank Intentionally					
Other:									
Total:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

USES:	FY17 Actuals	FY18 Actuals	FY19 Actuals	FY20 Budget Approved on 7/1/19	Current YR 2020 April-June	YEAR 1 FY21	YEAR 2 FY22	YEAR 3 FY23	YEAR 4 FY24
Total of Operational, SB9, HB33 and Bonds	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Project Funded Brief Description (add additional lines if necessary): This area is for future projects. Please list budget totals above. These figure will not be included in totals.				Left Blank Intentionally					
Total Projected Commitment Needs/Uses:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**CERTIFICATION OF STATEMENT OF FINANCIAL POSITION**

School District \_\_\_\_\_

*ABC Public Schools*

***TO BE COMPLETED BY SCHOOL DISTRICT***

Statement of Financial Position prepared for completeness and accuracy by:

(Signed) \_\_\_\_\_

(Print Name) \_\_\_\_\_

(Title) \_\_\_\_\_

Date \_\_\_\_\_

***TO BE COMPLETED BY SCHOOL DISTRICT BOND ADVISOR***

Statement of Financial Position reviewed for completeness and accuracy by:

(Signed) \_\_\_\_\_

(Print Name) \_\_\_\_\_

(Title) \_\_\_\_\_

(Company) \_\_\_\_\_

Date \_\_\_\_\_

***TO BE COMPLETED BY PUBLIC SCHOOL FACILITIES AUTHORITY (PSFA)***

Statement of Financial Position reviewed for completeness and accuracy by:

(Signed) \_\_\_\_\_

(Print Name) \_\_\_\_\_

(Title) \_\_\_\_\_

Date \_\_\_\_\_

*It is intended that the review of the Statement of Financial Position be completed within 10 calendar days of receipt.*

**STATEMENT OF FINANCIAL POSITION  
DEFINITIONS**

- Denotes the cells to be completed by the school district of actual data from 2 previous years.
- Denotes the cells to be completed by the School District or Charter School Financial Advisor
- Denotes the cells to be completed by the School District or Charter School
- Denotes calculated cells

**SOURCES:**

**Verified By:**

<b>Next Bond Election Date and Amount</b>	Enter the next bond election date and anticipated bond election amount. For example: February 2018; \$2.0 million	PED School Budget And Financial Analysis Bureau
<b>Approved Projected Cash Balance (Fund 11000)</b>	Includes Fund 11000 - Operational amount of projected cash balance submitted to and approved by PED for the current budget year. If the current year audit is complete, please insert the audited cash amount. Outyear amounts are a calculation of revenue less expenditures in the worksheet. Include increase bars to CASH in quarter submitted to PED.	PED School Budget And Financial Analysis Bureau
<b>Approved Projected Cash Balance (Funds 31100, 31300 31500 31600)</b>	Includes Funds 31100 - Bond Building; 31300 Special Capital Outlay - Local; 31500 - Special Capital Outlay - Federal and 31600 - Capital Improvements HB33 sum of projected cash balance submitted to and approved by PED for the current year budget. If the current year audit is complete, please insert the audited cash amount. Outyear amounts are a calculation of revenue less expenditures in the worksheet. Include increase bars to CASH in quarter submitted to PED.	PED School Budget And Financial Analysis Bureau
<b>Approved Projected Cash Balance (Funds 31400, 31700)</b>	Includes Funds 31400 - Capital Outlay; 31700 - Capital Improvements SB9 sum of projected cash balance submitted to and approved by PED for the current year budget. If the current year audit is complete, please insert the audited cash amount. Outyear amounts are a calculation of revenue less expenditures in the worksheet. Include increase bars to CASH in quarter submitted to PED.	PED Capital Outlay Bureau
<b>Audit Adjustments to Cash Balances</b>	Includes Funds 31100 - Bond Building; 31300 Special Capital Outlay - Local; 31500 - Special Capital Outlay - Federal; 31600 - Capital Improvements HB33; 31400 - Capital Outlay; 31700 - Capital Improvements SB9. Amount entered in this cell is the amount of cash adjustment per the final previous year audit report to ensure cash balances in quarter 1 equal the audited cash.	PED School Budget And Financial Analysis Bureau
<b>GO Bond Sale Projected Proceeds (Fund 31100 45110):</b>	Includes the revenue projected budgeted for the current fiscal year in Fund 31100 Object Code 45110. Please include any BAR adjustments to revenue.	PED School Budget And Financial Analysis Bureau
<b>SB-9 Capital Improvements (State Match) (Fund 31700 43202)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31700 Object Code 43202. Please include any BAR adjustments to revenue.	PED School Budget And Financial Analysis Bureau
<b>SB-9 Capital Improvements (State Match) (Fund 31700 43204)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31700 Object Code 43204. Please include any BAR adjustments to revenue.	PED School Budget And Financial Analysis Bureau
<b>SB-9 (2 mill levy) (Ad Valorem) Projected Proceeds (Fund 31701 41110):</b>	Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41110. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>SB-9 (2 mill levy) (Oil &amp; Gas) Projected Proceeds (Fund 31701 41113):</b>	Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41113. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>SB-9 (2 mill levy) (Copper) Projected Proceeds (Fund 31701 41114):</b>	Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41114. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>SB-9 (2 mill levy) (state distribution) Projected Proceeds (Fund 31701 41500):</b>	Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41500. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>SB-9 (state distribution) Prior Year Projected Proceeds (Fund 31701 41953):</b>	Includes the prior year revenue projected budget for the current fiscal year in Fund 31701 Object Code 41953. Please include any BAR adjustments to revenue. If the district/charter school does not have the information, please obtain from PED Capital Outlay Bureau.	PED Capital Outlay Bureau
<b>SB-9 (state distribution) Prior Year Projected Proceeds (Fund 31701 41980):</b>	Includes the prior year revenue projected budget for the current fiscal year in Fund 31701 Object Code 41980. Please include any BAR adjustments to revenue. If the district/charter school does not have the information, please obtain from PED Capital Outlay Bureau.	
<b>HB-33 Proceeds (Capital Improvements) (Ad Valorem) (Fund 31600 41110):</b>	Includes the revenue projected budget for the current fiscal year in Fund 31600 Object Code 41110. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>HB-33 Proceeds (Capital Improvements) (Oil &amp; Gas) (Fund 31600 41113):</b>	Includes the revenue projected budget for the current fiscal year in Fund 31600 Object Code 41113. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>HB-33 Proceeds (Capital Improvements) (Copper) (Fund 31600 41114):</b>	Includes the revenue projected budget for the current fiscal year in Fund 31600 Object Code 41114. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>Impact Aid PL-874 (31500 44306):</b>	Includes the revenue projected budget for the current fiscal year in Fund 31500 Object Code 44306. Please include any BAR adjustments to revenue.	PED School Budget And Financial Analysis Bureau
<b>Direct Legislative Appropriations:</b>	Include any legislative appropriations received by the School District or Charter School for a specific identified capital project.	PED Capital Outlay Bureau

<b>PSCOC Advances or Waivers Awarded:</b>	Include any awards made by the PSCOC to a School District or Charter School for advances (repaid to PSFA) or waivers (grants).	PSFA
<b>Other:</b>	Include any revenue sources from Fund 11000 Function 4000 which may include Impact Aid amounts; Fund 31300 un-restricted funds that are budgeted in object code 41920 and 41920 Special Building Local.	PED School Budget And Financial Analysis Bureau

**USES:**

<b>Projected Fund Expenditures - Operational</b>	Include expenditures related to the cash balance for Fund 11000	PSFA
<b>PSCOC Advances Repayment:</b>	Include the Advance repayment amount in the fiscal year it is due to PSFA.	PSFA
<b>Project Funded Brief Description</b>	Please list out the anticipated capital expenditures by project, description and fund in the year in which those expenditures are estimated to occur. The uses (needs) section of the form requires supporting documentation from the School District or Charter School that supports and justifies the listed expenditures.	PSFA - Prudent Use Definition

**Prudent Use of Public School Capital Resources Defined  
(For use in the PSFA Guidelines and Advisories)**

In accordance with 22-24-5 (B) 11(b) and (d) NMAC 1978 no application for grant assistance from the fund shall be approved by the Public School Capital Outlay Council unless the council determines that:

1.) the current Facilities Master Plan (FMP) approved by the Board of Education for the District or the Charter School demonstrates that the available capital funds (from SB-9, HB-33 and District Bonds) have been used to:

- A. ensure the health and safety of all users
- B. maximize educational functions
- C. protect existing facilities
- D. mitigate additional damage
- E. create, renew, and replace educational facilities when necessary to adequately house educational functions based upon location, enrollment, and utilization

2.) the district has a preventive maintenance plan not older than 13 months that has been approved by PSFA pursuant to Section 22-24-5.3 NMSA 1978, that is followed by each public school in the district, that prudent capital planning is demonstrated in the current FMP, and that the district utilize the Facilities Maintenance Assessment Report (FMAR) in this effort to score 70.1% (Satisfactory) or better on all of their schools.

22-24-5 (B) 11(b) and (d) NMAC 1978 –

“the school district has used its capital resources in a prudent manner”

I. **PSCOC Meeting Date(s):** March 9, 2020

II. **Item Title:** 2020 Legislative Session Update

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

During the 2020 Legislative Session, the PSFA provided 15 fiscal impact reports to either LFC or DFA.

PSFA Operating Budget:

The PSFA operating budget for fiscal year 2021, as appropriated in **HB 2**, provides for **\$5,704,500** from the capital outlay fund, less any amount in excess of the limitation in Section 22-24-4 (G) NMSA 1978. Since **SB 31** failed to pass, which would have amended Section 22-24-4 (G) NMSA 1978, changing the limit of PSFA's operating budget to 5 percent of the average of the prior 5 years of awards given out by the PSCOC, as opposed to the average of the prior 3 years, PSFA's operating budget will be reduced to \$5.377M in fiscal year 2021. A \$4.7M operating budget for fiscal year 2021 will be the lowest operating budget since fiscal year 2006.

Bills that passed with implications for PSCOC and PSFA include:

- HB 2 – General Appropriations Act of 2020
- HB 254 – Distributions to School Districts
- HB 349 – Capital Outlay Projects
- HB 355 – Capital Outlay Reauthorizations
- SB 207 – 2020 Capital Projects GO Bond Act

Included for reference is the 2020 Legislative Matrix, which includes summaries of the above referenced bills and those for which PSFA provided an analysis.

2019 Legislative Session

	A	B	C	D	E
1	<b>House</b>				
2	<b>Bill Number</b>	<b>Sponsor</b>	<b>Short Title</b>	<b>Purpose</b>	<b>Location</b>
3	HB 2	Lundstrom	GENERAL APPROPRIATION ACT OF 2020	PUBLIC SCHOOL FACILITIES AUTHORITY: The purpose of the public school facilities oversight program is to oversee public school facilities in all eighty-nine school districts ensuring correct and prudent planning, building and maintenance using state funds and ensuring adequacy of all facilities in accordance with public education department approved educational programs. Appropriations: (a) Personal services and employee benefits 4,302.6 4,302.6 (b) Contractual services 144.0 144.0 (c) Other 1,257.9 1,257.9 The other state funds appropriation to the public school facilities authority includes five million seven hundred four thousand five hundred dollars (\$5,704,500) from the public school capital outlay fund less any amount in excess of the limitation established in Section 22-24-4(G) NMSA 1978. Subtotal [5,704.5] 5,704.5 TOTAL OTHER EDUCATION 48,319.0 57,451.3 541.4 37,452.6 143,764.3 . (111) PUBLIC SCHOOL FACILITIES AUTHORITY 1,500.0 1,500.0 For safety and panic buttons at public schools. The other state funds appropriation is from the public education reform fund. (22) the construction industries and manufactured housing program of the regulation and licensing department may request budget increases up to one hundred thousand dollars (\$100,000) from internal service funds/interagency transfers received from the public school facilities authority for costs associated with permitting and inspecting projects funded under the Public School Capital Outlay Act.	<b>PASSED</b> 2/5/20 Passed House Y:46/N:24 2/19/20 Passed Senate Y:35/N:7
4	HB 128	Gallegos and Stapleton	LOCAL GOV'T MULTIPLE SOURCE CONTRACTS	HB 128 amends the state Procurement Code, Section 13-1-154.1 NMSA 1978 pertaining to multiple source contracts for architectural and engineering services and indefinite quantity construction contracts by striking local public bodies as an entity that can utilize the multiple source contracts procurement methodology.	HRC
5	HB 129	Gallegos and Stapleton	CONSTRUCTION PURCHASE ORDER DOLLAR LIMITS	HB 129 amends the state Procurement Code, Section 13-1-154.1 NMSA 1978 pertaining to multiple source contracts for architectural and engineering services and indefinite quantity construction contracts by raising the limits on "any one purchase order" for construction contracts from \$1,000,000 to \$3,000,000.	HRC
6	HB 131	Chatfield	DISTRIBUTION TO TAXING SCHOOL DISTRICTS	HB131 amends Section 22-25-9 NMSA 1978 Subparagraph D by increasing the annual SB-9 state match to school districts from seventy dollars (\$70.00) to one-hundred twenty dollars (\$120.00) beginning in FY21. fund. (111) PUBLIC SCHOOL FACILITIES AUTHORITY 1,500.0 1,500.0 For safety and panic buttons at public schools. The other state funds appropriation is from the public education reform fund. (	HRC
7	HB 137	Lents, Johnson and Allison	NATIVE AMERICAN PROJECTS	HB137 proposes a \$59,193,122 appropriation from the general fund to the Indian Affairs Department for libraries, internet access, educational resource centers, and an early childhood center project for Indian Nations, Tribes and Pueblos. The expenditures will occur in FY20 through FY24. The largest portion of the appropriation \$38,893,122 will be to "plan, design, renovate, expand, construct, equip and furnish libraries statewide for Indian nations, tribes and pueblos." Each of the 22 Indian nations, tribes and/or pueblos receiving allocations will receive a specific dollar amount as listed in the Bill. Of the \$59,193,122 appropriation, \$4,600,000 is provided to match funds to federal grants for "high-speed internet access and telecommunications for schools and libraries and support for the pueblo education network" as well as "security operations and data center at the Santa Fe Indian School through a fiber optic broadband infrastructure." The remaining funds are to be expended in specific amounts for high speed internet access at the Navajo Nation and the Jicarilla Apache Nation; curriculum materials development centers at the Navajo Technical University, the Pueblo of Zuni, and the Mescalero Apache Tribe; early childhood practicum at Navajo Technical University; education resource centers for Dzil Dit'looi School of Empowerment, Action and Perseverance Charter School and the Pueblo of Jemez; and an early childhood center at the Pueblo of Jemez. If an appropriation made for a project within the bill results in any unexpended or unencumbered balance, the monies will revert to the tribal infrastructure project fund.	HSEIC/HAFC
8	HB 138	Lente, Johnson, Allison	FUNDING FOR YAZZIE LAWSUIT RESPONSES	HB138 proposes to make appropriations from the general fund to the Indian affairs department for FY21 and FY22 for the departments of education, libraries, and information technology departments for each Pueblo, the Jicarilla Apache Nation, Mescalero Apache Tribe and the Navajo Nation. An appropriation for Tribal departments of education in the amount of \$3,650,000 is proposed "to fully develop and implement education blueprints and governance structures to serve New Mexico's American Indian students." Tribal departments of education will also receive an appropriation of \$3,400,000 to "develop early childhood culturally and linguistically relevant assessment tools and culturally appropriate teacher and program evaluation instruments, to conduct needs assessments of early childhood facilities and to develop plans for constructing needed facilities." HB138 also proposes an appropriation of \$5,750,000 "to develop and staff culturally and linguistically relevant after-school and community-based summer school programs." Additionally, a \$3,400,000 appropriation is proposed to "create, develop and staff information technology departments to increase support network operations and user access to high speed internet connections for tribal education departments and other tribal education entities" and to "create information technology and internships to grow tribal information technology workforces." Unexpended or unencumbered balance remaining at the end of FY22 shall revert to the general fund.	HEC/HAFC

2019 Legislative Session

	A	B	C	D	E
2	Bill Number	Sponsor	Short Title	Purpose	Location
9	HB 254	Chatfield	DISTRIBUTIONS TO SCHOOL DISTRICTS	HB254 amends Section 22-25-2 NMSA 1978 by removing the defined term of “program units,” as defined in Section 22-8-2 NMSA 1978 and as used in the Public School Capital Improvements Act and as such re-identifies the subparagraphs of Section 22-25-2 NMSA 1978. At Section 2, HB254 makes technical changes to Section 22-25-7 NMSA for the amendments to these paragraphs at Section 3. HB254 further amends Section 22-25-7 NMSA pertaining to the amount of tax revenue distributed by school districts to each charter school by requiring that the charter school students located in the school district be included in the school district’s total enrollment. At Section 3, HB254 makes technical changes to Section 22-25-9 NMSA 1978 for the amendments to these paragraphs at Section 4. HB254 also amends the distribution formula of capital improvement tax imposed by a school district to a school district from the Public School Capital Improvement Fund. The proposed distribution shall be an amount equal to the greater of the difference between the product of 1) the school district’s program units; 2) multiplied by the tax rate imposed by the school district and 3) multiplied further by the sum calculated to equal for FY21 \$89.25 and for FY22 each subsequent FY, the adjusted percentage increase between the next preceding calendar year of the consumer price index (CPI) or the product \$5.00 for FY21 and in each subsequent year the amount for the previous FY adjusted by the percentage increase between the preceding calendar year and preceding calendar year of the CPI, multiplied by the school district’s program units and further multiplied by the tax rate imposed by the school district. HB254 further amends the distribution to a school district by providing that the secretary shall make an additional distribution from the Public School Capital Improvements Fund in an amount equal to the product of \$53.00 multiplied by the sum of the school district’s program units, multiplied further by the greater of 6% or the percentage calculated by \$89.25 adjusted by the CPI, and multiplied further by the tax rate imposed by the school district. A new section of definitions is included at Section 22-25-9 NMSA 1978. The defined terms include “capital improvements tax,” to mean “the tax authorized pursuant to the Public Capital Improvements Act.” “Estimated tax revenue” which means, “the revenue estimated to be received by a school district from the capital improvements tax, using prior year valuations and assuming a one hundred percent collection rate.” It replaces the definition of “program units” to mean, “a school district’s final program units determined pursuant to Sections 22-8-19, 22-8-20 through 22-8-23.1 and 22-8-23.3 NMSA 1978 generated in the previous FY, including such program units generated by a charter school located with the school district.” It defines “tax rate” as “the rate of the capital improvements tax as certified by the department of finance and administration pursuant to Section 22-25-7 NMSA 1978.” Section 4 of the Bill repeals Section 22-24-4.4, Serious Roof Deficiencies. Section 5 of the Bill makes the effective date of the provisions of the act effective July 1, 2020.	<b>PASSED</b> 2/15/20 Passed House Y:66/N:0 2/20/20 Passed Senate Y:40/ N:0
10	HB 349	Martinez and Trujillo	CAPITAL OUTLAY PROJECTS	PUBLIC EDUCATION DEPARTMENT PROJECT- APPROPRIATION FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND. Eight million nine hundred eighty-nine thousand dollars (\$8,989,000) is appropriated from the public school capital outlay fund to the public education department for expenditure in fiscal years 2021 through 2024, unless otherwise provided in Section 2 of this act, to purchase and equip district-owned school buses statewide.	<b>PASSED</b> 2/18/20 Passed House Y:63/N:0 2/20/20 Passed Senate Y:40/ N:0
11	HB 355	Martinez	CAPITAL OUTLAY REAUTHORIZATIONS	NEW MEXICO SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED QUIMBY GYMNASIUM, NATATORIUM AND INFRASTRUCTURE IMPROVEMENTS--EXTEND TIME--PUBLIC SCHOOL CAPITAL OUTLAY FUND.--The time of expenditure for the board of regents of the New Mexico school for the blind and visually impaired project originally authorized in Subsection 2 of Section 45 of Chapter 66 of Laws 2014 to plan, design, construct, renovate, equip and furnish the Quimby gymnasium and natatorium and to make other infrastructure improvements campuswide at the New Mexico school for the blind and visually impaired in Alamogordo in Otero county and reauthorized in Laws 2016, Chapter 83, Section 113 to clarify the funding source and for which the time of expenditure mARTINEZwas extended in Laws 2018, Chapter 68, Section 86 is extended through fiscal year 2022. NEW MEXICO SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED RESIDENTIAL COTTAGES AND INFRASTRUCTURE IMPROVEMENTS- EXTEND TIME--PUBLIC SCHOOL CAPITAL OUTLAY FUND.--The time of expenditure for the board of regents of the New Mexico school for the blind and visually impaired appropriation originally authorized in Subsection 3 of Section 45 of Chapter 66 of Laws 2014 to plan, design, construct, renovate, equip and furnish residential cottages, including the demolition of Sacramento dormitory, and to make other infrastructure improvements campuswide at the New Mexico school for the blind and visually impaired in Alamogordo in Otero county and reauthorized by Laws 2016, Chapter 83, Section 113 to clarify the funding source and for which the time of expenditure was extended in Laws 2018, Chapter 68, Section 87 is extended through fiscal year 2022.	<b>PASSED</b> 2/15/20 Passed House Y:67/N:0 2/19/20 Passed Senate Y:42/ N:0
12	<b>Senate</b>				
13	Bill Number	Sponsor	Short Title	Purpose	Location
14	SB 31	Soules	CORE ADMIN FUNCTIONS EXPENDITURES FORMULA	The Public School Capital Outlay Act limits Public School Facilities Authority’s (PSFA) operating budget to 5 percent of the average of the prior three years of awards given out by the Public School Capital Outlay Council (PSCOC). SB31 changes the calculation to use the average of the prior five years of awards, rather than the three-year average.	HCal

2019 Legislative Session

	A	B	C	D	E
2	Bill Number	Sponsor	Short Title	Purpose	Location
15	SB 96	Candelaria	ONLINE SCHOOL BUDGET REPORTING	SB96 at Section 1, amends Section 22-8-7 NMSA 1978, by replacing the manner of budget submission from a method as "specified by the department" to a statewide financial, electronic "reporting system" for school districts, locally and state chartered schools, and regional education cooperatives, established and implemented by the department with input from the Legislative Finance Committee (LFC). The reporting system shall be implemented no later than July 1, 2021.	<b>PASSED</b> <b>2/17/20</b> <b>Passed Senate</b> <b>Y:37/N:0</b> <b>2/20/20 Passed</b> <b>House Y:70/N: 0</b>
16	SB 135	Stewart	REPLACE SOME SCHOOL IMPACT AID FUNDING	SB135 amends the Public School Finance Act to replace a portion of the credit taken for impact aid payments to certain school districts and state-chartered charter schools. Each year, the department shall calculate and distribute fifty percent of the previous year's impact aid credit taken under the calculation of the state equalization guarantee for which the department has taken one million dollars (\$1,000,000) or more in impact aid credit. Money received by the school districts and state-chartered charter schools shall be used for student-focused operational expenditures or to meet the local match requirements for funding from the Public School Capital Outlay Council (PSCOC), and shall not revert to the State. SB135 requires the school districts and state-chartered charter schools to submit an annual report to the department and the legislative interim committees which details how the replacement funding was expended and how those expenditures improved or will improve student achievement. SB135 appropriates \$29,831,463 from the general fund to the public education department for expenditure in fiscal year 2021 to provide impact aid credit replacement funding as a result of the bill.	SEC
17	SB141	Munoz	SCHOOL FUNDING & USES	Declined to do analysis	SEC
18	SB 142	Munoz	FEDERAL REVENUE IN SCHOOL FUNDING	Declined to do analysis	SEC
19	SB 159	Stewart	DISTRIBUTIONS TO SCHOOL DISTRICTS	SB159 amends Section 22-25-2 NMSA 1978 by removing the defined term of "program units," as defined in Section 22-8-2 NMSA 1978 and as used in the Public School Capital Improvements Act and as such re-identifies the subparagraphs of Section 22-25-2 NMSA 1978. At Section 2, SB159 makes technical changes to Section 22-25-7 NMSA for the amendments to these paragraphs at Section 3. SB159 further amends Section 22-25-7 NMSA pertaining to the amount of tax revenue distributed by school districts to each charter school by requiring that the charter school students located in the school district be included in the school district's total enrollment. At Section 3, SB159 makes technical changes to Section 22-25-9 NMSA 1978 for the amendments to these paragraphs at Section 4. SB159 also amends the distribution formula of capital improvement tax imposed by a school district to a school district from the Public School Capital Improvement Fund. The proposed distribution shall be an amount equal to the greater of the difference between the product of 1) the school district's program units; 2) multiplied by the tax rate imposed by the school district and 3) multiplied further by the sum calculated to equal for FY21 \$89.25 and for FY22 each subsequent FY, the adjusted percentage increase between the next preceding calendar year of the consumer price index (CPI) or the product \$5.00 for FY21 and in each subsequent year the amount for the previous FY adjusted by the percentage increase between the preceding calendar year and preceding calendar year of the CPI, multiplied by the school district's program units and further multiplied by the tax rate imposed by the school district. SB159 further amends the distribution to a school district by providing that the secretary shall make an additional distribution from the Public School Capital Improvements Fund in an amount equal to the product of \$53.00 multiplied by the sum of the school district's program units, multiplied further by the greater of 6% or the percentage calculated by \$89.25 adjusted by the CPI, and multiplied further by the tax rate imposed by the school district. A new section of definitions is included at Section 22-25-9 NMSA 1978. The defined terms include "capital improvements tax," to mean "the tax authorized pursuant to the Public Capital Improvements Act." "Estimated tax revenue" which means, "the revenue estimated to be received by a school district from the capital improvements tax, using prior year valuations and assuming a one hundred percent collection rate." It replaces the definition of "program units" to mean, "a school district's final program units determined pursuant to Sections 22-8-19, 22-8-20 through 22-8-23.1 and 22-8-23.3 NMSA 1978 generated in the previous FY, including such program units generated by a charter school located with the school district." It defines "tax rate" as "the rate of the capital improvements tax as certified by the department of finance and administration pursuant to Section 22-25-7 NMSA 1978." Section 4 of the Bill repeals Section 22-24-4.4, Serious Roof Deficiencies. Section 5 of the Bill makes the effective date of the provisions of the act effective July 1, 2020.	HTRC

2019 Legislative Session

	A	B	C	D	E
2	Bill Number	Sponsor	Short Title	Purpose	Location
20	SB 198	Sanchez and Munoz	SCHOOL IMPACT AID CREDITS RETURNED	SB198 adds a new section to the Public School Finance Act to provide school districts and state-chartered charter schools with impact aid replacement funding. Each year the department shall calculate and distribute one-hundred percent of the previous year's impact aid pursuant to Section 22-8-25 NMSA 1978 for each school district and state-chartered charter school for which the department has held \$1M or more of impact aid. The funds received by school districts and state-chartered charter schools shall be used for 1). student-focused operational expenditures, 2). to meet match requirements for funding from the public school capital outlay council, 3). for other capital improvements, and 4). maintenance. School districts and state-chartered charter schools receiving impact aid replacement shall submit an annual report to the department and appropriate legislative interim committees to detail how the credit replacement was used, detailing how the credit replacement funding will improve student achievement. Unexpended or unencumbered balances of impact aid replacement funding in any fiscal year shall not revert to the State. For FY21, the amount the state took in FY20's state equalization guarantee distribution pursuant to Section 22-8-25 NMSA 1978 that had aid over \$1M is appropriated in the general fund to the public education department for distribution.	SEC
21	SB 207	Munoz, Neville, and Smith	2020 CAPITAL PROJECTS GO BOND ACT	B. for library acquisitions at public libraries, public school libraries, academic libraries and tribal libraries statewide: (1) to the cultural affairs department: (a) three million dollars (\$3,000,000) for equipment, library furniture, fixtures and supplemental library resource acquisitions, including print, non-print and electronic resources, collaborative library resources and information technology projects, and for the purchase and installation of broadband internet equipment and infrastructure at non-tribal public libraries statewide; and (b) five hundred thousand dollars (\$500,000) for equipment, library furniture, fixtures and supplemental library resource acquisitions, including print, non-print and electronic resources, collaborative library resources and information technology projects, and for the purchase and installation of broadband internet equipment and infrastructure at tribal libraries statewide;	<b>PASSED</b> <b>2/18/20 Passed</b> <b>Senate Y:41/N:0</b> <b>2/20/20 Passed</b> <b>House Y:66/N: 0</b>
22	SJM 7	Padilla	STUDY SCHOOL CYBERSECURITY ISSUES	SJM7 requests the Legislative Education Study Committee (LESC) to convene an education cybersecurity task force to study cybersecurity issues that threaten public schools. SJM7 recognizes that cybersecurity is essential and necessary to protect public schools, online information, educational technologies, and critical infrastructure from the consistent threat of cyber-attack. State government is committed to this endeavor and "New Mexico's public schools need a unified vision for tackling cybersecurity." SJM7 calls for the creation of a New Mexico education cybersecurity task force to determine where funding should be allocated and prioritized, the distribution of funds, the sharing of cyber security practices and knowledge to school districts and charter schools, threat prevention resources and education, how to promote student awareness, and how to protect personal information. Fundamentals of awareness and assessment for data from districts will be gathered. The LES C's education cybersecurity task force shall include four representatives from school districts, the secretary of information technology or designee, one representative from PED, and one representative from PSFA. The task force will "report its findings, conclusions and recommendations to the governor and the legislature by October 1, 2020."	HCal

- I. **PSCOC Meeting Date(s):** March 9, 2020
  
- II. **Item Title:** District Response to FMAR Findings
  
- III. **Name of Presenter(s):** Larry P. Tillotson, Maintenance & Operations Manager
  
- IV. **Executive Summary (Informational):**

**Background**  
The Facility Maintenance Assessment Report (FMAR) has been used as a quality measure of maintenance performance since 2011, taking into consideration the status and quality of districts Preventive Maintenance Plans, the Facility Condition Evaluation (22 system categories) and the state provided Computerized Maintenance Management System (CMMS) use. Detailed performance metrics are established for each category to assist in measuring performance. The 3<sup>rd</sup> statewide cycle review cycle (F6) saw the implementation of a 60-day response period in which districts could improve their ratings and facility conditions through formal methods.

**Observations**  
In 2019, 10 NM School Districts and 20 school sites took advantage of the 60-day response process to improve both FMAR Performance ratings and ultimately improved facility conditions supporting educational environments. The schools, including two alternatives, seven elementary, six middle and five high schools. All districts responding to their reports improved between 3.782 to 33.495 points. The average increase was 11.67 points (subject to incremental changes).

**The Potential**  
If all NM School districts were engaged and responded proactively to their FMARs through the Facility Information Management System (FIMS) and maintenance planning efforts, the statewide performance level would jump above an 80%, recognizing good performance far exceeding any goals previously established.

**Summary**  
The data highlights a small group of districts dedicated to proactively improving facility conditions and the educational environments. The data indicates performance can be improved with tremendous benefits including:

- Reduced FCI through better maintenance
- Extending the life cycle of buildings and their systems
- Improved facility conditions and quality learning environments
- Improved awareness and stewardship of facility conditions
- Reduced costs through more preventive maintenance, less reactive

**Recommended Direction**  
The dedication and good stewardship of quality educational environmental facility conditions is something that should be recognized. Through the data driven FMAR F6 platform, the measurement of maintenance improvement is now a reality. Staff is moving forward with this process recognizing these districts for their dedication and stewardship with a new category award at the Ben Lujan Maintenance Achievement Ceremony named “Most Improved”.

### New Mexico School Districts responding to the FMAR through the 60 Day response process 2019

The FMAR has been used as a quality measure of maintenance performance since 2011, taking into consideration the status and quality of districts Preventive Maintenance Plans, the Facility Condition Evaluation (22 system categories) and the state provided Computerized Maintenance Management System (CMMS) use. Detailed performance metrics are established for each category to assist in measuring performance. In 2019, 10 NM School Districts and 20 school sites took advantage of the 60-day response process to improve both FMAR Performance ratings and ultimately improved facility conditions supporting educational environments. All districts responding to their reports improved between 3.782% to 33.495% points. The average increase was 11.67 points.

DISTRICT	SCHOOL SITE	INITIAL FMAR SCORE	UPDATED SCORE AFTER RESPONSE	IMPROVEMENT	COMMENTS
<b>Altura Preparatory</b>	Altura Preparatory Alternative School	72.506% Satisfactory	76.228% Satisfactory	>3.782	District updated their preventive maintenance plan
<b>Aztec</b>	Vista Nueva Alternative	82.306% Good	95.157% Outstanding	>12.851	District responded to deficiencies and findings, through FIMS improving facility conditions
<b>Clovis</b>	Marshall Jr. High School	87.666% Good	96.868% Outstanding	>9.202	District responded to deficiencies and findings, through FIMS improving facility conditions
<b>Clovis</b>	Barry Elementary	84.565% Good	93.83% Outstanding	>9.265	District responded to deficiencies and findings, through FIMS improving facility conditions
<b>Estancia</b>	High School	58.557% Poor	87.505% Good	>28.948	District responded to deficiencies and findings, through FIMS improving facility conditions
<b>Grady</b>	Combined Campus (ES, MS, HS)	65.085% Marginal	92.507% Outstanding	>27.422	District responded to deficiencies and findings, through FIMS improving facility conditions
<b>Hobbs</b>	Will Rogers ES	77.349% Satisfactory	80.952% Good	>3.503	District responded to deficiencies and findings, through FIMS improving facility conditions
<b>Hobbs</b>	Sanger Elementary	82.029% Good	87.87% Good	>5.841	District responded to deficiencies and findings, through FIMS improving facility conditions
<b>Hobbs</b>	Heizer Middle School	79.677% Satisfactory	86.554% Good	>6.877	District responded to deficiencies and findings, through FIMS improving facility conditions
<b>Los Alamos</b>	High School	69.339% Marginal	78.005% Satisfactory	>8.666	District responded to the FMAR updating the preventive maintenance plan.
<b>Los Alamos</b>	Middle School	77.248% Satisfactory	85.914% Good	>8.666	District responded to the FMAR updating the preventive maintenance plan.
<b>Roswell</b>	High School	39.645% Poor	73.14% Satisfactory	>33.495	District responded to deficiencies and findings, through FIMS improving facility conditions
<b>San Jon</b>	Combined Campus (ES, MS, HS)	79.167% Satisfactory	84.837% Good	>5.67	District responded to deficiencies and findings, through FIMS improving facility conditions
<b>Cobre</b>	Central ES: Hurley ES: Snell MS:	70.521% 51.343% 34.598%	78.056% 58.878% 42.133%	>7.535 >7.535 >7.535	District updated their preventive maintenance plan
<b>Average improvement</b>				>11.67	

I. **PSCOC Meeting Date(s):** March 9, 2020

II. **Item Title:** PSCOC Project Status Report

III. **Name of Presenter(s):** Edward Avila, Senior Facilities Manager

IV. **Executive Summary (Informational):**

**Total projects: 448**

**Standards, Systems, Pre-K, Emergency and all projects that are not Security:**

- 46 projects in project development (feasibility studies, educational specifications, etc.)
- 16 projects in design
- 39 projects in construction
- 5 projects moved to Audit/Closeout

**Security projects:**

- 201 projects in project development (feasibility studies, educational specifications, etc.)
- 105 projects in design
- 36 projects in construction

**Projects that are not currently making progress:**

- E18-001 – Santa Rosa – Anton Chico – The district hired a structural engineer to provide a structural evaluation, the building was found to be safe for occupation.
- K18-002 – Clovis – Barry ES – District initially postponed project progress and will now include the project scope with recent standards-based award for Barry ES.
- P12-006 – Espanola – Velarde ES – Project is on hold.
- P13-009 – West Las Vegas MS – HVAC investigation ongoing.
- P15-010 – NMSD – Cartwright Hall – Test and balance completed. No progress in project closeout due to contractor and district non-responsiveness.
- P16-002 – Espanola - Abiquiu ES – Project is on hold.

**Projects that are behind, based on MOU schedule, but making progress:**

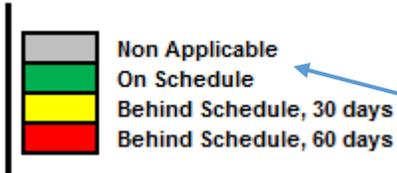
- K18-006 – Thoreau ES (Gallup) – Project in under construction in conjunction w/P15-006.
- K18-011 – Brown Early Childhood Center - District submitted a standards-based application during the 2019-2020 cycle and received an award. The Pre-K scope will be included with the standards-based project scope of work.
- K18-012 – Monterrey ES (Roswell) – Reviewing RFQ documentation.
- K18-013 – Sunset ES (Roswell) - Reviewing RFQ documentation.
- P13-006 – Farmington HS – Previous scope of work not originally funded has been added to the project.
- P15-001 – Alamogordo Combined ES – In construction; behind schedule. Phase I substantially complete. Phase II anticipated substantial completion January 2020.
- P15-005 – Parkview ES (Clovis) – In project close-out.
- P15-006 – Gallup - Thoreau ES – In construction.

**Projects that are behind, but making progress (continued):**

- P15-013 – Nob Hill ES – In project close-out.
- P16-003 – Del Norte ES – In construction.
- P19-002 – Jaramillo ES (Belen) – Educational specification contract has been awarded.
- P19-005 – Desert View ES (Las Cruces) – Design professional contract in process, delayed due to District readiness.
- P19-007 – Barranca Mesa ES – In construction.
- P19-010 – Nancy Lopez ES (Roswell) – Educational specifications underway.
- P19-008 – Peralta ES – Feasibility study in process.
- S18-003 – Las Vegas City – Los Niños ES – Phase 1 of the project is delayed due to issues with the contractor.
- S19-008 – Floyd – Floyd Combined School – Construction documents in permit-review.
- S19-009 thru S19-012 – Las Cruces Systems projects – Design professional contract in process, delayed due to district readiness.
- S19-018 – Tony Serna Jr. ES (West Las Vegas) – The procurement for professional services delayed by the district.
- S19-019 thru S19-024 – Las Cruces Systems projects – Design professional contract in process, delayed due to district readiness.

# PSCOC Project Status Report Definitions

- PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.**
- DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)**
- C = Construction - Project Under Construction**
- FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.**
- PC = Project Closeout - 11 month correction period completed. Financial closeout completed.**



The cell becomes shaded only after the start date in the schedule has passed and the phase is active. The regional manager adjusts the schedule each month. The report compares the current schedule to the schedule established in the MOU and assigns a color.

This indicates what percentage of this phase has been completed. This is updated monthly by the regional manager.

PP	DD	C	FC	PC
100%	57%	0%	0%	0%
0 mo.	9 mo.	27 mo.	34 mo.	45 mo.

## Manager Report

The Phase II construction work is ongoing. Construction is behind schedule due to negotiations with the Santa Clara pueblo and offsite water line improvements.

The regional manager uses the Manager Report to highlight unique conditions of the project.

Number of months remaining until completion of the phase. This indicates that construction will be completed 27 months from TODAY.

The number of months remaining is based upon the RMs revised schedule. If the revised schedule varies from the baseline (indicated by the yellow or red color coding), the number of months displayed indicates the revised schedule completion date.

AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
\$10,228,847.00	\$8,798,239.33	\$7,464,193.37	\$1,430,607.67

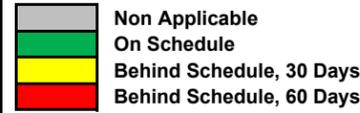
  

State funds awarded to date	Purchase orders have been issued for this amount	Actual payments	State funds awarded to date less committed funds
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All of the amounts indicated in the financial portion represent ONLY the state share

**PSCOC Project Status Report**

3/9/2020

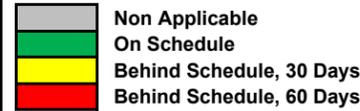


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Alamogordo Public Schools	P15-001	P15-001 - Combined ES (Alamogordo)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 55%; background-color: red;">55%</div>	<div style="width: 0%; background-color: white;">0%</div>	In Document Closeout;	\$13,005,060.00	\$11,647,688.07	\$11,302,192.81	\$1,357,371.93
			0 mo.	0 mo.	0 mo.	0 mo.	5 mo.					
Alamogordo Public Schools	P19-001	P19-001 Holloman ES (Alamogordo)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 58%; background-color: green;">58%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	Construction documents in progress.	\$2,120,881.00	\$974,669.28	\$355,391.54	\$1,146,211.72
			0 mo.	7 mo.	24 mo.	27 mo.	2 mo.					
Alamogordo Public Schools	P20-001	P20-001 Chaparral MS (Alamogordo)	<div style="width: 29%; background-color: green;">29%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	Educational specifications commitment in process.	\$2,162,755.00	\$13,196.52	\$0.00	\$2,149,558.48
			3 mo.	17 mo.	35 mo.	38 mo.	49 mo.					
Alamogordo Public Schools	S19-001	S19-001 Sacramento ES (Alamogordo)	<div style="width: 95%; background-color: red;">95%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	Design professional commitment in process.	\$700,000.00	\$0.00	\$0.00	\$700,000.00
			0 mo.	1 mo.	6 mo.	8 mo.	20 mo.					
Alamogordo Public Schools	S19-002	S19-002 Buena Vista ES (Alamogordo)	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	Design professional commitment in process.	\$664,286.00	\$0.00	\$0.00	\$664,286.00
			0 mo.	1 mo.	7 mo.	9 mo.	25 mo.					
Belen Consolidated Schools	K18-001	K18-001 Rio Grande ES (Belen)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 98%; background-color: yellow;">98%</div>	<div style="width: 0%; background-color: white;">0%</div>	Beginning project closeout.	\$156,527.00	\$0.00	\$0.00	\$156,527.00
			0 mo.	0 mo.	0 mo.	0 mo.	12 mo.					
Belen Consolidated Schools	P14-005	P14-005 Rio Grande ES	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 98%; background-color: yellow;">98%</div>	<div style="width: 0%; background-color: white;">0%</div>	Beginning project closeout.	\$7,209,764.00	\$7,110,646.80	\$6,732,711.31	\$99,117.20
			0 mo.	0 mo.	0 mo.	0 mo.	12 mo.					
Belen Consolidated Schools	P19-002	P19-002 Jaramillo ES (Belen)	<div style="width: 73%; background-color: red;">73%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	Educational specifications in process.	\$42,750.00	\$13,909.93	\$0.00	\$28,840.07
			0 mo.	15 mo.	33 mo.	42 mo.	2 mo.					
Belen Consolidated Schools	S19-003	S19-003 Dennis Chavez ES (Belen)	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	District has submitted letter rescinding 18-19 systems based award. District has submitted a 20-21 pre-application	\$1,457,542.00	\$0.00	\$0.00	\$1,457,542.00
			0 mo.	0 mo.	8 mo.	10 mo.	19 mo.					
Bernalillo Public Schools	P13-002	P13-002 Santo Domingo Elementary/Middle School (Phase II)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 40%; background-color: green;">40%</div>	In project close out.	\$2,417,097.99	\$1,782,759.44	\$1,775,248.38	\$634,338.55
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo.					

**PSCOC Project Status Report**

3/9/2020

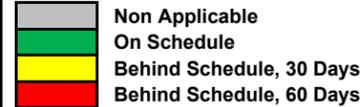


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Bernalillo Public Schools	S19-004	S19-004 Bernalillo MS (Bernalillo)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">40%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	Design Professional addressing extensive civil engineering work.	\$1,641,697.00	\$103,629.76	\$15,749.44	\$1,538,067.24
			0 mo.	0 mo.	3 mo.	5 mo.	14 mo.					
Central Consolidated Schools	P20-002	P20-002 Newcomb ES (Central )	<span style="background-color: green; color: white;">1%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	MOU completed. Educational specifications RFQ in progress.	\$25,000.00	\$0.00	\$0.00	\$25,000.00			
			17 mo.	52 mo.	71 mo.	77 mo.	85 mo.					
Cloudcroft Municipal Schools	E15-002	E15-002 Cloudcroft High School (Phase II)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: green; color: white;">31%</span>	In 11-month correction period.	\$491,853.35	\$447,954.92	\$447,954.92	\$43,898.43
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
Clovis Municipal Schools	K18-002	K18-002 Barry ES (Clovis)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">81%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	District has postponed project progress to coordinate with the new Standards-based award at Barry ES.	\$667,714.00	\$0.00	\$0.00	\$667,714.00
			0 mo.	0 mo.	3 mo.	6 mo.	15 mo.					
Clovis Municipal Schools	P15-005	P15-005 Parkview ES	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: red; color: white;">91%</span>	Final closeout documentation under review.	\$13,716,932.00	\$12,167,425.74	\$11,823,571.59	\$1,549,506.26
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	P16-001	P16-001 Highland ES	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: green; color: white;">22%</span>	In the 11-month correction period.	\$11,363,316.00	\$10,675,559.62	\$10,593,297.72	\$687,756.38
			0 mo.	0 mo.	0 mo.	0 mo.	11 mo.					
Clovis Municipal Schools	P20-009	P20-009 Barry ES (Clovis)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	Design professional has been selected.	\$2,797,084.00	\$0.00	\$0.00	\$2,797,084.00			
			0 mo.	15 mo.	29 mo.	34 mo.	40 mo.					
Clovis Municipal Schools	S18-004	S18-004 Cameo ES (Clovis)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: green; color: white;">33%</span>	Project in 11-month correction period.	\$1,236,078.00	\$513,985.54	\$509,326.03	\$722,092.46
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
Clovis Municipal Schools	S18-005	S18-005 Mesa ES (Clovis)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: green; color: white;">33%</span>	In 11-month correction period.	\$830,990.00	\$585,882.33	\$580,163.59	\$245,107.67
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
Clovis Municipal Schools	S18-005 (H	S18-005 Mesa ES (HVAC) (Clovis)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: green; color: white;">33%</span>	In 11-month correction period.	\$777,400.00	\$770,216.89	\$745,071.23	\$7,183.11
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					

**PSCOC Project Status Report**

3/9/2020

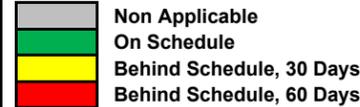


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Clovis Municipal Schools	S20-003	S20-003 Clovis HS (Clovis )	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	No design professional required. On Schedule	\$54,638.00	\$0.00	\$0.00	\$54,638.00
			0 mo.	10 mo.	17 mo.	22 mo.	28 mo.					
Deming Public Schools	P07-005	P07-005 Deming High School (Hofacket)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 99%; background-color: green; height: 15px;"></div> 99%	In 11-month correction period.	\$11,002,046.53	\$7,086,687.57	\$7,034,162.88	\$3,915,358.96
			0 mo.	0 mo.	0 mo.	0 mo.	15 mo.					
Deming Public Schools	P07-005	P07-005 Deming High School Hofacket (Site)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 85%; background-color: yellow; height: 15px;"></div> 85%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	Substantial Completion anticipated March 2020.	\$2,734,868.06	\$2,501,216.24	\$1,655,170.73	\$233,651.82
			0 mo.	0 mo.	0 mo.	5 mo.	34 mo.					
Deming Public Schools	P14-008	P14-008 Deming Intermediate School	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 81%; background-color: green; height: 15px;"></div> 81%	In project close out.	\$14,868,487.00	\$13,927,579.41	\$13,779,009.74	\$940,907.59
			0 mo.	0 mo.	0 mo.	0 mo.	11 mo.					
Deming Public Schools	S19-007	S19-007 Chaparral ES (Deming)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 81%; background-color: green; height: 15px;"></div> 81%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	In design.	\$1,610,962.00	\$112,920.63	\$28,109.96	\$1,498,041.37
			0 mo.	8 mo.	8 mo.	8 mo.	8 mo.					
Dexter Consolidated Schools	S18-006	S18-006 Dexter ES (Dexter)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 89%; background-color: red; height: 15px;"></div> 89%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	District has postponed Construction phase until Spring 2020.	\$673,256.00	\$90,809.69	\$39,745.43	\$582,446.31
			0 mo.	1 mo.	5 mo.	7 mo.	23 mo.					
Espanola Public Schools	P12-006	P12-006 Velarde Elementary School	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	The project is on hold.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Espanola Public Schools	P16-002	P16-002 Abiquiu ES	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 64%; background-color: red; height: 15px;"></div> 64%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	The project is on hold.	\$198,059.00	\$158,319.14	\$81,390.69	\$39,739.86
			0 mo.	0 mo.	0 mo.	3 mo.	31 mo.					
Farmington Municipal Schools	P13-006	P13-006 Farmington High School	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 95%; background-color: red; height: 15px;"></div> 95%	<div style="width: 88%; background-color: red; height: 15px;"></div> 88%	In 11-month correction period.	\$40,921,113.00	\$38,149,172.64	\$36,478,856.89	\$2,771,940.36
			0 mo.	0 mo.	0 mo.	3 mo.	12 mo.					
Farmington Municipal Schools	S18-007	S18-007 Country Club ES (Farmington)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 61%; background-color: green; height: 15px;"></div> 61%	<div style="width: 10%; background-color: green; height: 15px;"></div> 10%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	In construction phase 3.	\$3,934,673.00	\$3,536,580.57	\$2,541,727.04	\$398,092.43
			0 mo.	0 mo.	6 mo.	10 mo.	20 mo.					

**PSCOC Project Status Report**

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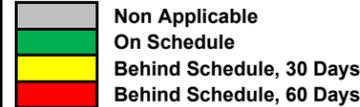


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Floyd Municipal Schools	S19-008	S19-008 Floyd Combined School (Floyd)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 75%; background-color: red; border: 1px solid black;">75%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	Construction documents in permit-review.	\$426,097.00	\$16,794.17	\$0.00	\$409,302.83
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gadsden Independent Schools	K18-003	K18-003 La Mesa Pre-K Center (Gadsden)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: yellow; border: 1px solid black;">100%</div>	<div style="width: 6%; background-color: green; border: 1px solid black;">6%</div>	In document closeout.	\$52,803.00	\$46,844.56	\$46,770.82	\$5,958.44
			0 mo.	0 mo.	0 mo.	0 mo.	13 mo.					
Gadsden Independent Schools	K18-004	K18-004 On Track Pre-K Center (Gadsden)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 99%; background-color: red; border: 1px solid black;">99%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	In Document Closeout.	\$143,752.00	\$108,206.47	\$95,666.18	\$35,545.53
			0 mo.	0 mo.	0 mo.	0 mo.	13 mo.					
Gadsden Independent Schools	S18-002	S18-002 Desert Trail ES (Gadsden)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 29%; background-color: green; border: 1px solid black;">29%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	Anticipated substantial completion March 2020.	\$4,981,048.00	\$3,509,700.53	\$2,802,535.24	\$1,471,347.47
			0 mo.	0 mo.	0 mo.	4 mo.	7 mo.					
Gadsden Independent Schools	S18-009	S18-009 Loma Linda ES (Gadsden)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 75%; background-color: green; border: 1px solid black;">75%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	In Construction.	\$6,431,950.00	\$3,933,936.85	\$2,953,427.01	\$2,498,013.15
			0 mo.	0 mo.	0 mo.	6 mo.	18 mo.					
Gallup McKinley County School District	S20-002	S20-002 Gallup HS (Gallup-McKinley)	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	MOU in process. Currently in district's court for signature.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County School District	S20-004	S20-004 Crownpoint MS (Gallup-McKinley)	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	MOU in process. Currently in district's court for signature.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County School District	S20-006	S20-006 Tse Yi Gai HS (Gallup-McKinley)	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	MOU in process. Currently in district's court for signature.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup-McKinley County Schools	K18-005	K18-005 Lincoln ES (Gallup-McKinley)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 99%; background-color: green; border: 1px solid black;">99%</div>	<div style="width: 99%; background-color: green; border: 1px solid black;">99%</div>	In 11-month correction period.	\$594,649.00	\$0.00	\$0.00	\$594,649.00
			0 mo.	0 mo.	0 mo.	4 mo.	1 mo.					
Gallup-McKinley County Schools	K18-006	K18-006 Thoreau ES (Gallup-McKinley)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 89%; background-color: green; border: 1px solid black;">89%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	Project is under construction in conjunction with P15-006.	\$268,031.00	\$0.00	\$0.00	\$268,031.00
			0 mo.	0 mo.	2 mo.	3 mo.	7 mo.					

**PSCOC Project Status Report**

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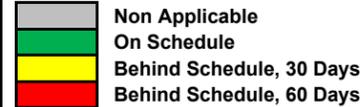


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gallup-McKinley County Schools	P15-006	P15-006 Thoreau ES	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">78%</span> 2 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 3 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 7 mo.	In construction.	\$15,163,913.00	\$12,843,924.81	\$8,643,516.39	\$2,319,988.19
Gallup-McKinley County Schools	P15-007	P15-007 New Lincoln ES (New Combined ES - Gallup)	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: yellow; color: black;">100%</span> 0 mo.	<span style="background-color: green; color: white;">96%</span> 1 mo.	<span style="background-color: yellow; color: black;">96%</span> 13 mo.	In document close out.	\$18,328,259.00	\$16,775,887.47	\$16,236,853.26	\$1,552,371.53
Gallup-McKinley County Schools	P19-003	P19-003 Rocky View ES/Red Rock ES (Gallup-McKinley)	<span style="background-color: red; color: white;">80%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	Feasibility Study is underway.	\$60,000.00	\$14,979.95	\$0.00	\$45,020.05
Gallup-McKinley County Schools	P19-004	P19-004 Tohatchi HS (Gallup-McKinley)	<span style="background-color: red; color: white;">80%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	Feasibility Study is underway.	\$60,000.00	\$17,473.16	\$0.00	\$42,526.84
Grants Cibola County School District	P20-008	P20-008 Bluewater ES (Grants)	<span style="background-color: green; color: white;">10%</span> 6 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 0 mo.	RFP for Educational Specification RFP in process.	\$548,021.00	\$0.00	\$0.00	\$548,021.00
Grants-Cibola County Schools	C19-001	C19-001 Grants HS (Grants-Cibola County)	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">61%</span> 5 mo.	<span style="background-color: green; color: white;">50%</span> 17 mo.	In 11-month correction period.	\$900,000.00	\$894,145.41	\$888,798.80	\$5,854.59
Grants-Cibola County Schools	K18-008	K18-008 Milan ES (Grants-Cibola)	<span style="background-color: green; color: white;">100%</span> 1 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 1 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 7 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 4 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 13 mo.	District intends to ask for additional funding.	\$264,643.00	\$0.00	\$0.00	\$264,643.00
Hobbs Municipal Schools	P20-004	P20-004 Southern Heights ES (Hobbs)	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 19 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 29 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 34 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 40 mo.	Awaiting Professional Services procurement.	\$1,354,716.00	\$0.00	\$0.00	\$1,354,716.00
Hobbs Municipal Schools	S20-007	S20-007 Hobbs HS (Hobbs)	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">24%</span> 7 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 14 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 17 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 25 mo.	Evaluating contractor pricing.	\$29,728.00	\$0.00	\$0.00	\$29,728.00
Hobbs Municipal Schools	S20-010	S20-010 Mills ES (Hobbs)	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 7 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 18 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 22 mo.	<span style="border: 1px solid black; color: grey;">0%</span> 29 mo.	Design professional selected.	\$334,286.00	\$0.00	\$0.00	\$334,286.00

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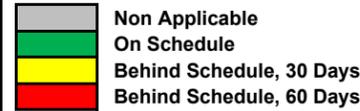


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Las Cruces Public Schools	P19-005	P19-005 Desert Hills ES (Las Cruces)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness.	\$366,400.00	\$0.00	\$0.00	\$366,400.00
			0 mo.	5 mo.	19 mo.	25 mo.	59 mo.					
Las Cruces Public Schools	P20-005	P20-005 Columbia ES (Las Cruces)	<div style="width: 12%; background-color: green; height: 15px;"></div> 12%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Consultant agreement approved and executed.	\$42,750.00	\$30,278.84	\$0.00	\$12,471.16
			4 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	S19-009	S19-009 Fairacres ES (Las Cruces)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness.	\$314,515.00	\$0.00	\$0.00	\$314,515.00
			0 mo.	0 mo.	9 mo.	22 mo.	33 mo.					
Las Cruces Public Schools	S19-010	S19-010 Lynn MS (Las Cruces)	<div style="width: 90%; background-color: red; height: 15px;"></div> 90%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract in process. Delayed due to District readiness.	\$2,718,886.00	\$0.00	\$0.00	\$2,718,886.00
			0 mo.	5 mo.	19 mo.	25 mo.	59 mo.					
Las Cruces Public Schools	S19-011	S19-011 Mesilla Valley Leadership Academy (Las Cruces)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness.	\$249,600.00	\$0.00	\$0.00	\$249,600.00
			0 mo.	0 mo.	9 mo.	22 mo.	32 mo.					
Las Cruces Public Schools	S19-012	S19-012 Rio Grande Preparatory Institute (Las Cruces)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness.	\$695,031.00	\$0.00	\$0.00	\$695,031.00
			0 mo.	0 mo.	9 mo.	22 mo.	32 mo.					
Las Cruces Public Schools	S19-019	S19-019 Highland ES (Las Cruces)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness.	\$229,869.00	\$0.00	\$0.00	\$229,869.00
			0 mo.	0 mo.	9 mo.	22 mo.	32 mo.					
Las Cruces Public Schools	S19-020	S19-020 Hillrise ES (Las Cruces)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness.	\$39,110.00	\$0.00	\$0.00	\$39,110.00
			0 mo.	0 mo.	9 mo.	22 mo.	32 mo.					
Las Cruces Public Schools	S19-021	S19-021 Mayfield HS (Las Cruces)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness.	\$245,368.00	\$0.00	\$0.00	\$245,368.00
			0 mo.	0 mo.	9 mo.	22 mo.	32 mo.					
Las Cruces Public Schools	S19-022	S19-022 Odate HS (Las Cruces)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 0%; background-color: green; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness.	\$329,147.00	\$0.00	\$0.00	\$329,147.00
			0 mo.	0 mo.	9 mo.	22 mo.	32 mo.					

**PSCOC Project Status Report**

3/9/2020

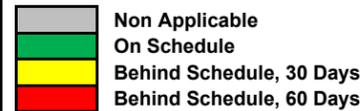


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Las Cruces Public Schools	S19-023	S19-023 Picacho MS (Las Cruces)	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness.	\$141,238.00	\$0.00	\$0.00	\$141,238.00			
			0 mo.	0 mo.	9 mo.	22 mo.	32 mo.					
Las Cruces Public Schools	S19-024	S19-024 Vista MS (Las Cruces)	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness.	\$58,807.00	\$0.00	\$0.00	\$58,807.00			
			0 mo.	0 mo.	9 mo.	22 mo.	32 mo.					
Las Cruces Public Schools	S20-009	S20-009 Valley View ES (Las Cruces)	<span style="background-color: green; color: white;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	District preparing for procurement of design professional.	\$764,008.00	\$0.00	\$0.00	\$764,008.00			
			6 mo.	4 mo.	12 mo.	3 mo.	11 mo.					
Las Vegas City Schools	P19-006	P19-006 Sierra Vista ES (Las Vegas City)	<span style="background-color: red; color: white;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	The procurement of professional services is delayed due to district readiness.	\$447,398.00	\$0.00	\$0.00	\$447,398.00			
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Vegas City Schools	S18-003	S18-003 Los Ninos ES (Las Vegas City)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: red; color: white;">38%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	Phase I of this project no movement on final closeout phase, this will run concurrent with PH I,I anticipated completion September 2020.	\$590,961.00	\$578,407.89	\$366,106.73	\$12,553.11
			0 mo.	0 mo.	0 mo.	5 mo.	13 mo.					
Las Vegas City Schools	S18-003	S18-003 Los Ninos ES Ph.II (Las Vegas City)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">7%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	In construction.	\$3,166,878.00	\$0.00	\$0.00	\$3,166,878.00
			0 mo.	0 mo.	13 mo.	5 mo.	13 mo.					
Los Alamos Public Schools	K18-010	K18-010 Barranca Mesa ES (Los Alamos)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">28%</span>	<span style="background-color: green; color: white;">8%</span>	In 11-month correction period.	\$266,145.00	\$266,145.00	\$253,267.47	\$0.00
			0 mo.	0 mo.	0 mo.	3 mo.	11 mo.					
Los Alamos Public Schools	P19-007	P19-007 Barranca Mesa ES (Los Alamos)	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: red; color: white;">82%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	In Construction	\$8,835,123.00	\$6,720,428.16	\$6,011,710.57	\$2,114,694.84
			0 mo.	0 mo.	2 mo.	6 mo.	14 mo.					
Los Alamos Public Schools	S18-010	S18-010 Mountain ES (Los Alamos)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: green; color: white;">48%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	In Construction.	\$1,977,215.00	\$1,960,145.13	\$785,576.76	\$17,069.87
			0 mo.	0 mo.	5 mo.	7 mo.	22 mo.					
Los Lunas Public Schools	P19-008	P19-008 Peralta ES (Los Lunas)	<span style="background-color: red; color: white;">64%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	Feasibility study is nearing completion, review anticipated March 2020	\$0.00	\$0.00	\$0.00	\$0.00			
			0 mo.	5 mo.	23 mo.	32 mo.	43 mo.					

**PSCOC Project Status Report**

3/9/2020

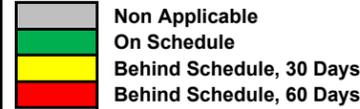


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Los Lunas Public Schools	S19-013	S19-013 Los Lunas MS (Los Lunas)	<span style="background-color: red; color: white;">100%</span> 0 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 0 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 5 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 7 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 16 mo.	District is in contract negotiations with design professional.	\$3,128,000.00	\$1,436,656.57	\$1,425,332.39	\$1,691,343.43
Magdalena Municipal Schools	S19-014	S19-014 Magdalena Combined School (Magdalena)	<span style="background-color: green; color: white;">99%</span> 4 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 1 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 7 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 4 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 4 mo.	Design professional agreement approved.	\$403,925.00	\$0.00	\$0.00	\$403,925.00
New Mexico School for the Blind and Visually Impaired	P14-019	P14-019 NMSBVI Quimby Gymnasium	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">100%</span> 0 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 5 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 11 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 40 mo.	In construction.	\$2,589,459.45	\$173,357.70	\$65,120.71	\$2,416,101.76
New Mexico School for the Blind and Visually Impaired	P14-020	P14-020 Sacramento Dormitory	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">1%</span> 0 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 14 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 2 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 19 mo.	In design development.	\$114,721.00	\$114,721.00	\$0.00	\$0.00
New Mexico School for the Blind and Visually Impaired	P14-021	P14-021 Recreation / Ditzler Auditorium	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">97%</span> 2 mo.	In project close out.	\$4,829,847.95	\$4,691,562.01	\$4,646,495.33	\$138,285.94
New Mexico School for the Blind and Visually Impaired	P14-021A	P14-021A Recreation / Ditzler Auditorium (Ramp)	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">82%</span> 0 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 0 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 2 mo.	In construction, substantial completion anticipated 02/26/2020.	\$107,545.05	\$105,563.85	\$72,350.40	\$1,981.20
New Mexico School for the Blind and Visually Impaired	P15-009	P15-009 Garrett Dormitory	<span style="background-color: yellow; color: black;">100%</span> 0 mo.	<span style="background-color: red; color: white;">6%</span> 0 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 0 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 7 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 36 mo.	In project planning.	\$249,257.50	\$185,752.34	\$16,116.73	\$63,505.17
New Mexico School for the Deaf	P15-010	P15-010 Cartwright Hall	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">65%</span> 3 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 32 mo.	Seasonal test and balance verification and final billing is in progress.	\$6,164,578.00	\$5,743,142.43	\$5,375,616.53	\$421,435.57
Portales Municipal Schools	K18-011	K18-011 Brown Early Childhood Center (Portales)	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">91%</span> 0 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 6 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 7 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 18 mo.	Project schedule to be coordinated with project S20-008.	\$1,665,294.00	\$176,666.62	\$117,290.18	\$1,488,627.38
Portales Municipal Schools	S20-008	S20-008 Brown Early Childhood Center (Portales)	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">39%</span> 3 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 19 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 24 mo.	<span style="background-color: white; border: 1px solid black;">0%</span> 31 mo.	Design professional procurement complete.	\$299,751.00	\$0.00	\$0.00	\$299,751.00

**PSCOC Project Status Report**

3/9/2020

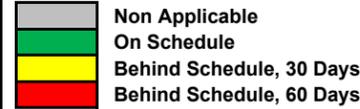


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Roswell Independent Schools	K18-012	K18-012 Monterrey ES (Roswell)	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	RFQ documents being evaluated for approval.	\$226,286.00	\$0.00	\$0.00	\$226,286.00			
			0 mo.	0 mo.	7 mo.	8 mo.	19 mo.					
Roswell Independent Schools	K18-013	K18-013 Sunset ES (Roswell)	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	RFQ documents being evaluated for approval.	\$351,257.00	\$0.00	\$0.00	\$351,257.00			
			0 mo.	0 mo.	7 mo.	8 mo.	19 mo.					
Roswell Independent Schools	P16-003	P16-003 Del Norte ES	<span style="background-color: red; color: white;">100%</span>	<span style="background-color: yellow; color: black;">100%</span>	<span style="background-color: red; color: white;">43%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	In construction, substantial completion anticipated 11/1/2020.	\$16,060,000.00	\$14,621,471.01	\$6,214,136.40	\$1,438,528.99
			0 mo.	0 mo.	8 mo.	11 mo.	28 mo.					
Roswell Independent Schools	P19-009	P19-009 Mesa MS (Roswell)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">32%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	In design.	\$1,158,868.00	\$781,347.52	\$147,557.66	\$377,520.48
			0 mo.	2 mo.	17 mo.	14 mo.	34 mo.					
Roswell Independent Schools	P19-010	P19-010 Nancy Lopez ES (Roswell)	<span style="background-color: red; color: white;">37%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	Educational specifications underway.	\$53,250.00	\$0.00	\$0.00	\$53,250.00			
			0 mo.	0 mo.	0 mo.	1 mo.	2 mo.					
Roswell Independent Schools	P20-003	P20-003 Mountain View MS (Roswell)	<span style="background-color: green; color: white;">25%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	Professional services procurement in progress..	\$1,807,637.00	\$0.00	\$0.00	\$1,807,637.00			
			2 mo.	16 mo.	29 mo.	34 mo.	40 mo.					
Roswell Independent Schools	P20-006	P20-006 Washington Avenue ES (Roswell)	<span style="background-color: green; color: white;">5%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	Educational specifications underway.	\$51,000.00	\$0.00	\$0.00	\$51,000.00			
			0 mo.	16 mo.	29 mo.	34 mo.	40 mo.					
Roswell Independent Schools	S20-001	S20-001 Roswell HS (Roswell)	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">75%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	District is evaluating contractor selection.	\$234,600.00	\$0.00	\$0.00	\$234,600.00
			0 mo.	6 mo.	13 mo.	15 mo.	24 mo.					
Ruidoso Municipal Schools	P15-013	P15-013 Nob Hill ES	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: green; color: white;">100%</span>	<span style="background-color: red; color: white;">97%</span>	11 month correction issue are being addressed by the general contractor.	\$1,111,088.00	\$1,005,508.84	\$1,005,508.84	\$105,579.16
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
San Jon Municipal Schools	S20-005	S20-005 San Jon Combined School (San Jon )	<span style="background-color: green; color: white;">10%</span>	<span style="background-color: white; border: 1px solid black;">0%</span>	On hold, awaiting district funding.	\$152,006.00	\$0.00	\$0.00	\$152,006.00			
			6 mo.	10 mo.	22 mo.	26 mo.	33 mo.					

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3/9/2020



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Santa Rosa Consolidated Schools	E18-001	E18-001 Anton Chico (Santa Rosa)	0%	0%	0%	0%	0%	The district hired a structural engineer to provide a structural evaluation, the building was found to be safe for occupation.	\$150,000.00	\$85,363.40	\$74,664.90	\$64,636.60
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Socorro Consolidated Schools	P19-015	P19-015 Sarracino MS (Socorro) (Formerly S19-015)	99%	0%	0%	0%	0%	Educational specifications underway.	\$9,167,990.00	\$30,811.69	\$12,132.06	\$9,137,178.31
			0 mo.	5 mo.	21 mo.	27 mo.	32 mo.					
Socorro Consolidated Schools	S19-016	S19-016 Socorro HS (Socorro)	100%	0%	0%	0%	0%	District in process of procuring tangible good work. Design professional will be procured when Phase 1 work is complete	\$184,875.88	\$0.00	\$0.00	\$184,875.88
			0 mo.	4 mo.	18 mo.	24 mo.	29 mo.					
Tularosa Municipal Schools	S19-017	S19-017 Tularosa MS (Tularosa)	50%	0%	0%	0%	0%	Feasibility study in process.	\$53,250.00	\$7,530.16	\$0.00	\$45,719.84
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
West Las Vegas Public Schools	P13-009	P13-009 West Las Vegas Middle School	100%	100%	99%	69%	0%	HVAC investigation on-going. Third party consultant hired to assist with issues.	\$6,717,738.00	\$5,970,221.43	\$5,644,267.66	\$747,516.57
			0 mo.	0 mo.	0 mo.	0 mo.	9 mo.					
West Las Vegas Public Schools	S19-018	S19-018 Tony Serna Jr. ES (West Las Vegas)	10%	0%	0%	0%	0%	Project on hold due to district readiness.	\$619,202.00	\$0.00	\$0.00	\$619,202.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Zuni Public Schools	P19-011	P19-011 Zuni MS (Zuni)	12%	0%	0%	0%	0%	Design professional has been selected.	\$75,000.00	\$0.00	\$0.00	\$75,000.00
			4 mo.	0 mo.	4 mo.	1 mo.	1 mo.					
									\$268,629,601.76	\$195,217,785.70	\$170,419,670.95	\$73,411,816.07

**I. PSCOC Meeting Date(s):** March 9, 2020

**II. Item Title:** BDCP – Project Status Report

**III. Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

**IV. Executive Summary (Informational):**

2016 Projects: All Cat1 and Cat2 projects are complete. The 2016 Grants fiber project will likely close out without the upgrade to the last site (Seboyeta ES).

2017 Projects: Cat1 projects under construction, most of them approaching completion. Construction complete for most Cat2 projects, moving into financial closeout.

2018 Projects: Socorro fiber project is in USAC appeal. Most Cat1 and Cat2 projects are complete, moving into financial closeout.

2019 Projects: Cat1 and Cat2 projects are under construction.

2020 Projects – under development, including engagement for charter schools pilot. Approximately twenty charter schools are participating in the pilot.



# Broadband Project Status Report

School District	Project #	Project Scope	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
1 Academy for Technology and the Classics	BE19-001 Academy for Technology and the Classics	This project is for wireless access points for this charter school.	Project Complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate <b>Project Total</b>	\$200.68 \$1,806.15 \$271.27 \$4,682.61 <b>\$6,960.71</b>	\$200.68 \$1,806.15 \$271.27 \$4,682.61 <b>\$6,960.71</b>	\$200.68 \$1,806.15 \$271.27 \$4,682.61 <b>\$6,960.71</b>	\$0.00 \$0.00 \$0.00 \$0.00 <b>\$0.00</b>
2 Alamogordo Public Schools	BE16-044 Alamogordo Public Schools	New cabling, ups, switches and firewall.	Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate <b>Project Total</b>	\$23,186.21 \$22,902.61 \$24,569.82 \$212,219.53 <b>\$282,878.17</b>	\$23,186.21 \$22,902.61 \$24,569.37 \$184,250.56 <b>\$254,908.75</b>	\$23,186.21 \$22,902.61 \$24,569.37 \$184,250.56 <b>\$254,908.75</b>	\$0.00 \$0.00 \$0.45 \$27,968.97 <b>\$27,969.42</b>
3 Albuquerque Public Schools	BE18-001 Albuquerque Public Schools	18 schools receiving wireless access point upgrades.	Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate <b>Project Total</b>	\$107,794.04 \$86,391.54 \$469,105.14 \$751,376.21 <b>\$1,414,666.93</b>	\$107,794.04 \$86,391.54 \$469,105.11 \$751,376.21 <b>\$1,414,666.90</b>	\$0.00 \$0.00 \$0.00 \$0.00 <b>\$0.00</b>	\$0.00 \$0.00 \$0.03 \$0.00 <b>\$0.03</b>
4 Albuquerque Public Schools	BF18-001 Albuquerque Public Schools	APS connecting 159 schools via fiber	Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate <b>Project Total</b>	\$1,434,050.00 \$0.00 \$0.00 \$12,906,450.00 <b>\$14,340,500.00</b>	\$1,434,050.00 \$0.00 \$0.00 \$12,906,450.00 <b>\$14,340,500.00</b>	\$1,212,672.03 \$0.00 \$0.00 \$11,431,407.48 <b>\$12,644,079.51</b>	\$0.00 \$0.00 \$0.00 \$0.00 <b>\$0.00</b>
5 ALBUQUERQUE SCHOOL DISTRICT	BE19-002 ALBUQUERQUE SCHOOL DISTRICT	This project is for wireless upgrades (Phase IV), and for UPS upgrades (qty 158).	Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate <b>Project Total</b>	\$407,700.13 \$335,156.30 \$0.00 \$2,971,425.71 <b>\$3,714,282.14</b>	\$0.00 \$0.00 \$0.00 \$0.00 <b>\$0.00</b>	\$0.00 \$0.00 \$0.00 \$0.00 <b>\$0.00</b>	\$407,700.13 \$335,156.30 \$0.00 \$2,971,425.71 <b>\$3,714,282.14</b>
6 Amy Biehl High School	BE19-004 Amy Biehl High School	This project is for network switches & routing, also for a firewall.	Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate <b>Project Total</b>	\$3,808.78 \$3,116.28 \$0.00 \$27,700.24 <b>\$34,625.30</b>	\$0.00 \$0.00 \$0.00 \$0.00 <b>\$0.00</b>	\$0.00 \$0.00 \$0.00 \$0.00 <b>\$0.00</b>	\$3,808.78 \$3,116.28 \$0.00 \$27,700.24 <b>\$34,625.30</b>
7 ANIMAS PUBLIC SCHOOL DISTRICT 30	BE19-005 ANIMAS PUBLIC SCHOOL DISTRICT 30	This project is for switches, connectors, controllers, and UPS for three schools.	Project Complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate <b>Project Total</b>	\$736.42 \$1,309.19 \$0.00 \$8,182.45 <b>\$10,228.06</b>	\$0.00 \$0.00 \$0.00 \$0.00 <b>\$0.00</b>	\$0.00 \$0.00 \$0.00 \$0.00 <b>\$0.00</b>	\$736.42 \$1,309.19 \$0.00 \$8,182.45 <b>\$10,228.06</b>
8 Aztec Municipal Schools	BE18-024 Mosaic Academy	Upgrading wireless access.	Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate <b>Project Total</b>	\$1,310.98 \$2,670.62 \$6,800.00 \$15,926.38 <b>\$26,707.98</b>	\$1,310.98 \$2,670.61 \$6,800.00 \$15,926.38 <b>\$26,707.97</b>	\$1,310.98 \$2,670.61 \$6,800.00 \$15,926.38 <b>\$26,707.97</b>	\$0.00 \$0.01 \$0.00 \$0.00 <b>\$0.01</b>
9 Bernalillo Public Schools	BE18-003 Bernalillo Public Schools	Upgrading routers, switches, firewalls and wireless access.	Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate <b>Project Total</b>	\$19,281.15 \$26,626.35 \$0.00 \$260,142.54 <b>\$306,050.04</b>	\$13,297.16 \$18,362.74 \$0.00 \$179,406.07 <b>\$211,065.97</b>	\$13,297.16 \$18,362.74 \$0.00 \$179,406.07 <b>\$211,065.97</b>	\$5,983.99 \$8,263.61 \$0.00 \$80,736.47 <b>\$94,984.07</b>

10	Bernalillo Public Schools	BF18-006 Bernalillo Public Schools	Connect eight schools.	Project under construction.					
					1. State	\$127,221.10	\$0.00	\$0.00	\$127,221.10
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$2,417,200.90	\$0.00	\$0.00	\$2,417,200.90
					<b>Project Total</b>	<b>\$2,544,422.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,544,422.00</b>
11	BERNALILLO PUBLIC SCHOOLS	BE19-006 BERNALILLO PUBLIC SCHOOLS	This project is for access points for three schools.	Project Complete. Processing financial closeout.					
					1. State	\$4,157.60	\$4,157.60	\$4,157.60	\$0.00
					2. District	\$5,982.88	\$5,982.88	\$5,982.88	\$0.00
					3. 100% District Only	\$0.18	\$0.18	\$0.18	\$0.00
					4. E-rate	\$57,462.73	\$57,462.73	\$57,462.73	\$0.00
					<b>Project Total</b>	<b>\$67,603.39</b>	<b>\$67,603.39</b>	<b>\$67,603.39</b>	<b>\$0.00</b>
12	Bloomfield Schools	BF16-002 Bloomfield School District	Connect Blanco ES to Admin Hub	Project Complete. Processing financial closeout.					
					1. State	\$29,689.72	\$29,689.72	\$29,689.72	\$0.00
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$267,207.49	\$267,207.49	\$267,207.49	\$0.00
					<b>Project Total</b>	<b>\$296,897.21</b>	<b>\$296,897.21</b>	<b>\$296,897.21</b>	<b>\$0.00</b>
13	CARLSBAD MUNICIPAL SCHOOL DIST	BE19-007 CARLSBAD MUNICIPAL SCHOOL DIST	This project is for access points for ten schools.	Project Complete. Processing financial closeout.					
					1. State	\$13,070.55	\$0.00	\$0.00	\$13,070.55
					2. District	\$95,850.68	\$0.00	\$0.00	\$95,850.68
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$435,684.91	\$0.00	\$0.00	\$435,684.91
					<b>Project Total</b>	<b>\$544,606.14</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$544,606.14</b>
14	Carrizozo Municipal Schools	BE18-005 Carrizozo Municipal Schools	Upgrading wireless access points.	Project under construction.					
					1. State	\$26.25	\$0.00	\$0.00	\$26.25
					2. District	\$236.25	\$0.00	\$0.00	\$236.25
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$1,487.50	\$0.00	\$0.00	\$1,487.50
					<b>Project Total</b>	<b>\$1,750.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,750.00</b>
15	CARRIZOZO MUNICIPAL SCHOOLS	BE19-008 CARRIZOZO MUNICIPAL SCHOOLS	This project is for switches and UPS in three schools.	Project under construction.					
					1. State	\$393.03	\$0.00	\$0.00	\$393.03
					2. District	\$3,537.27	\$0.00	\$0.00	\$3,537.27
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$22,271.70	\$0.00	\$0.00	\$22,271.70
					<b>Project Total</b>	<b>\$26,202.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$26,202.00</b>
16	Cimarron Municipal Schools	BE18-006 Cimarron Mun. School District	Upgrading network switches, wireless access points, uninterruptable power supplies and cabling.	Project under construction.					
					1. State	\$760.06	\$0.00	\$0.00	\$760.06
					2. District	\$6,840.54	\$0.00	\$0.00	\$6,840.54
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$43,070.06	\$0.00	\$0.00	\$43,070.06
					<b>Project Total</b>	<b>\$50,670.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$50,670.66</b>
17	Cloudcroft Municipal Schools	BE18-007 Cloudcroft Mun School District	New Cat 6 cabling.	Project under development.					
					1. State	\$963.67	\$0.00	\$0.00	\$963.67
					2. District	\$8,673.08	\$0.00	\$0.00	\$8,673.08
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$22,485.75	\$0.00	\$0.00	\$22,485.75
					<b>Project Total</b>	<b>\$32,122.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$32,122.50</b>
18	CLOVIS MUNICIPAL SCHOOLS	BE19-011 CLOVIS MUNICIPAL SCHOOLS	This project is for access points and firewall in sixteen schools.	Project under construction.					
					1. State	\$33,879.00	\$0.00	\$0.00	\$33,879.00
					2. District	\$22,919.39	\$0.00	\$0.00	\$22,919.39
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$227,193.58	\$0.00	\$0.00	\$227,193.58
					<b>Project Total</b>	<b>\$283,991.97</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$283,991.97</b>
19	Clovis Municipal Schools	BF16-004 Clovis Municipal School District	Connect Barry ES to Gattis MS.	Project complete.					
					1. State	\$13,244.40	\$3,000.00	\$3,000.00	\$10,244.40
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$119,199.60	\$102,835.20	\$102,835.20	\$16,364.40
					<b>Project Total</b>	<b>\$132,444.00</b>	<b>\$105,835.20</b>	<b>\$105,835.20</b>	<b>\$26,608.80</b>

20	Clovis Municipal Schools	BF19-003 Clovis Municipal Schools	Special Construction to connect new Parkview Elementary to Yucca Middle School	Project Complete. Processing financial closeout.	1. State	\$13,208.86	\$13,208.86	\$13,208.86	\$0.00
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$118,870.00	\$118,870.00	\$118,870.00	\$0.00
					<b>Project Total</b>	<b>\$132,078.86</b>	<b>\$132,078.86</b>	<b>\$132,078.86</b>	<b>\$0.00</b>
21	CUBA SCHOOL DISTRICT	BE19-012 CUBA SCHOOL DISTRICT	This project is for wireless upgrades, to be able to handle a 1 to 1 initiative.	Project under construction.	1. State	\$1,288.20	\$0.00	\$0.00	\$1,288.20
					2. District	\$3,005.80	\$0.00	\$0.00	\$3,005.80
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$24,332.66	\$0.00	\$0.00	\$24,332.66
					<b>Project Total</b>	<b>\$28,626.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$28,626.66</b>
22	DEMING PUBLIC SCHOOL DISTRICT	BE19-013 DEMING PUBLIC SCHOOL DISTRICT	This project is for switches and cabling in one school.	Project Complete. Processing financial closeout.	1. State	\$5,966.46	\$5,966.46	\$5,966.46	\$0.00
					2. District	\$2,680.59	\$2,680.59	\$2,680.59	\$0.00
					3. 100% District Only	\$69,955.25	\$69,955.25	\$69,955.25	\$0.00
					4. E-rate	\$48,999.95	\$48,999.95	\$48,999.95	\$0.00
					<b>Project Total</b>	<b>\$127,602.25</b>	<b>\$127,602.25</b>	<b>\$127,602.25</b>	<b>\$0.00</b>
23	DEXTER SCHOOL DISTRICT	BE19-014 DEXTER SCHOOL DISTRICT	This request is for 2 projects: a new firewall plus network cabling for the high school.	Project under construction.	1. State	\$1,372.80	\$0.00	\$0.00	\$1,372.80
					2. District	\$1,750.20	\$0.00	\$0.00	\$1,750.20
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$17,697.00	\$0.00	\$0.00	\$17,697.00
					<b>Project Total</b>	<b>\$20,820.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$20,820.00</b>
24	Digital Arts and Technology Academy	BE19-015 Digital Arts and Technology Academy	This project is for switches, controllers, access points, firewall, UPS and cabling in one school.	Project under construction.	1. State	\$3,783.07	\$0.00	\$0.00	\$3,783.07
					2. District	\$5,304.75	\$0.00	\$0.00	\$5,304.75
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$36,351.28	\$0.00	\$0.00	\$36,351.28
					<b>Project Total</b>	<b>\$45,439.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$45,439.10</b>
25	Dulce Independent Schools	BF18-002 Dulce Independent Schools	Connect seven schools/facilities to data center	Project complete. Processing financial closeout.	1. State	\$12,099.65	\$12,099.65	\$0.00	\$0.00
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$229,893.35	\$229,893.35	\$0.00	\$0.00
					<b>Project Total</b>	<b>\$241,993.00</b>	<b>\$241,993.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
26	FARMINGTON MUNCPL SCH DIST 5	BE19-016 FARMINGTON MUNCPL SCH DIST 5	This project is for switches, connectors, access points, firewall, and UPS in sixteen schools.	Project Complete. Processing financial closeout.	1. State	\$38,474.08	\$38,474.08	\$38,474.08	\$0.00
					2. District	\$24,094.52	\$24,094.52	\$24,094.52	\$0.00
					3. 100% District Only	\$18,011.85	\$18,011.85	\$18,011.85	\$0.00
					4. E-rate	\$354,555.39	\$354,555.39	\$354,555.39	\$0.00
					<b>Project Total</b>	<b>\$435,135.84</b>	<b>\$435,135.84</b>	<b>\$435,135.84</b>	<b>\$0.00</b>
27	GADSDEN I.S.D.	BE19-018 GADSDEN I.S.D.	These funds will be used for several projects: network switches (elem, middle, & high school) and wireless access points (elem, middle, high).	Project under construction.	1. State	\$78,714.52	\$0.00	\$0.00	\$78,714.52
					2. District	\$14,993.24	\$0.00	\$0.00	\$14,993.24
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$531,010.63	\$0.00	\$0.00	\$531,010.63
					<b>Project Total</b>	<b>\$624,718.39</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$624,718.39</b>
28	GALLUP-MCKINLEY CO SCHOOL DIST	BE19-019 GALLUP-MCKINLEY CO SCHOOL DIST	This project is for switches in seven schools.	Project under construction.	1. State	\$47,957.06	\$0.00	\$0.00	\$47,957.06
					2. District	\$11,989.27	\$0.00	\$0.00	\$11,989.27
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$339,695.87	\$0.00	\$0.00	\$339,695.87
					<b>Project Total</b>	<b>\$399,642.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$399,642.20</b>

29	Gallup-McKinley County Schools	BE18-010 Gallup-McKinley Co School Dist	Upgrading network switches.	Project under construction.		1. State	\$54,674.03	\$54,674.03	\$54,674.03	\$0.00
						2. District	\$12,001.62	\$12,001.62	\$12,001.62	\$0.00
						3. 100% District Only	\$109,248.94	\$109,248.94	\$109,248.94	\$0.00
						4. E-rate	\$377,828.63	\$352,736.97	\$352,736.97	\$25,091.66
						<b>Project Total</b>	<b>\$553,753.22</b>	<b>\$528,661.56</b>	<b>\$528,661.56</b>	<b>\$25,091.66</b>
30	Grants-Cibola County Schools	BE18-011 Grants-Cibola County School District	Upgrading firewall, network switches, uninterruptable power supplies, wireless access points and associated cabling.	Project under construction.		1. State	\$15,230.10	\$14,980.37	\$14,980.37	\$249.73
						2. District	\$4,048.51	\$3,982.12	\$3,982.12	\$66.39
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$109,245.41	\$109,131.85	\$109,131.85	\$113.56
						<b>Project Total</b>	<b>\$128,524.02</b>	<b>\$128,094.34</b>	<b>\$128,094.34</b>	<b>\$429.68</b>
31	Grants-Cibola County Schools	BF16-012 Grants-Cibola County Schools	Connecting six schools.	Project complete. Seboyeta ES connection on hold for ROW issues.		1. State	\$113,678.76	\$0.00	\$0.00	\$113,678.76
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$2,159,896.54	\$0.00	\$0.00	\$2,159,896.54
						<b>Project Total</b>	<b>\$2,273,575.30</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,273,575.30</b>
32	HAGERMAN MUNICIPAL SCHOOL DIST	BE19-021 HAGERMAN MUNICIPAL SCHOOL DIST	This project is for cabling and connectors in three schools.	Project Complete. Processing financial closeout.		1. State	\$3,022.14	\$0.00	\$0.00	\$3,022.14
						2. District	\$954.36	\$0.00	\$0.00	\$954.36
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$22,533.53	\$0.00	\$0.00	\$22,533.53
						<b>Project Total</b>	<b>\$26,510.03</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$26,510.03</b>
33	Hatch Valley Public Schools	BE18-012 Hatch Valley Public Schools	Upgrading network switches wireless access and cabling	Project under construction.		1. State	\$9,642.47	\$0.00	\$0.00	\$9,642.47
						2. District	\$1,440.83	\$0.00	\$0.00	\$1,440.83
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$62,805.34	\$0.00	\$0.00	\$62,805.34
						<b>Project Total</b>	<b>\$73,888.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$73,888.64</b>
34	HATCH VALLEY PUBLIC SCHOOLS	BE19-022 HATCH VALLEY PUBLIC SCHOOLS	This project is for switches in five schools.	Project under construction.		1. State	\$4,513.31	\$0.00	\$0.00	\$4,513.31
						2. District	\$859.68	\$0.00	\$0.00	\$859.68
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$30,446.94	\$0.00	\$0.00	\$30,446.94
						<b>Project Total</b>	<b>\$35,819.93</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$35,819.93</b>
35	Health Leadership High School	BE19-023 Health Leadership High School	This project is for access points in one school.	Project under construction.		1. State	\$394.86	\$0.00	\$0.00	\$394.86
						2. District	\$323.06	\$0.00	\$0.00	\$323.06
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$4,068.21	\$0.00	\$0.00	\$4,068.21
						<b>Project Total</b>	<b>\$4,786.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,786.13</b>
36	HOBBS MUNICIPAL SCHOOL DIST	BE19-024 HOBBS MUNICIPAL SCHOOL DIST	This project is for controllers, and access points in eighteen schools.	Project Complete. Processing financial closeout.		1. State	\$12,893.05	\$0.00	\$0.00	\$12,893.05
						2. District	\$9,336.35	\$0.00	\$0.00	\$9,336.35
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$88,917.60	\$0.00	\$0.00	\$88,917.60
						<b>Project Total</b>	<b>\$111,147.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$111,147.00</b>
37	Hondo Valley Public Schools	BE18-013 Hondo Valley School District	Upgrading uninterruptable power supplies and switches.	Project completed. Processing financial closeout.		1. State	\$1,439.97	\$667.48	\$0.00	\$772.49
						2. District	\$4,820.76	\$3,788.36	\$0.00	\$1,032.40
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$35,477.42	\$16,445.13	\$0.00	\$19,032.29
						<b>Project Total</b>	<b>\$41,738.15</b>	<b>\$20,900.97</b>	<b>\$0.00</b>	<b>\$20,837.18</b>

38	JEMEZ MOUNTAIN SCHOOL DIST 56	BE19-026 JEMEZ MOUNTAIN SCHOOL DIST 56	This project is for firewalls, switches, and access points in four schools.	Project under construction.		1. State	\$254.31	\$0.00	\$0.00	\$254.31
						2. District	\$2,841.45	\$0.00	\$0.00	\$2,841.45
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$17,542.64	\$0.00	\$0.00	\$17,542.64
						<b>Project Total</b>	<b>\$20,638.40</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$20,638.40</b>
39	Jemez Mountain School District	BE18-016 Jemez Mountain School Dist 53	Replacing batteries in current uninterruptable power supplies.	Project completed. Processing financial closeout.		1. State	\$356.15	\$0.00	\$0.00	\$356.15
						2. District	\$3,205.35	\$0.00	\$0.00	\$3,205.35
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$20,181.83	\$0.00	\$0.00	\$20,181.83
						<b>Project Total</b>	<b>\$23,743.33</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$23,743.33</b>
40	Jemez Valley Public Schools	BE18-030 San Diego Riverside School	Upgrading switches, wireless access and cabling.	Project completed. Processing financial closeout.		1. State	\$1,919.27	\$0.00	\$0.00	\$1,919.27
						2. District	\$2,164.29	\$0.00	\$0.00	\$2,164.29
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$23,140.17	\$0.00	\$0.00	\$23,140.17
						<b>Project Total</b>	<b>\$27,223.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$27,223.73</b>
41	Jemez Valley Public Schools	BF16-015 San Diego Riverside Charter	Connect School to Internet by fiber	processing financial closeout		1. State	\$85,125.00	\$65,819.70	\$65,819.70	\$19,305.30
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$1,617,382.00	\$1,544,134.58	\$1,544,134.58	\$73,247.42
						<b>Project Total</b>	<b>\$1,702,507.00</b>	<b>\$1,609,954.28</b>	<b>\$1,609,954.28</b>	<b>\$92,552.72</b>
42	Las Cruces Public Schools	BF19-002 Las Cruces Public Schools	Special construction project to connect 47 sites by WAN	Project under development		1. State	\$343,158.94	\$0.00	\$0.00	\$343,158.94
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$4,232,299.00	\$0.00	\$0.00	\$4,232,299.00
						<b>Project Total</b>	<b>\$4,575,457.94</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,575,457.94</b>
43	Las Vegas City Public Schools	BE18-017 Las Vegas City School District	Upgrading firewall, wireless access, and adding cabling.	Project Complete. Processing financial closeout.		1. State	\$8,742.20	\$8,742.20	\$0.00	\$0.00
						2. District	\$7,152.11	\$7,152.11	\$0.00	\$0.00
						3. 100% District Only	\$21,355.01	\$21,355.01	\$0.00	\$0.00
						4. E-rate	\$90,071.15	\$90,071.15	\$0.00	\$0.00
						<b>Project Total</b>	<b>\$127,320.47</b>	<b>\$127,320.47</b>	<b>\$0.00</b>	<b>\$0.00</b>
44	LAS VEGAS CITY SCHOOL DISTRICT	BE19-029 LAS VEGAS CITY SCHOOL DISTRICT	This project is for switches in six schools.	Project under construction.		1. State	\$8,015.96	\$0.00	\$0.00	\$8,015.96
						2. District	\$7,108.49	\$0.00	\$0.00	\$7,108.49
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$85,705.22	\$0.00	\$0.00	\$85,705.22
						<b>Project Total</b>	<b>\$100,829.67</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100,829.67</b>
45	LOS ALAMOS PUBLIC SCHOOLS	BE19-031 LOS ALAMOS PUBLIC SCHOOLS	This project is for cabling in one school.	Project under construction.		1. State	\$5,988.49	\$0.00	\$0.00	\$5,988.49
						2. District	\$6,752.98	\$0.00	\$0.00	\$6,752.98
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$12,741.48	\$0.00	\$0.00	\$12,741.48
						<b>Project Total</b>	<b>\$25,482.95</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$25,482.95</b>
46	Los Lunas Schools	BE18-019 Los Lunas Schools	District switch upgrade.	Project completed. Processing financial closeout.		1. State	\$64,892.24	\$61,059.32	\$61,059.32	\$3,832.92
						2. District	\$20,492.29	\$19,281.89	\$19,281.89	\$1,210.40
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$483,845.62	\$455,266.88	\$455,266.88	\$28,578.74
						<b>Project Total</b>	<b>\$569,230.15</b>	<b>\$535,608.09</b>	<b>\$535,608.09</b>	<b>\$33,622.06</b>
47	Los Lunas Schools	BF18-004 Los Lunas Public Schools	Connect 11 schools/facilities to the data center.	Project under development.		1. State	\$79,108.80	\$0.00	\$0.00	\$79,108.80
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$1,503,067.20	\$0.00	\$0.00	\$1,503,067.20
						<b>Project Total</b>	<b>\$1,582,176.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,582,176.00</b>

48	Mission Achievement and Success Charter School	BE19-033 Mission Achievement and Success Charter School	This project is for cabling, firewall, switches, UPS, and access points in two schools.	Project Complete. Processing financial closeout.					
					1. State	\$1,485.00	\$0.00	\$0.00	\$1,485.00
					2. District	\$3,664.65	\$0.00	\$0.00	\$3,664.65
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$29,181.35	\$0.00	\$0.00	\$29,181.35
					<b>Project Total</b>	<b>\$34,331.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$34,331.00</b>
49	Mora Independent School District	BE18-022 Mora Ind. School District	Upgrading wireless access, switches and a network router.	Project complete. Processing financial closeout.					
					1. State	\$3,221.60	\$3,136.28	\$3,136.28	\$85.32
					2. District	\$5,982.97	\$5,824.51	\$5,824.51	\$158.46
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$52,159.21	\$47,245.43	\$47,245.43	\$4,913.78
					<b>Project Total</b>	<b>\$61,363.78</b>	<b>\$56,206.22</b>	<b>\$56,206.22</b>	<b>\$5,157.56</b>
50	MORIARTY-EDGEWOOD SD 81	BE19-034 MORIARTY-EDGEWOOD SD 81	This project is for network switch upgrades.	Project under construction.					
					1. State	\$3,768.55	\$0.00	\$0.00	\$3,768.55
					2. District	\$4,082.59	\$0.00	\$0.00	\$4,082.59
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$44,489.79	\$0.00	\$0.00	\$44,489.79
					<b>Project Total</b>	<b>\$52,340.93</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$52,340.93</b>
51	Penasco Independent Schools	BE16-018 Penasco Independent Schools	LAN upgrade of cable, electronics and wireless access.	Project complete. Processing financial closeout.					
					1. State	\$5,030.58	\$0.00	\$0.00	\$5,030.58
					2. District	\$2,829.70	\$0.00	\$0.00	\$2,829.70
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$44,541.62	\$0.00	\$0.00	\$44,541.62
					<b>Project Total</b>	<b>\$52,401.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$52,401.90</b>
52	POJOAQUE VALLEY PUBLIC SCHOOLS	BE19-035 POJOAQUE VALLEY PUBLIC SCHOOLS	This project is for cabling, access points, and switches in five schools.	Project Complete. Processing financial closeout.					
					1. State	\$29,315.88	\$29,315.88	\$29,315.88	\$0.00
					2. District	\$9,257.65	\$9,257.65	\$9,257.65	\$0.00
					3. 100% District Only	\$8,778.62	\$8,778.61	\$8,778.61	\$0.01
					4. E-rate	\$154,294.10	\$154,294.10	\$154,294.10	\$0.00
					<b>Project Total</b>	<b>\$201,646.25</b>	<b>\$201,646.24</b>	<b>\$201,646.24</b>	<b>\$0.01</b>
53	RATON PUBLIC SCHOOLS	BE19-036 RATON PUBLIC SCHOOLS	This project is for network switch upgrades.	Project under construction.					
					1. State	\$592.93	\$0.00	\$0.00	\$592.93
					2. District	\$701.00	\$0.00	\$0.00	\$701.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$7,334.97	\$0.00	\$0.00	\$7,334.97
					<b>Project Total</b>	<b>\$8,628.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,628.90</b>
54	Rio Gallinas School	BE19-039 Rio Gallinas School	This project is for network switches, wireless, and UPS upgrades.	Project under construction.					
					1. State	\$1,106.23	\$0.00	\$0.00	\$1,106.23
					2. District	\$544.86	\$0.00	\$0.00	\$544.86
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$9,356.16	\$0.00	\$0.00	\$9,356.16
					<b>Project Total</b>	<b>\$11,007.25</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$11,007.25</b>
55	RIO RANCHO PUBLIC SCHOOL DIST	BE19-040 RIO RANCHO PUBLIC SCHOOL DIST	This project is for upgrades to network switches & UPS's, as well as for network cabling.	Project under construction.					
					1. State	\$127,962.50	\$0.00	\$0.00	\$127,962.50
					2. District	\$63,026.30	\$0.00	\$0.00	\$63,026.30
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$286,483.22	\$0.00	\$0.00	\$286,483.22
					<b>Project Total</b>	<b>\$477,472.02</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$477,472.02</b>
56	Rio Rancho Public Schools	BE18-026 Rio Rancho Public School Dist.	Upgrading wireless access, network switches and associated cabling.	Project completed. Processing financial closeout.					
					1. State	\$247,695.06	\$239,544.53	\$239,544.53	\$8,150.53
					2. District	\$126,999.06	\$122,984.64	\$122,984.64	\$4,014.42
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$562,041.19	\$543,793.47	\$543,793.47	\$18,247.72
					<b>Project Total</b>	<b>\$936,735.31</b>	<b>\$906,322.64</b>	<b>\$906,322.64</b>	<b>\$30,412.67</b>

57	<b>Roswell Independent School District</b>	BE18-027 Roswell Ind. School District	Upgrading network switches, cabling and wireless access.	Project complete. Processing financial closeout.					
					1. State	\$94,805.46	\$94,805.46	\$94,805.46	\$0.00
					2. District	\$36,868.79	\$36,868.79	\$36,868.79	\$0.00
					3. 100% District Only	\$189,998.88	\$189,998.88	\$189,998.88	\$0.00
					4. E-rate	\$746,154.14	\$746,154.14	\$746,154.14	\$0.00
					<b>Project Total</b>	<b>\$1,067,827.27</b>	<b>\$1,067,827.27</b>	<b>\$1,067,827.27</b>	<b>\$0.00</b>
58	<b>Ruidoso Municipal Schools</b>	BE18-029 Ruidoso Municipal School Dist	Upgrading wireless access.	Project completed. Processing financial closeout.					
					1. State	\$383.34	\$383.34	\$383.34	\$0.00
					2. District	\$3,450.10	\$3,450.10	\$3,450.10	\$0.00
					3. 100% District Only	\$64.72	\$64.72	\$64.72	\$0.00
					4. E-rate	\$21,722.84	\$21,722.84	\$21,722.84	\$0.00
					<b>Project Total</b>	<b>\$25,621.00</b>	<b>\$25,621.00</b>	<b>\$25,621.00</b>	<b>\$0.00</b>
59	<b>Santa Fe Public Schools</b>	BE16-016 Monte Del Sol Charter (Santa Fe Charter)	New network switches.	Project complete. Processing financial closeout.					
					1. State	\$804.64	\$804.64	\$804.64	\$0.00
					2. District	\$7,241.80	\$7,241.80	\$7,241.80	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$32,185.78	\$32,185.78	\$32,185.78	\$0.00
					<b>Project Total</b>	<b>\$40,232.22</b>	<b>\$40,232.22</b>	<b>\$40,232.22</b>	<b>\$0.00</b>
60	<b>Santa Fe Public Schools</b>	BF18-005 Santa Fe Public Schools	Connect 31 Schools/facilities to the data center.	Project under construction.					
					1. State	\$436,515.00	\$0.00	\$0.00	\$436,515.00
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$4,051,543.53	\$0.00	\$0.00	\$4,051,543.53
					<b>Project Total</b>	<b>\$4,488,058.53</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,488,058.53</b>
61	<b>SANTA FE SCHOOL DISTRICT</b>	BE19-044 SANTA FE SCHOOL DISTRICT	This project is for upgrades to network switches & UPS upgrades.	Project under construction.					
					1. State	\$2,446.34	\$0.00	\$0.00	\$2,446.34
					2. District	\$22,017.06	\$0.00	\$0.00	\$22,017.06
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$97,853.81	\$0.00	\$0.00	\$97,853.81
					<b>Project Total</b>	<b>\$122,317.21</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$122,317.21</b>
62	<b>Santa Rosa Consolidated Schools</b>	BE18-031 Santa Rosa Consolidated Schools	Upgrading firewall, network switches, wireless access, and cabling.	Project completed. Processing financial closeout.					
					1. State	\$1,386.42	\$0.00	\$0.00	\$1,386.42
					2. District	\$6,408.90	\$0.00	\$0.00	\$6,408.90
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$44,173.51	\$0.00	\$0.00	\$44,173.51
					<b>Project Total</b>	<b>\$51,968.83</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$51,968.83</b>
63	<b>SANTA ROSA CONSOLIDATED SCHOOLS</b>	BE19-045 SANTA ROSA CONSOLIDATED SCHOOLS	This project is for switches, cabling, UPS, and access points in five schools.	Project Complete. Processing financial closeout.					
					1. State	\$4,207.47	\$0.00	\$0.00	\$4,207.47
					2. District	\$3,584.14	\$0.00	\$0.00	\$3,584.14
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$44,152.48	\$0.00	\$0.00	\$44,152.48
					<b>Project Total</b>	<b>\$51,944.09</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$51,944.09</b>
64	<b>SILVER CONSOLIDATED SCH DIST 1</b>	BE19-047 SILVER CONSOLIDATED SCH DIST 1	This project is for web caching appliance, network switches, wireless access points, and UPS battery backup.	Project Complete. Processing financial closeout.					
					1. State	\$8,456.19	\$0.00	\$0.00	\$8,456.19
					2. District	\$12,168.67	\$0.00	\$0.00	\$12,168.67
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$82,499.43	\$0.00	\$0.00	\$82,499.43
					<b>Project Total</b>	<b>\$103,124.29</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$103,124.29</b>
65	<b>SOCORRO CONSOL SCHOOL DISTRICT</b>	BE19-048 SOCORRO CONSOL SCHOOL DISTRICT	This project is for wireless access points and UPS battery backup.	Project under construction.					
					1. State	\$1,744.90	\$0.00	\$0.00	\$1,744.90
					2. District	\$678.57	\$0.00	\$0.00	\$678.57
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$13,732.97	\$0.00	\$0.00	\$13,732.97
					<b>Project Total</b>	<b>\$16,156.44</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,156.44</b>

66	Socorro Consolidated Schools	BE16-034 Socorro Consolidated School District	Districtwide switch upgrade.	Project complete. Processing financial closeout.	1. State	\$12,945.97	\$12,929.97	\$12,929.97	\$16.00
					2. District	\$3,866.98	\$3,862.20	\$3,862.20	\$4.78
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$67,251.82	\$67,168.68	\$67,168.68	\$83.14
					<b>Project Total</b>	<b>\$84,064.77</b>	<b>\$83,960.85</b>	<b>\$83,960.85</b>	<b>\$103.92</b>
67	Socorro Consolidated Schools	BF19-001 Socorro Consolidated Schools	Connecting Data Center to Midway and San Antonio Elementary Schools	Project under appeal with USAC.	1. State	\$72,500.00	\$0.00	\$0.00	\$72,500.00
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$1,377,499.00	\$0.00	\$0.00	\$1,377,499.00
					<b>Project Total</b>	<b>\$1,449,999.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,449,999.00</b>
68	Southwest Aeronautics, Mathematics And Science Academy	BE19-049 Southwest Aeronautics, Mathematics And Science Academy	This project is for switches in one school.	Project Complete. Processing financial closeout.	1. State	\$4,720.04	\$0.00	\$0.00	\$4,720.04
					2. District	\$3,861.85	\$0.00	\$0.00	\$3,861.85
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$12,872.83	\$0.00	\$0.00	\$12,872.83
					<b>Project Total</b>	<b>\$21,454.72</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$21,454.72</b>
69	Southwest Secondary Learning Center	BE19-050 Southwest Secondary Learning Center	This project is for an E-rate Category 2 network upgrade, including network switches, network equipment rack, and UPS battery backups.	Project Complete. Processing financial closeout.	1. State	\$10,898.00	\$10,898.00	\$10,898.00	\$0.00
					2. District	\$9,415.51	\$9,415.51	\$9,415.51	\$0.00
					3. 100% District Only	\$340.73	\$340.73	\$340.73	\$0.00
					4. E-rate	\$30,470.27	\$30,470.27	\$30,470.27	\$0.00
					<b>Project Total</b>	<b>\$51,124.51</b>	<b>\$51,124.51</b>	<b>\$51,124.51</b>	<b>\$0.00</b>
70	State Charter	BE18-008 Cottonwood Classical Preparatory School	Upgrading firewall, cabling, wireless access, and hardware.	Project completed. Processing financial closeout.	1. State	\$34,318.93	\$34,318.93	\$34,318.93	\$0.00
					2. District	\$25,267.32	\$25,267.32	\$25,267.32	\$0.00
					3. 100% District Only	\$2,185.80	\$2,185.80	\$2,185.80	\$0.00
					4. E-rate	\$40,761.50	\$40,761.50	\$40,761.50	\$0.00
					<b>Project Total</b>	<b>\$102,533.55</b>	<b>\$102,533.55</b>	<b>\$102,533.55</b>	<b>\$0.00</b>
71	State Charter	BE18-021 Mission Achievement and Success Charter School	Upgrading internal cabling.	Project complete. Processing financial closeout.	1. State	\$2,195.73	\$2,195.73	\$2,195.73	\$0.00
					2. District	\$1,656.42	\$1,656.42	\$1,656.42	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$21,828.85	\$21,828.85	\$21,828.85	\$0.00
					<b>Project Total</b>	<b>\$25,681.00</b>	<b>\$25,681.00</b>	<b>\$25,681.00</b>	<b>\$0.00</b>
72	State Charter	BE18-034 The Great Academy	Upgrading firewall and wireless access.	Project completed. Processing financial closeout.	1. State	\$2,831.40	\$0.00	\$0.00	\$2,831.40
					2. District	\$2,135.97	\$0.00	\$0.00	\$2,135.97
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$7,451.05	\$0.00	\$0.00	\$7,451.05
					<b>Project Total</b>	<b>\$12,418.42</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$12,418.42</b>
73	State Charter	BE18-035 The New America School	Upgrading cabling, network switches, and data racks.	Project completed. Processing financial closeout.	1. State	\$5,832.58	\$723.33	\$0.00	\$5,109.25
					2. District	\$4,400.02	\$545.67	\$0.00	\$3,854.35
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$57,984.71	\$7,190.98	\$0.00	\$50,793.73
					<b>Project Total</b>	<b>\$68,217.31</b>	<b>\$8,459.98</b>	<b>\$0.00</b>	<b>\$59,757.33</b>
	State Charter School 536	BF16-013 The Great Academy (Not Participating)	Connect school to internet by fiber.	Closed	1. State	\$0.00	\$0.00	\$0.00	\$0.00
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$0.00	\$0.00	\$0.00	\$0.00
					<b>Project Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

74	<b>Taos Municipal Schools</b>	BE18-033 Taos Municipal School District	Upgrading network switches, cabling and wireless access.	Project completed. Processing financial closeout.					
					1. State	\$1,175.93	\$0.00	\$0.00	\$1,175.93
					2. District	\$10,583.41	\$0.00	\$0.00	\$10,583.41
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$66,636.30	\$0.00	\$0.00	\$66,636.30
					<b>Project Total</b>	<b>\$78,395.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$78,395.64</b>
75	<b>Tierra Adentro of New Mexico</b>	BE19-053 Tierra Adentro of New Mexico	This project is for a new firewall, network switch upgrades, and network cabling.	Project under construction.					
					1. State	\$5,874.69	\$0.00	\$0.00	\$5,874.69
					2. District	\$4,806.57	\$0.00	\$0.00	\$4,806.57
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$42,725.05	\$0.00	\$0.00	\$42,725.05
					<b>Project Total</b>	<b>\$53,406.31</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$53,406.31</b>
76	<b>Walatowa High Charter School</b>	BE19-055 Walatowa High Charter School	This project is for a new firewall, network switches, and wireless access points.	Project under construction.					
					1. State	\$548.42	\$0.00	\$0.00	\$548.42
					2. District	\$822.63	\$0.00	\$0.00	\$822.63
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$7,769.28	\$0.00	\$0.00	\$7,769.28
					<b>Project Total</b>	<b>\$9,140.33</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$9,140.33</b>
77	<b>West Las Vegas Public Schools</b>	BE18-018 Las Vegas West School District	Upgrading uninterruptable power supplies, firewall, wireless access and cabling.	Project complete. Processing financial closeout.					
					1. State	\$8,758.75	\$8,758.75	\$8,758.75	\$0.00
					2. District	\$4,121.77	\$4,121.77	\$4,121.77	\$0.00
					3. 100% District Only	\$1,454.60	\$1,454.60	\$1,454.60	\$0.00
					4. E-rate	\$72,989.60	\$72,989.60	\$72,989.60	\$0.00
					<b>Project Total</b>	<b>\$87,324.72</b>	<b>\$87,324.72</b>	<b>\$87,324.72</b>	<b>\$0.00</b>
78	<b>Zuni Public School</b>	BF20-001 Zuni Public Schools	Fiber Construction	Project under construction					
					1. State	\$59,386.00	\$0.00	\$0.00	\$59,386.00
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$1,128,334.00	\$0.00	\$0.00	\$1,128,334.00
					<b>Project Total</b>	<b>\$1,187,720.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,187,720.00</b>

03/03/2020 09:31 AM

**VIII. Next PSCOC Meeting**

(Proposed for April 13, 2020)

**IX. Adjourn**