

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

March 9, 2020 – 1:30 PM

**State Capitol Building Room 317
Santa Fe, NM**

I. Call to Order - Mr. Joe Guillen, Chair

A. Approval of Agenda *

B. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

AGENDA

Monday, March 9, 2020 – 1:30 PM

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- I. Call to Order -- Mr. Joe Guillen, Chair**
 - A. Approval of Agenda *
 - B. Correspondence
- II. Public Comment**
- III. PSCOC Financial Plan**
- IV. Consent Agenda ***
 - A. Approval of Minutes – January 24, 2020*
 - B. 2020-2021 Charter School Lease Assistance Application Announcement*
 - C. Ruidoso – O20-015 - Outside of Adequacy - Award Language Change*
 - D. BDCP - 2016 Grants Schools Category 1 (Fiber) - Re-authorize PSCOC Participation*
 - E. BDCP - 2019 Category 2 (Equipment) Approved Projects – Award Adjustment*
 - F. BDCP - 2020 Category 1 (Fiber) - State Matching Preliminary Awards*
 - G. Recertification of SSTBs*
- V. 2020-2021 Award Cycle**
 - A. 2020-2021 Capital Funding Program Review of Pre-Applications & Final Funding Pool*
 - B. 2020-2021 Pre-K Classroom Prioritization Criteria
 - C. Charter School Relocation Notification Requirements*
 - D. 2020-2021 PSCOC Workplan Timeline
- VI. Out-of-Cycle Funding/Additional Funding/Emergency Funding/Award Language Requests**
 - A. Los Alamos - P19-007 - Barranca Mesa ES – Award Language Change*
 - B. Los Alamos - S18-010 - Mountain ES – Additional Funding Request*
 - C. Aztec – T19-073 – Aztec HS – Project Update
- VII. Informational**
 - A. Revised Statement of Financial Position Template
 - B. Legislative Update
 - C. District Response to FMAR Findings
 - D. PSCOC Project Status Report
 - E. BDCP Project Status Report
- VIII. Next PSCOC Meeting – Proposed for April 13, 2020**
- IX. Adjourn**

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

Awards Subcommittee

Rachel S. Gudgel, Chair

David Abbey

Antonio Ortiz

Marguerite Salazar

Administration, Maintenance & Standards Subcommittee

Olivia Padilla-Jackson, Chair

Raúl Burciaga

David Robbins

Stephanie Rodriguez

Joe Guillen will serve on subcommittees in the absence of any member or designee.

State of New Mexico
Public School Capital Outlay Council

Chair:

Joe Guillen, NMSBA

Members:

Olivia Padilla-Jackson, DFA

David Abbey, LFC

David L. Robbins, PEC

Stephanie Rodriguez, Governor's Office



Vice Chair:

Raúl Burciaga, LCS

Members:

Rachel S. Gudgel, LESC

Antonio Ortiz, PED

Marguerite Salazar, RLD

Public School Facilities Authority

Jonathan Chamblin, Director

1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106

(505) 843-6272 (Phone); (505) 843-9681 (Fax)

Website: www.nmpsfa.org

February 14, 2020

Cassandra Cano

Hand Delivered

Dear Cassandra:

It is with pleasure that I write you this letter of appreciation to thank you for serving New Mexico Public School Facilities Authority and all the schools and children in New Mexico for over fourteen years, rising from a Financial Contract Specialist beginning March 2005 to a Field Analyst in 2008 and fulfilling your last years as a Programs Support Manager until February 2020.

You have excelled in your duties that support the agency mission of assisting school districts in the planning, construction, and maintenance of their facilities, and you have effectively supported the regional managers, PSFA staff, districts, and the Public School Capital Outlay Council (PSCOC). The administrative and operational services you provided to the PSCOC ensured prompt action and approval on motions and meeting minutes for public record.

Your dedication, professionalism, and knowledge resulted in numerous successful school construction projects over the past fourteen years. Specifically:

- Establishing and implementing the PSCOC project audit and financial closeout process of 440 projects with over \$1.5 billion in budget; providing for a total 474.3 million in funds available for reallocation;
- Administering 7 capital funding programs to include Standards-Based, Standards-Based Roofs, Systems-Based, Pre-K Classroom Facilities, School Security, Outside of Adequacy, and Teacher Housing.

Your hard work will long benefit the children and families of New Mexico.

With appreciation,

A handwritten signature in black ink, appearing to read "Joe Guillen".

Joe Guillen

PSCOC Chair

II. Public Comment

III. Financial Plan

I. **PSCOC Meeting Date(s):** March 9, 2020 **Item No.** III.

II. **Item Title:** PSCOC Financial Plan

III. **Name of Presenter(s):** Randy Evans, CFO

| Summary of PSCOC Financial Plan Changes since 1/13/2020 | | | | | | |
|---|---------------------------------------|----------------------|--------------------|--------|--------|--------|
| PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING | | | | | | |
| Mora - Request for Emergency Award Advance NMSBVI - P14-020 Sacramento Dormitory HB55 Appropriation | | Award Amount | | | | |
| | | \$150,000 | | | | |
| | | \$114,721 | | | | |
| | | | | | | |
| | | | | | | |
| | Total Awards: | \$264,721 | | | | |
| | Total Reversion/Reallocation/Rescind: | \$0 | | | | |
| PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (Fiscal Year) | | | | | | |
| Project moves based upon estimated construction schedule | 2020 | 2021 | 2022 | | | |
| | \$0 | \$0 | \$0 | | | |
| | \$0 | \$0 | \$0 | | | |
| PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS | | | | | | |
| Potential Council Action Projects - Agenda: | FY | Previous FP Estimate | Change Fav (Unfav) | | | |
| | FY20 | | \$0 | | | |
| | FY20 | | \$0 | | | |
| | | | \$0 | | | |
| | | | \$0 | | | |
| Subtotal | \$0 | \$0 | \$0 | | | |
| FINANCIAL PLAN ASSUMPTIONS and SUMMARY: | | | | | | |
| <ul style="list-style-type: none">Line 4: Revised Revenue projections from DFA. Until future sizing is available from BOF, the plan anticipates 70% of fiscal year capacity to be sold December (budgeted in January), and 30% of fiscal year capacity to be sold in June (budgeted in July). December 2019 and June 2020 Bond Sale projections revised by Board of FinanceLine 11: Revised Capital Improvements Act (SB9) to \$17,338,661 for FY20 and HB254 would adjust SB9 funding to \$34.7M beginning with FY21 to FY24.Line 12: Instructional Materials or Transportation Distribution \$25.0M removed for FY21 -FY22.Line 15: Added \$10M for Security for FY21.Line 16: Lease Payment Assistance Awards revised to \$16.4M for FY20 actual awards, and projecting flat awards to FY24.Line 17: Added \$8.9M for School Bus Replacements.Line 18: Legislative Appropriation for Impact Aid Districts FY20 \$24M General Fund FY21 and FY22 \$18.9M Capital FundLine 20: Legislative Appropriation for Impact Aid Districts FY21 and FY22 \$18.9M Capital FundLine 23 and 24: PreK \$5.0M SB280 for expenditure in FY20-21; awards to be made beginning FY21.Line 25: Revised PSFA Operating Budget beginning FY20 to FY24.Lines 42, 45, 48 and 50: Reduced Standards Based Awards beginning with FY21 and FY22 by \$5M.Lines 43, 46, 49 and 51: Restored System Based Awards beginning with FY21 and FY22 by \$10M and FY23 to FY24 remained at zero.Lines 44 and 47: Teacherage/Retroactive Standards Awards Pilot Program for FY21 and FY22 not embraced by Legislature zero out \$25M.Projected Fund Balance as of February 24, 2020 is \$417,164,037.02. | | | | | | |
| Financial Plan Variance Between Months | | | | | | |
| (in millions) | FY19 | FY20 | FY21 | FY22 | FY23 | FY24 |
| Uncommitted Balance (January 24, 2020) | 181.4 | 196.1 | 51.2 | (17.3) | (26.2) | (23.9) |
| Uncommitted Balance (March 9, 2020) | 181.8 | 201.3 | 50.1 | (11.1) | (18.8) | (15.3) |
| Variance Favorable (Unfavorable) | 0.3 | 5.2 | (1.1) | 6.2 | 7.4 | 8.6 |

** Red Text in Financial Plan Assumptions need Legislative action.

Variance Analysis:**FY19 Change:**

| | | |
|-----------------------------------|----------------|------------|
| Beginning Balance for FY19 change | - | - |
| Update FY19 CID/SFMO to actuals | 275,000 | 0.3 |
| | <u>275,000</u> | <u>0.3</u> |

FY20 Change :

| | | |
|---|--------------------|--------------------|
| | Fav (Unfav) | Fav (Unfav) |
| Beginning Balance for FY20 change | 275,000 | 0.3 |
| Moved Pre-K Legislative Appropriation to FY21 | 5,000,000 | 5.0 |
| Rounding | (100,000) | (0.1) |
| | <u>5,175,000</u> | <u>5.2</u> |

FY21 Change :

| | | |
|--|--------------------|--------------------|
| | Fav (Unfav) | Fav (Unfav) |
| Beginning Balance for FY21 change | 5,175,000 | 5.2 |
| Change in SB9 Funding from HB254 | 1,200,000 | 1.2 |
| Moved Pre-K Legislative Appropriation from FY20 | (5,000,000) | (5.0) |
| Reduced FY21 Operating Budget \$300K | 300,000 | 0.3 |
| HB2 Federally Impacted Districts Allocation | (18,900,000) | (18.9) |
| Elimination of Teacher Housing/Retroactive Standards | 25,000,000 | 25.0 |
| FY21 School Bus Allocation | (8,900,000) | (8.9) |
| | <u>(1,125,000)</u> | <u>(1.1)</u> |

FY22 Change :

| | | |
|--|--------------------|--------------------|
| | Fav (Unfav) | Fav (Unfav) |
| Beginning Balance for FY22 change | (1,125,000) | (1.1) |
| HB2 Federally Impacted Districts Allocation | (18,900,000) | (18.9) |
| Elimination of Teacher Housing/Retroactive Standards | 25,000,000 | 25.0 |
| Change in SB9 Funding from HB254 | 1,200,000 | 1.2 |
| | <u>6,175,000</u> | <u>6.2</u> |

FY23 Change :

| | | |
|-----------------------------------|--------------------|--------------------|
| | Fav (Unfav) | Fav (Unfav) |
| Beginning Balance for FY23 change | 6,175,000 | 6.2 |
| Change in SB9 Funding from HB254 | 1,200,000 | 1.2 |
| | <u>7,375,000</u> | <u>7.4</u> |

FY24 Change:

| | | |
|----------------------------------|--------------------|--------------------|
| | Fav (Unfav) | Fav (Unfav) |
| Beginning Balance FY24 change | 7,375,000 | 7.4 |
| Change in SB9 Funding from HB254 | 1,200,000 | 1.2 |
| | <u>8,575,000</u> | <u>8.6</u> |

PSCOC Financial Plan

(millions of dollars)

03/092020

| I. SOURCES & USES | | | | | | | | |
|------------------------------------|--|-------------------------------|-----------|-----------|-----------|-----------|-----------|-------|
| SOURCES: | | FY19 | FY20 est. | FY21 est. | FY22 est. | FY23 est. | FY24 est. | |
| 1 | Uncommitted Balance (Period Beginning) | 43.2 | 181.8 | 201.3 | 50.1 | (11.1) | (18.8) | |
| 2 | SSTB Notes (Revenue Budgeted July) | 106.9 * | 17.8 * | 0.0 | 58.0 | 62.1 | 65.0 | |
| 3 | SB4 (Instructional Materials or Transportation Distribution) | | | | | | | |
| 4 | SSTB Notes (Revenue Budgeted January) | 163.7 * | 201.1 | 135.4 | 144.8 | 151.5 | 163.0 | |
| 5 | General Fund Appropriation - SB 280 | 24.0 | | | | | | |
| 6 | Long Term Bond | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| 7 | Project Reversions | 2.7 | 2.4 | 0.6 | 0.6 | 0.0 | 0.0 | |
| 8 | Operating Reversions | 0.5 | | | | | | |
| 9 | Advance Repayments | 0.8 | 0.8 | 4.4 | 0.0 | 0.0 | 0.0 | |
| 10 | Subtotal Sources : | 341.8 | 403.9 | 341.7 | 253.4 | 202.5 | 209.2 | |
| USES: | | | | | | | | |
| 11 | Capital Improvements Act (SB-9) Changes for FY21-FY24 | 18.2 | 17.3 | 34.7 | 34.7 | 34.7 | 34.7 | |
| 12 | Instructional Materials or Transportation Distribution | 7.0 | 25.0 | 0.0 | 0.0 | | | |
| 13 | HB306 - Security (\$6.0M) | 6.0 | | | | | | |
| 14 | SB239 - Security (up to \$10.M FY19-FY22) | 10.0 | 8.5 | 10.0 | 0.0 | | | |
| 15 | Lease Payment Assistance Awards | 15.8 | 16.4 | 16.4 | 16.4 | 16.4 | 16.4 | |
| 16 | Master Plan Assistance Awards | 0.3 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | |
| 17 | Legislative Appropriation for School Buses | 32.9 | 8.9 | 8.9 | | | | |
| 18 | Legislative Appropriation for Outside Adequacy - Impact Aid Districts | | 24.0 | | | | | |
| 19 | Legislative Appropriation Teacher Housing - Impact Aid Districts | | 10.0 | | | | | |
| 20 | Legislative Appropriation Capital Improvements Act - Impact Aid Districts | | | 18.9 | 18.9 | | | |
| 21 | BDCP | 0.0 | 2.5 | 3.0 | 3.0 | 3.0 | 3.0 | |
| 22 | BDCP Awards YTD | 2.5 | | | | | | |
| 23 | Pre-K Capital Appropriation | | | 5.0 | | | | |
| 24 | Pre-K Classroom Facilities Initiative | | | 5.0 | 5.0 | 5.0 | 5.0 | |
| 25 | PSFA Operating Budget | 5.2 | 4.7 | 5.4 | 6.0 | 6.0 | 6.0 | |
| 26 | CID/SFMO Inspections | 0.0 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | |
| 27 | Emergency Reserve for Contingencies | 0.0 | 7.6 | 10.0 | 10.0 | 10.0 | 10.0 | |
| 28 | Awards YTD (per Project Awards Schedule) | 62.1 | 25.1 | | | | | |
| 29 | Awards Planned 2020 Q1 & Q2 (per Project Awards Schedule) | 0.0 | 51.9 | | | | | |
| 30 | Awards Planned in Remaining Quarters & Out Years (per Project Awards Schedule) | 0.0 | 0.0 | 173.6 | 169.8 | 145.5 | 148.7 | |
| 31 | Subtotal Uses : | 160.0 | 202.6 | 291.6 | 264.5 | 221.3 | 224.5 | |
| 32 | Estimated Uncommitted Balance Period Ending | 181.8 | 201.3 | 50.1 | (11.1) | (18.8) | (15.3) | |
| II. PROJECT AWARD SCHEDULE SUMMARY | | | | | | | | |
| | Total | FY19 | FY20 est. | FY21 est. | FY22 est. | FY23 est. | FY24 est. | Total |
| 33 | Prior Year Awards 0.9 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 |
| 34 | 2013-2014 Awards Cycle (Const.) : 4.3 | 0.0 | 4.3 | 0.0 | 0.0 | 0.0 | 0.0 | 4.3 |
| 35 | 2014-2015 Awards Cycle (Const.) : 16.1 | 13.6 | 2.4 | 0.0 | 0.0 | 0.0 | 0.0 | 16.1 |
| 36 | 2015-2016 Awards Cycle (Const.) : 16.2 | 14.5 | 0.0 | 1.8 | 0.0 | 0.0 | 0.0 | 16.2 |
| 37 | 2017-2018 Awards Cycle (Const.) : 2.9 | 1.2 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 2.9 |
| 38 | 2018-2019 Awards Cycle (Design) : 15.0 | 4.4 | 10.6 | 0.0 | 0.0 | 0.0 | 0.0 | 15.0 |
| 39 | 2018-2019 Awards Cycle (Const.) : 162.6 | 27.5 | 36.8 | 80.5 | 17.8 | 0.0 | 0.0 | 162.6 |
| 40 | 2019-2020 Awards Cycle (Design) : 10.4 | 0.0 | 6.5 | 3.9 | 0.0 | 0.0 | 0.0 | 10.4 |
| 41 | 2019-2020 Awards Cycle (Const.) : 113.7 | 0.0 | 14.6 | 63.0 | 36.1 | 0.0 | 0.0 | 113.7 |
| 42 | 2020-2021 Standards-Based Awards Scenario : 145.0 | 0.0 | 0.0 | 14.5 | 91.4 | 39.2 | 0.0 | 145.0 |
| 43 | 2020-2021 Systems-Based Awards Scenario : 10.0 | 0.0 | 0.0 | 10.0 | 0.0 | 0.0 | 0.0 | 10.0 |
| 44 | 2021-2022 Standards-Based Awards Scenario : 145.0 | 0.0 | 0.0 | 0.0 | 14.5 | 91.4 | 39.2 | 145.0 |
| 45 | 2021-2022 Systems-Based Awards Scenario : 10.0 | 0.0 | 0.0 | 0.0 | 10.0 | 0.0 | 0.0 | 10.0 |
| 46 | 2022-2023 Standards-Based Awards Scenario : 109.5 | 0.0 | 0.0 | 0.0 | 0.0 | 15.0 | 94.5 | 109.5 |
| 47 | 2022-2023 Systems-Based Awards Scenario : 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 48 | 2023-2024 Standards Based Awards Scenario : 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15.0 | 15.0 |
| 49 | 2023-2024 Systems-Based Awards Scenario : 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 50 | Subtotal Uses : 776.5 | 62.1 | 77.0 | 173.6 | 169.8 | 145.5 | 148.7 | 776.5 |
| *Actual SSTB/LTB Sale | | **Pending Legislative changes | | | | | | 776.5 |

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " * ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

Project Reversions, Operating Reversions, and Advance Repayments. Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

Long Term Bonds. This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

Uses: Public Schools Capital Outlay Act

FP Summary Legend: Italicized is for Legislative Appropriations. Orange text is for discretionary programs. Black text is for non-discretionary programs.

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

Capital Improvements Act (SB-9) amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

CID Inspections and State Fire Marshal are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

PSFA Operating Budget are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCO Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

PSCOC Financial Plan Definitions

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

Project Closeouts are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

Emergency Reserve for Contingencies are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

Uses: Legislative Appropriations

Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program are uses subject to funding availability and appropriations made by the legislature.

Instructional Materials/Transportation Distribution are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

Pre-kindergarten Awards are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

Security Awards are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million.

SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

Broadband Deficiencies Correction Program are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million

Project Awards Schedule

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color purple; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. Partially certified phases are indicated with italics and an asterisk (*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a monthly basis.

| Legend | |
|------------------|--|
| Purple Text | Awarded Design |
| Purple Highlight | Pending Design Award |
| Green Text | Awarded Construction |
| Green Highlight | Pending Construction Award |
| \$1,000,000 | Numbers in italics indicate bonds have not been certified. |

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

March 9, 2020

Current
Quarter

| FY 2019 | | | | | | | | | | FY 2020 | | | | FY 2021 | | | | FY 2022 | | | | FY 2023 | | | | FY 2024 | | | | | |
|-------------------|--------------|--|-------------|---------|-----------|-----------|--------------|--------------|--------------|--------------|--------------|--------------|---------|---------------|---------|---------|---------|---------------|---------|---------|---------|---------------|---------|---------|---------|---------------|---------|---------|---------|---------|---------|
| \$62,093,861 | | | | | | | | | | \$76,965,006 | | | | \$173,583,018 | | | | \$169,751,987 | | | | \$145,500,000 | | | | \$148,650,000 | | | | | |
| \$43,452,464 | \$14,454,000 | \$900,000 | \$3,287,397 | | | \$166,775 | \$24,924,426 | \$23,100,791 | \$28,773,013 | \$28,371,046 | \$72,961,024 | \$72,250,948 | \$0 | \$169,751,987 | \$0 | \$0 | \$0 | \$145,500,000 | \$0 | \$0 | \$0 | \$148,650,000 | \$0 | \$0 | \$0 | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prior Year AWARDS | | | | Phase 1 | Phase 2 | Phase 3 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
| | P12-006 | Espanola | Velarde ES | \$0 | \$0 | N/A | \$0 | | | | | | | | | | | | | | | | | | | | | | | | |
| | C19-001 | Grants (SSTB18SB 0004 A81) - Reserve for Contingency | Grants HS | \$0 | \$900,000 | N/A | \$900,000 | | | \$900,000 | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | \$0 | \$0 | \$900,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | | | | | | | | \$900,000 | | | | \$0 | | | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| FY14 AWARDS | | | | | | Phase 1 | Phase 2 | Phase 3 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|-------------|--|---|--|--|--|--------------|---------------|---------|---------------|---------|---------|---------|---------|---------|-------------|---------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| P14-019 | | NMSBVI (Reauthorized 2017 Session per HB55) (STB17A A71) Construction to begin 2018_Q1 | Quimby Gymnasium (HB55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018 | | | \$184,402 | \$2,269,807 | N/A | \$2,454,209 | | | | | | \$2,269,807 | | | | | | | | | | | | | | | | | | |
| P14-020 | | NMSBVI (Reauthorized 2017 Session per HB55) (SSTB18SD 0001 A82) Construction to begin 2018_Q1 | Sacramento Dormitory (HB 55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018; | | | \$229,442 | \$2,064,970 | N/A | \$2,294,412 | | | | | | | | \$2,064,970 | | | | | | | | | | | | | | | | |
| | | | | | | \$18,381,113 | \$192,189,615 | | \$210,570,728 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,269,807 | \$0 | \$2,064,970 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | | | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,269,807 | \$0 | \$2,064,970 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | | | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$4,334,777 | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

| FY15 AWARDS | | | | | | Phase 1 | Phase 2 | Phase 3 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|-------------|----------------------------|-------------------|--|--|--|-----------|-------------|---------|--------------|--------------|---------|---------|---------|-----------|-------------|---------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| P15-009 | NMSBVI (SSTB18SD 0001 A82) | Garrett Dormitory | | | | \$249,238 | \$2,243,316 | N/A | \$2,492,554 | | | | | \$166,775 | | | \$2,243,316 | | | | | | | | | | | | | | | | |
| | | | | | | | | | \$88,102,592 | \$13,647,522 | \$0 | \$0 | \$0 | \$166,775 | \$0 | \$0 | \$2,243,316 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | | | | | \$13,647,522 | | | | | \$2,410,091 | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

| FY16 AWARDS | | | Phase 1 | Phase 2 | Phase 3 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|--------------|---|--|------------|----------|-----------|-------------|--------------|--------------|---------|---------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| P16-002 | Espanola (SSTB15SB 0001 design) (Arbitrage 2017_Q1) (SSTB17SB A78 \$709,050.80; STB17A A71 \$1,073,481.20) | | Abiquiu ES | \$63,000 | \$135,059 | \$1,782,532 | \$1,980,591 | | | | | | | | | \$1,782,532 | | | | | | | | | | | | | | |
| \$29,903,907 | | | | | | | \$0 | \$14,454,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,782,532 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | | \$14,454,000 | | | | | \$0 | | | | \$1,782,532 | | | | \$0 | \$0 | \$0 | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |

| FY18 AWARDS | | | | | | Phase 1 | Phase 2 | Phase 2 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|-------------|--|--------------------------------------|--|--|--|---------|-------------|-------------|--------------|-------------|---------|---------|-----------|---------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| S18-003 | Las Vegas City (June 2017 SSTB & LTD) | Los Niños Elementary School | | | | | \$2,086,021 | \$1,671,818 | \$3,757,839 | | | | | | \$1,671,818 | | | | | | | | | | | | | | | | | | |
| E18-001 | Santa Rosa (SSTB16SB A61) | Anton Chico Elementary School | | | | | \$150,000 | \$150,000 | \$150,000 | | | | | | | | | | | | | | | | | | | | | | | | |
| E18-002 | Des Moines (SSTB16SB A61) | De Moines Combined School | | | | | \$125,000 | \$125,000 | \$125,000 | | | | | | | | | | | | | | | | | | | | | | | | |
| S18-004 | Clovis (SSTB17SD A79 STB15SC A76 and STB16A A77) | Cameo Elementary School | | | | | \$1,236,078 | \$1,236,078 | \$1,236,078 | | | | | | | | | | | | | | | | | | | | | | | | |
| S18-005 | Clovis (SSTB17SD A79) | Mesa Elementary School | | | | | \$1,608,390 | \$1,608,390 | \$1,608,390 | | | | | | | | | | | | | | | | | | | | | | | | |
| S18-006 | Dexter (SSTB15SB A51 STB15A A74 and STB15SC A76) | Dexter Elementary School | | | | | \$673,256 | \$673,256 | \$673,256 | | | | | | | | | | | | | | | | | | | | | | | | |
| S18-007 | Farmington (SSTB17SD A79) | Country Club Elementary School | | | | | \$3,129,934 | \$3,129,934 | \$3,129,934 | \$804,740 | | | | | | | | | | | | | | | | | | | | | | | |
| S18-008 | Floyd | Floyd Combined School (SSTB16SB A61) | | | | | \$79,637 | \$79,637 | \$79,637 | | | | | | | | | | | | | | | | | | | | | | | | |
| S18-009 | Gadsden (SSTB16SB A61x STB15A A74 and STB17SC A80) | Loma Linda Elementary School | | | | | \$6,431,950 | \$6,431,950 | \$6,431,950 | | | | | | | | | | | | | | | | | | | | | | | | |
| S18-010 | Los Alamos (SSTB17SD A79 SSTB16SB A61) | Mountain Elementary School | | | | | \$1,977,215 | \$0 | \$0 | | | | \$441,814 | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | \$24,374,484 | \$804,740 | \$0 | \$0 | \$441,814 | \$0 | \$1,671,818 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | | | | | \$1,246,554 | | | | | \$1,671,818 | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

| FY19 AWARDS SCENARIO | | | | | | Phase 1 | Phase 2 | Phase 3 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|----------------------|--|--------------------------|--|-------------|--------------|--------------|---------|---------|--------------|-------------|---------|---------|---------|---------|---------|-------------|--------------|---------|--------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| P19-001 | Alamogordo (SSTB18SB 0004 A81 \$2,120,881); (SSTB18SD 0001 A82 \$19,087,929) | Holloman ES | | \$2,120,881 | \$19,087,929 | \$0 | | | \$21,208,810 | \$2,120,881 | | | | | | | \$19,087,929 | | | | | | | | | | | | | | | | |
| P19-002 | Belen (SSTB18SB 0004 A81 \$42,750); (SSTB18SD 0001 A82 \$934,058.80) | Jaramillo ES | | \$42,750 | \$934,059 | \$8,791,279 | | | \$9,768,088 | \$42,750 | | | | | | \$934,059 | | | \$8,791,279 | | | | | | | | | | | | | | |
| P19-003 | Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,407,436.60) | Rocky View / Red Rock ES | | \$60,000 | \$2,407,437 | \$22,206,929 | | | \$24,674,366 | \$60,000 | | | | | | \$2,407,437 | | | \$22,206,929 | | | | | | | | | | | | | | |
| P19-004 | Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,453,972) | Tohatchi HS | | \$60,000 | \$2,453,972 | \$22,625,748 | | | \$25,139,720 | \$60,000 | | | | | | \$2,453,972 | | | \$22,625,748 | | | | | | | | | | | | | | |
| P19-005 | Las Cruces (SSTB18SB 0004 A81 \$366,400); (SSTB18SD 0001 A82 \$3,297,600) | Desert Hills ES | | \$366,400 | \$3,297,600 | \$0 | | | \$3,664,000 | \$366,400 | | | | | | \$3,297,600 | | | | | | | | | | | | | | | | | |
| P19-006 | Las Vegas (SSTB18SB 0004 A81 \$447,398); (SSTB18SD 0001 A82 \$4,026,585) | Sierra Vista ES | | \$447,398 | \$4,026,585 | \$0 | | | \$4,473,983 | \$447,398 | | | | | | | \$4,026,585 | | | | | | | | | | | | | | | | |
| P19-008 | Los Lunas (SSTB18SD 0001 A82 \$1,350,212.90) | Peralta ES | | \$0 | \$1,350,213 | \$12,151,916 | | | \$13,502,129 | \$0 | | | | | | | \$1,350,213 | | \$12,151,916 | | | | | | | | | | | | | | |

| Legend | |
|------------------|--|
| Purple Text | Awarded Design |
| Purple Highlight | Pending Design Award |
| Green Text | Awarded Construction |
| Green Highlight | Pending Construction Award |
| \$1,000,000 | Numbers in italics indicate bonds have not been certified. |

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

March 9, 2020

| FY 2019 | | | | | | | | | | FY 2020 | | FY 2021 | | FY 2022 | | FY 2023 | | | FY 2024 | | | | | | | | | | | | | | |
|---------|---------|---|-----------------------------------|---------------|--------------|--------------|--------------|--------------|-----|--------------|--------------|--------------|-----|--------------|--------------|---------|--------------|-----|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | | Roswell (SSTB18SB 0004 A81 \$1,158,868); (SSTB18SD 0001 A82 \$10,429,808) | Mesa MS | \$1,158,868 | \$10,429,808 | \$0 | \$11,588,676 | \$1,158,868 | | \$10,429,808 | | | | | | | | | | | | | | | | | | | | | | | |
| | P19-009 | Roswell (SSTB18SB 0004 A81 \$53,250); (SSTB18SD 0001 A82 \$666,202.80) | Nancy Lopez ES | \$53,250 | \$666,203 | \$6,475,075 | \$7,194,528 | \$53,250 | | \$666,203 | \$6,475,075 | | | | | | | | | | | | | | | | | | | | | | |
| | P19-010 | Zuni (SSTB18SB 0004 A81 \$75,000); (SSTB18SD 0001 A82 \$1,904,314.30) | Zuni MS | \$75,000 | \$1,904,314 | \$17,813,829 | \$19,793,143 | \$75,000 | | \$1,904,314 | | | | \$17,813,829 | | | | | | | | | | | | | | | | | | | |
| | S19-002 | Alamogordo (SSTB18SB 0004 A81) | Buena Vista ES | \$664,286 | \$0 | \$0 | \$664,286 | \$664,286 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-001 | Alamogordo (SSTB18SB 0004 A81) | Sacramento ES | \$700,000 | \$0 | \$0 | \$700,000 | \$700,000 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-003 | Belen (SSTB18SB 0004 A81) | Dennis Chavez ES | \$1,457,542 | \$0 | \$0 | \$1,457,542 | \$1,457,542 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-004 | Bernalillo (SSTB18SB 0004 A81) | Bernalillo MS | \$1,641,697 | \$0 | \$0 | \$1,641,697 | \$1,641,697 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-005 | Carriazo (SSTB18SB 0004 A81) | Carriazo Combined School | \$0 | \$0 | \$0 | \$0 | \$0 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-006 | Cloudcroft (SSTB18SB 0004 A81) | Cloudcroft ES - OFFSET | \$0 | \$0 | \$0 | \$0 | \$0 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-007 | Deming (SSTB18SB 0004 A81) | Chaparral ES | \$1,610,962 | \$0 | \$0 | \$1,610,962 | \$1,610,962 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-008 | Floyd (SSTB18SB 0004 A81) | Floyd Combined School | \$426,097 | \$0 | \$0 | \$426,097 | \$426,097 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-009 | Las Cruces (SSTB18SB 0004 A81) | Fairacres ES | \$314,515 | \$0 | \$0 | \$314,515 | \$314,515 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-019 | Las Cruces (SSTB18SB 0004 A81) | Highland ES | \$229,869 | \$0 | \$0 | \$229,869 | \$229,869 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-020 | Las Cruces (SSTB18SB 0004 A81) | Hillrise ES | \$39,110 | \$0 | \$0 | \$39,110 | \$39,110 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-010 | Las Cruces (SSTB18SB 0004 A81) | Lynn MS | \$2,718,886 | \$0 | \$0 | \$2,718,886 | \$2,718,886 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-021 | Las Cruces (SSTB18SB 0004 A81) | Mayfield HS | \$245,368 | \$0 | \$0 | \$245,368 | \$245,368 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-011 | Las Cruces (SSTB18SB 0004 A81) | Mesilla Valley Leadership Academy | \$249,600 | \$0 | \$0 | \$249,600 | \$249,600 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-022 | Las Cruces (SSTB18SB 0004 A81) | Ohate HS | \$329,147 | \$0 | \$0 | \$329,147 | \$329,147 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-023 | Las Cruces (SSTB18SB 0004 A81) | Picacho MS | \$141,238 | \$0 | \$0 | \$141,238 | \$141,238 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-012 | Las Cruces (SSTB18SB 0004 A81) | Rio Grande Preparatory Institute | \$695,031 | \$0 | \$0 | \$695,031 | \$695,031 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-024 | Las Cruces (SSTB18SB 0004 A81) | Vista MS | \$58,807 | \$0 | \$0 | \$58,807 | \$58,807 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-013 | Los Lunas (SSTB18SB 0004 A81) | Los Lunas MS | \$3,128,000 | \$0 | \$0 | \$3,128,000 | \$3,128,000 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-014 | Magdalena (SSTB18SB 0004 A81) | Magdalena Combined School | \$403,925 | \$0 | \$0 | \$403,925 | \$403,925 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-015 | Socorro (SSTB18SB 0004 A81) | Sarracino MS | \$54,000 | \$857,399 | \$8,202,591 | \$9,113,990 | \$54,000 | | \$857,399 | \$8,202,591 | | | | | | | | | | | | | | | | | | | | | | |
| | S19-016 | Socorro (SSTB18SB 0004 A81) | Socorro HS | \$2,845,583 | \$0 | \$0 | \$2,845,583 | \$0 | | | \$2,845,583 | | | | | | | | | | | | | | | | | | | | | | |
| | S19-017 | Tularosa (SSTB18SB 0004 A81) | Tularosa MS | \$53,250 | \$0 | \$0 | \$53,250 | \$53,250 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | S19-018 | West Las Vegas (SSTB18SB 0004 A81) | Tony Serna Jr., ES | \$619,202 | \$0 | \$0 | \$619,202 | \$619,202 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | \$177,528,671 | \$29,000,202 | \$0 | \$0 | \$2,845,583 | \$0 | \$0 | \$22,950,791 | \$24,464,727 | \$0 | \$8,202,591 | \$72,250,948 | \$0 | \$17,813,829 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | \$31,845,785 | | | | \$47,415,518 | | | | \$80,453,539 | | \$17,813,829 | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |

| FY20 AWARDS SCENARIO | | | Phase 1 | Phase 2 | Phase 3 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|----------------------|---------|-------------------------|---|--------------|--------------|--------------|---------------|---------|---------|---------|---------|--------------|-----------|---------|-------------|--------------|---------|---------|--------------|--------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | P20-001 | Alamogordo | Chaparral MS | \$2,162,755 | \$19,464,797 | \$0 | \$21,627,553 | | | | | \$2,162,755 | | | | \$19,464,797 | | | | | | | | | | | | | | |
| | P20-002 | Central | Newcomb ES | \$25,000 | \$1,417,811 | \$13,165,296 | \$14,608,107 | | | | | \$25,000 | | | \$1,417,811 | | | | \$13,165,296 | | | | | | | | | | | |
| | P20-003 | Roswell | Mountain View MS | \$1,807,637 | \$16,268,730 | \$0 | \$18,076,367 | | | | | \$1,807,637 | | | | \$16,268,730 | | | | | | | | | | | | | | |
| | P20-004 | Hobbs | Southern Heights ES | \$1,354,716 | \$13,993,882 | \$0 | \$15,348,598 | | | | | \$1,354,716 | | | | \$13,993,882 | | | | | | | | | | | | | | |
| | P20-005 | Las Cruces | Columbia ES | \$42,750 | \$1,707,009 | \$15,747,831 | \$17,497,590 | | | | | \$42,750 | | | \$1,707,009 | | | | \$15,747,831 | | | | | | | | | | | |
| | P20-006 | Roswell | Washington Avenue ES | \$51,000 | \$601,585 | \$5,873,263 | \$6,525,848 | | | | | \$51,000 | | | \$601,585 | | | | \$5,873,263 | | | | | | | | | | | |
| | P20-007 | Des Moines | Des Moines Combined School | \$0 | \$144,641 | \$1,301,768 | \$1,446,409 | | | | | \$0 | | | \$144,641 | | | | \$1,301,768 | | | | | | | | | | | |
| | P20-008 | Grants | Bluewater ES | \$548,021 | \$4,932,192 | \$0 | \$5,480,213 | | | | | \$548,021 | | | | \$4,932,192 | | | | | | | | | | | | | | |
| | P20-009 | Clovis | Barry ES | \$2,797,084 | \$3,243,755 | \$0 | \$6,040,838 | | | | | \$2,797,084 | | | | \$3,243,755 | | | | | | | | | | | | | | |
| | S20-001 | Roswell | Roswell HS | \$234,600 | \$0 | \$0 | \$234,600 | | | | | \$234,600 | | | | | | | | | | | | | | | | | | |
| | S20-002 | Gallup-McKinley | Gallup HS | \$3,483,324 | \$265,503 | \$0 | \$3,748,827 | | | | | \$3,748,827 | | | | | | | | | | | | | | | | | | |
| | S20-003 | Clovis | Clovis HS | \$54,638 | \$491,744 | \$0 | \$546,383 | | | | | \$54,638 | | | | \$491,744 | | | | | | | | | | | | | | |
| | S20-004 | Gallup-McKinley | Crownpoint MS | \$1,420,160 | \$106,512 | \$0 | \$1,526,672 | | | | | \$1,526,672 | | | | | | | | | | | | | | | | | | |
| | S20-005 | San Jon | San Jon Combined School | \$152,006 | \$1,615,487 | \$0 | \$1,767,493 | | | | | \$152,006 | | | | \$1,615,487 | | | | | | | | | | | | | | |
| | S20-006 | Gallup-McKinley | Tse Yi Gai HS | \$421,336 | \$31,600 | \$0 | \$452,936 | | | | | \$452,936 | | | | | | | | | | | | | | | | | | |
| | S20-007 | Hobbs | Hobbs HS | \$29,728 | \$267,552 | \$0 | \$297,280 | | | | | \$29,728 | | | | \$267,552 | | | | | | | | | | | | | | |
| | S20-008 | Portales | Brown Early Childhood Center | \$299,751 | \$2,697,762 | \$0 | \$2,997,514 | | | | | \$299,751 | | | | \$2,697,762 | | | | | | | | | | | | | | |
| | S20-009 | Las Cruces | Valley View ES | \$764,008 | \$0 | \$0 | \$764,008 | | | | | \$764,008 | | | | | | | | | | | | | | | | | | |
| | S20-010 | Hobbs | Mills ES | \$334,286 | \$0 | \$0 | \$334,286 | | | | | \$334,286 | | | | | | | | | | | | | | | | | | |
| | | Contingency for Waivers | | \$4,596,385 | \$0 | \$0 | \$4,596,385 | | | | | \$4,596,385 | | | | | | | | | | | | | | | | | | |
| | E20-001 | Mora | Lift/Pump Station and Sewer Line Repair Emergency | \$150,000 | \$0 | \$0 | \$150,000 | | | | | \$150,000 | | | | | | | | | | | | | | | | | | |
| | | | | \$20,729,186 | | | \$124,067,907 | \$0 | \$0 | \$0 | \$0 | \$20,982,801 | \$150,000 | \$0 | \$3,871,046 | \$62,975,901 | \$0 | \$0 | \$36,088,158 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | | | \$0 | | | | \$0 | | | | \$66,846,947 | | | | \$36,088,158 | | | | \$0 | | | | | \$0 | |

| FY21 AWARDS SCENARIO | | | | | | | | | | | | | | | 70% | | | | 30% | | | | | | | | | | | | |
|----------------------|--|--|---|--------------|--------------|--------------|---------------|---------|---------|---------|---------|---------|---------|---------|---------|--------------|--------------|---------|---------|--------------|--------------|---------|---------|--------------|--------------|---------|---------|---------|---------|---------|---------|
| | | | | Phase 1 | Phase 2 | Phase 3 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
| | | | Estimated Standards Awards contingent on PSCOC approval | \$14,500,000 | \$91,350,000 | \$39,150,000 | \$105,850,000 | | | | | | | | | \$14,500,000 | | | | \$91,350,000 | | | | \$39,150,000 | | | \$0 | | | | |
| | | | Estimated Systems Awards contingent on PSCOC approval | \$10,000,000 | \$0 | \$0 | \$10,000,000 | | | | | | | | | \$10,000,000 | | | | | | | | | | | | | | | |
| | | | | | | | \$115,850,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$24,500,000 | \$0 | \$0 | \$0 | \$91,350,000 | \$0 | \$0 | \$0 | \$39,150,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | | | \$0 | | | | | \$0 | | | | \$24,500,000 | | | | \$91,350,000 | | | | \$39,150,000 | | | | | \$0 | |

| FY22 AWARDS SCENARIO | | | Phase 1 | Phase 2 | Phase 3 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|----------------------|--|---|--------------|--------------|--------------|---------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------------|---------|---------|---------|--------------|---------|---------|--------------|---------|---------|---------|---------|
| | | Estimated Standards Awards contingent on PSCOC approval | \$14,500,000 | \$91,350,000 | \$39,150,000 | \$105,850,000 | | | | | | | | | | | | | \$14,500,000 | | | | \$91,350,000 | | | \$39,150,000 | | | | |
| | | Estimated Systems Awards contingent on PSCOC approval | \$10,000,000 | \$0 | \$0 | \$10,000,000 | | | | | | | | | | | | | \$10,000,000 | | | | | | | | | | | |

| Legend | |
|--------------------|---|
| Purple Text | Awarded Design |
| Purple Highlight | Pending Design Award |
| Green Text | Awarded Construction |
| Green Highlight | Pending Construction Award |
| <i>\$1,000,000</i> | <i>Numbers in italics indicate bonds have not been certified.</i> |

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

March 9, 2020

Current
Quarter

| \$115,850,000 | FY 2019 | | | | FY 2020 | | | | FY 2021 | | | | FY 2022 | | | | FY 2023 | | | | FY 2024 | | | |
|---------------|---------|-----|-----|-----|---------|-----|-----|-----|---------|-----|-----|-----|--------------|--------------|--------------|--------------|--------------|-----|-----|-----|--------------|-----|-----|-----|
| | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$24,500,000 | \$24,500,000 | \$24,500,000 | \$24,500,000 | \$91,350,000 | \$0 | \$0 | \$0 | \$39,150,000 | \$0 | \$0 | \$0 |
| | \$0 | | | | \$0 | | | | \$0 | | | | \$24,500,000 | | | | \$91,350,000 | | | | \$39,150,000 | | | |

| FY23 AWARDS SCENARIO | | | | Phase 1 | Phase 2 | Phase 3 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|----------------------|--|--|--|--------------|--------------|--------------|---------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------------|--------------|---------|---------|--------------|--------------|---------|---------|---------|
| | | | Estimated Standards Awards contingent on PSCOC approval | \$15,000,000 | \$94,500,000 | \$40,500,000 | \$109,500,000 | | | | | | | | | | | | | | | | | \$15,000,000 | | | | \$94,500,000 | | | |
| | | | Estimated Systems Awards contingent on PSCOC approval | \$0 | \$0 | \$0 | \$0 | | | | | | | | | | | | | | | | | \$0 | | | | | | | |
| \$109,500,000 | | | | | | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$15,000,000 | \$0 | \$0 | \$0 | \$94,500,000 | \$0 | \$0 | \$0 | |
| | | | | | | | | \$0 | | | | \$0 | | | | \$0 | | | | \$0 | | | | \$15,000,000 | | | | \$94,500,000 | | | |

| FY24 AWARDS SCENARIO | | | | Phase 1 | Phase 2 | Phase 3 | Total | 2018_Q3 | 2018_Q4 | 2019_Q1 | 2019_Q2 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 | | | | | | | | |
|----------------------|--|--|---|--------------|--------------|--------------|---------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------------|---------|---------|---------|--------------|--|--|--|-----|--|--|--|
| | | | Estimated Standards Awards contingent on PSCOC approval | \$15,000,000 | \$94,500,000 | \$40,500,000 | \$109,500,000 | | | | | | | | | | | | | | | | | | | | | \$15,000,000 | | | | | | | | | | | |
| | | | Estimated Systems Awards contingent on PSCOC approval | \$0 | \$0 | \$0 | \$0 | | | | | | | | | | | | | | | | | | | | | \$0 | | | | | | | | | | | |
| \$109,500,000 | | | | | | | | \$0 | | | | \$0 | | | | \$0 | | | | \$0 | | | | \$0 | | | | \$0 | | | | \$15,000,000 | | | | \$0 | | | |
| | | | | | | | | \$0 | | | | \$0 | | | | \$0 | | | | \$0 | | | | \$0 | | | | \$0 | | | | \$15,000,000 | | | | | | | |

District Local Match Advances

03/09/2020

Repayment Schedule - For Planning Purposes Only

| | | | | \$5,222,792 | \$800,896 | \$4,421,897 | \$0 | \$0 |
|---------------------------------|-------------------------|---|---|---------------------|-----------|-------------|------|------|
| District | Project Number | School | Status | Outstanding Balance | FY20 | FY21 | FY22 | FY23 |
| 1 Jemez Mountain A22 91572 | E07-001 | Gallinas Campus | 6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Follow-up email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/05/15 Council approved a repayment plan; \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 03/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 04/25/16 \$75,000 payment received. 10/07/16 sent email and mailed invoice for \$50,000 FY17 payment due 04/20/17 \$50,000 payment received 04/17/18 Billed 3rd installment \$50,000 06/01/18 \$50,000 payment received 03/11/19 sent email and mailed invoice for \$50,000 4th of 6 installments 05/05/19 \$50,000 payment received. | \$88,259 | \$50,000 | \$38,259 | | |
| 2 Capitan A33P13003 91572 | P13-003 | Capitan Elementary School and High School | 06/2014 Awarded. To be repaid by FY2018Q2. 05/11/17 Advance reduced by \$1,507,272 based upon actual expenditures in project. 05/08/18 PSCOC approved installment payments plus balloon payment. \$500,000 due 6/30/18; 06/30/19 and 6/30/20 with balloon payment \$3,792,728 due 6/30/21 06/15/18 \$500,000 payment received 03/12/19 sent email and mailed invoice for \$500,000 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Received payment from Capitan Public Schools \$500,000 | \$4,292,728 | \$500,000 | \$3,792,728 | | |
| 3 Cloudcroft A42E15002 91572 | E15-002 | Cloudcroft High School - Masonry | 12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work. 03/03/16 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement. 04/13/17 Extend advance repayment to May 2018 05/08/18 PSCOC approved repayment plan \$250,896 due 6/30/19 and 6/30/20 03/12/19 Sent email and mailed invoice for \$250,896 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Payment received from Cloudcroft Public Schools \$250,896 | \$250,896 | \$250,896 | | | |
| 4 Mesa Vista A51P14018 91672 | P14-018 | Ojo Caliente ES - Phase II | 11/05/15 Motion approved by Council; Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-8, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,910 for district administrative space to be paid back in four years or FY21. | \$440,910 | | \$440,910 | | |
| 5 Santa Rosa A61E18001 91872 | E18-001 | Anton Chico ES/MS | 09/29/17 Emergency Award authorized by Chair Abbey to advance emergency funds up to \$150,000 for building structure issues. | \$150,000 | | \$150,000 | | |

Reserve for Contingencies Report

03/092020

| Beginning Reserve Balance | | | | | | \$ 10,000,000 | \$ 10,000,000 | \$ 10,000,000 | \$ 10,000,000 |
|-------------------------------|--------------------|----------------|----------------------------------|---------------------------------|--------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Carry Forward Reserve Balance | | | | | | | | | |
| Subtotal of Adjustments | | | | | | \$ (2,432,011) | \$ - | \$ - | \$ - |
| Reserve Balance | | | | | | \$ 7,567,989 | \$ 10,000,000 | \$ 10,000,000 | \$ 10,000,000 |
| | | | | | | FY20 | FY21 | FY22 | FY23 |
| District | Date of Adjustment | Project Number | School | Financial Plan Estimate Changes | | Adjustments Inc/(Dec) | Adjustments Inc/(Dec) | Adjustments Inc/(Dec) | Adjustments Inc/(Dec) |
| ¹ NMSBVI | 10/18/2019 | P14-009 | Quimby Gymnasium | \$ - | \$ 610,193 | \$ (610,193) | | | |
| ² Las Vegas City | 12/23/2019 | S18-003 | Los Ninos Elementary School | \$ - | \$ 1,671,818 | \$ (1,671,818) | | | |
| ³ Mora | 1/24/2020 | E20-001 | Mora Schools Sewage Lift Station | \$ - | \$ 150,000 | \$ (150,000) | | | |

PSCOC FUND BALANCE 2/24/2020

| Pool | Title | Appr Id | Chapter | Laws | Section | Amount Sold | Amount Budgeted | Amount Expend | Amount Revert | Balance as of 1/3/2020 | Balance as of 2/24/2020 | Change Since Last Meeting | |
|------|----------|---|------------------|------|---------|------------------|--------------------|--------------------|--------------------|---------------------------|----------------------------|---------------------------|----------------|
| 1 | SSTB10SC | LEASE ASSISTANCE | SSTB10SC 0002 | 338 | 2001 | \$9,751,689.00 | \$9,751,689.00 | \$9,751,688.10 | \$0.00 | \$0.90 | \$0.90 | \$0.00 | |
| 2 | SSTB11SD | PSFA - NMSBVI Ditzler Auditorium | SSTB11SD 14-2172 | 338 | 2001 | \$103,876.00 | \$103,876.00 | \$103,875.80 | \$0.00 | \$0.20 | \$0.20 | \$0.00 | |
| 3 | SSTB11SD | PSFA - NMSBVI Quimby Gymnasium and Natatorium | SSTB11SD 14-2173 | 338 | 2001 | \$92,201.00 | \$92,201.00 | \$62,460.71 | \$0.00 | \$29,740.29 | \$29,740.29 | \$0.00 | |
| 4 | SSTB11SD | PSFA - NMSBVI Sacramento Dormitory | SSTB11SD 14-2174 | 338 | 2001 | \$114,721.00 | \$114,721.00 | \$0.00 | \$0.00 | \$114,721.00 | \$114,721.00 | \$0.00 | |
| 5 | SSTB11SD | PSFA - NMSD Cartwright Hall | SSTB11SD 14-2175 | 338 | 2001 | \$703,837.00 | \$703,837.00 | \$557,456.33 | \$0.00 | \$161,816.81 | \$146,380.67 | \$15,436.14 | |
| 6 | SSTB12SD | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS | SSTB12SD 0002 | 338 | 2001 | \$14,818,863.00 | \$14,818,863.00 | \$9,466,309.97 | \$0.00 | \$5,383,592.24 | \$5,352,553.03 | \$31,039.21 | |
| 7 | SSTB13SB | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS | SSTB13SB 0003 | 338 | 2001 | \$56,221,162.00 | \$56,198,603.40 | \$51,458,248.91 | \$426,435.63 | \$4,427,583.79 | \$4,336,477.46 | \$91,106.33 | |
| 8 | SSTB13SE | PUB. SCHL. CAPITAL OUTLAY PROJECTS | SSTB13SE 0001 | 338 | 2001 | \$110,000,000.00 | \$109,000,000.00 | \$104,565,312.50 | \$4,543,189.58 | \$891,497.92 | \$891,497.92 | \$0.00 | |
| 9 | SSTB14SB | PUB. SCHL. CAPITAL OUTLAY PROJECTS | SSTB14SB 0001 | 338 | 2001 | \$45,159,500.00 | \$45,083,936.45 | \$39,500,654.37 | \$29,449.00 | \$5,632,752.82 | \$5,629,396.63 | \$3,356.19 | |
| 10 | SSTB14SD | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS | SSTB14SD 0001 | 338 | 2001 | \$154,580,500.00 | \$154,264,615.78 | \$138,134,026.12 | \$0.00 | \$16,449,790.93 | \$16,446,473.88 | \$3,317.05 | |
| 11 | SSTB15B | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS | SSTB15B 0001 | | | \$80,961,202.00 | \$80,961,202.00 | \$70,051,471.13 | \$0.00 | \$10,928,033.60 | \$10,909,730.87 | \$18,302.73 | |
| 12 | SSTB15SB | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS | SSTB15SB 0001 | 338 | 2001 | 6/2015 Cert | \$34,690,100.00 | \$34,422,214.11 | \$24,411,184.92 | \$0.00 | \$10,518,696.96 | \$10,278,915.08 | \$239,781.88 |
| 13 | SSTB15SD | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS | SSTB15SD 0001 | 338 | 2001 | | \$23,203,200.00 | \$23,201,410.00 | \$23,074,053.09 | \$0.00 | \$131,502.53 | \$129,146.91 | \$2,355.62 |
| 14 | SSTB16SB | PSCOC CAPITAL OUTLAY PROJECTS | SSTB16SB 0001 | 338 | 2001 | 6/2016 Cert | \$66,986,200.00 | \$66,986,200.00 | \$41,270,570.66 | \$0.00 | \$26,312,266.45 | \$25,715,629.34 | \$596,637.11 |
| 15 | SSTB16SB | PSCOC CAPITAL OUTLAY PROJECTS | SSTB16SB 0002 | 338 | 2001 | 6/2016 Cert | \$14,600,000.00 | \$4,600,000.00 | \$14,592,982.27 | \$0.00 | \$7,017.73 | \$7,017.73 | \$0.00 |
| 16 | SSTB17SB | PSCOC CAPITAL OUTLAY PROJECTS | SSTB17SB 0001 | 338 | 2001 | 6/2017 Cert | \$26,542,900.00 | \$26,542,900.00 | \$20,312,990.96 | \$0.00 | \$6,490,527.81 | \$6,229,909.04 | \$260,618.77 |
| 17 | SSTB17SD | PSCOC CAPITAL OUTLAY PROJECTS | SSTB17SD 0001 | 338 | 2001 | 12/2018 Cert | \$7,342,300.00 | \$7,342,300.00 | \$2,979,702.75 | \$0.00 | \$4,542,932.13 | \$4,362,597.25 | \$180,334.88 |
| 17 | SSTB18SB | PSCOC CAPITAL OUTLAY PROJECTS | SSTB18SB 0004 | 338 | 2001 | 6/2018 Cert | \$81,679,840.00 | \$81,679,840.00 | \$31,553,747.50 | \$0.00 | \$51,628,164.88 | \$50,126,092.50 | \$1,502,072.38 |
| 18 | SSTB18SD | PSCOC CAPITAL OUTLAY PROJECTS | SSTB18SD 0001 | 338 | 2001 | 12/2018 Cert | \$72,431,924.96 | \$72,431,924.96 | \$298,539.12 | \$0.00 | \$72,195,359.69 | \$72,133,385.84 | \$61,973.85 |
| | | | SSTB18SD 0003 | 277 | 2001 | | \$5,000,000.00 | \$0.00 | \$0.00 | \$5,000,000.00 | \$5,000,000.00 | \$0.00 | |
| | | | SSTB18SD 0004 | 277 | 2001 | | \$10,000,000.00 | \$10,000,000.00 | \$10,000,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 19 | STB14A | PUBLIC SCHOOL CAPITAL OUTLAY | STB14A 0001 | 1 | 2017 | LTB 8/18/17 | \$1,352,180.00 | \$1,352,180.00 | \$1,051,156.71 | \$0.00 | \$301,023.29 | \$301,023.29 | \$0.00 |
| 20 | STB14SA | PUBLIC SCHOOL CAPITAL OUTLAY | STB14SA 0001 | 1 | 2017 | LTB 8/18/17 | \$200,000.00 | \$200,000.00 | \$111,718.07 | \$0.00 | \$88,281.93 | \$88,281.93 | \$0.00 |
| 21 | STB15A | PUBLIC SCHOOL CAPITAL OUTLAY | STB15A 0001 | 1 | 2017 | LTB 8/18/17 | \$2,903,218.00 | \$2,903,218.00 | \$347,851.32 | \$0.00 | \$2,565,261.91 | \$2,555,366.68 | \$9,895.23 |
| 22 | STB15SA | PUBLIC SCHOOL CAPITAL OUTLAY | STB15SA 0001 | 1 | 2017 | LTB 8/18/17 | \$1,259,777.00 | \$1,259,777.00 | \$1,121,254.10 | \$0.00 | \$138,522.90 | \$138,522.90 | \$0.00 |
| 23 | STB15SC | PUBLIC SCHOOL CAPITAL OUTLAY | STB15SC 0001 | 1 | 2017 | LTB 8/18/17 | \$240,854.10 | \$240,854.10 | \$105,006.65 | \$0.00 | \$137,406.61 | \$135,847.45 | \$1,559.16 |
| 24 | STB16A | PUBLIC SCHOOL CAPITAL OUTLAY | STB16A 0001 | 1 | 2017 | LTB 8/18/17 | \$20,000.00 | \$20,000.00 | \$20,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | STB17A 17-001 | 1 | 2017 | | \$57,014,150.90 | \$57,014,150.90 | \$36,432,393.33 | \$0.00 | \$22,346,092.86 | \$20,581,757.57 | \$1,764,335.29 |
| 26 | STB7SC | PUBLIC SCHOOL CAPITAL OUTLAY | STB17SC 17-001 | 1 | 2017 | LTB 12/2018 | \$9,820.00 | \$9,820.00 | \$1,249.34 | \$0.00 | \$8,570.66 | \$8,570.66 | \$0.00 |
| | | | SSTB19SB 0001 | | | | \$17,800,000.00 | \$17,800,000.00 | \$0.00 | \$0.00 | \$17,800,000.00 | \$17,800,000.00 | \$0.00 |
| | | | SSTB19SD 0003 | 1 | | | \$5,000,000.00 | \$5,000,000.00 | \$0.00 | \$0.00 | \$5,000,000.00 | \$5,000,000.00 | \$0.00 |
| | | | SSTB19SD 0004 | | | | \$152,715,000.00 | \$152,715,000.00 | \$0.00 | \$0.00 | \$152,715,000.00 | \$152,715,000.00 | \$0.00 |
| 27 | | Total for Agency: | 94000 | | | | \$2,897,268,020.86 | \$2,706,485,656.60 | \$2,466,104,625.23 | \$13,999,358.61 | \$421,946,158.84 | \$417,164,037.02 | \$4,782,121.82 |

IV. Consent Agenda *

- A. Approval of Minutes – January 24, 2020 *
- B. 2020-2021 Charter School Lease Assistance
Application Announcement *
- C. Ruidoso – O20-015 – Outside of Adequacy – Award
Language Change*
- D. BDCP – 2016 Grants Schools Category 1 (Fiber) –
Re-authorize PSCOC Participation *
- E. BDCP – 2019 Category 2 (Equipment) Approved
Projects – Award Adjustment *
- F. BDCP – 2020 Category 1 (Fiber) – State Matching
Preliminary Awards *
- G. Recertification of SSTBs *

* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING
MINUTES**

January 24, 2020

**STATE CAPITOL BUILDING, ROOM 317
SANTA FE, NEW MEXICO**

Members Present: Mr. Joe Guillen, NMSBA Mr. Raúl Burciaga, LSC
Mr. Antonio Ortiz, PED Mr. David Abbey, LFC (arrived 1:45)
Ms. Rachel S. Gudgel, LESC Mr. David Robbins, PEC (arrived 2:10)
Ms. Stephanie Rodriguez, Office of the Governor

Designee: Mr. Martin Romero (for Ms. Marguerite Salazar, RLD)
Ms. Donna Rivera (for Ms. Olivia Padilla-Jackson, DFA)

1. **Call to Order** – Chair Guillen called the meeting to order at 1:31 P.M.
 - a. **Approval of Agenda** – Chair Guillen asked if there was any objection to the agenda presented; as there was none the agenda was unanimously approved with Mr. Abbey and Mr. Robbins absent from the vote.
 - b. **Correspondence** – Three pieces of correspondence were included in the meeting material; a letter of appreciation to Ms. Irina Ivashkova thanking her for her many years of dedicated service and well wishes on her retirement from PSFA, a letter from Mr. Michael Hallock, II regarding mold and other serious issues at Columbia ES and email correspondence regarding a waiver request from the Gallup-McKinley School district.
2. **Public Comment** – Las Cruces School Board President Terrie Dallman and Vice-President Maria Flores addressed the Council and spoke to their concerns regarding the condition of Columbia ES as well as the community's desire for the school.
3. **Presentation on Cyber Security in NM Schools – PED, DoIT, NM IT Directors Cyber Security**

Mr. Lee Reynolds, IT Director (Rio Rancho Public Schools), presented on behalf of the New Mexico IT Directors Cyber Security Forum. Mr. Reynolds acknowledged that he came up short on the action item requested by Mr. Abbey at the December PSCOC meeting (Mr. Abbey had suggested collaboration with PSFA to provide a checklist to Superintendents on short and long term needs, and were encouraged to continue communicating with the districts on what they need to be doing and what is being looked at during the legislative session; information was to be provided to members the first week of January). Mr. Reynolds did provide the strategic awareness plan which included a survey to help identify the gaps within the school districts. Mr. Bob Simpson, IT Manager (Reserve Independent School District), and Mr. Jeffrey Tull, Technology Director (Socorro Consolidated School District), provided a proof of concept for the West Central Consortium which was successful in bringing a common WAN between the participating school districts as well as reducing costs from \$40

per MG to \$7 per MG for connectivity. It was noted that the smaller districts don't have the capacity, knowledge or capability to deal with the cyber security issues and the only way to do so was to form the consortium. Socorro has agreed to be the entry/exit point for these schools. The infrastructure that is being put in to place has implications for state-wide scalability. Cyber-security issues are ongoing and smaller districts banding together allows economies of scale to be provided. Mr. Jason Johnson, Deputy State CIO for DoIT, noted that parallel systems are in place and an enterprise cyber security unit has been created to look at potential areas for upgrade. Ms. Rodriguez noted that cyber security has been added to the PED executive budget via the Governor's office. Mr. Guillen stated the announcement had been made by the Governor at an earlier meeting which received good response from the members, superintendents and school boards that were in attendance.

4. PSCOC Financial Plan

Mr. Evans reviewed the changes to the financial plan since the last meeting: an award of \$1.7M to Las Vegas City for Los Niños ES and an award to NMSBVI of \$2.3M for Quimby Gym. Up for potential Council action is the request for emergency award to Mora Public Schools for \$150K and the HB55 Appropriation to NMSBVI for Sacramento Dormitory which was already identified within the financial plan and reflects no change. New revenue projections have been received from the Board of Finance for the next four years; estimates are down slightly in each year for a total reduction of \$22.8M. The projected Fund balance, as of January 3, 2020, is \$264M.

5. Consent Agenda

- a. Approval of Minutes – December 17, 2019
- b. 2020-2021 Final wNMCI Ranking
- c. BDCP – 2019 Category 1 (Fiber) Awards
- d. BDCP – 2019 Category 2 (Equipment) Awards
- e. BDCP – Renewal of E-rate Central Agreement
- f. NMSBVI – P14-020 Sacramento Dormitory – Approval of HB55 Appropriation
- g. Recertification of SSTBs

Mr. Guillen read through the items listed within the consent agenda and asked members if any item needed to be pulled for discussion; as there was none, a motion to approve was made.

MOTION: Ms. Gudgel moved for Council approval of the consent agenda. The motion was unanimously approved. Ms. Rivera seconded and the motion was unanimously approved with Mr. Burciaga and Mr. Robbins absent from the vote.

6. 2020-2021 Award Cycle

a. 2020-2021 Systems-Based Program Changes

Mr. Chamblin reviewed information listed within the executive summary and highlighted the items listed under "key issues." The major, proposed change for the program is to limit the eligible system types to target this program to fix building systems around the state known to be in a critical state of failure. The focused list of eligible systems was reviewed in detail by Mr. Chamblin. Mr. Guillen sought clarification on the inclusion of demolition as a system and questioned if it was a serious issue with the districts. Mr. Chamblin replied

that for the last several year's demolition has been a fundable system type eligible for application and funding as districts have a difficult time disposing of abandoned/underutilized buildings and is a hard sell for bonds. If a district sees there is some state funding that could go towards demolition it would make the ability to dispose of buildings easier. Ms. Gudgel suggested adding site drainage to the motion; Mr. Guillen agreed.

MOTION: Ms. Gudgel moved for Council approval to adopt the proposed program changes as outlined in the 2020-2021 Systems-Based Program Change document attached to this agenda item with the addition of site drainage. Ms. Rivera seconded and the motion was unanimously approved with Mr. Burciaga and Mr. Robbins absent from the vote.

b. 2020-2021 Capital Funding Application Announcement & Preliminary Funding Pool

Ms. Cano noted that the application announcement, which began with the standards-based program and has been updated regularly to include other programs (i.e.: systems and pre-k) which will use the same award timeline. The added programs are included both within the application announcement and within the application for the school districts. Ms. Cano drew member attention to the proposed changes in the application letter and highlighted any that were considered "significant." The timeline reflects that awards are proposed to be made in July.

MOTION: Council approval of the Awards Subcommittee recommendation to amend the 2013-2014 standards-based award to release the 2020-2021 application announcement and timeline with a preliminary funding pool of the 2020-2021 Final wNMCI Ranking as follows:

- For standards-based requests, facilities within the top 100;
- For systems-based requests, facilities within the top 300;
- For pre-kindergarten classroom requests, all facilities in the ranking.

Based on the number of pre-applications received by the February 14, 2020 due date, a final funding pool will be established that will be used to determine eligibility to complete the full application and be considered for an award. As this was a subcommittee recommendation a second was not needed and the motion was unanimously approved with Mr. Burciaga absent from the vote.

7. Out-of-Cycle Funding/Additional Funding/Emergency Funding/Award Language Requests

a. Gallup – 2019-2020 Systems-Based Awards – Reconsideration of Local Match Reduction

Mr. Tim Bond, Assistant Superintendent; Ms. Roxy Flanders, Director of Maintenance and Construction; and Ms. Jvanna Hanks, Assistant Superintendent, participated via phone. Ms. Gudgel began by reiterating that there was not a Subcommittee recommendation and after having reviewed the data in Subcommittee members decided to maintain the Council's action for a 30% reduction. The district was requesting an additional waiver for \$969,690; of which, the only amount that could potentially be waived was \$941,770 because of required offsets that Council is not statutorily authorized to waive.

Mr. Evans reviewed information listed within the executive summary in detail and Mr. Guillen clarified that considering the district's request, staff has reviewed the figures and are confident that the original recommendation to grant up to a 30% waiver was correct; Mr. Chamblin replied in the affirmative. Ms. Gudgel commented that there were a number of things moving through the legislative session that also would be available to the Gallup school district if enacted. The SB9 proposal that was drafted gives Gallup the most amount of the additional \$17M that has been spent as well as the \$22M-\$25M for retroactive adequacy program similar to what was done this year but has language in it that asks the Council to prioritize the funding to districts that receive impact aid. Mr. Guillen asked if Mr. Bond had any comment; Mr. Bond replied in the negative. Based on the information provided by Ms. Gudgel on the potential legislation, Mr. Ortiz asked if it would be possible to hold off on a vote until the next PSCOC meeting; Mr. Guillen asked what a delay would do to the projects; if the projects were moving along or if they were being held up based on the decision. Mr. Bond replied that the projects were at a standstill. Ms. Rivera then asked for the district to explain the districts cash balance and what the plans were for the money. Ms. Jvanna Hanks stated that PSFA and PSCOC were provided the information in writing and acknowledged that the district has numerous temporary cash transfers which is a rolling problem and as more of the funds are being targeted toward temporary cash transfers the district is having to move more funds into the loan. Additionally, the district targeted some funds to a project that they needed to accomplish as soon as possible at the beginning of the year and PED allowed the district to budget approximately \$2.0M for David Skeet ES because they didn't know when awards were going to occur and for health and safety reasons the district felt the project could not wait. The district also pledged funds towards the E-rate program. Mr. Guillen expressed concern that the projects were at a standstill. Discussion continued regarding the uses for the district's funds that are identified in the statement of financial position.

MOTION: Ms. Gudgel moved for Council approval to deny Gallup-McKinley County Schools' request for an additional local match reduction for the balance of the 2019-2020 Systems-based awards for the Gallup HS, Crownpoint MS, and Tse Yi Gai HS. The final net state and local match requirements are outlined in the attached Adjustments for Partial Local Match Reduction spreadsheet of this agenda item. Mr. Robbins seconded and the motion was unanimously approved.

Additional comment(s): Per Mr. Abbey, in a lot of the emails regarding this request for a waiver, there have been conversations involving some of the things that Council has talked about, i.e.: when waivers happen, pilot programs and retroactive awards, and felt that one of the concerns is how important it is to be consistent. Mr. Abbey reiterated that the Council has tried to be consistent over the years, however, there is not a policy and this situation is a reminder of the need to be more predictable and suggested that the AMS Subcommittee work on a waiver policy that is in writing. The policy should actually be viewed as a guideline as it is difficult to think about every possible situation to be flexible on. Mr. Guillen agreed and stated the recommendation would be formally passed on to the AMS Subcommittee. Mr. Guillen also noted he felt today's action was consistent and no new precedent was being set.

8. Informational

a. Mora Request for Emergency Award (not to exceed \$150,000) Sewage Lift Station

Mr. Chamblin noted that the district's request for emergency assistance is for a septic issue. Their lift station is down and the only work around they currently have is for a pump truck to come to the site and pump the sewage. The total project cost is up to \$150,000 and the district will take the \$150,000 as an advance. PSFA is looking at the district's statement of financial position to see if at a future point it may be converted to a grant.

b. PSCOC Project Status Report

There was nothing new to report on this item.

c. Maintenance Program Status Report & Maintenance Cost Analysis

Mr. Tillotson stated that a preliminary analysis was done on PED data with the goal to help New Mexico school districts determine best practices in maintenance and operations. How much should be spent moving forward; how much was spent; what industry standards say. Some challenges noted: data in PED is not always "apples-to-apples." Regardless, it is a tremendous opportunity to move this forward and perhaps look at it on an annual basis. Additional costs have been determined for New Mexico schools; on the low end, some schools are spending between \$2.59 per square foot up to \$12.00 per square foot; the average is \$6.39 per square foot. Staff plans to dive deeper into the details to determine what maintenance is and if it includes utilities and custodial services so that everyone is on the same page. The maintenance program status report highlights that the FMAR ended the year at 70.76% which remains in the satisfactory area of over 460 FMARs done throughout the state.

d. Lease Assistance Status Report

There was nothing new to report on this item.

9. Next PSCOC Meeting - Proposed for March 9, 2020

11. Adjourn – There being no further business to come before the Council, Ms. Rivera moved to adjourn the meeting. Mr. Ortiz seconded and the motion was unanimously approved with Mr. Abbey absent from the vote. The meeting adjourned at 2:51 p.m.

_____ Chair

_____ Date

I. PSCOC Meeting Date(s): March 9, 2020

II. Item Title: 2020-2021 Charter School Lease Assistance Application Announcement

III. Name of Presenter(s): Martica Casias, Deputy Director

IV. Potential Motion:

Authorization to release the 2020-2021 Lease Assistance Application announcement, on-line 2020-2021 PSCOC Application for Lease Payment Assistance for Classroom Facilities, and applicable certification forms. Applications released March 16, 2020 and are due April 24, 2020; tentative awards will occur at the July PSCOC meeting.

V. Executive Summary:

Current Summary

PSFA staff sent a request to charter school staff to reconfirm the eligible square footages that were confirmed last year. If the charter school staff disagreed, had changes in eligible square footage, or relocated, a PSFA Assessor re-measured the charter school facility to confirm the eligible square footage.

Dates of Notification:

- December 17th-18th – PSFA staff sent out Confirmation of Eligible Square Footage Letter to charter schools requesting they reconfirm the square footage from last year was still accurate
- February 5th - PSFA sent a follow up email requesting response
- February 28th – PSFA sent updated Confirmation of Eligible Square Footage Letter to Charter Schools that reported a change of square footage or facility
- March 6th – PSFA will finalize square footages

The following documents are attached:

- 1) 2020-2021 Lease Assistance Application memo
- 2) Copy of PSFA's Notification of Net Square Footage Assessment letter

Staff Recommendation

PSCOC authorization to release the 2020-2021 Lease Assistance Application announcement, on-line 2020-2021 PSCOC Application for Lease Payment Assistance, and applicable certification forms.



State of New Mexico
Public School Facilities Authority

Jonathan Chamblin, Director; Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

M E M O R A N D U M

Date March 10, 2020

To: School Districts and Charter Schools

From: Jonathan Chamblin, Director, PSFA

Subject: 2020-2021 PSCOC Lease Assistance Grant Application

New Mexico statute provides that the Public School Capital Outlay Council (PSCOC) may approve lease assistance awards for reimbursements to school districts and charter schools for leasing classroom facilities.

Please be advised that the FY2020-FY2021 Lease Assistance Grant Application release date is tentatively set for March 16, 2020. The PSCOC is currently setting the criteria for lease assistance. The applications will be due to PSFA on April 24, 2020 with awards tentatively scheduled for the **July** PSCOC meeting. The award determination is the maximum allowable lease reimbursement as determined by the PSCOC. Quarterly reimbursement payments will begin October 1, 2020.

As required by statute, the charter school **must have a current 5-year Facility Master Plan and a current Audit**. Any lease reimbursement award will be contingent upon compliance with these two statutory requirements.

Please be advised that effective July 1, 2015, a new charter school shall not open and an existing charter school shall not be renewed unless certain criteria are met. Criteria are pursuant to ***Subsection D of Section 22-8B-4.2 NMSA 1978***. The requirements per statute are:

D. On or after July 1, 2015, a new charter school shall not open and an existing charter shall not be renewed unless the charter school:

(1) is housed in a building that is:

(a) owned by the charter school, the school district, the state, an institution of the state, another political subdivision of the state, the federal government or one of its agencies or a tribal government; or

(b) subject to a lease-purchase arrangement that has been entered into and approved pursuant to the Public School Lease Purchase Act; or

(2) if it is not housed in a building described in Paragraph (1) of this subsection, demonstrates that:

(a) the facility in which the charter school is housed meets the statewide adequacy standards developed pursuant to the Public School Capital Outlay Act and the owner of the facility is contractually obligated to maintain those standards at no additional cost to the charter school or the state; and

PSFA, in partnership with New Mexico's school districts, provide quality, sustainable, and well maintained school facilities for our students and educators.

- (b) either:
- 1) public buildings are not available or adequate for the educational program of the charter school; or
 - 2) the owner of the facility is a nonprofit entity specifically organized for the purpose of providing the facility for the charter school.

Charter schools shall submit applications via the PSFA On-Line Lease Assistance Applications. Your Business Manager will receive directions on signing in to complete the application on our website at www.nmpsfa.org.

Please contact Alyce Ramos, Research Analyst or Norma Ahlskog, Financial Specialist for questions at 505-843-6272 or by email at: aramos@nmpsfa.org or nahlskog@nmpsfa.org.

**State of New Mexico
Public School Facilities Authority**



Jonathan Chamblin, Director

Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

February xx, 2020

Name/School:

Dear <>:

PSFA would like to thank you for your cooperation with our Charter School update assessments. The updated Gross Square Footage and Classroom Net Square Footage for this charter school facility are listed below. **PLEASE RETAIN A COPY FOR THE LEASE ASSISTANCE APPLICATION.**

Charter school measurements:

1. Gross square footage: _____
2. Classroom net square footage: _____
3. Administrative net square footage: This number will come from your 80/120 enrollment using this formula (80/120 enrollment x 1.5 + 150)
4. Net square footage of other space: (Gross SF – Classroom NSF – Admin NSF = this number)

_____ I concur with this notification of my Gross and Classroom Net Square Footages assessment.

_____ I do not concur with this notification of my Gross and Classroom Net Square Footages assessment.

Signature (Name and Role): _____ Date: _____

Please return a signed copy via email or post within 5 working days of receipt of this letter. We will be finalizing these numbers in our database by **March 6, 2020**. Please contact me via email at aramos@nmpsfa.org or telephone at 505.468.0299 to discuss any questions or concerns you may have regarding these measurements.

Again, we thank you for your ongoing cooperation.

Respectfully,

Alyce Ramos
Research Analyst, PSFA
Office Phone: 505.468.0299
Email: aramos@nmpsfa.org

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators

Alyce Ramos

From: Alyce Ramos
Sent: Tuesday, December 17, 2019 2:02 PM
To: [REDACTED]
Cc: Martica Casias; Toni Lozano
Subject: Confirmation of Charter Square Footages
Attachments: Square Footage Concur.pdf

Dear Charter School Representatives,

Last year, PSFA assessors measured and calculated your charter school building's gross square footage and classroom net square footage. Attached, you will find last year's correspondence that Joanne Eekhoff, former PSFA Planning and Design Manager, sent to you confirming those square footages. **Please inform me of any changes to your charter school building or classroom spaces that would affect these square footages**, so that PSFA can send assessors to measure the new spaces and adjust the square footages accordingly. If a response is not received by Friday, January 10th, PSFA will assume no changes have been made and will use the current square footages listed on the attachment. Please feel free to contact me via email or phone to discuss any questions or concerns.

Thank you in advance for your attention and cooperation.

Alyce Ramos
Research Analyst
New Mexico Public School Facilities Authority
Office: 505-843-6272 ext. 1042
Direct: 505-468-0299
Email: aramos@nmpsfa.org
Web: www.nmpsfa.org



Alyce Ramos

From: Alyce Ramos
Sent: Wednesday, February 5, 2020 12:15 PM
To: [REDACTED]
Cc: Martica Casias; Toni Lozano
Subject: RE: PSFA Confirmation of Square Footages - [REDACTED]

Dear School representatives,

You previously received an email from me on December 17th with last year's square footage confirmation letter, and the request to inform me of any changes to the charter school building(s) or classroom spaces that would affect the gross and classroom net square footage numbers. Because no response was received from your charter school, the square footages listed on the confirmation letter are assumed to be current and will be used on your upcoming lease assistance application, in March.

If you inadvertently did not respond to the previous email, but changes to the building(s) or classroom spaces have been made in the past year that alter the square footages, please contact me by Friday, Feb. 7th so proper arrangements can be made in our limited timeframe before the lease assistance application process begins. PSFA will not accept changes to square footages after this date.

Thank you for your time.

Alyce Ramos
Research Analyst
New Mexico Public School Facilities Authority
Office: 505-843-6272 ext. 1042
Direct: 505-468-0299
Email: aramos@nmpsfa.org
Web: www.nmpsfa.org



I. Item Title: Ruidoso – O20-015 - Outside of Adequacy – Award Language Change

II. Name of Presenter(s): Edward Avila, Senior Facilities Manager

III. Potential Motion:

Amend the 2019-2020 Outside of Adequacy Award to the Ruidoso Municipal Schools for a change in scope to include the shade structure project at Sierra Vista Primary School, in lieu of the district priorities as submitted in their application.

IV. Executive Summary:

Background

At the October 18, 2019 PSCOC Meeting, the Ruidoso Municipal Schools received an Outside of Adequacy award in the amount of \$68,739 for teacher housing, the only request included in their application.

The award language allowed the District to make allocations for individual district priorities listed in the application up to the maximum award amount. The District was also required to include a statement documenting how the project(s) comply with the legislative intent and concept of outside of adequacy. Districts seeking a change in scope from the project(s) listed on the application will need to return to the PSCOC at a future meeting with a request for an award language change.

Key Issues

The District has requested a change in scope to allocate the full award amount to a shade structure project that will begin in June 2020. Please refer to the District's letter, which includes the required statement documenting how the project(s) comply with the legislative intent and concept of outside of adequacy.

Staff Recommendation

Staff recommends approval of the District's request to amend the 2019-2020 Outside of Adequacy Award to the Field House project

| V. Funding: | Total | State Share | Local Share |
|-------------------------------------|--------------|--------------------|--------------------|
| Previously Approved Project Funding | \$68,739 | \$68,739 | \$- |
| Current Funding Request | \$- | \$- | \$- |
| Revised Project Funding | \$68,739 | \$68,739 | \$- |

Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150



Dr. George Bickert
Superintendent

Clint H. Taylor
Director of Business & Finance

Jason Edmister
Associate Superintendent

February 14, 2020

Via Email to: sficklin@nmppsfa.org

Jonathan Chamblin
Director
Public Schools Facility Authority
1312 Basehart Rd., SE, Suite 200
Albuquerque, NM 87106

RE: Outside of Adequacy Funding

Dear Director Chamblin:

In order to fully meet the legislative intent about outside adequacy funding, the District is requesting that the October 18, 2019, PSCOC award to Ruidoso Municipal Schools in the amount of \$68,739 be allocated to the Sierra Vista Primary School shade construction project. Sierra Vista Primary School shade construction project is expected to commence in June 2020. Approval of the contract is scheduled for the April or May Board of Education meeting.

Should you have any questions, please contact me. Tonia Ashby of my office can assist with scheduling if needed. Ms. Ashby can be reached at (575)630-7005.

Sincerely,

Dr. George Bickert
Superintendent of Schools

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** BDCP – 2016 Grants Schools Category 1 (Fiber) - Re-authorize PSCOC Participation
- III. **Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. **Potential Motions:**

Re-authorize the Broadband Deficiencies Correction Program (BDCP) award to provide the state match for application funding year 2016 for Category 1 to Grants-Cibola District for a total of \$107,995 to secure the extra funding match from the E-rate program.

V. **Executive Summary:**

The 2016 Grants-Cibola fiber project is the first Category 1 (fiber upgrades) project approved by the Council under the Broadband Deficiencies Correction Program (January 2017). The project includes upgrades to Bluewater ES, Cubero ES, Laguna-Acoma Jr/Sr. HS, Milan ES, San Rafael ES and Seboyeta ES.

The state funding participation to the fiber optic upgrade reached the three year limit established by SB159.

The project did not make progress for approximately one year due to E-rate procedural delays. The district had to appeal to the FCC to have the E-rate funding re-instated. After a successful appeal, the project was restarted and the fiber upgrades are complete for five sites.

The last remaining site (Seboyeta ES) cannot be reached because of right-of-way issues on tribal land, in spite of significant efforts and outreach by the district. Negotiations have been ongoing for over one year.

There is a small chance that further right-of-way negotiations could be successful, yet the district is currently working on a new procurement that may result in a new solution for the Seboyeta ES site.

The district is processing billing for the work completed and considering closing out the project.

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** BDCP – 2019 Category 2 (Equipment) Approved Projects - Award Adjustment
- III. **Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. **Potential Motions:**

Modify the 2019 Cat2 awards made at the November 14, 2019 meeting from a total award of \$336,668 as listed in column O, Table 1 of the attached award spreadsheet for this agenda item to a total award amount of \$434,513, as listed in column O of Table 2. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. **Executive Summary:**

The Cat2 projects approved in November 2019 (Table 1) reflected the incorrect project amounts. The amounts are corrected in Table 2.

This change represents a net increase for the state participation of \$97,846.

The adjusted state match amounts are within the budgets established by the PSCOC for these projects.



2019 Category 2 Equipment - November: Table 1

| | A | B | C |
|--|------------------------|-------------------|---------------------|
| | Budget Award Estimates | | |
| District | Estimated Project Cost | E-Rate Discount % | E-Rate Share |
| 1 Alamogordo Public School Dist | \$ 1,330,793 | 80% | \$ 1,064,634 |
| 3 Albuquerque School District | \$ 3,984,000 | 80% | \$ 3,187,200 |
| 14 Cottonwood Classical Preparatory School | \$ 11,997 | 40% | \$ 4,799 |
| 19 Hobbs Municipal School Dist | \$ 49,566 | 80% | \$ 39,653 |
| 26 Maxwell Municipal School Dist | \$ 23,072 | 60% | \$ 13,843 |
| 27 Mission Achievement And Success Charter School District | \$ 119,844 | 85% | \$ 101,867 |
| 29 Mora Indep School District | \$ 6,989 | 85% | \$ 5,940 |
| 34 Rio Rancho Public School Dist | \$ 294,450 | 60% | \$ 176,670 |
| 37 Santa Fe School District | \$ 137,681 | 80% | \$ 114,681 |
| 38 Santa Rosa Consolidated Schools | \$ 40,446 | 85% | \$ 34,379 |
| TOTAL COUNCIL ACTION FOR CURRENT MEETING | \$ 5,998,837 | | \$ 4,743,667 |

Notes:

* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

| H | I | J | K | L | M | N | O | P |
|----------------------|--------------------------|-------------------|---------------------|-----------------------------------|---------------------|---------------|---------------------|------------------------|
| Final Award Requests | | | | | | | | |
| FCDL Approved Amount | BDCP Ineligible Amount * | E-rate Discount % | E-rate Share | E-rate Share LESS BDCP Ineligible | Non-Discount Amount | State Match % | Revised State Match | Revised District Match |
| \$ 682,325 | | 80% | \$ 545,860 | \$ 545,860 | \$ 136,465 | 62% | \$ 84,608.31 | \$ 51,857 |
| \$ 1,883,660.67 | | 80% | \$ 1,506,929 | \$ 1,506,929 | \$ 376,732 | 55% | \$ 207,202.67 | \$ 169,529 |
| \$ 3,040 | | 40% | \$ 1,216 | \$ 1,216 | \$ 1,824 | 55% | \$ 1,003 | \$ 821 |
| \$ 39,653 | | 80% | \$ 31,722 | \$ 31,722 | \$ 7,931 | 58% | \$ 4,599.72 | \$ 3,331 |
| \$ 8,116 | | 60% | \$ 4,870 | \$ 4,870 | \$ 3,246 | 50% | \$ 1,623 | \$ 1,623 |
| \$ 31,188.83 | | 85% | \$ 26,511 | \$ 26,511 | \$ 4,678 | 55% | \$ 2,573.08 | \$ 2,105 |
| \$ 5,940 | | 85% | \$ 5,049 | \$ 5,049 | \$ 891 | 32% | \$ 285 | \$ 606 |
| \$ 116,292 | | 60% | \$ 69,775 | \$ 69,775 | \$ 46,517 | 67% | \$ 31,166 | \$ 15,351 |
| \$ 65,158 | | 80% | \$ 52,127 | \$ 52,127 | \$ 13,032 | 10% | \$ 1,303 | \$ 11,728 |
| \$ 28,443 | | 85% | \$ 24,176 | \$ 24,176 | \$ 4,266 | 54% | \$ 2,304 | \$ 1,963 |
| \$ 2,863,816 | \$ - | | \$ 2,268,234 | \$ 2,268,234 | \$ 595,582 | | \$ 336,668 | \$ 258,914 |

2019 Category 2 Equipment - November: Table 2 (Correction)

| | A | B | C |
|--|------------------------|-------------------|---------------------|
| | Budget Award Estimates | | |
| District | Estimated Project Cost | E-Rate Discount % | E-Rate Share |
| 1 Alamogordo Public School Dist | \$ 1,330,793 | 80% | \$ 1,064,634 |
| 3 Albuquerque School District | \$ 3,984,000 | 80% | \$ 3,187,200 |
| 14 Cottonwood Classical Preparatory School | \$ 11,997 | 40% | \$ 4,799 |
| 19 Hobbs Municipal School Dist | \$ 49,566 | 80% | \$ 39,653 |
| 26 Maxwell Municipal School Dist | \$ 23,072 | 60% | \$ 13,843 |
| 27 Mission Achievement And Success Charter School District | \$ 119,844 | 85% | \$ 101,867 |
| 29 Mora Indep School District | \$ 6,989 | 85% | \$ 5,940 |
| 34 Rio Rancho Public School Dist | \$ 294,450 | 60% | \$ 176,670 |
| 37 Santa Fe School District | \$ 137,681 | 80% | \$ 114,681 |
| 38 Santa Rosa Consolidated Schools | \$ 40,446 | 85% | \$ 34,379 |
| TOTAL COUNCIL ACTION FOR CURRENT MEETING | \$ 5,998,837 | | \$ 4,743,667 |

Notes:

* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

| H | I | J | K | L | M | N | O | P | R |
|----------------------|--------------------------|-------------------|---------------------|-----------------------------------|---------------|-------------------------|----------------------|------------------------|----------------------|
| Final Award Requests | | | | | | | | | |
| FCDL Approved Amount | BDCP Ineligible Amount * | E-rate Discount % | E-rate Share | BDCP-Eligible Non-Discount Amount | State Match % | PSCOC Approved November | Adjusted State Match | Revised District Match | Net Award Adjustment |
| \$ 682,325 | \$ - | 80% | \$ 545,860 | \$ 136,465 | 62% | \$ 84,608 | \$ 84,608 | \$ 51,857 | \$ 0 |
| \$ 2,354,576 | \$ 51,348 | 80% | \$ 1,883,661 | \$ 460,646 | 55% | \$ 207,203 | \$ 253,355 | \$ 217,560 | \$ 46,152 |
| \$ 7,652 | \$ 52 | 40% | \$ 3,061 | \$ 4,560 | 55% | \$ 1,003 | \$ 2,508 | \$ 2,083 | \$ 1,505 |
| \$ 49,566 | \$ - | 80% | \$ 39,653 | \$ 9,913 | 58% | \$ 4,600 | \$ 5,750 | \$ 4,164 | \$ 1,150 |
| \$ 13,527 | \$ - | 60% | \$ 8,116 | \$ 5,411 | 50% | \$ 1,623 | \$ 2,705 | \$ 2,705 | \$ 1,082 |
| \$ 36,693 | \$ - | 85% | \$ 31,189 | \$ 5,504 | 55% | \$ 2,573 | \$ 3,027 | \$ 2,477 | \$ 454 |
| \$ 6,989 | \$ - | 85% | \$ 5,940 | \$ 1,048 | 32% | \$ 285 | \$ 335 | \$ 713 | \$ 50 |
| \$ 290,486 | \$ 1,515 | 60% | \$ 174,292 | \$ 115,588 | 67% | \$ 31,166 | \$ 77,444 | \$ 38,750 | \$ 46,278 |
| \$ 105,629 | \$ 2,155 | 80% | \$ 84,503 | \$ 20,695 | 10% | \$ 1,303 | \$ 2,069 | \$ 19,056 | \$ 766 |
| \$ 42,170 | \$ 8,708 | 85% | \$ 35,844 | \$ 5,019 | 54% | \$ 2,304 | \$ 2,710 | \$ 3,615 | \$ 406 |
| \$ 3,589,611 | \$ 63,778 | | \$ 2,812,118 | \$ 764,849 | | \$ 336,668 | \$ 434,513 | \$ 342,980 | \$ 97,846 |

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** BDCP – 2020 Category 1 (Fiber) State Matching Preliminary Awards
- III. **Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. **Potential Motions:**

Make BDCP budgetary allocations of matching funds for eligible special construction charges for application funding year 2020. The purpose of the matching funds is to ensure the state receives the full benefit of the additional matching funds from the E-rate program. The state will fund a total of 5% of the eligible special construction charges approved by USAC if the applicant receives a 90% E-rate discount and 10% of approved eligible special construction charges for applicants with a discount of 80% or lower. The actual awards will be based on the amount ultimately approved by USAC using the criteria stated above and will be presented to the Council for final approval in FY21, based on funding availability.

V. **Executive Summary:**

2020 projects eligible for E-rate funding are still in the procurement process, so the specific information is not yet available.

The evaluation process for all fiber projects includes a cost-benefit analysis that has to be submitted to the E-rate program.

The budgetary awards (state funding) will allow the projects that include Special Construction charges to qualify for the extra E-rate match for up to 10%.

The deadline to submit the funding requests for the 2020 E-rate funding cycle to USAC is March 25, 2020.

- I. **PSCOC Meeting Date(s):** March 9, 2020
- II. **Item Title:** Recertification of SSTBs
- III. **Name of Presenter(s):** Randy C. Evans, CFO

IV. Potential Motion:

Adopt the Resolution, Notification, Certification/Decertification and Resolution of unexpended bond proceeds as follows:

- SSTB18SB-0001 in the amount of (\$436,428) to PSCOC awarded projects totaling (\$436,428).

V. Executive Summary:

Per Board of Finance direction, attached is the Resolution, Notification and Certification Amendment for:

SSTB18SB-0001: Exhibit A to the Resolution, Notification and Certification/Decertification is amended per the attached SSTB18-0001 Re-certification worksheet as follows:

| Description | Amount |
|--|----------------|
| 2019-2020 Capital Improvements Act SB9 | (\$ 1,061,339) |
| S18-003 Las Vegas City Los Niños ES | \$ 17,296 |
| 2019-2020 M and V Subscription | \$54,000 |
| Mora Schools - Emergency Award | \$150,000 |
| GMCS – Gallup HS 30% Local Match Reduction | \$265,503 |
| GMCS – Crownpoint MS Local Match Reduction | \$106,512 |
| GMCS – Tse Yi Gai HS Local Match Reduction | \$31,600 |

SSTB18SB-0002 remaining unexpended proceeds is \$ 436,428 per the attached worksheet.

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act; and

WHEREAS, at its meeting on **March 9, 2020**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **one million sixty-one thousand three hundred thirty-nine \$1,061,339** from the proceeds of Supplemental Severance Tax Note Series SSTB18SD (the “SSTB18SD 0001”) are no longer needed by the Public Education Department for 2019-2020 Capital Improvements Act.
2. The Council certifies that **one million sixty-one thousand three hundred thirty-nine \$1,061,339** from the proceeds of Supplemental Severance Tax Note Series SSTB18SD (the “SSTB18SD 0001”) are now available to be certified for future capital improvements projects.
3. Exhibit A to the Resolution, Notification and Certification dated December 18, 2018 is amended per the attached SSTB18SD 0001 Reconciliation worksheet as follows:
To certify that of the one million sixty-one thousand three hundred thirty-nine \$1,061,339 from the proceeds of Supplemental Severance Tax Note Series SSTB18SD (the “SSTB18SD 0001”), six hundred twenty-four thousand nine hundred eleven \$624,911 shall be reauthorized for the six projects listed below leaving four hundred thirty-six thousand four hundred twenty-eight dollars \$436,428 constituting the unexpended balance of the bond proceeds shall be reauthorized for future projects as needed;

| | |
|---|---------------|
| a. 2019-20 M & V Subscription License and startup fee | \$ 54,000 |
| b. S18-003 Las Vegas City Los Ninos ES | \$ 17,296 |
| c. Mora Schools Emergency Award | \$ 150,000 |
| d. GMCS – Gallup HS 30% Local Match Reduction | \$ 265,503 |
| e. GMCS – Crownpoint MS Local Match Reduction | \$ 106,512 |
| f. GMCS – Tse Yi Gai HS Local Match Reduction | \$ 31,600 |
| g. 2019-2020 Capital Improvements Act SB9 | (\$1,061,339) |

4. Four hundred thirty-six thousand four hundred twenty-eight dollars \$436,428 remains unexpended and is available for certification for future projects as needed.

Dated: March 9, 2020

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

By: _____
Joe Guillen, Chair,
PSCOC

SSTB18SD 0001 Reconciliation Worksheet

A82 - SSTB18SD 0001

| line # | A-Code | Description | Original Certification | Actual Budget (SHARE) | Pending Budget (SHARE) |
|------------------|--------|--|------------------------|-----------------------|------------------------|
| 1 | | P14-020 NMSBVI - Sacramento Dormitory | 2,064,970 | - | - |
| 2 | | P15-009 NMSBVI - Garrett Dormitory | 742,350 | 742,350 | |
| 3 | | P19a Alamogordo - Holloman ES | 13,361,550 | - | |
| 4 | | P19a Belen - Jaramillo ES | 6,807,737 | 934,059 | |
| 5 | | P19a Gallup - Rocky View / Red Rock ES | 17,230,056 | 2,407,437 | |
| 6 | | P19a Gallup - Tohatchi HS | 17,555,804 | 2,453,972 | |
| 7 | | P19a Las Cruces - Desert Hills ES | 2,308,320 | 3,297,600 | |
| 8 | | P19a Las Vegas - Sierra Visa ES | 2,818,610 | - | |
| 9 | | P19a Los Lunas - Peralta ES | 9,451,490 | - | |
| 10 | | P19a Roswell - Mesa MS | 7,300,866 | 10,429,808 | |
| 11 | | P19a Roswell - Nancy Lopez ES | 4,998,895 | 666,203 | |
| 12 | | FY 2019-2020 Standards Based and Design Awards | 30,000,000 | - | |
| 13 | | P20a Zuni - Zuni MS | 13,802,700 | 1,904,314 | |
| 14 | | 2019-20 PreK | - | 5,000,000 | |
| 15 | | 2019-20 Teacherages | - | 10,000,000 | |
| 16 | | 2019-20 Reserve for Contingency | 10,000,000 | 10,000,000 | |
| 17 | | 2019-20 CID Budget/Reimbursement | 250,000 | 250,000 | |
| 18 | | 2019-20 State Fire Marshal Budget/Reimbursement | 80,000 | 80,000 | |
| 19 | | 2019-20 Facilities Master Plan | 400,000 | 400,000 | |
| 20 | | 2019-20 SB-9 | 18,400,000 | 18,400,000 | (1,061,339) |
| 21 | | Instructional Materials - 2019 Legislative Appropriation | - | 25,000,000 | |
| 22 | | School Buses - 2019 Legislative Appropriation | - | 32,895,000 | |
| 23 | | 2019-20 Lease Assistance | 12,000,000 | 16,427,192 | |
| 24 | | 2019-20 School Security | 10,000,000 | 8,372,383 | |
| 25 | | 2018-19 IT Infrastructure Awards (BDCP) | 3,000,000 | 2,500,000 | |
| 26 | | 2019-20 IT Infrastructure Awards (BDCP) | 3,000,000 | 2,500,000 | |
| 27 | | P20a Alamogordo Chaparral ES | - | 1,388,001 | |
| 28 | | P20a Central Newcomb ES | - | 25,000 | |
| 29 | | P20a Roswell Mountain View ES | - | 1,807,637 | |
| 30 | | P20a Hobbs Southern Heights ES | - | 1,354,716 | |
| 31 | | P20a Las Cruces Columbia ES | - | 42,750 | |
| 32 | | P20a Roswell Washington Avenue ES | - | 51,000 | |
| 33 | | P20a Des Moines Combined School | - | - | |
| 34 | | P20a Grants Bluewater ES | - | 548,021 | |
| 35 | | P20a Clovis Barry ES | - | 2,797,084 | |
| 36 | | S20a Roswell HS | - | 234,600 | |
| 37 | | S20a Gallup HS | - | 832,799 | |
| 38 | | S18-003 Las Vegas City Los Ninos ES | | | 17,296 |
| 39 | | 2019-2020 M and V Subscription | | | 54,000 |
| 40 | | Mora Schools - Emergency Award | | | 150,000 |
| 41 | | Gallup McKinley Gallup HS 30% Local Match Reduction | | | 265,503 |
| 42 | | Gallup McKinley Crownpoint MS 30% Local Match Reduction | | | 106,512 |
| 43 | | Gallup McKinley Tse Yi Gai HS 30% Local Match Reduction | | | 31,600 |
| Subtotals | | | 185,573,348 | 163,741,926 | (436,428) |

| line # | A-Code | Description | Original Certification | Actual Budget (SHARE) | Pending Budget (SHARE) |
|--------|--------|--|---------------------------|--------------------------|---------------------------|
| | | SSTB18SD Proceeds | 163,726,925 | | |
| | | Broadband Deficiencies (Dept. of Cultural Affairs - Library Pilot) | 15,000 | | |
| | | Less: Actual Budget (SHARE) | (163,741,926) | | |
| | | Less: Pending Budget (SHARE) | 436,428 | | |
| | | SSTB18SD Proceeds Remaining | <hr/> 436,428 | | |

V. 2020-2021 Award Cycle

- A. 2020-2021 Capital Funding Program Review of Pre-Applications & Final Funding Pool *
- B. 2020-2021 Pre-K Classroom Prioritization Criteria
- C. Charter School Relocation Notification Requirements *
- D. 2020-2021 PSCOC Workplan Timeline

* Denotes potential action by the PSCOC

I. PSCOC Meeting Date(s): March 9, 2020

II. Item Title: 2020-2021 Capital Funding Application Announcement & Preliminary Funding Pool

III. Name of Presenter(s): Jonathan Chamblin, Director

IV. Potential Motion:

Adopt a 2020-2021 Capital Funding Program final funding pool as follows:

- Standards-based (large projects) facilities within the Top 100;
- Systems-based (small projects), facilities within the Top 300;
- All Pre-K classroom facilities requests for facilities within the ranking.

The PSFA is authorized to perform site visits and work with the districts regarding project scope and total estimated project costs for full application, and to bring back more information for the June district presentation meeting.

V. Executive Summary:

Background

For the 2020-2021 PSCOC capital funding the Public School Facilities Authority (PSFA) invited pre-applications from eligible schools based on the following criteria:

- Standards-based (large projects), facilities within the Top 100
- Systems-based (small projects), facilities within the Top 300
- Pre-K Classroom Facilities, all schools

Financial plan pre-application award assumptions:

- \$160.1M estimated total awards
 - Standards-based \$14.5M estimated for 2020-2021 (planning & design)
 - Estimated for future years \$130.6M (construction)
 - Systems-based \$10M estimated for 2020-2021 (planning, design and or construction)
 - Pre-K classrooms \$5M estimated for 2020-2021

Current Summary

Standards-Based (Large Projects)

- 14 pre-applications from 12 districts
- Estimated FY21 state match: \$15,705,624 (planning & design)
- Estimated future state match: \$148,846,013 (construction)

- 3 additional pre-applications were received from schools outside of the preliminary funding pool:
 - Teacher housing at Cubero Elementary School, Grants
 - Highland MS in Hobbs
 - Houston MS in Hobbs

Systems-Based (Small Projects)

- 16 pre-applications from 8 districts
- Estimated FY21 state match: \$4,437,955 (planning, design and or construction)
- Estimated future state match: \$12,315,556 (construction)
- 3 additional pre-applications were received from schools outside of the preliminary funding pool:
 - Esperanza ES in Farmington
 - Ladera del Norte ES in Farmington
 - Indian Hills ES in Gallup

Pre-K Classroom Facilities

- 8 pre-applications from 6 districts
- Estimated FY21 state match: \$9,530,290

Total

- Estimated FY21 state match: \$29,673,869
- Estimated future state match: \$161,161,569

Staff Recommendation

No recommended change from preliminary funding pool. Adopt a 2020-2021 Capital Funding Program final funding pool as follows:

- Standards-based (large projects), facilities within the Top 100;
- Systems-based (small projects), facilities within the Top 300;
- All Pre-K classroom facilities requests for facilities within the ranking.

The PSFA is authorized to perform site visits and work with the districts regarding project scope and total estimated project costs for full application, and to bring back more information for the June district presentation meeting.

Combined List of 2020-2021 Pre-Applications

Within the Preliminary Funding Pool, Sorted by Rank

| Standards-Based (Large Project) | District | School | 2020-2021 wNMCI Rank | 2020-2021 w/NMCI | Project Type | Priority | Total Estimated Project Cost | FY21 Local Match (after offsets) * | FY21 State Match (after offsets) * | Out-of-Cycle Local Match (after offsets) | Out-of-Cycle State Match (after offsets) | Potential Waiver Request |
|---------------------------------|--------------------|--------------------------------------|----------------------------|---------------------|-------------------------------|----------|---------------------------------|--|--|--|--|--------------------------------|
| | 1 Zuni | Twin Buttes HS, Zuni HS | 1, 20 | 64.53% & 47.99% | Replacement/ Consolidation | 1 | \$30,000,000 | \$0 | \$3,000,000 | \$0 | \$27,000,000 | 1 |
| | 2 State Charter | Albuquerque Sign Language Academy | 2 | 64.01% | New School | 1 | \$15,000,000 | \$1,051,300 | \$448,700 | \$7,425,000 | \$6,075,000 | 2 |
| | 3 Carrizozo | Carrizozo Combined School | 6 | 53.02% | Renovation/ Replacement | 1 | \$8,000,000 | \$800,000 | \$0 | \$6,758,182 | \$441,818 | 3 |
| | 4 Jemez Mountain | Gallina ES | 10 | 51.14% | Replacement | 2 | \$5,487,000 | \$515,778 | \$32,922 | \$4,642,002 | \$296,298 | 4 |
| | 5 Gallup-McKinley | Gallup HS ** | 29 | 46.29% | Replacement | 3 | \$52,695,417 | \$1,053,908 | \$4,215,633 | \$9,485,175 | \$37,940,700 | 5 |
| | 6 Las Cruces | Mesilla Valley Leadership Academy | 30 | 45.26% | Addition | 3 | \$250,000 | \$10,750 | \$14,250 | \$96,750 | \$128,250 | 6 |
| | 7 Jemez Mountain | Coronado MS/HS | 39 | 43.84% | Replacement | 1 | \$15,615,750 | \$1,531,965 | \$29,611 | \$13,210,925 | \$843,251 | 7 |
| | 8 Hobbs | Heizer MS | 51 | 41.94% | Renovation | 1 | \$27,500,000 | \$1,320,000 | \$1,430,000 | \$11,880,000 | \$12,870,000 | 8 |
| | 9 Eunice | Caton MS | 69 | 40.66% | Replacement | 1 | \$20,000,000 | \$1,826,556 | \$173,444 | \$16,560,000 | \$1,440,000 | 9 |
| | 10 Gallup-McKinley | Crownpoint HS | 70 | 40.58% | Replacement | 1 | \$21,688,509 | \$433,770 | \$1,735,081 | \$3,903,932 | \$15,615,726 | 10 |
| | 11 Central | Newcomb HS, Newcomb MS | 82, 307 | 39.44%, 24.43% | Replacement/ Consolidation | 1 | \$31,943,250 | \$1,277,730 | \$1,916,595 | \$11,499,570 | \$17,249,355 | 11 |
| | 12 Gallup-McKinley | Navajo Pine HS | 96 | 37.75% | Replacement | 2 | \$14,725,552 | \$294,511 | \$1,178,044 | \$2,650,599 | \$10,602,397 | 12 |
| | 13 Bloomfield | Naaba Ani ES | 99 | 37.52% | Renovation/ Addition | 1 | \$23,965,500 | \$2,396,550 | \$0 | \$17,007,829 | \$4,561,121 | 13 |
| | 14 Grants | Mesa View ES | 100 | 37.47% | Replacement | 1 | \$20,417,920 | \$510,448 | \$1,531,344 | \$4,594,032 | \$13,782,096 | 14 |
| 10 | 14 | Subtotal | | | | | \$287,288,898 | \$13,023,266 | \$15,705,624 | \$109,713,996 | \$148,846,013 | \$0 |

| Systems-Based (Small Project) | District | School | 2020-2021 wNMCI Rank | 2020-2021 w/NMCI | Project Type | Priority | Total Estimated Project Cost | FY21 Local Match (after offsets) * | FY21 State Match (after offsets) * | Out-of-Cycle Local Match (after offsets) | Out-of-Cycle State Match (after offsets) |
|--------------------------------|--------------------|-----------------------------------|----------------------------|---------------------|--------------|----------|---------------------------------|--|--|--|--|
| | 15 Las Cruces | Tombaugh ES | 64 | 40.97% | Systems | 2 | \$2,000,000 | \$86,000 | \$114,000 | \$774,000 | \$1,026,000 |
| | 16 Clovis | Clovis HS ** | 102 | 37.11% | Systems | 1 | \$695,000 | \$22,240 | \$47,260 | \$200,160 | \$425,340 |
| | 17 Gallup-McKinley | Crownpoint MS ** | 124 | 35.46% | Systems | 8 | \$311,382 | \$6,228 | \$24,911 | \$56,049 | \$224,195 |
| | 18 State Charter | Mission Achievement & Success 1.0 | 148 | 33.39% | Systems | 1 | \$82,950 | \$8,295 | \$0 | \$74,655 | \$0 |
| | 19 Belen | Dennis Chavez ES ** | 168 | 33.84% | Systems | 1 | \$6,000,000 | \$294,000 | \$306,000 | \$2,646,000 | \$2,754,000 |
| | 20 Las Cruces | Onate HS ** | 184 | 32.78% | Systems | 1 | \$2,000,000 | \$86,000 | \$114,000 | \$774,000 | \$1,026,000 |
| | 21 Hondo Valley | Hondo Combined School | 194 | 30.99% | Systems | 1 | \$2,350,000 | \$235,000 | \$0 | \$1,581,000 | \$534,000 |
| | 22 Farmington | Bluffview ES | 205 | 30.14% | Systems | 2 | \$2,346,237 | \$100,888 | \$133,736 | \$907,994 | \$1,203,620 |
| | 23 Gallup-McKinley | Tohatchi MS | 209 | 30.01% | Systems | 6 | \$917,900 | \$183,580 | \$734,320 | \$0 | \$0 |
| | 24 Farmington | Mesa View MS | 212 | 29.86% | Systems | 3 | \$3,682,622 | \$158,353 | \$209,909 | \$1,425,175 | \$1,889,185 |
| | 25 Farmington | Apache ES | 249 | 27.63% | Systems | 4 | \$1,995,579 | \$85,810 | \$113,748 | \$772,289 | \$1,023,732 |
| | 26 Hatch Valley | Hatch Valley MS | 275 | 26.24% | Systems | 1 | \$195,685 | \$3,327 | \$16,242 | \$29,940 | \$146,177 |
| | 27 Farmington | Piedra Vista HS | 285 | 25.60% | Systems | 5 | \$1,950,394 | \$83,867 | \$111,172 | \$754,802 | \$1,000,552 |
| | 28 Farmington | McCormick ES | 295 | 25.15% | Systems | 6 | \$1,506,752 | \$64,790 | \$85,885 | \$583,113 | \$772,964 |
| | 29 Farmington | Heights MS | 297 | 25.00% | Systems | 7 | \$4,201,005 | \$1,806,432 | \$2,394,573 | \$0 | \$0 |
| | 30 Farmington | Mesa Verde ES | 300 | 24.80% | Systems | 8 | \$564,896 | \$24,291 | \$32,199 | \$218,615 | \$289,792 |
| 8 | | 16 | Subtotal | | | | \$30,800,402 | \$3,249,100 | \$4,437,955 | \$10,797,791 | \$12,315,556 |

| Pre-K Classroom Facilities | District | School | 2020-2021 wNMCI Rank | 2020-2021 w/NMCI | Project Type | Priority | Total Estimated Project Cost | FY21 Local Match (after offsets) * | FY21 State Match (after offsets) * | Out-of-Cycle Local Match (after offsets) | Out-of-Cycle State Match (after offsets) |
|----------------------------|--------------------|---|----------------------------|---------------------|--------------|-------------|---------------------------------|--|--|--|--|
| | 31 Farmington | Farmington Preschool Academy East | - | - | Pre-K | 1 | \$10,565,000 | \$4,542,950 | \$6,022,050 | \$0 | \$0 |
| | 32 Gallup-McKinley | Red Rock ES | - | - | Pre-K | 4 | \$783,750 | \$0 | \$783,750 | \$0 | \$0 |
| | 33 Gallup-McKinley | Crownpoint ES | - | - | Pre-K | 5 | \$429,495 | \$85,899 | \$343,596 | \$0 | \$0 |
| | 33 Hatch Valley | Garfield ES | - | - | Pre-K | 2 | \$358,306 | \$60,912 | \$297,394 | \$0 | \$0 |
| | 34 Los Alamos | Aspen ES | - | - | Pre-K | 1 | \$150,000 | \$103,500 | \$46,500 | \$0 | \$0 |
| | 35 Los Lunas | Peralta ES | - | - | Pre-K | 1 | \$1,560,000 | \$468,000 | \$1,092,000 | \$0 | \$0 |
| | 36 Los Lunas | Raymond Gabaldon ES | - | - | Pre-K | 2 | \$1,350,000 | \$405,000 | \$945,000 | \$0 | \$0 |
| | 37 State Charter | Mission Achievement and Success Charter 2.0 | - | - | Pre-K | 1 | \$100,000 | \$100,000 | \$0 | \$0 | \$0 |
| | 6 | 8 | Subtotal | | \$15,296,551 | \$5,766,261 | \$9,530,290 | \$0 | \$0 | | |

| | | | | | | | | | | | |
|-------|--|--|--|--|--|--|---------------|--------------|--------------|---------------|---------------|
| TOTAL | | | | | | | \$333,385,851 | \$22,038,627 | \$29,673,868 | \$120,511,787 | \$161,161,569 |
|-------|--|--|--|--|--|--|---------------|--------------|--------------|---------------|---------------|

Total 2020-2021 Award Cycle Local Match \$142,550,414

Total 2020-2021 Award Cycle State Match \$190,835,437

NOTES:

* Based on 2019-2020 calculations. 2020-2021 state/local match table will be available June 2020.

** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

PSCOC 2020-2021 STANDARDS-BASED (LARGE PROJECT) CAPITAL OUTLAY APPLICATIONS
Pre-Applications Received (February 14, 2020) - Sorted by Rank

Preliminary Funding Pool: Facilities in the Top 100 of the 2020-2021 Final wNMCI Ranking

| | 2020-2021 wNMCI Rank | 2020-2021 w/NMCI | 2020-2021 FCI | FMAR | District | School | Priority | Project Type | Project Description (Provided by District) | Total Estimated Project Cost | Phase 1 Request | Local Match % * | State Match % * | Local Match \$ | State Match \$ | Offset ** | Net Local Match | Net State Match | Out-Year Local Match | Out-Year State Match | |
|----|----------------------------|---------------------|-------------------|-----------------|-----------------|--------------------------------------|----------|-------------------------------|--|---------------------------------|--------------------|-----------------------|-----------------------|-------------------|-------------------|--------------|--------------------|--------------------|-------------------------|-------------------------|----|
| 1 | 1, 20 | 64.53%, 47.99% | 49.99%, 55.37% | 66.88, 54.95 | Zuni | Twin Buttes HS, Zuni HS | 1 | Replacement/ Consolidation | Both Zuni MS, with a wNMCI score of 41.99% and Zuni High School, with a wNMCI score of 47.99% qualify for standards based applications. The 2018 award to Zuni MS to do an assessment of the facility has been reassigned to Zuni HS and that work is now under contract. The intent of the district is to replace both facilities with one building allowing for not only a shared facility but also shared staff. This will allow the district better use of funds and staff. The district has plans to expand and enhance the class offerings with the hope to be able to offer vocational classes to all students grades 6-12. Dependent on an updated lease agreement with the Zuni Tribe, the district would move all classes currently held at Twin Buttes to a new combined campus for Zuni MS, Zuni HS, and Twin Buttes HS. The current lease requires that a school be a part of the building currently housing the ZPSD Central Office | \$ 30,000,000 | \$ 3,000,000 | 0% | 100% | \$ - | \$ 3,000,000 | \$ - | \$ - | \$ 3,000,000 | \$ - | \$ 27,000,000 | 1 |
| 2 | 2 | 64.01% | 43.48% | 76.26 | State Charter | Albuquerque Sign Language Academy | 1 | New School | The Albuquerque Sign Language Academy (ASLA) is seeking to build a new school facility to address the current capacity restriction in their current facility. The ASLA students are deaf and hard of hearing and many have major physical impairments including wheel chair bound students. the need for physical therapy and occupational therapy facilities are imperative for our student population. The requirements of space are more in line with what the PSFA defines as "Special Purpose Schools" in that we serve the same population and beyond. The current facility restricts us to 100 students while having an additional 60 students on our waiting list. The ASLA is certified by the PEC as a K-12 state chartered charter school with a 200 student cap. The ASLA anticipates a new facility to increase the cap to 250-300 students in the future based on the needs of the region. | \$ 15,000,000 | \$ 1,500,000 | 55% | 45% | \$ 825,000 | \$ 675,000 | \$ 226,300 | \$ 1,051,300 | \$ 448,700 | \$ 7,425,000 | \$ 6,075,000 | 2 |
| 3 | 6 | 53.02% | 69.69% | 61.84 | Carrizozo | Carrizozo Combined School | 1 | Renovation/ Replacement | Carrizozo Municipal Schools is in need of a total renovation. The High School is 90 years old and is in need of plumbing, electricity, doors, windows, roofs and paint. The middle school needs roof, and paint new doors and windows, and the elementary school is in need of remodeled bathrooms and paint. Our gymnasiums are outdated and old and new some paint doors. The smell in the High School is terrible from the bathrooms. The whole school is in need of AC/Heat and fire alarms, intercoms and safety fire systems. | \$ 8,000,000 | \$ 800,000 | 92% | 8% | \$ 736,000 | \$ 64,000 | \$ 198,182 | \$ 800,000 | \$ - | \$ 6,758,182 | \$ 441,818 | 3 |
| 4 | 10 | 51.14% | 82.40% | 64.16 | Jemez Mountain | Gallina ES | 2 | Replacement | Replaces the Gallina Elementary School due to facility outdated and systems outdated beyond life expectancy. It is the District's intent to reduce the square footage to accommodate a total enrollment of 60 students. | \$ 5,487,000 | \$ 548,700 | 94% | 6% | \$ 515,778 | \$ 32,922 | \$ - | \$ 515,778 | \$ 32,922 | \$ 4,642,002 | \$ 296,298 | 4 |
| 5 | 29 | 46.29% | 57.96% | 17.19 | Gallup-McKinley | Gallup HS *** | 3 | Replacement | Gallup High School was built in 1998. While not an old facility, the building systems are failing including the foundation, HVAC, plumbing, exterior walls, roof, parking lots and drainage. In 2016 the district was required to invest over \$2 million in structural and drainage repairs at the gym lobby. The failed facility continues to require costly structural repairs. The high school has excess GSF and capacity. With replacement of the facility, the district would have the opportunity to "right-size" the building for efficiency and to align with projected enrollment. (New Building: 888 x 140.1 x \$390.00 = \$48,519,432) (Demolition of Old Building: 278,399 x \$15.00 = \$4,175,985) | \$ 52,695,417 | \$ 5,269,542 | 20% | 80% | \$ 1,053,908 | \$ 4,215,633 | \$ - | \$ 1,053,908 | \$ 4,215,633 | \$ 9,485,175 | \$ 37,940,700 | 5 |
| 6 | 30 | 45.26% | 78.44% | TBD | Las Cruces | Mesilla Valley Leadership Academy | 3 | Addition | The district is requesting funding for Architectural, Engineering and Construction services to build a stand alone restroom facility. MVLA students have to go into RGPI to use their facilities. This is a major inconvenience and a security concern to both schools because students are having to access restrooms that are located in another building. | \$ 250,000 | \$ 25,000 | 43% | 57% | \$ 10,750 | \$ 14,250 | \$ - | \$ 10,750 | \$ 14,250 | \$ 96,750 | \$ 128,250 | 6 |
| 7 | 39 | 43.84% | 70.03% | 62.55 | Jemez Mountain | Coronado MS/HS | 1 | Replacement | Replacement of Middle/High School due to age of facility and systems being past life expectancy. It is the Districts indent to reduce the sq footage of the classroom space to 41,642 sq ft. | \$ 15,615,750 | \$ 1,561,575 | 94% | 6% | \$ 1,467,881 | \$ 93,695 | \$ 64,084 | \$ 1,531,965 | \$ 29,611 | \$ 13,210,925 | \$ 843,251 | 7 |
| 8 | 51 | 41.94%, | 79.54% | 0.87 | Hobbs | Heizer MS | 1 | Renovation | Hobbs Municipal Schools continues to experience substantial and sustained growth. The growth is materializing itself in our 3 middle schools being over capacity. 2 of the 3 campuses exceeded their designed capacity by 200+ students. This application is to expand on the FMP priority of assessing how to best move forward with accommodating this sustained growth. Hobbs Municipal Schools would like to determine whether remodeling and the creation of additional square footage at all three middle schools or the creation of a 4th middle school to the inventory and remodel of existing 3 middle schools. | \$ 27,500,000 | \$ 2,750,000 | 48% | 52% | \$ 1,320,000 | \$ 1,430,000 | \$ - | \$ 1,320,000 | \$ 1,430,000 | \$ 11,880,000 | \$ 12,870,000 | 8 |
| 9 | 69 | 40.66% | 75.59% | 62.15 | Eunice | Caton MS | 1 | Replacement | Project to determine complete renovation or replacement of Caton Middle School. | \$ 20,000,000 | \$ 2,000,000 | 92% | 8% | \$ 1,840,000 | \$ 160,000 | \$ (13,444) | \$ 1,826,556 | \$ 173,444 | \$ 16,560,000 | \$ 1,440,000 | 9 |
| 10 | 70 | 40.58% | 75.52% | 7.89 | Gallup-McKinley | Crownpoint HS | 1 | Replacement | The current Crownpoint High School opened in 1973. The facility requires major renovation/replacement of systems. Capital improvement projects include: ADA site upgrade, exterior door and window replacement, lighting upgrades, ADA restroom compliance, interior flooring upgrades, core classroom upgrades, career pathway classroom upgrades, administration office improvements, locker room upgrades and HVAC system replacement. The replacement of Crownpoint High School will give the district the opportunity to design a master plan for this site. (New building: 248 x 197.30 x \$411.00 = \$20,110,395) (Demolition of Old Building: 87,673 x \$18.00 = \$1,578,114) | \$ 21,688,509 | \$ 2,168,851 | 20% | 80% | \$ 433,770 | \$ 1,735,081 | \$ - | \$ 433,770 | \$ 1,735,081 | \$ 3,903,932 | \$ 15,615,726 | 10 |
| 11 | 82, 307 | 39.44%, 24.43% | 62.29%, 65.71% | 67.74, 67.75 | Central | Newcomb HS, Newcomb MS | 1 | Replacement/ Consolidation | Newcomb HS is located in a rural area of the Navajo Nation between Gallup and Shiprock. The current school enrollment is 260. The school will be built on piers because of the poor soil conditions, based on geotechnical reports. Drainage will need to be addressed. Newcomb HS plans should include demo, and construction of classrooms, offices, kitchen, cafeteria, gymnasium, library, fencing, security features, and parking lot. The plan is to combine the high school and middle school to create an energy efficient and "size right" facility for the number of students in the area. The location for the new school will be on property that is leased from the Navajo Nation. The combined campus may be included in the P20-002 Newcomb ES as well is the preferred scenario depending on the Ed Specs determination for the Master Plan for Newcomb. Newcomb MS is located on the same rural area leased property as Newcomb HS and Newcomb ES on the Navajo Nation. The current student enrollment is 190. Newcomb MS plans should include construction of classrooms, offices, kitchen, cafeteria, gymnasium, library, fencing, security features, and parking lot. The combined campus which may include the P20-002 Newcomb ES as well is the preferred scenario depending on the Ed Specs determination for the Master Plan for Newcomb. | \$ 31,943,250 | \$ 3,194,325 | 40% | 60% | \$ 1,277,730 | \$ 1,916,595 | \$ - | \$ 1,277,730 | \$ 1,916,595 | \$ 11,499,570 | \$ 17,249,355 | 11 |
| 12 | 96 | 37.75% | 72.47% | 56.04 | Gallup-McKinley | Navajo Pine HS | 2 | Replacement | The Navajo Pine High School facilities were built in 1985. The building requires general upgrades/replacements to the administration offices, library, general education classrooms, career pathway classrooms, locker rooms, computer labs, science labs, ADA restroom requirements and HVAC systems. The declining enrollment has created excess GSF. The configuration of the building does not support demolition or closing of a portion of the facilities. Replacement of the facility is the best option and will give the district the opportunity to "right-size" the building for efficiency and to align to the projected future enrollment. (New Building: 128 x 250.48 x \$411.00 = \$13,177,252) (Demolition of Old Building: 77,415 x \$20.00 = \$1,548,300) | \$ 14,725,552 | \$ 1,472,555 | 20% | 80% | \$ 294,511 | \$ 1,178,044 | \$ - | \$ 294,511 | \$ 1,178,044 | \$ 2,650,599 | \$ 10,602,397 | 12 |
| 13 | 99 | 37.52% | 66.86% | 69.39 | Bloomfield | Naaba Ani ES | 1 | Renovation/ Addition | Replace existing school due to major systems and facility have outlived their life-span. The building has been suffering from various major system repairs which is extremely difficult to fund and maintain. If possible we would like to keep the multi-purpose room since it serves various community functions and parent activities. | \$ 23,965,500 | \$ 2,396,550 | 76% | 24% | \$ 1,821,378 | \$ 575,172 | \$ 1,190,599 | \$ 2,396,550 | \$ - | \$ 17,007,829 | \$ 4,561,121 | 13 |
| 14 | 100 | 37.47% | 76.98% | 49.79 | Grants | Mesa View ES | 1 | Replacement | This project will replace the current Mesa View Elementary School with a new facility. The existing facility (55,574 SF) houses approximately 500 students. Based on adequacy standards, the new facility (63,806 SF) will continue to house 500 students. The new facility will be built on the existing site with an active site - single phase construction planned. The District has recently passed a \$10 million General Obligation Bond election that will fund the project. | \$ 20,417,920 | \$ 2,041,792 | 25% | 75% | \$ 510,448 | \$ 1,531,344 | \$ - | \$ 510,448 | \$ 1,531,344 | \$ 4,594,032 | \$ 13,782,096 | 14 |
| 15 | SUBTOTAL | | | | 12 | 14 | | | | \$ 287,288,898 | \$ 28,728,890 | | | \$ 12,107,154 | \$ 16,621,736 | \$ 1,665,721 | \$ 13,023,266 | \$ 15,705,624 | \$ 109,713,996 | \$ 148,846,013 | 15 |

Applications Received Outside of the Funding Pool

| | 2020-2021 wNMCI Rank | 2020-2021 w/NMCI | 2020-2021 FCI | FMAR | District | School | Priority | Project Type | Project Description (Provided by District) | Total Estimated Project Cost | Phase 1 Request | Local Match % * | State Match % * | Local Match \$ | State Match \$ | Offset ** | Net Local Match | Net State Match | Out-Year Local Match | Out-Year State Match | |
|----|----------------------------|---------------------|------------------|------|----------|----------------------|----------|------------------|---|---------------------------------|--------------------|-----------------------|-----------------------|-------------------|-------------------|-----------|--------------------|--------------------|-------------------------|-------------------------|----|
| 16 | - | - | - | - | Grants | GCCS Teacher Housing | 2 | New Construction | This project will provide teacher housing at the Cubero Elementary School property (38 total acres). By placing this facility in a centralized location within the District's boundaries we will have the capability to serve staff at all school sites. The intent of the District is to construct an eight unit complex (2 - 3 bedroom; 3 - 2 bedroom; 3 - 1 bedroom) for a total of 7,800 square feet. | \$ 1,560,000 | \$ 156,000 | 25% | 75% | \$ 39,000 | \$ 117,000 | \$ - | \$ 39,000 | \$ 117,000 | \$ 351,000 | \$ 1,053,000 | 16 |
| 17 | 156 | 32.88% | 53.49% | 0.79 | Hobbs | Highland MS | 3 | Renovation | Hobbs Municipal Schools continues to experience substantial and sustained growth. The growth is materializing itself in our 3 middle schools being over capacity. 2 of the 3 campuses exceeded their designed capacity by 200+ students. This application is to expand on the FMP priority of assessing how to best move forward with accommodating this sustained growth. Hobbs Municipal Schools would like to determine whether remodeling and the creation of additional square footage at all three middle schools or the creation of a 4th middle school to the inventory and remodel of existing 3 middle schools. | \$ 30,000,000 | \$ 3,000,000 | 48% | 52% | \$ 1,440,000 | \$ 1,560,000 | \$ - | \$ 1,440,000 | \$ 1,560,000 | \$ 12,960,000 | \$ 14,040,000 | 17 |

PSCOC 2020-2021 STANDARDS-BASED (LARGE PROJECT) CAPITAL OUTLAY APPLICATIONS
Pre-Applications Received (February 14, 2020) - Sorted by Rank

| | | | | | | | | | | | | | | | | | | | | | |
|----|----------|--------|--------|------|-------|------------|---|------------|---|---------------|--------------|-----|-----|--------------|--------------|------|--------------|--------------|---------------|---------------|----|
| 18 | 227 | 29.04% | 50.98% | 0.49 | Hobbs | Houston MS | 2 | Renovation | Hobbs Municipal Schools continues to experience substantial and sustained growth. The growth is materializing itself in our 3 middle schools being over capacity. 2 of the 3 campuses exceeded their designed capacity by 200+ students. This application is to expand on the FMP priority of assessing how to best move forward with accommodating this sustained growth. Hobbs Municipal Schools would like to determine whether remodeling and the creation of additional square footage at all three middle schools or the creation of a 4th middle school to the inventory and remodel of existing 3 middle schools. | \$ 30,000,000 | \$ 3,000,000 | 48% | 52% | \$ 1,440,000 | \$ 1,560,000 | \$ - | \$ 1,440,000 | \$ 1,560,000 | \$ 12,960,000 | \$ 14,040,000 | 18 |
| 19 | SUBTOTAL | | | | 2 | 3 | | | | \$ 61,560,000 | \$ 6,156,000 | | | \$ 2,919,000 | \$ 3,237,000 | \$ - | \$ 2,919,000 | \$ 3,237,000 | \$ 26,271,000 | \$ 29,133,000 | 19 |

NOTES:
* Percentages from 2019-2020 calculations. 2020-2021 state/local match table will be available June 2020.
** Offsets from 2019-2020 calculations. 2020-2021 offsets will be available June 2020.
*** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

PSCOC 2020-2021 SYSTEMS-BASED (SMALL PROJECT) CAPITAL OUTLAY APPLICATIONS
Pre-Applications Received (February 14, 2020) - Sorted by Rank

Preliminary Funding Pool: Facilities in the Top 300 of the 2020-2021 Final wNMCI Ranking

| | 2020-2021 wNMCI Rank | 2020-2021 w/NMCI | 2020-2021 FCI | FMAR | District | School | Priority | Project Description (Provided by District) | Systems | Phased Award | Total Estimated Project Cost | Phased Request | Local Match % * | State Match % * | Local Match \$ | State Match \$ | Offset ** | Net Local Match | Net State Match | Out-Year Local Match | Out-Year State Match | |
|----|----------------------------|---------------------|------------------|-------|-----------------|-------------------------------------|----------|---|---|-----------------|------------------------------------|-------------------|-----------------------|-----------------------|-------------------|-------------------|------------|-----------------|--------------------|-------------------------|-------------------------|----|
| 1 | 64 | 40.97% | 74.08% | 76.98 | Las Cruces | Tombaugh ES | 2 | The district is requesting funding for Architectural, Engineering and Construction services to do a complete tearoff and replace it with 80 mil TPO throughout the facility as well as adding new HVAC units. The current TPO and HVAC units are past its life expectancy as stated in our Facility Master Plan. | Roof, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls, Ceiling Finishes | 2-phase | \$ 2,000,000 | \$ 200,000 | 43% | 57% | \$ 86,000 | \$ 114,000 | \$ - | \$ 86,000 | \$ 114,000 | \$ 774,000 | \$ 1,026,000 | 1 |
| 2 | 102 | 37.11% | 73.44% | 70.51 | Clovis | * Clovis HS *** | 1 | Remove existing BUR and EPDM roofing and replace with BUR roofing building G. Remove and replace HVAC roof top units. Install framing and metal to cover five foot parapet wall between upper and lower roof. Remove and install new roof hatch. | Roof, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls | 2-phase | \$ 695,000 | \$ 69,500 | 32% | 68% | \$ 22,240 | \$ 47,260 | \$ - | \$ 22,240 | \$ 47,260 | \$ 200,160 | \$ 425,340 | 2 |
| 3 | 124 | 35.46% | 61.63% | 59.83 | Gallup-McKinley | Crownpoint MS *** | 8 | Crownpoint Middle School has had two buildings on site for many years that are not in use. Demolition of the unused free standing buildings are requested. (17,299 x \$18.00 = \$311,382) | Demolition of Free Standing Building | 1-phase | \$ 311,382 | \$ 31,138 | 20% | 80% | \$ 6,228 | \$ 24,911 | \$ - | \$ 6,228 | \$ 24,911 | \$ 56,049 | \$ 224,195 | 3 |
| 4 | 148 | 33.39% | 61.41% | 50.63 | State Charter | * Mission Achievement & Success 1.0 | 1 | Fire detection and alarm system upgrades to become compliant with fire safety regulations, following the addition of several classrooms and office spaces at the beginning of the 2019-2020 school year. HVAC control system to improve energy efficiency in the MAS main facility. Motion-activated light switch system for classrooms and offices to improve the facility's energy efficiency. | Fire Detection/Alarm, HVAC Controls | 2-phase | \$ 82,950 | \$ 8,295 | 55% | 45% | \$ 4,562 | \$ 3,733 | \$ 3,733 | \$ 8,295 | \$ - | \$ 74,655 | \$ - | 4 |
| 5 | 168 | 33.84% | 60.06% | 83.52 | Belen | * Dennis Chavez ES *** | 1 | Repair/renovate all site drainage issues, parking lots. Replace roofing systems that have expired. Replace renovate all HVAC systems. Replace fire alarm/fire sprinkler systems and Intercom. Drain waste and Vent. Repairs/replacement. Electrical upgrades, ceiling/window/exit door replacements. | Site Drainage, Roof, Fire Sprinkler, Fire Detection/Alarm, Heat Generating Systems, Rooftop Unitary AC - Cooling w/Gas Heat, Cooling Generating Systems, HVAC Controls, Air Distribution Systems, Exhaust Ventilation System, Exterior Doors, Ceiling Finishes, Main Power/Emergency, Lighting/Branch Circuits, Emergency Lighting, Water Distribution, Drain Waste Vent, Pedestrian Paving, Sanitary Sewer, Security Systems (Excludes security cameras, handheld radios, automatic vehicle gates) | 2-phase | \$ 6,000,000 | \$ 600,000 | 49% | 51% | \$ 294,000 | \$ 306,000 | \$ - | \$ 294,000 | \$ 306,000 | \$ 2,646,000 | \$ 2,754,000 | 5 |
| 6 | 184 | 32.78% | 63.06% | 79.89 | Las Cruces | * Onate HS *** | 1 | The gymnasiums (one main and two auxiliary gyms) and locker rooms use air-washer cooling systems and gas-fired heating units that cannot keep up with heating or cooling loads. The units are past their expected service life and spare parts are difficult to find. The district is requesting funding for Architectural, Engineering and Construction services to replace the gymnasiums' and locker rooms' HVAC systems with efficient, refrigerated air and gas furnaces. This will include replacing and resizing the ductwork as well as upgrading the electrical. | Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls, Ceiling Finishes | 2-phase | \$ 2,000,000 | \$ 200,000 | 43% | 57% | \$ 86,000 | \$ 114,000 | \$ - | \$ 86,000 | \$ 114,000 | \$ 774,000 | \$ 1,026,000 | 6 |
| 7 | 194 | 30.99% | 56.02% | 76.55 | Hondo Valley | * Hondo Combined School | 1 | 1) Our water tank is 30+ years old and needs to be replaced. It has deterioration on the inside and holes are becoming impossible to repair. 2) Our treatment center is also 30+ years old and is in constant need of maintenance and repair. Pumps burn out do to poor filtration and the electrical control panel is outdated. Replacement parts are near impossible to find. 3) Our plumbing in and around the gym is cast iron. It is breaking down and causes back ups in the gym which threaten our gym floor and carpeting. 4) Our HVAC systems are now out of compliance because they require R22 refrigerant. | Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls, Water Distribution, Sanitary Sewer, Security Systems (Excludes security cameras, handheld radios, automatic vehicle gates) | 2-phase | \$ 2,350,000 | \$ 235,000 | 73% | 27% | \$ 171,550 | \$ 63,450 | \$ 100,500 | \$ 235,000 | \$ - | \$ 1,581,000 | \$ 534,000 | 7 |
| 8 | 205 | 30.14% | 73.82% | 77.41 | Farmington | * Bluffview ES | 2 | To improve critical systems for Bluffview ES as follows: 1. Replace AHU 1-6 pneumatic controls, terminal units, and duct work on 1984 addition. The system is past the expected life cycle. 2. Replace 6 RTU's and evaporative cooling on 1987 addition with Heat/Cool units. 3. Replace forced-air units on 1975 addition. 4. Replace cooling unit on Kitchen with Heat/Cool RTU. 5. Replace EPDM roof on Cafeteria and Stevens roof on Gym and Library. 6. Upgrade secondary electrical service. The disconnects which are used for AHU's. Voice Evac added to fire alarm system. | Roof, Fire Detection/Alarm, Heat Generating Systems, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls, Main Power/Emergency | 2-phase | \$ 2,346,237 | \$ 234,624 | 43% | 57% | \$ 100,888 | \$ 133,736 | \$ - | \$ 100,888 | \$ 133,736 | \$ 907,994 | \$ 1,203,620 | 8 |
| 9 | 209 | 30.01% | 62.43% | 31.85 | Gallup-McKinley | * Tohatchi MS | 6 | The roof at Tohatchi Middle School consists of built-up roof over the 1991 classroom wing and torch down roofing with reflective paint over the 2002 building addition. The built-up roof is in poor condition. The roof membrane is exposed at several locations. Tar and bitumen sheets were used to repair a portion of the roof but that has not been effective. The torch down roofing with reflective paint is also in poor condition, with cracking deterioration and loose seams. The roof has numerous tar repairs which are cracked. Roof replacement is requested. (Estimate: 45,895 x \$20.00 = \$917,990) | Roof | 1-phase | \$ 917,900 | \$ 917,900 | 20% | 80% | \$ 183,580 | \$ 734,320 | \$ - | \$ 183,580 | \$ 734,320 | \$ - | \$ - | 9 |
| 10 | 212 | 29.86% | 73.33% | 80.83 | Farmington | Mesa View MS | 3 | Improve critical systems by the following: 1. Replace boilers pumps, control valves. The lag boiler is undersized and was installed in 1994. The lead boiler is at the end of its life cycle. 2. Replace the remaining EPDM roofing. The roof has torn and is at the end of its life cycle. Voice Evac added to fire alarm system. | Roof, Fire Detection/Alarm, Heat Generating Systems, HVAC Controls | 2-phase | \$ 3,682,622 | \$ 368,262 | 43% | 57% | \$ 158,353 | \$ 209,909 | \$ - | \$ 158,353 | \$ 209,909 | \$ 1,425,175 | \$ 1,889,185 | 10 |
| 11 | 249 | 27.63% | 68.91% | 74.35 | Farmington | Apache ES | 4 | Project Outline: 1. Upgrade primary and secondary electrical services. The current system is single-phase and operating at capacity. 2. Coat roof on the Library because the existing roof is a Stevens roof and is falling badly. 3. Replace the two existing boilers, building pumps, circuit setters and valves. The boilers and building pumps were installed in 1989. 4. Replace 1996 Reznor forced-air unit, evaporative cooling, and roof-top duct work installed on Music room with a combination Heat/Cool unit. 5. Replace the two Dayton unit heaters in the Gym with a Heat/Cool Air Handling Unit. 6. Replace corridor lighting with LED lighting. Voice Evac added to fire alarm system | Roof, Fire Detection/Alarm, Heat Generating Systems, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls | 2-phase | \$ 1,995,579 | \$ 199,558 | 43% | 57% | \$ 85,810 | \$ 113,748 | \$ - | \$ 85,810 | \$ 113,748 | \$ 772,289 | \$ 1,023,732 | 11 |
| 12 | 275 | 26.24% | 61.82% | 67.42 | Hatch Valley | * Hatch Valley MS | 1 | Cafeteria HVAC replacement. Partial roofing replacement in most problematic areas where previous patching and piecemeal repairs have been attempted. | Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls | 2-phase | \$ 195,685 | \$ 19,569 | 17% | 83% | \$ 3,327 | \$ 16,242 | \$ - | \$ 3,327 | \$ 16,242 | \$ 29,940 | \$ 146,177 | 12 |
| 13 | 285 | 25.60% | 58.46% | 86.25 | Farmington | Piedra Vista HS | 5 | Improve critical systems as follows: 1. Upgrade current HVAC control system since replacement controllers are no longer available. 2. Replace boilers since they are at the end of their life cycle. Voice Evac added to fire alarm system. | Fire Detection/Alarm, Heat Generating Systems, HVAC Controls | 2-phase | \$ 1,950,394 | \$ 195,039 | 43% | 57% | \$ 83,867 | \$ 111,172 | \$ - | \$ 83,867 | \$ 111,172 | \$ 754,802 | \$ 1,000,552 | 13 |
| 14 | 295 | 25.15% | 49.13% | 77.00 | Farmington | McCormick ES | 6 | Improve critical systems as follows: 1. Replace heating units in Gym with heat/cool AHU. 2. Replace four classroom heating RTU's and evaporative cooling on 1986 addition with heat/cool combination units. 3. Replace the last areas of EPDM as well as replace Stevens roof on the Library. | Roof, Heat Generating Systems | 2-phase | \$ 1,506,752 | \$ 150,675 | 43% | 57% | \$ 64,790 | \$ 85,885 | \$ - | \$ 64,790 | \$ 85,885 | \$ 583,113 | \$ 772,964 | 14 |
| 15 | 297 | 25.00% | 57.95% | 74.00 | Farmington | Heights MS | 7 | Improve critical systems as follows: 1. Replace entire Stevens roof on campus because it is falling everywhere. | Roof | 1-phase | \$ 4,201,005 | \$ 4,201,005 | 43% | 57% | \$ 1,806,432 | \$ 2,394,573 | \$ - | \$ 1,806,432 | \$ 2,394,573 | \$ - | \$ - | 15 |
| 16 | 300 | 24.80% | 69.10% | 81.00 | Farmington | Mesa Verde ES | 8 | Improve critical systems as follows: 1. Replace 5 forced-air RTUs and evaporative coolers with Heat/Cool RTU's on the 1986 addition. 2. Split the 3 Kindergarten classrooms from one forced-air heater to individual RTU's on the 1979 addition. 3. Replace the 2 current Heat/Cool RTUs on the Library, which is a 1995 addition. | Heat Generating Systems, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls | 2-phase | \$ 564,896 | \$ 56,490 | 43% | 57% | \$ 24,291 | \$ 32,199 | \$ - | \$ 24,291 | \$ 32,199 | \$ 218,615 | \$ 289,792 | 16 |
| 17 | SUBTOTAL | | | | 8 | | 16 | | | | \$ 30,800,402 | \$ 7,687,055 | | | \$ 3,181,917 | \$ 4,505,137 | \$ 104,233 | \$ 3,249,100 | \$ 4,437,955 | \$ 10,797,791 | \$ 12,315,556 | 17 |

Applications Received Outside the Preliminary Funding Pool

| | 2020-2021 wNMCI Rank | 2020-2021 w/NMCI | 2020-2021 FCI | FMAR | District | School | Priority | Project Description (Provided by District) | Systems | Phased Award | Total Estimated Project Cost | Phased Request | Local Match % * | State Match % * | Local Match \$ | State Match \$ | Offset ** | Net Local Match | Net State Match | Out-Year Local Match | Out-Year State Match | |
|----|----------------------------|---------------------|------------------|-------|-----------------|---------------------|----------|--|-------------------------------------|-----------------|------------------------------------|-------------------|-----------------------|-----------------------|-------------------|-------------------|-----------|-----------------|--------------------|-------------------------|-------------------------|----|
| 18 | 309 | 24.40% | 67.84% | 87.47 | Farmington | * Esperanza ES | 9 | Improve critical systems as follows: 1. Replace entire roof of EPDM and Metal. The EPDM is at the end of its life cycle on the Kitchen and Cafeteria. The remainder was installed in 1995 and is past its life cycle. The metal roof has been problematic from the onset and is leaking in numerous locations and needs full replacement. | Roof | 1-phase | \$ 3,304,136 | \$ 3,304,136 | 43% | 57% | \$ 1,420,778 | \$ 1,883,358 | \$ - | \$ 1,420,778 | \$ 1,883,358 | \$ - | \$ - | 18 |
| 19 | 338 | 23.14% | 60.86% | 77.00 | Farmington | Ladera Del Norte ES | 10 | Improve critical systems as follows: 1. Replace existing EPDM. It was installed in 1995 in all areas except the Cafeteria. There are numerous leaks and tears and the EPDM itself has pulled away in many areas. 2. Replace skylights in the Gym because of cracking and leaks - they are beyond their life expectancy. | Roof | 1-phase | \$ 2,798,369 | \$ 2,798,369 | 43% | 57% | \$ 1,203,299 | \$ 1,595,070 | \$ - | \$ 1,203,299 | \$ 1,595,070 | \$ - | \$ - | 19 |
| 20 | 351 | 22.61% | 45.01% | 77.15 | Gallup-McKinley | * Indian Hills ES | 7 | Indian Hills Elementary continues to have drainage challenges. The site drainage is poor. The elevation change over the entire area is minimal with the building at grade level. A 4- foot wide concrete apron surrounds the building and when built sloped outward. With the subsequent soil heaving the apron now slopes toward the building. The staff pumps water out of crawl spaces to keep standing water out of the building and to prevent the growth of mold. On several occasions, water has come in through the entry doors and the walls. The proposal is to install a drainage system next to the building with sump pumps to move water away from the building as needed and replace sidewalks around building. (Drainage estimate: \$330,275) The school has three building areas all differing in roof types. All roof are reported to have leaks. The roof is also in need of replacement. (Roof Repair: 56,417 x \$17.35 = \$978,835) Exterior Stucco walls are failing. (Repair Estimate: \$121,380) | Site Drainage, Roof, Exterior Walls | 2-phase | \$ 1,430,490 | \$ 143,049 | 20% | 80% | \$ 28,610 | \$ 114,439 | \$ - | \$ 28,610 | \$ 114,439 | \$ 257,488 | \$ 1,029,953 | 20 |
| 21 | SUBTOTAL | | | | 2 | | 3 | | | | \$ 7,532,995 | \$ 6,245,554 | | | \$ 2,652,687 | \$ 3,592,867 | \$ - | \$ 2,652,687 | \$ 3,592,867 | \$ 257,488 | \$ 1,029,953 | 21 |

PSCOC 2020-2021 SYSTEMS-BASED (SMALL PROJECT) CAPITAL OUTLAY APPLICATIONS
Pre-Applications Received (February 14, 2020) - Sorted by Rank

Preliminary Funding Pool: Facilities in the Top 300 of the 2020-2021 Final wNMCI Ranking

| 2020-2021 wNMCI Rank | 2020-2021 w/NMCI | 2020-2021 FCI | FMAR | District | School | Priority | Project Description (Provided by District) | Systems | Phased Award | Total Estimated Project Cost | Phased Request | Local Match % * | State Match % * | Local Match \$ | State Match \$ | Offset ** | Net Local Match | Net State Match | Out-Year Local Match | Out-Year State Match |
|----------------------------|---------------------|------------------|------|----------|--------|----------|--|---------|-----------------|------------------------------------|-------------------|-----------------------|-----------------------|-------------------|-------------------|-----------|-----------------|--------------------|-------------------------|-------------------------|
|----------------------------|---------------------|------------------|------|----------|--------|----------|--|---------|-----------------|------------------------------------|-------------------|-----------------------|-----------------------|-------------------|-------------------|-----------|-----------------|--------------------|-------------------------|-------------------------|

NOTES:
* Percentages from 2019-2020 calculations. 2020-2021 state/local match table will be available June 2020.
** Offsets from 2019-2020 calculations. 2020-2021 offsets will be available June 2020.
*** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

PSCOC 2020-2021 PRE-K CLASSROOM FACILITIES CAPITAL FUNDING
Applications Received - Sorted by District

| A | B | C | D | E | F | G | H | I | J | K | L | M | N |
|------------|-----------------|----------|---|-------------------------|--|------------------------------|-----------------|-----------------|----------------|----------------|-----------|-------------------------------|-------------------------------|
| App. Score | District | Priority | School | FMAR (District Average) | District Project Description | Total Estimated Project Cost | Local Match % * | State Match % * | Local Match \$ | State Match \$ | Offset ** | Net Local Match After Offsets | Net State Match After Offsets |
| TBD | Farmington | 1 | Farmington Preschool Academy East | 86.17% | Construct 20 new Pre-K classrooms to accommodate students moving from Farmington Preschool Academy West to Farmington Preschool Academy East. Also, to be constructed would be one speech therapy classroom and one conference room as well as an expansion of the existing full service kitchen. Presently, FMS is planning on moving the existing 160 Pre-K students from Farmington Preschool Academy West which would entail 10 new classrooms; however, based upon advice from Brenda Kofhal of PED it is likely that full-day 4-year old Pre-K will be mandatory in the 2021-2022 school year, thereby necessitating the 20 classrooms. Renovation includes re-roofing of existing classroom area and HVAC improvements. Anticipated full enrollment will be approximately 490. Voice Evac added to fire alarm system. | \$ 10,565,000 | 43% | 57% | \$ 4,542,950 | \$ 6,022,050 | \$ - | \$ 4,542,950 | \$ 6,022,050 |
| TBD | Gallup-McKinley | 1 | Red Rock ES | 50.02% | The district is in the process of designing a new Red Rock Elementary School building. This new school will serve approximately 450 students. NMPSFA will fund one Pre-K classroom to serve the developmentally delayed students, however two additional classrooms are needed to better serve the population of the area. The school currently has 2 classrooms of Pre-k students with an enrollment of 29 students. With the consolidation of part of Rocky View Elementary into this building, the school will need three classrooms for Pre-K students when the new school opens. (1970 sq./ft. and 120 sq /ft. for restroom) \$375 per square foot | \$ 783,750 | 0% | 100% | \$ - | \$ 783,750 | \$ - | \$ - | \$ 783,750 |
| TBD | Gallup-McKinley | 2 | Crownpoint ES | 50.02% | Crownpoint Elementary was constructed in 2012. The school serves approximately 340 students with 32 of them being Pre-K students. NMPSFA provided one Pre-K classroom to serve the developmentally delayed students when the building was constructed. A second classroom has been used to create an additional Pre-K class to meet the needs of the community. Because of this additional Pre-K class the district has had to set a portable building to house a 5th grade classroom at the school. The district requests this additional Pre-K classroom be constructed to get all core classrooms back into the main building. (985 sq./ft. for classroom and 60 sq/ft. for restroom) \$411 per square foot | \$ 429,495 | 20% | 80% | \$ 85,899 | \$ 343,596 | \$ - | \$ 85,899 | \$ 343,596 |
| TBD | Hatch Valley | 2 | Garfield ES | 68.97% | Renovation of the Pre-K restrooms. The sinks are placed too high for three year olds to be able to wash their hands. There is concern that the water pressure is too low to be practically functional. Classroom carpet is degraded and needs to be replaced. | \$ 358,306 | 17% | 83% | \$ 60,912 | \$ 297,394 | \$ - | \$ 60,912 | \$ 297,394 |
| TBD | Los Alamos | 1 | Aspen ES | 78.33% | Bring a double portable classroom space to house an additional 34 new NM Pre-K students to Aspen School campus. Portable has a restroom. This is a new Pre-K program. | \$ 150,000 | 69% | 31% | \$ 103,500 | \$ 46,500 | \$ - | \$ 103,500 | \$ 46,500 |
| TBD | Los Lunas | 1 | Peralta ES | 81.52% | Peralta Elementary was awarded funding to accommodate 369 students from the PSCOC in 2018. We are currently in the EDSpec stage for this project. It is clear that now is the optimum time to address the need for a Pre-K Center on this campus. The center would house approximately 150 Pre-k Students from all elementary schools on the Eastside of the District. Ancillary services for special needs Pre-K students would be housed within the building for immediate assistance to students and parents. A Pre-K Center would afford the opportunity to provide community outreach services to families within the facility. Pre-K teachers would be afforded the opportunity to collaborate and plan for students as a collective group. Because Pre-K classes would be on one campus, DD Pre-K students could then be included in classrooms with their peers. Playground equipment and play areas would accommodate the unique needs of Pre-K students. Each elementary would then have additional classroom space. | \$ 1,560,000 | 30% | 70% | \$ 468,000 | \$ 1,092,000 | \$ - | \$ 468,000 | \$ 1,092,000 |
| TBD | Los Lunas | 2 | Raymond Gabaldon ES | 81.52% | Raymond Gabaldon Elementary is located within one city block from Los Lunas Elementary. It has always been a challenge to establish attendance areas for this school. Creating a Pre-K Center at RGE that would serve all Pre-K students from the Westside of the district and address the attendance boundaries issues. The project would require renovation of one wing to accommodate the unique needs of Pre-K aged students. All elementary schools on the Westside would have freed up classroom space for a growing population on the Westside of the District. Pre-K students would be housed together which would afford DD Pre-K students the opportunity to attend class with their peers. Ancillary staff that serve Pre-K students would be able to provide services to students in a much more efficient and effective manner. Pre-K teachers would be able to collaborate with one another in this type of setting. | \$ 1,350,000 | 30% | 70% | \$ 405,000 | \$ 945,000 | \$ - | \$ 405,000 | \$ 945,000 |
| TBD | State Charter | 1 | Mission Achievement and Success Charter 2.0 | 67.52% | Purchase of a portable for use as a preK facility to meet demand for a quality preK program at the 2.0 site. | \$ 100,000 | 55% | 45% | \$ 55,000 | \$ 45,000 | \$ 45,000 | \$ 100,000 | \$ - |
| | 6 | | 8 | | | \$ 15,296,551 | - | - | \$ 5,721,261 | \$ 9,575,290 | \$ 45,000 | \$ 5,766,261 | \$ 9,530,290 |

Notes:
* Percentages from 2019-2020 calculations. 2020-2021 state/local match table will be available June 2020.
** Offsets from 2019-2020 calculations. 2020-2021 offsets will be available June 2020.

I. **PSCOC Meeting Date(s):** March 9, 2020

II. **Item Title:** 2020-2021 Pre-K Classroom Prioritization Criteria

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

Background

The Pre-Kindergarten classroom facilities program has been estimated at \$5 M in the PSCOC financial plan. This Pre-K program is discretionary and the amount of awards made can be adjusted by the Council, based on available funding.

PSFA has received 8 Pre-K capital funding applications from 6 districts with a potential state match of \$9,530,290.

As part of the award cycle process, PSFA has scheduled site visits with the applicant districts. Based on the outcome of the site visits, the potential state match may change. If there is a need to limit the number of applicant schools based on available funding, the scoring criteria outlined on the following pages can be used to prioritize and rank the applicants.

Key Issues

To analyze this year's applications for Pre-K Classroom Facilities, PSFA is gathering information about all Pre-K facilities in the applicant districts. PSFA will be meeting with the Early Childhood Education and Care Department as part of this research. For the applicant districts, PSFA plans to answer the following:

- Are there other Pre-K facilities in the district?
- If there are others,
 - What kind of programs? (Head Start, PED, CYFD, private, etc.)?
 - How many 4-year-old students are being served at each existing location?
 - Where are the other facilities (geographic locations within the district)?
 - How many 4 year olds are not being served by the other facilities in the district?
 - If a new Pre-K facility is constructed, will students move out of other Pre-K facilities and move into the new PSCOC funded facilities?

PSCOC Pre-Kindergarten Capital Funding Application Scoring/Prioritization Method

(to be completed by PSFA staff)

| | <u>Available Points</u> | <u>Score</u> |
|---|-------------------------|--------------|
| 1. Demonstrated need | | |
| Buildings Unsafe | 10 | <div></div> |
| Facilities Needed to House New Program/Increased Programs | 7 | |
| Renovate to Kinder Adequacy Standards | 5 | |
| Classroom in a Portable Building | 1 | |
| 2. Are there other Pre-K facilities in the district? | | |
| No | 10 | <div></div> |
| Yes, Greater Than 50 miles from this site | 7 | |
| Yes, Between 25-50 miles from this site | 5 | |
| Yes, Between 10-24 miles from this site | 3 | |
| Yes, Less than 10 miles from this site | 1 | |
| 3. Timeline for completion | | |
| Design complete; construction (shovel) ready | 10 | <div></div> |
| Design in progress | 5 | |
| Project to begin after funds are awarded | 1 | |
| 4. Has this facility received Pre-K capital funding in the past? | | |
| No | 5 | <div></div> |
| Yes | 1 | |
| 5. Utilization of current facilities | | |
| Full day use | 5 | <div></div> |
| Half day use | 1 | |
| 7. FMP Prioritization | | |
| Included in FMP | 5 | <div></div> |
| Not Included in FMP | 1 | |
| 7. FMAR Score (District Average) | | |
| 70% or higher | 5 | <div></div> |
| Lower than 70% | 1 | |
| Total | 50 | <div>0</div> |

I. **PSCOC Meeting Date(s):** March 9, 2020

II. **Item Title:** Charter School Relocation Notification Requirement

III. **Name of Presenter(s):** Jonathan Chamblin, PSFA Director

IV. **Potential Motion:**

Approval of the Charter School Relocation and Facility Alteration Form, including distribution of the form to charter schools.

V. **Executive Summary:**

Background

22 -8B-4.2 states the following:

“On or after July 1, 2011, a new charter school shall not open and an existing charter school shall not relocate unless the facilities of a new or relocated charter school, as measured by the New Mexico condition index, receive a condition rating equal or better than the average condition of all New Mexico public schools for that year or the charter school demonstrated, within eighteen months of occupancy or relocation of the charter, the way in which the facilities will achieve a rating equal to or better than the average New Mexico condition index.”

The intent of 22-8B-4.2 is to prevent charter schools from moving into facilities that are below the average wNMCI. However, charter schools could relocate without confirmation of the wNMCI score of the new facility. When a charter school moves into a facility with a wNMCI score lower than the statewide average wNMCI, the school may move higher up the list in the statewide ranking, therefore eligible for PSCOC funding.

The Public Education Commission (PEC) requires that state chartered charter schools notify PEC when the school plans to relocate. The Public Education Department (PED) receives notification of the relocation from the charter school’s authorizing body, either the PEC or a local school district.

Current Summary

PSFA does not currently have a formal process for charter schools to notify the agency of a planned relocation of facilities. In addition, the agency does not have a formal process for charter schools to inform PSFA of changes to existing

facilities that would impact facility gross square footage or net square footage of instructional space that is eligible for lease reimbursement.

The PSFA would like to improve the notification process for relocating charter schools. Currently, charter schools notify the PEC and PED of planned facility relocation. Implementation of this form will provide PSFA with direct notification from the charter schools. This will negate the need for the agency to rely on the PEC or the PED to receive information regarding the charter school changes. This will allow the agency to have knowledge of the charter school's plans and make necessary arrangements to assess the new facility to calculate the potential wNMCI score and determine if the facility is equal to or exceeds the statewide average wNMCI score. By formalizing the process, the agency can improve communication and coordination with charter schools.

Staff Recommendation

Implementation of the Charter School Relocation and Facility Alteration Notification Form, including formal notification when a charter school plans to alter or expand existing facilities.

**State of New Mexico
Public School Facilities Authority**



Jonathan Chamblin, Director

Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

Charter School Facility Relocation or Alteration Notification Form

Purpose:

Charter schools shall use the Charter School Facility Relocation or Alteration Notification Form to formally notify the Public School Facilities Authority (PSFA) of a proposed and planned relocation to a different facility, or if the existing facility alters the square footages that are eligible for lease assistance. Once PSFA is notified, the agency will make the necessary arrangements for assessments and internal processes to take place.

Charter school Relocation:

A charter school must notify the PSFA if the charter school is planning to relocate to a different facility. Notification must occur at least two weeks prior to physically relocating to allow adequate time for PSFA to assess the potential facility.

The charter school **shall not relocate** until:

- the PSFA has been formally notified
- the PSFA assesses the new facility to calculate the new wNMCI score
- the PSFA issues a new wNMCI letter indicating if the facility's score is equal to or better than the statewide average wNMCI score

Change to existing facilities:

A charter school must notify the PSFA if alterations have occurred to the existing facility, resulting in a change to the square footages that are eligible for lease reimbursement.

- Gross square feet (GSF) – the exterior measurement of the building
 - Additions to the building, facility, or campus
 - New portables
- Classroom Net Square Footage (NSF) – interior measurements of instructional spaces
 - Renovations that alter or expand the size of instructional spaces
 - New portable classrooms
 - Alterations to non-instructional spaces do not require PSFA notification
 - Reassignments to spaces that do not result in a change to square footages do not require PSFA notification

Requirements:

- ☐ Certificate of E-Occupancy
- ☐ Corrective Action Plan – landlord must fund necessary improvements to bring facility to adequacy

If you have questions or concerns, please contact Alyce Ramos at aramos@nmpsfa.org or (505) 468-0299.

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators

Charter School Facility Relocation or Alteration Notification Form

[Date]

This form serves as notification to PSFA that the charter school listed below plans to:

☐ Relocate to a different facility and location

☐ Alter the existing facility

Please fill out appropriate sections below.

| Current Charter School Facility | |
|---------------------------------|--|
| School Name: | |
| Current Physical Address: | |
| Date of Original Occupancy: | |
| Grade Levels: | |
| Capacity: | |

| Relocation | Please provide new address and explanation. |
|-----------------------------|---|
| New Physical Address: | |
| Purpose for Relocation: | |
| Proposed Date of Occupancy: | |

A PSFA assessment is required to calculate the wNMCI score for the new facility and determine if it is equal to or above the statewide average.

| Update to Existing Facility | Please explain any changes to the facility. Do not measure. |
|---------------------------------------|---|
| Altered Gross Square Feet: | |
| Altered Classroom Net Square Footage: | |

A PSFA assessment is required to re-measure the altered spaces.

Charter School Representative Signature

Date

School Location Within District Notification

Purpose

The *School Location Within District Notification* is used to notify the Public Education Commission of a planned change in the school's physical location including additional facilities or facility space, *as identified in the charter contract*, when the school will be staying within the same school district. This notification shall also be used to notify the PEC when the school is adding an additional facility or facility space within the same school district because the primary facility does not have sufficient capacity.

This request is **not** used to add a second site or school that serves, or will serve, the same grades as the first (primary) site, with its own administration; please use the New School or School Site Amendment Request for this circumstance.

The school shall **not** change its physical location until after the PEC has received the notification and the school's notification has been considered by the PEC.

Submission Deadline

A *School Location Within District Notification* must be submitted in time for the notification to be considered by the PEC **prior** to the physical move being executed.

PEC Consideration

An administratively complete *School Location Within District Notification* shall be placed on the agenda of the next regular PEC meeting if the complete notification was received at least 7 days prior to the meeting, or at the subsequent meeting if the complete notification was not received at least 7 days prior to the next regularly scheduled meeting.

- A finding that the Charter School is not in compliance with governance reporting requirements **will result in a delay** in consideration of the request until the school comes into compliance, or if the school does not come into compliance, until the last meeting within the contractual timeline for a decision from the PEC.

A *School Location Within District Notification* will be placed on the consent agenda of a regular PEC meeting. Any notification may be removed from the consent agenda during the scheduled PEC meeting for full discussion and possible action by the Commission.

Instructions for the Request

If you have questions about completing the form or uploading documents, contact charter.schools@state.nm.us. Complete all required fields and attachments (denoted by "*").

Form Fields

| Field | Instructions |
|-------------------------------------|---|
| Original Address, Phone Number, and | Identify the original school address, phone number, and fax number. |

School Location Within District Notification

Fax Number *

Effective Date of Change * Identify the date on which the change in physical address is intended to be implemented.

New Physical Address* Identify the new address at which the school will be operating, including the street address, city, state, zip, phone, and fax number. If complete address is not available, please provide cross streets or parcel number.

New Mailing Address If this information is the same as the physical address, check the "Same as new physical address" box. If not, identify the new address at which the school will be receiving mail, including the street address, city, state, zip, phone, and fax number.

Attachments

Approved Board Minutes or Certification of the Vote taken by the Board *

Attach evidence that the change has been approved by the Charter School Board; certification must be signed by an authorized member of the board.

Occupancy Documentation*

For the new facility, clearly label and provide the following documents:

- ☐ A Certificate of Occupancy, approved for educational use; *OR* An assurance that the school will not occupy any space until the school possesses a Certificate of Occupancy and provides the same to the PEC;
- ☐ NMCI letter from the PSFA; *OR* An assurance that the school will not occupy any space until the school possesses a NMCI letter from the PSFA and provides the same to the PEC;
- ☐ Documentation of the capacity load of the facility to document capacity that can sustain enrollment requested (hand-drawn images will not be accepted) ; *OR* An assurance that the school will not occupy any space that does not have a sufficient capacity load to sustain the enrollment requested and provides documentation of the capacity load to the PEC; and
- ☐ Proposed lease (as relevant), lease purchase agreement (as relevant), or purchase contract (as relevant) and an affidavit verifying compliance with legal requirements of Section 22-8B-4.2 NMSA 1978; *OR* An assurance that the school will not occupy any space that does not meet the ownership and leasing requirements of Section 22-8B-4.2 NMSA 1978 and the school will not occupy the facility until a copy of the fully executed lease has been provided to the PEC.

Copy of Liability Insurance Coverage*

Attach appropriate documentation, which must identify the charter school requesting the move and agreement to provide coverage at the proposed site.

Narrative*

Upload a narrative that responds to the following prompts:

- ☐ Provide the rationale for moving the school to a new location.
- ☐ Identify the number of students displaced by the move and discuss the plan to support these students:

School Location Within District Notification

- Discuss communication of the planned move to the school community;
- Discuss how displaced students will be/have been supported in identifying other educational options; and
- Enrolling in another school.

Administrative Completeness Review

An administratively complete request includes the following:

- ☐ Fully Completed Form
- ☐ Approved Board Minutes or Certification of the Vote taken by the Board
 - Comply with Open Meeting Law
 - Board aligns with what is currently on file with PEC
- ☐ Narrative, addressing all prompts
- ☐ Occupancy Documentation
- ☐ Copy of Liability Insurance Coverage

School Location Within District Notification Form

The Charter Contract, was entered into by and between the New Mexico Public Education Commission, and [SCHOOL NAME], effective [DAY] of [MONTH], [YEAR]. [SCHOOL NAME] was approved for a [YEAR TERM] Charter Contract.

[SCHOOL NAME] requests consideration from the Public Education Commission (PEC) to change the terms of its Contract as follows:

Charter Contract currently states:

SCHOOL NAME:

ORIGINAL ADDRESS:

AUTHORIZED GRADE LEVELS:

Notifies the Public Education Commission, Section _____ of the school's contract shall state beginning on:

EFFECTIVE DATE OF CHANGE:

SCHOOL NAME:

NEW PHYSICAL ADDRESS:

AUTHORIZED GRADE LEVELS:

Identify the new address at which the school will be operating, including the street address, city, state, and zip code.

[SCHOOL NAME'S] School Location within District Notification is hereby submitted by, [CHARTER SCHOOL REPRESENTATIVE], on [DATE], and affirms the school meets the following eligibility criteria:

- ☐ Notification must be submitted and approved by the PEC prior to the physical move; and
- ☐ The school's governing board is in compliance with all reporting requirements.

Charter School Representative Signature

Date

[SCHOOL NAME'S] School Location within District Notification was:

☐ Approved ☐ Denied

Chair, Public Education Commission

Date



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

PROPOSED WORK PLAN/TIMELINE

FEBRUARY 2020 - DECEMBER 2020

February 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|-----------------------------------|---|-----------|-------------------------------------|--|---|
| 3 | 4 | 5 | 6 | 7 | <u>No February PSCOC Meeting</u> |
| 10 | 11 | 12 | 13 | 14 2020-2021 Standards-Based, Systems-Based, and Pre-K Pre-Applications Due | |
| 17 | 18 | 19 | 20 2020 Legislative Session Ends | 21 | |
| 24 2020-2021 Site Visits Begin | 25 | 26 | 27 | 28 | |
| 2 | 3 | 4 | 5 | 6 | |
| 9 | NOTES 30-Day Legislative Session January 21 - February 20, 2020 Site Visits of Applicant Facilities February 24 - April 3 | | | | |
| | | | | | |

March 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|--|-----------|----------|--------|--|
| 2 Awards Subcommittee AM (Tentative) AMS Subcommittee AM (Tentative) | 3 | 4 | 5 | 6 | <ul style="list-style-type: none">•2020-2021 Pre-Applications Reviewed & Final Funding Pool Established•2020-2021 Lease Assistance Application & Requirements•Legislative Changes – Review |
| 9 PSCOC Meeting | 10 2020-2021 Standards-Based, Systems-Based, and Pre-K Full Applications Released | 11 | 12 | 13 | |
| 16 2020-2021 Lease Payment Assistance Application Released | 17 | 18 | 19 | 20 | |
| 23 | 24 | 25 | 26 | 27 | |
| 30 | 31 | 1 | 2 | 3 | |
| 6 | NOTES | | | | |
| Site Visits of Applicant Facilities February 24 - April 3 | | | | | |

April 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|--|-----------|----------|--|---------------------|
| 30 | 31 | 1 | 2 | 3 | |
| 6 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 7 | 8 | 9 | 10 2020-2021 Site Visits End 2020-2021 Site Visit Reports Shared With Districts; Full Application Released | |
| 13 PSCOC Meeting | 14 | 15 | 16 | 17 | |
| 20 | 21 | 22 | 23 | 24 2020-2021 Lease Payment Assistance Applications Due | |
| 27 | 28 | 29 | 30 | 1 | |
| 4 | NOTES Site Visits of Applicant Facilities February 24 - April 3 | | | | |



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

PROPOSED WORK PLAN/TIMELINE

FEBRUARY 2020 - DECEMBER 2020

May 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|--|-----------|----------|--|--|
| 27 | 28 | 29 | 30 | 1 | <ul style="list-style-type: none">•2020-2021 Security Program - Adopt Changes and Award Cycle Announcement•SSTB Certification |
| 4 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 5 | 6 | 7 | 8 2020-2021 Standards-Based, Systems-Based, and Pre-K Full Applications Due | |
| 11 PSCOC Meeting | 12 2020-2021 Security Program Applications Released | 13 | 14 | 15 | |
| 18 | 19 | 20 | 21 | 22 2020-2021 Presentation Material Due From Districts | |
| 25 HOLIDAY | 26 | 27 | 28 | 29 | |
| 1 | NOTES | | | | |

June 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|--------------------|-----------|----------|--------|---|
| 1 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 2 | 3 | 4 | 5 | •2020-2021 District Presentations •Semi-annual HR Statistics to AMS •Semi-annual PSFA Contract Status to AMS |
| 8 PSCOC Meeting | 9 PSCOC Meeting | 10 | 11 | 12 | |
| 15 | 16 | 17 | 18 | 19 | |
| 22 | 23 | 24 | 25 | 26 | |
| 29 | 30 | 1 | 2 | 3 | |
| 1 | NOTES | | | | |

July 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|---|--|--|--------------|---|
| 29 | 30 | 1 | 2 2020-2021 Security Program Applications Due | 3 HOLIDAY | •2020-2021 Standards-Based and Systems Based Program Awards •2020-2021 Lease Assistance Awards |
| 6 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 7 | 8 PSFA/PSCOC Staff Review Meeting for 2020-2021 Award Recommendations | 9 | 10 | |
| 13 PSCOC Meeting | 14 | 15 | 16 | 17 | |
| 20 | 21 | 22 | 23 | 24 | |
| 27 | 28 | 29 | 30 | 31 | |
| 3 | NOTES Site Visits of Security Program Applicants | | | | |



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
FEBRUARY 2020 - DECEMBER 2020

August 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|---|-----------|----------|--------|---|
| 3 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 4 | 5 | 6 | 7 | •PSFA FY2022 Budget & Organizational Structure |
| 10 | 11 | 12 | 13 | 14 | |
| 17 PSCOC Meeting | 18 | 19 | 20 | 21 | |
| 24 | 25 | 26 | 27 | 28 | |
| 31 | 1 | 2 | 3 | 4 | |
| 7 | NOTES Site Visits of Security Program Applicants | | | | |

September 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|--|-----------|----------|--------|--|
| 31 | 1 | 2 | 3 | 4 | •2020-2021 Master Plan Assistance Program - FMP Application and Procedures |
| 7 HOLIDAY | 8 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 9 | 10 | 11 | |
| 14 PSCOC Meeting | 15 | 16 | 17 | 18 | |
| 21 2020-2021 Master Plan Assistance Program Application Release | 22 | 23 | 24 | 25 | |
| 28 | 29 | 30 | 1 | 2 | |
| 5 | NOTES | | | | |

October 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|--|-----------|----------|---|---|
| 28 | 29 | 30 | 1 | 2 | •2020-2021 School Security Program Awards •2021-2022 Weight/Rank Methodology – New Mexico Condition Index (NMCI) •2021-2022 Preliminary wNMCI Ranking |
| 5 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 6 | 7 | 8 | 9 | |
| 12 HOLIDAY | 13 PSCOC Meeting | 14 | 15 | 16 2020-2021 Master Plan Assistance Program Applications Due | |
| 19 | 20 | 21 | 22 | 23 | |
| 26 | 27 | 28 | 29 | 30 | |
| 2 | NOTES Ben Lujan Maintenance Achievement Awards at CES Facilities Manager Workshop (TBD) | | | | |



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
FEBRUARY 2020 - DECEMBER 2020

November 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|---------|---------------|---------------|---------------|---|
| 2 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 3 | 4 | 5 | 6 | <ul style="list-style-type: none">•2020-2021 Master Plan Assistance Program Awards•Certification of SSTB funds•FY20 Annual Report•Ben Lujan Awards |
| 9 PSCOC Meeting | 10 | 11 HOLIDAY | 12 | 13 | |
| 16 | 17 | 18 | 19 | 20 | |
| 23 | 24 | 25 | 26 HOLIDAY | 27 HOLIDAY | |
| 30 | 1 | 2 | 3 | 4 | |
| 7 | NOTES | | | | |
| | | | | | |

December 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|---------|-----------|----------|---------------|---|
| 30 | 1 | 2 | 3 | 4 | •Semi-annual HR Statistics to AMS •Semi-annual PSFA Contract Status to AMS |
| 7 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 8 | 9 | 10 | 11 | |
| 14 PSCOC Meeting | 15 | 16 | 17 | 18 | |
| 21 | 22 | 23 | 24 | 25 HOLIDAY | |
| 28 | 29 | 30 | 31 | 1 | |
| 4 | NOTES | | | | |
| | | | | | |

**VI. Out-of-Cycle Funding/Additional Funding/
Emergency Funding/Award Language Requests**

- A. Los Alamos – P19-007 – Barranca Mesa ES –
Award Language Change *
- B. Los Alamos – S18-010 – Mountain ES – Additional
Funding Request *
- C. Aztec – T19-073 – Aztec HS – Project Update

* Denotes potential action by the PSCOC

I. Item Title: Los Alamos - P19-007 - Barranca Mesa ES - Award Language Change

II. Name of Presenter(s): Edward Avila, Senior Facilities Manager

II. Potential Motion:

Amend the 2018-2019 standards-based award to the Los Alamos Public Schools for Barranca Mesa Elementary School from 450 students to 529 students, 3&4 year old DD Pre-K-6th grade. The additional cost due to the increased design capacity shall be absorbed within the project contingency with no further funding participation from the state including the reversion of the remaining project balance in the amount of \$613,580.

IV. Executive Summary:

This request was previously brought forth as an agenda item at the October 1, 2019 Awards Subcommittee meeting with a subcommittee recommendation for approval. Staff was asked to provide more detail regarding any additional costs for the increase in design capacity. See attached executive summary from the October 1st meeting.

The Los Alamos School District is requesting to amend the 2018-2019 Standards Based Award Language for Barranca Mesa ES to include Planning, Design, and construction for 529 students, an increase of 47 students. The October potential motion indicated an increase of 504 students however the current request is to increase the design capacity based on the recently District approved FMP 5 year projected enrollment of 529.

The award language currently states:

Planning, design, and construction for renovation/replacement of the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 450 Students, 3&4-year old DD Pre-K-6th grade.

Staff Analysis

- The design capacity increase will result in a shift of 8,298 SF from above the allowable funding to within the allowable funding, which will include participation in the portable renovation square footage of 4,480 SF, a classroom addition of 1,090 SF, plus participation in an additional 2,728 SF of the permanent construction.
- Due to the projects ongoing efficiencies, conservative approach, and continued partnership with the District, there is no direct impact to the project budget. The increased cost is 5.9% of the original award which can be absorbed within the project contingency.

| | |
|---|---------------------|
| Maximum Allowable GSF for 450 students: | 58,486 |
| Maximum Allowable GSF for 529 students: | 66,784 |
| Additional GSF: | 8,298 |
| Renovation of 4,480 sqft of Portables (per MCR): | \$ 41,200 |
| 1,090 sqft Classroom Addition | \$ 474,260 |
| Additional Participation in Construction of 2,728 sqft of Permanent Construction @ \$218.30/sqft: | \$ 595,522 |
| Total Estimated Cost for Increase in Design Capacity: | \$ 1,110,982 |
| Total Project Budget to the Maximum Allowable GSF: | \$18,798,134 |
| Project Contingency – 10% : | \$ 1,724,562 |
| Total Estimated Cost as a Percent of Total Project Budget: | 5.9% |
| Balance of Contingency After Increase | \$ 613,580 |

Staff Recommendation

Staff recommends increasing the award from 450 students to 529 students due to sustained growth, enrollment projections, and economic development in the Los Alamos School District.

Updated Recap of Key Issues from the October 1st Award Subcommittee Meeting:

- Barranca Mesa Elementary School serves grades Pre-K-6th.
- The Los Alamos Public School District has experienced slight growth over the past five years in its Pre-K-12th grade levels. Two facilities in particular, Aspen Elementary and Barranca Mesa Elementary have received the majority of the growth, while the other facilities' enrollment has remained relatively flat.
- As noted in the subsequent materials, enrollment data and projections including evidence of further growth within the Los Alamos School District which supports the District's request for the increase in the number of students.
- In January 2020, the district submitted its new facilities master plan for PSFA approval. The plan utilizes the 2019-20 enrollment numbers and updated the enrollment projections at the school to show a projection of 529 in school year 2024-25 in grades Pre-K -6th. The 2019-20 enrollment at the school is 482, meaning the increase to 529 represents an increase of 47 students over the next five years.
- PSFA planning staff concurs with and supports the enrollment projection to 529 given economic growth in Los Alamos County, the County's proactive approach to solving affordable housing issues, stable birth rates, and US Census figures indicating population increases in Los Alamos County.
- The FMP growth projection is also not dependent on out of district transfers to the school since the FMP consultant informed PSFA, the district is beginning to limit out of district transfers.

I. Item Title: Los Alamos-P19-007- Barranca Mesa ES-Award Language Change

II. Name of Presenter(s): Edward Avila, Senior Facilities Manager

II. Potential Motion:

Amend the 2018-2019 standards-based award to the Los Alamos Public Schools for Barranca Mesa Elementary School from 450 students to 504 students, 3&4 year old DD Pre-K-6th grade.

IV. Executive Summary:

This is a request from the Los Alamos School district to amend the 2018-2019 Standards-Based Award Language for Barranca Mesa ES to include planning, design, and construction for 504 students.

The award language currently states:

Planning, design, and construction for renovation/replacement of the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 450 Students, 3&4-year old DD Pre-K-6th grade.

There is no direct impact to the financial plan as the current construction budget will accommodate the costs associated with increase in the number of students.

Key Issues:

- Barranca Mesa ES serves grades Pre-K-6th.
- The Los Alamos Public School District has experienced slight growth over the past five years in its Pre-K-12th grade levels. Two facilities in particular, Aspen ES and Barranca Mesa ES have received the majority of the growth, while the other facilities' enrollment has remained relatively flat.
- In the 2017-18 school year, Barranca Mesa's pre-K enrollment doubled which partially explains the increase in enrollment over the previous year.
- PSFA staff performed a cohort growth analysis on Barranca Mesa ES, which indicates the school's enrollment could total 505 in school year 2019-20 and 526 in school year 2020-21. In addition, the district is currently preparing a new master plan. The district's consultant also provided an enrollment projection that shows a potential of 535 students by 2024-25.
- There is evidence that suggests further growth at Barranca Mesa ES and the Los Alamos District as a whole including:
 - Strong positive cohort survival ratios at Barranca Mesa ES annually, which means that each grade level cohort at the school retains the number of students from the previous school year and adds additional students to the cohort.
 - US Census Bureau/American Community Survey population estimates for Los Alamos County that show annual increases in the general population.
 - Stable birth rate plus larger corresponding kindergarten classes five years after birth suggesting significant in-migration into the district either from permanent residents or transfers into the district from surrounding school districts.
 - Annual increases in the Pre-K membership count over the past four years.
 - There is economic development occurring in Los Alamos County as exemplified by the Pebble Labs expansion, which will increase its workforce to 230 full time employees as part of the state investment announced by Governor Lujan-Grisham on July 9, 2019.

- The FMP does state that the district takes in transfers from outside the district. Based on 2013-14 data, 44 of Barranca Mesa's 405 students came from outside the district (11%). These transfers were spread across all the school's grade levels with the highest amount being in 6th grade. The new FMP enrollment and projection number also shows that out of district transfers comprised 18% of the school's enrollment for the 2018-19 school year (89 out of district students made up the 487 enrollment count).
- 2018-19 enrollment at Barranca Mesa ES totaled 487. The district is currently working on a new Facilities Master Plan which may indicate moving the 6th grade to the middle school. If implemented, the enrollment should still recover to the 505 level based on the information above for the Pre-K-5th grade levels.

Staff Recommendation:

- The current design & construction is based on supporting 504 students. The additional requirements for the increase in the number of students is isolated to the costs associated with updating the fire alarm system for two existing portables which are currently funded 100% district.
- The cost of the upgrade is \$41K which can be absorbed in the remaining project balance.
- Staff recommends to increase the design and construction from 450 students to 504 students due to sustained growth, enrollment projections, and economic development in the Los Alamos School District.



Los Alamos Public Schools

"We prepare capable and confident, life-long learners."

February 11, 2020

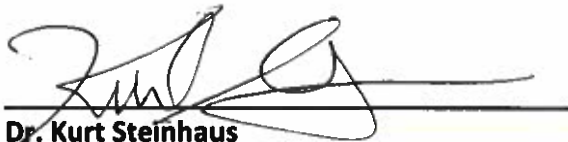
**Mr. Ed Avila
Senior Facilities Manager
Public Schools Facilities Authority**

Re. P19-007 Barranca Mesa Elementary

Dear Mr. Avila

The district respectfully requests that the project enrollment be increased to the present number of 529 students based on the recently approved Facilities Master Plan and the square footage to adequacy be adjusted appropriately. The additional enrollment represents 2,728 sf of permanent construction to adequacy. The request for additional PSCOC/PSFA participation of \$474,260 represents a small classroom addition which will be divided into 4 spaces to accommodate the ancillary programs. Also, the district requests PSCOC/PSFA participation in a cost of \$41,204 for the SFMO required voice evacuation fire alarm system to maintain the current portables that are still in use for this school year due to the increased enrollment during construction. The total estimated cost of increase in the design capacity represents a shift of \$1,110,982 to adequacy from above adequacy. This cost is split per the MOU of 52% district, 48% state. The district acknowledges that there is available contingency funds in the project budget to allow for funding of the proposed classroom addition.

Best Personal Regards,



**Dr. Kurt Steinhaus
Superintendent
Los Alamos Public Schools**

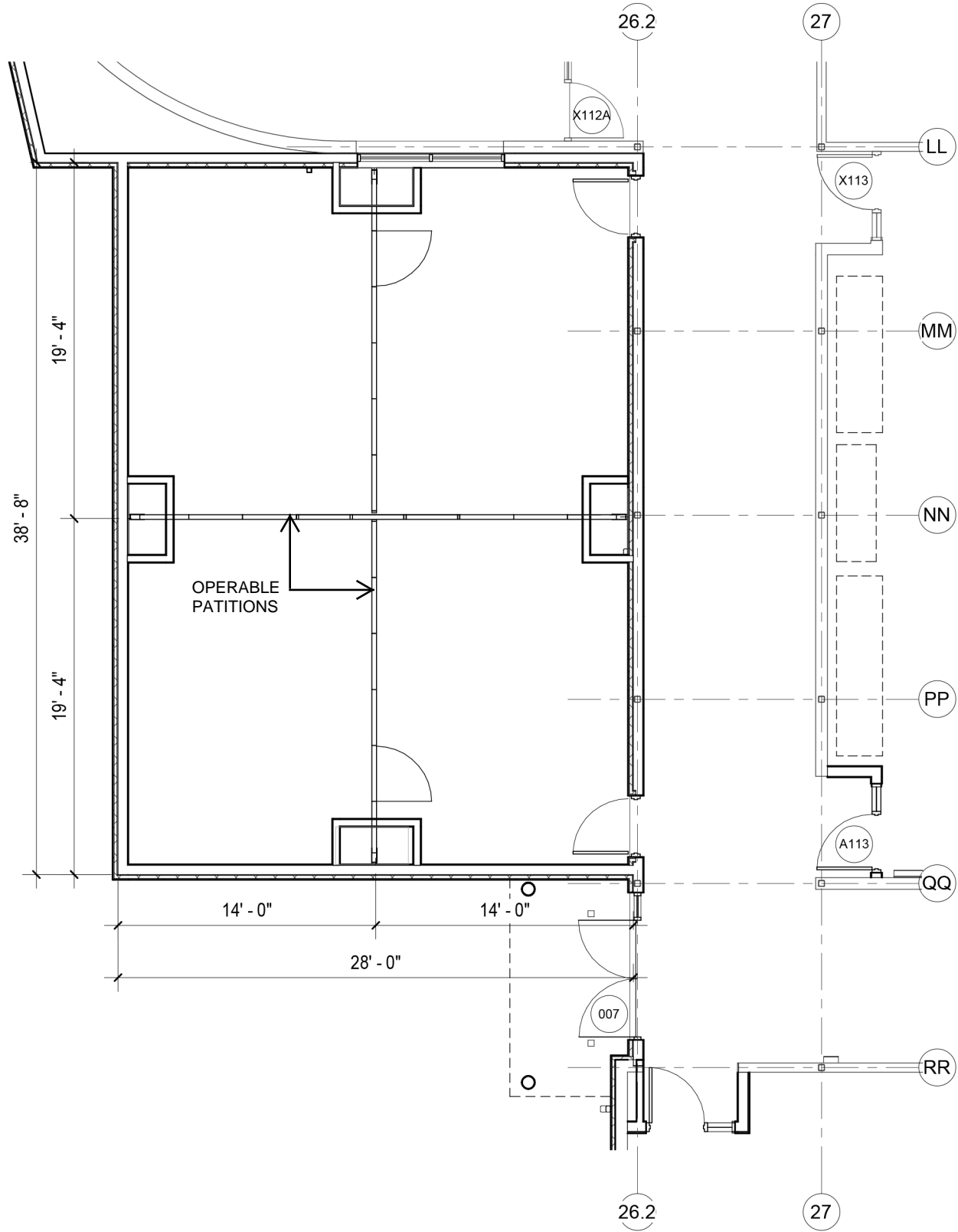


P.O. Box 90
2075 Trinity Drive
Los Alamos, NM 87544
(505) 663-2222 FAX (505) 663-3247

A1

NEW CLASSROOM ADDITION - 1,090 sq.ft.

1/8" = 1'-0"



| Revision Schedule | | |
|-------------------|----------------------|---------------|
| Revision # | Revision Description | Revision Date |

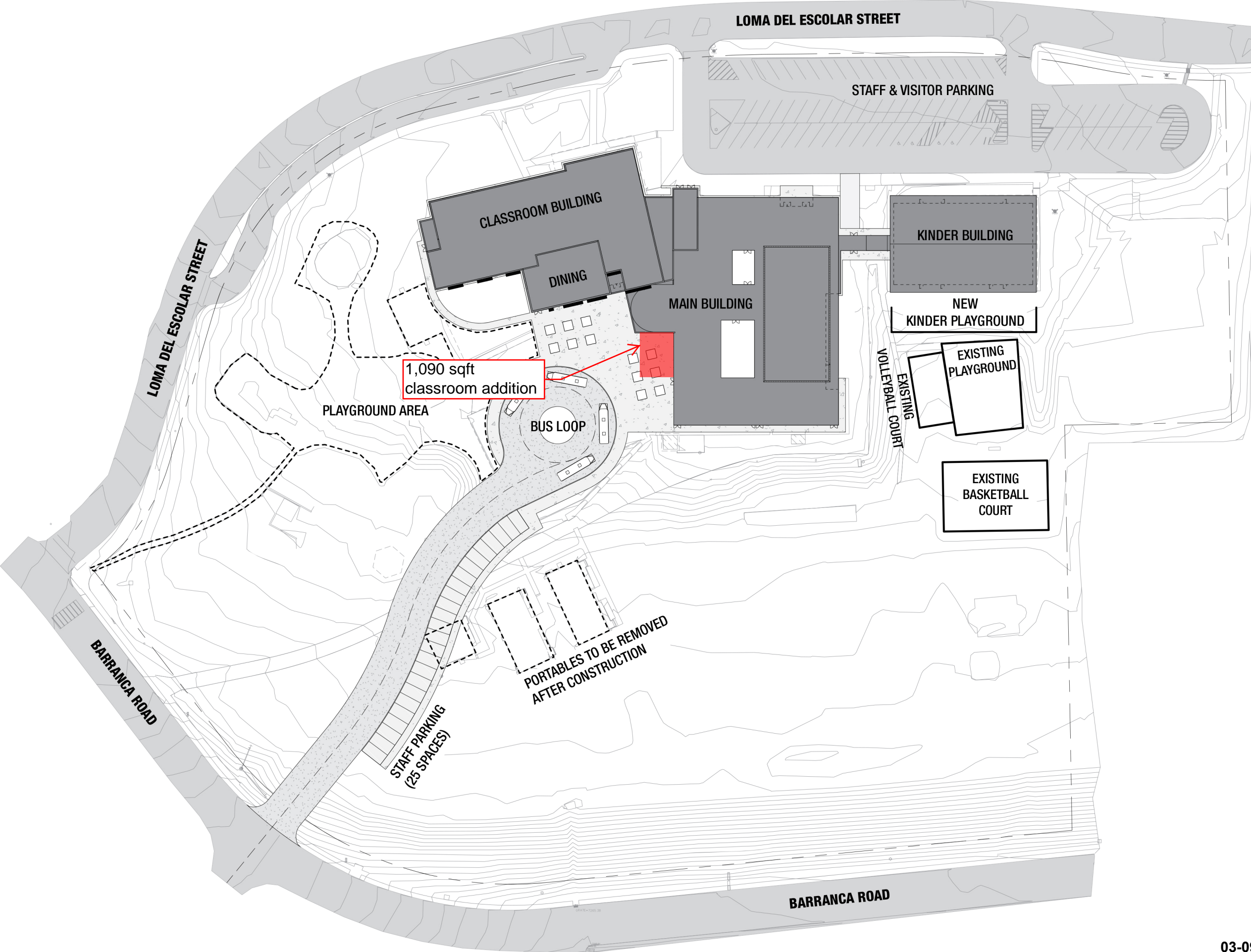
NEW CLASSROOM STUDY

BARRANCA MESA ELEMENTARY
ADDITION & RENOVATION
57 Loma Del Escolar St,
Los Alamos, NM 87544

| | | | |
|--------------|----------|-----------|---------|
| DRAWN BY: | AUTHOR | REFER TO: | SKA-027 |
| REVIEWED BY: | CHECKER | | OF |
| DATE ISSUED: | 12/16/19 | | |
| PROJECT NO.: | 668 | | |

fbot | architects

Mail: 1 Park Square
6501 Americas Pkwy NE, Ste 300
Albuquerque, NM 87110
PHO: 505.883.5200
FAX: 505.884.5390
WEB: www.fbotarch.com



I. Item Title: Los Alamos – S18-010 - Mountain ES – Additional Funding Request

II. Name of Presenter(s): Edward Avila, Senior Facilities Manager

II. Potential Motion:

Approve the Los Alamos Public Schools request for an increase in funding due to unforeseen State Fire Marshal Code requirement. The district is requesting an additional \$131,471 at a state share of \$63,106 (48%), and a corresponding district share of \$68,365 (52%)

IV. Executive Summary:

This is a request for an Additional Funding to the Los Alamos Public Schools Mountain ES project.

- State Fire Marshal's office (SFMO) approved construction documents based on a review in accordance with the 2003 International Fire Code (IFC) on December 21, 2018.
- Upon commencement of construction, subsequent SFMO inspections lead to enforcement of the 2015 IFC; citing the review and approval in December 2018 was only a courtesy review and that official approval is based on the construction submittals which were received after the adoption of the 2015 IFC on July 16, 2019.
- PSFA, CID, SFMO, the District and Design Professional met to discuss enforcement of the 2015 IFC on projects permitted under the 2003 IFC. SFMO stated regardless of when plans were permitted by CID, regardless of construction stage; they project must now conform to the 2015 IFC. The fire marshal stated that their office does not honor the date of CID permitted construction documents. PSFA received CID approval in April of 2019.
- The design team was subsequently instructed to proceed with the implementation of the 2015 IFC requirements which resulted in the added project cost.
- Following directive to the design team, the SFMO issued correspondence which stated required compliance with the current code and exception for projects previously permitted under the 2003 IFC code.
- PSFA Staff recommend approval of additional funding request based original comment from SFMO during meeting noted above.

V. Funding to Adequacy:

| | Total Estimated Project Cost | Local Share 52% | State Share 48% | Offset | Net Local Share | Net State Share |
|--------------------------------|------------------------------------|--------------------|--------------------|-------------|--------------------|--------------------|
| Previously Approved Funding | \$4,839,511 | \$2,516,546 | \$2,322,965 | \$345,750 | \$2,862,296 | \$1,977,215 |
| Current Funding Request | \$ 131,471 | \$ 68,365 | \$ 63,106 | \$ - | \$ 68,365 | \$ 63,106 |
| Revised Project Funding | \$4,970,982 | \$2,584,911 | \$2,386,071 | \$ - | \$2,930,661 | \$2,040,321 |

VI. Award History:

Original Award: July 30, 2014 Rank: 84 wNMCI: 27.51% FCI:49.30%

Planning, design and construction funding to complete system upgrades at the existing facilities to adequacy. Systems are limited to: site utilities, walkways, exterior walls, exterior doors & windows, roof, ceiling finishes, floor finishes, foundation/slab/structure, interior doors, partitions and stairs, interior walls, air/ventilation, HVAC, main power/emergency, lighting/branch circuits, plumbing, fire sprinkler, and portables, as identified in the district's application. Any deviation from the listed systems, the alteration level and percent of alteration must receive PSFA approval and associated costs must be within the award amount.

Supplemental Award 05/10/19: Approve an increase in funding with no scope change subject to PSFA validation to complete the Mountain ES project. The district is requesting an additional \$920,446 at a state share of \$441,814 (48%), and a corresponding district share of \$478,632 (52%).



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PUBLIC SCHOOL FACILITIES AUTHORITYSUSANA MARTINEZ
GOVERNORDAVID ABBEY
PSCOC CHAIRROBERT A. GORRELL
PSFA DIRECTOR**PSCOC ADDITIONAL FUNDING REQUEST**DATE: _____ REQUEST TYPE: ☐ Out-Of-Cycle ☐ Waiver ☐ Advance ☒ Additional Funding

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete applications will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: Los Alamos Public Schools

PSCOC PROJECT #: S18-010

PROJECT NAME: Mountain Elementary School

WNMCI RANK AT AWARD: 85

ENROLLMENT: _____

DESIGN CAPACITY: --

Fiscal Year of most recent audit submitted & accepted by State Auditor: 2018-2019

DESCRIPTION OF REQUEST: The District requests additional funds to cover the cost of the SFMO requirement to replace the existing fire alarm system in the existing buildings and both permanent and temporary portables with a voice evac fire alarm system per IFC 2015 which had not been adopted at the time the project was permitted with CID. Costs are contained in the project MCR's #1 and #5 for a total cost of \$135,096. The current budget cannot account for any of this increase in "to adequacy" funding.

| Line | CURRENT PSCOC AWARD INFORMATION | TOTAL TO ADEQUACY | STATE TO ADEQUACY | DISTRICT TO ADEQUACY | DISTRICT ABOVE ADEQUACY |
|------|---|---------------------|---------------------|----------------------|-------------------------|
| 1 | Original Award | \$ 3,919,065 | \$ 1,881,151 | \$ 2,037,914 | \$ - |
| 2 | Appropriation Offset at Original Award | \$ - | \$ (345,750) | \$ 345,750 | \$ - |
| 3 | Waiver ##### | \$ - | \$ - | \$ - | \$ - |
| 4 | Supplemental Award 05/10/19 | \$ 920,446 | \$ 441,814 | \$ 478,632 | \$ - |
| 5 | Supplemental Award ##### | \$ - | \$ - | \$ - | \$ - |
| 6 | Subtotal Project Costs after Waiver & Offsets: | \$ 4,839,511 | \$ 1,977,215 | \$ 2,862,296 | \$ - |
| 7 | Local Match Advance ##### | \$ - | \$ - | \$ - | \$ - |
| 8 | ADJUSTED TOTAL BUDGET (USES) | \$ 4,839,511 | \$ 1,977,215 | \$ 2,862,296 | \$ - |

| Line | ESTIMATED TOTAL PROJECT COSTS | |
|------|--|-------------------|
| 9 | Total Project Cost | \$ 5,214,669 |
| 10 | Total Project Cost to Adequacy | \$ 4,970,982 |
| 11 | Current Budget to Adequacy (Line 6) | \$ 4,839,511 |
| 12 | Estimated Additional Funding Required (Line 10 - Line 11) | \$ 131,471 |

| Line | ADDITIONAL FUND REQUEST | STATE TO ADEQUACY | DISTRICT TO ADEQUACY | DISTRICT ABOVE ADEQUACY |
|------|--|-------------------|----------------------|-------------------------|
| 13 | Match Percentage | 48% | 52% | 100% |
| 14 | ADDITIONAL FUNDS REQUEST (Line 12) | \$ 63,106 | \$ 68,365 | \$ 243,687 |
| 15 | Offset Carryforward (if applicable) | \$ - | \$ - | \$ - |
| 16 | WAIVER/ADVANCE REQUEST | \$ - | \$ - | \$ - |
| 17 | ADJUSTED ADDITIONAL FUNDS REQUEST | \$ 63,106 | \$ 68,365 | \$ - |

School Board Approved 2-11-2020

2-18-2020

School Board President (Required) _____ Date

2-18-2020

School District Designee (Required) _____ Date

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

INSTRUCTIONS

For purposes of determining eligibility for Reduction/Advance of Local Share, detailed financial information for the project and the district at large is required. In instances where district cash flow/cash balances are an issue, assistance may be offered in the form of an advance to be repaid, as opposed to a reduction in the local match which does not require district repayment. Consideration of the request must be by a quorum of the PSCOC in a public meeting.

REDUCTION/ADVANCE OF LOCAL SHARE

The Council may adjust or advance the amount of local share otherwise required if it determines that a school district has used all of its local resources. The Council shall consider whether the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project and, for all educational purposes, has a residential property tax rate of at least 10 mills. The Council may also consider waivers if the following district conditions exist: 1.) the residential mill levy is at least 7 mills; 2.) the MEM count is equal to or less than 800; 3.) the percent of free or reduced lunch is equal to or greater than 70 percent; and 4.) the state share is equal to or less than 50 percent. The district, in consultation with their bond advisor, shall complete and submit the District Statement of Financial Position on page 2 of this application and be signed by the school district bond advisor.

STATEMENT OF FINANCIAL POSITION

All requests for advance/waiver require completion of the Statement of Financial Position signed by the school district bond advisor and reviewed and signed by the Public Education Department. Incomplete Statements may delay consideration and action by the Council. If you are unclear about any requested financial information, contact your Public Education Department budget analyst at 505-827-6537 for assistance.

PUBLIC SCHOOL FACILITIES AUTHORITY

EXHIBIT B

S18-010

Mountain ES
Los Alamos, NM

Los Alamos School District

PREPARED BY:
REVISED ESTIMATE DATE:David Biggs
February 18, 2020**PROJECT SUMMARY**

| | | | |
|-------|--|-------------------------------|-----------|
| | | Total Project Cost | 4,970,982 |
| MOU-1 | | State Match 48% | 1,881,151 |
| MOU-1 | | District Match 52% | 2,037,914 |
| MOU-1 | | Direct Appropriation Offset | 345,750 |
| MOU-1 | | Adjusted State Match | 1,535,401 |
| MOU-1 | | Adjusted District Match | 2,383,664 |
| MOU-2 | | Approved State Match 48% | 441,814 |
| MOU-2 | | Approved District Match 52% | 478,632 |
| | | Adjusted State Total Match | 2,040,321 |
| | | Adjusted District Total Match | 2,930,661 |
| | | Total To Adequacy | 4,970,982 |

K-5, 440 Students; Total Sq. Ft. to Adequacy = 52,062

| DESCRIPTION | | TOTALS | REMARKS |
|---|--|--------------------|-------------------------------------|
| ESTIMATE OF MACC: | | | |
| ACTUAL | SUBTOTAL OF CONSTRUCTION COSTS | \$4,132,000 | |
| | NMGRM ON CONSTRUCTION COSTS | 7.3125% \$302,153 | |
| | TOTAL OF CONSTRUCTION COSTS | \$4,434,153 | |
| ACTUAL | Bid Lot #1 Portables | | |
| ACTUAL | Bid Lot #2 Gym Door & Canopy | | |
| ACTUAL | Bid Lot #3 Gym YB Stairways in Floor | | |
| ACTUAL | Bid Lot #4 Exterior 100-200 Enclosure Doors | | |
| ACTUAL | TOTAL OF CONSTRUCTION COSTS | \$4,434,153 | |
| | | \$0 | |
| | TOTAL OF CONSTRUCTION COSTS TO ADEQUACY | \$4,434,153 | |
| ACTUAL | MCR #1 Fire Alarm Upgrade Costs | \$131,471 | |
| PROFESSIONAL SERVICES & INDIRECT COSTS | | | |
| | DESIGN SERVICES MACC* | \$3,100,275 | |
| | DESIGN SERVICES % FEE* | 7.25% \$224,770 | |
| | REIMBURSABLE EXPENSES* | \$3,657 | |
| ACTUAL | ADSR #1 | \$857 | GRT Increase |
| ACTUAL | ADSR #2 | \$6,823 | Site Survey |
| ACTUAL | ADSR #3 | \$5,282 | Roof Core, Sewer Camera & Flow Test |
| | | \$241,389 | |
| | DESIGN CONSULTANTS | | |
| | FEASIBILITY STUDY (Existing Site) | | |
| | MASTER SITE DRAINAGE PLAN | | |
| | TOPOGRAPHIC SITE SURVEY | | |
| | ADD CIVIL ENGINEERING -SITE DRAINAGE, ETC. | | |
| | SUBSURFACE UTILITY | | |
| | ENVIRONMENTAL SITE ASSESSMENT | | |
| | OWNER CONSULTANTS** | | |
| | ROOF CONSULTANT-Design | \$0 | Not required |
| ACTUAL | ROOF CONSULTANT-Construction | \$41,444.00 | |
| | PAC DESIGN | | Included in PAC |
| ACTUAL | PAC SERVICES - Construction | \$80,596 | Includes TAB |
| | TESTING*** | | |
| | GEO-TECH | | |
| ESTIMATE | CONCRETE & STRUCTURAL | | See PAC Services Construction |
| | TEST & BALANCE | | |
| | HAZARDOUS MATERIAL | | |
| | CONDUCTIVITY | | |
| | WATER TESTING | | |
| ESTIMATE | FLOW TEST (Sprinkler Design) | | |
| | ASBESTOS MATERIAL TESTING | | |
| | MEASUREMENT & VERIFICATION | | Not required |
| | 3 YEAR MAINTENANCE AGREEMENT | | Not required |
| ESTIMATE | POST OCCUPANCY EVALUATION | | Not required |
| | REMEDIATION Asbestos Abatement if Needed) | | |
| | DEMOLITION | | |
| | FF&E | | Not required |
| | SITE STABILIZATION AND SITEWORK | | |
| | OTHER | | |
| | OTHER | | |
| | SUBTOTAL OF INDIRECT COSTS | \$604,817 | |
| | NMGRM ON INDIRECT COSTS | 7.3125% \$44,227 | |
| | TOTAL OF INDIRECT COSTS | \$649,045 | |
| | SUBTOTAL PROJECT COSTS | \$5,214,669 | |
| | CONTINGENCY | \$0 | |

TOTAL PROJECT COST

\$5,214,669

ABOVE ADEQUACY

(\$243,687)

TOTAL PROJECT COST TO ADEQUACY

\$4,970,982

| | | | |
|------------|----------------------|--------|----------------|
| | | | |
| | | | |
| | State Match | 39.18% | \$2,043,107.31 |
| | District Match | 60.82% | \$3,171,561.69 |
| | | | |
| | Square Footage | | |
| New | | | |
| Renovation | 52,062 | | |
| Total | 52,062 | | |
| | Project Cost per SF | | |
| | MACC cost per SF | | \$79 |
| | Total Project per SF | | \$100 |



Los Alamos Public Schools

"We prepare capable and confident, life-long learners."

February 11, 2020

**Mr. Ed Avila
Senior Facilities Manager
Public Schools Facilities Authority**

Re. S18-010 Mountain Elementary

Dear Mr. Avila

The District respectfully requests additional funds to cover the cost of the SFMO requirement to replace the existing fire alarm system in the existing buildings and both permanent and temporary portables with a voice evac fire alarm system per IFC 2015 which had not been adopted at the time the project was permitted with CID. Costs are contained in the project MCR #1 with a cost of \$131,470.90. The current budget to adequacy cannot account for any of this increase in "to adequacy" funding.

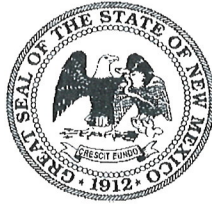
Best Personal Regards,

**Dr. Kurt Steinhaus
Superintendent
Los Alamos Public Schools**



P.O. Box 90
2075 Trinity Drive
Los Alamos, NM 87544
(505) 663-2222 FAX (505) 663-3247

NEW MEXICO PUBLIC REGULATION COMMISSION



COMMISSIONERS

DISTRICT 1 KAREN L. MONTTOYA, VICE CHAIR
DISTRICT 2 PATRICK H. LYONS
DISTRICT 3 VALERIE ESPINOZA, CHAIR
DISTRICT 4 LYNDA LOVEJOY
DISTRICT 5 SANDY JONES

P.O. Box 1269
1120 Paseo de Peralta
Santa Fe, NM 87504-1269

CHIEF OF STAFF

Ernest D. Archuleta, P.E.

STATE FIRE MARSHAL DIVISION

Don Shainin, State Fire Marshal
800-244-6702 (In state only)
(505) 476-0160
Fax: (505) 476-0100

Public Schools Facilities Authority – Albuquerque Field Office
1312 Basehart Drive, SE - Suite 200
Albuquerque, NM 87106

Reference: Los Alamos Public School-Mountain Elementary School Project Number: S18-010
2280 N. Rd.
Los Alamos, NM 87544

Dear: NM Public Schools Facility Authority,

A review of the above mentioned PSFA Project has been performed. This review was conducted in accordance with the 2003 International Fire Code 2003 Edition Section #105.4 "Construction Documents", or review was performed as per agreement between this office and PSFA. Subsequent to this review, we offer the following.

1. The plans of the Automatic Fire Sprinkler System, Automatic Fire Alarm System, Clean Agent System, Fire Hydrants were reviewed. There appears to be no exceptions or issues with the proposed design. We will await complete information on the shop drawing submittal.
2. Each fire protection system which the building was design to shall meet the requirements of the applicable National Fire Protection Association standard(s) for installation.

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NEW MEXICO PUBLIC REGULATION COMMISSION

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John Kondratick, Interim State Fire Marshal

PO Box 1269

1120 Paseo De Peralta 4th Floor Rm #413

Santa Fe, NM 87504-1269

(800) 244-6702 or (505) 476-0080

Fax (505) 476-0100

FIRE CODE ENFORCEMENT BUREAU

November 5, 2019

NM Public Schools Facility Authority
1312 Basehart SE # 200
Albuquerque, NM 87106

Reference: New Fire Code Adoption
10.25.5 NMAC

Dear: NM Public Schools Facility Authority,

The New Mexico State Fire Marshal's Office has adopted the International Fire Code 2015 Edition (IFC 2015) with local amendments as of July 16, 2019. One of the significant changes from the International Fire Code 2003 Edition (IFC 2003) which was enforced prior to the stated adoption pertains directly to "Educational" Occupancies. These occupancies shall have a fire alarm system in accordance with section 907.2.3 of the IFC 2015 to include an "Emergency voice/alarm communication system installed in accordance with section 907.6 of the IFC 2015. It has been determined by the New Mexico Public Regulation legal department that any projects submitted after the adoption of the new fire code shall conform to the requirements of the IFC 2015.

This applies to all projects submitted for stamped approval and acceptance by our office after the adoption regardless of when the project was permitted. Any projects having a stamped approval under the previous code will be honored and accepted accordingly. Keep in mind if there are to be renovations conducted after acceptance, the fire protection requirements will conform to the level system implemented by the International Existing Building Code adopted by New Mexico Construction Industries.

Raymond J. Torres
Deputy Fire Marshal/Code Enforcement Bureau Chief
New Mexico State Fire Marshal's Office

Approved per Formative Architecture's
MCR Modifications in red below.

MODIFICATION / CHANGE REQUEST NO. 002 ⁰⁰¹
PROJECT NO. S18-010

DATE: 11/11/2019

DESCRIPTION OF PROPOSED WORK:

Fire Alarm Upgrade as per RFI 006

NOTE: Fill out a separate worksheet for each subcontractor on this MCR. The GC shall use this same form to summarize the total of all subcontractor proposals while adding GC costs. Attach all worksheets and breakdowns to summary sheet for each MCR.

| SUBCONTRACTOR'S COSTS (ATTACH SUBCONTRACTOR'S SHEET AND COST BREAKDOWNS):* | | | | |
|---|---|--|----|------------|
| 1 | Total of subcontractor's material (attach itemized breakdown): | | \$ | 4,348.00 |
| 2 | Total of subcontractor's labor cost including fringe benefits and labor burden (attach itemized breakdown): | | \$ | 47,651.00 |
| 3 | Other directly attributable costs allowed (attach itemized breakdown): | | \$ | 60,906.00 |
| 4 | Subtotal: | | \$ | 112,905.00 |
| 5 | Subcontractor's O&P (9 % of Item 4) 2nd Tier Sub OH&P Included Above | | \$ | 10,161.45 |
| 6 | Subcontractor's Bond: | | \$ | - |
| 7 | Permits paid by subcontractor: | | \$ | - |
| 8 | Subcontractor's Total Costs: | | \$ | 123,066.45 |
| | | | | |
| GENERAL CONTRACTOR'S COSTS (ATTACH WORKSHEETS)* | | | | |
| 9 | GC's material (attach itemized breakdown): | | \$ | - |
| 10 | General Contractor's labor cost including fringe benefits and labor burden (attach itemized breakdown) @ 0 %: | | \$ | - |
| 11 | Construction equipment (rental): | | \$ | 1,200.00 |
| 12 | Directly attributable field supervision, insurance, etc. (attach itemized breakdown): | | \$ | - |
| 13 | Subtotal: | | \$ | 1,200.00 |
| 14 | General Contractor's Overhead and Profit on subcontractor (5 % of Item 8) | | \$ | 6,153.32 |
| 15 | General Contractor's Overhead and Profit on work by General Contractor's own forces (18 % of Item 13): | | \$ | 216.00 |
| 16 | Subtotal (sum of Items 13,14, and 15): | | \$ | 7,569.32 |
| 17 | Permits paid by General Contractor: | | \$ | - |
| 18 | Subtotal (sum of Items 8,16, and 17): | | \$ | 130,635.77 |
| 19 | Insurance (0 % of Item 18): | | \$ | - |
| 20 | Subtotal (sum of Items 18 and 19): | | \$ | 130,635.77 |
| 21 | Bond (0 % of Item 20): | | \$ | - |
| 22 | MCR Subtotal (sum of Items 20 and 21): | | \$ | 130,635.77 |
| 23 | Gross Receipts Tax (7.3125 % of Item 22): | | \$ | 9,552.74 |
| 24 | General Contractor's total cost (sum of Items 22 and 23): | | \$ | 140,188.51 |

* Allowable costs and percentages shall not exceed those indicated in Article 7.2.5.

I. **PSCOC Meeting Date(s):** March 9, 2020

II. **Item Title:** Aztec – T19-073 – Aztec HS – Project Update

III. **Name of Presenter(s):** Edward Avila, Senior Facilities Manager

IV. **Executive Summary (Informational):**

The PSFA received correspondence from the Aztec School district on February 10, 2020 requesting additional funding to complete the current Security-Based Award.

Current Award

| Total Award | Local Match % | State Match % | Local Match \$ | State Match \$ |
|-------------|---------------|---------------|----------------|----------------|
| \$505,900 | 58% | 42% | \$293,422 | \$212,478 |

Project Background

- The Aztec school district received a 2018-2019 School Security Award for a total of \$505,900 for 9 out of 27 security award categories.
- In accordance with the MOU, the District has \$815,244 worth of work outside the scope of the award.

Current Progress

- **Code Review:** Upon completion of the construction documents, which illustrate how to execute the work as awarded, the Design professional submitted documents to the State Fire Marshal's office (SFMO) for review and approval.
- SFMO reviewed the work as outlined and has required additional items that are considered to be outside their purview of authority based the provisions of the International Fire Code (IFC).
- These items are related to egress from the existing structure or portions thereof. The Construction Industries Division (CID) in accordance with the International Building Code (IBC) enforces egress.
- CID review of the work indicated egress from the structure is in accordance with the IBC and establish upon exit of the structure, not the building site.
- **The Work** includes the following but is not limited to Perimeter fence upgrades including vehicular and pedestrian man gates.
- SFMO maintains egress from the structure is not achieved until the occupant is off the property. In order to achieve egress the SFMO requires the following at each perimeter gate:
 - An Exit device (push bar)
 - An illuminated path to the man gate
 - An illuminated or luminescent exit sign
- **Resolution:** PSFA, CID, SFMO, the District and Design Professional met to discuss and resolve issue of added scope based who has jurisdictional authority.

- SFMO did not concede to CID's jurisdictional authority over egress and indicated if the additional items were not incorporated now, they will require them in the future, when they perform an annual inspection, at additional cost to the district.

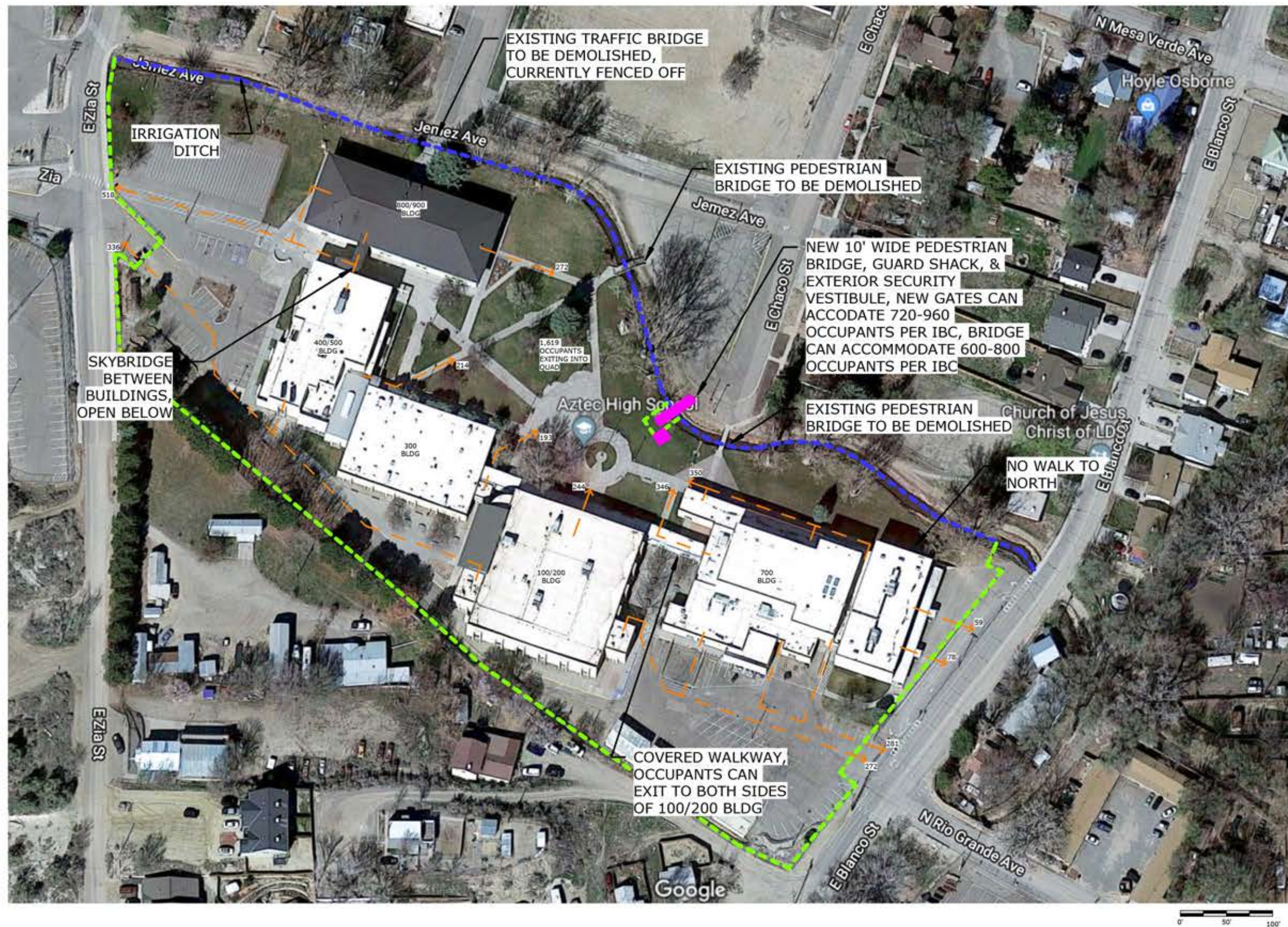
Future Direction

- If the SFMO requirements, that are not based on current code requirements are to be upheld, the district may request an additional estimated \$197,925 to complete the project follows:

The amount is inclusive of \$152,250 of additional scope plus 30% for soft costs.

- The Awards Subcommittee recommendation as follows:
 1. **No Increase in Scope or Funding** - Proceed with the current scope and funding with no increase in the state share contingent on the PSFA and Construction Industries Division (CID) convening a meeting with the appropriate jurisdictional authorities.

The purpose of the meeting is to clarify the extent of jurisdictional authority by each group and their respective authoritative boundaries. Over reaching authority has led to cost and scheduling impacts on each of our projects. The goal is to eliminate the impact to our projects by understanding the limits of authority by each group and their adherence to their jurisdictional authority.



AZTEC HIGH SCHOOL - MAIN CAMPUS

CAMPUS EGRESS PLAN

NEW MEXICO PUBLIC REGULATION COMMISSION

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STATE FIRE MARSHAL DIVISION

Don Shainin, State Fire Marshal

PO Box 1269

1120 Paseo De Peralta 4th Floor Rm #413

Santa Fe, NM 87504-1269

(800) 244-6702 or (505) 476-0080

Fax (505) 476-0100

FIRE CODE ENFORCEMENT BUREAU

February 5, 2020

NM Public Schools Facility Authority
1312 Basehart SE # 200
Albuquerque, NM 87106

Reference: T19-073
Aztec High School Security Improvements
500 E Chaco Street Aztec, NM 87410

Dear: NM Public Schools Facility Authority,

A review of the above mentioned PSFA Project has been performed. This review was conducted in accordance with the 2015 International Fire Code 2015 Edition Section #105.4 "Construction Documents", or review was performed as per agreement between this office and PSFA Subsequent to this review, we offer the following.

1. We have no objections to the fencing or guard shack plans submitted as long as there are no impediments to Fire Hydrants, Fire Department Connections, or Fire Apparatus Access Roads. These shall still be in compliance with the New Mexico Fire Code.
2. All exits as defined by the New Mexico Fire Code that have now been obstructed by the fence and are now equipped with man gates, shall meet the means of egress requirements set forth by the New Mexico Building and Fire Code. This includes hardware on the gates that is code compliant, exit signage and maintaining an illuminated path of egress with a backup power supply.

Should you desire any further clarification, please feel free to contact me at (505) 476-0080.

Respectfully,

Lee J. Ortiz
Plans Examiner/ State Fire Inspector
New Mexico State Fire Marshal's Office
Fire Code Enforcement Bureau

NOTE: Review and approval of this submittal does not relieve the applicant of the responsibility of complying with all applicable codes and standards. *International Fire Code 2015 Edition Section 105.4.4.*



AZTEC MUNICIPAL SCHOOL DISTRICT

"Building a Foundation of Success"

Office of the Superintendent

1118 W. Aztec Blvd. Aztec New Mexico 87410

(505) 334-9474 FAX (505) 334-9861

February 10, 2020

Dear PSCOC Members,

This letter is to request additional match funding for the Aztec High School Security project: T19-073 Aztec HS.

On December 17, 2019 a meeting was held at the PSFA offices in Santa Fe to review the above project with the State Fire Marshal's Office to ensure that the project received their input prior to moving forward. At this meeting it was brought up by the State Fire Marshal that there needed to be additional pedestrian gating with panic hardware, extensive pathway lighting with emergency back up and illuminated signage as per fire code regarding egress. These construction requests by the State Fire Marshal Office was not accounted for in the project as the fire code referenced was an interpretation by the State Fire Marshal. There was a long discussion with all members that attended this meeting regarding this code and the interpretation of it.

Since then there seems to have been additional communication and information shared among participating organizations regarding the outcome of this request. However, once this project is completed, it will be the responsibility of the Aztec Municipal School District to manage the function of the security updates and be responsible for any liability that may result of the updates. It was also stated on the December 17 meeting that if the school chose not to comply with the State Fire Marshal's request, then once they come out to inspect the facility it will be documented as a deficiency and the district would have 30 days to comply with the request.

It is for the above reasons that the Aztec Municipal School District request match funding for the additional construction requirements set by the State Fire Marshal's Office. Please reference the Estimate Detail outlining the estimate from Greer Stafford Architects, the design firm that developed this project for the Aztec Municipal School District. The estimated construction cost for this additional work is \$152,250 plus an additional 30% for soft costs, which would bring the total additional work to \$197,925.

Thank you for your time,

Kirk M. Carpenter
Superintendent

Our Mission:

In a safe, caring environment, we will partner with our community to improve learning for all students.

| | Quantity | Unit Cost | Total Cost |
|---|----------|-----------|------------------|
| Aztec HS Security Improvements - Perimeter Egress Gates & Emergency Lighting | | | |
| 2 SITE | | | |
| G SITEWORK | | | |
| G20 SITE IMPROVEMENTS | | | |
| 2040 Site Development | | | |
| 05 Fences and Gates | | | |
| Structural concrete, in place, post footing, 3000 psi, round, 12" diameter,, concrete (Portland cement Type I), placing and finishing | 3.60 | CY | \$1,669.39 |
| Decorative metal fences and gates, 2" steel posts, tubular picket panel, 6' sections, 6' high, includes excavation | 36.00 | LF | \$66.00 |
| Decorative metal fences and gates, 4' gate, tubular picket panel, 6' high | 11.00 | EA | \$525.00 |
| Decorative metal fences and gates, perforated plate, round hole shape, 4'x 8 sheets, cut to fit, fastened to gate frame | 17.00 | EA | \$140.00 |
| Paintings & coatings, perforated plates, flush, both sides, roll & brush, finish coat, exterior latex | 17.00 | EA | \$56.25 |
| Door hardware, school, single, exterior, includes panic device, receiver, lock box, mounting plate, and door stop | 11.00 | PR | \$541.50 |
| Non-powered exit sign, self-illuminating, w aluminum frame | 7.00 | EA | \$98.00 |
| SUBTOTAL Fences and Gates | | | \$24,140 |
| SUBTOTAL Site Development | | | \$24,140 |
| SUBTOTAL SITE IMPROVEMENTS | | | \$24,140 |
| G40 SITE ELECTRICAL UTILITIES | | | |
| 4010 ELECTRICAL DISTRIBUTION | | | |
| Electrical distribution, site lighting, with emergency backup | 1.00 | LS | \$100,000 |
| Paving repair, patch and replace concrete/asphalt | 1.00 | LS | \$10,000 |
| SUBTOTAL Electrical Distribution | | | \$110,000 |
| SUBTOTAL ELECTRICAL SITE UTILITIES | | | \$110,000 |
| SUBTOTAL SITEWORK | | | \$134,140 |
| SUBTOTAL SITE | | | \$134,140 |
| SUBTOTAL | | | \$134,140 |
| Contractor's General Requirements | 8% | | \$10,731 |
| Contractor's Overhead & Profit | 4% | | \$5,366 |
| Contractor's Bond | 1.5% | | \$2,012 |
| Total | | | \$152,248 |
| Aztec HS Security Improvements - Perimeter Egress Gates & Emergency Lighting | | | \$152,248 |

VII. Informational

- A. Revised Statement of Financial Position Template
- B. Legislative Update
- C. District Response to FMAR Findings
- D. PSCOC Project Status Report
- E. BDCP Project Status Report

I. **PSCOC Meeting Date(s):** March 9, 2020

II. **Item Title:** Revised Statement of Financial Position Template

III. **Name of Presenter(s):** Randy Evans, CFO

IV. **Executive Summary (Informational):**

Background

The Statement of Financial Position (SOFP) has been used for several years to evaluate the cash position and bonding capacity of a district that is requesting a waiver or reduction of their local match requirement. The current form has lacked some key elements, as well as a clear picture of the district's historical spending and out-year projections. At the suggestion of council, the SOFP has been revised to promote clarity, ease of use and a more detailed look at a district's financial position.

Summary

The revised SOFP has been modified to help the district personnel responsible for completing the form to have it in a format that is much more familiar to them. Information has been divided into four separate tabs (Operational, SB9, HB33 and Bonds) as well as a summary tab. Only the summary tab has a signature area for the district personnel, bond advisor and PSFA personnel. Since PSFA staff now has access to PED's budget module, the requirement for PED to review and sign the SOFP has been removed. PSFA staff will still work with PED staff when additional information is needed to further understand a district's financial position.

(thousands of dollars)

ABC Public Schools

projected cash balance (Sources less Uses)

| | | | | |
|-------------|-------------|-------------|-------------|-------------|
| <u>TY20</u> | <u>TY21</u> | <u>TY22</u> | <u>TY23</u> | <u>TY24</u> |
| \$0.0 | \$0.0 | \$0.0 | \$0.0 | \$0.0 |

| | | | | | | | |
|----|---|----|--------|--------|--------|--------|--------|
| \$ | - | 6% | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
|----|---|----|--------|--------|--------|--------|--------|

| | | | | |
|-------|-------|-------|-------|-------|
| \$0.0 | \$0.0 | \$0.0 | \$0.0 | \$0.0 |
|-------|-------|-------|-------|-------|

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Date

| Current YR | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 |
|------------|--------|--------|--------|--------|
|------------|--------|--------|--------|--------|

| FY17 Actuals | FY18 Actuals | FY19 Actuals | FY20 Budget |
|--------------|--------------|--------------|-------------|
|--------------|--------------|--------------|-------------|

| | FY20 | FY21 | FY22 | FY23 | FY24 |
|--------------------|-------|-------|-------|-------|-------|
| Operating Expenses | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 |
| Capital Expenses | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 |
| Debt Service | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 |
| Other Expenses | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 |
| Total Expenses | 4,000 | 4,000 | 4,000 | 4,000 | 4,000 |
| Operating Income | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 |
| Capital Income | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 |
| Debt Income | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 |
| Other Income | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 |
| Total Income | 4,000 | 4,000 | 4,000 | 4,000 | 4,000 |
| Net Income | 0 | 0 | 0 | 0 | 0 |

Approved on 7/1/19

2020 April-June

| | | | | |
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[illegible]

Operational - 1000 Direct Instruction

Final 2200 Support Services - Instruction

Question 2300 - General Administration

Operational 2400 - School Administration

Operational 2500 -Central Services
Operational 3600 -Capital Outlay

Operational 2700 - Student Transportation

Operational 2900 - Other Support Services

Additional 3100 - Food Services Operations

3300 - Community Services Operations

Operational 4000 - Capital Outlay

if necessary):

[illegible]

STATEMENT OF FINANCIAL POSITION

(thousands of dollars)

School District

ABC Public Schools

= Cells are calculated to obtain a carry forward projected cash balance (Sources less Uses)

Current & Projected Assessed Valuation:

| TY2019 | Growth Rate |
|--------|-------------|
| | 1% |

TY20
\$0.0

TY21
\$0.0

TY22
\$0.0

TY23
\$0.0

TY24
\$0.0

Bonding Capacity (6% of AV):

\$ - 6% \$0.00 \$0.00 \$0.00 \$0.00 \$0.00

Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs):

Available Bonding Capacity (\$):

\$0.0 \$0.0 \$0.0 \$0.0 \$0.0

% Bonded to Capacity:

#DIV/0! #DIV/0! #DIV/0! #DIV/0! #DIV/0!

GO Bond Authorization + Ed Tech Notes:

Date

Next Bond Election Date:

SOURCES:

Previous Years

FY17 Actuals

FY18 Actuals

FY19 Actuals

FY20 Budget

Current YR

YEAR 1

YEAR 2

YEAR 3

YEAR 4

Year 5

FY20

FY21

FY22

FY23

FY24

FY25

Approved on 7/1/19

2020 April-June

Projected/Actual Beginning Cash Balance

\$ - \$ -

\$ - \$ - \$ - \$ - \$ - \$ -

Beginning Cash FY25

SB9 Revenue

31700 - 43202 State Flowthrough Grants

31700 - 43204 Prior Year Balance

31701 - 41XXX Revenue from Local Sources

31701 - 43XXX Revenue from State Sources

Left Blank Intentionally

Other:

Total: \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

USES:

SB9 Capital Improvements

SB9 State Match- 31700-2900 Debt Service and Miscellaneous

SB9 State Match - 31700-4000 Capital Outlay

SB9 Local 31701 - 2900 Debt Service and Miscellaneous

SB9 Local 31701 - 4000 Capital Outlay

Project Funded Brief Description (add additional lines if necessary): This area is for future projects. Please list budget totals above. These figure will not be included in totals.

Left Blank Intentionally

Left Blank Intentional

Projects in Red much equal projected expenditures above.

Total Projected Commitment Needs/Uses: \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

(thousands of dollars)

ABC Public Schools

= Cells are calculated to obtain a carry forward projected cash balance (Sources less Uses)

| | TY2019 | Growth Rate | TY20 | TY21 | TY22 | TY23 | TY24 |
|--|--------|-------------|---------|---------|---------|---------|---------|
| Current & Projected Assessed Valuation: | | 1% | \$0.0 | \$0.0 | \$0.0 | \$0.0 | \$0.0 |
| Bonding Capacity (6% of AV): | \$ - | 6% | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs): | | | | | | | |
| Available Bonding Capacity (\$): | | | \$0.0 | \$0.0 | \$0.0 | \$0.0 | \$0.0 |
| % Bonded to Capacity: | | | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! |
| GO Bond Authorization + Ed Tech Notes: | | | | | | | |

Next Bond Election Date :

| SOURCES: | Previous Years | | | | Current YR | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 |
|--|--------------------|--------------|--------------|--------------------------|-----------------|--------|--------|--------|--------|
| | FY17 Actuals | FY18 Actuals | FY19 Actuals | FY20 Budget | FY20 | FY21 | FY22 | FY23 | FY24 |
| | Approved on 7/1/19 | | | | 2020 April-June | | | | |
| Projected/Actual Beginning Cash Balance | \$ - | \$ - | | | \$ - | \$ - | \$ - | \$ - | \$ - |
| HB33 Revenue | | | | | | | | | |
| 31600 - 41XXX Revenue from Local Sources | | | | | | | | | |
| 31600 - 43XXX Revenue from State Souves | | | | \$ - | | | | | |
| 31600 - 45XXX Revenue from Other Sources | | | | | | | | | |
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| Other: | | | | | | | | | |
| Total: | \$ - | \$ - | \$ - | | \$ - | \$ - | \$ - | \$ - | \$ - |

USES:

| | | | | | | | | | | |
|---|------------------------|---|----|--------------------------|----|---|----|---|----|---|
| HB33 Capital Improvements | | | | Left Blank Intentionally | | | | | | |
| HB33 31600 2300 Purchased Professional and Technical Services | | | | | | | | | | |
| HB33 - 31600-2900 Debt Service and Miscellaneous | | | | | | | | | | |
| HB33 - 31600-4000 Capital Outlay | | | | | | | | | | |
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| Project Funded Brief Description (add additional lines if necessary):This area is for future projects. Please list budget totals above. These figure will not be included in totals. | Left Blank Intentional | | | Left Blank Intentionally | | | | | | |
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| | | | | | | | | | | |
| Total Projected Commitment Needs/Uses: | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |

Projects in Red
much equal
projected
expenditures
above.

(thousands of dollars)

ABC Public Schools

= Cells are calculated to obtain a carry forward projected cash balance (Sources less Uses)

| SOURCES: | Previous Years | | | | Current YR | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 |
|--|--------------------|--------------|--------------|-----------------------------|-----------------|--------|--------|--------|--------|
| | FY17 Actuals | FY18 Actuals | FY19 Actuals | FY20 Budget | FY20 | FY21 | FY22 | FY23 | FY24 |
| | Approved on 7/1/19 | | | | 2020 April-June | | | | |
| Projected/Actual Beginning Cash Balance | | \$ - | \$ - | | \$ - | \$ - | \$ - | \$ - | \$ - |
| Bond Revenue | | | | | | | | | |
| 31100 - 41XXX - Revenue from Local Sources | | | | | | | | | |
| 31100 - 43XXX Revenue from State Souves | | | | \$ - | | | | | |
| 31100 - 45XXX Revenue from Other Sources | | | | | | | | | |
| | | | | Left Blank Intentionally | | | | | |
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| | | | | | | | | | |
| Other: | | | | | | | | | |
| Total: | \$ - | \$ - | \$ - | | \$ - | \$ - | \$ - | \$ - | \$ - |

| | | | | | | | | | | |
|---|--|--|------------------------|---|----|--------------------------|----|---|----|---|
| Bonds Capital Improvements | | | | | | | | | | |
| Bonds - 31100-2900 Debt Service and Miscellaneous | | | | | | | | | | |
| Bonds - 31100-4000 Capital Outlay | | | | | | | | | | |
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| Project Funded Brief Description (add additional lines if necessary):This area is for future projects. Please list budget totals above. These figure will not be included in totals. | | | Left Blank Intentional | | | Left Blank Intentionally | | | | |
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| Total Projected Commitment Needs/Uses: | | | \$ | - | \$ | - | \$ | - | \$ | - |

Projects in Red
much equal
projected
expenditures
above.

(thousands of dollars)

ABC Public Schools

TY24
\$0.0

Next Bond Election Date and Amount:

03-09-2020 PSCOC Meeting Page 93

CERTIFICATION OF STATEMENT OF FINANCIAL POSITION

School District

ABC Public Schools

TO BE COMPLETED BY SCHOOL DISTRICT

Statement of Financial Position prepared for completeness and accuracy by:

(Signed) _____

(Print Name) _____

(Title) _____

Date _____

TO BE COMPLETED BY SCHOOL DISTRICT BOND ADVISOR

Statement of Financial Position reviewed for completeness and accuracy by:

(Signed) _____

(Print Name) _____

(Title) _____

(Company) _____

Date _____

TO BE COMPLETED BY PUBLIC SCHOOL FACILITIES AUTHORITY (PSFA)

Statement of Financial Position reviewed for completeness and accuracy by:

(Signed) _____

(Print Name) _____

(Title) _____

Date _____

It is intended that the review of the Statement of Financial Position be completed within 10 calendar days of receipt.

**STATEMENT OF FINANCIAL POSITION
DEFINITIONS**

| | |
|--|--|
| | Denotes the cells to be completed by the school district of actual data from 2 previous years. |
| | Denotes the cells to be completed by the School District or Charter School Financial Advisor |
| | Denotes the cells to be completed by the School District or Charter School |
| | Denotes calculated cells |

SOURCES:

Verified By:

| | | |
|---|--|---|
| Next Bond Election Date and Amount | Enter the next bond election date and anticipated bond election amount. For example: February 2018; \$2.0 million | PED School Budget And Financial Analysis Bureau |
| Approved Projected Cash Balance (Fund 11000) | Includes Fund 11000 - Operational amount of projected cash balance submitted to and approved by PED for the current budget year. If the current year audit is complete, please insert the audited cash amount. Outyear amounts are a calculation of revenue less expenditures in the worksheet. Include increase bars to CASH in quarter submitted to PED. | PED School Budget And Financial Analysis Bureau |
| Approved Projected Cash Balance (Funds 31100, 31300 31500 31600) | Includes Funds 31100 - Bond Building; 31300 Special Capital Outlay - Local; 31500 - Special Capital Outlay - Federal and 31600 - Capital Improvements HB33 sum of projected cash balance submitted to and approved by PED for the current year budget. If the current year audit is complete, please insert the audited cash amount. Outyear amounts are a calculation of revenue less expenditures in the worksheet. Include increase bars to CASH in quarter submitted to PED. | PED School Budget And Financial Analysis Bureau |
| Approved Projected Cash Balance (Funds 31400, 31700) | Includes Funds 31400 - Capital Outlay; 31700 - Capital Improvements SB9 sum of projected cash balance submitted to and approved by PED for the current year budget. If the current year audit is complete, please insert the audited cash amount. Outyear amounts are a calculation of revenue less expenditures in the worksheet. Include increase bars to CASH in quarter submitted to PED. | PED Capital Outlay Bureau |
| Audit Adjustments to Cash Balances | Includes Funds 31100 - Bond Building; 31300 Special Capital Outlay - Local; 31500 - Special Capital Outlay - Federal; 31600 - Capital Improvements HB33; 31400 - Capital Outlay; 31700 - Capital Improvements SB9. Amount entered in this cell is the amount of cash adjustment per the final previous year audit report to ensure cash balances in quarter 1 equal the audited cash. | PED School Budget And Financial Analysis Bureau |
| GO Bond Sale Projected Proceeds (Fund 31100 45110): | Includes the revenue projected budgeted for the current fiscal year in Fund 31100 Object Code 45110. Please include any BAR adjustments to revenue. | PED School Budget And Financial Analysis Bureau |
| SB-9 Capital Improvements (State Match) (Fund 31700 43202) | Includes the revenue projected budget for the current fiscal year in Fund 31700 Object Code 43202. Please include any BAR adjustments to revenue. | PED School Budget And Financial Analysis Bureau |
| SB-9 Capital Improvements (State Match) (Fund 31700 43204) | Includes the revenue projected budget for the current fiscal year in Fund 31700 Object Code 43204. Please include any BAR adjustments to revenue. | PED School Budget And Financial Analysis Bureau |
| SB-9 (2 mill levy) (Ad Valorem) Projected Proceeds (Fund 31701 41110): | Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41110. Please include any BAR adjustments to revenue. | PED Capital Outlay Bureau |
| SB-9 (2 mill levy) (Oil & Gas) Projected Proceeds (Fund 31701 41113): | Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41113. Please include any BAR adjustments to revenue. | PED Capital Outlay Bureau |
| SB-9 (2 mill levy) (Copper) Projected Proceeds (Fund 31701 41114): | Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41114. Please include any BAR adjustments to revenue. | PED Capital Outlay Bureau |
| SB-9 (2 mill levy) (state distribution) Projected Proceeds (Fund 31701 41500): | Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41500. Please include any BAR adjustments to revenue. | PED Capital Outlay Bureau |
| SB-9 (state distribution) Prior Year Projected Proceeds (Fund 31701 41953): | Includes the prior year revenue projected budget for the current fiscal year in Fund 31701 Object Code 41953. Please include any BAR adjustments to revenue. If the district/charter school does not have the information, please obtain from PED Capital Outlay Bureau. | PED Capital Outlay Bureau |
| SB-9 (state distribution) Prior Year Projected Proceeds (Fund 31701 41980): | Includes the prior year revenue projected budget for the current fiscal year in Fund 31701 Object Code 41980. Please include any BAR adjustments to revenue. If the district/charter school does not have the information, please obtain from PED Capital Outlay Bureau. | |
| HB-33 Proceeds (Capital Improvements) (Ad Valorem) (Fund 31600 41110): | Includes the revenue projected budget for the current fiscal year in Fund 31600 Object Code 41110. Please include any BAR adjustments to revenue. | PED Capital Outlay Bureau |
| HB-33 Proceeds (Capital Improvements) (Oil & Gas) (Fund 31600 41113): | Includes the revenue projected budget for the current fiscal year in Fund 31600 Object Code 41113. Please include any BAR adjustments to revenue. | PED Capital Outlay Bureau |
| HB-33 Proceeds (Capital Improvements) (Copper) (Fund 31600 41114): | Includes the revenue projected budget for the current fiscal year in Fund 31600 Object Code 41114. Please include any BAR adjustments to revenue. | PED Capital Outlay Bureau |
| Impact Aid PL-874 (31500 44306): | Includes the revenue projected budget for the current fiscal year in Fund 31500 Object Code 44306. Please include any BAR adjustments to revenue. | PED School Budget And Financial Analysis Bureau |
| Direct Legislative Appropriations: | Include any legislative appropriations received by the School District or Charter School for a specific identified capital project. | PED Capital Outlay Bureau |

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|---|---|---|
| PSCOC Advances or Waivers Awarded: | Include any awards made by the PSCOC to a School District or Charter School for advances (repaid to PSFA) or waivers (grants). | PSFA |
| Other: | Include any revenue sources from Fund 11000 Function 4000 which may include Impact Aid amounts; Fund 31300 un-restricted funds that are budgeted in object code 41920 and 41920 Special Building Local. | PED School Budget And Financial Analysis Bureau |

USES:

| | | |
|--|--|-------------------------------|
| Projected Fund Expenditures - Operational | Include expenditures related to the cash balance for Fund 11000 | PSFA |
| PSCOC Advances Repayment: | Include the Advance repayment amount in the fiscal year it is due to PSFA. | PSFA |
| Project Funded Brief Description | Please list out the anticipated capital expenditures by project, description and fund in the year in which those expenditures are estimated to occur. The uses (needs) section of the form requires supporting documentation from the School District or Charter School that supports and justifies the listed expenditures. | PSFA - Prudent Use Definition |

**Prudent Use of Public School Capital Resources Defined
(For use in the PSFA Guidelines and Advisories)**

In accordance with 22-24-5 (B) 11(b) and (d) NMAC 1978 no application for grant assistance from the fund shall be approved by the Public School Capital Outlay Council unless the council determines that:

1.) the current Facilities Master Plan (FMP) approved by the Board of Education for the District or the Charter School demonstrates that the available capital funds (from SB-9, HB-33 and District Bonds) have been used to:

- A. ensure the health and safety of all users
- B. maximize educational functions
- C. protect existing facilities
- D. mitigate additional damage
- E. create, renew, and replace educational facilities when necessary to adequately house educational functions based upon location, enrollment, and utilization

2.) the district has a preventive maintenance plan not older than 13 months that has been approved by PSFA pursuant to Section 22-24-5.3 NMSA 1978, that is followed by each public school in the district, that prudent capital planning is demonstrated in the current FMP, and that the district utilize the Facilities Maintenance Assessment Report (FMAR) in this effort to score 70.1% (Satisfactory) or better on all of their schools.

22-24-5 (B) 11(b) and (d) NMAC 1978 –

“the school district has used its capital resources in a prudent manner”

I. **PSCOC Meeting Date(s):** March 9, 2020

II. **Item Title:** 2020 Legislative Session Update

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

During the 2020 Legislative Session, the PSFA provided 15 fiscal impact reports to either LFC or DFA.

PSFA Operating Budget:

The PSFA operating budget for fiscal year 2021, as appropriated in **HB 2**, provides for **\$5,704,500** from the capital outlay fund, less any amount in excess of the limitation in Section 22-24-4 (G) NMSA 1978. Since **SB 31** failed to pass, which would have amended Section 22-24-4 (G) NMSA 1978, changing the limit of PSFA's operating budget to 5 percent of the average of the prior 5 years of awards given out by the PSCOC, as opposed to the average of the prior 3 years, PSFA's operating budget will be reduced to \$5.377M in fiscal year 2021. A \$4.7M operating budget for fiscal year 2021 will be the lowest operating budget since fiscal year 2006.

Bills that passed with implications for PSCOC and PSFA include:

- HB 2 – General Appropriations Act of 2020
- HB 254 – Distributions to School Districts
- HB 349 – Capital Outlay Projects
- HB 355 – Capital Outlay Reauthorizations
- SB 207 – 2020 Capital Projects GO Bond Act

Included for reference is the 2020 Legislative Matrix, which includes summaries of the above referenced bills and those for which PSFA provided an analysis.

2019 Legislative Session

| | A | B | C | D | E |
|---|-------------|----------------------------|---|--|--|
| 1 | House | | | | |
| 2 | Bill Number | Sponsor | Short Title | Purpose | Location |
| 3 | HB 2 | Lundstrom | GENERAL APPROPRIATION ACT OF 2020 | PUBLIC SCHOOL FACILITIES AUTHORITY: The purpose of the public school facilities oversight program is to oversee public school facilities in all eighty-nine school districts ensuring correct and prudent planning, building and maintenance using state funds and ensuring adequacy of all facilities in accordance with public education department approved educational programs. Appropriations: (a) Personal services and employee benefits 4,302.6 4,302.6 (b) Contractual services 144.0 144.0 (c) Other 1,257.9 1,257.9 The other state funds appropriation to the public school facilities authority includes five million seven hundred four thousand five hundred dollars (\$5,704,500) from the public school capital outlay fund less any amount in excess of the limitation established in Section 22-24-4(G) NMSA 1978. Subtotal [5,704.5] 5,704.5 TOTAL OTHER EDUCATION 48,319.0 57,451.3 541.4 37,452.6 143,764.3 . (111) PUBLIC SCHOOL FACILITIES AUTHORITY 1,500.0 1,500.0 For safety and panic buttons at public schools. The other state funds appropriation is from the public education reform fund. (22) the construction industries and manufactured housing program of the regulation and licensing department may request budget increases up to one hundred thousand dollars (\$100,000) from internal service funds/interagency transfers received from the public school facilities authority for costs associated with permitting and inspecting projects funded under the Public School Capital Outlay Act. | PASSED 2/5/20 Passed House Y:46/N:24 2/19/20 Passed Senate Y:35/N:7 |
| 4 | HB 128 | Gallegos and Stapleton | LOCAL GOV'T MULTIPLE SOURCE CONTRACTS | HB 128 amends the state Procurement Code, Section 13-1-154.1 NMSA 1978 pertaining to multiple source contracts for architectural and engineering services and indefinite quantity construction contracts by striking local public bodies as an entity that can utilize the multiple source contracts procurement methodology. | HRC |
| 5 | HB 129 | Gallegos and Stapleton | CONSTRUCTION PURCHASE ORDER DOLLAR LIMITS | HB 129 amends the state Procurement Code, Section 13-1-154.1 NMSA 1978 pertaining to multiple source contracts for architectural and engineering services and indefinite quantity construction contracts by raising the limits on "any one purchase order" for construction contracts from \$1,000,000 to \$3,000,000. | HRC |
| 6 | HB 131 | Chatfield | DISTRIBUTION TO TAXING SCHOOL DISTRICTS | HB131 amends Section 22-25-9 NMSA 1978 Subparagraph D by increasing the annual SB-9 state match to school districts from seventy dollars (\$70.00) to one-hundred twenty dollars (\$120.00) beginning in FY21. fund. (111) PUBLIC SCHOOL FACILITIES AUTHORITY 1,500.0 1,500.0 For safety and panic buttons at public schools. The other state funds appropriation is from the public education reform fund. (| HRC |
| 7 | HB 137 | Lents, Johnson and Allison | NATIVE AMERICAN PROJECTS | HB137 proposes a \$59,193,122 appropriation from the general fund to the Indian Affairs Department for libraries, internet access, educational resource centers, and an early childhood center project for Indian Nations, Tribes and Pueblos. The expenditures will occur in FY20 through FY24. The largest portion of the appropriation \$38,893,122 will be to "plan, design, renovate, expand, construct, equip and furnish libraries statewide for Indian nations, tribes and pueblos." Each of the 22 Indian nations, tribes and/or pueblos receiving allocations will receive a specific dollar amount as listed in the Bill. Of the \$59,193,122 appropriation, \$4,600,000 is provided to match funds to federal grants for "high-speed internet access and telecommunications for schools and libraries and support for the pueblo education network" as well as "security operations and data center at the Santa Fe Indian School through a fiber optic broadband infrastructure." The remaining funds are to be expended in specific amounts for high speed internet access at the Navajo Nation and the Jicarilla Apache Nation; curriculum materials development centers at the Navajo Technical University, the Pueblo of Zuni, and the Mescalero Apache Tribe; early childhood practicum at Navajo Technical University; education resource centers for Dzil Diti'looi School of Empowerment, Action and Perseverance Charter School and the Pueblo of Jemez; and an early childhood center at the Pueblo of Jemez. If an appropriation made for a project within the bill results in any unexpended or unencumbered balance, the monies will revert to the tribal infrastructure project fund. | HSEIC/HAFC |
| 8 | HB 138 | Lente, Johnson, Allison | FUNDING FOR YAZZIE LAWSUIT RESPONSES | HB138 proposes to make appropriations from the general fund to the Indian affairs department for FY21 and FY22 for the departments of education, libraries, and information technology departments for each Pueblo, the Jicarilla Apache Nation, Mescalero Apache Tribe and the Navajo Nation. An appropriation for Tribal departments of education in the amount of \$3,650,000 is proposed "to fully develop and implement education blueprints and governance structures to serve New Mexico's American Indian students." Tribal departments of education will also receive an appropriation of \$3,400,000 to "develop early childhood culturally and linguistically relevant assessment tools and culturally appropriate teacher and program evaluation instruments, to conduct needs assessments of early childhood facilities and to develop plans for constructing needed facilities." HB138 also proposes an appropriation of \$5,750,000 "to develop and staff culturally and linguistically relevant after-school and community-based summer school programs." Additionally, a \$3,400,000 appropriation is proposed to "create, develop and staff information technology departments to increase support network operations and user access to high speed internet connections for tribal education departments and other tribal education entities" and to "create information technology and internships to grow tribal information technology workforces." Unexpended or unencumbered balance remaining at the end of FY22 shall revert to the general fund. | HEC/HAFC |

2019 Legislative Session

| | A | B | C | D | E |
|----|-------------|-----------------------|---|--|---|
| 2 | Bill Number | Sponsor | Short Title | Purpose | Location |
| 9 | HB 254 | Chatfield | DISTRIBUTIONS TO SCHOOL DISTRICTS | HB254 amends Section 22-25-2 NMSA 1978 by removing the defined term of “program units,” as defined in Section 22-8-2 NMSA 1978 and as used in the Public School Capital Improvements Act and as such re-identifies the subparagraphs of Section 22-25-2 NMSA 1978. At Section 2, HB254 makes technical changes to Section 22-25-7 NMSA for the amendments to these paragraphs at Section 3. HB254 further amends Section 22-25-7 NMSA pertaining to the amount of tax revenue distributed by school districts to each charter school by requiring that the charter school students located in the school district be included in the school district’s total enrollment. At Section 3, HB254 makes technical changes to Section 22-25-9 NMSA 1978 for the amendments to these paragraphs at Section 4. HB254 also amends the distribution formula of capital improvement tax imposed by a school district to a school district from the Public School Capital Improvement Fund. The proposed distribution shall be an amount equal to the greater of the difference between the product of 1) the school district’s program units; 2) multiplied by the tax rate imposed by the school district and 3) multiplied further by the sum calculated to equal for FY21 \$89.25 and for FY22 each subsequent FY, the adjusted percentage increase between the next preceding calendar year of the consumer price index (CPI) or the product \$5.00 for FY21 and in each subsequent year the amount for the previous FY adjusted by the percentage increase between the preceding calendar year and preceding calendar year of the CPI, multiplied by the school district’s program units and further multiplied by the tax rate imposed by the school district. HB254 further amends the distribution to a school district by providing that the secretary shall make an additional distribution from the Public School Capital Improvements Fund in an amount equal to the product of \$53.00 multiplied by the sum of the school district’s program units, multiplied further by the greater of 6% or the percentage calculated by \$89.25 adjusted by the CPI, and multiplied further by the tax rate imposed by the school district. A new section of definitions is included at Section 22-25-9 NMSA 1978. The defined terms include “capital improvements tax,” to mean “the tax authorized pursuant to the Public Capital Improvements Act.” “Estimated tax revenue” which means, “the revenue estimated to be received by a school district from the capital improvements tax, using prior year valuations and assuming a one hundred percent collection rate.” It replaces the definition of “program units” to mean, “a school district’s final program units determined pursuant to Sections 22-8-19, 22-8-20 through 22-8-23.1 and 22-8-23.3 NMSA 1978 generated in the previous FY, including such program units generated by a charter school located with the school district.” It defines “tax rate” as “the rate of the capital improvements tax as certified by the department of finance and administration pursuant to Section 22-25-7 NMSA 1978.” Section 4 of the Bill repeals Section 22-24-4.4, Serious Roof Deficiencies. Section 5 of the Bill makes the effective date of the provisions of the act effective July 1, 2020. | PASSED 2/15/20 Passed House Y:66/N:0 2/20/20 Passed Senate Y:40/ N:0 |
| 10 | HB 349 | Martinez and Trujillo | CAPITAL OUTLAY PROJECTS | PUBLIC EDUCATION DEPARTMENT PROJECT- APPROPRIATION FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND. Eight million nine hundred eighty-nine thousand dollars (\$8,989,000) is appropriated from the public school capital outlay fund to the public education department for expenditure in fiscal years 2021 through 2024, unless otherwise provided in Section 2 of this act, to purchase and equip district-owned school buses statewide. | PASSED 2/18/20 Passed House Y:63/N:0 2/20/20 Passed Senate Y:40/ N:0 |
| 11 | HB 355 | Martinez | CAPITAL OUTLAY REAUTHORIZATIONS | NEW MEXICO SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED QUIMBY GYMNASIUM, NATATORIUM AND INFRASTRUCTURE IMPROVEMENTS--EXTEND TIME--PUBLIC SCHOOL CAPITAL OUTLAY FUND.--The time of expenditure for the board of regents of the New Mexico school for the blind and visually impaired project originally authorized in Subsection 2 of Section 45 of Chapter 66 of Laws 2014 to plan, design, construct, renovate, equip and furnish the Quimby gymnasium and natatorium and to make other infrastructure improvements campuswide at the New Mexico school for the blind and visually impaired in Alamogordo in Otero county and reauthorized in Laws 2016, Chapter 83, Section 113 to clarify the funding source and for which the time of expenditure mARTINEZwas extended in Laws 2018, Chapter 68, Section 86 is extended through fiscal year 2022. NEW MEXICO SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED RESIDENTIAL COTTAGES AND INFRASTRUCTURE IMPROVEMENTS- EXTEND TIME--PUBLIC SCHOOL CAPITAL OUTLAY FUND.--The time of expenditure for the board of regents of the New Mexico school for the blind and visually impaired appropriation originally authorized in Subsection 3 of Section 45 of Chapter 66 of Laws 2014 to plan, design, construct, renovate, equip and furnish residential cottages, including the demolition of Sacramento dormitory, and to make other infrastructure improvements campuswide at the New Mexico school for the blind and visually impaired in Alamogordo in Otero county and reauthorized by Laws 2016, Chapter 83, Section 113 to clarify the funding source and for which the time of expenditure was extended in Laws 2018, Chapter 68, Section 87 is extended through fiscal year 2022. | PASSED 2/15/20 Passed House Y:67/N:0 2/19/20 Passed Senate Y:42/ N:0 |
| 12 | Senate | | | | |
| 13 | Bill Number | Sponsor | Short Title | Purpose | Location |
| 14 | SB 31 | Soules | CORE ADMIN FUNCTIONS EXPENDITURES FORMULA | The Public School Capital Outlay Act limits Public School Facilities Authority’s (PSFA) operating budget to 5 percent of the average of the prior three years of awards given out by the Public School Capital Outlay Council (PSCOC). SB31 changes the calculation to use the average of the prior five years of awards, rather than the three-year average. | HCal |

2019 Legislative Session

| | A | B | C | D | E |
|----|-------------|------------|--|--|---|
| 2 | Bill Number | Sponsor | Short Title | Purpose | Location |
| 15 | SB 96 | Candelaria | ONLINE SCHOOL BUDGET REPORTING | SB96 at Section 1, amends Section 22-8-7 NMSA 1978, by replacing the manner of budget submission from a method as "specified by the department" to a statewide financial, electronic "reporting system" for school districts, locally and state chartered schools, and regional education cooperatives, established and implemented by the department with input from the Legislative Finance Committee (LFC). The reporting system shall be implemented no later than July 1, 2021. | PASSED 2/17/20 Passed Senate Y:37/N:0 2/20/20 Passed House Y:70/N: 0 |
| 16 | SB 135 | Stewart | REPLACE SOME SCHOOL IMPACT AID FUNDING | SB135 amends the Public School Finance Act to replace a portion of the credit taken for impact aid payments to certain school districts and state-chartered charter schools. Each year, the department shall calculate and distribute fifty percent of the previous year's impact aid credit taken under the calculation of the state equalization guarantee for which the department has taken one million dollars (\$1,000,000) or more in impact aid credit. Money received by the school districts and state-chartered charter schools shall be used for student-focused operational expenditures or to meet the local match requirements for funding from the Public School Capital Outlay Council (PSCOC), and shall not revert to the State. SB135 requires the school districts and state-chartered charter schools to submit an annual report to the department and the legislative interim committees which details how the replacement funding was expended and how those expenditures improved or will improve student achievement. SB135 appropriates \$29,831,463 from the general fund to the public education department for expenditure in fiscal year 2021 to provide impact aid credit replacement funding as a result of the bill. | SEC |
| 17 | SB141 | Munoz | SCHOOL FUNDING & USES | Declined to do analysis | SEC |
| 18 | SB 142 | Munoz | FEDERAL REVENUE IN SCHOOL FUNDING | Declined to do analysis | SEC |
| 19 | SB 159 | Stewart | DISTIRBUTIONS TO SCHOOL DISTRICTS | SB159 amends Section 22-25-2 NMSA 1978 by removing the defined term of "program units," as defined in Section 22-8-2 NMSA 1978 and as used in the Public School Capital Improvements Act and as such re-identifies the subparagraphs of Section 22-25-2 NMSA 1978. At Section 2, SB159 makes technical changes to Section 22-25-7 NMSA for the amendments to these paragraphs at Section 3. SB159 further amends Section 22-25-7 NMSA pertaining to the amount of tax revenue distributed by school districts to each charter school by requiring that the charter school students located in the school district be included in the school district's total enrollment. At Section 3, SB159 makes technical changes to Section 22-25-9 NMSA 1978 for the amendments to these paragraphs at Section 4. SB159 also amends the distribution formula of capital improvement tax imposed by a school district to a school district from the Public School Capital Improvement Fund. The proposed distribution shall be an amount equal to the greater of the difference between the product of 1) the school district's program units; 2) multiplied by the tax rate imposed by the school district and 3) multiplied further by the sum calculated to equal for FY21 \$89.25 and for FY22 each subsequent FY, the adjusted percentage increase between the next preceding calendar year of the consumer price index (CPI) or the product \$5.00 for FY21 and in each subsequent year the amount for the previous FY adjusted by the percentage increase between the preceding calendar year and preceding calendar year of the CPI, multiplied by the school district's program units and further multiplied by the tax rate imposed by the school district. SB159 further amends the distribution to a school district by providing that the secretary shall make an additional distribution from the Public School Capital Improvements Fund in an amount equal to the product of \$53.00 multiplied by the sum of the school district's program units, multiplied further by the greater of 6% or the percentage calculated by \$89.25 adjusted by the CPI, and multiplied further by the tax rate imposed by the school district. A new section of definitions is included at Section 22-25-9 NMSA 1978. The defined terms include "capital improvements tax," to mean "the tax authorized pursuant to the Public Capital Improvements Act." "Estimated tax revenue" which means, "the revenue estimated to be received by a school district from the capital improvements tax, using prior year valuations and assuming a one hundred percent collection rate." It replaces the definition of "program units" to mean, "a school district's final program units determined pursuant to Sections 22-8-19, 22-8-20 through 22-8-23.1 and 22-8-23.3 NMSA 1978 generated in the previous FY, including such program units generated by a charter school located with the school district." It defines "tax rate" as "the rate of the capital improvements tax as certified by the department of finance and administration pursuant to Section 22-25-7 NMSA 1978." Section 4 of the Bill repeals Section 22-24-4.4, Serious Roof Deficiencies. Section 5 of the Bill makes the effective date of the provisions of the act effective July 1, 2020. | HTRC |

2019 Legislative Session

| | A | B | C | D | E |
|----|-------------|---------------------------|------------------------------------|---|---|
| 2 | Bill Number | Sponsor | Short Title | Purpose | Location |
| 20 | SB 198 | Sanchez and Munoz | SCHOOL IMPACT AID CREDITS RETURNED | SB198 adds a new section to the Public School Finance Act to provide school districts and state-chartered charter schools with impact aid replacement funding. Each year the department shall calculate and distribute one-hundred percent of the previous year's impact aid pursuant to Section 22-8-25 NMSA 1978 for each school district and state-chartered charter school for which the department has held \$1M or more of impact aid. The funds received by school districts and state-chartered charter schools shall be used for 1). student-focused operational expenditures, 2). to meet match requirements for funding from the public school capital outlay council, 3). for other capital improvements, and 4). maintenance. School districts and state-chartered charter schools receiving impact aid replacement shall submit an annual report to the department and appropriate legislative interim committees to detail how the credit replacement was used, detailing how the credit replacement funding will improve student achievement. Unexpended or unencumbered balances of impact aid replacement funding in any fiscal year shall not revert to the State. For FY21, the amount the state took in FY20's state equalization guarantee distribution pursuant to Section 22-8-25 NMSA 1978 that had aid over \$1M is appropriated in the general fund to the public education department for distribution. | SEC |
| 21 | SB 207 | Munoz, Neville, and Smith | 2020 CAPITAL PROJECTS GO BOND ACT | B. for library acquisitions at public libraries, public school libraries, academic libraries and tribal libraries statewide: (1) to the cultural affairs department: (a) three million dollars (\$3,000,000) for equipment, library furniture, fixtures and supplemental library resource acquisitions, including print, non-print and electronic resources, collaborative library resources and information technology projects, and for the purchase and installation of broadband internet equipment and infrastructure at non-tribal public libraries statewide; and (b) five hundred thousand dollars (\$500,000) for equipment, library furniture, fixtures and supplemental library resource acquisitions, including print, non-print and electronic resources, collaborative library resources and information technology projects, and for the purchase and installation of broadband internet equipment and infrastructure at tribal libraries statewide; | PASSED 2/18/20 Passed Senate Y:41/N:0 2/20/20 Passed House Y:66/N: 0 |
| 22 | SJM 7 | Padilla | STUDY SCHOOL CYBERSECURITY ISSUES | SJM7 requests the Legislative Education Study Committee (LESC) to convene an education cybersecurity task force to study cybersecurity issues that threaten public schools. SJM7 recognizes that cybersecurity is essential and necessary to protect public schools, online information, educational technologies, and critical infrastructure from the consistent threat of cyber-attack. State government is committed to this endeavor and "New Mexico's public schools need a unified vision for tackling cybersecurity." SJM7 calls for the creation of a New Mexico education cybersecurity task force to determine where funding should be allocated and prioritized, the distribution of funds, the sharing of cyber security practices and knowledge to school districts and charter schools, threat prevention resources and education, how to promote student awareness, and how to protect personal information. Fundamentals of awareness and assessment for data from districts will be gathered. The LESC's education cybersecurity task force shall include four representatives from school districts, the secretary of information technology or designee, one representative from PED, and one representative from PSFA. The task force will "report its findings, conclusions and recommendations to the governor and the legislature by October 1, 2020." | HCal |

I. **PSCOC Meeting Date(s):** March 9, 2020

II. **Item Title:** District Response to FMAR Findings

III. **Name of Presenter(s):** Larry P. Tillotson, Maintenance & Operations Manager

IV. **Executive Summary (Informational):**

Background

The Facility Maintenance Assessment Report (FMAR) has been used as a quality measure of maintenance performance since 2011, taking into consideration the status and quality of districts Preventive Maintenance Plans, the Facility Condition Evaluation (22 system categories) and the state provided Computerized Maintenance Management System (CMMS) use. Detailed performance metrics are established for each category to assist in measuring performance. The 3rd statewide cycle review cycle (F6) saw the implementation of a 60-day response period in which districts could improve their ratings and facility conditions through formal methods.

Observations

In 2019, 10 NM School Districts and 20 school sites took advantage of the 60-day response process to improve both FMAR Performance ratings and ultimately improved facility conditions supporting educational environments. The schools, including two alternatives, seven elementary, six middle and five high schools. All districts responding to their reports improved between 3.782 to 33.495 points. The average increase was 11.67 points (subject to incremental changes).

The Potential

If all NM School districts were engaged and responded proactively to their FMARs through the Facility Information Management System (FIMS) and maintenance planning efforts, the statewide performance level would jump above an 80%, recognizing good performance far exceeding any goals previously established.

Summary

The data highlights a small group of districts dedicated to proactively improving facility conditions and the educational environments. The data indicates performance can be improved with tremendous benefits including:

- Reduced FCI through better maintenance
- Extending the life cycle of buildings and their systems
- Improved facility conditions and quality learning environments
- Improved awareness and stewardship of facility conditions
- Reduced costs through more preventive maintenance, less reactive

Recommended Direction

The dedication and good stewardship of quality educational environmental facility conditions is something that should be recognized. Through the data driven FMAR F6 platform, the measurement of maintenance improvement is now a reality. Staff is moving forward with this process recognizing these districts for their dedication and stewardship with a new category award at the Ben Lujan Maintenance Achievement Ceremony named “Most Improved”.

New Mexico School Districts responding to the FMAR through the 60 Day response process 2019

The FMAR has been used as a quality measure of maintenance performance since 2011, taking into consideration the status and quality of districts Preventive Maintenance Plans, the Facility Condition Evaluation (22 system categories) and the state provided Computerized Maintenance Management System (CMMS) use. Detailed performance metrics are established for each category to assist in measuring performance. In 2019, 10 NM School Districts and 20 school sites took advantage of the 60-day response process to improve both FMAR Performance ratings and ultimately improved facility conditions supporting educational environments. All districts responding to their reports improved between 3.782% to 33.495% points. The average increase was 11.67 points.

| DISTRICT | SCHOOL SITE | INITIAL FMAR SCORE | UPDATED SCORE AFTER RESPONSE | IMPROVEMENT | COMMENTS |
|---------------------|--|-------------------------------|-------------------------------|----------------------------|---|
| Altura Preparatory | Altura Preparatory Alternative School | 72.506% Satisfactory | 76.228% Satisfactory | >3.782 | District updated their preventive maintenance plan |
| Aztec | Vista Nueva Alternative | 82.306% Good | 95.157% Outstanding | >12.851 | District responded to deficiencies and findings, through FIMS improving facility conditions |
| Clovis | Marshall Jr. High School | 87.666% Good | 96.868% Outstanding | >9.202 | District responded to deficiencies and findings, through FIMS improving facility conditions |
| Clovis | Barry Elementary | 84.565% Good | 93.83% Outstanding | >9.265 | District responded to deficiencies and findings, through FIMS improving facility conditions |
| Estancia | High School | 58.557% Poor | 87.505% Good | >28.948 | District responded to deficiencies and findings, through FIMS improving facility conditions |
| Grady | Combined Campus (ES, MS, HS) | 65.085% Marginal | 92.507% Outstanding | >27.422 | District responded to deficiencies and findings, through FIMS improving facility conditions |
| Hobbs | Will Rogers ES | 77.349% Satisfactory | 80.952% Good | >3.503 | District responded to deficiencies and findings, through FIMS improving facility conditions |
| Hobbs | Sanger Elementary | 82.029% Good | 87.87% Good | >5.841 | District responded to deficiencies and findings, through FIMS improving facility conditions |
| Hobbs | Heizer Middle School | 79.677% Satisfactory | 86.554% Good | >6.877 | District responded to deficiencies and findings, through FIMS improving facility conditions |
| Los Alamos | High School | 69.339% Marginal | 78.005% Satisfactory | >8.666 | District responded to the FMAR updating the preventive maintenance plan. |
| Los Alamos | Middle School | 77.248% Satisfactory | 85.914% Good | >8.666 | District responded to the FMAR updating the preventive maintenance plan. |
| Roswell | High School | 39.645% Poor | 73.14% Satisfactory | >33.495 | District responded to deficiencies and findings, through FIMS improving facility conditions |
| San Jon | Combined Campus (ES, MS, HS) | 79.167% Satisfactory | 84.837% Good | >5.67 | District responded to deficiencies and findings, through FIMS improving facility conditions |
| Cobre | Central ES: Hurley ES: Snell MS: | 70.521% 51.343% 34.598% | 78.056% 58.878% 42.133% | >7.535 >7.535 >7.535 | District updated their preventive maintenance plan |
| Average improvement | | | | >11.67 | |

I. **PSCOC Meeting Date(s):** March 9, 2020

II. **Item Title:** PSCOC Project Status Report

III. **Name of Presenter(s):** Edward Avila, Senior Facilities Manager

IV. **Executive Summary (Informational):**

Total projects: 448

Standards, Systems, Pre-K, Emergency and all projects that are not Security:

- 46 projects in project development (feasibility studies, educational specifications, etc.)
- 16 projects in design
- 39 projects in construction
- 5 projects moved to Audit/Closeout

Security projects:

- 201 projects in project development (feasibility studies, educational specifications, etc.)
- 105 projects in design
- 36 projects in construction

Projects that are not currently making progress:

- E18-001 – Santa Rosa – Anton Chico – The district hired a structural engineer to provide a structural evaluation, the building was found to be safe for occupation.
- K18-002 – Clovis – Barry ES – District initially postponed project progress and will now include the project scope with recent standards-based award for Barry ES.
- P12-006 – Espanola – Velarde ES – Project is on hold.
- P13-009 – West Las Vegas MS – HVAC investigation ongoing.
- P15-010 – NMSD – Cartwright Hall – Test and balance completed. No progress in project closeout due to contractor and district non-responsiveness.
- P16-002 – Espanola - Abiquiu ES – Project is on hold.

Projects that are behind, based on MOU schedule, but making progress:

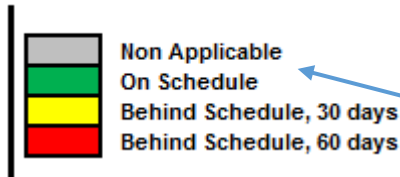
- K18-006 – Thoreau ES (Gallup) – Project in under construction in conjunction w/P15-006.
- K18-011 – Brown Early Childhood Center - District submitted a standards-based application during the 2019-2020 cycle and received an award. The Pre-K scope will be included with the standards-based project scope of work.
- K18-012 – Monterrey ES (Roswell) – Reviewing RFQ documentation.
- K18-013 – Sunset ES (Roswell) - Reviewing RFQ documentation.
- P13-006 – Farmington HS – Previous scope of work not originally funded has been added to the project.
- P15-001 – Alamogordo Combined ES – In construction; behind schedule. Phase I substantially complete. Phase II anticipated substantial completion January 2020.
- P15-005 – Parkview ES (Clovis) – In project close-out.
- P15-006 – Gallup - Thoreau ES – In construction.

Projects that are behind, but making progress (continued):

- P15-013 – Nob Hill ES – In project close-out.
- P16-003 – Del Norte ES – In construction.
- P19-002 – Jaramillo ES (Belen) – Educational specification contract has been awarded.
- P19-005 – Desert View ES (Las Cruces) – Design professional contract in process, delayed due to District readiness.
- P19-007 – Barranca Mesa ES – In construction.
- P19-010 – Nancy Lopez ES (Roswell) – Educational specifications underway.
- P19-008 – Peralta ES – Feasibility study in process.
- S18-003 – Las Vegas City – Los Niños ES – Phase 1 of the project is delayed due to issues with the contractor.
- S19-008 – Floyd – Floyd Combined School – Construction documents in permit-review.
- S19-009 thru S19-012 – Las Cruces Systems projects – Design professional contract in process, delayed due to district readiness.
- S19-018 – Tony Serna Jr. ES (West Las Vegas) – The procurement for professional services delayed by the district.
- S19-019 thru S19-024 – Las Cruces Systems projects – Design professional contract in process, delayed due to district readiness.

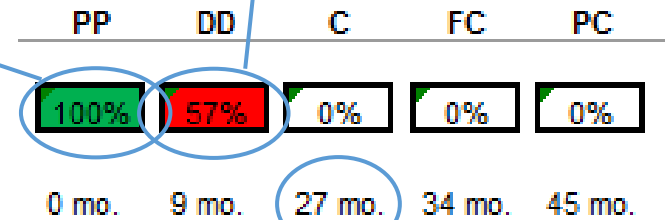
PSCOC Project Status Report Definitions

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.



The cell becomes shaded only after the start date in the schedule has passed and the phase is active. The regional manager adjusts the schedule each month. The report compares the current schedule to the schedule established in the MOU and assigns a color.

This indicates what percentage of this phase has been completed. This is updated monthly by the regional manager.



Manager Report

The Phase II construction work is ongoing. Construction is behind schedule due to negotiations with the Santa Clara pueblo and offsite water line improvements.

The regional manager uses the Manager Report to highlight unique conditions of the project.

Number of months remaining until completion of the phase. This indicates that construction will be completed 27 months from TODAY.

The number of months remaining is based upon the RMs revised schedule. If the revised schedule varies from the baseline (indicated by the yellow or red color coding), the number of months displayed indicates the revised schedule completion date.

All of the amounts indicated in the financial portion represent ONLY the state share

| AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|-----------------|----------------|----------------|----------------|
| \$10,228,847.00 | \$8,798,239.33 | \$7,464,193.37 | \$1,430,607.67 |

State funds awarded to date

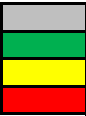
Purchase orders have been issued for this amount

Actual payments

State funds awarded to date less committed funds

PSCOC Project Status Report

3/9/2020



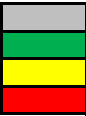
Non Applicable
On Schedule
Behind Schedule, 30 Days
Behind Schedule, 60 Days

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| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|----------------------------|-----------|---|----------------------------------|----------------------------------|----------------------------------|----------------------------------|---------------------------------|---|-----------------|-----------------|-----------------|----------------|
| Alamogordo Public Schools | P15-001 | P15-001 - Combined ES (Alamogordo) | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>55%</div> <div>0 mo.</div> | <div>0%</div> <div>5 mo.</div> | In Document Closeout;. | \$13,005,060.00 | \$11,647,688.07 | \$11,302,192.81 | \$1,357,371.93 |
| Alamogordo Public Schools | P19-001 | P19-001 Holloman ES (Alamogordo) | <div>100%</div> <div>0 mo.</div> | <div>58%</div> <div>7 mo.</div> | <div>0%</div> <div>24 mo.</div> | <div>0%</div> <div>27 mo.</div> | <div>0%</div> <div>2 mo.</div> | Construction documents in progress. | \$2,120,881.00 | \$974,669.28 | \$355,391.54 | \$1,146,211.72 |
| Alamogordo Public Schools | P20-001 | P20-001 Chaparral MS (Alamogordo) | <div>29%</div> <div>3 mo.</div> | <div>0%</div> <div>17 mo.</div> | <div>0%</div> <div>35 mo.</div> | <div>0%</div> <div>38 mo.</div> | <div>0%</div> <div>49 mo.</div> | Educational specifications commitment in process. | \$2,162,755.00 | \$13,196.52 | \$0.00 | \$2,149,558.48 |
| Alamogordo Public Schools | S19-001 | S19-001 Sacramento ES (Alamogordo) | <div>95%</div> <div>0 mo.</div> | <div>0%</div> <div>1 mo.</div> | <div>0%</div> <div>6 mo.</div> | <div>0%</div> <div>8 mo.</div> | <div>0%</div> <div>20 mo.</div> | Design professional commitment in process. | \$700,000.00 | \$0.00 | \$0.00 | \$700,000.00 |
| Alamogordo Public Schools | S19-002 | S19-002 Buena Vista ES (Alamogordo) | <div>100%</div> <div>0 mo.</div> | <div>0%</div> <div>1 mo.</div> | <div>0%</div> <div>7 mo.</div> | <div>0%</div> <div>9 mo.</div> | <div>0%</div> <div>25 mo.</div> | Design professional commitment in process. | \$664,286.00 | \$0.00 | \$0.00 | \$664,286.00 |
| Belen Consolidated Schools | K18-001 | K18-001 Rio Grande ES (Belen) | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>98%</div> <div>0 mo.</div> | <div>0%</div> <div>12 mo.</div> | Beginning project closeout. | \$156,527.00 | \$0.00 | \$0.00 | \$156,527.00 |
| Belen Consolidated Schools | P14-005 | P14-005 Rio Grande ES | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>100</div> <div>0 mo.</div> | <div>98%</div> <div>0 mo.</div> | <div>0%</div> <div>12 mo.</div> | Beginning project closeout. | \$7,209,764.00 | \$7,110,646.80 | \$6,732,711.31 | \$99,117.20 |
| Belen Consolidated Schools | P19-002 | P19-002 Jaramillo ES (Belen) | <div>73%</div> <div>0 mo.</div> | <div>0%</div> <div>15 mo.</div> | <div>0%</div> <div>33 mo.</div> | <div>0%</div> <div>42 mo.</div> | <div>0%</div> <div>2 mo.</div> | Educational specifications in process. | \$42,750.00 | \$13,909.93 | \$0.00 | \$28,840.07 |
| Belen Consolidated Schools | S19-003 | S19-003 Dennis Chavez ES (Belen) | <div>100%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>8 mo.</div> | <div>0%</div> <div>10 mo.</div> | <div>0%</div> <div>19 mo.</div> | District has submitted letter rescinding 18-19 systems based award. District has submitted a 20-21 pre-application | \$1,457,542.00 | \$0.00 | \$0.00 | \$1,457,542.00 |
| Bernalillo Public Schools | P13-002 | P13-002 Santo Domingo Elementary/Middle School (Phase II) | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>40%</div> <div>4 mo.</div> | In project close out. | \$2,417,097.99 | \$1,782,759.44 | \$1,775,248.38 | \$634,338.55 |

PSCOC Project Status Report

3/9/2020



Non Applicable
On Schedule
Behind Schedule, 30 Days
Behind Schedule, 60 Days

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| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|------------------------------|--|---|-----------------|-----------------|-----------------|-----------------|----------------|---|-----------------|-----------------|-----------------|----------------|
| Bernalillo Public Schools | S19-004 | S19-004 Bernalillo MS (Bernalillo) | <div>100%</div> | <div>40%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design Professional addressing extensive civil engineering work. | \$1,641,697.00 | \$103,629.76 | \$15,749.44 | \$1,538,067.24 |
| | | | 0 mo. | 0 mo. | 3 mo. | 5 mo. | 14 mo. | | | | | |
| Central Consolidated Schools | P20-002 | P20-002 Newcomb ES (Central) | <div>1%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | MOU completed. Educational specifications RFQ in progress. | \$25,000.00 | \$0.00 | \$0.00 | \$25,000.00 |
| | | | 17 mo. | 52 mo. | 71 mo. | 77 mo. | 85 mo. | | | | | |
| Cloudcroft Municipal Schools | E15-002 | E15-002 Cloudcroft High School (Phase II) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>31%</div> | In 11-month correction period. | \$491,853.35 | \$447,954.92 | \$447,954.92 | \$43,898.43 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 6 mo. | | | | | |
| Clovis Municipal Schools | K18-002 | K18-002 Barry ES (Clovis) | <div>100%</div> | <div>81%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | District has postponed project progress to coordinate with the new Standards-based award at Barry ES. | \$667,714.00 | \$0.00 | \$0.00 | \$667,714.00 |
| | | | 0 mo. | 0 mo. | 3 mo. | 6 mo. | 15 mo. | | | | | |
| Clovis Municipal Schools | P15-005 | P15-005 Parkview ES | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>91%</div> | Final closeout documentation under review. | \$13,716,932.00 | \$12,167,425.74 | \$11,823,571.59 | \$1,549,506.26 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Clovis Municipal Schools | P16-001 | P16-001 Highland ES | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>22%</div> | In the 11-month correction period. | \$11,363,316.00 | \$10,675,559.62 | \$10,593,297.72 | \$687,756.38 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 11 mo. | | | | | |
| Clovis Municipal Schools | P20-009 | P20-009 Barry ES (Clovis) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional has been selected. | \$2,797,084.00 | \$0.00 | \$0.00 | \$2,797,084.00 |
| | | | 0 mo. | 15 mo. | 29 mo. | 34 mo. | 40 mo. | | | | | |
| Clovis Municipal Schools | S18-004 | S18-004 Cameo ES (Clovis) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>33%</div> | Project in 11-month correction period. | \$1,236,078.00 | \$513,985.54 | \$509,326.03 | \$722,092.46 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 6 mo. | | | | | |
| Clovis Municipal Schools | S18-005 | S18-005 Mesa ES (Clovis) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>33%</div> | In 11-month correction period. | \$830,990.00 | \$585,882.33 | \$580,163.59 | \$245,107.67 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 6 mo. | | | | | |
| Clovis Municipal Schools | S18-005 (H S18-005 Mesa ES (HVAC) (Clovis) | | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>33%</div> | In 11-month correction period. | \$777,400.00 | \$770,216.89 | \$745,071.23 | \$7,183.11 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 6 mo. | | | | | |

PSCOC Project Status Report

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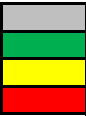
Non Applicable
On Schedule
Behind Schedule, 30 Days
Behind Schedule, 60 Days

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| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|------------------------------|-----------|--|-----------------|-----------------|-----------------|-----------------|----------------|--|-----------------|-----------------|-----------------|----------------|
| Clovis Municipal Schools | S20-003 | S20-003 Clovis HS (Clovis) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | No design professional required. On Schedule | \$54,638.00 | \$0.00 | \$0.00 | \$54,638.00 |
| | | | 0 mo. | 10 mo. | 17 mo. | 22 mo. | 28 mo. | | | | | |
| Deming Public Schools | P07-005 | P07-005 Deming High School (Hofacket) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>99%</div> | In11-month correction period. | \$11,002,046.53 | \$7,086,687.57 | \$7,034,162.88 | \$3,915,358.96 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 15 mo. | | | | | |
| Deming Public Schools | P07-005 | P07-005 Deming High School Hofacket (Site) | <div>100%</div> | <div>100%</div> | <div>85%</div> | <div>0%</div> | <div>0%</div> | Substantial Completion anticipated March 2020. | \$2,734,868.06 | \$2,501,216.24 | \$1,655,170.73 | \$233,651.82 |
| | | | 0 mo. | 0 mo. | 0 mo. | 5 mo. | 34 mo. | | | | | |
| Deming Public Schools | P14-008 | P14-008 Deming Intermediate School | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>81%</div> | In project close out. | \$14,868,487.00 | \$13,927,579.41 | \$13,779,009.74 | \$940,907.59 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 11 mo. | | | | | |
| Deming Public Schools | S19-007 | S19-007 Chaparral ES (Deming) | <div>100%</div> | <div>81%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design. | \$1,610,962.00 | \$112,920.63 | \$28,109.96 | \$1,498,041.37 |
| | | | 0 mo. | 8 mo. | 8 mo. | 8 mo. | 8 mo. | | | | | |
| Dexter Consolidated Schools | S18-006 | S18-006 Dexter ES (Dexter) | <div>100%</div> | <div>89%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | District has postponed Construction phase until Spring 2020. | \$673,256.00 | \$90,809.69 | \$39,745.43 | \$582,446.31 |
| | | | 0 mo. | 1 mo. | 5 mo. | 7 mo. | 23 mo. | | | | | |
| Espanola Public Schools | P12-006 | P12-006 Velarde Elementary School | <div>100%</div> | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | The project is on hold. | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Espanola Public Schools | P16-002 | P16-002 Abiquiu ES | <div>100%</div> | <div>64%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | The project is on hold. | \$198,059.00 | \$158,319.14 | \$81,390.69 | \$39,739.86 |
| | | | 0 mo. | 0 mo. | 0 mo. | 3 mo. | 31 mo. | | | | | |
| Farmington Municipal Schools | P13-006 | P13-006 Farmington High School | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>95%</div> | <div>88%</div> | In 11-month correction period. | \$40,921,113.00 | \$38,149,172.64 | \$36,478,856.89 | \$2,771,940.36 |
| | | | 0 mo. | 0 mo. | 0 mo. | 3 mo. | 12 mo. | | | | | |
| Farmington Municipal Schools | S18-007 | S18-007 Country Club ES (Farmington) | <div>100%</div> | <div>100%</div> | <div>61%</div> | <div>10%</div> | <div>0%</div> | In construction phase 3. | \$3,934,673.00 | \$3,536,580.57 | \$2,541,727.04 | \$398,092.43 |
| | | | 0 mo. | 0 mo. | 6 mo. | 10 mo. | 20 mo. | | | | | |

PSCOC Project Status Report

3/9/2020



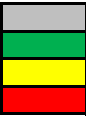
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| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|--|-----------|---|-----------------|-----------------|-----------------|-----------------|----------------|--|----------------|----------------|----------------|----------------|
| Floyd Municipal Schools | S19-008 | S19-008 Floyd Combined School (Floyd) | <div>100%</div> | <div>75%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Construction documents in permit-review. | \$426,097.00 | \$16,794.17 | \$0.00 | \$409,302.83 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Gadsden Independent Schools | K18-003 | K18-003 La Mesa Pre-K Center (Gadsden) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>6%</div> | In document closeout. | \$52,803.00 | \$46,844.56 | \$46,770.82 | \$5,958.44 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 13 mo. | | | | | |
| Gadsden Independent Schools | K18-004 | K18-004 On Track Pre-K Center (Gadsden) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>99%</div> | <div>0%</div> | In Document Closeout. | \$143,752.00 | \$108,206.47 | \$95,666.18 | \$35,545.53 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 13 mo. | | | | | |
| Gadsden Independent Schools | S18-002 | S18-002 Desert Trail ES (Gadsden) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>29%</div> | <div>0%</div> | Anticipated substantial completion March 2020. | \$4,981,048.00 | \$3,509,700.53 | \$2,802,535.24 | \$1,471,347.47 |
| | | | 0 mo. | 0 mo. | 0 mo. | 4 mo. | 7 mo. | | | | | |
| Gadsden Independent Schools | S18-009 | S18-009 Loma Linda ES (Gadsden) | <div>100%</div> | <div>100%</div> | <div>75%</div> | <div>0%</div> | <div>0%</div> | In Construction. | \$6,431,950.00 | \$3,933,936.85 | \$2,953,427.01 | \$2,498,013.15 |
| | | | 0 mo. | 0 mo. | 0 mo. | 6 mo. | 18 mo. | | | | | |
| Gallup McKinley County School District | S20-002 | S20-002 Gallup HS (Gallup-McKinley) | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | MOU in process. Currently in district's court for signature. | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Gallup McKinley County School District | S20-004 | S20-004 Crownpoint MS (Gallup-McKinley) | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | MOU in process. Currently in district's court for signature. | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Gallup McKinley County School District | S20-006 | S20-006 Tse Yi Gai HS (Gallup-McKinley) | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | MOU in process. Currently in district's court for signature. | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Gallup-McKinley County Schools | K18-005 | K18-005 Lincoln ES (Gallup-McKinley) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>99%</div> | <div>99%</div> | In 11-month correction period. | \$594,649.00 | \$0.00 | \$0.00 | \$594,649.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 4 mo. | 1 mo. | | | | | |
| Gallup-McKinley County Schools | K18-006 | K18-006 Thoreau ES (Gallup-McKinley) | <div>100%</div> | <div>100%</div> | <div>89%</div> | <div>0%</div> | <div>0%</div> | Project is under construction in conjunction with P15-006. | \$268,031.00 | \$0.00 | \$0.00 | \$268,031.00 |
| | | | 0 mo. | 0 mo. | 2 mo. | 3 mo. | 7 mo. | | | | | |

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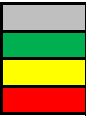
Non Applicable
On Schedule
Behind Schedule, 30 Days
Behind Schedule, 60 Days

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|--------------------------------------|-----------|---|-----------------|-----------------|-----------------|----------------|----------------|---|-----------------|-----------------|-----------------|----------------|
| Gallup-McKinley County Schools | P15-006 | P15-006 Thoreau ES | <div>100%</div> | <div>100%</div> | <div>78%</div> | <div>0%</div> | <div>0%</div> | In construction. | \$15,163,913.00 | \$12,843,924.81 | \$8,643,516.39 | \$2,319,988.19 |
| | | | 0 mo. | 0 mo. | 2 mo. | 3 mo. | 7 mo. | | | | | |
| Gallup-McKinley County Schools | P15-007 | P15-007 New Lincoln ES (New Combined ES - Gallup) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>96%</div> | <div>96%</div> | In document close out. | \$18,328,259.00 | \$16,775,887.47 | \$16,236,853.26 | \$1,552,371.53 |
| | | | 0 mo. | 0 mo. | 0 mo. | 1 mo. | 13 mo. | | | | | |
| Gallup-McKinley County Schools | P19-003 | P19-003 Rocky View ES/Red Rock ES (Gallup-McKinley) | <div>80%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Feasibility Study is underway. | \$60,000.00 | \$14,979.95 | \$0.00 | \$45,020.05 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Gallup-McKinley County Schools | P19-004 | P19-004 Tohatchi HS (Gallup-McKinley) | <div>80%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Feasibility Study is underway. | \$60,000.00 | \$17,473.16 | \$0.00 | \$42,526.84 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Grants Cibola County School District | P20-008 | P20-008 Bluewater ES (Grants) | <div>10%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | RFP for Educational Specification RFP in process. | \$548,021.00 | \$0.00 | \$0.00 | \$548,021.00 |
| | | | 6 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Grants-Cibola County Schools | C19-001 | C19-001 Grants HS (Grants-Cibola County) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>61%</div> | <div>50%</div> | In 11-month correction period. | \$900,000.00 | \$894,145.41 | \$888,798.80 | \$5,854.59 |
| | | | 0 mo. | 0 mo. | 0 mo. | 5 mo. | 17 mo. | | | | | |
| Grants-Cibola County Schools | K18-008 | K18-008 Milan ES (Grants-Cibola) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | District intends to ask for additonal funding. | \$264,643.00 | \$0.00 | \$0.00 | \$264,643.00 |
| | | | 1 mo. | 1 mo. | 7 mo. | 4 mo. | 13 mo. | | | | | |
| Hobbs Municipal Schools | P20-004 | P20-004 Southern Heights ES (Hobbs) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Awaiting Professional Services procurement. | \$1,354,716.00 | \$0.00 | \$0.00 | \$1,354,716.00 |
| | | | 0 mo. | 19 mo. | 29 mo. | 34 mo. | 40 mo. | | | | | |
| Hobbs Municipal Schools | S20-007 | S20-007 Hobbs HS (Hobbs) | <div>100%</div> | <div>24%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Evaluating contractor pricing. | \$29,728.00 | \$0.00 | \$0.00 | \$29,728.00 |
| | | | 0 mo. | 7 mo. | 14 mo. | 17 mo. | 25 mo. | | | | | |
| Hobbs Municipal Schools | S20-010 | S20-010 Mills ES (Hobbs) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional selected. | \$334,286.00 | \$0.00 | \$0.00 | \$334,286.00 |
| | | | 0 mo. | 7 mo. | 18 mo. | 22 mo. | 29 mo. | | | | | |

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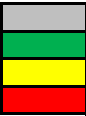
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|---------------------------|-----------|--|-----------------|---------------|---------------|---------------|---------------|---|----------------|-------------|----------|----------------|
| Las Cruces Public Schools | P19-005 | P19-005 Desert Hills ES (Las Cruces) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness. | \$366,400.00 | \$0.00 | \$0.00 | \$366,400.00 |
| | | | 0 mo. | 5 mo. | 19 mo. | 25 mo. | 59 mo. | | | | | |
| Las Cruces Public Schools | P20-005 | P20-005 Columbia ES (Las Cruces) | <div>12%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Consultant agreement approved and executed. | \$42,750.00 | \$30,278.84 | \$0.00 | \$12,471.16 |
| | | | 4 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Las Cruces Public Schools | S19-009 | S19-009 Fairacres ES (Las Cruces) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness. | \$314,515.00 | \$0.00 | \$0.00 | \$314,515.00 |
| | | | 0 mo. | 0 mo. | 9 mo. | 22 mo. | 33 mo. | | | | | |
| Las Cruces Public Schools | S19-010 | S19-010 Lynn MS (Las Cruces) | <div>90%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract in process. Delayed due to District readiness. | \$2,718,886.00 | \$0.00 | \$0.00 | \$2,718,886.00 |
| | | | 0 mo. | 5 mo. | 19 mo. | 25 mo. | 59 mo. | | | | | |
| Las Cruces Public Schools | S19-011 | S19-011 Mesilla Valley Leadership Academy (Las Cruces) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness. | \$249,600.00 | \$0.00 | \$0.00 | \$249,600.00 |
| | | | 0 mo. | 0 mo. | 9 mo. | 22 mo. | 32 mo. | | | | | |
| Las Cruces Public Schools | S19-012 | S19-012 Rio Grande Preparatory Institute (Las Cruces) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness. | \$695,031.00 | \$0.00 | \$0.00 | \$695,031.00 |
| | | | 0 mo. | 0 mo. | 9 mo. | 22 mo. | 32 mo. | | | | | |
| Las Cruces Public Schools | S19-019 | S19-019 Highland ES (Las Cruces) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness. | \$229,869.00 | \$0.00 | \$0.00 | \$229,869.00 |
| | | | 0 mo. | 0 mo. | 9 mo. | 22 mo. | 32 mo. | | | | | |
| Las Cruces Public Schools | S19-020 | S19-020 Hillrise ES (Las Cruces) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness. | \$39,110.00 | \$0.00 | \$0.00 | \$39,110.00 |
| | | | 0 mo. | 0 mo. | 9 mo. | 22 mo. | 32 mo. | | | | | |
| Las Cruces Public Schools | S19-021 | S19-021 Mayfield HS (Las Cruces) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness. | \$245,368.00 | \$0.00 | \$0.00 | \$245,368.00 |
| | | | 0 mo. | 0 mo. | 9 mo. | 22 mo. | 32 mo. | | | | | |
| Las Cruces Public Schools | S19-022 | S19-022 Odate HS (Las Cruces) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness. | \$329,147.00 | \$0.00 | \$0.00 | \$329,147.00 |
| | | | 0 mo. | 0 mo. | 9 mo. | 22 mo. | 32 mo. | | | | | |

PSCOC Project Status Report

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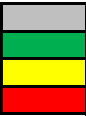
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|---------------------------|-----------|---|-----------------|-----------------|-----------------|----------------|---------------|--|----------------|----------------|----------------|----------------|
| Las Cruces Public Schools | S19-023 | S19-023 Picacho MS (Las Cruces) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness. | \$141,238.00 | \$0.00 | \$0.00 | \$141,238.00 |
| | | | 0 mo. | 0 mo. | 9 mo. | 22 mo. | 32 mo. | | | | | |
| Las Cruces Public Schools | S19-024 | S19-024 Vista MS (Las Cruces) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract approved. Awaiting support documents to move funding forward. Delayed due to District readiness. | \$58,807.00 | \$0.00 | \$0.00 | \$58,807.00 |
| | | | 0 mo. | 0 mo. | 9 mo. | 22 mo. | 32 mo. | | | | | |
| Las Cruces Public Schools | S20-009 | S20-009 Valley View ES (Las Cruces) | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | District preparing for procurement of design professional. | \$764,008.00 | \$0.00 | \$0.00 | \$764,008.00 |
| | | | 6 mo. | 4 mo. | 12 mo. | 3 mo. | 11 mo. | | | | | |
| Las Vegas City Schools | P19-006 | P19-006 Sierra Vista ES (Las Vegas City) | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | The procurement of professional services is delayed due to district readiness. | \$447,398.00 | \$0.00 | \$0.00 | \$447,398.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Las Vegas City Schools | S18-003 | S18-003 Los Ninos ES (Las Vegas City) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>38%</div> | <div>0%</div> | Phase I of this project no movement on final closeout phase, this will run concurrent with PH I,I anticipated completion September 2020. | \$590,961.00 | \$578,407.89 | \$366,106.73 | \$12,553.11 |
| | | | 0 mo. | 0 mo. | 0 mo. | 5 mo. | 13 mo. | | | | | |
| Las Vegas City Schools | S18-003 | S18-003 Los Ninos ES Ph.II (Las Vegas City) | <div>100%</div> | <div>100%</div> | <div>7%</div> | <div>0%</div> | <div>0%</div> | In construction. | \$3,166,878.00 | \$0.00 | \$0.00 | \$3,166,878.00 |
| | | | 0 mo. | 0 mo. | 13 mo. | 5 mo. | 13 mo. | | | | | |
| Los Alamos Public Schools | K18-010 | K18-010 Barranca Mesa ES (Los Alamos) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>28%</div> | <div>8%</div> | In 11-month correction period. | \$266,145.00 | \$266,145.00 | \$253,267.47 | \$0.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 3 mo. | 11 mo. | | | | | |
| Los Alamos Public Schools | P19-007 | P19-007 Barranca Mesa ES (Los Alamos) | <div>100%</div> | <div>100%</div> | <div>82%</div> | <div>0%</div> | <div>0%</div> | In Construction | \$8,835,123.00 | \$6,720,428.16 | \$6,011,710.57 | \$2,114,694.84 |
| | | | 0 mo. | 0 mo. | 2 mo. | 6 mo. | 14 mo. | | | | | |
| Los Alamos Public Schools | S18-010 | S18-010 Mountain ES (Los Alamos) | <div>100%</div> | <div>100%</div> | <div>48%</div> | <div>0%</div> | <div>0%</div> | In Construction. | \$1,977,215.00 | \$1,960,145.13 | \$785,576.76 | \$17,069.87 |
| | | | 0 mo. | 0 mo. | 5 mo. | 7 mo. | 22 mo. | | | | | |
| Los Lunas Public Schools | P19-008 | P19-008 Peralta ES (Los Lunas) | <div>64%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Feasibility study is nearing completion, review anticipated March 2020 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | 0 mo. | 5 mo. | 23 mo. | 32 mo. | 43 mo. | | | | | |

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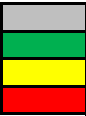
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| Los Lunas Public Schools | S19-013 | S19-013 Los Lunas MS (Los Lunas) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | District is in contract negotiations with design professional. | \$3,128,000.00 | \$1,436,656.57 | \$1,425,332.39 | \$1,691,343.43 |
| | | | 0 mo. | 0 mo. | 5 mo. | 7 mo. | 16 mo. | | | | | |
| Magdalena Municipal Schools | S19-014 | S19-014 Magdalena Combined School (Magdalena) | <div>99%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional agreement approved. | \$403,925.00 | \$0.00 | \$0.00 | \$403,925.00 |
| | | | 4 mo. | 1 mo. | 7 mo. | 4 mo. | 4 mo. | | | | | |
| New Mexico School for the Blind and Visually Impaired | P14-019 | P14-019 NMSBVI Quimby Gymnasium | <div>100%</div> | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In construction. | \$2,589,459.45 | \$173,357.70 | \$65,120.71 | \$2,416,101.76 |
| | | | 0 mo. | 0 mo. | 5 mo. | 11 mo. | 40 mo. | | | | | |
| New Mexico School for the Blind and Visually Impaired | P14-020 | P14-020 Sacramento Dormitory | <div>100%</div> | <div>1%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design development. | \$114,721.00 | \$114,721.00 | \$0.00 | \$0.00 |
| | | | 0 mo. | 0 mo. | 14 mo. | 2 mo. | 19 mo. | | | | | |
| New Mexico School for the Blind and Visually Impaired | P14-021 | P14-021 Recreation / Ditzler Auditorium | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>97%</div> | In project close out. | \$4,829,847.95 | \$4,691,562.01 | \$4,646,495.33 | \$138,285.94 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 2 mo. | | | | | |
| New Mexico School for the Blind and Visually Impaired | P14-021A | P14-021A Recreation / Ditzler Auditorium (Ramp) | <div>100%</div> | <div>100%</div> | <div>82%</div> | <div>0%</div> | <div>0%</div> | In construction, substantial completion anticipated 02/26/2020. | \$107,545.05 | \$105,563.85 | \$72,350.40 | \$1,981.20 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 2 mo. | | | | | |
| New Mexico School for the Blind and Visually Impaired | P15-009 | P15-009 Garrett Dormitory | <div>100%</div> | <div>6%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In project planning. | \$249,257.50 | \$185,752.34 | \$16,116.73 | \$63,505.17 |
| | | | 0 mo. | 0 mo. | 0 mo. | 7 mo. | 36 mo. | | | | | |
| New Mexico School for the Deaf | P15-010 | P15-010 Cartwright Hall | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>65%</div> | <div>0%</div> | Seasonal test and balance verification and final billing is in progress. | \$6,164,578.00 | \$5,743,142.43 | \$5,375,616.53 | \$421,435.57 |
| | | | 0 mo. | 0 mo. | 0 mo. | 3 mo. | 32 mo. | | | | | |
| Portales Municipal Schools | K18-011 | K18-011 Brown Early Childhood Center (Portales) | <div>100%</div> | <div>91%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Project schedule to be coordinated with project S20-008. | \$1,665,294.00 | \$176,666.62 | \$117,290.18 | \$1,488,627.38 |
| | | | 0 mo. | 0 mo. | 6 mo. | 7 mo. | 18 mo. | | | | | |
| Portales Municipal Schools | S20-008 | S20-008 Brown Early Childhood Center (Portales) | <div>100%</div> | <div>39%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional procurement complete. | \$299,751.00 | \$0.00 | \$0.00 | \$299,751.00 |
| | | | 0 mo. | 3 mo. | 19 mo. | 24 mo. | 31 mo. | | | | | |

PSCOC Project Status Report

3/9/2020



Non Applicable
On Schedule
Behind Schedule, 30 Days
Behind Schedule, 60 Days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed.

| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|-----------------------------|-----------|--|-----------------|-----------------|-----------------|-----------------|----------------|--|-----------------|-----------------|----------------|----------------|
| Roswell Independent Schools | K18-012 | K18-012 Monterrey ES (Roswell) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | RFQ documents being evaluated for approval. | \$226,286.00 | \$0.00 | \$0.00 | \$226,286.00 |
| | | | 0 mo. | 0 mo. | 7 mo. | 8 mo. | 19 mo. | | | | | |
| Roswell Independent Schools | K18-013 | K18-013 Sunset ES (Roswell) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | RFQ documents being evaluated for approval. | \$351,257.00 | \$0.00 | \$0.00 | \$351,257.00 |
| | | | 0 mo. | 0 mo. | 7 mo. | 8 mo. | 19 mo. | | | | | |
| Roswell Independent Schools | P16-003 | P16-003 Del Norte ES | <div>100%</div> | <div>100%</div> | <div>43%</div> | <div>0%</div> | <div>0%</div> | In construction, substantial completion anticipated 11/1/2020. | \$16,060,000.00 | \$14,621,471.01 | \$6,214,136.40 | \$1,438,528.99 |
| | | | 0 mo. | 0 mo. | 8 mo. | 11 mo. | 28 mo. | | | | | |
| Roswell Independent Schools | P19-009 | P19-009 Mesa MS (Roswell) | <div>100%</div> | <div>32%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design. | \$1,158,868.00 | \$781,347.52 | \$147,557.66 | \$377,520.48 |
| | | | 0 mo. | 2 mo. | 17 mo. | 14 mo. | 34 mo. | | | | | |
| Roswell Independent Schools | P19-010 | P19-010 Nancy Lopez ES (Roswell) | <div>37%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Educational specifications underway. | \$53,250.00 | \$0.00 | \$0.00 | \$53,250.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 1 mo. | 2 mo. | | | | | |
| Roswell Independent Schools | P20-003 | P20-003 Mountain View MS (Roswell) | <div>25%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Professional services procurement in progress.. | \$1,807,637.00 | \$0.00 | \$0.00 | \$1,807,637.00 |
| | | | 2 mo. | 16 mo. | 29 mo. | 34 mo. | 40 mo. | | | | | |
| Roswell Independent Schools | P20-006 | P20-006 Washington Avenue ES (Roswell) | <div>5%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Educational specifications underway. | \$51,000.00 | \$0.00 | \$0.00 | \$51,000.00 |
| | | | 0 mo. | 16 mo. | 29 mo. | 34 mo. | 40 mo. | | | | | |
| Roswell Independent Schools | S20-001 | S20-001 Roswell HS (Roswell) | <div>100%</div> | <div>75%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | District is evaluating contractor selection. | \$234,600.00 | \$0.00 | \$0.00 | \$234,600.00 |
| | | | 0 mo. | 6 mo. | 13 mo. | 15 mo. | 24 mo. | | | | | |
| Ruidoso Municipal Schools | P15-013 | P15-013 Nob Hill ES | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>97%</div> | 11 month correction issue are being addressed by the general contractor. | \$1,111,088.00 | \$1,005,508.84 | \$1,005,508.84 | \$105,579.16 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 6 mo. | | | | | |
| San Jon Municipal Schools | S20-005 | S20-005 San Jon Combined School (San Jon) | <div>10%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | On hold, awaiting district funding. | \$152,006.00 | \$0.00 | \$0.00 | \$152,006.00 |
| | | | 6 mo. | 10 mo. | 22 mo. | 26 mo. | 33 mo. | | | | | |

PSCOC Project Status Report

3/9/2020

Non Applicable

On Schedule

Behind Schedule, 30 Days

Behind Schedule, 60 Days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed.

| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|---------------------------------|-----------|---|----------------------------------|----------------------------------|---------------------------------|---------------------------------|---------------------------------|--|-----------------------------|-----------------------------|-----------------------------|----------------------------|
| Santa Rosa Consolidated Schools | E18-001 | E18-001 Anton Chico (Santa Rosa) | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | The district hired a structural engineer to provide a sturctural evaluation, the building was found to be safe for occupation. | \$150,000.00 | \$85,363.40 | \$74,664.90 | \$64,636.60 |
| Socorro Consolidated Schools | P19-015 | P19-015 Sarracino MS (Socorro) (Formerly S19-015) | <div>99%</div> <div>0 mo.</div> | <div>0%</div> <div>5 mo.</div> | <div>0%</div> <div>21 mo.</div> | <div>0%</div> <div>27 mo.</div> | <div>0%</div> <div>32 mo.</div> | Educational specifications underway. | \$9,167,990.00 | \$30,811.69 | \$12,132.06 | \$9,137,178.31 |
| Socorro Consolidated Schools | S19-016 | S19-016 Socorro HS (Socorro) | <div>100%</div> <div>0 mo.</div> | <div>0%</div> <div>4 mo.</div> | <div>0%</div> <div>18 mo.</div> | <div>0%</div> <div>24 mo.</div> | <div>0%</div> <div>29 mo.</div> | District in process of procuring tangible good work. Design professional will be procured when Phase 1 work is complete | \$184,875.88 | \$0.00 | \$0.00 | \$184,875.88 |
| Tularosa Municipal Schools | S19-017 | S19-017 Tularosa MS (Tularosa) | <div>50%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | Feasibility study in process. | \$53,250.00 | \$7,530.16 | \$0.00 | \$45,719.84 |
| West Las Vegas Public Schools | P13-009 | P13-009 West Las Vegas Middle School | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>99%</div> <div>0 mo.</div> | <div>69%</div> <div>0 mo.</div> | <div>0%</div> <div>9 mo.</div> | HVAC investigation on-going. Third party consultant hired to assist with issues. | \$6,717,738.00 | \$5,970,221.43 | \$5,644,267.66 | \$747,516.57 |
| West Las Vegas Public Schools | S19-018 | S19-018 Tony Serna Jr. ES (West Las Vegas) | <div>10%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | Project on hold due to district readiness. | \$619,202.00 | \$0.00 | \$0.00 | \$619,202.00 |
| Zuni Public Schools | P19-011 | P19-011 Zuni MS (Zuni) | <div>12%</div> <div>4 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>4 mo.</div> | <div>0%</div> <div>1 mo.</div> | <div>0%</div> <div>1 mo.</div> | Design professional has been selected. | \$75,000.00 | \$0.00 | \$0.00 | \$75,000.00 |
| | | | | | | | | | <div>\$268,629,601.76</div> | <div>\$195,217,785.70</div> | <div>\$170,419,670.95</div> | <div>\$73,411,816.07</div> |

I. PSCOC Meeting Date(s): March 9, 2020

II. Item Title: BDCP – Project Status Report

III. Name of Presenter(s): Ovidiu Viorica – Broadband Program Manager

IV. Executive Summary (Informational):

2016 Projects: All Cat1 and Cat2 projects are complete. The 2016 Grants fiber project will likely close out without the upgrade to the last site (Seboyeta ES).

2017 Projects: Cat1 projects under construction, most of them approaching completion. Construction complete for most Cat2 projects, moving into financial closeout.

2018 Projects: Socorro fiber project is in USAC appeal. Most Cat1 and Cat2 projects are complete, moving into financial closeout.

2019 Projects: Cat1 and Cat2 projects are under construction.

2020 Projects – under development, including engagement for charter schools pilot. Approximately twenty charter schools are participating in the pilot.



Broadband Project Status Report

| | School District | Project # | Project Scope | Manager Report | Funding Sources | Award Amount | Committed Amount | Expended Total | Award Balance |
|---|---|--|---|--|--|---|---|---|--|
| 1 | Academy for Technology and the Classics | BE19-001 Academy for Technology and the Classics | This project is for wireless access points for this charter school. | Project Complete. Processing financial closeout. | 1. State 2. District 3. 100% District Only 4. E-rate Project Total | \$200.68 \$1,806.15 \$271.27 \$4,682.61 \$6,960.71 | \$200.68 \$1,806.15 \$271.27 \$4,682.61 \$6,960.71 | \$200.68 \$1,806.15 \$271.27 \$4,682.61 \$6,960.71 | \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 |
| 2 | Alamogordo Public Schools | BE16-044 Alamogordo Public Schools | New cabling, ups, switches and firewall. | Project complete. Processing financial closeout. | 1. State 2. District 3. 100% District Only 4. E-rate Project Total | \$23,186.21 \$22,902.61 \$24,569.82 \$212,219.53 \$282,878.17 | \$23,186.21 \$22,902.61 \$24,569.37 \$184,250.56 \$254,908.75 | \$23,186.21 \$22,902.61 \$24,569.37 \$184,250.56 \$254,908.75 | \$0.00 \$0.00 \$0.45 \$27,968.97 \$27,969.42 |
| 3 | Albuquerque Public Schools | BE18-001 Albuquerque Public Schools | 18 schools receiving wireless access point upgrades. | Project complete. Processing financial closeout. | 1. State 2. District 3. 100% District Only 4. E-rate Project Total | \$107,794.04 \$86,391.54 \$469,105.14 \$751,376.21 \$1,414,666.93 | \$107,794.04 \$86,391.54 \$469,105.11 \$751,376.21 \$1,414,666.90 | \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 | \$0.00 \$0.00 \$0.03 \$0.00 \$0.03 |
| 4 | Albuquerque Public Schools | BF18-001 Albuquerque Public Schools | APS connecting 159 schools via fiber | Project under construction. | 1. State 2. District 3. 100% District Only 4. E-rate Project Total | \$1,434,050.00 \$0.00 \$0.00 \$12,906,450.00 \$14,340,500.00 | \$1,434,050.00 \$0.00 \$0.00 \$12,906,450.00 \$14,340,500.00 | \$1,212,672.03 \$0.00 \$0.00 \$11,431,407.48 \$12,644,079.51 | \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 |
| 5 | ALBUQUERQUE SCHOOL DISTRICT | BE19-002 ALBUQUERQUE SCHOOL DISTRICT | This project is for wireless upgrades (Phase IV), and for UPS upgrades (qty 158). | Project under construction. | 1. State 2. District 3. 100% District Only 4. E-rate Project Total | \$407,700.13 \$335,156.30 \$0.00 \$2,971,425.71 \$3,714,282.14 | \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 | \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 | \$407,700.13 \$335,156.30 \$0.00 \$2,971,425.71 \$3,714,282.14 |
| 6 | Amy Biehl High School | BE19-004 Amy Biehl High School | This project is for network switches & routing, also for a firewall. | Project under construction. | 1. State 2. District 3. 100% District Only 4. E-rate Project Total | \$3,808.78 \$3,116.28 \$0.00 \$27,700.24 \$34,625.30 | \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 | \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 | \$3,808.78 \$3,116.28 \$0.00 \$27,700.24 \$34,625.30 |
| 7 | ANIMAS PUBLIC SCHOOL DISTRICT 30 | BE19-005 ANIMAS PUBLIC SCHOOL DISTRICT 30 | This project is for switches, connectors, controllers, and UPS for three schools. | Project Complete. Processing financial closeout. | 1. State 2. District 3. 100% District Only 4. E-rate Project Total | \$736.42 \$1,309.19 \$0.00 \$8,182.45 \$10,228.06 | \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 | \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 | \$736.42 \$1,309.19 \$0.00 \$8,182.45 \$10,228.06 |
| 8 | Aztec Municipal Schools | BE18-024 Mosaic Academy | Upgrading wireless access. | Project under construction. | 1. State 2. District 3. 100% District Only 4. E-rate Project Total | \$1,310.98 \$2,670.62 \$6,800.00 \$15,926.38 \$26,707.98 | \$1,310.98 \$2,670.61 \$6,800.00 \$15,926.38 \$26,707.97 | \$1,310.98 \$2,670.61 \$6,800.00 \$15,926.38 \$26,707.97 | \$0.00 \$0.01 \$0.00 \$0.00 \$0.01 |
| 9 | Bernalillo Public Schools | BE18-003 Bernalillo Public Schools | Upgrading routers, switches, firewalls and wireless access. | Project under construction. | 1. State 2. District 3. 100% District Only 4. E-rate Project Total | \$19,281.15 \$26,626.35 \$0.00 \$260,142.54 \$306,050.04 | \$13,297.16 \$18,362.74 \$0.00 \$179,406.07 \$211,065.97 | \$13,297.16 \$18,362.74 \$0.00 \$179,406.07 \$211,065.97 | \$5,983.99 \$8,263.61 \$0.00 \$80,736.47 \$94,984.07 |

| | | | | | | | | | |
|----|--------------------------------|---|---|--|-----------------------|----------------|--------------|--------------|----------------|
| 10 | Bernalillo Public Schools | BF18-006 Bernalillo Public Schools | Connect eight schools. | Project under construction. | | | | | |
| | | | | | 1. State | \$127,221.10 | \$0.00 | \$0.00 | \$127,221.10 |
| | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$2,417,200.90 | \$0.00 | \$0.00 | \$2,417,200.90 |
| | | | | | Project Total | \$2,544,422.00 | \$0.00 | \$0.00 | \$2,544,422.00 |
| 11 | BERNALILLO PUBLIC SCHOOLS | BE19-006 BERNALILLO PUBLIC SCHOOLS | This project is for access points for three schools. | Project Complete. Processing financial closeout. | | | | | |
| | | | | | 1. State | \$4,157.60 | \$4,157.60 | \$4,157.60 | \$0.00 |
| | | | | | 2. District | \$5,982.88 | \$5,982.88 | \$5,982.88 | \$0.00 |
| | | | | | 3. 100% District Only | \$0.18 | \$0.18 | \$0.18 | \$0.00 |
| | | | | | 4. E-rate | \$57,462.73 | \$57,462.73 | \$57,462.73 | \$0.00 |
| | | | | | Project Total | \$67,603.39 | \$67,603.39 | \$67,603.39 | \$0.00 |
| 12 | Bloomfield Schools | BF16-002 Bloomfield School District | Connect Blanco ES to Admin Hub | Project Complete. Processing financial closeout. | | | | | |
| | | | | | 1. State | \$29,689.72 | \$29,689.72 | \$29,689.72 | \$0.00 |
| | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$267,207.49 | \$267,207.49 | \$267,207.49 | \$0.00 |
| | | | | | Project Total | \$296,897.21 | \$296,897.21 | \$296,897.21 | \$0.00 |
| 13 | CARLSBAD MUNICIPAL SCHOOL DIST | BE19-007 CARLSBAD MUNICIPAL SCHOOL DIST | This project is for access points for ten schools. | Project Complete. Processing financial closeout. | | | | | |
| | | | | | 1. State | \$13,070.55 | \$0.00 | \$0.00 | \$13,070.55 |
| | | | | | 2. District | \$95,850.68 | \$0.00 | \$0.00 | \$95,850.68 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$435,684.91 | \$0.00 | \$0.00 | \$435,684.91 |
| | | | | | Project Total | \$544,606.14 | \$0.00 | \$0.00 | \$544,606.14 |
| 14 | Carrizozo Municipal Schools | BE18-005 Carrizozo Municipal Schools | Upgrading wireless access points. | Project under construction. | | | | | |
| | | | | | 1. State | \$26.25 | \$0.00 | \$0.00 | \$26.25 |
| | | | | | 2. District | \$236.25 | \$0.00 | \$0.00 | \$236.25 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$1,487.50 | \$0.00 | \$0.00 | \$1,487.50 |
| | | | | | Project Total | \$1,750.00 | \$0.00 | \$0.00 | \$1,750.00 |
| 15 | CARRIZOZO MUNICIPAL SCHOOLS | BE19-008 CARRIZOZO MUNICIPAL SCHOOLS | This project is for switches and UPS in three schools. | Project under construction. | | | | | |
| | | | | | 1. State | \$393.03 | \$0.00 | \$0.00 | \$393.03 |
| | | | | | 2. District | \$3,537.27 | \$0.00 | \$0.00 | \$3,537.27 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$22,271.70 | \$0.00 | \$0.00 | \$22,271.70 |
| | | | | | Project Total | \$26,202.00 | \$0.00 | \$0.00 | \$26,202.00 |
| 16 | Cimarron Municipal Schools | BE18-006 Cimarron Mun. School District | Upgrading network switches, wireless access points, uninterruptable power supplies and cabling. | Project under construction. | | | | | |
| | | | | | 1. State | \$760.06 | \$0.00 | \$0.00 | \$760.06 |
| | | | | | 2. District | \$6,840.54 | \$0.00 | \$0.00 | \$6,840.54 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$43,070.06 | \$0.00 | \$0.00 | \$43,070.06 |
| | | | | | Project Total | \$50,670.66 | \$0.00 | \$0.00 | \$50,670.66 |
| 17 | Cloudcroft Municipal Schools | BE18-007 Cloudcroft Mun School District | New Cat 6 cabling. | Project under development. | | | | | |
| | | | | | 1. State | \$963.67 | \$0.00 | \$0.00 | \$963.67 |
| | | | | | 2. District | \$8,673.08 | \$0.00 | \$0.00 | \$8,673.08 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$22,485.75 | \$0.00 | \$0.00 | \$22,485.75 |
| | | | | | Project Total | \$32,122.50 | \$0.00 | \$0.00 | \$32,122.50 |
| 18 | CLOVIS MUNICIPAL SCHOOLS | BE19-011 CLOVIS MUNICIPAL SCHOOLS | This project is for access points and firewall in sixteen schools. | Project under construction. | | | | | |
| | | | | | 1. State | \$33,879.00 | \$0.00 | \$0.00 | \$33,879.00 |
| | | | | | 2. District | \$22,919.39 | \$0.00 | \$0.00 | \$22,919.39 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$227,193.58 | \$0.00 | \$0.00 | \$227,193.58 |
| | | | | | Project Total | \$283,991.97 | \$0.00 | \$0.00 | \$283,991.97 |
| 19 | Clovis Municipal Schools | BF16-004 Clovis Municipal School District | Connect Barry ES to Gattis MS. | Project complete. | | | | | |
| | | | | | 1. State | \$13,244.40 | \$3,000.00 | \$3,000.00 | \$10,244.40 |
| | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$119,199.60 | \$102,835.20 | \$102,835.20 | \$16,364.40 |
| | | | | | Project Total | \$132,444.00 | \$105,835.20 | \$105,835.20 | \$26,608.80 |

| | | | | | | | | | | |
|----|-------------------------------------|--|--|--|--|-----------------------|--------------|--------------|--------------|--------------|
| 20 | Clovis Municipal Schools | BF19-003 Clovis Municipal Schools | Special Construction to connect new Parkview Elementary to Yucca Middle School | Project Complete. Processing financial closeout. | | 1. State | \$13,208.86 | \$13,208.86 | \$13,208.86 | \$0.00 |
| | | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$118,870.00 | \$118,870.00 | \$118,870.00 | \$0.00 |
| | | | | | | Project Total | \$132,078.86 | \$132,078.86 | \$132,078.86 | \$0.00 |
| 21 | CUBA SCHOOL DISTRICT | BE19-012 CUBA SCHOOL DISTRICT | This project is for wireless upgrades, to be able to handle a 1 to 1 initiative. | Project under construction. | | 1. State | \$1,288.20 | \$0.00 | \$0.00 | \$1,288.20 |
| | | | | | | 2. District | \$3,005.80 | \$0.00 | \$0.00 | \$3,005.80 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$24,332.66 | \$0.00 | \$0.00 | \$24,332.66 |
| | | | | | | Project Total | \$28,626.66 | \$0.00 | \$0.00 | \$28,626.66 |
| 22 | DEMING PUBLIC SCHOOL DISTRICT | BE19-013 DEMING PUBLIC SCHOOL DISTRICT | This project is for switches and cabling in one school. | Project Complete. Processing financial closeout. | | 1. State | \$5,966.46 | \$5,966.46 | \$5,966.46 | \$0.00 |
| | | | | | | 2. District | \$2,680.59 | \$2,680.59 | \$2,680.59 | \$0.00 |
| | | | | | | 3. 100% District Only | \$69,955.25 | \$69,955.25 | \$69,955.25 | \$0.00 |
| | | | | | | 4. E-rate | \$48,999.95 | \$48,999.95 | \$48,999.95 | \$0.00 |
| | | | | | | Project Total | \$127,602.25 | \$127,602.25 | \$127,602.25 | \$0.00 |
| 23 | DEXTER SCHOOL DISTRICT | BE19-014 DEXTER SCHOOL DISTRICT | This request is for 2 projects: a new firewall plus network cabling for the high school. | Project under construction. | | 1. State | \$1,372.80 | \$0.00 | \$0.00 | \$1,372.80 |
| | | | | | | 2. District | \$1,750.20 | \$0.00 | \$0.00 | \$1,750.20 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$17,697.00 | \$0.00 | \$0.00 | \$17,697.00 |
| | | | | | | Project Total | \$20,820.00 | \$0.00 | \$0.00 | \$20,820.00 |
| 24 | Digital Arts and Technology Academy | BE19-015 Digital Arts and Technology Academy | This project is for switches, controllers, access points, firewall, UPS and cabling in one school. | Project under construction. | | 1. State | \$3,783.07 | \$0.00 | \$0.00 | \$3,783.07 |
| | | | | | | 2. District | \$5,304.75 | \$0.00 | \$0.00 | \$5,304.75 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$36,351.28 | \$0.00 | \$0.00 | \$36,351.28 |
| | | | | | | Project Total | \$45,439.10 | \$0.00 | \$0.00 | \$45,439.10 |
| 25 | Dulce Independent Schools | BF18-002 Dulce Independent Schools | Connect seven schools/facilities to data center | Project complete. Processing financial closeout. | | 1. State | \$12,099.65 | \$12,099.65 | \$0.00 | \$0.00 |
| | | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$229,893.35 | \$229,893.35 | \$0.00 | \$0.00 |
| | | | | | | Project Total | \$241,993.00 | \$241,993.00 | \$0.00 | \$0.00 |
| 26 | FARMINGTON MUNCPL SCH DIST 5 | BE19-016 FARMINGTON MUNCPL SCH DIST 5 | This project is for switches, connectors, access points, firewall, and UPS in sixteen schools. | Project Complete. Processing financial closeout. | | 1. State | \$38,474.08 | \$38,474.08 | \$38,474.08 | \$0.00 |
| | | | | | | 2. District | \$24,094.52 | \$24,094.52 | \$24,094.52 | \$0.00 |
| | | | | | | 3. 100% District Only | \$18,011.85 | \$18,011.85 | \$18,011.85 | \$0.00 |
| | | | | | | 4. E-rate | \$354,555.39 | \$354,555.39 | \$354,555.39 | \$0.00 |
| | | | | | | Project Total | \$435,135.84 | \$435,135.84 | \$435,135.84 | \$0.00 |
| 27 | GADSDEN I.S.D. | BE19-018 GADSDEN I.S.D. | These funds will be used for several projects: network switches (elem, middle, & high school) and wireless access points (elem, middle, high). | Project under construction. | | 1. State | \$78,714.52 | \$0.00 | \$0.00 | \$78,714.52 |
| | | | | | | 2. District | \$14,993.24 | \$0.00 | \$0.00 | \$14,993.24 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$531,010.63 | \$0.00 | \$0.00 | \$531,010.63 |
| | | | | | | Project Total | \$624,718.39 | \$0.00 | \$0.00 | \$624,718.39 |
| 28 | GALLUP-MCKINLEY CO SCHOOL DIST | BE19-019 GALLUP-MCKINLEY CO SCHOOL DIST | This project is for switches in seven schools. | Project under construction. | | 1. State | \$47,957.06 | \$0.00 | \$0.00 | \$47,957.06 |
| | | | | | | 2. District | \$11,989.27 | \$0.00 | \$0.00 | \$11,989.27 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$339,695.87 | \$0.00 | \$0.00 | \$339,695.87 |
| | | | | | | Project Total | \$399,642.20 | \$0.00 | \$0.00 | \$399,642.20 |

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|----|--------------------------------|---|--|--|-----------------------|----------------|--------------|--------------|----------------|
| 29 | Gallup-McKinley County Schools | BE18-010 Gallup-McKinley Co School Dist | Upgrading network switches. | Project under construction. | | | | | |
| | | | | | 1. State | \$54,674.03 | \$54,674.03 | \$54,674.03 | \$0.00 |
| | | | | | 2. District | \$12,001.62 | \$12,001.62 | \$12,001.62 | \$0.00 |
| | | | | | 3. 100% District Only | \$109,248.94 | \$109,248.94 | \$109,248.94 | \$0.00 |
| | | | | | 4. E-rate | \$377,828.63 | \$352,736.97 | \$352,736.97 | \$25,091.66 |
| | | | | | Project Total | \$553,753.22 | \$528,661.56 | \$528,661.56 | \$25,091.66 |
| 30 | Grants-Cibola County Schools | BE18-011 Grants-Cibola County School District | Upgrading firewall, network switches, uninterruptable power supplies, wireless access points and associated cabling. | Project under construction. | | | | | |
| | | | | | 1. State | \$15,230.10 | \$14,980.37 | \$14,980.37 | \$249.73 |
| | | | | | 2. District | \$4,048.51 | \$3,982.12 | \$3,982.12 | \$66.39 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$109,245.41 | \$109,131.85 | \$109,131.85 | \$113.56 |
| | | | | | Project Total | \$128,524.02 | \$128,094.34 | \$128,094.34 | \$429.68 |
| 31 | Grants-Cibola County Schools | BF16-012 Grants-Cibola County Schools | Connecting six schools. | Project complete. Seboyeta ES connection on hold for ROW issues. | | | | | |
| | | | | | 1. State | \$113,678.76 | \$0.00 | \$0.00 | \$113,678.76 |
| | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$2,159,896.54 | \$0.00 | \$0.00 | \$2,159,896.54 |
| | | | | | Project Total | \$2,273,575.30 | \$0.00 | \$0.00 | \$2,273,575.30 |
| 32 | HAGERMAN MUNICIPAL SCHOOL DIST | BE19-021 HAGERMAN MUNICIPAL SCHOOL DIST | This project is for cabling and connectors in three schools. | Project Complete. Processing financial closeout. | | | | | |
| | | | | | 1. State | \$3,022.14 | \$0.00 | \$0.00 | \$3,022.14 |
| | | | | | 2. District | \$954.36 | \$0.00 | \$0.00 | \$954.36 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$22,533.53 | \$0.00 | \$0.00 | \$22,533.53 |
| | | | | | Project Total | \$26,510.03 | \$0.00 | \$0.00 | \$26,510.03 |
| 33 | Hatch Valley Public Schools | BE18-012 Hatch Valley Public Schools | Upgrading network switches wireless access and cabling | Project under construction. | | | | | |
| | | | | | 1. State | \$9,642.47 | \$0.00 | \$0.00 | \$9,642.47 |
| | | | | | 2. District | \$1,440.83 | \$0.00 | \$0.00 | \$1,440.83 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$62,805.34 | \$0.00 | \$0.00 | \$62,805.34 |
| | | | | | Project Total | \$73,888.64 | \$0.00 | \$0.00 | \$73,888.64 |
| 34 | HATCH VALLEY PUBLIC SCHOOLS | BE19-022 HATCH VALLEY PUBLIC SCHOOLS | This project is for switches in five schools. | Project under construction. | | | | | |
| | | | | | 1. State | \$4,513.31 | \$0.00 | \$0.00 | \$4,513.31 |
| | | | | | 2. District | \$859.68 | \$0.00 | \$0.00 | \$859.68 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$30,446.94 | \$0.00 | \$0.00 | \$30,446.94 |
| | | | | | Project Total | \$35,819.93 | \$0.00 | \$0.00 | \$35,819.93 |
| 35 | Health Leadership High School | BE19-023 Health Leadership High School | This project is for access points in one school. | Project under construction. | | | | | |
| | | | | | 1. State | \$394.86 | \$0.00 | \$0.00 | \$394.86 |
| | | | | | 2. District | \$323.06 | \$0.00 | \$0.00 | \$323.06 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$4,068.21 | \$0.00 | \$0.00 | \$4,068.21 |
| | | | | | Project Total | \$4,786.13 | \$0.00 | \$0.00 | \$4,786.13 |
| 36 | HOBBS MUNICIPAL SCHOOL DIST | BE19-024 HOBBS MUNICIPAL SCHOOL DIST | This project is for controllers, and access points in eighteen schools. | Project Complete. Processing financial closeout. | | | | | |
| | | | | | 1. State | \$12,893.05 | \$0.00 | \$0.00 | \$12,893.05 |
| | | | | | 2. District | \$9,336.35 | \$0.00 | \$0.00 | \$9,336.35 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$88,917.60 | \$0.00 | \$0.00 | \$88,917.60 |
| | | | | | Project Total | \$111,147.00 | \$0.00 | \$0.00 | \$111,147.00 |
| 37 | Hondo Valley Public Schools | BE18-013 Hondo Valley School District | Upgrading uninterruptable power supplies and switches. | Project completed. Processing financial closeout. | | | | | |
| | | | | | 1. State | \$1,439.97 | \$667.48 | \$0.00 | \$772.49 |
| | | | | | 2. District | \$4,820.76 | \$3,788.36 | \$0.00 | \$1,032.40 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$35,477.42 | \$16,445.13 | \$0.00 | \$19,032.29 |
| | | | | | Project Total | \$41,738.15 | \$20,900.97 | \$0.00 | \$20,837.18 |

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|----|--------------------------------|---|---|---|--|-----------------------|----------------|----------------|----------------|----------------|
| 38 | JEMEZ MOUNTAIN SCHOOL DIST 56 | BE19-026 JEMEZ MOUNTAIN SCHOOL DIST 56 | This project is for firewalls, switches, and access points in four schools. | Project under construction. | | 1. State | \$254.31 | \$0.00 | \$0.00 | \$254.31 |
| | | | | | | 2. District | \$2,841.45 | \$0.00 | \$0.00 | \$2,841.45 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$17,542.64 | \$0.00 | \$0.00 | \$17,542.64 |
| | | | | | | Project Total | \$20,638.40 | \$0.00 | \$0.00 | \$20,638.40 |
| 39 | Jemez Mountain School District | BE18-016 Jemez Mountain School Dist 53 | Replacing batteries in current uninterruptable power supplies. | Project completed. Processing financial closeout. | | 1. State | \$356.15 | \$0.00 | \$0.00 | \$356.15 |
| | | | | | | 2. District | \$3,205.35 | \$0.00 | \$0.00 | \$3,205.35 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$20,181.83 | \$0.00 | \$0.00 | \$20,181.83 |
| | | | | | | Project Total | \$23,743.33 | \$0.00 | \$0.00 | \$23,743.33 |
| 40 | Jemez Valley Public Schools | BE18-030 San Diego Riverside School | Upgrading switches, wireless access and cabling. | Project completed. Processing financial closeout. | | 1. State | \$1,919.27 | \$0.00 | \$0.00 | \$1,919.27 |
| | | | | | | 2. District | \$2,164.29 | \$0.00 | \$0.00 | \$2,164.29 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$23,140.17 | \$0.00 | \$0.00 | \$23,140.17 |
| | | | | | | Project Total | \$27,223.73 | \$0.00 | \$0.00 | \$27,223.73 |
| 41 | Jemez Valley Public Schools | BF16-015 San Diego Riverside Charter | Connect School to Internet by fiber | processing financial closeout | | 1. State | \$85,125.00 | \$65,819.70 | \$65,819.70 | \$19,305.30 |
| | | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$1,617,382.00 | \$1,544,134.58 | \$1,544,134.58 | \$73,247.42 |
| | | | | | | Project Total | \$1,702,507.00 | \$1,609,954.28 | \$1,609,954.28 | \$92,552.72 |
| 42 | Las Cruces Public Schools | BF19-002 Las Cruces Public Schools | Special construction project to connect 47 sites by WAN | Project under development | | 1. State | \$343,158.94 | \$0.00 | \$0.00 | \$343,158.94 |
| | | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$4,232,299.00 | \$0.00 | \$0.00 | \$4,232,299.00 |
| | | | | | | Project Total | \$4,575,457.94 | \$0.00 | \$0.00 | \$4,575,457.94 |
| 43 | Las Vegas City Public Schools | BE18-017 Las Vegas City School District | Upgrading firewall, wireless access, and adding cabling. | Project Complete. Processing financial closeout. | | 1. State | \$8,742.20 | \$8,742.20 | \$0.00 | \$0.00 |
| | | | | | | 2. District | \$7,152.11 | \$7,152.11 | \$0.00 | \$0.00 |
| | | | | | | 3. 100% District Only | \$21,355.01 | \$21,355.01 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$90,071.15 | \$90,071.15 | \$0.00 | \$0.00 |
| | | | | | | Project Total | \$127,320.47 | \$127,320.47 | \$0.00 | \$0.00 |
| 44 | LAS VEGAS CITY SCHOOL DISTRICT | BE19-029 LAS VEGAS CITY SCHOOL DISTRICT | This project is for switches in six schools. | Project under construction. | | 1. State | \$8,015.96 | \$0.00 | \$0.00 | \$8,015.96 |
| | | | | | | 2. District | \$7,108.49 | \$0.00 | \$0.00 | \$7,108.49 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$85,705.22 | \$0.00 | \$0.00 | \$85,705.22 |
| | | | | | | Project Total | \$100,829.67 | \$0.00 | \$0.00 | \$100,829.67 |
| 45 | LOS ALAMOS PUBLIC SCHOOLS | BE19-031 LOS ALAMOS PUBLIC SCHOOLS | This project is for cabling in one school. | Project under construction. | | 1. State | \$5,988.49 | \$0.00 | \$0.00 | \$5,988.49 |
| | | | | | | 2. District | \$6,752.98 | \$0.00 | \$0.00 | \$6,752.98 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$12,741.48 | \$0.00 | \$0.00 | \$12,741.48 |
| | | | | | | Project Total | \$25,482.95 | \$0.00 | \$0.00 | \$25,482.95 |
| 46 | Los Lunas Schools | BE18-019 Los Lunas Schools | District switch upgrade. | Project completed. Processing financial closeout. | | 1. State | \$64,892.24 | \$61,059.32 | \$61,059.32 | \$3,832.92 |
| | | | | | | 2. District | \$20,492.29 | \$19,281.89 | \$19,281.89 | \$1,210.40 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$483,845.62 | \$455,266.88 | \$455,266.88 | \$28,578.74 |
| | | | | | | Project Total | \$569,230.15 | \$535,608.09 | \$535,608.09 | \$33,622.06 |
| 47 | Los Lunas Schools | BF18-004 Los Lunas Public Schools | Connect 11 schools/facilities to the data center. | Project under development. | | 1. State | \$79,108.80 | \$0.00 | \$0.00 | \$79,108.80 |
| | | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$1,503,067.20 | \$0.00 | \$0.00 | \$1,503,067.20 |
| | | | | | | Project Total | \$1,582,176.00 | \$0.00 | \$0.00 | \$1,582,176.00 |

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|----|--|---|---|---|-----------------------|
| 48 | Mission Achievement and Success Charter School | BE19-033 Mission Achievement and Success Charter School | This project is for cabling, firewall, switches, UPS, and access points in two schools. | Project Complete. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 49 | Mora Independent School District | BE18-022 Mora Ind. School District | Upgrading wireless access, switches and a network router. | Project complete. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 50 | MORIARTY-EDGEWOOD SD 81 | BE19-034 MORIARTY-EDGEWOOD SD 81 | This project is for network switch upgrades. | Project under construction. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 51 | Penasco Independent Schools | BE16-018 Penasco Independent Schools | LAN upgrade of cable, electronics and wireless access. | Project complete. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 52 | POJOAQUE VALLEY PUBLIC SCHOOLS | BE19-035 POJOAQUE VALLEY PUBLIC SCHOOLS | This project is for cabling, access points, and switches in five schools. | Project Complete. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 53 | RATON PUBLIC SCHOOLS | BE19-036 RATON PUBLIC SCHOOLS | This project is for network switch upgrades. | Project under construction. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 54 | Rio Gallinas School | BE19-039 Rio Gallinas School | This project is for network switches, wireless, and UPS upgrades. | Project under construction. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 55 | RIO RANCHO PUBLIC SCHOOL DIST | BE19-040 RIO RANCHO PUBLIC SCHOOL DIST | This project is for upgrades to network switches & UPS's, as well as for network cabling. | Project under construction. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 56 | Rio Rancho Public Schools | BE18-026 Rio Rancho Public School Dist. | Upgrading wireless access, network switches and associated cabling. | Project completed. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |

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|----|-------------------------------------|---|--|---|--|-----------------------|----------------|----------------|----------------|----------------|
| 57 | Roswell Independent School District | BE18-027 Roswell Ind. School District | Upgrading network switches, cabling and wireless access. | Project complete. Processing financial closeout. | | 1. State | \$94,805.46 | \$94,805.46 | \$94,805.46 | \$0.00 |
| | | | | | | 2. District | \$36,868.79 | \$36,868.79 | \$36,868.79 | \$0.00 |
| | | | | | | 3. 100% District Only | \$189,998.88 | \$189,998.88 | \$189,998.88 | \$0.00 |
| | | | | | | 4. E-rate | \$746,154.14 | \$746,154.14 | \$746,154.14 | \$0.00 |
| | | | | | | Project Total | \$1,067,827.27 | \$1,067,827.27 | \$1,067,827.27 | \$0.00 |
| 58 | Ruidoso Municipal Schools | BE18-029 Ruidoso Municipal School Dist | Upgrading wireless access. | Project completed. Processing financial closeout. | | 1. State | \$383.34 | \$383.34 | \$383.34 | \$0.00 |
| | | | | | | 2. District | \$3,450.10 | \$3,450.10 | \$3,450.10 | \$0.00 |
| | | | | | | 3. 100% District Only | \$64.72 | \$64.72 | \$64.72 | \$0.00 |
| | | | | | | 4. E-rate | \$21,722.84 | \$21,722.84 | \$21,722.84 | \$0.00 |
| | | | | | | Project Total | \$25,621.00 | \$25,621.00 | \$25,621.00 | \$0.00 |
| 59 | Santa Fe Public Schools | BE16-016 Monte Del Sol Charter (Santa Fe Charter) | New network switches. | Project complete. Processing financial closeout. | | 1. State | \$804.64 | \$804.64 | \$804.64 | \$0.00 |
| | | | | | | 2. District | \$7,241.80 | \$7,241.80 | \$7,241.80 | \$0.00 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$32,185.78 | \$32,185.78 | \$32,185.78 | \$0.00 |
| | | | | | | Project Total | \$40,232.22 | \$40,232.22 | \$40,232.22 | \$0.00 |
| 60 | Santa Fe Public Schools | BF18-005 Santa Fe Public Schools | Connect 31 Schools/facilities to the data center. | Project under construction. | | 1. State | \$436,515.00 | \$0.00 | \$0.00 | \$436,515.00 |
| | | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$4,051,543.53 | \$0.00 | \$0.00 | \$4,051,543.53 |
| | | | | | | Project Total | \$4,488,058.53 | \$0.00 | \$0.00 | \$4,488,058.53 |
| 61 | SANTA FE SCHOOL DISTRICT | BE19-044 SANTA FE SCHOOL DISTRICT | This project is for upgrades to network switches & UPS upgrades. | Project under construction. | | 1. State | \$2,446.34 | \$0.00 | \$0.00 | \$2,446.34 |
| | | | | | | 2. District | \$22,017.06 | \$0.00 | \$0.00 | \$22,017.06 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$97,853.81 | \$0.00 | \$0.00 | \$97,853.81 |
| | | | | | | Project Total | \$122,317.21 | \$0.00 | \$0.00 | \$122,317.21 |
| 62 | Santa Rosa Consolidated Schools | BE18-031 Santa Rosa Consolidated Schools | Upgrading firewall, network switches, wireless access, and cabling. | Project completed. Processing financial closeout. | | 1. State | \$1,386.42 | \$0.00 | \$0.00 | \$1,386.42 |
| | | | | | | 2. District | \$6,408.90 | \$0.00 | \$0.00 | \$6,408.90 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$44,173.51 | \$0.00 | \$0.00 | \$44,173.51 |
| | | | | | | Project Total | \$51,968.83 | \$0.00 | \$0.00 | \$51,968.83 |
| 63 | SANTA ROSA CONSOLIDATED SCHOOLS | BE19-045 SANTA ROSA CONSOLIDATED SCHOOLS | This project is for switches, cabling, UPS, and access points in five schools. | Project Complete. Processing financial closeout. | | 1. State | \$4,207.47 | \$0.00 | \$0.00 | \$4,207.47 |
| | | | | | | 2. District | \$3,584.14 | \$0.00 | \$0.00 | \$3,584.14 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$44,152.48 | \$0.00 | \$0.00 | \$44,152.48 |
| | | | | | | Project Total | \$51,944.09 | \$0.00 | \$0.00 | \$51,944.09 |
| 64 | SILVER CONSOLIDATED SCH DIST 1 | BE19-047 SILVER CONSOLIDATED SCH DIST 1 | This project is for web caching appliance, network switches, wireless access points, and UPS battery backup. | Project Complete. Processing financial closeout. | | 1. State | \$8,456.19 | \$0.00 | \$0.00 | \$8,456.19 |
| | | | | | | 2. District | \$12,168.67 | \$0.00 | \$0.00 | \$12,168.67 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$82,499.43 | \$0.00 | \$0.00 | \$82,499.43 |
| | | | | | | Project Total | \$103,124.29 | \$0.00 | \$0.00 | \$103,124.29 |
| 65 | SOCORRO CONSOL SCHOOL DISTRICT | BE19-048 SOCORRO CONSOL SCHOOL DISTRICT | This project is for wireless access points and UPS battery backup. | Project under construction. | | 1. State | \$1,744.90 | \$0.00 | \$0.00 | \$1,744.90 |
| | | | | | | 2. District | \$678.57 | \$0.00 | \$0.00 | \$678.57 |
| | | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | 4. E-rate | \$13,732.97 | \$0.00 | \$0.00 | \$13,732.97 |
| | | | | | | Project Total | \$16,156.44 | \$0.00 | \$0.00 | \$16,156.44 |

| | | | | | |
|----|--|---|--|---|-----------------------|
| 66 | Socorro Consolidated Schools | BE16-034 Socorro Consolidated School District | Districtwide switch upgrade. | Project complete. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 67 | Socorro Consolidated Schools | BF19-001 Socorro Consolidated Schools | Connecting Data Center to Midway and San Antonio Elementary Schools | Project under appeal with USAC. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 68 | Southwest Aeronautics, Mathematics And Science Academy | BE19-049 Southwest Aeronautics, Mathematics And Science Academy | This project is for switches in one school. | Project Complete. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 69 | Southwest Secondary Learning Center | BE19-050 Southwest Secondary Learning Center | This project is for an E-rate Category 2 network upgrade, including network switches, network equipment rack, and UPS battery backups. | Project Complete. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 70 | State Charter | BE18-008 Cottonwood Classical Preparatory School | Upgrading firewall, cabling, wireless access, and hardware. | Project completed. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 71 | State Charter | BE18-021 Mission Achievement and Success Charter School | Upgrading internal cabling. | Project complete. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 72 | State Charter | BE18-034 The Great Academy | Upgrading firewall and wireless access. | Project completed. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| 73 | State Charter | BE18-035 The New America School | Upgrading cabling, network switches, and data racks. | Project completed. Processing financial closeout. | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |
| | State Charter School 536 | BF16-013 The Great Academy (Not Participating) | Connect school to internet by fiber. | Closed | |
| | | | | | 1. State |
| | | | | | 2. District |
| | | | | | 3. 100% District Only |
| | | | | | 4. E-rate |
| | | | | | Project Total |

| | | | | | | | | | |
|----|-------------------------------|---|---|---|-----------------------|----------------|-------------|-------------|----------------|
| 74 | Taos Municipal Schools | BE18-033 Taos Municipal School District | Upgrading network switches, cabling and wireless access. | Project completed. Processing financial closeout. | | | | | |
| | | | | | 1. State | \$1,175.93 | \$0.00 | \$0.00 | \$1,175.93 |
| | | | | | 2. District | \$10,583.41 | \$0.00 | \$0.00 | \$10,583.41 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$66,636.30 | \$0.00 | \$0.00 | \$66,636.30 |
| | | | | | Project Total | \$78,395.64 | \$0.00 | \$0.00 | \$78,395.64 |
| 75 | Tierra Adentro of New Mexico | BE19-053 Tierra Adentro of New Mexico | This project is for a new firewall, network switch upgrades, and network cabling. | Project under construction. | | | | | |
| | | | | | 1. State | \$5,874.69 | \$0.00 | \$0.00 | \$5,874.69 |
| | | | | | 2. District | \$4,806.57 | \$0.00 | \$0.00 | \$4,806.57 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$42,725.05 | \$0.00 | \$0.00 | \$42,725.05 |
| | | | | | Project Total | \$53,406.31 | \$0.00 | \$0.00 | \$53,406.31 |
| 76 | Walatowa High Charter School | BE19-055 Walatowa High Charter School | This project is for a new firewall, network switches, and wireless access points. | Project under construction. | | | | | |
| | | | | | 1. State | \$548.42 | \$0.00 | \$0.00 | \$548.42 |
| | | | | | 2. District | \$822.63 | \$0.00 | \$0.00 | \$822.63 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$7,769.28 | \$0.00 | \$0.00 | \$7,769.28 |
| | | | | | Project Total | \$9,140.33 | \$0.00 | \$0.00 | \$9,140.33 |
| 77 | West Las Vegas Public Schools | BE18-018 Las Vegas West School District | Upgrading uninterruptable power supplies, firewall, wireless access and cabling. | Project complete. Processing financial closeout. | | | | | |
| | | | | | 1. State | \$8,758.75 | \$8,758.75 | \$8,758.75 | \$0.00 |
| | | | | | 2. District | \$4,121.77 | \$4,121.77 | \$4,121.77 | \$0.00 |
| | | | | | 3. 100% District Only | \$1,454.60 | \$1,454.60 | \$1,454.60 | \$0.00 |
| | | | | | 4. E-rate | \$72,989.60 | \$72,989.60 | \$72,989.60 | \$0.00 |
| | | | | | Project Total | \$87,324.72 | \$87,324.72 | \$87,324.72 | \$0.00 |
| 78 | Zuni Public School | BF20-001 Zuni Public Schools | Fiber Construction | Project under construction | | | | | |
| | | | | | 1. State | \$59,386.00 | \$0.00 | \$0.00 | \$59,386.00 |
| | | | | | 2. District | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 3. 100% District Only | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | 4. E-rate | \$1,128,334.00 | \$0.00 | \$0.00 | \$1,128,334.00 |
| | | | | | Project Total | \$1,187,720.00 | \$0.00 | \$0.00 | \$1,187,720.00 |

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VIII. Next PSCOC Meeting

(Proposed for April 13, 2020)

IX. Adjourn