

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

June 28, 2016 – 9:00 AM

STATE CAPITOL BUILDING, ROOM 317

SANTA FE, NEW MEXICO

I. Call to Order -- Mr. David Abbey, Chair

- A. Approval of Agenda *
- B. Correspondence
- C. Approval of Minutes – May 18, 2016 *

(*Denotes potential action by the PSCOC)

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

AGENDA

June 28, 2016 – 9:00 AM

State Capitol Building, Room 317, Santa Fe, NM

(* Denotes potential action by the PSCOC)

I. Call to Order -- Mr. David Abbey, Chair

- A. Approval of Agenda *
- B. Correspondence
- C. Approval of Minutes – May 18, 2016 *

II. PSCOC Financial Plan

III. Out-of-Cycle Funding/Additional Funding/Emergency Funding/Award Language Requests

- A. Gallup-McKinley – P10-004 – Crownpoint ES – Additional Classrooms *
- B. Gallup-McKinley – P11-006 – Church Rock ES (Catherine Miller ES) – Additional Classrooms *
- C. Socorro – P12-011 – San Antonio ES – Phase 2 Funding *

IV. 2016-2017 Awards Cycle

- A. 2016-2017 Preliminary wNMCI Updated
- B. Recovery Schedule for 2016-2017 Standards-Based Capital Outlay Awards Cycle *

V. Other Business

- A. PSFA Strategic Plan
- B. Cost of Ownership
- C. UNM BBER Assessment of NM's Public School Capital Outlay Funding Formula
- D. Portables for School Population Variability
- E. Quarterly Audit Update
- F. FY18 PSFA Budget Request

VI. Informational

- A. Broadband Deficiencies Correction Program Status Report
- B. PSCOC Project Status Report
- C. Master Plan Project Status Report
- D. Lease Assistance Status Report
- E. Maintenance Program Status Report
- F. FY16 PSFA Budget Projection and Personnel Update

VII. Public Comments

VIII. Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H)(2) for the purposes of discussing PSFA Director Performance Evaluation (Roll Call)

IX. Reconvene to Open Session (Roll Call)

X. Adjourn

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

David Abbey, Chair

Pat McMurray, Vice-Chair

Awards Subcommittee

Joe Guillen, Chair

Paul Aguilar

Pat McMurray

Rachel Gudgel

Administration, Maintenance & Standards Subcommittee

Jessica Kelly, Chair

Raúl Burciaga

Gilbert Peralta

Stephanie Clarke

David Abbey will serve on subcommittees in the absence of any member or designee.

Item No. I. B.

I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: Correspondence

III. Executive Summary (informational):

No correspondence at this time.

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING
MINUTES
MAY 18, 2016
STATE CAPITOL BUILDING, ROOM 321
SANTA FE, NEW MEXICO**

Members Present: Mr. David Abbey, LFC Ms. Rachel Gudgel, LESC
 Mr. Paul Aguilar, PED Mr. Joe Guillen, NMSBA
 Mr. Raul Burciaga, LCS Ms. Jessica Kelly, Office of the Governor
 Mr. Gilbert Peralta, PEC Ms. Stephanie Clarke, DFA

Designees:
 Mr. Richard Martinez, CID

1. **Call to Order**—Chair Abbey called the meeting to order at 8:35 AM. Council presented Ms. Barbara Valdez with a letter of appreciation thanking her for 12 years of dedicated service to the PSFA and PSCOC noting she has been a valuable employee and will be missed upon her retirement.
 - a. **Approval of Agenda**—Chair Abbey asked if there was any objection to the agenda as presented, as there was none the agenda was approved.
 - b. **Correspondence**—Mr. Gorrell directed attention to a memo from Mr. Frank Chiapetti, Superintendent, Gallup-McKinley County Public Schools, citing a critical need for additional classrooms due to an increase in the student population. Mr. Gorrell informed Council the issue is being reviewed and will be brought to the Awards Subcommittee for additional discussion; Ms. Kelly requested the Subcommittee also review the use of portables.
2. **Presentation – Alex Donahue from the National Council on School Facilities (NCSF)**

Mr. Gorrell introduced Mr. Alex Donahue, Deputy Director for Policy and Research at The 21st Century School Fund (21CSF). Mr. Donahue thanked Council for the opportunity to present and, on behalf of the National Council on School Facilities (NCSF), thanked New Mexico for their many contributions.

The 21CSF is a non-profit organization based in Washington, DC that works nationally on school facilities and funding issues and is supported by the Achieving America Family Foundation. In 2012, directors from state school facilities agencies came together and formed the NCSF with New Mexico a leader in developing a number of processes that help lay out model practices for all states.

- First, not all states use a Facilities Condition Index (FCI) and few adjust the FCI the way New Mexico does to weight for adequacy. This is a leading practice other states have looked to New Mexico as a model.
- Second, New Mexico has taken recent research on cost of ownership to analyze maintenance and operations investment needs to maintain a portfolio of schools and calculate costs in order to budget over the long term. In managing costs, New Mexico

is a leader in the field of having guidelines for design that focus on adequacy minimums and on affordability.

- Third, few states have a handle on maintenance costs and how much is spent per student/per gross square foot in order to analyze whether districts are receiving true value for what is spent; New Mexico's approach is far ahead of other states.

The NSCF is working to build the capacity of state-level school facilities agencies so they can better support districts through training. Educational videos are located on the National Education Facilities Clearinghouse website with New Mexico contributing to one on Energy and Environmental Management Planning. State profiles and additional resources can also be found at: www.StateofOurSchools.org.

3. **Approval of Consent Agenda**

Council clarified that the consent agenda requires minimal discussion and gives consent to adopt the motions.

a. **Approval of Minutes (April 22, 2016)**

Mr. Aguilar moved for Council approval of the April 22, 2016 minutes, subject to corrections. Ms. Gudgel seconded. Motion carried.

b. **Certification of SSTBs**

Discussion: Ms. Irion noted there are two certifications, one certification for the impending June 2016 sale of \$100,880,000 and a recertification of prior bonds. The total FY16 SSTB spring certification need of \$102,000,758 comes from eight projects within the project awards schedule, four pre-application amounts, project closeouts, reserve for contingency, CID budget/reimbursement, Facility Master Plan, SB-9, lease assistance, operating budget, e-Builder expenditures, HB-219 PED school buses, and BDCP.

In response to questions raised by Ms. Clarke and Mr. Abbey about project contingencies and how matching certifications with dollar amounts, Mr. Gorrell replied that circumstances occur outside of known particulars when a project is awarded, i.e.: population growth, and adjustments are made to the resolutions and certifications when additional information comes in noting while PED assists with some emergencies, the PSCOC is often asked to help.

Mr. Aguilar inquired as to why e-Builder was a separate line item and not part of the operating budget Ms. Irion replied since inception, the software program has been consistently paid for out of the capital outlay fund and not the operational fund. Mr. Gorrell reiterated e-Builder is considered a direct project cost as it is the document and accounting control for all projects awarded by Council. PSFA was previously under the FIFO method with certifications and there was no need to line item amounts in previous resolutions as invoices coming through were paid out of Fund 947000. Per revised DFA procedures, there is now a need to line item the resolutions and tie them to expenditures and budgets within the capital system. As noted in statute, "balances within the fund may be annually appropriated for the core administrative functions of the PSFA pursuant to the Public School Capital Outlay Act and in addition, balances in the fund may be expended by the PSFA upon approval of Council for project management expenses."

In response to a question posed about Pre-K, Ms. Irion noted funds were allocated in FY19 as there was not an immediate need per conversation with PED staff. Mr. Abbey requested \$5 million be added to the financial plan for Pre-K to which Mr. Aguilar noted recent recommendations for Pre-K awards at Bernalillo, Española, and Hobbs would not require the full \$5 million in FY17.

Mr. Abbey then inquired if any delayed districts were ready and could be funded from contingency; Mr. Volpato and Ms. Irion reviewed the potential list of projects that could move forward.

Following lengthy discussion Ms. Gudgel requested the addition of the FY14 awards and FY15 awards to a supplemental certification plus \$2 million for Pre-K. Mr. Guillen seconded. Per Ms. Irion, Clovis Parkview ES and Gallup Combined ES would also need to be added as they were not part of the original certification. For discussion purposes, Ms. Gudgel moved to add them to the motion and reiterated the intent was for Council to ensure enough money was being certified.

MOTION: Council approval of the staff recommendation to adopt the Certification and Resolution to sell SSTBs subject to review by Deputy Secretary Clarke and Chair Abbey verifying the amounts.

AMENDMENT TO ORIGINAL MOTION: Mr. Aguilar moved to adopt the Spring Certification worksheet minus the \$175,800 line item for e-Builder. Ms. Gudgel seconded. Motion carried with Mr. Burciaga opposing.

SUPPLEMENTAL MOTION: Ms. Gudgel moved for the addition of FY14 potential awards and FY15 potential awards to the supplemental certification plus \$2 million for Pre-K. Mr. Guillen seconded. Motion carried with Mr. Aguilar opposing.

c. Recertification of SSTBs

Discussion: Ms. Irion reviewed the SSTB Resolution and Certification stating there are unexpended balances of \$915,884. Drawing Council attention to the certification summary, the net impact of the SSTB certification is zero within the two bond series: SSTB13SB 0002 and SSTB14SD 0001. The SSTB14SC 0001 remaining unexpended proceeds is \$108,962.

MOTION: Ms. Gudgel moved for Council approval of the staff recommendation to adopt the Resolution, Notification and Certification Amendment for reauthorization of unexpended bond proceeds as follows: SSTB14SD 0001 in the amount of \$915,884 to PSCOC award projects totaling \$806,922. Ms. Clarke seconded. Motion carried.

4. PSCOC Financial Plan

Staff presented the executive summary included in the PSCOC notebooks for this item.

Discussion: Ms. Irion provided a summary of the financial plan; highlighting changes made since the last PSCOC meeting which include: PSCOC awards for Las Cruces HS and West Las Vegas MS, no schedule changes crossing fiscal years, and one modification for potential

Council action on additional funding for Grants Laguna/Acoma Jr/Sr HS where the current financial plan estimates \$400,000 for the project which is an unfavorable change to the financial plan. Also listed is the \$100,880,000 for the potential bond sale in June, an adjustment to the Capital Improvements Act (SB9) of \$11.6 million, and an additional \$400,000 for previous amounts budgeted for SB-9 not needed by PED. Due to a reduction of \$4.1 million from the original revenue estimate, in order to bring the financial plan solvent BDCP was reduced by \$3.2 million in FY17 and \$1.1 million in FY18, the reserve for contingency was flat at \$5 million for each year and the FY17 awards based upon pre-application amounts was included. Also included was a payment of \$75,000 received from Jemez Mountain for their first installment of their advance.

Finance is processing draw requests by the 10th of each month; Ms. Irion has been in contact with the Board of Finance and draw requests submitted for April expenditures are currently in process. Estimated fund balance once April and May draw requests are processed is \$345,645,742.

5. Out-of-Cycle Funding/Additional Funding/Emergency Funding/Award Language Requests

a. Grants – Laguna/Acoma Jr. /Sr. HS – Additional Funding

Staff presented the executive summary included in the PSCOC notebooks for this item.

Discussion: Dr. Marc Space, Superintendent, Grants/Cibola County Schools, was in attendance. Mr. Gorrell noted that staff had no recommendations and this was a request from the district as they have a hard dirt playing field that has been verified by PSFA as unsafe. Due to soil quality and inavailability of water, it is not conducive to growing or maintaining a quality field. Mr. Aguilar reiterated it is a health and safety issue and urged Council to support this school as the district has already spent \$250,000 on professional companies who have been unsuccessful in getting grass to grow.

MOTION: Mr. Guillen moved for Council approval to award \$400,000 to the Grants-Cibola County Schools for the purpose of providing PSCOC assistance for an artificial turf playing field due to unsafe conditions related to hard dirt surface of the current Laguna-Acoma Jr./Sr. High School. This award will “bridge” previous critical capital outlay and deficiency correction program funding that had not included this playing field. This award is contingent on the district providing all funding above award amount to complete this project, and demonstrating that it can and will maintain the playing field such to ensure its full expected life. Mr. Burciaga seconded. Motion carried.

b. Broadband Deficiencies Correction Program – Project Awards

Staff presented the executive summary included in the PSCOC notebooks for this item.

Discussion: Mr. Viorica presented the request for additional Category 1 projects and noted not to exceed amounts for the new projects are based on models from the gap analysis. Details related to costs and projected timelines will be available after the May 26th E-rate application deadline and project details will be reported at future Council meetings.

Mr. Viorica noted the Broadband budget summary was included in the meeting material as requested at the last meeting.

Ms. Gudgel inquired about ownership of the two charter school facilities. Mr. Viorica believed they were in facilities either owned by the foundation or in long term leases of public facilities and stated he would confirm ownership. Mr. Guillen stated it was important to flag facilities in commercial leases as funds could not be expended on non-public buildings. Ms. Gudgel clarified the motion was only to authorize funds to be listed in the financial plan; Mr. Gorrell replied in the affirmative.

Mr. Guillen asked if a formal letter or announcement went to the Superintendent or Board President acknowledging awards; Mr. Viorica replied the award letter that goes out for construction projects also goes out for broadband projects.

MOTION: Mr. Guillen moved for Council approval of the staff recommendation to make Broadband Deficiencies Correction Program (BDGP) awards to provide the state match eligible to receive additional E-rate federal funding on special construction projects for application funding year 2016 to the districts set out in the award spreadsheet for the purposes and up to the amounts specified (see attached). Each allocation is intended to fully complete the project, phase or specified purpose. Ms. Clarke seconded. Motion carried.

6. 2016-2017 Standards-Based Capital Outlay Awards Cycle

a. Draft Site Visit Schedule & Location for June Presentation Meeting

Staff presented the executive summary included in the PSCOC notebooks for this item.

Mr. Abbey asked if a location for the June PSCOC meeting had been determined; Ms. Cano stated it was at Council discretion and referenced a history of meeting locations found within the meeting material. Mr. Abbey felt Albuquerque's Hubert Humphrey ES would be a good location. Due to a conflict with the June 30th date a Doodle survey will be sent out to determine Council availability. PSFA will work with APS to determine availability to accommodate the presentation meetings at Hubert Humphrey ES and will contact Council should there be any further conflicts. Ms. Cano presented the draft site visit schedule to visit four schools in Los Alamos, Roswell, Albuquerque, and Reserve. Site visit notebooks will be provided and Council is invited to attend.

b. 2016-2017 Proposed Workplan/Timeline

Staff presented the executive summary included in the PSCOC notebooks for this item.

Ms. Cano reviewed the work plan/timeline stating full applications are due today and will work with the subcommittee chairs to determine a need for subcommittee meetings prior to the next PSCOC meeting.

7. Informational

a. Broadband Deficiencies Correction Program Status Report

Mr. Viorica stated Category 2 prices for network upgrades to the master agreements are good. Many schools with Category 2 E-rate budgets would like to use the broadband program

funding to leverage the federal funds and perform necessary network upgrades. The E-rate consulting support that is offered through the program is extremely needed and greatly appreciated by the schools, especially charter schools who do not take advantage of the program.

b. PSCOC Project Status Report

Staff presented the executive summary included in the PSCOC notebooks for this item.

This is an informational item.

c. Master Plan Project Status Report

Staff presented the executive summary included in the PSCOC notebooks for this item.

Ms. Casias referred to an email from Mr. David Lackey, Superintendent, Quemado Schools, declining the PSFA award for development of a new Facility Master Plan. Mr. Aguilar inquired as to cost; Ms. Casias stated the district would have paid \$26,600.37.

d. Lease Assistance Program Status Report

Staff presented the executive summary included in the PSCOC notebooks for this item.

This is an informational item.

e. Maintenance Program Status Report

Staff presented the executive summary included in the PSCOC notebooks for this item.

Mr. Huchton referred to the handout on Meaningful Maintenance Metrics which details each category, why it is measured and what its purpose is.

When asked what is done with the poor districts; Mr. Huchton stated there is open dialogue and site visits; presentations on maintenance best practices and monitoring support is offered. Per Mr. Gorrell when an FMAR is completed it is reviewed with the maintenance staff and superintendent and if allowed, is presented to the school board to make them aware of the issues. Mr. Abbey suggested that if a district applies for funds and they are in red that the report be included in the procedure and an action plan be provided showing movement to yellow within a year. Mr. Huchton stated this was an excellent idea and appreciated Council enforcement.

f. FY16 Budget Projection and Personnel Update

Staff presented the executive summary included in the PSCOC notebooks for this item.

This is an informational item.

Mr. Abbey asked when PSFA would present their budget request; Ms. Cano stated it would be brought for Council consideration at the July meeting and action would be for Council approval of the draft with final authorization given to the AMS Subcommittee as the September PSCOC usually falls after the DFA deadline to submit the appropriation request. Mr. Abbey suggested having a budget development discussion during the June AMS Subcommittee.

8. Public Comment

- 9. Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H) (2) for the purposes of discussing PSFA Director Performance Evaluation.** Mr. Guillen moved for Council approval to adjourn to Executive Session pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H) (2) for the stated purposes of discussing PSFA Director Performance Evaluation. Ms. Kelly seconded.

Roll Call

Ms. Clarke - Yes	Mr. Burciaga - Yes	Mr. Peralta – Yes
Mr. Aguilar - Yes	Mr. Martinez - Yes	Ms. Gudgel – Yes
Ms. Kelly - Yes	Mr. Guillen - Yes	Mr. Abbey – Yes

10. Reconvene to Open Session

Mr. Guillen moved for Council approval to reconvene from Executive Session pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H) (2) for the stated purpose of discussing the performance evaluation of the PSFA Director. Only the above-referenced item was discussed and no action was taken. Mr. seconded.

Roll Call

Ms. Clarke - Yes	Mr. Burciaga - Yes	Mr. Peralta – Yes
Mr. Aguilar - Yes	Mr. Martinez - Yes	Ms. Gudgel – Yes
Ms. Kelly – Yes	Mr. Guillen – Yes	Mr. Abbey - Yes

Upon reconvening from Executive Session, Ms. Kelly reiterated that Council will continue to work on the Director's performance evaluation and requested that all employee evaluations be completed within the August-October timeframe. The HR Manager is to update the grievance policy and also do the Ethics and Code of Conduct Training.

9. Adjourn

There being no further business to come before the Council, Mr. Guillen moved to adjourn the meeting. Ms. Gudgel seconded. Motion carried. Meeting adjourned at 11:16 a.m.

_____ Chair

_____ Date

II. PSCOC Financial Plan

I. **PSCOC Meeting Date(s):** June 28, 2016

II. **Item Title:** PSCOC Financial Plan

III. **Name of Presenter(s):** Denise A. Irion, CFO

Item No. II.

Summary of PSCOC Financial Plan Changes since 5/18/2016

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

Grants - Laguna/Acoma Jr/Sr HS - Add'l funding	Award Amount	
	\$400,000	
Total Net Awards: \$400,000		

PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (CROSSING FISCAL YEARS)

Project	FY16	FY17	FY18
Espanola - P16-002 - Abiquiu ES Phase I Funding	(\$135,059)	\$135,059	
	(\$135,059)	\$135,059	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

Potential Council Action Projects - Agenda:	FY	Previous FP Estimate	Current FP Estimate	Change Fav (Unfav)
Socorro - P12-011 - San Antonio ES Phase 2 Funding	16	\$3,503,497	\$4,491,543	(\$988,046)
FY16 Subtotal		\$3,503,497	\$4,491,543	(\$988,046)

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

- The Financial Plan SSTB revenue estimates (line 2) were adjusted to \$104.1M per BOF estimates received on 6-21-16. The revenue increase of \$3.2M is due primarily to the \$2.0M senior sponge capacity that will not be used. BOF funded all the ready taxable projects with long-term Series 2016C in May and thus resulted in an increased supplemental sponge sizing. Out year estimates are not revised until BOF releases the FY17 Bonding Capacity Estimate in August 2016.
- Long Term Bond Revenue (line 4) adjusted for P12-011 Socorro San Antonio ES by re-classing revenue of additional project cost \$988,046 to the year of award FY16 from FY17.
- Items highlighted in orange in the uses section are permissive expenditures under 22-24-4.
- Capital Improvement Act (SB-9) in FY17 adjusted by \$8.8m for balances on previous distributions based upon PED's
- NM PreK (line12) was adjusted in FY17 to zero and \$2.0 million is estimated for FY18 per PED. The SSTB certification for the June 30, 2016 sale remains unchanged. BOF notified to not set aside these dollars when the bonds are sold.
- Reserve for Contingency (line 16) was reduced by \$1.0M in FY17 to offset the Long Term Bond revenue reduction for P12-011 Socorro San Antonio ES change in FY17 of \$988,046 resulting in \$4.0M reserve estimate; FY18 reduced by \$2.0M to offset for NM PreK allocation bringing estimated reserve estimate to \$2.9M; and FY19 & FY20 reserve estimate is \$5.0M each year.
- FY17 Award Year amounts (line 34) are estimates and were increased by \$3.2M for the additional SSTB revenue. Amount derived for FY17 awards or systems initiative to be determined by pre-applications and funding availability with PSCOC consent.

Financial Plan Variance Between Months

(in millions)	FY16	FY17	FY18	FY19	FY20
Uncommitted Balance (May 18,2016)	0.1	-	-	18.8	45.1
Uncommitted Balance (June 28,2016)	0.2	(0.0)	0.0	20.8	47.0
Variance Favorable (Unfavorable)	0.1	(0.0)	0.0	2.0	1.9

FY16 change .1:

P16-002 Espanola Abiquiu ES Design moved to 2016_Q4	135,059	0.1
Long Term Bond Revenue	988,046	1.0
Socorro - P12-011 - San Antonio ES Phase 2 Funding	(988,046)	(1.0)
	-	
	135,059	0.1

FY17 change 0:

Beginning Balance for FY16 change	135,059	0.1
SSTB June 30, 2016 revenue estimate increase	3,200,000	3.2
Long Term Bond Revenue	(988,046)	(1.0)
NM PreK HB219 Certification	2,000,000	2.0
Adjust Emergency Reserve for Contingency	(1,000,000)	(1.0)
FY17 Potential Awards increase for additional SSTB revenue	(3,200,000)	(3.2)
P16-002 Espanola Abiquiu ES Design moved to 2016_Q4	(135,059)	(0.1)
BDCP Awards adjustment	-	-
	11,954	0.0

FY18 change 0:

Beginning Balance for FY17 change	11,954	0.0
NM PreK HB219 Certification	(2,000,000)	(2.0)
Adjust Emergency Reserve for Contingency	2,000,000	2.0
	-	
	11,954	0.0

FY19 Change 2.0:

Beginning Balance for FY18 change	11,954	0.0
NM PreK HB219 Certification	2,000,000	2.0
	2,011,954	2.0

FY20 Change 1.9:

Beginning Balance for FY18 change	2,011,954	2.0
FY18 Operating Budget Request Increase	(100,000)	(0.1)
	1,911,954	1.9

PSCOC Financial Plan

(millions of dollars)

June 28, 2016

I. SOURCES & USES						
SOURCES:		FY16 est.	FY17 est.	FY18 est.	FY19 est.	FY20 est.
1	Uncommitted Balance (Period Beginning)	41.7	0.2	(0.0)	0.0	20.8
2	SSTB Notes (Revenue Budgeted July)	59.9 *	104.1	96.8	84.3	69.4
3	SSTB Notes (Revenue Budgeted January)	23.2 *	26.2	52.4	71.4	94.2
4	Long Term Bond	61.0	20.0	0.0	0.0	0.0
5	SSTB Recertification Revenue	14.9				
6	Project & Operating Reversions / Advance Repayments	11.4	4.9	7.1	9.3	9.5
7	Subtotal Sources :	212.1	155.4	156.2	165.0	193.8
USES:						
8	Capital Improvements Act (SB-9)	20.2	11.6 *	20.4	20.4	20.4
9	Lease Payment Assistance Awards	15.0	14.6	14.6	14.6	14.6
10	Master Plan Assistance Awards	0.9	0.4	0.4	0.4	0.4
11	BDCP Awards	5.0	6.8	8.9	10.0	
12	PED (Pre-K) SB1/HB219	1.0	0.0	2.0	3.0	
13	PED (School Buses) SB1/HB219	4.0	7.0			
14	PSFA Operating Budget	6.1	6.0	6.1	6.1	6.1
15	CID Inspections	0.3	0.3	0.3	0.3	0.3
16	Emergency Reserve for Contingencies YTD	8.5	0.0	0.0	0.0	0.0
17	Emergency Reserve for Contingencies YTD Planned	0.7	4.0	2.9	5.0	5.0
18	Project Closeouts	0.0	5.0			
19	Awards YTD	145.7				
20	Awards Planned 2016_Q2	4.5				
21	Awards Planned in Out Years		99.7	100.6	84.4	100.0
22	Subtotal Uses :	211.9	155.5	156.2	144.2	146.8
23	Estimated Uncommitted Balance Period Ending	0.2	0.0	0.0	20.8	47.0
* Capital Improvements Act (SB-9) estimate adjusted for balances on previous distributions \$8.8m.						

II. PROJECT AWARD SCHEDULE SUMMARY							
	Total	FY16 est.	FY17 est.	FY18 est.	FY19 est.	FY20 est.	Total
24	Prior Year Awards 67.4	52.8	14.6	0.0	0.0	0.0	67.4
25	2010-2011 Awards Cycle (Construction) : 9.9	9.9	0.0	0.0	0.0	0.0	9.9
26	2011-2012 Awards Cycle (Construction) : 7.2	4.5	0.0	0.0	2.7	0.0	7.2
27	2012-2013 Awards Cycle (Construction) : 17.1	14.6	2.5	0.0	0.0	0.0	17.1
28	2013-2014 Awards Cycle (Design) : 1.4	1.0	0.0	0.4	0.0	0.0	1.4
29	2013-2014 Awards Cycle (Construction) : 99.0	66.7	23.1	3.7	4.2	0.0	97.8
30	2014-2015 Awards Cycle (Design) : 1.3	0.0	1.3	0.0	0.0	0.0	1.3
31	2014-2015 Awards Cycle (Construction) : 83.6	0.0	48.8	33.5	0.0	0.0	82.3
32	2015-2016 Awards Cycle (Design) : 3.3	0.2	3.1	0.0	0.0	0.0	3.3
33	2015-2016 Awards Cycle (Construction) : 33.9	0.5	1.8	28.3	0.0	0.0	30.6
34	2016-2017 Awards Scenario (Design) : 4.5	0.0	4.5	0.0	0.0	0.0	4.5
35	2016-2017 Awards Scenario (Construction) : 18.7	0.0	0.0	18.7	0.0	0.0	18.7
36	2016-2017 Systems Awards Scenario : 23.2	0.0	0.0	0.0	0.0	0.0	0.0
37	2017-2018 Awards Scenario (Design) : 6.0	0.0	0.0	6.0	0.0	0.0	6.0
38	2017-2018 Awards Scenario (Construction) : 54.0	0.0	0.0	0.0	54.0	0.0	54.0
39	2017-2018 Systems Awards Scenario : 70.0	0.0	0.0	10.0	0.0	0.0	10.0
40	2018-2019 Awards Scenario (Design) : 8.5	0.0	0.0	0.0	8.5	0.0	8.5
41	2018-2019 Awards Scenario (Construction) : 76.5	0.0	0.0	0.0	0.0	76.5	76.5
42	2018-2019 Systems Awards Scenario : 100.0	0.0	0.0	0.0	15.0	0.0	15.0
43	2019-2020 Awards Scenario (Design) : 8.5	0.0	0.0	0.0	0.0	8.5	8.5
44	2019-2020 Awards Scenario (Construction) : 0.0	0.0	0.0	0.0	0.0	0.0	0.0
45	2019-2020 Systems Awards Scenario : 23.5	0.0	0.0	0.0	0.0	15.0	15.0
46	Subtotal Uses : 534.8	150.2	99.7	100.6	84.4	100.0	534.8

*Actual SSTB Sale

534.8

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). SSTB (Supplemental Severance Tax Bond) are issued and sold by the New Mexico State Board of Finance upon receiving a Resolution signed by the Chair of the PSCOC certifying the need to sell bonds pursuant to the Public School Capital Outlay Act (the "Act"). Amounts are budgeted by the Public School Facilities Authority (PSFA) into the Public School Capital Outlay Fund (the "Fund"). Amounts reported for prior fiscal years are actuals. Amounts in the current fiscal year and out-years are the most current/available capacity estimates prepared bi-annually by the Board of Finance.

Project & Operating Reversions / Advance Repayments. Project reversions are proceeds budgeted in the Fund from prior SSTB sales for PSCOC project phase awards that have been identified by PSFA staff as available for new project awards or other uses permitted pursuant to the Act. Amounts are determined based on unexpended award balances from projects that are financially closed-out through a post project financial audit performed by the PSFA on an ongoing basis. Operating reversions are unexpended amounts from PSFA's annual operating budget. Advance repayments are amounts remitted back to the PSFA and deposited into the Fund from school districts for advances of funds for districts share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals. Other amounts are estimates prepared and updated by PSFA on a quarterly basis.

Uses

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, CID Inspections & Project Encumbrance Needs are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act unless otherwise indicated.

Capital Improvements Act (SB-9) are amounts are for distributions to school districts through the Public Education Department (PED). Transfer amounts from the PSCO Fund are calculated annually and administered by and budgeted to the PED.

CID Inspections are amounts that may be approved annually by the PSCOC for transfer from the PSCO Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division at PSCOC project sites.

PSFA Operating Budget are amounts that may be approved annually by the Legislature for transfer from the PSCO Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act.

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans.

Project Closeouts are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16 for a combined total of \$12million, but does not anticipate additional need in the out years.

Project Encumbrance Needs are amounts that may be approved annually for entering into contracts for the state share to adequacy for PSCOC awarded projects. Encumbrance needs are phase award estimates prepared and updated by PSFA on a quarterly basis.

Project Awards Schedule

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color blue; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. Partially certified phases are indicated with italics and an asterisk (*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a quarterly basis.

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL

June 28, 2016

Current
Quarter

				FY 2016				FY 2017				FY 2018				FY 2019				FY 2020						
				\$150,175,194				\$99,692,760				\$100,590,856				\$84,378,355				\$100,000,000						
				\$27,202,307	\$52,508,676	\$49,041,863	\$21,422,348	\$37,510,100	\$135,059	\$58,799,894	\$3,247,707	\$88,874,190	\$0	\$11,716,666	\$0	\$84,378,355	\$0	\$0	\$0	\$100,000,000	\$0	\$0	\$0			
PRIOR YEAR AWARDS				Phase 1	Phase 2	Total	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2
	P07-005	Deming (Arbitrage 2017_Q2 and 2018_Q3)	Deming High	\$2,700,000	\$53,600,000	\$56,300,000			\$43,500,000		\$10,100,000															
	P08-003	Gadsden	Gadsden HS	\$0	\$43,020,000	\$43,020,000		\$9,267,357			\$4,502,643															
				\$16,343,302	\$203,623,482	\$253,066,784	\$0	\$9,267,357	\$43,500,000	\$0	\$14,602,643	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
								\$52,767,357			\$14,602,643					\$0			\$0					\$0		
FY11 AWARDS				Phase 1	Phase 2	Total	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2
	P11-011	Las Cruces (2015B-LTD) Zero budget 100% District	Las Cruces HS (Advance \$9,894,260)	\$1,980,000	\$53,893,260	\$55,873,260				\$9,894,260																
				\$12,553,321	\$236,725,075	\$249,278,396	\$0	\$0	\$0	\$9,894,260	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
								\$9,894,260			\$0					\$0			\$0					\$0		
FY12 AWARDS				Phase 1	Phase 2	Total	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2
	P12-006	Espanola	Velarde ES	\$0	\$2,671,855	\$2,671,855													\$2,671,855							
PCA	P12-011	Socorro (2015B-LTD)	San Antonio ES	\$349,195	\$4,491,543	\$4,840,738				\$4,491,543																
				\$6,561,107	\$69,423,730	\$75,984,837	\$0	\$0	\$0	\$4,491,543	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,671,855	\$0	\$0	\$0	\$0	\$0	\$0	\$0
								\$4,491,543			\$0					\$0			\$2,671,855					\$0		
FY13 AWARDS				Phase 1	Phase 2	Total	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2
	P13-002	Bernalillo	Santo Domingo ES/MS (includes advance \$1,862,851)	\$665,796	\$9,459,153	\$10,124,949		\$7,993,978						\$1,465,175												
	P13-003	Capitan	Capitan ES/HS	\$500,000	\$7,886,843	\$8,386,843							\$1,000,000													
	P13-009	West Las Vegas (Arbitrage 2017_Q4 & 2018_Q4)	West Las Vegas MS	\$81,193	\$6,636,545	\$6,717,738				\$6,636,545																
				\$32,451,513	\$110,022,575	\$142,474,088	\$0	\$7,993,978	\$0	\$6,636,545	\$0	\$0	\$1,000,000	\$1,465,175	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
								\$14,630,523				\$2,465,175				\$0			\$0					\$0		

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL

June 28, 2016

										Current Quarter															
						FY 2016				FY 2017				FY 2018				FY 2019				FY 2020			
FY14 AWARDS			Phase 1	Phase 2	Total	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2
	P14-001	Albuquerque	Marie Hughes ES	\$1,205,197	\$9,622,969	\$10,828,166	\$9,610,237																		
	P14-005	Belen (Arbitrage 2016_Q3)	Rio Grande ES	\$1,004,271	\$9,371,439	\$10,375,710	\$978,271			\$9,371,439															
	P14-007	Central	Grace B Wilson ES & Ruth N Bond ES	\$1,525,000	\$13,725,000	\$15,250,000	\$13,725,000																		
	P14-008	Deming	Deming Intermediate School	\$1,157,300	\$13,711,187	\$14,868,487				\$13,711,187															
	P14-012	Gadsden (2015B-LTD)	Chaparral Elementary School	\$1,282,819	\$11,545,371	\$12,828,190	\$11,545,371																		
	P14-017	Lordsburg	Lordsburg High School (INCL \$8,888,270 ADVANCE FOR OUT YEAR - CMAR project)	\$542,500	\$13,901,185	\$14,443,685	\$13,201,185																		
	P14-018	Mesa Vista (SSTB11SD 0003 & SSTB15SB 0001)	Ojo Caliente ES (includes waiver \$666,987 and advance \$440,910)	\$322,000	\$5,017,034	\$5,339,034	\$5,017,034																		
	P14-019	NMSBVI (Certification deadline 6/30/2016 per HB55) Construction to begin 2017_Q3	Quimby Gymnasium(HB55 50% PSCOC award 50%) HB55 requires certification 6/30/2015 from unexpended proceeds	\$184,402	\$1,659,614	\$1,844,016								\$1,659,614											
	P14-020	NMSBVI (Certification deadline 6/30/2016 per HB55) Construction to begin 2017_Q3	Sacramento Dormitory(HB 55 50% PSCOC award 50%) HB55 requires certification 6/30/2015 from unexpended proceeds	\$229,442	\$2,064,970	\$2,294,412								\$2,064,970											
	P14-021	NMSBVI (SSTB14SD 0001) (Certification deadline 6/30/2016 per HB55)	Recreation / Ditzler Auditorium(HB55 50% PSCOC award 50%) Certification approved 11/5/15 PSCOC meeting	\$411,700	\$4,563,592	\$4,975,292	\$4,563,592																		
	P14-023	Roswell (SSTB14SB 0001) (Arbitrage 2018_Q2)	Parkview Early Literacy	\$728,000	\$8,799,515	\$9,527,515	\$9,074,699																		
	P14-024	Silver - State Charter	Aldo Leopold Charter School	\$23,500	\$4,206,500	\$4,230,000								\$399,500				\$4,206,500							
				\$18,381,113	\$198,951,868	\$217,332,981	\$26,926,185	\$35,247,341	\$5,541,863	\$0	\$0	\$0	\$23,082,626	\$0	\$4,124,084	\$0	\$0	\$0	\$4,206,500	\$0	\$0	\$0	\$0	\$0	\$0
							\$67,715,389				\$23,082,626				\$4,124,084				\$4,206,500				\$0		

FY15 AWARDS				Phase 1	Phase 2	Total	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2
	P15-001	Alamogordo	Oregon Elementary School (Combined School) (Estimated out year cost increase of \$3,642,523 included in construction funding estimate.)	\$1,301,851	\$11,716,666	\$13,018,517					\$1,301,851						\$11,716,666									
	P15-005	Clovis	Parkview Elementary School (CMAR project) (Arbitrage 2018_Q2)	\$2,024,648	\$18,221,835	\$20,246,483							\$18,221,835													
	P15-006	Gallup	Thoreau Elementary School	\$1,516,391	\$13,647,522	\$15,163,913									\$13,647,522											
	P15-007	Gallup (2015B-LTD)	Combined Elementary School (Lincoln)	\$1,832,826	\$16,495,433	\$18,328,259							\$16,495,433													
	P15-008	Mountainair (Arbitrage 2017_Q1) (2015B-LTD)	Mountainair Jr/Sr High School (Includes potential waiver of \$6.3M) Bonds already sold	\$480,000	\$14,120,000	\$14,600,000					\$14,120,000															
	P15-009	NMSBVI	Garrett Dormitory	\$82,483	\$742,350	\$824,833									\$742,350											
	P15-010	NMSD (Certification deadline 6/30/2016 per HB55)	Cartwright Hall(HB55 50% PSCOC award 50%) HB55 requires certification 6/30/2015 from unexpended proceeds	\$703,837	\$3,428,137	\$4,131,974									\$3,428,137											
	P15-011	NMSD	Delgado Hall (Construction funding is estimated waiver as project is 100% district responsibility)	\$133,175	\$2,530,324	\$2,663,499									\$2,530,324											
	P15-013	Ruidoso	Nob Hill Elementary School	\$0	\$1,411,584	\$1,411,584									\$1,411,584											
						\$99,355,973	\$0	\$0	\$0	\$0	\$15,421,851	\$0	\$34,717,268	\$0	\$21,759,917	\$0	\$11,716,666	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$0				\$50,139,119				\$33,476,583				\$0				\$0			

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL

June 28, 2016

Current
Quarter

				FY 2016		FY 2017		FY 2018		FY 2019		FY 2020														
FY16 AWARDS SCENARIO				Phase 1	Phase 2	Total	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2
	P16-001	Clovis (SSTB15SB 0001)	Highland Elementary School	\$1,214,683	\$10,932,144	\$12,146,827	\$76,000 *				\$1,138,683				\$10,932,144											
	P16-002	Espanola (SSTB15SB 0001 design) (Arbitrage 2017_Q1)	Abiquiu Elementary School	\$198,059	\$1,782,532	\$1,980,591	\$63,000 *					\$135,059		\$1,782,532												
	P16-003	Roswell (SSTB15SB 0001) (Arbitrage 2018_Q2)	Del Norte Elementary School	\$1,928,475	\$17,356,277	\$19,284,752	\$73,000 *				\$1,855,475				\$17,356,277											
	C16-002	Grants	Laguna/Acoma Jr/Sr High School	\$0	\$400,000	\$400,000					\$400,000															
	E16-001	Animas	Emergency Animas Schools - Lift Station	\$0	\$100,000	\$100,000	\$100,000																			
						\$33,912,170	\$312,000	\$0	\$0	\$400,000	\$2,994,158	\$135,059	\$0	\$1,782,532	\$28,288,421	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$712,000					\$4,911,749			\$28,288,421			\$0			\$0			\$0		

										Ph.2 100% Yr. 2.		100%														
FY17 AWARDS SCENARIO				Phase 1	Phase 2	Total	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2
			SB Design	\$4,491,448		\$4,491,448					\$4,491,448															
			SB Construction		\$18,701,768	\$18,701,768									\$18,701,768											
			Systems Initiative		\$0	\$0																				
						\$23,193,216	\$0	\$0	\$0	\$0	\$4,491,448	\$0	\$0	\$0	\$18,701,768	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$0					\$4,491,448				\$18,701,768				\$0		\$0		\$0		

District Local Match Advances

June 28, 2016

Repayment Schedule - For Planning Purposes Only

				\$13,061,289	\$10,269,349	\$4,914,642	\$7,089,508	\$250,000	\$490,910	\$38,259
District	Project Number	School	Status	Outstanding Balance	FY16	FY17	FY18	FY19	FY20	FY21
Cobre	P11-003	Bayard Elementary	Awarded 6/20/13	\$2,500,000		\$2,500,000	\$0	\$0	\$0	\$0
Jemez Mountain	E07-001	Gallinas Campus	6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Followup email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/5/15 Council approved a repayment plan; \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 3/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 4/25/16 \$75,000 payment received.	\$238,259		\$50,000	\$50,000	\$50,000	\$50,000	\$38,259
NMSD	P13-017	Health Center Building	Awarded 05/03/13 December 2013 - NMSD has expressed interest in repaying. Will proceed with project audit to determine repayment	\$277,970	\$277,970					
Capitan	P13-003	Capitan Elemenatary	06/25/14 Awarded. To be repaid by FY2018Q1.	\$6,800,000			\$6,800,000	\$0	\$0	\$0
Cloudcroft	E15-002	Cloudcroft High School - Masonry	12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work. 3/2/14 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement.	\$501,791		\$501,791				
Gallup	E15-003	Indian Hills ES - Boilers	1/15/15 Awarded. Emergency award in the form of an advance to replace two failed and two failing boilers in an amount up to \$200,000. The advance may be converted to a grant subject to verification of available district resources.	\$200,000				\$200,000	\$0	\$0
Raton	R15-011	Raton MS Roof	obtaining emergency funding from PED to offset this award amount. District commits to repayment by June 30, 20108 utilizing SB-9 funding. 5/22/15 PED granted the District \$150,000 for the roof.	\$239,508			\$239,508			
Bernalillo	P13-002	Santo Domingo ES/MS - Phase II	11/5/15 Motion approved by Council: Amend the 2012-2013 standards-based award to the Bernalillo Public Schools for Santo Domingo ES/MS, to include phase 1 of 2 construction to adequacy for 375 students, grades K-8, with an increase in the state share amount of \$6,131,127 (42%). The corresponding increase in the local share amount of \$8,466,799 (58%), is reduced by a PSCOC funded local share advance in the amount of \$1,862,851, which shall be repaid by the district in September 2016.	\$1,862,851		\$1,862,851				
Mesa Vista	P14-018	Ojo Caliente ES - Phase II	11/5/15 Motion approved by Council: Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-8, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,9410 for district administrative space to be paid back in four years or FY20.	\$440,910					\$440,910	

District	Project Number	School	Status	Outstanding Balance	FY16	FY17	FY18	FY19	FY20	FY21
ADVANCES REPAID SINCE 4/25/16				Total Repayment						
Jemez Mountain	E07-001	Gallinas Campus	6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Followup email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/5/15 Council approved a repayment plan; \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 3/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 4/25/16 \$75,000 payment received.	\$238,259	\$75,000					
Las Cruces	P11-011	Las Cruces High School	Awarded 12/11/12. To be repaid by FY2015Q1. 12/15/14 PSCOC approved to extend repayment to FY2016Q3	\$9,894,260	\$9,894,260					
Magdalena	E13-004	Magdalena Water/Well	Awarded 06/20/13 12/14/15 Rescind Emergency Award PSCOC potential action. Originally awarded \$300,000 advance; \$22,119.28 was expended and due to PSFA 4/22/16 Waiver request was denied. PED will provide emergency funding to Magdalena to repay the amount owed to PSFA. 5/17/16 \$22,119 payment received		\$22,119					

Reserve for Contingencies Report

June 28, 2016

Beginning Reserve Balance					\$ 9,156,992	\$ 4,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000
Subtotal of Adjustments					\$ (8,456,992)	\$ -	\$ -	\$ -	\$ -
Reserve Balance					\$ 700,000	\$ 4,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000
					FY16	FY17	FY18	FY19	FY20
District	Date of Adjustment	Project Number	School	Financial Plan Estimate Changes	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)
Lordsburg	9/3/2015	P14-017	Lordsburg HS	\$ 13,508,685 \$ 13,201,185	\$ 307,500				
Gadsden	9/3/2015	R15-006	Santa Theresa HS - Roof add'l funding	\$ - \$ 73,672	\$ (73,672)				
Hagerman	9/3/2015	R15-007	Hagerman MS - Roof reduce funding	\$ - \$ (189,702)	\$ 189,702				
Hagerman	9/3/2015	R15-008	Hagerman ES - Roof add'l funding	\$ - \$ 80,152	\$ (80,152)				
Animas	9/3/2015	E16-001	Animas - Emergency Lift Station	\$ - \$ 100,000	\$ (100,000)				
Albuquerque	11/5/2015	P14-001	Marie Hughes ES	\$ 9,622,969 \$ 9,610,237	\$ 12,732				
Roswell	11/5/2015	P14-023	Roswell Parkview Early Literacy	\$ 8,799,515 \$ 9,074,699	\$ (275,184)				
Alamogordo	11/5/2015	P15-001	Oregon ES (Combined School)	\$ 897,238 \$ 1,301,851	\$ (404,613)				
Bernalillo	11/5/2015	P13-002	Santo Domingo ES/MS (Advance request \$1,862,851 less delay of construction phase \$1,049,056)	\$ 7,180,183 \$ 7,993,978	\$ (813,795)				
Bernalillo	11/5/2015	P13-002	Santo Domingo ES/MS (Delay of construction phase \$1,049,056 + \$416,119 outyear estimate change)	\$ - \$ 1,465,175	\$ (1,465,175)				
Mesa Vista	11/5/2015	P14-018	Ojo Caliente ES (Waiver request approved \$666,987 and advance for district administrative space \$440,910 plus project cost estimate \$1,011,137 adjustment)	\$ 2,898,000 \$ 5,017,034	\$ (2,119,034)				
Deming	11/5/2015	P14-008	Deming Intermediate School	\$ 10,415,700 \$ 14,256,488	\$ (3,840,788)				
Facility Master Plan	11/5/2015	Various	2015-2016 FMP Awards - various	\$ 400,000 \$ 894,513	\$ (494,513)				
Cloudcroft	3/3/2016	E15-002	Cloudcroft - Masonry Emergency Award	\$ 1,001,791 \$ 501,791	\$ 500,000				
Grants	5/18/2016	P10-005	Cubero Elementary School	\$ 1,001,791 \$ 501,791	\$ 200,000				

PSCOC FUND BALANCE 05/25/2016

Pool	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expend	Amount Revert	Balance as of 5/5/2016	Balance as of 5/25/2016	Change Since Last Meeting
SSTB11SD	PSFA - NMSBVI Ditzler Auditorium	SSTB11SD 14-2172	338	2001		\$103,876.00	\$103,876.00	\$55,329.70	\$0.00	\$48,546.30	\$48,546.30	\$0.00
SSTB11SD	PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001		\$92,201.00	\$92,201.00	\$0.00	\$0.00	\$92,201.00	\$92,201.00	\$0.00
SSTB11SD	PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001		\$114,721.00	\$114,721.00	\$0.00	\$0.00	\$114,721.00	\$114,721.00	\$0.00
SSTB11SD	PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001		\$703,837.00	\$703,837.00	\$212,321.24	\$0.00	\$491,515.76	\$491,515.76	\$0.00
SSTB11SD	LEASE PAYMENT ASSISTANCE	SSTB11SD 0002	338	2001		\$10,780,043.00	\$10,780,043.00	\$10,780,043.00	\$0.00	\$0.00	\$0.00	\$0.00
SSTB11SD	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB11SD 0003	338	2001		\$67,723,822.00	\$67,722,727.22	\$48,647,363.42	\$0.00	\$20,713,262.93	\$19,076,458.58	(\$1,636,804.35)
SSTB12SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SB 0001	338	2001		\$50,025,186.00	\$51,441,504.00	\$20,308,080.21	\$0.00	\$30,362,406.43	\$29,717,105.79	(\$645,300.64)
SSTB12SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001		\$14,818,863.00	\$14,818,863.00	\$8,035,750.69	\$0.00	\$6,834,508.41	\$6,783,112.31	(\$51,396.10)
SSTB12SD	LEASE PAYMENT ASSISTANCE	SSTB12SD 0003	338	2001		\$13,078,137.00	\$13,078,137.00	\$13,078,137.00	\$0.00	\$0.00	\$0.00	\$0.00
SSTB13SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001		\$56,221,162.00	\$56,198,603.40	\$38,073,041.28	\$0.00	\$18,868,029.81	\$18,148,120.72	(\$719,909.09)
SSTB13SB	LEASE PAYMENT ASSISTANCE	SSTB13SB 0002	338	2001		\$14,190,750.00	\$14,121,047.69	\$14,190,750.00	\$0.00	\$0.00	\$0.00	\$0.00
SSTB13SE	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001		\$110,000,000.00	\$109,000,000.00	\$87,319,939.47	\$0.00	\$24,908,547.45	\$22,680,060.53	(\$2,228,486.92)
SSTB14SB	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$45,083,936.45	\$10,272,960.64	\$0.00	\$35,720,083.37	\$34,886,539.36	(\$833,544.01)
SSTB14SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$154,264,615.78	\$59,454,501.96	\$0.00	\$101,014,529.16	\$95,125,998.04	(\$5,888,531.12)
SSTB15B	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001				\$80,961,202.00	\$80,961,202.00	\$5,698,685.21	\$0.00	\$76,378,124.77	\$75,262,516.79	(\$1,115,607.98)
SSTB15SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$62,515.84	\$0.00	\$34,690,100.00	\$34,627,584.16	(\$62,515.84)
SSTB15SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS					\$23,203,200.00	\$23,201,410.00	\$0.00	\$0.00	\$23,203,200.00	\$23,203,200.00	\$0.00
STB01SD	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	STB01SD PSCOD	338	2001		\$23,000,000.00	\$23,000,000.00	\$23,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00
STB04SE	PUBLIC SCHL CAPITAL OUTLAY ACT DEFICIENC	STB04SE 04-2695	126	2004	152	\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00
STB07A	PUBLIC SCHOOL CAPITAL OUTLAY	STB07A 07-3772	42	2007	25/ 2	\$19,721,168.92	\$19,721,168.92	\$19,721,168.92	\$0.00	\$0.00	\$0.00	\$0.00
STB07SA	*I* CHARTER SCHOOLS STATEWIDE	STB07SA 07-3771	42	2007	25/ 1	\$4,500,000.00	\$4,500,000.00	\$3,148,100.70	\$1,351,899.30	\$0.00	\$0.00	\$0.00
STB07SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB07SA 07-3772	42	2007	25/ 2	\$278,831.08	\$278,831.08	\$0.00	\$278,831.08	\$0.00	\$0.00	\$0.00
STB09A	NMBVI DEFICIENCIES UPGRADES	STB09A 09-3134	125	2009	29/ 1	\$2,300,000.00	\$2,300,000.00	\$2,300,000.00	\$0.00	\$0.00	\$0.00	\$0.00
STB09A	*13 NMSD DEFICIENCIES UPGRADES	STB09A 09-3135	125	2009	29/ 2	\$2,500,000.00	\$2,500,000.00	\$2,500,000.00	\$0.00	\$0.00	\$0.00	\$0.00
STB09SD	PSCOF TRANSFER FOR STATE SHARE	STB09SD 09-3948	7	2009	5/ A	\$963,772.69	\$963,772.69	\$963,772.69	\$0.00	\$0.00	\$0.00	\$0.00
STB10A	PSCOF TRANSFER FOR STATE SHARE	STB10A 09-3948	7	2009		\$30,636,227.31	\$30,636,227.31	\$30,636,227.31	\$0.00	\$0.00	\$0.00	\$0.00
STB10A	*I* PSCOF TRANSFER FOR PURPOSES OF	STB10A 09-3949	7	2009	5/ B	\$20,000,000.00	\$20,000,000.00	\$20,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00
	Total for Agency:	94000				\$2,374,169,855.90	\$2,373,831,694.55	\$2,012,281,444.28	\$1,630,730.38	\$374,216,447.78	\$360,257,681.24	(\$13,182,096.05)

Amount sold total includes all SSTB series prior to 2010.

June 7, 2016 Draw Request (\$13,308,958.52)
Projected PSCOC Fund Balance as of June 28, 2016 \$346,948,722.72

III. Out-of-Cycle Funding/Additional Funding/Emergency Funding/Award Language Requests

- A. Gallup-McKinley – P10-004 – Crownpoint ES – Additional Classrooms *
- B. Gallup-McKinley – P11-006 – Church Rock ES (Catherine Miller ES) – Additional Classrooms *
- C. Socorro – P12-011 – San Antonio ES – Phase 2 Funding *

I. **PSCOC Meeting Date(s):** June 28, 2016

II. **Item Title:** Gallup-McKinley – P10-004 – Crownpoint ES – Additional Classrooms

III. **Name of Presenter(s):** Martica Casias, Planning & Design Manager

IV. **Potential Motion:**

Recommend no change to the award language.

V. **Executive Summary:**

Crownpoint Elementary School has experienced growth in enrollment since the construction of their new school. The increase in enrollment is not expected to continue based upon their Facility Master Plan (FMP) projections. The FMP does not indicate growth. There are a few factors that may contribute to the current increase in enrollment;

- Closely located BIE schools have recently placed a cap on their enrollment
- Newly constructed schools often attract students from other schools
- Newly constructed Navajo Tech University expanded their curriculum and student housing near Crownpoint ES attracting students with families.

(because we do not track GIS Student locations, where students are from is generally unknown)

Crownpoint Elementary School:

In 2010-2011 the enrollment was 245; award was for 260 students. In June of 2011 PSCOC approved an increase to 280 students.

In 2015-2016 the enrollment was 345; an increase of 65 students over award capacity.

Based on the capacity of 406 students the school has 61 available seats.

Crownpoint Elementary School houses Pre-K through 5th, the following classrooms are provided:

12 General Education Classrooms (Based on current enrollment, 14 classrooms are needed)

- 1 EA Music/Art classroom
- 1 EA Navajo Language/Cultural Classroom
- 1 EA Special Education
- 2 EA Resource Rooms
- 1/2 EA OT/PT Room

Currently the school is utilizing the following as classrooms to handle the additional students.

- Music classroom is being used as a general education classroom and music occurs on the stage in the multipurpose space
- A Resource room is being used as a classroom

Due to the inconsistency of the population PSFA would recommend portable classrooms if needed to house students at the campus. This school currently exceeds the number of students based on the PSCOC award. If the award was made today, the current gross square footage would be sufficient for a school that would house 345 students. Two additional portable classrooms could be utilized to provide additional classroom space.

VI. Award History:

Original Award: July 30, 2009

This award is for educational specifications, planning and design to replace existing school with a design capacity of 260 students, grades K-5. District shall continue to advance use of FIMS working with PSFA staff to fully implement meaningful measures helpful to enhancing maintenance at the district. Processing of new requests must be addressed in a more timely manner. The district shall also increase the types of PM schedules in PMD to a minimum of 10 to address equipment at all schools in the district. The district shall demonstrate an inclusion of all schools in their preventive maintenance program.

June 24, 2011

Out-of-cycle construction funding for replacement of the school to adequacy for 280 students, serving grades K-5; with an increase in the state share amount of \$11,185,707 (84%), contingent upon an additional local share of \$2,130,614 (16%). Subject to final negotiations with contractors, additional state share authority of up to \$1 million upon approval of members Paul Aguilar, Richard Tavelli, Joe Guillen and Gene Gant.

July 29, 2011

Based on final negotiations with the contractor, additional funding needed from the \$1 million will be approximately \$600,000.



GALLUP-McKINLEY COUNTY PUBLIC SCHOOLS

FRANK CHIAPETTI, SUPERINTENDENT

3/8/16

Crownpoint Elementary School, a school in the Gallup McKinley Count Schools district was newly constructed and opened in the spring of 2013. Under the original design proposal two more classrooms were proposed in the design but were eliminated to stay within the budget. Below are the enrollment counts for the past 13 school years and as you can see there is an increase in enrollment since the building opened.

School Year	Student enrollment
2002-2003	233
2003-2004	335
2004-2005	295
2005-2006	223
2006-2007	260
2007-2008	240
2008-2009	230
2009-2010	259
2010-2011	245
2011-2012	288
2012-2013	295
New school Opened	
2013-2014	319
2014-2015	374
2015-2016	367

It has become critical for the Crownpoint Elementary school to be approved for additional classrooms that were eliminated initially. The building is built with the ability for expansion. Any support in this matter would be greatly appreciated.

Sincerely

Frank Chiapetti
Superintendent
Gallup McKinley County Schools

**State of New Mexico
Public School Facilities Authority**



Robert A. Gorrell, Director

Rocky Kearney, Deputy Director

1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

MEMORANDUM

TO: Ms. Martica Casias, Planning and Design Manager

FROM: William W. Sprick, Facilities Master Planner

DATE: May 27, 2016

**RE: CROWNPOINT ELEMENTARY SCHOOL ENROLLMENT ANALYSIS,
Gallup-McKinley County Public Schools**

2009-2010 PSCOC Award Language:

This award is for educational specifications, planning and design to replace existing school with a design capacity of 260 students, grades K-5. District shall continue to advance use of FIMS working with PSFA staff to fully implement meaningful measures helpful to enhancing maintenance at the district. Processing of new requests must be addressed in a more timely manner. The district shall also increase the types of PM schedules in PMD to a minimum of 10 to address equipment at all schools in the district. The district shall demonstrate an inclusion of all schools in their preventive maintenance program.

2011 June PSCOC Minutes;

Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the previous 2009-2010 award to Gallup McKinley County Schools for Crownpoint ES to include out-of-cycle construction funding for replacement of the school to adequacy for 280 students, serving grades K-5.

Educational Specifications:

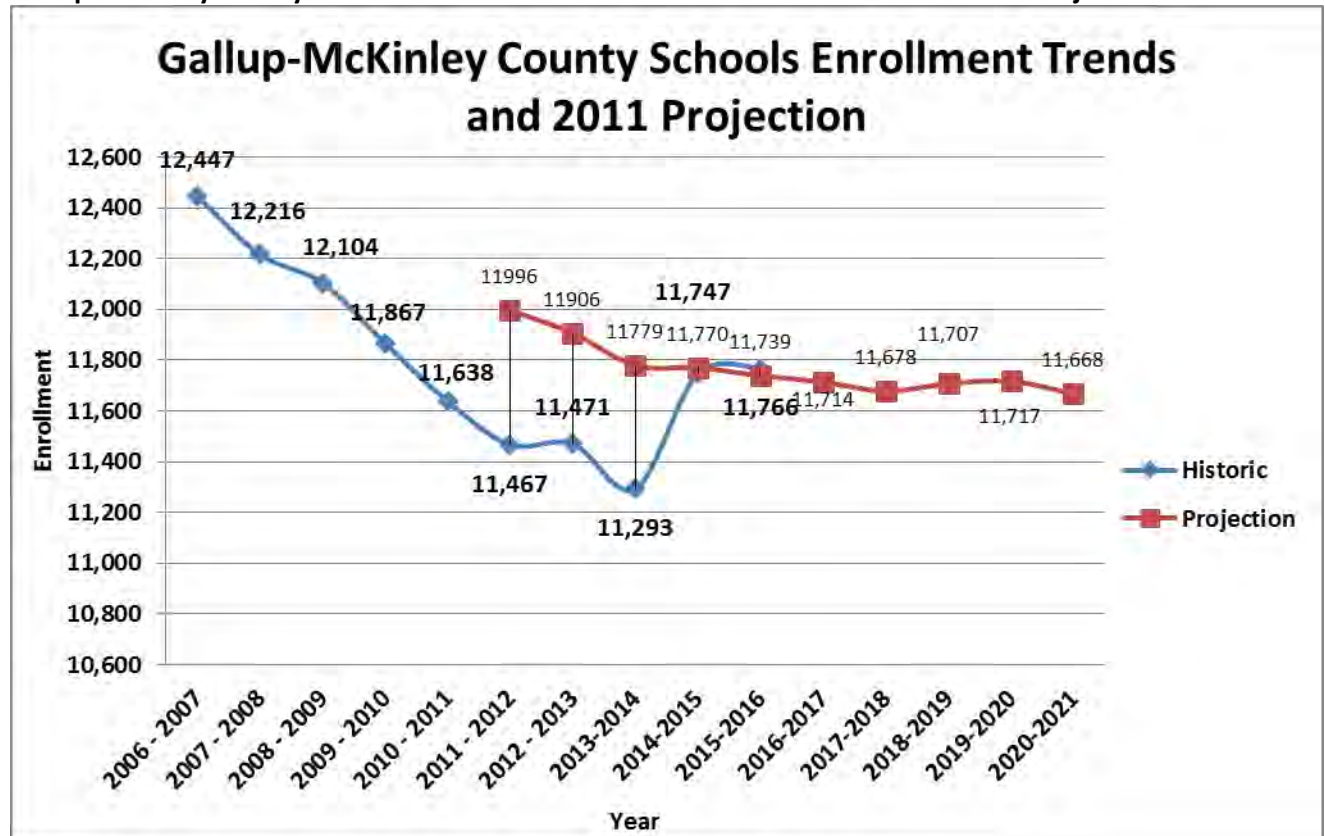
- District Educational Specifications (Ed Specs) were adopted on May 17, 2010
 - 2009-2010 School Year (SY), Crownpoint Elementary School (ES) had 259 student enrollment, not including 6 students in pre-k.

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators

District Enrollment Trends:

- At time of the PSCOC award to Crownpoint ES in 2010, the Gallup McKinley County Public Schools were slowly declining because of the aging population, mixed economic factors, and continuing competition from non-public schools for students. The district had been declining at 1.95% rate at time of the award.
- The chart below shows the historic enrollment trends for the Gallup McKinley County Public Schools from 2006 to present year, and up to the year 2020. The district enrollment declined even more than projected for several years, but began to flatten in 2014-15 SY.

Gallup-McKinley County Schools Enrollment Trends and FMP 2011-2015 Enrollment Projection:



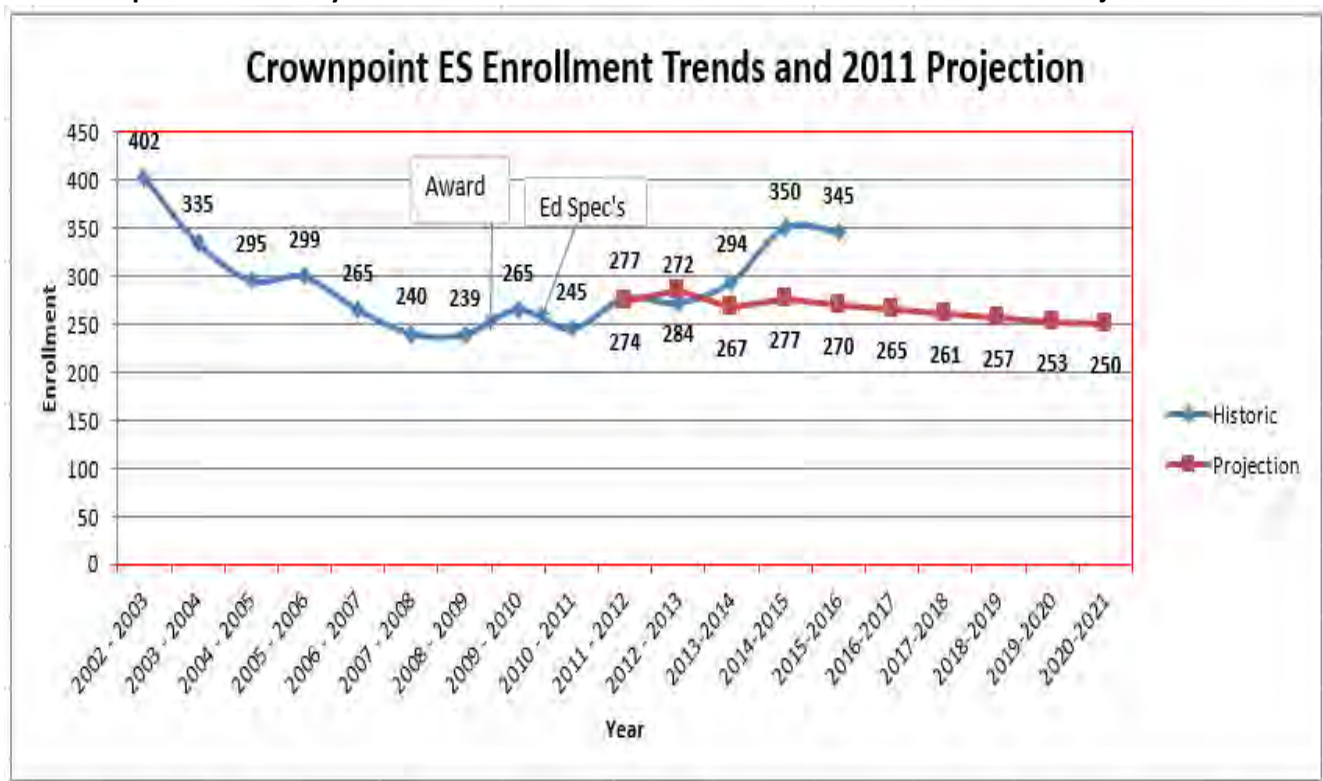
Source: PED Certified 40th Day Counts and the Gallup-McKinley County Schools 2011-2015 FMP

- Since the 2010 award the 6th thru 12th grade enrollment district-wide has **decreased** by 333 students.
- Since the 2010 award Pre-K thru 5th grade enrollment district-wide **increased** by 439 students.
- District-wide enrollment increased by 106 students.
- The Gallup-McKinley County Public Schools 2011-2015 Facility Master Plan (FMP) identified an increase in student transfers between elementary schools in the Gallup area. The district's overall average for elementary school students who commute without bus transportation is 30%. In 2011 the Crownpoint ES was an exception of low transfers with 97% of students living in the area attending the school.

The Crownpoint Elementary School Enrollment Trends and Projection:

- The Crownpoint ES 2009-2010 PSCOC Award for 260 students was based on the 259 students 2008-2009 certified 40th day counts without Pre-K students. A 2011 increase in the number of students in award, from 260 to 280 was based on projections reflected in the districts newly issued FMP.
- The District staff stated on May 17, 2016 that they feel that the Navajo Technical University (NTU) located in Crownpoint with residential housing has drawn non-traditional students with children. We have left messages to NTU to discuss enrollment, but the calls have not been returned.
- As the table below indicates, the 2006-2010 FMP *projected* 296 students for 2008-2009 SY, however the 2008-2009 *actual enrollment* was 230 students. The actual enrollment was less than the 2006 projection (66 student's less), which PSFA staff took into consideration with their recommendation to the PSCOC for the 260 enrollment number in the award.
- The chart below indicates, the 2011-2015 FMP projection, which came after award and Ed Specs.

Crownpoint Elementary School Enrollment Trends and FMP 2011-2015 Enrollment Projection:



Source: PED Certified 40th Day Counts and the Gallup –McKinley County Schools 2011-2015 FMP

- Next year the District is transitioning from half-day Pre-K programs to full-day Pre-K programs, which will increase Pre-K classroom need at all schools.

Crownpoint Elementary School Enrollment Difference since the PSCOC Award and Present:

Crownpoint ES 2010-2011 Certified 40th Day Count Enrollment		Crownpoint ES 2015-2016 Certified 40th Day Count Enrollment		Enrollment Difference
Grade Levels	Enrollment	Grade Levels	Enrollment	
Pre-kindergarten	0	Pre-kindergarten	11	11
Kindergarten	47	Kindergarten	56	9
1 st Grade	44	1 st Grade	61	17
2 nd Grade	30	2 nd Grade	54	24
3 rd Grade	53	3 rd Grade	57	4
4 th Grade	34	4 th Grade	52	18
5 th Grade	37	5 th Grade	54	17
Total	245		345	100

Source: PED Certified 40th Day Counts

The Crownpoint Community School, Bureau of Indian Education (BIE):

- The Crownpoint Community School (BIE) has been located near the Crownpoint ES for many years, but was recently rebuilt at a new site less than a mile from the Crownpoint ES (New BIE school opened August 23, 2010).
- The Crownpoint Community School Design Capacity is for 517 students.
- The Crownpoint Community School's enrollment on October 5, 2010 was 420 students, with 99 available seats.
- The Crownpoint Community School's 2015-2016 Certified 40th Day Count Enrollment was 428 students, 8 more students since 2010, the enrollment basically flat and students are not transferring to Crownpoint ES.
- 2015-2016 Crownpoint Community School (BIE) Enrollment;

○ Pre-K	0
○ K	43
○ 1 st	30
○ 2 nd	34
○ 3 rd	42
○ 4 th	44
○ 5 th	51
○ 6 th	46
○ 7 th	50
○ 8 th	44
TOTAL	428 Students (89 available seats)

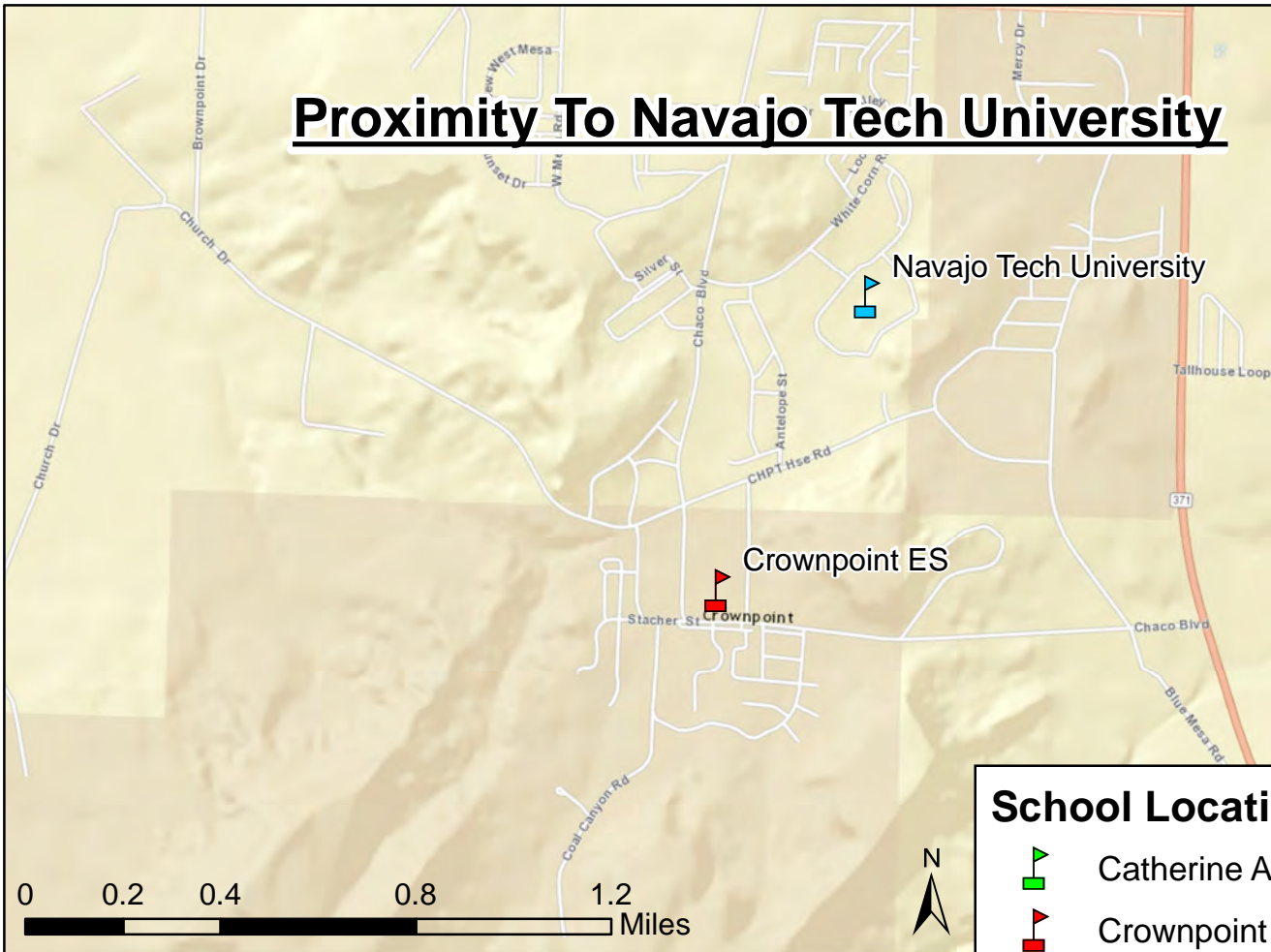
Facility Capacities and Utilization Information:

- Crownpoint ES is using the 566 square feet (sf) stage platform as the music classroom.
- The visual arts / music classroom identified in the Ed Specs and on the construction plan documents is being used as a 1st grade classroom.
- The new facility compared to the old facility has an additional 1st, 2nd, 3rd, and 4th/5th combined classroom.
- For 345 students, currently the Adequacy Standards allow 46,547 gross square feet (gsf) or 135 sf / student, which is sufficient for 345 students. The current gsf for this school is 48,582 gsf of which 2,035 sf is occupied by Pre-K and funded by PED.
- Crownpoint ES capacity is 406 students.
- With an enrollment of 345 students, each classroom is utilized 66% throughout the day. The overall school has a 79 % utilization rate, which is fair; 95% is ideal.
- Using the 345 student enrollment provides 61 available seats.




Conclusion:

- Due to the unexpected increased enrollment; PSFA recommends the additional two classrooms as requested by the District. This could provide two more general education classrooms. The additional classrooms will accommodate the enrollment growth and allow more flexibility for this school. However, we suggest the classrooms be portable classrooms, since this anomaly of enrollment growth may not continue.

Proximity To Navajo Tech University

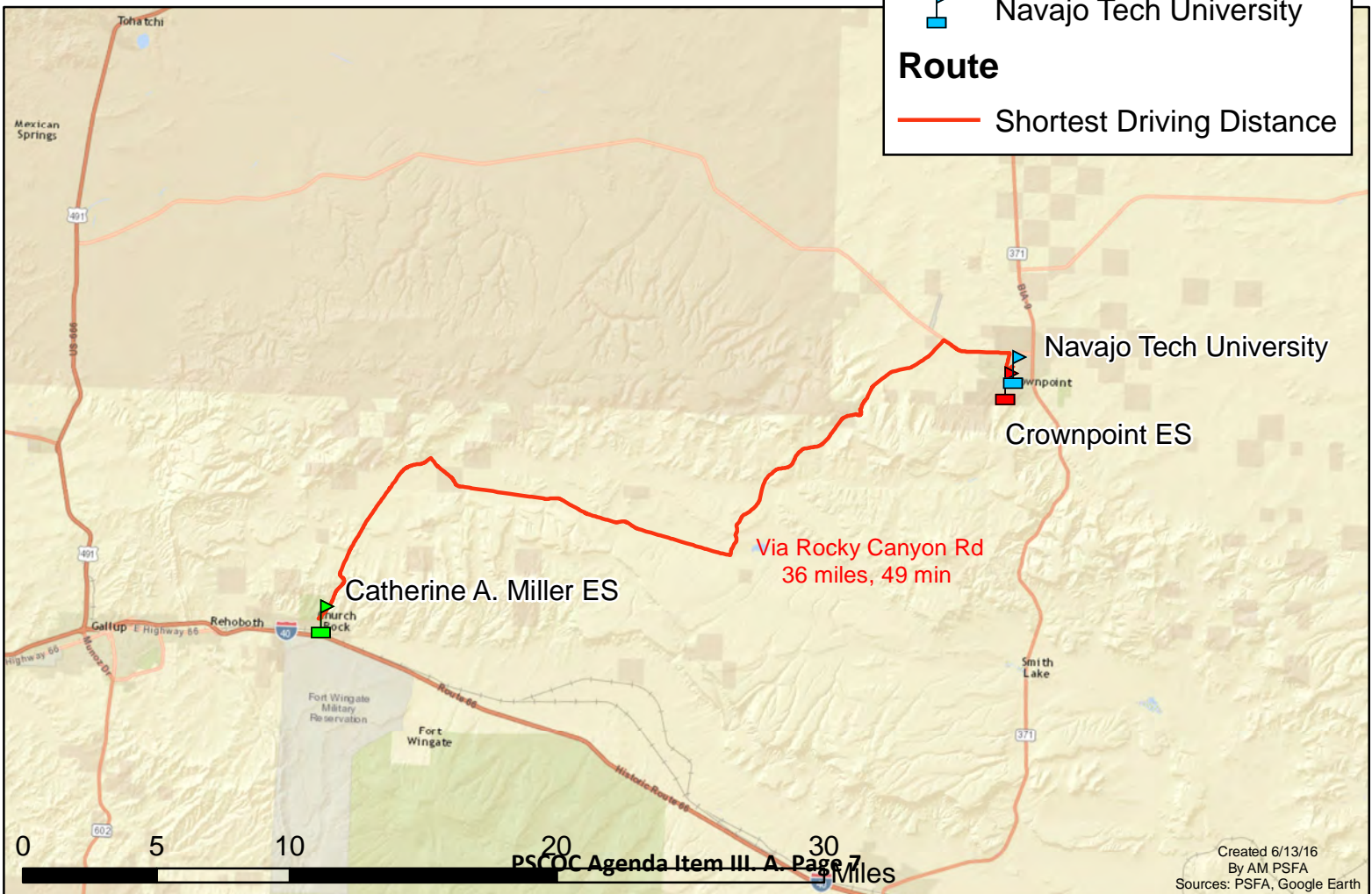


School Locations

-  Catherine A. Miller ES
-  Crownpoint ES
-  Navajo Tech University

Route

-  Shortest Driving Distance



I. **PSCOC Meeting Date(s):** June 28, 2016

II. **Item Title:** Gallup-McKinley – P11-006 – Church Rock ES (Catherine Miller ES) – Additional Classrooms

III. **Name of Presenter(s):** Martica Casias, Planning & Design Manager

IV. **Potential Motion:**

Recommend no change to the award language.

V. **Executive Summary:**

Catherine A Miller Elementary School has experienced growth in enrollment since the construction. However, the increase in enrollment is not expected to continue based upon their Facility Master Plan (FMP) projections. The FMP does not indicate growth. There are a few factors that may contribute to the current increase in enrollment;

- Closely located BIE schools have recently placed a cap on their enrollment
- Newly constructed schools often attract students from other schools
- Newly constructed Navajo Tech University expanded their curriculum and student housing near Crownpoint ES attracting students with families.

(because we do not track GIS Student locations, where students are from is generally unknown)

Catherine A. Miller Elementary School:

In 2010-2011 the enrollment was 261; 2010-2011 PSCOC award was for 269; 2013 approved award to 330 students

The 2015-2016 enrollment was 359; an increase of 29 students over award capacity.

Based on the capacity of 398 students the school has 39 available seats.

Catherine A. Miller Elementary School houses Pre K through 5th, the following classrooms are provided:

16 General education classroom are provided (based on current enrollment, 16 are needed)

- 1 EA Multiuse space for 2nd and 3rd grade is used as a computer lab, with about 25 computers
- 1 EA Multiuse space for 4th and 5th grade is used as a computer lab, with about 26 computers
- 1 EA Multiuse space for Pre-K and Kindergarten is used as a large group instruction
- 1 EA Special Education
- 1 EA Navajo Language/Cultural Classroom
- 1 EA OT/PT Room
- 1 EA Music classroom

Currently the school is utilizing the following as classrooms to handle the additional students:

- OT/PT space will be converted into a classroom.
- The OT/PT, if needed, will use a multiuse space.

Due to the inconsistency of the population, PSFA would recommend, if needed, one additional portable to accommodate the fifth grade and allow more flexibility. If the award was made today, the current gross square footage would be sufficient for a school that would house 359 students.

VI. Award History:

Original Award: January 31, 2011

Planning and design to replace existing facilities to adequacy for 269 students, grades K-5, contingent on district acquiring a new site. Prior to start of design, district shall provide district-wide utilization and attendance study of all elementary schools.

May 3, 2013

Increase design capacity from 269 students to 330 students, grades K-5.

April 9, 2014

Phase 2 construction to replace existing facilities to adequacy for 330 students, grades K-5, with an increase in the state share amount of \$13,897,567 (85%), contingent upon an additional local share of \$2,452,512 (15%). The district shall incorporate the additional maintenance contingencies that include: (1) improve field performance and (2) implement maintenance performance metrics, and shall report to the PSCOC every 6 months during the project on their maintenance operations. PSFA shall monitor the progress of this and all district projects, and may require the district to hire construction manager to assist in the direct management of all PSCOC funded projects.

Mike Hyatt
Associate Superintendent of Personnel
and Business Services

Ron Triplehorn
Facilities & Technology Director



640 South Boardman
P.O. Box 1318
Gallup, NM 87301-1318
Phone (505) 721-1107
Fax (505) 721-1199

GALLUP-McKINLEY COUNTY PUBLIC SCHOOLS
FRANK CHIAPETTI, SUPERINTENDENT

5/5/16

Catherine A Miller Elementary School, a school in the Gallup McKinley Count Schools district was newly constructed and opened in the winter of 2016. Under the original design proposal the building was designed for 330 students including Pre K.

The 120th day count after just a few months in operation is 369 students including Pre K

It has become critical for the Catherine A Miller Elementary school to be approved for additional classrooms. The building is built with the ability for expansion. Any support in this matter would be greatly appreciated.

Sincerely

A handwritten signature in black ink, appearing to read "Frank Chiapetti".

Frank Chiapetti
Superintendent
Gallup McKinley County Schools

**State of New Mexico
Public School Facilities Authority**



Robert A. Gorrell, Director

Rocky Kearney, Deputy Director

1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

MEMORANDUM

TO: Ms. Martica Casias, Planning and Design Manager

FROM: William W. Sprick, Facilities Master Planner

DATE: May 27, 2016

RE: CATHERINE A. MILLER ELEMENTARY SCHOOL (replacement school for Church Rock Academy School) ENROLLMENT ANALYSIS, Gallup-McKinley County Public Schools

PSCOC 2010-2011 Special Standards-Based Capital Outlay Award Language (January 13, 2011):

Planning and design to replace existing facilities to adequacy for 269 students, grades K-5, contingent on district acquiring a new site. Prior to start of design, district shall provide district-wide utilization and attendance study of all elementary schools.

Note: Award modified May 3, 2013 to increase design capacity to 330 students.

Educational Specifications:

- The District adopted their Educational Specifications (Ed Specs) that included 7 elementary schools in October 2012. The Public School Facilities Authority (PSFA) approved the document on November 14, 2012. The PSFA approval letter included language that the Church Rock Academy School (now called Catherine A. Miller) space plan in the Ed Specs exceeds the “PSCOC goal of 130 square feet (sf) per student” by 2,678 sf, however the district shall attempt to use the 130 sf per student as a goal and reduce space plan by the following square feet overages when the district commences design work.

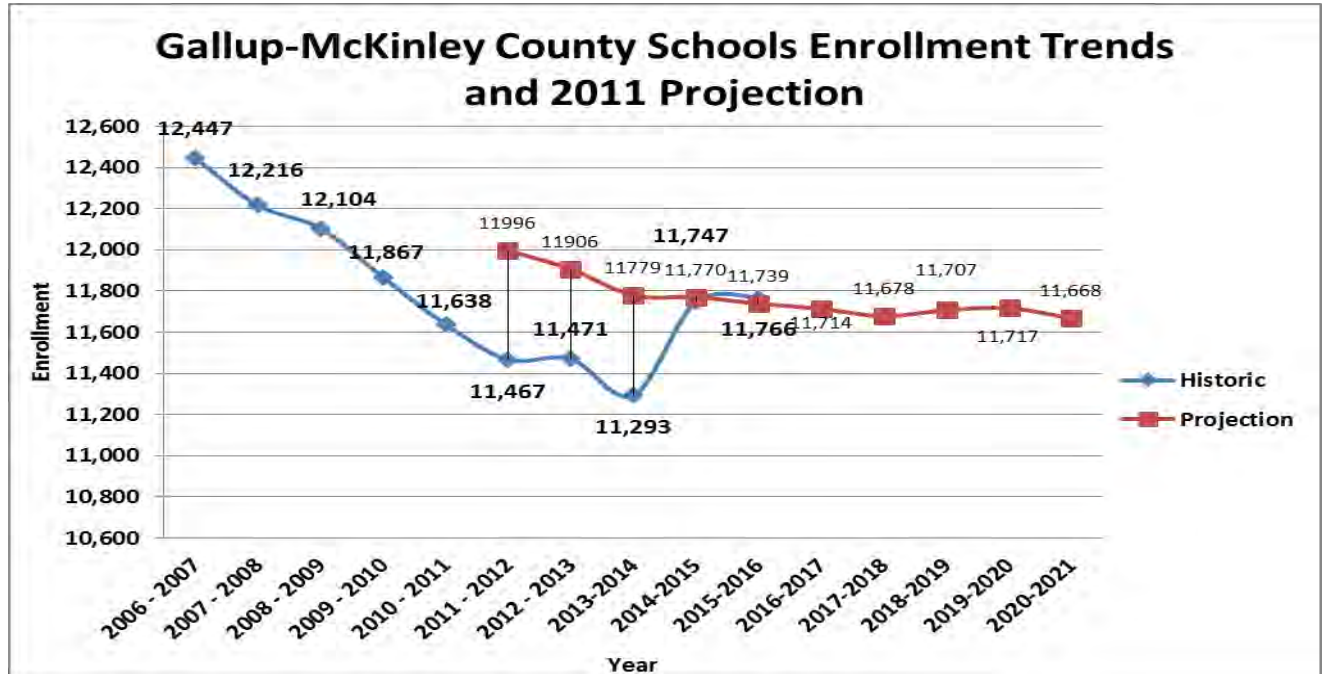
District Enrollment Trends:

- At time of the PSCOC Church Rock Academy Award in 2011, the Gallup McKinley County Public Schools were slowly declining because of the aging population, mixed economic factors, and continuing competition from non-public schools for students. The district had been declining at 1.95% rate at time of the award.

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators

- The chart below shows the historic enrollment trends for the Gallup McKinley County Public Schools from 2006 to present year, and up to the year 2020. The district enrollment declined more than projected for several years, but began to flatten in 2014-15 School Year (SY).

Gallup-McKinley County Schools Enrollment Trends and FMP 2011-2015 Enrollment Projection:



Source: PED Certified 40th Day Counts and the Gallup-McKinley County Schools 2011-2015 FMP

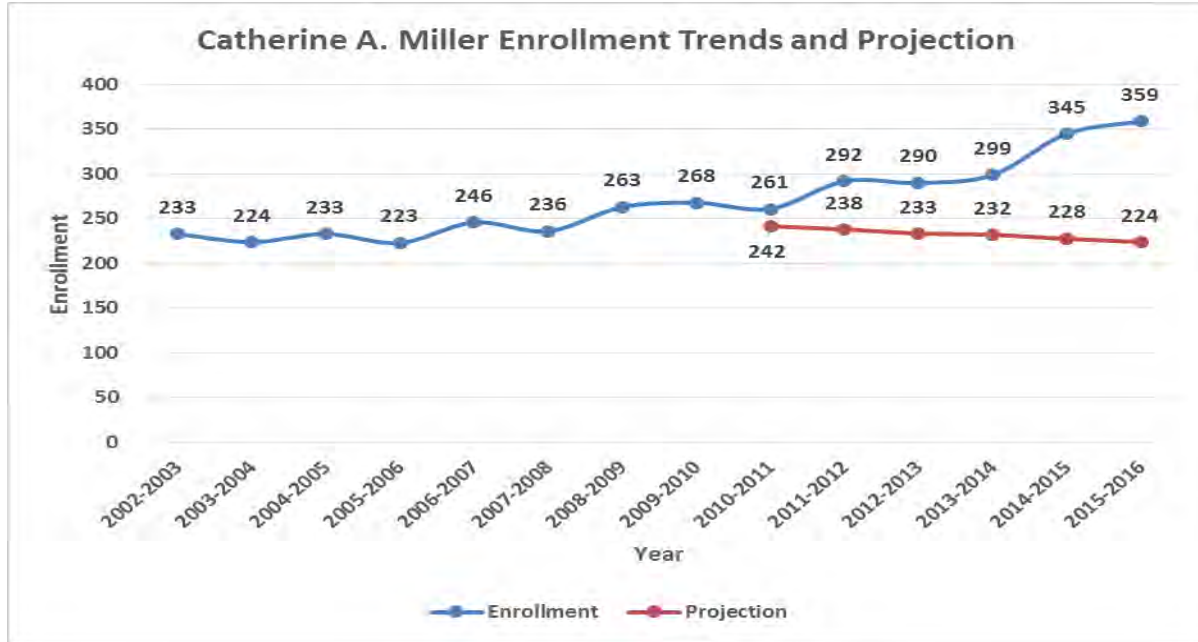
- Since the 2010 award the 6th thru 12th grade enrollment district-wide has **decreased** by 333 students.
- Since the 2010 award Pre-K thru 5th grade enrollment district-wide **increased** by 439 students.
- District-wide enrollment increased by 106 students.
- The Gallup-McKinley County Public Schools 2011-2015 Facility Master Plan (FMP) identified an increase in student transfers between elementary schools in the Gallup area. The district's overall average for elementary school students who commute without bus transportation is 30%. In 2011 Church Rock ES had only 81% of students living in the area attending the school, with 19% transferring to other district elementary schools.

The Catherine A. Miller Elementary School Enrollment Trends and Projection:

- The Catherine A. Miller Elementary School (ES) 2010-2011 PSCOC Award for 269 students was based on the 261 students (2010-2011 certified 40th day counts, no Pre-k students were reported), which allowed for growth and was higher than the projected enrollment in the District's 2006-2010 FMP.
- The 2010-2015 FMP states the enrollment in elementary schools outside the Gallup subarea, varies and factors that affect the enrollment include capacity for transfers, unfulfilled Average Yearly Progress (AYP), district choice, non-public school choice and after-school programs.

- The chart below indicates, the 2006-2010 FMP projection. The projection reflects a decline in enrollment, however the enrollment at time of award was higher than projection and was taken into consideration in the PSCOC award for 269 students. See below table.

Catherine A. Miller Enrollment Trends and Projection:



Source: PED Certified 40th Day Counts and BBER Enrollment Projection

- Next year (2016-2017 SY) the District is transforming from a half-day Pre-K program to full-day Pre-K program, which will increase Pre-K classroom needs at all schools.

Catherine A. Miller Elementary School Enrollment Difference since the PSCOC Award and Present:

Catherine A. Miller ES 2010-2011 Certified 40th Day Count Enrollment		Catherine A. Miller ES 2015-2016 Certified 40th Day Count Enrollment		Enrollment Difference
Grade Levels	Enrollment	Grade Levels	Enrollment	
Pre-kindergarten	0	Pre-kindergarten	32	32
Kindergarten	45	Kindergarten	59	14
1 st Grade	51	1 st Grade	68	17
2 nd Grade	40	2 nd Grade	55	15
3 rd Grade	45	3 rd Grade	50	5
4 th Grade	36	4 th Grade	49	13
5 th Grade	44	5 th Grade	46	2
Total	261		359	98

Source: PED Certified 40th Day Counts

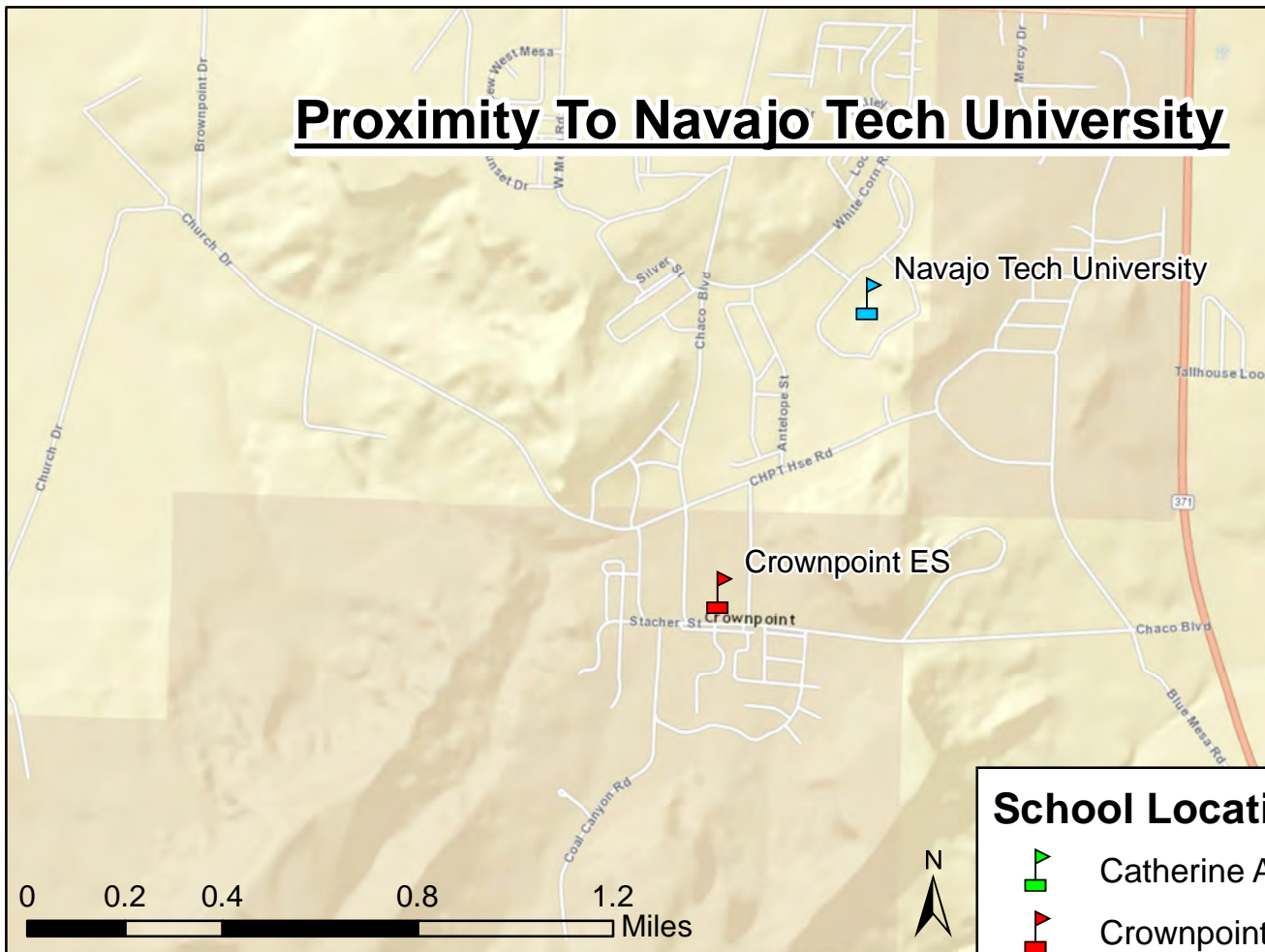
Facility Capacities and Utilization Information:

- For 359 students, the current Adequacy Standards allow 48,199 gross square feet or 134 square feet / student. The current facility is adequate to house 359 students.
- Catherine A. Miller ES capacity is 398 students.
- With an enrollment of 359 students each classroom is utilized 61% throughout the day. The overall school has a 79 % utilization rate, which is fair; 95% is ideal.
- The 359 student enrollment provides 39 available seats when compared to capacity.

Conclusion:

- Due to the unexpected increased enrollment; PSFA recommends, if needed an additional classroom. The additional classroom could accommodate the enrollment growth, possible third 5th grade classroom, and allow more flexibility for this school. However, PSFA suggest a portable classroom classroom, since this anomaly of enrollment growth may not continue.

Proximity To Navajo Tech University

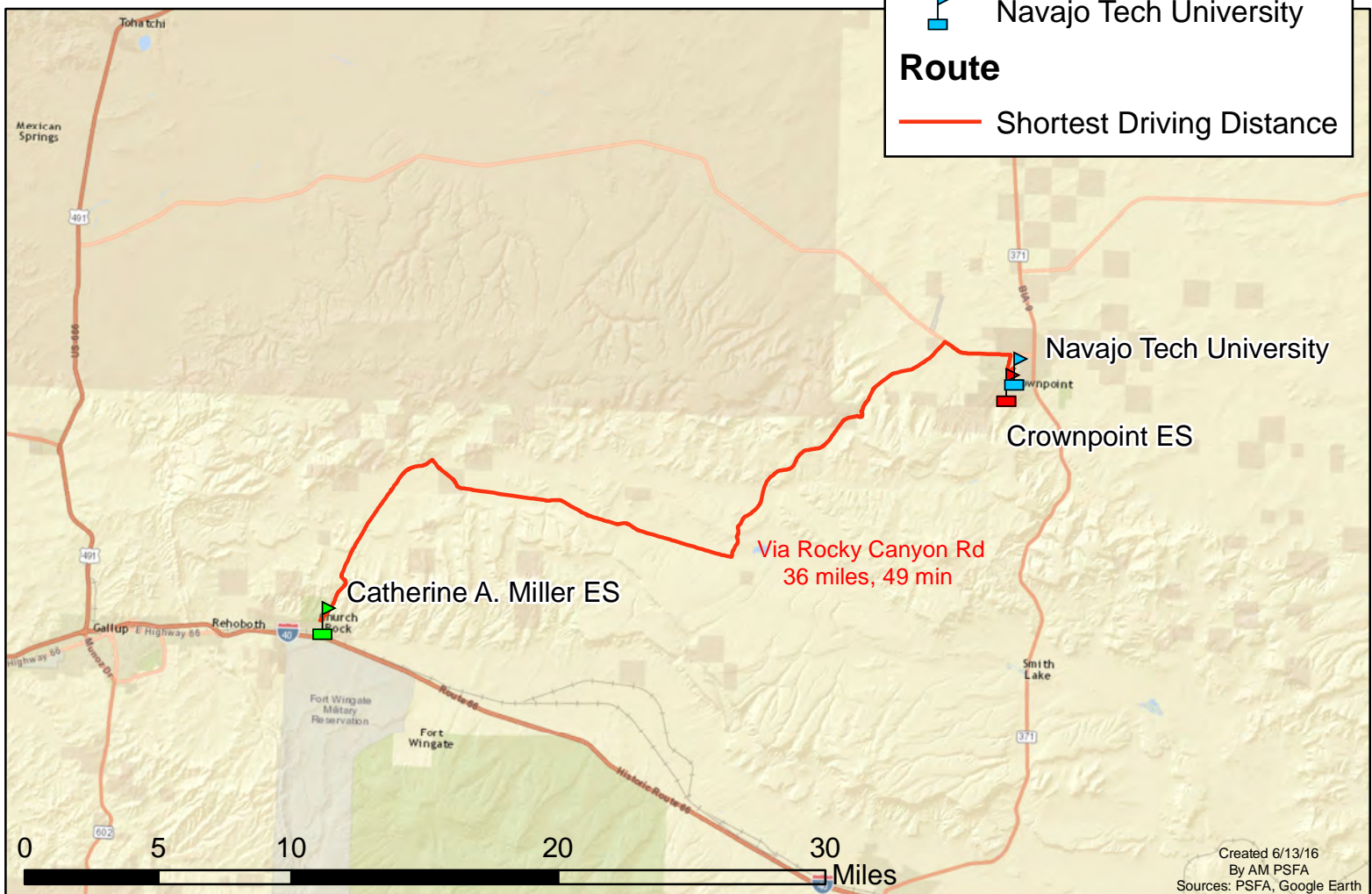


School Locations

- Catherine A. Miller ES
- Crownpoint ES
- Navajo Tech University

Route

Shortest Driving Distance



I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: Socorro – P12-011 – San Antonio ES – Phase 2 Funding

III. Name of Presenter(s): Rico Volpato, Senior Facilities Manager

IV. Potential Motion:

Amend the 2011-2012 standards-based award to the Socorro Consolidated Schools to include construction to adequacy for 101 students, grades K-5, with an increase in the state share amount up to \$4,467,543, and a corresponding increase in the local share amount up to \$1,365,622.

V. Executive Summary:

PSFA staff recommends that the PSCOC approve the state funding request totaling \$4,467,543 as requested to complete construction to adequacy. The district has in place their required funding amount match totaling \$1,365,622. These amounts include applying the district's direct appropriation offset of \$24,000. The current financial plan estimate for phase 2 of this project is \$3,503,497. This request is an increase to the current financial plan estimate of \$964,046.

The design capacity at the time of the award was 101 students. In order to save cost and maximize utilization, the district elected to design 2,644 square feet below current adequacy standards. The current square footage to adequacy would be allowed for a design capacity of only 87 students. The 40 day count enrollment was 67. However, the end of school year count was 75 students, and FMP projections predict up to 100 in 2018, with realistic estimates at around 87 students.

This project was procured using a request for proposal/qualification for construction. Four (4) proposals were received from qualified contractors. After technical evaluation the price proposals were opened. All proposals received were above the estimated RFP MACC of \$3,500,000. When reviewing the prices, the price difference between each vendor from lowest to highest was less than \$100,000. The Design Professional, District, and PSFA spoke with several entities to ascertain why the prices came in higher than anticipated. Contributing factors include:

- Davis-Bacon (wage rate) has added between 11-12% to projects
- Mechanical contractors are busy and bids for the work all were higher than expected.
- NM is lacking skilled labor, with limited availability resources are being pulled to all available jobs even those outside the Albuquerque area.
- Inflation in labor costs for carpenters and framers (around 16%)

VII. Award History:**Original Award: July 29, 2011**

Planning and design to renovate/replace facilities to adequacy for 101 students, grades K-5.

December 3, 2013: Council approval to amend the award to include additional funding to complete planning and design to renovate/replace facilities to adequacy for 101 students, grades K-5 with an increase in the state share amount of \$104,645 (77%), contingent upon an additional local share of \$31,257 (23%).

January 5, 2015: Council approval to modify the Memorandum of Understanding, Section 2, Item 12, to include offsite infrastructure, extending and enlarging a water line to the site, in lieu of the more expensive onsite installation of a water tank and fire pump system.

March 3, 2016: Council approval to amend the estimated total project cost of the 2011-2012 standards-based award to the Socorro Consolidated Schools for San Antonio ES. At this time, approval is limited to an adjustment of the financial plan, with an increase to the out-of-cycle state share in the amount of \$360,752 (77%), and a corresponding additional local share of \$107,757 (23%).

VI. Maintenance Program Status:

FMAR Score	41.64%	Please see next page for full 3-year maintenance history.
------------	--------	---

Socorro Independent School District (SISD) 3 year Maintenance History

<u>Date Range:</u>	<u>FMAR Scores:</u>	<u>Delta</u>	<u>FIMS MD Module Usage:</u>	<u>FIMS PMD Module Usage:</u>	<u>FIMS UD Module Usage:</u>	<u>PM Plan Status:</u>
2013	41.64%		1.95	2.05	2.00	Current
2014	33.74%	-7.90%	2.30	1.95	2.00	Current
2015	43.74%	10.00%	2.89	2.68	2.00	Current
2016	49.75%	6.01%	3.00	2.75	2.00	Current

- Yearly FMAR scores are obtained by averaging each monthly status report district average over the course of a year.

Legend:

Outstanding: 90.1% to 100%. Good: 80.1% to 90%. Satisfactory: 70.1% to 80%. Marginal: 60.1% to 70%. Poor: 60% and below.

Summary:

FMAR: The FMAR scores indicate the district had a decrease in facilities maintenance effectiveness from 2013 to 2014. In 2015 the district improved their maintenance effectiveness by 10.00%. The current district's FMAR average is 54.01%, indicating Poor Maintenance Performance levels. Recommendations are provided below to assist the district in improving their maintenance effectiveness.

Facility Information Management System (FIMS): The district's use of Maintenance Direct (MD) has historically been above the recommended satisfactory level of 2.0, except in 2013. Preventive Maintenance Direct (PMD) use has also consistently been above the recommended satisfactory level of 2.0, except in 2014.

Preventive Maintenance Planning: The district has historically maintained routine updates to their Preventive Maintenance Plan, with a recent update in 2016 and using the Best Practice Plan.

Historic maintenance performance data indicates the Socorro school district needs improvements in maintenance performance in several categories and additional focus on maintenance activities. Current data reflects that Socorro school district has recognized areas of improvement and is beginning to increase their maintenance effectiveness.

Manager's Notes:

Recommendations for improvement to satisfactory facilities maintenance (70% or better):

1. Remedy all Minor and Major findings on the Facility Maintenance Assessment Report (FMAR) and develop strategies towards resolution through FIMS to a Satisfactory level and/or consider critical findings to be managed through the district's long range capital planning process.
2. Recommend contacting the PSFA maintenance group for assistance.



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PUBLIC SCHOOL FACILITIES AUTHORITYSUSANA MARTINEZ
GOVERNORDAVID ABBEY
PSCOC CHAIRROBERT A. GORRELL
PSFA DIRECTOR**PSCOC ADDITIONAL FUNDING REQUEST**DATE: 6/16/16 REQUEST TYPE: ☒ Out-Of-Cycle ☐ Waiver ☐ Advance ☐ Additional Funding

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete applications will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: Socorro Consolidated Schools
PSCOC PROJECT #: P12-011
PROJECT NAME: San Antonio Elementary School
WNMCI RANK AT AWARD: 10
ENROLLMENT: 67
DESIGN CAPACITY: 101
Fiscal Year of most recent audit
submitted & accepted by State Auditor: FY 2015

DESCRIPTION OF REQUEST: This school currently serves grades K-5. This Phase II request consists of the construction of a new 12,137 sqft school, age appropriate play areas, teacher/parent parking, and new bus and student drop off areas.

Line	CURRENT PSCOC AWARD INFORMATION	TOTAL TO ADEQUACY	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
1	Original Award	\$ 317,597	\$ 244,550	\$ 73,047	\$ -
2	Appropriation Offset at Original Award	\$ -	\$ -	\$ -	
3	Waiver ###/###/###	\$ -	\$ -	\$ -	
4	Supplemental Award 12/03/13	\$ 135,902	\$ 104,645	\$ 31,257	\$ -
5	Supplemental Award ###/###/###	\$ -	\$ -	\$ -	\$ -
6	Subtotal Project Costs after Waiver & Offsets:	\$ 453,499	\$ 349,195	\$ 104,304	\$ -
7	Local Match Advance ###/###/###	\$ -	\$ -	\$ -	
8	ADJUSTED TOTAL BUDGET (USES)	\$ 453,499	\$ 349,195	\$ 104,304	\$ -

Line	ESTIMATED TOTAL PROJECT COSTS	
9	Total Project Cost	\$ 6,309,349
10	Project Cost to Adequacy	\$ 6,286,664
11	Current Budget to Adequacy (Line 6)	\$ 453,499
12	Estimated Additional Funding Required (Line 10 - Line 11)	\$ 5,833,165

Line	ADDITIONAL FUND REQUEST	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
13	<i>Match Percentage</i>	<i>77%</i>	<i>23%</i>	<i>100%</i>
14	ADDITIONAL FUNDS REQUEST (Line 12)	\$ 4,491,543	\$ 1,341,622	\$ 22,685
15	Offset Carryforward (if applicable)	\$ (24,000)	\$ 24,000	\$ -
16	WAIVER/ADVANCE REQUEST	\$ -	\$ -	\$ -
17	ADJUSTED ADDITIONAL FUNDS REQUEST	\$ 4,467,543	\$ 1,365,622	\$ 22,685

School Board President _____ Date _____
(Required for Advances/Waivers Only)School District Designee _____ Date _____
(Required)

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

--

PSFA staff recommends that the PSCOC approve the state funding request totaling \$4,491,543 (77%) as requested to complete construction to adequacy. The district has in place their required funding amount match totaling \$1,341,622 (23%).

PSFA Senior Facilities Manager
Date

- ☐ Approve Recommendation
- ☐ Reject Recommendation

--

PSCOC Awards Subcommittee Chair	Date
---------------------------------	------

- ☐ Approve Motion
- ☐ Reject Motion

--

PUBLIC SCHOOL FACILITIES AUTHORITY

EXHIBIT B

P12-011 - San Antonio Elementary
San Antonio, NM

Socorro Consolidated Schools

PREPARED BY:
ESTIMATE DATE:

Natalie Diaz
June 15, 2016

PROJECT SUMMARY

Adequacy Design: 101 students Grade Levels Served: K-5 Adequacy SqFt:14,788 Current Design SqFt:12,137

DESCRIPTION	TOTALS	REMARKS																
ESTIMATE OF MACC:																		
SUBTOTAL OF CONSTRUCTION COSTS	\$4,711,000	Current Design-RFP Bid Price																
NMGRT ON CONSTRUCTION COSTS	6.0000% \$282,660																	
TOTAL OF CONSTRUCTION COSTS	\$4,993,660																	
PROFESSIONAL SERVICES & INDIRECT COSTS																		
DESIGN SERVICES MACC*	\$3,105,480																	
DESIGN SERVICES % FEE*	6.70%	\$208,067																
REIMBURSABLE EXPENSES*		\$29,000																
BOUNDARY & CADASTRAL SURVEY-100% DISTRICT		\$12,024																
CULTURAL SURVEY- 100% DISTRICT		\$8,132																
MASTER SITE DRAINAGE PLAN		\$24,417																
TOPOGRAPHIC SITE SURVEY		\$27,665																
FIRE FLOW TEST		\$980																
SUBSURFACE UTILITY		\$0																
ENVIRONMENTAL SITE ASSESSMENT		\$0																
DESIGN FOR 6" WATER LINE- FIRE SUPRESSION		\$12,600																
OWNER CONSULTANTS**		\$0																
ROOF CONSULTANT-Design		\$0																
ROOF CONSULTANT-Construction		\$60,000																
PAC DESIGN		\$3,898																
PAC SERVICES - Construction		\$25,094																
TESTING***		\$0																
GEO-TECH		\$0																
CONCRETE & STRUCTURAL		\$42,765																
TEST & BALANCE		\$0																
HAZARDOUS MATERIAL		\$0																
CONDUCTIVITY		\$0																
WATER TESTING		\$4,013																
MEASUREMENT & VERIFICATION		\$15,000																
3 YEAR MAINTENANCE AGREEMENT		\$27,248																
POST OCCUPANCY EVALUATION		\$20,000																
REMEDIATION		\$0																
DEMOLITION		\$0																
FF&E		\$250,000																
OFF-SITE WATER LINE		\$162,400																
EDUCATIONAL SPECIFICATION		\$34,166																
OTHER		\$0																
SUBTOTAL OF INDIRECT COSTS	\$967,468																	
NMGRT ON INDIRECT COSTS	7.1875%	\$69,537																
TOTAL OF INDIRECT COSTS	\$1,037,005																	
SUBTOTAL PROJECT COSTS	\$6,030,665																	
CONTINGENCY	4.1%	\$255,999																
TOTAL PROJECT COST	\$6,309,348.95																	
ABOVE ADEQUACY	\$22,684.95																	
TOTAL PROJECT COST TO ADEQUACY	\$6,286,664.00																	
<table><tr><td>State Match</td><td>77%</td><td>\$4,840,731.28</td></tr><tr><td>District Match</td><td>23%</td><td>\$1,445,932.72</td></tr></table>			State Match	77%	\$4,840,731.28	District Match	23%	\$1,445,932.72										
State Match	77%	\$4,840,731.28																
District Match	23%	\$1,445,932.72																
<table><tr><td colspan="2">Square Footage</td><td colspan="2">Project Cost per SF</td></tr><tr><td>New</td><td>12137</td><td>Bldg MACC \$/SF</td><td>\$260</td></tr><tr><td>Renovation</td><td>0</td><td>Site MACC Cost</td><td>\$1,554,630</td></tr><tr><td>Total</td><td>12137</td><td>Total Project \$/SF</td><td>\$520</td></tr></table>			Square Footage		Project Cost per SF		New	12137	Bldg MACC \$/SF	\$260	Renovation	0	Site MACC Cost	\$1,554,630	Total	12137	Total Project \$/SF	\$520
Square Footage		Project Cost per SF																
New	12137	Bldg MACC \$/SF	\$260															
Renovation	0	Site MACC Cost	\$1,554,630															
Total	12137	Total Project \$/SF	\$520															

Phase II Project Summary:

The work of Phase II is construction of a new 12,137 school, and installation of age appropriate playground areas. Another important element of the work of this contract is providing: improved vehicular and pedestrian circulation, as well as efficient vehicle and bus drop-off and pick-up. The existing school will be turned over to the county. The single story K-5 school building consists of 6 core classrooms, and support spaces.





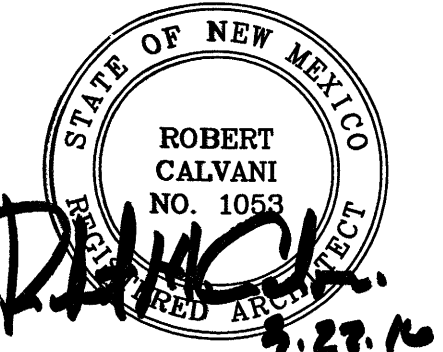


A. FINISHED FLOOR LEVEL OF 100'-0" = 459' ELEVATION.
B. REFERENCE SHEET A-601 FOR PARTITION TYPES.
C. CONTRACTOR TO VERIFY MANUFACTURE'S R.O. FOR OVERHEAD DOORS.

1. CONCRETE BENCH.
2. LINE OF SOFFIT ABOVE. SEE WALL AND BUILDING SECTIONS.

1306 RIO GRANDE BLVD NW
ALBUQUERQUE, NM 87104
505-255-6400 505-268-6954 FAX
WWW.NCA-ARCHITECTS.COM

ARCHITECT



CONSULTANT



OBJECT TITLE

**SAN ANTONIO
ELEMENTARY
SCHOOL**

**AN ANTONIO
NEW MEXICO**

REVISIONS:

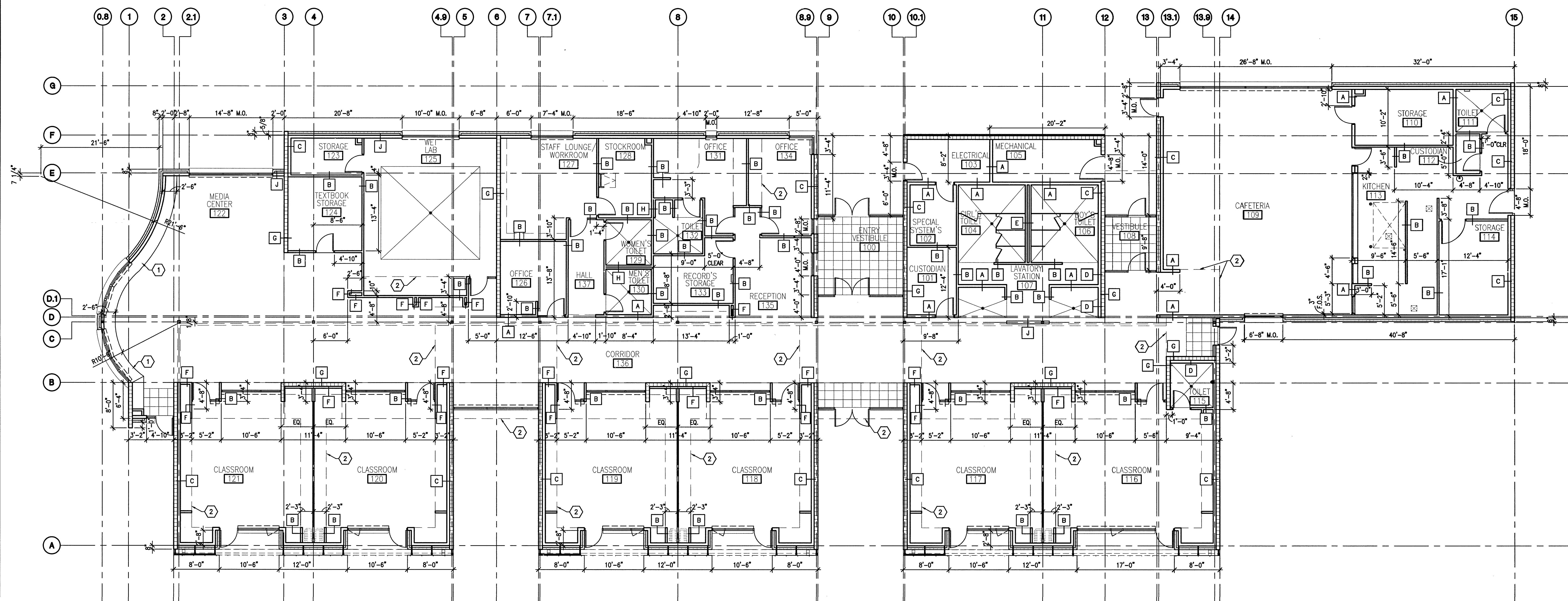
[illegible]

WK	DATE	DESCRIPTION
DRAWN BY: BJ		CHECKED BY: TW
PROJECT NUMBER:		A1507
DATE:		MARCH 22, 2016
SHEET TITLE:		

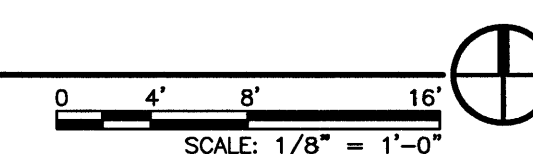
SECTION 05100 - PART 1

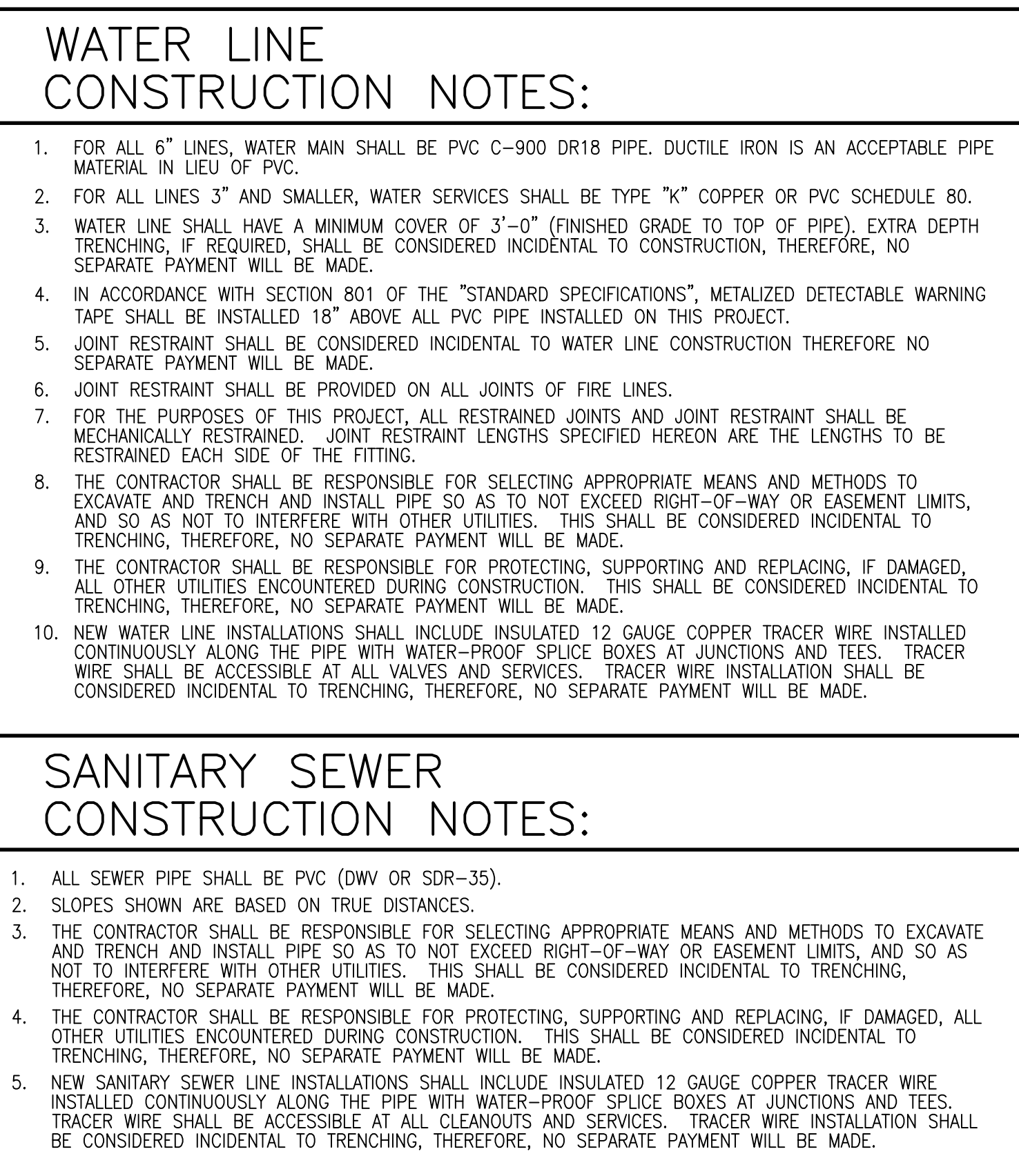
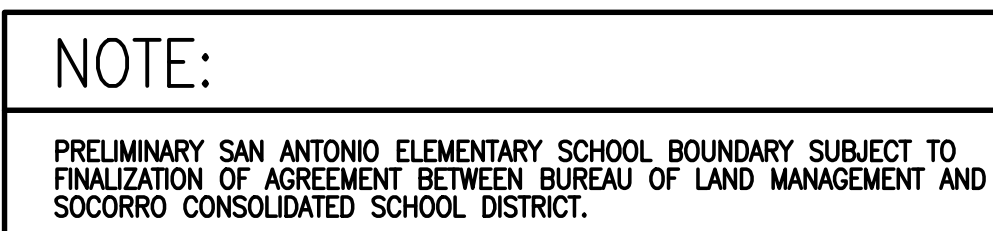
SHEET NO:

A-100



A1 DIMENSION AND PARTITION PLAN



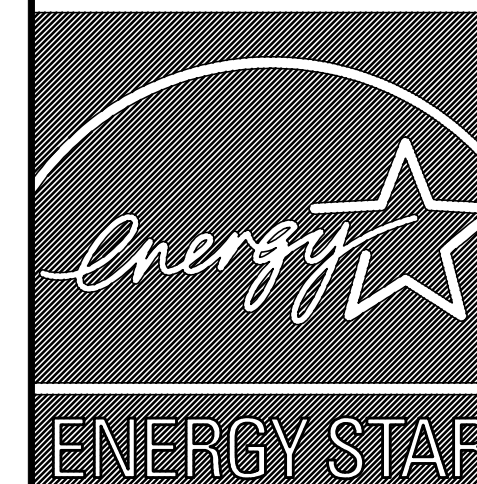


NOTE:
THIS IS NOT A BOUNDARY SURVEY; THE TOPOGRAPHIC INFORMATION
DEPICTED HEREON IS BASED UPON THE TOPOGRAPHIC AND UTILITY
SURVEY PREPARED BY HIGH MESA CONSULTING GROUP, NMPS NO.
15075, DATED 02/07/2015 (2014.070.2).

File Path:	P:\DATA\2014.038.1\ENC\	Plot Date:	03-22-2016
File Name:	140381_C-102.DWG	Plot Time:	03:20 pm

PSCOC Agenda Item III. C. Page 10

- ① INSTALL 2½" DOMESTIC WATER LINE WITH TRACER WIRE.
- ② INSTALL 6" PVC(C-900) WATER LINE WITH TRACER WIRE. FULLY RESTRAIN ALL JOINTS AND FITTINGS.
- ③ INSTALL 4" SANITARY SEWER LINE.
- ④ PROPOSED GREASE TRAP. REFER TO PLUMBING PLANS AND SPECIFICATIONS.
- ⑤ INSTALL POST INDICATOR VALVE. REFER TO PLUMBING PLANS AND SPECIFICATIONS.
- ⑥ PROPOSED BACKFLOW PREVENTER. REFER TO PLUMBING SPECIFICATIONS.
- ⑦ NON-PRESSURE CONNECTION TO EXISTING PUBLIC WATER SYSTEM.
- ⑧ INSTALL 8,000 GAL. PRECAST SEPTIC TANK PER SECTION 2-2, SHEET C-504
- ⑨ CONSTRUCT NEW LEACH FIELD PER ENLARGED DETAIL AND SECTION, SHEET C-504
- ⑩ INSTALL 6" RESTRAINED 90° ELL
- ⑪ INSTALL 6" RESTRAINED 45° ELL
- ⑫ INSTALL 2½" RESTRAINED 90° ELL
- ⑬ INSTALL 2½" RESTRAINED 45° ELL
- ⑭ INSTALL NEW 6" GATE VALVE WITH VALVE BOX, FIRE LINE LID AND COLLAR PER TYPICAL DETAILS, SHEET C-503
- ⑮ INSTALL 2" METERED WATER SERVICE AND BOX PER STD. DWG. 2363 AND 2367, SHEET C-503
- ⑯ REFER TO PLUMBING PLANS FOR CONTINUATION
- ⑰ INSTALL COMBINATION BEND/WYE WITH SINGLE PORT OUT OF GRADE. REFER TO TYPICAL DETAILS FOR DETAILS B5 AND D5. SHEET C-503



PROJECT TITLE
**SAN ANTONIO
ELEMENTARY
SCHOOL**

**SAN ANTONIO
NEW MEXICO**

REVISIONS:

[illegible]

MK	DATE	DESCRIPTION

PROJECT NUMBER:	A1507
-----------------	-------

DATE:

SHEET TITLE:

WATER AND SANITARY SEWER SITE PLAN

SHEET NO:

C-102

2014.038.1

HIGH MESA Consulting Group
6010-B MIDWAY PARK BLVD. NE • ALBUQUERQUE, NEW MEXICO 87109
PHONE: 505.345.4250 • FAX: 505.345.4254 • www.hiahmesa.com

IV. 2016-2017 Standards-Based Capital Outlay Awards Cycle

- A. 2016-2017 Preliminary wNMCI Updated
- B. Recovery Schedule for 2016-2017 Standards-Based Capital Outlay Awards Cycle *

Item No. IV. A.

I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: 2016-2017 Preliminary wNMCI Updated

III. Name of Presenter(s): Martica Casias, Planning and Design Manager

IV. Executive Summary (informational):

This item is unavailable at this time and will be presented as a handout.

I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: Recovery Schedule for 2016-2017 Standards-Based Capital Outlay Awards Cycle

III. Name of Presenter(s): Bob Gorrell, Director

IV. Potential Motion:

Release the updated 2016-2017 application announcement and timeline with an initial funding pool for schools with a wNMCI of 60.00% or greater. Based on the number of pre-applications received by the August 5, 2016 due date, a final funding pool will be established that will be used to determine eligibility to complete the full application and be considered for an award.

V. Executive Summary:

Attached are 2 letters to the school districts and charters concerning the re-release of the 2016-2017 award cycle, including timelines. The 2 versions provided for consideration are:

1. Awards Subcommittee recommendation that includes standards-based only.
2. PSCOC Chair request to include potential systems-based awards that would follow the standards-based awards cycle if funding permits.

**State of New Mexico
Public School Capital Outlay Council**

Chair:
David Abbey, LFC

Members:
Paul Aguilar, PED
Rachel Gudgel, LESC
Gilbert Peralta, PEC
Jessica Kelly, Governor's Office



Vice Chair:
Pat McMurray, CID

Members:
Joe Guillen, NMSBA
Raul Burciaga, LCS
Stephanie Clarke, DFA

Public School Facilities Authority
Robert Gorrell, Director
1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

M E M O R A N D U M

To: School Districts and Charter Schools

From: Robert A. Gorrell, Director, PSFA

Date: June 28, 2016

Subject: 2016-2017 Standards-Based Capital Outlay Award Process Update

The Public School Facilities Authority (PSFA) has identified the need to reevaluate the schools within the top 100 to ensure that the weighted NMCI (wNMCI) ranked list represents an accurate depiction of the state of school facilities. All activities under the current 2016-2017 application cycle were ceased on May 27, 2016.

At their June 28, 2016 meeting, the Public School Capital Outlay Council (PSCOC) adopted a revised 2016-2017 application cycle. Following the tentatively scheduled July 25, 2016 PSCOC meeting, the Final 2016-2017 wNMCI Ranking will be re-released as well as the pre-applications for **2016-2017 Standards-Based Capital Outlay Awards** for highly-ranked (poorer condition) schools. Standards-Based funding for this cycle is limited, and PSFA strongly encourages districts to prioritize their needs and proceed with the application for only high-priority projects.

The deadline to submit pre-applications is August 5, 2016. Based on the criticality of need and on project readiness, funds earmarked for the standards-based capital outlay program will be awarded to applicant districts and charters in October 2016.

Beginning July 26, 2016, the Final 2016-2017 wNMCI Ranking and all application documents will be available under the "Funding" heading in the index on the top of the PSFA's home page at www.nmpsfa.org. In addition, please see the revised timeline for other key dates during this award cycle.

Eligibility for standards-based capital outlay awards is subject to the following limitations:

- Only highly-ranked projects with a wNMCI score of 60.00 or greater will be considered.

- Based on the number of pre-applications received by the August 5, 2016 due date, a final funding pool will be established that will be used to determine eligibility to complete the full application and to be considered for an award.
- District match requirements per state/local match percentage.
- Sufficient district local matching dollars are or will be available. The PSCOC may consider limited approval of requests for local match reductions or advances for this funding program upon districts qualifying under certain conditions and evidence that no other funds are available.
- Per standard criteria for all PSCOC funding, a current district facility master plan, preventive maintenance plan and use of FIMS are prerequisites.

Highlight of other key dates following required August 5th submission of pre-applications:

Standards Based

August 15, 2016	Awards Subcommittee meeting to determine final funding pool
August 16, 2016	Full Application Release
August 31, 2016	Full Applications Due
September 1-8, 2016	Site Visits of Applicant Districts
September 14, 2016	Site Visit reports shared with Districts
September 19, 2016	Final Revised Applications Due
September 19, 2016	Application Presentation Materials Due to PSFA
September 26, 2016	PSCOC District Presentation Meetings (tentative – location to be determined)
September 28, 2016	PSCOC Staff/PSFA Recommendation Review Meeting
October 5, 2016	Awards Subcommittee Meeting
October 13, 2016	PSCOC Award Meeting

**State of New Mexico
Public School Capital Outlay Council**

Chair:
David Abbey, LFC

Members:
Paul Aguilar, PED
Rachel Gudgel, LESC
Gilbert Peralta, PEC
Jessica Kelly, Governor's Office



Vice Chair:
Pat McMurray, CID

Members:
Joe Guillen, NMSBA
Raul Burciaga, LCS
Stephanie Clarke, DFA

Public School Facilities Authority
Robert Gorrell, Director
1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

M E M O R A N D U M

To: School Districts and Charter Schools

From: Robert A. Gorrell, Director, PSFA

Date: June 28, 2016

Subject: 2016-2017 Standards-Based Capital Outlay Award Process Update

The Public School Facilities Authority (PSFA) has identified the need to reevaluate the schools within the top 100 to ensure that the weighted NMCI (wNMCI) ranked list represents an accurate depiction of the state of school facilities. All activities under the current 2016-2017 application cycle were ceased on May 27, 2016.

At their June 28, 2016 meeting, the Public School Capital Outlay Council (PSCOC) adopted a revised 2016-2017 application cycle. Following the tentatively scheduled July 25, 2016 PSCOC meeting, the Final 2016-2017 wNMCI Ranking will be re-released as well as the pre-applications for **2016-2017 Standards-Based Capital Outlay Awards** for highly-ranked (poorer condition) schools. Standards-Based funding for this cycle is limited, and PSFA strongly encourages districts to prioritize their needs and proceed with the application for only high-priority projects. Additionally, pre-applications for a **2016-2017 Systems Initiative Awards**, under the building system repair, renovation or replacement initiative, will be released. Systems Initiative Awards will be contingent on funding balances available following the Standards-Based awards.

The deadline to submit pre-applications for both programs is August 5, 2016. Based on the criticality of need and on project readiness, funds earmarked for the standards-based capital outlay program will be awarded to applicant districts and charters in October 2016, and for the systems initiative in April 2017.

Beginning July 26, 2016, the Final 2016-2017 wNMCI Ranking and all application documents will be available under the "Funding" heading in the index on the top of the PSFA's home page at www.nmpsfa.org. In addition, please see the revised timeline for other key dates during this award cycle.

Eligibility for standards-based capital outlay awards is subject to the following limitations:

- Only highly-ranked projects with a wNMCI score of 60.00 or greater will be considered.
- Based on the number of pre-applications received by the August 5, 2016 due date, a final funding pool will be established that will be used to determine eligibility to complete the full application and to be considered for an award.
- District match requirements per state/local match percentage.
- Sufficient district local matching dollars are or will be available. The PSCOC may consider limited approval of requests for local match reductions or advances for this funding program upon districts qualifying under certain conditions and evidence that no other funds are available.
- Per standard criteria for all PSCOC funding, a current district facility master plan, preventive maintenance plan and use of FIMS are prerequisites.

Eligibility for the separate systems initiative awards is subject to the following limitations:

- Schools within the top 100 of the 2016-2017 Final wNMCI Ranking, and
 - Project feasibility/utilization/engineering/cost evaluation report(s) are complete; and demonstrate that: the post-project wNMCI would be one third lower than pre-project wNMCI; that the total project cost is 50% or less of total facility replacement costs.
 - District has their funding match
- Complete project schedule and budget will be required before consideration.
- Awards *must* be totally completed within thirty months of the award date. If a project has been awarded funds and is not completed with all funds committed and invoiced by the deadline, awarded funds will be re-allocated.
- Only school facilities needed to meet the statewide adequacy standards are eligible for funding under this program.
- Willingness of applicant districts to expend up-front dollars on required report(s) necessary to complete the full application. This up-front district expenditure will be credited only on PSCOC-awarded applications. The requirement report(s) must be completed prior to the February 1, 2017 deadline to submit full applications under this program.
- Sufficient district local matching dollars in place. The PSCOC may consider approval of requests for advances for this funding program upon districts qualifying under certain conditions and evidence that no other funds are available.
- Per standard criteria for all PSCOC funding, a current district facility master plan, preventive maintenance plan and use of FIMS are prerequisites, and the systems renewal(s) or project for which the district is applying for funds should appear in the district facility master plan.
- The Building Systems Initiative Program requirements/scoring criteria in the attached document will be due with final application and will determine eligibility and priority for funding.

Highlight of other key dates following required August 5th submission of pre-applications:

Standards Based

August 15, 2016	Awards Subcommittee meeting to determine final funding pool
August 16, 2016	Full Application Release
August 31, 2016	Full Applications Due
September 1-8, 2016	Site Visits of Applicant Districts
September 14, 2016	Site Visit reports shared with Districts
September 19, 2016	Final Revised Applications Due
September 19, 2016	Application Presentation Materials Due to PSFA
September 26, 2016	PSCOC District Presentation Meetings (tentative – location to be determined)
September 28, 2016	PSCOC Staff/PSFA Recommendation Review Meeting
October 5, 2016	Awards Subcommittee Meeting
October 13, 2016	PSCOC Award Meeting

Systems Initiative

August 2016 through January 2017	PSFA support for ongoing facility evaluations/assessments of applicant districts
November 10, 2016	PSCOC determine funding availability
February 1, 2017	Full Applications Due
February 13-24, 2017	Site Visits of Applicant Districts (Limited Scope/Attendee Visit)
March 3, 2017	Site Visit reports shared with Districts
March 10, 2017	Final Revised Applications Due
March 20, 2017	PSCOC Staff/PSFA Recommendation Review Meeting
March 29, 2017	Awards Subcommittee Meeting
April 6, 2017	PSCOC Award Meeting

Please contact the respective district PSFA Regional Manager for questions or further details about these initiatives and/or the application process.

Systems Initiative - 2016

To qualify for a systems based award, the applicant must demonstrate that:

- The school is in the top 100 of 2016 Final Ranked List
- Feasibility/utilization/engineering evaluation report(s) are complete; and demonstrate that
 - The post-project wNMCI would be one third lower than pre-project wNMCI, and
 - Total project cost is 50% or less of total facility replacement costs
- District has their funding match

Projects will then be ranked from highest eligibility to lowest based upon scoring from the following criteria:

CRITERIA		ALLOCATION OF POINTS (X points)	SCORE
1.	Reduction of Operating Costs	36% or greater (5); 21-35% (4); 11-20%(3); 6-10%(2); 1-5% (1)	
2.	Reduction of FCI (not wNMCI) Points	36% or greater (5); 21-35% (4); 11-20%(3); 6-10%(2); 1-5% (1)	
3.	Reduction of Campus Gross Square Footage	40% or greater (15); 21-39% (10); 11-20%(5); 6-10%(2); 1-5% (1)	
4.	Campus Facility Maintenance Assessment Report (FMAR) score	90.1 or better (5) ; 80.1 or better (3); 70.1 or better(1)	
5.	School has a wNMCI score in the top 100 of the state, and is ranked in the District's top three priorities in their FMP.	Highest ranked (5); 2nd Highest (3); 3rd Highest (1)	
6.	Project contains one to three high risk system(s): roof, HVAC, or drainage	3ea (5); 2ea (4); 1ea (3)	
7.	Project contains one or more building systems that are listed in the PSFA FAD as Category 1,2,3 or 4 [use highest]	Category 1 (5); Category 3 (4); Category 2 (3); Category 4 (2)	
8.	Worst systems in the application to be renewed have been included in the District Board's adopted FMP for at least 2 years	Yes (5)	
TOTAL POINTS SCORED (maximum - 50 points)			

Projects will be awarded to highest points first and will be limited to funding availability.

V. Other Business

- A. PSFA Strategic Plan
- B. Cost of Ownership
- C. UNM BBER Assessment of NM's Public School Capital Outlay Funding Formula
- D. Portables for School Population Variability
- E. Quarterly Audit Update
- F. FY18 PSFA Budget Request

I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: PSFA Strategic Plan

III. Name of Presenter(s): Bob Gorrell, Director
Katie McEuen, Research and Policy Analyst

IV. Executive Summary (Informational):

The 2016 PSFA Strategic Plan is designed to be a three year plan containing specific quarterly deliverables and annual reporting on action items. The quarterly action item monitoring will utilize Key Performance Indicators (KPIs). Group level action items are established to meet one or more of the three key strategic objectives:

1. Reduce the initial and ongoing costs of facilities projects;
2. Increase the expected lifespan of existing facilities; and
3. Increase value to districts and stakeholders.

An example of an action item plan is included.



Executive Summary

The 2016 strategic plan is designed to be a three year plan containing specific quarterly deliverables and annual reporting on action plans. To succeed in implementing each objective of this plan, the Public School Facilities Authority (PSFA) must be action oriented, agile and able to quickly adapt to environmental changes. Quarterly action item monitoring will utilize Key Performance Indicators (KPIs). Group level action items are established to meet one or more of the three key strategic objectives. The management team met and achieved consensus on the action items in this plan, ensuring that the plan is realistic (within our means of time, capital and labor), actionable (reasonably within our power or authority), and measureable. An action oriented plan that measures progress allows us to evaluate actual performance against goals and make adjustments as needed to keep our progress forward moving.

This strategic planning process was first initiated in the fall of 2014 using the responses from staff and stakeholder surveys and a facilitated strategic planning session with the whole agency. Reduced oil and gas prices in 2015 caused PSFA to pause the planning process and reconsider new threats and opportunities.

New Mexico's K-12 educational facilities total over 61 million square feet with a current replacement value of over \$19.5 billion. Assuming an average facility life of 45 years (which may be generous), and the statewide property tax capacity, the local funding available for school facilities is on average 41% short of what is necessary to sustain current conditions of the existing stock of school facilities.

In 2012, three variables were identified as affecting school facility conditions: available capital funding, gross square footage (GSF) of K-12 facilities, and maintenance effectiveness. Considering these variables which continue to affect school facility conditions, this strategic plan focuses on two outcomes; reduction of replacement costs, and, increasing the life expectancy of facilities. The third focus supports the first two which is to increase PSFA's value to districts and stakeholders.

Progressing these outcomes will require accountability and actionable measures including increasing stakeholder understanding of facility ownership. Action items include the enhancement of long range planning, progressing design and construction practices, and significant improvement in facility maintenance effectiveness.

Reducing the cost of replacement will require amplified attention to design and construction practices, a focus on function versus convenience and impressiveness, and reducing GSF. Reducing GSF requires increased utilization which is a long-term initiative but will improve maintenance capacity and thereby increase facilities life expectancy.

Increasing the life expectancy of all existing facilities will require improved maintenance. Fortunately, maintenance effectiveness became measurable in 2013 with the introduction of the PSFA Facility Maintenance Assessment Report (FMAR). Overall, the state's measured maintenance



effectiveness is currently quite poor. Improvement begins with accountability but will also require a multi-pronged strategy that includes: removal of regulatory barriers, increased maintenance staff training, and accurate measurement of resource allocations. Measurement of resources is a best practice that we must implement. For example, the 2014 National Association of State Budget Officers (NASBO), study *Capital Budgeting in the States*, identifies a well-defined maintenance funding and expenditure accounting as a best-practice. Fortunately, through the wisdom of the legislature, the Public School Capital Outlay Council (PSCOC) membership includes agencies that can, within their authority or influence, overcome the regulatory and accounting obstacles that impede our K-12 facilities maintenance.

2016 Strategic Plan Areas of Focus

Training/Career Development

- *Link each job's tasks to agency's results, and where possible, cross-train*
- *Formalize and document training for new employee orientation– all departments*
- *Cultivate agile strategies that utilize staff knowledge and experience*
- *Support career development plans and professional growth*
- *Nurture encouragement and support of each other and our customers*

Best Practices Deployment

- *Increase transfer of facility management knowledge to stakeholders*
- *Support and not supplant district skills and capacities*
- *Improve consistency in application of policies and best practices*
- *Systemize business processes for consistency and measures for accountability*
- *Utilize technologies to maximize productivity, operations, and cost effectiveness*

Process Refinement

- *Update Process and Procedures Manual*
- *Document and update standards and guidelines to all agency divisions*
- *Continue to develop useful tools*
- *Increase nodes for data and knowledge transfer – project database or other*
- *Update job descriptions and duties of staff*
- *Improve agency internal communication channels*

Marketing

- *Communicate internally and externally the services and value of PSFA*
- *Market services and accomplishments*
- *Link facilities to educational outcomes*
- *Update website functions to increase public access and knowledge*
- *Inform public of key measures for efficient and effective facilities management and long-term cost of ownership*

Training/Career Development and Marketing are aligned with the 2011 Strategic Plan's "Staff Engagement" and "Internal-External Communication" strategy. PSFA's mission requires highly skilled staff that must be well trained. Staff engagement is relatively easy due to the mission of the agency, but retention must improve to minimize turnover that is not related to retirement. Ensuring



salary parity with industry, and opportunities for both career and salary advancement based upon meritorious processes is critical to minimizing staff outflow to greater “outside” opportunities.

Process Refinement as an area of focus may be a reflection of the fact that nearly 65% of the staff have been with PSFA for five or fewer years. With many complex processes and recent staff turnover, a strong emphasis on process and procedure documentation is a necessary strategic area of focus.

Best practices deployment in the 2016 strategic plan is a continuation of goals from the 2011 strategic plan which continues to result in sustainable schools. Such practices include increasing the knowledge of our stakeholder facility stewards and ensuring that the planning and maintenance of facilities take the “long view” approach, which will maximize and extend the useful life of a facilities.

The capacity for marketing has been reduced over time due to staffing limitations as well as a diminished need. The standards based process became a relatively mechanical process and is well understood and trusted by stakeholders. The shifting of focus from the standards based process to maintaining existing facilities is a significant mission shift for PSFA. This shift will require improved external communications and therefore marketing will be of increasing value. Similarly, the public is now more demanding of transparency and an increased focus on marketing would help meet this demand.

History - The Public School Facilities Authority (PSFA)

Statutory Authority

The PSFA was created in 2003 to staff the Public School Capital Outlay Council (PSCOC) pursuant to the Public School Capital Outlay Act (Act), section 22-24-9, NMSA 1978. Under the direction of the PSCOC, the PSFA is responsible for providing support and oversight in administering all Act funding related facilities assessments, planning, procurement, design, and construction. Additionally, the Act’s purpose states “to ensure that, through a standards-based process for all school districts, the physical condition and capacity, educational suitability and technology infrastructure of all public school facilities in New Mexico meet an adequate level statewide and the design, construction and maintenance of school sites and facilities encourage, promote and maximize safe, functional and durable learning environments...”.

The PSFA endeavors to foster successful student learning, to involve active community participation in all functions it serves, and to assist policymakers and New Mexico taxpayers with current and accurate financial and technical school facilities related information and recommendations. New to the PSFA’s duties, the Legislature established the Broadband Deficiency Correction Program (BDCP) during the 2014 legislative session to address electronic information connectivity infrastructure inadequacies. The PSCOC approved the BDCP gap analysis, authorized planning and potential



project development, and instructed the PSFA to maximize the use of “other funds” such as the federal government’s FCC eRate program.

Statutory Duties

The Act requires PSFA to assist and report performance on all of New Mexico’s districts, Five Year Facilities Master Plans (FMP) and Preventive Maintenance (PM) plans. PSFA is required to provide a web-based Facility Information Management System (FIMS), maintain a facilities condition (assessment) database (FAD), provide training programs, assist with space utilization, “ensure” code compliance, create and ensure compliance with PSCOC approved building standards, create an annual report, identify facility deficiencies and work with districts to correct, and maintain a central purchasing office for use as directed by the PSCOC. The PSCOC selects the PSFA Director who is versed in construction, architecture, or project management and is responsible for staffing the agency within an approved budget.

PSFA’s Mission Statement

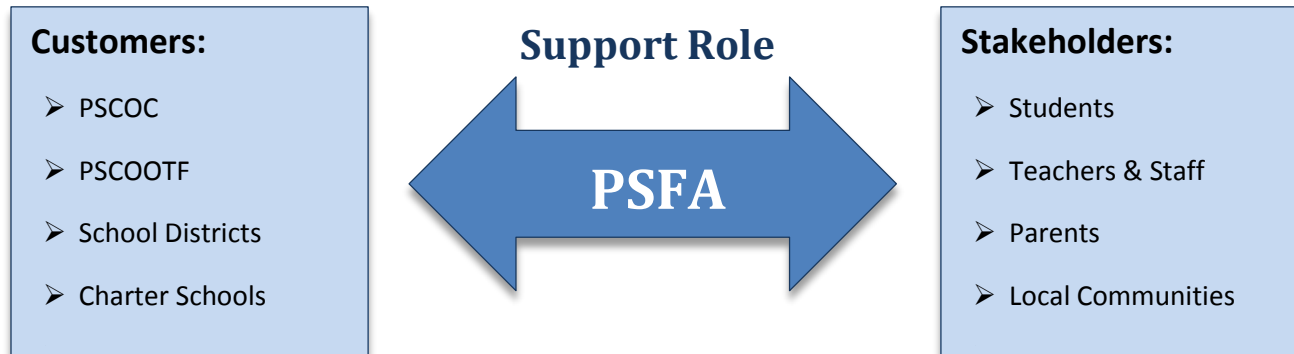
“Partnering with New Mexico’s communities to provide quality, sustainable school facilities for our students and educators.”

PSFA Vision Statement

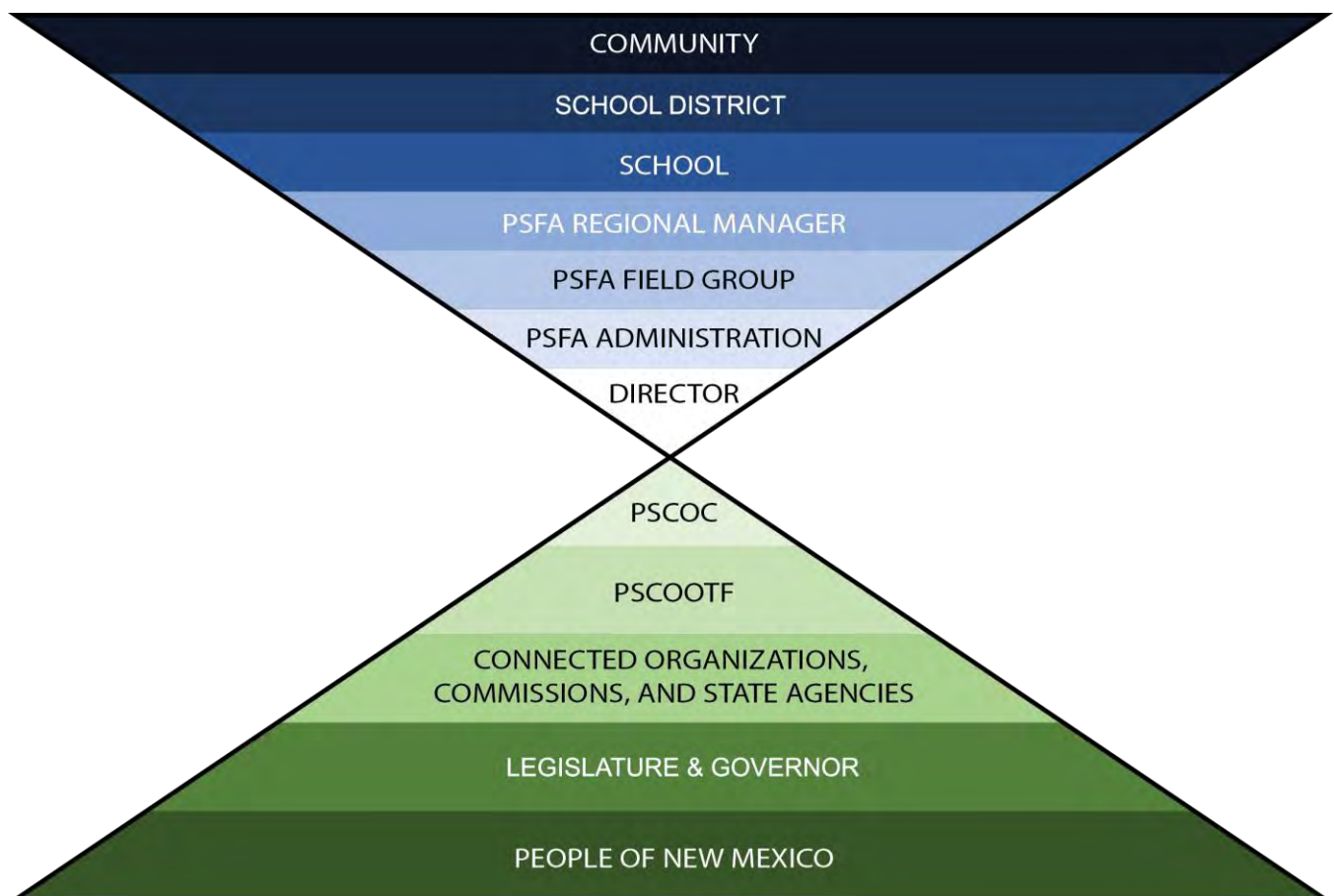
“National excellence in public school facilities.”



Support Structures



Hierarchy of Support





2015 SWOT Analysis

INTERNAL STRENGTHS:

- Quality of personnel. Commitment to service. Diversity of experience.
- Good people, good attitudes, credibility, a results driven organization
- Ability to communicate with school districts and charter schools effectively.
- Good relations with most districts, consultants & vendors.
- Good customer service ethic.
- Solid history of proven effectiveness.
- Teamwork ethic toward departments, stakeholders & districts.
- Effective project management and facility reporting systems

INTERNAL WEAKNESSES:

- No succession plan/knowledge transfer in key positions.
- Long learning curve for Regional Manager job duties.
- Employee burnout, employee morale, appearance of management micromanaging / unequal treatment of employees.
- PSCOC's increasing demands on staff duties
- Inadequate support from DFA State Budget Division in approving personnel paperwork.
- The appearance that some project decisions contradict or are inconsistent with previous decisions.

EXTERNAL OPPORTUNITIES:

- Mission change could lead to different opportunities.
- Educate stakeholders of our accomplishments and the importance of a healthy learning environment.
- Provide recognition support to districts practicing good facility management.
- Right-size projects using a systems based approach to match needs of districts in both scale and cost.
- Practice more focused subcommittee meetings to foster efficiency and avoid duplication at PSCOC meetings.

EXTERNAL THREATS:

- Lack of sufficient engagement by districts in facility management roles.
- Competition for SSTB funding.
- Closeout of projects; contractors & DPs dragging process out.
- Frequency of turnover of KEY district personnel; low sense of personal responsibility at district level.
- Anemic economy – school districts not holding bond elections; recalcitrant district statute unenforced to date.
- Perception of inconsistency in how we deal with school districts.
- Some PSCOC, PSCOOTF members & DFA and LFC analysts not fully supportive or do not fully understand the importance of our mission.

Compiled 12/16/14.



Budget and Funding Environment

Government agencies are typically forced to “manage to the budget”. They do not have operational flexibility afforded to private sector organizations. Prior to 2012, the Legislature had allowed some operational flexibility to PSFA, as approved by the PSCOC. This budget flexibility provided PSFA the agility to change suppliers, methods of delivery, or the mix of services provided for effective response to market forces. However, in recent years, PSFA’s flexibility has been somewhat reduced, such as having to manage to the budget, and in addition, the PSFA’s core services has an upper limit budget cap that is calculated as five percent of the average annual grant assistance authorized from the Public School Capital Outlay Fund during the three previous fiscal years. This cap may severely constrain the PSFA’s mission to maintain school facilities conditions if there is not adequate funding available for the PSCOC for grant assistance. In FY16 the PSCOC approved budget was \$6,132,500 with 56 employees, and the post 2016 legislature approved FY17 budget is \$6,039,700, a reduction of \$92,800.

	FY15	FY16	FY17 est.	FY18 est.	FY19 est.	FY20 est.	FY21 est.	FY22 est.	FY23 est.
<u>Dollars shown below are in millions</u>									
PSCOC Projects	212.6	175.0	87.90	111.2	89.80	105.4	105.4	105.4	105.4
Lease Assistance	14.6	15.0	14.6	14.6	14.6	14.6	14.6	14.6	\$14.6
Total	227.2	190.0	102.5	125.8	104.4	120.0	120.0	120.0	120.0
Prior 3-Year Average Allocations	184.8	218.2	213.5	173.2	139.4	110.9	116.7	114.8	120.0
	FY15	FY16	FY17 est.	FY18 est.	FY19 est.	FY20 est.	FY21 est.	FY22 est.	FY23 est.
PSFA Operating Budget	\$5.90	\$6.10	\$6.00	\$6.00	\$6.00	\$6.00	\$6.00	\$6.00	\$6.00
FTE	56	56	56	56	56	56	56	56	56
	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23
PSFA Budget as % of Project Awards	3.2%	2.8%	2.8%	3.5%	4.3%	5.4%	5.1%	5.2%	5.0%
(Note: 5% statutory cap is not full budget as shown above, and <u>does not</u> include non-core expenses)									
Statutory Allowable		\$10.9	\$10.7	\$8.7	\$7.0	\$5.5	\$5.8	\$5.7	\$6.0



Core budget expenses								
Over (Under)	(\$7.8)	(\$7.7)	(\$5.7)	(\$4.0)	(\$2.6)	(\$2.9)	(\$2.8)	(\$3.0)
Statutory Allowable								

Governance and Agency Organization

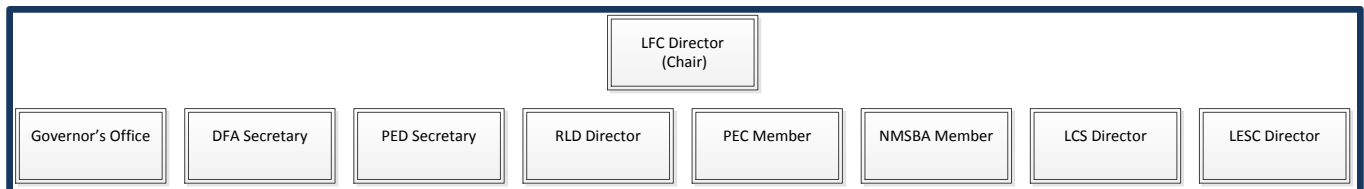
Public School Capital Outlay Oversight Task Force (PSCOOTF) Governance

The PSCOOTF consists of 25 members, including members of the legislature and the executive; certain designated public members, some of whom have expertise in finance and education; and superintendents of school districts or their designees, two of whom must be from districts that receive federal impact aid grants. The PSCOOTF is currently co-chaired by the House Education Chair and the Senate Education Chair.



Public School Capital Outlay Council (PSCOC) Governance

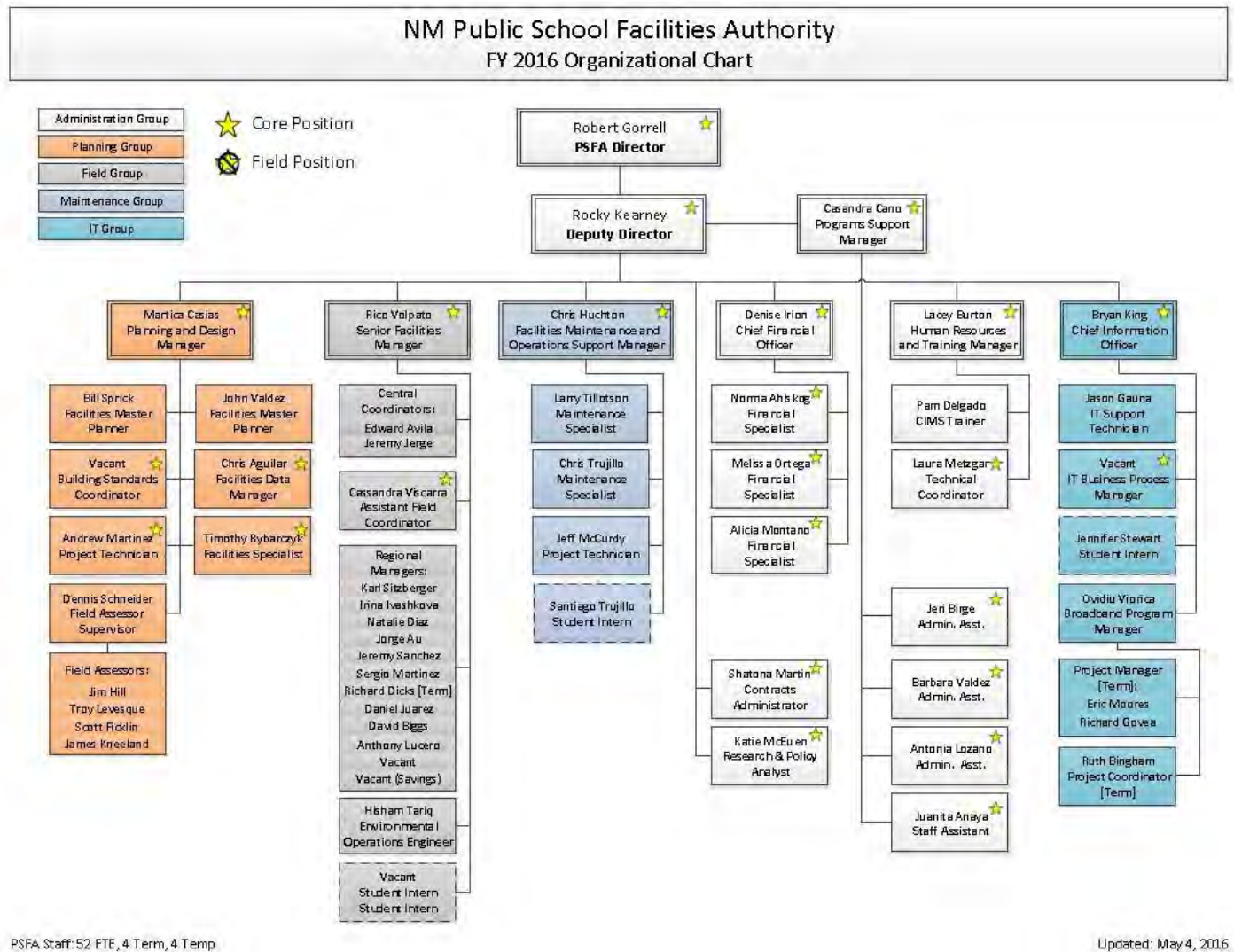
The PSCOC consists of 9 members, representing executive, legislative and school interests and is currently chaired by the Director of the Legislative Finance Committee.





Public School Facilities Authority (PSFA) Governance

Pursuant to NMSA 22-24-4(G), the Public School Facilities Authority may spend up to 5% of the average prior three year allocations on core administrative functions and therefore designates staff into two primary groups, core staff and field staff, as seen below.





Strategic Objectives

1. Reduce the initial and ongoing costs of facilities projects.
2. Increase the expected lifespan of existing facilities.
3. Increase value to districts and stakeholders.

Strategic Objective 1: Reduce the initial and ongoing costs of facilities projects.

This objective will require policies and practices that promote effective planning, design, and building-types that result in sustainable, educationally effective, and right-sized facilities that are operationally efficient, effective, and minimize the cost of ownership.

The New Mexico Constitution restricts all local debt, supporting schools to a maximum of 6% of the assessed taxable property value (APV) (N.M Const. art. IX, § 11). Assuming a facility has an average life of 45 years, which may be generous given the 2015 average FMAR score of 60%, we calculate that overall local capital funding is 41% short of that necessary to sustain or perpetuate the current stock of K-12 school facilities.

State severance tax revenues are the primary source of state funding and are typically unstable due to swings in market prices. Over the first ten years of the PSCOC's work, funding for the program was substantial, prioritized for greatest benefit which resulted in the Facilities Condition Index (FCI) dropping from 71% in 2001, and then to 35% in 2010, indicating incredible success with the standards based capital outlay program. In normalized dollars, the repair costs were reduced by over \$7 billion with a combined state and local spending of about \$5 billion. Very respectable!

Significant reductions in funding were seen in 2006, again in 2012 and most recently in 2015. Dependence on historic levels of funding to sustain our learning places is not realistic.

The current replacement cost of schools must be lowered through innovative design and construction. Examples that could be considered are: increased utilization through schema that reduce the GSF while fully supporting the educational programs, off-site component pre-fabrication, and prudent selection of durable building materials and building systems.

School facility designs must be sized right and become more utilitarian, and result in facilities that are easy to keep clean, maintain and secure. The building systems must be easily operated, cost effective, and include provisions for educational performance factors such as each classroom having individual environmental control.



Strategic Objective 1 (continued) - *Reduce the initial and ongoing costs of facilities projects.*

Action Item 1.1: Improve districts' leadership understanding of facilities total cost of ownership, and the general public's awareness of K12 facilities ownership performance

Action Item 1.2: Develop actionable policy and process recommendations to improve accountability in the early planning, budget, and design stages of a project's development.

Action Item 1.3: Coach districts on planning strategies utilizing FAD, FIMS, FMAR, feasibility studies, utilization studies, LCCA (life cycle cost analysis), and other available tools that will sustain existing facilities by reducing operational and out-year capital expenses.

Action Item 1.4: Collaborate with PED to develop a process that would occur prior to formal School Board action to identify specific PED concerns that must be resolved before a school's consolidation or closure will be approved.

Action Item 1.5: Increase oversight earlier in the planning and design processes and increase both planning and design professional accountability. .

Action Item 1.6: Utilize Post Occupancy Evaluation (POE) information to accelerate improvement of school facility designs. Incorporate learned lessons into web accessible building standards and guidelines.

Action Item 1.7: Develop "Kit-of-Parts" design standards to encourage pre-manufactured building components, and encourage other methods that can reduce the cost of construction.

Action Item 1.8: Evaluate project closeouts and systematize steps to ensure that deliverables and corrective actions are completed as contracted prior to occupancy and final payment.

Action Item 1.9: Collaborate with PED to develop a Charter School Division and PSFA MOU for charter school facilities related tasks that includes specific agency responsibilities and contacts.

Action Item 1.10: Encourage and identify ways for districts to plan and partner with state, local, county and tribal governments to share goals and resources.



Strategic Objective 2: Increase the expected lifespan of existing facilities.

This objective will require school district leadership engagement and accountability; information that is easily accessible to the general public, improved long range facility master planning, prioritization of capital maintenance expenditures; targeted building systems replacement; improved routine maintenance; effective facility performance measures, regulatory reform, adequate tracking of maintenance expenditures, and other actions. Without sufficient replacement funding, extending the life of facilities and their building systems is required to sustain school facilities into the future. The statewide average facilities condition index (FCI) is the leading measure of facility sustainability and maintaining the current average should be a primary measure of the success of this strategic objective. The lagging indicator is the delta of the expected life, greater or lessor, than the actual life of a facility.

The PSFA has respectable facility information that includes current condition, inventory GSF, current replacement costs, deficiency from educational adequacy, and maintenance effectiveness. We also know the approximate local capacity of school districts to generate capital through Local General Obligation (GO) Bonds, the Public School Capital Improvements Act (SB9), and the Public School Buildings Act (HB33). Awkwardly, we do not know what is being spent on maintaining our facilities which includes capital maintenance (such as roof replacement), routine maintenance (such as filter replacement), or emergent maintenance. This is a significant gap towards achieving or extending expected life spans of our school facilities. Down significantly from 71% in 2001, the statewide average Facility Condition Index (FCI) has remained relatively steady at about 35% for the last five years. However, the average FCI began to worsen in 2015.

The PSFA has made great efforts toward improved school maintenance and accountability with the development of the Facility Maintenance Assessment Report (FMAR). Taking more than two years to develop and test (2010-2012), the FMAR scores each school building based on on-site observations of the school and review of the school's preventive maintenance plan and maintenance management practices. This is a significant tool for charting and comparing the allocation of resources that will extend the life of current facilities and systems.

We must improve maintenance to ensure facilities meet their expected lives, and if possible, extend their lives past original expectations. If our school facilities lasted an average of 65 years without renewal or replacement, the local funding gap would be eliminated. This is achievable with high FMAR scores, of 85% or better indicating very effective maintenance, coupled with properly operating economically efficient new and renewed school facilities.

Modeling what effective maintenance "looks" like presents a significant challenge that needs to be overcome; PSFA needs to be able to make specific policy recommendations to improve the state of maintenance effectiveness in schools. While each FMAR includes specific prescriptive scores and opines strategies to improve each school's FMAR score, definitive actions that will improve overall maintenance effectiveness will require a more comprehensive understanding. Our goal is to provide



a good model of effective maintenance; one that can be used to guide district spending, resources, and practices to levels that are proven sufficient to support effective facility maintenance and accountability.

Action Item 2.1: Expand Regional Manager's roles from project management to full facilities management oversight and support.

Action Item 2.2: Eliminate regulator obstacles that prevent maintenance personnel from performing exchange of like parts and other common maintenance duties.

Action Item 2.3: Develop and facilitate maintenance personnel training and skill set certifications.

Action Item 2.4: Develop and implement facilities cost accounting codes that will allow comparative facility ownership spending analysis including planning, acquisition, routine maintenance, capital maintenance, emergent maintenance, and all costs of operation.

Action Item 2.5: Develop educational materials to instruct and mentor school district elected officials, administration, and facilities staff on how to own, operate, and sustain school facilities.

Action Item 2.6: Develop capacity for schools to perform highly technical maintenance tasks, such as operation of building automation and controls systems, utilizing specialty contractors, "circuit rider" MOU's with certain districts, stipends to certain teaching staff, and other means.

Action Item 2.7: Develop and implement the joining of FAD and FMAR data that will ensure that Facility Master Plan (FMP) correctly include and prioritize maintenance capital needs and that will result in extended facilities lives and reduced operational and maintenance costs.

Action Item 2.8: Promote improved district use of Facility Information Management System (FIMS) to measure maintenance effectiveness and identify opportunities for improvement.

Action Item 2.9: Develop building systems repair, renovation & replacement program recommendations for PSCOC consideration. Promulgate rules and develop application process and award recommendations beginning in the 2016-2017 award cycle.

Action Item 2.10: Deploy energy management measurement and verification system in school districts to ensure proper equipment function, reduce operational costs and identify opportunities for Energy Savings Companies (ESCO's) to assist school districts.



Strategic Objective 3: Increase value to districts and stakeholders.

This objective will require the support of leadership, and capable staff to meet expectations, as well as easily accessible business systems providing valuable facility decision information. Facility decisions can have significant long-term consequences often lasting many decades. Effective risk reduction requires quality information, measures, and management.

The lifecycle of school facilities includes long-range planning, short-range planning, design, construction, maintenance (routine, emergent, and capital), then facility replacement, renewal demolition, or a combination of the three.

PSFA contains a wealth of project information across many platforms and media types. Taking school facility data and providing it in a way that provides valuable information to owners, design professionals and builders is key to optimizing function and lowering the total cost of ownership. Staff are necessary to achieve this and there is significant fulfillment for all parties when we can see that we have made facilities better for students and more functional and affordable for communities.

Easy access to comparable information by school type, size, location, and cost to operate, would greatly accelerate improved planning and facility management decisions. Currently, access to PSFA information is precariously attainable through individuals. A system is needed that will allow multi-discipline users' queries to information so that they may form best practice decisions for facility planning, design, construction, operations, and maintenance. An effective system must entail "drill-down" capability that will facilitate finding the best information for every given circumstance.

PSFA has maintained a culture of ethical public service and our noble purpose is dutifully shared by an excellent staff. Staff engagement ties to self-fulfillment of that purpose. The performance and quality of the staff create value to stakeholders.

PSFA must attract, train, and retain adequate and technically capable staff. Some studies predict that losing a salaried employee can cost the organization 60% to 200% of that person's annual salary, depending on how highly specialized the employee skill set is. High turnover impacts productivity and employee morale. PSFA has experienced an average of 15% turnover annually (FY12-14). PSFA staff in general, need two years to become proficient at their job duties while many, our regional managers for example, may take five years to become fully versed in the necessary skills.



Strategic Objective 3 (continued) – Increase value to districts and stakeholders.

Action Item 3.1: Develop FAD functionality as a predictive tool to forecast future building systems needs to improve school district planning, spending, and accountability.

Action Item 3.2: Develop a modeling tool that will advise on ideal resources schema to best and most efficiently sustain specific school facilities and that includes information such as staffing, capital, and operational spending.

Action Item 3.3: Develop a PSFA database that captures POE, operations, design, and construction data in order to transfer facility design, construction and operations best practices.

Action Item 3.4: Provide intuitive access to facility planning, design, and operational information for use by broad audiences including district administration and staff, statewide stakeholders, and industry professionals.

Action Item 3.5: Create a KPI (Key Performance Indicator) page/dashboard on the PSFA website to track quarterly performance goals/progress.

Action Item 3.6: Determine a webmaster to update and reorganize the look-and-feel and “user friendliness” of the website format and develop procedures to ensure content remains current and accurate.

Action Item 3.7: Reinstate the quarterly PSCOC newsletter.

Action Item 3.8: Investigate facility funding deficiencies and investigate opportunities, including statutory revisions, and present findings and recommendations to the PSCOOTF and PSCOC.

Action Item 3.9: Develop a log of PSCOC policy decisions as a reference document to ensure consistency of governance decisions.

Action Item 3.10: Review/update e-Builder processes including submittals, Modification Change Request's (MCR's), project closeout and Performance Assurance Contracts (PACs).

Action Item 3.11: Update and document agency processes and new employee orientation materials.

Action Item 3.12: Ensure that every individual in the agency knows specifically the importance of their work to the overall quality and value of PSFA customer products such as the quality of school facilities.

Action Item 3.13: Re-design the annual evaluations to align with strategic objectives.

Action Item 3.14: Arrange for training individuals' improved communication skills that can improve professional image, and interactions with peers and stakeholders.



Strategic Objective 3 (continued) – *Increase value to districts and stakeholders.*

Action Item 3.15: Develop and implement a management training program to include annual continuing education.

Action Item 3.16: Identify value-added staff enrichment and educational opportunities and set target/goal that each employee will participate in a minimum of one development opportunity annually.

Action Item 3.17: Recognize and celebrate agency and individual staff successes.

Action Item 3.18: Create “Career Opportunity” marketing materials, attend and establish a presence at universities and local job fairs, as well as build a job applicant database for future job openings/opportunities.

Action Item 3.19: Expand use of online learning management system (LMS) tools to all areas of customer and stakeholder interface with PSFA processes and information.

Action Item 3.20: Integrate IT systems to eliminate multiple data entry of the same information, and to provide consistent format for needed information.

Action Item 3.21: Ensure robust field access to centralized information and streamline existing processes.

Action Item 3.22: Assess effectiveness of existing systems, phase out old technology and ensure data integrity across platforms.

Action Item 3.23: Develop and implement strategies to reduce the 50% plus administrative staff time required to properly support the PSCOC’s needs.

Action Item 3.24: Establish an MOU between PSFA, PED and PEC for data sharing and defining procedures, roles and responsibilities as they relate to facilities.



Appendices

Appendix A: Mission, Vision and Core Values

PSFA's Mission Statement

"Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators."

PSFA Vision Statement

"National excellence in public school facilities."

PSFA Core Values

Safe and Sustainable Schools

PSFA shall work to ensure that school facility designs lead to school buildings which are safe, enhance learning, are cost effective to build and operate, make efficient use of resources, and meet all codes.

Best Practices in Expenditure of Funds

PSFA shall operate with transparency and prudence in expending public funds and in all funding related to processes and recommendations, including design review, construction administration, and any other fiduciary area which PSFA has been entrusted,

Simplicity and Clarity

PSFA processes shall be as simple and as clear as possible, and shall seek to make public school planning, finance, construction and maintenance as easy as possible for school districts, charter schools and other stakeholders.

Focus on Customer Service

An attitude of service is paramount. The exercise of authority shall only be used when the interests of students, teachers or taxpayers are at stake, or when required by legislative statute.

Responsiveness and Transparency

PSFA shall respond with urgency and openness to questions, requests and criticisms, while the agency information and staff shall be readily available to the public.

Highest Ethics

PSFA staff shall hold to the highest standards of honesty and integrity, and shall avoid even the appearance of conflicts of interest.

Servant Leadership and Work Environment



PSFA management shall provide a results-focused work environment with clear and objective job parameters that empower staff to make timely, appropriate and context-focused decisions.

Ownership, Responsibility and Accountability (ORA)

Without exception, PSFA staff shall demonstrate ORA in individual and collective work.

Performance Excellence & Continuous Improvement

The standard for PSFA shall be comprehensive technical excellence, high productivity, and ongoing evolution and refinement.

Respect for All Persons with Whom PSFA Works/Collaborates/Partners

PSFA's mission is collective; diverse viewpoints are welcome and encouraged.

Focus Service on the Customer's Changing Needs and the Needs of Stakeholders

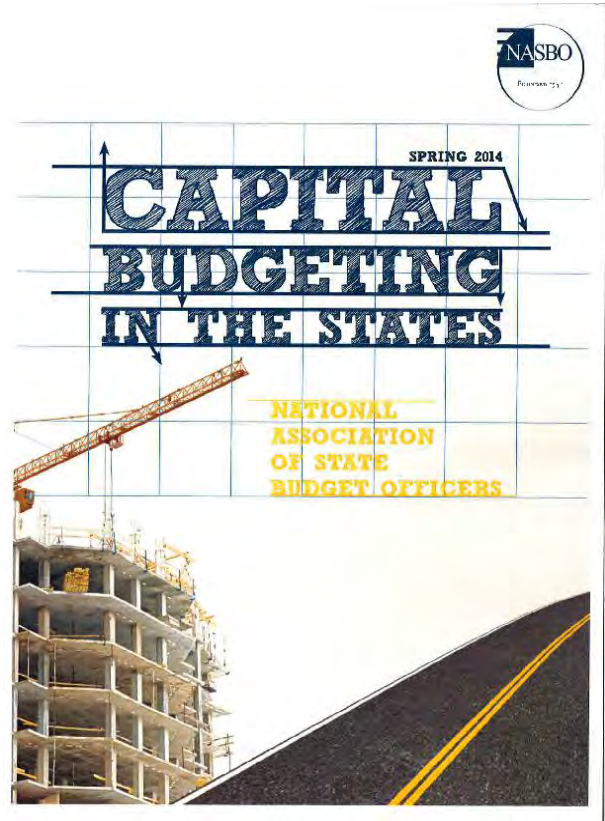
Some of PSFA's customers and stakeholder's needs change and PSFA's focus is on responding to meet new and existing needs. The PSFA designates "customers" as those with whom we work *directly* – the PSCOC, PSCOOTF, school districts & charter schools, design professionals & contractors. Stakeholders are those who are affected *and have a stake in* our work: students, teachers, parents, local communities & taxpayers.



Appendix B: Summary Points, 2014 NASBO Capital Budgeting in the States Report

Based on this NASBO study, good practices for quality capital budgeting require:

- Defining capital expenditures;
- Defining maintenance expenditures and identifying funding for maintenance;
- Developing a system to prioritize projects and identify criteria used for selection;
- Identifying operating costs of each project over a multi-year period;
- Effective communication between the legislature and the executive during the capital budget process;
- Strengthened review of long-range capital plans;
- Integrated planning with debt affordability;
- Review of cost-benefit comparisons for private sector participation in capital projects;
- Review of long-term leases;
- Defining outcomes for capital investments;
- Validating cost estimating methods;
- Establishing a tracking system to keep projects on schedule and within budget;
- Maintaining an updated inventory system of capital assets; and,
- Maintaining a centralized oversight for capital projects.



New Mexico opportunities are highlighted. Other NASBO identified best practices are already included within PSFA processes.



Action Item	Short Description
-------------	-------------------

2.4	Implement facilities cost accounting codes that will allow comparative facility ownership spending analysis including planning, acquisition, routine maintenance, capital maintenance, emergent maintenance and all costs of operation.
-----	---

Owner:

Denise Irion, CFO

Problem Statement:

Current facilities cost accounting codes are not sufficiently detailed in a manner that would allow analysis of what minimum resources are required in order to have effective facilities planning and maintenance.

Plan of Action:

The Administration Division (finance) interfaced with PED School Budget and Analysis Bureau to develop new budget/cost accounting codes referenced as the Uniform Chart of Accounts (UCOA) Crosswalk. PED's Operating Budget Management System (OBMS) has the following reporting obstacles:

- Potential that reporting would have to be rewritten as the function codes currently roll-up and do not report separately.
- Cost to revise reporting; PED to consult with POD.
- Funding for enhancement reporting either from PED funds or PSCOC if Council approved. PED to obtain a quote.

District training will be provided to the school districts to facilitate budgeting guidelines that are necessary for effective school facility planning and maintenance. The (target) use of new accounting codes (baseline measurement year) is the 2016-2017 school year.

(Attach additional plan information or scheduled tasks as needed.)

How does this action item align to the Strategic Objectives?

Increase the expected lifespan of existing facilities

Resources Required for Success:

Additional FTE: N/A
Personal Services: N/A
Contracts: N/A
Other Costs: PED obtaining OBMS reporting costs for enhancements and reports.
Recurring? Yes
Fiscal Year(s): 2016 – until implemented

Start Date:	How is success measured?
-------------	--------------------------

	FMPs correctly include and prioritize districts capital needs.
--	--



Due Date: **What are the obstacles to success?**

July 1, 2016	Cooperation of PED and School Districts. Technological barriers with OBMS reporting and funding constraints for the reporting enhancements.
--------------	---

QUARTERLY PERFORMANCE MEASURES

	2016 Q2	2016 Q3	2016 Q4	2017 Q1
TARGET:	Finalize budget codes, identify obstacles to deployment, report to PSCOC & PSCOOTF	OBMS reporting enhancements and costs	OBMS reporting enhancements and costs	Develop training materials and online learning modules

ACTUAL or TARGET MET:	Crosswalk established for PED UCOA and NCES	Met with PED 3/17/16 to discuss reporting options. Continue to meet with PED.		
----------------------------------	---	---	--	--

Action Item Owner Comment:	##/##/##:
---	-----------

Supervisor Comment:	##/##/##:
--------------------------------	-----------

I. PSCOC Meeting Date(s): June 28, 2016

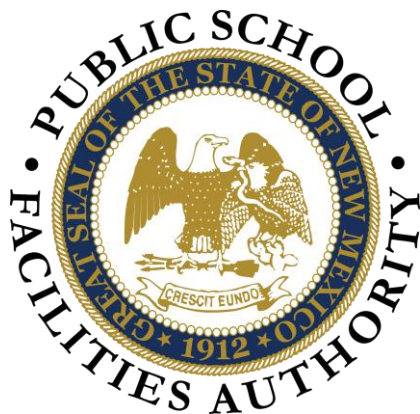
II. Item Title: Cost of Ownership

III. Name of Presenter(s): Bob Gorrell, Director
Katie McEuen, Research & Policy Analyst

IV. Executive Summary (Informational):

In November of 2015, the Center for Cities and Schools, University of California Berkeley published a study, examining how much school districts were spending on Maintenance and Operations (funded through the general budget) and Capital Outlay (funded through the capital budget). Using benchmarks set forth by the National Research Council in 1990, the study determined which California school districts were meeting the spending benchmarks. PSFA replicated and expanded the analysis to look at New Mexico school district spending trends. Some key findings are as follows:

- The capacity to raise adequate capital is still 41% short of what is needed to sustain existing facilities.
 - At current indebtedness, 8 districts meet the spending benchmark for Capital Outlay. However, if districts were fully indebted, 53 districts would meet the spending benchmark.
- With existing educational gross square footage, 8 districts are meeting the Capital Outlay benchmark and 2 districts meet the M&O benchmark.
- If schools were built to adequacy, 54 districts would be able to meet the Capital Outlay benchmark and 51 districts would be able to meet the M&O benchmark.



The Cost of Ownership of New Mexico's Public School Facilities

Robert A. Gorrell
Director
Public School Facilities Authority
1312 Basehart SE, Suite 200
Albuquerque, NM 87106
505.843.6272
rgorrell@nmpsfa.org

Katie McEuen
Research & Policy Analyst
Public School Facilities Authority
1312 Basehart SE, Suite 200
Albuquerque, NM 87106
505.843.6272
kmceuen@nmpsfa.org

Abstract

Revenues for funding public school construction have continuously decreased and therefore the State of New Mexico Public School Facilities Authority (PSFA) has continued to study how a quality maintenance program can prolong the life expectancy of existing facilities. In November of 2015, the Center for Cities and Schools, University of California Berkeley published a study, *Going it Alone, Can California's K-12 School Districts Adequately and Equitably Fund School Facilities?*, written by Jeffery Vincent and Liz Jain. This white paper analyzed how much districts were spending in two different categories, Maintenance and Operations (funded with the general operating budget) and Capital Outlay (funded with the capital budget). Using benchmarks brought forth by the National Research Council in 1990, Vincent and Jain calculated how many districts were meeting the benchmarks and came up with interesting results. Using the methodology of Center for Cities and Schools, PSFA replicated and expanded the analysis using district information for New Mexico schools.

Introduction

The PSFA was established by the State Legislature in 2002 as a result of the Zuni Lawsuit, in which three school districts challenged the equity of state capital outlay distribution. PSFA reports to the Public School Capital Outlay Council (PSCOC) and manages a funding model that distributes state capital outlay to schools according to the greatest needs, as determined by objective methods. The PSFA also assists the 89 school districts in New Mexico with facilities development and management. PSFA relies upon state severance tax revenues to fund projects, which are typically unstable in nature due to swings in market prices. Significant reductions in funding were seen in 2006, 2012 and most recently in 2015. PSFA has made great efforts toward improved school maintenance and accountability with the development of the Facility Maintenance Assessment Report (FMAR), which annually scores each individual school facility based on on-site observations of the school, preventive maintenance plans and maintenance management practices. An FMAR baseline was established in April of 2015, which indicated that only 22% of New Mexico schools will achieve their expected life because of early failure of major building systems. Due to the decrease in funds available, PSFA continues to study ways to improve maintenance and ensure that facilities meet their expected lives.

Methodology

As referenced in Table 1 below, according to the National Research Council and the Center for Cities and Schools, the industry standard annual average expenditure for capital outlay should be 1.5-2% of the district's current replacement value (CRV) and the M&O budget should be a total of 2.5% (Vincent & Jain, 2015)

Table 1: Major Categories of K-12 School Facilities Annual Expenditure Needs (Vincent & Jain, 2015)

General Category	Specific Facility Expenditure Category	Best Practice Annual Minimum Estimated Investment
<i>Funded with the general operating budget</i>		
M&O	Facility Operations	1% of CRV
M&O	Routine Maintenance	1.5-2% of CRV
<i>Funded with the capital budget</i>		
Modernization	Capital Outlay	1.5 – 2% of CRV
Modernization	Major Modernization	Depends on building condition
New Construction	Obsolete Building Replacement	Depends on building condition
New Construction	New Construction for Growth	Depends on enrollment growth

Using the same methodology as the Center for Cities and Schools, each district's CRV was calculated at \$320 per square foot basis (the NM average 2014 total project cost for new school facilities). Using the CRV, each district's benchmark for both M&O and Capital was determined. Each district's assessed value (AV) was gathered from the New Mexico Public Education Department (PED) and divided by the number of students reported as enrolled for the 40th day count and was then used to determine the AV per student quintiles, as seen in Figure 2.

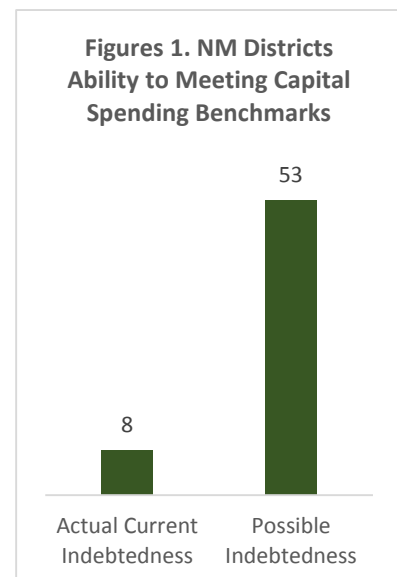
To determine the funds spent by each district, data was extracted from PED's 2013-2014 stat book, which contains self-reported budgets and expenditures from each district. This data includes proceeds from the Public School Buildings Act (HB 33), which pursuant to statute, NMSA 1978, § 22-26-3 (2007), if approved, revenue from the tax can be spent on capital improvements. The data also includes Public School Capital Improvements Act revenues, commonly known as SB9 dollars. These two streams of revenue were used to determine if New Mexico districts were meeting industry capital outlay standards. Each district annually reports a maintenance and operations budget to PED within uniform cost codes, however, due to a lack of specific detail, this information does not allow PSFA to understand what these budgets are actually being spent on. These self-reported, broadly defined budgets were used as the primary information in this analysis.

To calculate the maximum gross square footage (GSF) that each district is able to afford, their bonding capacity (six percent of their assessed taxable value) was calculated to determine the maximum annualized available funding. The following assumptions were used: districts bonded to their maximum capacity, had a three percent interest rate, had no existing debt and received the full 45 years of life expectancy for their facilities. The annual amortization was calculated by using a \$320 per square foot replacement cost, divided over a 45 year life span. Using the current indebtedness of the districts, we found that only eight districts were meeting the capital spending benchmarks, however, when we used the annualized available funding, an additional forty five districts would then have the capacity to meet the benchmarks.

Findings

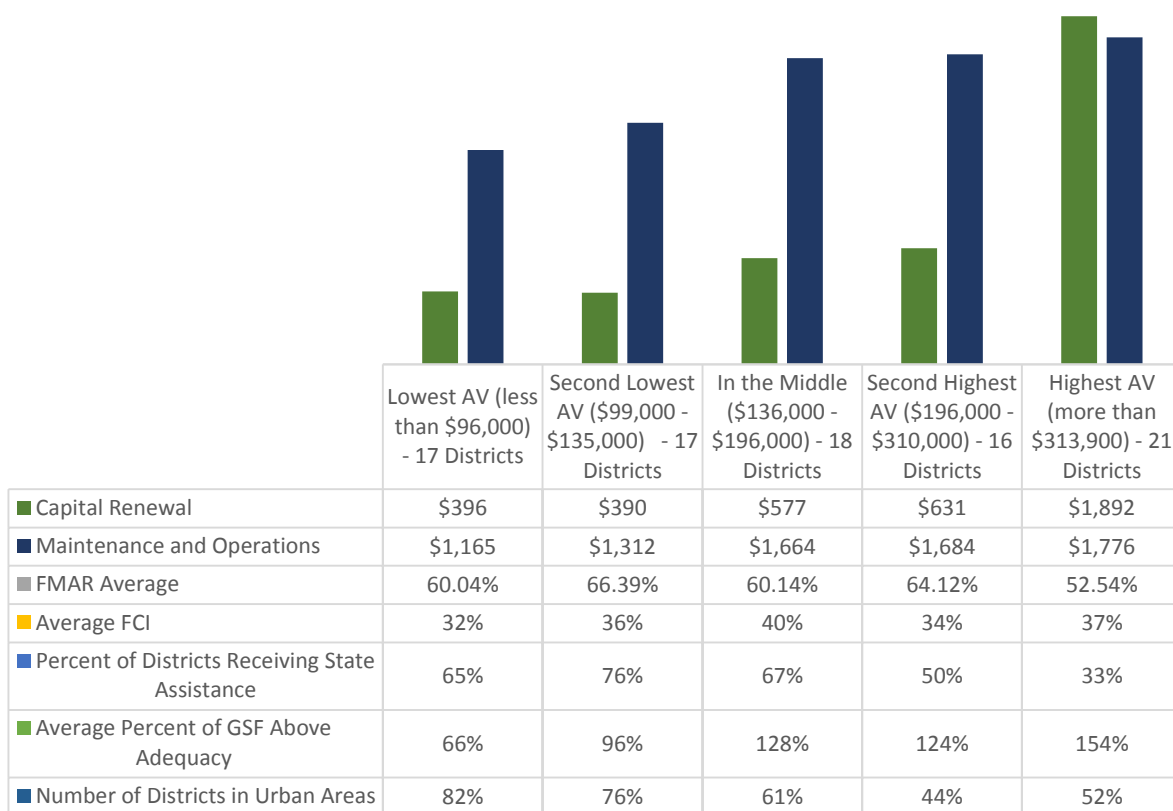
When using the spending benchmarks set forth by the National Research Council, we find that eight of New Mexico's 89 districts meet the Capital Outlay spending standard (1.2-2% of the CRV) and two districts meet the annual gross M&O spending standards (2.5-3% of the CRV). There are not any districts that are able to meet both spending benchmarks. When funding is analyzed to determine the capacity districts would have if they were fully indebted, we find that 53 districts could then meet the Capital Outlay benchmark as seen in Figure 1.

As seen in Figure 2, the wealthiest tier of districts are spending more per student on capital outlay than M&O while the poorer districts are the opposite. The lowest four quintiles are spending on average, \$3 on M&O for every \$1 spend on capital renewal, whereas the highest quintile is spending slightly more on capital. This result suggests that these districts are spending more time maintaining their systems than replacing them. To examine this result further, we incorporated the Facilities Maintenance Assessment Report (FMAR) average for each quintile to look at the quality of maintenance being performed.



In 2011, PSFA developed the FMAR. This tool includes a comprehensive physical review of building systems and assets. Districts receive a score based on five different categories: site survey, building exterior survey, building interior survey, building equipment and systems survey, and maintenance management. When using the FMAR to evaluate maintenance effectiveness by district's assessed value, we find that the highest quintile, districts with an assessed value of \$313,900 per student or more, have the lowest average FMAR scores. These property wealthy districts, who are on average 154% above adequacy, are spending more on both M&O and Capital Outlay, however, they have an FMAR average of 52.54%, signifying poor or "run to failure" maintenance. The districts that spend proportionately more per student on maintenance and operations have a better FMAR average, ranging from 60.04 – 66.39%, signifying a marginal maintenance level. It can be determined from this data, that the districts who spend proportionately more on M&O, perform more effective maintenance.

Figure 2. Average Annual School District Expenditures on Capital Renewal and M&O by Assessed Value Quintiles, 2013-2014

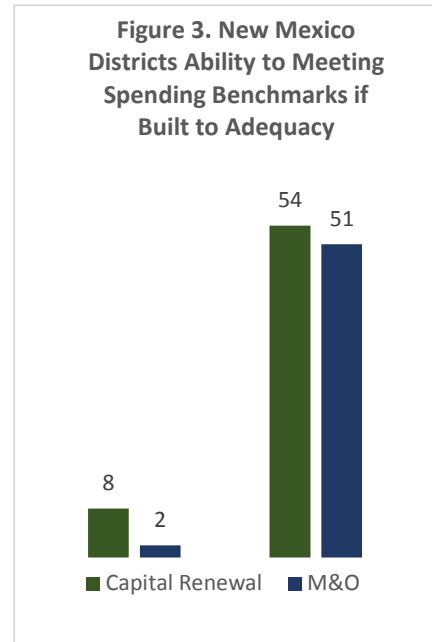


The Adequacy Planning Guide (APG) was developed by the Public School Capital Outlay Council (PSCOC) to provide acceptable models for how statewide school sites should be selected and how facilities can be designed to adequately support educational programs and other needs. Using the APG as a minimum GSF size of a school to calculate maximum affordability, as seen in Figure 3, we find that excess space

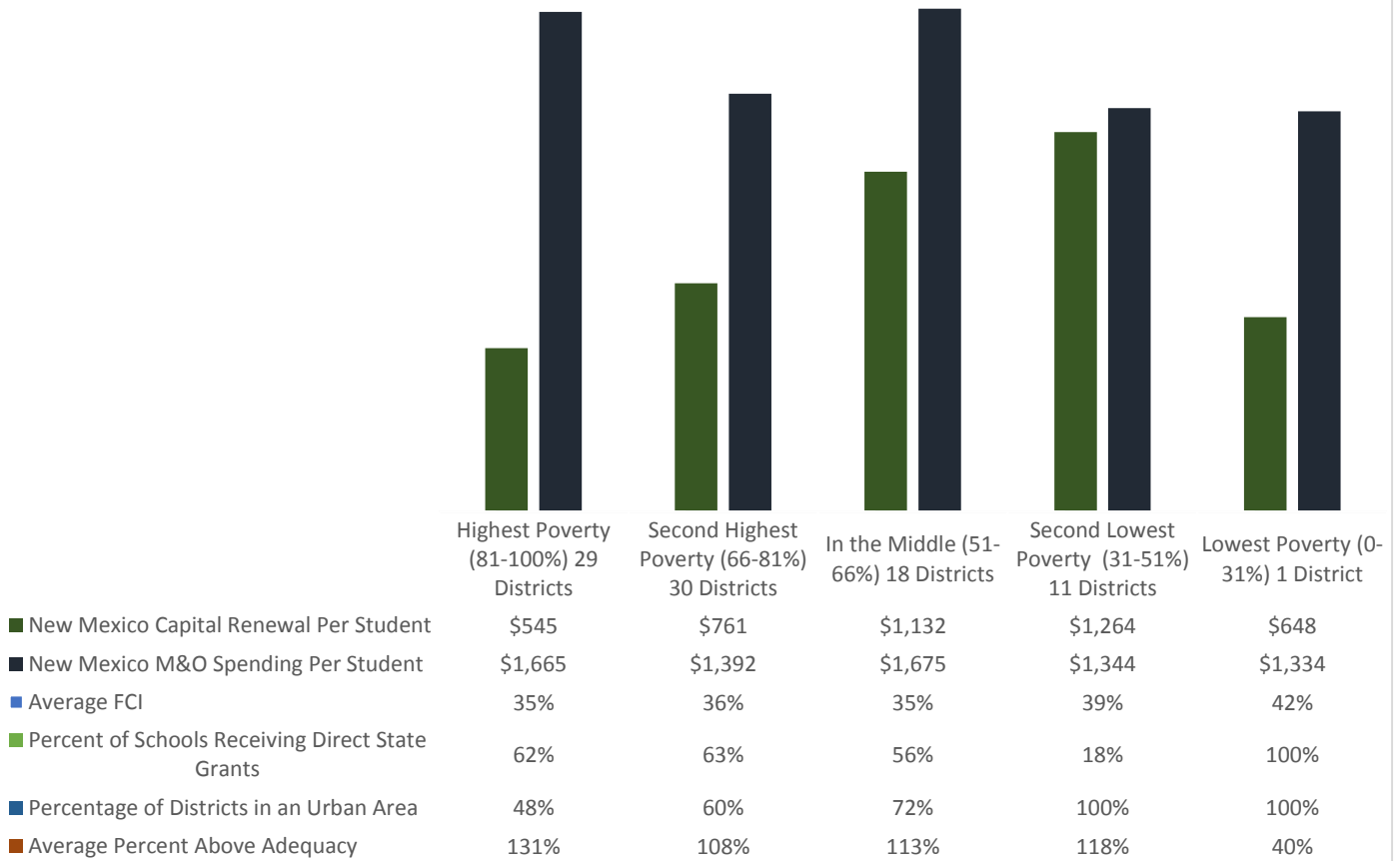
drastically affects what districts are able to currently afford. If all New Mexico schools were right-sized, meaning that their schools were built according to the adequacy planning guide, we find that 54 districts would be able to meet the capital outlay standard in their current funding situation. Similarly, we find that 51 districts would be able to meet the spending benchmark for M&O. It appears that districts simply cannot afford to maintain the higher amounts of square footage. When we reduce the amount of square feet that districts are responsible for maintaining to adequacy guidelines, we more than double the number of districts that would be able to meet spending benchmarks.

Unlike Vincent and Jain’s study, when income levels are factored into the analysis we see that districts are spending more on M&O than Capital Outlay. Income levels are calculated by using the percentage of students in each district that are eligible for the Free and Reduced Lunch Program. Unlike California, New Mexico has some of the highest poverty levels in the country with one third of all of the districts falling within the highest tier of poverty, meaning 81-100% of their students qualify for the Free and Reduced Lunch Program. As seen below in Figure 4, when separated into income quintiles, all districts are spending more on M&O than they are Capital Outlay.

Using the Facilities Condition Index (FCI), produced by PSFA to measure the condition of each district’s facilities, it appears that the wealthiest district’s facilities are in worse condition, as they have an average FCI of 42%. The middle and poorest districts have an average FCI of 35%, suggesting that their facilities are in better condition. This data suggests that despite all of the districts spending more on M&O, the middle and highest poverty quintiles, who are on average, spending \$3 on M&O for every \$1 spent on capital renewal, are seeing a potential prolonging of their facilities’ lives by investing more in maintenance.



Average Annual School District Expenditures on M&O and Capital Renewal by Family Income Quintiles, 2013 - 2014



Conclusion

As many states across the country look at how school districts fund and sustain their facilities, we see increasing importance placed on improving facility management. According to national standards, it should cost approximately \$13 per square foot annually to own, operate, and maintain public school facilities, however New Mexico districts are far from meeting that standard. According to the FMAR baseline 78% of New Mexico school facilities will not achieve their expected life due to early failure of major building systems directly attributable to poor maintenance effectiveness. Therefore, it is critical that PSFA is able to understand how maintenance budgets are funded and expended. The creation of more precise cost codes within the self-reported budgets to PED is essential. With this information, PSFA can facilitate continuous improvement through measurement, creation, and implementation of facility maintenance best practices that will prolong the life expectancy of public school facilities. It will also remain important to continuously reduce the GSF of school facilities in order to achieve a sustainable metric where funding capacity is on par with required spending.

Works Cited

National Research Council . (1990). *Committing to the Cost of Ownership*. Washington, D.C.: National Academy Press.

State of New Mexico Public Education Department. (2013 - 2014). *New Mexico Public School Finance Statistics*. Santa Fe.

Vincent, J. M., & Jain, L. S. (2015). *Going it Alone: Can California's K-12 School Districts Adequately and Equitably Fund School Facilities?* Berkeley: Center for Cities + Schools, Institute of Urban and Regional Development, UC Berkeley.

I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: UNM BBER Assessment of NM's Public School Capital Outlay Funding Formula

III. Name of Presenter(s): Bob Gorrell, Director
Katie McEuen, Research and Policy Analyst

IV. Executive Summary (informational):

The following are highlights of BBER's presentation to the Public School Capital Outlay Oversight Taskforce on June 10, 2016:

- BBER has confirmed that calculations of state and local shares of public school capital funding by PED are accurate, with only very minor discrepancies.
- The data used in the formula is difficult to track down; for practical purposes the data not available for public scrutiny.
- There is a perception that the standard of 'adequacy' is changeable and not evenly applied, eroding confidence in the equity of the public school capital funding process.
- The existing formula depends on taxable property valuation as the principal measure of a school district's ability to pay.
- Property values may not be the best measure of ability to pay, as rural property does not generate a consistent flow of income.
- Property valuations are subject to significant variability in districts where commodities such as oil & gas extraction comprise a significant share of property valuation.
- The existing formula does not account for differences in the per-student facility construction and maintenance costs, particularly in rural areas.



Bureau of Business
& Economic Research

1 University of New Mexico
MSC06 3510
Albuquerque, NM 87131-0001
(505) 277-2216
<http://bber.unm.edu/>

June 10, 2016

A REPORT TO THE NEW MEXICO PUBLIC SCHOOL CAPITAL OUTLAY OVERSIGHT TASK FORCE

Presented by Jeffrey Mitchell, Ph.D., Director, UNM Bureau of Business & Economic Research

Background

In 2001 and 2003, in response to the *Zuni* lawsuit, the 1975 Public School Capital Outlay Act was amended. In 2004, the state-local share funding formula was implemented to allocate costs of approved capital projects to local school districts and the state. The intent of the program is that the state will contribute funds to the level of facility 'adequacy' and that the state's share will average 50% of all capital projects, but generally range between 10% and 90% for individual districts. The formula to determine the contribution of local school districts is a function of school district enrollments, taxable property values, and property mill levies.

Work Performed and Findings

- Based on careful review, BBER determined that the public school capital funding formula has performed as expected and has been correctly calculated by PED. BBER's review was based on an analysis of data gathered from source agencies, including state and local taxing authorities.
- BBER gathered, formatted and consolidated the net taxable value, school enrollment, and mill levy data into a single database and created an Excel workbook to calculate share and local district funding shares, as determined by the formula. The data and workbook was provided to the staff of Legislative Council Service.
- While the formula is being correctly applied, there are reasonable concerns that the formula does not make the most effective use of state resources and does not provide predictability necessary for long-term planning. Specifically, the concerns are that:
 - State funding has enabled some districts with above-average per-student property tax valuation (commonly in urban areas) to use local funding to build facilities that exceed adequacy standards. By contrast, districts with below-average per-student property tax valuation and/or a lack of liquidity in its property base (commonly in rural areas) may have insufficient local bonding or mill levy capacity to provide the required local share.
 - The perception that facility standards vary across districts – even if it is the result of supplementary funding provided by districts – draws into question the definition of 'adequacy', giving grounds for appeal and resulting in an unsustainable ratcheting of facility construction and maintenance costs.

- The existing funding formula gives inadequate consideration to the long term maintenance costs, resulting in an unsustainable cost structure for PSFA.
- District funding shares are subject to sudden and sharp changes as school enrollment, mill levies and taxable property valuations fluctuate. Further, changes in taxable property values, particularly as a result of changes in commodity values, can make it difficult to anticipate revenue streams.

BBER's preliminary review identifies two factors in the existing public school capital outlay formula that may be the source of these problems.

- First, per-student property tax valuation is perhaps not the best measure of a district's 'ability-to-pay' in New Mexico as in many cases real property (including land) does not generate a consistent flow of income. Further, property valuations are subject to significant variability in districts where commodities such as oil & gas extraction comprise a significant share of property valuation.
- Second, the formula does not account for differences in the per-student facility construction and maintenance costs, for two reasons.
 - Scale factors: lower enrollment schools (typically in rural areas) have higher average per-student space needs because common areas (e.g. hallways, cafeterias, libraries, multipurpose rooms) have minimum size requirements.
 - Locational factors: construction and maintenance costs vary by region, with costs typically higher in rural areas than urban areas. Thus, not only do rural schools typically require more square footage per student, but the cost-per-square foot for both construction and maintenance is higher in these rural districts.

Proposed Scope of Future Work

BBER proposes to provide the Public School Capital Outlay Oversight Task Force the technical support necessary to review and, if deemed appropriate, modify the public school capital funding formula. Specifically:

- BBER will provide the PSCOOTF Computation spreadsheets with five alternative public school capital funding formulas and scenarios. Spreadsheets will include underlying historical data and documentation.
- BBER will provide data analysis and visualization tools to allow Task Force members, Legislators and the public to examine formula shares under alternative economic and demographic scenarios (e.g. rising or falling student populations, changes in commodity prices).
- BBER will provide PSCOOTF with additional consulting support and make staff available to present the material.

Alternative formulas will address issues raised above, including alternative measures of 'ability-to-pay' and an assessment of the impact of land and commodity price volatility on the 'ability-to-pay'; and an accounting of differences in per-student facility construction and maintenance costs between urban and rural districts.

BBER would complete the project in no more than 9 months from the time of authorization.

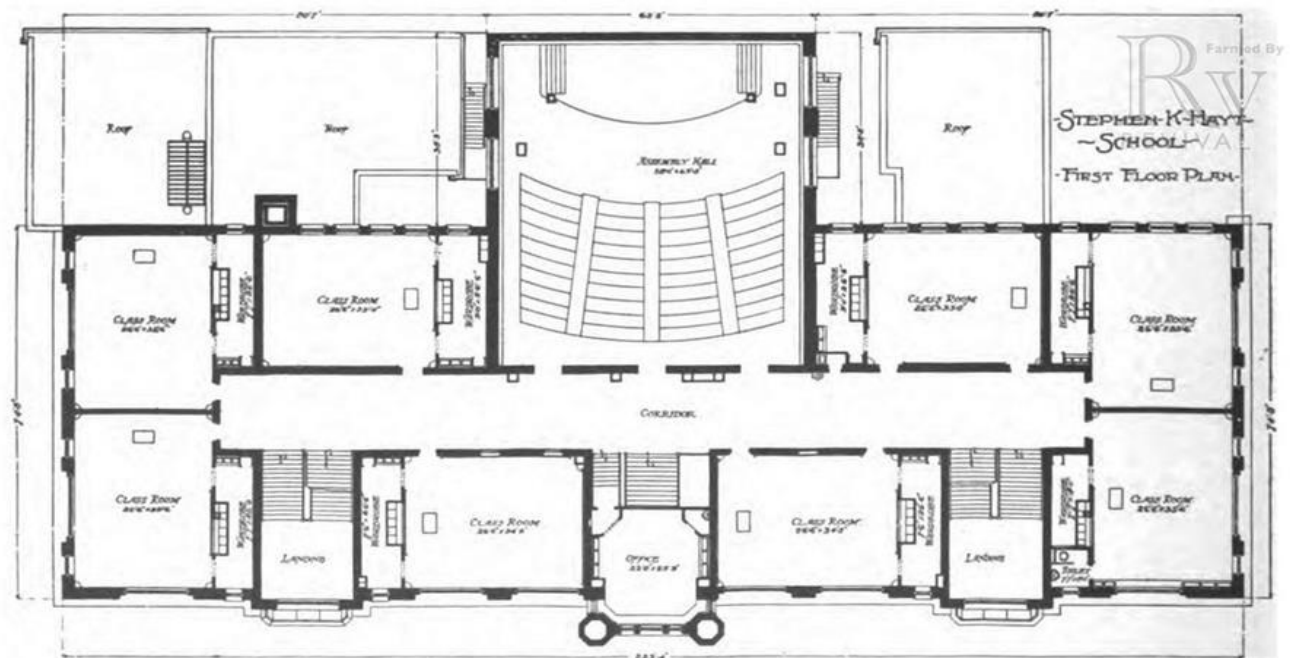
The estimated cost of the work is \$80,000 plus UNM F&A.

December 2015

An Assessment of New Mexico's Public School Capital Outlay Funding Formula

Prepared for:
NM Public School Capital Outlay Oversight Task Force

Prepared by:
Gwendolyn Aldrich
Julian Baca
Jeffrey Mitchell



Bureau of Business & Economic Research
THE UNIVERSITY *of* NEW MEXICO

New Mexico's public school facilities state-local share formula

Brief history

Prior to the *Zuni* lawsuit, school facilities were financed through general obligation bonds repaid from local property tax proceeds and direct appropriations from State legislators. Thus, school district capital funding was limited by a district's taxable land value and bonding capacity, giving property-rich districts a notable advantage. The *Zuni* lawsuit was filed in 1998, and alleged that districts with lots of public lands and/or a small tax base were unable to raise sufficient funds to build even basic school facilities, while other districts were able to build beyond what was necessary – such as indoor swimming pools, performing arts centers, etc. The plaintiff alleged that New Mexico's system for funding public school capital projects was unfair and unconstitutional. In 1999 the court ruled in favor of the plaintiff and ordered the State to develop a more equitable system.

In response, the 1975 Public School Capital Outlay Act was amended in 2001 and 2003 – New Mexico developed a standards-based process comprised of adequacy standards, a database of the overall condition and capacity (and associated weighted New Mexico Condition Index) of all NM public school buildings, and a state-local share funding formula. Senate Bill 9 enabled school district voters to impose mill levies upon the local property tax base for the purposes of generating funds for capital outlays. The state also enacted legislation that allows the state to provide funding to districts that have used all available capital outlay funding sources. The state-local share funding formula, implemented in 2004, is used to determine what portion of approved projects for a given district will be paid for with local (district) funds and what portion will be paid for with state funds. The intent of the program is that the state will contribute funds only to the level of adequacy, and that the state share will on average be 50% but generally range between 10% and 90%. The one exception is for the Zuni district, for which the state share is 100%. State and local shares are calculated for each district based on per-student net taxable values and bonding capacities.

Performance

In general the state-local share funding formula has performed well. However, some districts have noted that state-provided funding is seemingly insufficient in some cases but excessive in others. More specifically, state-provided funding has enabled districts with average and above-average per-student property tax valuation (which tend to be located in more densely populated urban areas) to use local funding to build facilities that exceed adequacy standards. In contrast, districts with below-average per-student property tax valuation (commonly located in rural areas) often have insufficient local bonding or mill levy capacity to provide the required local share. Thus rural districts



often struggle even to build to adequacy. For example, because only 20% of the property in McKinley County is taxable, that 20% of the McKinley County property must provide the 18% local share if the school district is to obtain a grant from the Public School Capital Outlay Fund.

To obtain state funding for capital outlays (outside of direct legislative appropriations), school districts may submit requests to the Public School Capital Outlay Council (PSCOC) for assistance from the Public School Capital Outlay Fund. The current director of the Public School Facilities Authority, Mr. Robert Gorrell, notes that some school districts for whom the local share is large and the state share is small have opted to not apply for funding. This suggests that when the state share is low, the effort required to apply for state funding may in some cases exceed the benefits derived from having the state help fund capital outlay projects.

It is also worth noting that because the formula is a function of property valuations, school enrollment, and mill levies, fluctuations in any of these three measures will result in changes in a district's state and local shares. As an example, recent fluctuations in oil and gas extraction activities have sufficiently altered some districts' property values that the state/local shares have notably changed as well. The Carlsbad Municipal School District is a case in point – between 2011 and 2014 the district's local share increased from 75 to 88 percent as a result of increased oil and gas property values. Net taxable property values are included in the formula as a means of capturing ability to pay; including alternate or additional measures of ability to pay, such as median household income, per capita income, percent of district in poverty, unemployment rate, or the percent of students eligible for free or reduced-cost lunch, may improve the formula's performance.

In addition to having notably higher assessed taxable values and thus greater ability to pay, densely-populated urban areas benefit from both a scale advantage and a location advantage. That is, districts with small student populations (typically rural districts) cannot use facility space as efficiently as districts with large student populations, since cafeterias, libraries, multipurpose rooms, etc. are similarly sized regardless of the size of the student population. As a result, the total amount of facility space (gross square footage) required per student is higher in small rural districts than in large urban districts, thereby driving up per-student costs in rural areas. Per-student capital outlay costs are also higher in rural areas due to the fact that per-square-foot construction and maintenance costs are a function of location and tend to be higher in rural areas than in urban areas. Thus not only do urban schools generally require less square footage per student, but the cost-per-square-foot (for both construction and maintenance) is also lower in urban areas. These factors are not reflected in the current formula.

In summary, although the funding formula for New Mexico's public school capital outlay projects generally performs quite well, there are several complexities (most of which



stem from differences between rural and urban areas) that the existing formula does not adequately capture and account for, and which are therefore creating disparities in school facilities. As New Mexico explores modifying its public school facilities cost-sharing formula, it may be helpful to consider the methods, formulas, and measures used by other states. The next section therefore summarizes how other states fund public school facilities.

Other states' methodologies

In June 2014 the Center for Cities and Schools at the University of California Berkeley published a report summarizing how each of the 50 states funds K-12 public school facilities.¹ Although most states provide at least some funding to school districts to aid in providing adequate public school facilities, in several states the funding of public school capital projects is entirely the responsibility of local school districts. Of the states that do provide capital project funding, some provide a set percentage of project costs for all approved projects, whereas others use a funding formula to determine the portion of districts' capital outlay projects to be paid for using state fund.

There are fifteen states in which public school capital outlay projects are solely a district responsibility (state governments provide no funding) – Indiana, Louisiana, Michigan, Mississippi, Missouri, Nebraska, Nevada, North Dakota, Oklahoma, Oregon, Pennsylvania, South Carolina, South Dakota, Virginia, and Wisconsin.² In the remaining states at least some state-level support is provided for public school capital projects. Several states provide a set amount of funding for all approved projects, and although the percentage amount may vary by type of project (such as new construction versus renovation), the state/local shares do not vary with school district characteristics. There are nine states in which the state/local shares are fixed in this manner: Arizona, California, Delaware, Hawaii, Iowa, Tennessee, Vermont, West Virginia, and Wyoming.

There is significant variation in the funding formulas used by the remaining states (wherein state/local shares vary by district characteristics) to determine the state and local shares of capital outlay expenditures, although there is also notable consistency in the variables included in the formulas. In nearly all cases the state and local shares are determined at least in part as a function of the school districts' wealth and school enrollment.³ Wealth is incorporated into state funding formulas through assorted

¹ Vincent, Jeffrey M. 2014. State Funding for K-12 School Facilities: A Survey of the States. http://citiesandschools.berkeley.edu/reports/Vincent_2014_State_K12%20fac_funding_final.pdf

² Vincent, Jeffrey M. 2014. State Funding for K-12 School Facilities: A Survey of the States. http://citiesandschools.berkeley.edu/reports/Vincent_2014_State_K12%20fac_funding_final.pdf

³ Exceptions exist, however. For example, Florida does not consider school district wealth when determining state funding levels (State Funding for K-12 School Facilities: A Survey of the States, June 2014).



measures of property wealth and/or income wealth, including taxable value per student, property tax yield per student, per capita property tax value, unemployment rate, per capita income, and student median family income. Numerous states also incorporate into their funding formulas various additional variables, such as bonding effort and success (Colorado), outstanding debt (Montana), or the number of towns that send their children to a school or district (New Hampshire). A summary of capital outlay funding formulas used by other states is provided in Table 1. For each state we list whether the state's share is a fixed or variable amount and, if variable, what variables are used to determine the state and local shares.



Table 1. Capital outlay funding in other states

State	State Funding (fixed/variable)	Determinants of state funding level	State funding level	
			Min	Max
Alabama	variable	Enrollment Yield per mill		
Alaska	variable	Taxable property value Enrollment	65	98
Arizona	fixed	Guaranteed \$ amount per student. If local tax base insufficient to fund, balance is provided by state.		
Arkansas	variable	Assessed property value Enrollment Enrollment growth		
California	fixed	New construction: 50% Modernization: 60%		
Colorado	variable	Assessed property value Median household income Enrollment Mill levy Percent of students eligible for free/reduced-cost lunch Bond election effort & success over last 10 yrs Remaining available bonding capacity Unreserved fund balance (charter schools only) Annual budget (charter schools only)		
Connecticut	variable	Income Assessed property value Population	20	80
Delaware	fixed	Low wealth areas: 80% High wealth areas: 40% Taxable property value Enrollment		
Florida	variable	Enrollment	11	35
Georgia	variable	Net equalized adjusted property tax digest Funds (potentially) generated by 1% sales tax Enrollment	80	92
Hawaii	fixed	All approved projects: 100%		
Idaho	variable	Enrollment Unemployment rate Taxable property value		

Table 1. Capital outlay funding in other states (continued)

State	State Funding (fixed/variable)	Determinants of state funding level	State funding level	
			Min	Max
Illinois	variable	Assessed property value Enrollment		
Indiana	none			
Iowa	fixed		25	25
Kansas	variable	Assessed property value Enrollment		
Kentucky	variable	Assessed property value Enrollment		
Louisiana	none			
Maine	variable	Taxable property value Enrollment Median household income		
Maryland	variable	Enrollment growth Local effort Percent qualifying for free or reduced-cost lunch Unemployment rate Per capita income District outstanding construction debt	50	98
Massachusetts	variable	Property value Income Proportion of low income students	31	80
Michigan	none			
Minnesota	variable	Net tax capacity Enrollment		
Mississippi	none			
Missouri	none			
Montana	variable	Property wealth Outstanding debt		
Nebraska	none			
Nevada	none			
New Hampshire	variable	Equalized valuation of the taxable property base Enrollment Median family income Number of towns with students enrolled	30	60

Table 1. Capital outlay funding in other states (continued)

State	State Funding (fixed/variable)	Determinants of state funding level	State funding level	
			Min	Max
New Jersey	variable	Poor districts: 100% Equalized valuation of the taxable property base Aggregate income		
New York	variable	Property wealth Enrollment	10	98
North Carolina	variable	Enrollment Local tax rate		
North Dakota	none			
Ohio	variable	Assessed property value Enrollment Projected enrollment		
Oklahoma	none			
Oregon	none			
Pennsylvania	none			
Rhode Island	variable	Assessed property value Enrollment	30	98
South Carolina	none			
South Dakota	none			
Tennessee	fixed	Fixed dollar amount per student		
Texas	variable	Property value Enrollment Annual debt service		
Utah	variable	Property tax yield Enrollment Enrollment growth		
Vermont	fixed	Renewable energy projects: 75% Consolidation projects: 50% All other projects: 30%		
Virginia	none			
Washington	variable	Assessed property value Enrollment	20	100
West Virginia	fixed	New construction: 100% Renovation: 10-60% (depends on age of building)		
Wisconsin	none			
Wyoming	fixed	All approved projects: 100%		

Availability of relevant data

The existing formula requires information pertaining to school district boundaries, enrollment, mill levies, and net taxable values for residential, nonresidential, oil & gas, and copper:

1. School district definitions (i.e., what components of various counties are associated with what school district). Although changes to school district boundaries are uncommon, they do occur from time-to-time and must be accounted for when calculating the funding formula. This information is available from the Public Education Department (PED).
2. School enrollment (80 day and 120 day) information is also available from PED.
3. Mill levy data is maintained by PED.
4. Residential, nonresidential, and copper net taxable value data is maintained by the Taxation and Revenue Department (TRD) Property Division.
5. Oil & gas net taxable value data is maintained by the TRD Oil & Gas Division.

Several options exist if modifications to the existing formula are considered with the aim of improving how ability to pay is captured and/or incorporating differences in per-student costs. A district's ability to pay for capital outlay projects may be more fully captured by incorporating student eligibility for free or reduced-cost lunch (available from PED) and/or various measures of income and poverty (readily available from the Census). Economies of scale (the fact that districts with small student populations cannot use space as efficiently as districts with large student populations) could be incorporated through the inclusion of such measures as a district's average school enrollment or population density. Average enrollment data is readily available from the PED, while population density at the school district level can be easily constructed using information obtained from the Census.

Population density data could also serve as a coarse proxy for differences in the costs of constructing and maintaining school facilities in rural versus urban areas. Other measures that could be used instead or in addition to population density for the purpose of capturing challenges faced by rural districts include (a) the average distance between the school district office and district schools, (b) the average distance between district schools, and (c) the average distance between the school district office and the nearest major metropolitan area. The PSFA maintains all the information necessary to construct each of these three measures.

Another scale issue affects the ability of districts to maintain existing facilities – a district's ability to maintain their facilities is diminished when facilities are built above adequacy, as larger and more extravagant facilities cost more to maintain than facilities



that are built to adequacy and with no embellishments. This complexity could be accounted for in the funding formula by including a variable to capture discrepancies between adequacy standards and existing facilities. The Public School Facilities Authority (PSFA) maintains the necessary data to capture such discrepancies, which in addition to capturing potential maintenance issues also serve as a means of capturing relative need (i.e., the percent by which a district's existing facilities either exceed or fall short of adequacy standards).

Validation of current formula

The following data was obtained by BBER for purposes of calculating the public school capital outlay shares formula and validating the state and district share values provided by PED in recent years:

1. School district definitions were obtained from PED for years 2006-2014.
2. School district enrollment numbers (80 day and 120 day) were obtained from PED for years 2006-2014 (i.e. academic years 2006-2007 through 2014-2015).
3. Nonresidential and residential net taxable value data was obtained from TRD for years 2006-2014.
4. Oil and gas net taxable value data was obtained from TRD for years 2006-2014.
5. Copper net taxable value data was obtained from TRD for years 2006-2014.
6. Mill levy data was obtained from PED for years 2006-2014.

BBER has consolidated, formatted, and placed into a single Excel workbook the net taxable value, school enrollment, and mill levy data obtained from TRD and PED (see [PSCOC State Funding Formula Database 2006-2014.xlsx](#)). Each variable is housed in a separate tab within the file. Using the formula as specified in statute, a second Excel workbook calculates the single-year public school capital outlay share for each year in tabs labeled 2006-2014 (see [PSCOC State Funding Formula Calculations 2006-2014.xlsx](#)). Note that according to statute, the state share value submitted to PSCOC in spring 2015 would be the average of these single-year shares computed using 2012-2014 data. The final tab of the calculation workbook contains a summary of all single-year share values.

The tab of the calculation workbook titled [Check BBER PED 2012-2014](#) provides a comparison of BBER's estimated 2015 state share with the corresponding value provided to PSCOC by PED. The difference between the state share calculated by PED and that calculated by BBER was exactly zero for 23 school districts, while differences of approximately zero (i.e., differences that rounded to zero) were found for an additional 32 districts. The state share calculated by PED was *higher* than that calculated by BBER for 11 districts (differences ranged between 1 and 7 percent), while the state share calculated by PED was *lower* than that calculated by BBER for 23 districts (differences ranged between 1 and 4 percent).



BBER found some discrepancies throughout the data, although no systematic differences. Files obtained from PED suggest that PED *may* be using oil and gas property value data from the incorrect year when calculating the funding formula.⁴ However, due to the manner in which three years' state percent values are averaged to determine the state share in a given year, this error would be unlikely to notably impact share values.

Summary of Findings

The work documented herein includes an assessment of the performance of New Mexico's public school capital outlay funding formula in allocating state funds to public school facilities projects, validation of the data and methods used by PED to calculate state shares, an assessment of the availability of relevant data for potential modifications to New Mexico's funding formula, and a summary of methods/formulas used by other states.

BBER collected from primary data sources the necessary school enrollment, net taxable value, and mill levy data to calculate the funding formula. Although some discrepancies were found between the data we collected from primary sources and that used by PED in calculating the formula, none were systematic discrepancies. A comparison of the 2015 state shares (an average of state percentages using 2012-2014 data) calculated by BBER with those calculated by PED found some differences, although none were larger than 7 percent.

The funding formula is intended to optimize the use of state funds to provide equal and adequate school facilities for all districts in the state. The formula has in general worked well, although there are still concerns that the formula has in some cases enabled districts to build above adequacy standards while other districts struggle to meet adequacy standards. We have identified two aspects of the formula that may explain why this is the case:

1. Per-student property tax valuation is perhaps not the best measure of a district's 'ability-to-pay' in New Mexico. Property valuations are subject to significant variability in districts where commodities such as oil & gas extraction comprise a significant share of property valuation; thus a determination of funding shares at a time of high commodity prices would excessively burden these districts if and when prices drop (and vice versa).

This issue may be addressed by incorporating in the formula alternative measures of ability-to-pay, such as household or per capita income, poverty or

⁴ For example, the data file obtained from PED that contains mill levy and net taxable value data suggests that 2014 mill levy data and residential, nonresidential, and copper net taxable value data were used in conjunction with 2013 (rather than 2014) oil & gas net taxable value data.



unemployment rates, students eligibility for free or reduced-cost lunch, and/or alternative measures to correct for commodity and/or agricultural land valuation.

2. The formula does not account for differences in the per-student facility construction and maintenance costs, for two reasons. A) Scale factors: lower enrollment schools (typically in rural areas) have higher average per-student space needs because common areas (e.g. hallways, cafeterias, libraries, multipurpose rooms) have minimum size requirements. Thus, all factors being equal (e.g. per-student property valuation), districts with lower-enrollment schools incur higher per-student facility costs. B) Locational factors: construction and maintenance costs vary by region, with costs typically higher in rural areas than urban areas. Thus, not only do rural schools typically require more square footage per student, but the cost-per-square-foot for both construction and maintenance is higher in these rural districts.

These issues may be addressed by incorporating in the formula measures of space utilization and direct costs of facility construction and maintenance.

Proposed scope of future work

BBER proposes to provide the Public School Capital Outlay Oversight Task Force the technical support necessary to review and, if deemed appropriate, modify the public school capital funding formula. Specifically:

- BBER will provide the PSCOOTF Computation spreadsheets with five alternative public school capital funding formulas and scenarios. Spreadsheets will include underlying historical data and documentation.
- BBER will provide data analysis and visualization tools to allow Task Force members, Legislators and the public to examine formula shares under alternative economic and demographic scenarios (e.g. rising or falling student populations, changes in commodity prices).
- BBER will provide PSCOOTF with additional consulting support and make staff available to present the material.

Alternative formulas will address issues raised above, including alternative measures of 'ability-to-pay' and an assessment of the impact of land and commodity price volatility on the 'ability-to-pay'; and an accounting of differences in per-student facility construction and maintenance costs between urban and rural districts.

BBER would complete the project in no more than 9 months from the time of authorization.

The estimated cost of the work is \$80,000 plus UNM F&A.



I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: Portables for School Population Variability

III. Name of Presenter(s): Bob Gorrell, Director

IV. Executive Summary (Informational):

Portable classrooms play an important role in adequately housing students and providing safe and sustainable learning environments. To overbuild school capacity is to take away, over time, from funds available for educational purposes due to greater per student operating costs, and early failure of facilities due to insufficient maintenance.

There is often a mismatch between current capacity of school buildings and the number of students wishing to attend that facility. Often this maximum need is a third greater than will be the average population over the life of the facility. In the past, APS built their school facilities purposely with about 1/3 less capacity than needed on the opening day and supplemented with portables.

Studies show that portables provide excellent learning environments and often teachers, the practitioners that need the facility to support their work, prefer portables over bricks and mortar. The PSCOC should work with school districts to plan and utilize appropriate use of portables and provide infrastructure that will easily accommodate the use of portables to manage at individual schools temporary (5-10 years) of expanded, and sometimes unexpected, student populations.

**State of New Mexico
Public School Facilities Authority**



Robert A. Gorrell, Director

Rocky Kearney, Deputy Director

1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

MEMORANDUM

TO: Robert Gorrell, Director Public School Facilities Authority

FROM: Martica Casias, Planning & Design Manager

DATE: June 7, 2016

RE: Portable classroom use to manage unplanned school growth

When unanticipated enrollment growth occurs in a school district, frequently brick and mortar (permanent) classrooms are built to accommodate the additional influx of students. However, if the growth trend is not continued, the district would then be overbuilt and would be responsible for paying additional heating and cooling costs for the unused classrooms. If the district utilizes a portable classroom to handle the unanticipated enrollment growth the portable classroom can then be moved in the event the growth is not sustained whereas a permanent classroom would sit empty.

Placing temporary portable classroom on campuses allows the District to assess growth carefully before constructing new campuses. This method is advantageous to districts that are experiencing an enrollment increase that is not expected to continue or determine whether the increase in enrollment is sustainable. The portable can also provide housing for students while allowing planning time to evaluate other solutions to capital projects, such as boundary or program changes.

Geocoding of students is an accurate method used to determine where students are located and where they go to school. This method can be used to determine when portable classrooms make more sense than permanent classrooms. Geo coding links each student to their address using longitudinal and latitudinal coordinates. Student addresses are reported to PED. Using this information, with the identity of the student stripped of personal information, a map can be created showing attendance boundaries of the schools and where the students attend school. We then know where the students are coming from. We can answer questions such as, are the students coming from within district or are they coming from outside of the district boundaries? Could new district boundaries handle the overcrowding of a school in lieu of building permanent facilities? Are their specific programs at the school that attract students from other schools?

PSFA defines a portable as:

*A **portable classroom**, (also known as a re-locatable **classroom**), is a type of **portable building** installed at a school to temporarily and quickly provide additional **classroom** space where there is a shortage of capacity.*

Portables come in a variety of different sizes. There are double wide portables which are typically 1,792 sq ft and single wide portables, typically 896 sq ft. They also can accommodate a variety of different uses. This allows a school to choose the size of portable they need based on growth and/or a specific purpose. Portables are manufactured as single classrooms, or two classrooms, kitchens, with or without restrooms. Some portables can be joined to create a space for a multipurpose room.

State wide there are 2,308 Portables. Of this total 102 are PSFA owned and 153 are used for Charter schools. They vary in age from 1960 (only three are 1960) to 2015.

Portables have a life expectancy of 15 to 30 years.

SCHOOL FACILITY STATISTICS REGARDING PORTABLES

According to a survey of Public School Principals conducted by the National Center for Education Statistics and published in 2007, 37% of all public schools use portable buildings to handle over-enrollment and other space requirements. There are both pros and cons to the use of portables.

Pros;

- ✚ Lower initial cost
- ✚ Short time between set up and occupancy
- ✚ Quick response to demographic changes,
- ✚ Can be moved from school to school or district to district
- ✚ Teachers can control their own environment including heating and cooling
- ✚ Separation from main facility
- ✚ Less noise from hallway or adjacent classroom
- ✚ Excellent natural lighting
- ✚ Teacher preference

Cons;

- ✚ Separation from main facility
- ✚ Perceived as ugly
- ✚ Increased loading of core spaces such as cafeteria, libraries, gym
- ✚ Access to restrooms
- ✚ If not planned with necessary infrastructure costs can be high
- ✚ Variable requirement for permanent foundations
- ✚ Stay in place beyond original need

PORTABLE COSTS													
						Transportation					Installation		
Project	Year	District	School	Company	Number of Portables	Total Cost	Cost/Unit	Route	Miles	Number of Portables	Total Cost	Cost/Unit	Installation Notes
P14-007	2015	Central	Grace B Wilson ES & Ruth N Bond ES	Cooperative Educational Services	9	\$ 42,445.90	\$ 4,716.21	Newcomb, Shiprock, Ojo, Kirtland to Kirtland, NM	Varies (10 to 62)	9	\$ 320,506.97	\$ 35,611.89	Concrete, plumbing, earthwork, electrical, utilities
P13-006	2013	Farmington	Farmington High School	EGSM, Inc.	2	\$ 14,502.03	\$ 7,251.02	Bluewater to Farmington	127	9	\$ 322,823.88	\$ 35,869.32	Foundations and Remodeling of 9 portables
				EGSM, Inc.	2	\$ 15,670.47	\$ 7,835.24	Grants to Farmington	155	12	\$ 37,548.21	\$ 3,129.02	Relocating 12 portables to foundations
				Desert Wind Transport	6	\$ 55,344.77	\$ 9,224.13	Los Alamos MS to Farmington HS	203				
Subtotal						\$ 85,517.27	\$ 8,551.73				\$ 360,372.09	\$ 38,998.34	
P09-016	2010	Clovis	Marshall JHS	-						4	\$ 160,000.00	\$ 40,000.00	
P11-011	2015	Las Cruces	Las Cruces HS	R Little Enterprises Inc	15	\$ 48,507.00	\$ 3,233.80	Las Cruces HS to Storage Area	-				
	2011	Las Cruces	Desert Pride HS		11	\$ 330,000.00	\$ 30,000.00			11	\$ 434,405.00	\$ 39,491.36	
	2016	Los Lunas	School of Dreams Academy	Desert Wind Transport	1	\$ 3,381.52	\$ 3,381.52	Albuquerque to Los Lunas	33				Single Portable
					1	\$ 5,079.86	\$ 5,079.86						Double Portable
P11-015	2012	Los Lunas	Los Lunas HS	EGSM, Inc.	2	\$ 56,647.00	\$ 28,323.50	To Los Lunas HS		2	\$ 90,271.00	\$ 45,135.50	Double Portable
Average							\$11,898.09					\$ 39,847.42	

Brick and Mortar		
Sq feet	*cost per sq ft	total
896	\$ 320.00	\$ 286,720.00
1,792	\$ 320.00	\$ 573,440.00

Portable			
Sq feet	Cost per sq ft	Total cost **	size
896	\$ 83.02	\$ 74,384.00	Single
1792	\$ 80.27	\$ 143,846.00	Double

*Total Estimated Project Cost of \$320.00 sq. ft.
 ** 2012 price

Relevance of Discussion - Affordability

- The two largest capital assets in New Mexico are its roads and its schools with each valued at around \$20B.
- Capital assets have three strategic variables to sustainability into the future:
 - **Funding** - Available to replace assets and do sufficient maintenance to ensure the expected life of the assets.
 - **Affordability** - Total size of assets that available funding can support.
 - **Maintenance Effectiveness** – Capabilities to accomplish sufficient and adequate maintenance within available funding.

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.



2015 Estimated Costs to Own and Operate K-12 Public Schools in New Mexico

Infrastructure

Facility Replacement and Capital Maintenance (Building Systems Replacement)

	Square Feet	Replacement Cost Per Square Foot	Total Replacement Cost	Expected Years of Life	Annualized Amoritzation
Existing	61,000,000	\$ 320	\$ 19,520,000,000	45	\$ 433,777,778
Adequacy	41,840,112	\$ 320	\$ 13,388,835,840	45	\$ 297,529,685

	Cost Per Square Foot	Average Square Foot Per Student	Annual Cost Per Student
Actual (340,365 Students)	\$7	179	\$1,274.45
Adequacy	\$7	120	\$853.33

Operational

Heat, Cool, Clean, Routine Maintenance and Grounds

	Square Feet	Annual Cost Per Square Foot	Annual Operating Costs
Existing	61,000,000	\$7.50	\$ 457,500,000
Adequacy	41,840,112	\$7.50	\$ 313,800,840

	Cost Per Square Foot	Average Square Foot Per Student	Expected Annual Cost Per Student
Actual (340,365 Students)	\$7.50	120	\$1,344.15
Adequacy	\$7.50	179	\$900

Gross Square Feet and Cost to Own

- If New Mexico's schools were "**Sized-Right**" **annual cost per student** should be approximately \$850 amortized facility cost, and \$900 in operational (heating, cooling, cleaning, routine maintenance) or - **\$1,750 per student per year.**
- PSFA estimate that for our actual GSF per student in New Mexico, the **annual cost per student for current GSF** should be \$1,270 amortized facility cost, and \$1,300 in operational cost or - **\$2,570 per student per year.**
- Based on 340,000 students, the potential avoided costs if schools were sized-right, would be approximately \$280M per year. This estimate assumes appropriate and sufficient operational dollars, including maintenance, are being expended. [340,000 x \$820 (delta \$s operational for sized-right versus actual) = \$278,800,000]

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.





Educational Resources Information Center

Sponsored by the Institute of Educational Sciences (IES) of the U.S. Department of Education

[Collection](#)
[Thesaurus](#)

[Advanced Search Tips](#)
☐ Peer reviewed only ☐ Full text available on ERIC

Do Portable Classrooms Impact Teaching and Learning?

Chan, Tak Cheung

Journal of Educational Administration, v47 n3 p290-304 2009

Purpose: The purpose of this paper is to examine the possible impact portable classrooms have on the teaching and learning process by exploring current related literature. **Design/methodology/approach:** This paper takes a synthesis approach, analyzing current studies to assess the impact of portable classrooms on teaching and learning.

Findings: No significant impact of portable classrooms on teacher perception, teacher morale, teacher job satisfaction, student achievement, and behavior is detected. Negative student attitude is found in one of the studies reviewed. Technical testing shows negative relationships between portable classrooms and health and safety conditions, but the permanent structures are sometimes worse. **Research limitations/implications:** An experimental study on the impact of portable classrooms on teaching and learning is needed. Analysis of current studies indicate that the impact of portable classrooms on teaching and learning is not as negative as assumed. Still, the negative effects of deterioration or lack of maintenance cannot be underestimated; making implementation strategies, maintenance schedules, relocation plans, and plans for ultimate replacement vital. **Originality/value:** This paper represents the first of its kind to synthesize the findings of current studies on portable classrooms. Results are of great value to educational decision makers. (Contains 3 tables.)

Descriptors: [Student Attitudes](#), [Maintenance](#), [Job Satisfaction](#), [Mobile Classrooms](#), [Teacher Morale](#), [Teaching Methods](#), [Correlation](#), [Educational Environment](#), [Educational Facilities](#), [Educational Policy](#), [Teaching Conditions](#), [Meta Analysis](#), [Research Reports](#)

Emerald. 875 Massachusetts Avenue 7th Floor, Cambridge, MA 02139. Tel:

☒ Peer reviewed

☒ [Direct link](#)

ERIC Number: EJ842603

Record Type: Journal

Publication Date: 2009

Pages: 15

Abstractor: As Provided

Reference Count: 36

ISBN: N/A

ISSN: ISSN-0957-8234

Public School Principals Report on Their School Facilities: Fall 2005

Statistical Analysis Report



U.S. Department of Education

Margaret Spellings
Secretary

Institute of Education Sciences

Grover J. Whitehurst
Director

National Center for Education Statistics

Mark Schneider
Commissioner

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

NCES activities are designed to address high priority education data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public.

We strive to make our products available in a variety of formats and in language that is appropriate to a variety of audiences. You, as our customer, are the best judge of our success in communicating information effectively. If you have any comments or suggestions about this or any other NCES product or report, we would like to hear from you. Please direct your comments to

National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
1990 K Street NW
Washington, DC 20006

January 2007

The NCES World Wide Web Home Page is <http://nces.ed.gov>.

The NCES World Wide Web Electronic Catalog is <http://nces.ed.gov/pubsearch>.

Suggested Citation

Chaney, B., and Lewis, L. (2007). *Public School Principals Report on Their School Facilities: Fall 2005* (NCES 2007-007). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

For ordering information on this report, write to

U.S Department of Education
ED Pubs
P.O. Box 1398
Jessup, MD 20794-1398

or call toll free 1-877-4ED-PUBS or order online at <http://www.edpubs.org>.

Content Contact

Bernard Greene
(202) 502-7348
Bernard.Greene@ed.gov

Executive Summary

The extent to which school buildings support education has been an important topic for policymakers. One issue is the physical condition of the buildings, particularly as school buildings age. Another is the ability of the buildings to accommodate shifts in the nation's population: some communities have experienced decreases in school-age population due to outmigration or shifts in the age distribution, leading to below-capacity enrollment in their schools, while others have experienced large increases in population and have needed to build new schools, expand existing ones, or put more students in buildings than the buildings are designed to serve. This report is based on a survey of school principals conducted by the National Center for Education Statistics (NCES) in the Institute of Education Sciences, U.S. Department of Education. It presents current information on the extent of the match between the enrollment and the capacity of the school buildings, environmental factors that can affect the use of classrooms and school buildings, the extent and ways in which schools use portable buildings and the reasons for using them, the availability of dedicated rooms for particular subject areas (such as science labs or music rooms), and the cleanliness and maintenance of student restrooms. The data were collected from mid-September 2005 through late January 2006 from public elementary and secondary schools in the 50 states and the District of Columbia. *T*-tests were used to test for statistical significance.

The Capacity of School Buildings

Principals often reported a mismatch between the capacity of school buildings and the number of students in those buildings. More than half of the principals reported that their school had fewer students than the school's design capacity: 21 percent said their school was underenrolled by more than 25 percent, and 38 percent said their school was underenrolled by between 6 and 25 percent (figure 1; table 1). The remaining schools included those that had enrollments within 5 percent of their capacity (22 percent) and those that were overenrolled (10 percent were overenrolled by between 6 to 25 percent above their capacity, and 8 percent by more than 25 percent of their design capacity). The percentage of schools that were underenrolled by 6 to 25 percent increased from 33 percent in 1999 to 38 percent in 2005, and the percentage that were overenrolled by 6 to 25 percent decreased from 14 percent to 10 percent.

- Those schools that principals described as overcrowded used a variety of approaches to deal with the overcrowding: using portable classrooms (78 percent), converting non-classroom space into classrooms (53 percent), increasing class sizes (44 percent),

building new permanent buildings or additions to existing buildings (35 percent), using off-site instructional facilities (5 percent), or other approaches (12 percent) (table 2).

- While one of the primary ways of dealing with overcrowding was to use portable (temporary) buildings, portable buildings were also used by schools that were not overenrolled. From a list of nine possible reasons for using portable buildings, three were given by one-third or more of the principals: an increase in enrollment (69 percent), initiatives to reduce class size (34 percent), and a need to add or expand an academic support program (33 percent) (table 4).
- Schools used portable buildings in a variety of ways: for general classrooms (73 percent of schools with portables), academic support areas (58 percent), storage (27 percent), music rooms (26 percent), before- and after-school care for school-age children (13 percent), early childhood programs (11 percent), art rooms (10 percent), computer labs (9 percent), language labs (9 percent), office/administrative space (9 percent), library media centers (6 percent), teacher work rooms (6 percent), day care centers for preschool-age children (4 percent), and other uses (14 percent) (table 5).
- Of those principals that considered their schools to be overcrowded, 40 percent anticipated that the overcrowding would be substantially reduced or eliminated within the next 3 years (table 6). The reasons that they gave included the completion of new permanent buildings or additions to existing buildings (68 percent), the completion of new schools nearby (43 percent), school boundary changes with existing schools (37 percent), and projected declines in the local school-age population (17 percent).

Availability of Dedicated Space in Selected Areas

Schools often had dedicated rooms or facilities to support particular subject areas: 83 percent had a gymnasium to support physical education, 81 percent had one or more music rooms, 70 percent had one or more art rooms, and 48 percent had one or more science labs (table 7).

Environmental Factors and School Buildings

The survey asked principals about the quality of the space in their buildings. Nine specific environmental factors were examined: artificial lighting, indoor air quality, size or configuration of rooms, acoustics or noise control, physical condition, ventilation, heating, natural lighting, and air conditioning.

- Overall, for eight of the nine environmental factors, 80 percent or more said that each factor was either satisfactory or very satisfactory in their permanent buildings (figure 3; table 9). The only exception was air conditioning: 17 percent of the schools did not have air conditioning in their permanent buildings, and thus did not rate it as either satisfactory or unsatisfactory. Satisfaction with the nine environmental factors in portable buildings ranged from 72 percent to 91 percent (figure 4; table 12).

- Giving separate responses for permanent and portable buildings, 56 and 55 percent of principals said that these environmental factors taken together did not interfere at all with the delivery of instruction, while the remainder reported at least some interference: 33 and 30 percent reported there was interference to a minor extent, 9 and 13 percent to a moderate extent, and 1 and 2 percent to a major extent (table 17).
- Forty-two percent of the principals were very satisfied and 50 percent were satisfied with the cleanliness and maintenance of student restrooms at the school (table 18).

Summary

Background

The extent to which school buildings support education has been an important topic for policymakers. One issue is the physical condition of the buildings, particularly as school buildings age: a 1995 U.S. General Accounting Office report estimated the cost of bringing existing schools into good condition at \$112 billion. The report noted that about one-third of schools, with 14 million students, reported the need for extensive repair or replacement of one or more buildings, and that almost 60 percent of schools reported at least one major building feature was in disrepair. In addition, schools faced federal mandates to make schools accessible to all students and to remove or correct hazardous substances such as asbestos, lead paint, and radon, costing \$11 billion of the \$112 billion total. A later follow-up report indicated that the need for repairs, though widespread, was distributed unequally throughout the nation: the greatest needs were in central cities, the West, large schools, secondary schools, schools where more than half of the students belong to racial/ethnic minorities, and schools where 70 percent or more of the students were poor (U.S. General Accounting Office 1996). Later reports also documented a continuing and possibly growing need. A 2000 report by the National Education Association estimated the cost of repairs/renovation at \$322 billion. One fundamental reason for the need for repairs was the safety of the students and teachers, but the quality of the school buildings affects other factors as well. It forms part of the context for learning, so that factors such as lighting, noise reduction, and air quality can influence student behavior and academic achievement (Lackney 1999; Schneider 2002). It also is related to teacher satisfaction: 48 percent of teachers who transferred to another school and 39 percent of teachers who left teaching cited the need for significant repair of school facilities as a source of dissatisfaction (U.S. Department of Education 2005; see also Buckley, Schneider, and Shang 2005).

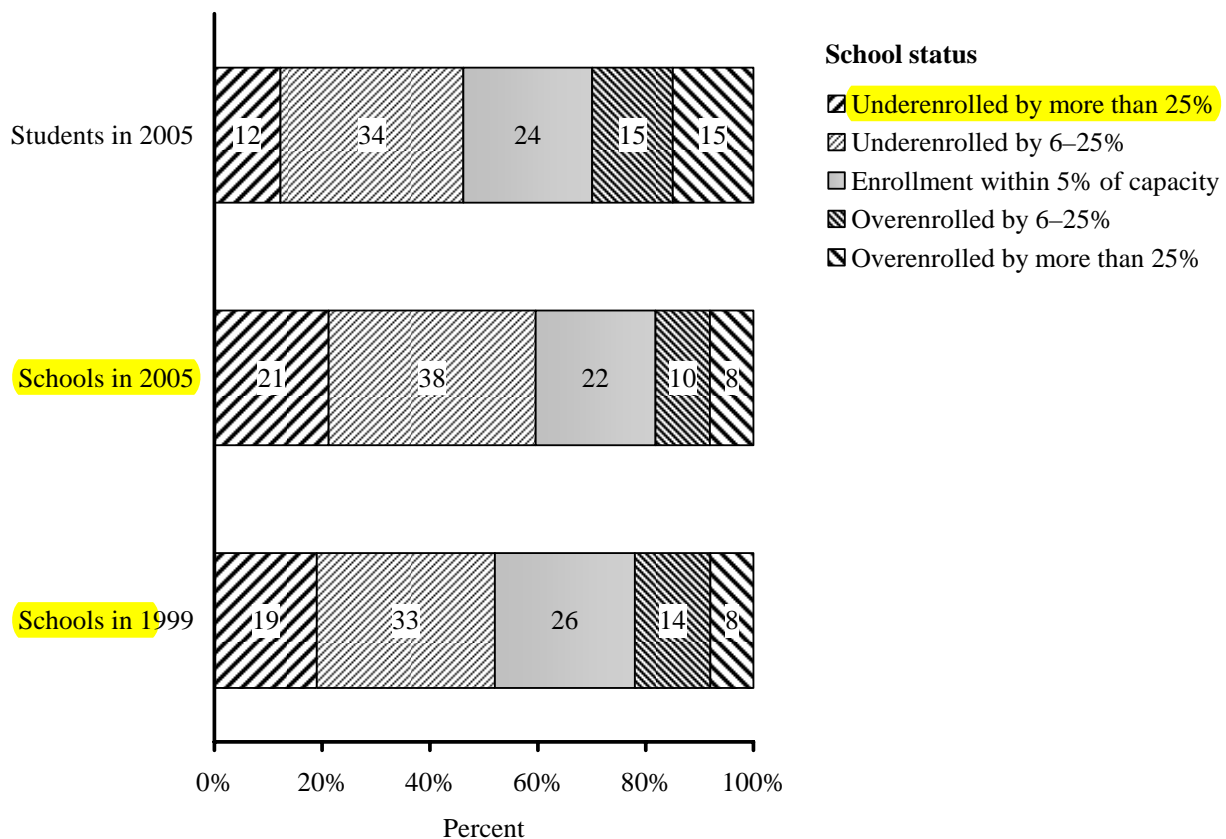
Another issue is whether schools have sufficient capacity to fulfill their purposes. One difficulty is that the buildings may become less suitable when there are shifts in the nation's population: some communities have experienced decreases in the school-age population due to outmigration or shifts in the age distribution, leading to below-capacity enrollment in their schools, while others have experienced large increases in population and have needed either to build new schools, expand existing ones, or put more students in buildings than the buildings are designed to serve. A 1999 Fast Response Survey System (FRSS) survey asked school district personnel to provide the number of students a school was designed to serve (here labeled the design capacity) and the enrollment size for that school; it found that 52 percent of schools had enrollments that were below the design capacity by more than 5 percent,

(Colmenar et al. 2005). For this 2005 survey, design capacity was chosen because it is a commonly used metric for examining school needs, and because it allows measures of change over time (by comparing the current estimates with those of the earlier FRSS study in 1999). FRSS studies are designed to be short and to impose relatively little burden on the survey respondents, and it therefore was not feasible to develop a complete picture of school space issues.

There was often a mismatch between the capacity of school buildings and the number of students in those buildings. More than half of the principals reported that their school had fewer students than the school's design capacity: 21 percent said their school was underenrolled by more than 25 percent, and 38 percent said their school was underenrolled by between 6 to 25 percent (figure 1; table 1). The remaining schools included those that had enrollments within 5 percent of their capacity (22 percent), and those that were overenrolled (10 percent were overenrolled by between 6 to 25 percent above their capacity, and 8 percent by more than 25 percent of their design capacity). For both categories of overenrollment, the percentage of students in those schools was greater than the percentage of schools (15 percent versus 10 percent, and 15 percent versus 8 percent); also, the percentage of students in schools that were underenrolled by more than 25 percent was lower than the percentage of schools (12 percent versus 21 percent). By comparing these results with a similar study conducted in 1999, one can also measure change in the capacity of school buildings relative to their enrollments. The percentage of schools that were underenrolled by 6 to 25 percent increased from 33 percent to 38 percent, and the percentage that were overenrolled by 6 to 25 percent decreased from 14 percent to 10 percent.

The percentage of principals who said that they considered their school to be overcrowded (15 percent; table 2) was not significantly different from the percentage who indicated that their school was more than 5 percent over their design capacity (10 percent at 6 to 25 percent over capacity, plus 8 percent at more than 25 percent over capacity). Despite these similarities, principals' perceptions did sometimes disagree with the statistics that are based purely on design capacity: 52 percent of those principals whose enrollment exceeded the design capacity by 5 percent or less considered their schools to be overcrowded, and 26 percent of those whose enrollment exceeded the design capacity by more than 5 percent did not consider their schools to be overcrowded (not shown in tables).

Figure 1. Percentage of public schools reporting that they were underenrolled, at capacity, or overenrolled in 1999 and 2005, and percentage of students at such schools in 2005



NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Public School Principals' Perceptions of Their School Facilities: Fall 2005," FRSS 88, 2005.

Underenrollment by more than 25 percent was more common at small schools (41 percent) than at medium or large schools (14 percent and 6 percent, respectively), in the Central region (27 percent versus 16 and 19 percent in the Southeast and West), and at small town or rural schools than at schools in other locales (31 percent versus 12 and 16 percent) (table 1). By contrast, overenrollment by more than 25 percent was more common in large schools (19 percent) than in small and medium schools (2 percent and 6 percent, respectively), in the Southeast and West (11 percent and 15 percent versus 2 percent in the Central and Northeast regions), in city schools than in small towns and rural areas (14 percent versus 4 percent), and in schools with 50 percent or more minority enrollment (16 percent versus 0 to 8 percent).

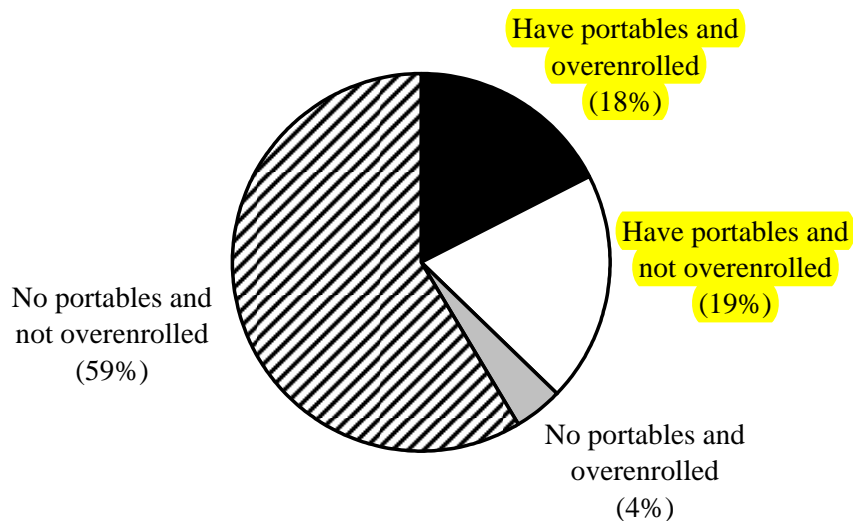
Approaches to Overcrowding

Those 15 percent of schools that principals described as overcrowded used a variety of approaches to deal with the overcrowding: using portable classrooms (78 percent), converting non-classroom space into classrooms (53 percent), increasing class sizes (44 percent), building new permanent buildings or additions to existing buildings (35 percent), using off-site instructional facilities (5 percent), or other approaches (12 percent) (table 2). Schools often used a variety of these approaches in combination: 79 percent used two or more of these approaches, and 36 percent used three or more (not shown in tables).

Use of Portable Buildings

As noted, one of the primary approaches to overcrowding is to use portable (temporary) buildings. However, the usage of portable buildings is much greater than might be anticipated based on tables 1 and 2 alone: 37 percent of all public schools had portable buildings (table 3), compared with 18 percent that were overenrolled. In fact, the percentage of schools with portables that were at or below capacity was not significantly different from the percentage with portables that were overenrolled (19 percent versus 18 percent; figure 2), while 4 percent of schools were overenrolled but not using portables. This finding indicates that overenrollment is not the only reason for using portables.

Figure 2. Percentage of public schools with and without portables, by overenrollment status: Fall 2005



NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Public School Principals' Perceptions of Their School Facilities: Fall 2005," FRSS 88, 2005.

The schools with the greatest use of portable buildings were as follows:

- Large schools (52 percent had portables, compared with 27 and 36 percent of other schools);
- City schools (49 percent versus 28 and 39 percent in the other two locales);
- Schools in the West or Southeast (62 percent and 41 percent, respectively, compared with 17 and 20 percent in the other two regions); and
- Schools with high minority enrollment (53 percent among schools where 50 percent or more were minorities, compared with 19 to 42 percent in other schools) (table 3).

Reasons for use. From a list of nine possible reasons for using portable buildings, three were given by one-third or more of the principals: an increase in enrollment (69 percent), initiatives to reduce class size (34 percent), and a need to add or expand an academic support program (33 percent) (table 4). Other reasons, cited by 14 percent or fewer of the principals, were changes in the academic programs or curriculum such as the introduction of a foreign language (14 percent); the need for space for new or expanded technology (12 percent); the introduction of prekindergarten, Head Start, or another early childhood program (11 percent); temporary relocation of staff or students due to renovation or replacement of existing buildings (11 percent); the introduction of all-day kindergarten (9 percent); the need for additional office or administrative space (7 percent); and other reasons (13 percent). Many of these reasons involved the configuration of the schools: whether or not the schools were overcrowded, they used the space provided by portable buildings to accomplish policy objectives such as reducing class size or supporting academic programs.

Some categories of schools gave different responses than others. Principals in medium or large schools were much more likely to give an increase in enrollment as a reason (75 and 85 percent compared with 37 percent among small schools), and principals in the Northeast were more likely than those in the Southeast to give the introduction of all-day kindergarten as a reason (22 percent versus 1 percent). Principals at schools with minority enrollments of 50 percent or more were more likely than those at schools with minority enrollments of less than 6 percent to give initiatives to reduce class size as a reason (44 percent versus 24 percent).

Types of use. The portable buildings were used in a variety of ways: for general classrooms (73 percent of schools with portables), academic support areas (58 percent), storage (27 percent), music rooms (26 percent), before- and after-school care for school-age children (13 percent), early childhood programs (11 percent), art rooms (10 percent), computer labs (9 percent), language labs

(9 percent), office/administrative space (9 percent), library media centers (6 percent), teacher work rooms (6 percent), day care centers for preschool-age children (4 percent), and other uses (14 percent) (table 5).

There were some differences between schools based on school characteristics (table 5). Using the portables as general classrooms was more common in large schools (88 percent) than in small schools (55 percent), in schools with a minority enrollment of 50 percent or more (82 percent) than in schools with minority enrollments lower than 6 percent (63 percent), and in the Southeast and West than in the Central region (71 and 80 percent, respectively, versus 47 percent; the 23 percentage point difference between the Northeast and Central regions was not statistically significant due to large standard errors).

Anticipated Reductions in Overcrowding

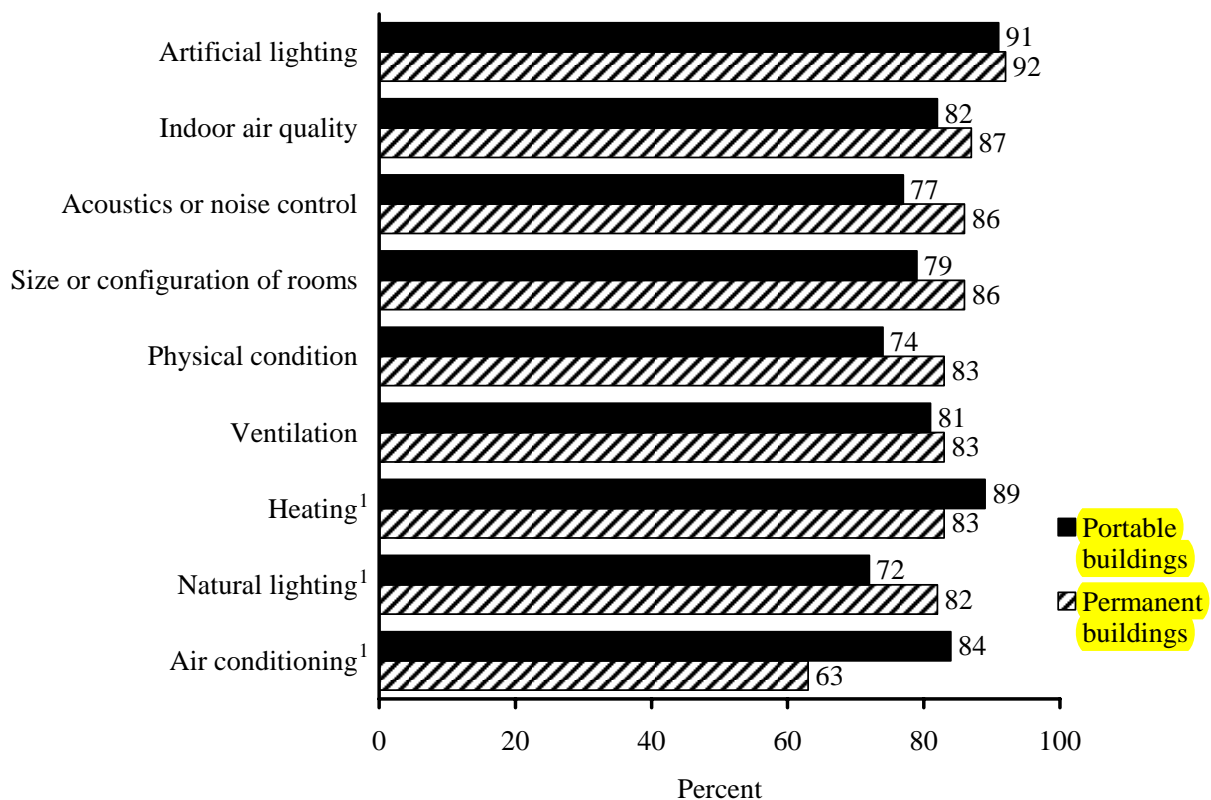
Of those principals who considered their schools to be overcrowded, 40 percent anticipated that the overcrowding would be substantially reduced or eliminated within the next 3 years (table 6). The reasons that they gave included the completion of new permanent buildings or additions to existing buildings (68 percent), the completion of new schools nearby (43 percent), school boundary changes with existing schools (37 percent), and projected declines in the school-age population in the school's service area (17 percent).¹

Availability of Dedicated Space in Selected Areas

Schools often had dedicated rooms or facilities to support particular subject areas: 83 percent had a gymnasium to support physical education, 81 percent had one or more music rooms, 70 percent had one or more art rooms, and 48 percent had one or more science labs (table 7). For each of these kinds of space, between 69 and 78 percent of principals at schools with such facilities said that the room/facility supported their school's ability to deliver instruction to a major extent. Additionally, between 13 and 20 percent said that the room/facility supported instruction to a moderate extent, while 5 to 8 percent said they supported instruction to a minor extent, and 3 to 5 percent said that the room/facility did not support delivering instruction at all.

¹ Because only 15 percent of the principals considered their schools to be overcrowded, the standard errors for all of these statistics tend to be high, and comparisons among different subgroups of schools generally are not significant.

Figure 4. Percent of public schools indicating that various factors were satisfactory or very satisfactory, by type of building: Fall 2005



¹For some respondents, this environmental factor was not applicable. For permanent buildings, 17 percent had no air conditioning, 3 percent had no natural lighting, and 1 percent had no heating. For portable buildings, 4 percent had no natural lighting, 3 percent had no air conditioning, and 1 percent had no heating. Such responses could indicate either the lack of a need or an unfulfilled need. The statistics here are based on all responses, not just those expressing an opinion.

NOTE: Statistics are from tables 10 and 12, and may differ from those in tables 9 and 11 due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Public School Principals' Perceptions of Their School Facilities: Fall 2005," FRSS 88, 2005.

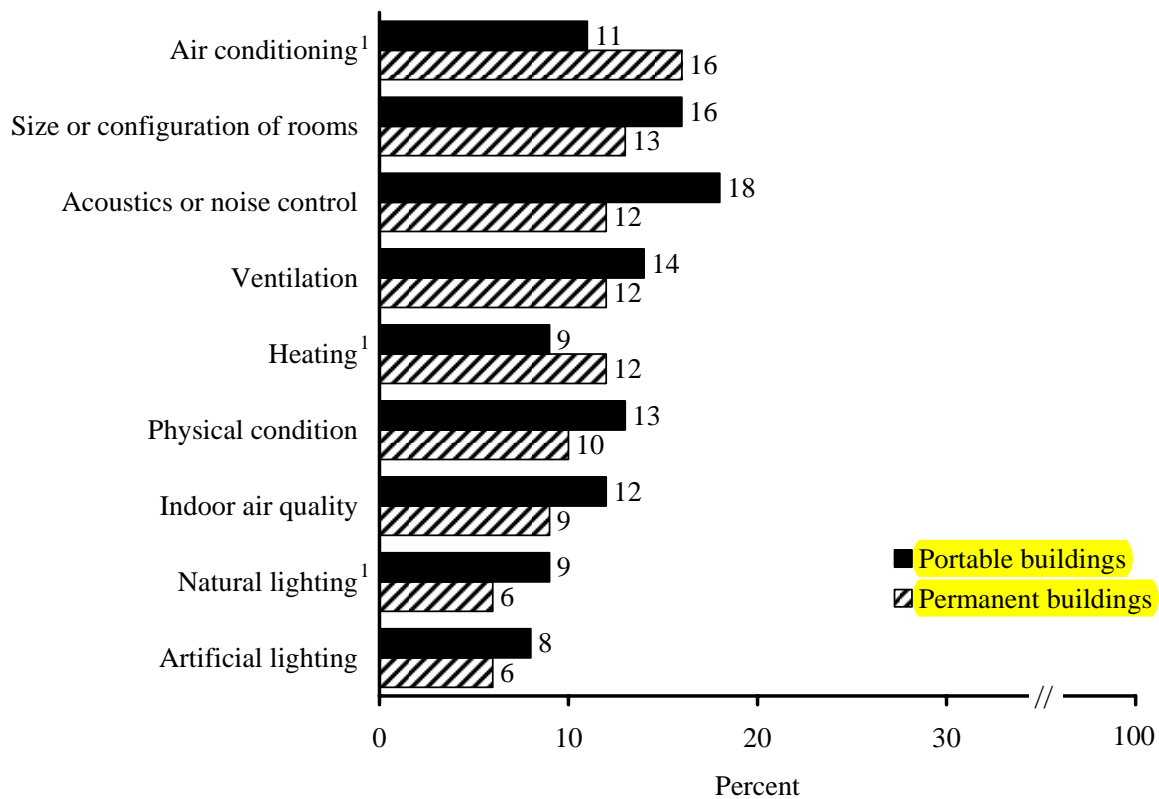
Impact on Instruction

In addition to asking about satisfaction with the nine environmental factors, the questionnaire also asked about the extent to which the factors interfered with the ability of the school to deliver instruction. Principals were given four categories for their responses: not at all, to a minor extent, to a moderate extent, and to a major extent; for the three categories of heating, air conditioning, and natural lighting, they could also reply that the environmental factor was not applicable (this primarily was a consideration with regard to air conditioning in permanent buildings). As with the immediately preceding discussion of satisfaction, the absence of a factor such as air conditioning could interfere with

the ability of the school to provide instruction. This discussion therefore includes all schools when presenting percentages rather than providing percentages only for those schools that provided an opinion.

Even when combining together the two categories “to a moderate extent” and “to a major extent,” relatively few schools indicated that the factors interfered with instruction: the percentages indicating there were problems ranged from 6 to 16 percent with regard to permanent buildings, and from 8 to 18 percent with regard to portable buildings (figure 5; tables 13, 14, 15, and 16). Acoustics or noise control was more likely to interfere with instruction in portable buildings (18 percent) than in permanent buildings (12 percent).

Figure 5. Percent of public schools indicating that various environmental factors interfered with their ability to deliver instruction, by type of building: Fall 2005



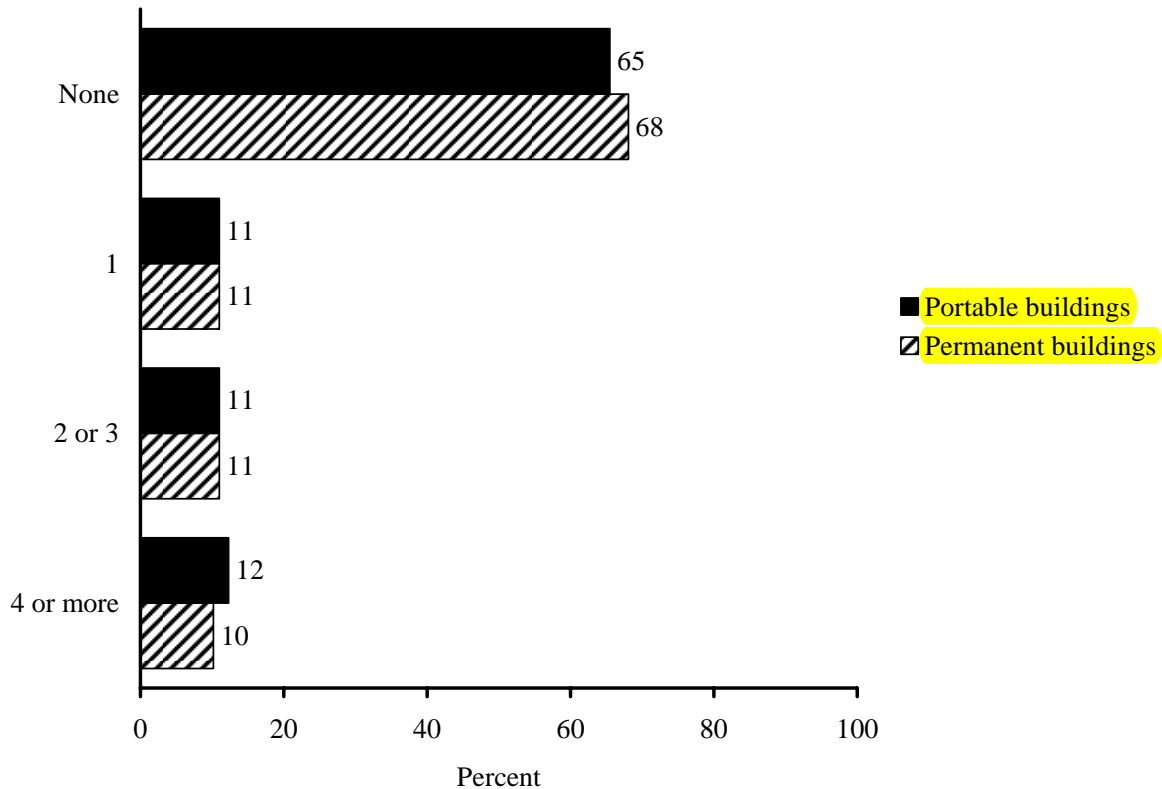
¹Respondents could indicate this environmental factor was not applicable. In permanent buildings, 17 percent had no air conditioning, 3 percent had no natural lighting, and 1 percent had no heating. In portable buildings, 4 percent had no natural lighting, 3 percent had no air conditioning, and 1 percent had no heating. Such responses could indicate either the lack of a need or an unfulfilled need. The statistics here are based on all responses, not just those expressing an opinion.

NOTE: Statistics are from tables 14 and 16, and may differ from those in tables 13 and 15 due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), “Public School Principals’ Perceptions of Their School Facilities: Fall 2005,” FRSS 88, 2005.

Looking at all nine factors together, roughly one-third of schools indicated that there was at least one factor that interfered with their ability to deliver instruction to at least a moderate extent (32 percent with regard to permanent buildings, and 35 percent with regard to portable buildings; figure 6).

Figure 6. Percent of public schools indicating various numbers of environmental factors interfered with the ability of the school to deliver instruction to a moderate or major extent, by type of building: Fall 2005



NOTE: Statistics for portable buildings are based on the 33 percent of public schools with classrooms in portable buildings. Details may not sum to 100 due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Public School Principals' Perceptions of Their School Facilities: Fall 2005," FRSS 88, 2005.

Principals also were asked to describe the overall extent to which environmental factors interfered with the delivery of instruction, taking all of these factors together. The results were similar for permanent and portable buildings (table 17). About half (55 and 56 percent) of principals said that these environmental factors did not interfere at all with the delivery of instruction, while the remainder reported at least some interference: 30 and 33 percent reported there was interference to a minor extent, 9 to 13 percent to a moderate extent, and 1 and 2 percent to a major extent.

Portables are effective learning spaces

- Can maximize districts and statewide utilization by avoiding overbuilding and therefor minimize the cost of facilities ownership.
- Portables can be relocated where needed versus bricks-and-mortar that cannot.
- Portables, when used and maintained properly, are just as effective for learning as bricks-and-mortar.
- Portables cannot totally replace bricks-and-mortar, but can be used strategically for long-term maximization of available funding.

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.



Item No. V. E.

I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: Quarterly Audit Update

III. Name of Presenter(s): Denise A. Irion, CFO

IV. Executive Summary (Informational):

Attached for your review is the FY15 Correction Plan with updates.

The first four findings have been completed with processes implemented and are ready for audit review when the FY16 audit begins. The last audit finding regarding project close out process will be a repeated audit finding.

Criterion	Action Plan	Time Frame	Responsible Staff	2016Q2 Update 6/28/16
Untimely draw requests processed far after the project expenditures have been incurred	Reconciliation processes were implemented when staff was hired in August of 2014. The manual logs with the PO encumbrance and payment information that are maintained did not reconcile to the PO information in SHARE. Staff is currently reconciling the PO information between the two systems as encumbrances and payments are issued. We recognize that the entire manual logs must be reconciled for all open projects to SHARE. Financial Specialist position is a new position that started on 2/29/16	Projected completion date on or before 2/1/17	Financial Specialist; CFO	COMPLETED 4/14/16 implemented reconciliation process with February 2016 draw request and forward. NMS_PO_AP_Detail query is used to determine the draw request amount. Query is then compared to the manual awards log for completeness. The awards logs are updated, if required, and information is entered in the month the variance is determined. Reconciliation occurs prior to the draw request to ensure the correct amount is drawn.
Untimely draw requests resulting from manual systems and processes for project expenditures within the current fiscal year	Monthly draw request procedures to the Board of Finance were implemented beginning in FY15. The reconciliation process is manual and relates to the above finding. A query was written by IT to capture the data on a monthly basis. December 2015 and January 2016 draw requests were submitted using the query. The query will be used on a go forward basis and will continued to be tested to the manual logs for accuracy.	Implemented 12/20/2015 draw request data	CFO	COMPLETED NMS_PO_AP Detail query is used to determine the draw request amount from voucher issued from SHARE for the month. Process began with the 12/20/15 draw request data. Draw requests are reconciled prior to submission to BOF and are submitted to BOF for processing by the 10th of each month. This ensures that the draw request is only one month in arrears for reimbursement.
Advances recorded inaccurately within SHARE	Met with the accounting firm to determine a process for recording the advances in SHARE on 2/10/16. Process was defined to create a subsidiary ledger and record in SHARE.	Record advances in SHARE on or before 6/30/16	CFO	COMPLETED All advances and advance payments have been recorded to date.
A reporting or accounting mechanism in SHARE to track and account for project expenditures to perform reconciliations	A. Beginning July of 2014, budgeting at the project level was implemented in SHARE (budgeting at the A-Code level). This included identifying the SSTB revenue source. B. PSFA currently has a manual reconciliation process in place. Manual award logs are reconciled to SHARE when vouchers are processed. This process will allow staff to properly capture and account for receivables. C. PSFA implemented a SHARE query on 12/20/2015 that captures the voucher information processed in SHARE for payment. PSFA is exploring additional query options to continue to automate the reconciliation process and eventually have a full automated system reconciliation process.	A. Completed as of 7/1/14; PSFA continues to budget at the project level utilizing A- Codes. B. Manual reconciliation process implemented 8/1/14. C. Query implemented on 12/20/2015 for draw request information. PSFA is exploring additional queries to obtain budgeting and project balance information. Projected completion date on or before 12/31/16.	Financial Specialist; CFO	COMPLETED per previous notes. Upgrade to SHARE 9.2 is currently underway and additional queries are on hold as these queries require more than 5 tables to produce the data. Working with DFA to extract data from the Budget Overview module and produce a workaround to capture the budget data along with the expenditure data.
Project close out process	Additional FTE was hired to begin work on 2/29/16. The additional FTE will allow transition of duties from current FTE and redistribution of job duties to include project closeouts. The project closeout process is lengthy as there is a back log of work. Complete training of FTEs and implement closeout procedures.	Projected completion date for training on or before 12/31/16	Financial Specialist; Programs Support Manager; CFO	5/5/16 began financial close out training. Review close out procedures for roof projects only. Started documenting the process. Training will continue until all project types are covered.

I. **PSCOC Meeting Date(s):** June 28, 2016

II. **Item Title:** FY18 PSFA Budget Request

III. **Name of Presenter(s):** Denise A. Irion, CFO

IV. **Executive Summary (Informational):**

The FY18 DRAFT Budget includes an increase of \$80,072 or 1.3% bringing the total request to \$6,119,772.

Additional expenditures:

- eBuilder \$175,800
- School Dude \$15,458

Budget reductions:

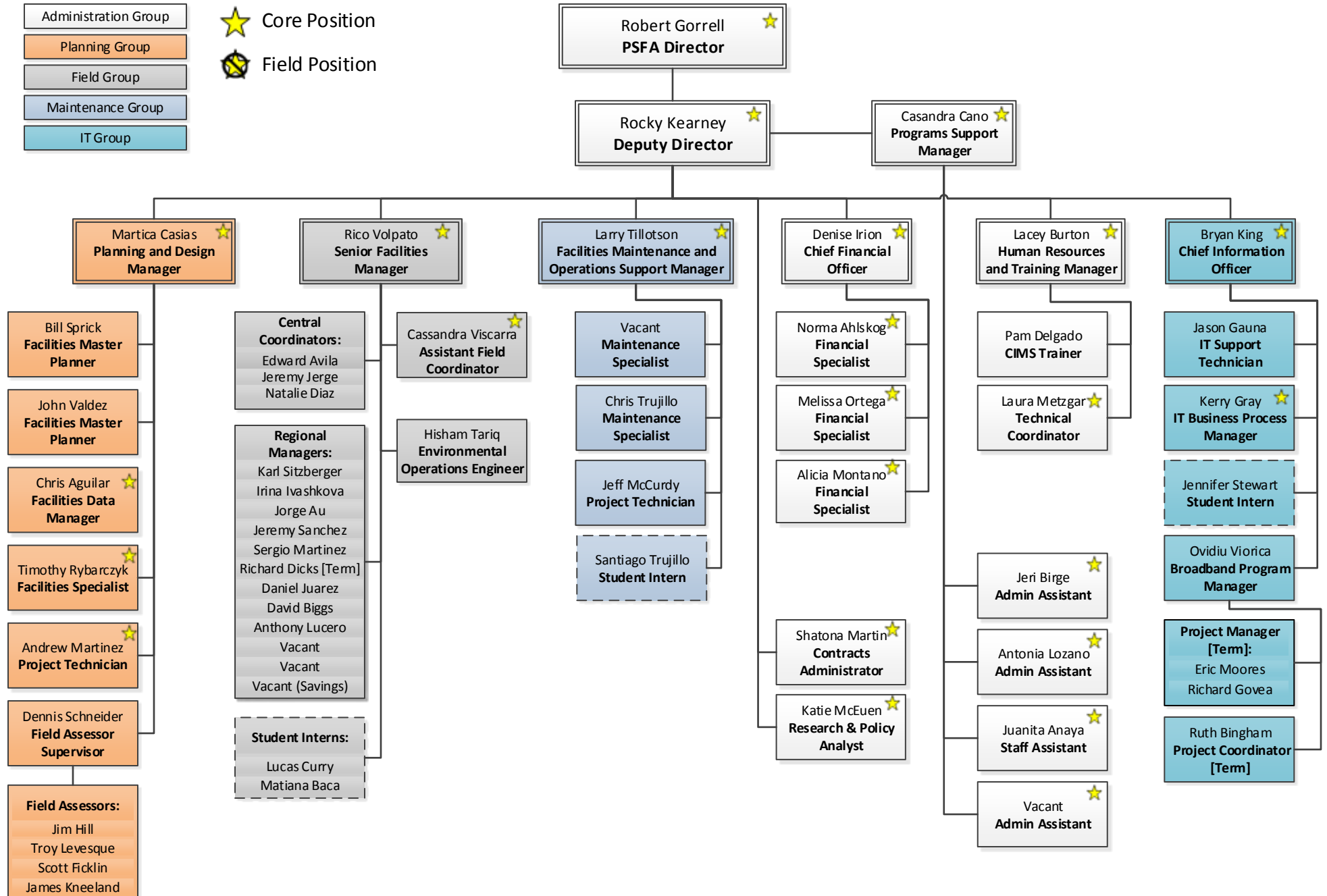
- 1.0 FTE Administrative Assistant 1 with benefits \$64,847
- Projected additional benefit savings \$10,200
- Projected additional vacancy savings \$32,305
- Expenditure reduction \$3,834

Total projected vacancy savings rate is 2.0%.

The FTE's are 55 including 4.0 Term FTE's for the Broadband Deficiency Corrections Program.

NM Public School Facilities Authority

FY 2016 Organizational Chart



PSFA Operating Budget History

(in thousands)

	Operating Budget	Expenditures	Balance of Appropriation	Percent	FTE
FY03	2,100.0	1,917.2	182.8	9%	25
FY04	4,778.0	4,020.1	757.9	16%	37
FY05	4,651.1	4,191.2	459.9	10%	46
FY06	5,313.1	4,509.2	803.9	15%	55
FY07	6,022.4	5,306.7	715.7	12%	55
FY08	6,018.7	5,184.7	834.0	14%	55
FY09	6,362.4	5,245.7	1,116.7	18%	55
FY10	6,178.6	5,513.5	665.1	11%	54
FY11	6,031.3	5,458.3	573.0	10%	51
FY12	5,656.4	5,507.3	149.1	3%	50
FY13	5,523.6	5,227.1	296.5	5%	50
FY14	5,594.0	5,103.7	490.3	9%	53
FY15	5,913.0	5,345.2	567.8	10%	56
FY16*	6,132.5	5,714.5	418.0	7%	56
FY17*	6,039.7	5,900.0	139.7	2%	56

* Projected 6/7/2016 per Single Year CAFR Budget Status Report

PSFA STATUTORY OPERATING BUDGET LIMITATIONS
(millions)

	FY12	FY13	FY14	FY15	FY16	FY17 est.	FY18 est.	FY19 est.	FY20 est.	FY21 est.	FY22 est.	FY23 est.
PSCOC Award Allocations												
Master Plan Assistance Awards	\$0.6	\$0.2	\$0.5	\$0.5	\$0.9	\$0.4	\$0.4	\$0.4	\$0.4	\$0.4	\$0.4	\$0.4
BDCP Awards				\$7.5	\$5.0	\$6.8	\$8.9	\$10.0				
Project Closeouts				\$7.0		\$5.0						
Contingency					\$9.2	\$5.0	\$5.0	\$5.0	\$5.0	\$5.0	\$5.0	\$5.0
PSCOC Projects	\$115.5	\$190.8	\$209.9	\$197.6	\$149.2	\$96.5	\$100.6	\$84.4	\$100.0	\$100.0	\$100.0	\$100.0
Lease Assistance	\$10.8	\$13.1	\$13.0	\$14.6	\$15.0	\$14.6	\$14.6	\$14.6	\$14.6	\$14.6	\$14.6	\$14.6
Total	\$126.9	\$204.1	\$223.4	\$227.2	\$179.3	\$128.3	\$129.5	\$114.4	\$120.0	\$120.0	\$120.0	\$120.0
Prior 3-Year Average Allocations	\$155.8	\$153.3	\$151.8	\$184.8	\$218.2	\$210.0	\$178.3	\$145.7	\$124.1	\$121.3	\$118.1	\$120.0
PSFA Field Expenditures	FY12	FY13	FY14	FY15	FY16	FY17 est.	FY18 est.	FY19 est.	FY20 est.	FY21 est.	FY22 est.	FY23 est.
					\$ 3.0	\$ 3.1	\$ 3.2	\$ 3.2	\$ 3.2	\$ 3.2	\$ 3.2	\$ 3.2
PSFA Core Expenditures					\$ 3.1	\$ 2.9	\$ 3.0	\$ 3.0	\$ 3.0	\$ 3.0	\$ 3.0	\$ 3.0
PSFA Operating Budget	\$5.7	\$5.5	\$5.6	\$5.9	\$6.1	\$6.0	\$6.1	\$6.1	\$6.1	\$6.1	\$6.1	\$6.1
FTE	50	50	50	56	56	56	55	55	55	55	55	55
PSFA Budget as % of Project Award	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23
	3.6%	3.6%	3.7%	3.2%	2.8%	2.9%	3.4%	4.2%	4.9%	5.0%	5.2%	5.1%
Statutory Allowable (5%)	\$7.8	\$7.7	\$7.6	\$9.2	\$10.9	\$10.5	\$8.9	\$7.3	\$6.2	\$6.1	\$5.9	\$6.0
Over (Under) Statutory Allowable	(\$2.1)	(\$2.1)	(\$2.0)	(\$3.3)	(\$4.8)	(\$4.5)	(\$2.8)	(\$1.2)	(\$0.1)	\$0.0	\$0.2	\$0.1
Core Budget as % of Project Award	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23
					1.4%	1.4%	1.7%	2.1%	2.4%	2.5%	2.5%	2.5%
Statutory Allowable (5%)	\$ 10.9	\$ 10.5	\$ 8.9	\$ 7.3	\$ 6.2	\$ 6.1	\$ 5.9	\$ 6.0	\$ (7.81)	\$ (7.56)	\$ (5.92)	\$ (4.30)
Over (Under) Statutory Allowable	\$ (7.81)	\$ (7.56)	\$ (5.92)	\$ (4.30)	\$ (3.21)	\$ (3.08)	\$ (2.92)	\$ (3.01)				

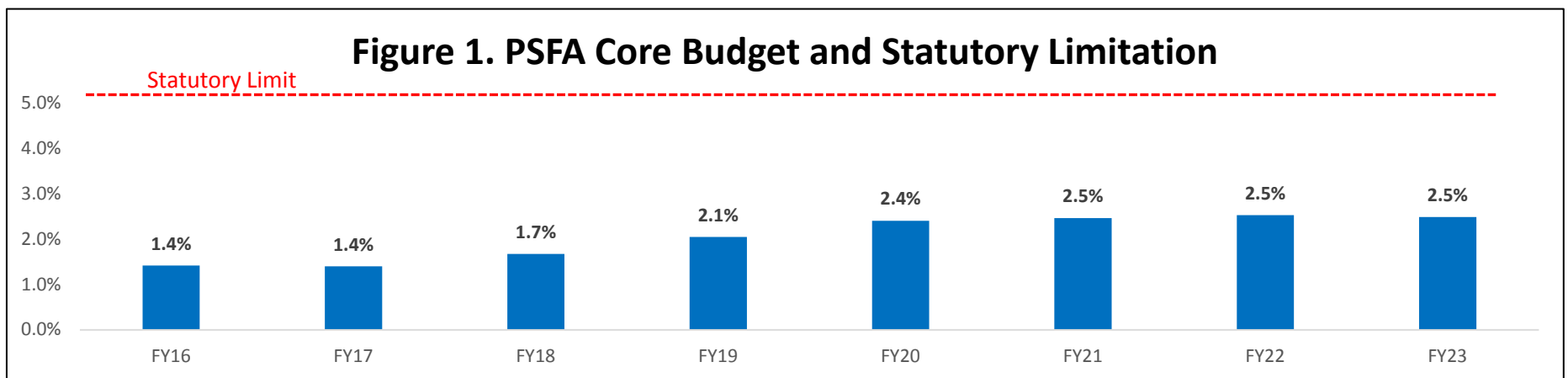
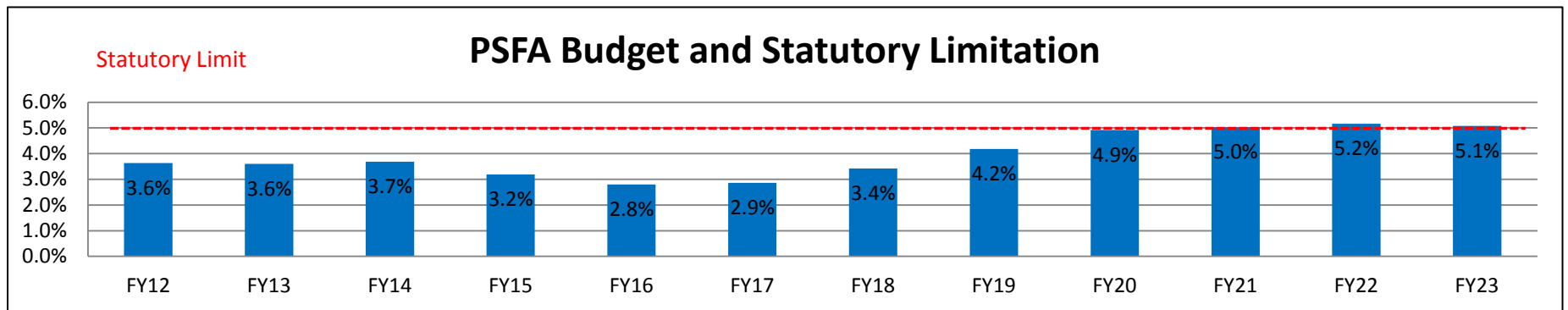
Public School Capital Outlay Act Section 22-24-4 NMSA:

(G) Balances in the fund may be annually appropriated for the core administrative functions of the public school facilities authority pursuant to the Public School Capital Outlay Act, and, in addition, balances in the fund may be expended by the public school facilities authority, upon approval of the council, for project management expenses; provided that:

(1) the total annual expenditures from the fund for the core administrative functions pursuant to this subsection shall not exceed five percent of the average annual grant assistance authorized from the fund during the three previous fiscal years; and

(2) any unexpended or unencumbered balance remaining at the end of a fiscal year from the expenditures authorized in this subsection shall revert to the fund.

* Crossover reporting to fiscal year.



94000 Public School Facilities Authority
P940 Public School Facilities Authority
BUDGET PROJECTIONS



FY18

FY16 Budget Based on Executive Budget Recommendation, including Expansion of 5 FTE Term

Prepared by: *Lacey Burton, Denise Irion*
Phone: *(505) 843-6272*
Date: *Tuesday, June 14, 2016*

CATEGORY TOTALS

94000 Public School Facilities Authority
 FY16 Budget Based on Executive Budget Recommendation, including Expansion of 5 FTE Term
 P940 Public School Facilities Authority
 FY18

06/07/16
 03:51 PM

Discussion_DRAFT\FY18_Budget_DRAFT_6-14-16.xls\Detail

DESCRIPTION	CATEGORY	A	B	C	D	E	F	G	H	I	J
		FY17	FY18	FY18	FY18	FY18	FY18	FY18	FY18	FY18	FY18
		PRIOR YEAR ACTUAL EXPENSES	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
Personal Services & Employee Benefits	200	0	4,689,100	0	4,689,100	0	0	0	4,689,100	4,593,372	95,728
Contractual Services	300	0	161,200	0	161,200	0	0	0	161,200	161,200	0
Other Operating Costs	400	0	1,189,400	80,072	1,269,472	0	0	0	1,269,472	1,365,200	(95,728)
Other Financing Uses	500	0	0	0	0	0	0	0	0	0	0
TOTAL		0	6,039,700	80,072	6,119,772	0	0	0	6,119,772	6,119,772	0

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: Lacey Burton, Denise Irion
 Phone: (505) 843-6272
 Date: Tuesday, June 14, 2016

94000 Public School Facilities Authority
FY16 Budget Based on Executive Budget Recommendation, Including Expansion of 5 FTE Term
P940 Public School Facilities Authority

06/07/16
03:51 PM

FY18

ms\FY18_BUDGET_PROJECTIONS\FY18_Budget_Request_Discussion_DRAFT\FY18_Budget_DRAFT_6-14-16.xls\Detail

CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY17	FY18	FY18	FY18	FY18	FY18	FY18	FY18	FY18	FY18
			PRIOR YEAR ACTUAL EXPENSES	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE¹	ENCUMBRANCES YEAR TO DATE¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END²	BALANCE AVAILABLE
Exempt Perm Pos-F/T-P/T	520100		0.00	3,102,000.00		3,102,000.00	0.00	0.00	0.00	3,102,000.00	3,047,008.64	54,991.36
Term Positions	520200		0.00	254,800.00		254,800.00	0.00	0.00	0.00	254,800.00	233,915.97	20,884.03
Classified Permanent F/T	520300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Classified Permanent P/T	520400		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Temp Positions F/T- P/T	520500		0.00	0.00		0.00	0.00	0.00	0.00	0.00	37,440.00	(37,440.00)
Paid Unused Sck Leave	520600		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Overtime & Othr Prem. Pay	520700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Annual/Comp Paid Separ	520800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	10,056.35	(10,056.35)
Differential Pay	520900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Group Insurance Prem.	521100		0.00	397,400.00		397,400.00	0.00	0.00	0.00	397,400.00	387,218.78	10,181.22
Retirement Contributions	521200		0.00	570,500.00		570,500.00	0.00	0.00	0.00	570,500.00	565,498.72	5,001.28
FICA	521300		0.00	256,800.00		256,800.00	0.00	0.00	0.00	256,800.00	245,664.63	11,135.37
Wkrs Comp Assessment	521400		0.00	500.00		500.00	0.00	0.00	0.00	500.00	0.00	500.00
GSD Wkrs Comp Premium	521410		0.00	25,700.00		25,700.00	0.00	0.00	0.00	25,700.00	0.00	25,700.00
Unemployment Comp. Pre.	521500		0.00	6,400.00		6,400.00	0.00	0.00	0.00	6,400.00	0.00	6,400.00
Employee Liability Ins. Pre.	521600		0.00	7,900.00		7,900.00	0.00	0.00	0.00	7,900.00	0.00	7,900.00
Retiree Health Care Contr.	521700		0.00	67,100.00		67,100.00	0.00	0.00	0.00	67,100.00	66,568.42	531.58
Othr Employee Benefits	521900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Personal Services	200		0.00	4,689,100.00	0.00	4,689,100.00	0.00	0.00	0.00	4,689,100.00	4,593,371.51	95,728.49
Medical Services	535100		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Professional Services	535200		0.00	11,200.00		11,200.00	0.00	0.00	0.00	11,200.00	11,200.00	0.00
Other Services	535300		0.00	40,300.00		40,300.00	0.00	0.00	0.00	40,300.00	40,300.00	0.00
Audit Services	535400		0.00	17,200.00		17,200.00	0.00	0.00	0.00	17,200.00	17,200.00	0.00
Attorney Services	535500		0.00	38,000.00		38,000.00	0.00	0.00	0.00	38,000.00	38,000.00	0.00
Information Technology Svc.	535600		0.00	54,500.00		54,500.00	0.00	0.00	0.00	54,500.00	54,500.00	0.00
Total Contractual Services	300		0.00	161,200.00	0.00	161,200.00	0.00	0.00	0.00	161,200.00	161,200.00	0.00
Empl. I/S Mileage & Fares	542100		0.00	5,000.00		5,000.00	0.00	0.00	0.00	5,000.00	5,000.00	0.00
Empl. I/S Meals & Lodging	542200		0.00	20,000.00		20,000.00	0.00	0.00	0.00	20,000.00	20,000.00	0.00
Board & Comm I/S Travel	542300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Empl. Partial Day I/S Travel	542400		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transp -Fuel & Oil	542500		0.00	37,000.00		37,000.00	0.00	0.00	0.00	37,000.00	37,000.00	0.00
Transp -Maint & Repair/Parts	542600		0.00	4,000.00		4,000.00	0.00	0.00	0.00	4,000.00	4,000.00	0.00
Transp -Transp Insurance	542700		0.00	1,800.00		1,800.00	0.00	0.00	0.00	1,800.00	1,800.00	0.00
State Transp. Pool Chrgs	542800		0.00	69,200.00		69,200.00	0.00	0.00	0.00	69,200.00	69,200.00	0.00
Transp -Other Travel	542900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint - Grounds & Roadways	543100		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint - Furn, Fix, Equip.	543200		0.00	11,000.00		11,000.00	0.00	0.00	0.00	11,000.00	11,000.00	0.00
Maint -Buildings. & Structures	543300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint -Property Insurance	543400		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint -Maint Supplies	543500		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint -Laundry/Dry Cleaning	543600		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint-Maint. Services	543700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Information Technology Maint	543820		0.00	5,100.00		5,100.00	0.00	0.00	0.00	5,100.00	5,100.00	0.00
Other Maintenance	543900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies-Inventory Exempt IT	544000		0.00	49,000.00		49,000.00	0.00	0.00	0.00	49,000.00	49,000.00	0.00
Supplies- Office Supplies	544100		0.00	15,000.00		15,000.00	0.00	0.00	0.00	15,000.00	15,000.00	0.00
Supplies- Med., Lab & Pers.	544200		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies- Drugs	544300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies -Field Supplies	544400		0.00	1,500.00		1,500.00	0.00	0.00	0.00	1,500.00	1,500.00	0.00

94000 Public School Facilities Authority
FY16 Budget Based on Executive Budget Recommendation, including Expansion of 5 FTE Term
P940 Public School Facilities Authority

06/07/16
03:51 PM

FY18

ms\FY18_BUDGET_PROJECTIONS\FY18_Budget_Request_Discussion_DRAFT\FY18_Budget_DRAFT_6-14-16.xls\Detail

CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY17	FY18	FY18	FY18	FY18	FY18	FY18	FY18	FY18	FY18
			PRIOR YEAR ACTUAL EXPENSES	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE¹	ENCUMBRANCES YEAR TO DATE¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END²	BALANCE AVAILABLE
Supplies -Food	544500		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies -Kitchen Supplies	544600		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies-Clothing, Uniforms	544700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies-Educ. and Rec.	544800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies-Invent. Exempt	544900		0.00	27,000.00		27,000.00	0.00	0.00	0.00	27,000.00	27,000.00	0.00
Reporting & Recording	545600		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
DOIT-ISD Services	545700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
DOIT-HCM Fee	545710		0.00	20,500.00		20,500.00	0.00	0.00	0.00	20,500.00	20,500.00	0.00
Radio Communication Svcs.	545800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
DOIT Radio Communications	545801		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Printing & Photo Svcs.	545900		0.00	4,000.00		4,000.00	0.00	0.00	0.00	4,000.00	4,000.00	0.00
Building Use Fee	546000		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Postage & Mail Services	546100		0.00	6,600.00		6,600.00	0.00	0.00	0.00	6,600.00	6,600.00	0.00
Bond Premiums	546200		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Utilities	546300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Utilities-Sewer/Garbage	546310		0.00	400.00		400.00	0.00	0.00	0.00	400.00	400.00	0.00
Utilities-Electricity	546320		0.00	5,000.00		5,000.00	0.00	0.00	0.00	5,000.00	5,000.00	0.00
Utilities-Water	546330		0.00	700.00		700.00	0.00	0.00	0.00	700.00	700.00	0.00
Utilities-Natural Gas	546304		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Utilities-Propane	546305		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rent of Land & Buildings	546400		0.00	196,400.00		196,400.00	0.00	0.00	0.00	196,400.00	196,400.00	0.00
Rent of Equipment	546500		0.00	2,100.00		2,100.00	0.00	0.00	0.00	2,100.00	2,100.00	0.00
Communications	546600		0.00	92,500.00		92,500.00	0.00	0.00	0.00	92,500.00	92,500.00	0.00
DOIT Telecommunications	546610		0.00	800.00		800.00	0.00	0.00	0.00	800.00	800.00	0.00
Subscriptions & Dues	546700		0.00	23,000.00		23,000.00	0.00	0.00	0.00	23,000.00	23,000.00	0.00
Employee Training & Educ.	546800		0.00	43,500.00		43,500.00	0.00	0.00	0.00	43,500.00	43,500.00	0.00
Board Member Training	546801		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Advertising	546900		0.00	5,000.00		5,000.00	0.00	0.00	0.00	5,000.00	5,000.00	0.00
Grants To Individuals	547200		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Care & Support	547300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Grants To Organizations	547400		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Purchases for Resale	547500		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Debt Service - Principal	547700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Debt Service - Interest	547800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Misc. Expense	547900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prior Year Expense	547999		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Land	548100		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture & Fixtures	548200		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Information Technology Equip.	548300		0.00	536,500.00	80,072.00	616,572.00	0.00	0.00	0.00	616,572.00	712,300.00	(95,728.00)
Other Equipment	548400		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Animals	548600		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Library & Museum Acquisitions	548700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Automotive & Aircraft	548800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
DOT-Railway Equipment	548801		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Spaceport Sys & Equipment	548802		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Buildings & Structures	548900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Empl. O/S Mileage & Fares	549600		0.00	3,000.00		3,000.00	0.00	0.00	0.00	3,000.00	3,000.00	0.00
Empl. O/S Meals & Lodging	549700		0.00	3,800.00		3,800.00	0.00	0.00	0.00	3,800.00	3,800.00	0.00
Bd & Comm O/S Mile & Fares	549800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Bd & Comm O/S Meals & Ldg	549900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Costs	400		0.00	1,189,400.00	80,072.00	1,269,472.00	0.00	0.00	0.00	1,269,472.00	1,365,200.00	(95,728.00)

94000 Public School Facilities Authority
 FY16 Budget Based on Executive Budget Recommendation, including Expansion of 5 FTE Term
 P940 Public School Facilities Authority
 FY18

06/07/16
 03:51 PM

ms\FY18_BUDGET_PROJECTIONS\FY18_Budget_Request_Discussion_DRAFT\FY18_Budget_DRAFT_6-14-16.xls|Detail

CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY17	FY18	FY18	FY18	FY18	FY18	FY18	FY18	FY18	FY18
			PRIOR YEAR ACTUAL EXPENSES	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
	Other Financing Uses	555100				0.00			0.00	0.00		0.00
	Total Other Financing Uses	500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: Lacey Burton, Denise Irion
 Phone: (505) 843-6272
 Date: Tuesday, June 14, 2016

VI. Informational

- A. Broadband Deficiencies Correction Program Status Report
- B. PSCOC Project Status Report
- C. Master Plan Project Status Report
- D. Lease Assistance Status Report
- E. Maintenance Program Status Report
- F. FY16 PSFA Budget Projection and Personnel Update

- I. PSCOC Meeting Date(s):** June 28, 2016
- II. Item Title:** Broadband Deficiencies Correction Program Status Report
- III. Name of Presenter(s):** Ovidiu Viorica, Broadband Program Manager
- IV. Executive Summary (Informational):**

E-rate application window closed on May 26th. A few late applications were filed after the window closing, requesting waivers. Groups of schools applying as a consortium still have the ability to apply for E-rate funding until July 21st.

Based on preliminary numbers, E-rate application for Data Transmission and Internet Access amounts from NM increased by approximately \$16M compared to 2015. Excluding the BIE schools, E-rate funding requests in NM increased from ~\$40M to ~\$54M.

Eleven new schools filed E-rate funding requests totaling ~\$400,000 this year (compared to 2015).

Approximately sixty schools will have their circuits upgraded to fiber optics as a result of the Category 1 E-rate requests this year. Close to one hundred schools are included in the E-rate funding requests as part of the BDCP for network equipment upgrades (Category 2) so far.

E-rate Central and the PSFA Broadband team will start working this week with the broadband partners (DoIT, PED and ESH) on the development of the Governor's Broadband For Education Initiative (BB4E).

The NM Department of IT is the lead in this effort. The goal is to create a statewide aggregation network and reach the target broadband speed of 1Mbps/student by 2018.



Category 1 - Fiber Projects

Submission to June PSCOC Meeting

District / School	School	Total Estimated Fiber Project Cost*	E-rate Ineligible Cost**	E-rate Eligible Cost	E-Rate Discount Percentage	E-Rate Discount	Additional E-Rate Match	Additional E-rate Match	Total Fiber Project State Match	Notes	Total Cost to the District	Reverting PSCOC Funding of Fiber Construction Project
1 Bernalillo	Connect Bernalillo ES, Bernalillo MS, WD Carroll ES, Placitas ES, Santo Domingo ES/MS, Algodones ES, Cochiti ES/MS to Bernalillo HS	\$ 3,400,000		\$ 3,400,000	90%	\$ 3,060,000	5%	\$ 170,000	\$ 170,000			
2 Bloomfield	Connect Blanco ES to Admin Hub	\$ 850,000	\$ -	\$ 850,000	80%	\$ 680,000	10%	\$ 85,000	\$ 85,000			
3 Central	Connect Ojo Amarillo ES to Kirtland BO, Kirtland BO to Central Admin, Mesa ES, Shiprock HS, Newcomb HS, and Naschitti ES to Central Admin	\$ 6,900,000	\$ -	\$ 6,900,000	90%	\$ 6,210,000	5%	\$ 345,000	\$ 345,000			
4 Clovis	Connect Barry ES to Gattis MS	\$ 160,000	\$ -	\$ 160,000	80%	\$ 128,000	10%	\$ 16,000	\$ 16,000			
5 Deming	Connect Columbus ES to Deming Central Office	\$ 4,000,000	\$ -	\$ 4,000,000	90%	\$ 3,600,000	5%	\$ 200,000	\$ 200,000			
6 Farmington	Connects Animas ES, Bluffview ES, CATE, Country Club ES, Heights MS, Hermosa MS, Juvenile Svc Ctr, McCormick ES, Mesa View MS, Piedra Vista HS, Tibbetts MS, Rocinante HS and Mesa Verde ES	\$ 1,500,000	\$ -	\$ 1,500,000	80%	\$ 1,200,000	10%	\$ 150,000	\$ 150,000			
7 Gallup	Connect David Skeet ES, Ramah ES, Ramah MS/HS, Tse Yi Gai HS to Gallup-Mc Kinley County School Office	\$ 4,800,000	\$ -	\$ 4,800,000	90%	\$ 4,320,000	5%	\$ 240,000	\$ 240,000			
8 Grants-Cibola	Connect Seboyeta ES, Cubero ES, Laguna-Acoma Jr/SH, San Rafael ES, Milan ES, and Bluewater ES to the Grants Network Operations Center	\$ 6,200,000	\$ -	\$ 6,200,000	90%	\$ 5,580,000	5%	\$ 310,000	\$ 310,000			
9 Hondo	Hondo Schools	\$ 2,500,000	\$ -	\$ 2,500,000	90%	\$ 2,250,000	5%	\$ 125,000	\$ 125,000			
10 Penasco	Connect Pensaco ES, MS, and HS to Penasco Hub	\$ 2,100,000	\$ -	\$ 2,100,000	90%	\$ 1,890,000	5%	\$ 105,000	\$ 105,000			
11 Socorro	Connect Midway ES and San Antonio ES to Socorro Central Office (2 Schools)	\$ 2,100,000	\$ -	\$ 2,100,000	90%	\$ 1,890,000	5%	\$ 105,000	\$ 105,000			
12 The Great Academy	Connecting Internet Access to the school	\$ 4,400		\$ 4,400	60%	\$ 2,640	10%	\$ 440	\$ 440		\$ 880	
13 West Las Vegas	Connect Valley ES/MS, West Las Vegas HS, West Las Vegas MS, Luis E. Armijo ES, Don Cecilio Martinez ES, Tony Serna ES, and Union Street ES	\$ 3,300,000	\$ -	\$ 3,300,000	90%	\$ 2,970,000	5%	\$ 165,000	\$ 165,000			

	District / School	School	Total Estimated Fiber Project Cost*	E-rate Ineligible Cost**	E-rate Eligible Cost	E-Rate Discount Percentage	E-Rate Discount	Additional E-Rate Match	Additional E-rate Match	Total Fiber Project State Match	Notes	Total Cost to the District	Reverting PSCOC Funding of Fiber Construction Project
14	San Diego Riverside Charter	Connect San Diego Riverside to Abq. Gigapop	\$ 1,700,000	\$ -	\$ 1,700,000	90%	\$ 1,530,000	5%	\$ 85,000	\$ 85,000	Resubmitted RFP as part of a consortium, hasn't closed yet.		
15	Walatowa HS Charter	Connect Walatowa HS Charter to Abq. Gigapop	\$ 1,700,000	\$ -	\$ 1,700,000	80%	\$ 1,360,000	10%	\$ 170,000	\$ 170,000	Resubmitted RFP as part of a consortium, hasn't closed yet.		
16	Anthony Charter	Connect Anthony Charter to Internet Service Provider	\$ 10,000	\$ -	\$ 10,000	90%	\$ 9,000	5%	\$ 500	\$ 500	Chose a lit fiber service, so no construction for fiber is needed.		\$ 500
17	Cimarron	Connect EagleNest ES/MS, Cimarron HS, Moreno Valley HS to Cimarron ES/MS	\$ 1,750,000	\$ -	\$ 1,750,000	80%	\$ 1,400,000	10%	\$ 175,000	\$ 175,000	Chose a lit fiber service, so no construction for fiber is needed.		\$ 175,000
18	Cobre	Connect San Lorenzo ES to Cobre Admin	\$ 4,500,000	\$ -	\$ 4,300,000	90%	\$ 3,870,000	5%	\$ 215,000	\$ 215,000	Chose a lit fiber service, so no construction for fiber is needed.		\$ 215,000
19	Coral Community Charter	Connecting Internet Access to the school	\$ 4,400		\$ 4,400	60%	\$ 2,640	10%	\$ 440	\$ 440	Chose a lit fiber service, so no construction for fiber is needed.	\$ 880	\$ 440
20	Jal	Jal Schools	\$ 750,000	\$ -	\$ 750,000	80%	\$ 600,000	10%	\$ 75,000	\$ 75,000	Chose a lit fiber service, so no construction for fiber is needed.		\$ 75,000
													\$ 465,940

Notes:
* Total Estimated Fiber Project Cost - includes cost of fiber construction, tax, and contingency
** E-rate ineligible costs are 100% district costs



Estimated Connection Speed/Cost Progress After Fiber Projects

	District	School	Bandwidth Increase	Kilobit per Student		Cost per Megabit	Notes
				Before	After		
1	Anthony Charter School	Anthony Charter School to Internet	9,900%	15k	1,481k	-82%	
2	Bernalillo	Connect to Bernalillo HS:					
		Bernalillo ES	9,900%	20k	1,996k	-98%	
		Bernalillo MS	4,900%	37k	1,835k	-97%	
		WD Carroll ES	4,900%	34k	1,734k	-97%	
		Placitas ES	4,900%	136k	6,803k	-97%	
		Santo Domingo ES/MS	16,567%	14k	2,392k	-97%	
		Algodones ES	22,122%	18k	4,000k	-91%	
		Cochiti ES/MS	16,567%	20k	3,356k	-96%	
3	Bloomfield	Connect Blanco ES to Admin Hub Admin Hub to Internet	39,900% 1,400%	81k 65k	3,2362k 968k	-100% -90%	Blanco ES fiber will be District owned. No monthly fees.
4	Central	Connect to Kirtland Data Center:	19,900%	20k	1,996k	-100%	
		Mesa ES	99,900%	37k	1,835k	-100%	
		Nashitti ES	6,567%	34k	1,734k	-100%	
		Newcomb HS	9,900%	136k	6,803k	-100%	
		Ojo Amarillo ES	6,567%	14k	2,392k	-100%	
		Shiprock HS					
5	Cimarron	Connect Cimarron ES/MS and Cimarron HS to Internet	122%	227k	505k	-82%	Shared campus
6	Clovis	Connect Barry ES to Gattis MS	9,900%	164k	16,367k	0%	Migration from Wifi connection to self-provisioned fiber.
7	Cobre	Connect San Lorenzo ES to Cobre Admin	1,567%	73k	1,220k	-97%	
8	Coral Community Charter	Coral Community to Internet	0%	250k	250k	46%	Migrated to Fiber from Cable.
9	Deming	Columbus Elem to Central Office	1,011%	72k	796k	-92%	
10	Farmington	Connect to Farmington HS:					
		Animas ES	900%	2,193k	21,930k	-100%	
		Apache ES	900%	1,923k	19,231k	-100%	
		Bluffview ES	900%	2,252k	22,523k	-100%	
		CATE	2,757%	1,862k	53,191k	-100%	
		Country Club ES	900%	1,832k	18,315k	-100%	
		Heights MS	2,757%	504k	14,388k	-100%	
		Hermosa MS	2,757%	621k	17,730k	-100%	
		Juvenile Services Center	2,757%	12,963k	370,370k	-100%	
		McCormick ES	2,757%	681k	19,455k	-100%	
		Mesa View MS	2,757	571k	16,313k	-100%	
		Piedra Vista HS	900%	705k	7,052k	-100%	
		Tibbetts MS	2,757%	603k	617,241k	-100%	

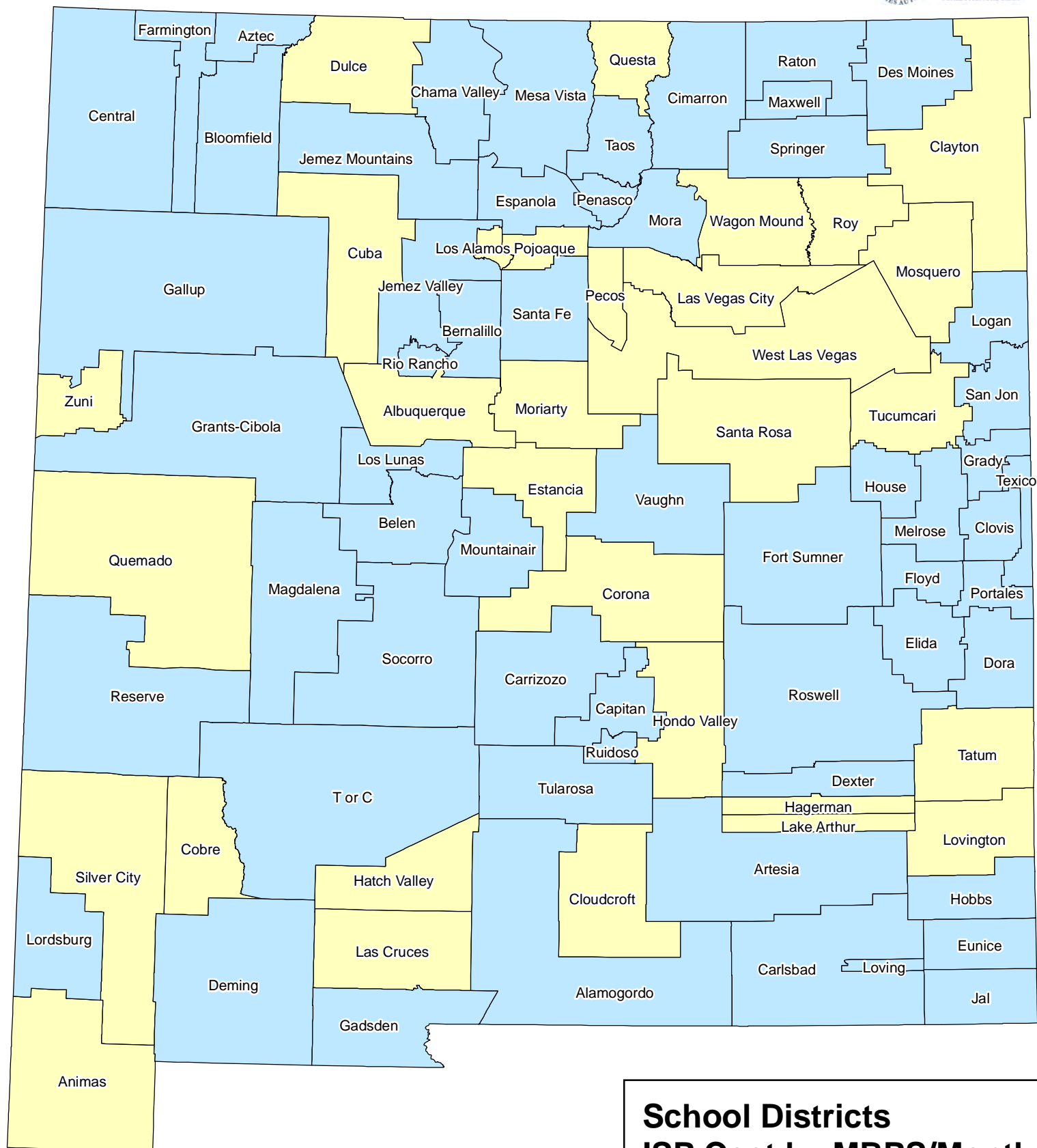


Estimated Connection Speed/Cost Progress After Fiber Projects

District	School	Bandwidth Increase	Kilobit per Student		Cost per Megabit	Notes
			Before	After		
11 Gallup	Connect to Gallup-McKinley School Office:					
	David Skeet ES	900%	417k	4,167k	-96%	Tse Yi Gai HS did not receive any bids.
	Ramah ES	900%	251k	2,531k	-96%	
	Ramah MS/HS	900%	422k	4,219k	-96%	
	Tse Yi Gai HS					
12 Grants	Connect to Grants Data Center:	233%	83k	275k	-93%	
	Internet	100%	154k	309k	-82%	
	Laguna-Acoma MS/HS	100%	134k	268k	-82%	
	Milan ES	100%	110k	220k	-82%	
	San Rafael ES	100%	735k	1,474k	-82%	
	Seboyeta ES	733%	154k	1,282k	-97%	
	Bluewater ES	100%	431k	862K	-82%	
13 Hondo	Hondo Schools to Internet	300%	152k*	606k	266%	* Speedtests measured speeds of 27k per student through current wireless solution
14 Jal	Jal Schools to Internet	1,900%	28k	556k	-97%	
15 Penasco	Penasco Schools to Internet	1,805%	20k	386k	-93%	
16 The Great Academy	The Great Academy to Internet	1,329%	31k	444k	178%	
17 Socorro	Connect to Socorro Data Center:					Migration from Wireless connections to District owned fiber. No monthly fees.
	Midway ES	9,900%	901k	90,090k	-100%	
	San Antonio ES	9,900%	1,124k	112,360k	-100%	
18 West Las Vegas	Connect to West Las Vegas Data Center: Valley ES & MS	13,233%	43k	5,714k	-97%	

ISP Cost by MBPS Per Month Change

2015 - 2016



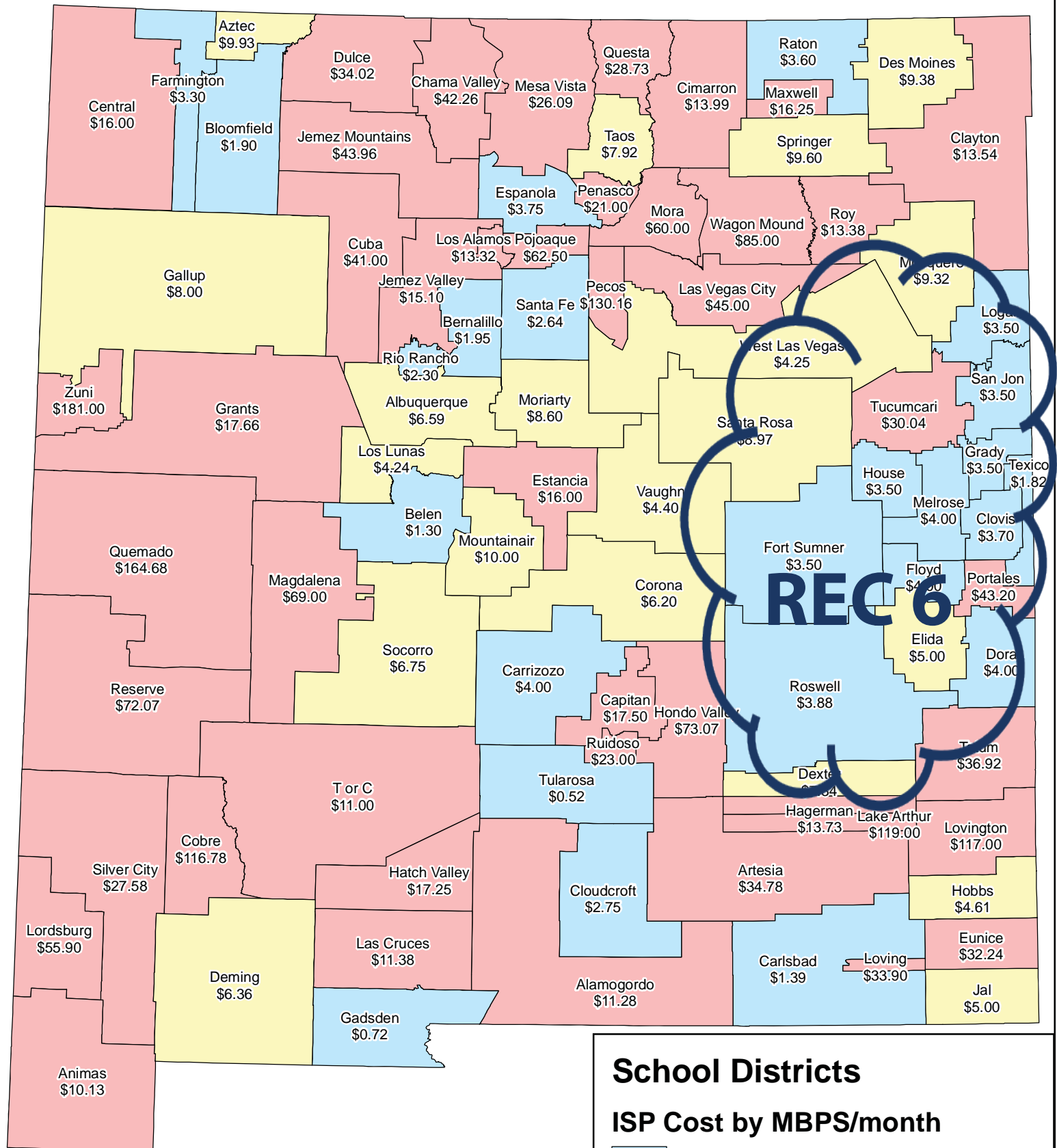
School Districts

ISP Cost by MBPS/Month

Decreased

Increase or Same cost

2016 ISP Cost by MBPS Per Month



School Districts

ISP Cost by MBPS/month

- \$0.00 - \$4.00 - Goal
- \$4.01 - \$10.00 - Acceptable
- \$10.01 - \$181.00 - Unacceptable

**Broadband Budget
As of 6/28/2016**

A-Code	Budget	Expended	Encumbered	Budget Available
A43B14001	471,863.55	-	302,441.07	169,422.48
A33B14001	2,613,701.00	2,369,520.25	244,180.71	0.04
A41B14001	6,914,435.45	-	-	6,914,435.45
A51B16001	5,000,000.00	-	-	5,000,000.00
SHARE	15,000,000.00	2,369,520.25	546,621.78	12,083,857.97
<hr/>				
03/03/16 Category 1			1,356,000.00	
04/22/16 Category 1			1,080,500.00	
04/22/16 Category 2			7,841,046.72	
05/18/16 Category 1			310,880.00	
06/28/16 Category 1			(465,940.00)	
	15,000,000.00	2,369,520.25	10,669,108.50	1,961,371.25



Fiber (Category 1)

PSCOC Fiber (Category 1) Status Report

6/15/2016

Project on Schedule

Project behind schedule - making progress

Project behind schedule - no progress

CT = Contracting - Developing RFP/Contracts for E-rate category 1 and 2 projects
C = Construction - Project Under Construction
PC = Project Closeout - Construction closeout completed.
FC = Final Completion - All closeout documentation submitted and approved. E-rate Payment Report Completed.

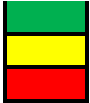
School District	Project #	Number of Schools Affected	CT	C	PC	FC	Manager Report	E-RATE APPROVED AMOUNT	E-RATE NON-DISCOUNTED PORTION	STATE PORTION (Not To Exceed)	DISTRICT PORTION
Bernalillo Public Schools	BF16-001	7	100%	0%	0%	0%		\$ -	\$ -	\$ 170,000.00	\$ -
Bloomfield Schools	BF16-002	1	100%	0%	0%	0%		\$ -	\$ -	\$ 85,000.00	\$ -
Central Consolidated Schools	BF16-003	6	100%	0%	0%	0%		\$ -	\$ -	\$ 345,000.00	\$ -
Clovis Municipal Schools	BF16-004	1	100%	0%	0%	0%		\$ -	\$ -	\$ 16,000.00	\$ -
Deming Public Schools	BF16-008	1	100%	0%	0%	0%		\$ -	\$ -	\$ 200,000.00	\$ -
Farmington Municipal Schools	BF16-005	13	100%	0%	0%	0%		\$ -	\$ -	\$ 150,000.00	\$ -
Gallup-McKinley Schools	BF16-011	4	100%	0%	0%	0%		\$ -	\$ -	\$ 240,000.00	\$ -
Grants-Cibola County Schools	BF16-012	6	100%	0%	0%	0%		\$ -	\$ -	\$ 310,000.00	\$ -
Hondo Valley Public Schools	BF16-006	1	100%	0%	0%	0%		\$ -	\$ -	\$ 125,000.00	\$ -
Penasco Independet Schools	BF16-009	3	100%	0%	0%	0%		\$ -	\$ -	\$ 105,000.00	\$ -
Socorro Consolidated Schools	BF16-010	2	100%	0%	0%	0%		\$ -	\$ -	\$ 105,000.00	\$ -
The Great Academy Charter School	BF16-013	1	100%	0%	0%	0%		\$ -	\$ -	\$ 440.00	\$ -
Las Vegas West Public Schools	BF16-007	7	100%	0%	0%	0%		\$ -	\$ -	\$ 165,000.00	\$ -
San Diego Riverside Charter School	BF16-014	1	50%	0%	0%	0%		\$ -	\$ -	\$ 85,000.00	\$ -
Walatowa HS Charter	BF16-015	1	50%	0%	0%	0%		\$ -	\$ -	\$ 170,000.00	\$ -
TOTAL		55						TOTAL		\$ 2,271,440.00	



Equipment (Category 2)

PSCOC Equipment (Category 2) Status Report

6/15/2016



- Project on Schedule
- Project behind schedule - making progress
- Project behind schedule - no progress

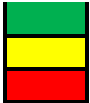
CT = Contracting - Developing RFP/Contracts for E-rate category 1 and 2 projects
C = Construction - Project Under Construction
PC = Project Closeout - Construction closeout completed.
FC = Final Completion - All closeout documentation submitted and approved. E-rate Payment Report Completed.

School District	Project #	Number of Schools Affected	CT	C	PC	FC	Manager Report	E-RATE APPROVED AMOUNT	E-RATE NON-DISCOUNTED PORTION	STATE PORTION (Not To Exceed)	DISTRICT PORTION
Belen Public Schools	BE16-004	8	100%	0%	0%	0%		\$ -	\$ -	\$ 77,735.70	\$ -
Bernalillo Public Schools	BE16-005	9	100%	0%	0%	0%		\$ -	\$ -	\$ 37,638.00	\$ -
Bloomfield School District	BE16-006	7	100%	0%	0%	0%		\$ -	\$ -	\$ 28,567.35	\$ -
Deming Public School District	BE16-009	3	100%	0%	0%	0%		\$ -	\$ -	\$ 111,783.00	\$ -
Farmington Municipal School District 5	BE16-011	19	100%	0%	0%	0%		\$ -	\$ -	\$ 280,521.22	\$ -
Gallup-McKinley Co School District	BE16-012	4	100%	0%	0%	0%		\$ -	\$ -	\$ 237,961.36	\$ -
Grants-Cibola County School District	BE16-013	11	100%	0%	0%	0%		\$ -	\$ -	\$ 18,766.70	\$ -
Los Alamos Public Schools	BE16-014	7	100%	0%	0%	0%		\$ -	\$ -	\$ 191,430.00	\$ -
Mountainair Public School District	BE16-017	3	100%	0%	0%	0%		\$ -	\$ -	\$ 2,896.46	\$ -
Penasco Independent Schools	BE16-018	3	100%	0%	0%	0%		\$ -	\$ -	\$ 6,777.60	\$ -



PSCOC Equipment (Category 2) Status Report

6/15/2016



- Project on Schedule
- Project behind schedule - making progress
- Project behind schedule - no progress

CT = Contracting - Developing RFP/Contracts for E-rate category 1 and 2 projects
C = Construction - Project Under Construction
PC = Project Closeout - Construction closeout completed.
FC = Final Completion - All closeout documentation submitted and approved. E-rate Payment Report Completed.

School District	Project #	Number of Schools Affected	CT	C	PC	FC	Manager Report	E-RATE APPROVED AMOUNT	E-RATE NON-DISCOUNTED PORTION	STATE PORTION (Not To Exceed)	DISTRICT PORTION
Portales Municipal Schools	BE16-019	6	100%	0%	0%	0%		\$ -	\$ -	\$ 98,579.25	\$ -
Taos Municipal School District	BE16-020	7	100%	0%	0%	0%		\$ -	\$ -	\$ 3,255.30	\$ -
West Las Vegas School District	BE16-021	7	100%	0%	0%	0%		\$ -	\$ -	\$ 32,887.20	\$ -
Academy for Technology and the Classics (Santa Fe)	BE16-001	1	100%	0%	0%	0%		\$ -	\$ -	\$ 1,638.00	\$ -
Albuquerque Charter Academy (Albuquerque)	BE16-002	1	100%	0%	0%	0%		\$ -	\$ -	\$ 4,048.88	\$ -
Anansi Charter School (Taos)	BE16-003	1	100%	0%	0%	0%		\$ -	\$ -	\$ 130.96	\$ -
Carinos De Los Ninos Charter School (Española)	BE16-007	1	100%	0%	0%	0%		\$ -	\$ -	\$ 1,303.27	\$ -
El Camino Real Academy (Albuquerque)	BE16-010	1	100%	0%	0%	0%		\$ -	\$ -	\$ 229.14	\$ -
Monte Del Sol (Santa Fe)	BE16-016	1	100%	0%	0%	0%		\$ -	\$ -	\$ 804.64	\$ -
Coral Community Charter School	BE16-008	1	100%	0%	0%	0%		\$ -	\$ -	\$ 4,032.98	\$ -
McCurdy Charter School	BE16-015	1	100%	0%	0%	0%		\$ -	\$ -	\$ 9,922.50	\$ -
TOTAL		102						TOTAL		\$ 1,150,909.51	

I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: PSCOC Project Status Report

III. Name of Presenter(s): Rico Volpato, Senior Facilities Manager

IV. Executive Summary (Informational):

Involved in guiding various projects through the stages of Project Development including, Programming, Planning & Design and the Construction Phase.

- 3 Project in project development (feasibility studies, educational specifications, etc.)
- 20 Projects in the planning & design phase
- 38 Projects in construction

Projects that are not currently making progress:

- P12-006 – Espanola – Velarde ES – Project on hold pending district decision.
- P14-002 – Albuquerque – Arroyo del Oso ES – District is conducting a feasibility study to consider various options for school site
- P14-024 – Aldo Leopold State Charter – School is investigating the possibility of entering into a lease-purchase agreement
- P15-001 – Alamogordo – Combined ES (Oregon ES and Heights ES) – Project delayed due to uncertainty about PSCOC participation in both schools. District intends to request design funding in 2016 Q3. District has issued RFP for design.

Projects that are behind, but making progress:

- P13-006 – Farmington High School – Design professional is behind their contracted schedule
- P14-008 – Deming Intermediate – Project intentionally delayed by district so that work did not conflict with the HS project.
- P14-025 – NMSBVI – Watkins Education Center – Project intentionally delayed in order to begin construction with Ditzler Auditorium project to achieve economy of scale.
- P15-005 – Clovis – Parkview ES – District decision to delay due to PSCOC funding uncertainties.
- P15-010 – NMSD – Cartwright Hall – Design taking longer than expected due to special consideration for unique educational program requirements.
- P15-011 – NMSD – Delgado Hall – Design taking longer than expected due to special consideration for unique educational program requirements.

Roofing projects running behind schedule:

- R15-001 – Cameo ES – District postponed project in order to request expanded scope of work and additional funding. PSCOC approved this request at April, 2015 meeting, and the project is moving forward.
- R15-012 – Texico Combined School – Director approved extension request to postpone construction until summer of 2016 in order to avoid classroom and weather disruptions.
- R15-013 – T or C MS – District postponed project due to unfavorable proposals for above adequacy work. Extension was requested and approved and district will rebid early 2016

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Alamogordo Public Schools	K13-007	K13-007 Yucca Elementary Pre-Kindergarten Classroom	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>69%</div>	Final payment issued; awaiting financial closeout.	\$149,866.24	\$140,833.94	\$140,833.94	\$9,032.30
			0 mo.	0 mo.	0 mo.	0 mo.	20 mo.					
Alamogordo Public Schools	P11-001	P11-001 Yucca Elementary School Renovation	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>69%</div>	Final Payment issued April 2016. Awaiting financial closeout.	\$3,998,721.00	\$3,874,712.40	\$3,849,147.21	\$124,008.60
			0 mo.	0 mo.	0 mo.	0 mo.	14 mo.					
Alamogordo Public Schools	P11-002	P11-002 Yucca Elementary (New School)	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>69%</div>	Final Payment issued June 2016. Awaiting financial closeout.	\$8,882,717.00	\$7,784,705.50	\$7,724,668.27	\$1,098,011.50
			0 mo.	0 mo.	0 mo.	0 mo.	11 mo.					
Alamogordo Public Schools	P15-001	P15-001 - Combined ES (Alamogordo)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	RFP for Design in progress.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	15 mo.	33 mo.	38 mo.	49 mo.					
Alamogordo Public Schools	R14-001	R14-001 Alamogordo-High Rolls ES	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>34%</div>	Substantial Completion 12/24/2015. Awaiting request for final payment.	\$149,100.00	\$138,802.29	\$122,406.40	\$10,297.71
			0 mo.	0 mo.	0 mo.	0 mo.	22 mo.					
Albuquerque Public Schools	P12-001	P12-001 Douglas MacArthur Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>82%</div>	<div>10%</div>	Project is currently in Punch list phase	\$2,629,322.00	\$1,641,704.07	\$1,554,810.30	\$987,617.93
			0 mo.	0 mo.	0 mo.	0 mo.	28 mo.					
Albuquerque Public Schools	P12-002	P12-002 McKinley Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>8%</div>	Documentation and closeout are complete. Final Payment has been issued.	\$4,417,639.22	\$3,035,359.51	\$3,029,856.26	\$1,382,279.71
			0 mo.	0 mo.	0 mo.	0 mo.	26 mo.					
Albuquerque Public Schools	P12-003	P12-003 Chaparral Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>16%</div>	RM reviewing Final Completion and Closeout documentation.	\$8,157,548.90	\$7,865,219.51	\$7,774,827.89	\$292,329.39
			0 mo.	0 mo.	0 mo.	0 mo.	17 mo.					
Albuquerque Public Schools	P13-001	P13-001 Sandia High School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>35%</div>	Substantial Completion 5/27/14. Punch list on Math/Science & Media Buildings Completed. Renovations in existing building underway. On schedule.	\$10,697,386.00	\$7,378,651.99	\$7,345,563.89	\$3,318,734.01
			0 mo.	0 mo.	0 mo.	0 mo.	19 mo.					

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Albuquerque Public Schools	P14-001	P14-001 Albuquerque Marie Hughes ES	<div>0%</div>	<div>100%</div>	<div>44%</div>	<div>0%</div>	<div>0%</div>	On schedule.	\$10,815,434.00	\$7,638,573.48	\$3,144,992.32	\$3,176,860.52
			0 mo.	0 mo.	16 mo.	20 mo.	38 mo.					
Albuquerque Public Schools	P14-002	P14-002 Arroyo del Oso ES	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Feasibility Study to explore options for school site	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	9 mo.	30 mo.	35 mo.	52 mo.					
Albuquerque Public Schools	P14-003	P14-003 Collet Park ES	<div>0%</div>	<div>100%</div>	<div>95%</div>	<div>41%</div>	<div>0%</div>	In Construction. On schedule.	\$784,271.00	\$778,869.66	\$753,831.55	\$5,401.34
			0 mo.	0 mo.	0 mo.	5 mo.	23 mo.					
Albuquerque Public Schools	P14-004	P14-004 Atrisco ES	<div>0%</div>	<div>100%</div>	<div>85%</div>	<div>0%</div>	<div>0%</div>	In Construction. On Schedule	\$5,967,243.00	\$5,150,858.12	\$3,351,594.50	\$816,384.88
			0 mo.	0 mo.	2 mo.	8 mo.	26 mo.					
Albuquerque Public Schools	P15-002	P15-002 Mountain View ES	<div>0%</div>	<div>100%</div>	<div>20%</div>	<div>0%</div>	<div>0%</div>	In Construction. On Schedule	\$6,865,120.00	\$4,974,967.13	\$1,700,516.17	\$1,890,152.87
			0 mo.	0 mo.	9 mo.	15 mo.	45 mo.					
Albuquerque Public Schools	R10-002	R10-002 MacArthur Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>48%</div>	<div>0%</div>	This Offset project was delayed due to the APS Budget reconciliation. This project has been incorporated into project P12-001 MacArthur ES renovation and new addition. This project will be funded 100% by the school district and credit will be given against the offset.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	1 mo.	8 mo.					
Albuquerque Public Schools	R13-002	R13-002 Nuestros Valores (Armijo Bldg)	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>60%</div>	<div>14%</div>	Substantial Completion 4/11/14. Closeout ongoing.	\$155,176.00	\$93,384.63	\$92,298.36	\$61,791.37
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Albuquerque Public Schools	R14-002	R14-002 Albuquerque-Lavaland ES	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>19%</div>	In Warranty.	\$63,756.00	\$0.00	\$0.00	\$63,756.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Aldo Leopold State Charter	P14-024	P14-024 Aldo Leopold Charter School	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Director Ahner is working with current Owner on a Lease/Purchase agreement in conjunction with PSFA	\$23,500.00	\$0.00	\$0.00	\$23,500.00
			0 mo.	5 mo.	20 mo.	26 mo.	43 mo.					

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Animas Public Schools	E16-001	E16-001 Animas Lift Station	<div>0%</div>	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>65%</div>	Work completed on December 18th. District's maintenance personnel were trained on new system.	\$100,000.00	\$62,515.84	\$62,515.84	\$37,484.16
			0 mo.	0 mo.	0 mo.	0 mo.	22 mo.					
Belen Consolidated Schools	P12-004	P12-004 Family School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>0%</div>	11-month walk tru was conducted. To start scheduling closeout	\$662,355.00	\$615,958.60	\$615,211.66	\$46,396.40
			0 mo.	0 mo.	0 mo.	0 mo.	13 mo.					
Belen Consolidated Schools	P14-005	P14-005 Rio Grande ES	<div>100%</div>	<div>5%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	District awarded RFP & working on contract.	\$1,004,271.00	\$9,511.71	\$0.00	\$994,759.29
			0 mo.	9 mo.	31 mo.	35 mo.	40 mo.					
Belen Consolidated Schools	R13-004	R13-004 Gil Sanchez Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>60%</div>	Final closeout completed. In warranty period.	\$205,343.00	\$178,987.95	\$169,813.42	\$26,355.05
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Belen Consolidated Schools	R13-005	R13-005 Belen High School (Cafeteria)	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>60%</div>	Final closeout completed. In warranty period.	\$223,893.00	\$167,903.55	\$152,978.70	\$55,989.46
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Bernalillo Public Schools	P12-005	P12-005 Bernalillo High School	<div>100%</div>	<div>100%</div>	<div>85%</div>	<div>0%</div>	<div>0%</div>	Phase I complete; Phase II- finishes on-going. Cut-over of fiber to occur at the end of June	\$19,360,000.00	\$16,638,812.56	\$14,956,351.88	\$2,721,187.44
			0 mo.	0 mo.	4 mo	13 mo	13 mo.					
Bernalillo Public Schools	P13-002	P13-002 Santo Domingo Elementary/Middle School	<div>100%</div>	<div>100%</div>	<div>50%</div>	<div>0%</div>	<div>0%</div>	Construction on-going; exterior sheathing on-going, MEP rough-in on-going	\$8,659,774.00	\$7,677,640.79	\$3,613,181.60	\$982,133.21
			0 mo.	0 mo.	6 mo	10 mo.	36 mo					
Capitan Municipal Schools	P13-003	P13-003 Capitan HS & Capitan ES	<div>100%</div>	<div>100%</div>	<div>95%</div>	<div>0%</div>	<div>0%</div>	Substantial Completion by end of June 2016.	\$7,047,845.23	\$5,369,321.21	\$4,777,966.62	\$1,678,524.02
			0 mo.	0 mo.	1 mo.	5 mo.	31 mo.					
Central Consolidated Schools	P09-011C	P09-011C 3 Shiprock Elementaries	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>88%</div>	The project is in warranty period. The DP is working on the plans to demolish the existing Natanni Nez building that was closed for this project. Building is being abated in anticipation of demolition. Project emo out to bid and expected Nov 1st, 2015.	\$4,735,015.00	\$3,513,356.76	\$3,488,136.32	\$1,221,658.24
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Central Consolidated Schools	P13-004	P13-004 Naschitti Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>95%</div>	<div>28%</div>	Closeout in progress & project in warranty.	\$5,871,664.00	\$5,535,331.70	\$5,345,881.60	\$336,332.30
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Central Consolidated Schools	P14-007	P14-007 Grace B Wilson ES & Ruth N Bond ES	<div>100%</div>	<div>100%</div>	<div>85%</div>	<div>0%</div>	<div>0%</div>	FCI starting demolition and site work. Abatement complete.	\$15,250,000.00	\$13,316,107.23	\$7,804,043.83	\$1,933,892.77
			0 mo.	0 mo.	5 mo.	13 mo.	45 mo.					
Central Consolidated Schools	R13-008	R13-008 Kirtland Central High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>26%</div>	District delayed start for scheduling. Construction is complete. Project is in warranty.	\$121,140.00	\$118,454.42	\$119,973.37	\$2,685.58
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Central Consolidated Schools	R13-009	R13-009 Kirtland Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>39%</div>	District delayed start of project. Construction is complete. Project is in warranty.	\$98,233.00	\$87,827.63	\$87,600.32	\$10,405.37
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Chama Valley Independent Schools	P06-007	P06-007 Tierra Amarilla Middle School / Escalante High School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>49%</div>	Awaiting financial closeout.	\$17,378,982.32	\$17,377,410.39	\$5,384,766.76	\$1,571.93
			0 mo.	0 mo.	0 mo.	0 mo.	26 mo.					
Chama Valley Independent Schools	P07-003	P07-003 New Tierra Amarilla Elementary	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>68%</div>	Awaiting financial closeout.	\$6,230,939.00	\$6,009,420.77	\$3,472,521.69	\$221,518.23
			0 mo.	0 mo.	0 mo.	0 mo.	17 mo.					
Cloudcroft Municipal Schools	E15-002	E15-002 Cloudcroft High School	<div>100%</div>	<div>91%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	GC selection underway.	\$1,001,791.00	\$18,306.59	\$9,937.65	\$983,484.41
			0 mo.	0 mo.	5 mo.	6 mo.	22 mo.					
Clovis Municipal Schools	P09-014	P09-014 James Bickley Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>77%</div>	Awaiting financial closeout.	\$14,448,520.00	\$12,986,468.82	\$12,729,192.36	\$1,462,051.18
			0 mo.	0 mo.	0 mo.	0 mo.	15 mo.					
Clovis Municipal Schools	P09-015	P09-015 Lockwood Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>95%</div>	Awaiting financial closeout.	\$11,430,471.00	\$10,706,491.80	\$10,641,404.19	\$723,979.20
			0 mo.	0 mo.	0 mo.	0 mo.	3 mo.					

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Clovis Municipal Schools	P15-005	P15-005 Parkview ES	<div>0%</div>	<div>96%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	95% CD review meeting on 6/21/16. Behind schedule due to switch from CMAR to RFP for Construction delivery method.	\$2,024,648.00	\$909,450.66	\$490,464.37	\$1,115,197.34
			0 mo.	0 mo.	14 mo.	19 mo.	32 mo.					
Clovis Municipal Schools	P16-001	P16-001 Highland ES	<div>90%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Draft BSAR under review by owners	\$76,000.00	\$75,974.37	\$0.00	\$25.63
			0 mo.	15 mo.	30 mo.	32 mo.	49 mo.					
Clovis Municipal Schools	R15-001	R15-001 Cameo Elementary School Entire Building	<div>0%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Contractor has been selected. District increased scope and requested additional funding from PSCOC. As a result, this project is behind original MOU schedule.	\$1,038,548.00	\$20,772.70	\$14,540.89	\$1,017,775.30
			0 mo.	0 mo.	5 mo.	7 mo.	20 mo.					
Clovis Municipal Schools	R15-002	R15-002 Yucca Middle School North Classroom Wing - Locker Rooms	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>30%</div>	Project is complete.	\$248,691.00	\$93,154.73	\$85,730.50	\$155,536.27
			0 mo.	0 mo.	0 mo.	0 mo.	25 mo.					
Cobre Consolidated Schools	E14-001	E14-001-Cobre HS Emergency	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>48%</div>	All emergency work complete. Final payment completed. Awaiting financial close-out.	\$200,000.00	\$190,052.02	\$190,052.02	\$9,947.98
			0 mo.	0 mo.	0 mo.	0 mo.	12 mo.					
Cobre Consolidated Schools	P11-003	P11-003 Bayard Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Awaiting financial closeout.	\$8,948,314.00	\$8,881,017.37	\$8,859,075.87	\$67,296.63
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Deming Public Schools	P07-005	P07-005 Deming High School	<div>100%</div>	<div>100%</div>	<div>6%</div>	<div>0%</div>	<div>0%</div>	In construction. On schedule.	\$46,200,000.00	\$40,343,766.83	\$1,883,119.79	\$5,856,233.17
			0 mo.	0 mo.	31 mo.	38 mo.	61 mo.					
Deming Public Schools	P14-008	P14-008 Deming Intermediate School	<div>100%</div>	<div>87%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Due to the revised financial schedule and district occupancy schedule, Deming IS anticipated to let RFP Q1 2017.	\$1,157,300.00	\$780,004.39	\$443,566.73	\$377,295.61
			0 mo.	4 mo.	17 mo.	20 mo.	35 mo.					
Espanola Public Schools	P12-006	P12-006 Velarde Elementary School	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Awaiting district decision.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Espanola Public Schools	P12-008	P12-008 E.T.S. Fairview Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>1 mo.</div>	<div>4%</div> <div>30 mo.</div>	Construction was behind schedule due to negotiations with the Santa Clara pueblo and offsite water line improvements. 2/09/16. Final change order is approved. Punch list work completed. 6/08/16. Final GC pay-application is pending.	\$10,228,847.00	\$8,588,352.77	\$8,535,021.78	\$1,640,494.23
Espanola Public Schools	P13-005	P13-005 Los Ninos Kindergarten	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>2%</div> <div>40 mo.</div>	Design delayed due to the late selection of the design professional and completion of the design phase. All work is complete.	\$1,853,566.00	\$1,572,046.58	\$1,552,309.76	\$281,519.42
Espanola Public Schools	P13-011	P13-011 Carlos Vigil Middle School	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	6/01/15. The EPS funding request for the demolition of Espanola Middle school East was approved by PSCOC. Demolition work is completed. Final change order is pending PSFA approval.	\$1,330,885.00	\$337,247.52	\$295,696.39	\$993,637.48
Espanola Public Schools	P16-002	P16-002 Abiquiu ES	<div>15%</div> <div>3 mo.</div>	<div>0%</div> <div>15 mo.</div>	<div>0%</div> <div>27 mo.</div>	<div>0%</div> <div>32 mo.</div>	<div>0%</div> <div>60 mo.</div>	The project kick-off meeting is scheduled for 6/09/16.	\$63,000.00	\$43,698.06	\$0.00	\$19,301.94
Estancia Municipal Schools	P12-009	P12-009 Estancia Middle School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>66%</div> <div>0 mo.</div>	Project Closeout Phase	\$6,140,998.51	\$6,036,575.14	\$5,983,364.17	\$104,423.37
Estancia Public Schools	R15-004	R15-004- Estancia High School & Estancia Valley Learning Center Entire Building	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>35%</div> <div>0 mo.</div>	<div>0%</div> <div>18 mo.</div>	Punch list is 98% complete. Closeout documentation is in progress	\$535,296.00	\$456,806.89	\$432,678.10	\$78,489.11
Farmington Municipal Schools	P13-006	P13-006 Farmington High School	<div>100%</div> <div>0 mo.</div>	<div>96%</div> <div>0 mo.</div>	<div>33%</div> <div>0 mo.</div>	<div>0%</div> <div>28 mo.</div>	<div>0%</div> <div>23 mo.</div>	The design professional is working on Design Development for B,C,& D,Fine Arts & Gym. EWP/Building A- under construction; all steel is erected and exterior walls and roofing to start.	\$40,921,113.00	\$36,831,603.78	\$10,166,670.15	\$4,089,509.22
Farmington Municipal Schools	P14-009	P14-009 Northeast ES	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>96%</div> <div>0 mo.</div>	<div>15%</div> <div>31 mo.</div>	Building complete and occupied. Demolition of old school complete, play field is complete.	\$11,624,400.00	\$11,603,180.42	\$11,486,531.69	\$21,219.58
Farmington Municipal Schools	P14-010	P14-010 Hermosa MS	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>96%</div> <div>1 mo.</div>	<div>9%</div> <div>34 mo.</div>	School occupied. project in warranty.	\$11,087,400.00	\$11,052,843.88	\$10,931,939.89	\$34,556.12

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Farmington Municipal Schools	R14-020	R14-020 Apache Elementary School Entire Roof (Farmington)	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	Construction is complete. Contractor is completing punch list.	\$502,310.00	\$463,560.89	\$463,389.65	\$38,749.11
Farmington Public Schools	R14-021	R14-021 Bluffview Elementary School Entire Roof (Farmington)	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>70%</div> <div>0 mo.</div>	<div>0%</div> <div>6 mo.</div>	Construction is complete. Contractor is completing punch list items.	\$692,404.00	\$667,838.24	\$663,765.55	\$24,565.76
Gadsden Independent Schools	K13-002	K13-002 Anthony ES Pre-Kindergarten Classroom	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>41%</div> <div>0 mo.</div>	Awaiting financial closeout.	\$233,420.00	\$233,416.76	\$225,714.69	\$3.24
Gadsden Independent Schools	P08-003A	P08-003A Gadsden High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>73%</div> <div>0 mo.</div>	Awaiting financial closeout.	\$9,631,549.00	\$8,753,018.32	\$8,678,801.72	\$878,530.68
Gadsden Independent Schools	P08-003B	P08-003B (Phase 3 Part 1) Gadsden High School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>38%</div> <div>10 mo.</div>	Awaiting financial closeout.	\$13,758,888.00	\$12,530,528.38	\$12,484,500.55	\$1,228,359.62
Gadsden Independent Schools	P08-003C	P08-003C (Phase 3 Part 2) Gadsden High School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>38%</div> <div>18 mo.</div>	Processing final change order.	\$13,728,000.00	\$8,776,530.01	\$8,711,495.79	\$4,951,469.99
Gadsden Independent Schools	P08-003D	P08-003D (Phase 3 Part 3) Gadsden High School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>20%</div> <div>16 mo.</div>	<div>0%</div> <div>22 mo.</div>	<div>0%</div> <div>51 mo.</div>	The project is under construction. Its approximately 20% complete.	\$13,667,356.75	\$11,921,096.77	\$2,040,418.06	\$1,746,259.98
Gadsden Independent Schools	P13-007	P13-007 Desert View Elementary	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>90%</div> <div>0 mo.</div>	<div>95%</div> <div>3 mo.</div>	<div>0%</div> <div>25 mo.</div>	11 month review scheduled for late June.	\$17,115,546.00	\$15,945,087.91	\$15,574,594.52	\$1,170,458.09
Gadsden Independent Schools	P14-011	P14-011 New Elementary School (Gadsden)	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>61%</div> <div>1 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>32 mo.</div>	The project is scheduled to be completed in July 4, 2016	\$19,458,356.00	\$17,014,819.28	\$15,317,397.65	\$2,443,536.72

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gadsden Independent Schools	P14-012	P14-012 Chaparral ES	<div><div>0%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>10%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>13 mo.</div>	<div><div>0%</div></div> <div>41 mo.</div>	The project is under construction. Site demolition and asbestos abatement is presently being performed as part of Phase 1 of 4. The GC fourth Application for Payment has been submitted for reviewed.	\$12,828,187.00	\$11,154,711.37	\$1,796,578.82	\$1,673,475.63
Gadsden Independent Schools	R14-003	R14-003 Gadsden-Mesquite ES	<div><div>0%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>52%</div></div> <div>0 mo.</div>	Awaiting financial closeout.	\$326,459.00	\$255,787.17	\$253,938.61	\$70,671.83
Gadsden Independent Schools	R14-004	R14-004 Gadsden-Santa Teresa HS	<div><div>0%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>99%</div></div> <div>0 mo.</div>	<div><div>27%</div></div> <div>0 mo.</div>	Working on project closeout.	\$249,864.00	\$210,016.35	\$206,996.54	\$39,847.65
Gadsden Independent Schools	R15-005	R15-005 La Union Elementary School	<div><div>0%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>92%</div></div> <div>0 mo.</div>	<div><div>0%</div></div> <div>5 mo.</div>	<div><div>0%</div></div> <div>23 mo.</div>	Awaiting for the GC's Final Application fro Payment and Closing Documents to be uploaded to e-builder.	\$777,823.00	\$536,843.25	\$490,391.92	\$240,979.75
Gadsden Independent Schools	R15-006	R15-006 Santa Teresa High School Locker Rooms Re-Roof	<div><div>0%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>99%</div></div> <div>0 mo.</div>	<div><div>0%</div></div> <div>3 mo.</div>	<div><div>0%</div></div> <div>26 mo.</div>	The last MCR and C.O. are presently being developed. Once these two processes have been addressed, the final Application for Payment will be submitted for review and funding.	\$278,296.00	\$235,748.43	\$237,832.59	\$42,547.57
Gallup-McKinley County Public Schools	E15-003	E15-003 Indian Hills ES (Gallup) Emergency (advance)	<div><div>0%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>30%</div></div> <div>0 mo.</div>	<div><div>0%</div></div> <div>9 mo.</div>	On schedule.	\$200,000.00	\$155,434.29	\$147,752.62	\$44,565.71
Gallup-McKinley County Public Schools	K13-009	K13-009 Church Rock ES Pre-Kindergarten Classroom	<div><div>0%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>99%</div></div> <div>0 mo.</div>	<div><div>25%</div></div> <div>3 mo.</div>	<div><div>0%</div></div> <div>14 mo.</div>	Substantial completion. In warranty period.	\$239,980.38	\$239,980.37	\$239,234.22	\$0.01
Gallup-McKinley County Public Schools	P11-005	P11-005 Del Norte ES (Washington)	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>40%</div></div> <div>9 mo.</div>	<div><div>0%</div></div> <div>13 mo.</div>	<div><div>0%</div></div> <div>31 mo.</div>	Project is on schedule. Grade beams are being formed and poured.	\$18,710,196.00	\$15,341,933.77	\$3,414,856.26	\$3,368,262.23
Gallup-McKinley County Public Schools	P11-006	P11-006 Church Rock Academy	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>100%</div></div> <div>0 mo.</div>	<div><div>99%</div></div> <div>0 mo.</div>	<div><div>25%</div></div> <div>3 mo.</div>	<div><div>0%</div></div> <div>14 mo.</div>	Substantial completion. In warranty period.	\$14,784,016.00	\$12,740,086.47	\$12,529,841.25	\$2,043,929.53

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gallup-McKinley County Public Schools	P11-008	P11-008 Jefferson Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>75%</div> <div>2 mo.</div>	<div>0%</div> <div>5 mo.</div>	<div>0%</div> <div>22 mo.</div>	Construction is on Schedule.	\$18,226,680.00	\$16,648,151.61	\$14,360,030.98	\$1,578,528.39
Gallup-McKinley County Public Schools	P14-013	P14-013 Ramah ES	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>40%</div> <div>2 mo.</div>	<div>0%</div> <div>8 mo.</div>	<div>0%</div> <div>37 mo.</div>	On Schedule. In Construction	\$9,490,028.00	\$8,250,928.45	\$3,649,367.43	\$1,239,099.55
Gallup-McKinley County Public Schools	P15-006	P15-006 Thoreau ES	<div>100%</div> <div>0 mo.</div>	<div>62%</div> <div>1 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>23 mo.</div>	<div>0%</div> <div>40 mo.</div>	On Schedule. In Design. 50% DD complete.	\$1,516,391.00	\$723,178.65	\$317,560.60	\$793,212.35
Gallup-McKinley County Public Schools	P15-007	P15-007 New Lincoln ES (New Combined ES - Gallup)	<div>100%</div> <div>0 mo.</div>	<div>84%</div> <div>1 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>25 mo.</div>	<div>0%</div> <div>56 mo.</div>	On Schedule. In Design- 75% CD review completed.	\$1,832,826.00	\$925,859.85	\$508,648.22	\$906,966.15
Gallup-McKinley County Public Schools	R13-015	R13-015 Thoreau High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>56%</div> <div>0 mo.</div>	Project is in warranty Phase	\$1,913,388.00	\$1,523,522.76	\$1,505,915.29	\$389,865.24
Gallup-McKinley County Public Schools	R14-005	R14-005 Gallup-Crownpoint HS	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>31%</div> <div>1 mo.</div>	On schedule. Warranty Period	\$1,281,849.00	\$842,416.60	\$794,399.09	\$439,432.40
Gallup-McKinley County Public Schools	R14-006	R14-006 Gallup-Navajo Pine HS	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>31%</div> <div>1 mo.</div>	On schedule. Warranty Period	\$1,304,587.00	\$912,354.52	\$846,832.08	\$392,232.48
Gallup-McKinley County Public Schools	R14-007	R14-007 Gallup-Stagecoach ES	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>29%</div> <div>2 mo.</div>	Warranty Review	\$675,707.00	\$499,596.34	\$493,933.46	\$176,110.66
Grants-Cibola County Schools	C16-001	C16-001 Laguna-Acoma Mid-High (bridge DCP Project 03-085)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	PSCOC bridge award for artificial turf awarded at the May PSCOC meeting. Working with district to finalize MOU and develop project schedule.	\$0.00	\$0.00	\$0.00	\$0.00

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Grants-Cibola County Schools	P10-005	P10-005 Cubero Elementary	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	Classroom addition been completed and occupied by the school. Minor details are remaining between the CA and the GC.	\$10,173,316.00	\$8,907,716.13	\$8,781,875.87	\$1,265,599.87
Grants-Cibola County Schools	P14-014	P14-014 Los Alamos MS	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>75%</div> <div>6 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>27 mo.</div>	Construction is on Schedule. Finishes are being installed.	\$16,206,000.00	\$14,252,699.70	\$12,612,615.55	\$1,953,300.30
Grants-Cibola County Schools	R13-017	R13-017 Mesa View Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>26%</div> <div>0 mo.</div>	Project complete. Financial closeout	\$408,880.00	\$386,127.61	\$379,282.33	\$22,752.39
Grants-Cibola County Schools	R14-008	R14-008 Grants-Milan ES	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>50%</div> <div>0 mo.</div>	Project is in warranty phase.	\$440,940.00	\$366,287.16	\$362,630.05	\$74,652.84
Hagerman Public Schools	R15-007	R15-007 Hagerman Middle School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>65%</div> <div>0 mo.</div>	<div>5%</div> <div>10 mo.</div>	Middle School is complete.	\$152,448.00	\$498,672.48	\$479,619.83	(\$346,224.48)
Hagerman Public Schools	R15-008	R15-008 Hagerman Elementary	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>63%</div> <div>0 mo.</div>	<div>5%</div> <div>10 mo.</div>	Elementary is complete.	\$403,176.00	\$359,960.83	\$304,078.19	\$43,215.17
Hobbs Municipal Schools	P10-006	P10-006 Hobbs High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>85%</div> <div>30 mo.</div>	Project is complete and awaiting financial closeout	\$13,621,248.00	\$12,698,972.93	\$12,537,286.02	\$922,275.07
Hobbs Municipal Schools	P14-015	P14-015 New Elementary School (Hobbs)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>97%</div> <div>8 mo.</div>	<div>42%</div> <div>6 mo.</div>	Final Change Order under review.	\$11,316,242.00	\$10,583,097.87	\$10,339,753.31	\$733,144.13
Hobbs Municipal Schools	P14-016	P14-016 Broadmoor ES	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>97%</div> <div>0 mo.</div>	<div>44%</div> <div>13 mo.</div>	Final Change Order under review.	\$9,403,389.00	\$8,764,821.55	\$8,639,156.17	\$638,567.45

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
La Promesa Charter School	R13-001	R13-001 La Promesa Early Learning Center	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>49%</div>	In Warranty.	\$97,416.00	\$80,491.88	\$74,237.77	\$16,924.12
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	E15-004	E15-004 Dona Ana ES Roof (Las Cruces)	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>91%</div>	<div>18%</div>	In closeout.	\$1,060,116.00	\$570,016.39	\$540,140.67	\$490,099.61
			0 mo.	0 mo.	0 mo.	0 mo.	22 mo.					
Las Cruces Public Schools	P06-024	P06-024 New High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	PAC submitted reports under review. Determining need for additional TAB work. HVAC system has required extensive work to reach efficiency. Project is in financial closeout.	\$66,689,297.00	\$63,683,310.12	\$51,249,416.26	\$3,005,986.88
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	P08-008	P08-008 Lynn Middle School-Camino Real Middle	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>90%</div>	PAC reports under review. Some contractor corrective work identified, working with district, contractor, and PAC to schedule corrective work over school break. Project is in financial closeout.	\$24,311,560.00	\$24,041,409.66	\$22,037,759.40	\$270,150.34
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	P10-007	P10-007 Loma Heights Elementary	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>19%</div>	Project in financial closeout.	\$8,741,388.00	\$7,108,584.70	\$7,095,776.18	\$1,632,803.30
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	P11-011	P11-011 Las Cruces High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>5%</div>	Early work construction complete. Closeout in progress.	\$1,065,682.61	\$1,065,682.63	\$894,918.62	(\$0.02)
			0 mo.	0 mo.	0 mo.	0 mo.	8 mo.					
Las Cruces Public Schools	P11-011B	P11-011B Las Cruces High School Phase 1	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>0%</div>	The project team will be performing an 11 month review later this month. The three year maintenance agreement has not been implemented.	\$45,913,317.39	\$31,808,058.65	\$28,075,946.89	\$14,105,258.74
			0 mo.	0 mo.	0 mo.	0 mo.	27 mo.					
Las Cruces Public Schools	P11-011C	P11-011C - Las Cruces High School Phase II	<div>100%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	We are waiting for the GC Commitment to be approved and PSFA's P.O. to be released to begin construction.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	20 mo.	23 mo.	38 mo.					
Las Cruces Public Schools	R12-007	R12-007 Sunrise Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>50%</div>	Awaiting financial closeout.	\$778,068.00	\$402,187.13	\$402,186.91	\$375,880.87
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Las Cruces Public Schools	R14-010	R14-010 Las Cruces-Alameda ES	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>46%</div>	Waiting for project closeout.	\$639,012.00	\$527,407.41	\$491,788.20	\$111,604.59
			0 mo.	0 mo.	0 mo.	0 mo.	7 mo.					
Las Cruces Public Schools	R15-009	R15-009 Mesilla Elementary School Entire Roof	<div>0%</div>	<div>100%</div>	<div>75%</div>	<div>0%</div>	<div>0%</div>	The project is under construction and scheduled to be completed by August 7, 2016.	\$802,625.00	\$543,058.46	\$31,970.53	\$259,566.54
			0 mo.	0 mo.	2 mo.	5 mo.	31 mo.					
Lordsburg Municipal Schools	P14-017	P14-017 Lordsburg HS	<div>100%</div>	<div>100%</div>	<div>34%</div>	<div>0%</div>	<div>0%</div>	Early work in progress (RVT, Central ES, Abatement & Demo HS) complete. High School demolition complete and slab for new HS complete. Work in kitchen/admin offices ongoing. Work in Gym ongoing.	\$14,443,685.00	\$12,866,845.38	\$2,670,181.86	\$1,576,839.62
			0 mo.	0 mo.	15 mo.	21 mo.	34 mo.					
Los Alamos Public Schools	P11-013	P11-013 Los Alamos Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Awaiting financial closeout.	\$6,152,223.00	\$5,838,702.27	\$5,827,391.95	\$313,520.73
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Los Alamos Public Schools	P11-014	P11-014 Aspen Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	Awaiting financial closeout.	\$5,947,206.00	\$5,817,083.57	\$5,725,165.68	\$130,122.43
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Los Lunas Public Schools	P11-015	P11-015B Los Lunas High School Phase II	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>30%</div>	Ph II 11-month walk thru conducted. Contractor correcting miscellaneous items. Phase III is in warranty	\$24,234,815.00	\$23,271,935.19	\$22,651,795.00	\$962,879.81
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo					
Los Lunas Public Schools	R15-010	R15-010 Valencia Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>0%</div>	In warranty	\$688,296.00	\$608,723.46	\$600,065.42	\$79,572.54
			0 mo.	0 mo.	0 mo.	1 mo.	9 mo.					
Mesa Vista Consolidated Schools	P14-018	P14-018 Ojo Caliente ES	<div>100%</div>	<div>100%</div>	<div>30%</div>	<div>0%</div>	<div>0%</div>	Notice to Proceed issued on 02/01/16, first phase renovation work underway with completion scheduled for May 17, 2016. Demolition of old ES buildings underway, renovation phase 90% complete.	\$5,339,034.00	\$5,250,933.05	\$659,481.96	\$88,100.95
			0 mo.	0 mo.	7 mo.	13 mo.	31 mo.					
Mountainair Public Schools	P15-008	P15-008 Mountainair Jr/Sr HS	<div>100%</div>	<div>60%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In Design. On schedule	\$480,000.00	\$298,628.77	\$133,865.10	\$181,371.23
			0 mo.	2 mo.	14 mo.	20 mo.	40 mo.					

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
New Mexico School for the Blind and Visually Impaired	C10-002A	C10-002A NMSBVI Deficiencies Correction	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>60%</div> <div>0 mo.</div>	Awaiting financial closeout.	\$4,048,301.00	\$4,086,448.93	\$4,006,388.41	(\$38,147.93)
New Mexico School for the Blind and Visually Impaired	C10-002B	C10-002B NMSBVI WEC Building	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>41%</div> <div>11 mo.</div>	All work complete. Corrective flooring installation at New WEC was rejected in part by Owner and DP. Owner and DP working with GC to correct. Project moving to financial closeout.	\$8,193,022.00	\$8,045,317.39	\$8,020,358.56	\$147,704.61
New Mexico School for the Blind and Visually Impaired	P13-015	P13-015 NMSBVI Site Improvements	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>40%</div> <div>8 mo.</div>	Project in closeout. Next work phase to include flatwork, lighting, grounds, and infrastructure once all other awarded campus projects finish (anticipate late 2017, early 2018).	\$2,972,360.00	\$2,056,687.21	\$1,986,666.93	\$915,672.79
New Mexico School for the Blind and Visually Impaired	P13-016	P13-016 NMSBVI Health Services & Jack Hall	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>86%</div> <div>0 mo.</div>	<div>12%</div> <div>1 mo.</div>	<div>0%</div> <div>32 mo.</div>	Health services punch list items being addressed and ADA ramp work ongoing. Jack Hall punch list items being addressed.	\$739,017.00	\$590,240.95	\$483,125.70	\$148,776.05
New Mexico School for the Blind and Visually Impaired	P14-019	P14-019 NMSBVI Quimby Gymnasium	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>30 mo.</div>	<div>0%</div> <div>35 mo.</div>	<div>0%</div> <div>48 mo.</div>	District delaying design to accommodate other projects	\$92,201.00	\$0.00	\$0.00	\$92,201.00
New Mexico School for the Blind and Visually Impaired	P14-020	P14-020 Sacramento Dormitory	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>22 mo.</div>	<div>0%</div> <div>26 mo.</div>	<div>0%</div> <div>57 mo.</div>	District delaying design to accommodate other projects	\$114,721.00	\$0.00	\$0.00	\$114,721.00
New Mexico School for the Blind and Visually Impaired	P14-021	P14-021 Recreation / Ditzler Auditorium	<div>0%</div> <div>0 mo.</div>	<div>89%</div> <div>0 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>43 mo.</div>	Project funding awarded April, 2016. Abatement work ongoing.	\$4,937,393.00	\$361,315.79	\$202,796.00	\$4,576,077.21
New Mexico School for the Blind and Visually Impaired	P14-025	P14-025 NMSBVI Watkins Education Center	<div>0%</div> <div>0 mo.</div>	<div>85%</div> <div>0 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>43 mo.</div>	This project is 100% funded by an appropriation and is above adequacy. Schedule coordinated with Rec/Ditzler project.	\$354,362.49	\$354,362.49	\$230,145.15	\$0.00
New Mexico School for the Blind and Visually Impaired	P15-009	P15-009 Garrett Dormitory	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>22 mo.</div>	<div>0%</div> <div>26 mo.</div>	<div>0%</div> <div>57 mo.</div>	District delaying design to accommodate other projects	\$82,483.00	\$0.00	\$0.00	\$82,483.00

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
New Mexico School for the Deaf	P13-008	P13-008 NMSD Santa Fe	<div>0%</div>	<div>100%</div>	<div>75%</div>	<div>0%</div>	<div>0%</div>	Site Work is in progress.	\$5,849,019.00	\$4,999,812.62	\$3,752,004.37	\$849,206.39
			0 mo.	0 mo.	6 mo.	9 mo.	37 mo.					
New Mexico School for the Deaf	P15-010	P15-010 Cartwright Hall	<div>0%</div>	<div>93%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	DP requested a revision to the original schedule with the CDE submission date of 4/5/2016	\$703,837.00	\$456,028.81	\$298,147.15	\$247,808.19
			0 mo.	3 mo.	31 mo.	35 mo.	64 mo.					
New Mexico School for the Deaf	P15-011	P15-011 Delgado Hall	<div>0%</div>	<div>99%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	DP requested a revision to the original schedule with the CDE submission date of 4/5/2016	\$133,175.00	\$99,558.33	\$58,398.87	\$33,616.68
			0 mo.	0 mo.	14 mo.	16 mo.	46 mo.					
Pojoaque Public Schools	R14-022	R14-022 Pablo Roybal Elementary School Entire Roof (Pojoaque)	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>80%</div>	roof complete, contractor working on closeout. project in warranty	\$226,065.00	\$130,134.38	\$122,641.04	\$95,930.62
			0 mo.	0 mo.	0 mo.	1 mo.	2 mo					
Pojoaque Public Schools	R14-023	R14-023 Pojoaque High School East Wing	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>80%</div>	roof complete, contractor working on closeout. project in warranty	\$608,082.00	\$334,063.10	\$319,085.70	\$274,018.90
			0 mo.	0 mo.	0 mo.	1 mo.	2 mo					
Raton Public Schools	R15-011	R15-011 Raton Middle School	<div>0%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Pre-Construction meeting to be held on 6/22/16, will issue Notice to Proceed upon receipt of PSFA PO.	\$755,832.00	\$630,722.08	\$15,227.63	\$125,109.92
			0 mo.	0 mo.	3 mo.	4 mo.	18 mo.					
Reserve Independent Schools	P14-022	P14-022 Reserve Combined School	<div>100%</div>	<div>100%</div>	<div>85%</div>	<div>4%</div>	<div>0%</div>	Nearing substantial completion.	\$14,256,519.00	\$13,887,804.41	\$10,522,736.51	\$368,714.59
			0 mo.	0 mo.	5 mo.	11 mo.	40 mo.					
Roswell Independent Schools	P10-010	P10-010 Missouri Avenue Elementary	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Awaiting financial closeout	\$9,847,706.00	\$7,949,621.27	\$7,901,698.25	\$1,898,084.73
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P10-011	P10-011 East Grand Plains Elementary	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Awaiting financial closeout	\$5,620,708.00	\$5,463,778.35	\$5,436,035.27	\$156,929.65
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Roswell Independent Schools	P10-012	P10-012 Monterrey Elementary	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Project complete and awaiting financial closeout.	\$4,482,227.00	\$4,478,898.64	\$4,453,837.36	\$3,328.36
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P10-013	P10-013 Pecos Elementary	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Project is complete and awaiting financial closeout.	\$6,711,745.00	\$6,191,049.45	\$6,153,659.78	\$520,695.55
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P11-016	P11-016 Valley View Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Awaiting financial closeout.	\$7,408,246.07	\$6,226,216.76	\$6,188,706.08	\$1,182,029.31
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P11-017	P11-017 Berrendo Elementary School	<div>0%</div>	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Awaiting financial closeout.	\$8,779,814.04	\$7,990,394.38	\$7,925,473.35	\$789,419.66
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P11-018	P11-018 Military Heights Elementary School	<div>0%</div>	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>50%</div>	DP working to complete documentation requirements associated with warranty issues.	\$7,853,407.13	\$6,996,323.94	\$6,707,353.79	\$857,083.19
			0 mo.	0 mo.	0 mo.	0 mo.	3 mo.					
Roswell Independent Schools	P11-019	P11-019 El Capitan Elementary School	<div>0%</div>	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>75%</div>	In 11 month correction period	\$11,686,177.62	\$10,057,720.56	\$10,022,453.88	\$1,628,457.06
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P14-023	P14-023 Parkview Early Literacy	<div>100%</div>	<div>100%</div>	<div>44%</div>	<div>0%</div>	<div>0%</div>	Phase 1 substantial completion expected August 2016.	\$9,802,699.00	\$8,569,678.57	\$2,412,889.78	\$1,233,020.43
			0 mo.	0 mo.	11 mo.	14 mo.	22 mo.					
Roswell Independent Schools	P16-003	P16-003 Del Norte ES	<div>10%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	BSAR negotiation underway.	\$73,000.00	\$0.00	\$0.00	\$73,000.00
			3 mo.	14 mo.	35 mo.	36 mo.	53 mo.					
Roswell Independent Schools	R14-015	R14-015 Roswell-Mountain View MS	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Awaiting financial closeout	\$287,820.00	\$160,199.01	\$160,199.02	\$127,620.99
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Ruidoso Municipal Schools	P15-013	P15-013 Nob Hill ES	<div>100%</div> <div>0 mo.</div>	<div>63%</div> <div>5 mo.</div>	<div>0%</div> <div>16 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>48 mo.</div>	Design Development under review, on schedule.	\$0.00	\$0.00	\$0.00	\$0.00
Socorro Consolidated Schools	P12-011	P12-011 San Antonio Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>12 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>22 mo.</div>	Requesting construction funding from PSCOC at June 28th, 2016 meeting. Proposals have been received and evaluated.	\$349,194.00	\$298,648.65	\$198,752.24	\$50,545.35
Texico Public Schools	R15-012	R15-012 Texico Combined School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>37 mo.</div>	Director approved extension request to postpone construction until summer of 2016 in order to avoid classroom and weather disruptions.	\$884,746.00	\$77,831.12	\$28,496.25	\$806,914.88
Truth or Consequences Municipal Schools	K13-005	K13-005 T or C Elementary Pre-Kindergarten Classroom	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>70%</div> <div>0 mo.</div>	Awaiting financial closeout.	\$214,961.04	\$148,759.25	\$148,759.25	\$66,201.79
Truth or Consequences Municipal Schools	P08-022	P08-022 Arrey Elementary	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>60%</div> <div>0 mo.</div>	Awaiting financial closeout.	\$2,552,791.00	\$1,966,505.91	\$1,958,042.67	\$586,285.09
Truth or Consequences Municipal Schools	P12-012	P12-012 Truth or Consequences Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>67%</div> <div>0 mo.</div>	Awaiting financial closeout.	\$5,831,012.40	\$5,411,935.97	\$5,381,337.70	\$419,076.43
Truth or Consequences Public Schools	R15-013	R15-013 Truth or Consequences Middle School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>29%</div> <div>3 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>38 mo.</div>	In construction. District postponed project due to unfavorable proposals for above adequacy work.	\$249,534.00	\$221,953.95	\$51,801.71	\$27,580.05
Tularosa Municipal Schools	R14-017	R14-017 Tularosa - Tularosa Intermediate School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>1 mo.</div>	Awaiting Financial Closeout.	\$464,646.00	\$396,597.97	\$364,704.88	\$68,048.03
Tularosa Municipal Schools	R14-018	R14-018 Tularosa-Tularosa MS	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>1 mo.</div>	Awaiting Financial Closeout.	\$144,267.00	\$127,043.20	\$117,301.26	\$17,223.80

PSCOC Project Status Report

06/21/2016

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Tularosa Municipal Schools	R15-014	R15-014 Tularosa Middle School	<div>0%</div>	<div>100%</div>	<div>95%</div>	<div>100%</div>	<div>84%</div>	Final Change Order processed. This project schedule will be coordinated with R15-015.	\$384,393.00	\$278,320.46	\$278,055.01	\$106,072.54
			0 mo.	0 mo.	0 mo.	0 mo.	32 mo.					
Tularosa Municipal Schools	R15-015	R15-015 Tularosa Intermediate School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>84%</div>	Final Change Order processed. This project schedule will be coordinated with R15-014.	\$328,190.00	\$279,613.42	\$273,453.68	\$48,576.58
			0 mo.	0 mo.	0 mo.	0 mo.	32 mo.					
West Las Vegas Public Schools	P12-013	P12-013 WLV Partnership Middle-High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>97%</div>	Certificate of Substantial Completion issued on 8/28/14, school is occupied. Old Partnership building has been demolished. Certificate of Final Completion issued on 06/09/15.	\$1,781,504.17	\$1,656,931.84	\$1,653,376.27	\$124,572.33
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
West Las Vegas Public Schools	P13-009	P13-009 West Las Vegas Middle School	<div>100%</div>	<div>100%</div>	<div>1%</div>	<div>0%</div>	<div>0%</div>	Pre-Construction meeting held on 6/3/16. Will issue Notice to Proceed upon issuance of PSFA PO.	\$6,717,738.00	\$81,175.12	\$68,258.32	\$6,636,562.88
			0 mo.	0 mo.	7 mo.	9 mo.	27 mo.					
West Las Vegas Public Schools	R14-019	R14-019 West Las Vegas HS Band-Shop Roofing	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>97%</div>	Roofing work complete, manufacturer's inspection conducted on 10/02/14. Project is closed out with GC.	\$187,354.00	\$173,906.02	\$173,365.45	\$13,447.98
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
West Las Vegas Public Schools	R15-016	R15-016 Tony Serna Elementary	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>98%</div>	<div>45%</div>	Notice to Proceed issued on 9/30/15. Certificate of Substantial Completion issued on 12/4/15. GC working on project closeout documentation.	\$343,481.00	\$314,837.01	\$272,777.74	\$28,643.99
			0 mo.	0 mo.	0 mo.	0 mo.	12 mo.					
Zuni Public Schools	K13-006	K13-006 A:Shiwi Elementary Pre-Kindergarten Classroom	<div>100%</div>	<div>100%</div>	<div>83%</div>	<div>0%</div>	<div>0%</div>	In Construction. On schedule. This project is tied to P13-010 Dowa Yalanne & A:Shiwi ES combined school award.	\$309,728.00	\$309,723.21	\$260,435.85	\$4.79
			0 mo.	0 mo.	2 mo.	23 mo.	29 mo.					
Zuni Public Schools	P13-010	P13-010 Zuni ES (Shiwi T'sana)	<div>100%</div>	<div>100%</div>	<div>82%</div>	<div>0%</div>	<div>0%</div>	On schedule. In construction	\$29,210,359.00	\$26,537,196.16	\$24,686,062.22	\$2,673,162.84
			0 mo.	0 mo.	1 mo.	6 mo.	25 mo.					
									\$930,773,368.51	\$805,204,237.11	\$608,215,169.96	\$125,569,131.40

I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: Master Plan Project Status Report

III. Name of Presenter(s): Martica Casias, Planning & Design Manager

IV. Executive Summary (Informational):

Of the 21 Facilities Master Plans (FMP) awarded and accepted, 20 of them are under contract. The Gallup School District has a contract in the process of being executed.

There are 3 districts that recently had their FMP expire and currently don't have an FMP:

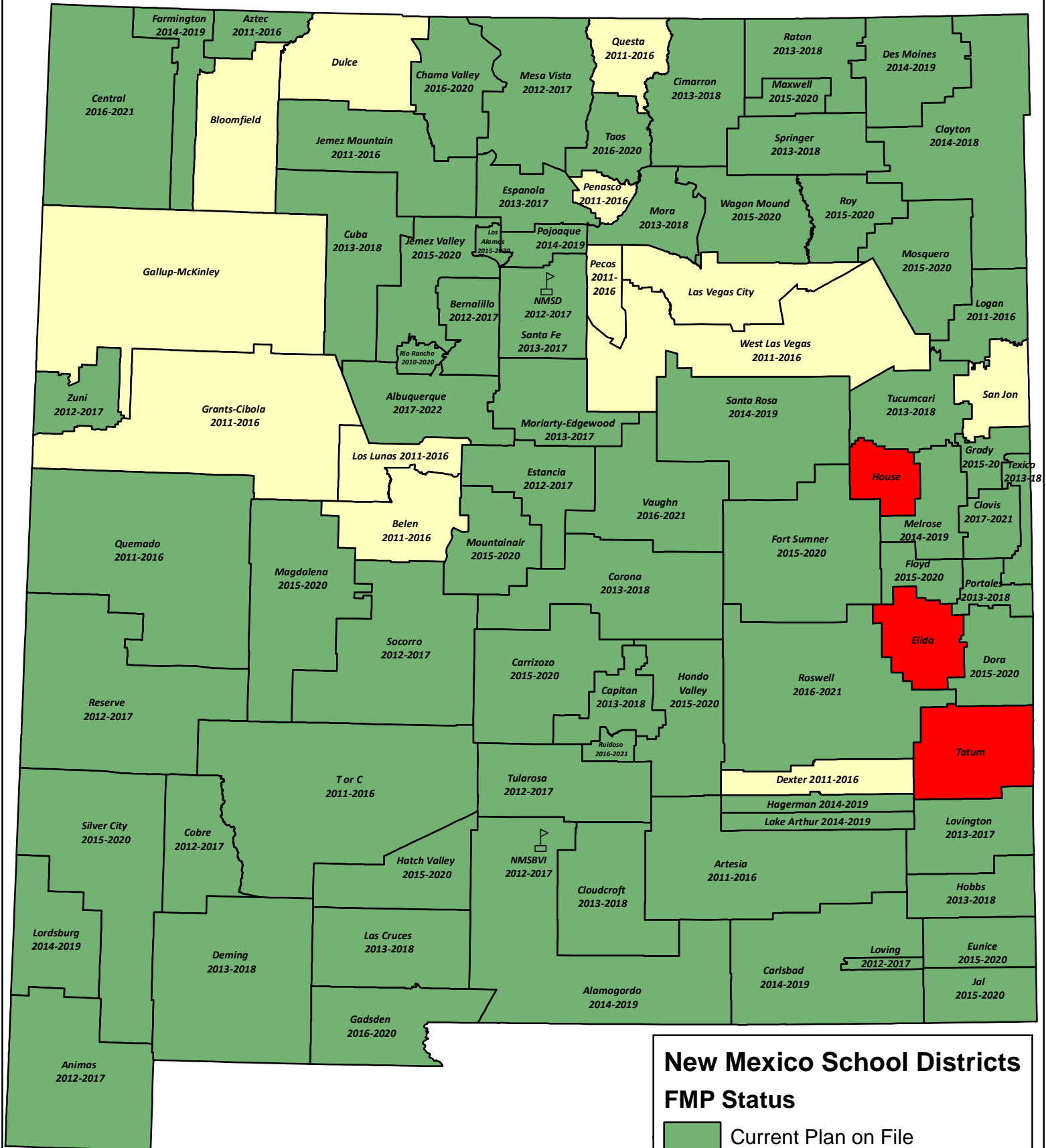
1. House
2. Elida
3. Tatum

Total active FMP Award balances for FY2016:

- Committed: \$593,615.56
- Expended: \$14,944.85
- Award Balance: \$297,942.37

NM School District Facilities

Master Plan Status

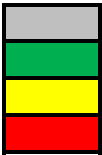


New Mexico School Districts FMP Status

- Current Plan on File
- Plan in Progress
- None or Expired

Master Plan
PSCOC Project Status Report

06/20/2016



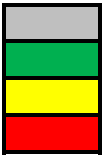
Non Applicable
On Schedule
Days behind schedule, 30 days
Days behind schedule, 60 days

Phase 1 = Project Organization, Complete FAD assessments, Complete FAD update
Phase 2 = Facility drawings, Complete utilization study
Phase 3 = Prepare Master Plan, Board approval
Phase 4 = PSFA Approval

School District	Project #	Project Name	Phase 1	Phase 2	Phase 3	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Belen Consolidated Schools	M16-001	M16-001 Belen Consolidated School	<div><div>25%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>6 mo.</div>	District has submitted the contract, which is currently in PSFA review (JV, 6/7/2016).	\$65,135.81	\$62,975.38	\$0.00	\$2,160.43
Bloomfield Schools	M16-002	M16-002 Bloomfield Schools	<div><div>100%</div></div> <div>6 mo.</div>	<div><div>100%</div></div> <div>6 mo.</div>	<div><div>80%</div></div> <div>6 mo.</div>	All assessments, FAD review, all Advisory committee meetings are complete, next meeting is Sch. Brd. review Aug. 9th, anticipated Sch. Brd. adoption of doc. in Sept. [WWS; 06-20-16]	\$19,260.67	\$11,831.00	\$0.00	\$7,429.67
Dexter Consolidated Schools	M16-003	M16-003 Dexter Consolidated Schools	<div><div>88%</div></div> <div>6 mo.</div>	<div><div>78%</div></div> <div>6 mo.</div>	<div><div>10%</div></div> <div>6 mo.</div>	Consultant held the 2nd public and steering committee meeting with the district the last week in April. Consultant is moving forward with building assessments and demographic components of the document. The consultant and district will schedule the next public meeting in August (JV, 6/7/2016).	\$41,612.92	\$39,628.63	\$0.00	\$1,984.29
Dulce Independent Schools	M16-021	M16-021 Dulce Independent Schools	<div><div>10%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>6 mo.</div>	FMP kick off meeting is scheduled for Aug., planner is scheduled to assess the facilities in Aug. [WWS; 06-17-16]	\$4,742.37	\$4,621.71	\$0.00	\$120.66
Gallup-McKinley County Schools	M16-004	M16-004 Gallup-McKinley County Schools	<div><div>0%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>6 mo.</div>	We had discussion with planner and district to get the contract signed within the next week, planner is scheduled to start as soon as contract is signed. [WWS; 06-20-16]	\$218,750.91	\$0.00	\$0.00	\$218,750.91
Grants-Cibola County Schools	M16-005	M16-005 Grants-Cibola County Schools	<div><div>100%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>6 mo.</div>	All assessments, strategic planning meeting, and FAD review complete, first steering committee meeting is July 27th, anticipated Sch. Brd. adoption in Dec. [WWS; 06-20-16]	\$76,734.86	\$60,203.87	\$0.00	\$16,530.99
Las Vegas City Schools	M16-006	M16-006 Las Vegas City Schools	<div><div>98%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>6 mo.</div>	<div><div>0%</div></div> <div>6 mo.</div>	We have participated in two steering committee meetings, planner has assessed the facilities, anticipated completion date Dec. 2016. [WWS; 06-17-16]	\$33,496.42	\$30,483.67	\$0.00	\$3,012.75

Master Plan
PSCOC Project Status Report

06/20/2016



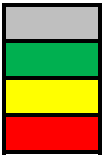
Non Applicable
On Schedule
Days behind schedule, 30 days
Days behind schedule, 60 days

Phase 1 = Project Organization, Complete FAD assessments, Complete FAD update
Phase 2 = Facility drawings, Complete utilization study
Phase 3 = Prepare Master Plan, Board approval
Phase 4 = PSFA Approval

School District	Project #	Project Name	Phase 1	Phase 2	Phase 3	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Los Lunas Schools	M16-007	M16-007 Los Lunas Schools	<div>25%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	The project is in project organization phase. The consultant has met with the district to set up meeting schedule and will have the first committee meeting in the summer (JV, 6/7/2016).	\$103,435.00	\$66,365.89	\$0.00	\$37,069.11
Pecos Independent Schools	M16-008	M16-008 Pecos Independent Schools	<div>98%</div> <div>6 mo.</div>	<div>25%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	Planner has assessed the facilities, working on floor plans, summaries and CIPs, demographic study in progress, next step is to schedule interviews for budgets/finance/technology, next meeting in July, anticipated completion Oct.. [WWS; 06-20-16]	\$15,857.98	\$14,359.64	\$3,924.23	\$1,498.34
Penasco Independent Schools	M16-009	M16-009 Penasco Independent Schools	<div>92%</div> <div>6 mo.</div>	<div>25%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	All assessments and FAD review complete, had strategic planning meeting, next meeting is in August, anticipated completion Dec. 2016. [WWS; 06-20-16]	\$21,348.75	\$20,063.03	\$0.00	\$1,285.72
Questa Independent School District	M16-011	M16-011 Questa Independent School District	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	All assessments and FAD review complete, next meeting July 7th, anticipated completion Dec 2016. [WWS; 06-20-16]	\$3,949.91	\$3,782.26	\$0.00	\$167.65
Rio Rancho Public Schools	M16-012	M16-012 Rio Rancho Public Schools	<div>62%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	Assessments 50% complete, Steering Committee meeting in July, Brd. workshop Oct. 24th, anticipate adoption by Nov. 14th. [WWS; 06-20-16]	\$152,975.07	\$152,975.07	\$0.00	\$0.00
San Jon Municipal Schools	M16-013	M16-013 San Jon Municipal Schools	<div>88%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	Planner has assessed the facilities, anticipated completion date Nov. 2016 [WWS; 06-17-16]	\$23,024.84	\$20,866.35	\$0.00	\$2,158.49
State Charter	M16-015	M16-015 Amy Biehl High School Charter	<div>75%</div> <div>6 mo.</div>	<div>50%</div> <div>6 mo.</div>	<div>25%</div> <div>6 mo.</div>	Consultant conducted first committee meeting with the school on June 2, 2016 to identify issues related to school surveys. Consultant will schedule another meeting in July to discuss priorities (JV, 6/7/2016).	\$11,357.50	\$11,357.50	\$0.00	\$0.00
State Charter	M16-016	M16-016 Cien Aguas International Charter School	<div>50%</div> <div>6 mo.</div>	<div>18%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	The consultant held a committee meeting with the school on May 26, 2016 to identify issues. Another meeting is scheduled for July (JV, 6/7/16/2016).	\$7,879.78	\$7,879.78	\$0.00	\$0.00

Master Plan
PSCOC Project Status Report

06/20/2016



Non Applicable
On Schedule
Days behind schedule, 30 days
Days behind schedule, 60 days

Phase 1 = Project Organization, Complete FAD assessments, Complete FAD update
Phase 2 = Facility drawings, Complete utilization study
Phase 3 = Prepare Master Plan, Board approval
Phase 4 = PSFA Approval

School District	Project #	Project Name	Phase 1	Phase 2	Phase 3	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
State Charter	M16-017	M16-017 Horizon Academy West	<div>100%</div> <div>6 mo.</div>	<div>75%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	Consultant has completed building assessments and identified preliminary issues. The next committee meeting will be on June 20, 2016 (JV, 6/9/2016).	\$9,473.45	\$9,473.45	\$0.00	\$0.00
State Charter	M16-018	M16-018 La Promesa Charter School	<div>75%</div> <div>6 mo.</div>	<div>50%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	The consultant will hold the initial meeting with the school and building assessment on May 10, 2016. Consultant is currently conducting building assessment and will schedule another meeting later in the summer (JV, 6/9/2016).	\$12,832.50	\$12,832.50	\$0.00	\$0.00
State Charter	M16-019	M16-019 Monte Del Sol Charter School	<div>75%</div> <div>6 mo.</div>	<div>50%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	The consultant has developed the list of issues and findings and will share with the Board on June 14, 2016 (JV, 6/8/2016).	\$1,892.00	\$1,891.90	\$0.00	\$0.10
State Charter	M16-020	M16-020 Tierra Adentro of New Mexico Charter	<div>100%</div> <div>6 mo.</div>	<div>100%</div> <div>6 mo.</div>	<div>25%</div> <div>6 mo.</div>	The consultant presented the plan to the Board on June 2, 2016 and present the deliver the draft of the plan to the school later in June. At the same time, the consultant will deliver the draft to PSFA for staff review (JV, 6/9/2016).	\$13,847.30	\$13,847.30	\$11,020.62	\$0.00
State Charter	M16-022	M16-022 Las Academia Delores Huerta	<div>75%</div> <div>6 mo.</div>	<div>50%</div> <div>6 mo.</div>	<div>12%</div> <div>6 mo.</div>	Consultant has met with the school and begun developing a list of capital priorities. The next meeting with the committee is scheduled for later in the summer (JV, 6/9/2016).	\$14,950.00	\$14,950.00	\$0.00	\$0.00
West Las Vegas Schools	M16-014	M16-014 West Las Vegas Schools	<div>100%</div> <div>6 mo.</div>	<div>25%</div> <div>6 mo.</div>	<div>0%</div> <div>6 mo.</div>	All assessments complete, 2 Advisory committee meetings, next meeting is in July, anticipated Sch. Brd. adoption of FMP in Sept. [WWS; 06-20-16]	\$38,999.89	\$33,226.62	\$0.00	\$5,773.27
							\$891,557.93	\$593,615.56	\$14,944.85	\$297,942.37

Item No. VI. D.

I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: Lease Assistance Status Report

III. Name of Presenter(s): Denise A. Irion, CFO

IV. Executive Summary (Informational):

102 Lease Assistance Awards totaling \$14,967,602; \$11,189,780.71 disbursed to date.

Public School Capital Outlay Council
2015-2016 Lease Assistance Awards

	District	School	Charter School Renewal Dates	State (S) or Local (L) Charter	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception ₃	Maximum Allowable Lease Assist @ \$736.25/PED MEM ² or Adjusted Lease	Balance	FY 2016 Q1 July 2015 thru Sept 2015	FY 2016 Q2 Oct 2015 thru Dec 2015	FY 2016 Q3 Jan 2016 thru Mar 2016	FY 2016 Q4 Apr 2016 thru Jun 2016	
1	Albuquerque	Academy of Trades & Technology HS	2015	S	X	9-12	YZ	\$ 97,185	\$ 24,296	\$ 24,296.25	\$ 24,296.50	\$ 24,296.25		MEM
2	Albuquerque	ACE Leadership High School Duplicate Pymt 1st Qtr	2015	S	X	9-12	YZ	\$ 252,902	\$ 63,225	\$ 63,225.50	\$ 63,225.50	\$ 63,225.50	\$ 63,225.50	MEM
3	Albuquerque	Albuquerque Institute for Math & Science 800 Bradbury	2015	S	X	6-12	X	\$ 19,187	\$ 4,796	\$ 4,796.75	\$ 4,796.75	\$ 4,796.75		Lease
4	Albuquerque	Albuquerque Institute for Math & Science 933 Bradbury	2015	S	X	6-12	X	\$ 238,913	\$ 59,728	\$ 59,728.25	\$ 59,728.25	\$ 59,728.25		MEM
5	Albuquerque	Albuquerque School of Excellence	2020	S	X	1-12		\$ 221,979	\$ 55,495	\$ 55,494.75	\$ 55,494.75	\$ 55,494.75		MEM
6	Albuquerque	Albuquerque Talent Development Secondary Charter	2017	L	X	9-12		\$ 117,432	\$ 29,358	\$ 29,358.00	\$ 29,358.00	\$ 29,358.00		MEM
7	Albuquerque	Alice King Community School	2016	L	X	K-5		\$ 244,435	\$ 61,109	\$ 61,108.75	\$ 61,108.75	\$ 61,108.75		MEM
8	Albuquerque	Amy Biehl High School	2015	S	X	9-12	X	\$ 218,298	\$ 54,575	\$ 54,574.50	\$ 54,574.50	\$ 54,574.50		MEM
9	Albuquerque	Bataan Military Academy	2015	L	X	9-12	Z	\$ 53,378	\$ 13,245	\$ 13,344.50	\$ 13,344.50	\$ 13,444.50		MEM
10	Albuquerque	Cesar Chavez Community School	2019	S	X	9-12	Z	\$ 149,827	\$ (0)	\$ 37,456.75	\$ 37,456.75	\$ 37,456.75	\$ 37,456.75	MEM
11	Albuquerque	Christine Duncan's Heritage Academy	2016	L	X	K-8		\$ 162,711	\$ 40,678	\$ 40,677.75	\$ 40,677.75	\$ 40,677.75		MEM
12	Albuquerque	Cien Aguas International School	2017	S	X	K-8		\$ 257,319	\$ 64,330	\$ 64,329.75	\$ 64,329.75	\$ 64,329.75		MEM
13	Albuquerque	Coral Community Charter School	2017	S	X	K-5		\$ 107,861	\$ (0)	\$ 26,965.25	\$ 26,965.25	\$ 26,965.25	\$ 26,965.25	MEM
14	Albuquerque	Corrales International School	2018	L	X	K-12	Y	\$ 184,431	\$ (0)	\$ 46,107.75	\$ 46,107.75	\$ 46,107.75	\$ 46,107.75	MEM
15	Albuquerque	Cottonwood Classical Preparatory School	2018	S	X	6-12	Y	\$ 477,826	\$ 119,457	\$ 119,456.50	\$ 119,456.50	\$ 119,456.50		MEM
16	Albuquerque	Creative Education Prep. Institute #1	2019	S	X	9-12		\$ 127,935	\$ 31,983		\$ 63,967.50	\$ 31,984.00		Lease
17	Albuquerque	Digital Arts and Technology Academy HS	2015	L	X	9-12	Y	\$ 206,893	\$ (1,000)	\$ 51,723.25	\$ 51,723.25	\$ 52,723.25	\$ 51,723.25	Lease
18	Albuquerque	East Mountain High School	2015	L	X	9-12	YZ	\$ 266,154	\$ 0	\$ 66,538.50	\$ 66,538.50	\$ 66,538.50	\$ 66,538.56	MEM
19	Albuquerque	El Camino Real Academy	2018	L	X	K-12	Y	\$ 247,748	\$ 540	\$ 61,937.00	\$ 61,937.00	\$ 61,937.00	\$ 61,397.00	MEM
20	Albuquerque	Explore Academy	2019	S	X	9-11		\$ 98,658	\$ 24,664	\$ 24,664.50	\$ 24,664.50	\$ 24,664.50		MEM
21	Albuquerque	Gilbert L. Sena Charter HS	2019	S	X	9-12		\$ 127,003	\$ 31,751	\$ 31,750.75	\$ 31,750.75	\$ 31,750.75		MEM
22	Albuquerque	Gordon Bernell Charter School 401 Roma NW	2018	L	X	9-12	X	\$ 133,099	\$ 66,550	\$ 33,274.75	\$ 33,274.50			Lease
23	Albuquerque	Gordon Bernell Charter School 100 Deputy Dean Miera	2018	L	X	9-12	X	\$ 47,164	\$ 23,582	\$ 11,791.00	\$ 11,791.00			Lease
24	Albuquerque	Health Leadership High School	2018	S	X	9-12		\$ 131,421	\$ 32,855	\$ 32,855.25	\$ 32,855.25	\$ 32,855.25		MEM
25	Albuquerque	Horizon Academy West	2018	S	X	K-5	Y	\$ 334,258	\$ 83,564	\$ 83,564.50	\$ 83,564.50	\$ 83,564.50		MEM
26	Albuquerque	La Academia de Esperanza	2015	L	X	6-12		\$ 274,989	\$ 0	\$ 68,747.25	\$ 68,747.25	\$ 68,747.25	\$ 68,747.25	MEM
27	Albuquerque	La Promesa Early Learning Center Charter School	2015	S	X	K-8	Z	\$ 272,044	\$ 68,011		\$ 136,022.00	\$ 68,011.00		MEM
28	Albuquerque	La Resolana Leadership Academy	2017	S	X	6-8		\$ 59,636	\$ 14,909	\$ 14,909.00	\$ 14,909.00	\$ 14,909.00		MEM
29	Albuquerque	Los Puentes Charter School	2015	L	X	7-12	YZ	\$ 143,569	\$ 35,892	\$ 35,892.25	\$ 35,892.25	\$ 35,892.25		MEM
30	Albuquerque	Media Arts Collaborative Charter #1 Nob Hill Studios	2019	S	X	6-12		\$ 54,289	\$ 13,572	\$ 13,572.25	\$ 13,572.25	\$ 13,572.25		MEM
31	Albuquerque	Media Arts Collaborative Charter School #2	2018	S	X	6-12	Y	\$ 101,628	\$ 25,407	\$ 25,407.00	\$ 25,407.00	\$ 25,407.00		Lease
32	Albuquerque	Mission Achievement and Success	2017	S	X	K, 1, 6-		\$ 268,363	\$ 67,091	\$ 67,090.75	\$ 67,090.75	\$ 67,090.75		MEM
33	Albuquerque	Montessori of the Rio Grande	2019	L	X	PK-5	X	\$ 112,888	\$ 0	\$ 28,221.99	\$ 28,221.99	\$ 28,221.99	\$ 28,222.03	Lease
34	Albuquerque	Mountain Mahogany Community School	2015	L	X	K-8	Y	\$ 138,373	\$ 34,594	\$ 26,499.00	\$ 26,499.00	\$ 50,781.00		Lease
35	Albuquerque	Native American Community Academy	2016	L	X	6-12	X	\$ 276,830	\$ 17,513	\$ 95,055.00	\$ 95,055.00	\$ 69,207.50		MEM
36	Albuquerque	New Mexico International School	2016	S	X	K-5		\$ 150,195	\$ -	\$ 37,548.75	\$ 37,548.75	\$ 37,548.75	\$ 37,548.75	MEM
37	Albuquerque	North Valley Academy	2016	S	X	PK-8		\$ 356,713	\$ 89,178	\$ 89,178.25	\$ 89,178.25	\$ 89,178.25		MEM
38	Albuquerque	Nuestros Valores Charter School	2016	L	X	9-12		\$ 93,872	\$ 23,468	\$ 23,468.00	\$ 23,468.00	\$ 23,468.00		MEM
39	Albuquerque	Public Academy for Performing Arts	2016	L	X	6-12	X	\$ 269,836	\$ 67,594	\$ 67,459.00	\$ 67,391.19	\$ 67,391.19		MEM
40	Albuquerque	Robert F. Kennedy Charter MS/HS 1021 Isleta Rd. SW	2016	L	X	6-8	X	\$ 127,715	\$ 31,929	\$ 31,928.76	\$ 31,928.76	\$ 31,928.76		Lease
41	Albuquerque	Robert F. Kennedy Charter MS/HS 4300 Blake Rd. SW	2016	L	X	6-8	X	\$ 52,574	\$ 13,143	\$ 13,143.75	\$ 13,143.51	\$ 13,143.75		Lease
42	Albuquerque	Roots & Wings Community School	2017	S	X	K-8		\$ 161,975	\$ 40,494	\$ 40,493.75	\$ 40,493.75	\$ 40,493.75		MEM
43	Albuquerque	School for Integrated Academics and Technologies (SIA Tech) n/k/a ABQ Charter Academy	2019	L	X	9-12		\$ 155,851	\$ 38,962	\$ 38,962.75	\$ 38,962.75	\$ 38,962.75		Lease
44	Albuquerque	South Valley Academy	2015	L	X	6,7 9-12	X	\$ 249,363	\$ 62,341	\$ 62,340.75	\$ 62,340.75	\$ 62,340.75		Lease

Public School Capital Outlay Council
2015-2016 Lease Assistance Awards

	District	School	Charter School Renewal Dates	State (S) or Local (L) Charter	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception ³	Maximum Allowable Lease Assist @ \$736.25/PED MEM ² or Adjusted Lease	Balance	FY 2016 Q1 July 2015 thru Sept 2015	FY 2016 Q2 Oct 2015 thru Dec 2015	FY 2016 Q3 Jan 2016 thru Mar 2016	FY 2016 Q4 Apr 2016 thru Jun 2016	
45	Albuquerque	South Valley Preparatory School	2020	S	X	6-8		\$ 98,597	\$ 24,649	\$ 24,649.25	\$ 24,649.25	\$ 24,649.25		Lease
46	Albuquerque	Southwest Aeronautics, Mathematics & Science Academy	2017	S	X	7-12	X	\$ 204,678	\$ 51,169	\$ 51,169.50	\$ 51,169.50	\$ 51,169.50		MEM
47	Albuquerque	Southwest Intermediate Learning Center	2020	S	X	7-8		\$ 81,068	\$ 20,267	\$ 20,267.00	\$ 20,267.00	\$ 20,267.00		Lease
48	Albuquerque	Southwest Primary Learning Center	2020	S	X	4-6		\$ 76,499	\$ 19,125	\$ 19,124.75	\$ 19,124.75	\$ 19,124.75		Lease
49	Albuquerque	Southwest Secondary Learning Center	2020	S	X	7-12		\$ 191,917	\$ 47,979	\$ 47,979.25	\$ 47,979.25	\$ 47,979.25		Lease
50	Albuquerque	Technology Leadership High School	2020	S	X	9		\$ 57,363	\$ 0	\$ 14,340.75	\$ 14,340.75	\$ 14,340.75	\$ 14,340.75	Lease
51	Albuquerque	The Albuquerque Sign Language Academy	2015	S	X	K-10	X	\$ 63,072	\$ 15,768	\$ 15,768.00	\$ 15,768.00	\$ 15,768.00		Lease
52	Albuquerque	The GREAT Academy	2016	S	X	6, 9-12		\$ 147,986	\$ 30,118	\$ 43,875.00	\$ 36,996.50	\$ 36,996.50		MEM
53	Albuquerque	The International School at Mesa del Sol	2017	S	X	K-9		\$ 162,343	\$ 40,586	\$ 40,585.75	\$ 40,585.75	\$ 40,585.75		MEM
54	Albuquerque	The Montessori Elementary School	2020	S	X	K-8		\$ 287,506	\$ 71,876	\$ 71,876.50	\$ 71,876.50	\$ 71,876.50		MEM
55	Albuquerque	The New America School	2019	S	X	9-12	Z	\$ 270,572	\$ 67,643	\$ 67,643.00	\$ 67,643.00	\$ 67,643.00		MEM
56	Albuquerque	Tierra Adentro	2020	S	X	6-12		\$ 171,914	\$ 42,979	\$ 42,978.50	\$ 42,978.50	\$ 42,978.50		MEM
57	Albuquerque	Twenty 21 st Century Public Academy Award reduced from \$184,193 to amount of actual lease payments \$170,184.00	2015	L	X	5-8		\$ 170,184	\$ 42,546	\$ 42,546.00	\$ 42,546.00	\$ 42,546.00		Lease
58	Albuquerque	William W. & Josephine Dorn Charter Community	2017	S	X	K-3		\$ 35,340	\$ 8,835	\$ 8,835.00	\$ 8,835.00	\$ 8,835.00		MEM
59	Aztec	Mosaic Academy (Land, Gym and Portables), Aztec Boys & Girls Club, Williams Scotsman	2019	L	X	K-8		\$ 111,849	\$ 26,313	\$ 27,430.35	\$ 28,187.85	\$ 29,917.35		Lease
60	Carlsbad	Jefferson Montessori Academy	2017	L	X	K-12	X	\$ 134,196	\$ 33,549	\$ 33,549.00	\$ 33,549.00	\$ 33,549.00		Lease
61	Central	Dream Dine' Charter School Hold No Lease or Charter COI	2019	S	X	K-5	Z	\$ 11,044	\$ 8,283	\$ 2,761.00				MEM
62	Cimarron	Moreno Valley High School Need SFMO approval, B Occupancy Expires 2/20/16	2017	L	X	9-12	Z	\$ 56,323	\$ 169	\$ 14,080.75	\$ 14,250.00	\$ 14,250.00	\$ 13,573.00	Lease
63	Deming	Deming Cesar Chavez Charter High School Hold No Signed Award Itr, Lease or PSFA COI	2016	L	X	9-12	X	\$ 93,291	\$ 93,291					MEM
64	Espanola	Carinos de los Ninos Charter School (Mountain View)	2016	L	X	K-8	X	\$ 77,306	\$ 19,327	\$ 19,326.50	\$ 19,326.50	\$ 19,326.51		MEM
65	Espanola	La Tierra Montessori School of the Arts and Sciences	2017	S	X	K-8	X	\$ 71,416	\$ 53,562	\$ 17,854.00				MEM
66	Espanola	McCurdy Charter School	2017	S	X	K-12	X	\$ 391,317	\$ 391,317					MEM
67	Gadsden	Anthony Charter School (Land)	2020	S	X	7-12		\$ 48,961	\$ 12,240	\$ 12,240.24	\$ 12,240.24	\$ 12,240.24		MEM
68	Gallup	Dzil Dtl'ooi School of Empowerment, Action and Perseverance Charter (DEAP)	2020	S	X	6-7		\$ 29,450	\$ 10,423	\$ 19,026.84				MEM
69	Gallup	Middle College High School PO Finalized	2018	L	X	10-12	X	\$ 8,627	\$ 27			\$ 8,599.98		MEM
70	Gallup-McKinley	Uplift Community School	2017	S	X	K-7		\$ 111,000	\$ 27,750	\$ 27,750.00	\$ 27,750.00	\$ 27,750.00		MEM
71	Jemez Valley	San Diego Riverside Charter School	2019	L	X	K-8	X	\$ 56,676	\$ 42,507	\$ 14,169.00				Lease
72	Jemez Valley	Walatowa High Charter School	2017	S	X	9-12	X	\$ 43,071	\$ 10,767			\$ 32,303.25		Lease
73	Las Cruces	Alma d'arte Charter HS	2019	S	X	9-12	X	\$ 143,569	\$ 35,892	\$ 35,892.25	\$ 35,892.25	\$ 35,892.25		Lease
74	Las Cruces	J. Paul Taylor Academy	2016	S	X	K-8		\$ 140,992	\$ 13,002	\$ 35,248.00	\$ 35,248.00	\$ 34,496.58	\$ 22,997.72	MEM
75	Las Cruces	La Academia Dolores Huerta	2019	S	X	6-8		\$ 110,551	\$ 0	\$ 28,665.30	\$ 28,665.30	\$ 28,665.30	\$ 24,555.10	MEM
76	Las Cruces	Las Montanas Charter High School	2014	L	X	9-12	Z	\$ 134,734	\$ 33,683	\$ 33,683.50	\$ 33,683.50	\$ 33,683.50		MEM
77	Las Cruces	The New America School-Las Cruces	2017	S	X	9-12	Z	\$ 179,277	\$ 44,819	\$ 44,819.25	\$ 44,819.25	\$ 44,819.25		Lease
78	Los Lunas	School of Dreams Academy	2019	S	X	7-12		\$ 277,566	\$ 69,392	\$ 69,391.50	\$ 69,391.50	\$ 69,391.50		MEM
79	Moriarty	Estancia Valley Classical Academy	2017	S	X	K-12	Z	\$ 291,923	\$ 72,981	\$ 72,980.75	\$ 72,980.75	\$ 72,980.75		Lease
80	Penasco	La Jicarita Community School	2017	S	X	K-6	Z	\$ 22,389	\$ 5,597	\$ 5,597.25	\$ 5,597.25	\$ 5,597.25		MEM
81	Questa	Red River Valley Charter	2016	S	X	PreK-8	X	\$ 62,213	\$ 15,553	\$ 15,553.25	\$ 15,553.25	\$ 15,553.25		MEM
82	Questa	Roots & Wings Community School	2016	L	X	K-8	Y	\$ 30,186	\$ 15,093	\$ 7,546.50	\$ 7,546.50			MEM
83	Rio Rancho	Sandoval Academy of Bilingual Education	2020	S	X	K-3		\$ 88,350	\$ 22,088	\$ 22,087.50	\$ 22,087.50	\$ 22,087.50		Lease
84	Rio Rancho	The ASK Academy	2020	S	X	6-12		\$ 203,573	\$ 50,893	\$ 50,893.25	\$ 50,893.25	\$ 50,893.25		Lease
85	Roswell	Sidney Gutierrez Middle School	2019	L	X	6-8	X	\$ 31,295	\$ 7,368	\$ 8,280.00	\$ 8,280.00	\$ 7,367.50		MEM
86	Santa Fe	Monte de Sol Charter School	2015	S	X	7-12	Z	\$ 251,067	\$ 62,766	\$ 62,766.75	\$ 62,766.75	\$ 62,766.75		MEM

Public School Capital Outlay Council
2015-2016 Lease Assistance Awards

	District	School	Charter School Renewal Dates	State (S) or Local (L) Charter	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception ³	Maximum Allowable Lease Assist @ \$736.25/PED MEM ² or Adjusted Lease	Balance	FY 2016 Q1 July 2015 thru Sept 2015	FY 2016 Q2 Oct 2015 thru Dec 2015	FY 2016 Q3 Jan 2016 thru Mar 2016	FY 2016 Q4 Apr 2016 thru Jun 2016	
87	Santa Fe	New Mexico School for the Arts	2019	S	X	9-12		\$ 143,937	\$ 35,984	\$ 35,984.25	\$ 35,984.25	\$ 35,984.25		MEM
88	Santa Fe	The Academy for Technology & the Classics	2015	L	X	7-12	Z	\$ 263,578	\$ 67,289	\$ 65,894.50	\$ 65,894.50	\$ 64,500.00		Lease
89	Santa Fe	The MASTERS Program	2015	S	X	10-12	X	\$ 95,546	\$ 23,887	\$ 23,886.50	\$ 23,886.50	\$ 23,886.50		MEM
90	Santa Fe	Tierra Encantada Charter High School	2015	S	X	7-12	X	\$ 174,555	\$ 0	\$ 43,638.75	\$ 43,638.75	\$ 43,638.75	\$ 43,638.75	MEM
91	Santa Fe	Turquoise Trail Charter School	2015	S	X	PK-6	X	\$ 324,619	\$ 80,754	\$ 81,155.00	\$ 81,155.00	\$ 81,555.00		MEM
92	Silver	Aldo Leopold High School	2020	S	X	6-12		\$ 66,396	\$ 16,599	\$ 16,599.00	\$ 16,599.00		\$ 16,599.00	Lease
93	Socorro	Cottonwood Valley Charter School (award exceeds)	2015	L	X	K-8		\$ 111,384	\$ 34,300	\$ 29,087.27	\$ 23,997.08	\$ 24,000.00		Lease
94	Taos	Anansi Charter School	2016	L	X	K-7	YZ	\$ 103,075	\$ 25,769	\$ 25,768.75	\$ 25,768.75	\$ 25,768.75		Lease
95	Taos	Taos Academy	2019	S	X	5-12		\$ 149,459	\$ 112,094	\$ 37,364.75				Lease
96	Taos	Taos Integrated School of the Arts 123 Manzaneres	2020	S	X	5-8		\$ 52,642	\$ 39,481	\$ 13,160.50				Lease
97	Taos	Taos Integrated School of the Arts 1021 Salazar Road	2015	S	X	5-8		\$ 73,625	\$ 55,219	\$ 18,406.25				MEM
98	Taos	Taos International School	2018	S	X	K,1 & 6		\$ 46,016	\$ (0)	\$ 11,504.00	\$ 11,504.00	\$ 11,504.00	\$ 11,504.00	MEM
99	Taos	Taos Municipal Charter School	2015	L	X	K-8	Z	\$ 142,100	\$ 35,525	\$ 35,525.00	\$ 35,525.00	\$ 35,525.00		MEM
100	Taos	Vista Grande High School	2017	L	X	9-12	X	\$ 62,213	\$ 31,107	\$ 14,117.01	\$ 16,989.51			MEM
101	West Las Vegas	Rio Gallinas School - Luna Community College	2017	L	X	6-8	X	\$ 29,450	\$ 14,725		\$ 14,724.96			MEM
102	West Las Vegas	Rio Gallinas School - Montezuma Street Facility	2017	L	X	K-5	X	\$ 39,021	\$ 0	\$ 9,755.25	\$ 9,755.25	\$ 9,755.25	\$ 9,755.25	MEM
	TOTAL / AVERAGE	102		63	102		56	\$ 14,953,593	\$ 3,763,802	\$ 3,534,017	\$ 3,617,751.14	\$ 3,456,342.90	\$ 581,670.16	

Total includes \$10 to account for rounding issue in spreadsheet
21st Century Public Academy award reduced by \$14,009.00

NOTES:

Shaded rows indicate change in lease amount (blue)

Total Lease Reimbursements 11,189,780.71

¹ Direct Administrative Space not to exceed 150nsf + 1.5nsf x MEM

² \$700/MEM+(Consumer Price Index): FY09=1.9%, FY10=1.6%, FY11= -0.4%, FY12=1.6%, FY13=3.2% - No

Based on Commercial Lease Trends, FY15 Y-O-Y change based on commercial lease trends 0.0%

³ X = Public Building; Y = Lease Purchase; Z = Lease from Non-Profit (meets standards in 22-8b-4.2. for being

⁴ School is scheduled for PEC revocation hearing July 29th

LESSOR KEY:

C = County (3), D = District (13), F = Fed (1), M = Municip (3), N = Nonprofit (19), SL = State Land Office (4), T = Tribal (3), U = University (3)

STATISTICS:

Lease Reimbursements Limited by MEM 67
Lease Reimbursements Limited by Lease 35
% Actual Lease vs. Reimbursement 66.10%

S	63
L	39
Z	13
X	30
Y	8
YZ	5
TOTAL	56

I. **PSCOC Meeting Date(s):** June 28, 2016

II. **Item Title:** Maintenance Program Status Report

III. **Name of Presenter(s):** Larry P. Tillotson, Facilities Maintenance and Operations Support Manager

IV. **Executive Summary (Informational):**

The New Mexico PSCOC Maintenance Program Status Report is a quarterly statewide maintenance performance metric developed from PSFA statute required and managed maintenance data. It identifies NM School Districts status regarding their maintenance program in the following 4 major functions:

- 1) **Preventive Maintenance Plans (PMP: statute:)** – A statute driven, written plan on how the districts will operate maintenance management programs at their respective schools, inclusive of goals, staffing plans & other good business practice and methods towards good stewardship of quality and safe facilities and proper preservation of building systems and components (required state statute).
- 2) **Facility Information Management System (FIMS)** – A software tool to assist school districts manage their maintenance programs reactive, preventive maintenance and utility collection activities, through inventories, improved processes and reporting, currently provided by School Dude, to better manage their overall assets and maintenance operations.
- 3) **Facility Maintenance Assessment Report (FMAR)** – Building site assessments based on industry and federal building management standards to evaluate how well a district site is being maintained and the capital investment protected.
 - a. 5Y Baseline (2011-2015) b. 2016 FMAR Status c. FMAR Completion Rate
- 4) **Meaningful Maintenance Metrics (M³)** – A monthly maintenance report that is developed from district's FIMS data. This report is intended to communicate data driven maintenance and operations activities to the district's staff and leadership in an effort to make better informed decisions regarding their facilities.

Current New Mexico Maintenance Program Status (5-10-2016):

- 1) **PM Plan Currency Rate** (monthly performance metric): 47.25% of the districts have a current PM plan. 52.75% have not updated their PM plans.
- 2) **FIMS Proficiency use** (quarterly performance metric): 1Q-2016: Percent of districts using the products to manage district maintenance: Maintenance Direct (MD): 68.13%. Preventive Maintenance Direct (PMD): 73.63%. Utility Direct: 72.53%.
- 3) **FMAR** (monthly metric):
 - a. 5Y NM Baseline average score**: 57.76% (70% is 'Satisfactory') final
 - b. FY16 FMAR Status: Average score 64.79% (Marginal)
 - c. FMAR Completion Rate: 401 of 784 completed. 51% Statewide Completion Rate.
- 4) **Meaningful Maintenance Metrics (M³)**: 13% of districts are verified users of meaningful maintenance metrics.

**FMAR Baseline is a 5 Year average of school districts FMAR ratings from 2011 to 2015

Maintenance Program Status 5-10-2016

District_Name	PM Plan_Status NM Statute 22-24-5.3	Last PM Update	MD Score	PMD Score	UD Score	* District Avg FMARScore 2011 to present	Most Current FMAR Score	Most Current FMAR Date	District Using M ³ Report	Energy Management Plan Implemented	Staffing Model	PM Schedules Running	PM Schedule Types	PM Completion Rate (Goal > 90%)	PM Cost Ratio (Goal > 20%)	WO Backlog Rate (Goal < 25%)	Transaction Percentage (Goal > 100%)
ALAMOGORDO	CURRENT	2/19/2016	2.25	1.75	2.75	64.15%	67.75%	2/22/2016	Training	Yes		138	4	100.00%	8.00%	1.31%	184.25%
ALBUQUERQUE	CURRENT	8/1/2015	2.5	2	3	62.34%	77.13%	4/27/2016	Yes	Yes		5216	69	81.51%	22.00%	3.20%	208.69%
ANIMAS	CURRENT	9/8/2015	2	2.5	2	63.22%	56.25%	9/18/2013				37	12	100.00%	10.00%	6.29%	220.28%
ARTESIA	CURRENT	1/11/2016	1.5	1.75	2	64.79%	68.82%	4/11/2016				46	11	0.00%	0.00%	0.00%	0.00%
AZTEC	NOT UPDATED	2/3/2015	3	2	2	76.00%	71.99%	3/23/2016	Yes	No		324	21	85.43%	30.00%	2.57%	135.79%
BELEN	CURRENT	1/7/2016	2.5	2	2	54.32%	39.56%	2/17/2016	Yes			147	16	98.31%	5.00%	6.14%	140.21%
BERNALILLO	CURRENT	8/9/2015	2.25	2.25	2	69.54%	83.14%	12/14/2015	Yes			111	13	97.06%	21.00%	1.44%	116.67%
BLOOMFIELD	CURRENT	2/4/2016	2.25	2.25	2	60.11%	60.80%	9/8/2014				163	23	99.82%	46.00%	1.27%	107.28%
CAPITAN	NOT UPDATED	4/28/2014	2	1.75	2	16.04%	15.38%	4/6/2012		Yes		11	6	100.00%	4.00%	4.03%	108.72%
CARLSBAD	CURRENT	1/11/2016	1.75	2.5	2	60.91%	55.72%	3/28/2016				126	10	100.00%	16.00%	0.34%	75.56%
CARRIZOZO	CURRENT	4/26/2016	1.25	1.5	1	-37.28%	-37.28%	2/18/2014				7	5	0.00%	0.00%	0.00%	0.00%
CENTRAL CONS.	CURRENT	2/15/2015	2.5	2	2.5	73.62%	73.34%	2/24/2016	Yes	Yes		392	28	98.72%	10.00%	2.08%	164.09%
CHAMA	NOT UPDATED	3/6/2015	2	2.25	2	65.97%	67.11%	10/5/2015				44	16	97.00%	86.02%	28.57%	195.24%
CIMARRON	NOT UPDATED	9/6/2006	1.5	1	2	65.07%	64.31%	4/20/2016				0	0	0.00%	0.00%	17.65%	0.00%
CLAYTON	CURRENT	11/17/2015	1.25	1.5	1	65.44%	64.69%	5/4/2016				14	8	0.00%	0.00%	0.00%	0.00%
CLOUDCROFT	NOT UPDATED	3/23/2012	1.5	1.5	2	54.35%	57.80%	5/14/2013				19	9	46.88%	3.00%	26.92%	32.69%
CLOVIS	CURRENT	8/25/2015	3	2.5	3	76.03%	81.98%	8/11/2015	Training	Yes		224	15	99.75%	13.00%	0.18%	186.32%
COBRE CONS.	CURRENT	6/24/2015	1.75	1.75	2	65.19%	58.98%	9/1/2015				44	6	36.73%	30.00%	28.28%	65.16%
CORONA	NOT UPDATED	8/13/2010	1	1	1	56.46%	56.46%	9/21/2015				0	0	0.00%	0.00%	0.00%	0.00%
CUBA	CURRENT	7/27/2015	1.5	1.75	2	73.71%	80.79%	6/29/2015				23	10	63.33%	0.00%	57.14%	0.00%
DEMING	CURRENT	6/22/2015	2.25	2.5	2	72.75%	70.81%	9/1/2015				470	14	91.94%	23.00%	0.16%	196.98%
DES MOINES	NOT UPDATED	6/12/2012	1	1	1	56.55%	65.45%	7/15/2015				0	0	0.00%	0.00%	0.00%	0.00%
DEXTER	NOT UPDATED	8/27/2009	1.5	1.75	2	58.26%	64.60%	6/8/2015				23	10	63.16%	15.00%	44.23%	86.54%
DORA	CURRENT	4/28/2016	1.5	2	2	54.02%	56.61%	10/14/2015				99	26	100.00%	0.00%	0.00%	1.09%
DULCE	NOT UPDATED	7/3/2012	2	2	2	69.12%	66.77%	2/3/2015	Training			111	39	57.40%	61.00%	73.62%	207.98%
ELIDA	NOT UPDATED	2/2/2015	1.5	1.75	2	76.27%	78.53%	10/14/2105				65	21	0.00%	0.00%	0.00%	0.00%
ESPANOLA	NOT UPDATED	1/15/2015	2.25	1.75	2	51.33%	36.23%	2/17/2016	Training			84	10	84.78%	8.00%	15.04%	150.25%
ESTANCIA	NOT UPDATED	5/12/2014	2.25	2.5	2	70.70%	76.36%	4/23/2015	Training			58	9	100.00%	42.00%	0.47%	169.95%
EUNICE	NOT UPDATED	1/1/2011	1.75	2	1	66.45%	74.67%	7/7/2015				18	5	97.37%	36.00%	0.33%	7.36%
FARMINGTON	CURRENT	4/19/2016	2.25	2	3	75.92%	72.69%	2/22/2016	Yes			1193	42	99.28%	6.00%	0.46%	22.93%
FLOYD	CURRENT	1/11/2016	1.75	1.75	2	66.60%	44.43%	8/11/2015				44	23	94.12%	0.00%	1.20%	27.03%
FT SUMNER	NOT UPDATED	6/26/2012	2	2	1	77.16%	72.22%	4/15/2015				132	24	80.10%	91.00%	22.16%	101.70%
GADSDEN	CURRENT	1/8/2016	3	1.75	3	68.85%	75.75%	2/22/2016	Yes	Yes		628	18	90.89%	10.00%	5.02%	158.88%
GALLUP	CURRENT	4/30/2015	0	0	0	54.82%	38.80%	11/19/2015	Yes			0	0	0%	0%	0%	0.00%
GRADY	CURRENT	1/11/2016	1.75	1.75	2	58.32%	62.50%	2/1/2016				61	17	94.44%	0.00%	1.82%	1.82%
GRANTS	NOT UPDATED	5/2/2014	2.5	1.75	2	48.40%	46.18%	9/23/2015	Yes			86	13	83.92%	5.00%	17.40%	215.28%
HAGERMAN	CURRENT	9/1/2015	2	2	2	70.24%	69.58%	7/14/2014				41	17	44.83%	32.00%	36.96%	103.62%
HATCH	NOT UPDATED	4/4/2014	2	2.25	2	71.56%	63.18%	10/3/2013				30	5	100.00%	11.00%	5.95%	184.39%
HOBBS	CURRENT	3/8/2016	2.5	2.25	3	68.92%	64.88%	1/25/2016	Training	Yes		36	16	97.67%	75.00%	19.28%	187.06%
HONDO	NOT UPDATED	10/5/2010	1.5	1.5	1	53.72%	53.72%	4/21/2014				22	13	0.00%	0.00%	0.00%	0.00%
HOUSE	NOT UPDATED	6/26/2012	1.5	1.75	1.5	33.43%	41.90%	4/15/2015				50	18	0.00%	0.00%	0.00%	0.00%
JAL	NOT UPDATED	3/1/2006	1.25	1.5	1	41.52%	51.27%	7/7/2015				10	9	0.00%	0.00%	0.00%	0.00%
JEMEZ MOUNTAIN	CURRENT	5/11/2016	1.5	2	1	56.02%	62.67%	7/23/2015				25	11	100.00%	0.00%	0.00%	97.73%
JEMEZ VALLEY	NOT UPDATED	4/3/2014	2	1.5	2	72.33%	70.94%	12/3/2014				2	2	0.00%	0.00%	8.54%	142.07%
LAKE ARTHUR	NOT UPDATED	6/1/2008	1	1.25	1	50.31%	50.31%	3/5/2014				1	1	0.00%	0.00%	0.00%	0.00%
LAS CRUCES	NOT UPDATED	3/26/2015	2.5	1.5	2.5	68.39%	57.09%	3/14/2016	Training	Yes		47	3	13.64%	1.00%	12.71%	115.30%
LAS VEGAS CITY	NOT UPDATED	10/2/2014	2	1.5	2	50.43%	53.64%	2/17/2016				53	9	63.77%	2.00%	15.18%	77.55%
LOGAN	NOT UPDATED	10/3/2014	1.75	1.75	2	44.86%	44.20%	9/25/2014				54	19	79.31%	0.00%	64.00%	152.00%
LORDSBURG	NOT UPDATED	1/12/2015	2	1.75	2	68.01%	74.86%	9/16/2014				91	17	41.38%	8.00%	22.08%	114.29%
LOS ALAMOS	CURRENT	9/19/2015	2.5	2.5	2.5	78.07%	65.16%	1/6/2016	Yes	Yes		139	20	99.32%	12.00%	0.96%	219.14%
LOS LUNAS	CURRENT	2/12/2016	2.5	2	2.5	67.69%	84.01%	9/9/2015	Yes	Yes		339	19	99.52%	4.00%	2.90%	219.47%
LOVING	NOT UPDATED	10/31/2010	2.25	2.25	2	66.54%	71.38%	3/11/2015				44	13	97.14%	72.00%	2.75%	101.83%
LOVINGTON	NOT UPDATED	2/24/2010	2.25	2.25	1	59.71%	69.79%	2/11/2015	Training			105	12	100.00%	35.00%	0.93%	171.47%
MAGDALENA	NOT UPDATED	11/2/2005	1.75	1.5	2	39.58%	39.58%	9/30/2013				4	4	37.50%	2.00%	11.31%	101.79%
MAXWELL	CURRENT	1/20/2016	1	1.25	2	47.79%	47.79%	3/20/2014				2	7	0.00%	0.00%	0.00%	0.00%
MELROSE	NOT UPDATED	6/26/2012	2	2.25	2	58.23%	55.83%	8/10/2015				136	17	100.00%	25.00%	0.56%	50.56%
MESA VISTA	CURRENT	2/6/2016	1.5	1.75	2	69.68%	61.15%	7/8/2015				22	9	47.62%	23.00%	49.67%	52.98%

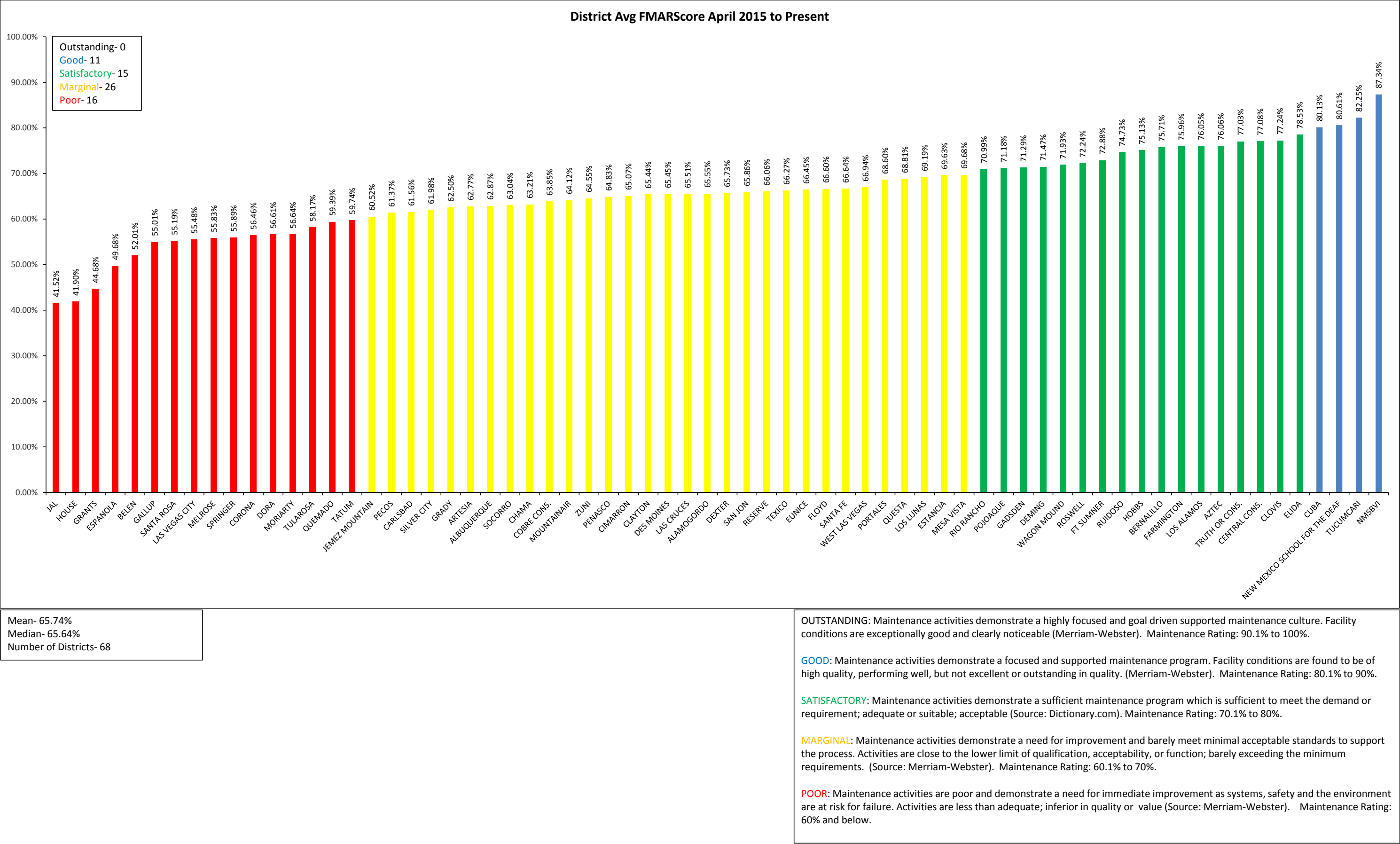
Maintenance Program Status 5-10-2016

District_Name	PM Plan_Status NM Statute 22-24-5.3	Last PM Update	MD Score	PMD Score	UD Score	* District Avg FMARScore 2011 to present	Most Current FMAR Score	Most Current FMAR Date	District Using M ³ Report	Energy Management Plan Implemented	Staffing Model	PM Schedules Running	PM Schedule Types	PM Completion Rate (Goal > 90%)	PM Cost Ratio (Goal > 20%)	WO Backlog Rate (Goal < 25%)	Transaction Percentage (Goal > 100%)
MORA	NOT UPDATED	10/31/2010	1	1	1	49.80%	56.50%	8/16/2013				0	0	0.00%	0.00%	0.00%	0.00%
MORIARTY	CURRENT	1/27/2016	2.25	1.75	2	59.33%	59.51%	1/19/2016				151	19	73.11%	13.00%	24.78%	140.50%
MOSQUERO	NOT UPDATED	10/31/2010	1	1	1	60.79%	60.79%	1/28/2014				0	0	0.00%	0.00%	0.00%	0.00%
MOUNTAINAIR	NOT UPDATED	5/14/2014	1.75	2	2	53.40%	66.76%	5/8/2015				41	8	85.00%	0.00%	8.38%	16.23%
NMSBVI	CURRENT	4/20/2016	2.25	2	2	76.53%	86.52%	1/12/2016	Yes			54	5	95.72%	32.00%	5.45%	113.30%
NMSD	CURRENT	8/14/2015	2.25	2.75	2.5	87.34%	86.33%	1/13/2016	Yes			94	15	100.00%	33.00%	0.24%	113.25%
PECOS	NOT UPDATED	5/20/2014	2	1.75	1	54.99%	57.06%	10/13/2015				25	11	64.29%	18.00%	20.00%	98.67%
PENASCO	CURRENT	4/24/2015	1.75	1.75	2	65.88%	63.09%	4/29/2015				36	8	41.12%	44.00%	51.69%	182.02%
POJOAQUE	NOT UPDATED	1/27/2015	2	1.75	2	72.36%	66.24%	4/28/2016	Yes			34	10	81.82%	6.00%	5.26%	124.40%
PORTALES	NOT UPDATED	9/21/2005	2	1.5	2	64.88%	70.44%	12/1/2015				22	6	42.22%	2.00%	7.81%	35.94%
QUEMADO	NOT UPDATED	10/1/2006	0	0	0	59.39%	86.81%	7/20/2015				0	0	0.00%	0.00%	0.00%	0.00%
QUESTA	CURRENT	3/16/2016	2.5	2.75	2	57.50%	61.10%	3/29/2016				141	26	100.00%	73.00%	0.21%	222.50%
RATON	NOT UPDATED	1/6/2015	2.25	2	2	65.22%	70.86%	10/29/2014				74	22	96.36%	6.00%	17.16%	180.60%
RESERVE	NOT UPDATED	12/15/2014	1.75	1	1.5	66.06%	65.45%	4/20/2015				0	0	0.00%	0.00%	1.39%	120.83%
RIO RANCHO	CURRENT	12/27/2015	2.5	2	3	71.23%	70.90%	1/21/2016		Yes		435	31	80.49%	25.00%	13.36%	148.24%
ROSWELL	CURRENT	1/8/2016	2.5	2.75	3	73.33%	80.88%	2/22/2016	Yes	Yes		593	36	98.60%	68.00%	3.52%	223.40%
ROY	NOT UPDATED	8/30/2010	1	1	1	52.63%	62.15%	1/7/2015				0	0	0.00%	0.00%	200.00%	0.00%
RUIDOSO	NOT UPDATED	7/8/2014	2	1.75	2	66.73%	69.41%	7/15/2015				42	12	34.78%	1.00%	19.73%	159.47%
SAN JON	CURRENT	1/11/2016	2.25	2.25	2	65.86%	65.86%	10/19/2015				131	21	100.00%	42.00%	5.08%	101.69%
SANTA FE	NOT UPDATED	2/19/2015	2.25	1.75	3	64.89%	88.85%	4/14/2016		Yes		596	23	59.25%	5.00%	5.33%	143.26%
SANTA ROSA	NOT UPDATED	4/7/2014	1.5	1.75	2	62.58%	43.50%	4/21/2015		Yes		19	6	100.00%	0.00%	36.36%	2.27%
SILVER CITY	NOT UPDATED	10/24/2011	1	1	1	54.89%	59.64%	4/21/2015				0	0	0.00%	0.00%	0.00%	0.00%
SOCORRO	CURRENT	3/1/2016	3	2.75	2	54.01%	63.04%	2/16/2016	Yes			129	18	100.00%	70.00%	1.18%	229.29%
SPRINGER	NOT UPDATED	9/27/2010	1	1	1	55.89%	58.06%	4/22/2015				0	0	0%	0	0	0.00%
TAOS	CURRENT	2/2/2016	1.75	2	1	52.11%	73.18%	11/12/2014				0	0	0.00%	0.00%	0.00%	0.00%
TATUM	NOT UPDATED	2/17/2010	1.5	2	1	59.74%	56.21%	5/26/2015				25	15	100.00%	0.00%	0.00%	0.00%
TEXICO	NOT UPDATED	6/26/2012	2.25	2.75	2	76.78%	66.49%	10/13/2015				102	26	100.00%	41.00%	1.05%	101.57%
TRUTH OR CONS.	CURRENT	5/28/2015	2	2	1.5	75.65%	73.02%	5/27/2015	Training			32	5	97.00%	93.00%	0.16%	2.17%
TUCUMCARI	CURRENT	1/8/2016	2	2	2	76.31%	72.27%	9/25/2014				164	28	88.00%	41.00%	16.40%	300.53%
TULAROSA	CURRENT	8/12/2015	2.25	2	2	60.39%	58.36%	9/30/2015	Training			38	10	89.58%	25.00%	5.29%	127.65%
VAUGHN	NOT UPDATED	3/21/2014	1.5	2		38.19%	41.95%	9/3/2013				3	2	66.00%	0.00%	18.75%	29.41%
WAGON MOUND	NOT UPDATED	10/27/2014	1.5	2.5	2	75.55%	71.27%	5/20/2015				23	13	100.00%	12.00%	87.88%	56.80%
WEST LAS VEGAS	CURRENT	3/21/2016	2	1.5	2.5	66.94%	64.97%	5/2/2016	Training			86	8	1.52%	1.00%	37.34%	51.24%
ZUNI	CURRENT	1/15/2016	2	1.75	2	61.80%	49.96%	3/21/2016				59	17	73.68%	13.00%	26.89%	169.54%

Topic	Threshold		62	67	66	64.79%	64.69%	Median
PM Plans	Updated Annually		29	24	25	61.22%	62.28%	Mean

FIMS Score	Greater than 1.5	% Users	68.13%	73.63%	72.53%
FMAR Score	Greater than 70%	% Non-Users	31.87%	26.37%	27.47%
Schedule Types	Greater than 10	% Current PM	47.25%		
PM Completion	Greater than 80%	% Not Updated PM	52.75%		

PM Cost Ratio	Greater than 10%	<p>Preventive Maintenance (PM) Plan: A statute driven written plan on how the district manages Maintenance and Operations (annually updated)</p> <p>MD: Maintenance Direct module in School Dude used to process reactive work orders at the district.</p> <p>PMD: Preventive Maintenance Direct module in School Dude used to process all preventive maintenance work orders at the district.</p> <p>UD: Utility Direct module in SchoolDude used to collect & monitor utility billing data towards development of an energy savings program.</p> <p>M³: Meaningful Maintenance Metrics: a monthly maintenance report developed from data directly out of the districts FIMS / School Dude account.</p> <p>PM Schedules Running: The number of PM schedules running in the districts School Dude PMD account.</p> <p>PM Schedule Types: The number of different PM schedule types the district is using for their PM work orders.</p> <p>PM Completion Rate: The percentage of closed Preventive Maintenance (PM) work orders vs. the number of total generated PM work orders.</p> <p>PM Cost Ratio: The percentage of Preventive Maintenance costs vs. total costs expended on all work orders.</p> <p>WO Backlog Rate: The backlog percentage rate identifies the number of open work orders vs. the number of closed work orders.</p> <p>Transaction Rate: The percent rate of costs recorded for completed work orders on transactions, labor and contract costs</p>
Backlog %	Less than 25%	
Transaction %	Greater than 100%	
* FMAR Average Scores are calculated using data from 2011 to present		



I. PSCOC Meeting Date(s): June 28, 2016

II. Item Title: FY16 Budget Projections & Personnel Update

III. Name of Presenter(s): Lacey Burton, HR & Training Manager

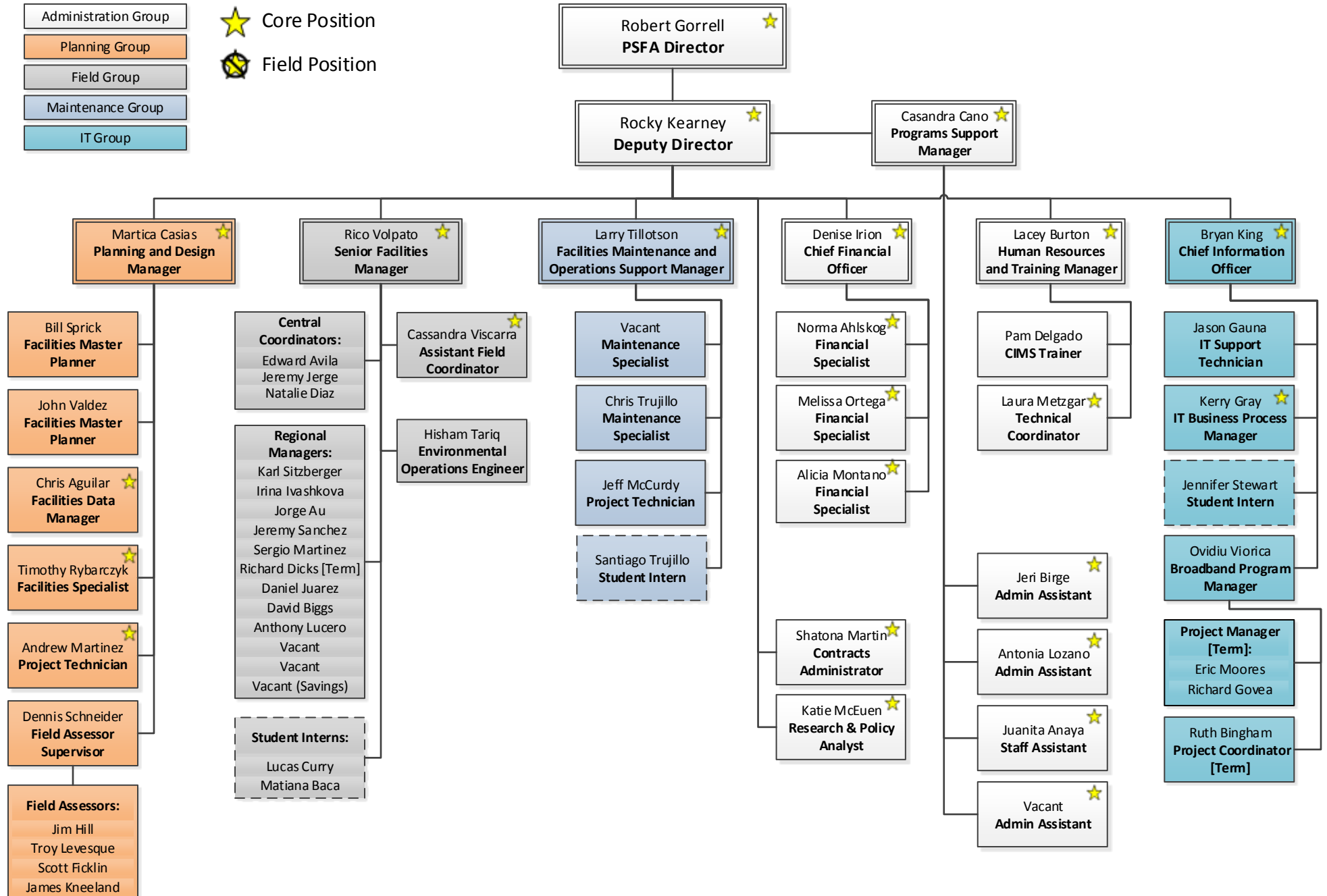
IV. Executive Summary (informational):

940 Personnel/Position Summary

- PSFA currently has 60 positions: 52 Perm, 4 Term and 4 Temp.
 - 52 Perm Positions: 50 filled, 4 Vacant
 - 4 Term Positions: 4 Filled
 - 4 Temp: 4 Filled
- FY16 – PSFA has an 8.6% annualized vacancy rate and 1.63% annualized turnover rate with 1 voluntary termination and 1 retirement in June.
- Summary of Vacant Positions:
 - Position to maintain vacancy savings for FY16:
 - Regional Manager (position 00052663)
 - Administrative Assistant (position 00052779)
 - Positions approved to advertise/hire:
 - Regional Manager (position 00052629)
 - Pending requests:
 - Advertise and Hire for Regional Manager II (position 00052976)
 - Hire Student Intern (TBD)
 - Promotion to Maintenance Manager
 - Advertise and Hire for Maintenance Specialist (position 00052889)

NM Public School Facilities Authority

FY 2016 Organizational Chart



94000 Public School Facilities Authority
P940 Public School Facilities Authority
BUDGET PROJECTIONS



FY16

FY16 Budget Based on Executive Budget Recommendation, including Expansion of 5 FTE Term

Prepared by: *Lacey Burton, Denise Irion*
Phone: *(505) 843-6272*
Date: *Friday, June 17, 2016*

CATEGORY TOTALS

94000 Public School Facilities Authority
 FY16 Budget Based on Executive Budget Recommendation, including Expansion of 5 FTE Term
 P940 Public School Facilities Authority

06/21/16
 02:44 PM

FY16

17-16\FY16_Budget_Projections_061716.xls\Salary Projections

		A	B	C	D	E	F	G	H	I	J	
		FY15	FY16	FY16	FY16	FY16	FY16	FY16	FY16	FY16	FY16	
DESCRIPTION	CATEGORY	PRIOR YEAR ACTUAL EXPENSES	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE	
Personal Services & Employee Benefits	200	4,096,686	4,748,900	0	4,748,900	4,145,559	0	4,145,559	603,341	171,346	431,995	9%
Contractual Services	300	105,166	171,200	0	171,200	67,515	42,046	109,560	61,640	51,127	10,513	6%
Other Operating Costs	400	1,159,771	1,212,400	0	1,212,400	1,110,291	85,698	1,180,989	31,411	24,309	7,102	1%
Other Financing Uses	500	0	0	0	0	0	0	0	0	0	0	
TOTAL		5,361,624	6,132,500	0	6,132,500	5,323,365	127,744	5,436,109	696,391	246,781	449,610	7%

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: Lacey Burton, Denise Irion
 Phone: (505) 843-6272
 Date: Friday, June 17, 2016

94000 Public School Facilities Authority
FY16 Budget Based on Executive Budget Recommendation, Including Expansion of 5 FTE Term
P940 Public School Facilities Authority

06/21/16
02:44 PM

FY16

\\FY16_BUDGET_PROJECTIONS\Budget_Projections_06-17-16\FY16_Budget_Projections_061716.xls\Salary Projections

CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY15	FY16	FY16	FY16	FY16	FY16	FY16	FY16	FY16	FY16
			PRIOR YEAR ACTUAL EXPENSES	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE¹	ENCUMBRANCES YEAR TO DATE¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END²	BALANCE AVAILABLE
Exempt Perm Pos-F/T-P/T	520100		2,843,454.05	3,155,100.00		3,155,100.00	2,712,632.93	0.00	2,712,632.93	442,467.07	104,331.53	338,135.54
Term Positions	520200		27,989.09	314,700.00		314,700.00	168,308.89	0.00	168,308.89	146,391.11	8,461.27	137,929.84
Classified Permanent F/T	520300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Classified Permanent P/T	520400		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Temp Positions F/T- P/T	520500		38,287.38	0.00		0.00	78,118.85	0.00	78,118.85	(78,118.85)	2,592.00	(80,710.85)
Paid Unused Sck Leave	520600		7,864.04	0.00		0.00	8,534.70	0.00	8,534.70	(8,534.70)	0.00	(8,534.70)
Overtime & Othr Prem. Pay	520700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Annual/Comp Paid Separ	520800		21,394.01	0.00		0.00	17,531.39	0.00	17,531.39	(17,531.39)	10,056.35	(27,587.74)
Differential Pay	520900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Group Insurance Prem.	521100		360,999.57	376,600.00		376,600.00	352,311.95	0.00	352,311.95	24,288.05	12,797.01	11,491.04
Retirement Contributions	521200		487,374.48	526,900.00		526,900.00	495,297.83	0.00	495,297.83	31,602.17	21,312.45	10,289.72
FICA	521300		212,216.64	265,000.00		265,000.00	213,969.77	0.00	213,969.77	51,030.23	9,286.11	41,744.12
Wkrs Comp Assessment	521400		436.54	500.00		500.00	396.52	0.00	396.52	103.48	0.00	103.48
GSD Wkrs Comp Premium	521410		32,318.00	31,800.00		31,800.00	31,762.00	0.00	31,762.00	38.00	0.00	38.00
Unemployment Comp. Pre.	521500		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Liability Ins. Pre.	521600		6,961.00	8,400.00		8,400.00	8,389.00	0.00	8,389.00	11.00	0.00	11.00
Retiree Health Care Contr.	521700		57,391.47	69,900.00		69,900.00	58,305.36	0.00	58,305.36	11,594.64	2,508.82	9,085.82
Othr Employee Benefits	521900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Personal Services	200		4,096,686.27	4,748,900.00	0.00	4,748,900.00	4,145,559.19	0.00	4,145,559.19	603,340.81	171,345.54	431,995.27
Medical Services	535100		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Professional Services	535200		0.00	21,200.00		21,200.00	0.00	0.00	0.00	21,200.00	21,200.00	0.00
Other Services	535300		41,010.85	37,500.00		37,500.00	22,899.59	1,957.97	24,857.56	12,642.44	9,742.85	2,899.59
Audit Services	535400		13,910.00	20,000.00		20,000.00	16,852.50	0.50	16,853.00	3,147.00	0.00	3,147.00
Attorney Services	535500		7,496.02	35,000.00		35,000.00	6,366.93	9,800.98	16,167.91	18,832.09	18,761.35	70.74
Information Technology Svc.	535600		42,749.37	57,500.00		57,500.00	21,395.76	30,286.12	51,681.88	5,818.12	1,422.36	4,395.76
Total Contractual Services	300		105,166.24	171,200.00	0.00	171,200.00	67,514.78	42,045.57	109,560.35	61,639.65	51,126.56	10,513.09
Empl. I/S Mileage & Fares	542100		1,312.76	11,000.00		11,000.00	1,221.61	0.00	1,221.61	9,778.39	3,556.78	6,221.61
Empl. I/S Meals & Lodging	542200		18,792.24	27,500.00		27,500.00	13,497.60	0.00	13,497.60	14,002.40	504.80	13,497.60
Board & Comm I/S Travel	542300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Empl. Partial Day I/S Travel	542400		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transp -Fuel & Oil	542500		33,449.96	39,000.00		39,000.00	20,500.81	17,081.17	27,581.98	11,418.02	0.00	11,418.02
Transp -Maint & Repair/Parts	542600		2,660.48	3,400.00		3,400.00	2,641.39	3,028.00	5,669.39	(2,269.39)	0.00	(2,269.39)
Transp -Transp Insurance	542700		0.00	1,400.00		1,400.00	1,397.00	0.00	1,397.00	3.00	0.00	3.00
State Transp. Pool Chrgs	542800		66,848.23	76,200.00		76,200.00	53,120.00	0.00	53,120.00	23,080.00	0.00	23,080.00
Transp -Other Travel	542900		30.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint - Grounds & Roadways	543100		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint - Furn, Fix, Equip.	543200		13,535.52	11,000.00		11,000.00	11,529.95	5,465.59	16,995.54	(5,995.54)	0.00	(5,995.54)
Maint -Buildings. & Structures	543300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint -Property Insurance	543400		1,359.00	1,400.00		1,400.00	0.00	0.00	0.00	1,400.00	1,400.00	0.00
Maint -Maint Supplies	543500		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint -Laundry/Dry Cleaning	543600		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maint-Maint. Services	543700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Information Technology Maint	543820		0.00	8,100.00		8,100.00	1,310.68	0.00	1,310.68	6,789.32	478.64	6,310.68
Other Maintenance	543900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies-Inventory Exempt IT	544000		41,196.18	70,000.00		70,000.00	44,336.24	21,938.91	66,275.15	3,724.85	0.00	3,724.85
Supplies- Office Supplies	544100		13,378.45	15,000.00		15,000.00	11,140.03	663.03	11,803.06	3,196.94	0.00	3,196.94
Supplies- Med., Lab & Pers.	544200		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies- Drugs	544300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies -Field Supplies	544400		1,256.53	1,500.00		1,500.00	77.70	0.00	77.70	1,422.30	1,344.60	77.70

94000 Public School Facilities Authority
FY16 Budget Based on Executive Budget Recommendation, including Expansion of 5 FTE Term
P940 Public School Facilities Authority

06/21/16
02:44 PM

FY16

\\FY16_BUDGET_PROJECTIONS\Budget_Projections_06-17-16\FY16_Budget_Projections_061716.xls\Salary Projections

CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY15	FY16	FY16	FY16	FY16	FY16	FY16	FY16	FY16	FY16
			PRIOR YEAR ACTUAL EXPENSES	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE¹	ENCUMBRANCES YEAR TO DATE¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END²	BALANCE AVAILABLE
Supplies -Food	544500		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies -Kitchen Supplies	544600		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies-Clothing, Uniforms	544700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies-Educ. and Rec.	544800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplies-Invent. Exempt	544900		27,067.85	13,000.00		13,000.00	58.99	0.00	58.99	12,941.01	12,882.02	58.99
Reporting & Recording	545600		60.00	0.00		0.00	40.00	0.00	40.00	(40.00)	0.00	(40.00)
DOIT-ISD Services	545700		0.00	3,500.00		3,500.00	0.00	0.00	0.00	3,500.00	3,500.00	0.00
DOIT-HCM Fee	545710		14,831.15	17,700.00		17,700.00	19,600.00	0.00	19,600.00	(1,900.00)	0.00	(1,900.00)
Radio Communication Svcs.	545800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
DOIT Radio Communications	545801		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Printing & Photo Svcs.	545900		3,602.63	4,300.00		4,300.00	3,183.82	530.00	3,713.82	586.18	0.00	586.18
Building Use Fee	546000		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Postage & Mail Services	546100		6,611.69	6,600.00		6,600.00	3,319.59	3,423.76	6,743.35	(143.35)	0.00	(143.35)
Bond Premiums	546200		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Utilities	546300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Utilities-Sewer/Garbage	546310		124.05	400.00		400.00	107.48	92.52	200.00	200.00	92.52	107.48
Utilities-Electricity	546320		0.00	5,000.00		5,000.00	(25.00)	2,000.00	1,975.00	3,025.00	550.00	2,475.00
Utilities-Water	546330		382.45	700.00		700.00	308.75	291.25	600.00	100.00	0.00	100.00
Utilities-Natural Gas	546304		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Utilities-Propane	546305		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rent of Land & Buildings	546400		188,010.00	184,800.00		184,800.00	195,926.40	789.24	196,715.64	(11,915.64)	0.00	(11,915.64)
Rent of Equipment	546500		721.99	2,100.00		2,100.00	638.97	1,581.03	2,220.00	(120.00)	0.00	(120.00)
Communications	546600		82,742.81	100,000.00		100,000.00	97,639.92	16,111.11	108,751.03	(8,751.03)	0.00	(8,751.03)
DOIT Telecommunications	546610		637.98	600.00		600.00	571.42	200.58	772.00	(172.00)	0.00	(172.00)
Subscriptions & Dues	546700		22,979.83	22,200.00		22,200.00	22,682.28	115.00	22,797.28	(597.28)	0.00	(597.28)
Employee Training & Educ.	546800		46,631.30	27,000.00		27,000.00	30,630.65	405.00	31,035.65	(4,035.65)	0.00	(4,035.65)
Board Member Training	546801		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Advertising	546900		5,858.17	5,000.00		5,000.00	5,473.02	73.66	5,546.68	(546.68)	0.00	(546.68)
Grants To Individuals	547200		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Care & Support	547300		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Grants To Organizations	547400		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Purchases for Resale	547500		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Debt Service - Principal	547700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Debt Service - Interest	547800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Misc. Expense	547900		1,637.19	0.00		0.00	1,910.92	1,508.40	3,419.32	(3,419.32)	0.00	(3,419.32)
Prior Year Expense	547999		21,472.16	0.00		0.00	21,724.00	0.00	21,724.00	(21,724.00)	0.00	(21,724.00)
Land	548100		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture & Fixtures	548200		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Information Technology Equip.	548300		535,706.50	550,000.00		550,000.00	538,130.75	10,400.00	548,530.75	1,469.25	0.00	1,469.25
Other Equipment	548400		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Animals	548600		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Library & Museum Acquisitions	548700		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Automotive & Aircraft	548800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
DOT-Railway Equipment	548801		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Spaceport Sys & Equipment	548802		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Buildings & Structures	548900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Empl. O/S Mileage & Fares	549600		3,031.96	2,000.00		2,000.00	2,519.17	0.00	2,519.17	(519.17)	0.00	(519.17)
Empl. O/S Meals & Lodging	549700		3,841.95	2,000.00		2,000.00	5,076.73	0.00	5,076.73	(3,076.73)	0.00	(3,076.73)
Bd & Comm O/S Mile & Fares	549800		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Bd & Comm O/S Meals & Ldg	549900		0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Costs	400		1,159,771.01	1,212,400.00	0.00	1,212,400.00	1,110,290.87	85,698.25	1,180,989.12	31,410.88	24,309.36	7,101.52

94000 Public School Facilities Authority
FY16 Budget Based on Executive Budget Recommendation, including Expansion of 5 FTE Term
P940 Public School Facilities Authority
FY16

06/21/16
02:44 PM

		s:\FY16_BUDGET_PROJECTIONS\Budget_Projections_06-17-16\FY16_Budget_Projections_061716.xls\Salary Projections										
		A	B	C	D	E	F	G	H	I	J	
		FY15	FY16	FY16	FY16	FY16	FY16	FY16	FY16	FY16	FY16	
CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	PRIOR YEAR ACTUAL EXPENSES	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE¹	ENCUMBRANCES YEAR TO DATE¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END²	BALANCE AVAILABLE
	Other Financing Uses	555100				0.00			0.00	0.00		0.00
	Total Other Financing Uses	500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:	
--------	--

Prepared by: <i>Lacey Burton, Denise Irion</i>
Phone: <i>(505) 843-6272</i>
Date: <i>Friday, June 17, 2016</i>

94000 Public School Facilities Authority
FY16 Budget Based on Executive Budget Recommendation, including Expansion of 5 FTE Term
P940 Public School Facilities Authority
FY16

06/21/16
02:44 PM

POSITION NO.	FTE	CLASS	OBJ CODE	ORG CHART	RANGE	ANNUAL SALARY @ 2088	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY FY16	INSURANCE* Per Pay Period	REMAINING Insurance Costs	ANNIV INCREASE
00052626	1.00	Exempt	Executive Director	Director	36	117,569	56.307	72	4,054.10	310.64	279.58	
00052624	1.00	Exempt	Deputy Director	Deputy Director	32	90,692	43.435	72	3,127.32	207.10	186.39	
00052625	1.00	Exempt	Director of Fin. & Admin.	Chief Financial Officer	30	86,024	41.199	72	2,966.33	273.85	246.47	
00052627	1.00	Exempt	Executive Secretary	Programs Support Manager	26	74,502	35.681	72	2,569.03	139.20	125.28	
00052664	1.00	Exempt	Financial Specialist	Financial Specialist	18	48,337	23.150	72	1,666.80	185.59	167.03	
00052759	1.00	Exempt	Financial Specialist	Financial Specialist	18	49,191	23.559	72	1,696.25	267.23	240.51	
00053051	1.00	Exempt	Financial Specialist	Financial Specialist	18	45,936	22.000	72	1,584.00	139.20	125.28	
00052823	1.00	Exempt	Human Resource Manager	HR & Training Manager	26	68,263	32.693	72	2,353.90	139.20	125.28	
00052886	1.00	Exempt	Technical Coordinator	Technical Coordinator	18	54,288	26.000	72	1,872.00	179.12	161.21	
00052754	1.00	Exempt	CIMS Trainer	CIMS Trainer	18	51,187	24.515	72	1,765.08	185.59	167.03	
00052826	1.00	Exempt	Administrator II	Contracts Administrator	24	69,975	33.513	72	2,412.94	207.10	186.39	
00052635	1.00	Exempt	Administrative Assistant II	Administrative Assistant	20	50,181	24.033	72	1,730.38	139.20	125.28	
00052779	1.00	Exempt	Administrative Assistant I	Administrative Assistant	18	42,422	20.317	72	1,462.82	144.19	372.77	
00052746	1.00	Exempt	Secretary I	Staff Assistant	14	31,495	15.084	72	1,086.05	201.90	181.71	
00052862	1.00	Exempt	Research & Policy Analyst	Research & Policy Analyst	24	60,239	28.850	72	2,077.20	139.20	125.28	
00053013	1.00	Exempt	Administrative Assistant I	Administrative Assistant	18	44,525	21.324	72	1,535.33	25.16	22.64	
00052891	1.00	Exempt	Planning & Design Manager	Planning & Design Manager	24	77,972	37.343	72	2,688.70	315.44	283.90	
00052860	1.00	Exempt	Special Projects Coord. II	Facilities Master Planner	26	76,872	36.816	72	2,650.75	139.20	125.28	
00053052	1.00	Exempt	Special Projects Coord. II	Facilities Master Planner	26	75,941	36.370	72	2,618.64	310.64	279.58	
00052861	1.00	Exempt	Information Sys Manager	Facilities Data Manager	28	67,371	32.266	72	2,323.15	406.65	365.99	
00052759	1.00	Exempt	Facility Analyst	Facility Specialist	22	55,695	26.674	72	1,920.53	233.82	210.44	
00052659	1.00	Exempt	Regional Manager II	Field Assessor Supervisor	20	52,927	25.348	72	1,825.06	3.82	3.44	
00052818	1.00	Exempt	Regional Manager I	Field Assessor	18	48,112	23.042	72	1,659.02	414.19	372.77	
00052818	1.00	Exempt	Regional Manager I	Field Assessor	18	48,112	23.042	72	1,659.02	547.71	492.94	
00052649	1.00	Exempt	Regional Manager I	Field Assessor	18	48,112	23.042	72	1,659.02	414.19	372.77	
10109167	1.00	Exempt	Regional Manager I	Field Assessor	18	48,112	23.042	72	1,659.02	414.19	372.77	
00052636	1.00	Exempt	Project Technician	Project Technician	12	38,476	18.427	72	1,326.74	213.78	192.40	
00052628	1.00	Exempt	Senior Regional Manager	Senior Regional Manager	28	82,777	39.644	72	2,854.37	444.92	400.43	
00053053	1.00	Exempt	Value Engineer	Central Coordinator	24	75,272	36.050	72	2,595.60	310.65	279.59	
00052665	1.00	Exempt	Value Engineer	Central Coordinator	24	66,304	31.755	72	2,286.36	162.39	146.15	
00052890	1.00	Exempt	Value Engineer	Central Coordinator	24	69,802	33.430	72	2,406.96	358.22	322.40	
00052638	1.00	Exempt	Regional Manager I	Regional Manager	22	52,196	24.998	72	1,799.86	310.65	279.59	
10109170	1.00	Term	Regional Manager II	Regional Manager	20	52,196	24.998	72	1,799.86	8.03	7.23	
00052660	1.00	Exempt	Regional Manager II	Regional Manager	20	65,979	31.599	72	2,275.13	310.65	279.59	
00052645	1.00	Exempt	Regional Manager II	Regional Manager	20	71,978	34.472	72	2,481.98	310.64	279.58	
00052976	1.00	Exempt	Regional Manager II	Regional Manager	20	64,056	30.678	72	2,208.82	479.23	431.31	
00052668	1.00	Exempt	Regional Manager II	Regional Manager	20	52,196	24.998	72	1,799.86	162.39	146.15	
00053016	1.00	Exempt	Regional Manager I	Regional Manager	18	57,656	27.613	72	1,988.14	479.25	431.33	
00053015	1.00	Exempt	Regional Manager I	Regional Manager	18	52,718	25.248	72	1,817.86	479.25	431.33	
00052651	1.00	Exempt	Regional Manager II	Regional Manager	20	52,196	24.998	72	1,799.86	552.02	496.82	
00052978	1.00	Exempt	Regional Manager I	Regional Manager	18	52,196	24.998	72	1,799.86	139.20	125.28	
00052975	1.00	Exempt	Regional Manager I	Assistant Field Coordinator	20	52,196	24.998	72	1,799.86	414.18	372.76	
00053050	1.00	Exempt	Maintenance Specialist	Environmental Operations Engineer	22	52,196	24.998	72	1,799.86	139.20	125.28	
TBD	1.00	Temp	Student Intern	Student Intern	18	25,056	12.000	72	864.00	0.00	0.00	
10106401	1.00	Temp	Student Intern	Student Intern	18	25,056	12.000	72	864.00	0.00	0.00	
00052827	1.00	Exempt	Maintenance Manager	Maintenance Manager	24	77,972	37.343	72	2,688.70	310.64	279.58	
00052889	1.00	Exempt	Maintenance Specialist	Maintenance Specialist	22	68,933	33.014	72	2,377.01	24.10	21.69	
00052974	1.00	Exempt	Maintenance Specialist	Maintenance Specialist	22	62,667	30.013	72	2,160.94	410.79	369.71	
10109166	1.00	Exempt	Project Technician	Project Technician	12	38,476	18.427	72	1,326.74	213.78	192.40	
10105425	1.00	Temp	Student Intern	Student Intern	18	25,056	12.000	72	864.00	0.00	0.00	

Budget_Projections_06-17-16(FY16_Budget_Projections_061716.xls)Salary Projections

PERSONAL SERVICES & BENEFITS SUMMARY		
FY16		
OBJ CDE	DESCRIPTION	TOTAL SALARY
520100	Exempt Perm Pos-F/T-P/T	104,331.53
520200	Term Positions	8,461.27
520300	Classified Permanent F/T	0.00
520400	Classified Permanent P/T	0.00
520500	Temp Positions F/T- P/T	2,592.00
520600	Paid Unused Sick Leave	
520700	Overtime & Othr Prem. Pay	
520800	Annual/Comp Paid Separ	10,056.35
520900	Differential Pay	
Total Personal Services		125,441.15
521100	Group Insurance Prem.	12,797.01
521200	Retirement Contributions	21,312.45
521300	FICA	9,286.11
521400	Wkrs Comp Assessment	
521401	GSD Wkrs Comp Premium	
521500	Unemployment Comp. Pre.	
521600	Employee Liability Ins. Pre.	
521700	Retiree Health Care Contr.	2,508.82
521900	Othr Employee Benefits	
Total Benefits		45,904.39
Total Personal Services and Employee Benefits		171,345.54

SUMMARY Notes:
FICA not paid on salaries over \$113,700 per year

Key:	
Text	Pending DFA approval
Text	Expansion position
Text	Vacant
	Administrative Division
	Planning Division
	Field Division
	Maintenance Division
	IT Division
	Vacancy Savings Position

94000 Public School Facilities Authority
FY16 Budget Based on Executive Budget Recommendation, including Expansion of 5 FTE Term
P940 Public School Facilities Authority
FY16

06/21/16
02:44 PM

3udget_Projections_06-17-16(FY16_Budget_Projections_061716.xls)Salary Projections

POSITION NO.	FTE	CLASS	OBJ CODE	ORG CHART	RANGE	ANNUAL SALARY @ 2088	HOURLY WAGE	REMAINING PAY HOURS FY16	REMAINING SALARY FY16	INSURANCE* Per Pay Period	REMAINING Insurance Costs	ANNIV INCREASE
00052667	1.00	Exempt	Chief Information Officer	Chief Information Officer	36	90,325	43.259	72	3,114.65	139.20	125.28	
00052936	1.00	Exempt	Information Sys Specialist	IT Support Technician	24	55,207	26.440	72	1,903.68	0.00	0.00	
10106544	1.00	Temp	Student Intern	Student Intern	18	25,056	12.000	72	864.00	0.00	0.00	
00052644	1.00	Exempt	Information Sys Manager	BDCP Program Manager	28	81,432	39.000	72	2,808.00	9.97	8.97	
00052796	1.00	Exempt	Information Sys Manager	IT Business Process Manager	28	71,950	34.459	72	2,481.05	139.20	125.28	
10109485	1.00	Term	Information Sys Specialist	BDCP Project Manager	24	75,289	36.058	72	2,596.18	139.20	125.28	
10109486	1.00	Term	Information Sys Specialist	BDCP Project Manager	24	70,540	33.784	72	2,432.42	310.64	279.58	
10109146	1.00	Term	Administrative Assistant	BDCP Administrative Assistant	20	47,352	22.678	72	1,632.82	414.18	372.76	
Totals	58.00					3,434,805	1,645.022		118,441.56	13,739.67	12,365.70	

PERSONAL SERVICES & BENEFITS SUMMARY	
FY16	

Vacancies

POSITION NO.	FTE	CLASS	OBJ CODE	ORG CHART	RANGE	ANNUAL SALARY @ 2088	HOURLY WAGE	REMAINING PAY HOURS 0	REMAINING SALARY 0	INSURANCE* Per Pay Period	REMAINING Insurance Costs	ANNIV
00052629	1.00	Exempt	Regional Manager I	Regional Manager	18	52,582	25.183	72	1,813.18	0.00	0.00	
00052976	1.00	Exempt	Regional Manager II	Regional Manager	20	64,056	30.678	72	2,208.82	479.23	431.31	
00052779	1.00	Exempt	Administrative Assistant I	Vacancy Savings	18	42,422	20.317	0	0.00	0.00	0.00	
00052663	1.00	Exempt	Regional Manager I	Vacancy Savings	20	52,196	24.998	0	0.00	0.00	0.00	
Totals	4.00					211,255	101.176		4,022		431	0.00

Agency Totals

Totals	62.00					3,646,061			122,463.55	13,739.67	12,797.01	
--------	-------	--	--	--	--	-----------	--	--	------------	-----------	-----------	--

NOTES: 62 FTE= 50 Perm, 4 Term, 4 Temp, 4 vacant

VII. Public Comments

VIII. Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H)(2) for the purposes of discussing PSFA Director Performance Evaluation (Roll Call)

IX. Reconvene to Open Session (Roll Call)

X. Adjourn