

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

July 18, 2019 – 8:30 AM

State Capitol Building, Room 317

Santa Fe, New Mexico

I. Call to Order - Mr. Joe Guillen, Chair

A. Approval of Agenda*

B. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

AGENDA

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I. Call to Order -- Mr. Joe Guillen, Chair

- A. Approval of Agenda *
- B. Correspondence

II. Public Comment

III. PSCOC Financial Plan

IV. Consent Agenda *

- A. Approval of Minutes – June 10, 2019
- B. NMSBVI – P15-009 – Garrett Dormitory – Award Language Change & Out Year Estimate Update
- C. BDCP – 2018 Category 2 (Equipment) Awards – Final
- D. BDCP – 2019 Category 1 (Fiber) Awards – Final
- E. Broadband for Libraries

V. 2019-2020 Award Cycle

- A. 2019-2020 School Security Program Awards *
- B. 2019-2020 Lease Assistance Program - Land Leases *
- C. 2019-2020 Lease Assistance Program Awards *
- D. Outside of Adequacy Program – Legislative Appropriation Update
- E. 2019-2020 PSCOC Work Plan Timeline

VI. Other Business

- A. Proposed Changes to the Adequacy Standards *
- B. Proposed FY21 PSFA Appropriation Request *

VII. Informational

- A. PSCOC Project Status Report
- B. Broadband Deficiencies Correction Program Status Report

VIII. Next PSCOC Meeting – Proposed for September 12, 2019

IX. Adjourn

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

Awards Subcommittee

Rachel Gudgel, Chair

David Abbey

Antonio Ortiz

Marguerite Salazar

Administration, Maintenance & Standards Subcommittee

Olivia Padilla-Jackson, Chair

Raúl Burciaga

David Robbins

Stephanie Kean

Joe Guillen will serve on subcommittees in the absence of any member or designee.

Item No. I. B.

I. PSCOC Meeting Date(s): July 18, 2019

II. Item Title: Correspondence

III. Executive Summary (Informational):

No correspondence at this time.

II. Public Comment

III. PSCOC Financial Plan

I. **PSCOC Meeting Date(s):** July 18, 2019 **Item No.** III.

II. **Item Title:** PSCOC Financial Plan

III. **Name of Presenter(s):** Randy Evans, CFO

Summary of PSCOC Financial Plan Changes since 6/10/2019

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

Teacher Housing Awards - Debt service reduction for Gallup, Central, Zuni	Award Amount	
	\$10,000,000	
Total Awards: \$10,000,000		
Total Reversion/Reallocation/Rescind: \$0		

PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (Fiscal Year)

Project moves based upon estimated construction schedule	2020	2021	2022
	\$0	\$0	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

Potential Council Action Projects - Agenda:	FY	Previous FP Estimate	Current FP Estimate	Change Fav (Unfav)
NMSBVI - P15-009 Garrett Dormitory	2020	\$742,350	\$2,410,091	(\$1,667,741)
		\$0	\$0	\$0
		\$0	\$0	\$0
Subtotal		\$742,350	\$2,410,091	(\$1,667,741)

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

- Line 5: Impact Aid Districts (outside statewide adequacy) \$24.0M appropriated from general fund (SB280).
- Line 12: Instructional Materials or Transportation Distribution \$25.0M.
- Line 18: Impact Aid Districts (outside statewide adequacy) \$24.0M appropriated from general fund (SB280) for expenditure in FY19-23.
- Line 22: PreK \$5.0M SB280 for expenditure in FY20-23; awards to be made beginning FY20.
- Projected Fund Balance as of June 23, 2019 is \$303,099,807.18; June 2019 draw request for May 2019 expenditures is \$5,571,954.08 bringing the revised balance to \$297,527,843.12.
- Financial plan was updated in July to remove FY18 data, to keep FY19 data as "actuals", and was expanded to include projections for FY24

Financial Plan Variance Between Months

(in millions)	FY19	FY20	FY21	FY22	FY23	FY24
Uncommitted Balance (June 10, 2019)	172.6	101.9	39.3	(30.3)	(38.3)	30.0
Uncommitted Balance (July 18, 2019)	181.4	105.7	44.7	(23.3)	(34.7)	30.0
Variance Favorable (Unfavorable)	8.9	3.8	5.4	7.0	3.6	-

Variance Analysis**FY19 Change :**

	Fav (Unfav)	Fav (Unfav)
Advance repayments - NMSD Repayment Moved FY19 to FY20	(277,970)	(0.3)
Unused Emergency Reserve balance	8,658,186	8.7
BDCP Awards	500,000	0.5
	<hr/>	<hr/>
	8,880,216	8.9

FY20 Change :

	Fav (Unfav)	Fav (Unfav)
Beginning Balance for FY19 change	8,880,216	8.9
June Bond Sale Actual 17.8M from projected 18.1M sale	(300,000)	(0.3)
Advance repayments - NMSD Repayment Moved FY19 to FY20	277,970	0.3
NMSBVI - P15-009 Garrett Dormitory	(1,667,741)	(1.7)
Lease Assistance Awards - Increase \$12.0 to \$15.4 Award Rec	(3,400,000)	(3.4)
	<hr/>	<hr/>
	3,790,445	3.8

FY21 Change :

	Fav (Unfav)	Fav (Unfav)
Beginning Balance for FY20 change	3,790,445	3.8
Lease Assistance Awards - Increase out-year flat to FY20	(3,400,000)	(3.4)
Security Program - Reduce FY21 & FY22 to \$0	5,000,000	5.0
	<hr/>	<hr/>
	5,390,445	5.4

FY22 Change :

	Fav (Unfav)	Fav (Unfav)
Beginning Balance for FY21 change	5,390,445	5.4
Lease Assistance Awards - Increase out-year flat to FY20	(3,400,000)	(3.4)
Security Program - Reduce FY21 & FY22 to \$0	5,000,000	5.0
	<hr/>	<hr/>
	6,990,445	7.0

FY23 Change :

	Fav (Unfav)	Fav (Unfav)
Beginning Balance for FY22 change	6,990,445	7.0
Lease Assistance Awards - Increase out-year flat to FY20	(3,400,000)	(3.4)
	<hr/>	<hr/>
	3,590,445	3.6

PSCOC Financial Plan

(millions of dollars)

July 18, 2019

I. SOURCES & USES								
SOURCES:		FY19	FY20 est.	FY21 est.	FY22 est.	FY23 est.	FY24 est.	
1	Uncommitted Balance (Period Beginning)	43.2	181.4	105.7	44.7	(23.3)	(23.3)	
2	SSTB Notes (Revenue Budgeted July)	106.9 *	17.8 *	93.4	76.5	99.1	99.1	
3	SB4 (Instructional Materials or Transportation Distribution)							
4	SSTB Notes (Revenue Budgeted January)	163.7 *	119.1	133.4	125.7	117.4	117.4	
5	General Fund Appropriation - SB 280	24.0						
6	Long Term Bond	0.0	0.0	0.0	0.0	0.0	0.0	
7	Project Reversions	2.7	2.4	0.6	0.6	0.0	0.0	
8	Operating Reversions	0.5						
9	Advance Repayments	0.8	1.1	4.4	0.0	0.0	0.0	
10	Subtotal Sources :	341.8	321.8	337.5	247.4	193.2	193.2	
USES:								
11	Capital Improvements Act (SB-9)	18.2	18.4	18.4	18.4	18.4	18.4	
12	Instructional Materials or Transportation Distribution	7.0	25.0	25.0	25.0			
13	HB306 - Security (\$6.0M)	6.0						
14	SB239 - Security (up to \$10.M FY19-FY22)	10.0	10.0	0.0	0.0			
15	Lease Payment Assistance Awards	15.8	15.4	15.4	15.4	15.4	15.4	
16	Master Plan Assistance Awards	0.3	0.4	0.4	0.4	0.4	0.4	
17	SB280 2019 Legislature (School Buses)	32.9						
18	SB280 2019 Legislature (Outside Adequacy - Impact Aid Districts)		24.0					
19	SB280 2019 Legislature (Teacherage - Impact Aid Districts)		10.0					
20	BDCP	0.0	2.5	3.0	3.0	3.0	3.0	
21	BDCP Awards YTD	2.5						
22	Pre-K Capital Appropriation		5.0	5.0	5.0	5.0	5.0	
23	PSFA Operating Budget	5.2	4.7	5.3	5.3	5.3	5.3	
24	CID/SFMO Inspections	0.3	0.3	0.3	0.3	0.3	0.3	
25	Emergency Reserve for Contingencies	0.0	10.0	10.0	10.0	10.0	10.0	
26	Awards YTD (per Project Awards Schedule)	62.1						
27	Awards Planned 2019 Q3 & Q4 (per Project Awards Schedt	0.0	51.2					
28	Awards Planned in Remaining Quarters & Out Years (per Project Awards Schedule)	0.0	39.1	210.0	187.8	170.0	170.0	
29	Subtotal Uses :	160.3	216.1	292.8	270.7	227.9	227.9	
30	Estimated Uncommitted Balance Period Ending	181.4	105.7	44.7	(23.3)	(34.7)	(34.7)	
II. PROJECT AWARD SCHEDULE SUMMARY								
	Total	FY19	FY20 est.	FY21 est.	FY22 est.	FY23 est.	FY24 est.	Total
31	Prior Year Awards 0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
32	2013-2014 Awards Cycle (Const.) : 3.7	0.0	3.7	0.0	0.0	0.0	0.0	3.7
33	2014-2015 Awards Cycle (Const.) : 2.4	13.6	2.4	0.0	0.0	0.0	0.0	2.4
34	2015-2016 Awards Cycle (Const.) : 1.8	14.5	1.8	0.0	0.0	0.0	0.0	1.8
35	2017-2018 Awards Cycle (Const.) : 0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0
36	2018-2019 Awards Cycle (Design) : 0.0	4.4	10.6	0.0	0.0	0.0	0.0	10.6
37	2018-2019 Awards Cycle (Const.) : 145.7	27.5	36.8	80.5	17.8	0.0	0.0	135.1
38	2019-2020 Awards Scenario : 170.0	0.0	35.0	94.5	40.5	0.0	0.0	170.0
39	2020-2021 Awards Scenario : 170.0	0.0	0.0	35.0	94.5	40.5	0.0	170.0
40	2021-2022 Awards Scenario : 170.0	0.0	0.0	0.0	35.0	94.5	40.5	170.0
41	2022-2023 Awards Scenario : 129.5	0.0	0.0	0.0	0.0	35.0	94.5	129.5
42	2023-2024 Awards Scenario : 35.0	0.0	0.0	0.0	0.0	0.0	35.0	35.0
43	Subtotal Uses : 828.1	62.1	90.3	210.0	187.8	170.0	170.0	828.1
*Actual SSTB/LTB Sale								828.1

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " * ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

Project Reversions, Operating Reversions, and Advance Repayments. Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

Long Term Bonds. This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

Uses: Public School Capital Outlay Act

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

Capital Improvements Act (SB-9) amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

CID Inspections and State Fire Marshal are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

PSFA Operating Budget are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCO Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

PSCOC Financial Plan Definitions

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

Project Closeouts are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

Emergency Reserve for Contingencies are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

Uses: Legislative Appropriations

Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program are uses subject to funding availability and appropriations made by the legislature.

Instructional Materials/Transportation Distribution are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

Pre-kindergarten Awards are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan is estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

Security Awards are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million. SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978. The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

Broadband Deficiencies Correction Program are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million may be expended each year for an education technology infrastructure deficiency corrections initiative. Provided that funding allocated pursuant to this section shall be expended within three years of its allocation. The financial plan includes estimates provided by PSFA staff. Estimates may change when awarded by the Federal e-Rate program. In such an event, the subcommittees and PSCOC are notified of the estimated change. The financial plan is adjusted based upon actual awards approved by the Federal e-Rate program.

Project Awards Schedule

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color purple; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. Partially certified phases are indicated with italics and an asterisk (*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a monthly basis.

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Respresentation of Uncommitted Balance in FY20

July 18, 2019

						Current Quarter																						
						FY 2020				FY 2021				FY 2022				FY 2023				FY 2024						
						\$90,332,725				\$209,953,539				\$187,813,829				\$170,000,000				\$170,000,000						
						\$35,166,775	\$16,080,712	\$15,970,724	\$23,114,514	\$129,500,000	\$8,202,591	\$72,250,948	\$0	\$187,813,829	\$0	\$0	\$0	\$170,000,000	\$0	\$0	\$0	\$170,000,000	\$0	\$0	\$0			
Prior Year AWARDS						Phase 1	Phase 2	Total	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
	P12-006	Espanola	Velarde ES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$900,000			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
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									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$0	\$0	\$0	\$0	\$0	\$0														

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<i>\$1,000,000</i>	<i>Numbers in italics indicate bonds have not been certified.</i>

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Respresentation of Uncommitted Balance in FY20

July 18, 2019

						Current Quarter	FY 2020				FY 2021				FY 2022				FY 2023				FY 2024			
							70%				30%															
FY20 AWARDS SCENARIO				Phase 1	Phase 2	Total	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
		(SSTB18SD 0001 A82 \$15,000,000)	Estimated Standards Awards contingent on PSCOC approval	\$15,000,000	\$135,000,000	\$150,000,000	\$15,000,000				\$94,500,000				\$40,500,000											
		(SSTB18SD 0001 A82 \$15,000,000) Requires remaining \$5.0M to be certified if awarded.	Estimated Systems Awards contingent on PSCOC approval		\$20,000,000	\$20,000,000	\$20,000,000																			
						\$170,000,000	\$35,000,000	\$0	\$0	\$0	\$94,500,000	\$0	\$0	\$0	\$40,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$35,000,000				\$94,500,000				\$40,500,000				\$0				\$0			
FY21 AWARDS SCENARIO				Phase 1	Phase 2	Total	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
			Estimated Standards Awards contingent on PSCOC approval	\$15,000,000	\$135,000,000	\$150,000,000					\$15,000,000				\$94,500,000				\$40,500,000				\$0			
			Estimated Systems Awards contingent on PSCOC approval		\$20,000,000	\$20,000,000					\$20,000,000															
						\$170,000,000	\$0	\$0	\$0	\$0	\$35,000,000	\$0	\$0	\$0	\$94,500,000	\$0	\$0	\$0	\$40,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$0				\$35,000,000				\$94,500,000				\$40,500,000				\$0			
FY22 AWARDS SCENARIO				Phase 1	Phase 2	Total	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
			Estimated Standards Awards contingent on PSCOC approval	\$15,000,000	\$135,000,000	\$150,000,000									\$15,000,000				\$94,500,000				\$40,500,000			
			Estimated Systems Awards contingent on PSCOC approval		\$20,000,000	\$20,000,000									\$20,000,000											
						\$170,000,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35,000,000				\$94,500,000	\$0	\$0	\$0	\$40,500,000	\$0	\$0	\$0
							\$0				\$0				\$35,000,000				\$94,500,000				\$40,500,000			
FY23 AWARDS SCENARIO				Phase 1	Phase 2	Total	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
			Estimated Standards Awards contingent on PSCOC approval	\$15,000,000	\$135,000,000	\$150,000,000													\$15,000,000				\$94,500,000			
			Estimated Systems Awards contingent on PSCOC approval		\$20,000,000	\$20,000,000													\$20,000,000				\$0			
						\$170,000,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			\$35,000,000	\$0	\$0	\$0	\$94,500,000	\$0	\$0	\$0
							\$0				\$0				\$0				\$35,000,000				\$94,500,000			
FY24 AWARDS SCENARIO				Phase 1	Phase 2	Total	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
			Estimated Standards Awards contingent on PSCOC approval	\$15,000,000	\$135,000,000	\$150,000,000																	\$15,000,000			
			Estimated Systems Awards contingent on PSCOC approval		\$20,000,000	\$20,000,000																	\$20,000,000			
						\$170,000,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			\$0	\$0	\$0	\$0	\$35,000,000	\$0	\$0	\$0
							\$0				\$0				\$0				\$0				\$35,000,000			

District Local Match Advances

July 18, 2019

Repayment Schedule - For Planning Purposes Only

				\$8,191,166	\$800,896	\$1,078,866	\$4,421,897	\$0	\$0	
District	Project Number	School	Status	Outstanding Balance	FY19	FY20	FY21	FY22	FY23	
1 Jemez Mountain A22 91572	E07-001	Gallinas Campus	6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Followup email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/5/15 Council approved a repayment plan: \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 3/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 4/25/16 \$75,000 payment received. 10/7/16 sent email and mailed invoice for \$50,000 FY17 payment due 4/20/17 \$50,000 payment received 4/17/18 Billed 3rd installment \$50,000 6/1/18 \$50,000 payment received 3/11/19 sent email and mailed invoice for \$50,000 4th of 6 installments 5/5/19 \$50,000 payment received	\$88,259	\$0	\$50,000	\$38,259			1
2 NMSD A22 91572	P13-017	Health Center Building	Awarded 05/03/13 December 2013 - NMSD has expressed interest in repaying. Will proceed with project audit to determine repayment	\$277,970		\$277,970				2
3 Capitan A33P13003 91572	P13-003	Capitan Elemenatary School and High School	06/25/14 Awarded. To be repaid by FY2018Q2. 5/11/17 Advance reduced by \$1,507,272 based upon actual expenditures in project. 5/8/18 PSCOC approved installment payments plus balloon payment. \$500,000 due 6/30/18; 6/30/19 and 6/30/20 with balloon payment \$3,792,728 due 6/30/21 6/15/18 \$500,000 payment received 3/12/19 sent email and mailed invoice for \$500,000 due 6/30/19 5/23/19 Sent followup email to district regarding invoice sent on 3/12/19 06/12/19 Received payment from Capitan Public Schools \$500,000	\$4,292,728	\$0	\$500,000	\$3,792,728			3
4 Cloudcroft A42E15002 91572	E15-002	Cloudcroft High School - Masonry	12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work. 3/3/16 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement. 4/13/17 Extend advance repayment to May 2018 5/8/18 PSCOC approved repayment plan \$250,896 due 6/30/19 and 6/30/20 3/12/19 Sent email and mailed invoice for \$250,896 due 6/30/19 5/23/19 Sent followup email to district regarding invoice sent on 3/12/19 06/12/19 Payment received from Cloudcroft Public Schools \$250,896	\$250,896	\$0	\$250,896				4
5 Mesa Vista A51P14018 91672	P14-018	Ojo Caliente ES - Phase II	11/5/15 Motion approved by Council: Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-8, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,910 for district administrative space to be paid back in four years or FY21.	\$440,910			\$440,910			5
6 Santa Rosa A61E18001 91872	E18-001	Anton Chico ES/MS	9/29/17 Emergency Award authorized by Chair Abbey to advance emergency funds up to \$150,000 for building structure issues.	\$150,000			\$150,000			6

Reserve for Contingencies Report

July 18, 2019

Beginning Reserve Balance	\$ 10,000,000	\$ 10,000,000	\$10,000,000	\$ 10,000,000	\$ 10,000,000
Carry Forward Reserve Balance	\$ -				
Subtotal of Adjustments	\$ (10,000,000)	\$ -	\$ -	\$ -	\$ -
Reserve Balance	\$ -	\$ 10,000,000	\$10,000,000	\$ 10,000,000	\$ 10,000,000
	FY19	FY20	FY21	FY22	FY23

District	Date of Adjustment	Project Number	School	Financial Plan Estimate Changes		Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)
Grants	1/18/2019	C19-001	Grants - Grants High School	\$ -	\$ 900,000	\$ (900,000)				
Los Alamos	5/10/2019	S18-010	Los Alamos - Mountain Elementary School	\$ 1,535,401	\$ 1,977,215	\$ (441,814)				
			Unused FY19 Reserve Balance	\$ 8,658,186	\$ -	\$ (8,658,186)				

PSCOC FUND BALANCE 6/23/2019

	Pool	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Expend	Amount Revert	Balance as of 5/23/2019	Balance as of 6/23/2019	Change Since Last Meeting	
1	SSTB10SC	LEASE ASSISTANCE	SSTB10SC 0002	338	2001		\$9,751,689.00	\$9,751,688.10	\$0.00	\$0.90	\$0.90	\$0.00	1
2	SSTB11SD	PSFA - NMSBVI Ditzler Auditorium	SSTB11SD 14-2172	338	2001		\$103,876.00	\$103,875.80	\$0.00	\$7,893.21	\$0.20	\$7,893.01	2
3	SSTB11SD	PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001		\$92,201.00	\$32,031.88	\$0.00	\$60,169.12	\$60,169.12	\$0.00	3
4	SSTB11SD	PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001		\$114,721.00	\$0.00	\$0.00	\$114,721.00	\$114,721.00	\$0.00	4
5	SSTB11SD	PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001		\$703,837.00	\$499,020.72	\$0.00	\$228,898.49	\$204,816.28	\$24,082.21	5
6	SSTB12SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SB 0001	338	2001		\$50,025,186.00	\$42,655,631.98	\$7,369,554.02	\$0.00	\$0.00	\$0.00	6
6	SSTB12SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001		\$14,818,863.00	\$9,371,104.07	\$0.00	\$5,495,738.52	\$5,447,758.93	\$47,979.59	6
5	SSTB12SD	LEASE PAYMENT ASSISTANCE	SSTB12SD 0003	338	2001		\$13,078,137.00	\$13,078,137.00	\$0.00	\$0.00	\$0.00	\$0.00	5
6	SSTB13SB	LEASE PAYMENT ASSISTANCE	SSTB13SB 0002	338	2001		\$14,190,750.00	\$14,190,750.00	\$0.00	\$0.00	\$0.00	\$0.00	6
7	SSTB13SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001		\$56,221,162.00	\$50,331,518.50	\$426,435.63	\$5,615,775.91	\$5,463,207.87	\$152,568.04	7
8	SSTB13SE	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001		\$110,000,000.00	\$104,565,312.50	\$4,543,189.58	\$941,758.01	\$891,497.92	\$50,260.09	8
9	SSTB14SB	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$39,247,345.49	\$29,449.00	\$6,160,064.44	\$5,882,705.51	\$277,358.93	9
10	SSTB14SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$138,036,595.51	\$0.00	\$16,743,479.26	\$16,543,904.49	\$199,574.77	10
11	SSTB15B	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001				\$80,961,202.00	\$69,780,494.03	\$0.00	\$11,186,515.09	\$11,180,707.97	\$5,807.12	11
12	SSTB15SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$24,032,539.74	\$0.00	\$10,757,909.71	\$10,657,560.26	\$100,349.45	12
13	SSTB15SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,014,117.77	\$0.00	\$203,530.47	\$189,082.23	\$14,448.24	13
14	SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$35,662,972.53	\$0.00	\$31,534,004.44	\$31,323,227.47	\$210,776.97	14
15	SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	(\$0.00)	15
16	SSTB17SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$18,677,805.22	\$0.00	\$7,920,258.44	\$7,865,094.78	\$55,163.66	16
17	SSTB17SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$262,648.55	\$0.00	\$7,096,631.95	\$7,079,651.45	\$16,980.50	17
17	SSTB18SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$13,619,171.97	\$0.00	\$69,365,366.69	\$68,060,668.03	\$1,304,698.66	17
18	SSTB18SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$87,431,924.96	\$0.00	\$0.00	\$145,326,924.96	\$87,431,924.96	\$57,895,000.00	18
19	STB01SD	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	STB01SD PSCOD	338	2001		\$23,000,000.00	\$23,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	19
20	POOL02S	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	STB02SA PSCOD	338	2001		\$48,595,745.84	\$48,595,745.84	\$0.00	\$0.00	\$0.00	\$0.00	20
21	POOL03	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	STB03SA PSCOD	338	2001		\$28,404,253.70	\$28,404,253.70	\$0.00	\$0.00	\$0.00	\$0.00	21
22	STB04SE	PUBLIC SCHL CAPITAL OUTLAY ACT DEFICIENC	STB04SE 04-2695	126	2004	152	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	22
23	STB07A	PUBLIC SCHOOL CAPITAL OUTLAY	STB07A 07-3772	42	2007	25/ 2	\$19,721,168.92	\$19,721,168.92	\$0.00	\$0.00	\$0.00	\$0.00	23
24	STB07SA	*I* CHARTER SCHOOLS STATEWIDE	STB07SA 07-3771	42	2007	25/ 1	\$4,500,000.00	\$3,148,100.70	\$1,351,899.30	\$0.00	\$0.00	\$0.00	24
25	STB07SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB07SA 07-3772	42	2007	25/ 2	\$278,831.08	\$0.00	\$278,831.08	\$0.00	\$0.00	\$0.00	25
26	STB09A	NMBVI DEFICIENCIES UPGRADES	STB09A 09-3134	125	2009	29/ 1	\$2,300,000.00	\$2,300,000.00	\$0.00	\$0.00	\$0.00	\$0.00	26
27	STB09A	*13 NMSD DEFICIENCIES UPGRADES	STB09A 09-3135	125	2009	29/ 2	\$2,500,000.00	\$2,500,000.00	\$0.00	\$0.00	\$0.00	\$0.00	27
28	STB09SD	PSCOF TRANSFER FOR STATE SHARE	STB09SD 09-3948	7	2009	5/ A	\$963,772.69	\$963,772.69	\$0.00	\$0.00	\$0.00	\$0.00	28
29	STB10A	PSCOF TRANSFER FOR STATE SHARE	STB10A 09-3948	7	2009		\$30,636,227.31	\$30,636,227.31	\$0.00	\$0.00	\$0.00	\$0.00	29
30	STB10A	*I* PSOCF TRANSFER FOR PURPOSES OF	STB10A 09-3949	7	2009	5/ B	\$20,000,000.00	\$20,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	30
19	STB14A	PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,051,156.71	\$0.00	\$301,023.29	\$301,023.29	\$0.00	19
20	STB14SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$108,166.99	\$0.00	\$96,725.37	\$91,833.01	\$4,892.36	20
21	STB15A	PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$256,634.45	\$0.00	\$2,663,613.18	\$2,646,583.55	\$17,029.63	21
22	STB15SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,121,254.10	\$0.00	\$132,643.91	\$138,522.90	\$186,121.01	22
23	STB15SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$0.00	\$0.00	\$240,854.10	\$240,854.10	\$0.00	23
24	STB16A	PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$20,000.00	\$0.00	24
25	STB17A	PUBLIC SCHOOL CAPITAL OUTLAY	STB17A 0001	1	2017	LTB 8/18/17	\$57,014,150.90	\$21,832,514.17	\$0.00	\$38,571,468.99	\$35,181,636.73	\$3,389,832.26	25
26	STB7SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$0.00	\$0.00	\$9,820.00	\$9,820.00	\$0.00	26
27		Total for Agency:	94000				\$2,721,753,020.86	\$2,410,719,671.57	\$13,999,358.61	\$360,994,807.18	\$297,033,990.68	\$63,960,816.50	27

June 2019 draw request for May expenditures (6/8/19) (\$5,571,964.06)
Projected Balance as of June 23, 2019 **\$291,462,026.62**

IV. Consent Agenda *

- A. Approval of Minutes – June 10, 2019
- B. NMSBVI – P15-009 – Garrett Dormitory – Award
Language Change & Out Year Estimate Update
- C. BDCP – 2018 Category 2 (Equipment) Awards –
Final
- D. BDCP – 2019 Category 1 (Fiber) Awards – Final
- E. Broadband for Libraries

* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING
MINUTES
June 10, 2019
STATE CAPITOL BUILDING, ROOM 317
SANTA FE, NEW MEXICO**

Members Present: Mr. Joe Guillen, NMSBA Mr. David Abbey, LFC
Mr. Raul Burciaga, LCS Ms. Rachel Gudgel, LESC
Mr. Antonio Ortiz, PED Mr. David Robbins, PEC
Ms. Olivia Padilla-Jackson, DFA
Ms. Stephanie Kean, Office of the Governor

Designee: Mr. Martin Romero, CID (for Marguerite Salazar, RLD)

1. **Call to Order** – Chair Guillen called the meeting to order at 1:34 P.M.
 - a. **Approval of Agenda** – Chair Guillen asked if there was any objection to the agenda presented; as there was none the agenda was unanimously approved.
 - b. **Approval of Minutes (May 10, 2019)** – Ms. Padilla-Jackson moved for Council approval of the May 10, 2019 minutes subject to technical corrections. Mr. Ortiz seconded and the minutes were unanimously adopted.
 - c. **Correspondence** – None.
2. **Public Comment** – Mr. Guillen had audience members and staff introduce themselves.
3. **PSCOC Financial Plan**
 - a. **PSCOC Financial Plan**

Mr. Evans reviewed the changes to the financial plan since the last meeting: Awards in the amount of \$441K for (Los Alamos) Mountain ES; \$2.8M for (Socorro) Socorro HS; \$533K for 2019 BDCP Category 1 Fiber awards; and Lease Assistance adjustments of \$25K and \$45K for Estancia Valley Classical Academy and Mission Achievement and Success respectively. Total awards were approximately \$3.9M. Impact Aid Districts for tribal lands (outside statewide adequacy) appropriated \$24.0M, Instructional Materials and Transportation for \$25.0M, School busses for \$32.9M, Impact Aid Districts for tribal lands (teacher housing) for \$10.0M. There was a \$1.9M reduction in the FY20 BDCP award budget due to E-rate applications for Categories 1 and 2 and \$200K for E-rate Central contingency. Emergency reserve for contingencies was reduced by \$441K for the (Los Alamos) Mountain ES project. The projected PSCOC Fund balance is \$355.0M following a May draw request for April expenditures of \$6.0M. An advance repayment of \$50K was made by Jemez Mountain; a \$500K payment is expected from Capitan prior to the middle of June and Cloudcroft has been sent a reminder invoice for their past due payment of nearly \$251K.

b. Certification of SSTBs

The certification for SSTBs includes \$5.0M for 2019-2020 standards and systems-based awards, \$5.0M for Pre-K; \$4.6M for the FY20 PSFA operating budget and \$3.8M for lease assistance. Total FY2018-2019 SSTB certification is \$18.4M.

MOTION: Council approval of the Awards Subcommittee recommendation to adopt the Certification and Resolution to sell SSTBs subject to review by DFA Secretary Padilla-Jackson and Member Abbey verifying the amounts. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

4. 2019-2020 Award Cycle**a. 2019-2020 Capital Funding Program Review of Pre-Application & Final Funding Pool**

It was discovered that there were a lot of small projects being requested and the Awards Subcommittee expressed concern that the legislative intent of the program; to prolong the lifespan of the buildings and not to do routine maintenance items was not being met. PSFA staff was asked to look at criteria to ensure that Council was investing in projects that are of good value; potentially striking a balance with an FCI or wNMCI reduction. For the standards-based program, 8 pre-applications were received from 7 districts with an estimated FY20 state match of \$11.4M for planning and design and an estimated future match of approximately \$104.0M. Three additional pre-applications were received from Gallup for teacher housing at Ramah, Thoreau and Tohatchi. For the systems-based program, 31 pre-applications were received from 15 districts. Members were reminded that Council had previously adopted some potential changes to the systems-based program to either bring projects in under a one phase award program or a potential two phase depending on the complexity of the systems included in the application. The total estimated FY20 state match for systems-based awards is \$10.3M with an estimated future state match of approximately \$40.5M for the phase 2 projects. Mr. Guillen expressed concern with potentially changing the criteria to move forward after applications have been received. Ms. Gudgel clarified that discussion during subcommittee covered the amount of staff time dedicated to the small projects, the increased workload with the large number security projects as well as the new round of awards coming up. It was suggested during the subcommittee meeting that staff set a percentage of replacement versus repair instead of looking at a straight FCI and it was further suggested that high schools would need to be looked at differently due to the cost of their programs. Ms. Gudgel reiterated that a lot of the projects listed within the spreadsheets were maintenance related items and not necessarily systems related. Mr. Abbey drew attention to a couple of projects that were requesting funding for architectural and engineering design services to remove and replace asbestos containing material and stated nothing was being accomplished with the building condition with this money. Ms. Cano clarified that the language was district supplied and came directly from the pre-application however, she understood their intent was for design and replacement of the floor. Mr. Chamblin added that the district's investment in the pre-application was only a couple of hours and that it is the next phase that involves substantially more time for both the district and PSFA staff. Ms. Gudgel reminded members that in the first year of the program the threshold criteria was 30% of replacement cost instead of the 3% that is being contemplated this year. The 30% presented challenges because districts were ultimately waiting for a standards-based award because they didn't want to have to improve their facilities so much that they wouldn't be able to come for a big award for five to ten years.

Ms. Gudgel suggested that the minimum 3% of replacement cost, \$1.0M project cost minimum or critical system option be considered. Referring to the Awards Subcommittee discussion of how standards have developed over time, Mr. Abbey reminded members that only classrooms were originally funded. As time passed, athletic fields were funded and now the conversation includes funding teacherages. Mr. Robbins agreed that Council should stay away from strictly maintenance items stating the ease of letting maintenance be deferred until it becomes a replacement issue; if it continues to be allowed more districts will defer maintenance until such time that replacement is required and then they will apply for full replacement cost. The wrong signal is being sent by setting the dollar or percentage threshold too low. Mr. Robbins expressed preference for the minimum 5% of replacement cost, \$1.0M project cost minimum or critical system. Ms. Cano acknowledged that the matches reflected in the meeting material were subject to change as the FY20 state/local match calculation had not been made final.

MOTION: Council approval of the Awards Subcommittee recommendation to adopt a 2019-2020 Capital Funding Program final funding pool as follows:

- Standards-based (large projects) facilities within the Top 75;
- Systems-based (small projects), facilities within the Top 300 which qualify under the additional criteria as listed in column of the Systems Application Cost Analysis spreadsheet.

The PSFA is authorized to perform site visits on the final funding pool as appropriate, to work with the districts regarding project scope and total estimated project costs for full application, and to bring back more information for the September district presentation meeting.

The PSFA is also authorized to perform site visits on the teacher housing applications, to work with the districts regarding project scope and total estimated project costs for full application, for a potential pilot program for teacher housing and to bring back more information for the September PSCOC meeting.

FIRST AMENDMENT TO THE MOTION: Mr. Robbins moved for Council approval of a final funding pool for the systems-based program for projects as listed in the Systems Application Cost Analysis spreadsheet with a minimum 5% of replacement cost, \$1.0M project cost minimum or critical system. Ms. Gudgel seconded and the motion was unanimously approved.

Additional Discussion: Ms. Cano reminded members that site visits on all applicant facilities begin this week. The draft schedule has been distributed to Council and staff and members are invited to attend.

Discussion the turned to the FMAR scores and campuses that aren't currently meeting the requirement but who still have time to raise their score(s) before awards. Staff is actively communicating with the districts and the Maintenance Group has been speaking at groups state-wide on the need to maintain the FMAR score with the future concept that the maintenance score needs to remain above a specific threshold for a year to be eligible for an award.

Mr. Abbey proposed that teacherages should be eligible for standards-based funding and reiterated his preference for a retro-active standards-based program going back to schools that were funded over the last 20 years that would be built differently today with the better funding condition and with the standards that have changed over time. Mr. Chamblin added that the three teacherages in question were Ramah, Thoreau and Tohatchi. Mr. Guillen clarified that this was not for the \$10.0M teacher housing appropriation. Mr. Guillen suggested putting them on a separate track and revisiting at them at a later date as he was unsure how to move forward with these types of projects. Extensive discussion took place on which standards (adequacy or HUD) were to be used for teacher housing. Mr. Abbey proposed that a timeline to be brought for Council action in September on a pilot program for retroactive awards including teacherages and have staff pursue looking at the largest districts to proceed with an award; Ms. Gudgel agreed. Mr. Abbey clarified that there would be two pilots: a teacherage pilot and a retroactive (other) pilot.

Mr. Guillen suggested that the responsibility fall back to the Awards Subcommittee to outline the two pilots for the September meetings. A request was made and unanimously agreed upon to defer the teacherage applications.

SECOND AMENDMENT TO THE MOTION: Mr. Abbey moved for Council approval to defer action on the 3 teacher housing requests pending development of a pilot program to be brought back to the Council.

FINAL MOTION: Council approval to adopt a 2019-2020 Capital Funding Program final funding pool as follows:

- Standards-based (large projects) facilities within the Top 75;
- Systems-based (small projects), facilities within the Top 300 which have a minimum 5% of replacement cost, \$1.0M project cost minimum or critical system as listed in of the Systems Application Cost Analysis spreadsheet.

The PSFA is authorized to perform site visits on the final funding pool as appropriate, to work with the districts regarding project scope and total estimated project costs for full application, and to bring back more information for the September district presentation meeting.

b. 2019-2020 PSCOC Work Plan Timeline (*informational*)

Per Ms. Cano, the July Awards Subcommittee meeting will potentially be move to July 8th and the September PSCOC meeting will be extended to two full days in order to hear the district presentations. Ms. Gudgel suggested that staff think about traveling for the district presentations. When asked how many projects would be coming for district presentations, Ms. Cano replied it would be the 30 standards and systems-based projects as well as the information on the two pilot programs and normal business for September; members were reminded the security and pre-k projects would not be presented during the September meetings. Ms. Birge noted that the AMS Subcommittee would potentially be moving to July 8th as well, pending replies from the survey that was sent out.

c. Gross Square Foot (GSF) Calculator

A correction to the current GSF calculator is being proposed. The calculator is used to calculate the limit of potential state funding participation on systems projects. It is also a best practice

guide for how large a new or replacement school should need to be based on its number of students. The calculator was looked at in earnest because it determines the maximum allowable gross square feet per district in the phase 2 funding formula for the state and local match. The gross square feet per district is a number embedded in the numerator of the state and local match calculation. The total state-wide impact is +/- 3% and for the smallest districts there is an appreciable impact.

MOTION: Council approval of the AMS Subcommittee recommendation to adopt the proposed corrections to the maximum allowable gross square foot calculator. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

d. Phase 2 Funding Formula – Replacement Cost per Square Foot

Mr. Chamblin noted the material was updated from that presented in Subcommittee and now reflects a weighted cost per square foot. Staff worked with LESC to come up with the vetted methodology to determine total project cost per square foot to align with the funding formula. Mr. Chamblin clarified this number was another value in the numerator of the phase 2 state and local match formula and was not the number that would be used on every project state-wide. It was noted that PSFA looks at the MACC (maximum allowable construction cost) and TPC (total project cost) which are real values to the area of the state where the project is being proposed and added that the dollar per square foot would be revalidated every year.

Mr. Robbins reminded members that the AMS Subcommittee had approved a tentative \$335.00 per square foot however, based on the updated information Mr. Robbins expressed support for \$325.00 per square foot for the current year or for \$330.00 per square foot taking into account a slight inflation. Ms. Padilla-Jackson stated staff had originally recommended a five year average and Mr. Robbins had countered that a three year average might be more meaningful which would have been \$335.00 and noted with the revised numbers it is now lower. Ms. Gudgel sought clarification that this would be the dollar amount that sets the state and local match based on the cost per gross square foot which would ultimately mean the higher the dollar amount the higher the state share; Mr. Chamblin replied in the affirmative. Ms. Gudgel expressed concern with using an amount based on a single year and suggested looking at a three or five year rolling average and reminded staff she had asked about the difference in project bids to completed project costs. Mr. Chamblin replied that projects were reviewed and it was found that for some of the larger projects, and the way the project cost is estimated, the dollar amount had embedded within it a 5% contingency meant to account for potential (material) cost increases. that percentage varies from project to project however final project costs have been coming in very close to the bids costs; for the smaller projects some of the costs reflect a greater change between bid cost and final cost because of cost over-runs that were not accounted for in the project budget because there was no contingency or the contingency was too small. Ms. Padilla-Jackson suggested holding at the three year average; Mr. Robbins suggested leaving it at \$320.00 for PSFA analysis rather than increasing or decreasing it.

MOTION: AMS RECOMMENDATION: Council approval of the AMS Subcommittee recommendation to adopt a replacement cost per square foot in the amount of \$_____ per

square foot to be used in the Phase 2 state/local match funding formula beginning in fiscal year 2020.

POTENTIAL MOTION BASED ON REVISED ANALYSIS: Council approval to adopt a replacement cost per square foot in the amount of \$_____ per square foot to be used in the Phase 2 state/local match funding formula beginning in fiscal year 2020.

AMENDED MOTION: Ms. Padilla-Jackson moved for Council approval to adopt a replacement cost per square foot in the amount of \$307.47 per square foot to be used in the Phase 2 state/local match funding formula beginning in fiscal year 2020. Mr. Ortiz seconded and the motion was unanimously approved.

e. 2019-2020 Lease Assistance Program – Program Updates

Ms. Gudgel noted that the proposed \$747.29 per MEM was an increase in funding of 1.5%. Ms. Eekhoff reviewed the policies presented for Council approval and acknowledged that though they were essentially already being done, it would be better to have them formally adopted to avoid any potential confusion moving forward.

MOTION: Council approval of the Awards Subcommittee recommendation to approve \$747.29 per MEM for the 2019-2020 Lease Assistance, and approval of the Lease Assistance Policies. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

Additional Discussion: Ms. Gudgel commented that three charters schools had attended the Awards Subcommittee meeting and had requested reconsideration of the Council's unanimous decision last year to not permit land leases to be submitted for reimbursement. Each charter each made their case as to why they should be awarded land lease reimbursement. As the costs are pretty exorbitant, staff was asked to bring back to the subcommittee a potential solution for a reasonable cost per acre rather than the \$17,000 per acre that was determined last year.

f. Teacher Housing Program – Legislative Appropriation

Referring to Column U on the spreadsheet in the meeting material, Ms. Gudgel stated that the \$10.0M was proportionately divided amongst the three districts based on their proportion of outstanding debt. Mr. Chamblin noted that staff reached out to and surveyed the 20 districts that receive federal impact aid for tribal lands and of the 20 districts, six stated they were not interested in teacher housing projects; 14 districts responded that they were interested in funding for teacher housing and three districts (Central, Gallup and Zuni) have existing debt totaling ~\$20.0M. In addition, two of the three districts stated paying off the debt was a priority. Staff recommends using the \$10.0M appropriation to prioritize reducing the debt for the three districts as they have the greatest need proven by the fact that they took out loans to solve their need; though the other districts expressed need they have not taken out loans and do not have that debt burden. Mr. Chamblin acknowledge there is a \$24.0M outside adequacy program that will be starting and initial indication is that of the 14 districts interested in teacher housing projects a number of them will be applying for some type of teacher housing work through the \$24.0M program.

Mr. Ortiz questioned whether any of the other districts had outstanding debt; Mr. Chamblin was confident only the three districts had the debt and reiterated all districts were surveyed and follow-up phone calls and emails were performed.

Ms. Gudgel stated the verbiage within the motion should be changed to reflect it is proportionate to the amount of debt owed currently by each of the three entities for a number to be validated by PSFA. Once validated, PSFA should let the Council know what the percentage is so that Council is not bound by the percentage or specific dollars listed in the meeting material.

MOTION: Council approval of the Awards Subcommittee recommendation to adopt eligibility criteria for the \$10M Teacher Housing Program, as appropriated by Senate Bill 280 during the 2019 legislative session, to prioritize paying off existing debt for teacher housing projects in school districts that receive federal impact aid for tribal lands, as listed in column U of the Existing Debt Proportion Scenarios spreadsheet in this award agenda item.

AMENDED MOTION: Council approval of the Awards Subcommittee recommendation to adopt eligibility criteria for the \$10M Teacher Housing Program, as appropriated by Senate Bill 280 during the 2019 legislative session, to prioritize paying off existing debt for teacher housing projects in school districts that receive federal impact aid for tribal lands, as proportionate to the amount of debt owed currently by each of the three entities for a number to be validated by PSFA. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

5. Other Business

a. Recertification of SSTBs

The recertification includes amounts for the 2018-2019 lease assistance for \$71,180 and the (Los Alamos) Mountain ES project for \$441,814.

MOTION: Ms. Gudgel moved for Council approval of the staff recommendation to adopt the Resolution, Notification, and Certification amendment for reauthorization of unexpended bond proceeds as follows:

- SSTB18SB 0004 in the amount of \$512,994; to PSCOC awarded projects totaling \$512,994.

Mr. Robbins seconded and the motion was unanimously approved.

b. Measurement & Verification (M&V) Proposed Transition

Mr. Chamblin acknowledged this was an energy savings program for projects and a simple way for schools to reduce gas, water and electric use. The proposal is to transition from a model that had been using a server at UNM to a new hosted M&V platform that any school in the state could connect to and monitor their usage. Mr. Guillen questioned whether this was a voluntary program; Mr. Chamblin replied in the affirmative noting it was currently in the MOU as an optional add-on to all standards-based projects and to relevant systems-based projects.

MOTION: Council approval of the AMS Subcommittee recommendation to incorporate 3 years of M&V software subscription into new school project contracts for all standards-based

and relevant systems awards. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

c. Consent Agenda Procedures

Mr. Guillen stated he would rely on the Committee chairs as they move items forward to indicate if it should be added to the consent agenda and also allow for any item to be pulled for detailed discussion as warranted.

MOTION: Ms. Gudgel moved for Council approval to adopt the consent agenda procedures effective at the July PSCOC meetings. The motion was unanimously approved.

6. Informational

a. Broadband Deficiencies Correction Program Status Report

Staff continues to check with the Department of IT on when they will be able to present as requested by Council during a prior meeting. Information listed within the executive summary was reviewed by Mr. Chamblin.

b. PSCOC Project Status Report

There are currently 210 security projects and 89 standards, systems, pre-K and emergency projects. Staff is actively working with NMSBVI on projects not making any progress.

c. Master Plan Project Status Report

Information listed within the executive summary was reviewed by Mr. Chamblin.

d. Lease Assistance Status Report

Information listed within the executive summary was reviewed by Mr. Chamblin.

e. Maintenance Program Status Report

A group of districts are pushing forward with a pilot program for maintenance support services; it is an REC initiative (REC1) and the goal is to collaborate on a maintenance support initiative that will allow them to pool their collective needs and resources to hire and have available skilled, licensed maintenance people to work on their school buildings for emergencies or routine maintenance.

f. FY19 and FY20 Budget Projections and Personnel Update

Per Mr. Evans the previous BAR for \$170,000 was more than needed and a corrected BAR will be prepared to move back \$15,000.

Regarding the informational items, Mr. Burciaga proposed presenting two reports each month to avoid rushing through them at the end of the meeting. Mr. Abbey stated he would like to see the Project Status Report, excluding the security projects, on a monthly basis. Mr. Guillen agreed it would help to move the meeting along by focusing on a couple of the reports each month with the Project Status Report being the major focus.

7. Next PSCOC Meeting – Proposed for July 18, 2019

8. Adjourn - There being no further business to come before the Council, Mr. Burciaga moved to adjourn the meeting. Mr. Ortiz seconded and the motion was unanimously approved. Meeting adjourned at 4:12 P.M.

_____ Chair

_____ Date

I. Item Title: NMSBVI - P15-009- Garrett Dormitory-Award Language Change & Out-Year Estimate Update

II. Name of Presenter(s): Edward Avila, Senior Facilities Manager

II. Potential Motion:

Amend the 2014-2015 standards-based award to the NM School for the Blind and Visually Impaired (NMSBVI) for Garrett Dormitory to include design for replacement of the facilities to adequacy for 27 students. The financial plan shall to be adjusted to reflect an increase of the out-year estimate in the amount of \$3,335,482 at a state share of \$1,667,741 (50%), and a corresponding district share of \$1,667,741 (50%) including a request to release 10% for the expenditure of design services.

IV. Executive Summary:

This is a request for an award language change to amend the award to include “Planning and design to **replace** NMSBVI’s Garrett Dormitory to adequacy for up to 50 students.”

- A Building Systems Analysis Report (BSAR) was performed to determine to renovate or replace the existing dormitory.
- Based on the BSAR data and estimates provided, renovation costs were reported to be 60 percent of the cost of replacement.
- Based on PSFA funded and nonfunded project costs recently identified at the June 10, 2019 PSCOC meeting, renovation costs are estimated to be 93% of the cost of replacement.
- Staff recommends to replace the facility with an out-year estimate update to increase the total project cost to \$4,985,148 with a state share increase of \$2,492,574. Additionally staff is recommending an increase of \$333,549 to the Phase 1 design funding from \$164,966 to \$498,515.
- NMSBVI confirmed the design of the facility should be based on 27 students. Historical data indicates more than half of the enrollment is housed on campus. The design intent is to provide a facility that could accommodate potential growth while maintaining a square footage that is commensurate with the existing dormitory. Current enrollment trends also indicate an increase in student population which could be accommodated with double occupancy of the 27 dorm rooms (reference district email in the subsequent pages).

V. Funding to Adequacy:

	Total Estimated Project Cost	Design Funding	Construction Funding	Local Match %	State Match %	Local Match \$	State Match \$
Current Award	\$1,649,666	\$164,966	\$1,484,700	50%	50%	\$842,833	\$842,833
Updated Total Estimated Project Cost	\$4,985,148	\$498,515	4,486,633	50%	50%	\$2,492,574	\$2,492,574
Additional Funding Request	\$(3,335,482)	\$(333,549)	\$3,001,933	50%	50%	\$(1,667,741)	\$(1,667,741)

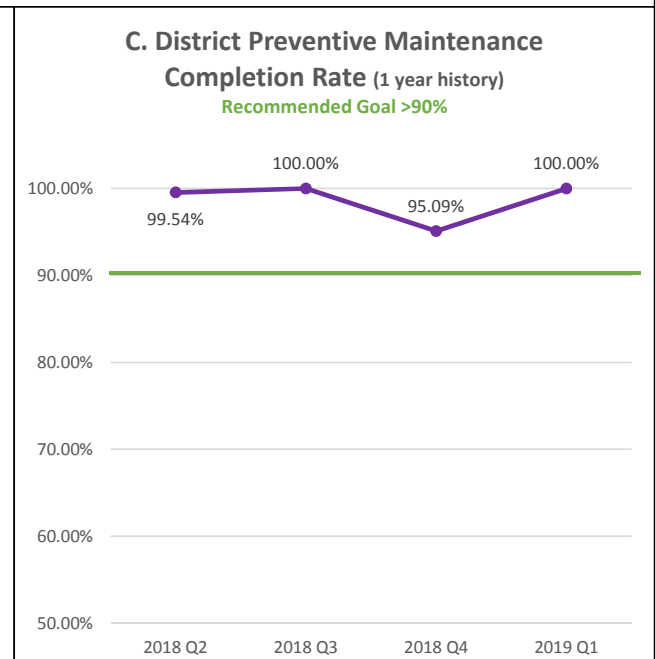
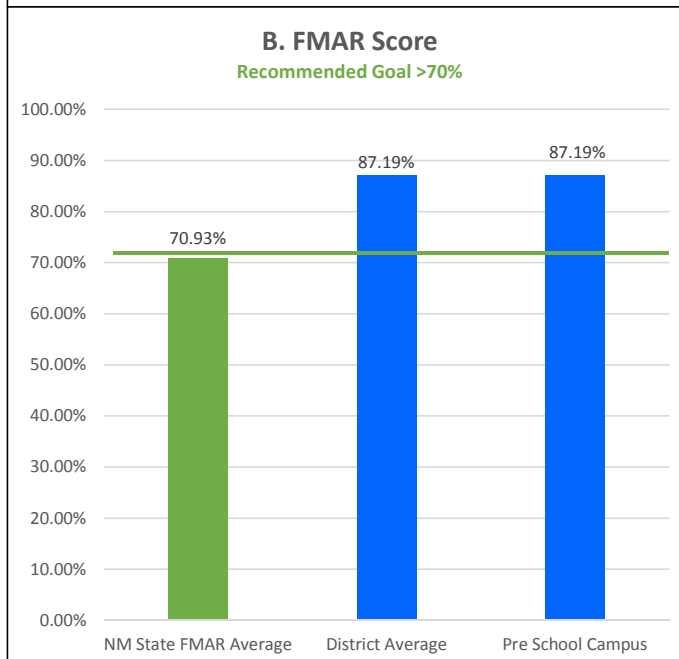
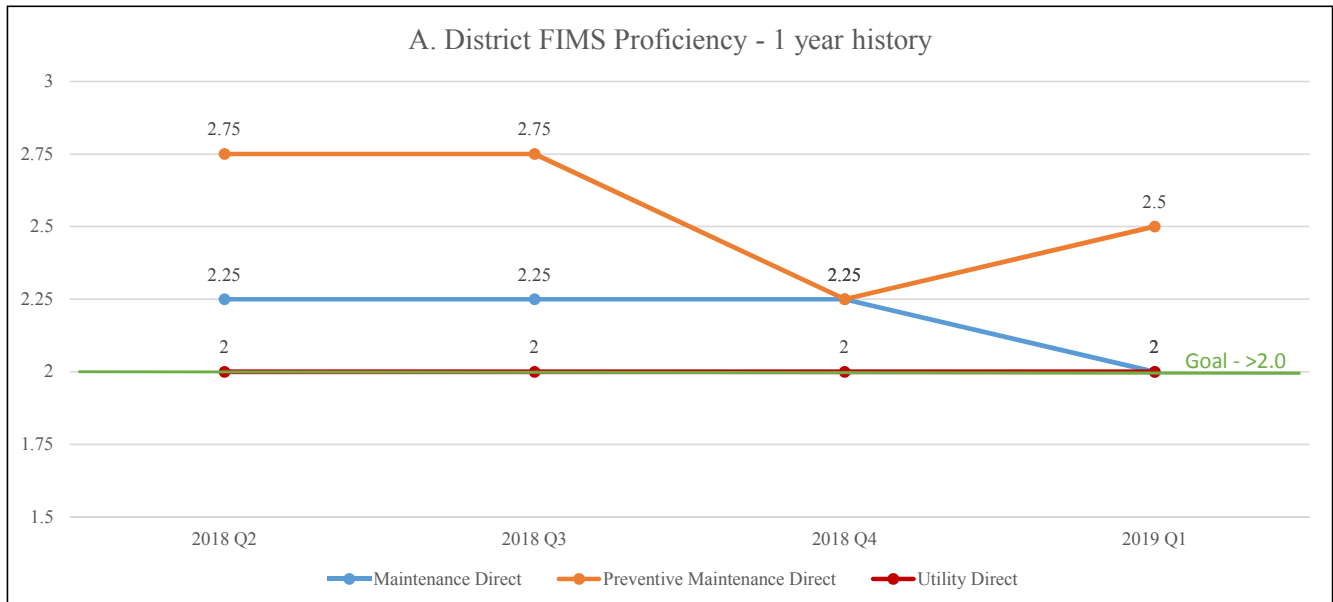
VI. Award History:

Original Award: July 30, 2014 Rank: 87 wNMCI: 33.58% FCI:61.73%

Funding to complete: Planning and design to renovate existing dormitory to adequacy, including HVAC, piping, and drainage deficiencies for up to 50 students. The NMSBVI shall seek direct legislative appropriations, including GO Bonds and STBs, through HED and the Legislature to accommodate the local share of the total estimated project cost.

VII. See Next Page for Maintenance Dashboard

Maintenance Performance Dashboard (1 year history) - NMSBVI 6-27-19



District PM plan Status: **Current**, updated 3/26/19 with historical annual updates **Rating:** **Outstanding**. Note: The district is recognized as a high performer with many best practices that should be emulated.

Summary

A) FIMS Proficiency Status: Data indicates very good historical use of all 3 state provided FIMS modules and high performance ratings in each KPI from PM Completion Rate to work order management well above the recommended ratings.

Level 0 ----- **Level 2.0** ----- **Level 3.0**
Implementation Stage (0-1.5) Execution Stage (1.51 - 2.0) Data Analysis Stage (2.1-3.0)

B) FMAR: The districts FMAR (F6) average is 87.19%, reflecting Good performance well above the current state performance average. A previous NMSBVI campus FMAR in 2016 reflects very good maintenance performance, 86.52%. Recommend district respond to subsequent FMARs to garner 90% Outstanding performance ratings.

Poor ----- **Marginal** ----- **Satisfactory** ----- **Good** ----- **Outstanding**
0-59.9% 60.0-69.9% 70.0-79.9% 80.0-89.9% 90.0-100%

C) PM Completion Rate (goal: > 90%): The district wide PM Completion Rate is historically above the recommended rating for the previous 4 quarters (FIMS proficiency) with a noted district average of 98.7% performance rating well above the recommended 90% rating.

Summary of Estimated Costs and ROI

Cost Projection Source	Estimated Total Project Cost	cost/SF*	% of replacement
BSAR (Scenario1A) Renovation cost	\$1,578,687	\$107	60%
BSAR (Scenario2) Replacement cost	\$2,637,992	\$179	
PSFA average for Renovation costs	\$4,420,500	\$300	93%
PSFA average for Replacement cost	\$4,763,973	\$323	
Demolition of existing Garrett Dormitory	\$221,175	\$15	
*BSAR identified 14, 735 SF to Adequacy for the Garrett Dormitory			

Funding to Adequacy Summary

Financial Plan	Estimated Total Project Cost	State Match 50%	Local Match 50%
Award			
Renovation Total Project Cost (TPC)	\$1,649,666	\$824,833	\$824,833
Current Design Award	\$164,966	\$82,483	\$82,483
Current Construction Award	\$1,484,700	\$742,350	\$742,350
Out-Year Estimate Update			
Replacement Total Project Cost (TPC) including Demolition	\$4,985,148	\$2,492,574	\$2,492,574
Out -Year Design Award Update	\$498,515	\$249,257	\$249,257
Out -Year Construction Award Update (Replacement TPC less current design)	\$4,486,633	\$2,243,317	\$2,243,317
Additional Design Funding Request	(\$333,549)	(\$166,775)	(\$166,775)
Additional Construction Funding Request (construction award update less current Construction award)	(\$3,335,482)	(\$1,667,741)	(\$1,667,741)



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PUBLIC SCHOOL FACILITIES AUTHORITYMICHELLE LUJAN-GRISHAM
GOVERNORJOE GUILLEN
PSCOC CHAIRJONATHAN CHAMBLIN
PSFA DIRECTOR**PSCOC ADDITIONAL FUNDING REQUEST**DATE: 6/28/19 REQUEST TYPE: ☐ Out-Of-Cycle ☐ Waiver ☐ Advance ☒ Additional Funding

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete applications will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: NM School for the Blind and Visually Impaired

PSCOC PROJECT #: P15-009

PROJECT NAME: Garrett Dormitory

WNMCI RANK AT AWARD: 87

ENROLLMENT: _____

DESIGN CAPACITY: 50

Fiscal Year of most recent audit submitted & accepted by State Auditor: _____

DESCRIPTION OF REQUEST: Amend the 2014-2015 standards-based award to the NM School for the Blind and Visually Impaired for Garrett Dormitory to include design for replacement of the facilities to adequacy for 50 students. The District is requesting an additional \$3,335,482 at a State share of \$1,667,741 (50%), and a corresponding District share of \$1,667,741 (50%)

Line	CURRENT PSCOC AWARD INFORMATION	TOTAL TO ADEQUACY	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
1	Original Award	\$ 164,966	\$ 82,483	\$ 82,483	\$ -
2	Appropriation Offset at Original Award	\$ -	\$ -	\$ -	
3	Waiver #####	\$ -	\$ -	\$ -	
4	Supplemental Award #####	\$ -	\$ -	\$ -	\$ -
5	Supplemental Award #####	\$ -	\$ -	\$ -	\$ -
6	Subtotal Project Costs after Waiver & Offsets:	\$ 164,966	\$ 82,483	\$ 82,483	\$ -
7	Local Match Advance #####	\$ -	\$ -	\$ -	
8	ADJUSTED TOTAL BUDGET (USES)	\$ 164,966	\$ 82,483	\$ 82,483	\$ -

Line	ESTIMATED TOTAL PROJECT COSTS	
9	Total Project Cost	\$ 498,515
10	Project Cost to Adequacy	\$ 498,515
11	Current Budget to Adequacy (Line 6)	\$ 164,966
12	Estimated Additional Funding Required (Line 10 - Line 11)	\$ 333,549

Line	ADDITIONAL FUND REQUEST	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
13	Match Percentage	50%	50%	100%
14	ADDITIONAL FUNDS REQUEST (Line 12)	\$ 166,775	\$ 166,775	\$ -
15	Offset Carryforward (if applicable)	\$ -	\$ -	\$ -
16	WAIVER/ADVANCE REQUEST	\$ -	\$ -	\$ -
17	ADJUSTED ADDITIONAL FUNDS REQUEST	\$ 166,775	\$ 166,775	\$ -

School Board President
(Required for Advances/Waivers Only)

Date

School District Designee
(Required)

Date

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

--

--

PSFA Senior Facilities Manager
Date

--

PSCOC Awards Subcommittee Chair	Date
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INSTRUCTIONS

For purposes of determining eligibility for **Reduction/Advance of Local Share**, detailed financial information for the project and the district at large is required. In instances where district cash flow/cash balances are an issue, assistance may be offered in the form of an advance to be repaid, as opposed to a reduction in the local match which does not require district repayment. Consideration of the request must be by a quorum of the PSCOC in a public meeting.

REDUCTION/ADVANCE OF LOCAL SHARE

The Council may adjust or advance the amount of local share otherwise required if it determines that a school district has used all of its local resources. The Council shall consider whether the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project and, for all educational purposes, has a residential property tax rate of at least 10 mills. The Council may also consider waivers if the following district conditions exist: 1.) the residential mill levy is at least 7 mills; 2.) the MEM count is equal to or less than 800; 3.) the percent of free or reduced lunch is equal to or greater than 70 percent; and 4.) the state share is equal to or less than 50 percent. The district, in consultation with their bond advisor, shall complete and submit the District Statement of Financial Position on page 2 of this application and be signed by the school district bond advisor.

STATEMENT OF FINANCIAL POSITION

All requests for advance/waiver require completion of the Statement of Financial Position signed by the school district bond advisor and reviewed and signed by the Public Education Department. Incomplete Statements may delay consideration and action by the Council. If you are unclear about any requested financial information, contact your Public Education Department budget analyst at 505-827-6537 for assistance.

New Mexico School for the Blind and Visually Impaired

1900 North White Sands Boulevard

Alamogordo, New Mexico 88310

Telephone (575) 437-3505

Fax (575) 439-4411



June 27, 2019

Mr. Jonathan Chamblin
NM Public School Facilities Authority
1312 Basehart Road SE, Suite 200
Albuquerque, NM 87106-4365

Dear Mr. Chamblin,

At the request of PSFA, a Building Systems Analysis & Report (BSAR) was recently conducted, on the Garrett Dormitory, by J. G. Management Systems, Inc. (JGMS) of Albuquerque, NM. The purpose for this study was to determine the return on investment with regards to the construction direction of the Garrett Dormitory in terms of renovations versus new construction.

The BSAR was completed on April 12, 2019. Although JGMS's review leaned towards renovating the building, JGMS further recommended *"the NMSBVI contract the services of a full architectural & engineering team to conduct a design study for the renovation scenario. This approach will help achieve a better understanding of the financial investment required to renovate the existing facility. As design documents are developed, the construction estimates will continue to be refined as the scope will be better defined"*.

It is important to note that the report also cited *"the current condition of the existing sanitary sewer system is a critical element that can completely fail at any moment forcing emergency repair prior to a complete design"*.

NMSBVI remains concerned with the decision of renovating the building and believes the renovation costs versus new construction costs, as noted in the report, do not appear to be within the per square footage going rate for construction.

With respect to renovation of the building, the NMSBVI's Facilities Committee also notes the following concerns:

- Complete costs for renovation were not completely captured for the renovation;
- The HVAC retrofit renovation was not a maintainable option. Direct burial of refrigeration lines is possible, but extremely impractical for future maintenance as well as routing around the perimeter (and into) the existing "C" shaped building;
- Plumbing line replacement routed around the building would have been extremely problematic considering the network of refrigerant lines routed in the same area;
- Costs for HVAC and Plumbing retrofit would have escalated dramatically through the MCR/CO Process;
- The school has firsthand knowledge and experience of how quickly costs escalate from unknown and unforeseen conditions.

NMSBVI Support for New Construction

NMSBVI's Facilities Committee is in full agreement that the existing building be razed and replaced. Although the

BOARD OF REGENTS

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Patricia Beecher - Acting Superintendent

NMSBVI is an Equal Opportunity/Affirmative Action Institution

07-18-2019 PSCOC Meeting Page 34

To: Mr. Jonathan Chamblin, PSFA
Re: NMSBVI Garrett Dormitory
Date: June 27, 2019
Page -2-

building itself has been well maintained throughout its lifespan and appears to be structurally sound, the most deficient components are the 55 year old cast-iron sewer system, the 55 year old HVAC process piping and the other underground utilities placed within dangerous and unsafe confined-space tunnels.

Asking the maintenance staff to maneuver into the meandering, confined-space tunnels to repair the sewer system and underground utilities is putting the staff at maximum risk and, potentially, in unhealthy and dangerous situations. As the half a century year old systems continue to deteriorate, the repairs are becoming more and more frequent. It is important to state that in all areas of the underground tunnels, the staff are only able to crawl on their hands and knees and, in some areas, they have to crawl backwards to get back out of the tunnels. An emergency and immediate exit could create an unfortunate outcome.


Not only for the safety of the staff working in these tunnels, but also for the occupants of this building, NMSBVI is mindful of the critical condition of the systems and has begun conducting air quality tests of the building interior and the tunnels. These tests include oxygen levels, H₂S (hydrogen sulfide gases), Carbon Monoxide and LEL Combustible (methane gases).

Last, the building is not compliant with American with Disabilities Act (ADA). A number of sleeping rooms do not meet ADA accessibility and out of 14 student shared bathrooms (suite style; one bathroom for every two rooms), only four bathrooms are currently ADA accessible.

New construction will include complete demolition of the existing building, demolition and removal of the underground utilities to include sewer, electrical and mechanical. New construction will also provide for ADA accessibility in all sleeping rooms and all student bathrooms.

Thank you for your consideration.

Sincerely,



Margie Macias
Director of Institutional Support Services

cc: Patricia Beecher, NMSBVI Superintendent

Edward Avila

From: Beecher, Patricia <PBeecher@nmsbvi.k12.nm.us>
Sent: Tuesday, July 9, 2019 4:29 PM
To: Edward Avila
Cc: Martica Casias; Jorge Au; Macias, Margie
Subject: Confirmation of the Design for Replacement of the Garrett Dormitory for 27 Students

Good Afternoon, Mr. Avila,

Thank you so much for the conversation this afternoon. NMSBVI wants to clarify that the design for replacement of the facilities to adequacy is for 27 students. As we look at the numbers of students from the past 10 years at our residential campus, we have had an average of 24-25 students residing in dorms each of those years. (That tends to be a bit more than half of the total enrollment for the school). However, we are beginning a trend of increased enrollment in all of our programs. We anticipate a total enrollment of 54 students at the residential campus next school year, which would mean approximately 27+ residential students. We are also seeing a substantial increase in enrollment at our Early Childhood Programs in Albuquerque, which often feeds into our Residential Campus. (The Early Childhood Program is moving from 61 students to 72 students in the 19-20 school year). In addition, our Family Infant Toddler Program has seen steady increases over the past 4 years, going from 846 referrals per year to 1177 referrals per year. These students also have the potential to feed into both the Early Childhood Programs and the Residential Program. For the Garrett Dormitory Project, it is our intent to plan the design for 27 dorm rooms to have the potential to function as double occupancy in order to provide flexibility both for our programming and for potential growth, while maintaining the square footage of the current building. Having the flexibility for double occupancy will allow us to work on necessary social skills for some students. However, depending on the number of males versus females and the types of students we have, we cannot always put 2 students into 1 room at a time. Students with significant issues need to be in rooms alone for a variety of reasons. So, we are looking to maintain the size of the dorm building, which would mean that we could have capacity for 27 students in single rooms, or up to 54 if doubled. (But it is unlikely that we would be able to double up in every room due to the aforementioned reasons).

We are happy to answer any further questions that you may have. We greatly appreciate PSFA's partnership and support.

Best,
Patty

Patricia Beecher

Acting Superintendent
New Mexico School for the Blind and Visually Impaired
Albuquerque: 505-271-3061
Alamogordo: 575-439-4413
Cell: (505)859-0031 Fax: (575)439-4411

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I. PSCOC Meeting Date(s): July 18, 2019

II. Item Title: BDCP - 2018 Category 2 (Equipment) Awards – Final

III. Name of Presenter(s): Ovidiu Viorica, Broadband Program Manager

IV. Potential Motion:

Make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2018 for Category 2 to one district for a total of \$287 as listed in column L on the award spreadsheet for this agenda item. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. Executive Summary:

In April 2018, we presented to the PSCOC that there were 64 potential projects for Category 2, for a total possible state match amount of approximately \$2 million.

Wagon Mound Public Schools received their funding approval (FCDL) from the E-rate program and will provide equipment upgrades of \$19,164.

This additional award would bring the number of PSCOC awards for Category 2 (Network Equipment) upgrades to 37 (~\$7.8M total cost).



July 2019 Awards - 2018-2019 Category 2 Equipment

	A	B	C	D	E	F	G	H	I	J	K	L	M
	Budget Award Estimates				Final Award Requests								
District	Estimated Project Cost	E-Rate Share	State Share	District Share	FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount %	E-rate Share	E-rate Share LESS BDCP Ineligible	Non-Discount Amount	State Match %	Revised State Match	Revised District Match
59 WAGON MOUND PUBLIC SCHOOLS	\$ 42,674	\$ 36,273	\$ 640	\$ 5,761	\$ 19,164	\$ -	85%	\$ 16,290	\$ 16,290	\$ 2,875	10%	\$ 287	\$ 2,587
TOTAL COUNCIL ACTION FOR CURRENT MEETING	\$ 42,674	\$ 36,273	\$ 640	\$ 5,761	\$ 19,164	\$ -		\$ 16,290	\$ 16,290	\$ 2,875		\$ 287	\$ 2,587

Notes:

* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

** These schools' funding requests are both budgetary and final, since they were not previously presented and have just recently received their FCDL funding approval from E-rate.

I. PSCOC Meeting Date(s): July 18, 2019

II. Item Title: BDCP - 2019 Category 1 (Fiber) Awards – Final

III. Name of Presenter(s): Ovidiu Viorica, Broadband Program Manager

IV. Potential Motion:

Make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts, to provide the state match for application funding year 2019 for Category 1 to Zuni Public Schools for a total of \$59,386 as listed on column J of the award spreadsheet for this agenda item. The allocation is intended to fully complete the project, phase, or specified purpose.

V. Executive Summary:

Zuni Public Schools received their Funding Decision Commitment Letter (FCDL) for Category 1 fiber upgrades from the E-rate program for funding year 2019.

Zuni Public Schools will be connecting 5 facilities with a new fiber optic based wide area network at a total project cost of \$1.1M (\$59,386 State share).

This award represents the first project of the 2019 Category 1 E-rate cycle.



JULY 2019 Awards - 2019-2020 Category 1 Fiber

	A	B	C	D	E
	Budget Award Estimates				
District	Estimated Project Cost	E-rate Share	Additional E-rate Match	State Share	District Share
ZUNI PUBLIC SCHOOLS	\$ 1,187,720	\$ 1,068,948	\$ 59,386	\$ 59,386	
TOTAL COUNCIL ACTION FOR CURRENT MEET	\$ 1,187,720	\$ 1,068,948	\$ 59,386	\$ 59,386	\$ -

F	G	H	I	J	K	L
Final Award Requests						
FCDL Approved Amount	E-Rate Discount Percentage	E-rate Share	State Match %	State Share	Additional E-rate Match	District Share
\$ 1,187,720	90%	\$ 1,068,948	5%	\$ 59,386	\$ 59,386	0
\$ 1,187,720		\$ 1,068,948		\$ 59,386	\$ 59,386	\$ -

I. PSCOC Meeting Date(s): July 18, 2019

II. Item Title: Broadband for Libraries

III. Name of Presenter(s): Ovidiu Viorica – Broadband Program Manager

IV. Potential Motions:

Authorize the BDCP team to continue to provide guidance and training to the “Broadband for Libraries” pilot participants for the 2020 E-rate cycle.

V. Executive Summary:

There are approximately 120 libraries in New Mexico. Libraries are eligible for E-rate funding, based on similar parameters that apply to the districts they reside within, yet only a small number of libraries take advantage of the federal funding available because they need help to improve their broadband connectivity. Ten libraries are part of this pilot.

The state libraries are often located in close proximity of school facilities receiving funding, technical and E-rate assistance from the PSFA Broadband Deficiencies Correction Program (BDCP). Libraries are often the location where students complete homework requiring broadband.

Coordination between the E-rate eligible entities will maximize the federal funding leveraged by the state and create incentives for more competition from vendors, lowering broadband costs for schools and libraries.

Coordination can also facilitate the sharing of resources. This will improve the overall connectivity outcome for schools and libraries.

The BDCP team and the partner agencies are already assisting E-rate consortia formed by schools and a few libraries, resulting in successful projects such as the Jemez Pueblo Consortium. This project was recently visited by Ajit Pai, the Chairman of the Federal Communication Commission (FCC).

The intent of the “Broadband for Libraries” pilot is to continue to train a group outside the PSFA on the broadband infrastructure project development and the use of tools and processes specific to the E-rate funding that the PSFA broadband team developed. This effort is expected to leverage 80 to 90 cents in federal funding for every one dollar in eligible broadband infrastructure upgrades.

The “Broadband for Libraries” pilot and the associated process will be transferred to a permanent group for the 2021 E-rate cycle.



June 28, 2019

TO: Joe Guillen, Chair of PSCOC
FROM: Joy Poole, Deputy State Librarian
THROUGH: Eli Guinee, State Librarian
RE: PSFA Consulting for Broadband for Libraries – Pilot Project

Since September of 2019, the State Library and the Public School Facility Authority has collaborated on the deployment of broadband to ten public and tribal libraries. There were several priorities in the selection of these public libraries.

First priority was to select public libraries located in communities with institutions of higher education. These included :

- 1) Thomas Branigan Public Library – Las Cruces,
- 2) Espanola Public Library,
- 3) Carnegie Library in Las Vegas.

Second priority was to select public and tribal libraries with a geographical mix. These included:

- 1) Questa Public Library,
- 2) Embudo Public Library in Dixon,
- 3) Santa Clara Pueblo Community Library
- 4) Columbus Public Library.

Third priority was the West Central Consortium which includes both the libraries and school districts located in Glenwood, Magdalena and Reserve with Socorro School District serving as the lead in the consortium.

As of June 28th, I'm pleased to report USAC has awarded all the pilot libraries who applied for federal subsidies through E-rate their Category 1 – Internet Service requests. All are now receiving discounted internet service with much higher broadband speeds.

However, the Category 2 – IT Equipment needed to efficiently operate their higher speed broadband has not yet been announced by USAC. We anticipate these awards will be announced in the next couple of months. Therefore, the NM State Library respectfully requests consideration from the Public School Capital Outlay Council for the Public School Facility Authority to continue providing consulting with the New Mexico State Library to deploy high speed broadband for the remaining work of the Broadband for Libraries pilot project.

V. 2019-2020 Award Cycle

- A. 2019-2020 School Security Program Awards *
- B. 2019-2020 Lease Assistance Program – Land Leases *
- C. 2019-2020 Lease Assistance Program Awards *
- D. Outside Adequacy Program – Legislative Appropriation Update
- E. 2019-2020 PSCOC Work Plan Timeline

* Denotes potential action by the PSCOC

I. PSCOC Meeting Date(s): July 18, 2019

II. Item Title: 2019-2020 School Security Program Awards

III. Name of Presenter(s): Casandra Cano, Programs Support Manager;
Jonathan Chamblin, Director

IV. Potential Motion:

Make awards under the school security program to the 29 districts and 211 schools set out in the attached award spreadsheet of this item, for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Reimbursement of previous expenses are ineligible for funding under this program. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. Executive Summary:

Background

In the second year of the four-year school security funding program, PSFA received 214 applications from 26 school districts and 3 state charter schools. Of the 214 applications received, 211 are recommended for award by PSFA. The PSCOC financial plan assumes up to \$10 million in security awards for fiscal year 2020.

Current Summary

Total Project Cost Request for All 214 Applicants	\$ 33,342,165
Total Project Cost After PSFA Recommended Reductions*	\$ 32,150,345
Local Match After Reductions**	\$ 23,683,889
State Match After Reductions**	\$ 8,466,456

Maximum Security Program Funding Available	\$ 10,000,000
Amount Remaining	\$ 1,533,544

* Application requests are reduced by a total of \$1,191,227 through setting limits on unit costs for certain items such as handheld radios and ID scanners, clarifying the actual scope of work with applicants, and by eliminating previously funded schools and project types

** State match is reduced by applying district offsets as required by the program

Application Evaluation Process

PSFA evaluated applications received by reaching out to all applicant districts to clarify the actual full scope of work and estimated costs requested in their application.

PSFA reviewed all system types included in a district's application for alignment with the third party security assessments, PSFA scoring checklist, or by justification from the district.

Staff Recommendation Presented to Awards Subcommittee – July 8, 2019

PSFA staff recommends making awards to the 211 applicant schools listed in the spreadsheet, with a state share of \$8,521,725.

Staff Recommendation – Update for July 18, 2019 PSCOC Meeting

DEAP recommendation is for handheld radios and cameras; items that can be moved/maintained by the charter and not the owner of the building. (State share reduction of \$44,949).

Gallup offsets were incorrectly calculated for Jefferson elementary school; previously shown as a partial offset, this project should be fully offset due to the district's total offsets of \$218,800 (state share reduction \$10,320). Total state share reduction from previous recommendation \$55,269.

PSFA staff recommends making awards to 211 applicant schools listed in the spreadsheet, with a state share of \$8,466,456.

I. Awards Meeting Date(s): July 8, 2019

II. Item Title: 2019-2020 School Security Program Awards

III. Name of Presenter(s): Casandra Cano, Programs Support Manager;
Jonathan Chamblin, Director

IV. Potential Motion:

Make awards under the school security program to the 29 districts and 211 schools set out in the attached award spreadsheet of this item, for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Reimbursement of previous expenses are ineligible for funding under this program. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. Executive Summary:

Background

In the second year of the four-year school security funding program, PSFA received 214 applications from 26 school districts and 3 state charter schools. Of the 214 applications received, 211 are recommended for award by PSFA. The PSCOC financial plan award assumes up to \$10 million in security awards for fiscal year 2020.

Current Summary

Total Project Cost Request for All 214 Applicants	\$ 33,342,165
Total Project Cost After PSFA Recommended Reductions*	\$ 32,206,531
Local Match After Reductions**	\$ 23,684,806
State Match After Reductions**	\$ 8,521,725

Maximum Security Program Funding Available	\$ 10,000,000
Amount Remaining	\$ 1,478,275

* Application requests are reduced by a total of \$1,135,634 through setting limits on unit costs for certain items such as handheld radios and ID scanners, clarifying the actual scope of work with applicants, and by eliminating previously funded schools and project types

** State match is reduced by applying district offsets as required by the program

Application Evaluation Process

PSFA evaluated applications received by reaching out to all applicant districts to clarify the actual full scope of work and estimated costs requested in their application.

PSFA verified that all system types included in a district's application are in alignment with the third party security assessments, PSFA scoring checklist, or by justification from the district.

Staff Recommendation

PSFA staff recommends making awards to the 211 applicant schools listed in the spreadsheet, with a state share of \$8,521,725.

PSCOC 2019-2020 SCHOOL SECURITY SYSTEM PROJECT DETAIL
Sorted by District, Then School

Facility Score	Rank	District	School	Total Estimated Project Cost Per District Application	1. Site Fencing	2. Manual Vehicle Gates	3. Manual Pedestrian Gates	4. Vehicle Bollards and Barriers	5. Site Access Control Building	6. Exterior site lighting from building exits to parking areas	7. Exterior site lighting of the staff/ teacher parking area	8. Emergency Notification Systems	9. Onsite radio communication infrastructure	10. Exterior door replacement	11. Exterior door access control system	12. Rapid entry system key boxes	13. Secure vestibule	14. Central camera control monitor	15. Interior door replacement	16. Interior door hardware replacement	17. Exterior window replacement	18. Interior window replacement	19. Window shades and blinds	20. Window tinting and decals	21. Impact-resistant glazing materials	23. Office space (64 NSF) for an SRO	24. Automatic vehicle gates*	25. Security cameras*	26. Hand-held radios*	27. Bulletproof glazing*	28. Convex/domed mirrors*	29. School visitor ID scanner*	Soft Costs	Total Estimated Project Cost	Local Match %	State Match %	Offset	Adjusted Net Local Match After Offsets	Adjusted Net State Match After Offsets
160	7	Alamogordo	Academy Del Sol HS	\$ 354,368	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,360	\$ -	\$ 250,000	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 81,008	\$ 354,368	40%	60%	\$ 80,000	\$ 221,747	\$ 132,621	
140	37	Alamogordo	Mountain View MS	\$ 243,260	\$ 46,243	\$ 5,000	\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,360	\$ -	\$ 120,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 51,657	\$ 243,260	40%	60%	\$ -	\$ 97,304	\$ 145,956	
		Alamogordo Total	2	\$ 597,628																											\$ 132,665	\$ 597,628			\$ 80,000	\$ 319,051	\$ 278,577		
93	142	Albuquerque	A. Montoya ES *	\$ 235,551	\$ 5,626	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,000	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 53,925	\$ 235,551	55%	45%	\$ 105,998	\$ 235,551	\$ -	
132	57	Albuquerque	Alternative Education Complex: Freedom, e-Cademy, New Futures *	\$ 299,680	\$ 4,900	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,000	\$ -	\$ 200,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 68,780	\$ 299,680	55%	45%	\$ 134,856	\$ 299,680	\$ -
140	38	Albuquerque	Apache ES *	\$ 252,292	\$ 2,677	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,600	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 58,015	\$ 252,292	55%	45%	\$ 113,531	\$ 252,292	\$ -
113	90	Albuquerque	Armijo ES *	\$ 236,476	\$ 763	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,513	\$ 236,476	55%	45%	\$ 106,414	\$ 236,476	\$ -
135	49	Albuquerque	Arroyo Del Oso ES *	\$ 237,694	\$ 1,778	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,716	\$ 237,694	55%	45%	\$ 106,962	\$ 237,694	\$ -
96	133	Albuquerque	Atrisco ES *	\$ 230,102	\$ 1,085	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,000	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 53,017	\$ 230,102	55%	45%	\$ 103,546	\$ 230,102	\$ -
70	192	Albuquerque	Atrisco Heritage Academy HS *	\$ 492,344	\$ 787	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,000	\$ -	\$ 300,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 113,557	\$ 492,344	55%	45%	\$ 221,555	\$ 492,344	\$ -
88	153	Albuquerque	Aztec SPED Complex	\$ 508	\$ 423	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 85	\$ 508	55%	45%	\$ 229	\$ 508	\$ -
130	64	Albuquerque	Barcelona ES *	\$ 245,666	\$ 2,788	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,400	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 56,478	\$ 245,666	55%	45%	\$ 110,550	\$ 245,666	\$ -
127	69	Albuquerque	Bel Air ES *	\$ 252,579	\$ 2,916	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,600	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 58,063	\$ 252,579	55%	45%	\$ 113,661	\$ 252,579	\$ -
70	189	Albuquerque	BlendED West Campus	\$ 20,624	\$ 287	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,600	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,737	\$ 20,624	55%	45%	\$ 9,281	\$ 20,624	\$ -
143	28	Albuquerque	Carlos Rey ES *	\$ 238,676	\$ 2,597	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,879	\$ 238,676	55%	45%	\$ 107,404	\$ 238,676	\$ -
118	83	Albuquerque	Chelwood ES *	\$ 257,596	\$ 1,463	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 46,800	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 59,333	\$ 257,596	55%	45%	\$ 115,918	\$ 257,596	\$ -
120	78	Albuquerque	Cleveland MS *	\$ 289,577	\$ 2,114	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,800	\$ -	\$ 200,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 66,663	\$ 289,577	55%	45%	\$ 130,310	\$ 289,577	\$ -
135	50	Albuquerque	Collet Park ES *	\$ 226,730	\$ 3,908	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,800	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52,022	\$ 226,730	55%	45%	\$ 102,028	\$ 226,730	\$ -
91	148	Albuquerque	Comanche ES *	\$ 231,750	\$ 8,092	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,800	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52,858	\$ 231,750	55%	45%	\$ 104,287	\$ 231,750	\$ -
17	214	Albuquerque	Coyote Willow Family School K-8	\$ 15,229	\$ 1,424	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,405	\$ 15,229	55%	45%	\$ 6,853	\$ 15,229	\$ -
137	46	Albuquerque	Dennis Chavez ES *	\$ 247,560	\$ 4,367	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,400	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 56,793	\$ 247,560	55%	45%	\$ 111,402	\$ 247,560	\$ -
128	67	Albuquerque	Desert Ridge MS *	\$ 279,356	\$ 10,497	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,200	\$ -	\$ 200,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 63,659	\$ 279,356	55%	45%	\$ 125,710	\$ 279,356	\$ -
100	122	Albuquerque	Desert Willow Family School	\$ 18,806	\$ 4,405	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,001	\$ 18,806	55%	45%	\$ 8,463	\$ 18,806	\$ -
109	98	Albuquerque	Double Eagle ES *																																				

PSCOC 2019-2020 SCHOOL SECURITY SYSTEM PROJECT DETAIL
Sorted by District, Then School

Facility Score	Rank	District	School	Total Estimated Project Cost Per District Application	1. Site Fencing	2. Manual Vehicle Gates	3. Manual Pedestrian Gates	4. Vehicle Bollards and Barriers	5. Site Access Control Building	6. Exterior site lighting from building exits to parking areas	7. Exterior site lighting of the staff/ teacher parking area	8. Emergency Notification Systems	9. Onsite radio communication infrastructure	10. Exterior door replacement	11. Exterior door access control system	12. Rapid entry system key boxes	13. Secure vestibule	14. Central camera control monitor	15. Interior door replacement	16. Interior door hardware replacement	17. Exterior window replacement	18. Interior window replacement	19. Window shades and blinds	20. Window tinting and decals	21. Impact-resistant glazing materials	23. Office space (64 NSF) for an SRO	24. Automatic vehicle gates*	25. Security cameras*	26. Hand-held radios*	27. Bulletproof glazing*	28. Convex/domed mirrors*	29. School visitor ID scanner*	Soft Costs	Total Estimated Project Cost	Local Match %	State Match %	Offset	Adjusted Net Local Match After Offsets	Adjusted Net State Match After Offsets
98	130	Albuquerque	Janet Kahn ES *	\$ 312,717	\$ 10,131	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 200,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 71,386	\$ 312,717	55%	45%	\$ 140,723	\$ 312,717	\$ -	
82	168	Albuquerque	John Baker ES *	\$ 241,532	\$ 4,977	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 55,355	\$ 241,532	55%	45%	\$ 108,689	\$ 241,532	\$ -	
107	104	Albuquerque	Kirtland ES *	\$ 260,815	\$ 9,779	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,600	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 59,436	\$ 260,815	55%	45%	\$ 117,367	\$ 260,815	\$ -	
132	58	Albuquerque	La Cueva HS *	\$ 449,208	\$ 4,273	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,600	\$ -	\$ 300,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 103,335	\$ 449,208	55%	45%	\$ 202,144	\$ 449,208	\$ -	
47	205	Albuquerque	La Luz ES *	\$ 243,334	\$ 845	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,400	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 56,089	\$ 243,334	55%	45%	\$ 109,500	\$ 243,334	\$ -	
114	87	Albuquerque	La Mesa ES *	\$ 238,698	\$ 2,615	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,883	\$ 238,698	55%	45%	\$ 107,414	\$ 238,698	\$ -	
133	55	Albuquerque	Los Padillas ES *	\$ 236,324	\$ 637	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,487	\$ 236,324	55%	45%	\$ 106,346	\$ 236,324	\$ -	
66	196	Albuquerque	MacArthur ES *	\$ 238,363	\$ 2,336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,827	\$ 238,363	55%	45%	\$ 107,263	\$ 238,363	\$ -	
113	91	Albuquerque	Manzano Mesa ES *	\$ 247,791	\$ 4,559	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,400	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 56,832	\$ 247,791	55%	45%	\$ 111,506	\$ 247,791	\$ -	
83	163	Albuquerque	Marie Hughes ES *	\$ 203,261	\$ 1,251	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 46,810	\$ 203,261	55%	45%	\$ 91,467	\$ 203,261	\$ -	
147	23	Albuquerque	Mary Ann Binford ES *	\$ 231,599	\$ 7,966	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,800	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52,833	\$ 231,599	55%	45%	\$ 104,220	\$ 231,599	\$ -	
109	99	Albuquerque	Matheson Park ES *	\$ 229,898	\$ 915	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,000	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52,983	\$ 229,898	55%	45%	\$ 103,454	\$ 229,898	\$ -	
161	6	Albuquerque	Monte Vista ES *	\$ 240,306	\$ 3,955	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 55,151	\$ 240,306	55%	45%	\$ 108,138	\$ 240,306	\$ -	
63	200	Albuquerque	Mountain View ES *	\$ 210,284	\$ 1,470	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,400	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 48,414	\$ 210,284	55%	45%	\$ 94,628	\$ 210,284	\$ -	
156	10	Albuquerque	Navajo ES *	\$ 228,746	\$ 5,588	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,800	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52,358	\$ 228,746	55%	45%	\$ 102,936	\$ 228,746	\$ -	
108	101	Albuquerque	North Star ES *	\$ 205,767	\$ 3,339	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 47,228	\$ 205,767	55%	45%	\$ 92,595	\$ 205,767	\$ -	
120	79	Albuquerque	Oñate ES *	\$ 237,342	\$ 1,485	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,657	\$ 237,342	55%	45%	\$ 106,804	\$ 237,342	\$ -	
132	59	Albuquerque	Osuna ES *	\$ 250,219	\$ 949	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,600	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 57,670	\$ 250,219	55%	45%	\$ 112,599	\$ 250,219	\$ -	
147	24	Albuquerque	Pajarito ES *	\$ 239,209	\$ 3,041	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,968	\$ 239,209	55%	45%	\$ 107,644	\$ 239,209	\$ -	
111	96	Albuquerque	Petroglyph ES *	\$ 239,054	\$ 2,912	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,942	\$ 239,054	55%	45%	\$ 107,574	\$ 239,054	\$ -	
131	62	Albuquerque	Polk MS *	\$ 326,349	\$ 10,224	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,600	\$ -	\$ 200,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 74,525	\$ 326,349	55%	45%	\$ 146,857	\$ 326,349	\$ -	
143	29	Albuquerque	Public Academy for the Performing Arts (PAPA) *	\$ 237,847	\$ 1,906	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,741	\$ 237,847	55%	45%	\$ 107,031	\$ 237,847	\$ -	
158	8	Albuquerque	Roosevelt MS *	\$ 326,907	\$ 10,689	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,600	\$ -	\$ 200,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 74,618	\$ 326,907	55%	45%	\$ 147,108	\$ 326,907	\$ -	
69	194	Albuquerque	Rudolfo Anaya ES *	\$ 225,711	\$ 3,059	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,800	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -														

PSCOC 2019-2020 SCHOOL SECURITY SYSTEM PROJECT DETAIL
Sorted by District, Then School

	Facility Score	Rank	District	School	Total Estimated Project Cost Per District Application	1. Site Fencing	2. Manual Vehicle Gates	3. Manual Pedestrian Gates	4. Vehicle Bollards and Barriers	5. Site Access Control Building	6. Exterior site lighting from building exits to parking areas	7. Exterior site lighting of the staff/ teacher parking area	8. Emergency Notification Systems	9. Onsite radio communication infrastructure	10. Exterior door replacement	11. Exterior door access control system	12. Rapid entry system key boxes	13. Secure vestibule	14. Central camera control monitor	15. Interior door replacement	16. Interior door hardware replacement	17. Exterior window replacement	18. Interior window replacement	19. Window shades and blinds	20. Window tinting and decals	21. Impact-resistant glazing materials	23. Office space (64 NSF) for an SRO	24. Automatic vehicle gates*	25. Security cameras*	26. Hand-held radios*	27. Bulletproof glazing*	28. Convex/domed mirrors*	29. School visitor ID scanner*	Soft Costs	Total Estimated Project Cost	Local Match %	State Match %	Offset	Adjusted Net Local Match After Offsets	Adjusted Net State Match After Offsets
73	44	208	Belen	Belen MS	\$ 159,516	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 132,930	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,586	\$ 159,516	49%	51%	\$ -	\$ 78,163	\$ 81,353	
74	106	108	Belen	Rio Grande ES	\$ 106,779	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,285	\$ -	\$ -	\$ 10,851	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 70,942	\$ -	\$ -	\$ -	\$ -	\$ 18,701	\$ 106,779	49%	51%	\$ -	\$ 52,322	\$ 54,457
			Belen Total	2	\$ 266,295																											\$ 45,287	\$ 266,295			\$ -	\$ 130,485	\$ 135,810		
75	96	134	Central	Eva B. Stokely ES	\$ 130,800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 109,000	\$ -	\$ -	\$ -	\$ -	\$ 21,800	\$ 130,800	40%	60%	\$ 32,000	\$ 84,320	\$ 46,480	
76	93	143	Central	Kirtland Central HS	\$ 178,305	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 79,112	\$ 6,868	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,625	\$ -	\$ -	\$ -	\$ 38,019	\$ 177,624	40%	60%	\$ -	\$ 71,050	\$ 106,574
77	130	65	Central	Kirtland Early Childhood Center	\$ 264,636	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,868	\$ -	\$ 123,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,250	\$ 7,560	\$ -	\$ -	\$ -	\$ 42,428	\$ 185,606	40%	60%	\$ -	\$ 74,242	\$ 111,364
78	98	131	Central	Mesa ES	\$ 304,569	\$ 45,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 32,000	\$ -	\$ -	\$ -	\$ 6,868	\$ -	\$ -	\$ 31,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 93,400	\$ 15,750	\$ -	\$ -	\$ -	\$ 48,730	\$ 272,948	40%	60%	\$ -	\$ 109,179	\$ 163,769
79	121	75	Central	Newcomb HS	\$ 188,669	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 72,075	\$ 6,868	\$ -	\$ -	\$ 31,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,125	\$ -	\$ -	\$ -	\$ 37,648	\$ 178,916	40%	60%	\$ -	\$ 71,566	\$ 107,350
80	84	160	Central	Newcomb MS	\$ 126,025	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,378	\$ -	\$ -	\$ 6,868	\$ -	\$ -	\$ 31,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,875	\$ -	\$ -	\$ -	\$ 19,951	\$ 116,272	40%	60%	\$ -	\$ 46,509	\$ 69,763	
81	123	74	Central	Shiprock HS	\$ 427,068	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,145	\$ 6,868	\$ -	\$ 135,000	\$ 62,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,875	\$ -	\$ -	\$ -	\$ 67,759	\$ 325,047	40%	60%	\$ -	\$ 130,019	\$ 195,028	
			Central Total	6	\$ 1,620,072																											\$ 276,336	\$ 1,387,213			\$ 32,000	\$ 586,885	\$ 800,328		
82	99	127	Clovis	Clovis HS	\$ 243,000	\$ 22,000	\$ 15,000	\$ 2,500	\$ 8,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ 40,500	\$ 243,000	32%	68%	\$ -	\$ 77,760	\$ 165,240
			Clovis Total	1	\$ 243,000																												\$ 40,500	\$ 243,000			\$ -	\$ 77,760	\$ 165,240	
83	140	39	Cuba	Cuba ES	\$ 163,013	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,078	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,720	\$ 2,075	\$ -	\$ -	\$ -	\$ 3,575	\$ 21,448	69%	31%	\$ -	\$ 14,799	\$ 6,649
84	125	72	Cuba	Cuba HS	\$ 42,781	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 115,518	\$ -	\$ -	\$ -	\$ 9,784	\$ -	\$ -	\$ 2,078	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,269	\$ 2,075	\$ -	\$ -	\$ -	\$ 30,923	\$ 180,647	69%	31%	\$ -	\$ 124,646	\$ 56,001
85	149	19	Cuba	Cuba MS	\$ 34,922	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,784	\$ -	\$ -	\$ 2,078	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,720	\$ 2,075	\$ -	\$ -	\$ -	\$ 6,510	\$ 34,167	69%	31%	\$ -	\$ 23,575	\$ 10,592
			Cuba Total	3	\$ 240,716																												\$ 41,008	\$ 236,262			\$ -	\$ 163,020	\$ 73,242	
86	91	150	Deming	Bataan ES	\$ 293,822	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,565	\$ -	\$ 10,176	\$ 2,491	\$ -	\$ -	\$ -	\$ -	\$ 9,292	\$ -	\$ 1,378	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,492	\$ 36,394	33%	67%	\$ -	\$ 12,010	\$ 24,384	
87	108	103	Deming	Bell ES	\$ 47,450	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ 13,000	\$ -	\$ -	\$ -	\$ -	\$ 3,000	\$ -	\$ -	\$ 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,950	\$ 47,450	33%	67%	\$ -	\$ 15,659	\$ 31,791
88	106	109	Deming	Chaparral ES	\$ 11,014	\$ -	\$ -	\$ -	\$ 2,272	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,855	\$ -	\$ 2,586	\$ 600	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,400	\$ -	\$ 150	\$ -	\$ 2,031	\$ 10,894	33%	67%	\$ -	\$ 3,595	\$ 7,299	
89	94	140	Deming	Columbus ES	\$ 38,620	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,565	\$ 1,855	\$ 10,176	\$ 2,491	\$ -	\$ -	\$ -	\$ 9,292	\$ -	\$ 1,378	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,863	\$ 38,620	33%	67%	\$ -	\$ 12,745	\$ 25,875	
90	99	129	Deming	Memorial ES	\$ 75,240	\$ 45,713	\$ -	\$ -	\$ 568	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,565	\$ 1,855	\$ -	\$ -	\$ 4,957	\$ 600	\$ -	\$ 1,000	\$ -	\$ 1,368	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,614	\$ 75,240	33%	67%	\$ -	\$ 24,829	\$ 50,411	
91	88	154	Deming	Red Mountain MS	\$ 133,276	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,565	\$ -	\$ -	\$ -	\$ -	\$ 87,000	\$ -	\$ 9,292	\$ -	\$ 1,378	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,041	\$ 133,276	33%	67%	\$ -	\$ 43,981	\$ 89,295	
92	83	164	Deming	Ruben S. Torres ES	\$ 151,720	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,565	\$ 1,855	\$ 10,176	\$ 2,491	\$ -	\$ -	\$ 87,000	\$ -	\$ 9,292	\$ -	\$ 1,378	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 33,963	\$ 151,720	33%	67%	\$ -	\$ 50,068	\$ 101,652	
			Deming Total	7	\$ 360,236																												\$ 105,956	\$ 493,594			\$ -	\$ 162,887	\$ 330,707	
93	106	110	Farmington	Country Club ES	\$ 358,280	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 246,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 82,680	\$ 358,280	43%	57%	\$ -	\$ 154,060	\$ 204,220
94	96	135	Farmington	McKinley ES	\$ 210,210	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -																						

PSCOC 2019-2020 SCHOOL SECURITY SYSTEM PROJECT DETAIL
Sorted by District, Then School

	Facility Score	Rank	District	School	Total Estimated Project Cost Per District Application	1. Site Fencing	2. Manual Vehicle Gates	3. Manual Pedestrian Gates	4. Vehicle Bollards and Barriers	5. Site Access Control Building	6. Exterior site lighting from building exits to parking areas	7. Exterior site lighting of the staff/ teacher parking area	8. Emergency Notification Systems	9. Onsite radio communication infrastructure	10. Exterior door replacement	11. Exterior door access control system	12. Rapid entry system key boxes	13. Secure vestibule	14. Central camera control monitor	15. Interior door replacement	16. Interior door hardware replacement	17. Exterior window replacement	18. Interior window replacement	19. Window shades and blinds	20. Window tinting and decals	21. Impact-resistant glazing materials	23. Office space (64 NSF) for an SRO	24. Automatic vehicle gates*	25. Security cameras*	26. Hand-held radios*	27. Bulletproof glazing*	28. Convex/domed mirrors*	29. School visitor ID scanner*	Soft Costs	Total Estimated Project Cost	Local Match %	State Match %	Offset	Adjusted Net Local Match After Offsets	Adjusted Net State Match After Offsets		
102	105	111	Gallup-McKinley	David Skeet ES	\$ 19,300	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	20%	80%	\$ -	\$ -	\$ -	102	
103	101	121	Gallup-McKinley	Del Norte ES	\$ 24,800	\$ 1,250	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ 8,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 4,550	\$ 24,800	20%	80%	\$ 19,840	\$ 24,800	\$ -	103	
104	83	165	Gallup-McKinley	Indian Hills ES	\$ 90,300	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 14,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ 5,000	\$ -	\$ -	\$ -	\$ 16,300	\$ 90,300	20%	80%	\$ 72,240	\$ 90,300	\$ -	104	
105	45	207	Gallup-McKinley	Jefferson ES	\$ 25,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 5,000	\$ -	\$ -	\$ -	\$ 4,200	\$ 25,200	20%	80%	\$ 20,160	\$ 25,200	\$ -	105	
106	79	175	Gallup-McKinley	Navajo ES	\$ 6,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 1,000	\$ 6,000	20%	80%	\$ 4,800	\$ 6,000	\$ -	106		
107	113	93	Gallup-McKinley	Ramah HS	\$ 24,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	20%	80%	\$ -	\$ -	\$ -	107	
108	100	126	Gallup-McKinley	Rocky View ES	\$ 69,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 1,000	\$ 6,000	20%	80%	\$ 4,800	\$ 6,000	\$ -	108	
			Gallup-McKinley Total	7	\$ 309,400																												\$ 37,350	\$ 202,600			\$ 162,080	\$ 202,600	\$ -			
109	81	171	Grady	Grady Combined School	\$ 16,089	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,800	\$ -	\$ -	\$ 191	\$ -	\$ 3,098	\$ 16,089	16%	84%	\$ -	\$ 2,574	\$ 13,515	109	
			Grady Total	1	\$ 16,089																												\$ 3,098	\$ 16,089			\$ -	\$ 2,574	\$ 13,515			
110	76	179	Grants	Bluewater ES	\$ 90,240	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ 15,040	\$ 90,240	25%	75%	\$ -	\$ 22,560	\$ 67,680	110	
111	90	151	Grants	Cubero ES	\$ 99,280	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,800	\$ -	\$ -	\$ 15,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 45,000	\$ -	\$ -	\$ -	\$ -	\$ 18,280	\$ 99,280	25%	75%	\$ -	\$ 24,820	\$ 74,460	111
112	153	13	Grants	Grants HS	\$ 362,080	\$ 11,000	\$ 6,000	\$ 900	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 57,200	\$ -	\$ 80,000	\$ 15,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 120,000	\$ -	\$ -	\$ -	\$ -	\$ 71,780	\$ 362,080	25%	75%	\$ -	\$ 90,520	\$ 271,560	112	
113	136	48	Grants	Laguna-Acoma MS/HS	\$ 324,360	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 62,400	\$ -	\$ -	\$ 15,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 187,500	\$ -	\$ -	\$ -	\$ -	\$ 59,260	\$ 324,360	25%	75%	\$ -	\$ 81,090	\$ 243,270	113	
114	70	190	Grants	Los Alamitos MS	\$ 225,320	\$ 7,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,600	\$ -	\$ -	\$ 15,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 120,000	\$ -	\$ -	\$ -	\$ -	\$ 41,020	\$ 225,320	25%	75%	\$ -	\$ 56,330	\$ 168,990	114	
115	81	172	Grants	Mesa View ES	\$ 106,040	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,000	\$ -	\$ -	\$ 15,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 45,000	\$ -	\$ -	\$ -	\$ -	\$ 19,840	\$ 106,040	25%	75%	\$ -	\$ 26,510	\$ 79,530	115	
116	101	118	Grants	Milan ES	\$ 171,360	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 62,400	\$ -	\$ -	\$ 15,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ 33,760	\$ 171,360	25%	75%	\$ -	\$ 42,840	\$ 128,520	116	
117	115	85	Grants	Mt. Taylor ES	\$ 144,320	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,600	\$ -	\$ -	\$ 15,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ 27,520	\$ 144,320	25%	75%	\$ -	\$ 36,080	\$ 108,240	117	
118	114	89	Grants	San Rafael ES	\$ 117,060	\$ 550	\$ 3,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,200	\$ -	\$ -	\$ 15,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 45,000	\$ -	\$ -	\$ -	\$ -	\$ 22,110	\$ 117,060	25%	75%	\$ -	\$ 29,265	\$ 87,795	118	
119	75	182	Grants	Seboyeta ES	\$ 54,240	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ 9,040	\$ 54,240	25%	75%	\$ -	\$ 13,560	\$ 40,680	119	
			Grants Total	10	\$ 1,694,300																												\$ 317,650	\$ 1,694,300			\$ -	\$ 423,575	\$ 1,270,725			
120	99	128	Las Cruces	Alameda ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	120		
121	145	26	Las Cruces	Arrowhead Park Early College HS	\$ 10,562	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,322	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500	\$ -	\$ -	\$ 2,980	\$ 1,760	\$ 10,562	43%	57%	\$ -	\$ 4,542	\$ 6,020	121		
122	128	68	Las Cruces	Booker T. Washington ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	122		
123	63	201	Las Cruces	Camino Real MS	\$ 20,838	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -																											

PSCOC 2019-2020 SCHOOL SECURITY SYSTEM PROJECT DETAIL
Sorted by District, Then School

	Facility Score	Rank	District	School	Total Estimated Project Cost Per District Application	1. Site Fencing	2. Manual Vehicle Gates	3. Manual Pedestrian Gates	4. Vehicle Bollards and Barriers	5. Site Access Control Building	6. Exterior site lighting from building exits to parking areas	7. Exterior site lighting of the staff/ teacher parking area	8. Emergency Notification Systems	9. Onsite radio communication infrastructure	10. Exterior door replacement	11. Exterior door access control system	12. Rapid entry system key boxes	13. Secure vestibule	14. Central camera control monitor	15. Interior door replacement	16. Interior door hardware replacement	17. Exterior window replacement	18. Interior window replacement	19. Window shades and blinds	20. Window tinting and decals	21. Impact-resistant glazing materials	23. Office space (64 NSF) for an SRO	24. Automatic vehicle gates*	25. Security cameras*	26. Hand-held radios*	27. Bulletproof glazing*	28. Convex/domed mirrors*	29. School visitor ID scanner*	Soft Costs	Total Estimated Project Cost	Local Match %	State Match %	Offset	Adjusted Net Local Match After Offsets	Adjusted Net State Match After Offsets
136	144	27	Las Cruces	Hillrise ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
137	81	170	Las Cruces	Jornada ES	\$ 32,831	\$ 22,958	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 5,472	\$ 32,831	43%	57%	\$ -	\$ 14,117	\$ 18,714	
138	109	100	Las Cruces	Las Cruces HS	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
139	52	204	Las Cruces	Loma Heights ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
140	113	94	Las Cruces	Lynn MS	\$ 15,828	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,789	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 2,638	\$ 15,828	43%	57%	\$ -	\$ 6,806	\$ 9,022	
141	156	11	Las Cruces	MacArthur ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
142	134	53	Las Cruces	Mayfield HS	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
143	37	210	Las Cruces	Mesa MS	\$ 21,634	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,627	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 3,606	\$ 21,634	43%	57%	\$ -	\$ 9,303	\$ 12,331	
144	139	41	Las Cruces	Mesilla ES	\$ 183,722	\$ 30,390	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ 6,600	\$ -	\$ 102,610	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 39,721	\$ 183,722	43%	57%	\$ 86,000	\$ 165,000	\$ 18,722	
145	139	42	Las Cruces	Mesilla Park ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
146	113	92	Las Cruces	Mesilla Valley Leadership Academy	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
147	37	211	Las Cruces	Monte Vista ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
148	105	112	Las Cruces	Oñate HS	\$ 40,142	\$ -	\$ -	\$ -	\$ 7,260	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 6,690	\$ 40,142	43%	57%	\$ -	\$ 17,261	\$ 22,881	
149	158	9	Las Cruces	Picacho MS	\$ 22,423	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,285	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 3,737	\$ 22,423	43%	57%	\$ -	\$ 9,642	\$ 12,781	
150	173	2	Las Cruces	Rio Grande Preparatory Institute	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
151	135	51	Las Cruces	Sierra MS	\$ 28,094	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,011	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 4,682	\$ 28,094	43%	57%	\$ -	\$ 12,080	\$ 16,014	
152	60	202	Las Cruces	Sonoma ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
153	140	40	Las Cruces	Sunrise ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
154	131	63	Las Cruces	Tombaugh ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
155	139	43	Las Cruces	University Hills ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
156	142	36	Las Cruces	Valley View ES	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
157	100	125	Las Cruces	Vista MS	\$ 14,830	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,957	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 2,472	\$ 14,830	43%	57%	\$ -	\$ 6,377	\$ 8,453	
158	118	84	Las Cruces	White Sands ES/MS	\$ 5,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 880	\$ 5,281	43%	57%	\$ -	\$ 2,271	\$ 3,010	
159	121	77	Las Cruces	Zia MS	\$ 10,421	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,661	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,283	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ 1,490	\$ 1,737	\$ 10,421	43%	57%	\$ -	\$ 4,481		

PSCOC 2019-2020 SCHOOL SECURITY SYSTEM PROJECT DETAIL
Sorted by District, Then School

Facility Score	Rank	District	School	Total Estimated Project Cost Per District Application	1. Site Fencing	2. Manual Vehicle Gates	3. Manual Pedestrian Gates	4. Vehicle Bollards and Barriers	5. Site Access Control Building	6. Exterior site lighting from building exits to parking areas	7. Exterior site lighting of the staff/ teacher parking area	8. Emergency Notification Systems	9. Onsite radio communication infrastructure	10. Exterior door replacement	11. Exterior door access control system	12. Rapid entry system key boxes	13. Secure vestibule	14. Central camera control monitor	15. Interior door replacement	16. Interior door hardware replacement	17. Exterior window replacement	18. Interior window replacement	19. Window shades and blinds	20. Window tinting and decals	21. Impact-resistant glazing materials	23. Office space (64 NSF) for an SRO	24. Automatic vehicle gates*	25. Security cameras*	26. Hand-held radios*	27. Bulletproof glazing*	28. Convex/domed mirrors*	29. School visitor ID scanner*	Soft Costs	Total Estimated Project Cost	Local Match %	State Match %	Offset	Adjusted Net Local Match After Offsets	Adjusted Net State Match After Offsets
82	169	Los Lunas	Los Lunas HS	\$ 468,382	\$ 75,000	\$ -	\$ -	\$ 4,110	\$ -	\$ -	\$ -	\$ -	\$ 4,308	\$ -	\$ 85,860	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 33,600	\$ -	\$ -	\$ 140,000	\$ -	\$ 3,500	\$ -	\$ 4,560	\$ 2,000	\$ 83,874	\$ 452,811	30%	70%	\$ -	\$ 135,843	\$ 316,968
121	76	Los Lunas	Sundance ES	\$ 51,101	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,308	\$ -	\$ -	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,400	\$ -	\$ -	\$ 2,100	\$ -	\$ 1,834	\$ 2,000	\$ 8,668	\$ 41,310	30%	70%	\$ -	\$ 12,393	\$ 28,917
86	157	Los Lunas	Valencia HS	\$ 924,133	\$ 75,000	\$ -	\$ -	\$ 4,110	\$ -	\$ 65,500	\$ -	\$ 237,912	\$ 4,308	\$ -	\$ 214,650	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 105,000	\$ -	\$ 3,500	\$ -	\$ 4,560	\$ 2,000	\$ 176,023	\$ 908,563	30%	70%	\$ -	\$ 272,569	\$ 635,994
151	17	Los Lunas	Valencia MS	\$ 416,134	\$ 77,500	\$ -	\$ -	\$ -	\$ -	\$ 27,900	\$ 63,014	\$ -	\$ 4,308	\$ -	\$ 85,860	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ 3,500	\$ -	\$ 3,040	\$ 2,000	\$ 82,802	\$ 400,923	30%	70%	\$ -	\$ 120,277	\$ 280,646
		Los Lunas Total	8	\$ 3,765,892																												\$ 697,092	\$ 3,665,165			\$ -	\$ 1,099,549	\$ 2,565,616	
133	56	NMSBVI	Alamogordo Campus	\$ 333,303	\$ -	\$ -	\$ -	\$ 62,582	\$ -	\$ -	\$ -	\$ 3,625	\$ -	\$ 9,318	\$ 86,191	\$ 2,970	\$ -	\$ -	\$ -	\$ -	\$ 16,023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 84,085	\$ 3,664	\$ -	\$ -	\$ -	\$ 64,845	\$ 333,303	50%	50%	\$ -	\$ 166,652	\$ 166,651
		NMSBVI Total	1	\$ 333,303																												\$ 64,845	\$ 333,303			\$ -	\$ 166,652	\$ 166,651	
108	102	Peñasco	Peñasco ES	\$ 32,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,662	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,863	\$ -	\$ -	\$ -	\$ -	\$ 3,571	\$ 17,096	43%	57%	\$ -	\$ 7,351	\$ 9,745
89	152	Peñasco	Peñasco HS	\$ 38,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,948	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,203	\$ 3,675	\$ -	\$ -	\$ -	\$ 6,960	\$ 34,786	43%	57%	\$ 7,800	\$ 22,758	\$ 12,028
92	145	Peñasco	Peñasco MS	\$ 26,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,010	\$ -	\$ -	\$ -	\$ -	\$ 1,602	\$ 9,612	43%	57%	\$ -	\$ 4,133	\$ 5,479
		Peñasco Total	3	\$ 96,500																												\$ 12,133	\$ 61,494			\$ 7,800	\$ 34,242	\$ 27,252	
77	178	Portales	Brown Early Childhood Center	\$ 100,399	\$ 7,645	\$ 1,713	\$ 1,966	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,275	\$ -	\$ -	\$ -	\$ -	\$ 33,260	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 16,807	\$ -	\$ -	\$ -	\$ 16,733	\$ 100,399	31%	69%	\$ -	\$ 31,124	\$ 69,275
94	138	Portales	James ES	\$ 115,543	\$ 32,455	\$ 857	\$ 1,872	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,275	\$ -	\$ -	\$ -	\$ -	\$ 32,320	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ 14,007	\$ -	\$ -	\$ -	\$ 19,257	\$ 115,543	31%	69%	\$ -	\$ 35,818	\$ 79,725
79	174	Portales	Lindsey-Steiner ES	\$ 65,078	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,275	\$ -	\$ -	\$ -	\$ -	\$ 32,950	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,007	\$ -	\$ -	\$ -	\$ -	\$ 10,846	\$ 65,078	31%	69%	\$ -	\$ 20,174	\$ 44,904
84	161	Portales	Portales HS	\$ 238,668	\$ 110,537	\$ 15,017	\$ 2,414	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,275	\$ -	\$ -	\$ -	\$ -	\$ 49,640	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,007	\$ -	\$ -	\$ -	\$ -	\$ 39,778	\$ 238,668	31%	69%	\$ -	\$ 73,987	\$ 164,681
92	146	Portales	Portales JHS	\$ 98,083	\$ 15,586	\$ -	\$ 1,048	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,275	\$ -	\$ -	\$ -	\$ -	\$ 43,820	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,007	\$ -	\$ -	\$ -	\$ -	\$ 16,347	\$ 98,083	31%	69%	\$ -	\$ 30,406	\$ 67,677
94	139	Portales	Valencia ES	\$ 81,458	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,275	\$ -	\$ -	\$ -	\$ -	\$ 33,100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,500	\$ 14,007	\$ -	\$ -	\$ -	\$ 13,576	\$ 81,458	31%	69%	\$ -	\$ 25,252	\$ 56,206
		Portales Total	6	\$ 699,229																												\$ 116,538	\$ 699,229			\$ -	\$ 216,761	\$ 482,468	
101	120	Rio Rancho	Cleveland HS	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 30,000	42%	58%	\$ 17,400	\$ 30,000	\$ -
68	195	Rio Rancho	Eagle Ridge MS	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 60,000	42%	58%	\$ 34,800	\$ 60,000	\$ -
56	203	Rio Rancho	Lincoln MS	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 60,000	42%	58%	\$ 34,800	\$ 60,000	\$ -
74	184	Rio Rancho	Mountain View MS	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 60,000	42%	58%	\$ 34,800	\$ 60,000	\$ -
102	116	Rio Rancho	Rio Rancho HS	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 30,000	42%	58%	\$ 17,400	\$ 30,000	\$ -
92	147	Rio Rancho	Rio Rancho MS	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 60,000	42%	58%	\$ 34,800	\$ 60,000	\$ -
		Rio Rancho Total	6	\$ 300,000																												\$ 50,000	\$ 300,000			\$ 174,000	\$ 300,000	\$ -	
81	173	Roswell	Berrendo MS	\$ 96,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$																													

PSCOC 2019-2020 SCHOOL SECURITY SYSTEM PROJECT DETAIL
Sorted by District, Then School

Facility Score	Rank	District	School	Total Estimated Project Cost Per District Application	1. Site Fencing	2. Manual Vehicle Gates	3. Manual Pedestrian Gates	4. Vehicle Bollards and Barriers	5. Site Access Control Building	6. Exterior site lighting from building exits to parking areas	7. Exterior site lighting of the staff/ teacher parking area	8. Emergency Notification Systems	9. Onsite radio communication infrastructure	10. Exterior door replacement	11. Exterior door access control system	12. Rapid entry system key boxes	13. Secure vestibule	14. Central camera control monitor	15. Interior door replacement	16. Interior door hardware replacement	17. Exterior window replacement	18. Interior window replacement	19. Window shades and blinds	20. Window tinting and decals	21. Impact-resistant glazing materials	23. Office space (64 NSF) for an SRO	24. Automatic vehicle gates*	25. Security cameras*	26. Hand-held radios*	27. Bulletproof glazing*	28. Convex/domed mirrors*	29. School visitor ID scanner*	Soft Costs	Total Estimated Project Cost	Local Match %	State Match %	Offset	Adjusted Net Local Match After Offsets	Adjusted Net State Match After Offsets
97	132	Silver	La Plata MS	\$ 200,960	\$ 30,000	\$ 10,000	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 65,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,250	\$ -	\$ -	\$ -	\$ 29,550	\$ 144,800	67%	33%	\$ 22,714	\$ 119,730	\$ 25,070	
75	183	Silver	Silver Scholars Academy	\$ 71,200	\$ 25,000	\$ 5,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,250	\$ -	\$ -	\$ -	\$ 13,950	\$ 71,200	67%	33%	\$ 23,496	\$ 71,200	\$ -	
47	206	Silver	Sixth Street Academy	\$ 33,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ 5,500	\$ 33,000	67%	33%	\$ 10,890	\$ 33,000	\$ -
		Silver Total	5	\$ 514,260																												\$ 91,350	\$ 458,100			\$ 57,100	\$ 364,027	\$ 94,073	
147	25	Socorro	Cottonwood Valley Charter School	\$ 22,900	\$ 6,000	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,000	\$ 6,000	\$ -	\$ -	\$ -	\$ 3,900	\$ 22,900	29%	71%	\$ -	\$ 6,641	\$ 16,259
65	198	Socorro	Midway ES	\$ 31,336	\$ 17,072	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,500	\$ -	\$ -	\$ 4,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 750	\$ -	\$ -	\$ -	\$ 5,514	\$ 31,336	29%	71%	\$ -	\$ 9,087	\$ 22,249	
120	82	Socorro	Parkview ES	\$ 41,750	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,500	\$ -	\$ -	\$ 4,500	\$ -	\$ 26,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,250	\$ 41,750	29%	71%	\$ -	\$ 12,108	\$ 29,642
74	185	Socorro	San Antonio ES	\$ 10,850	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,500	\$ -	\$ -	\$ 4,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 750	\$ -	\$ -	\$ -	\$ 2,100	\$ 10,850	29%	71%	\$ -	\$ 3,147	\$ 7,703	
		Socorro Total	4	\$ 106,836																												\$ 18,764	\$ 106,836			\$ -	\$ 30,983	\$ 75,853	
132	61	State Charter 501	Media Arts Collaborative Charter School **	\$ 109,266	\$ 12,172	\$ 5,288	\$ 8,250	\$ -	\$ -	\$ -	\$ -	\$ 63,294	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,050	\$ -	\$ -	\$ -	\$ 18,211	\$ 109,266	55%	45%	\$ 49,170	\$ 109,266	\$ -	
		State Charter 501 Total	1	\$ 109,266																												\$ 18,211	\$ 109,266			\$ 49,170	\$ 109,266	\$ -	
84	162	State Charter 504	North Valley Academy **	\$ 58,769	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,322	\$ 2,500	\$ 1,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 37,204	\$ 300	\$ -	\$ -	\$ 2,000	\$ 9,355	\$ 54,881	55%	45%	\$ -	\$ 30,185	\$ 24,696	
		State Charter 504 Total	1	\$ 58,769																												\$ 9,355	\$ 54,881			\$ -	\$ 30,185	\$ 24,696	
162	5	State Charter 562	DEAP School ***	\$ 59,362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,651	\$ 996	\$ -	\$ -	\$ -	\$ 529	\$ 3,176	20%	80%	\$ -	\$ 635	\$ 2,541	
		State Charter 562 Total	1	\$ 59,362																												\$ 529	\$ 3,176			\$ -	\$ 635	\$ 2,541	
167	3	Tucumcari	Tucumcari ES	\$ 34,166	\$ -	\$ -	\$ -	\$ 3,408	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,636	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,622	\$ 34,166	35%	65%	\$ -	\$ 11,958	\$ 22,208
115	86	Tucumcari	Tucumcari HS	\$ 3,250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 750	\$ 3,250	35%	65%	\$ -	\$ 1,138	\$ 2,112
179	1	Tucumcari	Tucumcari MS	\$ 11,941	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,685	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,756	\$ 11,941	35%	65%	\$ -	\$ 4,179	\$ 7,762
		Tucumcari Total	3	\$ 49,357																												\$ 11,128	\$ 49,357			\$ -	\$ 17,275	\$ 32,082	
75	181	West Las Vegas	West Las Vegas HS	\$ 1,184,875	\$ 72,000	\$ -	\$ -	\$ 1,200	\$ -	\$ -	\$ -	\$ 185,950	\$ -	\$ -	\$ 168,000	\$ -	\$ 53,111	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 237,835	\$ 13,413	\$ -	\$ -	\$ 1,600	\$ 168,733	\$ 901,841	33%	67%	\$ 101,970	\$ 399,578	\$ 502,263	
		West Las Vegas Total	1	\$ 1,184,875																												\$ 168,733	\$ 901,841			\$ 101,970	\$ 399,578	\$ 502,263	
29		214		\$ 33,342,165	\$ 1,704,332	\$ 98,725	\$ 65,690	\$ 95,510	\$ 51,000	\$ 144,336	\$ 173,884	\$ 1,644,264	\$ 146,213	\$ 309,808	\$ 3,582,182	\$ 11,074	\$ 12,578,863	\$ 599,306	\$ 31,226	\$ 44,900	\$ 524,018	\$ 1,500	\$ 57,168	\$ 130,298	\$ 14,380	\$ 25,600	\$ 466,791	\$ 2,345,188	\$ 379,663	\$ 7,560	\$ 22,097	\$ 82,690	\$ 6,812,089	\$ 32,150,345	\$ 8,570,030 \$ 23,683,889 \$ 8,466,456				
		AVERAGES		\$ 155,805	\$ 16,875	\$ 6,170	\$ 4,106	\$ 8,683	\$ 10,200	\$ 24,056	\$ 28,981	\$ 68,511	\$ 2,708	\$ 34,423	\$ 31,984	\$ 1,846	\$ 133,818	\$ 12,751	\$ 6,245	\$ 7,483	\$ 74,860	\$ 750	\$ 11,434	\$ 14,478	\$ 1,798	\$ 6,400	\$ 66,684	\$ 47,861	\$ 4,266	\$ 7,560	\$ 2,210	\$ 1,621		\$ 152,371					
		COUNT		214	101	16	16	11	5	6	6	24	54	9	112	6	94	47	5	6	7	2	5	9	8	4	7	49	89	1	10	51		211					

Notes:
Yellow highlight indicates award recommendations that are a reduced amount from the application.
No requests for Security System #22 - Office space (64 NSF) for a counselor. Column has been omitted from this view for readability.
* Costs for the secure vestibule have been standardized by school type and may not reflect the exact needs of each individual site. These costs, and associated project credit, will be validated during the project, and through financial audit of the project. Final use of offsets as part of this work will be reported to PED upon completion of the project.
** Charter is in lease purchase arrangement
*** Charter is in a public building; award has been reduced to handheld radios and cameras, which are items that can be moved/maintained by the charter and not the owner of the building.

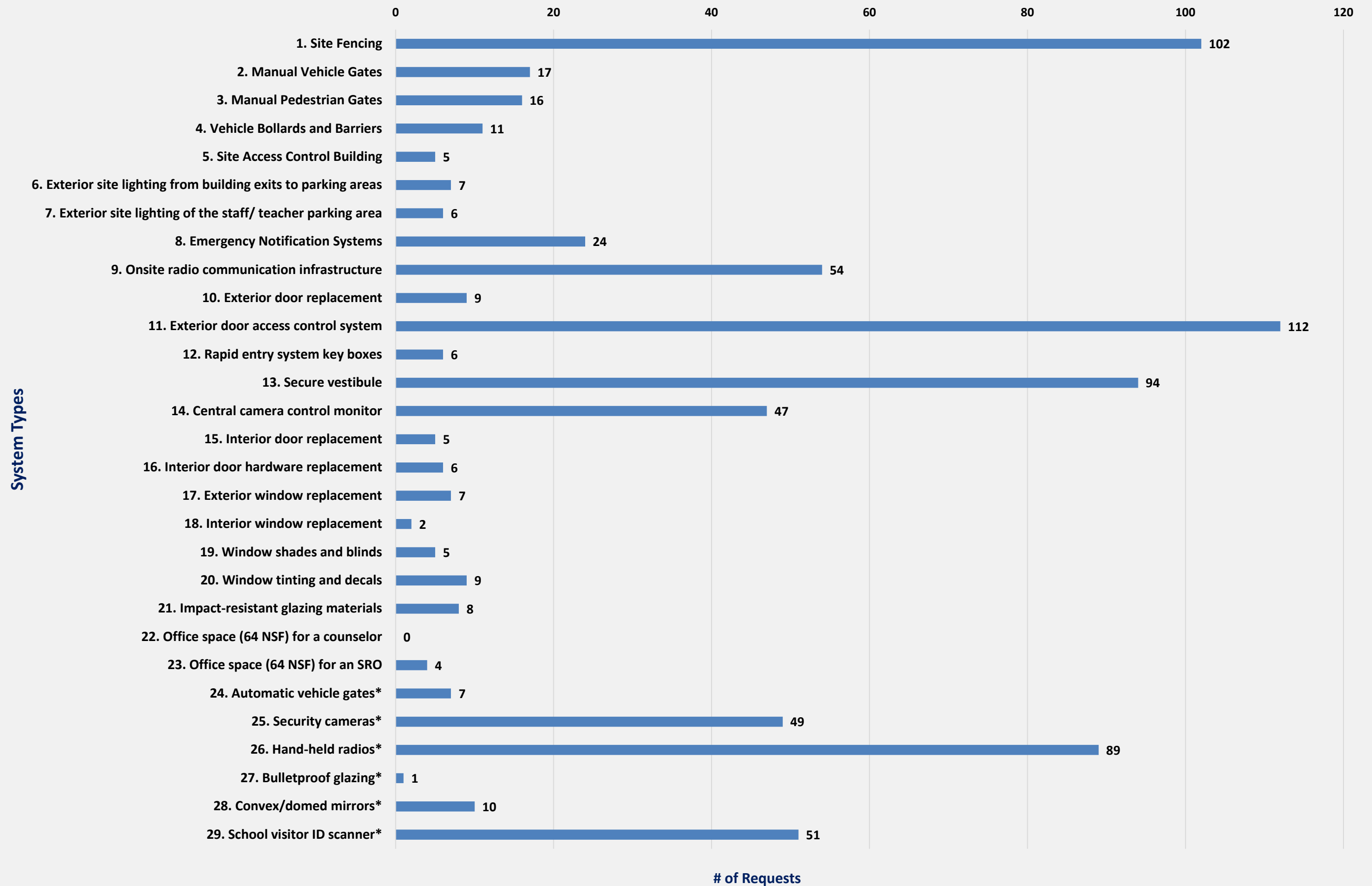
PSCOC 2019-2020 SCHOOL SECURITY SYSTEM PROJECT DETAIL
REDUCED AWARD RECOMMENDATIONS BY DISTRICT, THEN SCHOOL

	District	School	1. Site Fencing	2. Manual Vehicle Gates	3. Manual Pedestrian Gates	4. Vehicle Bollards and Barriers	5. Site Access Control Building	6. Exterior site lighting from building exits to parking areas	7. Exterior site lighting of the staff/teacher parking area	8. Emergency Notification Systems	9. Onsite radio communication infrastructure	10. Exterior door replacement	11. Exterior door access control system	12. Rapid entry system key boxes	13. Secure vestibule	14. Central camera control monitor	15. Interior door replacement	16. Interior door hardware replacement	20. Window tinting and decals	23. Office space (64 NSF) for an SRO	24. Automatic vehicle gates*	25. Security cameras*	26. Hand-held radios*	27. Bulletproof glazing*	28. Convex/domed mirrors*	29. School visitor ID scanner*	Soft Costs	Total Estimated Project Cost	Notes	
1	Central	Kirtland Central HS	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ 79,112	\$ 7,392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,625	\$ -	\$ -	\$ -	\$ 38,176	\$ 178,305	Door Access Control: Reduced award to quote amount for system excluding NMGR	1	
2	Central	Kirtland Central HS	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ 79,112	\$ 6,868	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,625	\$ -	\$ -	\$ -	\$ 38,019	\$ 177,624		2	
3	Central	Kirtland Early Childhood Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,392	\$ -	\$ 183,768	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,250	\$ 7,560	\$ -	\$ -	\$ 60,666	\$ 264,636	Secure Vestibule: Amount in application for vestibule confined soft costs and contingency; reduced to cost of construction only. Door Access Control: Reduced award to quote amount for system excluding NMGR	3	
4	Central	Kirtland Early Childhood Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,868	\$ -	\$ 123,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,250	\$ 7,560	\$ -	\$ -	\$ 42,428	\$ 185,606		4	
5	Central	Mesa ES	\$ 45,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 55,000	\$ -	\$ -	\$ -	\$ 7,392	\$ -	\$ -	\$ 125,466	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,750	\$ -	\$ -	\$ -	\$ 55,961	\$ 304,569	Site Lighting: Reduced to bid amount excluding taxes and bond. Central Camera Control Monitor: Separated camera server from cameras. Door Access Control: Reduced to quote amount for system type excluding NMGR	5	
6	Central	Mesa ES	\$ 45,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 32,000	\$ -	\$ -	\$ -	\$ 6,868	\$ -	\$ -	\$ 31,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 93,400	\$ 15,750	\$ -	\$ -	\$ -	\$ 48,730	\$ 272,948		6
7	Central	Newcomb HS	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ 72,075	\$ 7,392	\$ -	\$ -	\$ 38,760	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,125	\$ -	\$ -	\$ -	\$ 39,317	\$ 188,669	Door Access Control and Central Camera Control Monitor: Reduced award to quote amount for system excluding NMGR	7	
8	Central	Newcomb HS	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ 72,075	\$ 6,868	\$ -	\$ -	\$ 31,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,125	\$ -	\$ -	\$ -	\$ 37,648	\$ 178,916		8	
9	Central	Newcomb MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,378	\$ -	\$ -	\$ 7,392	\$ -	\$ -	\$ 38,760	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,875	\$ -	\$ -	\$ -	\$ 21,620	\$ 126,025	Door Access Control and Central Camera Control Monitor: Reduced award to quote amount for system excluding NMGR	9	
10	Central	Newcomb MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,378	\$ -	\$ -	\$ 6,868	\$ -	\$ -	\$ 31,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,875	\$ -	\$ -	\$ -	\$ 19,951	\$ 116,272		10	
11	Central	Shiprock HS	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ 6,145	\$ 7,392	\$ -	\$ 200,880	\$ 75,480	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,875	\$ -	\$ -	\$ -	\$ 90,296	\$ 427,068	Secure Vestibule: Amount in application for vestibule confined soft costs and contingency; reduced to cost of construction only. Door Access Control and Central Camera Control Monitor: Reduced award to quote amount for system excluding NMGR	11	
12	Central	Shiprock HS	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ 6,145	\$ 6,868	\$ -	\$ 135,000	\$ 62,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,875	\$ -	\$ -	\$ -	\$ 67,759	\$ 325,047		12	
13	Cuba	Cuba ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 117,826	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,078	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,720	\$ 2,220	\$ -	\$ -	\$ -	\$ 27,169	\$ 163,013	ENS is for whole campus; reallocated award to HS with larger GSF	13
14	Cuba	Cuba ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,078	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,720	\$ 2,075	\$ -	\$ -	\$ -	\$ 3,575	\$ 21,448		14
15	Cuba	Cuba HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,231	\$ -	\$ -	\$ 2,078	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,269	\$ 2,220	\$ -	\$ -	\$ -	\$ 7,983	\$ 42,781	ENS and Door Access Control: Reduced award to quote amount excluding NMGR	15
16	Cuba	Cuba HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 115,518	\$ -	\$ -	\$ 9,784	\$ -	\$ -	\$ 2,078	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,269	\$ 2,075	\$ -	\$ -	\$ -	\$ 30,923	\$ 180,647		16
17	Cuba	Cuba MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,231	\$ -	\$ -	\$ 2,078	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,720	\$ 2,220	\$ -	\$ -	\$ -	\$ 6,673	\$ 34,922	Door Access Control: Reduced award to quote amount excluding NMGR	17
18	Cuba	Cuba MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,784	\$ -	\$ -	\$ 2,078	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,720	\$ 2,075	\$ -	\$ -	\$ -	\$ 6,510	\$ 34,167		18
19	Deming	Chaparral ES	\$ -	\$ -	\$ -	\$ 2,272	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,855	\$ -	\$ -	\$ 2,586	\$ 600	\$ -	\$ -	\$ -	\$ -	\$ 1,500	\$ -	\$ 150	\$ -	\$ 2,051	\$ 11,014	Hand-held radios: Reduced to \$700 maximum per unit.	19
20	Deming	Chaparral ES	\$ -	\$ -	\$ -	\$ 2,272	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,855	\$ -	\$ -	\$ 2,586	\$ 600	\$ -	\$ -	\$ -	\$ -	\$ 1,400	\$ -	\$ 150	\$ -	\$ 2,031	\$ 10,894		20
21	Gadsden	Gadsden MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,907	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,272	\$ 131,179	Defer award pending outcome of FAD update and potential re-application in a future award cycle.	21	
22	Gadsden	Gadsden MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		22
23	Gallup-McKinley	David Skeet ES	\$ 10,000	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 3,300	\$ 19,300	Duplicate request from 2018-2019 which was fully funded. Recommending no award.	23
24	Gallup-McKinley	David Skeet ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		24
25	Gallup-McKinley	Ramah HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,000	\$ 24,000	ENS - Duplicate request from 2018-2019 which was fully funded. Recommending no award for ENS system portion of request	25	
26	Gallup-McKinley	Ramah HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		26
27	Gallup-McKinley	Rocky View ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 14,500	\$ 69,500	This project has a current standards-based award and the future of the existing building is undetermined at this time.	27
28	Gallup-McKinley	Rocky View ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 1,000	\$ 6,000		28
29	Los Alamos	Barranca Mesa ES	\$ 119,449	\$ 7,860	\$ 13,320	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,642	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,282	\$ 5,035	\$ -	\$ -	\$ -	\$ 35,518	\$ 213,106	Removed fencing and gates to be funded under standards-based project.	29
30	Los Alamos	Barranca Mesa ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,642	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,282	\$ 5,035	\$ -	\$ -	\$ -	\$ 7,392	\$ 44,351		30
31	Los Alamos	Mountain ES	\$ 94,463	\$ 9,060	\$ 10,680	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 57,900	\$ -	\$ -	\$ 3,630	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,704	\$ 2,666	\$ -	\$ -	\$ -	\$ 47,611	\$ 256,714	Door Access Control: Reduced award to quote amount excluding NMGR	31
32	Los Alamos	Mountain ES	\$ 94,463	\$ 9,060	\$ 10,680	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 48,250	\$ -	\$ -	\$ 3,630	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,704	\$ 2,666	\$ -	\$ -	\$ -	\$ 44,716	\$ 244,169		32
33	Los Lunas	Ann Parish ES	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,305	\$ 4,414	\$ -	\$ 60,102	\$ -	\$ 15,000	\$ 5,000	\$ -	\$ -	\$ -	\$ 6,400	\$ 70,000	\$ 76,731	\$ 9,324	\$ -	\$ 1,824	\$ 2,829	\$ 84,136	\$ 464,065	School Visitor ID Scanner: Reduced to \$2k maximum system cost. Onsite radio communication - reduced to amount excluding NMGR. Hand-held radios: Reduced to \$700 maximum per unit.	33
34	Los Lunas	Ann Parish ES	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,305	\$ 4,308	\$ -	\$ 60,102	\$ -	\$ 15,000	\$ 5,000	\$ -	\$ -	\$ -	\$ 6,400	\$ 70,000	\$ 76,731	\$ 2,100	\$ -	\$ 1,824	\$ 2,000	\$ 82,504	\$ 454,274		34

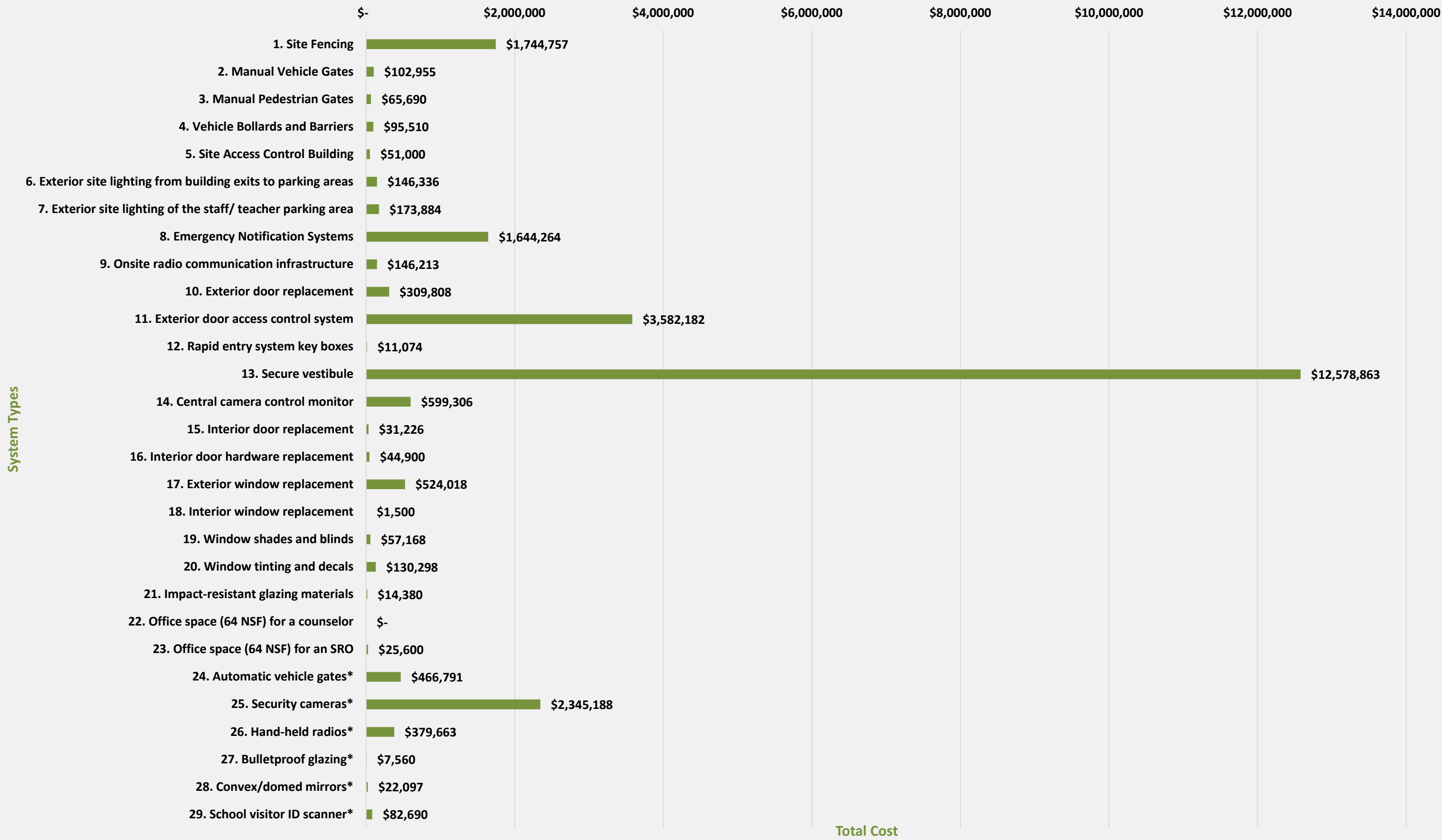
PSCOC 2019-2020 SCHOOL SECURITY SYSTEM PROJECT DETAIL
REDUCED AWARD RECOMMENDATIONS BY DISTRICT, THEN SCHOOL

District	School	1. Site Fencing	2. Manual Vehicle Gates	3. Manual Pedestrian Gates	4. Vehicle Bollards and Barriers	5. Site Access Control Building	6. Exterior site lighting from building exits to parking areas	7. Exterior site lighting of the staff/teacher parking area	8. Emergency Notification Systems	9. Onsite radio communication infrastructure	10. Exterior door replacement	11. Exterior door access control system	12. Rapid entry system key boxes	13. Secure vestibule	14. Central camera control monitor	15. Interior door replacement	16. Interior door hardware replacement	20. Window tinting and decals	23. Office space (64 NSF) for an SRO	24. Automatic vehicle gates*	25. Security cameras*	26. Hand-held radios*	27. Bulletproof glazing*	28. Convex/domed mirrors*	29. School visitor ID scanner*	Soft Costs	Total Estimated Project Cost	Notes
Los Lunas	Bosque Farms ES	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,305	\$ 4,414	\$ -	\$ 60,102	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ 6,400	\$ -	\$ 25,560	\$ 9,324	\$ -	\$ 1,834	\$ 2,829	\$ 54,104	\$ 283,872	School Visitor ID Scanner: Reduced to \$2k maximum system cost. Onsite radio communication - reduced to amount excluding NMGR.T. Hand-held radios: Reduced to \$700 maximum per unit.
Los Lunas	Bosque Farms ES	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,305	\$ 4,308	\$ -	\$ 60,102	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ 6,400	\$ -	\$ 25,560	\$ 2,100	\$ -	\$ 1,834	\$ 2,000	\$ 52,472	\$ 274,081	
Los Lunas	Century HS	\$ 75,000	\$ 1,500	\$ 1,500	\$ -	\$ -	\$ 10,500	\$ 25,720	\$ 171,533	\$ 4,114	\$ -	\$ 68,688	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 76,731	\$ 15,540	\$ -	\$ 2,280	\$ 2,829	\$ 106,178	\$ 577,113	School Visitor ID Scanner: Reduced to \$2k maximum system cost. Onsite radio communication - reduced to amount excluding NMGR.T. Hand-held radios: Reduced to \$700 maximum per unit.
Los Lunas	Century HS	\$ 75,000	\$ 1,500	\$ 1,500	\$ -	\$ -	\$ 10,500	\$ 25,720	\$ 171,533	\$ 4,308	\$ -	\$ 68,688	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 76,731	\$ 3,500	\$ -	\$ 2,280	\$ 2,000	\$ 103,643	\$ 561,902	
Los Lunas	Los Lunas ES	\$ 122,500	\$ -	\$ -	\$ -	\$ -	\$ 20,436	\$ 32,150	\$ 92,229	\$ 4,414	\$ -	\$ 68,688	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ 6,400	\$ 70,000	\$ 25,560	\$ 9,324	\$ -	\$ 1,824	\$ 2,829	\$ 108,738	\$ 581,092	School Visitor ID Scanner: Reduced to \$2k maximum system cost. Onsite radio communication - reduced to amount excluding NMGR.T. Hand-held radios: Reduced to \$700 maximum per unit.
Los Lunas	Los Lunas ES	\$ 122,500	\$ -	\$ -	\$ -	\$ -	\$ 20,436	\$ 32,150	\$ 92,229	\$ 4,308	\$ -	\$ 68,688	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ 6,400	\$ 70,000	\$ 25,560	\$ 2,100	\$ -	\$ 1,824	\$ 2,000	\$ 107,106	\$ 571,301	
Los Lunas	Los Lunas HS	\$ 75,000	\$ -	\$ -	\$ 4,110	\$ -	\$ -	\$ -	\$ -	\$ 4,414	\$ -	\$ 85,860	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ 33,600	\$ -	\$ 140,000	\$ -	\$ 15,540	\$ -	\$ 4,560	\$ 2,829	\$ 86,469	\$ 468,382	School Visitor ID Scanner: Reduced to \$2k maximum system cost. Onsite radio communication - reduced to amount excluding NMGR.T. Hand-held radios: Reduced to \$700 maximum per unit.
Los Lunas	Los Lunas HS	\$ 75,000	\$ -	\$ -	\$ 4,110	\$ -	\$ -	\$ -	\$ -	\$ 4,308	\$ -	\$ 85,860	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ 33,600	\$ -	\$ 140,000	\$ -	\$ 3,500	\$ -	\$ 4,560	\$ 2,000	\$ 83,874	\$ 452,811	
Los Lunas	Sundance ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,414	\$ -	\$ -	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ 6,400	\$ -	\$ -	\$ 9,324	\$ -	\$ 1,834	\$ 2,829	\$ 10,300	\$ 51,101	School Visitor ID Scanner: Reduced to \$2k maximum system cost. Onsite radio communication - reduced to amount excluding NMGR.T. Hand-held radios: Reduced to \$700 maximum per unit.
Los Lunas	Sundance ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,308	\$ -	\$ -	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ 6,400	\$ -	\$ -	\$ 2,100	\$ -	\$ 1,834	\$ 2,000	\$ 8,668	\$ 41,310	
Los Lunas	Valencia HS	\$ 75,000	\$ -	\$ -	\$ 4,110	\$ -	\$ 65,500	\$ -	\$ 237,912	\$ 4,414	\$ -	\$ 214,650	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ 105,000	\$ -	\$ 15,540	\$ -	\$ 4,560	\$ 2,829	\$ 178,618	\$ 924,133	School Visitor ID Scanner: Reduced to \$2k maximum system cost. Onsite radio communication - reduced to amount excluding NMGR.T. Hand-held radios: Reduced to \$700 maximum per unit.
Los Lunas	Valencia HS	\$ 75,000	\$ -	\$ -	\$ 4,110	\$ -	\$ 65,500	\$ -	\$ 237,912	\$ 4,308	\$ -	\$ 214,650	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ 105,000	\$ -	\$ 3,500	\$ -	\$ 4,560	\$ 2,000	\$ 176,023	\$ 908,563	
Los Lunas	Valencia MS	\$ 77,500	\$ -	\$ -	\$ -	\$ -	\$ 27,900	\$ 63,014	\$ -	\$ 4,114	\$ -	\$ 85,860	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ 15,540	\$ -	\$ 3,040	\$ 2,829	\$ 85,337	\$ 416,134	School Visitor ID Scanner: Reduced to \$2k maximum system cost. Onsite radio communication - reduced to amount excluding NMGR.T. Hand-held radios: Reduced to \$700 maximum per unit.
Los Lunas	Valencia MS	\$ 77,500	\$ -	\$ -	\$ -	\$ -	\$ 27,900	\$ 63,014	\$ -	\$ 4,308	\$ -	\$ 85,860	\$ -	\$ 15,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ 3,500	\$ -	\$ 3,040	\$ 2,000	\$ 82,802	\$ 400,923	
Peñasco	Peñasco ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ 32,500	All System Types: Amended system types and cost to align with quotes and scope of work submitted by district with application. Verified that scope of work in quotes is desired by district.
Peñasco	Peñasco ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,662	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,863	\$ -	\$ -	\$ -	\$ -	\$ 3,571	\$ 17,096	
Peñasco	Peñasco HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,000	\$ 38,000	All System Types: Amended system types and cost to align with quotes and scope of work submitted by district with application. Verified that scope of work in quotes is desired by district.
Peñasco	Peñasco HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,948	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,203	\$ 3,675	\$ -	\$ -	\$ -	\$ 6,960	\$ 34,786	
Peñasco	Peñasco MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,000	\$ 26,000	All System Types: Amended system types and cost to align with quotes and scope of work submitted by district with application. Verified that scope of work in quotes is desired by district.
Peñasco	Peñasco MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,010	\$ -	\$ -	\$ -	\$ -	\$ 1,602	\$ 9,612	
Ruidoso	Ruidoso MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 684	\$ 161,287	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 43,391	\$ -	\$ -	\$ -	\$ 2,089	\$ 57,619	\$ 265,070	School Visitor ID Scanner: Reduced to \$2k maximum system cost.
Ruidoso	Ruidoso MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 684	\$ 161,287	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 43,391	\$ -	\$ -	\$ -	\$ 2,000	\$ 57,601	\$ 264,963	
Silver	La Plata MS	\$ 30,000	\$ 10,000	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 65,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,250	\$ 43,200	\$ -	\$ -	\$ 42,510	\$ 200,960	Bulletproof Glazing: System-type was not justified by third party assessment, PSFA assessment/scoring, or by district. Costs are excessive for this system type.
Silver	La Plata MS	\$ 30,000	\$ 10,000	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 65,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,250	\$ -	\$ -	\$ -	\$ 29,550	\$ 144,800	
State Charter 562	DEAP School	\$ 40,425	\$ 4,230	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,651	\$ 996	\$ -	\$ -	\$ -	\$ 10,060	\$ 59,362	State Charter not in public building. Reduced award recommendation to handheld radios and cameras, which are items that can be moved/maintained by the charter and not the owner of the building.
State Charter 562	DEAP School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,651	\$ 996	\$ -	\$ -	\$ -	\$ 529	\$ 3,176	
State Charter 504	North Valley Academy	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,322	\$ 2,500	\$ 1,200	\$ -	\$ -	\$ -	\$ 37,204	\$ 300	\$ -	\$ -	\$ 5,240	\$ 10,003	\$ 58,769	School Visitor ID Scanner: Reduced to \$2k maximum system cost.
State Charter 504	North Valley Academy	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,322	\$ 2,500	\$ 1,200	\$ -	\$ -	\$ -	\$ 37,204	\$ 300	\$ -	\$ -	\$ 2,000	\$ 9,355	\$ 54,881	
West Las Vegas	West Las Vegas HS	\$ 235,000	\$ -	\$ -	\$ 1,200	\$ -	\$ -	\$ -	\$ 185,950	\$ -	\$ -	\$ 188,745	\$ -	\$ 53,111	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 237,835	\$ 51,000	\$ -	\$ -	\$ 14,400	\$ 217,634	\$ 1,184,875	Fencing: Reduced to \$60 per linear foot per average range for wrought iron fencing. Exterior Door Access Control: Reduced to \$7,000 per door; cost was excessive for system type. Hand-held-radios: Reduced per updated quote received from district. School visitor ID Scanner: Reduced to 1 system only.
West Las Vegas	West Las Vegas HS	\$ 72,000	\$ -	\$ -	\$ 1,200	\$ -	\$ -	\$ -	\$ 185,950	\$ -	\$ -	\$ 168,000	\$ -	\$ 53,111	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 237,835	\$ 13,413	\$ -	\$ -	\$ 1,600	\$ 168,733	\$ 901,841	
																							Application Total Estimated Project Cost		\$ 8,086,229			
																							Award Rec Total Estimated Project Cost		\$ 6,894,409			
																							Total Reduction		\$ 1,191,820			
Notes: No reduced applications had requests for Security Systems #17, #18, #19, #21 or #22. Columns have been omitted from this view for readability.																												

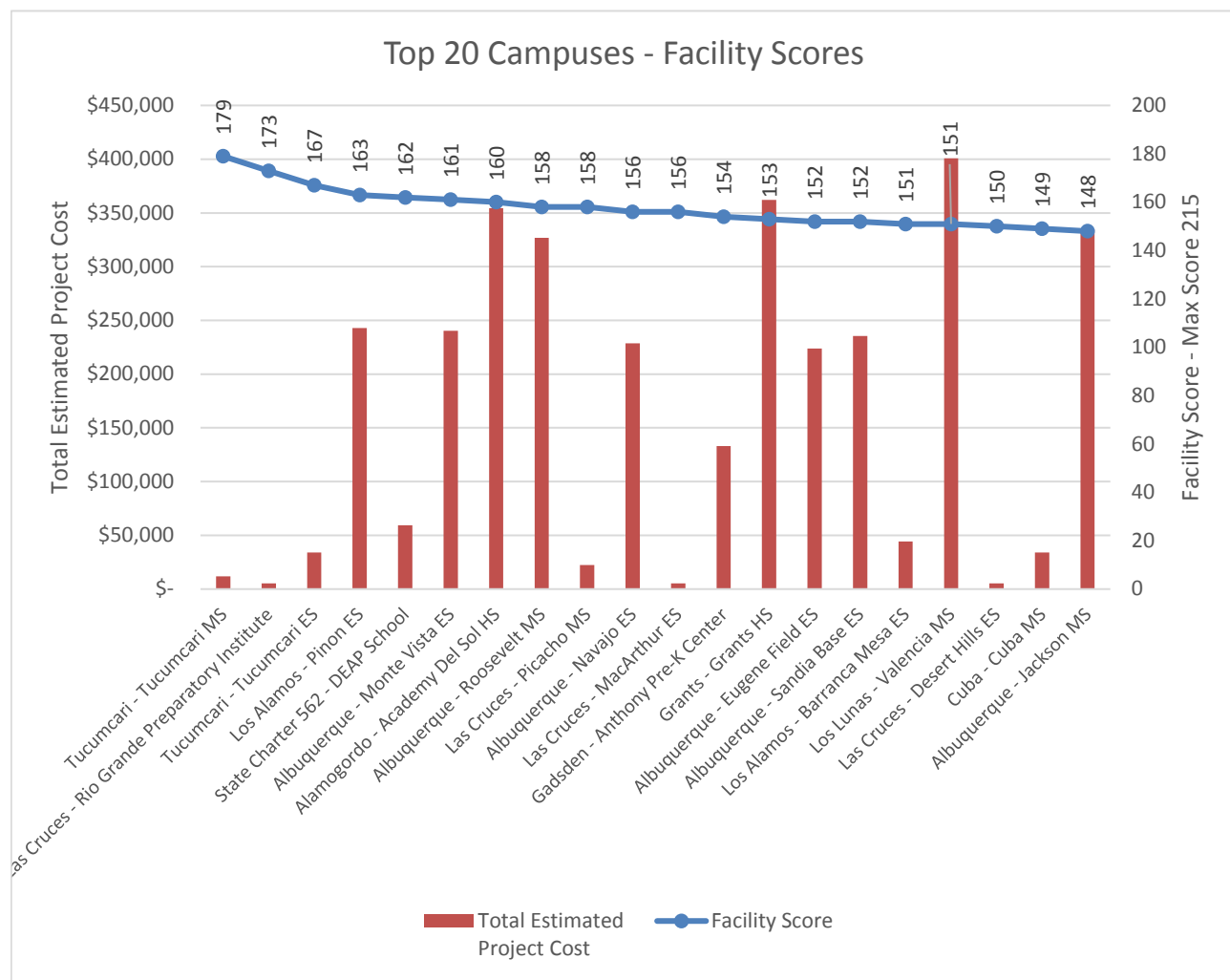
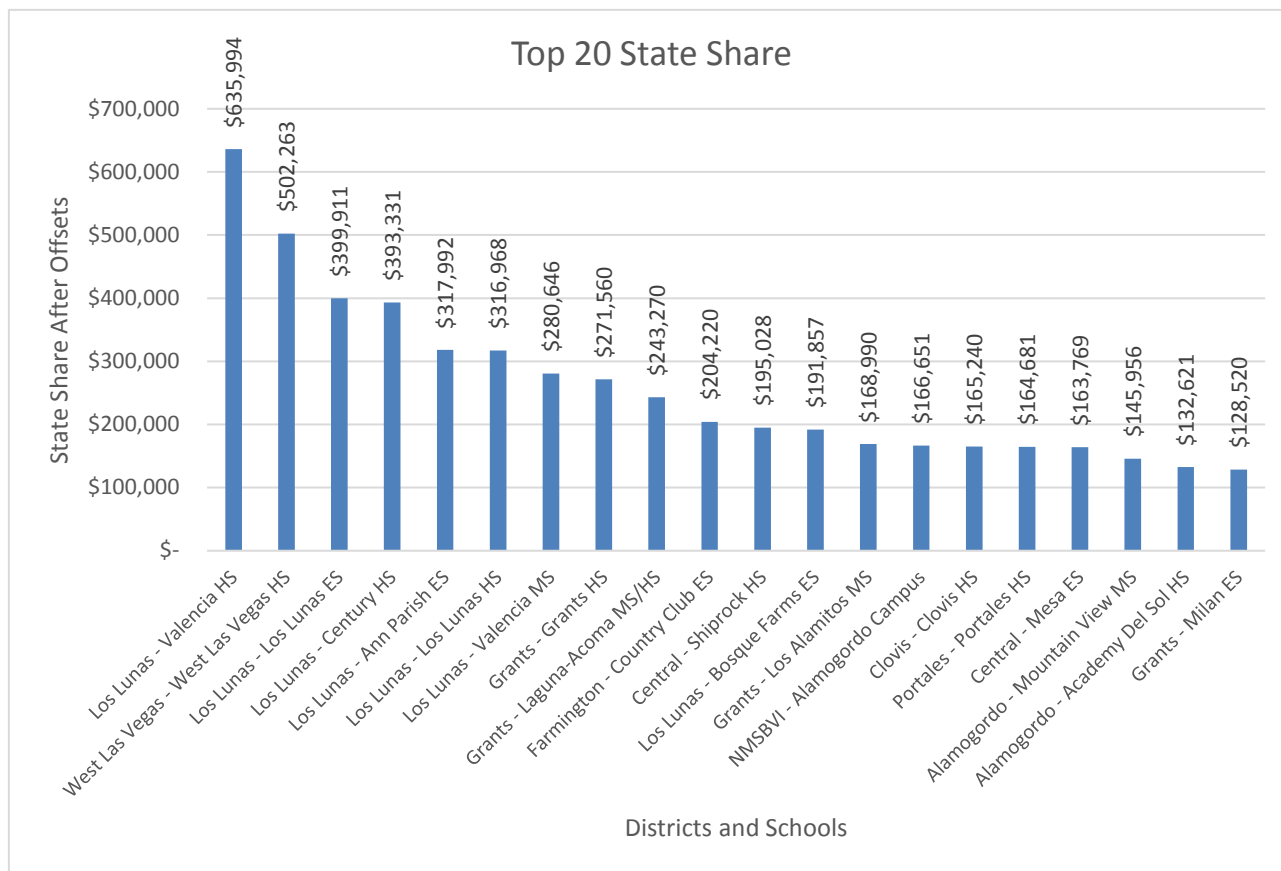
2019-2020 School Security Applications/Awards - # of Requests by System Type



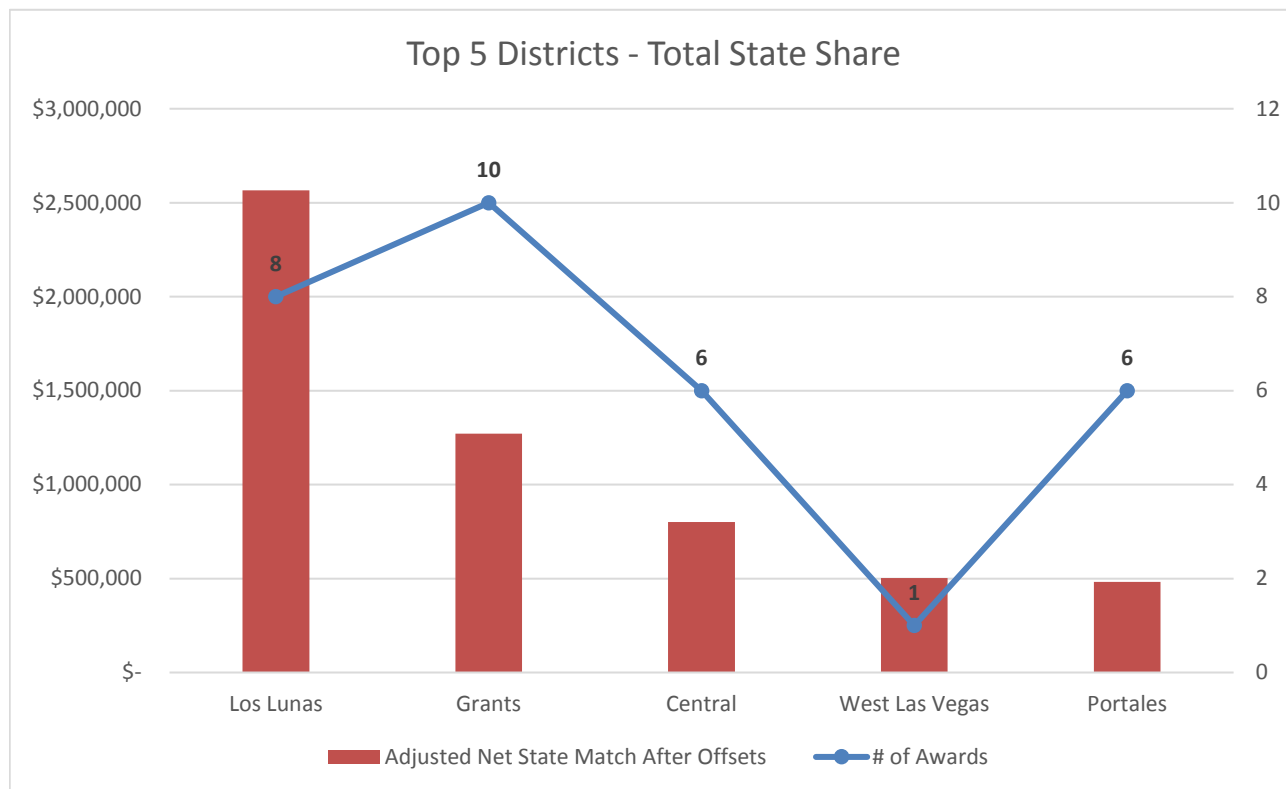
2019-2020 School Security Applications/Awards -Total Cost by System Type



PSCOC 2019-2020 SCHOOL SECURITY AWARD RECOMMENDATIONS



PSCOC 2019-2020 SCHOOL SECURITY AWARD RECOMMENDATIONS



Non-applicant Districts (64) - Sorted by District Share, Highest to Lowest

DISTRICT	LOCAL SHARE	TOTAL OFFSETS	DISTRICT	LOCAL SHARE	TOTAL OFFSETS	DISTRICT	LOCAL SHARE	TOTAL OFFSETS
Santa Fe	92%	\$5,182,940	Wagon Mound	87%	\$249,300	Estancia	56%	\$34,056
Artesia	92%	\$2,114,828	Mountainair	87%	\$52,200	House *	56%	\$8,625
Cloudcroft	92%	\$1,356,435	Mesa Vista	87%	\$0	Las Vegas City *	52%	\$203,840
Lake Arthur	92%	\$1,102,553	Tatum	86%	\$610,552	Raton *	50%	\$0
Taos	92%	\$1,098,832	Des Moines	86%	\$176,830	Elida	48%	\$387,384
Jal	92%	\$1,017,887	Fort Dumner	85%	\$66,450	Hobbs *	48%	\$0
Questa *	92%	\$900,997	Springer	77%	\$86,857	Espanola *	47%	\$199,750
Vaughn	92%	\$414,000	T or C	77%	\$0	Santa Rosa	46%	\$92,750
Corona	92%	\$253,380	Bloomfield	76%	\$1,190,599	Roy	44%	\$8,750
Cimarron	92%	\$214,750	Lordsburg	76%	\$0	Texico	44%	\$0
Carrizozo	92%	\$198,182	Hondo	73%	\$100,500	Maxwell *	43%	\$91,404
Chama *	92%	\$154,857	Mora *	69%	\$912,866	Melrose	37%	\$194,892
Quemado	92%	\$108,000	Pecos	69%	\$153,230	Tularosa	32%	\$0
Mosquero	92%	\$68,500	Bernalillo *	67%	\$0	San Jon	31%	\$13,200
Jemez Mountain	92%	\$64,084	Cobre	65%	\$348,450	Dora	29%	\$199,150
Capitan	92%	\$0	Jemez Valley	65%	\$22,490	Pojoaque *	25%	\$11,250
Dulce	92%	\$0	Aztec *	63%	\$638,100	Dexter	24%	\$0
Eunice	92%	-\$13,444	Logan *	61%	\$111,740	Hagerman *	24%	\$0
Reserve	91%	\$0	Moriarty *	61%	\$88,970	Magdalena *	24%	\$0
Carlsbad	90%	\$2,736,497	Animas	59%	\$73,750	Hatch	17%	\$0
Clayton	89%	\$17,250	Lovington	57%	\$2,941,909	Zuni *	0%	\$0
Loving	87%	\$757,430						

Notes:

20 Districts have a 90% match or higher

8 Districts have an 80-90% match

47 Districts have Offsets which reduce the state match

18 Districts were awarded security funds in 2018-2019 (denoted by *)

I. PSCOC Meeting Date(s): July 18, 2019

II. Item Title: 2019-2020 Lease Assistance Program - Land Leases

III. Name of Presenter(s): Martica Casias, Deputy Director

IV. Potential Motion:

Adopt the Land Lease Transition Plan (Exhibit A) for FY20 for the following schools: International School at Mesa Del Sol, Mosaic Academy Charter School, and South Valley Preparatory Academy. No other land lease assistance applications will be accepted from schools other than those awarded at this time.

V. Executive Summary:

Background

- On September 19, 2018, the PSCOC discussed a land-to-building ratio of 1:3.5 that could be used if the determination was made to provide lease assistance to charter schools for land leases.
 - Motion for charter school lease assistance was to “hold charters at the same level they received assistance at last year...” (which included land lease assistance without a land-to-building ratio).
- On April 12, 2019, the PSCOC indicated that they would not participate in funding for land lease assistance.
- On April 15, 2019, the PSCOC 2019-2020 lease assistance grant application indicated the PSCOC would not participate in land lease assistance.
- On May 17, 2019, four charter schools applied for land lease assistance:
 - The International School at Mesa Del Sol
 - Mosaic Academy Charter School
 - School of Dreams Academy
 - South Valley Preparatory School
- On June 4, 2019, at the Awards Subcommittee meeting, three of the four charter schools requested reconsideration of land lease assistance for their land leases:
 - The International School at Mesa Del Sol – request dated May 9, 2019
 - Mosaic Academy Charter School – request dated May 10, 2019
 - School of Dreams Academy – confirmation of date pending
 - On June 4, 2019, PSFA staff was directed to prepare an optional transition plan by which these land leases could be funded at a defined land to building ratio with a 100% at a defined per acre cost.

Key Issues

- South Valley Preparatory is requesting reconsideration for their land lease assistance, even though they were unable to attend the June 4, 2019 Awards Subcommittee Meeting (see attached letter dated June 10, 2019).
- PSFA Staff inadvertently did not bring forth the recommendation for School of Dreams Academy's request for consideration for land lease in the amount of \$38,902.

Staff Recommendation

For schools that receive land lease assistance, PSFA recommends a land-to-building ratio of 1:3.5 and a proposed cost per acre of \$9,000 for the first year and \$6,750 for the final (second) year.

Lease Reimbursement
Land Leases

													a	b	c	d
	FY19	FY18	FY17	FY16	FY15	FY14	FY13	FY12	FY11	FY10	FY09	FY08	Subtotal	Average Lease a / # of leased years	Acreage	Average Price per Acre b/c
Albuquerque - South Valley Preparatory School (new)	34,200												34,200	34,200	1.49	22,953
Albuquerque - The International School at Mesa del Sol	212,430	212,430	212,430	212,430	212,430	193,237							1,255,387	209,231	5.40	38,747
Albuquerque - The New America School NM	103,000	35,100	35,100	35,100	35,100	35,100	35,100	35,100	35,100	35,100	35,100		454,000	41,273	0.560	73,701
Aztec - Mosaic Academy	51,000	51,000	51,000	51,000	51,000	51,000	51,000	51,000	51,000	51,000	51,000	51,000	612,000	51,000	1.80	28,333
Espanola - Alcalde ES	-	-	-	-	-	-	-	-	-	-	7,392	3,696	11,088	5,544	no data	
Espanola - Mountain View ES	-	-	-	-	-	-	-	-	-	-	50	50	100	50	no data	
Espanola - San Juan ES	-	-	-	-	-	-	-	10,134	9,323	9,323	9,323	9,323	47,426	9,485	1.69	5,613
Gadsden - Anthony Charter School (school closed)	-	51,000	51,000	50,871	49,868	49,868	49,868	49,868	53,350	70,000	-	-	475,693	52,855	3.48	15,188
Gallup - Chief Maneulito MS	-	-	-	-	-	7,618	7,618	7,618	6,800	6,800	-	-	36,454	7,291	65.04	112
Gallup - Churchrock Academy	-	-	-	-	-	5,500	5,500	5,500	5,500	5,500	5,500	-	33,000	5,500	8.00	688
Gallup - David Skeet ES	-	-	-	-	-	3,557	3,557	3,557	3,557	3,557	3,557	-	21,342	3,557	21.85	163
Gallup - Middle College HS	-	-	-	-	-	-	-	-	-	10,800	-	-	10,800	10,800	2.00	5,400
Gallup - Ramah Middle School	-	-	-	-	-	4,858	4,858	4,858	4,858	4,858	4,911	-	29,201	4,867	40.00	122
Los Lunas - SODA Charter School	315,982	315,982	315,982	315,982	-	-	-	-	-	-	-	-	1,263,928	315,982	20.50	15,414
Zuni - Twin Buttes HS	-	-	-	-	-	-	-	-	-	-	18,000	-	18,000	18,000	no data	
	682,412	665,512	665,512	665,383	348,398	350,738	157,501	167,635	169,488	196,938	134,833	64,069	3,586,007		Total Avg	17,203

Exhibit "A" Land Lease Transition Plan															
District	School	Building Gross Square Footage	Acreage	Current Building:Land Ratio	Land Lease Amount per Charter Application FY20	Cost per Acre per Yearly Lease Rate		Allowable acres given Land to building ratio at 1:3.5 (1 acre =43,560 sf)	FY20 Allowable Lease Assistance at \$9,000/acre and 1:3.5 ratio		Difference between FY20 application amount and potential award amount (H-L)		FY19 Application Amount	FY19 Award Amount(all reverted to FY 18 award amount)	Notes
Albuquerque	The International School at Mesa del Sol	36,064	5.4	1:6.52	\$212,430	\$39,339		2.90	\$ 26,079		\$ 186,351		\$ 212,430	\$ 215,000	A portable campus; GSF reflects all portable GSF and differs from Lease Assistance spreadsheet wherein PSFA portables are subtracted from total.
Aztec	Mosaic Academy Charter School	9,216	1.8	1:8.51	\$51,000	\$28,333		0.74	\$ 6,664		\$ 44,336		\$ 51,000	\$ 51,000	A portable campus; GSF reflects all portable GSF and differs from Lease Assistance spreadsheet wherein one charter-owned portables is subtracted from total.
Los Lunas	School of Dreams Academy	53,796	20.50	1:16.60	\$315,982	\$15,414		4.32	\$ 38,902		\$ 277,080		\$ 315,982	\$ 199,229	A portable campus; GSF reflects all portable GSF and differs from Lease Assistance spreadsheet wherein PSFA portables are subtracted from total.
Albuquerque	South Valley Preparatory School	21,045	1.49	1:3.08	\$34,200	\$22,953		1.69	\$ 15,218		\$ 18,982		\$ 34,200	\$ 34,200	Not a portable campus
Totals					\$613,612				\$ 86,864		\$ 526,748		\$ 613,612	\$ 499,429	



May 10, 2019

Dear Mr. Jonathan Chamblin, PSFA Director and Mr. David Abbey, Chair of the PSCOC,

Respectfully, we, the Governing Council and administration of Mosaic Academy, request that the PSCOC consider our current request for lease reimbursement monies for the land upon which our portables are housed. We believe that, with an understanding of the background to this land lease agreement, you will see that this arrangement was originally created as a last resort and continues to provide a solution to a difficult situation stemming from limited facility options in our small community. In the time since the original arrangement was made, prior to the 2006-2007 academic year, individuals and groups tied with Mosaic Academy have done their due diligence to move in the direction of a permanent facility. In order to make this transition in the near future, the continuation of the land lease reimbursement funds is critical.

Fifteen years ago, the Founding Team of Mosaic Academy Charter School, located in Aztec, NM, was finalizing its application for charter authorization by Aztec Municipal Schools, its local district. The team had planned and defined all elements for the new school—school program design, curriculum, financial plan, role of Governing Council, policies, and relationships with district and staff; however, finding a location in which to house the school proved more challenging. There were no available buildings in the district to house a school of 180; no other suitable public buildings came to light. At that time, the Founding Team had one option for the school's facility—a local land owner was willing to prepare a piece of land to house leased portables and then to lease the land to Mosaic Academy, beginning in 2006 and into the school's future. The newly chartered school entered into three leases at that time—one with this land owner, one with Williams Scotsman for portables and one with the Aztec Boys & Girls Club for the use of the gym during the winter and inclement weather. Beginning in its first year, 2006-2007, and all years since that time, Mosaic Academy has received lease reimbursement for land lease as well as portable lease and Club use. The school has, also during this time, conscientiously worked to save other monies that might have otherwise been spent on facilities. We have collaborated with the Aztec Public Library so that our weekly student library sessions could be held there and have partnered with the City of Aztec so that our students could use their baseball fields as a playground. Finally, the Mosaic Academy PTO joined with the city and the Aztec Baseball Association to place a playground adjacent to both our campus and the baseball fields. The Mosaic Academy facility is a composite of parts, supported by the PSFA as well as the City of Aztec, and the local community.

Mosaic Academy has established itself as an important educational option in the Aztec District. The charter has maintained a positive working relationship with the local district, has recently completed its third charter renewal and established its fourth contract. Over the last decade, the Mosaic Academy community has worked diligently to move forward toward a permanent facility, with a goal of accomplishing this prior to our third reauthorization in December of 2018.



Although unable to meet this timeline, activities undertaken to this point have included:

- Establishment of Friends of Mosaic Academy, Inc. (FOMA)—a 510c3 foundation with the purpose of supporting Mosaic Academy. Recent pursuits of this organization have included fundraising with the intent to build a building and then enter into a lease to purchase agreement with the school
- Creation of the Facility Acquisition Committee--a targeted group representing the Mosaic Academy Governing Council, the Mosaic administration and FOMA, tasked with exploring options for building sites or existing buildings, researching opportunities for funding and loans, and working with district, city and county representatives, in areas related to a new facility
- Protection of cash balance so that when the opportunity for a new facility does arise, Mosaic Academy is prepared to meet additional or unexpected costs related to the move or to the new facility.
- Search for land possibilities, including:
 - Identification of and discussion with district leaders about two AMSD-owned property possibilities which have since proven too small or unsuitable (because of location of a wellhead)
 - Viewed and evaluated 16 land options within the Aztec district (located in both city and county) to assess site possibilities
 - Identified and began negotiations on one suitable site which was later rejected because of prohibitive total cost and collapse of funding tied to location of electrical substation
- Identification of best option as remaining on current land, and working with current lessor for transition to lease to purchase agreement
 - Working to create an agreement in which lessor will build a suitable, appropriate, adequate building on this land which Mosaic Academy and/or FOMA would then lease to purchase
 - Current projections are to achieve this within the next two to three years

The loss of the lease reimbursement funding that we have previously received to pay our land lease would impact Mosaic Academy greatly. Without the funding, the Council and administration would be forced to choose one of two options, each with huge negative implications for our students and our future as a school. First, we might select to use a portion of our protected cash balance. This would only allow us to sustain for a couple of years and would sabotage plans to support our transition to a permanent facility. The second option would be to pull from our operational funds annually for approximately \$50,000 each year. At this critical juncture, with a permanent facility within reach, this would jeopardize our educational program as it would demand the reduction of our staff by one teacher or two educational assistants. This would have a marked negative impact on our ability to provide appropriate, differentiated educational programs to our students.

Mosaic Academy has worked hard over the last decade to move toward the acquisition of a permanent facility. These efforts, although diligent, have not yet met with success. Being

located in a small, rural area has significantly limited the options we have. However, we believe that we ARE moving forward toward a lease to purchase agreement on a building which will meet our needs into the future. As we move in this direction, we request that the lease reimbursement support for our land lease continue. Since we established our systems in 2006, at the time of our original authorization, we have been provided with the financial support to make a difficult situation work; we have needed three different pieces to make our lease puzzle complete. We, the Governing Council and administration of Mosaic Academy, respectfully request that, given our unique situation, our land lease reimbursement continue, and we are grandfathered in until we can transition into a permanent facility.

We greatly appreciate your consideration.

Sincerely,

A handwritten signature in cursive script, appearing to read "Diane Mittler".

Diane Mittler, Mosaic Academy principal



THE INTERNATIONAL SCHOOL



at Mesa del Sol

• global vision • knowledge • stewardship • diversity • citizenship •

May 9, 2019

Public School Facilities Authority
325 Don Gasper, Suite 101
Santa Fe, NM 87501

Good afternoon Chairman David Abby, Chair of the PSCOC and Mr. Jonathan Chamblin, Director of the PSFA,

This letter is in response to the proposal that schools with a land lease application be excluded from this year's and future years' funding for Lease Assistance. We are a small charter school in central Albuquerque serving 340 students, PreK – 12th. In the Fall of 2019, we will be in the 10th year of our charter, authorized by Albuquerque Public Schools. Our location within the Mesa del Sol community brings us a diverse student population, representing twenty-one zip codes and four different counties (Bernalillo, Valencia, Sandoval and Santa Fe).

When we opened ten years ago, we formulated a facilities master plan, and the intention was that we would be in our "temporary" facility for no more than three years. We know we need to move into a permanent facility and have moved forward in this process. Our NMSI score has raised from 38.2% in 2018-2019 to 50.32% in the most recent report - the 15th worst facility in this state. If we lose the lease assistance while we plan and prepare for our permanent facility, it would greatly hinder – and possibly stop – this process.

Our initial intent was to be in a permanent facility by now. However, with the housing crash and subsequent bank foreclosure of the Mesa del Sol community, this plan has been stalled. For the past year, we have leased the land from SC3 Investments, who purchased the land in May 2018. We are currently and actively in negotiations with SC3 Investments for a permanent site on the Mesa. They have dedicated 10 acres for our school, approximately a mile from our current location and adjacent to the Bernalillo County fields. We are meeting with them next week to sign a Letter of Intent which will be subsequently submitted for approval. Our goal is to be breaking ground on the facility within the next six months. Depending on the timeline with the city and county, our



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dream date of moving into our permanent building is Fall 2020. We plan to acquire the facility via a direct lease purchase with Steve Chavez, the Chief Executive Officer of SC3 Investments, committing to building and then leasing the facility for purchase.

Previous attempts have been made by our Governing Council and previous Head of School to acquire a permanent site with both the state, the APS district, and private outlets. Our charter limits us to a location on the Mesa. In fact, six years ago we appealed to the Public Education Commission to move the school and we were denied that amendment.

We have been receiving this lease assistance for nine years and rely on this grant to pay our lease. Our current lease is \$217,000. Without this lease, we would have no location for our 37 classrooms (22 buildings) which serve our diverse population. We own five of the buildings and the others are on loan from PSCOC and APS. This funding with the \$72,649 loss of small school adjustment would impact our student program by an expense of \$289,649. This is a significant loss to our ability to provide quality academic programming for our students.

Lease reimbursement is vital to the success of our school. As stated above, with the loss of the small school adjustment, we have already had a major hit to our school budget. This lease reimbursement has never been more critical to our organization as we move forward with plans for our permanent facility on the mesa and our relationship between our school and SC3 Investments.

Therefore, we request a grandfather of the lease assistance for our school while we build and move forward to the acquisition of a permanent facility for our students in the community of Mesa del Sol.

Thank you for your consideration and support of our students and community.

Sincerely,



Barbra Langmaid
Head of School
The International School at Mesa del Sol



South Valley Preparatory School

"Home of the Aztecs"



2551 Karsten Court SE Albuquerque, NM 87102

Phone: (505) 222-5642 Fax (505) 222-5647 • www.southvalleyprep.org

June 10, 2019

Ms. Martica Casias,

South Valley Preparatory School was unable to attend the PSCOC subcommittee meeting that was held on Wednesday, June 5th regarding our lease assistance application that was submitted for a land lease. I was gone on pilgrimage and our Business Manager Alfred Martinez had a prior commitment to attend a mandatory construction meeting for the school.

We are requesting an opportunity to address the PSCOC Awards subcommittee at the next meeting on July 9th. Please let me know if this is possible and if you need any further information from our school.

Thank you for your time and consideration.

Sincerely,

Charlotte Alderete-Trujillo

Executive Director

South Valley Preparatory School

The mission of South Valley Preparatory School is to provide a small, safe and unique family learning community where students are prepared for high school and beyond.

I. **PSCOC Meeting Date(s):** July 18, 2019

II. **Item Title:** 2019-2020 Lease Assistance Program Awards

III. **Name of Presenter(s):** Martica Casias, Deputy Director
Mona Martinez, Legal Counsel

IV. **Potential Motion:**

Awards in the amounts specified for lease payment assistance on the accompanying spreadsheet to make 106 awards to 92 charter schools totaling \$15,511,348. Upon acceptance of awards by charter schools and school districts, Council authorizes PSFA staff to distribute award amounts quarterly on a reimbursement basis upon receiving proof of actual lease payments. Council authorizes PSFA staff to make reductions to award amounts subject to PED certifying in writing to PSFA that a condition exists that warrants an award adjustment or suspension which may include: school closure, charter revocation, financial violation or irregularities, adjustment to certified attendance numbers (MEM counts), lease termination or amendment. Awards made to charters that do not have an E-occupancy, facility master plan or a current audit are contingent upon PSFA receiving the required documentation and the award will be prorated to the approval or issuance date of the material to PSFA.

V. **Executive Summary:**

Background

New Mexico state law provides that the Public School Capital Outlay Council (PSCOC) may approve lease assistance awards for the purpose of making reimbursements to school districts and charter schools for leasing classroom facilities.

In FY19 the approved lease reimbursement MEM rate was \$736.25. FY19 lease assistance awards totaled \$15,838,923 (see Exhibit B for school-by-school comparison of FY19 and proposed FY20 award amounts). FY20 MEM rate increased by 1.5% to \$747.29.

Key Issues

Application Summary

PSFA received **110 applications**. All applicants met the application deadline date of May 10, 2019.

Of the 110 applications received, four (4) applications were not included in the lease assistance calculation:

- Gallup-McKinley **rescinded** 3 applications for land leases of non-chartered schools
- Lindreth Area Heritage Academy in Jemez Mountain **rescinded** their application

PSFA received two (2) **new charter** applications:

- Solare Collegiate Charter School in Albuquerque (new school)
- Raices del Saber Xinachtli Community School in Las Cruces (new school)

There were eight (8) charters requesting lease assistance for **new or additional sites**:

- Aldo Leopold Charter – additional site at WNMU
- Altura Prep – moved to new site
- Amy Biehl High School – additional site at Simms building
- Gordon Bernell Charter – moved to new site
- Native American Community Academy – moved from UNM site to CNM site
- New Mexico International School – moved to new site
- New Mexico School for the Arts – moved to new site
- The ASK Academy – additional site

There was one (1) charter school **closure**:

- La Resolana Leadership Academy

There are five (5) schools under construction and **awaiting E-Occupancy** certification:
(*Since Awards Subcommittee on July 8th, PSFA received 2 E Occupancy certificates.*)

- Aldo Leopold in Silver City – new site
- Native American Community Academy in Albuquerque – new site
- New Mexico School for the Arts in Santa Fe – new site
- Raices del Saber Xinachtli Community School in Las Cruces – new school
- The ASK Academy in Rio Rancho – new site

An appropriate **Land Lease Assistance** formula was considered by the Awards Subcommittee for the following schools:

- The International School at Mesa Del Sol
- Mosaic Academy Charter School
- South Valley Preparatory School

In addition: PSFA Staff inadvertently did not bring forth the recommendation for School of Dreams Academy's request for consideration for land lease in the amount of \$38,902.

Statistics regarding lease assistance applications are as follows:

Applicants in Lease Purchase Arrangement	24
Applicants leasing in Public Facilities	35
Applicants leasing from Non-Profit Foundations	30
Applicants leasing from Private Owners	41
Lease Awards by MEM	54
Lease Awards by CSF	52

Staff Recommendation

PSCOC approves lease assistance awards in the amount of \$15,511,348 for 106 applications representing 92 charter schools, which includes four land leases.

2019-2020 Lease Assistance Awards																			
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
	District	School	Charter School Renewal Year	State (S) or District (D) Charter	Grade Level	Eligible Classroom Net Square Footage	Eligible Direct Admin Net Square Footage (80/120 MEM *1.5 +150) ¹	Other Net Square Footage	Total Gross Square Footage	Average of 80 and 120 day MEM per PED	Total Eligible Lease Amount After PSFA Review	Percent of Lease Amount Payable (Classroom NSF + Admin NSF/GSF = %)	Classroom Square Footage Calculation for Lease Assistance % * Lease Amount	MEM Calculation for Lease Assistance (\$747.29 * 80/120 MEM) ²	MAXIMUM ALLOWED LEASE ASSISTANCE Lesser of MEM Calculation or Classroom Square Footage Calculation	Awarded for MEM or Classroom Square Footage (CSF)	NOTES	Charters in Lease Purchase, Public Building or Exception ³	Lessor
1	Albuquerque	Albuquerque Charter Academy	2019	D	9-12	7,716	605.25	7,355	15,676	303.50	\$ 166,276	53.08%	\$ 88,264	\$ 226,803	\$ 88,264	CSF		Y	W
2	Albuquerque	ACE Leadership High School	2021	D	9-12	12,291	579.00	10,320	23,190	286.00	\$ 455,723	55.50%	\$ 252,917	\$ 213,725	\$ 213,725	MEM		Y	N
3	Albuquerque	Albuquerque Collegiate Charter School	2023	S	K-2	5,170	202.50	2,228	7,600	35.00	\$ 162,000	70.69%	\$ 114,519	\$ 26,155	\$ 26,155	MEM	Pending 1st audit in fall	W	W
4	Albuquerque	Albuquerque Institute for Math & Science 1155	2020	S	6-12	5,873	677.25	4,490	11,040	351.50	\$ 235,200	59.33%	\$ 139,549	\$ 262,672	\$ 139,549	CSF	Use full mem for both sites	X	U
5	Albuquerque	Albuquerque Institute for Math & Science 933	2020	S	6-12	7,390	677.25	9,338	17,405	351.50	\$ 215,364	46.35%	\$ 99,822	\$ 262,672	\$ 99,822	CSF	Use full mem for both sites	X	U
6	Albuquerque	Albuquerque School of Excellence	2020	S	1-12	28,497	1,083.00	14,584	44,164	622.00	\$ 660,808	66.98%	\$ 442,594	\$ 464,814	\$ 442,594	CSF		W	W
7	Albuquerque	Albuquerque Talent Development Secondary Charter	2017	D	9-12	13,384	393.00	2,931	16,708	162.00	\$ 264,000	82.46%	\$ 217,688	\$ 121,061	\$ 121,061	MEM		W	W
8	Albuquerque	Alice King Community School	2020	D	K-8	32,753	849.75	17,305	50,908	466.50	\$ 509,976	66.01%	\$ 336,619	\$ 348,611	\$ 336,619	CSF		Y	N
9	Albuquerque	Altura Preparatory School	2023	S	K-5	6,941	236.25	3,861	11,038	57.50	\$ 141,654	65.02%	\$ 92,108	\$ 42,969	\$ 42,969	MEM	New site this year; 1st audit will be this year	W	W
10	Albuquerque	Amy Biehl High School (Main Building)	2020	S	9-12	21,514	596.25	17,154	39,264	297.50	\$ 220,841	56.31%	\$ 124,359	\$ 222,319	\$ 124,359	CSF	Use full mem for both sites	Y	N
11	Albuquerque	Amy Biehl High School (Simms Building)	2020	S	9-12	2,165	596.25	659	3,420	297.50	\$ 24,960	80.74%	\$ 20,152	\$ 222,319	\$ 20,152	CSF	Use full mem for both sites	W	W
12	Albuquerque	Cesar Chavez Community School	2019	S	9-12	19,392	454.50	7,141	26,987	203.00	\$ 407,089	73.54%	\$ 299,377	\$ 151,700	\$ 151,700	MEM		Z	N
13	Albuquerque	Christine Duncan's Heritage Academy	2020	D	PK-8	25,293	734.63	8,552	34,580	389.75	\$ 408,000	75.27%	\$ 307,093	\$ 291,256	\$ 291,256	MEM		W	W
14	Albuquerque	Cien Aguas International School	2022	D	K-8	18,453	787.50	9,094	28,334	425.00	\$ 429,629	67.91%	\$ 291,744	\$ 317,598	\$ 291,744	CSF		W	W
15	Albuquerque	Coral Community Charter School	2022	S	PK-6	12,315	472.88	6,092	18,880	215.25	\$ 137,387	67.73%	\$ 93,055	\$ 160,854	\$ 93,055	CSF		Z	N
16	Albuquerque	Corrales International School	2023	D	K-12	16,015	516.00	6,887	23,418	244.00	\$ 358,680	70.59%	\$ 253,196	\$ 182,339	\$ 182,339	MEM		W	W
17	Albuquerque	Cottonwood Classical Preparatory School	2018	D	6-12	28,600	1,226.25	17,315	47,141	717.50	\$ 881,886	63.27%	\$ 557,972	\$ 536,181	\$ 536,181	MEM		Y	N
18	Albuquerque	Digital Arts and Technology Academy HS	2019	D	9-12	26,442	551.25	23,443	50,436	267.50	\$ 241,893	53.52%	\$ 129,461	\$ 199,900	\$ 129,461	CSF		Y	D
19	Albuquerque	East Mountain High School	2020	D	9-12	28,963	685.50	14,136	43,784	357.00	\$ 392,200	67.72%	\$ 265,580	\$ 266,783	\$ 265,580	CSF		Y	N
20	Albuquerque	El Camino Real Academy	2018	D	K-12	40,677	622.50	24,822	66,121	315.00	\$ 702,649	62.46%	\$ 438,878	\$ 235,396	\$ 235,396	MEM		Y	W
21	Albuquerque	Explore Academy	2019	S	9-12	21,866	747.00	13,087	35,700	398.00	\$ 813,594	63.34%	\$ 515,345	\$ 297,421	\$ 297,421	MEM	FMP expires 12/2019; 6 mos*68891.14 + 6	Y	N
22	Albuquerque	Gilbert L. Sena Charter HS	2019	D	9-12	8,976	412.50	4,722	14,110	175.00	\$ 228,000	66.54%	\$ 151,706	\$ 130,776	\$ 130,776	MEM		Z	N
23	Albuquerque	Gordon Bernell Charter School 2821 4th Street	2022	D	9-12	3,290	803.25	1,857	5,950	435.50	\$ 168,319	68.79%	\$ 115,789	\$ 325,445	\$ 115,789	CSF		Y	W
24	Albuquerque	Health Leadership High School	2021	D	9-12	10,509	491.25	5,124	16,124	227.50	\$ 219,000	68.22%	\$ 149,408	\$ 170,008	\$ 149,408	CSF		W	W
25	Albuquerque	Horizon Academy West	2018	S	PK-5	29,387	832.50	12,128	42,347	455.00	\$ 475,392	71.36%	\$ 339,247	\$ 340,017	\$ 339,247	CSF		Y	N
26	Albuquerque	La Academia de Esperanza	2019	D	6-12	16,327	617.25	4,302	21,246	311.50	\$ 435,442	79.75%	\$ 347,277	\$ 232,781	\$ 232,781	MEM	Verify lease amt; awaiting amendment; MEM	W	W
27	Albuquerque	La Promesa Early Learning Center Charter School	2020	S	K-8	33,403	665.25	11,433	45,501	343.50	\$ 570,000	74.87%	\$ 426,780	\$ 256,694	\$ 256,694	MEM		Z	N
28	Albuquerque	Los Puentes Charter School	2019	D	7-12	12,642	375.00	6,364	19,381	150.00	\$ 220,541	67.16%	\$ 148,124	\$ 112,094	\$ 112,094	MEM	Charter contract must be renewed by 12/31/2019	Y	N
29	Albuquerque	Mark Armijo Academy	2021	D	9-12	5,897	414.75	3,403	9,715	176.50	\$ 112,080	64.97%	\$ 72,817	\$ 131,897	\$ 72,817	CSF		W	W
30	Albuquerque	Media Arts Collaborative Charter Main Bldg. 4401	2018	S	6-12	6,842	524.25	4,842	12,208	249.50	\$ 104,314	60.34%	\$ 62,943	\$ 186,449	\$ 62,943	CSF	Use full mem for both sites	Y	W
31	Albuquerque	Media Arts Collaborative Charter Nob Hill Studios	2018	S	6-12	7,458	524.25	3,033	11,015	249.50	\$ 160,092	72.47%	\$ 116,014	\$ 186,449	\$ 116,014	CSF	Use full mem for both sites	W	W
32	Albuquerque	Mission Achievement and Success 1255 Old Coors	2022	S	K-3	6,169	303.00	5,393	11,865	102.00	\$ 329,280	54.55%	\$ 179,612	\$ 76,224	\$ 76,224	MEM	Divide 1137.5MEM by attendance	W	W
33	Albuquerque	Mission Achievement and Success 1718 Yale	2022	S	K-12	44,925	1,703.25	23,920	70,548	1035.50	\$ 879,198	66.09%	\$ 581,100	\$ 773,819	\$ 581,100	CSF	Divide 1137.5MEM by attendance	W	W
34	Albuquerque	Montessori of the Rio Grande	2018	D	K-5	16,432	473.25	10,054	26,959	215.50	\$ -	62.71%	\$ -	\$ 161,041	\$ 161,041	MEM	District facility with no lease amount specified	X	D
35	Albuquerque	Mountain Mahogany Community School	2019	D	K-8	14,133	427.50	1,554	16,114	185.00	\$ 155,996	90.36%	\$ 140,957	\$ 138,249	\$ 138,249	MEM		Y	W
36	Albuquerque	Native American Community Academy 1000 Indian	2021	D	K-12	23,296	570.00	14,312	38,178	280.00	\$ 322,875	62.51%	\$ 201,837	\$ 209,241	\$ 201,837	CSF	Use K-8 MEM for both elem sites	X	T
37	Albuquerque	Native American Community Academy 1100 Indian	2020	D	K-12	2,634	570.00	1,259	4,463	280.00	\$ 66,465	71.79%	\$ 47,715	\$ 209,241	\$ 47,715	CSF	Use K-8 MEM for both elem sites	X	T
38	Albuquerque	Native American Community Academy CNM Campus	2020	D	9-12	10,558	411.75	11,535	22,505	174.50	\$ 171,561	48.74%	\$ 83,625	\$ 130,402	\$ 83,625	CSF	Award pending E Occupancy; use 9-12 MEM	X	U
39	Albuquerque	New Mexico International School	2021	D	K-5	32,253	552.75	33,294	66,100	268.50	\$ 504,000	49.63%	\$ 250,138	\$ 200,647	\$ 200,647	MEM	New site 2019-2020	Y	W
40	Albuquerque	North Valley Academy 7901 4th Street Art Space	2021	S	K-8	2,600	855.75	-256	3,200	470.50	\$ 45,315	100.00%	\$ 45,315	\$ 351,600	\$ 45,315	CSF	use full MEM both sites	W	W
41	Albuquerque	North Valley Academy 7939 4th Street - Main Campus	2021	S	K-8	32,706	855.75	6,934	40,496	470.50	\$ 413,690	82.88%	\$ 342,853	\$ 351,600	\$ 342,853	CSF	use full MEM both sites	Y	W
42	Albuquerque	Public Academy for Performing Arts	2019	D	6-12	28,683	788.25	17,238	46,709	425.50	\$ -	63.10%	\$ -	\$ 317,972	\$ 317,972	MEM	District Facility with no lease amount specified	X	D
43	Albuquerque	Robert F. Kennedy Charter HS 4300 Blake Rd. SW	2021	D	9-12	42,430	559.50	20,184	63,173	273.00	\$ -	68.05%	\$ -	\$ 204,010	\$ 204,010	MEM	use 9-12 MEM	X	D
44	Albuquerque	Robert F. Kennedy Charter MS 1021 Isleta Rd. SW	2021	D	6-8	5,647	253.50	1,413	7,313	69.00	\$ -	80.69%	\$ -	\$ 51,563	\$ 51,563	MEM	use 6-8 MEM	X	D
45	Albuquerque	Siembra Leadership HS	2021	D	9-12	5,618	329.25	1,219	7,166	119.50	\$ 250,002	82.99%	\$ 207,483	\$ 89,301	\$ 89,301	MEM		W	W
46	Albuquerque	Solare Collegiate Charter School	2024	S	5-6	5,583	384.00	2,243	8,210	156.00	\$ 150,000	72.68%	\$ 109,019	\$ 116,577	\$ 109,019	CSF	NEW Confirm 80 day MEM; Lease for 6	W	W
47	Albuquerque	South Valley Academy	2020	D	6-12	48,933	1,069.50												

2019-2020 Lease Assistance Log

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
	District	School	Charter School Renewal Year	State (S) or District (D) Charter	Grade Level	Eligible Classroom Net Square Footage	Eligible Direct Admin Net Square Footage (80/120 MEM *1.5 +150) ¹	Other Net Square Footage	Total Gross Square Footage	Average of 80 and 120 day MEM per PED	Total Eligible Lease Amount After PSFA Review	Percent of Lease Amount Payable (Classroom NSF + Admin NSF/GSF = %)	Classroom Square Footage Calculation for Lease Assistance % * Lease Amount	MEM Calculation for Lease Assistance (\$747.29 * 80/120 MEM) ²	MAXIMUM ALLOWED LEASE ASSISTANCE Lesser of MEM Calculation or Classroom Square Footage Calculation	Awarded for MEM or Classroom Square Footage (CSF)	NOTES	Charters in Lease Purchase, Public Building or Exception ³	Lessor
49	Albuquerque	Southwest Aeronautics, Mathematics & Science	2019	S	7-12	27,923	564.75	12,905	41,393	276.50	\$ 286,936	68.82%	\$ 197,477	\$ 206,626	\$ 197,477	CSF		X	M
50	Albuquerque	Southwest Preparatory Learning Center	2019	S	4-8	19,429	427.50	5,883	25,739	185.00	\$ 209,259	77.15%	\$ 161,434	\$ 138,249	\$ 138,249	MEM		W	W
51	Albuquerque	Southwest Secondary Learning Center	2019	S	9-12	13,775	498.75	2,885	17,159	232.50	\$ 255,717	83.19%	\$ 212,719	\$ 173,745	\$ 173,745	MEM		W	W
52	Albuquerque	Technology Leadership High School	2021	D	9-12	6,938	477.00	4,585	12,000	218.00	\$ 200,000	61.79%	\$ 123,583	\$ 162,909	\$ 123,583	CSF		W	W
53	Albuquerque	The Albuquerque Sign Language Academy	2020	S	K-12	5,904	294.75	3,502	9,701	96.50	\$ -	63.90%	\$ -	\$ 72,113	\$ 72,113	MEM	District Charter with no lease amount specified	X	C
54	Albuquerque	The GREAT Academy	2021	S	6-12	6,171	422.25	8,440	15,033	181.50	\$ 171,018	43.86%	\$ 75,006	\$ 135,633	\$ 75,006	CSF		Z	N
55	Albuquerque	The International School at Mesa del Sol (Land)	2022	D	K-11	23,688	624.75	2,791	27,104	316.50	\$ 212,430	89.70%	\$ 190,553	\$ 236,517	\$ 26,079	MEM	Land Lease	W	W
56	Albuquerque	The Montessori Elementary School	2020	S	K-8	19,565	796.50	13,563	33,924	431.00	\$ 673,200	60.02%	\$ 404,061	\$ 322,082	\$ 322,082	MEM		W	W
57	Albuquerque	The New America School - NM	2022	S	9-12	18,307	569.25	6,563	25,439	279.50	\$ 365,378	74.20%	\$ 271,118	\$ 208,868	\$ 208,868	MEM		Z	N
58	Albuquerque	Tierra Adentro	2020	S	6-12	12,318	582.75	5,974	18,875	288.50	\$ 308,400	68.35%	\$ 210,786	\$ 215,593	\$ 210,786	CSF		W	W
59	Albuquerque	21 st Century Public Academy	2020	D	5-8	27,587	591.75	24,195	52,374	294.50	\$ 722,100	53.80%	\$ 388,511	\$ 220,077	\$ 220,077	MEM	Entering Bond Sales; verify lease amt; MEM awd	Y	N
60	Albuquerque	William W. & Josephine Dorn Charter Community	2020	D	K-5	4,490	240.00	1,040	5,770	60.00	\$ 39,600	81.98%	\$ 32,462	\$ 44,837	\$ 32,462	CSF		Z	N
61	Aztec	Mosaic Academy Charter School (Gym) Aztec Boys &	2018	D	K-8	10,000	420.00	0	10,420	180.00	\$ 7,500	100.00%	\$ 7,500	\$ 134,512	\$ 7,500	CSF	use full MEM 3 sites; adjust at year-end based on	Z	N
62	Aztec	Mosaic Academy Charter School (Land 1.8 acres)	2018	D	K-8	6,680	420.00	420	7,520	180.00	\$ 51,000	94.41%	\$ 48,152	\$ 134,512	\$ 6,664	MEM	Land Lease	W	W
63	Aztec	Mosaic Academy Charter School (Portables)	2018	D	K-8	6,680	420.00	420	7,520	180.00	\$ 61,694	94.41%	\$ 58,248	\$ 134,512	\$ 58,248	CSF	School LA app had incorrect SF numbers	W	W
64	Carlsbad	Jefferson Montessori Academy	2017	D	K-12	17,591	501.00	12,614	30,706	234.00	\$ -	58.92%	\$ -	\$ 174,866	\$ 174,866	MEM	District Facility with no lease amount specified	X	D
65	Cimarron	Moreno Valley High School	2022	D	9-12	13,297	243.00	6,892	20,432	62.00	\$ 57,000	66.27%	\$ 37,773	\$ 46,332	\$ 37,773	CSF		X	D
66	Deming	Deming Cesar Chavez Charter High School	2019	D	9-12	17,470	386.25	5,811	23,667	157.50	\$ -	75.45%	\$ -	\$ 117,698	\$ 117,698	MEM	District Facility with no lease amount specified	X	D
67	Espanola	La Tierra Montessori School of the Arts and Sciences	2022	S	K-6	8,974	260.25	5,248	14,482	73.50	\$ -	63.76%	\$ -	\$ 54,926	\$ 54,926	MEM	District Facility with no lease amount specified	X	T
68	Espanola	McCurdy Charter School	2022	S	K-12	43,755	957.00	28,905	73,617	538.00	\$ 492,660	60.74%	\$ 299,222	\$ 402,042	\$ 299,222	CSF		Z	N
69	Gallup	Dzil Ditl'ooi School of Empowerment, Action and	2020	S	6-10	1,986	208.50	686	2,880	39.00	\$ 37,056	76.20%	\$ 28,236	\$ 29,144	\$ 28,236	CSF		W	W
70	Gallup	Hozho Academy	2023	S	K-5	6,951	355.50	4,150	11,456	137.00	\$ 166,536	63.78%	\$ 106,215	\$ 102,379	\$ 102,379	MEM		W	W
71	Gallup	Middle College High School	2017	S	10-12	4,258	293.25	750	5,301	95.50	\$ 26,969	85.86%	\$ 23,155	\$ 71,366	\$ 23,155	CSF		X	U
72	Gallup-McKin	Six Directions Indigenous School	2021	S	6-12	11,099	250.50	3,582	14,931	67.00	\$ 120,000	76.01%	\$ 91,216	\$ 50,068	\$ 50,068	MEM		W	W
73	Jemez Valley	San Diego Riverside Charter School	2019	D	K-8	11,323	291.75	4,971	16,586	94.50	\$ 53,511	70.03%	\$ 37,472	\$ 70,619	\$ 37,472	CSF		X	T
74	Jemez Valley	Walatowa High Charter School	2022	S	9-12	11,320	217.50	1,525	13,062	45.00	\$ -	88.33%	\$ -	\$ 33,628	\$ 33,628	MEM	District Facility with no lease amount specified	X	T
75	Las Cruces	Alma d'arte Charter HS	2019	S	9-12	30,519	368.25	16,421	47,308	145.50	\$ -	65.29%	\$ -	\$ 108,731	\$ 108,731	MEM	District Facility with no lease amount specified	X	D
76	Las Cruces	J. Paul Taylor Academy	2021	S	K-8	16,570	450.00	5,997	23,017	200.00	\$ -	73.95%	\$ -	\$ 149,458	\$ 149,458	MEM	District Facility with no lease amount specified	X	D
77	Las Cruces	La Academia Dolores Huerta	2019	S	6-8	12,197	330.00	9,305	21,832	120.00	\$ -	57.38%	\$ -	\$ 89,675	\$ 89,675	MEM	District Facility with no lease amount specified	X	D
78	Las Cruces	Las Montanas Charter High School	2020	S	9-12	14,126	396.75	15,886	30,409	164.50	\$ 307,836	47.76%	\$ 147,017	\$ 122,929	\$ 122,929	MEM		X	D
79	Las Cruces	Raices del Saber Xinachtli Com. School	2024	S	K-6	2,910	240.00	1,320	4,470	60.00	\$ 52,367	70.47%	\$ 36,903	\$ 44,837	\$ 36,903	CSF	Award pending E Occ; NEW Confirm 80 day	W	W
80	Las Cruces	The New America School - Las Cruces	2022	S	9-12	14,695	455.25	9,216	24,366	203.50	\$ 396,000	62.18%	\$ 246,224	\$ 152,074	\$ 152,074	MEM		X	N
81	Los Lunas	School of Dreams Academy Facility	2019	S	PK-12	23,352	795.38	7,357	31,504	430.25	\$ 197,040	76.65%	\$ 151,028	\$ 321,522	\$ -	MEM	LA for improvements to portables not allowed	X	N
82	Los Lunas	School of Dreams Academy Land	2019	S	PK-12	23,352	795.38	7,357	31,504	430.25	\$ 315,982	76.65%	\$ 242,196	\$ 321,522	\$ 38,902	MEM	Land Lease; use full MEM both leases	X	M
83	Moriarty	Estancia Valley Classical Academy	2022	S	K-12	40,403	980.25	16,327	57,710	553.50	\$ 902,587	71.71%	\$ 647,236	\$ 413,625	\$ 413,625	MEM		Z	N
84	Questa	Red River Valley Charter	2021	S	PK-8	9,596	270.38	4,600	14,466	80.25	\$ -	68.20%	\$ -	\$ 59,970	\$ 59,970	MEM	District Facility with no lease amount specified	X	D
85	Questa	Roots & Wings Community School	2021	S	K-8	2,817	225.00	1,422	4,464	50.00	\$ 42,739	68.15%	\$ 29,125	\$ 37,365	\$ 29,125	CSF		W	W
86	Rio Rancho	Sandoval Academy of Bilingual Education	2020	S	K-4	16,605	355.50	7,004	23,964	137.00	\$ 235,500	70.77%	\$ 166,675	\$ 102,379	\$ 102,379	MEM		W	W
87	Rio Rancho	The ASK Academy	2020	S	7-12	24,758	786.75	13,179	38,724	424.50	\$ 534,900	65.97%	\$ 352,853	\$ 317,225	\$ 317,225	MEM		Z	N
88	Rio Rancho	The ASK Academy 4500 Sundt Rd	2020	S	6	3,490	293.25	1,839	5,622	95.50	\$ 101,846	67.29%	\$ 68,536	\$ 71,366	\$ 68,536	CSF	Award pending E Occupancy	Y	N
89	Roswell	Sidney Gutierrez Middle School	2018	D	6-8	13,269	249.00	6,667	20,185	66.00	\$ 36,660	66.97%	\$ 24,551	\$ 49,321	\$ 24,551	CSF	District Facility with lease amount	X	M
90	Santa Fe	Monte de Sol Charter School	2020	S	7-12	23,357	671.25	7,633	31,661	347.50	\$ 253,752	75.89%	\$ 192,578	\$ 259,683	\$ 192,578	CSF		Y	N
91	Santa Fe	New Mexico School for the Arts	2019	S	9-12	42,322	469.50	29,274	72,065	213.00	\$ 259,104	59.38%	\$ 153,853	\$ 159,173	\$ 153,853	CSF	Award pending E Occupancy	Z	N
92	Santa Fe	The Academy for Technology & the Classics	2018	D	7-12	28,793	723.75	18,383	47,900	382.50	\$ 360,000	61.62%	\$ 221,838	\$ 285,838	\$ 221,838	CSF	In lease purchase	Y	N
93	Santa Fe	The MASTERS Program	2020	S	10-12	5,671	468.00	1,349	7,488	212.00	\$ 117,363	81.98%	\$ 96,219	\$ 158,425	\$ 96,219	CSF		X	U
94	Santa Fe	Tierra Encantada Charter High School	2020	S	7-12	14,604	587.25	10,720	25,911	291.50	\$ 270,000	58.63%	\$ 158,297	\$ 217,835	\$ 158,297	CSF		W	W
95	Santa Fe	Turquoise Trail Charter School (Elementary School)	2020	S	PK-6	46,411	852.00	28,468	75,731	468.00	\$ -	62.41%	\$ -	\$ 349,732	\$ 349,732	MEM	Dist. Fac no lease amount specified; use K-6 MEM	X	D
96	Santa Fe	Turquoise Trail Charter School (Middle School)	2020	S	7	2,366	225.00	4,708	7,299	50.00	\$ 48,000	35.50%	\$ 17,039	\$ 37,365	\$ 17,039	CSF	use 7-8 MEM; Lease expires 2/28/20	X	D
97	Silver	Aldo Leopold Charter HS - Ritch Hall (WNMU)	2020	S	9-12	3,792	276.00	2,452	6,520	84.00	\$ 70,000	62.39%	\$ 43,675	\$ 62,772	\$ 43,675	CSF	Award pending E Occupancy; use 9-12 MEM	X	U
98	Silver	Aldo Leopold Charter School MS - Elwell Bldg. 1422	2020	S	6-8	5,393	264.75	5,142	10,800	76.50	\$ 72,576	52.39%	\$ 38,020	\$ 57,168	\$ 38,020	CSF	use 6-8 MEM	W	W

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
	District	School	Charter School Renewal Year	State (S) or District (D) Charter	Grade Level	Eligible Classroom Net Square Footage	Eligible Direct Admin Net Square Footage (80/120 MEM *1.5 +150) ¹	Other Net Square Footage	Total Gross Square Footage	Average of 80 and 120 day MEM per PED	Total Eligible Lease Amount After PSFA Review	Percent of Lease Amount Payable (Classroom NSF + Admin NSF/GSF = %)	Classroom Square Footage Calculation for Lease Assistance % * Lease Amount	MEM Calculation for Lease Assistance (\$747.29 * 80/120 MEM) ²	MAXIMUM ALLOWED LEASE ASSISTANCE Lesser of MEM Calculation or Classroom Square Footage Calculation	Awarded for MEM or Classroom Square Footage (CSF)	NOTES	Charters in Lease Purchase, Public Building or Exception ³	Lessor
99	Socorro	Cottonwood Valley Charter School	2019	D	K-8	11,172	405.00	546	12,123	170.00	\$ 121,275	95.50%	\$ 115,813	\$ 127,039	\$ 115,813	CSF		Y	C
100	Taos	Anansi Charter School	2021	D	K-8	13,082	440.25	4,286	17,808	193.50	\$ 192,291	75.93%	\$ 146,013	\$ 144,601	\$ 144,601	MEM		Y	N
101	Taos	Taos Academy Charter School	2019	S	5-12	23,641	475.50	3,004	27,120	217.00	\$ 180,536	88.93%	\$ 160,542	\$ 162,162	\$ 160,542	CSF		Y	N
102	Taos	Taos Integrated School of the Arts	2020	S	K-8	8,801	402.75	3,858	13,062	168.50	\$ 199,320	70.46%	\$ 140,445	\$ 125,918	\$ 125,918	MEM		W	W
103	Taos	Taos International Charter School	2018	S	K-8	16,031	351.00	8,034	24,416	134.00	\$ 291,564	67.10%	\$ 195,626	\$ 100,137	\$ 100,137	MEM		Z	N
104	Taos	Taos Municipal Charter School	2020	D	K-8	6,923	469.50	2,581	9,973	213.00	\$ 142,100	74.13%	\$ 105,332	\$ 159,173	\$ 105,332	CSF		Y	N
105	Taos	Vista Grande High School	2021	D	9-12	6,237	290.25	5,379	11,906	93.50	\$ -	54.82%	\$ -	\$ 69,872	\$ 69,872	MEM	District Facility with no lease amount specified	X	M
106	West Las	Rio Gallinas School ES/MS	2017	D	1-8	13,034	253.50	4,612	17,899	69.00	\$ 40,000	74.24%	\$ 29,694	\$ 51,563	\$ 29,694	CSF		X	D
	TOTAL	106				1,727,352	55,373.63	887,534	2,670,260	26315.75	\$ 24,104,873		\$ 16,150,034	\$ 19,665,497	\$ 15,511,348			106	106

NOTES:

¹ Direct Administrative Space not to exceed 150nsf + 1.5nsf x MEM
² \$700/MEM+(Consumer Price Index): FY09=1.9%, FY10=1.6%, FY11= -0.4%, FY12=1.6%, FY13=3.2% - Not Applied, FY14 Staff Recommend 0.9%, FY18=1.3%
Based on Commercial Lease Trends, FY15,FY16 Y-O-Y change 0.0%, FY17 Y-O-Y change (.5%), FY18 Y-O-Y change (4.1%), FY19 (0%), FY20 Staff Recommend 1.5%
³ W=Private Owner; X = Public Building; Y = Lease Purchase; Z = Lease from Non-Profit (meets standards in 22-8b-4.2. for being housed by July 1, 2015)

LESSOR KEY:

C = County, D = District , F = Fed, M = Municip, N = Nonprofit, SL = State Land Office, T = Tribal, U = University, W=Private

STATISTICS:

# Lease Reimbursements Limited by MEM	54
# Lease Reimbursements Limited by CSF	52
# In Lease Purchase	24
# In Private Facility (lessor)	41
# leasing from Non-Profit #	30
In Public Faciltiy (lessor)	35

Charters not submitting applications

Pecos Connections MEM 927.50
NM Virtual Academy MEM 496
Dream Dine MEM 16.50
NM Connections 1080

FY20 & FY19 Comparison																			
			2019-2020 Lease Assistance Awards							2018-2019 Lease Assistance Awards									
	District	School	Eligible Classroom Net Square Footage per PSFA	Total Gross Square Footage per PSFA	Average of 80 and 120 day MEM per PED	Total Eligible Lease Amount After PSFA Review	Classroom Square Footage Calculation for Lease Assistance % * Lease Amount	MEM Calculation for Lease Assistance (\$747.29 * 80/120 MEM)	MAXIMUM ALLOWED LEASE ASSISTANCE Lesser of MEM Calculation or Classroom Square Footage Calculation	Classroom Net Square Footage as reported by Charter	Total Gross Square Footage 2018/2019 as reported by Charter	Avg. of 80/120 MEM - PED	Lease Amount After PSFA Review	Total Annual Lease Payment per PED MEM	Calculated Lease Assistance for Classroom and Direct Admin Space	Maximum Allowed Lease Assist - PED MEM or Calculated Lease Assistance		Difference FY19 and FY20 Award increase (decrease)	Notes
1	Albuquerque	Albuquerque Charter Academy	7,716	15,676	303.50	\$ 166,276	\$ 88,264	\$ 226,803	\$ 88,264	15,195	16,656	285.0	\$ 166,273	\$ 209,831	\$ 157,468	\$ 157,468		\$ (69,204)	
2	Albuquerque	ACE Leadership High School	12,291	23,190	286.00	\$ 455,723	\$ 252,917	\$ 213,725	\$ 213,725	25,001	27,062	328.5	\$ 485,778	\$ 241,858	\$ 461,868	\$ 241,858		\$ (28,133)	
3	Albuquerque	Albuquerque Collegiate Charter School	5,170	7,600	35.00	\$ 162,000	\$ 114,519	\$ 26,155	\$ 26,155	7,128	7,600	90.0	\$ 114,000	\$ 66,263	\$ 111,195	\$ 66,263		\$ (40,107)	
4	Albuquerque	Albuquerque Institute for Math & Science 1155	5,873	11,040	351.50	\$ 235,200	\$ 139,549	\$ 262,672	\$ 139,549	3,509	12,363	174.0	\$ 227,850	\$ 128,108	\$ 72,246	\$ 72,246		\$ 67,303	
5	Albuquerque	Albuquerque Institute for Math & Science 933	7,390	17,405	351.50	\$ 215,364	\$ 99,822	\$ 262,672	\$ 99,822	13,800	17,847	189.0	\$ 208,611	\$ 139,151	\$ 169,290	\$ 139,151		\$ (39,330)	
6	Albuquerque	Albuquerque School of Excellence	28,497	44,164	622.00	\$ 660,808	\$ 442,594	\$ 464,814	\$ 442,594	37,880	42,351	533.0	\$ 660,224	\$ 392,421	\$ 602,247	\$ 392,421		\$ 50,172	
7	Albuquerque	Albuquerque Talent Development Secondary	13,384	16,708	162.00	\$ 264,000	\$ 217,688	\$ 121,061	\$ 121,061	13,348	16,986	164.5	\$ 264,000	\$ 121,113	\$ 213,799	\$ 121,113		\$ (52)	
8	Albuquerque	Alice King Community School	32,753	50,908	466.50	\$ 509,976	\$ 336,619	\$ 348,611	\$ 336,619	31,348	42,942	442.0	\$ 519,627	\$ 325,423	\$ 388,456	\$ 325,423		\$ 11,196	
9	Albuquerque	Altura Preparatory School	6,941	11,038	57.50	\$ 141,654	\$ 92,108	\$ 42,969	\$ 42,969	10,327	13,145	110.0	\$ 158,739	\$ 80,988	\$ 128,513	\$ 80,988		\$ (38,018)	
10	Albuquerque	Amy Biehl High School (Main Building)	21,514	39,264	297.50	\$ 220,841	\$ 124,359	\$ 222,319	\$ 124,359	39,755	41,900	292.5	\$ 220,841	\$ 215,353	\$ 212,693	\$ 212,693		\$ (88,333)	
11	Albuquerque	Amy Biehl High School (Simms Building)	2,165	3,420	297.50	\$ 24,960	\$ 20,152	\$ 222,319	\$ 20,152									\$ 20,152	new site
12	Albuquerque	Cesar Chavez Community School	19,392	26,987	203.00	\$ 407,089	\$ 299,377	\$ 151,700	\$ 151,700	11,017	19,568	203.0	\$ 395,232	\$ 149,459	\$ 231,690	\$ 149,459		\$ 2,241	
13	Albuquerque	Christine Duncan's Heritage Academy	25,293	34,580	389.75	\$ 408,000	\$ 307,093	\$ 291,256	\$ 291,256	19,988	30,051	325.5	\$ 390,000	\$ 239,649	\$ 266,632	\$ 239,649		\$ 51,607	
14	Albuquerque	Cien Aguas International School	18,453	28,334	425.00	\$ 429,629	\$ 291,744	\$ 317,598	\$ 291,744	21,340	28,366	423.0	\$ 403,133	\$ 311,434	\$ 313,826	\$ 311,434		\$ (19,690)	
15	Albuquerque	Coral Community Charter School	12,315	18,880	215.25	\$ 137,387	\$ 93,055	\$ 160,854	\$ 93,055	15,549	18,728	207.5	\$ 180,000	\$ 152,772	\$ 177,751	\$ 152,772		\$ (59,716)	
16	Albuquerque	Corrales International School	16,015	23,418	244.00	\$ 358,680	\$ 253,196	\$ 182,339	\$ 182,339	16,248	23,418	244.0	\$ 358,680	\$ 179,645	\$ 257,132	\$ 179,645		\$ 2,694	
17	Albuquerque	Cottonwood Classical Preparatory School	28,600	47,141	717.50	\$ 881,886	\$ 557,972	\$ 536,181	\$ 536,181	44,561	48,359	726.0	\$ 882,226	\$ 534,518	\$ 834,794	\$ 534,518		\$ 1,663	
18	Albuquerque	Digital Arts and Technology Academy HS	26,442	50,436	267.50	\$ 241,893	\$ 129,461	\$ 199,900	\$ 129,461	47,000	47,600	289.0	\$ 245,295	\$ 212,776	\$ 245,295	\$ 212,776		\$ (83,316)	
19	Albuquerque	East Mountain High School	28,963	43,784	357.00	\$ 392,200	\$ 265,580	\$ 266,783	\$ 265,580	35,266	40,015	365.5	\$ 308,200	\$ 269,099	\$ 276,960	\$ 269,099		\$ (3,520)	
20	Albuquerque	El Camino Real Academy	40,677	66,121	315.00	\$ 702,649	\$ 438,878	\$ 235,396	\$ 235,396	44,410	61,380	302.5	\$ 702,649	\$ 222,716	\$ 515,173	\$ 222,716		\$ 12,681	
21	Albuquerque	Explore Academy	21,866	35,700	398.00	\$ 813,594	\$ 515,345	\$ 297,421	\$ 297,421	19,810	22,264	235.5	\$ 414,456	\$ 173,387	\$ 376,648	\$ 173,387		\$ 124,035	
22	Albuquerque	Gilbert L. Sena Charter HS	8,976	14,110	175.00	\$ 228,000	\$ 151,706	\$ 130,776	\$ 130,776	15,160	15,570	167.5	\$ 228,000	\$ 123,322	\$ 228,000	\$ 123,322		\$ 7,454	
23	Albuquerque	Gordon Bernell Charter School 2821 4th Street	3,290	5,950	435.50	\$ 168,319	\$ 115,789	\$ 325,445	\$ 115,789							\$ 180,263		\$ (64,474)	new site
24	Albuquerque	Health Leadership High School	10,509	16,124	227.50	\$ 219,000	\$ 149,408	\$ 170,008	\$ 149,408	10,850	15,800	177.0	\$ 212,640	\$ 130,316	\$ 151,984	\$ 130,316		\$ 19,092	
25	Albuquerque	Horizon Academy West	29,387	42,347	455.00	\$ 475,392	\$ 339,247	\$ 340,017	\$ 339,247	23,539	30,148	465.0	\$ 523,160	\$ 342,356	\$ 422,773	\$ 342,356		\$ (3,109)	
26	Albuquerque	La Academia de Esperanza	16,327	21,246	311.50	\$ 435,442	\$ 347,277	\$ 232,781	\$ 232,781	18,987	20,875	330.5	\$ 420,541	\$ 243,331	\$ 396,366	\$ 243,331		\$ (10,550)	
27	Albuquerque	La Promesa Early Learning Center Charter School	33,403	45,501	343.50	\$ 570,000	\$ 426,780	\$ 256,694	\$ 256,694	28,160	34,000	345.5	\$ 540,000	\$ 254,374	\$ 458,095	\$ 254,374		\$ 2,320	
28	Albuquerque	Los Puentes Charter School	12,642	19,381	150.00	\$ 220,541	\$ 148,124	\$ 112,094	\$ 112,094	11,017	20,029	189.5	\$ 220,541	\$ 139,519	\$ 126,264	\$ 126,264		\$ (14,171)	
29	Albuquerque	Mark Armijo Academy (f/n/a Nuestros Valores)	5,897	9,715	176.50	\$ 112,080	\$ 72,817	\$ 131,897	\$ 72,817	7,601	9,507	163.0	\$ 100,608	\$ 120,009	\$ 84,269	\$ 84,269		\$ (11,451)	
30	Albuquerque	Media Arts Collaborative Charter Main Bldg.	6,842	12,208	249.50	\$ 104,314	\$ 62,943	\$ 186,449	\$ 62,943	15,290	16,192	140.0	\$ 104,314	\$ 103,075	\$ 101,821	\$ 101,821		\$ (38,878)	
31	Albuquerque	Media Arts Collaborative Charter Nob Hill Studios	7,458	11,015	249.50	\$ 160,092	\$ 116,014	\$ 186,449	\$ 116,014	5,784	6,000	105.5	\$ 79,896	\$ 77,674	\$ 79,896	\$ 76,698		\$ 39,316	
32	Albuquerque	Mission Achievement and Success 1255 Old	6,169	11,865	102.00	\$ 329,280	\$ 179,612	\$ 76,224	\$ 76,224	6,169	11,865	978.5	\$ 198,940	\$ 198,940	\$ 130,564	\$ 45,219		\$ 31,005	
33	Albuquerque	Mission Achievement and Success 1718 Yale	44,925	70,548	1035.50	\$ 879,198	\$ 581,100	\$ 773,819	\$ 581,100	70,790	72,290	978.5	\$ 679,214	\$ 720,421	\$ 675,202	\$ 675,202		\$ (94,102)	
34	Albuquerque	Montessori of the Rio Grande	16,432	26,959	215.50	\$ -	\$ -	\$ 161,041	\$ 161,041	19,439	20,262	217.5	\$ 158,662	\$ 160,134	\$ 155,921	\$ 155,921		\$ 5,120	district facility
35	Albuquerque	Mountain Mahogany Community School	14,133	16,114	185.00	\$ 155,996	\$ 140,957	\$ 138,249	\$ 138,249	12,480	14,578	188.0	\$ 155,996	\$ 138,415	\$ 138,404	\$ 138,404		\$ (155)	
36	Albuquerque	Native American Community Academy 1000	23,296	38,178	280.00	\$ 322,875	\$ 201,837	\$ 209,241	\$ 201,837	36,119	42,711	434.0	\$ 312,788	\$ 319,533	\$ 270,027	\$ 270,027		\$ (68,190)	
37	Albuquerque	Native American Community Academy 1100	2,634	4,463	280.00	\$ 66,465	\$ 47,715	\$ 209,241	\$ 47,715	2,634	5,052	434.0	\$ 54,426	\$ 319,533	\$ 37,005	\$ 37,005		\$ 10,710	
38	Albuquerque	Native American Community Academy CNM	10,558	22,505	174.50	\$ 171,561	\$ 83,625	\$ 130,402	\$ 83,625	2,373	5,010	434.0	\$ 61,200	\$ 319,533	\$ 38,772	\$ 38,772		\$ 44,853	new site
39	Albuquerque	New Mexico International School	32,253</																

52	Albuquerque	Technology Leadership High School	6,938	12,000	218.00	\$ 200,000	\$ 123,583	\$ 162,909	\$ 123,583
53	Albuquerque	The Albuquerque Sign Language Academy	5,904	9,701	96.50	\$ -	\$ -	\$ 72,113	\$ 72,113
54	Albuquerque	The GREAT Academy	6,171	15,033	181.50	\$ 171,018	\$ 75,006	\$ 135,633	\$ 75,006
55	Albuquerque	The International School at Mesa del Sol (Land)	23,688	27,104	316.50	\$ 212,430	\$ 190,553	\$ 236,517	\$ -
56	Albuquerque	The Montessori Elementary School	19,565	33,924	431.00	\$ 673,200	\$ 404,061	\$ 322,082	\$ 322,082
57	Albuquerque	The New America School - NM	18,307	25,439	279.50	\$ 365,378	\$ 271,118	\$ 208,868	\$ 208,868
58	Albuquerque	Tierra Adentro	12,318	18,875	288.50	\$ 308,400	\$ 210,786	\$ 215,593	\$ 210,786
59	Albuquerque	21 st Centurv Public Academv	27,587	52,374	294.50	\$ 722,100	\$ 388,511	\$ 220,077	\$ 220,077
60	Albuquerque	William W. & Josephine Dorn Charter	4,490	5,770	60.00	\$ 39,600	\$ 32,462	\$ 44,837	\$ 32,462
61	Aztec	Mosaic Academy Charter School (Gym) Aztec	10,000	10,420	180.00	\$ 7,500	\$ 7,500	\$ 134,512	\$ 7,500
62	Aztec	Mosaic Academy Charter School (Land 1.8	6,680	7,520	180.00	\$ 51,000	\$ 48,152	\$ 134,512	\$ -
63	Aztec	Mosaic Academy Charter School (Portables)	6,680	7,520	180.00	\$ 61,694	\$ 58,248	\$ 134,512	\$ 58,248
64	Carlsbad	Jefferson Montessori Academy	17,591	30,706	234.00	\$ -	\$ -	\$ 174,866	\$ 174,866
65	Cimarron	Moreno Valley High School	13,297	20,432	62.00	\$ 57,000	\$ 37,773	\$ 46,332	\$ 37,773
66	Deming	Deming Cesar Chavez Charter High School	17,470	23,667	157.50	\$ -	\$ -	\$ 117,698	\$ 117,698
67	Espanola	La Tierra Montessori School of the Arts and Sciences	8,974	14,482	73.50	\$ -	\$ -	\$ 54,926	\$ 54,926
68	Espanola	McCurdy Charter School	43,755	73,617	538.00	\$ 492,660	\$ 299,222	\$ 402,042	\$ 299,222
69	Gallup	Dzil Dit'ooi School of Empowerment, Action and	1,986	2,880	39.00	\$ 37,056	\$ 28,236	\$ 29,144	\$ 28,236
70	Gallup	Hozho Academy	6,951	11,456	137.00	\$ 166,536	\$ 106,215	\$ 102,379	\$ 102,379
71	Gallup	Middle College High School	4,258	5,301	95.50	\$ 26,969	\$ 23,155	\$ 71,366	\$ 23,155
72	Gallup-McKi	Six Directions Indigenous School	11,099	14,931	67.00	\$ 120,000	\$ 91,216	\$ 50,068	\$ 50,068
73	Jemez	San Diego Riverside Charter School	11,323	16,586	94.50	\$ 53,511	\$ 37,472	\$ 70,619	\$ 37,472
74	Jemez	Walatowa High Charter School	11,320	13,062	45.00	\$ -	\$ -	\$ 33,628	\$ 33,628
75	Las Cruces	Alma d'arte Charter HS	30,519	47,308	145.50	\$ -	\$ -	\$ 108,731	\$ 108,731
76	Las Cruces	J. Paul Taylor Academy	16,570	23,017	200.00	\$ -	\$ -	\$ 149,458	\$ 149,458
77	Las Cruces	La Academia Dolores Huerta	12,197	21,832	120.00	\$ -	\$ -	\$ 89,675	\$ 89,675
78	Las Cruces	Las Montanas Charter High School	14,126	30,409	164.50	\$ 307,836	\$ 147,017	\$ 122,929	\$ 122,929
79	Las Cruces	Raices del Saber Xinachtli Com. School	2,910	4,470	60.00	\$ 52,367	\$ 36,903	\$ 44,837	\$ 36,903
80	Las Cruces	The New America School - Las Cruces	14,695	24,366	203.50	\$ 396,000	\$ 246,224	\$ 152,074	\$ 152,074
81	Los Lunas	School of Dreams Academy Facility	23,352	31,504	430.25	\$ 197,040	\$ 151,028	\$ 321,522	\$ -
82	Los Lunas	School of Dreams Academy Land	23,352	31,504	430.25	\$ 315,982	\$ 242,196	\$ 321,522	\$ -
83	Moriarty	Estancia Valley Classical Academy	40,403	57,710	553.50	\$ 902,587	\$ 647,236	\$ 413,625	\$ 413,625
84	Questa	Red River Valley Charter	9,596	14,466	80.25	\$ -	\$ -	\$ 59,970	\$ 59,970
85	Questa	Roots & Wings Community School	2,817	4,464	50.00	\$ 42,739	\$ 29,125	\$ 37,365	\$ 29,125
86	Rio Rancho	Sandoval Academy of Bilingual Education	16,605	23,964	137.00	\$ 235,500	\$ 166,675	\$ 102,379	\$ 102,379
87	Rio Rancho	The ASK Academy	24,758	38,724	424.50	\$ 534,900	\$ 352,853	\$ 317,225	\$ 317,225
88	Rio Rancho	The ASK Academy 4500 Sundt Rd	3,490	5,622	95.50	\$ 101,846	\$ 68,536	\$ 71,366	\$ 68,536
89	Roswell	Sidney Gutierrez Middle School	13,269	20,185	66.00	\$ 36,660	\$ 24,551	\$ 49,321	\$ 24,551
90	Santa Fe	Monte de Sol Charter School	23,357	31,661	347.50	\$ 253,752	\$ 192,578	\$ 259,683	\$ 192,578
91	Santa Fe	New Mexico School for the Arts	42,322	72,065	213.00	\$ 259,104	\$ 153,853	\$ 159,173	\$ 153,853
92	Santa Fe	The Academy for Technology & the Classics	28,793	47,900	382.50	\$ 360,000	\$ 221,838	\$ 285,838	\$ 221,838
93	Santa Fe	The MASTERS Program	5,671	7,488	212.00	\$ 117,363	\$ 96,219	\$ 158,425	\$ 96,219
94	Santa Fe	Tierra Encantada Charter High School	14,604	25,911	291.50	\$ 270,000	\$ 158,297	\$ 217,835	\$ 158,297
95	Santa Fe	Turquoise Trail Charter School (Elementary	46,411	75,731	468.00	\$ -	\$ -	\$ 349,732	\$ 349,732
96	Santa Fe	Turquoise Trail Charter School (Middle School)	2,366	7,299	50.00	\$ 48,000	\$ 17,039	\$ 37,365	\$ 17,039
97	Silver	Aldo Leopold Charter HS - Ritch Hall (WNMU)	3,792	6,520	84.00	\$ 70,000	\$ 43,675	\$ 62,772	\$ 43,675
98	Silver	Aldo Leopold Charter School MS - Elwell Bldg.	5,393	10,800	76.50	\$ 72,576	\$ 38,020	\$ 57,168	\$ 38,020
99	Socorro	Cottonwood Valley Charter School	11,172	12,123	170.00	\$ 121,275	\$ 115,813	\$ 127,039	\$ 115,813
100	Taos	Anansi Charter School	13,082	17,808	193.50	\$ 192,291	\$ 146,013	\$ 144,601	\$ 144,601
101	Taos	Taos Academy Charter School	23,641	27,120	217.00	\$ 180,536	\$ 160,542	\$ 162,162	\$ 160,542
102	Taos	Taos Integrated School of the Arts	8,801	13,062	168.50	\$ 199,320	\$ 140,445	\$ 125,918	\$ 125,918
103	Taos	Taos International Charter School	16,031	24,416	134.00	\$ 291,564	\$ 195,626	\$ 100,137	\$ 100,137
104	Taos	Taos Municipal Charter School	6,923	9,973	213.00	\$ 142,100	\$ 105,332	\$ 159,173	\$ 105,332
105	Taos	Vista Grande High School	6,237	11,906	93.50	\$ -	\$ -	\$ 69,872	\$ 69,872
106	West Las	Rio Gallinas School ES/MS	13,034	17,899	69.00	\$ 40,000	\$ 29,694	\$ 51,563	\$ 29,694
	TOTAL	106	1,727,352	2,670,260	26315.75	\$ 24,104,873	\$ 16,150,034	\$ 19,665,497	\$ 15,424,485

7,273	11,587	180.5	\$ 185,000	\$ 132,893	\$ 121,279	\$ 121,279
5,849	9,282	97.5	\$ 111,432	\$ 71,784	\$ 73,748	\$ 71,784
9,935	15,097	160.0	\$ 168,409	\$ 117,800	\$ 115,232	\$ 115,232
21,106	21,693	296.5	\$ 215,000	\$ 218,298	\$ 215,000	\$ 215,000
29,500	34,704	419.5	\$ 666,000	\$ 308,857	\$ 581,100	\$ 308,857
19,947	22,739	309.5	\$ 562,710	\$ 227,869	\$ 508,317	\$ 227,869
19,675	20,251	282.5	\$ 308,400	\$ 207,991	\$ 308,400	\$ 207,991
16,826	17,354	244.0	\$ 444,125	\$ 179,645	\$ 444,125	\$ 179,645
9,275	9,715	55.5	\$ 39,600	\$ 40,862	\$ 38,707	\$ 38,707
10,000	10,420	180.0	\$ 7,500	\$ 132,525	\$ 7,500	\$ 7,500
0	419	180.0	\$ 51,000	\$ 132,525	\$ 51,000	\$ 51,000
8,604	9,023	180.0	\$ 61,687	\$ 132,525	\$ 61,687	\$ 61,687
36,118	37,272	195.5	\$ 122,647	\$ 143,937	\$ 120,182	\$ 120,182
18,771	19,002	54.0	\$ 57,000	\$ 39,758	\$ 57,000	\$ 39,758
14,356	15,487	159.0	\$ 65,000	\$ 117,064	\$ 61,785	\$ 61,785
9,743	10,069	99.5	\$ 72,000	\$ 73,257	\$ 72,000	\$ 72,000
32,000	32,942	532.0	\$ 492,660	\$ 391,685	\$ 492,660	\$ 391,685
1,344	1,706	26.5	\$ 30,096	\$ 19,511	\$ 26,991	\$ 19,511
9,400	11,649	225.0	\$ 166,536	\$ 165,656	\$ 141,360	\$ 141,360
67,564	89,455	99.0	\$ 26,969	\$ 72,889	\$ 20,459	\$ 20,459
4,000	6,000	72.5	\$ 120,000	\$ 53,378	\$ 84,500	\$ 53,378
10,476	13,629	92.0	\$ 67,735	\$ 67,735	\$ 53,511	\$ 53,511
3,480	7,434	47.0	\$ 153,140	\$ 34,604	\$ 76,570	\$ 34,604
30,369	77,754	176.5	\$ 134,642	\$ 129,948	\$ 53,319	\$ 53,319
11,479	11,929	200.0	\$ 150,000	\$ 147,250	\$ 150,000	\$ 147,250
10,467	10,864	163.0	\$ 114,661	\$ 120,009	\$ 114,661	\$ 114,661
25,053	25,446	164.5	\$ 307,836	\$ 121,113	\$ 307,836	\$ 121,113
22,862	24,864	252.0	\$ 372,509	\$ 185,535	\$ 350,411	\$ 185,535
38,961	53092.0	494	\$ 265,419	\$ 363,560	\$ 199,229	\$ 199,229

40,403	57,710	560.0	\$ 704,820	\$ 412,300	\$ 504,244	\$ 347,414
10,018	10,118	80.5	\$ 57,796	\$ 59,268	\$ 57,796	\$ 57,796
2,184	4,464	50.0	\$ 48,739	\$ 36,813	\$ 26,247	\$ 26,247
23,694	23,964	95.5	\$ 197,500	\$ 70,312	\$ 197,500	\$ 70,312
35,306	39,096	497.5	\$ 534,903	\$ 366,284	\$ 494,514	\$ 366,284
9,310	10,110	65.5	\$ 35,760	\$ 48,224	\$ 33,811	\$ 33,811
26,895	27,900	332.5	\$ 253,752	\$ 244,803	\$ 250,696	\$ 244,803
28,837	35,943	218.5	\$ 188,349	\$ 160,871	\$ 153,617	\$ 153,617
35,739	37,099	383.5	\$ 460,005	\$ 282,352	\$ 451,660	\$ 282,352
5,594	6,798	203.5	\$ 117,363	\$ 149,827	\$ 104,449	\$ 104,449
20,214	35,920	298.5	\$ 270,000	\$ 219,771	\$ 156,453	\$ 156,453
64,935	69,101	460.5	\$ 307,570	\$ 339,043	\$ 292,788	\$ 292,788
2,366	7,299	460.5	\$ 40,000	\$ 339,043	\$ 17,575	\$ 17,575
7,355	8,582	73.0	\$ 72,000	\$ 53,746	\$ 64,944	\$ 53,746
11,472	11,760	170.0	\$ 121,275	\$ 125,163	\$ 118,305	\$ 118,305
15,061	18,789	193.5	\$ 192,291	\$ 142,464	\$ 158,487	\$ 142,464
12,500	12,955	207.5	\$ 180,536	\$ 152,772	\$ 180,536	\$ 152,772
12,500	12,865	154.0	\$ 199,320	\$ 113,383	\$ 199,320	\$ 113,383
9,150	24,010	202.0	\$ 291,564	\$ 148,723	\$ 115,897	\$ 115,897
10,728	11,197	213.0	\$ 142,100	\$ 156,821	\$ 142,100	\$ 142,100
8,908	12,912	91.5	\$ 139,473	\$ 67,367	\$ 99,398	\$ 67,367
7,066	8,101	92.0	\$ 40,000	\$ 67,735	\$ 37,778	\$ 37,778
1,892,541	2,315,707	25,858.3	\$24,279,042	\$ 18,516,693	\$ 20,620,018	\$ 15,811,543

\$ 2,304	
\$ 329	district facility
\$ (40,227)	
\$ (215,000)	land lease
\$ 13,225	
\$ (19,002)	
\$ 2,796	
\$ 40,432	
\$ (6,245)	
\$ -	
\$ (51,000)	
\$ (3,439)	land lease
\$ 54,684	
\$ (1,984)	
\$ 55,913	
\$ (17,074)	
\$ (92,463)	
\$ 8,725	
\$ (38,982)	
\$ 2,696	
\$ (3,310)	
\$ (16,039)	
\$ (976)	district facility
\$ 55,412	district facility
\$ 2,208	district facility
\$ (24,986)	district facility
\$ 1,816	
\$ 36,903	new school
\$ (33,461)	
\$ (199,229)	no award
\$ -	land lease
\$ 66,211	
\$ 2,174	district facility
\$ 2,877	
\$ 32,067	
\$ (49,060)	
\$ 68,536	new site
\$ (9,260)	
\$ (52,225)	
\$ 237	
\$ (60,514)	
\$ (8,230)	
\$ 1,844	
\$ 56,944	district facility
\$ (536)	
\$ 43,675	new site
\$ (15,726)	
\$ (2,492)	
\$ 2,136	
\$ 7,770	
\$ 12,536	
\$ (15,760)	
\$ (36,768)	
\$ 2,505	district facility
\$ (8,084)	
\$ (387,058)	

I. **PSCOC Meeting Date(s):** July 18, 2019

II. **Item Title:** Outside of Adequacy Program – Legislative Appropriation Update

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

Background

- During the 2019 legislative session, Senate Bill 280 appropriated \$24M from the General Fund for expenditure in FY 2019 through 2023 for outside of adequacy projects for school districts that receive federal impact aid for tribal lands.
 - 20 school districts received federal impact aid for students on tribal lands in FY 2019
- Following the May PSCOC meetings, PSFA reached out to the 20 eligible school districts to conduct a simple survey regarding each district's interest in funding through this program.
- These funds are intended to be used on project types that have not been eligible for PSCOC funding participation to-date.
- The districts were asked to prioritize the most important project categories.
- The districts were also asked to provide a prioritized list of up to 5 potential projects with a description of the estimated scope and cost for each.

Key Issues

- 17 of the 20 districts intend to apply for outside adequacy funding and have provided a prioritized list of projects.
- Academic spaces, site features and building systems are the most important categories of projects to the districts.
- 8 districts have projects that are construction ready, 7 of these have active or in-process projects that may be increased with this award.
- The most requested project types are athletic fields (11 requests) and teacher housing (11 requests).
- Of the 47 projects requested, 20 are estimated to have a total project cost of less than \$500,000; 8 projects \$500,000 - \$1M; 10 projects \$1M - \$2M and 9 projects more than \$2M.

Staff Recommendation

- PSFA staff will continue to clarify the scope of work and estimated project costs with the districts that are interested in this funding.
- PSFA will bring program rules and a funding application to the October PSCOC meetings.

Outside Adequacy Program Survey Summary
School Districts Recieving Impact Aid for Tribal Lands

		Intend to Apply	2019-2020 Match		2019-2020 Offsets	District Project Priority 1				District Project Priority 2				District Project Priority 3				Total Project Cost per District for Top 3 Priorities
		(Yes or No)	Local	State		Scope	Total Project Cost (\$)	Local (\$)	State (\$)	Scope	Total Project Cost (\$)	Local (\$)	State (\$)	Scope	Total Project Cost (\$)	Local (\$)	State (\$)	
1	Albuquerque	Yes	55%	45%	15,660,304	Additional Classrooms	2,000,000	1,100,000	900,000	Site Utilities Upgrades	2,000,000	1,100,000	900,000	New Bus Barn	2,000,000	1,100,000	900,000	\$6,000,000
2	Bernalillo	Yes	67%	33%	0	Teacher Housing (renovate 9 units)	1,600,000	1,072,000	528,000	Auxilliary Gym at HS	1,500,000	1,005,000	495,000	Locker Rooms Renovation at HS	750,000	502,500	247,500	\$3,850,000
3	Bloomfield	Yes	76%	24%	1,190,599	Roofing Projects	2,000,000	1,520,000	480,000	HVAC (cooling) Replacement	2,000,000	1,520,000	480,000	Security Projects (cameras and other tech)	1,000,000	760,000	240,000	\$5,000,000
4	Central Cons.	Yes	40%	60%	32,000	Teacher Housing (28 new units)	6,000,000	2,400,000	3,600,000	HVAC Replacement at Eva B Stokely ES	2,000,000	800,000	1,200,000	Baseball Field at Newcomb HS	2,000,000	800,000	1,200,000	\$10,000,000
5	Cuba	Yes	69%	31%	0	Elementary Classroom Addition (4 classrooms)	1,000,000	690,000	310,000	Teacher Housing (2 new units, 5 reno)	1,300,000	897,000	403,000	HVAC (Cooling) System Upgrades	500,000	345,000	155,000	\$2,800,000
6	Dulce	Yes	92%	8%	0	Teacher Housing (8 new units)	2,000,000	1,840,000	160,000	N/A	0	0	0	N/A	0	0	0	\$2,000,000
7	Española	No	47%	53%	199,750	N/A	0	0	0	N/A	0	0	0	N/A	0	0	0	\$0
8	Gallup-McKinley	Yes	20%	80%	218,800	Boiler Replacement at Crownpoint HS	500,000	100,000	400,000	Gallup HS Parking Lot Replacement	1,500,000	300,000	1,200,000	Crownpoint MS Roof Replacement	2,000,000	400,000	1,600,000	\$4,000,000
9	Grants-Cibola	Yes	25%	75%	0	Performing Arts Center - Laguna Acoma HS	4,000,000	1,000,000	3,000,000	Baseball/Softball Field Laguna Acoma HS	1,500,000	375,000	1,125,000	Teacher Housing (10 new units)	2,000,000	500,000	1,500,000	\$7,500,000
10	Jemez Mountain	No	92%	8%	64,084	N/A	0	0	0	N/A	0	0	0	N/A	0	0	0	\$0
11	Jemez Valley	Yes	65%	35%	22,490	Wastewater Treatment Plant	1,000,000	650,000	350,000	SRO Housing (1 new unit)	200,000	130,000	70,000	Teacher Housing (2 new units)	400,000	260,000	140,000	\$1,600,000
12	Los Alamos	Yes	61%	39%	0	Teacher Housing (10 new units)	2,000,000	1,220,000	780,000	N/A	0	0	0	N/A	0	0	0	\$2,000,000
13	Los Lunas	Yes	30%	70%	0	Performing Arts Center - HS	4,000,000	1,200,000	2,800,000	Additional Classrooms at Peralta ES	2,000,000	600,000	1,400,000	unknown	0	0	0	\$6,000,000
14	Magdalena	Yes	24%	76%	0	Locker Room Renovation	600,000	144,000	456,000	Locker Rooms at Football Field	400,000	96,000	304,000	Storage Building for Athletic Equipment	150,000	36,000	114,000	\$1,150,000
15	Peñasco	Yes	43%	57%	7,800	Teacher Housing (1 new unit)	200,000	86,000	114,000	Security - Additional Fencing	400,000	172,000	228,000	Running Track Replacement	500,000	215,000	285,000	\$1,100,000
16	Pojoaque	Yes	25%	75%	11,250	Demolition of Abandoned Building	300,000	75,000	225,000	Teacher Housing (10 new units)	2,000,000	500,000	1,500,000	Additional Computer Labs (2 labs)	700,000	175,000	525,000	\$3,000,000
17	Ruidoso	Yes	92%	8%	0	Teacher Housing (20 new units)	4,000,000	3,680,000	320,000	Cooling System at White Mtn ES	2,000,000	1,840,000	160,000	Cooling System White Mtn ES	4,000,000	3,680,000	320,000	\$10,000,000
18	Taos	No	92%	8%	1,098,832	N/A	0	0	0	N/A	0	0	0	N/A	0	0	0	\$0
19	Tularosa	Yes	32%	68%	0	Roofing, HVAC, and Playground Upgrade	400,000	128,000	272,000	New Softball Field at HS	750,000	240,000	510,000	Bus Barn	600,000	192,000	408,000	\$1,750,000
20	Zuni	Yes	0%	100%	0	Turf on HS Baseball Field	1,000,000	0	1,000,000	New Softball Field at HS	1,000,000	0	1,000,000	Water Filtering and Conditoning (all sites)	500,000	0	500,000	\$2,500,000
Totals					\$18,505,909		\$32,600,000	\$16,905,000	\$15,695,000		\$20,550,000	\$9,575,000	\$10,975,000		\$17,100,000	\$8,965,500	\$8,134,500	

Estimated Total Costs for Priorities 1 and 2	
Total Project Cost	\$53,150,000
Local	\$26,480,000
State	\$26,670,000

Estimated Total Costs for Priorities 1, 2, and 3	
Total Project Cost	\$70,250,000
Local	\$35,445,500
State	\$34,804,500



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

PROPOSED WORK PLAN/TIMELINE

JULY 2019 - DECEMBER 2019

July 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
1	2	3	4 <i>HOLIDAY</i>	5 2019-2020 Site Visit Reports Shared With Districts; Full Application Released	<ul style="list-style-type: none">•2019-2020 Lease Assistance Awards•2019-2020 School Security Program Awards•PSFA FY2021 Budget & Organizational Structure
8 AMS Subcommittee AM Awards Subcommittee PM	9	10	11	12	
15	16	17	18 PSCOC Meeting	19	
22	23	24	25	26	
29	30	31	1	2	
5	NOTES				

August 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
29	30	31	1	2 <div>2019-2020 Full Applications Due From Districts</div>	<div>No August PSCOC Meeting</div>
5	6	7	8	9	
12	13	14	15	16 <div>2019-2020 Presentation Material Due From Districts</div>	
19	20 PSFA Agency Meeting	21	22	23	
26	27	28	29	30	
2	NOTES				

September 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
2 <i>HOLIDAY</i>	3 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	4	5	6	<ul style="list-style-type: none">•2019-2020 District Presentations•2019-2020 Master Plan Assistance Program - FMP Application and Procedures•PSFA FY2021 Budget & Org Structure (AMS SC Report)
9	10	11	12 PSCOC Meeting	13	
16 2019-2020 Master Plan Assistance Program Application Release	17	18	19	20 PSFA/PSCOC Staff Review Meeting for 2019-2020 Award Recommendations	
23	24	25	26	27	
30	1	2	3	4	
7	NOTES				



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
JULY 2019 - DECEMBER 2019

October 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
30	1 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	2	3	4	•2019-2020 Standards-Based and Systems Based Program Awards
7	8	9	10 PSCOC Meeting	11 2019-2020 Master Plan Assistance Program Applications Due	
14 HOLIDAY	15 PSFA Agency Meeting	16	17	18	
21	22	23	24	25	
28	29	30	31	1	
4	NOTES Ben Lujan Maintenance Achievement Awards at CES Facilities Manager Workshop (TBD)				

November 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
28	29	30	31	1	<ul style="list-style-type: none">•2019-2020 Master Plan Assistance Program Awards•2020-2021 Weight/Rank Methodology – New Mexico Condition Index (NMCI)•2020-2021 Variance Renewal – Charter & Alternative Schools•Certification of SSTB funds•FY19 Annual Report•Ben Lujan Awards
4	5 <ul style="list-style-type: none">Awards Subcommittee AM (Tentative)AMS Subcommittee PM (Tentative)	6	7	8	
11 <ul style="list-style-type: none">HOLIDAY	12	13	14 <ul style="list-style-type: none">PSCOC Meeting	15	
18	19	20	21	22	
25	26	27	28 <ul style="list-style-type: none">HOLIDAY	29 <ul style="list-style-type: none">HOLIDAY	
2	NOTES				

December 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
2	3 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	4	5	6	•Semiannual HR Statistics to AMS •Semiannual PSFA Contract Status to AMS
9	10	11	12 PSCOC Meeting	13	
16	17 PSFA Agency Meeting	18	19	20	
23	24	25 HOLIDAY	26	27	
30	31	1	2	3	
6	NOTES				

VII. Other Business

- A. Proposed Changes to the Adequacy Standards *
- B. Proposed FY21 PSFA Appropriation Request *

* Denotes potential action by the PSCOC

I. **PSCOC Meeting Date(s):** July 18, 2019

II. **Item Title:** Proposed Changes to the Adequacy Standards

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Potential Motion:**

Adoption of the proposed changes to the Adequacy Standards.

V. **Executive Summary:**

Background

- The New Mexico public school statewide adequacy standards establish the minimum acceptable levels for the physical condition and capacity of school buildings, the educational suitability of those facilities and the need for technological infrastructure at those facilities.
- The Standards are dynamic, with periodic review by the Council and potential changes adopted as time and circumstances require.
- Originally adopted into New Mexico Administrative Code (NMAC) in 2002.
- Last update to the Adequacy Standards was 2012. Previous updates were in 2005, 2007, and 2010.
- PSFA conducted statewide workshops with school districts in 2018 to explain the purpose of the Standards to district staff and gather feedback regarding potential changes from the districts.
- The minimum requirements defined by the Standards are used by PSFA to assess existing school buildings and identify space and performance deficiencies for the purpose of creating the statewide ranking based on weighted New Mexico Condition Index scores (wNMCI), identifying and prioritizing schools with the most deficiencies.
- The cost of correcting physical building and educational adequacy deficiencies is part of the wNMCI formula.

Key Issues

- Topics for proposed changes to the Standards include:
 - Technical changes and language clarification
 - Pre-kindergarten
 - Security
 - Technology
 - Special Education
 - Libraries / Media Centers
 - Parent spaces
 - Maintenance and Janitorial

- Proposed changes can be assigned to 3 general categories:
 - Clarification of meaning
 - Increases to the minimum requirements
 - Reductions to the minimum requirements
- Proposed changes to the minimum requirements will have 2 types of potential impact:
 - wNMCI scores
 - wNMCI scores for schools assigned all of the proposed new deficiencies may be increased by up to 0.80%.
 - SB 230 calls for minimum Pre-K requirements to be integrated into the Standards, while excluding Pre-K space deficiencies from the wNMCI calculation.
 - Future cost obligations on projects
 - Aside from the expansion to include Pre-K, additional costs to the State will be negligible, as the proposed additional minimum requirements will not add measurable costs to projects in the future.
- Potential changes to the Standards will be integrated into the facility assessment data of all schools at the current statewide assessment cycle rate (approximately 3 years)

Staff Recommendation

- Adoption of the proposed changes by Council, followed by a public meeting and changes to NMAC this fall.
- Changes related to integrating Pre-Kindergarten into the Standards and technical corrections (clarifications) should be considered as baseline.
- PSFA will update the Adequacy Planning Guide after potential changes to the Standards are adopted.

Summary of Proposed Changes to the Statewide Adequacy Standards

July 18, 2019

1	Section Number	Section Title	Type of Proposed Change			Notes
			Clarification	Additional Requirement	Reduced Requirement	
2	6.27.30.2	Scope	X			Clarification of the intent of the Standards.
3	6.27.30.6	Objectives	X			Clarification of the intent of the Standards.
4	6.27.30.7	Definitions	X			Several new definitions added and existing definitions clarified.
5	6.27.30.8	General Requirements	X	X		Additional requirements and clarification for security and technology.
6	6.27.30.10	School Site	X	X		Additional requirements for security; clarification of other existing requirements.
7	6.27.30.11	Site Recreation and Outdoor Physical Education	X	X		Additional requirements for Pre-K; clarification of other existing requirements.
8	6.27.30.12	Occupiable Space	X	X		Performance requirements expanded to occupiable spaces; additional requirements for technology and security.
9	6.27.30.13	General Use Classrooms		X		Additional requirements for Pre-K.
10	6.27.30.14	Speciality Classrooms	X	X		Additional requirements for Science Storage, Special Ed, Art, and Vocational Ed; clarification of other existing requirements.
11	6.27.30.15	Physical Education	X	X	X	Reduction of requirement for showers in PE Locker Rooms; additional technology requirements; clarification of other existing requirements.
12	6.27.30.16	Libraries, Media, and Research Centers General Requirements	X		X	Reduction of requirement for Library size; clarification of other existing space requirements.
13	6.27.30.17	Food Service Standards	X			Clarification of existing requirements.
14	6.27.30.18	Other Facility Areas	X	X	X	Reduction of requirement for Parent Workspace, additional requirements for Nurse Suite and technology; clarification of other existing requirements.
15	6.27.30.19	General Storage	X			Clarification of existing requirements.
16	6.27.30.20	Maintenance and Janitorial Space		X		Additional requirement for Maintenance and Janitorial spaces.
17	6.27.30.22	Standards Variance	X			Clarification of existing requirements.

DRAFT PSFA PROPOSED REVISIONS 7/18/2019

TITLE 6 PRIMARY AND SECONDARY EDUCATION CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PART 30 STATEWIDE ADEQUACY STANDARDS

6.27.30.1 ISSUING AGENCY. Public School Capital Outlay Council
[6.27.30.1 NMAC - N, 9/1/02]

6.27.30.2 SCOPE. The purpose of this rule is to provide statewide adequacy standards for public school buildings and grounds. The application of these standards shall be limited to space and attributes needed to support educational and technology programs and curricula, defined and justified as required by public education department standards and benchmarks, and that is sustainable within the operational budget for staffing, maintenance, and full utilizations of the facilities. The New Mexico public school statewide adequacy standards are dynamic and the council plans to review them at least annually, and change them as time and circumstances require. These standards are intended for use in the evaluation of baseline requirements for existing and planned public school facilities and are not intended to limit the flexibility of design solutions for new construction and renovation projects. A companion document is the New Mexico public school adequacy planning guide, provided by the state for use in the programming and design of school projects ~~to meet adequacy~~. The New Mexico public school adequacy planning guide is incorporated by reference into these standards, and may be amended by the council with adequate notice and input from the public.
[6.27.30.2 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10; A, 9/14/12]

6.27.30.3 STATUTORY AUTHORITY. The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.
[6.27.30.3 NMAC - N, 9/1/02]

6.27.30.4 DURATION. Permanent
[6.27.30.4 NMAC - N, 9/1/02]

6.27.30.5 EFFECTIVE DATE. September 1, 2002
[6.27.30.5 NMAC - N, 9/1/02; A, 8/31/05]

6.27.30.6 OBJECTIVES. The New Mexico public school statewide adequacy standards establish the acceptable levels for the physical condition and capacity of school buildings, the educational suitability of those facilities and the need for technological infrastructure at those facilities. The standards are not intended to restrict a facility's maximum size.
[6.27.30.6 NMAC - N, 9/1/02; A, 8/31/05]

6.27.30.7 DEFINITIONS. Unless otherwise specified, the following definitions apply:

- A. "ancillary space" means any subordinate space necessary to support an activity or function of main programmatic space(s);
- B. "art education program" includes visual and performing arts programs;
- C. "average enrollment" means the average number of students enrolled at an existing school over a period consisting of the past 5 years.
- D. "combination school" means a school that contains the elementary, middle school/junior high school and high school or any combination thereof;
- E. "council" means the public school capital outlay council;
"d-level" means class d programs in which department certified individuals provide services to children whose individualized education programs require a maximum amount of special education.
- F. "equipment" means a specified item not affixed to the real property of a school facility;
- G. "exterior envelope" means the exterior walls, floor and roof of a building;
- H. "fixture" means a specified item that is affixed to the real property of a school facility;

I. “general use classroom” means a classroom space that is or can be appropriately configured for instruction in at least the areas of language arts (including bi-lingual), mathematics and social studies;

~~I. “gross sf” means a measurement from exterior wall to exterior wall and calculated to obtain the gross square footage of a space;~~

J. “infrastructure” means the on-site physical support systems needed for the operation of the school, including internal roads, and utilities, and drainage systems, and building subsystems such as structure, mechanical, electrical, data, and telecommunications, and technology;

K. “interior finish” means an aesthetic or protective final coating or fabric applied to an exposed surface inside the building;

L. “interior surface” means any exposed area of the interior enclosure for an interior space, finished or unfinished;

M. “kitchenette” means a small food storage and warming area, which usually has a refrigerator, sink, and a microwave, but may have other appliances;

N. “net sf” means a measurement from interior face of wall to interior face of wall and calculated to obtain the net square footage of a space;

O. “network distribution space” means space dedicated to securely house all devices and cabling necessary to cross-connect any outside line(s) with the school internal distribution frame and ensure full functionality, resiliency and testing capabilities (MDF)

P. “occupiable space” means enclosed space within the school facility and serving a classroom, administrative, or support purpose and is occupied by staff, students, or public on a regular or flexibly assigned basis; this shall not include space exclusively used for storage or to house mechanical, electrical, or other equipment.

Q. “planned school program capacity” means the planned number of students in a new or replacement facility, or in an existing school facility to be modified in capacity, and shall be accommodated in the entire facility when all phases of construction are fully completed; these shall include students in regular education classes in combination with special education students requiring special education classrooms in compliance with public education department requirements;

R. “school facility” means a building or group of buildings and outdoor area that are administered together to comprise a school;

S. “school safety plan” means a school’s currently-approved plan supporting a safe learning environment and submitted to the public education department for approval on a three-year cycle as required in 6.12.6 NMAC.

T. “school site or school campus” means one or more parcels of land where a school facility is located; more than one school facility may be located on a school site or school campus;

U. “space” means the net square footage located within the interior of a building;

V. “specialty classroom” means a classroom space that is or can be appropriately configured for instruction in a specific subject such as science, physical education, special education, career education, or art;

W. “specialty program capacity” means the planned number of students or the 5-year average enrollment to be accommodated in a specialty program area in compliance with public education department requirements;

X. “student” means “qualified student or MEM” as defined in Section 22-8-2 NMSA 1987; and

Y. “teacherage” means a residence that houses a teacher or administrator on site;

Z. “technology support space” means spaces dedicated to housing all devices and cabling necessary to interconnect MDF lines to workstations/devices, and provide full functionality, resiliency and testing capabilities for the internal distribution frame.

AA. “technology infrastructure” means telecommunications, automated data processing, word processing and management information systems, and related information, equipment, goods and services.

[6.27.30.7 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10; A, 9/14/12]

6.27.30.8 GENERAL REQUIREMENTS. These standards are not intended to supersede or omit, compliance with applicable building and fire code or any other code, regulation, law or standard that has been adopted by state agencies.

A. Building condition. A school facility must be safe and capable of being maintained.

(1) Structural. A school facility must be structurally sound. A school facility shall be considered structurally sound and safe if the building presents no imminent danger or major visible signs of decay or distress.

(2) Exterior envelope. An exterior envelope is safe and capable of being maintained if:

(a) walls and roof are weather tight under normal conditions with routine upkeep; and

(b) doors and windows are weather tight under normal conditions with routine upkeep, and the building structural systems support the loads imposed on them.

(3) Interior surfaces. An interior surface is safe and capable of being maintained if it is:

- (a) structurally sound;
- (b) capable of supporting a finish; and
- (c) capable of continuing in its intended use, with normal maintenance and repair.

(4) Interior finishes. An interior finish is safe and capable of being maintained if it is:

- (a) free of exposed lead paint;
- (b) free of friable asbestos; and
- (c) capable of continuing in its intended use, with normal maintenance and repair.

B. Building systems. Building systems in a school facility must be in working order and capable of being properly maintained. Building systems include roof, plumbing, telephone, electrical and heating and cooling systems as well as fire alarm, 2-way internal communication, external communication, appropriate technological infrastructure and security systems.

(1) General. A building system shall be considered to be in working order and capable of being maintained if all of the following apply.

- (a) The system is capable of being operated as intended and maintained.
- (b) Newly manufactured or refurbished replacement parts are available.
- (c) The system is capable of supporting the adequacy standards established in this rule.
- (d) Components of the system present no imminent danger of personal injury.

(2) Plumbing fixtures. A school facility shall be equipped with sanitary facilities in accordance with the New Mexico building code. Fixtures shall include, but are not limited to, water closets, urinals, lavatories and drinking fountains. ~~In all new construction, Restrooms shall be reasonably available so students will not have to exit the building. In existing facilities, restrooms shall be available for classrooms for grades 5 and below, and special needs classrooms, without having to exit the building, wherever possible within reasonable cost constraints.~~

(3) Fire alarm and emergency notification system. A school facility shall have a fire alarm and emergency notification system as required by applicable state fire codes and emergency procedures.

(4) 2-way communication and exterior site communication systems. A school facility shall have a 2-way building interior communication system between a central location and each classroom, isolated office space, library, physical education space, cafeteria, and other regularly-used spaces. An exterior communication system allowing emergency instructions to be clearly broadcast from a central location to all outdoor site areas adjacent to the school building(s) shall be provided. Exterior communications systems shall be capable of remote administrator control.

(5) Technological infrastructure. A school facility shall have built-in technology infrastructure as appropriate to support all aspects of the educational, operational and administrative processes, with functional access to wired and wireless-connectivity throughout all occupiable spaces. Wireless coverage and density shall be appropriate to serve all users' devices at all locations within the facility and at exterior seating areas adjacent to the building(s).

C. Building access control. Building attributes supporting controlled access to the building(s) and interior spaces, and which are part of the school safety plan shall be well-maintained and integrated with all layers of school security.

(1) Security systems. Built-in security systems which support building access control and emergency operations and included within the school safety plan shall be well-maintained and in working order.

(2) Classroom doors. All interior and exterior classroom doors accessible from indoor and outdoor traffic areas shall have hardware which is lockable from the inside of the classroom.

[6.27.30.8 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.9 CLASSIFICATION OF PUBLIC SCHOOLS. The classifications for public schools, including charter schools, under these standards are:

- A. Elementary school
- B. Middle school/junior high school
- C. High school
- D. Combination school

[6.27.30.9 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.10 SCHOOL SITE. A school site shall be of sufficient size to accommodate safe access, parking, drainage and security. Additionally, the site shall be provided with an adequate source of water and appropriate means of effluent disposal.

A. Safe access and circulation. A school site shall be welcoming to students, staff, and public while configured for ~~safe and controlled~~ safe, controlled access and on-site circulation that conforms to the school safety plan. It shall have clearly identified and visually-observable pedestrian and vehicular pathways extending from the site perimeter to the main building entrance. separates Pedestrian and from vehicular traffic, including service vehicle traffic shall be safely separated on site. If buses are used to transport students then separate bus loading/unloading areas shall be provided wherever possible. Dedicated student drop-off and pickup areas shall be provided for safe use by student passengers arriving or departing by automobile.

B. Staff, student, and visitor P~~arking~~. A school site shall include a maintainable surfaced area that is stable, firm and slip resistant and is large enough to accommodate 1.5 parking spaces /staff FTE and one student space /four high school students. If this standard is not met, alternative parking may be approved after the sufficiency of parking at the site is reviewed by the council using the following criteria:

- (1) availability of street parking around the school;
- (2) availability of any nearby parking lots;
- (3) availability of public transit;
- (4) number of staff who drive to work on a daily basis; and
- (5) average number of visitors on a daily basis.

C. Drainage. A school site shall be ~~located and~~ configured such that runoff does not undermine the structural integrity of the school buildings located on the site or create flooding, ponding or erosion resulting in a threat to health, safety or welfare.

D. Site s~~ecurity~~. Site security features included within a school safety plan shall be well-maintained and integrated with all layers of school security.

(1) All schools shall have safe and secure site fencing or other barriers with accommodations for safe passage through openings to protect students from the hazards of traffic, railroad tracks, steep slopes, animal nuisance, and to discourage unauthorized access to the campus. This standard is met if the entire school is fenced or walled. If this standard is not met, alternative security may be approved after the sufficiency of security at the site is reviewed by the council using the following criteria:

- (a) amount of vehicular traffic near the school site;
- (b) existence of hazardous or natural barriers on or near the school site;
- (c) amount of animal nuisance or unique conditions near the school site;
- (d) visibility of the play/physical education area; and
- (e) site lighting, as required to meet safe, normal access conditions.

(2) For schools which include students below grade 6, a fenced or walled play/physical education area shall be provided.

[6.27.30.10 NMAC - N, 9/1/02; A, 12/14/07]

6.27.30.11 SITE RECREATION AND OUTDOOR PHYSICAL EDUCATION. A school facility shall have area, space and fixtures, in accordance with the standard equipment necessary to meet the educational requirements of the public education department, for physical education activity.

A. Elementary school. Safe play area(s) and playground(s) including hard surfaced court(s) or unpaved recreation area(s) shall be conveniently accessible to the students. Play area(s) and appropriate equipment for physical education and school recreational purposes shall be provided based on the planned school program capacity. Pre-kindergarten and kindergarten students will require a fenced or walled playground area convenient to the pre-kindergarten and kindergarten classroom(s), with playground equipment meeting appropriate fall height requirements.

B. Middle school/junior high school. Hard surfaced court(s) and playing field(s) for physical education activities shall be provided. Playing field(s) and equipment shall be based on the planned school program capacity or average enrollment.

C. High school. A paved multipurpose play surface, and a playing field for physical education activities shall be provided. Playing fields and equipment shall be based on the planned school program capacity or average enrollment.

D. Combination school. A combination school shall provide the elements of the grades served by Subsections A, B and C above without duplication, but shall meet the highest standard.

[6.27.30.11 NMAC - N, 9/1/02; A, 12/14/07]

6.27.30.12 ~~ACADEMIC CLASSROOM~~ OCCUPIABLE SPACE. All ~~classroom~~ occupiable space within the building(s) shall meet or exceed the general requirements listed below:

A. Classroom space - Classroom space shall be sufficient for appropriate educational programs for the class level needs.

B. ~~Classroom~~ Fixtures and equipment

(1) Each general and specialty classroom shall contain a work surface and seat for each student in the classroom. The work surface and seat shall be appropriate for the normal activity of the class conducted in the room.

(2) Each general and specialty classroom shall have an erasable surface and a surface suitable for projection purposes, appropriate for group classroom instruction, and a display surface. A single surface may meet one or more of these purposes.

(3) Each general and specialty classroom shall have storage for classroom materials or access to conveniently located storage.

(4) Each general and specialty classroom shall have a work surface and seat for the teacher and for the aide assigned to the classroom, and it shall have secure storage for student records that is located in the classroom or is convenient to access from the classroom.

(5) Occupiable administrative and facility support spaces shall meet or exceed requirements for the minimum fixtures and equipment necessary for functions performed within.

C. ~~Classroom~~ Lighting

(1) ~~Each general and specialty classroom~~ All occupiable space within the building(s) shall have a light system capable of maintaining at least 50 foot-candles of well-distributed light. Provide appropriate task lighting in specialty classrooms and other occupiable spaces where enhanced visibility is required.

(2) The light level shall be measured at a work surface located in the approximate center of the classroom, between clean light fixtures.

D. ~~Classroom~~ Temperature

(1) ~~Each general and specialty classroom~~ All occupiable space within the building(s) shall have a heating, ventilation and air conditioning (HVAC) system capable of maintaining a temperature between 68 and 75 degrees fahrenheit with full occupancy.

(2) The temperature shall be measured at a work surface in the approximate center of the ~~classroom~~ room.

E. ~~Classroom~~ Acoustics

(1) ~~Each general and specialty classroom~~ All occupiable space within the building(s) shall be maintainable at a sustained background sound level of less than 55 decibels.

(2) The sound level shall be measured at a work surface in the approximate center of the room.

(3) All occupiable space within the building(s) shall be acoustically-separated from adjoining spaces when necessary to meet privacy or confidentiality requirements.

F. Air quality

(1) ~~Each general, science and arts classroom~~ All occupiable space within the building(s) shall have an HVAC system that continually moves air and is capable of maintaining a CO₂ level of not more than ~~4,200~~ 1,000 parts per million.

(2) The air quality shall be measured at a work surface in the approximate center of the room.

G. Technology

(1) All occupiable spaces within the building(s) shall have technology and connectivity that will appropriately support educational activities conducted in the room. Safe and adequate access to power to recharge and operate technology devices by all students and staff simultaneously shall be provided.

H. Security

(1) All occupiable spaces within the building(s) shall have the ability to control access to the extent required for confidentiality and security and as addressed by the school safety plan.

[6.27.30.12 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.13 GENERAL USE CLASSROOMS (LANGUAGE ARTS, MATHEMATICS AND SOCIAL STUDIES).

A. Cumulative classroom net square foot (sf) requirements, excluding in-classroom storage space, shall be at least:

- (1) Pre-K - Kindergarten 50 net sf/student
- (2) Grades 1 - 5 32 net sf/student
- (3) Grades 6 - 8 28 net sf/student
- (4) Grades 9 - 12 25 net sf/student

B. In addition, aAt least 2 net sf/student shall be available for dedicated classroom storage.

C. All pre-kindergarten classrooms shall have a sink.

D. Sufficient number of classrooms shall be provided to meet statutory student/staff ratio requirements.

[6.27.30.13 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.14 SPECIALTY CLASSROOMS.

A. Science:

(1) For grades Pre-K through 6, no additional space is required beyond the classroom requirement.

(2) For grades 7 through 12, 4 net sf/student of the specialty planned school program capacity or average enrollment for science is required. The space shall not be smaller than the average classroom at the facility. This space is included in the academic classroom requirement and may be used for other instruction. The space shall have science fixtures and equipment, in accordance with the standard equipment and technology necessary to meet the educational requirements of the public education department. If an alternate science learning method is used by a school district, the district shall verify the appropriate alternate fixtures and equipment to the council. Provide at least 9680 net sf for securable, well-ventilated storage/prep space for each science room having science fixtures and equipment. Storage/prep room(s) may be combined and shared between more than one classroom.

B. Special education classroom. If a special education space is provided and the space is required to support educational programs, services, and curricula, the space shall not be smaller than 450 net sf. ~~When the need is demonstrated in type II~~ most restrictive (d-level) classrooms serving students requiring a high degree of personal care and assistance, 100 nsf/student shall be provided (or no larger than the average-sized general education classroom), along with additional space in the classroom ~~shall be provided with~~ for, or students shall have an accessible route to; an accessible unisex restroom, ~~with one toilet, sink, washer/dryer and shower stall/tub, and at least 15 net sf of storage.~~ When the need is demonstrated in 7th grade classrooms and above, a kitchenette with at least 15 net sf of storage shall be provided.

C. Art education programs. A school facility shall have classroom space to deliver art education programs, including dance, music, theatre/drama, and visual arts programs, or have access to an alternate learning method. Classroom space(s) for art education shall not be smaller than the average classroom at the facility. Art education classroom space(s) may be included in the academic classroom requirement and may be used for other instruction.

(1) Elementary school. Art education programs may be accommodated within a general use or dedicated art classroom. Provide additional dedicated art program storage of at least 60 net sf per facility. Dedicated art classrooms, excluding performing arts, shall have a sink.

(2) Middle school/junior high school. Classroom space(s) for art education programs shall have no less than 4 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s). Dedicated art classrooms, excluding performing arts, shall have a sink.

(3) High school. Classroom space(s) for art education programs shall have no less than 5 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s). Dedicated art classrooms, excluding performing arts, shall have a sink.

(4) Combination school. A combination school shall provide the elements of the grades served by paragraphs (1), (2) and (3) above without duplication.

D. Career education

(1) Elementary school. No requirement.

(2) Middle school/junior high school. Career education programs shall be provided with no less than 3 net sf/student of the specialty program capacity of the school for career education and adequate space for specialized curriculum, equipment and technology requirements, and safety zones. Each program lab or classroom space shall not be smaller than 650 net sf the average classroom.

(3) High school. Career education programs space shall be provided with no less than 4 net sf/student of the specialty program capacity of the school for career education and adequate for specialized curriculum, equipment and technology requirements, and safety zones. Each program lab or classroom space shall not be smaller than ~~650 net sf~~ the average classroom.

(4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.

E. Technology and computer skills ~~aided~~ instruction. A school facility shall have space to deliver educational ~~technology aided instructional~~ programs in technology and computer skills or have access to an alternate learning method. This requirement may be distributed throughout other program spaces within the facility.

(1) Elementary school. Provide space that meets 3 net sf/student of the planned school program capacity or average enrollment, with no less than 700 net sf.

(2) Middle school/junior high school. Provide space that meets at least 3 net sf/student of the planned school program capacity or average enrollment, with no less than 800 net sf.

(3) High school. Provide space that meets 3 net sf/student of the planned school program capacity or average enrollment, with no less than 900 net sf.

(4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.

F. Alternate delivery method. If an alternate delivery method is used by a school district for instruction, the space used for the alternate method may be approved following review by the council.
[6.27.30.14 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10; A, 9/14/12]

6.27.30.15 PHYSICAL EDUCATION.

A. General requirements. A school facility shall have an area, space and fixtures for indoor physical education activity. This space may have more than one function and may fulfill more than one standard requirement.

(1) Elementary school. Provide an indoor physical education teaching facility with at least 2,400 net sf. This space may have multi-purpose use in accommodating other educational program activities such as art program performances.

(2) Middle school/junior high school. For a middle school/junior high school facility, an indoor physical education teaching facility that shall have a minimum of 5,200 net sf plus bleachers for 1.5 design capacity.

(3) High school. A physical education complex shall have a minimum of 6,500 net sf plus bleachers for 1.5 design capacity.

(4) Combination school. Provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher net sf standards with bleacher capacity for at least 2.0-planned school program capacity or average enrollment. A single high school gymnasium shall fulfill the minimum requirements of both high school and middle school/junior high school classes. If the school includes an elementary, then it shall provide in addition the separate space required for an elementary school. This space may have more than one function and may fulfill more than one standard requirement.

(5) Physical education space and seating shall support access to and use of appropriate technology devices and have access to power and functional wireless connectivity.

B. Additional physical education requirements. In addition to space requirements in Subsection A:

(1) Elementary school. One office shall be provided, with separate physical education equipment storage with a combined minimum of 200 net sf. ~~This space may have more than one function and may fulfill more than one standard requirement.~~

(2) Middle school/junior high school. Two dressing rooms shall be provided, with lockers, ~~showers and restroom fixtures,~~ and at least one shower per dressing room. Two offices shall be provided, along with separate physical education equipment storage space, with a combined minimum of 300 net sf, each with a minimum of 150 net sf. Each shall be provided with a telephone. ~~Separate physical education equipment storage space shall be provided.~~

(3) High school. Two dressing rooms shall be provided with lockers, ~~showers and restroom fixtures,~~ and at least one shower. Two offices shall be provided, along with separate physical education equipment storage space, with a combined minimum of 300 net sf, each with a minimum of 150 net sf. Each shall be provided with a telephone. ~~Separate physical education equipment storage space shall be provided.~~

(4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.

[6.27.30.15 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10; A, 9/14/12]

**6.27.30.16 LIBRARIES, AND MEDIA AND RESEARCH CENTERS. ~~RESEARCH AREA~~
GENERAL REQUIREMENTS.**

A. A school facility shall have space for students to access research materials, computer workstations, literature, non-text reading materials, books, technology, including digital devices. This shall include flexible space and comfortable seating with wired and wireless connectivity ~~for reading, listening and viewing materials.~~

(1) Elementary school. The area for stacks and seating space shall be at least 3 2.5 net sf/student of the planned school program capacity or average enrollment, but no less than 1,000 net sf. In addition, office/workroom space and secure storage shall be provided with a cumulative minimum of 200 nsf.

(2) Middle school/junior high school or high school. The area for stacks and seating shall be at least 3 2.5 net sf/student of the planned school program capacity or average enrollment but no less than 1,000 nsf. In addition, office/workroom space and secure storage shall be provided with a cumulative minimum of 200 nsf.

(3) Combination school. Provide the elements of the grades set out in Paragraphs (1) and (2) above without duplication, but meeting the higher standards.

B. A school facility shall have library fixtures, equipment, technology and resources in accordance with the standard equipment necessary to meet the educational requirements of the public education department.
[6.27.30.16 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]

6.27.30.17 FOOD SERVICE STANDARDS.

A. Cafeterias - general requirements. A school facility shall have adequate space and equipment necessary to provide regular meals to students during the school day.

(1) Serving and dining. A school facility shall have a covered area or space, or combination, to permit students to eat within the school site, outside of general classrooms. This space may ~~have more than one function~~ be multi-purpose and may fulfill more than one adequacy standards requirement not in conflict with the regular serving and dining function. Dining area shall be sized for the planned school program capacity or average enrollment to allow for a meal period requiring no more than 3 servings periods. The dining area shall have no less than 15 net sf/seated student.

(2) Serving area (s) accommodating efficient flow of traffic shall be provided in addition to net sf areas assigned to dining and food preparation area.

(3) Fixtures, ~~and~~ equipment, and storage. A school facility shall have space, fixtures and equipment accessible to the serving area, in accordance with the standard equipment required, for the preparation, receipt, storage or service of food to students.

(a) The space, fixtures and equipment shall be appropriate for the food service program of the school facility and shall be provided in consideration of the size and location of the facility and frequency of food service supply deliveries. Food service facilities and equipment shall comply with the food service and food processing regulations of the New Mexico department of environment.

(b) Fixtures and equipment should include: food prep area items, including sink, oven, range, serving area equipment (or buffet equipment), dishwasher, and cold storage, dry storage and other appropriate fixture and equipment items.

B. Kitchen. Kitchen and equipment shall comply with either the food preparation kitchen or the serving kitchen standards defined as follows:

(1) Food preparation kitchen - 2 net sf/meal served minimum based upon the single largest serving period:

(a) Elementary school: 1,000 net sf minimum

(b) Middle school/junior high school: 1,600 net sf minimum

(c) High school: 1,700 sf minimum

(d) Combination school: shall provide the elements of the grades served by Subparagraphs (a), (b) and (c) above without duplication, but meeting the higher standards.

(2) Serving kitchen. Where food is not prepared on the school site but is delivered prepared, there shall be a minimum of 200 net sf with a hand wash sink and a phone.

[6.27.30.17 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10; A, 9/14/12]

6.27.30.18 OTHER FACILITY AREAS.

A. Parent ~~workspace~~ organization storage. A school facility shall include ~~a workspace~~ secure storage for use by parents the school parent organization(s). ~~If this~~ space is provided it shall consist of at least .5 net

~~sf/student of the planned school program capacity but no less than 150 net sf. The space may consist of more than one room and may have more than one function.~~

B. Administrative space. A school facility shall have space to be used for the administration of the school. The space shall consist of a minimum of 150 net sf, plus 1.5 net sf/student of the planned school program capacity or average enrollment.

C. Student health, counseling and ancillary space. A school facility shall have space to isolate a any sick student(s) from the other students and ~~may shall~~ include space for the delivery of other health, counseling, testing and ancillary programs. ~~This space~~ It shall include secure storage for records, medications, and supplies and have a telephone. This space shall be a designated space ~~that is accessible to a restroom, and shall~~ consisting of at least 1 net sf/student of the planned school program capacity or average enrollment with a minimum of 150 net sf. The nurse's suite shall have a connected accessible restroom, not included in the minimum. ~~The space may consist of more than one room and may have more than one function.~~

D. Faculty workspace or teacher lounge. A school facility shall have workspace available to the faculty. This space is in addition to any workspace available to a teacher, in or near a classroom. The space shall consist of at least 1 net sf/student of the planned school program capacity or average enrollment with no less than 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a break area with a ~~sink~~ kitchenette.

E. Network distribution space. A school shall have at least 120 nsf of appropriately distributed, securable, well-ventilated, temperature-controlled space to accommodate routers, switches, servers and other devices to support school technology operational needs.

F. Technology support space(s). A school shall have 0.5 net s.f. / student with a minimum of 300 s.f. to store and/or service user devices. This space may be provided in a centralized location off-site.

[6.27.30.18 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.19 GENERAL STORAGE (EXCLUDES LOCKERS, JANITORIAL, KITCHEN, GENERAL CLASSROOM, SPECIALTY CLASSROOMS, AND ADMINISTRATIVE STORAGE). For storage, at least 1 net sf/student of the planned school program capacity or average enrollment may be distributed in or throughout any type of room or space, but may not count toward required room square footages. General storage must be securable and include textbook storage.

[6.27.30.19 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.20 MAINTENANCE OR JANITORIAL SPACE. Each school shall designate 1.0 5 net sf /student of the planned school program capacity or average enrollment for maintenance or janitorial space. Janitorial space shall include a janitorial sink.

[6.27.30.20 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.21 TEACHERAGES. Teacherages shall meet standards required by the United States department of housing and urban development.

[6.27.30.21 NMAC - N, 9/1/02]

6.27.30.22 STANDARDS VARIANCE.

A. The council may grant a variance from any of the adequacy standards. The council shall grant a variance if it determines that the intent of the standard can be met by the school district in an alternate manner, or if a variance is required for appropriate programmatic needs as demonstrated by the district. If the council grants the variance, the school district shall be deemed to have met the standard.

B. The council may, with adequate justification, also grant a variance from any of the provisions of the New Mexico public school adequacy planning guide provided by the state for use in the programming and design of school projects ~~to meet adequacy~~. Such variance shall be considered through an appeal to the council by the school district following a final administrative interpretation of the planning guide. Procedures for achieving final administrative interpretation and filing an appeal to the council for a variance are as provided for in the planning guide document.

[6.27.30.22 NMAC - N, 9/1/02; A, 12/14/07]

HISTORY OF 6.27.30 NMAC: [Reserved]

Examples of Proposed Adequacy Standards Changes on wNMCI Scores

$$\text{wNMCI} = \frac{\text{Cost to Correct Facility Condition Deficiencies at a School} + \text{Cost to Correct Educational Adequacy Deficiencies at a School}}{\text{Cost to Replace the School}}$$

Example 1 High School:

Ruidoso HS Current wNMCI Calculation

$$23.09 \% = \frac{\text{Systems that are potential mission impact } \$64,672 + \text{Systems that are beyond their expected life } \$4,517,979 + \text{Code issues } \$50,807 + \text{Facility } \$195,901 + \text{Equipment } \$1,951 + \text{Within life } \$2,979,886}{\text{Cost to Replace the School } \$33,831,038}$$

Ruidoso HS New wNMCI Score with Proposed Additional Deficiencies

$$23.38 \% = \frac{\text{Systems that are potential mission impact } \$64,672 + \text{Systems that are beyond their expected life } \$4,517,979 + \text{Code issues } \$50,807 + \text{Facility } \$195,901 + \text{Equipment } \$1,951 + \text{Within life } \$2,979,886 + \text{Space deficiency IT } \$30,990 + \text{Space deficiency maintenance } \$12,000 + \text{Equipment/doors } \$12,500 + \text{Wi-Fi } \$42,204}{\text{Cost to Replace the School } \$33,831,038}$$

wNMCI Score Change: 0.29 % (Increase)

Example 2 Middle School:

Gadsden MS Current wNMCI Calculation

$$23.38 \% = \frac{\text{Systems that are potential mission impact } \$513,913 + \text{Systems that are beyond their expected life } \$1,403,604 + \text{Code issues } \$235,975 + \text{Facility } \$38,744 + \text{Space Adequacy } \$478,740 + \text{Equipment } \$2,926 + \text{Within life } \$3,443,645}{\text{Cost to Replace the School } \$26,161,080}$$

Gadsden MS New wNMCI Score with Proposed Additional Deficiencies

$$23.69 \% = \frac{\text{Systems that are potential mission impact } \$513,913 + \text{Systems that are beyond their expected life } \$1,403,604 + \text{Code issues } \$235,975 + \text{Facility } \$38,744 + \text{Space Adequacy } \$478,740 + \text{Equipment } \$2,926 + \text{Within life } \$3,443,645 + \text{Space deficiency IT } \$30,990 + \text{Space deficiency maintenance } \$12,000 + \text{Equipment/doors } \$7,500 + \text{Wi-Fi } \$30,607}{\text{Cost to Replace the School } \$26,161,080}$$

wNMCI Score Change: 0.31 % (Increase)

Example 3 Elementary School:

Ladera Del Norte ES Current wNMCI Calculation

$$23.09 \% = \frac{\text{Systems that are beyond their expected life } \$287,906 + \text{Facility } \$191 + \text{Space Adequacy } \$771,997 + \text{Within life } \$1,435,982}{\text{Cost to Replace the School } \$10,808,539}$$

Ladera Del Norte ES New wNMCI Score with Proposed Additional Deficiencies

$$23.68 \% = \frac{\text{Systems that are beyond their expected life } \$287,906 + \text{Facility } \$191 + \text{Space Adequacy } \$771,997 + \text{Within life } \$1,435,982 + \text{Space deficiency IT } \$30,990 + \text{Space deficiency maintenance } \$12,000 + \text{Equipment/doors } \$7,500 + \text{Wi-Fi } \$91,822}{\text{Cost to Replace the School } \$10,808,539}$$

wNMCI Score Change: 0.59 % (Increase)

Comparison of Actual Maintenance and Janitorial Space at Recently Completed Projects vs Adequacy Standards Minimum Requirements

District / School	Building GSF (Facility Master Plan)	Planned School Program Capacity (# of students)	Current Minimum Required Maintenance and Janitorial Space (0.5 NSF per student)	Proposed Minimum Required Maintenance and Janitorial Space (1.0 NSF per student)	Actual Maintenance and Janitorial NSF (as-built)	Difference Between Actual and Current Minimum	Actual Maintenance and Janitorial NSF per Student
Clovis Highland ES	43,546	332	166	332	282	Higher than adequacy by 116 SF	.85 SF per student
Clovis High School	324,813	1,980	990	1,980	1,815	Higher than adequacy by 825 SF	.915 SF per student
Clovis Freshman Academy	104,700	728	364	728	595	Higher than adequacy by 231 SF	.80 SF per student
Note: All Clovis Municipal School sites reviewed indicate exceeding the SF required value per adequacy							
Aztec High School	221, 579	1,448	724	1,448	2,228	Higher than adequacy by 1,504 SF	1.55 SF per student
Rio Rancho V. Sue Cleveland HS	425,495	2,461	1,230	2,461	2,015	Higher than adequacy by 785 SF	.82 SF per student
APS Atrisco Heritage HS	470,082	2,250	1,125	2,250	1,614	Higher than adequacy by 489 SF	.72 SF per student
Average of sample set	*****	*****	*****	*****	*****	*****	.9425 SF per student (1.0 SF per student)
Source: NM School Districts Facility Master Plans and FAD Executive Summaries Master Capacity Public School data							

Recommendation: Increase the Adequacy Standards for Maintenance and Janitorial space to 1.0 NSF per student for improved efficiencies and effective space requirements to support quality maintenance.

Estimated Cost of Increasing the Minimum Requirement for Maintenance and Janitorial Space							
	Estimated Number of Schools	Estimated Cost per School	Estimated Total Statewide Cost	Number of Schools in Top 100	Estimated Total Cost for Schools in the Top 100	Number of Schools in Top 300	Estimated Total Cost for Schools in the Top 300
Schools with Existing Deficiency at 0.5 NSF	99	\$4,000	\$396,000	7	\$28,000	23	\$92,000
Schools with Deficiency at 1.0 NSF	200	\$4,000	\$800,000	67	\$268,000	104	\$416,000
Totals	299		\$1,196,000	74	\$296,000	127	\$508,000

Notes:

1. PSFA currently measures existing net square feet of maintenance and janitorial spaces in schools.
2. Estimated cost includes materials and labor to install solid core door, door hardware, and interior partition framing.

Estimated Cost of Adding Locking Door Requirement to Interior Occupiable Spaces							
	Estimated Number of Schools	Estimated Cost per School	Estimated Total Statewide Cost	Number of Schools in Top 100	Estimated Total Cost for Schools in the Top 100	Number of Schools in Top 300	Estimated Total Cost for Schools in the Top 300
Elementary	364	\$10,000	\$3,640,000	52	\$520,000	171	\$1,710,000
Middle	118	\$15,000	\$1,770,000	17	\$255,000	54	\$810,000
High	127	\$25,000	\$3,175,000	13	\$325,000	55	\$1,375,000
Combined	59	\$15,000	\$885,000	18	\$270,000	20	\$300,000
Totals	668		\$9,470,000		\$1,370,000		\$4,195,000

Notes:

1. Estimate assumes that 90% of schools in NM do not have interior door locks that can be operated from both sides of the door.
2. Estimated total project cost per school type based on typical costs from applicant schools in the security funding program.
3. Estimated cost includes materials and labor.

Estimated Cost of Adding Performance Requirements to Network Distribution Spaces							
	Estimated Number of Schools	Estimated Unit Cost	Estimated Total Statewide Cost	Number of Schools in Top 100	Estimated Total Cost for Schools in the Top 100	Number of Schools in Top 300	Estimated Total Cost for Schools in the Top 300
Ventilation and Cooling Upgrade	365	\$4,165	\$1,520,225	50	\$208,250	150	\$624,750
Locking Door, Ventilation, and Cooling Upgrade	183	\$6,165	\$1,125,113	25	\$154,125	75	\$462,375
Totals			\$2,645,338		\$362,375		\$1,087,125

Notes:

1. Minimum requirements for network distribution spaces (IT closets) are locking doors, separate ventilation, and a dedicated cooling system.
2. Cost estimates include materials and labor.
3. Estimate assumes that 25% of schools in NM have lockable, ventilated, and temperature controlled IT spaces.
4. 50% of schools in NM have existing IT spaces with locking doors, but no ventilation or dedicated cooling systems.

Adequacy Standards Survey: Summary of Results to Date
(June 2019 Update)

Name (optional) _____

Email (optional) _____

Phone (optional) _____

Summary

365 Responses

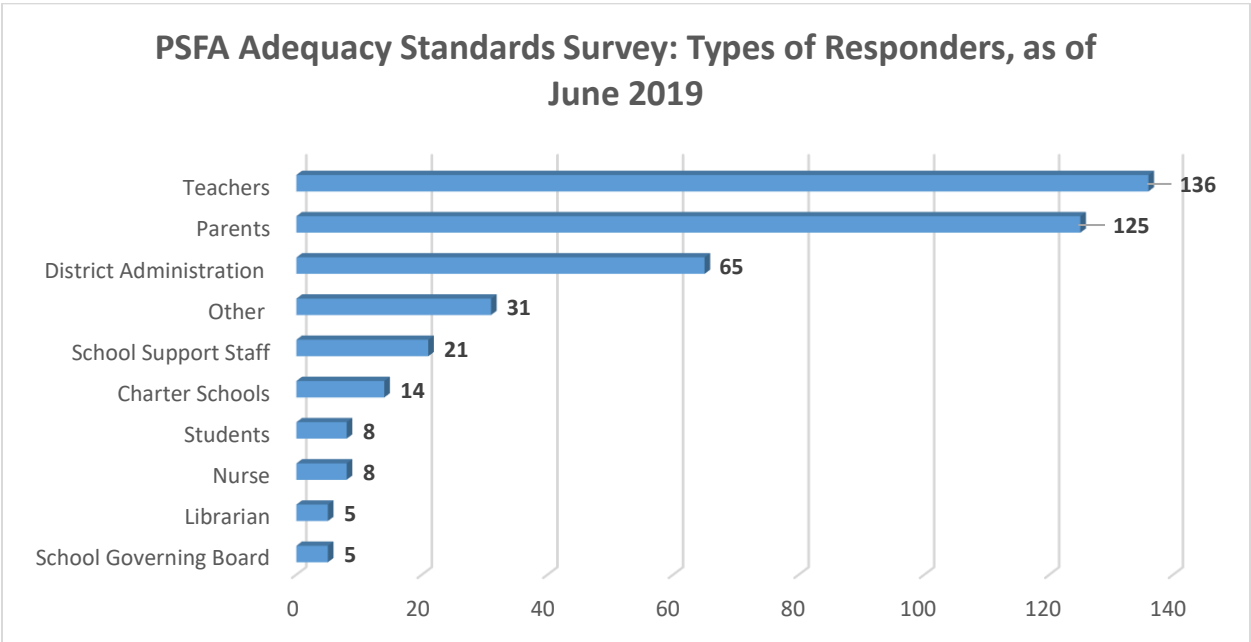
1. Please tell us about yourself. (please check all applicable)

Parent 125 Teacher 136 Student 8 Nurse 8 Librarian 5

District Administration 65 School/Governing Board 5 School Support Staff 21

Other 31 Charter 13

Others include: Principals, Special Education Staff/Coordinators, Counselors, PTO Member, Architects/Design Professional, Coach, Retired Educators, Volunteers, and Superintendents



2. Please tell us your district and school

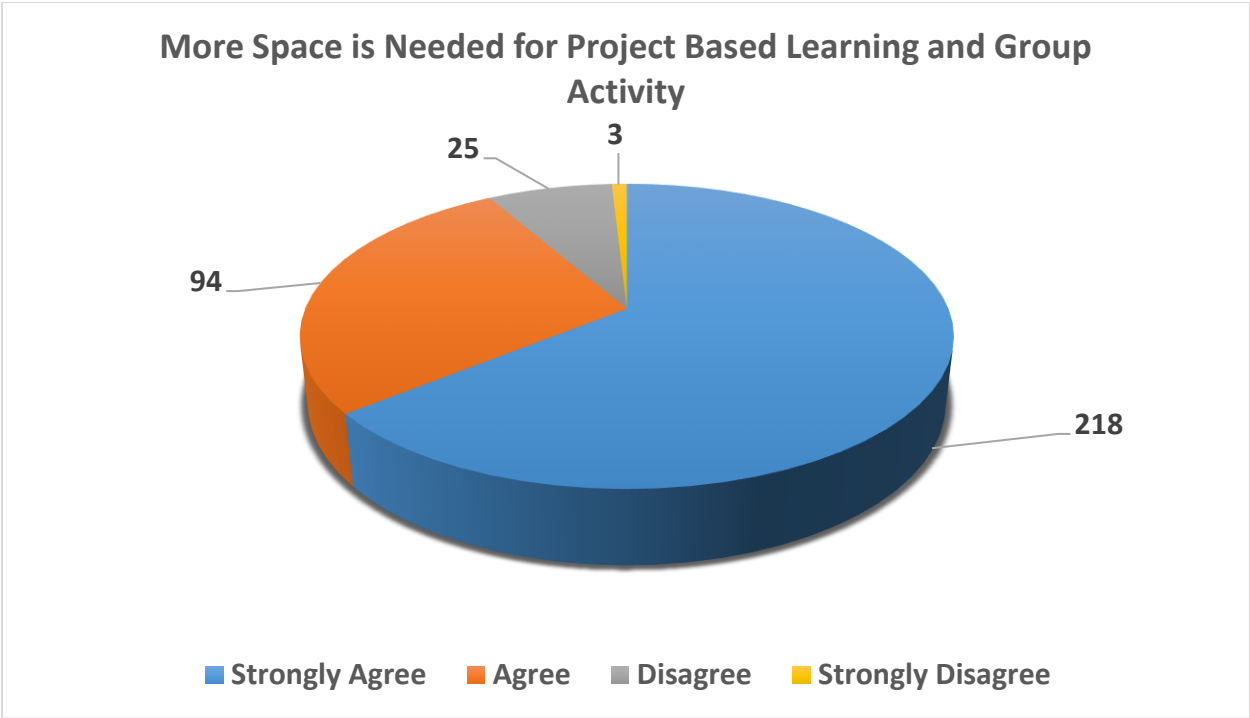
District 46 Districts Represented School 314 Schools Represented

Please indicate whether you agree or disagree with the statements relative to the topic areas, using a scale of 1 to 4, with 1 = strong disagreement and 4 = strong agreement.

- 1=strongly disagree
- 2=disagree
- 3=agree
- 4=strongly agree

3. Space requirements for project based learning (PBL) in general education classrooms

General consensus of the question is that more space is needed for PBL and existing classroom sizes cannot accommodate project based learning and group activities.



Representative comments:

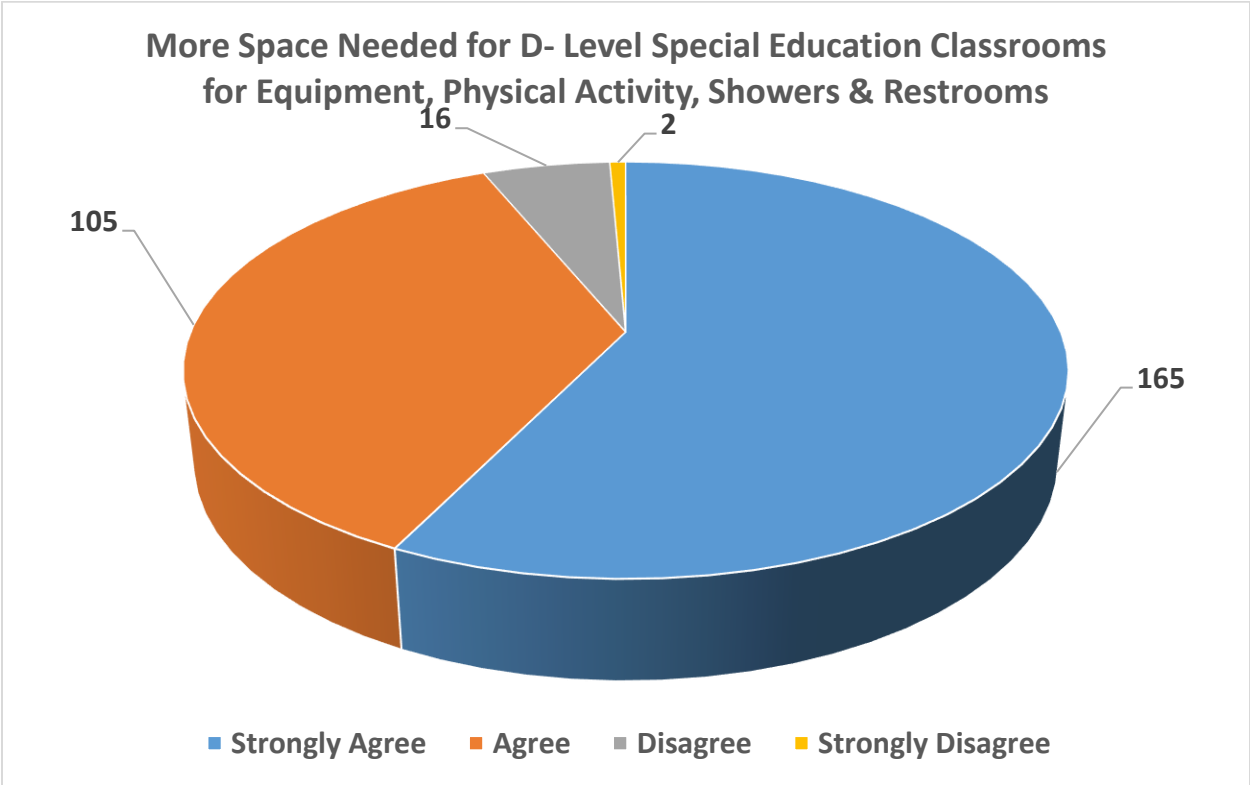
Class enrollments differ every year. One year there could be 18 students and the following year 26+. Class size is significant for intermediate students. These are older and bigger students. Project based learning allows desks, tables and computer work stations in the classroom. (2)

Many older facilities are too small for today's learning/technology.

It takes a larger amount of space for students to be creative and utilize project based skills.

4 & 5. Space requirements for D-level special education classrooms

General consensus is that Special Education does require more space, particularly for physical support. In addition, restrooms and showers in the D-Level classroom remain important.



Representative comments:

Currently our building can accommodate, but if we more students we will need more space to accommodate them.

Too many "SPED" classrooms are about half size of a regular classroom. Special needs students not only need space for equipment, but often need increase personal space in the case of emotional or behavior disorders

Our D level classroom is in a small room- ill equipped for students in wheelchairs.

Complete inclusion and our school has empty classrooms for this need.

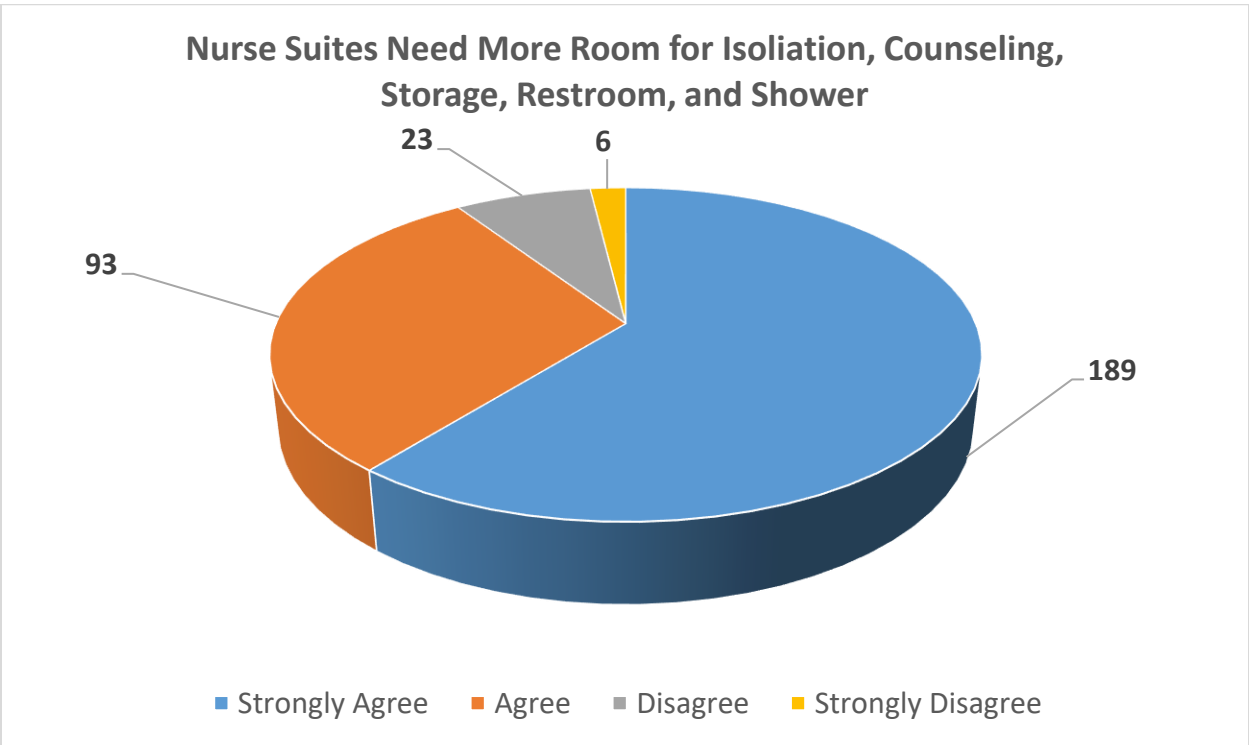
The current classroom sizes are fine for Resource Special Education Programs.

D level classrooms need restrooms that are not considered accessible to the rest of the student body in the building.

This particular classroom needs a bathroom in the classroom. The shower would be nice to have but not a must necessity.

6 & 7. Space requirements for nurse suites

General consensus is that nurse suites requires more space for student isolation, mental health, storage, restroom, and shower.



Representative comments:

Sick children need to be isolated from students that need counseling or testing. Trying to find adequate spaces for the testing is nearly impossible. (2)

In construction new facilities or major renovations, I would recommend a Health and Wellness Suite of offices to accommodate the school nurse, counselors and social workers.

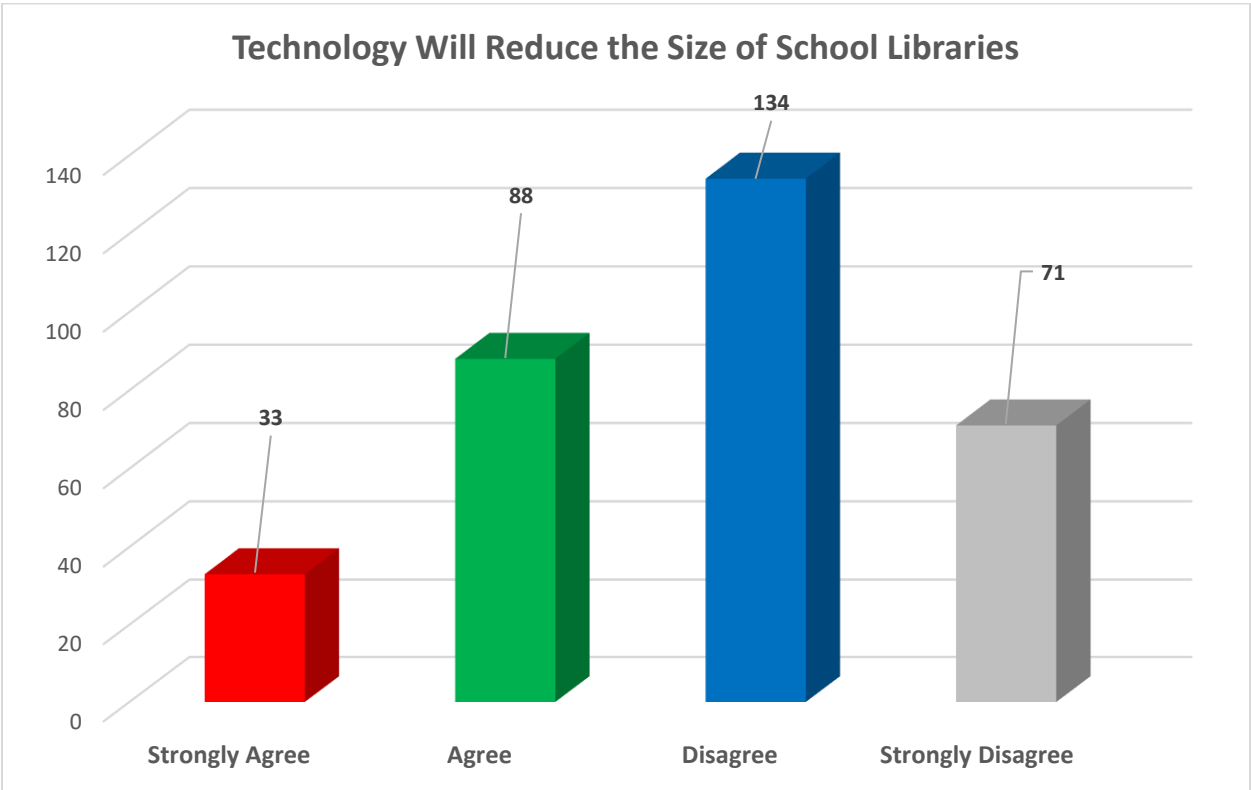
We need separate areas so sick children can rest without interruption. In addition, it is not healthy for students to be near a sick child to perform vision and hearing screenings.

I began teaching in 1979. Different world. In a rural school our nurse is the one stop shop for literally thousands of student contacts per year. Parents are more likely to send sick children to school and may be unable to pick them up during the school day, especially in a rural area where working parents may be over an hour’s drive away and carpool.

Upset stomachs are pretty common, and messy. We keep extra clothes, and have a washer dryer. Without a shower to clean up it becomes more of a problem.

8. Space requirements for technology in libraries

General consensus is that increased use of technology will not have an impact on the space needs of libraries at any school level (ES, MS, HS). Respondents did acknowledge that technology might replace the need for some book stacks but these areas will be replaced by additional group learning space as they become extensions of the classroom.



Representative comments:

Technology could replace some book shelves if schools have the equipment and Wi-Fi capacity to meet the needs of a school. If equipment is not available to replace books then the endeavor is useless. (2)

All libraries need space for media; ideally media centers instead of libraries with 1000's of books and one computer.

Our library is a common gathering area and includes bookshelves and technology stations

We are moving towards one to one computer availability that are assigned to each student.

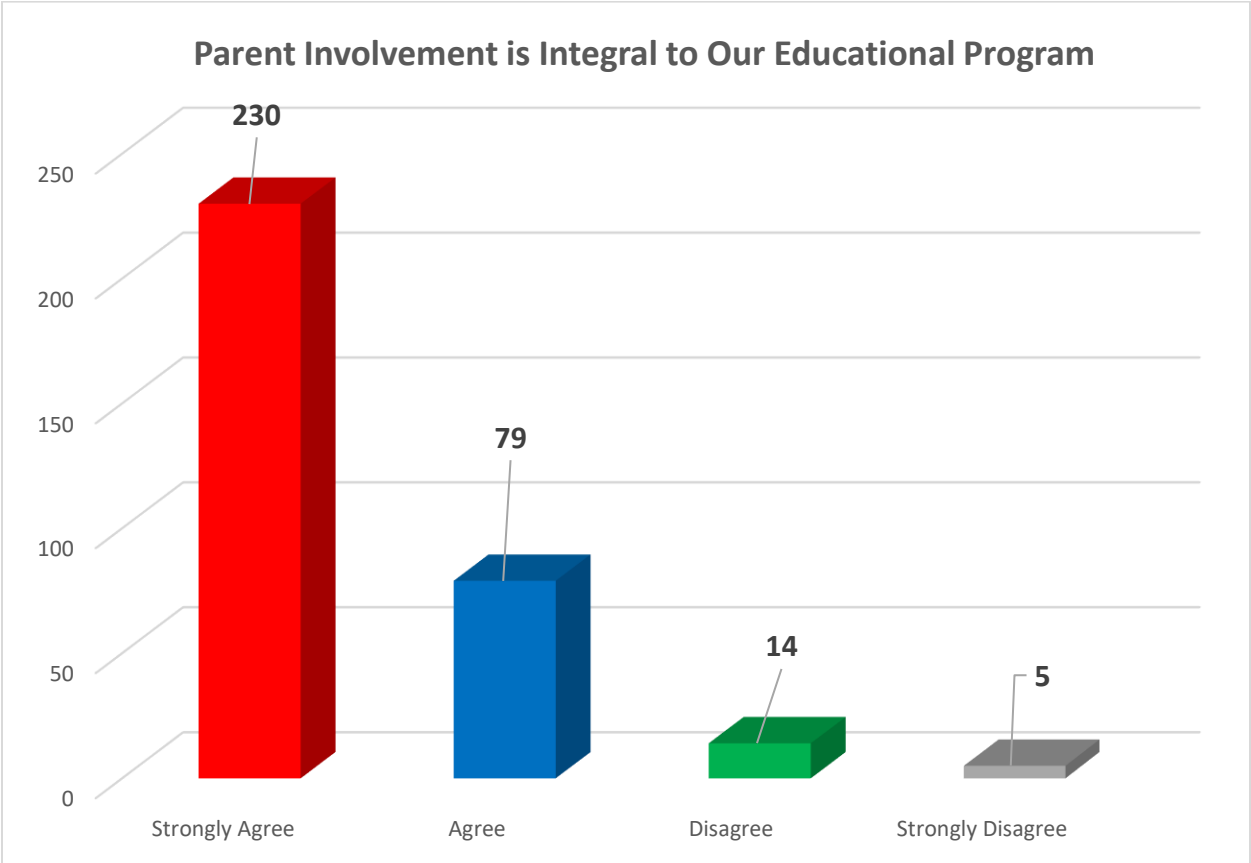
Technology is changing the way libraries are used, but I do not see space reduction. More needs are being identified that will fill the space occupied by libraries.

We are doing a disservice if we remove and change libraries. Expanding space to provide technological access may be necessary, but kids must have the opportunity and be encouraged to read books.

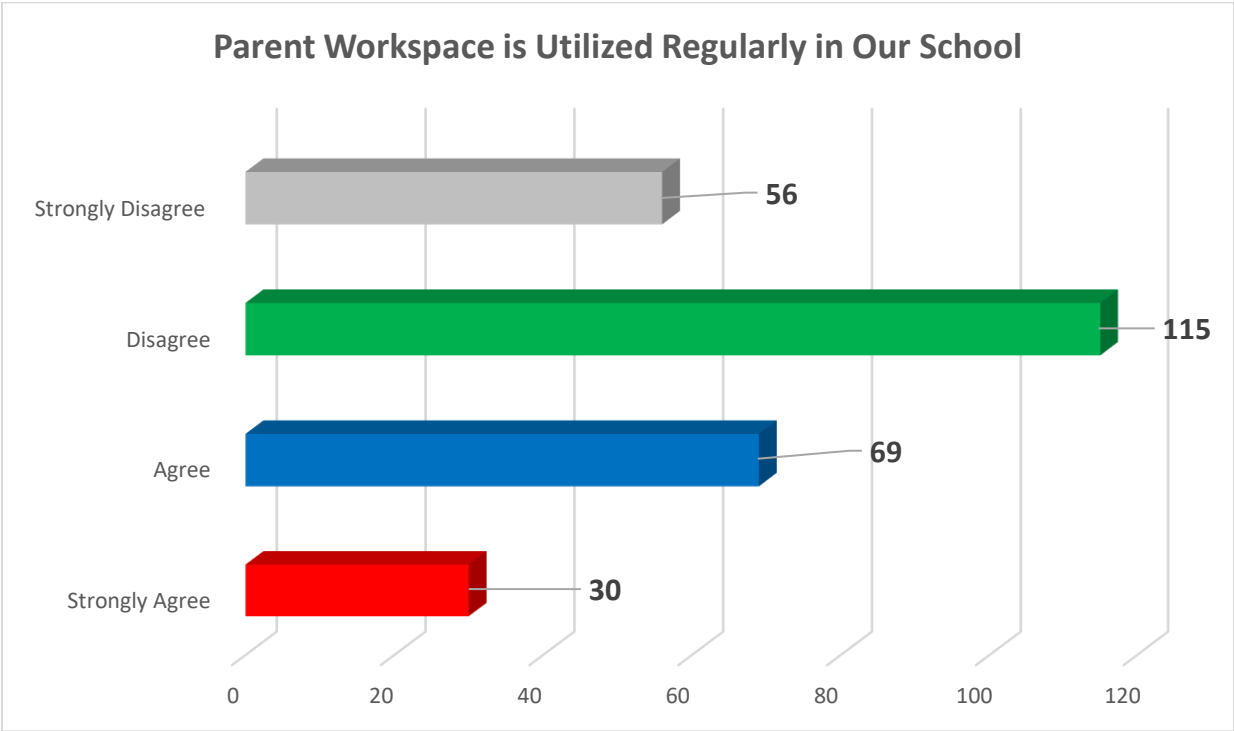
Students need access to technology in libraries, but they still need access to the book and hard copy resources. Getting rid of hard copy resources is a disservice to students.

9. Space requirements for parent workspace in a dedicated parent room

The question of parent involvement and workspace seems to tell two stories. On one hand, parent involvement is important as the following chart demonstrates.



However, when the question of parent workspace utilization is brought up, the following chart shows many respondents do not believe the parent workspace is utilized regularly.



Representative comments:

I’ve never heard of a parent workspace in our public schools. We don’t have them in my district that I’m aware of. (2)

Parent work space is not a priority. A work space needs cameras and a monitoring system to manage usage. (2)

We I have a designated parent work space but it would be nice to have one.

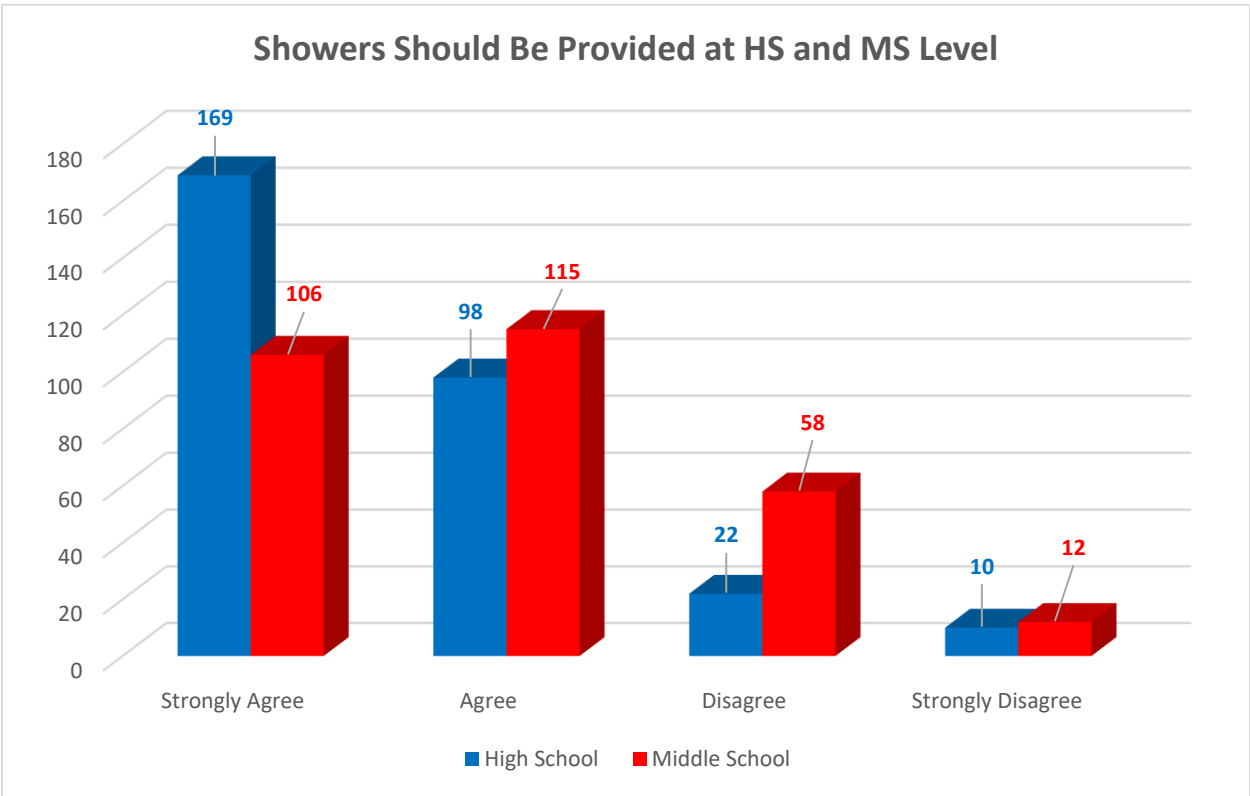
??? What do parents do in the school? I agree we should utilize them, but I don't know how they are used.

Most schools seem to find existing space for their parents to use without having to provide dedicated space just for parent use.

Parent support does not need to be a physical presence at the school. Parents need to support the role of Educators and the education they provide. They can and should do this by expecting their kids to avoid by the appropriate directives of the educational system.

10. Showers in physical education locker rooms

Most respondents feel that showers in physical education locker rooms are important at both the middle and high school levels, with more importance placed on HS showers.



Representative comments:

We do not have showers at all

They should have the same style as the public pools and have separate stalls for privacy

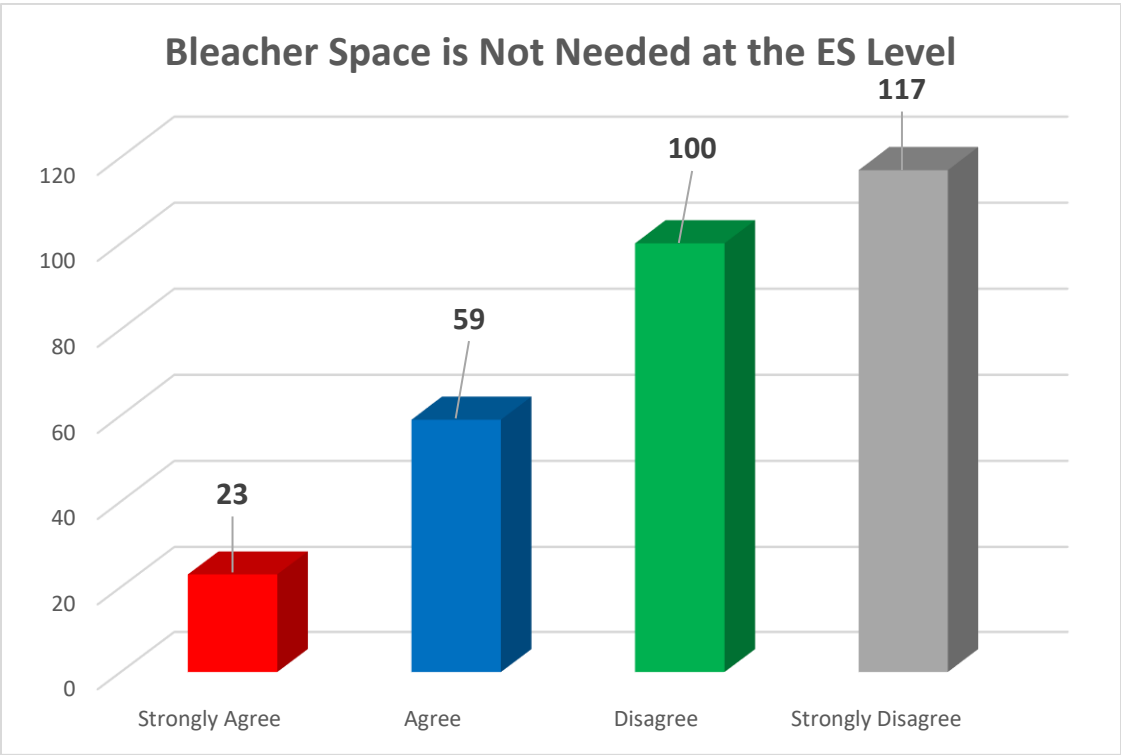
In our district, the physical education aspect does not concentrate on strenuous activities which would require a shower. Our locker room showers are even rarely used during athletic events. I feel at least in our case, shower rooms are a wasted space.

Existing Showers in physical education locker rooms are hardly if ever used and are more of a maintenance issue.

I'm unclear what the two questions are asking when it says "only one shower stall per male and one per female should...." Is that referring to a group shower stall? To one shower stall per anticipated student? Confused...

11. Bleacher space in elementary school gyms

General consensus is that schools need bleacher space at the elementary school level.



Representative comments:

Elementary School gyms need bleachers. Elementary school gyms should not have to be shared as a cafeteria. Cleanliness is huge when students are expected to sit on floors and lunch has barely finished. (2)

Being with a charter, we have not gym space. We would love to have a gym, but cannot afford it at this time. We have to make do with what we have.

Bleachers are only needed at the mid/high school level, where sporting events etc. are held.

Bleachers are difficult and expensive to maintain with a limited availability of qualified service contractors for; bleacher maintenance

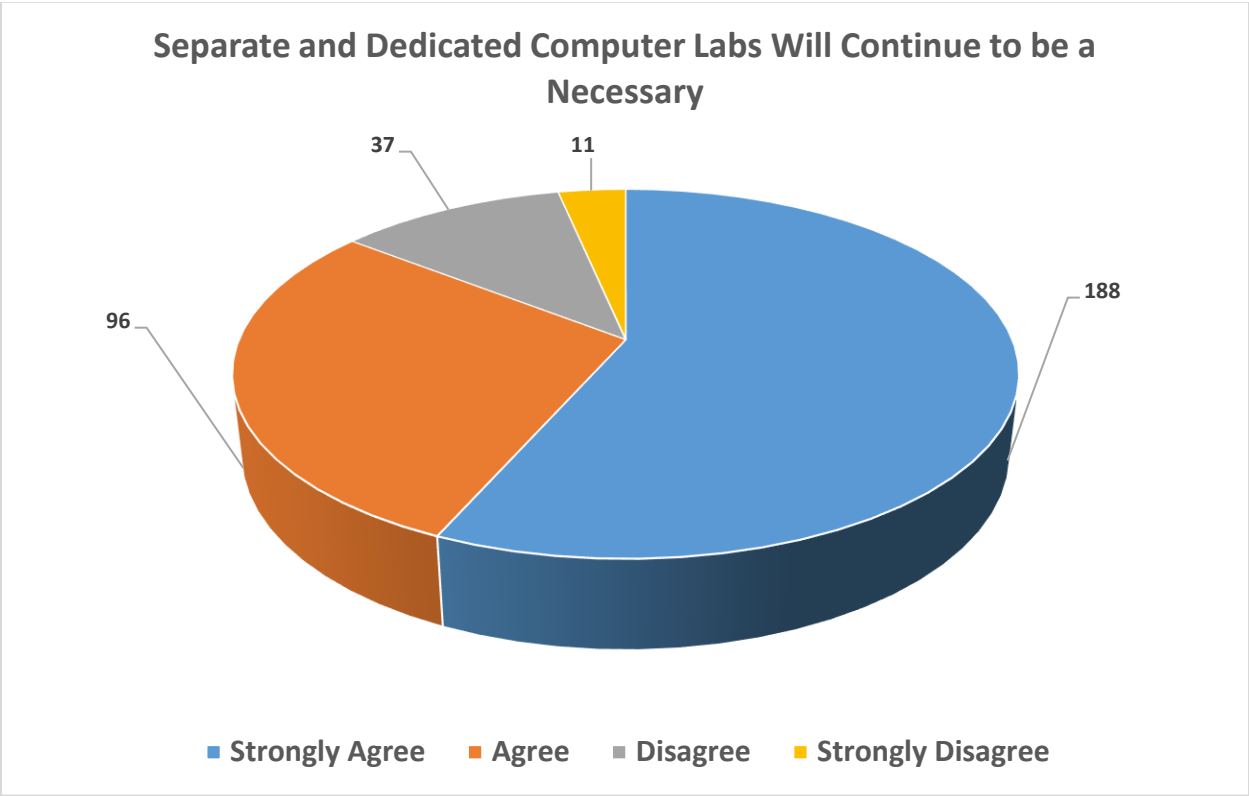
Gym bleachers are not 'required' for physical education instruction; however, it is important for schools to be able to accommodate parents, relatives and community members for special events at schools. Parent, relative and community involvement in a student's life is critical to a student's success.

If the space is going to be used for common area and assemblies then bleachers are needed.

Having to sit on floors or foldable chairs doesn't allow for good view for most guests. Bleachers or something similar would allow for better visual connection for visitors

12, 13, & 14. Space requirements for technology

Technology continues to play an important role in schools in terms of the need for dedicated computer classrooms, space requirements for technology, and technology in the general classroom. Most respondents continue to believe that computer labs will retain their importance in the facility for testing and computer aided instruction.



Representative comments:

Schools need more internet connection capacity in classrooms and in labs. Center based learning should be available to all teachers which would require computer workstations of at least 5 to 7 student computers. (2)

I agree that schools in general need more capacity. However, our storage and capacity needs are being met here.

Computer labs that can house at least 30 students is needed. Computer work stations are needed in every classroom. Pre-K to 6th. (2)

At the high school level for dual credit classes primarily a separate lab is needed.

Computers in every core classroom are needed, so teachers can utilizes them daily without having to wait for lab time.

More students to the resources that the school can provide

Extra room is needed to store and charge computers, however computer use can be done in existing classroom size.

At this particular school, we have a 1-5 ratio of computers to students.

Desks already crammed into a classroom, so there is barely any room for a laptop cart. And we desperately need 1:1.

1:1 computer ratio will decrease the need for text book storage in classrooms. Additional classroom power could be needed for computers.

Some of these transitions can take place only if laptops, tablets, etc. are the technology of choice.

15. School security

The general consensus is that fencing and other features such as secure locks and windows are all part of a comprehensive security package at a school.

- Every school should have perimeter fencing, lockable exterior doors and windows, a secure entry vestibule (entrance lobby), capability for visual privacy at all windows, interior doors that can be locked from both sides of the door, and an interior and exterior communication system
 - 1 (7) 2 (12) 3 (61) 4 (268)
- Every school should have the following security features
 - Perimeter fencing
 - 1 (7) 2 (22) 3 (81) 4 (233)
 - Lockable exterior doors
 - 1 (2) 2 (0) 3 (52) 4 (294)
 - Lockable exterior windows
 - 1 (4) 2 (4) 3 (58) 4 (279)
 - Lockable interior doors (lockable from both sides of the door)
 - 1 (4) 2 (9) 3 (65) 4 (267)
 - Interior and exterior communication (emergency notification) system
 - 1 (2) 2 (0) 3 (42) 4 (279)
- Perimeter fencing is the only feature that every school should be required to have, all other security features should be at the discretion of each school district
 - 1 (200) 2 (116) 3 (16) 4 (19)
- Unfamiliar with this topic/area (24)

Representative comment:

Perimeter fencing, security cameras, and locking interior and exterior doors should be a minimum requirement. Every school employee should have a radio to communicate with front office. (2)

The only issue that may occur is if interior doors can be locked both inside and out. It takes more time and is dangerous to go outside the door to lock it. However, I can also see the door getting locked from the inside at inappropriate times (lock students out?)

Our campus exists in separate buildings, and is in a small rural community. The investment in a fence will not result in higher security. In a different setting I would argue that a fence would be essential.

All schools need the highest level of security.

I may not like it, but security is now a major concern for our schools. As a former Army service member, I have yet to see a school security that would resist even an amateur determined intrusion attempt.

After last school year, this is my primary concern with our school facilities. We have to do better to secure our campuses and not wait until something happens. We need to be proactive to keep staff and students safe- This is not being taken as seriously as it should be!!

If someone is trying to shoot students I think they will find a way, no matter what we do.

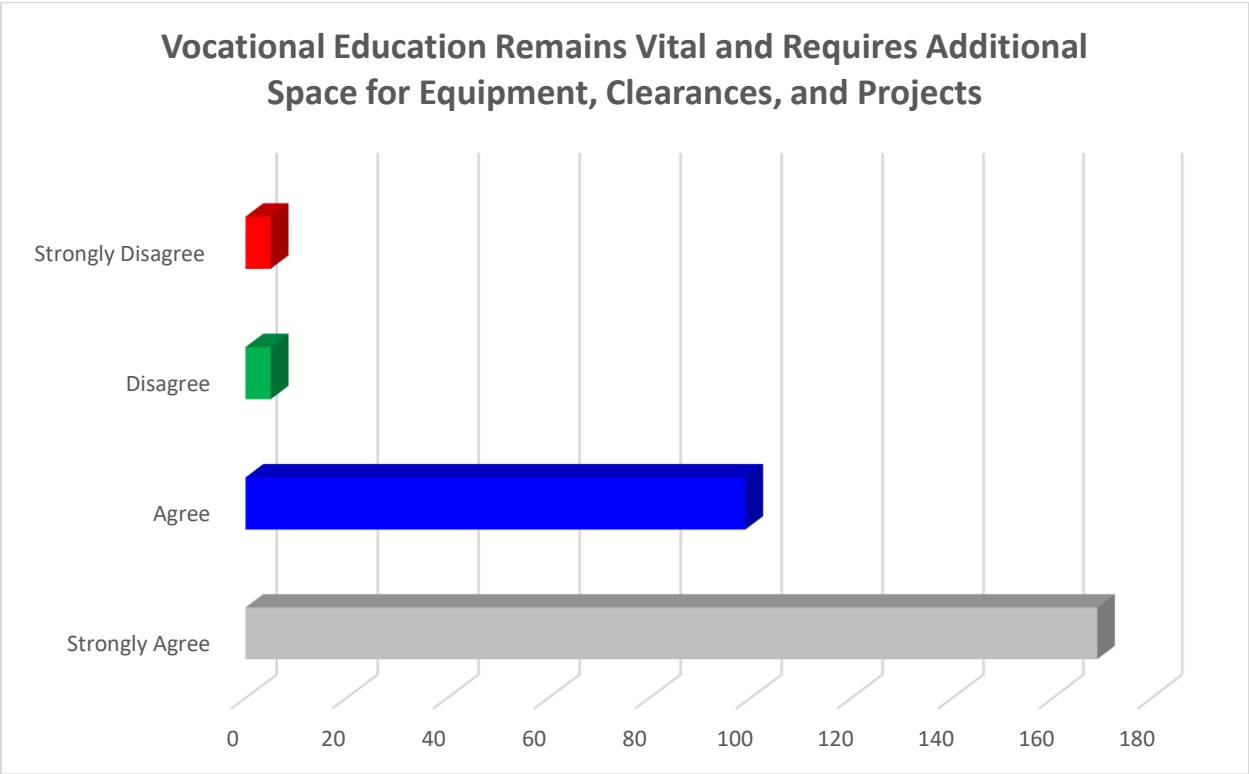
Our school is poorly designed and in a remote location. We have no cameras and a single entry and exit with the only phone in direct line of site with the front entry. Windowed doors. The entry door handle is faulty, and the staff often forget to lock the door during the day even when away from their desk. We are 20 minutes from the nearest emergency services.

Every school needs ALL of these security items listed here. I DO NOT agree with children throwing items at intruders. At HES anyone can walk into the school at any given time and most of the time no one is in the front to "greet" you.

Interior doors should not be able to be unlocked without a key from the outside

16. Space requirements for career and vocational education

The general consensus is that vocational programs are a vital educational component and these spaces need to be large enough to handle equipment, clearances, and student projects. In many areas and programs, the size of the general classroom cannot accommodate vocational education.

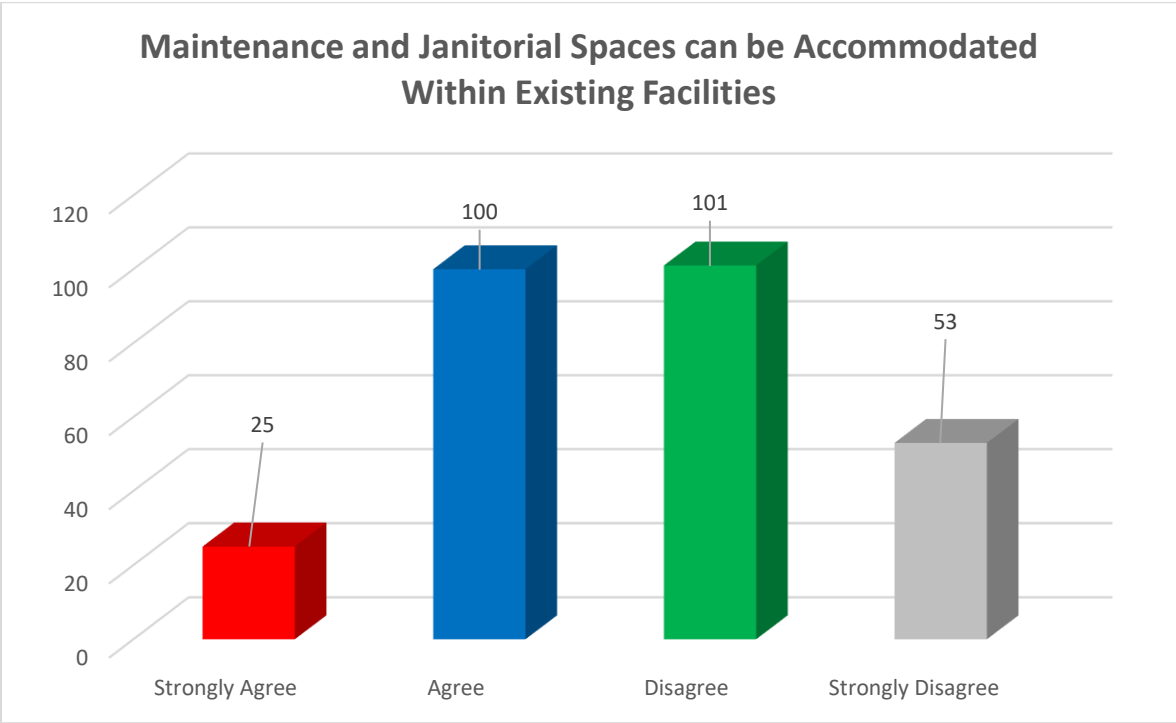


Representative comments:

- More vocational and career education needs to be provided in our schools.
- If you want good programs you need more space!
- Spacing needs depend on the type of program.
- Most students do not go to college and need to know how to do something. Half of the students do not graduate high school in NM. We are not teaching the majority of students to survive in life. Vocational careers often pay as much as college graduate jobs. If you need a plumber you will pay.
- Need adequate storage for the type of program.

17. Space requirements for maintenance and janitorial

Question 17 regarding space for maintenance and janitorial services is the only question that is essentially split with 93 respondents agreeing that existing space can adequately accommodate these uses while 96 believed it could not.



Representative comments:

- Maintenance and janitorial personnel require a work space to store supplies and an office space to complete essential paperwork. They need access to internet too. (2)
- Storage is different at every school in my district; some schools have adequate storage and others do not.
- A space in each building would be ideal. Size would depend on the equipment needed to take care of that building.
- Teachers need more space which in turn take over this space and the maintenance and janitorial staff are with without space.
- An area of concern is the size of the dinning multipurpose rooms in elementary schools. They need to be larger to be able to accommodate more students. For breakfast some classes have breakfast in the cafeteria because of lack of space and time and this creates additional work for custodial staff and to remove trash and clean classrooms of food and drink stains. Some schools require three lunch runs because of the lack of seating space.
- Custodial closets within the school are currently adequate however there is a need for a separate space to allow for bulk storage of supplies, equipment storage, a work space, etc.

Item No. VI. B.

I. PSCOC Meeting Date(s): July 18, 2019

II. Item Title: Proposed FY21 PSFA Appropriation Request

III. Name of Presenter(s): Randy Evans, CFO

IV. Potential Motion:

TBD.

V. Executive Summary:

This item is currently unavailable and will be presented as a handout.

VIII. Informational

- A. PSCOC Project Status Report
- B. Broadband Deficiencies Correction Program Status Report

I. **PSCOC Meeting Date(s):** July 18, 2019

II. **Item Title:** PSCOC Project Status Report

III. **Name of Presenter(s):** Edward Avila, Senior Facilities Manager

IV. **Executive Summary (Informational):**

Total projects: 299

Standards, Systems, Pre-K, Emergency and all projects that are not Security:

- 40 projects in project development (feasibility studies, educational specifications, etc.)
- 11 projects in design
- 38 projects in construction

Security projects: 76% of projects underway

- 189 projects in project development (feasibility studies, educational specifications, etc.)
- 17 projects in design
- 4 projects in construction

Projects that are not currently making progress:

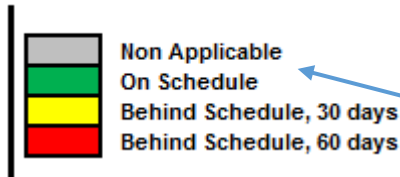
- E18-001 – Santa Rosa – Anton Chico – District’s attorney is process of contracting a subsurface water investigation report.
- K18-002 – Clovis – Barry ES – District has postponed design and construction of Pre-K as they intend to submit a standards-based application during the 2019-2020 cycle.
- K18-007 – Grants-Cibola – Mesa View ES – District in discussion with PSFA to decline Pre-K award and will submit a standards-based application during the 2020-2021 cycle.
- P12-006 – Espanola – Velarde ES – Project is on hold.
- P14-020 – NMSBVI - Sacramento Dormitory –Feasibility study complete.
- P15-009 – NMSBVI - Garrett Dormitory – Feasibility study complete. District anticipates requesting replacement of facility at July PSCOC.
- P16-002 – Espanola - Abiquiu ES – Project is on hold.

Projects that are behind, but making progress:

- P13-006 – Farmington HS – Previous scope of work not originally funded has been added to the project.
- P13-009 – West Las Vegas MS – Punch-list items being completed.
- P14-019 – NMSBVI Quimby Gymnasium – Schematic design under PSFA review.
- P15-001 – Alamogordo Combined ES – Substantial completion anticipated October 2019.
- P15-006 – Gallup - Thoreau ES – In construction.
- P15-010 – NMSD – Cartwright Hall – Certificate of occupancy received 5/16/19. Contractor is working on punch list items.
- S18-003 – Las Vegas City – Los Niños ES – Phase 1 of the project is delayed due to issues with the contractor.

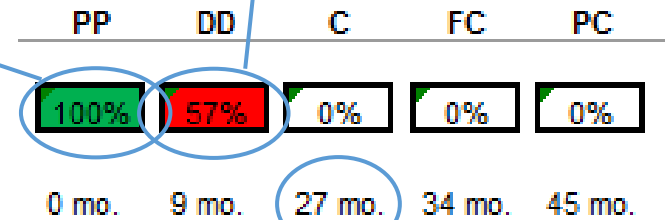
PSCOC Project Status Report Definitions

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.



The cell becomes shaded only after the start date in the schedule has passed and the phase is active. The regional manager adjusts the schedule each month. The report compares the current schedule to the schedule established in the MOU and assigns a color.

This indicates what percentage of this phase has been completed. This is updated monthly by the regional manager.



Manager Report

The Phase II construction work is ongoing. Construction is behind schedule due to negotiations with the Santa Clara pueblo and offsite water line improvements.

The regional manager uses the Manager Report to highlight unique conditions of the project.

Number of months remaining until completion of the phase. This indicates that construction will be completed 27 months from TODAY.

The number of months remaining is based upon the RMs revised schedule. If the revised schedule varies from the baseline (indicated by the yellow or red color coding), the number of months displayed indicates the revised schedule completion date.

All of the amounts indicated in the financial portion represent ONLY the state share

AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
\$10,228,847.00	\$8,798,239.33	\$7,464,193.37	\$1,430,607.67

State funds awarded to date

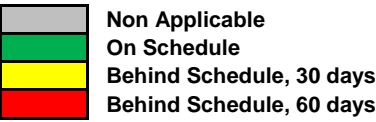
Purchase orders have been issued for this amount

Actual payments

State funds awarded to date less committed funds

PSCOC Project Status Report (all projects - excluding Security)

7/10/2019



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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Alamogordo Public Schools	P15-001	P15-001 - Combined ES (Alamogordo)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>66%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>11 mo.</div>	In construction; behind schedule. Substantial completion anticipated October 2019.	\$13,005,060.00	\$11,855,528.34	\$6,663,773.11	\$1,149,531.66
Alamogordo Public Schools	P19-001	P19-001 Holloman ES (Alamogordo)	<div>100%</div> <div>0 mo.</div>	<div>12%</div> <div>15 mo.</div>	<div>0%</div> <div>32 mo.</div>	<div>0%</div> <div>35 mo.</div>	<div>0%</div> <div>50 mo.</div>	Design professional procurement in process.	\$2,120,881.00	\$945,198.36	\$0.00	\$1,175,682.64
Alamogordo Public Schools	S19-001	S19-001 Sacramento ES (Alamogordo)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	MOU finalized.	\$700,000.00	\$0.00	\$0.00	\$700,000.00
Alamogordo Public Schools	S19-002	S19-002 Buena Vista ES (Alamogordo)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	MOU finalized.	\$664,286.00	\$0.00	\$0.00	\$664,286.00
Belen Consolidated Schools	K18-001	K18-001 Rio Grande ES (Belen)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>86%</div> <div>1 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>20 mo.</div>	Abatement and demolition of existing school has begun.	\$156,527.00	\$0.00	\$0.00	\$156,527.00
Belen Consolidated Schools	P14-005	P14-005 Rio Grande ES	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>87%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>3 mo.</div>	Abatement and demolition of existing school has begun.	\$7,209,764.00	\$6,765,828.51	\$5,822,529.75	\$443,935.49
Belen Consolidated Schools	P19-002	P19-002 Jaramillo ES (Belen)	<div>40%</div> <div>4 mo.</div>	<div>0%</div> <div>25 mo.</div>	<div>0%</div> <div>41 mo.</div>	<div>0%</div> <div>50 mo.</div>	<div>0%</div> <div>55 mo.</div>	Educational specification procurement in process. District working with PSFA revise educational specification RFP.	\$42,750.00	\$0.00	\$0.00	\$42,750.00
Belen Consolidated Schools	S19-003	S19-003 Dennis Chavez ES (Belen)	<div>76%</div> <div>0 mo.</div>	<div>0%</div> <div>5 mo.</div>	<div>0%</div> <div>16 mo.</div>	<div>0%</div> <div>18 mo.</div>	<div>0%</div> <div>27 mo.</div>	Design professional procurement in process. Design professional scope of work for systems-based project is under district review.	\$1,457,542.00	\$0.00	\$0.00	\$1,457,542.00
Bernalillo Public Schools	P13-002	P13-002 Santo Domingo Elementary/Middle School (Phase II)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>9 mo.</div>	<div>100%</div> <div>12 mo.</div>	Project complete.	\$2,417,924.21	\$1,775,948.83	\$1,706,598.64	\$641,975.38
Bernalillo Public Schools	S19-004	S19-004 Bernalillo MS (Bernalillo)	<div>95%</div> <div>0 mo.</div>	<div>0%</div> <div>2 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>8 mo.</div>	<div>0%</div> <div>17 mo.</div>	District in process of executing design professional agreement.	\$1,641,697.00	\$0.00	\$0.00	\$1,641,697.00

PSCOC Project Status Report (all projects - excluding Security)

7/10/2019

Non Applicable

On Schedule

Behind Schedule, 30 days

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Central Consolidated Schools	S18-001	S18-001 Kirtland ES (Central)	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>38%</div>	11 month walk through anticipated 10/15/19. Project closeout in progress.	\$2,201,351.00	\$2,198,938.99	\$2,158,635.61	\$2,412.01
			0 mo.	0 mo.	0 mo.	0 mo.	15 mo.					
Cloudcroft Municipal Schools	E15-002	E15-002 Cloudcroft High School (Phase II)	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>46%</div>	<div>0%</div>	Final inspection completed. Closeout documentation in process.	\$491,853.35	\$447,954.92	\$427,211.40	\$43,898.43
			0 mo.	0 mo.	0 mo.	0 mo.	13 mo.					
Cloudcroft Municipal Schools	S19-006	S19-006 Cloudcroft ES (Cloudcroft)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	MOU finalized.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	K18-002	K18-002 Barry ES (Clovis)	<div>100%</div>	<div>69%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	District has postponed design and construction of Pre-K award as they prepare a 2019-2020 standards-based application.	\$667,714.00	\$0.00	\$0.00	\$667,714.00
			0 mo.	0 mo.	11 mo.	14 mo.	23 mo.					
Clovis Municipal Schools	P15-005	P15-005 Parkview ES	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>95%</div>	<div>49%</div>	Contractor making progress to complete the punch-list and closeout.	\$13,716,932.00	\$11,957,258.19	\$11,547,166.84	\$1,759,673.81
			0 mo.	0 mo.	0 mo.	0 mo.	5 mo.					
Clovis Municipal Schools	P16-001	P16-001 Highland ES	<div>100%</div>	<div>100%</div>	<div>90%</div>	<div>0%</div>	<div>0%</div>	Construction is on schedule.	\$11,363,316.00	\$10,413,567.62	\$9,074,750.11	\$949,748.38
			0 mo.	0 mo.	2 mo.	3 mo.	19 mo.					
Clovis Municipal Schools	S18-004	S18-004 Cameo ES (Clovis)	<div>100%</div>	<div>100%</div>	<div>66%</div>	<div>0%</div>	<div>0%</div>	Construction on schedule.	\$1,236,078.00	\$39,067.63	\$23,888.38	\$1,197,010.37
			0 mo.	0 mo.	2 mo.	3 mo.	14 mo.					
Clovis Municipal Schools	S18-005	S18-005 Mesa ES (Clovis)	<div>100%</div>	<div>100%</div>	<div>54%</div>	<div>0%</div>	<div>0%</div>	Construction on schedule.	\$830,990.00	\$41,131.17	\$25,678.75	\$789,858.83
			0 mo.	0 mo.	2 mo.	3 mo.	14 mo.					
Clovis Municipal Schools	S18-005 (H	S18-005 Mesa ES (HVAC) (Clovis)	<div>100%</div>	<div>100%</div>	<div>69%</div>	<div>0%</div>	<div>0%</div>	Construction on schedule.	\$777,400.00	\$732,905.83	\$506,172.25	\$44,494.17
			0 mo.	0 mo.	2 mo.	3 mo.	14 mo.					
Deming Public Schools	P07-005	P07-005 Deming High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>35%</div>	In financial close out.	\$42,563,085.41	\$41,704,322.32	\$41,380,979.33	\$858,763.09
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					

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Deming Public Schools	P07-005	P07-005 Deming High School (Hofacket)	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>85%</div>	<div>0%</div>	Substantial completion achieved 1/3/19. General contractor finalizing demo work of old high school. Substantial completion anticipated 7/1/19. Two Substantial completion dates for two notice to proceeds issued for different portions of the work on the Deming HS site. 11 month walk through anticipated December 2019.	\$11,002,046.53	\$7,042,501.51	\$6,829,526.01	\$3,959,545.02
			0 mo.	0 mo.	0 mo.	0 mo.	23 mo.					
Deming Public Schools	P07-005	P07-005 Deming High School Hofacket (Site)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Notice to proceed issued 6/13/19, substantial completion anticipated 1/9/20. 11 month walk through is tentatively scheduled for 12/9/20.	\$2,734,868.06	\$2,354,868.00	\$0.00	\$380,000.06
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Deming Public Schools	P14-008	P14-008 Deming Intermediate School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>35%</div>	Construction complete. Substantial completion achieved 8/3/18. Owners working with design professional to schedule 11 month walk through; anticipated in July 2019.	\$14,868,487.00	\$13,927,579.41	\$13,654,999.88	\$940,907.59
			0 mo.	0 mo.	0 mo.	0 mo.	23 mo.					
Deming Public Schools	S19-007	S19-007 Chaparral ES (Deming)	<div>100%</div>	<div>3%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Design contract awarded to AKS; contract in process.	\$1,610,962.00	\$0.00	\$0.00	\$1,610,962.00
			0 mo.	15 mo.	15 mo.	15 mo.	15 mo.					
Dexter Consolidated Schools	S18-006	S18-006 Dexter ES (Dexter)	<div>100%</div>	<div>78%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Construction documents approved by CID on June 6th. Construction procurement to begin Spring 2020.	\$673,256.00	\$90,809.69	\$38,186.27	\$582,446.31
			0 mo.	0 mo.	1 mo.	3 mo.	19 mo.					
Espanola Public Schools	P12-006	P12-006 Velarde Elementary School	<div>100%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Project is on hold. Project has 100% construction documents but never made it to construction.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Espanola Public Schools	P16-002	P16-002 Abiquiu ES	<div>100%</div>	<div>64%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Project is on hold.	\$198,059.00	\$158,319.14	\$81,390.69	\$39,739.86
			0 mo.	0 mo.	1 mo.	6 mo.	37 mo.					
Farmington Municipal Schools	P13-006	P13-006 Farmington High School	<div>100%</div>	<div>100%</div>	<div>0%</div>	<div>87%</div>	<div>79%</div>	Lighting and rigging in process.	\$40,921,113.00	\$37,985,861.50	\$36,478,856.89	\$2,935,251.50
			0 mo.	0 mo.	0 mo.	11 mo.	20 mo.					
Farmington Municipal Schools	S18-007	S18-007 Country Club ES (Farmington)	<div>100%</div>	<div>100%</div>	<div>9%</div>	<div>0%</div>	<div>0%</div>	Notice to proceed executed; construction for Phase 1 & 2 in progress.	\$3,934,673.00	\$3,473,463.53	\$188,009.85	\$461,209.47
			0 mo.	0 mo.	5 mo.	12 mo.	28 mo.					
Floyd Municipal Schools	S18-008	S18-008 Combined School (Floyd)	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>52%</div>	Construction complete. Closeout documents provided to district.	\$79,637.00	\$52,478.50	\$52,478.50	\$27,158.50
			0 mo.	0 mo.	0 mo.	0 mo.	9 mo.					

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Floyd Municipal Schools	S19-008	S19-008 Floyd Combined School (Floyd)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	RFQ for professional services underway.	\$426,097.00	\$16,794.17	\$0.00	\$409,302.83
			0 mo.	0 mo.	2 mo.	3 mo.	21 mo.					
Gadsden Independent Schools	K18-003	K18-003 La Mesa Pre-K Center (Gadsden)	<div>100%</div>	<div>100%</div>	<div>17%</div>	<div>0%</div>	<div>0%</div>	In construction; on schedule.	\$52,803.00	\$46,844.56	\$0.00	\$5,958.44
			0 mo.	0 mo.	1 mo.	5 mo.	21 mo.					
Gadsden Independent Schools	K18-004	K18-004 On Track Pre-K Center (Gadsden)	<div>100%</div>	<div>100%</div>	<div>17%</div>	<div>0%</div>	<div>0%</div>	In construction; on schedule.	\$143,752.00	\$107,303.61	\$0.00	\$36,448.39
			0 mo.	0 mo.	1 mo.	5 mo.	21 mo.					
Gadsden Independent Schools	P08-003E	P08-003E Gadsden HS Old English Building	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>83%</div>	In document closeout. 11 month walk through anticipated 7/19/19.	\$4,813,755.32	\$4,433,750.20	\$4,412,900.14	\$380,005.12
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo.					
Gadsden Independent Schools	S18-002	S18-002 Desert Trail ES (Gadsden)	<div>100%</div>	<div>100%</div>	<div>59%</div>	<div>0%</div>	<div>0%</div>	In construction. Substantial completion anticipated November 2019.	\$4,981,048.00	\$3,477,373.77	\$1,830,247.93	\$1,503,674.23
			0 mo.	0 mo.	0 mo.	0 mo.	14 mo.					
Gadsden Independent Schools	S18-009	S18-009 Loma Linda ES (Gadsden)	<div>100%</div>	<div>100%</div>	<div>23%</div>	<div>0%</div>	<div>0%</div>	In construction; on schedule.	\$6,431,950.00	\$3,888,233.34	\$256,976.53	\$2,543,716.66
			0 mo.	0 mo.	8 mo.	14 mo.	26 mo.					
Gallup-McKinley County Schools	K18-005	K18-005 Lincoln ES (Gallup-McKinley)	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	11 month walk through anticipated 11/21/19.	\$594,649.00	\$0.00	\$0.00	\$594,649.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup-McKinley County Schools	K18-006	K18-006 Thoreau ES (Gallup-McKinley)	<div>100%</div>	<div>100%</div>	<div>7%</div>	<div>0%</div>	<div>0%</div>	Project is under construction in conjunction with P15-006. Notice to proceed issued 2/18/19. Substantial completion anticipated 6/26/20.	\$268,031.00	\$0.00	\$0.00	\$268,031.00
			0 mo.	0 mo.	10 mo.	11 mo.	23 mo.					
Gallup-McKinley County Schools	P15-006	P15-006 Thoreau ES	<div>100%</div>	<div>100%</div>	<div>20%</div>	<div>0%</div>	<div>0%</div>	In construction. Substantial completion anticipated 6/26/20.	\$15,163,913.00	\$12,831,137.01	\$1,522,264.38	\$2,332,775.99
			0 mo.	0 mo.	10 mo.	11 mo.	23 mo.					
Gallup-McKinley County Schools	P15-007	P15-007 New Lincoln ES (New Combined ES - Gallup)	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>96%</div>	<div>80%</div>	Eleven month walk through has not been completed. Not ready for financial close out.	\$18,328,259.00	\$16,436,333.47	\$14,676,882.98	\$1,891,925.53
			0 mo.	0 mo.	0 mo.	0 mo.	27 mo.					

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Gallup-McKinley County Schools	P19-003	P19-003 Rocky View ES/Red Rock ES (Gallup-McKinley)	<div>5%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	RFQ in process for feasibility study.	\$60,000.00	\$0.00	\$0.00	\$60,000.00
Gallup-McKinley County Schools	P19-004	P19-004 Tohatchi HS (Gallup-McKinley)	<div>5%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	RFQ in process for feasibility study.	\$60,000.00	\$0.00	\$0.00	\$60,000.00
Grants-Cibola County Schools	C19-001	C19-001 Grants HS (Grants-Cibola County)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>45%</div> <div>2 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>25 mo.</div>	Construction has begun.	\$900,000.00	\$894,145.41	\$0.00	\$5,854.59
Grants-Cibola County Schools	K18-007	K18-007 Mesa View ES (Grants-Cibola)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	District in discussion with PSFA to decline Pre-K award. PSFA requested a letter from district regarding the Pre-K award. District will submit a standards-based application for a new facility during the 2020-2021 cycle.	\$264,643.00	\$0.00	\$0.00	\$264,643.00
Grants-Cibola County Schools	K18-008	K18-008 Milan ES (Grants-Cibola)	<div>5%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	Design professional RFQ in process.	\$264,643.00	\$0.00	\$0.00	\$264,643.00
Hagerman Municipal Schools	K18-009	K18-009 Hagerman ES (Hagerman)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>75%</div> <div>3 mo.</div>	Project complete.	\$55,220.00	\$0.00	\$0.00	\$55,220.00
Las Cruces Public Schools	P11-011C	P11-011C - Las Cruces High School Phase II	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>33%</div> <div>16 mo.</div>	General contractor working through final change order. Project complete.	\$17,531,328.10	\$16,212,496.66	\$16,119,456.91	\$1,318,831.44
Las Cruces Public Schools	P19-005	P19-005 Desert Hills ES (Las Cruces)	<div>50%</div> <div>0 mo.</div>	<div>0%</div> <div>15 mo.</div>	<div>0%</div> <div>27 mo.</div>	<div>0%</div> <div>33 mo.</div>	<div>0%</div> <div>65 mo.</div>	District and PSFA working towards procurement of design professional services.	\$366,400.00	\$0.00	\$0.00	\$366,400.00
Las Cruces Public Schools	S19-009	S19-009 Fairacres ES (Las Cruces)	<div>50%</div> <div>0 mo.</div>	<div>0%</div> <div>8 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>23 mo.</div>	<div>0%</div> <div>41 mo.</div>	District and PSFA working towards procurement of design professional services.	\$314,515.00	\$0.00	\$0.00	\$314,515.00
Las Cruces Public Schools	S19-010	S19-010 Lynn MS (Las Cruces)	<div>50%</div> <div>0 mo.</div>	<div>0%</div> <div>8 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>23 mo.</div>	<div>0%</div> <div>40 mo.</div>	District and PSFA working towards procurement of design professional services.	\$2,718,886.00	\$0.00	\$0.00	\$2,718,886.00

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Behind Schedule, 60 days

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Las Cruces Public Schools	S19-011	S19-011 Mesilla Valley Leadership Academy (Las Cruces)	<div>50%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	District and PSFA working towards procurement of design professional services.	\$249,600.00	\$0.00	\$0.00	\$249,600.00
			0 mo.	8 mo.	17 mo.	23 mo.	40 mo.					
Las Cruces Public Schools	S19-012	S19-012 Rio Grande Preparatory Institute (Las Cruces)	<div>50%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	District and PSFA working towards procurement of design professional services.	\$695,031.00	\$0.00	\$0.00	\$695,031.00
			0 mo.	8 mo.	17 mo.	23 mo.	41 mo.					
Las Cruces Public Schools	S19-019	S19-019 Highland ES (Las Cruces)	<div>50%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	District and PSFA working towards procurement of design professional services.	\$229,869.00	\$0.00	\$0.00	\$229,869.00
			0 mo.	8 mo.	17 mo.	23 mo.	41 mo.					
Las Cruces Public Schools	S19-020	S19-020 Hillrise ES (Las Cruces)	<div>50%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	District and PSFA working towards procurement of design professional services.	\$39,110.00	\$0.00	\$0.00	\$39,110.00
			0 mo.	8 mo.	17 mo.	23 mo.	41 mo.					
Las Cruces Public Schools	S19-021	S19-021 Mayfield HS (Las Cruces)	<div>50%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	District and PSFA working towards procurement of design professional services.	\$245,368.00	\$0.00	\$0.00	\$245,368.00
			0 mo.	8 mo.	17 mo.	23 mo.	41 mo.					
Las Cruces Public Schools	S19-022	S19-022 Ocate HS (Las Cruces)	<div>50%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	District and PSFA working towards procurement of design professional services.	\$329,147.00	\$0.00	\$0.00	\$329,147.00
			0 mo.	8 mo.	18 mo.	25 mo.	48 mo.					
Las Cruces Public Schools	S19-023	S19-023 Picacho MS (Las Cruces)	<div>50%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	District and PSFA working towards procurement of design professional services.	\$141,238.00	\$0.00	\$0.00	\$141,238.00
			0 mo.	8 mo.	17 mo.	23 mo.	41 mo.					
Las Cruces Public Schools	S19-024	S19-024 Vista MS (Las Cruces)	<div>50%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	District and PSFA working towards procurement of design professional services.	\$58,807.00	\$0.00	\$0.00	\$58,807.00
			0 mo.	8 mo.	17 mo.	23 mo.	41 mo.					
Las Vegas City Schools	P19-006	P19-006 Sierra Vista ES (Las Vegas City)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The procurement of professional services is delayed by the district.	\$447,398.00	\$0.00	\$0.00	\$447,398.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Vegas City Schools	S18-003	S18-003 Los Niños ES (Las Vegas City)	<div>100%</div>	<div>100%</div>	<div>75%</div>	<div>0%</div>	<div>0%</div>	Phase I of the project. The project is delayed due to issues with the contractor.	\$590,961.00	\$578,407.89	\$362,555.65	\$12,553.11
			0 mo.	0 mo.	1 mo.	2 mo.	2 mo.					

PSCOC Project Status Report (all projects - excluding Security)

7/10/2019

Non Applicable

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Las Vegas City Schools	S18-003	S18-003 Los Niños ES Ph.II (Las Vegas City)	<div>100%</div>	<div>85%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Phase II of the project. PSFA procurement team is working on RFP updates.	\$1,495,060.00	\$0.00	\$0.00	\$1,495,060.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Los Alamos Public Schools	K18-010	K18-010 Barranca Mesa ES (Los Alamos)	<div>100%</div>	<div>100%</div>	<div>65%</div>	<div>0%</div>	<div>0%</div>	PSFA amended contract for general contractor has been executed. Commitment and reallocation of funding completed.	\$266,145.00	\$266,145.00	\$0.00	\$0.00
			0 mo.	0 mo.	6 mo.	10 mo.	18 mo.					
Los Alamos Public Schools	P19-007	P19-007 Barranca Mesa ES (Los Alamos)	<div>100%</div>	<div>100%</div>	<div>65%</div>	<div>0%</div>	<div>0%</div>	PSFA amended contract for general contractor has been executed. Commitment and reallocation of funding completed.	\$8,835,123.00	\$6,388,711.81	\$978,453.91	\$2,446,411.19
			0 mo.	0 mo.	6 mo.	10 mo.	18 mo.					
Los Alamos Public Schools	S18-010	S18-010 Mountain ES (Los Alamos)	<div>100%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Waiting on general contractor contract state PO. Notice to proceed will follow but will be delayed due to lost time to start summer work.	\$1,977,215.00	\$139,974.38	\$75,348.82	\$1,837,240.62
			0 mo.	0 mo.	13 mo.	15 mo.	28 mo.					
Los Lunas Public Schools	P19-008	P19-008 Peralta ES (Los Lunas)	<div>48%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Educational specification contract under district review. Feasibility study RFQ under PSFA review.	\$0.00	\$0.00	\$0.00	\$0.00
			1 mo.	13 mo.	31 mo.	41 mo.	51 mo.					
Los Lunas Public Schools	S19-013	S19-013 Los Lunas MS (Los Lunas)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Design professional procurement in process for remaining systems.	\$3,128,000.00	\$1,343,335.71	\$0.00	\$1,784,664.29
			0 mo.	5 mo.	13 mo.	15 mo.	24 mo.					
Magdalena Municipal Schools	S19-014	S19-014 Magdalena Combined School (Magdalena)	<div>5%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	RFQ under PSFA review.	\$403,925.00	\$0.00	\$0.00	\$403,925.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Mesa Vista Consolidated Schools	P14-018	P14-018 Ojo Caliente ES	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>60%</div>	Certificate of final completion pending signatures.	\$5,339,034.00	\$5,280,322.73	\$5,233,977.77	\$58,711.27
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Mountainair Public Schools	P15-008	P15-008 Mountainair Jr/Sr HS	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>98%</div>	Project closeout in process. 11 month walk through has been completed.	\$9,020,122.00	\$7,583,651.27	\$7,527,495.98	\$1,436,470.73
			0 mo.	0 mo.	0 mo.	0 mo.	5 mo.					
New Mexico School for the Blind and Visually Impaired	P14-019	P14-019 NMSBVI Quimby Gymnasium	<div>100%</div>	<div>90%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Design professional submitted schematic design on 5/24/19; under PSFA review. Design development phase to be submitted once schematic design is approved by PSFA.	\$319,654.45	\$169,107.40	\$33,431.88	\$150,547.05
			0 mo.	5 mo.	4 mo.	10 mo.	27 mo.					

PSCOC Project Status Report (all projects - excluding Security)

7/10/2019

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
New Mexico School for the Blind and Visually Impaired	P14-020	P14-020 Sacramento Dormitory	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Feasibility study complete. RFQ for design professional services is in process.	\$114,721.00	\$0.00	\$0.00	\$114,721.00
			0 mo.	0 mo.	4 mo.	10 mo.	27 mo.					
New Mexico School for the Blind and Visually Impaired	P14-021	P14-021 Recreation / Ditzler Auditorium	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>72%</div>	Construction complete. General contractor working on final punch list items and close out documents. 11 month walk through completed 1/23/19.	\$4,837,393.00	\$4,691,562.01	\$4,646,495.33	\$145,830.99
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					
New Mexico School for the Blind and Visually Impaired	P14-025	P14-025 NMSBVI Watkins Education Center	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>76%</div>	<div>76%</div>	11 month walk through completed December 2018. Construction complete. GC working on final punch list items and close out documents.	\$354,362.49	\$230,145.15	\$230,145.15	\$124,217.34
			0 mo.	0 mo.	0 mo.	0 mo.	14 mo.					
New Mexico School for the Blind and Visually Impaired	P15-009	P15-009 Garrett Dormitory	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Feasibility study complete. District anticipates requesting replacement of facility in July. RFQ for design professional services is in process.	\$82,483.00	\$16,116.74	\$16,116.73	\$66,366.26
			0 mo.	0 mo.	8 mo.	15 mo.	44 mo.					
New Mexico School for the Deaf	P15-010	P15-010 Cartwright Hall	<div>100%</div>	<div>100%</div>	<div>98%</div>	<div>2%</div>	<div>0%</div>	The certificate of occupancy was received 5/16/19. TAB is near completion. Contractor is working on punch list items.	\$6,164,578.00	\$5,693,455.17	\$5,245,637.64	\$471,122.83
			0 mo.	0 mo.	7 mo.	11 mo.	40 mo.					
Portales Municipal Schools	K18-011	K18-011 Brown Early Childhood Center (Portales)	<div>100%</div>	<div>54%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In design.	\$1,665,294.00	\$176,666.62	\$42,200.46	\$1,488,627.38
			0 mo.	0 mo.	9 mo.	9 mo.	21 mo.					
Roswell Independent Schools	K18-012	K18-012 Monterrey ES (Roswell)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Awaiting district procurement for professional services.	\$226,286.00	\$0.00	\$0.00	\$226,286.00
			0 mo.	0 mo.	15 mo.	16 mo.	27 mo.					
Roswell Independent Schools	K18-013	K18-013 Sunset ES (Roswell)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Awaiting district procurement for professional services.	\$351,257.00	\$0.00	\$0.00	\$351,257.00
			0 mo.	2 mo.	16 mo.	17 mo.	27 mo.					
Roswell Independent Schools	P16-003	P16-003 Del Norte ES	<div>100%</div>	<div>100%</div>	<div>9%</div>	<div>0%</div>	<div>0%</div>	In construction. Substantial completion anticipated 11/1/20.	\$16,060,000.00	\$15,419,565.66	\$1,377,770.55	\$640,434.34
			0 mo.	0 mo.	9 mo.	12 mo.	28 mo.					
Roswell Independent Schools	P19-009	P19-009 Mesa MS (Roswell)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Professional services contract in process.	\$1,158,868.00	\$0.00	\$0.00	\$1,158,868.00
			0 mo.	10 mo.	25 mo.	22 mo.	42 mo.					

PSCOC Project Status Report (all projects - excluding Security)

7/10/2019

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

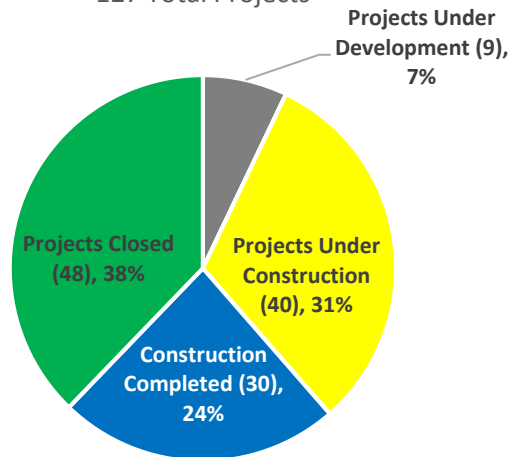
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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Roswell Independent Schools	P19-010	P19-010 Nancy Lopez ES (Roswell)	<div>12%</div> <div>0 mo.</div>	<div>0%</div> <div>5 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>10 mo.</div>	RFQ for professional services underway.	\$53,250.00	\$0.00	\$0.00	\$53,250.00
Ruidoso Municipal Schools	P15-013	P15-013 Nob Hill ES	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>81%</div> <div>14 mo.</div>	In document close out. 11 month walk through scheduled for 8/22/19.	\$1,111,088.00	\$1,002,169.13	\$992,276.21	\$108,918.87
Santa Rosa Consolidated Schools	E18-001	E18-001 Anton Chico (Santa Rosa)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	District's attorney in process of contracting a subsurface water investigation report.	\$150,000.00	\$74,585.00	\$63,886.50	\$75,415.00
Silver Consolidated Schools	K18-014	K18-014 Opportunity HS (Silver)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>15 mo.</div>	PSFA and district working on entering commitments in e-Builder for district reimbursement. Incomplete submission of documents by the district is delaying reimbursement efforts.	\$23,036.00	\$0.00	\$0.00	\$23,036.00
Socorro Consolidated Schools	S19-015	S19-015 Sarracino MS (Socorro)	<div>99%</div> <div>0 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>29 mo.</div>	<div>0%</div> <div>35 mo.</div>	<div>0%</div> <div>40 mo.</div>	MOU to convert a systems-based award to a standards-based award in process.	\$54,000.00	\$12,365.06	\$8,994.19	\$41,634.94
Socorro Consolidated Schools	S19-016	S19-016 Socorro HS (Socorro)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	MOU in process.	\$0.00	\$0.00	\$0.00	\$0.00
Tularosa Municipal Schools	S19-017	S19-017 Tularosa MS (Tularosa)	<div>10%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	RFQ is in process.	\$53,250.00	\$0.00	\$0.00	\$53,250.00
West Las Vegas Public Schools	P13-009	P13-009 West Las Vegas Middle School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	<div>67%</div> <div>0 mo.</div>	<div>0%</div> <div>3 mo.</div>	Contractor is completing the punch list items.	\$6,717,738.00	\$5,769,544.56	\$5,554,273.67	\$948,193.44
West Las Vegas Public Schools	S19-018	S19-018 Tony Serna Jr. ES (West Las Vegas)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	The procurement of professional services is delayed by the district.	\$619,202.00	\$0.00	\$0.00	\$619,202.00
Zuni Public Schools	P19-011	P19-011 Zuni MS (Zuni)	<div>5%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	RFQ for design professional in process.	\$75,000.00	\$0.00	\$0.00	\$75,000.00
									\$326,710,758.92	\$267,143,775.49	\$207,868,621.57	\$59,566,983.43

- I. **PSCOC Meeting Date(s):** June 18, 2019
- II. **Item Title:** Broadband Deficiencies Correction Program Status Report
- III. **Name of Presenter(s):** Ovidiu Viorica, Broadband Program Manager
- IV. **Executive Summary (Informational):**

BDCP Project Status Report

127 Total Projects



2016 Projects - Work has been completed on 2016 Cat2 (Equipment) projects. Two Cat1 (Fiber) projects are under construction, others are in financial closeout.

2017 Projects - Work has been completed for most Cat2 projects. Transitioning to financial closeout. Cat1 projects are under construction. Lengthy permitting delays completion and projects will require waivers and appeals to the FCC.

2018 Projects - Cat2 projects are under construction or have been completed and are pending financial closeout. Cat1 projects have been awarded and are in planning and construction.

2019 Projects - Projects are developing and an additional 50 projects are estimated for 2019.



PD Project under development
uc Project under construction
PC Project completed
c Project closed

Broadband Project Status Report July 2019

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
ACADEMY FOR TECHNOLOGY AND THE CLASSICS	BE19-001 ACADEMY FOR TECHNOLOGY AND THE CLASSICS	This project is for wireless access points for this charter school.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$200.68 \$1,806.15 \$0.00 \$4,682.61 \$6,689.44	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$200.68 \$1,806.15 \$0.00 \$4,682.61 \$6,689.44
ALAMOGORDO PUBLIC SCHOOLS	BE16-044 ALAMOGORDO PUBLIC SCHOOLS	New cabling, ups, switches and firewall.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$23,186.21 \$22,902.61 \$24,569.82 \$212,219.53 \$282,878.17	\$1,768.38 \$994.71 \$24,569.37 \$15,657.54 \$42,990.00	\$1,768.38 \$994.71 \$24,569.37 \$15,657.54 \$42,990.00	\$21,417.83 \$21,907.90 \$0.45 \$196,561.99 \$239,888.17
ALBUQUERQUE PUBLIC SCHOOLS	BE16-002 ALBUQUERQUE CHARTER ACADEMY (APS CHARTER)	New data cabling throughout the school					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$4,048.87 \$2,813.63 \$224.13 \$38,887.50 \$45,974.13	\$4,048.87 \$2,813.63 \$224.13 \$38,887.50 \$45,974.13	\$4,048.87 \$2,813.63 \$224.13 \$38,887.50 \$45,974.13	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
ALBUQUERQUE PUBLIC SCHOOLS	BE16-010 EL CAMINO REAL ACADEMY (APS CHARTER)	Purchase of new firewall.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$229.00 \$785.76 \$1,656.22 \$5,350.90 \$8,021.88	\$159.39 \$785.76 \$1,656.22 \$5,350.90 \$7,952.27	\$159.39 \$785.76 \$1,656.22 \$5,350.90 \$7,952.27	\$69.61 \$0.00 \$0.00 \$0.00 \$69.61
ALBUQUERQUE PUBLIC SCHOOLS	BE16-022 ALBUQUERQUE PUBLIC SCHOOL DISTRICT	35 schools receiving wireless access point upgrades.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$106,620.62 \$77,430.98 \$0.00 \$736,206.42 \$920,258.02	\$98,997.22 \$68,794.68 \$0.00 \$671,167.61 \$838,959.51	\$98,997.22 \$68,794.68 \$0.00 \$671,167.61 \$838,959.51	\$7,623.40 \$8,636.30 \$0.00 \$65,038.81 \$81,298.51
ALBUQUERQUE PUBLIC SCHOOLS	BE16-023 CESAR CHAVEZ COMMUNITY SCHOOL	8 new data switches for the school.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$2,437.45 \$1,693.82 \$0.00 \$16,525.12 \$20,656.39	\$2,437.45 \$1,693.82 \$0.00 \$16,525.12 \$20,656.39	\$2,437.45 \$1,693.82 \$0.00 \$16,525.12 \$20,656.39	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
ALBUQUERQUE PUBLIC SCHOOLS	BE16-045 SOUTHWEST AERONAUTICS, MATHEMATICS AND SCIENCE (SAMS)	New network switches, firewall, and Cat 6 cabling.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$2,857.06 \$3,322.41 \$4,650.69 \$9,269.22 \$20,099.38	\$2,857.06 \$3,322.41 \$4,650.69 \$9,269.22 \$20,099.38	\$2,857.06 \$3,322.41 \$4,650.69 \$9,269.22 \$20,099.38	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
ALBUQUERQUE PUBLIC SCHOOLS	BE18-001 ALBUQUERQUE PUBLIC SCHOOLS	18 schools receiving wireless access point upgrades.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$115,226.14 \$86,924.98 \$0.00 \$808,604.48 \$1,010,755.60	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$115,226.14 \$86,924.98 \$0.00 \$808,604.48 \$1,010,755.60
ALBUQUERQUE PUBLIC SCHOOLS	BE18-020 LOS PUENTES CHARTER SCHOOL	Upgrading network switches.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$697.96 \$526.53 \$0.00 \$6,938.79 \$8,163.28	\$697.96 \$526.53 \$0.00 \$6,938.79 \$8,163.28	\$697.96 \$526.53 \$0.00 \$6,938.79 \$8,163.28	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
ALBUQUERQUE PUBLIC SCHOOLS	BF18-001 ALBUQUERQUE PUBLIC SCHOOLS	APS connecting 159 schools via fiber					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,434,050.00 \$0.00 \$0.00 \$12,906,450.00 \$14,340,500.00	\$1,434,050.00 \$0.00 \$0.00 \$12,906,450.00 \$14,340,500.00	\$420,806.15 \$0.00 \$0.00 \$3,787,255.35 \$4,208,061.50	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
ALBUQUERQUE SCHOOL DISTRICT	BE19-002 ALBUQUERQUE SCHOOL DISTRICT	This project is for wireless upgrades (Phase IV), and for UPS upgrades (qty 158).					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$407,700.13 \$335,156.30 \$0.00 \$2,971,425.71 \$3,714,282.14	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$407,700.13 \$335,156.30 \$0.00 \$2,971,425.71 \$3,714,282.14
AMY BIEHL HIGH SCHOOL	BE19-004 AMY BIEHL HIGH SCHOOL	This project is for network switches & routing, also for a firewall.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$3,808.78 \$3,116.28 \$0.00 \$27,700.24 \$34,625.30	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$3,808.78 \$3,116.28 \$0.00 \$27,700.24 \$34,625.30



PD Project under development
UC Project under construction
PC Project completed
C Project closed

Broadband Project Status Report July 2019

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
ANIMAS PUBLIC SCHOOL DISTRICT 30	BE19-005 ANIMAS PUBLIC SCHOOL DISTRICT 30	This project is for switches, connectors, controllers, and UPS for three schools.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$736.42 \$1,309.19 \$0.00 \$8,182.45 \$10,228.06	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$736.42 \$1,309.19 \$0.00 \$8,182.45 \$10,228.06
ANIMAS PUBLIC SCHOOLS	BE18-002 ANIMAS PUBLIC SCHOOL DISTRICT 30	Upgrading network switches.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,008.53 \$1,872.98 \$0.00 \$11,526.04 \$14,407.55	\$1,008.53 \$1,872.98 \$0.00 \$11,526.04 \$14,407.55	\$1,008.53 \$1,872.98 \$0.00 \$11,526.04 \$14,407.55	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
AZTEC MUNICIPAL SCHOOLS	BE18-024 MOSAIC ACADEMY	Upgrading wireless access.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,310.97 \$4,030.62 \$0.00 \$21,366.38 \$26,707.97	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$1,310.97 \$4,030.62 \$1.00 \$21,366.38 \$26,707.97
BELEN CONSOLIDATED SCHOOLS	BE16-004 BELEN PUBLIC SCHOOLS	District wide network switch upgrade.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$36,836.21 \$21,633.97 \$587,446.95 \$331,331.00 \$977,248.13	\$36,836.21 \$21,633.97 \$587,446.95 \$331,331.00 \$977,247.13	\$36,836.21 \$21,633.97 \$587,446.95 \$331,331.00 \$977,247.13	\$0.00 \$0.00 \$1.00 \$0.00 \$1.00
BERNALILLO PUBLIC SCHOOLS	BE18-003 BERNALILLO PUBLIC SCHOOLS	Upgrading routers, switches, firewalls and wireless access.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$19,281.15 \$26,626.35 \$0.00 \$260,142.54 \$306,050.04	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$19,281.15 \$26,626.35 \$0.00 \$260,142.54 \$306,050.04
BERNALILLO PUBLIC SCHOOLS	BF18-006 BERNALILLO PUBLIC SCHOOLS	Connect eight schools.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$127,221.10 \$0.00 \$0.00 \$2,417,200.90 \$2,544,422.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$127,221.10 \$0.00 \$0.00 \$2,417,200.90 \$2,544,422.00
BERNALILLO PUBLIC SCHOOLS	BE19-006 BERNALILLO PUBLIC SCHOOLS	This project is for access points for three schools.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$4,157.60 \$5,982.88 \$0.00 \$57,462.73 \$67,603.21	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$4,157.60 \$5,982.88 \$0.00 \$57,462.73 \$67,603.21
BLOOMFIELD SCHOOLS	BE16-006 BLOOMFIELD SCHOOL DISTRICT	Access Point and switch upgrades across the district.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$10,293.00 \$38,723.00 \$0.00 \$277,758.00 \$326,774.00	\$10,293.00 \$38,723.00 \$0.00 \$277,758.00 \$326,774.00	\$10,293.00 \$38,723.00 \$0.00 \$277,758.00 \$326,774.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
BLOOMFIELD SCHOOLS	BF16-002 BLOOMFIELD SCHOOL DISTRICT	Connect Blanco ES to Admin Hub					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$29,689.72 \$0.00 \$0.00 \$267,207.49 \$296,897.21	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$29,689.72 \$0.00 \$0.00 \$267,207.49 \$296,897.21
CAPTAN MUNICIPAL SCHOOLS	BE18-004 CAPITAN MUNICIPAL SCHOOL DIST.	Upgrading network switches, uninterruptable power supplies.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,260.85 \$11,347.64 \$0.00 \$50,433.94 \$63,042.43	\$1,198.74 \$10,788.62 \$0.00 \$47,949.42 \$59,936.78	\$1,198.74 \$10,788.62 \$0.00 \$47,949.42 \$59,936.78	\$62.11 \$559.02 \$0.00 \$2,484.52 \$3,105.65
CARLSBAD MUNICIPAL SCHOOL DIST	BE19-007 CARLSBAD MUNICIPAL SCHOOL DIST	This project is for access points for ten schools.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$13,070.55 \$95,850.68 \$0.00 \$435,684.91 \$544,606.14	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$13,070.55 \$95,850.68 \$0.00 \$435,684.91 \$544,606.14
CARRIZOZO MUNICIPAL SCHOOLS	BE18-005 CARRIZOZO MUNICIPAL SCHOOLS	Upgrading wireless access points.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$26.25 \$236.25 \$0.00 \$1,487.50 \$1,750.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$26.25 \$236.25 \$0.00 \$1,487.50 \$1,750.00



PD Project under development
UC Project under construction
PC Project completed
C Project closed

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School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
CARRIZO MUNICIPAL SCHOOLS	BE19-008 CARRIZO MUNICIPAL SCHOOLS	This project is for switches and UPS in three schools.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$393.03 \$3,537.27 \$0.00 \$22,271.70 \$26,202.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$393.03 \$3,537.27 \$0.00 \$22,271.70 \$26,202.00
CLOVIS MUNICIPAL SCHOOLS	BE19-011 CLOVIS MUNICIPAL SCHOOLS	This project is for access points and firewall in sixteen schools.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$33,879.00 \$22,919.39 \$0.00 \$227,193.58 \$283,991.97	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$33,879.00 \$22,919.39 \$0.00 \$227,193.58 \$283,991.97
CLOVIS MUNICIPAL SCHOOLS	BF16-004 CLOVIS MUNICIPAL SCHOOL DISTRICT	Connect Barry ES to Gattis MS.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$13,244.40 \$0.00 \$0.00 \$119,199.60 \$132,444.00	\$3,000.00 \$0.00 \$0.00 \$102,835.20 \$105,835.20	\$3,000.00 \$0.00 \$0.00 \$102,835.20 \$105,835.20	\$10,244.40 \$0.00 \$0.00 \$16,364.40 \$26,608.80
CLOVIS MUNICIPAL SCHOOLS	BF19-003 CLOVIS MUNICIPAL SCHOOLS	Special Construction to connect new Parkview Elementary to Yucca Middle School					Project under development.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
CUBA SCHOOL DISTRICT	BE19-012 CUBA SCHOOL DISTRICT	This project is for wireless upgrades, to be able to handle a 1 to 1 initiative.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,288.20 \$3,005.80 \$0.00 \$24,332.66 \$28,626.66	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$1,288.20 \$3,005.80 \$0.00 \$24,332.66 \$28,626.66
DEMING PUBLIC SCHOOL DISTRICT	BE19-013 DEMING PUBLIC SCHOOL DISTRICT	This project is for switches and cabling in one school.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$5,966.46 \$2,680.59 \$0.00 \$48,999.95 \$57,647.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$5,966.46 \$2,680.59 \$0.00 \$48,999.95 \$57,647.00
DEMING PUBLIC SCHOOLS	BE16-009 DEMING PUBLIC SCHOOLS	Purchase and installation of switches and access points.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$9,631.80 \$4,127.91 \$41,895.77 \$77,971.72 \$133,627.20	\$9,631.80 \$4,127.91 \$41,895.77 \$77,971.72 \$133,627.20	\$9,631.80 \$4,127.91 \$41,895.77 \$77,971.72 \$133,627.20	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
DEMING PUBLIC SCHOOLS	BE18-037 DEMING PUBLIC SCHOOLS	Network switches for the HS.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$23,446.21 \$10,048.38 \$91,083.50 \$189,802.67 \$314,380.76	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$23,446.21 \$10,048.38 \$91,083.50 \$189,802.67 \$314,380.76
DEMING PUBLIC SCHOOLS	BF16-008 DEMING PUBLIC SCHOOLS	Connect Columbus ES to Deming Central Office.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$34,313.75 \$0.00 \$21,225.00 \$651,961.25 \$707,500.00	\$34,313.75 \$0.00 \$21,225.00 \$651,961.25 \$707,500.00	\$34,313.75 \$0.00 \$21,225.00 \$651,961.25 \$707,500.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
DEXTER CONSOLIDATED SCHOOLS	BE16-025 DEXTER SCHOOL DISTRICT	Upgrading cabling, switches and access points.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$7,206.48 \$4,682.91 \$0.00 \$67,373.24 \$79,262.63	\$7,206.48 \$4,682.91 \$0.00 \$67,373.24 \$79,262.63	\$7,206.48 \$4,682.91 \$0.00 \$67,373.24 \$79,262.63	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
DEXTER SCHOOL DISTRICT	BE19-014 DEXTER SCHOOL DISTRICT	This request is for 2 projects: a new firewall plus network cabling for the high school.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,372.80 \$1,750.20 \$0.00 \$17,697.00 \$20,820.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$1,372.80 \$1,750.20 \$0.00 \$17,697.00 \$20,820.00
DIGITAL ARTS AND TECHNOLOGY ACADEMY	BE19-015 DIGITAL ARTS AND TECHNOLOGY ACADEMY	This project is for switches, controllers, access points, firewall, UPS and cabling in one school.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$3,783.07 \$5,304.75 \$0.00 \$36,351.28 \$45,439.10	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$3,783.07 \$5,304.75 \$0.00 \$36,351.28 \$45,439.10



PD Project under development
UC Project under construction
PC Project completed
C Project closed

Broadband Project Status Report July 2019

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
DORA CONSOLIDATED SCHOOLS	BE16-036 DORA CONSOLIDATED SCHOOLS	New fiber connections between data closets.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$2,200.65 \$1,406.97 \$9,317.59 \$8,417.78 \$21,342.99	\$2,200.65 \$1,406.97 \$9,317.59 \$8,417.78 \$21,342.99	\$2,200.65 \$1,406.97 \$9,317.59 \$8,417.78 \$21,342.99	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
DORA CONSOLIDATED SCHOOLS	BE16-051 DORA CONSOLIDATED SCHOOL DISTRICT (REC 6)	New cabling, firewall, switches, ups and access points.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$3,188.26 \$2,038.39 \$230.50 \$18,530.85 \$23,988.00	\$3,188.26 \$2,038.39 \$230.50 \$18,530.85 \$23,988.00	\$3,188.26 \$2,038.39 \$230.50 \$18,530.85 \$23,988.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
DULCE INDEPENDENT SCHOOLS	BF18-002 DULCE INDEPENDENT SCHOOLS	Connect seven schools/facilities to data center				Project complete. Processing financial closeout.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$12,099.65 \$0.00 \$0.00 \$229,893.35 \$241,993.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$12,099.65 \$0.00 \$0.00 \$229,893.35 \$241,993.00
ELIDA MUNICIPAL SCHOOLS	BE16-037 ELIDA MUNICIPAL SCHOOLS (REC 6)	New cabling, firewall, switches, ups and access points.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,719.61 \$2,374.70 \$230.50 \$14,516.19 \$18,841.00	\$1,719.61 \$2,374.70 \$230.50 \$14,516.19 \$18,841.00	\$1,719.61 \$2,374.70 \$230.50 \$14,516.19 \$18,841.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
ESPANOLA PUBLIC SCHOOLS	BE16-007 CARINOS DE LOS NINOS CHARTER SCHOOL (ESPANOLA CHARTER)	Network hardware and network cabling upgrades.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,303.26 \$765.41 \$260.80 \$11,722.47 \$14,051.94	\$1,303.26 \$765.41 \$260.80 \$11,722.47 \$14,051.94	\$1,303.26 \$765.41 \$260.80 \$11,722.47 \$14,051.94	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
ESTANCIA MUNICIPAL SCHOOLS	BE16-038 ESTANCIA MUNICIPAL SCHOOL DISTRICT	New switches, firewall, access points and cabling.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$9,681.89 \$6,190.06 \$22,132.48 \$89,941.07 \$127,945.50	\$9,681.89 \$6,190.06 \$22,132.48 \$89,941.07 \$127,945.50	\$9,681.89 \$6,190.06 \$22,132.48 \$89,941.07 \$127,945.50	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
FARMINGTON MUNCPL SCH DIST 5	BE19-016 FARMINGTON MUNCPL SCH DIST 5	This project is for switches, connectors, access points, firewall, and UPS in sixteen schools.				Project under construction.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$38,474.08 \$24,094.52 \$0.00 \$354,555.39 \$417,123.99	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$38,474.08 \$24,094.52 \$0.00 \$354,555.39 \$417,123.99
FARMINGTON MUNICIPAL SCHOOLS	BE16-011 FARMINGTON MUNICIPAL SCHOOL DISTRICT	New data cabling, switches, access points and power backup.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$93,609.57 \$52,655.38 \$0.00 \$585,059.81 \$731,324.76	\$93,491.32 \$52,588.86 \$0.00 \$584,320.74 \$730,400.92	\$93,491.32 \$52,588.87 \$0.00 \$584,320.74 \$730,400.92	\$118.25 \$66.52 \$0.00 \$739.07 \$923.84
FARMINGTON MUNICIPAL SCHOOLS	BF16-005 FARMINGTON MUNICIPAL SCHOOL DISTRICT	Connects Animas ES, Bluffview ES, CATE, Country Club ES, Heights MS, Hermosa MS, Juvenile Svc Ctr, McCormick ES, Mesa View MS, Piedra Vista HS, Tibbetts MS, Rocinante HS and Mesa Verde ES				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$142,493.93 \$1,282,445.34 \$0.00 \$0.00 \$1,424,939.27	\$142,493.93 \$1,282,445.34 \$0.00 \$0.00 \$1,424,939.27	\$142,493.93 \$0.00 \$0.00 \$0.00 \$142,493.93	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
FLOYD MUNICIPAL SCHOOLS	BE16-026 FLOYD MUNICIPAL SCHOOLS (REC 6)	New cabling, firewall, switches, ups and access points.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$4,731.96 \$1,334.66 \$230.93 \$21,508.91 \$27,806.46	\$4,731.96 \$1,334.66 \$230.93 \$21,508.91 \$27,806.46	\$4,731.96 \$1,334.66 \$230.93 \$21,508.91 \$27,806.46	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
FORT SUMNER MUNICIPAL SCHOOLS	BE16-027 FORT SUMNER MUNICIPAL SCHOOLS (REC 6)	New cabling, firewall, switches, ups and access points.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$3,075.42 \$5,969.93 \$230.51 \$32,069.90 \$41,345.76	\$3,075.42 \$5,969.93 \$230.51 \$32,069.90 \$41,345.76	\$3,075.42 \$5,969.93 \$230.51 \$32,069.90 \$41,345.76	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
GADSDEN I.S.D.	BE19-018 GADSDEN I.S.D.	These funds will be used for several projects: network switches (elem, middle, & high school) and wireless access points (elem, middle, high).				Project under construction.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$78,714.52 \$14,993.24 \$0.00 \$531,010.63 \$624,718.39	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$78,714.52 \$14,993.24 \$0.00 \$531,010.63 \$624,718.39



PD Project under development
UC Project under construction
PC Project completed
C Project closed

Broadband Project Status Report July 2019

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
GALLUP-MCKINLEY CO SCHOOL DIST	BE19-019 GALLUP-MCKINLEY CO SCHOOL DIST	This project is for switches in seven schools.		UC			Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$47,957.06 \$11,989.27 \$0.00 \$339,695.87 \$399,642.20	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$47,957.06 \$11,989.27 \$0.00 \$339,695.87 \$399,642.20
GALLUP-MCKINLEY COUNTY SCHOOLS	BE16-012 GALLUP-MCKINLEY CO SCHOOL DISTRICT	Switch upgrades at four (4) schools.				C	Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$22,638.13 \$4,969.35 \$14,217.12 \$156,442.36 \$198,266.96	\$22,638.13 \$4,969.35 \$14,217.12 \$156,442.36 \$198,266.96	\$22,638.13 \$4,969.35 \$14,217.12 \$156,442.36 \$198,266.96	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
GALLUP-MCKINLEY COUNTY SCHOOLS	BE18-010 GALLUP-MCKINLEY CO SCHOOL DIST	Upgrading network switches.		UC			Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$54,674.03 \$12,001.62 \$0.00 \$377,828.63 \$444,504.28	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$54,674.03 \$12,001.62 \$0.00 \$377,828.63 \$444,504.28
GALLUP-MCKINLEY COUNTY SCHOOLS	BF16-011 GALLUP-MCKINLEY COUNTY SCHOOLS	Connect three schools.				C	Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$87,908.23 \$0.00 \$93,749.04 \$1,670,256.34 \$1,851,913.61	\$87,908.23 \$0.00 \$93,749.04 \$1,670,256.34 \$1,851,913.61	\$87,908.23 \$0.00 \$93,749.04 \$1,670,256.34 \$1,851,913.61	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
GRADY MUNICIPAL SCHOOLS	BE16-039 GRADY MUNICIPAL SCHOOL DISTRICT (REC 6)	New cabling, firewall, switches, ups and access points.				C	Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$3,467.79 \$1,035.83 \$230.50 \$15,967.38 \$20,701.50	\$3,467.79 \$1,035.83 \$230.50 \$15,967.38 \$20,701.50	\$3,467.79 \$1,035.83 \$230.50 \$15,967.38 \$20,701.50	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
GRANTS-CIBOLA COUNTY SCHOOLS	BE16-013 GRANTS-CIBOLA COUNTY SCHOOL DISTRICT	UPS (power) upgrades.				C	Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$4,694.48 \$1,402.25 \$1,149.29 \$34,548.12 \$41,794.14	\$4,694.48 \$1,402.25 \$1,149.29 \$34,548.12 \$41,794.14	\$4,694.48 \$1,402.25 \$1,149.29 \$34,548.12 \$41,794.14	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
GRANTS-CIBOLA COUNTY SCHOOLS	BE18-011 GRANTS-CIBOLA COUNTY SCHOOL DISTRICT	Upgrading firewall, network switches, uninterruptable power supplies, wireless access points and associated cabling.		UC			Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$15,230.10 \$4,048.51 \$0.00 \$109,245.41 \$128,524.02	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$15,230.10 \$4,048.51 \$0.00 \$109,245.41 \$128,524.02
GRANTS-CIBOLA COUNTY SCHOOLS	BF16-012 GRANTS-CIBOLA COUNTY SCHOOLS	Connecting six schools.		UC			Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$113,678.76 \$0.00 \$0.00 \$2,159,896.54 \$2,273,575.30	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$113,678.76 \$0.00 \$0.00 \$2,159,896.54 \$2,273,575.30
HAGERMAN MUNICIPAL SCHOOL DIST	BE19-021 HAGERMAN MUNICIPAL SCHOOL DIST	This project is for cabling and connectors in three schools.			PC		Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$3,022.14 \$954.36 \$0.00 \$22,533.53 \$26,510.03	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$3,022.14 \$954.36 \$0.00 \$22,533.53 \$26,510.03
HAGERMAN MUNICIPAL SCHOOLS	BE16-040 HAGERMAN MUNICIPAL SCHOOL DISTRICT	Switch and UPS upgrades.				C	Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$570.22 \$151.58 \$0.00 \$4,090.20 \$4,812.00	\$460.63 \$122.44 \$0.00 \$3,304.07 \$3,887.14	\$460.63 \$122.44 \$0.00 \$3,304.07 \$3,887.14	\$109.59 \$29.14 \$0.00 \$786.13 \$924.86
HATCH VALLEY PUBLIC SCHOOLS	BE16-028 HATCH VALLEY PUBLIC SCHOOLS	New access points, switches, and cabling.				C	Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$8,663.79 \$1,294.59 \$0.00 \$56,430.82 \$66,389.20	\$8,663.79 \$1,294.59 \$0.00 \$56,430.82 \$66,389.20	\$8,663.79 \$1,294.59 \$0.00 \$56,430.82 \$66,389.20	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
HATCH VALLEY PUBLIC SCHOOLS	BE18-012 HATCH VALLEY PUBLIC SCHOOLS	Upgrading network switches wireless access and cabling	PD				Project under development.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$9,642.47 \$1,440.83 \$0.00 \$62,805.34 \$73,888.64	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$9,642.47 \$1,440.83 \$0.00 \$62,805.34 \$73,888.64



PD Project under development
UC Project under construction
PC Project completed
C Project closed

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School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
HATCH VALLEY PUBLIC SCHOOLS	BE19-022 HATCH VALLEY PUBLIC SCHOOLS	This project is for switches in five schools.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$4,513.31 \$859.68 \$0.00 \$30,446.94 \$35,819.93	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$4,513.31 \$859.68 \$0.00 \$30,446.94 \$35,819.93
HEALTH LEADERSHIP HIGH SCHOOL	BE19-023 HEALTH LEADERSHIP HIGH SCHOOL	This project is for access points in one school.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$394.86 \$323.06 \$0.00 \$4,068.21 \$4,786.13	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$394.86 \$323.06 \$0.00 \$4,068.21 \$4,786.13
HOBBS MUNICIPAL SCHOOL DIST	BE19-024 HOBBS MUNICIPAL SCHOOL DIST	This project is for controllers, and access points in eighteen schools.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$12,893.05 \$9,336.35 \$0.00 \$88,917.60 \$111,147.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$12,893.05 \$9,336.35 \$0.00 \$88,917.60 \$111,147.00
HOBBS MUNICIPAL SCHOOLS	BE16-042 HOBBS MUNICIPAL SCHOOLS	New switches and access points.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$42,336.94 \$40,676.66 \$0.00 \$332,054.40 \$415,068.00	\$42,336.94 \$40,676.66 \$0.00 \$332,054.40 \$415,068.00	\$42,336.94 \$40,676.66 \$0.00 \$332,054.40 \$415,068.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
HONDO VALLEY PUBLIC SCHOOLS	BE18-013 HONDO VALLEY SCHOOL DISTRICT	Upgrading uninterruptable power supplies and switches.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,439.97 \$4,820.76 \$0.00 \$35,477.42 \$41,738.15	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$1,439.97 \$4,820.76 \$0.00 \$35,477.42 \$41,738.15
HONDO VALLEY PUBLIC SCHOOLS	BF16-006 HONDO VALLEY PUBLIC SCHOOLS	Connecting Hondo schools by fiber.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,750.00 \$0.00 \$0.00 \$33,250.00 \$35,000.00	\$1,750.00 \$0.00 \$0.00 \$33,250.00 \$35,000.00	\$1,750.00 \$0.00 \$0.00 \$33,250.00 \$35,000.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
HOUSE MUNICIPAL SCHOOLS	BE16-029 HOUSE MUNICIPAL SCHOOL DISTRICT (REC 6)	New cabling, firewall, switches, ups and access points.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$2,243.23 \$1,989.29 \$230.51 \$15,006.23 \$19,469.26	\$2,243.23 \$1,989.29 \$230.51 \$15,006.23 \$19,469.26	\$2,243.23 \$1,989.29 \$230.51 \$15,006.23 \$19,469.26	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
JEMEZ MOUNTAIN SCHOOL DIST 56	BE19-026 JEMEZ MOUNTAIN SCHOOL DIST 56	This project is for firewalls, switches, and access points in four schools.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$254.31 \$2,841.45 \$0.00 \$17,542.64 \$20,638.40	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$254.31 \$2,841.45 \$0.00 \$17,542.64 \$20,638.40
JEMEZ VALLEY PUBLIC SCHOOLS	BE18-030 SAN DIEGO RIVERSIDE SCHOOL	Upgrading switches, wireless access and cabling.					Project under development.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,919.27 \$2,164.29 \$0.00 \$23,140.17 \$27,223.73	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$1,919.27 \$2,164.29 \$0.00 \$23,140.17 \$27,223.73
JEMEZ VALLEY PUBLIC SCHOOLS	BF16-015 SAN DIEGO RIVERSIDE CHARTER	Connect School to Internet by fiber					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$85,125.00 \$0.00 \$0.00 \$1,617,382.00 \$1,702,507.00	\$65,819.70 \$0.00 \$0.00 \$1,544,134.58 \$1,609,954.28	\$65,819.70 \$0.00 \$0.00 \$1,544,134.58 \$1,609,954.28	\$19,305.30 \$0.00 \$0.00 \$73,247.42 \$92,552.72
LAS CRUCES PUBLIC SCHOOLS	BF19-002 LAS CRUCES PUBLIC SCHOOLS	Special construction project to connect 47 sites by WAN					Project under development.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
LAS VEGAS CITY PUBLIC SCHOOLS	BE18-017 LAS VEGAS CITY SCHOOL DISTRICT	Upgrading firewall, wireless access, and adding cabling.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$11,872.48 \$9,713.85 \$0.00 \$86,345.33 \$107,931.66	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$11,872.48 \$9,713.85 \$0.00 \$86,345.33 \$107,931.66



PD Project under development
UC Project under construction
PC Project completed
C Project closed

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School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
LAS VEGAS CITY PUBLIC SCHOOLS	BF18-003 LAS VEGAS CITY SCHOOLS	Connect eight schools to the data center				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$34,865.70 \$0.00 \$0.00 \$662,448.30 \$697,314.00	\$34,650.00 \$0.00 \$0.00 \$658,350.00 \$693,000.00	\$34,650.00 \$0.00 \$0.00 \$658,350.00 \$693,000.00	\$215.70 \$0.00 \$0.00 \$4,098.30 \$4,314.00
LAS VEGAS CITY SCHOOL DISTRICT	BE19-029 LAS VEGAS CITY SCHOOL DISTRICT	This project is for switches in six schools.				Project under construction.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$8,015.96 \$7,108.49 \$0.00 \$85,705.22 \$100,829.67	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$8,015.96 \$7,108.49 \$0.00 \$85,705.22 \$100,829.67
LOGAN MUNICIPAL SCHOOLS	BE16-030 LOGAN MUNICIPAL SCHOOL DISTRICT (REC 6)	New cabling, firewall, switches, ups and access points.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,618.58 \$3,776.70 \$230.50 \$19,128.72 \$24,754.50	\$1,618.58 \$3,776.70 \$230.50 \$19,128.72 \$24,754.50	\$1,618.58 \$3,776.70 \$230.50 \$19,128.72 \$24,754.50	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
LOS ALAMOS PUBLIC SCHOOLS	BE16-014 LOS ALAMOS PUBLIC SCHOOLS	New cabling, switches, access points and firewall.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$41,097.78 \$50,230.62 \$26,113.97 \$91,328.40 \$208,770.77	\$41,097.78 \$50,230.62 \$26,113.97 \$91,328.40 \$208,770.77	\$41,097.78 \$50,230.62 \$26,113.97 \$91,328.40 \$208,770.77	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
LOS ALAMOS PUBLIC SCHOOLS	BE19-031 LOS ALAMOS PUBLIC SCHOOLS	This project is for cabling in one school.				Project under construction.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$5,988.49 \$6,752.98 \$0.00 \$12,741.48 \$25,482.95	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$5,988.49 \$6,752.98 \$0.00 \$12,741.48 \$25,482.95
LOS LUNAS SCHOOLS	BE18-019 LOS LUNAS SCHOOLS	District switch upgrade.				Project under construction.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$64,892.24 \$20,492.29 \$0.00 \$483,845.62 \$569,230.15	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$64,892.24 \$20,492.29 \$0.00 \$483,845.62 \$569,230.15
LOS LUNAS SCHOOLS	BF18-004 LOS LUNAS PUBLIC SCHOOLS	Connect 11 schools/facilities to the data center.				Project under development.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$79,108.80 \$0.00 \$0.00 \$1,503,067.20 \$1,582,176.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$79,108.80 \$0.00 \$0.00 \$1,503,067.20 \$1,582,176.00
MELROSE PUBLIC SCHOOLS	BE16-031 MELROSE MUNICIPAL SCHOOL DISTRICT	New fiber connections to multiple data closets.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$2,337.28 \$1,494.32 \$13,814.71 \$8,940.40 \$26,586.71	\$2,337.28 \$1,494.32 \$13,814.71 \$8,940.40 \$26,586.71	\$2,337.28 \$1,494.32 \$13,814.71 \$8,940.40 \$26,586.71	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
MELROSE PUBLIC SCHOOLS	BE16-050 MELROSE MUNICIPAL SCHOOLS (REC 6)	New cabling, firewall, switches, ups and access points.				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$3,513.09 \$2,246.07 \$230.50 \$20,418.84 \$26,408.50	\$3,513.09 \$2,246.07 \$230.50 \$20,418.84 \$26,408.50	\$3,513.09 \$2,246.07 \$230.50 \$20,418.84 \$26,408.50	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
MISSION ACHIEVEMENT AND SUCCESS CHARTER SCHOOL	BE19-033 MISSION ACHIEVEMENT AND SUCCESS CHARTER SCHOOL	This project is for cabling, firewall, switches, UPS, and access points in two schools.				Project complete. Processing financial closeout.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,485.00 \$3,664.65 \$0.00 \$29,181.35 \$34,331.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$1,485.00 \$3,664.65 \$0.00 \$29,181.35 \$34,331.00
MORA INDEPENDENT SCHOOL DISTRICT	BE18-022 MORA IND. SCHOOL DISTRICT	Upgrading wireless access, switches and a network router.				Project under development.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$3,221.60 \$5,982.97 \$0.00 \$52,159.21 \$61,363.78	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$3,221.60 \$5,982.97 \$0.00 \$52,159.21 \$61,363.78
MORIARTY-EDGEWOOD SCHOOLS	BE18-023 MORIARTY-EDGEWOOD SCHOOL DISTRICT	Upgrading routers, switches and wireless				Closed.		1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$5,345.48 \$5,135.85 \$97.20 \$41,925.31 \$52,503.84	\$5,345.48 \$5,135.85 \$97.20 \$41,925.31 \$52,503.84	\$5,345.48 \$5,135.85 \$97.20 \$41,925.31 \$52,503.84	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00

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School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
MORIARTY-EDGEWOOD SD 81	BE19-034 MORIARTY-EDGEWOOD SD 81	This project is for network switch upgrades.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$3,768.55 \$4,082.59 \$0.00 \$44,489.79 \$52,340.93	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$3,768.55 \$4,082.59 \$0.00 \$44,489.79 \$52,340.93
POJOAQUE VALLEY PUBLIC SCHOOLS	BE18-025 POJOAQUE VALLEY PUBLIC SCHOOLS	New firewall					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,757.53 \$585.85 \$603.06 \$9,373.51 \$12,319.95	\$1,757.53 \$585.85 \$603.06 \$9,373.51 \$12,319.95	\$1,757.53 \$585.85 \$603.06 \$9,373.51 \$12,319.95	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
POJOAQUE VALLEY PUBLIC SCHOOLS	BE19-035 POJOAQUE VALLEY PUBLIC SCHOOLS	This project is for cabling, access points, and switches in five schools.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$29,315.88 \$9,257.65 \$0.00 \$154,294.10 \$192,867.63	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$29,315.88 \$9,257.65 \$0.00 \$154,294.10 \$192,867.63
PORTALES MUNICIPAL SCHOOLS	BE16-019 PORTALES MUNICIPAL SCHOOLS	LAN upgrade of cable, electronics and wireless access.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$52,121.26 \$18,786.69 \$72,498.85 \$283,631.81 \$427,038.61	\$52,121.26 \$18,786.69 \$72,498.85 \$283,631.81 \$427,038.61	\$52,121.26 \$18,786.69 \$72,498.85 \$283,631.81 \$427,038.61	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
RATON PUBLIC SCHOOLS	BE19-036 RATON PUBLIC SCHOOLS	This project is for network switch upgrades.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$592.93 \$701.00 \$0.00 \$7,334.97 \$8,628.90	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$592.93 \$701.00 \$0.00 \$7,334.97 \$8,628.90
RIO GALLINAS SCHOOL	BE19-039 RIO GALLINAS SCHOOL	This project is for network switches, wireless, and UPS upgrades.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,106.23 \$544.86 \$0.00 \$9,356.16 \$11,007.25	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$1,106.23 \$544.86 \$0.00 \$9,356.16 \$11,007.25
RIO RANCHO PUBLIC SCHOOL DIST	BE19-040 RIO RANCHO PUBLIC SCHOOL DIST	This project is for upgrades to network switches & UPS's, as well as for network cabling.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$127,962.50 \$63,026.30 \$0.00 \$286,483.22 \$477,472.02	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$127,962.50 \$63,026.30 \$0.00 \$286,483.22 \$477,472.02
RIO RANCHO PUBLIC SCHOOLS	BE16-046 RIO RANCHO PUBLIC SCHOOLS	District wide upgrades for wireless, switches and power back ups.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$98,749.90 \$49,237.21 \$0.00 \$221,980.67 \$369,967.78	\$88,857.12 \$43,765.44 \$0.00 \$198,933.85 \$331,556.41	\$88,857.12 \$43,765.44 \$0.00 \$23,046.82 \$331,556.41	\$9,892.78 \$5,471.77 \$0.00 \$23,046.82 \$38,411.37
RIO RANCHO PUBLIC SCHOOLS	BE18-026 RIO RANCHO PUBLIC SCHOOL DIST.	Upgrading wireless access, network switches and associated cabling.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$247,695.06 \$126,999.06 \$0.00 \$562,041.19 \$936,735.31	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$247,695.06 \$126,999.06 \$0.00 \$562,041.19 \$936,735.31
ROSWELL INDEPENDENT SCHOOL DISTRICT	BE18-027 ROSWELL IND. SCHOOL DISTRICT	Upgrading network switches, cabling and wireless access.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$107,496.25 \$41,804.10 \$0.00 \$846,035.29 \$995,335.64	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$107,496.25 \$41,804.10 \$0.00 \$846,035.29 \$995,335.64
ROY MUNICIPAL SCHOOLS	BE18-028 ROY MUNICIPAL SCHOOLS	Upgrading their current firewall.					Project under development.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,327.42 \$1,496.88 \$9,699.45 \$16,001.75 \$28,525.50	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$1,327.42 \$1,496.88 \$9,699.45 \$16,001.75 \$28,525.50
RUIDOSO MUNICIPAL SCHOOLS	BE16-043 RUIDOSO MUNICIPAL SCHOOLS	Wireless upgrades for the middle and high school.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,849.57 \$16,646.12 \$0.00 \$73,982.74 \$92,478.43	\$1,394.37 \$12,549.32 \$0.00 \$55,774.75 \$69,718.44	\$1,394.37 \$12,549.32 \$0.00 \$55,774.75 \$69,718.44	\$455.20 \$4,096.80 \$0.00 \$18,207.99 \$22,759.99



PD Project under development
UC Project under construction
PC Project completed
C Project closed

Broadband Project Status Report July 2019

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
RUIDOSO MUNICIPAL SCHOOLS	BE18-029 RUIDOSO MUNICIPAL SCHOOL DIST	Upgrading wireless access.					Project under development.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$383.34 \$3,450.10 \$0.00 \$21,722.84 \$25,556.28	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$383.34 \$3,450.10 \$0.00 \$21,722.84 \$25,556.28
SAN JON MUNICIPAL SCHOOLS	BE18-041 SAN JON MUNICIPAL SCHOOLS (REC 6)	New cabling, firewall, switches, ups and access points.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$3,643.79 \$1,561.63 \$230.50 \$18,455.58 \$23,891.50	\$3,643.79 \$1,561.63 \$230.50 \$18,455.58 \$23,891.50	\$3,643.79 \$1,561.63 \$230.50 \$18,455.58 \$23,891.50	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
SANTA FE PUBLIC SCHOOLS	BE18-001 ACADEMY FOR TECHNOLOGY AND THE CLASSICS (SANTA FE CHARTER)	Phase 2 of their passive optical network deployment.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,638.00 \$14,742.00 \$91,568.85 \$38,220.00 \$146,168.85	\$1,638.00 \$14,742.00 \$91,568.85 \$38,220.00 \$146,168.85	\$1,638.00 \$14,742.00 \$91,568.85 \$38,220.00 \$146,168.85	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
SANTA FE PUBLIC SCHOOLS	BE18-016 MONTE DEL SOL CHARTER (SANTA FE CHARTER)	New network switches.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$804.64 \$7,241.80 \$0.00 \$32,185.78 \$40,232.22	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$804.64 \$7,241.80 \$0.00 \$32,185.78 \$40,232.22
SANTA FE PUBLIC SCHOOLS	BE18-047 SANTA FE PUBLIC SCHOOLS	Districtwide wireless upgrade.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$25,579.54 \$230,215.87 \$154,727.40 \$1,023,181.62 \$1,433,704.43	\$25,579.54 \$230,215.87 \$154,727.40 \$1,023,181.62 \$1,433,704.43	\$25,579.54 \$230,215.87 \$154,727.40 \$1,023,181.62 \$1,433,704.43	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
SANTA FE PUBLIC SCHOOLS	BE18-038 TURQUOISE TRAIL CHARTER SCHOOL	New switches and data cabling.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,061.24 \$9,551.17 \$17,863.49 \$60,136.97 \$88,612.87	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$1,061.24 \$9,551.17 \$17,863.49 \$60,136.97 \$88,612.87
SANTA FE PUBLIC SCHOOLS	BF18-005 SANTA FE PUBLIC SCHOOLS	Connect 31 Schools/facilities to the data center.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$436,515.00 \$0.00 \$0.00 \$4,051,543.53 \$4,488,058.53	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$436,515.00 \$0.00 \$0.00 \$4,051,543.53 \$4,488,058.53
SANTA FE SCHOOL DISTRICT	BE19-044 SANTA FE SCHOOL DISTRICT	This project is for upgrades to network switches & UPS upgrades.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$2,446.34 \$22,017.06 \$0.00 \$97,853.81 \$122,317.21	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$2,446.34 \$22,017.06 \$0.00 \$97,853.81 \$122,317.21
SANTA ROSA CONSOLIDATED SCHOOLS	BE19-045 SANTA ROSA CONSOLIDATED SCHOOLS	This project is for switches, cabling, UPS, and access points in five schools.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$4,207.47 \$3,584.14 \$0.00 \$44,152.48 \$51,944.09	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$4,207.47 \$3,584.14 \$0.00 \$44,152.48 \$51,944.09
SILVER CONSOLIDATED SCH DIST 1	BE19-047 SILVER CONSOLIDATED SCH DIST 1	This project is for network switches, routing, and wireless upgrades, as well as UPS upgrades. It also includes an update to a new caching server.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$8,456.19 \$12,168.67 \$0.00 \$82,499.43 \$103,124.29	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$8,456.19 \$12,168.67 \$0.00 \$82,499.43 \$103,124.29
SILVER CONSOLIDATED SCHOOLS	BE18-035 SILVER CONSOLIDATED SCHOOLS	Wireless and battery backup upgrades.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$2,600.47 \$3,178.35 \$9,124.23 \$23,115.30 \$38,018.35	\$2,600.47 \$3,178.35 \$9,124.23 \$23,115.30 \$38,018.35	\$2,600.47 \$3,178.35 \$9,124.23 \$23,115.30 \$38,018.35	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
SOCORRO CONSOL SCHOOL DISTRICT	BE19-048 SOCORRO CONSOL SCHOOL DISTRICT	This project is for wireless access points and UPS battery backup.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,744.90 \$678.57 \$0.00 \$13,732.97 \$16,156.44	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$1,744.90 \$678.57 \$0.00 \$13,732.97 \$16,156.44








Broadband Project Status Report July 2019

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
SOCORRO CONSOLIDATED SCHOOLS	BE18-034 SOCORRO CONSOLIDATED SCHOOL DISTRICT	Districtwide switch upgrade.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$12,945.97 \$3,866.98 \$0.00 \$67,251.82 \$84,064.77	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$12,945.97 \$3,866.98 \$0.00 \$67,251.82 \$84,064.77
SOCORRO CONSOLIDATED SCHOOLS	BF19-001 SOCORRO CONSOLIDATED SCHOOLS	Connecting Data Center to Midway and San Antonio Elementary Schools					Project under development.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$72,500.00 \$0.00 \$0.00 \$1,377,499.00 \$1,449,999.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$72,500.00 \$0.00 \$0.00 \$1,377,499.00 \$1,449,999.00
SOUTHWEST AERONAUTICS, MATHEMATICS AND SCIENCE ACADEMY	BE19-049 SOUTHWEST AERONAUTICS, MATHEMATICS AND SCIENCE ACADEMY	This project is for switches in one school.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$4,720.04 \$3,861.85 \$0.00 \$12,872.83 \$21,454.72	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$4,720.04 \$3,861.85 \$0.00 \$12,872.83 \$21,454.72
SOUTHWEST SECONDARY LEARNING CENTER	BE19-050 SOUTHWEST SECONDARY LEARNING CENTER	This project is for network switches, UPS battery backup, and network cabling.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$10,898.00 \$9,415.51 \$0.00 \$30,470.27 \$50,783.78	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$10,898.00 \$9,415.51 \$0.00 \$30,470.27 \$50,783.78
STATE CHARTER SCHOOL	BE18-008 COTTONWOOD CLASSICAL PREPARATORY SCHOOL	Upgrading firewall, cabling, wireless access, and hardware.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$34,572.87 \$27,046.26 \$0.00 \$41,079.42 \$102,698.55	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$34,572.87 \$27,046.26 \$0.00 \$41,079.42 \$102,698.55
STATE CHARTER SCHOOL	BE18-014 HORIZON ACADEMY WEST	Upgrading network switches, firewall, switches, wireless access and uninterruptable power supplies.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,586.72 \$1,196.99 \$11,857.87 \$15,774.37 \$30,415.95	\$1,586.72 \$1,196.99 \$11,857.87 \$15,774.37 \$30,415.95	\$1,586.72 \$1,196.99 \$11,857.87 \$15,774.37 \$30,415.95	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
STATE CHARTER SCHOOL	BE18-021 MISSION ACHIEVEMENT AND SUCCESS CHARTER SCHOOL	Upgrading internal cabling.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$2,195.73 \$1,656.42 \$0.00 \$21,828.85 \$25,681.00	\$2,195.73 \$1,656.42 \$0.00 \$21,828.85 \$25,681.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00
STATE CHARTER SCHOOL	BE18-035 THE NEW AMERICA SCHOOL	Upgrading cabling, network switches, and data racks.					Project under construction.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$5,832.58 \$4,400.02 \$0.00 \$57,984.71 \$68,217.31	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$5,832.58 \$4,400.02 \$0.00 \$57,984.71 \$68,217.31
STATE CHARTER SCHOOL	BE16-048 TIERRA ADENTRO OF NEW MEXICO	New firewall. Expanding wireless access and associated cabling.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$4,565.07 \$3,172.33 \$0.00 \$30,949.60 \$38,687.00	\$2,193.56 \$1,524.34 \$0.00 \$21,151.53 \$24,869.43	\$2,193.48 \$1,647.99 \$0.00 \$21,151.45 \$24,869.43	\$2,371.51 \$1,647.99 \$0.00 \$9,798.07 \$13,817.57
STATE CHARTER SCHOOL	BE16-015 MCCURDY CHARTER SCHOOL (STATE CHARTER)	New switches, access points, UPS, cabling and data rack.					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$9,922.50 \$5,827.50 \$0.00 \$63,000.00 \$78,750.00	\$6,406.47 \$3,762.53 \$0.00 \$40,676.03 \$50,845.03	\$6,406.47 \$2,064.97 \$0.00 \$40,676.02 \$50,845.03	\$3,516.03 \$2,064.97 \$0.00 \$22,323.97 \$27,904.97
STATE CHARTER SCHOOL	BF16-016 WALATOWA CHARTER HIGH	Connect School to the internet by fiber					Project complete. Processing financial closeout.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$85,125.00 \$0.00 \$0.00 \$1,617,382.00 \$1,702,507.00	\$65,819.70 \$0.00 \$0.00 \$1,544,134.58 \$1,609,954.28	\$65,819.70 \$0.00 \$0.00 \$1,544,134.58 \$1,609,954.28	\$19,305.30 \$0.00 \$0.00 \$73,247.42 \$92,552.72
TAOS MUNICIPAL SCHOOLS	BE16-020 TAOS MUNICIPAL SCHOOL DISTRICT	Upgrading wireless and network switches.					Closed.	1. State 2. District 3. 100% District Only 4. E-rate Project Total	\$1,849.72 \$16,647.49 \$19,797.03 \$104,817.52 \$143,111.76	\$1,849.72 \$16,647.49 \$19,797.03 \$104,817.52 \$143,111.76	\$1,849.72 \$16,647.49 \$19,797.03 \$104,817.52 \$143,111.76	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00



PD Project under development
 UC Project under construction
 PC Project completed
 C Project closed

Broadband Project Status Report July 2019

School District		Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance		
721	TEXICO MUNICIPAL SCHOOLS		BE16-032 TEXICO MUNICIPAL SCHOOLS (REC 6)	New cabling, firewall, switches, ups and access points.					Closed.					721	
722										1. State	\$5,805.72	\$5,805.72	\$5,805.72	\$0.00	722
723										2. District	\$3,409.71	\$3,409.70	\$3,409.70	\$0.01	723
724										3. 100% District Only	\$230.72	\$230.72	\$230.72	\$0.00	724
725										4. E-rate	\$32,672.87	\$32,672.87	\$32,672.87	\$0.00	725
726										Project Total	\$42,119.02	\$42,119.01	\$42,119.01	\$0.01	726
727	TIERRA ADENTRO OF NEW MEXICO		BE19-053 TIERRA ADENTRO OF NEW MEXICO	This project is for a new firewall, network switch upgrades, and network cabling.					Project under construction.					727	
728										1. State	\$5,874.69	\$0.00	\$0.00	\$5,874.69	728
729										2. District	\$4,806.57	\$0.00	\$0.00	\$4,806.57	729
730										3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	730
731										4. E-rate	\$42,725.05	\$0.00	\$0.00	\$42,725.05	731
732										Project Total	\$53,406.31	\$0.00	\$0.00	\$53,406.31	732
733	TRUTH OR CONSEQUENCES MUNICIPAL SCHOOLS		BE16-033 TRUTH OR CONSEQUENCES	Wireless upgrades at the middle school.					Closed.					733	
734										1. State	\$1,810.04	\$1,810.04	\$1,810.04	\$0.00	734
735										2. District	\$4,028.81	\$4,028.81	\$4,028.81	\$0.00	735
736										3. 100% District Only	\$13.03	\$13.03	\$13.03	\$0.00	736
737										4. E-rate	\$33,086.83	\$33,086.83	\$33,086.83	\$0.00	737
738										Project Total	\$38,938.71	\$38,938.71	\$38,938.71	\$0.00	738
739	TRUTH OR CONSEQUENCES MUNICIPAL SCHOOLS		BE18-036 TRUTH OR CONS MUN SCH DISTRICT	Upgrading wireless access and associated cabling.					Project complete. Processing financial closeout.					739	
740										1. State	\$2,957.48	\$0.00	\$0.00	\$2,957.48	740
741										2. District	\$6,284.65	\$0.00	\$0.00	\$6,284.65	741
742										3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	742
743										4. E-rate	\$52,372.12	\$0.00	\$0.00	\$52,372.12	743
744										Project Total	\$61,614.25	\$0.00	\$0.00	\$61,614.25	744
745	WALATOWA HIGH CHARTER SCHOOL		BE19-055 WALATOWA HIGH CHARTER SCHOOL	This project is for a new firewall, network switches, and wireless access points.					Project under construction.					745	
746										1. State	\$548.42	\$0.00	\$0.00	\$548.42	746
747										2. District	\$822.63	\$0.00	\$0.00	\$822.63	747
748										3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	748
749										4. E-rate	\$7,769.28	\$0.00	\$0.00	\$7,769.28	749
750										Project Total	\$9,140.33	\$0.00	\$0.00	\$9,140.33	750
751	WEST LAS VEGAS PUBLIC SCHOOLS		BE16-021 WEST LAS VEGAS SCHOOL DISTRICT	Upgrading firewall, wireless access, adding cabling and uninterruptable power supplies.					Closed.					751	
752										1. State	\$1,300.43	\$1,300.43	\$1,300.43	\$0.00	752
753										2. District	\$531.16	\$531.16	\$531.16	\$0.00	753
754										3. 100% District Only	\$2,897.30	\$2,897.30	\$2,897.30	\$0.00	754
755										4. E-rate	\$10,379.01	\$10,379.01	\$10,379.01	\$0.00	755
756										Project Total	\$15,107.90	\$15,107.90	\$15,107.90	\$0.00	756
757	WEST LAS VEGAS PUBLIC SCHOOLS		BE18-018 LAS VEGAS WEST SCHOOL DISTRICT	Upgrading uninterruptable power supplies, firewall, wireless access and cabling.					Project complete. Processing financial closeout.					757	
758										1. State	\$8,856.88	\$0.00	\$0.00	\$8,856.88	758
759										2. District	\$6,912.55	\$0.00	\$0.00	\$6,912.55	759
760										3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	760
761										4. E-rate	\$89,360.15	\$0.00	\$0.00	\$89,360.15	761
762										Project Total	\$105,129.58	\$0.00	\$0.00	\$105,129.58	762

IX. Next PSCOC Meeting

Proposed for September 12, 2019

X. Adjourn