

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

September 4, 2014 – 9:00 AM

State Capitol Building, Room

317 Santa Fe, New Mexico

I. Call to Order -- Mr. David Abbey, Chair

**A. Approval of Agenda * (*Denotes
potential action by the PSCOC)**

B. Correspondence

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
AGENDA
September 4, 2014 – 9:00 AM
STATE CAPITOL BUILDING, ROOM 317
SANTA FE, NEW MEXICO

I. Call to Order -- Mr. David Abbey, Chair

- A. Approval of Agenda * (*Denotes potential action by the PSCOC)
- B. Correspondence

II. Approval of Minutes (July 30, 2014) *

III. Other Business

- A. Presentation – Office of the State Auditor – Charter Schools
- B. Presentation – Gallup McKinley County Schools – Zuni Lawsuit Progress & Concerns
- C. Presentation – Zuni Lawsuit – Analysis of Proposed Changes to Adequacy Standards
- D. Presentation – Legislative Finance Committee – Eastern School Districts

IV. Awards Subcommittee

- A. Financial Plan
- B. 2014-2015 Facility Master Plan (FMP) Application and Procedures *
- C. 2014-2015 Lease Assistance Awards – Updated *
- D. Belen – P12-004 – Family School – Phase 2 Funding *
- E. Grants – R14-009 – San Rafael ES - Additional Funding *

V. Administration, Maintenance & Standards Subcommittee

- A. 2015-2016 Weight/Rank Methodology – NM Condition Index (wNMCI) *
- B. 2015-2016 Variance Renewal – Charter & Alternative Schools *
- C. FY14 CID Reimbursement *
- D. FY2016 PSFA Budget & Organizational Structure *
- E. Personnel Actions - Update

VI. Directors Report

- A. PSCOC Project Status Report
- B. Master Plan Project Status Report
- C. Lease Assistance Status Report
- D. Maintenance Program Status Report
- E. Broadband Deficiencies Correction Program Status Report
- F. 2014-2015 Proposed Work Plan/Timeline

VII. Election of Chair and Vice-Chair

VIII. Next PSCOC Meeting – Proposed for October 2, 2014

IX. Public Comments

X. Adjourn

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

David Abbey, Chair

Gene Gant, Vice-Chair

Awards Subcommittee

Joe Guillen, Chair

Paul Aguilar

Pat McMurray

Frances Maestas

Administration, Maintenance & Standards Subcommittee

Tom Clifford, Chair

Raúl Burciaga

Michael Heitz

Gene Gant

David Abbey will serve on subcommittees in the absence of any member or designee.

II. Approval of Minutes (July 30, 2014) *

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
MINUTES
JULY 30, 2014
STATE CAPITAL BUILDING, ROOM 317
SANTA FE, NEW MEXICO**

Members Present: Mr. David Abbey, LFC Mr. Raul Burciaga, LCS
Mr. Joe Guillen, NMSBA Mr. Tom Clifford, DFA
Mr. Pat McMurray, CID Mr. Gene Gant, PEC
Ms. Frances Maestas, LESC Mr. Paul Aguilar, PED

Designees: Ms. Tiffany Smyth for Mr. Michael Heitz, Office of the Governor.

1. Call to Order Mr. David Abbey, Chair

a. Adoption of Agenda—9:00 AM

The clerk called roll noting that the PSCOC reserves the right to change the order of agenda as deemed necessary. Mr. Aguilar requested that the Council include the Zuni Lawsuit update on the agenda as well as School Buses. Mr. Gorrell requested that the CID reimbursements also be added to the agenda.

MOTION: Mr. Gant moved for adoption of the agenda as presented with the changes indicated above. Mr. Aguilar seconded. Motion carried.

b. Correspondence

There is no correspondence at this time.

2. Adoption of Minutes (June 25-26, 2014)

Upon review by the Council, Mr. Aguilar moved for adoption of the **June 25, 2014** PSCOC meeting minutes subject to technical corrections. Mr. Gant seconded. There being no objection the motion carried.

Upon review by the Council, Mr. Aguilar moved for adoption of the **June 26, 2014** PSCOC meeting minutes subject to technical corrections. Mr. Gant seconded. There being no objection the motion carried.

3. District Presentation—Reserve/P14-002 Reserve Combined School Project

Mr. Bill Green represented the district noting that there is a necessity for a track and field as well as an auxiliary gym in their district. He stated that the district has made over \$1 million cuts in space. Mr. Green stated that part of the gym would be covered by elementary P.E. and the field represents the outside recreation area – soccer, football and all P.E. programs. He stated that by not putting in a field and irrigation system, the track field would be subject to rain runoff and ruin the track surface. He noted that Reserve is an isolated district and deserves to have the same educational experience as other schools.

Discussion: Mr. Guillen stated that the Awards Subcommittee had a lengthy discussion regarding this project and centered on trying to balance and allow for maximum flexibility. The subcommittee agreed on scope of work and there was discussion on the track field going from a 6-lane track to a 4-lane track. The subcommittee is still reviewing this request

and assured the Council that this is a work in progress. Mr. Burciaga stated that playing fields are absolute but Council needs information regarding the level of field.

There is a question regarding regulations in playing fields and how PSCOC will fund this request. He stated that reduction of cost is a factor and all aspects to the playing field should be a local decision. Staff will continue to work with the designer and come back before the Council with further information.

Mr. Aguilar agrees that the district needs a playing field as these students have a right to have these resources. Studies show that extra-curricular activities are what keep students in school and it is not feasible to travel to another district to practice. Mr. Aguilar fully supports this project and urges Council to move forward with this request. The community supports the district. The district will move on with schematics report back to the Council with an update.

This item is for informational purposed. No action is necessary is required.

4. Awards Subcommittee Report

a. Financial Plan—Executive Summary:

PSCOC Financial Plan Changes since 6/25/14

Capitan Municipal Schools - Capital High/Elementary School - P13-003 - Phase II Funding—
Net Award: \$6,886,843 (Includes \$6,800,000 advance)

Gadsden - Desert View Elementary School - P13-007 - Phase II Funding—Net Award:
\$15,564,809

Gadsden - New Elementary School - P14-011 - Additional Funding/Award Language Change
Net Award: \$510,336

Hobbs - New Elementary School - P14-015 - Phase II Funding—Net Award: \$ 10,445,283

Hobbs - Broadmoor Elementary School - P14-016 - Phase II Funding—Net Award: \$ 8,623,621

West Las Vegas - West Las Vegas High School Band Building - R14-019 - Additional Funding
Net Award: \$46,554

Cobre - Cobre High School Emergency Request - E14-001—Net Award: \$200,000

2013-2014 Late Standards-Based Roof Awards—Net Award: \$2,028,862

Farmington Apache Elementary School— \$502,310

Farmington Bluffview Elementary School— \$692,404

Pojoaque Pablo Roybal Elementary School— \$226,066

Pojoaque High School— \$608,082

Broadband Deficiencies Correction—Net Award: \$2,500,000

Total Net Awards: \$46,806,308

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - PHASE 2 ESTIMATE MODIFICATIONS

Project	FY	Previous Estimate	Current Estimate	Change
Bernalillo - P13-002 - Santo Domingo ES/MS	15	\$6,657,963	\$7,180,183	\$522,220
Zuni - P13-010 Dowa Yalanne / A Shiwi ES	15	\$25,414,409	\$26,059,418	\$645,009
Gadsden - P14-011 - New Elementary School	15	\$12,919,500	\$17,512,520	\$4,593,020
Ruidoso Nob Hill Elementary School	15	\$21,907,039	\$1,576,544	(\$20,330,495)
	FY15 Subtotal	\$66,898,911	\$52,328,665	(\$14,570,246)

Changes per "Construction Cost Inflation" presented at July 2014 Subcommittee meetings for Bernalillo, Zuni & Gadsden. Changes per state match amount "clerical error" for Ruidoso. State match 11% Local Match 89%

FINANCIAL PLAN ASSUMPTIONS:

CMAR costs are estimated using the following percentages: 5% pre-construction in quarter 1, 5% early work in quarter 2, 90% remaining balance of award in quarter 3. The financial plan does not include any potential local match reduction for Phase II funding.

Discussion: After some discussion Ms. Cano noted the financial plan award schedule does not include Phase II or local match requests for the traditional schools. Staff anticipates a local match reduction for Phase II of the Delgado Hall funding request. Mr. Abbey recognized the change in the financial plan for CMAR projects. Ms. Cano stated that the staff recommendation is 90% of the funding for remaining Phase II process coming two quarters after the initial Phase II awards. She explained that the recommendation is for Council approval for the full Phase II funding, however, the 5% of expenditures within the first quarter to accommodate pre-construction services and 5% from the second quarter to accommodate any type of early work and the remaining 90% would be allowed for expenditures in the third quarter after Phase II is awarded.

Ms. Irion gave a brief presentation on the PSCOC advances noting that advance repayments were received from Ruidoso School District in the amount of \$1,355,850 and Fort Sumner School District in the amount of \$739,237.

b. 2014-2015 Standards-Based Awards

The Council complimented the districts for bringing their projects forward and going through the process of identifying the needs of their students. The Council also thanked the districts for their presentations at the presentation hearings and also for providing their local match on their projects. Council thanked the PSFA staff for the work done in analyzing and coordinating the application process. Council also thanked the Awards Subcommittee for vetting the projects and analyzing them to assure that PSCOC is spending money on projects that will benefit our school districts.

Executive Summary:

Top 100 (Total Funding Pool)

- 13 applications from 10 districts
- Phase 1 State Match \$15,064,796
- Potential Out-of-Cycle State Match \$81,867,859

- Estimated 2014-2015 Award State Match \$96,932,655

Discussion: Ms. Cano gave a brief summary of the top 100 projects and funding pool noting additional funding requests will be included in the next financial plan for consideration by the Council at a future date.

In regard to the Gallup projects, Mr. Clifford noted that the spreadsheet indicates that the district may have to hire a construction manager to assist with direct management of all PSCOC funded projects. Mr. Guillen explained that the district has several projects going and the Awards Subcommittee felt that PSFA must assure that the districts project move along sufficiently. The Subcommittee authorized the Director and his staff to advise the district staff if they begin falling behind. Staff will report the decision or recommendation for the project manager. Mr. Gorrell reiterated that the district has many projects going on and the district has a history of falling behind on their projects so it takes a big effort to keep track of their projects and there is a potential that the district may need a project manager. Mr. Abbey clarified that the district does indeed have many projects going and sooner or later the district will return to the Council for construction awards and wants assurance that the projects are running smoothly and in a timely manner. Mr. Clifford stated that this is a good policy and should be done for all districts as a general rule. There will be further discussion on this contingency as projects come in for funding.

Of the ten district applicants only 6 have outstanding projects which have not been financially closed out, more significantly the Albuquerque School District as they have received a number of awards, especially in FY-09 that are eligible for close-out. Gallup has this consideration for closeout for their FY09 and FY10 roofing projects. Clovis is also included as they have roofing projects in the standards-based awards that were discussed. Ruidoso has a long, outstanding middle school project that will be completed this summer.

In regard to the School for the Deaf, Council asked if the PSCOC is paying for half of the Delgado project. Ms. Cano answered in the affirmative noting that the school approached the 2014 legislature and did not receive an appropriation for Delgado Hall. It was the original staff recommendation to give the school a local match reduction as the project is a support space and under statute it is required that the school have 100% local match for the space. However, due to limited funding and inability to generate their match, it was a staff recommendation to give a local match reduction for the full amount of Phase I of \$200,000. Upon further review the Awards Subcommittee recommended that the school attempt to make a 50% match of their Phase I design.

Mr. Gorrell reminded the Council and districts that if schools are replaced the district's needs to demolish or dispose the facility and it is no longer on the ranking list as it is no longer considered a school building. The facility can no longer be used as a facility to house students.

MOTION: Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to make capital outlay project awards under the standards-based capital outlay process to the districts set out in the award spreadsheet for the purposes and in the amounts specified, including any special conditions contained in the award language for each school. Each allocation is intended to fully complete the project, phase, or

specified purpose. Out-of-cycle design or construction funding may be considered at any future regularly scheduled PSCOC meeting upon completion of early planning, construction documents or equivalent PSFA phase approval and conformance with all contingencies. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

c. 2014-2015 Standards-Based Roof Awards

Executive Summary:

- 16 applications from 10 districts
- Net State Match \$7,407,610
- Potential Local Match Advances \$166,844; District must submit Statement of Financial Position for review and approval by the PSCOC at a future meeting.

Discussion: Ms. Cano presented this item to the Council noting that an additional condition has been added to these awards that states “Prior to design, districts must provide evidence of claims against roofing warranty or demonstrate evidence that original roof warranty has expired or contract did not require warranty; as well as, notification to NM Construction Industries Division with evidence that contractor has been contacted to repair roof but has been nonresponsive.”

In regard to West Las Vegas Schools potential advance, Mr. Cano noted that staff recommends that the district submit a Statement of Financial Position for review and approval by the PSCOC at a future meeting. Ms. Cano explained that the application was late and the district was anticipating requesting a local match reduction, however, the district did not submit the Statement of Financial Position as requested by staff in a timely manner prior to the Awards Subcommittee nor this current meeting. It is the staff recommendation that the district accept the award at their current funding request and the local match at a future meeting.

It was noted that this is the last year for the roof program. Mr. Clifford suggested that on behalf of the task force, staff schedule a presentation to provide an assessment of the program and building cost to determine whether the program should continue. Mr. Gorrell stated that it is foreseeable that there will always be roof problems with school buildings. He stated that this is a 5-year program and it is the hope of the Council and staff that they have brought maintenance to a point where the districts can identify roof problems themselves and get them into their facility master plans at their own capital expense. Council supports a continuation of the roof program as it will be less costly to fix roofs before major damage is done to schools.

Ms. Cano noted that in the pre-application process staff received a few requests specifically one from Gadsden that had a warranty on roofs but the district chose to pull the application and it was not a staff recommendation to make a non-award. The districts have a responsibility to check their roofs and repair small issues such as little holes that can ruin the whole roof within time. Ms. Cano stated that often times manufacturers walk away from their warranty obligations.

In regard to Tularosa School District, staff noted that there may be failure issues or installation issues. There are warranties identified and that the district is seeking to claim and there will be an investigation on why their roofs are failing.

MOTION: Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to make standards-based roof awards to the districts set out in the award spreadsheet for the purposes and in the amounts specified (see attached). Each allocation is intended to fully complete the project, phase, or specified purpose. PSFA shall administer these projects to ensure their completion by December 31, 2015; the PSFA director has authority to cancel projects that are not expected to be complete by the December 31, 2015 date, subject to PSCOC approval of project extension upon appeal. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

d. 2014-2015 Additional Conditions

Executive Summary:

In addition to the award language, the 2014-2015 awards are further subject to the Additional Conditions which have been updated. These additional conditions apply to all standards-based and roof awards and are incorporated into the Memorandum of Understanding for the projects.

Discussion: Mr. Clifford noted that there is a section that states “All projects involving renovation shall reduce the wNMCI by one-third or greater” and asked if this is based on an estimate and how the districts would meet the condition. Mr. Gorrell responded that the condition is calculated during the design phase. He stated that this condition disallows districts that received a prior award and built a new building on a campus and all other facilities remain the same even if there is too much square footage.

MOTION: Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation that the standards-based capital outlay and roof awards are further subject to the Additional Conditions presented in the document in the meeting notebooks. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

After the awards were granted to districts, Mr. Guillen requested that the staff put out a press release on the approved awards. It is important that the citizens of New Mexico are made aware of these improvements throughout the state. The staff will work with LFC staff and DFA communication staff to release the awards to the press.

e. 2014-2015 Lease Assistance Awards

Executive Summary:

New Mexico state law provides that the Public School Capital Outlay Council (PSCOC) may approve lease assistance awards for the purpose of making reimbursements to school districts and charter schools for leasing classroom facilities.

The amount of a grant to a school district shall not exceed:

- (a) the actual annual lease payments owed for leasing classroom space for schools, including charter schools, in the district; or
- (b) seven hundred dollars (\$700) multiplied by the number of MEM using the leased classroom facilities; provided that in fiscal year 2009 and in each subsequent fiscal year, this amount shall be adjusted by the percentage change between the penultimate calendar year and the immediately preceding calendar year of the

consumer price index for the United States, all items, as published by the United States department of labor (22-24-4(I.)(1.) NMSA).

Discussion: Ms. Irion presented this item to the Council noting that based upon the allowable lease assistance payments under statute, 59 applicants are limited to the membership count and the remaining 36 are limited to the lease amounts.

Mr. Gorrell explained that the lease assistance program is a on a reimbursement basis. The charters submit their request to the staff, and staff moves forward to assure that everything goes by statute for each charter. In the past charters schools had property improvements and the amount was limited per MEM. The cost per square foot is based upon the lease application received. Most of the cost is land in which the Council participates and the facility as part of the lease if it is an educational facility. Mr. Guillen noted that the charter leases are a work in progress and charter issues go before the Awards Subcommittee. Mr. Gorrell noted that Mr. Jerry Pertner was the charter school specialist but he retired. PSFA is in the process of filling this position and staff will have more accurate updates and information for the Council.

MOTION: Mr. Aguilar moved for Council approval of the Awards Subcommittee recommendation to make awards in the amounts specified for lease payment assistance on the accompanying spreadsheet. Upon acceptance of awards by charter schools and school districts, Council authorizes PSFA staff to distribute award amounts quarterly on a reimbursement basis upon receiving proof of lease payments made. Council authorizes PSFA staff to make reductions to award amounts subject to PED certifying in writing to PSFA that a condition exists that warrants an award adjustment or suspension which may include: school closure, charter revocation, financial violation or irregularities, adjustment to certified attendance numbers (MEM counts), lease termination or amendment. Council may also authorize reductions if scheduled attendance does not fully utilize facility, or operational use changes from classroom to non-classroom uses. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

f. Central—Grace B. Wilson/Ruth N. Bond Elementary Schools (Phase II Funding)
Executive Summary:

Staff recommends additional funding to Central Consolidated School District for Ruth N. Bond ES and Grace B. Wilson ES to complete design to adequacy with an increase in the state share amount of \$1,464,000 (61%), contingent upon an increase in the local share amount of \$936,000 (39%). Estimated project amount at time of award: \$25,000,000

Maintenance Program Status		Recommended District Performance
PM Plan	Current-Due Sept 2013	1. Address all major/minor findings on FMAR reports through FIMS and/or develop capital planning strategies towards resolution.
Using FIMS (MD, PMD)	2.0 Satisfactory	2. The Maintenance Metrics were previously in place are now re-established.
Utility Direct	2.0 Satisfactory	
FMAR	58.96% Poor	
M3 Metrics Report	Yes	

Discussion: Mr. Volpato reminded the Council that the previous award was for educational specifications, utilization, and infrastructure study to renovate or replace the existing facilities at their K-3 grades for Ruth N Bond and for 6th grade for Grace B Wilson into a single school at the Ruth N Bond site. This request is for planning and design and based on the outcome of the study and educational specifications that the district and community have developed and have been approved by the school board. The request is for \$2.4 million which is consistent with 10% awarded by the Council for design for all standards-based projects. The state funds for adequacy are \$1.4 million with the district match of \$936,000.

The district and their maintenance department is trying to correct many deficiencies in their maintenance program. The district is taking this strategically every step of the way and includes individuals that can teach their staff and help them to understand how to populate the fields required for PSFA maintenance requirements. The district is updating all items in the inventory system to reflect costs and are attempting to catch up on using FIMS and FMAR to improve their ratings.

MOTION: Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the 2013-2014 standards-based award to the Central Consolidated Schools for Grace B Wilson/Ruth N Bond ES to complete design renovate/replace facilities to adequacy for 715 students, grades K-6 with a total increase in the state share amount of \$1,464,000 (61%), contingent upon an additional local share of \$936,000 (39%). The district shall incorporate the additional maintenance contingencies of: (1) address all major/minor findings on FMAR reports through FIMS and/or develop capital planning strategies towards resolution, and (2) the district shall report to the PSFA every six months on the status of their maintenance program. Should the district fail to meet the FMAR score of satisfactory (70.1%), the district may be required to report to the PSCOC. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

5. Administration, Maintenance & Standards Subcommittee

a. Final 2014-2015 wNMCI Ranking

Executive Summary:

Staff recommends approval of the Administration, Maintenance & Standards recommendation to release the Final wNMCI Rankings including charter schools that have been reassessed based upon programmatic needs after completing at least one renewal period and incorporating changes in ranking based upon re assessment of some schools. The 2014-2015 wNMCI Ranking was presented to the AMS for their review and approval.

MOTION: Mr. Guillen moved for Council approval of the Administration, Maintenance & Standards recommendation to release the Final wNMCI Rankings including changes in ranking based upon re-assessment of some schools. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

b. FY15 PSFA Budget Projections and Approval of Term Positions

Executive Summary:

FY15 Budget Projections and Approval of Term Positions the amount of \$328,549 for the Broadband Deficiency Program per the following:

- Category 200: Personal Services & Employee Benefits – Information Systems Specialist 4.0 Term FTE - \$216,749
- Category 400: Other Operating Costs - \$111,800
 - Vehicle Leases (4 additional x (\$350/month x 12)) \$16,800
 - Equipment \$20,000
 - Travel and Supplies \$ 5,000
 - Rental of Buildings for additional office space \$70,000
- PSFA Statutory Operating Budget Limitations are with the 5% limit. Amount is 3.2%.

MOTION: Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to approve the 4 Term FTE for the Broadband Deficiency Correction Program. PSFA may submit a Budget Adjustment Request to accommodate these positions, based on need, at a future PSCOC meeting.

c. FY16 PSFA Budget Request

Executive Summary:

PSFA is requesting a total operating budget for FY16 in the amount of \$6,839,569.

The request includes the following assumptions:

- Flat budget for existing PSFA departments.
- Increase FY 16 budget for Broadband Deficiency Program (SB159) in the amount of \$926,579 as follows:
 - Category 200: Personal Services & Employee Benefits - Information Systems Specialist 9.0 Term FTE and 1.0 Term FTE Information Broadband Manager (Total Term FTE 10.0) - \$792,169
 - Category 400: Other Operating Costs - \$134,400

Vehicle Leases (7 additional x (\$350/month x 12))	\$29,400
Equipment	\$20,000
Travel and Supplies	\$15,000
Rental of Buildings for additional office space	\$70,000
- PSFA Statutory Operating Budget Limitations are with the 5% limit per 22-24-4 Public School Capital Outlay Fund Created; Use: Subsection G paragraph 1. Amount is 2.7%.
- Compared to the FY15 Operating Budget the requested FY16 Operating Budget is a 15.7% increase resulting from the Broadband initiative as set forth in SB159.
- Total of 63 FTE's requested:
 - 53 Perm
 - 10 Term (Broadband Deficiency)

Discussion: Ms. Irion presented this item to the Council noting that this request includes the above assumptions for PSFA existing departments which remained flat for FY-15. The increase for FY-16 is for the Broadband Deficiency Program under SB159 in the total amount of \$926,579 which includes personnel and employee benefits for nine term FTE for Information Program Managers and 1 term FTE for the Broadband Manager which totals ten 10 term FTE of \$792,169. Other costs associated with the FTE's amount to \$134,400. It is anticipated that 7 of the employees would have vehicle

leases at \$29,000, additional equipment at \$20,000, travel and supplies at \$15,000. PSFA keep the rate constant for the rental of buildings and additional office space of \$70,000. Based on these amounts, staff provided a graft for the PSFA statutory budget limitations for FY-16 which brings PSFA to 2.7%. Compared to the FY-15 budget, this is a 15.7% increase resulting from the Broadband Deficiency Program.

Mr. Clifford stated that on further reflection, it appears that 10 FTE is probably too much to plan on at this time because 4 FTE have already been approved for this purpose. Mr. Abbey agrees stating that further understanding is needed in regard to the service and other requirements. He stated that perhaps this should be a special appropriation for this initiative as it may or may not be reoccurring.

Mr. Clifford stated that the legislature has asked that agencies control their administrative cost to 5% under the total awards. He noted that this is a \$10 million per year program.

Mr. Abbey clarified that he has seen the PSFA budget guidelines going up as LFC performs draft budget guidelines for executive agencies, and in general there is still a direction from the incorporations to try to maintain more or less flat budgets.

Mr. Abbey suggested that the Council consider supporting the concept and delegate this item to the AMS Subcommittee for a revised budget for Council consideration. Mr. Aguilar informed the Council that PED staff is working with PSFA on these initiatives and it is not clear whether staff is needed or if the work can be contracted.

Mr. Guillen agrees that it may be too early to hone down the number of staff needed and suggest that the decision be delayed but to leave all options open until a work plan has been completed.

Ms. Maestas stated that although she believes that Council needs further review on this issue, she stated that before a contract with anyone else is considered, she believes that PSFA has the staff that is necessary to look at the needs.

Mr. Burciaga stated that the Council has already approved 5 FTE for the current fiscal year. He is concerned about adding an additional 5 FTE making the approval contingent on revisiting it in December and then again right after session. He reminded that it is part of the PSFA budget and feels that the staff recommendation be approved.

Ms. Maestas agreed stating that if the program is not included in the FY-16 budget request the legislature would have to approve the budget that then Council would have to wait for the FY-17 request. She stated that this is an urgent program and is concerned that the budget would appear to be too much of an increase. Ms. Maestas asked if there would any way of separating the cost from the core PSFA budget.

Mr. Gorrell stated that the program will not happen without adequate management and not like the standards-based program but a deficiency corrections program. Previously when there was a deficiency program there was not a cap on staff. PSFA was under a court order to go to districts and assess what needed to be done at schools and to get it done quickly. At most Council meetings staff was added to be able to manage contractors. PSFA will now manage contractors to assess technology deficiencies and bring the information back to the Council and then to the legislature to determine how to

move forward. The 10 FTE will be doing the work to see where there are deficiencies and what deficiencies have to be corrected which will allow the staff and Council to move forward efficiently. Mr. Abbey clarified that special appropriations are part of the budget and different from the operating budget. He stated that the suggestion was not to deny the position but to treat what appears as a non-occurring expense as separate from the agency recurrent appropriation. Mr. Gorrell using the 2016 budget instead of a BAR for 5 positions it would leave adequate budget to hire the remaining 5 positions. Mr. Abbey stated that it is the Council's intention to appropriate funds rather than let executive agency staff approve outside adjustments.

MOTION: Mr. Clifford moved for Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to approve the proposed \$6,839,569 FY 2016 budget and organizational structure of the PSFA. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

Mr. Abbey asked if this would be a long term program. Mr. Gorrell noted that he feels that the Council does not want to be in the broadband business and stated that PSFA staff can get the program going but immediately after there would have to be a maintenance procedure and should be delegated to PED and DOIT. Mr. Abbey suggested that this item be deferred until staff brings back a proposal for long-term funding needs.

Mr. Burciaga stated that he would be comfortable with 5 term positions in the 2016 budget with a special BAR for the remaining positions as budgets need to be submitted by September 1st. Mr. Clifford agreed.

SUBSTITUTE MOTION: Mr. Clifford moved for Council approval of the FY2016 budget to be flat from FY15, with the addition 5 term expansion positions in the FY-16 budget with the expectation of a BAR or special appropriations request by December to cover additional programmatic requirements, budget and guideline submission that would be approved for submission to DFA/LFC by the Administration, Maintenance, and Standards (AMS) Subcommittee. Council will submit a special appropriation request for a portion of the position identified for the deficiency corrections program. Staff is to bring back a proposal for long-term funding needs. Council delegates AMS Subcommittee approval. The AMS Subcommittee will report back to the Council. Mr. Murray seconded and motion carried.

d. Personnel Actions--Update

Executive Summary:

940 Personnel/Position Summary

- FY15: PSFA currently has 42 FTE and 11 vacancies, with approval to hire for 7 of the vacant positions and 1 Term position. PSFA also has 3 Temporary Student Interns.
- Pending Position Requests:
 - Create 3 expansion positions in SHARE: Attorney, Facilities Specialist, and Regional Manager.
 - Reclassify, advertise and hire: Facilities Specialist to Project Technician.
 - Create Term Building Standards Specialist.
- Summary of Vacancies

- Positions to maintain vacancy savings:
- Regional Manager (position 00052663)
- Communications Specialist (position 00052862)
- Attorney (expansion position)
- Positions approved for hire:
 - Deputy Director – Advertisement closed 7/20, resumes are being reviewed
 - Central Coordinator – Edward Avila accepted and starts 8/18
 - Financial Specialist – A candidate has been selected and offer is currently pending.
 - Regional Manager I [Field Assessor] (2 positions) – Advertisement closed, resumes are being reviewed
 - Information Systems Manager [Term] – Interviews are scheduled for 8/7
 - IT Business Process Manager- Advertisement closed 7/20, resumes are being reviewed
 - IT Support Tech- Jason Gauna accepted and starts 8/4

Discussion: Ms. Selena Romero presented this item to the Council noting that the deputy director position has been approved prior to advertising at the rate indicated in the Personnel Action Request made available in the meeting notebooks. She gave a brief summary on PSFA personnel. PSFA is requesting that the Department of Finance approve the creation of building standard specialist as a term position. Staff has is requesting that the position be created for 400 hours which would allow PSFA to bring an employee at a duplicate type position to allow sufficient training before a retiree leaves at the end of September. The employee would then become a permanent employee which would deactivate the term position.

This item is for informational purposed. No action is necessary is required.

6. Director's Report

a. PSCOC Project Status Report

Executive Summary:

PSFA staff is involved in guiding various projects through the stages of Project Development including, Programming, Planning & Design and the Construction Phase.

- 2 Projects in the development of their Educational Specifications
- 49 Projects in the Planning & Design Phase
- 48 Projects in Construction

This item is for informational purposed. No action is necessary is required.

b. Master Plan Project Status Report

Executive Summary:

Eighteen (18) Facilities Master Plans working towards completion. One (1) Facilities Master Plan is complete (Lordsburg).

This item is for informational purposed. No action is necessary is required.

c. Lease Assistance Report

Executive Summary:

Ninety Seven (97) Lease Assistance Awards totaling \$12.9 million for FY14; \$12.5 million disbursed to date, an increase of 1.7 million since last meeting June 25, 2014.

This item is for informational purposed. No action is necessary is required.

d. Maintenance Program Status

Executive Summary:

The New Mexico PSCOC maintenance program has three major functions or

1. Facility Information Management System (FIMS) – A software tool to help school districts manage their maintenance programs, currently provided by SchoolDude.
2. Preventive Maintenance Plans (PMP) – A written plan based on industry standards, combined with automated schedules and reports using FIMS or other software to manage their operation.
3. Facility Maintenance Assessment Report (FMAR) – Site assessments based on industry and federal building management standards to evaluate how well a site is being maintained and the capital investment protected.

The current status across New Mexico Schools

- FIMS usage -72.53 % of district use FIMS effectively
- PM plan currency-50.55 % of the districts that have a current PM plan
- FMAR average score – 58.02% (where 70% is “passing”)

Total FMARs completed to date –611 (reconciling of counts occurred in July)

This item is for informational purposed. No action is necessary is required.

e. 2014-2015 Proposed Work Plan/Timeline

Executive Summary:

Both subcommittees reviewed the 2014-2015 Work Plan/Timeline. Staff will modify the plan as deemed necessary.

The Council asked that staff include PSCOOTF meetings to the timeline.

This item is for informational purposed. No action is necessary is required.

f. Building Cost: Core vs. Classrooms

Executive Summary:

This report is at the request of the Council. Ms. Martica Casias and Mr. Volpato, PSFA staff, reported that PSFA staff visited new PSCOC construction projects to determine what percent is core and what percent were classrooms. The average per square foot for classrooms is 58% and the core is 42%. The items listed in the spreadsheet, made available to the Council in the meeting notebooks, define core and items that comprise classrooms.

Mr. Abbey commented that the report shows that the core is surprisingly expensive. Mr. Volpato clarified that the core takes a larger percentage of the building, and therefore is more expensive.

g. Other Matters

a. Zuni Lawsuit

Mr. Aguilar informed the Council that there has been some discussion in sort of an “Urban Legend” in the past few months that there is a status hearing coming up for

the Zuni Lawsuit. He informed the Council that a trial has been scheduled for November of the merits of the Zuni Lawsuit and no one from the Council has been informed of information. PED became aware of this in speaking with the Attorney General's Office (AG). Apparently the new judge dismissed the case without prejudice for lack of action. Zuni made a motion to reinstate in January and the Attorney General's Office, on behalf of the state (the State is the defendant as well as the Secretary of Education), the ATO consented to reinstate the case without consulting with PED or the Governor's Office as well as other pertinent bodies of the State. Mr. Aguilar went on to say that Zuni requested a status conference. The conference was to request a trial to reinforce the previous ruling which is 10 years old. To date, Zuni has done no recovery. Mr. Rosenberg and Mr. Chiapetti, will present at the Public School Capital Oversight Task Force. Mr. Abbey reminded the Council that a letter was sent to the Attorney General requesting that PSCOC be included in all communication and meetings regarding the Zuni Lawsuit. There has been no response to the letter.

Mr. Abbey informed the Council that at his testimony at the PSCOOTF meeting he stated that it is important that the task force review building conditions for the litigant districts in comparison to the state and by school. Mr. Gorrell is directed to prepare and sent to all districts for their input prior to the next task force meeting. PSCOC members are encouraged to attend the task force meeting.

Mr. Burciaga indicated that Ms. Sharon Ball spoke to someone at the AG Office and they stated that they spoke to the attorney representing the Gallup District. There is a specific joint stipulation that they would like to explore a political resolution before trial. As a result, Ms. Ball asked that not only Gallup but also the AG be represented at the task force meeting. Mr. Burciaga stated that there has been no response from the AG's office and noted that Representative Mimi Stewart has also requested that the AG notify the PSCOC of any development.

h. School Buses

Mr. Aguilar stated that there are issues between the Board of Finance and the PSCOC regarding the appropriation for school buses. Apparently the language in the bill included some language that states "the appropriation is from money spent with unneeded proceeds. It appears that a certification is needed from the Council to transfer the funds to PED. PED has award letters that are ready to be sent to districts and there is a December 31st deadline for districts to order buses to get them on board. Mr. Aguilar has not had the chance to visit with Mr. Gorrell but only wanted to inform the Council for their direction on how to proceed.

Mr. Irion reported that with regard to HB55, there was specific language that states "the following appropriations are from the unexpended proceeds of taxable supplemental severance tax bonds that are no longer needed for projects for which the bonds were issued." She stated PSFA is attempting to send the appropriation to PED, which includes schools buses Pre-K classrooms in the amount of \$2.5 million and also for the Ed Tech Infrastructure in the amount of \$5 million to PED. There is a total award of approximately \$14 million based on the appropriation language. Ms. Irion stated that based upon the language, she met with the Board of Finance to inquire as to whether or not PSCOC can use previous bond issuances, because of

projects that are currently identified. PSCOC does not have projects that do not have unexpended balances identified as of this meeting. She asked if PSCOC can use a previous bond balance to pay PED. Mr. Abbey briefly gave a report on PSCOC balances and encumbrances and noted that the language allows PSCOC to address the appropriation needs and PSCOC should be able to certify to represent the Board of Finance that this is the source of reversions. Ms. Irion noted that the reversions are estimated amounts. According to timeframe, staff would have to go back and financially close out projects to anticipate the amount to be reverted. Mr. Abbey argued that PSCOC can show the Board of Finance a list of the projects, the fund balance and the source of spending from last year. Mr. Abbey noted that the financial plan indicates an uncommitted fund balance to commit a portion of the project reversions for last year. The staff will review this item in the attempt to resolve any issues.

i. CID Reimbursements

Mr. McMurray informed the Council that CID is in the process of submitting a list of inspections done by CID for verification of projects conducted by CID. PSFA will verify the information with CID. There is an issue of documentation provided to CID that is not documented as well as it should be and has created difficulties. Currently 1,500 inspections have been submitted and CID could verify a little over 800 inspections. Therefore, instead of the up to \$250,000 reimbursement allowed CID has \$56,000-\$57,000. Mr. McMurray has updated the status report and the list of inspections which will result in a better verification and validation for the inspections. CID will report back to the Council with an updated status report.

Mr. Gorrell noted that there is a deficit within CID of \$205,000 which will help close the gap. CID inspects many projects throughout the state but PSFA is only interested in projects funded by the Council. Ms. Casias stated that the language reads “establish a budget prior to the beginning of the first quarter of the fiscal year. The budget needs to be presented and approved by PSCOC.” Mr. McMurray assured the Council that the status reports and inspections will improve next year. Mr. Guillen reminded the Council that there is also a potential agreement with the Fire Marshal’s Office. This item will be included on the next PSCOC meeting agenda.

MOTION: Mr. Abbey moved for Council approval up to the amount of \$250,000 retroactively subject to validating the amount earned pursuant to prior year agreements, FY13 awards, DFA approval of retroactive payments, with validation of shortfall by CID contingent upon review by AMS subcommittee. Mr. Guillen seconded. There being no objection the motion carried.

7. Next PSCOC Meeting—Proposed for September 4, 2014

Upon discussion the Council agreed to hold their next meeting on September 4, 2014.

Public Comment

Various districts and district representatives thanked the Council and staff for their support and for commitment to the school district.

Adjourn

There being no further business to come before the Council the meeting adjourned at 12:40 PM.

_____ **Chair**

_____ **Date**

III. Other Business

- A. Presentation – Office of the State Auditor – Charter Schools**
- B. Presentation – Gallup McKinley County Schools – Zuni Lawsuit Progress & Concerns**
- C. Presentation – Zuni Lawsuit – Analysis of Proposed Changes to Adequacy Standards**
- D. Presentation – Legislative Finance Committee – Eastern School Districts**



State of New Mexico
OFFICE OF THE STATE AUDITOR

Hector H. Balderas
State Auditor

Carla C. Martinez
Deputy State Auditor

August 5, 2014

Via Email and U.S. Mail

Joe Provonzie, President
Governing Council
Southwest Secondary Learning Center
10301 Candelaria Rd NE
Albuquerque, NM 87112

Larry Kennedy, President
Governing Council
Southwest Aeronautics, Mathematics and
Science Academy
4100 Aerospace Parkway NW
Albuquerque, NM 87120

Re: Risk Review of Southwest Secondary Learning Center (SSLC) and Southwest Aeronautics, Mathematics and Science Academy (SAMS) for Fiscal Years 2012 and 2013

Dear Mr. Provonzie and Mr. Kennedy:

As State Auditor, it is my duty under the Audit Act (Section 12-6-1 NMSA 1978 et. seq.) to provide New Mexico's citizens with a professional and unbiased opinion regarding the financial affairs and integrities of government agencies. Accordingly, the purpose of this letter is to notify you of the results of a comprehensive risk review conducted by the Office of the State Auditor (OSA) related to the financial affairs of Southwest Secondary Learning Center (SSLC), and Southwest Aeronautics, Mathematics and Science Academy (SAMS), which are state-chartered charter schools under the oversight of the New Mexico Public Education Commission (PEC) and the Public Education Department (PED). As detailed in this letter, the OSA's review identified numerous risks involving the SSLC's and SAMS's financial affairs. I am greatly concerned by these risks and the current investigation by the Federal Bureau of Investigation (FBI), and your Governing Councils should move swiftly to strengthen controls over the schools' operations, increase accountability and reduce risks of financial fraud, waste and abuse.

Specifically, SSLC and SAMS should take immediate corrective action to reduce identified risks and resolve any related audit findings. The risks outlined in this review are compounded by the FBI's investigation and by certain results of SSLC's fiscal year 2013 financial audit which are included in PED's fiscal year 2013 financial audit report. The PED audit report has been officially released by my office and is public record. Related to the schools' upcoming fiscal year 2014 financial audit, my office will refer this risk review to the charter schools' independent public accountant (IPA) and request that they consider the results in their planning and performance of test work. My office stands ready to assist you in facilitating communications with your IPA and your Councils' finance subcommittees and audit committees. Pursuant to Section 22-8-12.3(C) NMSA 1978, your Governing Councils must maintain finance subcommittees that make "recommendations to the [Governing Councils]" on procurement and serve as "external monitoring committee[s]" on "other financial matters." In addition, Section 22-8-12.3(D) NMSA 1978 requires that your Governing Councils appoint audit committees that, among other

duties, shall “attend the entrance and exit conferences for annual and special audits;” “meet with external financial auditors at least monthly after audit field work begins until the conclusion of the audit;” “be accessible to the external financial auditors as requested to facilitate communication with the board and the superintendent;” and “track and report progress on the status of the most recent audit findings and advise the local school board on policy changes needed to address audit findings.” In light of this risk review and the FBI investigation, it is critical that these finance subcommittees and audit committees strictly carry out their statutory duties.

I also strongly recommend that state oversight agencies take steps to ensure that the governing authorities and management of the charter schools remain accountable and implement and adhere to robust policies and procedures that protect New Mexico’s significant financial investment in education. The PED and the PEC should take appropriate oversight actions within their statutory and regulatory authorities to ensure the risks outlined in this letter are addressed in the best interest of taxpayers. For example, PED possesses authority over boards of finance of state-chartered charter schools pursuant to Sections 22-8-38 and 22-8-39 NMSA 1978. Moreover, Section 22-8B-12(D) NMSA 1978 requires PEC, as the chartering authority, to “monitor the fiscal, overall governance and student performance and legal compliance of the charter schools that it oversees.” The PEC also “may conduct or require oversight activities that allow the chartering authority to fulfill its responsibilities under the Charter Schools Act, including conducting appropriate inquiries and investigations.” I would also recommend that the New Mexico Legislature, which produced a program evaluation report in 2013 related to charter school leases, consider the results of this review and study ways to strengthen accountability over education funds. It is critical that the financial affairs and transactions of our schools be wholly transparent to the public and oversight agencies. New Mexicans should be confident that its school districts and charter schools, and their governing bodies and management, strictly adhere to state laws that protect the integrity of the procurement process, require proper and timely disclosures of conflicts of interest, and prohibit unlawful profiteering by public officials and employees.

Finally, I should disclose to you that during the course of our review OSA auditors and investigators identified and assessed certain risks that we determined were appropriate to refer to the FBI. As we notified you in our letter dated July 15, 2014, we intended to request certain additional information from Dr. Scott Glasrud and SSLC and SAMS staff in order to finalize our review. We subsequently submitted requests to Dr. Glasrud for additional information and scheduled a round of interviews with several school employees and officials; however, the intervening investigative actions of the FBI superseded the completion of our fact-finding on certain matters which are not discussed in this letter.

I. Risk Review Summary

Our comprehensive risk review consisted of fact-finding procedures conducted pursuant to the Audit Act, Sections 12-6-1 through 12-6-14 NMSA 1978, and the Audit Rule, specifically Section 2.2.2.15(C)(1) NMAC. Among our fact-finding procedures, OSA auditors and investigators evaluated certain concerns involving SSLC’s financial operations and potential conflicts of interest; examined current and prior year financial audit findings for SSLC; reviewed working papers of the IPA who conducted the charter schools’ annual financial audits; and analyzed the results of the IPA’s test work related to referrals made by the OSA. The OSA also reviewed certain laws and regulations as they relate to SSLC’s and SAMS’s compliance: 1) New Mexico Procurement Code, Sections 13-1-21 to 13-1-199 NMSA 1978; 2) provisions of the Public School Code prohibiting certain sales by charter school personnel, specifically Section 22-21-1 NMSA 1978; 3) the New Mexico Governmental Conduct Act, Chapter 10, Article 16 NMSA 1978; and 4) provisions in the Charter Schools Act relating to conflicts of interest, specifically Section 22-8B-5.2(B) NMSA 1978.

Finally, as part of our fact-finding procedures, OSA staff performed a site visit of SSLC, SAMS, Southwest Primary Learning Center (SPLC) and Southwest Intermediate Learning Center (SILC) on February 18 and 19, 2014. During our site visit, the OSA met with staff from the SPLC, SILC, SSLC and SAMS, as well as Board Members for SSLC and SAMS. The OSA made several requests to management of the charter schools for various documents and information, including documents related to personnel, payroll, real property leases, and procurement and contracts for SSLC's and SAMS's aircraft and school aviation program. Throughout this fact-finding process, OSA's auditors and investigators submitted numerous inquiries and requests to management of the charter schools. Management was afforded multiple opportunities to respond to these inquiries and requests for additional information.

In general, our review focused on the schools' leases of aircraft and property from Southwest Educational Consultants, Inc. (SEC) (which also does business under the name "Diamond Aviation"), a business co-owned by an Instructor for SSLC and the Head Administrator for all four charter schools. The Instructor, Dr. Dalene "Dolly" Juarez, and the Head Administrator, Dr. Scott Glasrud, are also the co-founders of SSLC, SAMS, SPLC and SILC. As Head Administrator for SSLC and SAMS, Dr. Glasrud is responsible for the procurement functions at both SSLC and SAMS. The significant amount of public funds paid by SSLC and SAMS to SEC/Diamond Aviation over numerous fiscal years, in addition to the conflict of interest concerns inherent to this business relationship, also prompted the need for this risk review.

Overall, our review identified numerous risks, internal control deficiencies and potential violations of law related to SSLC's and SAMS's procurement of aircraft and services for the schools' aviation program. Fundamental to these problems is the direct conflict of interest between Dr. Glasrud's personal financial interest in Diamond Aviation and his broad and influential authority as Head Administrator for SSLC and SAMS. As co-owner of Diamond Aviation, Dr. Glasrud continues to be paid significant sums of public funds under contracts Diamond Aviation has with the charter schools. Yet as Head Administrator of those schools, Dr. Glasrud maintains actual control over the schools' employees and operations, including procurement processes. We found serious deficiencies in these procurement processes related to the schools' repeated hiring of Dr. Glasrud's Diamond Aviation over multiple fiscal years. In many cases, the schools failed to follow a transparent competitive bidding process when hiring Diamond Aviation and it remains unclear what role Dr. Glasrud may have directly or indirectly played in various aspects of SSLC's and SAMS's procurement of his company. In one instance, Dr. Glasrud, on behalf of his company, responded to bid invitations for plane rental services that the school mysteriously never published yet awarded to Diamond Aviation. In another case which raises serious concerns about potential manipulation of the procurement process, the schools' request for proposals for aviation goods and services was tailored so restrictively that it appears to have given Diamond Aviation an unfair advantage over other potential bidders. Moreover, we found certain instances in which Dr. Glasrud directly negotiated contract terms favorable to Diamond Aviation and signed contracts on behalf of both Diamond Aviation and SSLC. Finally, we reviewed certain instances in which there was no evidence of proper disclosures of Dr. Glasrud's conflict of interest and the Governing Councils of SSLC and SAMS "waived" Dr. Glasrud's participation in the procurement process only after the school awarded the contracts to Diamond Aviation. In addition to other potential violations of state law, these instances appear to have subverted the stated purpose of the Procurement Code which is "to provide for the fair and equitable treatment of all persons involved in public procurement, to maximize the purchasing value of public funds and to provide safeguards for maintaining a procurement system of quality and integrity" (Section 13-1-129 NMSA 1978).

More specifically, based on the contracts we reviewed SSLC paid Diamond Aviation a total of \$588,000 in fiscal years 2010, 2011 and 2012 for the lease of aircraft. However, the charter school did not provide the OSA any procurement documentation that evidenced SSLC followed any competitive bidding process or documented how it selected Diamond Aviation for the contracts. We also noted that Dr. Glasrud signed SSLC's fiscal year 2010 and 2011 contracts on behalf of Diamond Aviation, not SSLC. Conversely, for fiscal year 2012 Dr. Glasrud signed SSLC's contract with Diamond Aviation in his capacity as the Head Administrator for SSLC. Also in fiscal year 2012, we found that Dr. Glasrud, on behalf of Diamond Aviation, submitted a written response to an invitation for bid for airplane rental services that SSLC never published. After our review of the documentation provided by SSLC and SAMS, it is unclear what role Dr. Glasrud may have directly or indirectly played in various aspects of SSLC's and SAMS's procurement of his company, Diamond Aviation/SEC, in fiscal year 2012 and prior fiscal years.

We also noted numerous risks associated with SSLC's and SAMS's procurement of Diamond Aviation in fiscal year 2013. For instance, SSLC and SAMS failed to provide the OSA documentation that it was in compliance with certain procurement requirements related to the bidding process. We also found that the specifications contained in the RFP issued by the schools were particularly restrictive and potentially precluded vendors other than Diamond Aviation from bidding on the contract. Most concerning, however, is that the OSA was not provided any documentation that demonstrated representatives of Diamond Aviation properly disclosed Dr. Glasrud's and Dr. Juarez's substantial financial interest associated with the fiscal 2013 procurement of their business. Moreover, the governing councils of SSLC's and SAMS's took action to "waive" Dr. Glasrud's participation in the procurement process, but only after the contract had already been bid, negotiated and awarded. In short, multiple instances we reviewed for fiscal years 2010 through 2013 appear to violate certain provisions of the Procurement Code, the Charter Schools Act and the Governmental Conduct Act.

Our review also revealed a lack of internal controls for the flight program and a general lack of transparency in certain areas regarding the charter schools. For instance, we were not provided sufficient documentation by SSLC or SAMS to indicate that the schools monitor or maintain adequate reporting on aircraft instruction provided to students. Because the OSA was unable to review detailed information on the aircraft, we could not determine or verify whether the costs charged by Diamond Aviation for the use of the planes were reasonable and necessary. We were also unable to determine whether the aircraft were used solely for the purposes stated in the aircraft leases. We recommend PED and PEC review the flight logs for students, instructors and the aircraft to ensure that costs associated with the aviation program, specifically the aircraft, are supported with adequate documentation, as it appears there is a lack of internal controls. We urge the governing authorities of SSLC and SAMS to facilitate PED's and PEC's access to these documents.

The OSA also identified certain risks related to the lease of building space to SSLC and SAMS by Dr. Glasrud's and Dr. Juarez's private business, SEC. In fiscal years 2012 and 2013, SSLC paid SEC \$243,573 to lease a portion of the building which is located on Montgomery Blvd. in Albuquerque. Based on our review, it is unclear if the lease is a necessity and whether the approval of expenditures is in the best interest of the taxpayers. Dr. Glasrud denied the OSA's request for certain information which would be critical to a determination in this regard. In view of these issues, we strongly recommend PED evaluate the legitimacy of SSLC's need for the Montgomery Complex. In addition, we recommend the master lease agreement be reviewed to determine whether the benefits of the lease to SSLC outweigh the conflict of interest presented by the Head Administrator's financial interest in the lease. Again, we urge SSLC and SAMS to cooperate with the PED and PEC in any inquiries they may make.

The final sections of this risk review describe certain risks we identified related to the charter schools' governance and employee salaries and contracts. For example, we discovered that the policies for the governing councils of SSLC and SAMS grant the Head Administrator an influential role in selecting Council members for each charter school. This augments concerns about the independent and impartial evaluation of the charter schools' transactions that enhance the financial interest of the Head Administrator. We found one instance in which the Head Administrator for SSLC, in his official capacity, made a direct recommendation to the SSLC Governing Council that it approve an action that would enhance his financial position. Moreover, we found that the SSLC Governing Council did not appear to properly notice and openly vote on the execution of numerous employment contracts for the Head Administrator, which violates New Mexico administrative rules. The OSA also noted several other concerns related to the employee contracts of top-level administrative staff for the charter schools. We found particularly high base salaries, generous accruals of annual leave days, and several issues and inconsistencies in what is documented in the employee contracts versus what was explained to the OSA during our site visit. Additionally, we were not provided adequate documentation to demonstrate how the charter schools determined the salary for each position or how the full-time equivalent (FTE) was calculated for each school. Therefore, there is a risk that all top-level administrative staff of the charter schools may be overcompensated based on inaccurate FTE.

As a final note to this summary and as noted above, our review is intended to assist the charter schools and their oversight authorities by identifying issues and providing recommendations designed to strengthen the schools' financial operations. SSLC and SAMS should take immediate corrective action to reduce identified risks and resolve any related audit findings. Related to the schools' upcoming fiscal year 2014 financial audit, my office will refer this risk review to the charter schools' IPA and request that they consider the results in their planning and performance of test work. In addition, the PED and the PEC should take appropriate oversight actions within their statutory and regulatory authorities to ensure the risks outlined in this letter are addressed in the best interest of taxpayers. It is the responsibility of the State's oversight agencies to ensure that governing bodies and management of schools remain accountable and implement and adhere to robust policies and procedures that protect New Mexico's significant financial investment in education. This risk review is also intended to assist these oversight agencies in carrying out those responsibilities.

II. Aircraft and the Charter Schools' Aviation Program

The OSA identified numerous risks, internal control deficiencies and potential violations of state law related to SSLC's and SAMS's procurement of items and services for their aircraft and school aviation program for fiscal years 2010 through 2013. Throughout this time period, the SSLC has entered into yearly agreements with Diamond Aviation to lease two aircraft owned by SEC for the school's aviation program. Although SEC is properly registered to do business in New Mexico, the OSA noted in our review that SEC also does business as (DBA) "Diamond Aviation." Diamond Aviation is not a registered name found in New Mexico's publicly available business registration records. The fiscal year 2012 and 2013 SSLC lease agreements and the fiscal year 2013 SAMS lease agreements for aircraft only indicated the name Diamond Aviation and did not reflect SEC on the lease agreements.

The co-owners of SEC are Dr. Scott Glasrud and Dr. Dalene "Dolly" Juarez. Dr. Glasrud and Dr. Juarez are also the co-founders of SSLC, SAMS, SPLC and SILC. Dr. Glasrud has an employee contract with each of the four charter schools as the Head Administrator. Dr. Juarez has an employee contract with SSLC as an Instructor for fiscal years 2012 and 2013. In fiscal year 2012, SSLC paid \$216,000 to SEC for the lease of aircraft. In fiscal year 2013, SSLC and SAMS each paid \$99,000 to SEC for the lease of aircraft, for a total of \$198,000.

The OSA requested and reviewed procurement documentation for the aircraft and school aviation program, including SSLC's and SAMS's contracts with SEC and Bode Aviation, which SSLC and SAMS utilize to provide the aircraft and certain maintenance and labor for the leased aircraft. Section 13-1-74(A) NMSA 1978 defines procurement as "purchasing, renting, leasing, lease purchasing or otherwise acquiring items of tangible personal property, services or construction."

A. SSLC and SAMS Procurement of Aircraft from Southwest Educational Consultants, Inc., DBA Diamond Aviation

1. SSLC's Failure to Seek Competitive Bids for Leases with SEC/Diamond Aviation for Fiscal Years 2010 and 2011

During our fact-finding procedures, we requested SSLC provide any and all documentation related to SSLC's procurement of Diamond Aviation for fiscal years 2010 and 2011. While SSLC provided the OSA its contracts with Diamond Aviation for fiscal years 2010 and 2011, the charter school did not provide any additional procurement documentation that evidenced SSLC followed any competitive bidding process or documented how it selected Diamond Aviation for those contracts. The Procurement Code requires these types of procurements to be achieved through competitive sealed bid or competitive sealed proposal pursuant to Sections 13-1-102 through 13-1-117 NMSA 1978, which is not evidenced in the documentation provided by SSLC.

What is evidenced is that at the beginning of fiscal year 2010, SSLC renewed its fiscal year 2009 contract with Diamond Aviation for the lease of one aircraft (Diamond DA40). In March 2010, SSLC terminated its contract with Diamond Aviation and executed a new contract with Diamond Aviation for the period of April 1, 2010 through June 30, 2010 for the lease of two aircraft (Diamond DA40 and Cessna 172S). For fiscal year 2010, the total amount to be paid under those contracts by SSLC to Diamond was \$156,000. In fiscal year 2011, SSLC again executed contracts with Diamond Aviation for the lease of the same two aircraft. Under that contract, Diamond Aviation was to be paid \$216,000. Dr. Glasrud signed all contracts on behalf of Diamond Aviation, not SSLC, for these fiscal years.

2. Procurement Risks Related to SSLC's Fiscal Year 2012 Contract with Diamond Aviation, Purchase Order with Bode Aviation and Request for Bids

On July 1, 2011, SSLC executed a contract with Diamond Aviation for the lease of the same two aircraft it had previously leased from Diamond Aviation in the prior fiscal year. The contract reflects that Dr. Glasrud signed the contract on behalf of SSLC, not Diamond Aviation. Additionally, on July 1, 2011, SSLC created a purchase order for payment to Bode Aviation in the amount of \$45,000 for flight school expenses (\$20,000), aircraft services (\$15,000) and insurance expense (\$10,000). The charter school did not provide the OSA any procurement documentation that evidenced SSLC followed any competitive bidding process or documented how it selected Diamond Aviation or Bode Aviation for these goods and services.

Despite its contract with Diamond Aviation and purchase order for Bode Aviation, on September 17 and 18, 2011, SSLC advertised in the Albuquerque Journal (Journal) that it was "accepting bids for items and services related to the school's aviation program," and that the bids were due to SSLC no later than October 3, 2011. Based on the documentation provided by SSLC, it does not appear the Journal printed the entire solicitation. As a result, on September 29, 30 and October 1, 2011, SSLC re-advertised in the Journal with a revised due date for bids of October 17, 2011.

The revised solicitation printed by the Journal indicated that SSLC was “accepting bids for items and services related to the school’s aviation program.” It stated that “bids should be on official company letterhead and include the bid number for the service or items included.” The published solicitation did not contain any explicit notice that SSLC sought bids for the rental of aircraft. The request for bid or “RFB” numbers and requirements referenced in the published solicitation were as follows:

- a. RFB 12-001 100 LL Aviation fuel. “Priced per gallon. Fuel must be available at Double Eagle Airport on demand.”
- b. RFB 12-002 Maintenance services for Cessna 172 and Diamond DA 40 aircraft. “Prices should include hourly shop rates. Bidders should include applicable certifications and service center designations for aircraft types.”
- c. RFB 12-003 Flight training services. “Prices should include hourly rates for ground instruction and dual flight instruction in a Cessna 172 and/or Diamond DA40. Bids should include instructor qualifications, availability, and a company profile including applicable Part 61 or 141 certifications.”

SSLC received a written response from Dr. Glasrud on behalf of SEC dated September 29, 2011, the same day SSLC published its revised second solicitation for items and services in the Journal. SEC’s response, which SSLC date stamped received on September 30, 2011, indicated that it pertained to SSLC’s “RFB 12-004 Airplane Rental” solicitation. However, “RFB 12-004 Airplane Rental” was not included in either of the two SSLC solicitations published in the Journal. Furthermore, SSLC did not provide, nor could the OSA identify, any supporting documentation that evidenced SSLC published a notice for “RFB 12-004 Airplane Rental” in the Journal or another newspaper of general circulation.

Based on our review, it appears SSLC never published any notice of an invitation for bid for airplane rental services in accordance with Section 13-1-104 NMSA 1978, which requires “[a]n invitation for bids or notice thereof . . . be published at least once in a newspaper of general circulation in the area in which the central purchasing office is located.” In addition, no documentation of a competitive sealed bid was provided by SSLC for “RFB 12-004;” nevertheless, Dr. Glasrud responded to RFB 12-004 for airplane rental services. Although Section 13-1-104 (C) NMSA 1978 does allow that *copies* of a notice or invitation for bids may be distributed to prospective bidders through electronic media, SSLC did not provide any documentation that would support it directly sent SEC or Dr. Glasrud a notice of invitation for bids as a “prospective bidder.” Even if SSLC had sent an invitation directly to Dr. Glasrud, there was never a “RFB 12-004” in the original published solicitation.

Notably, the specifications related to RFBs 12-001 were restricted to Double Eagle Airport, and the specifications for RFBs 12-002 and 12-003 were restricted to two types of aircraft: Cessna 172 and Diamond DA40. At the time of the published solicitation, SSLC was already leasing these two aircraft from Diamond Aviation under the contract signed July 1, 2011. It raises the question why SSLC would publish a solicitation for services for specific planes owned by Diamond Aviation if it also may have been intending to seek competitive bids from other vendors for airplane rental services.

Despite SSLC’s procurement solicitation described above, SSLC did not cease its expenditures to Diamond Aviation or Bode Aviation under the July 2011 contract and purchase order, respectively. SSLC did not cancel its July 1, 2011 contract with Diamond Aviation or execute a new contract with Diamond Aviation in fiscal year 2012. Additionally, SSLC did not provide the OSA any documentation

indicating a bidder responded to RFBs 12-001, 12-002 or 12-003. We were not provided any documentation that a new purchase order or contract was issued following SSLC's published solicitation, nor were we provided any documentation to indicate how SSLC selected Bode Aviation based on the published RFBs. In response to our requests for documentation related to SSLC's expenditures to Bode Aviation, SSLC provided New Mexico General Services Department (GSD) Statewide Price Agreement (No. 31-000-12-00100). However, as discussed in Section II(3)(B) below, SSLC's expenditures would not have been covered under this statewide price agreement. At the end of fiscal year 2012, SSLC paid Bode Aviation a total of \$33,856.

Finally, SSLC's failure to engage in a competitive bidding process prior to executing a contract with Dr. Glasrud's Diamond Aviation on July 1, 2011 potentially violated the Governmental Conduct Act, specifically Section 10-16-7 NMSA 1978. That section provides, "[u]nless a public officer or employee has disclosed the public officer's or employee's substantial interest through public notice and unless a contract is awarded pursuant to a competitive process, a local government agency shall not enter into a contract with a public officer or employee of that local government agency . . . or with a business in which the public officer or employee . . . has a substantial interest." Furthermore, by signing the July 1, 2011 contract on behalf of SSLC, Dr. Glasrud took official action as a public employee to enter SSLC into a contract with a business in which he has a substantial financial interest. This action raises further concerns about potential Governmental Conduct Act violations, and SSLC's independent auditor included a finding in SSLC's fiscal year 2012 financial audit related to Dr. Glasrud's conflict of interest and signature on the July 1, 2011 contract (see finding CS 12-03-Y in PED's fiscal year 2012 financial audit report).

After our review of the documentation provided by SSLC and SAMS, it is also unclear what role Dr. Glasrud may have directly or indirectly played in various aspects of SSLC's and SAMS's procurement of his company, Diamond Aviation/SEC, in fiscal year 2012 and prior fiscal years. As Head Administrator for SSLC and SAMS, Dr. Glasrud is responsible for the procurement functions at both SSLC and SAMS. This raises concerns about potential violations of certain provisions of the Procurement Code and the Charter Schools Act, Chapter 22, Article 8B NMSA 1978. The Procurement Code, specifically Section 13-1-190 NMSA 1978, makes it unlawful for a public employee "to participate directly or indirectly in a procurement when the employee knows that the employee . . . has a financial interest in the business seeking or obtaining a contract." "Procurement" is defined by the Procurement Code as "all procurement functions, including but not limited to preparation of specifications, solicitation of sources, qualification or disqualification of sources, preparation and award of contract and contract administration" (Section 13-1-74(B) NMSA 1978). The Charter Schools Act, specifically Section 22-8B-5.2(B) NMSA 1978, provides that a charter school employee shall not "participate in selecting, awarding or administering a contract with the charter school if . . . [the employee] has a financial interest in the entity with which the charter school is contracting." A violation of this section of the Charter Schools Act "renders the contract voidable."

3. Procurement Risks Related to SSLC's and SAMS's RFP and Lease for Aircraft and Aviation Services in Fiscal Year 2013

On July 1, 2012, SSLC once again executed a contract with Diamond Aviation for the lease of the same two aircraft it had leased in prior years, a Diamond DA40 and a Cessna 172. However, also on July 1, 2012, SAMS executed a contract with Diamond Aviation for the lease of the same two planes. SAMS's first Council meeting was October 2011; however, students were not present until August of 2012. We were not provided any documentation indicating that any procurement process pursuant to the Procurement Code was initiated for SSLC and SAMS prior to execution of these July 1, 2012 contracts.

On November 1, 2012, SSLC, SAMS and SEC (Diamond Aviation) mutually cancelled their contracts signed on July 1, 2012, and SSLC and SAMS initiated an RFP process for goods and services for the school aviation program. It appears this cancellation was spurred by the inclusion of finding CS 12-03-Y (related to Dr. Glasrud's signing SSLC's July 1, 2011 contract with Diamond Aviation, discussed above) in SSLC's fiscal year 2012 financial audit report. In a letter dated September 23, 2013, from Matthews Fox, a law firm representing SSLC, to PED, the attorney indicated that, "[w]hen this issue was identified by the auditors in 2012 [related to the conflict of interest violation cited in finding CS 12-03-Y], without question both sides agreed to cancel the contract and invoked an entire new RFP process to ensure full compliance with the New Mexico Procurement Code."

On November 3 and 4, 2012, SSLC and SAMS published a notice in the Journal requesting "competitive sealed qualifications-based proposals" for the lease of two aircraft. Section 13-1-119 NMSA 1978 indicates that competitive sealed qualifications-based proposals are for "procuring the services of architects, landscape architects, engineers or surveyors for state public works projects or local public works projects." The procurement solicitation (entitled RFP 01-2013), requested bids be submitted no later than November 13, 2012. Although the published notice requested "competitive sealed qualifications-based proposals," it appears that the request was erroneously labeled as such. Our review of the documentation provided for RFP 01-2013 appears as though the solicitation was actually for competitive sealed proposals pursuant to Sections 13-1-111 through 13-1-117 NMSA 1978, given that "competitive sealed qualifications-based proposals" are limited to public works projects.

In response to their published notice, SSLC and SAMS received a proposal from only one bidder – Diamond Aviation. The evaluation committee for RFP 01-2013 met on November 26, 2012 to discuss the proposal. During the OSA's review of the evaluation criteria spreadsheet, we noted that each evaluation committee member awarded Diamond Aviation a perfect score in all areas of the evaluation.

Based on our review, SSLC and SAMS failed to provide documentation that they were in compliance with the following procurement requirements for competitive sealed proposals pursuant to the Procurement Code:

- a. Pursuant to Section 13-1-111 NMSA 1978, the schools' central purchasing office was required to make a written determination that the use of competitive sealed bidding for items of tangible personal property or services was either not practicable or not advantageous to SSLC and SAMS. SSLC and SAMS did not provide a written determination that they complied with this requirement of state law.
- b. Pursuant to Section 13-1-112 NMSA 1978, the request for proposal shall include "the form for disclosure of campaign contributions given by prospective contractors to applicable public officials pursuant to 13-1-191.1 NMSA 1978." SSLC and SAMS did not include a form for disclosure of campaign contributions in their solicitation for prospective contractors to complete and file with their proposals.
- c. Below are additional items noted during the Office's review of RFP 01-2013:
 - i. RFP 01-2013 for SSLC and SAMS had specific requirements noted under the headers of "Technical Specifications and Standards," "Operational Cost and Efficiency Specifications and Standards," and "Availability of Aircraft for the Program." Based on our review, it appears the required specifications under these

headers were very restrictive and potentially excluded vendors other than Diamond Aviation from bidding on this procurement. For example, RFP 01-2013 included language requiring the aircraft to “fit in an enclosed hangar with a 40 foot wide door” and “both aircraft must be available at the Double Eagle Airport seven days per week, between the hours of 6:00am through 12:00am.” Additional language included “while not in flight, aircraft must be accessible to the Schools’ personnel and students each day as determined by educational staff for classroom instruction, and the aircraft must be available for the fall, spring and summer programs; the dates to be set by the Schools’ calendars and must be available in the event that flight programs extend beyond the end of the semester or begin prior to the semester to be determined on a case by case basis.”

This raises concern about compliance with Section 13-1-164 NMSA 1978, which requires “all specifications shall be drafted so as to ensure maximum practicable competition and fulfill the requirements of state agencies and local public bodies.”

- ii. The evaluation committee for RFP 01-2013 consisted of three members: two Council Members (one from SILC and one from SPLC) and the Flight Program Coordinator from SAMS and SSLC. During our site visit and fact-finding procedures, the OSA learned that the Head Administrator plays a significant role in the selection of Board Members, including reviewing nominations of prospective Board Members, interviewing prospective nominees, and nominating “chosen successor[s]” to the charter schools’ councils (see Section IV(A) on Governance below). In addition, pursuant to the Charter Schools Act, specifically Section 22-8B-10 NMSA 1978, a head administrator of a charter school “shall employ, fix the salaries of, assign, terminate and discharge all employees of the charter school.” Therefore, the Head Administrator also exercises substantial authority over the Flight Program Coordinator from SAMS and SSLC.

At a minimum, the Head Administrator’s influence and authority (both in policy and in law) over the members of the evaluation committee creates the perception that the committee was not independent and impartial in its decision-making and evaluation of SEC’s response to RFP 01-2013.

- iii. The letter of transmittal from SEC regarding RFP 01-2013 was not signed. The solicitation required the letter of transmittal to “be signed by the person authorized to contractually obligate the organization.” Despite this requirement, the evaluators failed to deem SEC’s proposal non-responsive and reject it on that basis, in accordance with the requirements of the RFP (p.9 Section 2.f of RFP). We also noted that this criteria was excluded from the evaluation criteria spreadsheet (evaluator form).
- iv. During the OSA’s review of the evaluation criteria spreadsheet, we noted that each evaluation committee member awarded Diamond Aviation a perfect score in all areas of the evaluation despite the discrepancies as detailed below.
 - a. Per the safety specifications and standards, the aircraft “must pass screening through the NTSB Accident Reports for safety analysis and compared with

safety records of other aircraft submitted in this application process.” The response was “[t]his will be done at the discretion of the Lessee.”

- b. Per the operational cost and efficiency specifications and standards, the aircraft must “be insurable for a competitive and affordable cost.” The response was “[t]his will be done at the discretion of the Lessee.”

Based on our review of the meeting minutes of the SAMS Council, the Council met on November 27, 2012 at 7:30 a.m. and considered and approved a resolution “declaring [the Council’s] intent to enter into a contract with Southwest Educational Consultants, Inc. DBA, Diamond Aviation . . . for the lease of two airplanes for the operation of the School’s high school flight-training program.” Later that same day, SSLC’s Council met at 2 p.m. and considered and approved a nearly identical resolution. Both resolutions state that “on November 26, 2012, the review committee met to review the RFP and the contract terms proposed by DIAMOND. The Procurement Manager and DIAMOND, thereafter, negotiated terms consistent with SAMS’s [and SSLC’s] budget and agreeable to the parties.” However, in response to our inquiries regarding the process, the Principals for SSLC and SAMS stated that the contracts between SSLC, SAMS and Diamond Aviation “were negotiated during the November 27, 2012 meeting during the discussion of the recommendation by the evaluation committee.” The Principals stated that Dr. Glasrud was the only person in attendance at the negotiations representing Diamond Aviation/SEC. Additionally, SSLC and SAMS were represented by an attorney from the law firm, Matthews Fox, not the Procurement Manager.

In the resolutions, the Councils of SAMS and SSLC also “waived” Dr. Glasrud’s and Dr. Juarez’s prohibited participation in the procurement under state law. The Procurement Code, specifically Section 13-1-190 NMSA 1978, makes it unlawful for a public employee “to participate directly or indirectly in a procurement [which includes preparation of specifications, solicitation of sources, qualification or disqualification of sources, preparation and award of contract and contract administration] when the employee knows that the employee . . . has a financial interest in the business seeking or obtaining a contract.” However, another section of the Procurement Code, Section 13-1-194 NMSA 1978, allows a local public body to “grant a waiver from unlawful employee participation” in the procurement if the local public body makes a determination that 1) the financial interest of the public employee has been publicly disclosed; 2) the public employee “will be able to perform his procurement functions without actual or apparent bias or favoritism;” and 3) the public employee’s participation in the procurement “is in the best interests” of the local public body. With regard to these conditions, the resolutions state that “Scott Glasrud and Dalene Juarez have fully disclosed their financial interest in the proposed Lease Agreement to [the Councils of SAMS and SSLC] and understanding this conflict, the [Councils have] determined that it is in [SAMS’s and SSLC’s] best interest to grant a waiver from the employee participation prohibition.” Both resolutions also provide that “the Procurement Manager represents to the [Governing Councils of SAMS and SSLC] that management of the proposed contract, if approved, would be assigned to the Business Manager of [SAMS and SSLC] and would not be overseen, reviewed or under the control of Dr. Glasrud and consequently, he would be able to perform his procurement functions without actual or apparent bias or favoritism regarding this agreement.” For Dr. Juarez, the resolutions state that she “is not in a position to influence or participate in procurement functions.”

The nature and timing of this waiver by the Councils of SSLC and SAMS raises concerns since it was granted *after* the contract had already been bid, negotiated and awarded. As mentioned earlier in this review, Dr. Glasrud is responsible for the procurement functions at both SSLC and SAMS as the Head Administrator for both schools. At the same time, Dr. Glasrud was the only representative for Diamond Aviation in the negotiations of the contracts with SSLC and SAMS. In response to the OSA’s inquiries,

the Principals for SSLC and SAMS stated that Dr. Glasrud “was not involved in the RFP development or associated procedures led by SAMS and SSLC for the two airplanes.” Nevertheless, the Council’s “waiver” action does not fully alleviate concerns regarding what role Dr. Glasrud may have directly or indirectly played in the procurement of his own business.

In any event, despite the two Councils’ attempt to waive Dr. Glasrud’s participation in the procurement, independent auditors found during SSLC’s recently released financial audit for fiscal year 2013 that the Head Administrator signed and approved purchase orders and checks to Diamond Aviation in violation of the Charter Schools Act, specifically Section 22-8B-5.2(B) NMSA 1978 (see finding CS 2012-03-Y, repeated and modified finding from fiscal year 2012, page II-170 in PED’s fiscal year 2013 financial audit report). That section prohibits a charter school officer or employee from participating in the selection, award or administration of a contract with the charter school if “[the officer or employee] has a financial interest in the entity with which the charter school is contracting.” A violation of this section of the Charter Schools Act “renders the contract voidable.” Although the Councils’ November 27, 2012 resolutions certified that management of the Diamond Aviation contracts “would be assigned to the Business Manager of [SAMS and SSLC] and would not be overseen, reviewed or under the control of Dr. Glasrud,” auditors found that Dr. Glasrud approved both the purchase order, signed payments and “continues to be involved with the process of the payments on the contract.”

The resolutions further state that “DIAMOND has publically disclosed that its sole shareholders are Scott Glasrud and Dalene (“Dolly”) Juarez, both employees of SSLC . . . a conflict of interest fully recognized by the [SAMS and SSLC Governing Councils].” The Governmental Conduct Act, specifically Section 10-16-7 NMSA 1978, provides, “[u]nless a public officer or employee has disclosed the public officer’s or employee’s substantial interest through public notice and unless a contract is awarded pursuant to a competitive process, a local government agency shall not enter into a contract with a public officer or employee of that local government agency . . . or with a business in which the public officer or employee . . . has a substantial interest.”

Clearly one intent of both aforementioned resolutions was to mitigate the obvious conflict with employees Dr. Glasrud and Dr. Juarez leasing their aircraft, via Diamond Aviation, to SSLC and SAMS. The resolutions alone do not meet the requirements set forth in Section 10-16-7 NMSA 1978. First, the language of Section 10-16-7 NMSA 1978 states that the *public officer or employee* must disclose their substantial interest through public notice. The onus is on the public officer or employee, in this case Dr. Glasrud and Dr. Juarez, to take a proactive measure to publicly disclose their substantial interest. The resolutions that were provided to the OSA simply state: “DIAMOND has publicly disclosed that its sole shareholders are Dr. Glasrud and Dr. Juarez, both employees of SSLC. Pursuant to the terms of the proposed contract, both would have a direct financial interest in the agreement with SSLC; a conflict of interest fully recognized by the SSLC (SAMS) Governing Council.” The OSA was not provided with any documentation that demonstrated how or when either Dr. Glasrud or Dr. Juarez gave any type of public disclosure of their substantial interest in Diamond Aviation as specified in the resolutions described above.

Although public notice is not defined in the Governmental Conduct Act, guidance from the New Mexico Attorney General’s compliance guide states that public notice should be sufficient so that “...at a minimum, anyone who is reasonably attentive to developments concerning the applicable government agency would be alerted to the situation.” The purpose of this provision of the Governmental Conduct Act is to provide transparency and accountability for any business done with a public entity and to ensure that no “backroom deals were made to favor insiders, perhaps at an unfair cost to taxpayers.” In

analyzing the sufficiency of a public notice of a conflict pursuant to Section 10-16-7 NMSA 1978, a key question is *when* the public notice was made in relation to the awarding and execution of the contract. In order for the public notice of a conflict to be effective, as intended by Section 10-16-7 NMSA 1978, it necessarily must be made before the contract is awarded to allow for objections to be raised by members of the public and to alert other potential bidders.

In this case, the resolutions state: “WHEREAS, on November 26, 2012 the review committee met to review the RFP and the Contract terms proposed by DIAMOND...” This sentence indicates that the contract may have already been awarded to Diamond Aviation at the time of the November 26th meeting, and at that meeting the contract was already being negotiated. The resolutions then go on to state that Diamond Aviation had publicly disclosed and the Council had acknowledged the conflict with Dr. Glasrud and Dr. Juarez. Again, because the resolutions do not give any insight into when or how the employee’s substantial interest was disclosed, the fact that the governing councils may have “fully recognized the conflict”, after the contract was already awarded invalidates the purpose of Section 10-16-7 of the Governmental Conduct Act.

Notably, in the minutes from two other SSLC Governing Council meetings (Tuesday, September 7, 2011 and Tuesday, June 4, 2013) there are very clear records that Dr. Glasrud made comments about public disclosures of potential conflicts. During the September 7, 2011 Council Meeting, Dr. Glasrud stated that on an annual basis disclosures would be made about financial interests that employees had in SSLC. He then stated that he and Dolly [Juarez] still owned SEC which was leasing the Montgomery Complex to SSLC. Again on Tuesday, June 4, 2013, Dr. Glasrud made a similar statement about council members needing to disclose any financial interests they had in the school. This statement was made in relation to a discussion about all conflicts of interest needing to be listed on an application for lease assistance relating to the Candelaria building, which houses SSLC, SPLC and SILC. Although none of the Council Members, including Dr. Glasrud, had a financial interest in the Candelaria building, Dr. Glasrud took the opportunity to again remind the Council that he and Dolly still owned SEC.

Given the evidence of Dr. Glasrud’s explicit disclosures of the existing conflicts of interest in these instances, the lack of similar recorded minutes regarding the alleged public disclosure as it relates to the Diamond Aviation lease either to the SAMS or the SSLC Governing Council is inexplicable and does not support the assertions made in the Resolutions.

SSLC and SAMS each executed contracts with Diamond Aviation on November 27, 2012 for the lease of the aircraft. We noted during our review of the contracts that SSLC’s contract with Diamond Aviation contains a section entitled, “Conflict of Interest.” That section details the conflict of interest related to the lessor (Diamond Aviation) being owned by Dr. Glasrud and Dr. Juarez, who are the original founders of SSLC. SAMS’s contract with Diamond Aviation also contains a “Conflict of Interest” section; however, the section differs from that found in SSLC’s contract. It states, “[I]essor warrants that she/he/it/they presently has no interest and shall not acquire any interest, direct or indirectly, which would conflict in any manner or degree with the performance of this Agreement.” Moreover, the contract for SAMS does not include the conflict of interest disclosure.

In addition, we noted in our review of the contracts that SSLC and SAMS are responsible for maintaining the leased aircraft which are owned by Diamond Aviation, including all maintenance costs and rental of hangar costs. However, the bid specifications for RFP 01-2013 stated that the “lessor [Diamond Aviation] must provide all maintenance recommended by the manufacturer (any and all service bulletins) which will be performed upon reasonable notice to the maintenance and airworthiness directives as directed by the FAA will be performed by the Lessor at Lessor’s expense. The Lessor will

provide replacement parts and major overhaul of engines, airframe and avionics.” Also, the draft contract included in the bid packet contained the same language as in the RFP. The response from Diamond Aviation in its proposal to this requirement was “we will comply with this section of the standards.” In fact, the evaluation committee for RFP 01-2013 awarded Diamond Aviation a perfect score based on this response to the evaluation criteria. However, in the final negotiated contracts this responsibility was reversed and placed on SSLC and SAMS, which are now responsible for paying these maintenance costs.

B. SSLC’s and SAMS’s Improper Use of a Statewide Price Agreement as Basis for Expenditures to Bode Aviation, Inc.

SSLC and SAMS utilized New Mexico General Services Department (GSD) Statewide Price Agreement (No. 31-000-12-00100) to procure Bode Aviation to provide goods and services, such as instructors, service, labor, environment charges, and certifications. For SSLC, the total amount paid during fiscal year 2013 was \$29,280. For SAMS, the total amount paid during fiscal year 2013 was \$368.08.

Although Section 13-1-129 NMSA 1978 allows for school districts to bypass competitive sealed bid requirements by procuring goods or services using existing statewide price agreements (commonly referred to as “piggybacking”), a school district may only do so if the items or services procured by the school district meet the “same standards and specifications” as those under the statewide price agreement. SSLC and SAMS did not adhere to this requirement in their use of Statewide Price Agreement No. 31-000-12-00100 to procure Bode Aviation. Upon reviewing this documentation, we noted that the statewide price agreement limits aircraft maintenance services to specific aircraft (Aircraft: Cessna 421C, N605P, S/N 1041). This is not the same aircraft SSLC and SAMS utilize for their flight program and for which they procured Bode Aviation’s maintenance services. Additionally, we noted that the majority of SSLC’s and SAMS’s expenditures for fiscal years 2012 and 2013 would not have been covered under the statewide price agreement as the date range for the statewide price agreement was for February 18, 2013 to February 17, 2014. SSLC and SAMS did not provide the OSA any additional agreements that would have supported SSLC’s or SAMS’s expenditures of maintenance costs to Bode Aviation.

C. Lack of Internal Controls for the Flight Program

During our review, we determined that expenditures related to Bode Aviation for fiscal years 2012 and 2013 were charged to SSLC. Since SAMS started in August of 2012, it appears SAMS should have paid for a portion of the Bode Aviation invoices as they also participated in the flight program. However, neither SSLC nor SAMS maintains or monitors documentation which would support the appropriate apportionment of costs amongst the schools for the flight program. Therefore, it is undeterminable whether SSLC may be shouldering costs for the program that should be paid by SAMS, or vice versa.

OSA staff inquired of Dr. Glasrud if SAMS had reimbursed SSLC for its portion of the Bode Aviation expenditures. Dr. Glasrud indicated that no reimbursements were made from SAMS to SSLC, but he did indicate that SAMS should have been responsible for a portion of the invoices. He further indicated that the general ledgers for SSLC and SAMS would be adjusted to correct the issue. Given SAMS and SSLC are separate charter schools created under two distinct charters, this inaccurate reporting of financial data and inability to track which charter school is properly responsible for certain flight program costs raises concerns. Therefore, these accountability and transparency problems should be addressed as there appears to be a lack of internal controls over these expenditures.

Furthermore, the OSA was not provided sufficient documentation by SSLC or SAMS to indicate that they monitor or maintain adequate reporting on aircraft instruction provided to students. The only monitoring related to the flight program are the flight logs, which are maintained by each student and instructor. SSLC and SAMS did provide a few copies of students' flight logs, but we could not determine if we were given a complete set of data. The OSA tried to confirm the in-flight times of students and instructors through another method; however, Dr. Glasrud indicated that the SSLC and SAMS flight instructor(s) are paid on contract and not required to track their time hourly for the aviation program. Bode Aviation invoices do provide hours for the student, but these only account for a very small portion of the flight instruction as the instructors under contract with SSLC and SAMS provide the large majority of the flight instruction.

Because the OSA was unable to review detailed information on the aircraft, we were unable to determine that the aircraft were used solely for the purposes stated in the aircraft leases. In addition, without supporting documentation, the OSA was unable to determine or verify whether the costs charged by Diamond Aviation for the use of the planes are reasonable and necessary. Therefore, we strongly recommend that the PED and PEC review the flight logs for students, instructors and the aircraft to ensure that costs associated with the aviation program, specifically the aircraft, are supported with adequate documentation, as it appears there is a lack of internal controls. We urge the governing authorities of SSLC and SAMS to facilitate PED's and PEC's access to these documents.

As was noted earlier, the requirements for the aircraft that were sought for lease in RFP 01-2013 were so specific that at best, they may have been prohibitive to other bidders; while at worst, they may have been written specifically to describe the two planes owned by Diamond Aviation. Further, the Governing Councils of both SAMS and SSLC made declarations in resolutions that attempted to waive any conflict that existed due to Diamond Aviation contracting with the two schools. School officials have asserted that the success of the aviation program depended on students having constant access to the aircraft for their use throughout the academic year. This need for constant access, although not constant use of the aircraft, was also a requirement in the RFP that Diamond Aviation represented it could meet, but this requirement also likely had the effect of precluding other potential bidders from responding to RFP 01-2013. The OSA has not been provided with any documentation that demonstrates that the success of the flight program is contingent upon students having constant access to two aircraft, as opposed to a viable alternative such as structured schedules for flight instruction using the planes. Ostensibly, other vendors may have been competed for the contracts if they did not have to completely surrender the use of their planes for an entire academic year.

Despite the specificity of the RFPs, and the subsequent contracts that were awarded to Diamond Aviation from SSLC and SAMS, at the October 1, 2013 Governing Council Meeting for SAMS and SSLC, the Finance Committee for each Council presented an agenda item regarding the need for a third airplane. According to the minutes of the meetings for SAMS and SSLC, Dr. Glasrud recused himself from speaking on the matter and it was instead presented by two other members of the Finance Committee. The minutes provided to the OSA reflect that the Committee members explained that students in the flight program were having problems with their training schedule when either of the school's planes was unavailable due to required maintenance. A Committee member is quoted in the minutes as stating, "[w]hen the plane is out of service, the students are missing flight time and falling behind." The members of the Finance Committee stated that to alleviate this issue, Diamond Aviation was willing to offer a third plane to students at no extra rental cost; however, SSLC and SAMS would each incur one half of the cost of the hangar space for the third plane as well as the additional insurance to add the third plane to the school's existing insurance policy. As reflected in the minutes, Board Member Larry Kennedy explained that the lease between the school and Diamond Aviation provided the

following: *“The Lessor agrees to lease to Lessee, for its exclusive use during the term of this Agreement the following identified aircraft (“Aircraft”) or other aircraft as may be substituted by Lessor that meet the Lessee’s specifications...”* Although this provision of the lease does allow Diamond Aviation to substitute other planes that meet the school’s detailed specifications, the lease does not allow for or contemplate that Diamond Aviation may *add* costs associated with maintaining more than two planes.

During the discussions of the third plane, two board members presented their experiences with the flight program and how difficult it had been with only the two available planes. At the end of the discussions, motions were made and passed to accept Diamond Aviation’s offer of a third plane and to pay one-half of the hangar costs as well as the additional insurance costs. Because there is no information in the minutes about the actual amount of the hangar expense or the additional insurance, nor what process (if any) would be followed to pay these expenditures, it is unclear whether the Councils discussed these critical issues. The OSA inquired with Dr. Glasrud via email on March 6, 2014 in an attempt to clarify the information in the Council minutes as well as the ultimate expense regarding the third plane. In his response of the same date, Dr. Glasrud stated: *“we are in the process of acquiring another airplane to serve as the ‘substitute’... There will be no additional lease expense or contract to the school. We are only trying to guarantee that there are always two planes available for student use.”* Despite the fact that Dr. Glasrud claimed that there would be no additional expense to the school, later in the email he stated: *“Although we have not completed all of the necessary paperwork (or paid for it) the substitute airplane looks like it will be N739HK- it is also a Cessna 172.”*

It appears that the information about the third plane that the Council discussed and voted on in October of 2013 is inconsistent with the information that was presented in Dr. Glasrud’s email response to the OSA in March of 2014. Dr. Glasrud’s email indicated that six months after the Council had approved acquiring a third plane that it still had not done so, which calls into question the actual importance and necessity for the third plane. Dr. Glasrud attempted to clarify in his email that the third plane would only be substituted for use when one of the two originally leased planes was not operable due to maintenance; however, given that the OSA has not received any documentation regarding the actual use of the two originally leased planes for student flight time, we were unable to gauge how often that situation has occurred and what impact it has had on student in-flight times. Finally, the fact that there is no documentation regarding the actual cost of the third plane calls into question whether the Council had enough accurate information to legitimately approve the acquisition and use of the third plane. Due to this lack of information, we are unable to determine the actual use of the airplanes or ascertain the direct benefit to students relative to the expense. Likewise, we are also unable to verify the schools’ need and stated justifications for expenses associated with a third plane.

While Dr. Glasrud stated in his email that there would be no additional cost or contractual obligation to the school, the Council understood and agreed that the school would be responsible for paying to insure the third plane, and for one half of the cost of the hangar. There is an inconsistency between what the Council approved and the information that Dr. Glasrud provided. Based on our review, it appears the Council approved costs associated with the third plane without properly assessing reliable information.

III. Lease of Real Property - Building on Montgomery Blvd. Northeast in Albuquerque

During our site visit interviews with SSLC’s co-founders, they explained that when SSLC was founded in 2001 the charter school was unable to secure a loan of its own since it was a newly created agency. As a result, Dr. Glasrud and Dr. Juarez decided to personally guarantee the lease of the building at 9904 Montgomery Blvd. NE (the Montgomery Complex) to be utilized by SSLC. A lease was signed

between SEC and the lessor of the building and, in turn, SEC leased the Montgomery Complex to SSLC. This building was used as the charter school's main facility until August 2004.

In August 2004, the charter school moved to a building at 10301 Candelaria Rd. NE. The Candelaria building is leased from a third party trust and is occupied by SPLC, SILC and SSLC. SSLC continues to rent the Montgomery Complex from SEC even though the charter school now resides in the building located on Candelaria. SSLC's co-founders explained to OSA staff that a portion of the Montgomery Complex does not adequately support the needs of SPLC, SILC and SSLC, but the Complex is maintained for alternative uses for SSLC. However, during our site visit interviews, the OSA was given conflicting explanations as to the purpose of the Montgomery Complex and the number of students that utilize the building. During our visit to the Montgomery Complex, we noted that approximately 10 to 15 students were present in a small portion of the building rented by SSLC.

In the November 1, 2012 SSLC Governing Council meeting minutes, the Council re-approved the lease of the Montgomery Complex. Even though the Council votes every year to approve the lease of the building, at least one Board Member admitted that he had never visited the Montgomery Complex.

SSLC expenditures for the portion of the Montgomery Complex utilized for fiscal year 2013 and 2012 were \$120,147 and \$114,426, respectively. The OSA requested from Dr. Glasrud a copy of the master lease between SEC and the owner of the building. Dr. Glasrud indicated that this was personal information and he would not provide the documentation to OSA staff. Therefore, we could not independently verify if SEC is charging SSLC more than the cost of the master lease as indicated in the Legislative Finance Committee Report dated January 14, 2013 (pg. 23). Furthermore, there was no documentation provided to the OSA to demonstrate that SSLC followed any procurement procedures related to the lease of the building. Additionally, OSA staff reviewed the yearly lease agreements from fiscal year 2009 to 2014 and we were unable to determine the square footage of the building, as it did not appear to be included in the lease agreement.

In fiscal year 2013, all of the charter schools applied for and received lease assistance through the Public School Capital Outlay Council (PSCOC). However, SSLC did not apply for lease assistance for the lease of the Montgomery Complex. Pursuant to the Public School Capital Outlay Act, Chapter 22, Article 24 NMSA 1978, the PSCOC may approve lease assistance awards for the purpose of making reimbursements to school districts and charter schools for leasing classroom facilities. The application process for this lease assistance requires the school district or charter school to complete a "Conflict of Interest Questionnaire" in which the school must, among other things, "describe the property selection process and actions taken to ensure that the leased premises were in the best interest of the district/school;" "describe how the lease premises support the current or future space needs of the district/school;" and describe the selection process and whether the leased facility was "selected competitively from other potential school sites."

The PSCOC lease assistance application also requires the charter school to disclose any direct or indirect financial interest that a charter school official or employee has in the lease, to describe the financial interest and to state whether the financial interest was properly disclosed to the governing body prior to the execution of the lease. If SSLC had sought lease assistance through the PSCOC, the conflict of interest between SEC and SSLC co-founders would have had to be disclosed on the application. Per review of the general ledger, it appears the lease is funded through operational funds, primarily the state equalization guarantee (SEG). In addition, it was noted that SSLC is currently coding these expenditures to function "1000 - Instruction" rather than "2610 - Operation of Buildings" as indicated by the PED

Uniform Chart of Accounts. As such, the instructional function appears inflated in the financial statements.

SAMS also entered into a lease agreement with SEC for the rental of a portion of the building at 9904 Montgomery Blvd NE. The Council minutes dated October 4, 2011 indicate that the building was used for a temporary office location, parent meeting space, and storage and staging area for equipment while the Double Eagle building was renovated. For fiscal year 2012, the expenditures amounted to \$15,000 for rent payments in April, May, and June 2012. The OSA was unable to determine if SAMS utilized the same portion of the building also used by SSLC, given that we could not ascertain the square footage covered by SSLC's lease agreement and Dr. Glasrud denied the OSA's request for a copy of the master lease agreement. There was no documentation provided to the OSA to demonstrate that SAMS followed any procurement procedures on leasing the building.

Based upon the OSA's fact-finding, it is unclear if the Montgomery Complex lease is a necessity and whether the approval of expenditures for the building is in the best interest of taxpayers. We strongly recommend that SSLC's and SAMS's governing authorities as well as PED evaluate the legitimacy of SSLC's need for the Montgomery Complex. In addition, we recommend the master lease agreement be reviewed to determine whether the benefits of the lease to SSLC outweigh the conflict of interest presented by the Head Administrator's financial interest in the lease. Furthermore, given that SAMS paid \$15,000 to lease a portion of the building, we recommend that the PED and PEC review SSLC's and SAMS's lease agreements with SEC to verify that SAMS did not lease the same portion of the building as SSLC. Again, we urge SSLC and SAMS to cooperate with the PED and PEC in this regard.

IV. Risks Related to Internal Control Issues and Expenditures

A. Governance

During our site visit and fact-finding procedures, the OSA learned that Dr. Glasrud, the Head Administrator, plays a significant role in the selection of Board Members of the respective charter schools, including reviewing nominations of prospective Board Members, interviewing prospective nominees, and nominating "chosen successor[s]" to the charter schools' councils. Furthermore, the Council Policies for SSLC and SAMS indicate the Board President "works in close collaboration with the Head Administrator in achieving the school's mission." Also, the Board President and Board Members "[play] a role in formally evaluating the Head Administrator." In addition, under the Council Policies for SSLC and SAMS, the policy for "Board Vacancies" indicates the following procedures to fill a vacancy:

1. "Any member of the school, community, or existing Board may nominate a person to fill the position by writing a letter of support to the Head Administrator of the school.
2. The Head Administrator shall review all nominations and shall interview qualified nominees.
3. The Head Administrator shall nominate the chosen successor at the next regular or special Board meeting and the nominee shall be approved by the majority vote of the Board of Directors present."

During our review of the Council meeting minutes for SSLC, it was noted that in the April 2013 minutes the Council met in executive session to discuss and accept the Head Administrator's evaluation, which was subsequently approved. Additionally, in the April 2013 meeting minutes for SAMS, the

Council met in executive session to discuss the Head Administrator's evaluation. The Head Administrator's evaluation was subsequently approved in the June 2013 meeting minutes.

Because the Head Administrator plays an influential role in selecting Board Members for each charter school and the Council for each school evaluates the Head Administrator, this augments concerns about the independent and impartial evaluation of the charter schools' transactions that enhance the financial interest of the Head Administrator.

On a related note, based on review of SSLC's Council meeting minutes for August 7, 2012, October 2, 2012, and March 5, 2013, Dr. Glasrud, in his capacity as the Head Administrator, introduced a new board member during the meeting; however, there is no documentation in the meeting minutes to indicate there was a majority vote to approve the nominee as indicated in the policy. Section 10-15-1(G) NMSA 1978, of the Open Meetings Act provides in pertinent part that "...the policymaking body shall keep written minutes of all its meetings. The minutes shall include at a minimum the date, time and place of the meeting, the names of members in attendance and those absent, the substance of the proposals considered and a record of any decision and votes taken that show how each member voted."

B. Reimbursements

Per our review of documentation analyzed, it appears that SSLC and SAMS are not properly reimbursing employees or following their policies and procedures approved by the Council for travel reimbursements. The SSLC's and SAMS's "Board of Director's Policy Manual" related to travel and reimbursement states "the employee must present receipts and complete a travel reimbursement voucher upon return." In addition, it indicates "mileage shall be reimbursed at the rate established by the Internal Revenue Service as amended annually."

1. For the employees reviewed, SSLC did not reimburse the employees for sales taxes incurred for purchases related to reimbursement.
2. For one of three travel reimbursements at SSLC and two of two travel reimbursements at SAMS that we reviewed, the supporting documentation did not include the receipts or a completed travel reimbursement voucher as required by the policy.
3. For two of three travel reimbursements at SSLC that was reviewed by the OSA, the supporting documentation indicated that mileage was reimbursed at \$.444/mile; however, the policy indicates that mileage is reimbursed at the IRS rate. For the time period under review, the rate was \$.555/mile (IRS 2012 Standard Mileage Rate).

C. Employee Salaries and Contracts

Per review of documentation related to employee contracts, we noted particularly high base salaries and generous accruals of annual leave days for certain employees of the four charter schools. Additionally, in reviewing the salary information, the OSA noted several issues and inconsistencies in what is documented in the employee contracts versus what was explained to the OSA during our site visit. For instance:

First, the OSA noted that all top-level administrative staff members for the charter schools receive generous accruals of annual leave days. Below are a few examples:

1. Each charter school has the position of “Head Administrator”, but we noted in our review that only one individual (Dr. Glasrud) is employed in all four positions under four separate employment contracts. Under those contracts for July 1, 2012 to June 30, 2014, the Head Administrator accrued a total of 80 annual leave days (20 annual leave days per charter school under each contract). The Head Administrator’s contract for July 1, 2013 to June 30, 2015, allows him to accrue 25 annual leave days from SSLC, SPLC and SILC, and 20 annual leave days from SAMS, for a total of 95 annual leave days. This is a total increase of 15 annual leave days from fiscal year 2013 to fiscal year 2014.

Further, the contracts for SSLC, SPLC, and SILC read that “[u]nused annual leave may be accumulated or paid at year end (at Head Administrator’s discretion) to a total of no more than 70 working days of unused leave. Upon cancellation or expiration of this contract, no payment shall be made for more than 70 days of unused annual leave. At the Head Administrator’s discretion unused annual leave may be sold back to the school at the rate of \$277.96 per day.” The contract for SAMS reads that “[u]nused annual leave maybe accumulated or paid at year end (at Head Administrator’s discretion) to a total of no more than 70 working days of unused leave. Upon cancellation or expiration of this contract, no payment shall be made for more than 70 days of unused annual leave. At the Head Administrator’s discretion unused annual leave may be sold back to the school at the rate of \$0 per day.”

2. Each charter school has the position of “Administrator” (separate from the Head Administrator), but we noted in our review that only one individual is currently employed in all four positions under four separate employment contracts for fiscal year 2014. For fiscal year 2014, as the Administrator for all four schools he is allowed to receive 25 annual leave days per school for a total of 100 annual leave days between his four contracts. This is a total increase of 20 annual leave days from fiscal year 2013 to fiscal year 2014.

In fiscal year 2013, this same individual had four separate employment contracts as Administrator for SSLC and SILC, Principal at SAMS, and Assistant Principal at SPLC. Under these contracts he received a total of 80 annual leave days (20 annual leave days per charter school under each contract).

3. Both SSLC and SAMS have the position of “Aviation Program Director” and “Transportation Director,” but we noted in our review that only one individual is employed in all four positions under four separate employment contracts. Pursuant to his fiscal year 2014 contracts as Aviation Program Director for SSLC and SAMS, this individual is allocated a total of 44 annual leave days (22 annual leave days per charter school under each contract). Pursuant to his fiscal year 2014 contracts as Transportation Director for SSLC and SAMS, this individual is allocated a total of 50 annual leave days (25 annual leave days per charter school under each contract).
4. Each charter school has the position of “Director,” but we noted in our review that only one individual is employed in all four positions under four separate employment contracts. Pursuant to her contracts for fiscal year 2013, this individual received 13 annual leave days per school for a total of 52 annual leave days. For fiscal year 2014, as the Director for all four schools, she is allowed to receive 25 annual leave days for a total of 100 annual leave days. This is a total increase of 48 annual leave days from fiscal year 2013 to fiscal year 2014.

Second, the OSA was not provided adequate documentation to demonstrate how the charter schools determined the salary for each position or how the full-time equivalent (FTE) was calculated for each school. In response to our inquiries, the Head Administrator stated, “FTE is based on school need. No report on hours.” Below are a few examples:

1. The Head Administrator for SSLC, SPLC, and SILC has an FTE of .40 for each charter school, which is a total of 1.2 FTE.
2. The Administrator for SAMS (a position separate from the Head Administrator) stated that he works almost full-time at the SAMS school. During our reviews of his employment contracts, we noted this employee is paid as the Administrator for all four schools with an FTE of .50 for SSLC, .30 for SAMS, .10 for SPLC and .10 for SILC for a total of 1.0 FTE.
3. The Principal (a position separate from Administrator) has an FTE of .55 for SSLC, and .25 for SPLC and .30 for SILC, which is a total of 1.10 FTE.
4. During our review of employment contracts, we noted that there is an Administrator (separate from the Head Administrator) position at each of the four charter schools and a Principal position at SSLC, SPLC, and SILC. When OSA staff inquired with the Head Administrator why there was not a Principal position at SAMS, he stated “the Principal is a title that requires an administrative license. The terms ‘Administrator’ and ‘Principal’ are used synonymously.” Using this logic, it is unclear why a Principal position exists for SSLC, SPLC and SILC if the Administrator and Principal positions are synonymous.

Third, OSA staff was unable to determine what duties certain employees are performing for each school position as employee contracts do not specify duties to be performed. Therefore, there is a risk that all top-level administrative staff of the charter schools may be overcompensated based on inaccurate FTE. Below are a few examples:

1. The Aviation Program Director and Transportation Director positions are contracted as separate employee contracts for each position for SSLC and SAMS; however, there is only one individual performing both positions under four separate employment contracts. The Aviation Program Director’s FTE is .50 for SSLC and .50 for SAMS. The Transportation Director’s FTE is .25 for SSLC and .25 for SAMS. This is a total of 1.5 FTE between all contracts.
2. The Head Administrator for SAMS has an employment contract with the school, but he does not receive an FTE or a base salary for SAMS. The Head Administrator’s contract for SAMS reads, “subject to the provisions of the approved budget, the Head Administrator shall, during the term hereof, receive a salary of \$1.00 per year, for a total salary to be paid of \$1.00 payable in installment, less required or authorized deductions.” As previously discussed, the Head Administrator for SAMS is also employed by SSLC, SPLC and SILC as Head Administrator for those schools. Under each of those contracts, the Head Administrator is paid a total of \$240,635 (\$70,045 by each school, including an additional \$30,500 for retirement savings plans under the contract with SSLC). Notably, SAMS administrative costs for employing a Head Administrator are significantly lower than the other three separately chartered charter schools. This raises concern that costs between SAMS and the other three schools may have been shifted and inequitably allocated.

Additional items noted during our review of employee salaries and contracts.

1. From July 1, 2008 through the date of this letter, SSLC has executed six employment contracts (and two related contract amendments) with the Head Administrator. Those contracts are the following:
 - “2008-2010 Head Administrator Contract” for the period July 1, 2008 through June 30, 2010; executed by the parties on June 10, 2008.
 - “2009-2010 Head Administrator Contract” for the period July 1, 2009 through June 30, 2010; executed by the parties on June 1, 2009. An amendment to this contract was executed on May 14, 2010.
 - “2010-2012 Head Administrator Contract” for the period July 1, 2010 through June 30, 2012; executed by the parties on May 21, 2010.
 - “2011-2013 Head Administrator Contract” for the period July 1, 2011 through June 30, 2012; executed by the parties on June 30, 2011.
 - “2012-2014 Head Administrator Contract” for the period July 1, 2012 through June 30, 2014; executed by the parties on July 1, 2012. An amendment to this contract was executed November 13, 2012.
 - “2013-2015 Head Administrator Contract” for the period July 1, 2013 through June 30, 2015; executed by the parties on June 4, 2013.

Under all his employment contracts with SSLC except for the 2010-2012 contract, Dr. Glasrud received an annual employer contribution to a 403(b) Plan in the amount of \$30,500. The contracts for 2008-2010, 2009-2010 and 2011-2013 read that this “school funded contribution” was “an incentive for continued employment with the school.” Although the Head Administrator’s contract for 2012-2014 did not initially include language requiring payment of the contribution, our review of the SSLC Council’s November 13, 2012 meeting minutes revealed that Dr. Glasrud recommended to the Council that it reinstate the contribution:

“Scott [Dr. Glasrud] stated that in years past the Board had approved a match to his 403B or 457 Plan through Legacy Financial Services. Due to the unexpected change in the business office, he thought it would be prudent if the Board was so inclined to continue the match to have a new motion from the Board stating such. Scott explained that this is based on the IRS and a calendar year instead of the fiscal year the school operates on so the entire payment will need to occur either in later November or December if approved.”

The Council unanimously approved the contribution not to exceed IRS limits. That same day, a contract amendment was executed to the Head Administrator’s fiscal years 2012-2014 contract to include a \$30,500 payment to his 403(b) or 457 Plan. SSLC generated a check on December 28, 2012 payable to ING for the Head Administrator’s contribution; however, the check was subsequently voided because it had been made out to the incorrect vendor. A new check was generated on December 31, 2012 payable to MG Trust. We noted during our review that Dr. Glasrud signed the December 31, 2012 check for his own contribution.

In this set of circumstances, Dr. Glasrud in his official capacity made a direct recommendation to the Council that it approve an action that would enhance his financial position. He also signed the check for his own contribution. These actions raise concerns about potential violations of the Governmental Conduct Act, specifically Section 10-16-4(A) NMSA 1978, which provides that “[i]t is unlawful for a public officer or employee to take an official act for the primary purpose of directly enhancing the public officer's or employee's financial interest or financial position.” Section 10-16-2(H) NMSA 1978 defines an “official act” as “an official decision, recommendation, approval, disapproval or other action that involves the use of discretionary authority.”

Finally, OSA obtained the payroll register detail from fiscal years 2006 through 2014 to determine if payroll distributions had been executed through payroll as the contribution was part of the Head Administrator's employment contract and should be recorded through payroll and reported on his W-2 tax form. We noted only two payroll payments: one for fiscal year 2013 on December 28, 2012 and one for fiscal year 2014 on July 15, 2013.

2. During our review of the minutes for the SSLC Council from July 5, 2011 through January 7, 2014, we noted that the execution of the Head Administrator's contracts and their related amendments did not appear to be properly noticed and voted on openly at public meetings of the Council. These instances appear to violate 6.66.3.8(C) NMAC, which provides the following: “No administrator contract, including any amendment or addendum, shall be signed, entered into, or executed that has not first been properly noticed and voted on openly at a public meeting held pursuant to the Open Meetings Act (10-15-1 to 10-15-4, NMSA 1978).”

V. Conclusion

Given the serious nature of the risks we identified and detailed in this risk review, I hope that your Governing Councils will take appropriate measures to ensure the risks are adequately addressed. SSLC and SAMS should take immediate corrective action to reduce these risks and resolve any related audit findings. Statements on Auditing Standards provide that the financial statements are management's responsibility, and management is responsible for adopting sound accounting policies and for establishing and maintaining internal control that will, among other things, initiate, authorize, record, process, and report transactions (as well as events and conditions) consistent with management's assertions embodied in the financial statements. The charter schools' management should establish adequate internal controls over financial reporting, implement measures to prevent and detect fraud, and implement corrective action for audit findings in a timely manner.

In addition, the PED and PEC should exercise appropriate oversight action to ensure the risks are addressed. The PED and the PEC are vested with certain oversight authority which can be exercised to ensure the risks outlined in the letter are addressed in the best interest of the taxpayers. I also recommend that the New Mexico Legislature and its appropriate interim committees consider the results of this review and study ways to strengthen accountability over education funds. It is critical that the financial affairs and transactions of our schools be wholly transparent to the public and oversight agencies. This risk review is also intended to assist them in carrying out those responsibilities, and I hope your charter schools will cooperate with their agencies in any oversight efforts that they may take.

I appreciate your consideration of this risk review and my office stands ready to assist you in your efforts to address the matters detailed above. Please do not hesitate to contact my office should you have any questions.

Respectfully,

A handwritten signature in blue ink, appearing to read 'Hector Balderas', is written over the typed name.

Hector Balderas, Esq., CFE
New Mexico State Auditor

cc: Governing Council Members – SSLC, SAMS, SPLC and SILC
Hanna Skandera, Secretary-Designate, Public Education Department
Carolyn Shearman, Chair, Public Education Commission and PEC Members
Legislative Finance Committee
Legislative Education Study Committee
Moss Adams LLP

Item No. III. C.

I. PSCOC Meeting Date(s): September 4, 2014

II. Item Title: Zuni Lawsuit – Analysis of Proposed Changes to the Adequacy Standards

III. Name of Presenter(s): Martica Casias, Planning and Design Manager

IV. Proposed Motion:

Informational

V. Executive Summary:

At the last PSCOC meeting the Gallup School District brought up several items related to the Zuni lawsuit. Of the fourteen changes suggested to the Adequacy Standards, ten of the fourteen are currently supported by the Adequacy Standards.

Three other items that are not related to the adequacy standards are addressed on the following excel sheet;

- Navajo Tax
- Additional Funding for Maintenance
- Revisions to state share and district share

DRAFT - PROPOSED CHANGES TO THE ADEQUACY STANDARDS - DRAFT						
Issue	Current Standards	Description of Standard	Law Change Required	Standards Based Supports	Potential Cost	Notes
PSCOC participation in Navajo Language classrooms	NMAC 6.27.30.13	General use classrooms (language arts, math and social studies)	no	yes	\$ -	
PSCOC participation in Cultural Classrooms	NMAC 6.27.30.13	General use classrooms (language arts, math and social studies)	no	yes	\$ -	
PSCOC participation in parent education space	NMAC 6.27.30.18	Parent workspace	no	yes	\$ -	Can be used for parent education
PSCOC participation in response to intervention space	NMAC 6.27.30.18	Student health, counseling and ancillary space	no	yes	\$ -	Intervention space is considered counseling
PSCOC participation in pull out for OT/PT	NMAC 6.27.30.14	Specialty classrooms - Special education	no	yes	\$ -	May include pull-out tutoring areas or OT/PT equipment
PSCOC participation in computer based testing space	NMAC 6.27.30.14	Space for technology aided instruction; 700 square feet minimum	no	yes	\$ -	This is a computer lab and can be used for testing
PSCOC participation in security features	NMAC 6.27.30.10	School site- security; fencing or other barriers with accommodation for safe passage ... to discourage unauthorized access to campus. Alternative security may be provided	no	yes	\$ -	Security can also be controlled through design
PSCOC participation in minimal landscaping	NMAC 6.27.30.10	Drainage . . Configured such that runoff does not undermine the structural integrity of school buildings.	no	yes	\$ -	Landscaping is provided if required to assist with erosion control
PSCOC participation in Pre K	Provided by PED		yes	no	TBD	Currently we have 60,000 gsf of school for 12 grades
PSCOC participation in Title Nine	no	Site Recreation and Outdoor Physical Education - safe play area and playground including hard surface courts or unpaved recreation areas accessible to the students. Play areas and appropriate equipment for physical education and school recreational purposes shall be provided based on the planned school program capacity. Physical Education- provide an indoor physical education teaching facility.	yes	no	TBD	Title nine - equal opportunities based on sex; with respect to athletic programs -levels of completion effectively accommodate both sexes, equipment and supplies, scheduling of games and practices time, coaching, locker rooms, competitive facilities etc.. Adequacy Standards do not include athletics.
PSCOC participation in teacherages	6.27.30.21	Teacherages shall meet standards required by the United States department of housing and urban development. teacherages are defined in the adequacy standards - a residence that houses a teacher or administrator on site.	no	yes	TBD	To date PSCOC has not funded a teacherage
PSCOC participation in extension of utilities off of site	no	on site physical support systems needed for the operation of the school, including internal roads, and utilities, and drainage systems.	yes	no	TBD	PSCOC funds on site infrastructure (utilities) on the school site
PSCOC participation in softball, baseball	6.27.30.11	Site Recreation and Outdoor Physical Education - safe play area and playground including hard surface courts or unpaved recreation areas accessible to the students. Play areas and appropriate equipment for physical education and school recreational purposes shall be provided based on the planned school program capacity	no	yes	\$ -	Baseball or softball may occur in the unpaved recreation area
PSCOC participation in concession stands	no		yes	no	TBD	Adequacy Standards do not include athletics.
OTHER ITEMS FOR CONSIDERATION						
PSCOC participation in payment of Navajo Tax	n/a		no	no	TBD	Navajo Tax (Business Activity Tax) net source gains are taxed at a rate of 5%. PSFA has operated under the policy that TERO and NNBAT are not applicable to state contracts and that the Public School Capital Outlay Council (PSCOC) funds would not be used to pay these local taxes for the following reasons: AG opinion under a highway project that tribes do not have sovereign power to tax state contractors; nationwide research showed that tribes has ceded their educational responsibilities to the school district and the State; and implications to the Zuni Lawsuit. It is understood that the taxes cannot be applied directly to the school districts or state, but TERO has stated that the taxes are applicable to the contractor performing the work, regardless of the funding source. The NM Procurement Code requires that bids/proposals exclude applicable state gross receipts tax or applicable local option tax but that the contracting agency shall be required to pay the applicable tax
Additional funding for maintenance	n/a	The amount of money to be expended on maintaining a school to a satisfactory level is still yet to be determined.	yes	n/a	TBD	Local control of maintenance expenditures and the ultimate responsibility of providing adequate educational facilities has created a conundrum concerning this topic. The current methodology does not allow us to track how well the increase in SB9 provided in 2003 has affected maintained conditions, nor does it allow for a breakdown of routine and infrastructure maintenance expenditures. A systems replacement program similar to the roof program but inclusive of all critical systems would benefit our districts. However the responsibility of taking care of any replacement systems would still reside under local control and the districts would need to be responsible for providing adequate staff with the skillsets necessary to maintain the systems, or staff to oversee contractors providing these services.
Revisions in state share and district share	n/a		yes	n/a	TBD	Intent of state-local match formal is to "equalize" funding of public school. The state share adjustment calculation takes into account the relative property tax wealth of the district and the amount of the property tax mill levy imposed by the district. Some districts can afford to build above adequacy, in either gross square footage or item not covered under the adequacy standards; while others cannot

Legislative Finance Committee Evaluation of Eastern School Districts



**RACHEL MERCER-SMITH
PROGRAM EVALUATOR
NEW MEXICO LEGISLATIVE FINANCE COMMITTEE**

**PRESENTATION TO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SEPTEMBER 4, 2014**

Program Evaluation

❑ Eastern School District project was the fifth in a series of evaluations of New Mexico school districts.

❑ District similarities:

- ❑ Small
- ❑ Expensive to operate
- ❑ Performance lags behind desired results

- Santa Rosa
- Estancia
- Moriarty-Edgewood
- Tucumcari
- San Jon
- Vaughn

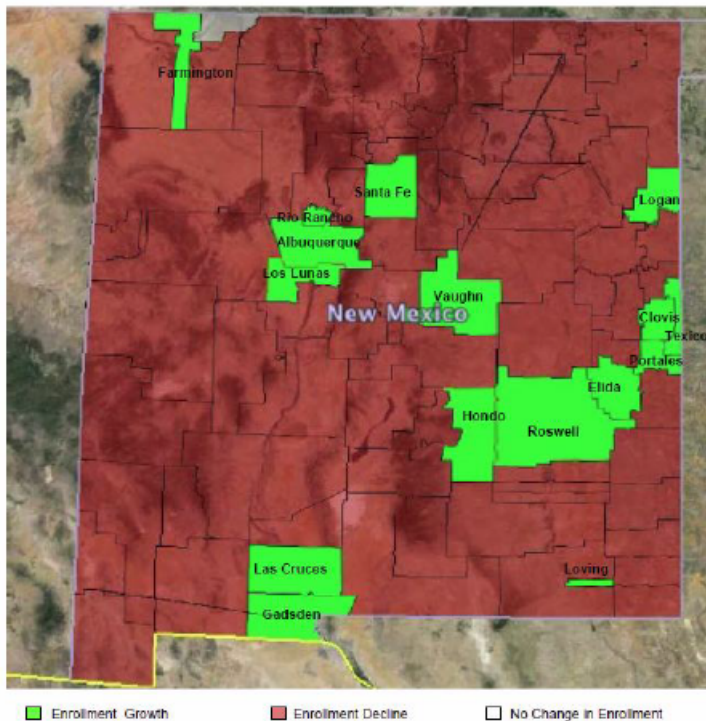
Three Evaluation Findings



- ❑ Declining enrollments across the state challenge districts to manage resources strategically.
- ❑ State policies and funding mechanisms encourage inefficiencies in small districts that may direct resources away from students.
- ❑ Even with smaller-than-average class sizes, academic outcomes in Eastern school districts are generally similar to the rest of the state.

Enrollment in Most Districts Has Declined Dramatically

Figure 1. School District Enrollment Growth, SY01-14



Source: LFC analysis

- Between 2001 and 2014, student enrollment grew 6 percent.
- Growth was concentrated in a few school districts.
- 72 of the state's 89 districts experienced declining enrollment.
- On average, enrollment decreased by 23 percent.
- Result: excess space and financial challenges

Unused Classroom Space as a Cost-Saving Option

- ❑ Declining enrollment has resulted in significant space excesses in many districts.
- ❑ Administrative code defines guidelines for cumulative classroom net square feet minimums per student.
- ❑ In FY13, the state had enough excess capacity for an additional 63 thousand students.
- ❑ Each square foot costs roughly \$6 to \$8 annually to maintain.

Table 23. Excess Capacity in Eastern School Districts, FY13

District	K-12 Enrollment	Total District Student Capacity	Difference	Difference as % of Total
Santa Rosa	630	1,606	976	61%
Vaughn	105	224	119	53%
Estancia	818	1,495	677	45%
San Jon	132	225	93	41%
Moriarty-Edgewood	2,910	4,264	1,354	32%
Tucumcari	1,032	1,461	429	29%

Source: PSFA

Table 22. Districts with the Greatest Amount of Excess Capacity, FY13

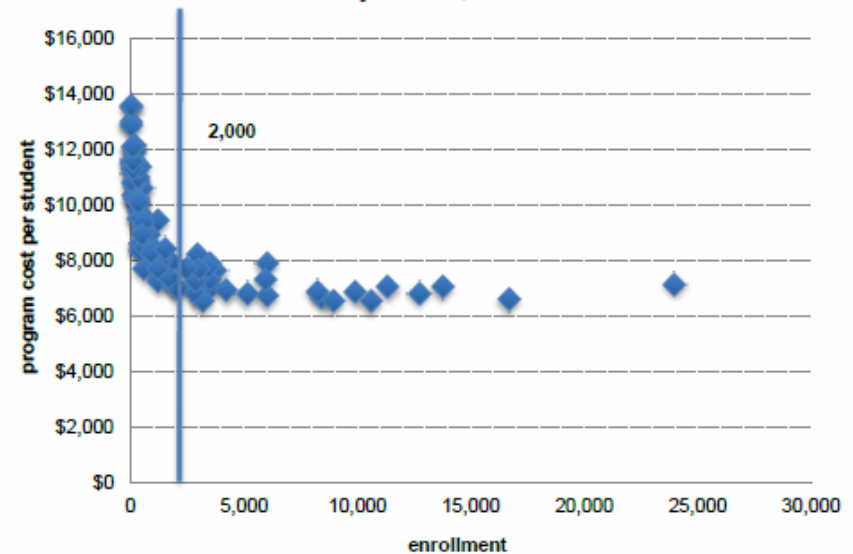
District	K-12 Enrollment	Total District Student Capacity	Difference	Difference as % of Total
Wagon Mound	75	418	343	82%
Carrizozo	139	635	496	78%
Mosquero	42	176	134	76%
Grady	98	409	311	76%
Springer	142	570	428	75%
Corona	75	272	197	72%
Reserve	154	532	378	71%
House	63	207	144	70%
Elida	133	431	298	69%
Mountainair	279	859	580	68%
Des Moines	86	256	170	66%
Statewide	314,823	377,762	62,939	17%

Source: PSFA

Barrier to School Consolidation: Lack of Financial Incentives

- ❑ State policies and funding mechanisms encourage inefficiencies in small school districts that may direct resources away from students.
 - ❑ The funding formula recognizes the high costs of running small schools and small school districts.
 - ❑ The state does not provide incentives for schools or districts to consolidate functions or become more efficient.

Chart 17. Funding Formula Revenue Generated per Student by District, FY 14



* excludes Albuquerque Public Schools at \$7,112 per MEM
Source: LFC files

Small Size Adjustments in the Public School Funding Formula

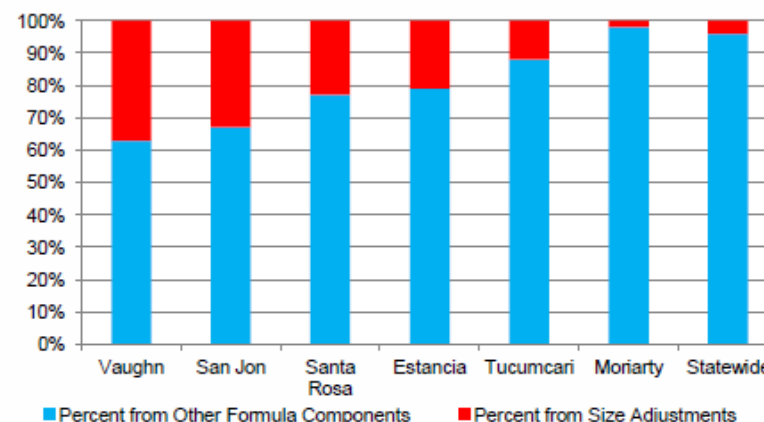
- ❑ The state's funding formula provides additional money for small schools and small school districts
- ❑ Schools and school districts are rewarded for being small, even if they have excess space or inefficient administrative systems.
- ❑ Creates financial disincentives to consolidate schools or district operations.

Table 30. Funding Formula Size Adjustments

Size Adjustment	Eligibility Size (based on Student Membership)	Size Adjustment Formula
Elementary-Junior High	< 200	$\frac{(200-MEM)}{200} \times 1.0 \times MEM = \text{Units}$
Senior High	< 200	$\frac{(200-MEM)}{200} \times 2.0 \times MEM = \text{Units}$
Senior High	<400	$\frac{(400-MEM)}{400} \times 1.6 \times MEM = \text{Units}$
District	< 4000	$\frac{(4000-MEM)}{4000} \times 1.0 \times MEM = \text{Units}$

Source: NMSA 22-8-23

Chart 20. Small Size Adjustments as Percent of Total Formula Revenue, FY14



Source: Final Funded FY14

Santa Rosa Example



- ❑ Consolidating schools would mean that Santa Rosa School District generates less money for small-size adjustments.
- ❑ For example:
 - ❑ Santa Rosa Facilities master plan recommends combining middle and high school students into one school, moving elementary school students into the middle school building, and closing an elementary school.
 - ❑ In 2014, Santa Rosa generated roughly \$1 million from small school-size adjustments through the funding formula.
 - ❑ If the middle and high school had been combined in FY14, the district would only have generated \$845 thousand in small size adjustments.
 - ❑ In Santa Rosa's case, the loss in revenue (\$214 thousand) is less than the estimated savings from consolidating two schools (between \$360 and \$480 thousand annually)

District Consolidation Cost Savings



- Administrative and operational costs make up a greater proportion of expenditures in small and micro districts.
- Consolidating central administrative functions of micro school districts could:
 - Address capacity issues
 - Allow more spending on instruction
 - Reduce the need for emergency supplemental funds
 - Redirect an estimated \$8.3 million from administrative functions to instruction and services for students if the State were to consolidate 89 schools districts into 52.

Table 32. Actual Expenditures per Student, FY13

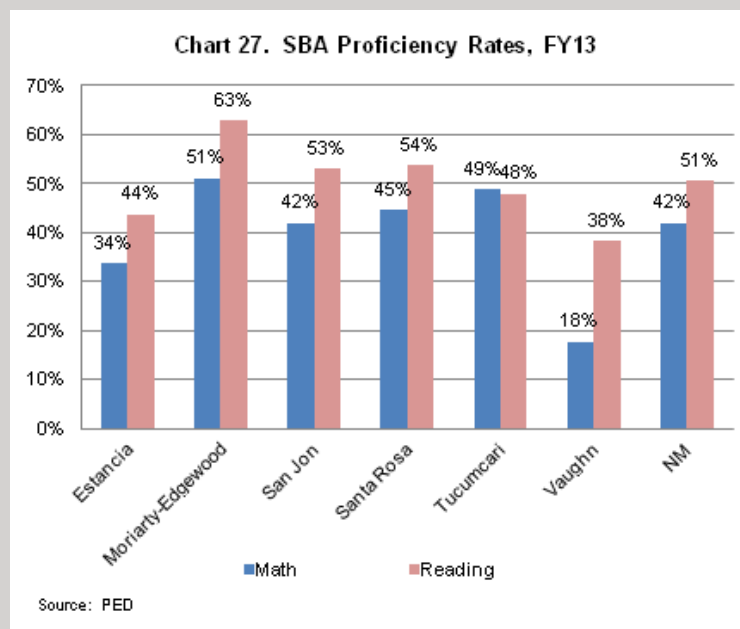
	Micro		Small		Medium	
Instruction	\$10,349	59%	\$6,264	59%	\$5,235	63%
Support Services-Students	\$1,621	9%	\$1,109	10%	\$865	10%
Support Services-Instruction	\$336	2%	\$331	3%	\$188	2%
General Administration	\$1,441	8%	\$434	4%	\$296	4%
School Administration	\$640	4%	\$811	8%	\$546	7%
Central Services	\$759	4%	\$275	3%	\$273	3%
Operation and Maintenance	\$2,248	13%	\$1,361	13%	\$956	11%
Total	\$17,394		\$10,585		\$8,359	

Source: PED Stat Books

No Benefit to Student Achievement



- The State spends more per student in small districts;
- Class sizes are small;
- On average, students perform no better than students in larger districts.



**Student-Teacher Ratios,
FY12**

(Students per 1 Teacher)

Lake Arthur	3.8
Maxwell	4.2
San Jon	5.6
Springer	7.8
Vaughn	7.1
Estancia	10.3
Loving	12.6
Pecos	13.5
Santa Rosa	11.2
Tularosa	11.7
Artesia	13.8
Dexter	12.5
Moriarty	13.2
Ruidoso	15.5
Tucumcari	13.2
Statewide	12.2

Source: PED

Relevant Recommendations



- **The PED and Public School Capital Outlay Council** should develop criteria for school districts to determine when it is appropriate to close or consolidate schools based on available space, including:
 - A research-based process for conducting a cost-benefit analysis;
 - Clear guidelines for ensuring community input; and
 - Standards for evaluating educational impacts.
- **The Public School Capital Outlay Council** should continue working to assist school districts in finding the most cost-effective and space-efficient school configurations.

Other Recommendations



- ❑ **The Legislature** should develop financial incentives for school districts consolidating administrative services or schools;
- ❑ **The Legislature** should create statute basing school reconfiguration decisions on financial and education benefits.

Contact Information



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Report:

<http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%20Education%20Department%20-%20Eastern%20New%20Mexico%20School%20Districts.pdf>



**Report
to
The LEGISLATIVE FINANCE COMMITTEE**



Public Education Department
Eastern New Mexico School Districts
May 8, 2014

Report #14-05

EXECUTIVE SUMMARY

Eastern districts included in this evaluation:

- **Estancia**
- **Moriarty-Edgewood**
- **San Jon**
- **Santa Rosa**
- **Tucumcari**
- **Vaughn**

New Mexico School District Enrollment, FY14

Total School District Enrollment	Number of School Districts
<100	7
100-200	12
201-500	19
501-1,000	12
1,001-2,000	10
2,001-5,000	14
5,000-10,000	8
10,000+	7

Source: Final Funded, 40th Day

Santa Rosa could save as much as \$480 thousand annually by reconfiguring its facilities.

School Grades, FY13

	A	B	C	D	F
Estancia	1	0	3	2	0
Moriarty	1	4	2	1	0
Santa Rosa	1	0	2	2	0
San Jon	0	1	2	0	0
Tucumcari	1	1	1	0	0
Vaughn	0	1	0	1	0

Source: PED

The six eastern school districts chosen for this evaluation share three things in common with much of New Mexico and the United States: they are small, they are expensive to operate, and student performance often lags behind desired results. This report focused on funding and operational issues unique to micro and small school districts and found high costs per student in districts with fewer than 2,000 students, the size of two-thirds of New Mexico's districts. While statewide the average amount generated per-student through the public education funding formula was \$7,300 in FY14, in several eastern school districts that amount exceeded \$12 thousand per student, excluding emergency supplemental funds. Large percentages of students are still not reading or performing math on grade level, resulting in many students who graduate from high school needing remedial courses in college. Though the state heavily subsidizes small district infrastructure, higher spending is not achieving significantly better outcomes for students.

Declining enrollments across the state create unique challenges to manage resources strategically. Similar to the national trend of urban migration, New Mexico's student enrollment dropped in 72 school districts in the last decade. As school districts get smaller, the percentage of funds spent on instruction shrinks. The likelihood of rural New Mexico's continued population decline will place increased pressure on the state's fiscal resources. In response, districts like Moriarty-Edgewood and Santa Rosa are reconfiguring facilities to optimize efficiency.

Additionally, while New Mexico's funding formula includes numerous adjustments to offset the lack of economies of scale associated with both small schools as well as small districts, many school districts chronically rely upon emergency supplemental funds. In some cases, this appears to create incentives to spend higher amounts per student and the Public Education Department (PED) has limited authority to control these expenditures. Strategically merging resources could direct a greater percentage of funds toward improving instructional outcomes. In one example, combining the central office services of three micro districts would allow these districts to redirect enough funds to send every student to school for an extra 25 days.

Finally, even though the state spends more per student in these school districts and class sizes are small, students perform no better than those in bigger school districts. In particular, a large achievement gap between English-language learners (ELL) and their peers persists. An analysis of bilingual education in these eastern school districts highlights several issues noted in previous Legislative Finance Committee (LFC) evaluations, including uneven identification rates, low percentages of students achieving English-language proficiency levels, and minimal oversight from the PED.

While in the last decade student enrollment increased 6 percent statewide, in 72 of the 89 districts, enrollment decreased by an average of 23 percent, or 21 thousand students.

Eastern District Enrollment Decreases, FY01 to FY14

District	Mem FY01	Mem FY14	% Change
Moriarty-Edgewood	4,542	2,843	-37%
San Jon	189	133	-30%
Santa Rosa	835	631	-24%
Tucumcari	1,306	1,017	-22%
Estancia	951	814	-14%
Statewide	312,134	330,857	6%

Source: LFC Analysis of Final Funded

Had per-student funding remained flat from FY06 to FY13 in Santa Rosa, revenue for FY15 would be \$870 thousand less than FY06 revenue.

After one year of operating a four-day school week, the Las Vegas City School Board voted to return to a five-day school week in FY14.

Excess Capacity in Eastern School Districts, FY13

District	Students	Total District Student Capacity
Santa Rosa	630	1,606
Vaughn	105	224
Estancia	818	1,495
San Jon	132	225
Moriarty-Edgewood	2,910	4,264
Tucumcari	1,032	1,461

Source: PSFA

This is the fifth Legislative Finance Committee school district-based evaluation. Given the goals of improving student performance while containing costs, the LFC is continuing the practice of reviewing the operations of selected school districts in New Mexico to identify best practices and ensure efficient and effective use of public funds.

KEY FINDINGS

Declining enrollments across the state challenge districts to manage resources strategically. Although in the last decade student enrollment increased 6 percent statewide, most school districts have experienced massive enrollment declines. Between FY01 and FY14, statewide enrollment increased by 19 thousand students, from 312 thousand to 331 thousand.

Between FY06 and FY14, average enrollment declined by more than 10 percent among these eastern school districts. During this time, the student population shifted to charter schools as well as urban centers, including, Rio Rancho, Albuquerque, and Hobbs.

As predicted by previous LFC evaluations, increases to the unit value decreased incentives for districts to make significant expenditure adjustments more in alignment with declines in enrollment. Despite statewide spending reductions during the recession, the unit value increased by 25 percent from \$3,444 in FY06 to \$4,006 in FY15.

As enrollments decline, school districts are forced to manage resources strategically. Many school districts, such as Tucumcari, San Jon, Vaughn, Dora, Cimarron, and Logan, have shifted to extended-day, four-day school weeks in an attempt to save money. Cost-savings, however, appear minimal with no measurable impact on student outcomes.

A second option for savings lies in the significant amount of under-used classroom space across the state. In FY13 the state had enough excess capacity for an additional 63 thousand students. While micro or small districts are frequently housed in a single facility, many others have the potential to combine facilities to reduce overhead costs

Moriarty-Edgewood, for example, has experienced a 42 percent drop in enrollment since FY00, and the decrease is projected to continue at 1.7 percent per year until approximately 2025. The district's facility capacity is 4,271 students, compared with its current enrollment of 2,758 students.

Based on a combination of declining enrollment as well as reductions in the unit value between FY09 and FY13, Moriarty-Edgewood's operating budget dropped 23 percent, from a high of \$25 million in FY09 to \$19 million in FY14. The Moriarty-Edgewood school board approved a plan to close two elementary schools and move all sixth graders into the two middle schools in FY15. The Public Education Department denied Moriarty-Edgewood's school closure application.

Moriarty-Edgewood's seven elementary and middle schools are currently at 39 percent of capacity.

As enrollment and revenues have dropped, Moriarty-Edgewood eliminated 36 percent of all certified, classified, and administrative staff between FY01 and FY14. Based on estimated costs to maintain facilities of \$6 to \$8 per square foot, Santa Rosa's reconfiguration could save between \$360 thousand to \$480 thousand per year.

State as well as national data shows scale efficiencies being maximized in districts with 2,000 or more students.

In FY14, New Mexico awarded \$76.8 million as a result of at-risk units, as compared to \$99 million as a result of small-size adjustments statewide.

In Estancia, two of the elementary schools generating small size adjustments are located adjacent to one another on the same property, but the district reports plans to consolidate these schools in the next few years.

Sample Micro District Total Program Cost per Student, FY14

Lake Arthur	\$10,792
Maxwell	\$11,791
San Jon	\$11,569
Springer	\$12,000
Vaughn	\$12,057

Source: LFC files

Similarly, Santa Rosa has extensive excess space which is costly to maintain, operate, and provide sufficient staff to support the needed educational programs. The district's facilities master plan recommends consolidating the three in-town schools into two facilities and developing a new grade alignment with Santa Rosa Middle school as a grade K-5 elementary school and Santa Rosa High School as a combined middle and high school. This reconfiguration would reduce Santa Rosa's footprint 60 thousand square feet and save \$360 thousand to \$480 thousand per year.

State policies and funding mechanisms encourage inefficiencies in small school districts that may direct resources away from students. Of the 50 school districts in the eastern part of the state, 20 have student populations of less than 350. Micro school districts in New Mexico generate revenues in excess of \$13 thousand per student through the state's funding formula. Though the state heavily subsidizes small school district infrastructure, school districts expending considerable amounts per student are not achieving significantly better outcomes for students, as this report later details.

Many eastern school districts receive a high portion of formula funds through small school and district size adjustments. In FY13, school districts with fewer than 350 students received, on average, 34 percent of total program costs from units generated by small size adjustments. Small eastern cohort school districts generate an average of 20 percent of total program costs through small size adjustments.

Spending per student is much higher in small school districts and administrative and operational costs make up a greater proportion of expenditures. In FY13, a cohort of five micro school districts, each with total enrollments of roughly 110 students, expended over \$10 thousand per student for instruction and nearly \$3,000 per student for school and district-level administrative costs. In contrast, a cohort of medium-sized districts, each with roughly 2,000 students, expended only \$5,000 per student for instruction and \$1,000 per student for school and district-level administrative costs.

Many eastern school districts have increasingly relied upon emergency supplemental funding, which will likely continue even with the addition of a micro-district component in the funding formula. Since FY08, PED has distributed an average of \$9 million in emergency supplemental funds to school districts annually. For most micro school districts, emergency supplemental funds are the second-largest source of revenue. For example, in FY13, 28 percent of Lake Arthur's operational revenue, \$555 thousand of \$2 million, came from emergency supplemental funds.

Access to emergency supplemental funds might lead to inefficient staffing decisions that do not result in improved student outcomes. For example, school districts receiving emergency supplemental funds tend to have lower student-to-teacher ratios and more administrators. Even with the addition of a micro-district size adjustment, many districts will likely continue to rely upon emergency supplemental funding.

Medium-sized districts expend, on average, 63 percent on instruction, whereas small and micro districts expend 59 percent, on average on instruction.

Operating single-grade classes in eastern school districts results in average elementary school class sizes ranging from six to 12 students, significantly smaller than state class size limits. National consolidation efforts were inspired by the advantages of reducing the ratio of administrators to teachers and improving school efficiency, providing specialized instruction, and improving facilities while reducing costs.

With \$700 thousand, a consolidated school district could buy:

- **25 additional instructional days for every student in the district;**
- **10 social workers, interventionists, instructional coaches, or level III elective teachers; or**
- **25 thousand hours of afterschool tutoring**

The Washington State Institute for Public Policy concluded in the early grades, the long-term benefits of reducing class size consistently exceed the costs; in the upper grades, however, costs may often exceed benefits.

New Mexico does not presently provide incentives to encourage small school districts to operate more efficiently, target greater resources to the classroom, or consolidate. Historically, New Mexico has experienced several periods of school district consolidation, reflecting national trends. Between 1950 and 1970, the number of school districts in the state decreased dramatically through consolidation. Such consolidation mirrors a century-long trend toward fewer school districts: between 1942 and 2012, the number of independent school districts in the U.S. shrank nearly 90 percent, from 108 thousand to 13 thousand, while school attendance doubled. Several states have recently initiated consolidation legislation and studies.

The rapid expansion of charter schools, funded as small school districts, dilutes resources and sends conflicting signals on state efforts to optimize efficiency. From FY01 to FY14, enrollment in charter schools increased 702 percent, from 2,597 students to 21 thousand students at 95 charter schools. In FY14, the state's 95 charter schools accounted for 35 percent of the state's small school size adjustment units, generating \$28 million in revenue for charter schools.

Consolidating central administrative functions of micro school districts in New Mexico could address capacity issues, allow more spending on instruction, and reduce the need for emergency supplemental appropriations. Whereas administrative costs of micro school districts tend to average over 10 percent of expenditures, that amount drops to 5 percent in small school districts. Combining the operational expenditures of three typical micro school districts results in a \$6.5 million budget. By consolidating central administrative functions based on the configuration of a typical small school district, these three districts would need to spend \$700 thousand less annually on administrative overhead costs, allowing higher amounts for instruction and support services to directly benefit students.

Statewide, the LFC estimates by consolidating central administrative functions of 89 school districts into 52 school districts, \$8.3 million could be redirected to instruction and services for students or eliminate the need for emergency supplemental funds if the funding levels in these school districts remained the same.

Even with smaller-than-average class sizes, academic outcomes in eastern school districts are generally similar to the rest of the state. The impact of class size reductions on student success is varied and inconclusive. Much of the effect of class-size reduction policy relies on implementation. For example, if class size reductions are not accomplished with highly effective teachers, potential gains are lost.

For New Mexico's eastern school districts, the total number of students divided by the total number of teachers tends to be lower than the statewide average of 12.2. These low student-teacher ratios, however, do not appear to be associated with significantly better student outcomes. In FY13, for example, Vaughn's student-teacher ratio was 7.1, but only 18 percent of its students were proficient in math. In reading, Estancia's 44 percent

Student-Teacher Ratios, FY12

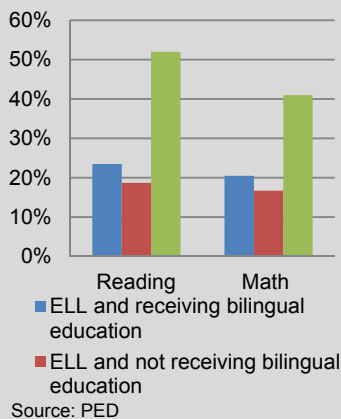
(Students per 1 Teacher)

Lake Arthur	3.8
Maxwell	4.2
San Jon	5.6
Springer	7.8
Vaughn	7.1
Estancia	10.3
Loving	12.6
Pecos	13.5
Santa Rosa	11.2
Tularosa	11.7
Artesia	13.8
Dexter	12.5
Moriarty	13.2
Ruidoso	15.5
Tucumcari	13.2
Statewide	12.2

Source: PED

Moriarty-Edgewood's in-state college remediation rate is 48 percent; Tucumcari's is 53 percent; and Estancia, Vaughn, Santa Rosa, and San Jon cumulatively had a remediation rate of 67 percent.

Hispanic SBA Proficiency, FY13



proficiency rate is similarly below the state average of 51 percent, with a student-teacher ratio of 10.3.

Eastern school districts tend to have higher graduation rates than statewide averages but are not preparing more college-ready students. In FY13, five of the six school districts included in this evaluation reported graduation rates exceeding the statewide average of 70 percent. However, college remediation rates in eastern districts are similar to statewide averages.

The state's bilingual program lacks accountability, does not require school districts to service ELLs, and few students receiving bilingual services attain English-language proficiency. In FY14, 17 percent of New Mexico's students participated in bilingual multicultural education programs, and 63 of the state's school districts operated bilingual or Title III programs. As previous LFC evaluations noted, each district develops its own home language survey and differences in the surveys likely contribute to over-identification in some districts. For example, while all six eastern districts have significant Hispanic populations, Estancia identifies no students for bilingual services, while Santa Rosa identifies 86 percent of its students.

Given the unevenness in the process for identifying students for bilingual programs as well as the variability in services provided, oversight is critical to maintain program integrity and quality. As noted in the 2011 LFC program evaluation of the state's funding formula, at its current rate, PED was only scheduled to audit each district's bilingual program every 17 years.

Hispanic and Native American students participating in a bilingual and multicultural education program slightly outperform students in those subgroups who do not participate in a bilingual program. In FY13, 24 percent of ELL Hispanic students receiving bilingual education services were proficient in reading, compared with 19 percent of ELL Hispanic students not receiving bilingual education services. However, a large achievement gap persists, as 52 percent of non-ELL Hispanic students were proficient.

As noted in previous LFC evaluations, teaching quality is the strongest school-based approach to improving student outcomes. Between FY13 and FY15, the Legislature appropriated \$9.3 million to PED to implement a new teacher evaluation system. Preliminary outcomes of the observation component of that new system are nearly identical to those under the previous version.

KEY RECOMMENDATIONS

The Legislature should:

- Create statute basing school reconfiguration decisions on financial impact and educational benefits;
- Modify size adjustments in the funding formula to reflect actual differences in costs related to school and district size;

Of the eastern districts, Santa Rosa's last bilingual audit was in 2007; the date of the last bilingual audit for Moriarty-Edgewood, Tucumcari, or Vaughn is unclear.

- Increase PED's authority to establish standards prioritizing school district spending within certain functions;
- Require PED to develop guidelines for how school districts qualify for emergency supplemental funds;
- Develop financial incentives for school districts consolidating administrative services resulting in cost-savings or reallocation of resources to instruction; and
- Commission a panel to recommend redistricting to at least 2,000 students per school district, with exceptions for extreme geographic, demographic, and transportation obstacles.

The Public Education Department should:

- Tie emergency supplemental awards to annual academic and financial performance;
- Increase district reporting and accountability for academic improvements for English-language learners.

The PED and Public School Capital Outlay Council should develop criteria for school districts to determine when it is appropriate to close or consolidate schools based on available space.

IV. Awards Subcommittee

A. Financial Plan

**B. 2014-2015 Facility Master Plan (FMP)
Application and Procedures ***

C. 2014-2015 Lease Assistance Awards – Updated *

**D. Belen – P12-004 – Family School – Phase 2
Funding ***

**E. Grants – R14-009 – San Rafael ES - Additional
Funding ***

I. PSCOC Meeting Date(s): September 4, 2014 **Item No.** IV. A.

II. Item Title: PSCOC Financial Plan

III. Name of Presenter(s): Denise A. Irion, CFO

IV. Executive Summary:

Summary of PSCOC Financial Plan Changes since 7/30/14

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

Central - Grace B. Wilson and Ruth Bond Elementary School - P14-007 Additional Funding for Design

Net Award: \$1,464,000

2014-2015 Standards Based Awards Phase I State Match

Net Award: \$15,064,796

2014-2015 Standards Based Roof Awards

Net Award: \$7,407,610

2014-2015 Lease Assistance Awards

Net Award: \$ 14,320,909

Total Net Awards: \$38,257,315

PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (CROSSING FISCAL YEARS)

Project	FY15	FY16	FY17
P13-009 West Las Vegas Middle School	(\$5,104,381)	\$5,104,381	
Total	(\$5,104,381)	\$5,104,381	\$0

*FY15 \$5,104,381 decrease for construction phase; moved from 2015_Q2 FY15 to 2015_Q3 FY16.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - PHASE 2 ESTIMATE MODIFICATIONS

Project	FY	Previous Estimate	Current Estimate	Change inc (dec)
Belen - P12-004 Family School	15	\$1,600,408	\$653,203	(\$947,205.00)
Reserve - P14-022 Combined School	15	\$9,057,037	\$11,315,452	\$2,258,415
	FY15 Subtotal	\$10,657,445	\$11,968,655	\$1,311,210
<i>Changes per state reduction in participation to adequacy for Beler.</i>				
<i>Changes to account for playing field at Reserve</i>				

FINANCIAL PLAN ASSUMPTIONS:

CMAR costs are estimated using the following percentages: 5% pre-construction in quarter 1; 5% early work in quarter 2; 90% remaining balance of award in quarter 3.

The financial plan does not include any potential local match reduction for PH2 funding.

Released the revenue estimates on August 25, 2014 and updated the financial plan to reflect the new amounts

Estimate	FY15	FY16	FY17	FY18
Previous	205.8	203.8	199.0	193.8
New	229.6	228.2	230.1	231.8
Variance	23.8	24.4	31.1	38.0

Total increase to the financial plan \$117.3 million

Included the estimated due to CID \$226,846.12 for FY14 inspections.

The FY14 project reversion amount was updated for the final reverting amount calculated for project closeouts. Financial Plan estimated \$10.0 million for FY14 and the amount reverted for closed projects is \$21,727.00. There were a total of nine project closeouts.

Included in the Financial Plan for FY15 is an estimated amount of \$12.5 million for project reversions.

August 14, 2014

I.	SOURCES & USES					
SOURCES:						
	FY14	FY15 est.	FY16 est.	FY17 est.	FY18 est.	
Uncommitted Balance (Period Beginning)	184.3	149.6	19.6	29.0	92.5	
SSTB (Revenue Budgeted July)	120.3 *	65.2 *	114.8	114.1	115.1	
SSTB (Revenue Budgeted January)	110.0 *	114.8	114.1	115.1	115.9	
Project & Operating Reversions / Advance Repayments	1.2	22.9	12.8	15.0	12.5	
Subtotal Sources :	415.8	352.5	261.3	273.1	336.0	
USES:						
Capital Improvements Act (SB-9)	19.8	20.0	20.2	20.4	20.4	
Lease Payment Assistance Awards	13.0	14.3	15.0	15.8	0.0	
Master Plan Assistance Awards	0.5	0.4	0.4	0.4	0.4	
SB60 2013 Legislature (NMSBVI - Watkins Education Bldg)	5.5					
HB55 2014 PED (Pre-K)	2.5					
HB55 2014 PED (School Buses)	7.4					
HB55 2014 PED (Ed Tech Infrastructure)	5.0					
PSFA Operating Budget	5.6	5.9	6.8	6.8	6.8	
CID Inspections	0.2	0.3	0.3	0.3	0.3	
Reserve for Contingencies	0.0	12.9	20.0	10.0	10.0	
Estimated Project Award Needs	206.8	279.1	169.6	126.9	118.8	
Subtotal Uses :	266.2	332.9	232.3	180.6	156.7	
Estimated Uncommitted Balance Period Ending	149.6	19.6	29.0	92.5	179.3	
Pending Awards Impact:						
Previously Awarded Projects	206.8	0.0				
Project Awards (Current Quarter)	0.0	23.9				
Pending Awards (Current Quarter)	0.0	1.5				
FY15 remaining quarters, FY16, FY17 and FY18 Pending Project Awards	0.0	253.6	169.6	126.9	118.8	
Subtotal:	206.8	279.1	169.6	126.9	118.8	
Estimated Uncommitted Balance Excluding Pending Awards:		274.7	198.6	219.5	298.1	

II.	PROJECT AWARD SCHEDULE SUMMARY						
	Total	FY14 est.	FY15 est.	FY16 est.	FY17 est.	FY18 est.	Total
Prior Year Awards	94.7	27.3	13.8	53.6	0.0	0.0	94.7
2010-2011 Awards (Construction) :	109.3	56.2	32.1	20.9	0.0	0.0	109.3
2011-2012 Awards (Design) :		0.1	0.0	0.0	0.0	0.0	0.1
2011-2012 Awards (Construction) :		33.8	6.7	0.0	0.0	0.0	40.6
2011-2012 Roof Awards (Design & Const.) :	40.7	0.0	0.0	0.0	0.0	0.0	0.0
2012-2013 Awards (Design) :		0.0	0.0	0.0	0.0	0.0	0.0
2012-2013 Awards (Construction) :		20.1	80.3	5.1	0.0	0.0	105.5
2012-2013 Roof Awards (Construction) :		0.1	0.0	0.0	0.0	0.0	0.1
2012-2013 Pre-Kindergarten Awards (Construction) :	105.6	0.0	0.0	0.0	0.0	0.0	0.0
2013-2014 Awards (Design) :		15.7	3.5	0.0	0.0	0.0	19.2
2013-2014 Awards (Construction) :		41.4	101.4	35.1	12.9	0.0	190.8
2013-2014 SB Ed Tech IT Awards (Design & Const.) :		2.5	7.5	0.0	0.0	0.0	10.0
2013-2014 Roof Awards (Design & Const.) :	229.7	9.7	0.0	0.0	0.0	0.0	9.7
2014-2015 Awards (Design) :		0.0	8.2	0.0	0.0	0.0	8.2
2014-2015 Awards (Construction) :		0.0	8.0	37.4	43.3	0.0	88.7
2014-2015 SB Ed Tech IT Awards Scenario (Design & Const.) :		0.0	10.0	0.0	0.0	0.0	10.0
2014-2015 Roof Awards (Design & Const.) :	114.3	0.0	7.4	0.0	0.0	0.0	7.4
2015-2016 Awards Scenario (Design) :		0.0	0.0	7.5	0.0	0.0	7.5
2015-2016 Awards Scenario (Construction) :		0.0	0.0	0.0	47.3	20.3	67.5
2015-2016 SB Ed Tech IT Awards Scenario (Design & Const.) :	85.0	0.0	0.0	10.0	0.0	0.0	10.0
2016-2017 Awards Scenario (Design) :		0.0	0.0	0.0	13.5	0.0	13.5
2016-2017 Awards Scenario (Construction) :		0.0	0.0	0.0	0.0	88.6	88.6
2016-2017 SB Ed Tech IT Awards Scenario (Design & Const.) :	122.1	0.0	0.0	0.0	10.0	10.0	20.0
Subtotal Uses :	901.2	206.8	279.1	169.6	126.9	118.8	901.2

*Actual SSTB Sale

901.2

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL

August 14, 2014

										Current Quarter																
										FY 2014	FY 2015				FY 2016				FY 2017				FY 2018			
FY13 ROOF AWARDS				Phase 1	Phase 2	Total	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2
	R13-003	Albuquerque	Nuestros Valores Charter - Administration Building (County)			\$50,625				-\$50,625																
	R13-010	Espanola	Chimayo ES - Multi-purpose room			\$111,230	\$8,222																			
	R13-013	Espanola	Espanola Valley HS - 500 and 600			\$369,899		\$21,465																		
	R13-025	Estancia	Estancia Combine ES - Van Stone Elementary School - Entire roof			\$227,525	\$35,000																			
	R13-024	Penasco	Penasco ES - 5th & 6th Grade			\$220,365		\$77,409																		
						\$8,880,586	\$43,222	\$98,874	-\$50,625	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$91,471				\$0					\$0				\$0				\$0		

FY14 AWARDS						Phase 1	Phase 2	Total	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2
	P14-001	Albuquerque	Marie Hughes ES	\$1,205,197	\$9,622,969	\$10,828,166	\$466,126					\$739,071			\$9,622,969													
	P14-002	Albuquerque	Arroyo del Oso ES	\$0	\$0	\$0	\$0																					
	P14-003	Albuquerque	Collet Park ES	\$784,271	\$0	\$784,271	\$784,271																					
	P14-004	Albuquerque	Atrisco ES	\$541,995	\$4,877,954	\$5,419,949	\$541,995								\$4,877,954													
	P14-005	Belen	Rio Grande ES	\$26,000	\$10,034,605	\$10,060,605	\$26,000									\$980,061					\$9,054,545							
	P14-006	Central	Newcomb High School	\$61,000	\$7,205,257	\$7,266,257	\$61,000							\$665,626				\$6,539,631										
	P14-007	Central	Grace B Wilson ES & Ruth N Bond ES	\$61,000	\$15,189,000	\$15,250,000	\$61,000					\$1,464,000				\$15,189,000												
	P14-008	Deming	Deming Intermediate School	\$1,157,300	\$10,415,700	\$11,573,000	\$1,157,300											\$10,415,700										
	P14-009	Farmington	Northeast ES	\$762,000	\$10,862,400	\$11,624,400	\$762,000																					
	P14-010	Farmington	Hermosa MS	\$612,000	\$10,475,400	\$11,087,400	\$612,000																					
	P14-011	Gadsden	New Elementary School	\$1,945,836	\$17,512,520	\$19,458,356	\$1,435,500							\$17,512,520	*													
	P14-012	Gadsden	Chaparral Elementary School	\$1,282,819	\$11,545,371	\$12,828,190	\$1,282,819											\$11,545,371										
	P14-013	Gallup	Ramah ES	\$738,660	\$6,647,944	\$7,386,604	\$738,660								\$6,647,944													
	P14-014	Grants	Los Alamos MS	\$1,541,420	\$13,872,780	\$15,414,200	\$1,541,420			\$1,467,420					\$13,872,780													
	P14-015	Hobbs	New Elementary School	\$870,959	\$10,445,283	\$11,316,242	\$870,959					\$10,445,283	*															
	P14-016	Hobbs	Broadmoor ES	\$779,768	\$8,623,621	\$9,403,389	\$779,768					\$8,623,621	*															
	P14-017	Lordsburg	Lordsburg High School (INCL \$7M POTENTIAL ADVANCE FOR OUT YEAR)	\$542,500	\$11,882,500	\$12,425,000	\$35,000			\$507,500				\$11,882,500														
	P14-018	Mesa Vista	Ojo Caliente ES	\$322,000	\$2,898,000	\$3,220,000	\$322,000											\$2,898,000										
	P14-019	NMSBVI	Quimby Gymnasium(HB55 50% PSCOC award 50%)	\$184,402	\$1,659,614	\$1,844,016	\$184,402												\$1,659,614									
	P14-020	NMSBVI	Sacramento Dormatory(HB 55 50% PSCOC award 50%)	\$229,442	\$2,064,970	\$2,294,412	\$229,442											\$2,064,970										
	P14-021	NMSBVI	Recreation / Ditzler Auditorium(HB55 50% PSCOC award 50%)	\$411,700	\$3,705,294	\$4,116,994	\$411,700								\$3,705,294													
	P14-022	Reserve	Reserve Combined School (INCL TOTAL PROJECT COST AS DISTRICT MAY REQUEST WAIVER)	\$181,200	\$11,315,452	\$11,496,652	\$50,000			\$131,200				\$11,315,452														
	P14-023	Roswell	Parkview Early Literacy	\$728,000	\$6,804,000	\$7,532,000	\$728,000									\$6,804,000												
	P14-024	Silver - State Cl	Aldo Leopold Charter School	\$23,500	\$4,206,500	\$4,230,000	\$23,500							\$399,500					\$3,807,000									
	E14-001	Cobre	Cobre High School	\$200,000	\$0	\$200,000						\$200,000																
	B14-001		SB Education Technology Infrastructure	\$0	\$0	\$10,000,000						\$2,500,000			\$7,500,000													
						\$15,192,969	\$191,867,134	\$217,060,103	\$13,104,862	\$0	\$2,106,120	\$44,356,111	\$1,464,000	\$49,275,598	\$35,021,647	\$26,678,355	\$0	\$31,398,702	\$0	\$3,724,584	\$12,861,545	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									\$59,567,093					\$112,439,599				\$35,123,286			\$12,861,545				\$0			

Phase 2 increased from award estimate

➤ - Phase cost partially funded/certified.

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL

August 14, 2014

										Current Quarter																								
				FY 2014								FY 2015		FY 2016				FY 2017				FY 2018												
Ran k	FY14 ROOF AWARDS			Phase 1	Phase 2	Total	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2								
	R14-001	Alamogordo	(1923)	\$149,100	\$0	\$149,100	\$149,100																											
	R14-002	Albuquerque	Lavaland ES - Library	\$63,756	\$0	\$63,756	\$63,756																											
	R14-003	Gadsden	Mesquite Elementary School - Library Media Center	\$326,459	\$0	\$326,459	\$326,459																											
	R14-004	Gadsden	Santa Teresa High School - STHS Vocational Building	\$249,864	\$0	\$249,864	\$249,864																											
	R14-005	Gallup	Crownpoint HS - Crownpoint HS	\$1,281,849	\$0	\$1,281,849	\$1,281,849																											
	R14-006	Gallup	Navajo Pine HS - Navajo Pine HS	\$1,304,587	\$0	\$1,304,587	\$1,304,587																											
	R14-007	Gallup	Stagecoach ES - Stagecoach ES	\$675,707	\$0	\$675,707	\$675,707																											
	R14-008	Grants	Milan ES - Milan ES-Old Gym & Class	\$440,940	\$0	\$440,940	\$440,940																											
PCA	R14-009	Grants	San Rafael ES - San Rafael ES	\$371,735	\$53,391	\$425,126	\$371,735			\$53,391																								
	R14-010	Las Cruces	Alameda ES - Alameda ES	\$274,800	\$364,212	\$639,012	\$274,800		\$364,212																									
	R14-011	Las Vegas City	Robertson HS - Library Media Arts Building	\$0	\$0	\$0	\$0		\$0																									
	R14-012	Los Lunas	Katherine Gallegos ES - Main Building & Gym	\$69,469	\$0	\$69,469	\$69,469																											
	R14-013	Mesa Vista	District-wide - Various	\$115,000	\$0	\$115,000	\$115,000																											
	R14-014	Pecos	Pecos ES - Entire Roof	\$536,228	\$0	\$536,228	\$536,228																											
	R14-015	Roswell	Mountain View MS - Total TPO	\$287,820	\$0	\$287,820	\$287,820																											
	R14-016	Silver	La Plata MS - Building Core	\$292,474	\$0	\$292,474	\$292,474																											
	R14-017	Tularosa	Tularosa Intermediate School - Main Building	\$464,646	\$0	\$464,646	\$464,646																											
	R14-018	Tularosa	Tularosa Middle School -	\$144,267	\$0	\$144,267	\$96,378		\$47,889																									
	R14-019	West Las Vegas	WLV HS - Band/Shop Building	\$140,800	\$46,554	\$187,354	\$140,800																											
	R14-020	Farmington	Apache Elementary School	\$502,310	\$0	\$502,310			\$502,310																									
	R14-021	Farmington	Bluffview Elementary School	\$692,404	\$0	\$692,404			\$692,404																									
	R14-022	Pojoaque	Pablo Roybal Elementary School	\$226,065	\$0	\$226,065			\$226,065																									
	R14-023	Pojoaque	Pojoaque High School	\$608,082	\$0	\$608,082			\$608,082																									
						\$9,682,519	\$7,141,612	\$0	\$364,212	\$2,123,304	\$53,391	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0									
							\$9,629,128					\$53,391				\$0				\$0				\$0										

FY15 AWARDS				Phase 1	Phase 2	Total	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2	
	P15-001	Alamogordo	Oregon Elementary School	\$0	\$0	\$0					\$0																
	P15-002	Albuquerque	Mountain View Elementary School	\$6,865,120	\$0	\$6,865,120					\$6,865,120																
	P15-003	Carlsbad	Combined Elementary School (Pate)	\$0	\$2,529,840	\$2,529,840					\$0		\$126,492	\$126,492	\$2,276,856												
	P15-004	Carlsbad	Riverside Elementary School	\$0	\$2,786,598	\$2,786,598					\$0				\$2,786,598												
	P15-005	Clovis	Parkview Elementary School	\$2,024,648	\$18,221,835	\$20,246,483					\$2,024,648			\$911,092	\$911,092	\$16,399,652											
	P15-006	Gallup	Thoreau Elementary School	\$1,516,391	\$13,647,522	\$15,163,913					\$1,516,391	*							\$13,647,522								
	P15-007	Gallup	Combined Elementary School (Lincoln)	\$1,832,826	\$16,495,433	\$18,328,259					\$1,832,826	*							\$16,495,433								
	P15-008	Mountainair	Mountainair Jr/Sr High School	\$480,000	\$4,320,000	\$4,800,000					\$480,000											\$4,320,000					
	P15-009	NMSBVI	Garrett Dormitory	\$82,483	\$742,350	\$824,833					\$82,483	*			\$742,350												
	P15-010	NMSD	Cartwright Hall	\$703,837	\$6,334,529	\$7,038,366					\$703,837	*							\$6,334,529								
	P15-011	NMSD	Delgado Hall	\$133,175	\$2,530,324	\$2,663,499					\$133,175	*										\$2,530,324					
	P15-012	Raton	New Combined Elementary School	\$1,426,316	\$12,836,847	\$14,263,163					\$1,426,316				\$641,842	\$641,842	\$11,553,162										
	P15-013	Ruidoso	Nob Hill Elementary School	\$3,693	\$1,422,583	\$1,426,276					\$0		\$3,693		\$1,422,583												
			SB Education Technology Infrastructure			\$10,000,000						\$10,000,000															
											\$0																
						\$106,936,350		\$0	\$0	\$0	\$0	\$15,064,796	\$10,000,000	\$130,185	\$1,037,584	\$3,829,790	\$21,993,025	\$11,553,162	\$0	\$36,477,484	\$0	\$0	\$6,850,324	\$0	\$0	\$0	\$0
								\$0					\$26,232,565				\$37,375,977				\$43,327,808				\$0		

* - Phase cost partially funded/certified.

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL

August 14, 2014

										Current Quarter																
						FY 2014					FY 2015				FY 2016				FY 2017				FY 2018			
FY15 Roof Awards				Phase 1	Phase 2	Total	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2
	R15-001	Clovis	Cameo Elementary School	\$399,000		\$399,000					\$399,000															
	R15-002	Clovis	Yucca Middle School	\$248,691		\$248,691					\$248,691															
	R15-003	Estancia	Estancia Valley Learning Center	\$64,319		\$64,319					\$64,319															
	R15-004	Estancia	Estancia High School	\$470,977		\$470,977					\$470,977															
	R15-005	Gadsden	La Union Elementary School	\$777,823		\$777,823					\$777,823															
	R15-006	Gadsden	Santa Theresa High School	\$204,624		\$204,624					\$204,624															
	R15-007	Hagerman	Hagerman Middle School	\$721,563		\$721,563					\$721,563															
	R15-008	Hagerman	Hagerman Elementary	\$323,024		\$323,024					\$323,024															
	R15-009	Las Cruces	Mesilla Elementary School	\$802,625		\$802,625					\$802,625															
	R15-010	Los Lunas	Valencia Elementary School	\$688,296		\$688,296					\$688,296															
	R15-011	Raton	Raton Middle School	\$516,324		\$516,324					\$516,324															
	R15-012	Texico	Texico Combined MS/HS	\$884,746		\$884,746					\$884,746															
	R15-013	Truth or Consequences	Truth or Consequences Middle School	\$249,534		\$249,534					\$249,534															
	R15-014	Tularosa	Tularosa Middle School	\$384,393		\$384,393					\$384,393															
	R15-015	Tularosa	Tularosa Intermediate School	\$328,190		\$328,190					\$328,190															
	R15-016	West Las Vegas	Tony Serna Elementary School	\$343,481		\$343,481					\$343,481															
						\$7,407,610	\$0	\$0	\$0	\$0	\$7,407,610	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$0				\$7,407,610					\$0				\$0				\$0		
																				Ph.2 70% Yr. 2. 70%					Ph.2 30% Yr. 3. 30%	
FY16 AWARDS SCENARIO				Phase 1	Phase 2	Total	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2
			SB Design	\$7,500,000		\$7,500,000									\$7,500,000											
			SB Construction		\$67,500,000	\$67,500,000													\$47,250,000				\$20,250,000			
			SB Education Technology Infrastructure			\$10,000,000									\$10,000,000											
			SB Roofs			\$0																				
						\$85,000,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$17,500,000	\$0	\$0	\$0	\$47,250,000	\$0	\$0	\$0	\$20,250,000	\$0	\$0	\$0
							\$0				\$0				\$17,500,000			\$17,500,000		\$47,250,000		\$47,250,000		\$20,250,000		\$20,250,000
																					Ph.2 70% Yr. 2. 70%					
FY17 AWARDS SCENARIO				Phase 1	Phase 2	Total	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1	2015_Q2	2015_Q3	2015_Q4	2016_Q1	2016_Q2	2016_Q3	2016_Q4	2017_Q1	2017_Q2	2017_Q3	2017_Q4	2018_Q1	2018_Q2
			SB Design	\$13,500,000		\$13,500,000													\$13,500,000				\$0			
			SB Construction		\$126,500,000	\$126,500,000																	\$88,550,000			
			SB Education Technology Infrastructure			\$10,000,000													\$10,000,000				\$10,000,000			
						\$150,000,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$23,500,000	\$0	\$0	\$0	\$98,550,000	\$0	\$0	\$0
							\$0				\$0				\$0			\$0		\$23,500,000		\$23,500,000		\$98,550,000		\$98,550,000

TABLE 1.
FY15 Out-of-Cycle, Emergency & Additional Funding.
August 14, 2014

Action Taken	Project #	Description	Award Amount	Comment	Previous Certification (for awarded phase)	Certification Adjustment Required
7/30/2014	P14-007	Central - Grace B Wilson/Ruth N Bond ES	\$ 1,464,000	Additional funding for design	\$ -	\$ 1,464,000
7/30/2014	P15-006	Gallup - Thoreau ES	\$ 1,516,391	PH1 funding	\$ 1,751,846	\$ (235,455)
7/30/2014	P15-007	Gallup - Combined ES (Lincoln)	\$ 1,925,921	PH1 funding	\$ 1,832,826	\$ 93,095
7/30/2014	P15-009	NMSBVI - Garrett Dormitory	\$ 82,483	PH1 funding	\$ 52,150	\$ 30,333
7/30/2014	P15-010	NMSD - Cartwright Hall	\$ 703,837	PH1 funding	\$ 351,918	\$ 351,919
						\$ -
						\$ -
						\$ -
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						\$ -
						\$ -
						\$ -
						\$ -
Total						\$ 1,703,892

District Local Match Advances

August 14, 2014

Repayment Schedule - For Planning Purposes Only

			\$100,683,956		\$13,820,426	\$0	\$629,466	\$10,390,960	\$300,000	\$2,500,000
District	Project Number	School	State Match	Status	Outstanding Balance	FY13	FY14	FY15	FY16	FY17
Chama Valley	P06-007	Escalante HS/Tierra Amarilla MS	\$6,183,028	9/7/12 Adjustment of the remaining balance of the local share advances to a total \$525,000 with \$25,000 due immediately from the district as a good faith effort payment, and the balance of \$500,000 to be repaid by passage of the local bond election in February 2014; \$25,000 payment received 1/2 applied to P06-007, 1/2 applied to P07-003; transfer of project credit from M08-001 \$3,300 payment applied 2/2014 District is seeking Bond Election 3/4/14 3/2014 Bond election failed; received correspondence from district	\$183,294			\$183,294		
Chama Valley	P07-003	Tierra Amarilla Elementary	\$906,920	9/7/12 Adjustment of the remaining balance of the local share advances to a total \$525,000 with \$25,000 due immediately from the district as a good faith effort payment, and the balance of \$500,000 to be repaid by passage of the local bond election in February 2014; \$25,000 payment received 1/2 applied to P06-007, 1/2 applied to P07-003. 2/2014 District is seeking Bond Election 3/4/14 3/2014 Bond election failed; received correspondence from district	\$313,406			\$313,406		
Cobre	P11-003	Bayard Elementary		Awarded 6/20/13	\$2,500,000					\$2,500,000
Jemez Mountain	E07-001	Gallinas Campus	\$0	6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Followup email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting	\$351,496		\$351,496			
Las Cruces	P11-011	Las Cruces High School		Awarded 12/11/12. To be repaid by FY2015Q1.	\$9,894,260			\$9,894,260		
Magdalena	E13-004	Magdalena Water/Well		Awarded 06/20/13	\$300,000				\$300,000	
NMSD	P13-017	Health Center Building	\$1,600,000	Awarded 05/03/13 December 2013 - NMSD has expressed interest in repaying. Will proceed with project audit to determine repayment	\$277,970		\$277,970			

ADVANCES REPAID SINCE 7/30/14

PSCOC FUND BALANCE 8/26/14

Pool	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Expend	Amount Revert	Balance as of 8/26/2014	Change Since Last Meeting
6/19/2014	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	SSTB015B PSCOD	338		2001	\$50,000,000.00	\$50,000,000.00	\$0.00	\$0.00	\$0.00
POOL02S	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	STB025A PSCOD	338		2001	\$48,595,745.84	\$48,595,745.84	\$0.00	\$0.00	\$0.00
POOL03	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	STB035A PSCOD	338		2001	\$28,404,253.70	\$28,404,253.70	\$0.00	\$0.00	\$0.00
SSTB03SD	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	SSTB03SD PSCOD	238		2003	\$37,604,467.00	\$37,604,467.00	\$0.00	\$0.00	\$0.00
SSTB04SC	PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL	SSTB04SC 0001	338		2001	\$1,822,614.00	\$1,822,614.00	\$0.00	\$0.00	\$0.00
SSTB04SD	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	SSTB04SD 0001	125		2004	\$17,500,000.00	\$17,500,000.00	\$0.00	\$0.00	\$0.00
SSTB04SD	PSCOC CONTINUATION PROJECTS	SSTB04SD 0002	338		2001	\$39,500,000.00	\$39,500,000.00	\$0.00	\$0.00	\$0.00
SSTB04SG	Lease Payment Assist. Pub. Schl. Capital	SSTB04SG 0002	338		2001	\$1,771,434.00	\$1,771,434.00	\$0.00	\$0.00	\$0.00
SSTB04SG	Public School Capital Outlay Council	SSTB04SG 0004	338		2001	\$99,077,676.50	\$99,077,676.50	\$0.00	\$0.00	\$0.00
SSTB04SG	Public School Capital Outlay Act	SSTB04SG 0003	338		2001	\$3,177,386.00	\$3,177,386.00	\$0.00	\$0.00	\$0.00
SSTB05SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB05SB PSCOC	338		2001	\$44,600,000.00	\$44,600,000.00	\$0.00	\$0.00	\$0.00
SSTB05SD	PUBLIC SCHL CAP OUTLAY DEFICIENCY-ROOFS	SSTB05SD PSCOD	347		2005	\$62,000,000.00	\$62,000,000.00	\$0.00	\$0.00	\$0.00
SSTB05SF	PSCOC - LEASE PAYMENT ASSISTANCE	SSTB05SF 0002	338		2001	\$4,000,000.00	\$4,000,000.00	\$0.00	\$0.00	\$0.00
SSTB05SF	PSCOC - PSC OUTLAY PROJECTS '06 AUTH.	SSTB05SF 0004	338		2001	\$118,034,972.00	\$118,034,972.00	\$0.00	\$0.00	\$0.00
SSTB05SF	PSCOC - PSC OUTLAY PROJECTS '05 AUTH.	SSTB05SF 0003	338		2001	\$13,322,324.00	\$13,322,324.00	\$0.00	\$0.00	\$0.00
SSTB06SB	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB06SB 0001	338		2001	\$38,195,000.00	\$38,195,000.00	\$0.00	\$0.00	\$0.00
SSTB06SD	LEASE PAYMENT ASSISTANCE	SSTB06SD 0002	338		2001	\$5,221,754.00	\$5,221,754.00	\$0.00	\$0.00	\$0.00
SSTB06SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB06SD 0003	338		2001	\$122,066,246.00	\$122,066,246.00	\$0.00	\$0.00	\$0.00
SSTB07SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB07SB 0001	338		2001	\$65,011,000.00	\$65,011,000.00	\$0.00	\$0.00	\$0.00
SSTB07SE	PUB SCHL CAP OUTLAY STANDARDS-BASED	SSTB07SE 0003	338		2001	\$68,784,614.00	\$68,784,614.00	\$0.00	\$0.00	\$0.00
SSTB07SE	PUB SCHL CAP OUTLAY LEASE ASSISTANCE	SSTB07SE 0002	338		2001	\$6,465,386.00	\$6,465,386.00	\$0.00	\$0.00	\$0.00
SSTB08SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB08SB 0001	338		2001	\$127,008,989.00	\$127,008,989.00	\$0.00	\$0.00	\$0.00
SSTB08SE	PUB SCHL CAP OUTLAY LEASE ASSISTANCE	SSTB08SE 0003	338		2001	\$7,306,510.00	\$7,306,510.00	\$0.00	\$0.00	(\$166,080.99)
SSTB08SE	PUB SCHL CAP OUTLAY STANDARDS-BASED	SSTB08SE 0004	338		2001	\$75,190,890.00	\$75,190,890.00	\$0.00	\$0.00	\$0.00
SSTB09SB	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB09SB 0001	338		2001	\$135,337,000.00	\$135,337,000.00	\$0.00	\$0.00	\$0.00
SSTB10B	*1*PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB10B 0001	338		2001	\$94,391,150.25	\$94,391,150.25	\$0.00	\$0.00	\$0.00
SSTB10SB	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB10SB 0001	338		2001	\$97,000,000.00	\$97,000,000.00	\$0.00	\$0.00	\$0.00
SSTB10SC	PUB. SCHOOL CAPITAL OUTLAY PROJECTS	SSTB10SC 0003	338		2001	\$22,968,711.00	\$22,968,711.00	\$0.00	\$0.00	\$0.00
SSTB10SC	LEASE ASSISTANCE	SSTB10SC 0002	338		2001	\$9,751,689.00	\$9,751,689.00	\$0.00	\$0.90	(\$210,583.00)
SSTB11SB	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB11SB 0001	338		2001	\$154,607,943.61	\$81,037,279.55	\$0.00	\$73,570,664.06	(\$8,442,689.67)
SSTB11SD	LEASE PAYMENT ASSISTANCE	SSTB11SD 0002	338		2001	\$10,780,043.00	\$9,630,527.75	\$0.00	\$1,149,515.25	\$0.00
SSTB11SD	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB11SD 0003	338		2001	\$68,738,457.00	\$0.00	\$0.00	\$68,738,457.00	\$0.00
SSTB12SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SB 0001	338		2001	\$50,025,186.00	\$0.00	\$0.00	\$50,025,186.00	\$0.00
SSTB12SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338		2001	\$14,818,863.00	\$0.00	\$0.00	\$14,818,863.00	\$0.00
SSTB12SD	LEASE PAYMENT ASSISTANCE	SSTB12SD 0003	338		2001	\$13,078,137.00	\$12,190,631.10	\$0.00	\$887,505.90	(\$1,763,190.62)
SSTB13SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338		2001	\$56,221,162.00	\$0.00	\$0.00	\$56,221,162.00	\$0.00
SSTB13SB	LEASE PAYMENT ASSISTANCE	SSTB13SB 0002	338		2001	\$14,190,750.00	\$0.00	\$0.00	\$14,190,750.00	\$0.00
SSTB13SE	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338		2001	\$110,000,000.00	\$0.00	\$0.00	\$110,000,000.00	\$0.00
SSTB14SB	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338		2001	\$65,159,500.00	\$0.00	\$0.00	\$45,159,500.00	(\$20,000,000.00)
STB01SD	PUBLIC SCHOOL CAPITAL OUTLAY DEFICIENCY	STB01SD PSCOD	338		2001	\$23,000,000.00	\$23,000,000.00	\$0.00	\$0.00	\$0.00
STB04SE	PUBLIC SCHL CAPITAL OUTLAY ACT DEFICIENC	STB04SE 04-2695	126		2004	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00
STB07A	PUBLIC SCHOOL CAPITAL OUTLAY	STB07A 07-3772	42		2007	\$19,721,168.92	\$19,721,168.92	\$0.00	\$0.00	\$0.00
STB07SA	*1* CHARTER SCHOOLS STATEWIDE	STB07SA 07-3771	42		2007	\$4,500,000.00	\$3,148,100.70	\$1,351,899.30	\$0.00	\$0.00
STB07SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB07SA 07-3772	42		2007	\$278,831.08	\$0.00	\$278,831.08	\$0.00	\$0.00
STB09A	NMBVI DEFICIENCIES UPGRADES	STB09A 09-3134	125		2009	\$2,300,000.00	\$2,300,000.00	\$0.00	\$0.00	\$0.00
STB09A	*13 NMSD DEFICIENCIES UPGRADES	STB09A 09-3135	125		2009	\$2,500,000.00	\$2,500,000.00	\$0.00	\$0.00	\$0.00
STB09SD	PSCOF TRANSFER FOR STATE SHARE	STB09SD 09-3948	7		2009	\$963,772.69	\$963,772.69	\$0.00	\$0.00	\$0.00
STB10A	PSCOF TRANSFER FOR STATE SHARE	STB10A 09-3948	7		2009	\$30,636,227.31	\$30,636,227.31	\$0.00	\$0.00	\$0.00
STB10A	*1* PSCOF TRANSFER FOR PURPOSES OF	STB10A 09-3949	7		2009	\$20,000,000.00	\$20,000,000.00	\$0.00	\$0.00	\$0.00
	Total for Agency:	94000				\$2,115,629,853.90	\$1,659,237,520.31	\$1,630,730.38	\$434,761,604.11	(\$30,582,544.28)

Not included is 8/15/2014 draw request of \$18,441,093.27

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). SSTB (Supplemental Severance Tax Bond) are issued and sold by the New Mexico State Board of Finance upon receiving a Resolution signed by the Chair of the PSCOC certifying the need to sell bonds pursuant to the Public School Capital Outlay Act (the "Act"). Amounts are budgeted by the Public School Facilities Authority (PSFA) into the Public School Capital Outlay Fund (the "Fund"). Amounts reported for prior fiscal years are actuals. Amounts in the current fiscal year and out-years are the most current/available capacity estimates prepared bi-annually by the Board of Finance.

Project & Operating Reversions / Advance Repayments. Project reversions are proceeds budgeted in the Fund from prior SSTB sales for PSCOC project phase awards that have been identified by PSFA staff as available for new project awards or other uses permitted pursuant to the Act. Amounts are determined based on unexpended award balances from projects that are financially closed-out through a post project financial audit performed by the PSFA on an ongoing basis. Operating reversions are unexpended amounts from PSFA's annual operating budget. Advance repayments are amounts remitted back to the PSFA and deposited into the Fund from school districts for advances of funds for districts share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals. Other amounts are estimates prepared and updated by PSFA on a quarterly basis.

Uses

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, CID Inspections & Project Encumbrance Needs are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act unless otherwise indicated.

Capital Improvements Act (SB-9) are amounts are for distributions to school districts through the Public Education Department (PED). Transfer amounts from the PSCO Fund are calculated annually and administered by and budgeted to the PED.

CID Inspections are amounts that may be approved annually by the PSCOC for transfer from the PSCO Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division at PSCOC project sites.

PSFA Operating Budget are amounts that may be approved annually by the Legislature for transfer from the PSCO Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act.

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans.

Project Encumbrance Needs are amounts that may be approved annually for entering into contracts for the state share to adequacy for PSCOC awarded projects. Encumbrance needs are phase award estimates prepared and updated by PSFA on a quarterly basis.

PSCOC Financial Plan Definitions

Project Encumbrance Schedule Summary

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase amounts are derived from the Project Encumbrance Schedule Detail table. Phase award amounts and schedules are estimates prepared and updated by PSFA on a quarterly basis.

Project Encumbrance Schedule Detail

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color blue; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. partially certified phases are indicated with italics and an asterisk (*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a quarterly basis.

Item No. IV. B

I. PSCOC Meeting Date(s): September 4, 2014

II. Item Title: Master Plan Assistance Program

III. Name of Presenter(s): Martica Casias, Planning and Design Manager

IV. Proposed Motion:

Council approval of the Awards Subcommittee recommendation to send the 2014-2015 Facilities Master Plan application and procedures to all school districts in accordance with the timeline presented.

V. Executive Summary:

Upon approval of the PSCOC, the invitation for FMP applications will go out on September 8th, 2014, due back on October 10th 2014, with an anticipated award date of November 6th, 2014.

State of New Mexico
Public School Capital Outlay Council

Chair:

David Abbey, LFC

Members:

Michael Heitz, Gov. Office
Paul Aguilar, PED
Frances Maestas, LESC
Tom Clifford DFA



Public School Facilities Authority
Robert Gorrell, Director
410 Don Gaspar
Santa Fe, NM 87505
(505) 988-5989 Fax: (505) 988-5933

Vice-Chair:

Gene Gant, PEC

Members:

Pat McMurray, RLD
Joe Guillen, NMSBA
Raul Burciaga, LCS

September 8, 2014

To: All School Districts, State-Chartered Charter Schools, NMSD & NMSBVI
Re: 2014-2015 Facility Master Plan (FMP) Assistance Program

Dear Colleagues:

Current law requires that all school districts have a five-year facilities master plan (FMP). The Public School Capital Outlay Council (PSCOC) is pleased to announce the ninth year of the grant assistance program to assist school districts in developing or updating their five-year FMPs required for funding consideration under the standards-based capital outlay process.

All districts are eligible for funding assistance for master planning based on the state/local match formula. While districts of all sizes are challenged to set aside portions of their capital budget to develop a comprehensive FMP for their facilities, smaller districts in particular struggle with this necessary expense. Based on specific statutory criteria for FMP development, some districts may qualify to receive funding to pay up to the total cost of developing or updating their FMP.

The PSCOC will be making a concerted effort to focus facility master plan funding decisions on districts with highly ranked projects that are likely to come up for funding consideration during the five-year terms of plans and that have the required local matches in place. FMP funding assistance for state-chartered charter schools will be limited to those schools that have been renewed after completing at least one term under a previous chartering authority or are within one year of renewal of their state charter.

This award will assist in funding the five year FMP. While PSFA encourages districts to update their plan annually this task is the responsibility of the district.

Any school district or state chartered charter school that is not currently under contract with a facility master plan contractor as of September 8th, 2014 is eligible for consideration for funding assistance during this eighth allocation cycle. Please find the attached application along with instructions and current eligibility status for consideration for reduction of the local share requirement. The application can also be downloaded from the PSFA web site at www.nmpsfa.org (under PSCOC Applications Portal).

Completed applications for FMP funding assistance are due to the PSFA Albuquerque office by 5:00 PM on Friday, October 10th, 2014. Awards are anticipated to be made at the November 6th, 2014 PSCOC meeting.

Sincerely,

Robert A. Gorrell

**State of New Mexico
Public School Capital Outlay Council**

Chair:
David Abbey, LFC

Members:
Tom Clifford, DFA
Paul Aguilar, PED
Frances Maestas, LESC
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Vice Chair:
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Public School Facilities Authority
Robert Gorrell, Director
410 Don Gaspar
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**2014-2015
APPLICATION FOR DEVELOPING AND UPDATING
FIVE-YEAR FACILITIES MASTER PLANS (FMP)**

School District:

Address:

Superintendent:	Phone:
Email:	Fax:

New Mexico state law provides that the Public School Capital Outlay Council (PSCOC) may consider, pursuant to guidelines established by the council, allocations from the fund to assist districts in developing and updating five-year facilities master plans required by the Public School Capital Outlay Act (see INSTRUCTIONS on reverse).

_____ School Board President	_____ Date	_____ School District Superintendent	_____ Date
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Regional Manager, PSFA Date

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate

If you have question about filling out the application, please contact Bill Sprick or John Valdez at (505) 843-6272 or e-mail bsprick@nmppsfa.org, jvaldez@nmppsfa.org

Electronic copies of this application may be obtained through the PSFA website at: www.nmppsfa.org.

APPLICATION DEADLINE: October 10, 2014

INSTRUCTIONS

(1) Please complete application. In order to provide an accurate estimate of the total cost to develop or update the District's comprehensive FMP, please obtain and include a copy of a written quote from a FMP contractor, which includes a proposed schedule of deliverables and a timeline for all meeting dates. All FMPs are required to meet the School District Facility Master Plan Components and Guidelines, which are available on the PSFA website. **NOTE: School district shall not be under current contract with FMP contractor as of Monday, September 8, 2014 to be eligible for funding in this award cycle. The District shall have contract signed and funds encumbered before March 1, 2015 or funds may revert. Also the FMP shall be completed and reviewed by PSFA before December 31, 2015 or awarded funds may revert.**

(2) The PSCOC will participate in funding up to the average consultant costs per gross square feet of facilities in the district as listed below to develop or update your FMP: Please refer to the Facility Assessment Database (FAD) to determine your District's total gross square footage.

For State-chartered charter schools, the PSCOC may participate in funding up to a maximum FMP cost of \$23,500 to develop a combined Educational Specification/FMP. Funding will be limited to those state-chartered charter schools that have been renewed after completing at least one term under a previous chartering authority or are within one year of renewal of their state charter.

FMP District Size Category's	District Gross Square Footage	PSCOC Expected Cost per Gross Sq. Ft.
Large District	800,000 Plus Gross Sq. Ft.	\$0.10
Medium District	300,000 to 799,999 Gross Sq. Ft.	\$0.13
Small District	120,000 to 299,999 Gross Sq. Ft.	\$0.21
Extra Small District	119,999 and Under Gross Sq. Ft.	\$0.37

(3) No allocation shall be made unless the Council determines that the school district is willing and able to pay the portion of the total cost of developing or updating the FMP that is not funded with the allocation from the fund. Except as provided in Paragraph (3), the portion of the total cost to be paid with the allocation for the fund shall be determined pursuant to the methodology in Paragraph (5) of Subsection B of Section 22-24-5 NMSA 1978 (state/local match percentage); or

(4) An allocation from the fund may be used to pay the total cost of developing or updating the FMP if;

- The school district has fewer than an average of six hundred full-time-equivalent students on the eightieth and one hundred twentieth days of the prior school year; or
- The school district meets all of the following requirements;
 - the school district has fewer than an average of one thousand full-time equivalent students on the eightieth and one hundred twentieth days of the prior school year;
 - the school district has at least seventy percent of its students eligible for free or reduced-fee lunch;
 - the state share of the total cost, if calculated pursuant to the methodology in Paragraph (5) of Subsection B of Section 22-24-5 NMSA 1978, would be less than fifty percent;
 - for all educational purposes, the school district has a residential property tax rate of at least seven dollars on each one thousand dollars (\$1,000) of taxable value, as measured by the sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bonds.

(5) If reduction/waiver of local match is being requested, district must submit a Statement of Financial Position and certify that no other funds are available.

If you have question about filling out the application, please contact Bill Sprick or John Valdez at (505) 843-6272 or e-mail

bsprick@nmppsfa.org, jvaldez@nmppsfa.org

Electronic copies of this application may be obtained through the PSFA website at: www.nmppsfa.org.

APPLICATION DEADLINE: October 10, 2014

Facility Master Plan Assistance Application

Page 3 of 3

PLEASE PROVIDE THE FOLLOWING INFORMATION:

(Note: Double Click inside the table below to open and complete highlighted areas in MS Excel)

Current Date of Existing FMP (if applicable): Years Covered: _____ to _____

District Total Gross Square Footage:		\$	-	Average Cost Per Square Foot
Maximum Allowable FMP Cost:	Total:	\$	-	
Estimated FMP Cost Per Proposal (up to maximum allowable FMP cost):		Total:		100% Combined Match
	a.	State:	\$	- State Match
Local Share Required:	b.		\$	- 100% Local Match
Local Share Reduction Request*:	c.			* See note (5) of instructions
Net Local Share Required (b - c)	e.	Local:	\$	- #####
Net State Share Required (a + c)	f.	Local:	\$	- #####

APPLICATION DEADLINE: October 10, 2014

MAIL COMPLETED APPLICATION TO:

Public School Facilities Authority

1312 Basehart Drive SW

Suite 200

Albuquerque, New Mexico 87106

If you have question about filling out the application, please contact Bill Sprick or John Valdez at (505) 843-6272 or e-mail

bsprick@nmmpsfa.org, jvaldez@nmmpsfa.org

Electronic copies of this application may be obtained through the PSFA website at: www.nmmpsfa.org.

APPLICATION DEADLINE: October 10, 2014

Item No. IV. C.

I. PSCOC Meeting Date(s): September 4, 2014

II. Item Title: 2014-15 Lease Assistance

III. Name of Presenter(s): Denise A. Irion, CFO

IV. Executive Summary:

New Mexico state law provides that the Public School Capital Outlay Council (PSCOC) may approve lease assistance awards for the purpose of making reimbursements to school districts and charter schools for leasing classroom facilities.

The amount of a grant to a school district shall not exceed:

- (a) the actual annual lease payments owed for leasing classroom space for schools, including charter schools, in the district; or
- (b) seven hundred dollars (\$700) multiplied by the number of MEM using the leased classroom facilities; provided that in fiscal year 2009 and in each subsequent fiscal year, this amount shall be adjusted by the percentage change between the penultimate calendar year and the immediately preceding calendar year of the consumer price index for the United States, all items, as published by the United States department of labor (22-24-4(I.)(1.) NMSA).

The PSCOC awarded \$14,320,909 for lease assistance during its July 30, 2014 meeting. There are three charter school revisions to the lease award (highlighted in blue on the lease assistance schedule):

- Albuquerque Institute for Math & Science (AIMS) is requesting lease assistance for the two additional classrooms leased from UNM. No “E” Occupancy received to date. AIMS submitted a separate lease application in the amount of \$29,598.
- Aztec - Mosaic Academy – previously only included the land lease on the Lease Assistance Schedule. Mosaic Academy submitted the land lease, gym lease and the portable classroom space lease separately. The gym and portable classroom lease amounts were inadvertently left off of the Lease Assistance Schedule. Previous award amount was \$48,000 revised proposed award amount to include the gym and portable classroom space is \$107,700 or an increase of \$59,700.00. The amounts of the lease are: land \$48,000, gym \$6,000 and portable classrooms \$53,700.00.
- Espanola - Carinos de los Ninos Charter School did not submit a completed application to include a copy of the lease and conflict of interest forms and policies. Awarded \$49,868.00. Requesting to allow the application to remain open for an additional month to allow the charter school to revise/complete the lease application.

Total of 96 applicants were received with 95 completed applications. Staff is recommending a total award of \$14,360,339.00 noting that Carinos de los Ninos Charter School application be left open for one month for PSCOC consideration of award based upon receipt of a revised completed application. This results in an increase of \$39,430.00 from the previous award of \$14,320,909.00.

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
2014-2015 LEASE ASSISTANCE AWARDS
Year over Year Change in Rental Rate per Square Foot 0.0%
Lease Assistance \$739.95
Sorted by District

	District	School	Charter School Renewal Dates	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception ₃	Lessor	Total Sq.Ft. of Leased Classroom Space	Total Sq.Ft. of ¹ Direct Admin (PED) Actual or Calculated	Total Sq. Ft. of Remaining Other/Admin Space	Total Sq. Ft. of Leased Space	Avg of 80/120 MEM or Est.	Avg. of 80/120 MEM or Est. per PED	Sq. Ft. per PED MEM	Actual Lease	Cost/Sq Ft	Total Annual Lease Payment per PED MEM	Lease Payment for Classroom and ¹ Direct Admin Space	Maximum Allowable Lease Assist @ \$739.95/MEM ²	Maximum Allowable Lease Assist @ \$739.95/PED MEM ²	Maximum Allowable Lease Assist @ \$739.95/PED MEM ² or Adjusted Lease		
001	Albuquerque	Academy of Trades & Technology	2015	X	9-12	Y,Z	N-LWOP	24,009.0	352.5	1,313.0	25,674.5	135.0	135.0	190	204,066	7.95	1,511.6	193,630	99,893	99,893	99,893	001	MEM
002	Albuquerque	ACE Leadership High School	2015	X	9-12	Y		25,001.0	646.5	1,193.0	26,840.5	331.0	331.0	81	409,073	15.24	1,235.9	390,891	244,923	244,923	244,923	002	MEM
003	Albuquerque	Albuquerque Institute for Math & Science	2015	X	6-12	X	U	19,019.0	645.8	0.0	19,664.8	331.0	330.5	60	230,420	11.72	697.2	230,420	244,923	244,553	230,420	003	Lease
004	Albuquerque	Albuquerque Institute for Math & Science 800Bradbury	2015	X	6-12	X	U	3,618.0	210.0	0.0	3,828.0	40.0	40.0	96	49,440	12.92	1,236.0	49,440	29,598	29,598	29,598	004	MEM
005	Albuquerque	Albuquerque School of Excellence	2015	X	1-12			24,041.0	589.5	32.0	24,662.5	286.0	293.0	84	577,952	23.43	1,972.5	577,202	211,626	216,805	216,805	005	MEM
006	Albuquerque	Albuquerque Talent Development	2018	X	9-12	Y	Private	11,960.0	381.8	1,300.0	13,641.8	155.0	154.5	88	210,107	15.40	1,359.9	190,085	114,692	114,322	114,322	006	MEM
007	Albuquerque	Alice King Community School	2016	X	K-5		Private	16,913.0	633.8	4,257.0	21,803.8	323.0	322.5	68	305,330	14.00	946.8	245,717	239,004	238,634	238,634	007	MEM
008	Albuquerque	Amy Biehl High School	2015	X	9-12	X	F	39,755.0	591.0	1,554.0	41,900.0	294.0	294.0	143	1,200	0.03	4.1	1,155	217,545	217,545	1,155	008	Lease
009	Albuquerque	Bataan Military Academy	2015	X	8-12			8,055.0	302.3	399.0	8,756.3	102.0	101.5	86	78,534	8.97	773.7	74,955	75,475	75,105	74,955	009	Lease
010	Albuquerque	Cesar Chavez	2015	X	9-12	Z	N	11,272.0	453.0	8,297.0	20,022.0	202.0	202.0	99	375,159	18.74	1,857.2	219,695	149,470	149,470	149,470	010	MEM
011	Albuquerque	Christine Duncan's Heritage Academy	2016	X	K-8			18,288.0	424.5	9,506.0	28,218.5	182.0	183.0	154	288,000	10.21	1,573.8	190,981	134,671	135,411	135,411	011	MEM
012	Albuquerque	Cien Aguas International School	2019	X	K-8			20,244.0	615.8	1,779.0	22,638.8	310.5	310.5	73	287,515	12.70	926.0	264,921	229,754	229,754	229,754	012	MEM
013	Albuquerque	Coral Community School	2017	X	K-5			8,992.0	200.0	1,507.0	10,699.0	100.0	119.5	90	140,400	13.12	1,174.9	120,624	73,995	88,424	88,424	013	MEM
014	Albuquerque	Corrales International School	2018	X	K-12	Y		16,905.0	477.8	0.0	17,382.8	219.0	218.5	80	331,639	19.08	1,517.8	331,639	162,049	161,679	161,679	014	MEM
015	Albuquerque	Cottonwood Classical Preparatory School	2018	X	6-12			44,561.0	1,050.8	0.0	45,611.8	601.0	600.5	76	829,016	18.18	1,380.5	829,016	444,710	444,340	444,340	015	MEM
016	Albuquerque	Creative Education Prep. Institute #1	2015	X	9-12			12,513.0	411.0	2,768.0	15,692.0	175.0	174.0	90	188,975	12.04	1,086.1	155,641	129,491	128,751	128,751	016	MEM
017	Albuquerque	Digital Arts and Technology Academy HS	2015	X	9-12	Y		47,005.0	618.8	0.0	47,623.8	309.0	312.5	152	239,802	5.04	767.4	239,802	228,645	231,234	231,234	017	MEM
018	Albuquerque	East Mountain High School	2015	X	9-12	Y,Z	N-LWOP	35,266.0	699.8	3,902.0	39,867.8	367.0	366.5	109	392,200	9.84	1,070.1	353,814	271,562	271,192	271,192	018	MEM
019	Albuquerque	El Camino Real Academy	2018	X	K-12	L	LWOP	58,429.0	648.8	2,312.0	61,389.8	333.0	332.5	185	700,000	11.40	2,105.3	673,637	246,403	246,033	246,033	019	MEM
020	Albuquerque	Explore Academy	2019	X	9-10			31,560.0	525.0	0.0	32,085.0	250.0	250.0	128	250,000	7.79	1,000.0	250,000	184,988	184,988	184,988	020	MEM
021	Albuquerque	Gilbert L. Sena Charter H.S.	2019	X	9-12			11,322.0	413.3	1,350.0	13,085.3	176.0	175.5	75	197,533	15.10	1,125.5	177,154	130,231	129,861	129,861	021	MEM
022	Albuquerque	Gordon Bernell Charter School	2018	X	9-12	X	C	13,122.0	1,047.0	0.0	14,169.0	598.0	598.0	24	180,263	12.72	301.4	180,263	442,490	442,490	180,263	022	Lease
023	Albuquerque	Health Leadership High School	2018	X	9-12	Z	N	14,165.0	367.5	1,335.0	15,867.5	100.0	145.0	109	143,000	9.01	986.2	130,969	73,995	107,293	107,293	023	MEM
024	Albuquerque	Horizon Academy West	2018	X	preK-6	X	N-LWOP	34,709.0	771.8	6,430.0	41,910.8	415.0	414.5	101	504,000	12.03	1,215.9	426,676	307,079	306,709	306,709	024	MEM
025	Albuquerque	La Academia de Esperanza	2015	X	6-12	Z	N	20,192.0	672.0	0.0	20,864.0	348.0	348.0	60	377,000	18.07	1,083.3	377,000	257,503	257,503	257,503	025	MEM
026	Albuquerque	La Promesa Charter School	2015	X	PK-8	Z	N	28,160.0	710.3	5,251.0	34,121.3	373.0	373.5	91	500,000	14.65	1,338.7	423,054	276,001	276,371	276,371	026	MEM
027	Albuquerque	La Resolana Leadership Academy	2017	X	6-8			8,057.0	261.0	2,636.0	10,954.0	74.0	74.0	148	121,627	11.10	1,643.6	92,358	54,756	54,756	54,756	027	MEM
028	Albuquerque	Los Puentes Charter School	2015	X	7-12	Z	N	11,017.0	465.0	8,097.0	19,579.0	210.0	210.0	93	324,146	16.56	1,543.6	190,094	155,390	155,390	155,390	028	MEM
029	Albuquerque	Media Arts Collaborative Charter School	2018	X	6-12	Y	N-LWOP	7,401.0	462.0	2,967.0	10,830.0	188.0	208.0	52	198,360	18.32	953.7	144,017	139,111	153,910	144,017	029	Lease
030	Albuquerque	Mission Achievement and Success	2017	X	6-12			27,152.0	698.3	693.0	28,543.3	270.0	365.5	109	257,105	9.01	703.4	250,863	199,787	270,452	250,863	030	Lease
031	Albuquerque	The Montessori Elementary School	2015	X	K-8	Z	N	29,500.0	703.5	2,500.0	32,703.5	369.0	369.0	89	600,000	18.35	1,626.0	554,133	273,042	273,042	273,042	031	MEM
032	Albuquerque	Montessori of the Rio Grande	2014	X	PK-5	X	D	19,439.0	474.0	350.0	20,263.0	216.0	216.0	94	116,891	5.77	541.2	114,872	159,829	159,829	114,872	032	Lease
033	Albuquerque	Mountain Mahogany Community	2015	X	K-8	Y		12,480.0	459.0	1,648.0	14,587.0	206.0	206.0	71	155,996	10.69	757.3	138,372	152,430	152,430	138,372	033	Lease
034	Albuquerque	Native American Community Academy	2016	X	6-10	X	T	29,727.0	698.3	5,141.0	35,566.3	366.0	365.5	97	380,220	10.69	1,040.3	325,260	270,822	270,452	270,452	034	MEM
035	Albuquerque	New America School	2019	X	9-12	Z	N	23,408.0	726.0	1,211.0	25,345.0	384.0	384.0	66	635,255	25.06	1,654.3	604,902	284,141	284,141	284,141	035	MEM
036	Albuquerque	NM International School	2016	X	K-5			19,941.0	423.8	1,186.0	21,550.8	183.0	182.5	118	247,836	11.50	1,358.0	234,197	135,411	135,041	135,041	036	MEM
037	Albuquerque	North Valley Academy	2016	X	PK-8			26,880.0	881.3	11,039.0	38,800.3	488.0	487.5	80	538,007	13.87	1,103.6	384,939	361,096	360,726	360,726	037	MEM
038	Albuquerque	Nuestros Valores Charter School	2016	X	9-12			7,601.0	329.3	1,577.0	9,507.3	120.0	119.5	80	100,608	10.58	841.9	83,920	88,794	88,424	83,920	038	Lease
039	Albuquerque	Public Academy for Performing Arts	2016	X	6-12	X	D	19,200.0	699.8	0.0	19,899.8	367.0	366.5	54	272,621	13.70	743.8	272,621	271,562	271,192	271,192	039	MEM
040	Albuquerque	Robert F. Kennedy Charter High School	2016	X	9-12	X	D	19,200.0	501.0	1,200.0	20,901.0	210.0	234.0	89	135,472	6.48	578.9	127,694	155,390	173,148	127,694	040	Lease
041	Albuquerque	Sage Montessori Charter School	2017	X	K-8			13,570.0	429.8	0.0	13,999.8	187.0	186.5	75	233,036	16.65	1,249.5	233,036	138,371	138,001	138,001	041	MEM
042	Albuquerque	SIATech (School for Integrated Academics &	2014	X	9-12			16,204.0	561.8	0.0	16,765.8	201.0	274.5	61	124,705	7.44	454.3	124,705	148,730	203,116	124,705	042	Lease
043	Albuquerque	South Valley Academy	2015	X	6,7 9-12	X	D	30,863.0	783.0	0.0	31,646.0	422.0	422.0	75	309,474	9.78	733.4	309,474	312,259	312,259	309,474	043	Lease
044	Albuquerque	South Valley Preparatory School	2015	X	6-8			9,804.0	384.0	116.0	10,304.0	156.0	156.0	66	92,520	8.98	593.1	91,478	115,432	115,432	91,478	044	Lease
045	Albuquerque	Southwest Aeronautics, Mathematics and Science	2017	X	7-12	X	M	37,975.0	549.8	2,465.0	40,989.8	267.0	266.5	154	249,510	6.09	936.2	234,505	197,567	197,197	197,197	045	MEM
046	Albuquerque	Southwest Intermediate Learning Center	2015	X	7-8			11,880.0	317.3	282.0	12,479.3	112.0	111.5	112	99,285	7.96	890.4	97,041	82,874	82,504	82,504	046	MEM
047	Albuquerque	Southwest Primary Learning Center	2015	X	4-6			14,200.0	307.5	492.0	14,999.5	105.0	105.0	143	94,969	6.33	904.5	91,854	77,695	77,695	77,695	047	MEM
048	Albuquerque	Southwest Secondary Learning Center	2015	X	7-12			19,252.0	568.5	698.0	20,518.5	280.0	279.0	74	237,422	11.57	851.0	229,345	207,186	206,446	206,446	048	MEM
049	Albuquerque	The Albuquerque Sign Language Academy	2015	X	K-8	X	C	4,965.0	283.5	4,043.0	9,291.5	85.0	89.0	104	111,432	11.99	1,252.0	62,945	62,896	65,856	62,945	049	Lease
050	Albuquerque	The GREAT Academy	2017	X	9-12			9,935.0	405.8	4,699.0	15,039.8	171.0	170.5	88	246,547	16.39	1,446.0	169,516	126,531	126,161	126,161	050	MEM
051	Albuquerque	The International School at Mesa del sol	2017	X	K-8			20,780.0	607.5	0.0	21,387.5	305.0	305.0	70	226,874	10.61	743.8	226,874	225,685	225,685	225,685	051	MEM
052	Albuquerque	Tierra Adentro	2015	X	6-12			28,475.0	486.8	3,474.0	32,435.8	225.0	224.5	144	406,423	12.53	1,810.3	362,893	166,489	166,119	166,119	052	MEM
053	Albuquerque																						

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
2014-2015 LEASE ASSISTANCE AWARDS
Year over Year Change in Rental Rate per Square Foot 0.0%
Lease Assistance \$739.95
Sorted by District

	District	School	Charter School Renewal Dates	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception 3	Lessor	Total Sq.Ft. of Leased Classroom Space	Total Sq.Ft of ¹ Direct Admin (PED) Actual or Calculated	Total Sq. Ft. of Remaining Other/Admin Space	Total Sq. Ft. of Leased Space	Avg of 80/120 MEM or Est.	Avg. of 80/120 MEM or Est. per PED	Sq. Ft. per PED MEM	Actual Lease	Cost/Sq Ft	Total Annual Lease Payment per PED MEM	Lease Payment for Classroom and ¹ Direct Admin Space	Maximum Allowable Lease Assist @ \$739.95/MEM ²	Maximum Allowable Lease Assist @ \$739.95/PED MEM ²	Maximum Allowable Lease Assist @ \$739.95/PED MEM ² or Adjusted Lease		
								16,780.0	419.3	0.0	17,199.3	180.0	179.5	96	107,700	6.26	600.0	107,700	133,191	132,821	107,700		
055	Aztec	Mosaic Academy (Land, Gym and Portables)	2014	X	K-8																	055	Lease
056	Carlsbad	Jefferson Montessori Academy	2017	X	K-12	X	D	36,118.0	432.8	728.0	37,278.8	189.0	188.5	198	140,588	3.77	745.8	137,843	139,851	139,481	137,843	056	Lease
057	Cimarron	Moreno Valley High School	2017	X	9-12	Z	N	8,370.0	260.3	0.0	8,630.3	74.0	73.5	117	55,000	6.37	748.3	55,000	54,756	54,386	54,386	057	Lease
058	Clovis	Choices - Alternative Learning Center	2019	X	7-12			12,148.0	476.3	539.0	13,163.3	218.0	217.5	61	109,273	8.30	502.4	104,799	161,309	160,939	104,799	058	MEM
059	Deming	Cesar Chavez Charter High School	2019	X	9-12	X	D	10,304.0	376.5	766.0	11,446.5	151.0	151.0	76	100,000	8.74	662.3	93,308	111,732	111,732	93,308	059	Lease
060	Espanola	Carinos de los Ninos Charter School	2016	X	7-12	X	D	0.0	150.0	0.0	150.0	0.0	0.0	0	0	0.00	0.0	0	0	0	0	060	Lease
061	Espanola	La Tierra Montessori School of the Arts and Sciences	2017	X	K-8	X	C	9,743.0	270.0	0.0	10,013.0	71.0	80.0	125	72,000	7.19	900.0	72,000	52,536	59,196	59,196	061	MEM
062	Espanola	McCurdy Charter School	2017	X	K-12			186,648.0	959.3	0.0	187,607.3	544.0	539.5	348	404,654	2.16	750.1	404,654	402,533	399,203	399,203	062	MEM
063	Gadsden	Anthony Charter School (Land)	2015	X	7-12		M	6,528.0	243.0	1,792.0	8,563.0	58.0	62.0	138	49,868	5.82	804.3	39,432	42,917	45,877	39,432	063	MEM
064	Gallup	Middle College High School	2018	X	10-12	X	U	1,233.0	249.8	0.0	1,482.8	65.0	66.5	22	17,200	11.60	258.6	17,200	48,097	49,207	17,200	064	MEM
065	Gallup-McKinley	Uplift Community School	2017	X	K-6			2,860.0	420.0	0.0	3,280.0	156.0	180.0	18	92,400	28.17	513.3	92,400	115,432	133,191	92,400	065	Lease
066	Jemez Valley	San Diego Riverside Charter School	2014	X	K-8	X	T	12,422.0	291.8	2,585.0	15,298.8	93.0	94.5	162	68,202	4.46	721.7	56,678	68,815	69,925	56,678	066	Lease
067	Jemez Valley	Walatowa High Charter School	2017	X	9-12	X	T	3,480.0	246.8	0.0	3,726.8	64.0	64.5	58	46,201	12.40	716.3	46,201	47,357	47,727	46,201	067	Lease
068	Las Cruces	Alma d'arte Charter HS	2019	X	9-12	X,Z	N	28,569.0	439.5	15,980.0	44,988.5	193.0	193.0	233	220,000	4.89	1,139.9	141,856	142,810	142,810	141,856	068	Lease
069	Las Cruces	John Paul Taylor Academy	2016	X	K-8			12,303.0	436.5	1,050.0	13,789.5	191.0	191.0	72	152,000	11.02	795.8	140,426	141,330	141,330	140,426	069	Lease
070	Las Cruces	La Academia Dolores Huerta	2019	X	6-8			10,467.0	372.0	0.0	10,839.0	148.0	148.0	73	114,661	10.58	774.7	114,661	109,513	109,513	109,513	070	Lease
071	Las Cruces	Las Montanas Charter High School	2019	X	9-12	Z	N	15,840.0	462.8	12,220.0	28,522.8	208.0	208.5	137	359,625	12.61	1,724.8	205,551	153,910	154,280	154,280	071	Lease
072	Las Cruces	New America School-Las Cruces	2017	X	9-12			22,862.0	588.0	887.0	24,337.0	292.0	292.0	83	371,250	15.25	1,271.4	357,719	216,065	216,065	216,065	072	MEM
073	Los Lunas	School of Dreams Academy	2019	X	7-12			23,274.0	705.8	0.0	23,979.8	372.0	370.5	65	468,000	19.52	1,263.2	468,000	275,261	274,151	274,151	073	Lease
074	Moriarty	Estancia Valley Classical Academy	2017	X	K-12	Z	N	45,760.0	678.8	3,535.0	49,973.8	338.0	352.5	142	593,400	11.87	1,683.4	551,425	250,103	260,832	260,832	074	MEM
075	Penasco	La Jicarita Community School	2017	X	K-6	Z	N	4,200.0	204.0	636.0	5,040.0	36.0	36.0	140	48,537	9.63	1,348.3	42,412	26,638	26,638	26,638	075	MEM
076	Questa	Red River Valley Charter	2016	X	PreK-8	X	D	10,027.0	267.0	0.0	10,294.0	78.0	78.0	132	58,020	5.64	743.8	58,020	57,716	57,716	57,716	076	MEM
077	Questa	Roots & Wings Community School	2016	X	K-8			2,682.0	216.0	1,059.0	3,957.0	44.0	44.0	90	45,444	11.48	1,032.8	33,282	32,558	32,558	32,558	077	MEM
078	Rio Rancho	The ASK Academy	2015	X	7-12			20,496.0	482.3	3,132.0	24,110.3	222.0	221.5	109	388,820	16.13	1,755.4	338,311	164,269	163,899	163,899	078	MEM
079	Roswell	Sidney Gutierrez Middle School	2014	X	6-8	X	M	9,310.0	239.0	553.0	10,102.0	65.0	64.5	157	32,316	3.20	501.0	30,547	48,097	47,727	30,547	079	MEM
080	Santa Fe	New Mexico School for the Arts	2019	X	9-12			36,727.0	451.5	850.0	38,028.5	201.0	201.0	189	173,129	4.55	861.3	169,259	148,730	148,730	148,730	080	MEM
081	Santa Fe	The Academy for Technology & the Classics	2015	X	7-12	Z	N	35,739.0	695.3	664.0	37,098.3	364.0	363.5	102	348,901	9.40	959.8	342,656	269,342	268,972	268,972	081	Lease
082	Santa Fe	The MASTERS Program	2015	X	10-12	X	U	6,144.0	417.8	1,327.0	7,888.8	179.0	178.5	44	114,785	14.55	643.1	95,477	132,451	132,081	95,477	082	MEM
083	Santa Fe	Tierra Encantada Charter High School	2015	X	7-12	X	D	26,895.0	511.5	295.0	27,701.5	381.0	241.0	115	253,752	9.16	1,052.9	251,050	281,921	178,328	178,328	083	MEM
084	Santa Fe	Turquoise Trail Charter School	2015	X	PK-6	X	D	64,935.0	848.3	3,321.0	69,104.3	465.0	465.5	148	341,008	4.93	732.6	324,620	344,077	344,447	324,620	084	MEM
085	Santa Theresa	Health Sciences Academy	2020	X	7-12	Z	N	8,427.0	457.5	215.0	9,099.5	205.0	205.0	44	171,071	18.80	834.5	167,029	151,690	151,690	151,690	085	Lease
086	Shiprock	Dream Dine' Charter School (No E Occupancy - Draft Lease	2019	X	K-1	Z	N	4,480.0	217.5	896.0	5,593.5	45.0	45.0	124	40,800	7.29	906.7	34,264	33,298	33,298	33,298	086	MEM
087	Silver	Aldo Leopold High School	2015	X	6-12			11,167.0	359.3	976.0	12,502.3	139.5	139.5	90	131,157	10.49	940.2	120,918	103,223	103,223	103,223	087	Lease
088	Socorro	Cottonwood Valley Charter School	2015	X	K-8			10,310.0	405.0	0.0	10,715.0	170.0	170.0	63	124,219	11.59	730.7	124,219	125,792	125,792	124,219	088	MEM
089	Taos	Anansi Charter School	2016	X	K-6	Y, Z	N-LWOP	10,842.0	351.0	2,693.0	13,886.0	115.0	134.0	104	140,016	10.08	1,044.9	112,862	85,094	99,153	99,153	089	Lease
090	Taos	Taos Academy Charter School	2019	X	5-12			14,687.0	413.3	0.0	15,100.3	176.0	175.5	86	142,560	9.44	812.3	142,560	130,231	129,861	129,861	090	MEM
091	Taos	Taos Integrated School for the Arts	2015	X	K-8			11,715.0	399.0	0.0	12,114.0	90.0	166.0	73	108,000	8.92	650.6	108,000	66,596	122,832	108,000	091	Lease
092	Taos	Taos International School	2019	X	K,1 & 6			5,680.0	330.0	0.0	6,010.0	120.0	120.0	50	88,680	14.76	739.0	88,680	88,794	88,794	88,680	092	MEM
093	Taos	Taos Municipal Charter School	2015	X	K-8	Z	N	9,630.0	471.0	0.0	10,101.0	213.0	214.0	47	142,100	14.07	664.0	142,100	157,609	158,349	142,100	093	MEM
094	Taos	Vista Grande High School	2017	X	9-12	X	D	5,994.0	260.3	3,760.0	10,014.3	75.0	73.5	136	10,020	1.00	136.3	6,258	55,496	54,386	6,258	094	MEM
095	West Las Vegas	Rio Gallinas School - Montezuma Street Facility	2017	X	4-8	X	D	5,008.0	372.8	0.0	5,380.8	58.0	48.5	111	39,900	7.42	822.7	39,900	42,917	35,888	35,888	095	Lease
096	West Las Vegas	Rio Gallinas School - Socorro Campus	2017	X	K-8	X	D	5,319.0	378.0	0.0	5,697.0	62.0	52.0	110	34,800	6.11	669.2	34,800	45,877	38,477	34,800	096	Lease

NOTES:

Shaded rows indicate new application (yellow) change in lease amount (blue)

¹ Direct Administrative Space not to exceed 150nsf + 1.5nsf x MEM

² \$700/MEM+(Consumer Price Index): FY09=1.9%, FY10=1.6%, FY11= -0.4%, FY12=1.6%, FY13=3.2% - Not Applied, FY14 Staff Recommendation of 0.9%
Based on Commercial Lease Trends, FY15 Year over Year change based on commercial lease trends 0.0%

³ X = Public Building; Y = Lease Purchase; Z = Lease from Non-Profit (meets standards in 22-8b-4.2. for being housed by July 1, 2015)

⁴School is scheduled for PEC revocation hearing July 29th

LESSOR KEY:

C = County (3), D = District (13), F = Fed (1), M = Municip (3), N = Nonprofit (19), SL = State Land Office (4), T = Tribal (3), U = University (3)

STATISTICS:

# Lease Reimbursements Limited by MEM	61
# Lease Reimbursements Limited by Lease	35
% Actual Lease vs. Reimbursement	67.54%

	Charter Schools Only			
	Low	High	Total	Average
Total Square Feet	150	187,607	2,082,795	22,157.40
SF Per MEM:	0	348	9,428	100
Actual Lease Cost (yrly)	0	829,016	21,071,135	224,161
Cost Per SF	0.00	28.17		11.04

Item No. IV. D.

I. PSCOC Meeting Date(s): September 4, 2014

II. Item Title: Belen – Family School – P12-004– Phase II Construction Funding

III. Name of Presenter(s): Rico Volpato, Senior Facilities Manager

Yes	No	
	X	Previous Phase 1 Award Language Adjustments
X		Previous Phase 1 Funding Adjustments
		Previous Phase 2 Award Language Adjustments
		Previous Phase 2 Funding Adjustments

IV. Executive Summary:

Staff recommends additional funding to the Belen Consolidated School District for Belen Family School to complete construction to adequacy with an increase in the state share amount of \$653,203 (69%), contingent upon an increase in the local share amount of \$293,468 (31%).

Previous council action to amend the award to provide additional design funds for 2 classrooms and other facility areas, including storage to adequacy serving grades 1-8 with an increase in the state share of \$9,152 (69%) contingent upon an additional local share of \$4,112 (31%).

Maintenance Program Status		Recommended District Performance
PM Plan	Current –due December 2014	<ol style="list-style-type: none">1. The district continues to develop strategies and methods for improving performance. Recently acquired OSHA 10 training for Maintenance staff.2. Recommend the district improve their PM work Order Completion Rate from 79.59% to 90% or better.
Using FIMS (MD, PMD)	2.5-Good	
Utility Direct (UD)	2.0 Satisfactory	
FMAR	71.51% Satisfactory	
M ³ Metrics Report	Yes	



STATE OF NEW MEXICO
PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PUBLIC SCHOOL FACILITIES AUTHORITY

SUSANA MARTINEZ
GOVERNOR

DAVID ABBEY
PSCOC CHAIR

ROBERT A. GORRELL
PSFA DIRECTOR

PSCOC ADDITIONAL FUNDING REQUEST

DATE: 8/9/14 REQUEST TYPE: ☒ Out-Of-Cycle ☐ Waiver ☐ Advance ☒ Additional Funding

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete applications will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: BELEN CONSOLIDATED SCHOOL DISTRICT
PSCOC PROJECT #: P12-004
PROJECT NAME: BELEN FAMILY SCHOOL
wNMCI RANK AT AWARD: 22
ENROLLMENT: 82
DESIGN CAPACITY: 82
Fiscal Year of most recent audit
submitted & accepted by State Auditor: 2013

DESCRIPTION OF REQUEST: Requesting construction funds for 2 classrooms and other facility areas, including storage to adequacy serving grades 1-8. Utilization and efficiency has been maximized and co-located near Rio Grande ES.

Line	CURRENT PSCOC AWARD INFORMATION	TOTAL	STATE TO ADEQUACY	DISTRICT TO ADEQUACY
1	Project Costs up to Adequacy (est.)	\$ 60,000	\$ 41,400	\$ 18,600
2	Appropriation Offset	\$ -	\$ (41,400)	\$ 41,400
	Supplemental Award 10/05/12	\$ 13,264	\$ 9,152	\$ 4,112
3	Waiver ###/###/###	\$ -	\$ -	\$ -
4	Subtotal Project Costs to Adequacy after Waiver & Offsets:	\$ 73,264	\$ 9,152	\$ 64,112
5	Above Adequacy Project Costs (est.)	\$ -	\$ -	\$ -
6	Local Match Advance ###/###/###	\$ -	\$ -	\$ -
7	ADJUSTED TOTAL BUDGET (USES)	\$ 73,264	\$ 9,152	\$ 64,112

Line	ESTIMATED TOTAL PROJECT COSTS	
8	Total Project Cost	\$ 3,125,759
9	Project Cost to Adequacy	\$ 1,019,935
10	Current Budget to Adequacy (Line 4)	\$ 73,264
11	Estimated Additional Funding Required (Line 9 - Line 10)	\$ 946,671

Line	ADDITIONAL FUND REQUEST		MATCH PERCENTAGE
12	ADDITIONAL STATE FUNDS TO ADEQUACY	\$ 653,203	69%
13	ADDITIONAL DISTRICT FUNDS TO ADEQUACY	\$ 293,468	31%
14	ADDITIONAL DISTRICT FUNDS ABOVE ADEQUACY	\$ 2,105,824	100%

Line	WAIVER/ADVANCE REQUEST	
15	Request	

School Board President
(Required for Advances/Waivers Only)

Date

School District Designee
(Required)

Date

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

--

PSFA staff recommends that the PSCOC approve the state funding request totaling \$653,203 (69%) as requested to complete the construction to adequacy. The district has in place their required funding amount match totaling \$293,468 (31%).

Date _____

☒ Approve Recommendation

☐ Reject Recommendation

COMMENTS: Approved as recommended.

Date _____

☐ Approve Motion

☐ Reject Motion

MOTION:

PUBLIC SCHOOL FACILITIES AUTHORITY**EXHIBIT B****BELEN FAMILY SCHOOL
BELEN, NM****BELEN CONSOLIDATED SCHOOL DISTRICT**PREPARED BY:
ESTIMATE DATE:**Rocky Kearney
August 9, 2014****PROJECT SUMMARY**

DESCRIPTION	TOTALS	REMARKS												
ESTIMATE OF MACC:														
SUBTOTAL OF CONSTRUCTION COSTS	\$2,317,644													
NMGRT ON CONSTRUCTION COSTS 7.813%	\$181,066													
TOTAL OF CONSTRUCTION COSTS	\$2,498,710													
PROFESSIONAL SERVICES & INDIRECT COSTS														
DESIGN SERVICES MACC*	\$1,752,855													
DESIGN SERVICES % FEE* 7%	\$122,700													
REIMBURSABLE EXPENSES*	\$30,000													
ADDITIONAL SERVICES	\$8,151													
OWNER CONSULTANTS PAC HVAC	\$30,000													
MATERIAL & SPECIAL TESTING	\$26,200													
ROOFING OBSERVATION	\$26,500													
FF&E	\$200,000													
DEMOLITION														
OTHER														
OTHER														
SUBTOTAL OF INDIRECT COSTS	\$443,551													
NMGRT ON INDIRECT COSTS 7.813%	\$34,652													
TOTAL OF INDIRECT COSTS	\$478,203													
SUBTOTAL PROJECT COSTS	\$2,976,913													
CONTINGENCY 5%	\$148,846													
OVERALL PROJECT BUDGET	\$3,125,759													
<table> <tr> <td>DISTRICT ABOVE ADEQUACY</td><td>\$ 2,105,824.00</td><td></td></tr> <tr> <td>DISTRICT TO ADEQUACY</td><td>\$ 357,580.00</td><td>DISTRICT OFFSET \$41,400</td></tr> <tr> <td>PSCOC/PSFA TO ADEQUACY</td><td>\$ 662,355.00</td><td></td></tr> <tr> <td>TOTAL</td><td>\$ 3,125,759.00</td><td></td></tr> </table>			DISTRICT ABOVE ADEQUACY	\$ 2,105,824.00		DISTRICT TO ADEQUACY	\$ 357,580.00	DISTRICT OFFSET \$41,400	PSCOC/PSFA TO ADEQUACY	\$ 662,355.00		TOTAL	\$ 3,125,759.00	
DISTRICT ABOVE ADEQUACY	\$ 2,105,824.00													
DISTRICT TO ADEQUACY	\$ 357,580.00	DISTRICT OFFSET \$41,400												
PSCOC/PSFA TO ADEQUACY	\$ 662,355.00													
TOTAL	\$ 3,125,759.00													



OPINION OF PROBABLE CONSTRUCTION COST

Project No. 13-023
 District: Belen Consolidated Schools
 Location: New Family School
 Date: 08/04/14
 Prepared by: Vigil & Associates
 Phase: 100% CD

DESCRIPTION	NO OF UNITS	UNIT MEAS.	COST PER UNIT	ITEM TOTAL	SUB TOTAL
DIVISION 3 - CONCRETE					
Concrete slab on grade / footings	1	LS	\$94,815.00	\$94,815.00	
Subtotal					\$94,815.00
DIVISION 5 - METALS					
Structural steel	1	LS	\$264,390.00	\$264,390.00	
Access ladder	0	LS	\$2,000.00	\$0.00	
Metal Sun Shade	1	LS	\$7,500.00	\$7,500.00	
Subtotal					\$271,890.00
DIVISION 6 - WOODS, PLASTICS, AND COMPOSITES					
2X pressure treated/fire treated/ blocking and backing	8,000	BF	\$1.94	\$15,520.00	
1/4" DensDeck sheathing	2,538	SF	\$1.80	\$4,568.40	
Exterior sheathing	8,819	SF	\$1.43	\$12,611.17	
Subtotal					\$32,699.57
DIVISION 7 - THERMAL AND MOISTURE PROTECTION					
Fiberglass batts R-21 @ exterior walls	8,819	SF	\$1.04	\$9,171.76	
Fiberglass batts R-38 @ Roof	10,638	SF	\$2.13	\$22,658.94	
2" polyiso exterior walls	8,819	SF	\$1.63	\$14,374.97	
2" polystyrene @ foundation	1,966	SF	\$1.35	\$2,654.10	
1" polystyrene @ concrete slab	1,966	SF	\$1.07	\$2,103.62	
3 " polyiso (2 layers)	2,538	SF	\$4.30	\$10,913.40	
1 " polyiso at new roofs	10,638	SF	\$1.03	\$10,957.14	
New standing seam metal roof complete	10,638	SF	\$6.36	\$67,657.68	
Metal siding panels	1,188	SF	\$14.50	\$17,226.00	
TPO roof	2,538	SF	\$4.10	\$10,405.80	
Sealants	1	LS	\$5,000.00	\$5,000.00	
Subtotal					\$173,123.41
DIVISION 8 - OPENINGS					
Interior door, HM frames, SCW door, hardware	14	EA	\$1,150.00	\$16,100.00	
Exterior Aluminum Storefront doors includes hardware, glazing	17	EA	\$2,775.00	\$47,175.00	
Exterior HM door, HM frames, hardware	6	EA	\$1,550.00	\$9,300.00	
Aluminum storefront windows (incl. glazing)	1,498	SF	\$28.00	\$41,944.00	
Overhead section door with glazing/operator (16' x 9')	1	LS	\$6,575.00	\$6,575.00	
Tube skylights	4	EA	\$1,500.00	\$6,000.00	
Subtotal					\$127,094.00
DIVISION 9 - FINISHES					
4" metal studs @ interior walls	1,528	SF	\$2.55	\$3,896.40	
6" metal studs @ interior walls	2,166	SF	\$2.64	\$5,718.24	
Metal studs @ exterior walls	8,819	SF	\$3.52	\$0.00	
3 coat elastimeric stucco system (includes control & expansion joints)	7,631	SF	\$8.25	\$62,955.75	
5/8" water resistant gyp. board, taped, bed, finished	576	SF	\$2.32	\$1,336.32	
5/8" cementitious backer board	960	SF	\$4.23	\$4,060.80	
5/8" gyp. wall board, taped, bed, finished	22,997	SF	\$1.58	\$36,335.26	
5/8" gyp. board @ ceilings, taped, bed, finished	657	SF	\$2.08	\$1,366.56	
Ceramic tile floors	422	SF	\$8.40	\$3,544.80	
Ceramic base	192	LF	\$13.10	\$2,515.20	
Ceramic tile @ walls	960	SF	\$7.00	\$6,720.00	
Acoustical ceiling	5,389	SF	\$4.31	\$23,226.59	
Rubber base	3,094	LF	\$2.96	\$9,158.24	

DESCRIPTION	NO OF	UNIT	COST PER	ITEM	SUB
	UNITS	MEAS.	UNIT	TOTAL	TOTAL
Polished/Stained Concrete	3,742	SF	\$5.30	\$19,832.60	
Carpet tile	468	SY	\$30.50	\$14,274.00	
Fiberglass reinforced plastic panels (includes trim)	32	SF	\$6.95	\$222.40	
Sound attenuation blankets R-11	7,896	SF	\$0.74	\$5,843.04	
Sound absorption ceiling panels	1,251	SF	\$10.75	\$13,448.25	
Misc exterior painting	1	LS	\$9,500.00	\$9,500.00	
Interior door/frame painting/staining	14	EA	\$109.00	\$1,526.00	
Exterior door/frame painting	6	EA	\$110.00	\$660.00	
Sealer @ concrete floor	261	SF	\$0.63	\$164.43	
Misc interior painting	1	LS	\$5,000.00	\$5,000.00	
Interior wall painting	24,230	SF	\$1.20	\$29,076.00	
Interior ceiling painting	657	SF	\$1.44	\$946.08	
Subtotal					\$261,326.96
DIVISION 10 - SPECIALTIES					
Tackboards 4' x 4'	10	EA	180.00	1,800.00	
Whiteboards 12' x 4' (incl. wall talkers)	8	EA	681.00	5,448.00	
Exit signs (in electrical)	0	EA	132.00	0.00	
Plastic door signs	25	EA	85.50	2,137.50	
Toilet partition	1	EA	1,000.00	1,000.00	
Handicapped toilet partitions	2	EA	1,345.00	2,690.00	
Grab bars 18"	5	EA	53.00	265.00	
Grab bars 36"	5	EA	64.50	322.50	
Grab bars 42"	5	EA	71.00	355.00	
Soap dispenser	7	EA	77.00	539.00	
SS framed mirror	7	EA	184.00	1,288.00	
Mop holder w/shelf	1	EA	243.50	243.50	
Paper towel dispenser	7	EA	77.00	539.00	
Toilet tissue dispenser	6	EA	46.50	279.00	
Sanitary napkin disposal	3	EA	150.50	451.50	
Fire extinguisher/cabinet	4	EA	450.00	1,800.00	
Flagpole	1	EA	2,750.00	2,750.00	
Subtotal					\$21,908.00
DIVISION 12 - FURNISHINGS					
Interior casework base	59	LF	\$200.00	\$11,800.00	
Interior casework uppers	59	LF	\$100.00	\$5,900.00	
PL cubbies (in FF&E via mobile carts)	0	LF	\$75.00	\$0.00	
Casework/marker boards @ classrooms	4	EA	\$4,148.00	\$16,592.00	
Plastic laminate top	59	LF	\$28.00	\$1,652.00	
Entrance matts (walk-off mats by owner)	0	SF	\$28.00	\$0.00	
Subtotal					\$35,944.00
Division 21 - Fire Suppression					
Fire protection	1	LS	\$34,839.80	\$34,839.80	
Subtotal					\$34,839.80
DIVISION 22 - PLUMBING					
Plumbing	1	LS	\$150,478.30	\$150,478.30	
Subtotal					\$150,478.30
DIVISION 23 - HVAC					
HVAC	1	LS	\$156,734.29	\$156,734.29	
Subtotal					\$156,734.29
DIVISION 26 - ELECTRICAL					
Electrical	1	LS	\$212,005.71	\$212,005.71	
Subtotal					\$212,005.71
Division 31 - SITE WORK					
Excavation and structural fill	1	LS	\$130,200.00	\$130,200.00	
Dewatering	75	LF	\$125.00	\$9,375.00	
Subtotal					\$139,575.00
DIVISION 32 - EXTERIOR IMPROVEMENTS					

DESCRIPTION	NO OF	UNIT	COST PER	ITEM	SUB
	UNITS	MEAS.	UNIT	TOTAL	TOTAL
Decorative tube railing fencing & gates	22	LF	\$68.00	\$1,496.00	
Pipe gate	2	EA	\$575.00	\$1,150.00	
Concrete retaining wall/benches	352	SF	\$12.00	\$4,224.00	
Synthetic turf	7,200	SF	\$5.00	\$36,000.00	
Landscaping	1	LS	\$30,000.00	\$30,000.00	
Site Improvements (utilities, asphalt, flatwork, etc.)	1	LS	\$238,238.10	\$238,238.10	
Subtotal					\$311,108.10
PROJECT CONSTRUCTION SUBTOTAL					\$2,023,542.14
GENERAL CONDITIONS	8%	LS		\$161,883.37	
SUBTOTAL					\$2,185,425.51
OVERHEAD & PROFIT	5%	LS		\$109,271.28	
SUBTOTAL					\$2,294,696.79
BOND	1.0%			\$22,946.97	
SUBTOTAL					\$2,317,643.75
CONTINGENCY	5%			\$115,882.19	
**GRAND TOTAL					\$2,433,525.94

Construction Cost per Sq. Ft = \$216

Grand Total cost per sq. ft. = \$260

** Grand Total does not include New Mexico gross receipts tax

Explanation of Adequacy Determination

Supplemental Award Language:

Council approval of the Awards Subcommittee recommendation to amend the previous 2011-2012 award to the Belen Consolidated Schools for the Belen Family School to provide design funds to provide 2 classrooms and other facility areas, including storage to adequacy serving grades 1-8 with an increase to the state share of \$9,152 (69%) contingent upon an additional local share of \$4,112 (31%). The balance of the funding may be requested out-of-cycle upon completion of construction documents.

The PSCOC awarded design fees based on the ed spec square footage for two classrooms and other facility areas associated with the classrooms for a total of 2,933 sf to adequacy. I have attached the breakdown. The above adequacy sf was 6,056, the total project sf is 8,989 sf.

The project sf was increased by 366 sf in the extended learning area because the Family School would no longer be able to use the Rio Grande ES cafeteria. RR ES has grown in population and can no longer accommodate the Family School students at the cafeteria. The new plan is to deliver food to the Family School from the RR ES kitchen and the students will be served and eat in the extended learning area. The new total project sf is 9,355 sf. The new sf to adequacy is 3,053, and the above adequacy sf is 6,302.

The calculations:

Original PSCOC award for 2 classrooms and other areas: (8,989 sf total project)

$2,933 \text{ sf to adq} / 8,989 = 32.63\%$.

$6,056 \text{ sf above adequacy} / 8,989 = 67.37\%$.

Current request for construction funds for 2 classrooms and other areas: (9,355 sf total project)

$9,355 \text{ sf} \times 32.63\% = 3,053 \text{ sf to adequacy}$.

$9,355 \text{ sf} \times 67.37\% = 6,302 \text{ sf above adequacy}$.

SF to adequacy breakdown:

$3,053 \text{ sf to adequacy} \times .69\% \text{ PSFA portion} = 2,107 \text{ sf}$

$3,053 \text{ sf to adequacy} \times .31\% \text{ District portion} = 946 \text{ sf}$

Total project cost from summary sheet \$3,125,759 $\times 32.63\%$ to adequacy = \$1,019,935 to adequacy.

$\$1,019,935 / 69\% \text{ PSFA to adequacy portion} = \$703,755$

$\$1,019,935 / 31\% \text{ District to adequacy portion} = \$316,180$

$\$2,105,824 \text{ District above adequacy}$.

Estimated Construction Cost: \$247.74 per sf. Estimated Total Project Cost \$334.12 per sf.

DRAFT
COS SUMMARY AND COST ANALYSIS
BELEN FAMILY SCHOOL
EDUCATIONAL SPECIFICATIONS
JUNE 2012

SPACE AND COST ANALYSIS, PSCOC FUNDING FOR 2 CLASSROOMS TO ADEQUACY

BELEN FAMILY SCHOOL SPACE SUMMARY	Teaching Stations	SF To Adequacy	SF Above Adequacy 100 % District	Total SF
Learning Lab / Classroom	4	(2*900) 1800	1,980	(4*920) 3,780
Extended Learning Area w/ Computer Lab Capabilities		0	1,475	1,475
Classroom Storage (2sf X 82 Students)		82	82	164
Administration Area 1.5sf X 82 = 123sf + 150sf = 273 sf		171	702	873
SUBTOTAL		2,053	4,239	6,292
Circulation, Restrooms, Mechanical / Electrical Rooms, Custodial Closets, Walls Thickness (2,053/70%)-2,053)		880		
TOTAL TO ADEQUACY THAT THE PSCOC WILL PARTICIPATE IN		2,933		
Circulation, Restrooms, Mechanical / Electrical Rooms, Custodial Closets, Walls Thickness (4,239/70%)-4,239)			1,817	
TOTAL ABOVE ADEQUACY 100% DISTRICT			6,056	
TOTAL ADEQUACY AND ABOVE ADEQUACY SF		2,933	6,056	8,989

NEW BELEN FAMILY SCHOOL COST ANALYSIS					
DISTRICT 31% AND PSCOC 69% TO ADEQUACY SPLIT					
	Cost per SF	SF	Cost	PSCOC 69%	DISTRICT 31%
Construction	195	2,933	\$571,907	\$.39m	\$.18m
Soft	55	2,933	\$161,307	\$.11m	\$.05m
SUBTOTAL				\$.51m	\$.23m
DISTRICT ABOVE ADEQUACY 100%					
	Cost per SF	SF	Cost		DISTRICT 100%
Construction	195	6,056	\$1,180,864		\$1.18m
Soft	55	6,056	\$333,064		\$.33m
SUBTOTAL					\$1.51m
				PSCOC TOTAL	DISTRICT TOTAL
				\$.51m	\$.23m
					\$1.51m
TOTAL				\$.51m	\$1.74m
				TOTAL PROJECT COST	\$2.25m

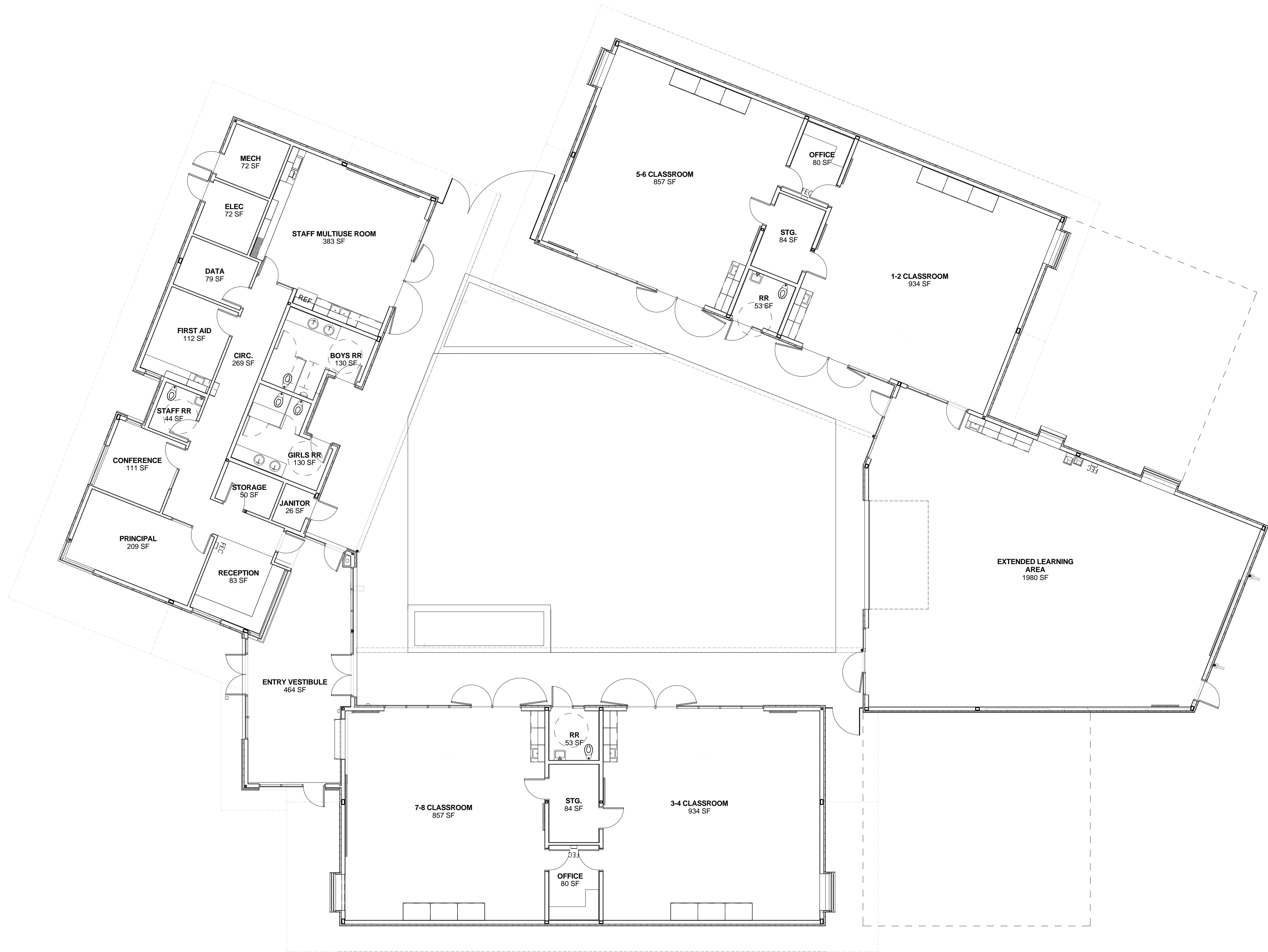
SPACE AND COST ANALYSIS, PSCOC FUNDING FOR 2 CLASSROOMS TO ADEQUACY



Preliminary Site Analysis

Belen Family School

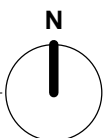
October 3, 2013



Net Room Area Schedule		
Number	Name	Area
101	ENTRY VESTIBULE	464 SF
102	RECEPTION	83 SF
103	CIRC.	269 SF
104	PRINCIPAL	209 SF
105	CONFERENCE	111 SF
106	STAFF RR	44 SF
107	FIRST AID	112 SF
108	DATA	79 SF
109	JANITOR	26 SF
110	STORAGE	50 SF
111	GIRLS RR	130 SF
112	BOYS RR	130 SF
113	STAFF MULTIUSE ROOM	383 SF
114	ELEC	72 SF
115	MECH	72 SF
116	5-6 CLASSROOM	857 SF
117	OFFICE	80 SF
118	STG.	84 SF
119	RR	53 SF
120	1-2 CLASSROOM	934 SF
121	EXTENDED LEARNING AREA	1980 SF
122	3-4 CLASSROOM	934 SF
123	OFFICE	80 SF
124	STG.	84 SF
125	RR	53 SF
126	7-8 CLASSROOM	857 SF
Grand total: 26		8230 SF

Gross Building Area Schedule	
Name	Area
AREA 1	4972 SF
AREA 2	4383 SF
AREA 1 OVERHANGS	2690 SF
AREA 2 OVERHANGS	1088 SF
13133 SF	

FLOOR PLAN
1/8" = 1'-0"








NEW BELEN FAMILY SCHOOL BELEN CONSOLIDATED SCHOOLS

08/04/14



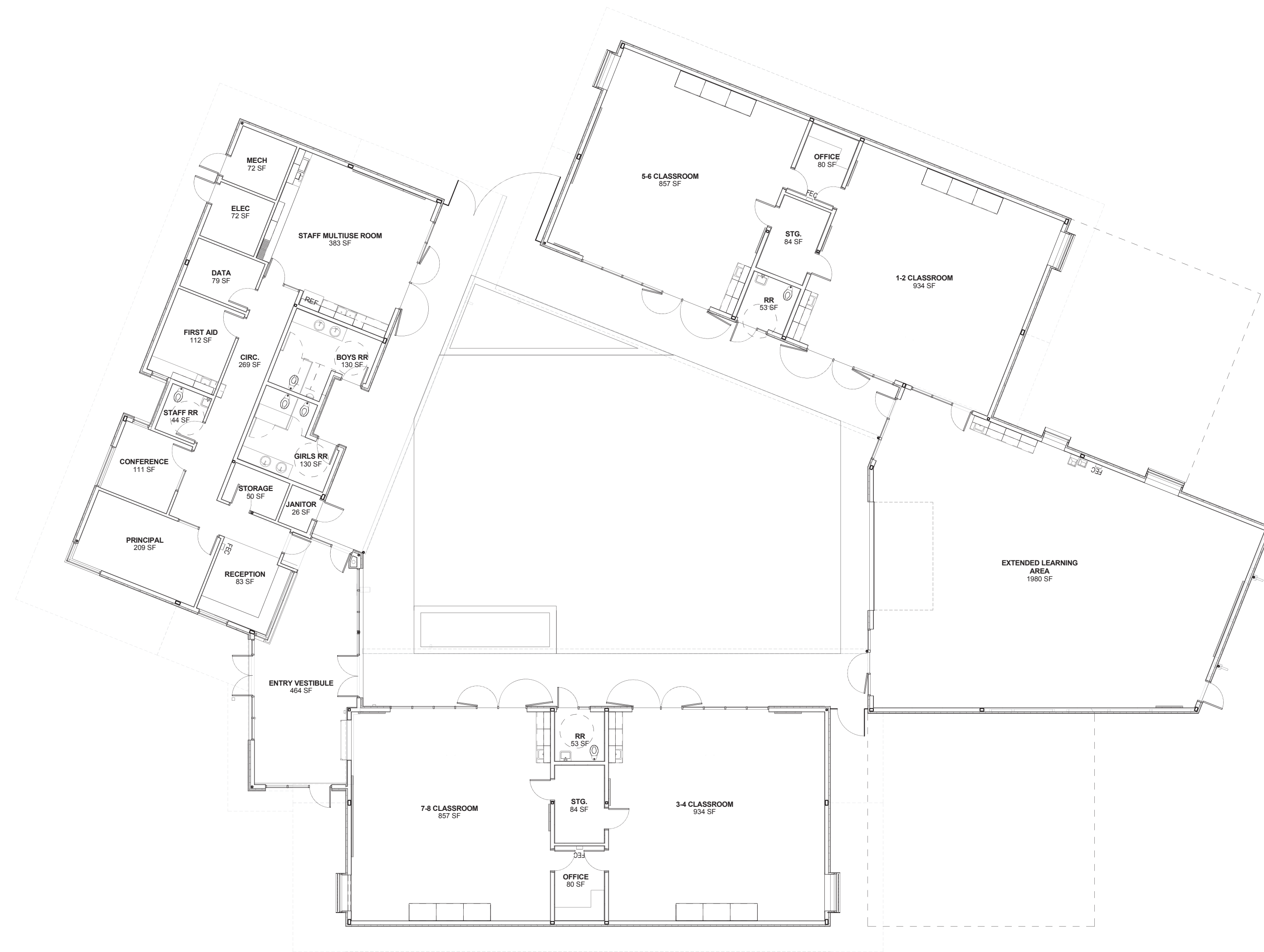
VIGIL & ASSOCIATES
ARCHITECTURAL GROUP, P.C.
4477 Irving NW, Suite A
Albuquerque, New Mexico 87114
Ph: 505.890.5030 - Fax: 505.890.5031
www.VA-architects.com



- | | | | | | |
|--|--------------------------------------|---|--------------------------|---|--------------------------|
|  | learning labs |  | administration/reception |  | ancillary (jan/mech/etc) |
|  | extended learning area/
cafeteria |  | restrooms | | |



NEW FAMILY SCHOOL



FLOOR PLAN 1



ENTRANCE



BUILDING SECTION



BELEN
CONSOLIDATED SCHOOLS

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NEW FAMILY SCHOOL

SITE PLAN



WEST COURTYARD



EAST COURTYARD



BELEN
CONSOLIDATED SCHOOLS

VIGIL & ASSOCIATES
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Item No. IV. E.

I. PSCOC Meeting Date(s): September 4, 2014

II. Item Title: Grants – San Rafael ES – R14-009– Additional Funding

III. Name of Presenter(s): Rico Volpato, Senior Facilities Manager

Yes	No	
	X	Previous Phase 1 Award Language Adjustments
	X	Previous Phase 1 Funding Adjustments
	X	Previous Phase 2 Award Language Adjustments
	X	Previous Phase 2 Funding Adjustments

IV. Executive Summary:

Staff recommends additional funding to Grants-Cibola County Schools for San Rafael Elementary School to complete construction to adequacy with an increase in the state share amount of \$53,391 (74%), contingent upon an increase in the local share amount of \$18,759 (26%).

Estimated project amount at time of award: \$502,345

Project total including pending additional funds award: \$574,495

Maintenance Program Status		Recommended District Performance
PM Plan	Current-due May 2015	<ol style="list-style-type: none">1. Address all major/minor findings on FMAR reports through FIMS and/or develop capital planning strategies towards resolution.2. Recommend the district improve their PM Work Order Completion rate of 75% to 90% or better.
Using FIMS (MD, PMD)	2.5-Good	
Utility Direct (UD)	2.0 -Satisfactory	
FMAR	52.57-Poor	
M ³ Metrics Report	Yes	



STATE OF NEW MEXICO
PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PUBLIC SCHOOL FACILITIES AUTHORITY

SUSANA MARTINEZ
GOVERNOR

DAVID ABBEY
PSCOC CHAIR

ROBERT A. GORRELL
PSFA DIRECTOR

PSCOC ADDITIONAL FUNDING REQUEST

DATE: 8.11.2014 REQUEST TYPE: ☐ Out-Of-Cycle ☐ Waiver ☐ Advance ☒ Additional Funding

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete applications will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: Grants-Cibola County Schools
PSCOC PROJECT #: R14-009
PROJECT NAME: San Rafael Re-Roof project
wNMCI RANK AT AWARD: 658
ENROLLMENT: 68
DESIGN CAPACITY: 80
Fiscal Year of most recent audit submitted & accepted by State Auditor: 2013

DESCRIPTION OF REQUEST: This request is for additional funds for abatement remediation on the San Rafael roofing project. After asbestos materials testing 3 of 6 sections of roof were identified as containing asbestos.

Line	CURRENT PSCOC AWARD INFORMATION	TOTAL	STATE TO ADEQUACY	DISTRICT TO ADEQUACY
1	Project Costs up to Adequacy (est.)	\$ 502,345	\$ 371,735	\$ 130,610
2	Appropriation Offset	\$ -	\$ -	\$ -
3	Waiver ###/###/###	\$ -	\$ -	\$ -
4	Subtotal Project Costs to Adequacy after Waiver & Offsets:	\$ 502,345	\$ 371,735	\$ 130,610
5	Above Adequacy Project Costs (est.)	\$ -	\$ -	\$ -
6	Local Match Advance ###/###/###	\$ -	\$ -	\$ -
7	ADJUSTED TOTAL BUDGET (USES)	\$ 502,345	\$ 371,735	\$ 130,610

Line	ESTIMATED TOTAL PROJECT COSTS
8	Total Project Cost \$ 586,727
9	Project Cost to Adequacy \$ 574,495
10	Current Budget to Adequacy (Line 4) \$ 502,345
11	Estimated Additional Funding Required (Line 9 - Line 10) \$ 72,150

Line	ADDITIONAL FUND REQUEST	MATCH PERCENTAGE
12	ADDITIONAL STATE FUNDS TO ADEQUACY \$ 53,391	74%
13	ADDITIONAL DISTRICT FUNDS TO ADEQUACY \$ 18,759	26%
14	ADDITIONAL DISTRICT FUNDS ABOVE ADEQUACY \$ 12,232	100%

Line	WAIVER/ADVANCE REQUEST
15	Request

School Board President _____ Date _____
(Required for Advances/Waivers Only)

School District Designee _____ Date _____
(Required)

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

ADDITIONAL INFORMATION:

**PSFA STAFF
RECOMMENDATION:**

PSFA staff recommends that the PSCOC approve the state funding request totaling \$53,391 (74%) as requested to complete construction to adequacy. The district has in place their required funding amount match totaling \$18,759 (26%).

PSFA Regional Manager

Date

PSFA Senior Facilities Manager

Date

SUBCOMMITTEE REVIEW DATE: 08/29/14

☒ **Approve Recommendation**
☐ **Reject Recommendation**

COMMENTS:

Approved as recommended.

PSFA Director

Date

PSCOC Awards Subcommittee Chair

Date

PSCOC REVIEW DATE: _____

☐ **Approve Motion**
☐ **Reject Motion**

MOTION:

PUBLIC SCHOOL FACILITIES AUTHORITY

EXHIBIT B

**San Rafael ES
Grants-Cibola County Shools**

PREPARED BY: Jeremy Jerge
ESTIMATE DATE: August 8, 2014
PROJECT #: R14-009

PROJECT SUMMARY: FY13-14 ROOF GRANT

DESCRIPTION		TOTALS	REMARKS
ESTIMATE OF MACC:			
	SUBTOTAL OF CONSTRUCTION COSTS	\$364,917	AA- \$11,054.96
	NMGRT ON CONSTRUCTION COSTS 6.69%	\$24,404	
	TOTAL OF CONSTRUCTION COSTS	\$389,321	
PROFESSIONAL SERVICES & INDIRECT COSTS			
	DESIGN SERVICES MACC*	\$352,000	
	DESIGN SERVICES % FEE* 6.50%	\$22,880	AA-\$1,177.00
	REIMBURSABLE EXPENSES*	\$3,207	
actual	ROOFING DESIGN CONSULTANT	\$1,712	
actual	ROOFING OBSERVATION	\$34,314	
	TESTING***		
actual	ASBESTOS MATERIAL TESTING	\$2,256	District-100%
	CONCRETE & STRUCTURAL		
	TEST & BALANCE		
	HAZARDOUS MATERIAL	\$20,000	
actual	REMEDATION	\$72,150	District-100%
	FF&E		
	DEMOLITION		
	OTHER		
	OTHER		
	SUBTOTAL OF INDIRECT COSTS	\$156,519	
	NMGRT ON INDIRECT COSTS 7.000%	\$10,956	
	TOTAL OF INDIRECT COSTS	\$167,475	
	SUBTOTAL PROJECT COSTS	\$556,796	
	CONTINGENCY 3%	\$17,699	
OVERALL PROJECT BUDGET		\$574,495	\$502,345
<p>Original Budget \$502,345.00</p> <p>Asbestos Abatement Contractor \$72,150.27</p> <p>Additional Funds Request \$574,495.27</p>			

Purchase Order**Grants/Cibola County Schools**

401 N. Second Street

Grants NM 87020

No. 14150012 1**PO REVISED**

Invoices, Packing Slips and Boxes

Must Have P.O.#

Send 2 Copies of Invoices

Mail Invoices to above address

P.O. is void after 90 Days

P.O.# must be on all documents and boxes

MSDS sheets must accompany all products

NM Tax Exempt #01-505389-000

P.O. Date: 07/09/2014

Questions ? Cynthia Wilson (505) 285-2616

Ext:

Account:

P.O. Issued To :

Ship To:

C.E.S./ Keers Remediation

4216 Balloon Park Rd. NE

P.O. Box 92223

Albuquerque NM 87999-2223

Grants/Cibola County School

Attn: Cynthia Wilson

Attn: Warehouse

600 Second St

Grants NM 87020

(505) 285-2600

Req# 83

Contact:

Location: Business Office

Phone: (505) 344-5470

Fax: (505) 344-9343

Project: None

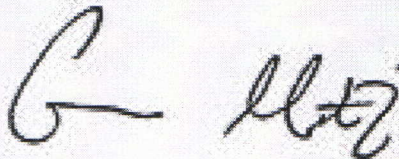
Reference: Blanket SR Roof

Date Required: 07/24/2014

Award Number:

Line	Qty	Unit	Part#	Description	Account Number	Unit Price	Extended	Tax	Freight
1	1	EA		Asbestos abatement for San Rafael Roof CES Contract no RFP 2012-014	31100.4000.54500.0000.088152.0000	72,150.27	72,150.27	0.00	0.00

APPROVAL SIGNATURES:



Sub-Total: 72,150.27

Freight: 0.00

Tax: 0.00

Total Amount: 72,150.27

NOTES:

Order Via:

Mail

FILE COPY

**V. Administration, Maintenance & Standards
Subcommittee**

- A. 2015-2016 Weight/Rank Methodology
– NM Condition Index (wNMCI) ***
- B. 2015-2016 Variance Renewal –
Charter & Alternative Schools ***
- C. FY14 CID Reimbursement ***
- D. FY2016 PSFA Budget &
Organizational Structure ***
- E. Personnel Actions - Update**

Item No. V. A

- I. PSCOC Meeting Date(s):** September 4, 2014
- II. Item Title:** Weight/Rank Methodology – NM Condition Index (wNMCI)
- III. Name of Presenter(s):** Martica Casias, Planning and Design Manager
- IV. Proposed Motion:**

Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to continue the current NMCI Weight Ranking Factors for the 2015-2016 Standards-Based Award cycle.

V. Executive Summary:

Each year the PSCOC considers changing the weight ranking factors.

In 2011 PSCOC directed PSFA to study the effects of changed weights on the ranking, specifically category 7 – Adequacy of Space. The conclusion showed little change.

The following packet includes Minutes of the 2011 PSCOC meeting regarding changing the weights.



Public School Facilities Assessment Database Ranking Methodology

State of New Mexico

Public School Facilities Authority

1312 Basehart SE
Albuquerque, NM 87106

Phone: 505-843-6272

Chris Aguilar

Database Manager

E-mail:

CAguilar@nmopsfa.org



The public school Facilities Assessment Database (FAD) is the tool used to create standards based prioritization for funding public school facilities through the Public School Capital Outlay Council (PSCOC). This assessment database combines building repair cost & system life cycle analysis with New Mexico Educational Adequacy Standards to create the New Mexico Condition Index (NMCI). Weight factors are then applied to create the Weighted New Mexico Condition Index (wNMCI). This index enables the comparison of all the public schools in the state to determine greatest need for funding the correction of school deficiencies. This list is ultimately sorted so that a ranking can be generated identifying greatest capital need.

The ranked list will display the schools in most need of repair or replacement, at the top of the list, sorted by wNMCI. Every year the state will work down from the top of the list and fund needs as available revenues allow. Once corrected, the school drops to the bottom of the ranked list, and lower level needs accordingly move up in priority.

The Facilities Assessment Database (FAD) incorporates facility data for all New Mexico public schools and is updated throughout the year via field assessments, master plan updates, and district stakeholder exchange. School districts are asked to review their facility data and send updated information to the Public School Facilities Authority (PSFA). PSFA is responsible for warehousing the facility information in the database.

“Systems requiring immediate repair posing a health or safety threat will be weighted at the highest weight”

Facility Condition Index: FCI

By tracking building repair cost & system life cycle data within a certain school we are able to score the school using the industry standard concept of the Facility Condition Index (FCI).

The Facility Condition Index (FCI) is the tool commonly used in rating buildings and how these buildings compare to others. It is a ratio of needed repairs (including life cycle renewal requirements) divided by replacement value.

$$FCI = \frac{\text{Needed Repairs (\$)}}{\text{Replacement Value (\$)}}$$

New Mexico Condition Index: NMCI

The NMCI is calculated from the base formula for FCI but also includes the cost to correct deficiencies based on the NM Educational Adequacy Standards.

New Mexico Condition Index (NMCI):

$$NMCI = \frac{\begin{array}{c} \text{Needed Repairs (\$)} \\ + \\ \text{Cost to correct NM Adequacy} \\ \text{Standards Deficiencies (\$)} \end{array}}{\text{Replacement Value (\$)}}$$

Weighted New Mexico Condition Index: wNMCI

The NMCI is calculated from the base formula for FCI but takes into account the cost to correct NM Adequacy Standard Deficiencies. And beyond that, each deficiency is “weighted” in order to create prioritization. Systems requiring immediate repair posing a health or safety threat will be weighted at the highest weight of 3.5 to ensure that those schools get treated with the greatest priority.

$$wNMCI = \frac{\begin{array}{c} (\text{Category 1} \times 3.5) + (\text{Category 2} \times 1.5) + \\ (\text{Category 3} \times 2.0) + (\text{Category 4} \times 0.25) + \\ (\text{Category 5} \times 0.5) + (\text{Category 6} \times 1.0) + \\ (\text{Category 7} \times 3.0) + (\text{Category 8} \times 0.5) + \\ (\text{Category 9} \times 0.25) \end{array}}{\text{Replacement Value (\$)}}$$

Schools are assessed using standard assessment surveys and criteria for categorizing deficiencies.

Life Cycle Analysis

Data is collected and entered into FAD which executes a life cycle analysis, and compares a school's attributes to determine whether a school is deficient with regards to New Mexico Educational Adequacy Standards.

Through this process, the database sorts deficiencies into two major groups:

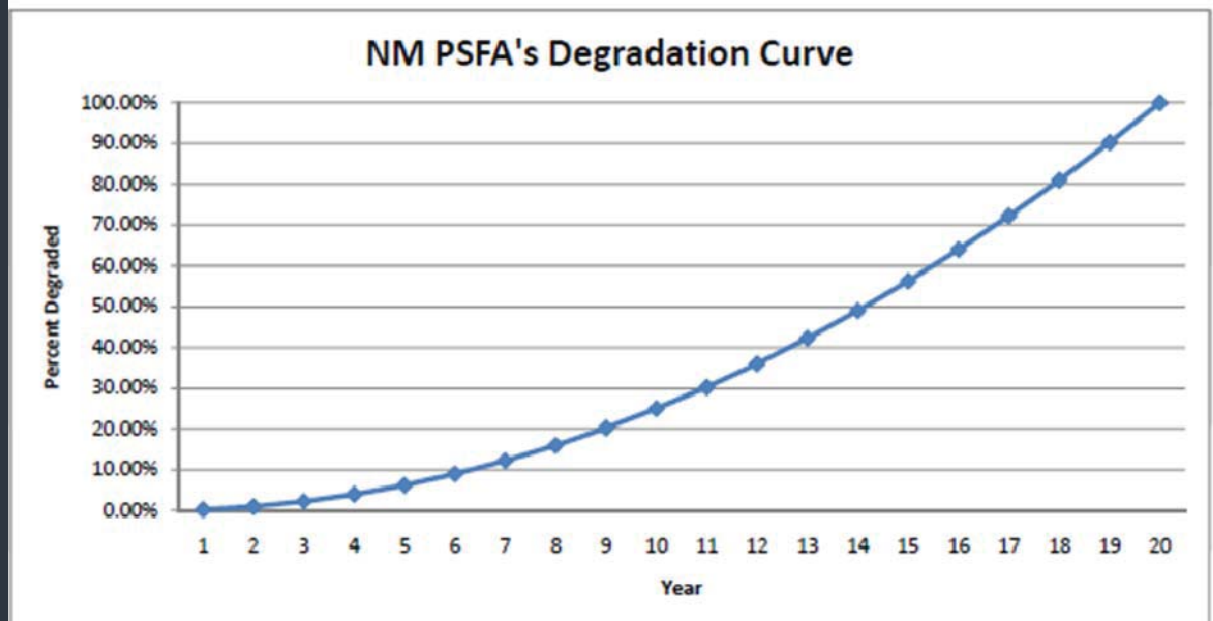
1. Life cycle renewal requirements

A life-cycle renewal requirement exists when a system, is in use beyond the recommended life of the item. Each building system is assessed against the original install or last renovation date to determine the percent-used based on BOMA system lifespan. For example, a roof that has a 20-year life expectancy, installed in 1984, would be considered 100% used in the year of 2005. A life cycle renewal requirement is recognized even though the system or equipment may still be functioning effectively. If determined to not be functioning effectively the deficiency is placed into a higher weighted category which assists in allowing us to organize high-priority projects

The FAD also captures degradation costs for building systems which are less than 100% used (still within normal life cycle.) The deterioration in quality, level, or standard of performance of a functional unit is taken into account through the equation:

$$\text{Percent Degraded} = \frac{(\text{Current age of system})^2}{(\text{System Expected Life})^2}$$

This is demonstrated through the following degradation curve:



Schools are assessed using standard assessment surveys and criteria for categorizing deficiencies.

Life Cycle Analysis, continued

2. New Mexico Adequacy Standard Deficiencies:

A NM Adequacy Standard deficiency exists when a facility fails to meet any established State Adequacy Standard. Formulas that represent each NM Adequacy Standard are input into the database so that deficiencies are automatically generated when the school fails to meet the standards required to serve its existing school population. In addition, when a school is determined to be over capacity and there is a trend of population growth, an additional Growth Factor is used as a multiplier against the school's current population to determine potential space needs 5-years-out.

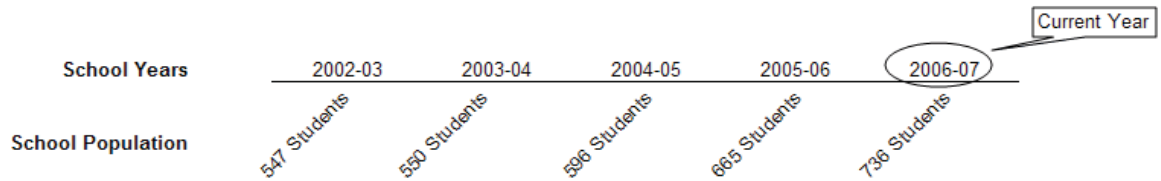
The following list shows a few, of the many, data elements that are used in formulas to calculate whether a school meets NM Adequacy Standards.

- ♦ Admin Net Square Footage
- ♦ Art & Music Net Square Footage
- ♦ Computer Lab Net Square Footage
- ♦ General Classroom Net Square Footage
- ♦ Growth Factor
- ♦ Media Center Space
- ♦ Number of Classrooms
- ♦ Number of Students
- ♦ Physical Education Space
- ♦ Science Classroom Net Square Footage

A school's Growth Factor is calculated by taking a school's historical five year average population rate change and applying that average yearly rate change over the next 5 years.

Growth Factor

Example: The timeline below illustrates a change in population over a 5-year period. Student population increased from 547 students in School Year (SY) 2002-03 to 736 students in SY 2006-07, with an average increase of 7.79% per year



Assuming this same trend will continue for the next 5-year period, it can be predicted that this school will have a population of 1,071 students in the SY of 2011-12.

$$(1 + R)^5 \text{ Where } R = \text{Average Yearly Change of Growth Rate}$$

To find the average yearly change of growth rate for the past five years:

$$R = \frac{\Delta Y_2 + \Delta Y_3 + \Delta Y_4 + \Delta Y_5}{4}$$

$$R = \frac{31.16\%}{4} = 7.79\%$$

$$\text{Growth Factor} = (1 + .0779)^5 = 1.455$$

An increase in population from 736 students in SY 2006-07 to 1,071 students in SY 2011-12 will result in a 5-year percent-increase of 45.5%, which translates to a Growth Factor (GF) of 1.455

In the Facilities Assessment Database, each school is assigned a Growth Factor*. This factor acts as a multiplier against a school's current population to determine potential space needs, 5-years-out. In this particular example the school will be assigned a Growth Factor of 1.455. By multiplying this Growth Factor against school's current population we are able to arrive at an Expected Population.

$$\begin{aligned} \text{Expected Population} &= \text{Current Population} \times \text{Growth Factor} \\ &= 736 \times 1.455 = 1,071 \text{ Students} \end{aligned}$$

When the school's current square footage fails to meet adequacy standards for the newly calculated Expected Population, Type 7 Space Deficiencies are generated in the database, which have an additional weight factor of 3.0

*Schools that have a declining student population or a 0% increase will be assigned a growth factor of 1.0, signifying no growth; thus Expected Population is equal to the current-year population. In addition, when there is a sudden percent increases or decrease in a school's population causing a large difference in the growth factor from year to year, the growth factor is validated against the Cohort Survival Projection Method and manual adjustments may be appropriate

Deficiency Categories and Associated Weight Factors

Category Type #	Description	Weight Factor
1	Adequacy – Immediate Code/Life/Health Used only for critical issues that pose immediate threats to the life, health or safety of persons within the facility. Examples include: <ul style="list-style-type: none"> ♦ Obvious friable asbestos; potential release into the air. ♦ Unprotected exit corridors. ♦ Serious code violations such as blocked egress, improper fire detection/warning, electrical hazards, structural failures, emergency lighting, 	3.5
2	Degraded w/ Potential Mission Impact: Assigned to systems or deficiencies that are mission critical and beyond useful life or most systems that are above 200% beyond expected life. Examples include: <ul style="list-style-type: none"> ♦ Fire alarm/detection systems whose age is above 200% of the life cycle. Any system that is in serious disrepair or where failure is imminent ♦ Severely damaged walls, floors, and ceilings. ♦ Most systems that are greater than 200% of the BOMA life expectancy. 	1.5
3	Mitigate Addition Damage: Assigned to systems or deficiencies that should be repaired to mitigate additional damage. Examples include: <ul style="list-style-type: none"> ♦ Roofs that are leaking. ♦ Exterior walls, doors, window systems that chronically leak. ♦ Inadequate ventilation systems that could result in moisture damage or mold creation. 	2.0
4	Beyond Expected Life: Assigned to systems or deficiencies that are 100% -200% beyond expected BOMA life cycle, but exhibit no signs of immediate repair requirements. Examples include: <ul style="list-style-type: none"> ♦ Electrical service equipment that is 110% of the expected BOMA life yet is functioning well. ♦ Most interior finishes not severely damaged, torn, etc. ♦ Expired portable buildings 	0.25
5	Grandfathered or State/District Recommended: Assigned to systems or deficiencies that are code issues that are “grandfathered” or standards specific to the local agency or jurisdiction. Examples include: <ul style="list-style-type: none"> ♦ Fire sprinkler systems, ADA improvements, etc. ♦ Finishes, flooring type, architectural standards, etc. 	0.50
6	Adequacy – Facility Related: Assigned to systems or deficiencies that are determined to be related to the adequacy standards and are an inherent part of the facility. Examples include: <ul style="list-style-type: none"> ♦ ADA issues (readily achievable). ♦ Insufficient parking. ♦ Wiring for LAN, CATV or internet. ♦ Fixed equipment such as lab stations, etc. 	1.0
7	Adequacy – Space Related: Assigned to systems or deficiencies that are determined to be related to the adequacy standards and are inherent part of the facility. Examples include: <ul style="list-style-type: none"> ♦ Additional classroom, career education, lab space, etc. ♦ Core support areas needed to support mission critical space. 	3.0
8	Adequacy – Equipment: Assigned where schools do not meet state adequacy standards for non-fixed equipment. Examples include: <ul style="list-style-type: none"> ♦ No projection screens. ♦ Insufficient number of computers. ♦ Playground equipment. 	0.50
9	Normal / Within Life Cycle: Assigned to systems by default in the FAD database that is within its projected or estimated useful life cycle and does not need replacement. This category will have money allocated to it as building systems age.	0.25

Due to concerns of three Council members, Mr. Abbey requested that staff work with Mr. Guillen to determine if there are adjustments that can be devised by September 6, 2011 and send the adjustments to all Council members for their input. Mr. Berry reminded the Council that the Charter School Fund provides the funding for state chartered charter schools to meet their needs and move them into public buildings. He also noted that staff is working with the SBOF to determine the status of the \$1.1 million balance of the fund which is due to revert in July 2012, but the capital bill containing the appropriation may have required reversion of unencumbered or unexpended balances at the end of FY2011. Mr. Abbey stated that the fund can be extended if the Public School Capital Oversight Task Force takes this into consideration.

MOTION 1: Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to send the 2011-2012 Facilities Master Plan application and procedures to all school districts, state-chartered charter schools, the New Mexico School for the Deaf, and the New Mexico School for the Blind & Visually Impaired in accordance with the timeline presented. Since this is a subcommittee recommendation a second is not required. There being no objection the motion passed.

MOTION 2: Mr. Burciaga moved for Council approval to direct staff to review statutes concerning the language and relevance regarding state charter schools. Mr. Guillen will work with staff to adjust the motion by Tuesday, with concerns from three members of potential wasted public funds. Because there are concerns regarding the legality prior to renewal, the motion will adjust to one year in advance of renewal of the charter rather than two years. Mr. Aguilar seconded and the motion carried.

b. Adequacy, Maintenance & Standards Subcommittee

- **2012-2013 Standards-Based Capital Outlay Award Cycle**

- **2012-2013 Weight/Rank Methodology—NM Condition Index (NMCI)**

Mr. Chris Aguilar presented this item to the Council noting that the report provides an analysis and evaluation of the current and prospective changes to the ranking by modifying the Category 7: Adequacy -Space Related weight factor. He gave a brief summary highlighting the following:

Methods of analysis:

Methods of analysis include measuring the relative changes to the rank position of schools in the top100 on the 2011-2012 wNMCI Rank Report as well as how changing the weight factor affects the district average wNMCI for what are considered historically high growth districts. The list of districts is as follows: Alamogordo, Albuquerque, Belen, Clovis, Farmington, Hobbs, Las Cruces, Los Lunas, Rio Rancho, & Roswell. For the above evaluations the Category 7 weight factor was changed from its current 3.0 to each of the following: 2.0, 2.5, 3.5, & 4.0.

Findings:

Results of data analyzed show there is very little change to the makeup of the top 100 of the ranked list. When considering a 10 position change, the first change this great did not occur until #31 on the current list. Even then, this school had a position change of 11 spots for only one of the four test groups: weight factor 2.0. A broader look at the entire top 100 multiplied by the four individual test groups revealed that in 8.5% (34 of

400) of the cases there was a 10-20 position change. In only 3.5% (14 of 400) of the cases there was greater than 20 position change. In 88% (352 of 400) of the test there was no measurable (less than 10 positions) change in the makeup of the sample group. The analysis as it relates to the growth districts shows that decreasing the weight factor to 2.0 decreases (the average wNMCI of all subject schools by 1.81 points.) Decreasing the weight factor to 2.5 decreases the average wNMCI of all subject schools by 0.90 points. Increasing the weight factor to 3.5 increases the average wNMCI of all subject schools by 0.91 points. Increasing the weight factor to 4.0 increases the average wNMCI of all subject schools by 1.81 points.

Conclusions:

The report finds the prospect of changing the weight factor for Category 7: Adequacy - Space Related does little to change the makeup of the ranked list. Understanding that higher category weights are meant to augment specific problems, the findings also demonstrate there is very little space related issues: \$22,861,286 Category 7 repair costs of the total repair cost (\$935,031,006) of the top 100 and only 2.44% of all deficiency dollars are attributed to lack of space.

Recommendations:

Based on the analysis of the data, the staff recommendation is that no changes to the Category 7 weight factor be made.

Limitations of the report:

The analysis conducted has limitations. Staff was directed to evaluate changes to the top 100 ranked schools and to select growth districts only.

It was noted that the AMS Subcommittee reviewed this report and recommend maintaining the same category weightings. Upon further discussion the Council directed staff to continue the study of growth factor affecting NMCI ranking.

MOTION: Mr. Burciaga moved for Council approval of Administration, Maintenance & Standards Subcommittee recommendation to continue the current NMCI Weight Ranking Factors for the 2012-2013 Standards-Based Award cycle. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

- **2012-2013 Variance Renewal—Charter & Alternative Schools**

Mr. Abbey noted that this item was discussed in both subcommittees and approval is recommended.

MOTION: Mr. Burciaga moved for Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to continue the current variances for all alternative schools and those charter schools that have not been renewed. The charter schools that are in at least their first renewal period will be evaluated based on their current programs, enrollments and alternative facility use to determine specific facility needs and will be ranked accordingly. Since this is a subcommittee recommendation a second is not required. There being no objection the motion passed.

Item No. V. B.

- I. PSCOC Meeting Date(s):** September 4, 2014
- II. Item Title:** Variance Renewal – Charter & Alternative Schools
- III. Name of Presenter(s):** Martica Casias, Planning and Design Manager
- IV. Proposed Motion:**

Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to approve the variances for all alternative schools and those charter schools that have not been renewed. The charter schools that are in at least their first renewal period will be evaluated based on their current programs, enrollments and alternative facility use to determine specific facility needs and will be ranked accordingly.

V. Executive Summary:

PSCOC approved the Charter and Alternative School variance with the following considerations:

- Charter schools and Alternative schools deliver their education utilizing different methods than traditional schools; therefore not requiring spaces typically needed by traditional schools.
- Charter schools can waive various spaces in facilities if they demonstrate an alternative method of delivery. Gyms, libraries and media centers are examples. Meaning PSFA does not require them to meet adequacy standards.

The variance requires charter schools and alternative schools to meet life health and safety requirements as well as general classroom gross square footage.

General Requirements (6.27.30.8)								Site (6.27.30.10)												Site Recreation and Outdoor PE (6.27.30.11)		
								Safe Access (A)				Parking (B)		Drainage (C)		Security (D)				Playground and Play Area	Multipurpose playing Area	Playing Field w/ Equipment
Building Structural Soundness (A.1)	Weather Tight Exterior Envelope (A.2)	Interior Surface Condition (A.3)	Interior Finish Harmful Elements (A.4)	Building System Integrity (B.1)	Plumbing Type/ Accessibility (B.2)	Adequate Fire Alarm System (B.3)	Adequate 2 way Comm. System (B.4)	Student Drop-Off Pedestrian Pathway	Separate Bus Drop-Off	Bus width/turning radius	Separate student Drop-Off	Staff Parking (1.5/FTE)	Student Parking (.25/FTE)	Protection of building structural integrity	Potential of flooding, ponding, or erosion	Pre-School play area fenced	Special Needs play area fenced	Kindergarten play area fenced	K-6 play area fenced			
Required	Required	Required	Required	Required	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Required	Required	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement

Charter & Alternative School
Analysis Variance from the
New Mexico State Adequacy
Standards

Academic Classroom (6.27.30.12)													General Use Classroom (6.27.30.13)				Specialty Classroom (6.27.30.14)										
Classroom Space (A)	Classroom Fixtures/Equipment (B)								Lighting (C)	Temperature Range (D)	Acoustics (E)	Air Quality (CO2 PPM) (F)	Kindergarten (1200nsf)	Elementary School (1-5) (900nsf min)	Middle School (6-8) (900nsf min)	High School (9-12) (900nsf min)	Science (A) (1200nsf min)	Internet Access (B)	Multi-media Computer (B)	Technology Lab (B) (1200nsf min)	Art Education			Career Education			Computer keyboard Lab (E)
Appropriate Size	Student work surface and seat(1)	Ceiling mounted projection screen	White boards	Tack/ Display	Fixed Material storage (3)	Teacher wardrobe (3)	Cabinet/ File Storage (4)	Teacher/Aide work surface and seat (4)													Band/ Orchestra/ Drama	Chorus Room	Art Room	Cooking, Sewing, Woodshop, etc.	Child Development	Outside Play Area	Computer keyboard Lab
Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	

Physical Education (6.27.30.15)				Libraries/ Media Centers (6.27.30.16)		Food Service (6.27.30.17)				Other Facility Areas (6.27.30.18)				General Storage (6.27.30.19)	Maint./ Janitorial (6.27.30.20)	Teacherages (6.27.30.21)
General Requirement	Additional Requirements			General Requirements	Fixtures, Equipment and resources	Dining Area	Serving Area	Food Preperation Kitchen	Serving Kitchen	Parent Workspace (A)	Administrative Space (B)	Student Health (C)	Faculty Workspace (D)	Distributed fixed/ secure storage	Distributed janitorial	General Requirements
Indoor PE Teaching	Office	PE Equip. Storage	Dressing Rooms, lockers, showers													
Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement

Foot Note: PSCOC policy is to assess charter schools that have been in operation for 6 years or more (start date of school receiving SEG Funding) and have been thru one renewal. The assessment will identify needs compared against the school's Charter Agreement and the Statewide Adequacy Standards and re-ranked in the Facility Assessment Database (FAD).

I. PSCOC Meeting Date(s): September 4, 2014

II. Item Title: FY14 CID Reimbursements

III. Name of Presenter(s): Denise A. Irion, CFO

IV. Executive Summary:

PSCOC approved up to \$250,000 for CID reimbursement during its July 30, 2014 meeting. CID is requesting \$199,973.00 per attached letter and documentation.



**New Mexico Regulation and Licensing Department
ADMINISTRATIVE SERVICES DIVISION**

Toney Anaya Building, 2550 Cerrillos Road, PO Box 2501, Santa Fe, New Mexico 87505
Information (505) 476-4500 • Direct (505) 476-4508 • Fax (505) 476-4511

Susana Martinez
GOVERNOR

Michael Unthank
SUPERINTENDENT

James C. McKay
GENERAL COUNSEL

Alexis Lotero
DIRECTOR
ADMINISTRATIVE
SERVICES DIVISION

August 21, 2014

Denise A. Irion, Chief Financial Officer (CFO)
Public Schools Facilities Authority
1312 Basehart SE
Albuquerque, NM 87106


Dear Denise,

The Regulation and Licensing Department (RLD) has revised the reimbursement request for costs associated with the RLD Construction Industries Division inspections on school projects. RLD has certified it has performed one thousand one hundred seventy one (1,171) inspections during FY14 at a rate of \$193.72 per inspections for a total amount of \$226,846.12. At the request of Public Schools Facilities Authority, RLD has identified that a transfer of \$199,973.00 would result in general fund reversion amount acceptable to RLD and the Department of Finance and Administration (DFA). This amount takes into consideration a contingency amount of \$10,000.00 to cover any audit adjustments that may be identified through RLDs annual financial audit. This deviation from the actual certified inspection expenses will be only for FY14.

The expense accrual established as a due-to / due-from has been approved by DFA at the amount of the initial billing. Please prepare an Operating Transfer in the amount of \$199,973.00.

Should there be any questions, please do not hesitate to contact me at 476-4515.

Respectfully,


Fernando C Fernandez
Chief Financial Officer
Regulation and Licensing Department

Alcohol and Gaming Division
(505) 476-4875

Boards and Commissions Division
(505) 476-4600

Construction Industries Division
(505) 476-4700

Financial Institutions Division
(505) 476-4885

Manufactured Housing Division
(505) 476-4770

Securities Division
(505) 476-4580

Administrative Services Division
(505) 476-4800

Uses	2014 Adjusted Budget	2014 Expense Verified from GL	Union Settlement / Audit Adjustments	Variance Budget / Expense
200	6,429,669	(6,317,184)	(88,576)	23,909
300	194,807	(184,102)	-	10,705
400	1,703,900	(1,678,487)	(10,000)	15,413
500	-	-	-	-
Total	8,328,376	(8,179,773)	(98,576)	50,027
CID Revenue Budgeted (included in amounts above)				250,000
Amount of deficit (without CID Revenue)				(199,973)

Dept	(Multiple Items)
------	------------------

Sum of Amount

Expense Category Account		Total
Contractual	535200	11,809
	535300	55,714
	535400	24,807
	535600	91,771
Contractual Total		184,102
Other	542100	1,055
	542200	22,524
	542300	13,017
	542500	411,855
	542600	16,712
	542700	18,275
	542800	201,728
	543200	2,049
	543400	100
	543500	37
	544000	105,377
	544100	9,783
	544400	11,406
	544700	1,419
	544900	5,879
	545600	2,438
	545710	39,550
	545900	3,429
	546100	12,418
	546200	187
	546400	121,833
	546500	14,626
	546600	15,339
	546610	135,123
	546700	7,830
	546800	33,303
	546900	4,031
	547900	30,859
	547999	13,437
	548300	319,522
	548800	103,344
Other Total		1,678,487
Personal	520100	99,346

Personal	520200	6,642
	520300	4,104,769
	520500	4,704
	520600	5,531
	520700	59,953
	520800	43,226
	521100	776,573
	521200	687,172
	521300	308,778
	521400	875
	521410	91,254
	521500	32,387
	521600	12,986
	521700	82,989
Personal Total		6,317,184
Grand Total		8,179,773
Union Settlement		88,576
Audit Adjustments		10,000
Total Anticipated Expense		8,278,349

I. **PSCOC Meeting Date(s):** September 4, 2014

II. **Item Title:** FY16 Budget Request

III. **Name of Presenter(s):** Denise A. Irion, CFO

IV. **Executive Summary:**

FY16 Budget Request:

PSFA is requesting a total operating budget for FY16 in the amount of \$6,524.2 million.

The request includes the following assumptions:

- Flat budget from the FY15 Operating Budget Base except for the DFA **approved** GSD and DoIT expenditure increases of \$3.8 thousand.

(table in thousands)

Account	Description	FY15	FY16	Variance
521600	Employee Liability Insurance	6.0	8.4	2.4
54270	Transportation Insurance	1.	1.4	.4
545700	DoIT Services	2.5	3.5	1.0
			Total	3.8

- Also included 3% salary increases and benefit costs in FY16 Budget Request as the amount was not included in the FY15 Base Budget.
- FY15 Base is \$5805.4 + \$3.8 GSD & DoIT costs plus increases of \$132.0 for salary & benefit costs = \$5941.2 FY16 Budget Request.
- Expansion increase for Broadband Deficiency Program (SB159):
- Category 200: Personal Services and Employee Benefits \$472.0 thousand related to 5.0 Term FTE.
- Category 400: Other Operating Costs - \$111,000.00
 - Vehicle Leases (5 x (\$350/month x 12)) \$21,000
 - Equipment \$10,000
 - Travel and Supplies \$10,000
 - Rental of Building for additional office space \$70,000
- Budgeted 3.3% vacancy rate.
- Total of 58 FTE's requested: 53 Perm and 5 Term
- PSFA Statutory Operating Budget Limitations are within the 5% limit per 22-24-4 Public school Capital Outlay Fund Created; Use: Subsection G paragraph 1. Amount is 2.6%.

Agency Name: Public School Facilities Authority

Business Unit: 94000

**FY16 APPROPRIATION REQUEST
CERTIFICATION
FORM S-1**

I hereby certify that the accompanying summary and detailed statements are true and correct to the best of my knowledge and belief and that the arithmetic accuracy of all numeric information has been verified.

☐ Yes, this agency provides behavioral health services

☒ No, this agency does not provide behavioral health services

AGENCY HEAD

TITLE

APPROVED (Board/Commission Chairperson)

TITLE

AGENCY CONTACT (CFO) Denise A. Irion

CFO
TITLE

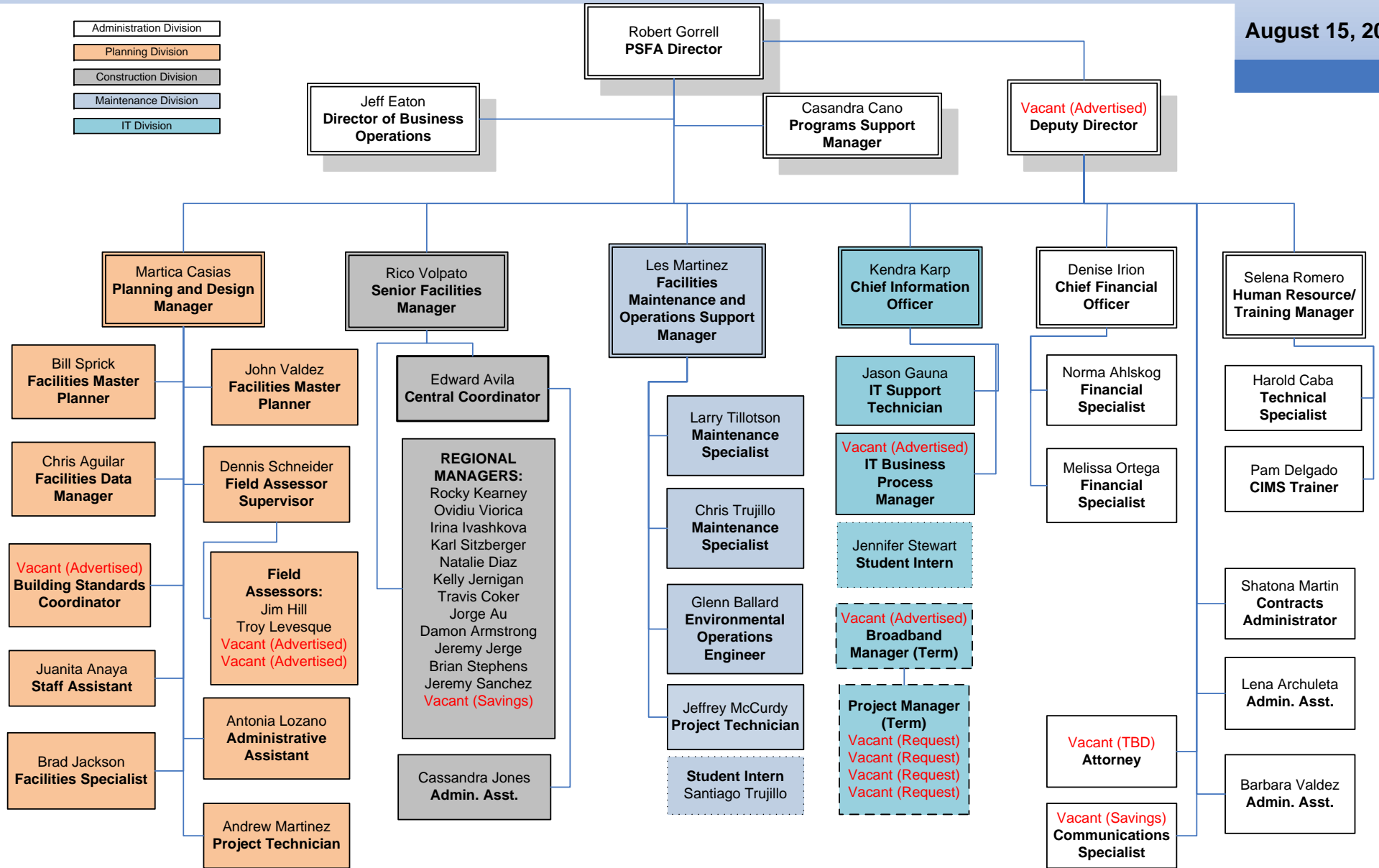
1312 Basehart SE, Suite 200 Albuquerque, NM 87106
ADDRESS

505-843-6272
PHONE NUMBER

Note: Appropriation Requests for agencies headed by a board or commission must be approved by the board or commission by official action and signed by the chairperson. Operating Budgets of other agencies must be signed by the director or secretary. Appropriation Requests not properly signed will be returned.

Public School Facilities Authority: FY16 Organizational Chart

August 15, 2014



Public School Facilities Authority
 BU PCode Department ReportCatg
 94000 P940 0000000000 000000 D Cinthia Martinez

Budget Review System
S-8 Financial Summary
 (Dollars in Thousands)

		FY2014	FY2014	FY2015	----- FY2016 Agency Request -----			----- FY2016 Recommendation -----			FY2016
		Opbud	Actuals	Opbud	Base	Expansion	Total	Base	Expansion	Total	Opbud
SOURCES											
111	General Fund Transfers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
112	Other Transfers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
120	Federal Revenues	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
130	Other Revenues	5,594.0	5,805.4	5,805.4	5,941.2	583.0	6,524.2	0.0	0.0	0.0	0.0
150	Fund Balance	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
REVENUE, TRANSFERS		5,594.0	5,805.4	5,805.4	5,941.2	583.0	6,524.2	0.0	0.0	0.0	0.0
SOURCES		5,594.0	5,805.4	5,805.4	5,941.2	583.0	6,524.2	0.0	0.0	0.0	0.0
USES											
200	Personal Services and Employee Benefits	3,974.6	3,741.1	4,394.5	4,530.3	472.0	5,002.3	0.0	0.0	0.0	0.0
300	Contractual Services	179.5	154.5	179.5	179.5	0.0	179.5	0.0	0.0	0.0	0.0
400	Other	1,439.9	1,207.7	1,231.4	1,231.4	111.0	1,342.4	0.0	0.0	0.0	0.0
EXPENDITURES		5,594.0	5,103.3	5,805.4	5,941.2	583.0	6,524.2	0.0	0.0	0.0	0.0
500	Other Financing Uses	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
OTHER FINANCING USES		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
USES		5,594.0	5,103.3	5,805.4	5,941.2	583.0	6,524.2	0.0	0.0	0.0	0.0
FTE POSITIONS											
810	Permanent	50.0	0.0	53.0	53.0	0.0	53.0	0.0	0.0	0.0	0.0
820	Term	0.0	0.0	0.0	0.0	5.0	5.0	0.0	0.0	0.0	0.0
830	Temporary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FTEs		50.0	0.0	53.0	53.0	5.0	58.0	0.0	0.0	0.0	0.0
FTE POSITIONS		50.0	0.0	53.0	53.0	5.0	58.0	0.0	0.0	0.0	0.0

Budget Review System
 S-9 Account Code Expenditure Summary
 (Dollars in Thousands)

	FY2014	FY2014	FY2015	----- FY2016 Agency Request -----			----- FY2016 Recommendation -----			FY2016
	Opbud	Actuals	Opbud	Base	Expansion	Total	Base	Expansion	Total	Opbud
520100 Exempt Perm	2,979.4	2,592.6	3,107.8	3,168.4	0.0	3,168.4	0.0	0.0	0.0	0.0
520200 Term	0.0	0.0	0.0	0.0	341.7	341.7	0.0	0.0	0.0	0.0
520300 Perm/Full	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
520400 Perm/Part	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
520500 Temporary	0.0	31.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
520600 Pd Sick Leave	1.0	9.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
520700 Overtime	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
520800 Annl/Comp Pd	0.0	60.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
520900 Shift Diff	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
521100 Group Ins	307.5	336.7	419.9	436.5	40.4	476.9	0.0	0.0	0.0	0.0
521200 Retirement	388.0	429.7	528.0	564.3	57.1	621.4	0.0	0.0	0.0	0.0
521300 F.I.C.A.	227.8	194.1	237.7	254.0	26.0	280.0	0.0	0.0	0.0	0.0
521400 Workers' Comp	0.5	0.5	0.5	0.5	0.0	0.5	0.0	0.0	0.0	0.0
521410 GSD WC Premium	5.6	27.4	32.4	31.8	0.0	31.8	0.0	0.0	0.0	0.0
521500 Unempl Comp	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
521600 Empl Lblty	4.7	4.7	6.0	8.4	0.0	8.4	0.0	0.0	0.0	0.0
521700 Retiree Healthcare	59.6	51.9	62.2	66.4	6.8	73.2	0.0	0.0	0.0	0.0
521900 Other Empl Bnft	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
200 Personal Services and Employee Benefits	3,974.6	3,741.1	4,394.5	4,530.3	472.0	5,002.3	0.0	0.0	0.0	0.0
535100 Med Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
535200 Prof Services	107.1	24.6	30.0	35.0	0.0	35.0	0.0	0.0	0.0	0.0
535300 Other Cntrl	12.0	27.6	37.8	40.3	0.0	40.3	0.0	0.0	0.0	0.0
535400 Audit	13.9	13.9	14.2	14.2	0.0	14.2	0.0	0.0	0.0	0.0
535500 Attorney Fees	1.5	48.9	40.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0
535600 IT Services	45.0	39.5	57.5	40.0	0.0	40.0	0.0	0.0	0.0	0.0
300 Contractual Services	179.5	154.5	179.5	179.5	0.0	179.5	0.0	0.0	0.0	0.0
542100 Instate M & F	3.0	5.2	4.0	4.0	7.0	11.0	0.0	0.0	0.0	0.0

Public School Facilities Authority

BU PCode Department ReportCatg

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D Cinthia Martinez

Budget Review System

S-9 Account Code Expenditure Summary

(Dollars in Thousands)

	FY2014	FY2014	FY2015	----- FY2016 Agency Request -----			----- FY2016 Recommendation -----			FY2016
	Opbud	Actuals	Opbud	Base	Expansion	Total	Base	Expansion	Total	Opbud
542200 Instate M & L	47.0	21.0	32.5	32.5	0.0	32.5	0.0	0.0	0.0	0.0
542300 Brd/Comm Exp	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
542400 Empl Partial Day I	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
542500 Trans Fuel/Oil	80.0	43.7	54.0	54.0	0.0	54.0	0.0	0.0	0.0	0.0
542600 Trans Parts	3.0	2.6	3.4	3.4	0.0	3.4	0.0	0.0	0.0	0.0
542700 Trans Insurance	1.3	0.0	1.0	1.4	0.0	1.4	0.0	0.0	0.0	0.0
542800 Trans Pool	78.3	44.4	53.5	65.2	21.0	86.2	0.0	0.0	0.0	0.0
542900 Trans Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
543100 Grounds/Rdways	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
543200 Furn/Fix/Eqpmt	10.0	9.0	15.0	10.0	0.0	10.0	0.0	0.0	0.0	0.0
543300 Bldgs/Struct	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
543400 Property Ins	0.7	0.5	1.9	0.9	0.0	0.9	0.0	0.0	0.0	0.0
543500 Maint Supplies	0.0	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
543600 Lndry/Dry Clng	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
543700 Maint Svcs	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
543820 IT Maintenance	6.8	14.0	8.1	8.1	0.0	8.1	0.0	0.0	0.0	0.0
543900 Other Maint	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
544000 Suppl-Inv Exmpt IT	32.4	210.2	61.0	61.0	10.0	71.0	0.0	0.0	0.0	0.0
544100 Office Supplies	13.0	14.5	13.6	13.6	3.0	16.6	0.0	0.0	0.0	0.0
544200 Med/Lab/Prsnl Sp	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
544300 Drugs	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
544400 Field Supplies	1.1	0.4	1.5	1.5	0.0	1.5	0.0	0.0	0.0	0.0
544500 Food	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
544600 Kitchen Spls	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
544700 Clothing/Unfrm	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
544800 Educ/Rec Spls	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
544900 Invent Exempt	6.0	4.3	6.0	6.0	0.0	6.0	0.0	0.0	0.0	0.0
545600 Rep/Recording	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
545700 DOIT ISD Services	0.1	1.6	2.5	3.5	0.0	3.5	0.0	0.0	0.0	0.0

Budget Review System
 S-9 Account Code Expenditure Summary
 (Dollars in Thousands)

	FY2014	FY2014	FY2015	----- FY2016 Agency Request -----			----- FY2016 Recommendation -----			FY2016
	Opbud	Actuals	Opbud	Base	Expansion	Total	Base	Expansion	Total	Opbud
545710 DOIT HCM Assess	17.5	17.5	18.7	17.7	0.0	17.7	0.0	0.0	0.0	0.0
545800 Radio Comm Srvc	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
545810 DoIT Radio Comm	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
545900 Prntng/Photo	3.3	3.3	4.3	4.3	0.0	4.3	0.0	0.0	0.0	0.0
546000 Building Use Fees	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
546100 Postage/Msg	6.0	7.3	6.6	6.6	0.0	6.6	0.0	0.0	0.0	0.0
546200 Bond Premiums	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
546300 Utilities	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
546310 Utilities - Sewer	0.4	0.2	0.4	0.4	0.0	0.4	0.0	0.0	0.0	0.0
546320 Utilities - Elect	5.0	0.0	5.0	5.0	0.0	5.0	0.0	0.0	0.0	0.0
546330 Utilities - Water	0.7	0.3	0.7	0.7	0.0	0.7	0.0	0.0	0.0	0.0
546340 Utilities - Ngas	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
546350 Utilities - Propn	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
546400 Rent/Bldg/Land	246.0	184.8	184.8	184.8	70.0	254.8	0.0	0.0	0.0	0.0
546500 Rent of Equip	0.0	1.0	2.1	2.1	0.0	2.1	0.0	0.0	0.0	0.0
546600 Telecomm	115.0	13.9	116.5	110.4	0.0	110.4	0.0	0.0	0.0	0.0
546610 DOIT Telecomm	0.5	0.3	0.6	0.6	0.0	0.6	0.0	0.0	0.0	0.0
546700 Subs and Dues	12.0	12.2	22.2	22.2	0.0	22.2	0.0	0.0	0.0	0.0
546800 Empl Trng/Educ	30.0	31.8	24.5	24.5	0.0	24.5	0.0	0.0	0.0	0.0
546810 Board Member Trng	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
546900 Advertising	0.0	5.5	3.0	3.0	0.0	3.0	0.0	0.0	0.0	0.0
547200 Grants/Indvdl	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
547300 Care/Support	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
547400 Grants/Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
547410 Grants Pub Schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
547420 Grants Higher Ed	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
547430 Grants Native Amer	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
547440 Grants to Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
547500 Purch/Resale	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Public School Facilities Authority

BU PCode Department ReportCatg

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Budget Review System

S-9 Account Code Expenditure Summary

(Dollars in Thousands)

	FY2014	FY2014	FY2015	----- FY2016 Agency Request -----			----- FY2016 Recommendation -----			FY2016
	Opbud	Actuals	Opbud	Base	Expansion	Total	Base	Expansion	Total	Opbud
547700 Debt Svc/Prncpl	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
547800 Debt Svc/Intrst	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
547900 Misc Other Exp	43.3	0.0	5.0	5.0	0.0	5.0	0.0	0.0	0.0	0.0
547999 Prior Year Expense	0.0	17.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
548100 Land	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
548110 Land - Improvement	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
548200 Furn/Fixtures	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
548300 IT Equip	676.0	514.5	575.0	575.0	0.0	575.0	0.0	0.0	0.0	0.0
548400 Other Equip	0.0	16.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
548600 Animals	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
548700 Lbry/Museum Acq	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
548800 Auto/Aircraft/RecW	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
548810 DOT-Railway Equipm	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
548820 Spaceport Sys&Eqmt	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
548900 Bldgs/Struct	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
549600 O/S M & F	0.0	2.8	2.0	2.0	0.0	2.0	0.0	0.0	0.0	0.0
549700 O/S M & L	0.0	6.0	2.0	2.0	0.0	2.0	0.0	0.0	0.0	0.0
549800 O/S Board M/F	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
549900 O/S Board M/L	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
400 Other	1,439.9	1,207.7	1,231.4	1,231.4	111.0	1,342.4	0.0	0.0	0.0	0.0
555100 Oper Trans Out	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
500 Other Financing Uses	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	5,594.0	5,103.3	5,805.4	5,941.2	583.0	6,524.2	0.0	0.0	0.0	0.0

Budget Review System
EB-1 Expansion Justifications
(Dollars in Thousands)

adband Deficiency Correction Program

Public School Facilities Authority

BU PCode Department ReportCatg

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Education Technology Infrastructure

New Initiative	Requested Increment	Current Service Level	Proposed Service Level	Analyst Recommendation
General Fund Transfers	0.0	0.0	0.0	0.0
Other Transfers	0.0	0.0	0.0	0.0
Federal Revenues	0.0	0.0	0.0	0.0
Other Revenues	583.0	0.0	583.0	0.0
Fund Balance	0.0	0.0	0.0	0.0
REVENUE, TRANSFERS	583.0	0.0	583.0	0.0
Permanent	0.0	0.0	0.0	0.0
Term	5.0	0.0	5.0	0.0
Temporary	0.0	0.0	0.0	0.0
FTEs	5.0	0.0	5.0	0.0

Quantitative Outcome:

Broadband Manager (Term)	1.0	0.0	1.0
Program Coordinator (Term)	4.0	0.0	4.0

Brief Description:

To develop, implement and manage the Broadband Deficiency Correction Program by conducting feasibility, risk, regulatory compliance, and ROI analysis for proposed projects. Program guidelines including, but not limited to, adequacy standards, prioritization and cost allocation. Ensure program resources are utilized properly.

Problem being addressed:

In support of online (PARCC) testing and other educational benefits, to identify and correct broadband deficiencies for public schools across the State of NM.

Description of how performance will be improved:

Improvements will be based on technical findings and will vary by school/district. Changes may include increasing ISP usage, replacing firewalls/switches, installing wireless networks, troubleshooting computer networks and other miscellaneous technology issues.

Consequences of not funding this expansion:

Per SB159 appropriation

Assumptions and methodology:

PSFA and PSCOC oversight

Performance Measures - Assuming that project is funded, indicate revised targets for current measures and/or new measures and targets that will be adopted to measure progress:

1

Analyst recommendations and comments:

Friday, August 29, 2014

Revision no. _____ Revision date _____

Page _____

Budget Review System
EB-2 Expansion Fiscal Summary
(Dollars in Thousands)

Public School Facilities Authority

BU PCode Department ReportCatg

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Broadband Deficiency Correction Program

		Requested Increment	Current Service Level	Proposed Service Level	Analyst Recommendation
111	General Fund Transfers	0.0	0.0	0.0	0.0
112	Other Transfers	0.0	0.0	0.0	0.0
120	Federal Revenues	0.0	0.0	0.0	0.0
130	Other Revenues	583.0	0.0	583.0	0.0
150	Fund Balance	0.0	0.0	0.0	0.0
REVENUE, TRANSFERS		583.0	0.0	583.0	0.0
200	Personal Services and Employee Benefits	472.0	0.0	472.0	0.0
300	Contractual Services	0.0	0.0	0.0	0.0
400	Other	111.0	0.0	111.0	0.0
500	Other Financing Uses	0.0	0.0	0.0	0.0
EXPENDITURES		583.0	0.0	583.0	0.0
810	Permanent	0.0	0.0	0.0	0.0
820	Term	5.0	0.0	5.0	0.0
830	Temporary	0.0	0.0	0.0	0.0
FTEs		5.0	0.0	5.0	0.0

Broadband Deficiency Correction Program

		Requested Increment	Current Service Level	Proposed Service Level	Analyst Recommendation
520100	Exempt Perm	0.0	0.0	0.0	0.0
520200	Term	341.7	0.0	341.7	0.0
520300	Perm/Full	0.0	0.0	0.0	0.0
520400	Perm/Part	0.0	0.0	0.0	0.0
520500	Temporary	0.0	0.0	0.0	0.0
520600	Pd Sick Leave	0.0	0.0	0.0	0.0
520700	Overtime	0.0	0.0	0.0	0.0
520800	Annl/Comp Pd	0.0	0.0	0.0	0.0
520900	Shift Diff	0.0	0.0	0.0	0.0
521100	Group Ins	40.4	0.0	40.4	0.0
521200	Retirement	57.1	0.0	57.1	0.0
521300	F.I.C.A.	26.0	0.0	26.0	0.0
521400	Workers' Comp	0.0	0.0	0.0	0.0
521410	GSD WC Premium	0.0	0.0	0.0	0.0
521500	Unempl Comp	0.0	0.0	0.0	0.0
521600	Empl Lblty	0.0	0.0	0.0	0.0
521700	Retiree Healthcare	6.8	0.0	6.8	0.0
521900	Other Empl Bnft	0.0	0.0	0.0	0.0
200	Personal Services and Employee Benefits	472.0	0.0	472.0	0.0
535100	Med Services	0.0	0.0	0.0	0.0
535200	Prof Services	0.0	0.0	0.0	0.0
535300	Other Cntrl	0.0	0.0	0.0	0.0
535400	Audit	0.0	0.0	0.0	0.0
535500	Attorney Fees	0.0	0.0	0.0	0.0
535600	IT Services	0.0	0.0	0.0	0.0
300	Contractual Services	0.0	0.0	0.0	0.0
542100	Instate M & F	7.0	0.0	7.0	0.0
542200	Instate M & L	0.0	0.0	0.0	0.0
542300	Brd/Comm Exp	0.0	0.0	0.0	0.0
542400	Empl Partial Day I	0.0	0.0	0.0	0.0
542500	Trans Fuel/Oil	0.0	0.0	0.0	0.0
542600	Trans Parts	0.0	0.0	0.0	0.0
542700	Trans Insurance	0.0	0.0	0.0	0.0
542800	Trans Pool	21.0	0.0	21.0	0.0
542900	Trans Other	0.0	0.0	0.0	0.0
543100	Grounds/Rdways	0.0	0.0	0.0	0.0
543200	Furn/Fix/Eqpmt	0.0	0.0	0.0	0.0
543300	Bldgs/Struct	0.0	0.0	0.0	0.0
543400	Property Ins	0.0	0.0	0.0	0.0
543500	Maint Supplies	0.0	0.0	0.0	0.0
543600	Lndry/Dry Clng	0.0	0.0	0.0	0.0
543700	Maint Srvc	0.0	0.0	0.0	0.0
543820	IT Maintenance	0.0	0.0	0.0	0.0
543900	Other Maint	0.0	0.0	0.0	0.0
544000	Suppl-Inv Exmpt IT	10.0	0.0	10.0	0.0
544100	Office Supplies	3.0	0.0	3.0	0.0
544200	Med/Lab/Prsnl Sp	0.0	0.0	0.0	0.0
544300	Drugs	0.0	0.0	0.0	0.0
544400	Field Supplies	0.0	0.0	0.0	0.0
544500	Food	0.0	0.0	0.0	0.0

Broadband Deficiency Correction Program

	Requested Increment	Current Service Level	Proposed Service Level	Analyst Recommendation
544600 Kitchen Spls	0.0	0.0	0.0	0.0
544700 Clothing/Unfrm	0.0	0.0	0.0	0.0
544800 Educ/Rec Spls	0.0	0.0	0.0	0.0
544900 Invent Exempt	0.0	0.0	0.0	0.0
545600 Rep/Recording	0.0	0.0	0.0	0.0
545700 DOIT ISD Services	0.0	0.0	0.0	0.0
545710 DOIT HCM Assess	0.0	0.0	0.0	0.0
545800 Radio Comm Svcs	0.0	0.0	0.0	0.0
545810 DoIT Radio Comm	0.0	0.0	0.0	0.0
545900 Prntng/Photo	0.0	0.0	0.0	0.0
546000 Building Use Fees	0.0	0.0	0.0	0.0
546100 Postage/Msgr	0.0	0.0	0.0	0.0
546200 Bond Premiums	0.0	0.0	0.0	0.0
546300 Utilities	0.0	0.0	0.0	0.0
546310 Utilities - Sewer	0.0	0.0	0.0	0.0
546320 Utilities - Elect	0.0	0.0	0.0	0.0
546330 Utilities - Water	0.0	0.0	0.0	0.0
546340 Utilities - Ngas	0.0	0.0	0.0	0.0
546350 Utilities - Propn	0.0	0.0	0.0	0.0
546400 Rent/Bldg/Land	70.0	0.0	70.0	0.0
546500 Rent of Equip	0.0	0.0	0.0	0.0
546600 Telecomm	0.0	0.0	0.0	0.0
546610 DOIT Telecomm	0.0	0.0	0.0	0.0
546700 Subs and Dues	0.0	0.0	0.0	0.0
546800 Empl Trng/Educ	0.0	0.0	0.0	0.0
546810 Board Member Trng	0.0	0.0	0.0	0.0
546900 Advertising	0.0	0.0	0.0	0.0
547200 Grants/Indvdl	0.0	0.0	0.0	0.0
547300 Care/Support	0.0	0.0	0.0	0.0
547400 Grants/Services	0.0	0.0	0.0	0.0
547410 Grants Pub Schools	0.0	0.0	0.0	0.0
547420 Grants Higher Ed	0.0	0.0	0.0	0.0
547430 Grants Native Amer	0.0	0.0	0.0	0.0
547440 Grants to Other	0.0	0.0	0.0	0.0
547500 Purch/Resale	0.0	0.0	0.0	0.0
547700 Debt Svc/Pncpl	0.0	0.0	0.0	0.0
547800 Debt Svc/Intrst	0.0	0.0	0.0	0.0
547900 Misc Other Exp	0.0	0.0	0.0	0.0
547999 Prior Year Expense	0.0	0.0	0.0	0.0
548100 Land	0.0	0.0	0.0	0.0
548110 Land - Improvement	0.0	0.0	0.0	0.0
548200 Furn/Fixtures	0.0	0.0	0.0	0.0
548300 IT Equip	0.0	0.0	0.0	0.0
548400 Other Equip	0.0	0.0	0.0	0.0
548600 Animals	0.0	0.0	0.0	0.0
548700 Lbry/Musuem Acq	0.0	0.0	0.0	0.0
548800 Auto/Aircraft/RecW	0.0	0.0	0.0	0.0
548810 DOT-Railway Equipm	0.0	0.0	0.0	0.0
548820 Spaceport Sys&Eqmt	0.0	0.0	0.0	0.0
548900 Bldgs/Struct	0.0	0.0	0.0	0.0
549600 O/S M & F	0.0	0.0	0.0	0.0
549700 O/S M & L	0.0	0.0	0.0	0.0

Broadband Deficiency Correction Program

		Requested Increment	Current Service Level	Proposed Service Level	Analyst Recommendation
549800	O/S Board M/F	0.0	0.0	0.0	0.0
549900	O/S Board M/L	0.0	0.0	0.0	0.0
400	Other	111.0	0.0	111.0	0.0
555100	Oper Trans Out	0.0	0.0	0.0	0.0
500	Other Financing Uses	0.0	0.0	0.0	0.0
Total for Broadband Deficiency Correction Program		583.0	0.0	583.0	0.0

PSFA STATUTORY OPERATING BUDGET LIMITATIONS
(millions)

	Award Year														
	2002	2003	2004	2005	2006	2007	2008	FY10*	FY11	FY12	FY13	FY14	FY15 est.	FY16 est.	FY17 est.
PSCOC Award Allocations															
PSCOC Projects	\$179.8	\$199.6	\$248.1	\$283.0	\$239.2	\$180.7	\$126.9	\$200.3	\$114.7	\$115.5	\$216.3	\$206.8	\$283.2	\$210.4	\$139.6
Lease Assistance			\$2.0	\$4.0	\$5.2	\$6.5	\$7.3	\$8.3	\$9.8	\$10.8	\$13.1	\$13.0	\$14.3	\$15.0	\$15.3
Total	\$299.5	\$287.5	\$272.4	\$305.4	\$336.0	\$205.2	\$134.2	\$208.6	\$124.5	\$126.3	\$229.4	\$219.8	\$297.5	\$225.4	\$154.9
Prior 3-Year Average Allocations	\$73.8	\$162.6	\$235.2	\$286.5	\$288.4	\$304.6	\$282.2	\$225.2	\$182.7	\$155.8	\$153.1	\$160.1	\$191.8	\$248.9	\$247.6

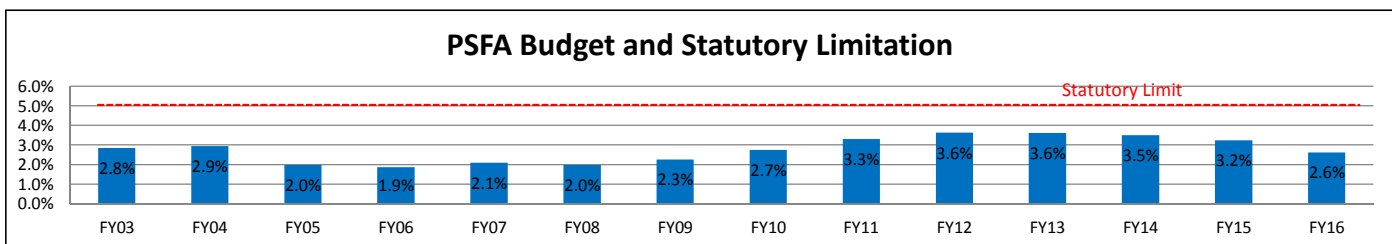
Public School Capital Outlay Act Section 22-24-4 NMSA:

(G) Balances in the fund may be annually appropriated for the core administrative functions of the public school facilities authority pursuant to the Public School Capital Outlay Act, and, in addition, balances in the fund may be expended by the public school facilities authority, upon approval of the council, for project management expenses; provided that:

(1) the total annual expenditures from the fund for the core administrative functions pursuant to this subsection shall not exceed five percent of the average annual grant assistance authorized from the fund during the three previous fiscal years; and

(2) any unexpended or unencumbered balance remaining at the end of a fiscal year from the expenditures authorized in this subsection shall revert to the fund.

* Crossover reporting to fiscal year.



I. PSCOC Meeting Date(s): September 4, 2014

II. Item Title: Personnel Actions

III. Name of Presenter(s): Selena Romero, HR & Training Manager

IV. Executive Summary:

940 Personnel/Position Summary

- FY15: PSFA currently has 45 FTE and 8 vacancies, with approval to hire for 4 of the vacant positions and. PSFA currently has 6 Term positions on the organizational chart with approval to hire for 2 of them. PSFA currently has 3 part-time Student Interns.
- Summary of Positions:
 - Positions to maintain vacancy savings:
 - Regional Manager (position 00052663)
 - Communications Specialist (position 00052862)
 - Attorney (position 10109146)
 - Positions approved for hire:
 - Deputy Director – Interviewees are currently being reviewed.
 - Regional Manager I [Field Assessor] (2 positions) – Interviews scheduled 9/11
 - IT Business Process Manager- Re-advertised, closes 9/12
 - New hires:
 - IT Support Tech- Jason Gauna effective 8/2
 - Financial Specialist- Melissa Ortega effective 8/2
 - Central Coordinator- Edward Avila effective 8/16
 - Broadband Project Manager [Term] – Albert Ng effective 8/30
 - Building Standards Coordinator- John Hooker effective 8/30
 - Pending requests:
 - Technical Coordinator- Request to advertise and hire. Current employee, Harold Caba transferred to HSD effective 8/30.
 - Facility Specialist- Create approved expansion position in SHARE and reclassify to and hire Project Technician to assist Maintenance division.
 - Information Systems Specialist [Term]- Advertise and hire for broadband initiative.

VI. Directors Report

- A. PSCOC Project Status Report**
- B. Master Plan Project Status Report**
- C. Lease Assistance Status Report**
- D. Maintenance Program Status Report**
- E. Broadband Deficiencies Correction
Program Status Report**
- F.2014-2015 Proposed Work Plan/Timeline**

Item No. VI. A.

I. PSCOC Meeting September 4, 2014
Date(s):

II. Item Title: PSCOC Project Status Report

III. Name of Presenter(s): Rico Volpato, Senior Facilities Manager

V. Executive Summary:

Involved in guiding various projects through the stages of Project Development including, Programming, Planning & Design and the Construction Phase.

- 2 Projects in the development of their Educational Specifications
- 41 Projects in the planning & design Phase
- 49 Projects in Construction

PSCOC Project Status Report

08/12/2014

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Alamogordo Public Schools	K13-007	K13-007 Yucca Elementary Pre-Kindergarten Classroom	<div>0%</div>	<div>100%</div>	<div>77%</div>	<div>0%</div>	<div>0%</div>	This project schedule is coordinated with Yucca ES renovation (P11-001).	\$149,866.24	\$140,515.20	\$3,297.71	\$9,351.04
			0 mo.	0 mo.	12 mo.	15 mo.	31 mo.					
Alamogordo Public Schools	P11-001	P11-001 Yucca Elementary School Renovation	<div>0%</div>	<div>100%</div>	<div>45%</div>	<div>0%</div>	<div>0%</div>	In Construction. On Schedule.	\$3,998,721.00	\$3,800,804.00	\$361,624.69	\$197,917.00
			0 mo.	0 mo.	13 mo.	15 mo.	31 mo.					
Alamogordo Public Schools	P11-002	P11-002 Yucca Elementary (New School)	<div>0%</div>	<div>100%</div>	<div>65%</div>	<div>0%</div>	<div>0%</div>	In Construction. On Schedule.	\$8,882,717.00	\$7,344,314.32	\$4,014,921.51	\$1,538,402.68
			0 mo.	0 mo.	4 mo.	7 mo.	22 mo.					
Alamogordo Public Schools	R14-001	R14-001 Alamogordo-High Rolls ES	<div>0%</div>	<div>35%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Construction documents to be submitted for permit mid-August 2014.	\$149,100.00	\$25,448.94	\$0.00	\$123,651.06
			0 mo.	0 mo.	0 mo.	2 mo.	16 mo.					
Albuquerque Public Schools	P06-002	P06-002 New Southwest High School (Atrisco Heritage)	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Phase III in warranty period.	\$52,501,636.00	\$51,151,150.23	\$40,149,292.83	\$1,350,485.77
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Albuquerque Public Schools	P12-001	P12-001 Douglas MacArthur Elementary School	<div>0%</div>	<div>100%</div>	<div>22%</div>	<div>0%</div>	<div>0%</div>	In Construction. On Schedule.	\$2,629,322.00	\$1,590,680.78	\$281,349.70	\$1,038,641.22
			0 mo.	0 mo.	10 mo.	15 mo.	28 mo.					
Albuquerque Public Schools	P12-002	P12-002 McKinley Middle School	<div>0%</div>	<div>100%</div>	<div>32%</div>	<div>0%</div>	<div>0%</div>	In Construction, on Schedule.	\$4,417,639.22	\$2,984,138.63	\$1,053,811.97	\$1,433,500.59
			0 mo.	0 mo.	10 mo.	16 mo.	28 mo.					
Albuquerque Public Schools	P12-003	P12-003 Chaparral Elementary School	<div>0%</div>	<div>100%</div>	<div>71%</div>	<div>0%</div>	<div>0%</div>	In Construction. On schedule.	\$8,157,548.90	\$6,991,001.79	\$4,597,240.94	\$1,166,547.11
			0 mo.	0 mo.	2 mo.	8 mo.	20 mo.					
Albuquerque Public Schools	P13-001	P13-001 Sandia High School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>6%</div>	<div>4%</div>	Substantial Completion 5/27/14. Punchlist on Math/Science & Media Buildings Completed. Renovations in existing building underway. On schedule.	\$10,697,386.00	\$7,044,109.21	\$5,936,565.93	\$3,653,276.79
			0 mo.	0 mo.	0 mo.	6 mo.	21 mo.					

PSCOC Project Status Report

08/12/2014

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Albuquerque Public Schools	P14-001	P14-001 Albuquerque Marie Hughes ES	<div>0%</div>	<div>43%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In Design. On revised schedule.	\$1,205,197.00	\$582,067.70	\$0.00	\$623,129.31
			0 mo.	14 mo.	37 mo.	42 mo.	50 mo.					
Albuquerque Public Schools	P14-002	P14-002 Arroyo del Oso ES	<div>0%</div>	<div>71%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Project design on schedule.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	1 mo.	14 mo.	19 mo.	42 mo.					
Albuquerque Public Schools	P14-003	P14-003 Collet Park ES	<div>0%</div>	<div>100%</div>	<div>16%</div>	<div>0%</div>	<div>0%</div>	In Construction. On schedule.	\$784,271.00	\$717,103.79	\$68,733.48	\$67,167.21
			0 mo.	0 mo.	22 mo.	27 mo.	40 mo.					
Albuquerque Public Schools	P14-004	P14-004 Atrisco ES	<div>0%</div>	<div>32%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In Design. On Schedule.	\$541,995.00	\$270,996.71	\$0.00	\$270,998.29
			0 mo.	8 mo.	24 mo.	30 mo.	36 mo.					
Albuquerque Public Schools	R10-002	R10-002 MacArthur Elementary School Roof	<div>0%</div>	<div>82%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	This project has been incorporated into project P12-001 MacArthur ES renovation and new addition. This project will be funded 100% by the school district and credit will be given against the offset.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	10 mo.	15 mo.	28 mo.					
Albuquerque Public Schools	R13-002	R13-002 Nuestros Valores (Armijo Bldg)	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>60%</div>	<div>14%</div>	Substantial Completion 4/11/14. Closeout ongoing.	\$155,176.00	\$81,829.65	\$55,866.59	\$73,346.35
			0 mo.	0 mo.	0 mo.	0 mo.	13 mo.					
Albuquerque Public Schools	R14-002	R14-002 Albuquerque-Lavaland ES	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>19%</div>	In Warranty.	\$63,756.00	\$0.00	\$0.00	\$63,756.00
			0 mo.	0 mo.	1 mo.	4 mo.	21 mo.					
Aldo Leopold State Charter	P14-024	P14-024 Aldo Leopold Charter School	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	RM will be working with Aldo to provide PSCOC with a letter requesting funding for the feasibility study to look at Aldo and Silver Consolidated. Due to a tragic accident regarding students at Aldo/Leopold, project is delayed until September 2014.	\$23,500.00	\$0.00	\$0.00	\$23,500.00
			0 mo.	7 mo.	20 mo.	20 mo.	36 mo.					
Belen Consolidated Schools	P12-004	P12-004 Family School	<div>100%</div>	<div>85%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Design 100%. Out to bid for Construction.	\$9,152.00	\$6,664.23	\$0.00	\$2,487.77
			0 mo.	4 mo.	11 mo.	14 mo.	29 mo.					

PSCOC Project Status Report

08/12/2014

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Belen Consolidated Schools	P14-005	P14-005 Rio Grande ES	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Ed Spec completed and approved by Belen School Board. No funding for design has been allocated.	\$26,000.00	\$9,511.71	\$0.00	\$16,488.29
			2 mo.	21 mo.	34 mo.	28 mo.	41 mo.					
Belen Consolidated Schools	R11-001	R11-001 Belen High School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Project was completely offset. This project is complete.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Belen Consolidated Schools	R13-004	R13-004 Gil Sanchez Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>49%</div>	Final closeout completed. In warranty period.	\$205,343.00	\$178,987.95	\$169,813.42	\$26,355.05
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					
Belen Consolidated Schools	R13-005	R13-005 Belen High School (Cafeteria)	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>49%</div>	Final closeout completed. In warranty period.	\$223,893.00	\$167,903.55	\$152,978.70	\$55,989.46
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					
Bernalillo Public Schools	P09-008	P09-008 Willanna D. Carroll Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Project complete.	\$8,518,917.00	\$5,000,373.45	\$4,996,552.45	\$3,518,543.55
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Bernalillo Public Schools	P09-009	P09-009 Roosevelt Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Awaiting financial closeout.	\$7,167,079.00	\$4,510,317.41	\$4,414,833.19	\$2,656,761.59
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Bernalillo Public Schools	P12-005	P12-005 Bernalillo High School	<div>0%</div>	<div>100%</div>	<div>61%</div>	<div>0%</div>	<div>0%</div>	Work on-going; east parking lot complete; steel erection on-going in area C, stem walls and footings poured; electric and plumbing rough in ongoing in areas B&A.	\$19,360,000.00	\$15,992,765.65	\$1,906,458.66	\$3,367,234.35
			0 mo.	0 mo.	32 mo.	28 mo.	27 mo.					
Bernalillo Public Schools	P13-002	P13-002 Santo Domingo Elementary/Middle School	<div>100%</div>	<div>10%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	ODR for program submitted. SD on-going. Working to schedule a meeting with the Tribal Council end of August/beginning of September.	\$665,796.00	\$391,382.68	\$0.00	\$274,413.32
			0 mo.	2 mo.	17 mo.	19 mo.	28 mo.					
Bernalillo Public Schools	R13-006	R13-006 Bernalillo Middle School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	11-month warranty walk thru was held 6/5. No leaks reported, roof in good condition.Awaiting financial closeout.	\$21,262.00	\$17,326.17	\$14,164.37	\$3,935.83
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

08/12/2014

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Bernalillo Public Schools	R13-007	R13-007 Placitas Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	11-month warranty walk thru was held on 6/5/2014. No leaks or issues reported, roof in very good condition.	\$59,850.47	\$58,127.35	\$48,373.50	\$1,723.12
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Capitan Municipal Schools	P13-003	P13-003 Capitan HS & Capitan ES	<div>100%</div>	<div>15%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	A new combination JH/HS building and advance approved by PSCOC. Programming complete. Schematic design in progress. CMAR interviews in progress, board will approve selection this month. Community meeting demonstrated growing support for the project. Project is making good progress.	\$7,047,845.23	\$15,315.37	\$161,002.23	\$7,032,529.86
			0 mo.	7 mo.	24 mo.	24 mo.	36 mo.					
Central Consolidated Schools	D09-001	D09-001 Central Teacherage Unit 304 Demolition	<div>100%</div>	<div>31%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The district's approval has been delayed due to an expired lease with BIE. The district will need to renew the lease before they can proceed with demolition.	\$16,000.00	\$0.00	\$0.00	\$16,000.00
			0 mo.	0 mo.	0 mo.	1 mo.	16 mo.					
Central Consolidated Schools	P09-011A	P09-011A Nizhoni Roof/Paving	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	The project is completed. Project audit needs to take place.	\$1,076,218.00	\$945,243.45	\$958,980.01	\$130,974.55
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Central Consolidated Schools	P09-011B	P09-011B Stokely/Mesa Elementary Schools	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>98%</div>	Project is complete. Financial audit needs to be completed.	\$430,426.00	\$380,966.30	\$378,327.36	\$49,459.70
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Central Consolidated Schools	P09-011C	P09-011C 3 Shiprock Elementaries	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>71%</div>	The project is in warranty period. The DP is working on the plans to demolish the existing Natanni Nez building that was closed for this project.	\$4,735,015.00	\$2,973,018.60	\$2,940,768.83	\$1,761,996.40
			0 mo.	0 mo.	0 mo.	0 mo.	1 mo.					
Central Consolidated Schools	P13-004	P13-004 Naschitti Elementary School	<div>100%</div>	<div>100%</div>	<div>43%</div>	<div>0%</div>	<div>0%</div>	Construction is on schedule. Completion scheduled for December 2014.	\$5,871,664.00	\$5,267,283.94	\$625,087.69	\$604,380.06
			0 mo.	0 mo.	7 mo.	9 mo.	20 mo.					
Central Consolidated Schools	P14-006	P14-006 Newcomb HS	<div>23%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The district has hired a planner to facilitate the Utilization Study. The district will begin the utilization study this summer.	\$61,000.00	\$35,308.51	\$0.00	\$25,691.49
			6 mo.	7 mo.	22 mo.	25 mo.	40 mo.					
Central Consolidated Schools	P14-007	P14-007 Grace B Wilson ES & Ruth N Bond ES	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The design professional is being selected. Design will begin in Sept.	\$1,525,000.00	\$32,071.12	\$0.00	\$1,492,928.88
			0 mo.	7 mo.	21 mo.	24 mo.	38 mo.					

PSCOC Project Status Report

08/12/2014

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Central Consolidated Schools	R13-008	R13-008 Kirtland Central High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>83%</div>	<div>6%</div>	Construction is complete. Project is in warranty.	\$121,140.00	\$117,264.38	\$3,803.08	\$3,875.62
			0 mo.	0 mo.	0 mo.	0 mo.	14 mo.					
Central Consolidated Schools	R13-009	R13-009 Kirtland Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>88%</div>	<div>0%</div>	Construction is complete. Project is in warranty.	\$98,233.00	\$87,488.33	\$3,080.42	\$10,744.67
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					
Chama Valley Independent Schools	P06-007	P06-007 Tierra Amarilla Middle School / Escalante High School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>98%</div>	<div>23%</div>	Mech Solution main contract work is complete. PAC tasks complete, report in process. 3rd party elec power quality analysis data gathering complete. Substantial Completion for Mech Work issued on 5/27/14. Owner training held on 6/10/14. PO for commissioning issued on 8/6/14.	\$17,378,982.32	\$17,373,691.39	\$5,248,874.23	\$5,290.93
			0 mo.	0 mo.	0 mo.	0 mo.	9 mo.					
Chama Valley Independent Schools	P07-003	P07-003 New Tierra Amarilla Elementary	<div>0%</div>	<div>100%</div>	<div>25%</div>	<div>0%</div>	<div>0%</div>	Mechanical systems assessment complete, report issued. 3rd party electrical power quality analysis data gathering complete. GC starting mech system remedial work on 8/11/14. Domestic water tasks still remain.	\$6,230,939.00	\$5,951,209.52	\$3,427,918.70	\$279,729.48
			0 mo.	0 mo.	0 mo.	1 mo.	16 mo.					
Clovis Municipal Schools	P08-009	P08-009 La Casita Elementary	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	Construction complete, final payment processed. Awaiting financial closeout.	\$7,390,000.00	\$6,368,045.58	\$6,310,026.60	\$1,021,954.42
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	P09-013	P09-013 Bella Vista Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>98%</div>	Certificate of Final Completion issued, final pay app processed. 11 month inspection completed on 12/10/13. Awaiting financial closeout.	\$6,682,844.00	\$6,539,696.98	\$6,499,167.43	\$143,147.02
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	P09-014	P09-014 James Bickley Elementary School	<div>100%</div>	<div>100%</div>	<div>30%</div>	<div>0%</div>	<div>0%</div>	GC is mobilized on site; CMU and foundations are being laid. Electric sleeves are being laid. Structural joists will be placed shortly.Project is slightly behind schedule, but contractor anticipates time can be made up.	\$14,448,520.00	\$12,719,651.27	\$2,152,064.52	\$1,728,868.73
			0 mo.	0 mo.	12 mo.	18 mo.	30 mo.					
Clovis Municipal Schools	P09-015	P09-015 Lockwood Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>80%</div>	Construction complete, facility is in use. 11-month Inspection was completed in July '14. Change Order for additional abatement has been finalized. Demolition of the previous facility is awaiting final abatement. Fire in former building on 8/7, arson investigation underway.	\$11,430,471.00	\$10,761,123.76	\$9,777,989.33	\$669,347.24
			0 mo.	0 mo.	0 mo.	0 mo.	5 mo.					
Clovis Municipal Schools	P09-016	P09-016 Marshall Junior High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>98%</div>	Certificate of Final Completion and final payment issued. Awaiting financial closeout.	\$6,662,826.00	\$5,433,078.93	\$5,402,455.32	\$1,229,747.07
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

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Clovis Municipal Schools	P11-020	P11-020 New Middle School (Clovis)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>97%</div> <div>0 mo.</div>	<div>70%</div> <div>5 mo.</div>	Substantial Completion issued for all buildings on 07/16/13. Eleven month inspection held on 6/19/14. GC preparing closeout documentation.	\$19,412,000.00	\$16,506,986.44	\$15,873,565.19	\$2,905,013.56
Clovis Municipal Schools	R11-004	R11-004 Clovis High School Roof	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>97%</div> <div>0 mo.</div>	Certificate of Final Completion issued, final payment processed. 11 month warranty inspection held on 9/17/13. Awaiting financial closeout.	\$1,122,513.00	\$941,447.47	\$925,232.73	\$181,065.53
Clovis Municipal Schools	R11-005	R11-005 9th Grade Academy Roof	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>97%</div> <div>0 mo.</div>	Certificate of Final Completion issued, final payment processed. 11 month warranty inspection held on 9/17/13. Awaiting financial closeout.	\$1,457,158.00	\$1,241,505.71	\$1,227,592.64	\$215,652.29
Cobre Consolidated Schools	P09-017	P09-017 Central Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>46%</div> <div>0 mo.</div>	Project is complete. Close-out documents have been received and verified by Architect. Final payment has been made. 11 month inspection was completed on 9-10-13. Financial close-out to follow.	\$7,560,862.00	\$6,614,872.77	\$6,642,426.34	\$945,989.24
Cobre Consolidated Schools	P11-003	P11-003 Bayard Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>0 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>11 mo.</div>	Punch list walk-thru held 7-31-14. Inspections to be completed by week of 8-4-14. It is anticipated to move in by start of school, but may need to be postponed for one more week. Asphalt delayed by contractor and rains, but anticipate complete by wk of 8-4-14.	\$8,948,314.00	\$8,947,102.91	\$7,124,338.39	\$1,211.09
Deming Public Schools	K13-008	K13-008 Bell Elementary Pre-Kindergarten Classroom	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>8 mo.</div>	All work complete; financial closeout.	\$7,693.92	\$7,693.92	\$7,693.92	\$0.00
Deming Public Schools	P07-005	P07-005 Deming High School	<div>100%</div> <div>0 mo.</div>	<div>5%</div> <div>17 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>24 mo.</div>	<div>0%</div> <div>39 mo.</div>	New superintendent Dr. Lere started July 02, 2014. Agreement between Owner & DP submitted. Programming in progress.	\$2,700,000.00	\$2,544,527.33	\$20,452.12	\$155,472.67
Deming Public Schools	P14-008	P14-008 Deming Intermediate School	<div>99%</div> <div>0 mo.</div>	<div>0%</div> <div>19 mo.</div>	<div>0%</div> <div>33 mo.</div>	<div>0%</div> <div>36 mo.</div>	<div>0%</div> <div>56 mo.</div>	Ed Spec 99% complete. District is currently discussing school classification and PSFA adequacy standards. District intends to offset schedule with the High School. The district will issue design RFP for Intermediate School upon final classification determination.	\$1,157,300.00	\$20,525.66	\$0.00	\$1,136,774.34
Deming Public Schools	R11-008	R11-008 Deming Intermediate School Roof	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>30%</div> <div>11 mo.</div>	Project is 100% complete. Awaiting financial close-out.	\$210,955.00	\$153,640.72	\$145,097.08	\$57,314.28

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Espanola Public Schools	P06-012	P06-012 Alcalde Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>43%</div> <div>5 mo.</div>	The Certificate of Substantial Completion is dated June 27, 2013. The Certificate of Final Completion dated March 12, 2014 is issued.	\$6,007,342.00	\$5,131,701.14	\$4,437,145.19	\$875,640.86
Espanola Public Schools	P12-006	P12-006 Velarde Elementary School	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>5 mo.</div>	No official decision regarding the future of the school has been made by the district.	\$0.00	\$0.00	\$0.00	\$0.00
Espanola Public Schools	P12-008	P12-008 E.T.S. Fairview Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>7%</div> <div>13 mo.</div>	<div>0%</div> <div>14 mo.</div>	<div>0%</div> <div>24 mo.</div>	The construction is ongoing. The project is late due to interpretation of the PSFA Design Criteria requirements for the Fire Suppression systems and extensive discussions with all authorities.	\$10,228,847.00	\$8,592,503.43	\$1,259,047.09	\$1,636,343.57
Espanola Public Schools	P13-005	P13-005 Los Ninos Kindergarten	<div>0%</div> <div>0 mo.</div>	<div>15%</div> <div>1 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>25 mo.</div>	The project is behind original MOU schedule. The district released the project for RFP for construction and approved the Design Development package.	\$134,258.00	\$104,391.43	\$0.00	\$29,866.57
Espanola Public Schools	P13-011	P13-011 Carlos Vigil Middle School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>0 mo.</div>	<div>50%</div> <div>0 mo.</div>	The Certificate of Substantial Completion is dated September 19, 2013. The district is still holding \$15,000 making sure the contractor completes proper seeding for the area.	\$822,298.00	\$0.00	\$0.00	\$822,298.00
Espanola Public Schools	R13-010	R13-010 Chimayo Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>34%</div> <div>14 mo.</div>	Complete. Awaiting financial closeout.	\$111,230.00	\$94,201.33	\$93,621.97	\$17,028.67
Espanola Public Schools	R13-011	R13-011 Dixon Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>34%</div> <div>7 mo.</div>	The roofing work is completed. The final change order is pending.	\$141,722.00	\$109,112.89	\$106,230.04	\$32,609.11
Espanola Public Schools	R13-012	R13-012 Hernandez Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>34%</div> <div>7 mo.</div>	Complete. Awaiting financial closeout.	\$462,238.00	\$393,762.38	\$371,787.44	\$68,475.62
Espanola Public Schools	R13-013	R13-013 Espanola Valley High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>30%</div> <div>7 mo.</div>	Complete. Awaiting financial closeout.	\$369,899.00	\$337,606.55	\$296,602.75	\$32,292.45

PSCOC Project Status Report

08/12/2014

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Estancia Municipal Schools	P12-009	P12-009 Estancia Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>39%</div>	<div>0%</div>	Building is complete. Certificate of occupancy in place. Ribbon cutting ceremony scheduled for August 19, 2014.	\$6,140,998.51	\$6,002,495.01	\$5,103,495.32	\$138,503.50
			0 mo.	0 mo.	0 mo.	3 mo.	17 mo.					
Estancia Municipal Schools	R13-025	R13-025 Van Stone Elementary Roof	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>0%</div>	Project is complete.	\$227,525.00	\$209,067.15	\$197,137.15	\$18,457.85
			0 mo.	0 mo.	0 mo.	0 mo.	2 mo.					
Eunice Municipal Schools	P10-001	P10-001 Mettie Jordan Elementary	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Final Change Order and final payment will be processed this month. Financial Close-out can begin once final billing is complete. Request to EMS for any additional bills they were seeking compensation on.	\$1,728,968.00	\$1,353,348.79	\$1,220,649.67	\$375,619.21
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Farmington Municipal Schools	K13-001	K13-001 CATE Center Pre-Kindergarten Classroom	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>60%</div>	Construction and closeout is complete. Project awaiting financial audit	\$601,579.93	\$601,579.00	\$601,579.00	\$0.93
			0 mo.	0 mo.	0 mo.	0 mo.	1 mo.					
Farmington Municipal Schools	P08-004	P08-004 McKinley Elementary	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Project is complete. The POE field work has been completed.	\$8,228,571.00	\$8,203,760.06	\$8,187,942.25	\$24,810.94
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Farmington Municipal Schools	P10-003	P10-003 Tibbetts Middle School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>96%</div>	Construction, closeout, and the warranty period is complete. Project awaits financial audit.	\$20,060,000.00	\$13,343,972.42	\$13,057,548.47	\$6,716,027.58
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Farmington Municipal Schools	P13-006	P13-006 Farmington High School	<div>100%</div>	<div>64%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The design professional is completing schematic design. Construction is scheduled to begin in March of 2015	\$3,168,366.00	\$1,445,655.23	\$86,975.88	\$1,722,710.77
			0 mo.	5 mo.	28 mo.	31 mo.	45 mo.					
Farmington Municipal Schools	P14-009	P14-009 Northeast ES	<div>100%</div>	<div>100%</div>	<div>15%</div>	<div>0%</div>	<div>0%</div>	Project is on schedule. Construction on the Early Work package has started. The GMP has been established, the CMAR contract amendment is in progress.	\$11,624,400.00	\$1,165,504.50	\$107,084.32	\$10,458,895.50
			0 mo.	0 mo.	13 mo.	19 mo.	31 mo.					
Farmington Municipal Schools	P14-010	P14-010 Hermosa MS	<div>100%</div>	<div>100%</div>	<div>15%</div>	<div>0%</div>	<div>0%</div>	Project is on schedule. Construction on the Early Work package has started. The GMP has been established, the CMAR contract amendment is in progress.	\$11,087,400.00	\$1,540,159.77	\$85,974.28	\$9,547,240.23
			0 mo.	0 mo.	14 mo.	19 mo.	33 mo.					

PSCOC Project Status Report

08/12/2014

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Floyd Municipal Schools	R13-014	R13-014 Floyd Combined School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>12%</div> <div>0 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>18 mo.</div>	PSFA has accepted Floyd's request to use Hydro-Stop for their roofing membrane. FMS has provided three quotes, as requested, for the work. Contract is executed, with work to commence shortly.	\$256,184.00	\$112,811.38	\$0.00	\$143,372.62
Gadsden Independent Schools	K13-002	K13-002 Anthony ES Pre-Kindergarten Classroom	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	<div>41%</div> <div>7 mo.</div>	Notice to proceed was issued 06-20-13 with 90 days to reach substantial completion. Closeout documents have been submitted. Change order 1 was signed on 03-18-14 to credit remaining allowance balances.	\$233,420.00	\$233,416.76	\$225,714.69	\$3.24
Gadsden Independent Schools	P08-003A	P08-003A Gadsden High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>73%</div> <div>3 mo.</div>	Substantial completion dated 02-11-13 was signed on 02-19-13. Project is complete. The Certificate of Final Completion was dated 10-02-13. Final payment to the GC was made on 10-2013. Awatiting financial closeout.	\$9,631,549.00	\$8,753,018.32	\$8,675,984.78	\$878,530.68
Gadsden Independent Schools	P08-003B	P08-003B (Phase 3 Part 1) Gadsden High School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>3 mo.</div>	<div>62%</div> <div>7 mo.</div>	<div>12%</div> <div>21 mo.</div>	Early work amendment 1 is 100% complete. Substantial Completion of the facility interiors was established 01-2014 and puchlist work is ongoing. A punchlist of the exterior took place on 03-18-14.	\$13,758,888.00	\$12,377,381.38	\$11,790,659.60	\$1,381,506.62
Gadsden Independent Schools	P08-003C	P08-003C (Phase 3 Part 2) Gadsden High School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>21%</div> <div>21 mo.</div>	<div>0%</div> <div>24 mo.</div>	<div>0%</div> <div>39 mo.</div>	NTP issued June 9, 2014 with Substantial Completion for Task A in Dec.2014 and Task B in July 3, 2015. Main Building interior framing ongoing and North building being readied for start of school. Student and Staff parking lots being completed. Work progressing well.	\$13,728,000.00	\$8,067,511.51	\$579,138.74	\$5,660,488.49
Gadsden Independent Schools	P08-003D	P08-003D (Phase 3 Part 3) Gadsden High School	<div>0%</div> <div>0 mo.</div>	<div>27%</div> <div>9 mo.</div>	<div>0%</div> <div>15 mo.</div>	<div>0%</div> <div>19 mo.</div>	<div>0%</div> <div>33 mo.</div>	Agreement between Owner & DP has been approved. DP working on programming phase of design.	\$534,556.00	\$524,022.07	\$301.31	\$10,533.93
Gadsden Independent Schools	P08-014	P08-014 Berino Elementary (existing)	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	Construction contract is 100% complete as per the final GC payment application and moving toward final completion.	\$11,289,571.00	\$6,879,706.73	\$6,787,050.08	\$4,409,864.27
Gadsden Independent Schools	P09-018	P09-018 Anthony Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	Final payment to the GC was issued. The DP provided a Certificate of Final Completion in Spetember 2013.	\$12,991,400.00	\$10,472,547.12	\$10,433,544.64	\$2,518,852.88
Gadsden Independent Schools	P13-007	P13-007 Desert View Elementary	<div>0%</div> <div>0 mo.</div>	<div>95%</div> <div>0 mo.</div>	<div>1%</div> <div>15 mo.</div>	<div>0%</div> <div>14 mo.</div>	<div>0%</div> <div>30 mo.</div>	NTP signed on 7-15-14. Construction started week of 7-28-14 & construction mtgs. scheduled to start 8-21-14.	\$17,115,546.00	\$980,093.38	\$0.00	\$16,135,452.62

PSCOC Project Status Report

08/12/2014

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Gadsden Independent Schools	P14-011	P14-011 New Elementary School (Gadsden)	<div>0%</div>	<div>21%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The PSCOC approved the award language change "classrooms for 550 students" at the June 25, 2014 meeting. Project is currently in schematic and progressing well.	\$1,435,500.00	\$893,232.44	\$0.00	\$542,267.56
			0 mo.	5 mo.	21 mo.	24 mo.	39 mo.					
Gadsden Independent Schools	P14-012	P14-012 Chaparral ES	<div>0%</div>	<div>4%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Programming phase of design has been submitted in e-Builder and DP is moving forward with design.	\$1,282,819.00	\$749,965.82	\$0.00	\$532,853.18
			0 mo.	21 mo.	35 mo.	38 mo.	46 mo.					
Gadsden Independent Schools	R12-002	R12-002 Chaparral Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Working toward project closeout.	\$721,522.00	\$540,856.76	\$527,183.57	\$180,665.24
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gadsden Independent Schools	R12-003	R12-003 Sunland Park Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Working toward project closeout.	\$28,800.00	\$25,074.10	\$21,051.20	\$3,725.90
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gadsden Independent Schools	R12-004	R12-004 Desert View Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	We are working toward project closeout.	\$28,800.00	\$24,512.60	\$22,522.27	\$4,287.40
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gadsden Independent Schools	R12-005	R12-005 Riverside Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>79%</div>	We are working toward project closeout.	\$28,800.00	\$24,531.96	\$22,582.42	\$4,268.04
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gadsden Independent Schools	R14-004	R14-004 Gadsden-Santa Teresa HS	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>27%</div>	Project is substantially complete and we are working toward final completion. Final change order needs to be processed to proceed with close-out.	\$249,864.00	\$210,016.35	\$206,743.87	\$39,847.65
			0 mo.	0 mo.	0 mo.	0 mo.	9 mo.					
Gadsen Independent Schools	R14-003	R14-003 Gadsden-Mesquite ES	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>27%</div>	Project is substantially complete and we are working toward final completion. Final change order needs to be processed to proceed with close-out.	\$326,459.00	\$258,941.26	\$218,916.76	\$67,517.74
			0 mo.	0 mo.	0 mo.	0 mo.	9 mo.					
Gallup-McKinley County Public Schools	K13-009	K13-009 Church Rock ES Pre-Kindergarten Classroom	<div>0%</div>	<div>100%</div>	<div>32%</div>	<div>0%</div>	<div>0%</div>	Construction is on schedule.	\$239,980.38	\$239,980.37	\$5,194.36	\$0.01
			0 mo.	0 mo.	10 mo.	12 mo.	29 mo.					

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Gallup-McKinley County Public Schools	P08-016	P08-016 Gallup Jr. High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	Final payment has been made to Makwa Builders. PSFA is working on the project audit.	\$36,473,734.00	\$28,757,971.70	\$28,724,744.65	\$7,715,762.30
Gallup-McKinley County Public Schools	P10-004	P10-004 Crownpoint Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>91%</div> <div>0 mo.</div>	Project is complete. Project audit needs to take place.	\$12,859,099.00	\$11,732,743.87	\$11,215,226.70	\$1,126,355.13
Gallup-McKinley County Public Schools	P11-005	P11-005 Washington ES (Del Norte ES)	<div>100%</div> <div>0 mo.</div>	<div>73%</div> <div>0 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>28 mo.</div>	<div>0%</div> <div>38 mo.</div>	In Design. SD Phase	\$758,355.00	\$664,908.34	\$20,806.66	\$93,446.66
Gallup-McKinley County Public Schools	P11-006	P11-006 Church Rock Academy	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>32%</div> <div>10 mo.</div>	<div>0%</div> <div>12 mo.</div>	<div>0%</div> <div>29 mo.</div>	Construction is on schedule.	\$14,784,016.00	\$12,706,370.58	\$1,160,835.95	\$2,077,645.42
Gallup-McKinley County Public Schools	P11-008	P11-008 Jefferson Elementary School	<div>100%</div> <div>0 mo.</div>	<div>34%</div> <div>8 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>23 mo.</div>	<div>0%</div> <div>40 mo.</div>	On schedule. Schematic design is completed. The design professional and CMAR are working on Design Development.	\$980,561.00	\$699,847.58	\$0.00	\$280,713.42
Gallup-McKinley County Public Schools	P14-013	P14-013 Ramah ES	<div>100%</div> <div>0 mo.</div>	<div>35%</div> <div>7 mo.</div>	<div>0%</div> <div>8 mo.</div>	<div>0%</div> <div>8 mo.</div>	<div>0%</div> <div>8 mo.</div>	On Schedule. Early DD Phase	\$738,660.00	\$435,239.93	\$0.00	\$303,420.07
Gallup-McKinley County Public Schools	R11-009	R11-009 Tohatchi High School Roof	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>84%</div> <div>0 mo.</div>	Construction Complete. Project Audit needs to take place.	\$1,914,867.00	\$1,469,325.36	\$1,448,632.16	\$445,541.64
Gallup-McKinley County Public Schools	R13-015	R13-015 Thoreau High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>8 mo.</div>	Project is in warranty Phase	\$1,913,388.00	\$1,523,497.71	\$1,298,543.97	\$389,890.29
Gallup-McKinley County Public Schools	R14-005	R14-005 Gallup-Crownpoint HS	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>20 mo.</div>	On schedule. Construction	\$1,281,849.00	\$937,505.80	\$0.00	\$344,343.20

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Gallup-McKinley County Public Schools	R14-006	R14-006 Gallup-Navajo Pine HS	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>7 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>14 mo.</div>	On schedule. Construction	\$1,304,587.00	\$904,773.79	\$0.00	\$399,813.21
Gallup-McKinley County Public Schools	R14-007	R14-007 Gallup-Stagecoach ES	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>2 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>20 mo.</div>	On schedule. Construction	\$675,707.00	\$80,324.65	\$0.00	\$595,382.35
Grants-Cibola County Schools	P10-005	P10-005 Cubero Elementary	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	Project is now in closeout phase.	\$8,526,316.00	\$8,020,674.75	\$8,016,822.49	\$505,641.25
Grants-Cibola County Schools	P14-014	P14-014 Los Alamos MS	<div>100%</div> <div>0 mo.</div>	<div>41%</div> <div>9 mo.</div>	<div>0%</div> <div>28 mo.</div>	<div>0%</div> <div>30 mo.</div>	<div>0%</div> <div>34 mo.</div>	On Schedule. SD complete. Early DD Phase	\$1,541,420.00	\$865,219.29	\$32,405.84	\$676,200.71
Grants-Cibola County Schools	R13-016	R13-016 Los Alamos Middle School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>59%</div> <div>6 mo.</div>	The district has finished temporary roof repair. Awaiting financial closeout.	\$252,881.00	\$0.00	\$0.00	\$252,881.00
Grants-Cibola County Schools	R13-017	R13-017 Mesa View Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>6 mo.</div>	Project is closed out. In Warranty Review.	\$408,880.00	\$386,127.61	\$378,287.02	\$22,752.39
Grants-Cibola County Schools	R14-008	R14-008 Grants-Milan ES	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>46%</div> <div>1 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>19 mo.</div>	Project on schedule. Construction in progress	\$440,940.00	\$360,993.09	\$2,656.89	\$79,946.91
Grants-Cibola County Schools	R14-009	R14-009 Grants-San Rafael ES	<div>0%</div> <div>0 mo.</div>	<div>98%</div> <div>0 mo.</div>	<div>46%</div> <div>1 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>19 mo.</div>	Project on schedule. Construction in progress	\$371,735.00	\$327,213.22	\$0.00	\$44,521.78
Hatch Valley Public Schools	K13-003	K13-003 Hatch ES Pre-Kindergarten Classroom	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>82%</div> <div>3 mo.</div>	<div>0%</div> <div>18 mo.</div>	<div>0%</div> <div>18 mo.</div>	Project is currently at 80% with exterior walls and sheathing complete and interior painting ongoing. TPO roofing complete with only minor details to finish. Work progressing well. Project is expected to be complete by the time school starts.	\$291,631.83	\$291,631.02	\$117,541.63	\$0.81

PSCOC Project Status Report

08/12/2014

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Hatch Valley Public Schools	R11-010	R11-010 Garfield Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Project is 100% Complete. 11 month walk-thru was completed on 4-2-13. Awaiting financial close-out.	\$673,576.00	\$549,512.41	\$542,952.84	\$124,063.59
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Hatch Valley Public Schools	R13-018	R13-018 Rio Grande Elementary School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>1%</div>	<div>0%</div>	Roofing 100% complete with substantial completion completed on Nov.24th 2013. Certificate of Occupancy has been issued by CID, final change order being processed to proceed with close-out.	\$681,189.99	\$634,605.87	\$498,902.62	\$46,584.12
			0 mo.	0 mo.	0 mo.	8 mo.	9 mo.					
Hobbs Municipal Schools	P10-006	P10-006 Hobbs High School	<div>100%</div>	<div>100%</div>	<div>80%</div>	<div>80%</div>	<div>68%</div>	Phase 4.2 is underway. Owners are evaluating monetary corrections for Design Errors, particularly Electrical, during overall project. Proceeding with Phase 3.5 (Old Admin) and 4.3 (Site Improvements) as District-only funded projects.	\$13,621,248.00	\$12,618,305.42	\$11,781,468.54	\$1,002,942.58
			0 mo.	0 mo.	12 mo.	19 mo.	31 mo.					
Hobbs Municipal Schools	P14-015	P14-015 New Elementary School (Hobbs)	<div>100%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Construction Documents have been sent to CID for review, GC has mobilized.	\$11,316,242.00	\$575,842.73	\$0.00	\$10,740,399.27
			0 mo.	0 mo.	10 mo.	28 mo.	28 mo.					
Hobbs Municipal Schools	P14-016	P14-016 Broadmoor ES	<div>0%</div>	<div>100%</div>	<div>2%</div>	<div>0%</div>	<div>0%</div>	Permit has been issued and waiting acceptance of the Guaranteed Maximum Price.	\$9,403,389.00	\$445,529.40	\$0.00	\$8,957,859.60
			0 mo.	0 mo.	10 mo.	16 mo.	28 mo.					
La Promesa Charter School	R13-001	R13-001 La Promesa Early Learning Center	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>49%</div>	In Warranty.	\$97,416.00	\$80,491.88	\$74,237.77	\$16,924.12
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					
Las Cruces Public Schools	P06-024	P06-024 New High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	POE almost complete.	\$66,696,000.00	\$63,683,310.12	\$51,249,416.26	\$3,012,689.88
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	P08-008	P08-008 Lynn Middle School-Camino Real Middle	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>90%</div>	POE almost complete.	\$24,314,228.00	\$24,041,409.66	\$22,037,759.40	\$272,818.34
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	P10-007	P10-007 Loma Heights Elementary	<div>100%</div>	<div>100%</div>	<div>99%</div>	<div>0%</div>	<div>0%</div>	PH 3 completed; punch list in progress. Certificate of Occupancy issued on all buildings and school will open on time. Sod and landscaping should continue through the end of August.	\$8,741,388.00	\$6,878,192.44	\$5,565,344.40	\$1,863,195.56
			0 mo.	0 mo.	0 mo.	0 mo.	11 mo.					

PSCOC Project Status Report

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Las Cruces Public Schools	P11-011	P11-011 Las Cruces High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>81%</div>	<div>0%</div>	Early work construction complete. Closeout in progress.	\$1,065,682.61	\$900,088.94	\$894,918.62	\$165,593.68
			0 mo.	0 mo.	16 mo.	19 mo.	30 mo.					
Las Cruces Public Schools	P11-011B	P11-011B Las Cruces High School Phase 1	<div>100%</div>	<div>100%</div>	<div>31%</div>	<div>0%</div>	<div>0%</div>	West side steel finishing up. Roofing and exterior system on east side in progress. Pedestrian bridge set; no complications. Job on schedule.	\$45,913,317.39	\$30,981,849.38	\$7,950,649.66	\$14,931,468.01
			0 mo.	0 mo.	16 mo.	20 mo.	22 mo.					
Las Cruces Public Schools	P11-012	P11-012 University Hills Elementary School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>0%</div>	Project is 100% complete. Close-out documents are verified. Final payment processed. 11-month walk-thru completed on 2-12-14. Awaiting finacial close-out.	\$2,134,676.37	\$1,823,508.26	\$1,823,201.80	\$311,168.11
			0 mo.	0 mo.	0 mo.	0 mo.	14 mo.					
Las Cruces Public Schools	R12-007	R12-007 Sunrise Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>0%</div>	Project complete at 100%. Awaiting DP to schedule 11 month walk-thru, and financial close-out will follow.	\$778,068.00	\$402,187.13	\$402,186.91	\$375,880.87
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	R12-008	R12-008 MacArthur Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>71%</div>	Project is 100% complete. 11 month walk-thru was completed on 3-1-13 and will be followed with financial close-out.	\$421,804.00	\$366,984.09	\$390,101.91	\$54,819.91
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	R13-019	R13-019 Zia Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>96%</div>	All construction complete. All closeout documents received. Final pay app submitted and approved. Correction period has begun.	\$1,227,431.00	\$1,070,222.37	\$1,053,003.10	\$157,208.63
			0 mo.	0 mo.	0 mo.	0 mo.	5 mo.					
Las Cruces Public Schools	R14-010	R14-010 Las Cruces-Alameda ES	<div>100%</div>	<div>94%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Due to protest and district legal council advice, all construction bids were thrown out. District intends to issue RFP for construction at a later date TBD.	\$639,012.00	\$40,252.50	\$0.00	\$598,759.50
			0 mo.	0 mo.	0 mo.	2 mo.	16 mo.					
Las Vegas City Public Schools	R14-011	R14-011 Las Vegas City-Robertson HS	<div>0%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	The project is behind the original MOU schedule due to the late selection of the design professional and late start of the design.The district is in the process of approving the construction contract.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	2 mo.	2 mo.	20 mo.					
Lordsburg Municipal Schools	P14-017	P14-017 Lordsburg HS	<div>100%</div>	<div>5%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Programming in progress. RFQ for CMAR services issued. Anticipate CMAR onboard in next two months.	\$542,500.00	\$11,774.00	\$11,774.00	\$530,726.00
			0 mo.	18 mo.	37 mo.	40 mo.	56 mo.					

PSCOC Project Status Report

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Los Alamos Public Schools	P10-008	P10-008 Los Alamos High School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	In process of closing out and reimbursing the district	\$7,916,917.00	\$7,425,843.53	\$7,190,246.62	\$491,073.47
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Los Alamos Public Schools	P11-013	P11-013 Los Alamos Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>98%</div>	<div>54%</div>	Re-roof over gym areas- RASC being submitted. proposal from DKG accepted submitting paperwork for contract.	\$6,152,223.00	\$5,605,555.26	\$5,516,005.02	\$546,667.74
			0 mo.	0 mo.	0 mo.	0 mo.	21 mo.					
Los Alamos Public Schools	P11-014	P11-014 Aspen Elementary School	<div>100%</div>	<div>100%</div>	<div>88%</div>	<div>0%</div>	<div>0%</div>	Stucco on-going; interior framing, rough in, and roofing on-going in B wing; A&C paint, casework going in. Parking lot demo and re-grade complete. 3rd stair arrived, to be installed week of the 11th.	\$5,947,206.00	\$5,580,766.37	\$3,357,020.98	\$366,439.63
			0 mo.	0 mo.	0 mo.	14 mo.	20 mo.					
Los Lunas Public Schools	P11-015	P11-015 Los Lunas High School	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>27%</div>	In Warranty. Substantial Completion 8/16/13. This project is 2.5 months early and the staff and students moved in 8/19/2013. Closeout is complete. Final Payment has been made.	\$25,868,099.20	\$20,617,985.45	\$20,111,270.40	\$5,250,113.75
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					
Los Lunas Public Schools	P11-015	P11-015B Los Lunas High School Phase II	<div>0%</div>	<div>0%</div>	<div>41%</div>	<div>0%</div>	<div>0%</div>	In construction and on schedule.	\$24,234,815.00	\$21,332,064.89	\$8,469,780.12	\$2,902,750.11
			0 mo.	0 mo.	8 mo.	14 mo.	25 mo.					
Los Lunas Public Schools	R12-009	R12-009 Los Lunas Middle School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	This project is complete.	\$633,937.00	\$563,996.89	\$545,602.92	\$69,940.11
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Los Lunas Public Schools	R13-020	R13-020 Valencia Middle School (AKA Manzano Vista Middle School)	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>35%</div>	In warranty.	\$1,371,267.00	\$1,207,016.40	\$1,195,208.04	\$164,250.60
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					
Los Lunas Public Schools	R14-012	R14-012 Los Lunas-Katherine Gallegos ES	<div>0%</div>	<div>92%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Design Complete. GC Selection in process.	\$69,469.00	\$3,626.66	\$0.00	\$65,842.34
			0 mo.	0 mo.	1 mo.	4 mo.	19 mo.					
Magdalena Municipal Schools	E13-004	E13-004 Magdalena Emergency	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	NMED application returned to NMED 6-27-14 with additional information. The district is working with the city to do a MOU to use city water in an emergency.	\$300,000.00	\$39,248.13	\$22,119.28	\$260,751.87
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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Mesa Vista Consolidated Schools	P14-018	P14-018 Ojo Caliente ES	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>24 mo.</div>	<div>0%</div> <div>27 mo.</div>	<div>0%</div> <div>42 mo.</div>	Ed Spec doc approved by PSFA on 6/19/14. Design Professional selection almost complete, school board to act on committee recommendation on 8/28/14.	\$322,000.00	\$19,239.94	\$0.00	\$302,760.06
Mesa Vista Consolidated Schools	R14-013	R14-013 Mesa Vista-District Wide	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>4 mo.</div>	<div>17%</div> <div>7 mo.</div>	<div>0%</div> <div>22 mo.</div>	Limited roofing repairs have been accomplished week of 6/15/14, contractor to return and address minor leaks.	\$115,000.00	\$13,811.27	\$0.00	\$101,188.73
New Mexico School for the Blind and Visually Impaired	C10-002A	C10-002A NMSBVI Deficiencies Correction	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>60%</div> <div>7 mo.</div>	Project is 100% complete by money up to 02-2014. Certificate of Final Completion dated 02-04-14 was signed 02-06-14. Closeout documents including record drawings have been uploaded to e-Builder.	\$4,048,301.00	\$4,074,566.33	\$3,894,800.53	(\$26,265.33)
New Mexico School for the Blind and Visually Impaired	C10-002B	C10-002B NMSBVI WEC Building	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>0 mo.</div>	<div>0%</div> <div>2 mo.</div>	<div>0%</div> <div>8 mo.</div>	Punch list in progress, minor work at greenhouse, CID has issued temporary C of O. Change Orders in process will adjust substantial completion date.	\$8,193,022.00	\$7,279,992.45	\$6,050,528.21	\$913,029.55
New Mexico School for the Blind and Visually Impaired	P13-015	P13-015 NMSBVI Site Improvements	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>69%</div> <div>0 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>18 mo.</div>	Work in progress. Rain delays and unforeseen conditions will extend substantial completion by a couple weeks. Change Order requests currently under review. No significant impact to school performance.	\$2,972,360.00	\$1,881,835.99	\$238,539.54	\$1,090,524.01
New Mexico School for the Blind and Visually Impaired	P13-016	P13-016 NMSBVI Health Services & Jack Hall	<div>0%</div> <div>0 mo.</div>	<div>80%</div> <div>0 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>27 mo.</div>	CDs complete with the exception of exterior windows. PSFA is working with SHPO/HPD to determine exterior window scope. Once scope is determined, DP will update CDs and submit to PSFA/AHJs for approval. Project is also dependent on Site Improvements project completion.	\$124,118.00	\$84,115.35	\$13,715.37	\$40,002.65
New Mexico School for the Blind and Visually Impaired	P14-019	P14-019 NMSBVI Quimby Gymnasium	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>5 mo.</div>	<div>0%</div> <div>11 mo.</div>	<div>0%</div> <div>14 mo.</div>	<div>0%</div> <div>28 mo.</div>	Issuance of RFP for design postponed due to new WEC project and Site Improvements extensions. NMSBVI anticipates issuing RFP for design within the next two months (upon completion of other work). District is staggering projects to avoid critical convergences.	\$92,201.00	\$0.00	\$0.00	\$92,201.00
New Mexico School for the Blind and Visually Impaired	P14-020	P14-020 Sacramento Dormitory	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>5 mo.</div>	<div>0%</div> <div>11 mo.</div>	<div>0%</div> <div>14 mo.</div>	<div>0%</div> <div>28 mo.</div>	Sacramento Dorm & New Cottages scope best completed in conjunction with Garrett Dormitory (2014-2015 Application). Garret Dormitory project awarded; district will move forward with design procurement upon completion of new WEC and Site Improvements projects.	\$114,721.00	\$0.00	\$0.00	\$114,721.00
New Mexico School for the Blind and Visually Impaired	P14-021	P14-021 Recreation / Ditzler Auditorium	<div>0%</div> <div>0 mo.</div>	<div>48%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>22 mo.</div>	DPS onboard as design professional. Programming has begun.	\$411,700.00	\$273,935.70	\$0.00	\$137,764.30

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
New Mexico School for the Blind and Visually Impaired	P14-025	P14-025 NMSBVI Watkins Education Center	<div>0%</div> <div>0 mo.</div>	<div>9%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>22 mo.</div>	DPS onboard as design professional. Programming has begun.	\$5,500,000.00	\$354,362.49	\$0.00	\$5,145,637.51
New Mexico School for the Deaf	C10-001A	C10-001A NMSD Campus Wide Deficiencies Corrections	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	All work is completed.	\$4,296,446.00	\$3,372,481.88	\$2,958,725.70	\$923,964.12
New Mexico School for the Deaf	C10-001B	C10-001B Site Improvements Phase 1, Dillon Hall Phase 2	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>1%</div> <div>24 mo.</div>	<div>0%</div> <div>24 mo.</div>	The date of Substantial Completion was July 10, 2014. The contractor is working on the completion of Punch List items.	\$6,394,459.00	\$4,761,555.63	\$4,234,983.12	\$1,632,903.37
New Mexico School for the Deaf	P13-008	P13-008 NMSD Santa Fe	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>1 mo.</div>	<div>0%</div> <div>12 mo.</div>	<div>0%</div> <div>14 mo.</div>	<div>0%</div> <div>30 mo.</div>	The project is behind original MOU schedule. The Old Laundry and Sosaya buildings demolition was added to the scope of work for this project. 8/08/14: the design professional is working on Programming phase submittal.	\$1,400,000.00	\$816,920.60	\$0.00	\$583,079.40
New Mexico School for the Deaf	P13-017	P13-017 NMSD Health Center Services	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	Under construction	\$555,940.00	\$331,100.36	\$287,219.46	\$224,839.64
New Mexico School for the Deaf	R13-022	R13-022 NMSD Albuquerque Pre-School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>34%</div> <div>7 mo.</div>	The 11 month warranty inspection was conducted on August 5, 2014. No items to repair, no leaks were reported.	\$35,625.00	\$34,281.51	\$30,494.95	\$1,343.49
Pecos Independent Schools	R14-014	R14-014 Pecos ES	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>1 mo.</div>	<div>0%</div> <div>3 mo.</div>	<div>0%</div> <div>19 mo.</div>	The district awarded the construction contract to Progressive Services, Inc. The roofing work proceeded per the superintendent direction.The construction contract is pending PSFA approval.	\$536,228.00	\$267,028.49	\$0.00	\$269,199.51
Penasco Independent Schools	R13-023	R13-023 Penasco Middle School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>74%</div> <div>0 mo.</div>	<div>0%</div> <div>14 mo.</div>	The roofing work is completed. Contractor submitted an MCR for the weather delays which is under the district review. Substantial Completion is pending.	\$45,323.00	\$39,979.72	\$29,204.71	\$5,343.28
Penasco Independent Schools	R13-024	R13-024 Penasco Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>50%</div> <div>0 mo.</div>	<div>0%</div> <div>13 mo.</div>	The roofing work is complete.Final change order is pending.	\$220,365.00	\$148,741.74	\$123,892.75	\$71,623.26

PSCOC Project Status Report

08/12/2014

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Reserve Independent Schools	P14-022	P14-022 Reserve Combined School	<div>100%</div> <div>0 mo.</div>	<div>42%</div> <div>3 mo.</div>	<div>0%</div> <div>12 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>29 mo.</div>	PSCOC was updated at the July 30, 2014 meeting about the current project costs. The design is currently 2 months behind. The PSCOC gave its approval to keep moving forward with project based on updated cost estimates provided at July mtg.	\$181,200.00	\$149,193.56	\$25,640.00	\$32,006.44
Rio Rancho Public Schools	K13-004	K13-004 Shining Stars Pre-School Pre-Kindergarten Classroom	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	Contractor complete. 11 month warranty walk thru was held 7/29. project close out/audit to schedule.	\$451,137.60	\$356,293.02	\$355,622.10	\$94,844.58
Rio Rancho Public Schools	P12-015	P12-015 Colinas del Norte Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	<div>85%</div> <div>0 mo.</div>	11th month walk thru was held 11/11. No issues. RM to schedule financial closeout.	\$1,816,860.00	\$1,412,219.01	\$1,406,550.57	\$404,640.99
Rio Rancho Public Schools	P12-016	P12-016 Vista Grande Elementary School	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	Project complete; to start financial close out.	\$1,023,665.00	\$866,493.78	\$854,596.41	\$157,171.22
Rio Rancho Public Schools	R12-010	R12-010 Rio Rancho High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	Contractor complete. project in warranty period.	\$918,349.00	\$467,952.63	\$461,303.70	\$450,396.37
Rio Rancho Public Schools	R12-011	R12-011 Puesta Del Sol Elementary School Roof	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	11-month warranty inspection was held 7/26/2013. Project closeout/financial audit to commence.	\$946,900.00	\$521,112.72	\$519,534.21	\$425,787.28
Roswell Independent Schools	P10-010	P10-010 Missouri Avenue Elementary	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>89%</div> <div>0 mo.</div>	<div>78%</div> <div>0 mo.</div>	District reviewing estimates to install energy monitoring and verification equipment.	\$9,874,706.00	\$7,949,621.27	\$7,896,986.64	\$1,925,084.73
Roswell Independent Schools	P10-011	P10-011 East Grand Plains Elementary	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>88%</div> <div>0 mo.</div>	District reviewing estimates to install energy monitoring and verification equipment.	\$5,647,708.00	\$5,463,778.35	\$5,436,035.27	\$183,929.65
Roswell Independent Schools	P10-012	P10-012 Monterrey Elementary	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>98%</div> <div>0 mo.</div>	District reviewing estimates to install energy monitoring and verification equipment.	\$4,482,227.00	\$4,478,898.64	\$4,453,837.36	\$3,328.36

PSCOC Project Status Report

08/12/2014

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Roswell Independent Schools	P10-013	P10-013 Pecos Elementary	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>93%</div>	<div>97%</div>	District reviewing estimates to install energy monitoring and verification equipment.	\$6,711,745.00	\$6,191,049.45	\$6,153,659.78	\$520,695.55
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P11-016	P11-016 Valley View Elementary School	<div>0%</div>	<div>100%</div>	<div>74%</div>	<div>0%</div>	<div>0%</div>	Project on schedule with lots of good progress gained during the summer break.	\$7,408,246.07	\$5,980,449.85	\$3,738,846.26	\$1,427,796.22
			0 mo.	0 mo.	0 mo.	10 mo.	17 mo.					
Roswell Independent Schools	P11-017	P11-017 Berrendo Elementary School	<div>0%</div>	<div>100%</div>	<div>98%</div>	<div>0%</div>	<div>0%</div>	School ready for first day of school. Minor outdoor site work and finishing touches to be completed by Sept.	\$8,779,814.04	\$7,799,978.40	\$6,944,855.78	\$979,835.64
			0 mo.	0 mo.	1 mo.	4 mo.	18 mo.					
Roswell Independent Schools	P11-018	P11-018 Military Heights Elementary School	<div>0%</div>	<div>100%</div>	<div>87%</div>	<div>0%</div>	<div>0%</div>	Schedule delay caused by added abatement scope. Modified construction phasing schedule to focus on classroom completion for new school year with admin areas to be completed in Sept.	\$7,853,407.13	\$6,794,978.50	\$5,855,186.15	\$1,058,428.63
			0 mo.	0 mo.	0 mo.	4 mo.	11 mo.					
Roswell Independent Schools	P11-019	P11-019 El Capitan Elementary School	<div>0%</div>	<div>100%</div>	<div>97%</div>	<div>0%</div>	<div>0%</div>	School was ready for students on first day of school. Actual ribbon cutting date and time TBD pending completion of some site work that was delayed by rain.	\$11,686,177.62	\$10,027,530.18	\$8,814,695.40	\$1,658,647.44
			0 mo.	0 mo.	0 mo.	2 mo.	18 mo.					
Roswell Independent Schools	P14-023	P14-023 Parkview Early Literacy	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Huitt Zollars was selected as the design professional at the July meeting of the RISD school board. DP agreement currently being reviewed	\$728,000.00	\$564,840.52	\$33,995.00	\$163,159.48
			0 mo.	9 mo.	25 mo.	28 mo.	51 mo.					
Roswell Independent Schools	R14-015	R14-015 Roswell-Mountain View MS	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	Repair work is completed. Manufacturer warranty inspection is complete. Final payapp to be issued upon change order approval.	\$287,820.00	\$160,199.01	\$154,028.63	\$127,620.99
			0 mo.	0 mo.	0 mo.	0 mo.	15 mo.					
Ruidoso Municipal Schools	P06-029	P06-029 Ruidoso Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	Corrective work on concrete footings complete.	\$10,694,758.00	\$8,055,847.99	\$10,538,665.22	\$2,638,910.01
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Santa Rosa Consolidated Schools	P12-010	P12-010 Rita Marquez Elementary / Anton Chico Elementary	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>96%</div>	<div>0%</div>	Building is complete. Certificate of occupancy in place. Ribbon cutting ceremony scheduled for August 20, 2014.	\$9,258,000.00	\$4,475,778.31	\$4,247,514.94	\$4,782,221.69
			0 mo.	0 mo.	3 mo.	4 mo.	21 mo.					

PSCOC Project Status Report

08/12/2014

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Silver Consolidated Schools	R14-016	R14-016 Silver-La Plata ES	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>92%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>17 mo.</div>	NTP was issued 5-21-14 with substantial completion by 7-31-14. Project is currently at 95% complete and progressing well with no issues to report at this time.	\$292,474.00	\$152,637.03	\$0.00	\$139,836.97
Socorro Consolidated Schools	P12-011	P12-011 San Antonio Elementary School	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>14 mo.</div>	<div>0%</div> <div>26 mo.</div>	<div>0%</div> <div>32 mo.</div>	<div>0%</div> <div>44 mo.</div>	Master Site Plan in development. District working with BLM to secure land. On revised schedule.	\$244,550.00	\$241,744.33	\$25,283.34	\$2,805.67
Truth or Consequences Municipal Schools	K13-005	K13-005 T or C Elementary Pre-Kindergarten Classroom	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>16 mo.</div>	Interior painting and casework being finalized throughout Area B&C. Roofing complete and HVAC T&B ongoing. Site Asphalt, concrete, grading, interior plumbing, and glazing installation ongoing. It is anticipated to move in by start of school. Project is at 95% complete.	\$214,961.04	\$148,723.80	\$118,863.36	\$66,237.24
Truth or Consequences Municipal Schools	P08-022	P08-022 Arrey Elementary	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>60%</div> <div>4 mo.</div>	Maintenace of the WWTS is scheduled for 4-21-14. District to verify meter readings. Plan is to use punch list and Zia Engineering to fix WWTS issues at this point. Will continue to monitor after maintenance work to assess nitrate levels.	\$2,552,791.00	\$1,966,505.91	\$1,958,042.67	\$586,285.09
Truth or Consequences Municipal Schools	P12-012	P12-012 Truth or Consequences Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>95%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>16 mo.</div>	Interior painting and casework being finalized throughout Area B&C. Roofing complete and HVAC T&B ongoing. Site Asphalt, concrete, grading, interior plumbing, and glazing installation ongoing. It is anticipated to move in by start of school. Project is at 95% complete.	\$5,831,012.40	\$4,960,751.81	\$3,561,811.13	\$870,260.59
Tularosa Municipal Schools	R14-017	R14-017 Tularosa - Tularosa Intermediate School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>33%</div> <div>0 mo.</div>	<div>0%</div> <div>1 mo.</div>	<div>0%</div> <div>17 mo.</div>	Project is currently 2 month behind due to revisions needed to contractor paperwork. NTP signed 6-30-14 with construction started week of July 21,2014 due to contractor conflict. Work progressing well, but more delays pending due to rains.	\$464,646.00	\$381,297.60	\$0.00	\$83,348.40
Tularosa Municipal Schools	R14-018	R14-018 Tularosa-Tularosa MS	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>33%</div> <div>0 mo.</div>	<div>0%</div> <div>1 mo.</div>	<div>0%</div> <div>17 mo.</div>	Project is currently 2 month behind due to revisions needed to contractor paperwork. NTP signed 6-30-14 with construction started week of July 21,2014 due to contractor conflict. Work progressing well, but more delays pending due to rains.	\$144,267.00	\$121,679.46	\$0.00	\$22,587.54
West Las Vegas Public Schools	P12-013	P12-013 WLV Partnership Middle-High School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	<div>68%</div> <div>3 mo.</div>	<div>0%</div> <div>13 mo.</div>	GC punchlist items being addressed. Old Partnership building has been demolished.	\$1,781,504.17	\$1,637,500.31	\$1,446,157.51	\$144,003.86
West Las Vegas Public Schools	P12-014	P12-014 Union Elementary School	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>97%</div> <div>0 mo.</div>	<div>67%</div> <div>6 mo.</div>	Scool is occupied. GC preparing closeout documentation. Eleven month inspection held on 7/24/14.	\$859,921.00	\$858,978.74	\$816,936.44	\$942.26

PSCOC Project Status Report

08/12/2014

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days





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



School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
West Las Vegas Public Schools	P13-009	P13-009 West Las Vegas Middle School	<div>100%</div>	<div>2%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	DP Agreement approved by PSFA on 6/9/14. Programming underway.	\$81,193.00	\$81,175.12	\$38,054.12	\$17.88
			0 mo.	9 mo.	22 mo.	28 mo.	40 mo.					
West Las Vegas Public Schools	R12-014	R12-014 Tony Serna Jr. Elementary School Roof	<div>0%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>98%</div>	Certificate of Final Completion issued, final payment processed. 11 month warranty inspection completed 8/19/13.	\$253,002.00	\$222,041.53	\$236,031.60	\$30,960.47
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
West Las Vegas Public Schools	R14-019	R14-019 West Las Vegas HS Band-Shop Roofing	<div>0%</div>	<div>100%</div>	<div>10%</div>	<div>0%</div>	<div>0%</div>	Notice to Proceed issued to GC on 7/24/14, work underway.	\$187,354.00	\$172,242.03	\$0.00	\$15,111.97
			0 mo.	0 mo.	4 mo.	8 mo.	21 mo.					
Zuni Public Schools	K13-006	K13-006 A:Shiwi Elementary Pre-Kindergarten Classroom	<div>100%</div>	<div>48%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	On schedule. In DD Phase. This project is tied to P13-010 Dowa Yalanne & A:Shiwi ES combined school award.	\$309,728.00	\$13,767.56	\$72.09	\$295,960.44
			0 mo.	9 mo.	8 mo.	14 mo.	30 mo.					
Zuni Public Schools	P13-010	P13-010 Dowa Yalanne & A:Shiwi Elementary Schools	<div>100%</div>	<div>40%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	On Schedule. DD Phase	\$2,541,941.00	\$1,363,937.99	\$45,226.35	\$1,178,003.01
			0 mo.	9 mo.	11 mo.	15 mo.	30 mo.					
									<div>\$915,593,946.58</div>	<div>\$706,470,409.19</div>	<div>\$515,911,044.46</div>	<div>\$209,123,537.39</div>

PSCOC Project Status Report Definitions

Project Management Report

Project Schedule Phase (PP DD C FC PC) shows the current percentage of completion within each phase of the projects development and the time remaining in months allowed for that phase to be completed. The percent completed shown in each Project Schedule Phase is NOT a direct correlation to the amounts shown on the financial section (State Share, Committed or Expended).

	Non Applicable
	On Schedule
	Behind Schedule 30 days
	Behind Schedule 60 days

PP	DD	C	FC	PC
				
0 mo.	3 mo.	12 mo.	20 mo.	32 mo.

Project phases

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PP = Project Planning In this phase an Ed Spec consultant is procured develop as Educational Specification. This process will typically take 3 to 6 months depending on size and scope and will have 3 community meetings (include student, parents, administrators, teachers, community/business members and PSFA).

DD = Design Development In this phase the Design Professional is selected. The Design is broken into 4 sub phases:

- 1) Programming (PD) Program follows completion of educational programming and affirms the overall project budget, the MACC portion of the budget, and establishes the goals, facts, regulations, conditions and concepts that bound the Project and describe such information as to who this project serves the needs of the school(s) and district.
- 2) Schematic Design (SD) Begins to define the project giving a Preliminary Project Description that clearly indicates the extent and relationship of the project components. As well as the proposed building type, and proposed mechanical and electrical systems.
- 3) Design Development (DD) At this stage of design the size and character of the entire project should be approximately 60% complete. The Project Manual and plan documents with elements, such as civil, structural, mechanical and electrical systems, special systems including alarms, fire protection systems, roofs, walls, and floors are fully developed and lacking only specific installation details required to construct.
- 4) Construction Documents (CD) At the completion of this final stage the project is 100% designed and has been submitted and approved for permit.

GC Selection – The owner procures the General Contractor for the Project. Includes time for advisement, and depending on procurement method chosen would include time for construction committee review and interviews.

C = Construction Contractor starts construction within 10 days of the Notice to proceed given by the owner. The construction services includes all labor, materials, equipment and services provided or to be provided by the Contractor to fulfill the results indicated by the Contract Documents. This phase will end at substantial completion when the project is complete except for minor items so that the Owner can completely occupy or fully utilize the project for its intended use.

FC = Final Completion Starts at Substantial Completion and includes the Punch list and Closeout stage of a project. The Punch list is all incomplete and non-compliant Work to be completed or corrected prior to final payment. At Closeout the Contractors submits the final requirement to complete the job. Example include: Building Code Approvals and other code certifications, Substantial Completion documents, Punch Lists, Warranties, O&M Manuals, Training Sign-off, Extra Stock Sign-off, Final Completion documents, and Equipment inventory information as required in Division 01.

PC = Project Closeout Starts the date of the Substantial Completion and typically takes 18 months. This includes the 11 warranty/correction period, Post Occupancy Evaluation and Financial closeout as agreed to in the Memorandum of Understanding (MOU) with the district.

PSCOC Project Status Report Definitions

Project Schedule

Below is an example of a specific project showing the Overall Project Schedule. This information serves as the baseline for determining the project status (on schedule or behind schedule) as shown each month on the project status report.

Project Status Report	#	Task Name	Duration	Start	Finish	% Complete
	1	Overall Project Schedule	1001d	11.01.2012	09.01.2016	21%
PP = Project Planning	2	EdSpec	248d	11.01.2012	10.14.2013	99%
	3	EdSpec Selection	66d	11.01.2012	01.31.2013	100%
	4	EdSpec Design	182d	02.01.2013	10.14.2013	98%
	5	Project Development	45d	07.01.2013	08.30.2013	10%
	6	A/E Selection	45d	07.01.2013	08.30.2013	10%
DD = Design Development	7	Design Development	130d	09.01.2013	02.28.2014	0%
	8	PD	10d	09.01.2013	09.13.2013	0%
	9	SD	21d	09.15.2013	10.14.2013	0%
	10	DD	34d	10.15.2013	11.29.2013	0%
	11	CD	22d	12.01.2013	12.31.2013	0%
	12	GC Selection	43d	01.01.2014	02.28.2014	0%
C = Construction	13	Construction	260d	03.01.2014	02.27.2015	0%
	14	Contractor NTP	10d	03.01.2014	03.14.2014	0%
	15	Construction (Based on NTP and Substantial Completion)	250d	03.15.2014	02.27.2015	0%
FC = Final Completion	16	Substantial Completion	110d	03.01.2015	07.31.2015	0%
	17	Punchlist	66d	03.01.2015	06.01.2015	0%
	18	Closeout	44d	06.02.2015	07.31.2015	0%
PC = Project Closeout	19	Correction Period	394d	03.01.2015	09.01.2016	0%
	20	Warranty Review	241d	03.01.2015	02.01.2016	0%

Manager Report

Educational Specifications final document provided for review to DR and PSFA on 10/8/13. Ed Spec planner to present Ed Specs at 11/21/13 school board work session.

Manager Report is a brief overview of the current status of the project given by the Regional Manager. Any major issues that may potentially affect the schedule or the overall cost of the project is also reported.

Financial Project Report

State Share	COMMITTED	EXPENDED	BALANCE
\$81,193.00	\$38,054.12	\$0.00	\$43,138.88

State Share = State funds awarded to the project to date.

Committed = Amount of State funds with an assigned Purchase Order and under Contract.

Expended = Amount paid out of committed funds.

Balance = Is the State Share minus the Committed. This includes project contingency and budgeted items not

Item No. VI. B

I. PSCOC Meeting Date(s): September 4, 2014

II. Item Title: Master Plan Project Status Report

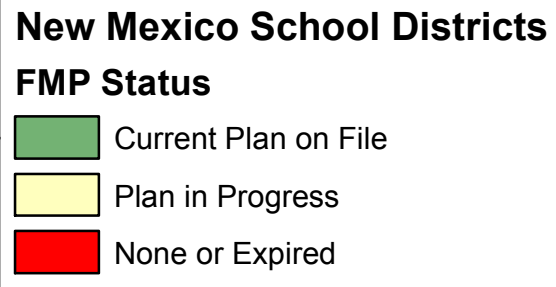
III. Name of Presenter(s): Martica Casias, Planning and Design Manager

IV. Proposed Motion:

Informational item.

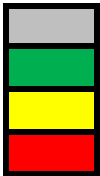
V. Executive Summary:

- 18 Facilities Master Plans working towards completion
- \$434,244.00 committed
- \$105,068.13 expended
- \$329,175.87 balance



Master Plan
PSCOC Project Status Report

08/19/2014



Non Applicable
On Schedule
Days Behind Schedule, 30 days
Days Behind Schedule, 60 days

Phase 1 = Project Organization, Complete Fad Assessment , Complete Fad Updates
Phase 2 = Fad Drawings, Complete Utilization Study
Phase 3 = Prepare Master Plan, Board Approval
Phase 4 = PSFA Approval

School District	Project #	Project Name	Phase 1	Phase 2	Phase 3	Manager Report	TOTAL	COMMITTED	EXPENDED	BALANCE
Alamogordo Public Schools	M14-001	M14-001 Alamogordo Master Plan Award	<div>100%</div> <div>4 mo.</div>	<div>100%</div> <div>4 mo.</div>	<div>94%</div> <div>4 mo.</div>	Consultant is revising enrollment projections and capacity data with the District and will submit a new draft document for PSFA review the week of August 18th, (8/19/14 JV).	\$54,651.00	\$54,651.00	\$49,013.71	\$5,637.29
Dora Consolidated	M14-002	M14-002 Dora Master Plan Award	<div>70%</div> <div>4 mo.</div>	<div>40%</div> <div>4 mo.</div>	<div>2%</div> <div>4 mo.</div>	Consultant scheduled additional steering committee and public meetings for September to establish district priorities. Consultant drafting portions of the plan (8/19/14, JV).	\$22,352.00	\$21,296.91	\$3,876.03	\$17,420.88
Espanola Public Schools	M14-003	M14-003 Espanola Master Plan Award	<div>100%</div> <div>4 mo.</div>	<div>100%</div> <div>4 mo.</div>	<div>48%</div> <div>4 mo.</div>	GS: 95 % Complete, School Brd. anticipated adoption on Aug. 20th [WWS; 08-18-14]	\$34,667.00	\$34,667.00	\$16,531.93	\$18,135.07
Eunice Public School District	M14-004	M14-004 Eunice Master Plan Award	<div>72%</div> <div>4 mo.</div>	<div>45%</div> <div>4 mo.</div>	<div>12%</div> <div>4 mo.</div>	Consultant in the process of scheduling another round of public and steering committee meetings now that students/staff are back in session. Next meetings will focus on capital projects prioritization (JV, August 19, 2014).	\$3,427.00	\$3,427.00	\$1,419.82	\$2,007.18
Floyd Municipal School District	M14-005	M14-005 Floyd Master Plan Award	<div>68%</div> <div>4 mo.</div>	<div>30%</div> <div>4 mo.</div>	<div>2%</div> <div>4 mo.</div>	Consultant has scheduled another round of public and steering committee meetings to focus on establishing capital priorities.. The consultants scheduled the meetings for September (August 19, 2014).	\$26,819.00	\$25,127.30	\$264.66	\$24,862.64
Fort Sumner Municipal School District	M14-006	M14-006 Fort Sumner Master Plan Award	<div>65%</div> <div>4 mo.</div>	<div>25%</div> <div>4 mo.</div>	<div>0%</div> <div>4 mo.</div>	Consultant is completing building assessments and meeting with the Committee (JV, 8/19/14).	\$26,104.00	\$26,104.00	\$0.00	\$26,104.00
Hagerman Municipal Schools	M14-007	M14-007 Hagerman Master Plan Award	<div>70%</div> <div>4 mo.</div>	<div>38%</div> <div>4 mo.</div>	<div>10%</div> <div>4 mo.</div>	Consultant is in the process of scheduling additional public meetings now that staff and students are back at school. The next round of public meetings will focus on capital priorities. Consultant is also completing the demographics section (JV, 8/19/14).	\$30,005.00	\$30,004.62	\$12,234.08	\$17,770.54
Hatch Valley Public Schools	M14-008	M14-008 Hatch Master Plan Award	<div>68%</div> <div>4 mo.</div>	<div>38%</div> <div>4 mo.</div>	<div>5%</div> <div>4 mo.</div>	Consultant is currently conducting building assessments and updating the FAD. Consultant has also began initial meetings with the steering committee (JV, 8/19/14).	\$32,680.00	\$31,952.79	\$21,727.90	\$10,224.89

Hondo Valley Public Schools	M14-009	M14-009 Hondo Master Plan Award	<div>65%</div> <div>4 mo.</div>	<div>28%</div> <div>4 mo.</div>	<div>0%</div> <div>4 mo.</div>	Consultant has completed initial committee meetings in July and is continuing to work on building assessment (JV, 8/19/14).	\$20,967.00	\$20,966.65	\$0.00	\$0.35
Jemez Valley Public Schools	M14-010	M14-010 Jemez Valley Master Plan Award	<div>51%</div> <div>4 mo.</div>	<div>26%</div> <div>4 mo.</div>	<div>0%</div> <div>4 mo.</div>	GS: 25% Complete. Anticipated completion date Oct. [WWS, 08-18-14]	\$18,561.00	\$18,561.00	\$0.00	\$18,561.00
Los Alamos Public Schools	M14-012	M14-012 Los Alamos Master Plan Award	<div>100%</div> <div>4 mo.</div>	<div>25%</div> <div>4 mo.</div>	<div>8%</div> <div>4 mo.</div>	ARC: 68% Complete. Site evaluations, site summary, capital needs written up, growth analysis, enrollment projections, school capacity, utilizations complete. Next meetings; Aug. 21th, Sept and October 15th. . Anticipated completion date Dec. 31. [WWS, 08-18-14]	\$34,524.00	\$32,005.84	\$0.00	\$32,005.84
Magdalena Schools	M14-013	M14-013 Magdalena Master Plan Award	<div>72%</div> <div>4 mo.</div>	<div>45%</div> <div>4 mo.</div>	<div>8%</div> <div>4 mo.</div>	Consultant has worked with the committee and conducted planning exercises. Next meetings will focus on establishing plan capital priorities (JV, 8/19/14).	\$22,675.00	\$22,674.70	\$0.00	\$22,674.70
Maxwell Public Schools	M14-014	M14-014 Maxwell Master Plan Award	<div>48%</div> <div>4 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>4 mo.</div>	GS: 25% Complete. Anticipated completion date Dec. 31. [WWS, 08-18-14]	\$18,365.00	\$18,365.00	\$0.00	\$18,365.00
Melrose Public Schools	M14-015	M14-015 Melrose Master Plan Award	<div>68%</div> <div>4 mo.</div>	<div>35%</div> <div>4 mo.</div>	<div>8%</div> <div>4 mo.</div>	Consultant is in the process of scheduling additional public meetings now that students and staff are back. Consultant is also drafting sections of the plan (JV, August 19, 2014).	\$25,206.00	\$19,756.20	\$0.00	\$19,756.20
Mosquero	M14-016	M14-016 Mosquero Master Plan Award	<div>62%</div> <div>4 mo.</div>	<div>35%</div> <div>4 mo.</div>	<div>0%</div> <div>4 mo.</div>	GS: 25% Complete. Board meeting Aug. 20th to schedule FMP meeting w PSFA. Anticipated completion date Dec. 31. [WWS, 08-18-14]	\$16,096.00	\$16,003.99	\$0.00	\$16,003.99
Roy Municipal Schools	M14-017	M14-017 Roy Master Plan Award	<div>100%</div> <div>4 mo.</div>	<div>50%</div> <div>4 mo.</div>	<div>0%</div> <div>4 mo.</div>	GS: 50% Complete. Anticipated completion date Dec. 31. [WWS, 08-18-14]	\$17,958.00	\$17,958.00	\$0.00	\$17,958.00
School of Dreams CS	M14-018	M14-018 School of Dreams Master Plan Award	<div>76%</div> <div>4 mo.</div>	<div>25%</div> <div>4 mo.</div>	<div>0%</div> <div>4 mo.</div>	PCM: 40% Complete. Next meeting within 2 weeks. Anticipated completion date Dec. 31. [WWS, 08-18-14]	\$17,860.00	\$17,860.00	\$0.00	\$17,860.00
Wagon Mound Public Schools	M14-019	M14-019 Wagon Mound Master Plan Award	<div>37%</div> <div>4 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>4 mo.</div>	GS: 25% Complete. Had last meeting on Aug. 14th. Anticipated completion date Dec. 31. [WWS, 08-18-14]	\$22,862.00	\$22,862.00	\$0.00	\$22,862.00

I. PSCOC Meeting Date(s): September 4, 2014

II. Item Title: FY 2013-2014 Lease Assistance Report

III. Name of Presenter(s): Denise A. Irion, Chief Financial Officer

IV. Executive Summary:

97 Lease Assistance Awards totaling \$12.9 million; \$12.7 million disbursed to date, and increase of \$185 thousand since last meeting July 30, 2014.

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL 2013-2014 LEASE ASSISTANCE AWARDS

	District	School	State (S) or Local (L) Charter	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception ³	Lessor	Total Sq. Ft. of Leased Space	Avg. of 80/120 MEM or Est. per PED	Sq. Ft. per PED MEM	Actual Lease	Cost/Sq Ft	Maximum Allowable Lease Assist @ \$739.95/PED MEM ² or Adjusted Lease	Balance	FY 2014 Q1 July 2013 thru Sept 2013	FY 2014 Q2 Oct 2013 thru Dec 2013	FY 2014 Q3 Jan 2014 thru Mar 2014	FY 2014 Q4 Apr 2014 thru Jun 2014	
001	Albuquerque	Academy of Trades & Technology	S	X	9-12	Y,Z	N-LWOP	21,000.3	111.5	188	180,120	8.58	82,504	0	20,625.99	20,625.99	32,558.45	8,693.56	001
002	Albuquerque	ACE Leadership High School	S	X	9-12			12,000.3	285.5	42	247,402	20.62	211,256	2,282	59,568.00	61,850.49	59,568.00	27,987.02	002
003	Albuquerque	Albuquerque Institute for Math & Science	S	X	6-12	X	U	17,862.3	307.5	58	179,455	10.05	179,455	0	44,863.75	44,863.75	44,863.75	44,863.75	003
004	Albuquerque	Albuquerque School of Excellence	S	X	1-11			24,652.3	307.5	80	517,952	21.01	227,535	0	56,883.75	56,883.75	56,883.75	56,883.75	004
005	Albuquerque	Albuquerque Talent Development	L	X	9-12			13,250.3	132.5	100	210,107	15.86	98,043	0	24,510.75	24,510.75	24,510.75	24,510.75	005
006	Albuquerque	Alice King Community School	L	X	K-5			21,803.8	322.5	68	305,330	14.00	238,634	0	59,658.50	59,658.50	59,658.50	59,658.50	006
007	Albuquerque	Amy Biehl High School	S	X	9-12	X	F	41,888.8	286.5	146	1,200	0.03	1,155	0	577.50	577.50	0.00	0.00	007
008	Albuquerque	Bataan Military Academy	L	X	8-12			8,769.3	115.5	76	93,707	10.69	85,464	21,230	21,411.50	21,411.50	21,411.50		008
009	Albuquerque	Cesar Chavez	S	X	9-12	Z	N	20,022.0	202.0	99	340,931	17.03	149,470	0	37,367.50	37,367.50	37,367.50	37,367.50	009
010	Albuquerque	Christine Duncan's Heritage Academy	L	X	K-8			20,429.3	109.5	187	168,000	8.22	81,025	0	20,256.25	20,256.25	20,256.25	20,256.25	010
011	Albuquerque	Cien Aguas International School	S	X	K-8			16,058.0	258.0	62	192,674	12.00	181,275	0	45,318.75	45,318.75	45,318.75	45,318.75	011
012	Albuquerque	Coral Community School	S	X	K-6			10,800.0	49.0	220	140,400	13.00	36,258	0	35,100.00	1,158.00	0.00	0.00	012
013	Albuquerque	Corrales International School	L	X	K-12			17,517.8	218.5	80	286,751	16.37	161,679	0	40,419.75	40,419.75	40,419.75	40,419.75	013
014	Albuquerque	Cottonwood Classical Preparatory School	S	X	6-12			47,142.3	529.5	89	676,937	14.36	391,804	0	97,951.00	97,951.00	97,951.00	97,951.00	014
015	Albuquerque	Creative Education Prep. Institute #1	S	X	9-12			15,690.5	173.0	91	165,945	10.58	128,011	24	32,002.75	32,002.75	31,991.00	31,991.00	015
016	Albuquerque	Digital Arts and Technology Academy HS	L	X	9-12			49,000.3	299.5	164	470,000	9.59	221,615	0	55,403.75	55,403.75	55,403.75	55,403.75	016
017	Albuquerque	East Mountain High School	S	X	9-12	Y,Z	N-LWOP	39,864.8	364.5	109	308,200	7.73	269,712	0	67,428.00	67,428.00	67,428.00	67,428.00	017
018	Albuquerque	El Camino Real Academy	L	X	K-12		LWOP	61,389.8	350.5	175	700,000	11.40	259,352	0	64,838.00	64,838.00	64,838.00	64,838.00	018
019	Albuquerque	Gilbert L. Sena Charter H.S.	S	X	9-12			16,021.3	177.5	90	193,660	12.09	131,341	0	32,835.25	32,835.25	32,835.25	32,835.25	019
020	Albuquerque	Gordon Bernell Charter School	L	X	9-12	X	C	14,834.5	613.0	24	175,013	11.80	167,427	0	41,856.75	41,856.75	41,856.75	41,856.75	020
021	Albuquerque	Horizon Academy West	S	X	K-6	X	N-LWOP	35,509.3	433.5	82	524,260	14.76	320,768	0	44,608.33	115,775.67	80,192.00	80,192.00	021
022	Albuquerque	La Academia de Esperanza	L	X	6-12	Z	N	20,866.3	349.5	60	375,000	17.97	258,613	0	64,653.25	64,653.25	64,653.25	64,653.25	022
023	Albuquerque	La Promesa Charter School	S	X	PK-8	Z	N	33,999.8	292.5	116	480,000	14.12	216,435	0	54,108.75	54,108.75	54,108.75	54,108.75	023
024	Albuquerque	La Resolana Leadership Academy	S	X	6-8			10,953.5	71.0	154	121,627	11.10	52,536	0	13,134.00	13,134.00	13,134.00	13,134.00	024
025	Albuquerque	Los Puentes Charter School	L	X	7-12	Z	N	19,578.5	199.0	98	312,414	15.96	147,250	0	36,812.50	36,812.50	36,812.50	36,812.50	025
026	Albuquerque	Media Arts Collaborative Charter School	S	X	9-12	Y	N-LWOP	10,800.0	176.0	61	198,360	18.37	130,231	0	32,557.75	32,557.75	32,557.75	32,557.75	026
027	Albuquerque	Mission Achievement and Success	S	X	6-12			21,392.8	108.5	109	143,686	6.72	80,285	0	20,071.25	20,071.25	20,071.25	20,071.25	027
028	Albuquerque	The Montessori Elementary School	S	X	K-8	Z	N	32,014.3	377.5	85	550,000	17.18	279,331	0	69,832.75	69,832.75	69,832.75	69,832.75	028
029	Albuquerque	Montessori of the Rio Grande	L	X	PK-5	X	D	20,236.0	198.0	102	118,948	5.88	116,891	0	29,223.00	29,223.00	29,223.00	29,223.00	029
030	Albuquerque	Mountain Mahogany Community	L	X	K-8			14,584.8	204.5	71	120,000	8.23	106,441	0	30,000.00	30,000.00	46,441.00	0.00	030
031	Albuquerque	Native American Community Academy	L	X	6-12	X	T	30,782.3	375.5	82	278,763	9.06	167,800	0	38,839.00	95,055.00	33,906.00	0.00	031
032	Albuquerque	New America School	S	X	9-12	Z	N	25,345.8	430.5	59	635,255	25.06	318,548	0	79,637.00	79,637.00	79,637.00	79,637.00	032
033	Albuquerque	NM International School	S	X	K-3			12,463.0	130.0	96	174,650	14.01	96,194	0	24,048.50	24,048.50	24,048.50	24,048.50	033
034	Albuquerque	North Valley Academy	S	X	K-8			38,799.5	473.0	82	494,696	12.75	349,996	0	87,499.00	87,499.00	87,499.00	87,499.00	034
035	Albuquerque	Nuestros Valores Charter School	L	X	9-12			9,507.0	116.0	82	100,608	10.58	83,866	0	20,966.50	20,966.50	20,966.50	20,966.50	035
036	Albuquerque	Public Academy for Performing Arts	L	X	6-12	X	D	19,897.5	365.0	55	267,673	13.45	267,673	0	66,918.25	66,918.25	66,918.25	66,918.25	036
037	Albuquerque	Ralph J. Bunche Academy	S	X	K-8	X	SL	11,022.0	104.0	106	60,100	5.45	60,100	292	14,733.25	15,024.99	15,024.99	15,024.99	037
038	Albuquerque	Robert F. Kennedy Charter High School	L	X	9-12	X	D	20,870.3	213.5	98	143,737	6.89	135,472	0	33,867.99	33,867.99	33,867.99	33,867.99	038
039	Albuquerque	Sage Montessori Charter School	S	X	K-7			14,001.5	141.0	99	226,087	16.15	104,333	0	26,083.25	26,083.25	26,083.25	26,083.25	039
040	Albuquerque	SIATech (School for Integrated Academics &	L	X	9-12			2,299.5	299.0	8	21,600	9.39	21,600	0	5,400.00	5,400.00	5,400.00	5,400.00	040
041	Albuquerque	South Valley Academy	L	X	9-12	X	D	40,416.8	244.5	165	237,972	5.89	180,918	0	45,229.50	45,229.50	45,229.50	45,229.50	041
042	Albuquerque	South Valley Preparatory School	S	X	6-8			10,303.5	147.0	70	92,520	8.98	91,362	0	22,840.50	22,840.50	22,840.50	22,840.50	042
043	Albuquerque	Southwest Aeronautics, Mathematics and Science	S	X	7-12	X	M	40,999.5	273.0	150	249,510	6.09	202,006	0	50,501.50	50,501.50	50,501.50	50,501.50	043
044	Albuquerque	Southwest Intermediate Learning Center	S	X	7-8			12,480.8	112.5	111	97,928	7.85	83,244	0	20,811.00	20,811.00	20,811.00	20,811.00	044
045	Albuquerque	Southwest Primary Learning Center	S	X	4-6			14,999.5	105.0	143	93,670	6.24	77,695	0	19,423.75	19,423.75	19,423.75	19,423.75	045
046	Albuquerque	Southwest Secondary Learning Center	S	X	7-12			20,520.0	280.0	73	234,176	11.41	207,186	0	51,796.50	51,796.50	51,796.50	51,796.50	046
047	Albuquerque	The Albuquerque Sign Language Academy	S	X	K-6	X	C	9,509.5	69.0	138	114,120	12.00	51,057	0	12,764.25	12,764.25	12,764.25	12,764.25	047
048	Albuquerque	The GREAT Academy	S	X	9-12			14,980.0	168.0	89	191,471	12.78	124,312	0	47,867.82	47,867.82	28,576.36	0.00	048
049	Albuquerque	The International School at Mesa del sol	S	X	K-7			22,905.3	263.5	87	211,500	9.23	194,977	0	48,744.24	48,744.24	48,744.24	48,744.24	049
050	Albuquerque	^a The Learning Community Charter School	S	X	6-12	Z	N	28,001.5	179.5	156	204,000	7.29	132,821	33,205	33,205.25	33,205.25	33,205.25		050
051	Albuquerque	Tierra Adentro	S	X	6-11			12,274.8	200.5	61	155,144	12.64	140,280	0	35,070.00	35,070.00	35,070.00	35,070.00	051
052	Albuquerque	21 st Century Public Academy	L	X	5-8			17,353.3	241.5	72	170,184	9.81	170,184	0	42,546.00	42,546.00	42,546.00	42,546.00	052
053	Albuquerque	William W. & Josephine Dorn Charter Community	S	X	K-5			5,596.8	10.5	533	39,600	7.08	7,769	0	1,942.25	1,942.25	1,942.25	1,942.25	053

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL 2013-2014 LEASE ASSISTANCE AWARDS

	District	School	State (S) or Local (L) Charter	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception ³	Lessor	Total Sq. Ft. of Leased Space	Avg. of 80/120 MEM or Est. per PED	Sq. Ft. per PED MEM	Actual Lease	Cost/Sq Ft	Maximum Allowable Lease Assist @ \$739.95/PED MEM ² or Adjusted Lease	Balance	FY 2014 Q1 July 2013 thru Sept 2013	FY 2014 Q2 Oct 2013 thru Dec 2013	FY 2014 Q3 Jan 2014 thru Mar 2014	FY 2014 Q4 Apr 2014 thru Jun 2014	
054	Aztec	Mosaic Academy	L	X	K-8			17,198.5	179.0	96	109,481	6.37	109,481	18,944		29,985.15	30,670.95	29,881.05	054
055	Carlsbad	Jefferson Montessori Academy	L	X	K-12	X	D	37,279.5	191.0	195	140,070	3.76	137,346	0	34,336.50	34,336.50	34,336.50	34,336.50	055
056	Cimarron	Moreno Valley High School	L	X	9-12	Z	N	9,216.3	91.5	101	68,000	7.38	63,876	0	15,969.00	15,969.00	15,969.00	15,969.00	056
057	Clovis	Choices - Alternative Learning Center			7-12			13,197.0	240.0	55	102,690	7.78	98,496	0	29,548.80	29,548.80	29,548.80	9,849.60	057
058	Espanola	Carinos Charter School	L	X	K-7	X	D	57,713.0	218.0	265	127,459	2.21	127,459	0	31,864.75	31,864.75	31,864.75	31,864.75	058
059	Espanola	La Tierra Montessori School of the Arts and Sciences	S	X	K-6	X	C	7,000.3	61.5	114	72,000	10.29	45,507	411	11,274.00	11,274.00	11,274.00	11,274.00	059
060	Espanola	McCurdy Charter School	S	X	K-12			187,567.5	513.0	366	376,209	2.01	376,209	16	94,048.29	94,048.29	94,048.29	94,048.29	060
061	Gadsden	Anthony Charter School (Land)	L	X	7-12		M	6,924.0	68.0	102	49,868	7.20	49,868	0	12,467.00	12,467.00	12,467.00	12,467.00	061
062	Gadsden	La Union JTP/Alvarez Farms DECLINED AWARD			9-12			15,641.5	21.0	745	18,000	1.15	15,539	0	DECLINED	DECLINED	DECLINED	DECLINED	062
063	Gallup	Chief Manuelito MS (Land)			6-8		SL	465,642.3	635.5	733	7,618	0.02	7,618	7,618					063
064	Gallup	Churchrock Academy (Land)			K-5		T	46,219.5	279.0	166	5,500	0.12	5,500	5,500					064
065	Gallup	David Skeet ES (Land)			K-5		SL	17,216.0	204.0	84	3,557	0.21	3,557	3,557					065
066	Gallup	Middle College High School	L	X	10-12	X	U	1,247.5	65.0	19	15,130	12.13	15,130	0	4,299.99	4,299.99	4,299.99	2,230.03	066
067	Gallup	Ramah Middle School (Land)			6-12		SL	36,985.0	290.0	128	4,858	0.13	4,858	4,858					067
068	Gallup-McKinley	Uplift Community School	S	X	K-5			6,712.0	112.0	60	94,800	14.12	82,874	0	20,718.50	20,718.50	20,718.50	20,718.50	068
069	Jemez Valley	San Diego Riverside Charter School	L	X	K-8	X	T	19,104.8	92.5	207	68,935	3.61	43,529	0	10,882.25	10,882.25	10,882.25	10,882.25	069
070	Jemez Valley	Walatowa High Charter School	S	X	9-12	X	T	3,729.8	66.5	56	46,201	12.39	46,201	0	12,000.00	12,000.00	12,000.00	10,201.00	070
071	Las Cruces	Alma d'arte Charter HS	S	X	9-12	X,Z	N	44,981.0	188.0	239	215,000	4.78	138,619	751	34,467.00	34,467.00	34,467.00	34,467.00	071
072	Las Cruces	Families and Youth Inc./Las Montanas Charter school	L	X	9-12			28,566.3	237.5	120	359,625	12.59	175,738	0	43,934.50	43,934.50	43,934.50	43,934.50	072
073	Las Cruces	John Paul Taylor Academy	S	X	K-8			13,765.5	175.0	79	145,200	10.55	129,491	0	32,372.75	32,372.75	32,372.75	32,372.75	073
074	Las Cruces	La Academia Dolores Huerta	L	X	6-8			12,972.8	132.5	98	114,661	8.84	95,596	0	28,665.30	28,665.30	28,665.30	9,600.00	074
075	Las Cruces	New America School-Las Cruces	S	X	9-12			24,307.0	230.0	106	353,427	14.54	170,189	0	42,547.25	42,547.25	42,547.25	42,547.25	075
076	Los Lunas	School of Dreams Academy	S	X	7-12			23,880.0	304.0	79	448,300	18.77	224,945	0	56,236.25	56,236.25	56,236.25	56,236.25	076
077	Moriarty	Estancia Valley Classical Academy	S	X	K-10	Z	N	49,921.0	274.0	182	593,400	11.89	202,746	0	50,686.50	50,686.50	50,686.50	50,686.50	077
078	Questa	Red River Valley Charter	S	X	PreK-8	X	D	10,280.5	69.0	149	49,868	4.85	49,868	0	12,467.00	12,467.00	12,467.00	12,467.00	078
079	Questa	Roots & Wings Community School	L	X	K-8			4,115.3	47.5	87	45,444	11.04	32,060	0	8,015.00	8,015.00	8,015.00	8,015.00	079
080	Rio Rancho	The ASK Academy	S	X	9-11			24,109.5	165.0	146	346,290	14.36	122,092	0	30,523.00	30,523.00	30,523.00	30,523.00	080
081	Roswell	Sidney Gutierrez Middle School	L	X	6-8	X	M	18,803.0	64.5	292	31,524	1.68	31,524	0	7,881.00	7,881.00	7,881.00	7,881.00	081
082	Santa Fe	Monte del Sol Charter school	L	X	7-12	Z	N-LWOP	27,899.5	373.0	75	253,752	9.10	251,069	0	62,767.25	62,767.25	62,767.25	62,767.25	082
083	Santa Fe	New Mexico School for the Arts	S	X	9-12			38,032.0	186.0	204	152,550	4.01	137,631	0	34,407.75	34,407.75	34,407.75	34,407.75	083
084	Santa Fe	The Academy for Technology & the Classics	L	X	7-12	Z	N	37,095.3	361.5	103	260,000	7.01	255,346	63,817	63,856.50	63,836.50	63,836.50		084
085	Santa Fe	The MASTERS Program	S	X	10-12	X	U	7,889.0	156.0	51	110,560	14.01	91,486	0	27,639.93	21,282.00	21,282.00	21,282.00	085
086	Santa Fe	Tierra Encantada Charter High School	L	X	7-12	X	D	30,061.8	220.5	136	154,700	5.15	151,067	0	37,766.75	37,766.75	37,766.75	37,766.75	086
087	Santa Fe	Turquoise Trail Charter School	L	X	K-6	X	D	69,104.3	465.5	148	341,008	4.93	324,620	0	81,155.00	81,155.00	81,155.00	81,155.00	087
088	Silver	Aldo Leopold High School	S	X	9-12			10,822.0	82.0	132	72,000	6.65	60,676	0	15,169.00	15,169.00	15,169.00	15,169.00	088
089	Socorro	Cottonwood Valley Charter School	L	X	K-8			10,715.0	170.0	63	120,947	11.29	120,947	0	30,236.75	30,236.75	30,236.75	30,236.75	089
090	Taos	Anansi Charter School	L	X	K-5	Y, Z	N-LWOP	13,856.0	114.0	122	118,717	8.57	84,354	0	21,088.50	21,088.50	21,088.50	21,088.50	090
091	Taos	Taos Academy Charter School	S	X	5-12			13,200.0	164.0	80	120,000	9.09	120,000	0	30,000.00	30,000.00	30,000.00	30,000.00	091
092	Taos	Taos Integrated School for the Arts	S	X	K-7			14,804.0	142.0	104	144,000	9.73	105,073	0	26,268.25	26,268.25	26,268.25	26,268.25	092
093	Taos	Taos Municipal Charter School	L	X	K-8	Z	N	10,099.5	213.0	47	142,100	14.07	142,100	0	35,525.00	38,525.00	35,525.00	32,525.00	093
094	Taos	Vista Grande High School	L	X	9-12	X	D	10,020.3	77.5	129	73,330	7.32	45,814	45,814					094
095	West Las Vegas	Rio Gallinas School	L	X	K-8	X	D	10,762.0	90.0	120	74,700	6.94	66,596	0	0.00	37,350.00	0.00	29,246.00	095
096	Albuquerque	Health Leadership High School	S	X	9-12	Z	N	10,376.0	110.0	94	151,490	14.60	81,395	0	24,000.00	16,000.00	24,000.00	17,395.00	096
097	Penasco	La Jicarita	S	X	K-6	Z	N	5,040.0	52.0	97	48,537	9.63	38,477	280	6,824.27	9,619.25	9,619.25	12,134.19	097

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
2013-2014 LEASE ASSISTANCE AWARDS

District	School	State (S) or Local (L) Charter	Charter (x for "yes")	Grade Level	Charters in Public Building or Exception 3	Lessor	Total Sq. Ft. of Leased Space	Avg. of 80/120 MEM or Est. per PED	Sq. Ft. per PED MEM	Actual Lease	Cost/Sq Ft	Maximum Allowable Lease Assist @ \$739.95/PED MEM ² or Adjusted Lease	Balance	FY 2014 Q1 July 2013 thru Sept 2013	FY 2014 Q2 Oct 2013 thru Dec 2013	FY 2014 Q3 Jan 2014 thru Mar 2014	FY 2014 Q4 Apr 2014 thru Jun 2014
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NOTES: <i>Shaded rows indicate new application (yellow)</i>											Charter School	
									Low		High	
Total Square Feet									1,248		187,568	
SF Per MEM:									8		533	
Actual Lease Cost (yrly)									1,200		700,000	
Cost Per SF									0.03		25.06	

LESSOR KEY:
C = County (3), D = District (13), F = Fed (1), M = Municip (3), N = Nonprofit (19), SL = State Land Office (4), T = Tribal (3), U = University (3)

STATISTICS:
Lease Reimbursements Limited by MEM
Lease Reimbursements Limited by Lease
% Actual Lease vs. Reimbursement

Item No. VI. D.

I. PSCOC Meeting Date(s): September 4, 2014

II. Item Title: Maintenance Program Status

III. Name of Presenter(s): Les Martinez, Facilities Maintenance and Operations Support Manager

IV. Proposed Motion:

Informational item.

V. Executive Summary:

The New Mexico PSCOC maintenance program has three major functions or components:

1. Facility Information Management System (FIMS) – A software tool to help school districts manage their maintenance programs, currently provided by Schooldude.
2. Preventive Maintenance Plans (PMP) – A written plan based on industry standards, combined with automated schedules and reports using FIMS or other software to manage their operation.
3. Facility Maintenance Assessment Report (FMAR) – Site assessments based on industry and federal building management standards to evaluate how well a site is being maintained and the capital investment protected.

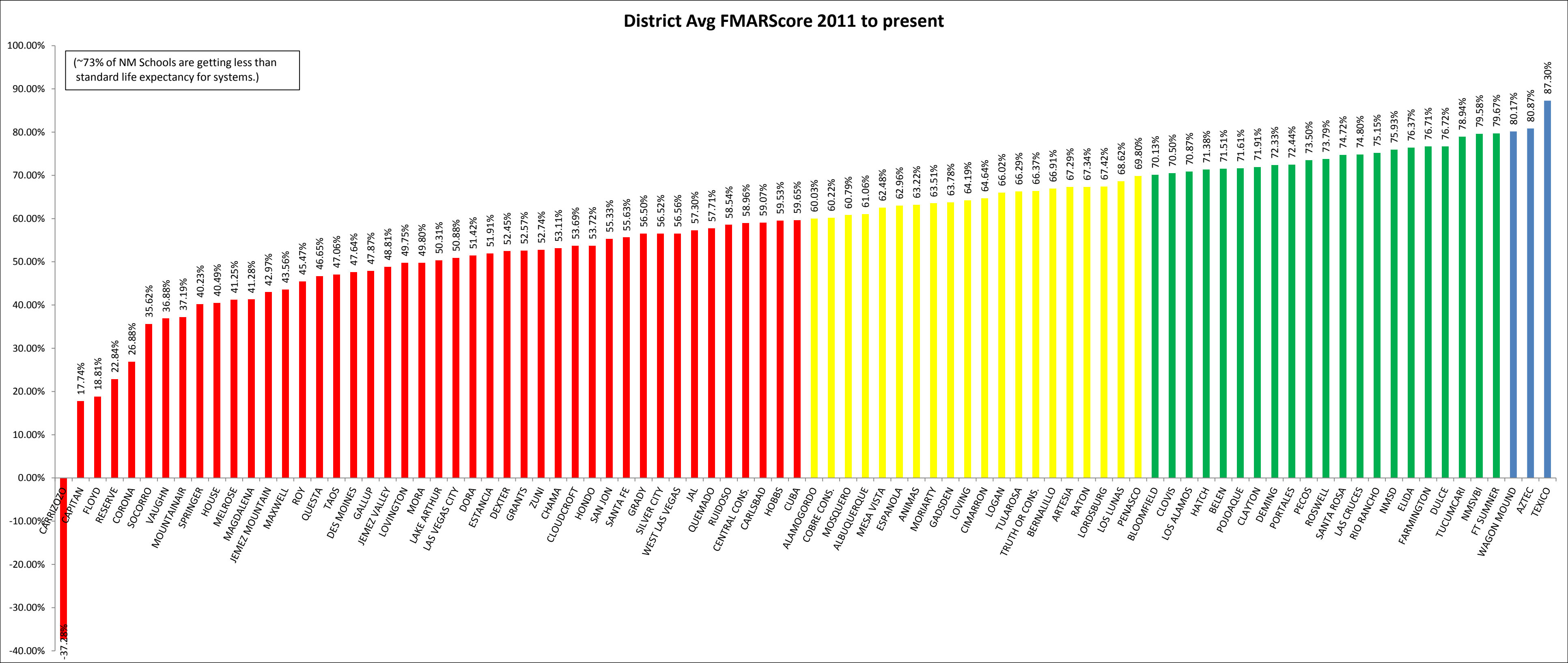
The current status across New Mexico Schools

- FIMS usage -70.03 % of district use FIMS effectively, down two and a half (2.5) percentage points from last quarter 72.53%
- PM plan currency-65.93% of the districts have a current PM plan, up 15 percentage points from last quarter (50.55%).
- FMAR average score – 58.02% (where 70% is 'passing') no change.
- Total FMARs completed to date –621, up from 611 after reconciling of counts in Access database which occurred in July. This is 79% of the total 814 school building baseline.

District_Name	Plan_Status	Last Update	MD Score	PMD Score	UD Score	District Avg FMAR Score 2011 to present	District Using M³	Energy Management Plan	Schedules Running	Schedule Types	PM Completion Goal > 80%	PM Cost Ratio Goal > 10%	Backlog Percentage Goal < 25%	Transaction Percentage
ALAMOGORDO	CURRENT	8/27/2013	2.5	2.5	2	60.03%	Training	Yes	117	15	100.00%	14.20%	12.20%	198.42%
ALBUQUERQUE	CURRENT	8/1/2014	2.25	2	3	61.06%	Yes	Yes	5473	53	71.07%	21.00%	9.44%	137.63%
ANIMAS	CURRENT	12/31/2013	1.75	2.25	2	63.22%			37	12	73.02%	18.06%	31.97%	165.31%
ARTESIA	NOT UPDATED	7/1/2009	1.75	2.5	2	67.29%			46	10	100.00%	0.00%	4.58%	0.00%
AZTEC	CURRENT	11/8/2013	2.75	2	1.5	80.87%	Yes	No	221	20	76.03%	29.00%	26.51%	122.56%
BELEN	CURRENT	12/31/2013	2.5	1.75	2	71.51%	Yes		130	15	79.59%	5.00%	18.82%	104.50%
BERNALILLO	CURRENT	4/8/2014	2.75	2.5	2	66.91%	Yes		111	14	89.09%	53.00%	16.17%	157.21%
BLOOMFIELD	CURRENT	12/31/2013	2.25	2	2	70.13%			168	25	89.22%	28.00%	15.28%	107.29%
CAPITAN	CURRENT	4/28/2014	1.5	1.5	3	17.74%			11	7	9.09%	0.00%	380.00%	100.00%
CARLSBAD	CURRENT	12/31/2013	1.75	2	1	59.07%			113	8	79.09%	15.00%	25.74%	102.94%
CARRIZOZO	NOT UPDATED	3/1/2012	1.5	1.5	0.5	-37.28%			13	10	0.00%	0.00%	0.00%	0.00%
CENTRAL CONS.	CURRENT	9/18/2013	2.25	1.75	2	58.96%	Yes	Yes	409	27	77.98%	16.00%	22.03%	148.87%
CHAMA	CURRENT	11/12/2013	2	1.75	2	53.11%			44	16	22.57%	0.00%	1.79%	66.96%
CIMARRON	NOT UPDATED	9/6/2006	1	1.25	2	64.64%			0	7	0.00%	0.00%	0.00%	0.00%
CLAYTON	CURRENT	4/15/2014	1.25	1.5	1	71.91%			15	8	0.00%	0.00%	64.71%	0.00%
CLOUDCROFT	NOT UPDATED	3/23/2012	1.5	1.75	2	53.69%			20	10	25.00%	0.00%	48.28%	0.00%
CLOVIS	CURRENT	12/31/2013	2.75	1.75	3	70.50%	Training	Yes	270	15	86.51%	15.00%	12.48%	170.14%
COBRE CONS.	NOT UPDATED	4/19/2013	1.75	1.5	2	60.22%			44	7	47.46%	15.00%	11.00%	39.38%
CORONA	NOT UPDATED	8/13/2010	1	1.5	1	26.88%			5	4	0.00%	0.00%	0.00%	0.00%
CUBA	CURRENT	5/28/2014	1.5	2	2	59.65%			21	10	86.96%	21.00%	48.57%	48.57%
DEMING	NOT UPDATED	5/9/2013	2	2.5	2	72.33%			469	14	84.55%	67.00%	30.65%	115.41%
DES MOINES	NOT UPDATED	6/12/2012	1.25	1.5	2	47.64%			3	2	0.00%	0.00%	0.00%	0.00%
DEXTER	NOT UPDATED	8/27/2009	1.5	1.75	2	52.45%			23	10	20.00%	7.00%	91.38%	94.83%
DORA	NOT UPDATED	6/26/2012	1.5	1.75	2	51.42%			99	26	5.34%	0.00%	191.78%	13.70%
DULCE	NOT UPDATED	7/3/2012	2.25	2	2	76.72%	Training		117	40	87.61%	71.00%	19.18%	203.13%
ELIDA	NOT UPDATED	6/26/2012	1.5	1.75	2	76.37%			65	21	0.00%	0.00%	0.00%	0.00%
ESPANOLA	CURRENT	1/15/2014	2	2	2	62.96%	Training		66	9	89.38%	7.00%	32.68%	198.62%
ESTANCIA	CURRENT	5/12/2014	2	2.5	2	51.91%			57	9	100.00%	33.00%	12.73%	148.69%
EUNICE	NOT UPDATED	1/1/2011	1.5	1.5	1				16	4	0.00%	0.00%	0.00%	0.00%
FARMINGTON	CURRENT	12/18/2013	3	1.75	2.25	76.71%	Yes		1323	41	79.79%	4.00%	10.37%	117.04%
FLOYD	NOT UPDATED	3/28/2012	1.5	1.75	2	18.81%			43	23	4.55%	0.00%	504.76%	0.00%
FT SUMNER	NOT UPDATED	6/26/2012	1.75	2	2	79.67%			132	24	35.43%	69.00%	45.16%	126.61%
GADSDEN	CURRENT	10/23/2013	3	1.75	3	63.78%	Yes		638	17	76.31%	15.00%	16.10%	141.60%
GALLUP	CURRENT	3/4/2014	2.25	1.5	2	47.87%	Yes		162	8	61.57%	17.00%	24.12%	119.30%
GRADY	NOT UPDATED	6/26/2012	1.5	1.75	2	56.50%			62	17	0.00%	0.00%	0.00%	0.00%
GRANTS	CURRENT	5/2/2014	2.5	1.75	2	52.57%	Yes		86	10	75.00%	8.00%	23.82%	121.27%
HAGERMAN	CURRENT	3/25/2014	1.75	2	2				39	17	0.00%	38.00%	657.14%	35.71%
HATCH	CURRENT	4/4/2014	2	1.5	2	71.38%			33	5	86.89%	9.00%	16.48%	175.48%
HOBBS	CURRENT	1/27/2014	2	2.25	3	59.53%	Training	Yes	182	11	93.33%	15.00%	18.94%	95.39%
HONDO	NOT UPDATED	10/5/2010	1.5	1.75	2	53.72%			22	13	13.08%	0.00%	0.00%	0.00%
HOUSE	NOT UPDATED	6/26/2012	1.5	1.75	2	40.49%			50	18	0.00%	0.00%	0.00%	0.00%
JAL	NOT UPDATED	3/1/2006	1.25	1.75	1.5	57.30%			10	10	0.00%	0.00%	0.00%	0.00%
JEMEZ MOUNTAIN	NOT UPDATED	2/25/2010	1.75	1.75	2	42.97%			25	11	88.89%	0.00%	20.59%	97.06%
JEMEZ VALLEY	CURRENT	4/3/2014	1.75	1.5	2	48.81%			14	5	40.74%	0.00%	21.12%	10.76%
LAKE ARTHUR	NOT UPDATED	6/1/2008	1.25	1.5	1	50.31%			13	9	0.00%	0.00%	0.00%	0.00%
LAS CRUCES	CURRENT	12/31/2013	1.75	1.75	2	74.80%	Training	Yes	343	21	0.19%	4.00%	42.39%	74.40%
LAS VEGAS CITY	CURRENT	7/18/2014	1.75	1.5	2	50.88%			8	8	35.48%	0.00%	105.45%	78.79%
LOGAN	NOT UPDATED	6/26/2012	1.5	1.5	2	66.02%			54	18	7.69%	0.00%	330.77%	38.46%
LORDSBURG	CURRENT	8/23/2013	1.75	2	2	67.42%			91	16	58.46%	21.00%	32.67%	115.33%
LOS ALAMOS	CURRENT	7/10/2014	2.25	2	3	70.87%	Yes	Yes	115	19	79.14%	35.00%	27.77%	182.37%
LOS LUNAS	CURRENT	7/2/2014	2.5	1.75	2.75	68.62%	Yes	Yes	311	19	91.97%	5.00%	10.62%	186.72%
LOVING	NOT UPDATED	10/31/2010	1.75	2	2	64.19%			44	13	50.00%	30.00%	98.18%	107.27%

District_Name	Plan_Status	Last Update	MD Score	PMD Score	UD Score	District Avg FMARScore 2011 to present	District Using M³	Energy Management Plan	Schedules Running	ScheduleTypes	PMCompletion Goal > 80%	PM CostRatio Goal > 10%	Backlog Percentage Goal < 25%	Transaction Percentage
LOVINGTON	NOT UPDATED	2/24/2010	2	2	1	49.75%	Training		88	11	71.38%	25.00%	28.07%	220.17%
MAGDALENA	NOT UPDATED	11/2/2005	1.75	2	2	41.28%			5	4	77.78%	11.00%	30.33%	155.74%
MAXWELL	NOT UPDATED	8/30/2010	1.25	1.5	2	43.56%			9	7	0.00%	0.00%	0.00%	0.00%
MELROSE	NOT UPDATED	6/26/2012	1.75	1.75	2	41.25%			136	17	49.58%	15.00%	67.74%	75.27%
MESA VISTA	CURRENT	12/31/2013	2	2.25	2	62.48%			22	9	99.56%	0.00%	2.01%	16.38%
MORA	NOT UPDATED	10/31/2010	1.25	1.25	1.5	49.80%			0	0	0.00%	0.00%	0.00%	0.00%
MORIARTY	CURRENT	5/9/2014	1.75	1.75	2	63.51%			151	19	4.89%	13.00%	106.21%	98.79%
MOSQUERO	NOT UPDATED	10/31/2010	1.25	1.5	1	60.79%			10	8	0.00%	0.00%	0.00%	0.00%
MOUNTAINAIR	CURRENT	5/14/2014	1.75	1.75	2	37.19%			41	8	72.09%	100.00%	8.16%	12.24%
NMSD	CURRENT	5/14/2014	2.25	2.5	2	75.93%			54	5	99.37%	33.00%	2.31%	116.25%
NMSVBI	CURRENT	2/25/2014	2.75	2.75	2	79.58%			95	13	99.06%	35.00%	1.74%	101.49%
PECOS	CURRENT	5/20/2014	1.75	1.75	1	73.50%			27	12	27.78%	0.00%	88.89%	56.94%
PENASCO	CURRENT	12/31/2013	1.75	1.75	1.5	69.80%			36	9	71.82%	83.00%	203.33%	141.67%
POJOAQUE	CURRENT	12/31/2013	2	1.75	2	71.61%	Yes		36	11	55.26%	15.00%	30.74%	108.52%
PORTALES	NOT UPDATED	9/21/2005	1.5	2	2	72.44%			21	7	44.68%	11.00%	39.38%	86.25%
QUEMADO	NOT UPDATED	10/1/2006				57.71%								0.00%
QUESTA	NOT UPDATED	5/13/2013	2	2	2	46.65%			52	16	81.06%	76.00%	30.08%	214.04%
RATON	CURRENT	10/20/2013	2	2.5	2	67.34%			83	18	91.84%	24.00%	29.94%	123.57%
RESERVE	CURRENT	9/13/2013	1.25	1	1	22.84%			0	0	0.00%	0.00%	0.00%	90.20%
RIO RANCHO	CURRENT	7/14/2014	2.25	2	3	75.15%		Yes	432	31	73.46%	29.00%	37.07%	162.11%
ROSWELL	NOT UPDATED	10/15/2012	3	1.75	3	73.79%	Yes	Yes	865	30	59.06%	19.00%	22.96%	169.13%
ROY	NOT UPDATED	8/30/2010	1.25	1.5	1	45.47%			18	7	0.00%	0.00%	0.00%	0.00%
RUIDOSO	CURRENT	7/8/2014	2	1.75	2	58.54%			38	11	22.73%	2.00%	52.17%	320.33%
SAN JON	NOT UPDATED	11/28/2011	2	2	2	55.33%			131	23	76.29%	27.00%	31.73%	110.58%
SANTA FE	NOT UPDATED	9/10/2010	2.25	1.5	3	55.63%		Yes	181	9	33.82%	1.00%	16.87%	234.16%
SANTA ROSA	CURRENT	4/7/2014	1.25	1.5	2	74.72%		Yes	19	6	0.00%	0.00%	0.00%	0.00%
SILVER CITY	NOT UPDATED	10/24/2011	1.75	1.75	1	56.52%			101	20	27.27%		110.19%	89.81%
SOCORRO	CURRENT	3/4/2014	2.5	1.75	2	35.62%	Yes		163	21	81.50%	4.00%	16.27%	194.67%
SPRINGER	NOT UPDATED	9/27/2010	1	1.5	1	40.23%			1	1	0.00%	0.00%	0.00%	0.00%
TAOS	CURRENT	6/30/2014	2	1.5	1	47.06%			39	8	50.00%	0.00%	3.52%	1.50%
TATUM	NOT UPDATED	2/17/2010	1.5	1.75	0.5				25	15	0.00%	0.00%	0.00%	0.00%
TEXICO	NOT UPDATED	6/26/2012	2.25	2.25	2	87.30%			102	26	92.86%	1.00%	23.11%	174.06%
TRUTH OR CONS.	NOT UPDATED	5/1/2013	2	1.75	2	66.37%	Training		27	5	51.92%	94.00%	50.00%	117.90%
TUCUMCARI	CURRENT	10/11/2013	2	2	2	78.94%			105	20	82.09%	30.00%	23.62%	131.72%
TULAROSA	CURRENT	10/1/2013	2	1.75	1	66.29%	Training		38	10	73.58%	16.00%	25.19%	136.30%
VAUGHN	CURRENT	3/21/2014	1.5	1.75	2	36.88%			3	2	85.71%	92.00%	0.00%	76.47%
WAGON MOUND	NOT UPDATED	11/3/2011	2	1.75	2.5	80.17%			23	13	24.14%	8.00%	49.21%	119.05%
WEST LAS VEGAS	CURRENT	8/8/2013	1.75	1.75	1.5	56.56%	Training		77	8	94.12%	28.00%	47.55%	65.22%
ZUNI	CURRENT	12/18/2013	1.75	2	2	52.74%			59	17	60.71%	26.00%	35.82%	117.91%

			61	67	69	59.84%	Median
Topic	Threshold		30	24	22	58.02%	Average
PM Plans	Updated Annually	% Users	67.03%	73.63%	75.82%		
FIMS Score	Greater than 1.5	% Non-Users	32.97%	26.37%	24.18%		
FMAR Score	Greater than 70%	% Current PM	53.85%				
Schedule Types	Greater than 10	% Not Updated PM	46.15%				
PM Completion	Greater than 80%						
PM Cost Ratio	Greater than 10%						
Backlog %	Less than 25%						
Transaction %	Greater than 100%						



Mean- 58.02%
Median- 59.84%
Number of Districts- 88
Number of Schools- 616
76% of the Basline Completed

OUTSTANDING: Maintenance activities demonstrate a highly focused and goal driven supported maintenance culture. Facility conditions are exceptionally good and clearly noticeable (Merriam-Webster). Maintenance Rating: 90.1% to 100%.

GOOD: Maintenance activities demonstrate a focused and supported maintenance program. Facility conditions are found to be of high quality, performing well, but not excellent or outstanding in quality. (Merriam-Webster). Maintenance Rating: 80.1% to 90%.

SATISFACTORY: Maintenance activities demonstrate a sufficient maintenance program which is sufficient to meet the demand or requirement; adequate or suitable; acceptable (Source: Dictionary.com). Maintenance Rating: 70.1% to 80%.

MARGINAL: Maintenance activities demonstrate a need for improvement and barely meet minimal acceptable standards to support the process. Activities are close to the lower limit of qualification, acceptability, or function; barely exceeding the minimum requirements. (Source: Merriam-Webster). Maintenance Rating: 60.1% to 70%.

POOR: Maintenance activities are poor and demonstrate a need for immediate improvement as systems, safety and the environment are at risk for failure. Activities are less than adequate; inferior in quality or value (Source: Merriam-Webster). Maintenance Rating: 60% and below.

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
2014-2015 PSCOC STANDARDS-BASED CAPITAL OUTLAY PROCESS
PROPOSED WORKPLAN/TIMELINE

January 21, 2014 thru February 20, 2014	Legislative Session (30 day)
January 22, 2014	QZAB & QSCB Applications Release
February 21, 2014	QZAB & QSCB Applications Due
February 26, 2014	Awards Subcommittee Meeting—9:00 am
February 28, 2014	Administration, Maintenance & Standards Subcommittee—9:00 am
March 3, 2014	2014-2015 Standards-Based Capital Outlay Application Release
March 6, 2014	PSCOC Meeting – 9:00 am <ul style="list-style-type: none"> ➤ QSCB Awards ➤ Legislative Changes – Review
March 21, 2014	2014-2015 Standards-Based Capital Outlay & Roof Pre-Applications Due
March 21, 2014	2014-2015 NMCI Rank Appeals due from Districts
March 26-28, 2014	PED Spring Budget Workshop
April 1, 2014	Awards Subcommittee Meeting—9:00 am
April 2, 2014	Administration, Maintenance & Standards Subcommittee—9:15 am
April 9, 2014	PSCOC Meeting—11:00 am <ul style="list-style-type: none"> ➤ 2014-2015 Standards-Based Pre-Applications Received ➤ 2014-2015 Standards-Based Roof Applications Received ➤ 2014-2015 NMCI Rank Appeals
April 18, 2014	District roof applications distributed to roof consultants for development of cost proposals
April 23, 2014	Administration, Maintenance & Standards Subcommittee—9:00 am
April 24, 2014	Awards Subcommittee Meeting—1:30 pm
May 1, 2014	PSCOC Meeting—9:00 am <ul style="list-style-type: none"> ➤ SSTB Certification ➤ Lease Assistance Application & Requirements

May 5, 2014	2014-2015 Standards-Based Capital Outlay Full Applications Due
May 8, 2014	Lease Payment Assistance Application—Mail-out to Districts & Charters
May 9, 2014	Roof consultant proposals due to each applicant district
May 13-28, 2014	2014-2015 Standards-Based Capital Outlay
May 30, 2014	Roof consultant notices to proceed (PO issued) from districts
May 30, 2014	2014-2015 Standards-Based Capital Outlay Site Visit reports shared with Districts
June 6, 2014	Lease Payment Assistance Application Deadline
June 6, 2014	2014-2015 Standards-Based Capital Outlay Final Revised Applications Due to PSFA
June 11, 2014	Awards Subcommittee Meeting—9:00 am
June 12, 2014	Administration, Maintenance & Standards Subcommittee—9:00 am
June 13, 2014	2014-2015 Standards-Based Capital Outlay Presentation Materials Due to PSFA
June 25, 2014	PSCOC Meeting – District Presentations (UNM Science and Technology Park Rotunda, Albuquerque)
June 26, 2014	PSCOC Meeting – District Presentations (UNM Science and Technology Park Rotunda, Albuquerque)
June 27, 2014	Roof consultant site visits conclude, with reports due to PSFA
July 21, 2014	Administration, Maintenance & Standards Subcommittee—9:00 am
July 23, 2014	Awards Subcommittee Meeting—9:00 am
July 23, 2014	Awards Subcommittee of the Whole—12:30 pm
July 30, 2014	PSCOC Meeting—9:00 am <ul style="list-style-type: none"> ➤ 2014-2015 Standards-Based Capital Outlay Awards ➤ 2014-2015 Standards-Based Roof Awards ➤ 2014-2015 Lease Assistance Awards ➤ PSFA FY2016 Budget & Organizational Structure
August 28 2014	Administration, Maintenance & Standards Subcommittee—9:00 am
August 29, 2014	Awards Subcommittee Meeting—9:00 am

September 3, 2014	Public School Capital Outlay Oversight Task Force
September 4, 2014	PSCOC Meeting—9:00 am <ul style="list-style-type: none"> ➤ 2014-2015 Master Plan Assistance Program - FMP Application and Procedures ➤ 2015-2016 Weight/Rank Methodology – New Mexico Condition Index (NMCI) ➤ 2015-2016 Variance Renewal – Charter & Alternative Schools ➤ PSFA FY2016 Budget & Organizational Structure (AMS SC Report) ➤ Election of PSCOC Chair & Vice-Chair
September 8, 2014	Master Plan Assistance Program Application Release
September 23, 2014	Administration, Maintenance & Standards Subcommittee—1:30pm
September 26, 2014	Awards Subcommittee Meeting—9:00 am
October 2, 2014	PSCOC Meeting—9:00 am <ul style="list-style-type: none"> ➤ Draft 2015-2016 NMCI Ranking
October 8, 2014	Draft 2015-2016 NMCI Ranking released to Districts
October 8, 2014 thru November 14, 2014	PSFA Staff /District Representatives - Review/Refine NMCI Data
October 10, 2014	Master Plan Assistance Program - Applications Due
October 20, 2014 thru October 22, 2014	CES Workshop - Ben Lujan Maintenance Achievement Awards Ceremony
October 27, 2014	Public School Capital Outlay Oversight Task Force
October 29, 2014	Awards Subcommittee Meeting—9:00 am
October 30, 2014	Administration, Maintenance & Standards Subcommittee—9:00 am
November 6, 2014	PSCOC Meeting—9:00 am <ul style="list-style-type: none"> ➤ Master Plan Assistance Program Awards ➤ Certification of SSTB funds
November 10, 2014	Public School Capital Outlay Oversight Task Force
November 14, 2014	District Proposed Corrections to FAD due to PSFA
December 4, 2014	Awards Subcommittee Meeting—9:00 am
December 5, 2014	Administration, Maintenance & Standards Subcommittee—9:00 am
December 11, 2014	PSCOC Meeting—9:00 am <ul style="list-style-type: none"> ➤ 2015-2016 Preliminary NMCI Ranking

VII.Election of Chair and Vice-Chair