

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

October 11, 2018 – 8:30 AM

State Capitol Building, Room 307

Santa Fe, New Mexico

I. Call to Order -- Mr. David Abbey, Chair

A. Approval of Agenda *

B. Approval of Minutes – September 19, 2018 *

C. Correspondence

* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)
AGENDA**

October 11, 2018 – 8:30 AM

State Capitol Building, Room 307, Santa Fe, NM

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I. Call to Order -- Mr. David Abbey, Chair

- A. Approval of Agenda *
- B. Approval of Minutes – September 19, 2018 *
- C. Correspondence

II. Public Comment

III. PSCOC Financial Plan

- A. PSCOC Financial Plan
- B. Recertification of SSTBs *

IV. 2018-2019 Awards Cycle

- A. 2018-2019 School Security Program Awards *
- B. 2018-2019 Small Project (Systems-Based) Capital Outlay Awards – Deferred and Amended Applications *
- C. PSCOC Work Plan/Timeline

V. Out-of-Cycle Funding/Additional Funding/Emergency Funding/Award Language Requests

- A. Albuquerque - P14-002 – Arroyo del Oso – Rescind Award *

VI. Other Business

- A. FY18 PSFA Annual Report
- B. Update on Changes to the Adequacy Standards
- C. Discussion on Charter School Processes and Procedures

VII. Informational

- A. Broadband Deficiencies Correction Program Status Report
- B. PSCOC Project Status Report
- C. Master Plan Project Status Report
- D. Lease Assistance Status Report
- E. Maintenance Program Status Report
- F. FY19 Budget Projections and Personnel Update

VIII. Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H)(2) for the purposes of discussing PSFA Director Performance Evaluation (Roll Call)

IX. Reconvene to Open Session (Roll Call)

X. Next PSCOC Meeting – Proposed for November 8, 2018

XI. Adjourn

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

David Abbey, Chair

Pat McMurray, Vice-Chair

Awards Subcommittee

Joe Guillen, Chair

Antonio Ortiz

Pat McMurray

Rachel Gudgel

Administration, Maintenance & Standards Subcommittee

Nina Carranco, Chair

Raúl Burciaga

Gilbert Peralta

Sara Fitzgerald

David Abbey will serve on subcommittees in the absence of any member or designee.

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING
MINUTES
September 19, 2018
STATE CAPITOL BUILDING, ROOM 307
SANTA FE, NEW MEXICO**

Members Present: Mr. David Abbey, LFC Mr. Pat McMurray, CID
 Mr. Raúl Burciaga, LCS Mr. Antonio Ortiz, PED
 Mr. Joe Guillen, NMSBA Mr. Gilbert Peralta, PEC
 Ms. Rachel Gudgel, LESC Ms. Sara Fitzgerald, Office of the Governor
 Ms. Nina Carranco, DFA

1. **Call to Order** – Chair Abbey called the meeting to order at 8:31 A.M.
 - a. **Approval of Agenda** – Chair Abbey asked if there was any objection to the agenda presented; as there was none the agenda was unanimously adopted.
 - b. **Approval of Minutes (August 20, 2018 & August 21, 2018)** – Mr. Guillen moved for Council approval of the August 20, 2018 and August 21, 2018 minutes subject to technical corrections. Mr. Peralta seconded and the motion was unanimously approved.
 - c. **Correspondence** – Mr. Abbey read a letter of appreciation for Karl Sitzberger recognizing his years of service and his work with the Public School Facilities Authority. Mr. Sitzberger was wished well in his future endeavors. All members will sign the letter upon finalization.

2. **Public Comment** – Mr. Abbey asked that those in attendance for lease assistance make their comments during that agenda item; there were no other comments.

3. **PSCOC Financial Plan**

Ms. Irion reviewed the changes to the financial plan since the last meeting: There were no project awards made at the last meeting as it was a meeting conducted for district presentations. Three NMSBVI projects: Quimby Gymnasium, Sacramento Dormitory and Garrett Dormitory have been moved into FY20 based upon district readiness. Gallup Thoreau ES was moved up one quarter and is on the agenda for discussion. SSTB revenue estimates were received from Board of Finance and increased based upon five-year projections. FY19 January proceeds are projected at \$100.3M more than previously estimated: net FY19 impact is a \$100.3M increase. FY20 July proceeds are projected at \$85.4M less than previously estimated while FY20 January proceeds are projected to be \$99.3M more: net FY20 impact results in a \$13.9M increase. FY21 July proceeds are projected at \$44.6M less than previously estimated while FY21 January proceeds are projected to be \$108.8M more resulting in a total net FY21 increase of \$64.2M. FY22 July proceeds are projected at \$28.5M less than previously estimated and FY22 January proceeds are projected to be \$118.9M more: net FY22 impact results in a \$90.4M increase. FY23 July proceeds are projected at \$12.7M less than previously estimated while FY23 January proceeds are projected at \$105.2M more and results in a net FY23 increase of \$92.5M. Instructional Materials or Transportation Distribution reflects \$25.0M per year in FY20-22. Upon communicating with PED, the SB9 amount has

increased; the financial plan currently reflects \$17.8M for FY19 but will be adjusted to \$18.2M; Ms. Irion will bring a recertification so the bond funds may be distributed to PED. Security estimate of \$10.0M remains the same as last month; it is anticipated to increase next month based upon final review of the applications received. Lease Payment Assistance increased \$3.0M to \$15.0M based upon lease assistance calculation assumptions. Planned awards for 2018 Q3 are \$47.0M. This includes \$13.6M for Gallup Thoreau ES and \$33.4M potential awards for standards and systems-based awards. The total application request for awards is over \$171.0M. Construction costs are recognized in the out-years at \$33.4M in FY19, \$96.7M in FY20 and \$41.4M in FY21. Estimated uncommitted balances are \$197.6 in FY19 and remain flat in FY20-23. The projected fund balance as of September 6, 2018 is \$260,161,539.

Ms. Gudgel expressed concern over the estimated uncommitted zero balances in the out-years and suggested that projections be made to provide a more accurate reflection of the available balances; Mr. Abbey agreed and asked Ms. Irion to provide the scenarios to the Awards Subcommittee.

4. 2018-2019 Awards Cycle

a. 2018-2019 Large Project (Standards-Based Capital Outlay Awards)

Ms. Cano explained how information was listed within the spreadsheet as well as in the handouts provided. Per Mr. Abbey’s request, Ms. Cano read through the list of projects and their respective amounts. Ms. Carranco inquired about the possibility of federal funds related to the (Alamogordo) Holloman ES project; Mr. Chamblin responded that PSFA has been working with the district to coordinate communication with the Department of Defense (DoD). DoD has conducted their assessment of the elementary school and the school is awaiting a ranking on base-related schools from Washington D.C. The district anticipates the ranking will be complete later this year with a potential appropriation next summer. The state will not be reimbursed for any funds awarded by Council and Mr. Chamblin stated communication with the district includes potentially waiting for DoD funding before proceeding with design. Mr. Guillen referred to Subcommittee discussion where the award could include contingency language indicating if the district was successful in receiving funds for construction Council funding would be reduced accordingly with the potential for the district to use the federal funds as some of their local match. Ms. Carranco then inquired about the (Los Alamos) Barranca Mesa ES and their receipt of a Pre-K award and sought clarification there was not double funding; Ms. Cano replied in the affirmative. Ms. Gudgel asked if (Zuni) Zuni MS needed a lease or if it was on tribal land; Ms. Cano stated per the district, they are currently in negotiation with the tribe for the lease and reminded members the current award would be only for a feasibility study and staff will ensure the lease meets Council requirements before proceeding with funding anything related to the building. Representatives from the Zuni school district replied that they anticipate closing on the lease quickly and one of the options included is to renew at another 25 years. Ms. Gudgel expressed additional concerns over districts with excess capacity, out-of-district students and whether Council should be funding out-of-district students that are increasing capacity at schools.

MOTION: Make capital outlay project awards under the standards-based capital outlay process to the districts set out in the award spreadsheet on page 2 of this item, for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Each allocation is intended to fully complete the project, phase,

or specified purpose. Out-of-cycle design or construction funding may be considered at any future regularly scheduled PSCOC meeting upon completion of early planning, construction documents or equivalent PSFA phase approval and conformance with all contingencies. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

b. 2018-2019 Large Project (Standards-Based) Additional Conditions

Ms. Cano reviewed the red-lined version included in the meeting material.

MOTION: Standards-based capital outlay awards are further subject to the Additional Conditions presented in the document in the meeting notebook. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

c. 2018-2019 Small Project (Systems-Based) Capital Outlay Awards

Ms. Cano explained how information was listed within the spreadsheet. Per Mr. Abbey’s request, Ms. Cano read through the list of projects and their respective amounts and noted that awards for six Las Cruces schools - Mayfield HS, Oñate HS, Picacho MS, Vista MS, Highland ES and Hillrise ES - were deferred until the next PSCOC meeting pending consideration of their security applications. It was also noted that staff was recommending no award for Camino Real MS (Las Cruces) as their application was for a basketball court. The award for (Socorro) Socorro HS was also deferred pending the outcome of the work done under the Sarracino MS project. Upon request for additional comments, Mr. Christopher Gutierrez, Superintendent, West Las Vegas schools, stated that the district proposed doing a feasibility study prior to being awarded funds for their systems application. Mr. Abbey thanked Mr. Gutierrez for his proposal while recognizing members concerns regarding effective use of space. Ms. Gudgel stated the award language would need to indicate the change by adding verbiage “*funding to complete district-wide feasibility study.*” Mr. Guillen proposed making the change and all members agreed. Ms. Carranco thanked Mr. Gutierrez and encouraged other districts to do the same. Mr. McMurray agreed it would be a good idea for districts to partner with PSFA as over-capacity square footage cannot be justified. Ms. Olivia Calabaza, Board President and Mr. Martin Montañño, Director, Facilities, Maintenance & Security, representatives for the Bernalillo school district were asked if the district could work on strategies to right-size their facilities; to which they replied in the affirmative. Ms. Gudgel sought clarification on whether the district would be moving forward with the roof before doing a district utilization study; Mr. Montañño replied in the affirmative and stated that the roof would need to be done in order to prevent further deterioration. Mr. Abbey felt the program was still in a pilot stage and suggested staff provide modifications to the systems awards process for the next cycle and to look at master plans and decide if they are part of a meaningful process.

MOTION: Make capital outlay project awards under the systems-based capital outlay process to the districts set out in the award spreadsheet on page 2 and 3 of this item, for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Each allocation is intended to fully complete the project, phase, or specified purpose. Out-of-cycle funding may be considered at any future regularly scheduled PSCOC meeting upon completion of early planning or equivalent PSFA phase

approval and conformance with all contingencies. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

d. 2018-2019 Small Project (Systems-Based) Additional Conditions

Ms. Cano noted only technical corrections had been made to the material.

MOTION: Systems-based capital outlay awards are further subject to the Additional Conditions presented in the document in the meeting notebook. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

e. 2018-2019 Lease Assistance Awards

Ms. Irion drew attention to the handouts presented and reviewed the details listed within the executive summary. Members were reminded that the 2016, 2017, and 2018 fiscal years had a lease reimbursement rate of \$736.25 per MEM and that the FY17-18 lease assistance awards totaled slightly more than \$15.4M. There were common areas where applications were incomplete or required follow-up including missing E-occupancy certifications or exhibits, missing or incorrect facility master plans, missing signatures, expired leases or no renewal notifications as well as multiple iterations of square footage amounts.

Land to Building Ratio – this ratio affects five ground and land lease applications: (Albuquerque) South Valley Preparatory School, (Albuquerque) The International School at Mesa del Sol, (Albuquerque) The New America School, (Aztec) Mosaic Academy Charter School and (Los Lunas) School of Dreams Academy. PSFA made a recommendation to the Awards Subcommittee that ground and land leases should not be eligible for lease assistance after the 2019 award cycle. However, should the determination be to continue to provide these leases after the 2019 award cycle, continued work is recommended so that a per acre maximum award shall be the prior fiscal year average amount.

Gross Square Footage (GSF) – In previous years GSF was self-reported by the charter schools. PSFA reassessed schools that had not had an assessment since 2016 or performed a facility assessment database net square footage (NSF) comparison to determine classroom and administration NSF as it relates to statute 22-24-4 (I)(6)(a)(b) in which classroom facilities or classroom space includes the space needed as determined by the minimum requirements for the statewide adequacy standards for direct administration of school activities. The areas defined as classroom facilities or classroom space were detailed within the executive summary. Three specific areas affected the re-calculation of the NSF for charter schools: 1. the minimum adequacy standards space determination for administrative and PE waivers was applied, 2. the eligible classroom NSF was applied, and 3. the schools with PE waivers were revisited. Reassessment has been requested by some charters based on a change in the use of space.

107 applications for lease assistance were received. Per Ms. Irion, four charters: (Albuquerque) Gordon Bernal Charter School, (Albuquerque) Mission Achievement and Success, (Albuquerque) SAHQ Academy (Student Athlete Headquarters) Charter and (Moriarty) Estancia Valley Classical Academy were not included in the lease assistance calculation pending proof of relocation or closure. Three new charter applications were received: (Albuquerque) Collegiate Charter School, (Albuquerque) Altura Preparatory School and

(Gallup) Hozho Academy. Six charters combined sites or were requesting lease assistance for new sites: (Albuquerque) AIMS, (Albuquerque) Gordon Bernal Charter School, (Albuquerque) Mission Achievement and Success, (Albuquerque) Native American Community Academy, (Moriarty) Estancia Valley Classical Academy and (Silver) Aldo Leopold Charter High School. Three charters closed: (Albuquerque) Trades and Technology High School, (Albuquerque) Student Athlete Headquarters (SAHQ) and (Gadsden) Anthony Charter School. One application was received for a new lease for existing space: (Albuquerque) North Valley Academy. Six charters were missing E-occupancy certifications: (Albuquerque) Collegiate Charter School, (Albuquerque) Native American Community Academy, (Albuquerque) North Valley Academy, (Gallup) Middle College High School, (Moriarty) Estancia Valley Classical Academy and (Silver) Aldo Leopold Charter School. Finally, five charters with current master plans are working on their plans to go into the next five year cycle: (Red River) Red River Charter School, (Albuquerque) South Valley Preparatory Charter School, (Albuquerque) Southwest Aeronautics, Mathematics & Science Academy, (Albuquerque) Southwest Preparatory Learning Center and (Santa Fe) Tierra Encañada Charter High School.

Ms. Irion noted discussion during the Awards Subcommittee pertained to applying the CPI which was a 1.9% increase over last year. Also discussed was including tare at either 20% or 30%, a hold harmless provision of either 2/3 or 3/4 and a maximum reduction of 20% from the prior year's award. Ms. Gudgel reminded Ms. Irion she had requested the cost per square foot for each lease and noted it was not included in the material; Ms. Irion replied she would work on the request.

Mr. Matthew Pahl, Executive Director, NM Coalition of Charter Schools (Coalition), addressed the Council. Mr. Pahl spoke of the need to clarify classroom space according to what was listed in statute. When looking at the policy on what classroom facilities means and how it would be applied to lease assistance, the process pales in comparison to other programs. Mr. Pahl stated charters have received two memos from PSFA which state what power the PSCOC has however, they did not state what the proposed change to how square footage would be calculated and therefore charters do not know what the standard is. The Coalition is requesting that Council keep lease assistance the same as last year and work with the charters on what the new policy is. The Coalition has offered assistance in making sure applications are complete upon submittal to the PSFA. Mr. Pahl stressed that a vote on decreasing square footage with a hold harmless provision would actually be a vote agreeing to a policy change that would drastically cut funds in the future. Audience members addressed the Council regarding charter school funding:

- Ms. Lydia Goldfine, parent of a New Mexico International Charter School (Albuquerque) student spoke to the importance of charters meeting the needs of students as well as the importance of school choice.
- Ms. Diane Mittler, Director, Mosaic Academy (Aztec), spoke to the struggle of finding an appropriate building for use by the charter school. The district is working towards future construction of a permanent facility and recognizes if lease reimbursement is cut the district will be unable to proceed with those plans.
- Ms. Kimberly Peña Hanson, Executive Director, Gordon Bernal Charter School (Albuquerque), stated schools need consistency to have good budgeting; the school has

saved a down payment that will cover half of their new facility and the building will be paid off in five years.

- Ms. Debra Bennett Anderson, Chair, McCurdy Charter School (Española) asked that there be no changes to lease reimbursement for this year and spoke of the difficulty of trying to find a space that met the wNMCI requirement. The Charter School Development Corporation, a non-profit organization in Arizona worked with the New Mexico Finance Authority and New Markets Tax Credit Program - a federal program which supports economic development in communities with severe economic distress of which Española qualifies.
- Mr. Sam Obenshain, Executive Director, Cottonwood Classical Preparatory School (Albuquerque), reiterated in order to continue to provide their nationally recognized program they need a facility that includes not only classroom space but office space, gathering space, presentation space, etc. Mr. Obenshain also spoke of funding differences between traditional schools and charter schools.
- Mr. Todd Knouse, Head of School, New Mexico International Charter (Albuquerque), spoke to the confusion of the 20% reduction and expressed concern over the proposals regarding square footage and student enrollment. Mr. Knouse noted that lease rates far exceeded the 1.9% CPI increase PSFA was offering and encouraged Council to fund charters at their full square footage this year and revisit the issue in the future.
- Mr. Daniel Barbour, Director of Finance, The ASK Academy (Albuquerque), stated lease assistance was a key component of overall school funding and challenged members to create a task force to bring together members of all bodies that are part of school funding so that as schools grapple with funding choices they are able to ensure that independent actions of one body don't undo the actions of another.
- Ms. Coreen Carrillo, Head Administrator, SAMS Academy (Albuquerque), stated their entire facility is used to help students and by not counting hallway space or student lounges the school would be greatly affected.

Mr. Peralta referred to a letter from the Public Education Commission (PEC) regarding lease assistance. The intent of the letter was to express strong opposition to any reduction in lease assistance awards for all charters. Ms. Carranco commented that regardless of what action is taken, she would expect to see information on the processes and procedures regarding what is reviewed when applications come in; Ms. Fitzgerald echoed Ms. Carranco's comment. Mr. Guillen reiterated Council is trying to define classroom space consistent with what is being done with all other projects. Mr. Guillen then proposed tabling the issue. Mr. McMurray reminded everyone there were a lot of schools missing numerous items in their applications and recognized that self-reporting has not worked; at the same time, PSFA is looking at the adequacy standards which has a direct correlation with what Council is trying to do with lease assistance. Mr. McMurray reiterated the charters, PSFA and Council need to partner and work this out. PSFA is doing a good job of communicating with the charters and through Mr. Pahl and the Coalition, there is a lot of willingness to do what needs to be done. Mr. Burciaga stated he has recently looked at *Martinez v. State* and noted the ruling stated budgets are determined by budget constraints, and last year when the 20% cut was suggested it was because of a budget shortfall. Mr. Burciaga felt issue involves some policy decisions and hoped there was some consideration of whether or not legislative fixes are needed in statute so there is no question

not just next year, but further into the future or the next time there is a downturn. Mr. Burciaga echoed Mr. Guillen’s proposal to table and added that he hoped those in attendance would take the opportunity to attend the LFC and LESC meetings when they are held in their respective areas especially when educational issues are being considered and not just when their child’s school is at risk. Ms. Gudgel thanked Mr. Pahl for his work and acknowledged that charters have an advocate working with PSFA and the Council. Ms. Gudgel also supported Mr. Guillen’s proposal to table this and move it back to the Awards Subcommittee for further study which would also allow charters to work on ensuring their numbers are correct. Ms. Fitzgerald felt tabling and pushing it back another month was not appropriate as charters would not know if there would be an increase or decrease.

MOTION: Awards in the amounts specified for lease payment assistance on the accompanying spreadsheet for **Option (Lease Assistance Rate)** to make awards to _____ charter schools totaling _____. Upon acceptance of awards by charter schools and school districts, Council authorizes PSFA staff to distribute award amounts quarterly on a reimbursement basis upon receiving proof of actual lease payments. Council authorizes PSFA staff to make reductions to award amounts subject to PED certifying in writing to PSFA that a condition exists that warrants an award adjustment or suspension which may include: school closure, charter revocation, financial violation or irregularities, adjustment to certified attendance numbers (MEM counts), lease termination or amendment. Council may also authorize reductions if scheduled attendance does not fully utilize facility, or operational use changes from classroom to non-classroom uses. Awards made to charters that do not have an E-occupancy, facility master plan or a current audit are contingent upon PSFA receiving the required documentation.

AMENDED MOTION: Ms. Fitzgerald moved for Council approval to hold charters at the same level they received assistance at last year. Use the MEM amount from 80/120-day count while accounting for any increase or decrease and no funding for those charters that have closed over the last year. Ms. Carranco seconded.

Further discussion: Ms. Irion acknowledged that MEM increases would increase lease reimbursement. Mr. Guillen stressed that self-reporting is not accurate and asked what kind of legal liability there would be by acting to approve this motion. Ms. Gudgel proposed delaying so the Subcommittee could make sure the data is correct and suggested moving forward with making a quarter award payment in October then validating total GSF. Ms. Carranco inquired as to how long this would take staff; Ms. Casias replied ideally six months however, if it couldn’t be granted staff would do the best they could within three months as they would be moved from their primary duties to do this and would need to work with the charters on availability and scheduling. In addition, staff would look into what is asked of traditional schools; FTEs, utilization, floor plans, etc. in order for there to be a comprehensive comparison. Mr. Guillen and Mr. McMurray felt the process should begin immediately and that charters out of compliance get their issues taken care of and fund at the same level as last year unless there are obvious reductions or increases that have been justified. Ms. Gudgel felt standardized leases should be discussed at some point as things that should not be in leases are being included, leases are unclear and are not consistent; a standardized lease would make processes easier.

Roll Call:

Ms. Carranco – Yes	Mr. Burciaga – Yes	Mr. Peralta – Yes
Mr. Ortiz – Yes	Mr. McMurray – Yes	Ms. Gudgel – No
Ms. Fitzgerald – Yes	Mr. Guillen – Yes	Mr. Abbey – No

Mr. Abbey stated he supports the current funding level but felt there were other ways to do the same thing.

f. 2018-2019 Master Plan Assistance Program – Application & Procedures

No additional discussion.

MOTION: Approval to send the 2018-2019 Facilities Master Plan application and procedures to all school districts and state authorized charter schools in accordance with the timeline presented. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

g. PSCOC Work Plan/Timeline (informational)

Due to conflicts with the currently scheduled December 13th PSCOC meeting, the meeting will be changed to Tuesday, December 18th.

5. Out-of-Cycle Funding/Additional Funding/Emergency Funding/Award Language Requests

a. Farmington – S18-007 – Country Club ES – Additional Funding Request

Mr. Guillen mentioned that the Awards Subcommittee had tabled this item because the district had rejected all bids without additional reason. The Subcommittee had wanted them to return for additional discussion as rejecting the bids and going out for re-bid would result in the project costing more. Mr. Avila noted this was a request for additional funding to complete the renovations at Country Club ES. Bids were received in May 2018 and exceeded the allowable construction cost by \$1.7M. The original award was for \$4.8M total project cost and the maximum allowable construction cost was set at \$4.2M. The district received three proposals, rejected all and placed the project on hold due to district funding availability. Under systems projects, the district would have had to incur the additional cost and at that time it was uncertain if the district had those funds in place. The rise in costs was attributed to industry increases in wage rates and material costs. Mr. Avila reminded members that in May, PSFA had presented on potential increases in wage rates and material costs. During the design process, the district identified design estimates were insufficient to complete the work; bid lots were identified as a means of cost control but not without reducing scope. Dr. Eugene Schmidt, Superintendent, Ms. Bobbi Newland, Chief Financial Officer, Mr. Ted Lasiewicz, Chief of Operations represented the district as well as Mr. Sajay Engineer and Mr. Jeremy Trumble with FBT Architects. Mr. Lasiewicz reiterated the bids received were extremely close and that the bid lots also came in higher than what the district was able to absorb financially. The request for additional funds amounts to approximately \$3.0M of which the state’s portion would be \$1.9M and the districts would be \$1.1M. The district has offered to split the difference with Council at 50%, ultimately raising the district share on the entire project amount from 36% to 41%; the additional district share has been approved by the school board. Dr. Schmidt stated the district has also been in consultation with their bond council to free up additional monies. Mr. Guillen inquired as to the district’s reasoning for rejecting the original bids asking Council for

participation of even higher amounts even though the award language states they would be responsible for any additional funding. Dr. Schmidt replied that he had made a recommendation to the board that all bids be rejected because at that time he did not have the financial wherewithal to proceed with a bid acceptance. During the time in between, the district went back to their bond counselor and asked how it would be possible to accelerate the sale of future bonds to put the district in a position to return to the Council. As for the anticipated project costs, Dr. Schmidt stated it would be approximately \$6.0M. Mr. Lasiewicz added that the original bids were received in March and the timeframe for completing the project within the MOU parameters would not have allowed the district to go forward immediately unless they had the additional funds. Mr. Lasiewicz stated they were advised by PSFA to not consider doing anything less than the full scope of work and that bid lots would not be accepted. Mr. Lasiewicz also stated the district would like to move forward and meet the original timeline and if the additional costs related to the 11-month warranty go past the December 2020 completion date, then the district is willing to pick up those costs. Mr. McMurray was unsure if the Council could arbitrarily change the participation of the project; Mr. Abbey stated it had been done before. Mr. McMurray asked if the district had thought about a change in scope or a change in materials; Mr. Lasiewicz replied that feedback received from PSFA was that it wasn't acceptable and was either an all or none decision. If bid lots had been acceptable the entire \$1.7M excess would have fallen on the district's shoulders which they couldn't incur. Ms. Casias reminded members that during the first round of systems there was a requirement that the FCI be reduced by 1/3 and by eliminating systems from this district's MOU that 1/3 might not be achieved. Mr. Abbey felt the program was still in the pilot stage and if something was learned that causes Council to make changes in a cost effective way then the guidelines could be changed. Ms. Gudgel stated last year's award should be rescinded and be awarded under this year's program which doesn't have the 1/3 reduction requirement. Mr. Abbey proposed authorizing a project at \$6.5M (approximately \$1.8M more than the original award), the scope of the project should be adjusted to fit within the \$6.5M budget with the difference from the original award split at 50%.

MOTION: TBD.

AMENDED MOTION: Mr. Abbey moved to authorize a \$6.5 million dollar project and to adjust the scope of the project to fit within the budget, with the difference from the original award split at 50% state share and 50% local share. Mr. Guillen seconded and the motion was unanimously approved.

b. Gallup – P15-006 – Thoreau ES – Construction Funding

This is a request for construction funding to adequacy; staff has worked closely with the district to bring the project budget within the out-year estimate as approved by Council at its July 31, 2015 meeting. The bid tabulations resulted in no change to the state share to adequacy amount. The financial plan was adjusted and resulted in a shift of funds from 2018 Q4 to 2018 Q3. The district's preventive maintenance plan has been updated and does meet the satisfactory rating performance level. Mr. Mike Hyatt, Superintendent, Mr. Tim Bond, Assistant Superintendent of Support Services and Ms. Roxy Flanders, Maintenance Director and Facilities Construction Representative were in attendance and acknowledged the project is ready to move forward.

MOTION: Amend the 2014-2015 standards-based award to the Gallup-McKinley County Schools for Thoreau ES to include construction to adequacy for 310 students, grades K-5, with an increase in the state share amount of \$13,647,522 (81%), and a corresponding increase to the local share amount of \$3,201,270 (19%). As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved with Ms. Carranco and Ms. Gudgel not in attendance.

c. Santa Rosa – E18-001 – Anton Chico ES/MS – Emergency Award – Award Language Change

The district is requesting to amend their emergency award to allow for repairs and corrections to commence with the work as outlined in the engineering report. The district had been awarded emergency funds in the form of an advance. The engineering team issued a final report in July 2018 which was shared with the district, PSFA and NMPSIA. The remaining balance is \$85,123.75 of the original \$150,000 award. Per Mr. Avila, the funds would be used to take care of immediate issues such as concrete sidewalks outside of the building that have uplifted and prevent the door from opening out. There are areas around the building where the concrete apron has sloped towards the building. There is a bigger plan within the report regarding making additional corrections. Mr. Abbey clarified that the recommendation listed within the engineer's letter are not part of the \$85,123.75 request; Mr. Avila replied in the affirmative. Mr. Abbey then asked how much the additional recommended corrections would be and when they would be done; Mr. Avila replied that the engineering group was working on an estimate on what the work would cost as well as a timeline. Mr. Abbey asked if the cost would be the responsibility of the district and the state and Ms. Gudgel asked if the district had made an insurance claim; Mr. Avila stated that a claim had been made but no determination has been made from MNPSIA and negotiations are underway.

MOTION: Approve the request from the Santa Rosa Consolidated Schools for the emergency award to amend the award language to include repairs to mitigate the immediate issues at Anton Chico. This repair work can be accommodated using the balance of the existing emergency award with no additional funding needed at this time. A comprehensive building scope of work, associated timeline, and cost estimate will be developed to provide the district with a permanent solution to address the current civil and structural problems at the building and surrounding site. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

d. Broadband Deficiencies Correction Program – 2018 Category 2 (Equipment) Awards

The request is for final approval for 21 equipment upgrade projects affecting 108 schools and represents approximately \$2.5M in network equipment upgrades. This is the first group of projects from the 2018 cycle.

MOTION: Make Broadband Deficiencies correction Program (BDCP) awards of actual E-rate approved project amounts to provide the state match for application funding year 2018 for Category 2 to 21 districts/schools, for a total of \$223,428 as listed in column K of the award spreadsheet on page 2 of this agenda item. Each allocation is intended to fully complete the

project, phase, or specified purpose. As this was a Subcommittee recommendation a second is not needed and the motion was unanimously approved.

6. Other Business

a. Broadband for Libraries

Libraries are eligible for E-rate funding at the same rate as the schools yet they do not have the resources to develop these projects on their own. The BDCP team and partner agencies are working together to provide assistance on procedures and the use of tools they have developed which can be utilized to help libraries take advantage of federal resources. The idea is to provide assistance and turn it over next year to another group to take over the effort and improve participation in the E-rate program.

MOTION: Authorize the BDCP team to provide guidance and training to the “Broadband for Libraries” pilot participants for the 2019 E-rate cycle. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

b. Presentation from the New Mexico Coalition for Charter Schools (*informational*)

Mr. Matthew Pahl, Executive Director, provided a verbal presentation on charter school facility financing. Mr. Abbey suggested that Mr. Pahl work with Mr. Burciaga and Representative Garcia, Chair of the Public School Capital Outlay Task Force as well as Ms. Carranco, DFA and the AMS Subcommittee to brainstorm ideas.

7. Informational

a. Broadband Deficiencies Correction Program Status Report

No significant changes.

b. PSCOC Project Status Report

No significant changes.

c. Master Plan Project Status Report

No significant changes.

d. Lease Assistance Status Report

No significant changes.

e. Maintenance Program Status Report

The state-wide average FMAR rating of 71.094% is the first time it has been over 70%.

f. FY18 & FY19 Budget Projections and Personnel Update

PSFA is working to fill several key vacancies; interviews for some positions are currently taking place.

8. Next PSCOC Meeting – Proposed for October 11, 2018.

9. Adjourn - There being no further business to come before the Council, Mr. Burciaga moved to adjourn the meeting. Ms. Gudgel seconded and the motion passed unanimously. Meeting adjourned at 12:39 P.M.

_____ Chair

_____ Date

I. PSCOC Meeting Date(s): October 11, 2018

II. Item Title: Correspondence

III. Executive Summary (Informational):

No correspondence at this time.

II. Public Comment

III. PSCOC Financial Plan

A. Financial Plan

B. Recertification of SSTBs *

* Denotes potential action by the PSCOC

I. **PSCOC Meeting Date(s):** October 11, 2018 **Item No.** III. A.
 II. **Item Title:** PSCOC Financial Plan
 III. **Name of Presenter(s):** Denise A. Irion, CFO

Summary of PSCOC Financial Plan Changes since 9/19/2018

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING	
	Award Amount
2018-2019 Standards Based Awards	\$13,219,670
2018-2019 Systems Based Awards	\$14,729,994
2018-2019 Lease Assistance Awards (same as FY 2017-2018 award amount; may adjust slightly)	\$15,415,191
Farmington - S18-007 - Country Club ES (additional funding request \$1,609,480; 50-50 share)	\$804,740
Gallup - P15-006 - Thoreau ES	\$13,647,522
Santa Rosa - E18-001 - Anton Chico ES/MS Emergency Award Language Change	\$0
Broadband Deficiencies Corrections Program - Category 2 Equipment Awards 2018	\$223,428
	Total Awards: \$58,040,545
	Total Reversion/Reallocation/Rescind: \$0

PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (Fiscal Year)		
Due to district readiness these projects are delayed:	2019	2020
	\$0	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS				
Potential Council Action Projects - Agenda:	FY	Previous FP Estimate	Current FP Estimate	Change Fav (Unfav)
	19			\$0
Subtotal		\$0	\$0	\$0

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

- Line 1: Uncommitted Balance (Beginning Balance) increased \$890,000 FY18 Emergency Reserve for Contingency.
- Line 10: SB-9 allocation increased \$407K per PED.
- Line 12 & 13: Increased SB239 \$6.0M as total amount of security applications exceed \$16.0M appropriation amount.
- Line 14: Lease Payment Assistance increased \$705K based upon PSCOC approval during 9/19/18 meeting to award based upon FY 2017-2018 amounts at \$736.25 per MEM and adjusted for current 80/120 average MEM.
- Lines 35-38: Out-year estimated awards are projected to have \$30.0M in the first year to include systems awards and design for standards based. In years 2 and 3, the remaining construction award is allocated 70% in year 2 and 30% in year 3. Based on these estimates, out-year awards are estimated: FY20 \$30.0M; FY21 \$118.1M; FY22 \$120.3M; and FY23 \$131.0M.
- Line 26 FY19 - FY23 adjusted by \$890K increase for Emergency Reserve for Contingency and \$305K decrease Lease Assistance; Net Impact \$585K increase (rounded to \$600K).
- Projected Fund Balance as of September 6, 2018 is \$260,161,539.84. No change from previous month as draw requests are submitted by the 10th of each month.

Financial Plan Variance Between Months						
(in millions)	FY18	FY19	FY20	FY21	FY22	FY23
Uncommitted Balance (September 19, 2018)	42.3	197.6	-	-	-	-
Uncommitted Balance (October 11, 2018)	43.2	190.6	127.1	114.2	136.0	178.6
Variance Favorable (Unfavorable)	0.9	(7.0)	127.1	114.2	136.0	178.6

Variance Analysis:
FY18 change (0.0):

Fav (Unfav)	Fav (Unfav)
-	-
-	-

FY19 change (7.0):

Beginning Balance for FY18 change
 SB-9 Allocation
 SB239 - Security
 2018-2019 Lease Payment Assistance
 Farmington - S18-007-Country Club ES (Beginning Balance)
 Emergency Reserve for Contingency

Fav (Unfav)	Fav (Unfav)
-	-
(407,154)	(0.4)
(6,000,000)	(6.0)
(705,458)	(0.7)
(804,740)	(0.8)
890,000	0.9
(7,027,352)	(7.0)

FY20 Change 127.1:

Beginning Balance for FY19 change
 2019-2020 Awards Scenario
 Rounding

Fav (Unfav)	Fav (Unfav)
(7,027,352)	(7.0)
134,200,000	134.2
(100,000)	(0.1)
127,072,648	127.1

FY21 Change 114.2:

Beginning Balance for FY20 change
 2019-2020 Awards Scenario
 2020-2021 Awards Scenario
 Rounding

Fav (Unfav)	Fav (Unfav)
127,072,648	127.1
(88,100,000)	(88.1)
75,100,000	75.1
100,000	0.1
114,172,648	114.2

FY22 Change 136.0:

Beginning Balance for FY21 change
 2019-2020 Awards Scenario
 2020-2021 Awards Scenario
 2021-2022 Awards Scenario

Fav (Unfav)	Fav (Unfav)
114,172,648	114.2
(37,700,000)	(37.7)
(52,600,000)	(52.6)
112,100,000	112.1
-	-
135,972,648	136.0

FY23 Change 178.6:

Beginning Balance for FY21 change
 2020-2021 Awards Scenario
 2021-2022 Awards Scenario
 2022-2023 Awards Scenario

Fav (Unfav)	Fav (Unfav)
135,972,648	136.0
(22,500,000)	(22.5)
(78,500,000)	(78.5)
143,600,000	143.6
-	-
178,572,648	178.6

PSCOC Financial Plan

(millions of dollars)

October 11, 2018

I. SOURCES & USES								
SOURCES:								
		FY18	FY19 est.	FY20 est.	FY21 est.	FY22 est.	FY23 est.	
1	Uncommitted Balance (Period Beginning)	12.5	43.2	190.6	127.1	114.2	136.0	
2	SSTB Notes (Revenue Budgeted July)	26.5 *	106.9 *	5.6	67.0	71.7	87.5	
3	SB4(Instructional Materials or Transportation Distribution)	12.5 *						
4	SSTB Notes (Revenue Budgeted January)	32.3 *	176.3	146.9	159.0	154.2	140.5	
5	Long Term Bond	81.4 *	0.0	0.0	0.0	0.0	0.0	
6	Project Reversions - ESTIMATE	9.9	2.7	2.4	0.6	0.6	0.0	
7	Operating Reversions (Based on FY16 Audit)	1.8						
8	Advance Repayments	1.9	1.1	1.2	4.0	0.0	0.0	
9	Subtotal Sources :	178.8	330.1	346.6	357.6	340.7	364.0	
USES:								
10	Capital Improvements Act (SB-9)	18.4	18.2	18.4	18.4	18.4	18.4	
11	Instructional Materials or Transportation Distribution	25.0	7.0	25.0	25.0	25.0		
12	HB306 - Security(\$6.0M)		6.0					
13	SB239 - Security (up to \$10.M FY19-FY22) offsets applied		10.0	10.0	5.0	5.0		
14	Lease Payment Assistance Awards	15.4	15.7	12.0	12.0	12.0	12.0	
15	Master Plan Assistance Awards	0.5	0.4	0.4	0.4	0.4	0.4	
16	BDCP	0.2	0.5	3.0	3.0	3.0	3.0	
17	BDCP Awards YTD	3.3	2.5					
18	PED (Pre-K)	5.0	5.0	5.0	5.0	5.0	5.0	
19	PSFA Operating Budget	5.6	5.1	5.1	5.1	5.1	5.1	
20	CID/SFMO Inspections	0.4	0.5	0.5	0.5	0.5	0.5	
21	Emergency Reserve for Contingencies YTD	0.0	10.0	10.0	10.0	10.0	10.0	
22	Awards YTD	61.9	42.4					
23	Awards Planned 2018Q4	0.0	16.2					
24	Awards Planned in Remaining Quarters & Out Years		0.0	130.1	159.0	120.3	131.0	
25	Subtotal Uses :	135.6	139.5	219.5	243.4	204.7	185.4	
26	Estimated Uncommitted Balance Period Ending	43.2	190.6	127.1	114.2	136.0	178.6	
II. PROJECT AWARD SCHEDULE SUMMARY								
		FY18	FY19 est.	FY20 est.	FY21 est.	FY22 est.	FY23 est.	Total
27	2012-2013 Awards Cycle (Const.) :	1.5	0.0	0.0	0.0	0.0	0.0	0.0
28	2013-2014 Awards Cycle (Const.) :	6.2	0.0	3.7	0.0	0.0	0.0	3.7
29	2014-2015 Awards Cycle (Const.) :	18.3	13.6	0.7	0.0	0.0	0.0	14.4
30	2015-2016 Awards Cycle (Design) :	1.5	0.0	0.0	0.0	0.0	0.0	0.0
31	2015-2016 Awards Cycle (Const.) :	10.1	16.2	0.0	0.0	0.0	0.0	16.2
32	2017-2018 Awards :	24.2	0.8	0.0	0.0	0.0	0.0	0.8
33	2018-2019 Awards (Design) :	0.0	4.4	0.0	0.0	0.0	0.0	4.4
34	2018-2019 Awards (Const.) :	0.0	23.6	95.6	41.0	0.0	0.0	160.2
35	2019-2020 Awards Scenario :	0.0	0.0	30.0	88.1	37.7	0.0	155.8
36	2020-2021 Awards Scenario :	0.0	0.0	0.0	30.0	52.6	22.5	105.1
37	2021-2022 Awards Scenario :	0.0	0.0	0.0	0.0	30.0	78.5	108.5
38	2022-2023 Awards Scenario :	0.0	0.0	0.0	0.0	0.0	30.0	30.0
39	Subtotal Uses :	61.9	58.6	130.1	159.0	120.3	131.0	599.1

*Actual SSTB/LTB Sale

599.1

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). SSTB (Supplemental Severance Tax Bond) are issued and sold by the New Mexico State Board of Finance upon receiving a Resolution signed by the Chair of the PSCOC certifying the need to sell bonds pursuant to the Public School Capital Outlay Act (the "Act"). Amounts are budgeted by the Public School Facilities Authority (PSFA) into the Public School Capital Outlay Fund (the "Fund"). Amounts reported for prior fiscal years are actuals. Amounts in the current fiscal year and out-years are the most current/available capacity estimates prepared bi-annually by the Board of Finance.

Project & Operating Reversions / Advance Repayments. Project reversions are proceeds budgeted in the Fund from prior SSTB sales for PSCOC project phase awards that have been identified by PSFA staff as available for new project awards or other uses permitted pursuant to the Act. Amounts are determined based on unexpended award balances from projects that are financially closed-out through a post project financial audit performed by the PSFA on an ongoing basis. Operating reversions are unexpended amounts from PSFA's annual operating budget. Advance repayments are amounts remitted back to the PSFA and deposited into the Fund from school districts for advances of funds for districts share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals. Other amounts are estimates prepared and updated by PSFA on a quarterly basis.

Uses

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, CID Inspections, State Fire Marshal & Project Encumbrance Needs are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act unless otherwise indicated.

Capital Improvements Act (SB-9) are amounts are for distributions to school districts through the Public Education Department (PED). Transfer amounts from the PSCO Fund are calculated annually and administered by and budgeted to the PED.

CID Inspections are amounts that may be approved annually by the PSCOC for transfer from the PSCO Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division at PSCOC project sites.

State Fire Marshal are amounts that may be approved annually by the PSCOC for transfer from the PSCO Fund to the Regulation and Licensing Department for expedited permits and inspection of projects provided by the State Fire Marshal Department at PSCOC project sites.

PSFA Operating Budget are amounts that may be approved annually by the Legislature for transfer from the PSCO Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act.

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans.

Project Closeouts are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16 for a combined total of \$12million, but does not anticipate additional need in the out years.

Project Awards Schedule

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color blue; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. Partially certified phases are indicated with italics and an asterisk (*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a quarterly basis.

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<i>\$1,000,000</i>	<i>Numbers in italics indicate bonds have not been certified.</i>

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY19

October 11, 2018

FY 2019				FY 2020				FY 2021				FY 2022				FY 2023			
\$58,645,457				\$130,102,961				\$159,046,869				\$120,310,000				\$131,000,000			
\$42,408,925	\$16,236,532	\$0	\$0	\$127,295,641	\$2,807,320	\$0	\$0	\$159,046,869	\$0	\$0	\$0	\$120,310,000	\$0	\$0	\$0	\$131,000,000	\$0	\$0	\$0

Prior Year AWARDS			Phase 1	Phase 2	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
P12-006	Espanola	Velarde ES	\$0	\$0	\$0																				
P14-024	Silver	Aldo Leopold Charter School	\$0	\$0	\$0																				
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY14 AWARDS			Phase 1	Phase 2	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
P14-019	NMSBVI (Reauthorized 2017 Session per HB55) Construction to begin 2018 Q1	Quimby Gymnasium(HB55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018; reauthorization required 2018	\$184,402	\$1,659,614	\$1,844,016					\$1,659,614															
P14-020	NMSBVI (Reauthorized 2017 Session per HB55) Construction to begin 2018 Q1	Sacramento Dormitory(HB 55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018; reauthorization required 2018	\$229,442	\$2,064,970	\$2,294,412						\$2,064,970														
			\$18,381,113	\$191,579,422	\$209,960,535	\$0	\$0	\$0	\$0	\$1,659,614	\$2,064,970	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$0	\$0	\$0	\$0	\$3,724,584	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY15 AWARDS			Phase 1	Phase 2	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
P15-006	Gallup (SSTB185B 0004 A81)	Thoreau Elementary School	\$1,516,391	\$13,647,522	\$15,163,913	\$13,647,522																			
P15-009	NMSBVI	Garrett Dormitory	\$82,483	\$742,350	\$824,833					\$742,350															
			\$86,434,871		\$13,647,522	\$0	\$0	\$0	\$0	\$742,350	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$13,647,522				\$742,350					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY16 AWARDS			Phase 1	Phase 2	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
P16-002	Espanola (SSTB155B 0001 design) (Arbitrage 2017 Q1)	Abiquiu Elementary School	\$198,059	\$1,782,532	\$1,980,591		\$1,782,532																		
P16-003	Roswell (SSTB155B \$73,000; SSTB175B \$1,533,000) (Arbitrage 2018 Q2)	Del Norte Elementary School	\$1,606,000	\$14,454,000	\$16,060,000		\$14,454,000																		
			\$29,903,907		\$0	\$16,236,532	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$16,236,532				\$0					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY18 AWARDS SCENARIO			Phase 1	Phase 2	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
S18-007	Farmington (SSTB175D A79)	Country Club Elementary School		\$3,129,934	\$3,129,934	\$804,740																			
					\$22,702,666	\$804,740	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$804,740				\$0					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<i>\$1,000,000</i>	<i>Numbers in italics indicate bonds have not been certified.</i>

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY19

October 11, 2018

						FY 2019	FY 2020						FY 2021				FY 2022				FY 2023							
							70%						30%															
						Current Quarter																						
FY19 AWARDS SCENARIO						Phase 1	Phase 2	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
Standards	Alamogordo (SSTB18SB 0004 A81)	Holloman ES	\$2,120,881	\$19,087,929	\$21,208,810	\$2,120,881										\$13,361,550			\$5,726,379									
Standards	Belen (SSTB18SB 0004 A81)	Jarmillo ES	\$42,750	\$9,725,338	\$9,768,088	\$42,750										\$6,807,737			\$2,917,601									
Standards	Gallup (SSTB18SB 0004 A81)	Rocky View / Red Rock ES	\$60,000	\$24,614,366	\$24,674,366	\$60,000										\$17,230,056			\$7,384,310									
Standards	Gallup (SSTB18SB 0004 A81)	Tohatchi HS	\$60,000	\$25,079,720	\$25,139,720	\$60,000										\$17,555,804			\$7,523,916									
Standards	Las Cruces (SSTB18SB 0004 A81)	Desert Hills ES	\$366,400	\$3,297,600	\$3,664,000	\$366,400										\$2,308,320			\$989,280									
Standards	Las Vegas (SSTB18SB 0004 A81)	Sierra Vista ES	\$447,398	\$4,026,585	\$4,473,983	\$447,398										\$2,818,610			\$1,207,976									
Standards	Los Alamos (SSTB18SB 0004 A81)	Barranca Mesa ES	\$8,835,123	\$0	\$8,835,123	\$8,835,123										\$0			\$0									
Standards	Los Lunas (SSTB18SB 0004 A81)	Peralta ES	\$0	\$13,502,129	\$13,502,129	\$0										\$9,451,490			\$4,050,639									
Standards	Roswell (SSTB18SB 0004 A81)	Mesa MS	\$1,158,868	\$10,429,808	\$11,588,676	\$1,158,868										\$7,300,866			\$3,128,942									
Standards	Roswell (SSTB18SB 0004 A81)	Nancy Lopez ES	\$53,250	\$7,141,278	\$7,194,528	\$53,250										\$4,998,895			\$2,142,383									
Standards	Zuni (SSTB18SB 0004 A81)	Zuni MS	\$75,000	\$19,718,143	\$19,793,143	\$75,000										\$13,802,700			\$5,915,443									
Systems	Alamogordo (SSTB18SB 0004 A81)	Buena Vista ES	\$0	\$664,286	\$664,286	\$664,286																						
Systems	Alamogordo (SSTB18SB 0004 A81)	Sacramento ES	\$0	\$700,000	\$700,000	\$700,000																						
Systems	Belen (SSTB18SB 0004 A81)	Dennis Chavez ES	\$0	\$1,457,542	\$1,457,542	\$1,457,542																						
Systems	Bernalillo (SSTB18SB 0004 A81)	Bernalillo MS	\$0	\$1,641,697	\$1,641,697	\$1,641,697																						
Systems	Carrizozo (SSTB18SB 0004 A81)	Carrizozo Combined School	\$0	\$0	\$0	\$0																						
Systems	Cloudcroft (SSTB18SB 0004 A81)	Cloudcroft ES	\$0	\$0	\$0	\$0																						
Systems	Deming (SSTB18SB 0004 A81)	Chaparral ES	\$0	\$1,610,962	\$1,610,962	\$1,610,962																						
Systems	Floyd (SSTB18SB 0004 A81)	Floyd Combined School	\$0	\$426,097	\$426,097	\$426,097																						
Systems	Las Cruces (SSTB18SB 0004 A81)	Fairacres ES	\$0	\$314,515	\$314,515	\$314,515																						
Systems	Las Cruces (SSTB18SB 0004 A81)	Lynn MS	\$0	\$2,718,886	\$2,718,886	\$2,718,886																						
Systems	Las Cruces (SSTB18SB 0004 A81)	Mesilla Valley Leadership Academy	\$0	\$249,600	\$249,600	\$249,600																						
Systems	Las Cruces (SSTB18SB 0004 A81)	Rio Grande Preparatory Institute	\$0	\$695,031	\$695,031	\$695,031																						
Systems	Los Lunas (SSTB18SB 0004 A81)	Los Lunas MS	\$0	\$3,128,000	\$3,128,000	\$3,128,000																						
Systems	Magdalena (SSTB18SB 0004 A81)	Magdalena Combined School	\$0	\$403,925	\$403,925	\$403,925																						
Systems	Socorro (SSTB18SB 0004 A81)	Sarracino MS	\$0	\$54,000	\$54,000	\$54,000																						
Systems	Socorro (SSTB18SB 0004 A81)	Socorro HS	\$0	\$0	\$0	\$0																						
Systems	Tularosa (SSTB18SB 0004 A81)	Tularosa MS	\$0	\$53,250	\$53,250	\$53,250																						
Systems	West Las Vegas (SSTB18SB 0004 A81)	Tony Serna Jr., ES	\$0	\$619,202	\$619,202	\$619,202																						
\$164,579,559						\$27,956,663	\$0	\$0	\$0	\$0	\$95,636,027	\$0	\$0	\$0	\$0	\$40,986,869	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
						\$27,956,663					\$95,636,027					\$40,986,869												
FY20 AWARDS SCENARIO						Phase 1	Phase 2	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
		Estimated Awards contingent on PSCOC approval	\$30,000,000	\$125,800,000	\$155,800,000	\$0							\$30,000,000	\$0	\$0	\$0	\$88,060,000	\$0	\$0	\$37,740,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
\$155,800,000						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000,000	\$0	\$0	\$0	\$88,060,000	\$0	\$0	\$37,740,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000,000	\$0	\$0	\$0	\$88,060,000	\$0	\$0	\$37,740,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
FY21 AWARDS SCENARIO						Phase 1	Phase 2	Total	2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
		Estimated Awards contingent on PSCOC approval	\$30,000,000	\$75,100,000	\$105,100,000	\$0							\$30,000,000	\$0	\$0	\$0	\$30,000,000	\$0	\$0	\$52,570,000	\$0	\$0	\$0	\$0	\$22,530,000	\$0	\$0	\$0
\$105,100,000						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000,000	\$0	\$0	\$0	\$30,000,000	\$0	\$0	\$52,570,000	\$0	\$0	\$0	\$0	\$22,530,000	\$0	\$0	
						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000,000	\$0	\$0	\$0	\$30,000,000	\$0	\$0	\$52,570,000	\$0	\$0	\$0	\$0	\$22,530,000	\$0	\$0	
						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000,000	\$0	\$0	\$0	\$30,000,000	\$0	\$0	\$52,570,000	\$0	\$0	\$0	\$0	\$22,530,000	\$0	\$0	

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<i>\$1,000,000</i>	<i>Numbers in italics indicate bonds have not been certified.</i>

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY19

October 11, 2018

				FY 2019	FY 2020	FY 2021	FY 2022	70%	FY 2023														
FY22 AWARDS SCENARIO				2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
	Estimated Awards contingent on PSCOC approval	\$30,000,000	\$112,100,000	\$142,100,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000,000			\$78,470,000		\$0	\$0	\$0
				\$142,100,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000,000		\$30,000,000	\$78,470,000		\$0	\$0	\$0
																	\$30,000,000			\$78,470,000			
FY23 AWARDS SCENARIO				2018_Q3	2018_Q4	2019_Q1	2019_Q2	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2
	Estimated Awards contingent on PSCOC approval	\$30,000,000	\$143,600,000	\$173,600,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000,000		\$0	\$0	\$0
				\$173,600,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000,000		\$0	\$0	\$0
																			\$30,000,000		\$0	\$0	\$0
																				\$30,000,000			

District Local Match Advances

October 11, 2018

Repayment Schedule - For Planning Purposes Only

				\$8,191,166	\$1,889,508	\$1,078,866	\$1,241,806	\$3,980,987	\$0	\$0
District	Project Number	School	Status	Outstanding Balance	FY18	FY19	FY20	FY21	FY22	FY23
1 Jemez Mountain A22 91572	E07-001	Gallinas Campus	6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Followup email to district: no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/5/15 Council approved a repayment plan: \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 3/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 4/25/16 \$75,000 payment received. 10/7/16 sent email and mailed invoice for \$50,000 FY17 payment due 4/20/17 \$50,000 payment received 4/17/18 Billed 3rd installment \$50,000 6/1/18 \$50,000 payment received	\$138,259		\$50,000	\$50,000	\$38,259		
2 NMSD A22 91572	P13-017	Health Center Building	Awarded 05/03/13 December 2013 - NMSD has expressed interest in repaying. Will proceed with project audit to determine repayment	\$277,970		\$277,970				
3 Capitan A33P13003 91572	P13-003	Capitan Elementary School and High School	06/25/14 Awarded. To be repaid by FY2018Q2. 5/11/17 Advance reduced by \$1,507,272 based upon actual expenditures in project. 5/8/18 PSCOC approved installment payments plus balloon payment. \$500,000 due 6/30/18; 6/30/19 and 6/30/20 with balloon payment \$3,792,728 due 6/30/21 6/15/18 \$500,000 payment received	\$4,792,728		\$500,000	\$500,000	\$3,792,728		
4 Cloudcroft A42E15002 91572	E15-002	Cloudcroft High School - Masonry	12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work. 3/3/16 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement. 4/13/17 Extend advance repayment to May 2018 5/8/18 PSCOC approved repayment plan \$250,896 due 6/30/19 and 6/30/20	\$501,791		\$250,896	\$250,896			
5 Mesa Vista A51P14018 91672	P14-018	Ojo Caliente ES - Phase II	11/5/15 Motion approved by Council: Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-8, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,9410 for district administrative space to be paid back in four years or FY20.	\$440,910			\$440,910			
6 Santa Rosa A61E18001 91872	E18-001	Anton Chico ES/MS	9/29/17 Emergency Award authorized by Chair Abbey to advance emergency funds up to \$150,000 for building structure issues.	\$150,000				\$150,000		

Reserve for Contingencies Report

October 11, 2018

Beginning Reserve Balance	\$ 1,000,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000
Carry Forward Reserve Balance	\$ 985,000	\$ -		
Subtotal of Adjustments	\$ (1,985,000)	\$ -	\$ -	\$ -
Reserve Balance	\$ -	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000
	FY18	FY19	FY20	FY21

District	Date of Adjustment	Project Number	School	Financial Plan Estimate Changes		Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)
NMSD	8/25/2017	P15-010	Cartwright Hall	\$ 3,428,137	\$ 5,460,741	\$ (1,985,000)			
Charter Schools Reserve	9/22/2017	Various	Net Impact Lease Assistance and Reversions	\$ 900,000	\$ -	\$ 900,000			
	9/22/2017	P17-001	Glenwood ES	\$ 70,000		\$ 70,000			
Santa Rosa	9/29/2017	E18-001	Anton Chico ES	\$ -	\$ 150,000	\$ (150,000)			
Des Moines	9/29/2017	E18-002	Des Moines Combined School	\$ -	\$ 125,000	\$ (125,000)			
Reserve	12/1/2018	P17-001	Glenwood ES - Rescind Award		\$ (70,000)	\$ 70,000			
Des Moines	1/19/2018	E18-002	Des Moines Combined School - Rescind Award	\$ -	\$ (125,000)	\$ 125,000			
			Unused FY18 Reserve Balance		\$ (890,000)	\$ (890,000)			

PSCOC FUND BALANCE 9/24/2018

Pool	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Expend	Amount Revert	Balance as of 9/6/2018	Balance as of 9/24/2018	Change Since Last Meeting	
1	SSTB11SD	PSFA - NMSBVI Ditzler Auditorium	SSTB11SD 14-2172	338	2001	\$103,876.00	\$95,982.79	\$0.00	\$7,893.21	\$7,893.21	\$0.00	
2	SSTB11SD	PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001	\$92,201.00	\$32,031.88	\$0.00	\$60,169.12	\$60,169.12	\$0.00	
3	SSTB11SD	PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001	\$114,721.00	\$0.00	\$0.00	\$114,721.00	\$114,721.00	\$0.00	
4	SSTB11SD	PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001	\$703,837.00	\$429,046.52	\$0.00	\$274,790.48	\$274,790.48	\$0.00	
6	SSTB12SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SB 0001	338	2001	\$50,025,186.00	\$42,337,124.19	\$7,369,554.02	\$328,547.49	\$318,507.79	(\$10,039.70)	
7	SSTB12SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001	\$14,818,863.00	\$9,210,798.61	\$0.00	\$5,608,064.39	\$5,608,064.39	\$0.00	
8	SSTB13SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001	\$56,221,162.00	\$49,709,177.94	\$426,435.63	\$6,103,053.98	\$6,085,548.43	(\$17,505.55)	
9	SSTB13SE	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001	\$110,000,000.00	\$104,515,052.41	\$4,543,189.58	\$941,758.01	\$941,758.01	\$0.00	
10	SSTB14SB	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001	\$45,159,500.00	\$38,758,643.22	\$29,449.00	\$6,450,256.03	\$6,371,407.78	(\$78,848.25)	
11	SSTB14SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001	\$154,580,500.00	\$136,727,387.46	\$0.00	\$18,525,044.69	\$17,853,112.54	(\$671,932.15)	
12	SSTB15B	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001			\$80,961,202.00	\$62,766,225.37	\$0.00	\$18,844,130.30	\$18,194,976.63	(\$649,153.67)	
13	SSTB15SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$23,593,027.40	\$0.00	\$11,127,037.27	\$11,097,072.60	(\$29,964.67)
14	SSTB15SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$22,810,841.11	\$0.00	\$927,240.58	\$392,358.89	(\$534,881.69)
15	SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$30,883,646.73	\$0.00	\$36,278,820.26	\$36,102,553.27	(\$176,266.99)
16	SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	\$0.00
17	SSTB17SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$17,238,222.36	\$0.00	\$9,395,801.83	\$9,304,677.64	(\$91,124.19)
18	SSTB17SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$174,612.56	\$0.00	\$7,170,678.31	\$7,167,687.44	(\$2,990.87)
19	SSTB18SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$82,086,994.00	\$0.00	\$0.00	\$82,086,994.00	\$82,086,994.00	\$0.00
20	STB14A	PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,006,114.00	\$0.00	\$457,090.42	\$346,066.00	(\$111,024.42)
21	STB14SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$74,579.95	\$0.00	\$125,420.05	\$125,420.05	\$0.00
22	STB15A	PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$0.00	\$0.00	\$2,903,218.00	\$2,903,218.00	\$0.00
23	STB15SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$6,065.60	\$0.00	\$1,253,711.40	\$1,253,711.40	\$0.00
24	STB15SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$0.00	\$0.00	\$240,854.10	\$240,854.10	\$0.00
25	STB16A	PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$20,000.00	\$0.00
26	STB17A	PUBLIC SCHOOL CAPITAL OUTLAY	STB17A 0001	1	2017	LTB 8/18/17	\$57,014,150.90	\$3,741,012.46	\$0.00	\$55,027,629.67	\$53,273,138.44	(\$1,754,491.23)
27	STB7SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$0.00	\$0.00	\$9,820.00	\$9,820.00	\$0.00
28		Total for Agency:		94000			\$2,634,728,249.90	\$2,360,567,351.45	\$13,999,358.61	\$264,289,763.22	\$260,161,539.84	(\$4,128,223.38)

Draw Requests are processed by the 10th of each month \$0.00
Projected Balance as of October 11, 2018 \$260,161,539.84

I. **PSCOC Meeting Date(s):** October 11, 2018

II. **Item Title:** Recertification of SSTBs

III. **Name of Presenter(s):** Denise A. Irion, CFO

IV. **Proposed Motion:**

Adopt the Resolution, Notification, and Certification amendment for reauthorization of unexpended bond proceeds as follows:

- SSTB18SB 0004 in the amount of \$77,708,527; to PSCOC awarded projects totaling \$77,708,527.

V. **Executive Summary:**

Per Board of Finance direction, attached is the Resolution, Notification, and Certification Amendment for:

SSTB18SB 0004: Exhibit A to the Resolution, Notification and Certification dated June 14, 2018 is amended per the attached SSTB18SB 0004 Re-Certification Reconciliation worksheet as follows:

Description	Amount
FY 2018 – 2019 Standards-Based and System-Based Awards	\$27,956,663
Gallup – Thoreau ES	\$13,647,522
Alamogordo - Country Club ES	\$ 804,740
SB-9 (additional amount; total \$18,194,160	\$ 407,154
FY 2018 – 2019 Lease Assistance	\$15,720,648
FY 2018 – 2019 Operational Budget	\$ 3,171,800
HB306 – Security	\$ 6,000,000
SB239 – Security	\$10,000,000
Total	\$77,708,527

SSTB18SB 0004 remaining unexpended proceeds is \$4,378,476 per the attached worksheet.

SSTB18SB 0004 Reconciliation Worksheet

A81 - SSTB18SB 0004

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1		P14-020 NMSBVI - Sacramento Dormitory	2,064,970		
2		P15-006 Gallup - Thoreau ES	13,647,522		13,647,522
3		P15-009 NMSBVI - Garrett Dormitory	742,350		
4		P19a Roswell - Mesa MS	1,502,842		1,158,868
5		P19a Belen - Jaramillo ES	554,416		42,750
6		P19a Alamogordo - Holloman ES	1,953,000		2,120,881
7		P19a Los Alamos - Barranca Mesa ES	8,513,956		8,835,123
8		P19a Gallup McKinley - Rocky View/Red Rock ES	1,771,470		60,000
9		P19a Las Vegas - Sierra Vista ES	436,554		447,398
10		P19a Los Lunas - Peralta ES	1,147,000		-
11		P19a Roswell - Nancy Lopez ES	729,586		53,250
12		P19a Las Cruces - Desert Hills ES	405,881		366,400
13		P19a Zuni - Zuni MS	1,600,000		75,000
14		P19a Gallup McKinley - Tohatchi HS	1,749,600		60,000
15		S18-007 Alamogordo - Country Club ES	-		804,740
16		S19a Clayton - Clayton HS	72,750		
17		S19a Tularosa - Tularosa MS	556,410		53,250
18		S19a Melrose - Melrose Combined School	199,188		
19		S19a Clayton - Alvis ES	150,000		
20		S19a Los Lunas - Los Lunas MS	3,800,000		3,128,000
21		S19a Socorro - Sarrancino MS	1,065,223		54,000
22		S19a Socorro - Sarrancino MS	1,224,728		-
23		S19a Alamogordo - Buena Vista ES	472,500		664,286
24		S19a Las Cruces - Mesilla Valley Leadership Academy	366,300		249,600
25		S19a Las Cruces - Lynn MS	1,584,000		2,718,886
26		S19a West Las Vegas - Tony Serna Jr. ES	305,380		619,202
27		S19a Las Cruces - Rio Grande Preparatory Institute	766,920		695,031
28		S19a Magdalena - Magdalena Combined Schools	502,200		403,925
29		S19a Belen - Dennis Chavez ES	1,945,152		1,457,542
30		S19a Las Cruces - Vista MS	105,600		
31		S19a Las Cruces - Oñate HS	926,310		
32		S19a Las Cruces - Fairacres ES	138,600		314,515
33		S19a Las Cruces - Camino Real MS	42,900		
34		S19a Las Cruces - Picacho MS	115,500		
35		S19a Socorro - Socorro HS	4,873,087		
36		S19a Las Cruces - Mayfield HS	306,900		
37		S19a Las Cruces - Highland ES	109,461		
38		S19a Bernalillo - Bernalillo MS	972,957		1,641,697
39		S19a Central - Tse Bit Ai MS	2,093,573		
40		S19a Las Cruces - Hillrise ES	52,800		
41		S19a Deming - Chaparral ES	1,610,000		1,610,962
42		S19a Alamogordo - Sacramento ES	441,000		700,000
43		S19a Floyd - Floyd Combined School	258,690		426,097
44		S19a NMSBVI - Site	410,807		
45		2018-19 Reserve for Contingency	1,000,000		
46		2018-19 CID Budget/Reimbursement	330,000		
47		2018-19 State Fire Marshal Budget/Reimbursement	170,000		

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
48		2018-19 Facilities Master Plan	400,000		
49		2018-19 SB-9	17,787,006	17,787,006	407,154
50		2018-19 Lease Assistance	12,000,000		15,720,648
51		2018-19 Operating Budget	5,171,800		3,171,800
52		School Security - 2018 Appropriation HB306	6,000,000		6,000,000
53		School Security - 2018 Appropriation SB239	4,000,000		10,000,000
54		Transportation Distribution - 2018 Appropriation	2,500,000	2,500,000	
55		Instructional Materials Fund - 2018 Appropriation	4,500,000	4,500,000	
Subtotals			116,146,889	24,787,006	77,708,527

SSTB18SB Proceeds	106,874,000
Less: Actual Budget (SHARE)	(24,787,006)
Less: Pending Budget (SHARE)	(77,708,527)
SSTB18SB Proceeds Remaining	<u>4,378,467</u>

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **October 11, 2018**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **seventy seven million seven hundred eight thousand five hundred twenty seven dollars (\$77,708,527)** from the proceeds of Supplemental Severance Tax Note SSTB18SB 0004”) are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated June 14, 2018 is amended per the attached SSTB18SB 0004 Reconciliation worksheet as follows: **forty two million four hundred eight thousand nine hundred twenty five dollars (\$42,408,925)** constituting the unexpended balance of the bond proceeds shall be reauthorized for the following projects;

a. Gallup – Thoreau Elementary School	\$13,647,522
b. Roswell – Mesa Middle School	\$ 1,158,868
c. Belen – Jaramillo Elementary School	\$ 42,750
d. Alamogordo – Holloman Elementary School	\$ 2,120,881
e. Los Alamos – Barranca Mesa Elementary School	\$ 8,835,123
f. Gallup – Rocky View/Red Rock Elementary School	\$ 60,000
g. Las Vegas – Sierra Vista Elementary School	\$ 447,398
h. Roswell – Nancy Lopez Elementary School	\$ 53,250
i. Las Cruces – Desert Hills Elementary School	\$ 366,400
j. Zuni – Zuni Middle School	\$ 75,000
k. Gallup – Tohatchi High School	\$ 60,000
l. Alamogordo – Country Club Elementary School	\$ 804,740
m. Tularosa – Tularosa Middle School	\$ 53,250
n. Los Lunas – Los Lunas Middle School	\$ 3,128,000
o. Socorro – Sarrancino Middle School	\$ 54,000
p. Alamogordo – Buena Vista Elementary School	\$ 664,286
q. Las Cruces – Mesilla Valley Leadership Academy	\$ 249,600
r. Las Cruces – Lyn Middle School	\$ 2,718,886

s. West Las Vegas – Tony Serna Jr. Elementary School	\$ 619,202
t. Las Cruces – Rio Grande Preparatory Institute	\$ 695,031
u. Magdalena – Magdalena Combined Schools	\$ 403,925
v. Belen – Dennis Chavez Elementary School	\$ 1,457,542
w. Las Cruces Fair Acres Elementary School	\$ 314,515
x. Bernalillo – Bernalillo Middle School	\$ 1,641,697
y. Deming – Chaparral Elementary School	\$ 1,610,962
z. Alamogordo – Sacramento Elementary School	\$ 700,000
aa. Floyd – Floyd Combined School	\$ 426,097

3. Exhibit A to the Resolution, Notification and Certification dated June 14, 2018 is amended per the attached SSTB18SB 0004 Reconciliation worksheet as follows: **four hundred seven thousand one hundred fifty four dollars (\$407,154)** constituting the unexpended balance of the bond proceeds shall be reauthorized for the following project;
 - a. Pursuant to the Public School Capital Outlay Act proceeds from the Bonds are necessary to make award pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act (SB-9) for an additional amount of **four hundred seven thousand one hundred fifty four dollars (\$407,154)**.

4. Exhibit A to the Resolution, Notification and Certification dated June 14, 2018 is amended per the attached SSTB18SB 0004 Reconciliation worksheet as follows: **fifteen million seven hundred twenty thousand six hundred forty eight dollars (\$15,720,648)** constituting the unexpended balance of the bond proceeds shall be reauthorized for the following project;
 - a. **Fifteen million seven hundred twenty thousand six hundred forty eight dollars (\$15,720,648)** pursuant to the Public School Capital Outlay Act that proceeds from the Bonds are necessary to make awards pursuant to Section 22-24-4 NMSA 1978 for the purpose of charter school lease assistance.

5. Exhibit A to the Resolution, Notification and Certification dated June 14, 2018 is amended per the attached SSTB18SB 0004 Reconciliation worksheet as follows: **three million one hundred seventy one thousand eight hundred dollars (\$3,171,800)** constituting the unexpended balance of the bond proceeds shall be reauthorized for the following project;
 - a. **Three million one hundred seventy one thousand eight hundred dollars (\$3,171,800)**) pursuant to the Public School Capital Outlay Act that proceeds from the Bonds are necessary to make awards pursuant to Section 22-24-4 NMSA 1978 for the purpose of FY 2018 – 2019 Operating Budget.

6. Exhibit A to the Resolution, Notification and Certification dated June 14, 2018 is amended per the attached SSTB18SB 0004 Reconciliation worksheet as follows: **six million dollars (\$6,000,000)** constituting the unexpended balance of the bond proceeds shall be reauthorized for the following project;
 - a. **Six million dollars (\$6,000,000)** pursuant to the Public School Capital Outlay Act that proceeds from the Bonds are necessary to make awards pursuant to Laws 2014, House Bill 306, Section 46, line 24 for the purpose to plan, design and install school security systems and for repairs , renovations or replacement of school security systems statewide.

7. Exhibit A to the Resolution, Notification and Certification dated June 14, 2018 is amended per the attached SSTB18SB 0004 Reconciliation worksheet as follows: **ten million dollars (\$10,000,000)** constituting the unexpended balance of the bond proceeds shall be reauthorized for the following project;
 - a. **Ten million dollars (\$10,000,000)** pursuant to the Public School Capital Outlay Act that proceeds from the Bonds are necessary to make awards pursuant to Laws 2014, Senate Bill 239, Section 3, paragraph O, line 1 for the purpose school security system project grants statewide.

8. **Four million three hundred seventy eight thousand four hundred sixty seven dollars (\$4,378,476)** remains unexpended.

Dated: October 11, 2018

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
David Abbey, Chair
PSCOC

Exhibit A

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to meet the special and direct appropriations from the Public School Capital Outlay Fund to various entities that have been approved by the Council pursuant to Laws 2014, Chapters 28; and

WHEREAS, at its meeting on **June 14, 2018**, the Council adopted the resolution and certification set forth below:

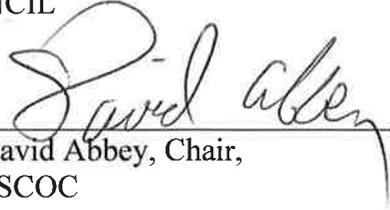
NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies **sixty three million two hundred eighty eight thousand eighty three dollars (\$63,288,083)** is needed to finance public school capital outlay projects awards and other related expenditures pursuant to Section 22-24-4 NMSA 1978, The Public School Capital Outlay Act.
2. The Council certifies that **three hundred thirty thousand dollars (\$330,000)** pursuant to Section 22-24-4 NMSA 1978 the Public School Capital Outlay Act that proceeds from the Bonds are needed to finance permits and inspection of capital projects conducted by the Construction Industries Division of the Regulation and Licensing Department.
3. The Council certifies that **one hundred seventy thousand dollars (\$170,000)** pursuant to Section 22-24-4 NMSA 1978 the Public School Capital Outlay Act that proceeds from the Bonds are needed to finance permits and inspection of capital projects conducted by the State Fire Marshal’s Office.
4. The Council certifies that **four hundred thousand dollars (\$400,000)** pursuant to Section 22-24-4 NMSA 1978 the Public School Capital Outlay Act that proceeds from the Bonds are needed to finance development and updating of five – year facility master plan awards.
5. The Council hereby certifies that the Secretary of Public Education has certified **seventeen million seven hundred eighty seven thousand and six dollars (\$17,787,006)** of proceeds from the supplemental severance tax bonds are necessary to make distributions pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act. Balances that remain undistributed to school districts that have imposed a tax under the Public School Capital Improvements Act at the end of fiscal year 2018 shall revert to the public school capital outlay fund.

6. The Council hereby certifies that **twelve million dollars (\$12,000,000)** pursuant to the Public School Capital Outlay Act of proceeds from the Bonds are necessary to make awards pursuant to Section 22-24-4 NMSA 1978 for the purpose of charter school lease assistance.
7. The Council certifies **five million one hundred seventy one thousand eight hundred dollars (\$5,171,800)** pursuant to the Public School Capital Outlay Act that proceeds from the Bonds are needed pursuant to Section 22-24-4 NMSA 1978 for the purpose FY19 Operating Budget.
8. The Council certifies **six million dollars (\$6,000,000)** of proceeds from the Bonds are necessary for to plan, design and install school security systems and for repairs, renovations or replacement of school security systems statewide pursuant to Public Schools Capital Outlay Act, Laws 2014, House Bill 306, Section 46, line 24.
9. The Council certifies **four million dollars (\$4,000,000)** of proceeds from the Bonds are necessary for School Security System Project Grants pursuant to Public Schools Capital Outlay Act, Laws 2014, Senate Bill 239, Section 3, paragraph O, line 1.
10. The Council certifies **two million five hundred thousand dollars (\$2,500,000)** of proceeds from the Bonds are necessary to meet the appropriation contained in Laws 2018, 53rd Legislature, Second Session, Chapter 73, Section K and pursuant to Subsection N of Section 22-24-4 NMSA 1978, from the Public School Capital Outlay Fund to the transportation distribution fund for expenditure in fiscal year 2019 pursuant to the Transportation Distribution Law; provided that the secretary of public education certifies the need for the issuance of supplemental severance tax bonds to meet that appropriation.
11. The Council certifies **four million five hundred thousand dollars (\$4,500,000)** of proceeds from the Bonds are necessary to meet the appropriation contained in Laws 2018, 53rd Legislature, Second Session, Chapter 73, Section K and pursuant to Subsection N of Section 22-24-4 NMSA 1978, from the Public School Capital Outlay Fund to the instructional material fund for expenditure in fiscal year 2019 pursuant to the Instructional Material Law; provided that the secretary of public education certifies the need for the issuance of supplemental severance tax bonds to meet that appropriation.
12. The Council certifies **three million dollars (\$3,000,000)** of proceeds from the Bonds are necessary for Technology Infrastructure pursuant to Public Schools Capital Outlay Act, Laws 2014, Senate Bill 159, Chapter 28, Section M, line 5.
13. The Board is hereby requested and instructed to issue and sell Bonds in the total amount of **one hundred nineteen million one hundred four six thousand eight hundred eighty nine dollars (\$119,146,889)** for the purposes set forth in Paragraphs 1 through 12.
14. All conditions, contingencies and limitations imposed by law with respect to the certification of the need for the Bonds to finance the projects and the expenditure of funds with respect hereto, if any, have been satisfied.

Dated: June 14, 2018

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: 
David Abbey, Chair,
PSCOC

SSTB/STB FY18 Spring Certification Worksheet

June 14, 2018

FY18 SSTB/STB Capacity Estimate: 106,800,000

Certification Needs (lines #1 through #55): 119,146,889 SSTB/STB FY18 Spring Certification - Includes potential award by the Council for FY18
(12,346,889)

line #	SSTB/STB Series	Description	Certify	Notes
1		P14-020 NMSBVI - Sacramento Dormitory	2,064,970	Per Financial Plan estimate (5/22/2018)
2		P15-006 Gallup - Thoreau ES	13,647,522	Per Financial Plan estimate (5/22/2018)
3		P15-009 NMSBVI - Garrett Dormitory	742,350	Per Financial Plan estimate (5/22/2018)
4		P19a Roswell - Mesa MS	1,502,842	Pre-application amounts; Financial Plan estimate (5/22/18)
5		P19a Belen - Jaramillo ES	554,416	Pre-application amounts; Financial Plan estimate (5/22/18)
6		P19a Alamogordo - Holloman ES	1,953,000	Pre-application amounts; Financial Plan estimate (5/22/18)
7		P19a Los Alamos - Barranca Mesa ES	8,513,956	Pre-application amounts; Financial Plan estimate (5/22/18)
8		P19a Gallup McKinley - Red Rock ES	1,771,470	Pre-application amounts; Financial Plan estimate (5/22/18)
9		P19a Las Vegas - Sierra Vista ES	436,554	Pre-application amounts; Financial Plan estimate (5/22/18)
10		P19a Los Lunas - Peralta ES	1,147,000	Pre-application amounts; Financial Plan estimate (5/22/18)
11		P19a Roswell - Nancy Lopez ES	729,586	Pre-application amounts; Financial Plan estimate (5/22/18)
12		P19a Las Cruces - Desert Hills ES	405,881	Pre-application amounts; Financial Plan estimate (5/22/18)
13		P19a Zuni - Zuni MS	1,600,000	Pre-application amounts; Financial Plan estimate (5/22/18)
14		P19a Gallup McKinley - Tohatchi HS	1,749,600	Pre-application amounts; Financial Plan estimate (5/22/18)
15		S19a Clayton - Clayton HS	72,750	Pre-application amounts; Financial Plan estimate (5/22/18)
16		S19a Tularosa - Tularosa MS	556,410	Pre-application amounts; Financial Plan estimate (5/22/18)
17		S19a Melrose - Melrose Combined School	199,188	Pre-application amounts; Financial Plan estimate (5/22/18)
18		S19a Clayton - Alvis ES	150,000	Pre-application amounts; Financial Plan estimate (5/22/18)
19		S19a Los Lunas - Los Lunas MS	3,800,000	Pre-application amounts; Financial Plan estimate (5/22/18)
20		S19a Socorro - Sarrancino MS	1,065,223	Pre-application amounts; Financial Plan estimate (5/22/18)
21		S19a Socorro - Sarrancino MS	1,224,728	Pre-application amounts; Financial Plan estimate (5/22/18)
22		S19a Alamogordo - Buena Vista ES	472,500	Pre-application amounts; Financial Plan estimate (5/22/18)
23		S19a Las Cruces - Mesilla Valley Leadership Academy	366,300	Pre-application amounts; Financial Plan estimate (5/22/18)
24		S19a Las Cruces - Lynn MS	1,584,000	Pre-application amounts; Financial Plan estimate (5/22/18)
25		S19a West Las Vegas - Tony Serna Jr. ES	305,380	Pre-application amounts; Financial Plan estimate (5/22/18)
26		S19a Las Cruces - Rio Grande Preparatory Institute	766,920	Pre-application amounts; Financial Plan estimate (5/22/18)
27		S19a Magdalena - Magdalena Combined Schools	502,200	Pre-application amounts; Financial Plan estimate (5/22/18)
28		S19a Belen - Dennis Chavez ES	1,945,152	Pre-application amounts; Financial Plan estimate (5/22/18)
29		S19a Las Cruces - Vista MS	105,600	Pre-application amounts; Financial Plan estimate (5/22/18)

line #	SSTB/STB Series	Description	Certify	Notes
30		S19a Las Cruces - Oñate HS	926,310	Pre-application amounts; Financial Plan estimate (5/22/18)
31		S19a Las Cruces - Fairacres ES	138,600	Pre-application amounts; Financial Plan estimate (5/22/18)
32		S19a Las Cruces - Camino Real MS	42,900	Pre-application amounts; Financial Plan estimate (5/22/18)
33		S19a Las Cruces - Picacho MS	115,500	Pre-application amounts; Financial Plan estimate (5/22/18)
34		S19a Socorro - Socorro HS	4,873,087	Pre-application amounts; Financial Plan estimate (5/22/18)
35		S19a Las Cruces - Mayfield HS	306,900	Pre-application amounts; Financial Plan estimate (5/22/18)
36		S19a Las Cruces - Highland ES	109,461	Pre-application amounts; Financial Plan estimate (5/22/18)
37		S19a Bernalillo - Bernalillo MS	972,957	Pre-application amounts; Financial Plan estimate (5/22/18)
38		S19a Central - Tse Bit Ai MS	2,093,573	Pre-application amounts; Financial Plan estimate (5/22/18)
39		S19a Las Cruces - Hillrise ES	52,800	Pre-application amounts; Financial Plan estimate (5/22/18)
40		S19a Deming - Chaparral ES	1,610,000	Pre-application amounts; Financial Plan estimate (5/22/18)
41		S19a Alamogordo - Sacramento ES	441,000	Pre-application amounts; Financial Plan estimate (5/22/18)
42		S19a Floyd - Floyd Combined School	258,690	Pre-application amounts; Financial Plan estimate (5/22/18)
43		S19a NMSBVI - Site	410,807	Pre-application amounts; Financial Plan estimate (5/22/18)
44		2018-19 Reserve for Contingency	1,000,000	Per Financial Plan estimate (5/22/2018)
			63,288,083	
45		2018-19 CID Budget/Reimbursement	330,000	Per Financial Plan estimate (5/22/2018)
46		2018-19 State Fire Marshal Budget/Reimbursement	170,000	Per Financial Plan estimate (5/22/2018)
			500,000	
47		2018-19 Facilities Master Plan	400,000	Per Financial Plan estimate (5/22/2018)
			400,000	
48		2018-19 SB-9	17,787,006	Per Financial Plan estimate (5/22/2018)
			17,787,006	
49		2018-19 Lease Assistance	12,000,000	Per Financial Plan estimate (5/22/2018)
			12,000,000	
50		2018-19 Operating Budget	5,171,800	Per Financial Plan Estimate (5/22/2018) and OPBUD 2 Form
			5,171,800	
51		School Security - 2018 Appropriation	6,000,000	HB306, Section 46, line 24, page 144
52		School Security - 2018 Appropriation	4,000,000	SB239, Section 3, paragraph O, line 16, page 13
53		Transportation Distribution - 2018 Appropriation	2,500,000	HB2, Section K Public School Support, line 22, page 167
54		Instructional Materials Fund - 2018 Appropriation	4,500,000	HB2, Section K Public School Support, line 23, page 168
			17,000,000	
55		2018-19 IT Infrastructure Awards (BDCP)	3,000,000	SB159 Chapter 28 Public Schools Capital Outlay Act Section 2, Paragraph M, pg.11, line 5
			3,000,000	

IV. 2018-2019 Awards Cycle

- A. 2018-2019 School Security Program Awards *
- B. 2018-2019 Small Project (Systems-Based) Capital Outlay Awards – Deferred and Amended Applications *
- C. PSCOC Work Plan/Timeline

* Denotes potential action by the PSCOC

- I. **PSCOC Meeting Date(s):** October 11, 2018
- II. **Item Title:** 2018-2019 School Security Program Awards
- III. **Name of Presenter(s):** Casandra Cano, Programs Support Manager
- IV. **Potential Motion:**

Make awards under the school security program to the districts and schools set out in Scenario 2 of the attached award spreadsheet on pages 12-21 of this item, for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Reimbursement of previous expenses are ineligible for funding under this program. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. **Executive Summary:**

PSFA received 288 applications from 47 school districts and state chartered charter schools.

- Staff has reviewed the applications and, using costs from previous projects, evaluated outliers in any specific school security system. This evaluation included reaching out to all districts for additional clarification or information on the full scope requested in the application.
- As a result, 46 award recommendations have been adjusted (reduced) from the application amount submitted by the district for the following reasons:
 - District included soft costs in the line item amount, which should have been the cost of construction/installation only.
 - District's request was outside of the intended scope of the security system type.
 - Estimated costs were excessive for the type of work.
 - Work has been completed (reimbursement of previous expenses is ineligible).
 - Campus has a previous/current standards-based or systems-based award.
 - 1 district has requested a waiver of the local share.
 - 5 applications are recommended for no award based on one of the reasons above.
 - 6 applications are recommended for no award as they are proposed to be funded under the systems-based program.
- Additionally, staff evaluated the soft costs allowed per the application, and after further review, found that allowing 30% of the total project cost may be excessive for some security system types. Using a varying soft cost per security system type (20% or

30%), and applying that to the MACC in lieu of a percentage of total cost would be a better methodology. (A reduction in the total estimated project cost of all applications by \$6,686,848)

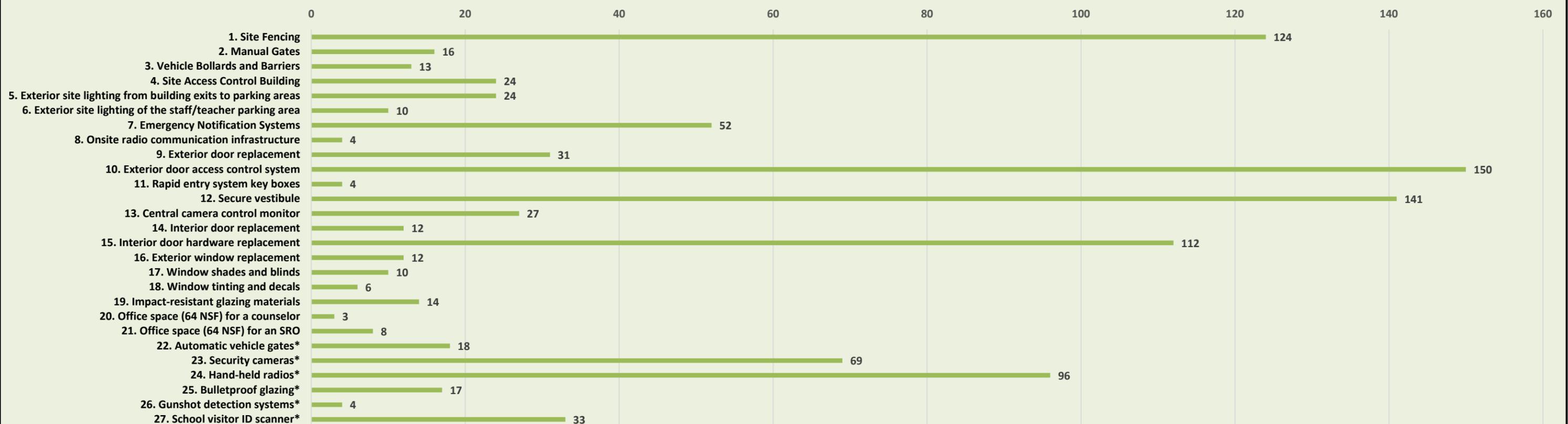
- The program contains 6 discretionary security system types: Automatic vehicle gates, Security cameras, Hand-held radios, Bulletproof glazing, Gunshot detection systems, School visitor ID scanner*
- The Awards Subcommittee has provided 3 funding scenarios which allow for all security system types for consideration. Ranking of these projects was completed using the school security scoring criteria adopted by the Council at the August 20, 2018 meeting:
 - Scenario 1 – Offsets for Both HB306 and SB239
 - Award applications by rank, including offsets and state/local match and fund up to the \$16M of available appropriations
 - Maximizes Funding Available Under Both Appropriations
 - Scenario 2 – No Offsets HB306, Yes Offsets SB239
 - HB306 - Award applications by rank; do not apply offsets to ranked requests up to \$6M
 - SB239 - Award applications by rank; apply offsets to all remaining applications not funded through the HB 306 Appropriation
 - Most Flexible for Districts with Offsets"
 - Scenario 3 – No Offsets HB306, Yes Offsets SB239, Prioritize Offsets w/Limited Local Funds
 - HB306 - 1st Priority – Award applications from districts who have offsets and who have indicated they cannot proceed without state funding. 2nd Priority – Award applications by rank; do not apply offsets to ranked requests up to \$6M
 - SB239 - Award applications by rank; apply offsets to all remaining applications not funded through the HB 306 Appropriation
 - Most Flexible for Districts with Limited Local Funding and Districts with Offsets"

	Total # of Awards	Adjusted Total Estimated Project Cost	Adjusted Net Local Match	Adjusted Net State Match	Lowest Rank for HB306	Lowest Rank for SB 239
Scenario 1	277	\$36,120,043	\$23,038,542	\$13,081,501	n/a	n/a
Scenario 2	223	\$32,178,159	\$16,178,159	\$16,000,000	112	222
Scenario 3	223	\$31,814,504	\$15,814,464	\$16,000,000	98*	222
					<i>*plus #146, 213, 227</i>	

2018-2019 School Security Applications - Total Cost by System Type



2018-2019 School Security Applications - # of Requests by System Type



PSCOC 2018-2019 SCHOOL SECURITY SYSTEM PROJECT DETAIL

Sorted and Ranked by Facility Score

Award Information				Application	Award Recommendation by Security System Type																							Total Award Recommendation Information Used for Scenarios - See Scenario Spreadsheet																			
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements	Application Total Estimated Project Cost	1. Site Fencing	2. Manual Gates	3. Vehicle Bollards and Barriers	4. Site Access Control Building	5. Exterior site lighting from building exits to parking areas	6. Exterior site lighting of the staff/teacher parking area	7. Emergency Notification Systems	8. Onsite radio communication infrastructure	9. Exterior door replacement	10. Exterior door access control system	11. Rapid entry system key boxes	12. Secure vestibule	13. Central camera control monitor	14. Interior door replacement	15. Interior door hardware replacement	16. Exterior window replacement	17. Window shades and blinds	18. Window tinting and decals	19. Impact-resistant glazing materials	20. Office space (64 NSF) for a counselor	21. Office space (64 NSF) for an SRO	22. Automatic vehicle gates*	23. Security cameras*	24. Hand-held radios*	25. Bulletproof glazing*	26. Gunshot detection systems*	27. School visitor ID scanner*	Total of Security Systems (Sum of Items 1-27)	Reduced Soft Costs	% of Soft Costs	Adjusted Total Estimated Project Cost	Local Match %	State Match %	Adjusted Local Match \$	Adjusted State Match \$	Adjusted Offset	Adjusted Net Local Match	Adjusted Net State Match		
1	157	84.86%	1	Tucumcari	Tucumcari Middle School	1	-	\$ 39,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,700	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,700	\$ 8,310	30%	\$ 36,010	34%	66%	\$ 12,243	\$ 23,767	\$ -	\$ 12,243	\$ 23,767
2	147	79.46%	2	Silver	Cliff Schools	4	PM	\$ 375,683	\$ 195,000	\$ 10,978	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 262,978	\$ 57,796	22%	\$ 320,774	59%	41%	\$ 189,256	\$ 131,517	\$ -	\$ 189,256	\$ 131,517	
3	145	78.38%	3	Hagerman	Hagerman Combined School	1	PM	\$ 651,754	\$ 10,000	\$ -	\$ -	\$ 7,000	\$ -	\$ 26,000	\$ -	\$ 75,000	\$ 18,000	\$ -	\$ 284,228	\$ 6,000	\$ 2,500	\$ 2,500	\$ -	\$ -	\$ -	\$ 6,000	\$ -	\$ -	\$ 3,000	\$ 4,000	\$ -	\$ -	\$ -	\$ 12,000	\$ 456,228	\$ 130,518	29%	\$ 586,746	24%	76%	\$ 140,819	\$ 445,927	\$ -	\$ 140,819	\$ 445,927		
4	144	77.84%	4	Las Cruces	Rio Grande Preparatory Institute	21	-	\$ 198,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 134,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 139,000	\$ 41,700	30%	\$ 180,700	36%	64%	\$ 65,052	\$ 115,648	\$ -	\$ 65,052	\$ 115,648		
5	142	76.76%	5	Alamogordo	Buena Vista Elementary School	2	-	\$ 425,511	\$ 21,500	\$ -	\$ 6,000	\$ -	\$ 20,000	\$ 20,000	\$ -	\$ -	\$ -	\$ 30,000	\$ -	\$ 60,000	\$ 8,000	\$ -	\$ -	\$ -	\$ 6,000	\$ 2,000	\$ -	\$ 1,500	\$ 20,000	\$ 6,358	\$ 8,000	\$ -	\$ -	\$ 209,358	\$ 55,672	27%	\$ 265,030	38%	62%	\$ 100,711	\$ 164,318	\$ -	\$ 100,711	\$ 164,318			
6	142	76.76%	6	Albuquerque	Mitchell Elementary School	31	-	\$ 144,621	\$ 455	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 5,780	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 101,235	\$ 29,747	29%	\$ 130,982	45%	55%	\$ 58,942	\$ 72,040	\$ 72,040	\$ 130,982	\$ -			
7	142	76.76%	7	House	House Combined School	1	-	\$ 450,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000	\$ -	\$ -	\$ 45,000	\$ -	\$ 120,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 315,000	\$ 94,500	30%	\$ 409,500	61%	39%	\$ 249,795	\$ 159,705	\$ 8,625	\$ 258,420	\$ 151,080		
8	140	75.68%	8	Albuquerque	James Monroe Middle School	44	-	\$ 198,017	\$ 2,902	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 100,000	\$ -	\$ -	\$ 10,710	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 138,612	\$ 40,222	29%	\$ 178,834	45%	55%	\$ 80,475	\$ 98,359	\$ 98,359	\$ 178,834	\$ -			
9	139	75.14%	9	Albuquerque	Kit Carson Elementary School	27	-	\$ 155,676	\$ 6,153	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 7,820	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 108,973	\$ 31,295	29%	\$ 140,268	45%	55%	\$ 63,120	\$ 77,147	\$ 77,147	\$ 140,268	\$ -			
10	139	75.14%	10	Albuquerque	Bandelier Elementary School	34	-	\$ 150,907	\$ 3,665	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 6,970	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 105,635	\$ 30,627	29%	\$ 136,262	45%	55%	\$ 61,318	\$ 74,944	\$ 74,944	\$ 136,262	\$ -			
11	137	74.05%	11	Tucumcari	Tucumcari Elementary School	2	-	\$ 39,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,700	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,700	\$ 8,310	30%	\$ 36,010	34%	66%	\$ 12,243	\$ 23,767	\$ -	\$ 12,243	\$ 23,767			
12	136	73.51%	12	Moriarty-Edgewood	Moriarty High School	1	-	\$ 712,571	\$ 27,000	\$ 15,000	\$ 15,000	\$ -	\$ 20,000	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 300,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 76,800	\$ -	\$ 25,000	\$ 7,000	\$ -	\$ -	\$ 498,800	\$ 140,440	28%	\$ 639,240	52%	48%	\$ 332,405	\$ 306,835	\$ 88,970	\$ 421,375	\$ 217,865			
13	135	72.97%	13	Albuquerque	Truman Middle School	32	-	\$ 222,799	\$ 13,619	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 100,000	\$ -	\$ -	\$ 17,340	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 155,959	\$ 43,692	28%	\$ 199,651	45%	55%	\$ 89,843	\$ 109,808	\$ 109,808	\$ 199,651	\$ -			
14	134	72.43%	14	Albuquerque	Madison Middle School	28	-	\$ 194,944	\$ 4,151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 100,000	\$ -	\$ -	\$ 7,310	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 136,461	\$ 39,792	29%	\$ 176,253	45%	55%	\$ 79,314	\$ 96,939	\$ 96,939	\$ 176,253	\$ -			
15	134	72.43%	15	Quemado	Datil Elementary School	2	PM	\$ 140,286	\$ 45,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 8,000	\$ -	\$ 5,000	\$ 8,000	\$ 4,000	\$ -	\$ -	\$ 2,500	\$ 3,200	\$ -	\$ -	\$ 8,000	\$ 4,500	\$ -	\$ -	\$ 98,200	\$ 21,760	22%	\$ 119,960	90%	10%	\$ 107,964	\$ 11,996	\$ 11,996	\$ 119,960	\$ -				
16	131	70.81%	16	Albuquerque	Hawthorne Elementary School	15	-	\$ 154,889	\$ 6,622	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 6,800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 108,422	\$ 31,184	29%	\$ 139,606	45%	55%	\$ 62,823	\$ 76,784	\$ 76,784	\$ 139,606	\$ -			
17	130	70.27%	17	Gallup-McKinley	Roosevelt Elementary School	23	-	\$ 7,143	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 5,000	\$ 1,000	20%	\$ 6,000	20%	80%	\$ 1,200	\$ 4,800	\$ -	\$ 1,200	\$ 4,800			
18	129	69.73%	18	Albuquerque	San Antonio Elementary School	70	-	\$ 149,963	\$ 5,894	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 4,080	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 104,974	\$ 30,495	29%	\$ 135,469	45%	55%	\$ 60,961	\$ 74,508	\$ 74,508	\$ 135,469	\$ -			
19	129	69.73%	19	Belen	La Promesa Elementary School	3	-	\$ 219,286	\$ 123,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,500	\$ -	\$ -	\$ 153,500	\$ 33,750	22%	\$ 187,250	43%	57%	\$ 80,518	\$ 106,733	\$ -	\$ 80,518	\$ 106,733				
20	128	69.19%	20	Farmington	Mesa View Middle School	9	PM	\$ 17,534	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,000	\$ -	\$ -	\$ -	\$ 11,000	\$ 2,200	20%	\$ 13,200	37%	63%	\$ 4,884	\$ 8,316	\$ -	\$ 4,884	\$ 8,316				
21	128	69.19%	21	Mora	Mora Combined School	1	PM, FMP	\$ 72,593	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,815	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,815	\$ 15,245	30%	\$ 66,060	68%	32%	\$ 44,920	\$ 21,139	\$ 21,139	\$ 66,060	\$ -			
22	128	69.19%	22	Taos	Taos High School	1	PM	\$ 159,607	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 40,000	\$ -	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 40,000	\$ -	\$ -	\$ -	\$ 1,725	\$ 111,725	\$ 29,345	26%	\$ 141,070	90%	10%	\$ 126,963	\$ 14,107	\$ 14,107	\$ 141,070	\$ -			
23	128	69.19%	23	Taos	Rancho Elementary School	4	PM	\$ 68,179	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,000	\$ -	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,725	\$ 47,725	\$ 14,145	30%	\$ 61,870	90%	10%	\$ 55,683	\$ 6,187	\$ 6,187	\$ 61,870	\$ -			
24	127	68.65%	24	Gallup-McKinley	Central High School	12	-	\$ 28,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 5,000	\$ -	\$ -	\$ 20,000	\$ 4,000	20%	\$ 24,000	20%	80%	\$ 4,800	\$ 19,200	\$ -	\$ 4,800	\$ 19,200					
25	126	68.11%	25	Albuquerque	Alameda Elementary School	50	-	\$ 145,271	\$ 2,100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 4,590	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 101,690	\$ 29,838	29%	\$ 131,528	45%	55%	\$ 59,188	\$ 72,340	\$ 72,340	\$ 131,528	\$ -				
26	126	68.11%	26	Aztec	Aztec High School	1	FMP	\$ 1,321,144	\$ 15,000	\$ 12,000	\$ -	\$ 55,000	\$ 10,000	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ 150,000	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 112,000	\$ -	\$ -	\$ -	\$ 8,000	\$ 402,000	\$ 103,900	26%	\$ 505,900	58%	42%	\$ 293,422	\$ 212,478	\$ 212,478	\$ 505,900	\$ -				
27	126	68.11%	27	Logan	Logan Combined School	1	PM	\$ 128,571	\$ 30,000	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ 12,000	24%	\$ 62,000	60%	40%	\$ 37,200	\$ 24,800	\$ 24,800	\$ 62,000	\$ -				
28	125	67.57%	28	Carrizozo	Carrizozo Combined School	1	-	\$ 1,705,000	\$ 150,000	\$ 20,000	\$ -	\$ 60,000	\$ 60,000	\$ 40,000	\$ -	\$ 22,500	\$ -	\$ -	\$ -	\$ 70,000	\$ 13,000	\$ 45,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000	\$ 8,000	\$ -	\$ -	\$ 518,500	\$ 129,450	25%	\$ 647,950	90%	10%	\$ 583,155	\$ 64,795	\$ 64,795	\$ 647,950	\$ -					
29	124	67.03%	29	Espanola	Los Ninos Kindergarten Center	4	-	\$ 81,429	\$ -	\$ -	\$ -	\$ 32,000	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ 57,000	\$ 14,600	26%	\$ 71,600	38%	62%	\$ 27,208	\$ 44,392	\$ -	\$ 27,208	\$ 44,392					
30	124	67.03%	30	Las Cruces	MacArthur Elementary School	8	-	\$ 228,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ 160,000	\$ 48,000	30%	\$ 208,000	36%	64%	\$ 74,880	\$ 133,120	\$ -	\$ 74,880	\$ 133,120				
31	124	67.03%	31	Magdalena	Magdalena Combined School	1	-	\$ 257,143	\$ 50,000	\$ -	\$ -	\$ 10,000	\$ 5,000	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ 50,000	\$ 10,000	\$ -	\$ -	\$ 180,000	\$ 40,000	22%	\$ 220,000	25%	75%	\$ 55,000	\$ 165,000	\$ -	\$ 55,000	\$ 165,000					
32	124	67.03%	32	Questa	Questa Junior/ Senior High School	1	PM	\$ 65,576	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000	\$ 2,000	\$ 2,835	\$ -	\$ 4,3																

PSCOC 2018-2019 SCHOOL SECURITY SYSTEM PROJECT DETAIL
Sorted and Ranked by Facility Score

Award Information				Application	Award Recommendation by Security System Type																						Total Award Recommendation Information Used for Scenarios - See Scenario Spreadsheet																				
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Application Total Estimated Project Cost	1. Site Fencing	2. Manual Gates	3. Vehicle Bollards and Barriers	4. Site Access Control Building	5. Exterior site lighting from building exits to parking areas	6. Exterior site lighting of the staff/teacher parking area	7. Emergency Notification Systems	8. Onsite radio communication infrastructure	9. Exterior door replacement	10. Exterior door access control system	11. Rapid entry system key boxes	12. Secure vestibule	13. Central camera control monitor	14. Interior door replacement	15. Interior door hardware replacement	16. Exterior window replacement	17. Window shades and blinds	18. Window tinting and decals	19. Impact-resistant glazing materials	20. Office space (64 NSF) for a counselor	21. Office space (64 NSF) for an SRO	22. Automatic vehicle gates*	23. Security cameras*	24. Hand-held radios*	25. Bulletproof glazing*	26. Gunshot detection systems*	27. School visitor ID scanner*	Total of Security Systems (Sum of Items 1-27)	Reduced Soft Costs	% of Soft Costs	Adjusted Total Estimated Project Cost	Local Match %	State Match %	Adjusted Local Match \$	Adjusted State Match \$	Adjusted Offset	Adjusted Net Local Match	Adjusted Net State Match		
134	94	50.81%	134	Albuquerque	Reginald Chavez Elementary School	5	-	\$ 142,621	\$ 245	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 4,590	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 99,835	\$ 29,467	30%	\$ 129,302	45%	55%	\$ 58,186	\$ 71,116	\$ 71,116	\$ 129,302	\$ -
135	94	50.81%	135	Gadsden	Santa Teresa High School	1	-	\$ 148,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ 40,000	\$ -	\$ 34,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 104,000	\$ 31,200	30%	\$ 135,200	16%	84%	\$ 21,632	\$ 113,568	\$ -	\$ 21,632	\$ 113,568	
136	94	50.81%	136	Gallup-McKinley	Thoreau Elementary	13	-	\$ 7,143	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 1,000	20%	\$ 6,000	20%	80%	\$ 1,200	\$ 4,800	\$ -	\$ 1,200	\$ 4,800			
137	93	50.27%	137	Albuquerque	Longfellow Elementary School	4	-	\$ 142,029	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 4,420	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 99,420	\$ 29,384	30%	\$ 128,804	45%	55%	\$ 57,962	\$ 70,842	\$ 70,842	\$ 128,804	\$ -	
138	93	50.27%	138	Albuquerque	Helen Cordero K-2 Primary School	16	-	\$ 147,349	\$ 494	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 7,650	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 103,144	\$ 30,129	29%	\$ 133,273	45%	55%	\$ 59,973	\$ 73,300	\$ 73,300	\$ 133,273	\$ -		
139	93	50.27%	139	Gallup-McKinley	Tohatchi Middle School	29	-	\$ 51,429	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,000	\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 36,000	\$ 7,900	22%	\$ 43,900	20%	80%	\$ 8,780	\$ 35,120	\$ -	\$ 8,780	\$ 35,120		
140	93	50.27%	140	Rio Rancho	Rio Rancho High School	1	-	\$ 663,293	\$ 122,411	\$ 80,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 126,954	\$ -	\$ -	\$ 329,365	\$ 65,873	20%	\$ 395,238	33%	67%	\$ 130,428	\$ 264,809	\$ 264,809	\$ 395,238	\$ -			
141	92	49.73%	141	Hobbs	Edison Elementary School	2	-	\$ 107,143	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 75,000	\$ 22,500	30%	\$ 97,500	42%	58%	\$ 40,950	\$ 56,550	\$ -	\$ 40,950	\$ 56,550			
142	92	49.73%	142	Roswell	Sierra Middle School	5	-	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 70,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 70,000	\$ 14,000	20%	\$ 84,000	29%	71%	\$ 24,360	\$ 59,640	\$ -	\$ 24,360	\$ 59,640			
143	91	49.19%	143	Albuquerque	West Mesa High School	20	-	\$ 313,927	\$ 10,609	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ 150,000	\$ -	\$ -	\$ 24,140	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 219,749	\$ 62,450	28%	\$ 282,199	45%	55%	\$ 126,989	\$ 155,209	\$ 155,209	\$ 282,199	\$ -		
144	91	49.19%	144	Albuquerque	Griegos Elementary School	25	-	\$ 142,511	\$ 508	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 4,250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 99,758	\$ 29,452	30%	\$ 129,210	45%	55%	\$ 58,144	\$ 71,065	\$ 71,065	\$ 129,210	\$ -		
145	91	49.19%	145	Albuquerque	Zia Elementary School	41	-	\$ 148,504	\$ 2,153	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 6,800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 103,953	\$ 30,291	29%	\$ 134,244	45%	55%	\$ 60,410	\$ 73,834	\$ 73,834	\$ 134,244	\$ -		
146	91	49.19%	146	Roswell	Berrendo Elementary School	11	-	\$ 100,000	\$ 35,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 70,000	\$ 14,000	20%	\$ 84,000	29%	71%	\$ 24,360	\$ 59,640	\$ -	\$ 24,360	\$ 59,640			
147	90	48.65%	147	Central	Kirtland Middle School	7	-	\$ 143,874	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 88,337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,375	\$ -	\$ -	\$ -	\$ -	\$ 100,712	\$ 20,142	20%	\$ 120,854	38%	62%	\$ 45,925	\$ 74,930	\$ -	\$ 45,925	\$ 74,930			
148	90	48.65%	148	Grants-Cibola	Cubero Elementary School	4	-	\$ 40,507	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,355	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,355	\$ 8,507	30%	\$ 36,862	23%	77%	\$ 8,478	\$ 28,383	\$ -	\$ 8,478	\$ 28,383		
149	89	48.11%	149	Albuquerque	Dolores Gonzales Elementary School	2	-	\$ 144,943	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 6,460	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 101,460	\$ 29,792	29%	\$ 131,252	45%	55%	\$ 59,063	\$ 72,189	\$ 72,189	\$ 131,252	\$ -		
150	89	48.11%	150	Albuquerque	LBJ Middle School	54	-	\$ 200,994	\$ 3,966	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 100,000	\$ -	\$ -	\$ 11,730	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 140,696	\$ 40,639	29%	\$ 181,335	45%	55%	\$ 81,601	\$ 99,734	\$ 99,734	\$ 181,335	\$ -		
151	89	48.11%	151	Gallup-McKinley	Lincoln Elementary School	22	-	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 5,000	\$ -	\$ -	\$ 21,000	\$ 4,200	20%	\$ 25,200	20%	80%	\$ 5,040	\$ 20,160	\$ -	\$ 5,040	\$ 20,160			
152	89	48.11%	152	Gallup-McKinley	Ramah Elementary School	31	-	\$ 45,714	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 5,000	\$ -	\$ -	\$ 32,000	\$ 6,500	20%	\$ 38,500	20%	80%	\$ 7,700	\$ 30,800	\$ -	\$ 7,700	\$ 30,800				
153	89	48.11%	153	Las Vegas City	Robertson High School	2	-	\$ 1,643,014	\$ -	\$ -	\$ -	\$ 62,900	\$ -	\$ 838,235	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,825	\$ 178,650	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 59,500	\$ -	\$ -	\$ -	\$ -	\$ 1,150,110	\$ 237,395	21%	\$ 1,387,505	47%	53%	\$ 652,127	\$ 735,377	\$ -	\$ 652,127	\$ 735,377			
154	88	47.57%	154	Albuquerque	Duranes Elementary School	62	-	\$ 143,369	\$ 88	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 5,270	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,358	\$ 29,572	29%	\$ 129,930	45%	55%	\$ 58,468	\$ 71,461	\$ 71,461	\$ 129,930	\$ -			
155	88	47.57%	155	Gallup-McKinley	Thoreau High School	15	-	\$ 121,429	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ 5,000	\$ -	\$ -	\$ 85,000	\$ 21,000	25%	\$ 106,000	20%	80%	\$ 21,200	\$ 84,800	\$ -	\$ 21,200	\$ 84,800				
156	88	47.57%	156	Los Lunas	Valencia Elementary School	2	-	\$ 492,471	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ 197,295	\$ -	\$ -	\$ 51,594	\$ -	\$ 10,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 62,341	\$ -	\$ -	\$ 2,500	\$ 344,730	\$ 75,105	22%	\$ 419,835	24%	76%	\$ 100,760	\$ 319,075	\$ -	\$ 100,760	\$ 319,075				
157	87	47.03%	157	Albuquerque	Lowell Elementary School	37	-	\$ 146,784	\$ 2,139	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 5,610	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 102,749	\$ 30,050	29%	\$ 132,799	45%	55%	\$ 59,759	\$ 73,039	\$ 73,039	\$ 132,799	\$ -			
158	87	47.03%	158	Central	Kirtland Elementary School	5	-	\$ 286,681	\$ 54,984	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,203	\$ 7,392	\$ -	\$ -	\$ 122,848	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,250	\$ -	\$ -	\$ -	\$ 200,677	\$ 41,295	21%	\$ 241,972	38%	62%	\$ 91,949	\$ 150,023	\$ -	\$ 91,949	\$ 150,023				
159	87	47.03%	159	Cuba	Cuba High School	1	PM	\$ 131,429	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ 500	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 2,500	\$ -	\$ -	\$ 4,000	\$ 92,000	\$ 23,900	26%	\$ 115,900	70%	30%	\$ 81,130	\$ 34,770	\$ -	\$ 81,130	\$ 34,770				
160	87	47.03%	160	Las Cruces	White Sands Elementary/Middle School	14	-	\$ 137,143	\$ 45,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 46,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 96,000	\$ 24,300	25%	\$ 120,300	36%	64%	\$ 43,308	\$ 76,992	\$ -	\$ 43,308	\$ 76,992			
161	87	47.03%	161	Los Lunas	Katherine Gallegos Elementary	4	-	\$ 425,131	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ 189,502	\$ -	\$ 39,590	\$ -	\$ 10,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 25,000	\$ -	\$ 2,500	\$ 297,592	\$ 65,477	22%	\$ 363,069	24%	76%	\$ 87,137	\$ 275,933	\$ -	\$ 87,137	\$ 275,933						
162	86	46.49%	162	Albuquerque	Alvarado Elementary School	23	-	\$ 146,086	\$ 1,820	\$ -																																					

PSCOC 2018-2019 SCHOOL SECURITY SYSTEM PROJECT DETAIL

Sorted and Ranked by Facility Score

Award Information				Application	Award Recommendation by Security System Type																						Total Award Recommendation Information Used for Scenarios - See Scenario Spreadsheet																		
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements	Application Total Estimated Project Cost	1. Site Fencing	2. Manual Gates	3. Vehicle Bollards and Barriers	4. Site Access Control Building	5. Exterior site lighting from building exits to parking areas	6. Exterior site lighting of the staff/teacher parking area	7. Emergency Notification Systems	8. Onsite radio communication infrastructure	9. Exterior door replacement	10. Exterior door access control system	11. Rapid entry system key boxes	12. Secure vestibule	13. Central camera control monitor	14. Interior door replacement	15. Interior door hardware replacement	16. Exterior window replacement	17. Window shades and blinds	18. Window tinting and decals	19. Impact-resistant glazing materials	20. Office space (64 NSF) for a counselor	21. Office space (64 NSF) for an SRO	22. Automatic vehicle gates*	23. Security cameras*	24. Hand-held radios*	25. Bulletproof glazing*	26. Gunshot detection systems*	27. School visitor ID scanner*	Total of Security Systems (Sum of Items 1-27)	Reduced Soft Costs	% of Soft Costs	Adjusted Total Estimated Project Cost	Local Match %	State Match %	Adjusted Local Match \$	Adjusted State Match \$	Adjusted Offset	Adjusted Net Local Match	Adjusted Net State Match
179	44.86%	179	West Las Vegas	Don Cecilio Martinez Elementary School	1	-	\$ 508,073	\$ 38,090	\$ -	\$ -	\$ -	\$ 34,000	\$ 39,000	\$ 41,668	\$ -	\$ -	\$ 39,678	\$ -	\$ 79,883	\$ -	\$ -	\$ 31,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,000	\$ 14,832	\$ 5,000	\$ -	\$ -	\$ 4,500	\$ 355,651	\$ 90,386	25%	\$ 446,038	33%	67%	\$ 147,192	\$ 298,845	\$ -	\$ 147,192	\$ 298,845
180	44.32%	180	Deming	Chaparral Elementary School	4	-	\$ 29,929	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,250	\$ -	\$ 14,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,300	\$ -	\$ -	\$ 20,950	\$ 6,285	30%	\$ 27,235	31%	69%	\$ 8,443	\$ 18,792	\$ -	\$ 8,443	\$ 18,792	
181	44.32%	181	Roswell	Mountain View Middle School	3	-	\$ 250,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 70,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 105,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 175,000	\$ 35,000	20%	\$ 210,000	29%	71%	\$ 60,900	\$ 149,100	\$ -	\$ 60,900	\$ 149,100	
182	43.78%	182	Albuquerque	Low Wallace Elementary School	3	-	\$ 140,329	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 3,230	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 98,230	\$ 29,146	30%	\$ 127,376	45%	55%	\$ 57,319	\$ 70,057	\$ 70,057	\$ 127,376	\$ -	
183	43.78%	183	Albuquerque	Albuquerque High School	56	-	\$ 293,914	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ 150,000	\$ -	\$ -	\$ 20,740	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 205,740	\$ 59,648	29%	\$ 265,388	45%	55%	\$ 119,425	\$ 145,963	\$ 145,963	\$ 265,388	\$ -	
184	43.78%	184	Albuquerque	Mission Avenue Elementary School	60	-	\$ 143,729	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 5,610	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,610	\$ 29,622	29%	\$ 130,232	45%	55%	\$ 58,604	\$ 71,628	\$ 71,628	\$ 130,232	\$ -	
185	43.78%	185	Belen	Central Elementary School	2	-	\$ 94,571	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,700	\$ -	\$ 29,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,500	\$ -	\$ -	\$ 66,200	\$ 16,860	25%	\$ 83,060	43%	57%	\$ 35,716	\$ 47,344	\$ -	\$ 35,716	\$ 47,344	
186	43.78%	186	Farmington	Esperanza Pre-K	22	PM	\$ 1,829	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,100	\$ 220	20%	\$ 1,320	37%	63%	\$ 488	\$ 832	\$ -	\$ 488	\$ 832		
187	43.78%	187	Gallup-McKinley	Crownpoint High School	8	-	\$ 176,071	\$ 75,000	\$ -	\$ 5,000	\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -	\$ -	\$ -	\$ 6,250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 123,250	\$ 28,350	23%	\$ 151,600	20%	80%	\$ 30,320	\$ 121,280	\$ -	\$ 30,320	\$ 121,280	
188	43.78%	188	Los Lunas	Raymond Gabaldon Elementary	5	-	\$ 532,350	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 238,362	\$ -	\$ -	\$ 38,172	\$ -	\$ 10,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ 52,611	\$ -	\$ -	\$ 372,645	\$ 80,346	22%	\$ 452,991	24%	76%	\$ 108,718	\$ 344,273	\$ -	\$ 108,718	\$ 344,273		
189	43.78%	189	Taos	Taos Middle School	2	PM	\$ 145,321	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1725	\$ 101,725	\$ 26,345	26%	\$ 128,070	90%	10%	\$ 115,263	\$ 12,807	\$ 12,807	\$ 128,070	\$ -	
190	43.24%	190	Grants-Cibola	Milan Elementary School	7	-	\$ 14,286	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 3,000	30%	\$ 13,000	23%	77%	\$ 2,990	\$ 10,010	\$ -	\$ 2,990	\$ 10,010		
191	42.70%	191	Roswell	Goddard High School	2	-	\$ 428,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 200,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 300,000	\$ 60,000	20%	\$ 360,000	29%	71%	\$ 104,400	\$ 255,600	\$ -	\$ 104,400	\$ 255,600	
192	42.70%	192	State Charter	Albuquerque School of Excellence	1	-	\$ 59,881	\$ 850	\$ -	\$ 33,000	\$ -	\$ 1,600	\$ -	\$ -	\$ -	\$ -	\$ 415	\$ -	\$ 2,800	\$ -	\$ -	\$ 472	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ 780	\$ -	\$ -	\$ -	\$ -	\$ 41,917	\$ 8,585	20%	\$ 50,502	45%	55%	\$ 22,726	\$ 27,776	\$ 27,776	\$ 50,502	\$ -	
193	42.16%	193	Albuquerque	Chaparral Elementary School	52	-	\$ 166,659	\$ 8,911	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 12,750	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 116,661	\$ 32,832	28%	\$ 149,493	45%	55%	\$ 67,272	\$ 82,221	\$ 82,221	\$ 149,493	\$ -	
194	42.16%	194	Roswell	East Grand Plains Elementary School	9	-	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ 7,000	20%	\$ 42,000	29%	71%	\$ 12,180	\$ 29,820	\$ -	\$ 12,180	\$ 29,820	
195	42.16%	195	Roswell	El Capitan Elementary School	13	-	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ 7,000	20%	\$ 42,000	29%	71%	\$ 12,180	\$ 29,820	\$ -	\$ 12,180	\$ 29,820	
196	41.62%	196	Albuquerque	McCullum Elementary School	30	-	\$ 150,279	\$ 2,205	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 7,990	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 105,195	\$ 30,539	29%	\$ 135,734	45%	55%	\$ 61,080	\$ 74,654	\$ 74,654	\$ 135,734	\$ -	
197	41.62%	197	Bernalillo	Bernalillo Elementary School	2	-	\$ 252,607	\$ 10,000	\$ 5,000	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,825	\$ 176,825	\$ 50,365	28%	\$ 227,190	59%	41%	\$ 134,042	\$ 93,148	\$ -	\$ 134,042	\$ 93,148	
198	41.62%	198	Gallup-McKinley	David Skeet Elementary School	7	-	\$ 22,857	\$ 10,000	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 16,000	\$ 3,300	21%	\$ 19,300	20%	80%	\$ 3,860	\$ 15,440	\$ -	\$ 3,860	\$ 15,440	
199	41.08%	199	Albuquerque	Coronado Elementary School	1	-	\$ 139,357	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ 80,000	\$ -	\$ -	\$ 2,550	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 97,550	\$ 29,010	30%	\$ 126,560	45%	55%	\$ 56,952	\$ 69,608	\$ 69,608	\$ 126,560	\$ -	
200	41.08%	200	Albuquerque	Hayes Middle School	26	-	\$ 197,307	\$ 4,785	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 100,000	\$ -	\$ -	\$ 8,330	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 138,115	\$ 40,123	29%	\$ 178,238	45%	55%	\$ 80,207	\$ 98,031	\$ 98,031	\$ 178,238	\$ -	
201	41.08%	201	Gallup-McKinley	Crownpoint Elementary	5	-	\$ 35,357	\$ 15,250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,750	\$ 4,950	20%	\$ 29,700	20%	80%	\$ 5,940	\$ 23,760	\$ -	\$ 5,940	\$ 23,760		
202	41.08%	202	Gallup-McKinley	Chief Manuelito Middle School	24	-	\$ 29,286	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,500	\$ 4,100	20%	\$ 24,600	20%	80%	\$ 4,920	\$ 19,680	\$ -	\$ 4,920	\$ 19,680	
203	41.08%	203	Gallup-McKinley	Tohatchi Elementary School	27	-	\$ 10,714	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 2,500	23%	\$ 9,250	20%	80%	\$ 1,850	\$ 7,400	\$ -	\$ 1,850	\$ 7,400		
204	41.08%	204	Grants-Cibola	Mesa View Elementary School	6	-	\$ 40,507	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,355	\$ 8,507	30%	\$ 36,862	23%	77%	\$ 8,478	\$ 28,383	\$ -	\$ 8,478	\$ 28,383		
205	41.08%	205	Los Lunas	Tome Elementary School	1	-	\$ 650,897	\$ 95,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 218,827	\$ -	\$ -	\$ 51,594	\$ -	\$ 10,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ 66,707	\$ -	\$ -	\$ 455,628	\$ 98,285	22%	\$ 553,913	24%	76%	\$ 132,939	\$ 420,974	\$ 12,000	\$ 144,939	\$ 408,974		
206	41.08%	206	Rio Rancho	V. Sue Cleveland High School	2	-	\$ 204,040	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 142,828	\$ 142,828	\$ 28,566	20%	\$ 171,394	33%	67%	\$ 56,560	\$ 114,834	\$ 114,834	\$ 171,394	\$ -		
207	41.08%	207	Socorro	Socorro High School	1	-	\$ 73,214	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500	\$ 2,500	\$ 500	20%	\$ 3,000	28%	72%	\$ 840	\$ 2					

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Award Information				Application		Award Recommendation by Security System Type																					Total Award Recommendation Information Used for Scenarios - See Scenario Spreadsheet																					
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements	Application Total Estimated Project Cost	1. Site Fencing	2. Manual Gates	3. Vehicle Bollards and Barriers	4. Site Access Control Building	5. Exterior site lighting from building exits to parking areas	6. Exterior site lighting of the staff/teacher parking area	7. Emergency Notification Systems	8. Onsite radio communication infrastructure	9. Exterior door replacement	10. Exterior door access control system	11. Rapid entry system key boxes	12. Secure vestibule	13. Central camera control monitor	14. Interior door replacement	15. Interior door hardware replacement	16. Exterior window replacement	17. Window shades and blinds	18. Window tinting and decals	19. Impact-resistant glazing materials	20. Office space (64 NSF) for a counselor	21. Office space (64 NSF) for an SRO	22. Automatic vehicle gates*	23. Security cameras*	24. Hand-held radios*	25. Bulletproof glazing*	26. Gunshot detection systems*	27. School visitor ID scanner*	Total of Security Systems (Sum of Items 1-27)	Reduced Soft Costs	% of Soft Costs	Adjusted Total Estimated Project Cost	Local Match %	State Match %	Adjusted Local Match \$	Adjusted State Match \$	Adjusted Offset	Adjusted Net Local Match	Adjusted Net State Match			
72	38.92%	223	Las Cruces	Central Elementary School	1	-	\$ 198,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 134,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 139,000	\$ 41,700	30%	\$ 180,700	36%	64%	\$ 65,052	\$ 115,648	\$ -	\$ 65,052	\$ 115,648
71	38.38%	224	Farmington	Hermosa Middle School	17	PM	\$ 6,340	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,300	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,300	\$ 660	20%	\$ 3,960	37%	63%	\$ 1,465	\$ 2,495	\$ -	\$ 1,465	\$ 2,495		
70	37.84%	225	Deming	Columbus Elementary School	5	-	\$ 26,429	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,250	\$ -	\$ 9,600	\$ 2,350	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,300	\$ -	\$ -	\$ -	\$ 18,500	\$ 5,315	29%	\$ 23,815	31%	69%	\$ 7,383	\$ 16,432	\$ -	\$ 7,383	\$ 16,432		
70	37.84%	226	Farmington	McKinley Elementary School	12	PM	\$ 77,657	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 45,750	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,700	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 53,450	\$ 15,265	29%	\$ 68,715	37%	63%	\$ 25,425	\$ 43,290	\$ -	\$ 25,425	\$ 43,290		
70	37.84%	227	Gadsden	Sunland Park Elementary School	2	-	\$ 243,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 115,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 40,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 170,500	\$ 47,150	28%	\$ 217,650	16%	84%	\$ 34,824	\$ 182,826	\$ -	\$ 34,824	\$ 182,826		
69	37.30%	228	Bernalillo	Carroll Elementary School	3	-	\$ 81,179	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,825	\$ 56,825	\$ 16,365	29%	\$ 73,190	59%	41%	\$ 43,182	\$ 30,008	\$ -	\$ 43,182	\$ 30,008				
69	37.30%	229	Tucumcari	Tucumcari High School	3	-	\$ 39,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,700	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,700	\$ 8,310	30%	\$ 36,010	34%	66%	\$ 12,243	\$ 23,767	\$ -	\$ 12,243	\$ 23,767			
68	36.76%	230	Gallup-McKinley	Thoreau Middle School	14	-	\$ 35,714	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	\$ 25,000	\$ 5,500	22%	\$ 30,500	20%	80%	\$ 6,100	\$ 24,400	\$ -	\$ 6,100	\$ 24,400			
68	36.76%	231	Jemez Valley	Jemez Valley Elementary School	1	-	\$ 25,714	\$ -	\$ -	\$ -	\$ -	\$ 3,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,000	\$ -	\$ -	\$ 1,000	\$ 18,000	\$ 3,900	22%	\$ 21,900	60%	40%	\$ 13,140	\$ 8,760	\$ 8,760	\$ 21,900	\$ -				
67	36.22%	232	Albuquerque	Ernie Pyle Middle School	24	-	\$ 193,897	\$ 18	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 100,000	\$ -	\$ -	\$ 10,710	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 135,728	\$ 39,646	29%	\$ 175,374	45%	55%	\$ 78,918	\$ 96,455	\$ 96,455	\$ 175,374	\$ -			
67	36.22%	233	Gallup-McKinley	Tse Yi Gai High School	16	-	\$ 180,000	\$ 75,000	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 126,000	\$ 27,300	22%	\$ 153,300	20%	80%	\$ 30,660	\$ 122,640	\$ -	\$ 30,660	\$ 122,640			
67	36.22%	234	Gallup-McKinley	Miyamura High School	25	-	\$ 149,286	\$ -	\$ -	\$ -	\$ 1,000	\$ 16,000	\$ -	\$ -	\$ -	\$ -	\$ 65,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,500	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 104,500	\$ 30,100	29%	\$ 134,600	20%	80%	\$ 26,920	\$ 107,680	\$ -	\$ 26,920	\$ 107,680			
67	36.22%	235	Socorro	Midway Elementary School	4	-	\$ 28,929	\$ 16,000	\$ -	\$ -	\$ 4,250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,250	\$ 4,475	22%	\$ 24,725	28%	72%	\$ 6,923	\$ 17,802	\$ -	\$ 6,923	\$ 17,802				
66	35.68%	236	Deming	Bataan Elementary School	1	-	\$ 26,429	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,250	\$ -	\$ 9,600	\$ 2,350	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,300	\$ -	\$ -	\$ -	\$ 18,500	\$ 5,315	29%	\$ 23,815	31%	69%	\$ 7,383	\$ 16,432	\$ -	\$ 7,383	\$ 16,432			
66	35.68%	237	Gallup-McKinley	Del Norte Elementary School	34	-	\$ 24,643	\$ 1,250	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 17,250	\$ 3,950	23%	\$ 21,200	20%	80%	\$ 4,240	\$ 16,960	\$ -	\$ 4,240	\$ 16,960				
66	35.68%	238	Roswell	University High School	6	-	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ 7,000	20%	\$ 42,000	29%	71%	\$ 12,180	\$ 29,820	\$ -	\$ 12,180	\$ 29,820				
66	35.68%	239	Silver	Jose Barrios Elementary School	8	PM	\$ 186,786	\$ 75,000	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ 40,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,750	\$ -	\$ -	\$ -	\$ -	\$ 130,750	\$ 30,350	23%	\$ 161,100	59%	41%	\$ 95,049	\$ 66,051	\$ -	\$ 95,049	\$ 66,051				
65	35.14%	240	Deming	Memorial Elementary School	3	-	\$ 70,964	\$ 43,125	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,300	\$ -	\$ -	\$ -	\$ 49,675	\$ 10,590	21%	\$ 60,265	31%	69%	\$ 18,682	\$ 41,583	\$ -	\$ 18,682	\$ 41,583				
65	35.14%	241	Gallup-McKinley	Rocky View Elementary School	3	-	\$ 57,143	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 1,000	20%	\$ 6,000	20%	80%	\$ 1,200	\$ 4,800	\$ -	\$ 1,200	\$ 4,800					
65	35.14%	242	Gallup-McKinley	Gallup High School	6	-	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 10,500	\$ 2,100	20%	\$ 12,600	20%	80%	\$ 2,520	\$ 10,080	\$ -	\$ 2,520	\$ 10,080				
65	35.14%	243	Gallup-McKinley	Indian Hills Elementary School	30	-	\$ 105,714	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 14,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ 5,000	\$ -	\$ -	\$ -	\$ 74,000	\$ 16,300	22%	\$ 90,300	20%	80%	\$ 18,060	\$ 72,240	\$ -	\$ 18,060	\$ 72,240					
64	34.59%	244	Roswell	Washington Avenue Elementary School	7	-	\$ 75,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52,500	\$ 10,500	20%	\$ 63,000	29%	71%	\$ 18,270	\$ 44,730	\$ -	\$ 18,270	\$ 44,730				
63	34.05%	245	Jemez Valley	Jemez Valley High School	3	-	\$ 35,000	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ 1,000	\$ 24,500	\$ 5,100	21%	\$ 29,600	60%	40%	\$ 17,760	\$ 11,840	\$ 9,026	\$ 26,786	\$ 2,814					
62	33.51%	246	Grants-Cibola	Bluewater Elementary School	2	-	\$ 28,421	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,895	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,895	\$ 5,969	30%	\$ 25,864	23%	77%	\$ 5,949	\$ 19,915	\$ -	\$ 5,949	\$ 19,915				
62	33.51%	247	Hobbs	Taylor Elementary School	4	-	\$ 107,143	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 75,000	\$ 22,500	30%	\$ 97,500	42%	58%	\$ 40,950	\$ 56,550	\$ -	\$ 40,950	\$ 56,550					
61	32.97%	248	Gallup-McKinley	Navajo Elementary School	17	-	\$ 7,143	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 1,000	20%	\$ 6,000	20%	80%	\$ 1,200	\$ 4,800	\$ -	\$ 1,200	\$ 4,800					
61	32.97%	249	Gallup-McKinley	Chee Dodge Elementary School	21	-	\$ 40,000	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 28,000	\$ 7,900	28%	\$ 35,900	20%	80%	\$ 7,180	\$ 28,720	\$ -	\$ 7,180	\$ 28,720					
61	32.97%	250	Jemez Valley	Jemez Valley Middle School/ Central Office	2	-	\$ 14,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,600	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,200	\$ -	\$ -	\$ -	\$ 9,800	\$ 1,960	20%	\$ 11,760	60%	40%	\$ 7,056	\$ 4,704	\$ 4,704	\$ 11,760	\$ -						
59	31.89%	251	Deming	Ruben S. Torres Elementary School	6	-	\$ 26,429	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,250	\$ -	\$ 9,600	\$ 2,350	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,300	\$ -	\$ -	\$ -	\$ 18,500	\$ 5,315	29%	\$ 23,815	31%	69%	\$ 7,383	\$ 16,432	\$ -	\$ 7,383	\$ 16,432					
57	30.81%	252	Farmington	Bluffview Elementary School	10	PM	\$ 16,029	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,900	\$ -	\$ -	\$ -	\$ -	\$ 9,900	\$ 1,980	20%	\$ 11,880	37%	63%	\$ 4,396	\$ 7,484	\$ -	\$ 4,396	\$ 7,484						
56	30.27%	253	Roswell	Monterrey Elementary School	16	-	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ 7,000	20%	\$ 42,000	29%	71%	\$ 12,180	\$ 29,820	\$ -	\$ 12,180	\$ 29,820					
55	29.73%	254	Silver	La Plata Middle School	6	PM	\$ 158,214	\$ 30,000	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ 65,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,750	\$ -	\$ -	\$ -	\$ 110,750	\$ 29,225	26%	\$ 139,975	59%	41%	\$ 82,585	\$ 57,390	\$ -	\$ 82,585	\$ 57,390				
54	29.19%	255	Roswell	Berrendo Middle School	4	-	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 70,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 70,000	\$ 14,000	20%	\$ 84,000	29%	71%										

2018-2019 School Security Application - Awards Subcommittee Recommendation Funding Scenarios

Awards are "Adjusted" from the application amount.

Scenario 1

- Award applications by rank, including offsets and state/local match and fund up to the \$16M of available appropriations
Maximizes Funding Available Under Both Appropriations

Scenario 2

- HB306 - Award applications by rank; do not apply offsets to ranked requests up to \$6M
- SB239 - Award applications by rank; apply offsets to all remaining applications not funded through the HB 306 Appropriation
Most Flexible for Districts with Offsets

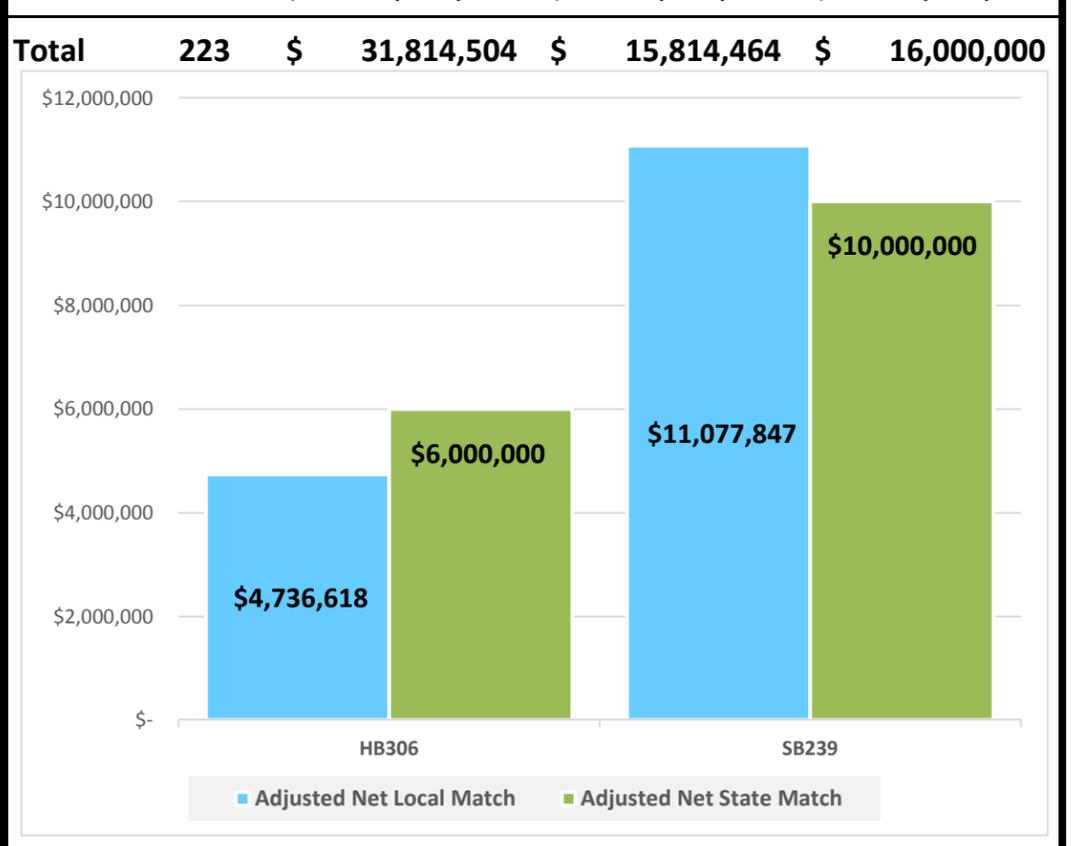
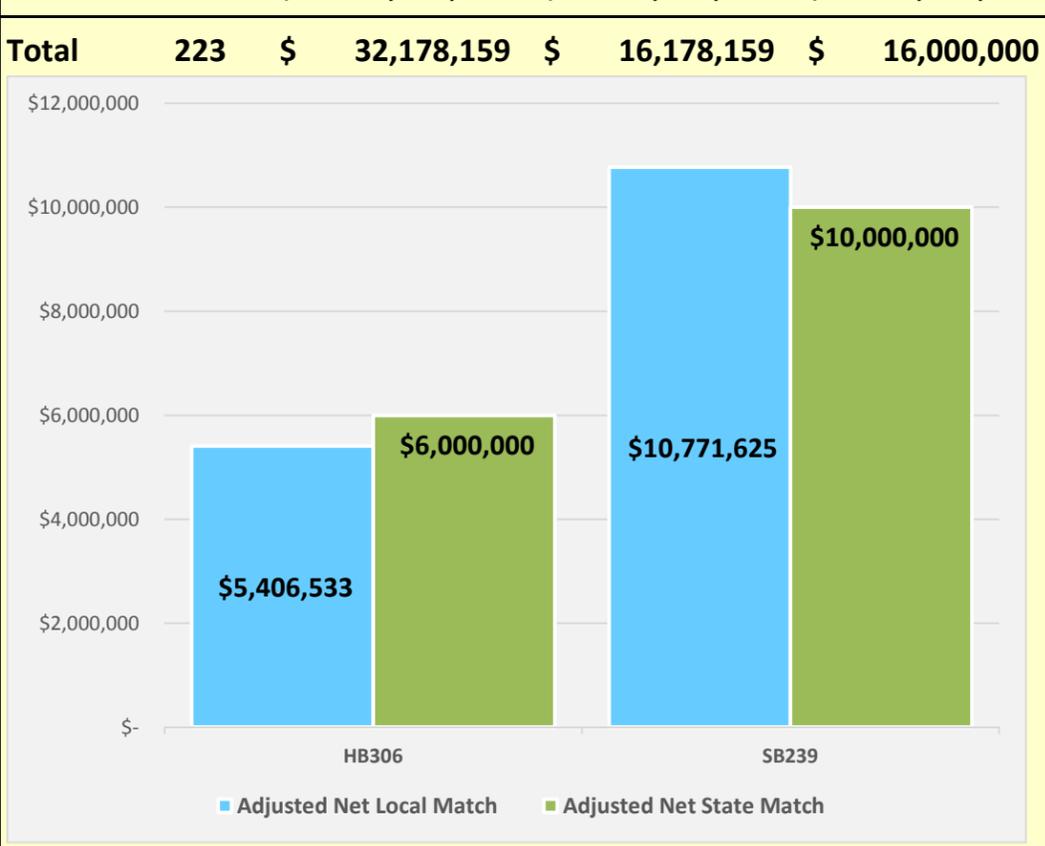
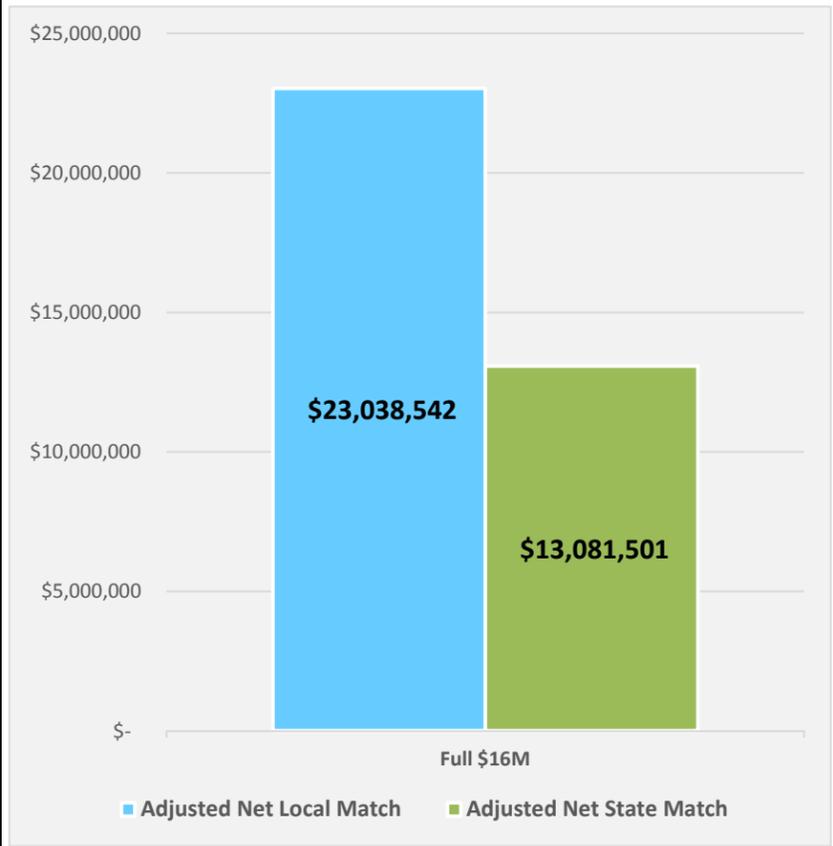
Scenario 3

- HB306 - 1st Priority – Award applications from districts who have offsets and who have indicated they cannot proceed without state funding. 2nd Priority – Award applications by rank; do not apply offsets to ranked requests up to \$6M
- SB239 - Award applications by rank; apply offsets to all remaining applications not funded through the HB 306 Appropriation
Most Flexible for Districts with Limited Local Funding and Districts with Offsets

# of Awards	Adjusted Total Estimated Project Cost	Adjusted Net Local Match	Adjusted Net State Match
277	\$ 36,120,043	\$ 23,038,542	\$ 13,081,501

Approp	# of Awards	Adjusted Total Estimated Project Cost	Adjusted Net Local Match	Adjusted Net State Match
HB306	60	\$ 11,406,533	\$ 5,406,533	\$ 6,000,000
SB239	163	\$ 20,771,625	\$ 10,771,625	\$ 10,000,000
Total	223	\$ 32,178,159	\$ 16,178,159	\$ 16,000,000

Approp	# of Awards	Adjusted Total Estimated Project Cost	Adjusted Net Local Match	Adjusted Net State Match
HB306	57	\$ 10,736,618	\$ 4,736,618	\$ 6,000,000
SB239	166	\$ 21,077,887	\$ 11,077,847	\$ 10,000,000
Total	223	\$ 31,814,504	\$ 15,814,464	\$ 16,000,000



AWARDS SUBCOMMITTEE RECOMMENDATION

PSCOC 2018-2019 SCHOOL SECURITY PROJECT APPLICATIONS Award Subcommittee Recommendations by Scenario

Award Information							SCENARIO 1			SCENARIO 2							SCENARIO 3								
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Offsets?	SCENARIO 1 Local Match	SCENARIO 1 State Match	SCENARIO 1 TOTAL	SCENARIO 2 HB306 or SB239	SCENARIO 2 Local Match HB306	SCENARIO 2 State Match HB306	SCENARIO 2 HB 306 TOTAL	SCENARIO 2 Local Match SB239	SCENARIO 2 State Match SB239	SCENARIO 2 SB239 TOTAL	SCENARIO 3 HB306 or SB239	SCENARIO 3 Local Match HB306	SCENARIO 3 State Match HB306	SCENARIO 3 HB 306 TOTAL	SCENARIO 3 Local Match SB239	SCENARIO 3 State Match SB239	SCENARIO 3 SB 239 TOTAL	
1	157	84.86%	1	Tucumcari	Tucumcari Middle School	1	-	N	\$ 12,243	\$ 23,767	\$ 36,010	SB239	\$ -	\$ -	\$ -	\$ 12,243	\$ 23,767	\$ 36,010	SB239	\$ -	\$ -	\$ -	\$ 12,243	\$ 23,767	\$ 36,010
2	147	79.46%	2	Silver	Cliff Schools	4	PM	N	\$ 189,256	\$ 131,517	\$ 320,774	SB239	\$ -	\$ -	\$ -	\$ 189,256	\$ 131,517	\$ 320,774	SB239	\$ -	\$ -	\$ -	\$ 189,256	\$ 131,517	\$ 320,774
3	145	78.38%	3	Hagerman	Hagerman Combined School	1	PM	N	\$ 140,819	\$ 445,927	\$ 586,746	SB239	\$ -	\$ -	\$ -	\$ 140,819	\$ 445,927	\$ 586,746	SB239	\$ -	\$ -	\$ -	\$ 140,819	\$ 445,927	\$ 586,746
4	144	77.84%	4	Las Cruces	Rio Grande Preparatory Institute	21	-	N	\$ 65,052	\$ 115,648	\$ 180,700	SB239	\$ -	\$ -	\$ -	\$ 65,052	\$ 115,648	\$ 180,700	SB239	\$ -	\$ -	\$ -	\$ 65,052	\$ 115,648	\$ 180,700
5	142	76.76%	5	Alamogordo	Buena Vista Elementary School ²	2	-	N	\$ 100,711	\$ 164,318	\$ 265,030	SB239	\$ -	\$ -	\$ -	\$ 100,711	\$ 164,318	\$ 265,030	SB239	\$ -	\$ -	\$ -	\$ 100,711	\$ 164,318	\$ 265,030
6	142	76.76%	6	Albuquerque	Mitchell Elementary School	31	-	Y	\$ 130,982	\$ -	\$ 130,982	HB306	\$ 58,942	\$ 72,040	\$ 130,982	\$ -	\$ -	\$ -	HB306	\$ 58,942	\$ 72,040	\$ 130,982	\$ -	\$ -	\$ -
7	142	76.76%	7	House	House Combined School	1	-	Y	\$ 258,420	\$ 151,080	\$ 409,500	HB306	\$ 249,795	\$ 159,705	\$ 409,500	\$ -	\$ -	\$ -	HB306	\$ 249,795	\$ 159,705	\$ 409,500	\$ -	\$ -	\$ -
8	140	75.68%	8	Albuquerque	James Monroe Middle School	44	-	Y	\$ 178,834	\$ -	\$ 178,834	HB306	\$ 80,475	\$ 98,359	\$ 178,834	\$ -	\$ -	\$ -	HB306	\$ 80,475	\$ 98,359	\$ 178,834	\$ -	\$ -	\$ -
9	139	75.14%	9	Albuquerque	Kit Carson Elementary School	27	-	Y	\$ 140,268	\$ -	\$ 140,268	HB306	\$ 63,120	\$ 77,147	\$ 140,268	\$ -	\$ -	\$ -	HB306	\$ 63,120	\$ 77,147	\$ 140,268	\$ -	\$ -	\$ -
10	139	75.14%	10	Albuquerque	Bandelier Elementary School	34	-	Y	\$ 136,262	\$ -	\$ 136,262	HB306	\$ 61,318	\$ 74,944	\$ 136,262	\$ -	\$ -	\$ -	HB306	\$ 61,318	\$ 74,944	\$ 136,262	\$ -	\$ -	\$ -
11	137	74.05%	11	Tucumcari	Tucumcari Elementary School	2	-	N	\$ 12,243	\$ 23,767	\$ 36,010	SB239	\$ -	\$ -	\$ -	\$ 12,243	\$ 23,767	\$ 36,010	SB239	\$ -	\$ -	\$ -	\$ 12,243	\$ 23,767	\$ 36,010
12	136	73.51%	12	Moriarty-Edgewood	Moriarty High School	1	-	Y	\$ 421,375	\$ 217,865	\$ 639,240	HB306	\$ 332,405	\$ 306,835	\$ 639,240	\$ -	\$ -	\$ -	HB306	\$ 332,405	\$ 306,835	\$ 639,240	\$ -	\$ -	\$ -
13	135	72.97%	13	Albuquerque	Truman Middle School	32	-	Y	\$ 199,651	\$ -	\$ 199,651	HB306	\$ 89,843	\$ 109,808	\$ 199,651	\$ -	\$ -	\$ -	HB306	\$ 89,843	\$ 109,808	\$ 199,651	\$ -	\$ -	\$ -
14	134	72.43%	14	Albuquerque	Madison Middle School	28	-	Y	\$ 176,253	\$ -	\$ 176,253	HB306	\$ 79,314	\$ 96,939	\$ 176,253	\$ -	\$ -	\$ -	HB306	\$ 79,314	\$ 96,939	\$ 176,253	\$ -	\$ -	\$ -
15	134	72.43%	15	Quemado	Datil Elementary School	2	PM	Y	\$ 119,960	\$ -	\$ 119,960	HB306	\$ 107,964	\$ 11,996	\$ 119,960	\$ -	\$ -	\$ -	HB306	\$ 107,964	\$ 11,996	\$ 119,960	\$ -	\$ -	\$ -
16	131	70.81%	16	Albuquerque	Hawthorne Elementary School	15	-	Y	\$ 139,606	\$ -	\$ 139,606	HB306	\$ 62,823	\$ 76,784	\$ 139,606	\$ -	\$ -	\$ -	HB306	\$ 62,823	\$ 76,784	\$ 139,606	\$ -	\$ -	\$ -
17	130	70.27%	17	Gallup-McKinley	Roosevelt Elementary School	23	-	N	\$ 1,200	\$ 4,800	\$ 6,000	SB239	\$ -	\$ -	\$ -	\$ 1,200	\$ 4,800	\$ 6,000	SB239	\$ -	\$ -	\$ -	\$ 1,200	\$ 4,800	\$ 6,000
18	129	69.73%	18	Albuquerque	San Antonito Elementary School	70	-	Y	\$ 135,469	\$ -	\$ 135,469	HB306	\$ 60,961	\$ 74,508	\$ 135,469	\$ -	\$ -	\$ -	HB306	\$ 60,961	\$ 74,508	\$ 135,469	\$ -	\$ -	\$ -
19	129	69.73%	19	Belen	La Promesa Elementary School	3	-	N	\$ 80,518	\$ 106,733	\$ 187,250	SB239	\$ -	\$ -	\$ -	\$ 80,518	\$ 106,733	\$ 187,250	SB239	\$ -	\$ -	\$ -	\$ 80,518	\$ 106,733	\$ 187,250
20	128	69.19%	20	Farmington	Mesa View Middle School	9	PM	N	\$ 4,884	\$ 8,316	\$ 13,200	SB239	\$ -	\$ -	\$ -	\$ 4,884	\$ 8,316	\$ 13,200	SB239	\$ -	\$ -	\$ -	\$ 4,884	\$ 8,316	\$ 13,200
21	128	69.19%	21	Mora	Mora Combined School	1	PM, FMP	Y	\$ 66,060	\$ -	\$ 66,060	HB306	\$ 44,920	\$ 21,139	\$ 66,060	\$ -	\$ -	\$ -	HB306	\$ 44,920	\$ 21,139	\$ 66,060	\$ -	\$ -	\$ -
22	128	69.19%	22	Taos	Taos High School	1	PM	Y	\$ 141,070	\$ -	\$ 141,070	HB306	\$ 126,963	\$ 14,107	\$ 141,070	\$ -	\$ -	\$ -	HB306	\$ 126,963	\$ 14,107	\$ 141,070	\$ -	\$ -	\$ -
23	128	69.19%	23	Taos	Ranchos Elementary School	4	PM	Y	\$ 61,870	\$ -	\$ 61,870	HB306	\$ 55,683	\$ 6,187	\$ 61,870	\$ -	\$ -	\$ -	HB306	\$ 55,683	\$ 6,187	\$ 61,870	\$ -	\$ -	\$ -
24	127	68.65%	24	Gallup-McKinley	Central High School	12	-	N	\$ 4,800	\$ 19,200	\$ 24,000	SB239	\$ -	\$ -	\$ -	\$ 4,800	\$ 19,200	\$ 24,000	SB239	\$ -	\$ -	\$ -	\$ 4,800	\$ 19,200	\$ 24,000
25	126	68.11%	25	Albuquerque	Alameda Elementary School	50	-	Y	\$ 131,528	\$ -	\$ 131,528	HB306	\$ 59,188	\$ 72,340	\$ 131,528	\$ -	\$ -	\$ -	HB306	\$ 59,188	\$ 72,340	\$ 131,528	\$ -	\$ -	\$ -
26	126	68.11%	26	Aztec	Aztec High School	1	FMP	Y	\$ 505,900	\$ -	\$ 505,900	HB306	\$ 293,422	\$ 212,478	\$ 505,900	\$ -	\$ -	\$ -	HB306	\$ 293,422	\$ 212,478	\$ 505,900	\$ -	\$ -	\$ -
27	126	68.11%	27	Logan	Logan Combined School	1	PM	Y	\$ 62,000	\$ -	\$ 62,000	HB306	\$ 37,200	\$ 24,800	\$ 62,000	\$ -	\$ -	\$ -	HB306	\$ 37,200	\$ 24,800	\$ 62,000	\$ -	\$ -	\$ -
28	125	67.57%	28	Carrizozo	Carrizozo Combined School ³	1	-	Y	\$ 647,950	\$ -	\$ 647,950	HB306	\$ 50,000	\$ 597,950	\$ 647,950	\$ -	\$ -	\$ -	HB306	\$ 50,000	\$ 597,950	\$ 647,950	\$ -	\$ -	\$ -
29	124	67.03%	29	Espanola	Los Ninos Kindergarten Center	4	-	N	\$ 27,208	\$ 44,392	\$ 71,600	SB239	\$ -	\$ -	\$ -	\$ 27,208	\$ 44,392	\$ 71,600	SB239	\$ -	\$ -	\$ -	\$ 27,208	\$ 44,392	\$ 71,600
30	124	67.03%	30	Las Cruces	MacArthur Elementary School	8	-	N	\$ 74,880	\$ 133,120	\$ 208,000	SB239	\$ -	\$ -	\$ -	\$ 74,880	\$ 133,120	\$ 208,000	SB239	\$ -	\$ -	\$ -	\$ 74,880	\$ 133,120	\$ 208,000

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Award Information							SCENARIO 1			SCENARIO 2							SCENARIO 3								
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Offsets?	SCENARIO 1 Local Match	SCENARIO 1 State Match	SCENARIO 1 TOTAL	SCENARIO 2 HB306 or SB239	SCENARIO 2 Local Match HB306	SCENARIO 2 State Match HB306	SCENARIO 2 HB 306 TOTAL	SCENARIO 2 Local Match SB239	SCENARIO 2 State Match SB239	SCENARIO 2 SB239 TOTAL	SCENARIO 3 HB306 or SB239	SCENARIO 3 Local Match HB306	SCENARIO 3 State Match HB306	SCENARIO 3 HB 306 TOTAL	SCENARIO 3 Local Match SB239	SCENARIO 3 State Match SB239	SCENARIO 3 SB 239 TOTAL	
31	124	67.03%	31	Magdalena	Magdalena Combined School	1	-	N	\$ 55,000	\$ 165,000	\$ 220,000	SB239	\$ -	\$ -	\$ -	\$ 55,000	\$ 165,000	\$ 220,000	SB239	\$ -	\$ -	\$ -	\$ 55,000	\$ 165,000	\$ 220,000
32	124	67.03%	32	Questa	Questa Junior/ Senior High School	1	PM	Y	\$ 55,084	\$ -	\$ 55,084	HB306	\$ 49,575	\$ 5,508	\$ 55,084	\$ -	\$ -	\$ -	HB306	\$ 49,575	\$ 5,508	\$ 55,084	\$ -	\$ -	\$ -
33	123	66.49%	33	Albuquerque	Mark Twain Elementary School	9	-	Y	\$ 135,494	\$ -	\$ 135,494	HB306	\$ 60,972	\$ 74,522	\$ 135,494	\$ -	\$ -	\$ -	HB306	\$ 60,972	\$ 74,522	\$ 135,494	\$ -	\$ -	\$ -
34	123	66.49%	34	Cuba	Cuba Middle School	2	PM	N	\$ 37,380	\$ 16,020	\$ 53,400	SB239	\$ -	\$ -	\$ -	\$ 37,380	\$ 16,020	\$ 53,400	SB239	\$ -	\$ -	\$ -	\$ 37,380	\$ 16,020	\$ 53,400
35	123	66.49%	35	Pojoaque	The Pojoaque Sixth Grade Academy	4	-	N	\$ 29,868	\$ 94,582	\$ 124,450	SB239	\$ -	\$ -	\$ -	\$ 29,868	\$ 94,582	\$ 124,450	SB239	\$ -	\$ -	\$ -	\$ 29,868	\$ 94,582	\$ 124,450
36	123	66.49%	36	Pojoaque	Pojoaque Valley Middle School	5	-	N	\$ 40,896	\$ 129,504	\$ 170,400	SB239	\$ -	\$ -	\$ -	\$ 40,896	\$ 129,504	\$ 170,400	SB239	\$ -	\$ -	\$ -	\$ 40,896	\$ 129,504	\$ 170,400
37	122	65.95%	37	Alamogordo	Alamogordo High School	1	-	N	\$ 126,367	\$ 206,177	\$ 332,544	SB239	\$ -	\$ -	\$ -	\$ 126,367	\$ 206,177	\$ 332,544	SB239	\$ -	\$ -	\$ -	\$ 126,367	\$ 206,177	\$ 332,544
38	122	65.95%	38	Alamogordo	Holloman Middle School	4	-	N	\$ 2,636	\$ 4,300	\$ 6,936	SB239	\$ -	\$ -	\$ -	\$ 2,636	\$ 4,300	\$ 6,936	SB239	\$ -	\$ -	\$ -	\$ 2,636	\$ 4,300	\$ 6,936
39	122	65.95%	39	Chama Valley	Escalante Mid-High School	2	PM	Y	\$ 10,280	\$ -	\$ 10,280	HB306	\$ 9,252	\$ 1,028	\$ 10,280	\$ -	\$ -	\$ -	HB306	\$ 9,252	\$ 1,028	\$ 10,280	\$ -	\$ -	\$ -
40	120	64.86%	40	Farmington	Ladera Elementary School	8	PM	N	\$ 3,907	\$ 6,653	\$ 10,560	SB239	\$ -	\$ -	\$ -	\$ 3,907	\$ 6,653	\$ 10,560	SB239	\$ -	\$ -	\$ -	\$ 3,907	\$ 6,653	\$ 10,560
41	120	64.86%	41	Gallup-McKinley	Tohatchi High School ²	1	-	N	\$ 1,200	\$ 4,800	\$ 6,000	SB239	\$ -	\$ -	\$ -	\$ 1,200	\$ 4,800	\$ 6,000	SB239	\$ -	\$ -	\$ -	\$ 1,200	\$ 4,800	\$ 6,000
42	120	64.86%	42	Gallup-McKinley	Gallup Middle School	4	-	N	\$ 12,800	\$ 51,200	\$ 64,000	SB239	\$ -	\$ -	\$ -	\$ 12,800	\$ 51,200	\$ 64,000	SB239	\$ -	\$ -	\$ -	\$ 12,800	\$ 51,200	\$ 64,000
43	120	64.86%	43	Pojoaque	Pojoaque Valley High School	1	-	Y	\$ 227,058	\$ 672,142	\$ 899,200	HB306	\$ 215,808	\$ 683,392	\$ 899,200	\$ -	\$ -	\$ -	HB306	\$ 215,808	\$ 683,392	\$ 899,200	\$ -	\$ -	\$ -
44	120	64.86%	44	Tularosa	Tularosa Middle School ²	3	-	N	\$ 4,004	\$ 9,802	\$ 13,806	SB239	\$ -	\$ -	\$ -	\$ 4,004	\$ 9,802	\$ 13,806	SB239	\$ -	\$ -	\$ -	\$ 4,004	\$ 9,802	\$ 13,806
45	119	64.32%	45	Albuquerque	Eldorado High School	8	-	Y	\$ 271,982	\$ -	\$ 271,982	HB306	\$ 122,392	\$ 149,590	\$ 271,982	\$ -	\$ -	\$ -	HB306	\$ 122,392	\$ 149,590	\$ 271,982	\$ -	\$ -	\$ -
46	119	64.32%	46	Albuquerque	Eisenhower Middle School	13	-	Y	\$ 176,126	\$ -	\$ 176,126	HB306	\$ 79,257	\$ 96,869	\$ 176,126	\$ -	\$ -	\$ -	HB306	\$ 79,257	\$ 96,869	\$ 176,126	\$ -	\$ -	\$ -
47	119	64.32%	47	Albuquerque	Grant Middle School	14	-	Y	\$ 191,708	\$ -	\$ 191,708	HB306	\$ 86,269	\$ 105,439	\$ 191,708	\$ -	\$ -	\$ -	HB306	\$ 86,269	\$ 105,439	\$ 191,708	\$ -	\$ -	\$ -
48	119	64.32%	48	Albuquerque	Manzano High School	29	-	Y	\$ 277,585	\$ -	\$ 277,585	HB306	\$ 124,913	\$ 152,672	\$ 277,585	\$ -	\$ -	\$ -	HB306	\$ 124,913	\$ 152,672	\$ 277,585	\$ -	\$ -	\$ -
49	119	64.32%	49	Albuquerque	Sandia High School	57	-	Y	\$ 276,008	\$ -	\$ 276,008	HB306	\$ 124,204	\$ 151,804	\$ 276,008	\$ -	\$ -	\$ -	HB306	\$ 124,204	\$ 151,804	\$ 276,008	\$ -	\$ -	\$ -
50	119	64.32%	50	Albuquerque	Painted Sky Elementary School	64	-	Y	\$ 150,372	\$ -	\$ 150,372	HB306	\$ 67,667	\$ 82,704	\$ 150,372	\$ -	\$ -	\$ -	HB306	\$ 67,667	\$ 82,704	\$ 150,372	\$ -	\$ -	\$ -
51	119	64.32%	51	Albuquerque	Lavaland Elementary School	65	-	Y	\$ 137,875	\$ -	\$ 137,875	HB306	\$ 62,044	\$ 75,831	\$ 137,875	\$ -	\$ -	\$ -	HB306	\$ 62,044	\$ 75,831	\$ 137,875	\$ -	\$ -	\$ -
52	118	63.78%	52	Albuquerque	Emerson Elementary School	18	-	Y	\$ 135,162	\$ -	\$ 135,162	HB306	\$ 60,823	\$ 74,339	\$ 135,162	\$ -	\$ -	\$ -	HB306	\$ 60,823	\$ 74,339	\$ 135,162	\$ -	\$ -	\$ -
53	117	63.24%	53	Farmington	Rocinante High School	14	PM	N	\$ 2,442	\$ 4,158	\$ 6,600	SB239	\$ -	\$ -	\$ -	\$ 2,442	\$ 4,158	\$ 6,600	SB239	\$ -	\$ -	\$ -	\$ 2,442	\$ 4,158	\$ 6,600
54	116	62.70%	54	Albuquerque	Valley High School	33	-	Y	\$ 273,152	\$ -	\$ 273,152	HB306	\$ 122,918	\$ 150,234	\$ 273,152	\$ -	\$ -	\$ -	HB306	\$ 122,918	\$ 150,234	\$ 273,152	\$ -	\$ -	\$ -
55	116	62.70%	55	Albuquerque	East San Jose Elementary School	35	-	Y	\$ 132,890	\$ -	\$ 132,890	HB306	\$ 59,801	\$ 73,090	\$ 132,890	\$ -	\$ -	\$ -	HB306	\$ 59,801	\$ 73,090	\$ 132,890	\$ -	\$ -	\$ -
56	116	62.70%	56	Albuquerque	Del Norte High School	53	-	Y	\$ 257,340	\$ -	\$ 257,340	HB306	\$ 115,803	\$ 141,537	\$ 257,340	\$ -	\$ -	\$ -	HB306	\$ 115,803	\$ 141,537	\$ 257,340	\$ -	\$ -	\$ -
57	116	62.70%	57	Gallup-McKinley	Stagecoach Elementary School	18	-	N	\$ 7,580	\$ 30,320	\$ 37,900	SB239	\$ -	\$ -	\$ -	\$ 7,580	\$ 30,320	\$ 37,900	SB239	\$ -	\$ -	\$ -	\$ 7,580	\$ 30,320	\$ 37,900
58	116	62.70%	58	Las Vegas City	Mike Mateo Elementary School	1	-	N	\$ 143,042	\$ 161,302	\$ 304,344	SB239	\$ -	\$ -	\$ -	\$ 143,042	\$ 161,302	\$ 304,344	SB239	\$ -	\$ -	\$ -	\$ 143,042	\$ 161,302	\$ 304,344
59	116	62.70%	59	Maxwell	Maxwell Combined School	1	-	Y	\$ 45,110	\$ -	\$ 45,110	HB306	\$ 22,555	\$ 22,555	\$ 45,110	\$ -	\$ -	\$ -	HB306	\$ 22,555	\$ 22,555	\$ 45,110	\$ -	\$ -	\$ -
60	115	62.16%	60	Albuquerque	Kennedy Middle School	17	-	Y	\$ 178,545	\$ -	\$ 178,545	HB306	\$ 80,345	\$ 98,200	\$ 178,545	\$ -	\$ -	\$ -	HB306	\$ 80,345	\$ 98,200	\$ 178,545	\$ -	\$ -	\$ -

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Award Information							SCENARIO 1			SCENARIO 2							SCENARIO 3								
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Offsets?	SCENARIO 1 Local Match	SCENARIO 1 State Match	SCENARIO 1 TOTAL	SCENARIO 2 HB306 or SB239	SCENARIO 2 Local Match HB306	SCENARIO 2 State Match HB306	SCENARIO 2 HB 306 TOTAL	SCENARIO 2 Local Match SB239	SCENARIO 2 State Match SB239	SCENARIO 2 SB239 TOTAL	SCENARIO 3 HB306 or SB239	SCENARIO 3 Local Match HB306	SCENARIO 3 State Match HB306	SCENARIO 3 HB 306 TOTAL	SCENARIO 3 Local Match SB239	SCENARIO 3 State Match SB239	SCENARIO 3 SB 239 TOTAL	
61	115	62.16%	61	Albuquerque	Rio Grande High School	43	-	Y	\$ 279,549	\$ -	\$ 279,549	HB306	\$ 125,797	\$ 153,752	\$ 279,549	\$ -	\$ -	\$ -	HB306	\$ 125,797	\$ 153,752	\$ 279,549	\$ -	\$ -	\$ -
62	115	62.16%	62	Pojoaque	Pojoaque Valley Intermediate School	3	-	N	\$ 28,291	\$ 89,589	\$ 117,880	SB239	\$ -	\$ -	\$ -	\$ 28,291	\$ 89,589	\$ 117,880	SB239	\$ -	\$ -	\$ -	\$ 28,291	\$ 89,589	\$ 117,880
63	115	62.16%	63	Taos	Vista Grande Charter High School	7	PM	Y	\$ 19,170	\$ -	\$ 19,170	HB306	\$ 17,253	\$ 1,917	\$ 19,170	\$ -	\$ -	\$ -	HB306	\$ 17,253	\$ 1,917	\$ 19,170	\$ -	\$ -	\$ -
64	114	61.62%	64	Alamogordo	Chaparral Middle School	3	-	N	\$ 5,798	\$ 9,461	\$ 15,259	SB239	\$ -	\$ -	\$ -	\$ 5,798	\$ 9,461	\$ 15,259	SB239	\$ -	\$ -	\$ -	\$ 5,798	\$ 9,461	\$ 15,259
65	114	61.62%	65	Albuquerque	Tomasita Elementary School	19	-	Y	\$ 134,160	\$ -	\$ 134,160	HB306	\$ 60,372	\$ 73,788	\$ 134,160	\$ -	\$ -	\$ -	HB306	\$ 60,372	\$ 73,788	\$ 134,160	\$ -	\$ -	\$ -
66	114	61.62%	66	Albuquerque	Taft Middle School	58	-	Y	\$ 177,518	\$ -	\$ 177,518	HB306	\$ 79,883	\$ 97,635	\$ 177,518	\$ -	\$ -	\$ -	HB306	\$ 79,883	\$ 97,635	\$ 177,518	\$ -	\$ -	\$ -
67	114	61.62%	67	Gallup-McKinley	Ramah High School	26	-	N	\$ 11,620	\$ 46,480	\$ 58,100	SB239	\$ -	\$ -	\$ -	\$ 11,620	\$ 46,480	\$ 58,100	SB239	\$ -	\$ -	\$ -	\$ 11,620	\$ 46,480	\$ 58,100
68	114	61.62%	68	Quemado	Quemado Elementary and High School	1	PM	Y	\$ 361,300	\$ -	\$ 361,300	HB306	\$ 325,170	\$ 36,130	\$ 361,300	\$ -	\$ -	\$ -	HB306	\$ 325,170	\$ 36,130	\$ 361,300	\$ -	\$ -	\$ -
69	113	61.08%	69	Albuquerque	Adobe Acres Elementary School	21	-	Y	\$ 139,818	\$ -	\$ 139,818	HB306	\$ 62,918	\$ 76,900	\$ 139,818	\$ -	\$ -	\$ -	HB306	\$ 62,918	\$ 76,900	\$ 139,818	\$ -	\$ -	\$ -
70	113	61.08%	70	Albuquerque	Jimmy Carter Middle School	66	-	Y	\$ 190,060	\$ -	\$ 190,060	HB306	\$ 85,527	\$ 104,533	\$ 190,060	\$ -	\$ -	\$ -	HB306	\$ 85,527	\$ 104,533	\$ 190,060	\$ -	\$ -	\$ -
71	113	61.08%	71	Chama Valley	Chama Elementary-Middle School	1	PM	Y	\$ 46,916	\$ -	\$ 46,916	HB306	\$ 42,224	\$ 4,692	\$ 46,916	\$ -	\$ -	\$ -	HB306	\$ 42,224	\$ 4,692	\$ 46,916	\$ -	\$ -	\$ -
72	113	61.08%	72	Espanola	James H. Rodriguez Elementary School	3	-	N	\$ 43,168	\$ 70,432	\$ 113,600	SB239	\$ -	\$ -	\$ -	\$ 43,168	\$ 70,432	\$ 113,600	SB239	\$ -	\$ -	\$ -	\$ 43,168	\$ 70,432	\$ 113,600
73	113	61.08%	73	Las Cruces	Mesilla Park Elementary School	9	-	N	\$ 63,648	\$ 113,152	\$ 176,800	SB239	\$ -	\$ -	\$ -	\$ 63,648	\$ 113,152	\$ 176,800	SB239	\$ -	\$ -	\$ -	\$ 63,648	\$ 113,152	\$ 176,800
74	112	60.54%	74	Gallup-McKinley	Navajo Pine High School	11	-	N	\$ 11,960	\$ 47,840	\$ 59,800	SB239	\$ -	\$ -	\$ -	\$ 11,960	\$ 47,840	\$ 59,800	SB239	\$ -	\$ -	\$ -	\$ 11,960	\$ 47,840	\$ 59,800
75	112	60.54%	75	Las Cruces	University Hills Elementary School	12	-	N	\$ 23,868	\$ 42,432	\$ 66,300	SB239	\$ -	\$ -	\$ -	\$ 23,868	\$ 42,432	\$ 66,300	SB239	\$ -	\$ -	\$ -	\$ 23,868	\$ 42,432	\$ 66,300
76	111	60.00%	76	Zuni	Zuni High School	3	-	N	\$ -	\$ 22,266	\$ 22,266	SB239	\$ -	\$ -	\$ -	\$ -	\$ 22,266	\$ 22,266	SB239	\$ -	\$ -	\$ -	\$ -	\$ 22,266	\$ 22,266
77	110	59.46%	77	Las Cruces	Cesar Chavez Elementary School	2	-	N	\$ 88,920	\$ 158,080	\$ 247,000	SB239	\$ -	\$ -	\$ -	\$ 88,920	\$ 158,080	\$ 247,000	SB239	\$ -	\$ -	\$ -	\$ 88,920	\$ 158,080	\$ 247,000
78	109	58.92%	78	Albuquerque	Jefferson Middle School	36	-	Y	\$ 180,630	\$ -	\$ 180,630	HB306	\$ 81,283	\$ 99,346	\$ 180,630	\$ -	\$ -	\$ -	HB306	\$ 81,283	\$ 99,346	\$ 180,630	\$ -	\$ -	\$ -
79	109	58.92%	79	Albuquerque	Wilson Middle School	40	-	Y	\$ 176,168	\$ -	\$ 176,168	HB306	\$ 79,276	\$ 96,892	\$ 176,168	\$ -	\$ -	\$ -	HB306	\$ 79,276	\$ 96,892	\$ 176,168	\$ -	\$ -	\$ -
80	109	58.92%	80	Albuquerque	Los Ranchos Elementary School	55	-	Y	\$ 131,966	\$ -	\$ 131,966	HB306	\$ 59,385	\$ 72,581	\$ 131,966	\$ -	\$ -	\$ -	HB306	\$ 59,385	\$ 72,581	\$ 131,966	\$ -	\$ -	\$ -
81	109	58.92%	81	Albuquerque	Garfield Middle School	59	-	Y	\$ 171,704	\$ -	\$ 171,704	HB306	\$ 77,267	\$ 94,437	\$ 171,704	\$ -	\$ -	\$ -	HB306	\$ 77,267	\$ 94,437	\$ 171,704	\$ -	\$ -	\$ -
82	108	58.38%	82	Gallup-McKinley	Red Rock Elementary School ²	2	-	N	\$ 8,400	\$ 33,600	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 8,400	\$ 33,600	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 8,400	\$ 33,600	\$ 42,000
83	108	58.38%	83	Las Cruces	Sunrise Elementary School	10	-	N	\$ 23,868	\$ 42,432	\$ 66,300	SB239	\$ -	\$ -	\$ -	\$ 23,868	\$ 42,432	\$ 66,300	SB239	\$ -	\$ -	\$ -	\$ 23,868	\$ 42,432	\$ 66,300
84	108	58.38%	84	Roswell	Missouri Avenue Elementary School	15	-	N	\$ 12,180	\$ 29,820	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 12,180	\$ 29,820	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 12,180	\$ 29,820	\$ 42,000
85	108	58.38%	85	Taos	Administration Building/ Taos Cyber Magnet High School	6	PM	Y	\$ 72,570	\$ -	\$ 72,570	HB306	\$ 65,313	\$ 7,257	\$ 72,570	\$ -	\$ -	\$ -	HB306	\$ 65,313	\$ 7,257	\$ 72,570	\$ -	\$ -	\$ -
86	106	57.30%	86	Bernalillo	Bernalillo Middle School	1	-	N	\$ 211,922	\$ 147,268	\$ 359,190	SB239	\$ -	\$ -	\$ -	\$ 211,922	\$ 147,268	\$ 359,190	SB239	\$ -	\$ -	\$ -	\$ 211,922	\$ 147,268	\$ 359,190
87	106	57.30%	87	Cuba	Cuba Elementary School	3	PM	N	\$ 21,910	\$ 9,390	\$ 31,300	SB239	\$ -	\$ -	\$ -	\$ 21,910	\$ 9,390	\$ 31,300	SB239	\$ -	\$ -	\$ -	\$ 21,910	\$ 9,390	\$ 31,300
88	106	57.30%	88	Gallup-McKinley	Tobe Turpen Elementary School	9	-	N	\$ 14,330	\$ 57,320	\$ 71,650	SB239	\$ -	\$ -	\$ -	\$ 14,330	\$ 57,320	\$ 71,650	SB239	\$ -	\$ -	\$ -	\$ 14,330	\$ 57,320	\$ 71,650
89	106	57.30%	89	Grants-Cibola	Mt. Taylor Elementary School	5	-	N	\$ 8,478	\$ 28,383	\$ 36,862	SB239	\$ -	\$ -	\$ -	\$ 8,478	\$ 28,383	\$ 36,862	SB239	\$ -	\$ -	\$ -	\$ 8,478	\$ 28,383	\$ 36,862

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Award Information							SCENARIO 1			SCENARIO 2							SCENARIO 3								
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Offsets?	SCENARIO 1 Local Match	SCENARIO 1 State Match	SCENARIO 1 TOTAL	SCENARIO 2 HB306 or SB239	SCENARIO 2 Local Match HB306	SCENARIO 2 State Match HB306	SCENARIO 2 HB 306 TOTAL	SCENARIO 2 Local Match SB239	SCENARIO 2 State Match SB239	SCENARIO 2 SB239 TOTAL	SCENARIO 3 HB306 or SB239	SCENARIO 3 Local Match HB306	SCENARIO 3 State Match HB306	SCENARIO 3 HB 306 TOTAL	SCENARIO 3 Local Match SB239	SCENARIO 3 State Match SB239	SCENARIO 3 SB 239 TOTAL	
90	106	57.30%	90	Silver	G. W. Stout Elementary School	1	PM	Y	\$ 76,759	\$ 13,341	\$ 90,100	HB306	\$ 53,159	\$ 36,941	\$ 90,100	\$ -	\$ -	\$ -	HB306	\$ 53,159	\$ 36,941	\$ 90,100	\$ -	\$ -	\$ -
91	106	57.30%	91	Socorro	Sarracino Middle School ²	2	-	N	\$ 840	\$ 2,160	\$ 3,000	SB239	\$ -	\$ -	\$ -	\$ 840	\$ 2,160	\$ 3,000	SB239	\$ -	\$ -	\$ -	\$ 840	\$ 2,160	\$ 3,000
92	105	56.76%	92	Gallup-McKinley	Crownpoint Middle School	10	-	N	\$ 4,760	\$ 19,040	\$ 23,800	SB239	\$ -	\$ -	\$ -	\$ 4,760	\$ 19,040	\$ 23,800	SB239	\$ -	\$ -	\$ -	\$ 4,760	\$ 19,040	\$ 23,800
93	105	56.76%	93	Zuni	Twin Buttes High School	1	-	N	\$ -	\$ 20,041	\$ 20,041	SB239	\$ -	\$ -	\$ -	\$ -	\$ 20,041	\$ 20,041	SB239	\$ -	\$ -	\$ -	\$ -	\$ 20,041	\$ 20,041
94	104	56.22%	94	Albuquerque	Volcano Vista High School	49	-	Y	\$ 276,580	\$ -	\$ 276,580	HB306	\$ 124,461	\$ 152,119	\$ 276,580	\$ -	\$ -	\$ -	HB306	\$ 124,461	\$ 152,119	\$ 276,580	\$ -	\$ -	\$ -
95	104	56.22%	95	Albuquerque	Alamosa Elementary School	67	-	Y	\$ 133,988	\$ -	\$ 133,988	HB306	\$ 60,295	\$ 73,693	\$ 133,988	\$ -	\$ -	\$ -	HB306	\$ 60,295	\$ 73,693	\$ 133,988	\$ -	\$ -	\$ -
96	104	56.22%	96	Albuquerque	McKinley Middle School	68	-	Y	\$ 214,086	\$ -	\$ 214,086	HB306	\$ 96,339	\$ 117,747	\$ 214,086	\$ -	\$ -	\$ -	HB306	\$ 96,339	\$ 117,747	\$ 214,086	\$ -	\$ -	\$ -
97	104	56.22%	97	Albuquerque	Mountain Mahogany Community School	73	-	Y	\$ 54,066	\$ -	\$ 54,066	HB306	\$ 24,330	\$ 29,736	\$ 54,066	\$ -	\$ -	\$ -	HB306	\$ 24,330	\$ 29,736	\$ 54,066	\$ -	\$ -	\$ -
98	104	56.22%	98	Chama Valley	Tierra Amarilla Elementary School	3	PM	Y	\$ 8,520	\$ -	\$ 8,520	HB306	\$ 7,668	\$ 852	\$ 8,520	\$ -	\$ -	\$ -	SB239	\$ 40	\$ 359	\$ 399	\$ 8,480	\$ -	\$ 8,520
99	104	56.22%	99	Roswell	Roswell High School	1	-	N	\$ 104,400	\$ 255,600	\$ 360,000	SB239	\$ -	\$ -	\$ -	\$ 104,400	\$ 255,600	\$ 360,000	SB239	\$ -	\$ -	\$ -	\$ 104,400	\$ 255,600	\$ 360,000
100	104	56.22%	100	Taos	Enos Garcia Elementary School	3	PM	Y	\$ 190,570	\$ -	\$ 190,570	HB306	\$ 171,513	\$ 19,057	\$ 190,570	\$ -	\$ -	\$ -	SB239	\$ -	\$ -	\$ -	\$ 190,570	\$ -	\$ 190,570
101	103	55.68%	101	Albuquerque	Corrales Elementary School	42	-	Y	\$ 141,722	\$ -	\$ 141,722	HB306	\$ 63,775	\$ 77,947	\$ 141,722	\$ -	\$ -	\$ -	SB239	\$ -	\$ -	\$ -	\$ 141,722	\$ -	\$ 141,722
102	103	55.68%	102	Albuquerque	Chamiza Elementary School	51	-	Y	\$ 141,526	\$ -	\$ 141,526	HB306	\$ 63,687	\$ 77,840	\$ 141,526	\$ -	\$ -	\$ -	SB239	\$ -	\$ -	\$ -	\$ 141,526	\$ -	\$ 141,526
103	103	55.68%	103	Gallup-McKinley	Twin Lakes Elementary School	19	-	N	\$ 6,100	\$ 24,400	\$ 30,500	SB239	\$ -	\$ -	\$ -	\$ 6,100	\$ 24,400	\$ 30,500	SB239	\$ -	\$ -	\$ -	\$ 6,100	\$ 24,400	\$ 30,500
104	103	55.68%	104	Gallup-McKinley	Navajo Middle School	20	-	N	\$ 9,400	\$ 37,600	\$ 47,000	SB239	\$ -	\$ -	\$ -	\$ 9,400	\$ 37,600	\$ 47,000	SB239	\$ -	\$ -	\$ -	\$ 9,400	\$ 37,600	\$ 47,000
105	103	55.68%	105	Las Cruces	Tombaugh Elementary School	11	-	N	\$ 37,908	\$ 67,392	\$ 105,300	SB239	\$ -	\$ -	\$ -	\$ 37,908	\$ 67,392	\$ 105,300	SB239	\$ -	\$ -	\$ -	\$ 37,908	\$ 67,392	\$ 105,300
106	103	55.68%	106	Tularosa	Tularosa Intermediate School ²	2	-	N	\$ 3,569	\$ 8,737	\$ 12,306	SB239	\$ -	\$ -	\$ -	\$ 3,569	\$ 8,737	\$ 12,306	SB239	\$ -	\$ -	\$ -	\$ 3,569	\$ 8,737	\$ 12,306
107	102	55.14%	107	Las Cruces	Conlee Elementary School	3	-	N	\$ 74,880	\$ 133,120	\$ 208,000	SB239	\$ -	\$ -	\$ -	\$ 74,880	\$ 133,120	\$ 208,000	SB239	\$ -	\$ -	\$ -	\$ 74,880	\$ 133,120	\$ 208,000
108	102	55.14%	108	Las Cruces	Valley View Elementary School	13	-	N	\$ 26,208	\$ 46,592	\$ 72,800	SB239	\$ -	\$ -	\$ -	\$ 26,208	\$ 46,592	\$ 72,800	SB239	\$ -	\$ -	\$ -	\$ 26,208	\$ 46,592	\$ 72,800
109	102	55.14%	109	Las Cruces	Zia Middle School	18	-	N	\$ 23,868	\$ 42,432	\$ 66,300	SB239	\$ -	\$ -	\$ -	\$ 23,868	\$ 42,432	\$ 66,300	SB239	\$ -	\$ -	\$ -	\$ 23,868	\$ 42,432	\$ 66,300
110	101	54.59%	110	Albuquerque	Cibola High School	7	-	Y	\$ 274,796	\$ -	\$ 274,796	HB306	\$ 123,658	\$ 151,138	\$ 274,796	\$ -	\$ -	\$ -	SB239	\$ -	\$ -	\$ -	\$ 274,796	\$ -	\$ 274,796
111	101	54.59%	111	Albuquerque	Montezuma Elementary School	38	-	Y	\$ 138,567	\$ -	\$ 138,567	HB306	\$ 62,355	\$ 76,212	\$ 138,567	\$ -	\$ -	\$ -	SB239	\$ -	\$ -	\$ -	\$ 138,567	\$ -	\$ 138,567
112	101	54.59%	112	Belen	Belen High School	1	-	N	\$ 42,097	\$ 55,803	\$ 97,900	HB306/ SB239	\$ 14,693	\$ 19,477	\$ 34,169	\$ 27,404	\$ 36,326	\$ 63,731	SB239	\$ -	\$ -	\$ -	\$ 42,097	\$ 55,803	\$ 97,900
113	101	54.59%	113	Los Lunas	Desert View Elementary School	3	-	N	\$ 49,488	\$ 156,712	\$ 206,200	SB239	\$ -	\$ -	\$ -	\$ 49,488	\$ 156,712	\$ 206,200	SB239	\$ -	\$ -	\$ -	\$ 49,488	\$ 156,712	\$ 206,200
114	100	54.05%	114	Farmington	Mesa Verde Elementary School	13	PM	N	\$ 2,930	\$ 4,990	\$ 7,920	SB239	\$ -	\$ -	\$ -	\$ 2,930	\$ 4,990	\$ 7,920	SB239	\$ -	\$ -	\$ -	\$ 2,930	\$ 4,990	\$ 7,920
115	100	54.05%	115	Pojoaque	Pablo Roybal Elementary School	2	-	N	\$ 42,672	\$ 135,128	\$ 177,800	SB239	\$ -	\$ -	\$ -	\$ 42,672	\$ 135,128	\$ 177,800	SB239	\$ -	\$ -	\$ -	\$ 42,672	\$ 135,128	\$ 177,800
116	99	53.51%	116	Albuquerque	Bellehaven Elementary School	10	-	Y	\$ 132,824	\$ -	\$ 132,824	SB239	\$ -	\$ -	\$ -	\$ 132,824	\$ -	\$ 132,824	SB239	\$ -	\$ -	\$ -	\$ 132,824	\$ -	\$ 132,824
117	99	53.51%	117	Albuquerque	Seven Bar Elementary School	45	-	Y	\$ 138,184	\$ -	\$ 138,184	SB239	\$ -	\$ -	\$ -	\$ 138,184	\$ -	\$ 138,184	SB239	\$ -	\$ -	\$ -	\$ 138,184	\$ -	\$ 138,184
118	99	53.51%	118	Albuquerque	Ventana Ranch Elementary School	48	-	Y	\$ 143,912	\$ -	\$ 143,912	SB239	\$ -	\$ -	\$ -	\$ 143,912	\$ -	\$ 143,912	SB239	\$ -	\$ -	\$ -	\$ 143,912	\$ -	\$ 143,912

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Award Information							SCENARIO 1			SCENARIO 2							SCENARIO 3								
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Offsets?	SCENARIO 1 Local Match	SCENARIO 1 State Match	SCENARIO 1 TOTAL	SCENARIO 2 HB306 or SB239	SCENARIO 2 Local Match HB306	SCENARIO 2 State Match HB306	SCENARIO 2 HB 306 TOTAL	SCENARIO 2 Local Match SB239	SCENARIO 2 State Match SB239	SCENARIO 2 SB239 TOTAL	SCENARIO 3 HB306 or SB239	SCENARIO 3 Local Match HB306	SCENARIO 3 State Match HB306	SCENARIO 3 HB 306 TOTAL	SCENARIO 3 Local Match SB239	SCENARIO 3 State Match SB239	SCENARIO 3 SB 239 TOTAL	
119	99	53.51%	119	Espanola	Espanola Valley High School	1	-	N	\$ 56,126	\$ 91,574	\$ 147,700	SB239	\$ -	\$ -	\$ -	\$ 56,126	\$ 91,574	\$ 147,700	SB239	\$ -	\$ -	\$ -	\$ 56,126	\$ 91,574	\$ 147,700
120	99	53.51%	120	Questa	Alta Vista Elementary School	2	PM	Y	\$ 50,033	\$ -	\$ 50,033	SB239	\$ -	\$ -	\$ -	\$ 50,033	\$ -	\$ 50,033	SB239	\$ -	\$ -	\$ -	\$ 50,033	\$ -	\$ 50,033
121	98	52.97%	121	Albuquerque	Harrison Middle School	69	-	Y	\$ 206,635	\$ -	\$ 206,635	SB239	\$ -	\$ -	\$ -	\$ 206,635	\$ -	\$ 206,635	SB239	\$ -	\$ -	\$ -	\$ 206,635	\$ -	\$ 206,635
122	98	52.97%	122	Central	Ojo Amarillo Elementary	2	-	N	\$ 35,731	\$ 58,298	\$ 94,030	SB239	\$ -	\$ -	\$ -	\$ 35,731	\$ 58,298	\$ 94,030	SB239	\$ -	\$ -	\$ -	\$ 35,731	\$ 58,298	\$ 94,030
123	98	52.97%	123	Gallup-McKinley	John F. Kennedy Middle School	28	-	N	\$ 10,440	\$ 41,760	\$ 52,200	SB239	\$ -	\$ -	\$ -	\$ 10,440	\$ 41,760	\$ 52,200	SB239	\$ -	\$ -	\$ -	\$ 10,440	\$ 41,760	\$ 52,200
124	98	52.97%	124	Las Cruces	Doña Ana Elementary School	4	-	N	\$ 63,648	\$ 113,152	\$ 176,800	SB239	\$ -	\$ -	\$ -	\$ 63,648	\$ 113,152	\$ 176,800	SB239	\$ -	\$ -	\$ -	\$ 63,648	\$ 113,152	\$ 176,800
125	98	52.97%	125	Socorro	Parkview Elementary School	3	-	N	\$ 17,717	\$ 45,558	\$ 63,275	SB239	\$ -	\$ -	\$ -	\$ 17,717	\$ 45,558	\$ 63,275	SB239	\$ -	\$ -	\$ -	\$ 17,717	\$ 45,558	\$ 63,275
126	98	52.97%	126	Tularosa	Tularosa Elementary School ²	1	-	N	\$ 2,699	\$ 6,607	\$ 9,306	SB239	\$ -	\$ -	\$ -	\$ 2,699	\$ 6,607	\$ 9,306	SB239	\$ -	\$ -	\$ -	\$ 2,699	\$ 6,607	\$ 9,306
127	96	51.89%	127	Albuquerque	Edward Gonzales Elementary School	12	-	Y	\$ 133,052	\$ -	\$ 133,052	SB239	\$ -	\$ -	\$ -	\$ 133,052	\$ -	\$ 133,052	SB239	\$ -	\$ -	\$ -	\$ 133,052	\$ -	\$ 133,052
128	96	51.89%	128	Albuquerque	John Adams Middle School	63	-	Y	\$ 182,838	\$ -	\$ 182,838	SB239	\$ -	\$ -	\$ -	\$ 182,838	\$ -	\$ 182,838	SB239	\$ -	\$ -	\$ -	\$ 182,838	\$ -	\$ 182,838
129	96	51.89%	129	Farmington	Esperanza Elementary School	5	PM	N	\$ 488	\$ 832	\$ 1,320	SB239	\$ -	\$ -	\$ -	\$ 488	\$ 832	\$ 1,320	SB239	\$ -	\$ -	\$ -	\$ 488	\$ 832	\$ 1,320
130	96	51.89%	130	Raton	Raton High School	1	-	N	\$ 12,101	\$ 13,109	\$ 25,210	SB239	\$ -	\$ -	\$ -	\$ 12,101	\$ 13,109	\$ 25,210	SB239	\$ -	\$ -	\$ -	\$ 12,101	\$ 13,109	\$ 25,210
131	96	51.89%	131	State Charter	Horizon Academy West	1	-	N	\$ 27,317	\$ 33,387	\$ 60,704	SB239	\$ -	\$ -	\$ -	\$ 27,317	\$ 33,387	\$ 60,704	SB239	\$ -	\$ -	\$ -	\$ 27,317	\$ 33,387	\$ 60,704
132	95	51.35%	132	Albuquerque	Career Enrichment Center-Early College Academy	11	-	Y	\$ 133,016	\$ -	\$ 133,016	SB239	\$ -	\$ -	\$ -	\$ 133,016	\$ -	\$ 133,016	SB239	\$ -	\$ -	\$ -	\$ 133,016	\$ -	\$ 133,016
133	95	51.35%	133	Farmington	Animas Elementary School	7	PM	N	\$ 4,884	\$ 8,316	\$ 13,200	SB239	\$ -	\$ -	\$ -	\$ 4,884	\$ 8,316	\$ 13,200	SB239	\$ -	\$ -	\$ -	\$ 4,884	\$ 8,316	\$ 13,200
134	94	50.81%	134	Albuquerque	Reginald Chavez Elementary School	5	-	Y	\$ 129,302	\$ -	\$ 129,302	SB239	\$ -	\$ -	\$ -	\$ 129,302	\$ -	\$ 129,302	SB239	\$ -	\$ -	\$ -	\$ 129,302	\$ -	\$ 129,302
135	94	50.81%	135	Gadsden	Santa Teresa High School	1	-	N	\$ 21,632	\$ 113,568	\$ 135,200	SB239	\$ -	\$ -	\$ -	\$ 21,632	\$ 113,568	\$ 135,200	SB239	\$ -	\$ -	\$ -	\$ 21,632	\$ 113,568	\$ 135,200
136	94	50.81%	136	Gallup-McKinley	Thoreau Elementary	13	-	N	\$ 1,200	\$ 4,800	\$ 6,000	SB239	\$ -	\$ -	\$ -	\$ 1,200	\$ 4,800	\$ 6,000	SB239	\$ -	\$ -	\$ -	\$ 1,200	\$ 4,800	\$ 6,000
137	93	50.27%	137	Albuquerque	Longfellow Elementary School	4	-	Y	\$ 128,804	\$ -	\$ 128,804	SB239	\$ -	\$ -	\$ -	\$ 128,804	\$ -	\$ 128,804	SB239	\$ -	\$ -	\$ -	\$ 128,804	\$ -	\$ 128,804
138	93	50.27%	138	Albuquerque	Helen Cordero K-2 Primary School	16	-	Y	\$ 133,273	\$ -	\$ 133,273	SB239	\$ -	\$ -	\$ -	\$ 133,273	\$ -	\$ 133,273	SB239	\$ -	\$ -	\$ -	\$ 133,273	\$ -	\$ 133,273
139	93	50.27%	139	Gallup-McKinley	Tohatchi Middle School	29	-	N	\$ 8,780	\$ 35,120	\$ 43,900	SB239	\$ -	\$ -	\$ -	\$ 8,780	\$ 35,120	\$ 43,900	SB239	\$ -	\$ -	\$ -	\$ 8,780	\$ 35,120	\$ 43,900
140	93	50.27%	140	Rio Rancho	Rio Rancho High School	1	-	Y	\$ 395,238	\$ -	\$ 395,238	SB239	\$ -	\$ -	\$ -	\$ 395,238	\$ -	\$ 395,238	HB306	\$ 130,428	\$ 264,809	\$ 395,238	\$ -	\$ -	\$ -
141	92	49.73%	141	Hobbs	Edison Elementary School	2	-	N	\$ 40,950	\$ 56,550	\$ 97,500	SB239	\$ -	\$ -	\$ -	\$ 40,950	\$ 56,550	\$ 97,500	SB239	\$ -	\$ -	\$ -	\$ 40,950	\$ 56,550	\$ 97,500
142	92	49.73%	142	Roswell	Sierra Middle School	5	-	N	\$ 24,360	\$ 59,640	\$ 84,000	SB239	\$ -	\$ -	\$ -	\$ 24,360	\$ 59,640	\$ 84,000	SB239	\$ -	\$ -	\$ -	\$ 24,360	\$ 59,640	\$ 84,000
143	91	49.19%	143	Albuquerque	West Mesa High School	20	-	Y	\$ 282,199	\$ -	\$ 282,199	SB239	\$ -	\$ -	\$ -	\$ 282,199	\$ -	\$ 282,199	SB239	\$ -	\$ -	\$ -	\$ 282,199	\$ -	\$ 282,199
144	91	49.19%	144	Albuquerque	Griegos Elementary School	25	-	Y	\$ 129,210	\$ -	\$ 129,210	SB239	\$ -	\$ -	\$ -	\$ 129,210	\$ -	\$ 129,210	SB239	\$ -	\$ -	\$ -	\$ 129,210	\$ -	\$ 129,210
145	91	49.19%	145	Albuquerque	Zia Elementary School	41	-	Y	\$ 134,244	\$ -	\$ 134,244	SB239	\$ -	\$ -	\$ -	\$ 134,244	\$ -	\$ 134,244	SB239	\$ -	\$ -	\$ -	\$ 134,244	\$ -	\$ 134,244
146	91	49.19%	146	Roswell	Berrendo Elementary School	11	-	N	\$ 24,360	\$ 59,640	\$ 84,000	SB239	\$ -	\$ -	\$ -	\$ 24,360	\$ 59,640	\$ 84,000	SB239	\$ -	\$ -	\$ -	\$ 24,360	\$ 59,640	\$ 84,000
147	90	48.65%	147	Central	Kirtland Middle School	7	-	N	\$ 45,925	\$ 74,930	\$ 120,854	SB239	\$ -	\$ -	\$ -	\$ 45,925	\$ 74,930	\$ 120,854	SB239	\$ -	\$ -	\$ -	\$ 45,925	\$ 74,930	\$ 120,854

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Award Information							SCENARIO 1			SCENARIO 2							SCENARIO 3								
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Offsets?	SCENARIO 1 Local Match	SCENARIO 1 State Match	SCENARIO 1 TOTAL	SCENARIO 2 HB306 or SB239	SCENARIO 2 Local Match HB306	SCENARIO 2 State Match HB306	SCENARIO 2 HB 306 TOTAL	SCENARIO 2 Local Match SB239	SCENARIO 2 State Match SB239	SCENARIO 2 SB239 TOTAL	SCENARIO 3 HB306 or SB239	SCENARIO 3 Local Match HB306	SCENARIO 3 State Match HB306	SCENARIO 3 HB 306 TOTAL	SCENARIO 3 Local Match SB239	SCENARIO 3 State Match SB239	SCENARIO 3 SB 239 TOTAL	
148	90	48.65%	148	Grants-Cibola	Cubero Elementary School	4	-	N	\$ 8,478	\$ 28,383	\$ 36,862	SB239	\$ -	\$ -	\$ -	\$ 8,478	\$ 28,383	\$ 36,862	SB239	\$ -	\$ -	\$ -	\$ 8,478	\$ 28,383	\$ 36,862
149	89	48.11%	149	Albuquerque	Dolores Gonzales Elementary School	2	-	Y	\$ 131,252	\$ -	\$ 131,252	SB239	\$ -	\$ -	\$ -	\$ 131,252	\$ -	\$ 131,252	SB239	\$ -	\$ -	\$ -	\$ 131,252	\$ -	\$ 131,252
150	89	48.11%	150	Albuquerque	LBJ Middle School	54	-	Y	\$ 181,335	\$ -	\$ 181,335	SB239	\$ -	\$ -	\$ -	\$ 181,335	\$ -	\$ 181,335	SB239	\$ -	\$ -	\$ -	\$ 181,335	\$ -	\$ 181,335
151	89	48.11%	151	Gallup-McKinley	Lincoln Elementary School	22	-	N	\$ 5,040	\$ 20,160	\$ 25,200	SB239	\$ -	\$ -	\$ -	\$ 5,040	\$ 20,160	\$ 25,200	SB239	\$ -	\$ -	\$ -	\$ 5,040	\$ 20,160	\$ 25,200
152	89	48.11%	152	Gallup-McKinley	Ramah Elementary School	31	-	N	\$ 7,700	\$ 30,800	\$ 38,500	SB239	\$ -	\$ -	\$ -	\$ 7,700	\$ 30,800	\$ 38,500	SB239	\$ -	\$ -	\$ -	\$ 7,700	\$ 30,800	\$ 38,500
153	89	48.11%	153	Las Vegas City	Robertson High School	2	-	N	\$ 652,127	\$ 735,377	\$ 1,387,505	SB239	\$ -	\$ -	\$ -	\$ 652,127	\$ 735,377	\$ 1,387,505	SB239	\$ -	\$ -	\$ -	\$ 652,127	\$ 735,377	\$ 1,387,505
154	88	47.57%	154	Albuquerque	Duranes Elementary School	62	-	Y	\$ 129,930	\$ -	\$ 129,930	SB239	\$ -	\$ -	\$ -	\$ 129,930	\$ -	\$ 129,930	SB239	\$ -	\$ -	\$ -	\$ 129,930	\$ -	\$ 129,930
155	88	47.57%	155	Gallup-McKinley	Thoreau High School	15	-	N	\$ 21,200	\$ 84,800	\$ 106,000	SB239	\$ -	\$ -	\$ -	\$ 21,200	\$ 84,800	\$ 106,000	SB239	\$ -	\$ -	\$ -	\$ 21,200	\$ 84,800	\$ 106,000
156	88	47.57%	156	Los Lunas	Valencia Elementary School	2	-	N	\$ 100,760	\$ 319,075	\$ 419,835	SB239	\$ -	\$ -	\$ -	\$ 100,760	\$ 319,075	\$ 419,835	SB239	\$ -	\$ -	\$ -	\$ 100,760	\$ 319,075	\$ 419,835
157	87	47.03%	157	Albuquerque	Lowell Elementary School	37	-	Y	\$ 132,799	\$ -	\$ 132,799	SB239	\$ -	\$ -	\$ -	\$ 132,799	\$ -	\$ 132,799	SB239	\$ -	\$ -	\$ -	\$ 132,799	\$ -	\$ 132,799
158	87	47.03%	158	Central	Kirtland Elementary School	5	-	N	\$ 91,949	\$ 150,023	\$ 241,972	SB239	\$ -	\$ -	\$ -	\$ 91,949	\$ 150,023	\$ 241,972	SB239	\$ -	\$ -	\$ -	\$ 91,949	\$ 150,023	\$ 241,972
159	87	47.03%	159	Cuba	Cuba High School	1	PM	N	\$ 81,130	\$ 34,770	\$ 115,900	SB239	\$ -	\$ -	\$ -	\$ 81,130	\$ 34,770	\$ 115,900	SB239	\$ -	\$ -	\$ -	\$ 81,130	\$ 34,770	\$ 115,900
160	87	47.03%	160	Las Cruces	White Sands Elementary/Middle School	14	-	N	\$ 43,308	\$ 76,992	\$ 120,300	SB239	\$ -	\$ -	\$ -	\$ 43,308	\$ 76,992	\$ 120,300	SB239	\$ -	\$ -	\$ -	\$ 43,308	\$ 76,992	\$ 120,300
161	87	47.03%	161	Los Lunas	Katherine Gallegos Elementary	4	-	N	\$ 87,137	\$ 275,933	\$ 363,069	SB239	\$ -	\$ -	\$ -	\$ 87,137	\$ 275,933	\$ 363,069	SB239	\$ -	\$ -	\$ -	\$ 87,137	\$ 275,933	\$ 363,069
162	86	46.49%	162	Albuquerque	Alvarado Elementary School	23	-	Y	\$ 132,212	\$ -	\$ 132,212	SB239	\$ -	\$ -	\$ -	\$ 132,212	\$ -	\$ 132,212	SB239	\$ -	\$ -	\$ -	\$ 132,212	\$ -	\$ 132,212
163	86	46.49%	163	Espanola	Carlos Vigil Middle School	2	-	N	\$ 44,954	\$ 73,346	\$ 118,300	SB239	\$ -	\$ -	\$ -	\$ 44,954	\$ 73,346	\$ 118,300	SB239	\$ -	\$ -	\$ -	\$ 44,954	\$ 73,346	\$ 118,300
164	86	46.49%	164	Grants-Cibola	San Rafael Elementary School	3	-	N	\$ 1,656	\$ 5,544	\$ 7,200	SB239	\$ -	\$ -	\$ -	\$ 1,656	\$ 5,544	\$ 7,200	SB239	\$ -	\$ -	\$ -	\$ 1,656	\$ 5,544	\$ 7,200
165	86	46.49%	165	Hobbs	Stone Elementary School	3	-	N	\$ 98,448	\$ 135,952	\$ 234,400	SB239	\$ -	\$ -	\$ -	\$ 98,448	\$ 135,952	\$ 234,400	SB239	\$ -	\$ -	\$ -	\$ 98,448	\$ 135,952	\$ 234,400
166	85	45.95%	166	Farmington	Heights Middle School	3	PM	N	\$ 6,527	\$ 11,113	\$ 17,640	SB239	\$ -	\$ -	\$ -	\$ 6,527	\$ 11,113	\$ 17,640	SB239	\$ -	\$ -	\$ -	\$ 6,527	\$ 11,113	\$ 17,640
167	84	45.41%	167	Albuquerque	Washington Middle School	39	-	Y	\$ 172,638	\$ -	\$ 172,638	SB239	\$ -	\$ -	\$ -	\$ 172,638	\$ -	\$ 172,638	SB239	\$ -	\$ -	\$ -	\$ 172,638	\$ -	\$ 172,638
168	84	45.41%	168	Albuquerque	Sunset View Elementary School	46	-	Y	\$ 132,392	\$ -	\$ 132,392	SB239	\$ -	\$ -	\$ -	\$ 132,392	\$ -	\$ 132,392	SB239	\$ -	\$ -	\$ -	\$ 132,392	\$ -	\$ 132,392
169	84	45.41%	169	Albuquerque	Cochiti Elementary School	61	-	Y	\$ 133,472	\$ -	\$ 133,472	SB239	\$ -	\$ -	\$ -	\$ 133,472	\$ -	\$ 133,472	SB239	\$ -	\$ -	\$ -	\$ 133,472	\$ -	\$ 133,472
170	84	45.41%	170	Central	Tse Bit Ai Middle School	1	-	N	\$ 111,395	\$ 181,750	\$ 293,145	SB239	\$ -	\$ -	\$ -	\$ 111,395	\$ 181,750	\$ 293,145	SB239	\$ -	\$ -	\$ -	\$ 111,395	\$ 181,750	\$ 293,145
171	84	45.41%	171	Deming	Bell Elementary School	2	-	N	\$ 4,131	\$ 9,194	\$ 13,325	SB239	\$ -	\$ -	\$ -	\$ 4,131	\$ 9,194	\$ 13,325	SB239	\$ -	\$ -	\$ -	\$ 4,131	\$ 9,194	\$ 13,325
172	84	45.41%	172	Hobbs	Hobbs High School	1	-	N	\$ 242,189	\$ 334,451	\$ 576,640	SB239	\$ -	\$ -	\$ -	\$ 242,189	\$ 334,451	\$ 576,640	SB239	\$ -	\$ -	\$ -	\$ 242,189	\$ 334,451	\$ 576,640
173	84	45.41%	173	Silver	Silver High School	3	PM	N	\$ 98,589	\$ 68,511	\$ 167,100	SB239	\$ -	\$ -	\$ -	\$ 98,589	\$ 68,511	\$ 167,100	SB239	\$ -	\$ -	\$ -	\$ 98,589	\$ 68,511	\$ 167,100
174	84	45.41%	174	State Charter	Taos Academy Charter School	1	-	N	\$ 75,922	\$ 92,794	\$ 168,717	SB239	\$ -	\$ -	\$ -	\$ 75,922	\$ 92,794	\$ 168,717	SB239	\$ -	\$ -	\$ -	\$ 75,922	\$ 92,794	\$ 168,717
175	84	45.41%	175	Tularosa	Tularosa High School ²	4	-	N	\$ 6,614	\$ 16,192	\$ 22,806	SB239	\$ -	\$ -	\$ -	\$ 6,614	\$ 16,192	\$ 22,806	SB239	\$ -	\$ -	\$ -	\$ 6,614	\$ 16,192	\$ 22,806
176	83	44.86%	176	Central	Nizhoni Elementary School	4	-	N	\$ 106,123	\$ 173,149	\$ 279,272	SB239	\$ -	\$ -	\$ -	\$ 106,123	\$ 173,149	\$ 279,272	SB239	\$ -	\$ -	\$ -	\$ 106,123	\$ 173,149	\$ 279,272
177	83	44.86%	177	Los Alamos	Chamisa Elementary School	1	-	N	\$ 41,030	\$ 36,385	\$ 77,416	SB239	\$ -	\$ -	\$ -	\$ 41,030	\$ 36,385	\$ 77,416	SB239	\$ -	\$ -	\$ -	\$ 41,030	\$ 36,385	\$ 77,416

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Award Subcommittee Recommendations by Scenario

Award Information							SCENARIO 1			SCENARIO 2							SCENARIO 3								
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Offsets?	SCENARIO 1 Local Match	SCENARIO 1 State Match	SCENARIO 1 TOTAL	SCENARIO 2 HB306 or SB239	SCENARIO 2 Local Match HB306	SCENARIO 2 State Match HB306	SCENARIO 2 HB 306 TOTAL	SCENARIO 2 Local Match SB239	SCENARIO 2 State Match SB239	SCENARIO 2 SB239 TOTAL	SCENARIO 3 HB306 or SB239	SCENARIO 3 Local Match HB306	SCENARIO 3 State Match HB306	SCENARIO 3 HB 306 TOTAL	SCENARIO 3 Local Match SB239	SCENARIO 3 State Match SB239	SCENARIO 3 SB 239 TOTAL	
178	83	44.86%	178	Roswell	Military Heights Elementary School	14	-	N	\$ 12,180	\$ 29,820	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 12,180	\$ 29,820	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 12,180	\$ 29,820	\$ 42,000
179	83	44.86%	179	West Las Vegas	Don Cecilio Martinez Elementary School	1	-	N	\$ 147,192	\$ 298,845	\$ 446,038	SB239	\$ -	\$ -	\$ -	\$ 147,192	\$ 298,845	\$ 446,038	SB239	\$ -	\$ -	\$ -	\$ 147,192	\$ 298,845	\$ 446,038
180	82	44.32%	180	Deming	Chaparral Elementary School	4	-	N	\$ 8,443	\$ 18,792	\$ 27,235	SB239	\$ -	\$ -	\$ -	\$ 8,443	\$ 18,792	\$ 27,235	SB239	\$ -	\$ -	\$ -	\$ 8,443	\$ 18,792	\$ 27,235
181	82	44.32%	181	Roswell	Mountain View Middle School	3	-	N	\$ 60,900	\$ 149,100	\$ 210,000	SB239	\$ -	\$ -	\$ -	\$ 60,900	\$ 149,100	\$ 210,000	SB239	\$ -	\$ -	\$ -	\$ 60,900	\$ 149,100	\$ 210,000
182	81	43.78%	182	Albuquerque	Lew Wallace Elementary School	3	-	Y	\$ 127,376	\$ -	\$ 127,376	SB239	\$ -	\$ -	\$ -	\$ 127,376	\$ -	\$ 127,376	SB239	\$ -	\$ -	\$ -	\$ 127,376	\$ -	\$ 127,376
183	81	43.78%	183	Albuquerque	Albuquerque High School	56	-	Y	\$ 265,388	\$ -	\$ 265,388	SB239	\$ -	\$ -	\$ -	\$ 265,388	\$ -	\$ 265,388	SB239	\$ -	\$ -	\$ -	\$ 265,388	\$ -	\$ 265,388
184	81	43.78%	184	Albuquerque	Mission Avenue Elementary School	60	-	Y	\$ 130,232	\$ -	\$ 130,232	SB239	\$ -	\$ -	\$ -	\$ 130,232	\$ -	\$ 130,232	SB239	\$ -	\$ -	\$ -	\$ 130,232	\$ -	\$ 130,232
185	81	43.78%	185	Belen	Central Elementary School	2	-	N	\$ 35,716	\$ 47,344	\$ 83,060	SB239	\$ -	\$ -	\$ -	\$ 35,716	\$ 47,344	\$ 83,060	SB239	\$ -	\$ -	\$ -	\$ 35,716	\$ 47,344	\$ 83,060
186	81	43.78%	186	Farmington	Esperanza Pre-K	22	PM	N	\$ 488	\$ 832	\$ 1,320	SB239	\$ -	\$ -	\$ -	\$ 488	\$ 832	\$ 1,320	SB239	\$ -	\$ -	\$ -	\$ 488	\$ 832	\$ 1,320
187	81	43.78%	187	Gallup-McKinley	Crownpoint High School	8	-	N	\$ 30,320	\$ 121,280	\$ 151,600	SB239	\$ -	\$ -	\$ -	\$ 30,320	\$ 121,280	\$ 151,600	SB239	\$ -	\$ -	\$ -	\$ 30,320	\$ 121,280	\$ 151,600
188	81	43.78%	188	Los Lunas	Raymond Gabaldon Elementary	5	-	N	\$ 108,718	\$ 344,273	\$ 452,991	SB239	\$ -	\$ -	\$ -	\$ 108,718	\$ 344,273	\$ 452,991	SB239	\$ -	\$ -	\$ -	\$ 108,718	\$ 344,273	\$ 452,991
189	81	43.78%	189	Taos	Taos Middle School	2	PM	Y	\$ 128,070	\$ -	\$ 128,070	SB239	\$ -	\$ -	\$ -	\$ 128,070	\$ -	\$ 128,070	SB239	\$ -	\$ -	\$ -	\$ 128,070	\$ -	\$ 128,070
190	80	43.24%	190	Grants-Cibola	Milan Elementary School	7	-	N	\$ 2,990	\$ 10,010	\$ 13,000	SB239	\$ -	\$ -	\$ -	\$ 2,990	\$ 10,010	\$ 13,000	SB239	\$ -	\$ -	\$ -	\$ 2,990	\$ 10,010	\$ 13,000
191	79	42.70%	191	Roswell	Goddard High School	2	-	N	\$ 104,400	\$ 255,600	\$ 360,000	SB239	\$ -	\$ -	\$ -	\$ 104,400	\$ 255,600	\$ 360,000	SB239	\$ -	\$ -	\$ -	\$ 104,400	\$ 255,600	\$ 360,000
192	79	42.70%	192	State Charter	Albuquerque School of Excellence	1	-	Y	\$ 50,502	\$ -	\$ 50,502	SB239	\$ -	\$ -	\$ -	\$ 50,502	\$ -	\$ 50,502	SB239	\$ -	\$ -	\$ -	\$ 50,502	\$ -	\$ 50,502
193	78	42.16%	193	Albuquerque	Chaparral Elementary School	52	-	Y	\$ 149,493	\$ -	\$ 149,493	SB239	\$ -	\$ -	\$ -	\$ 149,493	\$ -	\$ 149,493	SB239	\$ -	\$ -	\$ -	\$ 149,493	\$ -	\$ 149,493
194	78	42.16%	194	Roswell	East Grand Plains Elementary School	9	-	N	\$ 12,180	\$ 29,820	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 12,180	\$ 29,820	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 12,180	\$ 29,820	\$ 42,000
195	78	42.16%	195	Roswell	El Capitan Elementary School	13	-	N	\$ 12,180	\$ 29,820	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 12,180	\$ 29,820	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 12,180	\$ 29,820	\$ 42,000
196	77	41.62%	196	Albuquerque	McCollum Elementary School	30	-	Y	\$ 135,734	\$ -	\$ 135,734	SB239	\$ -	\$ -	\$ -	\$ 135,734	\$ -	\$ 135,734	SB239	\$ -	\$ -	\$ -	\$ 135,734	\$ -	\$ 135,734
197	77	41.62%	197	Bernalillo	Bernalillo Elementary School	2	-	N	\$ 134,042	\$ 93,148	\$ 227,190	SB239	\$ -	\$ -	\$ -	\$ 134,042	\$ 93,148	\$ 227,190	SB239	\$ -	\$ -	\$ -	\$ 134,042	\$ 93,148	\$ 227,190
198	77	41.62%	198	Gallup-McKinley	David Skeet Elementary School	7	-	N	\$ 3,860	\$ 15,440	\$ 19,300	SB239	\$ -	\$ -	\$ -	\$ 3,860	\$ 15,440	\$ 19,300	SB239	\$ -	\$ -	\$ -	\$ 3,860	\$ 15,440	\$ 19,300
199	76	41.08%	199	Albuquerque	Coronado Elementary School	1	-	Y	\$ 126,560	\$ -	\$ 126,560	SB239	\$ -	\$ -	\$ -	\$ 126,560	\$ -	\$ 126,560	SB239	\$ -	\$ -	\$ -	\$ 126,560	\$ -	\$ 126,560
200	76	41.08%	200	Albuquerque	Hayes Middle School	26	-	Y	\$ 178,238	\$ -	\$ 178,238	SB239	\$ -	\$ -	\$ -	\$ 178,238	\$ -	\$ 178,238	SB239	\$ -	\$ -	\$ -	\$ 178,238	\$ -	\$ 178,238
201	76	41.08%	201	Gallup-McKinley	Crownpoint Elementary	5	-	N	\$ 5,940	\$ 23,760	\$ 29,700	SB239	\$ -	\$ -	\$ -	\$ 5,940	\$ 23,760	\$ 29,700	SB239	\$ -	\$ -	\$ -	\$ 5,940	\$ 23,760	\$ 29,700
202	76	41.08%	202	Gallup-McKinley	Chief Manuelito Middle School	24	-	N	\$ 4,920	\$ 19,680	\$ 24,600	SB239	\$ -	\$ -	\$ -	\$ 4,920	\$ 19,680	\$ 24,600	SB239	\$ -	\$ -	\$ -	\$ 4,920	\$ 19,680	\$ 24,600
203	76	41.08%	203	Gallup-McKinley	Tohatchi Elementary School	27	-	N	\$ 1,850	\$ 7,400	\$ 9,250	SB239	\$ -	\$ -	\$ -	\$ 1,850	\$ 7,400	\$ 9,250	SB239	\$ -	\$ -	\$ -	\$ 1,850	\$ 7,400	\$ 9,250
204	76	41.08%	204	Grants-Cibola	Mesa View Elementary School	6	-	N	\$ 8,478	\$ 28,383	\$ 36,862	SB239	\$ -	\$ -	\$ -	\$ 8,478	\$ 28,383	\$ 36,862	SB239	\$ -	\$ -	\$ -	\$ 8,478	\$ 28,383	\$ 36,862
205	76	41.08%	205	Los Lunas	Tome Elementary School	1	-	Y	\$ 144,939	\$ 408,974	\$ 553,913	SB239	\$ -	\$ -	\$ -	\$ 144,939	\$ 408,974	\$ 553,913	SB239	\$ -	\$ -	\$ -	\$ 144,939	\$ 408,974	\$ 553,913
206	76	41.08%	206	Rio Rancho	V. Sue Cleveland High School	2	-	Y	\$ 171,394	\$ -	\$ 171,394	SB239	\$ -	\$ -	\$ -	\$ 171,394	\$ -	\$ 171,394	HB306	\$ 56,560	\$ 114,834	\$ 171,394	\$ -	\$ -	\$ -
207	76	41.08%	207	Socorro	Socorro High School ²	1	-	N	\$ 840	\$ 2,160	\$ 3,000	SB239	\$ -	\$ -	\$ -	\$ 840	\$ 2,160	\$ 3,000	SB239	\$ -	\$ -	\$ -	\$ 840	\$ 2,160	\$ 3,000

PSCOC 2018-2019 SCHOOL SECURITY PROJECT APPLICATIONS Award Subcommittee Recommendations by Scenario

Award Information							SCENARIO 1			SCENARIO 2							SCENARIO 3								
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Offsets?	SCENARIO 1 Local Match	SCENARIO 1 State Match	SCENARIO 1 TOTAL	SCENARIO 2 HB306 or SB239	SCENARIO 2 Local Match HB306	SCENARIO 2 State Match HB306	SCENARIO 2 HB 306 TOTAL	SCENARIO 2 Local Match SB239	SCENARIO 2 State Match SB239	SCENARIO 2 SB239 TOTAL	SCENARIO 3 HB306 or SB239	SCENARIO 3 Local Match HB306	SCENARIO 3 State Match HB306	SCENARIO 3 HB 306 TOTAL	SCENARIO 3 Local Match SB239	SCENARIO 3 State Match SB239	SCENARIO 3 SB 239 TOTAL	
208	75	40.54%	208	Farmington	CATE Preschool	15	PM	N	\$ 1,465	\$ 2,495	\$ 3,960	SB239	\$ -	\$ -	\$ -	\$ 1,465	\$ 2,495	\$ 3,960	SB239	\$ -	\$ -	\$ -	\$ 1,465	\$ 2,495	\$ 3,960
209	75	40.54%	209	Farmington	CATE Technology/ Training Center	16	PM	N	\$ 1,465	\$ 2,495	\$ 3,960	SB239	\$ -	\$ -	\$ -	\$ 1,465	\$ 2,495	\$ 3,960	SB239	\$ -	\$ -	\$ -	\$ 1,465	\$ 2,495	\$ 3,960
210	75	40.54%	210	Farmington	CATE Welding Shop	19	PM	N	\$ 977	\$ 1,663	\$ 2,640	SB239	\$ -	\$ -	\$ -	\$ 977	\$ 1,663	\$ 2,640	SB239	\$ -	\$ -	\$ -	\$ 977	\$ 1,663	\$ 2,640
211	75	40.54%	211	Farmington	CATE Auto Shop	20	PM	N	\$ 977	\$ 1,663	\$ 2,640	SB239	\$ -	\$ -	\$ -	\$ 977	\$ 1,663	\$ 2,640	SB239	\$ -	\$ -	\$ -	\$ 977	\$ 1,663	\$ 2,640
212	75	40.54%	212	Farmington	CATE Culinary	21	PM	N	\$ 488	\$ 832	\$ 1,320	SB239	\$ -	\$ -	\$ -	\$ 488	\$ 832	\$ 1,320	SB239	\$ -	\$ -	\$ -	\$ 488	\$ 832	\$ 1,320
213	75	40.54%	213	Grants-Cibola	Seboyeta Elementary School	1	-	N	\$ 5,949	\$ 19,915	\$ 25,864	SB239	\$ -	\$ -	\$ -	\$ 5,949	\$ 19,915	\$ 25,864	SB239	\$ -	\$ -	\$ -	\$ 5,949	\$ 19,915	\$ 25,864
214	75	40.54%	214	Roswell	Valley View Elementary School	17	-	N	\$ 12,180	\$ 29,820	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 12,180	\$ 29,820	\$ 42,000	SB239	\$ -	\$ -	\$ -	\$ 12,180	\$ 29,820	\$ 42,000
215	74	40.00%	215	Las Cruces	East Picacho Elementary School	5	-	N	\$ 68,328	\$ 121,472	\$ 189,800	SB239	\$ -	\$ -	\$ -	\$ 68,328	\$ 121,472	\$ 189,800	SB239	\$ -	\$ -	\$ -	\$ 68,328	\$ 121,472	\$ 189,800
216	74	40.00%	216	Taos	Arroyos Del Norte Elementary School	5	PM	Y	\$ 80,070	\$ -	\$ 80,070	SB239	\$ -	\$ -	\$ -	\$ 80,070	\$ -	\$ 80,070	SB239	\$ -	\$ -	\$ -	\$ 80,070	\$ -	\$ 80,070
217	73	39.46%	217	Albuquerque	El Camino Real Academy	72	-	Y	\$ 71,608	\$ -	\$ 71,608	SB239	\$ -	\$ -	\$ -	\$ 71,608	\$ -	\$ 71,608	SB239	\$ -	\$ -	\$ -	\$ 71,608	\$ -	\$ 71,608
218	73	39.46%	218	Farmington	Country Club Elementary School	6	PM	N	\$ 4,884	\$ 8,316	\$ 13,200	SB239	\$ -	\$ -	\$ -	\$ 4,884	\$ 8,316	\$ 13,200	SB239	\$ -	\$ -	\$ -	\$ 4,884	\$ 8,316	\$ 13,200
219	73	39.46%	219	Grady	Grady Combined School	1	-	Y	\$ 36,303	\$ 17,520	\$ 53,822	SB239	\$ -	\$ -	\$ -	\$ 36,303	\$ 17,520	\$ 53,822	HB306	\$ 11,303	\$ 42,520	\$ 53,822	\$ -	\$ -	\$ -
220	73	39.46%	220	State Charter	South Valley Preparatory School	1	-	Y	\$ 8,044	\$ -	\$ 8,044	SB239	\$ -	\$ -	\$ -	\$ 8,044	\$ -	\$ 8,044	SB239	\$ -	\$ -	\$ -	\$ 8,044	\$ -	\$ 8,044
221	73	39.46%	221	State Charter	Southwest Aeronautics, Mathematics and Science Academy	1	-	Y	\$ 4,145	\$ -	\$ 4,145	SB239	\$ -	\$ -	\$ -	\$ 4,145	\$ -	\$ 4,145	SB239	\$ -	\$ -	\$ -	\$ 4,145	\$ -	\$ 4,145
222	72	38.92%	222	Central	Eva B Stokely Elementary School	3	-	N	\$ 100,238	\$ 163,546	\$ 263,784	SB239	\$ -	\$ -	\$ -	\$ 63,897	\$ 104,254	\$ 168,151	SB239	\$ -	\$ -	\$ -	\$ 62,698	\$ 102,297	\$ 164,994
223	72	38.92%	223	Las Cruces	Central Elementary School	1	-	N	\$ 65,052	\$ 115,648	\$ 180,700	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
224	71	38.38%	224	Farmington	Hermosa Middle School	17	PM	N	\$ 1,465	\$ 2,495	\$ 3,960	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
225	70	37.84%	225	Deming	Columbus Elementary School	5	-	N	\$ 7,383	\$ 16,432	\$ 23,815	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
226	70	37.84%	226	Farmington	McKinley Elementary School	12	PM	N	\$ 25,425	\$ 43,290	\$ 68,715	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
227	70	37.84%	227	Gadsden	Sunland Park Elementary School	2	-	N	\$ 34,824	\$ 182,826	\$ 217,650	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
228	69	37.30%	228	Bernalillo	Carroll Elementary School	3	-	N	\$ 43,182	\$ 30,008	\$ 73,190	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
229	69	37.30%	229	Tucumcari	Tucumcari High School	3	-	N	\$ 12,243	\$ 23,767	\$ 36,010	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
230	68	36.76%	230	Gallup-McKinley	Thoreau Middle School	14	-	N	\$ 6,100	\$ 24,400	\$ 30,500	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
231	68	36.76%	231	Jemez Valley	Jemez Valley Elementary School	1	-	Y	\$ 21,900	\$ -	\$ 21,900	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
232	67	36.22%	232	Albuquerque	Ernie Pyle Middle School	24	-	Y	\$ 175,374	\$ -	\$ 175,374	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
233	67	36.22%	233	Gallup-McKinley	Tse Yi Gai High School	16	-	N	\$ 30,660	\$ 122,640	\$ 153,300	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
234	67	36.22%	234	Gallup-McKinley	Miyamura High School	25	-	N	\$ 26,920	\$ 107,680	\$ 134,600	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
235	67	36.22%	235	Socorro	Midway Elementary School	4	-	N	\$ 6,923	\$ 17,802	\$ 24,725	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

PSCOC 2018-2019 SCHOOL SECURITY PROJECT APPLICATIONS
Award Subcommittee Recommendations by Scenario

Award Information							SCENARIO 1			SCENARIO 2							SCENARIO 3									
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Offsets?	SCENARIO 1 Local Match	SCENARIO 1 State Match	SCENARIO 1 TOTAL	SCENARIO 2 HB306 or SB239	SCENARIO 2 Local Match HB306	SCENARIO 2 State Match HB306	SCENARIO 2 HB 306 TOTAL	SCENARIO 2 Local Match SB239	SCENARIO 2 State Match SB239	SCENARIO 2 SB239 TOTAL	SCENARIO 3 HB306 or SB239	SCENARIO 3 Local Match HB306	SCENARIO 3 State Match HB306	SCENARIO 3 HB 306 TOTAL	SCENARIO 3 Local Match SB239	SCENARIO 3 State Match SB239	SCENARIO 3 SB 239 TOTAL		
236	66	35.68%	236	Deming	Bataan Elementary School	1	-	N	\$ 7,383	\$ 16,432	\$ 23,815	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
237	66	35.68%	237	Gallup-McKinley	Del Norte Elementary School	34	-	N	\$ 4,240	\$ 16,960	\$ 21,200	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
238	66	35.68%	238	Roswell	University High School	6	-	N	\$ 12,180	\$ 29,820	\$ 42,000	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
239	66	35.68%	239	Silver	Jose Barrios Elementary School	8	PM	N	\$ 95,049	\$ 66,051	\$ 161,100	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
240	65	35.14%	240	Deming	Memorial Elementary School	3	-	N	\$ 18,682	\$ 41,583	\$ 60,265	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
241	65	35.14%	241	Gallup-McKinley	Rocky View Elementary School ²	3	-	N	\$ 1,200	\$ 4,800	\$ 6,000	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
242	65	35.14%	242	Gallup-McKinley	Gallup High School	6	-	N	\$ 2,520	\$ 10,080	\$ 12,600	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
243	65	35.14%	243	Gallup-McKinley	Indian Hills Elementary School	30	-	N	\$ 18,060	\$ 72,240	\$ 90,300	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
244	64	34.59%	244	Roswell	Washington Avenue Elementary School	7	-	N	\$ 18,270	\$ 44,730	\$ 63,000	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
245	63	34.05%	245	Jemez Valley	Jemez Valley High School	3	-	Y	\$ 26,786	\$ 2,814	\$ 29,600	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
246	62	33.51%	246	Grants-Cibola	Bluewater Elementary School	2	-	N	\$ 5,949	\$ 19,915	\$ 25,864	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
247	62	33.51%	247	Hobbs	Taylor Elementary School	4	-	N	\$ 40,950	\$ 56,550	\$ 97,500	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
248	61	32.97%	248	Gallup-McKinley	Navajo Elementary School	17	-	N	\$ 1,200	\$ 4,800	\$ 6,000	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
249	61	32.97%	249	Gallup-McKinley	Chee Dodge Elementary School	21	-	N	\$ 7,180	\$ 28,720	\$ 35,900	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
250	61	32.97%	250	Jemez Valley	Jemez Valley Middle School/ Central Office	2	-	Y	\$ 11,760	\$ -	\$ 11,760	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
251	59	31.89%	251	Deming	Ruben S. Torres Elementary School	6	-	N	\$ 7,383	\$ 16,432	\$ 23,815	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
252	57	30.81%	252	Farmington	Bluffview Elementary School	10	PM	N	\$ 4,396	\$ 7,484	\$ 11,880	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
253	56	30.27%	253	Roswell	Monterrey Elementary School	16	-	N	\$ 12,180	\$ 29,820	\$ 42,000	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
254	55	29.73%	254	Silver	La Plata Middle School	6	PM	N	\$ 82,585	\$ 57,390	\$ 139,975	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
255	54	29.19%	255	Roswell	Berrendo Middle School	4	-	N	\$ 24,360	\$ 59,640	\$ 84,000	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
256	54	29.19%	256	Silver	Harrison Schmitt Elementary School	7	PM	N	\$ 61,124	\$ 42,476	\$ 103,600	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
257	50	27.03%	257	Farmington	Northeast Elementary School	18	PM	N	\$ 977	\$ 1,663	\$ 2,640	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
258	49	26.49%	258	Farmington	Piedra Vista High School	1	PM	N	\$ 15,629	\$ 26,611	\$ 42,240	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
259	49	26.49%	259	Farmington	Farmington Special Preschool	23	PM	N	\$ 488	\$ 832	\$ 1,320	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
260	49	26.49%	260	Socorro	San Antonio Elementary School	5	-	N	\$ 1,547	\$ 3,978	\$ 5,525	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
261	48	25.95%	261	Albuquerque	G. I. Sanchez K-8 School	6	-	Y	\$ 179,024	\$ -	\$ 179,024	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
262	47	25.41%	262	Gadsden	Chaparral High School Pre-K	3	-	N	\$ 3,840	\$ 20,160	\$ 24,000	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
263	47	25.41%	263	Hobbs	Coronado Elementary School	5	-	N	\$ 54,600	\$ 75,400	\$ 130,000	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
264	45	24.32%	264	Farmington	Apache Elementary School	11	PM	N	\$ 3,419	\$ 5,821	\$ 9,240	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
265	44	23.78%	265	Roswell	Sunset Elementary School	10	-	N	\$ 12,180	\$ 29,820	\$ 42,000	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-

**PSCOC 2018-2019 SCHOOL SECURITY PROJECT APPLICATIONS
Award Subcommittee Recommendations by Scenario**

Award Information								SCENARIO 1			SCENARIO 2							SCENARIO 3									
Facility Score	% of Available Points	Rank	District	School	District Priority	Additional Requirements ¹	Offsets?	SCENARIO 1 Local Match	SCENARIO 1 State Match	SCENARIO 1 TOTAL	SCENARIO 2 HB306 or SB239	SCENARIO 2 Local Match HB306	SCENARIO 2 State Match HB306	SCENARIO 2 HB 306 TOTAL	SCENARIO 2 Local Match SB239	SCENARIO 2 State Match SB239	SCENARIO 2 SB239 TOTAL	SCENARIO 3 HB306 or SB239	SCENARIO 3 Local Match HB306	SCENARIO 3 State Match HB306	SCENARIO 3 HB 306 TOTAL	SCENARIO 3 Local Match SB239	SCENARIO 3 State Match SB239	SCENARIO 3 SB 239 TOTAL			
266	44	23.78%	266	Roswell	Pecos Elementary School	12	-	N	\$ 12,180	\$ 29,820	\$ 42,000	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	266	
267	39	21.08%	267	Central	Newcomb Elementary School	6	-	N	\$ 71,389	\$ 116,477	\$ 187,866	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	267	
268	39	21.08%	268	Gallup-McKinley	Jefferson Elementary School	33	-	N	\$ 5,040	\$ 20,160	\$ 25,200	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	268	
269	39	21.08%	269	Silver	Sixth Street Elementary	5	PM	N	\$ 13,924	\$ 9,676	\$ 23,600	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	269	
270	37	20.00%	270	Farmington	Farmington High School	2	PM	N	\$ 14,119	\$ 24,041	\$ 38,160	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	270	
271	37	20.00%	271	Farmington	McCormick Elementary School	4	PM	N	\$ 5,861	\$ 9,979	\$ 15,840	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	271	
272	36	19.46%	272	Albuquerque	Tony Hillerman Middle School	47	-	Y	\$ 180,793	\$ -	\$ 180,793	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	272	
273	35	18.92%	273	Albuquerque	Atrisco Heritage High School	22	-	Y	\$ 264,368	\$ -	\$ 264,368	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	273	
274	34	18.38%	274	Gallup-McKinley	Catherine A. Miller Elementary School	32	-	N	\$ 2,900	\$ 11,600	\$ 14,500	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	274	
275	31	16.76%	275	Silver	Silver Scholars Academy	2	PM	N	\$ 19,942	\$ 13,858	\$ 33,800	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	275	
276	31	16.76%	276	West Las Vegas	Luis Armijo Elementary/PreK	2	-	N	\$ 113,376	\$ 230,187	\$ 343,563	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	276	
277	29	15.68%	277	Farmington	Tibbetts Middle School	24	PM	N	\$ 1,465	\$ 2,495	\$ 3,960	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	277	
TOTAL								47	277		\$ 23,038,542	\$ 13,081,501	\$ 36,120,043	-	\$ 5,406,533	\$ 6,000,000	\$ 11,406,533	\$ 10,771,625	\$ 10,000,000	\$ 20,771,625	\$ -	\$ 4,736,618	\$ 6,000,000	\$ 10,736,618	\$ 11,077,847	\$ 10,000,000	\$ 21,077,887
											60			163			57			166							

Notes:

Yellow highlight indicates award recommendations that are a reduced amount from the application.

- 1 Additional Requirements: PM - Prior to the expenditure of state funds, districts must submit an updated Preventive Maintenance (PM) Plan for PSFA approval. FMP - Prior to the expenditure of state funds, districts must submit an updated Facilities Master Plan (FMP) for PSFA approval.
- 2 This facility received a 2018-2019 capital funding award which may result in major renovation or replacement of this facility; therefore, requests are limited to security cameras and hand-held radios (if applicable), which are items that can be moved/maintained regardless of the outcome of the award.
- 3 Carrizozo Schools has requested a waiver. Based on the district's Statement of Financial Position, staff can recommend a waiver for the required district share in excess of \$50,000. Due to an offset balance of \$198,182, this potential waiver is not included in scenario 1, but is included in scenarios 2 and 3. The d

- I. **PSCOC Meeting Date(s):** October 11, 2018
- II. **Item Title:** 2018-2019 Small Project (Systems-Based) Capital Outlay Awards – Deferred and Amended Applications *
- III. **Name of Presenter(s):** Casandra Cano, Programs Support Manager
- IV. **Potential Motion:**

Motion 1: Staff recommendation to amend the systems-based capital outlay award to Floyd Municipal Schools as set out on line 17 of the attached award spreadsheet to correct an error in offsets applied which affect the net state/local match.

Motion 2: Awards Subcommittee recommendation to make capital outlay project awards under the systems-based capital outlay process to the districts set out on lines 20-25 of the attached award spreadsheet, for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Each allocation is intended to fully complete the project, phase, or specified purpose. Awards are subject to the 2018-2019 Additional Conditions approved by the Council on September 19, 2018.

V. **Executive Summary:**

Potential Council action to correct 1 previous award, and make 6 new awards under the systems-based program.

- There was an error in the 2018-2019 offset amount applied to the recent systems-based award to Floyd Municipal Schools. The amount was previously entered as \$19,000, but per 2018-2019 Total Offsets table, total offsets for Floyd are \$12,000. Net result is a decrease in the local share of \$7,000 and an increase to the state share of \$7,000.
- Six awards for Las Cruces Schools were deferred pending the outcome of the 2018-2019 school security applications.
- Requests for these schools largely consisted of security systems, with the exception of Onate HS and Highland ES which also include lighting upgrades.

PSCOC 2018-2019 SMALL PROJECT (SYSTEMS-BASED) CAPITAL OUTLAY APPLICATIONS
Deferred Awards Subcommittee Recommendations Award Corrections - Sorted by District, Then Priority

AWARD CORRECTIONS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y
District	School	Application FCI	2018-2019 w/NMCI Rank	2018-2019 w/NMCI	Campus FIMAR	District Priority	Sqft included in District's Application	5 Year Enrollment Projection *	Max. Allowable GSF Based on 5 Year Projection	Existing GSF	% Above Adequacy Based on App GSF	Total Estimated Project Cost Per Application	Potential Award Language	Maintenance Requirements	Adjusted Project Cost to Adequacy (Reduced by L)	Local Match %**	State Match %**	Local Match \$ (P * Q)	State Match \$ (P - S)	2018-2019 Offset	Net Local Match (\$ + U)	Net State Match (T - U)	Above Adequacy Costs (M - P)	Total Local Match (V + X)
17	Floyd *	Floyd Combined School	46.03%	-	34.41%	74.15%	1	SITE ONLY	-	-	-	\$ 576,443	Planning, design and construction funding to complete system upgrades at the existing site to the GSF pursuant to the Adequacy Planning Guide. Systems are limited to Parking Lots as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount. The district is encouraged to consider strategies to right-size their facilities.	-	\$ 576,443	24%	76%	\$ 138,346	\$ 438,097	\$ 12,000	\$ 150,346	\$ 426,097	\$ -	\$ 150,346

* To correct offset amount previously entered as \$19,000. Per 2018-2019 Total Offsets table, total offsets for Floyd are \$12,000. Net result is a decrease in the local share of \$7,000 and an increase to the state share of \$7,000.

19	TOTAL OF APPLICATIONS													\$ 48,385,618	PREVIOUSLY FUNDED													\$ 24,223,418	-	-	\$ 9,263,533	\$ 14,959,885	\$ 222,891	\$ 9,486,424	\$ 14,736,994	\$ 754,971	\$ 10,123,645
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A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	
District	School	Application FCI	2018-2019 w/NMCI Rank	2018-2019 w/NMCI	Campus FIMAR	District Priority	Sqft included in District's Application	5 Year Enrollment Projection *	Max. Allowable GSF Based on 5 Year Projection	Existing GSF	% Above Adequacy Based on App GSF	Total Estimated Project Cost Per Application	Potential Award Language	Maintenance Requirements	Adjusted Project Cost to Adequacy (Reduced by L)	Local Match %**	State Match %**	Local Match \$ (P * Q)	State Match \$ (P - S)	2018-2019 Offset	Net Local Match (\$ + U)	Net State Match (T - U)	Above Adequacy Costs (M - P)	Total Local Match (V + X)	
20	Las Cruces	Mayfield HS	43.33%	237	29.94%	75.89%	3	SITE ONLY	-	-	0%	\$ 383,387	Planning, design and construction funding to complete system upgrades at the existing site to the defined participation limits of the funding program. Systems are limited to: Fencing, Site Lighting, as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount.	-	\$ 383,387	36%	64%	\$ 138,019	\$ 245,368	\$ -	\$ 138,019	\$ 245,368	\$ -	\$ 138,019	
21	Las Cruces	Oñate HS	61.78%	184	32.78%	54.31%	4	287,261	1,958	177,871	288,156	38%	\$ 830,581	Planning, design and construction funding to complete system upgrades at the existing facilities to the defined participation limits of the funding program for 177,871 square feet (partial campus). Systems are limited to: Lighting/Branch Circuits, and Security Systems (Intercom), as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount. The district is encouraged to consider strategies to right-size their facilities.	-	\$ 514,293	36%	64%	\$ 185,145	\$ 329,147	\$ -	\$ 185,145	\$ 329,147	\$ -	\$ 185,145
22	Las Cruces	Picacho MS	65.77%	223	30.49%	68.13%	5	SITE ONLY	-	-	0%	\$ 220,684	Planning, design and construction funding to complete system upgrades at the existing site to the defined participation limits of the funding program. Systems are limited to Fencing as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount.	-	\$ 220,684	36%	64%	\$ 79,446	\$ 141,238	\$ -	\$ 79,446	\$ 141,238	\$ -	\$ 79,446	
23	Las Cruces	Vista MS	60.72%	173	33.51%	65.93%	6	SITE/ SECURITY	-	-	0%	\$ 91,886	Planning, design and construction funding to complete system upgrades at the existing site to the defined participation limits of the funding program. Systems are limited to Fencing as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount.	-	\$ 91,886	36%	64%	\$ 33,079	\$ 58,807	\$ -	\$ 33,079	\$ 58,807	\$ -	\$ 33,079	
24	Las Cruces	Highland ES	67.41%	272	28.28%	70.26%	8	83,833	776	88,933	86,521	0%	\$ 359,171	Planning, design and construction funding to complete system upgrades at the existing facilities to the defined participation limits of the funding program for 83,833 square feet (whole campus). Systems are limited to: Interior Doors, Partitions, Stairs, and Lighting/Branch Circuits, as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount.	-	\$ 359,171	36%	64%	\$ 129,302	\$ 229,869	\$ -	\$ 129,302	\$ 229,869	\$ -	\$ 129,302
25	Las Cruces	Hillrise ES	58.20%	295	27.54%	76.41%	9	399	610	74,681	60,384	0%	\$ 61,109	Planning, design and construction funding to complete system upgrades at the existing facilities to the defined participation limits of the funding program for 399 square feet (partial campus). Systems are limited to Interior Doors, as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount.	-	\$ 61,109	36%	64%	\$ 21,999	\$ 39,110	\$ -	\$ 21,999	\$ 39,110	\$ -	\$ 21,999

26	TOTAL OF ALL APPLICATIONS													\$ 1,946,818	\$ 1,630,530	-	-	\$ 586,991	\$ 1,043,539	\$ -	\$ 586,991	\$ 1,043,539	\$ -	\$ 586,991
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27	GRAND TOTAL													\$ 50,332,436	\$ 25,853,947	-	-	\$ 9,850,523	\$ 16,003,424	\$ 222,891	\$ 10,073,414	\$ 15,780,533	\$ 754,971	\$ 10,710,636
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* Based on district FMP, or is provided by PSFA as noted in blue text based on updated district statistics.
 ** Based on phase 1 formula.
 *** Total Offset \$198,192



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
OCTOBER 2018 - DECEMBER 2018**

October 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
1	2 Awards Subcommittee (Tentative)	3 AMS Subcommittee (Tentative)	4	5	<ul style="list-style-type: none"> •2018-2019 School Security Program Awards •Director's Performance Evaluation •FY18 Annual Report
8 <i>HOLIDAY</i>	9	10	11 PSCOC Meeting	12 2018-2019 Master Plan Assistance Program Applications Due	
15	16	17	18	19	
22	23	24	25	26	
29	30 Awards Subcommittee (Tentative)	31 AMS Subcommittee (Tentative)	1	2	
5	NOTES Ben Lujan Maintenance Achievement Awards at CES Facility Managers Workshop - Oct. 22nd				

November 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
29	30	31	1	2	<ul style="list-style-type: none"> •2018-2019 Master Plan Assistance Program Awards •2019-2020 Weight/Rank Methodology – New Mexico Condition Index (NMCI) •2019-2020 Variance Renewal – Charter & Alternative Schools •Certification of SSTB funds •Ben Lujan Awards •Election of PSCOC Chair and Vice Chair •Director's Performance Evaluation
5	6	7	8 PSCOC Meeting	9	
12 <i>HOLIDAY</i>	13	14	15	16	
19	20	21	22 <i>HOLIDAY</i>	23 <i>HOLIDAY</i>	
26	27	28	29	30	
3	NOTES				

December 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
3	4 Awards Subcommittee (Tentative)	5 AMS Subcommittee (Tentative)	6	7	<ul style="list-style-type: none"> •Semiannual HR Statistics to AMS •Semiannual PSFA Contract Status to AMS •2019-2020 Preliminary wNMCI Ranking •Approval of 2018 QZAB Application Release
10	11 PSFA Quarterly Agency Meeting	12	13	14	
17	18 PSCOC Meeting	19	20	21	
24	25 <i>HOLIDAY</i>	26	27	28	
31	1	2	3	4	
7	NOTES				

**V. Out-of-Cycle Funding/Additional Funding/
Emergency Funding/Award Language Requests**

- A. Albuquerque – P14-002 – Arroyo del Oso – Rescind
Award *

* Denotes potential action by the PSCOC

I. Item Title: Albuquerque P14-002 – Arroyo del Oso ES – Rescind Award

II. Name of Presenter(s): Edward Avila, Senior Facilities Manager

III. Potential Motion:

Rescind the balance of the 2013-2014 standards-based award to the Albuquerque Public Schools for Arroyo Del Oso ES. Any unused portion of the offset applied to the award shall be added to the district's total offset balance as reported by the Capital Outlay Bureau of PED.

IV. Executive Summary:

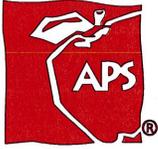
This award included only an expansion to the existing administration and drainage improvements.

- Following evaluation of a feasibility study which provided options to the district for building renovations and additions, the district determined that renovation was not a viable option, and facility replacement was the preferred choice. The district has entered into a contract with a design professional to replace the facility in lieu of the awarded scope. The contract assumes a maximum allowable construction cost of \$20,370,347 and the district anticipates a construction start date of June 2019.
- The district is requesting to rescind the 2013-2014 standards-based award, and to allow the school to be re-ranked among all other school facilities. The district intends to re-apply for a standards-based award based on the updated project scope in the 2019-2020 award cycle.
- Potentially, Arroyo Del Oso would rank 10 with a w/NMCI = 55.96% & FCI = 73.22%.
- This award was entirely offset and therefore no state funding has been expended. The district expended \$62,167 for the feasibility study, which was applied to the total project costs to adequacy. Based on this expenditure, the balance of the award is:

Funding to Adequacy:	Local Share
Total Budget to Adequacy	\$1,022,122
Less Feasibility Expenditures	(\$62,167)
Balance of Award	\$959,955
Unused Offsets (55% of Award Balance – State Share % at Award)	\$527,975

V. Award History:

Award History:	Total Project Estimate
Original Award: July 25, 2013 Rank: 49 wNMCI: 45.34% Planning, design and construction to renovate and expand administration area, including drainage improvements to adequacy for 420 students, grades K-5.	\$1,022,122 55% state share, 45% local share



Karen Alarid, AIA

EXECUTIVE DIRECTOR

August 17, 2018

Edward Avila, Senior Facilities Manager
Public School Facilities Authority
1312 Basehart Dr. SE Suite #200
Albuquerque, NM 87106

RE: Arroyo Del Oso Elementary School Project Update

Mr. Avila,

Please see the following regarding your request for a project update for the 2013-2014 PSCOC Standards Based Award for Arroyo Del Oso Elementary School. In addition to providing the District's upcoming request, brief history, and current project status; I have also attached a timeline outlining the schedule for design and construction of the project.

District Request

The District will be requesting that the 2013-2014 Standards Based Award be rescinded per PSCOC Awards Subcommittee recommendation and will apply for a new Standards Based project for the 2019-2020 Award Cycle following PSFA's integration of the school back into the ranking.

Despite the lengthy duration of the project, APS has continued to move forward and has taken a prudent and comprehensive approach in pursuing recommendations provide by the Design Professional. The current design is aligned with the Capital Master Plan Strategy and Albuquerque Public School's mission of providing long-term solutions that will better serve the students, staff, and community.

Brief History

August 5, 2013: The PSCOC awarded "Planning, design and construction to renovate and expand administration area, including drainage improvements to adequacy for 420 students,

grades K-5". The award was intended to address deficiencies in ADA access, improve site drainage, correct systems' performance issues, and adequacy of space.

December 12, 2013: APS Facilities Design + Construction (FD+C) contracted SMPC Architects to provide professional design services to complete the project as outlined in the award language. The Design Professional worked through the Construction Documents Phase, however, discovered significant electrical issues that would preclude FD+C from completing the intended scope of the project. The Design Professional determined that the main electrical room configuration was not code compliant and would need to be completely redesigned and reconstructed throughout the facility in order to accomplish any upgrades or expansions to the administration building. This electrical modification would not only impact that the totality of the main building but would prompt additional upgrades to the remainder of the buildings.

Upon receipt of this information, FD+C issued direction to proceed with the completion of the contracted design and focused efforts to address critical ADA issues and minor administration reconfigurations. The team decided to exclude substantial portions of the scope as they could not be accomplished and ordered a master plan to study the implications of upgrading the electrical system and furnish options for a holistic approach to the campus. The direction to pursue a master plan was advised as the electrical issues would likely require major renovations consisting of level 2-3 alterations and add significant scope.

July 28, 2014: SMPC Architects was hired to complete a Site Master Plan for Arroyo Del Oso ES. The purpose of the Site Master Plan was to perform an analysis of classroom space inadequacies, evaluate ADA issues, and provide recommendations to FD+C based upon a comprehensive solution and long term planning.

The Site Master Plan concluded that the most prudent approach was to consider a phased replacement of the entire campus due to the extent of the anticipated renovation, age and condition of the buildings, functionality of systems, spatial configurations, and lack of appropriately sized areas as outlined in the APS Design Standards.

July 9, 2015: FD+C consulted with PSFA staff and together, determined that it was necessary for SMPC Architects to provide a more in-depth feasibility study that would evaluate the building systems, structure, environmental considerations, ADA accessibility, and code implications. Additionally, the feasibility study included multiple options and associated cost analysis for building renovations and additions.

The District evaluated the options and because the administration renovation/addition did not appear to be feasible, FD+C placed the remainder of the administration project on hold and began the process of updating the Capital Master Plan Strategy to include design funding for Arroyo Del Oso project in the upcoming bond issue.

November 29, 2015: FD+C submitted marked up FAD assessment for PSFA review.

February 2016: APS GO Bond was approved for the 2017- 2022 Capital Master Plan Strategy and subsequent funding for Arroyo Del Oso that would reflect a revised scope to align with the Site Master Plan recommendations.

March 3, 2016: FD+C requested a Facilities Assessment re-evaluation of Arroyo Del Oso in an attempt to capture the facility condition of the electrical issue that prevented the administration project from being completed.

November 22, 2016: FD+C submitted a revised marked up FAD assessment in anticipation of pursuing an award language change to include additional issues encountered at Arroyo Del Oso.

February 15, 2017: FD+C obtained Board of Education (BOE) approval of the Design Professional selection of 17 projects across the District, including Arroyo Del Oso Elementary School.

April 6, 2017: APS entered into an Agreement between the Owner and Design Professional to design a replacement facility for Arroyo Del Oso ES.

June 7, 2017: APS requested an Award Language Change to amend the 2013-2014 Standards Based Award to include full replacement of the Arroyo Del Oso Elementary School. The PSCOC Awards Subcommittee recommended that the Request for an Award Language Change be tabled and suggested that APS rescind the 2013-2014 Standards Based Award and reapply for a revised scope.

Current Project Status

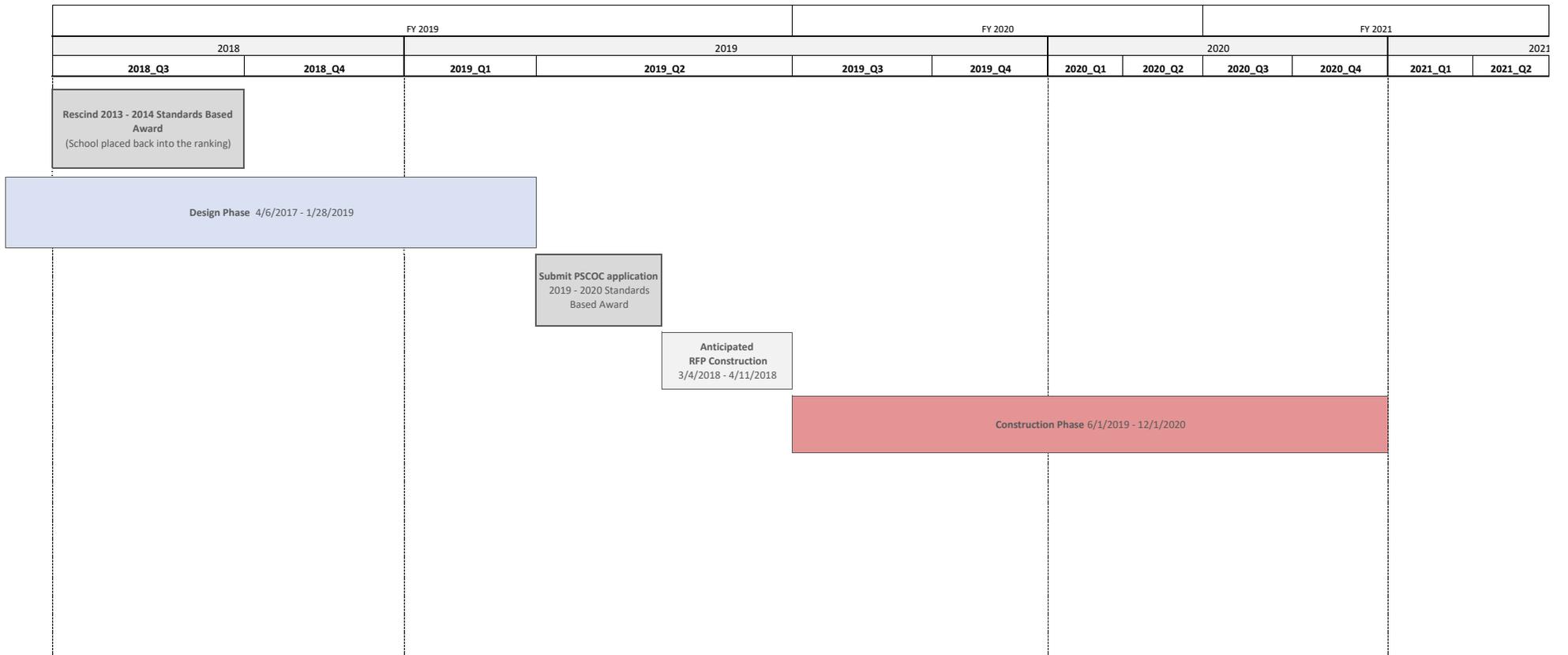
FD+C has continued with the design for a replacement facility and has recently obtained APS BOE Approval to advance to the construction documents phase with anticipation of completing the design on January 28, 2019. We will release a Request for Qualifications for Construction in March of 2019 (pending passage of the 2019 GO Bond election).

Sincerely,



Karen Alarid, AIA
Executive Director -Capital
Director - Facilities Design + Construction

Arroyo Del Oso ES Project Timeline



VI. Other Business

- A. FY18 PSFA Annual Report
- B. Update on Change to Adequacy Standards
- C. Discussion on Charter School Processes and Procedures

I. PSCOC Meeting Date(s): October 11, 2018

II. Item Title: FY18 PSFA Annual Report

III. Name of Presenter(s): Jonathan Chamblin, Director

IV. Executive Summary (Informational):

The Annual Report will be provided as a handout.

- I. **PSCOC Meeting Date(s):** October 11, 2018

- II. **Item Title:** Update on Changes to the Adequacy Standards

- III. **Name of Presenter(s):** Jonathan Chamblin, Director

- IV. **Executive Summary (Informational):**

As directed by the Council, PSFA initiated a process to investigate potential updates to the Adequacy Standards in March 2018. Since April 2018, PSFA staff has worked to engage stakeholders statewide, to gather input on the existing Standards as well as ideas about potential updates to the Standards. Through direct surveying of attendees at statewide workshops in May and September, as well as participation in an on-line survey developed by PSFA and PSCOC, staff has collected a body of feedback that can be used to inform the process. The October AMS subcommittee requested that PSFA seek additional input from school districts that have not participated in the process to-date.

PSFA is analyzing and condensing the stakeholder feedback and conducting our own analysis of the existing Standards, including estimates of costs associated with any particular change. Staff is seeking to balance the additional costs of proposed changes with potential cost reducing changes. Staff will organize this information and present it to the PSCOC for consideration at the November meetings.

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PART 30 STATEWIDE ADEQUACY STANDARDS

6.27.30.1 ISSUING AGENCY. Public School Capital Outlay Council
[6.27.30.1 NMAC - N, 9/1/02]

6.27.30.2 SCOPE. The purpose of this rule is to provide statewide adequacy standards for public school buildings and grounds. The application of these standards shall be limited to space and attributes needed to support educational and technology programs and curricula, defined and justified as required by public education department standards and benchmarks, and that is sustainable within the operational budget for staffing, maintenance, and full utilizations of the facilities. The New Mexico public school statewide adequacy standards are dynamic and the council plans to review them at least annually, and change them as time and circumstances require. These standards are intended for use in the evaluation of existing public school facilities and are not intended to limit the flexibility of design solutions for new construction and renovation projects. A companion document is the New Mexico public school adequacy planning guide, provided by the state for use in the programming and design of school projects to meet adequacy. The New Mexico public school adequacy planning guide is incorporated by reference into these standards, and may be amended by the council with adequate notice and input from the public.
[6.27.30.2 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10; A, 9/14/12]

6.27.30.3 STATUTORY AUTHORITY. The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.
[6.27.30.3 NMAC - N, 9/1/02]

6.27.30.4 DURATION. Permanent
[6.27.30.4 NMAC - N, 9/1/02]

6.27.30.5 EFFECTIVE DATE. September 1, 2002
[6.27.30.5 NMAC - N, 9/1/02; A, 8/31/05]

6.27.30.6 OBJECTIVES. The New Mexico public school statewide adequacy standards establish the acceptable levels for the physical condition and capacity of school buildings, the educational suitability of those facilities and the need for technological infrastructure at those facilities. The standards are not intended to restrict a facility's size.
[6.27.30.6 NMAC - N, 9/1/02; A, 8/31/05]

6.27.30.7 DEFINITIONS. Unless otherwise specified, the following definitions apply:

- A. "ancillary space" means any subordinate space necessary to support an activity or function of main programmatic space(s);
- B. "art education program" includes visual and performing arts programs;
- C. "combination school" means a school that contains the elementary, middle school/junior high school and high school or any combination thereof;
- D. "council" means the public school capital outlay council;
- E. "equipment" means a specified item not affixed to the real property of a school facility;
- F. "exterior envelope" means the exterior walls, floor and roof of a building;
- G. "fixture" means a specified item that is affixed to the real property of a school facility;
- H. "general use classroom" means a classroom space that is or can be appropriately configured for instruction in at least the areas of language arts (including bi-lingual), mathematics and social studies;
- I. "gross sf" means a measurement from exterior wall to exterior wall and calculated to obtain the gross square footage of a space;
- J. "infrastructure" means the on-site physical support systems needed for the operation of the school, including internal roads, and utilities, and drainage systems, and building subsystems such as structure, mechanical, electrical, data, and telecommunications;
- K. "interior finish" means an aesthetic or protective final coating or fabric applied to an exposed surface inside the building;

- L. "interior surface" means any exposed area of the interior enclosure for an interior space, finished or unfinished;
 - M. "net sf" means a measurement from interior face of wall to interior face of wall and calculated to obtain the net square footage of a space;
 - N. "planned school program capacity" means the planned number of students to be accommodated in the entire facility when all phases of construction are fully completed; these shall include students in regular education classes in combination with special education students requiring special education classrooms in compliance with public education department requirements;
 - O. "school facility" means a building or group of buildings and outdoor area that are administered together to comprise a school;
 - P. "school site or school campus" means one or more parcels of land where a school facility is located; more than one school facility may be located on a school site or school campus;
 - Q. "space" means the net square footage located within the interior of a building;
 - R. "specialty classroom" means a classroom space that is or can be appropriately configured for instruction in a specific subject such as science, physical education, special education or art;
 - S. "specialty program capacity" means the planned number of students to be accommodated in a specialty program area in compliance with public education department requirements;
 - T. "student" means "qualified student or MEM" as defined in Section 22-8-2 NMSA 1987; and
 - U. "teacherage" means a residence that houses a teacher or administrator on site.
- [6.27.30.7 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10; A, 9/14/12]

6.27.30.8 GENERAL REQUIREMENTS. These standards are not intended to supersede or omit, compliance with applicable building and fire code or any other code, regulation, law or standard that has been adopted by state agencies.

- A. Building condition. A school facility must be safe and capable of being maintained.
 - (1) Structural. A school facility must be structurally sound. A school facility shall be considered structurally sound and safe if the building presents no imminent danger or major visible signs of decay or distress.
 - (2) Exterior envelope. An exterior envelope is safe and capable of being maintained if:
 - (a) walls and roof are weather tight under normal conditions with routine upkeep; and
 - (b) doors and windows are weather tight under normal conditions with routine upkeep, and the building structural systems support the loads imposed on them.
 - (3) Interior surfaces. An interior surface is safe and capable of being maintained if it is:
 - (a) structurally sound;
 - (b) capable of supporting a finish; and
 - (c) capable of continuing in its intended use, with normal maintenance and repair.
 - (4) Interior finishes. An interior finish is safe and capable of being maintained if it is:
 - (a) free of exposed lead paint;
 - (b) free of friable asbestos; and
 - (c) capable of continuing in its intended use, with normal maintenance and repair.
- B. Building systems. Building systems in a school facility must be in working order and capable of being properly maintained. Building systems include roof, plumbing, telephone, electrical and heating and cooling systems as well as fire alarm, 2-way internal communication, appropriate technological infrastructure and security systems.
 - (1) General. A building system shall be considered to be in working order and capable of being maintained if all of the following apply.
 - (a) The system is capable of being operated as intended and maintained.
 - (b) Newly manufactured or refurbished replacement parts are available.
 - (c) The system is capable of supporting the adequacy standards established in this rule.
 - (d) Components of the system present no imminent danger of personal injury.
 - (2) Plumbing fixtures. A school facility shall be equipped with sanitary facilities in accordance with the New Mexico building code. Fixtures shall include, but are not limited to, water closets, urinals, lavatories and drinking fountains. In all new construction, restrooms shall be available so students will not have to exit the building. In existing facilities, restrooms shall be available for classrooms for grades 5 and below, and special needs classrooms, without having to exit the building, wherever possible within reasonable cost constraints.
 - (3) Fire alarm and emergency notification system. A school facility shall have a fire alarm and emergency notification system as required by applicable state fire codes and emergency procedures.

(4) 2-way communication system. A school facility shall have a 2-way internal communication system between a central location and each classroom, isolated office space, library, physical education space, cafeteria, and other regularly-used spaces.

[6.27.30.8 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.9 CLASSIFICATION OF PUBLIC SCHOOLS. The classifications for public schools, including charter schools, under these standards are:

- A. Elementary school
- B. Middle school/junior high school
- C. High school
- D. Combination school

[6.27.30.9 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.10 SCHOOL SITE. A school site shall be of sufficient size to accommodate safe access, parking, drainage and security. Additionally, the site shall be provided with an adequate source of water and appropriate means of effluent disposal.

A. Safe access. A school site shall be configured for safe and controlled access that separates pedestrian from vehicular traffic. If buses are used to transport students then separate bus loading/unloading areas shall be provided wherever possible. Dedicated student drop-off and pickup areas shall be provided for safe use by student passengers arriving or departing by automobile.

B. Parking. A school site shall include a maintainable surfaced area that is stable, firm and slip resistant and is large enough to accommodate 1.5 parking spaces /staff FTE and one student space /four high school students. If this standard is not met, alternative parking may be approved after the sufficiency of parking at the site is reviewed by the council using the following criteria:

- (1) availability of street parking around the school;
- (2) availability of any nearby parking lots;
- (3) availability of public transit;
- (4) number of staff who drive to work on a daily basis; and
- (5) average number of visitors on a daily basis.

C. Drainage. A school site shall be configured such that runoff does not undermine the structural integrity of the school buildings located on the site or create flooding, ponding or erosion resulting in a threat to health, safety or welfare.

D. Security.

(1) All schools shall have safe and secure site fencing or other barriers with accommodations for safe passage through openings to protect students from the hazards of traffic, railroad tracks, steep slopes, animal nuisance, and to discourage unauthorized access to the campus. This standard is met if the entire school is fenced or walled. If this standard is not met, alternative security may be approved after the sufficiency of security at the site is reviewed by the council using the following criteria:

- (a) amount of vehicular traffic near the school site;
- (b) existence of hazardous or natural barriers on or near the school site;
- (c) amount of animal nuisance or unique conditions near the school site;
- (d) visibility of the play/physical education area; and
- (e) site lighting, as required to meet safe, normal access conditions.

(2) For schools which include students below grade 6, a fenced or walled play/physical education area shall be provided.

[6.27.30.10 NMAC - N, 9/1/02; A, 12/14/07]

6.27.30.11 SITE RECREATION AND OUTDOOR PHYSICAL EDUCATION. A school facility shall have area, space and fixtures, in accordance with the standard equipment necessary to meet the educational requirements of the public education department, for physical education activity.

A. Elementary school. Safe play area(s) and playground(s) including hard surfaced court(s) or unpaved recreation area(s) shall be conveniently accessible to the students. Play area(s) and appropriate equipment for physical education and school recreational purposes shall be provided based on the planned school program capacity.

B. Middle school/junior high school. Hard surfaced court(s) and playing field(s) for physical education activities shall be provided. Playing field(s) and equipment shall be based on the planned school program capacity.

C. High school. A paved multipurpose play surface and a playing field for physical education activities shall be provided. Playing fields and equipment shall be based on the planned school program capacity.

D. Combination school. A combination school shall provide the elements of the grades served by Subsections A, B and C above without duplication, but shall meet the highest standard.

[6.27.30.11 NMAC - N, 9/1/02; A, 12/14/07]

6.27.30.12 ACADEMIC CLASSROOM SPACE. All classroom space shall meet or exceed the requirements listed below:

A. Classroom space - Classroom space shall be sufficient for appropriate educational programs for the class level needs.

B. Classroom fixtures and equipment

(1) Each general and specialty classroom shall contain a work surface and seat for each student in the classroom. The work surface and seat shall be appropriate for the normal activity of the class conducted in the room.

(2) Each general and specialty classroom shall have an erasable surface and a surface suitable for projection purposes, appropriate for group classroom instruction, and a display surface. A single surface may meet one or more of these purposes.

(3) Each general and specialty classroom shall have storage for classroom materials or access to conveniently located storage.

(4) Each general and specialty classroom shall have a work surface and seat for the teacher and for the aide assigned to the classroom, and it shall have secure storage for student records that is located in the classroom or is convenient to access from the classroom.

C. Classroom lighting

(1) Each general and specialty classroom shall have a light system capable of maintaining at least 50 foot-candles of well-distributed light. Provide appropriate task lighting in specialty classrooms where enhanced visibility is required.

(2) The light level shall be measured at a work surface located in the approximate center of the classroom, between clean light fixtures.

D. Classroom temperature

(1) Each general and specialty classroom shall have a heating, ventilation and air conditioning (HVAC) system capable of maintaining a temperature between 68 and 75 degrees fahrenheit with full occupancy.

(2) The temperature shall be measured at a work surface in the approximate center of the classroom.

E. Classroom acoustics

(1) Each general and specialty classroom shall be maintainable at a sustained background sound level of less than 55 decibels.

(2) The sound level shall be measured at a work surface in the approximate center of the classroom.

F. Classroom air quality

(1) Each general, science and arts classroom shall have an HVAC system that continually moves air and is capable of maintaining a CO₂ level of not more than 1,200 parts per million.

(2) The air quality shall be measured at a work surface in the approximate center of the classroom.

[6.27.30.12 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.13 GENERAL USE CLASSROOMS (LANGUAGE ARTS, MATHEMATICS AND SOCIAL STUDIES).

A. Cumulative classroom net square foot (sf) requirements, excluding in-classroom storage space, shall be at least:

(1) Kindergarten 50 net sf/student

(2) Grades 1 - 5 32 net sf/student

(3) Grades 6 - 8 28 net sf/student

(4) Grades 9 - 12 25 net sf/student

B. At least 2 net sf/student shall be available for dedicated classroom storage.

C. Sufficient number of classrooms shall be provided to meet statutory student/staff ratio requirements.

6.27.30.14 SPECIALTY CLASSROOMS.

A. Science:

- (1) For grades K through 6 , no additional space is required beyond the classroom requirement.
- (2) For grades 7 through 12, 4 net sf/student of the specialty program capacity for science is required.

The space shall not be smaller than the average classroom at the facility. This space is included in the academic classroom requirement and may be used for other instruction. The space shall have science fixtures and equipment, in accordance with the standard equipment necessary to meet the educational requirements of the public education department. If an alternate science learning method is used by a school district, the district shall verify the appropriate alternate fixtures and equipment to the council. Provide at least 80 net sf for securable, well-ventilated storage/prep space for each science room having science fixtures and equipment. Storage/prep room(s) may be combined and shared between more than one classroom.

B. Special education classroom. If a special education space is provided and the space is required to support educational programs, services, and curricula, the space shall not be smaller than 450 net sf. When the need is demonstrated in type II (d-level) classrooms, additional space in the classroom shall be provided with, or students shall have an accessible route to; an accessible unisex restroom with one toilet, sink, washer/dryer and shower stall/tub, and at least 15 net sf of storage. When the need is demonstrated in 7th grade classrooms and above, a kitchenette with at least 15 net sf of storage shall be provided.

C. Art education programs. A school facility shall have classroom space to deliver art education programs, including dance, music, theatre/drama, and visual arts programs, or have access to an alternate learning method. Classroom space(s) for art education shall not be smaller than the average classroom at the facility. Art education classroom space(s) may be included in the academic classroom requirement and may be used for other instruction.

(1) Elementary school. Art education programs may be accommodated within a general use or dedicated art classroom. Provide additional dedicated art program storage of at least 60 net sf per facility.

(2) Middle school/junior high school. Classroom space(s) for art education programs shall have no less than 4 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).

(3) High school. Classroom space(s) for art education programs shall have no less than 5 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).

(4) Combination school. A combination school shall provide the elements of the grades served by paragraphs (1), (2) and (3) above without duplication.

D. Career education

(1) Elementary school. No requirement.

(2) Middle school/junior high school. Career education programs shall be provided with no less than 3 net sf/student of the specialty program capacity of the school for career education. Each program lab or classroom space shall not be smaller than 650 net sf.

(3) High school. Career education programs space shall be provided with no less than 4 net sf/student of the specialty program capacity of the school for career education. Each program lab or classroom space shall not be smaller than 650 net sf.

(4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.

E. Technology-aided instruction. A school facility shall have space to deliver educational technology-aided instructional programs or have access to an alternate learning method. This requirement may be distributed throughout other program spaces within the facility.

(1) Elementary school. Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 700 net sf.

(2) Middle school/junior high school. Provide space that meets at least 3 net sf/student of the planned school program capacity, with no less than 800 net sf.

(3) High school. Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 900 net sf.

(4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.

F. Alternate delivery method. If an alternate delivery method is used by a school district for instruction, the space used for the alternate method may be approved following review by the council. [6.27.30.14 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10; A, 9/14/12]

6.27.30.15 PHYSICAL EDUCATION.

A. General requirements. A school facility shall have an area, space and fixtures for physical education activity. This space may have more than one function and may fulfill more than one standard requirement.

(1) Elementary school. Provide an indoor physical education teaching facility with at least 2,400 net sf. This space may have multi-purpose use in accommodating other educational program activities such as art program performances.

(2) Middle school/junior high school. For a middle school/junior high school facility, an indoor physical education teaching facility that shall have a minimum of 5,200 net sf plus bleachers for 1.5 design capacity.

(3) High school. A physical education complex shall have a minimum of 6,500 net sf plus bleachers for 1.5 design capacity.

(4) Combination school. Provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher net sf standards with bleacher capacity for at least 2.0-planned school program capacity. A single high school gymnasium shall fulfill the minimum requirements of both high school and middle school/junior high school classes. If the school includes an elementary, then it shall provide in addition the separate space required for an elementary school. This space may have more than one function and may fulfill more than one standard requirement.

B. Additional physical education requirements. In addition to space requirements in Subsection A:

(1) Elementary school. One office shall be provided, with physical education equipment storage with a minimum of 200 net sf. This space may have more than one function and may fulfill more than one standard requirement.

(2) Middle school/junior high school. Two dressing rooms shall be provided, with lockers, showers and restroom fixtures. Two offices shall be provided, each with a minimum of 150 net sf. Each shall be provided with a telephone. Separate physical education equipment storage space shall be provided.

(3) High school. Two dressing rooms shall be provided, with lockers, showers and restroom fixtures. Two offices shall be provided, each with a minimum of 150 net sf. Each shall be provided with a telephone. Separate physical education equipment storage space shall be provided.

(4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.

[6.27.30.15 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10; A, 9/14/12]

6.27.30.16 LIBRARIES AND MEDIA CENTERS/RESEARCH AREA - GENERAL REQUIREMENTS.

A. A school facility shall have space for students to access research materials, literature, non-text reading materials, books and technology. This shall include space for reading, listening and viewing materials.

(1) Elementary school. The area for stacks and seating space shall be at least 3 net sf/student of the planned school program capacity, but no less than 1,000 net sf. In addition, office/workroom space and secure storage shall be provided.

(2) Middle school/junior high school or high school. The area for stacks and seating shall be at least 3 net sf/student of the planned school program capacity. In addition, office/workroom space and secure storage shall be provided.

(3) Combination school. Provide the elements of the grades set out in Paragraphs (1) and (2) above without duplication, but meeting the higher standards.

B. A school facility shall have library fixtures, equipment and resources in accordance with the standard equipment necessary to meet the educational requirements of the public education department.

[6.27.30.16 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]

6.27.30.17 FOOD SERVICE STANDARDS.

A. Cafeterias - general requirements

(1) Serving and dining. A school facility shall have a covered area or space, or combination, to permit students to eat within the school site, outside of general classrooms. This space may have more than one function and may fulfill more than one adequacy standards requirement. Dining area shall be sized for the planned

school program capacity to allow for a meal period requiring no more than 3 servings. The dining area shall have no less than 15 net sf/seated student.

(2) Serving area shall be provided in addition to dining area.

(3) Fixtures and equipment. A school facility shall have space, fixtures and equipment accessible to the serving area, in accordance with the standard equipment required, for the preparation, receipt, storage or service of food to students.

(a) The space, fixtures and equipment shall be appropriate for the food service program of the school facility and shall be provided in consideration of the location of the facility and frequency of food service supply deliveries. Food service facilities and equipment shall comply with the food service and food processing regulations of the New Mexico department of environment.

(b) Fixtures and equipment should include: food prep area items, including sink, oven, range, serving area equipment (or buffet equipment), dishwasher, and cold storage, dry storage and other appropriate fixture and equipment items.

B. Kitchen. Kitchen and equipment shall comply with either the food preparation kitchen or the serving kitchen standards defined as follows:

(1) Food preparation kitchen - 2 net sf/meal served minimum based upon the single largest serving period:

(a) Elementary school: 1,000 net sf minimum

(b) Middle school/junior high school: 1,600 net sf minimum

(c) High school: 1,700 sf minimum

(d) Combination school: shall provide the elements of the grades served by Subparagraphs (a), (b) and (c) above without duplication, but meeting the higher standards.

(2) Serving kitchen. Where food is not prepared, there shall be a minimum of 200 net sf with a hand wash sink and a phone.

[6.27.30.17 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10; A, 9/14/12]

6.27.30.18 OTHER FACILITY AREAS.

A. Parent workspace. A school facility shall include a workspace for use by parents. If this space is provided, it shall consist of at least .5 net sf/student of the planned school program capacity but no less than 150 net sf. The space may consist of more than one room and may have more than one function.

B. Administrative space. A school facility shall have space to be used for the administration of the school. The space shall consist of a minimum of 150 net sf, plus 1.5 net sf/student of the planned school program capacity.

C. Student health, counseling and ancillary space. A school facility shall have space to isolate a sick student from the other students and may include space for the delivery of other health, counseling, testing and ancillary programs. This space shall be a designated space that is accessible to a restroom, and shall consist of at least 1 net sf/student of the planned school program capacity with a minimum of 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a telephone.

D. Faculty workspace or teacher lounge. A school facility shall have workspace available to the faculty. This space is in addition to any workspace available to a teacher, in or near a classroom. The space shall consist of 1 net sf/student of the planned school program capacity with no less than 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a break area with a sink.

[6.27.30.18 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.19 GENERAL STORAGE (EXCLUDES LOCKERS, JANITORIAL, KITCHEN, GENERAL CLASSROOM, SPECIALTY CLASSROOMS, AND ADMINISTRATIVE STORAGE). For storage, at least 1 net sf/student of the planned school program capacity may be distributed in or throughout any type of room or space, but may not count toward required room square footages. General storage must be securable and include textbook storage.

[6.27.30.19 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.20 MAINTENANCE OR JANITORIAL SPACE. Each school shall designate .5 net sf /student of the planned school program capacity for maintenance or janitorial space. Janitorial space shall include a janitorial sink.

[6.27.30.20 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.21 TEACHERAGES. Teacherages shall meet standards required by the United States department of housing and urban development.
[6.27.30.21 NMAC - N, 9/1/02]

6.27.30.22 STANDARDS VARIANCE.

A. The council may grant a variance from any of the adequacy standards. The council shall grant a variance if it determines that the intent of the standard can be met by the school district in an alternate manner, or if a variance is required for appropriate programmatic needs as demonstrated by the district. If the council grants the variance, the school district shall be deemed to have met the standard.

B. The council may, with adequate justification, also grant a variance from any of the provisions of the New Mexico public school adequacy planning guide provided by the state for use in the programming and design of school projects to meet adequacy. Such variance shall be considered through an appeal to the council by the school district following a final administrative interpretation of the planning guide. Procedures for achieving final administrative interpretation and filing an appeal to the council for a variance are as provided for in the planning guide document.

[6.27.30.22 NMAC - N, 9/1/02; A, 12/14/07]

HISTORY OF 6.27.30 NMAC: [Reserved]

The New Mexico Statewide Adequacy Standards

Overview and Input Meetings

September 24, 2018 – Pojoaque

September 26, 2018 – Las Cruces

September 28, 2018 – Albuquerque

Agenda

- Process
- Overview
- Stakeholders
- Purpose, Use, Limitations
- Examples
- Next Steps

Current Process

- Stakeholder Input and Research Workshops
 - Workshop Locations:
 - Rio Rancho – May 10
 - Clovis – May 15
 - Las Cruces – May 18
 - Taos – May 21
 - Reserve – May 25
 - Bloomfield – May 31
 - Workshop Process
 - Gathered feedback from school districts about the existing Adequacy Standards, ideas for potential changes
- On-line Survey
 - June 2018 – present
 - Input from May workshops formulated survey content

Next Steps in the Process

- Adequacy Standards review and input meetings
- PSFA present recommendations to:
 - PSCOC Administration, Maintenance, and Standards Subcommittee
 - today.* ▪ Public School Capital Outlay Council (PSCOC)
 - Public School Capital Outlay Oversight Task Force (PSCOOTF), if directed by PSCOC
 - Public hearing on any proposed rule changes (fall 2018), if directed by PSCOC
 - PSCOC adoption of any potential changes to Adequacy Standards (fall / winter 2018)

Adequacy Standards Updates

- “The New Mexico public school statewide adequacy standards are dynamic and the council plans **to review them regularly and change them as time and circumstances require.**” (6.27.30.2 NMAC)
- *Standards last amended in 2012*

Adequacy Standards Overview



- State Rule - 6.27.30 NMAC (last amended 2012)
- Benchmark for appraising existing & proposed facilities
- Establish NMCI ranking for schools
- Eligibility for PSCOC capital funding match
- Project Prioritization

The New Mexico Statewide Adequacy Standards Stakeholders

- PSCOC
- PSFA
- School Districts
- Teachers and Schools Staff
- School Design and Construction Teams
- PED

Adequacy Standards and PED Educational Standards

“...limited to educational space and attributes needed to support educational and technology programs and curricula, **defined and justified as required by the public education department standards and benchmarks...**”

(from Adequacy Standards
“Scope” section)

PED PRIMARY AND SECONDARY EDUCATION STANDARDS FOR EXCELLENCE

6.30.2 NMAC

Standards for Excellence

- Language Arts
- Mathematics
- Science
- Social Studies
- Art
- Physical Education
- Health Education
- Modern, Classical and Native Languages
- Career Readiness

6.29.1 NMAC

Standards for Excellence

1. General Provisions
2. Arts Education
3. Career & Technical Ed
4. English Language Arts
5. English Language Development
6. Health Education
7. Mathematics
8. Modern, Classical and Native Languages
9. Physical Education
10. Science
11. Social Studies

REPEALED
6/30/09

Adequacy Standards Purpose

Establish the acceptable (‘ MINIMUM ’) levels for:

- **Physical condition and capacity** for school buildings
- **Educational suitability** of facilities
- **Need for technological infrastructure**

(from Adequacy Standards
“Objectives” section)

Adequacy Standards Use

Standards are used by PSFA to:

1. Measure and evaluate existing school buildings
 2. Identify deficiencies in existing school buildings
 3. Ensure that every school has at least the minimum type and number of spaces and system performance levels
- Examples of deficiencies:
 - General education classroom is too small, less than the minimum defined in the Standards
 - Science classroom does not have a storage room, Standards require a storage room, with minimum size
 - Special education classroom is too hot (85 degrees), Standards require HVAC system to maintain temperature between 68 – 75 degrees Fahrenheit at full occupancy

Adequacy Standards Limitations

Standards address and define:

1. Minimum net square footage (NSF) of select interior spaces
 - *NSF is the size of interior spaces, measured from wall to wall*
2. Minimum sizes of select site areas
 - Number of parking spaces, size of play areas, etc
3. Minimum performance criteria for key building systems

Spaces Assigned Minimum Sizes in the Standards

General Use Classrooms

Science Classrooms

Special Education Classrooms (d-level)

Teacher Workroom

Art Classrooms

Maintenance and Janitorial Space

Career Education Classrooms

Computer Classrooms

Physical Education Spaces

- Gym
- Storage
- Office

Student Health Spaces

Administrative Spaces

Parent Room

General Storage

Library Spaces

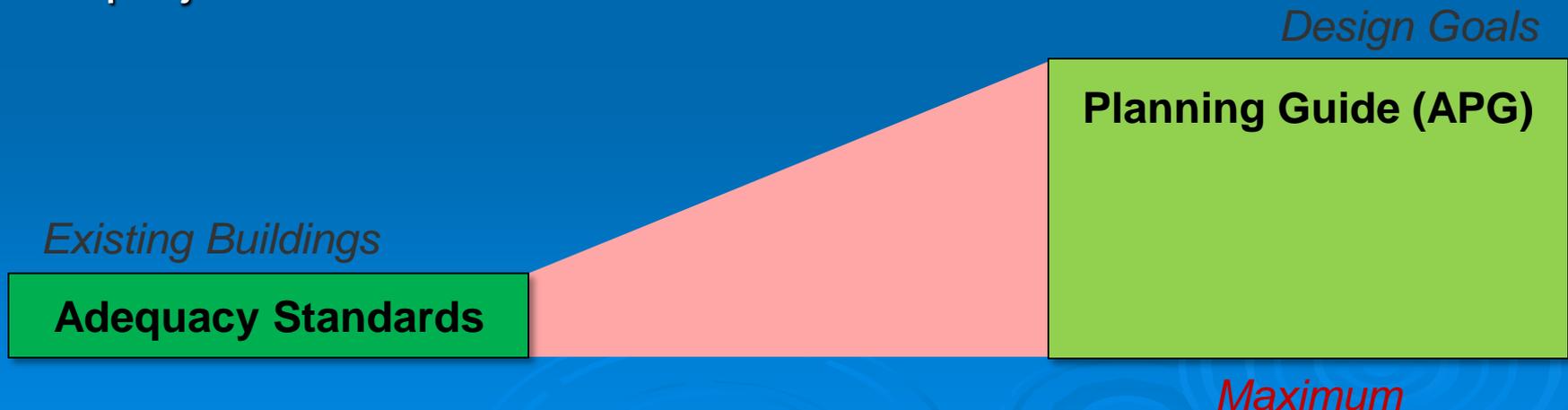
- Book Stacks
- Office
- Storage

Food Services Spaces

- Serving
- Dining
- Kitchen

Adequacy Standards and the Adequacy Planning Guide

- Adequacy Planning Guide (APG) is a separate document, associated by reference to the Adequacy Standards
- Best practices guide
- Based on national and local planning criteria
- Provides spatial guidelines and helps determine estimated project size and cost



Minimum vs Maximum

Adequacy Standards

- Minimum interior dimensions of select educational spaces
- Classrooms, library, cafeteria, etc
- Does not include every space a school needs and does not define the maximum size of a school building
- **Total minimum NSF**

Not Defined

- Spaces not defined by the Standards include:
 - Hallways
 - Mechanical / electrical rooms
 - Unassigned storage areas
 - IT rooms
 - OT / PT rooms
 - Special Ed pullout spaces

Planning Guide

- Defines the maximum size of a school building
- Max gross square footage (GSF)
- Best practices goals
- Suggested performance levels for systems
- Defines the limits of state funding participation
- **Total maximum GSF**

Minimum size, minimum performance

% increase

Maximum size, performance goals

Example Topic

ELA / Math:

More group configurations of students in CR
Need for more spatial flexibility?



Example Topic

Science:

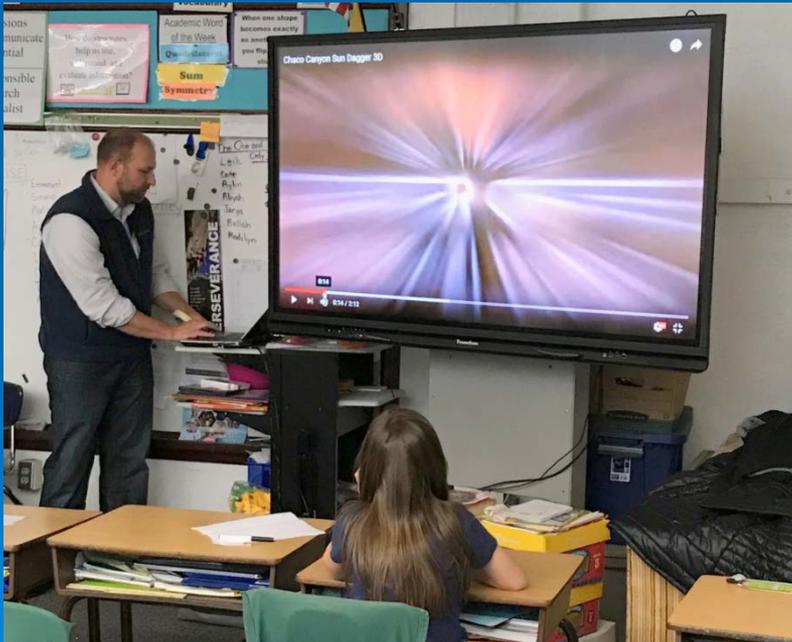
More hands-on approach in classwork
Increased use of instructional 'kits'



Example Topic

Technology:

Has become critical infrastructure in public schools
Being used in different ways, more integrated into
all spaces, will continue to evolve

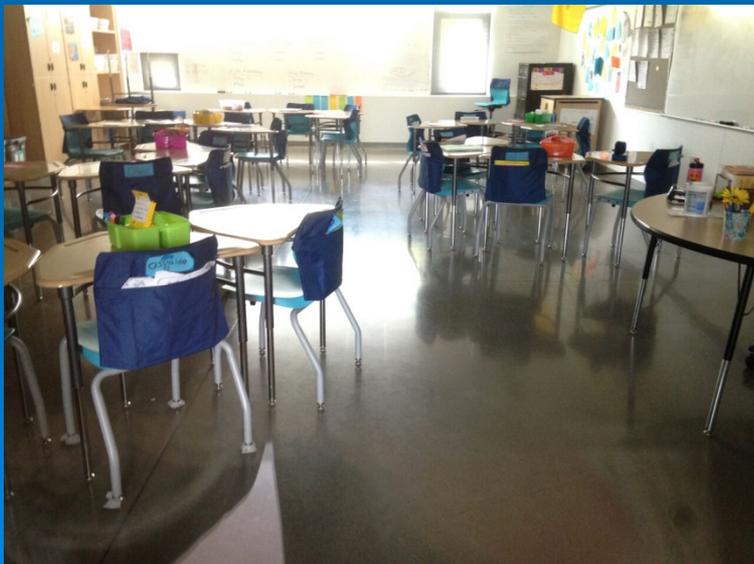


Other Current Issues Potentially Impacting Adequacy Standards

- Security
- Growing interest in energy conservation & sustainability
- STEM / STEAM education
- Influence of charter schools & 'School Choice'
- Changing social norms, economy & demographics
- Strained capital & operational budgets (ability to build & maintain)
- Problems in interpretation
- Problems in implementation

Participation and Input

- Questions / Comments
- Please take a few minutes to complete the on-line survey using your phone, laptop, or tablet
 - **Link from our homepage: NMPSTFA.org**
 - *Or*
 - <https://goo.gl/forms/JUrnOsIDRqi4hA5r2>



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Adequacy Standards Survey: Summary of Results through October 2, 2018

Summary

338 responses

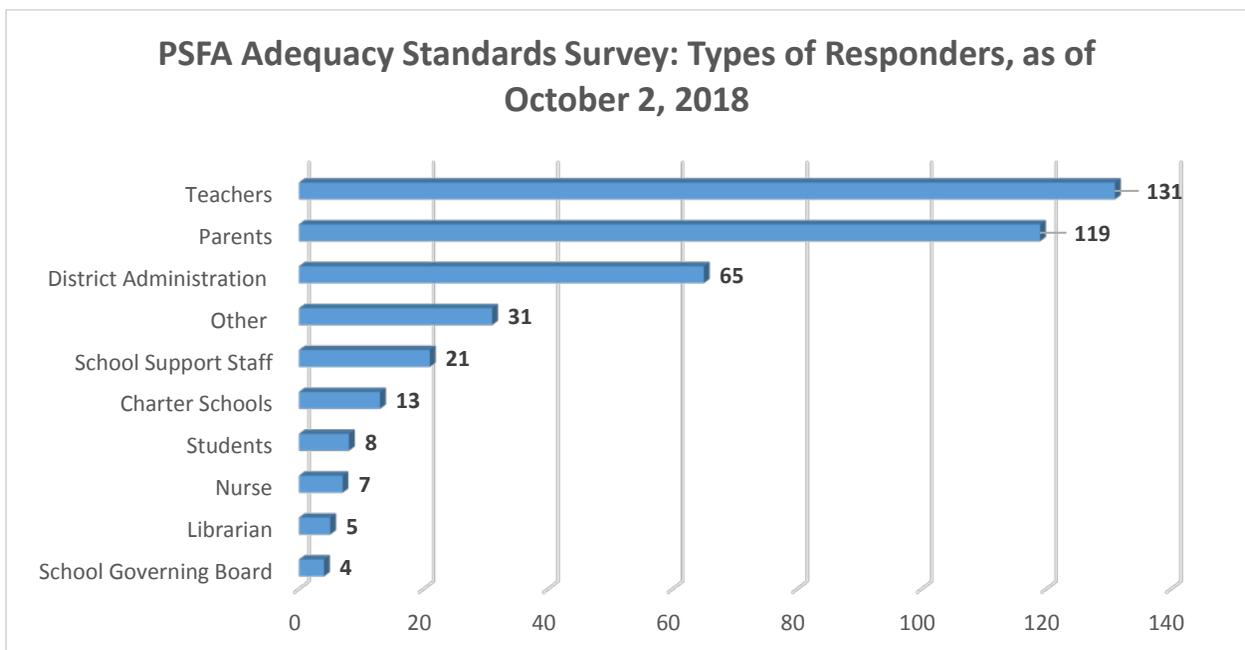
Question 1. Please tell us about yourself. (please check all applicable)

Parent **119** Teacher **131** Student **8** Nurse **7** Librarian **5**

District Administration **65** School/Governing Board **4** School Support Staff **21**

Other **31** Charter **13**

Others include: Principals, Special Education Staff/Coordinators, Counselors, PTO Member, Architects/Design Professional, Coach, Retired Educators, Volunteers, and Superintendents



Question 2. Please tell us your district and school

District **42 Districts Represented**

School **311 Schools Represented**

Please indicate whether you agree or disagree with the statements relative to the topic areas, using a scale of 1 to 4, with 1 = strong disagreement and 4 = strong agreement.

1=strongly disagree

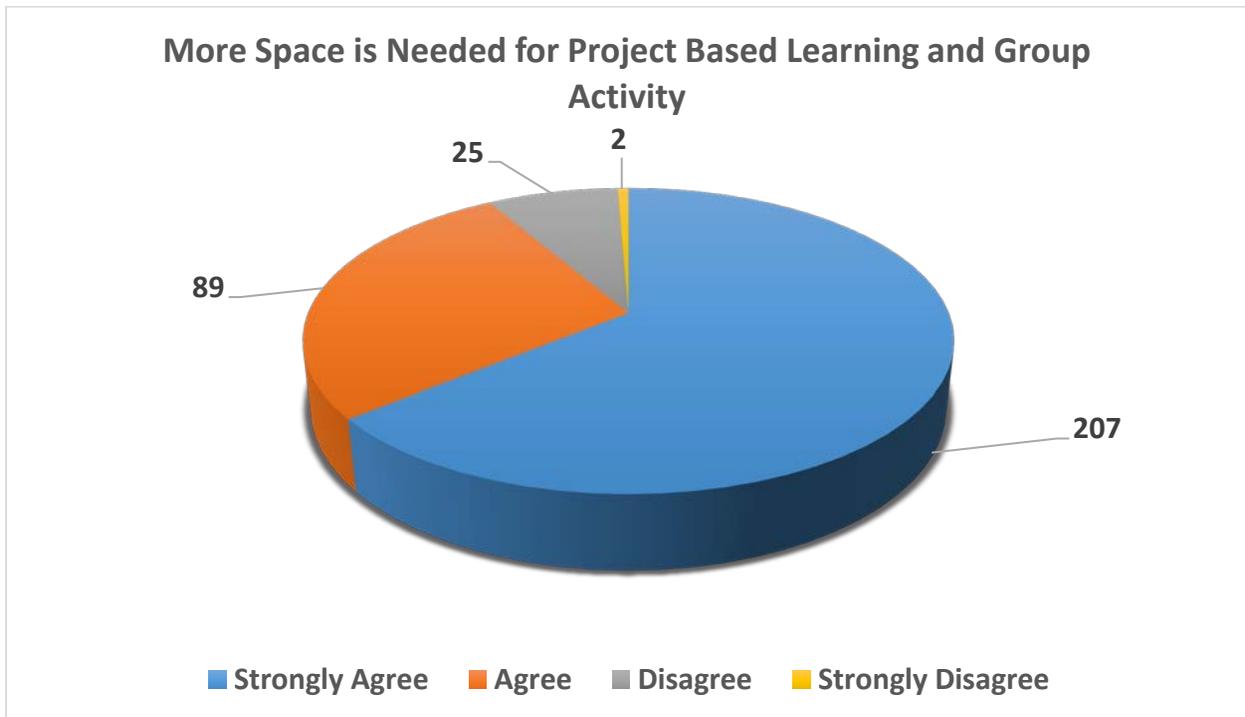
2=disagree

3=agree

4=strongly agree

Question 3. Space requirements for project based learning (PBL) in general education classrooms

General consensus of the question is that more space is needed for PBL and existing classroom sizes cannot accommodate project based learning and group activities.



Representative comments:

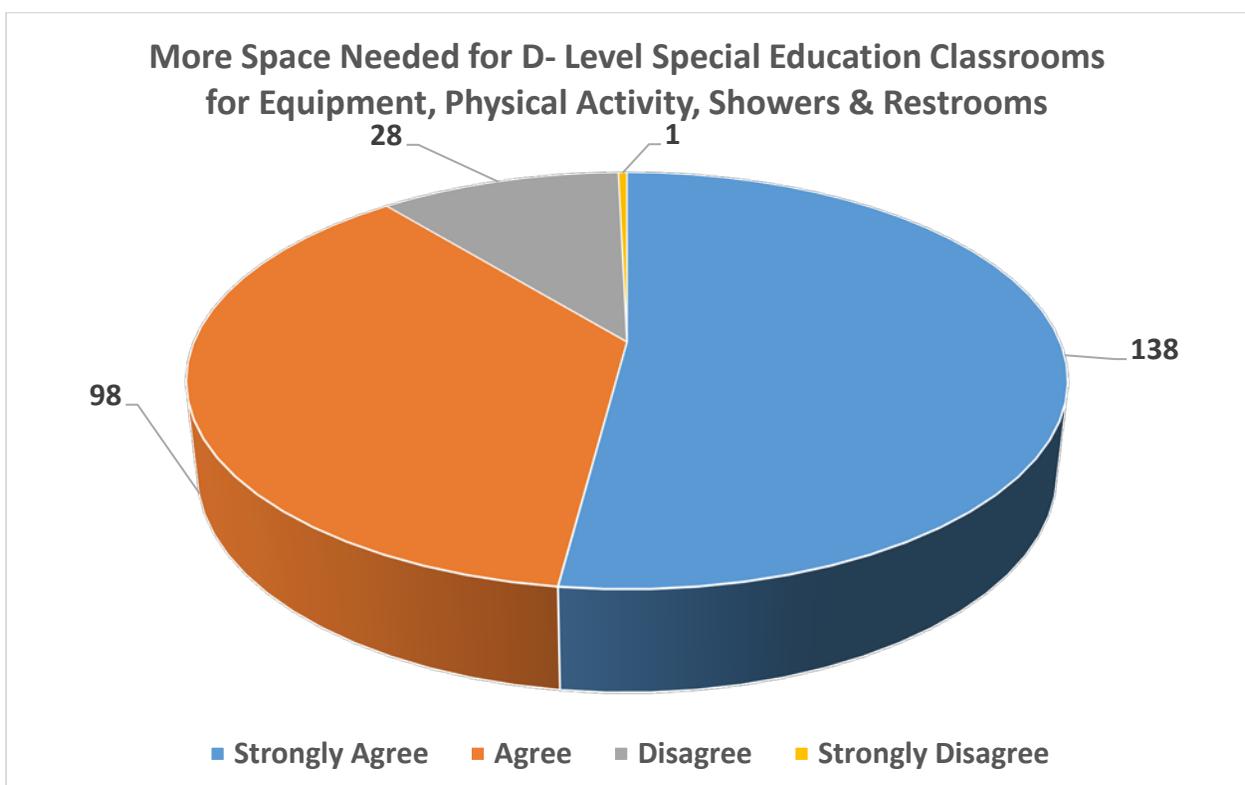
Class enrollments differ every year. One year there could be 18 students and the following year 26+. Class size is significant for intermediate students. These are older and bigger students. Project based learning allows desks, tables and computer work stations in the classroom. (2)

Many older facilities are too small for today's learning/technology.

It takes a larger amount of space for students to be creative and utilize project based skills.

Questions 4 - 5. Space requirements for D-level special education classrooms

General consensus is that Special Education does require more space, particularly for physical support. In addition, restrooms and showers in the D-Level classroom remain important.



Representative comments:

Currently our building can accommodate, but if we more students we will need more space to accommodate them.

Too many "SPED" classrooms are about half size of a regular classroom. Special needs students not only need space for equipment, but often need increase personal space in the case of emotional or behavior disorders

Our D level classroom is in a small room- ill equipped for students in wheelchairs.

Complete inclusion and our school has empty classrooms for this need.

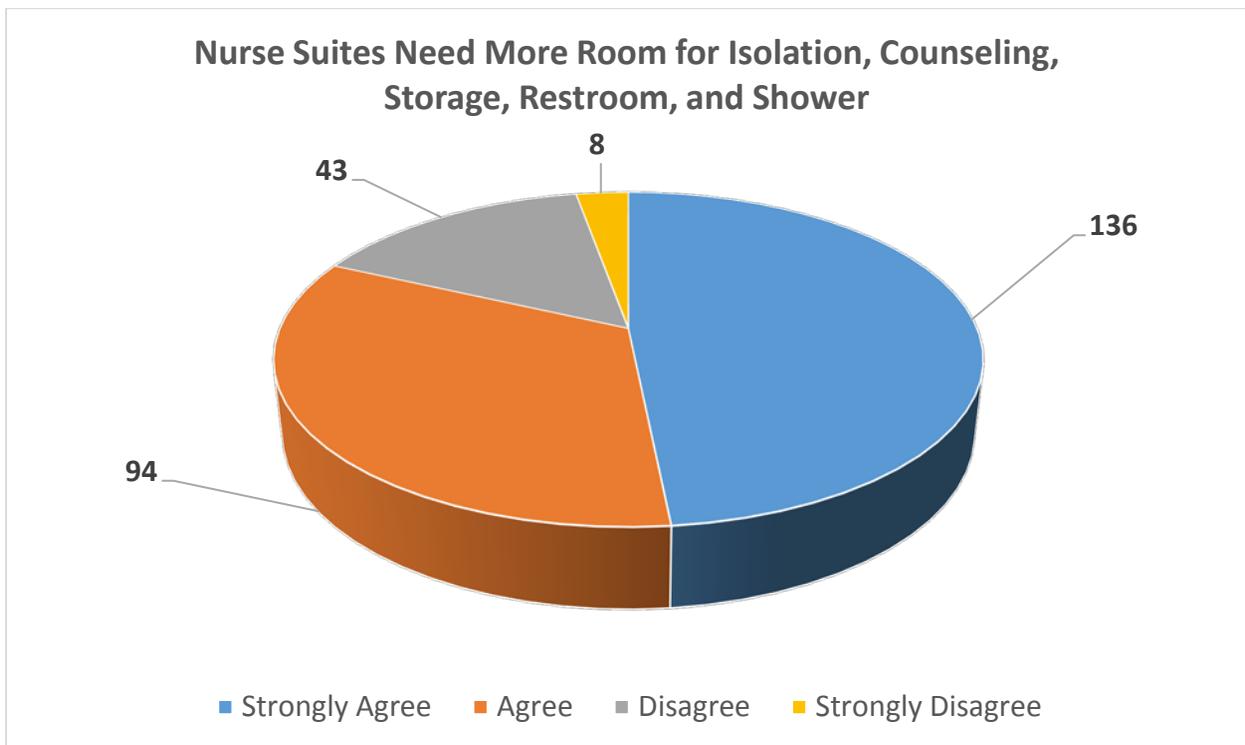
The current classroom sizes are fine for Resource Special Education Programs.

D level classrooms need restrooms that are not considered accessible to the rest of the student body in the building.

This particular classroom needs a bathroom in the classroom. The shower would be nice to have but not a must necessity.

Questions 6 & 7. Space requirements for nurse suites

General consensus is that nurse suites requires more space for student isolation, mental health, storage, restroom, and shower.



Representative comments:

Sick children need to be isolated from students that need counseling or testing. Trying to find adequate spaces for the testing is nearly impossible. (2)

In construction new facilities or major renovations, I would recommend a Health and Wellness Suite of offices to accommodate the school nurse, counselors and social workers.

We need separate areas so sick children can rest without interruption. In addition, it is not healthy for students to be near a sick child to perform vision and hearing screenings.

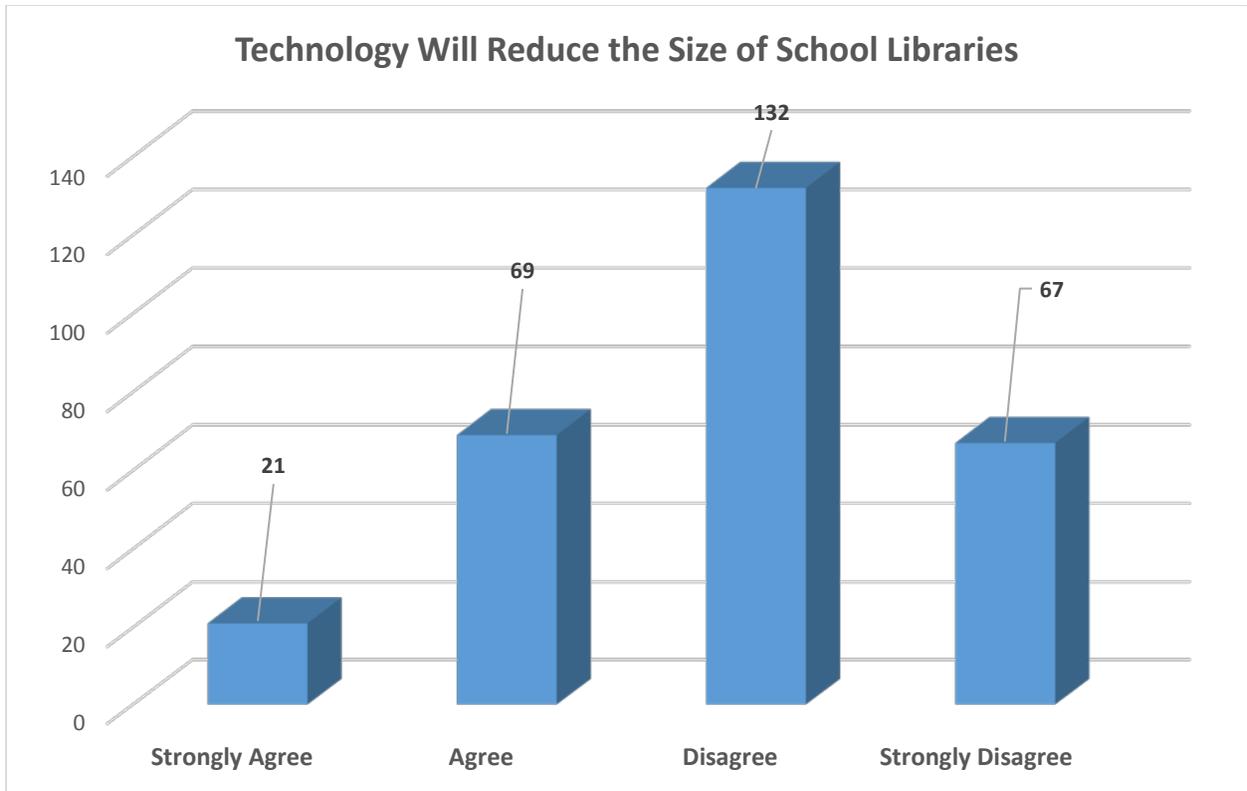
I began teaching in 1979. Different world. In a rural school our nurse is the one stop shop for literally thousands of student contacts per year. Parents are more likely to send sick children to

school and may be unable to pick them up during the school day, especially in a rural area where working parents may be over an hour's drive away and carpool.

Upset stomachs are pretty common, and messy. We keep extra clothes, and have a washer dryer. Without a shower to clean up it becomes more of a problem.

Question 8. Space requirements for technology in libraries

General consensus is that increased use of technology will not have an impact on the space needs of libraries at any school level (ES, MS, HS). Respondents did acknowledge that technology might replace the need for some book stacks but these areas will be replaced by additional group learning space as they become extensions of the classroom.



Representative comments:

Technology could replace some book shelves if schools have the equipment and Wi-Fi capacity to meet the needs of a school. If equipment is not available to replace books then the endeavor is useless. (2)

All libraries need space for media; ideally media centers instead of libraries with 1000's of books and one computer.

Our library is a common gathering area and includes bookshelves and technology stations

We are moving towards one to one computer availability that are assigned to each student.

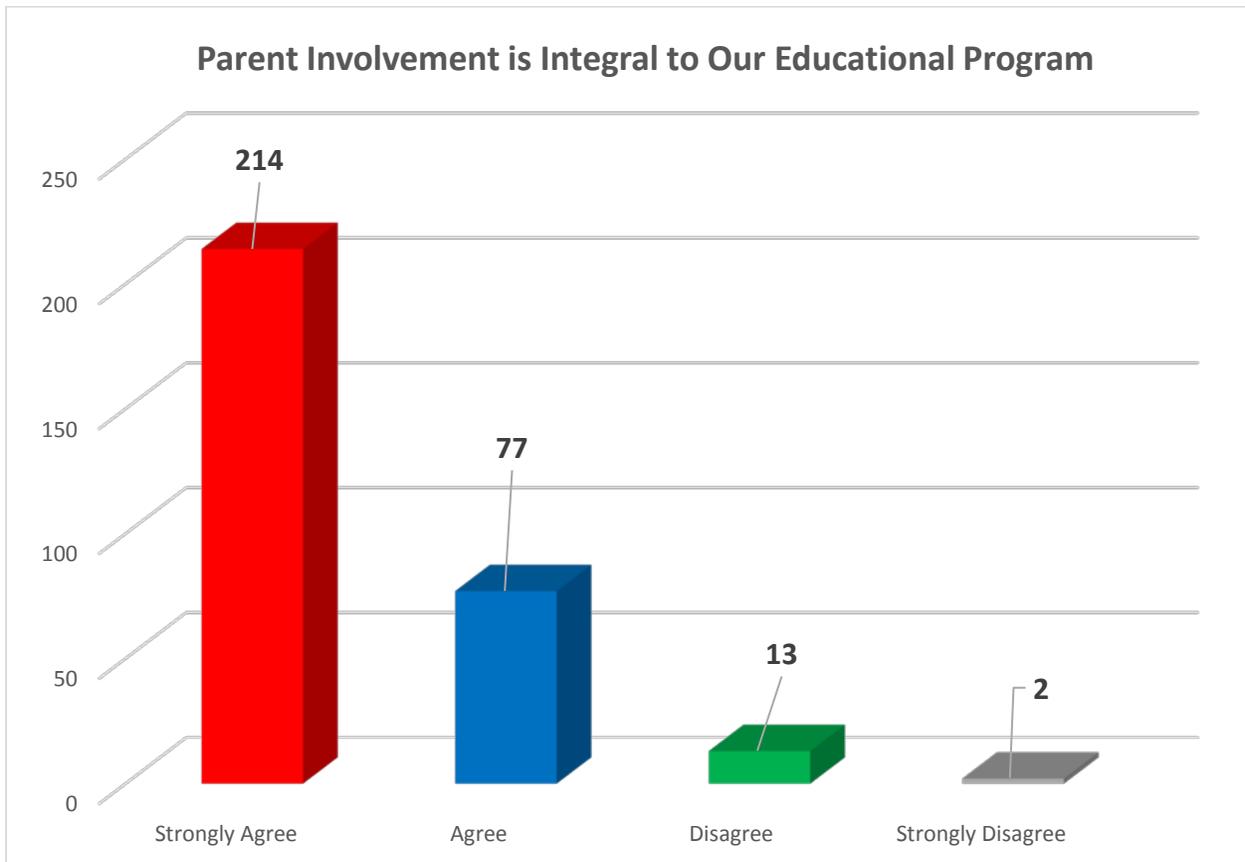
Technology is changing the way libraries are used, but I do not see space reduction. More needs are being identified that will fill the space occupied by libraries.

We are doing a disservice if we remove and change libraries. Expanding space to provide technological access may be necessary, but kids must have the opportunity and be encouraged to read books.

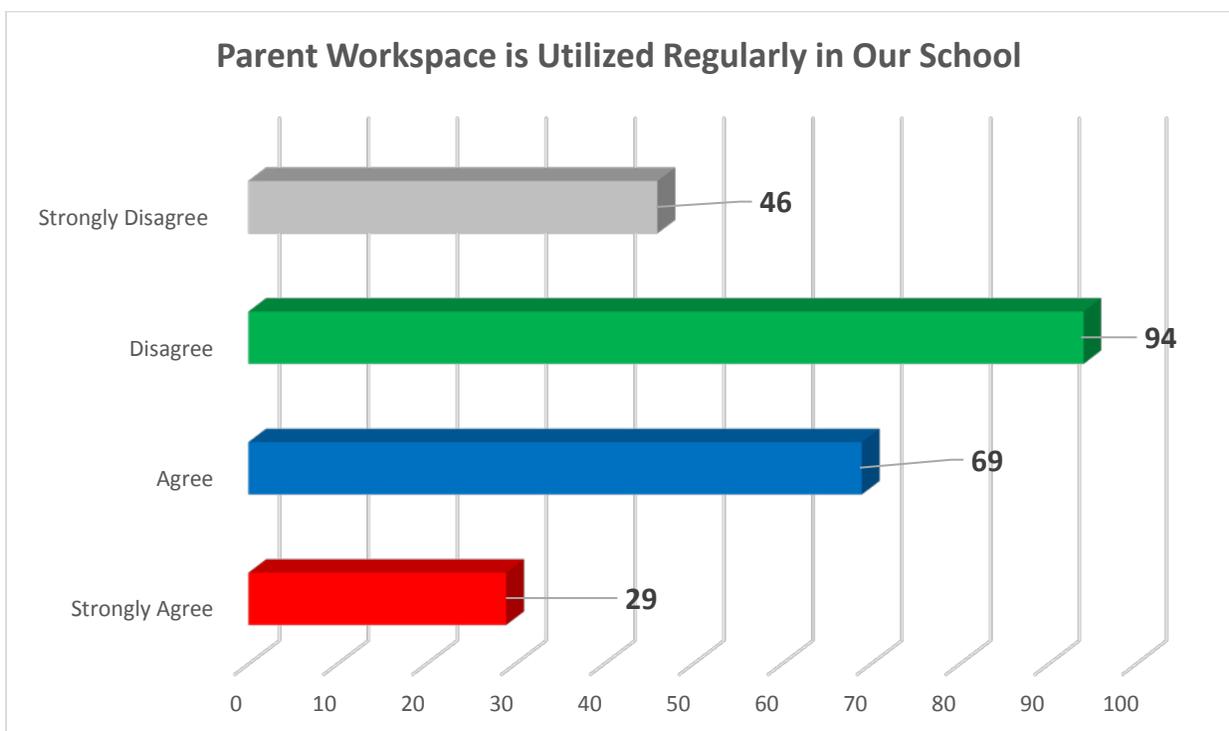
Students need access to technology in libraries, but they still need access to the book and hard copy resources. Getting rid of hard copy resources is a disservice to students.

Question 9. Space requirements for parent workspace in a dedicated parent room

The question of parent involvement and workspace seems to tell two stories. On one hand, parent involvement is important as the following chart demonstrates.



However, when the question of parent workspace utilization is brought up, the following chart shows many respondents do not believe the parent workspace is utilized regularly.



Representative comments:

I've never heard of a parent workspace in our public schools. We don't have them in my district that I'm aware of. (2)

Parent work space is not a priority. A work space needs cameras and a monitoring system to manage usage. (2)

We I have a designated parent work space but it would be nice to have one.

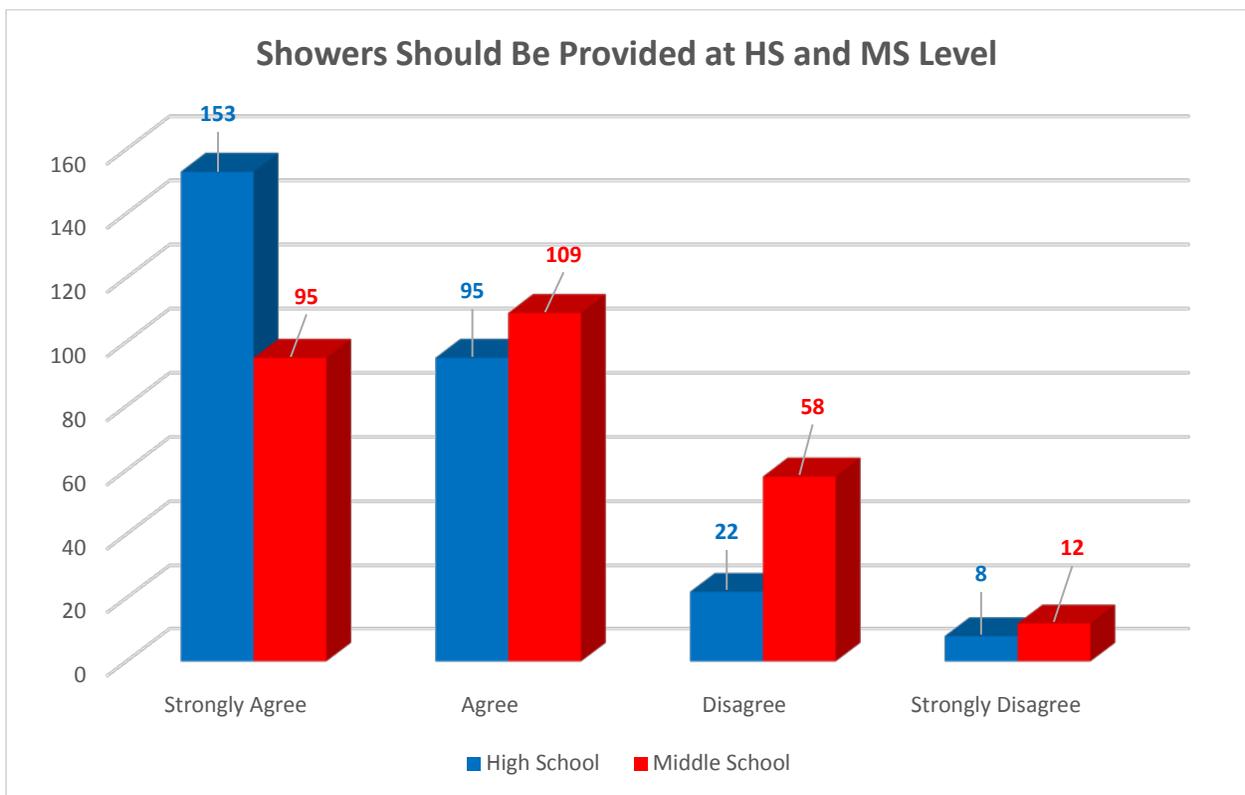
??? What do parents do in the school? I agree we should utilize them, but I don't know how they are used.

Most schools seem to find existing space for their parents to use without having to provide dedicated space just for parent use.

Parent support does not need to be a physical presence at the school. Parents need to support the role of Educators and the education they provide. They can and should do this by expecting their kids to avoid by the appropriate directives of the educational system.

Question 10. Showers in physical education locker rooms

Most respondents feel that showers in physical education locker rooms are important at both the middle and high school levels, with more importance placed on HS showers.



Representative comments:

We do not have showers at all

They should have the same style as the public pools and have separate stalls for privacy

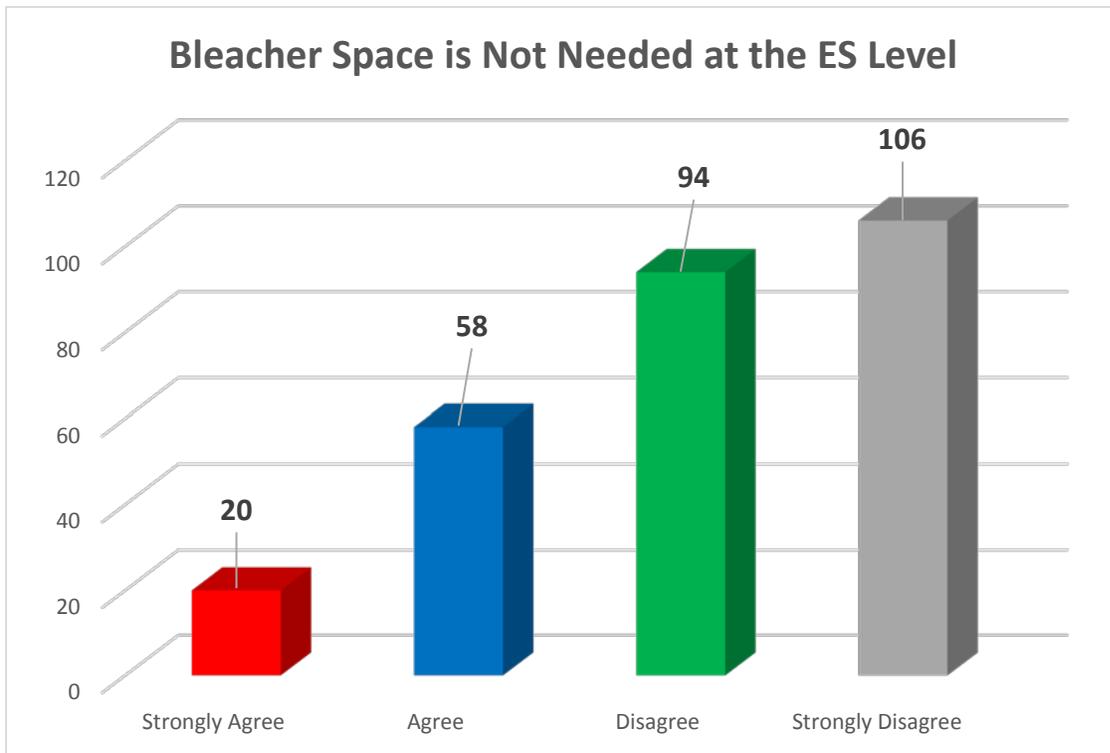
In our district, the physical education aspect does not concentrate on strenuous activities which would require a shower. Our locker room showers are even rarely used during athletic events. I feel at least in our case, shower rooms are a wasted space.

Existing Showers in physical education locker rooms are hardly if ever used and are more of a maintenance issue.

I'm unclear what the two questions are asking when it says "only one shower stall per male and one per female should...." Is that referring to a group shower stall? To one shower stall per anticipated student? Confused...

Question 11. Bleacher space in elementary school gyms

General consensus is that schools need bleacher space at the elementary school level.



Representative comments:

Elementary School gyms need bleachers. Elementary school gyms should not have to be shared as a cafeteria. Cleanliness is huge when students are expected to sit on floors and lunch has barely finished. (2)

Being with a charter, we have not gym space. We would love to have a gym, but cannot afford it at this time. We have to make do with what we have.

Bleachers are only needed at the mid/high school level, where sporting events etc. are held.

Bleachers are difficult and expensive to maintain with a limited availability of qualified service contractors for; bleacher maintenance

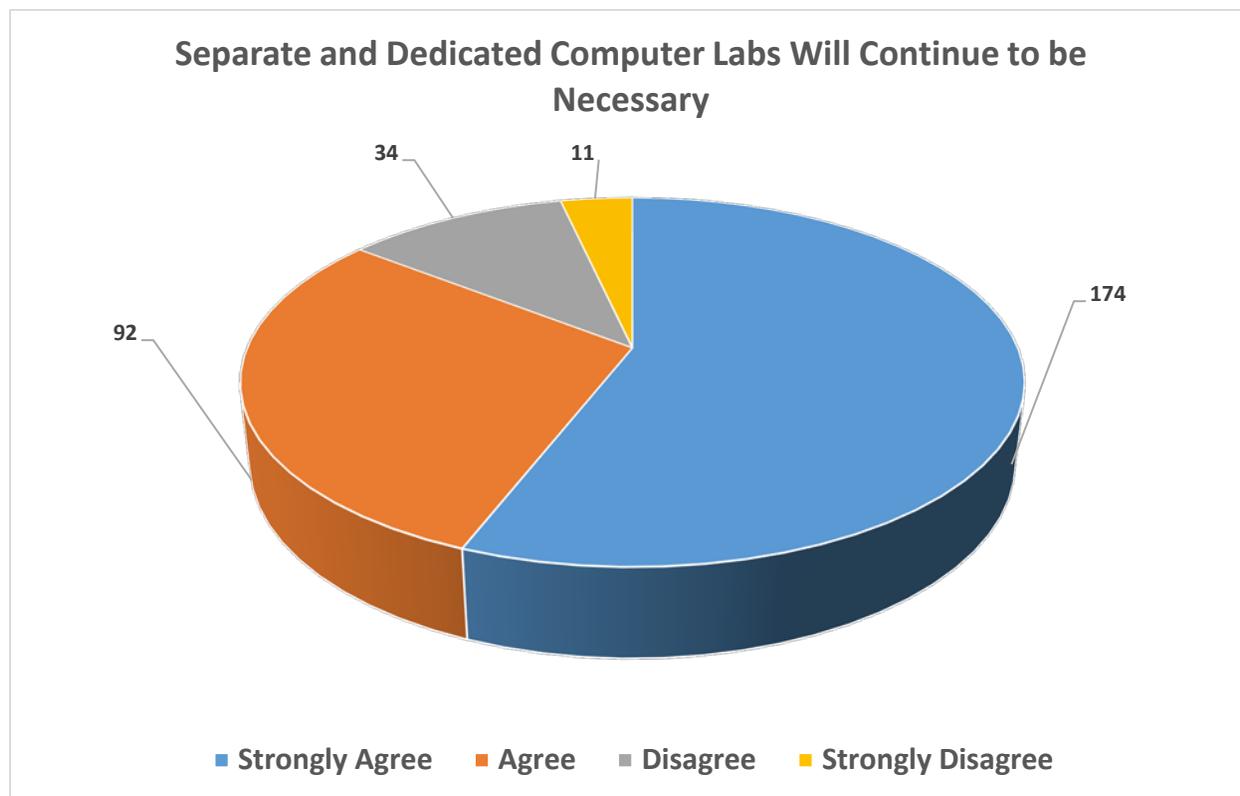
Gym bleachers are not 'required' for physical education instruction; however, it is important for schools to be able to accommodate parents, relatives and community members for special events at schools. Parent, relative and community involvement in a student's life is critical to a student's success.

If the space is going to be used for common area and assemblies then bleachers are needed.

Having to sit on floors or foldable chairs doesn't allow for good view for most guests. Bleachers or something similar would allow for better visual connection for visitors

Questions 12, 13, & 14. Space requirements for technology

Technology continues to play an important role in schools in terms of the need for dedicated computer classrooms, space requirements for technology, and technology in the general classroom. Most respondents continue to believe that computer labs will retain their importance in the facility for testing and computer aided instruction.



Representative comments:

Schools need more internet connection capacity in classrooms and in labs. Center based learning should be available to all teachers which would require computer workstations of at least 5 to 7 student computers. (2)

I agree that schools in general need more capacity. However, our storage and capacity needs are being met here.

Computer labs that can house at least 30 students is needed. Computer work stations are needed in every classroom. Pre-K to 6th. (2)

At the high school level for dual credit classes primarily a separate lab is needed.

Computers in every core classroom are needed, so teachers can utilize them daily without having to wait for lab time.

More students to the resources that the school can provide

Extra room is needed to store and charge computers, however computer use can be done in existing classroom size.

At this particular school, we have a 1-5 ratio of computers to students.

Desks already crammed into a classroom, so there is barely any room for a laptop cart. And we desperately need 1:1.

1:1 computer ratio will decrease the need for text book storage in classrooms. Additional classroom power could be needed for computers.

Some of these transitions can take place only if laptops, tablets, etc. are the technology of choice.

Question 15. School security

The general consensus is that fencing and other features such as secure locks and windows are all part of a comprehensive security package at a school.

- Every school should have perimeter fencing, lockable exterior doors and windows, a secure entry vestibule (entrance lobby), capability for visual privacy at all windows, interior doors that can be locked from both sides of the door, and an interior and exterior communication system
 - 1 (7) 2 (12) 3 (58) 4 (250)
- Every school should have the following security features
 - Perimeter fencing
 - 1 (7) 2 (20) 3 (79) 4 (216)
 - Lockable exterior doors
 - 1 (2) 2 (0) 3 (49) 4 (276)
 - Lockable exterior windows
 - 1 (4) 2 (3) 3 (55) 4 (262)
 - Lockable interior doors (lockable from both sides of the door)
 - 1 (4) 2 (8) 3 (63) 4 (249)
 - Interior and exterior communication (emergency notification) system
 - 1 (2) 2 (0) 3 (42) 4 (279)
- Perimeter fencing is the only feature that every school should be required to have, all other security features should be at the discretion of each school district
 - 1 (185) 2 (110) 3 (16) 4 (19)
- Unfamiliar with this topic/area (24)

Representative comments:

Perimeter fencing, security cameras, and locking interior and exterior doors should be a minimum requirement. Every school employee should have a radio to communicate with front office. (2)

The only issue that may occur is if interior doors can be locked both inside and out. It takes more time and is dangerous to go outside the door to lock it. However, I can also see the door getting locked from the inside at inappropriate times (lock students out?)

Our campus exists in separate buildings, and is in a small rural community. The investment in a fence will not result in higher security. In a different setting I would argue that a fence would be essential.

All schools need the highest level of security.

I may not like it, but security is now a major concern for our schools. As a former Army service member, I have yet to see a school security that would resist even an amateur determined intrusion attempt.

After last school year, this is my primary concern with our school facilities. We have to do better to secure our campuses and not wait until something happens. We need to be proactive to keep staff and students safe- This is not being taken as seriously as it should be!!

If someone is trying to shoot students I think they will find a way, no matter what we do.

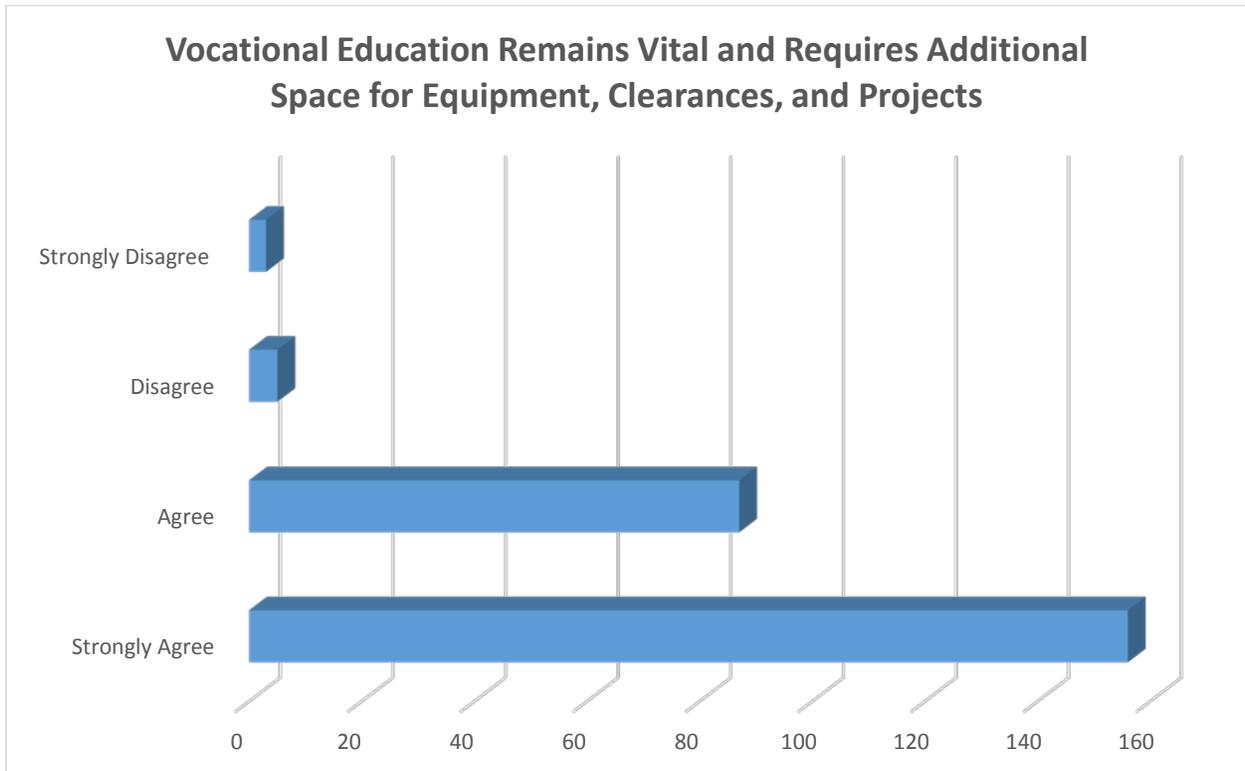
Our school is poorly designed and in a remote location. We have no cameras and a single entry and exit with the only phone in direct line of site with the front entry. Windowed doors. The entry door handle is faulty, and the staff often forget to lock the door during the day even when away from their desk. We are 20 minutes from the nearest emergency services.

Every school needs ALL of these security items listed here. I DO NOT agree with children throwing items at intruders. At HES anyone can walk into the school at any given time and most of the time no one is in the front to "greet" you.

Interior doors should not be able to be unlocked without a key from the outside.

Question 16. Space requirements for career and vocational education

The general consensus is that vocational programs are a vital educational component and these spaces need to be large enough to handle equipment, clearances, and student projects. In many areas and programs, the size of the general classroom cannot accommodate vocational education.



Representative comments:

More vocational and career education needs to be provided in our schools.

If you want good programs you need more space!

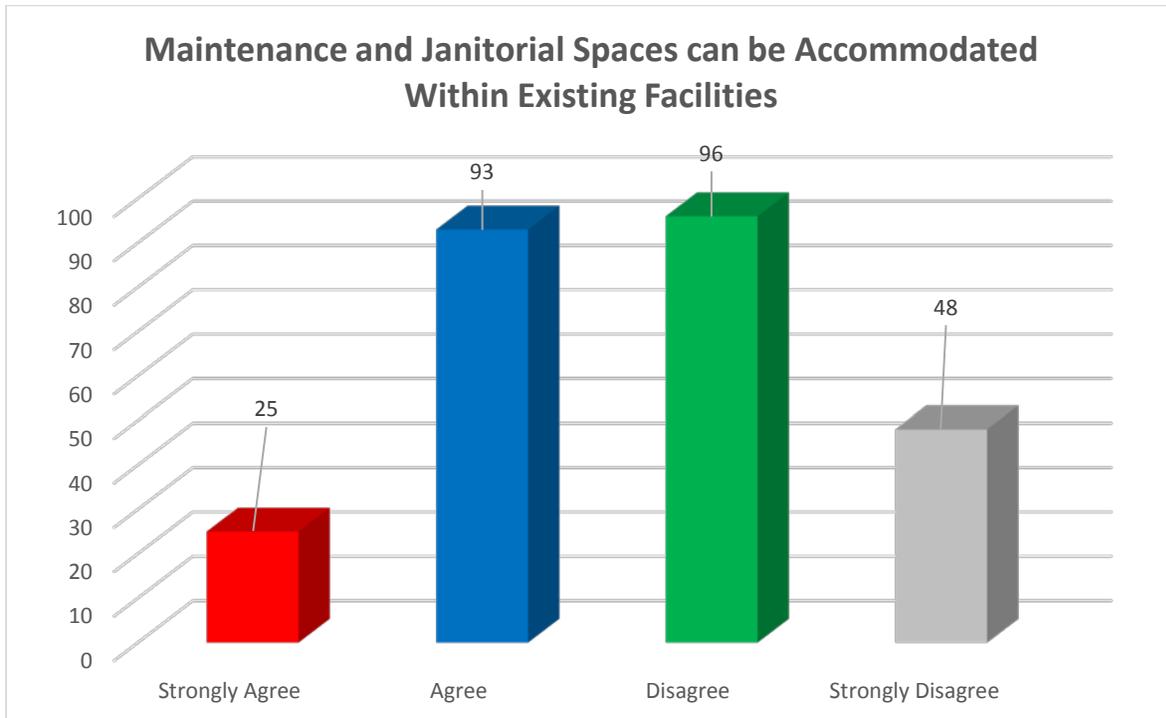
Spacing needs depend on the type of program.

Most students do not go to college and need to know how to do something. Half of the students do not graduate high school in NM. We are not teaching the majority of students to survive in life. Vocational careers often pay as much as college graduate jobs. If you need a plumber you will pay.

Need adequate storage for the type of program.

Question 17. Space requirements for maintenance and janitorial

Question 17 regarding space for maintenance and janitorial services is the only question that is essentially split with 93 respondents agreeing that existing space can adequately accommodate these uses while 96 believed it could not.



Representative comments:

Maintenance and janitorial personnel require a work space to store supplies and an office space to complete essential paperwork. They need access to internet too. (2)

Storage is different at every school in my district; some schools have adequate storage and others do not.

A space in each building would be ideal. Size would depend on the equipment needed to take care of that building.

Teachers need more space which in turn take over this space and the maintenance and janitorial staff are with without space.

An area of concern is the size of the dining multipurpose rooms in elementary schools. They need to be larger to be able to accommodate more students. For breakfast some classes have breakfast in the cafeteria because of lack of space and time and this creates additional work for custodial staff and to remove trash and clean classrooms of food and drink stains. Some schools require three lunch runs because of the lack of seating space.

Custodial closets within the school are currently adequate however there is a need for a separate space to allow for bulk storage of supplies, equipment storage, a work space, etc.

I. PSCOC Meeting Date(s): October 11, 2018

II. Item Title: Discussion on Charter School Processes and Procedures

III. Name of Presenter(s): Jonathan Chamblin, Director

IV. Executive Summary (Informational):

Review of the process and preliminary schedule for outreach to charter schools in preparation for the FY20 lease assistance cycle. Discussion of PSFA staff findings and preliminary recommendations based on lessons learned from the FY19 lease assistance cycle.

FY19 Charter School Lease Assistance Application Cycle

Findings:

1. Many applications were incomplete. The applications were either missing E-occupancy, FMPs, PSCOC Conflict of Interest Statements, Certifications, Charter Contracts, or signatures. A significant amount of PSFA staff time was spent requesting the documents or requesting completed documents.
2. Twenty percent of the applications had lease deficiencies. The lease deficiencies included: lease expirations, failure to provide written notification of the intent to continue the lease, and failure to include and submit critical exhibits referenced in the lease such as rent schedules or legal property descriptions. Some of the leases and lease amendments were not executed by the parties.
3. Some applications were sloppy in presentation. Documents were not in order, documents were stapled to other documents while other documents were missing pages.
4. Issues with reported net square feet (NSF) and gross square feet (GSF) were significant. Charter school self-reporting of the square footage was in conflict with PSFA validation. In other instances, the utilization of the reported space was an issue, i.e. whether a hallway or cafeteria constituted a valid "classroom space."
5. E-occupancy was not easily confirmed and in some instances not confirmed at all. Some charter schools were not located in the same location as the last time they had been assessed.
6. Lack of coordination between PSFA, PEC, PED, and the charter schools regarding the relocation of facilities.
7. Some applicants who were contacted about their applications had little or no knowledge about the requirements of the application or the lease provisions contained in the lease.
8. A handful of applicants overrode the formula provided in the Worksheet for 2018-2019 Lease Payment Award Formula, by hard-keying the data, and thus manipulating the outcome of the lease award formula.
9. The requirement, as stated in Section 22-8B-4.2 NMSA 1978 Subparagraph E, is not necessarily followed by PSFA. This section provides, "a charter school shall not enter into a lease purchase agreement without the approval of the public school facilities authority pursuant to Section 22-20-1 NMSA 1978." See attached.
10. There is a lack of coordination between PSFA and PED as it relates to the approval of lease purchase arrangements.
11. The PSFA Planning Group could not easily confirm which charter schools had current FMPs since non-funded, PSCOC, FMPS are not required to be sent to PSFA.

12. Some leases contained onerous provisions for the charter school. These provisions pertained to the subrogation of insurance, to issues pertaining to liability and indemnification.
13. Arrangements between the charter foundations and third party lessors are not transparent. Subleases appear to be passing-on the finance costs between the foundation and the third party lessor. This may not always be appropriate.
14. Conduit bond financing may be excessive; however, the financing arrangements by the foundations are neither required nor provided.

PSFA Processes (Internal) Requiring Improvement:

1. Maintain a database to ensure Facility Master Plan (FMP) dates, E-occupancy, w/NMCI scores and SF are current and accurate.
2. Require all charter schools to provide PSFA a copy of the current FMP, regardless of PSCOC funding participation in the FMP.
3. Require that charter schools provide PSFA with an E-occupancy Certificate prior to opening or moving into a facility.
4. Issue a wNMCI score only after obtaining the E-occupancy.
5. Develop a process to determine when a charter school has relocated or expanded the square footage of the facility.
6. Square footage assessments should be confirmed no later than January 2019. For each year thereafter, the assessments should be conducted in November of each year to document any charter school SF or utilization changes.
7. After a charter school's SF has been assessed, the SF information should be provided to the charter school in a standardized format.

Recommendations:

1. Develop and implement a web-based application for FY19. The application shall have required fields. If the applicant fails to provide the required information, the applicant shall be notified and the submittal of the application shall be denied until the application is complete. Information already maintained by PSFA will not be required of the applicant, i.e., FMPs, SF, wNMCI, etc.
2. Resolution of SF issues for FY20 award cycle to include policy clarification. (Classroom room utilization, direct administration space, etc.).
3. Require that charter schools provide PSFA with a completed utilization sheet and floor plan prior to an assessment. A charter school official should be included during the assessment and be required to sign-off on the floor plan and utilization upon completion of the assessment.

4. Conduct regional education forums and trainings on lease assistance funding calculation and applicable NMSA statutes, with all charter schools invited to attend.
5. Eliminate lease assistance for vacant land. The Public School Capital Outlay Fund, Section 22-24-4 NMSA 1978, subparagraph I, states “the fund may be expended annually by the council for grants to school districts for the purpose of making lease payments for classroom facilities, including facilities leased by charter schools.” Classroom facilities or classroom space is defined as, “... the space needed, as determined by the minimum required under the statewide adequacy standards, for the direct administration of school activities.”
6. Charter schools undergoing the appeal process to restore their charter contract, at the time of application, should not receive lease assistance.
7. The application should require the identity of charter foundation board members to ensure that there is not a conflict-of-interest situation between the foundation board members and charter schools.
8. Lease applicants should be required to warrant that they are not involved in or anticipate to be involved in any litigation and that they are in good financial standing at the time of application.
9. PSFA should identify with specificity what the lease assistance fund will not fund and specifically what it will fund.
10. Standardize the lease templates for straight leases, public facility leases, lease with an option to purchase, and lease purchase arrangements. Standardized lease documents should be provided so as to avoid onerous provisions and to avoid risk such as:
 - Requirement to provide for insurance certificates
 - Removal of subrogation clauses
 - Requirement of “Owner Maintains Adequacy,” and educating landlords of this provision.
 - Audit provision allowing PSFA access to charter school records pertaining to the lease and lease assistance.
11. Use of PSFA or school district portables should be required before lease assistance is provided for the lease of portable buildings.
12. Restructure the public facility lease process to include incentives to increase the use of already existing public facilities.
13. Statute provides that “improvements” may be part of lease assistance for leasehold assistance, but a written policy does not exist. PSFA business practice has restricted grant assistance for improvements on straight leases. However, grant assistance has been made available for improvements, as a business practice, for leases that are either a lease purchase arrangement or lease purchase with an option. The extent of grant assistance for lease purchases or lease purchases with an option is not outlined by policy.

14. Lease purchase arrangements should contain an appraisal to ensure the purchase price is appropriate. Lease purchase arrangements should be required to be recorded to protect the interest of the school.

Definition of Eligible Classroom Space

22-24-4 (l)(6)(a)(b):

“Classroom facilities” or “classroom space” includes the space needed, as determined by the minimum required under the statewide adequacy standards, for the direct administration of school activities.

The following areas are defined as classrooms (eligible spaces):

- General classrooms
- Science classrooms
- Art classrooms
- Music classrooms
- Special Education classrooms
- Career education classroom in MS or HS
- Physical education classroom (unless waived by PED)
- Performing Arts – if the educational program is focused on dance

To confirm classroom usage, PSFA needs to ask for the following:

Utilization:

1. Do we establish the same utilization requirements that we currently have for traditional schools?
 - a. 85% to 100% for Elementary Schools
 - b. 80% to 95% for High Schools
2. PSFA has utilization forms that are required as part of the FMP's for traditional schools. These forms can be adapted for Charter Schools.

Number of full time teachers:

1. Helps us establish the number of classrooms needed.

Square Footage Assessment Time Line and Process:

Since applications go out in March, and are due back in April, PSFA needs to confirm net square footage (NSF) for all 107 charter schools by January. The confirmation should begin every year in November, so that the data is not old. The reason it should occur every year is the charters change the usage of spaces within the facilities.

Prior to an assessment by PSFA staff, the charter school will be notified. The charter school administrator will provide a completed utilization sheet and a floor plan. The charter school leader should walk the school with the PSFA assessor during the assessment. When an assessment is complete, the charter school leader will sign-off on the validated floor plan and the utilization.

VII. Informational

- A. Broadband Deficiencies Correction Program Status Report
- B. PSCOC Project Status Report
- C. Master Plan Project Status Report
- D. Lease Assistance Status Report
- E. Maintenance Status Report
- F. FY19 Budget Projections and Personnel Update

I. PSCOC Meeting Date(s): October 11, 2018

II. Item Title: Broadband Deficiencies Correction Program Status Report

III. Name of Presenter(s): Ovidiu Viorica - Broadband Program Manager

IV. Executive Summary (Informational):

		PD		UC		PC		C		
		# of Projects								
2016	Cat 1 (Fiber)	9	0	0%	3	33%	4	44%	2	23%
	Cat 2 (Equipment)	46	0	0%	3	7%	27	59%	16	35%
	Totals	55	0	0%	6	11%	31	56%	18	33%
2017	Cat 1 (Fiber)	6	2	33%	4	67%	0	0%	0	0%
	Cat 2 (Equipment)	27	5	19%	12	44%	10	37%	0	0%
	Totals	33	7	21%	16	49%	10	30%	0	0%
Totals (All Projects)		88	7	8%	22	25%	41	47%	18	20%

	PD	Project under development
	UC	Project under construction
	PC	Project completed
	C	Project closed

2016 Equipment projects should be closed out by December 2018.

Most of the 2017 projects are under development or construction.

2018 projects are moving into construction.

2019 projects are under development.

■ PD Project under development
■ UC Project under construction
■ PC Project completed
■ C Project closed

Broadband Project Status Report October 2018

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
Alamogordo Public Schools	BE16-044 Alamogordo Public Schools	New cabling, ups, switches and firewall.					Project complete. Processing financial closeout.					
								1. State	\$23,186.21	\$1,768.38	\$1,768.38	\$21,417.83
								2. District	\$14,364.30	\$994.71	\$994.71	\$13,369.59
								3. 100% District Only	\$24,569.82	\$24,569.37	\$24,569.37	\$0.45
								4. E-rate	\$212,219.53	\$15,657.54	\$15,657.54	\$196,561.99
								Project Total	\$274,339.86	\$42,990.00	\$42,990.00	\$231,349.86
Albuquerque Public Schools	BE16-002 Albuquerque Charter Academy (APS Charter)	New data cabling throughout the school					Closed.					
								1. State	\$4,048.87	\$4,048.87	\$4,048.87	\$0.00
								2. District	\$2,813.63	\$2,813.63	\$2,813.63	\$0.00
								3. 100% District Only	\$224.13	\$224.13	\$224.13	\$0.00
								4. E-rate	\$38,887.50	\$38,887.50	\$38,887.50	\$0.00
								Project Total	\$45,974.13	\$45,974.13	\$45,974.13	\$0.00
Albuquerque Public Schools	BE16-010 El Camino Real Academy (APS Charter)	Purchase of new firewall.					Closed.					
								1. State	\$229.00	\$159.39	\$159.39	\$69.61
								2. District	\$785.76	\$785.76	\$785.76	\$0.00
								3. 100% District Only	\$1,656.22	\$1,656.22	\$1,656.22	\$0.00
								4. E-rate	\$5,350.90	\$5,350.90	\$5,350.90	\$0.00
								Project Total	\$8,021.88	\$7,952.27	\$7,952.27	\$69.61
Albuquerque Public Schools	BE16-022 Albuquerque Public School District	35 schools receiving wireless access point upgrades.					Closed.					
								1. State	\$106,620.62	\$98,997.22	\$98,997.22	\$7,623.40
								2. District	\$77,430.98	\$68,794.68	\$68,794.68	\$8,636.30
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$736,206.42	\$671,167.61	\$671,167.61	\$65,038.81
								Project Total	\$920,258.02	\$838,959.51	\$838,959.51	\$81,298.51
Albuquerque Public Schools	BE16-023 Cesar Chavez Community School	8 new data switches for the school.					Closed.					
								1. State	\$2,437.45	\$2,437.45	\$2,437.45	\$0.00
								2. District	\$1,693.82	\$1,693.82	\$1,693.82	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$16,525.12	\$16,525.12	\$16,525.12	\$0.00
								Project Total	\$20,656.39	\$20,656.39	\$20,656.39	\$0.00
Albuquerque Public Schools	BE16-045 Southwest Aeronautics, Mathematics and Science (SAMS)	New network switches, firewall, and Cat 6 cabling.					Closed.					
								1. State	\$2,857.06	\$2,857.06	\$2,857.06	\$0.00
								2. District	\$3,322.41	\$3,322.41	\$3,322.41	\$0.00
								3. 100% District Only	\$4,650.69	\$4,650.69	\$4,650.69	\$0.00
								4. E-rate	\$9,269.22	\$9,269.22	\$9,269.22	\$0.00
								Project Total	\$20,099.38	\$20,099.38	\$20,099.38	\$0.00
Albuquerque Public Schools	BE18-001 Albuquerque Public Schools	18 schools receiving wireless access point upgrades.					Project complete. Processing financial closeout.					
								1. State	\$115,226.14	\$0.00	\$0.00	\$115,226.14
								2. District	\$86,924.98	\$0.00	\$0.00	\$86,924.98
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$808,604.48	\$0.00	\$0.00	\$808,604.48
								Project Total	\$1,010,755.60	\$0.00	\$0.00	\$1,010,755.60
Albuquerque Public Schools	BE18-020 Los Puentes Charter School	Upgrading network switches.					Project complete. Processing financial closeout.					
								1. State	\$697.96	\$0.00	\$0.00	\$697.96
								2. District	\$526.53	\$0.00	\$0.00	\$526.53
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$6,938.79	\$0.00	\$0.00	\$6,938.79
								Project Total	\$8,163.28	\$0.00	\$0.00	\$8,163.28
Animas Public Schools	BE18-002 Animas Public School District	Upgrading network switches.					Project under construction.					
								1. State	\$1,008.53	\$0.00	\$0.00	\$1,008.53
								2. District	\$1,872.98	\$0.00	\$0.00	\$1,872.98
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$11,526.04	\$0.00	\$0.00	\$11,526.04
								Project Total	\$14,407.55	\$0.00	\$0.00	\$14,407.55
Aztec Municipal Schools	BE18-024 Mosaic Academy	Upgrading wireless access.					Project under construction.					
								1. State	\$1,310.97	\$0.00	\$0.00	\$1,310.97
								2. District	\$4,030.62	\$0.00	\$0.00	\$4,030.62
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$21,366.38	\$0.00	\$0.00	\$21,366.38
								Project Total	\$26,707.97	\$0.00	\$0.00	\$26,707.97

■ PD Project under development
■ UC Project under construction
■ PC Project completed
■ C Project closed

Broadband Project Status Report September 2018

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
61 Belen Consolidated Schools	BE16-004 Belen Public Schools	District wide network switch upgrade.				■	Closed.					
								1. State	\$36,836.21	\$36,836.21	\$36,836.21	\$0.00
								2. District	\$21,633.97	\$21,633.97	\$21,633.97	\$0.00
								3. 100% District Only	\$587,446.95	\$587,446.95	\$587,446.95	\$1.00
								4. E-rate	\$331,331.00	\$331,331.00	\$331,331.00	\$0.00
								Project Total	\$977,248.13	\$977,247.13	\$977,247.13	\$1.00
67 Bloomfield Municipal Schools	BE16-006 Bloomfield School District	Access Point and switch upgrades across the district.				■	Closed.					
								1. State	\$10,293.00	\$10,293.00	\$10,293.00	\$0.00
								2. District	\$38,723.00	\$38,723.00	\$38,723.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$277,758.00	\$277,758.00	\$277,758.00	\$0.00
								Project Total	\$326,774.00	\$326,774.00	\$326,774.00	\$0.00
73 Capitan Municipal Schools	BE18-004 Capitan Municipal School Dist.	Upgrading network switches, uninterruptable power supplies.				■	Project complete. Processing financial closeout.					
								1. State	\$1,260.85	\$0.00	\$0.00	\$1,260.85
								2. District	\$11,347.64	\$0.00	\$0.00	\$11,347.64
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$50,433.94	\$0.00	\$0.00	\$50,433.94
								Project Total	\$63,042.43	\$0.00	\$0.00	\$63,042.43
79 Carrizozo Municipal Schools	BE18-005 Carrizozo Municipal Schools	Upgrading wireless access points.				■	Project under construction.					
								1. State	\$26.25	\$0.00	\$0.00	\$26.25
								2. District	\$236.25	\$0.00	\$0.00	\$236.25
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$1,487.50	\$0.00	\$0.00	\$1,487.50
								Project Total	\$1,750.00	\$0.00	\$0.00	\$1,750.00
85 Deming Public Schools	BE16-009 Deming Public Schools	Purchase and installation of switches and access points.				■	Closed.					
								1. State	\$9,631.80	\$9,631.80	\$9,631.80	\$0.00
								2. District	\$4,127.91	\$4,127.91	\$4,127.91	\$0.00
								3. 100% District Only	\$41,895.77	\$41,895.77	\$41,895.77	\$0.00
								4. E-rate	\$77,971.72	\$77,971.72	\$77,971.72	\$0.00
								Project Total	\$133,627.20	\$133,627.20	\$133,627.20	\$0.00
91 Des Moines Municipal Schools	BE18-009 Des Moines Municipal Schools	New uninterruptable power supplies.				■	Project under construction.					
								1. State	\$40.51	\$0.00	\$0.00	\$40.51
								2. District	\$2,344.58	\$0.00	\$0.00	\$2,344.58
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$5,565.21	\$0.00	\$0.00	\$5,565.21
								Project Total	\$7,950.30	\$0.00	\$0.00	\$7,950.30
97 Dexter Consolidated Schools	BE16-025 Dexter School District	Upgrading cabling, switches and access points.				■	Closed.					
								1. State	\$7,206.48	\$7,206.48	\$7,206.48	\$0.00
								2. District	\$4,682.91	\$4,682.91	\$4,682.91	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$67,373.24	\$67,373.24	\$67,373.24	\$0.00
								Project Total	\$79,262.63	\$79,262.63	\$79,262.63	\$0.00
103 Dora Consolidated Schools	BE16-036 Dora Consolidated Schools	New fiber connections between data closets.				■	Project complete. Processing financial closeout.					
								1. State	\$2,200.65	\$0.00	\$0.00	\$2,200.65
								2. District	\$1,406.97	\$0.00	\$0.00	\$1,406.97
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$8,417.78	\$0.00	\$0.00	\$8,417.78
								Project Total	\$12,025.40	\$0.00	\$0.00	\$12,025.40
109 Dora Consolidated Schools	BE16-051 Dora Consolidated School District (REC 6)	New cabling, firewall, switches, ups and access points.				■	Project complete. Processing financial closeout.					
								1. State	\$3,188.26	\$0.00	\$0.00	\$3,188.26
								2. District	\$2,038.39	\$0.00	\$0.00	\$2,038.39
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$18,530.85	\$0.00	\$0.00	\$18,530.85
								Project Total	\$23,757.50	\$0.00	\$0.00	\$23,757.50
115 Elida Municipal Schools	BE16-037 Elida Municipal Schools (REC 6)	New cabling, firewall, switches, ups and access points.				■	Project complete. Processing financial closeout.					
								1. State	\$1,719.61	\$322.94	\$0.00	\$1,396.67
								2. District	\$2,374.70	\$445.96	\$0.00	\$1,928.74
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$14,516.19	\$2,726.10	\$0.00	\$11,790.09
								Project Total	\$18,610.50	\$3,495.00	\$0.00	\$15,115.50

Broadband Project Status Report September 2018

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
121 Espanola Public Schools	BE16-007 Carinos De Los Ninos Charter School (Espanola Charter)	Network hardware and network cabling upgrades.					Project complete. Processing financial closeout.	1. State	\$1,303.26	\$1,303.26	\$1,303.26	\$0.00
								2. District	\$765.41	\$765.41	\$765.41	\$0.00
								3. 100% District Only	\$260.80	\$260.80	\$260.80	\$0.00
								4. E-rate	\$11,722.47	\$11,722.47	\$11,722.47	\$0.00
								Project Total	\$14,051.94	\$14,051.94	\$14,051.94	\$0.00
127 Estancia Municipal School District	BE16-038 Estancia Municipal School District	New switches, firewall, access points and cabling.					Project complete. Processing financial closeout.	1. State	\$9,681.93	\$0.00	\$0.00	\$0.00
								2. District	\$7,027.72	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$96,387.99	\$0.00	\$0.00	\$0.00
								Project Total	\$111,397.22	\$0.00	\$0.00	\$0.00
133 Farmington Municipal Schools	BE16-011 Farmington Municipal School District	New data cabling, switches, access points and power backup.					Closed.	1. State	\$93,609.57	\$93,491.32	\$93,491.32	\$118.25
								2. District	\$52,655.38	\$52,588.86	\$52,588.87	\$66.52
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$585,059.81	\$584,320.74	\$584,320.74	\$739.07
								Project Total	\$731,324.76	\$730,400.92	\$730,400.92	\$923.84
139 Floyd Municipal Schools	BE16-026 Floyd Municipal Schools (REC 6)	New cabling, firewall, switches, ups and access points.					Project complete. Processing financial closeout.	1. State	\$4,731.96	\$599.74	\$0.00	\$4,132.22
								2. District	\$1,334.66	\$169.16	\$0.00	\$1,165.50
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$21,508.91	\$2,726.10	\$0.00	\$18,782.81
								Project Total	\$27,575.53	\$3,495.00	\$0.00	\$24,080.53
145 Fort Sumner Municipal Schools	BE16-027 Fort Sumner Municipal Schools (REC 6)	New cabling, firewall, switches, ups and access points.					Project complete. Processing financial closeout.	1. State	\$3,075.42	\$261.43	\$0.00	\$2,813.99
								2. District	\$5,969.93	\$507.47	\$0.00	\$5,462.46
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$32,069.90	\$2,726.10	\$0.00	\$29,343.80
								Project Total	\$41,115.25	\$3,495.00	\$0.00	\$37,620.25
151 Gallup-McKinley County Public Schools	BE16-012 Gallup-McKinley Co School District	Switch upgrades at four (4) schools.					Project complete. Processing financial closeout.	1. State	\$22,638.13	\$0.00	\$0.00	\$22,638.13
								2. District	\$4,969.35	\$0.00	\$0.00	\$4,969.35
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$156,442.36	\$0.00	\$0.00	\$156,442.36
								Project Total	\$184,049.84	\$0.00	\$0.00	\$184,049.84
157 Gallup-McKinley County Schools	BE18-010 Gallup-McKinley Co School Dist	Upgrading network switches.					Project under construction.	1. State	\$54,674.03	\$0.00	\$0.00	\$54,674.03
								2. District	\$12,001.62	\$0.00	\$0.00	\$12,001.62
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$377,828.63	\$0.00	\$0.00	\$377,828.63
								Project Total	\$444,504.28	\$0.00	\$0.00	\$444,504.28
163 Grady Municipal Schools	BE16-039 Grady Municipal School District (REC 6)	New cabling, firewall, switches, ups and access points.					Project complete. Processing financial closeout.	1. State	\$3,467.79	\$592.05	\$0.00	\$2,875.74
								2. District	\$1,035.83	\$176.85	\$0.00	\$858.98
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$15,967.38	\$2,726.10	\$0.00	\$13,241.28
								Project Total	\$20,471.00	\$3,495.00	\$0.00	\$16,976.00
169 Grants-Cibola County Schools	BE16-013 Grants-Cibola County School District	UPS (power) upgrades.					Closed.	1. State	\$4,694.48	\$4,694.48	\$4,694.48	\$0.00
								2. District	\$1,402.25	\$1,402.25	\$1,402.25	\$0.00
								3. 100% District Only	\$1,149.29	\$1,149.29	\$1,149.29	\$0.00
								4. E-rate	\$34,548.12	\$34,548.12	\$34,548.12	\$0.00
								Project Total	\$41,794.14	\$41,794.14	\$41,794.14	\$0.00
175 Grants-Cibola County Schools	BE18-011 Grants-Cibola County School District	Upgrading firewall, network switches, uninterruptable power supplies, wireless access points and associated cabling.					Project under construction.	1. State	\$15,230.10	\$0.00	\$0.00	\$15,230.10
								2. District	\$4,048.51	\$0.00	\$0.00	\$4,048.51
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$109,245.41	\$0.00	\$0.00	\$109,245.41
								Project Total	\$128,524.02	\$0.00	\$0.00	\$128,524.02

Broadband Project Status Report September 2018

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
181 Hagerman Municipal Schools	BE16-040 Hagerman Municipal School District	Switch and UPS upgrades.				■	Closed.					
								1. State	\$570.22	\$460.63	\$460.63	\$109.59
								2. District	\$151.58	\$122.44	\$122.44	\$29.14
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$4,090.20	\$3,304.07	\$3,304.07	\$786.13
								Project Total	\$4,812.00	\$3,887.14	\$3,887.14	\$924.86
187 Hatch Valley Public Schools	BE16-028 Hatch Valley Public Schools	New access points, switches, and cabling.				■	Closed.					
								1. State	\$8,663.79	\$8,663.79	\$8,663.79	\$0.00
								2. District	\$1,294.59	\$1,294.59	\$1,294.59	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$56,430.82	\$56,430.82	\$56,430.82	\$0.00
								Project Total	\$66,389.20	\$66,389.20	\$66,389.20	\$0.00
193 Hatch Valley Public Schools	BE18-012 Hatch Valley Public Schools	Upgrading network switches wireless access and cabling				■	Project Complete. Processing financial closeout.					
								1. State	\$9,642.47	\$0.00	\$0.00	\$9,642.47
								2. District	\$1,440.83	\$0.00	\$0.00	\$1,440.83
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$62,805.34	\$0.00	\$0.00	\$62,805.34
								Project Total	\$73,888.64	\$0.00	\$0.00	\$73,888.64
199 Hobbs Municipal Schools	BE16-042 Hobbs Municipal Schools	New switches and access points.				■	Closed.					
								1. State	\$42,336.94	\$42,336.94	\$42,336.94	\$0.00
								2. District	\$40,676.66	\$40,676.66	\$40,676.66	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$332,054.40	\$332,054.40	\$332,054.40	\$0.00
								Project Total	\$415,068.00	\$415,068.00	\$415,068.00	\$0.00
205 Hondo Valley Public Schools	BE18-013 Hondo Valley School District	Upgrading uninterruptable power supplies and switches.				■	Project under construction.					
								1. State	\$1,439.97	\$0.00	\$0.00	\$1,439.97
								2. District	\$4,820.76	\$0.00	\$0.00	\$4,820.76
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$35,477.42	\$0.00	\$0.00	\$35,477.42
								Project Total	\$41,738.15	\$0.00	\$0.00	\$41,738.15
211 House Municipal Schools	BE16-029 House Municipal School District (REC 6)	New cabling, firewall, switches, ups and access points.				■	Project complete. Processing financial closeout.					
								1. State	\$2,243.23	\$407.52	\$0.00	\$1,835.71
								2. District	\$1,989.29	\$361.38	\$0.00	\$1,627.91
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$15,006.23	\$2,726.10	\$0.00	\$12,280.13
								Project Total	\$19,238.75	\$3,495.00	\$0.00	\$15,743.75
217 Jemez Valley Public Schools	BE18-030 San Diego Riverside School	Upgrading switches, wireless access and cabling.				■	Project under development.					
								1. State	\$1,919.27	\$0.00	\$0.00	\$1,919.27
								2. District	\$2,164.29	\$0.00	\$0.00	\$2,164.29
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$23,140.17	\$0.00	\$0.00	\$23,140.17
								Project Total	\$27,223.73	\$0.00	\$0.00	\$27,223.73
223 Las Vegas City Public Schools	BE18-017 Las Vegas City School District	Upgrading firewall, wireless access, and adding cabling.				■	Project Complete. Processing financial closeout.					
								1. State	\$11,872.48	\$0.00	\$0.00	\$11,872.48
								2. District	\$9,713.85	\$0.00	\$0.00	\$9,713.85
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$86,345.33	\$0.00	\$0.00	\$86,345.33
								Project Total	\$107,931.66	\$0.00	\$0.00	\$107,931.66
229 Las Vegas West School District	BE16-021 West Las Vegas School District	Upgrading firewall, wireless access, adding cabling and uninterruptable power supplies.				■	Project Complete. Processing financial closeout.					
								1. State	\$1,300.43	\$0.00	\$0.00	\$0.00
								2. District	\$531.16	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$10,397.01	\$0.00	\$0.00	\$0.00
								Project Total	\$12,210.60	\$0.00	\$0.00	\$0.00
236 Logan Municipal Schools	BE16-030 Logan Municipal School District (REC 6)	New cabling, firewall, switches, ups and access points.				■	Project Complete. Processing financial closeout.					
								1. State	\$1,618.58	\$230.67	\$0.00	\$1,387.91
								2. District	\$3,776.70	\$538.23	\$0.00	\$3,238.47
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$19,128.72	\$2,726.10	\$0.00	\$16,402.62
								Project Total	\$24,524.00	\$3,495.00	\$0.00	\$21,029.00

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School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
241 Los Alamos Public Schools	BE16-014 Los Alamos Public Schools	New cabling, switches, access points and firewall.				■	Closed.					
								1. State	\$41,097.78	\$41,097.78	\$41,097.78	\$0.00
								2. District	\$50,230.62	\$50,230.62	\$50,230.62	\$0.00
								3. 100% District Only	\$26,113.97	\$26,113.97	\$26,113.97	\$0.00
								4. E-rate	\$91,328.40	\$91,328.40	\$91,328.40	\$0.00
Project Total	\$208,770.77	\$208,770.77	\$208,770.77	\$0.00								
247 Los Lunas Schools	BE18-019 Los Lunas Schools	District switch upgrade.				■	Project under construction.					
								1. State	\$64,892.24	\$0.00	\$0.00	\$64,892.24
								2. District	\$20,492.29	\$0.00	\$0.00	\$20,492.29
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$483,845.62	\$0.00	\$0.00	\$483,845.62
Project Total	\$569,230.15	\$0.00	\$0.00	\$569,230.15								
253 Melrose Public Schools	BE16-031 Melrose Municipal School District	New fiber connections to multiple data closets.				■	Project complete. Processing financial closeout.					
								1. State	\$2,337.28	\$0.00	\$0.00	\$2,337.28
								2. District	\$1,494.32	\$0.00	\$0.00	\$1,494.32
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$8,940.40	\$0.00	\$0.00	\$8,940.40
Project Total	\$12,772.00	\$0.00	\$0.00	\$12,772.00								
259 Melrose Public Schools	BE16-050 Melrose Municipal Schools (REC 6)	New cabling, firewall, switches, ups and access points.				■	Project complete. Processing financial closeout.					
								1. State	\$3,513.09	\$0.00	\$0.00	\$3,513.09
								2. District	\$2,246.07	\$0.00	\$0.00	\$2,246.07
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$20,418.84	\$0.00	\$0.00	\$20,418.84
Project Total	\$26,178.00	\$0.00	\$0.00	\$26,178.00								
265 Mora Independent School District	BE18-022 Mora Ind. School District	Upgrading wireless access, switches and a network router.				■	Project under development.					
								1. State	\$3,221.60	\$0.00	\$0.00	\$3,221.60
								2. District	\$5,982.97	\$0.00	\$0.00	\$5,982.97
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$52,159.21	\$0.00	\$0.00	\$52,159.21
Project Total	\$61,363.78	\$0.00	\$0.00	\$61,363.78								
271 Pecos Independent Schools	BE16-049 Pecos Independent School District	New power backup, wireless and data cabling.				■	Project under construction.					
								1. State	\$2,317.64	\$0.00	\$0.00	\$2,317.64
								2. District	\$3,335.14	\$0.00	\$0.00	\$3,335.14
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$32,032.44	\$0.00	\$0.00	\$32,032.44
Project Total	\$37,685.22	\$0.00	\$0.00	\$37,685.22								
277 Penasco Independent Schools	BE16-018 Penasco Independent Schools	LAN upgrade of cable, electronics and wireless access.				■	Project complete. Processing financial closeout.					
								1. State	\$5,030.58	\$0.00	\$0.00	\$5,030.58
								2. District	\$2,829.70	\$0.00	\$0.00	\$2,829.70
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$44,541.62	\$0.00	\$0.00	\$44,541.62
Project Total	\$52,401.90	\$0.00	\$0.00	\$52,401.90								
283 Pojoaque Valley Public Schools	BE18-025 Pojoaque Valley Public Schools	New firewall				■	Project complete. Processing financial closeout.					
								1. State	\$1,757.53	\$1,757.53	\$0.00	\$0.00
								2. District	\$585.85	\$585.85	\$0.00	\$0.00
								3. 100% District Only	\$603.06	\$603.06	\$0.00	\$0.00
								4. E-rate	\$9,373.51	\$9,373.51	\$0.00	\$0.00
Project Total	\$12,319.95	\$12,319.95	\$0.00	\$0.00								
289 Portales Municipal Schools	BE16-019 Portales Municipal Schools	LAN upgrade of cable, electronics and wireless access.				■	Project complete. Processing financial closeout.					
								1. State	\$52,131.25	\$0.00	\$0.00	\$0.00
								2. District	\$18,786.68	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$283,631.80	\$0.00	\$0.00	\$0.00
Project Total	\$354,539.76	\$0.00	\$0.00	\$0.00								
296 Rio Rancho Public Schools	BE16-046 Rio Rancho Public Schools	District wide upgrades for wireless, switches and power back ups.				■	Project complete. Processing financial closeout.					
								1. State	\$98,749.90	\$88,857.12	\$88,857.12	\$9,892.78
								2. District	\$49,237.21	\$43,765.44	\$43,765.44	\$5,471.77
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$221,980.67	\$198,933.85	\$198,933.85	\$23,046.82
Project Total	\$369,967.78	\$331,556.41	\$331,556.41	\$38,411.37								

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School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
301 Rio Rancho Public Schools	BE18-026 Rio Rancho Public School Dist.	Upgrading wireless access, network switches and associated cabling.					Project under construction.	1. State	\$247,695.06	\$0.00	\$0.00	\$247,695.06
								2. District	\$126,999.06	\$0.00	\$0.00	\$126,999.06
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$562,041.19	\$0.00	\$0.00	\$562,041.19
								Project Total	\$936,735.31	\$0.00	\$0.00	\$936,735.31
307 Roswell Independent School District	BE18-027 Roswell Ind. School District	Upgrading network switches, cabling and wireless access.					Project complete. Processing financial closeout.	1. State	\$107,496.25	\$0.00	\$0.00	\$107,496.25
								2. District	\$41,804.10	\$0.00	\$0.00	\$41,804.10
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$846,035.29	\$0.00	\$0.00	\$846,035.29
								Project Total	\$995,335.64	\$0.00	\$0.00	\$995,335.64
313 Roy Municipal Schools	BE18-028 Roy Municipal Schools	Upgrading their current firewall.					Project under development.	1. State	\$1,540.78	\$0.00	\$0.00	\$1,540.78
								2. District	\$1,737.47	\$0.00	\$0.00	\$1,737.47
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$18,576.74	\$0.00	\$0.00	\$18,576.74
								Project Total	\$21,854.99	\$0.00	\$0.00	\$21,854.99
319 Ruidoso Municipal Schools	BE16-043 Ruidoso Municipal Schools	Wireless upgrades for the middle and high school.					Project under construction.	1. State	\$1,849.57	\$0.00	\$0.00	\$1,849.57
								2. District	\$16,646.12	\$0.00	\$0.00	\$16,646.12
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$73,982.74	\$0.00	\$0.00	\$73,982.74
								Project Total	\$92,478.43	\$0.00	\$0.00	\$92,478.43
325 San Jon Municipal Schools	BE16-041 San Jon Municipal Schools (REC 6)	New cabling, firewall, switches, ups and access points.					Project Complete. Processing financial closeout.	1. State	\$3,643.79	\$538.23	\$0.00	\$3,105.56
								2. District	\$1,561.63	\$230.67	\$0.00	\$1,330.96
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$18,455.58	\$2,726.10	\$0.00	\$15,729.48
								Project Total	\$23,661.00	\$3,495.00	\$0.00	\$20,166.00
331 Santa Fe Public Schools	BE16-001 Academy for Technology and the Classics (Santa Fe Charter)	Phase 2 of their passive optical network deployment.					Closed.	1. State	\$1,638.00	\$1,638.00	\$1,638.00	\$0.00
								2. District	\$14,742.00	\$14,742.00	\$14,742.00	\$0.00
								3. 100% District Only	\$91,568.85	\$91,568.85	\$91,568.85	\$0.00
								4. E-rate	\$38,220.00	\$38,220.00	\$38,220.00	\$0.00
								Project Total	\$146,168.85	\$146,168.85	\$146,168.85	\$0.00
337 Santa Fe Public Schools	BE16-016 Monte Del Sol Charter (Santa Fe Charter)	New network switches.					Project complete. Processing financial closeout.	1. State	\$804.64	\$0.00	\$0.00	\$804.64
								2. District	\$7,241.80	\$0.00	\$0.00	\$7,241.80
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$32,185.78	\$0.00	\$0.00	\$32,185.78
								Project Total	\$40,232.22	\$0.00	\$0.00	\$40,232.22
343 Santa Fe Public Schools	BE16-047 Santa Fe Public Schools	Districtwide wireless upgrade.					Project complete. Processing financial closeout.	1. State	\$25,579.54	\$25,579.54	\$25,579.54	\$0.00
								2. District	\$230,215.87	\$230,215.87	\$230,215.87	\$0.00
								3. 100% District Only	\$154,727.40	\$154,727.40	\$154,727.40	\$0.00
								4. E-rate	\$1,023,181.62	\$1,023,181.62	\$1,023,181.62	\$0.00
								Project Total	\$1,433,704.43	\$1,433,704.43	\$1,433,704.43	\$0.00
349 Silver Consolidated Schools	BE16-035 Silver Consolidated Schools	Wireless and battery backup upgrades.					Project complete. Processing financial closeout.	1. State	\$2,600.47	\$2,600.47	\$2,600.47	\$0.00
								2. District	\$3,178.35	\$3,178.35	\$3,178.35	\$0.00
								3. 100% District Only	\$9,124.23	\$9,124.23	\$9,124.23	\$0.00
								4. E-rate	\$23,115.30	\$23,115.30	\$23,115.30	\$0.00
								Project Total	\$38,018.35	\$38,018.35	\$38,018.35	\$0.00
355 Socorro Consolidated Schools	BE16-034 Socorro Consolidated School District	Districtwide switch upgrade.					Project under construction.	1. State	\$12,945.97	\$0.00	\$0.00	\$12,945.97
								2. District	\$3,866.98	\$0.00	\$0.00	\$3,866.98
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$67,251.82	\$0.00	\$0.00	\$67,251.82
								Project Total	\$84,064.77	\$0.00	\$0.00	\$84,064.77

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School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
State Charter	BE16-015 McCurdy Charter School (State Charter)	New switches, access points, UPS, cabling and data rack.					Project complete. Processing financial closeout.					
								1. State	\$9,922.50	\$0.00	\$0.00	\$9,922.50
								2. District	\$5,827.50	\$0.00	\$0.00	\$5,827.50
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$63,000.00	\$0.00	\$0.00	\$63,000.00
								Project Total	\$78,750.00	\$0.00	\$0.00	\$78,750.00
State Charter	BE16-048 Tierra Adentro of New Mexico	New firewall. Expanding wireless access and associated cabling.					Project complete. Processing financial closeout.					
								1. State	\$4,565.07	\$0.00	\$0.00	\$4,565.07
								2. District	\$3,172.33	\$0.00	\$0.00	\$3,172.33
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$30,949.60	\$0.00	\$0.00	\$30,949.60
								Project Total	\$38,687.00	\$0.00	\$0.00	\$38,687.00
State Charter	BE18-008 Cottonwood Classical Preparatory School	Upgrading firewall, cabling, wireless access, and hardware.					Project under construction.					
								1. State	\$34,572.87	\$0.00	\$0.00	\$34,572.87
								2. District	\$27,046.26	\$0.00	\$0.00	\$27,046.26
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$41,079.42	\$0.00	\$0.00	\$41,079.42
								Project Total	\$102,698.55	\$0.00	\$0.00	\$102,698.55
State Charter	BE18-014 Horizon Academy West	Upgrading network switches, firewall, switches, wireless access and uninterruptable power supplies.					Project complete. Processing financial closeout.					
								1. State	\$2,361.94	\$0.00	\$0.00	\$2,361.94
								2. District	\$2,020.86	\$0.00	\$0.00	\$2,020.86
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$24,835.84	\$0.00	\$0.00	\$24,835.84
								Project Total	\$29,218.64	\$0.00	\$0.00	\$29,218.64
State Charter	BE18-021 Mission Achievement and Success Charter School	Upgrading internal cabling.					Project complete. Processing financial closeout.					
								1. State	\$2,195.73	\$0.00	\$0.00	\$2,195.73
								2. District	\$1,656.42	\$0.00	\$0.00	\$1,656.42
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$21,828.85	\$0.00	\$0.00	\$21,828.85
								Project Total	\$25,681.00	\$0.00	\$0.00	\$25,681.00
State Charter	BE18-032 School of Dreams Academy	Adding internal fiber cabling, network switches, and uninterruptable power supplies.					Project under development.					
								1. State	\$32,514.32	\$0.00	\$0.00	\$32,514.32
								2. District	\$10,267.68	\$0.00	\$0.00	\$10,267.68
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$42,782.00	\$0.00	\$0.00	\$42,782.00
								Project Total	\$85,564.00	\$0.00	\$0.00	\$85,564.00
State Charter	BE18-034 The Great Academy	Upgrading firewall and wireless access.					Project under construction.					
								1. State	\$2,831.40	\$0.00	\$0.00	\$2,831.40
								2. District	\$2,135.97	\$0.00	\$0.00	\$2,135.97
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$7,451.05	\$0.00	\$0.00	\$7,451.05
								Project Total	\$12,418.42	\$0.00	\$0.00	\$12,418.42
State Charter	BE18-035 The New America School	Upgrading cabling, network switches, and data racks.					Project under construction.					
								1. State	\$5,832.58	\$0.00	\$0.00	\$5,832.58
								2. District	\$4,400.02	\$0.00	\$0.00	\$4,400.02
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$57,984.71	\$0.00	\$0.00	\$57,984.71
								Project Total	\$68,217.31	\$0.00	\$0.00	\$68,217.31
Taos Municipal School District	BE16-020 Taos Municipal School District	Upgrading wireless and network switches.					Project complete. Processing financial closeout.					
								1. State	\$1,849.72	\$0.00	\$0.00	\$0.00
								2. District	\$16,647.49	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$104,817.52	\$0.00	\$0.00	\$0.00
								Project Total	\$123,341.73	\$0.00	\$0.00	\$0.00
Texico Municipal Schools	BE16-032 Texico Municipal Schools (REC 6)	New cabling, firewall, switches, ups and access points.					Project complete. Processing financial closeout.					
								1. State	\$5,805.72	\$484.41	\$0.00	\$5,321.31
								2. District	\$3,409.71	\$284.49	\$0.00	\$3,125.22
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$32,672.87	\$2,726.10	\$0.00	\$29,946.77
								Project Total	\$41,888.30	\$3,495.00	\$0.00	\$38,393.30

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School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
Truth or Consequences Municipal Schools	BE16-033 Truth or Consequences	Wireless upgrades at the middle school.					Project complete. Processing financial closeout.					
								1. State	\$1,810.04	\$0.00	\$0.00	\$1,810.04
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$4,028.81	\$0.00	\$0.00	\$4,028.81
								4. E-rate	\$33,086.83	\$0.00	\$0.00	\$33,086.83
								Project Total	\$38,925.68	\$0.00	\$0.00	\$38,925.68
Truth or Consequences Municipal Schools	BE18-036 Truth or Cons Mun Sch District	Upgrading wireless access and associated cabling.					Project under development.					
								1. State	\$2,957.48	\$0.00	\$0.00	\$2,957.48
								2. District	\$6,284.65	\$0.00	\$0.00	\$6,284.65
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$52,372.12	\$0.00	\$0.00	\$52,372.12
								Project Total	\$61,614.25	\$0.00	\$0.00	\$61,614.25
West Las Vegas Public Schools	BE18-018 Las Vegas West School District	Upgrading uninterruptable power supplies, firewall, wireless access and cabling.					Project complete. Processing financial closeout.					
								1. State	\$8,856.88	\$0.00	\$0.00	\$0.00
								2. District	\$6,912.55	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$89,360.15	\$0.00	\$0.00	\$0.00
								Project Total	\$105,129.58	\$0.00	\$0.00	\$0.00
Waiatowa Charter High School	BF16-016 Waiatowa Charter High	Connect School to the internet by fiber					Project complete. Processing financial closeout.					
								1. State	\$85,125.00	\$0.00	\$0.00	\$0.00
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$1,617,382.00	\$0.00	\$0.00	\$0.00
								Project Total	\$1,702,507.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	BF18-001 Albuquerque Public Schools	APS connecting 159 schools via fiber					Project under construction.					
								1. State	\$1,434,050.00	\$0.00	\$0.00	\$1,434,050.00
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$12,906,450.00	\$0.00	\$0.00	\$12,906,450.00
								Project Total	\$14,340,500.00	\$0.00	\$0.00	\$14,340,500.00
Deming Public Schools	BF16-008 Deming Public Schools	Connect Columbus ES to Deming Central Office.					Closed.					
								1. State	\$34,313.75	\$34,313.75	\$34,313.75	\$0.00
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$21,225.00	\$21,225.00	\$21,225.00	\$0.00
								4. E-rate	\$651,961.25	\$651,961.25	\$651,961.25	\$0.00
								Project Total	\$707,500.00	\$707,500.00	\$707,500.00	\$0.00
Los Lunas Schools	BF18-004 Los Lunas Public Schools	Connect 11 schools/facilities to the data center.					Project under development.					
								1. State	\$79,108.80	\$0.00	\$0.00	\$79,108.80
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$1,503,067.20	\$0.00	\$0.00	\$1,503,067.20
								Project Total	\$1,582,176.00	\$0.00	\$0.00	\$1,582,176.00
Santa Fe Public Schools	BF18-005 Santa Fe Public Schools	Connect 31 Schools/facilities to the data center.					Project under construction.					
								1. State	\$436,515.00	\$0.00	\$0.00	\$436,515.00
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$4,051,543.53	\$0.00	\$0.00	\$4,051,543.53
								Project Total	\$4,488,058.53	\$0.00	\$0.00	\$4,488,058.53
Bernalillo Public Schools	BF18-006 Bernalillo Public Schools	Connect eight schools.					Project under construction.					
								1. State	\$127,221.10	\$0.00	\$0.00	\$127,221.10
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$2,417,200.90	\$0.00	\$0.00	\$2,417,200.90
								Project Total	\$2,544,422.00	\$0.00	\$0.00	\$2,544,422.00
Clovis Municipal Schools	BF16-004 Clovis Municipal School District	Connect Barry ES to Gattis MS.					Project complete. Processing financial closeout.					
								1. State	\$13,244.40	\$3,000.00	\$3,000.00	\$10,244.40
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$119,199.60	\$102,835.20	\$102,835.20	\$16,364.40
								Project Total	\$132,444.00	\$105,835.20	\$105,835.20	\$26,608.80

PD Project under development
 UC Project under construction
 PC Project completed
 C Project closed

Broadband Project Status Report September 2018

School District	Project #	Project Scope	PD	UC	PC	C	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
Las Vegas City Public Schools	BF18-003 Las Vegas City Schools	Connect eight schools to the data center					Project under development.					
								1. State	\$34,865.70	\$0.00	\$0.00	\$34,865.70
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$662,448.30	\$0.00	\$0.00	\$662,448.30
								Project Total	\$697,314.00	\$0.00	\$0.00	\$697,314.00
Jemez Valley Public Schools	BF16-015 San Diego Riverside Charter	Connect School to Internet by fiber					Project complete. Processing financial closeout.					
								1. State	\$85,125.00	\$0.00	\$0.00	\$0.00
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$1,617,382.00	\$0.00	\$0.00	\$0.00
								Project Total	\$1,702,507.00	\$0.00	\$0.00	\$0.00
Bloomfield School District	BF16-002 Bloomfield School District	Connect Blanco ES to Admin Hub					Project under construction.					
								1. State	\$29,689.72	\$0.00	\$0.00	\$29,689.72
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$267,207.49	\$0.00	\$0.00	\$267,207.49
								Project Total	\$296,897.21	\$0.00	\$0.00	\$296,897.21
Hondo Valley Public Schools	BF16-006 Hondo Valley Public Schools	Connecting Hondo schools by fiber.					Closed.					
								1. State	\$1,750.00	\$1,750.00	\$1,750.00	\$0.00
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$33,250.00	\$33,250.00	\$33,250.00	\$0.00
								Project Total	\$35,000.00	\$35,000.00	\$35,000.00	\$0.00
Grants-Cibola County Schools	BF16-012 Grants-Cibola County Schools*	Connecting six schools. *Project on hold, pending vendor clarification on USAC questions.					Project under construction.					
								1. State	\$113,678.76	\$0.00	\$0.00	\$113,678.76
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$2,159,896.54	\$0.00	\$0.00	\$2,159,896.54
								Project Total	\$2,273,575.30	\$0.00	\$0.00	\$2,273,575.30
Gallup-McKinley County Public Schools	BF16-011 Gallup-McKinley County Schools	Connect three schools.					Project complete. Processing financial closeout.					
								1. State	\$87,908.23	\$0.00	\$0.00	\$87,908.23
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$43,787.43	\$0.00	\$0.00	\$43,787.43
								4. E-rate	\$1,670,256.34	\$0.00	\$0.00	\$1,670,256.34
								Project Total	\$1,801,952.00	\$0.00	\$0.00	\$1,801,952.00
Farmington Municipal School District 5	BF16-005 Farmington Municipal School District	Connects Animas ES, Bluffview ES, CATE, Country Club ES, Heights MS, Hermosa MS, Juvenile Svc Ctr, McCormick ES, Mesa View MS, Piedra Vista HS, Tibbetts MS, Rocinante HS and Mesa Verde ES					Denied, under USAC appeal Project under construction.					
								1. State	\$142,493.93	\$0.00	\$0.00	\$0.00
								2. District	\$1,282,445.34	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$0.00	\$0.00	\$0.00	\$0.00
								Project Total	\$1,424,939.27	\$0.00	\$0.00	\$0.00
Dulce Independent Schools	BF18-002 Dulce Independent Schools	Connect seven schools/facilities to data center					Project under construction.					
								1. State	\$12,099.65	\$0.00	\$0.00	\$12,099.65
								2. District	\$0.00	\$0.00	\$0.00	\$0.00
								3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
								4. E-rate	\$229,893.35	\$0.00	\$0.00	\$229,893.35
								Project Total	\$241,993.00	\$0.00	\$0.00	\$241,993.00

*BF16-012 Grants is currently on hold pending discussions between USAC and the awarded vendor

I. PSCOC Meeting Date(s): October 11, 2018

II. Item Title: PSCOC Project Status Report

III. Name of Presenter(s): Edward Avila, Senior Facilities Manager

IV. Executive Summary (Informational):

Current active projects:

- 14 Projects in project development (feasibility studies, educational specifications, etc.)
- 10 Projects in design
- 17 Projects in construction

Projects that are not currently making progress:

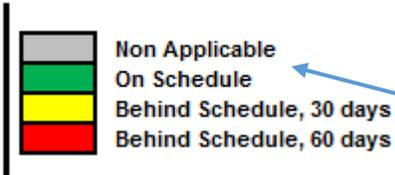
- P12-006 – Espanola – Velarde ES – Project is on hold.
- P14-002 – Albuquerque – Arroyo del Oso ES – Feasibility study conducted to explore options for school site; district requesting to rescind award.
- P14-020 – NMSBVI Sacramento Dormitory – Design delayed to accommodate overall campus construction schedule. District working on feasibility study.
- P15-009 – NMSBVI Garrett Dormitory – Design delayed in order to accommodate overall campus construction schedule. District working on feasibility study.

Projects that are behind, but making progress:

- P13-008 – West Las Vegas MS – Temporary certificate of occupancy issued 6/26/18.
- P14-005 – Belen Rio Grande ES – Slab is 2/3 complete.
- P14-008 – Deming Intermediate School – Substantial completion achieved August 2018.
- P14-019 – NMSBVI Quimby Gymnasium – Schematic design submitted and approval letter issued. Design professional should be in place October 2018.
- P15-006 – Gallup Thoreau ES – Construction documents under CID review; RFP awaiting release.
- P15-010 – NMSD – Cartwright Hall – Renovation work is in progress.
- P16-002 – Espanola Abiquiu ES – Design work is suspended as the district does not have their local share. Project is on hold.

PSCOC Project Status Report Definitions

- PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.**
- DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)**
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The cell becomes shaded only after the start date in the schedule has passed and the phase is active. The regional manager adjusts the schedule each month. The report compares the current schedule to the schedule established in the MOU and assigns a color.

This indicates what percentage of this phase has been completed. This is updated monthly by the regional manager.

PP	DD	C	FC	PC
100%	57%	0%	0%	0%
0 mo.	9 mo.	27 mo.	34 mo.	45 mo.

Manager Report

The Phase II construction work is ongoing. Construction is behind schedule due to negotiations with the Santa Clara pueblo and offsite water line improvements.

The regional manager uses the Manager Report to highlight unique conditions of the project.

Number of months remaining until completion of the phase. This indicates that construction will be completed 27 months from TODAY.

The number of months remaining is based upon the RMs revised schedule. If the revised schedule varies from the baseline (indicated by the yellow or red color coding), the number of months displayed indicates the revised schedule completion date.

All of the amounts indicated in the financial portion represent ONLY the state share

AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
\$10,228,847.00	\$8,798,239.33	\$7,464,193.37	\$1,430,607.67

State funds awarded to date

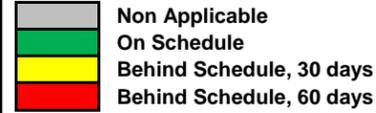
Purchase orders have been issued for this amount

Actual payments

State funds awarded to date less committed funds

PSCOC Project Status Report

10/3/2018

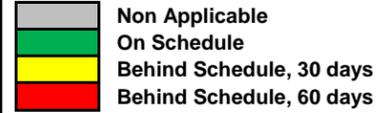


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Alamogordo Public Schools	P15-001	P15-001 - Combined ES (Alamogordo)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 99%; background-color: green;">99%</div>	<div style="width: 10%; background-color: green;">10%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	In construction, behind MOU schedule. Substantial completion anticipated October 2019.	\$13,005,060.00	\$11,382,089.57	\$1,374,328.16	\$1,622,970.43
			0 mo.	0 mo.	5 mo.	10 mo.	21 mo.					
Albuquerque Public Schools	P14-002	P14-002 Arroyo del Oso ES	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	Feasibility study to explore options for school site. District to provide proposed plan and schedule for school.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	10 mo.	15 mo.	33 mo.					
Belen Consolidated Schools	K18-001	K18-001 Belen Rio Grande ES	<div style="width: 0%; background-color: grey;">0%</div>	MOU in process.	\$156,527.00	\$0.00	\$0.00	\$156,527.00				
			0 mo.									
Belen Consolidated Schools	P14-005	P14-005 Rio Grande ES	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 24%; background-color: green;">24%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	GC is making good progress; slab is 2/3 complete.	\$7,209,764.00	\$6,602,335.40	\$1,802,408.51	\$607,428.60
			0 mo.	0 mo.	4 mo.	7 mo.	12 mo.					
Bernalillo Public Schools	P12-005	P12-005 Bernalillo High School	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 95%; background-color: green;">95%</div>	Phase I & II complete; working on close out.	\$19,360,000.00	\$16,782,861.66	\$16,558,344.83	\$2,577,138.34
			0 mo.									
Bernalillo Public Schools	P13-002	P13-002 Santo Domingo Elementary/Middle School	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	Project complete.	\$7,707,024.79	\$7,695,686.35	\$7,646,130.06	\$11,338.44
			0 mo.	0 mo.	0 mo.	0 mo.	5 mo.					
Bernalillo Public Schools	P13-002	P13-002 Santo Domingo Elementary/Middle School (Phase II)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 25%; background-color: green;">25%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	Contractor is making good progress; slab for additions and covered walkway are 90% complete.	\$2,417,924.21	\$1,698,896.59	\$300,160.69	\$719,027.62
			0 mo.	0 mo.	7 mo.	18 mo.	21 mo.					
Central Consolidated Schools	S18-001	S18-001 Kirtland ES (Central)	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 87%; background-color: green;">87%</div>	<div style="width: 0%; background-color: green;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	Phase 1 is 100% complete, Phase 2 is 60% complete. Substantial completion is being combined for both phases per agreement with GC and is anticipated 11/16/18. PAC for both phases to run concurrently beginning 10/15/18.	\$2,201,351.00	\$2,158,954.62	\$1,734,157.66	\$42,396.38
			0 mo.	0 mo.	1 mo.	5 mo.	23 mo.					
Cloudcroft Municipal Schools	E15-002	E15-002 Cloudcroft High School	<div style="width: 100%; background-color: green;">100%</div>	Phase 1 complete; Phase 2 awaiting GC procurement. Remaining progress to be tracked via Phase 2 project in e-Builder.	\$9,937.65	\$9,937.65	\$9,937.65	\$0.00				
			0 mo.									
Cloudcroft Municipal Schools	E15-002	E15-002 Cloudcroft High School (Phase II)	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 90%; background-color: red;">90%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	Notice to proceed issued 7/16/18; construction completion anticipated 7/31/19.	\$491,853.35	\$447,954.92	\$330,042.29	\$43,898.43
			0 mo.	0 mo.	0 mo.	2 mo.	19 mo.					

PSCOC Project Status Report

10/3/2018

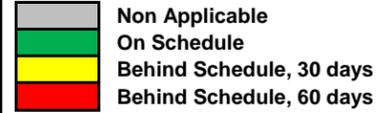


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Clovis Municipal School District	K18-002	K18-002 Clovis Barry ES	0% 0 mo.	Design professional contract in process.	\$667,714.00	\$0.00	\$0.00	\$667,714.00				
Clovis Municipal Schools	P15-005	P15-005 Parkview ES	0% 0 mo.	100% 0 mo.	94% 0 mo.	75% 0 mo.	0% 12 mo.	Final certificate of occupancy issued by CID. Contractor is working towards completing the punch-list items and close out requirements. Completion of punch list items is anticipated 10/19/18.	\$13,716,932.00	\$11,915,987.78	\$11,544,406.25	\$1,800,944.22
Clovis Municipal Schools	P16-001	P16-001 Highland ES	100% 0 mo.	100% 0 mo.	13% 9 mo.	0% 11 mo.	0% 27 mo.	Notice to proceed issued 7/31/18; estimated completion date is 6/21/19.	\$11,363,316.00	\$10,360,850.02	\$1,611,682.69	\$1,002,465.98
Clovis Municipal Schools	S18-004	S18-004 Cameo ES (Clovis)	0% 0 mo.	16% 7 mo.	0% 11 mo.	0% 12 mo.	0% 23 mo.	Design professional selected via RFP.	\$1,236,078.00	\$0.00	\$0.00	\$1,236,078.00
Clovis Municipal Schools	S18-005	S18-005 Mesa ES (Clovis)	0% 0 mo.	17% 7 mo.	0% 11 mo.	0% 12 mo.	0% 23 mo.	Design professional selected via RFP.	\$1,608,390.00	\$0.00	\$0.00	\$1,608,390.00
Deming Public Schools	P07-005	P07-005 Deming High School	100% 0 mo.	100% 0 mo.	100% 0 mo.	92% 10 mo.	27% 33 mo.	Construction complete. Substantial completion achieved 8/14/17 and 11/21/17 as it was a phased project. Close-out documents being reviewed by PSFA. 11 month walk-through occurred 8/22/18 and 8/23/18.	\$42,563,085.41	\$41,602,057.48	\$41,304,963.81	\$961,027.93
Deming Public Schools	P07-005	P07-005 Deming High School (Hofacket)	100% 0 mo.	100% 0 mo.	86% 0 mo.	0% 2 mo.	0% 31 mo.	In construction with some delays. Notice to proceed issued to GC 12/18/17. Substantial completion anticipated 11/26/18; delays due to unforeseen structural issues at Culinary Arts area and mold in classrooms. 11 month walk through anticipated for October 2019.	\$13,736,914.59	\$6,695,931.24	\$5,181,069.18	\$7,040,983.35
Deming Public Schools	P14-008	P14-008 Deming Intermediate School	100% 0 mo.	100% 0 mo.	100% 0 mo.	50% 2 mo.	0% 32 mo.	Substantial completion achieved 8/3/18. 11 month walk through anticipated July 2019.	\$14,868,487.00	\$13,827,778.65	\$12,485,237.44	\$1,040,708.35
Dexter Consolidated Schools	S18-006	S18-006 Dexter ES (Dexter)	0% 0 mo.	12% 6 mo.	0% 10 mo.	0% 12 mo.	0% 28 mo.	Design professional selected by district and design is underway.	\$673,256.00	\$0.00	\$0.00	\$673,256.00
Espanola Public Schools	P12-006	P12-006 Velarde Elementary School	0% 0 mo.	Superintendent's update was received by the Awards Subcommittee. Project remains on hold.	\$0.00	\$0.00	\$0.00	\$0.00				

PSCOC Project Status Report

10/3/2018

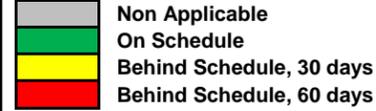


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Espanola Public Schools	P16-002	P16-002 Abiquiu ES	0% 0 mo.	64% 0 mo.	0% 10 mo.	0% 15 mo.	0% 44 mo.	Design work is suspended due to the district not having its local funding. The architect had completed 50% of DD phase. The project is currently on hold.	\$198,059.00	\$158,319.14	\$81,390.69	\$39,739.86
Farmington Municipal Schools	P10-003B	P10-003B - Tibbetts MS Phase II	0% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	95% 1 mo.	11 month warranty walk through scheduled for 10/15/18.	\$468,000.00	\$236,174.35	\$233,804.93	\$231,825.66
Farmington Municipal Schools	P13-006	P13-006 Farmington High School	100% 0 mo.	100% 0 mo.	100% 0 mo.	74% 0 mo.	63% 16 mo.	All Construction phases are 100% complete. SC for Fine Arts Phase 2 achieved 8/23/18 and for site work 8/24/18. Final construction close-out documentation in progress. Grand Opening was on 9/12/18.	\$40,921,113.00	\$37,985,861.50	\$36,415,563.91	\$2,935,251.50
Farmington Municipal Schools	S18-007	S18-007 Country Club ES (Farmington)	0% 0 mo.	63% 0 mo.	0% 14 mo.	0% 20 mo.	0% 26 mo.	Project was bid on 5/16/18; bids were not accepted due to an approximate overage of \$1.8M. District appeared before Council on 9/19/18; the district award was increased to \$6.5Mil with additional amount split 50/50. District is in process of revising plans in hopes of re-bidding before year's end. Awaiting revised MOU.	\$3,129,933.00	\$297,432.76	\$174,612.56	\$2,832,500.24
Floyd Municipal School District	S18-008	S18-008 Combined School (Floyd)	0% 0 mo.	100% 0 mo.	60% 0 mo.	0% 1 mo.	0% 18 mo.	Drawings and specifications are being reviewed by State Fire Marshal; awaiting corrections and re-submittal by design professional.	\$79,637.00	\$52,478.50	\$0.00	\$27,158.50
Gadsden Independent School District	K18-003	K18-003 Gadsden La Mesa Pre-K Center	0% 0 mo.	MOU in process.	\$52,803.00	\$0.00	\$0.00	\$52,803.00				
Gadsden Independent School District	K18-004	K18-004 Gadsden On Track Pre-K Center	0% 0 mo.	MOU in process.	\$143,752.00	\$0.00	\$0.00	\$143,752.00				
Gadsden Independent School District	P08-003D	P08-003D (Phase 3 Part 3) Gadsden High School	0% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	38% 6 mo.	In closeout. Substantial completion achieved 10/12/17, 11 month walk through completed 9/12/18.	\$13,667,356.75	\$13,017,358.58	\$12,889,812.03	\$649,998.17
Gadsden Independent School District	P08-003E	P08-003E Gadsden HS Old English Building	0% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	26% 11 mo.	In construction; on schedule. Substantial Completion 6/5/18; 11 month walk through anticipated 6/5/19.	\$4,813,755.32	\$4,364,135.90	\$4,180,307.57	\$449,619.42
Gadsden Independent School District	P14-012	P14-012 Chaparral ES	0% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	4% 25 mo.	In closeout. Substantial completion achieved 11/20/17, 11 month walk through anticipated 10/20/18.	\$12,828,187.00	\$11,961,126.05	\$12,020,285.68	\$867,060.95

PSCOC Project Status Report

10/3/2018

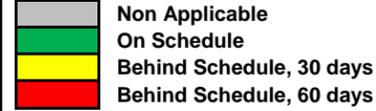


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gadsden Independent School District	S18-002	S18-002 Desert Trail ES (Gadsden)	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 100%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 5%	<div style="display: inline-block; width: 20px; height: 10px; background-color: white; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: white; border: 1px solid black;"></div> 0%	Currently working on GC commitment documents.	\$4,981,048.00	\$343,578.14	\$189,474.69	\$4,637,469.86
			0 mo.	0 mo.	6 mo.	9 mo.	24 mo.					
Gadsden Independent School District	S18-009	S18-009 Loma Linda ES (Gadsden)	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: white; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: white; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: white; border: 1px solid black;"></div> 0%	Currently working on DP commitment documents	\$6,431,950.00	\$0.00	\$0.00	\$6,431,950.00
			0 mo.	6 mo.	17 mo.	23 mo.	35 mo.					
Gallup-McKinley County Public Schools	P15-007	P15-007 New Lincoln ES (New Combined ES - Gallup)	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 100%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 100%	<div style="display: inline-block; width: 20px; height: 10px; background-color: yellow; border: 1px solid black;"></div> 66%	<div style="display: inline-block; width: 20px; height: 10px; background-color: white; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: white; border: 1px solid black;"></div> 0%	Project is proceeding and slightly behind schedule. Drywall is being installed. Flooring is on hold due to vendor delay.	\$18,328,259.00	\$16,264,745.18	\$9,149,979.03	\$2,063,513.82
			0 mo.	0 mo.	0 mo.	5 mo.	34 mo.					
Gallup-McKinley County Schools	K18-006	K18-006 Gallup-McKinley Thoreau ES	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	MOU in process.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.									
Gallup-McKinley County Schools	P15-006	P15-006 Thoreau ES	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 100%	<div style="display: inline-block; width: 20px; height: 10px; background-color: red; border: 1px solid black;"></div> 100%	<div style="display: inline-block; width: 20px; height: 10px; background-color: red; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: white; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: white; border: 1px solid black;"></div> 0%	General contractor has been selected and PSCOC has awarded Phase II funding.	\$1,516,391.00	\$767,071.36	\$543,184.90	\$749,319.64
			0 mo.	0 mo.	6 mo.	9 mo.	40 mo.					
Grants-Cibola County Schools	C16-002	C16-002 Laguna-Acoma Mid-High (bridge DCP Project 03-085)	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 100%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 100%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 100%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 100%	Turf complete.	\$400,000.00	\$400,000.00	\$400,000.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	17 mo.					
Grants-Cibola County Schools	K18-007	K18-007 Grants-Cibola Mesa View ES	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	MOU in process.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.									
Grants-Cibola County Schools	K18-008	K18-008 Grants-Cibola Milan ES	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	MOU in process.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.									
Hagerman Municipal Schools	K18-009	K18-009 Hagerman Hagerman ES	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	<div style="display: inline-block; width: 20px; height: 10px; background-color: grey; border: 1px solid black;"></div> 0%	In process of entering project contact documents.	\$55,220.00	\$0.00	\$0.00	\$55,220.00
			0 mo.									
Las Cruces Public Schools	P11-011C	P11-011C - Las Cruces High School Phase II	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 100%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 100%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 95%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 96%	<div style="display: inline-block; width: 20px; height: 10px; background-color: green; border: 1px solid black;"></div> 7%	Several substantial completion certificates issued as this was a phased project. 11 month walk through completed for Bldgs. O, P, R and N on 8/3/18. Substantial completion and final completion for Bldg. P. and entire project scheduled for 12/31/18.	\$17,531,328.10	\$16,154,543.52	\$15,647,548.95	\$1,376,784.58
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					

PSCOC Project Status Report

10/3/2018

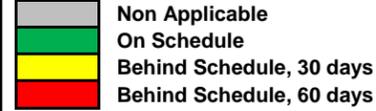


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Las Vegas City Schools	S18-003	S18-003 Los Niños ES (Las Vegas City)	0% 0 mo.	90% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Site work and electrical upgrades (Phase I) of this project is in construction. The district awarded the work thru CES to Franken Co. 8/09/18. Phase I construction is in progress. Phase II design development package is under PSFA review.	\$2,086,021.00	\$576,847.37	\$74,579.95	\$1,509,173.63
Lordsburg Municipal Schools	P14-017	P14-017 Lordsburg HS	100% 0 mo.	93% 6 mo.	Project complete. Substantial completion achieved 3/17/17 and final project substantial completion achieved 8/18/17. 11 month walk through completed 3/20/18. In financial close out. District waiting on reimbursement for projec credit.	\$14,443,685.00	\$13,284,515.60	\$13,213,344.71	\$1,159,169.40			
Los Alamos Public Schools	K18-010	K18-010 Los Alamos Barranca Mesa ES	0% 0 mo.	0% 0 mo.	MOU signed 9/27/18.	\$266,145.00	\$0.00	\$0.00	\$266,145.00			
Los Alamos Public Schools	S18-010	S18-010 Mountain ES (Los Alamos)	0% 0 mo.	31% 5 mo.	0% 22 mo.	0% 24 mo.	0% 34 mo.	Project design development phase 100% complete. CD's may be delayed slightly due to budget constraints.	\$1,535,401.00	\$135,231.49	\$41,965.32	\$1,400,169.51
Mesa Vista Consolidated Schools	P14-018	P14-018 Ojo Caliente ES	100% 0 mo.	100% 0 mo.	100% 0 mo.	97% 0 mo.	60% 3 mo.	Certificate of substantial completion issued 8/2/17. GC is working on closeout documentation and processes.	\$5,339,034.00	\$5,265,755.93	\$5,187,631.44	\$73,278.07
Mountainair Public Schools	P15-008	P15-008 Mountainair Jr/Sr HS	0% 0 mo.	100% 0 mo.	100% 0 mo.	99% 2 mo.	0% 14 mo.	Project is complete. 11month walk through scheduled for 1/8/19.	\$9,020,122.00	\$7,616,179.12	\$7,495,570.21	\$1,403,942.88
New Mexico School for the Blind and Visually Impaired	P13-015	P13-015 NMSBVI Site Improvements	0% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	99% 0 mo.	Project in financial closeout.	\$2,972,360.00	\$2,162,429.76	\$2,125,258.74	\$809,930.24
New Mexico School for the Blind and Visually Impaired	P13-016	P13-016 NMSBVI Health Services & Jack Hall	0% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	69% 0 mo.	Reroof work complete. Substantial completion achieved 10/30/17. 11 month walk through to be scheduled.	\$739,017.00	\$731,978.38	\$726,159.63	\$7,038.63
New Mexico School for the Blind and Visually Impaired	P14-019	P14-019 NMSBVI Quimby Gymnasium	0% 0 mo.	6% 0 mo.	0% 13 mo.	0% 19 mo.	0% 36 mo.	District and PSFA working on a new RFP as the only respondent has withdrawn due to financial problems.	\$184,402.00	\$168,684.33	\$33,431.88	\$15,717.67
New Mexico School for the Blind and Visually Impaired	P14-020	P14-020 Sacramento Dormitory	0% 0 mo.	0% 0 mo.	0% 7 mo.	0% 9 mo.	0% 38 mo.	District delaying design in order to accommodate overall campus construction schedule. District working with PSFA on feasibility study and RFP.	\$114,721.00	\$0.00	\$0.00	\$114,721.00

PSCOC Project Status Report

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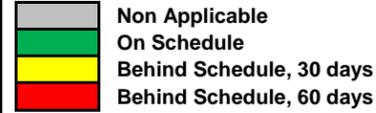


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New Mexico School for the Blind and Visually Impaired	P14-021	P14-021 Recreation / Ditzler Auditorium	0%	100%	100%	90%	16%	Construction complete. Substantial completion achieved 2/14/18. 11 month walk through anticipated 1/14/19. GC working on final punch list items.	\$4,937,393.00	\$4,601,079.66	\$4,515,592.90	\$336,313.34
			0 mo.	0 mo.	0 mo.	0 mo.	19 mo.					
New Mexico School for the Blind and Visually Impaired	P14-025	P14-025 NMSBVI Watkins Education Center	0%	100%	100%	92%	14%	Substantial completion achieved 12/1/17. 11 month walk through anticipated 11/1/18. GC working on final punch list items and close out requirements.	\$354,362.49	\$230,145.15	\$230,145.15	\$124,217.34
			0 mo.	0 mo.	0 mo.	0 mo.	23 mo.					
New Mexico School for the Blind and Visually Impaired	P15-009	P15-009 Garrett Dormitory	100%	0%	0%	0%	0%	District delaying design in order to accommodate overall campus construction schedule. District working with PSFA staff on feasibility study and RFP for DP.	\$82,483.00	\$0.00	\$0.00	\$82,483.00
			0 mo.	2 mo.	16 mo.	23 mo.	52 mo.					
New Mexico School for the Deaf	P15-010	P15-010 Cartwright Hall	0%	100%	28%	0%	0%	Renovation work is in progress.	\$6,164,578.00	\$5,480,975.19	\$1,700,853.93	\$683,602.81
			0 mo.	0 mo.	16 mo.	20 mo.	49 mo.					
Portales Municipal Schools	K18-011	K18-011 Portales Brown Early Childhood Center	0%	Design professional contract in process of being finalized.	\$1,665,294.00	\$0.00	\$0.00	\$1,665,294.00				
			0 mo.									
Raton Public Schools	R15-011	R15-011 Raton Middle School	0%	100%	100%	100%	97%	Certificate of substantial completion issued 9/28/16. Certificate of final completion issued 1/5/17. 11 month walk through completed 9/8/17.	\$755,832.00	\$664,685.70	\$661,199.00	\$91,146.30
			0 mo.									
Reserve Independent Schools	P14-022	P14-022 Reserve Combined School	100%	100%	100%	100%	99%	In financial close out. 11 month walk through completed 8/15/17.	\$14,256,519.00	\$13,919,112.95	\$13,833,518.15	\$337,406.05
			0 mo.									
Roswell Independent School District	K18-012	K18-012 Roswell Monterrey ES	0%	Awaiting district procurement for professional services.	\$226,286.00	\$0.00	\$0.00	\$226,286.00				
			0 mo.									
Roswell Independent School District	K18-013	K18-013 Roswell Sunset ES	0%	Awaiting district procurement of professional services.	\$351,257.00	\$0.00	\$0.00	\$351,257.00				
			0 mo.									
Roswell Independent Schools	P14-023	P14-023 Parkview Early Literacy	100%	100%	100%	100%	100%	11 month review complete. Final payment accepted by general contractor.	\$9,802,699.00	\$8,686,845.59	\$8,653,410.28	\$1,115,853.41
			0 mo.	0 mo.	0 mo.	0 mo.	3 mo.					

PSCOC Project Status Report

10/3/2018



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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Roswell Independent Schools	P16-003	P16-003 Del Norte ES	100% 0 mo.	78% 0 mo.	0% 18 mo.	0% 21 mo.	0% 37 mo.	Final construction documents submitted for owner and permit review. Phase 2 funding will be requested at the November 2018 PSCOC meeting.	\$1,606,000.00	\$853,421.11	\$561,262.85	\$752,578.89
Ruidoso Municipal Schools	P15-013	P15-013 Nob Hill ES	100% 0 mo.	100% 0 mo.	97% 0 mo.	0% 0 mo.	0% 23 mo.	In construction; behind schedule. Substantial completion achieved 10/10/18.	\$1,111,088.00	\$998,251.97	\$976,473.24	\$112,836.03
Santa Rosa Consolidated Schools	E18-001	E18-001 Anton Chico (Santa Rosa)	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	The final investigative report, completed by Chavez-Grievess engineers, is under the district and PSFA review.	\$150,000.00	\$74,585.00	\$52,160.46	\$75,415.00
Silver Consolidated Schools	K18-014	K18-014 Silver Opportunity HS	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	MOU process in e-Builder being finalized by PSM. RFM working with district to acquire needed signatures. Restroom renovation is complete according to DR.	\$0.00	\$0.00	\$0.00	\$0.00
Socorro Consolidated Schools	P12-011	P12-011 San Antonio Elementary School	100% 0 mo.	100% 0 mo.	100% 0 mo.	95% 0 mo.	17% mo.	Contractor working on close-out and PAC.	\$4,739,737.00	\$4,273,735.88	\$4,214,234.66	\$466,001.12
West Las Vegas Public Schools	P13-009	P13-009 West Las Vegas Middle School	100% 0 mo.	100% 0 mo.	98% 0 mo.	25% 0 mo.	0% 12 mo.	Mechanical & electrical system startups partially complete. PAC and TAB work pending. Parking lot and roadway paving complete. Temporary certificate of occupancy issued 6/26/18.	\$6,717,738.00	\$5,748,361.29	\$5,318,081.82	\$969,376.71
									\$368,162,581.66	\$308,656,968.39	\$263,423,708.49	\$59,505,613.27

I. **PSCOC Meeting Date(s):** October 11, 2018

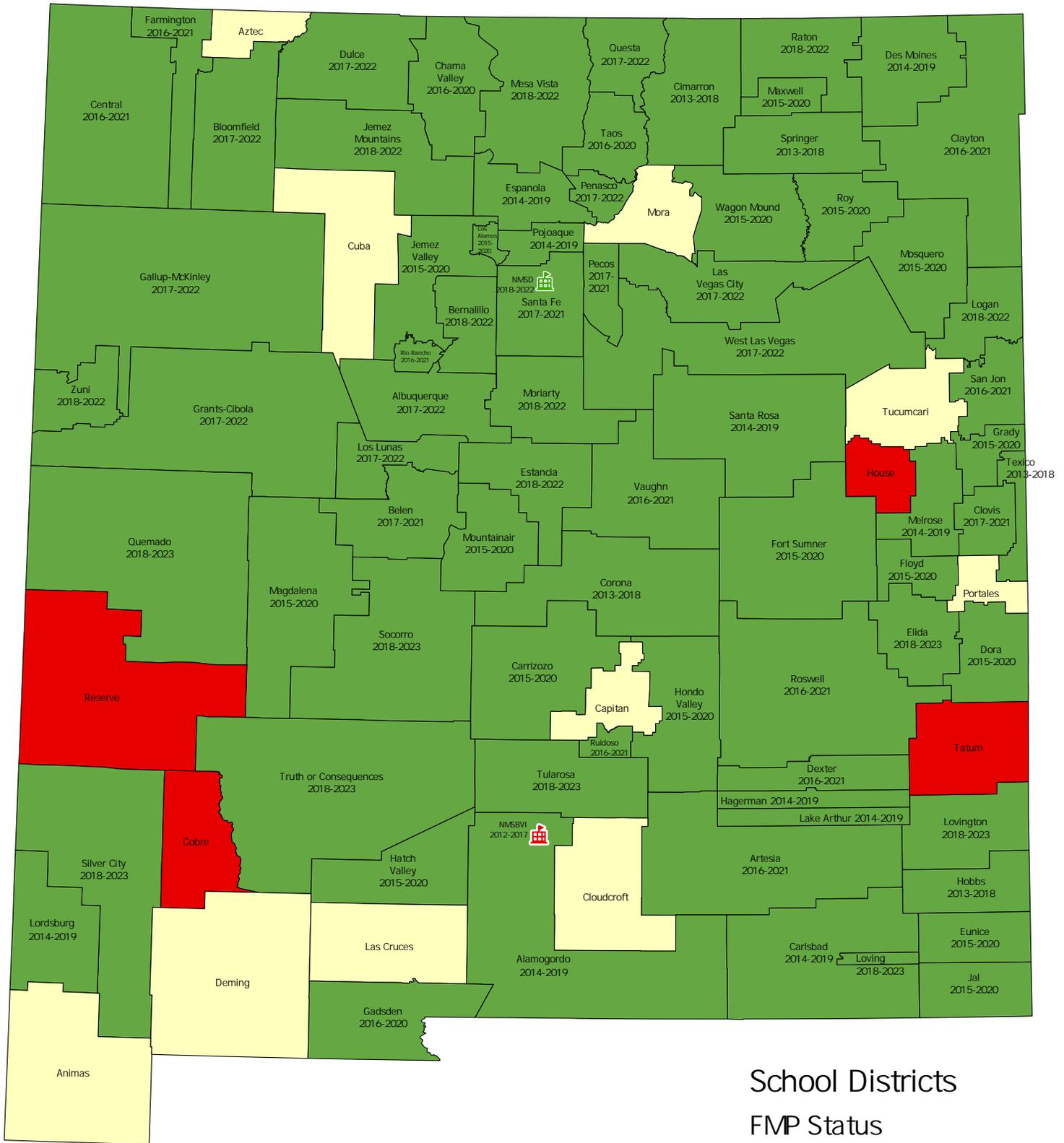
II. **Item Title:** Master Plan Project Status Report

III. **Name of Presenter(s):** Martica Casias, Deputy Director

IV. **Executive Summary (Informational):**

FY 18	
Awarded Amount	\$ 524,305.29
Committed (PO's issued)	\$ 425,556.84
Expended (against PO's)	\$ 50,606.24
Remaining Committed (PO Balance)	\$ 374,951.00
Award Balance	\$ 98,748.45

Facilities Master Plan Status



School Districts

FMP Status

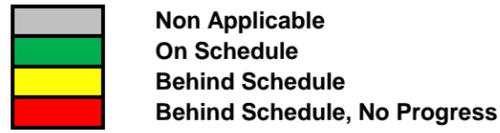
Current Plan On File

Plan In Progress

None Or Expired

**Master Plan
PSCOC Project Status Report**

10/04/2018

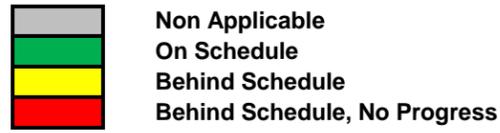


Phase 1 = Project Organization, Complete FAD assessments, Complete FAD update
Phase 2 = Facility drawings, Complete utilization study
Phase 3 = Prepare Master Plan, Board approval
Phase 4 = PSFA Approval

School District	Project #	Project Name	Phase 1	Phase 2	Phase 3	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Aztec Municipal Schools		M18-001 Aztec Municipal Schools	<div style="width: 50%; background-color: green; border: 1px solid black;">50%</div> 6 mo.	<div style="width: 50%; background-color: green; border: 1px solid black;">50%</div> 6 mo.	<div style="width: 50%; background-color: green; border: 1px solid black;">50%</div> 6 mo.	Had several meetings, currently developing draft document, anticipated completion December 2018 [WWS 10-4-2018]	\$27,890.97	\$22,605.84	\$0.00	\$5,285.13
Capitan Municipal School District		M18-002 Capitan Municipal Schools	<div style="width: 0%; background-color: green; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: green; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: green; border: 1px solid black;">0%</div> 0 mo.	Initial discussion regarding use of CES Contracting services, contract under way. (10-4-2018)	\$2,961.00	\$0.00	\$0.00	\$2,961.00
Cariños Charter School	M17-016	M17-016 State Charter - Cariños Charter School	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 68%; background-color: green; border: 1px solid black;">68%</div> 0 mo.	<div style="width: 12%; background-color: green; border: 1px solid black;">12%</div> 0 mo.	Contacted Vendor, waiting on final invoice (10-4-2018)	\$14,805.00	\$9,149.64	\$2,033.44	\$5,655.36
Cloudcroft Municipal School District	M18-003	M18-003 Cloudcroft Municipal Schools	<div style="width: 93%; background-color: green; border: 1px solid black;">93%</div> 7 mo.	<div style="width: 35%; background-color: green; border: 1px solid black;">35%</div> 7 mo.	<div style="width: 0%; background-color: green; border: 1px solid black;">0%</div> 7 mo.	Project is currently in issue identification and research phase. Meetings with steering committee are scheduled (JV, 9/25/2018).	\$2,890.97	\$2,477.60	\$0.00	\$413.37
Cuba Independent Schools		M18-004 Cuba Independent Schools	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 6 mo.	<div style="width: 35%; background-color: green; border: 1px solid black;">35%</div> 6 mo.	<div style="width: 10%; background-color: green; border: 1px solid black;">10%</div> 6 mo.	Had two meetings, currently developing draft document. Next meeting will be a community meeting. Anticipated completion December 2018 [WWS 10-4-2018]	\$14,006.79	\$12,106.08	\$6,053.04	\$1,900.71
Deming Public Schools	M18-005	M18-005 Deming Public Schools	<div style="width: 25%; background-color: green; border: 1px solid black;">25%</div> 0 mo.	<div style="width: 0%; background-color: green; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: green; border: 1px solid black;">0%</div> 0 mo.	Project is in issue identification, research, and assessment phase including project meetings with steering committee (JV, 9/25/2018).	\$61,014.38	\$58,590.00	\$0.00	\$2,424.38
Las Cruces Public Schools	M18-006	M18-006 Las Cruces Public Schools	<div style="width: 63%; background-color: green; border: 1px solid black;">63%</div> 7 mo.	<div style="width: 25%; background-color: green; border: 1px solid black;">25%</div> 7 mo.	<div style="width: 0%; background-color: green; border: 1px solid black;">0%</div> 7 mo.	Project is in the research and issue identification phase and meetings with steering committees (JV, 9/25/2018).	\$247,949.00	\$193,787.87	\$0.00	\$54,161.13
Mora Independent Schools	M18-007	M18-007 Mora Independent Schools	<div style="width: 15%; background-color: green; border: 1px solid black;">15%</div> 6 mo.	<div style="width: 0%; background-color: green; border: 1px solid black;">0%</div> 6 mo.	<div style="width: 0%; background-color: green; border: 1px solid black;">0%</div> 6 mo.	Had two meetings, currently developing draft document. Next meeting community meeting will occur in November. Anticipated completion December 2018 [WWS 10-4-2018]	\$12,148.82	\$11,298.35	\$0.00	\$850.47
Portales Municipal School District	M18-008	M18-008 Portales Municipal Schools	<div style="width: 68%; background-color: green; border: 1px solid black;">68%</div> 5 mo.	<div style="width: 35%; background-color: green; border: 1px solid black;">35%</div> 5 mo.	<div style="width: 0%; background-color: green; border: 1px solid black;">0%</div> 5 mo.	Consultant has had initial meetings with the district to establish project organization tasks and schedule. Project is in issues identification phase and building assessment (JV, 9/25/2018)	\$52,342.80	\$42,553.70	\$0.00	\$9,789.10
Socorro Consolidated Schools	M17-014	M17-014 Socorro Consolidated Schools	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 98%; background-color: green; border: 1px solid black;">98%</div> 0 mo.	Staff has issued approval letter for the final plan and is awaiting final billing from consultant (JV, 10/4/2018).	\$40,352.98	\$31,095.53	\$31,095.52	\$9,257.45

**Master Plan
PSCOC Project Status Report**

10/04/2018



Phase 1 = Project Organization, Complete FAD assessments, Complete FAD update
 Phase 2 = Facility drawings, Complete utilization study
 Phase 3 = Prepare Master Plan, Board approval
 Phase 4 = PSFA Approval

School District	Project #	Project Name	Phase 1	Phase 2	Phase 3	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Southwest Preparatory Learning Center		M18-011 Southwest Preparatory Learning Center	100% 6 mo.	80% 6 mo.	80% 6 mo.	Anticipated completion in November . (10-4-2018)	\$6,604.59	\$6,604.59	\$0.00	\$0.00
Truth or Consequences Municipal School District	M17-019	M17-019 Truth or Consequences Municipal Schools	100% 0 mo.	100% 0 mo.	50% 0 mo.	PSFA staff is in the process of reviewing plan draft and will issue approval letter once revisions are made (10-4-2018)	\$13,306.56	\$11,543.36	\$11,424.24	\$1,763.20
Tucumcari Public Schools	M18-009	M18-009 Tucumcari Public Schools	10% 6 mo.	0% 6 mo.	0% 6 mo.	Had three meetings, currently developing draft document. Next meeting will occur in November. Anticipated completion December 2018 [WWS 10-4-2018]	\$28,031.43	\$23,744.28	\$0.00	\$4,287.15
							\$524,305.29	\$425,556.84	\$50,606.24	\$98,748.45

I. PSCOC Meeting Date(s): October 11, 2018

II. Item Title: Lease Assistance Status Report

III. Name of Presenter(s): Denise A. Irion, CFO

IV. Executive Summary (Informational):

Based upon Council motion during the September 19, 2018 meeting to award the FY 2018 - 2019 lease assistance at the FY 2017 - 2018 MEM rate of \$736.25 and adjust for 80/120 day count, the total FY 2018-2019 lease assistance awards is calculated at \$15,720,648.

PSFA staff is currently working on the award letters and anticipate completing these by October 15, 2018.

I. **PSCOC Meeting Date(s):** October 11, 2018

II. **Item Title:** Maintenance Program Status Report

III. **Name of Presenter(s):** Larry P. Tillotson, Maintenance & Operations Manager

V. **Executive Summary (Informational):**

The New Mexico PSCOC Maintenance Program Status Report is a quarterly statewide maintenance performance metric developed from statute required and PSFA managed maintenance performance data. It identifies NM School Districts status regarding their maintenance program in the following 4 major functions (definitions followed by status):

- 1) **Maintenance Plan** – A statute driven, written plan on how districts will operate maintenance management programs at their respective schools, inclusive of goals, staffing plans & other good business practices and methods towards good stewardship of quality and safe facilities and proper preservation of building systems and components.
- 2) **Facility Information Management System (FIMS)** – A software tool to assist school districts manage their maintenance programs reactive, preventive maintenance and utility collection activities, through inventories, improved processes and reporting, currently provided by Dude Solutions, to better manage their overall assets and maintenance operations processes.
- 3) **Facility Maintenance Assessment Report (F6 FMAR)** – Facility Maintenance Assessments based on industry building management standards to evaluate how well a district site is being maintained and the capital investment protected.
- 4) **Meaningful Maintenance Metrics (M³)** – A monthly data driven FIMS report intended to communicate maintenance and operations performance activities to the district’s staff and leadership in an effort to make better informed decisions regarding facilities management.

Current New Mexico Maintenance Program Status:

- 1) **Maintenance Plan status:** 50.55% of school districts have a current maintenance plan. 49.45% are in need of annual updates. This metric has improved from September 2018 (47.25%). PSFA staff has implemented measures to improve this performance metric through the F6 FMAR.

- 2) **Facility Information Management System status** (quarterly metric) 2018: Percent of districts using the products to manage districts maintenance programs: **Maintenance Direct: 71.43%. Preventive Maintenance Direct: 73.63%. Utility Direct: 64.84%.**
- 3) **FMAR Status** (Goal 70% Satisfactory Performance): See attached F6 FMAR Summary.
 - a. **F6 FMAR status:** Statewide average: 71.09% Satisfactory performance.
 - b. **F6 FMAR Completion Rate:** 29.71% (233 of 784 completed).
 - c. **FMAR Cumulative Performance Summary as of June 30, 2018:** See attached
- 4) **Meaningful Maintenance Metrics (M³):** 12.1% (11) of NM districts are verified users of the report to communicate maintenance performance through formal KPI's, a decrease by one district from the previous quarter of 13.0% (12). One additional district in training.

Maintenance Program Status 7-10-2018

District Name	PM Plan_Status NM Statute 22-24-5.3	Last PM Update	MD Score	PMD Score	UD Score	* District Avg F6 Score	District Using M ³ Report	Energy Manager at the District	Staffing Model	PM Schedules Running	PM Schedule Types	PM Completion Rate (Goal > 90%)	PM Cost Ratio (Goal > 20%)	WO Backlog Rate (Goal < 25%)	Transaction Percentage (Goal > 100%)
ALAMOGORDO	CURRENT	8/15/2018	2.5	2.25	3	82.65%	Yes			173	5	100	21	6.98	4265.12
ALBUQUERQUE	CURRENT	1/19/2018	2.5	2.25	3	72.98%	Yes			5,861	68	95.81	22	0.87	190.21
ANIMAS	CURRENT	3/1/2018	2	2.75	2	0.00%				37	12	72.22	43	18	88.67
ARTESIA	CURRENT	8/28/2018	1.75	2	2	0.00%				46	10	100	0	0	0
AZTEC	CURRENT	9/25/2017	3	2.75	2	92.25%	Yes			463	22	97.83	32	0.12	151.43
BELEN	CURRENT	9/14/2018	2.5	2	2	84.48%	Yes			163	16	96.74	5	9.64	140.81
BERNALILLO	CURRENT	6/1/2018	2	2.75	2	78.40%	No			110	13	100	36	0.32	135.02
BLOOMFIELD	CURRENT	9/17/2018	2	2.75	2	59.69%				155	23	99.17	71	1.98	125.34
CAPITAN	NOT UPDATED	4/28/2014	2	1.5	2	63.53%				11	6	100	4	5.88	382.35
CARLSBAD	NOT UPDATED	5/15/2017	2	2.5	2	0.00%				108	12	100	11	0.15	91.64
CARRIZOZO	CURRENT	7/4/2018	1.75	1.75	1	0.00%				0	0	0	0	0	0
CENTRAL CONS.	CURRENT	7/27/2018	2.5	2.5	2.5	80.89%	Yes			392	27	99.84	10	0.36	57.46
CHAMA	NOT UPDATED	3/16/2015	1.5	1.75	2	0.00%				44	16	100	90	4.76	142.86
CIMARRON	NOT UPDATED	9/6/2006	1.25	1	1	63.50%				0	0	0	0	0	0
CLAYTON	CURRENT	6/20/2018	1.5	1.25	1	67.12%				0	0	0	0	0	0
CLOUDCROFT	NOT UPDATED	3/23/2012	1.5	1.5	2	0.00%				19	9	0	0	0	0
CLOVIS	CURRENT	9/6/2018	3	2.75	3	92.50%	No			222	16	99.75	12	0.06	189.76
COBRE CONS.	NOT UPDATED	6/24/2015	1.5	1.75	2	0.00%				44	6	32.2	34	67.26	105.31
CORONA	NOT UPDATED	8/13/2010	1	1	1	55.17%				0	0	0	0	0	0
CUBA	NOT UPDATED	7/27/2015	1.75	2.25	2	0.00%				168	26	0	95	16.67	816.67
DEMING	CURRENT	4/30/2018	1.5	1	2	75.72%				0	0	0	0	0.12	292.8
DES MOINES	NOT UPDATED	8/18/2017	1	1	1	78.27%				0	0	0	0	0	0
DEXTER	NOT UPDATED	7/24/2017	1.75	2	2	70.91%				23	10	40	10	55.03	65.77
DORA	NOT UPDATED	4/28/2016	1.75	2	2	69.46%				99	27	100	0	1.72	160.34
DULCE	NOT UPDATED	7/3/2012	2.25	2	1.5	63.26%				111	39	78.16	74	23.13	102.49
ELIDA	NOT UPDATED	6/15/2016	1.75	2	2	0.00%				65	21	100	0	13.33	0
ESPANOLA	CURRENT	9/6/2018	2	2	2	50.73%				84	10	75.96	10	43.48	171.74
ESTANCIA	NOT UPDATED	5/12/2014	2.25	2.5	2	64.69%				58	9	100	27	6.25	150.63
EUNICE	NOT UPDATED	1/1/2011	1.75	1.75	1	71.75%				18	5	100	0	19.35	0
FARMINGTON	CURRENT	10/1/2018	2.5	2	3	86.17%	Yes			1,167	40	98.99	15	0.55	104.52
FLOYD	CURRENT	5/8/2018	2	2.25	2	0.00%				44	23	100	0	1.16	69.77
FT SUMNER	NOT UPDATED	6/29/2016	1.75	2	1	64.32%				132	23	100	0	0	44.24
GADSDEN	CURRENT	11/9/2017	2.5	2.25	2	77.34%	Yes			515	16	91.61	9	0.52	157.46
GALLUP	CURRENT	9/18/2018	2.25	1.5	1.5	47.67%	No								0.00%
GRADY	CURRENT	3/20/2018	1.5	1.75	2	62.10%				61	17	0	0	0	0
GRANTS	CURRENT	9/25/2018	2.5	2	2	75.82%	Yes			86	11	98.01	19	3.88	150
HAGERMAN	NOT UPDATED	4/26/2017	2	2	2	0.00%				41	18	90.57	87	8.33	241.67
HATCH	NOT UPDATED	4/4/2014	2	1.75	2	67.42%				30	5	96.3	7	0.65	172.26
HOBBS	CURRENT	4/5/2018	2.75	2.75	3	78.18%	Yes			64	15	100	47	12.09	194.67
HONDO	NOT UPDATED	10/5/2010	1.5	1.75	1	0.00%				24	13	0	0	0	0
HOUSE	NOT UPDATED	6/30/2016	1.5	1.75	1	53.66%				50	18	37.84	0	135.29	82.35
JAL	NOT UPDATED	3/1/2006	1.25	1.25	1	0.00%				10	9	0	0	0	0
JEMEZ MOUNTAIN	NOT UPDATED	5/10/2016	1.5	1.75	1	56.95%				25	11	100	0	0	97.37
JEMEZ VALLEY	CURRENT	9/5/2017	1.75	1.5	2	0.00%				0	0	0	0	112.5	0
LAKE ARTHUR	NOT UPDATED	6/1/2008	1	1.25	1	0.00%				1	1	0	0	0	0
LAS CRUCES	CURRENT	6/19/2018	2.25	1.75	2	77.09%	No			129	4	87.43	2	6.04	251.56
LAS VEGAS CITY	CURRENT	3/18/2018	2.25	2	2	59.11%				41	9	95.03	61	2.56	91.67
LOGAN	CURRENT	9/25/2018	1.75	1.75	1.5	0.00%				54	19	25.64	0	264.71	100
LORDSBURG	NOT UPDATED	9/7/2016	1.75	2	1.5	72.42%				91	17	44.62	43	56.06	100
LOS ALAMOS	CURRENT	9/25/2017	2.5	2.5	2	71.08%	No			149	20	100	20	1.22	197.41
LOS LUNAS	CURRENT	10/23/2017	2.5	2	2	81.25%	No			340	19	95.45	9	1.58	223.11
LOVING	NOT UPDATED	6/10/2016	2	2.75	2	0.00%				44	13	100	60	1.54	63.85
LOVINGTON	CURRENT	1/11/2018	2.5	2.75	1	89.94%	Training			154	17	100	35	0.1	209.86
MAGDALENA	CURRENT	9/18/2018	1.25	1.5	2	82.69%				7	5	100	13	13.69	64.88
MAXWELL	CURRENT	7/7/2018	1	1.5	2	0.00%				2	2	0	0	0	0
MELROSE	NOT UPDATED	6/2/2016	2	2	1.5	0.00%				1	1	0	0	0	0
MESA VISTA	CURRENT	3/22/2018	1.5	1.5	1	81.16%				22	9	0	0	0	0
MORA	NOT UPDATED	10/31/2010	1	1	1	53.42%				0	0	0	0	0	0
MORIARTY	CURRENT	3/6/2018	2.25	2	2	80.23%				153	19	84.06	64	13.52	158.06
MOSQUERO	NOT UPDATED	10/31/2010	1	1	1	0.00%				1	1	0	0	0	0
MOUNTAINAIR	NOT UPDATED	5/17/2016	1.75	2	2	0.00%				43	10	100	0	0	0

Maintenance Program Status 7-10-2018

District_Name	PM Plan_Status NM Statute 22-24-5.3	Last PM Update	MD Score	PMD Score	UD Score	* District Avg F6 Score	District Using M ³ Report	Energy Manager at the District	Staffing Model	PM Schedules Running	PM Schedule Types	PM Completion Rate (Goal > 90%)	PM Cost Ratio (Goal > 20%)	WO Backlog Rate (Goal < 25%)	Transaction Percentage (Goal > 100%)
NMSBVI	CURRENT	11/27/2017	2	2.25	2	87.19%	Yes			99	15	100	46	1.14	120
NMSD	CURRENT	1/16/2018	2	2.5	2	0.00%	No			56	6	100	39	0.49	105.25
PECOS	CURRENT	8/13/2018	2	2	1	57.37%				25	11	80.56	90	4.61	53.95
PENASCO	NOT UPDATED	6/6/2016	2	1.75	1	68.50%				36	9	0	0	0	0
POJOAQUE	CURRENT	1/25/2018	1.75	1.75	2	69.66%				36	10	80	10	3.49	138.95
PORTALES	NOT UPDATED	7/14/2016	2.25	1.5	2	62.13%				22	5	62	8	16.67	187.72
QUEMADO	NOT UPDATED	10/1/2006	0	0	0	72.40%									
QUESTA	NOT UPDATED	3/16/2016	2	2.25	2	71.43%				141	28	100	73	0.21	222.77
RATON	CURRENT	11/16/2017	2	1.75	2	56.97%				74	22	100	18	24.72	169.66
RESERVE	NOT UPDATED	9/23/2016	1.5	1	1.5	0.00%				0	0	0	0	2.27	172.73
RIO RANCHO	CURRENT	10/23/2017	2.5	2	3	77.64%				409	29	97.92	29	5.95	107.96
ROSWELL	CURRENT	9/12/2018	2.75	2.25	3	84.50%	Yes			588	36	97.23	35	1.17	143.21
ROY	NOT UPDATED	8/30/2010	1	1	1	0.00%				0	0	0	0	0	0
RUIDOSO	NOT UPDATED	10/21/2016	2.25	2	2	0.00%				40	12	88.89	4	0.45	225.56
SAN JON	CURRENT	8/13/2018	2	2	2	0.00%				132	21	96	79	6.58	115.79
SANTA FE	NOT UPDATED	10/20/2016	2	2	3	71.70%				554	22	76.49	15	7.16	151.65
SANTA ROSA	CURRENT	11/1/2017	2	2	2	72.60%				110	17	98	89	7.14	196.43
SILVER CITY	NOT UPDATED	10/24/2011	1.75	1.75	1	0.00%				101	20	98.19	15	0.95	113.33
SOCORRO	CURRENT	6/5/2018	2	2	2	80.35%	No			143	18	93.73	85	1.02	197.46
SPRINGER	NOT UPDATED	9/27/2010	1	1.25	1	56.12%				0	0	0	0	0	0
TAOS	NOT UPDATED	1/28/2017	2.25	2	1	64.78%				32	5	100	85	2.24	53.62
TATUM	NOT UPDATED	2/10/2016	2	2.25	2	0.00%				73	14	99.04	71	2.86	266.19
TEXICO	NOT UPDATED	2/17/2010	1.5	1.5	1	0.00%				25	16	0	0	0	0
TRUTH OR CONS.	NOT UPDATED	11/27/2016	2.25	2.25	2	71.96%				102	26	0	0	226.83	112.2
TUCUMCARI	CURRENT	9/21/2017	1.75	2.25	2	90.61%				185	33	99.2	44	0.81	73.54
TULAROSA	CURRENT	7/11/2018	1.75	2	1.5	0.00%	No			38	10	95.45	53	3.33	156.67
VAUGHN	NOT UPDATED	3/21/2014	1.75	1.5	2	53.75%				3	2	100	0	11.11	88.89
WAGON MOUND	NOT UPDATED	10/27/2014	1.5	1.75	2	67.98%				23	13	0	0	322.22	211.11
WEST LAS VEGAS	CURRENT	5/16/2018	1.25	1.5	1	71.42%				86	8	11.43	0	34.43	63.17
ZUNI	CURRENT	9/12/2018	2.25	1.75	2	0.00%				53	16	90.38	3	5.04	70.72

Topic	Threshold		65	67	59	71.08%	Mean
PM Plans	Updated Annually		26	24	32	63.26%	Median
FIMS Score	Greater than 1.5	% Users	71.43%	73.63%	64.84%		
FMAR Score	Greater than 70%	% Non-Users	28.57%	26.37%	35.16%		
Schedule Types	Greater than 10	% Current PM	50.55%				
PM Completion	Greater than 80%	% Not Updated PM	49.45%				
PM Cost Ratio	Greater than 10%						
Backlog %	Less than 25%						
Transaction %	Greater than 100%						

* FMAR Average Scores are calculated using data from 2011 to present

Preventive Maintenance (PM) Plan: A statute driven (annually updated) written plan on how the district manages Maintenance and Operations from year to year. Ratings are as follows:

- CURRENT:** Districts have updated their plan within the last 12 months (30 day grace period). **Plan Ratings:** Poor, Marginal, Satisfactory, Good and Outstanding
- NOT UPDATED:** Districts have not updated their PM Plan components = Poor Performance rating.

Facility Information Management System (FIMS) A Computerized Maintenance Management System provided by Dude Solutions inclusive of the following modules:

Maintenance Direct (MD): a module in FIMS/Dude Solutions used to process reactive work orders at the district. (see rating scale below). *Key Performance Indicators include:*

- Work Order Backlog (goal: <25%):** The backlog percentage rate identifies the number of open work orders vs. the number of closed work orders.
- Transaction Rate (goal >100%):** The percent rate of costs recorded for completed work orders on transactions, labor and contract costs.

- Preventive Maintenance Direct (MD):** a module in FIMS/Dude Solutions used to process all preventive maintenance work orders at the district. (see rating scale below)
 - PM Cost Ratio (goal: >20%):** The percentage of Preventive Maintenance costs vs. total costs expended on all work orders.
 - PM Completion Rate (goal: > 90%):** The percentage of closed Preventive Maintenance (PM) work orders vs. the number of total generated PM work orders.
- Utility Direct (UD):** a module in FIMS/Dude Solutions used to collect & monitor utility billing data towards development of an energy savings program. (see rating scale below)

FMAR: Facility Maintenance Assessment Report (FMAR): an tool used to evaluate NM school facilities conditions / appearance and determine and verify the implementation level of the maintenance management program. The final FMAR (F6) report combines a **Facility Maintenance Assessment (FMA)** in 22 important maintenance system categories, **Maintenance Planning** status and performance (statute driven), and the **State provided FIMS Performance** (as measured through industry standard KPI's and statute driven). The results are used to establish a benchmark for the individual schools/districts maintenance programs in an effort towards continuous improvements and implementation of cost effective maintenance strategies.

Meaningful Maintenance Metrics (M³): a monthly maintenance report developed from data directly out of the districts FIMS / Dude Solutions account used to communicate monthly activities through KPI's in the district's maintenance programs to school leaders. KPI's include: Vandalism, Work Order Completion, Backlog, PM Completion Rate, PM Cost Ratio, Maintenance cost per student and Square Ft.

PM Schedules Running: The number of PM schedules running in the districts FIMS Preventive Maintenance Direct account.

PM Schedule Types: The number of PM schedule types the district is using for their PM work orders.

New Mexico Public Schools Maintenance Performance Summary / FMAR F6

**FMAR
2018**

**High FMAR:
98.48%**
Outstanding
Performance

**Low FMAR:
31.85%**

**Percentage of
districts
responding to
FMARs: 20%**

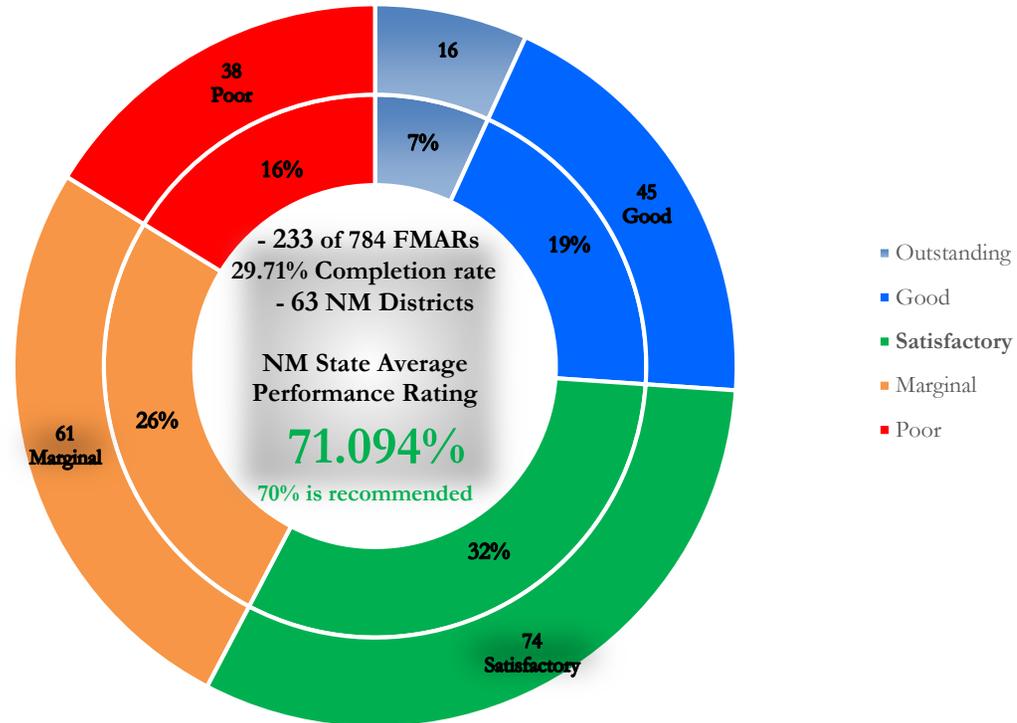
**State Charter
Average FMAR:
71.62%**

Statewide Historical Performance Average
Cycle 1 (2011-2015): **57% Poor**
Cycle 2 (2015-2017): **65% Marginal**
Cycle 3 (2017- current F6): **71% Satisfactory**

**Percentage of
districts using FIMS
to manage reactive &
preventive
maintenance: 72.5%**
Utility Direct: 64.8%

Facility conditions are important to a quality educational environment (lighting, HVAC, fire safety etc.). PSFA measures NM school facility conditions using the FMAR as a measure to determine the effectiveness of NM school district maintenance programs which is inclusive of PM Planning, FIMS use and a 22 category facility assessment. The chart identifies current performance ratings of NM schools with 70% as a quality and recommended minimum threshold.

NM Public Schools FMAR F6 / Maintenance Performance



Report Summary: This report reflects data beginning May 1, 2017 to June 30, 2018 during the FMAR F6 Cycle. 233 school site FMARs have been completed covering 63 NM school districts. Of the published FMAR assessments, the statewide maintenance performance average is 71.094% reflecting Satisfactory performance where 70% is recommended as a minimum. 58% of school districts are performing above the threshold with 7% driving Outstanding performance ratings for the first time. Districts performing above Satisfactory (minimum) are recognized as having quality educational environments and dedicated to maintaining facility conditions with good potential for building systems to meet their useful life expectancy.

I. **PSCOC Meeting Date(s):** October 11, 2018

II. **Item Title:** FY19 Budget Projections & Personnel Update

III. **Name of Presenter(s):** Lacey Sawyer, Human Resources & Training Manager

IV. **Executive Summary (Informational):**

940 Personnel/Position Summary

- PSFA currently has 51 Positions Total
 - 46 Perm Positions: 42 filled (4 vacant)
 - 3 Term Positions: 3 filled
 - 2 Temp Positions: 2 filled
- PSFA Turnover & Vacancy Rates:

	Current Month	Fiscal Average
Vacancy Rate	9.80%	9.80%
Turnover Rate	0%	1.10%

Summary of Vacant Positions:

- Positions to remain vacant currently:
 - Central Facilities Coordinator (position 00052665)
- Positions approved to hire:
 - Closeout Commissioning Energy Manager (position 00052974) – Begins 11/05/2018
 - Planning & Design Manager (position 00052891) – Begins 11/05/2018

94000 Public School Facilities Authority
P940 Public School Facilities Authority
BUDGET PROJECTIONS



FY19

Based on Single-Year CAFR Budget Status Report by Pcode

Prepared by: *Lacey Sawyer and Denise A. Irion*
Phone: *505-843-6272*
Date: *10/11/2018*

CATEGORY TOTALS

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY19

DESCRIPTION	CATEGORY	A	B	C	D	E	F	G	H	I	J	
		FY18	FY19	FY19	FY19	FY19	FY19	FY19	FY19	FY19	FY19	
		PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE	
1	Total Personal Services & Employee Benefits	200	4,059,894	3,952,600	0	3,952,600	910,864	0	893,430	3,059,170	3,044,151	15,019
2	General Fund Transfers		0	0	0	0	0	0	0	0	0	0
3	Other Transfers		0	0	0	13,358	0	0	0	0	0	0
4	Federal Revenues		0	0	0	4,077	0	0	0	0	0	0
5	Other Revenues		4,059,894	3,952,600	0	3,952,600	893,430	0	893,430	3,059,170	3,044,151	15,019
6	Fund Balance		0	0	0	0	0	0	0	0	0	0
7	Total Contractual Services	300	113,014	94,700	0	94,700	56,979	66,612	82,354	12,346	12,032	314
8	General Fund Transfers		0	0	0	0	0	0	0	0	0	0
9	Other Transfers		0	0	0	0	0	0	0	0	0	0
10	Federal Revenues		0	0	0	0	0	0	0	0	0	0
11	Other Revenues		113,014	94,700	0	94,700	15,742	66,612	82,354	12,346	12,032	314
12	Fund Balance		0	0	0	0	41,237	0	0	0	0	0
13	Total Other Operating Costs	400	1,189,728	1,124,500	0	1,124,500	349,353	213,204	562,557	561,943	559,455	2,488
14	General Fund Transfers		0	0	0	0	0	0	0	0	0	0
15	Other Transfers		0	0	0	0	0	0	0	0	0	0
16	Federal Revenues		0	0	0	0	0	0	0	0	0	0
17	Other Revenues		1,189,728	1,124,500	0	1,124,500	349,353	213,204	562,557	561,943	559,455	2,488
18	Fund Balance		0	0	0	0	0	0	0	0	0	0
19	Total Other Financing Uses	500	0	0	0	0	4,441	10,657	0	0	0	0
20	General Fund Transfers		0	0	0	10,495	236	0	0	0	0	0
21	Other Transfers		0	0	0	0	22,494	0	0	0	0	0
22	Federal Revenues		0	0	0	0	0	0	0	0	0	0
23	Other Revenues		0	0	0	0	0	0	0	0	0	0
24	Fund Balance		0	0	0	0	0	0	0	0	0	0
25	TOTAL		5,362,636	5,171,800	0	5,171,800	1,321,637	290,473	1,538,341	3,633,459	3,615,638	17,821
26	Total General Fund		0	0	0	0	10,495	236	0	0	0	0
27	Total Other Transfers		0	0	0	0	13,358	22,494	0	0	0	0
28	Total Federal Revenues		0	0	0	0	4,077	0	0	0	0	0
29	Total Other Revenues		5,362,636	5,171,800	0	5,171,800	1,258,524	279,817	1,538,341	3,633,459	3,615,638	17,821
30	Total Fund Balance		0	0	0	0	41,237	0	0	0	0	0

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: Lacey Sawyer and Denise A. Irion
 Phone: 505-843-6272
 Date: Thursday, October 11, 2018

Other Revenue Detail

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY19

ms_10-11-18\FY19_Budget_Projections_10-11-2018.xlsx\Salary Projections Other Revenue

CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY18	FY19	FY19	FY19	FY19	FY19	FY19	FY19	FY19	FY19
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDE YEAR TO DATE¹	ENCUMBRANCES YEAR TO DATE¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END²	BALANCE AVAILABLE
1	Exempt Perm Positions P/T&F/T	520100	2,819,252.38	2,551,500.00		2,551,500.00	601,990.16	0.00	601,990.16	1,949,509.84	2,088,448.34	(138,938.50)
2	Term Positions	520200	150,206.96	185,300.00		185,300.00	42,617.97	0.00	42,617.97	142,682.03	141,800.18	881.85
3	Classified Perm Positions F/T	520300				0.00	0.00	0.00	0.00	0.00	0.00	0.00
4	Classified Perm Positions P/T	520400				0.00	0.00	0.00	0.00	0.00	0.00	0.00
5	Temporary Positions F/T & P/T	520500	16,666.62			0.00	3,120.00	0.00	3,120.00	(3,120.00)	20,256.00	(23,376.00)
6	Paid Unused Sick Leave	520600	4,447.40			0.00	0.00	0.00	0.00	0.00	0.00	0.00
7	Overtime & Other Premium Pay	520700				0.00	0.00	0.00	0.00	0.00	0.00	0.00
8	Annl & Comp Paid At Separation	520800	17,131.78			0.00	0.00	0.00	0.00	0.00	2,618.46	(2,618.46)
9	Differential Pay	520900				0.00	0.00	0.00	0.00	0.00	0.00	0.00
10	Group Insurance Premium	521100	323,518.71	362,800.00		362,800.00	76,586.21	0.00	76,586.21	286,213.79	240,364.77	45,849.02
11	Retirement Contributions	521200	460,951.31	532,300.00		532,300.00	109,518.74	0.00	109,518.74	422,781.26	373,793.10	48,988.16
12	F I C A	521300	195,644.83	239,700.00		239,700.00	46,598.69	0.00	46,598.69	193,101.31	172,363.91	20,737.40
13	Workers' Comp Assessment Fee	521400	363.82	500.00		500.00	105.80	0.00	105.80	394.20	0.00	394.20
14	GSD Work Comp Insur Premium	521410	4,059.93	2,500.00		2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
15	Unemployment Comp Premium	521500	12,216.40	8,000.00		8,000.00	0.00	0.00	0.00	8,000.00	0.00	8,000.00
16	Employee Liability Ins Premium	521600	1,171.17	7,300.00		7,300.00	0.00	0.00	0.00	7,300.00	0.00	7,300.00
17	RHC Act Contributions	521700	54,262.25	62,700.00		62,700.00	12,892.11	0.00	12,892.11	49,807.89	4,506.25	45,301.64
18	Other Employee Benefits	521900				0.00	0.00	0.00	0.00	0.00	0.00	0.00
19	Payroll N/A	529999				0.00	0.00	0.00	0.00	0.00	0.00	0.00
20	Total Personal Services	200	4,059,893.56	3,952,600.00	0.00	3,952,600.00	893,429.68	0.00	893,429.68	3,059,170.32	3,044,151.01	15,019.31
21	Medical Services	535100				0.00			0.00	0.00	0.00	0.00
22	Professional Services	535200	5,902.05			0.00			0.00	0.00	0.00	0.00
23	Professional Svcs - Interagenc	535209				0.00			0.00	0.00	0.00	0.00
24	Other Services	535300	55,087.66	20,000.00		20,000.00	629.86	10,936.68	11,566.54	8,433.46	10,803.60	(2,370.14)
25	Other Services - Interagency	535309				0.00			0.00	0.00	0.00	0.00
26	Other Services - CU	535310				0.00			0.00	0.00	0.00	0.00
27	Audit Services	535400	19,116.76	19,000.00		19,000.00	9,708.75	8,566.25	18,275.00	725.00	0.00	725.00
28	Attorney Services	535500	11,552.31	13,700.00		13,700.00	1,471.42	9,528.58	11,000.00	2,700.00	1,228.58	1,471.42
29	IT Services	535600	21,355.71	42,000.00		42,000.00	3,931.81	37,580.96	41,512.77	487.23	0.00	487.23
30	IT Services- Interagency	535609				0.00			0.00	0.00	0.00	0.00
31	Total Contractual Services	300	113,014.49	94,700.00	0.00	94,700.00	15,741.84	66,612.47	82,354.31	12,345.69	12,032.18	313.51
32	Legislator PerDiem&M-DFARollup	542000				0.00			0.00	0.00	0.00	0.00
33	Legis Voting Mbr PerDiem&Mile	542001				0.00			0.00	0.00	0.00	0.00
34	Legis Advisory Member Expense	542002				0.00			0.00	0.00	0.00	0.00
35	Legis OT Trvl-non mbr interim	542003				0.00			0.00	0.00	0.00	0.00
36	Legislator O/S Travel	542004				0.00			0.00	0.00	0.00	0.00
37	Legis Reg Session PD & M	542005				0.00			0.00	0.00	0.00	0.00
38	Legis Special Session PD & M	542006				0.00			0.00	0.00	0.00	0.00
39	Legis Public Member Expense	542007				0.00			0.00	0.00	0.00	0.00
40	Legislator Regular Session	542010				0.00			0.00	0.00	0.00	0.00
41	Legislator Interim Com Mtg	542020				0.00			0.00	0.00	0.00	0.00
42	Legislator Special Session	542030				0.00			0.00	0.00	0.00	0.00
43	Employee I/S Mileage & Fares	542100	1,751.12	2,000.00		2,000.00	171.57		171.57	1,828.43	1,656.86	171.57
44	Employee I/S Meals & Lodging	542200	10,834.64	15,000.00		15,000.00	3,857.16		3,857.16	11,142.84	7,285.68	3,857.16
45	Brd & Comm Member I/S Travel	542300				0.00			0.00	0.00	0.00	0.00
46	EE Non Routine Part. Per Diem	542400				0.00			0.00	0.00	0.00	0.00
47	Transp - Fuel & Oil	542500	17,866.42	20,700.00		20,700.00	5,212.84	7,281.40	12,494.24	8,205.76	2,992.92	5,212.84
48	Transp - Parts & Supplies	542600	1,314.82	3,000.00		3,000.00	815.49	2,372.37	3,187.86	(187.86)	0.00	(187.86)
49	Transp - Transp Insurance	542700	2,438.66	2,000.00		2,000.00			0.00	2,000.00	2,000.00	0.00
50	State Transp Pool Charges	542800	73,125.82	59,900.00		59,900.00	29,976.00		29,976.00	29,924.00	29,000.00	924.00
51	Transp - Other Travel	542900				0.00			0.00	0.00	0.00	0.00
52	Maint - Grounds & Roadways	543100				0.00			0.00	0.00	0.00	0.00
53	Maint - Furn, Fixt, Equipment	543200	8,800.25	11,000.00		11,000.00	3,067.98	10,000.00	13,067.98	(2,067.98)	0.00	(2,067.98)
54	Maint - Buildings & Structures	543300				0.00			0.00	0.00	0.00	0.00
55	Maint - Property Insurance	543400				0.00			0.00	0.00	0.00	0.00
56	Maint - Supplies	543500				0.00			0.00	0.00	0.00	0.00

Other Revenue Detail

94000 Public School Facilities Authority
Based on Single-Year CAFR Budget Status Report by Pcode
P940 Public School Facilities Authority
FY19

ms_10-11-18\FY19_Budget_Projections_10-11-2018.xlsx\Salary Projections Other Revenue

CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY18	FY19	FY19	FY19	FY19	FY19	FY19	FY19	FY19	FY19
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE¹	ENCUMBRANCES YEAR TO DATE¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END²	BALANCE AVAILABLE
57	Maint - Laundry/Dry Cleaning	543600				0.00			0.00	0.00	0.00	0.00
58	Maintenance Services	543700				0.00			0.00	0.00	0.00	0.00
59	Maintenance IT	543820	1,433.14	4,000.00		4,000.00			0.00	4,000.00	4,000.00	0.00
60	Other Maintenance	543900				0.00			0.00	0.00	0.00	0.00
61	Supply Inventory IT	544000	36,523.15	55,000.00		55,000.00	723.22	5,838.13	6,561.35	48,438.65	47,715.43	723.22
62	Supplies-Office Supplies	544100	7,494.38	11,800.00		11,800.00	497.83	279.80	777.63	11,022.37	10,524.54	497.83
63	Supplies-Medical,Lab,Personal	544200				0.00			0.00	0.00	0.00	0.00
64	Supplies-Drugs	544300				0.00			0.00	0.00	0.00	0.00
65	Supplies-Field Supplies	544400	1,504.16	1,500.00		1,500.00			0.00	1,500.00	1,500.00	0.00
66	Supplies-Food	544500				0.00			0.00	0.00	0.00	0.00
67	Supplies-Kitchen Supplies	544600				0.00			0.00	0.00	0.00	0.00
68	Supplies-Clothing,Unifrms,Linens	544700				0.00			0.00	0.00	0.00	0.00
69	Supplies-Education&Recreation	544800				0.00			0.00	0.00	0.00	0.00
70	Supplies-Inventory Exempt	544900		500.00		500.00	2,496.44	0.00	2,496.44	(1,996.44)	0.00	(1,996.44)
71	Reporting & Recording	545600				0.00			0.00	0.00	0.00	0.00
72	Report/Record Inter St Agency	545609				0.00			0.00	0.00	0.00	0.00
73	ISD Services	545700				0.00			0.00	0.00	0.00	0.00
74	DOIT HCM Assessment Fees	545710	23,100.00	18,900.00		18,900.00			0.00	18,900.00	18,900.00	0.00
75	Radio Communications Svcs	545800				0.00			0.00	0.00	0.00	0.00
76	GCD Radio Communications Svcs	545810				0.00			0.00	0.00	0.00	0.00
77	Printing & Photo Services	545900	4,060.15	3,000.00		3,000.00	30.00	2,534.04	2,564.04	435.96	405.96	30.00
78	Building Use Fee GSD	546000				0.00			0.00	0.00	0.00	0.00
79	Postage & Mail Services	546100	2,823.57	4,200.00		4,200.00	109.47	1,890.53	2,000.00	2,200.00	2,090.53	109.47
80	Postage&Mail Svcs - Int Agency	546109				0.00			0.00	0.00	0.00	0.00
81	Bond Assurity for Employees	546200				0.00			0.00	0.00	0.00	0.00
82	Utilities	546300				0.00			0.00	0.00	0.00	0.00
83	Utilities - Sewer/Garbage	546310	363.67	200.00		200.00	70.96	629.04	700.00	(500.00)	0.00	(500.00)
84	Utilities - Electricity	546320		2,000.00		2,000.00			0.00	2,000.00	2,000.00	0.00
85	Utilities - Water	546330		700.00		700.00			0.00	700.00	700.00	0.00
86	Utilities - Natural Gas	546340				0.00			0.00	0.00	0.00	0.00
87	Utilities - Propane	546350				0.00			0.00	0.00	0.00	0.00
88	Rent Of Land & Buildings	546400	196,515.88	202,100.00		202,100.00	50,531.25	50,531.25	101,062.50	101,037.50	75,506.25	25,531.25
89	Rent Expense - Interagency	546409				0.00			0.00	0.00	0.00	0.00
90	Rent Of Equipment	546500	407.95	2,000.00		2,000.00	109.80	1,565.65	1,675.45	324.55	214.75	109.80
91	Communications	546600	33,332.13	75,000.00		75,000.00	(16,953.53)	122,884.97	105,931.44	(30,931.44)	0.00	(30,931.44)
92	DOIT Telecommunications	546610	615.60	800.00		800.00	111.72	828.28	940.00	(140.00)	0.00	(140.00)
93	Subscriptions & Dues	546700	685,047.65	590,700.00		590,700.00	266,615.30	8.72	266,624.02	324,075.98	323,460.68	615.30
94	Subscription & Due Interagency	546709				0.00			0.00	0.00	0.00	0.00
95	Employee Training & Education	546800	9,709.70	20,000.00		20,000.00	840.28	514.68	1,354.96	18,645.04	17,804.76	840.28
96	Emp Train & Edu InterSt Agency	546809				0.00			0.00	0.00	0.00	0.00
97	Board Member Training	546810				0.00			0.00	0.00	0.00	0.00
98	Advertising	546900	2,870.89	4,500.00		4,500.00		135.00	135.00	4,365.00	4,365.00	0.00
99	Investment Amort/Accretion	547101				0.00			0.00	0.00	0.00	0.00
100	Investment Management Expenses	547102				0.00			0.00	0.00	0.00	0.00
101	Other Investment Expenses	547103				0.00			0.00	0.00	0.00	0.00
102	Investment Transaction Costs	547104				0.00			0.00	0.00	0.00	0.00
103	Grants To Individuals	547200				0.00			0.00	0.00	0.00	0.00
104	Care & Support	547300				0.00			0.00	0.00	0.00	0.00
105	Care & Support InterSt Agency	547309				0.00			0.00	0.00	0.00	0.00
106	Claims and Benefits Expenses	547350				0.00			0.00	0.00	0.00	0.00
107	Insurance Premiums-non_payroll	547360				0.00			0.00	0.00	0.00	0.00
108	Grants To Local Governments	547400				0.00			0.00	0.00	0.00	0.00
109	Grants To Public Schools-Univ	547410				0.00			0.00	0.00	0.00	0.00
110	Grants to Local Govt - Nonoper	547415				0.00			0.00	0.00	0.00	0.00
111	Grants -Higher Ed Institution	547420				0.00			0.00	0.00	0.00	0.00
112	Grants to Native Amer Indians	547430				0.00			0.00	0.00	0.00	0.00
113	Grants To Other Entities	547440				0.00			0.00	0.00	0.00	0.00
114	Grants to Other Agencies	547450				0.00			0.00	0.00	0.00	0.00
115	Purchases For Resale	547500				0.00			0.00	0.00	0.00	0.00
116	Commissions Paid to Operators	547600				0.00			0.00	0.00	0.00	0.00
117	Operator Fair Minimum Return	547610				0.00			0.00	0.00	0.00	0.00
118	Debt Service-Principal	547700				0.00			0.00	0.00	0.00	0.00
119	Debt Service-Interest	547800				0.00			0.00	0.00	0.00	0.00
120	Miscellaneous Expense	547900	1,519.16			0.00	99.75	1,180.25	1,280.00	(1,280.00)	0.00	(1,280.00)

Other Revenue Detail

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY19

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CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY18	FY19	FY19	FY19	FY19	FY19	FY19	FY19	FY19	FY19
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
121	Misc Expense Interagency	547909				0.00			0.00	0.00	0.00	0.00
122	Request to Pay Prior Year	547999				0.00			0.00	0.00	0.00	0.00
123	Land	548100				0.00			0.00	0.00	0.00	0.00
124	Land - Improvements	548110				0.00			0.00	0.00	0.00	0.00
125	Furniture & Fixtures	548200				0.00			0.00	0.00	0.00	0.00
126	Information Tech Equipment	548300	65,602.71	10,000.00		10,000.00		4,730.12	4,730.12	5,269.88	5,269.88	0.00
127	Other Equipment	548400				0.00			0.00	0.00	0.00	0.00
128	Animals	548600				0.00			0.00	0.00	0.00	0.00
129	Library & Museum Acquisitions	548700				0.00			0.00	0.00	0.00	0.00
130	Automotive & Aircraft	548800				0.00			0.00	0.00	0.00	0.00
131	Railway Equipment	548810				0.00			0.00	0.00	0.00	0.00
132	Spaceport Equipment	548820				0.00			0.00	0.00	0.00	0.00
133	Buildings & Structures	548900				0.00			0.00	0.00	0.00	0.00
134	Employee O/S Mileage & Fares	549600		2,000.00		2,000.00	969.20		969.20	1,030.80	61.60	969.20
135	Employee O/S Meals & Lodging	549700	672.10	2,000.00		2,000.00			0.00	2,000.00	2,000.00	0.00
136	Brd & Comm O/S Mileage & Fares	549800				0.00			0.00	0.00	0.00	0.00
137	Brd & Comm O/S Meals & Lodging	549900				0.00			0.00	0.00	0.00	0.00
138	Other Financing Uses	555100				0.00			0.00	0.00	0.00	0.00
139	OFU - INTRA-Agency	555106				0.00			0.00	0.00	0.00	0.00
140	Other Fin Use - Refund Bonds	555109				0.00			0.00	0.00	0.00	0.00
141	O/F Uses - CU	555200				0.00			0.00	0.00	0.00	0.00
142	Total Other Costs	400	1,189,727.72	1,124,500.00	0.00	1,124,500.00	349,352.73	213,204.23	562,556.96	561,943.04	559,454.84	2,488.20
143	Other Financing Uses	555100				0.00			0.00	0.00		0.00
144	Total Other Financing Uses	500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.
² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: Lacey Sawyer and Denise A. Irion
 Phone: 505-843-6272
 Date: Thursday, October 11, 2018

94000 Public School Facilities Authority
Based on Single-Year CAFR Budget Status Report by Pcode
P940 Public School Facilities Authority
FY19

10/09/18
04:42 PM

Other Revenue Salary Projections

P:\Administration\Human_Resources\Administrative_Forms\FY19_BUDGET.

POSITION NO.	FTE	CLASS	OBJ CODE	ORG CHART	RANG E	ANNUAL SALARY @ 2080	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY	INSURANCE * Per Pay Period	REMAINING Insurance Costs	
1	00052626	1.00	Exempt	Executive Director	Director	36	110,160	52.962	1600	84,738.47	1.94	38.80
2	00053015	1.00	Exempt	Regional Manager I	Regional Manager	18	54,638	26.268	1600	42,028.97	479.25	9,585.00
3	00052624	1.00	Exempt	Deputy Director	Deputy Director	32	89,107	42.840	1600	68,543.85	414.19	8,283.80
4	00052625	1.00	Exempt	Director of Fin. & Admin.	Chief Finance Officer	30	89,155	42.863	1600	68,580.88	273.85	5,477.00
5	10105427	0.50	Temp	Student Intern	Student Intern	18	24,960	12.000	880	10,560.00	0.00	0.00
6	00052627	1.00	Exempt	Divison Director	Programs Support Manager	30	79,486	38.215	1600	61,143.41	141.70	2,834.00
7	00052659	1.00	Exempt	Regional Manager II	Field Assessor	20	54,855	26.372	1600	42,195.79	3.82	76.40
8	00052664	1.00	Exempt	Financial Specialist	Financial Specialist	18	49,115	23.613	1600	37,780.77	185.59	3,711.80
9	00052628	1.00	Exempt	Senior Regional Manager	Senior Facilities Manager	28	84,132	40.448	1600	64,716.92	444.92	8,898.40
10	00052660	1.00	Exempt	Regional Manager II	Regional Manager	20	74,599	35.865	1600	57,383.47	310.64	6,212.80
11	00053014	1.00	Exempt	Financial Specialist	Financial Specialist	18	49,982	24.030	1600	38,447.69	267.23	5,344.60
12	00052644	1.00	Exempt	Information Sys Manager	Broadband Program Manager	28	84,397	40.576	1600	64,920.96	8.53	170.60
13	00053051	1.00	Exempt	Financial Specialist	Financial Specialist	18	46,675	22.440	1600	35,903.85	141.70	2,834.00
14	10109167	1.00	Exempt	Regional Manager I	Field Assessor	18	49,864	23.973	1600	38,356.85	414.19	8,283.80
15	00052823	1.00	Exempt	Human Resource Manager	Human Resources & Training M	30	69,362	33.347	1600	53,355.38	307.92	6,158.40
16	00052890	1.00	Exempt	Value Engineer	Central Coordinator	24	74,471	35.803	1600	57,285.38	358.22	7,164.40
17	00052978	1.00	Exempt	Regional Manager I	Regional Manager	18	54,079	26.000	1600	41,599.35	487.69	9,753.80
18	00052754	1.00	Exempt	CIMS Trainer	CIMS Trainer	18	52,010	25.005	1600	40,007.69	185.59	3,711.80
19	00052636	1.00	Exempt	Information Systems Spec	GIS Specialist	24	44,957	21.614	1600	34,582.31	324.51	6,490.20
20	00052889	1.00	Exempt	Maintenance Specialist	Maintenance Specialist	22	54,096	26.008	1600	41,612.67	158.96	3,179.20
21	00052886	1.00	Exempt	Technical Coordinator	Technical Coordinator	18	47,940	23.048	1600	36,876.92	371.97	7,439.40
22	00052975	1.00	Exempt	Staff Attorney	Attorney	32	98,945	47.570	1600	76,111.58	447.98	8,959.60
23	00052936	1.00	Exempt	Information Sys Specialist	IT Support Technician	24	56,096	26.969	1600	43,150.77	1.94	38.80
24	00052827	1.00	Exempt	Maintenance Manager	Facilities Maintenance & Ops S	24	81,031	38.957	1600	62,331.28	447.98	8,959.60
25	00053016	1.00	Exempt	Regional Manager I	Regional Manager	18	59,755	28.729	1600	45,965.70	447.98	8,959.60
26	00052826	1.00	Exempt	Administrator II	Contracts Administrator	24	71,101	34.183	1600	54,693.08	338.85	6,777.00
27	00052976	1.00	Exempt	Regional Manager II	Regional Manager	20	54,096	26.008	1600	41,612.67	1.94	38.80
28	00052635	1.00	Exempt	Administrative Assistant II	Administrative Assistant	20	50,989	24.514	1600	39,222.31	82.80	1,656.00
29	10109485	1.00	Term	Information Sys Specialist	Broadband Project Manager	24	65,770	31.620	1600	50,592.31	329.45	6,589.00
30	00052746	1.00	Exempt	Administrative Assistant I	Administrative Assistant	18	36,082	17.347	1600	27,755.20	201.90	4,038.00
31	10109486	1.00	Term	Information Sys Specialist	Broadband Project Manager	24	71,400	34.327	1600	54,923.08	1.94	38.80
32	10109146	1.00	Term	Administrative Assistant	Broadband Project Coordinator	20	47,170	22.678	1600	36,284.80	26.70	534.00
33	00053013	1.00	Exempt	Administrative Assistant I	Administrative Assistant	18	45,240	21.750	1600	34,800.00	26.70	534.00
34	00052818	1.00	Exempt	Regional Manager I	Field Assessor	18	49,864	23.973	1600	38,356.85	451.81	9,036.20
35	00052860	1.00	Exempt	Special Projects Coord. II	Facilities Master Planner	26	78,108	37.552	1600	60,083.08	151.81	3,036.20
36	00053052	1.00	Exempt	Special Projects Coord. II	Facilities Master Planner	26	77,162	37.097	1600	59,355.38	390.84	7,816.80
37	00052629	1.00	Exempt	Regional Manager I	Regional Manager	18	54,079	26.000	1600	41,599.35	451.81	9,036.20
38	00052861	1.00	Exempt	Information Sys Manager	Facilities Data Manager	28	68,455	32.911	1600	52,657.69	443.59	8,871.80
39	00052667	1.00	Exempt	Chief Information Officer	Chief Information Officer	36	91,801	44.135	1600	70,616.15	343.19	6,863.80
40	00053050	1.00	Exempt	Maintenance Specialist	CCE Specialist	24	63,675	30.613	1600	48,980.65	452.32	9,046.40
41	00052796	1.00	Exempt	Information Sys Manager	IT Business Process Manager	28	80,326	38.618	1600	61,788.99	400.78	8,015.60
42	00052651	1.00	Exempt	Regional Manager II	Regional Manager	20	54,096	26.008	1600	41,612.31	75.90	1,518.00
43	00052642	1.00	Exempt	Regional Manager	Field Assessor	18	49,864	23.973	1600	38,356.85	463.58	9,271.60
44	00052668	1.00	Exempt	Regional Manager II	Regional Manager	20	54,096	26.008	1600	41,612.67	169.43	3,388.60
45	10105425	0.50	Temp	Student Intern	Student Intern	12	24,960	12.000	808	9,696.00	0.00	0.00
46	00052974	1.00	Exempt	Maintenance Manager	Closeout Energy Manager	30	70,720	34.000	1360	46,240.00	185.59	3,155.03
47	00052891	1.00	Exempt	Division Director	Planning & Design Manager	30	76,674	36.862	1360	50,132.75	185.59	3,155.03
48	00052759	1.00	Exempt	Facility Analyst	Facilities Specialist	22	56,592	27.208	1120	30,472.49	185.59	2,598.26

PERSONAL SERVICES & BENEFITS SUMMARY		
FY19		
OBJ CDE	DESCRIPTION	TOTAL SALARY
520100	Exempt Perm Pos-F/T-P/T	2,088,448.34
520200	Term Positions	141,800.18
520300	Classified Permanent F/T	0.00
520400	Classified Permanent P/T	0.00
520500	Temp Positions F/T- P/T	20,256.00
520600	Paid Unused Sick Leave	
520700	Overtime & Othr Prem. Pay	
520800	Annual/Comp Paid Separ	2,618.46
520900	Differential Pay	
Total Personal Services		2,253,122.98
521100	Group Insurance Prem.	240,364.77
521200	Retirement Contributions	373,793.10
521300	FICA	172,363.91
521400	Wkrs Comp Assessment	
521401	GSD Wkrs Comp Premium	
521500	Unemployment Comp. Pre.	
521600	Employee Liability Ins. Pre.	
521700	Retiree Health Care Contr.	4,506.25
521900	Othr Employee Benefits	
Total Benefits		791,028.03
Total Personal Services and Employee Benefits		3,044,151.01

SUMMARY Notes:

FICA not paid on salaries over \$87,900 per year

Key:

Text Pending DFA approval
Text Vacant
Text Vacancy Savings (VS)

POSITION NO.	FTE	CLASS	OBJ CODE	ORG CHART	NAME	RANG E	ANNUAL SALARY @	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY	INSURANCE * Per Pay	REMAINING Insurance	PERSONAL SERVICES & BENEFITS SUMMARY FY19
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NOTES: 51 Positions Total: 47 Filled (42 Perm, 3 Term, 2 Temp); 4 Vacant

Prepared by:	<i>Lacey Sawyer and Denise A. Irion</i>
Phone:	<i>505-843-6272</i>
Date:	<i>Thursday, October 11, 2018</i>

- VIII. Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H)(2) for the purposes of discussing PSFA Director Performance Evaluation (Roll Call)**
- IX. Reconvene to Open Session (Roll Call)**
- X. Next PSCOC Meeting**
Proposed for November 8, 2018
- XI. Adjourn**