

PSCOC Meeting Notebook for April 12, 2012

TAB 1 Call to Order

- (Proposed Motions)
- Approval of Agenda
- Correspondence

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL April 12, 2012

PROPOSED MOTIONS

Item# 3 - Chama—Advance Repayment Update – informational only

Item# 4 - Subcommittee Reports

- a. Awards Subcommittee
 - **Financial Plan** *informational only*
 - Additional Funding/Emergency Funding/Award Language Requests

❖ Central – Nataani Nez (3 other ESs) – Out-of-cycle Construction

Council approval of the Awards Subcommittee recommendation to amend the previous 2008-2009 award (amended July 29, 2011) to Central Consolidated Schools for Nataani Nez/3 Elementary Schools to include Phase II out-of-cycle construction funding to complete the closure of Nataani Nez ES and to make necessary improvements to adequacy for 350 K-3 students transferred to the 3 affected schools with an increase in the state share amount of \$5,763,932 (64%), contingent upon an additional local share of \$3,242,210 (36%).

❖ Clovis – Lockwood ES – Out-of-Cycle Construction

Council approval of the Awards Subcommittee recommendation to amend the previous 2008-2009 award (amended July 29, 2010) to Clovis Municipal Schools for Lockwood Elementary School to include Phase II out-of-cycle construction funding to complete the construction of a new elementary school to replace the existing Lockwood ES for 364 students, grades K-5 with an increase in the state share amount of \$10,779,173 (80%), contingent upon an additional local share of \$2,694,801 (20%).

❖ Pecos – Request for Extension for Repayment of Advance

Council approval of the Awards Subcommittee recommendation to extend the emergency advance to Pecos Independent Schools for roof repairs at the high school gym for an additional year until June 30, 2013.

❖ Rio Rancho – Colinas Del Norte ES – Out-of-Cycle Construction

Council approval of the Awards Subcommittee recommendation to amend the previous 2011-2012 award to Rio Rancho Public Schools for Colinas Del Norte ES to include Phase II out-of-cycle construction funding to complete renovations to the kitchen, cafeteria, and gym facilities to adequacy for 700 students, grades K-5 with an increase in the state share amount of \$1,635,174 (59%), contingent upon an additional local share of \$1,136,308 (41%).

❖ Rio Rancho – Vista Grande ES – Out-of-Cycle Construction

Council approval of the Awards Subcommittee recommendation to amend the previous 2011-2012 award to Rio Rancho Public Schools for Vista Grande ES to include Phase II out-of-cycle construction funding to complete renovations to the kitchen, cafeteria, and administration facilities to adequacy for 700 students, grades K-5 with an increase in the state share amount of \$921,299 (59%), contingent upon an additional local share of \$640,224 (41%).

b. Administration, Maintenance & Standards Subcommittee

• NMSD/NMSBVI- Incorporation into the Standards-Based Capital Outlay Process

❖ PSCOC Rule Changes & Adequacy Planning Guides

Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to approve the draft statewide adequacy standards 6.27.30 NMAC, and draft changes to the Adequacy Planning Guide, subject to technical corrections, to go out to public comment, and to be brought back for final approval at the June 2012 PSCOC meeting. Draft changes to the Special Purpose Schools Adequacy Planning Guide are approved to receive public input and subsequently be published and incorporated by reference in the Special Purpose Schools Adequacy Standards 6.27.31 NMAC, which were approved at the February 2012 PSCOC meeting.

***** QZAB Application-Approval

Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to authorize release of the 2012 Qualified Zone Academy Bonds (QZAB) application. Applications are due May 25, 2012, and tentative award date will be at the July 26, 2012 PSCOC meeting.

Item# 5 - 2012-2013 Standards-Based Capital Outlay Award Applications & Funding Pool

a. 2012-2013 Standard-Based Pre-Applications Received

Council approval of the PSCOC Awards Subcommittee recommendation to authorize PSFA to assist those districts that have submitted pre-applications within the top 100 of the revised preliminary NMCI rankings to develop the full applications and perform site visits as appropriate to gather additional information on behalf of the Council. Full applications are due May 4, 2012.

b. 2012-2013 Standards-Based Roof Applications Received

Council approval of the Awards Subcommittee recommendation to consider early awards of up to \$3 million to applicant districts who demonstrate project readiness and commitment to be under construction during the summer of 2012. The project scopes and projected costs shall be verified by PSFA staff and award recommendations brought back to the PSCOC at the May 1, 2012 meeting. The remaining new standards-based roof applications shall be accepted and may proceed in accordance with previously adopted criteria. Districts are encouraged to move expeditiously with the hiring roof consultants from the PSFA-approved

pool to evaluate these critical roof projects and submission of the required reports to the PSFA for final review and analysis such that award recommendations may be brought to the July 26, 2012 PSCOC meeting. Districts must provide evidence of claims against roofing warranty or demonstrate evidence that original roof warranty has expired or contract did not require warranty; as well as, notification to NM Construction Industries Division with evidence that contractor has been contacted to repair roof but has been non-responsive.

c. 2012-2013 NMCI Rank Appeals

The PSCOC acknowledges the letter from the Las Vegas City Schools appealing the wNMCI rankings of all of its schools. The administrative procedures for updating the data for these schools were not adhered to for this request and the currents ranks of the subject schools are to remain for this award cycle. Timely evaluation of the rankings can be completed prior to the next funding cycle.

d. 2012-2013 Proposed Workplan/Timeline – informational only

Item# 6 - Director's Report – informational only

Item# 7 - Other Business – *informational only*

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL AGENDA

April 12, 2012—9:00 AM STATE CAPITOL BUILDING, ROOM 317 SANTA FE, NEW MEXICO

1. Call to Order

-- Mr. David Abbey, Chair

- a. Approval of Agenda
- b. Correspondence

2. Approval of Minutes (March1, 2012)

3. District Presentations

-- Chama—Advance Repayment Update

4. Subcommittee Reports

- a. Awards Subcommittee
 - Financial Plan
 - Additional Funding/Emergency Funding/Award Language Requests
 - -- Central Nataani Nez (3 other ESs) Out-of-cycle Construction
 - -- Clovis Lockwood ES Out-of-Cycle Construction
 - -- Pecos Request for Extension for Repayment of Advance
 - -- Rio Rancho Colinas Del Norte ES Out-of-Cycle Construction
 - -- Rio Rancho Vista Grande ES Out-of-Cycle Construction

b. Administration, Maintenance & Standards Subcommittee

- NMSD/NMSBVI- Incorporation into the Standards-Based Capital Outlay Process
 - -- PSCOC Rule Changes & Adequacy Planning Guides
 - -- QZAB Application-Approval

5. 2012-2013 Standards-Based Capital Outlay Award Applications & Funding Pool

- a. 2012-2013 Standard-Based Pre-Applications Received
- b. 2012-2013 Standards-Based Roof Applications Received
- c. 2012-2013 NMCI Rank Appeals
- d. 2012-2013 Proposed Workplan/Timeline

6. Director's Report

- a. PSFA FY12 Quarterly Budget Projection
- b. FY2011 Audit
- c. PSCOC Strategic Issues
- d. FMAR Update
- e. Project Status Reports
- f. Master Plan Status
- g. Lease Assistance Report

7. Other Business

• Next PSCOC Meeting — Proposed for May 1, 2012

8. Public Comments

9. Adjourn

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL SUBCOMMITTEE ASSIGNMENTS

PSCOC

David Abbey, Chair Keith Gardner, Vice-Chair

Awards Subcommittee

Joe Guillen, Chair David Abbey Tom Clifford Frances Maestas

Administration, Maintenance & Standards Subcommittee

Raul Burciaga, Chair Paul Aguilar Gene Gant J. Dee Dennis

Keith Gardner will serve as designee on subcommittees in the absence of any member.

TAB 2: Approval of Minutes (March 01, 2012)

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MINUTES

MARCH 1, 2012

STATE CAPITOL BUILDING, ROOM 317 SANTA FE, NEW MEXICO 87505

Members Present: Mr. David Abbey, LFC Mr. Gene Gant, PEC

Mr. Joe Guillen, NMSBA Mr. Paul Aguilar, PED

Mr. Dee Dennis, CID

Designees: Mr. David Craig, LESC Ms. Sharon Ball, LCS

Absent: Mr. Keith Gardener, Office of the Governor

Mr. Tom Clifford

1. Call to Order—9:10 AM

Mr. David Abbey, Chair

a. Adoption of Agenda

The clerk called roll noting that the PSCOC reserves the right to change the order of the agenda as deemed necessary. It was noted that Ms. Sharon Ball would represent the Legislative Council Service in the absence of Mr. Raul Burciaga; Mr. David Craig would represent Legislative Education Study Committee in the absence of Ms. Frances Maestas.

The Council recognized new member, Mr. Dee Dennis, representative for the Construction Industries Division.

MOTION: Mr. Guillen moved for approval of the agenda as presented. Ms. Ball seconded and the motion carried.

b. Correspondence

The correspondence includes various letters that designate various individuals to represent their agency in their absence.

It was noted that an email was received from Mr. Tom Clifford designating Mr. Michael Marcelli to represent the Department of Finance & Administration in his absence. Neither Mr. Clifford nor Mr. Marcelli attended this meeting.

Mr. Abbey noted that there is huge amount of unspent bond proceeds and this is causing members of the Awards Subcommittee to examine the process that goes from authorizing projects, selling bonds, planning and design awards and construction awards. Given the state of our economy, it is in the best interest of the Council to move projects forward.

2. Approval of Minutes (January 12, 2012)

The minutes were sent to the full Council prior to this meeting.

Motion: Upon review by the Council, Mr. Gene Gant moved for the approval of the January 12, 2012, PSCOC meeting minutes, subject to technical corrections. Ms. Ball seconded and the motion carried.

3. Deming Update

Due to the illness of Ms. Harvey Lee Moore, Superintendent, Mr. Ted Burr and Ms. Mary Lou Cameron represented the Deming School District.

The Council was referred to the letter from the Deming District dated February 14, 2011, that gives a brief update of the district's projects. The letter indicates the district's roof projects are on schedule and are progressing smoothly. The projects were awarded immediately following the December 12, 2011 PSCOC meeting in which an extension was granted. The contractor mobilized at Deming High School on February 6, 2012 and spent several days staging the supplies and equipment necessary to accomplish the project. The roof monitor began his inspections on February 13, 2012 in conjunction with the contractor's initial tear-off of portions of the roof.

The Intermediate School roof project is scheduled to begin on February 27, 2012 with the contractor mobilizing at that site. Since these two projects were awarded to separate contractors they will run concurrently. Both contractors have expressed their confidence with completing their individual projects on or before the June 31, 2012 extension deadline.

Mr. Burr noted the award allocated by the Council, would be adequate to replace the high school. He explained that the district had purchased land and was ready to move to the new site but did not have the adequate funding to move forward as anticipated. At the time of the bond election the board had a resolution stating that they unanimously voted in favor of moving to a new site. They have since modified the resolution and are in agreement to repair the existing site.

Mr. Burr indicated that their projects have begun and are on track. In regard to the Master Facility Plan update (FMP), he stated that the contract has been approved and will be awarded soon. The board has also approved FMP but the contract needs to be signed.

In regard to the original high school award, Mr. Burr explained the award was to move high school students, who are using an old junior high school for part of their classes, to the new site and the intermediate students would move into the school that was to be vacated.

In regard to the district's bonding, Mr. Burr said that since the bonding has been delayed, the bonding capacity has gone up and the district could bond for \$17 million and their matching ratio is 76% (from the Council) and 27% (from the district). The district intends to go out for a bond election by February of 2013.

Mr. Burr informed the Council that the contract for professional designing services for the new high school has expired and the district will have to go out for RFP for an architect.

In regard to the high school, the Council asked if the community and the district have come together to decide where the high school would be located. Mr. Burr responded the school board has agreed on the existing site, the FMP process update will be discussed and at that time the district will be getting a consensus of the location.

The Council asked what would happen to the current land purchased where the middle school is located. Mr. Burr responded that the land is close to the new school but not adjacent to it. He noted that the district has a very active agricultural program at the high school and they feel it would be a great opportunity for the agricultural department to open it up for parents who do not have a farm. The land can also be used for crops as a high school project.

The Council noted that parts of the high school are fairly new. Mr. Burr noted that the school got a "facelift" but the school has serious problems that include the sewer line which was built under the school and it would be a creative solution to repair that problem. Mr. Burk indicated that the district has adequate funding to match for the design funding.

Staff was directed to review all outstanding authorization for bond sales to assure that the funds are being expended. The Council thanked the district for their report.

4. Subcommittee Reports

a. Awards Subcommittee

• Financial Plan

Mr. Jeff Eaton, PSFA staff, presented the financial plan, highlighting action taken by the Council at their last regularly-scheduled meeting. The financial plan was provided to both subcommittees prior to this meeting. Projects and adjustments are listed below:

-- Las Cruces—Loma Heights Elementary School

This award was to amend the previous 2009-2010 award to Las Cruces Public Schools for Loma Heights ES to include Phase II out-of-cycle construction funding to renovate and make additions to the school to adequacy for 500 students, serving grades K-5; with an increase in the state share amount of \$8,056,464 (67 percent), contingent upon an additional local share of \$3,968,109 (33 percent).

This Phase II project award previously certified and included a project commitment schedule. The net award is for \$8,056,464

Mr. Eaton gave a brief on the sources and uses of funding and the project commitment schedule. He stated that staff would provide a report regarding unexpended funds at the next scheduled PSCOC meeting.

Mr. Eaton pointed out that currently there is an outstanding balance of \$7.4 million. The PSFA received a payment of \$416,000 from the Cuba School District for their high school advance award and they now have a balance of \$358,000. The PSFA also received a partial repayment from the Pecos School District in the amount of \$85,000.

Staff is directed to continue to work on the priority awards and to provide a more detailed report of projects.

• Additional Funding/Emergency Funding/Award Language Requests

-- Los Lunas MS Roof—Additional Funding

Mr. Pat McMurray, PSFA staff presented this request to the Council noting that this additional funding request is for the actual proposed cost in increased material and labor for the project and to maintain the necessary project contingency. The funding request is based on prices received by the district. The district received 6 bids ranging from \$579,500 to \$1,237,120. Five of the bids were within low to high range of \$51,700.

PSFA recommends that the total additional state funds requested \$253,330.88 or 79% be approved as submitted in order to complete this

project as originally intended. The district has their additional required local match totaling \$67,341.12 or 21%. The Awards Subcommittee has reviewed this request and recommends approval of this request.

In regard to the roof awards, Mr. Guillen stated that the Awards Subcommittee had discussion and noted that it is the intent of the subcommittee and the Council that the awards move quicker than usual. The subcommittee identified that there are different types of roof projects of major construction that take quite awhile to complete and shorter projects that are repair jobs. Staff has been asked to identify the projects and provide implementation plan for the projects to assure that the funds move as quickly as possible without sacrificing the quality or procedures of the work. Mr. Gorrell stated that PSFA has drafted a letter for the awards that allows the Council to award \$3 million in June 2012 and to move the schedule to November 2012 for a second award of \$10 million to align the larger projects as well as the smaller projects.

MOTION: Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to amend the previous 2011-2012 roof award to Los Lunas Public Schools for Los Lunas Middle School based on actual cost to complete the work with an increase in the state share amount of \$253,331 (79%), contingent upon an additional local share of \$67,341 (21%). Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

b. Administration, Maintenance & Standards Subcommittee

NMSD/NMSBVI- Incorporation into the Standards-Based Capital Outlay Process

-- Legislation

Ms. Sharon Ball pointed out that a bill was passed during the 2012 legislature to include the New Mexico School for the Blind (NMSB) and the New Mexico School for the Blind and Visually Impaired (NMSBVI) in the PSCOC standards-based process.

-- Public Comment to Draft Adequacy Standards

Mr. Gorrell informed the Council that a public comment hearing was held on February 14, 2012 at the Bataan Memorial Building. He pointed out that there was only one comment from a vendor that thought that the two standards should have been written into one that was originally considered. It was determined that because the standards are reviewed annually by the Council, they would be hard to manage. The PSFA staff recommended that the standards be separate. There were technical revisions that were recommended by the AMS Subcommittee that includes a redundancy in the language of 6.27.31.2 (Scope) as the Council does not participate in "land: but rather participates in "grounds and sites".

-- Adoption of PSCOC Rules

Mr. Gorrell presented the rules to the Council noting that the only changes were technical corrections.

Dr. Stern, representative for NMSD, expressed appreciation to the Council for the intent from the beginning of this process. He noted that at first they

were skeptical about the ability for the standards to be developed in such a way that they would work for the NMSD and expressed appreciation to the PSFA staff and various individuals for their support and the effort that was put in to get the school to this point. He noted that the NMSD has carefully reviewed the standards and they will work well for them and the State of New Mexico. Dr. Stern informed the Council that they are currently working on their FMP and should have their revised 5-year master plan by June 2012.

Ms. Linda Lyle, representative for NMSBVI, also expressed appreciation to the Council and staff. She informed the Council that their deficiency project is currently out to bid and their FMP should be completed by April 2012. Ms. Lyle also informed they have begun the early design phases related to their education buildings.

Mr. Abbey, Mr. Aguilar and other thanked the Council and staff for the work and the progress of the two special schools.

MOTION: Ms. Ball moved for Council approval of the Administration, Maintenance & Standards Subcommittee recommendation to adopt the draft Special Purpose Schools Educational Facility Adequacy Standards new rule (6.27.31 NMAC) as amended, subject to further technical revisions by staff. Since this is a subcommittee recommendation a second is not necessary, there being no objection the motion carried.

5. 2012-2013 Standards-Based Capital Outlay Award Applications & Funding Pool a. 2012-2013 Application Announcement

Mr. Gorrell presented this item to the Council referring them to the letter announcing the application made available to them in their meeting notebooks. He noted that the letter is ready to be sent to districts and charter schools upon approval of Council. Mr. Gorrell stated that there is an additional \$3 million available for the current fiscal year standards-based roof awards.

b. Funding Pool (Awards Subcommittee Recommendation)

Mr. Berry noted that the Awards Subcommittee reviewed this item to establish the funding pool and as part of the announcement to the process to identify the top 100 for the regular Standards-Based projects also in addition to the \$10 million for urgent roofing needs and up to an additional \$3 million which is available this fiscal year for districts that can demonstrate project readiness. Mr. Berry noted that the PSFA will be receiving pre-cycle applications for Council review at its next scheduled meeting.

Mr. Berry referred the Council to the current rankings that were made available in their meeting notebooks. He gave a noted that there are two documents in the ranking portion of the report; (1) rankings sorted by ranking, and (2) rankings sorted by district.

The Council asked what is included in the evidence of no other funding available to districts. Mr. Berry informed the Council that the current waiver/advance form highlights the district bonds, as well as SB-9 and HB-33 funds that may be available but there is also a space for the district to input their cash balances, which are all taken into consideration. The Council indicated that in roofing projects, emergency funds and operational funds are also considered. Mr. Gorrell stated that PSFA

administratively manages a very mechanical process that includes the measure of all repair costs including weighting the educational aspects. Staff also conducts site visits to districts to evaluate their projects and the information is then brought before Council for their approval/disapproval.

Council noted that many of the charter schools in the rankings are in privately-owned buildings and there needs to be an assurance that the charters are working toward moving to their own permanent facilities. Mr. Berry explained that although there is ability for the Council to add additional lease assistance payments if the landowner makes improvements to the facility. If there is a lease purchase arrangement, the district or charter school have an equity stake in the facility. Mr. Gorrell indicated that the lease purchase agreements and the lease assistance may be taken before the Public School Capital Outlay Task Force for their input.

MOTION: Ms. Ball moved for Council approval of the Awards Subcommittee recommendation to establish the initial funding pool to the top 100 of the amended Preliminary wNMCI ranking, and for release of the 2012-2013 application announcement and timeline. Council may consider limited approval of requests for waivers or advances upon districts qualifying under certain conditions and evidence that no other funds are available. Standards-based roof awards are available up to a maximum of \$10 million. Council may consider approval of requests for advances for this funding program upon districts qualifying under certain conditions and evidence that no other funds are available. Early awards of up to an additional \$3 million may be made available to applicant districts who demonstrate project readiness and commitment to be under construction during the summer of 2012. Since this is a subcommittee recommendation a second is not required. There being no objection the motion carried.

c. 2012-2013 Proposed Workplan/Timeline

Mr. Berry presented this item to the Council, noting that both subcommittees have reviewed the workplan/timeline. This item is for informational purposes. No action is required.

6. Legislative Changes—Review

Mr. Gorrell and Mr. Berry presented this item to the Council noting that it is for informational purposes. The matrix provided to the Council in their meeting notebooks was reviewed in both subcommittees.

7. Director's Report

a. PSFA FY12 Quarterly Budget Projection

Mr. Eaton presented the quarterly PSFA operating budget to the Council referring the Council to the summary that was made available in their meeting notebooks. The summary reflects the projected budget expenditures for FY12 for and a detailed report on prior year expenditures. Mr. Eaton stated that 41% of the PSFA operating budget has been expended and projected expenditures for the agency through the end of the fiscal year will be approximately \$5.5 million which is reflective primarily of the vacancies at the beginning of the fiscal year. Mr. Gorrell informed the Council that the agency is currently staffed at 47 with 3 vacancies. Due to the 3% cut the PSFA will need to trim back on contracts and other portions of the budget in order to break even in the future years and the agency will not be able to add to staff and does not have the budget to fill the 3 vacancies. Mr. Gorrell

indicated that the agency would be able to continue with FMAR and FIMS for the current year.

Mr. Eaton briefed the Council on the categories of expenditures through June 30th. He explained that the expenditures consist of 54% on salaries, 3% for contracts, and pointed out that the "Other Cost" category is larger than it would be otherwise because there was a 1-time budget adjustment request to complete the Construction Management System (CIMS) that was awarded in a prior fiscal year and only \$250,000 the contract has been expended through FY-11 which caused the agency to do an additional BAR to complete the work for this fiscal year.

b. Energy Efficiency Bond Initiatives

Due to the absence of Mr. Clifford, Mr. Abbey requested that this item be deferred until the next scheduled PSCOC meeting.

c. PM Plan and FIMS Status

Mr. Gorrell Mr. Les Martinez, PSFA staff, presented this item to the Council. Mr. Gorrell reminded Council that the FMAR system measures maintenance effectiveness. He noted that well over half of the districts are in the marginal area, which means that any capital improvements funded by the Council will have approximately 80% of expected life. Mr. Gorrell noted that the districts in the marginal area will most likely return to the Council for funding 20% faster than should be expected. Mr. Les Martinez added that staff is seeing deferred and neglected maintenance. Staff is looking at non-users of the FIMS system and districts that are not keeping their preventive maintenance plans active.

The Council asked if staff is sharing this information with districts. Mr. Martinez explained that each district receives a constructive feedback of what is observed at their schools with recommendations, templates, tools, guidance, assistance and mentoring to assist them and make them aware of the opportunity to improve maintenance and operations at their district.

d **Project Status Reports**

Mr. Gorrell presented this item to the Council, stating that the AMS Subcommittee has reviewed the report and that it was sent to the full Council for their review prior to this meeting.

Yellow Flag/Behind Schedule Report

Mr. McMurray presented the Yellow Flag/Behind schedule report that reflects what projects are behind schedule.

In regard to the Eunice School District—Canton Middle School, Mr. Gorrell noted that the superintendent stated that the planning of this project could be 2 or 3 years and possibly 7 years down the road. Mr. Gorrell informed the Council that the district has decided not to move forward on this project. Staff has requested that the district provide a letter that states that the project will not move forward. Mr. Gorrell reminded the Council that the district was advised not to over-build the elementary school, but they did, and now they do not have funds for the middle school. The PSCOC may want to consider reverting the award.

In regard to the Ruidoso School District—Nob Hill Elementary, the staff was informed that the district has stopped work on design pending review of master plan

and re-establishing priorities. PSFA requested an update via electronic mail on 07-22-11 and received the following response from the District on 09-14-11: "We have halted plans on the project. We plan to work on the design of this project in 2013". Mr. McMurray informed the Council that the construction funds would not be needed as quickly as anticipated. The PSCOC may want to consider reverting this award as well.

This report is for informational purposes, no action is required.

Master Plan Status Report

Mr. Gorrell presented this item to the Council, stating that the AMS Subcommittee has reviewed the report and that it was sent to the full Council for their review prior to this meeting.

This item is for informational purposes, no action is required.

d. Lease Payment Assistance Report

Mr. Gorrell presented this item to the Council, stating that the AMS Subcommittee has reviewed the report and that it was sent to the full Council for their review prior to this meeting.

This item is for informational purposes, no action is required.

8. Other Business

After discussion, the Council unanimously agreed to hold its next PSCOC meeting on April 12, 2012.

9. Public Comments

There is no public comment at this time.

CALL ROLL TO GO INTO EXECUTIVE SESSION

10. Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act NMSA 1978, § 10-15-1 (H) (7) for the purpose of discussing "pending litigation" of a PSCOC-funded project

MOTION: Ms. Ball moved for Council approval to adjourn to Executive Session pursuant to the Open Meetings Act NMSA 1978, § 10-15-1 (H) (7) for the purpose of discussing "pending litigation" of a PSCOC-funded project. Mr. Gorrell, Mr. Berry and Mr. McMurray are requested to attend this session. Mr. Guillen seconded and the motion carried.

The clerk called roll and the meeting room was vacated by all except the Council, Mr. Gorrell, Mr. Berry and Mr. McMurray.

Members Present (vote):

David Abbey, Chair (Yes) Sharon Ball, LCS Designee (Yes) Gene Grant, PEC (Yes) Joe Guillen, NMSBA (Yes) David Craig, LESC Designee (Yes) Paul Aguilar, PED (Yes) Dee Dennis, CID (Yes)

11. Reconvene to Open Session

The Council reconvened at 11:15 AM.

Motion to Reconvene: Ms. Ball moved for Council approval to reconvene from Executive Session pursuant to the Open Meetings Act NMSA 1978, § 10-15-1 (H) (7) for the stated purpose of discussing "pending litigation" of a PSCOC-funded project. Only the above-referenced item was discussed and no votes were taken.

The clerk called roll.

Members Present (vote):

David Abbey, Chair (Yes) Sharon Ball, LCS Designee (Yes) Gene Grant, PEC (Yes) Joe Guillen, NMSBA (Yes) David Craig, LESC Designee (Yes) Paul Aguilar, PED (Yes) Dee Dennis, CID (Yes)

12. Statement of Closure

Ms. Ball moved for Council approval of the settlement agreement between the various parties for the rough grading package for the Ruidoso Middle School project. The owner's share of the agreement of \$1,965,000, including GRT, will be divided between the PSCOC/PSFA and the Ruidoso Municipal School District at the state/local match percentages applicable to the project, with an increase in the state share of \$609,150 (31 percent), contingent upon an additional local share of \$1,355,850 (69 percent), which is advanced and is to be repaid by June 30, 2014. The previously awarded project authorization for Nob Hill Elementary School is hereby rescinded, but shall remain at its current ranking and the district can reapply for the project in a future award cycle. Mr. Guillen seconded and the motion carried.

It was noted that the district would have to move forward on this project using district funding sources.

The AMS Subcommittee is directed to look at possible alternatives to the current surety bond process including self insuring or other options to provide those services.

The staff was directed to exercise greater due diligence and to be proactive in advising members of when there are concerns about local control and have a stronger oversight in district schools and projects.

Adjourn

There being no further action by the Cou	incil the meeting adjourned at 11:30 AM.
Chair	

Date

TAB 3: District Presentations: - Chama Advance Repayment Update

Timeline of Chama Valley Advance Funds

Project P06-007 - Escalante HS/Tierra Amarilla MS

Advance Awarded: April 12, 2007

Advance Amount: \$1,400,000

Repayment Due: Future bond sales (4-year cap on advances); June 30, 2011

Payments Received: \$850,906.35 – February 2010

\$350,000.00 – May 2010

\$1,200,906.35 Total

Balance Remaining: \$199,093.65

Requested Repayment Schedule: First Quarter 2013 (March 31, 2013)

Project P07-003 - Tierra Amarilla ES

Advance Awarded: April 14, 2009

Advance Amount: \$2,500,000

Repayment Due: Award contingent on passage of local bond election March 2011;

due within 4 years of election (March 2015)

Status: 2-mil levy in February of 2011; no bond election held

Balance Remaining: \$2,500,000

October 2011 Requested Repayment Schedule: Referendum in 2014

March 2012 Requested Repayment Schedule: Referendum in 2015 or 2016

CHAMA VALLEY INDEPENDENT SCHOOLS #19

ANTHONY CASADOS, SUPERINTENDENT POST OFFICE DRAWER 10 TIERRA AMARILLA, NM 87575 PHONE #: 575-588-7285 OR 575-588-7660 FAX #: 575-588-7860 E-MAIL: CASADOS@CHAMASCHOOLS.ORG

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MEMORANDUM

To:

David Abbey

Director, Legislative Finance Committee Chair

Public School Capital Outlay Council

From:

Anthony Casados, Superintendent Chama Valley Schools

Date:

March 29, 2012

Reference:

PSCOC Project # PO7-003 Tierra Amarilla Elementary School Advance Repayment

As per your request, I am hereby responding to your letter dated March 16, 2012, regarding PSCOS Project # PO7-003 – Tierra Amarilla Elementary School Advance Repayment.

As you are aware, the District's response dated October 13, 2011, indicated that it was the District's intention to have a bond election in February 2014 in the amount of \$2,5000,000 so as to pay the \$2,500,000 advance from PSCOC. For 2014, the District's capacity is estimated at \$3,044,546. Not thoroughly knowing the District's voters position I would question being able to get voters to provide \$3,000,000 in voter authorization knowing that the funds would be used to pay PSCOC and not provide funds to develop any new projects.

The District's financial reserve position was severely impacted from fiscal 2007 to 2009 with three consecutive operating deficits. The deficits were driven by state-aid cuts, state-mandated increases in teacher salaries, as well as unforeseen expenditures due to inclement weather. Fiscal 2009 ended with an extremely narrow General Fund balance position of \$37,686 (0.6% of operation revenues). The District was able to incur a nominal \$29,807 operating surplus in fiscal 2010. The district received \$475,000 of supplemental emergency funds and was able to implement across the board expenditure cuts in order to balance them both. Included in the cuts were approximately \$3000,000 in teacher's salaries, which were absorbed through attrition. The decline in operating revenues is due to a \$289,000 cut in state-aid revenue cuts through supplemental emergency funding in recent years. We plan on balancing the fiscal 2013 budget without relying on supplemental emergency funding. Based on the District's present budgetary restraints, we cannot enter a revised payment schedule, other than considering having a referendum in 2015 or 2016.

Therefore, our intentions are to conduct a referendum in 2015 or 2016 when the estimated bond capacity would equate to approximately \$3,784,546 - \$4,549,546 and make the necessary arrangements to pay-off the \$2,500,000 at that time. The voters would be voting on not only paying the PSCOC debt but they would also expect proposed improvements. See attached tables.

Thank you for your attention.

FINANCIAL DATA SHEET

	Line	#	District Data	PED Data
	1	Final Assessed Total Property Valuation	127,992,432	127,992,432
50	2	Final 80 th & 120 th Average MEM	377	377
Bonding	3	Value per Member (MEM)	339,502.47	339,502.47
3one	4	Bonds Outstanding (as of date of this application)	6,045,000	
UL.	5	Percent of Bond Capacity	78.72%	
	6	Available Bonding Capacity	1,634,546	
S	1	Current FY 40 th day Program Units	1,048.273	1,048.273
ent	2	Projected Local Tax	255,985	255,985
/em 9)	3	Projected SB-9 program guarantee @ \$74.69	158,457	158,457
Capital Improvements Act (SB-9)	4	Projected minimum guarantee	12,307	12,307
Imp ct (\$	5	Projected 2009-2010 state match or minimum	13,935	13,935
ital A	6	Total SB-9 amount from state match and local taxes:	40,436	40,436
api	7	SB-9 funds carried over from prior years	40,100	40,100
0	8	Total SB-9 funds available for current FY:	522,268.273	522,268.273
ol	1	Final Assessed Total Property Valuation	N/A	
0 4 ~	2	Total Mills Imposed		
Public School Buildings Act (HB-33)	3	Projected Local Tax		
ildi bliu (H	4	HB-33 funds carried over from prior years		
P B	5	Total HB-33 funds available for current FY:		

General Obligation Bonds

necessary):

Date Most Recent Bond Elec	tion Passed: 2/1/2011	Amount Authorized:	\$3,000,000
Approved Bond Question: _	See Attached (Last Page)		
List the district's use or inten	nded use of the most recent bond	authorization (attach a	additional sheets a

Project Funded Brief D	escription		Amount
Entire Bond Authorization has bee	n issued		\$3,000,000
		Total	\$3,000,000

Bonding Capacity Projection (Please consult your bond advisor in answering the following)

	- +	available bonding capa coperty valuation project	•	
Current Year \$ 1,634,546	Year 1 \$_2,329,546	Year 2 \$_3,044,546	Year 3 \$_3,784,546	Year 4 \$_4,549,546
Capital Impro	ovements Act (SB-9	9)		
Date Most Rec	ent SB-9 Election F	assed: 2/1/2011	Years	Authorized: 6
	(check all that apply	-		_
		Purchase, Impr		
Activity Ve	hicles X Compu	iter Hardware/Software	Lease Pur	chase
List the district necessary):	's use or intended ι	se of total SB-9 funds	for current FY (at	tach additional sheets as
	Project Funde	d Brief Description		Amount
Maintenance,	remodeling, and r	epairs of school bui	ldings & grounds	700,000
	snow removal equip			300,000
Purchase of o	computers, softwar	e and hardware for s	tudents	100,000
			Total	1,100,000
Public School	Buildings Act (HE	B-33)		
Date Most Rec	ent HB-33 Election	Passed: N/A	Years	Authorized:
Allowed Uses	(check all that apply	y):		
Erect, Remo	odel, Equip, Furnish	Purchase, Impi	rove School Grou	nds
Activity Ve	hicles	Lease Purchase	e Pr	oject Admin.
List the district necessary):	t's use or intended u	use of total HB-33 fund	s for current FY (attach additional sheets as
	Project Fund	led Brief Description		Amount
			Total	

APPROVED BOND QUESTION:

Proceeds of the Bonds will be used for the purpose of erecting, remodeling, making additions to and furnishing school buildings and purchasing or improving school grounds and purchasing computer software and hardware for student use in public school classrooms, providing matching funds for capital outlay projects funded pursuant to the Public School Capital Outlay Act, or any combination of these purposes; to pay the cost of issuance of the Bonds and to reimburse the District for expenditures made by the District for the foregoing purposes, said bonds to be payable from general (ad valorem) taxes and to be issued and sold at such time or times upon such terms and conditions as the Board may determine.

Chama _	2004	2005	2005B	2006	2007	2007B	2008	2008B	2009	2010	
_											ı
2012	220,000	170,000	75,000	75,000	25,000	15,000	25,000	10,000	55,000	25,000	
2013	230,000	175,000	75,000	75,000	25,000	15,000	25,000	10,000	60,000	25,000	
2014	240,000	180,000	80,000	75,000	25,000	20,000	25,000	10,000	60,000	25,000	
2015	255,000	185,000	80,000	75,000	25,000	20,000	25,000	50,000	25,000	25,000	
2016	265,000	195,000	85,000	75,000	25,000	20,000	25,000	50,000	25,000	25,000	
2017		200,000	85,000	50,000	300,000	260,000	125,000				
2018			90,000		250,000			220,000	100,000	25,000	
2019			95,000					230,000	115,000	195,000	
											GRAND TOTAL
											<u>Debt</u>
											Outstanding
Debt from 2012 forward	1,210,000	1,105,000	665,000	425,000	675,000	350,000	250,000	580,000	440,000	345,000	6,045,000
Debt from 2013 forward	990,000	935,000	590,000	350,000	650,000	335,000	225,000	570,000	385,000	320,000	5,350,000
Debt from 2014 forward	760,000	760,000	515,000	275,000	625,000	320,000	200,000	560,000	325,000	295,000	4,635,000
Debt from 2015 forward	520,000	580,000	435,000	200,000	600,000	300,000	175,000	550,000	265,000	270,000	3,895,000
Debt from 2016 forward	265,000	395,000	355,000	125,000	575,000	280,000	150,000	500,000	240,000	245,000	3,130,000

6% of Final Assessed Total

Property Valuation:

\$7,679,546

Available Bonding Capacity

Current Year Total (2012): \$1,634,546 Year 1 Total (2013): \$2,329,546 Year 2 Total (2014): \$3,044,546 Year 3 Total (2015): \$3,784,546 Year 4 Total (2016): \$4,549,546

VALLEY INDEPENDENT SCHOOLS #19

ANTHONY CASADOS, SEPERINTENDENT POST OFFICE DRAWER 10 THERRA AMARILLA, NM 87575 PHONE #: 575-588-7285 OR 575-588-7660 FAN #: 575-588-7860 E-MAIL: CASADOS @ CHAMAS CHOOLS ORG VISIT US AT: WWW. CHAMAS CHOOLS ORG

BOARD OF EDUCATION
TO MAN RAY RIV W. CHARMAN
DEATH FOR SAMON ALSO RELIABLE
DATE OF SAM

MEMORANDUM

To:

David Abbey

Director, Legislative Finance Committee Chair

Public School Capital Outlay Council

From:

Anthony Casados, Superintendent - Chama Valley Schools

Date:

October 3, 2011

Reference:

PSCOC Project # PO7-003 Tierra Amarilla Elementary School Advance Repayment

As per your request, I am hereby responding to your letter dated August 24, 2011, regarding PSCOS Project # PO7-003 – Tierra Amarilla Elementary School Advance Repayment.

Your letter indicates that it was the District's intention to have a bond election in February 2011 in the amount of \$2,5000,000.00 in order to pay the \$2,5000,000.00 advance from Public School Capital Outlay Council (PSCOC). For 2011, the District's capacity is \$1,497,067.00. Since taxable values have remained relatively consistent since 2009 the debt would not have been paid down in an amount sufficient to have the required bond capacity. Based on recent projections, the District will not have the required bond capacity until 2013, which equates to approximately \$2,887,067.00. Not thoroughly knowing the District's voters position, I would question being able to get voters to provide \$2,800,000.00 in voter authorization knowing that the funds would be utilized to pay PSCOC and not provide funds to develop any new District projects.

Therefore, the District will propose to conduct a referendum in 2014 when the estimated bond capacity would equate to approximately \$3,613,000.00. The voters would be voting on not only a paying the PSCOC debt, but they would also expect proposed District improvements.

Thank you for your attention.



State of New Mexico Public School Capital Outlay Council

Chair:

David Abbey, LFC

Members:

Paul Aguilar, PED Frances Maestas, LESC Tom Clifford, DFA



Public School Facilities Authority Robert Gorrell, Director 2019 Galisteo, Suite B-1 Santa Fe, NM 87505 Vice Chair:

Keith Gardner, Governor's Office

Members:

J. Dee Dennis, CID Joe Guillen, NMSBA Raul Burciaga, LCS Gene Gant, PEC

March 16, 2012

Anthony Casados, Superintendent Chama Valley Independent Schools P.O. Drawer 10 Tierra Amarilla, NM 87575

Re: PSCOC Project # P07-003 - Tierra Amarilla Elementary School Advance Repayment

Dear Superintendent Casados:

The Public School Capital Outlay Council (PSCOC) Awards Subcommittee receives monthly updates on the status of advances made to school districts from PSFA. Information provided by the PSFA included a memo from the District dated October 3, 2011 which contained a proposal to complete repayment of the \$2,500,000 advance funds by conducting a referendum in 2014.

The Awards Subcommittee has requested additional commitment from the District to complete repayment, which may include payments between now and the 2014 requested repayment. In consideration of a revised payment schedule and commitment from the District, a Financial Data Sheet will be accepted and reviewed to determine eligibility of the advance amount to be waived.

Please work with your bond advisor and submit a revised payment schedule or repayment proposal and the attached Financial Data Sheet for consideration by the PSCOC at its April 12, 2012 meeting. Receipt of the document(s) shall be no later than March 30, 2012 for proper review and recommendation by the PSCOC Awards Subcommittee.

Thank you,

Casandra Cano Field Analyst

FINANCIAL DATA SHEET

Final Assessed Total Property Valuation Final 80 th & 120 th Average MEM Value per Member (MEM) Bonds Outstanding (as of date of this application) Percent of Bond Capacity Available Bonding Capacity Current FY 40 th day Program Units Projected Local Tax		
Value per Member (MEM) Bonds Outstanding (as of date of this application) Percent of Bond Capacity Available Bonding Capacity Current FY 40 th day Program Units		
Bonds Outstanding (as of date of this application) Percent of Bond Capacity Available Bonding Capacity Current FY 40 th day Program Units		
Percent of Bond Capacity Available Bonding Capacity Current FY 40 th day Program Units		
Available Bonding Capacity Current FY 40 th day Program Units		
Current FY 40 th day Program Units		
Drainated Local Tax		
Projected Local Tax		
Projected SB-9 program guarantee @ \$74.69		
Projected minimum guarantee		
Projected 2009-2010 state match or minimum		
Total SB-9 amount from state match <u>and</u> local taxes:		
SB-9 funds carried over from prior years		
Total SB-9 funds available for current FY:		
Final Assessed Total Property Valuation		
Total Mills Imposed		
Projected Local Tax		
HB-33 funds carried over from prior years		
Total HB-33 funds available for current FY:		
7	SB-9 funds carried over from prior years Total SB-9 funds available for current FY: Final Assessed Total Property Valuation Total Mills Imposed Projected Local Tax HB-33 funds carried over from prior years	SB-9 funds carried over from prior years Total SB-9 funds available for current FY: Final Assessed Total Property Valuation Total Mills Imposed Projected Local Tax HB-33 funds carried over from prior years

General Obligation Bonds

Date Most Recent Bond Election Passed:	Amount Authorized:
Approved Bond Question:	
List the district's use or intended use of the most recent b necessary):	ond authorization (attach additional sheets as
Project Funded Brief Description	Amount

Total

Bonding Capacity Projection (Please consult your bond advisor in answering the following)

	1 3	<u> </u>	capacity over the next projections and new bor	3
Current Year \$	Year 1 \$	Year 2 \$	Year 3 \$	Year 4 \$
Capital Impro	ovements Act (SB	<u>-9)</u>		
Date Most Rec	cent SB-9 Election	Passed:	Years	Authorized:
	(check all that app	• /		
			Improve School Groun	
Activity Ve	chicles Comp	puter Hardware/Sof	tware Lease Purc	chase
List the distric necessary):	t's use or intended	use of total SB-9 fu	ands for current FY (att	ach additional sheets as
	Project Fund	ed Brief Description	on	Amount
			Total	
Public School	Buildings Act (H	<u>(B-33)</u>		
Date Most Rec	cent HB-33 Election	on Passed:	Years	Authorized:
	(check all that app	• *		
Erect, Rem	odel, Equip, Furni		Improve School Groun	
Activity Ve	ehicles	Lease Pur	chase Pro	oject Admin.
List the district necessary):	t's use or intended	use of total HB-33	funds for current FY (a	attach additional sheets a
	Project Fur	nded Brief Descrip	tion	Amount
			Total	

CHAMA VALLEY INDEPENDENT SCHOOLS #19

ANTHONY CASADOS, SUPERINTENDENT POST OFFICE DRAWER 10

TIERRA AMARILLA, NM 87575 PHONE #: 575-588-7285 OR 575-588-7660

FAX#: 575-588-7860

E-MAIL: CASADOS@CHAMASCHOOLS.COM VISIT US AT: WWW.CHAMASCHOOLS.ORG BOARD OF EDUCATION TOMMY RAY RIVAS, CHAIRMAN DONALD VALDEZ VICE-CHAIRMAN WILLIAM RUSSOM, SECRETARY

BILLY JOE SAMORA, MEMBER DAVID LAYBA, MEMBER

MEMORANDUM

To: State of New Mexico, PSFA

Attn: Casandra Cano, Field Analyst

From: Anthony Casados, Chama Valley School Superintendent

Date: June 15, 2011

Re: PSCOC PROJECT #: P06-007

This is in regard to your most recent email reminding the Chama Valley Independent School District that the balance of the advanced funds the District received for the Escalante Middle/High School is due on June 30, 2011. The District is requesting that PSCOC extend the required payment of \$199,093.65 to the First Quarter of 2013. The Districts ability to repay the debt would be forthcoming from a 2013 General Obligation Referendum. Our latest General Obligation Referendum of \$3,000,000 was held on February 6, 2007. To date, the District has issued all \$3,000,000 in voter authorized bonds. The Districts present bond capacity would not be sufficient to complete any major project. Assuming principal reduction in debt, the District would have sufficient bond capacity starting in 2013 to complete a project and pay off the subject PSCOC debt.

Although the District held an SB9 election in Feb 2010, 100% of the anticipated revenues together with state matching funds will be needed to maintain the present schools facilities. We do not anticipate any excess revenues that would be available to repay the subject debt.

Our repayment capability in 2013 would be subject to a voter referendum. Therefore, the Chama Valley Independent School Board respectfully requests that repayment of the \$199,093.65 be due and payable in the First Quarter of 2013.

Thank you for your consideration.

Xc: Chama Valley School Board of Education

Danette Garcia, Chama Valley Schools Business Manager

Leo Valdez, Chama Valley Schools Financial Advisor

Program Cost, Emergency Supplemental Award and Cash Carry Forward History: FY08-FY12

	Program Cost, Emergency Supplemental Award and Cash Carry Forward History. F100-F112													
	2007-2008				2008-2009			2009-2010			2010-2011		2011-2012 Pr	reliminary
DISTRICT/CHARTER	Program Cost \$3674.26	Emergency Supp. Award	June 2008 Cash Carry Forward	Program Cost \$3871.79	Emergency Supp. Award	June 2009 Cash Carry Forward	Program Cost \$3792.65	Emergency Supp. Award		Program Cost \$3712.17	Emergency Supp. Award	June 2011 Cash Carry Forward	Program Cost \$3585.97	Budgeted Emergency Supp.
CARRIZOZO	\$2,283,001 \$48,794,592		\$275,714	\$2,324,836		\$189,306	\$2,123,565		\$368,846	\$1,933,985		\$336,713	\$1,696,390	
CENTRAL CONS. CHAMA VALLEY	\$48,794,592	\$195,057	\$5,000,624	\$50,060,204 \$5,080,567		\$5,549,072 \$56,160	\$46,877,438 \$4,510,496	\$484,000	\$4,549,165 \$45,698	\$44,889,186 \$4,643,201	\$475,000	\$5,678,826 \$323,437	\$44,249,163 \$4,156,921	\$179,961
CIMARRON	\$4,666,865	ψ195,057	\$224,281	\$4,697,643		\$192,034	\$4,122,595		\$85,946	\$3,936,671	\$255,000	\$393,621	\$3,549,888	\$179,901
MORENO VALLEY HIGH	\$862,724		\$172,349	\$933,028		\$172,333	\$942,959	,,	\$115,366	\$877,813	,,	\$214,886	\$765,963	
CLAYTON	\$4,958,359		\$937,672	\$5,517,916		\$817,968	\$5,455,583		\$654,164	\$5,251,522		\$640,103	\$5,018,425	
CLOUDCROFT	\$4,282,703		\$178,014	\$4,310,104		\$99,987	\$4,078,479		\$151,762	\$3,914,988		\$252,313	\$3,489,773	
CLOVIS COBRE CONS.	\$51,184,863 \$13,723,460		\$3,294,600 \$431,362	\$53,319,167 \$14,876,745		\$2,293,000 \$1,182,084	\$55,501,655 \$13,620,377		\$2,432,000 \$1,500,629	\$53,754,349 \$13,152,460		\$4,329,372 \$1,653,514	\$52,748,941 \$12,595,035	
CORONA	\$1,054,509	\$518.300	\$134,386	\$1,008,899	\$575.000	\$48,991	\$941,457		\$44,841	\$870,367	\$670.000	\$71,435	\$812,839	\$590.000
CUBA	\$6,355,221	ψο το,οσο	\$240,825	\$6,671,930	ψον σ,σσσ	\$834,987	\$6,602,579	ψοσο,σσο	\$838,189	\$6,376,146	ψ070,000	\$878,002	\$5,713,279	
DEMING	\$34,817,703		\$1,106,029	\$36,502,036		\$3,473,018	\$35,508,204		\$3,080,998	\$35,071,543		\$3,116,699	\$34,790,095	
DEMING CESAR CHAVEZ	\$1,196,655		\$124,336	\$1,883,827		\$289,839	\$1,424,208		\$163,465	\$1,443,578		\$110,000	\$1,459,963	
DES MOINES	\$1,323,061	\$237,000	\$1,432	\$1,094,900	\$371,000	\$17,067	\$1,097,764		\$28,331	\$1,008,489	\$467,839	\$111	\$832,196	\$610,000
DEXTER DORA	\$8,140,900 \$2,609,834		\$151,911 \$387,359	\$8,421,728 \$2,839,567		\$347,217 \$566,207	\$8,151,820 \$2,615,264	\$270,000	\$445,082 \$377,833	\$8,312,993 \$2,803,260		\$517,332 \$651,306	\$7,709,516 \$2,728,790	
DULCE	\$5,146,734		\$1,422,243	\$5,938,745		\$842.692	\$5,671,404		\$621,450	\$5.827.012		\$318.517	\$5,771,490	\$250.000
ELIDA	\$1,436,151	\$100,000	\$141,571	\$1,287,208	\$243,000	\$20,693	\$1,373,072		\$13,063	\$1,332,884	\$250,000	\$29,879	\$1,329,093	\$198,000
ESPAÑOLA	\$32,650,716		\$2,753,452	\$31,998,513		\$2,470,461	\$31,924,681		\$1,122,045	\$30,798,894		\$1,464,221	\$29,681,920	
CARINOS DE LOS NINOS	\$819,937		\$6,378	\$1,298,265		\$28,880	\$1,720,976		\$0	\$1,635,326		\$0	\$1,656,765	
ESPANOLA MILITARY ACAD	\$2,111,039		\$135,000	\$1,581,502										
ESTANCIA EUNICE	\$8,336,077 \$4,156,889		\$1,049,782 \$263,302	\$8,412,192 \$4,422,610		\$1,058,664 \$505,186	\$7,957,890 \$4,499,471		\$1,040,412 \$647,335	\$7,510,251 \$4,322,918		\$1,417,781 \$740,150	\$7,167,389 \$4,391,612	
FARMINGTON	\$63,037,883		\$2,675,880	\$67,696,742		\$3,556,525	\$67,266,004	1	\$3,450,894	\$67,345,104	1	\$8,029,188	\$65,561,952	
FLOYD	\$2,384,646		\$125,205	\$2,527,400		\$206,462	\$2,457,273		\$142,469	\$2,437,359		\$181,965	\$2,345,683	
FT. SUMNER	\$3,181,406	\$285,000	\$110,554	\$3,608,102	\$215,000	\$109,999	\$3,407,302	\$250,000	\$233,589	\$3,247,477	\$231,106	\$165,895	\$3,085,655	\$129,000
GADSDEN	\$94,125,705		\$1,847,296	\$98,964,033	\$485,916	\$604,056	\$96,191,821		\$1,552,265	\$94,848,854		\$6,475,330	\$93,306,721	
ANTHONY CHARTER	****		\$0.005.000	A05 770 750		\$0	\$990,978		\$180,000	\$783,075	#050.000	\$326,310	\$688,800	
GALLUP MIDDLE COLLEGE HIGH	\$81,193,548 \$569,308		\$6,205,932 \$362,514	\$85,779,759 \$732,763		\$5,000,527 \$400,000	\$82,696,200 \$699,850	-	\$4,468,021 \$328,923	\$78,323,684 \$695,386	\$350,000	\$4,013,339 \$387,024	\$74,521,466 \$644,603	
GRADY	\$1,459,644	\$264,300	\$167,000	\$1,453,427	\$275,000	\$168,298	\$1,376,379	\$275,000	\$84,522	\$1,336,864	\$373,085	\$136,546	\$1,132,715	\$451,000
GRANTS	\$27,474,389	Ψ204,000	\$1,000,000	\$27,719,593	Ψ210,000	\$1,308,212	\$26,544,943	Ψ210,000	\$1,256,404	\$26,003,736	ψ070,000	\$1,831,096	\$26,091,607	Ψ401,000
HAGERMAN	\$3,949,326		\$587,318	\$3,947,065		\$718,401	\$3,857,136		\$618,526	\$3,745,899		\$406,415	\$3,701,575	
HATCH	\$10,344,592		\$347,328	\$10,467,601	\$50,000	\$358,003	\$9,857,124		\$307,300	\$9,194,544	\$150,000	\$96,156	\$9,021,361	\$250,000
HOBBS	\$48,162,810	#504.000	\$229,990	\$52,512,553	0000 000	\$1,750,813	\$51,742,896	*	\$562,624	\$52,282,466	# 404.504	\$1,200,000	\$50,878,438	****
HONDO HOUSE	\$1,336,880 \$1,303,429	\$564,000 \$125,422	\$8,452 \$77,905	\$1,893,011 \$1,259,067	\$200,000 \$284,000	\$66,563 \$30,801	\$1,785,178 \$1,198,914		\$123,354 \$102,888	\$1,770,252 \$1,087,128	\$184,581 \$280,000	\$82,312 \$79,937	\$1,665,070 \$1,163,407	\$220,000 \$300,000
JAL	\$3,769,019	\$125,422	\$634,360	\$3,762,025	\$204,000	\$633,917	\$3,619,902	\$280,000	\$594,609	\$3,508,565	\$200,000	\$511.496	\$3,245,536	\$300,000
JEMEZ MOUNTAIN	\$3,655,753		\$19,111	\$3,745,701	\$835,000	\$57,520	\$3,549,890	\$1,300,000	\$877,152	\$3,075,032		\$601,165	\$2,898,156	
LINDRITH AREA HERITAGE	\$276,528		\$53,412	\$269,829		\$52,000	\$270,181		\$44,000	\$194,948		\$38,452	\$173,701	
JEMEZ VALLEY	\$3,301,462		\$598,860	\$3,594,721		\$371,916	\$3,499,281		\$367,224	\$3,595,560		\$520,559	\$3,261,780	
SAN DIEGO RIVERSIDE WALATOWA CHARTER HIGH	\$969,821		\$74,230	\$1,011,145 \$683,468		\$123,113	\$997,274 \$743,925		\$0 \$100,671	\$926,788		\$0 \$92,583	\$864,588	
LAKE ARTHUR	\$636,544 \$1,657,371	\$645,000	\$6,000 \$9,429	\$1,757,196		\$74,320 \$39,191	\$1,617,379		\$66,793	\$774,114 \$1,552,062	\$860,000	\$92,583 \$66,938	\$767,835 \$1,516,675	\$794,215
LAS CRUCES	\$159.621.935	\$043,000	\$5,679,864	\$166,334,743	\$000,000	\$5,206,702	\$166,882,623	\$770,000	\$9,850,000	\$161,887,886	\$860,000	\$6,269,092	\$165,794,490	\$7.54,213
ALMA D' ARTE	\$1,624,063		\$50,000	\$1,666,163		\$96,195	\$1,640,033		\$90,000	\$1,635,883		\$126,687	\$1,561,281	
J. PAUL TAYLOR ACADEMY												\$0	\$867,095	
LA ACADEMIA DOLORES HUERTA	\$894,598		\$85,383	\$1,007,087		\$126,396	\$986,055		\$93,685	\$981,750		\$75,145	\$910,521	
LAS MONTANAS	\$1,001,567		\$126,720	\$2,411,846		\$333,306	\$2,464,604		\$177,460	\$2,284,224		\$23,144	\$2,024,639	
LAS VEGAS CITY BRIDGE ACADEMY	\$16,266,783 \$391,944		\$104,467	\$16,686,838		\$102,536	\$15,992,285	-	\$49,636	\$15,477,841	-	\$1,051,937	\$13,875,456	+
LOGAN	\$2,457,286		\$231,479	\$2,393,800	\$120.000	\$203,079	\$2,421,975	\$200,000	\$259,259	\$2,549,986		\$307,107	\$2,619,522	\vdash
LORDSBURG	\$6,406,065	ψ. <u>2</u> 3,300	\$686,934	\$6,800,582	\$.23,500	\$693,775	\$6,366,574	Ψ200,000	\$690,136	\$5,751,050		\$803,095	\$5,371,632	
LOS ALAMOS	\$26,565,308		\$1,154,384	\$27,089,184		\$369,869	\$25,797,192		\$37,659	\$24,996,119		\$596,492	\$24,299,942	
LOS LUNAS	\$61,464,072		\$1,079,256	\$61,814,196		\$734,395	\$59,003,773		\$475,379	\$56,394,117		\$99,891	\$55,399,884	
SCHOOL OF DREAMS	05.101.555		0.474.07	# F 007 655		\$0	\$1,220,357		\$12,301	\$1,990,384		\$367,593	\$2,208,283	
LOVING LOVINGTON	\$5,194,790 \$33,664,401		\$474,951 \$1,975,860	\$5,387,267 \$23,919,016		\$451,779 \$2,012,875	\$5,564,735	-	\$736,543	\$5,275,283 \$24,467,640		\$1,012,023	\$5,010,278	
MAGDALENA	\$22,664,401 \$4,622,124		\$1,975,860 \$198,007	\$23,919,016 \$4,766,398		\$2,012,875 \$316,046	\$24,680,700 \$4,755,551	 	\$3,366,977 \$481,859	\$24,467,640 \$4,461,872		\$1,393,983 \$363,044	\$24,282,145 \$4,062,269	+
MAXWELL	\$1,210,705	\$413,000	\$54,149	\$1,214,387	\$525,000	\$53,317	\$1,159,330	\$480,000	\$119,868	\$992,115	\$464,668	\$82,359	\$977,966	\$456,977
MELROSE	\$2,336,521	7 2,300	\$187,944	\$2,403,816	7223,300	\$225,199	\$2,440,548		\$245,054	\$2,306,178	Ţ.I.,300	\$230,797	\$2,072,239	\$150,000
MESA VISTA	\$4,768,282		\$748,047	\$4,588,439		\$404,462	\$4,297,266		\$1,536	\$3,882,707		\$52,878	\$3,778,117	
MORA	\$5,425,872		\$352,750	\$5,314,825		\$614,957	\$5,018,795		\$792,346	\$4,806,306		\$499,567	\$4,736,719	

TAB 4

Subcommittee Reports

a. Awards Subcommittee

- Financial Plan
- -Additional Funding/ Emergency Funding/ Award Language Requests:
 - <u>Central</u> Natanni Nez (3 other ESs) Out-ofcycle Construction
 - <u>Clovis</u> <u>Lockwood ES</u> Out-of-cycle Construction
 - <u>**Pecos**</u> Request for Extension for Repayment of Advance
 - <u>Rio Rancho</u> Colina Del Norte ES Out-ofcycle Construction
 - <u>Rio Rancho</u> Vista Grande ES Out-of-cycle Construction

Summary of PSCOC Financial Plan Changes since 3/1/12

PROJECTS & OTHER ADJUSTMENTS

Los Lunas Middle School Roof @ Los Lunas (R12-009). Additional funding for increased materials and labor costs.

Net Award: \$253,331.

Ruidoso Middle School @ Ruidoso (P06-029). Additional funding for settlement agreement parties for the rough grading package. Net Award: \$1,965,000.

PSCOC Financial Plan

(millions of dollars)

March 26, 2012

I.	SOURCES & USES					
	SOURCES:	FY12 est.	FY13 est.	FY14 est.	FY15 est.	
	PSCO Fund Unencumbered Balance (Period Beginning)	198.7	248.2	146.3	44.0	
	SSTB (Revenue Budgeted July)	154.6	50.0	112.3	121.3	
	SSTB (Revenue Budgeted January)	98.7	56.2	60.7	59.8	
	Project & Operating Reversions / Advance Repayments	17.4	14.5	11.0	1.5	
	Subtotal Sources :	469.4	368.8	330.3	226.7	
	USES:					
	Capital Improvements Act (SB-9)	19.2	19.6	19.6	19.6	
	Lease Payment Assistance	10.8	11.9	13.0	14.3	
	Master Plan Assistance	0.7	0.7	0.7	0.7	
	PSFA Operating	5.7	5.5	5.5	5.5	
	CID Transfers	0.3	0.3	0.3	0.3	
	Potential Project Encumbrance Needs	184.7	184.6	247.2	60.6	
	Subtotal Uses:	221.3	222.5	286.3	101.0	
	Estimated Uncommitted Balance Period Ending	248.2	146.3	44.0	125.7	
II.						
	PPO IFCT COMMITMENT SCHEDIII F					
111.	PROJECT COMMITMENT SCHEDULE	FY12 est.	FY13 est.	FY14 est.	FY15 est.	Total
11.	PROJECT COMMITMENT SCHEDULE Prior Year Awards:	FY12 est.	FY13 est. 4.7	FY14 est. 54.4	FY15 est. 40.6	
11.	Prior Year Awards:					221.6
11.	Prior Year Awards:	122.0	4.7	54.4	40.6	221.6 9.0
111.	Prior Year Awards : 2010-2011 Awards (Design) :	7.1	4.7	54.4	40.6	221.6 9.0 201.7
111.	Prior Year Awards : 2010-2011 Awards (Design) : 2010-2011 Awards (Construction) :	122.0 7.1 37.7	4.7 1.8 91.2	54.4 0.0 72.8	40.6 0.0 0.0	221.6 9.0 201.7
11.	Prior Year Awards: 2010-2011 Awards (Design): 2010-2011 Awards (Construction): 2011-2012 Awards (Design):	7.1 37.7 5.4	4.7 1.8 91.2	54.4 0.0 72.8 0.0	40.6 0.0 0.0 0.0	221.6 9.0 201.7 5.4 65.4
11.	Prior Year Awards : 2010-2011 Awards (Design) : 2010-2011 Awards (Construction) : 2011-2012 Awards (Design) : 2011-2012 Awards (Construction) :	7.1 37.7 5.4 2.6	4.7 1.8 91.2 0.0 62.9	54.4 0.0 72.8 0.0 0.0	40.6 0.0 0.0 0.0 0.0	221.6 9.0 201.7 5.4 65.4 6.7
11.	Prior Year Awards : 2010-2011 Awards (Design) : 2010-2011 Awards (Construction) : 2011-2012 Awards (Design) : 2011-2012 Awards (Construction) : 2011-2012 Roof Awards (Design & Const.) :	122.0 7.1 37.7 5.4 2.6 6.7	4.7 1.8 91.2 0.0 62.9 0.0	54.4 0.0 72.8 0.0 0.0	40.6 0.0 0.0 0.0 0.0	221.6 9.0 201.7 5.4 65.4 6.7 14.0
11.	Prior Year Awards : 2010-2011 Awards (Design) : 2010-2011 Awards (Construction) : 2011-2012 Awards (Design) : 2011-2012 Awards (Construction) : 2011-2012 Roof Awards (Design & Const.) : 2012-2013 Awards Scenario (Design) :	122.0 7.1 37.7 5.4 2.6 6.7 0.0	4.7 1.8 91.2 0.0 62.9 0.0	54.4 0.0 72.8 0.0 0.0 0.0	40.6 0.0 0.0 0.0 0.0 0.0	Total 221.6 9.0 201.7 5.4 65.4 6.7 14.0 140.0

TABLE 1. FY12 Phase 2, Emergency & Cost Overruns

March 26, 2012

Action Taken	Project #	Description	An	nount	Comment	Certified November 3, 2011	\$ 1	17,717,457
7/29/2011	<u>P10-004</u>	Crownpoint ES Phase 2 Award	\$	11,780,756		\$9,996,000 Certified in November 2010. \$1,784,756 Certified November 3, 2011.	\$	1,784,756
9/1/2011	P12-015	Colinas del Norte ES Phase 1 Award	\$	181,686		Certified November 3, 2011.	\$	181,686
9/1/2011	P12-016	Vista Grande ES Phase 1 Award	\$	102,366		Certified November 3, 2011.	\$	102,366
9/1/2011	<u>P11-012</u>	University Hills ES Phase 2 Award	\$	1,908,288		Certified November 3, 2011.	\$	1,908,288
11/3/2011	C10-001	NMSD	\$	6,500,000	Deficiencies Correction	Certified November 3, 2011.	\$	6,500,000
11/3/2011	C10-002	NMSBVI	\$	6,161,940	Deficiencies Correction	Certified November 3, 2011.		6,161,940
11/3/2011	P09-013	Bella Vista ES	\$	1,063,421	Additional Funding based on actual price proposal from contractor	Certified November 3, 2011.	\$	1,063,421
11/3/2011	<u>P10-003</u>	Tibbetts MS Phase 2 Award	\$	19,086,500		Full amount certified in November 2010 resolution.	\$	-
11/3/2011	<u>E11-001</u>	Reserve Emergency	\$	15,000	Additional funding to replace heater at Glenwood ES	Certified November 3, 2011.	\$	15,000
1/12/2012	<u>P10-007</u>	Loma Heights ES Phase 2 Award	\$	8,056,464		\$8,288,104 Certified November 2010. Next Certification will be adjusted accordingly.	\$	(231,640)
3/1/2012	R12-009	Los Lunas Middle School Roof	\$	253,331	Additional funding for increased materials and labor costs.	Full amount needs to be certified in next bond resolution.	\$	253,331
3/1/2012	<u>P06-029</u>	Ruidoso Middle School	\$	1,965,000	· ·	Full amount needs to be certified in next bond resolution.	\$	1,965,000

District Local Match Advances

March 26, 2012

Repayment Schedule - For Planning Purposes Only

				\$3,140,985	\$8,736,944		\$1,531,878	\$932,427	\$3,486,839
District	Project School Status		Status	FY12 Payments	Outstanding Balance	Repayment Due Date	FY12	FY13	FY14
Chama Valley	P06-007	Escalante HS/Tierra Amarilla MS	8/30/10, 11/1/10 Sent repayment inquiry 2/11/11 Received email from district; will provide scheduled final repayment after May 2011. Notified district of repayment deadline and the possibility of request for extension	\$0	\$199,094	2010-2011	\$0	\$199,094	
Chama Valley	<u>P07-003</u>	Tierra Amarilla Elementary	Awarded 04/14/09. Repayment pending passage of bond election in February 2011.	\$0	\$2,500,000	2011-2015	TBD	TBD	TBD
Cobre	P08-015	Hurley Elementary	Paid November 2011.	\$2,499,728		6/30/2011	\$0		
Cuba	<u>P07-004</u>	Cuba High School	Awarded 01/08/09: Payment of \$458,288 recieved November, 2009. Deposit and re-budget of funds pending. 12/3/10 \$400,000 repayment received 3/22/11 \$125,000 repayment received 1/24/12 \$416,400 repayment received 3/7/12 \$72,838 repayment received			500,000 in 10/09; balance after Oct 2010			
				\$489,238	\$285,762		\$285,762		
Des Moines	<u>R07-006</u>	Des Moines Combined	3/4/10 - Received \$100,000 payment and repayment schedule 7/16/10 - Received \$16,652.67 payment 7/19/11 - Received \$16,562.67 payment	\$16,563	\$16,743	2011-2013	\$16,743		
Fort Sumner	P08-020	Fort Sumner Schools	Project in progress. FY11 Payments based on district expenditures toward project.	\$50,000	\$1,397,656	6/30/2010; 6/30/2011; 6/30/2014	\$0	\$0	\$1,397,656
Jemez Mountain	E07-001	Gallinas Campus	Letter received 03/02/09 from Superintendent Adan Delgado requesting meeting with Bob Gorrell to discuss.	\$0	\$351,496	6/30/2007	\$351,496		
Pecos	E10-002	Pecos High School Gym	9/4/10 - Council extension of repayment date to 6/30/12 2/21/12 \$85456.60 repayment received	\$85,457	\$114,543	6/30/2012	\$114,543		
Reserve	<u>E11-001</u>	Reserve Emergency	Payment due June 30, 2011 6/28/11 Received letter from district requesting transfer of advance to full grant 11/3/11 Council approval of extension to May 2012 for further reevaluation of district finances	\$0	\$30,000	6/30/2011	\$30,000		
Tularosa	P07-018	Tularosa High School	Awarded 01/08/09	\$0	\$2,200,000	2009-2012	\$733,333	\$733,333	\$733,333
Zuni	E07-007	Teacherage Sewer Emergency		\$0	\$85,800			,	,
Zuni	<u>D09-008</u>	Demolition		\$0	\$200,000				
Ruidoso	P06-029	Ruidoso MS Settlement		\$0	\$1,355,850	6/30/2014			\$1,355,850

PSCOC FUND PROJECT COMMITMENT SCHEDULE

March 26, 2012

					\$1,266,194				\$0				\$0							
					\$78,843,222				\$4,736,	,027			\$54,364	4,543			,000			
						FY 2012				FY 20	013			FY 20	014			15		
					\$1,266,194	\$20.149.921	so s	\$58,693,301	\$4,736,027	\$0	\$0	ŚO	\$14.850.000	\$39,514,543	\$0	\$0	\$0	\$26,800,000	\$0	
				Design		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				Construction		\$20,149,921	\$0 \$	\$58,693,301	\$4,736,027	\$0	\$0	\$0	\$14,850,000	\$39,514,543	\$0	\$0	\$0	\$26,800,000	\$13,770,000	\$0
	VARIOUS PH	ASE 2 AWARDS	Phase 1 Phase 2		2011 Q3	2011 Q4	2012 Q1 2	2012 Q2	2012 Q3	2012 Q4	2013 Q1	2013 Q2	2013 Q3	2013 Q4	2014 Q1	2014 Q2	2014 Q3	2014 Q4	2015 Q1 2	2015 Q2
P08-001	Deming	Deming High	\$2,700,000 \$53,600,000		_ `									\$26,800,000				\$26,800,000		
P09-011	Central	Natanni Nez	\$478,360 \$5,763,932					\$5,763,932												-
P09-014	Clovis	James Bickley ES	\$0 \$4,736,027						\$4,736,027											
P09-015	Clovis	Lockwood ES	\$0 \$10,779,173					\$10,779,173												
P09-022	Raton	Combined New Raton ES	\$1,154,156 \$12,714,543											\$12,714,543						
07-08-80	Espanola	Espanola MS East	\$0 \$1,049,837					\$1,049,837												
P06-012	Espanola	Alcalde ES	\$0 \$7,248,150					\$7,248,150												
P08-003	Gadsden	Gadsden HS	\$0 \$43,020,000					\$14,400,000					\$14,850,000						\$13,770,000	
P10-007	Las Cruces	Loma Heights ES	\$0 \$8,056,464					\$8,056,464												
C10-001	NMSD		\$650,000 \$5,850,000		\$650,000			\$5,850,000												
C10-002	NMSBVI		\$616,194 \$5,545,746		\$616,194			\$5,545,746												
					67 400 744			÷22 702 400	627 555 204			640.007.430	ć2 7 22 500			446 202 242	40	\$0		
						FY 2	2012			FY 20)13			FY 20	014			15		
					\$7,133,714	\$0	\$4,009,500	\$33,703,480	\$37,555,204	\$27,381,647 \$9,056,180 \$19,007,128 \$3,732,500 \$24,612,643 \$28,070,000		\$28,070,000	\$16,393,040	\$0	\$0		\$0			
				Design	\$5,225,426	\$0	7.	\$1,909,520	\$0	\$0	\$0	\$1,821,449	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				Construction		\$0	, , , , , , , , , ,		\$37,555,204			\$17,185,679		\$24,612,643			\$0	\$0	\$0	\$0
	FY11 /	AWARDS	Phase Phase 2		2011_Q3	2011_Q4	2012_Q1 2	2012_Q2	2012_Q3	2012_Q4	2013_Q1	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_Q4	2015_Q1 2	2015_Q2
P11-001	Alamogordo	Yucca ES Renovation	\$266,056 \$3,732,500										\$3,732,500							
P11-002	Alamogordo	Yucca ES New School	\$720,563 \$6,485,063						\$6,485,063	_										
P11-003	Cobre	Bayard ES	\$587,711 \$5,289,399								\$5,289,399									
P11-004	Gallup	Juan de Onate ES	\$941,351 \$8,472,155		\$941,351		_	46.00= +=	\$8,472,155											
P11-005	Gallup	Washington ES	\$758,355 \$6,825,195		\$758,355			\$6,825,195				d000 445				Ć7 070 015				
P11-006	Gallup	Church Rock Academy	\$886,449 \$7,978,040		Ć4 055 225				¢0.407.00¢			\$886,449				\$7,978,040				
P11-007	Gallup	Thoreau ES	\$1,055,332 \$9,497,986 \$980,561 \$8,825,050		\$1,055,332			\$980.561	\$9,497,986			\$8.825.050								
P11-008 P11-009	Gallup Gallup	Jefferson ES Lincoln ES	\$980,561 \$8,825,050 \$928,959 \$8,360,629		-			\$980,561				\$8,825,050								
P11-009	Gallup	Roosevelt ES	\$928,959 \$8,360,629		+			\$3 <u>2</u> 8,359				\$8,360,629				\$8,415,000				
P11-010	Las Cruces	Las Cruces HS	\$1,980,000 \$41,170,000		\$1,980,000				\$13,100,000		<mark>:</mark>	\$353,000			\$28,070,000	30,413,000				
P11-011	Las Cruces	University Hills ES Ph. 1 & Ph. 2	\$226,388 \$1,908,288		\$2,134,676				\$13,100,000						\$20,070,000					
P11-012	Los Alamos	Los Alamos MS Ph. 1 & Ph. 2	\$445,500 \$4,009,500		72,134,070		\$4,009,500													
P11-013	Los Alamos	Aspen ES	\$264,000 \$3,766,781		\$264,000		Ş 1 ,005,500				\$3,766,781									
P11-015	Los Lunas	Los Lunas HS	\$2,400,000 \$49,581,408		φ201,000			\$24,968,765			Ç3,700,701			\$24,612,643						
P11-016	Roswell	Valley View ES	\$570,881 \$5,179,933		1			+1 1,500,700		\$5,179,933				Ψ <u>Ε</u> .,Ο1 <u>Ε</u> ,Ο43						
	Roswell	Berrendo ES	\$711,387 \$6,402,480		1					\$6,402,480										
P11-017										, ., ,										
P11-017 P11-018	Roswell	Military Heights ES	\$533,652 \$4,802,872							\$4,802,872										

Iew Award Applications Combined	\$70,788,143
v Award Applications Design Costs	\$5,377,663
w Award Applications Const. Costs	\$65,410,480
Roof Awards	\$6,676,019
•	



		\$7,93	4,135		\$62,854,008					Ç	0		\$0					
	\$5,377,663					\$1	0			Ç	0		\$0					
	\$2,556,472					\$62,854,008				Ç	0		\$0					
		FY 2	012		FY 2013					FY 2	2014		FY 2015					
	\$5,377,663	\$0	\$0	\$2,556,472	\$9,879,756	\$34,605,959	\$0	\$18,368,293	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Design	\$5,377,663	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
uction	\$0	\$0	\$0	\$2,556,472	\$9,879,756	\$34,605,959	\$0	\$18,368,293	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		

					sign \$5,377,663	\$0	\$0	<u>\$0</u>	\$0	ŞU	\$0	\$0	\$0	\$0	\$0					\$0 \$0
				Construc		\$0			\$9,879,756 \$34,			18,368,293	\$0	\$0	7.7	ų v	7.5		\$0	\$0 \$0
	FY12 A	WARDS	Phase 1	Phase 2	2011_Q3	2011_Q4	2012_Q1 2	2012_Q2 2	2012_Q3 201	2_Q4 20:	013_Q1 2	2013_Q2	2013_Q3	2013_Q4	2014_Q1	2014_Q2	2014_Q3	2014_0	4 2015_C	1 2015_Q2
P12-001	Albuquerque	Douglas MacArthur ES	\$0	\$1,826,202	\$0	_			\$1	,826,202										
P12-002	Albuquerque	McKinley MS	\$430,982	\$3,986,657	\$430,982				\$3	,986,657										
P12-003	Albuquerque	Chaparral ES	\$815,755	\$7,341,794	\$815,755				\$7,341,794											
P12-004	Belen	Family School	\$0	\$1,600,408	\$0				\$1,600,408											
P12-005	Bernalillo	Bernalillo HS	\$1,355,200	\$18,368,293	\$1,355,200						Ç	\$18,368,293								
P12-006	Espanola	Velarde ES	\$0	\$2,618,292	\$0					,618,292										
P12-008	Espanola	E.T.S. Fairview ES	\$781,000	\$9,102,070	\$781,000				\$9	,102,070										
P12-009	Estancia	Estancia MS	\$493,521	\$4,441,688	\$493,521					,441,688										
P12-010	Santa Rosa	Rita Marquez ES/Anton Chico MS	\$462,000		\$462,000					,158,000										
P12-011	Socorro	San Antonio ES	\$244,550	\$2,200,948	\$244,550					,200,948										
P12-012	T or C	Truth or Consequences ES	\$499,562	\$4,496,056	\$499,562					,496,056										
P12-013		WLV Family Partnership MHS	\$0	7-/	\$0					,776,046										
P12-014	West Las Vegas	Union ES	\$0	\$937,554	\$0				\$937,554											
P12-015	Rio Rancho	Colinas del Norte ES	\$181,686	\$1,635,174	\$181,686			\$1,635,174												
P12-016	Rio Rancho	Vista Grande ES	\$1,023,664	\$921,298	\$102,366			\$921,298												
	ROOF A	AWARDS	Phase 1	Phase 2																
		Animas HS Cafeteria/Classroom/																		
R12-001	Animas	Auditorium Roof	\$5,853	\$52,677	\$5,853	\$52,677														
R11-001	Belen	Belen HS Gym Roof (Offset)	\$0																	
R12-002	Gadsden	Chaparral ES Main Building Roof	\$72,152	\$649,370	\$72,152		\$649,370													
R12-003	Gadsden	Tower & corridor to cafeteria	\$2,880	\$25,920	\$2,880		\$25,920													
R12-004	Gadsden	Tower & corridor to cafeteria	\$2,880	\$25,920	\$2,880		\$25,920													
R12-005	Gadsden	Tower & corridor to cafeteria	\$2,880	\$25,920	\$2,880		\$25,920													
R11-009	Gallup	Tohatchi HS Gymnasium Roof	\$46,750	\$420,750	\$46,750		\$420,750													
		Garfield ES Remaining Facility																		
R11-010	Hatch	Roof	\$48,950	\$440,550	\$48,950		\$440,550													
R12-007	Las Cruces	Sunrise ES Roof	\$77,807	\$700,261			\$778,068													
R12-008	Las Cruces	MacArthur ES Roof	\$42,180	\$379,624	\$42,180	\$379,624	-			<u> </u>	<u> </u>			<u> </u>	<u> </u>					
R12-009	Los Lunas	Los Lunas MS Campus Roofs	\$38,061	\$342,545	\$38,061		\$342,545													
		Penasco ES Kindergarten Wing																		
R12-006	Penasco	Roof	\$18,435	\$165,914	\$18,435	\$165,914														
		Rio Rancho HS Fine Arts & Gym																		
R12-010	Rio Rancho	Buildings	\$91,835	\$826,514	\$91,835		\$826,514													
		Puesta del Sol ES Administration																		
R12-011	Rio Rancho	& A, B, C Classroom Wings	\$94,690		\$94,690		\$852,210													
R12-012	Roswell	Roswell HS 400 & 500 Wing Roofs	\$50,869	\$457,820	\$50,869		\$457,820													
R12-013	Roswell	Nancy Lopez ES Roof	\$46,080	\$414,720	\$46,080		\$414,720													
R12-014	West Las Vegas	Tony Serna Jr. ES Roof	\$25,300	\$227,702	\$25,300		\$227,702													



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

SUSANA MARTINEZ GOVERNOR

DAVID ABBEY

PSCOC CHAIR

ROBERT A. GORRELL PSFA DIRECTOR

PSCOC ADDITIONAL FUNDING REQUEST

DATE:4/2/12	REQUEST TYPE: 9	Out-of-cycle	☐ Advance	F Emergency	Cost Overrun
district bond advisor.	t complete and submit the Sta Read INSTRUCTIONS at the lity. Incomplete applications	e end of the application for	additional criteria	for emergency fu	
CHOOL DISTRICT:	: Central Consolidated				
SCOC PROJECT #	P09-011	(If Emergency, wri	te "Emergency")	Ŋ	35
PROJECT NAME	Nataani Nez Elementary Sch	nool - renovate Mesa ES, Sto	ckely ES, and Nizh	oni ES	
ENROLLMENT:	Mesa ES: 447; Eba B. Stoke	ly ES: 380; Nizhoni ES: 516	; 3 School Total: 1	343	
ESIGN CAPACITY:	Mesa ES: 651; Eba B. Stoke	ly ES: 633; Nizhoni ES: 691	; 3 School Total: 1	975	
DESCRIPTION OF REQUEST:	Out-of-cycle request is for the phas. The original estimated budget to re The revised estimated budget for the Current estimate cost is \$10,120,90	novate Nataani Nez ES was \$15,92 ne amended MOU to update the thro	26,314.00 ee schools(Mesa ES, §	Stokely ES, Nizhoni ES) was \$8,471,386.00

Line	CURRENT PSCOC AWARD INFORMATION	1	TOTAL	911	STATE TO ADEQUACY		ADEQUACY
1	Project Costs up to Adequacy (est.)	5	1,114.842.00	5	713,499.00	S	401,343.00
2	Appropriation Offset	5	3 3	S	(235,139.00)	5	235,139.00
3	Waiver ##/##	S	÷	S	9	\$	*
4	Supplemental Award 07/29/11	\$	- 2	\$	-	\$	-
5	Subtotal Project Costs to Adequacy after Waiver & Offsets:	S	1,114,842.00	S	478,360.00	s	636,482.00
6	Above Adequacy Project Costs (est.)	\$	•	\$		\$	
7	Local Match Advance ##/##/##	\$	- 12	S	180	\$	
8	ADJUSTED TOTAL BUDGET (USES)		\$1,114,842		\$478,360		\$636,482

Line	ADDITIONAL FUND REQUEST (COST OVERRUN)	100		
9	Project Cost to Adequacy -estimated	s	10,120,984.00	
10	Current Budget to Adequacy (Line 5)	\$	1,114,842.00	
11	Estimated Funding Shortfall (Line 9 - Line 10)	5	9,006,142.00	
Stant P		经	REQUEST	MATCH PERCENTAGE
12	TOTAL ADDITIONAL DISTRICT FUNDS REQUESTED	\$	3,242,210.15	36%
13	TOTAL ADDITIONAL STATE FUNDS REQUESTED	S	5,763,931.85	64%

Line	ADDITIONAL FUND REQUEST (WAIVER/ADVANCE/EMERGENCY)
14	Request

Signatories certify that, to the best of their knowledge, the information conferred in the application herein is complete and accurate

ADDITIONAL INFORMATION:			
RECOMMENDATION. \$5,763,931.8	commends that the PSCOC approve the additional s 5 as requested to complete this project to adequacy he district has in place their required additional fundi	state funding request for the phase 2 (construction funding) totaling amount totaling \$ 3.242,210.15 as submitted.	
Juico John do Joseph Regional Manager For Ted Lasiewi	330/12 O2	PSFA Senior Facilities Manager	3/30/2012 Date
SUBCOMMITTEE REVIEW DATE:	X Approve Recomme Reject Recommend		
PSFA Director	Date	PSCOC Awards Subcommittee Chair	Date
PSCOC REVIEW DATE:	Approve Motion Reject Motion		
MOTION:			
ACTION:			

ADDITIONAL FUNDING REQUEST Page 3 of 4

IDENTIFIED FACILITY NEEDS & PROBABLE COST

Items	Quant	Unit	Cost	MACC	DISTRICT MACC 36%	PSFA MACC 64%	ABOVE ADEQUACY DISTRICT MACC 100%	ТРВ	DISTRICT TPB 36%	PSFA TPB 64%	ABOVE ADEQUACYD ISTRICT TPB 100%
			<u> </u>							I	
NIZHONI ELEMENTARY SCHOOL											
Update intrusion alarm and add security in back building - cameras	1	ea	\$35,000	\$35,000			\$35,000	\$43,750			\$43,750
Patch & repair road from Tse Bit Ai MS to Nizhoni ES	1	ea	\$350,000	\$350,000			\$350,000	\$437,500			\$ 43 7 ,500
Expand paved parking (approx. 30 spaces)	12,000	sf	\$4	\$48,000	\$17.280	\$30,720		\$60,000	\$21,600	\$38.400	
Update Kindergarten Play grounds	2	ea	\$100.000	\$200.000	\$72.000	\$128.000		\$250,000	\$90,000	\$160,000	
Additional Perimeter fencing and gates	1.000	If	\$75	\$75,000	\$27,000	\$48,000		\$93,750	\$33,750	\$60,000	
Additional Sidewalks	100	If	\$200	\$20,000			\$20,000	\$25,000			\$25,000
Replace water fountains	5	ea	\$5,000	\$25,000	\$9.000	\$16,000		\$31,250	\$11,250	\$20,000	
Replace roof	47,500	sf	\$15	\$712,500	\$256,500	\$456,000		\$890,625	\$320,625	\$570,000	
Upgrade plumbing in 1991 Bldg. Create toilets for 4th & 5th grade students.	700	sf	\$250	\$175.000	\$63,000	\$112,000		\$218,750	\$78,750	\$140,000	
Replace gym flooring	4,935	sf	\$12	\$59,220			\$59.220	\$74,025			\$74,025
Instalt 3 RTU HVAC units	3	ea	\$45.000	\$135,000	\$48.600	\$86,400		\$168,750	\$60.750	\$108,000	
Replace 4 evap coolers at gym with RTU	1	ea	\$100,000	\$100,000			\$100.000	\$125,000			\$125.000
Replace / repair windows - handles missing, dirt blows in. 1991 Bldg	5	ea	\$5,000	\$25,000	\$9,000	\$16,000		\$31,250	\$11,250	\$20,000	
Install automatic doors at 2 entry/exits 1991 bldg.	2	ea	\$20,000	\$40,000	\$14,400	\$25,600		\$50,000	\$18,000	\$32,000	
Install window blinds	25	ea	\$300	\$7,500	\$2,700	\$4,800		\$9,375	\$3,375	\$6,000	
Repair fire alarm system - beeps all day	1	ea	\$25,000	\$25,000	\$9,000	\$16,000		\$31,250	\$11.250	\$20,000	
Repair intercom, cannot be heard outside	1	ea	\$7.500	\$7.500	\$2,700	\$4,800		\$9,375	\$3,375	\$6,000	
Create useable space in Foyer	200	sf	\$125	\$25,000	\$9,000	\$16,000		\$31,250	\$11,250	\$20,000	
Install center handrail 3 ramps	75	lf	\$150	\$11,250	\$4,050	\$7,200		\$14,063	\$5,063	\$9,000	
Rework 6 clrm entries to meet ADA	6	ea	\$10,000	\$60,000	\$21,600	\$38,400		\$75,000	\$27,000	\$48,000	
Install ADA signage	100	ea	\$50	\$5,000	\$1,800	\$3,200		\$6,250	\$2,250	\$4,000	
New Cafeteria to seat 200 per serving	4,260	sf	\$225	\$958,500	\$345,060	\$613,440		\$1,198,125	\$431,325	\$766.800	

2/17/2012 1 of 6

Items	Quant	Unit	Cost	MACC	DISTRICT MACC 36%	PSFA MACC 64%	ABOVE ADEQUACY DISTRICT MACC 100%	ТРВ	DISTRICT TPB 36%	PSFA TPB 64%	ABOVE ADEQUACYD ISTRICT TPB 100%
NIZHONI ELEMENTARY SCHOOL											
District & PS	SFA Cost				\$912,690	\$1,622,560			\$1,140,863	\$2,028,200	
District Cos	t						\$564,220				\$705,275
Sub-Total				\$3,099,470				\$3,874,338			
District & Pt	SFA NMGRT	Гах			\$57,614	\$102,424			\$72,017	\$128,030	
District NMC	GRTax						\$35,616				\$44,520
District & PS	SFA Cost in	cl. NMG	RTax		\$970,304	\$1,724,984			\$1,212,879	\$2,156,230	
District Cos	t incl. NMGI	RTax					\$599,836				\$749,795
Total Cost in	ncl. NMGRT	ax		\$3,295,124				\$4,118,905			

							ABOVE				ABOVE
					DISTRICT	PSFA	ADEQUACY		DISTRICT	PSFA	ADEQUACYD ISTRICT TPB
ltama.	Ouent	11-14	Cont	MACC	MACC 36%	MACC 64%	DISTRICT MACC 100%	ТРВ	TPB 36%	TPB 64%	100%
ltems	Quant	Unit	Cost	MACC	30 /8	04 /6	WACC 100 /6	IFB	TF D 30 /6	11 0 04/0	100 /6
EVA B. STOKELY ELEMENTARY SCHO	<u> </u>										
			\$1	\$450,000	¢54.000	\$96,000		\$187.500	\$67,500	\$120,000	1
Patch, seal and restripe parking lot Replace sections of sidewalk in front due	150,000	sf	\$1	\$150,000	\$54,000	\$96,000		\$187,500	\$67.500	\$120,000	
to settlement	250	sf	\$125	\$31,250	\$11,250	\$20,000		\$39.063	\$14,063	\$25,000	
Create Playground for Kindergarten	1	ea	\$150,000	\$150,000	\$54,000	\$96,000		\$187,500	\$67,500		
4' Fencing and sidewalk along front of	 		\$100,000	\$700,000	\$0.1,000			***************************************	\$ 01,000		· · · · · · · · · · · · · · · · · · ·
school - to separate students from parent											
parking.	1	ea	\$90,000	\$90,000	\$32,400	\$57,600		\$112,500	\$40,500	\$72,000	
Add gutter and downspouts and rework											***
existing downspouts	1	ea	\$75,000	\$75,000			\$75,000	\$93,750			\$93,750
Install data drops in W1 - W5.	5	ea	\$5,000	\$25,000	\$9,000	\$16,000		\$31,250	\$11,250	\$20,000	
Install Intrusion Alarm in far east wing	1	ea	\$25,000	\$25,000			\$25,000	\$31,250			\$31,250
Mold in East Addition. Could be caused											
by air handler.	1	ea	\$75,000	\$75,000	\$27,000	\$48,000		\$93,750	\$33,750		
Replace fire alarm system	77,853	sf	\$3	\$233,559	\$84,081	\$149,478		\$291,949	\$105,102	\$186,847	
Repair intercom system. Cannot hear			640,000	¢10.000	\$3.600	#G 400		¢42.500	£4.500	60,000	
outside intercom	7.5	ea	\$10,000	\$10,000	\$3,600	\$6,400	 	\$12,500	\$4,500	 	
Replace window blinds	75	ea	\$200	\$15,000	\$5,400	\$9,600	l	\$18,750	\$6,750	 	
Renovate Dishwash area into Storage	100		\$125	\$12,500	\$4,500	\$8,000	H	\$15,625	\$5,625	\$10.000	
Asphalt area by S10 to mechanical room	500		\$7	\$3,500			\$3,500	\$4,375			\$4,375
Tint large windows in front of building	500	sf	\$30	\$15,000	\$5,400	\$9,600		\$18,750	\$6,750	\$12,000	
Renovate restrooms and drinking	500	,	6000	£400.000	\$20,000	#0.4.000		\$40F 000	# 4F 000	#00.000	
fountains to accommodate Kindergarten	500	sf	\$200	\$100,000	\$36,000	\$64,000		\$125,000	\$45,000	\$80,000	
Remodel casework in Kindergarten clrms	75	lf	\$350	\$26,250	\$9,450	\$16,800		\$32,813	\$11,813	\$21,000	
Install 2 classrooms for emersions	2,550		\$225	\$573,750	\$3,400	Ψ10,000	\$573,750	\$717,188	Ψ11,010	Ψ21,000	\$717,188
								<u> </u>			
District & PSF	A Cost				\$336,081	\$597,478			\$420,102	\$746,847	
District Cost							\$ 677,250				\$846,563
Sub-Total				\$1,610,809				\$2,013,511			
District & PSF	A NMGR	Гах			\$21,215	\$37,716			\$26,519	\$47,145	
District NMGF							\$42,751				\$53,439
District & PSF		cl NMC	SRTay		\$357,296	\$635,194			\$446,620	\$793,992	
District G v Si		-	ZIXIAA	-	, ,	*,	\$720,001		Ţ : : -, 	,,,,,,,,	\$900,002
Total Cost inc				\$1,712,491			4.20,001	\$2,140,614			4000,002
Total Cost inc	I. NIVIGRI	ax		φ1,/12,491				ΦΖ, 140,014			

					DISTRICT	PSFA MACC	ABOVE ADEQUACY DISTRICT	700	DISTRICT	1	ABOVE ADEQUACYD ISTRICT TPB
ltems	Quant	Unit	Cost	MACC	36%	64%	MACC 100%	ТРВ	TPB 36%	TPB 64%	100%
MESA ELEMENTARY SCHOOL				<u></u>							
Parking lot surface needs to be replaced.	T					-			7777	[
Repair sidewalks. Ice on North side at		(
main entry.	1	ea	\$350,000	\$350,000	\$126,000	\$224,000		\$437,500	\$157,500	\$280,000	
Upgrade existing playground for 1st - 5th	1	ea	\$75,000	\$75,000	\$27,000	\$48,000		\$93,750	\$33,750	\$60,000	
New Playground for Kindergarten	1	ea	\$150,000	\$150,000	\$54,000	\$96,000		\$187,500	\$67,500	\$120,000	
Roof leaks at building connections &											
Gym. Repair roof.	1	ea	\$25.000	\$25,000	\$9,000	\$16,000		\$31.250	\$11,250	\$20,000	
Restrooms were upgraded but not the											
plumbing - piping. Sewer is an issue-											
water backs up into rooms. Washer in	ļ								_		
Kitchen blocks up drain.	1	ea	\$125,000	\$125,000	\$45,000	\$80,000		\$156,250	\$56,250	\$100,000	1
Upgrade Nurse restroom - shower does	0.0	·	C 4.75	£44.000	65.040	#0.000		¢47.500	#C 200	614 000	
not meet ADA requirements.	80	sf	\$175	\$14.000	\$5,040	\$8,960		\$17,500	\$6,300	\$11,200	
Renovate classroom toilets. Life Skills needs shower/changing and kitchen											
storage. Clrm lacks unisex restroom,											
shower, sink, tub, diaper changing area.	8,500	sf	\$200	\$1.700,000	\$612,000	\$1,088,000		\$2,125,000	\$765,000	\$1,360,000	
Install vestibule/air lock at West Entry.	80	sf	\$200	\$16,000	\$5,760	\$10,240		\$20,000	\$7,200	\$12,800	
Security Cameras needed throughout	1	ea	\$50,000	\$50,000			\$50,000	\$62,500			\$62,500
Install intercom in Library	1	ea	\$5,000	\$5,000	\$1,800	\$3,200		\$6,250	\$2,250	\$4,000	
Replace cirm door hardware - does not											
meet ADA requirements.	50	ea	\$500	\$25,000	\$9,000	\$16,000		\$31,250	\$11,250	\$20,000	
ADA signage for interior spaces	100	ea	\$50	\$5,000	\$1,800	\$3,200		\$6,250	\$2,250	\$4,000	
Issue: Restroom in Health Office does not	-			, , , , , , ,	, ,						
meet ADA code.	320	sf	\$175	\$56,000	\$20,160	\$35,840		\$70,000	\$25,200	\$44,800	1
District & PSF	A Cost				\$916,560	\$1,629,440			\$1,145,700	\$2,036,800	
District Cost			***************************************				\$50,000				\$62,500
Sub-Total			-	\$2,596,000				\$3,245,000	-		
District & PSF	A NMGR	Tax		,	\$57,858	\$102,858			\$72,322	\$128,573	
District NMGR							\$3,156				\$3,945
District & PSF		cl. NMC	GRTax		\$974,418	\$1,732,298			\$1,218,022	\$2,165,373	
District Cost in							\$53,156				\$66,445
Total Cost inc				\$2,759,873				\$3,449,841			

Items	Quant	Unit	Cost	MACC	DISTRICT MACC 36%	PSFA MACC 64%	ABOVE ADEQUACY DISTRICT MACC 100%	ТРВ .	DISTRICT TPB 36%	PSFA TPB 64%	ABOVE ADEQUACYD ISTRICT TPB 100%
NATAANI NEZ ELEMENTARY SC	HOOL			· · · · · · · · · · · · · · · · · · ·							
Demolition of Existing Facilities (excluding library & gym)	63,525	sf ·	\$12	\$762,300	\$274,428	\$487,872		\$952.875	\$343,035	\$609,840	,
District	& PSFA Cost				\$274,428	\$487,872			\$343,035	\$609,840	
District	Cost							·			
Sub-To	tal			\$762,300				\$952,875			•
District	& PSFA NMGR	Гах			\$17,323	\$30,797			\$21,654	\$38,496	
District	NMGRTax										
District	& PSFA Cost in	cl. NMG	RTax		\$291,751	\$518,669			\$364,689	\$648,336	
District	Cost incl. NMG	RTax									
Total C	ost incl. NMGR1	ах		\$810,420				\$1,013,025			

2 17/2012

							ABOVE			*****	ABOVE
					DISTRICT	PSFA	ADEQUACY				ADEQUACYD
					MACC	MACC	DISTRICT		DISTRICT	PSFA	ISTRICT TPB
Items	Quant	Unit	Cost	MACC	36%	64%	MACC 100%	TPB	TPB 36%	TPB 64%	100%

District & PSFA Cost		\$2,439,759	\$4,337,350			\$3,049,699	\$5,421,687	
District Cost				\$1,291,470				\$1,614,338
Sub-Total	\$8,068,579				\$10,085,724			
District & PSFA NMGRTax		\$154,010	\$273,795			\$192,512	\$342,244	
District NMGRTax				\$81,524				\$101,905
District & PSFA Cost incl. NMGRTax		\$2,593,769	\$4,611,145			\$3,242,211	\$5,763,931	
District Cost incl. NMGRTax				\$1,372,994				\$1,716,243
Total Cost incl. NMGRTax	\$8,577,908				\$10,722,385			

LEGEND:

DISTRICT & PSFA SHARED COST

DISTRICT COST ABOVE ADEQUACY

= TOTAL COST

ADA = AMERICANS WITH DISABILITIES ACT

CLRM - CLASSROOM

ES = ELEMENTARY SCHOOL

HVAC = HEATING VENTILATION AND AIR CONDITIONING
MACC = MAXIMUM ALLOWABLE CONSTRUCTION COST

MS = MIDDLE SCHOOL

PSFA = PUBLIC SCHOOL FACILITIES AUTHORITY

QUANT = QUANTITY

RTU = ROOF TOP UNITS

TPB = TOTAL PROJECT BUDGET (INCLUDING SOFT COST)

Central Consolidated School District # 22 Nataani Nez Elementary School PSCOC Project No. P09-011

This is a request for construction funds for Mesa Elementary, Nizhoni Elementary & Eva B. Stokely Elementary Schools of Shiprock, NM. In the process of carrying out the five year master plan process, utilizing Greer Stafford & DeJong Architects, it was determined the three schools mentioned above contained sufficient area to relocate the students from Nataani Nez Elementary School. The closing of Nataani Nez ES would enable the District to reduce annual expenditures by a significant amount and better utilize the other three school's facilities.

Since the District had previously obtained a commitment for funding support for renovation/replacement of Nataani Nez ES it was believed that the expense of renovating Mesa, Nizhoni, and Eva B. Stokely Elementary Schools would be a viable alternative to the work originally planned for Nataani Nez ES. This new course of action would significantly reduce the capital expenditures of the project. Therefore Nataani Nez was closed and the application for this new approach was submitted to the PSCOC and accepted.

Greer Stafford Architects was retained to design and coordinate renovations needed to accommodate the students transferred to the three elementary schools from Nataani Nez. This entailed upgrades based upon the new student population ages at each school, as well as improvements to handle the increase in overall student population. At the same time a utilization analysis was to be carried out for each school in support of these anticipated changes. This design process has proceeded and based upon that work the District hereby requests construction funding for this work which is delineated below by school.

Nizhoni Elementary School

Nizhoni Elementary School was a Pre-K thru 3rd grade school and with the reorganization it has become a Pre-K thru 5th grade school.

Due to the increase in enrollment it was determined that an additional thirty parking spaces were needed in the parking lot. To further enhance the safety of the students additional fencing and gates are needed. The kindergarten playground is required to be upgraded. Water fountains need to be changed to meet the needs of the larger students as well as upgrading the toilet facilities for the older students.

Much of the HVAC at the school had been upgraded however three new RTU HVAC units are required as well as a new roof. Windows on the west side of the building allow significant dust and cold air infiltration and need to be replaced. To accommodate handicapped children automatic doors are required at two entries. Window blinds are required to enhance utilization of projection equipment. The Fire

Alarm system needs to be upgraded because of operational and incompatibility deficiencies. The exterior intercom system does not work properly and needs to be upgraded.

There are also several ADA inadequacies that need to be addressed. These ADA items are as follows:

- Installation of a center rail in wide halls,
- Six classroom entries require modifications,
- Additional ADA signage is required,
- The main entry way needs modification,
- A new cafeteria capable of seating 200 at each serving is required.

There are also several items that are above adequacy that the District will include in the project as alternates and that will be paid for entirely through district funds. These items are:

- Updating intrusion alarm systems with the possibility of cameras,
- Patch and repair the road from Tse Bi Ai Mid School to Nizhoni,
- Installation of additional sidewalks,
- Replace the existing Gym floor,
- Replace four evaporative coolers with RTU's at the Gym.

Eva B Stokely Elementary School

Eva B Stokely Elementary School was a 4th grade thru 6th grade school. With the closing of Nataani Nez it was changed to a K thru 5th grade school.

To accommodate the additional students and faculty the parking lot is required to be patched, sealed and re-striped. Fencing is also required for protection of the students along the front of the school in the bus drop off area. A section of the sidewalk in front of the school requires replacement due to settlement.

New playground equipment is required for Kindergarten students that were not enrolled at the school previously. More data drops are required in five classrooms. New window blinds are also required in order to provide a viable viewing experience of the projection equipment. Alarm system needs to be upgraded because of operational and incompatibility deficiencies. The exterior intercom system requires repairs since it presently is inaudible.

The dishwasher area is no longer needed and will be renovated for usable storage. Restrooms and drinking fountains will be renovated to accommodate Kindergarten students. Casework in the Kindergarten classrooms will be remodeled for use by the smaller children. Mold issues will be addressed in the east addition. The large windows in front of the building require tinting to reduce glare and heat gain from the intense summer heat.

There are also several items that are above adequacy that the District will include in the project as alternates and that will be paid for entirely through district funds. These items are:

- Additional gutters and down spouts and reworking existing gutters and down spouts,
- Installation of an intrusion alarm in the far east wing,
- An additional asphalt area by the S10 mechanical room,
- Construction of two additional classrooms for emersion.

Mesa Elementary School

Mesa Elementary School was a 4th grade thru 6th grade school. With the closing it became a Kindergarten thru 5th grade school.

Due to condition of the parking lot surface it must be entirely replaced to handle the additional traffic. Front sidewalks must also be replaced. The North bus drop off area requires significant changes due to its hazardous nature during severe winter weather.

The existing play ground must be upgraded to accommodate 1st grade thru 5th grade students and a new Kindergarten play ground is required as well. Roof leaks in the area between buildings require repair. The previously upgraded restrooms still require plumbing piping upgrades. The west wing also requires renovation of its restrooms.

The life skills area requires a shower, a kitchen and a child changing area as well as some storage renovation. The classroom in this area lacks a unisex restroom, shower, sink, tub, and diaper changing area. The west entry requires a vestibule air lock for temperature control of the building. Intercom capability is required in the library.

There are also several ADA inadequacies that need to be addressed. These ADA items are as follows:

- Replacement of classroom door hardware,
- Restroom in the Health Office does not meet ADA code,
- Additional ADA interior signage is required.

•

There is only one item that will be added as an alternate that is above adequacy and that will be paid for entirely through district funds and that is the addition of security cameras.



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

SUSANA MARTINEZ GOVERNOR

DAVID ABBEY PSCOC CHAIR

ROBERT A. GORRELL PSFA DIRECTOR

PSCOC ADDITIONAL FUNDING REQUEST

DATE:	4/1/12 REQUEST TYPE: ♥ Out-of-cycle 「 Waiver	Adva	ance r Eme	rger	ncy Cost Ove	emur	1
district bor	stricts must complete and submit the Statement of Financial Position on Pag- nd advisor. Read INSTRUCTIONS at the end of the application for addition iver eligibility. Incomplete applications will be returned to the district and ma	nal c	riteria for emer	gen	cy funding and le		
SCHOOL D	ISTRICT: Clovis Municipal School District					4	
PSCOC PR	OJECT #: P09-015 (If Emergency, write "En	ierge	ency")				
PROJEC	T NAME: New Lockwood ES						
ENROI	LMENT:307						
DESIGN CA	PACITY:364						
	RIPTION This request is for Phase II construction funding to complete this project. EQUEST: The Original buget estimate for Lockwood ES was \$14,288,346.00						
Line	CURRENT PSCOC AWARD INFORMATION	A	TOTAL	100	STATE TO	Γ	DISTRICT TO ADEQUACY
	Project Costs up to Adequacy (est.)	\$	814,123.00	S	651,298.00	5	162,825.00
2	Appropriation Offset	S		S		S	*
3	Waiver ##/##/##	5	-	S		S	
4	Supplemental Award ##/##/##	-		S	-	S	-
5	Subtotal Project Costs to Adequacy after Waiver & Offsets:	S	814,123.00	S	651,298.00	S	162,825.00
6	Above Adequacy Project Costs (est.)	s	-	5		5	+

Line	ADDITIONAL FUND REQUEST (COST OVERRUN)	70		
9	Project Cost to Adequacy -estimated	s	14,288,097.00	
10	Current Budget to Adequacy (Line 5)	s	814,123.00	
11	Estimated Funding Shortfall (Line 9 - Line 10)	s	13,473,974.00	
11/2		10	REQUEST	MATCH PERCENTAGE
12	TOTAL ADDITIONAL DISTRICT FUNDS REQUESTED	S	2,694,801.42	20%
13	TOTAL ADDITIONAL STATE FUNDS REQUESTED	s	10,779,172.58	80%

Line ADDITIONAL FUND REQUEST (WAIVER/ADVANCE/EMERGENCY)

ADJUSTED TOTAL BUDGET (USES)

Local Match Advance ##/##/## \$

\$814,123

\$651,298

\$162,825

14		Request	\$ -		
School Board President	3/21/12 Date		School District Sur	Mayers -	3/21/12 Date

Signatones certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate

ADDITIONAL INFORMATION:	Project design is complete and p contractors actual cost proposal	roject is shovel ready. The RFP for construction.	ction was issued and the request for additional funds is bas	sed on the selected
RECOMMENDATION:	\$10,779,172.58 as requested to	PSCOC approve the additional state funding complete this project to adequacy as amendace their required additional funding amount to the control of the cont	g request for the phase 2 (construction funding) totaling led. led. lotaling \$ 2,694,801.42 as submitted.	
PSFA Regional Manage	Der D	3-21-12 Date	PSFA Senior Facilities Manager	3/30/2012 Date
SUBCOMMITTEE REVIEW		Approve Recommendation Reject Recommendation		
COMMENTS:	Approved as re	commenaea		
PSFA Director	[Date	PSCOC Awards Subcommittee Chair	Date
PSCOC REVIEW	DATE:	☐ Approve Motion☐ Reject Motion		
MOTION:				
ACTION:				

ADDITIONAL FUNDING REQUEST Page 3 of 4

Lockwood ES P09-015		COST TO ADEQUACY	DISTRICT	PSFA	DISTRICT ABOVE ADEQUACY	TOTAL PROJECT COST
		\$1.00	20%	80%		
A/E Contract (inc. NMGRT)	Actual	\$896,444.00			\$14,250.00	\$910,694.00
ARC (GIS and permit tracking)	Actual	\$5,700.00			. ,	\$5,700.00
Think Smart (Educational Specifications)	Actual	\$34,018.00				\$34,018.00
Earthworks Engineering Group (Geotechnical Renovation)	Actual	\$3,000.00				\$3,000.00
Vinyard & Associates (Geotechnical New School)	Actual	\$4,954.00				\$4,954.00
Lydick Engineering (Topo Survey)	Actual	\$269.00				\$269.00
Lydick Engineering (Site Survey)	Actual	\$700.00				\$700.00
Demolition of Old Lockwood ES (38,700 sf @ \$10.00/sf)	Estimated	\$387,000.00				\$387,000.00
Roof Consultant (inc. NMGRT)	Estimated	\$50,000.00				\$50,000.00
Performance Assurance Contractor (inc NMGRT)	Actual	\$85,000.00				\$85,000.00
Special Testing	Estimated	\$65,000.00				\$65,000.00
On Site Fire Hydrants (Required by Fire Marshall)	Estimated	\$75,000.00				\$75,000.00
Contractor Price Proposal from RFP	Actual	\$10,474,700.00			\$250,700.00	\$10,725,400.00
NMGRT on MACC @ 7.8125%	Actual	\$818,335.94			\$19,585.94	\$837,921.88
Abatement (inc. NMGRT)	Estimated	\$325,000.00				\$325,000.00
Playground Equipment	Estimated	\$225,000.00				\$225,000.00
FF&E 3% of MACC	Estimated	\$314,241.00			\$7,521.00	\$321,762.00
Subtotal		\$13,764,361.94			\$292,056.94	\$14,056,418.88
Contingency 5% of MACC		\$523,735.00			\$12,535.00	\$536,270.00
Total		\$14,288,096.94	\$ 2,857,619.39	\$11,430,477.55	\$304,591.94	\$14,592,688.88

Designed with 55,898 SF. Allowed SF to adequacy is 54,600. Construction document approval indicates 1,298 SF over adequacy for additional classrooms.

\$191.87 per sf

\$11,563,321.88 total contractor including NMGRT

Lockwood ES P09-015

	APPI	DISTRICT ABOVE			
Budget	PSFA	DISTRICT	TOTAL	ADEQUACY	
Project Cost to Adequacy	\$651,298.00	\$162,825.00	\$814,123.00	\$0.00	
Direct Appropriations Offset	\$0.00	\$0.00	\$0.00	-	
District Waiver	\$0.00	\$0.00	\$0.00	-	
Award per MOU	\$651,298.00	\$162,825.00	\$814,123.00	\$0.00	
Additional Funds Approved	\$0.00	\$0.00	\$0.00	-	
Phase 2 Award Amount	\$0.00	\$0.00	\$0.00	\$0.00	
Adjusted Total Responsibility	\$651,298.00	\$162,825.00	\$814,123.00	\$0.00	
Adjusted % Participation	79.999950867%	20.000049133%	100.000000000%		
Design Professional					
Decker/Perich/Sabatini	\$595,285.46	\$148,821.82	\$744,107.28		
AS #1	\$4,275.00	\$1,068.75	\$5,343.75		
AS #2 Tax Decrease	-\$630.35	-\$157.59	-\$787.94		
AS #3 Tax Increase/new scope	\$1,583.83	\$146,160.30	\$147,744.13		
AS #4 Tax to correct AS #3		\$36.00	\$36.00		
AS #5 Additional Classrooms		\$0.00		\$14,250.00	
Total	\$600,513.94	\$295,929.28	\$896,443.22	\$14,250.00	
Total contract including over adequacy				\$910,693.22	
Roof Consultant					
Koontz Plan Review	\$0.00	\$3,952.06	\$3,952.06		
Additional Services #1	\$0.00	\$0.00	\$0.00		
Additional Services #2	\$0.00	\$0.00	\$0.00		
Total	\$0.00	\$3,952.06	\$3,952.06	\$0.00	
General Contractor					
Bradbury Stamm Construction	\$9,256,562.73	\$2,036,473.21	\$11,293,035.94	\$270,285.94	
Change Order #1	\$0.00	\$0.00	\$0.00	Ψ27 0,200.04	
Change Order #2	\$0.00	\$0.00	\$0.00		
Change Order #3	\$0.00	\$0.00	\$0.00		
Change Order #4	\$0.00	\$0.00	\$0.00		
Change Order #5	\$0.00	\$0.00	\$0.00		
Total	\$9,256,562.73	\$2,036,473.21	\$11,293,035.94	\$270,285.94	
Total Contract including over adequacy	\$3,230,302.73	\$2,030,473.21	\$11,293,033.94	\$11,563,321.88	
Performance Assurance Contractor				\$11,303,321.00	
Beaudin Ganze	£0.00	CO4 000 C4	€0.4.000.C4		
	\$0.00	\$84,982.61	\$84,982.61		
Additional Services #1 Total	\$0.00 \$0.00	\$0.00 \$84,982.61	\$0.00 \$84,982.61	\$0.00	
Total	\$0.00	\$04,302.01	ψ04,302.01	ψ0.00	
Other Services					
Student ARC/ GIS and permit tracking	\$4,559.99	\$1,140.01	\$5,700.00		
Earthworks Engineering (geotechnical additions)	\$0.00	\$3,000.00	\$3,000.00		
Think Smart (ed. Spec.)	\$0.00	\$34,017.39	\$34,017.39		
Think Other (ed. opes.)					
Lydick Engineers (site survey)	\$0.00	\$699.16	\$699.16		
Lydick Engineering (Topo Survey)	\$0.00	\$268.91	\$268.91		
Vinyard & Associates (geotechnical new school)	\$0.00	\$4,954.10	\$4,954.10		
,	#0.00		#0.00		
Name	\$0.00	\$0.00	\$0.00		
Name TOTAL OTHER SERVICES	\$0.00 \$4,559.99	\$0.00 \$44,079.57	\$0.00 \$48,639.56	\$0.00	
TOTAL FUNDS ENCUMBERED	\$9,861,636.66	\$2,465,416.73	\$12,327,053.39	\$284,535.94	
Adjusted per %	\$9,861,636.66	\$2,465,416.73	\$12,327,053.39	,	
Funds Remaining	-\$9,210,338.66	-\$2,302,591.73	-\$11,512,930.39		
Amount to/from District	\$0.00	\$0.00	* , ,		

\$310,179.28 District total including over adequacy

\$2,306,759.15 District total including over adequacy

CLOVIS MUNICIPAL SCHOOLS

New Elementary School For Clovis Lockwood Elementary School | Clovis, New Mexico

March 21, 2012





Prepared For Clovis Municipal Schools and New Mexico Public School Facilities Authority

Dekker/Perich/Sabatini

SUMMARY: This New Elementary School in Clovis, New Mexico will replace the existing Lockwood Elementary School. The new school site consisting of 15 acres is located adjacent to the existing Lockwood School. The student population is for a design of 364 students in Kindergarten through 5th Grades. The Building Allowable Gross Square Feet per PSFA Adequacy is 54,600 SF. The Clovis School District has requested that the facility core spaces of gymnasium, cafeteria, kitchen and media center be adjusted to handle 500 students in accordance with their Elementary School Education Specifications and for future growth on this side of town. As a result, the project has an Additive Alternate to increase these core spaces by a total of 1,300 SF. This core space expansion is above the PSFA Adequacy, and is paid for entirely by the Clovis School District.

SITE LOCATION: The site for the New Clovis Elementary School is a vacant piece of land located adjacent to the existing Lockwood Elementary School in the City of Clovis, New Mexico. The new site is approximately 15 acres. The property is bounded by Oak Street on the west, a farmer's crop field on the north, a combination of a farmer's crop field and the existing Lockwood Elementary School on the east, and a farmer's crop field on the south. The site is relatively flat, with a gentle slope across the property. Views from the site are uninterrupted in all directions. Winds are predominately from the southeast.

SITE ACCESS: All vehicular traffic will be coming from Oak Street, and thus the building has been sited such that the main entrance will face Oak Street. Parent drop-off/pick-up and parking will be accessed from Oak Street. All students from the parent pick-up/drop-off and the parking area will access the school through the front door for security control. Due to the fact that virtually all students will either be driven or bused to the new school, separation of bus loading/unloading areas from parent drop-off/pick-up areas was paramount in the design of the site plan. In response, a completely separated bus lane has been incorporated which circulates on the south side of the school. The bus lane is designed for two-way access, with buses entering the drive aisle on the west from Oak Street, and looping around to face the south side of the school. In addition, the bus road provides the necessary fire truck and emergency access around the back of the school building.

SITE AMENITIES: Supervision of the school's new playground area is made easier by wrapping the building around two sides of the playground and not leaving hidden play spaces. A large grassed and integrated multi-purpose field space is positioned to the east of the playground. A separate playground for kindergarten students is designed adjacent to the kindergarten classrooms.

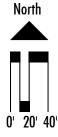
FUTURE EXPANSION: Other site considerations include providing identification of space for a future expansion of the two ciassroom wings with convenient access to the school entrances.

BUILDING ORGANIZATION: The basic organization of the new school is that of a single story building comprised of a double loaded corridor that has been formed into an "L" shape. The center of the "L" contains the core spaces of administration, support services, media center, gymnasium, and cafeteria. Extending off the core to the east and to the north are classroom wings that form the legs of the "L". These legs are also parallel to the property lines. The basic double-loaded corridor concept is an extremely efficient design scheme that creates the least amount of space dedicated to circulation in relation to the amount of usable space provided.

BUILDING AESTHETICS: The aesthetics of the building exterior is to relate simultaneously to the natural environment of the land but with a modern appeal. The intend is to use a combination of natural materials like burnished concrete masonry walls and stucco to relate to the environment, while introducing metals, glass, and fabricated canopy elements in accent locations such as the entrance to create a more high-tech modern image. To maintain the construction budget, the design utilizes a very regular and comparatively less expensive design aesthetic for the exterior walls of the classroom wings, while focusing the use of accent materials and colors around the public entry areas. The design incorporates load bearing concrete masonry walls, aluminum window frames, and a 1/2 inch per foot sloping steel joist roof structure with a TPO membrane roof system of 80 mils thick.











54,600 sf = Building Area (MACC)54,564 sf = Building Area (Shown)** North









EAST VIEW - Playground



SOUTH VIEW - Bus Drop-off/Pick-up



Pecos Independent School District

North Hwy 63 P.O.Box 368 Pecos, NM 87552 505-757-4700 Fax: 505-757-8721

School Board

Administration

Victor Ortiz, President
Eileen Griego-Vigil, Vice-President
Michael Flores Sr., Secretary
Eddie Roy Duran, Member
Lawrence Vigil, Member

Fred Trujillo, Interim Superintendent

Brenda Gallegos, Director of Finance



RECEIVED

FEB 1 6 2012

BY PSFA/SFF

TO:

Robert Gorrell, Director Public School Facilities Authority

FROM:

Fred Trujillo, Interim Superintendent

DATE:

February 09, 2012

RE:

PSCOC Project Number E10-002/Pecos HS Gym-Repair of Roof Parapet and Drainage

Please be advised that the Pecos Independent School District is fulfilling its responsibilities in repaying the PSCOC Advance of \$170,913.20. The district is making payment of \$85,456.60 (1/2 of the payment) at this time in good faith of its intent to pay the full amount.

The Pecos Independent School District is requesting a one year extension to pay the remaining balance of \$85,456.60. This request is based on the fact that the bond election that was held in 2010 did not pass. The district did not acquire the funds through this bond election to start and complete projects in the district; therefore, the district had to expend its cash balance from various accounts to meet its needs.

By allowing a one year extension, the district can properly plan its 2012-13 budget around the remaining balance to be paid.

The Pecos Independent School District is discussing the possibility of attempting another bond proposal during 2012. Changes in district personnel and student needs will drive our attempts to garner support in the community to pass the bond.

Your consideration in granting a one year extension for the remaining balance of \$85,456.60 is much appreciated.

Xc:

Irina Ivashkova, PSFA Representative for Pecos ISD

Victor Ortiz, Pecos ISD Board of Education President

Page 7

FINANCIAL DATA SHEET

	Line	:#	District Data	PED Data
	1	Final Assessed Total Property Valuation	\$ 107,097,918	
8	2	Final 80 th & 120 th Average MEM	632.5	
ding	3	Value per Member (MEM)		
Bonding	4	Bonds Outstanding (as of date of this application)	\$ 740,625	
	5	Percent of Bond Capacity		
	6	Available Bonding Capacity		
S	1	Current FY 40 th day Program Units	1,522.393	
ent	2	Projected Local Tax	\$. 196,239	
em (6	3	Projected SB-9 program guarantee @ \$74.39	\$ 226,502	
Capital Improvements Act (SB-9)	4	Projected minimum guarantee	\$ 17,599	
Et ()	5	Projected 2009-2010 state match or minimum	\$ 30,263	
ifal A	6	Total SB-9 amount from state match and local taxes:	\$ 226,502	
ap.	7	SB-9 funds carried over from prior years	\$ 407,632	
	8	Total SB-9 funds available for current FY:	\$ 634,134	
ol ct	1	Final Assessed Total Property Valuation		
s A	2	Total Mills Imposed		
Public School Buildings Act (HB-33)	3	Projected Local Tax		
ildu Hild	4	HB-33 funds carried over from prior years		
E A	5	Total HB-33 funds available for current FY:		

General Obligation Bonds

Date Most Recent Bond Election Passed: 7/152001	Amount Authorized: \$2,700,000
Approved Bond Question:	
List the district's use or intended use of the most recent bond authonecessary):	orization (attach additional sheets as
Project Funded Brief Description	Amount
All funds from bond proceeds have been expended.	

Bonding Capacity Projection (Please consult your bond advisor in answering the following)
Please indicate what the projected available bonding capacity over the next four years taking into
consideration retiring issuances, property valuation projections and new bond issuances.

Current Year Year 1

Year 2

Year 3

Total

Year 4

Total

\$\$	\$	-	\$	\$	
Capital Improvements Act (S	SB-9)				
Date Most Recent SB-9 Election	on Passed:	2010	Yea	ars Authorize	d: <u>6</u>
Allowed Uses (check all that as X Erect, Remodel, Equip, Furn X Activity Vehicles x Com List the district's use or intendencessary):	ish x Pur puter Hardwa	re/Software	x Lease Pu	rchase	
Project Fu	ınded Brief D	Description		Amo	ount
Repayment of Loan (50%)				\$	85,457
Construction Services to com	plete gym pro	jects		\$	183,568
Computers, Technology for Classrooms					70,000
Maintenance & Repair to Sch	ool Buildings	and Equipm	nent	\$	187,252
Purchase land and widen entr	ance to campi	us "		\$	58,571
Replace Sor	and system in	Auditorium	and Gymnasiun	n \$	17,500
Install a gutter and downspou	t system to co	ntrol run-off	at elementary		\$31,786
Public School Buildings Act (1	HB-33)				
Date Most Recent HB-33 Election			Vea	rs Authorized	1.
				IO I AUGUSTIZON	**
Allowed Uses (check all that ap Erect, Remodel, Equip, Furn Activity Vehicles	ish Pu	rchase, Imprase	ove School Gro	unds roject Admir	n.
List the district's use or intende necessary):	d use of total	HB-33 funds	for current FY	(attach addit	ional sheets a
Project Fund	ded Brief Des	cription		Amou	nt

ECTION 10: AUDIT STATUS

Application For Emergency Grant Assistance

Page 9

Status of Current FY Audit: Approved Status of previous FY Audit: Approved State Auditor Opinion: Unqualified State Auditor Opinion: Unqualified Number of Findings: 3 Number of Findings: 6 (Please attach copy)

INVOICE



STATE OF NEW MEXICO PUBLIC SCHOOL FACILITIES AUTHORITY

2019 GALISTEO, SUITE B-1 SANTA FE, NM 87505 (505) 988-5989

TO

Pecos Independent Schools PO Box 368 Pecos, NM 87552 INVOICE NO. E10-002 DATE January 24, 2012

3.1/25/12

PSCOC PROJECT NUMBER / DESCRIPTION E10-002 / Pecos High School Gymnasium

DESCRIPTION		TOTAL
50% Reimbursement for Project Advance	-	85,456.66
Per Attached Approved Application for Emergency Grant Assistance		~
(\$200,000 approved; \$170,913.20 expended)	-	
	-	
TOTAL DUE	\$	85,456.60

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators

PECOS INDEPENDENT SCHOOL DISTRICT

GENERAL FUND ACCOUNT P.O. BOX 368 - N. HWY 63 PECOS, NEW MEXICO 87552-0368 (505) 757-4700

THE BANK OF LAS VEGAS Las Vegas, NM 87701

95-37/1070

EXPENSE

2133

No.

DATE

01/27/2012 CHECK AMOUNT

\$85,456.60

0

STATE OF NM PUBLIC SCHOOL FACILITIES A

THE 2019 GALISTEO SUITE B-1 ORDER

SANTA FE, NM 87505

CASH WITHIN 30 DAYS - VOID AFTER ONE YEAR FROM DATE

BOARD OF EDUCATION

#O45232# #107000372#

Eighty Five Thousand Four Hundred Fifty Six and 60/100*** Dollars

79 6186 3118

GENERAL FUND ACCOUNT

45232

Vendor Number		Voucher	Date	Account Number	Check Number
8611	TATE OF NM PUBLIC SCHOOL FACILITIES.	2133	01/27/2012		. 45232

PO Number Invoice **Amount** 111201170 E10-002 PHS GYM 85,458.60



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

SUSANA MARTINEZ GOVERNOR

DAVID ABBEY PSCOC CHAIR

ROBERT A. GORRELL PSFA DIRECTOR

PSCOC ADDITIONAL FUNDING REQUEST

REQUEST TYPE: ♥ Out-of-cycle : Waiver □ Advance Cost Overrun DATE: 4/1/12 NOTE: Districts must complete and submit the Statement of Financial Position on Page 2. of this Funding Request and be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria for emergency funding and local match waiver eligibility. Incomplete applications will be returned to the district and may delay action by the Council. SCHOOL DISTRICT: Rio Rancho Public Schools PSCOC PROJECT #: P12-015 (If Emergency, write "Emergency") PROJECT NAME: Colinas del Norte Elementary kitchen/cafeteria addition ENROLLMENT: 648 DESIGN CAPACITY: ___ DESCRIPTION This out-of-cycle request is for the 2nd phase funding for construction of the kitchen/cafeteria & gym addition at Colinas del Norte. OF REQUEST: original estimated budget for Colinas del Norte ES was \$3,079,425.00

Line	CURRENT PSCOC AWARD INFORMATION		* TOTAL		STATE TO ADEQUACY	1000mm	DISTRICT TO ADEQUACY
1	Project Costs up to Adequacy (est.)	5	307,942.00	\$	181,686.00	S	126,256.00
2	Appropriation Offset	\$	-	\$	-	\$	-
3	Waiver ##/##/	\$	-	\$	-	\$	-
4	Supplemental Award ##/##	\$	-	\$	-	\$	-
5	Subtotal Project Costs to Adequacy after Waiver & Offsets:	\$	307,942.00	S	181,686.00	\$	126,256.00
6	Above Adequacy Project Costs (est.)	\$	-	\$		\$	-
7	Local Match Advance ##/##/##	\$	-	\$	•	\$	-
8	ADJUSTED TOTAL BUDGET (USES)	S	307,942.00	S	181,686.00	\$	126,256.00

Line	ADDITIONAL FUND REQUEST (COST OVERRUN)			
9	Project Cost to Adequacy -estimated	\$	3,079,425.00	
10	Current Budget to Adequacy	\$	307,943.00	
11	Estimated Funding Shortfall (Line 9 - Line 10)	\$	2,771,482.00	
	多量是不多的一个人多数的基本工作量的		REQUEST	MATCH PERCENTAGE
12	TOTAL ADDITIONAL DISTRICT FUNDS REQUESTED	\$	1,136,307.62	41%
13	TOTAL ADDITIONAL STATE FUNDS REQUESTED	S	1,635,174.38	59%

Line	ADDITIONAL FUND REQUEST (WAIVER/ADVANCE/EMERGENCY)	
14	Request \$ -	ĺ

nt Date

School District Superintendent 3-30-h

Signatories certify that to the best of their knowledge, the information combined in the application herein is complete and accurate

ADDITIONAL INFORMATION:	The request for additional funds is	based on the selected contractors	s actual cost proposal for construction.	
RECOMMENDATION:	\$1,635,174.38 as requested to cor	mplete this project to adequacy as	ate funding request for phase 2 (construction amended. amount totaling \$ 1,136,307.62 as submitte	
PSFA Regional Mayager	3/30/201 Date	12	PSFA Senior Facilities Manager	3/30/2012 Date
SUBCOMMITTEE REVIEW COMMENTS:	X	Approve Recommendation Reject Recommendation nmended		
PSFA Director	Date	_	PSCOC Awards Subcommittee Chair	Date
PSCOC REVIEW		Approve Motion Reject Motion		
MOTION:				
ACTION:				

ADDITIONAL FUNDING REQUEST Page 3 of 4

PUBLIC SCHOOL FACILITIES AUTHORITY

EXHIBIT B

Colinas del Norte Elementary Rio Rancho, NM

Rio Rancho Public Schools

PREPARED BY:

Natalie Diaz

ESTIMATE DATE:

March 27, 2012

PROJECT SUMMARY

DESCRIPTION			TOTALS	REMARKS
ESTIMATE OF MACC:				
SUBTOTAL OF CONSTRUCTION COSTS		\$2,179,000		
NMGRT ON CONSTRUCTION COSTS	7.4375%	\$162,063		
TOTAL OF CONSTRUCTION COSTS			\$2,341,063	
PROFESSIONAL SERVICES & INDIRECT COSTS	S			
DESIGN SERVICES MACC*	\$2,179,000			
DESIGN SERVICES % FEE*	4.69%	\$102,088		
REIMBURSABLE EXPENSES*		\$0		
OWNER PRINTING COSTS		\$10,000		
OWNER CONSULTANTS**				
TESTING*** GEO-TECH		¢117.052		
CONCRETE & STRUCTURAL		\$117,053 \$117,053		
TEST & BALANCE		\$117,033		
HAZARDOUS MATERIAL				
REMEDIATION				
FF&E		\$55,867		
DEMOLITION				
OTHER				
OTHER				
SUBTOTAL OF INDIRECT COSTS		\$402,061		
NMGRT ON INDIRECT COSTS	7.000%	\$28,144		
TOTAL OF INDIRECT COSTS			\$430,206	
SUBTOTAL PROJECT COSTS		_	\$2,771,269	
CONTINGENCY			\$308,155	
OVERALL PROJECT BUDGET			\$3,079,424	

Notes: Only enter dollars or percentages into yellow highlighted cells.

- $\mbox{*}$ Per A&E Contract Documents or estimate of MACC, % Fee and Reimbursables
- ** Consultants that would not be included in the A&E Contract
- *** Testing that would be furnished by owner and not in construction costs

RFP 2012-003-FAC CDNE Kitchen, Cafeteria,		Ald		DOR Contracto	er	 			VEND HB Const					· · · · ·	VEND Janstar B						VEND:		······································	
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Management Plan, Prime			ĺ	-					 	-	210,5	210.0	100.0	150.0	160.0	150.0	175.0	164.0	140.0	100.0	210.0	125.0	190.0	153
Contractor: 250 points	100,0	125.0	180.	150.0	180.0	147.0	225.0	225.0	200.0	200.0	235.0	217.0	200.0	150.0	180.0	125.0	190.0	169.0	150.0	125.0	185.0	150.0	185.0	450
Project Staffing: 50 points	15.0	40.0	40.0	25.0	40.0	32.0	50.0	43.0	40.0	35.0	50.0	43,6	35.0	40.0	35.0	25.0	40.0	35.0	·········	35.0	50.0	25.0		159
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Cost Formula: 1,734,346

Cost Formula: 1,734,346 2,128,000 326 Points

Cost Formula: 1,734,346 1,923,000

Cost Formula: 1,734,346 1,981,000

Base Alternate No. 1

\$ 1,734,346 \$ 37,950

TOTAL

\$ 1,772,296

\$ 2,128,000 \$ 51,000

\$ 2,179,000

\$ 1,923,000 \$ 34,000

\$ 1,957,000

\$ 1,981,000 \$ 40,500

\$ 2,021,500

Colinas Del Norte Elementary School

Kitchen/Cafeteria Renovation and Gymnasium Addition

Colinas Del Norte is an Elementary School serving kindergarten through 5th grade with current enrollment at approximately 648 students. Design capacity for the school is 700, which will be used for the current project which is to expand the kitchen and cafeteria as well as to add a gymnasium.

The existing cafeteria and gymnasium spaces do not comply with PSFA adequacy standards and the existing kitchen, while not technically a full preparation kitchen according to PSFA standards, is far to small with shortages in storage, preparation space, and serving space. A space needs assessment is attached as exhibit A and outlines the foreseen shortfalls both from PSFA adequacy standards and from Rio Rancho Public Schools requirements.

The proposed response is to build a new gymnasium building to replace the existing gymnasium space, then renovate the cafeteria, expanding it into the existing gymnasium space, and renovate and expand the kitchen along the north end of the building (see exhibit B). The renovation work will be in accordance with Level 2 requirements in the International Existing Building Code.

Mechanical systems for the existing space will be upgraded to facilitate separating the controls for the kitchen and cafeteria spaces. Electrical upgrades for the expanded kitchen area are anticipated. Lighting within the cafeteria space will be upgraded as necessary to take advantage of improvements in energy efficiency upgrades in newer fixtures.

Structural changes within the renovated space will include changing the finished floor level to be consistent throughout, adding lintels in block and tilt-up walls for new openings, and shoring of roof structure as required for new mechanical units and penetrations.

Civil engineering will ensure proper grading and drainage. There is no regional drainage management plan governing the drainage in this area.



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY

SUSANA MARTINEZ GOVERNOR

DAVID ABBEY PSCOC CHAIR

ROBERT A. GORRELL PSFA DIRECTOR

PSCOC ADDITIONAL FUNDING REQUEST

ROJECT NAME: Vista Grande Elementary Kitchen/Admin addition	
ROJECT NAME: Vista Grande Elementary Kitchen/Admin addition	
PROJECT NAME: Vista Grande Elementary Kitchen/Admin addition ENROLLMENT: 652	
ENROLLMENT: 652	
SIGN CAPACITY: 700	
DESCRIPTION This out-of-cycle request is for the phase 2 funding for construction of the kitchen/cafeteria and small administration addition at Vista Grande was \$1,735,025.00	rande Elementa

Line	CURRENT PSCOC AWARD INFORMATION		TOTAL		STATE TO ADEQUACY	0.00	STRICT TO DEQUACY
1	Project Costs up to Adequacy (est.)	S	173,502.00	5	102,366.00	\$	71,136.00
2	Appropriation Offset	5	8=1	\$	- 1	S	-
3	Waiver ##/##	\$		\$	50	\$	
4	Supplemental Award ##/##/##	\$	12	\$		S	
5	Subtotal Project Costs to Adequacy after Waiver & Offsets:	S	173,502.00	\$	102,366.00	S	71,136.00
6	Above Adequacy Project Costs (est.)	\$		\$	-	S	= ==
7	Local Match Advance ##/##/##	\$		\$	-	S	
8	ADJUSTED TOTAL BUDGET (USES)	5	173,502.00	S	102,366.00	S	71,136.00

Line	ADDITIONAL FUND REQUEST (COST OVERRUN)			
9	Project Cost to Adequacy -estimated	\$	1,735,025.00	
10	Current Budget to Adequacy	\$	173,502.00	
11	Estimated Funding Shortfall (Line 9 - Line 10)	S	1,561,523.00	
der	- VIII		REQUEST	MATCH PERCENTAGE
12	TOTAL ADDITIONAL DISTRICT FUNDS REQUESTED	\$	640,224.43	41%
13	TOTAL ADDITIONAL STATE FUNDS REQUESTED	S	921,298.57	59%

Line	ADDITIONAL FUND REQUEST (WAIVER/ADVANCE/EME	RGENCY)
14	Request	s -

3-30-2

Signatories certify that to the best of their knowledge, the information contained in the application never is complete and accurate

ADDITIONAL INFORMATION:	The request for additional f	runds is based on the selected con	tractors actual low bid for construction.	
RECOMMENDATION:	921,297.98 as requested to	o complete this project to adequac	onal state funding request for phase 2 (construction y. unding amount totaling \$ 640,224.02 as submitted.	
Notalu PSFA Regional Markeger	Dig :	3/30/2012 Date	PSFA Senior Facilities Manager	3/30/2012 Date
SUBCOMMITTEE REVIEW COMMENTS:	DATE: 4/03/2012 Approved as re	Approve Recommendation Reject Recommendation		
PSFA Director		Date	PSCOC Awards Subcommittee Chair	Date
PSCOC REVIEW	DATE:	☐ Approve Motion ☐ Reject Motion		
MOTION:				
ACTION:				

ADDITIONAL FUNDING REQUEST Page 3 of 4

PUBLIC SCHOOL FACILITIES AUTHORITY

EXHIBIT B

Vista Grande Elementary Rio Rancho, NM

Rio Rancho Public Schools

PREPARED BY:

Natalie Diaz

ESTIMATE DATE:

March 27, 2012

PROJECT SUMMARY

DESCRIPTION			TOTALS	REMARKS
ESTIMATE OF MACC:				
SUBTOTAL OF CONSTRUCTION COSTS		\$1,105,900		
NMGRT ON CONSTRUCTION COSTS	7.438%	\$82,251		
TOTAL OF CONSTRUCTION COSTS			\$1,188,151	
PROFESSIONAL SERVICES & INDIRECT COSTS				
DESIGN SERVICES % FEE		\$228,969		
REIMBURSABLE EXPENSES		\$0		
OWNER PRINTING		\$10,000		
OWNER CONSULTANTS**				
TESTING***				
GEO-TECH	\$19,740			
CONCRETE & STRUCTURAL		\$39,480		
TEST & BALANCE		\$19,740		
HAZARDOUS MATERIAL				
REMEDIATION				
FF&E		\$10,000		
DEMOLITION				
OTHER				
OTHER				
SUBTOTAL OF INDIRECT COSTS		\$327,928		
NMGRT ON INDIRECT COSTS	7.000%	\$22,955		
TOTAL OF INDIRECT COSTS			\$350,883	
SUBTOTAL PROJECT COSTS			\$1,539,034	
CONTINGENCY			\$195,990	
OVERALL PROJECT BUDGET			\$1,735,024	

Notes: Only enter dollars or percentages into yellow highlighted cells.

^{*} Per A&E Contract Documents or estimate of MACC, % Fee and Reimbursables

 $[\]ensuremath{^{**}}$ Consultants that would not be included in the A&E Contract

^{***} Testing that would be furnished by owner and not in construction costs



RIO RANCHO PUBLIC SCHOOLS

BID TABULATION SHEET

VISTA GRANDE ES ADMINISTRATION, KITCHEN & CAFETERIA RENOVATION

INVITATION TO BID NO: 2012-007-FAC

BID OPENING: MONDAY MARCH 12, 2012 Time 2:00 P.M.

	AGENTS	RES CON	SUB CON	BID						
BIDDERS	AFFIDAVIT	PREF.	LIST	BOND	ADD 1	ADD 2	ADD 3	BASE BID	BID ALT #1 NEW REFRIGERATOR	TOTAL
Lockwood Construction	х		Х	х	Х	Х	Х	\$1,275,000.00	\$13,000.00	\$1,288,000.00
Longhorn Construction	Х	х	х	Х	х	х	Х	\$1,173,300.00	\$11,400.00	\$1,184,700.00
Anchorbuilt	Х		Х	Х	Х	Х	Х	\$1,296,003.00	\$14,980.00	\$1,310,983.00
Weil Construction	X	Х	Х	Х	Х	Х	Х	\$1,095,000.00	\$10,900.00	\$1,105,900.00
Enterprise Builders	Х	Х	Х	Х	Х	х	Х	\$1,177,000.00	\$9,252.00	\$1,186,252.00
AIC General Contractors	х		х	Х	х	Х	Х	\$1,167,000.00	\$2,720.49	\$1,169,720.49
Vigil Contracting	Х	Х	Х	Х	Х	Х	Х	\$1,145,700.00	\$16,000.00	\$1,161,700.00
TA Cole & Sons	х	Х	Х	х	Х	Х	Х	\$1,209,000.00	\$10,600.00	\$1,219,600.00
ESA Construction	Х		Х	х	Х	Х	Х	\$1,229,000.00	\$21,700.00	\$1,250,700.00



RIO RANCHO PUBLIC SCHOOLS

BID TABULATION SHEET

VISTA GRANDE ES ADMINISTRATION, KITCHEN & CAFETERIA RENOVATION

INVITATION TO BID NO: 2012-007-FAC

BID OPENING: MONDAY MARCH 12, 2012 Time 2:00 P.M.

	AGENTS	RES CON	SUB CON	BID					DID ALT #4	
BIDDERS	AFFIDAVIT	T PREF.	LIST	BOND	ADD 1	ADD 2	ADD 3	BASE BID	BID ALT #1 NEW REFRIGERATOR	TOTAL
Britton Construction	Х	Х	Х	х	Х	Х	х	\$1,168,403.00	\$12,000.00	\$1,180,403.00
First Mesa Construction	х	х	х	х	х	х	х	\$1,333,580.00	\$12,128.00	\$1,345,708.00
RVC General Contractors	x	X	X	х	X	X	x	\$1,312,000.00	\$49,000.00	\$1,361,000.00
Janstar Builders	х		х	х	х	х	х	\$1,297,000.00	\$11,300.00	\$1,308,300.00
Rio Conchas Corporation	X	X	X	х	X	Х	x	\$1,235,000.00	\$10,500.00	\$1,245,500.00
Duke City Builders	x		х	х	х	х	х	\$1,430,000.00	\$2,400.00	\$1,432,400.00

Rio Rancho Public Schools - Vista Grande Elementary Admin, Kitchen & Cafeteria Renovations

Project Description

Compounding the inadequate square footage for the population in the Administration, Kitchen & Cafeteria, is an irregular shaped building with acute angles, rendering some space unusable. This Project will relocate the kitchen with improved work space cooking and serving line efficiency.

The Cafeteria will gain the former Kitchen space and a building addition along the existing angle; will square the outside window wall. The Principal reports there are essentially 6-lunch periods daily at Vista Grande, due to the inadequate and inefficient space. An increase in the square footage of the cafeteria and improved efficiency of the Kitchen will allow a greater number of students at a time to have lunch and reduce the total daily lunch periods.

New Student Restrooms will be built adjacent to the cafeteria and at the entrance to the Playground from the cafeteria. These restrooms are necessary as students currently travel outside to the classroom wing for the closest restroom when in the cafeteria. These new restrooms will be convenient to the playground and will improve supervision by Staff.

The Administration does not have clear site of approaching visitors, nor a secure site entrance. The District previously installed a gate to secure the front entrance to the school grounds which improved controlled access to the campus. This project will add a vestibule, directing visitors and students' arriving after school begins, through the Reception area and then once checked in, onto school property, behind the District gate.

An office for the Principal will be added in Administration which will allow him/her clear visibility of drop-off and pedestrian traffic. The current Principal's office will revert back to a much needed conference room for the school. Due to need and staffing, the school requires an additional bookkeeping office with secure file storage. That office is a simple renovation of existing office space. A Student Records Room with lockable door will be captured from interior renovation space in the Reception area.

The squaring of the exterior wall in the Reception and Nurse areas will make available space for the Health Center. The current treatment area will be increased and renovated to provide a Nurse Office, Treatment Area and Infirmary. A restroom within the current Health Center will remain.

All utilities exist - additions will tie into those existing systems.

TAB 4 Subcommittee Reports b. AMS Subcommittee

- NMSD/NMSBVI- Incorporation into the Standards -Based Capital Outlay Process:
- PSCOC Rule Changes & Adequacy Planning Guides
- QZAB Application-Approval

THE NEW MEXICO PUBLIC SCHOOL

ADEQUACY PLANNING GUIDE



New Mexico Public School Facilities Authority

July 15th, 2010

Including Change No. <u>12 dated March 30th</u>, <u>2012</u>

SPECIAL ACKNOWLEDGEMENT

Special acknowledgement is given to the Public School Capital Outlay Council's <u>Adequacy & Maintenance Sub-Committee</u> and PSFA staff, who dedicated so much additional time to the production of <u>this-the original June-July 2010</u> edition of the revised *Planning Guide*. Special thanks also go to the members of the <u>Adequacy Planning Guide Advisory Group</u>, consisting of the following persons who donated a large quantity of their time to this effort:

Gene Bieker Clovis Schools

Ted Burr Deming Public Schools

Karen Couch Moriarty – Edgewood Schools Jonty Cresto Gallup-McKinley Public Schools

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William DeJong DeJONG (Educational Facility Planners)

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Ray Vigil Vigil & Associates Architects

Chris Willadsen SMPC Architects
Gary Yabumoto ASA Architects

THE NEW MEXICO PUBLIC SCHOOL ADEQUACY PLANNING GUIDE

RECORD OF CHANGES

Each page of the *Adequacy Planning Guide*, including the table of contents, introduction, and appendices bears a heading which indicates the PSFA publication date for the entire document. Changes may include simple modifications of text, or the deletion or addition of entire sections. PSFA will list each change made between the previous and current version of the *Guide* on the RECORD OF CHANGES spreadsheet below. A changed section, article, paragraph, subparagraph, or table is marked with a corresponding single, vertical line appearing in the left-hand margin opposite the change.

It is the responsibility of the planner or design professional to make sure that the version being consulted is the latest version. This may be verified by checking the most current edition of this document posted on the PSFA web site at www.nmpsfa.org.

Change No.	Date	Location / Description
1	01/27/11	Appendix A: Calculation error corrected in "Total Facility GSF 'to Adequacy" column for 200 Student row (all school types).



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I. INTRODUCTION TO THE GUIDE

In 2003, the Public School Capital Outlay Council, through its Standards Subcommittee and Guidelines Advisory Group, drafted a reference guide to the *New Mexico Public School Facility Adequacy Standards*. This document was developed to clarify the standards and to provide assistance through references and 'best practice' examples to complement the adopted *Standards* {6.27.30 NMAC, 9/1/2002}. Recently, the *New Mexico Public School Adequacy Planning Guide* was incorporated by reference into the *Adequacy Standards* rule and coordinated with the 2007 revisions to the *Adequacy Standards*. The *Adequacy Standards* now state that the *New Mexico Public School Adequacy Planning Guide* is to be used in the programming and design of school projects to meet adequacy requirements. The *Guide* remains by design a dynamic document, meant to be re-visited and modified periodically in such a manner in order to adapt to changes in New Mexico educational programs and facility requirements.

II. THE PURPOSE OF THE GUIDE

The Adequacy Planning Guide is a reference that will guide the user on the acquisition of school sites and the planning and design of new schools, additions, and renovation in compliance with the Adequacy Standards.

The Adequacy Planning Guide does not supersede or increase the state's adopted Adequacy Standards when evaluating existing facilities for adequacy. It is provided as a reference tool which complies with the Adequacy Standards and is used for the design of new construction, additions and renovations of sites and facilities. If there appears to be a conflict between the Adequacy Standards and the Adequacy Planning Guide during the appraisal for adequacy of an existing facility, the Adequacy Standards control.

Use of the *Adequacy Planning Guide* provides acceptable models for how statewide school sites should be selected and how facilities can be designed to support statewide educational programs and other needs. Both *Adequacy Planning Guide* and *Adequacy Standards* underscore the assumption that facilities and sites exist to support statewide instructional needs, leading to student achievement and success.

III. POLICIES AND PROCEDURES

A. Space Allocation:

1. **Minimum areas:** The minimum net square foot area requirements (NSF) stated for each category of space in the Adequacy Planning Guide are in conformance with the requirements listed in the current version of 6.27.30 NMAC, New Mexico Public School Facility Adequacy Standards. No new space shall be constructed below the Adequacy Standards NSF requirements.

- 2. **Total Gross Square Footage (General):** The State of New Mexico Public School Capital Outlay Council (PSCOC) has established maximum allowable square foot guidelines for entire facilities based on type of school and number of students. The state will provide funding up to the maximum gross square footage (GSF) per student as provided in these guidelines. See Appendix A for a table of maximum allowable square foot figures. Individual spaces within the allowed Total GSF for the facility shall be sized to accommodate the program and required efficiency (utilization ratio). The aggregate of all such spaces, including TARE shall not exceed the total maximum allowable GSF as established by Appendix A for the facility.
 - a) Exception: Certain oversized existing spaces may cause an entire facility to exceed the Allowable Total GSF calculated using Appendix A. If the excess existing space cannot be economically subdivided or converted for other required purposes to meet adequacy while remaining functional, then the excess amount of such space shall be individually identified, quantified separately, and excluded from the Total GSF calculation for the entire school.
 - b) A Square Foot Interpolation Guide is available on the PSFA web site as a tool for calculating the Total GSF of a facility based upon the number of students and the school type in accordance with Appendix A.
- 3. **Exceeding the Allowable Total GSF:** If the maximum allowable GSF per student area for the entire school is exceeded, the school district may wholly fund the excess area through a locally-funded initiative in addition to contributing the required local share to the project.
- 4. **Utilization:** Utilization analysis identifies the number of classrooms needed to accommodate a given student enrollment. The inputs needed for the analysis are the number of classrooms, general and special education (C&D levels), enrollment by grade, state PTR requirements, special programs (federal and categorical), and classroom schedules. The utilization of school facilities is normally less than 100%, due to scheduling inefficiencies. The ideal **utilization ratio** for elementary schools is 95%-100%; middle and high schools can range from 80-95%, depending upon scheduling variations. The Total Allowable GSF figures in Appendix A assume a high utilization ratio for the facility.
- 5. **Efficiency Ratio and Tare:** The Total Allowable GSF figures in Appendix A assume a high level of building efficiency. When determining *building efficiency* and related *tare*, school buildings are considered to have two categories of space:
 - a) <u>Net square feet</u> (NSF), also known as Net Assignable Square Feet is the interior usable space required to meet general or specific programmatic needs.
 - b) <u>Gross Square Feet</u> (GSF) is total of all space in the building that includes the NSF plus all other non-assignable spaces measured to the outside of the exterior walls. The "left over" non-assignable space is called "**tare**" and includes:

- i. Circulation, including corridors, stairways, elevators
- ii. Restrooms (specialized restrooms such as in a kindergarten classroom are typically counted in the NSF)
- iii. Mechanical Rooms
- iv. Electrical Rooms
- v. Custodial Closets
- vi. Thickness of the walls
- c) Tare space is limited to 30% of the GSF on PSCOC-funded projects.
- d) The ratio of NSF / GSF is the **building efficiency**. Building efficiencies for school buildings typically vary depending on the specific building design and variables such as school level, number of students, climate, and programmatic requirements.
- e) If you know the NSF you can estimate the GSF by two methods:
 - i. Dividing the NSF by the target building efficiency.

Sample calculation: An example for a facility with 70,000 NSF of programmable area is as follows:

GSF = NSF divided by 70%:

Divide 70,000 NSF by 70% = 100,000 GSF

Tare: 100,000 - 70,000 = 30,000 sf

Multiplying NSF by target efficiency factor

Efficiency factor examples:

75% efficiency = 1.33

70% efficiency = 1.43

65% efficiency = 1.54

Sample calculation: An example for a facility with 70,000 NSF of programmable area is as follows:

GSF = NSF multiplied by efficiency factor

Multiply 70,000 NSF by 1.428 = 100,000 GSF (nearest 1,000)

Tare: 100,000 - 70,000 = 30,000 sf

6. **Ineligible Features:** If the school district elects to proceed with facility components considered to be typically ineligible for PSCOC funding, the school district may wholly fund these excess features through a locally-funded initiative in addition to contributing the required local share to the project. Such deviations should be discussed with the PSFA staff during the early phases of the project. Funding excess features through special state appropriations may result in reduction of PSCOC award to school district in the form of an offset.

The following are samples of facility areas and features along with their eligibility for PSCOC funding. Other items in these categories, but not specifically mentioned on this list should be discussed with PSFA staff during the early phases of the project.



Facility items typically not eligible for PSCOC funding are as follows:

Sports facilities:

- Stadiums
- Swimming pools
- Baseball fields
- Softball fields
- Football fields
- Soccer fields
- Tennis courts
- Miscellaneous facilities (e.g. football, golf)

Performing arts facilities:

See "G. ART EDUCATION – PERFORMING ARTS" for exceptions to ineligibility of following features:

- Auditoriums
- Stages (permanent and temporary)

School support facilities:

- Bus compounds or garages
- Board offices
- Equipment or tool sheds
- District administrative offices

Non-school facilities

- School-based health centers
- Recreation centers
- Senior citizens centers

Technology

- Technology infrastructure and equipment (except wiring, conduit, cable trays, receptacles, and patch panel assembly).
- Computers/Software

Special athletic program areas

- Multipurpose/auxiliary gym
- Athletic locker rooms
- Main athletic lockers (Boys/Girls)
- Athletic team storage
- Training room
- Weight room
- Wrestling room

Other

• Sinks in regular classrooms

<u>Certain major facility features may be eligible for PSCOC funding if supported by educational program need and degree of utilization. Those are as follows:</u>

- Auditoriums See "G. Art Education PERFORMING ARTS"
- Auxiliary gymnasiums
- Additional playing fields
- Early childhood education (except special education pre-K facilities)
- Daycare
- Youth group facilities

- 7. **Community Use:** Schools are an important focal point of the community that they serve and can support the needs of a community. Communities provide important family and community facilities such as parks, auditoriums, and playing fields. As resources such as water and energy become more expensive, the opportunity to create joint use facilities is becoming more important. The school district may partner with communities by allowing community facilities to be built on school grounds and then sharing operational costs with a community. Alternately, a district may be able to justify a facility for joint use with a community that by itself could not be financially justified. In addition to direct financial advantage, state direct appropriations for jointly used facilities on school property will be offset against Public School Capital Outlay Awards to the degree the facility can be demonstrated to be used by the school for educational programs.
 - a) Example: An auditorium might be funded by a direct appropriation to a county. The county builds the facility on a high school campus. The high school uses the facility for drama classes and as a lecture hall about half of the time during its regular hours. The offset would be reduced by 50%. If then the county pays for one half its operational costs, the school is in far better financial shape than it would be building an auditorium and operating it on its own.

B. School classifications:

- 1. Elementary schools are typically considered by the *Adequacy Standards* to be grades K-5. However, for the purposes of the *Guide*, schools with grades K-6 shall be subject to the same guidelines as those pertaining to elementary schools only, and not considered combination schools.
- 2. Combination schools shall provide the elements of all the grades served (Elementary/Mid-Jr. High/High School) without duplication.
- 3. Recommendations related to small/large schools, rural schools, special programs, community use, etc. are provided in order to establish a reasonable degree of flexibility in the planning and design of school projects that meet state standards.

C. Educational Specifications:

Space allocations for a new project are initially developed during the production of Educational Specifications on PSCOC-funded projects. The *Adequacy Planning Guide* is a primary resource which will assist the planner and district in determining the total size of the project, individual space needs, and offers guidance on PSCOC funding for space. More information on Educational Specification requirements is available at www.nmpsfa.org.

D. Process for submitting planning and design documents to PSFA:

A school facility design will typically meet adequacy if the requirements of the *Guide* are met. The PSFA Planning & Design Department reviews programs and plans for new facilities and renovation projects to check for compliance with the *Guide's* intent. Written notification is sent by the PSFA plan reviewer to the district, design professional, and PSFA regional manager which lists the results of each review. If the PSFA plan review process results in identification of non-compliant or unacceptable items in the program or design, the district and design professional must respond promptly with either corrections or further clarifications. These should be addressed directly to the PSFA plan reviewer. In the event that the corrections or clarifications have not, in the judgment of the PSFA plan reviewer, resulted in conformance with the intent of the *Guide*, the district may either accept the decision or request a Final Administrative Interpretation (FAI) from PSFA as follows:

- 1. **Requesting an FAI:** If an issue cannot be resolved directly between the district and the PSFA plan reviewer, a district, through their design professional, may request in a timely manner, an FAI hearing by the PSFA during any phase of a project. A written request must be addressed to the PSFA Planning & Design Department Manager with copies to the PSFA plan reviewer and regional manager. This request shall contain the following information about the issue(s) in question:
 - a. One copy of the latest correspondence from the PSFA plan reviewer indicating disapproval regarding the issue(s) to be considered in the FAI.
 - b. Detailed programmatic information relevant to the issue.
 - c. Spatial utilization information and calculations indicating the anticipated efficiency of use for any space in question.
 - d. Any anticipated impact on the total project budget if a variance to the *Guide* is granted.
 - e. Any other information which may justify or explain the request.
- 2. **PSFA Agency Review of FAI:** The agency will review the FAI and request additional information as necessary from any party involved with the project in order to make an administrative decision. The district and design professional will be offered an opportunity to meet with the agency to present their request in person. The agency's decision will be conveyed after that meeting in writing to the district and design professional with copies sent to the PSFA plan reviewer and regional manager. If the variance is granted, then no further steps are necessary.
- 3. **Appeal to Council:** In the event that PSFA upholds the decision of the agency plan reviewer to disapprove, the district may either accept the decision or file for a variance from the PSCOC. Filing must be made in writing within 10 calendar days from the date

of the agency's letter announcing the decision and no later than two weeks before the next scheduled PSCOC monthly meeting. Filing must be made directly to the chair of the Council with copies of the filing request sent by the district to the PSFA Planning & Design Department Manager. Filing documents sent by the district shall include a description of the request and any information and/or justification which the district feels supports its request. The district must also include with their filing who will present the variance request at the Council meeting. PSFA staff will be present at the meeting to provide the Council with background information and consultation as required for considering the appeal. The decision of the Council shall be considered final and will be documented in the official meeting minutes.

IV. 'BEST PRACTICES'

A. Definition: A 'best practice', as considered by the *Guide* is a technique, process, activity, or consideration that typically proves to be effective in accommodating or exceeding adequacy. These techniques, processes, etc. have been tested on past school design and construction projects and can usually be adapted for use on new projects. The 'best practices' included in the *Guide* should provide for increased efficiency in the programming and design process and reduce the chance for errors in meeting the owner's needs. The 'best practices' in this document are divided into those that are general in nature and others that are specific to each building area category. An example of a 'best practice' would be in relation to the general safe site access minimum requirements contained in 6.27.30.10 NMAC. 'Best practices' in the *Guide* recommend methods for establishing proper site access such as having "two separated road access points" for a typical site.

V. ORGANIZATION OF INFORMATION IN THE GUIDE

A. Format:

- 1. <u>For each section there are two parts.</u> The first part of each section is labeled "Adequacy Requirements" and contains the excerpted *Adequacy Standards* text pertaining specifically to the section.
- 2. The "Adequacy Standards Area Summary" table follows with the minimum area requirements listed in outline form for clarity.
- 3. The next part entitled "Best Practices" provides supplemental information to be considered for new school construction and renovation projects. See definition of Best Practices above.
- 4. The Guide references the Primary and Secondary Educational Standards General Requirements Standards for Excellence (6.30.2 NMAC) where necessary to clarify intent.

- 5. Facility areas and spaces which typically *do not* currently qualify for PSCOC funding are identified where possible.
- 6. Refer to the *Adequacy Standards* "Definitions" section (6.27.30.7 NMAC) for a list of commonly-used terms used also in the *Guide*.

VI. BEST GENERAL PLANNING PRACTICES

A. Function: The facility's physical characteristics must reinforce and support the implementation of the basic educational requirements set by statute, and preferred by the school district. These include, in part, site development, arrangement of spaces, occupant circulation, lighting, temperature comfort such as individual room controls, adequate air changes, storage, security, safety, and so on. Functional school buildings are a product of an educational planning process that leads to a design that organizes all activity and space around students and teachers and the desired educational outcomes.

The design of facilities must be a collaborative process developed by staff and community members with a clear vision of both learning methods and human roles to be served by the spaces in the school. Good design for any school building pays attention to vision, educational standards and performance criteria and includes the activities for translating those standards into learning, the spaces needed and the relationship between those spaces and the persons who use them.

The educational requirements for the public schools in New Mexico that must be accommodated by the facility have been expanded upon in the content standards, benchmarks and performance standards, which essentially define the curriculum to be delivered and the learner outcomes to be achieved by all students. The educational standards provide guidance to the work of the Public Education Department, local school boards and administrators, and local school personnel.

B. Long-Term Operations, Maintenance and Sustainability: Sustainable design, construction and operation of K-12 educational facilities are highly valued. The ASHRAE definition of Sustainability is "providing for the needs of the present without detracting from the ability to fulfill the needs of the future". The fruit of a good sustainable design is protection of taxpayer investment, lesser operational costs, and more funding available for the classroom.

Maintainability is a major consideration through the entire building life-cycle, such as how often maintenance is required, location/accessibility to equipment, unintended consequences of one system upon another (such as roof top equipment and roof damage), ease of custodial upkeep and safety of chemicals used for custodial, and so on.

Durable construction materials and efficient systems typically reduce long-term operational and maintenance costs. The significant public investment in school facilities requires solutions that consider the continued costs and responsibilities of long-term building ownership. The design

must facilitate the ability of school support staff to sustain the efficient operation and maintenance of the building after occupancy.

Sustainability also pertains to the facility location. Consider water availability, snow accumulation, blowing sand, freeze thaw, drainage patterns, wind loads, expansive/collapsible soil, transportation availability and cost, future traffic, future neighborhood, and so on, in the design solutions.

Air infiltration shall be considered per ASHRAE Standard 62.1. All reasonable measures will be taken to minimize undesirable air infiltration for purposes of energy management, maintenance, and building occupant health. These measures should include applicable vapor barriers, foam sealing of building penetrations, continuous air infiltration retarder, airtight seals of window and doors, sally port (i.e., double barrier) ingress and egress, and any other applicable measures. Tracer gas and/or pressure testing may be used as a performance measure, per ASTM E779.

- **C. Long Term Energy Costs:** The volatility of energy supply markets present a difficult challenge in predicting long-range utility costs for schools. School buildings must be designed to optimize energy use and minimize utility costs, mainly by complying with the PSFA Design Guidelines for HVAC and Controls (Appendix B of the <u>PSFA HVAC and Controls Performance Assurance Program</u>). This document is available on the <u>PSFA website at www.nmpsfa.org</u>.
- **D.** Construction Cost: Although last on this list of criteria, attention to the limits of the project construction budget is essential. PSFA encourages innovative and cost effective design appropriate to the facility location.

School construction budgets are not infinite and rapid cost escalation can jeopardize timely execution of even modest building projects. The designer must clearly update the public owner regarding any new factor significantly impacting the project budget as the design develops. Long-term operational cost savings appear to be a benefit related to simpler and more efficient designs.

When more costly solutions are needed to achieve desired functional or long term operational benefits, the designer should weigh the pros and cons with the owner prior to proceeding.

For example, a design solution which will require discussion with the owner is as follows:

- The ceiling height for spaces not serving a multi-purpose function is limited by PSFA to a maximum of fourteen (14) feet high. Discuss with owner any design reason that might require an exception to this limitation.
- VII. PSFA WEBSITE AND CONTACT INFORMATION
- The most recent versions of PSFA documents, procedures, standards, and contact information are available at www.nmpsfa.org.

A. SCHOOL SITE

Adequacy Requirements

Two sections of the *New Mexico State Adequacy Standards* separately address minimum requirements for school sites and site development. The following *Section 6.27.30.10 NMAC* pertains to school site size and general minimum requirements in site development:

- **6.27.30.10 SCHOOL SITE.** A school site shall be of sufficient size to accommodate safe access, parking, drainage and security. Additionally, the site shall be provided with an adequate source of water and appropriate means of effluent disposal.
- A. Safe access. A school site shall be configured for safe and controlled access that separates pedestrian from vehicular traffic. If buses are used to transport students then separate bus loading/unloading areas shall be provided wherever possible. Dedicated student drop-off and pickup areas shall be provided for safe use by student passengers arriving or departing by automobile.
- B. Parking. A school site shall include a maintainable surfaced area that is stable, firm and slip resistant and is large enough to accommodate 1.5 parking spaces /staff FTE and one student space /four high school students. If this standard is not met, alternative parking may be approved after the sufficiency of parking at the site is reviewed by the council using the following criteria:
 - (1) availability of street parking around the school;
 - (2) availability of any nearby parking lots;
 - (3) availability of public transit;
 - (4) number of staff who drive to work on a daily basis; and
 - (5) average number of visitors on a daily basis.
- C. Drainage. A school site shall be configured such that runoff does not undermine the structural integrity of the school buildings located on the site or create flooding, ponding or erosion resulting in a threat to health, safety or welfare.
 - D. Security.
- (1) All schools shall have safe and secure site fencing or other barriers with accommodations for safe passage through openings to protect students from the hazards of traffic, railroad tracks, steep slopes, animal nuisance, and to discourage unauthorized access to the campus This standard is met if the entire school is fenced or walled. If this standard is not met, alternative security may be approved after the sufficiency of security at the site is reviewed by the council using the following criteria:
 - (a) amount of vehicular traffic near the school site:
 - (b) existence of hazardous or natural barriers on or near the school site;
 - (c) amount of animal nuisance or unique conditions near the school site;
 - (d) visibility of the play/physical education area; and
 - (e) site lighting, as required to meet safe, normal access conditions.
- (2) For schools which include students below grade 6, a fenced or walled play/physical education area shall be provided.

[6.27.30.10 NMAC - N, 9/1/02; A, 12/14/07]

The following *Section 6.27.30.11 NMAC* relates to the minimum requirements necessary to accommodate recreation and outdoor physical education activities on the school site:

6.27.30.11 SITE RECREATION AND OUTDOOR PHYSICAL EDUCATION. A school facility shall have area, space and fixtures, in accordance with the standard equipment necessary to meet the educational requirements of the public education department, for physical education activity.

- A. Elementary school. Safe play area(s) and playground(s) including hard surfaced court(s) or unpaved recreation area(s) shall be conveniently accessible to the students. Play area(s) and appropriate equipment for physical education and school recreational purposes shall be provided based on the planned school program capacity.
- B. Middle school/junior high school. Hard surfaced court(s) and playing field(s) for physical education activities shall be provided. Playing field(s) and equipment shall be based on the planned school program capacity.
- C. High school. A paved multipurpose play surface and a playing field for physical education activities shall be provided. Playing fields and equipment shall be based on the planned school program capacity.
- D. Combination school. A combination school shall provide the elements of the grades served by Subsections A, B and C above without duplication, but shall meet the highest standard. [6.27.30.11 NMAC N, 9/1/02; A, 12/14/07]

Best Practices – Site (Section 6.27.30.10 NMAC)

Consider the following when selecting or developing a site:

- In practice, site size may be reduced significantly for urban schools, and other small schools requiring creative solutions in site development, facility utilization and building design and still remain educationally viable.
- Considerations determining the ability to properly and economically develop a school site
 are covered in detail in Appendix C in this document. The <u>on-site</u> characteristics that
 primarily impact the design and construction of a school facility are generally
 summarized as follows:
 - Sub-surface conditions
 - o Topography (slope, drainage, etc.)
 - Size and shape of site
- Site location and size: The initial site purchase should meet all the site location requirements because land adjacent to a new educational facility may not be available later. The site for anticipated full development should be determined largely by the nature and scope of the contemplated educational program.
- Site Utilities: Essential utilities should be available to serve the site as follows:
 - Energy: The site should have economical access to adequate energy sources such as natural gas and electrical power. Alternative energy sources for utilities may include solar power, wind, biomass fuel, and geothermal energy. Establish the availability of all utilities early in the site selection and planning process and ensure that quantity and quality of service is sufficient to accommodate estimated present and future needs.

- o *Water:* There should be an ample supply of water for the facility needs which include potable water, water for landscaping, and for fire-suppression.
- Access: *see Adequacy Standards, Sec. 6.27.30.10-A
 - o *General access:* There should be good connectivity between the school site and surrounding neighborhood. It should be designed with respect for the safety and convenience of all users. Coordinate motor vehicle and non-motorized vehicle flow to avoid or reduce conflicts between the users.
 - O Vehicular access: The site should have clear, separate, distinct and safe on-site circulation paths for pedestrians, buses, staff, students, visitors and service vehicles. PSFA recommends that each site have two separated road access points for safe egress from the property.
 - Pedestrian/Bicycle Access: On-site pedestrian and bicycle paths should be connected with street bike lanes, pedestrian routes, etc. to ensure safe travel to and through the campus.
 - o Sidewalks: The school site should have safe walking routes for all children and adults accessing the school. These on-site routes should be connected to off-site sidewalks to provide safe and convenient walking routes. Avoid or minimize road, driveway and parking lot crossings by pedestrians. Provide wide sidewalks (5' minimum) and student gathering areas in convenient locations that are easily supervised. Speed zones around the school site and crossing locations need to be coordinated with local jurisdictions responsible for traffic controls in the public right-of-way.
 - o *Bus loading/unloading*: The site should have separate bus loading/unloading zones accommodating the required number of buses for that school that do not conflict with other vehicular or pedestrian pathways and that provide for the safe loading and unloading of students. Typically a 45' minimum outside turning radius is needed for a full-size bus. Consider also:
 - Separate bus drive and entrance to avoid conflicts with private cars and service vehicles.
 - Counter-clockwise circulation for loading/unloading areas to prevent students exiting buses from crossing other vehicular paths.
 - o *Student drop-off/pick-up:* The site should have a separate area for the drop-off and pick-up of students by private vehicles that provides for the safe loading and unloading of students. Traffic circulation should move in a counterclockwise direction and student waiting areas should be designed to provide adequate area for waiting students. A good resource for pick-up/drop-off strategies is at http://www.saferoutesinfo.org/guide/pdf/SRTS-Guide_Dropoff-Pickup.pdf.

- o *Vehicular entrances/exits:* Vehicular entrances and exits should be planned for safe and efficient traffic flow. Avoid conflict with pedestrian traffic flow.
- Service/emergency access: The site should have properly identified, appropriate, and safe access to all areas for service and emergency vehicles. Service and delivery access routes should not conflict with other vehicular pathways and should avoid sharing on-site bus lanes.
- o *Trash dumpsters:* Locate convenient to pickup vehicles but also within reasonable distance from the building area(s).
- OPOrtable buildings: The site should have sufficient room for ingress and egress of portable buildings. Good planning practice is to consider future potential placement of portable buildings during initial site master-planning. It is important that portable classrooms have equal access to centralized facilities and school support facilities while not obstructing future expansion.
- Parking. *see Adequacy Standards, Sec. 6.27.30.10-B
 - Reliance on curbside parking to handle school parking should be avoided when possible. Most Authorities-Having-Jurisdiction consider off-street parking essential. Adequate parking that is well designed for safe entrance and exit of traffic at peak hours is a key site element. Circulation patterns of students, staff, visitors and service vehicles must be separated from bus drives and pedestrian walkways. Provide appropriate, secure, easy to use, and conveniently-located bicycle parking. See the Association of Bicycle and Pedestrian Professionals' "Bicycle Parking Guidelines" at:

http://www.apbp.org/resource/resmgr/publications/bicycle_parking_guidelines.pdf.

- Provide adequate visitor parking conveniently located near the school office. Driveways and parking areas should be well-drained with solid, traffic-bearing surfaces. Parking areas should be landscaped to improve appearance.
- Parking lots should address the needs of motorists when in their vehicles and when walking through the parking lots, such as providing pedestrian pathways and raised crosswalks.
- Grading & Drainage. *see Adequacy Standards, Sec. 6.27.30.10-C
 - o *Grading:* Creative, functional grading of the site can improve the appearance of the building and provide screening from noise, wind and other climatic conditions. For example, earth berms, or mounding, along highways can shield the site from traffic noise.
 - o *Storm Drainage:* The school site should be well-drained and free from erosion. The maximum site slope is recommended as 2% 4% over a minimum of 50% of

the site for ease of design and access. Drainage considerations include the following:

- Consider the impact of off-site drainage patterns upon the site itself must be considered to prevent the danger of erosion or flooding.
- Water should not discharge over sidewalks except by un-concentrated sheet flow.
- Design sidewalks with a 1% cross slope for drainage.
- Drainage should be removed by adequate catch basins and drainpipes or retained on-site.
- Roof drainage should be directed away from the building while avoiding sidewalk areas subject to freezing during cold weather (i.e., at the north side of structures).
- Recreation and play areas should be properly drained.
- Drainage into public rights of way should be avoided.
- Consider use of run-off water as a resource. Incorporate water-harvesting techniques where practical for use in irrigation or ground-water re-charge.
- Security. *see Adequacy Standards, Sec. 6.27.30.10-D
 - o Safety/security hazards: The site should be free of safety or security hazards such as excessive slope and improperly designed stairs or retaining walls. Sidewalks should be located and designed to reduce the formation of ice upon their surfaces. Balance safety and security with invited community access.
 - O Fencing: Safety security fences should be provided to protect students from the hazards of traffic, railroad tracks and steep terraces; to protect adjacent properties from trespass by students; and to discourage passersby from walking onto the campus. Security fencing should not prohibit students who are walking or bicycling from accessing the school site via the most convenient and direct access points. Connectivity with the surrounding neighborhood should be considered to provide multiple access points that facilitate safe and convenient walking and bicycling routes for students.
 - o *Security lighting:* Site should have illuminated parking areas, walks, entrances and exterior building areas for both safety and security purposes. Comply with any "night sky" ordinances and avoid creating lighting nuisance conditions for adjacent neighbors.
 - Utility systems: Discourage tampering and improper activation of exposed utility fixtures such as backflow preventers, electrical panels, irrigation and fire safety systems by installing protective lockable coverings, fencing, etc.

- o *Drain fields:* Septic tanks and drainage fields should be isolated from recreational areas where possible and protected from traffic.
- O Site and playground supervision: The site and play areas should be laid out to allow ease of visual supervision of the whole area by school personnel from one to two spots. The school facility needs to invite the community in while ensuring student safety. Locate the office in a prominent place to help control access to the site. Community use of fields and other school facilities must not interrupt the educational mission.

<u>Best Practices – Site Recreation and Outdoor Physical Education (Section 6.27.30.11 NMAC):</u>

Consider the following when developing recreation and outdoor physical education facilities on the school site:

- The physical education program of the school determines the main extent of outdoor playing areas required while the general category of "Site Recreation" is established to allow for outdoor activities.
- Community and Shared Use: Opportunities to share facilities with other schools and/or districts should be explored. The site facilities may be used as community resources as long as they can operate as such without disrupting the educational program. Sharing the funding and operational costs with community groups and public organizations should be explored when considering expanded or enlarged site recreation facilities which serve the community beyond the educational program needs.

Note: Additional or expanded portions of facilities for community use beyond the school program do not currently qualify for PSCOC funding.

- Intramural and Interscholastic athletics: Intramural athletics are commonly a part of the total educational program. The type and quality of special facilities for interscholastic athletic programs will depend on the available local funds and on the importance attached to competitive sports by the school's students, staff, parents, alumni and community. PSCOC does not typically fund interscholastic athletic facilities Refer to "PSCOC Funding Guidance" in "Using the Guide" section above.
- Suggested K to 6 Grade Recreation Areas: *see Adequacy Standards, Sec. 6.27.30.11-A
 - o General design considerations for playgrounds: Students should not have to cross service roads, parking lots, or driveways to access play areas. Base design of play

facilities on the range of student ages and total student population. Provide appropriate areas and equipment devoted to safe, active play. Provide appropriate fencing for separation of play areas designed for very young students from the general playground area. Playground design and equipment installation must meet school district insurance coverage safety requirements and be in conformance with all governing safety standards. Verify such standards with the district insurance administrator.

o *Playground equipment:* Playground apparatus and equipment should be carefully selected by playground committees and playground design professionals. Only equipment of sturdy construction should be selected. It should be erected by certified playground equipment installation contractors. Hard surfaces under climbing equipment must conform to required safety standards to reduce injuries. Ease of supervision, safety and economical use of space are considerations in locating equipment. Apparatus may be placed to advantage near a school building where the noise created will not be a problem and where it is readily accessible. Ample space for safe use around equipment and fall zones are to meet playground safety standards. Hard-surfaced or unpaved play areas shall be provided for P.E based upon program capacity needs and made accessible for students.

• <u>Suggested Middle School/Junior High School Recreation Areas: * see Adequacy Standards,</u> Sec. 6.27.30.11-B

- o *Playing field(s) and <u>fixed</u> equipment for P.E.:* Larger schools may require more fields based on utilization requirements for physical education classes.
- Suggested High School Recreation Areas: *see Adequacy Standards, Sec. 6.27.30.11-C
 - o *Playing field(s) for P.E.*: Larger schools may require more fields based on utilization requirements for physical education classes.
- Combination School Recreation Areas: *see Adequacy Standards, Sec. 6.27.30.11-D
 - o The facility may require the provision of recreation and playground facilities to accommodate all grade levels.

B. GENERAL CLASSROOMS

Adequacy Requirements

The *New Mexico State Adequacy Standards Section* **6.27.30.12** *NMAC* establishes the basic minimum requirements that all academic classrooms must meet. These apply to any teaching space in the facility and are as follows:

- **6.27.30.12 ACADEMIC CLASSROOM SPACE.** All classroom space shall meet or exceed the requirements listed below:
- A. Classroom space Classroom space shall be sufficient for appropriate educational programs for the class level needs.
 - B. Classroom fixtures and equipment
- (1) Each general and specialty classroom shall contain a work surface and seat for each student in the classroom. The work surface and seat shall be appropriate for the normal activity of the class conducted in the room.
- (2) Each general and specialty classroom shall have an erasable surface and a surface suitable for projection purposes, appropriate for group classroom instruction, and a display surface. A single surface may meet one or more of these purposes.
- (3) Each general and specialty classroom shall have storage for classroom materials or access to conveniently located storage.
- (4) Each general and specialty classroom shall have a work surface and seat for the teacher and for the aide assigned to the classroom, and it shall have secure storage for student records that is located in the classroom or is convenient to access from the classroom.
 - C. Classroom lighting
- (1) Each general and specialty classroom shall have a light system capable of maintaining at least 50 foot-candles of well-distributed light. Provide appropriate task lighting in specialty classrooms where enhanced visibility is required.
- (2) The light level shall be measured at a work surface located in the approximate center of the classroom, between clean light fixtures.
 - D. Classroom temperature
- (1) Each general and specialty classroom shall have a heating, ventilation and air conditioning (HVAC) system capable of maintaining a temperature between 68 and 75 degrees fahrenheit with full occupancy.
- (2) The temperature shall be measured at a work surface in the approximate center of the classroom.
 - E. Classroom acoustics
- (1) Each general and specialty classroom shall be maintainable at a sustained background sound level of less than 55 decibels.
- (2) The sound level shall be measured at a work surface in the approximate center of the classroom.
 - F. Classroom air quality
- (1) Each general, science and arts classroom shall have an HVAC system that continually moves air and is capable of maintaining a CO₂ level of not more than 1,200 parts per million.
- (2) The air quality shall be measured at a work surface in the approximate center of the classroom.

[6.27.30.12 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

Section 6.27.30.13 NMAC includes minimum area requirements for general use classrooms as described below:

6.27.30.13 GENERAL USE CLASSROOMS (LANGUAGE ARTS, MATHEMATICS AND SOCIAL STUDIES).

A. Cumulative classroom net square foot (sf) requirements, excluding in-classroom storage space, shall be at least:

(1) Kindergarten 50 net sf/student

(2) Grades 1 - 5 32 net sf/student

(3) Grades 6 - 8 28 net sf/student

(4) Grades 9 - 12 25 net sf/student

B. At least 2 net sf/student shall be available for dedicated classroom storage.

C. Sufficient number of classrooms shall be provided to meet statutory student/staff ratio requirements.

[6.27.30.13 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

Note:

- o See also "Space for Technology-Aided Instruction" in this *Guide* for classroom computer information.
- o Spaces created by temporary partitions shall not be considered below minimum size if necessary to accommodate class loads smaller than those listed above.

Adequacy Standards Area Summary Minimum Area (Net Square Feet)

•	Kindergarten	at least 50 nsf/student *
•	Grades 1 – 5	at least 32 nsf/student *
•	Grades 6 – 8	at least 28 nsf/student *
•	High School (9-12)	at least 25 nsf/student *
De	dicated Classroom Storage	at least 2 nsf/student*

* New Mexico Statewide Adequacy Standards requirement – See Section 6.27.30.13 NMAC

Best Practices – Academic Classroom Space:

- Minimum classroom sizes:
 - o Minimum total net s.f. areas for classroom space, excluding storage are limited to the following:

•	Kindergarten	65	50 min.
•	Grades $1-5$	65	60 min.
•	Grades 6 – 8	65	60 min.
•	High School (9-12)	65	60 min.

o The areas listed above are based upon the following ranges of class sizes:

•	Kindergarten:		13 - 20 students
•	Grades $1 - 3$:		17 - 22 students
•	Grades $4-6$:		18 - 24 students
•	Grades $7 - 8$:		19 - 27 students
•	Grades 9 – 12		21 - 30 students

- General Classroom Environment: * see New Mexico Statewide Adequacy Standards Section 6.27.30.12
 - o Size and arrangement: Many factors, such as furniture, equipment (computers), class size and educational programs, will affect the optimum size and arrangement of a classroom. Configure electrical outlet locations in a manner that allows for locating furnishings and equipment to suit varying needs. Take into consideration the location of white boards and interactive projection surfaces in relation to glare-producing windows. It is recommended that interactive white boards be tilted from 5 to 10 degrees away from the wall at the base to prevent glare. Provide a good balance of window vs. wall space. White boards should be installed in every room that has an interactive white board and both should be specified with a low visible sheen.
 - <u>Lighting</u>: In addition to encouraging energy savings through artificial lighting controls, the designer should emphasize the provision of diffuse natural light that can be controlled when needed into all learning spaces. The Adequacy Standards require a level of at least 50 foot candles of well-distributed light at classroom work surfaces. Skylights, clerestories, windows, with light diffusing "eyebrows", and other daylight-harvesting features are typical elements of a well-lighted space. These apertures should be able to be darkened for AV presentations and positioned so that the room does not over-heat. Many studies correlate the levels of natural light to educational achievement. See Appendix B for reference to these studies. <u>Dual-technology occupancy controls which are properly adjusted can help keep lights on during times of low occupancy conditions</u>.

- o *Temperature:* Classroom temperature should be easily maintained between 68 and 75 degrees Fahrenheit with individual controls for each classroom.
- o Acoustics: The acoustical quality of learning spaces is becoming a critical matter. Designers will need to pay attention to the effect of noise-producing factors and absorbing noise that is generated within the classroom. The Adequacy Standards require that a one-hour, A-weighted Noise Criteria of less than 55 decibels must be maintained (45 decibels or less is preferred). Keep reverberation times in classrooms within a range of 0.4 − 0.6 seconds. See also Appendix E-D of the Guide.
- o *Air Quality:* Comply with the "PSFA Design Guidelines for HVAC and Controls" (Appendix B of the <u>PSFA HVAC and Controls Performance Assurance Program</u>).
- Computer Technology: Accommodations for networked multimedia computer connections are to be provided in conformance with Public Education Department requirements for educational technology. These computers may be dispersed throughout the entire facility, concentrated in computer labs, or provided through a combination of both methods.

Grade Level Considerations

- o <u>Kindergarten:</u> Instruction tends to be project and center oriented. The curriculum is generally contained in one space and must accommodate many activities.
- o Grades 1 5: Curriculum at the elementary level tends to be self-contained within a single classroom involving a single teacher supported by any number of specialty instructors. Consequently, large groups, small groups and independent study must all be supported within the confines of the classroom at various times. Classroom activities include physical movement, long-term projects, cooperative learning groups, learning centers and process learning. Space layout must be flexible enough to accommodate these needs.
- o <u>Grades 6 8:</u> Early adolescence is a unique period of transition with specific educational requirements. Programs provide exploratory learning opportunities typically based around interdisciplinary instructional teams. The need for specialty classrooms begins to emerge at the middle school level and, therefore, the general classroom size is often reduced.
- Grades 9 12: The content driven curriculum of high schools is expressed in the trend toward academic teaming with many schools developing learning academies stressing separate disciplines within a single facility. Specialized instruction and an increased need for specialty classrooms diminish the need for large general classrooms. The goal of facility planning at the high school level should be to create a dynamic learning environment that allows both faculty and students a fair amount of flexibility in organizing their time and schedules. The layout of general classrooms should allow for easy access to specialized learning environments.

Standard Classroom Furnishings

Provisions for these items should be made in the layout of each classroom.

Grade Level	Standard Furnishings
Kindergarten	Storage (some lockable) 1 snack area w/sink Adjacency to restroom facilities Access to computer networking (1 computer station for each 3 students or wireless capability) Intercom system White boards
Elementary	Storage (some lockable) Cabinets and file storage Access to computer networking (1 computer station for each 3 students or wireless capability) Projection surface Intercom system White boards
Middle School/Junior High/High School	Storage (some lockable) Cabinets and file storage Computer networking (1 computer station for each 3 students or wireless capability) Projection surface Intercom system White boards

C. SPECIALTY CLASSROOMS - SCIENCE

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.14.A NMAC establishes the following basic minimum requirements for science instructional space in schools:

6.27.30.14 SPECIALTY CLASSROOMS.

A. Science:

- $(1) \quad \text{For grades } K \text{ through 6 , no additional space is required beyond the classroom requirement.} \\$
- (2) For grades 7 through 12, 4 net sf/student of the specialty program capacity for science is required. The space shall not be smaller than the average classroom at the facility. This space is included in the academic classroom requirement and may be used for other instruction. The space shall have science fixtures and equipment, in accordance with the standard equipment necessary to meet the educational requirements of the public education department. If an alternate science learning method is used by a school district, the district shall verify the appropriate alternate fixtures and equipment to the council. Provide at least 80 net sf for securable, well-ventilated storage/prep space for each science room having science fixtures and equipment. Storage/prep room(s) may be combined and shared between more than one classroom.

Adequacy Standards Area Summary

Minimum Area (Net Square Feet)

Lecture and Laboratories:

● Grades K – 6

All Science

No additional specialized space required*

• Grades 7 - 8

Science Lecture & Labs

4 nsf/students in program

No smaller than average CR*

Grades 9-12

Science Lecture & Labs

4 nsf/students in program
No smaller than average CR*

Storage/Prep Area

80 net s.f / lab* min.

*see New Mexico Statewide Adequacy Standards: Section 6.27.30.14-A

Best Practices – Science

- Shared spaces may decrease the need for laboratories dedicated to a specific science discipline. Lecture areas can be combined with lab space or separated within the same room or in different rooms. The lab design may accommodate the following:
 - Lab equipment.
 - o Computer and multimedia presentations.
 - o Furnishings must be flexible and allow for working in teams, must accommodate
 - o Interactive learning programs that facilitate hands-on assignments.
 - Flexible, high-density storage.
 - Secure storage.
 - o OSHA requirements (e.g., eyewash stations, emergency shutoffs, etc.)
- The trend toward "virtual" lab experiments requires consideration of computer networking, portable demonstration tables, yet smaller table-based furnishings and equipment.
- Science classrooms are often larger than regular classrooms at the facility to accommodate demonstration areas and specialized furniture and equipment.
- Science classrooms in small schools might only be used for parts of the day and the same room may be used for other programs when not used for science.
- If Storage/Prep space is provided it shall be separate, well-ventilated, preferably adjacent and accessible to each lab. It shall contain safe and secure storage for valuable equipment and chemicals used for experiments This space may be combined and shared between more than one classroom.

D. SPECIALTY CLASSROOMS - SPECIAL EDUCATION

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.14.B NMAC establishes the following basic minimum requirements for a classroom for special education purposes:

B. Special education classroom. If a special education space is provided and the space is required to support educational programs, services, and curricula, the space shall not be smaller than 450 net sf. When the need is demonstrated in type II (d-level) classrooms, additional space in the classroom shall be provided with, or students shall have an accessible route to; an accessible unisex restroom with one toilet, sink, washer/dryer, and shower stall/tub, and at least 15 net sf of storage. When the need is demonstrated in 7th grade classrooms and above, a kitchenette with at least 15 net sf of storage shall be provided.

Adequacy Standards Area Summary Minimum Area (Net Square Feet)

• Type I classroom (A,B,C levels) 450* min. (15 students, max.)

• Type II classroom (D level) 450* min. (8 students, max.)

In Type II classrooms, and when the need is demonstrated, there shall be a directly accessible or otherwise convenient unisex restroom with one toilet, sink, washer/dryer, and a shower/stall tub. Other potential ancillary areas are the following:

• Kitchenette (7th Grade & above) 80* min.

• Storage 15* min.

*see New Mexico Statewide Adequacy Standards: Section 6.27.30.14-B

Best Practices – Special Education:

- A principal goal of special education is to provide services in the least restrictive environment possible. This allows services to be performed within the regular classroom along with the typical instructional program or in special dedicated or pull-out spaces. A combination of delivery techniques may be used which have bearing on the space required. Sometimes space can be used within other regular or special program areas such as in the home economics classroom when life skills are part of the special education curriculum. The idea of including the special education student within the regular school program is promoted as beneficial to the student as well as to the entire student body.
- Most special education programs in New Mexico are historically categorized according to A, B, C or D level designations. These designations can be used in the *Adequacy Planning Guide* to describe the typical degrees of service required. Most special education students are learning-disabled and need varying types of specialized instruction.

Classifications are defined as follows in these guidelines:

A Level: Programs serving students who primarily need specialized instruction.

Students usually rotate through these programs on a periodic basis.

B Level: Programs where management needs require a classroom assistant.

C Level: Programs where a small group of students require highly-intensive,

individualized instruction.

D Level: Programs serving students with severe or multiple handicaps and primarily

in need of habilitation and treatment, while requiring a staff person for

small groups of students within the class.

• Depending on the number of students to be served, their ages, and the nature of special needs, classroom sizes will range from full-size to half-size.

- Kitchenettes may be included or used on a shared basis with other programs, (e.g. Home Ec.) and are allowed by PSFA for 7th Gr. and above, only. A kitchenette is defined as a very small room or an area within a room with compact kitchen appliances and a sink used for occasional preparation of simple meals and snacks.
- Ancillary space may include offices and shared meeting or testing rooms. These spaces should be provided within an area at least one-fourth the size of the classroom space required and in addition to the regular classroom area.
- Separate isolation areas for disruptive students are currently not recommended due to supervision issues.

- Special needs facilities may also include changing tables, pull-out tutoring areas or OT/PT equipment.
- Small-scale or limited programs might only require shared use of appropriately sized and equipped space. Type I classes can use the same space during different times of the day. These rooms can also be subdivided with movable partitions to create more flexible space.
- Type I instructional space may also serve as conference rooms.
- Small or remote schools may choose to centralize their special education services at a selected location for logistical purposes.

E. SPECIALTY CLASSROOMS - ART EDUCATION - VISUAL ARTS

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.14.C NMAC establishes the following minimum basic requirements for art program instructional space in schools:

- C. Art education programs. A school facility shall have classroom space to deliver art education programs, including dance, music, theatre/drama, and visual arts programs, or have access to an alternate learning method. Classroom space(s) for art education shall not be smaller than the average classroom at the facility. Art education classroom space(s) may be included in the academic classroom requirement and may be used for other instruction.
- (1) Elementary school. Art education programs may be accommodated within a general use or dedicated art classroom. Provide additional dedicated art program storage of at least 60 net sf per facility.
- (2) Middle school/junior high school. Classroom space(s) for art education programs shall have no less than 4 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).
- (3) High school. Classroom space(s) for art education programs shall have no less than 5 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).
- (4) Combination school. A combination school shall provide the elements of the grades served by paragraphs (1), (2) and (3) above without duplication.

Adequacy Standards Area Summary - Minimum Area (Net Square Feet)

• K –6 Art facility)*

General CR size (no smaller than avg. classroom in

Storage*

60 net s.f.* per facility

• Middle / Jr. High

Visual Arts Classrm.* Storage / Library Rm*. No smaller than average classroom in facility

Office*

High School

Visual Arts Classrm*. Storage / Library Rm*. No smaller than average classroom in facility

Office*

*see New Mexico Statewide Adequacy Standards: Section 6.27.30.14-C

Best Practices – Visual Arts Classroom:

- Visual Arts: In elementary schools, the visual arts program includes painting, drawing, construction, modeling, carving, photography, printmaking and weaving. The basic media used are finger paints, clay, paper maché, water color, wood, chalk, tempera, brush and ink, charcoal, pencils and scrap materials. In secondary schools, activities may include three-dimensional construction projects, graphic arts, mechanical and fine art drawing, modeling, sculpture, ceramics, painting and photography. Some important media in use are wax and oil crayons, charcoal, watercolors, tempera, enamels, wood, metal, plastic, textiles, ink, yarns, clay, leather, wire, reed and raffia.
- High school visual arts programs at larger schools or schools with special programs may
 justify separate areas for classes such as painting/drawing, jewelry/ceramics/sculpture
 and photography/filmmaking. Small-scale or limited programs might only require shared
 use of appropriately sized and equipped space.
- Best practices suggest that art learning spaces be located on the ground floor with access
 to related curricular areas and convenient entry for delivery purposes. If the spaces are to
 be used after regular school hours, they should permit easy but controlled entry from the
 outside. During school hours, students need ready access to the out-of-doors for
 sketching, painting and field trips.
- Art activities are best performed on tables with mar-resistant surfaces.
- Illumination that is glare-free, intense enough for detailed work and that allows true color discrimination is vital. Natural light from northern windows is ideal.
- When photography is included in the visual arts programs, a darkroom will not be needed if the program is electronically based.
- If provided, a kiln requires an area of 40 sq ft min.
- In small schools, art is often shared with other uses or incorporated into the regular classroom. Depending on layout and design, an art room can be shared for art and music, art and science, with tutoring, or other general education functions.

F. ART EDUCATION - MUSIC

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.14.C NMAC establishes the following minimum basic requirements for art program instructional space in schools:

- C. Art education programs. A school facility shall have classroom space to deliver art education programs, including dance, music, theatre/drama, and visual arts programs, or have access to an alternate learning method. Classroom space(s) for art education shall not be smaller than the average classroom at the facility. Art education classroom space(s) may be included in the academic classroom requirement and may be used for other instruction.
- (1) Elementary school. Art education programs may be accommodated within a general use or dedicated art classroom. Provide additional dedicated art program storage of at least 60 net sf per facility.
- (2) Middle school/junior high school. Classroom space(s) for art education programs shall have no less than 4 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).
- (3) High school. Classroom space(s) for art education programs shall have no less than 5 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).

Adequacy Standards Area Summary - Area (Net Square Feet)

• K –6 Music/Drama General CR size(no smaller than avg. classroom in facility)*

Storage 60 net s.f.* per facility

Middle / Jr. High

Band/Orchestra No smaller than the avg. CR in the facility *
Chorus Room No smaller than the avg. CR in the facility*

High School

Band/Orchestra No smaller than the avg. CR in the facility*
Chorus Room No smaller than the avg. CR in the facility*

Support Space (Mid/Jr. High School)

Instrument Storage*
Music Library*
Office (each)*
Individual Prac. Rm.*
Group Prac. Rm.*

*see New Mexico Statewide Adequacy Standards: Section 6.27.30.14-C

Best Practices – Music:

Consider the following when designing a performing arts program in music:

- Teaching spaces for instrumental and vocal instruction on an individual and group basis.
- Acoustically-treated rehearsal room for individuals and small groups. Offices for the faculty and staff, some of which may double as studios.
- Storage areas to accommodate musical instruments, teaching aids, uniforms, music stands, risers, shells, lights and other performance apparatus. These should be located close to areas where equipment will be used.
- Facilities for instrument repair.
- Careful attention to acoustics, room size, shape, temperature, relative humidity and spatial relationships.
- Because acoustics are obviously critical, a consultant can be helpful in designing spaces that enhance the quality of sound. Surface materials that eliminate distortions and undesirable transmissions of sound can be applied. Windows, doors, walls and floors should be treated so that transmission of sounds to and from areas is reduced. Keep reverberation times in rehearsal areas within a range of 0.6 1.1 seconds.
- Band, orchestra and chorus programs at larger schools may justify separate areas for each program while small-scale programs might only require shared use of appropriately sized and equipped space.
- Music may need to be delivered in the regular classroom. If this is the case, provisions should be made within the facility for storage of instruments and other music items. In other cases, the music instruction may be combined with another program [e.g., visual art] or the room may be used for other purposes [e.g., parent room, tutoring, etc.]

G. <u>SPECIALTY CLASSROOMS - ART EDUCATION</u> -

PERFORMING ARTS

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.14.C NMAC establishes the following minimum basic requirements for art program instructional space in schools:

- C. Art education programs. A school facility shall have classroom space to deliver art education programs, including dance, music, theatre/drama, and visual arts programs, or have access to an alternate learning method. Classroom space(s) for art education shall not be smaller than the average classroom at the facility. Art education classroom space(s) may be included in the academic classroom requirement and may be used for other instruction.
- (1) Elementary school. Art education programs may be accommodated within a general use or dedicated art classroom. Provide additional dedicated art program storage of at least 60 net sf per facility.
- (2) Middle school/junior high school. Classroom space(s) for art education programs shall have no less than 4 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).
- (3) High school. Classroom space(s) for art education programs shall have no less than 5 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).

Adequacy Standards Area Summary - Minimum Area (Net Square Feet)

• K –6 Music/Drama/Dance General classroom size* (no smaller than avg. CR in facility)

• Middle / Jr. High

Theatre/Drama/Dance No smaller than avg. CR in facility*

• High School

Drama CR No smaller than avg. CR in facility*
Dance CR No smaller than avg. CR in facility*

Support Spaces

Storage*
Office*

*see New Mexico Statewide Adequacy Standards: Section 6.27.30.14-C

Best Practices – Performing Arts:

- Auditoriums and stages may qualify for PSCOC funding if supported by educational program need and a high degree of utilization. Many schools expressing an interest in creating some form of performance venue may develop performance space within schools without creating a separate auditorium. The most common solutions are through cafetoriums and auditerias. Such spaces must have proper lighting and acoustics. More recent and more creative solutions have addressed many of these issues and have created dynamic environments which can be used for both cafeteria and for performances. Music rooms can be located next to cafeterias to double as a stage or green room. Combining gyms and cafeterias separated by movable partitions help to create even larger spaces. Other creative suggestions have also included space for dance instruction.
- Separate space for high school dance programs mentioned in the *New Mexico Primary* and *Secondary Educational Standards* (6.30.2.17 NMAC) may be included if the district demonstrates appropriate programmatic need. These may be accommodated in multipurpose space associated with the physical education area and shared with aerobics, gymnastics and other activities. In high schools, dressing rooms and access to showers is desirable. P.E. or gym locker rooms may be jointly used when located nearby.

H. CAREER EDUCATION

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.14.D NMAC establishes the following minimum basic requirements for typical career education program space in mid / jr. high schools:

- D. Career education
 - (1) Elementary school. No requirement.
- (2) Middle school/junior high school. Career education programs shall be provided with no less than 3 net sf/student of the specialty program capacity of the school for career education. Each program lab or classroom space shall not be smaller than 650 net sf.
- (3) High school. Career education programs space shall be provided with no less than 4 net sf/student of the specialty program capacity of the school for career education. Each program lab or classroom space shall not be smaller than 650 net sf.
- (4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards

Adequacy Standards Area Summary

Minimum Area (Net Square Feet)

• Middle / Jr. High

(At least 3 n.s.f./student in progr.)*
650 net s.f min. for ea. Lab or CR*

High School

(at least 4 n.s.f./student in progr.)*
650 net s.f. min. for ea. Lab or CR*

*see the New Mexico Statewide Adequacy Standards: Section 6.27.30.14-D

Best Practices – Career Education:

- Typical space sizes are based upon the ranges of class sizes listed in the previous section entitled "General Classrooms".
- The following are examples of curriculum areas that might appear in a modern school program:

Middle / Jr. High

Technology Education:

Tech Ed Lab

Clean Area **Fabrication Area** Consumer Science Food/Kitchen Area Multipurpose Area

High School

Technical Education

Construction / Manufacturing Power & Transportation Computers & Communications **Technical Drawing** Photography / Graphics

- Agricultural Education:
 - Science Lab

Ag Business

Demonstration Area

Consumer Science:

Culinary Occupations Hospitality & Catering Child Development & Parenting **Child Care Occupations** Introduction to Design

Business:

Accounting

Computer Systems/ IT

Keyboarding / Key Applications

Business Law

Office Administration

Marketing:

Marketing Fashion

Health:

Classroom/Lab

- During the initial planning phase, it is essential to consult with faculty, administration and community members to gain a thorough understanding of the immediate and long-range goals and needs of the career education program. Many districts have begun to organize these programs into career academies and school-to-work or career pathway programs fostering or strengthening partnerships with community colleges, technical/vocational schools and the surrounding business community. The character and design of career education spaces will depend on the nature of the instruction program, the students involved and the resources of the school.
- The Career Education field is undergoing rapid change. Today all fields have a major technology focus. Agriculture is dominated by science and business, manufacturing by robotics and advances in technology based tools. The space requirements to accommodate the Tech Ed [career/vocational] requirement of the future will include:
 - o Multipurpose classrooms which have the ability to incorporate extensive technology, especially computers with moveable furnishings and equipment.
 - o Fabrication areas that are multidisciplinary and spaces which can be rearranged easily depending on the curriculum and the instructor.
- Business education classrooms: (for instruction in word processing, short-hand, office bookkeeping and accounting, use of general business machines, duplicating equipment, computers, etc.) These classrooms will require adequate circuitry with receptacles in well-planned locations. Floor outlets should be avoided while considering the use of power poles and receptacles mounted in "pony" walls or integral with furnishings. Ceilings should be acoustically treated and carpeting considered as floor covering. These classrooms should be placed for easy access by visitors. Adequate storage should be provided and should include cabinets, shelving and closets. Consider including a sink with hot and cold water. Beyond minimum standards, the space should be large enough to accommodate persons, machinery and furniture and to allow easy traffic flow.
- Consumer Science classrooms: (for instruction in nutrition and consumer education.) These rooms should be placed to minimize problems of delivery service, waste removal and adult and student traffic. The space may be required to include unit kitchens typical of those found in the community. Spaces should accommodate tables, counters, chairs and other home furnishings as well as flat work surfaces for clothing construction. Adequate plumbing and drainage for hot and cold water as well as electrical and gas connections and ventilation hoods should be provided. Access to laundry equipment, storage space for garments and portable or stationary sewing equipment should be considered. Carpeting may be preferred in some areas. Wall finishes should be durable and easy to clean. Careful consideration of acoustics is required.
- Technical Education: Organized education programs that offer a sequence of courses
 that are directly related to the preparation of individuals for employment in current or
 emerging occupations requiring other than a baccalaureate or advanced degree. Such

- programs shall include competency-based applied learning which contributes to an individual's occupational-specific skill.
- Agricultural education programs: Agricultural education programs will vary greatly from district to district depending on the availability of resources and the needs and concerns of the community being served. In addition to instructional space, more developed programs may consider providing a land laboratory of an acre or more for agricultural production, floriculture, natural resources and/or forestry. Space to provide a shop for agricultural mechanics might also be considered.



I. SPACE FOR TECHNOLOGY-AIDED INSTRUCTION

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.14.E NMAC establishes the following minimum basic requirements for computer and technology-aided instruction in all schools:

- E. Technology-aided instruction. A school facility shall have space to deliver educational technology-aided instructional programs or have access to an alternate learning method. This requirement may be distributed throughout other program spaces within the facility.
- (1) Elementary school. Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 700 net sf.
- (2) Middle school/junior high school. Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 800 net sf.
- (3) High school. Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 900 net sf.
- (4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.

Adequacy Standards Area Summary - Minimum Area (Net Square Feet)

• K –6 700* min.

• Middle / Jr. High 800* min.

• High School 900* min.

Support Spaces

*see the New Mexico Statewide Adequacy Standards: Section 6.27.30.14-E

Best Practices – Space for Technology-Aided Instruction:

- Adequate access to electrical outlets and phone jacks must be provided to ensure flexibility of the space.
- Include dust-free writing boards (instead of chalkboards), and increased shelving, cabinets and storage space.
- Carpet should be used for flooring to improve acoustical quality.
- Include independent temperature controls if the lab is in a separate room.
- Determine if wireless, portable technology should be accommodated.
- There are few differences between a classroom, tech ed lab, computer lab, business lab and other classroom areas in a building. If all of the spaces are equipped appropriately, any space can be designated as a computer lab. Portable carts may be used to transport laptops to classrooms for computer instruction.

J. PHYSICAL EDUCATION

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.15 NMAC establishes the following minimum basic requirements for indoor physical education teaching space for all schools:

6.27.30.15 PHYSICAL EDUCATION.

- A. General requirements. A school facility shall have an area, space and fixtures for physical education activity. This space may have more than one function and may fulfill more than one standard requirement.
- (1) Elementary school. Provide an indoor physical education teaching facility with at least 2,400 net sf. This space may have multi-purpose use in accommodating other educational program activities such as art program performances. In addition, no less than 200 net sf for office/physical education equipment storage space shall be provided.
- (2) Middle school/junior high school. For a middle school/junior high school facility, an indoor physical education teaching facility that shall have a minimum of 5,200 net sf plus bleachers for 1.5 design capacity.
- (3) High school. A physical education complex shall have a minimum of 6,500 net sf plus bleachers for 1.5 design capacity.
- (4) Combination school. Provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher net sf standards with bleacher capacity for at least 2.0-planned school program capacity. A single high school gymnasium shall fulfill the minimum requirements of both high school and middle school/junior high school classes. If the school includes an elementary, then it shall provide in addition the separate space required for an elementary school. This space may have more than one function and may fulfill more than one standard requirement.
- B. Additional physical education requirements. In addition to space requirements in Subsection A:
- (1) Elementary school. One office shall be provided, with physical education equipment storage with a minimum of 150 net sf. This space may have more than one function and may fulfill more than one standard requirement.
- (2) Middle school/junior high school. Two dressing rooms shall be provided, with lockers, showers and restroom fixtures. Two offices shall be provided, each with a minimum of 150 net sf. Each shall be provided with a telephone. Physical education equipment storage space shall be provided.
- (3) High school. Two dressing rooms shall be provided, with lockers, showers and restroom fixtures. Two offices shall be provided, each with a minimum of 150 net sf. Each shall be provided with a telephone. Physical education equipment storage space shall be provided.
- (4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards. [6.27.30.15 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]

Note: See "School Site" section for outdoor P.E. area requirements.

Adequacy Standards Area Summary

Minimum Area (Net Square Feet)

• <u>K −6</u>

Multipurpose/Indoor P.E

Gym/Play Area 2,400 n.s.f. min.)*

Office

PE equip storage 150 *

• Middle / Jr. High

Note: Mid-Jr. high school gyms are not required when a high school gym exists or is provided at a combination school.

Gymnasium

Basketball court 5,200*

Seating (in additional space) Provide bleachers for 1.5 planned

school program capacity *

P.E. storage*

P.E. locker rms. (2)*

Office (2) 150 (ea.)*

• High School

Gymnasium

Basketball court 6,500*

Seating (in additional space) Provide bleachers for 1.5 planned

school program capacity *

P.E. lockers (2)*

Offices 150 (ea.)*

P.E. storage*

* see the New Mexico Statewide Adequacy Standards: Section 6.27.30.15

Best Practices - Physical Education:

- Due to the high cost and difficulty of expanding physical education facilities, consider the immediate and long-range use requirements during initial planning phases. Careful attention should be paid to program areas that are eligible to receive PSCOC funds and those that will require local funding. The PSCOC funds spaces that support physical education; however it is the local responsibility to fund spaces for interscholastic sports and community recreation. The education program, available funding, size of the school, involvement in competitive and spectator sports, and the support of the community for recreational programs should all be weighed during the planning phase.
- Indoor gymnasium facilities made larger for expanded community use will have greater construction and operational costs. Consideration should be given to partnering with local government, community groups or organizations to share in both initial and operating/maintenance costs for added portions of enlarged facilities if shared use is planned.
- It is important to define the interrelationship between indoor and outdoor facilities early on. Interscholastic sports and community recreation provide opportunities for partnerships between the school district, parks & recreation, and/or other local organizations. Since these facilities may be used during non-school hours, considerations should be made for separate entrances, zoning of HVAC, location of parking, exterior lighting, storage, location of restrooms, and the ability of accessing these facilities without accessing the entire building.
- Include the provision of equal facilities for men and women, access and suitability for physically impaired persons and providing flexibility so that the facility can be used for a variety of purposes.
- Isolate physical education facilities from other classroom areas due to noise considerations. Reduce noise, reverberation and echo within the gymnasium. Keep reverberation times in the gym within a range of .8 1.5 seconds. (See "Performing Arts" section for acoustical recommendations for gyms used also as performing arts spaces)
- Specify non-slip floors and non-abrasive wall surfaces.
- Ensure that there are no sharp edges, corners, or dangerous protrusions within reach in court space.
- Protect all wall-mounted items susceptible to damage with wire guards or other durable coverings.
- Suitable light fixtures that are recessed or shielded should be installed. Windows in the gymnasium should be elevated and protected.

- The installation of a public address system should be considered.
- Facilities for applying emergency first aid should be conveniently accessible.
- PE facilities in elementary schools are typically designed to allow for multi-use of the space.
- For middle school / junior high and high school:
 - o It is important to recognize the trend at the middle school/junior high school level to use the physical education facility for all-school assemblies. This may result in the-increased need for proper acoustic control.
 - o Placement and storage of bleachers should be carefully studied.
 - o Consider providing outdoor equipment storage accessible from outdoor areas.
 - o Floors in shower and drying areas should have slip-resistant floor surfaces.
 - o Ensure adequate storage space for equipment (recreation mats, chairs, etc.), especially if the space is to be used for multiple functions.

J. LIBRARIES AND MEDIA CENTERS

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.16 NMAC establishes the following minimum basic requirements for libraries and media centers:

6.27.30.16 LIBRARIES AND MEDIA CENTERS/RESEARCH AREA - GENERAL REQUIREMENTS.

- A. A school facility shall have space for students to access research materials, literature, non-text reading materials, books and technology. This shall include space for reading, listening and viewing materials.
- (1) Elementary school. The area for stacks and seating space shall be at least 3 net sf/student of the planned school program capacity, but no less than 1,000 net sf. In addition, office/workroom space and secure storage shall be provided.
- (2) Middle school/junior high school or high school. The area for stacks and seating shall be at least 3 net sf/student of the planned school program capacity. In addition, office/workroom space and secure storage shall be provided.
- (3) Combination school. Provide the elements of the grades set out in Paragraphs (1) and (2) above without duplication, but meeting the higher standards.
- B. A school facility shall have library fixtures, equipment and resources in accordance with the standard equipment necessary to meet the educational requirements of the public education department. [6.27.30.16 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]

Adequacy Standards Area Summary

Minimum Area (Net Square Feet)

• K − 6

Main room w/stacks & seating* at least 3 nsf/student (1,000 nsf min.)
Librarian's office/workroom*
Storage*

• Middle / Jr. High

Main room w/stacks & seating* at least 3 nsf/student
Librarian's office/workroom*
Storage*

High School

Main room w/stacks & seating* at least 3 nsf/student
Librarian's office/workroom*
Storage*

*see the New Mexico Statewide Adequacy Standards: Section 6.27.30.16

Best Practices – Libraries and Media Centers:

- The library/media center is the academic core of the building, serving as an extension of each classroom. It should occupy a central physical and visual position in the building.
- Provide space for instruction, storage, secure areas and appropriate space for computers and telecommunications equipment.
- Design the library/media center as an inviting, stimulating and accessible place providing
 workspace for individuals and small and large groups for research, browsing, listening,
 viewing, reading and producing materials for instructional purposes.
- Provide maximum flexibility in order to meet the needs of students and staff, accommodate program priorities and respond to student population growth, information expansion and changing technologies.
- Since library/media centers may receive extensive after hour use by students, staff and the community, consideration might be given to locating the media center near the front entry of the building.
- Logical circulation patterns should be considered early in the design process. Design for ease of visual control.
- The use of natural lighting is encouraged.
- Lighting fixtures and patterns should be designed to illuminate between, not over, bookcases. Strive to maintain a light level of between 50 and 70 foot candles in reading areas. Efforts should be made to reduce glare in computer areas.
- Appropriate wiring for audiovisual and computer equipment is required.
- There should be limited, controlled access.
- Provide an adjacent office for the librarian.
- Carefully consider immediate and long-term library/media center needs and technological
 trends. As some portions of a collection are converted to digital technology, the overall
 storage needs of a facility may diminish. The spread of wireless technology may make
 expensive wiring of computer stations obsolete. Flexibility of design and technology
 planning is becoming increasingly necessary in considering the infrastructure and space
 layout of new libraries and the updating of existing facilities.
- Sturdy equipment with adjustable shelving is recommended to ensure prolonged use and flexibility.
- In addition to computers, other electronic communications equipment (copiers, telephone, fax machine, scanner, printer, etc.) should be planned for. Provide appropriate storage and workstation space for such equipment.

• To protect the collection and electronic equipment, controls for the heating, cooling and ventilation of a library/media center should be independent of other parts of the facility.



L. FOOD SERVICES

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.17 NMAC establishes the following minimum basic requirements for food service areas in all schools:

6.27.30.17 FOOD SERVICE STANDARDS.

- A. Cafeterias general requirements
- (1) Serving and dining. A school facility shall have a covered area or space, or combination, to permit students to eat within the school site, outside of general classrooms. This space may have more than one function and may fulfill more than one adequacy standards requirement. Dining area shall be sized for the planned school program capacity to allow for a meal period requiring no more than 3 servings in compliance with public education department requirements. The dining area shall have no less than 15 net sf/seated student.
 - (2) Serving area shall be provided in addition to dining area.
- (3) Fixtures and equipment. A school facility shall have space, fixtures and equipment accessible to the serving area, in accordance with the standard equipment required, for the preparation, receipt, storage or service of food to students.
- (a) The space, fixtures and equipment shall be appropriate for the food service program of the school facility and shall be provided in consideration of the location of the facility and frequency of food service supply deliveries. Food service facilities and equipment shall comply with the food service and food processing regulations of the New Mexico department of environment.
- (b) Fixtures and equipment should include: food prep area items, including sink, oven, range, serving area equipment (or buffet equipment), dishwasher, cold storage, dry storage and other appropriate fixture and equipment items.
- B. Kitchen. Kitchen and equipment shall comply with either the food preparation kitchen or the serving kitchen standards defined as follows:
- (1) Food preparation kitchen 2 net sf/meal served minimum based upon the single largest serving period:
 - (a) Elementary school: 1,000 net sf minimum
 - (b) Middle school/junior high school: 1,600 net sf minimum
 - (c) High school: 1,700 sf minimum
 - (d) Combination school: shall provide the elements of the grades served by
- Subparagraphs (a), (b) and (c) above without duplication, but meeting the higher standards.
- (2) Serving kitchen. Where food is not prepared, there shall be a minimum of 200 net sf with a hand wash sink and a phone.
- [6.27.30.17 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]

Adequacy Standards Area Summary

Minimum Area (Net Sq. Ft.)

• K − 12

Dining 15 nsf / seated student (3 seatings per

meal period max.)*

Serving Provided in addition to Dining Area*

200*

Kitchen (full-prep) 2 nsf / meal served (min.)*

Dishwashing area Cold storage Dry storage

Kitchen (serving/warming kitchen)

*see the New Mexico Statewide Adequacy Standards: Section 6.27.30.17

Best Practices – Food Services:

- The designer should work to understand the owner's plan for food service and consider the following:
 - o Design to a maximum of three servings per meal period in compliance with Public Education Department requirements for meal period time limits.
 - Food service equipment, layout of serving areas and overall size depend on the typical menu and food preparation and serving concepts.
 - Determine whether the kitchen will provide food for other sites in addition to the facility where located.
 - Many schools have satellite kitchens which serve or warm food entirely prepared off-site. Some schools serve as main food prep facility for several satellite kitchens and require more space and equipment.
 - Many locations in New Mexico can augment a cafeteria with protected outdoor dining areas.
 - o It is recommended that enough storage be provided for a schedule that does not exceed one week between deliveries. Schools in remote locations may require additional storage space depending on a lesser frequency of deliveries.

- o For most schools under 300, and allowing 2 cafeteria sittings per day, the likely solution will be a multi-purpose space which is used as the cafeteria, for PE classes, and for assemblies and performances. If a cafeteria is to double with any other function, the designer should eliminate interior columns where possible and provide adequate space for storage. A multi-use space also calls for extra attention to acoustics and a built-in sound system with reverberation times within a range of 0.7 1.2 seconds.
- Areas in which large amounts of food are prepared are typically regulated by the appropriate state and federal agencies concerned with health and environmental hazards related to prevention of food contamination. In addition, the types of activities inherent in the delivery and preparation of food demand great care. Hazard Analysis and Critical Control Points (HACCP) is a systematic preventive approach to food safety. It is recommended that a HACCP is performed by the food services designer to identify potential food safety hazards which can be avoided by the design. Large kitchen projects may benefit from the services of a consultant who is experienced in this type of analysis.
- *General requirements for related spaces:*
 - o Receiving Area: The receiving dock should permit easy unloading of supplies and food. This area should be located away from student traffic. The floor level of the dock and the storage/kitchen areas should be the same.
 - o *Storage*: Storage for food items that do not require refrigeration should be adjacent to the receiving area and convenient to the kitchen. This area should be dry and clean. Separate bulk storage from food preparation area.
 - o *Kitchen:* The type of kitchen planned will depend on the nature of the food service program. The following questions should be answered:
 - Is the food to be prepared on site or will it be delivered from a central kitchen?
 - What type of food will be served hot meals, convenient prepackaged foods, vended items?
 - How many meals will be served every school day for breakfast, for lunch, for after-school programs, and special events?
 - The size of the kitchen will depend on the nature of the equipment and the number of people required preparing meals. Food preparation equipment is expensive, and it should be chosen with care before the kitchen can be designed. Refrigerators and freezers for food storage if required by the program must be planned for and accommodated. Lay out the kitchen with defined cold food prep, hot food prep, and assembly areas to enable the staff to operate efficiently.

- Service: Food service may occur in a section of the kitchen, in a separate room or in the dining area. The space needed, the equipment required and the food preparation/service program will determine the arrangement of service counters. The objective here is to facilitate an attractive display, easy selection and quick service of food. Student circulation related to serving must be well-planned and coordinated within the space with other traffic paths.
- Oishwashing: The dishwashing and maintenance area is a separate function from food prep and holding, and should be located separately but adjacent to the dining room, preferably near its exit. Equipment selected for cleaning dishes and utensils will determine the size of the space.
- o Garbage and trash disposal must be separated from food to prevent contamination. This applies to dirty dishes and trays, food waste, soaps and detergents, degreasers, pesticides, and other potential contaminants.
- o Office: Enclosed office(s) for the head cook and/or administrator will be needed to accommodate menu preparation, purchasing and other tasks related to the management and supervision of the kitchen. The office should have a window providing a view of the kitchen and serving areas. Provide ability to have a telephone with an external line. Locate the office near the receiving door and/or near the cafeteria dining room.
- Utility Room: A utility/custodial room with mop sink is required within the food services area.
- o *Staff Restrooms:* Appropriate restroom facilities, isolated from food prep areas but easily accessible to the kitchen staff, should be provided. Individual lockers for the use of kitchen staff may be required.
- On The type of food service program operated by the school will depend on the site location of the school and the ease with which deliveries can be made. Site therefore influences the type of kitchen facility that will be needed and the type of equipment that must be purchased. Thus, if a school is in a rural area, daily deliveries from a central kitchen may be impractical, and a fully equipped, independent kitchen may be a necessity. Also, a remote location may call for the installation of large freezers for the storage of food that would not be necessary in a suburban school to which deliveries could be quickly and easily made.
- o If the preparation and packaging of food is done at a remote location outside the immediate school, the elaborate cooking, service and clean-up facilities described above are superfluous.

M. ADMINISTRATION & OTHER FACILITY SUPPORT AREAS

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.18 NMAC establishes the following minimum basic requirements for "Other Facility Areas":

School-Based Health Center (SBHC): In addition to the general student health area, a school may be eligible to incorporate a non-PSCOC -funded school based health center. The SBHC program is managed and funded through the Office of School Health within the New Mexico Department of Health.

6.27.30.18 OTHER FACILITY AREAS.

- A. Parent workspace. A school facility shall include a workspace for use by parents. If this space is provided, it shall consist of at least .5 net sf/student of the planned school program capacity but no less than 150 net sf. The space may consist of more than one room and may have more than one function.
- B. Administrative space. A school facility shall have space to be used for the administration of the school. The space shall consist of a minimum of 150 net sf, plus 1.5 net sf/student of the planned school program capacity.
- C. Student health, counseling and ancillary space. A school facility shall have space to isolate a sick student from the other students and may include space for the delivery of other health, counseling, testing and ancillary programs. This space shall be a designated space that is accessible to a restroom, and shall consist of at least 1 net sf/student of the planned school program capacity with a minimum of 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a telephone.
- D. Faculty workspace or teacher lounge. A school facility shall have workspace available to the faculty. This space is in addition to any workspace available to a teacher, in or near a classroom. The space shall consist of 1 net sf/student of the planned school program capacity with no less than 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a break area with a sink.

[6.27.30.18 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

Adequacy Standards Area Summary - Minimum Area (Net Square Feet)

•	Administrative suite	At least 150 n.s.f. plus 1.5 n.s.f. x the planned school program capacity (150 n.s.f. minimum) *
•	Parent workspace	150*min. (.5 n.s.f. x planned school program capacity)*
•	Student health	At least 1 n.s.f. x planned school program capacity (Includes counseling and ancillary space)*
	Nurse's area Toilet room	150* min. Included*

Storage Included*

• School Based Health Center See below (non-PSCOC funded)

• Counseling suite See "Student Health" above"

• Faculty workroom 150* min.

• Teachers' lounge 150* min.

*see the New Mexico Statewide Adequacy Standards: Section 6.27.30.18

Best Practices – Administration and Other Facility Support Areas:

- *Parent Workspace:* Parents are encouraged to form active partnerships with schools to assist with planning and carrying out school activities. This space should have:
 - o Small group meeting capabilities.
 - Space to house parent coordinator or volunteers to coordinate school outreach activities.
 - o Easy access to administration and outside entrance.
- Administrative Space: Provide space for the basic administrative functions concerned with the operation of the school. This area should be located near the main entrance of the school where it is easily accessible to visitors and close to parking areas, with a suitable reception area readily available to students, teachers and visitors. Appropriate display areas should be available to display student art and other school artifacts. The administration offices should be accessed directly through the administrative reception area. The principal's office should be accessible from within the main office area as well as directly from the main corridor and commons areas. Additional considerations for the administrative space should include:
 - o Ample and conveniently located storage.
 - o Conferencing space.
 - o Secure place for permanent records (fireproof file storage). (REQUIRED)
 - o A small safe.
 - o All appropriate building infrastructure for telecommunications and technology.
 - o Mail rooms/workrooms (adjacent to teacher lounge).
 - Acoustically-separated small meeting or conference spaces for specialized staff use.

- Counseling: In elementary schools these services may be only needed on a part-time basis but space for both individual and small group consultation sessions is recommended. Middle and high schools typically require space for full-time counseling staff and usually employ the services of several counselors depending on school size. Small schools may have only one counselor. Part-time counseling services may be provided on a shared-schedule basis in another office. Students should feel secure and comfortable in accessing and utilizing the counseling area.
- Student Health: Provide space for activities include maintaining student health records, treating minor injuries, conferencing with students and parents, conducting health screening activities, immunizations and conferring with other health professionals, teachers and administrators. Additional considerations are as follows:
 - o The school nurse's area should, if necessary, be adjacent to and entered by way of the school's central control and reception area.
 - o The school secretary should, if necessary, have direct visual contact with the health reception area.
 - There should be sufficient space to conduct eye examinations (minimum of 20 feet).
 - o The office for the nurse or the nurse's aide shall be provided with a telephone.
 - o Student health records must be maintained in secure storage.
- Faculty Workspace/Teacher Lounge: Locate near the administrative hub of the facility. The atmosphere of the lounge should be relaxing and comfortable. The room should invite relaxation and informal communication, as well as provide an atmosphere of work-related collaboration. The space should be provided to accommodate the following:
 - o A sink
 - o A break area
 - o Technology access (Internet, etc.).

School-Based Health Center (SBHC): Each separately-funded center provides primary and behavioral health care including substance abuse treatment. Services are available to all students/clients regardless of ability to pay. The SBHC is operated by contracted health professional partners and groups who may be subject to additional accrediting requirements and regulations pertaining to facilities. Each state SBHC is classified to provide one of three levels of service (Level 1, 2 or 3) depending upon staffing capabilities and arrangements. Some SBHCs are designed to serve a client base which extends beyond the school campus and into the surrounding community. The SBHCs and schools work as cooperative partners serving the needs of the students and the community.

When planning the SBHC it is important to identify the anticipated level of the program, who will provide professional services, and whether services will extend into the community. The SBHC must have qualities of privacy, safety and comfort and should be convenient to accessible student pathways, parking and emergency vehicle access. Proximity to the school nurse's area is preferred, dependent upon that area's location on campus. Sharing of the center's waiting area with the general student health center waiting area may also be considered. Confidentiality in accessing SBHC services must be fostered by the location on campus and the design. The location must be inclusive without impairing the student's perception of privacy when traveling to and visiting the center. Locating the SBHC in proximity to administration and/or security staff offices is not recommended. Interior provisions for privacy and confidentiality are necessary and can be achieved through the use of visual screening and sound transmission control. Other important considerations are security of records, medications, instruments, etc., maintaining hygiene and the proper disposal of clinical waste. The private areas of the SBHC should be designed as a suite of spaces that can be entirely secured after-hours or when not in use. The table below is provided for general reference in space planning. More detailed programmatic information is available from the NM Department of Health, Office of School Health.

Program Spaces (Net Only)	Area (s.f.)	Area (s.f.)	Area (s.f.)
Weiting/Decention	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>
Waiting/Reception	120	120	120
Business/Recep Office	100	100	100
Coordinator's Office	100	100	100
Providers Office	100	100	100
Exam Room			
x 1	80		
x 2		160	160
Behavioral Health Office/Therapy		100	100
x 1	100	100	
x 2			200
Group Counseling/Conf. Rm.	120	120	120
Pharmacy Area	50	50	50
Laboratory Area	110	110	110
General Storage	50	50	50
Toilet Room	60	60	60
Medical Record Storage	50	75	75
_	_		_
Total Area (s.f.):	1040	1245	1345

Note: General circulation space and area for walls, partitions, etc. are not included in the figures above

N. CIRCULATION, ENTRIES & COMMONS

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30 NMAC does not establish the minimum basic requirements for school building circulation, entries, and commons. Code requirements shall determine the minimum criteria for these items.

NOTE:

- Circulation and entry vestibules are generally included as *tare* space within the building. See discussion on *Efficiency Ratio and Tare* in PART III POLICIES AND PROCEDURES.
- Commons areas are typically considered as part of circulation, and therefore *tare* space, with some exceptions. They are usually part of the net area when they are used more as regularly occupied space than for building traffic circulation.

Best Practices – Circulation, Entries, and Commons:

- Key points to consider when designing *hallways* and *entries* are as follows:
 - o Exit way widths are prescribed in the code, and can be increased to allow for locker installations in secondary schools.
 - Exit ways should be carefully laid out to provide a simple, clear, supervised way out of all school facilities.
 - o Openings to outdoor areas may include vestibules and airlocks.
 - <u>o</u> If interior windows are provided between classrooms and corridors, install blinds to allow visual control capability.
- Key points to consider when designing *commons* are as follows:
 - O The student commons can be a central location in the school where students can congregate for relaxation, conversation, committee meetings, study and snacks. Its purpose is to nurture social and personal as well as academic advancement and to provide for student-teacher interchange in an informal atmosphere. It is normally provided only in secondary facilities and may be a repetitive feature in schools designed for learning academies.
 - Although the student commons should be centrally located perhaps in conjunction with a library, auditorium or dining area – it should be somewhat secluded.
 - o Commons space in a learning academy school may be dispersed among the various "houses".
 - It should always be available for use and furnished as a place for informal study and socializing.
 - Snacking facilities may be incorporated within or adjacent to the area.

BUILDING SUPPORT SPACES 0.

Adequacy Requirements

New Mexico State Adequacy Standards Section 6.27.30.19 NMAC and Section 6.27.30.20 NMAC establish the following minimum basic requirements for general storage and maintenance or ianitorial space:

GENERAL STORAGE (EXCLUDES LOCKERS, JANITORIAL, KITCHEN, 6.27.30.19 GENERAL CLASSROOM, SPECIALTY CLASSROOMS, AND ADMINISTRATIVE STORAGE).

For storage, at least 1 net sf/student of the planned school program capacity may be distributed in or throughout any type of room or space, but may not count toward required room square footages. General storage must be securable and include textbook storage.

[6.27.30.19 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

MAINTENANCE OR JANITORIAL SPACE. Each school shall designate .5 net sf 6.27.30.20 /student of the planned school program capacity for maintenance or janitorial space. Janitorial space shall include a janitorial sink.

[6.27.30.20 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

Adequacy Standards Area Summary Square Feet)

Minimum Area (Net

Custodial rooms**

.5 net s.f/student total*

Storage areas (does not include in-classroom storage)

General storage*

Textbook storage*

1 net s.f/student total*

^{*}see the New Mexico Statewide Adequacy Standards: Section 6.27.30.19 **see the New Mexico Statewide Adequacy Standards: Section 6.27.30.20

Best Practices – Building Support Spaces:

- General storage is typically dispersed throughout the facility and receiving areas should be located where easily and safely accessed for deliveries without disrupting other normal school traffic.
- The number and locations of such areas are dependent upon the scale of the facility and the limitations of the systems or functions provided. For example, custodial space should be provided to allow for reasonable access to a mop sink and supplies in every major building area.
- It is critical that custodial and grounds maintenance storage be sufficient in size, properly located, and separate from general storage and mechanical /electrical rooms. Safe storage of potentially hazardous cleaning materials, fuels, etc. is mandatory. Code compliance in rooms with mechanical and electrical equipment requires that general and custodial storage is not accommodated within these spaces.
- Provide a roof top access hatch accessible by a fixed steel ladder placed within a lockable storage or custodial space.
- Provide secure filing space for building maintenance documents, training videos, handbooks, and manuals.
- General design considerations related to building maintenance are as follows:
 - o Where there will be above-ceiling space for mechanical and electrical system components, design for convenient installation and maintenance of fixtures and equipment. Provide access panels in ceilings and include doorways for large chase spaces to facilitate maintenance and repair work.
 - o Make sure there is proper lighting in all support spaces.
 - When planning rooms for specialized data and telephone electronics equipment, work closely with the appropriate specialists to determine room sizes, clearances and any critical ventilation requirements to handle the heat buildup from this equipment. Louvers in interior doors are not recommended. Use ducted transfer ventilation or undercut doors. Consider any other special requirements such as needed to prevent or reduce dust infiltration.

IX. APPENDICES

APPENDIX A: Maximum Building Gross Square Footage (GSF) per Student

NOTE: A Square Foot Interpolation Guide is available on the PSFA web site at www.nmpsfa.org as a tool for calculating the Total GSF of a facility based upon the number of students and the school type

Max. Building Gross Square Footage per Student for Elem. Schools (Grades K – 5 / K – 6)

Maximum Total Square **Facility** Footage per GSF 'To Projected **Enrollment** Student Adequacy' (GSF/Stude nt) 'To Adequacy'

Max. Building Gross Square Footage per Student for Mid Schools (Grades 6 - 7 - 8)

Maximum Total Projected Enrollment		Gross Square Footage per Student (GSF/Studen t) 'To Adequacy'	Total Facility GSF 'To Adequacy'		
	50	300	15000		
	100	250	25000		
	150	200	30000		
	200	180	36000		
	250	170	42500		
	300	170	51000		
	350	160	56000		
	400	160	64000		
	450	150	67500		
	500	150	75000		
	550	150	82500		
	600	140	84000		
	650	140	91000		
	700	130	91000		
	750	130	97500		
	800	130	104000		
	850	130	110500		
	900	130	117000		
	950	130	123500		
	1000	130	130000		
above	1000	130			

Max. Building Gross Square Footage per Student for High Schools (Grades 9 - 12)

Maximum Total Projected Enrollment		Gross Square Footage per Student (GSF/Student) 'To Adequacy'	Total Facility GSF 'To Adequacy'		
	50	300	15000		
	100	250	25000		
	150	230	34500		
	200	220	44000		
	250	210	52500		
	300	200	60000		
350		200	70000		
400		190	76000		
450		190	85500		
	500	180	90000		
550		170	93500		
600		170	102000		
	650	170	110500		
	700	170	119000		
	750	170	127500		
800		170	136000		
850		170	144500		
900		160	144000		
950		160	152000		
1000		160	160000		
above 1000		160			

NOTE: An incentive for space reduction is currently being studied which may allow a future increase in the unit GSF/student amounts for some school_sizes listed on this chart.

APPENDIX B: Natural Lighting in the Classroom

A recent study found that over half of the energy use in New Mexico public schools goes toward lighting the facilities.

The proper use of natural lighting in the classroom can help to reduce overall energy use. Recent studies have shown that daylighting in the classroom can also have a positive effect upon human psychology and performance. A number of studies have demonstrated a direct correlation between increased daylight exposure in the classroom and increased test scores on standardized tests for students at all grade levels. Properly designed daylighting systems can be both aesthetically pleasing and cost-effective to integrate into building design. Successful daylighting solutions in schools include translucent wall panels and clerestory light monitors with operable Any solution needs to consider the problems of glare and the distribution of shading devices. usable light.

Consider the potential of distracting views to the outside, any necessity for visual monitoring, safety, and security in selecting window types, sizes, and locations.

Properly selected blinds or shades are typically useful in controlling natural light and views to the outside and classroom interior. Avoid types that introduce visual patterns which are distracting to students. Consider the need for a certain level of room-darkening for audio/visual presentations. Black-out shades are not recommended except where absolutely necessary.

The National Clearinghouse for Educational Facilities posts a web page linking to a number of books, journal articles, related web sites and resource links dealing with natural light in the classroom environment, its effect upon human performance and the design of daylighting systems. This resource list can be viewed at: http://www.edfacilities.org/rl/daylighting.cfm.

APPENDIX C

Site Selection Criteria				
Site Name:	S	ite:		Date:
Area:				
Location	Yes	No	Comments	
Is it within the attendance area?	168	INO	Comments	
Is adjacent land use compatible?				
Is it centrally located to avoid extensive transporting and				
to minimize student travel distance?				
Is it compatible with current and probable future zoning regulations?				
Is it close to libraries, parks, museums and other community services?				
Is there available fire and police protection, including fire lines?				
Is there favorable orientation to wind and natural light?				
Is the site close to other schools?				
Are there known or potential significant environmental concerns impacting site habitat (e.g., fish-bearing streams, unique flora or fauna)?				
Are there heritage/archaeological artifacts of known or potential historical/archaeological significance?				
Is there existing or proposed zoning/land use designation which prevents development as school site?				
Is there known or anticipated unsuitable development on adjacent properties?				
Is there convenient potential for joint-use opportunities?				
Is there existing trash and garbage disposal service conveniently available to the site?				
Is there proximity to available housing?				
Adjacencies				
Is it properly–distanced from roadways with high volumes of traffic?				
Is it farther than 1,500 feet away from railway tracks?				
Is it farther than two miles away from an airport runway?				
Is it free from the existing paths of high voltage lines?				
Is it free from the existing paths of high-pressure lines (gas*, sewer or water lines)? *Contact the PRC Pipeline				

	C. f. (- Di-i-i- f. a i. f.	T T T
_	Safety Division for more info	
	Are there safe and convenient routhes for students	
	to walk and bicycle to school? (Use NM Safe Routes to	
	School neighborhood assessment forms available at	
	www.nmshtd.state.nm.us).	
	Is the site free of contaminants/toxics in soil or ground	
	water, such as from landfills, dumps, chemical plants,	
	refineries, fuel tanks, nuclear power plants or agricultural	
	use of pesticides or fertilizer, etc.?	
	Is is-far from high-decibel noise sources?	
	Is it far from open-pit mining?	
	Is it far from a fault zone or active fault?	
	Is it outside a dam inundation area or a 100-year flood	
	plain?	
	Is it relatively free of social hazards in the neighborhood,	
	such as high incidence of crime and drug or alcohol abuse?	
	Are air quality levels acceptable?	
	Can school regulate access by unwanted visitors?	
	Soils	
	Is the site far from faults or fault traces?	
	Is there stable subsurface and bearing capacity?	
	Is it free of the danger of slides or liquefaction?	
	Is there adequate percolation for septic system and	
	drainage?	
	Is there an adequate water table water level?	
	Is existing land fill reasonably well compacted?	
	Note: A geological hazard report must be conducted to determine soil and seismic conditions	
		
	Is the site free from hazardous materials? Accessibility	
	· ·	
	Is public transportation available? Are there safe, convenient routes for all users (students,	
	staff, parents and visitors) to walk and bicycle to the site?	,
	(Use NM Safe Routes to School neighborhood	
	assessment forms available at www.nmshtd.state.nm.us).	
	Does it have easy community access for shared use?	
	Is adjacent traffic reasonable?	
	Can buses get in and out easily?	
	Can emergency vehicles get in and out easily?	

Is the site free from nearby off-site obstacles such as		
crossings on major streets and intersections, narrow or		
winding streets, or heavy traffic		
patterns?		
Is the site clear from natural obstacles such as grades or		
gullies?		
Is there reasonable freeway access for bus transportation		
without the site being adjacent to the freeway?		

Environment	Yes	No	Comments
Is the site free from sources of noise that may impede the			
instructional process?			
Is the site free from air, water and soil pollution?			
Is the site free from smoke, dust, odors and pesticide			
spray?			
Does the site provide aesthetic off-site and on-site views?			
Is the site environment compatible with the educational			
program?			
Are there places for outdoor education?			
Is there natural vegetation?			
Topography			
Can the site be drained properly?			
Can grading be performed easily and economically?			
Can vehicles easily negotiate the terrain?			
Are there flat areas for playing fields?			
Is the site free of rock ledges or outcroppings?			
Is it below the maximum site slope of 2-4% over			
minimum of 50% of site for ease of design and access?			
Size and Shape			
Is the net acreage consistent with intended use?			
Is the length-to-width ratio below 2:1?			
Is there sufficient open play area and open space?			
Is there potential for expansion for future needs?			
Is there area for adequate and separate bus loading and			
parking?			
Is there adequate space for bus loading and separate			
parent drop-off / pick-up areas?			
Does the site shape facilitate pedestrian and bicycle			
access?			

Utilities				
Is there availability of water, electricity, gas, and sewer?*				
Is there the feasibility of bringing utilities to site at a				
reasonable cost?				
Are there no restrictions on rights of way?				
*Contact State Fire Marshal for requirements for fire				
suppression water needs and site approval				
Availability		<u> </u>		
Is the property on the market for sale?				
Are title clearance issues non-existent or resolved?				
Is condemnation of property unnecessary?				
Is it free of site easements or restrictions?				
		l .		
Cost	Yes	No	Comments	
Are anticipated costs for purchase of property, severance				
damages, relocation of residents and business, and legal				
fees reasonable?				
Are estimated costs for site preparation, including				
drainage, parking, driveways, removal of existing				
buildings and grading reasonable?				
Are the estimates for any long-time site maintenance				
costs reasonable?				
Is the site free of need for toxic cleanup beyond the				
owner's obligation?				
Is the site free of any extensive need for-environmental mitigation?				
Does the site location minimize the need for long-				
distance transportation of students to and from the site				
and the associated costs?				
		1		
Public Acceptance				
Is there public acceptance public acceptance of the				
proposed site?				
Is the city or county planning commission receptive to				
the location of the site?				
Is the site free from prime agriculture or industrial use				
zoning designations?				
Is the site free of a negative environmental impact				
report?				
Is there coordination of the proposed school location with				
future community plans?				

APPENDIX D: ACCESSIBILITY AND UNIVERSAL DESIGN

The New Mexico Building Code has adopted accessibility codes for all public buildings. Compliance with the Americans with Disabilities Act (ADA) is a requirement for all public schools. Further, in 1997 the Individuals with Disabilities Education Act (IDEA) was amended to strengthen, to the maximum extent possible, the right of students with disabilities to be educated with non-disabled students (mainstreaming). Once relegated to special needs classrooms or specialized facilities, an increasing number of students with moderate, severe and even profound disabilities are now requiring full accessibility to public school facilities at all grade levels. Thus, issues of accessibility must become a fundamental component of public school facility design. Although plans will be reviewed by the Governor's Commission, tThe final decision on interpretation of accessibility requirements shall be according to the State of New Mexico Building Code.

The following issues should be considered in regard to accessibility in public schools:

Universal Design—Pursuing universal design principles results in easier access and increased safety for all users. The expansion of school-based programs means an increase of users ranging from pre-schoolers to senior citizens. The application of universal design principles can allow a wider range of users access to a facility.

Versatile Classroom Space—Classrooms that provide a variety of choices in the physical environment can be important in meeting the needs of students with a wide range of disabilities. The creation of alcoves and use of varying ceiling heights to define space separations within the classroom can aid students with emotional disabilities and those with attention disorders who require greater physical and/or acoustic separation between activities to reduce distractions. Modular furniture can also lend an element of versatility to the classroom. Data outlets should be dispersed throughout a classroom rather than clustered.

Minimal Travel Distances—It is important to minimize the distance any student travels from one destination to another, especially for students with disabilities. Gymnasiums, libraries, music and art classrooms and elevators should all be centrally located to reduce travel distances. In multi-story facilities, it may be necessary to provide more than one elevator to provide reasonable travel distances.

Integration of General and Specialty Classrooms—To the extent possible, specialized education spaces should not be isolated or clustered in a single area of the building, but dispersed throughout the school.

Outdoor Areas — Accessibility issues are not limited to the facility but should be extended to include the entire site. Far too often playgrounds and other outdoor areas are inaccessible to students with disabilities. New federal guidelines address what types and to what extent playground components must be made accessible. Though the Department of Justice has not yet adopted these, they should be used as a guide. (The outdoor play area guidelines and all other regulations of the ADAAG and UFAS are available at http://www.access-board.gov.)

Classroom Acoustics — In 2002, voluntary acoustic standards were adopted for classrooms serving students with hearing impairments, attention disorders, emotional disabilities and multiple disabilities. The background noise standard is set at a maximum of 35db with a reverb standard in an unoccupied classroom of 0.6-0.7 seconds. Refer to Appendix "E" for more guidance on acoustics.

<u>Classroom Acoustics</u> — The acoustical quality of learning spaces is becoming a critical matter in today's schools. Designers must pay specific attention to the effect of noise-producing factors and absorption of noise generated within the learning space and of noise isolation between spaces. A good source of information on this subject is the publication entitled "Classroom Acoustics" issued by the Acoustical Society of America, www.asa.aip.org.

In 2002, voluntary acoustic standards were adopted for classrooms serving students with hearing impairments, attention disorders, emotional disabilities and multiple disabilities. The background noise standard is set at a maximum of 35 dBA with a reverberation time standard in an unoccupied classroom of 0.5 seconds for classroom volume under 10,000 cubic feet, 0.6 seconds for volumes between 10,001 and 20,000, and reverberation times of 1.5 seconds for classrooms with volumes exceeding 20,001 cubic feet.

For classrooms serving mainstream students the background noise standard is set at a maximum of 45 dBA for new construction and renovation projects, with a reverberation time standard in an unoccupied classroom of 0.6 seconds for classroom volume under 10,000 cubic feet, 0.7 seconds for volumes between 10,001 and 20,000, and reverberation times of 1.5 seconds for classrooms with volumes exceeding 20,001 cubic feet.

<u>Special attention shall be given to noise isolation of and between classrooms and noisy</u> adjacencies as outlined in ANSI S12.60 - 2002.

Building Security — The general trend toward controlling access to keep unauthorized individuals from entering schools can also serve to keep students with disabilities, such as autism and emotional disabilities from leaving the school building. Such students are prone to leaving the school building unsupervised and risking harm to them. Access to areas such as storage rooms and mechanical areas with potentially dangerous equipment or supplies presents other security issues worthy of consideration.

APPENDIX E: CLASSROOM ACOUSTICS

The acoustical quality of learning spaces is becoming a critical matter in today's schools. Designers must pay specific attention to the effect of noise producing factors and absorption of noise generated within the learning space. A good source of information on this subject is the publication entitled "Classroom Acoustics" issued by the Acoustical Society of America, www.asa.aip.org. In general, efforts should be made through proper planning to reduce the high ambient noise generated by mechanical equipment to a one hour, A weighted level of 55 dBA or less. Ideally, levels should not exceed 35 dBA (See Appendix "D"), Desirable reverberation times for various types of learning spaces are listed within the Adequacy Planning Guide and are based on ANSI \$12.60 and the Acoustical Society publication. Consult that publication for details on calculating acoustical characteristics of spaces.

Resources:

Association of Bicycle and Pedestrian Professionals, *Bicycle Parking Guidelines*, 2nd Edition, 2010, available at http://www.apbp.org/?page=Publications.

<u>US Environmental Protection Agency, School Siting Guidelines, October 2011, available at www.epa.gov/schools/siting.</u>

Hawkins, Harold, Ed.D., and H. Edward Lilley, Ph.D., in cooperation with the Council of Educational Facilities Planners International, *Guide for School Facility Appraisal*, 1998

ITE Technical Committee TENC-105-01: School Site Planning, Design and Transportation, September 2007.

Myers, Nancy, Ed.D., R.E.F.P, and Robertson, Sue, R.E.F.P., published by the Council of Educational Facilities Planners International, *Creating Connections: CEFPI Guide for Educational Facility Planning*, (2004).

National Center for Safe Routes to School, *Safe Routes to School Guide: Student Drop-off and Pick-up Strategies*, 2007, available at http://www.saferoutesinfo.org/guide/dropoff pickup/index.cfm.

National Clearinghouse for Educational Facilities Resource Lists. View online at: http://www.edfacilities.org/rl/

New Mexico Safe Routes to School Program, *School Site/Neighborhood Assessment Forms*, 2009 – available at www.nmsaferoutes.com.

New Mexico Task Force for School Libraries, *Standards for New Mexico Libraries*, New Mexico Library Association, January 2001. View online at: http://www.nmla.org/standards.html

Public Schools of North Carolina, *The School Site Planner*, June 1998, available at www.schoolclearinghouse.org/pubs/schsite.pdf

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 27 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
STATEWIDE ADEQUACY STANDARDS

6.27.30.1 ISSUING AGENCY. Public School Capital Outlay Council [6.27.30.1 NMAC - N, 9/1/02]

SCOPE. The purpose of this rule is to provide statewide adequacy standards for public school buildings and grounds, including buildings and grounds of charter schools. These standards shall serve to establish the level of standards necessary to provide and sustain the environment to meet the needs of public schools and to assist their staff in developing their buildings and grounds. The applications of these standards shall be limited to educational space and attributes needed to support educational and technology programs and curricula, defined and justified as required by public education department standards and benchmarks, and that is sustainable within the operational budget for staffing, maintenance, and full utilizations of the facilities. The New Mexico public school statewide adequacy standards are dynamic and the council plans to review them at least annually, and change them as time and circumstances require. These standards are intended for use in the evaluation of existing public school facilities and are not intended to limit the flexibility of design solutions for new construction and renovation projects. A companion document is the New Mexico public school adequacy planning guide, provided by the state for use in the programming and design of school projects to meet adequacy. The New Mexico public school adequacy planning guide is incorporated by reference into these standards, and may be amended by the council with adequate notice and input from the public.

[6.27.30.2 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]

6.27.30.3 STATUTORY AUTHORITY. The Public School Capital Outlay Act, Section 22-24-5 NMSA 1978.

[6.27.30.3 NMAC - N, 9/1/02]

6.27.30.4 DURATION. Permanent

[6.27.30.4 NMAC - N, 9/1/02]

6.27.30.5 EFFECTIVE DATE. September 1, 2002

[6.27.30.5 NMAC - N, 9/1/02; A, 8/31/05]

6.27.30.6 OBJECTIVES. The New Mexico public school statewide adequacy standards establish the acceptable levels for the physical condition and capacity of school buildings, the educational suitability of those facilities and the need for technological infrastructure at those facilities. The standards are not intended to restrict a facility's size.

[6.27.30.6 NMAC - N, 9/1/02; A, 8/31/05]

- **6.27.30.7 DEFINITIONS.** Unless otherwise specified, the following definitions apply:
- A. "ancillary space" means any subordinate space necessary to support an activity or function of main programmatic space(s);
 - B. "art education program" includes visual and performing arts programs;
- C. "combination school" means a school that contains the elementary, middle school/junior high school and high school or any combination thereof;
 - D. "council" means the public school capital outlay council;
 - E. "equipment" means a specified item not affixed to the real property of a school facility;
 - F. "exterior envelope" means the exterior walls, floor and roof of a building;
 - G. "fixture" means a specified item that is affixed to the real property of a school facility;
- H. "general use classroom" means a classroom space that is or can be appropriately configured for instruction in at least the areas of language arts (including bi-lingual), mathematics and social studies;
- I. "gross sf" means a measurement from exterior wall to exterior wall and calculated to obtain the gross square footage of a space;
- J. "infrastructure" means the on-site physical support systems needed for the operation of the school, including internal roads, and utilities, and drainage systems, and building subsystems such as structure, mechanical, electrical, data, and telecommunications;

- K. "interior finish" means an aesthetic or protective final coating or fabric applied to an exposed surface inside the building;
- L. "interior surface" means any exposed area of the interior enclosure for an interior space, finished or unfinished:
- M. "net sf' means a measurement from interior face of wall to interior face of wall and calculated to obtain the net square footage of a space;
- N. "planned school program capacity" means the planned number of students to be accommodated in the entire facility when all phases of construction are fully completed; these shall include students in regular education classes in combination with special education students requiring special education classrooms in compliance with public education department requirements;
 - O. "qualified student or MEM" means those terms as defined in Section 22-8-2 NMSA 1978;
- P. "school facility" means a building or group of buildings and outdoor area that are administered together to comprise a school;
- Q. "school site or school campus" means one or more parcels of land where a school facility is located; more than one school facility may be located on a school site or school campus;
 - R. "space" means the net square footage located within the interior of a building;
- S. "specialty classroom" means a classroom space that is or can be appropriately configured for instruction in a specific subject such as science, physical education, special education or art;
- T. "specialty program capacity" means the planned number of students to be accommodated in a specialty program area in compliance with public education department requirements; and
- U. "teacherage" means a residence that houses a teacher or administrator on site. [6.27.30.7 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]
- **6.27.30.8 GENERAL REQUIREMENTS.** These standards are not intended to supersede or omit, compliance with applicable building and fire code or any other code, regulation, law or standard that has been adopted by state agencies.
 - A. Building condition. A school facility must be safe and capable of being maintained.
- (1) Structural. A school facility must be structurally sound. A school facility shall be considered structurally sound and safe if the building presents no imminent danger or major visible signs of decay or distress.
 - (2) Exterior envelope. An exterior envelope is safe and capable of being maintained if:
 - (a) walls and roof are weather tight under normal conditions with routine upkeep; and
- (b) doors and windows are weather tight under normal conditions with routine upkeep, and the building structural systems support the loads imposed on them.
 - (3) Interior surfaces. An interior surface is safe and capable of being maintained if it is:
 - (a) structurally sound;
 - (b) capable of supporting a finish; and
 - (c) capable of continuing in its intended use, with normal maintenance and repair.
 - (4) Interior finishes. An interior finish is safe and capable of being maintained if it is:
 - (a) free of exposed lead paint;
 - (b) free of friable asbestos; and
 - (c) capable of continuing in its intended use, with normal maintenance and repair.
- B. Building systems. Building systems in a school facility must be in working order and capable of being properly maintained. Building systems include roof, plumbing, telephone, electrical and heating and cooling systems as well as fire alarm, 2-way internal communication, appropriate technological infrastructure and security systems.
- (1) General. A building system shall be considered to be in working order and capable of being maintained if all of the following apply.
 - (a) The system is capable of being operated as intended and maintained.
 - (b) Newly manufactured or refurbished replacement parts are available.
 - (c) The system is capable of supporting the adequacy standards established in this rule.
 - (d) Components of the system present no imminent danger of personal injury.
- (2) Plumbing fixtures. A school facility shall be equipped with sanitary facilities in accordance with the New Mexico building code. Fixtures shall include, but are not limited to, water closets, urinals, lavatories and drinking fountains. In all new construction, restrooms shall be available so students will not have to exit the building. In existing facilities, restrooms shall be available for classrooms for grades 5 and below, and special needs classrooms, without having to exit the building, wherever possible within reasonable cost constraints.

- (3) Fire alarm and emergency notification system. A school facility shall have a fire alarm and emergency notification system as required by applicable state fire codes and emergency procedures.
- (4) 2-way communication system. A school facility shall have a 2-way internal communication system between a central location and each classroom, isolated office space, library, physical education space, cafeteria, and other regularly-used spaces.

[6.27.30.8 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

- **6.27.30.9 CLASSIFICATION OF PUBLIC SCHOOLS.** The classifications for public schools, including charter schools, under these standards are:
 - A. Elementary school
 - B. Middle school/junior high school
 - C. High school
 - D. Combination school

[6.27.30.9 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

- **6.27.30.10 SCHOOL SITE.** A school site shall be of sufficient size to accommodate safe access, parking, drainage and security. Additionally, the site shall be provided with an adequate source of water and appropriate means of effluent disposal.
- A. Safe access. A school site shall be configured for safe and controlled access that separates pedestrian from vehicular traffic. If buses are used to transport students then separate bus loading/unloading areas shall be provided wherever possible. Dedicated student drop-off and pickup areas shall be provided for safe use by student passengers arriving or departing by automobile.
- B. Parking. A school site shall include a maintainable surfaced area that is stable, firm and slip resistant and is large enough to accommodate 1.5 parking spaces /staff FTE and one student space /four high school students. If this standard is not met, alternative parking may be approved after the sufficiency of parking at the site is reviewed by the council using the following criteria:
 - (1) availability of street parking around the school;
 - (2) availability of any nearby parking lots;
 - (3) availability of public transit;
 - (4) number of staff who drive to work on a daily basis; and
 - (5) average number of visitors on a daily basis.
- C. Drainage. A school site shall be configured such that runoff does not undermine the structural integrity of the school buildings located on the site or create flooding, ponding or erosion resulting in a threat to health, safety or welfare.
 - D. Security.
- (1) All schools shall have safe and secure site fencing or other barriers with accommodations for safe passage through openings to protect students from the hazards of traffic, railroad tracks, steep slopes, animal nuisance, and to discourage unauthorized access to the campus This standard is met if the entire school is fenced or walled. If this standard is not met, alternative security may be approved after the sufficiency of security at the site is reviewed by the council using the following criteria:
 - (a) amount of vehicular traffic near the school site;
 - (b) existence of hazardous or natural barriers on or near the school site;
 - (c) amount of animal nuisance or unique conditions near the school site;
 - (d) visibility of the play/physical education area; and
 - (e) site lighting, as required to meet safe, normal access conditions.
- (2) For schools which include students below grade 6, a fenced or walled play/physical education area shall be provided.

[6.27.30.10 NMAC - N, 9/1/02; A, 12/14/07]

- **6.27.30.11 SITE RECREATION AND OUTDOOR PHYSICAL EDUCATION.** A school facility shall have area, space and fixtures, in accordance with the standard equipment necessary to meet the educational requirements of the public education department, for physical education activity.
- A. Elementary school. Safe play area(s) and playground(s) including hard surfaced court(s) or unpaved recreation area(s) shall be conveniently accessible to the students. Play area(s) and appropriate equipment for physical education and school recreational purposes shall be provided based on the planned school program capacity.

- B. Middle school/junior high school. Hard surfaced court(s) and playing field(s) for physical education activities shall be provided. Playing field(s) and equipment shall be based on the planned school program capacity.
- C. High school. A paved multipurpose play surface and a playing field for physical education activities shall be provided. Playing fields and equipment shall be based on the planned school program capacity.
- D. Combination school. A combination school shall provide the elements of the grades served by Subsections A, B and C above without duplication, but shall meet the highest standard. [6.27.30.11 NMAC N, 9/1/02; A, 12/14/07]

6.27.30.12 ACADEMIC CLASSROOM SPACE. All classroom space shall meet or exceed the requirements listed below:

- A. Classroom space Classroom space shall be sufficient for appropriate educational programs for the class level needs.
 - B. Classroom fixtures and equipment
- (1) Each general and specialty classroom shall contain a work surface and seat for each student in the classroom. The work surface and seat shall be appropriate for the normal activity of the class conducted in the room.
- (2) Each general and specialty classroom shall have an erasable surface and a surface suitable for projection purposes, appropriate for group classroom instruction, and a display surface. A single surface may meet one or more of these purposes.
- (3) Each general and specialty classroom shall have storage for classroom materials or access to conveniently located storage.
- (4) Each general and specialty classroom shall have a work surface and seat for the teacher and for the aide assigned to the classroom, and it shall have secure storage for student records that is located in the classroom or is convenient to access from the classroom.
 - C. Classroom lighting
- (1) Each general and specialty classroom shall have a light system capable of maintaining at least 50 foot-candles of well-distributed light. Provide appropriate task lighting in specialty classrooms where enhanced visibility is required.
- (2) The light level shall be measured at a work surface located in the approximate center of the classroom, between clean light fixtures.
 - D. Classroom temperature
- (1) Each general and specialty classroom shall have a heating, ventilation and air conditioning (HVAC) system capable of maintaining a temperature between 68 and 75 degrees fahrenheit with full occupancy.
 - (2) The temperature shall be measured at a work surface in the approximate center of the classroom.
 - E. Classroom acoustics
- (1) Each general and specialty classroom shall be maintainable at a sustained background sound level of less than 55 decibels.
 - (2) The sound level shall be measured at a work surface in the approximate center of the classroom.
 - F. Classroom air quality
- (1) Each general, science and arts classroom shall have an HVAC system that continually moves air and is capable of maintaining a CO_2 level of not more than 1,200 parts per million.
- (2) The air quality shall be measured at a work surface in the approximate center of the classroom. [6.27.30.12 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.13 GENERAL USE CLASSROOMS (LANGUAGE ARTS, MATHEMATICS AND SOCIAL STUDIES).

- A. Cumulative classroom net square foot (sf) requirements, excluding in-classroom storage space, shall be at least:
 - (1) Kindergarten 50 net sf/student
 - (2) Grades 1 5 32 net sf/student
 - (3) Grades 6 8 28 net sf/student
 - (4) Grades 9 12 25 net sf/student
 - B. At least 2 net sf/student shall be available for dedicated classroom storage.
- C. Sufficient number of classrooms shall be provided to meet statutory student/staff ratio requirements.

6.27.30.14 SPECIALTY CLASSROOMS.

A. Science:

- (1) For grades K through 6, no additional space is required beyond the classroom requirement.
- (2) For grades 7 through 12, 4 net sf/student of the specialty program capacity for science is required. The space shall not be smaller than the average classroom at the facility. This space is included in the academic classroom requirement and may be used for other instruction. The space shall have science fixtures and equipment, in accordance with the standard equipment necessary to meet the educational requirements of the public education department. If an alternate science learning method is used by a school district, the district shall verify the appropriate alternate fixtures and equipment to the council. Provide at least 80 net sf for securable, well-ventilated storage/prep space for each science room having science fixtures and equipment. Storage/prep room(s) may be combined and shared between more than one classroom.
- B. Special education classroom. If a special education space is provided and the space is required to support educational programs, services, and curricula, the space shall not be smaller than 450 net sf. When the need is demonstrated in type II (d-level) classrooms, additional space in the classroom shall be provided with, or students shall have an accessible route to; an accessible unisex restroom with one toilet, sink, washer/dryer and shower stall/tub, and at least 15 net sf of storage. When the need is demonstrated in 7th grade classrooms and above, a kitchenette with at least 15 net sf of storage shall be provided.
- C. Art education programs. A school facility shall have classroom space to deliver art education programs, including dance, music, theatre/drama, and visual arts programs, or have access to an alternate learning method. Classroom space(s) for art education shall not be smaller than the average classroom at the facility. Art education classroom space(s) may be included in the academic classroom requirement and may be used for other instruction.
- (1) Elementary school. Art education programs may be accommodated within a general use or dedicated art classroom. Provide additional dedicated art program storage of at least 60 net sf per facility.
- (2) Middle school/junior high school. Classroom space(s) for art education programs shall have no less than 4 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).
- (3) High school. Classroom space(s) for art education programs shall have no less than 5 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).
- (4) Combination school. A combination school shall provide the elements of the grades served by paragraphs (1), (2) and (3) above without duplication.

D. Career education

- (1) Elementary school. No requirement.
- (2) Middle school/junior high school. Career education programs shall be provided with no less than 3 net sf/student of the specialty program capacity of the school for career education. Each program lab or classroom space shall not be smaller than 650 net sf.
- (3) High school. Career education programs space shall be provided with no less than 4 net sf/student of the specialty program capacity of the school for career education. Each program lab or classroom space shall not be smaller than 650 net sf.
- (4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.
- E. Technology-aided instruction. A school facility shall have space to deliver educational technology-aided instructional programs or have access to an alternate learning method. This requirement may be distributed throughout other program spaces within the facility.
- (1) Elementary school. Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 700 net sf.
- (2) Middle school/junior high school. Provide space that meets <u>at least</u> 3 net sf/student of the planned school program capacity, with no less than 800 net sf.
- (3) High school. Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 900 net sf.
- (4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.

F. Alternate delivery method. If an alternate delivery method is used by a school district for instruction, the space used for the alternate method may be approved following review by the council. [6.27.30.14 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]

6.27.30.15 PHYSICAL EDUCATION.

- A. General requirements. A school facility shall have an area, space and fixtures for physical education activity. This space may have more than one function and may fulfill more than one standard requirement.
- (1) Elementary school. Provide an indoor physical education teaching facility with at least 2,400 net sf. This space may have multi-purpose use in accommodating other educational program activities such as art program performances. In addition, no less than 200 net sf for office/physical education equipment storage space shall be provided.
- (2) Middle school/junior high school. For a middle school/junior high school facility, an indoor physical education teaching facility that shall have a minimum of 5,200 net sf plus bleachers for 1.5 design capacity.
- (3) High school. A physical education complex shall have a minimum of 6,500 net sf plus bleachers for 1.5 design capacity.
- (4) Combination school. Provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher net sf standards with bleacher capacity for at least 2.0-planned school program capacity. A single high school gymnasium shall fulfill the minimum requirements of both high school and middle school/junior high school classes. If the school includes an elementary, then it shall provide in addition the separate space required for an elementary school. This space may have more than one function and may fulfill more than one standard requirement.
 - B. Additional physical education requirements. In addition to space requirements in Subsection A:
- (1) Elementary school. One office shall be provided, with physical education equipment storage with a minimum of <u>150-200</u> net sf. This space may have more than one function and may fulfill more than one standard requirement.
- (2) Middle school/junior high school. Two dressing rooms shall be provided, with lockers, showers and restroom fixtures. Two offices shall be provided, each with a minimum of 150 net sf. Each shall be provided with a telephone. Separate pPhysical education equipment storage space shall be provided.
- (3) High school. Two dressing rooms shall be provided, with lockers, showers and restroom fixtures. Two offices shall be provided, each with a minimum of 150 net sf. Each shall be provided with a telephone. Separate pPhysical education equipment storage space shall be provided.
- (4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards. [6.27.30.15 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]

6.27.30.16 LIBRARIES AND MEDIA CENTERS/RESEARCH AREA - GENERAL REQUIREMENTS.

- A. A school facility shall have space for students to access research materials, literature, non-text reading materials, books and technology. This shall include space for reading, listening and viewing materials.
- (1) Elementary school. The area for stacks and seating space shall be at least 3 net sf/student of the planned school program capacity, but no less than 1,000 net sf. In addition, office/workroom space and secure storage shall be provided.
- (2) Middle school/junior high school or high school. The area for stacks and seating shall be at least 3 net sf/student of the planned school program capacity. In addition, office/workroom space and secure storage shall be provided.
- (3) Combination school. Provide the elements of the grades set out in Paragraphs (1) and (2) above without duplication, but meeting the higher standards.
- B. A school facility shall have library fixtures, equipment and resources in accordance with the standard equipment necessary to meet the educational requirements of the public education department. [6.27.30.16 NMAC N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]

6.27.30.17 FOOD SERVICE STANDARDS.

- A. Cafeterias general requirements
- (1) Serving and dining. A school facility shall have a covered area or space, or combination, to permit students to eat within the school site, outside of general classrooms. This space may have more than one

function and may fulfill more than one adequacy standards requirement. Dining area shall be sized for the planned school program capacity to allow for a meal period requiring no more than 3 servings in compliance with public education department requirements. The dining area shall have no less than 15 net sf/seated student.

- (2) Serving area shall be provided in addition to dining area.
- (3) Fixtures and equipment. A school facility shall have space, fixtures and equipment accessible to the serving area, in accordance with the standard equipment required, for the preparation, receipt, storage or service of food to students.
- (a) The space, fixtures and equipment shall be appropriate for the food service program of the school facility and shall be provided in consideration of the location of the facility and frequency of food service supply deliveries. Food service facilities and equipment shall comply with the food service and food processing regulations of the New Mexico department of environment.
- (b) Fixtures and equipment should include: food prep area items, including sink, oven, range, serving area equipment (or buffet equipment), dishwasher, and cold storage, dry storage and other appropriate fixture and equipment items.
- B. Kitchen. Kitchen and equipment shall comply with either the food preparation kitchen or the serving kitchen standards defined as follows:
- (1) Food preparation kitchen 2 net sf/meal served minimum based upon the single largest serving period:
 - (a) Elementary school: 1,000 net sf minimum
 - (b) Middle school/junior high school: 1,600 net sf minimum
 - (c) High school: 1,700 sf minimum
- (d) Combination school: shall provide the elements of the grades served by Subparagraphs (a), (b) and (c) above without duplication, but meeting the higher standards.
- (2) Serving kitchen. Where food is not prepared, there shall be a minimum of 200 net sf with a hand wash sink and a phone.

[6.27.30.17 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07; A, 7/15/10]

6.27.30.18 OTHER FACILITY AREAS.

- A. Parent workspace. A school facility shall include a workspace for use by parents. If this space is provided, it shall consist of at least .5 net sf/student of the planned school program capacity but no less than 150 net sf. The space may consist of more than one room and may have more than one function.
- B. Administrative space. A school facility shall have space to be used for the administration of the school. The space shall consist of a minimum of 150 net sf, plus 1.5 net sf/student of the planned school program capacity.
- C. Student health, counseling and ancillary space. A school facility shall have space to isolate a sick student from the other students and may include space for the delivery of other health, counseling, testing and ancillary programs. This space shall be a designated space that is accessible to a restroom, and shall consist of at least 1 net sf/student of the planned school program capacity with a minimum of 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a telephone.
- D. Faculty workspace or teacher lounge. A school facility shall have workspace available to the faculty. This space is in addition to any workspace available to a teacher, in or near a classroom. The space shall consist of 1 net sf/student of the planned school program capacity with no less than 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a break area with a sink.

[6.27.30.18 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.19 GENERAL STORAGE (EXCLUDES LOCKERS, JANITORIAL, KITCHEN, GENERAL CLASSROOM, SPECIALTY CLASSROOMS, AND ADMINISTRATIVE STORAGE). For storage, at least 1 net sf/student of the planned school program capacity may be distributed in or throughout any type of room or space, but may not count toward required room square footages. General storage must be securable and include textbook storage.

[6.27.30.19 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.20 MAINTENANCE OR JANITORIAL SPACE. Each school shall designate .5 net sf /student of the planned school program capacity for maintenance or janitorial space. Janitorial space shall include a janitorial sink.

[6.27.30.20 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

6.27.30.21 TEACHERAGES. Teacherages shall meet standards required by the United States department of housing and urban development. [6.27.30.21 NMAC - N, 9/1/02]

6.27.30.22 STANDARDS VARIANCE.

- A. The council may grant a variance from any of the adequacy standards. The council shall grant a variance if it determines that the intent of the standard can be met by the school district in an alternate manner, or if a variance is required for appropriate programmatic needs as demonstrated by the district. If the council grants the variance, the school district shall be deemed to have met the standard.
- B. The council may, with adequate justification, also grant a variance from any of the provisions of the New Mexico public school adequacy planning guide provided by the state for use in the programming and design of school projects to meet adequacy. Such variance shall be considered through an appeal to the council by the school district following a final administrative interpretation of the planning guide. Procedures for achieving final administrative interpretation and filing an appeal to the council for a variance are as provided for in the planning guide document.

[6.27.30.22 NMAC - N, 9/1/02; A, 12/14/07]

HISTORY OF 6.27.30 NMAC: [Reserved]



2012 Qualified Zone Academy Bonds Application for Authorization

School District/Charter School Information										
District/Charte	School Name:		Contact Person:							
Address:			Title:							
City:	State: NM	Zip:	Telephone: () -							
	Eligibility Criteria									
The School board/cound (check applies must	Certification of Eligibility The School Board/Governing Council of the above-named district/charter school certifies through a poard/council resolution that the district/charter school satisfies Criterion 1 (either a or b) and Criterion 2–4 (check appropriate boxes). A copy of the resolution must be attached to this application. The bond assue must also meet the requirements of section 1397E(d)(1) of the Internal revenue Code of 1986 and Article 9, Section 11 of the Constitution of New Mexico.									
Criterion 1	Qualifies by virt	ue of location	or composition of student body							
OR b) Cor The	 a) Location: The school district is located in an Empowerment Zone. b) Composition of student body at the identified school: There is a reasonable expectation as of the date of issuance of the bonds that at least 35% of the students attending the school or participating in the program will be eligible for free or reduced-cost lunches established under the National School Lunch Act. 									
Criterion 2	Qualified by vir	tue of private	business contribution							
a pres bond issues • Ec • Te tec • Vo • Int	The school district has written commitments from private entity(ies) to make qualified contributions having a present value, as of the date of the issuance, of not less than ten percent (10%) of the proceeds of the bond issues. Qualified contributions include such items as the following: • Equipment for use in the program • Technical assistance in developing curriculum or training teachers to promote market-driven technology in the classroom • Volunteer mentors • Internships • Other property or service as specified by the school district									
☐ Writter	verification from p	orivate entity(ies	s) is attached to the application.							
OR										
			d for school district's 10% match contribution through the e application. Deadline: April 15, 2012.							

Criterion 3: Qualified by virtue of characteristics of	the program							
The public school is established by and operated under the supervision of an eligible local education igency (as defined in Section 14101 of the Elementary and Secondary Education Act of 1965) to provide education or training below the post-secondary level, and such school or program is designed in cooperation with business to enhance the academic curriculum, increase graduation and employment rates, and better prepare students for the rigors of college and the increasingly complex workforce, and students in the academy are subject to the same academic standards and assessments as other students educated by the local school system, and the comprehensive education plan of the school or program is approved by the local education agency.								
Criterion 4: Qualified by virtue of use of bond proce	<u>eeds</u>							
At least ninety-five percent (95%) of the proceeds from to be used for a qualified purpose at a qualifying school.	om the sale of the proposed qualified school bonds are							
 For the purposes of the application, the proceeds of QZABs can be used for the following: Rehabilitating or repairing the public school facility in which the academy is established Providing equipment for use at such academy Providing instructional materials Providing professional development for teachers and other school personnel 								
A written spending plan is attached to the application.								
Amount of Authori	zation Requested							
Amount of Bond Authorization Requested	\$							
Minimum Amount District Will Accept	\$							
I certify under penalty of perjury that to the best of my kr correct and is in compliance with statutes and administrated Department. The School Board/ Governing Board of the me to sign this application on its behalf.	ative provisions of the New Mexico Public Education							
Signature: Superintendent or Charter School Adminis	strator Title							
Date								
Complete and return by May 25, 2012 to:	Public Education Department Capital Outlay Bureau 300 Don Gaspar Ave., Rm. 121 Santa Fe, NM 87501							
Contact Information:	Antonio Ortiz, Director Telephone: (505) 827-3863 E-mail: Antonio.ortiz1@state.nm Fax: (505) 827-6422							

ARTICLE 18B

Qualified School Bonds

22-18B-1. Short title.

Sections 1 through 5 [22-18B-1 to 22-18B-5 NMSA 1978] of this act may be cited as the "Qualified School Bonds Act".

22-18B-2. Findings and purpose.

A. The legislature finds that:

- (1) the condition of public school facilities has a direct effect on the safety of teachers and students and on the ability of students to learn;
- (2) public schools in rapidly growing urban areas of New Mexico and public schools in sparsely populated rural areas are unable to meet the capital needs for modernization of existing school facilities to meet the growing school-age population in New Mexico under present funding authorizations;
- (3) additional funding options are necessary to meet the needs for teacher training to improve student achievement levels and to meet the needs of the work place by providing sufficient student training in the use of advanced technology;
- (4) encouraging active community participation and private sector contributions to the public schools will enhance learning opportunities for New Mexico students;
- (5) authorizing additional forms of financing for school modernization and construction will permit eligible taxpayers to take advantage of tax credits not currently available to bondholders and will increase the market options for state and local bonds;
- (6) encouraging active community participation in the development of resources to build and modernize schools, to enhance educational technology and to enhance teacher training is essential to the success of students in the twenty-first century; and
- (7) authorizing additional alternative procedures for the sale of bonds will allow New Mexico public schools and eligible taxpayers to participate in available tax credits and to leverage additional funds for the improvement of public school facilities.
- B. The purpose of the Qualified School Bonds Act [22-18B-1] NMSA 1978] is to implement a state program that allows eligible taxpayers to take advantage of available tax credits by expanding the incentives to purchase and hold bonds and thereby increasing the financing alternatives for modernization and rehabilitation of public school facilities and enhancing teacher training.

22-18B-3. Definitions.

As used in the Qualified School Bonds Act [22-18B-1 NMSA 1978]:

A. "allocation" means New Mexico's allocation of the national zone academy bond limitation pursuant to Section 1397E(e)(2) of the Internal Revenue Code of 1986;

- B. "council" means the public school capital outlay council;
- C. "eligible taxpayer" means an entity that qualifies as an eligible taxpayer under Section 1397E(d)(6) of the Internal Revenue Code of 1986 and includes a bank, insurance company or corporation actively engaged in the business of lending money;
- D. "qualified contribution" means a contribution meeting the requirements of Section 1397E(d)(2) of the Internal Revenue Code of 1986, from a private entity to the qualifying school and includes:
- (1) equipment for use in the qualifying school, including state-of-the-art technology and vocational equipment;
- (2) technical assistance in developing curriculum or in training teachers in order to promote appropriate market-driven technology in the classroom;
- (3) services of employees as volunteer mentors;
- (4) internships, field trips or other educational opportunities outside the qualifying school for students; and
- (5) any other property or service specified by the governing body of the qualifying school;
- E. "qualified school bond" means a bond issued by the state or a political subdivision of the state that meets all of the requirements of Section 4 [22-18B-4 NMSA 1978] of the Qualified School Bonds Act and the requirements for a qualified zone academy bond pursuant to Section 1397E(d)(1) of the Internal Revenue Code of 1986;
- F. "qualified purpose" means a purpose of a bond issue that meets the requirements of Section 1397E(d)(5) of the Internal Revenue Code of 1986 and <u>Article 9</u>, <u>Section 11</u> of the constitution of New Mexico; and
- G. "qualifying school" means a public school, a New Mexico state educational institution providing education or training below the post-secondary level or a program within such a public school or educational institution and which school, institution or program meets the requirements for a qualified zone academy pursuant to Section 1397E(d)(4) of the Internal Revenue Code of 1986.

22-18B-4. Qualified school bonds; designation; terms; sale.

- A. The state or a political subdivision of the state that has been authorized to issue bonds may designate all or any part of the bonds as qualified school bonds if:
- (1) at least ninety-five percent of the proceeds from the sale of the proposed qualified school bonds are to be used for a qualified purpose at a qualifying school within the jurisdiction of the state or political subdivision;
- (2) the state or the political subdivision has the written approval of the governing body of the qualifying school to issue the proposed qualified school bonds;
- (3) the governing body of the qualifying school has written commitments from private entities for qualified contributions having a present value of not less than ten percent of the value of the proceeds from the sale of the proposed qualified school bonds; and
- (4) the council has reserved to the qualifying school an amount of the allocation equal to the proceeds from the sale of the proposed qualified school bonds.

- B. Notwithstanding any law requiring bonds to be sold at a public sale, qualified school bonds may be sold at a private sale to eligible taxpayers.
- C. In addition to any other requirement of law applicable to the term of the bonds, qualified school bonds shall not be issued for a term longer than the term fixed pursuant to Section 1397E(d)(3) of the Internal Revenue Code of 1986 for qualified zone academy bonds issued during the month that the qualified school bonds are issued.
- D. Qualified school bonds shall not bear interest.

22-18B-5. Public school capital outlay council; allocation.

- A. The aggregate face amount of all qualified school bonds issued in a calendar year shall not exceed the allocation for that year.
- B. The council is designated the state education agency pursuant to Section 1397E(e)(2) of the Internal Revenue Code of 1986 and is responsible for ensuring compliance with the limitation of Subsection A of this section.
- C. If the state or a political subdivision desires to designate bonds as qualified school bonds, it shall, by July 1 of the calendar year in which the bonds are to be issued, submit an application for reservation of an allocation to the council. The application shall include evidence that the requirements of Paragraphs (1), (2) and (3) of Subsection A of Section 4 [22-18B-4] NMSA 1978] of the Qualified School Bonds Act have been satisfied.
- D. If, for a calendar year, the allocation for that year exceeds the amount of qualified school bonds designated and issued in that year, the excess shall be carried forward and included in the allocation for the subsequent year.
- E. In the event the face amount of all proposed qualified school bonds for a calendar year exceeds the allocation, the council shall ratably apportion the allocation among the state and political subdivisions that have timely filed valid applications for that year.

ARTICLE 18C

Oualified School Construction Bonds Act

22-18C-1. Short title.

Chapter <u>22</u>, Article 18C NMSA 1978 may be cited as the "Qualified School Construction Bonds Act".

22-18C-2. Definitions.

As used in the Oualified School Construction Bonds Act:

- A. "allocation" means New Mexico's allocation of the national qualified school construction bond limitation pursuant to Section 1521 of the federal American Recovery and Reinvestment Act of 2009;
- B. "council" means the public school capital outlay council;
- C. "qualified school construction bond" means a bond issued by the state or a school district that

meets all of the requirements of Section <u>22-18C-3</u> NMSA 1978 and the requirements for a qualified school construction bond pursuant to Section 1521 of the federal American Recovery and Reinvestment Act of 2009; and

D. "qualifying school" means a public school, a New Mexico state educational institution providing education or training below the post-secondary level or a program within such a public school or educational institution and which school, institution or program meets the requirements of Section 1521 of the federal American Recovery and Reinvestment Act of 2009.

22-18C-3. Qualified school construction bonds; designation; terms; sale.

- A. The state or a school district that has been authorized to issue bonds may designate all or any part of the bonds as qualified school construction bonds if:
- (1) one hundred percent of the available project proceeds from the issuance of the bonds are to be used for:
- (a) the construction, rehabilitation or repair of a qualifying school facility;
- (b) the acquisition of land on which such a facility is to be constructed with part of the proceeds; or
- (c) the acquisition of equipment to be used in the portion of the qualifying school facility that is being constructed, rehabilitated or repaired with the proceeds;
- (2) the bonds are issued by the state or a school district within the jurisdiction of which the qualifying school is located; and
- (3) the issuer is:
- (a) a school district to which a direct allocation is made pursuant to Section 1521 of the federal American Recovery and Reinvestment Act of 2009 and the amount of the bonds designated as qualified school construction bonds does not exceed the direct allocation; or
- (b) the state or a school district that has received an allocation distribution from the council pursuant to Section <u>22-18C-4</u> NMSA 1978.
- B. Notwithstanding any law requiring bonds to be sold at a public sale or at not less than par, qualified school construction bonds may be sold at a public or private sale to the state, the New Mexico finance authority or any other purchaser and may be sold at par, or at less than or greater than par.
- C. In addition to any other requirement of law applicable to the term of the bonds, qualified school construction bonds shall not be issued for a term longer than the term fixed pursuant to the Internal Revenue Code of 1986, as amended, and applicable state law.

22-18C-4. Allocation.

A. The aggregate face amount of all qualified school construction bonds issued in a calendar year shall not exceed the available allocation, including any carry-forward allocation, for that year.

B. Except for the portion of the allocation required by Section 1521 of the federal American Recovery and Reinvestment Act of 2009 to be made to particular school districts, the council is designated the state education agency responsible for ensuring compliance with the limitation of Subsection A of this section.

- C. If the state or a school district that has been authorized to issue bonds, or is in the process of obtaining authorization to issue bonds, desires to designate all or any portion of the bonds as qualified school construction bonds, it shall submit an application to the council for an allocation distribution. For bonds to be issued in calendar year 2010, the application shall be submitted no later than the last day of the third month following the month in which this 2010 act is first effective; and, for bonds to be issued in any subsequent year in which an allocation exists, the application shall be submitted no later than March 1 of that year. The application shall include evidence that the requirements of Paragraphs (1) and (2) of Subsection A of Section 22-18C-3 NMSA 1978 have been satisfied; provided, however, that any school district to which a direct allocation is made pursuant to Section 1521 of the federal American Recovery and Reinvestment Act of 2009 shall be exempt from the application requirement to the extent that the amount of qualified school construction bonds to be issued by that district does not exceed the direct allocation.
- D. If, for a calendar year, the allocation for that year exceeds the amount of qualified school construction bonds designated and issued in that year, the excess shall revert to the council and shall be carried forward and included in the allocation for the subsequent year as follows:
- (1) any excess attributable to the portion of the allocation required by Section 1521 of the federal American Recovery and Reinvestment Act of 2009 to be made to a particular school district shall be allocated to that school district in the subsequent year; and
- (2) any excess not allocated pursuant to Paragraph (1) of this subsection shall revert to the council and be distributed pursuant to Subsection C of this section in the subsequent year.
- E. In the event that the face amount of all proposed qualified school construction bonds for a calendar year exceeds the allocation remaining after deducting the direct allocations made to particular school districts pursuant to Section 1521 of the federal American Recovery and Reinvestment Act of 2009, the council shall, after considering the factors listed in Subsection F of this section, decide how the remaining allocation shall be distributed to applicants that have timely filed valid applications for that year; provided, however, that the distribution shall not reduce the direct allocation to any particular school district pursuant to Section 1521 of the federal American Recovery and Reinvestment Act of 2009.
- F. In deciding how the remaining allocation shall be distributed to applicants pursuant to Subsection E of this section, the council shall consider:
- (1) the dates anticipated for the initial expenditure of bond proceeds and for completion of the project;
- (2) the percent of the bond proceeds that are likely to be expended within three years of the date of the issuance of the bonds;
- (3) whether the bond proceeds, together with all other money available for the project, are sufficient to complete the project; and
- (4) the priority ranking of the project, as determined by applying the deviation from the statewide adequacy standards pursuant to Section <u>22-24-5</u> NMSA 1978.

TAB 5 2012-2013

Standards-Based Capital Outlay Award Applications & Funding Pool

- a. 2012-13 Standard-Based
 Pre-Applications Recieved
- b. 2012-13 Standards-Based Roof
 Applications Recieved
- c. 2012-2013 NMCI Rank Appeals
- d. 2012-2013 Proposed Workplan/ Timeline

PSCOC 2012-2013 STANDARDS-BASED CAPITAL OUTLAY APPLICATIONS Pre-Applications Received (April 2, 2012)

NMCI Rank	District	School	Project Description	Total	Project Cost	I Project Cost Adequacy	Phase Request	Local Match %	State Match %	Potential Local Match \$		ential State Match \$	Potential State Net Award	Potential Out- of-Cycle	Notes
91	Albuquerque	Sandia HS	Renovations & Replacements	\$	22,316,937	\$ 22,316,937	\$ 2,231,694	45%	55%	\$ 1,004,26	2 \$	1,227,432	\$ 1,227,432	\$ 11,046,884	
29	Albuquerque	Monte Vista ES	Various Repairs	\$	1,447,596	\$ 1,447,596	\$ 144,760	45%	55%	\$ 65,14	2 \$	79,618	\$ 79,618	\$ 716,560	
47	Bernalillo	Santo Domingo ES/MS	Replace existing ES/MS	\$	15,000,000	\$ 15,000,000	\$ 1,500,000	56%	44%	\$ 840,00	0 \$	660,000	\$ 660,000	\$ 5,940,000	
9	Capitan	Capitan HS	Renovation & Replacement of HS	\$	13,500,000	\$ 13,500,000	\$ 1,350,000	90%	10%	\$ 1,215,00	0 \$	135,000	\$ 135,000	\$ 1,215,000	
16	Capitan	Capitan ES	Renovate Existing ES	\$	7,000,000	\$ 7,000,000	\$ 700,000	90%	10%	\$ 630,00	0 \$	70,000	\$ 70,000	\$ 630,000	
52	Central	Naschitti ES	Replace Existing ES	\$	5,800,000	\$ 5,800,000	\$ 580,000	33%	67%	\$ 191,40	0 \$	388,600	\$ 388,600	\$ 3,497,400	
4	Espanola	Carinos Charter	Renovation and improvements	\$	5,495,307	\$ 5,495,307	\$ 549,531	36%	64%	\$ 197,83	1 \$	351,700	\$ 351,700	\$ 3,165,297	
33	Espanola	Los Ninos Kindergarten	Renovation	\$	2,702,500	\$ 2,702,500	\$ 270,250	36%	64%	\$ 97,29	0 \$	172,960	\$ 172,960	\$ 1,556,640	
61	Farmington	Farmington HS	Replace Existing HS	\$	76,500,000	\$ 76,500,000	\$ 7,650,000	40%	60%	\$ 3,060,00	0 \$	4,590,000	\$ 4,590,000	\$ 41,310,000	
37	Gadsden	Desert View ES	Remodel & Addition	\$	11,000,000	\$ 11,000,000	\$ 1,100,000	11%	89%	\$ 121,00	0 \$	979,000	\$ 979,000	\$ 8,811,000	
86	Las Vegas City	Sierra Vista ES	Full Service Kitchen & Cafetorium	\$	4,853,400	\$ 4,853,400	\$ 485,340	34%	66%	\$ 165,01	6 \$	320,324	\$ 320,324	\$ 2,882,920	
1	NMSD	Site (Santa Fe Campus)	Various Site/Security Improvements	\$	14,443,800	\$ 14,443,800	\$ 1,444,380	50%	50%	\$ 722,19	0 \$	722,190	\$ 722,190	\$ 6,499,710	
24	Tatum	Tatum ES	Tatum ES Remodel	\$	6,000,000	\$ 6,000,000	\$ 600,000	90%	10%	\$ 540,00	0 \$	60,000	\$ 60,000	\$ 540,000	
77	Tatum	Tatum Jr./Sr. HS	Athletic Facility Upgrade & Jr/Sr High Remodel	\$	18,000,000	\$ 18,000,000	\$ 1,800,000	90%	10%	\$ 1,620,00	0 \$	180,000	\$ 180,000	\$ 1,620,000	
99	West Las Vegas	West Las Vegas MS	Renovations to adequacy	\$	4,140,000	\$ 4,140,000	\$ 414,000	23%	77%	\$ 95,22	0 \$	318,780	\$ 318,780	\$ 2,869,020	
41	Zuni	Dowa Yalanne ES	New Combined ES	\$	11,500,000	\$ 11,500,000	\$ 1,150,000	0%	100%	\$	- \$	1,150,000	\$ 1,150,000	\$ 10,350,000	
46	Zuni	A:Shiwi Elementary	New Combined ES	\$	10,400,000	\$ 10,400,000	\$ 1,040,000	0%	100%	\$	- \$	1,040,000	\$ 1,040,000	\$ 9,360,000	
	12	17		\$	230,099,540	\$ 230,099,540	\$ 23,009,954			\$ 10,564,35	1 \$	12,445,603	\$ 12,445,603	\$ 112,010,430	

Pre-Applications Received Outside Current Funding Pool of 100:

NMCI Rank	District	School	Project Description	Total Project Cost	Total Project Cost To Adequacy	Phase Request	Local Match %	State Match %	Potential Local Match \$	Potential State Match \$	otential State Match \$ Potential State Net Award		Notes
124	Gadsden	Chaparral ES	Construct New ES	\$ 17,000,00	\$ 17,000,000	\$ 1,700,000	11%	89%	\$ 187,000	\$ 1,513,000	\$ 1,513,000	\$ 13,617,000	Outside of current applicant pool.
124	Gadsden	Chaparral ES	Remodel Existing ES	\$ 10,000,00	\$ 10,000,000	\$ 1,000,000	11%	89%	\$ 110,000	\$ 890,000	\$ 890,000	\$ 8,010,000	Outside of current applicant pool.
	1	2		\$ 27,000,00	27,000,000	\$ 2,700,000	1	1	\$ 297,000	\$ 2,403,000	\$ 2,403,000	\$ 21,627,000	·

PSCOC 2012-2013 STANDARDS-BASED ROOF APPLICATIONS Pre-Applications Received (April 2, 2012)

NMCI Rank		District	Priority	School	Facility	Portion	Roof SF	Total Project Cost	Cost/SF	Local Match %	State Match %	Potential Local Match \$	Potential State Match \$	Projected Offset *	Net State Match	Notes
135	x	ABQ-State Charter	1	La Promesa Early Learning	Main Building	Entire Roof	25,600	\$ 512,000	\$ 20.00	45%	55%	\$ 230,400	\$ 281,600	s -	\$ 281,600	
116	x	Albuquerque	1	Mitchell ES	Building 1C	Southwest	6,000	\$ 159,480	\$ 26.58	45%	55%	\$ 71,766	\$ 87,714	\$ 87,714	\$ -	
296		Albuquerque- Charter	2	Nuestros Valores Charter	Administration building APS	Complete Building	5,444	\$ 131,744	\$ 24.20	45%	55%	\$ 59,285	\$ 72,459	\$ 72,459	\$ -	
296		Albuquerque- Charter	3	Nuestros Valores Charter	County Building	Complete Building	1,997	\$ 48,327	\$ 24.20	45%	55%	\$ 21,747	\$ 26,580	\$ 26,580	\$ -	Offset Carry-over \$28,137
44	х	Animas	1	Animas HS	High School and Ag Shop	Main Building	52,000	\$ 300,000	\$ 5.77	39%	61%	\$ 117,000	\$ 183,000	\$ -	\$ 183,000	
449	х	Belen	1	Gil Sanchez ES	Main Building	Roof	50,519	\$ 985,120	\$ 19.50	31%	69%	\$ 305,387	\$ 679,733	\$ 679,733	\$ -	
306		Belen	2	Dennis Chavez ES	Main bldg,200 wing and 300 wing	Roof	53,245	\$ 1,038,278	\$ 19.50	31%	69%	\$ 321,866	\$ 716,412	\$ 279,446	\$ 436,966	
295		Belen	3	Belen HS	Cafeteria	Roof	5,096	\$ 99,372	\$ 19.50	31%	69%	\$ 30,805	\$ 68,567	\$ -	\$ 68,567	
295		Belen	4	Belen HS	Auditorium	Roof	6,099	\$ 118,931	\$ 19.50	31%	69%	\$ 36,869	\$ 82,062	\$ -	\$ 82,062	Above Adequacy?
444	x	Bernalillo	1	Bernalillo MS	Classrooms	Field, flashings, penetrations, transitions.	6,000	\$ 84,000	\$ 14.00	56%	44%	\$ 47,040	\$ 36,960	\$ -	\$ 36,960	
442		Bernalillo	2	Placitas ES	Classroom wing	transitions. Area not addressed in previous roofing projects.	4,000	\$ 56,000	\$ 14.00	56%	44%	\$ 31,360	\$ 24,640	\$ -	\$ 24,640	
1	x	Capitan	1	Capitan ES	ES Roofing Project at the Library	Library of the ES	4,650	\$ 97,918	\$ 21.06	90%	10%	\$ 88,126	\$ 9,792	\$ 9,792	\$ -	
		Capitan	2	Capitan HS	Low Slope Roof Areas on HS		15,200	\$ 244,412	\$ 16.08	90%	10%	\$ 219,971	\$ 24,441	\$ 24,441	\$ -	Offset Carry-over \$1,017,197
117	x	Central	1	Kirtland Central HS	Main Building	Southeast Section	10,500	\$ 157,500	\$ 15.00	33%	67%	\$ 51,975	\$ 105,525	\$ -	\$ 105,525	
657		Central	2	Kirtland MS	Old Building	Band Room	7,560	\$ 113,400	\$ 15.00	33%	67%	\$ 37,422	\$ 75,978	\$ -	\$ 75,978	
305	x	Dora	1	Dora Combined School	Luscumbe Gym		25,292	\$ 588,112	\$ 23.25	36%	64%	\$ 211,720	\$ 376,392	\$ 77,400	\$ 298,992	
119	x	Estancia	1	Estancia Combine ES	Van Stone Elementary School	entire roof	10,310	\$ 219,088	\$ 21.25	31%	69%	\$ 67,917	\$ 151,171	\$ -	\$ 151,171	
70	x	Floyd	1	Floyd Combined School	HS Gymnasium	Entire Roof	9,271	\$ 300,000	\$ 32.36	21%	79%	\$ 63,000	\$ 237,000	\$ 29,175	\$ 207,825	
70		Floyd	2	Floyd Combined School	Elementary/MS Gymnasium	Entire Roof	9,175	\$ 300,000	\$ 32.70	21%	79%	\$ 63,000	\$ 237,000	\$ -	\$ 237,000	Above Adequacy?
060750	x	Gadsden	1	Gadsden HS	GHS Boys Gym, Girls Gyms and Old English Building	All Areas of Boys Gym, Girls Gyms and Old English Building	29,408	\$ 651,500	\$ 22.15	11%	89%	\$ 71,665	\$ 579,835	\$ (334)	\$ 580,169	
107	x	Gallup	1	Thoreau HS	Entire School Roof		115,274	\$ 2,881,850	\$ 25.00	17%	83%	\$ 489,915	\$ 2,391,935	\$ -	\$ 2,391,935	
373		Gallup	2	Tohatchi HS	Gymnasium		20,000	\$ 500,000	\$ 25.00	17%	83%	\$ 85,000	\$ 415,000	\$ -	\$ 415,000	
552	x	Grants	1	Grants HS	ROTC Classroom, Aux Gym	classroom, rifle range, office, locker room & storage	11,170	\$ 178,720	\$ 16.00	22%	78%	\$ 39,318	\$ 139,402	\$ (1,131)	\$ 140,533	Aux Gym above-adequacy?
552		Grants	2	Los Alamitos MS	Main building	classrooms, kitchen & locker rooms	24,018	\$ 384,288	\$ 16.00	22%	78%	\$ 84,543	\$ 299,745	\$ -	\$ 299,745	
552		Grants	3	Mesa View ES	Main building	Classrooms, admin area and kitchen	31,674	\$ 506,784	\$ 16.00	22%	78%	\$ 111,492	\$ 395,292	\$ -	\$ 395,292	
478	x	Hatch	1	Rio Grande ES	Rio Grande Elementary School		35,620	\$ 700,000	\$ 19.65	12%	88%	\$ 84,000	\$ 616,000	\$ -	\$ 616,000	
85	x	Las Cruces	1	Fairacres ES	Main Building	Roof	38,100	\$ 500,000	\$ 13.12	35%	65%	\$ 175,000	\$ 325,000	\$ (2,209)	\$ 327,209	
222		Las Cruces	2	Zia MS	Zia MS	Roof	103,970	\$ 1,125,000	\$ 10.82	35%	65%	\$ 393,750	\$ 731,250	\$ -	\$ 731,250	
426	х	Las Cruces-State Charter	11	Alma d' Arte Charter HS			26,512	\$ 400,000	\$ 15.09	35%	65%	\$ 140,000	\$ 260,000	\$ -	\$ 260,000	
441	x	Las Vegas City	1	Legion Park ES	Main Classroom Building	Library and Teachers Lounge	2,775	\$ 20,412	\$ 7.36	34%	66%	\$ 6,940	\$ 13,472	\$ 13,472	\$ -	Offset Carry-over \$722,119
82	х	Los Alamos	1	Pinon ES	Pinon ES	200 Wing	25,000	\$ 625,000	\$ 25.00	64%	36%	\$ 400,000	\$ 225,000	\$ -		
290	x	Los Lunas	1	Valencia MS	Entire Facility	Entire Facility	96,874	\$ 1,840,606	\$ 19.00	21%	79%	\$ 386,527	\$ 1,454,079	\$ (6,462)	\$ 1,460,541	
18 & 307	х	Mesa Vista	1	Mesa Vista MS/HS & Ojo ES	Mesa Vista MS/HS & Ojo ES	Various Repairs	10,000	\$ 250,000	\$ 25.00	47%	53%	\$ 117,500	\$ 132,500	\$ -	\$ 132,500	
472	х	Moriarty	1	Route 66 ES	Entire School with the exception of the multi-purpose room	Classroom and Administrative	37,571	\$ 563,565	\$ 15.00	39%	61%	\$ 219,790	\$ 343,775	\$ 343,775	\$ -	Offset Carry-over \$77,317
608	х	NMSD	1	Albuquerque Preschool	Preschool Building (1995)		8,320	\$ 115,000	\$ 13.82	50%	50%	\$ 57,500	\$ 57,500	\$ -	\$ 57,500	
412	х	Penasco	1	Penasco ES	Elementary school	Kindergarten wing	11,844	\$ 189,504	\$ 16.00	26%	74%	\$ 49,271	\$ 140,233	\$ -	\$ 140,233	
166	х	Santa Rosa	1	Santa Rosa ES	Santa Rosa Elementary Foyer	Roof	1,200	\$ 24,000	\$ 20.00	40%	60%	\$ 9,600	\$ 14,400	\$ -	\$ 14,400	
125		Santa Rosa	2	Santa Rosa HS	Santa Rosa High School Auxiliary Gym	Roof	4,800	\$ 96,000	\$ 20.00	40%	60%	\$ 38,400	\$ 57,600	\$ -	\$ 57,600	Above Adequacy?

PSCOC 2012-2013 STANDARDS-BASED ROOF APPLICATIONS

Pre-Applications Received (April 2, 2012)

NMCI Rank		District	Priority	School	Facility	Portion	Roof SF	Total Project Cost	Cost/SF	Local Match %	State Match %	Potential Local Match \$	Potential State Match \$	Projected Offset *	Net State Match	Notes
125		Santa Rosa	3	Santa Rosa HS	Santa Rosa High School Cafeteria	Roof	4,100	\$ 82,000	\$ 20.00	40%	60%	\$ 32,800	\$ 49,200	s -	\$ 49,200	
125		Santa Rosa	4	Santa Rosa HS		Roof	1,100	\$ 22,000	\$ 20.00	40%	60%	\$ 8,800	\$ 13,200	\$ -	\$ 13,200	
125		Santa Rosa	5	Santa Rosa HS	Santa Rosa High School Welding Shop	Roof	1,100	\$ 22,000	\$ 20.00	40%	60%	\$ 8,800	\$ 13,200	\$ -	\$ 13,200	
597	х	Silver	1	La Plata MS	La Plata Middle School	6th 7th and 8th grade wings	50,000	\$ 400,000	\$ 8.00	50%	50%	\$ 200,000	\$ 200,000	\$ -	\$ 200,000	
111210	x	Socorro	1	San Antonio ES	Main Building	1928 Portion	6,528	\$ 97,920	\$ 15.00	23%	77%	\$ 22,522	\$ 75,398	s -	\$ 75,398	Insurance Claim?
654	x	Truth or Consequences	1	Hot Springs HS	HSHS Auxiliary classrooms		6,132	\$ 250,000	\$ 40.77	60%	40%	\$ 150,000	\$ 100,000	s -	\$ 100,000	
590	x	Tucumcari	1	Tucumcari ES		Approximately 40,000 SF of existing 631,000 SF School	40,000	\$ 631,000	\$ 15.78	21%	79%	\$ 132,510	\$ 498,490	s -	\$ 498,490	
		28		45			1,051,048	\$ 18,610,831	\$ 19.18			\$ 5.592.299	\$ 13,018,532	\$ 1.633.851	\$11,159,681	

NOTES:

Does not include potential offsets from 2012 direct appropriations which are subject to district acceptance by June 1, 2012.

March 29, 2012

Robert Gorrell, Director PSFA Santa Fe Headquarters 2019 Galisteo, Suite B-1 Santa Fe, NM 87505

Dear Mr. Gorrell,

We, as Interim Superintendent and Board of Education of the Las Vegas City Schools (district), respectfully request an appeal of the NMCI rankings. Further, that Public School Facilities Authority review the appeal submitted on behalf of the district by Soleil West.

The specific details are included within the appeal and consequential of the recent revision of the District Facilities Assessment Database. We appreciate your time and consideration of this appeal. If you require further information, please contact either one of us at the Office of the Superintendent, 505-454-5717, or at the individual cell phone numbers listed below.

Sincerely,

Sheryl McNellis-Martinez Interim Superintendent

505-429-1141

Felix Alderete

President, LVCS Board of Education

505-429-7360

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

2012-2013 PSCOC STANDARDS-BASED CAPITAL OUTLAY PROCESS PROPOSED WORKPLAN/TIMELINE

September 1, 2011	PSCOC Meeting
September 1, 2011	➤ 2011-2012 Master Plan Assistance Program - FMP Application and
	Procedures
	➤ 2012-2013 Weight/Rank Methodology – New Mexico Condition Index (NMCI) 2012-2013 Variance Renewal – Charter & Alternative Schools
	Red-flag Quarterly Project Report
	 PSFA FY2013 Budget & Organizational Structure
September 2, 2011	PSCOOTF Meeting
•	Revenue Projections
	> 2011-2012 PSCOC Awards
	FAD & Assessment Methodology
September 6, 2011	NMSD/NMSBVI – PSFA to distribute draft assumption criteria to PSCOC Special Schools Standards Subcommittee (PSSS), NMSD and NMSBVI for review.
September 12, 2011	Master Plan Assistance Program - Application Mail-out
September 13, 2011	NMSD Assumption Criteria Charrette (9:00 am – 4:00 pm PSFA Albuquerque Office)
September 14, 2011	NMSBVI Assumption Criteria Charrette (9:00 am -4:00 pm PSFA Albuquerque Office)
October 1, 2011 thru October 21, 2011	PSFA Staff /District Representatives - Review/Refine NMCI Data
October 3, 2011	Draft 2012-2013 NMCI Ranking released to Districts
October 5, 2011	PSCOOTF Meeting
October 7, 2011	Master Plan Assistance Program - Applications Due
October 12, 2011	Review draft standards with NMSD, selected architects and PSSS (9:00 am PSFA Albuquerque office)
October 17, 2011	PSCOOTF Subcommittee on Qualifications-Based Procurement
October 18, 2011	Review draft standards with NMSBVI, selected architects and PSSS (9:00 am PSFA Albuquerque office)
October 19, 2011	Comments on draft standards due to PSFA
October 21, 2011	PSSS review of draft standards and comments- 9:00 am
October 21, 2011	District Proposed Corrections to NM Public School Facilities Assessment Database Due to PSFA

October 24, 2011	Awards Subcommittee Meeting—1:30 pm
October 27, 2011	Administration, Maintenance & Standards Subcommittee—9:00 am ➤ NMSD/NMSBVI - Present Draft Standards Subcommittee
November 3, 2011	PSCOC Meeting ➤ Master Plan Assistance Program Awards ➤ Draft 2012-2013 NMCI Ranking ➤ Certification of SSTB funds ➤ NMSD/NMSBVI—Draft Standards
November 10, 2011	PSCOOTF Subcommittee on Qualifications-Based Procurement
November 16-18, 2011	CES Workshop - Ben Lujan Maintenance Achievement Awards Ceremony
November 18, 2011	District Proposed Corrections to FAD due to PSFA
November 30, 2011	Awards Subcommittee Meeting—9:00 am
December 6, 2011	Administration, Maintenance & Standards Subcommittee—9:00 am ➤ NMSD/NMSBVI –Standards-Final Review & Recommendations for Incorporation into the Standards-Based Capital Outlay Process
December 12, 2011	PSCOC Meeting ➤ Preliminary 2012-2013 NMCI Ranking ➤ PSCOC Annual Report – Draft ➤ Red-flag Quarterly Project Report ➤ PM Plan & FIMS Status ➤ NMSD/NMSBVI –Adoption of Standards & Discussion of Incorporation into the Standards-Based Capital Outlay Process
December 13, 2011	Preliminary 2012-2013 NMCI Rank challenges due to PSFA
December 19, 2011	PSCOOTF Meeting ➤ NMSD/NMSBVI—Draft Standards
January 4, 2012	Awards Subcommittee Meeting—9:00 am
January 5, 2012	Administration, Maintenance & Standards Subcommittee—9:00 am
January 12, 2012	PSCOC Meeting ➤ Preliminary 2012-2013 NMCI Ranking (including incorporation of NMSD/NMSBVI – pending PSCOC/PSCOOTF recommendations and subject to Legislative Approval)
January 17, 2012 thru February 16, 2012	Legislative Session (30 day)
February 22, 2012	Awards Subcommittee Meeting—9:00 am
February 23, 2012	Administration, Maintenance & Standards Subcommittee—9:00 am

2012-2013 PSFA_PSCOC Proposed Timeline

Revised 3/27/12

March 1, 2012	PSCOC Meeting
	 Legislative Changes – Review 2012-2013 Standards-Based Capital Outlay Application & Funding Pool
	Red-flag Quarterly Project Report
	> PM Plan & FIMS Status
March 5, 2012	2012-2013 Standards-Based Capital Outlay Application Release
March 28-30, 2012	PED Spring Budget Workshop - Tentative
April 2, 2012	2012-2013 Standards-Based Capital Outlay & Roof Pre-Applications Due
April 2, 2012	2012-2013 NMCI Rank Appeals due from Districts
April 3, 2012	Awards Subcommittee Meeting—9:00 am
April 5, 2012	Administration, Maintenance & Standards Subcommittee—9:00 am
April 12, 2012	PSCOC Meeting
	 2012-2013 Standards-Based Pre-Applications Received 2012-2013 Standards-Based Roof Applications Received
	> 2012-2013 NMCI Rank Appeals
	Approval of 2012 QZAB & QSCB Applications
April 19, 2012	District roof applications distributed to roof consultants for development of cost proposals
April 23, 2012	Lease Payment Assistance Application—Mail-out to Districts
April 25, 2012	Awards Subcommittee Meeting—9:00 am
April 26, 2012	Administration, Maintenance & Standards Subcommittee—9:00 am
May 1, 2012	PSCOC Meeting
May 4, 2012	2012-2013 Standards-Based Capital Outlay Full Applications Due
May 8, 2012	PSCOOTF - Requested
May 10, 2012	Roof consultant proposals due to each applicant district
May 10, 2012 thru May 25, 2012	PSFA RM site visits and assistance to districts for 2012-2013 Standards-Based Capital Outlay
•	
May 25, 2012	2012 QZAB & QSCB Applications Due
May 28, 2012	Roof consultant notices to proceed (PO issued) from districts
June 1, 2012	2012-2013 Standards-Based Capital Outlay Site Visit reports shared with Districts

2012-2013 PSFA_PSCOC Proposed Timeline

Revised 3/27/12

June 8, 2012	2012-2013 Standards-Based Capital Outlay Final Revised Applications Due to PSFA						
June 8-9, 2012	NMSBA Law Conference - Tentative						
June 11, 2012	Awards Subcommittee Meeting—1:30 pm						
June 14, 2012	Administration, Maintenance & Standards Subcommittee—9:00 am						
June 15, 2012	PSCOOTF Meeting – Requested						
June 15, 2012	2012-2013 Standards-Based Capital Outlay Presentation Materials Due to PSFA						
June 15, 2012	Lease Payment Assistance Application Deadline						
June 21-22, 2012	PSCOC Meeting – District Presentations (Location TBA)						
June 28, 2012	Roof consultant site visits conclude, with reports due to PSFA						
July 18, 2012TBD	Awards Subcommittee Meeting—9:00 am						
July 19, 2012	Administration, Maintenance & Standards Subcommittee—9:00 am						
July 26, 2012	PSCOC Meeting ➤ 2012-2013 Standards-Based Capital Outlay Awards ➤ 2012-2013 Standards-Based Roof Awards ➤ 2012-2013 Lease Assistance Awards ➤ 2012 QZAB & QSCB Allocations						
July 31, 2012	PSCOOTF Meeting - Tentative						
August 29, 2012	Awards Subcommittee Meeting—9:00 am						
August 30, 2012	Administration, Maintenance & Standards Subcommittee—9:00 am						
September 7, 2012	PSCOC Meeting ➤ Regional Economic Report ➤ Election of Chair & Vice Chair						

2012-2013 PSFA_PSCOC Proposed Timeline

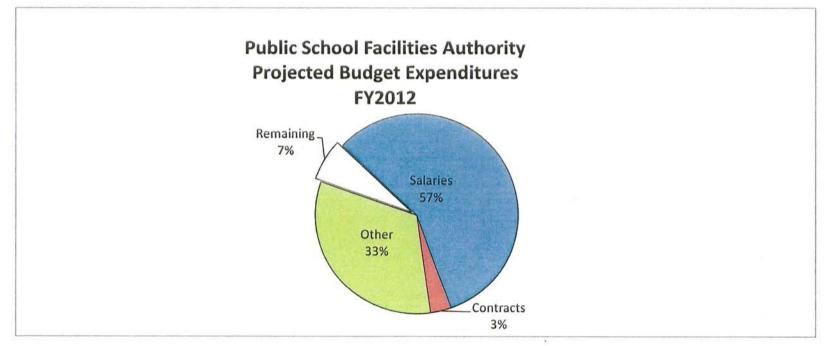
Revised 3/27/12

TAB 6 Director's Report

- a. PSFA FY12 Quarterly Budget Projection
- b. FY2011 Audit
- c. PSCOC Strategic Issues
- d. FMAR Update
- e. Project Status Reports
- f. Master Plan Status
- g. Lease Assistance Report

PSFA Operating Budget Quarterly Update and FY12 Projection

	-	FY2012 Operating Budget 6,160.2	Cumulative Expenditures 1,454.6	Cumulative Expenditures 2,896.5	Cumulative Expenditures 4,122.3	Projected Expenditures 5,751.5	Pct of Line Item Expended
Total	Percent of Operating Budget	100%	24%	47%	67%	93%	93%
200	Personal Services and Employee Benefits	3,848.8	911.5	1,747.9	2,641.2	3,540.2	92%
300	Contractual Services	232.1	24.0	80.8	118.5	205.6	89%
400	Other	2079.3	519.1	1067.8	1362.5	2005.7	96%



STATE OF NEW MEXICO PUBLIC SCHOOL FACILITIES AUTHORITY



INDEPENDENT AUDITORS' REPORT

AND ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED JUNE 30, 2011

STATE OF NEW MEXICO PUBLIC SCHOOL FACILITIES AUTHORITY JUNE 30, 2011

FS 11-01 Significant Deficiency - Deficit Fund Balance

Condition: The Authority had a deficit fund balance of \$326,109 and \$64,281,598 in its General Fund and Bond Proceeds Capital Projects Special Revenue Fund, respectively, for a total deficit of \$64,607,707 at June 30, 2011.

Criteria: Deficit fund balances are not permitted.

Effect: The Authority will have to eliminate the deficit.

Cause: The deficit fund balance was caused by late drawn-down requests for severance tax bond proceeds.

Auditors' Recommendation: The Authority should make plans to eliminate the deficit.

Management's Response: The Public Schools Facility Authority will address this deficit fund balance in fiscal year 2011-2012, with the assistance of the Department of Finance and Administration.

FS-11-02 — Audit Report Not Submitted Timely

Condition: The Authority's audit report for the year ended June 30, 2011 was not submitted to the State Auditor by the required due date, December 15, 2011.

Criteria: Section 12-6-3 NMSA 1978 states that state agency reports are due no later than sixty days after the Financial Control Division of DFA provides the State Auditor with the notice that the Authority's books and records are ready and available for audit. This deadline cannot extend beyond December 15th.

Effect: The result was the late submission of the Agency's audit report for the year ended June 30, 2011.

Cause: The Agency's 2010 audit report was not submitted until July 2011, this caused the delay of the submission for the 2011 report.

Auditors' Recommendations: The Agency and their auditor should ensure through thorough review and communication that items are prepared timely for on time submission to the state auditor.

Management's Response: The Authority ensures a timely submission of next year's audit.

Jeff Eaton

From:

Jeff Eaton

Sent: To: Monday, December 19, 2011 10:05 AM 'Rachel S. King'; Schardin, Stephanie, DFA

Cc:

Tim Berry

Subject:

RE: PSCOC SSTB draws

Does that mean the Certification #3. On the draw request do not apply to the PSCOC? We can transfer the total amount of the taxable SSTB immediately following the sale. We don't have to submit draw for reimbursement to Board of Finance for SSTB proceeds.

CERTIFICATIONS:

- Under New Mexico law, expenditures shall not be made for purposes other than those specified in an
 appropriation. The Agency has considered the appropriation language (listed on Page 1 under Project
 Description) and certifies that the proceeds requested will be applied to a permissible purpose within the
 Project Description.
- None of the obligations for which payment is requested has formed the basis for any payment previously made; and, each of the obligations for which payment is requested is or was necessary or appropriate in connection with the project and is a proper charge against the project account.
- 3. The Agency certifies that the stated expenditures have been incurred and paid, or, in the case of direct payment to vendors, incurred, relative to the said project, the stated severance tax, supplemental severance tax, or general obligation bond series and prior to the reversion date on page 1.
- 4. If this request is for reimbursement, the Agency certifies that money of the recipient of proceeds of this draw request equal to or greater than the amount reimbursed has been paid for project purposes.
- 5. The Agency certifies that according to its accounting records for this project, there is a sufficient account balance available on this project to cover this request. The Agency certifies that to the best of the Agency's knowledge, the above representations with respect to the project balance and distributions to date are accurate.

From: Rachel S. King [mailto:RSK@SUTINFIRM.COM]

Sent: Monday, December 19, 2011 9:17 AM To: Schardin, Stephanie, DFA; Jeff Eaton

Subject: RE: PSCOC SSTB draws

The Severance Tax Bonding Act permits taxable proceeds (i.e. supplemental severance tax note proceeds) to be transferred to the PSCOC immediately upon receipt. Section 7-27-12.3 NMSA 1978. This language has been in place since 2005. Of course, all money so transferred must be used solely for the purpose for which it was issued, and tracked by PSCOC.

From: Schardin, Stephanie, DFA [mailto:Stephanie.Schardin@state.nm.us]

Sent: Monday, December 19, 2011 9:12 AM **To:** 'jeaton@nmpsfa.org'; Rachel S. King **Subject:** Re: PSCOC SSTB draws

Hi jeff, I am CCing rachel who can confirm, but I believe the case has always been that pscoc can immediately draw taxable supplemental proceeds.

From: Jeff Eaton [mailto:jeaton@nmpsfa.org]
Sent: Monday, December 19, 2011 09:10 AM

To: Schardin, Stephanie, DFA Subject: PSCOC SSTB draws

Hi Stephanie. Tom indicated at the PSCOC meeting that draws for SSTBS are no longer required to be on a reimbursement basis. Is this correct?

I'm at the PSCOOTF meeting in room 322. If you leave me a message I will call you back. Or you can e-mail me.

Thanks,

Jeff.

PSCOC STRATEGIC ISSUES

PSCOOTF 2012 SUGGESTED TOPICS

GENERAL ISSUES:

- I. Qualifications-based construction best and final offer legislation (SB 214).
- II. Cost-benefit study of surety bonds.
- III. Best uses of PSCOC funding.
- IV. State charter school facilities local share funding issues(HB100).
- V. When planning the size of schools for standards based awards, should a new or existing school be allowed to count student growth that originates with students relocating from existing schools?
- VI. Spiraling increases in school lease payment assistance costs.
- VII. Means for insuring that lease agreement terms are fair and appropriate.
- VIII. Fully integrating Preventive Maintenance Plans (PM) into Facility Master Plans (FMP).
 - IX. Potential suggested PSCOOTF Dates (without PSCOC and/or PSFA conflict):
 - a. May 8, 2012
 - b. June 15, 2012
 - c. July 31, 2012
 - d. Remainder of the year is reasonably open/flexible

X. A SIGNIFICANT PROBLEM FOR THE TASK FORCE TO CONSIDER:

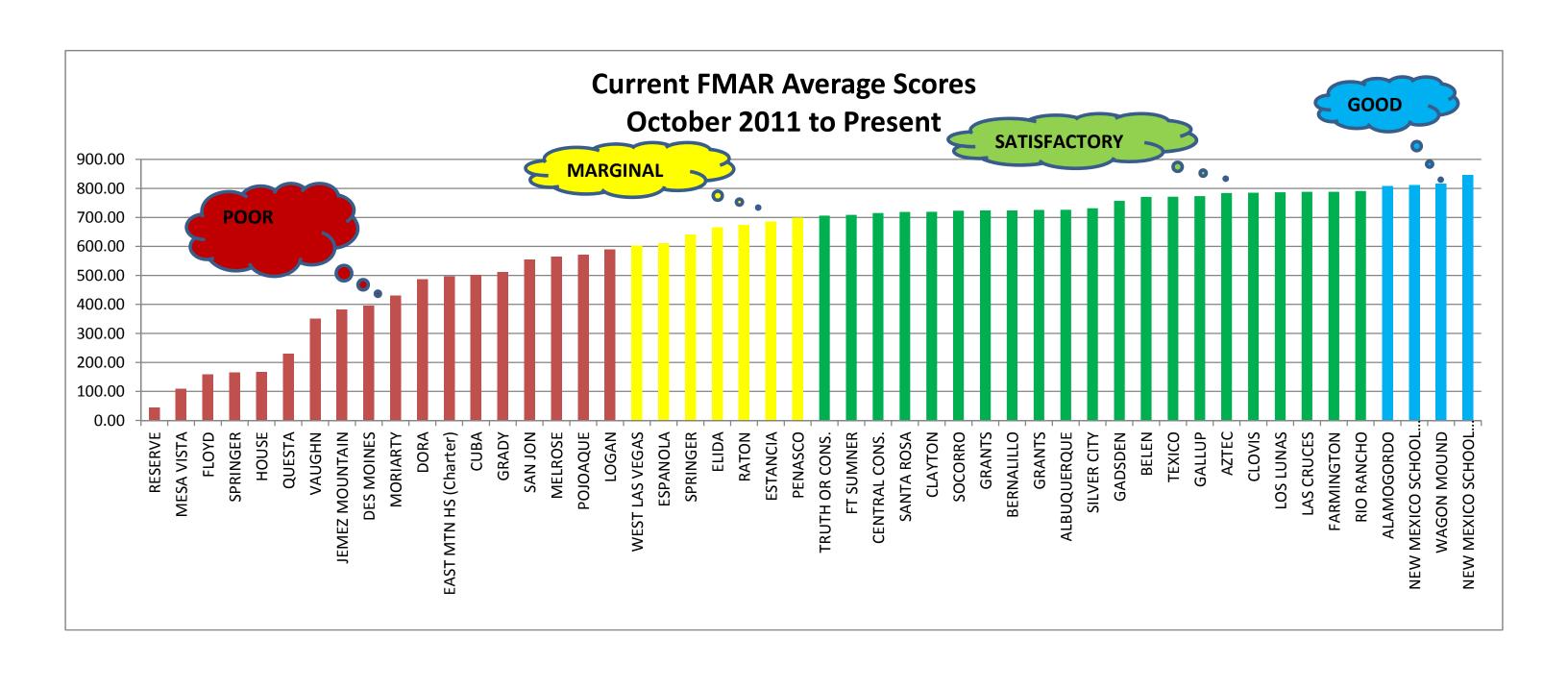
Funding available for K-12 school facilities has flat lined. School facility conditions will begin to worsen below the current 33 percent Facility Condition Index (FCI) level unless one or more of three conditions change:

- 1) Increased funding for capital renewal;
- 2) Decreased total square footage for schools; and/or
- 3) Increased maintenance effectiveness.
- XI. Do urban areas, which are more densely-populated than rural areas, unfairly benefit from the current state/local share calculation through scale efficiencies? Revisit the New Mexico Standards-Based Capital Outlay Formula.
- XII. Limit total gross square footage (gsf) of all school facilities in the state.

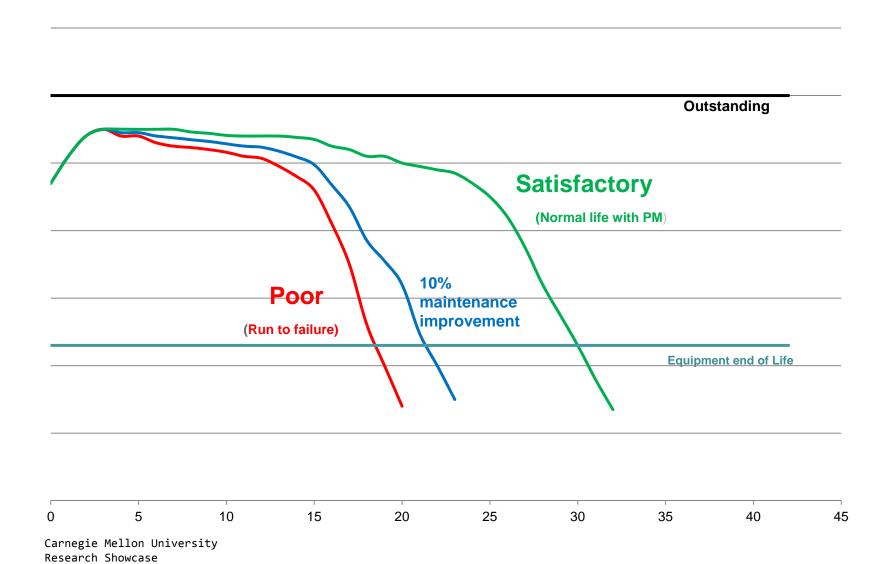
XIII. Increase maintenance effectiveness:

- 1. Publish statewide ranking of maintenance effectiveness (FMAR score) of each school in the state (similar to what is done with the NM schools conditions index).
 - a. COST Four FTE including benefits and equipment at \$125K each = \$500K / year; and,
 - b. BENEFIT If facilities systems longevity is extended by 10% over a 30 year expected facility useful life, then there would be approximately \$20 -25 billion in annual capital savings.
- 2. Consider if SB-9 and HB-33 should be used for maintenance salaries. SB-9 excludes salaries for maintenance. HB-33 currently allows costs for "administering" HB-33 projects (not to exceed 5% of total project costs) but does not include maintenance.
- 3. Ensure that a minimum of approximately \$6 annually per square foot be budgeted and restrict transfer of these funds away from maintenance line items.
- 4. Budget and fund facility maintenance operations independent from education operations.

¹Assumptions: funding from the state PSCO Fund averages \$130 million per annum(for capital expenditures); local capital expenditures for schools averages \$200M per annum.



Maintenance Improvement



School of Architecture

Maintenance Impact

- School Building Asset Value \$9.13B
- Depreciation/year
- Over 30yrs. \$304.4M-Satisfactory Maintenance
- Over 17 yrs. \$537.2M-Poor Maintenance

Cost Avoidance

Just a 10% improvement in maintenance across the State is equivalent to \$23.2M in cost avoidance per year.

Asset Value	Years	Depreciation (per year)	Maintenance performance	With a 10% improvement	Cost avoidance (per year)
\$9,133,000,000	30	\$304,433,333	Satisfactory	\$304,433,333	
	17	\$537,235,294	Poor	\$513,955,098.04	
	Difference per year:	\$232,801,961		\$209,521,765	\$23,280,196

State of New Mexico Public School Facilities Authority

Robert A. Gorrell, Director Tim Berry, Deputy Director

Santa Fe Office 2019 Galisteo, Suite B-1 Road, SE Santa Fe, NM 87505 (505) 988-5989 (505) 988-5933 (Fax)



Albuquerque Field Office 1312 Basehart Suite 200 Albuquerque, NM 87106 (505) 843-6272 (505) 843-9681 (Fax)

Website: www.nmpsfa.org

Wednesday December 14, 2011

Mr. Albert Martinez, Superintendent Questa Independent School District P.O. 440 Questa NM, 87556

RE: District Site Visit & Facility Maintenance Assessment Report

Dear Mr. Martinez,

We want to take a moment to thank you for allowing the PSFA to visit and proactively survey your district. Your time was greatly appreciated and we enjoyed meeting your staff to discuss opportunities for improvements regarding maintenance and operations.

A Facility Maintenance Assessment Report (FMAR) survey of the Questa Jr. / High School was completed on Tuesday December 13, 2011 by the Public School Facilities Authority Maintenance Department, Les Martinez and Larry Tillotson.

Using the new 2011 criteria, an FMAR with supporting pictures and comments was completed. A copy of the report is attached for your review.

FMAR Inspection Summary:

Questa High School. The Questa High School FMAR score was 21.47%, identifying maintenance and operations programs being operated in POOR condition with the following observations:

- Roadway/Parking: Stripping OK, snow removal process not effective and could be enhanced.
- Site Utilities: Tree should be removed from electrical transformer behind kitchen. Open controller for rainwater collection system (non-operable) and unsecured.
- Playground / Athletic Fields: Due to snow not very visible, recently renovated track per district.
- Site Drainage: Drainage at loading dock not effective. Weeds next to building retaining moisture and some downspouts missing and not moving water away from building.
- Sidewalks: Some spalling and cracked areas. All sidewalks should be maintained clear of snow and ice including all service areas leading to boiler and other mechanical rooms.
- Grounds: Weed control necessary at the base of the entire building. Remove stored materials to
 include desks, chairs and other materials from behind the kitchen.
- Windows / Caulking: Some broken windows noted and several replaced with plexi-glass.

- Walls / Finishes: Stucco starting to deteriorate in several areas, due to water damage from gutter / roof system failures.
- Entry / Exterior Doors: Door sweeps missing and/or damaged, door stops and closures in need of repair/replacement and numerous holes in all exterior doors identified throughout site.
- Roof / Flashing / Gutters: Could not access roof due to weather conditions (snow). Roof gutters are in disrepair. Evidence of leaking identified at numerous interior locations.
- Walls / Floors/Ceilings/Stairs: Broken sheetrock, lifting ceramic floor tiles, stained ceilings, stained walls and broken door stops identified throughout school. Interior walls in the gym showing systemic leaks that will require roof immediate repairs.
- Interior Doors: Identified doors sprung from hinges and needing repairs in gymnasium.
- Restrooms: Restroom door signage missing. Missing privacy panel and some minor graffiti
 identified.
- Housekeeping: Many areas in need of organization (i.e. chemical lab). Recommend walk off mats at all exterior entrances.
- Electrical Distribution: Electrical panels identified as blocked and obstructed. Recommend maintaining clearance of electrical panels for accessibility. Missing covers on many electrical service boxes (junction boxes).
- **Lighting:** Several lights not operating, timer shorted in the kitchen causing exterior lighting system to be constantly on. Poorly lit halls and service areas identified throughout the school.
- Fire Protection Systems: Fire panel OK. No monthly signatures on fire extinguishers throughout. Exit and emergency light fixtures not working as designed.
- Equipment Rooms: Excessive PC storage in 2nd story HVAC room. Inappropriate storage identified throughout. Ant and possible mice problems noted in electrical closets.
- HVAC: Equipment found with missing motors and in total disrepair. Leaking valve in the boiler room identified with modified drain system fabricated, water being wasted.
- Air Filters: Not observed. Local contractor was identified and beginning a systems review.
- **Kitchen / Equipment / Refrigeration:** Heater in disrepair with cover plate missing creating electrical hazard. Cardboard over ventilation louvers above walk-in freezer and refrigerator devices. Condenser coils for walk-in refrigerator completely plugged and at risk for premature failure.
- Plumbing / Water Heaters: No capping of old hot water reservoir units adjacent to the gym area. One of 2 eye wash stations in the science labs areas identified as not working.

Maintenance Management Section – The Questa Public Schools Preventive Maintenance Plan is rated as poor and does not meet state statute requirements. The district is a non-user of the PSCOC (Public School Capital Outlay) provided Facility Information Management Systems/School Dude modules. The following recommendations to the districts leadership team in regards to the maintenance management plan are necessary:

- Preventive Maintenance Plan Review: Not effectively implemented with a poor rating. A draft PM plan was submitted and being further developed with assistance from the PSFA.
- FIMS & Equipment Data Review: Poor rating. The district is a non-user of the FIMS / School Dude modules. The School Dude project manager and PSFA Maintenance are evaluating the best approach to implement FIMS effectively.
- Staff Development Review: Poor rating. A current staff development plan is non-existent and being developed with assistance from the PSFA.
- Maintenance Safety Review: Poor rating. A current maintenance safety plan is non-existent and being developed with assistance from the PSFA.
- Maintenance Contract Oversight Review: Poor rating. A current maintenance contract oversight plan is non-existent and being developed with assistance from the PSFA.
- Facilities Master Plan Review: Poor rating. A current plan is on file with the PSFA however does not align with identified maintenance issues through this assessment.

<u>Deferred maintenance has been occurring for many years and is now affecting critical operating components.</u> An effective PM program has not been implemented thereby increasing the amount of deferred maintenance activities and labor costs required to bring critical systems, such as life/health/safety, HVAC components and roof systems to a functional/adequate status.

It is recommended that the district take proactive steps to effectively remedy the concerns identified by implementing the recommended proven maintenance strategies. An investment in a Preventive Maintenance Program's return on expenditure may not result in increased revenues, but will produce savings by decreasing equipment replacement costs over time, decrease renovation costs as fewer large scale repair jobs will be necessary and decrease overhead costs.

We are impressed with the newly appointed superintendent's and principle's knowledge and willingness to implement the use of the preventive maintenance program tools and their passion towards making physical improvements and maintaining the school sites in a quality & safe manner.

The following PSFA follow up action items must occur to curb the deferred maintenance identified.

- 1. Develop and implement an effective PM plan per New Mexico State Statute requirement 22-24-5.3.
- 2. Implement FIMS / School Dude to monitor and track the implementation of the preventive maintenance plan.
- 3. Monitor and track all contract expenditures through the FIMS/School Dude tools and implement an effective contract oversight policy.

We are your free consultants regarding effective maintenance management solutions and strategies for Public Schools. If you have any questions or comments please do not hesitate to contact the PSFA maintenance department at 505-843-6272.

Sincerely,

Les Martinez,

Facility Maintenance and Operations Manager

Public School Facilities Authority

Larry P. Tillotson,

Maintenance Specialist.

cc: Ro

Robert Gorrell, PSFA Director

Robert Herron, PSFA Regional Manager

Attachments Include:

Facility Maintenance Assessment Report (FMAR)

Facility Maintenance Assessment Report

2011 QUESTA

079129 QUESTA HIGH

● Combined Id 1: 079130 QUESTA JR HIGH

Schools Id 2:

FMAR_Date: 12/13/2011 Weather: Snow and rain

PSFA Reps: Martinez, Les Tillotson, Larry

District Reps: Albert Martinez Valerie Trujillo

Overall School Maintenance Rating								
Outstanding 90.1% to 100%								
Good 80.1% to 90%								
Satisfactory	70.1% to 80							
Marginal	60.1 to 70%							
Poor	<= 60%							

	Deficiency Factors									
Life Safet	y, Hea	alth or Property Loss								
Exposure Multipliers										
Minor Potential Threat and										
Deficiency	1.5	No Work Order								
Major ImmediateThreat and										
Deficiency 3.5 No Work Order										

		Performance Leve						icien actor	•	Per	formaı	nce (Deficiencies
Area	Performance Items	Outstanding	Good	Satisfactory	Marginal	Poor	Minor x 1.5	Major x 3.5	None	Weight	Performance	Deficiency	Calculated Score
	Roadway/Parking	\circ	\bigcirc	•	\bigcirc	\bigcirc	•	\bigcirc	\bigcirc	3	-1.89	1.5	-8.51
	Site Utilities	0	\bigcirc	\bigcirc	•	0	•	\bigcirc	\bigcirc	5	-2.83	1.5	-21.23
Site	Playgrounds/Athletic Fields	0	0	•	\bigcirc	0	0	0	•	5	-1.89	0	-9.45
0.00	Site Drainage	0	0	0	•	0	0	•	0	8	-2.83	3.5	-79.24
	Sidewalks	0	\bigcirc	\bigcirc	•	0	•	0	0	2	-2.83	1.5	-8.49
	Grounds	0	\bigcirc	\bigcirc	•	\circ	•	\bigcirc	\bigcirc	2	-2.83	1.5	-8.49
	Windows/Calking	0	\bigcirc	\bigcirc	\bigcirc	•	•	\bigcirc	\bigcirc	3	-3.77	1.5	-16.97
Building	Walls/Finishes	0	\circ	\circ	\bigcirc	•	•	\circ	\bigcirc	5	-3.77	1.5	-28.28
Exterior	Entry/Exterior Doors	0	0	0	•	\circ	•	0	0	7	-2.83	1.5	-29.72
	Roof/Flashing/Gutters	0	\circ	\circ	\bigcirc	•	\circ	•	0	10	-3.77	3.5	-131.95
	Walls/Floors/Ceilings/Stairs	0	\circ	\circ	•	\bigcirc	•	0	\bigcirc	3	-2.83	1.5	-12.74
Building	Interior Doors	0	0	•	0	0	0	0	•	3	-1.89	0	-5.67
Interior	Restrooms	0	0	•	0	0	0	0	•	3	-1.89	0	-5.67
	Housekeeping	\circ	0	0	•	\bigcirc	•	\circ	\bigcirc	4	-2.83	1.5	-16.98
	Electrical Distribution	0	\circ	\circ	•	\bigcirc	•	\bigcirc	\bigcirc	3	-2.83	1.5	-12.73
	Lighting	0	0	0	•	0	0	0	•	5	-2.83	0	-14.15
Building	Fire Protection Systems	\circ	\circ	\circ	•	\bigcirc	•	\bigcirc	\bigcirc	10	-2.83	1.5	-42.45
Equipment	Equipment Rooms	\circ	\bigcirc	\bigcirc	\bigcirc	•	\circ	\bigcirc	•	2	-3.77	0	-7.54
and Systems	Heating/Cooling/Ventilation	\circ	\bigcirc	\bigcirc	\bigcirc	•	\circ	•	\bigcirc	10	-3.77	3.5	-131.95
	Air Filters	0	0	•	\circ	\circ	0	0	•	5	-1.89	0	-9.45
	Kitchen Equipment/Refrig	0	0	0	\circ	•	0	•	\circ	2	-3.77	3.5	-26.39
	Plumbing/Water Heaters	\circ	0	0	\bigcirc	•	\circ	\bigcirc	•	6	-3.77	0	-22.62
	PM Plan	0	0	0	0	•				10	-3.77		-37.7
FIMS Qtr: 3	FIMS and Equipment Data	0	\circ	\circ	0	•				7	-3.77		-26.39
Maintenance	Staff Development	0	0	0	0	•				5			-18.85
Management	Maintenance Safety	0	0	0	0	•				5			-18.85
	Maint. Contractor Oversight	0	\circ	\circ	0	•				5	-3.77		-18.85
	Facilities Mater Plan (Renewal)	0	0	0	0	•				3			-11.31
Total Perform	ance Deficiencies: -782.59 To	tal S	cor	e:	21	7.41			0	vera	ll Ratin	g:	21.74%

Comments Section

Roadway/Parking

Stripping ok, snow removal process not very effective could be enhanced

Site Utilities

Tree should be removed from Electrical transformer behind kitchen. Open contoler for rainwater collection system(non-operable)

Playgrounds/Athletic Fields

Due to snow not very visible, recently renovated track

Site Drainage

Drainage at loading dock not very effective. Weeds next to building retaining moisture and some downspouts missing and not moving water away from building.

Sidewalks

Some spalling and cracked areas, ALL sidewalks should be kept clear of snow and ice including service areas for boilers and other rooms.

Grounds

Weed control needed at base of building, , Remove old materials behind kitchen

Windows/Calking

Some broken windows noted and several replaced with plexiglass

Walls/Finishes

Stucco starting to deteriorate in several areas, due to water damage from gutter/roof system failures.

Entry/Exterior Doors

Door sweeps, stops and closers all in need of repair/maintenance, numerous hols in every door.

Roof/Flashing/Gutters

Could not access roof (Snow), gutters in dis-repair, leaking, missing, leaks apparent inside of building.

Walls/Floors/Ceilings/Stairs

Broken sheetrock, lifting tile, stained ceilings stained walls, broken door stops.

Interior Doors

Interior walls in gym showing systemic leaks, restroom door signage missing

Restrooms

Missing privacy door in one restroom, some minor scratachitti

Housekeeping

Many areas in need of organizing (i.e. Chemical lab), recommend Mats at all exterior entrances

Elecrical Distribution

Recommend keeping electrical panels clear and accessible. Missing covers in many areas.

Lighting

Several lights not operating, timer shorted (kitchen ext.), poorly lit hall next to PC lab

Fire Protection Systems

Fire Panel ok, No monthly signatures on Fire Extinguishers, several exit lights not working

Equipment Rooms

Excessive PC storage in 2nd story HVAC room, ant problem noted in electrical closet.

Heating/Cooling/Ventilation

Equipment found with missing motors and disrepair, leaking valve in boiler room

Air Filters

Not observed, contractor starting to go through systems.

Kitchen Equipment/Refrig

Heater in disrepair, cardboard over ventilation louvers above freezers, condenser coil for walk-in refrigerator completely plugged, never cleaned.

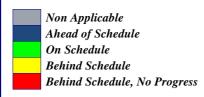
Plumbing/Water Heaters

No capping of old units in gym area. Eye wash stations no PM, one not functioning

PM Plan

FIMS and Equipment Data - Qtr: 3
Staff Development
Maintenance Safety
Maint. Contractor Oversight
Facilities Mater Plan (Renewal)

2/20/2012



ED - ED Spec Development : Developing RFP/Contracts for Ed Spec Writer

PD - Project Development : Developing RFP/Contracts for Design Professionals

DD - Design Development: Project design development through completion of construction documents (plans and specs, bidding/proposal phase

C - Construction : Project under construction

SC - Substantial Completion : Project in punchlist phase

CP - Correction Period: Project complete and under warranty

School District	Proj # Pro	ject Name	ED PD DD C SC CP PO	Project Status	Manager Report	TOTAL	Committed	Expended	Balance
Alamogordo Public Schools	P11-001 Yuc	ca Elementary Renovation		DD / 15% / 15 mos	A meeting took place on 01-18-12 to kick off design development. Design is expected to proceed through 95% CD owner review on 06-04-12. The drawings will be shelved until 04-15-13 when review for new codes will take place in order to allow time for the new elementary school to be designed and constructed. Therefore, 100% CD permit drawings for this project are expected to be completed by 05-31-13 and construction is expected to take place from 06-24-13 to 06-20-14. The total design time will be approximately 6.5 months in a 16 month period beginning January 2012.	\$266,056	\$120,515	\$0	\$145,541
Alamogordo Public Schools	P11-002 Yuc	ca Elementary (New)		PD / 95% / 1 mos	The MOU schedule was revised to account for a delay in issuing the RFP for design professional services. Design professional interviews took place on 02-16-12 and a tentative selection was made. The tentative selection will go to the School Board for approval on 03-18-12. Design for this project is expected to be completed by August 2012. Construction for this project is expected to begin in January 2013 and end in January 2014.	\$720,563	\$0	\$0	\$720,563
Albuquerque Public Schools	R10-002 Mac	Arthur Elementary Roof		DD / 100% / mos	APS To Fund 100%, will receive credit on offset. This project is designed but is ON HOLD BY APS. It will be completed at the same time the kindergarten classrooms, kitchen and cafeteria addition project is constructed. The project is scheduled to go out for RFP in 7/11/12.	\$0	\$0	\$0	\$0
Albuquerque Public Schools	R10-004 McK	Kinley Middle School Roof		CP / 95% / 1 mos	APS To Fund 100%, will receive credit on offset.	\$0	\$0	\$0	\$0
Albuquerque Public Schools		v Southwest High School isco Heritage)		C / 90% / 3 mos	Phase III in construction ahead of schedule.	\$52,501,636	\$51,120,464	\$49,881,998	\$1,381,172
Albuquerque Public Schools	P12-001 Dou Scho	iglas MacArthur Elementary ool		DD / 50% / 4 mos	Kitchen and Cafeteria addition in design. Kindergarten classroom addition design 100% complete.	\$0	\$0	\$0	\$0
Albuquerque Public Schools	P12-002 McK	Kinley Middle School		DD / 0% / 10 mos	Science classrooms renovation design 100% complete. General classrooms addition needs to have an architect selected for design. RFP for design delayed 3 months by APS due to budget reconciliation.	\$430,982	\$0	\$0	\$430,982
Albuquerque Public Schools	P12-003 Cha	parral Elementary School		DD / 100% / 6 mos	Design 100% complete. APS waiting for funding to be released. Scheduled to go out for construction RFP in July 2012.	\$815,755	\$0	\$0	\$815,755
Animas Public Schools	R12-001 Anin Roo	mas High School Cafeteria f		CP / 100% / 1 mos	Roof repairs complete.	\$58,530	\$58,530	\$58,530	\$0
Belen Consolidated Schools	R11-001 Bele	en High School Roof		SC / 100% / 1 mos	Construction is complete contractor is finalizing punch list.	\$0	\$0	\$0	\$0
Belen Consolidated Schools	P12-004 Fam	nily School		ED / 65% / 1 mos	Ed spec committee meetings are ongoing.	\$0	\$0	\$0	\$0
Bernalillo Public Schools		anna D. Carroll Elementary ool (Grades 3,4,5)		CP / 100% / 8 mos	project complete.	\$8,518,917	\$5,001,165	\$4,993,311	\$3,517,752
Bernalillo Public Schools		osevelt Elementary School - nodel Carroll E.S. K-2		SC / 99% / 1 mos	Punch list is complete. final C.O. obtained. Contractor working on gathering close-out items. T&B on-going.	\$7,167,079	\$4,444,815	\$4,283,510	\$2,722,264
Bernalillo Public Schools	R11-003 Coc	hiti Elementary Roof		SC / 100% / 1 mos	complete. contractor to deliver as-builts	\$18,870	\$11,329	\$0	\$7,541

2/20/2012



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School District	Proj #	Project Name	ED PD DD C SC CP PO	Project Status	Manager Report	TOTAL	Committed	Expended	Balance
Bernalillo Public Schools	P12-005	Bernalillo High School		ED / 5% / 5 mos	District selected Ed Spec writer; recommendation submitted and approved by the board. District issued contract being processed.	\$1,355,200	\$0	\$0	\$1,355,200
Central Consolidated Schools	R10-005	Naschitti ES		CP / 100% / mos	Naschitti ES Roofing Project. Work completed in March of 2011 and project is presently in the Correction period.	\$59,915	\$32,092	\$32,092	\$27,823
Central Consolidated Schools	P09-011	Natanni Nez Elementary School		DD / 75% / 2 mos	PSCOC has approved funding transfer from Nataani Nez ES to Mesa ES, Nizhoni ES, Eva B. Stokely ES for design to accommodate the transfer of students. Design work to be completed by February, 2012 for the first phase with construction to start in the summer of 2012 for the first phase of this project, the roofing and some ancillary work at Nizhoni ES. The balance to be completed by August, 2013.	\$478,360	\$337,581	\$22,852	\$140,779
Cimarron Municipal Schools	P09-012	Moreno Valley High School		CP / 100% / mos	Certificate of Final Completion issued.	\$531,000	\$531,000	\$531,000	\$0
Clovis Municipal Schools	R10-006	Clovis HS		CP / 85% / 2 mos	Close out meeting was held with the district, architect, contractor and PSFA. All required close out documents were submitted and received.	\$469,352	\$421,366	\$420,181	\$47,986
Clovis Municipal Schools	P09-013	Bella Vista Elementary School		C / 15% / 15 mos	Steel erected and roofing progressing on class room addition. Footings and stemwalls being poured for new multipurpose/performing arts building.	\$6,682,844	\$5,619,423	\$738,135	\$1,063,421
Clovis Municipal Schools	P09-014	James Bickley Elementary School		DD / 40% / 7 mos	Schematic Design approved. Progressing with design development documents.	\$587,782	\$587,782	\$243,455	\$0
Clovis Municipal Schools	P08-009	La Casita Elementary		C / 95% / 2 mos	Phase I classroom addition and new multipurpose room complete. Site work including parking, parent pick up/drop off and bus loop complete. Phase II classroom renovations 95% complete. Punchlist walkthru performed	\$7,390,000	\$6,102,815	\$5,408,654	\$1,287,185
Clovis Municipal Schools	P09-015	Lockwood Elementary School		DD / 99% / 1 mos	Received final plan approval. Advertisement for RFP went out a week ago. Currently there are 7 general contractors holding plans.	\$651,298	\$605,074	\$394,878	\$46,224
Clovis Municipal Schools	P09-016	Marshall Junior High School		C / 85% / 2 mos	Phase I classroom and gang bathroom renovation complete. Kitchen and cafeteria complete. Phase II addition exterior enclosed, interior renovations 80% complete.	\$6,662,826	\$4,909,015	\$4,232,215	\$1,753,811
Clovis Municipal Schools	P11-020	New Middle School		C / 10% / 18 mos	Site work, footings and stem walls continue	\$19,157,451	\$16,427,221	\$680,565	\$2,730,230
Clovis Municipal Schools	R11-004	Clovis High School Roof		C / 50% / 3 mos	Contractor is coordinating with GWC abatement for roof removal. Work is not progressing as anticipated due to adverse weather conditions.	\$1,122,513	\$921,783	\$0	\$200,730
Clovis Municipal Schools	R11-005	9th Grade Academy Roof		C / 45% / 4 mos	Contractor is coordinating with GWC abatement for roof removal. Work is not progressing as anticipated due to adverse weather.	\$1,457,158	\$1,212,099	\$0	\$245,059
Cobre Consolidated Schools	P09-017	Central Elementary School		C / 50% / 7 mos	Contractor has started interior rough ins. Structural steel working. Roofing has started.	\$7,560,862	\$6,518,276	\$2,756,196	\$802,586

2/20/2012

Non Applicable
Ahead of Schedule
On Schedule
Behind Schedule
Behind Schedule, No Progress

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School District	Proj #	Project Name	ED PD DD C SC CP PO	Project Status	Manager Report	TOTAL	Committed	Expended	Balance
Cobre Consolidated Schools	P11-003	Bayard Elementary		DD / 30% / 5 mos	ASA Architects is working on Bayard ES. They are up to Program Statement.	\$587,711	\$458,064	\$40,772	\$129,647
					It appears that the district may or may not have enough bonding capacity in February 2013 to fund the entire project to adequacy however they want to continue with the plans. They would also like to apply for a roof grant in the Spring 2012 if available.				
Cobre Consolidated Schools	R11-006	Cobre High School Roof		CP / 100% / 1 mos	Project complete.	\$322,815	\$112,800	\$0	\$210,015
Cuba Independent Schools	P07-004	Cuba High School		CP / 100% / 1 mos	complete. final payment issued	\$11,758,228	\$9,825,571	\$10,938,627	\$1,932,657
Deming Public Schools	P07-005	Deming High School		PD / 0% / 22 mos	Deming has put out a request for proposal for a FMP with a emphasis on the high school. An RFP for Design services will be initiated soon. Te district is going to attend the next PSCOC meeting to discuss their plans.	\$2,700,000	\$16,283	\$16,283	\$2,683,717
Deming Public Schools	R11-007	Deming High School Roof		C / 0% / 5 mos	Contractor has started on the replacement portion of the project.	\$795,923	\$0	\$0	\$795,923
Deming Public Schools	R11-008	Deming Intermediate School Roof		C / 0% / 3 mos	Contractor is expected to start immediatly. This is a repair only.	\$210,955	\$0	\$0	\$210,955
Espanola Public Schools	P06-012	Alcalde Elementary School		DD / 95% / 1 mos	PSCOC reverted the balance of the award "due to the failure of the district to meet the conditions of the award and delays to the project" DD package was submitted to PSFA for review on January 17, 2012. The Bid Documents are nearly completed. The district decided to issue an RFP for construction and select the General Contractor based on qualifications and the price. The RFP is scheduled to be issued on February 24, 2012.	\$438,051	\$438,051	\$70,149	\$0
Espanola Public Schools	P12-006	Velarde Elementary School		PD / 99% / 1 mos	The DP contract is pending PSFA approval. Due to the late procurement of design professional services, we were not able to meet the original MOU schedule. The district submitted a letter to PSFA asking to revise the original MOU schedule.	\$0	\$0	\$0	\$0
Espanola Public Schools	P12-007	Carinos Charter School		/ 0% / mos	Espanola school district rejected this award. The superintendent was informed that Espanola School district has to demonstrate to the council how now they are going to address the Carinos charter facility needs and might need to come to the next PSCOC meeting with the district action plan.	\$11,040	\$0	\$0	\$11,040
Espanola Public Schools	P12-008	E.T.S. Fairview Elementary School		PD / 70% / 2 mos	The district selection committee short listed three architectural firms for this project. The DP interviews are scheduled for February 21, 2012.	\$781,000	\$0	\$0	\$781,000
Estancia Municipal Schools	R10-007	Estancia HS Wood Shop		CP / 60% / 4 mos	Roof construction is completed.	\$67,737	\$51,127	\$47,378	\$16,610
Estancia Municipal Schools	R10-008	Estancia Upper ES		CP / 60% / 4 mos	Roofing construction completed.	\$945,396	\$595,130	\$588,221	\$350,266
Estancia Municipal Schools	P12-009	Estancia Middle School		ED / 10% / 2 mos	Ed spec committee meetings are ongoing.	\$493,521	\$21,326	\$0	\$472,195
Eunice Public Schools	P10-001	Mettie Jordan Elementary		C / 45% / 7 mos	Construction is on schedule.	\$1,728,968	\$1,340,900	\$876,048	\$388,068

2/20/2012

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School District	Proj#	Project Name	ED PD DD C SC CP PO	Project Status	Manager Report	TOTAL	Committed	Expended	Balance
Eunice Public Schools	P10-002	Caton Middle School		ED / 90% / 2 mos	11/18/2011-the School Board tabled the Ed Spec approval until September's Board Mtg because all the members had not reviewed the document. The Superintendent stated that the planning of this project could be 2 or 3 years and possibly 7 years down the road. Requested letter from district explaining why project is on hold and expected schedule. PSFA will pull design award and district can re-apply when they are ready to move forward with project. Project will be removed from status report.	\$0	\$0	\$0	\$0
Farmington Municipal Schools	P10-003	Tibbetts Middle School		C / 5% / 15 mos	Construction commenced in January and earthwork is proceeding at this time.	\$20,060,000	\$12,795,169	\$788,810	\$7,264,831
Farmington Municipal Schools	P08-004	McKinley Elementary		PO / 0% / 9 mos	Project Complete.	\$8,256,116	\$8,203,760	\$8,108,797	\$52,356
Fort Sumner Municipal Schools	P08-020	Ft. Sumner Combined School		CP / 50% / 6 mos	Project completed and is in the 11 month correction period.	\$15,627,201	\$14,160,579	\$14,162,696	\$1,466,622
Gadsden Independent Schools	P09-018	Anthony Elementary School		C / 95% / 5 mos	Notice to proceed was signed 06-07-10. The contract allowed 793 calendar days, which makes substantial completion through construction phase V (final) on August 9, 2012. New addition and old cafetorium were occupied on August 3, 2011. East portion of the 1978 addition was occupied on August 24, 2011. Renovation continues on the remainder of the existing building (1972 building). The contractor anticipates substantial completion for the remainder of the project early (within the next two months). Interior puchlist for the 1972 building is scheduled for 02-29-12. Exterior punchlist for the entire project is scheduled for 03-07-12.	\$12,991,400	\$10,408,166	\$9,964,009	\$2,583,234
Gadsden Independent Schools	P08-014	Berino Elementary (existing)		C / 75% / 1 mos	This project allows 460 calendar days. Therefore, substantial completion date by original contract is February 22, 2012. New addition was occupied on August 3, 2011. Renovation work continues in the existing building. Site work is ongoing. A change order is expected to increase the contract time by 154 calendar days at no cost due to several change orders, weather days, and owner requested construction phasing changes. The new substantial completion date is expected to be late July 2012.	\$11,289,571	\$6,518,818	\$4,882,822	\$4,770,753
Gadsden Independent Schools	P07-007	Gadsden High School		CP / 99% / 2 mos	Complete. 11 month inspection is scheduled for 02-24-12 from 8 a.m. to 10 a.m.	\$6,955,906	\$6,903,527	\$6,885,848	\$52,379
Gadsden Independent Schools	P08-003	Gadsden High School		C / 45% / 14 mos	Construction began on 06-27-11. This project allows 660 working days; thus, the substantial completion date is 04-18-13. Demolition of the west third of the existing vocational building is complete. Concrete flatwork, stem walls, CMU walls, brick veneer, utility work, structural steel, and roof deck are ongoing.	\$13,151,249	\$8,390,748	\$4,318,073	\$4,760,501
Gadsden Independent Schools	R12-002	Chaparral Elementary School Roof		DD / 100% / mos	Bid opening was held on 12-07-11 and the apparent low bidder is CD General Contracting. The notice of award was signed on 01-11-12. GC contract was approved by NMPSFA on 02-08-12. A pre-construction meeting is scheduled for 02-24-12 from 10:30 a.m. to 11:30 a.m.	\$721,522	\$491,818	\$1,050	\$229,704

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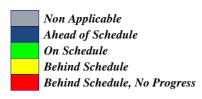
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Gadsden Independent Schools	R12-003	Sunland Park Elementary School Roof		DD / 100% / mos	MOU was signed on 06-20-11. The design professional agreement was submitted by the architect for review and approval on 09-16-11. Benchmark was given a purchase order for design review last week. Revised budget was submitted as requested by the NMSPFA Albuquerque office. Bid opening was held on 12-07-11 and the apparent low bidder is CD General Contracting. The notice of award was signed on 01-11-12. GC contract was approved by NMPSFA on 02-08-12. A pre-construction meeting is scheduled for 02-24-12 from 10:30 a.m. to 11:30 a.m.	\$28,800	\$28,800	\$766	\$0
Gadsden Independent Schools	R12-004	Desert View Elementary School Roof		DD / 100% / mos	MOU was signed on 06-20-11. The design professional agreement was submitted by the architect for review and approval on 09-16-11. Benchmark was given a purchase order for design review last week. Revised budget was submitted as requested by the NMSPFA Albuquerque office. Bid opening was held on 12-07-11 and the apparent low bidder is CD General Contracting. The notice of award was signed on 01-11-12. GC contract was approved by NMPSFA on 02-08-12. A pre-construction meeting is scheduled for 02-24-12 from 10:30 a.m. to 11:30 a.m.	\$28,800	\$28,800	\$776	\$0
Gadsden Independent Schools	R12-005	Riverside Elementary School Roof		DD / 100% / mos	MOU was signed on 06-20-11. The design professional agreement was submitted by the architect for review and approval on 09-16-11. Benchmark was given a purchase order for design review last week. Revised budget was submitted as requested by the NMSPFA Albuquerque office. Bid opening was held on 12-07-11 and the apparent low bidder is CD General Contracting. The notice of award was signed on 01-11-12. GC contract was approved by NMPSFA on 02-08-12. A pre-construction meeting is scheduled for 02-24-12 from 10:30 a.m. to 11:30 a.m.	\$28,800	\$28,800	\$766	\$0
Gallup-McKinley County Public Schools	P08-016	Gallup Jr. High School		SC / 85% / 4 mos	Building has received its TCO. Exterior punch will take place after landscaping is completed in the spring. Contractor is completing the punch list and PAC checklist.	\$36,473,734	\$28,548,686	\$27,940,345	\$7,925,048
Gallup-McKinley County Public Schools	P10-004	Crownpoint Elementary School		C / 15% / 10 mos	Project is on schedule. Contractor is completing rebar and grade beams.	\$12,859,099	\$11,857,378	\$2,554,350	\$1,001,721
Gallup-McKinley County Public Schools	R10-009	Roosevelt ES		CP / 100% / mos	Roosevelt ES Roof Replacement. Project completed. 11-mo warranty complete.	\$86,541	\$85,152	\$84,439	\$1,389
Gallup-McKinley County Public Schools	R10-010	Gallup MS		C / 99% / 1 mos	TPO Roof construction on Gallup MS Media Roofing is complete. Final inspection from roof observer complete. Waiting for warranty.	\$152,845	\$9,628	\$0	\$143,217
Gallup-McKinley County Public Schools	R10-011	JFK MS		CP / 15% / 10 mos	Roof replacement is complete. Close out documents have been completed.	\$957,210	\$957,149	\$887,466	\$61
Gallup-McKinley County Public Schools	R10-013	Juan de Onate ES		CP / 75% / 3 mos	Juan de Onate ES roof maintenance by Roof Care is complete.	\$47,416	\$30,954	\$30,953	\$16,462
Gallup-McKinley County Public Schools	R10-012	Rocky View ES		CP / 10% / 10 mos	Construction is complete. Closeout documentation is complete.	\$96,180	\$95,109	\$95,084	\$1,071
Gallup-McKinley County Public Schools	P06-015	Gallup Middle School		C / 99% / 1 mos	Gallup Middle School - Phase 2. TPO Roof construction on Gallup MS Media Roofing is complete. Roof observer's final inspection is complete. Waiting for warranty from contractor.	\$7,643,289	\$7,624,680	\$7,405,381	\$18,609

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Gallup-McKinley County Public Schools	P09-019	Thoreau Middle School			SC / 40% / 7 mos	Construction is complete. Project is in substantial completion. Contractor working on final punch list items.	\$10,076,000	\$9,037,064	\$8,900,772	\$1,038,936
Gallup-McKinley County Public Schools	P11-004	Juan de Onate Elementary			ED / 99% / 1 mos	The FMP for Gallup/McKinley County Schools has been approved by GMCS school board and by the PSFA. ThinkSmart has completed work on Elementary School Ed Spec for the district. The Ed Spec is in review by the PSFA. GMCS anticipate beginning design in the Fall 2013.	\$941,351	\$0	\$0	\$941,351
Gallup-McKinley County Public Schools	P11-005	Washington Elementary			ED / 99% / 1 mos	The FMP for Gallup/McKinley County Schools has been approved by GMCS school board and by the PSFA. ThinkSmart has completed work on Elementary School Ed Spec for the district. The Ed Spec is in review by the PSFA.	\$758,355	\$20,571	\$19,525	\$737,784
						GMCS anticipate beginning design in the Fall 2013.				
Gallup-McKinley County Public Schools	P11-006	Church Rock Academy			ED / 99% / 1 mos	The FMP for Gallup/McKinley County Schools has been approved by GMCS school board and by the PSFA. ThinkSmart has completed work on Elementary School Ed Spec for the district. The Ed Spec is in review by the PSFA. GMCS anticipate beginning design in the Fall 2012.	\$886,449	\$0	\$0	\$886,449
Gallup-McKinley County Public Schools	P11-007	Thoreau Elementary			ED / 99% / 1 mos	The FMP for Gallup/McKinley County Schools has been approved by GMCS school board and by the PSFA. ThinkSmart has completed work on Elementary School Ed Spec for the district. The Ed Spec is in review by the PSFA. GMCS anticipate beginning design in the Fall 2013.	\$1,055,332	\$0	\$0	\$1,055,332
Gallup-McKinley County Public Schools	P11-008	Jefferson Elementary			ED / 99% / 1 mos	The FMP for Gallup/McKinley County Schools has been approved by GMCS school board and by the PSFA. ThinkSmart has completed work on Elementary School Ed Spec for the district. The Ed Spec is in review by the PSFA. GMCS anticipate beginning design in the Fall 2013.	\$980,561	\$0	\$0	\$980,561
Gallup-McKinley County Public Schools	P11-009	Lincoln Elementary			ED / 99% / 1 mos	The FMP for Gallup/McKinley County Schools has been approved by GMCS school board and by the PSFA. ThinkSmart has completed work on Elementary School Ed Spec for the district. The Ed Spec is in review by the PSFA.	\$928,959	\$0	\$0	\$928,959
						GMCS anticipate beginning design in the Fall 2013.				
Gallup-McKinley County Public Schools	P11-010	Roosevelt Elementary			ED / 99% / 1 mos	The FMP for Gallup/McKinley County Schools has been approved by GMCS school board and by the PSFA. ThinkSmart has completed work on Elementary School Ed Spec for the district. The Ed Spec is in review by the PSFA. GMCS anticipate beginning design in the Fall 2013.	\$935,000	\$0	\$0	\$935,000
Gallup-McKinley County Public Schools	R11-009	Tohatchi High School Roof			C / 75% / 2 mos	75% of roof is construction is completed. Due to serve weather during the month of Dec. the contractor has experienced delays. As according to contract, the contractor has gathered historic data and will be submitting for weather delays. Construction is scheduled to be completed in March.	\$1,914,867	\$1,333,095	\$0	\$581,772
Grants-Cibola County Schools	P10-005	Cubero Elementary			C / 45% / 7 mos	In Construction.	\$8,526,316	\$7,949,631	\$2,965,504	\$576,685
Grants-Cibola County Schools	R10-014	Grants HS Career Academy			CP / 90% / 2 mos	In 11 month warranty period.	\$360,448	\$299,932	\$293,346	\$60,516
Grants-Cibola County Schools	R10-015	Los Alamitos MS			CP / 95% / 1 mos	In 11 month warranty period.	\$739,388	\$467,173	\$459,829	\$272,215
Grants-Cibola County Schools	R10-016	Mesa View ES			CP / 90% / 2 mos	In 11 month warranty period.	\$472,626	\$297,859	\$287,834	\$174,767

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Hatch Valley Public Schools	R11-010	Garfield Elementary Roof		C / 99% / 1 mos	Contractor is working well. Project anticipated complete end of January 2012. Still need to finish skylights which are anticipated to be fabricated, shipped and delivered by mid March and Contractor to finish with installation within a week of delivery.	\$673,576	\$549,512	\$0	\$124,064
Hobbs Municipal Schools	P10-006	Hobbs High School		C / 20% / 21 mos	In construction	\$13,621,248	\$6,729,830	\$5,735,638	\$6,891,418
Jemez Valley Public Schools	05-066	San Diego Riverside Charter School		CP / 40% / 6 mos	DCP work only:(Roof portion)warranty check by roof manufacturer complete; warranty issued. close-out complete. (kitchen portion) Complete.	\$517,721	\$422,741	\$421,645	\$94,980
Las Cruces Public Schools	P06-024	New High School		C / 90% / 4 mos	Punch out has started on the buildings with a completion schedule of the middle of May 2012.	\$66,741,000	\$63,348,938	\$56,244,049	\$3,392,062
Las Cruces Public Schools	P10-007	Loma Heights Elementary		C / 0% / 1 mos	Contracts in for PSFA review. Project should start March 1, 2012.	\$684,924	\$1,051	\$0	\$683,873
Las Cruces Public Schools	P08-008	Lynn Middle School-Camino Real Middle		CP / 99% / 1 mos	All buildings are now occupied. Punch list items are being addressed throughout. The 11 month inspection is scheduled for 02-29-12 from 1:00 p.m. to 4:30 p.m.	\$24,351,228	\$24,020,366	\$21,116,908	\$330,862
Las Cruces Public Schools	P06-025	Mayfield High School		CP / 100% / 1 mos	Complete	\$10,454,508	\$8,781,425	\$8,690,673	\$1,673,083
Las Cruces Public Schools	P11-011	Las Cruces High School		PD / 20% / 7 mos	Project development is on schedule. Design Professional working on a campus master plan and assessment. It is the intention of the district vto issue the Program Statement and provide an RFP for a CMAR in the late spring.	\$1,980,000	\$0	\$0	\$1,980,000
Las Cruces Public Schools	P11-012	University Hills Elementary		C / 25% / 10 mos	ReRoof main building complete. Building addition is roughing in. Contractor starting structural steel on 4 classroom extentions inside courtyard.	\$2,134,676	\$1,651,756	\$406,075	\$482,920
Las Cruces Public Schools	R11-011	Picacho Middle School Roof		CP / 100% / 1 mos	Complete.	\$1,464,976	\$571,181	\$0	\$893,795
Las Cruces Public Schools	R12-007	Sunrise Elementary School Roof		C / 0% / 5 mos	Contract sent into PSFA for review. Contractoer should start by March 1st.	\$778,068	\$0	\$0	\$778,068
Las Cruces Public Schools	R12-008	MacArthur Elementary School Roof		C / 85% / 1 mos	Roofing contractor is doing a good job. Project should complete by the end of March.	\$421,804	\$363,633	\$250,293	\$58,171
Lordsburg Municipal Schools	R10-019	Central ES		CP / 100% / 1 mos	Complete	\$224,942	\$171,382	\$167,088	\$53,560
Los Alamos Public Schools	P10-008	Los Alamos High School		C / 99% / 1 mos	TCO obtained on all phases. Final CofO expected in the next 10 days. Punch List under way. Owner occupying all phases.	\$7,916,917	\$7,419,759	\$7,133,216	\$497,158
					The district is utilizing CMAR project delivery method.				
Los Alamos Public Schools	P11-013	Los Alamos Middle School		DD / 90% / mos	DD under way.	\$445,500	\$297,437	\$154,337	\$148,063
Los Alamos Public Schools	P11-014	Aspen Elementary		PD / 0% / 13 mos	DP's interviewed, Vigil & Associates selected by Building Committee. Awaiting Board Approval. District proceeding with RFP Qualifications Based delivery method.	\$264,000	\$0	\$0	\$264,000
Los Lunas Public Schools	P10-009	Bosque Farms Elementary		CP / 95% / 1 mos	In 11 month correction period.	\$11,427,081	\$7,715,545	\$7,652,260	\$3,711,536
Los Lunas Public Schools	R10-020	Los Lunas ES		CP / 95% / 2 mos	In 11 month correction period.	\$620,163	\$533,227	\$533,451	\$86,936

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Los Lunas Public Schools	P11-015 Los L	∟unas High School					DD / 75% / 3 mos	DD in progress.	\$2,400,000	\$2,398,472	\$812,602	\$1,528
Los Lunas Public Schools	R11-012 Deser	ert View Elementary Roof					CP / 20% / 9 mos	In 11 month warranty period.	\$848,670	\$745,528	\$0	\$103,142
Los Lunas Public Schools	R12-009 Los Lo	unas Middle School Roof					C / 0% / 5 mos	Contractor selected waiting for school board approval.	\$380,606	\$27,640	\$1,534	\$352,966
Moriarty-Edgewood Schools	P09-020 Moria	arty Middle School					SC / 90% / 2 mos	All phases are complete. Exterior punch list in progress.	\$10,288,265	\$9,255,683	\$8,970,571	\$1,032,582
Mountainair Public Schools	R11-013 Mount	ntainair High School Roof					SC / 100% / 1 mos	Construction complete.	\$149,482	\$133,894	\$0	\$15,588
New Mexico School for the Blind and Visually Impaired		Mexico School for the Blind Visually Impaired					DD / 99% / 1 mos	The 100% construction documents were reviewed by the design team in April 2011. However, a request for additional PSCOC funding was submitted for review and approval with a \$1,748,301 estimate attached from the design professional for both design and construction. The design professional agreement and MOU were amended as per the approval of additional funding including design services funding for WEC. The revised 100% construction documents were reviewed with the owner on 01-20-12, revisions were made, and final 100% CDs for permit were submitted for review/approval with RASC transmittal on 02-17-12. Construction is expected to begin 04-16-12 and end 12-19-12. The project delivery method will be RFP for construction. The WEC renovation or replacement will be considered an additional phase of this same project to be bid separately. A design kickoff meeting was held on 02-16-12 for the WEC phase. Design of the WEC phase is expected to be completed in November 2012 with construction beginning February 2013 and ending January 2014.	\$4,664,495	\$618,450	\$185,558	\$4,046,045
New Mexico School for the Deaf	C10-001 New N	Mexico School for the Deaf					C / 55% / 21 mos	1.Dillon Hall construction work is ongoing. 2.The Dining Hall DCU work is completed. Contractor is working on close-out and punch list items. The Final Completion walk through is pending. 3.The roof repair project is completed. 4.The additional PSCOC funding was allocated to this project pushing the completion date farther.NMSD is in the process of issuing an RFP for the design professional for this additional work.	\$4,946,446	\$2,788,329	\$2,244,861	\$2,158,117
Penasco Independent Schools	P09-021 Penas	asco Junior High School					CP / 65% / 5 mos	1.The main project is completed. The final contractor's invoice has been paid.2.The drainage work is completed. The final invoice is pending.	\$6,004,658	\$5,231,032	\$5,142,510	\$773,626
Penasco Independent Schools	R12-006 Penas	asco Elementary School Roof					SC / 30% / 1 mos	Roof replacement work is completed.	\$184,349	\$180,758	\$131,272	\$3,591
Portales Municipal Schools	P08-006 Steine w/Lind	er Elementary -consolidate dsey					CP / 100% / 1 mos	11 month walkthrough completed and warranty items identified to contractor. Contractor is verifying all punchlist items have been corrected. Close out meeting to be scheduled upon confirmation and verification.	\$12,434,781	\$12,208,603	\$12,042,383	\$226,178
Raton Public Schools	P09-022 Longf	fellow Elementary School					DD / 25% / 4 mos	Schematic design RASC ready to submit, pending resolution of district funding options and indication of construction phasing on plans. District bond election failed on 11/17/09. Tentatively planning for 2013 bond election. District received PSCOC award on 7/29/11, amending previous award to include Columbian ES. School board accepted selection committee recommendation for DP on 2/13/12.	\$1,154,166	\$513,438	\$203,530	\$640,728
Raton Public Schools	P08-023 Raton	n High School					CP / 100% / mos	Certificate of Final Completion issued on 01/14/11. Certificate of Final Completion for Paving project issued on 01/04/12.	\$4,917,039	\$4,906,933	\$4,894,198	\$10,106

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Reserve Independent Schools	E11-001	Reserve Emergency Repairs		PO / 100% / 1 mos	All emergency items complete	\$95,000	\$91,927	\$89,430	\$3,073
Rio Rancho Public Schools	R10-024	Mt. View MS		CP / 90% / 1 mos	In 11 month correction period.	\$272,197	\$225,988	\$225,988	\$46,209
Rio Rancho Public Schools	R12-010	Rio Ranch High School		DD / 15% / 3 mos	Architect working on design.PS&SD submitted; DD completion anticipated no later than mid March, to bid in April.	\$918,349	\$37,307	\$3,622	\$881,042
Rio Rancho Public Schools	R12-011	Puesta Del Sol Elementary School Roof		DD / 0% / 3 mos	Contract processed. PS & SD submitted; CDs to be submitted. Advertise for bid end of February.	\$946,900	\$33,553	\$14,705	\$913,347
Rio Rancho Public Schools	P12-015	Colinas del Norte Elementary School		DD / 99% / 1 mos	RFP for construction- proposals due February 28th.	\$0	\$0	\$0	\$0
Rio Rancho Public Schools	P12-016	Vista Grande Elementary School		DD / 90% / 2 mos	DP working on drawings to submit to PSFA for review. CDs being reviewed by the district.	\$0	\$0	\$0	\$0
Roswell Independent Schools	P10-010	Missouri Avenue Elementary		C / 45% / 6 mos	2/20/2012Steel erection & concrete slabs are complete; metal studs are 100% complete on 1st floor & 95% complete on 2nd floor; HVAC, fire sprinkler, electrical, HM door & window frames all continue; brick veneer is at 60%; owners/DP/GC met on 1/25 to determine direction of roof, came to agreement on submittals, planned to talk the next week but, that never happened, still waiting on final submittals	\$9,874,706	\$7,147,834	\$3,974,332	\$2,726,872
Roswell Independent Schools	P10-011	East Grand Plains Elementary		C / 40% / 14 mos	2/20/2012Phase I classrooms/gang bathroom reno 100% complete, Kitchen/cafeteria 100% complete; Phase 2 classrooms/office reno @ 10% complete, started demo, framing, electrical, mechanical	\$5,647,708	\$5,145,415	\$3,138,313	\$502,293
Roswell Independent Schools	P10-012	Monterrey Elementary		C / 25% / 15 mos	2/20/2012Phase I 6-classrms @ 90% complete; finishing up mech/elect top-out, paint, casework, lay-in tile ceilings, dryerase boards, tackboards, etcPhase 2 7 classroom reno demo to start over spring break	\$4,482,227	\$4,355,647	\$558,732	\$126,580
Roswell Independent Schools	P10-013	Pecos Elementary		C / 35% / 14 mos	2/20/2012Phase I-7 classrm reno/4 classrm addition & teacher prkg/parent drop-off: the 7 classrm reno is 100% completekids moved; 4 classrm addition is 60% completeroofing, metal studs complete, HVAC @ 90%, electrical @ 85%, internal drains @ 95%, HM doors @ 95% & Windows going in; teacher parking/parent drop-off is 30%, complete by spring break 3/9; Phase 2-7 classrm/RR reno abatement complete, started demo, mech/elect	\$6,711,745	\$5,803,283	\$1,939,245	\$908,462
Roswell Independent Schools	R10-025	Mt. View MS		CP / 100% / 1 mos	Complete.	\$119,905	\$105,847	\$105,847	\$14,058
Roswell Independent Schools	P08-017	Sunset Elementary		CP / 40% / 7 mos	Contractor working to complete and submit all required closeout documents to the architect.	\$2,545,510	\$2,329,120	\$2,190,722	\$216,390
Roswell Independent Schools	P11-016	Valley View Elementary		DD / 20% / 9 mos	2/20/2012Program Stmt/RASC submitted for District/RM review on 2/17	\$570,881	\$298,276	\$0	\$272,605
Roswell Independent Schools	P11-017	Berrendo Elementary		DD / 20% / 9 mos	2/20/2012Program Stmt/RASC submitted 2/16, under review by District/RM	\$711,387	\$356,645	\$34,877	\$354,742
Roswell Independent Schools	P11-018	Military Heights Elementary		DD / 20% / 9 mos	2/20/2012Program Stmt/RASC, pre-reviewed by PSFA Planning, submitted to District/RM 2/17 for review	\$533,652	\$269,052	\$0	\$264,600
Roswell Independent Schools	P11-019	El Capitan Elementary		DD / 20% / 10 mos	2/20/2012Program Stmt/RASC submitted to District/RM for review on 2/10	\$1,221,818	\$457,129	\$60,201	\$764,689

2/20/2012



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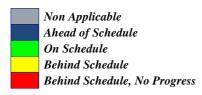
C - Construction: Project under construction

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School District	Proj #	Project Name	ED PD DD C SC CP PO	Project Status	Manager Report	TOTAL	Committed	Expended	Balance
Roswell Independent Schools	R12-012	Roswell High School Roof		PD / 95% / 1 mos	2/20/2012Bids received, school board awarded project to Allen Roofing, notice of award sent.	\$508,689	\$0	\$0	\$508,689
Roswell Independent Schools	R12-013	Nancy Lopez Elementary School Roof		PD / 99% / 1 mos	2/20/2012Bids received, school board awarded to Allen Roofing, notice of award, notice to proceed sent.	\$460,800	\$0	\$0	\$460,800
Ruidoso Municipal Schools	P08-024	Nob Hill Elementary		DD / 20% / mos	District has stopped work on design pending review of master plan and re-establishing priorities. NMSPFA requested an update via electronic mail on 07-22-11 and received the following response from the District on 09-14-11:	\$52,949	\$52,949	\$51,753	\$0
					"We have halted plans on the project. We plan to work on the design of this project in 2013"				
					PSFA will pull design award and district can re-apply when they are ready to move forward with project. Project will be removed from status report.				
Ruidoso Municipal Schools	P06-029	Ruidoso Middle School		CP / 99% / 1 mos	Final payment application was submitted for processing on 08- 24-11. Forensic geotechnical investigation is ongoing to determine as-built conditions of the foundations and over excavation limits. Excavation of perimeter footings by the general contractor is scheduled for 11-19-11.	\$8,729,758	\$8,328,310	\$8,472,045	\$196,248
Santa Rosa Consolidated Schools	P12-010	Rita Marquez Elementary / Anton Chico Elementary		PD / 20% / 2 mos	MOU complete. EdSpec complete. Architect selected. Project development in progress.	\$462,000	\$0	\$0	\$462,000
Socorro Consolidated Schools	P09-023	Cottonwood Valley Charter School		CP / 60% / 4 mos	Project is complete.	\$862,000	\$862,000	\$858,959	\$0
Socorro Consolidated Schools	R11-014	Socorro High School Roof		SC / 100% / 1 mos	Construction complete.	\$127,733	\$100,204	\$0	\$27,529
Socorro Consolidated Schools	P12-011	San Antonio Elementary School		ED / 30% / 2 mos	Ed spec committee meetings are ongoing.	\$244,550	\$26,308	\$0	\$218,242
Taos Municipal Schools	R10-030	Ranchos de Taos ES		SC / 100% / 1 mos		\$0	\$0	\$0	\$0
Texico Municipal Schools	P10-014	Texico Combined School		CP / 45% / 6 mos	Close out meeting held, close out documents verified and received by the owners.	\$3,814,103	\$3,676,556	\$3,615,043	\$137,547
Truth or Consequences Municipal Schools	P08-022	Arrey Elementary		CP / 20% / 8 mos	New 10 classroom addition and remodel of existing school is completed. Waste water system is complete.	\$2,552,791	\$1,966,506	\$1,953,951	\$586,285
Truth or Consequences Municipal Schools	P12-012	Truth or Consequences Elementary School		PD / 0% / 4 mos	Ed spec is complete T or C approved in January Board meeting. RFP for Design services was issued Febuary 23, 2012.	\$499,562	\$13,529	\$13,529	\$486,033
Tucumcari Public Schools	P08-018	Tucumcari High School		SC / 90% / 1 mos	HS Phase 1 - Complete. Mesa kitchen remodel complete. Phase 2 in punch list phase. Phase 3 is in punch list, 90% complete.	\$20,142,300	\$16,441,189	\$15,946,098	\$3,701,111
Tularosa Municipal Schools	R10-031	Tularosa MS Gym		CP / 100% / mos	The 11 month walk through took place 01-19-12 and there were no issues to address. This project is complete with the exception of final financial closeout.	\$33,490	\$32,368	\$27,139	\$1,122

2/20/2012



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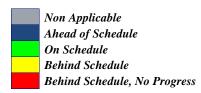
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School District	Proj #	Project Name	ED PD DD C SC CP	PO	Project Status	Manager Report	TOTAL	Committed	Expended	Balance
Tularosa Municipal Schools	P07-018	Tularosa High School			CP / 99% / 1 mos	Final punch list items are being completed. Closeout documents are being reviewed by the design professional. Work is complete for the change order to install helical piers at the vocational/agricultural building. Test and balance will continue once the mechanical contractor addresses all items on PAC issues log. NMPSFA is working with the District to administer the 3 year maintenance agreement. The 11 month inspection was performed on 01-09-12. Change orders are expected for the 3 year maintenance agreement and tax rate increase.	\$15,389,408	\$13,664,809	\$13,485,662	\$1,724,599
Wagon Mound Public Schools	E10-001	Wagon Mound High			/ 100% / mos	Boiler replacement complete, district has fully repaid advance funding.	\$50,000	\$0	\$45,849	\$50,000
West Las Vegas Public Schools	R10-032	West Las Vegas MS			CP / 70% / 4 mos	Certificate of Final Completion issued on 06/13/11.	\$175,991	\$171,716	\$171,253	\$4,275
West Las Vegas Public Schools	P07-019	Don Cecilio Martinez Elementary			CP / 100% / mos	Certificate of Final Completion issued on 01/18/11.	\$1,856,224	\$1,509,919	\$1,450,176	\$346,305
West Las Vegas Public Schools	R12-014	Tony Serna Jr. Elementary School Roof			C / 5% / 4 mos	FMP approved by PSFA on 10/20/11. DP Agreement approved on 10/31/11, design work start delayed by lack of approved FMP. RFP for Construction of roofing underway, proposals due on 2/28/12.	\$253,002	\$18,478	\$505	\$234,524
West Las Vegas Public Schools	P12-013	WLV Family Partnership Middle- High School			ED / 95% / 1 mos	Draft Ed Spec submitted to PSFA & District for review on 1/27/12, final version should be complete in March. Design Professional Agreement will follow completion of Ed Specs.	\$0	\$0	\$0	\$0
West Las Vegas Public Schools	P12-014	Union Elementary School			DD / 20% / 3 mos	FMP approved by PSFA on 10/20/11. DP Agreement submitted for PSFA review/approval on 11/08/11, design work start delayed by lack of approved FMP. Programming nearing completion. DP & District met with PSFA staff on 2/10/12 to discuss project options and need for revised award language.	\$0	\$0	\$0	\$0
Zuni Public Schools	E09-003	Zuni High School			CP / 100% / mos	Construction is complete. Closeout documents are complete.	\$1,784,279	\$1,784,279	\$1,774,478	\$0
Zuni Public Schools	R11-015	Zuni High School Roof			CP / 5% / 11 mos	Roof construction is complete.	\$1,576,479	\$1,480,926	\$0	\$95,554
							\$608,861,007	\$492,788,252	\$391,631,401	\$115,627,555

PSCOC Project Status Report Behind Schedule

4/4/2012



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School District	Proj #	Project Name	ED PD DD C SC CP PO	Project Status	Manager Report	TOTAL	Committed	Expended	Balance
Albuquerque Public Schools	P12-002	McKinley Middle School		DD / 0% / 10 mos	Science classrooms renovation design 100% complete. General classrooms addition needs to have an architect selected for design. RFP for design delayed 3 months by APS due to budget reconciliation.	\$430,982	\$0	\$0	\$430,982
Clovis Municipal Schools	P09-016	Marshall Junior High School		C / 90% / 1 mos	Phase I lacking only a few incomplete punch list items. Phase II contractor is 90% complete and working to acheive substantial completion by the end of April.	\$6,662,826	\$4,909,015	\$4,232,215	\$1,753,811
Deming Public Schools	P07-005	Deming High School		PD / 0% / 22 mos	The FMP has been contracted. The district wants to wait until they have more community involvement in the FMP process to move forward on assessments for the existing high school location.	\$2,700,000	\$16,283	\$16,283	\$2,683,717
Espanola Public Schools	P06-012	Alcalde Elementary School		DD / 100% / 1 mos	Review of the RFPs for the construction services is scheduled for April 4, 2012. The district is in the process of preparing its request to PSCOC for the construction funding.	\$438,051	\$438,051	\$70,149	\$0
Espanola Public Schools	P12-008	E.T.S. Fairview Elementary School		PD / 70% / 2 mos	The Espanola School board rejected the DP selection committee recommendation to award the design of this project to FBT architects. The district issued a second RFP for the design services and received proposals. The review of the proposals is pending.	\$781,000	\$0	\$0	\$781,000
Raton Public Schools	P09-022	Longfellow Elementary School		DD / 25% / 4 mos	Program statement RASC completed. District bond election failed on 11/17/09. Tentatively planning for 2014 bond election. District received PSCOC award on 7/29/11, amending previous award to include Columbian ES. School board accepted selection committee recommendation for DP on 2/13/12.	\$1,154,166	\$513,438	\$203,530	\$640,728
Rio Rancho Public Schools	R12-010	Rio Ranch High School		DD / 100% / 1 mos	Drawings complete; project bid; recommendation going to board on april 9 for approval	\$918,349	\$37,307	\$3,622	\$881,042
Rio Rancho Public Schools	R12-011	Puesta Del Sol Elementary School Roof		DD / 100% / 1 mos	Project bid and recommendation approved by board. Contracts being processed	\$946,900	\$33,553	\$14,705	\$913,347
West Las Vegas Public Schools	P12-014	Union Elementary School		DD / 20% / 3 mos	DP Agreement submitted for PSFA review/approval on 11/08/11, design work start delayed by lack of approved FMP. Programming nearing completion. DP met with PSFA staff on 3/22/12 to further clarify project scope using current not to exceed MACC of \$1.2M.	\$0	\$0	\$0	\$0
						\$14,032,274	\$5,947,647	\$4,540,504	\$8,084,627

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL 2011-2012 LEASE / 3ISTANCE AWARDS

District	School	Charter School Renewal Dates	State (S) or Local (L) Chart er	Lessor	Total Sq.Ft. of Leased Classroom Space	Avg. of 80/120 Membership or Estimate per PED	80th day MEM. New Charters	Lease Payment for Classroom and ¹ Direct Admin Space	Maximum Allowable Lease Assist @ \$733.35/PED MEM ² or Adjusted Lease	AWARDS w/ adjusted perMEM Calculation New schools 80th Day	New Charter School Adjustment 80th Day	Balance	FY 2012 Q1 July 2011 thru Sept 2011	FY 2012 Q2 Oct 2011 thru Dec 2011	FY 2012 Q3 Jan 2012 thru Mar 2012
Albuquerque	Academia de Lengua y Cultura	2013	L		6,611.0	87.0		72,472	63,801			15,951	15,950.25	15,950.25	15,950.25
Albuquerque	Academy of Trades & Technology	2015	S	N-LWOP	18,175.0	170.0		160,834	124,670			62,335	31,167.50	31,167.00	
Albuquerque	ACE Leadership High School	2015	S		6,094.0	109.5		64,083	64,083			0	22,916.68	25,000.02	16,166.30
Albuquerque	Albuquerque Institute for Math & Science	2015	S	U	17,862.0	261.0		230,814	191,404			19,334	57,356.87	57,356.87	57,356.87
Albuquerque	Albuquerque School of Excellence	2015	S		10,000.0	208.5		379,918	152,903			38,226	38,225.75		38,225.75
Albuquerque	Albuquerque Talent Development	2012	L		13,000.0	143.5		210,953	105,236			26,309	26,309.00		26,309.00
Albuquerque	Alice King Community School	2016	L		15,395.0	245.0		221,820	179,671			44,918	44,917.75		44,917.75
Albuquerque	Amy Biehl High School	2015	S	F	40,764.0	278.0		1,178	1,178		\vdash	0	589.00		589.00
Albuquerque	Bataan Military Academy	2012	L		12,897.0			169,152	101,569			25,392	25,392.25	25,392.25	25,392.25
Albuquerque	Career Academic & Technical Academy	2012	L	N	13,000.0	137.0		155,387	100,469			58,607	25,117.25	16,744.84	20 075 75
Albuquerque	Cesar Chavez Christine Duncan's Heritage Academy	2014 2016	S	IN	11,272.0 13,000.0	181.5 121.0		187,697	133,103 88,735			33,276 22,184	33,275.75 22,183.75	33,275.75	33,275.75 22,183.75
Albuquerque Albuquerque	Cien Aguas International School	2016	S		12,157.0	166.0		93,600 131,838	121,736			30,434	30,434.00	22,183.75 30,434.00	30,434.00
Albuquerque	Corrales International School	2014	L		15,340.0	183.5		256,511	121,736			33,642	33,642.50		30,434.00
Albuquerque	Cottonwood Classical Preparatory School	2013	S		16,153.0	347.5	_	465,206	254,839			63,710	63,709.75		63,709.75
Albuquerque	Creative Education Prep. Institute #1	2013	S		12,153.0			127,247	127,247			31,811	31,811.75		
Albuquerque	Digital Arts and Technology Academy HS	2012	L		46,391.0	293.0		604,178	214,872			161,154	53,718.00		31,011.73
Albuquerque	East Mountain High School	2015	S	N	37,882.0			325,213	261,439			65,360	65,359.75		65,359.75
Albuquerque	El Camino Real Academy	2012	L		58,429.0	488.5		675,093	358,241			89,561	89,560.25	89,560.25	89,560.25
Albuquerque	Gilbert L. Sena Charter H.S.	2014	S		14,122.0			186,140	128,336			128,336	00,000.20	00,000.20	00,000.20
Albuquerque	Gordon Bernell Charter School	2013	L	С	12,757.0	302.5		175,000	175,000			87,497	43,750.00	43,753.17	1000
Albuquerque	Horizon Academy West	2013	S		16,399.0	420.5		522,967	308,374			77,093	77,093.50	77,093.50	77,093.50
Albuquerque	La Academia de Esperanza	2012	L	N	13,050,0	320.0		360,000	234,672			117,336	58,668,00	58,668.00	
Albuquerque	La Promesa Charter School	2015	S		9,000.0	177.0		69,996	69,996			34,998	17,499	17,499.00	
Albuquerque	La Resolana Leadership Academy	2016	S		3,310.0	63.0		101,188	46,201			11,550	11,550.25	11,550.25	11,550,25
Albuquerque	Los Puentes	2012	L	N	11,017.0	187.0		168,389	137,136			102,852	34,284.00		ELKEROLET LEEL
Albuquerque	Media Arts Collaborative Charter School	2013	S	N-LWOP	7,401.0	175.0		133,298	128,336			32,084	32,084.00	32,084.00	32,084.00
Albuquerque	The Montessori Elementary School	2015	S	N	34,335.0	342.0		666,914	250,806			250,806			
Albuquerque	Montessori of the Rio Grande	2014	L	D	13,939.0	192.5		121,761	121,761			30,447	30,438.00	30,438.00	30,438.00
Albuquerque	Mountain Mahogany Community	2015	L		10,956.0	146.0		94,506	94,506			47,253	23,626.50	23,626.50	
Albuquerque	Native American Community Academy	2016	L	D	29,000.0	379.5		278,449	278,306			103,081	65,225.00		55,000.00
Albuquerque	New America School	2014	S	N	10,806.0	283.0		597,580				51,885	51,884.50		51,884.50
Albuquerque	North Valley Academy	2013	S		26,880.0	485.0		416,402	355,675			88,919	88,918.75		88,918.75
Albuquerque	Nuestros Valores Charter School	2016	L	С	6,811.0	134.5		43,525				21,762	10,881.25		and philadel
Albuquerque	Public Academy for Performing Arts	2016	L	D	19,200.0	342.5		279,551				62,793	62,793.00		62,793.00
Albuquerque	Ralph J. Bunche Academy	2016	S	SL	10,707.0	83.5		56,650				14,163	13,749.99		14,162.49
Albuquerque	Robert F. Kennedy Charter High School	2016	L	D	19,200.0	254.5		166,689				83,343	41,673.00		15H(1500)
Albuquerque	SIATech	2014 2015	L	F N	5,382.0	298.5		101,587			-	61,594	19,996.75		
Albuquerque	South Valley Academy South Valley Preparatory School	2015	S	IN	12,300.0	228.0		179,958		-	-	83,834	41,685.00		40.050.75
Albuquerque	SW Intermediate Learning Center	2015	S		9,754.0	92.5 112.0		124,037	67,835			16,959	16,958.75		16,958.75
Albuquerque Albuquerque	SW Primary Learning Center	2015	S		11,880.0	105.5		90,221 85,399	82,135 77,368			20,534	20,533.75		20,533.75
Albuquerque	SW Secondary Learning Center	2015	S		19,252.0			213,152				19,342 50,509	19,342.00 50,509.50		19,342.00 50,509.50
Albuquerque	The Albuquerque Sign Language Academy	2015	S	С	2,642.0			34,350	34,350				6,665.50		
Albuquerque	The International School at Mesa del sol	2015	S	-	13,336.0		_	90,168	85,069			20,335 65,273	9,897.63		
Albuquerque	The Learning Community Charter School	2016	S	N	26,000.0	212.0		240,027				38,868	38,867,50		38,867.50
Albuquerque	Tierra Adentro	2015	S	- 11	7,327.0	157.0		129,925				28,784	28,784.00		
Albuquerque	21st Century Public Academy	2015	L		25,262.0	239.0		184,006	175,271	-	-	43,817	43,817,75		
Aztec	Mosaic Academy	2015	Ĺ		17,580.0	179.5		115,995				60,976	27,322.70		40,017.75
Bernalillo	Village Academy	2013	S		3,744.0			45,800			0.00	7,700	7,700.25		7,700.25
Carlsbad	Jefferson Montessori Academy	2012	L	D	14,574.0			111,934	111,934			32,257	25,443.81	25,443.81	28,789.45
Cimarron	Moreno Valley High School	2012	L		8,370.0	80.0		60,000	58,668			29,334	14,667.00		
Clovis	Choices - Alternative Learning Center			-71-5	12,148.0	260.5		95,533	95,533			47,766	23,883,25	23,883,25	
Deming	Deming Cesar Chavez	2016	L	D	10,661.0	145.5		96,292				48,146	24,073.00		
Espanola	Carinos Charter School	2015	L	D	24,265.0	194.5		138,282	138,282			69,141	34,570,50		
Espanola	San Juan Elementary (Land)				53,685.0	420.0		10,133				10,133	Military Indiana	STREET, STREET	

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL 2011-2012 LEASE ASSISTANCE AWARDS

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Gadsden	Anthony Charter School	2013	L	D	5.411.0	67.5		50,459	49,501			12,375	12,375.25	12,375.25	12,375.25
Gadsden	La Union JTP/Alvarez Farms				15.460.0	24.0		18,000	17,600			8,800	4,400.00	4,400.00	
Gallup	Chief Manuelito MS (Land)			SL	43,900.0	642.5		8,436	8,436			8,436	Statute Contraction		
Gallup	Churchrock Academy (Land)			T	36,521.0			5,426	5,426			5,426			La Source
Gallup	David Skeet ES (Land)			SL	16.760.0			3,556	3,556			3,556			0.00
Gallup	Middle College High School	2013	L	U	3,257.0	60.0		14,763	14,763			14,763			
Gallup	Ramah Middle School (Land)			SL	18,000.0	219.0		4,730				4,730	Date Street	STATE OF THE PARTY.	MALEJIENE
Jemez Valley	San Diego Riverside	2014	L	T	11,775.0			75,166	75,166			37,582	18,792,00	18,792.00	8849 politica
Jemez Valley	Walatowa High Charter School	2012	L		3,480.0	68.0		46,900	46,900			22,900	12,000.00	12,000.00	
Las Cruces	Alma d'arte Charter HS	2015	S	D	16,349.0	171.5		123,741	123,741			29,920	30,935,25	31,443.00	31,443.00
Las Cruces	Families and Youth Inc./Las Montanas	2012	L		15.840.0	300.5		206,284	206,284			71,100	55,741.84	62,251.58	17,190.33
Las Cruces	La Academia Dolores Huerta	2014	L		9.257.0			109,969	88.002			22,001	22.000.50	22.000.50	22.000.50
Los Lunas	School of Dreams Academy	2014	S		19.471.0	179.5		240,431	131,636			32,909	32,909.00	32,909.00	32,909.00
Questa	Red River Valley Charter	2016	S	D	7.743.0	59.0		43,268	43,268			21,634	10.817.00	10.817.00	
Questa	Roots & Wings Community School	2016	L		2,160.0	34.0		23,636	23,636			17,727	5,909.00		HIS SOULINGUE
Rio Rancho	The ASK Academy	2015	S		23,777.0	111.0		367,130	81,402			20,350	20,350,50	20.350.50	20,350.50
Roswell	Sidney Gutierrez Middle School	2014	L	M	18,564.0	59.5		12,000	12,000			3,000	3,000.00	3,000.00	3,000.00
Santa Fe	Monte del Sol Charter school	2015	L	N	26,895.0	355.5		250.781	250,781			61,209	62,695.25	63,438.00	63,438.00
Santa Fe	New Mexico School for the Arts	2014	S		36,361.0	130.5		144,785	95,702			47,851	23,925.50	23,925.50	and the second
Santa Fe	The Academy for Technology & the Classics	2015	L		35,739.0	357.0		475,504	261,806			0	130,903.00	130,903.00	
Santa Fe	The MASTERS Program	2015	S	U	4,320.0	121.5		63,270	63,270			15,818	15,817.50	15,817.50	15,817.50
Santa Fe	Tierra Encantada Charter High School	2015	L	D	15,257.0			91,950			7	45,975	22,987.50	22,987.50	
Santa Fe	Turquoise Trail Charter School	2015	L	D	58,799.0			334,251	334,251			83,563	83,562,75	83,562,75	
Silver	Aldo Leopold High School	2015	S		9,592.0	98.0		65,793	65,793			65,793	and the second second	Mark Coloredon	MINISTER STATE
Socorro	Cottonwood Valley Charter School	2015	L		10,310,0	170.0		123,870	123,870			30,968	30,967,50	30.967.50	30,967.50
Taos	Anansi Charter School	2016	L	N-LWOP	12,200.0			112,294	81,035			20,259	20,258.75		
Taos	Taos Academy Charter School	2014	S		11.369.0			90,000	88,369			44,184	22.092.25		and only
Taos	Taos Integrated School for the Arts	2015	S		8,610.0	89.0		71,140				32,634	16,317.00	16,317.00	
Taos	Taos Municipal Charter School	2015	L	N	9,630.0			142,079	142,079			35,520	35,519,75		35,519,75
Taos	Vista Grande High School	2012	L		4,603.0			64,871	64,871			16,218	16,217.75		
West Las Vegas	Rio Gallinas School	2012	L	D	9,865.0			74,201	74,201			74,201			
Albuquerque	NM International School	2017	S	5 7 7 7	10,435.0			129,408	88,002		-19,067	2,933	22,000.50	22,000.50	22,000.50
Albuquerque	The GREAT Academy	2017	S		15,040.0			180,480	88,002		-733	43,268	22,000.50	22,000.50	
Las Cruces	John Paul Taylor Academy	2017	\$		6,816.0	156.0	157	109,200	109,200	0	0	27,300	27,300.00	27,300.00	27,300.00
TOTAL / AVERAGE	90			41	1,491,393	17,581.0		14,996,771	10,780,043			3.908.607	2,419,353.97	2,315,902.79	1,573,464.02

NOTES:

Ownership Key:

C = County(3), D = District(13), F = Fed(2)., M = Municip(1)., N = Nonprofit(13), SL = State Land Office(4), T = Tribal (2), U = University (3)

Shaded rows indicate new application (tan)

¹ Direct Administrative Space not to exceed 150nsf + 1.5nsf x MEM

² 1.019*1.016*0.996*1.016* \$700/MEM (Consumer Price Index)= FY 09 = 1.9% FY 10 = 1.6% FY 11= -0.4% FY 12=1.6%

³X = Public Building; Y = Lease Purchase; Z = Lease from Non-Profit (meets standards in 22-8b-4.2. for being housed by July 1, 2015

TAB 7 Other Business

• Next PSCOC Meeting Proposed for May 1, 2012

TAB 8 Public Comments

TAB 9 Adjourn