

# **PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**

**July 13, 2020 – 8:00 AM**

**Videoconference**

- I. Call to Order - Mr. Joe Guillen, Chair**
  - A. Approval of Agenda \*
  - B. Correspondence

\* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

**AGENDA**

**July 13, 2020 – 8:00 AM – 12:30 PM**

**Videoconference**

(\* Denotes potential action by the PSCOC)

**I. Call to Order -- Mr. Joe Guillen, Chair**

- A. Approval of Agenda \*
- B. Correspondence

**II. Public Comment**

**III. PSCOC Financial Plan**

- A. PSCOC Financial Plan & Outside of Adequacy Projects Summary

**IV. Consent Agenda\***

- A. Approval of Minutes – May 11, 2020\*
- B. Gallup - S20-004 - Crownpoint MS – Award Language Change and Additional Funding Request\*
- C. Ruidoso - O20-015 - Outside of Adequacy Award Language Change\*
- D. BDCP - 2020 Cat2 (Equipment) Awards\*
- E. Program Changes and Adoption of Security Announcement\*

**V. 2020-2021 Awards Cycle**

- A. Overview of Capital Outlay Application Process/Requirements
- B. District Presentations – Each presenter should limit their presentations to allow for questions within the time allotted.

| Time               | District        | Applicant Facilities                     | Award Type |
|--------------------|-----------------|--|------------|
| 8:30-8:50          | Zuni            | Twin Buttes ES, Zuni HS                  | Standards  |
| 8:50-9:10          | Carrizozo       | Carrizozo Combined                       | Standards  |
| 9:10-9:30          | Hobbs           | Heizer MS                                | Standards  |
| 9:30-10:15         | Gallup-McKinley | Gallup HS                                | Standards  |
|                    |                 | Crownpoint HS                            | Standards  |
|                    |                 | Navajo Pine HS                           | Standards  |
|                    |                 | Crownpoint MS                            | Systems    |
|                    |                 | Tohatchi MS                              | Systems    |
|                    |                 | Red Rock ES                              | Pre-K      |
|                    |                 | Crownpoint ES                            | Pre-K      |
| <b>10:15-10:30</b> | <b>BREAK</b>    |  |            |
| 10:30-10:50        | Grants          | Mesa View ES                             | Standards  |
| 10:50-11:10        | State Charter   | Albuquerque Sign Language Academy (ASLA) | Standards  |
| 11:10-11:30        | Los Lunas       | Peralta ES                               | Pre-K      |
|                    |                 | Raymond Gabaldon ES                      | Pre-K      |
| 11:30-11:40        | Hatch Valley    | Garfield ES                              | Pre-K      |
|                    |                 | Hatch Valley MS                          | Systems    |
| 11:40-11:50        | Clovis          | Clovis HS                                | Systems    |
| 11:50-12:00        | Las Cruces      | Tombaugh ES                              | Systems    |
|                    |                 | Oñate HS                                 | Systems    |

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

**AGENDA**

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- VI. Out-of-Cycle Funding/Additional Funding/Award language Change Requests**
- A. Gallup – P19-003 – Rocky View ES and Red Rock ES – Out-of-Cycle Funding\*
  - B. Gallup – P19-004 – Tohatchi HS – Out-of-Cycle Funding\*
- VII. Informational**
- A. PSCOC Project Status Report
  - B. Maintenance Program Status Report
  - C. Staffing Update
- VIII. Next PSCOC Meeting – Proposed for August 17, 2020**
- IX. Adjourn 12:30 PM**



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
SUBCOMMITTEE ASSIGNMENTS**

**PSCOC**

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

**Awards Subcommittee**

Rachel S. Gudgel, Chair

David Abbey

Antonio Ortiz

Martin Romero

**Administration, Maintenance & Standards Subcommittee**

David Robbins, Chair

Raúl Burciaga

Stephanie Rodriguez

Debbie Romero

*Joe Guillen will serve on subcommittees in the absence of any member or designee.*

Item No. I. B.

I. PSCOC Meeting Date(s): July 13, 2020

II. Item Title: Correspondence

III. Executive Summary (Informational):

No correspondence at this time.

## **II. Public Comment**

### **III. Financial Plan**

#### **A. PSCOC Financial Plan and Outside of Adequacy Projects Summary**

I. **PSCOC Meeting Date(s):** July 13, 2020 **Item No.** III.

II. **Item Title:** PSCOC Financial Plan

III. **Name of Presenter(s):** Randy Evans, CFO

### Summary of PSCOC Financial Plan Changes since 5/11/2020

#### PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

|  |  |            |
|--|--|------------|
|  | <b>Award Amount</b>                          |            |
|  |  |            |
|  |  |            |
|  |  |            |
|  |  |            |
|  |  |            |
|  | <b>Total Awards:</b>                         | <b>\$0</b> |
|  | <b>Total Reversion/Reallocation/Rescind:</b> | <b>\$0</b> |

#### PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (Fiscal Year)

|  |             |             |             |
|--|-------------|-------------|-------------|
| Project moves based upon estimated construction schedule | <b>2020</b> | <b>2021</b> | <b>2022</b> |
|  | \$0         | \$0         | \$0         |
|  | <b>\$0</b>  | <b>\$0</b>  | <b>\$0</b>  |

#### PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

| Potential Council Action Projects - Agenda: | FY | Previous FP Estimate | Current FP Estimate | Change<br>Fav (Unfav) |
|---|----|----------------------|---------------------|-----------------------|
|   |    |                      |                     | \$0                   |
|   |    |                      |                     | \$0                   |
|   |    |                      |                     | \$0                   |
|   |    |                      |                     | \$0                   |
| <b>Subtotal</b>                             |    | <b>\$0</b>           | <b>\$0</b>          | <b>\$0</b>            |

#### FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

- Line 2 and 4: Revised Revenue projections from DFA. Projections have been increased since December 2019.
- Line 6: General Fund appropriation for Panic Button at schools
- Line 10: Advance repayment changes with Capitan Schools
- Line 12: Revised Capital Improvements Act (SB9) to \$18,400,000 for FY21, with annual COLA increases beginning in FY22.
- Line 14: Removed \$10M for Security for FY21.
- Line 16: Lease Payment Assistance Awards revised to \$16.4M for FY20 actual awards, and projecting flat awards to FY24.
- Line 21: Legislative Appropriation for Impact Aid Districts for FY21 \$18.9M Capital Fund
- Line 25 and 26: PreK \$5.0M SB280 for expenditure in FY20-21 reduced to \$3.5 actual awards to be made beginning FY21.
- Line 27: Revised PSFA Operating Budget beginning FY22 to FY24. Reduced by \$500K.
- Lines 46, 48, 50 and 52: Revised Standards Based Awards beginning with FY21 to FY24
- Lines 47, 49, 51 and 53: Revised System Based Awards beginning with FY21 to FY24.
- Teacherage/Retroactive Standards Awards Pilot Program for FY21 and FY22 not embraced by Legislature zero out \$25M.
- Projected Fund Balance as of June 24, 2020 is \$397,256,408.61 Draw was not osted by Board of Finance for May.

#### Financial Plan Variance Between Months

| (in millions)                             | <b>FY19</b> | <b>FY20</b> | <b>FY21</b> | <b>FY22</b> | <b>FY23</b> | <b>FY24</b> |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Uncommitted Balance (May 13, 2020)</b> | 181.8       | 216.8       | 28.0        | (106.4)     | (211.1)     | (311.8)     |
| <b>Uncommitted Balance (July 7, 2020)</b> | 181.8       | 224.3       | 229.8       | 167.7       | 66.1        | 20.8        |
| <b>Variance Favorable (Unfavorable)</b>   | -           | 7.6         | 201.8       | 274.1       | 277.2       | 332.6       |

## Variance Analysis:

### FY20 Change :

|  | Fav (Unfav)      | Fav (Unfav) |
|--|------------------|-------------|
| Beginning Balance for FY20 change        | -                | -           |
| Close out of Emergency Reserves for FY20 | 7,567,989        | 7.6         |
|  | <u>7,567,989</u> | <u>7.6</u>  |

### FY21 Change :

|  | Fav (Unfav)        | Fav (Unfav)  |
|--|--------------------|--------------|
| Beginning Balance for FY21 change                | 7,567,989          | 7.6          |
| Revised Revenue from Board of Finance            | 13,400,000         | 13.4         |
| Additional SSTB revenue for June 2020            | 53,424,820         | 53.4         |
| General Appropriation (Panic Button) Revenue     | 1,600,000          | 1.6          |
| General Appropriation (Panic Button) Expenditure | (1,600,000)        | (1.6)        |
| Reduction of Advance Repayments                  | (3,258,000)        | (3.3)        |
| Security Awards for FY21 zeroed out              | 10,000,000         | 10.0         |
| Pre-K Classroom Awards reduced to \$3.5M         | 6,500,000          | 6.5          |
| Revision of Emergency Reserve for Contingencies  | 1,000,000          | 1.0          |
| Estimated Award changes                          | 113,200,000        | 113.2        |
| Rounding   | -                  | -            |
|  | <u>201,834,809</u> | <u>201.8</u> |

### FY22 Change :

|   | Fav (Unfav)        | Fav (Unfav)  |
|---|--------------------|--------------|
| Beginning Balance for FY22 change                   | 201,834,809        | 201.8        |
| Revised Revenue from Board of Finance               | 18,700,000         | 18.7         |
| Change in Advance Repayments                        | 544,788            | 0.5          |
| SB5 Repealed increase to SB9                        | 17,600,000         | 17.6         |
| Emergency Reserve for Continencies restored to \$4M | (4,000,000)        | (4.0)        |
| Estimated Award changes                             | 39,900,000         | 39.9         |
| Increase to SB9 for cost of living index            | (368,000)          | (0.4)        |
| Rounding  | (100,000)          | (0.1)        |
|   | <u>274,111,597</u> | <u>274.1</u> |

### FY23 Change :

|   | Fav (Unfav)        | Fav (Unfav)  |
|---|--------------------|--------------|
| Beginning Balance for FY23 change                   | 274,111,597        | 274.1        |
| Revised Revenue from Board of Finance               | 26,800,000         | 26.8         |
| Change in Advance Repayments                        | 544,788            | 0.5          |
| SB5 Repealed increase to SB9                        | 17,600,000         | 17.6         |
| Emergency Reserve for Continencies restored to \$4M | (4,000,000)        | (4.0)        |
| Estimated Award changes                             | (37,000,000)       | (37.0)       |
| Increase to SB9 for cost of living index            | (375,360)          | (0.4)        |
| Rounding  | (500,000)          | (0.5)        |
|   | <u>277,181,025</u> | <u>277.2</u> |

### FY24 Change:

|   | Fav (Unfav)        | Fav (Unfav)  |
|---|--------------------|--------------|
| Beginning Balance FY24 change                       | 277,181,025        | 277.2        |
| Revised Revenue from Board of Finance               | 35,800,000         | 35.8         |
| Change in Advance Repayments                        | 544,788            | 0.5          |
| SB5 Repealed increase to SB9                        | 17,600,000         | 17.6         |
| Estimated Award changes                             | 6,600,000          | 6.6          |
| Emergency Reserve for Continencies restored to \$4M | (4,000,000)        | (4.0)        |
| Increase to SB9 for cost of living index            | (382,867)          | (0.4)        |
| Rounding  | (700,000)          | (0.7)        |
|   | <u>332,642,946</u> | <u>332.6</u> |

# PSCOC Financial Plan

(millions of dollars)

July 13, 2020

| <b>I. SOURCES &amp; USES</b> |  |             |                  |                  |                  |                  |                  |
|------------------------------|--|-------------|------------------|------------------|------------------|------------------|------------------|
| <b>SOURCES:</b>              |  | <b>FY19</b> | <b>FY20 est.</b> | <b>FY21 est.</b> | <b>FY22 est.</b> | <b>FY23 est.</b> | <b>FY24 est.</b> |
| 1                            | Uncommitted Balance (Period Beginning)   | 43.2        | 181.8            | 224.3            | 229.8            | 167.7            | 66.1             |
| 2                            | SSTB Notes (Revenue Budgeted July)   | 106.9 *     | 17.8 *           | 53.4             | 34.8             | 36.6             | 41.6             |
| 3                            | SB4 (Instructional Materials or Transportation Distribution)                   |             |                  |                  |                  |                  |                  |
| 4                            | SSTB Notes (Revenue Budgeted January)  | 163.7 *     | 201.1            | 81.1             | 85.3             | 97.0             | 108.2            |
| 5                            | General Fund Appropriation - SB 280  | 24.0        |                  |                  |                  |                  |                  |
| 6                            | General Appropriation (Panic Button) Reform fund and GF                        |             |                  | 1.6              |                  |                  |                  |
| 7                            | Long Term Bond   | 0.0         | 0.0              | 0.0              | 0.0              | 0.0              | 0.0              |
| 8                            | Project Reversions   | 2.7         | 2.4              | 0.6              | 0.6              | 0.6              | 0.6              |
| 9                            | Operating Reversions   | 0.5         |                  |                  |                  |                  |                  |
| 10                           | Advance Repayments   | 0.8         | 0.8              | 1.2              | 0.5              | 0.5              | 0.5              |
| 11                           | Subtotal Sources :   | 341.8       | 403.9            | 362.2            | 351.0            | 302.4            | 217.0            |
| <b>USES:</b>                 |  |             |                  |                  |                  |                  |                  |
| 12                           | Capital Improvements Act (SB-9) Changes for FY21-FY24                          | 18.2        | 17.3             | 18.4             | 18.8             | 19.1             | 19.5             |
| 13                           | Instructional Materials or Transportation Distribution                         | 7.0         | 25.0             | 0.0              | 0.0              |                  |                  |
| 14                           | HB306 - Security (\$6.0M)  | 6.0         |                  |                  |                  |                  |                  |
| 15                           | SB239 - Security (up to \$10.M FY19-FY22)                                      | 10.0        | 8.5              | 0.0              | 0.0              |                  |                  |
| 16                           | Lease Payment Assistance Awards  | 15.8        | 16.4             | 16.4             | 16.4             | 16.4             | 16.4             |
| 17                           | Master Plan Assistance Awards  | 0.3         | 0.4              | 0.4              | 0.4              | 0.4              | 0.4              |
| 18                           | Legislative Appropriation for School Buses                                     | 32.9        | 8.9              | 0.0              |                  |                  |                  |
| 19                           | Legislative Appropriation for Outside Adequacy - Impact Aid Districts          |             | 24.0             |                  |                  |                  |                  |
| 20                           | Legislative Appropriation Teacher Housing - Impact Aid Districts               |             | 10.0             |                  |                  |                  |                  |
| 21                           | Legislative Appropriation Capital Improvements Act - Impact Aid Districts      |             |                  | 18.9             |                  |                  |                  |
| 22                           | General Appropriation (Panic Button) Reform fund and GF                        |             |                  | 1.6              |                  |                  |                  |
| 23                           | BDCP   | 0.0         | 2.5              | 3.0              | 3.0              | 3.0              | 3.0              |
| 24                           | BDCP Awards YTD  | 2.5         |                  |                  |                  |                  |                  |
| 25                           | Pre-K Capital Appropriation  |             |                  | 0.0              |                  |                  |                  |
| 26                           | Pre-K Classroom Facilities Initiative  |             |                  | 3.5              | 5.0              | 5.0              | 5.0              |
| 27                           | PSFA Operating Budget  | 5.2         | 4.7              | 5.4              | 5.5              | 5.5              | 5.5              |
| 28                           | CID/SFMO Inspections   | 0.0         | 0.3              | 0.3              | 0.3              | 0.3              | 0.3              |
| 29                           | Emergency Reserve for Contingencies  | 0.0         | 0.0              | 4.0              | 4.0              | 4.0              | 4.0              |
| 30                           | Awards YTD (per Project Awards Schedule)                                       | 62.1        | 48.2             |                  |                  |                  |                  |
| 31                           | Awards Planned FY20 Q4 (per Project Awards Schedule)                           | 0.0         | 13.3             |                  |                  |                  |                  |
| 32                           | Awards Planned in Remaining Quarters & Out Years (per Project Awards Schedule) | 0.0         | 0.0              | 60.4             | 129.9            | 182.5            | 142.1            |
| 33                           | Subtotal Uses :  | 160.0       | 179.5            | 132.3            | 183.3            | 236.3            | 196.3            |
| 34                           | Estimated Uncommitted Balance Period Ending                                    | 181.8       | 224.3            | 229.8            | 167.7            | 66.1             | 20.8             |

| II. PROJECT AWARD SCHEDULE SUMMARY |   |       |                               |           |           |           |           |           |       |
|------------------------------------|---|-------|-------------------------------|-----------|-----------|-----------|-----------|-----------|-------|
|                                    |   | Total | FY19                          | FY20 est. | FY21 est. | FY22 est. | FY23 est. | FY24 est. | Total |
| 35                                 | Prior Year Awards                           | 0.9   | 0.9                           | 0.0       | 0.0       | 0.0       | 0.0       | 0.0       | 0.9   |
| 36                                 | 2013-2014 Awards Cycle (Const.) :           | 2.3   | 0.0                           | 2.3       | 0.0       | 0.0       | 0.0       | 0.0       | 2.3   |
| 37                                 | 2014-2015 Awards Cycle (Const.) :           | 13.8  | 13.6                          | 0.2       | 0.0       | 0.0       | 0.0       | 0.0       | 13.8  |
| 38                                 | 2015-2016 Awards Cycle (Const.) :           | 16.3  | 14.5                          | 0.0       | 1.8       | 0.0       | 0.0       | 0.0       | 16.3  |
| 39                                 | 2017-2018 Awards Cycle (Const.) :           | 4.3   | 1.2                           | 3.0       | 0.0       | 0.0       | 0.0       | 0.0       | 4.3   |
| 40                                 | 2018-2019 Awards Cycle (Design) :           |       | 4.4                           | 9.2       | 9.0       | 1.2       | 0.0       | 0.0       | 23.8  |
| 41                                 | 2018-2019 Awards Cycle (Const.) :           | 123.3 | 27.5                          | 25.7      | 26.4      | 14.2      | 5.7       | 0.0       | 99.5  |
| 42                                 | 2019-2020 Awards Cycle (Design) :           |       | 0.0                           | 6.5       | 5.1       | 8.4       | 0.0       | 0.0       | 20.0  |
| 43                                 | 2019-2020 Awards Cycle (Const.) :           | 267.3 | 0.0                           | 14.6      | 15.6      | 87.2      | 119.1     | 10.8      | 247.3 |
| 44                                 | 2020-2021 Standards-Based Awards Scenario : |       | 0.0                           | 0.0       | 0.2       | 11.5      | 34.6      | 75.6      | 121.9 |
| 45                                 | 2020-2021 Systems-Based Awards Scenario :   | 127.3 | 0.0                           | 0.0       | 2.3       | 3.1       | 0.0       | 0.0       | 5.4   |
| 46                                 | 2021-2022 Standards-Based Awards Scenario : |       | 0.0                           | 0.0       | 0.0       | 2.0       | 15.7      | 32.3      | 50.0  |
| 47                                 | 2021-2022 Systems-Based Awards Scenario :   | 55.4  | 0.0                           | 0.0       | 0.0       | 2.3       | 3.1       | 0.0       | 5.4   |
| 48                                 | 2022-2023 Standards-Based Awards Scenario : |       | 0.0                           | 0.0       | 0.0       | 0.0       | 2.0       | 16.0      | 18.0  |
| 49                                 | 2022-2023 Systems-Based Awards Scenario :   | 23.4  | 0.0                           | 0.0       | 0.0       | 0.0       | 2.3       | 3.1       | 5.4   |
| 50                                 | 2023-2024 Standards Based Awards Scenario : |       | 0.0                           | 0.0       | 0.0       | 0.0       | 0.0       | 2.0       | 2.0   |
| 51                                 | 2023-2024 Systems-Based Awards Scenario :   | 4.3   | 0.0                           | 0.0       | 0.0       | 0.0       | 0.0       | 2.3       | 2.3   |
| 52                                 | Subtotal Uses :                             | 638.5 | 62.1                          | 61.5      | 60.4      | 129.9     | 182.5     | 142.1     | 638.5 |
| *Actual SSTB/LTB Sale              |   |       | **Pending Legislative changes |           |           |           |           |           | 638.5 |

\*Actual SSTB/LTB Sale

\*\*Pending Legislative changes

638.5

# PSCOC Financial Plan Definitions

## Sources

**SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January).** Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " \* ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

**Project Reversions, Operating Reversions, and Advance Repayments.** Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

**Long Term Bonds.** This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

## Uses: Public Schools Capital Outlay Act

**FP Summary Legend:** Italicized is for Legislative Appropriations. Orange text is for discretionary programs. Black text is for non-discretionary programs.

**Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal** are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

**Capital Improvements Act (SB-9)** amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

**CID Inspections and State Fire Marshal** are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

**PSFA Operating Budget** are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCOC Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.



# PSCOC Financial Plan Definitions

**Lease Payment Assistance Awards** are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

**Master Plan Assistance Awards** are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

**Project Closeouts** are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

**Emergency Reserve for Contingencies** are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

## Uses: Legislative Appropriations

**Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program** are uses subject to funding availability and appropriations made by the legislature.

**Instructional Materials/Transportation Distribution** are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

**Pre-kindergarten Awards** are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

**Security Awards** are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million.

SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

**Broadband Deficiencies Correction Program** are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million

## Project Awards Schedule

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color purple; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. Partially certified phases are indicated with italics and an asterisk (\*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a monthly basis.

| Legend           |  |
|------------------|--|
| Purple Text      | Awarded Design   |
| Purple Highlight | Pending Design Award                                       |
| Green Text       | Awarded Construction                                       |
| Green Highlight  | Pending Construction Award                                 |
| \$1,000,000      | Numbers in italics indicate bonds have not been certified. |

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

July 13, 2020

|              |              |              |              |  |              |              |              |     |  | Current<br>Quarter |               |     |     |               |               |     |     |               |              |     |     |  |
|--------------|--------------|--------------|--------------|--|--------------|--------------|--------------|-----|--|--------------------|---------------|-----|-----|---------------|---------------|-----|-----|---------------|--------------|-----|-----|--|
| FY 2020      |              |              |              |  | FY 2021      |              |              |     |  | FY 2022            |               |     |     | FY 2023       |               |     |     | FY 2024       |              |     |     |  |
| \$61,452,024 |              |              |              |  | \$60,365,174 |              |              |     |  | \$129,096,773      |               |     |     | \$182,521,778 |               |     |     | \$142,142,694 |              |     |     |  |
| \$166,775    | \$24,924,426 | \$23,100,791 | \$13,260,031 |  | \$6,526,529  | \$36,467,668 | \$17,370,977 | \$0 |  | \$18,900,000       | \$110,196,773 | \$0 | \$0 | \$57,700,000  | \$124,821,778 | \$0 | \$0 | \$131,300,000 | \$10,842,694 | \$0 | \$0 |  |

| Prior Year AWARDS |         |  |            | Phase 1 | Phase 2   | Phase 3 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|-------------------|---------|--|------------|---------|-----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|                   | P12-006 | Espanola   | Velarde ES | \$0     | \$0       | N/A     |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                   | C19-001 | Grants (SSTB18SB 0004 A81) - Reserve for Contingency | Grants HS  | \$0     | \$900,000 | N/A     |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                   |         |  |            |         |           |         | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     |         |
|                   |         |  |            |         |           |         | \$0     |         |         |         | \$0     |         |         |         |         |         |         |         | \$0     |         |         |         | \$0     |         |         |         |

| FY14 AWARDS |         |   |   | Phase 1      | Phase 2       | Phase 3 | 2019_Q3     | 2019_Q4     | 2020_Q1 | 2020_Q2 | 2020_Q3     | 2020_Q4   | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4     | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|-------------|---------|---|---|--------------|---------------|---------|-------------|-------------|---------|---------|-------------|-----------|---------|---------|---------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|             | P14-019 | NMSBVI (Reauthorized 2017 Session per HB55) (STB17A A71) Construction to begin 2018_Q1        | Quinnby Gymnasium (HB55 50% PSCOC award 50%) HB55 reauthorize d; expenditure in fiscal years 2014-2018      | \$184,402    | \$2,269,807   | N/A     |             | \$2,269,807 |         |         | \$544,982   |           |         |         |         |             |         |         |         |         |         |         |         |         |         |         |
|             | P14-020 | NMSBVI (Reauthorized 2017 Session per HB55) (SSTB18SD 0001 A82) Construction to begin 2018_Q1 | Sacramento Dormitory (HB 55 50% PSCOC award 50%) HB55 reauthorize d; expenditure in fiscal years 2014-2018; | \$229,442    | \$2,064,970   | N/A     |             |             |         | \$0     |             | \$619,491 |         |         |         | \$1,445,480 |         |         |         |         |         |         |         |         |         |         |
|             |         |   |   | \$18,381,113 | \$192,189,615 |         | \$0         | \$2,269,807 | \$0     | \$0     | \$544,982   | \$619,491 | \$0     | \$0     | \$0     | \$1,445,480 | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     |
|             |         |   |   |              |               |         | \$2,269,807 |             |         |         | \$1,164,473 |           |         |         |         | \$1,445,480 |         |         |         | \$0     |         |         |         | \$0     |         |         |

| FY15 AWARDS |         |                            |           |           |             |     |            | Phase 1   | Phase 2 | Phase 3 | 2019_Q3 | 2019_Q4  | 2020_Q1  | 2020_Q2 | 2020_Q3 | 2020_Q4     | 2021_Q1 | 2021_Q2 | 2021_Q3   | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|-------------|---------|----------------------------|-----------|-----------|-------------|-----|------------|-----------|---------|---------|---------|----------|----------|---------|---------|-------------|---------|---------|-----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|             | P15-009 | NMSBVI (SSTB18SD 0001 A82) | Dormitory | \$249,238 | \$2,243,316 | N/A | \$ 166,775 |           |         | \$0     |         |          | \$63,505 |         |         | \$1,458,156 |         |         | \$785,161 |         |         |         |         |         |         |         |         |         |         |         |
|             |         |                            |           |           |             |     | \$166,775  | \$0       | \$0     | \$0     | \$0     | \$63,505 | \$0      | \$0     | \$0     | \$1,458,156 | \$0     | \$0     | \$785,161 | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     |
|             |         |                            |           |           |             |     |            | \$166,775 |         |         |         | \$63,505 |          |         |         | \$1,458,156 |         |         | \$785,161 |         |         |         | \$0     |         |         |         | \$0     |         |         |         |

| FY16 AWARDS |  |   | Phase 1    | Phase 2  | Phase 3   | 2019_Q3     | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|-------------|--|---|------------|----------|-----------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|             |  | Espanola (SSTB15SB 0001 design)<br>(Arbitrage 2017_Q1) (SSTB17SB A78<br>\$709,050.80; STB17A A71<br>\$1,073,481.20) | Abiquiu ES | \$63,000 | \$135,059 | \$1,782,532 |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|             |  |   |            |          |           |             | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     |
|             |  |   |            |          |           |             |         | \$0     |         |         | \$0     |         |         | \$0     |         |         |         | \$0     |         |         |         | \$0     |         |         |         |

| FY18 AWARDS |         |                                       | Phase 1                       | Phase 2 | Phase 2     | 2019_Q3     | 2019_Q4     | 2020_Q1 | 2020_Q2 | 2020_Q3  | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |  |  |
|-------------|---------|---------------------------------------|-------------------------------|---------|-------------|-------------|-------------|---------|---------|----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--|--|
|             | S18-003 | Las Vegas City (June 2017 SSTB & LTD) | Los Niños Elementary School   |         | \$2,086,021 | \$1,671,818 | \$1,671,818 |         |         | \$12,353 |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |  |  |
|             | E18-001 | Santa Rosa (SSTB16SB A61)             | Anton Chico Elementary School |         | \$150,000   | \$150,000   |             |         |         | \$64,637 |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |  |  |

| Legend           |  |
|------------------|--|
| Purple Text      | Awarded Design   |
| Purple Highlight | Pending Design Award                                       |
| Green Text       | Awarded Construction                                       |
| Green Highlight  | Pending Construction Award                                 |
| \$1,000,000      | Numbers in italics indicate bonds have not been certified. |

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

July 13, 2020

| FY 2020 |         |  |                                      |  |             |             | Current<br>Quarter | FY 2021     |           |             |     | FY 2022   |     |     |     | FY 2023 |     |     |     | FY 2024 |     |     |     |  |
|---------|---------|--|--------------------------------------|--|-------------|-------------|--------------------|-------------|-----------|-------------|-----|-----------|-----|-----|-----|---------|-----|-----|-----|---------|-----|-----|-----|--|
|         | E18-002 | Des Moines (SSTB16SB A61)                                | De Moines Combined School            |  | \$125,000   | \$125,000   |                    |             |           |             |     |           |     |     |     |         |     |     |     |         |     |     |     |  |
|         | S18-004 | Clovis (SSTB17SD A79<br>STB15SC A76 and<br>STB16A A77)   | Cameo Elementary School              |  | \$1,236,078 | \$1,236,078 |                    | \$722,092   |           |             |     |           |     |     |     |         |     |     |     |         |     |     |     |  |
|         | S18-005 | Clovis (SSTB17SD A79)                                    | Mesa Elementary School               |  | \$1,608,390 | \$1,608,390 |                    | \$245,108   |           |             |     |           |     |     |     |         |     |     |     |         |     |     |     |  |
|         | S18-006 | Dexter (SSTB15SB A51<br>STB15A A74 and<br>STB15SC A76)   | Dexter Elementary School             |  | \$673,256   | \$673,256   |                    | \$291,223   | \$291,223 |             |     |           |     |     |     |         |     |     |     |         |     |     |     |  |
|         | S18-007 | Farmington (SSTB17SD A79)                                | Country Club Elementary School       |  | \$3,129,934 | \$3,129,934 |                    |             | \$389,622 |             |     |           |     |     |     |         |     |     |     |         |     |     |     |  |
|         | S18-008 | Floyd  | Floyd Combined School (SSTB16SB A61) |  | \$79,637    | \$79,637    |                    |             |           |             |     |           |     |     |     |         |     |     |     |         |     |     |     |  |
|         | S18-009 | Gadsden (SSTB16SB A61x<br>STB15A A74 and<br>STB17SC A80) | Loma Linda Elementary School         |  | \$6,431,950 | \$6,431,950 |                    |             |           |             |     |           |     |     |     |         |     |     |     |         |     |     |     |  |
|         | S18-010 | Los Alamos (SSTB17SD A79<br>SSTB16SB A61)                | Mountain Elementary School           |  | \$1,977,215 | \$0         |                    |             |           |             |     |           |     |     |     |         |     |     |     |         |     |     |     |  |
|         |         |  |                                      |  |             |             | \$0                | \$1,671,818 | \$0       | \$1,335,413 | \$0 | \$680,845 | \$0 | \$0 | \$0 | \$0     | \$0 | \$0 | \$0 | \$0     | \$0 | \$0 | \$0 |  |
|         |         |  |                                      |  |             |             | \$3,007,231        |             |           | \$680,845   |     |           | \$0 |     |     | \$0     |     |     | \$0 |         |     | \$0 |     |  |

|  |         | FY19 AWARDS SCENARIO  |                          | Phase 1     | Phase 2      | Phase 3      | 2019_Q3 | 2019_Q4 | 2020_Q1      | 2020_Q2   | 2020_Q3 | 2020_Q4      | 2021_Q1   | 2021_Q2 | 2021_Q3 | 2021_Q4     | 2022_Q1 | 2022_Q2 | 2022_Q3      | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4     | 2024_Q1 | 2024_Q2 |
|--|---------|---|--------------------------|-------------|--------------|--------------|---------|---------|--------------|-----------|---------|--------------|-----------|---------|---------|-------------|---------|---------|--------------|---------|---------|---------|---------|-------------|---------|---------|
|  | P19-001 | Alamogordo (SSTB18SB 0004 A81 \$2,120,881) ; (SSTB18SD 0001 A82 \$19,087,929) | Holloman ES              | \$2,120,881 | \$19,087,929 | \$0          |         |         |              | \$284,362 |         | \$13,260,240 |           |         |         | \$6,680,775 |         |         |              |         |         |         |         |             |         |         |
|  | P19-002 | Belen (SSTB18SB 0004 A81 \$42,750); (SSTB18SD 0001 A82 \$934,058.80)          | Jaramillo ES             | \$42,750    | \$934,059    | \$8,791,279  |         |         | \$934,059    |           |         |              | \$495,870 |         |         | \$3,104,413 |         |         | \$6,153,895  |         |         |         |         |             |         |         |
|  | P19-003 | Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,407,436.60)       | Rocky View / Red Rock ES | \$60,000    | \$2,407,437  | \$22,206,929 |         |         | \$2,407,437  |           |         | \$1,248,739  |           |         |         | \$7,865,797 |         |         | \$15,544,850 |         |         |         |         |             |         |         |
|  | P19-004 | Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,453,972)          | Tohatchi HS              | \$60,000    | \$2,453,972  | \$22,625,748 |         |         | \$2,453,972  |           |         | \$1,269,513  |           |         |         | \$8,014,710 |         |         | \$15,838,024 |         |         |         |         |             |         |         |
|  | P19-005 | Las Cruces (SSTB18SB 0004 A81 \$366,400); (SSTB18SD 0001 A82 \$3,297,600)     | Desert Hills ES          | \$366,400   | \$3,297,600  | \$0          |         |         | \$3,297,600  |           |         | \$1,096,813  |           |         |         | \$2,308,320 |         |         |              |         |         |         |         |             |         |         |
|  | P19-006 | Las Vegas (SSTB18SB 0004 A81 \$447,398); (SSTB18SD 0001 A82 \$4,026,585)      | Sierra Vista ES          | \$447,398   | \$4,026,585  | \$0          |         |         |              | \$0       |         | \$447,398    |           |         |         | \$5,486,961 |         |         | \$2,954,518  |         |         |         |         |             |         |         |
|  | P19-008 | Los Lunas (SSTB18SD 0001 A82 \$1,350,212.90)                                  | Peralta ES               | \$0         | \$1,350,213  | \$12,151,916 |         |         |              |           |         |              | \$675,107 |         |         | \$4,320,681 |         |         | \$8,506,341  |         |         |         |         |             |         |         |
|  | P19-009 | Roswell (SSTB18SB 0004 A81 \$1,158,868); (SSTB18SD 0001 A82 \$10,429,808)     | Mesa MS                  | \$1,158,868 | \$10,429,808 | \$0          |         |         | \$10,429,808 |           |         | \$3,506,463  |           |         |         | \$7,300,866 |         |         |              |         |         |         |         |             |         |         |
|  | P19-010 | Roswell (SSTB18SB 0004 A81 \$53,250); (SSTB18SD 0001 A82 \$666,202.80)        | Nancy Lopez ES           | \$53,250    | \$666,203    | \$6,475,075  |         |         | \$666,203    | \$26,625  |         | \$359,727    |           |         |         | \$2,275,624 |         |         | \$4,532,553  |         |         |         |         |             |         |         |
|  | P19-011 | Zuni (SSTB18SB 0004 A81 \$75,000); (SSTB18SD 0001 A82 \$1,904,314.30)         | Zuni MS                  | \$75,000    | \$1,904,314  | \$17,813,829 |         |         | \$1,904,314  | \$16,350  |         |              |           |         |         | \$1,904,314 |         |         | \$11,578,989 |         |         |         |         | \$6,234,840 |         |         |
|  | S19-002 | Alamogordo (SSTB18SB 0004 A81)  | ES                       | \$664,286   | \$0          | \$0          |         |         |              |           |         | \$365,357    |           |         |         | \$298,929   |         |         |              |         |         |         |         |             |         |         |
|  | S19-001 | Alamogordo (SSTB18SB 0004 A81)  | ES                       | \$700,000   | \$0          | \$0          |         |         |              | \$32,456  |         | \$324,558    |           |         |         | \$292,103   |         |         |              |         |         |         |         |             |         |         |
|  | S19-003 | Belen (SSTB18SB 0004 A81)   | Chavez ES                | \$1,457,542 | \$0          | \$0          |         |         |              |           |         | \$801,648    |           |         |         | \$655,894   |         |         |              |         |         |         |         |             |         |         |
|  | S19-004 | Bernalillo (SSTB18SB 0004 A81)  | MS                       | \$1,641,697 | \$0          | \$0          |         |         |              |           |         | \$845,937    |           |         |         | \$692,130   |         |         |              |         |         |         |         |             |         |         |
|  | S19-005 | Carrizozo (SSTB18SB 0004 A81)   | Combined                 | \$0         | \$0          | \$0          |         |         |              |           |         |              |           |         |         |             |         |         |              |         |         |         |         |             |         |         |
|  | S19-006 | Cloudcroft (SSTB18SB 0004 A81)  | ES - OFFSET              | \$0         | \$0          | \$0          |         |         |              |           |         |              |           |         |         |             |         |         |              |         |         |         |         |             |         |         |
|  | S19-007 | Deming (SSTB18SB 0004 A81)  | Chaparral ES             | \$1,610,962 | \$0          | \$0          |         |         |              | \$149,804 |         | \$1,348,237  |           |         |         |             |         |         |              |         |         |         |         |             |         |         |
|  | S19-008 | Floyd (SSTB18SB 0004 A81)   | Combined                 | \$426,097   | \$0          | \$0          |         |         |              |           |         | \$409,303    |           |         |         |             |         |         |              |         |         |         |         |             |         |         |
|  | S19-009 | Las Cruces (SSTB18SB 0004 A81)  | Fairacres ES             | \$314,515   | \$0          | \$0          |         |         |              |           |         | \$176,710    |           |         |         | \$137,805   |         |         |              |         |         |         |         |             |         |         |
|  | S19-019 | Las Cruces (SSTB18SB 0004 A81)  | Highland ES              | \$229,869   | \$0          | \$0          |         |         |              |           |         | \$105,877    |           |         |         | \$86,627    |         |         |              |         |         |         |         |             |         |         |
|  | S19-020 | Las Cruces (SSTB18SB 0004 A81)  | Hillrise ES              | \$39,110    | \$0          | \$0          |         |         |              |           |         | \$22,221     |           |         |         | \$16,889    |         |         |              |         |         |         |         |             |         |         |
|  | S19-010 | Las Cruces (SSTB18SB 0004 A81)  | Lynn MS                  | \$2,718,886 | \$0          | \$0          |         |         |              |           |         | \$271,889    |           |         |         | \$2,446,997 |         |         |              |         |         |         |         |             |         |         |

| Legend           |  |
|------------------|--|
| Purple Text      | Awarded Design   |
| Purple Highlight | Pending Design Award                                       |
| Green Text       | Awarded Construction                                       |
| Green Highlight  | Pending Construction Award                                 |
| \$1,000,000      | Numbers in italics indicate bonds have not been certified. |

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

July 13, 2020

|         |         |                                    |             |              |              |             | Current Quarter |             |              |              |             |             |              |              |             |              |         |              |     |             |     |             |     |     |
|---------|---------|------------------------------------|-------------|--------------|--------------|-------------|-----------------|-------------|--------------|--------------|-------------|-------------|--------------|--------------|-------------|--------------|---------|--------------|-----|-------------|-----|-------------|-----|-----|
| FY 2020 |         |                                    |             |              |              |             |                 | FY 2021     |              |              | FY 2022     |             |              | FY 2023      |             |              | FY 2024 |              |     |             |     |             |     |     |
|         | S19-021 | Las Cruces (SSTB18SB 0004 A81)     | Mayfield HS | \$245,368    | \$0          | \$0         |                 |             | \$122,456    |              |             | \$100,191   |              |              |             |              |         |              |     |             |     |             |     |     |
|         | S19-011 | Las Cruces (SSTB18SB 0004 A81)     | Valley      | \$249,600    | \$0          | \$0         |                 |             |              |              |             |             |              |              |             |              |         |              |     |             |     |             |     |     |
|         | S19-022 | Las Cruces (SSTB18SB 0004 A81)     | Oñate HS    | \$329,147    | \$0          | \$0         |                 |             | \$145,679    |              |             | \$119,192   |              |              |             |              |         |              |     |             |     |             |     |     |
|         | S19-023 | Las Cruces (SSTB18SB 0004 A81)     | Picacho MS  | \$141,238    | \$0          | \$0         |                 |             | \$69,897     |              |             | \$57,189    |              |              |             |              |         |              |     |             |     |             |     |     |
|         | S19-012 | Las Cruces (SSTB18SB 0004 A81)     | Preparatory | \$695,031    | \$0          | \$0         |                 |             | \$353,583    |              |             | \$289,295   |              |              |             |              |         |              |     |             |     |             |     |     |
|         | S19-024 | Las Cruces (SSTB18SB 0004 A81)     | Vista MS    | \$58,807     | \$0          | \$0         |                 |             | \$33,435     |              |             | \$25,372    |              |              |             |              |         |              |     |             |     |             |     |     |
|         | P19-007 | Los Alamos (SSTB18SB 0004 A81)     |             |              |              |             |                 | \$2,114,695 |              |              |             |             |              |              |             |              |         |              |     |             |     |             |     |     |
|         | S19-013 | Los Lunas (SSTB18SB 0004 A81)      | MS          | \$3,128,000  | \$0          | \$0         |                 |             | \$1,014,806  |              |             | \$845,672   |              |              |             |              |         |              |     |             |     |             |     |     |
|         | S19-014 | Magdalena (SSTB18SB 0004 A81)      | Combined    | \$403,925    | \$0          | \$0         |                 | \$37,980    | \$341,819    |              |             |             |              |              |             |              |         |              |     |             |     |             |     |     |
|         | P19-015 | Socorro (SSTB18SB 0004 A81)        | MS          | \$54,000     | \$857,399    | \$8,202,591 | \$857,399       |             | \$502,545    |              |             | \$2,878,211 |              |              | \$5,756,422 |              |         |              |     |             |     |             |     |     |
|         | S19-016 | Socorro (SSTB18SB 0004 A81)        | Socorro HS  | \$2,845,583  | \$0          | \$0         |                 |             | \$184,876    |              |             |             |              |              |             |              |         |              |     |             |     |             |     |     |
|         | S19-017 | Tularosa (SSTB18SB 0004 A81)       | Tularosa MS | \$53,250     | \$0          | \$0         |                 |             | \$45,720     |              |             |             |              |              |             |              |         |              |     |             |     |             |     |     |
|         | S19-018 | West Las Vegas (SSTB18SB 0004 A81) | Jr., ES     | \$619,202    | \$0          | \$0         |                 |             |              |              |             |             |              |              |             |              |         |              |     |             |     |             |     |     |
|         |         |                                    |             | \$0          | \$22,950,791 |             | \$2,662,272     |             | \$0          | \$28,675,446 | \$1,170,977 | \$0         | \$0          | \$58,204,957 | \$0         | \$0          | \$0     | \$70,865,592 | \$0 | \$0         | \$0 | \$6,234,840 | \$0 | \$0 |
|         |         |                                    |             | \$25,613,063 |              |             |                 |             | \$29,846,423 |              |             |             | \$58,204,957 |              |             | \$70,865,592 |         |              |     | \$6,234,840 |     |             |     |     |

| FY20 AWARDS SCENARIO |                 |   | Phase 1     | Phase 2      | Phase 3      | 2019_Q3      | 2019_Q4      | 2020_Q1   | 2020_Q2   | 2020_Q3     | 2020_Q4     | 2021_Q1 | 2021_Q2 | 2021_Q3      | 2021_Q4      | 2022_Q1 | 2022_Q2 | 2022_Q3      | 2022_Q4      | 2023_Q1 | 2023_Q2 | 2023_Q3     | 2023_Q4     | 2024_Q1 | 2024_Q2 |
|----------------------|-----------------|---|-------------|--------------|--------------|--------------|--------------|-----------|-----------|-------------|-------------|---------|---------|--------------|--------------|---------|---------|--------------|--------------|---------|---------|-------------|-------------|---------|---------|
| P20-001              | Alamogordo      | Chaparral MS                                      | \$2,162,755 | \$19,464,797 | \$0          | \$2,162,755  |              |           | \$216,276 | \$1,933,283 |             |         |         | \$12,652,118 |              |         |         | \$6,812,679  |              |         |         |             |             |         |         |
| P20-002              | Central         | Newcombs MS                                       | \$25,000    | \$1,417,811  | \$13,165,296 | \$25,000     |              |           |           | \$25,000    |             |         |         | \$1,417,811  |              |         |         | \$8,557,442  |              |         |         |             | \$4,607,854 |         |         |
| P20-003              | Roswell         | Mountain ES                                       | \$1,807,637 | \$16,268,730 | \$0          | \$1,807,637  |              |           |           | \$994,200   |             |         |         | \$5,694,056  |              |         |         | \$11,388,111 |              |         |         |             |             |         |         |
| P20-004              | Hobbs           | Southern MS                                       | \$1,354,716 | \$13,993,882 | \$0          | \$1,354,716  |              |           |           | \$1,354,716 |             |         |         | \$9,096,023  |              |         |         | \$4,897,859  |              |         |         |             |             |         |         |
| P20-005              | Las Cruces      | Columbia ES                                       | \$42,750    | \$1,707,009  | \$15,747,831 | \$42,750     |              |           |           | \$855,976   |             |         |         | \$5,577,854  |              |         |         | \$11,023,482 |              |         |         |             |             |         |         |
| P20-006              | Roswell         | Washington Des Moines                             | \$51,000    | \$601,585    | \$5,873,263  | \$51,000     |              | \$25,500  | \$326,293 |             |             |         |         | \$2,062,771  |              |         |         | \$4,111,284  |              |         |         |             |             |         |         |
| P20-007              | Des Moines      | Des Moines ES                                     | \$0         | \$144,641    | \$1,301,768  | \$0          |              |           | \$72,320  |             |             |         |         | \$462,851    |              |         |         | \$911,238    |              |         |         |             |             |         |         |
| P20-008              | Grants          | Bluewater ES                                      | \$548,021   | \$4,932,192  | \$0          | \$548,021    |              |           |           | \$548,021   |             |         |         | \$1,479,658  |              |         |         | \$3,452,534  |              |         |         |             |             |         |         |
| P20-009              | Clovis          | Barry ES  | \$2,797,084 | \$3,243,755  | \$0          | \$2,797,084  |              |           |           | \$279,708   |             |         |         | \$3,744,735  |              |         |         | \$2,016,396  |              |         |         |             |             |         |         |
| S20-001              | Roswell         | Roswell HS  | \$234,600   | \$0          | \$0          | \$234,600    |              |           |           | \$234,600   |             |         |         |              |              |         |         |              |              |         |         |             |             |         |         |
| S20-002              | Gallup-McKinley | Gallup HS   | \$3,483,324 | \$265,503    | \$0          | \$3,748,827  |              |           |           | \$377,763   |             |         |         | \$3,399,864  |              |         |         |              |              |         |         |             |             |         |         |
| S20-003              | Clovis          | Clovis HS   | \$54,638    | \$491,744    | \$0          | \$54,638     |              |           |           | \$54,638    |             |         |         |              |              |         |         |              |              |         |         |             |             |         |         |
| S20-004              | Gallup-McKinley | Crownpoint  | \$1,420,160 | \$106,512    | \$0          | \$1,526,672  |              |           |           | \$152,667   |             |         |         | \$1,374,005  |              |         |         |              |              |         |         |             |             |         |         |
| S20-005              | San Jon         | San Jon   | \$152,006   | \$1,615,487  | \$0          | \$152,006    |              |           |           | \$152,006   |             |         |         | \$1,615,487  |              |         |         |              |              |         |         |             |             |         |         |
| S20-006              | Gallup-McKinley | Frederick   | \$421,336   | \$31,600     | \$0          | \$452,936    |              |           |           |             |             |         |         |              |              |         |         |              |              |         |         |             |             |         |         |
| S20-007              | Hobbs           | Hobbs HS  | \$29,728    | \$267,552    | \$0          | \$29,728     |              | \$29,728  |           | \$267,552   |             |         |         |              |              |         |         |              |              |         |         |             |             |         |         |
| S20-008              | Portales        | Brown Early                                       | \$299,751   | \$2,697,762  | \$0          | \$299,751    |              | \$149,876 |           | \$149,876   |             |         |         |              |              |         |         |              |              |         |         |             |             |         |         |
| S20-009              | Las Cruces      | Valleyview ES                                     | \$764,008   | \$0          | \$0          | \$764,008    |              |           |           | \$420,204   |             |         |         | \$343,804    |              |         |         |              |              |         |         |             |             |         |         |
| S20-010              | Hobbs           | Mills ES  | \$334,286   | \$0          | \$0          | \$334,286    |              |           |           | \$167,143   |             |         |         | \$167,143    |              |         |         |              |              |         |         |             |             |         |         |
|                      |                 | Contingency for Waivers                           | \$4,596,385 | \$0          | \$0          | \$4,596,385  |              |           |           |             |             |         |         |              |              |         |         |              |              |         |         |             |             |         |         |
| E20-001              | Mora            | Lift/Pump Station and Sewer Line Repair Emergency | \$150,000   | \$0          | \$0          | \$150,000    |              |           |           |             |             |         |         |              |              |         |         |              |              |         |         |             |             |         |         |
| \$20,729,186         |                 |   |             |              |              | \$0          | \$20,982,801 | \$150,000 | \$421,380 | \$1,254,589 | \$7,111,377 | \$0     | \$0     | \$0          | \$49,088,180 | \$0     | \$0     | \$0          | \$53,171,025 | \$0     | \$0     | \$0         | \$4,607,854 | \$0     | \$0     |
|                      |                 |   |             |              |              | \$21,554,181 |              |           |           | \$8,365,966 |             |         |         | \$49,088,180 |              |         |         | \$53,171,025 |              |         |         | \$4,607,854 |             |         |         |

| FY21 AWARDS SCENARIO |  |   | Phase 1 | Phase 2 | Phase 3 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3     | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3      | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3      | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3      | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|----------------------|--|---|---------|---------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|--------------|---------|---------|---------|--------------|---------|---------|---------|--------------|---------|---------|---------|
|                      |  | Estimated Standards Awards contingent on PSCOC approval |         |         |         |         |         |         |         | \$200,000   |         |         |         | \$11,500,000 |         |         |         | \$34,600,000 |         |         |         | \$75,600,000 |         |         |         |
|                      |  | Estimated Systems Awards contingent on PSCOC approval   |         | \$0     | \$0     |         |         |         |         | \$2,300,000 |         |         |         | \$3,100,000  |         |         |         |              |         |         |         |              |         | \$0     | \$0     |
| \$0                  |  |   |         |         |         | \$0     | \$0     | \$0     | \$0     | \$2,500,000 | \$0     | \$0     | \$0     | \$14,600,000 | \$0     | \$0     | \$0     | \$34,600,000 | \$0     | \$0     | \$0     | \$75,600,000 | \$0     | \$0     | \$0     |
|                      |  |   |         |         |         | \$0     |         |         |         | \$2,500,000 |         |         |         | \$14,600,000 |         |         |         | \$34,600,000 |         |         |         | \$75,600,000 |         |         |         |

| Legend           |  |
|------------------|--|
| Purple Text      | Awarded Design   |
| Purple Highlight | Pending Design Award                                       |
| Green Text       | Awarded Construction                                       |
| Green Highlight  | Pending Construction Award                                 |
| \$1,000,000      | Numbers in italics indicate bonds have not been certified. |

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

July 13, 2020

|                      |  |  |   |         |         |         |         |         |         | Current<br>Quarter |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|----------------------|--|--|---|---------|---------|---------|---------|---------|---------|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| FY 2020              |  |  |   |         |         |         |         |         |         | FY 2021            |         |         |         | FY 2022 |         |         |         | FY 2023 |         |         |         | FY 2024 |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         | 70%     |         |         |         | 30%     |         |         |         |         |         |
| FY22 AWARDS SCENARIO |  |  |   | Phase 1 | Phase 2 | Phase 3 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2            | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|                      |  |  | Estimated Standards Awards contingent on PSCOC approval |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  | Estimated Systems Awards contingent on PSCOC approval   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |                    |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |

| FY23 AWARDS SCENARIO |  |  |   | Phase 1 | Phase 2 | Phase 3 | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1 | 2023_Q2 | 2023_Q3 | 2023_Q4 | 2024_Q1 | 2024_Q2 |
|----------------------|--|--|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|                      |  |  | Estimated Standards Awards contingent on PSCOC approval |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  | Estimated Systems Awards contingent on PSCOC approval   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   | \$0     | \$0     | \$0     |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     |
|                      |  |  |   |         |         |         | \$0     |         |         |         | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|                      |  |  |   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |

| FY24 AWARDS SCENARIO |  |  |   | Phase 1     | Phase 2      | Phase 3      | 2019_Q3 | 2019_Q4 | 2020_Q1 | 2020_Q2 | 2020_Q3 | 2020_Q4 | 2021_Q1 | 2021_Q2 | 2021_Q3 | 2021_Q4 | 2022_Q1 | 2022_Q2 | 2022_Q3 | 2022_Q4 | 2023_Q1     | 2023_Q2 | 2023_Q3 | 2023_Q4     | 2024_Q1 | 2024_Q2 |
|----------------------|--|--|---|-------------|--------------|--------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|---------|---------|-------------|---------|---------|
|                      |  |  | Estimated Standards Awards contingent on PSCOC approval |             |              |              |         |         |         |         |         |         |         |         |         |         |         |         |         |         |             |         |         |             |         |         |
|                      |  |  |   | \$7,500,000 | \$47,250,000 | \$20,250,000 |         |         |         |         |         |         |         |         |         |         |         |         |         |         |             |         |         |             |         |         |
|                      |  |  | Estimated Systems Awards contingent on PSCOC approval   |             |              |              |         |         |         |         |         |         |         |         |         |         |         |         |         |         |             |         |         |             |         |         |
|                      |  |  |   | \$0         | \$0          | \$0          |         |         |         |         |         |         |         |         |         |         |         |         |         |         |             |         |         |             |         |         |
|                      |  |  |   |             |              |              | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0     | \$0         | \$0     | \$0     | \$4,300,000 | \$0     | \$0     |
|                      |  |  |   |             |              |              | \$0     |         |         |         | \$0     |         |         |         | \$0     |         |         | \$0     |         |         | \$4,300,000 |         |         | \$4,300,000 |         |         |

## District Local Match Advances

July 13, 2020

*Repayment Schedule - For Planning Purposes Only*

|                              |                |   | \$130,769,269     | \$400,102            |  | \$5,222,792         | \$800,896 | \$4,421,897 | \$0       | \$0         |
|------------------------------|----------------|---|-------------------|----------------------|--|---------------------|-----------|-------------|-----------|-------------|
| District                     | Project Number | School                                    | Advance (Maximum) | Adjusted State Total | Status   | Outstanding Balance | FY20      | FY21        | FY22      | FY23        |
| 1 Jemez Mountain A22 91572   | E07-001        | Gallinas Campus                           |                   |                      | 6/2013 Received correspondence from district - discussing repayment options with School Board<br>7/2013, 9/2013 Follow-up email to district; no response<br>11/2013 Will request district to present update at April PSCOC meeting<br>3/2014 Received statement of financial position: needs continued review; will revisit for May 2014 PSCOC meeting.<br>7/2015 Requested district to provide advance repayment plan for Council review<br>10/2015 Jemez is presenting repayment plan to PSCOC for consideration<br>10/05/15 Council approved a repayment plan: \$75,000 due by 6/30/17: \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez.<br>11/10/15 sent email and mailed invoice<br>03/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16<br>04/25/16 \$75,000 payment received.<br>10/07/16 sent email and mailed invoice for \$50,000 FY17 payment due<br>04/20/17 \$50,000 payment received<br>04/17/18 Billed 3rd installment \$50,000<br>06/01/18 \$50,000 payment received<br>03/11/19 sent email and mailed invoice for \$50,000 4th of 6 installments<br>05/05/19 \$50,000 payment received | \$313,259           | \$313,259 | \$88,259    | \$50,000  | \$38,259    |
| 2 Capitan A33P13003 91572    | P13-003        | Capitan Elementary School and High School |                   |                      | 06/25/14 Awarded. To be repaid by FY2018J2.<br>05/11/17 Advance reduced by \$1,507,272 based upon actual expenditures in project.<br>05/08/18 PSCOC approved installment payments plus balloon payment. \$500,000 due 6/30/18; 06/30/19 and 6/30/20 with balloon payment \$3,792,728 due 6/30/21<br>06/15/18 \$500,000 payment received<br>03/12/19 sent email and mailed invoice for \$500,000 due 6/30/19<br>05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19<br>06/12/19 Received payment from Capitan Public Schools \$500,000  | \$200,000           | \$86,843  | \$4,292,728 | \$500,000 | \$3,792,728 |
| 3 Cloudcroft A42E15002 91572 | E15-002        | Cloudcroft High School - Masonry          |                   |                      | 12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work.<br>03/03/16 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement.<br>04/13/17 Extend advance repayment to May 2018<br>05/08/18 PSCOC approved repayment plan \$250,896 due 6/30/19 and 6/30/20<br>03/12/19 Sent email and mailed invoice for \$250,896 due 6/30/19<br>05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19<br>06/12/19 Payment received from Cloudcroft Public Schools \$250,896  | \$200,000           | \$0       | \$250,896   | \$250,896 |             |
| 4 Mesa Vista A51P14018 91672 | P14-018        | Ojo Caliente ES - Phase II                |                   |                      | 11/05/15 Motion approved by Council: Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-8, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,910 for district administrative space to be paid back in four years or FY21.   | \$440,910           |           | \$440,910   |           |             |
| 5 Santa Rosa A61E18001 91872 | E18-001        | Anton Chico ES/MS                         |                   |                      | 09/29/17 Emergency Award authorized by Chair Abbey to advance emergency funds up to \$150,000 for building structure issues.   | \$150,000           |           | \$150,000   |           |             |

## Reserve for Contingencies Report

*July 13, 2020*

| <b>Beginning Reserve Balance</b>     |                           |                       |                                  |  |             | <b>\$ 10,000,000</b>         | <b>\$ 10,000,000</b>         | <b>\$ 10,000,000</b>         | <b>\$ 10,000,000</b>         |
|--------------------------------------|---------------------------|-----------------------|----------------------------------|--|-------------|------------------------------|------------------------------|------------------------------|------------------------------|
| <b>Carry Forward Reserve Balance</b> |                           |                       |                                  |  |             |                              |                              |                              |                              |
| <b>Subtotal of Adjustments</b>       |                           |                       |                                  |  |             | <b>\$ (10,000,000)</b>       | <b>\$ -</b>                  | <b>\$ -</b>                  | <b>\$ -</b>                  |
| <b>Reserve Balance</b>               |                           |                       |                                  |  |             | <b>\$ -</b>                  | <b>\$ 10,000,000</b>         | <b>\$ 10,000,000</b>         | <b>\$ 10,000,000</b>         |
|                                      |                           |                       |                                  |  |             | <b>FY20</b>                  | <b>FY21</b>                  | <b>FY22</b>                  | <b>FY23</b>                  |
| <b>District</b>                      | <b>Date of Adjustment</b> | <b>Project Number</b> | <b>School</b>                    | <b>Financial Plan Estimate Changes</b> |             | <b>Adjustments Inc/(Dec)</b> | <b>Adjustments Inc/(Dec)</b> | <b>Adjustments Inc/(Dec)</b> | <b>Adjustments Inc/(Dec)</b> |
| <sup>1</sup> NMSBVI                  | 10/18/2019                | P14-009               | Quimby Gymnasium                 | \$ -                                   | \$ 610,193  | \$ (610,193)                 |                              |                              |                              |
| <sup>2</sup> Las Vegas City          | 12/23/2019                | S18-003               | Los Ninos Elementary School      | \$ -                                   | \$1,671,818 | \$ (1,671,818)               |                              |                              |                              |
| <sup>3</sup> Mora                    | 1/24/2020                 | E20-001               | Mora Schools Sewage Lift Station | \$ -                                   | \$ 150,000  | \$ (150,000)                 |                              |                              |                              |



**PSCOC FUND BALANCE 6/24/2020**

| Pool | Title    | Appr Id                                       | Chapter          | Laws | Section | Amount Sold        | Amount Budgeted    | Amount Expend      | Amount Revert   | Balance as of<br>3/18/2020 | Balance as of<br>4/25/2020 | Change Since Last Meeting |                |
|------|----------|---|------------------|------|---------|--------------------|--------------------|--------------------|-----------------|----------------------------|----------------------------|---------------------------|----------------|
| 1    | SSTB10SC | LEASE ASSISTANCE                              | SSTB10SC 0002    | 338  | 2001    | \$9,751,689.00     | \$9,751,689.00     | \$9,751,688.10     | \$0.00          | \$0.90                     | \$0.90                     | \$0.00                    |                |
| 2    | SSTB11SD | PSFA - NMSBVI Ditzler Auditorium              | SSTB11SD 14-2172 | 338  | 2001    | \$103,876.00       | \$103,876.00       | \$103,875.80       | \$0.00          | \$0.20                     | \$0.20                     | \$0.00                    |                |
| 3    | SSTB11SD | PSFA - NMSBVI Quimby Gymnasium and Natatorium | SSTB11SD 14-2173 | 338  | 2001    | \$92,201.00        | \$92,201.00        | \$62,460.71        | \$0.00          | \$29,740.29                | \$29,740.29                | \$0.00                    |                |
| 4    | SSTB11SD | PSFA - NMSBVI Sacramento Dormitory            | SSTB11SD 14-2174 | 338  | 2001    | \$114,721.00       | \$114,721.00       | \$0.00             | \$0.00          | \$114,721.00               | \$114,721.00               | \$0.00                    |                |
| 5    | SSTB11SD | PSFA - NMSD Cartwright Hall                   | SSTB11SD 14-2175 | 338  | 2001    | \$703,837.00       | \$703,837.00       | \$565,580.61       | \$0.00          | \$138,256.39               | \$138,256.39               | \$0.00                    |                |
| 6    | SSTB12SD | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS         | SSTB12SD 0002    | 338  | 2001    | \$14,818,863.00    | \$14,818,863.00    | \$9,466,309.97     | \$0.00          | \$5,352,553.03             | \$5,352,553.03             | \$0.00                    |                |
| 7    | SSTB13SB | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS         | SSTB13SB 0003    | 338  | 2001    | \$56,221,162.00    | \$56,198,603.40    | \$51,531,150.17    | \$426,435.63    | \$4,296,036.77             | \$4,263,576.20             | \$32,460.57               |                |
| 8    | SSTB13SE | PUB. SCHL. CAPITAL OUTLAY PROJECTS            | SSTB13SE 0001    | 338  | 2001    | \$110,000,000.00   | \$109,000,000.00   | \$104,565,312.50   | \$4,543,189.58  | \$891,497.92               | \$891,497.92               | \$0.00                    |                |
| 9    | SSTB14SB | PUB. SCHL. CAPITAL OUTLAY PROJECTS            | SSTB14SB 0001    | 338  | 2001    | \$45,159,500.00    | \$45,083,936.45    | \$39,500,654.37    | \$29,449.00     | \$5,629,396.63             | \$5,629,396.63             | \$0.00                    |                |
| 10   | SSTB14SD | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS         | SSTB14SD 0001    | 338  | 2001    | \$154,580,500.00   | \$154,264,615.78   | \$138,150,401.21   | \$0.00          | \$16,434,856.87            | \$16,430,098.79            | \$4,758.08                |                |
| 11   | SSTB15B  | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS         | SSTB15B 0001     |      |         | \$80,961,202.00    | \$80,961,202.00    | \$70,051,705.55    | \$0.00          | \$10,909,496.45            | \$10,909,496.45            | \$0.00                    |                |
| 12   | SSTB15SB | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS         | SSTB15SB 0001    | 338  | 2001    | 6/2015 Cert        | \$34,690,100.00    | \$34,422,214.11    | \$24,456,166.53 | \$0.00                     | \$10,251,400.28            | \$10,233,933.47           | \$17,466.81    |
| 13   | SSTB15SD | PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS         | SSTB15SD 0001    | 338  | 2001    |                    | \$23,203,200.00    | \$23,201,410.00    | \$23,086,525.29 | \$0.00                     | \$119,255.48               | \$116,674.71              | \$2,580.77     |
| 14   | SSTB16SB | PSCOC CAPITAL OUTLAY PROJECTS                 | SSTB16SB 0001    | 338  | 2001    | 6/2016 Cert        | \$66,986,200.00    | \$66,986,200.00    | \$43,610,201.08 | \$0.00                     | \$23,993,384.78            | \$23,375,998.92           | \$617,385.86   |
| 15   | SSTB16SB | PSCOC CAPITAL OUTLAY PROJECTS                 | SSTB16SB 0002    | 338  | 2001    | 6/2016 Cert        | \$14,600,000.00    | \$4,600,000.00     | \$14,592,982.27 | \$0.00                     | \$7,017.73                 | \$7,017.73                | \$0.00         |
| 16   | SSTB17SB | PSCOC CAPITAL OUTLAY PROJECTS                 | SSTB17SB 0001    | 338  | 2001    | 6/2017 Cert        | \$26,542,900.00    | \$26,542,900.00    | \$20,352,564.66 | \$0.00                     | \$6,206,906.71             | \$6,190,335.34            | \$16,571.37    |
| 17   | SSTB17SD | PSCOC CAPITAL OUTLAY PROJECTS                 | SSTB17SD 0001    | 338  | 2001    | 12/2018 Cert       | \$7,342,300.00     | \$7,342,300.00     | \$4,657,809.98  | \$0.00                     | \$3,112,085.10             | \$2,684,490.02            | \$427,595.08   |
| 17   | SSTB18SB | PSCOC CAPITAL OUTLAY PROJECTS                 | SSTB18SB 0004    | 338  | 2001    | 6/2018 Cert        | \$81,679,840.00    | \$81,679,840.00    | \$36,819,023.13 | \$0.00                     | \$47,463,220.07            | \$44,860,816.87           | \$2,602,403.20 |
| 18   | SSTB18SD | PSCOC CAPITAL OUTLAY PROJECTS                 | SSTB18SD 0001    | 338  | 2001    | 12/2018 Cert       | \$72,431,924.96    | \$72,431,924.96    | \$7,305,695.33  | \$0.00                     | \$69,146,128.51            | \$65,126,229.63           | \$4,019,898.88 |
|      |          |   | SSTB18SD 0003    | 277  | 2001    |                    | \$5,000,000.00     | \$0.00             | \$0.00          | \$5,000,000.00             | \$5,000,000.00             | \$0.00                    |                |
|      |          |   | SSTB18SD 0004    | 277  | 2001    |                    | \$10,000,000.00    | \$10,000,000.00    | \$10,000,000.00 | \$0.00                     | \$0.00                     | \$0.00                    | \$0.00         |
| 19   | STB14A   | PUBLIC SCHOOL CAPITAL OUTLAY                  | STB14A 0001      | 1    | 2017    | LTB 8/18/17        | \$1,352,180.00     | \$1,352,180.00     | \$1,058,218.83  | \$0.00                     | \$293,961.17               | \$293,961.17              | \$0.00         |
| 20   | STB14SA  | PUBLIC SCHOOL CAPITAL OUTLAY                  | STB14SA 0001     | 1    | 2017    | LTB 8/18/17        | \$200,000.00       | \$200,000.00       | \$117,344.37    | \$0.00                     | \$88,281.93                | \$82,655.63               | \$5,626.30     |
| 21   | STB15A   | PUBLIC SCHOOL CAPITAL OUTLAY                  | STB15A 0001      | 1    | 2017    | LTB 8/18/17        | \$2,903,218.00     | \$2,903,218.00     | \$353,964.05    | \$0.00                     | \$2,550,227.12             | \$2,549,253.95            | \$973.17       |
| 22   | STB15SA  | PUBLIC SCHOOL CAPITAL OUTLAY                  | STB15SA 0001     | 1    | 2017    | LTB 8/18/17        | \$1,259,777.00     | \$1,259,777.00     | \$1,121,254.10  | \$0.00                     | \$138,522.90               | \$138,522.90              | \$0.00         |
| 23   | STB15SC  | PUBLIC SCHOOL CAPITAL OUTLAY                  | STB15SC 0001     | 1    | 2017    | LTB 8/18/17        | \$240,854.10       | \$240,854.10       | \$105,006.65    | \$0.00                     | \$135,847.45               | \$135,847.45              | \$0.00         |
| 24   | STB16A   | PUBLIC SCHOOL CAPITAL OUTLAY                  | STB16A 0001      | 1    | 2017    | LTB 8/18/17        | \$20,000.00        | \$20,000.00        | \$20,000.00     | \$0.00                     | \$0.00                     | \$0.00                    | \$0.00         |
|      |          |   | STB17A 17-001    | 1    | 2017    |                    | \$57,014,150.90    | \$57,014,150.90    | \$39,836,388.54 | \$0.00                     | \$18,571,759.50            | \$17,177,762.36           | \$1,393,997.14 |
| 26   | STB7SC   | PUBLIC SCHOOL CAPITAL OUTLAY                  | STB17SC 17-001   | 1    | 2017    | LTB 12/2018        | \$9,820.00         | \$9,820.00         | \$1,249.34      | \$0.00                     | \$8,570.66                 | \$8,570.66                | \$0.00         |
|      |          |   | SSTB19SB 0001    |      |         | \$17,800,000.00    | \$17,800,000.00    | \$0.00             | \$0.00          | \$17,800,000.00            | \$17,800,000.00            | \$0.00                    |                |
|      |          |   | SSTB19SD 0003    | 1    |         | \$5,000,000.00     | \$5,000,000.00     | \$0.00             | \$0.00          | \$5,000,000.00             | \$5,000,000.00             | \$0.00                    |                |
|      |          |   | SSTB19SD 0004    |      |         | \$152,715,000.00   | \$152,715,000.00   | \$0.00             | \$0.00          | \$152,715,000.00           | \$152,715,000.00           | \$0.00                    |                |
| 27   |          | Total for Agency:                             | 94000            |      |         | \$2,897,268,020.86 | \$2,706,485,656.60 | \$2,486,012,253.64 | \$13,999,358.61 | \$406,398,125.84           | \$397,256,408.61           | \$9,141,717.23            |                |



|    | A | B                        | C   | D                       | E  | F                  | G                  | H                           | I                    | J   |
|----|---|--------------------------|---|-------------------------|--|--------------------|--------------------|-----------------------------|----------------------|---|
| 1  |   | District                 | Project Description   | Contracted?<br>(yes/no) | If not under-contract, why?  | Award Amount       | Committed          | Expended<br>(state funding) | Balance<br>Remaining | notes   |
| 2  |   | <b>Bernalillo</b>        |   |                         |  |                    |                    |                             |                      |   |
| 3  |   |                          | Baseball/Softball Field Renovations   | yes                     |  |                    | \$1,030,715        | \$0                         |                      | District is working with PSFA to initiate the project in eBuilder and request state funding. Project is 50% through the design phase, contracted with Huitt Zollars.        |
| 4  |   |                          | Teacher Housing   | no                      | District finalizing contract for design services.  |                    | \$0                | \$0                         |                      |   |
| 5  |   | <b>District Subtotal</b> |   |                         |  | <b>\$1,413,203</b> | <b>\$1,030,715</b> | <b>\$0</b>                  | <b>\$382,488</b>     |   |
| 6  |   | <b>Bloomfield</b>        |   |                         |  |                    |                    |                             |                      |   |
| 7  |   |                          | Feasibility / Ed Spec's and a secure vestibule at Charlie Brown HS                        | no                      | District has a quote from a vendor and are ready to proceed with the secure vestibule project. The district intends to request an award language change to PSCOC to remove the planning work from the award and return to the original award for a security vestibule only. Construction of the vestibule scheduled for summer 2021. |                    | \$0                | \$0                         |                      |   |
| 8  |   | <b>District Subtotal</b> |   |                         |  | <b>\$257,537</b>   | <b>\$0</b>         | <b>\$0</b>                  | <b>\$257,537</b>     |   |
| 9  |   | <b>Central</b>           |   |                         |  |                    |                    |                             |                      |   |
| 10 |   |                          | HVAC Replacement Stokely ES   | yes                     |  |                    | \$4,000,000        | \$0                         |                      | Contracted w/ ME&E Engineering for HVAC design at Eva B Stokely ES, design complete, district preparing solicitation documents for construction. Completion by spring 2021. |
| 11 |   |                          | Teacher Housing   | yes                     |  |                    | \$3,021,194        | \$0                         |                      | Contracted with Greer Stafford for design services, early design services underway. Design completion by October 2020. Construction completion by December 2021.            |
| 12 |   | <b>District Subtotal</b> |   |                         |  | <b>\$7,021,194</b> | <b>\$7,021,194</b> | <b>\$0</b>                  | <b>\$0</b>           |   |
| 13 |   | <b>Cuba</b>              |   |                         |  |                    |                    |                             |                      |   |
| 14 |   |                          | Cultural Classrooms   | no                      | District is developing solicitation documents for design services.   |                    | \$0                | \$0                         |                      |   |
| 15 |   | <b>District Subtotal</b> |   |                         |  | <b>\$435,483</b>   | <b>\$0</b>         | <b>\$0</b>                  | <b>\$435,483</b>     |   |
| 16 |   | <b>Dulce</b>             |   |                         |  |                    |                    |                             |                      |   |
| 17 |   |                          | Teacher Housing   | no                      | District preparing RFP for design services.  |                    | \$0                | \$0                         |                      |   |
| 18 |   | <b>District Subtotal</b> |   |                         |  | <b>\$1,208,908</b> | <b>\$0</b>         | <b>\$0</b>                  | <b>\$1,208,908</b>   |   |
| 19 |   | <b>Gallup</b>            |   |                         |  |                    |                    |                             |                      |   |
| 20 |   |                          | HVAC Replacement  | no                      | District preparing RFPs for design services.   |                    | \$0                | \$0                         |                      | Release of RFPs for design services by July 1.  |
| 21 |   |                          | Teacher Housing at Ramah  | no                      | District has received and is evaluating proposals for design services.   |                    | \$0                | \$0                         |                      | District expects to enter into contract for design services by July 1.  |
| 22 |   | <b>District Subtotal</b> |   |                         |  | <b>\$8,554,610</b> | <b>\$0</b>         | <b>\$0</b>                  | <b>\$8,554,610</b>   |   |
| 23 |   | <b>Grants</b>            |   |                         |  |                    |                    |                             |                      |   |
| 24 |   |                          | Fleet Maintenance Building  | no                      | District preparing RFP for construction.   |                    | \$0                | \$0                         |                      | Release of RFP for construction services on Jue 15.   |
| 25 |   |                          | Baseball Field  | no                      | District preparing RFP for construction.   |                    | \$0                | \$0                         |                      | Release of RFP for construction services in June 8.   |
| 26 |   | <b>District Subtotal</b> |   |                         |  | <b>\$1,129,463</b> | <b>\$0</b>         | <b>\$0</b>                  | <b>\$1,129,463</b>   |   |
| 27 |   | <b>Jemez Mountain</b>    |   |                         |  |                    |                    |                             |                      |   |
| 28 |   |                          | Ed Spec's for MS/HS and Gallina ES w/ balance to be allocated to teacher housing upgrades | no                      | Superintendent resigning 6/30/2020, will leave direction to school board and in-coming superintendent to move forward. District still intends to use the award for campus master plan and ed spec's for the new Gallina combined campus.   |                    | \$0                | \$0                         |                      |   |
| 29 |   | <b>District Subtotal</b> |   |                         |  | <b>\$58,777</b>    | <b>\$0</b>         | <b>\$0</b>                  | <b>\$58,777</b>      |   |
| 30 |   | <b>Jemez Valley</b>      |   |                         |  |                    |                    |                             |                      |   |
| 31 |   |                          | Off-site Wastewater Treatment Facility  | yes                     |  |                    | \$401,632          | \$0                         |                      | District working with PSFA to initiate project in eBuilder and generate a state PO for funding.   |
| 32 |   | <b>District Subtotal</b> |   |                         |  | <b>\$401,632</b>   | <b>\$401,632</b>   | <b>\$0</b>                  | <b>\$0</b>           |   |
| 33 |   | <b>Los Alamos</b>        |   |                         |  |                    |                    |                             |                      |   |
| 34 |   |                          | New Field House   | yes                     |  |                    | \$147,719          | \$0                         |                      | District preparing to request funding, 75% complete with construction, project completion by August.  |
| 35 |   | <b>District Subtotal</b> |   |                         |  | <b>\$147,719</b>   | <b>\$147,719</b>   | <b>\$0</b>                  | <b>\$0</b>           |   |
| 36 |   | <b>Los Lunas</b>         |   |                         |  |                    |                    |                             |                      |   |

|    | A | B                 | C                                | D                       | E   | F            | G            | H                           | I                    | J  |
|----|---|-------------------|----------------------------------|-------------------------|---|--------------|--------------|-----------------------------|----------------------|--|
| 1  |   | District          | Project Description              | Contracted?<br>(yes/no) | If not under-contract, why?   | Award Amount | Committed    | Expended<br>(state funding) | Balance<br>Remaining | notes  |
| 37 |   |                   |                                  | yes                     |   |              | \$85,122     | \$0                         |                      | District has contracted for planning services with Greer Stafford. Planning phase will be complete by October 2020. Design phase expected to start in February 2021. |
| 38 |   | District Subtotal |                                  |                         |   | \$85,122     | \$85,122     | \$0                         | \$0                  |  |
| 39 |   | Magdalena         |                                  |                         |   |              |              |                             |                      |  |
| 40 |   |                   | Teacher Housing                  | no                      | District working on the previously awarded systems project and wants to ensure that they have sufficient district funds before starting the teacher housing project. Due to the COVID-19 situation, the district may request an award language change to use some of this funding for technology projects.  |              | \$0          | \$0                         |                      |  |
| 41 |   | District Subtotal |                                  |                         |   | \$156,361    | \$0          | \$0                         | \$156,361            |  |
| 42 |   | Penasco           |                                  |                         |   |              |              |                             |                      |  |
| 43 |   |                   | HVAC Replacement                 | yes                     |   |              | \$9,151      | \$0                         |                      | District PO issued June 5, construction work to begin in June. Expected to be complete by end of summer  |
| 44 |   | District Subtotal |                                  |                         |   | \$9,151      | \$9,151      | \$0                         | \$0                  |  |
| 45 |   | Pojoaque          |                                  |                         |   |              |              |                             |                      |  |
| 46 |   |                   | Demolition of Abandoned Building | yes                     |   |              | \$208,000    | \$0                         |                      | District is under contract with design professional. Next step will be soliciting demolition contractors. Project in progress.                                       |
| 47 |   |                   | Teacher Housing                  | no                      | School board has not approved district funding for the project. The project site is undeveloped, so the district will need to prep the site by installing infrastructure and services, prior to purchasing and installing the modular housing units. Estimated total project cost is \$2M. District intends to use the award for project site development costs.                            |              | \$0          | \$0                         |                      |  |
| 48 |   | District Subtotal |                                  |                         |   | \$622,941    | \$208,000    | \$0                         | \$414,941            |  |
| 49 |   | Ruidoso           |                                  |                         |   |              |              |                             |                      |  |
| 50 |   |                   | Shade Structure                  | no                      | The district is currently requesting an award language change to use this award amount for a new running track at the high school. The district was initially awarded funding for teacher housing, then requested that the award be used for shade structures. Since bids for the shade structures came in too high, the district is now requesting use of the funds for the running track. |              | \$0          | \$0                         | \$68,739             | If award language change is approved, the district is 90% complete with design of the roof at the MS and is ready for construction.                                  |
| 51 |   | District Subtotal |                                  |                         |   | \$68,739     | \$0          | \$0                         | \$68,739             |  |
| 52 |   | Tularosa          |                                  |                         |   |              |              |                             |                      |  |
| 53 |   |                   | Softball Field                   | no                      | The district has requested proposals from multiple vendors with no responses. Superintendent is going to ask school board to allow an award language change for roofing work at the HS Gym.   |              | \$0          | \$0                         |                      | If award language change is approved, design for the roof repair at the HS is complete and ready for construction.   |
| 54 |   | District Subtotal |                                  |                         |   | \$114,039    | \$0          | \$0                         | \$114,039            |  |
| 55 |   | Zuni              |                                  |                         |   |              |              |                             |                      |  |
| 56 |   |                   | Baseball Field                   | yes                     |   |              | \$904,067    | \$0                         |                      | Construction is 61% complete and district is ready for state funding.  |
| 57 |   |                   | Softball Field                   | yes                     |   |              | \$919,027    | \$0                         |                      | Construction is 15% complete and district is ready for state funding.  |
| 58 |   |                   | Power Conditioning               | no                      | Waiting on potential award for Zuni HS.   |              | \$0          | \$0                         |                      |  |
| 59 |   | District Subtotal |                                  |                         |   | \$2,315,120  | \$1,823,094  | \$0                         | \$492,026            |  |
| 60 |   | Totals            |                                  |                         |   | \$23,999,999 | \$10,726,627 | \$0                         | \$13,273,372         |  |

#### **IV. Consent Agenda \***

- A. Approval of Minutes – May 11, 2020 \*
- B. Gallup – S20-004 – Crownpoint MS – Award  
Language Change and Additional Funding Request\*
- C. Ruidoso – O20-015 – Outside of Adequacy Award  
Language Change\*
- D. BDCP – 2020 Category 2 (Equipment) Awards\*
- E. Program Changes and Adoption of Security  
Announcement\*

\* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING  
MINUTES  
May 11, 2020  
VIA VIDEOCONFERENCE**

**Members Present:** Mr. Joe Guillen, NMSBA      Mr. Raúl Burciaga, LSC  
Mr. Antonio Ortiz, PED      Mr. David Abbey, LFC  
Mr. David Robbins, PEC      Ms. Olivia Padilla-Jackson, DFA  
Ms. Stephanie Rodriguez, Office of the Governor

**Members Absent:** Ms. Rachel S. Gudgel, LESC (no designee)

**Designee:** Mr. Martin Romero (for Ms. Marguerite Salazar, RLD)

1. **Call to Order** – Chair Guillen called the meeting to order at 1:30 P.M.
  - a. **Approval of Agenda** – Chair Guillen asked if there was any objection to the agenda presented; as there was none, the agenda was unanimously approved.
  - b. **Correspondence** – Mr. Chamblin drew member attention to the letter from the US Department of Education recognizing Albuquerque’s Coyote Willow Family School as a “2020 Department of Education Green Ribbon School”. The Award recognizes that the school, opened in 2017, has design features, curriculum and student projects that touch all three pillars of the Green Ribbon Schools initiative: reduced energy use and other environmental impacts, student and staff health and wellness, and an environmentally responsible curriculum.
2. **Public Comment** – None.
3. **PSCOC Financial Plan**
  - a. **PSCOC Financial Plan**

\*\*\*The PSCOC Financial Plan and Out-Year Scenario were discussed concurrently.

Mr. Evans reviewed the changes to the financial plan since the last meeting: a delay in the SB-9 increase starting with FY22, the elimination of some legislative appropriation funding for school busses beginning in FY21. Items not yet integrated into the financial plan include the elimination of funding for security programs for FY21 and FY22 and limited funding for Pre-K in FY21. Limited funding for emergency reserves for contingencies in FY21. Reduced estimated annual awards for standards and systems for FY22 and the out-years. Mr. Evans noted the variances throughout the years, primarily the new projected revenue projections from the Board of Finance.

Mr. Chamblin suggested members might prefer to discuss the next agenda item, Out-Year Scenario, before taking action on the financial plan. Mr. Abbey and Mr. Guillen inquired

about the suggested changes made during the Awards Subcommittee, as they did not appear in the financial plan presented. Mr. Chamblin replied that the proposed changes were reflected in the Baseline Scenario.

Following additional discussion over the proposed Award Subcommittee changes, Mr. Abbey stated that he and Ms. Padilla-Jackson had heard from Board of Finance staff as well as the economists at LFC and DFA regarding updated projections. Though it appears the long-term bonds might be less than \$67M there is also some opportunity to get extra capacity through a statutory change of what would otherwise go to the service tax permanent fund. Mr. Abbey felt, based on how much revenue is being lost, that Council should take action and certify in June the need in order to get any additional revenue we can in order to keep the program going. Ms. Padilla-Jackson agreed there is a lot of uncertainty in terms of future impact on capacity and that exploring the long-term supplemental tax bonds and certifying a need for increased capacity in June would allow some of the other important programs to get some additional funding in the near term.

Mr. Gillen clarified that the additional funds certified would come into play down the line so that we could move forward, yet, continue to keep a close eye on it and, if there are increases or reductions, PSCOC could still take those at a later date. Ms. Padilla-Jackson replied in the affirmative stating that the increase to the long-term bond probably wouldn't be until FY22 but agreed that it was something to keep an eye on.

**MOTION:** Council approval of the modifications to the financial plan.

**AMENDED MOTION:** Mr. Abbey moved for Council approval of the modifications to the financial plan as outlined in Scenario 1 including any potential certification of funds from bonds sold in June. Mr. Robbins seconded and the motion was unanimously approved.

**b. Out-Year Scenario - *informational***

Mr. Chamblin pointed out that Scenario 1 reflected all of the Awards Subcommittee proposed recommendations and noted that the net effect of making limited awards this year is that the fund is in the negative in FY23. Additionally, staff looked at the impact of any potential delays on any of these projects. Mr. Chamblin acknowledged that many districts anticipate that their projects will slow down in the out-years. A relatively minor six month delay to seven standards-based projects would effectively push the negative \$9.9M in FY23 into the black and potentially reduce the FY24 balance by pushing some of it into FY25. Due to project timing, the staff recommendation is for a cautious, conservative approach to making new awards given the fact that the fund balance, versus the out-year revenue projections, can barely keep up with previously awarded projects.

**4. Consent Agenda**

- a. Approval of Minutes – April 13, 2020
- b. Española – P16-002 – Abiquiu ES – Rescind Unexpended Award Balance
- c. Las Cruces – S19-011 – Rescind Award to Mesilla Valley Leadership Academy
- d. Capitan – Request to Change Schedule of Advance Repayment

e. Certifications, Recertification and Decertification of SSTBs

Upon Mr. Guillen's request, Mr. Chamblin summarized the items listed within the consent agenda.

Mr. Robbins inquired as to why the Capitan School District wanted to extend their repayment plan. Ms. Patti Nesbitt, Superintendent; Ms. Jamie Shepperd, CFO; Mr. Daryl Lindsay, Board President and Mr. Dennis Rich, Board Secretary, participated via videoconference. Ms. Nesbitt stated when the advance originally occurred and repayment was determined, it was contingent upon a bond being passed; the district has since been unable to pass a bond. Mr. Robbins asked if the revised schedule was contingent on future bond issues or if it was within the current fiscal ability of the district. Ms. Nesbitt replied it was within the current ability of the district.

Following Mr. Guillen's call for additional questions on the consent agenda items, Mr. Ortiz sought clarification on the Las Cruces project asking now that a charter was there, if the building kept the same ranking. Mr. Chamblin replied that the building was previously occupied by Mesilla Valley Leadership Academy (MVLA) and they were ranked within the Top 300 as a school, not a building. Now that MVLA has moved out of the building and it is being occupied by a different school, that school's position in the ranking may or may not be in the Top 300. Mr. Ortiz then asked if the new school was ranked and moved further up the list, if it would be better for members to wait and see where they fell in the ranking rather than rescind and learn later they were worse off than the previous school. Mr. Chamblin replied that the underlying issue is that the original award was for a district school in a district owned building and the current occupant is a state charter. The state charter would be obligated to bring their application for a systems award now that they are in the building. Transferring an award between the district and a state charter would be new. Ms. Gloria Martinez, Director of Construction and Mr. Gabe Jaquez, Deputy Superintendent, participated via videoconference. Ms. Martinez referred to the letter she had written in April (included in the meeting material), requesting that Council not rescind the award. Mr. Robbins clarified this was a district owned building and Dolores Huerta was a state charter and asked if PSFA Rules and Policies requires the charter school to reapply in order to retain the award. Mr. Chamblin replied that historic policy for PSCOC awards has been that the award follows the kids, meaning that an award is given to a school, which is a group of kids, and not to a building. Mesilla Valley was in the building and has since moved so they could request to transfer the systems award to their new building if the new building also had a roof problem. Mr. Robbins clarified it would go against precedent to allow the district to retain the award now that a charter is in the building and the original school has moved out; Mr. Chamblin relied in the affirmative. Mr. Guillen found it interesting that the district would be collecting a lease for the property and wondered what it would do to the match. Mr. Chamblin replied that for state charters, their local match follows the physical school district that they reside in. Mr. Guillen asked if a district could legally provide funding for a state charter; Mr. Chamblin's understanding was that state charters were obligated to bring their own requests for an award and did not recall an instance where a district applied for a state charter in the past.

**MOTION:** Mr. Abbey moved for Council approval of the consent agenda. Mr. Burciaga seconded and roll was called.

Roll Call:

|                     |                           |                     |
|---------------------|---------------------------|---------------------|
| Mr. Abbey – Yes     | Mr. Ortiz – Yes           | Ms. Rodriguez – Yes |
| Mr. Burciaga – Yes  | Ms. Padilla-Jackson – Yes | Mr. Romero – Yes    |
| Ms. Gudgel – Absent | Mr. Robbins – No          | Mr. Guillen – Yes   |

By a vote of 7 to 1, the consent agenda was approved.

## 5. 2020-2021 Award Cycle

### a. **Security Program Timeline Adjustment**

Originally, when material was presented to the AMS Subcommittee, the staff recommendation was to delay the start of the security program, which was scheduled to have the applications released this month. Given all of the uncertainty, the recommendation has changed to delaying the program to start no sooner than July. As additional conversations have occurred, staff is now suggesting the potential to include other discretionary programs. Mr. Chamblin drew attention to the security program schedule modification and stated the adjustment could also be made to systems, Pre-K and security. Under this plan, standards-based applicants would present in June with awards made in July. Likewise, presentations for systems and Pre-K would take place in July and awards made in August. The security program, if it happens, would start at some point after the July meeting with potential awards made in December. There had also been discussion regarding including an adjustment for the lease assistance awards and potentially moving the awards month from July to August. This would allow Council to consider all of the applications for standards-based awards, make some decisions for the core program, then reassess and consider making potential awards for the discretionary programs.

Mr. Abbey asked if applications had been received for the security program; Mr. Chamblin replied that the application process had not yet been started. Mr. Abbey then clarified that systems and Pre-K applications had already been received to which Mr. Chamblin replied in the affirmative. Mr. Abbey felt Council should not go along with business as usual regarding systems and Pre-K but did feel there was a difference between stopping something mid-stream versus stopping before something is started. Noting that standards should take priority, Mr. Abbey also felt that since systems and Pre-K have already started, it would not hurt to look at them at the same time as standards. Mr. Chamblin reiterated there were several reasons for the proposed delay in considering systems and Pre-K and recalled there will be requests from Council to make design awards in addition to planning, this year. This could have substantial impact on the capacity to the fund to award new systems and Pre-K projects and is the reason staff is suggesting systems and Pre-K applicants present in July rather June. Addressing standards at the June meeting and delaying systems and Pre-K presentations until July, might allow those meetings to occur in person. Logistically, school districts do not have the capacity to compile presentation materials and do the work they need to for systems applications before the June meetings. Given the current situation, Mr. Robbins felt moving meetings

to July made sense; Mr. Abbey and Mr. Burciaga agreed. Mr. Chamblin felt the proposed schedule would work for all parties.

**MOTION:** Approval of the postponed schedule for the security program, with release of the applications tentatively scheduled for July 2020.

**AMENDED MOTION:** Mr. Robbins made a motion to move all programs and district presentations to July. Mr. Abbey seconded and the motion was unanimously approved.

**6. Other Business**

**a. Disposition of Portables**

Mr. Abbey referred to a call he had received regarding interest from the Gallup COVID Strike Force asking if there were any available portables that could be used to help with the COVID crisis. Mr. Chamblin noted staff has been looking at the state-wide inventory of PSCOC owned portables and have identified three that are ready to ship to the northwest part of the state if needed. Staff is also conducting a state-wide survey of districts who own portables and noted there are more district owned portables with restrooms that might be/are available to move immediately for the COVID effort.

Mr. Chamblin acknowledged this issue is separate from the COVID effort, as the district has been negotiating the sale of two portables for more than a year with a local buyer.

Mr. John King, Deputy Director of Operations, participated via videoconference. Mr. King clarified negotiations have been in the works for approximately three years. The district needs to get the portables moved in order to move forward with their projects.

**MOTION:** PSCOC approval to sell two PSCOC owned portables (NMS011 & NMS010), currently located at the Clovis Municipal School District, to Bennett Movers in the amount of \$2,000 per portable for a total of \$4,000. Pending appropriate documentation from General Services Division (GSD). The motion received unanimous approval.

**b. FY19 PSFA Audit - *informational***

Mr. Evans noted the audit reflects an unmodified opinion. There were two findings: the first was for the late submittal of the audit report (material weakness/material non-compliance) and the second was for insufficient internal controls over trial balance, financial reconciliations, budget and reporting (material weakness).

**c. Lease Assistance Application – Status Update**

Mr. Chamblin reviewed the information listed within the executive summary and highlighted that three charter schools have submitted land lease assistance requests for this upcoming awards cycle even though it was very clearly stated that land leases would not be eligible for consideration this year. All applications, leases and dollar requests are currently under review and will be brought back for potential awards at the July meeting.



**d. BDCP – 2020 E-rate Applications Summary**

In 2019, the total applications from New Mexico schools and libraries totaled \$58.0M; this year the total went down to \$46.4M. There are two E-rate categories: Category 1 is related to internet access. We are seeing a decrease in Category 1 based on 1) large fiber-optic builds that are coming to a closure and 2) the reduction in costs for internet access. Due to a decline in per unit costs, a decline is also seen in the funding needed by schools. The result of the upgrades is a 5x increase in the average speed available to schools internet access and approximately 75% reduction in costs. The second category, Category 2 network equipment, is experiencing an increase in the applications from schools and libraries to upgrade internal networks. More schools have applied for funding this year to take advantage of their budgets, which are expiring this year; a new five-year cycle, will begin in 2021. Mr. Viorica noted there was another consortium application in North Central NM benefitting the Dulce, Jemez, Pojoaque, Peñasco, Mesa Vista, and Chama districts. The consortium is helping schools and libraries increase the speed and quality of the internet service while lowering broadband costs. PED has certified Pre-K eligibility for E-rate funding which results in additional funding being available to schools. Twenty-three charters have applied for E-rate funding totaling \$1.2M in requests.

**e. E-rate Funding and Broadband during COVID-19 School Closure**

Mr. Viorica recognized how essential remote learning access is during the COVID-19 pandemic. A recent survey conducted by PED and PSFA show that approximately 70,000 New Mexico households with students do not have access to the internet which is about 23% statewide. Mr. Viorica noted that the percentages are actually higher in rural and tribal areas and recognized the need for over 100,000 devices for these students. There is currently two bills in the US Congress totaling about \$6.0B that would allow the E-rate program, in an emergency approach, to provide funding for schools to secure internet connectivity, devices and cyber security for their students. In the absence of that, schools are currently working with different parties to provide connectivity.

**f. PSCOC Project Status Report**

Mr. Chamblin noted previously awarded projects are represented in the financial plan as out-year obligations for state funding. Part of the research that was done for the financial plan and the out-year scenarios included looking at previously awarded projects to see if those listed as currently not making progress, were holding money or to determine if money was certified for those projects and wasn't being used. The research reflected that there were no projects with funds earmarked for them. Though some projects may not be making progress for any number of reasons, there is no funding being held up.

**g. Budget Projections and Personnel Update**

Staff is working with DFA to prioritize upcoming hires for critical positions.

**7. Next PSCOC Meeting - Proposed for June 2, 2020.** Following discussion, it was decided that there would be no June meetings and the next round of meetings would occur in July.

Mr. Burciaga thanked Ms. Padilla-Jackson for her work on the Council and on behalf of the Administration. Ms. Padilla-Jackson thanked members for their well wishes.

Mr. Chamblin noted that the calendar had been cleared for regular business in June and inquired if there was need for any meetings in June; members agreed there was none.

**8. Adjourn** – There being no further business to come before the Council, Mr. Robbins moved to adjourn the meeting. Mr. Ortiz seconded and the motion was unanimously approved. The meeting adjourned at 3:26 p.m.

\_\_\_\_\_ Chair

\_\_\_\_\_ Date

**I. Item Title:** Gallup-McKinley County Schools – S20-004 – Crownpoint MS – Award Language Change and Additional Funding Request

**II. Name of Presenter(s):** Edward Avila, Senior Facilities Manager

**III. Potential Motion:**

Amend the 2019-2020 Systems-Based award to the Gallup-McKinley County Schools district for Crownpoint MS to include demolition of the existing unused classroom annex and old gymnasium building with an increase in the state share amount of \$157,986 (80%), and a corresponding additional local share of \$39,497 (20%).

**IV. Executive Summary:**

This is a request from Gallup-McKinley County Schools to increase funding for the 2019-2020 Systems-Based award for Crownpoint Middle School. The request includes an Award Language Change to incorporate the demolition of an unused classroom annex and old gymnasium building in the current project scope.

**Background**

- October 2019: District received a systems-based award with total estimated project cost of \$1,775,200 including a waiver of the district share for \$106,512.
- This systems award was a single-phase award with no requirement to return to council for construction funding.
- The extent of the award was limited to a roof replacement.

**Current Request**

This request is to add demolition of existing unused buildings located on the Crownpoint Middle School campus and increase project funding to complete the Work.

- The District submitted a 2020-2021 application for the demolition of an unused classroom annex at 7,206 square feet (SF) and an old gymnasium at 10,093 sf for a demolition total of 17,299 SF.
- During the site visit, PSFA staff recommended the District forego the application and instead request an award language change and additional funding to demo the existing buildings.
- The request is intended to simplify the District and PSFA processes to complete the work.
- The District received quotes for the demolition in the amount of \$191,483 including \$6,000 for a pre-demolition asbestos assessment for total request of \$197,483 with a state share of \$157,986
- The request for Design Professional services is currently in process by the District.
- Contingent on PSCOC approval, the District will include the demolition scope of work in the Design Professional's contract.

**Staff Recommendation**

Staff is recommending approval to include demolition and additional funding to complete the scope of work as amended. The demolition will effectively right size this existing campus with a net savings to the District based on operational expenses.

| <b>V. Funding Summary</b>      | <b>Total Estimated Project Cost</b> | <b>Local Share 20%</b> | <b>State Share 80%</b> |
|--------------------------------|-------------------------------------|------------------------|------------------------|
| Previously Approved Funding    | \$1,775,200                         | \$ 355,040             | \$1,420,160            |
| Allowed Waiver                 | -                                   | \$ (106,512)           | \$ 106,512             |
| Revised Approved Funding       | \$1,775,200                         | \$ 248,528             | \$1,526,672            |
| <b>Current Funding Request</b> | <b>\$ 197,483</b>                   | <b>\$ 39,497</b>       | <b>\$ 157,986</b>      |
| Revised Project Funding        | \$1,972,683                         | \$ 288,025             | \$1,684,658            |

**VI. Facility Information:**

|                       |        |                      |     |                 |     |                    |     |
|-----------------------|--------|----------------------|-----|-----------------|-----|--------------------|-----|
| <b>wNMCI at Award</b> | 37.11% | <b>Rank at Award</b> | 124 | <b>Capacity</b> | 149 | <b>Utilization</b> | N/A |
|-----------------------|--------|----------------------|-----|-----------------|-----|--------------------|-----|

**VII. Award History:****Original Award: October 18, 2019**

Planning, design and construction funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 32,234 square feet (partial campus). Systems are limited to: Roof, as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount. The District must provide quarterly updates to the PSCOC on its maintenance status until an updated FMAR score to a minimum of 65% at this school is achieved. The District's request for local match reduction is deferred pending a final statement of financial position.

**Waiver Request: November 14, 2020**

Council approval of the Awards Subcommittee recommendation to approve a partial local match reduction for the 2019-2020 Systems-Based Awards to the Gallup-McKinley County Schools as follows:

- Gallup High School - \$265,503;
- Crownpoint Middle School - \$106,512
- Tse Yi Gai High School - \$31,600

These amounts represent 30% of the local match of the awarded total estimated project cost to maximum allowable. The corresponding state match will be increased by the amounts itemized for each project, for a total local match reduction of \$403,615. The final net state and local match requirements are outlined in the attached Adjustments for Partial Local Match Reduction spreadsheet of this agenda item. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

**MIKE HYATT, SUPERINTENDENT**

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Subject: GMCS request inclusion of abatement and demo of (2) two abandoned buildings to Systems project number S20-004.

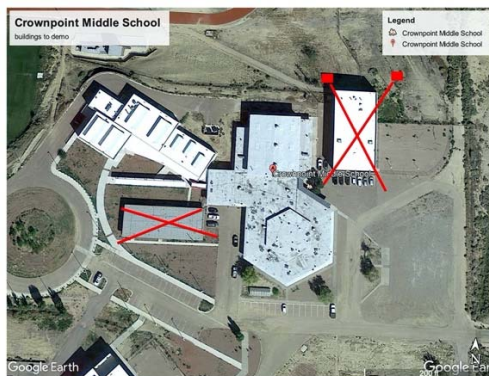
Date: June 17<sup>th</sup>, 2020

Dear Jonathon,

The Gallup McKinley County School District (GMCS) request PSCOC inclusion, award language and budget, change to add the abatement and demolition of the two (2) abandoned buildings at Crownpoint Middle School into systems-based project number S20-004.

During the district walk thorough of the proposed projects with state personnel, the project was discussed with David Abbey, and team. Mr. Abbey told the team he would rather see it as an add to the current systems-based award S20-004 for a new roof on Crownpoint Middle school. The district received a quote of \$191,483.00 for abatement and demolition of the two buildings. This quote was based on a three year old asbestos assessment report. The district will need a pre demolition asbestos assessment which will run approximately \$6,000.00, and pricing increase may occur prior to final award. The district would like to request a total budget for this abatement of \$197,483.00

The district is asking for the change in verbiage, added scope of work and additional funding to complete the abatement and demolition of the two buildings with X's through them as shown in the drawing below.



The district appreciates PSCOC and PSFA consideration to add this scope of work to systems based project number S20-004.

If you have any questions please feel free to contact me at any time.

Roxy Flanders  
Director of Maintenance and Construction  
Gallup McKinley County School



## STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
PUBLIC SCHOOL FACILITIES AUTHORITYMICHELLE LUJAN-GRISHAM  
GOVERNORJOE GUILLEN  
PSCOC CHAIRJONATHAN CHAMBLIN  
PSFA DIRECTOR**PSCOC AWARD MODIFICATION REQUEST**DATE: 6/26/20REQUEST TYPE: ☐ Out-Of-Cycle ☐ Waiver ☐ Advance ☒ Additional Funding ☒ Award Language Change

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete forms will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: Gallup-McKinley County Schools  
 PSCOC PROJECT #: S20-004  
 PROJECT NAME: Crownpoint Middle School  
 APPLICATION RANK: 124  
 ENROLLMENT: N/A  
 DESIGN CAPACITY: N/A

Fiscal Year of most recent audit  
 submitted & accepted by State Auditor: \_\_\_\_\_

**DESCRIPTION  
OF REQUEST:**

This is a request from Gallup-McKinley County Schools to increase funding for the 2019-2020 Systems-Based award for Crownpoint Middle School. The request includes an Award Language Change to include demolition of an unused classroom annex and old gymnasium building. The original award amount was \$1,775,200, with a state share of \$1,526,672. The additional state funding request is for \$157,986.

| Line | CURRENT PSCOC AWARD INFORMATION                | TOTAL TO ADEQUACY | STATE TO ADEQUACY | DISTRICT TO ADEQUACY | DISTRICT ABOVE ADEQUACY |
|------|--|-------------------|-------------------|----------------------|-------------------------|
| 1    | Original Award                                 | \$ 1,775,200      | \$ 1,420,160      | \$ 355,040           | \$ 36,229               |
| 2    | Appropriation Offset at 11/14/20               | \$ -              | \$ 106,512        | \$ (106,512)         |                         |
| 3    | Waiver #####                                   | \$ -              | \$ -              | \$ -                 |                         |
| 4    | Supplemental Award #####                       | \$ -              | \$ -              | \$ -                 | \$ -                    |
| 5    | Supplemental Award #####                       | \$ -              | \$ -              | \$ -                 | \$ -                    |
| 6    | Subtotal Project Costs after Waiver & Offsets: | \$ 1,775,200      | \$ 1,526,672      | \$ 248,528           | \$ 36,229               |
| 7    | Local Match Advance #####                      | \$ -              | \$ -              | \$ -                 |                         |
| 8    | ADJUSTED TOTAL BUDGET (USES)                   | \$ 1,775,200      | \$ 1,526,672      | \$ 248,528           | \$ 36,229               |

| Line | ESTIMATED TOTAL PROJECT COSTS                             |              |
|------|---|--------------|
| 9    | Total Project Cost  | \$ 1,972,683 |
| 10   | Total Project Cost to Adequacy                            | \$ 1,972,683 |
| 11   | Current Budget to Adequacy (Line 6)                       | \$ 1,775,200 |
| 12   | Estimated Additional Funding Required (Line 10 - Line 11) | \$ 197,483   |

| Line | ADDITIONAL FUND REQUEST             | STATE TO ADEQUACY | DISTRICT TO ADEQUACY | DISTRICT ABOVE ADEQUACY |
|------|-------------------------------------|-------------------|----------------------|-------------------------|
| 13   | Match Percentage                    | 80%               | 20%                  | 100%                    |
| 14   | ADDITIONAL FUNDS REQUEST (Line 12)  | \$ 157,986        | \$ 39,497            | \$ (36,229)             |
| 15   | Offset Carryforward (if applicable) | \$ -              | \$ -                 | \$ -                    |
| 16   | WAIVER/ADVANCE REQUEST              | \$ -              | \$ -                 | \$ -                    |
| 17   | ADJUSTED ADDITIONAL FUNDS REQUEST   | \$ 157,986        | \$ 39,497            | \$ (36,229)             |

*Michael W. Smith* 6-23-2020  
 School Board President  
 (Required) Date

*R. R. Hill* 6-23-2020  
 School District Designee  
 (Required) Date

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

ADDITIONAL  
INFORMATION:

PSFA STAFF  
RECOMMENDATION:

Staff is recommending approval to include demolition and additional funding to complete the scope of work as amended. The demolition will effectively right size this existing campus with a net savings to the District based on operational expenses.

Richard Dicks  
PSFA Regional Facilities Manager

6.23.2020  
Date

EAik  
PSFA Senior Facilities Manager

6.23.2020  
Date

SUBCOMMITTEE REVIEW DATE: 7/6/20

☐ Approve Recommendation  
☐ Reject Recommendation

COMMENTS:

PSFA Director \_\_\_\_\_ Date \_\_\_\_\_

PSCOC Awards Subcommittee Chair \_\_\_\_\_ Date \_\_\_\_\_

PSCOC REVIEW DATE: 7/13/20

☐ Approve Motion  
☐ Reject Motion

MOTION: Amend the 2019-2020 Systems-Based award to the Gallup-McKinley County Schools district for Crownpoint MS to include demolition of the existing unused classroom annex and old gymnasium building with an increase in the state share amount of \$157,986 (80%), and a corresponding additional local share of \$39,497 (20%).

## PUBLIC SCHOOL FACILITIES AUTHORITY

## EXHIBIT C

P20-004 Crownpoint Middle School  
Crownpoint, NM

Gallup - McKinley County School District

PREPARED BY: Richard Dicks  
ESTIMATE DATE: June 23, 2020

## PROJECT SUMMARY

Planning, design and construction funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 32,234 square feet (partial Campus). Systems are limited to: Roof, as identified in the district's application, including associated incidental systems directly related to the work in this award. Abatement and Demolition, of two (2) abandoned structures identified as derelict.

| DESCRIPTION  | TOTALS           | REMARKS              |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
|--|------------------|----------------------|----------------|--|---------------------|--|-----|---|------------------|------|------------|--------|----------------------|------|-------|---|--|--|
| ESTIMATE OF MACC:  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| SUBTOTAL OF CONSTRUCTION COSTS   | \$1,177,849      |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| NMGRT ON CONSTRUCTION COSTS  | 8.3125% \$97,909 |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| TOTAL OF CONSTRUCTION COSTS  | \$1,275,758      |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| PROFESSIONAL SERVICES & INDIRECT COSTS   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| DESIGN SERVICES MACC*  | \$1,381,073      |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| DESIGN SERVICES % FEE*   | 8.00% \$110,486  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| REIMBURSABLE EXPENSES*   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| DESIGN CONSULTANTS- Building Analysis Report   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| FEASIBILITY STUDY (Existing Site)  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| MASTER SITE DRAINAGE PLAN  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| TOPOGRAPHIC SITE SURVEY  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| ADD CIVIL ENGINEERING -SITE DRAINAGE, ETC.   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| SUBSURFACE UTILITY   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| ENVIRONMENTAL SITE ASSESSMENT  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| OWNER CONSULTANTS**  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| ROOF CONSULTANT-Design   | \$3,000          |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| ROOF CONSULTANT-Construction   | \$50,000         |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| PAC DESIGN   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| PAC SERVICES - Construction  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| TESTING***   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| GEO-TECH   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| CONCRETE & STRUCTURAL  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| TEST & BALANCE   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| HAZARDOUS MATERIAL - Abatement   | \$130,000        |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| CONDUCTIVITY   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| WATER TESTING  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| FLOW TEST  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| ASBESTOS MATERIAL TESTING  | \$12,000         |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| MEASUREMENT & VERIFICATION   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| 3 YEAR MAINTENANCE AGREEMENT   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| POST OCCUPANCY EVALUATION  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| REMEDIATION  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| DEMOLITION   | \$179,375        |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| FF&E   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| SITE STABILIZATION AND SITEWORK  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| OTHER- portable relocation   |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| OTHER  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| SUBTOTAL OF INDIRECT COSTS   | \$484,861        |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| NMGRT ON INDIRECT COSTS  | 6.7500% \$32,728 |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| TOTAL OF INDIRECT COSTS  | \$517,589        |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| SUBTOTAL PROJECT COSTS   | \$1,793,347      |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| CONTINGENCY  | 10.0% \$179,336  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| TOTAL PROJECT COST   | \$1,972,683      |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| ABOVE ADEQUACY   | (\$0)            |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| TOTAL PROJECT COST TO ADEQUACY   | \$1,972,683      |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| <div>State Match to Adequacy80% (\$1,972,683)*80% + \$106,512 (Waiver) = \$1,684,658</div> <div>District Match to Adequacy20% (\$1,972,683)*20% - \$106,512 (Waiver) = \$ 288,025</div>  |                  |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| <table><tr><td colspan="2">Square Footage</td><td colspan="2">Project Cost per SF</td></tr><tr><td>New</td><td>0</td><td>MACC cost per SF</td><td>\$40</td></tr><tr><td>Renovation</td><td>32,234</td><td>Total Project per SF</td><td>\$61</td></tr><tr><td>Total</td><td>0</td><td></td><td></td></tr></table> |                  |                      | Square Footage |  | Project Cost per SF |  | New | 0 | MACC cost per SF | \$40 | Renovation | 32,234 | Total Project per SF | \$61 | Total | 0 |  |  |
| Square Footage   |                  | Project Cost per SF  |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| New  | 0                | MACC cost per SF     | \$40           |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| Renovation   | 32,234           | Total Project per SF | \$61           |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |
| Total  | 0                |                      |                |  |                     |  |     |   |                  |      |            |        |                      |      |       |   |  |  |





Grancor Environmental  
Quotation GE 20-163  
CES # 2020-28B-C105-ALL

**June 18, 2020**

**Gallup Public Schools  
640 S. Boardman Ave  
Gallup, NM 87301  
Email. [rflanders@gmcs.k12.nm.us](mailto:rflanders@gmcs.k12.nm.us)  
Office. 505-721-1107**

**Attn: Roxy Flanders,**

**Re: Quotation for Asbestos Abatement for the Crownpoint Middle School located in Crownpoint, NM.**

**Thank you for considering Grancor Environmental (GCE) for all your environmental needs. GranCor Environmental will comply with all applicable, Federal, State and Local regulations pertaining to the safe and efficient abatement, packaging, transportation, and disposal of the identified asbestos containing materials (ACM).**

**Scope of Work: Grancor Environmental will mobilize with fully certified asbestos abatement technicians to Crownpoint, NM to perform the asbestos abatement of all asbestos containing materials and demolition of the Old Gym and Weight Room as listed in the 2016 Asbestos Consulting report.**

**Demolition Scope of Work: GCE demolition crews will mobilize to Crownpoint, NM to perform buildings and site demolition activities. Temporary chain link fencing will be erected around the school buildings. A SWWPP plan will be written/submitted, if applicable. The utilities serving the site will be disconnected by the owner: The buildings will be removed including foundations. The area will be graded to blend with existing grade using existing soils on site. The building debris will be transported and disposed of in an approved C&D landfill.**

**Asbestos containing building materials identified in the 2016 report: Floor Tiles and associated Floor Mastics, Sinks Mastic Coating, Drywall and Transite Panels. These materials will be removed by hand and while wet within full negative pressure, HEPA filtered enclosures.**

**Grancor Environmental LLC.  
P.O. Box 23393, Albuquerque, NM 87192 Office (505) 884-1683  
NMSCL# 338735**

All asbestos waste generated from this project will be double packaged, labeled, transported, and disposed of in an EPA approved asbestos landfill. All waste manifests for this project, will be compiled and forwarded to the owner at the completion of the asbestos abatement activities.

| Abatement & Demolition   | Total               |
|--------------------------|---------------------|
| Old Gym Price            | \$98,000.00         |
| Weight Room Price        | \$77,000.00         |
| <b>Sub-total Price</b>   | <b>\$175,000.00</b> |
| NMGRT 6.7500%            | \$11,812.50         |
| Bond 2.5%                | \$4,670.30          |
| <b>Final Total Price</b> | <b>\$191,482.81</b> |

\*Pricing is good for 30 days and prevailing wages are included in this price.

***Exclusions.***

- Reinstallation or any replacement of any materials.
- Backfill dirt
- MEP
- Any underground utilities, wells, piping, etc. are excluded.

Power and potable water will be provided by the Owner at the work area during Grancor Environmental's work at no charge to Grancor Environmental.

Grancor Environmental will comply with the OSHA regulations and run our OSHA asbestos in air exposure compliance samples.

Grancor Environmental currently obtains a \$1,000,000.00 liability insurance policy and a \$5,000,000.00 liability aggregate on all its projects.

Any additional taxes, insurance and bonds are not included in this price.

If you have any questions, please feel free to contact our office @ 884-1683 or Cell: 505-553-1714.

Sincerely,  
Grancor Environmental, LLC

Eddy Ramos  
Chief of Operations

Grancor Environmental LLC.  
P.O. Box 23393, Albuquerque, NM 87192 Office (505) 884-1683  
NMSCL# 338735

**I. Item Title:** Ruidoso – O20-015 - Outside of Adequacy Award – Award Language Change

**II. Name of Presenter(s):** Edward Avila, Senior Facilities Manager

**III. Potential Motion:**

Amend the 2019-2020 Outside of Adequacy Award to the Ruidoso Municipal Schools for a change in scope to include a replacement track project at Ruidoso High School, in lieu of the previously approved amended award for a shade structure project at Sierra Vista Primary School.

**IV. Executive Summary:**

**Background**

At the October 18, 2019 PSCOC Meeting, the Ruidoso Municipal Schools received an Outside of Adequacy award in the amount of \$68,739 for teacher housing, the only request included in their application. The work must be executed prior to January 21, 2023 based on the signed MOU.

At the March 9, 2020 PSCOC meeting, the District requested a change in scope which was subsequently approved to include a shade structure located at Sierra Vista Primary school in lieu of the priorities as submitted in their application.

The award language allowed the District to make allocations for individual district priorities listed in the application up to the maximum award amount. The District was also required to include a statement documenting how the project(s) comply with the legislative intent and concept of outside of adequacy. Districts seeking a change in scope from the project(s) listed on the application will need to return to the PSCOC at a future meeting with a request for an award language change.

**Key Issues**

The District is once again requesting a change in scope to allocate the full award amount to the Ruidoso High School track project that will begin in July or August 2020. Please refer to the District's letter, which includes the required statement documenting how the project(s) comply with the legislative intent and concept of outside of adequacy.

**Staff Recommendation**

Staff recommends approval of the District's request to amend the previously amended 2019-2020 Outside of Adequacy Award for the Shade Structure project at Sierra Vista Primary School.

| <b>V. Funding:</b>                  | <b>Total</b> | <b>State Share</b> | <b>Local Share</b> |
|-------------------------------------|--------------|--------------------|--------------------|
| Previously Approved Project Funding | \$68,739     | \$68,739           | \$0                |
| <b>Current Funding Request</b>      | \$-          | \$-                | \$0                |
| Revised Project Funding             | \$68,739     | \$68,739           | \$0                |

# Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345  
Phone: (575) 630-7000 ~ Fax: (575) 257-4150



Dr. George Bickert  
Superintendent

Clint H. Taylor  
Director of Business & Finance

Jason Edmister  
Associate Superintendent

June 18, 2020

*Via Email to: sficklin@nmppsfa.org*

Jonathan Chamblin  
Director  
Public Schools Facility Authority  
1312 Basehart Rd., SE, Suite 200  
Albuquerque, NM 87106

## **RE: Outside of Adequacy Funding**

Dear Director Chamblin:

In order to fully meet the legislative intent about outside adequacy funding, the District is requesting that the October 18, 2019, PSCOC award to Ruidoso Municipal Schools in the amount of \$68,739 be allocated to the Ruidoso High School Track Replacement Project. The project is expected to commence in July or August 2020. The Board of Education approved the contract during the May 2020 regularly scheduled Board of Education meeting.

Should you have any questions, please contact me. Tonia Ashby of my office can assist with scheduling if needed. Ms. Ashby can be reached at (575)630-7005.

Sincerely,

Dr. George Bickert  
Superintendent of Schools

- I. **PSCOC Meeting Date(s):** July 13, 2020
- II. **Item Title:** BDCP - 2020 Category 2 (Equipment) Awards
- III. **Name of Presenter(s):** Ovidiu Viorica, Broadband Program Manager

IV. **Potential Motion:**

Make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2020 for Category 2 to twenty-nine districts/schools for a total of \$171,624 up to the amounts listed in column O of the award spreadsheet on page 2 of this agenda item. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. **Executive Summary:**

Twenty-nine school districts/charters received their funding commitment decision letter (FCDL) from the E-rate program.

The awards totaling \$171,624 will assist in providing network equipment upgrades of ~\$1.5M.

Close to one hundred Category 2 upgrade projects are expected for the 2020 E-rate cycle.



2020-2021 Category 2 Equipment - July 2020

| District   | A                      | B                 | C            | D  | E             | F           | G              | H                    | I                        | J                 | K             | L                                 | N             | O                   | P                      |
|--|------------------------|-------------------|--------------|--|---------------|-------------|----------------|----------------------|--------------------------|-------------------|---------------|-----------------------------------|---------------|---------------------|------------------------|
|  | Budget Award Estimates |                   |              |  |               |             |                | Final Award Requests |                          |                   |               |                                   |               |                     |                        |
|  | Estimated Project Cost | E-Rate Discount % | E-Rate Share | Non-Discount Portion Eligible for BDCP Funding | State Match % | State Share | District Share | FCDL Approved Amount | BDCP Ineligible Amount * | E-rate Discount % | E-rate Share  | BDCP-Eligible Non Discount Amount | State Match % | Revised State Match | Revised District Match |
| <sup>1</sup> ACE LEADERSHIP HIGH SCHOOL**  | \$49,789.34            | 85%               | \$42,320.94  | \$7,468.40                                     | 45%           | \$ 3,361    | \$ 4,108       | \$ 48,503            |                          | 80%               | \$ 38,802.39  | \$ 9,700.60                       | 45%           | \$ 4,365.27         | \$ 5,335.33            |
| <sup>2</sup> ALBUQUERQUE SIGN LANGUAGE ACADEMY                                     | \$19,426.11            | 80%               | \$15,540.89  | \$3,885.22                                     | 45%           | \$ 1,748    | \$ 2,137       | \$ 17,176            |                          | 80%               | \$ 13,740.89  | \$ 3,435.22                       | 45%           | \$ 1,545.85         | \$ 1,889.37            |
| <sup>3</sup> ALICE KING COMMUNITY SCHOOL   | \$87,757.68            | 50%               | \$43,878.84  | \$43,878.84                                    | 45%           | \$ 19,745   | \$ 24,133      | \$ 83,776.46         |                          | 50%               | \$ 41,888.23  | \$ 41,888.23                      | 45%           | \$ 18,849.70        | \$ 23,038.53           |
| <sup>4</sup> CHRISTINE DUNCAN'S HERITAGE ACADEMY**                                 | \$96,733.71            | 85%               | \$82,223.65  | \$14,510.06                                    | 45%           | \$ 6,530    | \$ 7,981       | \$ 76,467            |                          | 80%               | \$ 61,173.37  | \$ 15,293.34                      | 45%           | \$ 6,882.00         | \$ 8,411.34            |
| <sup>5</sup> El Camino Real Academy  | \$28,591.00            | 85%               | \$24,302.35  | \$4,288.65                                     | 45%           | \$ 1,930    | \$ 2,359       | \$ 19,908            |                          | 85%               | \$ 16,921.56  | \$ 2,986.16                       | 45%           | \$ 1,343.77         | \$ 1,642.39            |
| <sup>6</sup> FARMINGTON MUNCPL SCH DIST 5  | \$87,635.82            | 80%               | \$70,108.66  | \$17,527.16                                    | 57%           | \$ 9,990    | \$ 7,537       | \$ 106,016           |                          | 80%               | \$ 84,812.84  | \$ 21,203.21                      | 57%           | \$ 12,085.83        | \$ 9,117.38            |
| <sup>7</sup> GORDON BERNELL CHARTER SCHOOL   | \$16,221.08            | 85%               | \$13,787.92  | \$2,433.16                                     | 45%           | \$ 1,095    | \$ 1,338       | \$ 16,221            |                          | 40%               | \$ 6,488.43   | \$ 9,732.65                       | 45%           | \$ 4,379.69         | \$ 5,352.96            |
| <sup>8</sup> HEALTH LEADERSHIP HIGH SCHOOL**                                       | \$7,909.38             | 85%               | \$6,722.97   | \$1,186.41                                     | 45%           | \$ 534      | \$ 653         | \$ 7,411             |                          | 80%               | \$ 5,928.78   | \$ 1,482.19                       | 45%           | \$ 666.99           | \$ 815.21              |
| <sup>9</sup> HOBBS MUNICIPAL SCHOOL DIST   | \$399,929.00           | 80%               | \$319,943.20 | \$79,985.80                                    | 52%           | \$ 41,593   | \$ 38,393      | \$ 399,929           |                          | 80%               | \$ 319,943.20 | \$ 79,985.80                      | 52%           | \$ 41,592.62        | \$ 38,393.18           |
| <sup>10</sup> Hozho Academy  | \$40,463.24            | 80%               | \$32,370.59  | \$8,092.65                                     | 80%           | \$ 6,474    | \$ 1,619       | \$ 39,564            |                          | 80%               | \$ 31,651.35  | \$ 7,912.84                       | 80%           | \$ 6,330.27         | \$ 1,582.57            |
| <sup>11</sup> INTERNATIONAL SCHOOL AT MESA DEL SOL                                 | \$57,656.56            | 70%               | \$40,359.59  | \$17,296.97                                    | 45%           | \$ 7,784    | \$ 9,513       | \$ 55,067            |                          | 70%               | \$ 38,546.71  | \$ 16,520.02                      | 45%           | \$ 7,434.01         | \$ 9,086.01            |
| <sup>12</sup> JEFFERSON MONTESSORI ACADEMY   | \$30,609.12            | 50%               | \$15,304.56  | \$15,304.56                                    | 10%           | \$ 1,530    | \$ 13,774      | \$ 30,609            |                          | 50%               | \$ 15,304.56  | \$ 15,304.56                      | 10%           | \$ 1,530.46         | \$ 13,774.10           |
| <sup>13</sup> JEMEZ MOUNTAIN SCHOOL DIST 56  | \$9,046.42             | 85%               | \$7,689.46   | \$1,356.96                                     | 8%            | \$ 109      | \$ 1,248       | \$ 9,046             |                          | 85%               | \$ 7,689.46   | \$ 1,356.96                       | 8%            | \$ 108.56           | \$ 1,248.41            |
| <sup>14</sup> LAS MONTANAS CHARTER HIGH SCHOOL                                     | \$7,640.20             | 85%               | \$6,494.17   | \$1,146.03                                     | 57%           | \$ 653      | \$ 493         | \$ 7,640             |                          | 85%               | \$ 6,494.17   | \$ 1,146.03                       | 57%           | \$ 653.24           | \$ 492.79              |
| <sup>15</sup> LAS VEGAS WEST SCHOOL DISTRICT                                       | \$74,646.85            | 85%               | \$63,449.82  | \$11,197.03                                    | 67%           | \$ 7,502    | \$ 3,695       | \$ 70,512            |                          | 85%               | \$ 59,935.58  | \$ 10,576.87                      | 67%           | \$ 7,086.50         | \$ 3,490.37            |
| <sup>16</sup> LOS PUENTES CHARTER SCHOOL**   | \$5,797.56             | 85%               | \$4,927.93   | \$869.63                                       | 45%           | \$ 391      | \$ 478         | \$ 5,798             |                          | 80%               | \$ 4,638.05   | \$ 1,159.51                       | 45%           | \$ 521.78           | \$ 637.73              |
| <sup>17</sup> MCCURDY CHARTER SCHOOL   | \$11,581.62            | 80%               | \$9,265.30   | \$2,316.32                                     | 53%           | \$ 1,228    | \$ 1,089       | \$ 8,029             |                          | 80%               | \$ 6,423.19   | \$ 1,605.80                       | 53%           | \$ 851.07           | \$ 754.73              |
| <sup>18</sup> Mission Achievement and Success Charter School**                     | \$161,704.60           | 85%               | \$137,448.91 | \$24,255.69                                    | 45%           | \$ 10,915   | \$ 13,341      | \$ 40,752            |                          | 80%               | \$ 32,601.60  | \$ 8,150.40                       | 45%           | \$ 3,667.68         | \$ 4,482.72            |
| <sup>19</sup> MONTE DEL SOL CHARTER SCHOOL   | \$28,146.92            | 80%               | \$22,517.54  | \$5,629.38                                     | 45%           | \$ 2,533    | \$ 3,096       | \$ 21,022            |                          | 80%               | \$ 16,817.54  | \$ 4,204.38                       | 45%           | \$ 1,891.97         | \$ 2,312.41            |
| <sup>20</sup> Dził Dít'ooí School of Empowerment Action and Perseverance (DEAP)*** | \$9,643.95             | 85%               | \$8,197.36   | \$1,446.59                                     | 80%           | \$ 1,157    | \$ 289         | \$ 8,126             |                          | 85%               | \$ 6,907.51   | \$ 1,218.97                       | 80%           | \$ 975.18           | \$ 243.79              |
| <sup>21</sup> Raices Del Saber***  | \$10,342.04            | 85%               | \$8,790.73   | \$1,551.31                                     | 57%           | \$ 884      | \$ 667         | \$ 10,342            |                          | 85%               | \$ 8,790.73   | \$ 1,551.31                       | 57%           | \$ 884.24           | \$ 667.06              |
| <sup>22</sup> Six Directions Indigenous School***                                  | \$7,015.17             | 85%               | \$5,962.89   | \$1,052.28                                     | 80%           | \$ 842      | \$ 210         | \$ 7,015             |                          | 85%               | \$ 5,962.89   | \$ 1,052.28                       | 80%           | \$ 841.82           | \$ 210.46              |
| <sup>23</sup> North Valley Academy   | \$82,064.52            | 80%               | \$65,651.62  | \$16,412.90                                    | 45%           | \$ 7,386    | \$ 9,027       | \$ 82,065            |                          | 80%               | \$ 65,651.62  | \$ 16,412.90                      | 45%           | \$ 7,385.81         | \$ 9,027.10            |
| <sup>24</sup> PORTALES MUNICIPAL SCHOOLS   | \$199,554.96           | 80%               | \$159,643.97 | \$39,910.99                                    | 69%           | \$ 27,539   | \$ 12,372      | \$ 199,555           |                          | 80%               | \$ 159,643.97 | \$ 39,910.99                      | 69%           | \$ 27,538.58        | \$ 12,372.41           |
| <sup>25</sup> RIO GALLINAS CHARTER SCHOOL  | \$3,228.89             | 85%               | \$2,744.56   | \$484.33                                       | 60%           | \$ 291      | \$ 194         | \$ 3,229             |                          | 85%               | \$ 2,744.56   | \$ 484.33                         | 60%           | \$ 290.60           | \$ 193.73              |
| <sup>26</sup> ROSWELL INDEP SCHOOL DISTRICT - Del Norte Elementary                 | \$51,238.00            | 80%               | \$40,990.40  | \$10,247.60                                    | 68%           | \$ 6,968    | \$ 3,279       | \$ 51,238            |                          | 80%               | \$ 40,990.40  | \$ 10,247.60                      | 68%           | \$ 6,968.37         | \$ 3,279.23            |
| <sup>27</sup> SAN DIEGO RIVERSIDE SCHOOL   | \$13,037.50            | 85%               | \$11,081.88  | \$1,955.62                                     | 8%            | \$ 156      | \$ 1,799       | \$ 11,096            |                          | 85%               | \$ 9,431.39   | \$ 1,664.36                       | 8%            | \$ 133.15           | \$ 1,531.21            |
| <sup>28</sup> Solare Collegiate Charter School**                                   | \$14,427.00            | 85%               | \$12,262.95  | \$2,164.05                                     | 45%           | \$ 974      | \$ 1,190       | \$ 12,485            |                          | 80%               | \$ 9,988.20   | \$ 2,497.05                       | 45%           | \$ 1,123.67         | \$ 1,373.38            |
| <sup>29</sup> Technology Leadership High School**                                  | \$41,954.71            | 85%               | \$35,661.50  | \$6,293.21                                     | 45%           | \$ 2,832    | \$ 3,461       | \$ 41,056            |                          | 80%               | \$ 32,844.52  | \$ 8,211.13                       | 45%           | \$ 3,695.01         | \$ 4,516.12            |
| TOTAL COUNCIL ACTION FOR CURRENT MEETING   | \$ 1,653,793           |                   | \$ 1,309,645 | \$ 344,148                                     |               | \$ 174,674  | \$ 169,474     | \$ 1,489,653         | \$ -                     |                   | \$ 1,152,758  | \$ 336,895.70                     |               | \$ 171,624          | \$ 165,272.01          |

Notes:

\* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District/School and USAC.

\*\* Shown with a 5% reduction in the E-rate discount rate

\*\*\* Part of the NACA Inspired School Network

I. **PSCOC Meeting Date(s):** July 13, 2020

II. **Item Title:** Security Program Overview and Announcement Letter

III. **Name of Presenter(s):** Jonathan Chamblin, PSFA Director

IV. **Potential Motion:**

Approval of the postponed schedule for the security program, with release of the applications tentatively scheduled for August 2020.

V. **Executive Summary:**

**Background**

Since SB239 passed during the 2018 Legislative Session, the security program has made awards through two award cycles in FY19 and FY20. The upcoming 2020-2021 Security Program (FY21) will be the third year of the program. PSCOC will decide whether to initiate this program in FY21, based on the capacity of the Public School Capital Outlay Fund to make awards for this discretionary program.

**Current Summary**

Applicants for funding through the security program are required to perform an assessment of the school campus and issue a statement of opinion that the proposed project will improve the security of the school's buildings, property, and occupants. PSFA is then obligated to verify that assessment and statement of opinion, then rank the applications according to a methodology adopted by the Council for this program. To complete all of these tasks, school districts, third-party assessors, and PSFA need full access to school district facilities.

Initiation of the 2020-2021 Security Projects Program should be delayed from May to August for the following reasons:

- The statewide response to COVID, with school districts operating with reduced staffing and restricted access to school facilities.
- The economic downturn and the reduction in state revenues, resulting in a potential reduced capacity of the PSCOF for the next several fiscal years and the need to prioritize standards-based awards.
- Postponing the start of the Security Projects Program until after the Standards-based awards are made in August and the future capacity of the PSCOF can be measured more accurately.

**Staff Recommendation**

Postpone the start of the Security Projects Program from May 2020 to August 2020, with the awards month for Security moved from October to January.



**State of New Mexico  
Public School Capital Outlay Council**

**Chair:**  
Joe Guillen, NMSBA

**Members:**  
Antonio Ortiz, PED  
Rachel S. Gudgel, LESC  
David L. Robbins, PEC  
Stephanie Rodriguez, Governor's Office



**Vice Chair:**  
Raul Burciaga, LCS

**Members:**  
David Abbey, LFC

Debbie Romero, DFA  
Martin Romero, CID

**Public School Facilities Authority**  
1312 Basehart Road, SE, Suite 200  
Albuquerque, NM 87106  
(505) 843-6272 (Phone); (505) 843-9681 (Fax)  
Website: [www.nmpsfa.org](http://www.nmpsfa.org)

**MEMORANDUM**

**To:** School Districts and Charter Schools

**From:** Jonathan Chamblin, Executive Director, PSFA

**Date:** ~~February 4, 2019~~ August 19, 2020

**Subject:** ~~202019-20210~~ School Security Project Applications

The Public School Capital Outlay Council (PSCOC) has released the ~~202019-20210~~ School Security Project Application to make school security awards under legislation enacted during the 2018 session.

**The deadline to submit applications is Thursday, October 1, 2020 ~~Friday, March 29, 2019~~.**

**Program Information**

Pursuant to Section 22-24-4.7 NMSA 1978 of the Public School Capital Outlay Act, “a school district seeking a grant for a school security system project shall apply to the council on a form that includes an assessment of a school’s security system and a statement of opinion by the school district that the project sought would improve the security of the school’s buildings, property, and occupants.”

School districts or charter schools will be required to have a completed school site security assessment for each applicant school campus as a prerequisite to seeking state funding participation in security projects pursuant to Section 22-24-4.7 NMSA 1978.

**Security Assessments**

In addition to being a prerequisite for the application for state funding participation on security projects, the security assessment may be part of the scoring and ranking criteria of the applications. These assessments conducted by outside third parties (not school district staff) are intended to help the school district develop a scope of work and potential project types.

To ensure uniform, unbiased analysis, assessments will only be considered if completed by a provider as follows:

1. Local, county, or state law enforcement or first responders (first priority);
2. An active risk insurance provider (such as NMPISA) of the particular applicant school campus (second priority); or

3. An independent vendor of security assessments with at least 5 years of experience assessing schools for security deficiencies, provided that the vendor is not engaged in promoting or selling a particular product (third priority).

Please note, assessments completed by local, county, or state law enforcement or first responders are preferred, ~~and~~ security assessments conducted by school resource officers, vendors of security services or product sales representatives will not be accepted.

Acceptable security assessments shall utilize a formal checklist. The assessment must identify any vulnerabilities in all exterior site areas, exterior building envelope, access points, interior, and building systems. ~~Assessments completed in calendar year 2018 using the International Crime Prevention through Environmental Design Association (CPTED) or the Centers for Disease Control and Prevention (CDC); POMs, or other approved templates will be accepted; assessments completed prior to 2018 will not be accepted.~~ All ~~new~~ assessments must utilize the PSFA Security Assessment Template available on PSFA's website.

### **Additional Requirements**

To assist with the evaluation of your application, estimated pricing information for the system type/s ~~identified in the project assessment to improve the security of the school's buildings, property, and occupants~~ must be submitted with your application. Pricing information may include informal quotes, pricing schedules from New Mexico Statewide Price Agreements and GSA Schedules, benchmarking against other existing contracts, and/or any documentation reflecting price comparisons. Procurements resulting from pricing information must be in compliance with the provisions of Section 10-16-13 NMSA 1978 and Sections 13-1-28 through 13-1-199 NMSA 1978 of state Procurement Code.

### **Eligibility**

Eligibility thresholds are set to provide an opportunity for applications, but do not serve as a guarantee of an award of an application.

- A school district seeking a grant for a school security system project shall apply to the Council on a form that includes an assessment of a school's security system and a statement of opinion by the school district that the project would improve the security of the school's buildings, property, and occupants. An application must include pricing information for each system type included in the application.
- Match requirements per state/local match percentage as of ~~July~~ 2020.
- Sufficient local matching dollars are or will be available. Offsets will be applied.
- Applications will be ranked from highest to lowest based on scoring criteria of the applicant facility.
- The following items are ineligible for funding under this program:
  - School Resource Officers (SROs);
  - Other operational funding related to security; or
  - Reimbursement of previous expenses
- Expedient project completion. Awarded projects must be expended within 3 years of the award date.

- Per standard criteria for all PSCOC funding, a current facility master plan and preventive maintenance plan are prerequisites. The project for which the school district is applying for funds should appear in the current facility master plan or by update to the facility master plan prior to award.

*Highlight of other key dates following October 1 ~~March 29<sup>th</sup>~~ submission of applications (subject to change):*

October 1 – November 25, 2020 ~~Apr 1 – May 3, 2019~~ PSFA Site Assessments of Applicant Facilities

December 1-30, 2020 ~~May 4 – Jul 5, 2019~~ Staff Analysis of Applications, Scoring, and Preparation of Award Scenarios

January 4, 2021 ~~Jul 9, 2019~~ Awards Subcommittee Meeting for Award Recommendations

January 11, 2021 ~~Jul 18, 2019~~ PSCOC Awards Meeting

Please contact your respective PSFA Regional Facilities Manager for questions or further details about these initiatives and/or the application process.

## 2020/2021 Security Program Schedule Modification

| Original Schedule                            |       |      |      |        |           |         |          |          |         |
|--|-------|------|------|--------|-----------|---------|----------|----------|---------|
|  | 2020  |      |      |        |           |         |          |          | 2021    |
| <i>Month/Day</i>                             | May   | June | July | August | September | October | November | December | January |
| <i>Task/Process</i>                          |       |      |      |        |           |         |          |          |         |
| Applications Released                        | 12    |      |      |        |           |         |          |          |         |
| Third Party Assessments of Applicant Schools | 12-29 | 1-30 |      |        |           |         |          |          |         |
| Applications Due                             |       |      | 2    |        |           |         |          |          |         |
| PSFA Site Visits to Applicant Schools        |       |      | 6-31 | 3-31   |           |         |          |          |         |
| PSFA Analysis of Application Requests        |       |      |      |        | 1-30      |         |          |          |         |
| PSFA Ranking of Applicant Schools            |       |      |      |        | 15-30     |         |          |          |         |
| Awards for Applicant Schools                 |       |      |      |        |           | 13      |          |          |         |

| Proposed Schedule                            |      |      |      |          |           |         |          |          |         |
|--|------|------|------|----------|-----------|---------|----------|----------|---------|
|  | 2020 |      |      |          |           |         |          |          | 2021    |
| <i>Month/Day</i>                             | May  | June | July | August   | September | October | November | December | January |
| <i>Task/Process</i>                          |      |      |      |          |           |         |          |          |         |
| Applications Released                        |      |      |      | 19       |           |         |          |          |         |
| Third Party Assessments of Applicant Schools |      |      |      | 19 ----- | ----- 15  |         |          |          |         |
| Applications Due                             |      |      |      |          |           | 1       |          |          |         |
| PSFA Site Visits to Applicant Schools        |      |      |      |          |           | 1-30    | 2-25     |          |         |
| PSFA Analysis of Application Requests        |      |      |      |          |           |         |          | 1-30     |         |
| PSFA Ranking of Applicant Schools            |      |      |      |          |           |         |          | 15-30    |         |
| Awards for Applicant Schools                 |      |      |      |          |           |         |          |          | 11      |

## 2020-2021 PSCOC School Security Project Application

*All application documents can be found under the “Funding” heading in the index on the top of the PSFA’s home page at [www.nmpsfa.org](http://www.nmpsfa.org). In addition, please see the PSCOC Proposed Work Plan/Timeline for other key dates during this award cycle.*

### School security project awards are subject to the following limitations:

- A school district seeking a grant for a school security system project shall apply to the Council on a form that includes an assessment of a school's security system and a statement of opinion by the school district that the project would improve the security of the school's buildings, property and occupants. An application must include pricing information for each system type included in the application.
- Match requirements per state/local match percentage as of June 2019.
- Sufficient local matching dollars are or will be available. Offsets will be applied.
- Applications will be ranked from highest to lowest based on scoring criteria of the applicant facility.
- The following items are ineligible for funding under this program:
  - School Resource Officers (SROs)
  - Other operational funding related to security
  - Reimbursement of previous expenses
- Expeditious project completion. Awarded projects must be expended within 3 years of the award date.
- Per standard criteria for all PSCOC funding, a current district facility master plan and preventive maintenance plan are prerequisites. The project for which the district is applying for funds should appear in the current district facility master plan or by update to the facility master plan prior to award.

### Additional Notes:

- Please begin by completing the Application Signature Page tab, then move to the Application Priority Tabs.
- The state/local match used for the purposes of the application is from the 2018-2019 award cycle. Upon update of the state/local match in June 2019, your application will be returned to you to be re-signed.
- Each Application Priority Tab should represent 1 campus as a whole, not by specific security system type.
- If you need more than 10 application priorities, please contact Casandra Cano at [ccano@nmpsfa.org](mailto:ccano@nmpsfa.org).

**\*This application and supporting documents must be submitted in e-Builder.**

For assistance with e-Builder or this Application please contact the PSFA Training team at 505-468-0293 or [training@nmpsfa.org](mailto:training@nmpsfa.org).

**Applications are due Thursday October 1, 2020**

Highlight of other key dates following March 29th submission of applications (subject to change):

Apr 1-May 3, 2019 PSFA Site Assessments of Applicant Facilities

May 4-Jul 5, 2019 Staff Analysis of Applications, Scoring, and Preparation of Award Scenarios

Jul 9, 2019 Awards Subcommittee Meeting for Award Recommendations

Jul 18, 2019 PSCOC Awards Meeting



## PSCOC SCHOOL SECURITY PROJECTS FUNDING 2020-2021 APPLICATION

School District:  Contact Person:

Address 1:

Address 2:

City:  State:  Zip:  Phone:

### 2018-2019 Funding Match

District Match

State Match

100%

[Click Here to Access Your District's Current Match Information](#)

### 2018-2019 District Offsets

[Click Here to Access Your District's Offset Information](#)

Funding Match and District Offsets are Subject to Change.  
2019-2020 Match Table will be available June 2019, after which your application will be returned to you to be re-signed.

|          |                      | A                            | B              | C                | D  | E           | F                              |
|----------|----------------------|------------------------------|----------------|------------------|--|-------------|--------------------------------|
| Priority | Facility/Campus Name | Estimated Total Project Cost | District Match | 2018-2019 Offset | Total District Match (District Match + Offset) | State Match | Total State Match After Offset |
| 1        |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |
| 2        |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |
| 3        |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |
| 4        |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |
| 5        |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |
| 6        |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |
| 7        |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |
| 8        |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |
| 9        |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |
| 10       |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |
| Total    |                      | \$ -                         | \$ -           | \$ -             | \$ -   | \$ -        | \$ -                           |

I certify that to the best of my knowledge, the information contained in this application is complete and accurate and that the district has the available funds to accommodate the Total District Match including Offsets as represented in Column D above:



Name of Signatory --   
Superintendent of School District

Date



Name of Signatory --   
School Board President

Date

Requested Facility Priority 1

Facility Name:

# of FTE @ School:

Please provide a statement regarding how the project would improve the security of the school's buildings, property and occupants:

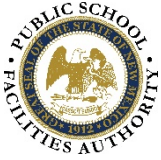
Please provide a statement regarding how the request aligns with the school security assessment completed for the facility:

City and street address or nearest cross-streets:

Select Security Systems -- Please select all systems desired for this school

|    |  | Manual Entry                                   |  | Use Drop-Down Boxes Only |  |      | Estimated Cost of Construction/<br>Installation (excluding GRT) |
|----|--|--|--|--------------------------|--|------|---|
| 1  | Site Fencing<br><i>(Perimeter or Other Fencing Within the Perimeter)</i>                               | Total Linear Feet<br><i>(rounded to 10ths)</i> |  | Location                 |  | Type |   |
| 2  | Manual Vehicle Gates<br><i>(see item 24 for automatic gates)</i>                                       | # of Gate Locations                            |  | Type                     |  |      |   |
| 3  | Manual Pedestrian Gates  | # of Gate Locations                            |  | Type                     |  |      |   |
| 4  | Vehicle Bollards and Barriers  | # of Bollards/<br>Barriers                     |  | Type                     |  |      |   |
| 5  | Site Access Control Building<br><i>(Guard Shack) - 1 per school or campus</i>                          | Square Footage                                 |  | Type                     |  |      |   |
| 6  | Exterior site lighting from building exits to parking areas  | # of Lights                                    |  | Type                     |  |      |   |
| 7  | Exterior site lighting of the staff/teacher parking area   | # of Lights                                    |  | Type                     |  |      |   |
| 8  | Emergency Notification Systems<br><i>(radio-ready, intercom and/or multi-hazard alarm system)</i>      | Square Footage                                 |  | Type                     |  |      |   |
| 9  | Onsite radio communication infrastructure  | # of Stations                                  |  | Type                     |  |      |   |
| 10 | Exterior door replacement<br><i>(Double doors count as 2 doors)</i>                                    | # of Doors                                     |  | Type                     |  |      |   |
| 11 | Exterior door access control system<br><i>(Manual Key/Electronic Access)</i>                           | # of Locations                                 |  | Type                     |  |      |   |
| 12 | Rapid entry system key boxes at all primary exterior egress doors                                      | # of Boxes                                     |  |                          |  |      |   |
| 13 | Secure vestibule at main entry<br><i>(Interior Man Trap/Man Catch) - 1 per school ID</i>               | Square Footage                                 |  | Type                     |  |      |   |
| 14 | Central camera control monitor<br><i>1 per school ID</i>   |  |  | Type                     |  |      |   |
| 15 | Interior door replacement<br><i>(Double doors count as 2 doors)</i>                                    | # of Doors                                     |  | Type                     |  |      |   |
| 16 | Interior door hardware replacement<br><i>(Manual Key/Electronic Access)</i>                            | # of Locations                                 |  | Type                     |  |      |   |
| 17 | Exterior window replacement<br><i>(May include impact-resistant glazing and/or tinting and decals)</i> | # of Windows                                   |  | Type                     |  |      |   |
| 18 | Interior window replacement<br><i>(May include impact-resistant glazing and/or tinting and decals)</i> | # of Windows                                   |  | Type                     |  |      |   |
| 19 | Window shades and blinds<br><i>(Manually Operated)</i>   | # of Shades/Blinds                             |  | Type                     |  |      |   |
| 20 | Window tinting and decals<br><i>(Applied to Existing Windows)</i>                                      | Square Footage                                 |  | Type                     |  |      |   |
| 21 | Impact-resistant glazing materials<br><i>(Applied to Existing Windows)</i>                             | Square Footage                                 |  | Type                     |  |      |   |
| 22 | Office space for a counselor or mental health provider<br><i>(64 NSF - if not already provided)</i>    | # of Offices                                   |  | Type                     |  |      |   |
| 23 | Office space for an SRO<br><i>(64 NSF - if not already provided)</i>                                   | # of Offices                                   |  | Type                     |  |      |   |
| 24 | Automatic vehicle gates*   | # of Gate Locations                            |  | Type                     |  |      |   |
| 25 | Security cameras*  | # of Cameras                                   |  | Type                     |  |      |   |
| 26 | Hand-held radios*  | # of Radios                                    |  |                          |  |      |   |
| 27 | Bulletproof glazing*   | Square Footage                                 |  | Location                 |  |      |   |
| 28 | Convex/domed mirrors*  | # of Devices                                   |  |                          |  |      |   |
| 29 | School visitor ID scanner or other access control system*<br><i>1 per school ID</i>                    |  |  |                          |  |      |   |

|   |  |    |   |
|---|--|----|---|
| *these items may or may not be fully funded | Cost of Construction/Installation  | \$ | - |
|   | Service Fees and Expenses (NMGRT, Architect, Consultants, and Contingency) | \$ | - |
|   | Total Project Cost   | \$ | - |



## PSCOC Security Projects Funding Program

### Third Party Checklist

District: \_\_\_\_\_

School: \_\_\_\_\_

Instructions for third-party assessors:

#### Site and Grounds

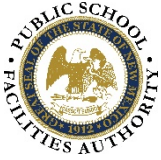
##### Property Boundary and Perimeter

|   | Agree                    | Disagree                 | I do not know            | Not applicable           |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. School property boundaries are delineated from adjacent properties.                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Physical or symbolic barriers along the property boundary present an attractive appearance.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Perimeter fencing allows for natural surveillance of school grounds.                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The perimeter is secured in areas not easily monitored.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Perimeter fencing is not continuous around the whole site.                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Continuous fencing at the site perimeter is not relevant or feasible for this school site.       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Signs direct approaching vehicles and pedestrians to appropriate entries to the school property. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Posted rules are located at key points around the school grounds.                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

##### Perimeter Access Points

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 9. Entries to the school property are attractive and welcoming.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. There is an attractive and visible sign indicating the school's name near the primary entry.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Signs, at each primary entry to the school property, direct student, staff, visitors, and delivery traffic to appropriate locations. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Vehicular entries onto the school property can be monitored by staff or cameras.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Vehicular entries onto the school property can be controlled with gates.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Due to unique campus size or configuration, automatic vehicle gates are needed on this campus.                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. It is not relevant or feasible to control vehicular entry points onto this school campus.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Vehicular access onto the site is monitored or controlled by a site access control building (guard shack).                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. If present, the site access control building is located at the most effective location.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |





## PSCOC Security Projects Funding Program

### Third Party Checklist

#### Perimeter Access Points(continued)

|   | Agree                    | Disagree                 | I do not know            | Not applicable           |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 18. If present, the site access control building is used by staff and in good condition.          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. It is not relevant or feasible to provide a site access control building on this school site. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Pedestrian entries onto the school property can be monitored by staff or cameras.             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Pedestrian entries onto the school property can be controlled with gates.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. It is not feasible to control pedestrian entry points onto this school campus.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Secondary pedestrian entries are secured during school hours.                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Secondary vehicular entries are secured during school hours.                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#### Pickup/Drop-off Areas

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 25. Parent drop-off/pickup locations are clearly marked by signage, pavement and curb treatments.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. Students are dropped-off and picked-up at authorized location(s).  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. Parent drop-off/pickup areas are well lit.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. Parent drop-off/pickup areas are easily monitored.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. There are authorized adults visible and available for assistance in proximity of parent drop-off areas during arrivals and departures. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. There is sufficient capacity in parent drop-off/pickup areas for the orderly movement of vehicles.                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 31. Parent pickups/drop-offs proceed in an orderly manner.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#### Bus Loading/Unloading

|   | Agree                    | Disagree                 | I do not know            | Not applicable           |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 32. Bus unloading/loading areas are clearly marked by signage, pavement and/or curb treatments.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. Bus unloading/loading areas are well lit.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. Bus unloading/loading areas are easily monitored.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. There are authorized adults visible and available for assistance in proximity of the bus loading area during arrivals and departures. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 36. There is sufficient capacity in bus unloading/loading areas for the orderly movement of vehicles.                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 37. Bus loading/unloading proceeds in an orderly manner.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



## PSCOC Security Projects Funding Program

### Third Party Checklist

#### Vehicle Access and Parking

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 38. Vehicular travel routes within the site are clearly marked.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. There are traffic-calming measures on adjacent public streets that limit vehicular speeds where students cross.                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. Delivery activities are orderly and do not interfere with normal school functions.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 41. Parking lot entrances and exits are clearly marked.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 42. Parking areas are delineated for staff and visitors.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 43. Vehicular barriers such as bollards, curbs, fencing, or landscaping provide effective separation between vehicular driveways and pedestrian areas. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 44. Vehicular barriers effectively keep vehicles a safe distance from school buildings.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 45. All parking spaces are clearly marked.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 46. Parking lots are easily monitored.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 47. Light fixtures are present in all parking lots.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 48. Building-mounted or pole-mounted light fixtures illuminate the pedestrian pathways from building exits to all parking lots.                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 49. Building-mounted or pole-mounted light fixtures illuminate the pedestrian pathways from building exits to staff parking lots.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 50. It is not relevant or feasible to provide lighting for the pathways from building exits to parking lots on this school site.                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 51. There are no signs of vandalism in parking lots and other site areas.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 52. Vehicular traffic moves in an orderly manner in and out of parking lots.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 53. Visitor parking is located directly adjacent to the main entry of the administrative offices.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 54. Visitor parking areas are visible from adjacent buildings.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#### Pedestrian Access

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 55. There are signs directing visitors to the main office.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 56. There is a wayfinding system, which includes signs; plant materials; and artwork, monuments or other landmarks.          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 57. There is direct visual control of the pedestrian approach to the main entry from the admin area.                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 58. Pedestrian approaches to the main entry are monitored by cameras.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 59. It is not relevant or feasible to monitor pedestrian access to the main entry on this school campus.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 60. Pedestrian crossings of adjacent public streets are clearly marked by signage, pavement treatment and/or curb treatment. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



## PSCOC Security Projects Funding Program

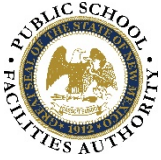
### Third Party Checklist

#### Perimeter Access Points(continued)

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 61. Pedestrian pathways on school property are separated from vehicular routes by curbing, color markings, landscaping and/or other real or symbolic barriers. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 62. Pedestrian pathways on school property are easily monitored.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 63. Pedestrian pathways on school property are well lit.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 64. It is not feasible or relevant to monitor all pedestrian access within the site on this school campus.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 65. Pedestrian flows on school property are orderly.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 66. Pedestrian pathways and gathering areas are easily monitored.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 67. Landscaping elements do not allow easy access to roofs, windows, or other upper level areas.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#### Other Site Issues

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 68. Bike racks are easily monitored.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 69. Exterior athletic areas are easily monitored.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 70. Posted rules are located near exterior athletic area entries and exits.                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 71. There are well-defined and easily monitored areas for storing backpacks, jackets and other personal items. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 72. Access to dumpsters is controlled.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 73. There are no hiding places in or around dumpster areas.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 74. Site utilities (gas and electrical equipment) are secured.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 75. The school grounds are attractive and in good condition.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 76. The school grounds are enhanced with landscaping, student artwork, monuments and/or other physical means.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 77. Remote site areas are visible from occupied buildings, pedestrian pathways, or vehicular travel routes.    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 78. Seldom-used areas or buildings are secured to prevent access.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 79. There are no hiding places created by landscaping or fencing.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 80. The grounds are easily viewed from school buildings.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 81. There are no unattractive barriers such as barbed or razor wire on the school grounds.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 82. There are no signs of vandalism (such as graffiti on exterior surfaces).                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 83. Portables are visible from adjacent permanent school buildings.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 84. All portables and permanent buildings are marked with highly visible building identification signs.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 85. Crawlspace under portables are screened to limit access.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 86. All portables have exterior doors that can be easily closed and locked.                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



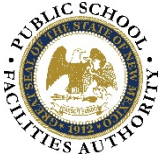
## PSCOC Security Projects Funding Program

### Third Party Checklist

#### Buildings

##### Main Entry

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. The public entry is located adjacent to the administration area and visitor parking.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The public entry is well defined with architectural features, signs, lighting, artwork, landscaping and/or landmarks such as flags.             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Extensive windows and glazed doors enhance natural surveillance of the public entry.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The exterior doors at the main entry are locked during school hours.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The main entry is monitored by cameras.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The main entry has a secure vestibule, with unlocked exterior doors and locked interior doors that prevent uncontrolled access into the school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The main entry controls visitor access by restricting access into the administration/check-in area only.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. There is a visitor check-in procedure at the main entry requiring visitors to sign-in and get a visitor badge.                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Visitors are required to present a driver license or other ID.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The main entry is equipped with an ID scanner for all visitors.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. The school is equipped with a 2-way communication system that is fully functional.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The intercom is audible in all occupied interior spaces.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. The intercom is audible in all exterior areas regularly used during school hours.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Handheld radios are provided to all on-site school staff.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Handheld radios are only available for a limited number of on-site school staff.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. If present, handheld radios can communicate to all areas of the school site.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Due to the unique size or configuration of the school campus, additional infrastructure is needed to improve transmission to all site areas.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. If present, the handheld radios are functional.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Handheld radios are not relevant or feasible on this school site.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Visitors have distinctive and highly visible nametags.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Pedestrian flows through entry security devices are orderly.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. The lobby is well lit.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. The lobby is easily monitored.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Signs direct visitors to the office.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Signs provide directions to major school areas, i.e. administrative offices, cafeteria, media room, auditorium, gymnasium, etc.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. The lobby area is visible from adjacent administrative offices.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



## PSCOC Security Projects Funding Program

### Third Party Checklist

#### Main Entry (continued)

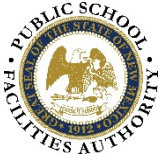
|   | Agree                    | Disagree                 | I do not know            | Not applicable           |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 27. The lobby is enhanced with plants, artwork, posters and/or other physical means.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. Extensive use of windows in the lobby area provides natural surveillance opportunities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#### Exterior Doors and Windows

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 29. Exterior entrances and exits are easily monitored.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. Functioning cameras monitor all exterior doors.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 31. Secondary entrance and exit doors are secured and locked in the closed position during school hours.                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 32. All exterior doors can be easily closed and locked.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. All exterior doors are in good condition and operate normally.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. If present, electromagnetic door locks on exterior doors are functional.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. Due to the unique size or configuration of the school campus, electromagnetic door locks would improve security within the facility. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 36. Electromagnetic door locks on exterior doors are not relevant or feasible on this school site.                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 37. A rapid entry key box is provided on the campus for use by first responders.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. Due to the unique size or configuration of the school campus, additional rapid entry key boxes would improve security on the campus. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. Rapid entry key boxes are not relevant or feasible on this school site.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. The design of emergency exits, such as the use of alarms or exit-only hardware, deters access from the outside.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 41. The exterior walls and areas around exterior doors do not create hard-to-see locations or hiding spots.                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 42. Classrooms have windows that allow for natural surveillance of exterior spaces.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 43. All operable exterior windows can be easily closed and locked.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 44. All exterior windows are equipped with operable blinds, tinting, decals, or shades to control visual access into the building.       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#### Interior Doors and Windows

|   | Agree                    | Disagree                 | I do not know            | Not applicable           |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 45. Classrooms can be secured and locked down from the inside.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 46. Secured classroom doors can be exited in an emergency.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 47. Classroom door(s) are secured when the classroom is not in use.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 48. All interior doors into occupied spaces such as classrooms and offices can be easily closed and locked from inside and outside the space. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



## PSCOC Security Projects Funding Program

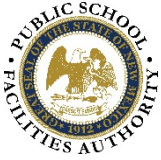
### Third Party Checklist

#### Interior Doors and Windows (continued)

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 49. Interior doors into classrooms are not equipped with locking door hardware.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 50. Interior glazing around classroom doors and other occupied areas is equipped with operable blinds or shades or otherwise tinted to control visual access.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 51. Tinting or decaling interior glazing between corridors and group assembly areas such as cafeteria, library and gym would improve security in the facility. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 52. Due to unique circumstances at this school site, bullet-resistant glazing in designated areas would improve security within the facility.                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 53. Bullet-resistant glazing is not relevant or feasible at this school site.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#### Other Interior Issues

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 54. Interior corridors are well lit.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 55. Interior corridors are easily monitored.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 56. Due to the unique layout of the corridors in the buildings, ceiling-mounted convex mirrors would reduce hiding spots and improve security within the facility. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 57. There are no hiding places in interior corridors.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 58. Pedestrian flows are orderly.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 59. Interior corridors are free of obstacles that impede orderly pedestrian flow.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 60. Interior corridor light controls are secured to prevent unauthorized access.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 61. There are authorized adults visible in interior corridors during arrivals, departures and class changes.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 62. There are no signs of vandalism such as graffiti on interior surfaces.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 63. Cafeterias, gyms, libraries and other group assembly areas have well-defined entries that can easily monitored.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 64. Activity within the group assembly areas can be easily monitored.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 65. Entrances to group assembly areas are closed and locked when not in use.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 66. Pedestrian flow within the assembly group areas is orderly.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 67. Access to the underside of bleachers is limited.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 68. The group assembly areas are well lit.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 69. There is full-time security personnel at the school site.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 70. Security personnel are present on the school site on a part-time basis.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 71. Security personnel have a functional and adequate office area.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 72. If present, the office area for security personnel is in the proper location on the campus.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 73. On-site security personnel is not relevant or feasible for this school campus.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 74. A central camera monitor screen is present, allowing school staff to monitor video from on-site cameras.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 75. Due to the unique size or configuration of the school campus, additional cameras would improve security on the campus.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



PSCOC Security Projects Funding Program

Third Party Checklist

Other Interior Issues (continued)

|  | Agree                    | Disagree                 | I do not know            | Not applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 76. Security cameras are not relevant or feasible for this school campus.                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 77. Security personnel wear distinctive clothing and have distinct, visible identification badges. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 78. Interior security equipment is unimposing.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 79. Electrical panels are secured.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 80. Obsolete or underutilized spaces are secured to prevent access by unauthorized persons.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 81. Access to chemicals, tools, and similar items is controlled.                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Statement of Opinion:

What is the most urgent security concern on this school site?

Other Comments:

Name of Assessor (Print): \_\_\_\_\_

Title and Agency: \_\_\_\_\_

Date of Assessment: \_\_\_\_\_

Signature of Assessor: \_\_\_\_\_



2020-2021 PSCOC Security Project Funding

Facility Scoring/Prioritization Method

(based on existing facility condition - to be completed by PSFA staff)  
\* = see definitions

Site Access ControlPointsScore

1. Is there continuous fencing (min 6 feet tall) around occupied portions of the school site? \*

No fencing or fencing is less than 6 feet tall

20

Partial site fencing, less than 50% of the occupied areas are fenced

14

Partial site fencing, more than 50% of the occupied areas are fenced

8

Fully fenced, 100% of the occupied areas of the site are fenced

0

Comments:

2. Is vehicle access onto the site controlled? \*

Number of vehicle access points \_\_\_\_\_

None of the vehicle access points are controlled

15

Partial control, less than 50% of the vehicle access points are controlled

7

Partial control, more than 50% of the site access points are controlled

5

All vehicle access points are controlled

0

Comments:

3. Is pedestrian access onto the site controlled? \*

Number of pedestrian access points \_\_\_\_\_

None of the pedestrian access points are controlled

15

Partial control, less than 50% of the pedestrian access points are controlled

12

Partial control, more than 50% of the pedestrian access points are controlled

6

All of the pedestrian access points are controlled

0

Comments:

4. Is pedestrian access within the site limited, controlled, or monitored? \*

Pedestrian access is not limited, controlled or monitored

10

Partial, some pedestrian access is limited, controlled, or monitored

5

All pedestrian access within the site is limited, controlled, or monitored

0

Comments:

5. Is there direct visual control of the pedestrian approach to the main entry from the admin area?

No direct visual control from the admin area

15

Partial, visual access blocked or obstructed by permanent features \*

12

Partial, visual access blocked or obstructed by non-permanent features \*

6

Pedestrian approach to the main entry is directly visible from the admin area

0

Comments:

Building ExteriorPointsScore

6. Can the exterior doors be closed and secured? \*

One or more exterior doors cannot be closed and secured

15

All exterior doors can be closed and secured

0

Comments:

7. Does the facility have a secure entry vestibule? \*

No

20

Partial, locked exterior door, direct access into the school once inside

16

Partial, locked exterior door, access to admin area, unsecure admin area

10

Yes, locked doors to delay entry beyond the secure admin area

0

Comments:

8. Are exterior windows lockable, capable of providing visual privacy, and intruder resistant? \*

A. One or more operable window locks is broken and cannot be maintained

10

All operable windows can be securely locked / all windows are fixed

0

B. Less than 50% of the exterior windows can provide visual privacy

10

More than 50% of the exterior windows can provide visual privacy

5

All windows can provide visual privacy

0

C. No intruder resistant glazing at any exterior window or door

10

Less than 50% of glazing is intruder resistant

5

More than 50% of glazing is intruder resistant

2

All exterior windows and doors are intruder resistant

0

Comments:

9. Is there a visitor reception and secure visitor management system? \*

Manual check-in procedures (paper sign-in or conversation)

5

Secure, verified check-in procedures (ID scan with background check)

0

Comments:

Office Space for Counselor

- not included in scoring -

Does the school have a full-time mental health counselor(s)?

Y / N

If present, does the counselor(s) have a designated office space?

Y / N

If there is a designated office space for the counselor, what is the NSF of the space

Y / N

If present, does the counselor(s) share space with other staff / other programs?

Y / N

Comments:

District

Facility

Building InteriorPointsScore

10. Can interior doors from common areas into occupied areas be locked from both sides of the door? \*

None of the interior doors can be locked from both sides of the door

20

Less than 50% of the doors can be locked from both sides of the door

16

More than 50% of the doors can be locked from both sides of the door

12

All interior doors (common areas to occupied areas) can be locked from both sides

0

Comments:

11. Does interior glazing between common areas and occupied areas provide visual privacy and intruder resistance? \*

A. Less than 50% of interior glazing can provide visual privacy

10

More than 50% of interior glazing can provide visual privacy

6

All interior glazing can provide visual privacy

0

B. No interior glazing areas are intruder resistant

10

Less than 50% of glazing is intruder resistant

8

More than 50% of glazing is intruder resistant

6

All interior glazing (common areas to occupied areas) is intruder resistant

0

Comments:

12. Is the 2-way communication system fully functional? \*

Not audible in interior occupied areas and exterior areas or not 2-way functional

15

Partial, audible at exterior areas, not fully 2-way functional or audible in interior

12

Partial, 2-way functional and audible in interior, but not audible exterior

8

Yes, audible in interior and exterior occupied areas and 2-way functional interior

0

Comments:

School Resource Officer

13. Does the facility have a school resource officer (SRO)?

No

5

Yes, part-time / shared with other campuses

2

Yes, full-time

0

Comments:

Alignment with Assessment

- to be completed by office staff -

14. Does the application align with the assessment completed for the facility?

Fully aligned

10

Partially aligned

7

Minimally aligned

5

Not aligned

0

Comments:

Total Available Points: 215

Total Facility Score: 0

% of Total Available Points: 0.0%



Site Access Control

1. Is there continuous fencing (min 6 feet tall) around occupied portions of the school site?
- Site fencing is secure if at least 6 feet tall above existing grade on the public side of the fence
  - If a fence is partially buried or the top is crushed, making it less than 6 feet tall, it is not continuous
  - Occupied portions of the site include buildings and site areas occupied during regular school hours
  - Note: If the site is fully fenced, but the fencing is less than 6 feet tall (public side), the site is not fully fenced
    - If a 6 feet tall fence is partially buried, approximate the linear feet buried, photograph, and mark for further discussion
    - If a fence is taller than 5 feet, photograph it, take notes and bring back for further discussion
2. Is vehicle access onto the site controlled?
- Vehicle access points are driveways or other defined vehicular paths from offsite locations onto the site
  - Vehicle access points are controlled when:
    - there is a gate at the driveway (manual or automatic)
- OR
- there is direct visual control of the access point from a site access control building (guard shack)
3. Is pedestrian access onto the site controlled?
- Pedestrian access points are fence openings, gates, sidewalks, and other on-grade paths from offsite locations onto the site
  - Pedestrian access points are controlled when:
    - there is a gate restricting free passage through a fence
- OR
- landscape or topological barriers make on-grade pedestrian entry impractical (cactus thickets, cliffs, deep arroyos, etc.)
- Note: If the site is not fenced or is partially fenced, pedestrian access is not controlled
4. Is pedestrian access within the site limited, controlled, or monitored?
- Limited - Pedestrians are physically restricted from accessing all site areas (internal fencing, landscape barriers, etc.)
  - Controlled – Pedestrians are directed to a main entry by signage, pathways, gates, or landscape
  - Monitored – Pedestrian access is monitored by cameras, SROs, or direct visual control by school staff
  - Note: Pedestrian access is not controlled if pedestrians can walk around and up to any occupied area without restriction or monitoring
    - Pedestrian access is fully controlled if pedestrians can only access the main entry or front of the school once they are on-site
5. Is there direct visual control of the pedestrian approach to the main entry from the admin area?
- Permanent features - building walls, signage, monuments, sculpture, and other large obstructions fixed to the ground
  - Non-permanent features - trees, shrubs, trash cans, and other obstructions that can be moved with limited effort
  - Direct visual control is a view through windows from occupied spaces within the administration area
  - Approach to the main entry is the pedestrian pathway from the parking area to the main entry
  - Note: visual access of the approach can be obstructed by window framing and still reasonably considered fully controlled

Building Exterior

6. Can the exterior doors be closed and secured?
- Closed and secured - a door that can be pulled or pushed shut, latched, and locked with a code compliant hardware device
  - Egress doors that are chained, screwed shut, barricaded, barred, or padlocked are not considered closed and secured
  - If a door is not capable of being closed and secured, photograph it, note the location, and take extensive notes for further discussion
7. Does the facility have a secure entry vestibule?
- Locked room or area inside the main entry doors that restricts visitor access into the building
  - Except for the exterior entry door(s), all other doors connecting the vestibule to interior school areas or school areas inside the secure perimeter should be locked
  - Vestibule can connect directly into the administration suite, provided that doors from the admin to the remainder of the school are locked
  - Allows for communication with the check-in control staff (clerk, secretary, principal, etc.) either through direct conversation, camera visual access, or direct visual access to visitors
8. Are exterior windows lockable, capable of providing visual privacy, and intruder resistant?
- B. Visual
- Windows that limit views into occupied spaces (offices, classrooms, library, gym, cafeteria)
  - Glazing that is translucent, not transparent
  - Tinted, reflective, or decal glazing
  - Permanently installed and **operable** window blinds, shades, curtains, shutters, cloth, or paper that fully cover the glazed window area. Inoperable paper, cloth, or other materials taped or tacked to windows will not count as providing privacy
- C. Intruder resistant windows
- Impact resistant glazing: tempered, wire mesh safety glass, fiberglass reinforced, laminated, bullet resistant film, bullet proof **OR**
  - Windows with glazed areas that are no greater than 12 inches tall or 12 inches wide between framing members **OR**
  - Windows with an exterior sill height greater than 72 inches above existing exterior grade
  - Note: Operable windows can be intruder resistant, provided that the unit can be locked and the glazing satisfies any of the above
    - Upper floor windows are assumed to be intruder resistant and visually private (if exterior sill height is greater than 6 feet)
9. Is there a visitor reception and secure visitor management system?
- Manual - paper for visitors to self-report and sign in, state the reason for the visit, relationship with the student, etc.
  - Secure, verified - driver's license scanners, with background check software

Building Interior

10. Can interior doors from common areas into occupied areas be locked from both sides of the door?
- Locked from both sides typically means keyed exterior and thumb activated interior locking hardware
  - Common areas - hallways, corridors, exterior areas, lobbies, etc.
  - Occupied areas - regularly occupied spaces such as classrooms, offices, cafeteria, library, gym, workrooms, etc.
  - Not Occupied areas - storage rooms, restrooms, mechanical rooms, electrical rooms, pump rooms, etc.
  - Shared doors connecting occupied spaces should have locking hardware, but will not be scored
11. Does interior glazing between common areas and occupied areas provide visual privacy and intruder resistance?
- A. Visual Privacy
- Windows that limit views into occupied spaces (offices, classrooms, library, gym, cafeteria)
  - Glazing that is translucent, not transparent
  - Tinted, reflective, or decal glazing
  - Permanently installed and **operable** window blinds, shades, curtains, shutters, cloth, or paper that fully cover the glazed window area. Inoperable paper, cloth, or other materials taped or tacked to windows will not count as providing privacy
- B. Intruder resistant windows
- Impact resistant glazing: tempered, wire mesh safety glass, fiberglass reinforced, laminated, bullet resistant film, bullet proof **OR**
  - Windows with glazed areas that are no greater than 12 inches tall or 12 inches wide between framing members **OR**
  - Windows with an exterior sill height greater than 72 inches above existing exterior grade
12. Is the 2-way communication system fully functional?
- Fully functional - system must be audible in all interior occupied spaces and exterior site areas - and -
  - Fully functional - system must allow for 2-way communication between occupied spaces and the administration office
  - Note: if the intercom is not audible or 2-way functional to **all** interior occupied spaces, it is not fully functional and should be scored 10 or 5
    - If the intercom is not fully functional in the interior (1 or more occupied spaces not served), but is fully functional at the exterior, it should be scored 5.
    - If the intercom is not fully functional in the interior and the exterior, it should be scored 10

## **V. 2020-2021 Award Cycle**

### **A. Overview of Capital Outlay Application Process/Requirements**

### **B. District Presentations – Each presented should limit their presentations to allow 15 minutes for questions within the time allotted. A total of fifteen minutes unless otherwise specified.**

- Zuni – Twin Buttes HS, Zuni HS
- Carrizozo – Carrizozo Combined
- Hobbs – Heizer MS
- Gallup-McKinley – Gallup HS, Crownpoint HS, Navajo Pine HS, Crownpoint MS, Tohatchi MS, Red Rock ES, Crownpoint ES
- Grants – Mesa View ES
- State Charter – Albuquerque Sign Language Academy (ASLA)
- Los Lunas – Peralta ES, Raymond Gabaldon ES
- Hatch Valley – Garfield ES, Hatch Valley MS
- Clovis – Clovis HS
- Las Cruces – Tombaugh ES, Oñate HS

Combined List of 2020-2021 Final Applications for PSCOC Funding

Standards-based, Systems-based, and Pre-K Facilities

| Standards-Based (Large Project)         | A                  | B                                 | C          | D                | E                  | F                             | G                 | H                                     | I                   | J               | K                     | L                     | M                      | N                      | O                       | P                       | Q  |   |
|---|--------------------|-----------------------------------|------------|------------------|--------------------|-------------------------------|-------------------|---------------------------------------|---------------------|-----------------|-----------------------|-----------------------|------------------------|------------------------|-------------------------|-------------------------|--|---|
|   | District           | School                            | wNMCI Rank | wNMCI Score      | Campus Average FCI | Project Type                  | District Priority | District Request on Final Application | PSFA Recommendation | Difference      | Phase 1 Local Match * | Phase 1 State Match * | Out-Year Local Match * | Out-Year State Match * | Expect Waiver Request   | PSFA Application Rating | Application Highlights   |   |
|   | 1 Zuni             | Twin Buttes HS<br>Zuni HS         | 1, 20      | 64.53%<br>47.99% | 49.99%<br>55.37%   | Replacement/<br>Consolidation | 1                 | \$ 51,974,571                         | \$ 51,974,571       | \$ -            | \$ -                  | \$ 75,000             | \$ -                   | \$ 51,899,571          | N                       |                         | Additional planning needed.<br>Scope/cost of project uncertain.<br>Project will be phased with middle school project.<br>Will create new 6-12 combined campus. |   |
|   | 2 State Charter    | Albuquerque Sign Language Academy | 2          | 64.01%           | 43.48%             | New School                    | 1                 | \$ 19,321,429                         | \$ -                | \$ (19,321,429) | \$ -                  | \$ -                  | \$ -                   | \$ -                   | \$ -                    | N                       |  | School does not have local funding match. |
|   | 3 Carrizozo        | Carrizozo Combined School         | 6          | 53.02%           | 69.69%             | Renovation/<br>Replacement    | 1                 | \$ 16,012,743                         | \$ 20,210,393       | \$ 4,197,650    | \$ 75,000             | \$ -                  | \$ 18,716,744          | \$ 1,418,649           | Y                       |                         | Planning phase in-process.<br>Scope/cost of project uncertain.<br>Project will need to be phased.  |   |
|   | 4 Gallup-McKinley  | Gallup HS **                      | 29         | 46.29%           | 57.96%             | Renovation/<br>Replacement    | 3                 | \$ 80,563,886                         | \$ 71,780,729       | \$ (8,783,157)  | \$ 25,000             | \$ 100,000            | \$ 14,331,146          | \$ 57,324,583          | Y                       |                         | Structural investigation needed.<br>20 year old buildings, FCI 57.96%.<br>District request includes ineligible spaces.   |   |
|   | 5 Hobbs            | Heizer MS, New Middle School      | 51         | 41.94%           | 79.54%             | New School                    | 1                 | \$ 55,000,000                         | \$ 52,867,500       | \$ (2,132,500)  | \$ 36,000             | \$ 39,000             | \$ 25,340,400          | \$ 27,452,100          | N                       |                         | District request includes ineligible spaces.   |   |
|   | 6 Gallup-McKinley  | Crownpoint HS                     | 70         | 40.58%           | 75.52%             | Replacement                   | 1                 | \$ 33,712,963                         | \$ 33,712,963       | \$ -            | \$ 15,000             | \$ 60,000             | \$ 6,727,593           | \$ 26,910,370          | Y                       |                         | Shared campus with middle school.  |   |
|   | 7 Gallup-McKinley  | Navajo Pine HS                    | 96         | 37.75%           | 72.47%             | Replacement                   | 2                 | \$ 22,631,511                         | \$ 22,631,511       | \$ -            | \$ 15,000             | \$ 60,000             | \$ 4,511,302           | \$ 18,045,209          | Y                       |                         | Shared campus with middle school.  |   |
|   | 8 Grants           | Mesa View ES                      | 100        | 37.47%           | 68.50%             | Replacement                   | 1                 | \$ 27,202,164                         | \$ 25,645,021       | \$ (1,557,143)  | \$ 641,126            | \$ 1,923,377          | \$ 5,770,130           | \$ 17,310,389          | N                       |                         | District request includes ineligible scope.  |   |
| 6                                       | 8                  | Subtotal                          |            |                  |                    |                               |                   | \$ 306,419,267                        | \$ 278,822,688      | \$ (27,596,579) | \$ 807,126            | \$ 2,257,377          | \$ 75,397,314          | \$ 200,360,872         |                         |                         |  |   |
| Systems-Based (Small Project)           | District           | School                            | wNMCI Rank | wNMCI Score      | Campus Average FCI | Project Type                  | District Priority | District Request on Final Application | PSFA Recommendation | Difference      | Phase 1 Local Match * | Phase 1 State Match * | Out-Year Local Match * | Out-Year State Match * | PSFA Application Rating | Application Highlights  |  |   |
|   | 9 Las Cruces       | Tombaugh ES                       | 64         | 40.97%           | 74.08%             | Roof/HVAC                     | 2                 | \$ 3,310,965                          | \$ 3,310,965        | \$ -            | \$ 142,371            | \$ 188,725            | \$ 1,281,343           | \$ 1,698,525           |                         | 9                       | Roofing and HVAC need to be replaced.  |   |
|   | 10 Clovis          | Clovis HS **                      | 102        | 37.11%           | 73.44%             | Roof/HVAC                     | 1                 | \$ 1,401,966                          | \$ 1,401,966        | \$ -            | \$ 448,629            | \$ 953,337            | \$ -                   | \$ -                   |                         | 10                      | Roofing and HVAC need to be replaced.  |   |
|   | 11 Gallup-McKinley | Crownpoint MS **                  | 124        | 35.46%           | 61.63%             | Demolition                    | 8                 | \$ 444,831                            | \$ -                | \$ (444,831)    | \$ -                  | \$ -                  | \$ -                   | \$ -                   |                         | 11                      | Scope can be added to existing award.  |   |
|   | 12 Las Cruces      | Ocate HS **                       | 184        | 32.78%           | 34.31%             | HVAC                          | 1                 | \$ 3,084,163                          | \$ 2,797,237        | \$ (286,926)    | \$ 120,281            | \$ 159,443            | \$ 1,082,531           | \$ 1,434,983           |                         | 12                      | District request includes ineligible spaces.<br>Design will separate eligible scope.   |   |
|   | 13 Gallup-McKinley | Tohatchi MS                       | 209        | 30.01%           | 62.43%             | Roof                          | 6                 | \$ 1,311,286                          | \$ 995,400          | \$ (315,886)    | \$ 199,080            | \$ 796,320            | \$ -                   | \$ -                   |                         | 13                      | District request includes ineligible space.<br>Campus FMAR score 31.85%.   |   |
|   | 14 Hatch Valley    | Hatch Valley MS                   | 275        | 26.24%           | 61.82%             | Roof/HVAC                     | 1                 | \$ 259,290                            | \$ 259,290          | \$ -            | \$ 44,079             | \$ 215,211            | \$ -                   | \$ -                   |                         | 14                      | Roofing and HVAC need to be replaced.  |   |
| 4                                       | 6                  | Subtotal                          |            |                  |                    |                               |                   | \$ 9,812,501                          | \$ 8,764,858        | \$ (1,047,643)  | \$ 954,441            | \$ 2,313,035          | \$ 2,363,874           | \$ 3,133,508           |                         |                         |  |   |
| Pre-K Classroom Facilities              | District           | School                            | wNMCI Rank | wNMCI Score      | Campus Average FCI | Project Type                  | District Priority | District Request on Final Application | PSFA Recommendation | Difference      | Phase 1 Local Match * | Phase 1 State Match * | Out-Year Local Match * | Out-Year State Match * | PSFA Application Rating | Application Highlights  |  |   |
|   | 15 Gallup-McKinley | Red Rock ES **                    | 27         | 49.31%           | 69.17%             | Pre-K                         | 4                 | \$ 1,071,429                          | \$ -                | \$ (1,071,429)  | \$ -                  | \$ -                  | \$ -                   | \$ -                   |                         | 15                      | Scope can be added to existing award.  |   |
|   | 16 Gallup-McKinley | Crownpoint ES                     | 674        | 9.08%            | 27.22%             | Pre-K                         | 5                 | \$ 587,143                            | \$ -                | \$ (587,143)    | \$ -                  | \$ -                  | \$ -                   | \$ -                   |                         | 16                      | Declining enrollment, project not needed.<br>Reapply if enrollment projections not valid.  |   |
|   | 17 Hatch Valley    | Garfield ES                       | 475        | 17.00%           | 59.08%             | Pre-K                         | 2                 | \$ 474,765                            | \$ 474,765          | \$ -            | \$ 80,710             | \$ 394,055            | \$ -                   | \$ -                   |                         | 17                      | Limited renovation of existing Pre-K classes.  |   |
|   | 18 Los Lunas       | Peralta ES **                     | 38         | 46.18%           | 74.85%             | Pre-K                         | 1                 | \$ 3,565,714                          | \$ -                | \$ (3,565,714)  | \$ -                  | \$ -                  | \$ -                   | \$ -                   |                         | 18                      | Scope can be added to existing award.  |   |
|   | 19 Los Lunas       | Raymond Gabaldon ES               | 140        | 33.95%           | 72.43%             | Pre-K                         | 2                 | \$ 4,453,429                          | \$ 4,453,429        | \$ -            | \$ 133,603            | \$ 311,740            | \$ 1,202,426           | \$ 2,805,660           |                         | 19                      | District must reboundary to make space.<br>Longevity of facility uncertain.  |   |
| 3                                       | 5                  | Subtotal                          |            |                  |                    |                               |                   | \$ 10,152,480                         | \$ 4,928,194        | \$ (5,224,286)  | \$ 214,313            | \$ 705,795            | \$ 1,202,426           | \$ 2,805,660           |                         |                         |  |   |
| TOTAL                                   |                    |                                   |            |                  |                    |                               |                   | \$ 326,384,248                        | \$ 292,515,740      | \$ (33,868,508) | \$ 1,975,880          | \$ 5,276,207          | \$ 78,963,614          | \$ 206,300,040         |                         |                         |  |   |
| Total 2020-2021 Award Cycle Local Match |                    |                                   |            |                  |                    |                               |                   |                                       | \$80,939,493        |                 |                       |                       |                        |                        |                         |                         |  |   |
| Total 2020-2021 Award Cycle State Match |                    |                                   |            |                  |                    |                               |                   |                                       | \$211,576,247       |                 |                       |                       |                        |                        |                         |                         |  |   |

PSCOC 2020-2021 STANDARDS-BASED (LARGE PROJECT) CAPITAL OUTLAY APPLICATIONS  
Sorted by Rank

Final Funding Pool: Facilities in the Top 100 of the 2020-2021 Final wNMCI Ranking

| A               | B                                 | C          | D             | E                  | F                | G                 | H                          | I   | J  | K               | L               | M               | N                   | O                   | P          | Q                       | R                       | S                    | T                    |           |      |              |
|-----------------|-----------------------------------|------------|---------------|--------------------|------------------|-------------------|----------------------------|---|--|-----------------|-----------------|-----------------|---------------------|---------------------|------------|-------------------------|-------------------------|----------------------|----------------------|-----------|------|--------------|
| District        | School                            | wNMCI Rank | wNMCI Score   | Campus Average FCI | School Site FMAR | District Priority | Project Type               | Project Description   | Total Estimated Project Cost (PSFA Rec.) | Phase 1 Request | Local Match % * | State Match % * | Phase 1 Local Match | Phase 1 State Match | Offset **  | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |           |      |              |
| Zuni            | Twin Buttes HS, Zuni HS           | 1, 20      | 64.53% 47.99% | 49.99% 55.37%      | 59.22% 54.95%    | 1                 | Replacement/ Consolidation | <b>District Request:</b> New combined high school for Twin Buttes and Zuni HS, with teacher housing on-site to replace existing units in the pueblo. District is also constructing a new middle school (previously awarded) on the high school campus, to create a 6-12 shared campus.<br><b>Project Scope:</b> New construction, renovation, and demolition. 67,580 GSF of new construction and 116,226 GSF of demolition for high school. 39,000 GSF of new construction for teacher housing. Final scope to be determined during the planning phase.<br><b>Unit cost estimate for high school:</b> New construction/renovation: \$390/SF. Demolition: \$10/SF. Site cost: \$4 M.<br><b>Unit cost estimate for teacher housing:</b> New construction \$130/SF. Site cost: \$1 M.<br><b>Total estimated project cost:</b> \$45 M for high school, \$6.9 M for teacher housing, \$51.9 M total.<br><b>Recommended project approach:</b> Planning phase to continue to investigate existing high school buildings, design and construct the middle school first, design and construct the high school second, and design and construct the teacher housing in the final phase. | \$51,974,571                             | \$ 75,000       | 0%              | 100%            | \$ -                | \$ 75,000           | \$ -       | \$ -                    | \$ 75,000               | \$ -                 | \$ -                 | \$ 75,000 | \$ - | \$51,899,571 |
| State Charter   | Albuquerque Sign Language Academy | 2          | 64.01%        | 43.48%             | 76.26%           | 1                 | New School                 | <b>District Request:</b> New K -12 school on shared campus with Bernalillo county facilities.<br><b>Project Scope:</b> New construction of 59,000 GSF facility.<br><b>Unit cost estimate:</b> New construction: \$225/SF. Site cost: \$250 K.<br><b>Total estimated project cost:</b> \$19 M.<br><b>Recommended project approach:</b> School has completed planning and has started design phase. PSFA does not recommend an award because the school does not have local matching funds for construction.  | \$ -                                     | \$ -            | 55%             | 45%             | \$ -                | \$ -                | \$ 226,300 | \$ -                    | \$ -                    | \$ -                 | \$ -                 |           |      |              |
| Carrizozo       | Carrizozo Combined School         | 6          | 53.02%        | 69.69%             |                  | 1                 | Renovation/ Replacement    | <b>District Request:</b> Demolish and renovate existing buildings and construct a small addition on the combined Pre-K campus.<br><b>Project Scope:</b> New construction/renovation of 31,940 GSF and demolition of 93,179 GSF.<br><b>Unit cost estimate:</b> New construction: \$370/SF. Demolition: \$25/SF.<br><b>Total estimated project cost:</b> \$20.2 M.<br><b>Recommended project approach:</b> District has started the planning phase, including feasibility study/building systems analysis of existing buildings, campus master plan, and educational specification. Once the planning phase is complete, the scope of the project will be defined, including options to divide the project in several major phases of work for design and construction.   | \$ 20,210,393                            | \$ 75,000       | 92%             | 8%              | \$ 69,000           | \$ 6,000            | \$ 198,182 | \$ 75,000               | \$ -                    | \$ 18,716,744        | \$ 1,418,649         |           |      |              |
| Gallup-McKinley | Gallup HS ***                     | 29         | 46.29%        | 57.96%             | 17.19%           | 3                 | Renovation/ Replacement    | <b>District Request:</b> Demolition, renovation and new construction on the high school campus.<br><b>Project Scope:</b> New construction/renovation of 123,730 GSF and demolition of 259,311 GSF.<br><b>Unit cost estimate:</b> New construction: \$375/SF. Demolition: \$15/SF.<br><b>Total estimated project cost:</b> \$71.7 M.<br><b>Recommended project approach:</b> Begin with a planning phase, including a detailed structural investigation, feasibility study/building systems analysis of existing buildings, campus master plan, and educational specification. Once the planning phase is complete, the scope of the project will be defined. The structural stability of the existing buildings needs to be determined before other work is performed.  | \$ 71,780,729                            | \$ 125,000      | 20%             | 80%             | \$ 25,000           | \$ 100,000          | \$ -       | \$ 25,000               | \$ 100,000              | \$ 14,331,146        | \$ 57,324,583        |           |      |              |
| Hobbs           | Heizer MS                         | 51         | 41.94%        | 79.54%             | 88.15%           | 1                 | New School                 | <b>District Request:</b> Construction of a new middle school campus on the north side of Hobbs to relieve overcrowding at the other 3 middle schools, including Heizer MS.<br><b>Project Scope:</b> New construction of 90,735 GSF.<br><b>Unit cost estimate:</b> New construction: \$350/SF.<br><b>Total estimated project cost:</b> \$52.8 M.<br><b>Recommended project approach:</b> Begin with planning phase, including a district-wide enrollment and boundary study, campus master plan and educational specification for the new school campus. No work performed at Heizer MS.   | \$ 52,867,500                            | \$ 75,000       | 48%             | 52%             | \$ 36,000           | \$ 39,000           | \$ -       | \$ 36,000               | \$ 39,000               | \$ 25,340,400        | \$ 27,452,100        |           |      |              |
| Gallup-McKinley | Crownpoint HS                     | 70         | 40.58%        | 75.52%             | 59.02%           | 1                 | Replacement                | <b>District Request:</b> Demolition and new construction to create on new high school on the shared campus with the middle school.<br><b>Project Scope:</b> New construction of 56,464 GSF and demolition of 81,218 GSF.<br><b>Unit cost estimate:</b> New construction: \$390/SF. Demolition: \$19/SF.<br><b>Total estimated project cost:</b> \$33.7 M.<br><b>Recommended project approach:</b> Begin with a planning phase, including a campus master plan and educational specification for both schools on the shared campus (middle school and high school). Once the planning phase is complete, the scope of the high school project will be defined.   | \$ 33,712,963                            | \$ 75,000       | 20%             | 80%             | \$ 15,000           | \$ 60,000           | \$ -       | \$ 15,000               | \$ 60,000               | \$ 6,727,593         | \$ 26,910,370        |           |      |              |
| Gallup-McKinley | Navajo Pine HS                    | 96         | 37.75%        | 72.47%             | 56.04%           | 2                 | Replacement                | <b>District Request:</b> Demolition and new construction to create on new high school on the shared campus with the middle school.<br><b>Project Scope:</b> New construction of 34,778 GSF and demolition of 76,554 GSF.<br><b>Unit cost estimate:</b> New construction: \$411/SF. Demolition: \$20/SF.<br><b>Total estimated project cost:</b> \$22.6 M.<br><b>Recommended project approach:</b> Begin with a planning phase, including a campus master plan and educational specification for both schools on the shared campus (middle school and high school). Once the planning phase is complete, the scope of the high school project will be defined.   | \$ 22,631,511                            | \$ 75,000       | 20%             | 80%             | \$ 15,000           | \$ 60,000           | \$ -       | \$ 15,000               | \$ 60,000               | \$ 4,511,302         | \$ 18,045,209        |           |      |              |
| Grants          | Mesa View ES                      | 100        | 37.47%        | 68.50%             | 72.15%           | 1                 | Replacement                | <b>District Request:</b> Demolition and new construction for a new elementary school on the existing school campus.<br><b>Project Scope:</b> New construction of 64,842 GSF and demolition of 55,574 GSF.<br><b>Unit cost estimate:</b> New construction: \$255/SF. Demolition: \$7.50/SF.<br><b>Total estimated project cost:</b> \$25.6 M.<br><b>Recommended project approach:</b> Begin with the design phase for a new school on the east side of the campus. Once the new facility is constructed, the original buildings can be demolished. The district's request for teacher housing in Cubero, NM is not eligible for funding since the teacher housing is not on this project site.   | \$ 25,645,021                            | \$ 2,564,502    | 25%             | 75%             | \$ 641,126          | \$ 1,923,377        | \$ -       | \$ 641,126              | \$ 1,923,377            | \$ 5,770,130         | \$ 17,310,389        |           |      |              |
| 6               | 8                                 | TOTALS     |               |                    |                  |                   |                            |   | \$ 278,822,688                           | \$ 3,064,502    |                 |                 | \$ 801,126          | \$ 2,263,377        | \$ 424,482 | \$ 807,126              | \$ 2,257,377            | \$ 75,397,314        | \$ 200,360,872       |           |      |              |

NOTES:  
\* Percentages from 2019-2020 calculations. 2020-2021 state/local match table will be available July 2020.  
\*\* Offsets from 2019-2020 calculations. 2020-2021 offsets will be available July 2020.  
\*\*\* School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

PSCOC 2020-2021 SYSTEMS-BASED (SMALL PROJECT) CAPITAL OUTLAY APPLICATIONS  
Sorted by Rank

Final Funding Pool: Facilities in the Top 300 of the 2020-2021 Final wNMCI Ranking

| A               | B                 | C          | D           | E                  | F                | G                 | H  | I             | J            | K  | L              | M               | N               | O                   | P                   | Q            | R                       | S                       | T                    | U                    |              |
|-----------------|-------------------|------------|-------------|--------------------|------------------|-------------------|--|---------------|--------------|--|----------------|-----------------|-----------------|---------------------|---------------------|--------------|-------------------------|-------------------------|----------------------|----------------------|--------------|
| District        | School            | wNMCI Rank | wNMCI Score | Campus Average FCI | School Site FMAR | District Priority | Project Description  | Systems       | Phased Award | Total Estimated Project Cost (PSFA Rec.) | Phased Request | Local Match % * | State Match % * | Phase 1 Local Match | Phase 1 State Match | Offset **    | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |              |
| Las Cruces      | Tombaugh ES       | 64         | 40.97%      | 74.08%             | 76.98%           | 2                 | <b>District Request:</b> New roof and HVAC on the entire facility.<br><b>Project Scope:</b> 73,332 GSF (73,929 GSF eligible).<br><b>Unit cost estimate:</b> Roof at \$24/SF and HVAC at \$8/SF.<br><b>Total estimated project cost:</b> \$3.3 M.<br><b>Recommended project approach:</b> Begin with a design phase, including an updated construction cost estimate. Based on the selected bid for the construction phase, the district can return to PSCOC for out-of-cycle funding for construction.   | Roof and HVAC | 2-phase      | \$ 3,310,965                             | \$ 331,097     | 43%             | 57%             | \$ 142,371          | \$ 188,725          | \$ -         | \$ 142,371              | \$ 188,725              | \$ 1,281,343         | \$ 1,698,525         |              |
| Clovis          | Clovis HS ***     | 102        | 37.11%      | 73.44%             | 70.51%           | 1                 | <b>District Request:</b> New roof and HVAC for building "G" on the high school campus.<br><b>Project Scope:</b> 15,455 GSF (177,692 GSF eligible).<br><b>Unit cost estimate:</b> Roof at \$38/SF and HVAC at \$25/SF.<br><b>Total estimated project cost:</b> \$1.4 M.<br><b>Recommended project approach:</b> Given the urgency of the roof leaks, the district has procured design services. A potential award will be for design and construction.  | Roof and HVAC | 1-phase      | \$ 1,401,966                             | \$ 1,401,966   | 32%             | 68%             | \$ 448,629          | \$ 953,337          | \$ -         | \$ 448,629              | \$ 953,337              | \$ -                 | \$ -                 |              |
| Gallup-McKinley | Crownpoint MS *** | 124        | 35.46%      | 61.63%             | 62.27%           | 8                 | <b>District Request:</b> Demolition of 2 unused buildings on the middle school campus.<br><b>Project Scope:</b> 17,299 GSF.<br><b>Unit cost estimate:</b> Demolition at \$18/SF.<br><b>Total estimated project cost:</b> \$444,831.<br><b>Recommended project approach:</b> PSFA recommends adding this scope to the existing systems-based award for roofing at this middle school. The district has submitted a request for an award language change and additional funding to add this scope to the existing systems award.   | Demolition    | 1-phase      | \$ -                                     | \$ -           | 20%             | 80%             | \$ -                | \$ -                | \$ -         | \$ -                    | \$ -                    | \$ -                 | \$ -                 |              |
| Las Cruces      | Onate HS ***      | 184        | 32.78%      | 63.06%             | 79.89%           | 1                 | <b>District Request:</b> New HVAC for the gym building on the high school campus.<br><b>Project Scope:</b> 33,400 GSF (182,532 GSF eligible).<br><b>Unit cost estimate:</b> HVAC at \$58/SF.<br><b>Total estimated project cost:</b> \$2.7 M.<br><b>Recommended project approach:</b> Begin with a design phase, including an updated construction cost estimate, with HVAC cost separated from other work, such as electrical upgrades. The estimated unit cost in the district application (\$58/SF) is high and probably includes ineligible scope. Based on the selected bid for the construction phase, the district can return to PSCOC for out-of-cycle funding for construction. | HVAC          | 2-phase      | \$ 2,797,237                             | \$ 279,724     | 43%             | 57%             | \$ 120,281          | \$ 159,443          | \$ -         | \$ 120,281              | \$ 159,443              | \$ 1,082,531         | \$ 1,434,983         |              |
| Gallup-McKinley | Tohatchi MS       | 209        | 30.01%      | 62.43%             | 31.85%           | 6                 | <b>District Request:</b> New roof on the entire facility.<br><b>Project Scope:</b> 45,895 GSF (34,839 GSF eligible).<br><b>Unit cost estimate:</b> Roof at \$20/SF.<br><b>Total estimated project cost:</b> \$995,400.<br><b>Recommended project approach:</b> Given the urgency of the roof leaks, the district has procured design services. A potential award will be for design and construction. Recommend that award be deferred until the campus FMAR score is above 70%, PSFA will have updated campus FMAR before August 2020.  | Roof          | 1-phase      | \$ 995,400                               | \$ 995,400     | 20%             | 80%             | \$ 199,080          | \$ 796,320          | \$ -         | \$ 199,080              | \$ 796,320              | \$ -                 | \$ -                 |              |
| Hatch Valley    | Hatch Valley MS   | 275        | 26.24%      | 61.82%             | 70.13%           | 1                 | <b>District Request:</b> New roof and HVAC on selected portions of the middle school.<br><b>Project Scope:</b> 10,061 GSF (43,202 GSF eligible).<br><b>Unit cost estimate:</b> Roof at \$14/SF and HVAC at \$20/SF.<br><b>Total estimated project cost:</b> \$259,290.<br><b>Recommended project approach:</b> Given the limited scope of the roofing replacement/repair and the replacement of a single HVAC unit for the cafeteria, PSFA recommends a single phase award for design and construction.  | Roof and HVAC | 1-phase      | \$ 259,290                               | \$ 259,290     | 17%             | 83%             | \$ 44,079           | \$ 215,211          | \$ -         | \$ 44,079               | \$ 215,211              | \$ -                 | \$ -                 |              |
| 4               | 6                 | TOTALS     |             |                    |                  |                   |  |               |              |  | \$ 8,764,858   | \$ 3,267,476    |                 |                     | \$ 954,441          | \$ 2,313,035 |                         | \$ 954,441              | \$ 2,313,035         | \$ 2,363,874         | \$ 3,133,508 |

NOTES:  
\* Percentages from 2019-2020 calculations. 2020-2021 state/local match table will be available July 2020.  
\*\* Offsets from 2019-2020 calculations. 2020-2021 offsets will be available July 2020.  
\*\*\* School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.



PSCOC 2020-2021 PRE-K CLASSROOM FACILITIES CAPITAL FUNDING  
Sorted by District

| A               | B                   | C          |             |                    | D                     | E                 | F   | G  | H               | I               | J               | K                   | L                   | M         | I                       | J                       |                      |                      |              |
|-----------------|---------------------|------------|-------------|--------------------|-----------------------|-------------------|---|--|-----------------|-----------------|-----------------|---------------------|---------------------|-----------|-------------------------|-------------------------|----------------------|----------------------|--------------|
| District        | School              | wNMCI Rank | wNMCI Score | Campus Average FCI | District Average FMAR | District Priority | Project Description   | Total Estimated Project Cost (PSFA Rec.) | Phase 1 Request | Local Match % * | State Match % * | Phase 1 Local Match | Phase 1 State Match | Offset ** | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |              |
| Gallup-McKinley | Red Rock ES ***     | 27         | 49.31%      | 69.17%             | 52.49%                | 1                 | <b>District Request:</b> Construction of 2 additional Pre-K classrooms at the new Red Rock ES. The original award included state funding for 1 Pre-K classroom at the new facility. The district request would construct 3 Pre-K classrooms at the new Red Rock ES.<br><b>Project Scope:</b> 2,000 GSF.<br><b>Unit cost estimate:</b> New construction at \$375/SF.<br><b>Total estimated project cost:</b> \$1.1 M.<br><b>Recommended project approach:</b> PSFA recommends adding this scope to the existing standards-based award for Red Rock ES. Based on the planning work completed for Red Rock ES, the new school will be constructed with 3 Pre-K classrooms. The program of spaces for the new school includes 6 Pre-K/kindergarten classrooms. These classrooms can be assigned to Pre-K or kindergarten, based on the projected enrollment and staffing for these grade levels each year. The district has requested out-of-cycle funding for the design phase for the new Red Rock ES, including 3 Pre-K classrooms. PSFA does not recommend a separate Pre-K award because it would be redundant with the standards-based award for this campus. | \$ -                                     | \$ -            | 20%             | 80%             | \$ -                | \$ -                | \$ -      | \$ -                    | \$ -                    | 1                    | \$ -                 | \$0          |
| Gallup-McKinley | Crownpoint ES       | 674        | 9.08%       | 27.22%             | 52.49%                | 2                 | District Request: Construction of 1 additional classroom for Pre-K at the existing elementary school. Currently, the school has 2 Pre-K classrooms.<br>Project Scope: 1,000 GSF.<br>Unit cost estimate: New construction at \$411/SF.<br>Total estimated project cost: \$587,143.<br>Recommended project approach: PSFA does not recommend an award for this project. Based on the current enrollment projections for Crownpoint ES, the school will lose enrollment within the next 5 years. This reduced enrollment will result in approximately 3 empty classrooms within the building. One of these classrooms can be assigned to Pre-K to create 3 Pre-K classrooms. The enrollment projections for Crownpoint do not show enrollment increasing to the current levels within the next 5-10 years. If the enrollment projections are proven inaccurate, based on actual enrollments in the upcoming school years, the district can return to PSCOC for a Pre-K classroom addition.   | \$ -                                     | \$ -            | 20%             | 80%             | \$ -                | \$ -                | \$ -      | \$ -                    | \$ -                    | 2                    | \$ -                 | \$0          |
| Hatch Valley    | Garfield ES         | 475        | 17.00%      | 59.08%             | 69.16%                | 2                 | <b>District Request:</b> Renovation of existing Pre-K classrooms and Pre-K restrooms.<br><b>Project Scope:</b> 4,229 SF of classrooms and 601 SF of restrooms.<br><b>Unit cost estimate:</b> classrooms at \$15/SF and restrooms at \$449/SF.<br><b>Total estimated project cost:</b> \$474,765.<br><b>Recommended project approach:</b> PSFA recommends a single phase award for the project for design and construction.  | \$ 474,765                               | \$ 474,765      | 17%             | 83%             | \$ 80,710           | \$ 394,055          | \$ -      | \$ 80,710               | \$ 394,055              | 3                    | \$ -                 | \$0          |
| Los Lunas       | Peralta ES ***      | 38         | 46.18%      | 74.85%             | 81.52%                | 1                 | <b>District Request:</b> Construction of 8 Pre-K classrooms at the new Peralta ES to create Pre-K center for the east-side of the district. Currently, the district has Pre-K classrooms at each of its elementary schools. This request will relocate the existing Pre-K classrooms out of each east-side elementary school and into this new consolidated east-side Pre-K center.<br><b>Project Scope:</b> 7,800 GSF.<br><b>Unit cost estimate:</b> New construction at \$320/SF.<br><b>Total estimated project cost:</b> \$3.6 M.<br><b>Recommended project approach:</b> PSFA recommends adding this scope to the existing standards-based award for Peralta ES. This project is currently in the planning phase. PSFA does not recommend a separate Pre-K award because it would be redundant with the standards-based award for this campus.  | \$ -                                     | \$ -            | 30%             | 70%             | \$ -                | \$ -                | \$ -      | \$ -                    | \$ -                    | 4                    | \$ -                 | \$0          |
| Los Lunas       | Raymond Gabaldon ES | 140        | 33.95%      | 72.43%             | 81.52%                | 2                 | <b>District Request:</b> Renovation of an existing classroom building at Gabaldon ES to create 8 Pre-K classrooms for a new Pre-K center for the west-side of the district. Currently, the district has Pre-K classrooms at each of its elementary schools. This request will relocate the existing Pre-K classrooms out of each west-side elementary school and into this new consolidated west-side Pre-K center.<br><b>Project Scope:</b> 10,308 GSF.<br><b>Unit cost estimate:</b> Renovation at \$300/SF.<br><b>Total estimated project cost:</b> \$4.5 M.<br><b>Recommended project approach:</b> PSFA recommends that the project begin with a district-wide enrollment boundary study to reassign students out of Gabaldon ES and into other elementary schools in the west-side of the district. Once this boundary study is complete, the district can begin the design phase, including a campus master plan that demonstrates the long-term configuration of Gabaldon. The campus master plan will define how this renovated Pre-K classroom building will remain, if the older buildings on the campus are replaced within the next 5-10 years.    | \$ 4,453,429                             | \$ 445,343      | 30%             | 70%             | \$ 133,602.87       | \$ 311,740          | \$ -      | \$ 133,603              | \$ 311,740              | 5                    | \$ 1,202,426         | \$ 2,805,660 |
| 3               | 5                   |            |             |                    |                       |                   | TOTALS  | \$ 4,928,194                             |                 |                 |                 | \$ 214,313          | \$ 705,795          |           | \$ 214,313              | \$ 705,795              | \$ 1,202,426         | \$ 2,805,660         |              |

NOTES:  
\* Percentages from 2019-2020 calculations. 2020-2021 state/local match table will be available July 2020.  
\*\* Offsets from 2019-2020 calculations. 2020-2021 offsets will be available July 2020.  
\*\*\* School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

**ZUNI**

## 2020-2021 PSFA Summary of Twin Buttes HS & Zuni HS

### Facility Description

|                              |                |                      |                    |
|------------------------------|----------------|----------------------|--------------------|
| <b>Zuni – Twin Buttes HS</b> | <b>Rank: 1</b> | <b>wNMCI: 64.53%</b> | <b>FCI: 49.99%</b> |
|------------------------------|----------------|----------------------|--------------------|

- Original Construction Date: 1957
- Most Recent Addition: N/A
- Total Gross Square Feet: 21,638 GSF
  - Permanent Square Feet: 21,638 GSF
  - Number of Buildings: 1
  - Portable Square Feet: 0
  - Number of Portables: 0
- Site Size: 15.00 Acres

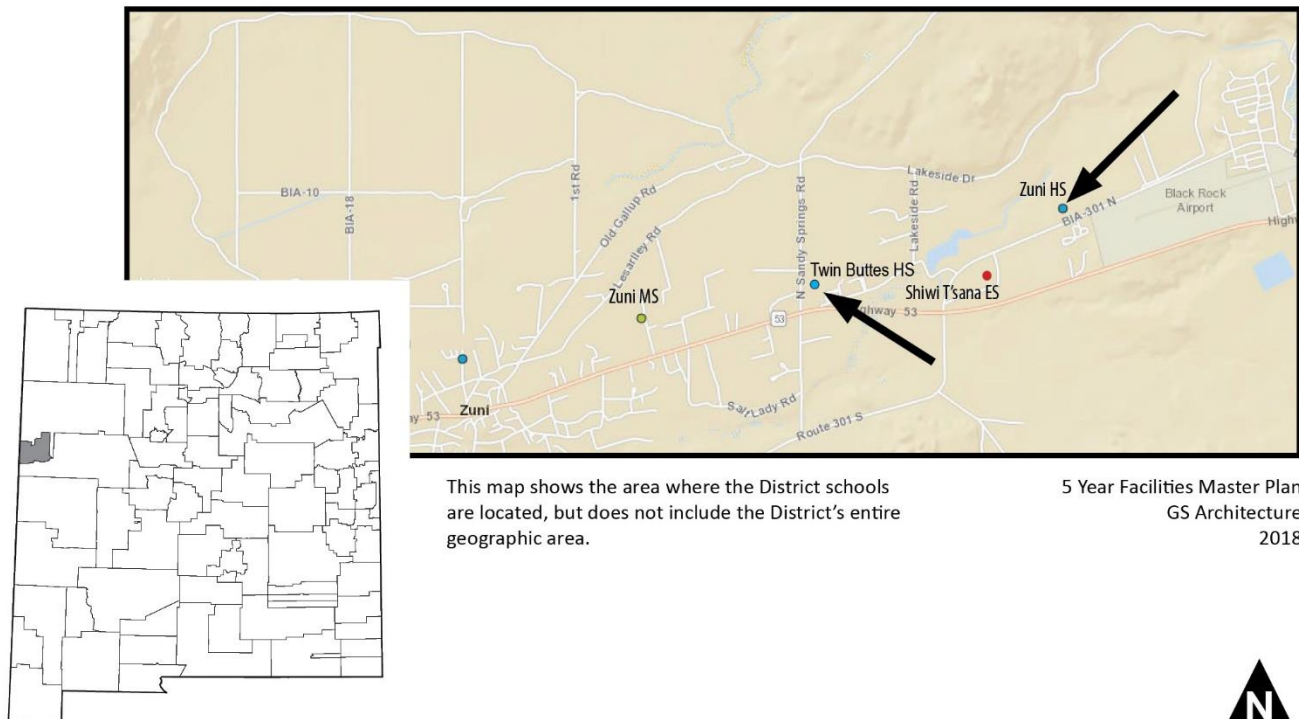
### Facility Description

|                       |                 |                      |                    |
|-----------------------|-----------------|----------------------|--------------------|
| <b>Zuni – Zuni HS</b> | <b>Rank: 20</b> | <b>wNMCI: 47.99%</b> | <b>FCI: 55.37%</b> |
|-----------------------|-----------------|----------------------|--------------------|

- Original Construction Date: 1998
- Most Recent Addition: 2004
- Total Gross Square Feet: 116,226 GSF
  - Permanent Square Feet: 113,538 GSF
  - Number of Buildings: 4
  - Portable Square Feet: 2,688 GSF
  - Number of Portables: 3
- Site Size: 98.70 Acres

### Maps

#### District-wide School Map





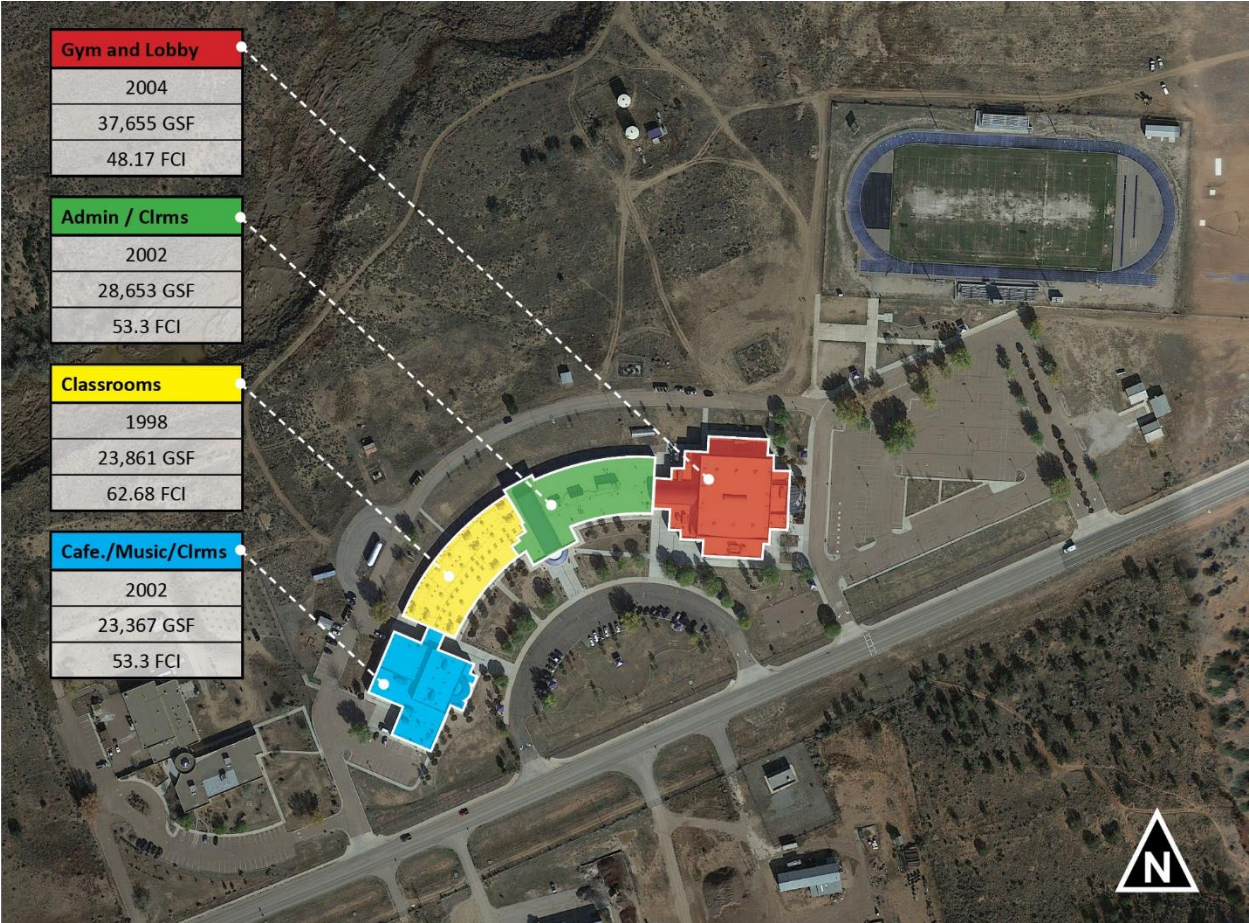
## School Site Maps

### Twin Buttes HS



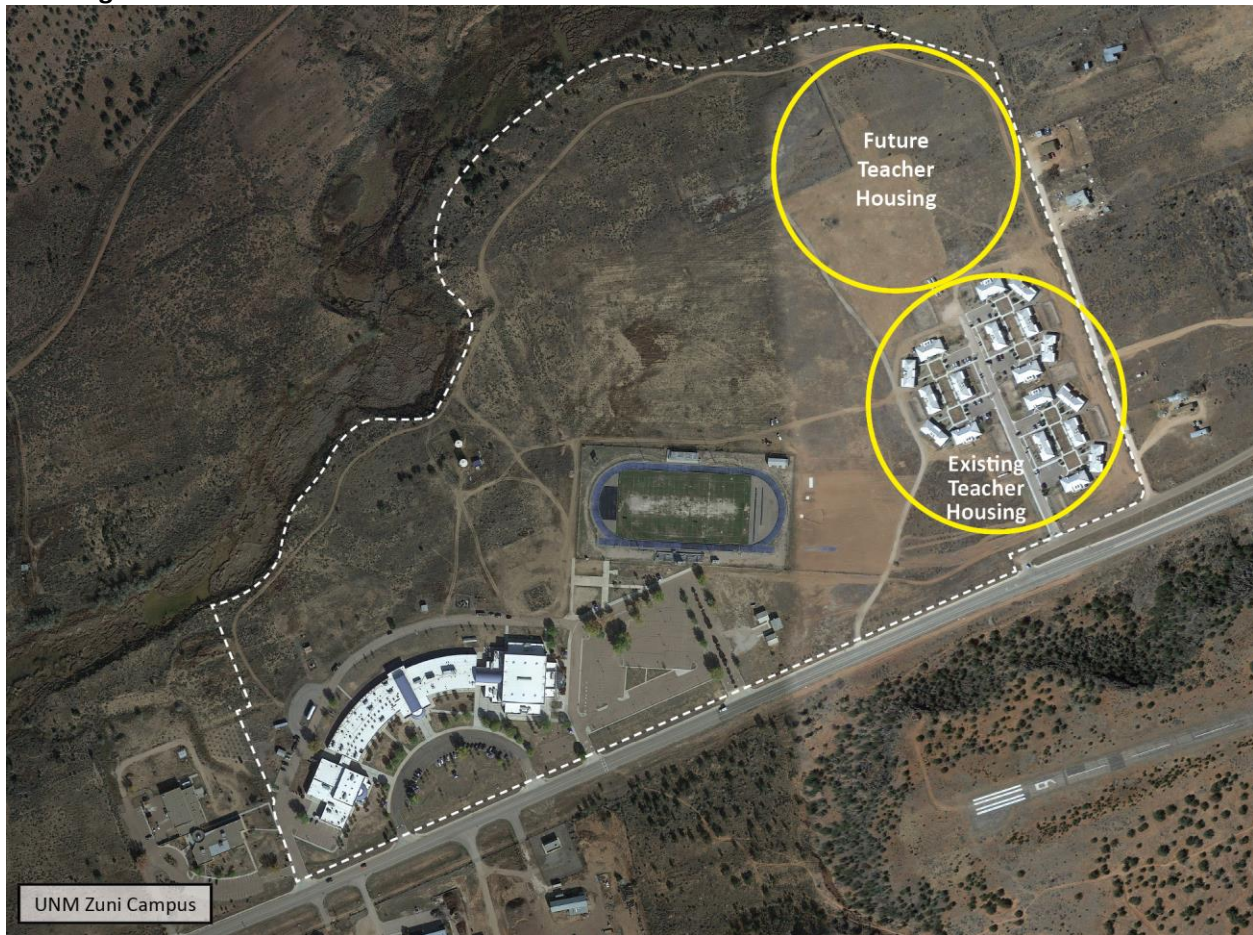


Zuni HS





## Teacher Housing





## **District Request**

The district is requesting a standards-based award for renovation or replacement of Zuni High School and Twin Buttes High School. The district intends to relocate Twin Buttes High School onto the rebuilt Zuni High School campus. The request also includes funding to construct up to 37 new teacher housing units on the Zuni High School site.

The district received a standards-based award in 2019 to replace Zuni Middle School. The first phase of that award was funding to complete a feasibility/structural study to determine options to maximize utilization of the existing middle school facilities. After receiving the middle school award, the district decided to move the middle school off the existing middle school site, intending to relocate the new middle school onto the Zuni High School campus, creating a shared MS/HS campus. The district is applying for the replacement of Zuni High School and Twin Buttes High School during this year's application cycle. If awarded, the district intends to build a new combined 6-12 grade campus on the Zuni High School site, replacing all three of the existing schools as part of a single large project. The district intends to create a single, shared 6-12 facility to economize district funds and staffing. However, the district wants to keep the middle school students separated from the high school students as much as possible. There may be opportunities for shared spaces for vocational education, administration, cafeteria, library, gym, and site features.

The structural study of the existing Zuni High School facility was completed in June 2020. According to the study, the high school has been damaged by movement within the soils, breaking the foundation, concrete slab, and exterior walls. The damage to the high school is profound and will continue to undermine major building systems. The study recommends that further cost benefit analysis is needed to determine whether the existing buildings can be effectively stabilized or whether demolition and new construction is the most cost-effective solution.

The new teacher housing units on the high school site will be constructed next to the existing teacher housing units. These new teacher housing units will replace existing teacher housing units currently located near the old Twin Buttes campus and near the old elementary school campus. These existing teacher housing units were constructed in the 1940s, 1960s, and 1970s and are in poor condition.

For the high school, the district estimates construction cost at \$390 per square foot for construction of 67,580 GSF. This estimated facility size matches the value produced by the GSF calculator, based on the 5-year enrollment projection for the high schools. This new facility will be smaller than the existing Zuni High School, currently 116,226 GSF. Adding \$4,000,000 for site work (soil preparation and grading), \$1,170,000 for demolition, and soft costs (NMGR, architect fees, testing, consultants, and contingency), results in a total estimated project cost of \$45,037,429 for the high school.

For the teacher housing, the district estimates construction cost at \$130 per square foot for construction of 39,000 GSF. Adding \$1,000,000 for site work (utilities and infrastructure) and soft costs (NMGR, architect fees, testing, consultants, and contingency), results in a total estimated project cost of \$6,937,143 for the teacher housing.

| <b>District Request</b>                  | <b>Total</b>        | <b>State Match 100%</b> | <b>Local Match 0%</b> |
|--|---------------------|-------------------------|-----------------------|
| Estimated Project Cost - High School     | \$45,037,429        | \$45,037,429            | \$0                   |
| Estimated Project Cost - Teacher Housing | \$6,937,143         | \$6,937,143             | \$0                   |
| Offset                                   | \$0                 | \$0                     | \$0                   |
| <b>Adjusted State/Local Match</b>        | <b>\$51,974,571</b> | <b>\$51,974,571</b>     | <b>\$0</b>            |

## Planning Summary

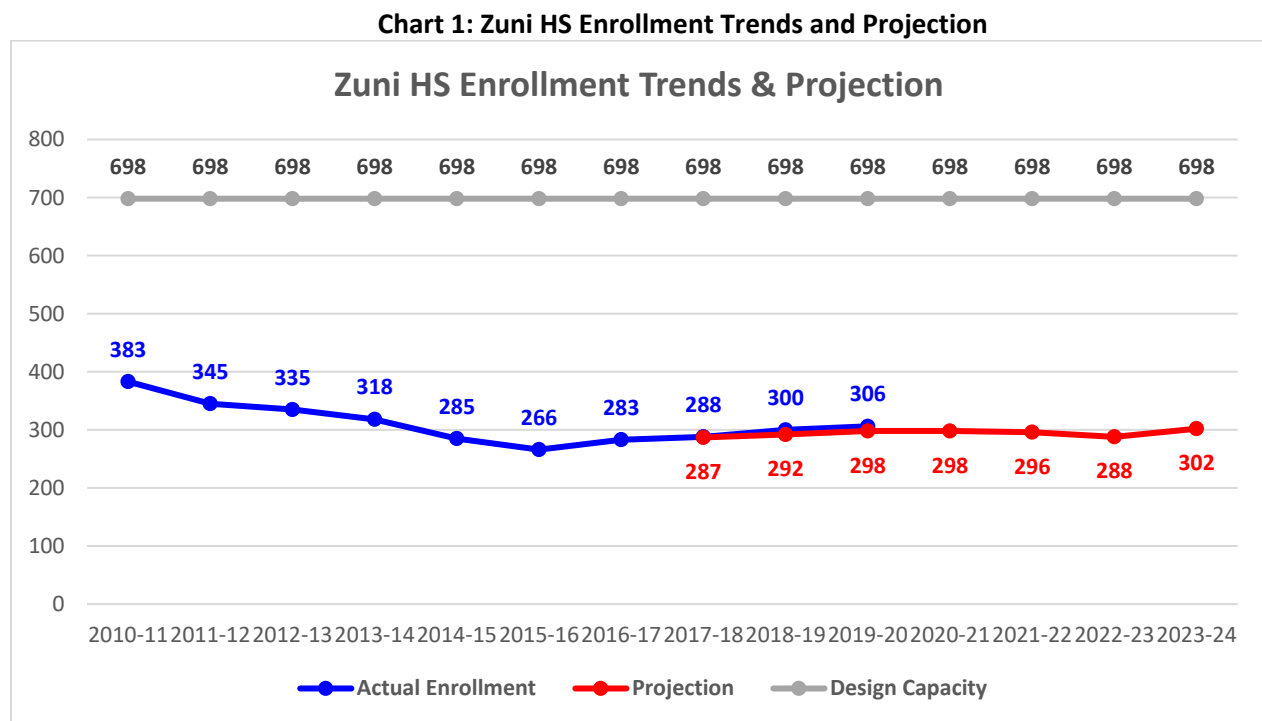
☑ Facilities Master Plan is Current (2018-22)

The district's Facilities Master Plan (FMP) is current through the year 2022. The plan ranks Zuni High School and Twin Buttes as 2B and 2C ranked priorities (respectively) under the 2<sup>nd</sup> ranked bundle of projects as the following list illustrates:

- 1A. Life/Health/Safety projects district wide
- 1B. Preventive maintenance district wide
- 1C. Technology improvements district wide
- 2A. Zuni MS system renewal
- 2B. Zuni HS facility/system renewal**
- 2C. Twin Buttes facility/system renewal**

The FMP does not necessarily recommend replacement or consolidation of the two facilities.

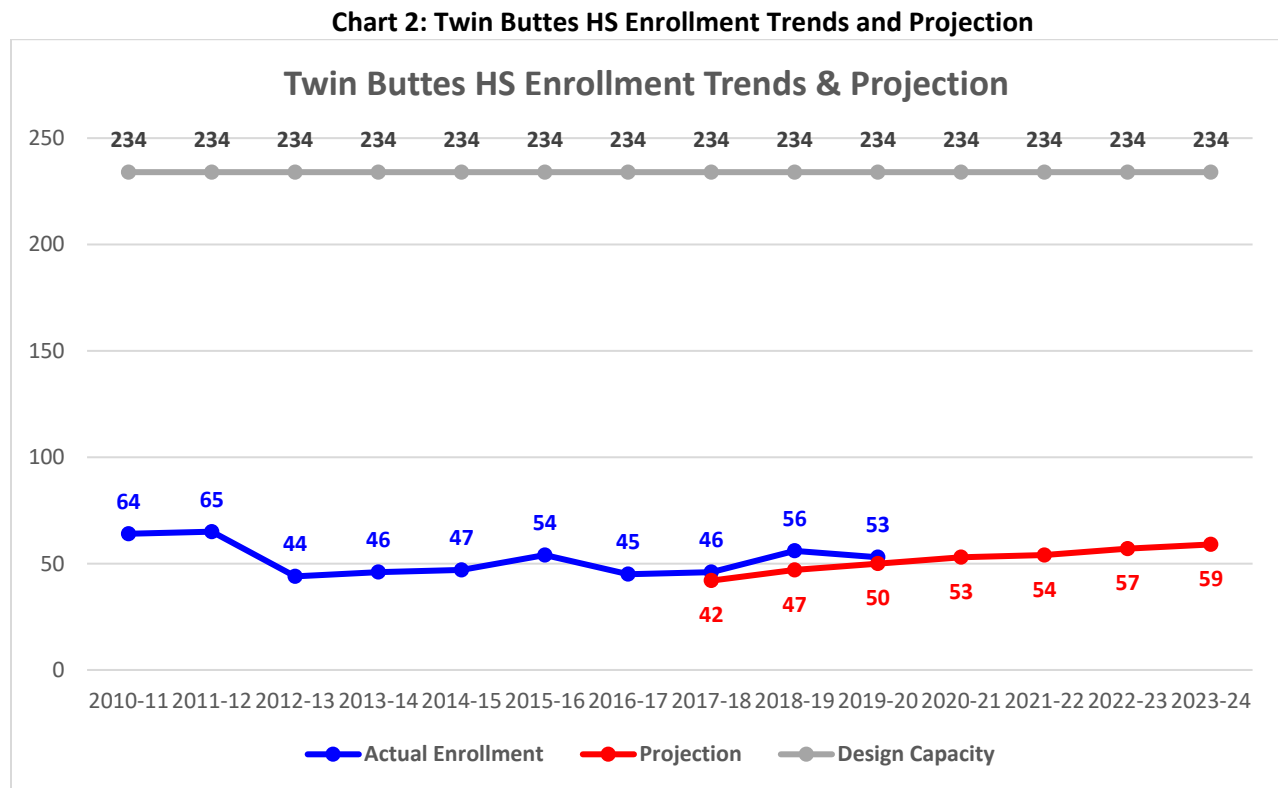
Zuni High School's enrollment has grown slightly in the past five years, slowly rebounding after several years of decline. Since the FMP's projection period starts in 2017-18, we have three years of enrollment by which to compare the projection as the chart below illustrates.



Source: Enrollment: PED 40-Day Counts; Capacity – 2018-2022 FMP

Zuni High School's actual enrollment is consistent with the FMP projection and only outpaces the projection by less than eight students for the 2019-20 school year.

Chart 2 shows the enrollment trends for Twin Buttes High School. This school's enrollment has been stable over the past several years. Twin Buttes' actual enrollment trend is also consistent with the enrollment projection.



Source: Enrollment: PED 40-Day Counts; Capacity – 2018-2022 FMP

Please note: the district now refers to Twin Buttes as a Cyber Academy per the 2019-20 PED Certified Enrollment Sheet.

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum allowable GSF calculator, based on the projected enrollment. It also includes Zuni Middle School, since the district is seeking a combined Middle/High School campus.

| School                           | Projected Enrollment | Existing GSF   | Maximum Eligible GSF for Projected Enrollment | Difference Between Existing and Maximum |
|----------------------------------|----------------------|----------------|---|---|
| Zuni HS                          | 302                  | 116,226        | 58,128  | 58,103 over                             |
| Twin Buttes                      | 59                   | 21,638         | 23,469  | -1,831 under                            |
| <b>TOTAL TB and ZHS Combined</b> | <b>361</b>           | <b>137,864</b> | <b>67,580</b>                                 | <b>70,284 over</b>                      |
| Zuni MS                          | 305                  | 72,806         | 47,135  | 25,671 over                             |
| <b>TOTAL MS/HS Combined</b>      | <b>666</b>           | <b>210,670</b> | <b>106,521</b>                                | <b>104,149 over</b>                     |

The table shows that the maximum allowable GSF for a combined high school, with a projected enrollment of 361, totals 67,580 GSF. If the middle school and high school are constructed as separate schools on the campus, the total gross square footage on the campus would be 114,715 GSF. Whereas, a combined mid/high school facility with an enrollment of 666 projected students would be 106,521 GSF. The district intends to keep the middle school and high school populations separate, with separate PED numbers for the middle school and high school, but is interested in creating shared spaces on the campus. The feasibility and type of shared spaces will be defined in the planning phase of work.

The table below summarizes capacity and utilization at the existing Zuni High School, Twin Buttes High School, and Zuni Middle School.

| School             | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|--------------------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Zuni HS            | 306                | 698                 | 392                | 8            | 44.67%                   | 61%                     |
| Twin Buttes        | 53                 | 208                 | 155                | 3            | 22.65%                   | 57%                     |
| Zuni Middle School | 271                | 571                 | 300                | 7*           | 47%                      | 59%                     |

\*Five of the vacant rooms at Zuni Middle School are in portables

According to the FMP, Zuni High School's design capacity totals 698, while the 2019-20 enrollment totals 306. These numbers suggest the school has an available capacity of 392 seats. The FMP does identify eight vacant classrooms in the building and a classroom occupancy rate of 44%, meaning the available capacity consists of vacant classrooms and utilized but minimally loaded classrooms. The same situation holds true for Twin Buttes, which has an enrollment of 53 in a building with capacity for 208 students. The FMP identifies three vacant rooms and minimally loaded classrooms that comprise the available space in the facility. Zuni Middle School also has excess square footage for its enrollment. The FMP identifies seven vacant rooms at the middle school, most of which are in portables.

Each school's utilization falls under the 70-85% PSFA preferred thresholds for efficient secondary school building utilization.

## **Maintenance Summary**

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

### **1. Preventive Maintenance Plan (as of June 30, 2020)**

- **Status:** Current, last updated June 30, 2020 with 3 years of historical updates. The district plan is rated Outstanding.

### **2. Facility Information Management System (FIMS):** One historical year of FIMS proficiency reports indicate the district is a Good user of all 3 state provided FIMS maintenance resources.

- **Maintenance Direct:** 2.5 out of 3.0
- **Preventive Maintenance Direct:** 2.75 out of 3.0
- **Utility Direct:** 2.0 out of 3.0

### **3. Facility Maintenance Assessment Report (FMAR F6 Cycle)**

- **District Average:** 57.085%, Poor Performance
- **Previous Cycle District Average:** 59.41%, Poor Performance
- **Applicant School Site:** Twin Buttes High School
  - February 18, 2020: 59.222%, Poor performance.
    - **8 Minor Deficiencies in the following categories:** Roadway/Parking, Site Utilities, Sidewalks, Windows/Caulking, Interior Doors, Lighting, Fire Protection Systems, HVAC
    - **1 Major Deficiency in the following category:** Air Filters
- **Applicant School Site:** Zuni High School
  - November 21, 2019: 54.948%, Poor performance
    - **1 Minor Deficiency in the following category:** Equipment Rooms
    - **6 Major Deficiencies in the following categories:** Site Utilities, Sidewalks, Walls/Finishes, Walls/Floors/Ceilings/Stairs, Electrical Distribution, Fire Protection Systems

### **4. Recommendations**

- Staff recommends the district update the Preventive Maintenance Plan.
- Staff recommends the district respond to all subsequent FMARs and remedy all minor and major deficiencies using FIMS up to a district average 75% Satisfactory performance rating.



## Financial Summary

### 1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 5

### 2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual): \$ 453,500
- HB 33 (annual): \$ 0
- GO Bond: \$ 0
- Carry-forward cash balance: \$ 1,276,300
- Total Estimated Local Sources: \$ 1,729,800

### 3. Local bond and mil election schedule:

- SB 9
  - Previous year passed 2018
  - Future year planned unknown
- HB 33
  - Previous year passed N/A
  - Future year planned N/A
- GO Bond
  - Previous year passed N/A
  - Future year planned N/A

### 4. GO bond and local match reduction request:

- GO bond required for project? No
  - GO bond needed for project phases: Planning Design Construction
- Request for local match reduction? No
  - Local match reduction request for: Planning Design Construction
- District willing to phase project? Yes

### 5. Estimated Potential Project Funding Schedule

| Zuni High School   |          |          |             |             |              |             |              |              |              |
|--------------------|----------|----------|-------------|-------------|--------------|-------------|--------------|--------------|--------------|
| Fiscal Year        | FY21     |          | FY22        |             | FY23         |             | FY24         |              | FY25         |
|                    | Jul-Dec  | Jan-Jun  | Jul-Dec     | Jan-Jun     | Jul-Dec      | Jan-Jun     | Jul-Dec      | Jan-Jun      | Jul-Dec      |
| Phase              | Planning | Planning | Design      | Design      |              |             | Const.       | Const.       | Const.       |
| State              | \$37,500 | \$37,500 | \$2,594,979 | \$2,594,979 |              |             | \$14,012,884 | \$16,348,365 | \$16,348,365 |
| State Total        | \$75,000 |          | \$5,189,957 |             |              |             | \$30,361,249 |              | \$16,348,365 |
| Zuni Middle School |          |          |             |             |              |             |              |              |              |
| Fiscal Year        | FY21     |          | FY22        |             | FY23         |             | FY24         |              |              |
|                    | Jul-Dec  | Jan-Jun  | Jul-Dec     | Jan-Jun     | Jul-Dec      | Jan-Jun     | Jul-Dec      | Jan-Jun      |              |
| Phase              | Planning | Planning | Design      | Design      | Const.       | Const.      | Const.       |              |              |
| State              | \$0      | \$0      | \$952,157   | \$952,157   | \$5,344,149  | \$6,234,840 | \$6,234,840  |              |              |
| State Total        | \$0      |          | \$1,904,314 |             | \$11,578,989 |             | \$6,234,840  |              |              |

## **Photos – Zuni HS Site**



## **Photos – Zuni HS Building Exterior**



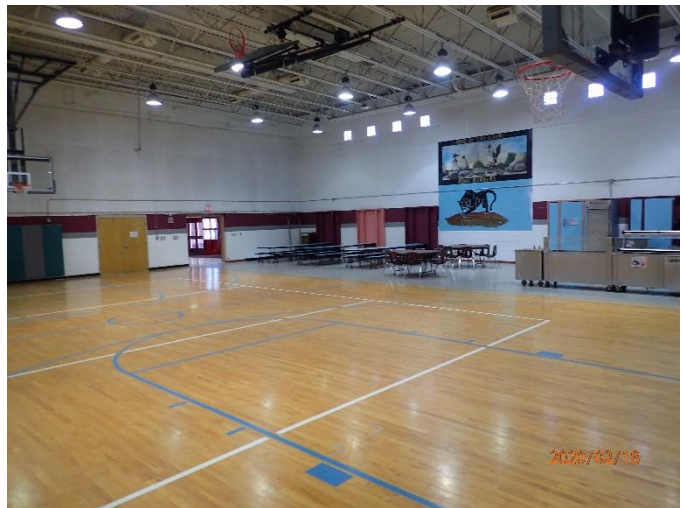
## **Photos – Zuni HS Building Interior**







**Photos – Twin Buttes HS**







**Photos – Teacher Housing**



## **PSFA Staff Recommendation**

PSFA recommends that the project begin with a planning phase of work. The structural study of the high school buildings is complete, but the study recommends further cost/benefit analysis to examine the feasibility of options to stabilize the buildings compared to demolition and replacement. Depending on which portions of the building might be stabilized and renovated, the next step in the planning work should be a campus master plan and educational specification for the new combined 6-12 campus. Other outcomes from the planning phase will include a sequencing plan to move students within the buildings as work progresses, a phasing plan to divide the project into smaller phases of work, and an updated total project cost estimate. Upon completion of the planning phase work, the district can return to Council for an out-of-cycle request for design phase funding for the combined campus.

The structural study, funded by the middle school award, was completed in June 2020. The study determined that the high school buildings are being damaged by movement within the soil. This damage will continue throughout the life of the building unless major structural stabilization, repair, and grading/drainage work is completed. The damage is creating life/safety hazards within the building, such as tripping hazards from large cracks in the floor of the cafeteria and several classrooms. Portions of the structure have broken and heaved to an extent that may require condemnation of selected spaces in the near future, such as the cafeteria, former music classrooms, and spaces currently used by the maintenance staff.

The district is also requesting additional teacher housing units at the high school campus, next to the existing teacher housing cluster. These new teacher housing units are needed to replace existing housing units located on other sites within the pueblo, which are more than 50 years old and in poor condition.

Though the high school buildings are only 20 years old, they have been undermined by on-going structural damage. The buildings on the high school campus were constructed in 1998, 2002, and 2004, with FCI scores of 62.68%, 53.3%, and 48.17%. The following building systems in the 1998 and 2002 buildings are beyond their expected life or are degraded: foundation/slab/structure, exterior walls, roof, interior walls, wall finishes, floor finishes, heating system, HVAC controls, intercom, and fire alarm. The 2004 gym building is not showing as much structural damage as the other areas, with only the following systems in need of replacement: wall finishes, floor finishes, fire alarm and intercom.

PSFA agrees with the district's request for a new high school facility with 67,580 GSF. If the existing buildings are not completely replaced, and portions of the existing high school are renovated, the final facility size of the high school should still be approximately 67,580 GSF. This total gross square footage matches the value produced by the GSF calculator, based on the 5-year enrollment projection. In addition, the planning phase will determine the final configuration of the combined mid-high campus. Currently, the middle school has an award for a new facility with 47,135 GSF. If constructed as separate schools, the total campus square footage would be 114,715 GSF. A combined school for the total enrollment would be 106,521 GSF. This difference of 8,194 GSF is the potential efficiency that could be realized with shared spaces between the middle school and high school, representing approximately \$4.5 M - \$6M in savings. The final arrangement of renovated and/or new buildings on the combined campus will not be known until additional planning work is complete.

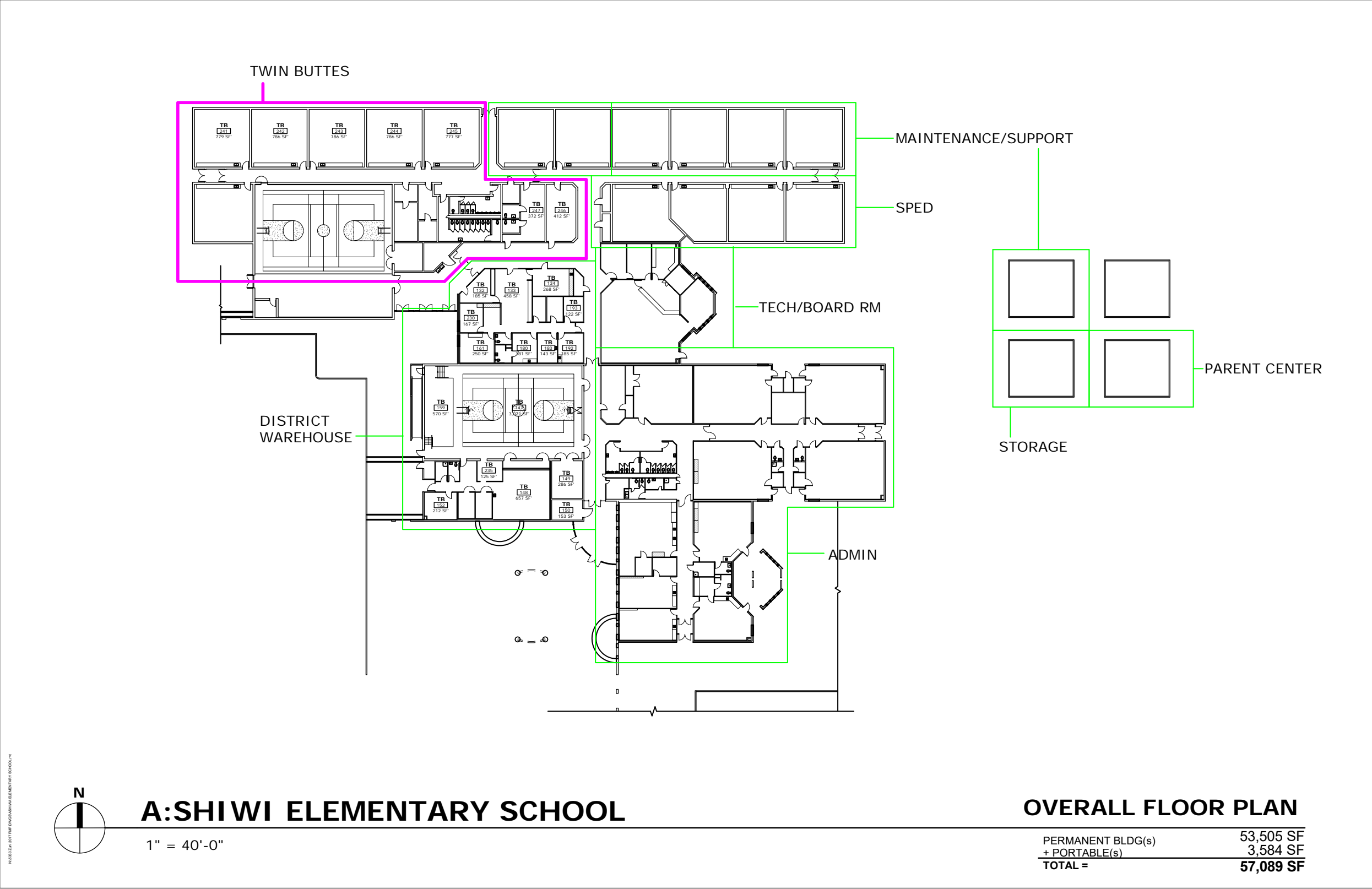
The total estimated project cost in PSFA's recommendation matches the district request and is based on new construction to replace the existing buildings with the following assumptions: \$390 per square foot for new construction of 67,580 GSF, \$10 per square foot for demolition of 116,226 GSF, and site work (soil preparation, grading/drainage, utilities) for approximately \$4,000,000. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$45,037,429 for the high school. The teacher housing is estimated with the following assumptions: \$130 per square foot for construction of 39,000 GSF and \$1,000,000 for site work (utilities and infrastructure). Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency), results in a total estimated project cost of \$6,937,143 for the teacher housing. The combined total estimated project cost for the high school and the teacher housing is \$51,974,571.

PSFA recommends a planning award as the first phase of work for the high school. If awarded, the project should begin with a planning phase of work to accomplish the following:

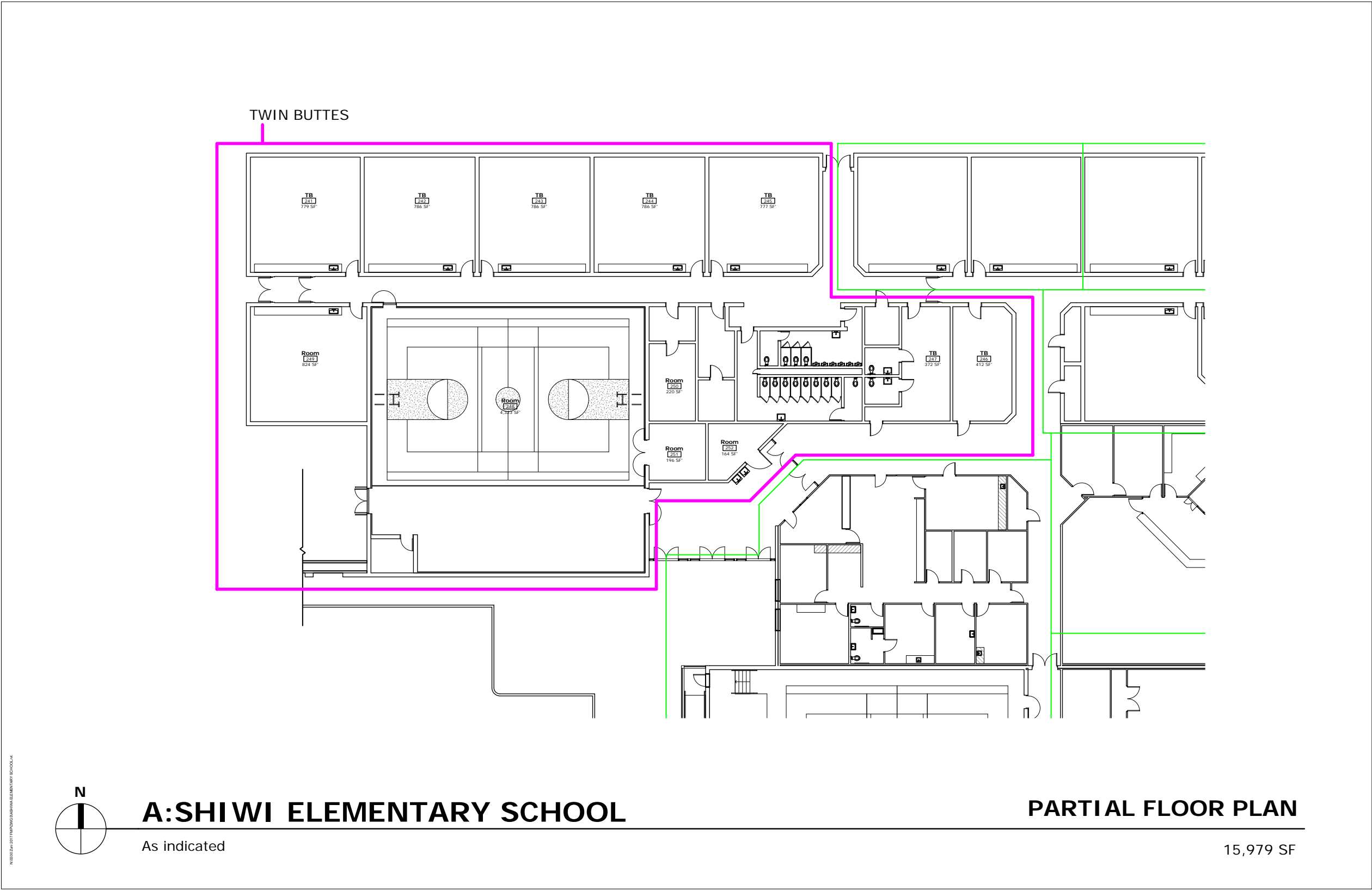
- Cost/benefit analysis of stabilizing the existing Zuni High School vs demolition and replacement.
- Campus master plan and educational specification for the combined 6-12 grades school campus.
- Options to divide the whole scope of work into smaller, feasible phases of work.
- Sequencing plan to relocate students on the campus as the work progresses.
- Updated estimated total project cost.

| Total Estimated Project Cost Per District Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |
|---|---|------------------------|---------------|---------------|--------|-------------------------|-------------------------|----------------------|----------------------|
| \$51,974,571  | \$51,974,571                                  | 75,000                 | 0%            | 100%          | \$0    | \$0                     | \$75,000                | \$0                  | \$51,899,571         |

TWIN BUTTES HIGH SCHOOL AT A:SHIWI ELEMENTARY SCHOOL



TWIN BUTTES HIGH SCHOOL AT A:SHIWI ELEMENTARY SCHOOL







### **ZSPD Future Site/Campus Vision**

Thank you all for taking the time to listen to our presentation. I recognize that this is a difficult time for all of us at the local, state, and national levels while this pandemic continues to dictate our lives. Therefore, I want to change gears and talk about something that is positive for the community of Zuni. Specifically, the Zuni Public School District and how we envision the future school site that will combine Zuni Middle and High School along with Twin Buttes Cyber academy.

As you are all aware, Zuni Public School District cannot go to “bond” for its school sites. It is a school district that has to rely on the State of New Mexico for money to construct school sites. As a result, three of our schools are in desperate need of replacement. We currently have been awarded money for a new middle school. The high schools of Zuni High and Twin Buttes are eligible for funding as well. Recognizing that the state will not build three brand new schools at the same time and trying to make sure that we are good stewards of the money, we proposed a combined campus the last time we came before the sub committee of PSFA. There, we proposed that we build a site that would combine two schools (the middle and high school) and possibly even include Twin Buttes Cyber academy.

This vision was brought to the attention of the committee because we felt, as a school district, this would be in line with the vision that ZPSD could have a “college like campus” for its students. This would allow our students to feel comfortable in an environment that mirrors post secondary campuses. It also allows the district of ZPSD to reduce costs on maintenance, travel (within sites in the community), share staff, possibly have student housing and facilities for students, and attract faculty to the community of Zuni. Moreover, this would be a site that would mirror a true community school for our students. It would allow for teachers to walk to school from the Teacherage that would be all located on this site. There are a number of advantages to having everything in one place, but the best advantage would be savings to the New Mexico taxpayer and PSFA ( if built correctly) would not have to come back to ZPSD in our lifetimes. This would be a model for other communities similar after ZPSD.

Lastly, we know that it is hard to envision this type of “plan” from one just reading or explaining what we would like for the Zuni Public School District (the community of Zuni). In order for this to be done correctly, we would like to use some of the money from the middle school award to plan this vision. We know that this would have to be done in a couple of phases in our current economic situation. Moreover, this has to be done in this manner as there have been mistakes that ZPSD is currently faced with from the construction errors of the past. We have a chance to do this the right way, for our students, staff and Zuni community members. Therefore, we respectfully ask you that you consider this for our district and move forward on this vision.

**CONCLUSIONS, OPINIONS AND RECOMMENDATIONS - STRUCTURAL**

The following recommendations are based on international, state, and local code, commonly observed industry guidelines, best practices, and/or professional opinion. The primary method of data collection was visual, taking place during a 5 day site visit. Additional building research and consultation with subject matter experts occurred before, during, and after the site visit. Subject matter experts consulted during the building assessment process have been listed in the report intro and associated sections. The details of original construction, information provided by SMEs, limitations due to data gaps, and results of previous attempts at structural repairs bear on the recommendations provided below. Final conclusions, professional opinions, and recommendations are solely my own and have been derived from the totality of my investigation.

**Conclusions and Professional Opinions - Structural:**

The current condition of the structure indicates that previous attempts to mitigate structural foundation movement through pier stabilization and drainage improvements has not been effective. The foundation repair performed in 2010 was of limited scope (perimeter only). Re-support of the interior load-bearing walls or concrete slabs was not performed. Piers have only stabilized the perimeter building foundations, and the interior foundations and floor slab are still capable of movement when moisture change in the supporting soils occur.

Based on our findings, it is our professional opinion that the primary cause of ongoing settlement and structural failure can be attributed to excessive moisture changes in soils supporting the foundation. The potential soil movement via compression and expansion were further exasperated by errors related to soil preparation to original construction (see Terracon Project #66085014).

Due to the building design, helical piers installed throughout the perimeter of the foundation during the 2009/2010 repair process were incapable of addressing interior heaving and consolidation. Non-uniform bearing capacity between interior and perimeter portions of the foundation are considered to be a strong contributing factor to increased slab deflection, failure, and associated damage to the superstructure.

Our observations found that various slab sections primarily at the cafeteria/vocational wing, are in a current state of structural failure. In their current condition, standard post-construction foundation repair is no longer a feasible option at the areas. Limitations due to foundation design, issues regarding geotechnical conditions, and previously unsuccessful attempts at foundation repair, increase the likelihood and concerns that, in time, structural damage similar to that observed in the cafeteria/vocational wing of the building may take place at additional portions of the building. The specifics supporting these conclusions are provided in chapters below.

Portions of the building which are considered to be in a current state of elevated distress and/or failure are located, primarily, at structures built during Phase II of the original construction process (Cafeteria, Vocational Wing, Library, Main Entry, Admin Offices, East Classroom Wing). At the time of assessment, portions of the vocational wing were rendered uninhabitable for their intended use due to the degree of structural damage and associated hazards (home economics room). Although still in use, the shop/maintenance section of the vocation wing was at/nearing conditions which may require the rooms to be condemned (assuming continued settlement occurs).

At the time of assessment, elevated structural damage was present at the cafeteria/auditorium (slabs and walls), some settlement related issues causing safety concerns were noted during our limited investigation. If ongoing settlement at the cafeteria and auditorium occurs, worsening conditions could potentially create a need to abandon commercial kitchen operations in this area. Due to the specific needs and requirements of commercial kitchens, relocation would be difficult and costly.

Although detectable signs of structural damage due to settlement was reduced at the Phase I and III portions of the campus, available data reviewed by this firm was insufficient to rule out the possibility of ongoing settlement and future foundation issues at these locations.

#### **Professional Recommendations - Structural:**

Due to the discovered issues and concerns, further attempts to stabilize the foundation through pier stabilization should be weighed against the cost of demolition and replacement at portions of building and concrete slab that have failed via large cracks, areas with excessive slope, and areas where worsening conditions are likely. Additionally, it is advised that grading and drainage repairs be limited to known areas of current damage, pooling, and reduced moisture diversion that allow moisture to penetrate at or near the building foundations.

Based on our findings, It is recommended that comparative analysis take place to weigh the costs of ongoing repair, risk of continued structural/mechanical failure, and loss of building quality/safety against the benefits of demolition and reconstruction at affected locations. Detailed, financial, comparative analysis is outside the expertise and scope of work conducted by TAHI/Greenbelt Structural. Information gathered and included in this report has been provided, in part, to assist in creating and calculating an FCI (facilities condition index), NMCI (New Mexico Condition Index), and wNMCI (Weighted New Mexico Condition Index). Information provided by the Public School Facilities Authority in a document titled "Public Schools Facilities Assessment and Database Ranking Methodology" states the following:

"The NMCI is calculated from the base formula for FCI but takes into account the cost to correct NM Adequacy Standard Deficiencies. And beyond that, each deficiency is "weighted" in order to create prioritization. Systems requiring immediate repair posing a health or safety threat will be weighted at the highest weight of 3.5 [Category Type #1] to ensure that those schools get treated with the greatest priority."

A partial list of primary issues and concerns discovered during the site assessment which should be applied to the Deficiency Categories and Associated Weight Factors include, but are not limited to the items noted below.

Category Type #1: Structural Failures (Foundation)

Category Type #1: Loose/Hazardous Masonry at Exterior Walls

Category Type #1: Improper Fire Detection, System Functionality

Category Type #1: Previous Known Mechanical Issues Causing Fire Hazards

Category Type #1: Discovered Fire Hazards in Riser Rooms

Category Type #2: Mission Critical Equipment (HVAC) Surpassed Life Expectancy

Category Type #2: HVAC Equipment in Serious Disrepair

Category Type #2: HVAC Pump Equipment in Serious Disrepair

Category Type #2: Water Treatment/Filtration System in Serious Disrepair

Category Type #2: Portions of Plumbing Pipes Severely Damaged, Imminent Failure

Category Type #2: Severely Damaged Walls, Floors

Category Type #3: Isolated Roof Leaks at Main Entry and Gym

Category Type #3: Windows/Door Leaks Due to Structural Settlement

Category Type #3: HVAC Deficiencies Create Increased Potential for Moisture/Mold

It should be noted that the above listed deficiencies represent general issues discovered during the site investigation and are not itemized. Details provided in the body of this report may assist in creating an itemized list, which, would include numerous additional deficiencies not specified above and span all index categories ranging from Category Type #1 to Category Type #9.

Due to concerns of ongoing structural failure, coupled with issues reducing the ability to determine the potential success of additional foundation repair, demolition should be considered during planning and prioritization for funding. In addition to verified deficiencies and/or issues considered to be reasonably assumed, it is advised that the the following items be included in future planning and strategic calculations:

- Seasonal fluctuations due to changes in geotechnical conditions will likely continue to negatively affect structural components, potentially increasing costs, reducing repair options, and creating additional hazards

- Scope and severity of Category Type #1 and other critical issues (as detailed in the wNMCI) will likely increase over time, potentially creating additional hazards and further reduction of occupant safety/quality of learning environment

- Comparative budget analysis and facilities planning should consider the potential loss of funds and increases in costs if in the event additional foundation repairs and drainage improvements are attempted and ultimately fail

- Comparative budget analysis and facilities planning should consider secondary damage and the potential for incidental repair needs as a result of structural repair processes

- Comparative budget analysis and facilities planning should consider the current and potential future needs to condemn large portions of the campus, particularly the cafeteria and vocational wing (weighing the loss of space, loss of building quality/usability, potential hazards, and mission critical impacts)

All future demolition, repair, and/or construction projects conducted in response to structural and other issues discovered during the assessment process should be vetted by well qualified specialists. It is strongly advised that increased quality controls and quality assurance measures be implemented. Additional QAQC methods recommended for future projects include, but are not limited to:

- Additional geotechnical investigation and testing should take place prior to future repair/construction planning
- 3rd party review and verification of project drawings and plans should take place prior to final project approval
- Ongoing 3rd party inspections conducted by qualified firms and trade specialists should take place during all critical phases of the project (planning to project completion)
- Protocols should be put in place to improve filing and archiving of project/building/maintenance documents

**DESCRIPTIONS, OBSERVATIONS AND RECOMMENDATIONS - MECHANICAL**

The following recommendations are based on international, state, and local code, commonly observed industry guidelines, best practices, and/or professional opinion. The primary method of data collection was visual, taking place during a 5 day site visit. Additional building research and consultation with subject matter experts occurred before, during, and after the site visit. Subject matter experts consulted during the building assessment process have been listed in the report intro and associated sections. The details of original construction, information provided by SMEs, limitations due to data gaps, and results of previous attempts at structural repairs bear on the recommendations provided below. Final conclusions, professional opinions, and recommendations are solely my own and have been derived from the totality of my investigation.

**General System Description - Electrical:**

Three phase electric is supplied to the subject property. Three electrical hubs/dedicated closets containing various panels and transformers are present. The largest hub is located near the gym (access door at north side of building). A large utility transformer is present at the northwest side of the property (near an above ground storage tank).

Information gathered during the general assessment and through interviews with school staff suggests that major components of the electrical systems are consistent with, or exceed, standards observed at the times of construction/installation. Isolated repair and adjustment needs were discovered. Most electrical issues discovered are considered to be common and of a non-critical nature. Primary issues and elevated concerns, where applicable, will be highlighted below. All issues should be professionally addressed as needed.

**Conclusions and Professional Opinions - Electrical:**

Our observations determined the electrical system to be designed and installed in a professional manner. Available plans and system details have been included as attachments, addendums, and associated sections herein this report.

Interviews with school staff determined that the electrical system, as a whole, is in generally fair condition and free from significant safety deficiencies, damage, and/or installation errors beyond that of nominal, isolated issues. The isolated issues discovered were considered to be common for a building of this age and type. All isolated issues noted herein this report should be professionally addressed as needed. Additional details regarding discovered issues have been included in the body of this report.

**Professional Recommendations - Electrical:**

The current condition of the electrical system is considered to be fair and free of significant issues or design flaws. Isolated update and repair needs were noted. It is our recommendation that qualified firms and individuals address common issues highlighted in the Electrical section below which includes itemized details of the inspection results and discovered issues. Any items considered to reduce occupant safety will be marked as an elevated/severe issue in need of immediate action.

**General System Description - HVAC:**

For the purposes of organization, the HVAC system will be discussed per the associated phase of construction (Phase I, II, III).

The occupied zones of Phase I (west side classroom wing) are served primarily by 8x rooftop units (RTU). The Reznor MAU systems are original to the date of construction (1997).

The occupied zones of Phase II (admin areas, library, east classrooms) are served primarily by a 2001 Carrier 180 ton CHW (chiller) and 2x 2019 Rite HW (boilers) system. All primary equipment (chiller, 2x CW pumps, 2x boilers, and 2x HW pumps) are rooftop staged over the classroom wing. Individual rooms are provided fan-powered VAV terminals.

The cafeteria, commercial kitchen, and portions of the vocational wing are served by several RTUs. All or most RTUs are original to the 2001/2002 construction project.

The occupied zones of Phase III are served by an appx. 2002 Carrier 130 ton CHW and 2x 2019 Rite HW boiler system. The primary equipment (chiller, 2x CW pumps, 2x boilers, and 2x HW pumps) are staged in or near a large mechanical room at the northeast side of the school (near the gym).

All four boilers and pumps were recently replaced (2019). Information provided by maintenance staff indicated that equipment replacement was due to failure caused by poor water conditions and excess corrosion within the hydronic system.

Most units are controlled by conventional thermostats. Not all thermostats were located and only a few were labeled.

Outside air is introduced into the building either directly to RTUs or via outside air intakes located on the roof.

Building exhaust is through ceiling mounted exhaust fans discharging to the roof.

HVAC filters are located in filter return grilles throughout the building's occupied space and at the RTUs. No filters are present at the fan-powered VAV terminals. It appears that most filters are being maintained.

Available mechanical plans have been made available below and as addendums/attachments to this report. Ductwork was not fully traced. Additional zone mapping could not be accomplished due to the state of the system at the time of inspection (various failures/faults).



**Conclusions and Professional Opinions - Mechanical (HVAC):**

The original design of the HVAC system appeared to be within general standards set forth by the State of New Mexico Public School Facilities Authority and ASHRAE (the American Society of Heating, Refrigerating and Air-Conditioning Engineers). Alterations to the original design, particularly regarding boiler replacement, have created isolated issues. Available plans and system details have been included as attachments, addendums, and associated sections herein this report.

Our observations determined the mechanical systems (HVAC) was in varying states of distress and failure. Factors contributing to mechanical issues varied widely, including surpassed life expectancy, lack of proper maintenance protocols, physical damage, pressure and corrosive related issues, controls issues, and improper installations.

During our assessment, HVAC systems were found to be unresponsive to controls, deleted from service due to critical failure, missing key components, affected by physically damage, and/or non-functional due to tripped safety devices/failed controls.

During interviews with school staff, it was noted that overheating rooftop units have, on two separate occasions, caused the fire suppression system to engage, resulting in substantial moisture damage to building material and equipment within the building. Known HVAC issues have reduced building safety, caused damage to building material, and created building environments which fall below statewide adequacy standards for public school buildings and grounds issued by the Public School Capital Outlay Council of New Mexico (Title 6, Chapter 27, Part 30). Additional compliancy issues regarding standards set forth by ASHRAE were noted as well.

Foundation issues are a likely contributing factor to system distress, particularly with regards to the hydronic systems. Ongoing and uncommon movement of foundations and superstructures is a common cause of pipe stress and leaks. As structural movement creates small, generally undetectable leaks, hard makeup water enters and replaces properly treated water intended for the close-loop hydronic systems. As the ratio of injected makeup water rises, dilution of chemicals used to treat the closed heating/chilled water loops increase. The failure of the close loop system and dilution of treatment chemicals leads to deterioration of the pump, seals, pipe joints etc. The result of this deterioration is excess corrosion and premature failure of the hydronic systems.

As earlier mentioned, all four boilers and pumps were recently replaced (2019). During our site assessment, evidence of corrosion at pipes and pumps were already present despite the recent installation. Current and ongoing repairs/replacement of hydronic system components should be considered temporary solutions. Addressing structural issues are required prior to implementing permanent repairs to the system.

The overall state and condition of the HVAC system, as observed during the site assessment, does not meet general standards set forth by the state of New Mexico, ASHRAE, commonly observed industry standards, and/or other bodies holding authority. Damage to non-mechanical building components as well as a reduction in air/environmental quality is a significant concerns due to the current state of the HVAC system as a whole. If issues and concerns observed are not addressed, continued and increasing damage, increased repair costs, and further reduction of

occupant safety/quality of the building environment will occur. Various issues discovered during the site assessment are considered to be of a critical nature.

Additional details regarding discovered issues have been included in the body of this report.

**Professional Recommendations - Mechanical (HVAC):**

Due to the degree of discovered system issues and failures, in conjunction with the complex nature of the HVAC design, the following general recommendations are advised:

- Contract the services of a commissioning agency with specific expertise in systems/buildings of this design: Extensive troubleshooting/repair, updating, and isolated redesign should be conducted and implemented under the supervision of an HVAC engineer and/or commissioning agent
- Under the guidance of an HVAC engineer, it should be determined if the oversized boilers installed in the east mechanical room pose significant enough issues to justify removal and replacement
- Steps should be taken to address excess corrosion caused by leaks, chemical dilution, and/or improper water treatment at the hydronic system\*
- Proper implementation and staff training of the system software should be provided
- Steps should be taken to provide in depth training to staff under the guidance of an HVAC engineer, commissioning agent, or skilled contractor in order to ensure proper ongoing and preventative maintenance
- Steps should be taken to install filter supports and filters at all fan powered VAV terminals
- Replace all HVAC units exceeding general life expectancy, operating under dated refrigerant types (where applicable), or currently in a state of distress which renders repairs to be an unviable option
- Yearly testing and treatment of the closed HW and CHW loops by chem treatment company.
- Consider treatment (softening) of makeup water systems to hydronic heating (HW), chilled water (CHW) and evaporative cooling systems.
- Contract the services of a commercial HVAC firm to address all general repair and update needs (additional details provided in chapters below)

\*Foundation issues are a likely contributing factor to hydronic system issues. Ongoing repairs and replacements should be considered temporary. Addressing structural issues are required prior to implementing permanent repairs to the system.

Note: Additional details have been included in the body of this report.

**Conclusions and Professional Opinions - Mechanical (Supply Plumbing):**

Our observations determined the supply system to be designed and installed in a professional manner. Available plans and system details have been included as attachments, addendums, and associated sections herein this report.

No substantial supply side leakage/failures were discovered. Isolated issues related to general wear/tear and common maintenance needs were present.

Due to the discovered foundation and building settlement issues, general concerns of ongoing and/or future damage to pipe material penetrating the slabs and located within exterior walls (where applicable) was noted. Building settlement issues at/near shower facilities has created potential points of moisture penetration beyond pans and walls.

Most plumbing appliances and mechanical systems (water heating systems) were non-functional at the time of assessment. Issues similar to those observed at HVAC mechanical systems apply to water heating units and other mechanical devices. Functionality and capability issues present at the water softening system has resulted in excess corrosion and sediment build up at plumbing joints, connections, tanks, and devices. Due to the known conditions of the ground water throughout Zuni, water softener system are considered to be critical to ongoing system functionality and maintenance.

Additional details regarding discovered issues have been included in the body of this report.

**Professional Recommendations - Mechanical (Supply Plumbing):**

Based on information discovered during the site assessment, the following general recommendations are advised:

- Steps should be taken to service and address all issues related to the water heating system (contract the services of a commercial plumbing firm)
- Improvements and possible upgrading of the water softener system is required: Contract the services of a commercial plumbing/water treatment firm to address all issues currently affecting the water treatment system and determine if upgrading is warranted
- Contract the services of a commercial plumbing firm to address all general repair and update needs (additional details provided in chapters below)
- Water proofing and moisture damage mitigation should be incorporated into structural plans, temporary maintenance updates should take place to mitigate all active and/or potential leaks at high moisture areas

\* Additional details have been included in the body of this report.

**Conclusions and Professional Opinions - Mechanical (Drainage/Sewage Plumbing):**

Our observations determined the supply system to be designed and installed in a professional manner. Available plans and system details have been included as attachments, addendums, and associated sections herein this report.

Our observations determined the plumbing drainage system, although functional, is in need of repair or replacement at various areas of the building. Drainage slope issues, partial blockage, and physical damage to below grade pipes were discovered. The degree and location of pipe issues, in most cases, coincide with foundation/structural settlement, however, isolated issues and concerns were discovered throughout. Due to the known, ongoing settlement of the foundation and structure, it is reasonable to assume that plumbing sewage issues will continue to increase in scope and severity at a similar rate. Long term remediation of plumbing issues can not occur independently of structural repair/replacement. Any improvements/repairs to address drain pipe issues outside of those caused by normal usage and wear/tear would be considered temporary. Foundation settlement and failure is the primary cause of plumbing drain related issues. As the structure and affected utility pipes continue to settle, an increased likelihood of reoccurring plumbing damage and issues will apply. It should be noted at that any failure of plumbing pipes (supply, sewage or run-off drains) would potentially increase the rate and scope of foundation settlement by problematic conditions at expansive soils near/beneath the foundation.

**Professional Recommendations - Mechanical (Drainage/Sewage Plumbing):**

Due to the critical nature of the sewage system, the inability to easily access/monitor pipes, and the health/environmental issues associated with full sewage failure, a proactive approach to sewage system issues, and issues affecting the sewage system, is often required. Any improvements to drain pipe issues taking place prior to foundation repair/replacement would be considered temporary. Prior to the implementation and execution of needed structural remediation, major plumbing repair should be avoided wherever possible.

Long term plumbing repairs and replacement should be planned in conjunction with remediation of foundation and structural issues. Needs for ongoing isolated repairs, pipe jetting/auguring, and possible tunneling under/hammering through foundations (to access failed pipes) should be expected and planned for if the school continues to operate in its current condition.

Additional details regarding discovered issues have been included in the body of this report.

Based on information discovered during the site assessment, the following general recommendations are advised:

- Contract the services of a commercial plumbing firm to address all general repair and update needs where accessible/feasible (additional details included in chapters below)
- Due to ongoing building settlement which will continue to affect lateral drain pipes, a commercial plumbing firm should be contracted to conduct regular inspections of drain pipes and repair/service pipes as needed to prevent critical failure and reduce the likelihood of increased structural settlement caused by mechanical leaks

**Conclusions and Professional Opinions - Safety and Building Standards:**

In conjunction with a general reduction of building quality and functionality, structural, non-structural, and mechanical issues were found to be negatively affecting building operations and safety standards. Information published in Title 14, Chapter 7, Part 2 of the New Mexico Commercial Building Code was reviewed. Code issues, concerns, and/or discrepancies were discovered.

Based on the statewide adequacy standards for public school buildings and grounds issued by the Public School Capital Outlay Council of New Mexico (Title 6, Chapter 27, Part 30), we found that, in its current condition, Zuni High School is no longer in compliance with Section A or B of the general requirements set forth in chapter 6.27.30.8.

Isolated issues and violations related to Section C of the school site requirements set forth in chapter 6.27.30.10 were noted (drainage).

Violations pertaining Section D and F of the occupiable space requirements set forth in chapter 6.27.30.12 were noted (temperature and air quality).

A copy of the adequacy standards for public school buildings and grounds Title 6, Chapter 27, Part 30 has been included below with noted compliance issues highlighted/marked.

Information provided by the Public School Facilities Authority in a document titled "Public Schools Facilities Assessment and Database Ranking Methodology" states the following: "The NMCI is calculated from the base formula for FCI but takes into account the cost to correct NM Adequacy Standard Deficiencies. And beyond that, each deficiency is "weighted" in order to create prioritization. Systems requiring immediate repair posing a health or safety threat will be weighted at the highest weight of 3.5 [Category Type #1] to ensure that those schools get treated with the greatest priority."

A partial list of primary issues and concerns discovered during the site assessment which we believe to be items requiring immediate repair posing a health or safety threat include, but are not limited to:

Category Type #1: Structural Failures (Foundation)

Category Type #1: Loose/Hazardous Masonry at Exterior Walls

Category Type #1: Improper Fire Detection, System Functionality

Category Type #1: Previous Known Mechanical Issues Causing Fire Hazards

Category Type #1: Discovered Fire Hazards in Riser Rooms

Due to the known, ongoing foundation and structural issues, hazards related to structural damage will likely continue to increase and reoccur at a similar rate to that uncommon settlement. Long term elimination of hazards related to structural conditions can not occur independently of foundation repair/replacement. Any improvements/repairs to address current structural hazards should be considered temporary. At the time of assessment, portions of the vocational wing were rendered uninhabitable for their intended use due to the degree of structural damage and associated hazards (home economics room). Although still in use, the shop/maintenance section of the vocation wing was at/nearing conditions which may require the rooms to be condemned.

Due to the increases in utility pipes (to include gas), the presence of large appliances, and additional requirements/needs for even floors and surfaces which apply to commercial kitchens, site specific concerns were noted in this area. At the time of assessment, elevated structural damage was present at the cafeteria/auditorium (slabs and walls), however, no immediate or obvious safety hazards were discovered during the limited investigation. Ongoing settlement at the cafeteria and auditorium would potentially create a need to abandon commercial kitchen operations in this area. Due to the specific needs and requirements of a commercial kitchen, relocation would be difficult and costly, likely creating a substantial disruption in day to day operations.

Foundation settlement and failure is the primary cause of plumbing drain related issues. Additional issues and concerns which may increase in severity over time, creating additional Category Type #1 conditions include, but are not limited to:

- Additional structural failures may occur and/or current issues may increase in severity
- Continued settlement may create additional trip hazards or safety issues due to loss of wall/masonry integrity
- Continued settlement affecting sewer system may create critical failure and health hazards
- Ongoing failure of mechanical systems increases potential for indoor environmental/air quality related hazards

#### **Professional Recommendations - Safety and Building Standards:**

Reduced safety of the building and occupants due to the building's condition is a substantial concern. Due to the critical nature of all safety systems and/or issues creating hazards to building occupants, a proactive and timely approach to address these issues should be implemented.

Based on information discovered during the site assessment, and standards applied by departments holding authority, the following general recommendations are advised:

- All major structural issues should be addressed (see Structural portion of this report)
- All mechanical systems having previously caused excess heat/engagement of fire suppression systems should be replaced (known issues at Reznor systems, Reznor systems surpassed life expectancy)
- Immediate action to professionally address failed and improperly maintained safety, alarm, and fire suppression systems \*
- Immediate updates within the building riser rooms required to eliminate temporary space heaters and provide permanent heating systems (designed to prevent pipe freeze)

\*An in depth inspection of fire safety alarm and suppression systems did not take place and are outside the scope of work conducted. Issues and concerns pertaining to these systems and noted herein this report are based on general observations and interviews with staff.

**SUMMARY OF CONCLUSIONS, OPINIONS AND RECOMMENDATIONS**

The current condition of the structure indicates that previous attempts to mitigate foundation issues through pier stabilization and drainage improvements has failed.

Our observations found that various slab sections, primarily at the cafeteria/vocational wing, are in a current state of failure. Due to design aspects and in their current condition, standard post-construction underpinning foundation repair is not considered to be a feasible option. Aspects of foundation design and installation, geological/soil conditions, and project/site specific factors increase the likelihood that, in time, structural damages similar to that observed in the cafeteria/vocational wings of the building may take place at additional portions of the structure. The degree, rate, and location of future foundation/structural issues can not be determined, however, conditions suggesting ongoing movement issues were present throughout the building.

Elevated structural shifting was determined to be a strong contributing factor to damage discovered at mechanical systems, particularly plumbing. Additional mechanical issues and failure not associated with structural movement was present as well. Various mechanical issues discovered during the assessment process are considered to be of a critical nature and will require further investigation and remediation in a timely manner.

The failed results of previous pier stabilization and reconstruction of the drainage system suggest additional repair attempts through similar means would not prevent long term foundation and related issues. Based on our current conclusions and professional opinions, further attempts to stabilize the foundation through underpinning or similar repair processes is not recommended at this time.

In our professional opinion, information discovered during the building assessment is sufficient to determine that portions of the structure are exceeding a threshold which would allow for successful foundation repair. Sections of the vocational wing and surrounding areas will require demolition and reconstruction. After exhaustive investigation, it was determined that information currently available for review was insufficient to confirm or rule out the need for complete demolition, however, it should be noted that, given the site factors, building conditions, history of structural distress, span/degree of previous repair failures, demolition and reconstruction may be the most prudent option.

With regards to structural remediation in general, it is our professional opinion that any non-permanent repairs to address critical foundation issues and ongoing structural damage would, over the course of the building's useful lifespan, exceed costs required to permanently address those issues. To that end, any non-permanent repair options are inadvisable.

Barring quantifiable data which identifies and provides solutions to circumvent factors allowing for previous failures, repair options relying on the placement of additional underpinnings or similar methods previously applied should be considered non-permanent, ergo excluded from consideration.

It is recommended that comparative budget analysis and facilities planning take place to weigh the costs and risks associated with continued attempts at structural repair against the benefits of demolition and reconstruction. Detailed, financial, comparative analysis is outside the expertise and scope of work conducted by TAHI/Greenbelt Structural.

Information gathered and included herein this report has been provided to assist the clients and associated parties in determining appropriate steps and judicious allocation of available funds.



**Scope of Inspection:**

This inspection is visual only. A representative sample of building components are viewed in areas that are accessible at the time of the inspection. No destructive testing or dismantling of building components is performed. The inspection should not be considered a guarantee or warranty of any kind. Please refer to the pre-inspection contract for a full explanation of the scope of the inspection.

Multiple limitations are present during the property inspection process. Non-discovered issues, both minor and significant, may not be documented in this report or discovered during the assessment of the structure. The inspection process is not designed to be intrusive, destructive, or all encompassing. Rather, the inspection and report represent your inspector's professional opinion in regards to the general condition of the structure and associated systems. Professional opinions may vary from one individual to the next. The inspection process and report do not represent a guarantee or warranty of any kind.

As part of our investigation, we performed a reasonable but selective observation of the structural condition of the referenced property. This investigation did not include any destructive work for purposes of observing signs of structural deficiencies pertaining to this structure not otherwise visible by external observations. There is the possibility that conditions may exist which were hidden from view, which could affect some of the conclusions and recommendations in this report. This investigation did not include a detailed analytical study of the structural elements of the superstructure. No guarantee, expressed or implied, is intended by this report and limited examination was made to determine compliance with any governmental code or regulation.

The opinions presented herein are based on site observation, field information and measurements taken, written and verbal information, and experience. This report has been prepared for exclusive use of the client and their representatives. We reserve the right to modify or change our recommendations and conclusions in this report in the event that new information becomes available affecting the conclusions herein.



PSCOC REQUEST FOR CAPITAL FUNDING  
2020-2021 FULL APPLICATION

School District: Zuni Public Schools Contact Person: Martin Romine  
Address 1: 10 Sandy Springs Road  
Address 2: PO Drawer A  
City: Zuni State: NM Zip: 87327 Phone: 505-782-5511 X6301

Funding Match

District Match 0%  
State Match 100%

District Offsets

\$ -

|          |                                   | A  | B                             | C                          | D      | E   | F             | G                              |
|----------|-----------------------------------|--|-------------------------------|----------------------------|--------|---|---------------|--------------------------------|
| Priority | Facility Name                     | Estimated Total Project Cost to Adequacy | Estimated Cost Above Adequacy | District Match to Adequacy | Offset | Total District Match (District Match + Offset+Above Adequacy) | State Match   | Total State Match After Offset |
| 1        | Twin Buttes HS & Zuni High School | \$ 45,037,429                            | \$ 3,900,000                  | \$ -                       | \$ -   | \$ -  | \$ 45,037,429 | \$ 45,037,429                  |
| 2        | -                                 | \$ -                                     | \$ -                          | \$ -                       | \$ -   | \$ -  | \$ -          | \$ -                           |
| 3        | -                                 | \$ -                                     | \$ -                          | \$ -                       | \$ -   | \$ -  | \$ -          | \$ -                           |
| 4        | -                                 | \$ -                                     | \$ -                          | \$ -                       | \$ -   | \$ -  | \$ -          | \$ -                           |
| 5        | -                                 | \$ -                                     | \$ -                          | \$ -                       | \$ -   | \$ -  | \$ -          | \$ -                           |
| Total    |                                   | \$ 45,037,429                            | \$ 3,900,000                  | \$ -                       | \$ -   | \$ -  | \$ 45,037,429 | \$ 45,037,429                  |

I certify that to the best of my knowledge, the information contained in this application is complete and accurate and that the district has the available funds to accommodate the Total District Match including Offsets as represented in Column E above:

Name of Signatory --  
Superintendent of School District

7-07-2020  
Date

Name of Signatory --  
School Board President

7-07-2020  
Date

## Requested Projects Zuni Public Schools

### Requested Project Priority 1 Standards-Based

|                      |  |                |                 |
|----------------------|--|----------------|-----------------|
| Facility Name:       | Twin Buttes HS & Zuni High School            |                |                 |
| Facility wNMCI Rank: | 1 & 20                                       | Facility FCI:  | 49.99% & 55.37% |
| Facility wNMCI:      | 64.53% & 47.99%                              | Facility FMAR: | 66.88 & 54.95   |
| Short Project Title: | ZPSD Mid High Replacement                    |                |                 |
| Project Type:        | Replacement of Existing (incl consolidation) |                |                 |

### Summary of Need:

This application for public school capital outlay funds indicates that the facilities adequacy needs required action. Please check all that apply and provide an explanation of the need. DO NOT LIST MEM - USE 40 DAY STUDENT COUNT

1. Number of students to be served / Design Capacity

361

1.1. Grade levels affected:

1.1.1. From grade

6

1.1.2. To grade

12

2.1. Do not use MEM count, use 40 day student count. Include past 5 years, current year, and project 5 years into the future for a total of 11 years

2.1.1. 5 years ago

567

2.1.2. 4 years ago

583

2.1.3. 3 years ago

621

2.1.4. 2 years ago

603

2.1.5. 1 year ago

628

2.1.6. Current Year

631

2.1.7. 1 year from now

658

2.1.8. 2 years from now

677

2.1.9. 3 years from now

675

2.1.10. 4 years from now

661

2.1.11. 5 years from now

663

2.2. If there is growth, please explain:

The growth is due to increased birth rates as shown in larger class sizes in upcoming lower grades

2.3. Are your facilities inadequate?

Yes

2.3.1. If Yes, please explain:

A structural/mechanical assessment by an engineering firm was recently completed on the Zuni High School and it was determined that the physical structure is in poor condition and getting worse. The deterioration will continue and will require continued repairs to allow it to be used in the future. In addition many mechanical systems are also failing.

2.4. Are there increased programs required by the NM Common Core State Standards?

No

2.4.1. If Yes, please explain:

2.5. Other

2.5.1. If Yes, please explain:

## PAGE 2 - ANTICIPATED CONSTRUCTION FUNDING / EXPENSES:

This form is part of the district's facility planning process. The estimated costs shown on this sheet should include all costs associated with your project. Include prior year funds as well as all costs included in the current application. If the Educational Specifications are completed for this project, please upload the document in e-Builder.

### Before you get started please review:

Statewide Adequacy Standards Document

[click here](#)

Adequacy Planning Guide

[click here](#)

Max Building Gross SF per Student Calculator

[click here](#)

|  |              |               |
|--|--------------|---------------|
| 1. Enter the Max Building Gross SF per Student Calculator for  | 361 students | 67,580        |
| 2. Outside of Adequacy Costs (Land, Offsite Infrastructure, Buildings/Spaces)  |              |               |
| 2.1. Price of Land   |              | \$ -          |
| 2.2. Offsite Infrastructure cost   |              | \$ -          |
| 2.3. Buildings/Spaces Not Eligible for PSCOC Funding (Ex: Aux. Gym, Performing Arts Ctr)                                     |              | \$ 3,900,000  |
| 2.3.1. Please describe:  |              |               |
| Cultural Arts Center, Vocational Education Building, bilingual classrooms  |              |               |
| 2.4. Outside of Adequacy Total Cost *  |              | \$ 3,900,000  |
| *Note: These costs not eligible for PSCOC participation.   |              |               |
| 3. New Construction (Maximum Allowable Construction Costs- MACC)   |              |               |
| 3.1. Cost/Square Foot (Sq. Ft. ) (excludes tax and soft costs)   |              | \$ 390        |
| 3.2. New Construction Total Sq. Ft.  |              | 67,580        |
| 3.3. New Construction Total Cost   |              | \$ 26,356,200 |
| 4. Renovation (Maximum Allowable Construction Costs- MACC)   |              |               |
| 4.1. Cost/Sq. Ft. (excludes tax and soft costs)  |              |               |
| 4.2. Renovation Total Sq. Ft.  |              |               |
| 4.3. Renovation Total Cost   |              | \$ -          |
| 5. Site Work   |              |               |
| 5.1. Site Work (Include: grading, drainage, landscaping, utilities, paving, parking, sidewalks, etc., and playing fields)    |              | \$ 4,000,000  |
| 6. Demolition  |              |               |
| 6.1. Cost/Sq. Ft. (excludes tax and soft costs)  |              | \$ 10.00      |
| 6.2. Demolition Total Sq. Ft.  |              | 117,000       |
| 6.3. Demolition Total Cost   |              | \$ 1,170,000  |
| 7. TOTAL SQUARE FEET (3.1 + 4.1)   |              | 67,580        |
| 8. TOTAL BUILDING COST (MACC) - 70% of Total Project Cost (3.3 + 4.3 + 5.1 + 6.3)  |              | \$ 31,526,200 |
| 9. TOTAL BUILDING COST/SQ. FT. (MACC)  |              | \$ 467        |
| 10. TOTAL SERVICE FEES & EXPENSES (NMGRT, architect, consultants, testing, FF&E and contingency) (30% of Total Project Cost) |              | \$ 13,511,229 |
| 11. TOTAL PROJECT COST (Excluding outside of adequacy costs)   |              | \$ 45,037,429 |
| 12. TOTAL PROJECT COST/SQ. FT.   |              | \$ 666        |



## PAGE 3 - FUNDING COMMITMENTS

|            |  |   |            |
|------------|--|---|------------|
| 1.         | TOTAL PROJECT COST   | \$                                      | 48,937,429 |
| 1.1.       | TOTAL PROJECT COSTS SEPARATED BY ALLOWED FUNDING                                 |   |            |
| 1.1.1.     | Estimated Amount of Total Project Cost Outside the Allowable Funding             | \$                                      | 3,900,000  |
| 1.1.2.     | Estimated Amount of Total Project Cost Within the Allowable Funding              | \$                                      | 45,037,429 |
| 1.2.       | State/Local Match Within the Allowable Funding After Offsets                     |   |            |
| 1.2.1.     | State  | \$                                      | 45,037,429 |
| 1.3.1.     | Local  | \$                                      | -          |
| 1.3.       | (b) FUNDING COMMITMENTS FOR THIS PROJECT   |   |            |
| 1.3.1.     | Local bonding currently designated for this project                              | \$                                      | -          |
| 1.3.1.1.   | Election Date  | <input type="text"/>                    |            |
| 1.3.1.2.   | Bond Sale Dates (Actual or Anticipated)  | Sale Amounts                            |            |
|            | <input type="text"/>   | <input type="text"/>                    |            |
|            | <input type="text"/>   | <input type="text"/>                    |            |
|            | <input type="text"/>   | <input type="text"/>                    |            |
|            | <input type="text"/>   | <input type="text"/>                    |            |
| 1.3.2.     | Public School Capital Improvements Act (SB-9)                                    |   |            |
| 1.3.2.1.   | Amount   | <input type="text"/>                    |            |
| 1.3.3.     | Public School Buildings Act (HB-33)  |   |            |
| 1.3.3.1.   | Amount   | <input type="text"/>                    |            |
| 1.3.4.     | Other  |   |            |
| 1.3.4.1.   | Amount   | \$                                      | 3,900,000  |
| 1.3.4.2.   | Description  | <input type="text"/>                    |            |
|            | Impact Aid Funds   | <input type="text"/>                    |            |
| 1.3.5.     | TOTAL FUNDING (Allocated, Available, & Expended)                                 | \$                                      | 3,900,000  |
| 1.3.5.1.   | DISTRICT BALANCE NEEDED TO COMPLETE THIS PROJECT                                 | \$                                      | -          |
| 1.3.5.2.   | Anticipated Source   | <input type="text"/>                    |            |
|            | Impact Aid Funding   | <input type="text"/>                    |            |
| 1.3.5.3.   | Anticipated Date Available (format mm/dd/yyyy)                                   | <input type="text" value="07/01/2020"/> |            |
| 1.3.5.4.   | Waiver Requested Select answer...Yes/No  | <input type="text" value="No"/>         |            |
| 1.3.5.4.1. | If Yes, please complete the Waiver Application / Statement of Financial Position |   |            |

PAGE 4 - PROJECT PHASING WORKSHEET

Directions: Provide an anticipated schedule of your project request.

1.

ALTERNATIVES:

What alternatives has the district employed or will implement to temporarily relieve the need for this project?  
Please explain:

Schools in operation at this time will continue to operate as is until the project is completed

2.

SCHEDULE AND MANAGEMENT INFORMATION:

2.1.

Educational Specifications

2.1.1.

Start Date (format mm/dd/yyyy)

09/01/2020

2.1.2.

Completion Date (format mm/dd/yyyy)

02/28/2021

2.2.

Selection/Land Acquisition

2.2.1.

Start Date (format mm/dd/yyyy)

05/01/2020

2.2.2.

Completion Date (format mm/dd/yyyy)

05/01/2020

2.3.

A/E Selection

2.3.1.

Start Date (format mm/dd/yyyy)

04/01/2021

2.3.2.

Completion Date (format mm/dd/yyyy)

05/31/2021

2.4.

Planning/Design

2.4.1.

Start Date (format mm/dd/yyyy)

07/01/2021

2.4.2.

Completion Date (format mm/dd/yyyy)

06/30/2022

2.5.

Construction

2.5.1.

Start Date (format mm/dd/yyyy)

09/01/2022

2.5.2.

Completion Date (format mm/dd/yyyy)

06/30/2024

2.5.3.

If Phasing, please describe:

2.6.

How will your project be managed? (Select Yes for all that apply)

2.6.1.

Qualified Professional Staff

Yes

2.6.2.

Design Professional

Yes

2.6.3.

Contracted Manager

Yes

## Requested Projects Zuni Public Schools

### Requested Project Priority 1 Standards-Based

|                      |                                   |                |                 |
|----------------------|-----------------------------------|----------------|-----------------|
| Facility Name:       | Twin Buttes HS & Zuni High School |                |                 |
| Facility wNMCI Rank: | 1 & 20                            | Facility FCI:  | 49.99% & 55.37% |
| Facility wNMCI:      | 64.53% & 47.99%                   | Facility FMAR: | 66.88 & 54.95   |
| Short Project Title: | ZPSD Teacherage                   |                |                 |
| Project Type:        |                                   |                |                 |

### Summary of Need:

This application for public school capital outlay funds indicates that the facilities adequacy needs required action. Please check all that apply and provide an explanation of the need. DO NOT LIST MEM - USE 40 DAY STUDENT COUNT

1. Number of students to be served / Design Capacity

1.1. Grade levels affected:

1.1.1. From grade

1.1.2. To grade

2.1. Do not use MEM count, use 40 day student count. Include past 5 years, current year, and project 5 years into the future for a total of 11 years

2.1.1. 5 years ago

2.1.2. 4 years ago

2.1.3. 3 years ago

2.1.4. 2 years ago

2.1.5. 1 year ago

2.1.6. Current Year

2.1.7. 1 year from now

2.1.8. 2 years from now

2.1.9. 3 years from now

2.1.10. 4 years from now

2.1.11. 5 years from now

2.2. If there is growth, please explain:

2.3. Are your facilities inadequate?

2.3.1. If Yes, please explain:

The current teacherages were built in the 1950s and 1960s or are mobile homes built in the 1980s. Many have mechanical systems that are not up to code and/or need to be replaced.

2.4. Are there increased programs required by the NM Common Core State Standards?

2.4.1. If Yes, please explain:

2.5. Other

2.5.1. If Yes, please explain:

### PAGE 2 - ANTICIPATED CONSTRUCTION FUNDING / EXPENSES:

This form is part of the district's facility planning process. The estimated costs shown on this sheet should include all costs associated with your project. Include prior year funds as well as all costs included in the current application. If the Educational Specifications are completed for this project, please upload the document in e-Builder.



**Before you get started please review:**

Statewide Adequacy Standards Document

[click here](#)

Adequacy Planning Guide

[click here](#)

Max Building Gross SF per Student Calculator

[click here](#)**1. Enter the Max Building Gross SF per Student Calculator for** 0 **students****2. Outside of Adequacy Costs (Land, Offsite Infrastructure, Buildings/Spaces)**

2.1. Price of Land

\$ -

2.2. Offsite Infrastructure cost

\$ -

2.3. Buildings/Spaces Not Eligible for PSCOC Funding (Ex: Aux. Gym, Performing Arts Ctr)

\$ -

2.3.1. Please describe:

2.4. Outside of Adequacy Total Cost \*

\$ -

*\*Note: These costs not eligible for PSCOC participation.***3. New Construction (Maximum Allowable Construction Costs- MACC)**

3.1. Cost/Square Foot (Sq. Ft. ) (excludes tax and soft costs)

\$ 130

3.2. New Construction Total Sq. Ft.

39,000

3.3. New Construction Total Cost

\$ 5,070,000

**4. Renovation (Maximum Allowable Construction Costs- MACC)**

4.1. Cost/Sq. Ft. (excludes tax and soft costs)

4.2. Renovation Total Sq. Ft.

4.3. Renovation Total Cost

\$ -

**5. Site Work**

5.1. Site Work (Include: grading, drainage, landscaping, utilities, paving, parking, sidewalks, etc., and playing fields)

\$ 1,000,000

**6. Demolition**

6.1. Cost/Sq. Ft. (excludes tax and soft costs)

6.2. Demolition Total Sq. Ft.

6.3. Demolition Total Cost

\$ -

**7. TOTAL SQUARE FEET (3.1 + 4.1)**

39,000

**8. TOTAL BUILDING COST (MACC) - 70% of Total Project Cost (3.3 + 4.3 + 5.1 + 6.3)**

\$ 6,070,000

**9. TOTAL BUILDING COST/SQ. FT. (MACC)**

\$ 156

**10. TOTAL SERVICE FEES & EXPENSES (NMGRT, architect, consultants, testing, FF&E and contingency) (10% of Total Project Cost)**

\$ 867,143

**11. TOTAL PROJECT COST (Excluding outside of adequacy costs)**

\$ 6,937,143

**12. TOTAL PROJECT COST/SQ. FT.**

\$ 178

**PAGE 3 - FUNDING COMMITMENTS**

1. TOTAL PROJECT COST \$ 6,937,143

1.1. TOTAL PROJECT COSTS SEPARATED BY ALLOWED FUNDING

1.1.1. Estimated Amount of Total Project Cost Outside the Allowable Funding

\$ -

1.1.2. Estimated Amount of Total Project Cost Within the Allowable Funding

\$ 6,937,143

1.2. State/Local Match Within the Allowable Funding After Offsets

1.2.1. State \$

\$ 6,937,143

1.3.1. Local \$

\$ (0)

1.3. (b) FUNDING COMMITMENTS FOR THIS PROJECT

1.3.1. Local bonding currently designated for this project

1.3.1.1 Election Date

1.3.1.2 Bond Sale Dates (Actual or Anticipated)

Sale Amounts

1.3.2. Public School Capital Improvements Act (SB-9)

1.3.2.1. Amount

1.3.3. Public School Buildings Act (HB-33)

1.3.3.1. Amount

1.3.4. Other

1.3.4.1. Amount

1.3.4.2. Description

1.3.5. TOTAL FUNDING (Allocated, Available, & Expended)

\$ -

1.3.5.1. DISTRICT BALANCE NEEDED TO COMPLETE THIS PROJECT

\$ -

1.3.5.2. Anticipated Source

1.3.5.3. Anticipated Date Available (format mm/dd/yyyy)

1.3.5.4. Waiver Requested Select answer...Yes/No

1.3.5.4.1. If Yes, please complete the Waiver Application / Statement of Financial Position

#### PAGE 4 - PROJECT PHASING WORKSHEET

**Directions:** Provide an anticipated schedule of your project request.

1. ALTERNATIVES:

What alternatives has the district employed or will implement to temporarily relieve the need for this project?  
Please explain:

2. SCHEDULE AND MANAGEMENT INFORMATION:

2.1. Educational Specifications

2.1.1. Start Date (format mm/dd/yyyy)

NA.

2.1.2. Completion Date (format mm/dd/yyyy)

NA.

2.2. Selection/Land Acquisition

2.2.1. Start Date (format mm/dd/yyyy)

05/01/2020

2.2.2. Completion Date (format mm/dd/yyyy)

05/01/2020

2.3. A/E Selection

2.3.1. Start Date (format mm/dd/yyyy)

09/01/2020

2.3.2. Completion Date (format mm/dd/yyyy)

10/31/2020

2.4. Planning/Design

2.4.1. Start Date (format mm/dd/yyyy)

01/01/2021

2.4.2. Completion Date (format mm/dd/yyyy)

03/31/2021

2.5. Construction

2.5.1. Start Date (format mm/dd/yyyy)

07/01/2021

2.5.2. Completion Date (format mm/dd/yyyy)

06/30/2022

2.5.3. If Phasing, please describe:

|  |
|--|
|  |
|--|

2.6. How will your project be managed? (Select Yes for all that apply)

2.6.1. Qualified Professional Staff

2.6.2. Design Professional

2.6.3. Contracted Manager

|  |
|--|
|  |
|  |
|  |

# CARRIZOZO

## 2020-2021 PSFA Summary of Carrizozo Combined

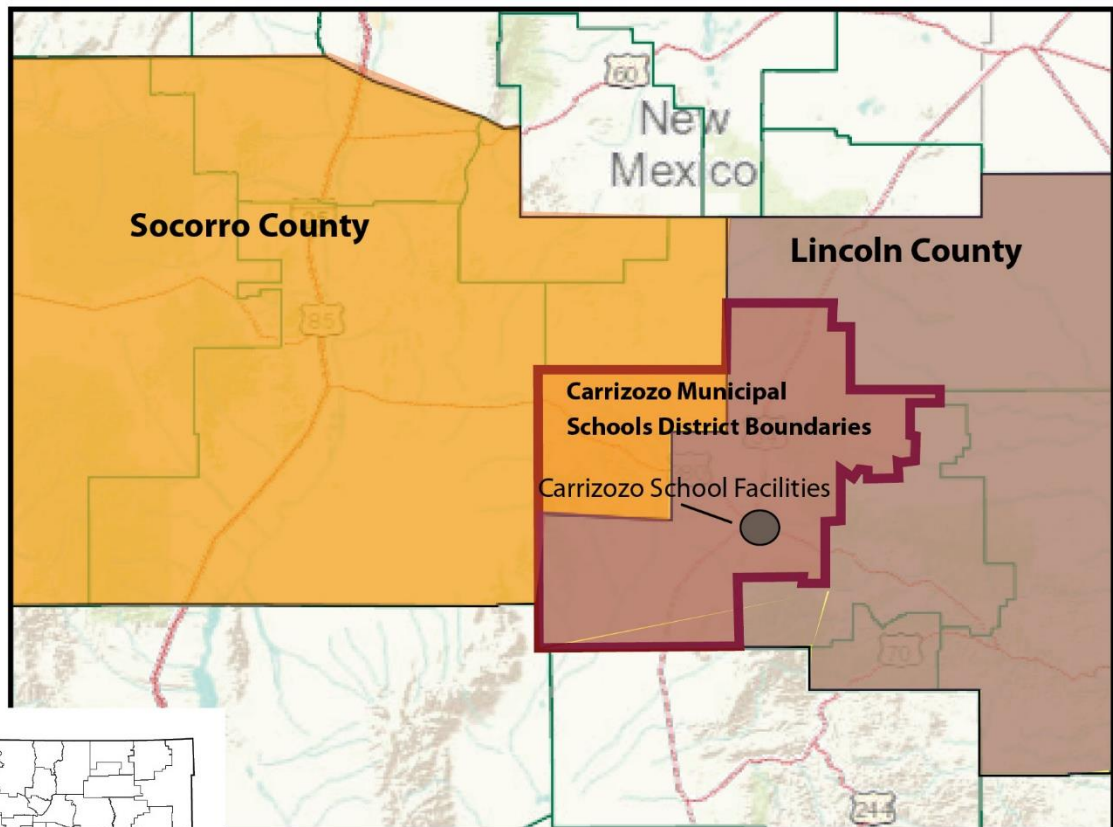
### Facility Description

**Carrizozo – Carrizozo Combined**      **Rank: 6**      **wNMCI: 53.02%**      **FCI: 69.69%**

- Original Construction Date: 1940
- Most Recent Addition: 2004
- Total Gross Square Feet: 93,179 GSF
  - Permanent Square Feet: 93,179 GSF
  - Number of Buildings: 8
  - Portable Square Feet: 0
  - Number of Portables: 0
- Site Size: 12.45 Acres

### Maps

#### District-wide School Map

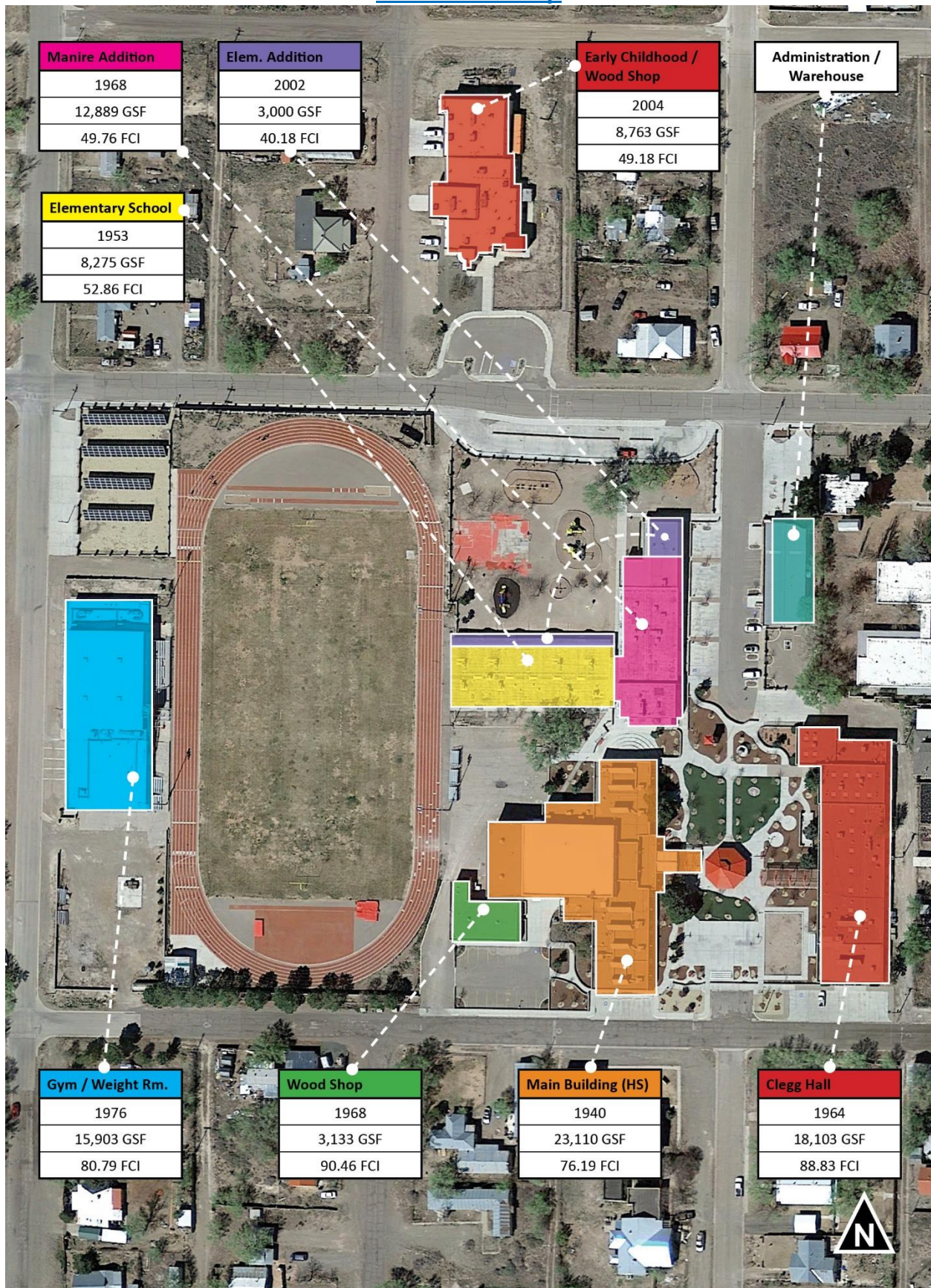


5 Year Facilities Master Plan  
GS Planning  
2015





## School Site Map



## **District Request**

The district is requesting a standards-based award for demolition, renovation, and/or new construction on the existing combined school campus. The existing campus contains 93,179 GSF of buildings. The gross square feet calculator assigns 36,609 GSF for 180 students. The district is requesting funding for renovation and new construction for a combined total of 27,606 GSF. The district is also requesting funding to demolish 45,000 GSF. With this request, the final campus would have 53,179 GSF.

The district has estimated construction cost of \$370 per square foot for new construction of 5,000 GSF, \$320 per square foot for renovation of 22,606 GSF, \$1,000,000 for site work (utilities), and \$1,125,000 for demolition. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$16,012,743.

The district has indicated that it does not have available funds to accommodate the local match for the construction phase of this project. The district intends to develop options during the planning phase to break the project into smaller, feasible phases of work.

| <b>District Request</b>           | <b>Total</b>        | <b>State Match 8%</b> | <b>Local Match 92%</b> |
|-----------------------------------|---------------------|-----------------------|------------------------|
| Estimated Project Cost            | \$16,012,743        | \$1,281,019           | \$14,731,724           |
| Offset                            |                     | \$0                   | \$198,182              |
| <b>Adjusted State/Local Match</b> | <b>\$16,012,743</b> | <b>\$1,082,837</b>    | <b>\$14,929,906</b>    |

## **Planning Summary**

☒ Facilities Master Plan is Current (2015-2020)

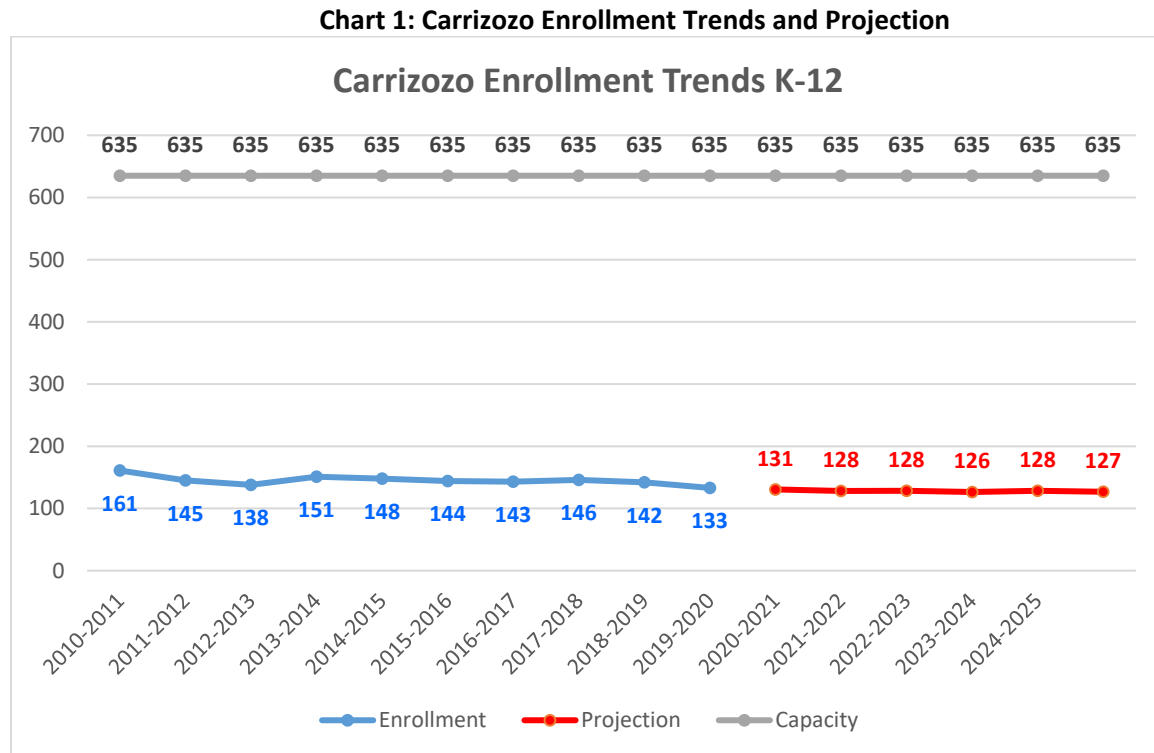
The district adopted its FMP in 2015, making it current through the end of 2020. During the 2015 FMP process, the community and district did discuss the potential for pursuing a replacement school since the campus is significantly overbuilt for the enrollment and right-sizing the campus would be more efficient. However, the district did not believe it had the bonding capacity to initiate that magnitude of a project, particularly given it would be responsible for 90% of the cost at the time. Instead, the district's FMP identifies a mix of systems and smaller-scale capital needs as the table below indicates.

| <b>FMP Priority and Project</b>  | <b>Location</b>   | <b>Estimated Project Costs</b> |
|----------------------------------|-------------------|--------------------------------|
| 1. HVAC Replacement              | Elementary School | \$356,135                      |
| 1. Locker room renovation        | New Gym           | \$130,000                      |
| 1. HVAC Replacement              | Manire Hall       | \$273,000                      |
| 1. HVAC Replacement              | Clegg Hall        | \$438,750                      |
| 1. HVAC Upgrade                  | New Gym           | \$80,275                       |
| 2. Upgrade Communications System | Clegg Hall        | \$45,302                       |
| 2. Replace Fire Alarm            | District wide     | \$374,587                      |
| 3. Replace Ceiling Finish        | New Gym           | \$30,034                       |
| 4. Upgrade Plumbing              | High School       | \$343,928                      |
| 5. Electrical Upgrade            | New Gym           | \$192,722                      |
| 6. Replace Roof                  | Clegg Hal         | \$453,024                      |
| 8. Replace floor                 | New Gym           | \$162,500                      |
| 9. Install Sprinkler System      | Clegg Hall        | \$226,512                      |
| 10. Replace ceiling tiles        | High School       | \$78,000                       |

**Source:** Carrizozo FMP 2015-2020



The following chart shows Carrizozo’s enrollment trends dating back to 2010-11 school year. Since the FMP’s projection forecast is at the end of its period, PSFA updated the projection based on cohort survival ratios.



Source: Enrollment: District 40-Day Enrollment Counts as reported to and certified by NMPED.

Projection: PSFA updated projections based on strict cohort survival analysis (births and existing trends)

The school’s enrollment trend reflects a declining pattern with incremental losses during the middle of the decade. The projection over the next five years shows a flat trend. However, the district believes growth will occur as the result of a wind farm project the Lincoln County Commission approved earlier in the year.

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum allowable GSF calculator, based on the projected enrollment.

| Projected Enrollment | Existing GSF | Maximum Eligible GSF for Projected Enrollment | Difference Between Existing and Maximum |
|----------------------|--------------|---|---|
| 127                  | 93,179       | 31,940  | 61,239 over                             |

The table below summarizes capacity and utilization.

| School             | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|--------------------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Carrizozo Combined | 133                | 635                 | 502                | 5            | 20.9                     | 44%                     |

According to the FMP, Carrizozo Combined School’s functional capacity totals 635, with a 2019-20 enrollment of 133. As a result, the comparison of functional capacity to current enrollment suggests there are 502 available seats spread throughout the school in both vacant spaces and utilized but minimally loaded classrooms.

According to the FMP, the school is utilizing its instructional spaces at 44% utilization rate. This figure is well below the 70-85% preferred utilization rate for secondary schools. In addition, the classroom occupancy rate of 20.9% shows that most of the school's classrooms are only partially loaded. For example, a room with a capacity for 24 students has less than 10 students in attendance for a given period. The FMP shows that five classrooms are vacant, while the school uses another three rooms at a rate below 50% utilization.

## **Maintenance Summary**

The following information is a brief summary of the district's maintenance performance in PM planning, FIMS use, FMAR performance (district and site).

### **1. Preventive Maintenance Plan (March 26, 2020)**

- **Status:** Current, updated August 5, 2019 with 2 years of timely and historical updates. The district plan is rated Outstanding.

### **2. Facility Information Management System (FIMS):** One historical year of FIMS proficiency reports indicate Marginal use of the Preventive Maintenance Module and non-use of Maintenance and Utility Direct modules.

- **Maintenance Direct:** 1.25 out of 3.0, non-user/Poor performance
- **Preventive Maintenance Direct:** 1.75 out of 3.0, Marginal performance
- **Utility Direct:** 1.0 out of 3.0, non-user/Poor performance

### **3. Facility Maintenance Assessment Report (FMAR F6 Cycle)**

- **District Average:** -3.02% Poor Performance
- **Previous Cycle District Average:** 61.84% Marginal Performance
- **Applicant School Site:** Carrizozo Combined Campus
  - **February 18, 2020: -3.02%, Poor performance.**
    - **1** Minor Deficiency in the following category: Entry/Exterior Doors
    - **15** Major Deficiencies in the following categories: Playground/Athletic Fields, Site Drainage, Sidewalks, Grounds, Windows/Caulking, Walls/Finishes, Roofs/Flashing/Gutters, Walls/Floors/Ceilings/Stairs, Restrooms, Electrical Distribution, Lighting, Fire Protection Systems, Equipment Rooms, HVAC, Plumbing/Water Heaters.

### **4. Recommendations**

- Staff recommends the district respond to all subsequent FMARs and remedy all minor and major deficiencies using FIMS, up to a district average 70% for a satisfactory performance rating.
- Staff recommends the district coordinate training on and begin using the state provided FIMS tools and resources to better manage maintenance activities and improve performance.

## Financial Summary

### 1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 0

### 2. Estimated local sources, if bonded to practical capacity:

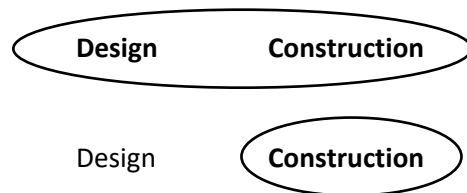
- SB 9 (annual): \$ 144,670
- HB 33 (annual): \$ 0
- GO Bond: \$ 992,621
- Carry-forward cash balance: \$ 234,924
- Total Estimated Local Sources: \$ 1,372,215

### 3. Local bond and mil election schedule:

- SB 9
  - Previous year passed 2019
  - Future year planned N/A
- HB 33
  - Previous year passed N/A
  - Future year planned N/A
- GO Bond
  - Previous year passed Feb 2017
  - Future year planned Feb 2021

### 4. GO bond and local match reduction request:

- GO bond required for project? Yes
- GO bond needed for project phases: Planning
- Request for local match reduction? Yes
- Local match reduction request for: Planning
- District willing to phase project? Yes



### 5. Estimated Potential Project Funding Schedule (State Funding)

| Fiscal Year           | FY21            |          | FY22               |           | FY23                |             | FY24               |         | Total               |
|-----------------------|-----------------|----------|--------------------|-----------|---------------------|-------------|--------------------|---------|---------------------|
|                       | Jul-Dec         | Jan-Jun  | Jul-Dec            | Jan-Jun   | Jul-Dec             | Jan-Jun     | Jul-Dec            | Jan-Jun |                     |
| Phase                 | Planning        | Planning | Design             | Design    | Const.              | Const.      | Const.             |         |                     |
| State                 |                 |          | \$70,932           | \$70,932  | \$383,035           | \$446,874   | \$446,874          |         |                     |
| <b>State Total</b>    | <b>\$0</b>      |          | <b>\$141,865</b>   |           | <b>\$829,910</b>    |             | <b>\$446,874</b>   |         | <b>\$1,418,649</b>  |
| District              | \$37,500        | \$37,500 | \$969,587          | \$969,587 | \$5,033,271         | \$5,872,149 | \$5,872,149        |         |                     |
| <b>District Total</b> | <b>\$75,000</b> |          | <b>\$1,939,174</b> |           | <b>\$10,905,420</b> |             | <b>\$5,872,149</b> |         | <b>\$18,791,743</b> |

## **Photos – Site**

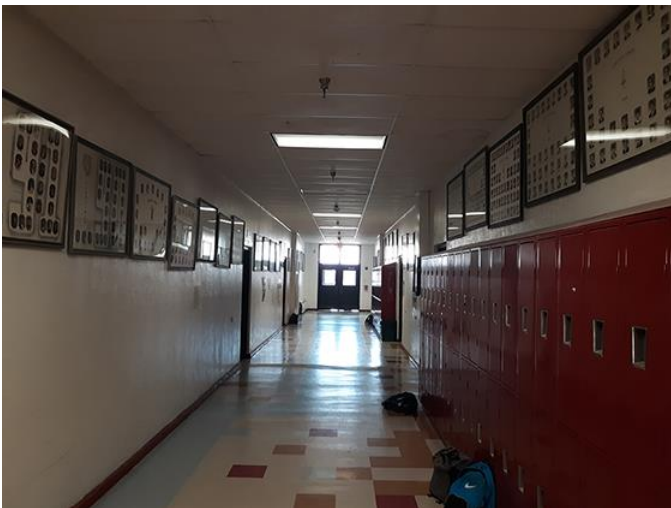


## **Photos – Building Exterior**





## Photos – Building Interior



## **Photos – Other Relevant Photos**



## **PSFA Staff Recommendation**

PSFA recommends planning as the first phase of the project. Utilizing local funding, the district initiated the planning process in June 2020 and hired a consultant to assist in this effort. The planning phase will include a new facilities master plan for the campus, an educational specification for all grade levels, a feasibility study to determine which buildings should be renovated (building systems analysis), and a phasing plan to divide the whole scope of work into smaller phases that can be afforded within the district's limited bonding capacity. The planning work will serve as the update of the district FMP, with updated enrollment projections. After the planning phase is complete, the district can return to request out-of-cycle funding for the design phase.

The buildings on the combined campus were constructed over the last 80 years, with a mix of FCI scores: 1940 (76.19%), 1953 (52.86%), 1964 (88.83%), 1968 (90.46% and 49.76%), 1976 (80.79%), 2002 (40.18%), and 2004 (49.18%). As the high FCI scores in the older buildings indicate, these buildings are due for complete building system replacement or demolition. The original building (1940) and Manire Hall (1968) are simple, efficient school buildings with rational design and durable construction that may justify renovation. PSFA supports the district's goal of reducing excess square footage (approximately 61,239 GSF) through demolition or disposition of underutilized buildings.

PSFA updated the 5-year enrollment projection from the previous FMP (2015-2020), with 127 students set as the new 5-year enrollment projection, based on a strict cohort survival method, an enrollment projection that is smaller than the district's estimate of 180 students included in the application. Thus far, the district has not experienced any enrollment increases because of the approved wind farm. Using the 5-year enrollment projection of 127 students, 31,940 GSF is the maximum square footage eligible for state funding participation. The final scope of demolition, renovation, and new construction cannot be determined prior to the completion of the planning phase.

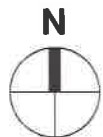
PSFA's estimated total project cost is based on the assumption that the entire campus might be replaced. This total estimated project cost assumes \$370/SF as the cost for new construction of 31,940 GSF, \$25/SF for demolition of 93,179 GSF, and soft costs (NMGRT, architect fees, testing, consultants, and contingency), resulting in a potential total estimated project cost of \$20,210,393.

If awarded, the project should begin with a planning phase of work to accomplish the following:

- Campus master plan and educational specification for the combined school campus, to include updated 5-year enrollment projections. This plan will also serve as the district's new facilities master plan for the next five years.
- Feasibility study to identify buildings to be demolished and buildings to be renovated, based on a building systems analysis.
- Final configuration of the buildings on the campus, with a total gross square footage within the maximum allowable gross square feet calculator.
- Options to divide the whole scope of work into smaller, feasible phases of work that can be accomplished with the district's limited bonding capacity.
- Sequencing plan to relocate students on the campus as the work progresses.
- Updated estimated total project cost.

| Total Estimated Project Cost Per District Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset    | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |
|---|---|------------------------|---------------|---------------|-----------|-------------------------|-------------------------|----------------------|----------------------|
| \$16,012,743  | \$20,210,393                                  | \$75,000               | 92%           | 8%            | \$198,182 | \$75,000                | \$0                     | \$18,716,744         | \$1,418,649          |





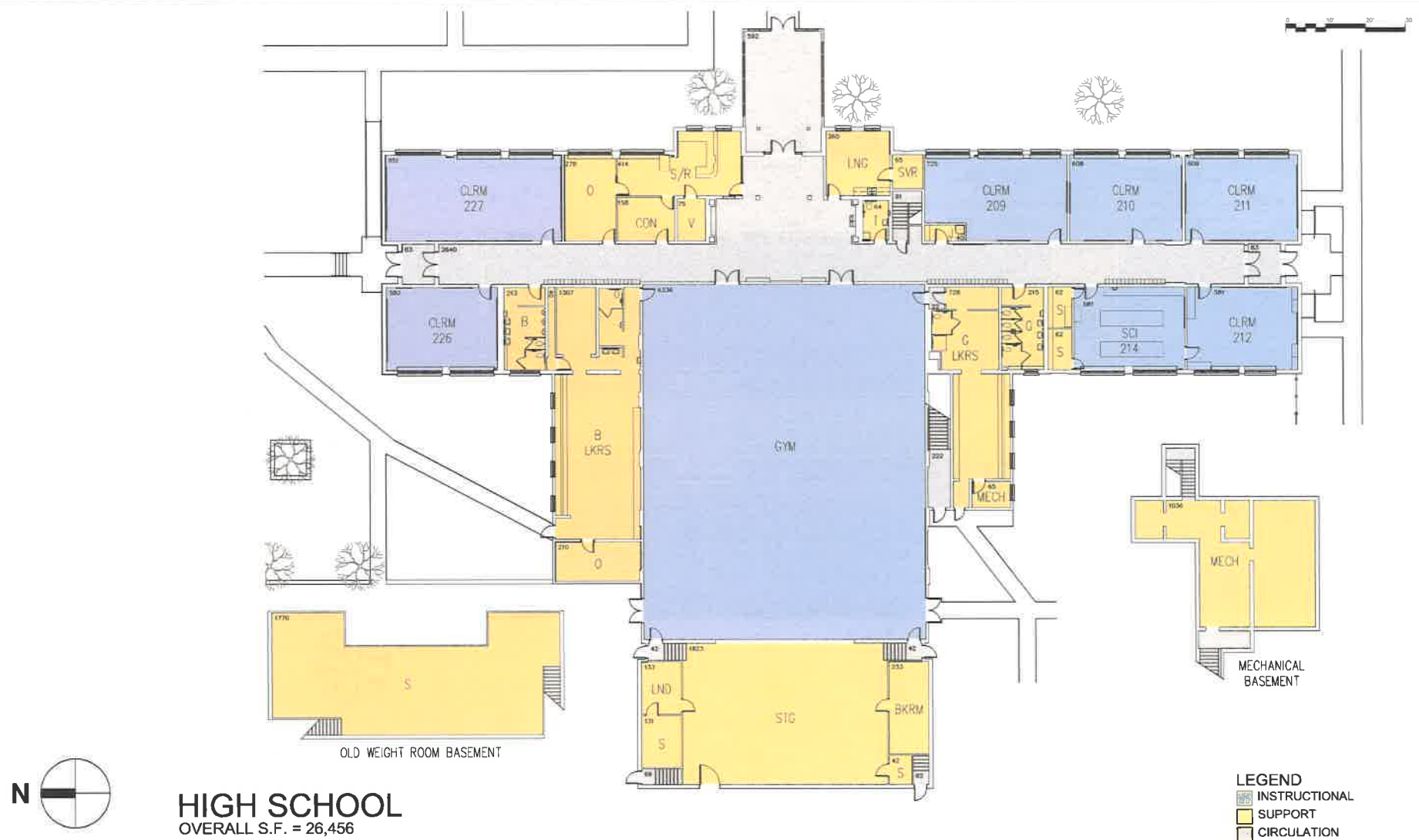
# **ELEMENTARY SCHOOL** OVERALL S.F. = 10,958

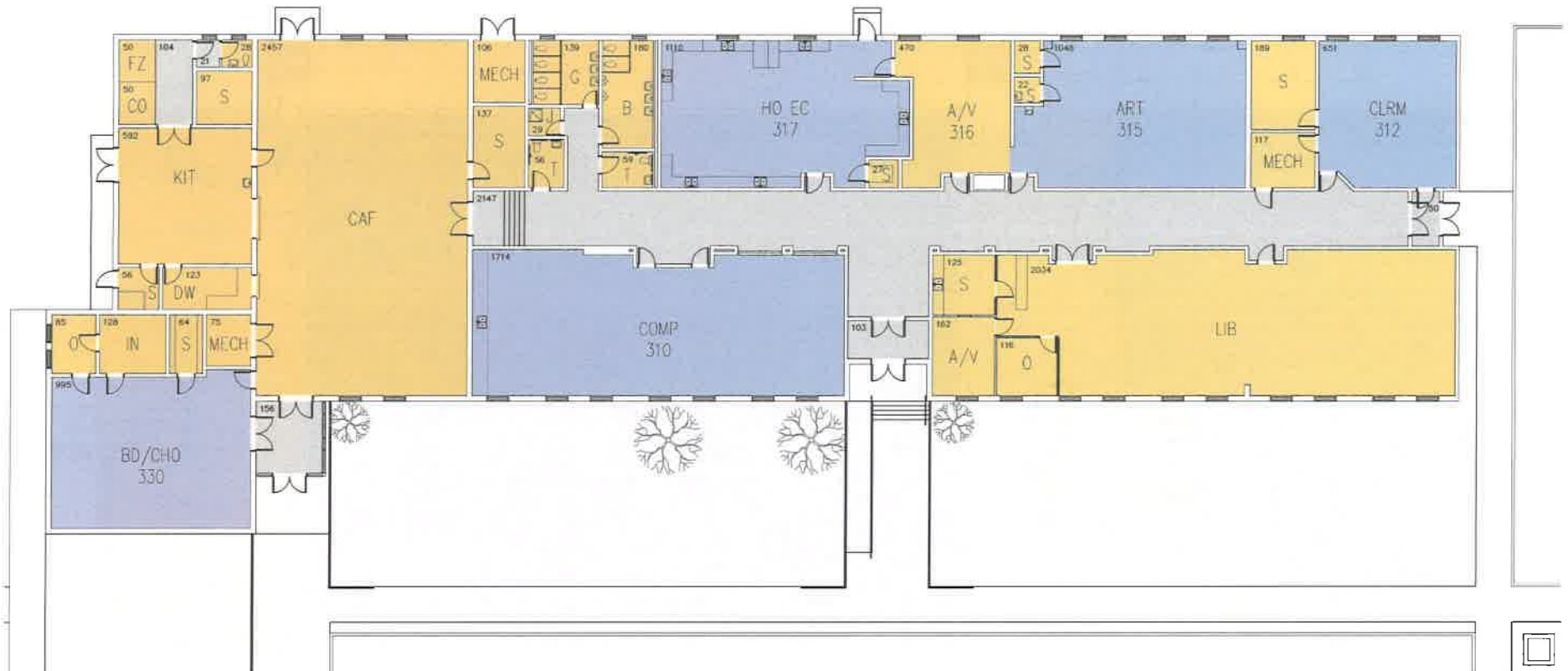
**LEGEND**  
 INSTRUCTIONAL  
 SUPPORT  
 CIRCULATION



**MANIRE HALL**  
OVERALL S.F. = 11,338

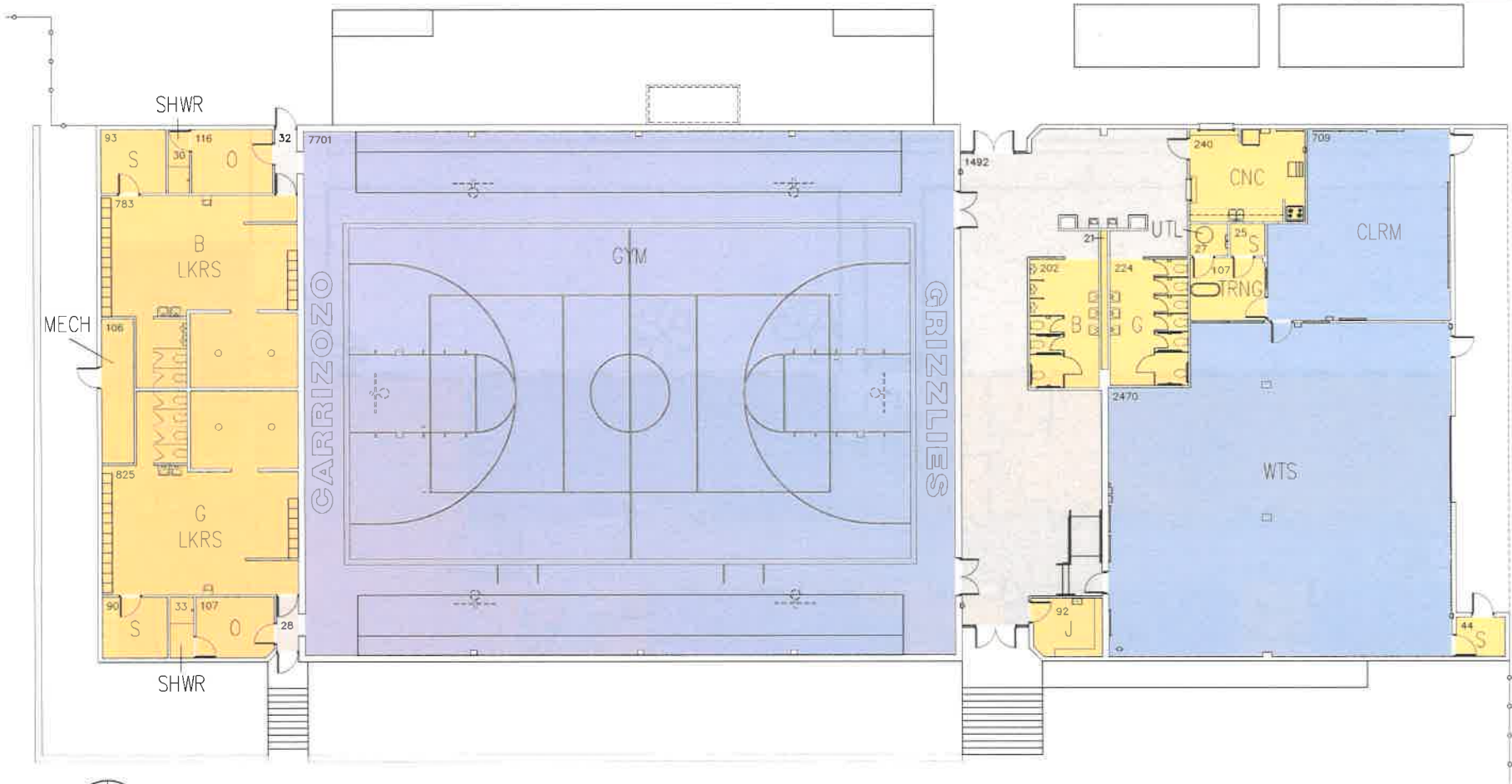
**LEGEND**  
 INSTRUCTIONAL  
 SUPPORT  
 CIRCULATION





**CLEGG HALL**  
OVERALL S.F. = 17,424

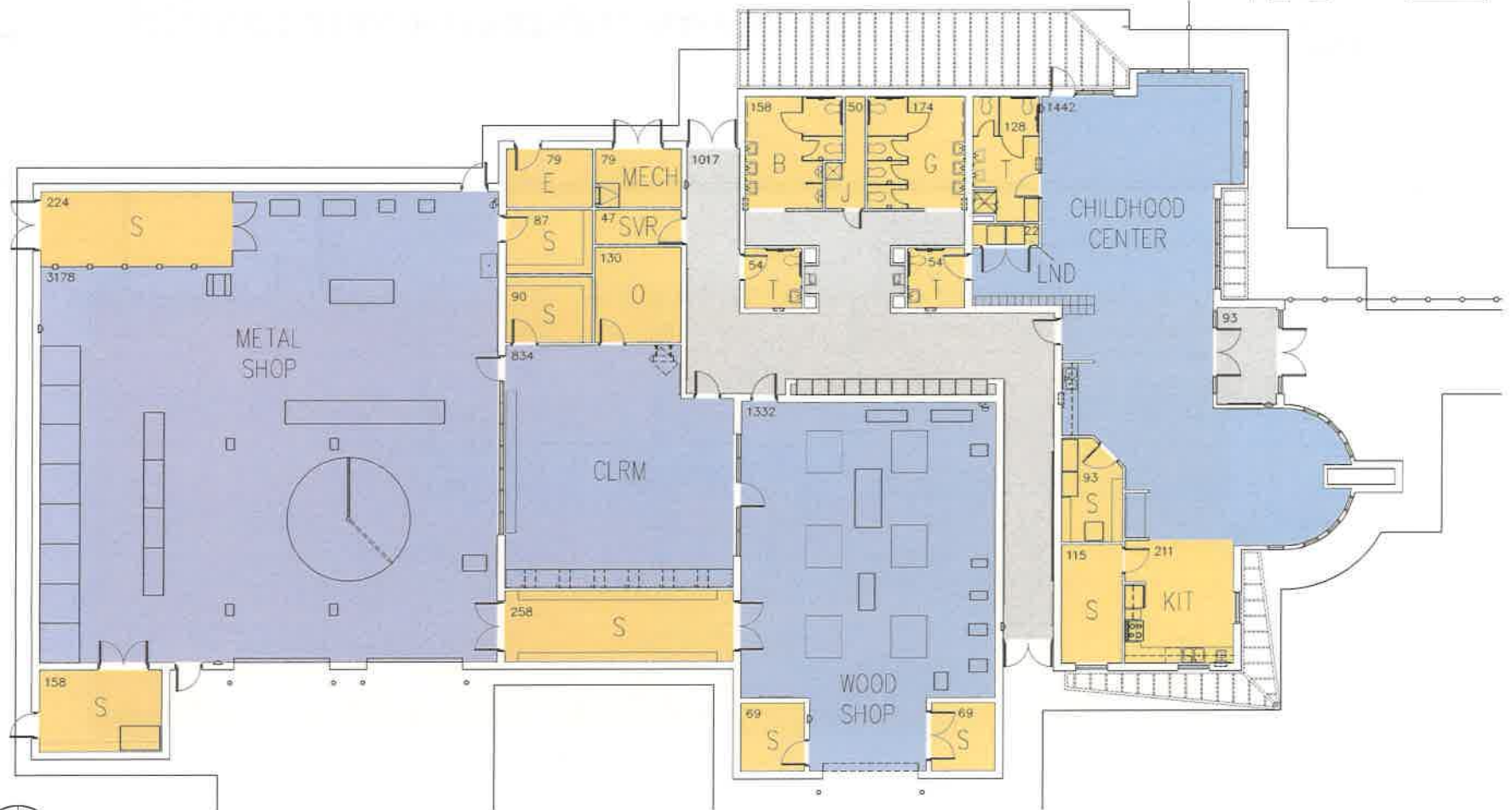
**LEGEND**  
■ INSTRUCTIONAL  
■ SUPPORT  
■ CIRCULATION



**NEW GYMNASIUM**  
OVERALL S.F. = 16,472

- LEGEND**
- INSTRUCTIONAL
  - SUPPORT
  - CIRCULATION



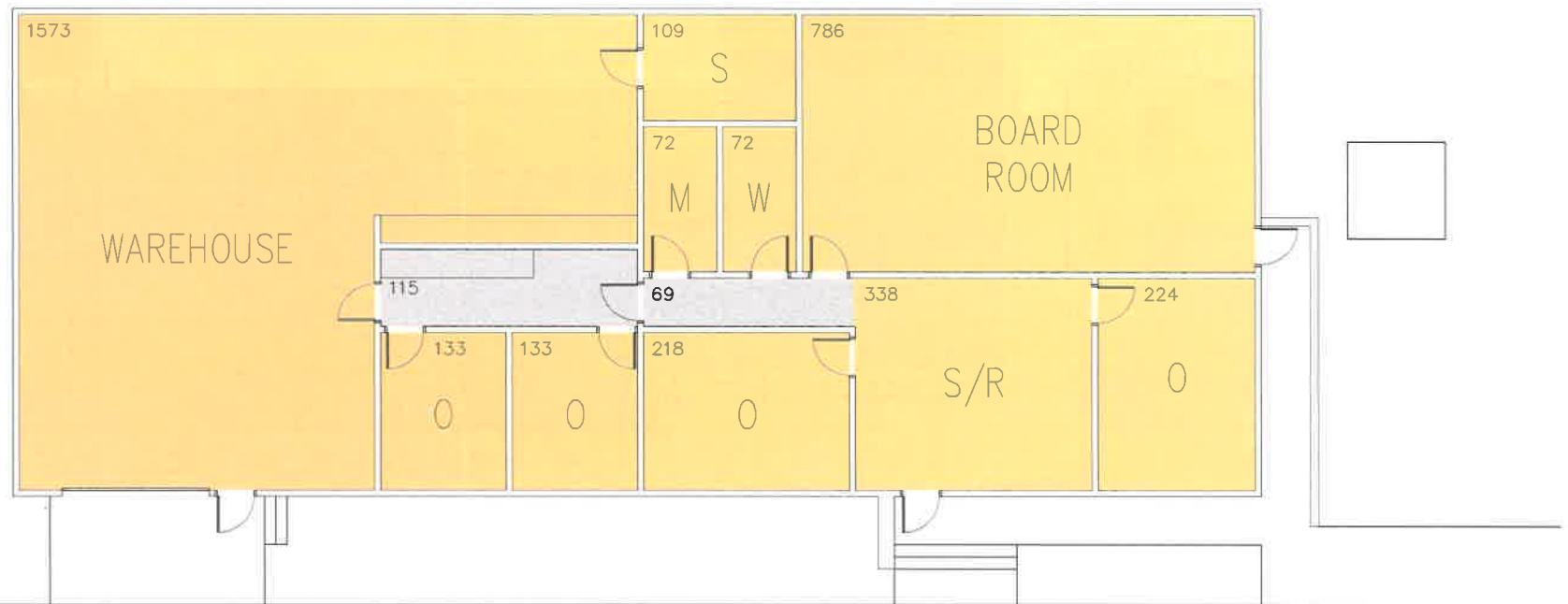


## EARLY CHILDHOOD / VOCATIONAL SHOPS

OVERALL S.F. = 11,239

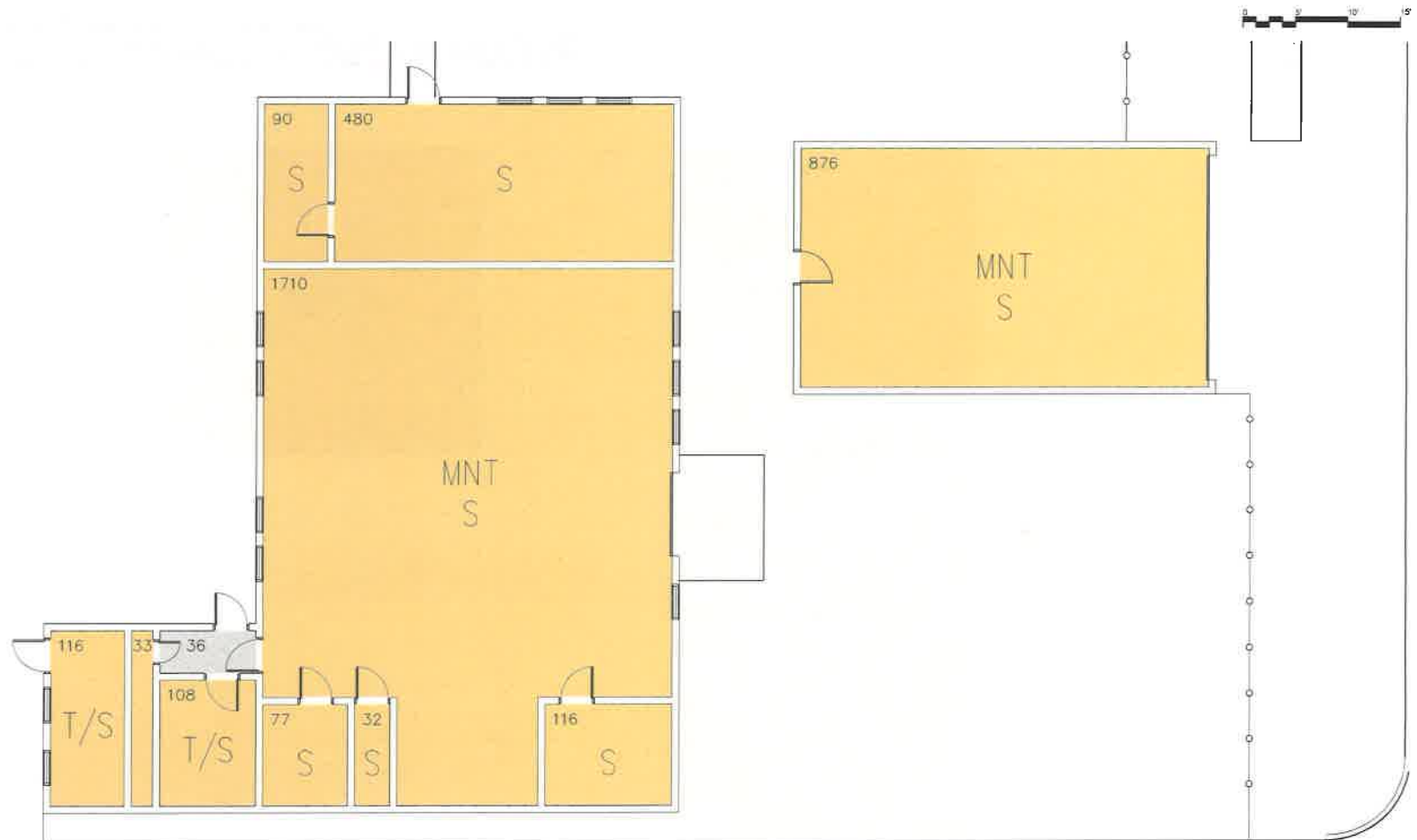
LEGEND  
 INSTRUCTIONAL  
 SUPPORT  
 CIRCULATION





# DISTRICT ADMINISTRATION / WAREHOUSE OVERALL S.F. = 4,114

| LEGEND  |               |
|---|---------------|
| <span style="background-color: #ADD8E6; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span> | INSTRUCTIONAL |
| <span style="background-color: #FFD700; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span> | SUPPORT       |
| <span style="background-color: #FFFFFF; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span> | CIRCULATION   |



## OLD VOCATIONAL & MAINTENANCE BUILDINGS

OVERALL S.F. = 3,080 / 960

**LEGEND**  
 INSTRUCTIONAL  
 SUPPORT  
 CIRCULATION



**FIELD GARAGE & GREEN HOUSE**  
OVERALL PORTABLE S.F. = 576 / 1440

| LEGEND |               |
|--------|---------------|
|        | INSTRUCTIONAL |
|        | SUPPORT       |
|        | CIRCULATION   |



**CARRIZOZO MUNICIPAL SCHOOLS**

800 D Avenue  
Carrizozo, NM 88301  
575 – 648 – 2346

# **2020 / 2021 PSCOC STANDARDS-BASED FUNDING REQUEST**

**PRESENTATION INFORMATION FOR  
CARRIZOZO COMBINED SCHOOL**

**July 13th, 2020**



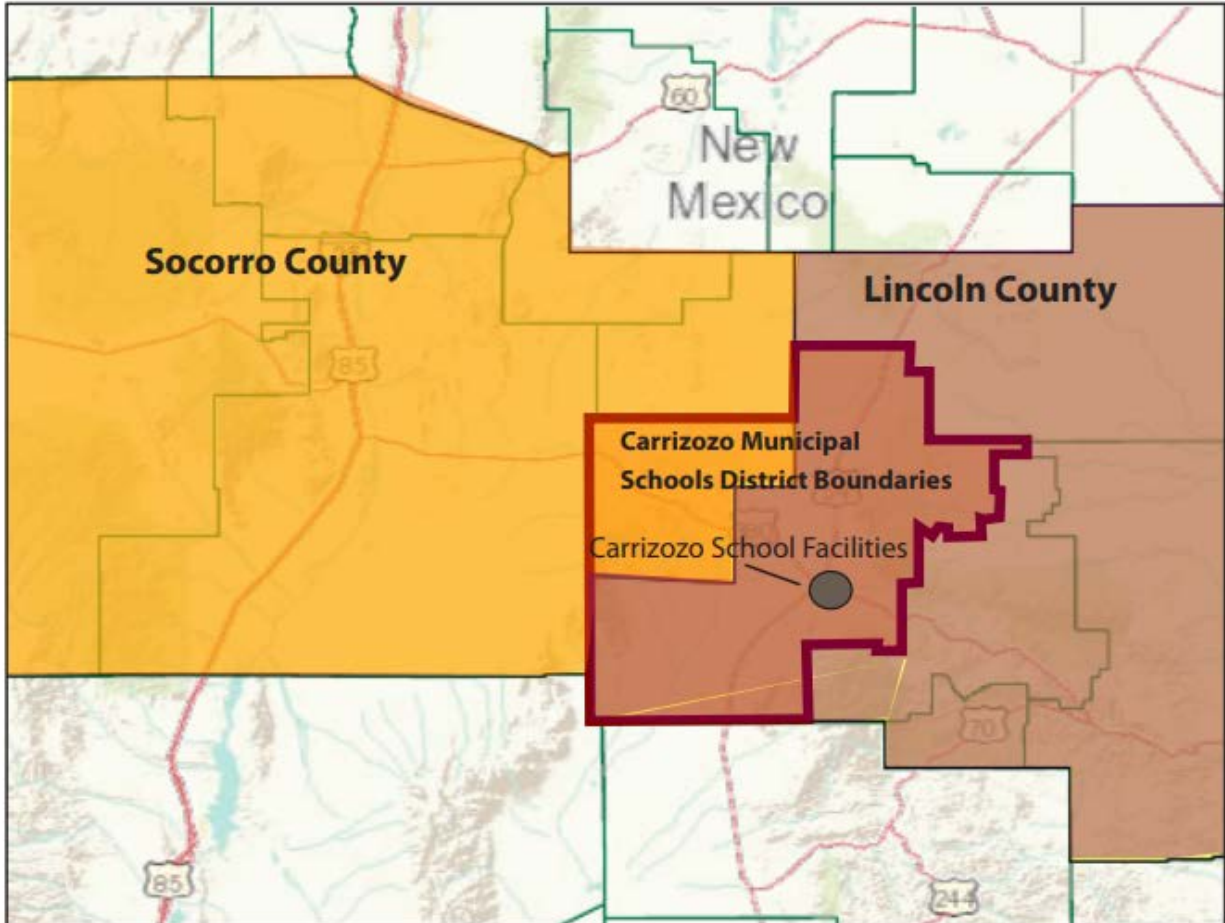
## Contents

|   |    |
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| District Background Information .....   | 2  |
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| Project Schedule .....  | 13 |
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## District Background Information

Carrizozo Municipal Schools is located in the Town of Carrizozo. The District's boundary area spans both Socorro and Lincoln Counties, with the majority of the students residing in Lincoln County. PED recognizes 3 schools on one combined campus with a total inventory square footage of 102,041 square feet including administration and support.



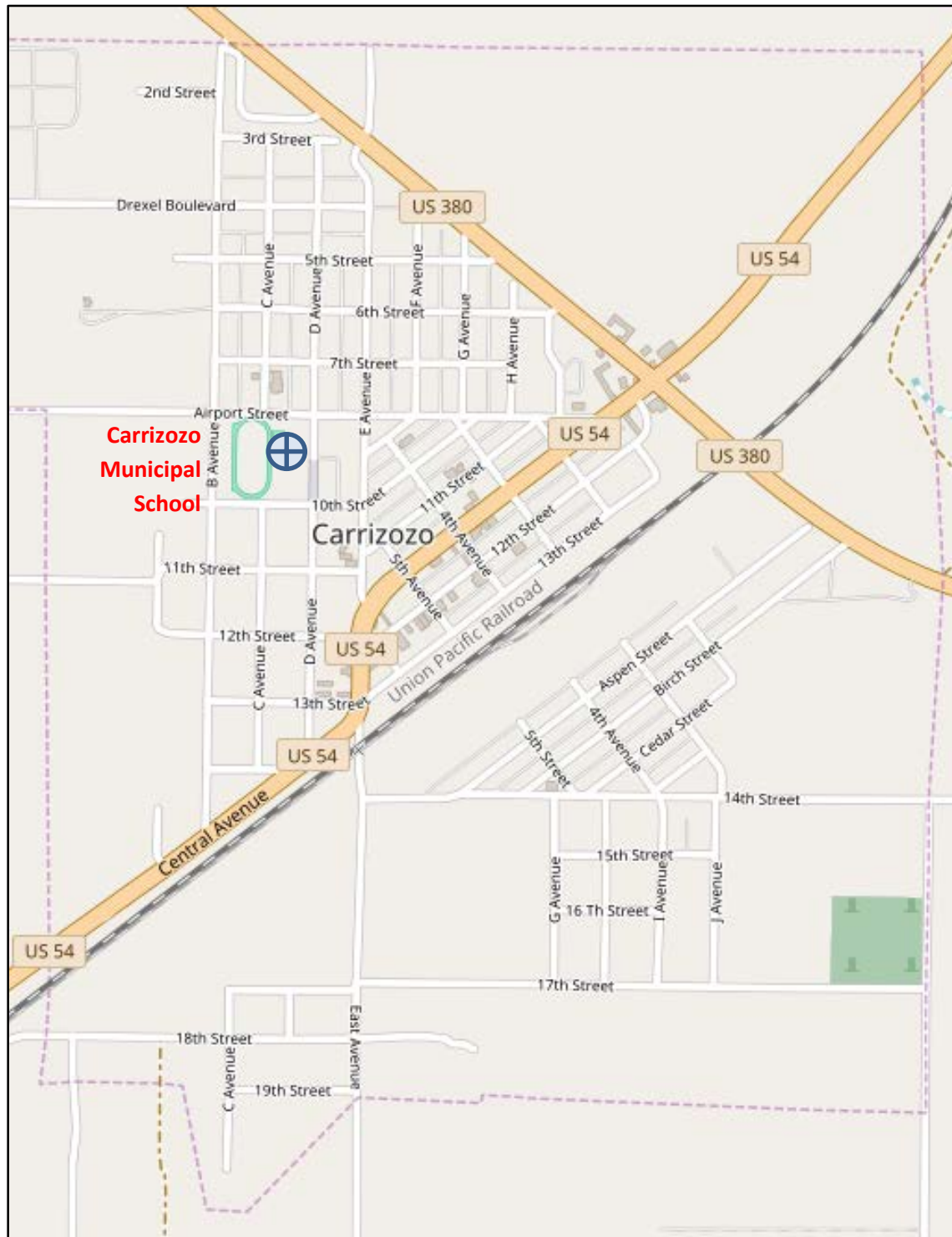
### Carrizozo Combined School Data

- Site Acreage: 12.45 acres
- Construction Phases: 1940, 1953, 1964, 1968, 1976, 1984, 1996, 2002, 2004
- Total Permanent Area: 102,041 sq. ft.
- 2019-20 40th Day Enrollment: 133 Kindergarten – 12<sup>th</sup> Grade





## Location of Carrizozo Combined School in the Town of Carrizozo





## Previously Funded PSCOC Projects

Carrizozo Schools has received PSCOC Awards totaling: \$27,346

This amount was for their 2007 and 2015 Facility Master Plans which have been completed and submitted to PSFA.

State Match: 10%

District Match: 90%

## Application Information

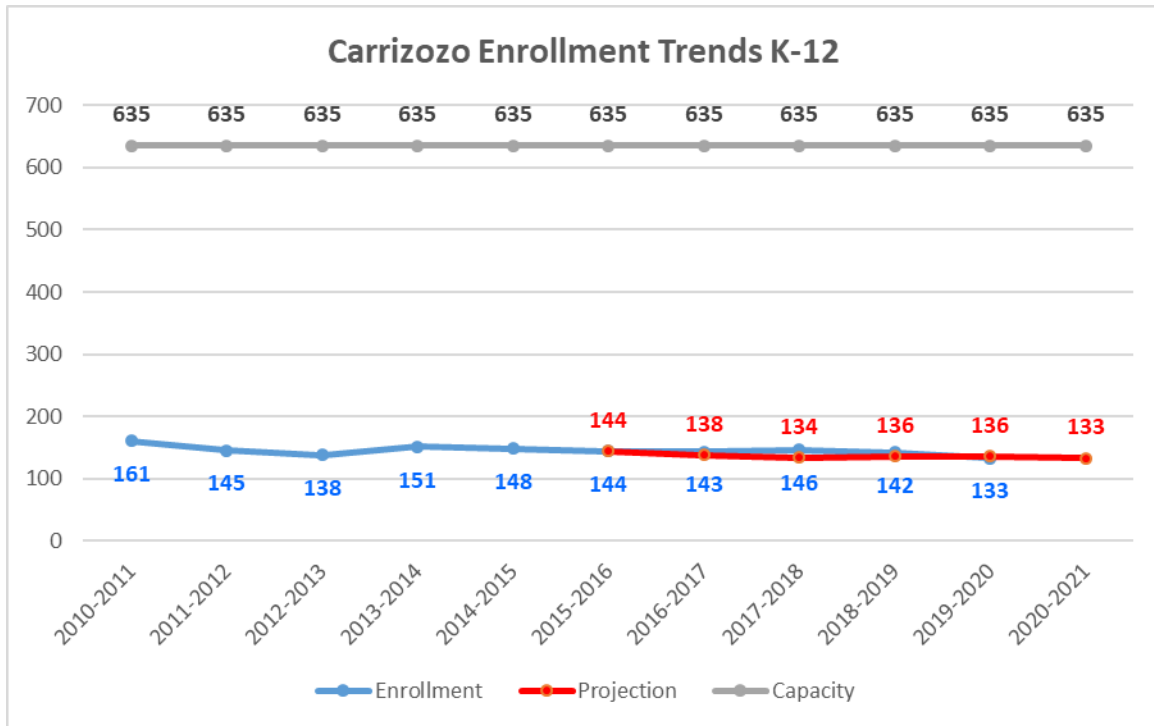
Carrizozo Municipal Schools is considered by PSCOC / PSFA to be a combined campus housing Kindergarten – 12<sup>th</sup> grade students. It is comprised of:

- |                                |                                    |             |
|--------------------------------|------------------------------------|-------------|
| ▪ Carrizozo Elementary School: | K – 5 <sup>th</sup>                | 51 students |
| ▪ Carrizozo Middle School:     | 6 <sup>th</sup> – 8 <sup>th</sup>  | 30 students |
| ▪ Carrizozo High School:       | 9 <sup>th</sup> – 12 <sup>th</sup> | 52 students |

Total Student Population: 133 students

There was 1 Pre-K Student off campus





|   |            |
|---|------------|
| NM Recommended Adequacy Standard Square Footage:  | 32,642sf   |
| Total Campus Square Footage:                      | 93,179,7sf |
| Total Square Footage ABOVE NM Adequacy Standards: | 60,537sf   |
| Maximum Capacity:                                 | 876        |
| Functional Capacity:                              | 635        |
| 2019-20 40 <sup>th</sup> Day Enrollment:          | 133        |
| Total Number of Classrooms:                       | 36         |

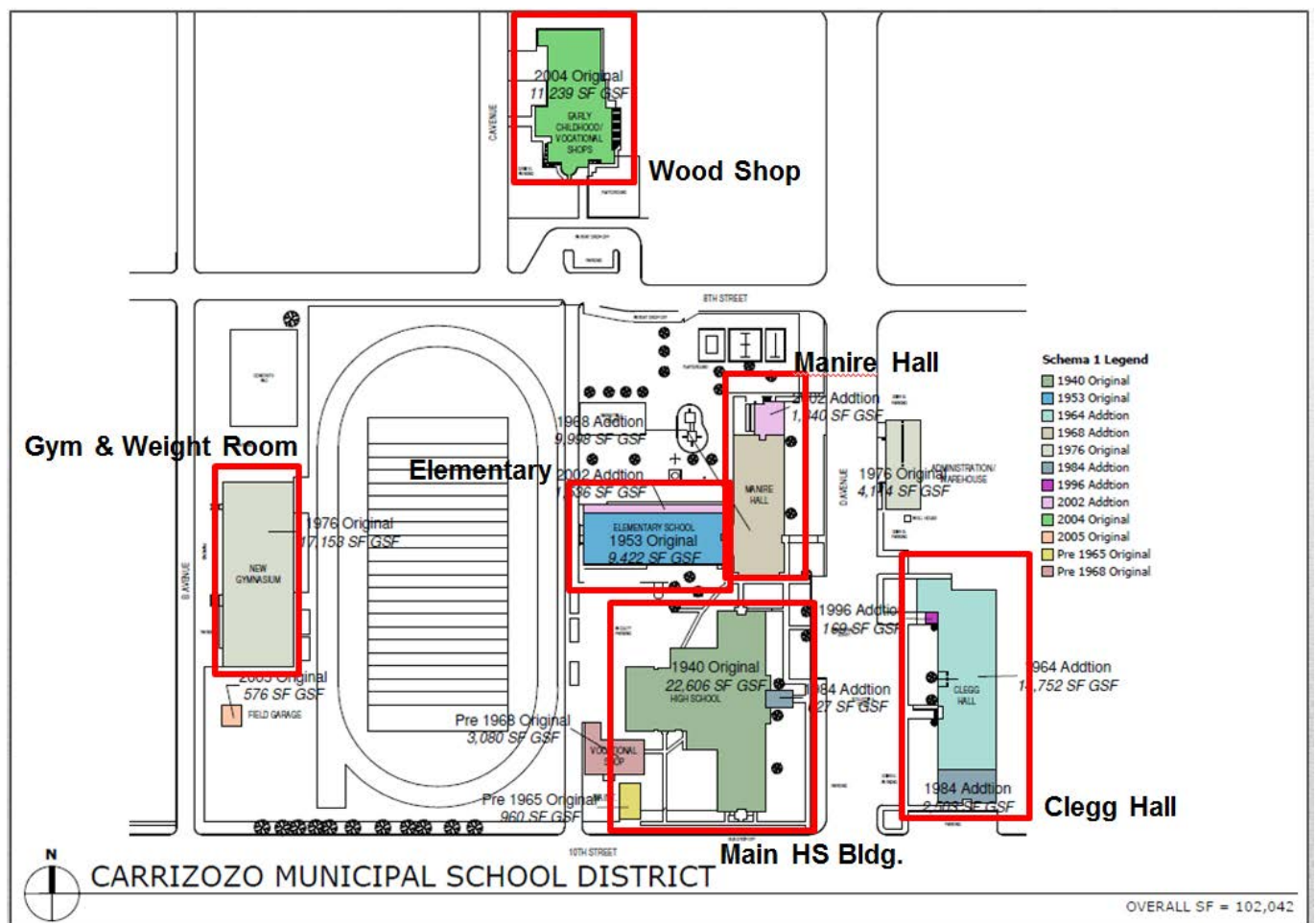


Carrizozo Municipal Schools is comprised of 6 buildings:

|                                      |                      |      |          |
|--------------------------------------|----------------------|------|----------|
| ▪ Clegg Hall:                        | Original             | 1964 | 14,752sf |
|                                      | 2 Classroom Addition | 1984 | 2,503sf  |
| ▪ Gym & Weight Room:                 | Original             | 1976 | 17,153sf |
| ▪ Main High School Building:         | Original             | 1940 | 22,606sf |
|                                      | Entry Addition       | 1984 | 627sf    |
| ▪ Elementary School:                 |                      | 1953 | 9,422sf  |
| ▪ Manire Hall:                       |                      | 1968 | 9,998sf  |
|                                      | Restroom Addition:   | 2002 | 2,876sf  |
| ▪ Early Childhood / Vocational Shop: |                      | 2004 | 11,239sf |

Total Educational Square Footage: 89,732sf

### Construction Dates Plan





## FAD Status

- Carrizozo Combined School has a FAD ranking of 6.
- The New Mexico Facilities Assessment Database (FAD) shows that the Facility Condition Index is 69.69%.
- Carrizozo Combined School was originally constructed in 1940 with additions in 1953, 1964, 1968, 1976, 1984, 1996, 2002, and 2004.
- Carrizozo Combined School had a 2020 FMAR rating of -3.021%.
- During the 2015 FMP process, discussion took place concerning the future of the Carrizozo Combined School facilities. It was the desire of the School Board to keep all district facilities and to continue to update building systems as necessary to keep the facilities safe and comfortable for students, staff and visitors.
- During the 2020-21 site visit CMS expressed its commitment to reduce existing square footage and rebuild the combined campus with educational facilities sized for the projected enrollment.

## Description of Proposed Work at Carrizozo Combined School

Carrizozo Combined School is requesting funds for all six (6) of its educational buildings:

- Clegg Hall
- Gym & Weight Room
- Main High School Building
- Elementary School
- Manire Hall
- Early Childhood / Vocational Shop



The majority of the requested funds have been identified to right size buildings up to NM Adequacy Standards and provide a comfortable environment for students and staff by upgrading the HVAC, Plumbing, Electrical, Roof, Bathrooms systems of each of these buildings. As well as a campus wide replacement of the fire alarm and suppression systems and intercom/paging systems.



HVAC upgrades were a top priority for the Elementary School, Manire Hall, Clegg Hall and the New Gym in the 2015 FMP process. The FAD Executive summary identifies the HVAC systems at Clegg Hall and the New Gym to be in need of upgrading, along with the HVAC controls at the High School. The FAD executive Summary also identifies the ceiling finishes to be in need of upgrading at Clegg Hall, Manire Hall, the New Gym and the High School.

The remaining requested funds have been identified to stop the deterioration of the exterior building envelopes and interior partitions by upgrading the exterior and interior (wall, ceiling and floor) finish systems, windows and doors at all six (6) educational buildings that are beyond their expected life and/or that have been damaged due to infiltration of water. The exterior finish system of the High School was identified as a high priority during the 2015 FMP process. The exterior finish system at the High School and Clegg Hall are identified to be in need of upgrading in the FAD executive summary. The exterior windows and doors at the Elementary School, Clegg Hall and Manire Hall are identified to be in need of upgrading in the FAD executive summary.









## **Adoption of Facilities Master Plan District Priorities and Capital Plan**

The District's Five Year Facilities Masterplan is due to expire at the end of 2020. The Campus Master Plan and Educational Specifications will serve as the district's 2020-2025 Facilities Master Plan.

The district priorities were approved by the School Board of Education on July 16th, 2015 and the final FMP document was adopted on July 21st, 2015. The arrows identify FMP priorities that are part of this PSCOC funding request:



## FMP DISTRICT PRIORITIES

The following table lists the CMS GOB funded priorities from the 2015-20 FMP.

| DISTRICT<br>PRIORITY                  | FACILITY NAME | FACILITY NEEDS  | GOB | TOTAL<br>PROJECT COST | YEAR    |
|---------------------------------------|---------------|---|-----|-----------------------|---------|
| 0                                     | ES            | Replace HVAC System   | GOB | \$358,135             | 2015    |
| 0                                     | New Gym       | Renovate Locker Rooms: includes upgrading ceiling; plumbing; lighting; plumbing fixtures; wall finishes | GOB | \$130,000             | 2015    |
| 1                                     | Manire        | Replace HVAC System   | GOB | \$273,000             | 2016    |
| 1                                     | Clegg Hall    | Replace HVAC System except for Library and Computer Lab   | GOB | \$438,750             | 2016    |
| 1                                     | New Gym       | Upgrade HVAC (No cooling, 2 heaters, only 1 works)  | GOB | \$80,275              | 2016    |
| 2                                     | Clegg Hall    | Upgrade communications system   | GOB | \$45,302              | 2016    |
| 2                                     | District      | Replace Fire Alarm  | GOB | \$374,587             | 2018    |
| 3                                     | New Gym       | Replace Ceiling finish  | GOB | \$30,034              | 2017    |
| 3                                     | New Gym       | Replace ceiling tiles throughout  | GOB | \$51,480              | 2017    |
| 4                                     | HS            | Update Plumbing   | GOB | \$343,928             | 2018    |
| 5                                     | New Gym       | Upgrade electrical service  | GOB | \$192,722             | 2019    |
| 6                                     | Clegg Hall    | Replace roof  | GOB | \$453,024             | 2019    |
| 6                                     | HS            | Replace all BUR (Gym roof coated 2014)  | GOB | \$52,000              | 2020    |
| 7                                     | HS            | Repair and stucco exterior  | GOB | \$124,800             | 2020    |
| 8                                     | New Gym       | Replace wood floor  | GOB | \$162,500             | 2020    |
| 9                                     | Clegg Hall    | Install sprinkler system  | GOB | \$226,512             | 2021    |
| 10                                    | HS            | Replace ceiling tiles throughout  | GOB | \$78,000              | 2022    |
| 11                                    | District      | Technology Infrastructure Upgrade   | GOB | \$325,000             | 2015-20 |
| 12                                    | District      | Upgrade track surface   | GOB | \$15,600              | 2022    |
| 13                                    | District Wide | Install Wind & Solar Farm @ Ag. Facilities  | GOB | \$325,000             | 2022    |
| 14                                    | District Wide | Address Excess Square Footage Issue   | GOB | \$0                   | 2020+   |
| <b>DISTRICT GOB PRIORITIES TOTAL:</b> |               |   |     | <b>\$4,078,650</b>    |         |

## PSFA Project Site Visit

### Section 1 – District’s Request/Notes:

The PSFA site visit report discussed Carrizozo Municipal Schools (CMS)’s request for renovations or replacement of existing facilities. PSFA notes discussed the request for upgrades or replacement of plumbing, electrical components, doors, windows, roofs and finishes in the High School (1940) and Manire Hall (1968 Middle School). As well as a campus wide request to replace HVAC systems, fire alarms, intercoms and fire safety systems (suppression system).

PSFA site visit report notes several buildings with on-going plumbing and electrical issues concerning the High School’s bathrooms and the Cafeteria (within Clegg Hall). Due in part to water, draining into the soils below the cafeteria slab and causing damage to electrical conduits above and below the slab. Notes also indicate that the High School HVAC is continuing to deteriorate.



During the site visit, CMS also noted that there had been preliminary discussions with the school board, community members and staff; identified approximately 40,000 square feet of space that could be eliminated from the campus. Options for consolidation that were discussed are the following:

- Possible retention of Elementary (1953/2002 Renewal & Addition) and 1968 Middle School (Manire Hall)
- Possible retention of 1940 High School and 1968 Middle School (Manire Hall)
- Demolition or Renovation of Clegg Hall (1964) with relocation of Culinary classroom to 2004 Wood Shop/Vocational building
- Possible retention of 1940 High School with interior demolition and renovation
- Demolition or Renovation of Gym

## **Section 2 – Master Plan Assessment:**

The PSFA site visit report and 2015-20 FMP identified District-wide Fire Alarm (with sprinkler system addition to Clegg hall) replacement, HVAC upgrades for Elementary School, Manire Hall, Clegg Hall, New Gym and the High School which also includes an upgrade to the plumbing. As well as a mix of smaller-scale capital needs.

At the time of the 2015 FMP, the district was not certain how the Early Childhood / Woodshop was going to be utilized in the future and did not include it in their priorities.

During the FMP process, the community and district did discuss the potential for pursuing a replacement school since the campus is significantly overbuilt for the enrollment and right-sizing the campus would be more efficient.

## **Section 3 – Maintenance Assessment:**

The CMSs' Preventive Maintenance Plan is current, and was last updated August 5, 2019, and is rated Outstanding. CMSs' recent FMAR recognized a Poor performance rating of -3.02% with one minor deficiency and 14 major deficiencies. CMS is working to improve the district's combined rating as well as the district's use of FIMS Maintenance resources (Maintenance Direct and Utility Direct modules).





#### Section 4 – PSFA Recommendation:

- CMS continues to monitor its student enrollment, demographics and educational programs to be able to address the issue of under-utilized space.
- CMS to begin replacement of combined campus project with a campus-wide master plan and educational specification to determine which buildings might be renovated
  - A program of spaces for a new combined campus.
  - Updated 5-year enrollment projections.
  - Estimated maximum allowable gross square feet of the new facilities.
  - Total estimated project cost.
  - A preliminary phasing plan for the rebuild of the facilities on the existing campus.
  - CMS explore district decisions whether to keep and renovate certain buildings, including the 1940 Main Building (High School) as well as the 1976 New Gym building.
- CMS continue its commitment to reduce existing square footage and rebuild the combined campus with educational facilities sized for the projected enrollment.

### Project Schedule

CMS has begun the Campus Master Plan and Educational Specification report as a part of preliminary planning work for the project. The anticipated project schedule is:

|   |                    |
|---|--------------------|
| ▪ Campus Master Plan and Educational Specifications | May 2020 - Present |
| ▪ Award and issuance of MOU:                        | August 2020        |
| ▪ Design Professional Team Selection:               | March 2021         |
| ▪ Design Start:                                     | April 2021         |
| ▪ Design Complete:                                  | May 2022           |
| ▪ Bid Process:                                      | June 2022          |
| ▪ Construction Start:                               | July 2022          |
| ▪ Construction Complete:                            | December 2023      |

### Funding and Availability of Local Match

|  |              |
|--|--------------|
| Estimated Total Project:                 | \$16,012,743 |
| FY19 Offset:                             | \$198,182    |
| Estimated 10% State Match:               | \$1,281,019  |
| Estimated 90% District Match:            | \$14,731,723 |
| Estimated Total State Match After Offset | \$1,082,857  |
| Estimated Total District Match:          | \$14,929,885 |

Carrizozo Schools Match of \$14,929,885 would come from G.O. Bonds.



## Above Adequacy Standards Square Footage

As mentioned above, Carrizozo Municipal Schools is comprised of 6 buildings:

|                                      |          |      |          |
|--------------------------------------|----------|------|----------|
| ▪ Clegg Hall:                        | Original | 1964 | 17,255sf |
| ▪ Gym & Weight Room:                 | Original | 1976 | 17,153sf |
| ▪ Main High School Building:         | Original | 1940 | 23,233sf |
| ▪ Elementary School:                 |          | 1953 | 9,422sf  |
| ▪ Manire Hall:                       |          | 1968 | 12,874sf |
| ▪ Early Childhood / Vocational Shop: |          | 2004 | 11,239sf |

|  |          |
|--|----------|
| Total Educational Square Footage:                      | 89,732sf |
| Square Footage to Adequacy Standards for 146 Students: | 30,331sf |
| Square Footage above Adequacy Standards:               | 59,401sf |

Or 296% above Adequacy Standards

For Carrizozo Municipal Schools to reduce its facilities to get close to meeting the recommended Adequacy Standards it would have to demolish:

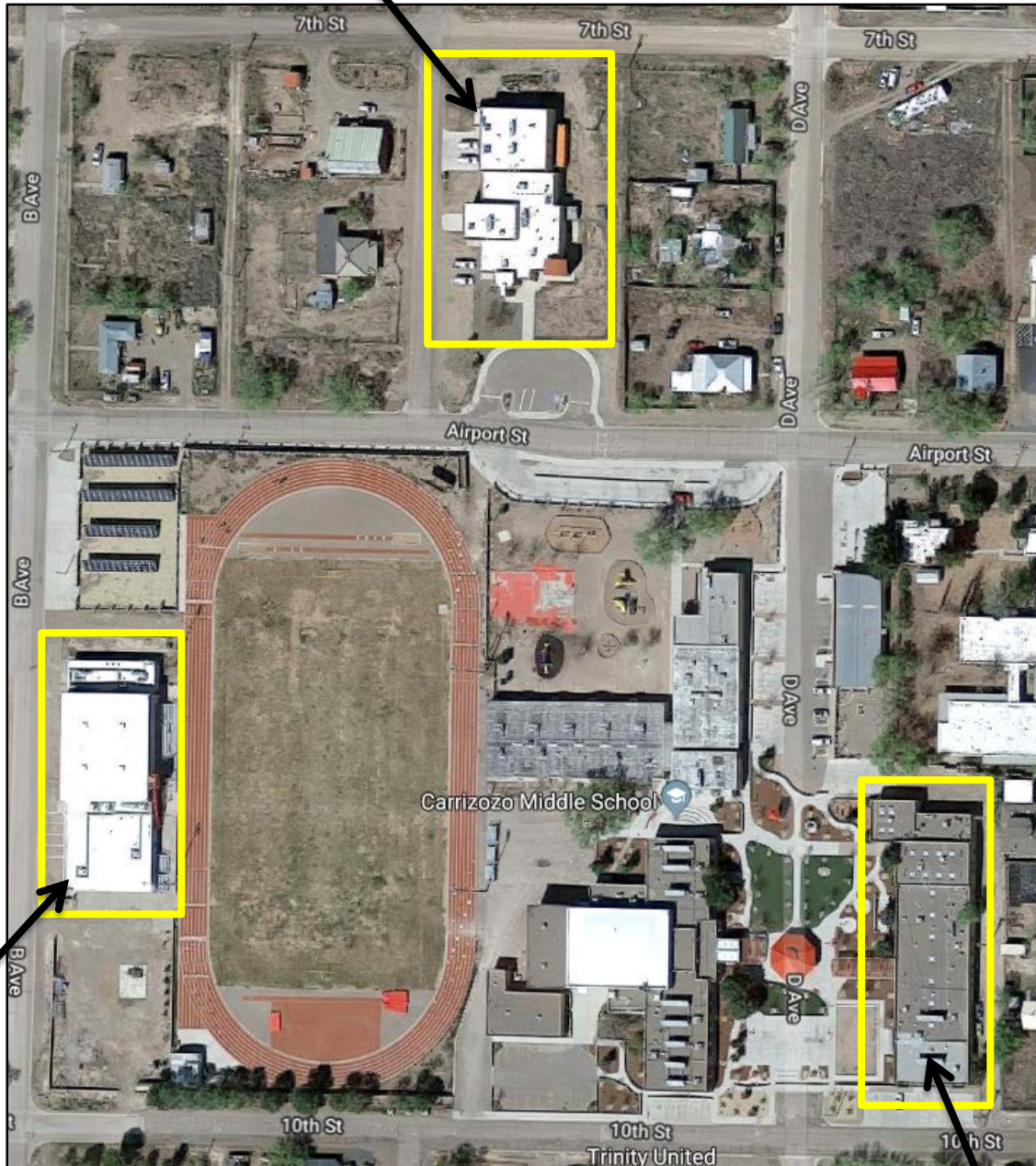
|   |          |
|---|----------|
| ▪ Gym& Weight Room:                           | 17,153sf |
| ▪ Clegg Hall:                                 | 17,255sf |
| ▪ Early Childhood / Vocational Shop:          | 11,239sf |
| Total Square Footage Reduction:               | 45,647sf |
| Additional Square Footage Reduction Required: | 13,754sf |

The additional 13,754sf would have to come out of classroom buildings. The demolition of Clegg Hall would leave the district without a kitchen, cafeteria, and library. The demolition of the Early Childhood / Vocational Shop would leave the district with limited vocational instructional space. It would be extremely difficult to demolish enough existing facilities to meet recommended adequacy standards and still have a functioning K-12<sup>th</sup> grade school. The district does not have funds to upgrade the building systems in the above adequacy standards square footage.





**Wood Shop**  
**11,239sf**



**Gym &  
Weight  
Room**  
**17,158sf**

**Clegg Hall**  
**17,255sf**





# PSCOC REQUEST FOR CAPITAL FUNDING 2020-2021 FULL APPLICATION

School District: Carrizozo Municipal Schools Contact Person: Todd Lindsay

Address 1: 800 Ave D. Box 99

Address 2:

City: Carrizozo State: NM Zip: 88301 Phone: (575) 648-2346

Funding Match District Match: 92% District Offsets: \$ 198,162

State Match: 8%

|          |                           |                 | A   | B  | C  | D          | E  | F            | G                              |
|----------|---------------------------|-----------------|---|--|--|------------|--|--------------|--------------------------------|
| Priority | Facility Name             | Request Type    | Estimated Total Project Cost Within the Allowable Funding | Estimated Cost Outside the Allowable Funding | District Match to Within the Allowable Funding | Offset     | Total District Match (District Match + Offset+Outside the Allowable Funding) | State Match  | Total State Match After Offset |
| 1        | Carrizozo Combined School | Standards-Based | \$ 16,012,743   | \$ 1,000,000                                 | \$ 14,731,723                                  | \$ 198,162 | \$ 14,929,885  | \$ 1,281,019 | \$ 1,082,857                   |
| 2        | -                         |                 | \$ -  | \$ -   | \$ -   | \$ -       | \$ -   | \$ -         | \$ -                           |
| 3        | -                         |                 | \$ -  | \$ -   | \$ -   | \$ -       | \$ -   | \$ -         | \$ -                           |
| 4        | -                         |                 | \$ -  | \$ -   | \$ -   | \$ -       | \$ -   | \$ -         | \$ -                           |
| 5        | -                         |                 | \$ -  | \$ -   | \$ -   | \$ -       | \$ -   | \$ -         | \$ -                           |
| Total    |                           |                 | \$ 16,012,743   | \$ 1,000,000                                 | \$ 14,731,723                                  | \$ 198,162 | \$ 14,929,885  | \$ 1,281,019 | \$ 1,082,857                   |

I certify that to the best of my knowledge, the information contained in this application is complete and accurate and that the district has the available funds to accommodate the Total District Match including Offsets as represented in Column E above:

W. Todd Lindsay  
Name of Signatory -  
Superintendent of School District  
4-27-2020  
Date

John Thompson  
Name of Signatory -  
School Board President  
4/27/2020  
Date

## Requested Projects Carrizozo Municipal Schools

### Requested Project Priority 1 Standards-Based

|                      |                           |                |       |
|----------------------|---------------------------|----------------|-------|
| Facility Name:       | Carrizozo Combined School |                |       |
| Facility wNMCI Rank: | 6                         | Facility FCI:  | 69.69 |
| Facility wNMCI:      | 53.02                     | Facility FMAR: | 61.84 |
| Short Project Title: | Carrizozo Combined School |                |       |
| Project Type:        | Renovation                |                |       |

### Summary of Need:

This application for public school capital outlay funds indicates that the facilities adequacy needs required action. Please check all that apply and provide an explanation of the need. DO NOT LIST MEM - USE 40 DAY STUDENT COUNT

1. Number of students to be served / Design Capacity

180

1.1. Grade levels affected:

1.1.1. From grade

K

1.1.2. To grade

12

2.1. Do not use MEM count, use 40 day student count. Include past 5 years, current year, and project 5 years into the future for a total of 11 years

2.1.1. 5 years ago

144

2.1.2. 4 years ago

146

2.1.3. 3 years ago

143

2.1.4. 2 years ago

144

2.1.5. 1 year ago

144

2.1.6. Current Year

136

2.1.7. 1 year from now

146

2.1.8. 2 years from now

180

2.1.9. 3 years from now

180

2.1.10. 4 years from now

200

2.1.11. 5 years from now

200

2.2. If there is growth, please explain:

Our County is getting their Nations largest Wind energy plant, pattern energy is in the process now with construction beginning this year 2020. We are expecting new students from this project.

2.3. Are your facilities inadequate?

Yes

2.3.1. If Yes, please explain:

Our facilities are very old and outdated. Our High School is 87 years old and has been remodel a few times. However, all these were patches. Recently we received a letter from Poms and Associates and were asked to move our students and staff out to other buildings for health reasons. We have terrible smells coming from the sewer and sewer backing up and draining outside. Our electricity is old and

2.4. Are there increased programs required by the NM Common Core State Standards?

No

2.4.1. If Yes, please explain:

2.5. Other

2.5.1. If Yes, please explain:

## PAGE 2 - ANTICIPATED CONSTRUCTION FUNDING / EXPENSES:

This form is part of the district's facility planning process. The estimated costs shown on this sheet should include all costs associated with your project. Include prior year funds as well as all costs included in the current application. If the Educational Specifications are completed for this project, please upload the document in e-Builder.

### Before you get started please review:

Statewide Adequacy Standards Document

[click here](#)

Adequacy Planning Guide

[click here](#)

Max Building Gross SF per Student Calculator

[click here](#)

1. Enter the Max Building Gross SF per Student Calculator for 180 students 36,609

### 2. Outside of Adequacy Costs (Land, Offsite Infrastructure, Buildings/Spaces)

|  |              |
|--|--------------|
| 2.1. Price of Land   | \$ -         |
| 2.2. Offsite Infrastructure cost   | \$ 1,000,000 |
| 2.3. Buildings/Spaces Not Eligible for PSCOC Funding (Ex: Aux. Gym, Performing Arts Ctr) | \$ -         |
| 2.3.1. Please describe:  |              |

2.4. Outside of Adequacy Total Cost \* \$ 1,000,000

*\*Note: These costs not eligible for PSCOC participation.*

### 3. New Construction (Maximum Allowable Construction Costs- MACC)

|  |              |
|--|--------------|
| 3.1. Cost/Square Foot (Sq. Ft. ) (excludes tax and soft costs) | \$ 370       |
| 3.2. New Construction Total Sq. Ft.                            | 5,000        |
| 3.3. New Construction Total Cost                               | \$ 1,850,000 |

### 4. Renovation (Maximum Allowable Construction Costs- MACC)

|   |              |
|---|--------------|
| 4.1. Cost/Sq. Ft. (excludes tax and soft costs) | \$ 320       |
| 4.2. Renovation Total Sq. Ft.                   | 22,606       |
| 4.3. Renovation Total Cost                      | \$ 7,233,920 |

### 5. Site Work

|   |              |
|---|--------------|
| 5.1. Site Work (Include: grading, drainage, landscaping, utilities, paving, parking, sidewalks, etc., and playing fields) | \$ 1,000,000 |
|---|--------------|

### 6. Demolition

|   |              |
|---|--------------|
| 6.1. Cost/Sq. Ft. (excludes tax and soft costs) | \$ 25.00     |
| 6.2. Demolition Total Sq. Ft.                   | 45,000       |
| 6.3. Demolition Total Cost                      | \$ 1,125,000 |

|  |               |
|--|---------------|
| 7. TOTAL SQUARE FEET (3.1 + 4.1)   | 27,606        |
| 8. TOTAL BUILDING COST (MACC) - 70% of Total Project Cost (3.3 + 4.3 + 5.1 + 6.3)  | \$ 11,208,920 |
| 9. TOTAL BUILDING COST/SQ. FT. (MACC)  | \$ 406        |
| 10. TOTAL SERVICE FEES & EXPENSES (NMGRT, architect, consultants, testing, FF&E and contingency) (30% of Total Project Cost) | \$ 4,803,823  |
| 11. TOTAL PROJECT COST (Excluding outside of adequacy costs)   | \$ 16,012,743 |
| 12. TOTAL PROJECT COST/SQ. FT.   | \$ 580        |



PAGE 3 - FUNDING COMMITMENTS

1. TOTAL PROJECT COST \$

\$ 17,012,743

1.1. TOTAL PROJECT COSTS SEPARATED BY ALLOWED FUNDING

1.1.1. Estimated Amount of Total Project Cost Outside the Allowable Funding

\$ 1,000,000

1.1.2. Estimated Amount of Total Project Cost Within the Allowable Funding

\$ 16,012,743

1.2. State/Local Match Within the Allowable Funding After Offsets

1.2.1. State \$

\$ 1,082,857

1.3.1. Local \$

\$ 14,929,885

1.3. (b) FUNDING COMMITMENTS FOR THIS PROJECT

1.3.1. Local bonding currently designated for this project

\$ 40,000

1.3.1.1 Election Date

11/1/2021

1.3.1.2 Bond Sale Dates (Actual or Anticipated)

Sale Amounts

11/01/2021

\$600,000

1.3.2. Public School Capital Improvements Act (SB-9)

1.3.2.1. Amount

na

1.3.3. Public School Buildings Act (HB-33)

1.3.3.1. Amount

na

1.3.4. Other

1.3.4.1. Amount

na

1.3.4.2. Description

1.3.5. TOTAL FUNDING (Allocated, Available, & Expended)

#VALUE!

1.3.5.1. DISTRICT BALANCE NEEDED TO COMPLETE THIS PROJECT

#VALUE!

1.3.5.2. Anticipated Source

1.3.5.3. Anticipated Date Available (format mm/dd/yyyy)

1.3.5.4. Waiver Requested Select answer...Yes/No

1.3.5.4.1. If Yes, please complete the Waiver Application / Statement of Financial Position

2020-2021\_PSCOC\_Capital\_Funding\_Full\_Application\_Carrizozo - 4.27.20 PSFA

07-13-2020 PSCOC Meeting Page 149

See Board Full App Priority 1

PAGE 4 - PROJECT PHASING WORKSHEET

Directions: Provide an anticipated schedule of your project request.

1. ALTERNATIVES:

What alternatives has the district employed or will implement to temporarily relieve the need for this project?  
Please explain:

We have moved our High School students into the middle school and Clegg Hall. The High school has too many problems that are unhealthy for the students and staff.

2. SCHEDULE AND MANAGEMENT INFORMATION:

2.1. Educational Specifications

2.1.1. Start Date (format mm/dd/yyyy)

06/01/2020

2.1.2. Completion Date (format mm/dd/yyyy)

12/30/2020

2.2. Selection/Land Acquisition

2.2.1. Start Date (format mm/dd/yyyy)

N/A

2.2.2. Completion Date (format mm/dd/yyyy)

N/A

2.3. A/E Selection

2.3.1. Start Date (format mm/dd/yyyy)

12/31/2020

2.3.2. Completion Date (format mm/dd/yyyy)

01/31/2021

2.4. Planning/Design

2.4.1. Start Date (format mm/dd/yyyy)

02/01/2021

2.4.2. Completion Date (format mm/dd/yyyy)

02/01/2022

2.5. Construction

2.5.1. Start Date (format mm/dd/yyyy)

03/01/2022

2.5.2. Completion Date (format mm/dd/yyyy)

09/30/2023

2.5.3. If Phasing, please describe:

2.6. How will your project be managed? (Select Yes for all that apply)

2.6.1. Qualified Professional Staff

Yes

2.6.2. Design Professional

Yes

2.6.3. Contracted Manager

Yes



**HOBBS**

## 2020-2021 PSFA Summary of Heizer MS

### Facility Description

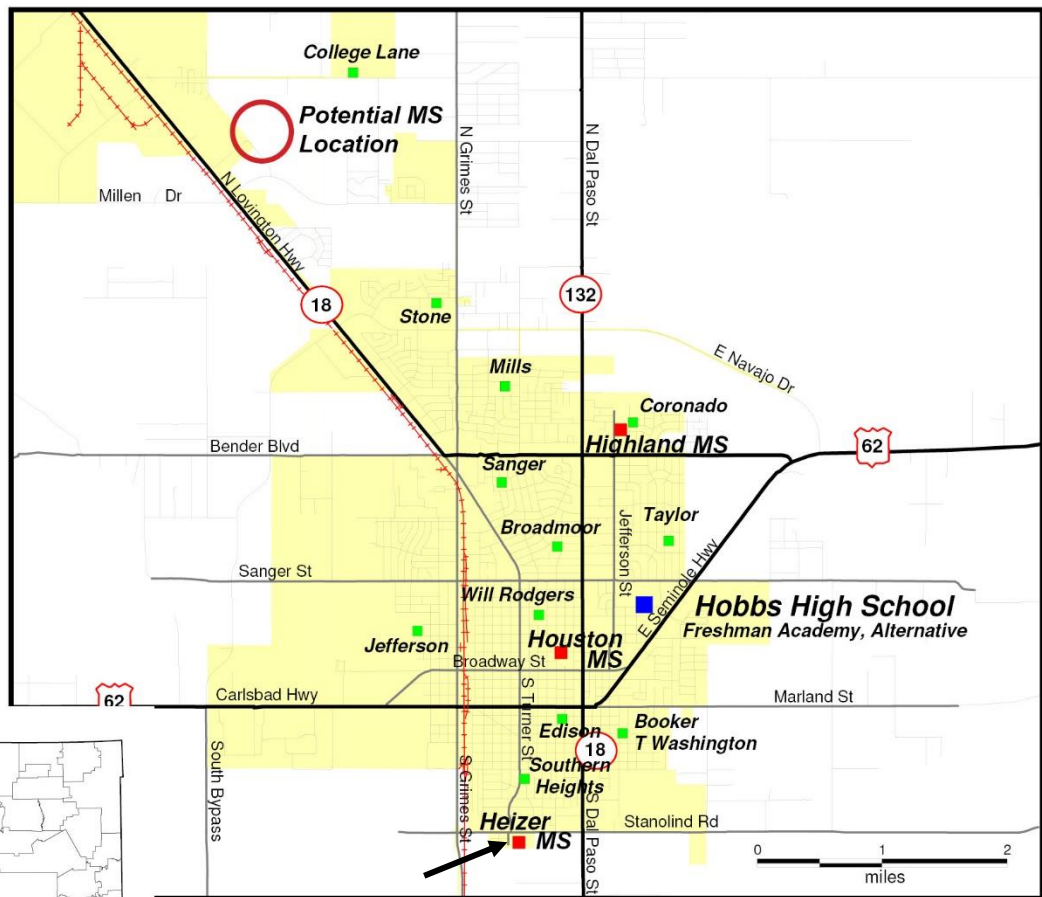
|                          |                 |                      |                    |
|--------------------------|-----------------|----------------------|--------------------|
| <b>Hobbs – Heizer MS</b> | <b>Rank: 51</b> | <b>wNMCI: 41.94%</b> | <b>FCI: 79.54%</b> |
|--------------------------|-----------------|----------------------|--------------------|

- Original Construction Date: 1952
- Most Recent Addition:
- Total Gross Square Feet: 85,128
  - Permanent Square Feet: 85,128
  - Number of Buildings: 1
  - Portable Square Feet: 2,020
  - Number of Portables: 1
- Site Size: 12.26 Acres

### Maps

#### District-wide School Map

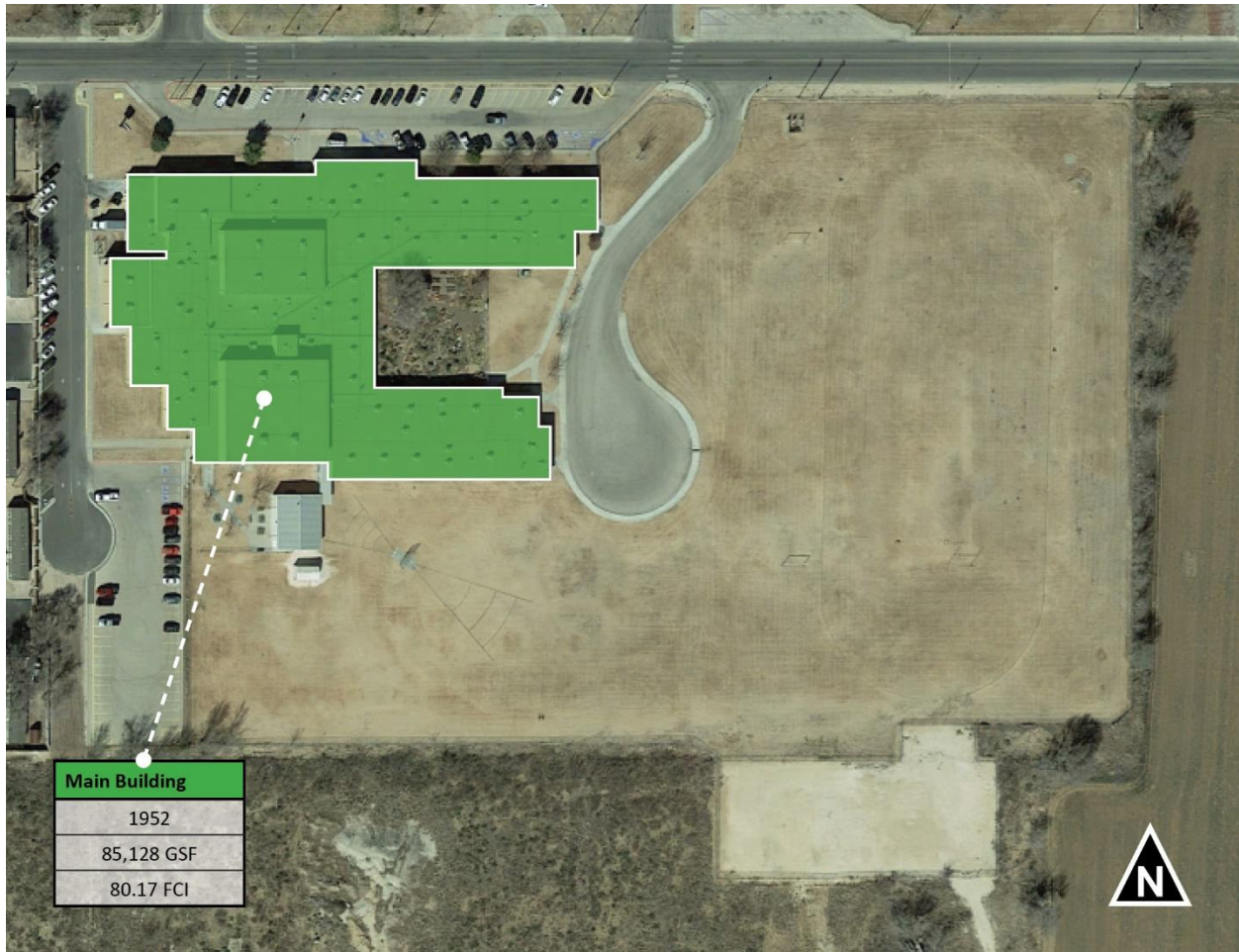
This map shows the area where the District schools are located, but does not include the District's entire geographic area.



5 Year Facilities Master Plan  
ARC, Inc.  
2013



## School Site Map



### Hobbs Middle Schools

| School      | Built | FCI   | 2020-2021<br>wNMCI<br>Rank |
|-------------|-------|-------|----------------------------|
| Heizer MS   | 1952  | 80.17 | 51                         |
| Highland MS | 1958  | 51.41 | 156                        |
|             | 1973  | 48.66 |                            |
|             | 1983  | 62.82 |                            |
|             | 1992  | 52.51 |                            |
|             | 1999  | 51.57 |                            |
| Houston MS  | 2004  | 43.75 | 227                        |
|             | 1948  | 51.94 |                            |
|             | 1970  | 47.89 |                            |
|             | 1976  | 53.02 |                            |
|             | 1981  | 46.83 |                            |
|             | 2015  | 15.69 |                            |

## **District Request**

The district is requesting a standards-based award for Heizer Middle School. However, the district intends to use an award for Heizer Middle School to construct a new middle school, on a new school site, to accommodate enrollment growth within the district. The district is not requesting any work at the existing Heizer Middle School facility.

The district has estimated \$350 per square foot for construction cost for a new 95,000 GSF facility. This estimated facility size is larger than the value produced by the GSF calculator, based on the 5-year enrollment projection. An enrollment of 700 students produces a maximum eligible facility size of 90,735 GSF, less than the 95,000 GSF requested by the district. The district request includes an additional 4,500 GSF for an auxiliary gym. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) and \$5,250,000 for site work (utilities and infrastructure), results in a total estimated project cost of \$55,000,000.

The district has indicated that it has available funds to accommodate the local match for the planning and design phases of this project. The district is uncertain about its capacity for the local match for the construction phase.

| <b>District Request</b>           | <b>Total</b>        | <b>State Match 52%</b> | <b>Local Match 48%</b> |
|-----------------------------------|---------------------|------------------------|------------------------|
| Estimated Project Cost            | \$55,000,000        | \$28,600,000           | \$26,400,000           |
| Offset                            | \$0                 | \$0                    | \$0                    |
| <b>Adjusted State/Local Match</b> | <b>\$55,000,000</b> | <b>\$28,600,000</b>    | <b>\$26,400,000</b>    |

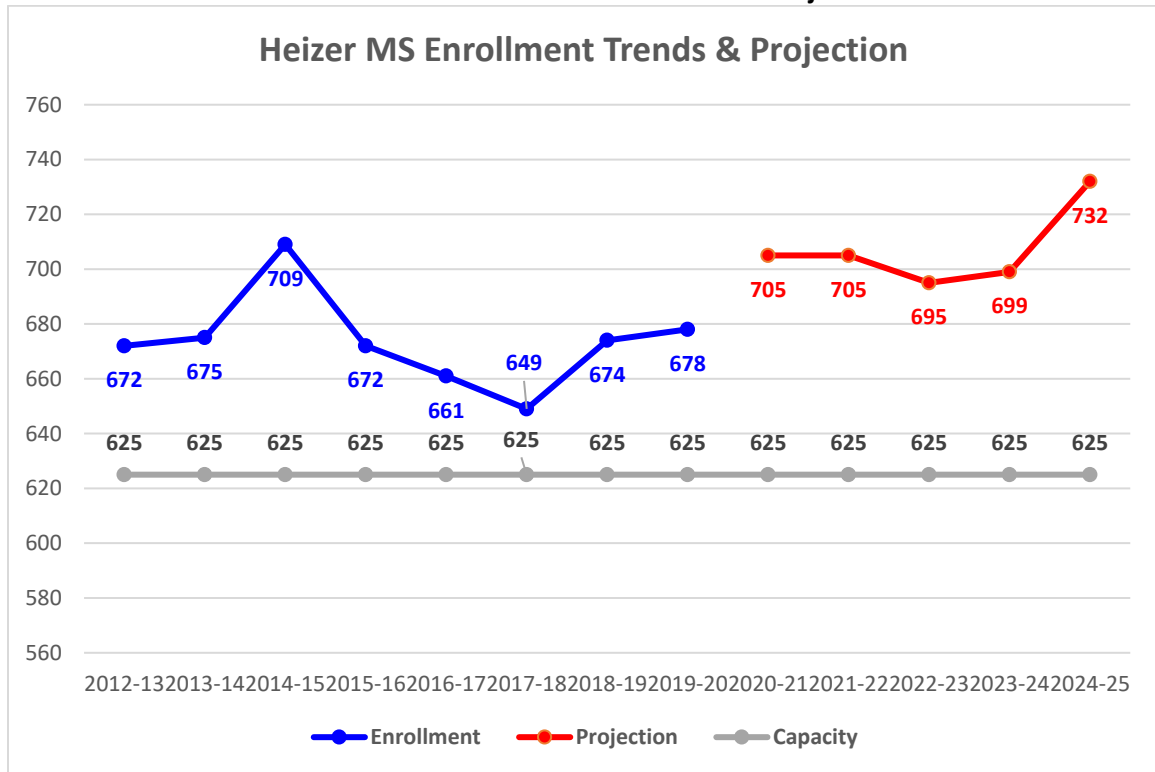
## **Planning Summary**

☐ Facilities Master Plan is Expired (**New FMP is in Progress. The source of some of the enrollment projections and capacity data is from the planning process currently underway.**)

The district is currently working on a new facilities master plan (FMP). The district adopted the previous plan in 2013. At that time, the district was experiencing high rates of growth due to the oil industry and diversification of the Lea County economy. As a result, the district addressed growth in two ways. First, it moved the 6<sup>th</sup> grade into the middle schools, which led to it re-opening Heizer Middle School. Second, it built the new Murray ES and expanded the capacity of Broadmoor ES. As of the 2019-20 school year, the district was still experiencing high rates of growth, which is now affecting the middle schools; however, the impact of COVID-19 and the Russia-Saudi oil price war may slow district growth in the coming years. For now, increasing middle school capacity is the district's top priority.

The following charts provide an overview of enrollment trends for each of the district's middle schools as well as the district-wide 6<sup>th</sup>-8<sup>th</sup> grade trends for those grade levels.

**Chart 1: Heizer MS Enrollment Trends & Projection**

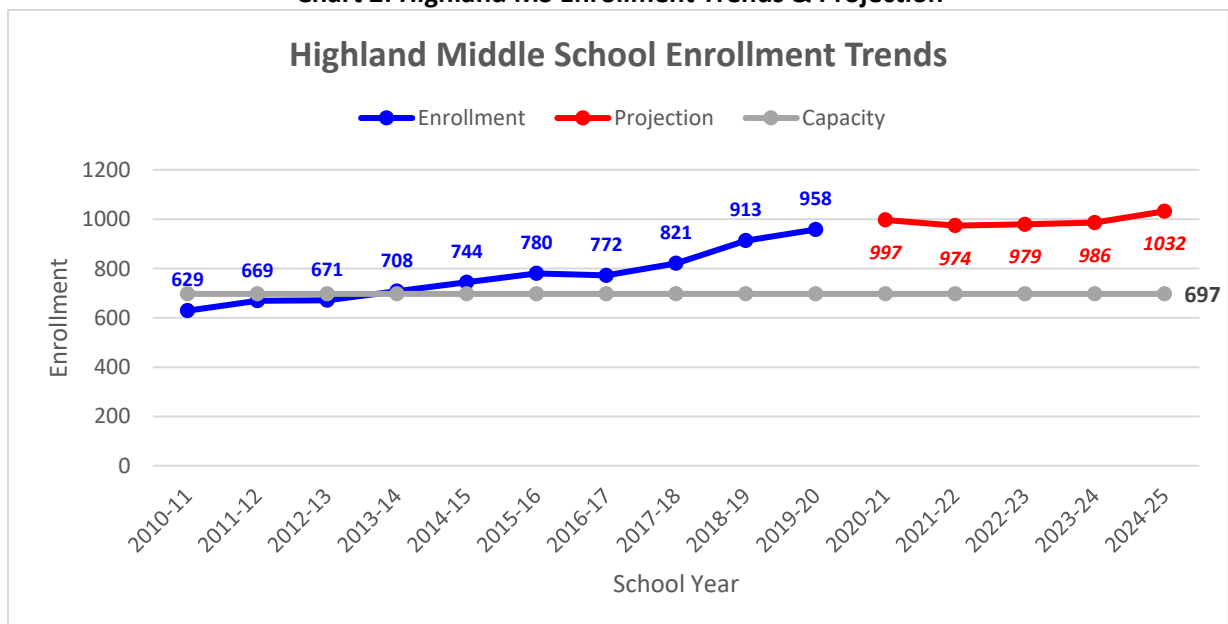


Source: Enrollment: PED 40-Day Counts; Projections/Capacity from Draft 2020-2025 FMP

Heizer MS's enrollment fluctuated between growth and decline in the past ten years, peaking in 2014-15, followed by gradual decline to 2017-18. The enrollment appears to be rebounding, with the in-process FMP forecasting further growth.

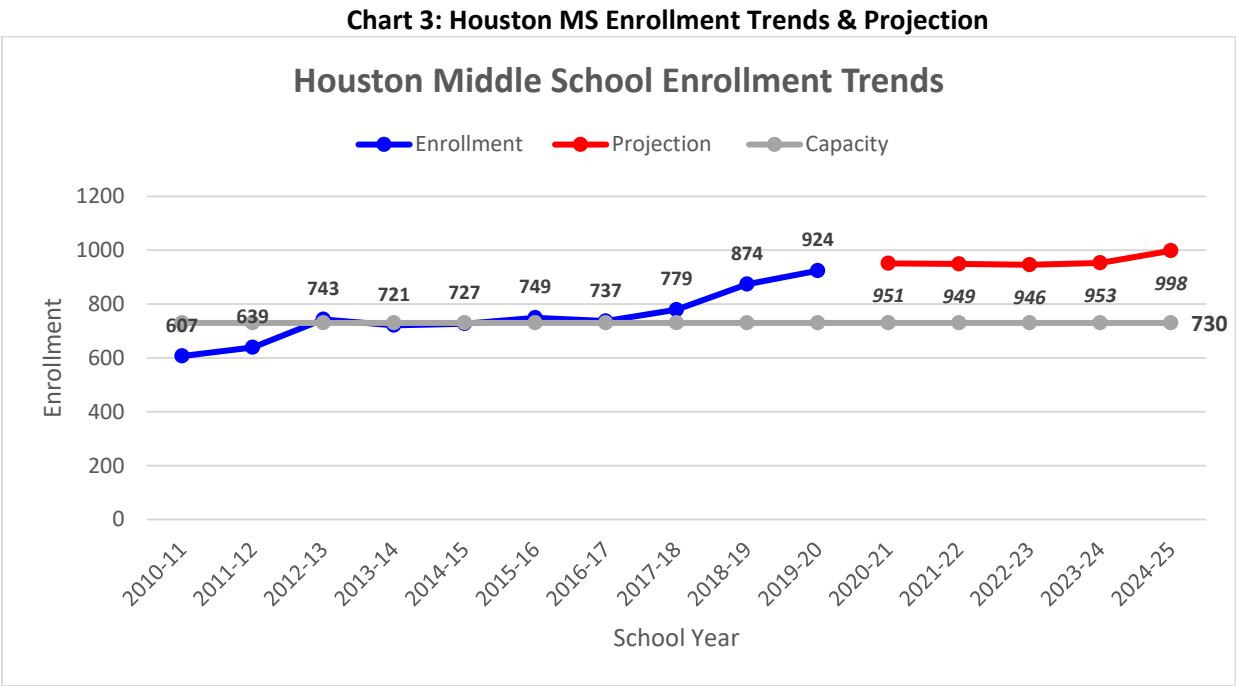
Chart 2 (below) shows the enrollment trends for Highland Middle School. This school's enrollment has been in a period of growth, expanding each year. In the past five years, the enrollment has increased by 178 students. With the elementary school enrollment increasing, the FMP forecasts additional growth over the next five years.

**Chart 2: Highland MS Enrollment Trends & Projection**



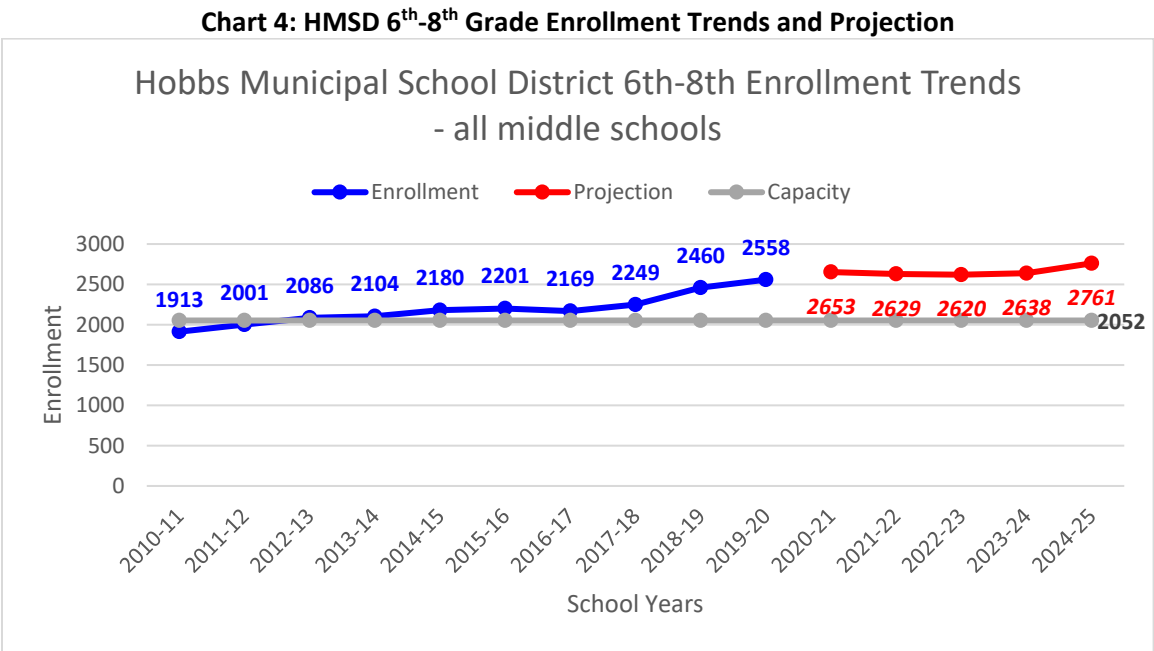
Source: Enrollment: PED 40-Day Counts; Projections/Capacity from Draft 2020-2025 FMP

Houston Middle School’s enrollment trend (Chart 3 below) mirrors that of Highland, increasing by 175 students over the past five years.



Source: Enrollment: PED 40-Day Counts; Projections/Capacity from Draft 2020-2025 FMPs

The FMP expects the 6<sup>th</sup>-8<sup>th</sup> grade cohorts to experience more growth over the next five years as well, which builds upon the overall trend of annual increases going back to 2010.



Source: Enrollment: PED 40-Day Counts; Projections from Draft 2020-2025 FMP

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum allowable GSF calculator, based on the 5-year projected enrollment for each district middle school.



| School   | Projected Enrollment | Existing GSF | Maximum Eligible GSF for Projected Enrollment | Difference Between Existing and Maximum |
|--|----------------------|--------------|---|---|
| Heizer MS                                      | 732                  | 87,148       | 93,405  | -6,257 under                            |
| Highland MS                                    | 1,032                | 106,143      | 113,883                                       | - 7,740 under                           |
| Houston MS                                     | 998                  | 114,490      | 110,599                                       | 3,891 over                              |
| New Middle School Proposed in this application |                      |              | 90,735  |   |

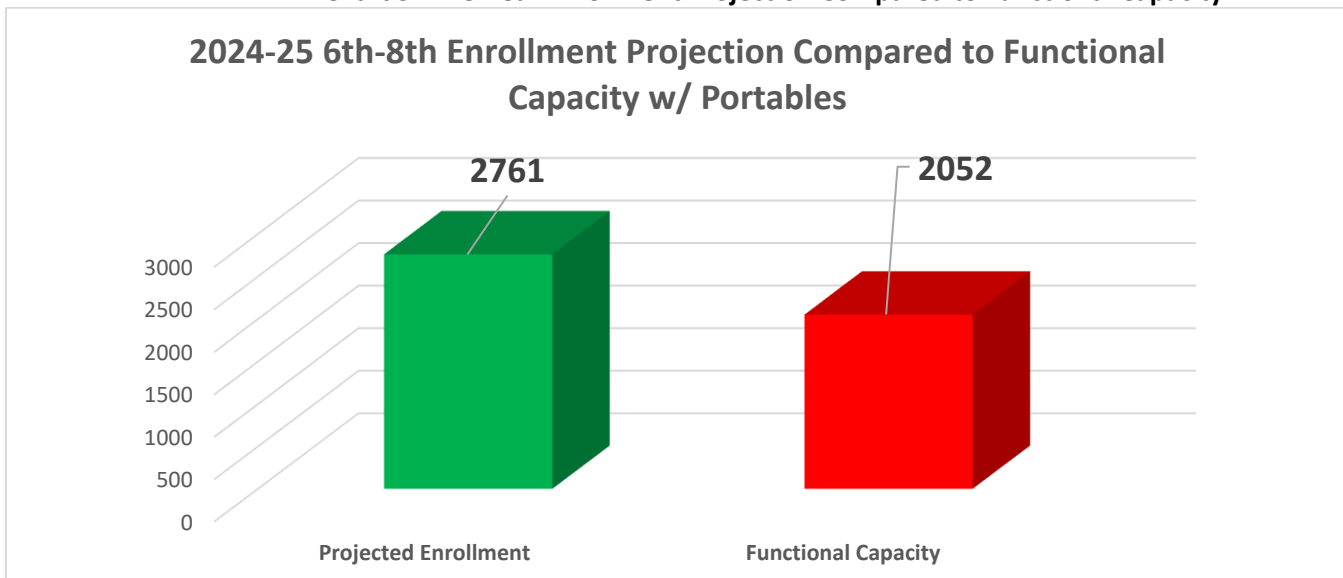
As a comparison, the following table shows capacity and utilization for each district middle school.

| School        | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|---------------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Heizer MS     | 678                | 625                 | -53                | 0            | 108%                     | 100%                    |
| Highland MS   | 958                | 697                 | -261               | 0            | 137%                     | 100%                    |
| Houston MS    | 924                | 730                 | -194               | 0            | 127%                     | 100%                    |
| <b>TOTALS</b> | <b>2560</b>        | <b>2052</b>         | <b>-508</b>        |              |                          |                         |

The data shows the district faces a seat deficiency of 508 seats in its middle schools, with each classroom filled over capacity. Each middle school fully utilizes the instructional spaces throughout the school day.

Chart 5 (below) shows the impact of the increasing 6<sup>th</sup>-8<sup>th</sup> grade sizes, based on updated five-year enrollment projections (COVID-19 and Russian/Saudi oil price war impact remains unknown).

**Chart 5: Five-Year Enrollment Projection Compared to Functional Capacity**



Projections/Capacity from Draft 2020-2025 FMPs

Should enrollment projections come to fruition, the district will be over-capacity in the 3 existing middle schools by a combined 709 seats by school year 2024-25.

## **Maintenance Summary**

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

### **1. Preventive Maintenance Plan (as of March 26, 2020)**

- **Status:** Current, updated June 10, 2019 with 6 years of timely and historical updates. The district plan is rated Outstanding.

### **2. Facility Information Management System (FIMS):** One historical year of FIMS proficiency reports indicate the district is an Outstanding user of all 3 state provided FIMS maintenance resources including the M3 Performance report to drive efficiencies in maintenance and operations.

- **Maintenance Direct:** 2.75 out of 3.0
- **Preventive Maintenance Direct:** 3.0 out of 3.0
- **Utility Direct:** 3.0 out of 3.0

### **3. Facility Maintenance Assessment Report (FMAR F6 Cycle)**

- **District Average:** 84.812%, Good performance
- **Previous Cycle district average:** 75.26%, Satisfactory performance
- **Applicant School Site:** Heizer Middle School
  - February 21, 2020: 88.15%, Good performance.
    - **0** Minor Deficiencies
    - **0** Major Deficiencies
- **School Site:** Highland Middle School
  - February 21, 2020: 84.666%, Good performance.
    - **1 Minor Deficiency in the following category:** Housekeeping
    - **0** Major Deficiencies
- **School Site:** Houston Middle School
  - February 21, 2020: 81.83%, Good performance.
    - **3 Minor Deficiencies in the following categories:** Walls/Finishes, Housekeeping, Plumbing/Water Heater
    - **0 Major Deficiencies:**

### **4. Recommendations**

- Staff recommends the district respond to all subsequent FMARs and remedy all minor and major deficiencies, using FIMS up to a district average 90% for an outstanding performance rating.

## Financial Summary

### 1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 0

### 2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual): \$ 500,000
- HB 33 (annual): \$ 1,000,000
- GO Bond: \$ 8,000,000
- Carry-forward cash balance: \$ 1,000,000
- Total Estimated Local Sources: \$ 10,500,000

### 3. Local bond and mil election schedule:

- SB 9
  - Previous year passed 2015
  - Future year planned 2021
- HB 33
  - Previous year passed 2015
  - Future year planned 2021
- GO Bond
  - Previous year passed 2019
  - Future year planned 2023

### 4. GO bond and local match reduction request:

- GO bond required for project? Yes
  - GO bond needed for project phases: Planning
 

Design

Construction
- Request for local match reduction? No
  - Local match reduction request for: Planning
 

Design

Construction
- District willing to phase project? Yes

### 5. Estimated Potential Project Funding Schedule (State Funding)

| Fiscal Year           | FY21            |          | FY22               |             | FY23                |             | FY24               |         | Total               |
|-----------------------|-----------------|----------|--------------------|-------------|---------------------|-------------|--------------------|---------|---------------------|
|                       | Jul-Dec         | Jan-Jun  | Jul-Dec            | Jan-Jun     | Jul-Dec             | Jan-Jun     | Jul-Dec            | Jan-Jun |                     |
| Phase                 | Planning        | Planning | Design             | Design      | Const.              | Const.      | Const.             |         |                     |
| State                 | \$19,500        | \$19,500 | \$1,372,605        | \$1,372,605 | \$7,412,067         | \$8,647,412 | \$8,647,412        |         |                     |
| <b>State Total</b>    | <b>\$39,000</b> |          | <b>\$2,745,210</b> |             | <b>\$16,059,479</b> |             | <b>\$8,647,412</b> |         | <b>\$27,491,100</b> |
| District              | \$18,000        | \$18,000 | \$1,267,020        | \$1,267,020 | \$6,841,908         | \$7,982,226 | \$7,982,226        |         |                     |
| <b>District Total</b> | <b>\$36,000</b> |          | <b>\$2,534,040</b> |             | <b>\$14,824,134</b> |             | <b>\$7,982,226</b> |         | <b>\$25,376,400</b> |

## **Photos – Site**



## **Photos – Building Exterior**



## **Photos – Building Interior**







**Photos – Other Relevant Photos**



## **PSFA Staff Recommendation**

PSFA recommends beginning the project with a planning phase of work. The planning phase should include a district-wide enrollment and boundary study, selection of the new school site, and a campus master plan and educational specification for the new facility.

The district has been experiencing steady enrollment growth since 2010. Enrollment in the 3 existing middle schools has been at or over-capacity since 2012. The 5-year enrollment projections now indicate that the district will be further over-capacity, by approximately 700 students, in the middle schools by 2025. This estimated over-capacity in the future justifies the need for a new middle school.

The district request includes participation in 4,500 GSF of additional square footage for a second gym. PSCOC funding is limited to a single gym for middle schools and this additional square footage is beyond the maximum allowable gross square footage defined by the GSF calculator. PSFA recommends limiting participation on the potential project to a maximum facility size that is within the limits defined by the calculator. Based on an enrollment of 700 students, the maximum eligible facility size is 90,735 GSF, less than the 95,000 GSF requested by the district.

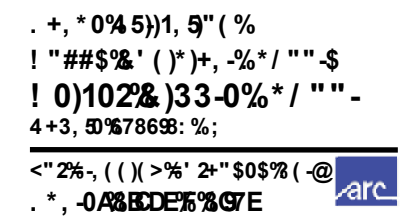
The total estimated project cost in PSFA's recommendation is based on the cost of new construction to build a new facility on an undeveloped parcel of land, with the following assumptions: \$350 per square foot for construction cost of 90,735 GSF, \$5,250,000 for site work (utilities and infrastructure), and soft costs (NMGR, architect fees, testing, consultants, and contingency), resulting in a total estimated project cost of \$52,867,500.

If awarded, the project should begin with a planning phase of work to accomplish the following:

- School boundary study and validation of the 5-year enrollment projection.
- Identification of the site for the new middle school.
- Campus master plan and educational specification for the new middle school campus.
- Options to divide the project into smaller, feasible phases of work that can be accommodated within the limits of the district funding capacity.
- Updated estimated total project cost.

| Total Estimated Project Cost Per District Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |
|---|---|------------------------|---------------|---------------|--------|-------------------------|-------------------------|----------------------|----------------------|
| \$55,000,000  | \$52,867,500                                  | \$75,000               | 48%           | 52%           | \$0    | \$36,000                | \$39,000                | \$25,340,400         | \$27,452,100         |





# **2020 / 2021 PSCOC STANDARDS- BASED FUNDING REQUEST FOR:**

## **New Middle School**

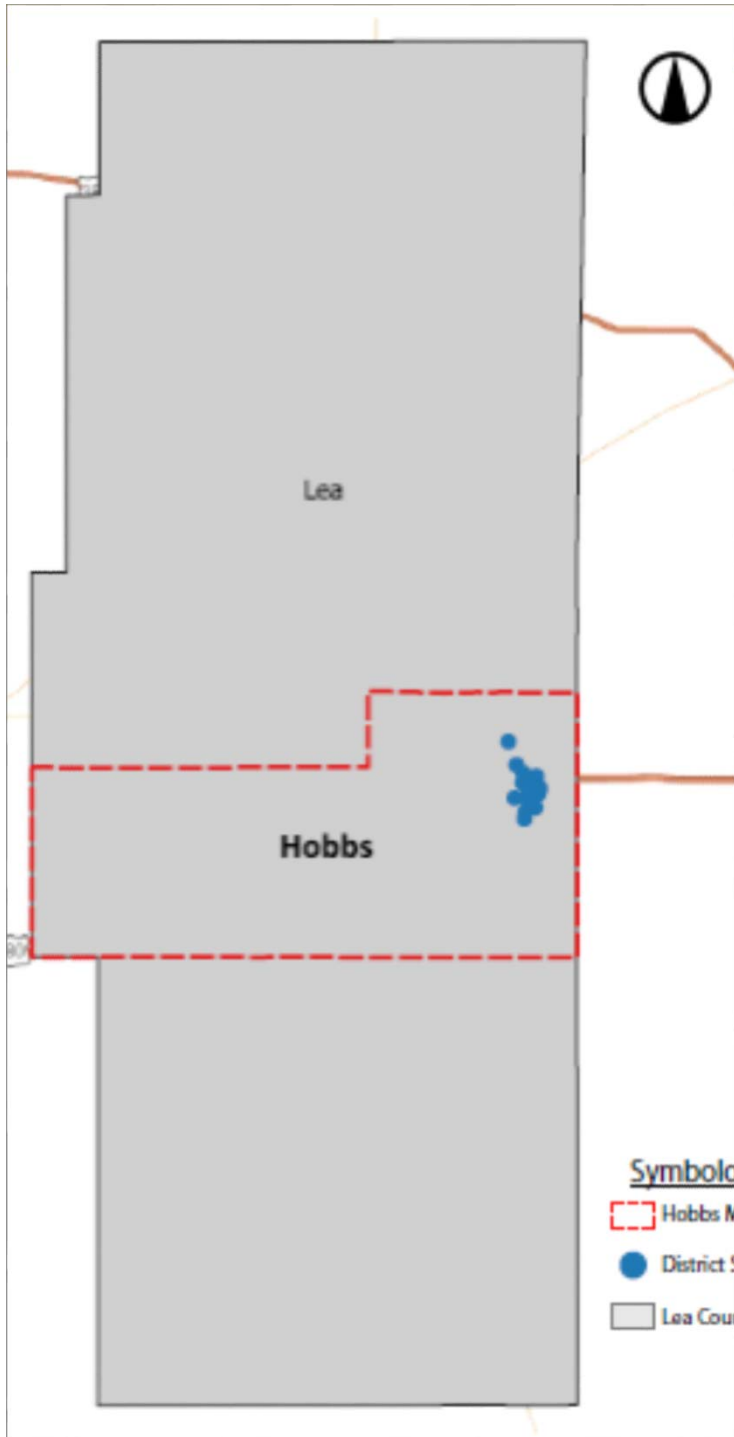


**HOBBS MUNICIPAL SCHOOLS**



# Introduction

- Hobbs Municipal Schools is requesting a standards-based award for a district facility study and subsequent planning and design to determine the future direction of addressing the over capacity of its three middle schools.
- Hobbs Municipal Schools (HMS) is located in southeast New Mexico in Lea County. It incorporates 757 square miles.
- Hobbs Municipal Schools has a total of 19 schools. All of its schools are located in the city of Hobbs.
- The 2019-20 PED 40<sup>th</sup> day enrollment for Hobbs Municipal Schools is 10,664. Since 2009-2010 HMS enrollment has increased 30%.





# Summary of Successful PSCOC Award History within the District

## Since 2010:

- **PSCOC Capital Projects:** **\$89,767,491**
- **Local Share of Capital Projects:** **\$42,850,444**
- **State Share of Capital Projects:** **\$46,917,047**
  
- **Completed HMS / PSCOC Capital Projects:**
  - Standards Based: Hobbs HS (Completed 2014)  
Murray ES (New ES) (Completed 2015)  
Broadmoor ES (Completed 2016)
  
- **In Progress HMS / PSCOC Capital Projects:**
  - Standards Based: Southern Heights ES (Completion 2023)
  - Systems Based: Mills ES (Completion 2021)  
Hobbs HS (Completion 2021)
  - Security Based: Edison ES (Completion 2021)  
Hobbs HS (Completion 2020)  
Stone ES (Completion 2021)



# District Financial Summary

## Funding and Availability of Local Match

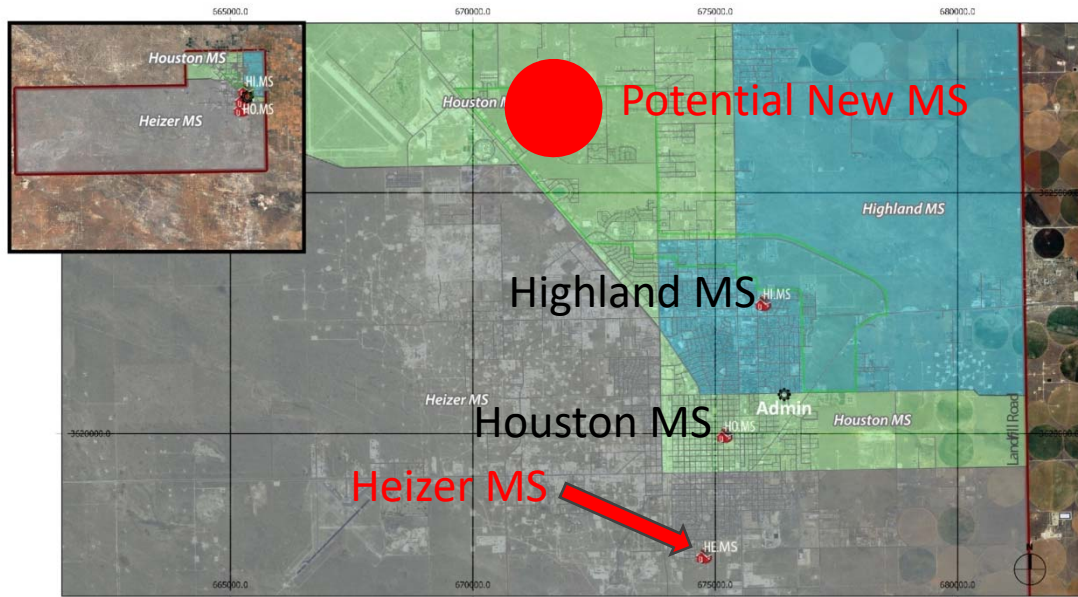
|  |              |
|--|--------------|
| • Estimated Total Project Cost:                        | \$55,004,500 |
| • Estimated Project Cost within the Allowable Funding: | \$55,000,000 |
| • Estimated 52% State Match:                           | \$28,600,000 |
| • Estimated 48% District Match:                        | \$26,400,000 |
| • Total Funding (Allocated, Available, & Expended):    | \$200,000    |
| • Balance Needed to Complete the Project:              | \$26,204,500 |
| • Total HMS GOB Capacity                               | \$94,967,069 |
| • Current HMS GOB Capacity                             | \$44,027,069 |
| • Available GOB for existing projects                  | \$30,000,000 |

Notes: At the time of the application, Due to prior sustained and anticipated growth HMS has indebted the taxpayers in excess of 10 mils. As conditions change, HMS would remain in communication with PSFA and PSCOC as to our financial position moving forward.





## Requested Project Location within the District:



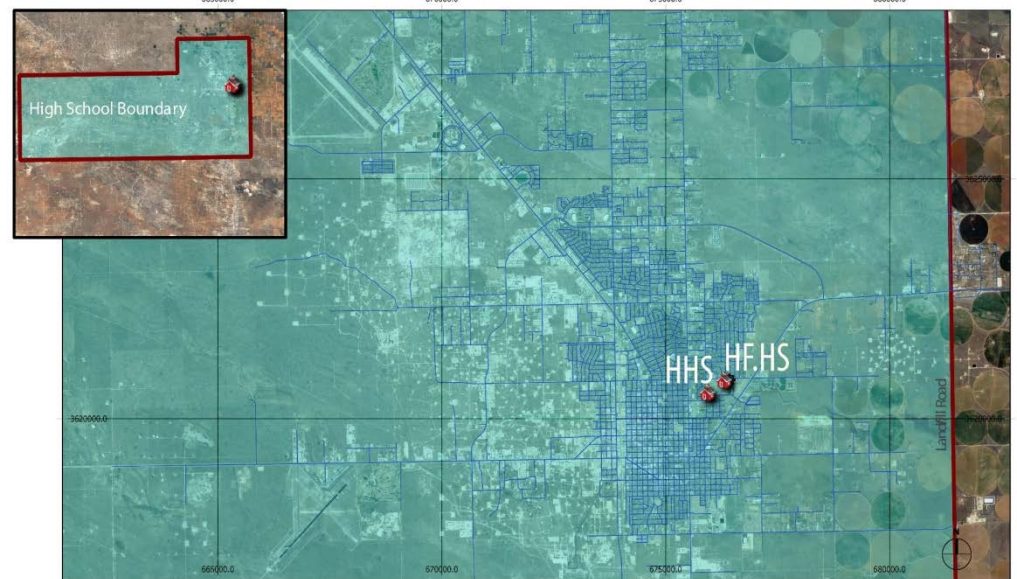
Hobbs Municipal School District, New Mexico

Hobbs Municipal School District: Middle School Location

0 1 2 mi

## 3 High Schools:

- Freshman Academy
- Hobbs Alternative HS
- Hobbs High School



High School Location 0 1 2 mi





# Requested Project Location within the District: District Map

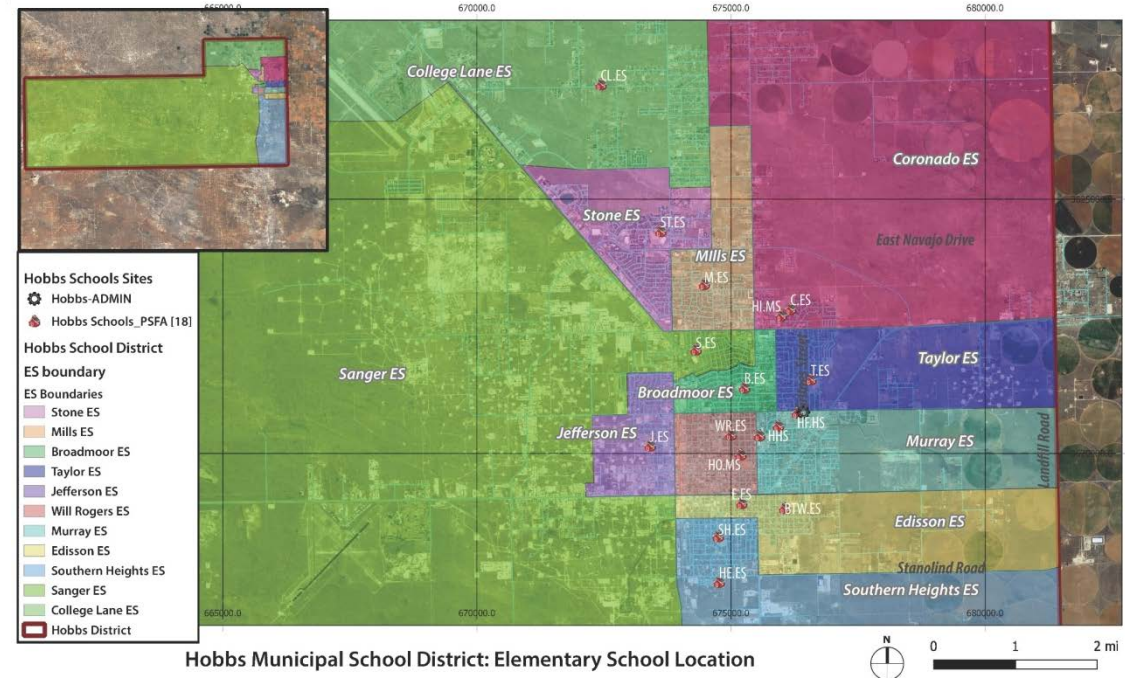


HMS Boundary:  
757 Square Miles located  
in Lea County

Hobbs Municipal School District

## 13 Elementary Schools:

- B.T. Washington ES
- Broadmoor ES
- College Lane ES
- Coronado ES
- Edison ES
- Jefferson ES
- Mills ES
- Murray ES
- Sanger ES
- Southern Heights ES
- Stone ES
- Taylor ES
- Will Rogers ES

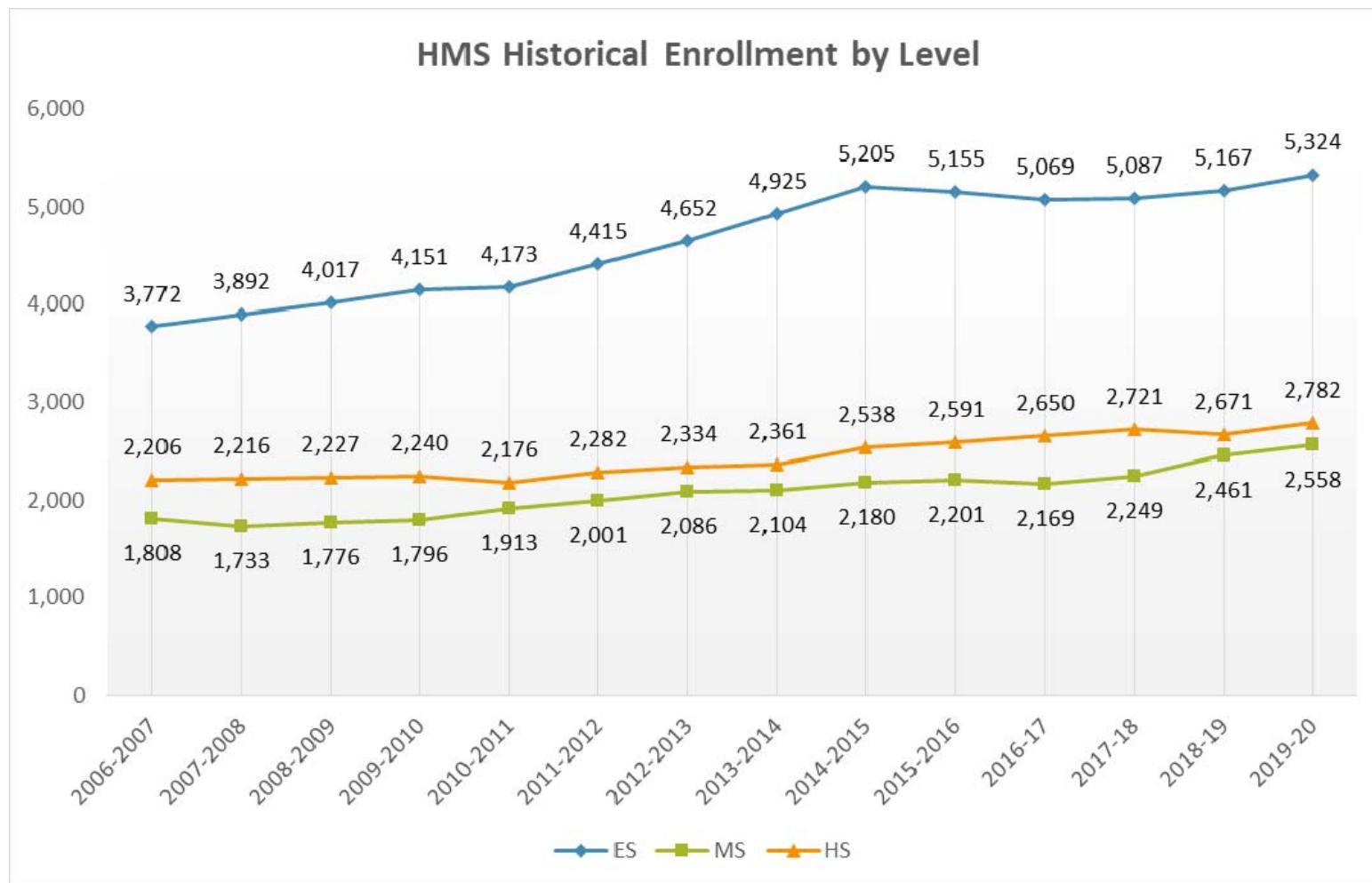


Hobbs Municipal School District: Elementary School Location



# Project Description: Why Project is Necessary

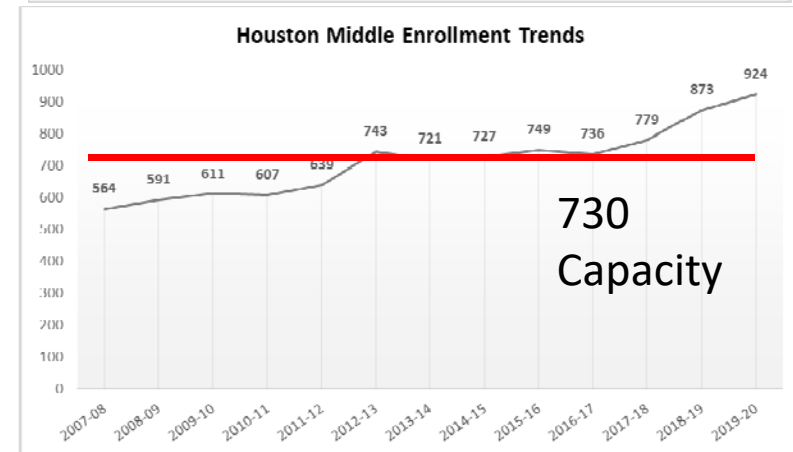
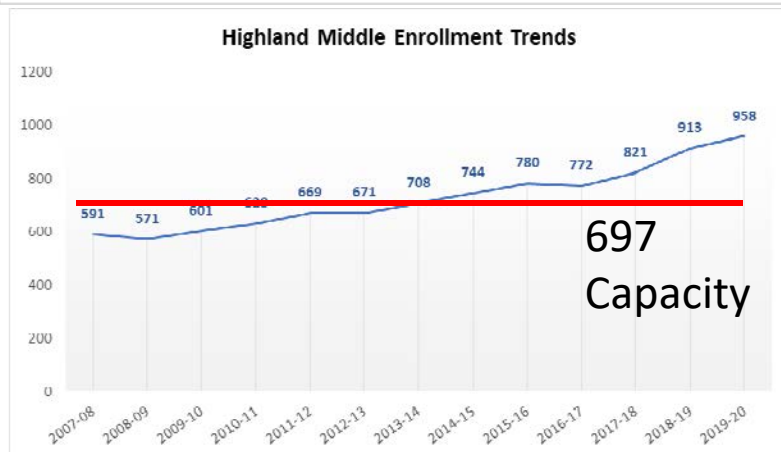
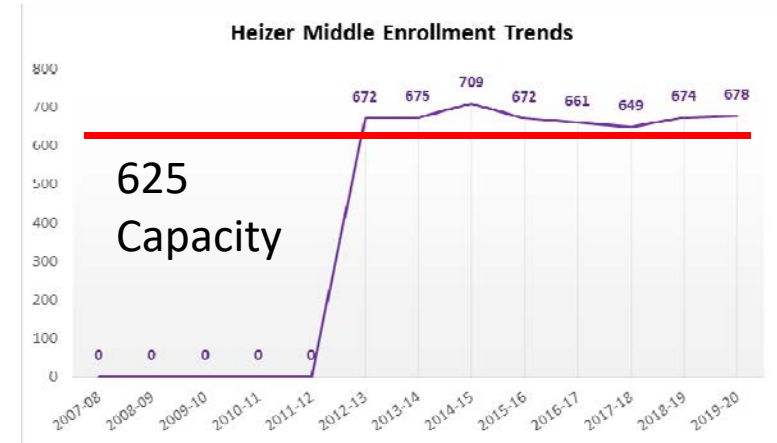
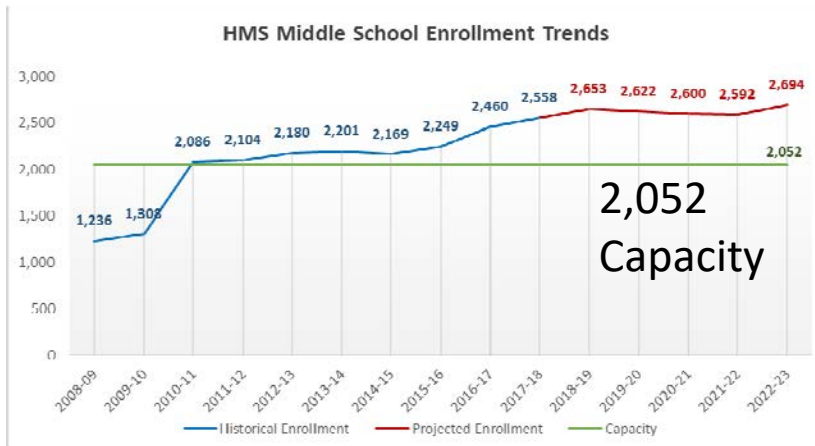
Hobbs Municipal Schools has experienced a 30% increase in student enrollment since 2009-2010: HMS elementary schools have seen a 25.5% increase, middle schools a 42% increase and high schools a 27.5% increase. All enrollment projections identify a continued increase for the next five plus years.





# Project Description: Why Project is Necessary

All HSM elementary schools are at or near capacity and will need additional instructional space in the next five years. The three HMS middle schools currently exceed their combined capacities by 500+ students and the enrollment projection identifies additional middle school students. HMS is in need of additional middle school space now. The three HMS high schools are near capacity, but it is anticipated that they will be capable of handling their projected enrollment.

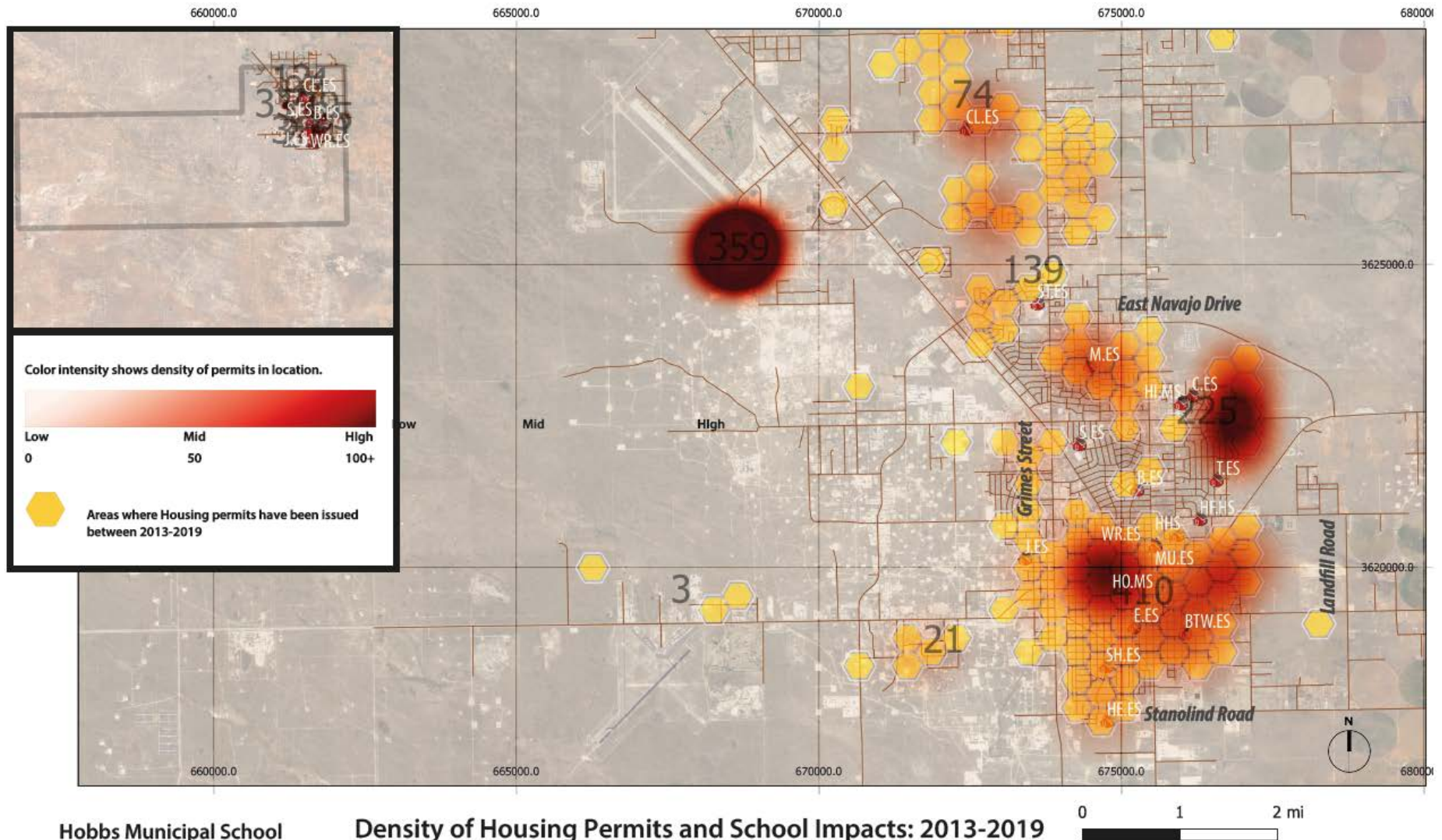






# Requested Project Location within the District:

## Hobbs Housing Permits: 2013-2019



Hobbs Municipal School District, New Mexico  
Housing permits consist of data on single family housing and Manufactured housing.

Density of Housing Permits and School Impacts: 2013-2019  
Data from Community Services Dept.



## Project Description: Why Project is Necessary

HMS middle school Principals and staff continue to work together to meet their students needs and provide a robust educational program at the three schools; however, the over capacity students at each school has put a tremendous strain on the students and staff and the required educational program cannot be met. At each middle school, support services have been relocated or consolidated to provide as many instructional spaces as possible. HMS has had to expand its 'D' Level program from one classroom at one middle school campus to one classroom at two middle school campuses and anticipates the need for a third 'D' Level classroom at the remaining middle school.

The core of each of the three HMS middle schools is not sized for the current student enrollment and does not meet the needs of the students or staff. Student health, student nutrition and other core spaces are undersized at all three middle schools and do not meet the needs of the students or staff.

While the lack of instructional and support space is critical at each middle school, student SAFETY is the primary concern. Overcrowding at the middle schools has created an atmosphere of tension. Staff is on constant alert to supervise students when they are out of the classrooms and moving through the school and interacting with other students.



# Project Description: Why Project is Necessary

When the overall square footage of the three middle schools is combined, they are approximately 5,605 square feet BELOW New Mexico Adequacy Standards for the current student enrollment; however, when the spaces that are not funded by PSCOC, such as the second gymnasium, athletic lockers and weight rooms are subtracted from the overall square footage, the three middle schools are approximately 32,319 square feet BELOW New Mexico Adequacy Standards. Refer to the charts on the following page. This identifies the need for additional instruction and support space to accommodate the current and projected student enrollment.

**NMAS Recommended Sq. Ft. and Core Sq. Ft. Comparison**

| School                  | 2019-20 Enrollment | NMAS CURRENT Rcmd SF/Student | NMAS Rcmd Facility SF | Actual Facility SF (w/Portables) | Actual CORE Facility SF (w/Portables) | Difference to CORE | Ratio of Existing Core SF to Rcmd SF |
|-------------------------|--------------------|------------------------------|-----------------------|----------------------------------|---------------------------------------|--------------------|--------------------------------------|
| Elementary Subtotal:    | 5,275              |                              | 693,555               | 631,434                          | 631,434                               | -62,121            | 91%                                  |
| Middle School Subtotal: | 2,560              |                              | 304,119               | 298,514                          | 271,800                               | -32,319            | 89%                                  |
| High School Subtotal:   | 2,778              |                              | 319,587               | 526,441                          | 406,498                               | 86,911             | 127%                                 |
| <b>DISTRICT TOTALS:</b> | <b>10,613</b>      |                              | <b>1,317,261</b>      | <b>1,456,389</b>                 | <b>1,309,732</b>                      | <b>-7,529</b>      | <b>99%</b>                           |

PSCOC / PSFA Square Foot Recommendations:

HMS Elementary Schools: 62,121 sf below NMAS

HMS Middle Schools: 32,319 sf below NMAS

HMS High Schools: 86,911 sf above NMAS





# Project Description: Why Project is Necessary

**Table 1: HMSD Functional Capacity vs Functional Capacity w/o Portables**

| School        | 2019-20 Enrollment | Functional Capacity w/o Portables | Available Capacity w/o Portables | Vacant Rooms | Classroom Occupancy Rate | Utilization Rate |
|---------------|--------------------|-----------------------------------|----------------------------------|--------------|--------------------------|------------------|
| Heizer        | 678                | 625                               | -53                              | 0            | 90%                      | 100%             |
| Highland      | 958                | 697                               | -261                             | 0            | 139%                     | 100%             |
| Houston       | 924                | 730                               | -194                             | 0            | 126%                     | 100%             |
| <b>Totals</b> | <b>2558</b>        | <b>2052</b>                       | <b>-506</b>                      | <b>0</b>     | <b>118%</b>              | <b>100%</b>      |



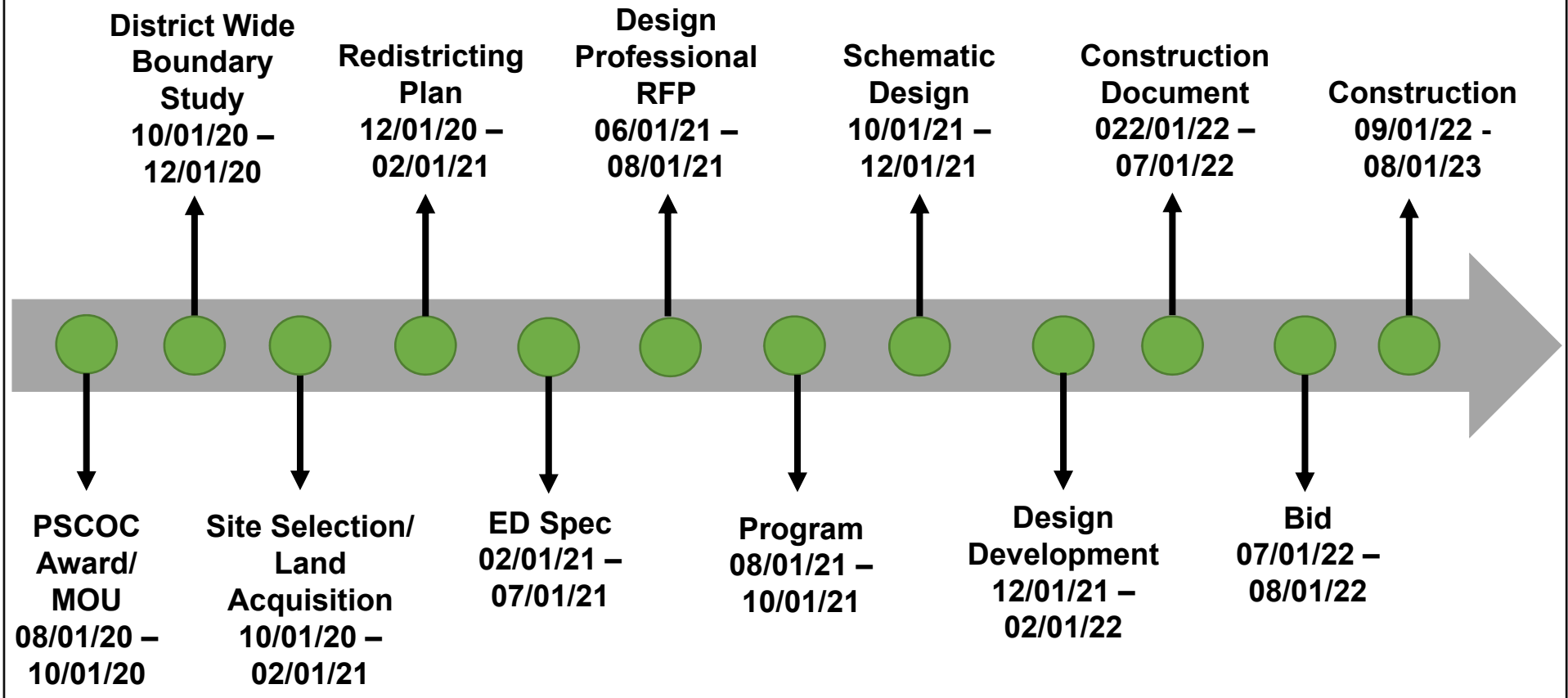
*\*Chart taken from the PSFA Site Visit Report*

Existing spaces are undersized and inequitable relative to district standards. The intent of this application is to study district options to determine if the addition of a fourth middle school or additions to the three existing campuses is the best way for HMS to move forward and address the increasing middle school student enrollment.

# Project Description: Proposed Project Schedule



## Hobbs Municipal Schools New Middle School Project Schedule



Once the 4th middle school is operational, Hobbs Municipal Schools (HMS) would begin the renovation efforts at Heizer. At that time, HMS would return to PSCOC for out-of-cycle funding.



# Project Description: Connection to FMP

Prior FMP priorities included addressing sustained growth by moving 6<sup>th</sup> graders from Elementary campuses to the middle schools and opening a 3<sup>rd</sup> middle school. Other steps have been to add an additional elementary campus to the inventory, replace another elementary campus and currently are designing a replacement of yet another elementary campus.

HMS is in the final stages of developing its 2020-2025 facilities master plan. The main focus of the 2020-25 FMP is the need to address the increase in student enrollment district wide and over capacity at the middle school level. The district continues to experience high rates of growth, especially at the middle school level.

Facilities master plan discussions included additions to the existing middle schools; increasing capacity to 950 students each. A comparison of similar sized New Mexico school districts shows that there are 10 middle schools with over 900 students, 21 with between 600 -900 students, and 30 with less than 600 students. Refer to the following chart.

**NM middle school size comparison to other districts:**

| District    | # of MS | 900 or more | Between 600-900 | Less than 600 |
|-------------|---------|-------------|-----------------|---------------|
| Albuquerque | 25      | 3           | 6               | 16            |
| Carlsbad    | 2       | 1           | 0               | 1             |
| Clovis      | 2       | 0           | 2               | 0             |
| Farmington  | 3       | 0           | 2               | 1             |
| Gadsden     | 3       | 0           | 2               | 1             |
| Gallup      | 7       | 0           | 1               | 6             |
| Hobbs       | 3       | 2           | 1               | 0             |
| Las Cruces  | 7       | 2           | 5               | 0             |
| Los Lunas   | 2       | 0           | 1               | 1             |
| Rio Rancho  | 4       | 4           | 0               | 0             |
| Roswell     | 4       | 0           | 2               | 2             |
| Santa Fe    | 2       | 0           | 0               | 2             |

During the 2020-2025 FMP process, discussion multiple options. At the end of the discussion, identifying the positive and negative factors of each option, the **Facilities Assessment Community Team agreed that the creation of a fourth middle school is the best direction for the future of HMS and its students.**

# PSFA Site Visit Feedback and FAD Information



## **Section 1 – District’s Request/Notes:**

Hobbs Municipal Schools and PSFA are in agreement with the intent of this application to expand on the FMP priority of assessing how to best move forward with accommodating the existing and projected student enrollment. The district would like to determine whether renovation and the creation of additional square footage at all three middle schools or the creation of a fourth middle school to the inventory and renovation of the existing three middle schools is the best direction for the future of HMS students.

## **Section 2 – Master Plan Assessment:**

### **A. FMP Consistency**

The 2020-2015 FMP is focused on the over capacity conditions at all three district middle schools and reviewing all options that will move the district forward to address this issue.

### **B. Enrollment History and Projections**

Hobbs Municipal Schools student enrollment has increased 30% in the past ten years and research validates that enrollment should continue to increase for the next five years. One recent factor contributing to the increased student enrollment is expansion of the district’s Pre-K program. This is in addition to the increased population in the area due to economics and the growth of the oil industry.

### **C. Capacity and Utilization Summary**

All three HMS middle schools are currently over capacity by approximately 506 students. Student enrollment projections show that the district middle schools are going to continue to increase in student enrollment. The existing schools were not designed for the current student enrollment and cannot accommodate the educational program in a safe environment that promotes student success.

## **Section 3 – Maintenance Assessment:**

**A. Summary:** During the 2020-2025 FMP process, Hobbs Municipal Schools reviewed and updated the FAD data for all district schools. The district is in agreement with the FMAR assessment report for district schools.

The HMS Preventive Maintenance Plan is current. It was last updated June 8, 2020. The district FMAR performance average is 84.81% indicating an outstanding maintenance. Heizer MS FMAR 2020 is 88.15%, Highland MS FMAR 2020 is 84.66%, and Houston MS FMAR 2020 is 81.83%. Considering the age and over capacity at these three middle school, these FMAR scores confirm that HMS is dedicated to maintaining their facilities to the best of their abilities and will continue to do so.

**B. Recommended Improvement Plan/Goals:** PSFA recommends the district continue their diligence toward improved core maintenance to 90% (Outstanding) performance ratings.

# PSFA Site Visit Feedback and FAD Information



## Section 4 – PSFA Recommendation:

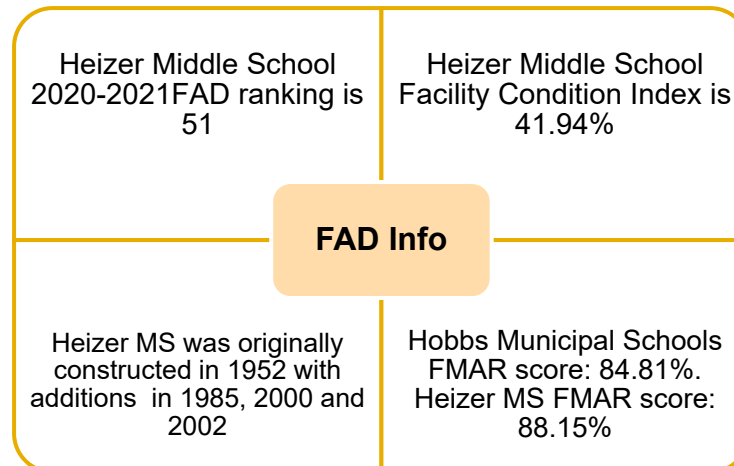
Hobbs Municipal Schools is in agreement with the following **modified** PSFA recommendation:

- Construct a new middle school on a new site on the north side of town to relieve the current and future overcrowding at all three existing middle schools, with a design capacity of approximately 700, grades 6 through 8. Replace/renovate Heizer Middle School to accommodate increasing enrollment for a design capacity of approximately 750 students, grades 6 through 8
- Project Implementation:
  - Phase 1: Begin the project with a planning phase to include a district-wide boundary study for the middle schools, followed by a redistricting plan, as well as an Educational Specification for the new middle school.
  - Phase 2: After completion of the planning phase, the district can return for out-of-cycle funding requests for the design and construction phases.
  - Phase 3: After completion of the new middle school, the district can return for out-of-cycle funding requests for the planning, design and renovation of Heizer Middle School.

At the time of the application, Due to prior sustained and anticipated growth HMS has indebted the taxpayers in excess of 10 mils. As conditions change, HMS would remain in communication with PSFA and PSCOC as to our financial position moving forward. The district intends to participate up to its local share of the cost for the planning and design phase fees and does not foresee a need to request a local match reduction for Phase 1 and the design portion of Phase 2 of the project.

## Alternative Project Options:

- Apply for standards-based awards for Highland and Houston Middle School in the future, when each school is eligible.





# PSCOC REQUEST FOR CAPITAL FUNDING 2020-2021 FULL APPLICATION

School District: Hobbs Municipal Schools Contact Person: Gene Strickland

Address 1: 1515 E. Sanger

Address 2:

City: Hobbs State: NM Zip: 88240 Phone: 5754330100

Funding Match

|                |            |
|----------------|------------|
| District Match | <u>48%</u> |
| State Match    | <u>52%</u> |

District Offsets

|    |          |
|----|----------|
| \$ | <u>-</u> |
|----|----------|

|          |                        |                 | A   | B  | C  | D      | E  | F             | G                              |
|----------|------------------------|-----------------|---|--|--|--------|--|---------------|--------------------------------|
| Priority | Facility Name          | Request Type    | Estimated Total Project Cost Within the Allowable Funding | Estimated Cost Outside the Allowable Funding | District Match to Within the Allowable Funding | Offset | Total District Match (District Match + Offset+Outside the Allowable Funding) | State Match   | Total State Match After Offset |
| 1        | Heizer Middle School   | Standards-Based | \$ 55,000,000   | \$ 4,500                                     | \$ 26,400,000                                  | \$ -   | \$ 26,400,000  | \$ 28,600,000 | \$ 28,600,000                  |
| 2        | Houston Middle School  | Standards-Based | \$ -  | \$ -   | \$ -   | \$ -   | \$ -   | \$ -          | \$ -                           |
| 3        | Highland Middle School | Standards-Based | \$ -  | \$ -   | \$ -   | \$ -   | \$ -   | \$ -          | \$ -                           |
| 4        | -                      |                 | \$ -  | \$ -   | \$ -   | \$ -   | \$ -   | \$ -          | \$ -                           |
| 5        | -                      |                 | \$ -  | \$ -   | \$ -   | \$ -   | \$ -   | \$ -          | \$ -                           |
| Total    |                        |                 | \$ 55,000,000   | \$ 4,500                                     | \$ 26,400,000                                  | \$ -   | \$ 26,400,000  | \$ 28,600,000 | \$ 28,600,000                  |

I certify that to the best of my knowledge, the information contained in this application is complete and accurate and that the district has the available funds to accommodate the Total District Match including Offsets as represented in Column E above:

Name of Signatory [Signature]  
Superintendent of School District

Date 5/19/20

Name of Signatory [Signature]  
School Board President

Date 5/19/2020



## Requested Projects Hobbs Municipal Schools

### Requested Project Priority 1 Standards-Based

|                      |   |                |       |
|----------------------|---|----------------|-------|
| Facility Name:       | Heizer Middle School  |                |       |
| Facility wNMCI Rank: | 51  | Facility FCI:  | 79.54 |
| Facility wNMCI:      | 41.94   | Facility FMAR: | 86.55 |
| Short Project Title: | 1st-Construct a new middle school to alleviate overcrowding; 2nd-replace Heizer |                |       |
| Project Type:        | New School (overcrowding)   |                |       |

### Summary of Need:

This application for public school capital outlay funds indicates that the facilities adequacy needs required action. Please check all that apply and provide an explanation of the need. DO NOT LIST MEM - USE 40 DAY STUDENT COUNT

|  |     |
|--|-----|
| 1. Number of students to be served / Design Capacity | 700 |
| 1.1. Grade levels affected:                          |     |
| 1.1.1. From grade                                    | 6   |
| 1.1.2. To grade                                      | 8   |

2.1. Do not use MEM count, use 40 day student count. Include past 5 years, current year, and project 5 years into the future for a total of 11 years

|                          |     |
|--------------------------|-----|
| 2.1.1. 5 years ago       | 709 |
| 2.1.2. 4 years ago       | 672 |
| 2.1.3. 3 years ago       | 661 |
| 2.1.4. 2 years ago       | 649 |
| 2.1.5. 1 year ago        | 674 |
| 2.1.6. Current Year      | 678 |
| 2.1.7. 1 year from now   | 705 |
| 2.1.8. 2 years from now  | 705 |
| 2.1.9. 3 years from now  | 695 |
| 2.1.10. 4 years from now | 699 |
| 2.1.11. 5 years from now | 732 |

2.2. If there is growth, please explain:

Hobbs Municipal Schools continues to experience substantial and sustained growth. Two of the three middle schools currently exceed capacity by 200+ students; with Heizer exceeding capacity as well all three middle schools are over capacity. Projections do not realize a relief in sight.

2.3. Are your facilities inadequate? Yes

2.3.1. If Yes, please explain:

The existing enrollment continues to place strain on the adequacy of the facility. The inadequacies become more prevalent due to the age of the facility and increasing program numbers.

2.4. Are there increased programs required by the NM Common Core State Standards? Yes

2.4.1. If Yes, please explain:

Our Level D classroom was historically held at one campus for this age group of students, we now have two campuses with Level D programs and the third campus is expected to house a Level D program within the next two years. The existing facilities are inadequate to meet the programming needs of specific students without significant improvements to facility.

2.5. Other Yes

2.5.1. If Yes, please explain:

Existing spaces are undersized and inequitable relative to the district standard. Intent of application is to study the benefits of a 4th middle school to address overcrowding at all three existing campuses and subsequently remodel existing Heizer to be adequate.

## PAGE 2 - ANTICIPATED CONSTRUCTION FUNDING / EXPENSES:

This form is part of the district's facility planning process. The estimated costs shown on this sheet should include all costs associated with your project. Include prior year funds as well as all costs included in the current application. If the Educational Specifications are completed for this project, please upload the document in e-Builder.

### Before you get started please review:

Statewide Adequacy Standards Document

[click here](#)

Adequacy Planning Guide

[click here](#)

Max Building Gross SF per Student Calculator

[click here](#)

1. Enter the Max Building Gross SF per Student Calculator for 700 students 90,735

### 2. Outside of Adequacy Costs (Land, Offsite Infrastructure, Buildings/Spaces)

|  |          |
|--|----------|
| 2.1. Price of Land   | \$ -     |
| 2.2. Offsite Infrastructure cost   | \$ -     |
| 2.3. Buildings/Spaces Not Eligible for PSCOC Funding (Ex: Aux. Gym, Performing Arts Ctr) | \$ 4,500 |

2.3.1. Please describe:

The district intent is to add an auxiliary gym to match the district standard of two of the three existing middle schools.

|                                       |          |
|---------------------------------------|----------|
| 2.4. Outside of Adequacy Total Cost * | \$ 4,500 |
|---------------------------------------|----------|

\*Note: These costs not eligible for PSCOC participation.

### 3. New Construction (Maximum Allowable Construction Costs- MACC)

|  |               |
|--|---------------|
| 3.1. Cost/Square Foot (Sq. Ft. ) (excludes tax and soft costs) | \$ 350        |
| 3.2. New Construction Total Sq. Ft.                            | 95,000        |
| 3.3. New Construction Total Cost                               | \$ 33,250,000 |

### 4. Renovation (Maximum Allowable Construction Costs- MACC)

|   |        |
|---|--------|
| 4.1. Cost/Sq. Ft. (excludes tax and soft costs) | \$ -   |
| 4.2. Renovation Total Sq. Ft.                   | 87,770 |
| 4.3. Renovation Total Cost                      | \$ -   |

### 5. Site Work

|   |              |
|---|--------------|
| 5.1. Site Work (Include: grading, drainage, landscaping, utilities, paving, parking, sidewalks, etc., and playing fields) | \$ 5,250,000 |
|---|--------------|

### 6. Demolition

|   |      |
|---|------|
| 6.1. Cost/Sq. Ft. (excludes tax and soft costs) | \$ - |
| 6.2. Demolition Total Sq. Ft.                   | 0    |
| 6.3. Demolition Total Cost                      | \$ - |

|  |               |
|--|---------------|
| 7. TOTAL SQUARE FEET (3.1 + 4.1)   | 182,770       |
| 8. TOTAL BUILDING COST (MACC) - 70% of Total Project Cost (3.3 + 4.3 + 5.1 + 6.3)  | \$ 38,500,000 |
| 9. TOTAL BUILDING COST/SQ. FT. (MACC)  | \$ 211        |
| 10. TOTAL SERVICE FEES & EXPENSES (NMGRT, architect, consultants, testing, FF&E and contingency) (30% of Total Project Cost) | \$ 16,500,000 |
| 11. TOTAL PROJECT COST (Excluding outside of adequacy costs)   | \$ 55,000,000 |
| 12. TOTAL PROJECT COST/SQ. FT.   | \$ 301        |

# PAGE 3 - FUNDING COMMITMENTS

|            |   |              |            |
|------------|---|--------------|------------|
| 1.         | TOTAL PROJECT COST \$   | \$           | 55,004,500 |
| 1.1.       | TOTAL PROJECT COSTS SEPARATED BY ALLOWED FUNDING  |              |            |
| 1.1.1.     | Estimated Amount of Total Project Cost Outside the Allowable Funding  | \$           | 4,500      |
| 1.1.2.     | Estimated Amount of Total Project Cost Within the Allowable Funding   | \$           | 55,000,000 |
| 1.2.       | State/Local Match Within the Allowable Funding After Offsets  |              |            |
| 1.2.1.     | State \$  | \$           | 28,600,000 |
| 1.3.1.     | Local \$  | \$           | 26,400,000 |
| 1.3.       | (b) FUNDING COMMITMENTS FOR THIS PROJECT  |              |            |
| 1.3.1.     | Local bonding currently designated for this project   | \$           | -          |
| 1.3.1.1    | Election Date   | TBD          |            |
| 1.3.1.2    | Bond Sale Dates (Actual or Anticipated)   | Sale Amounts |            |
|            | TBD   | TBD          |            |
|            |   |              |            |
|            |   |              |            |
| 1.3.2.     | Public School Capital Improvements Act (SB-9)   |              |            |
| 1.3.2.1.   | Amount  | \$           | -          |
| 1.3.3.     | Public School Buildings Act (HB-33)   |              |            |
| 1.3.3.1.   | Amount  | \$           | 200,000    |
| 1.3.4.     | Other   |              |            |
| 1.3.4.1.   | Amount  | \$           | -          |
| 1.3.4.2.   | Description   |              |            |
|            | This first phase is for the planning/study of a 4th middle school. Hobbs Municipal Schools would be able to fund this expense through existing dollars raised by Public School Buildings Act  |              |            |
| 1.3.5.     | TOTAL FUNDING (Allocated, Available, & Expended)  | \$           | 200,000    |
| 1.3.5.1.   | DISTRICT BALANCE NEEDED TO COMPLETE THIS PROJECT  | \$           | 26,204,500 |
| 1.3.5.2.   | Anticipated Source  |              |            |
|            | At the time of the application, Due to prior sustained and anticipated growth HMS has indebted the taxpayers in excess of 10 mils. As conditions change, HMS would remain in communication with PSFA and PSCOC as to our financial position moving forward. |              |            |
| 1.3.5.3.   | Anticipated Date Available (format mm/dd/yyyy)  |              | 07/01/2020 |
| 1.3.5.4.   | Waiver Requested Select answer...Yes/No   |              | No         |
| 1.3.5.4.1. | If Yes, please complete the Waiver Application / Statement of Financial Position  |              |            |

PAGE 4 - PROJECT PHASING WORKSHEET

Directions: Provide an anticipated schedule of your project request.

1. ALTERNATIVES:

What alternatives has the district employed or will implement to temporarily relieve the need for this project?  
Please explain:

Hobbs Schools has adjusted our attendance boundaries and currently assigns students a campus based on availability. These efforts continue to be strained as there are fewer seats available with additional students. Due to additional growth our community has beared a greater pain in being assessed a millage greater than 10 mils.

2. SCHEDULE AND MANAGEMENT INFORMATION:

2.1. Educational Specifications

2.1.1. Start Date (format mm/dd/yyyy)

09/01/2020

2.1.2. Completion Date (format mm/dd/yyyy)

12/01/2020

2.2. Selection/Land Acquisition

2.2.1. Start Date (format mm/dd/yyyy)

12/01/2020

2.2.2. Completion Date (format mm/dd/yyyy)

01/01/2021

2.3. A/E Selection

2.3.1. Start Date (format mm/dd/yyyy)

12/01/2020

2.3.2. Completion Date (format mm/dd/yyyy)

02/01/2021

2.4. Planning/Design

2.4.1. Start Date (format mm/dd/yyyy)

02/01/2021

2.4.2. Completion Date (format mm/dd/yyyy)

02/01/2022

2.5. Construction

2.5.1. Start Date (format mm/dd/yyyy)

02/01/2022

2.5.2. Completion Date (format mm/dd/yyyy)

06/01/2022

2.5.3. If Phasing, please describe:

Once the 4th middle school is operational, we would begin the remodel efforts at Heizer. At that time, HMS would return to PSCOC for out-of-cycle funding.

2.6. How will your project be managed? (Select Yes for all that apply)

2.6.1. Qualified Professional Staff

Yes

2.6.2. Design Professional

Yes

2.6.3. Contracted Manager

No

## Requested Projects Hobbs Municipal Schools

### Requested Project Priority 2 Standards-Based

|                      |   |                |       |
|----------------------|---|----------------|-------|
| Facility Name:       | Houston Middle School                                   |                |       |
| Facility wNMCI Rank: | 227   | Facility FCI:  | 50.98 |
| Facility wNMCI:      | 29.04   | Facility FMAR: | 80.23 |
| Short Project Title: | Construct a new middle school to alleviate overcrowding |                |       |
| Project Type:        | New School (overcrowding)                               |                |       |

### Summary of Need:

This application for public school capital outlay funds indicates that the facilities adequacy needs required action. Please check all that apply and provide an explanation of the need. DO NOT LIST MEM - USE 40 DAY STUDENT COUNT

|  |     |
|--|-----|
| 1. Number of students to be served / Design Capacity | 700 |
| 1.1. Grade levels affected:                          |     |
| 1.1.1. From grade                                    | 6   |
| 1.1.2. To grade                                      | 8   |

2.1. Do not use MEM count, use 40 day student count. Include past 5 years, current year, and project 5 years into the future for a total of 11 years

|                          |     |
|--------------------------|-----|
| 2.1.1. 5 years ago       | 727 |
| 2.1.2. 4 years ago       | 749 |
| 2.1.3. 3 years ago       | 737 |
| 2.1.4. 2 years ago       | 779 |
| 2.1.5. 1 year ago        | 874 |
| 2.1.6. Current Year      | 924 |
| 2.1.7. 1 year from now   | 951 |
| 2.1.8. 2 years from now  | 949 |
| 2.1.9. 3 years from now  | 946 |
| 2.1.10. 4 years from now | 953 |
| 2.1.11. 5 years from now | 998 |

2.2. If there is growth, please explain:

While there is growth within Houston, this facility does not meet the standard of wNMCI and ranking. We will continue to monitor the conditions present and the ranking position of Houston. HMS does plan to apply to the Standards Application in the future in the event the campus qualifies.

2.3. Are your facilities inadequate?

2.3.1. If Yes, please explain:

2.4. Are there increased programs required by the NM Common Core State Standards?

2.4.1. If Yes, please explain:

2.5. Other

2.5.1. If Yes, please explain:

## PAGE 2 - ANTICIPATED CONSTRUCTION FUNDING / EXPENSES:

This form is part of the district's facility planning process. The estimated costs shown on this sheet should include all costs associated with your project. Include prior year funds as well as all costs included in the current application. If the Educational Specifications are completed for this project, please upload the document in e-Builder.

### Before you get started please review:

Statewide Adequacy Standards Document

[click here](#)

Adequacy Planning Guide

[click here](#)

Max Building Gross SF per Student Calculator

[click here](#)

1. Enter the Max Building Gross SF per Student Calculator for 700 students

2. Outside of Adequacy Costs (Land, Offsite Infrastructure, Buildings/Spaces)

2.1. Price of Land

2.2. Offsite Infrastructure cost

2.3. Buildings/Spaces Not Eligible for PSCOC Funding (Ex: Aux. Gym, Performing Arts Ctr)

2.3.1. Please describe:

2.4. Outside of Adequacy Total Cost \*

\$

-

*\*Note: These costs not eligible for PSCOC participation.*

3. New Construction (Maximum Allowable Construction Costs- MACC)

3.1. Cost/Square Foot (Sq. Ft. ) (excludes tax and soft costs)

3.2. New Construction Total Sq. Ft.

3.3. New Construction Total Cost

\$

-

4. Renovation (Maximum Allowable Construction Costs- MACC)

4.1. Cost/Sq. Ft. (excludes tax and soft costs)

4.2. Renovation Total Sq. Ft.

4.3. Renovation Total Cost

\$

-

5. Site Work

5.1. Site Work (Include: grading, drainage, landscaping, utilities, paving, parking, sidewalks, etc., and playing fields)

6. Demolition

6.1. Cost/Sq. Ft. (excludes tax and soft costs)

6.2. Demolition Total Sq. Ft.

6.3. Demolition Total Cost

\$

-

7. TOTAL SQUARE FEET (3.1 + 4.1)

0

8. TOTAL BUILDING COST (MACC) - 70% of Total Project Cost (3.3 + 4.3 + 5.1 + 6.3)

\$

-

9. TOTAL BUILDING COST/SQ. FT. (MACC)

#DIV/0!

10. TOTAL SERVICE FEES & EXPENSES (NMGRT, architect, consultants, testing, FF&E and contingency) (30% of Total Project Cost)

\$

-

11. TOTAL PROJECT COST (Excluding outside of adequacy costs)

\$

-

12. TOTAL PROJECT COST/SQ. FT.

#DIV/0!



# PAGE 3 - FUNDING COMMITMENTS

|            |  |              |   |
|------------|--|--------------|---|
| 1.         | TOTAL PROJECT COST \$  | \$           | - |
| 1.1.       | TOTAL PROJECT COSTS SEPARATED BY ALLOWED FUNDING                                 |              |   |
| 1.1.1.     | Estimated Amount of Total Project Cost Outside the Allowable Funding             | \$           | - |
| 1.1.2.     | Estimated Amount of Total Project Cost Within the Allowable Funding              | \$           | - |
| 1.2.       | State/Local Match Within the Allowable Funding After Offsets                     |              |   |
| 1.2.1.     | State \$   | \$           | - |
| 1.3.1.     | Local \$   | \$           | - |
| 1.3.       | (b) FUNDING COMMITMENTS FOR THIS PROJECT   |              |   |
| 1.3.1.     | Local bonding currently designated for this project                              |              |   |
| 1.3.1.1    | Election Date  |              |   |
| 1.3.1.2    | Bond Sale Dates (Actual or Anticipated)  | Sale Amounts |   |
|            |  |              |   |
|            |  |              |   |
|            |  |              |   |
| 1.3.2.     | Public School Capital Improvements Act (SB-9)                                    |              |   |
| 1.3.2.1.   | Amount   |              |   |
| 1.3.3.     | Public School Buildings Act (HB-33)  |              |   |
| 1.3.3.1.   | Amount   |              |   |
| 1.3.4.     | Other  |              |   |
| 1.3.4.1.   | Amount   |              |   |
| 1.3.4.2.   | Description  |              |   |
|            |  |              |   |
| 1.3.5.     | TOTAL FUNDING (Allocated, Available, & Expended)                                 | \$           | - |
| 1.3.5.1.   | DISTRICT BALANCE NEEDED TO COMPLETE THIS PROJECT                                 | \$           | - |
| 1.3.5.2.   | Anticipated Source   |              |   |
|            |  |              |   |
| 1.3.5.3.   | Anticipated Date Available (format mm/dd/yyyy)                                   |              |   |
| 1.3.5.4.   | Waiver Requested Select answer...Yes/No  |              |   |
| 1.3.5.4.1. | If Yes, please complete the Waiver Application / Statement of Financial Position |              |   |

## PAGE 4 - PROJECT PHASING WORKSHEET

**Directions:** Provide an anticipated schedule of your project request.

1. **ALTERNATIVES:**

What alternatives has the district employed or will implement to temporarily relieve the need for this project?

Please explain:

|  |
|--|
|  |
|--|

2. **SCHEDULE AND MANAGEMENT INFORMATION:**

2.1. Educational Specifications

2.1.1. Start Date (format mm/dd/yyyy)

2.1.2. Completion Date (format mm/dd/yyyy)

2.2. Selection/Land Acquisition

2.2.1. Start Date (format mm/dd/yyyy)

2.2.2. Completion Date (format mm/dd/yyyy)

2.3. A/E Selection

2.3.1. Start Date (format mm/dd/yyyy)

2.3.2. Completion Date (format mm/dd/yyyy)

2.4. Planning/Design

2.4.1. Start Date (format mm/dd/yyyy)

2.4.2. Completion Date (format mm/dd/yyyy)

2.5. Construction

2.5.1. Start Date (format mm/dd/yyyy)

2.5.2. Completion Date (format mm/dd/yyyy)

2.5.3. If Phasing, please describe:

|  |
|--|
|  |
|--|

2.6. How will your project be managed? (Select Yes for all that apply)

2.6.1. Qualified Professional Staff

2.6.2. Design Professional

2.6.3. Contracted Manager

|  |
|--|
|  |
|--|

## Requested Projects Hobbs Municipal Schools

### Requested Project Priority 3 Standards-Based

|                      |   |                |       |
|----------------------|---|----------------|-------|
| Facility Name:       | Highland Middle School                                  |                |       |
| Facility wNMCI Rank: | 156   | Facility FCI:  | 53.49 |
| Facility wNMCI:      | 32.88   | Facility FMAR: | 78.53 |
| Short Project Title: | Construct a new middle school to alleviate overcrowding |                |       |
| Project Type:        | New School (overcrowding)                               |                |       |

### Summary of Need:

This application for public school capital outlay funds indicates that the facilities adequacy needs required action. Please check all that apply and provide an explanation of the need. DO NOT LIST MEM - USE 40 DAY STUDENT COUNT

|  |     |
|--|-----|
| 1. Number of students to be served / Design Capacity | 700 |
| 1.1. Grade levels affected:                          |     |
| 1.1.1. From grade                                    | 6   |
| 1.1.2. To grade                                      | 8   |

2.1. Do not use MEM count, use 40 day student count. Include past 5 years, current year, and project 5 years into the future for a total of 11 years

|                          |       |
|--------------------------|-------|
| 2.1.1. 5 years ago       | 744   |
| 2.1.2. 4 years ago       | 780   |
| 2.1.3. 3 years ago       | 772   |
| 2.1.4. 2 years ago       | 821   |
| 2.1.5. 1 year ago        | 913   |
| 2.1.6. Current Year      | 958   |
| 2.1.7. 1 year from now   | 997   |
| 2.1.8. 2 years from now  | 974   |
| 2.1.9. 3 years from now  | 9,797 |
| 2.1.10. 4 years from now | 986   |
| 2.1.11. 5 years from now | 1,032 |

2.2. If there is growth, please explain:

While there is growth within Highland, this facility does not meet the standards of wNMCI and ranking. We will continue to monitor the conditions present and the ranking position of Highland. HMS does plan to apply to the Standards Application in the future in the event the campus qualifies.

2.3. Are your facilities inadequate?

2.3.1. If Yes, please explain:

2.4. Are there increased programs required by the NM Common Core State Standards?

2.4.1. If Yes, please explain:

2.5. Other

2.5.1. If Yes, please explain:

## PAGE 2 - ANTICIPATED CONSTRUCTION FUNDING / EXPENSES:

This form is part of the district's facility planning process. The estimated costs shown on this sheet should include all costs associated with your project. Include prior year funds as well as all costs included in the current application. If the Educational Specifications are completed for this project, please upload the document in e-Builder.

### Before you get started please review:

Statewide Adequacy Standards Document

[click here](#)

Adequacy Planning Guide

[click here](#)

Max Building Gross SF per Student Calculator

[click here](#)

1. Enter the Max Building Gross SF per Student Calculator for 700 students

2. Outside of Adequacy Costs (Land, Offsite Infrastructure, Buildings/Spaces)

2.1. Price of Land

2.2. Offsite Infrastructure cost

2.3. Buildings/Spaces Not Eligible for PSCOC Funding (Ex: Aux. Gym, Performing Arts Ctr)

2.3.1. Please describe:

2.4. Outside of Adequacy Total Cost \*

\$ -

*\*Note: These costs not eligible for PSCOC participation.*

3. New Construction (Maximum Allowable Construction Costs- MACC)

3.1. Cost/Square Foot (Sq. Ft. ) (excludes tax and soft costs)

3.2. New Construction Total Sq. Ft.

3.3. New Construction Total Cost

\$ -

4. Renovation (Maximum Allowable Construction Costs- MACC)

4.1. Cost/Sq. Ft. (excludes tax and soft costs)

4.2. Renovation Total Sq. Ft.

4.3. Renovation Total Cost

\$ -

5. Site Work

5.1. Site Work (Include: grading, drainage, landscaping, utilities, paving, parking, sidewalks, etc., and playing fields)

6. Demolition

6.1. Cost/Sq. Ft. (excludes tax and soft costs)

6.2. Demolition Total Sq. Ft.

6.3. Demolition Total Cost

\$ -

7. TOTAL SQUARE FEET (3.1 + 4.1)

0

8. TOTAL BUILDING COST (MACC) - 70% of Total Project Cost (3.3 + 4.3 + 5.1 + 6.3)

\$ -

9. TOTAL BUILDING COST/SQ. FT. (MACC)

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10. TOTAL SERVICE FEES & EXPENSES (NMGRT, architect, consultants, testing, FF&E and contingency) (30% of Total Project Cost)

\$ -

11. TOTAL PROJECT COST (Excluding outside of adequacy costs)

\$ -

12. TOTAL PROJECT COST/SQ. FT.

#DIV/0!