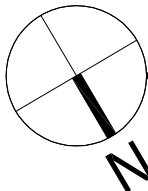
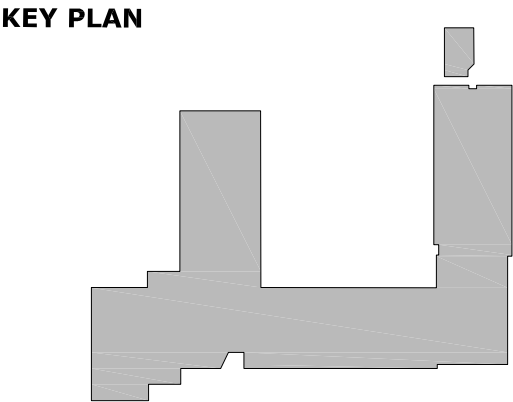




- LEGEND
- Administration
 - Teaching Support
 - Student Health, Counseling, & Ancillary Space
 - Food Services
 - General Use Classroom
 - General Use Non Instructional Classroom
 - Special Education Classroom
 - Special Use Classroom
 - Library/ Media Center
 - Tare Spaces



MESA VIEW ELEMENTARY SCHOOL

SCALE: 1/64" = 1'-0"

OVERALL FLOOR PLAN

| | |
|-------------------|---------------------|
| PERMANENT BLDG(s) | = 66,941 GSF |
| + PORTABLE(s) | = 896 GSF |
| TOTAL | = 67,837 GSF |

I. **PSCOC Meeting Date(s):** August 17, 2020

II. **Item Title:** 2020-2021 Systems-Based Capital Outlay Awards

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Potential Motion:**

Make capital outlay project awards for the systems-based capital outlay program to the following districts, including any special conditions contained in the award language for each school: (Clovis) Clovis HS design and construction phase \$967,357 state share, \$434,609 district share; (Hatch Valley) Hatch Valley MS design and construction phase \$220,397 state share, \$38,894 district share; (Gallup) Tohatchi MS design and construction phase \$XX state share, \$XX district share; (Las Cruces) Tombaugh ES design phase \$165,548 state share, \$165,548 district share; (Las Cruces) Ocate HS design phase \$139,862 state share, \$139,862 district share. The final state and district share amounts for the Gallup awards will be calculated once the Council takes action and the offset balance is applied. (See attached, entitled *PSCOC 2020-2021 Systems-Based Capital Funding Applications*). Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

V. **Executive Summary:**

Background:

The 2020-2021 systems-based capital outlay program began in January 2020, with the release of the 2020-2021 Final wNMCI Ranking and pre applications with additional key tasks/dates as follows:

- January-February 2020-2021 Pre-Applications Reviewed; Final Funding Pool Established
- February-March Site Visits of Final Funding Pool Applicants for Viability of Project
- March Full Applications Released
- April-May Staff Review/Comment on Full Applications
- May Full Applications Due From District
- June PSFA/PSCOC Staff Review/Award Recommendation Meeting
- July District Presentation Meeting
- July PSFA/PSCOC Staff Review/Award Language Meeting
- August PSCOC Awards

Staff Recommendation:

5 Potential Awards to 4 Districts

| | |
|------------------------------------|--------------|
| Phase 1 State Match (up to) | \$ 2,270,637 |
| Potential Out-of-Cycle State Match | \$ 2,748,691 |

PSCOC 2020-2021 SYSTEMS-BASED (SMALL PROJECT) CAPITAL FUNDING APPLICATIONS
Sorted by Rank

Final Funding Pool: Facilities in the Top 300 of the 2020-2021 Final wNMCI Ranking

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U |
|-----------------|-------------------|------------|-------------|--------------------|------------------|-------------------|--|---------------|--------------|--|----------------|---------------|---------------|---------------------|---------------------|--------|-------------------------|-------------------------|----------------------|----------------------|
| District | School | wNMCI Rank | wNMCI Score | Campus Average FCI | School Site FMAR | District Priority | Project Description | Systems | Phased Award | Total Estimated Project Cost (PSFA Rec.) | Phased Request | Local Match % | State Match % | Phase 1 Local Match | Phase 1 State Match | Offset | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |
| Las Cruces | Tombaugh ES | 64 | 40.97% | 74.08% | 76.98% | 2 | District Request: New roof and HVAC on the entire facility. Project Scope: 73,332 GSF (73,929 GSF eligible). Unit cost estimate: Roof at \$24/SF and HVAC at \$8/SF. Total estimated project cost: \$3.3 M. Recommended project approach: Begin with a design phase, including an updated construction cost estimate. Based on the selected bid for the construction phase, the district can return to PSCOC for out-of-cycle funding for construction. Recommended award language: Design phase funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 73,929 gross square feet. Systems eligible for state funding are limited to: Roof and HVAC, as identified in the district's application. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district. Upon completion of the design phase, the district may return to the PSCOC for the next out-of-cycle funding phase to include an update to the total estimated project cost. | Roof and HVAC | 2-phase | \$ 3,310,965 | \$ 331,097 | 50% | 50% | \$ 165,548 | \$ 165,548 | \$ - | \$ 165,548 | \$ 165,548 | \$ 1,489,934 | \$ 1,489,934 |
| Clovis | Clovis HS *** | 102 | 37.11% | 73.44% | 70.51% | 1 | District Request: New roof and HVAC for building "G" on the high school campus. Project Scope: 15,455 GSF (177,692 GSF eligible). Unit cost estimate: Roof at \$38/SF and HVAC at \$25/SF. Total estimated project cost: \$1.4 M. Recommended project approach: Given the urgency of the roof leaks, the district has procured design services. A potential award will be for design and construction. Recommended award language: Design and construction funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 15,455 gross square feet (partial campus). Systems eligible for state funding are limited to: Roof and HVAC, as identified in the district's application. Prior to receiving an award, the district shall submit a written commitment to replace the remainder of the roofing adjacent to this work area at its own cost. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district. | Roof and HVAC | 1-phase | \$ 1,401,966 | \$ 1,401,966 | 31% | 69% | \$ 434,609 | \$ 967,357 | \$ - | \$ 434,609 | \$ 967,357 | \$ - | \$ - |
| Gallup-McKinley | Crownpoint MS *** | 124 | 35.46% | 61.63% | 62.27% | 8 | District Request: Demolition of 2 unused buildings on the middle school campus. Project Scope: 17,299 GSF. Unit cost estimate: Demolition at \$18/SF. Total estimated project cost: \$444,831. Recommended project approach: PSCOC added this scope to the existing systems-based award for this campus at the July 2020 PSCOC meeting. Recommended award language: No award necessary, district has withdrawn its application request. | Demolition | 1-phase | | \$ - | 19% | 81% | \$ - | \$ - | \$ - | \$ - | \$ - | | |
| Las Cruces | Onate HS *** | 184 | 32.78% | 63.06% | 79.89% | 1 | District Request: New HVAC for the gym building on the high school campus. Project Scope: 33,400 GSF (182,532 GSF eligible). Unit cost estimate: HVAC at \$58/SF. Total estimated project cost: \$2.7 M. Recommended project approach: Begin with a design phase, including an updated construction cost estimate, with HVAC cost separated from other work, such as electrical upgrades. The estimated unit cost in the district application (\$58/SF) is high and probably includes ineligible scope. Based on the selected bid for the construction phase, the district can return to PSCOC for out-of-cycle funding for construction. Recommended award language: Design and construction funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 33,400 gross square feet (partial campus). Systems eligible for state funding are limited to: HVAC, as identified in the district's application. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district. Upon completion of the design phase, the district may return to the PSCOC for the next out-of-cycle funding phase to include an update to the total estimated project cost. | HVAC | 2-phase | \$ 2,797,237 | \$ 279,724 | 50% | 50% | \$ 139,862 | \$ 139,862 | \$ - | \$ 139,862 | \$ 139,862 | \$ 1,258,757 | \$ 1,258,757 |

PSCOC 2020-2021 SYSTEMS-BASED (SMALL PROJECT) CAPITAL FUNDING APPLICATIONS
Sorted by Rank

Final Funding Pool: Facilities in the Top 300 of the 2020-2021 Final wNMCI Ranking

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U |
|-----------------|-----------------|------------|-------------|--------------------|------------------|-------------------|---|---------------|--------------|--|----------------|---------------|---------------|---------------------|---------------------|-----------|-------------------------|-------------------------|----------------------|----------------------|
| District | School | wNMCI Rank | wNMCI Score | Campus Average FCI | School Site FMAR | District Priority | Project Description | Systems | Phased Award | Total Estimated Project Cost (PSFA Rec.) | Phased Request | Local Match % | State Match % | Phase 1 Local Match | Phase 1 State Match | Offset | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |
| Gallup-McKinley | Tohatchi MS | 209 | 30.01% | 62.43% | 80.48% | 6 | District Request: New roof on the entire facility. Project Scope: 45,895 GSF (34,839 GSF eligible). Unit cost estimate: Roof at \$20/SF. Total estimated project cost: \$995,400. Recommended project approach: Given the urgency of the roof leaks, the district has procured design services. A potential award will be for design and construction. The FMAR score for this school site is 80.475%, updated on July 28,2020. Recommended award language: Design and construction funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 34,839 gross square feet (partial campus). Systems eligible for state funding are limited to: HVAC, as identified in the district's application. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district. | Roof | 1-phase | \$ 995,400 | \$ 995,400 | 19% | 81% | \$ 189,126 | \$ 806,274 | \$ 28,800 | \$ 217,926 | \$ 777,474 | \$ - | \$ - |
| Hatch Valley | Hatch Valley MS | 275 | 26.24% | 61.82% | 70.13% | 1 | District Request: New roof and HVAC on selected portions of the middle school. Project Scope: 10,061 GSF (43,202 GSF eligible). Unit cost estimate: Roof at \$14/SF and HVAC at \$20/SF. Total estimated project cost: \$259,290. Recommended project approach: Given the limited scope of the roofing replacement/repair and the replacement of a single HVAC unit for the cafeteria, PSFA recommends a single phase award for design and construction. Recommended award language: Design and construction funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 10,061 gross square feet. Systems eligible for state funding are limited to: Roof and HVAC, as identified in the district's application. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district. | Roof and HVAC | 1-phase | \$ 259,290 | \$ 259,290 | 15% | 85% | \$ 38,894 | \$ 220,397 | \$ - | \$ 38,894 | \$ 220,397 | \$ - | \$ - |
| 4 | 6 | TOTALS | | | | | | | | | \$ 8,764,858 | \$ 3,267,476 | | \$ 968,039 | \$ 2,299,437 | | \$ 996,839 | \$ 2,270,637 | \$ 2,748,691 | \$ 2,748,691 |

NOTES:
*** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

LAS CRUCES

2020-2021 PSFA Summary of Tombaugh ES

Facility Description

Las Cruces – Tombaugh ES

Rank: 64

wNMCI: 40.97%

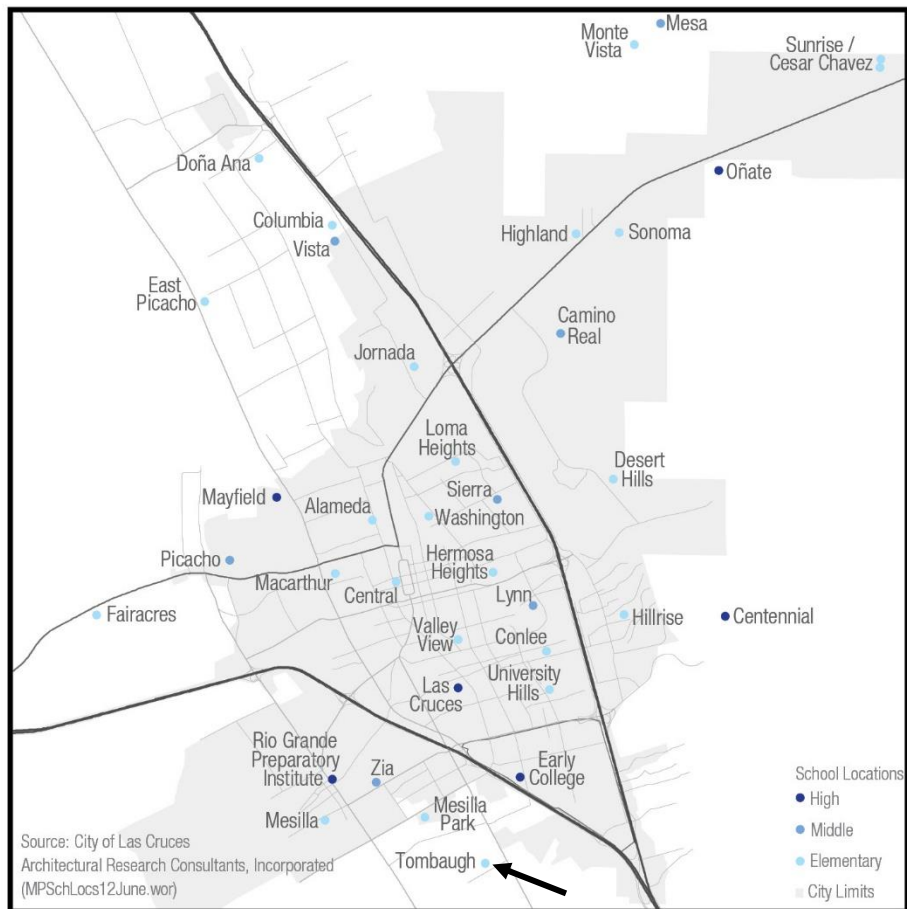
FCI: 74.08%

- Original Construction Date: 1990
- Most Recent Addition: 2004
- Total Gross Square Feet: 78,092 GSF
 - Permanent Square Feet: 73,332 GSF
 - Number of Buildings: 2
 - Portable Square Feet: 4,760 GSF
 - Number of Portables: 4
- Site Size: 12.35 Acres

Maps

District-wide School Map

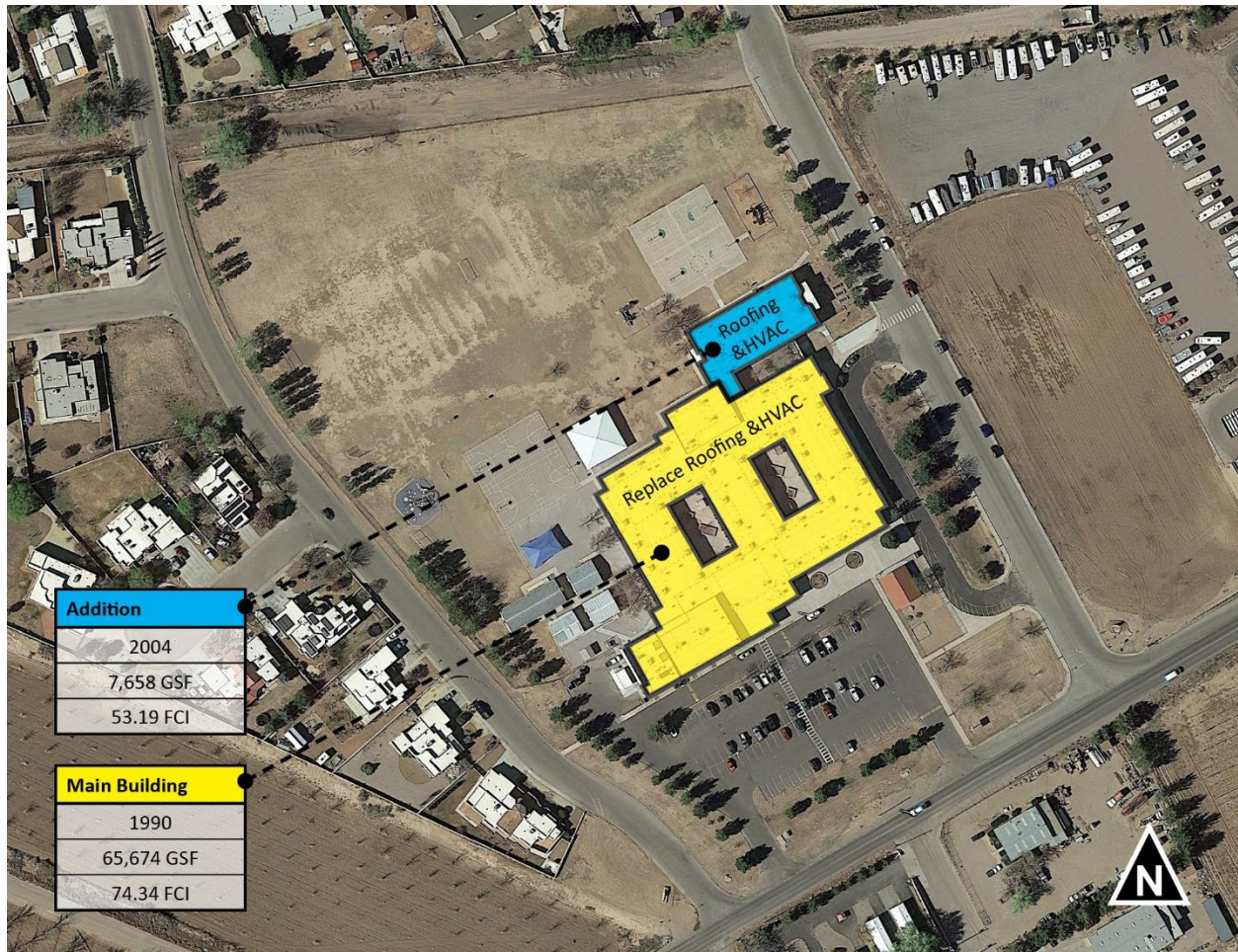
This map shows the area where the District schools are located, but does not include the District's entire geographic area.



5 Year Facilities Master Plan
ARC, Inc.
2019



School Site Map



District Request

The district is requesting a systems-based award to replace the existing roofing and HVAC over the entire facility at Tombaugh Elementary School. The main building was built in 1990, with a 2004 addition, resulting in a total of 73,332 GSF.

The district has estimated \$24.00 per square foot for construction cost for the roof replacement and \$8.00 per square foot for HVAC. Adding soft costs (NMGRT, architect fees, testing, consultants and contingency) results in a total estimated project cost of \$3,310,965.

The district has indicated that it has available funds to accommodate the local match for this project.

| District Request | Total | State Match 50% | Local Match 50% |
|-----------------------------------|--------------------|--------------------|--------------------|
| Estimated Project Cost | \$3,310,965 | \$1,655,483 | \$1,655,483 |
| Offset | | \$0 | \$0 |
| Adjusted State/Local Match | \$3,310,965 | \$1,655,483 | \$1,655,483 |

Planning Summary

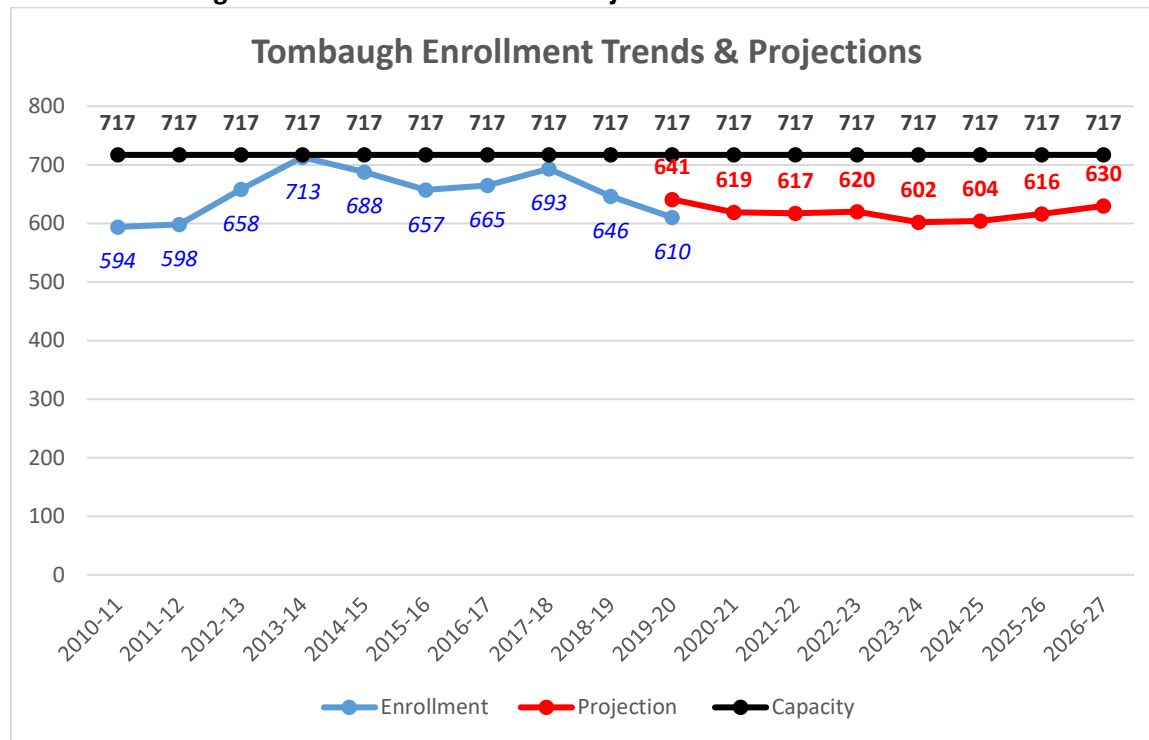
☒ Facilities Master Plan is Current (2019-2024)

The Las Cruces Public School District adopted its FMP in December 2019, making it current through 2024. The FMP identifies projects according to Prioritization categories of Priority 1, Priority 2, Priority 3, and Future. For Tombaugh Elementary, the FMP lists the full-scale roof replacement under Priority 3. The FMP does not specifically mention the need for HVAC replacement.

Since the FMP identifies roof replacement, that portion of the district's application is consistent with the FMP.

The following chart shows the enrollment trends, projection, and functional capacity for Tombaugh Elementary School.

Chart 1: Tombaugh ES Enrollment Trends and Projections



Source: PED 40-Day Enrollment Counts for enrollment; 2019-2024 FMP for projections and capacity

The school's enrollment pattern has fluctuated between years of growth, stability, and decline. The past few years, the enrollment has experienced decline. The FMP enrollment projection began with the 2019-20 school year. Compared to the actual enrollment of 2019-20, the projection outpaced the 2019-20 40-day count by 31 students. The enrollment forecasts further decline in the next five years to 604.

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum allowable GSF calculator, based on the projected enrollment.

| Projected Enrollment | Existing GSF | Maximum Eligible GSF for Projected Enrollment | Difference Between Existing and Maximum |
|----------------------|--------------|---|---|
| 602 | 73,332 | 73,929 | -597 |

The table below summarizes capacity and utilization.

| School | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|----------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Tombaugh | 610 | 717 | 107 | 1 | 85% | 90% |

According to the FMP, Tombaugh's functional capacity totals 717 with a 2019-20 enrollment of 610. These figures suggest the school has available capacity for 107 additional students in classrooms throughout the building. Since the FMP only identifies one vacant room, the seat surplus most likely occurs in fully utilized rooms not filled to full capacity.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, updated June 26, 2019 with 5 years of timely and historical updates. The district plan is rated Outstanding.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is a Satisfactory user of all 3 state provided FIMS maintenance resources.

- **Maintenance Direct:** 2.5 out of 3.0
- **Preventive Maintenance Direct:** 1.75 out of 3.0
- **Utility Direct:** 2.0 out of 3.0

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 75.817%, Satisfactory performance
- **Previous Cycle district average:** 69.85%, Marginal performance
- **Applicant School Site:** Tombaugh Elementary School
 - October 17, 2019: 76.982%, Satisfactory performance.
 - **3 Minor Deficiencies in the following categories:** Site Utilities, Playgrounds/Athletic Fields, Roof/Flashings/Gutters
 - **2 Major Deficiencies in the following categories:** Windows/Caulking, Fire Protection Systems

4. Recommendations

- Staff recommends district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS up to a district average 85% Good performance rating.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 8

2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual, 31700 and 31701): \$ 7,978,354
- HB 33 (annual, 31600): \$ 10,305,619
- GO Bond (31100, outstanding capacity): \$ 58,463,983
- Carry-forward cash balance: \$ 17,276,840
- Total Estimated Local Sources: \$ 94,024,796

3. Local bond and mil election schedule:

- SB 9
 - Previous year passed _____
 - Future year planned _____
- HB 33
 - Previous year passed _____
 - Future year planned _____
- GO Bond
 - Previous year passed Feb. 2018
 - Future year planned Feb. 2021

4. GO bond and local match reduction request (waiver):

- GO bond required for project? Yes
 - GO bond needed for project phases: Planning Design **Construction**
- Request for local match reduction? No
 - Local match reduction request for: Planning Design Construction
- District willing to phase project? Ye

Photos – Building Exterior



PSFA Staff Recommendation

PSFA recommends a two-phase systems award for roof and HVAC replacement at this facility to prevent additional damage to other building systems. The first phase of funding will be for design. The second phase of funding will be for construction.

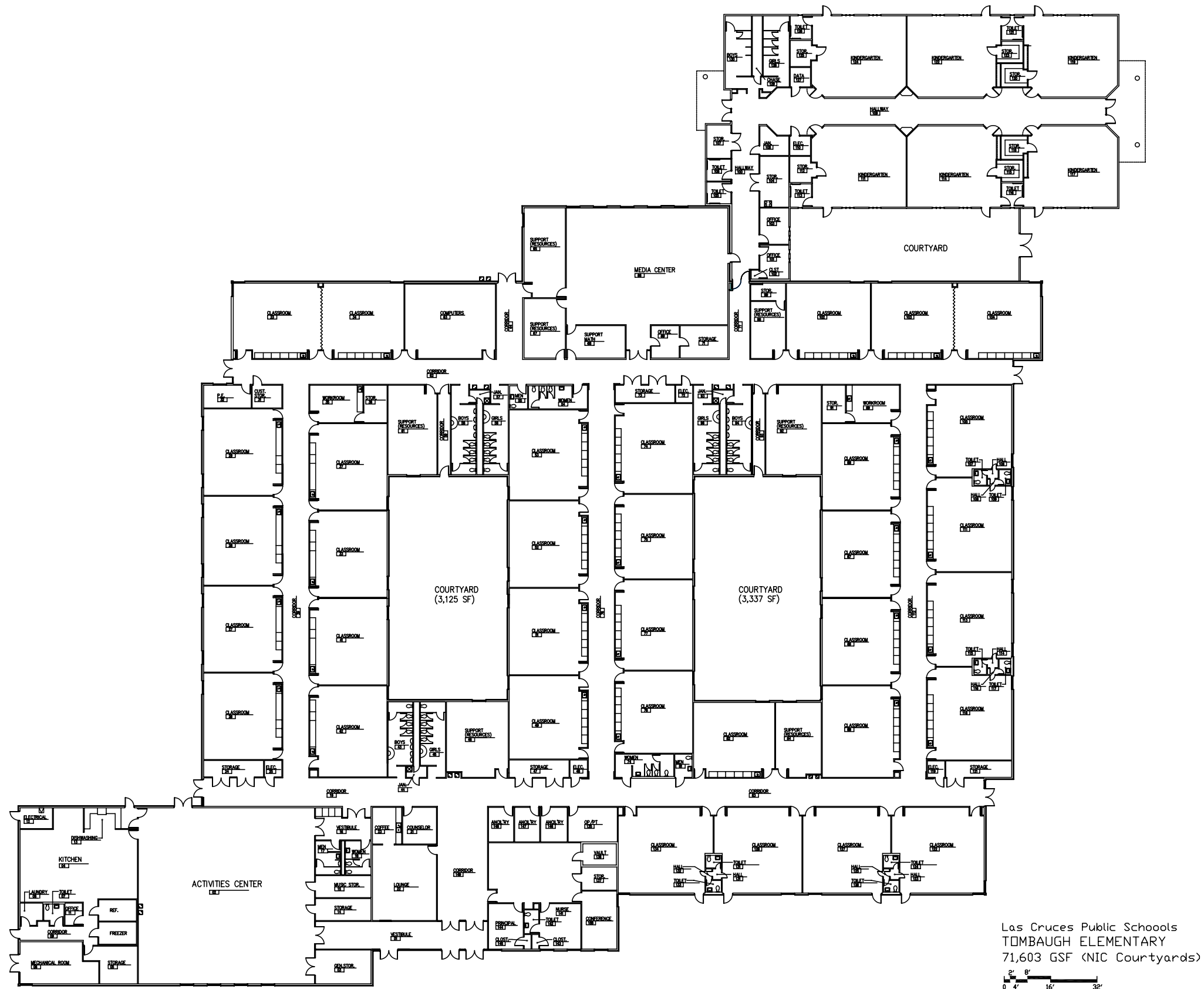
The TPO roofing system over the two buildings is bubbling and cracking. In addition there are multiple patches and seam separation. Installed in 2002, the roof is near the end of its expected life and there are leaks throughout the facility. It is evident that the roofing membrane is brittle and cracking and that deterioration will accelerate in the near future. The HVAC system on the 1990 building is beyond its expected life and does not heat and cool as designed. The HVAC system on the 2004 building is at 80% of its expected life, so PSFA recommends that the HVAC for the entire facility should be replaced as part of a single project. Roof replacement is listed as a priority in the district FMP, while HVAC replacement is not listed. The district must update their current FMP to indicate that HVAC is a priority project.

The facility is 73,332 GSF, smaller than the value (73,929 GSF) generated by the maximum allowable gross square feet calculator based on the 5-year enrollment projection. Since all of the space types within the building are eligible for funding and the building is within the size defined by the GSF calculator, PSFA recommends PSCOC participation in the total project cost submitted by the district.

PSFA agrees with the unit cost for roof replacement submitted in the district's application (\$24/SF), as it is within the expected range of cost for roofing replacement (\$15-\$30 per square foot). The cost of the HVAC replacement submitted in the district's application (\$8/SF) may be low, as the expected range of cost for HVAC replacement is (\$15-\$45/SF). However, the 2-phase award and funding methodology for HVAC system projects calls for an initial award for phase 1 (design phase) that will identify the exact scope of work for the HVAC replacement. Once the design phase is complete, bids will be solicited from contractors. The selected bid cost will determine the cost of the construction phase of work. Based on the actual cost of construction, the district can return to PSCOC for an out-of-cycle funding request for construction (phase 2) to complete the roofing and HVAC project. PSFA agrees with the total estimated project cost submitted in the district's application, based on the following assumptions: \$32/SF for new roofing and HVAC on 73,332 GSF. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency), the total estimated project cost eligible for state funding participation is \$3,310,965.

| Total Estimated Project Cost Per Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Local Match | Phase 1 State Match | Out-Year Local Match | Out-Year State Match |
|--|---|------------------------|---------------|---------------|--------|---------------------|---------------------|----------------------|----------------------|
| \$3,310,965 | \$3,310,965 | \$331,097 | 50% | 50% | \$0 | \$165,548 | \$165,548 | \$1,489,934 | \$1,489,934 |

Exhibit 4-65
Tombaugh Elementary
Floor Plan



CLOVIS

2020-2021 PSFA Summary of Clovis High School

Facility Description

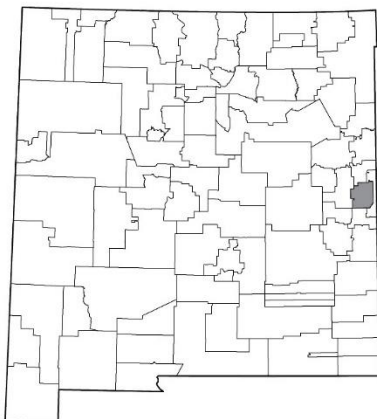
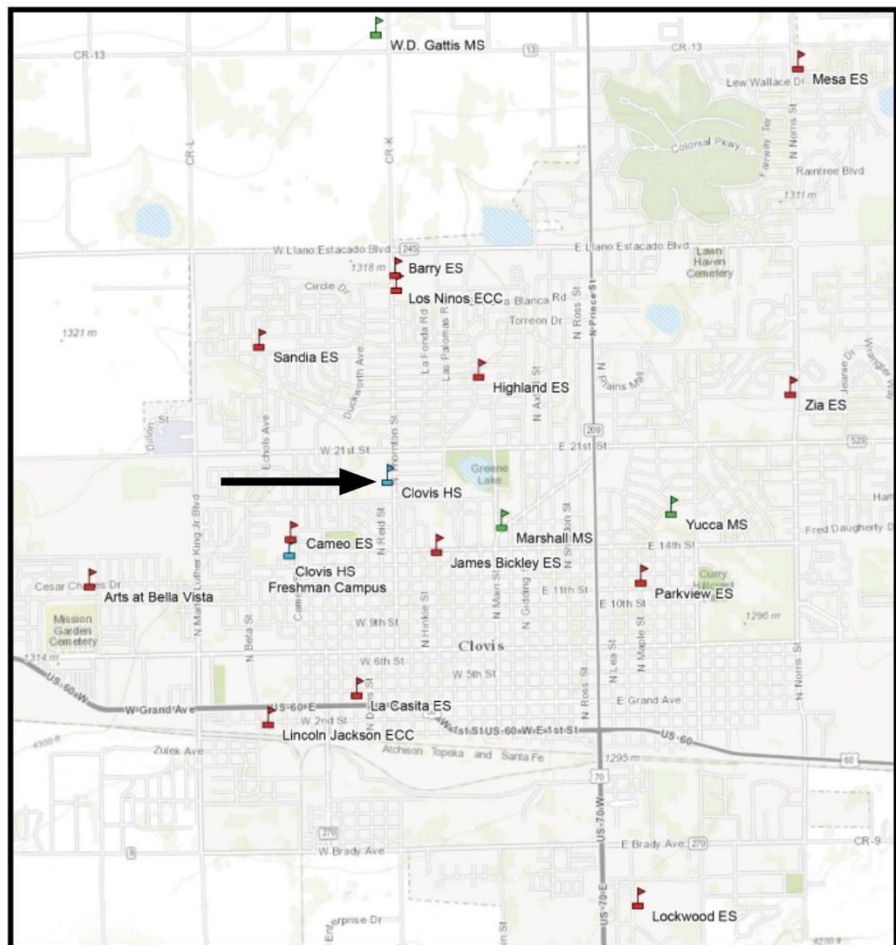
Clovis – Clovis HS **Rank: Previously Funded** **wNMCI: 37.11%** **FCI: 73.44%**

- Original Construction Date: 1956
- Most Recent Addition: 2017
- Total Gross Square Feet: 324,813 GSF
 - Permanent Square Feet: 324,813 GSF
 - Number of Buildings: 30
 - Portable Square Feet: 0
 - Number of Portables: 0
- Site Size: 37.61 Acres

Maps

District-wide School Map

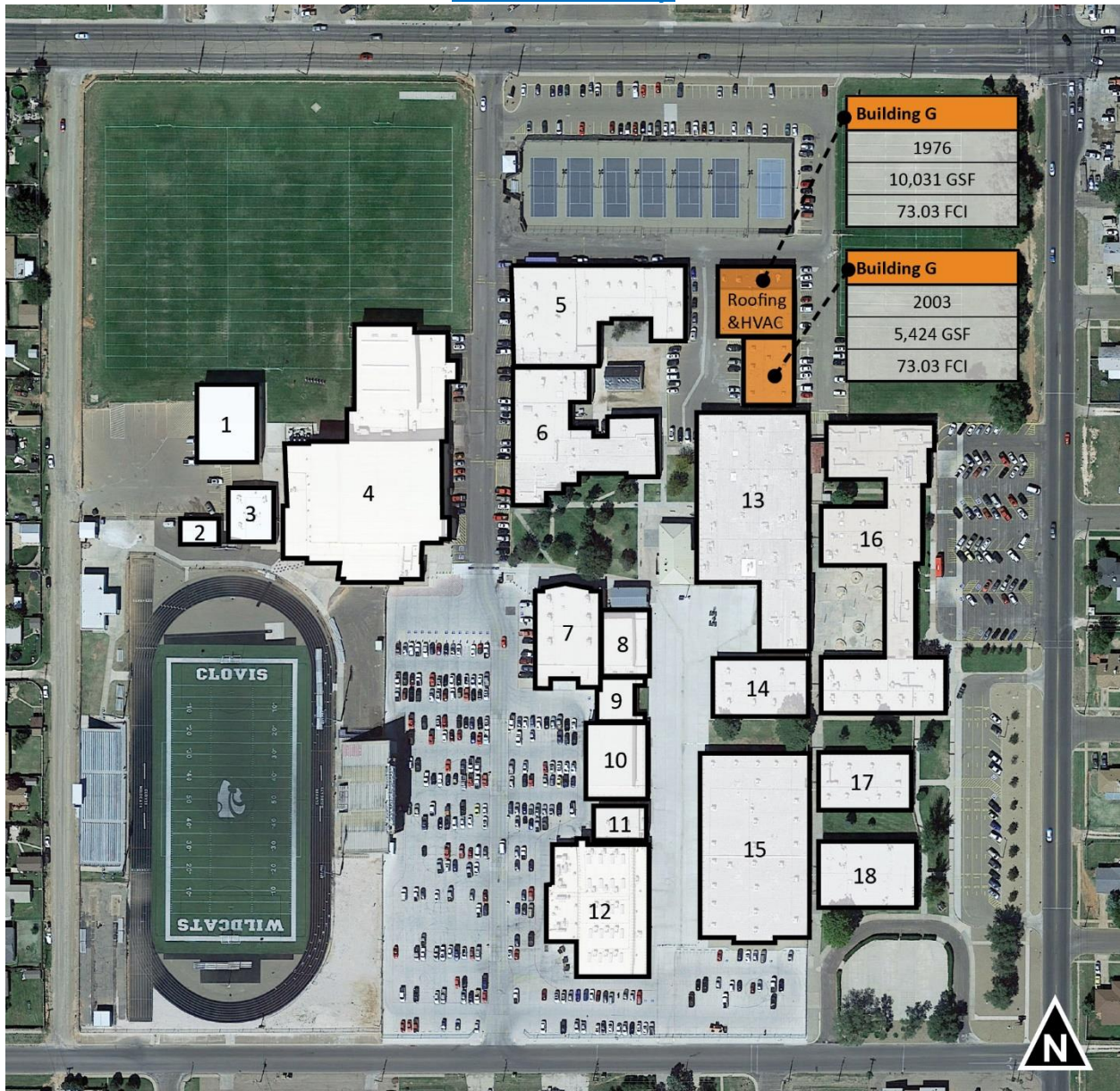
This map shows the area where the District schools are located, but does not include the District's entire geographic area.



5 Year Facilities Master Plan
Clovis Municipal Schools
2016



School Site Map



| | Asset | Year | GSF | FCI |
|---|----------------------------|--------------------------------------|---|-------|
| 1 | Lego Gym | 1993 | 9,816 | 70.71 |
| 2 | Sports Storage | 1997 | 1,544 | 77.52 |
| 3 | Field House | 1997 | 4,137 | 64.97 |
| 4 | ROCK Staubus Complex | 1957 1970 1973 1975 2017 | 28,976 4,490 2,230 17,964 823 | 77.23 |
| 5 | H-Building | 1959 1970 | 22,618 4,427 | 76.44 |
| 6 | I-Building | 1956 1959 1975 2003 | 6,547 5,749 7,631 1,451 | 80.92 |
| 7 | Lecture Hall | 1976 | 10,453 | 80.92 |

| | Asset | Year | GSF | FCI |
|----|---------------------------------|--------------|------------------|----------------|
| 8 | Choir | 1958 | 4,178 | 67.44 |
| 9 | Tech Lab | 1976 | 3,480 | 86.75 |
| 10 | Band Hall | 1958 | 8,703 | 77.23 |
| 11 | Band Practice Hall | 2006 | 2,756 | 75.98 |
| 12 | Cafeteria Cafeteria Addition | 1959 1994 | 17,384 11,981 | 56.06 70.71 |
| 13 | F-Building | 1965 | 36,897 | 78.01 |
| 14 | E-Building | 1956 | 7,923 | 77.99 |
| 15 | D-Building | 1965 | 33,403 | 78.01 |
| 16 | A-Building | 1956 1965 | 20,359 15,416 | 62.21 71.09 |
| 17 | B-Building | 1965 | 7,856 | 77.52 |
| 18 | C-Building | 1976 | 10,166 | 72.16 |

District Request

The district is requesting a systems-based award to remove and replace the existing roofing and the HVAC system on the G building. The G building was built in two phases, one in 1976 with 10,031 GSF and the other in 2003 with 5,424 GSF, for a total GSF of 15,455. The G building is a classroom building.

The district has estimated \$38 per square foot for construction cost for replacement of the roofing and \$25 per square foot for the HVAC system on 15,455 GSF. Adding soft costs (NMGRT, architect fees, testing, consultants and contingency) results in a total estimated project cost of \$1,401,966.

The district has indicated that it has available funds to accommodate the local match for this project.

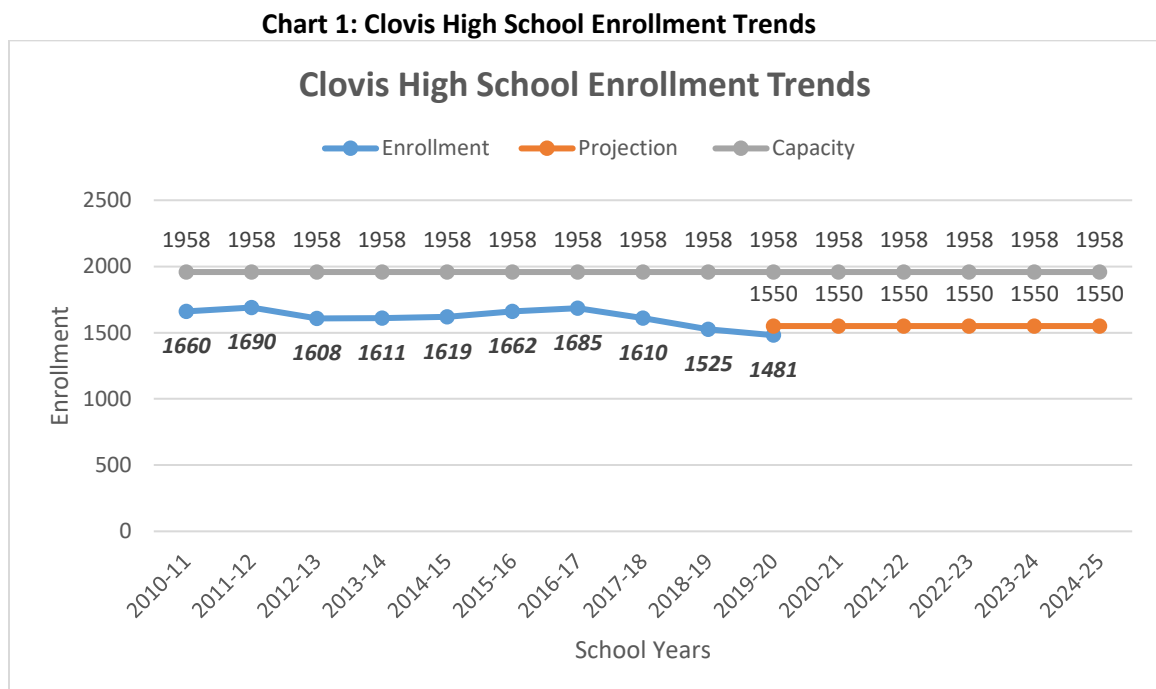
| District Request | Total | State Match 69% | Local Match 31% |
|-----------------------------------|--------------------|------------------|------------------|
| Estimated Project Cost | \$1,401,966 | \$967,357 | \$434,609 |
| Offset | | \$0 | \$0 |
| Adjusted State/Local Match | \$1,401,966 | \$967,357 | \$434,609 |

Planning Summary

☒ Facilities Master Plan is Current (2018-2023, with update in 2019)

The Clovis Municipal School District adopted its Facilities Master Plan (FMP) in 2018 but typically prepares and adopts updates regularly. The district sent PSFA its latest update in May 2019. In the update, Clovis High School is the district's 2nd ranked priority and roofing and replacement of HVAC units are a top priority for the school. As a result, this application is consistent with the FMP.

The following chart shows the enrollment trends, projection, and functional capacity for Clovis High School.



Source: Enrollment: PED 40-Day Counts; Capacity – 2018-23 FMP

The enrollment for Clovis High School has been relatively stable over the last few years but experienced a drop in the last year. The district as a whole is not experiencing growth. Birthrates in Curry County has stabilized, which could suggest future enrollment may stabilize as well.

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum allowable GSF calculator, based on the projected enrollment.

| Projected Enrollment | Existing GSF | Maximum Eligible GSF for Projected Enrollment | Difference Between Existing and Maximum |
|----------------------|--------------|---|---|
| 1550 | 324,813 | 177,692 | 141,121 over |

The table below summarizes capacity and utilization.

| School | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|-------------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Clovis High | 1481 | 1958 | 477 | 5 | 77% | 93% |

Clovis High School has a capacity of 1,958 and a 2018-19 enrollment of 1,525. According to the Utilization Analysis in the FMP, the school has five vacant rooms, which account for approximately 110 empty seats and the rest of the available seats in classrooms that may not be fully loaded per class period (i.e. a classroom with 22 seats may only have 17 seats filled).

Clovis High School still uses its classrooms at a high level, with many of the classrooms used six periods a day.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, and rated Outstanding. The plan was updated April 27, 2020. The district has 5 + years of timely and historical updates.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is an Good to Outstanding user of all 3 state provided FIMS maintenance resources including the M3 Performance report to drive efficiencies in maintenance and operations.

- **Maintenance Direct:** 3.0 out of 3.0, Outstanding user
- **Preventive Maintenance Direct:** 2.75 out of 3.0, Good user
- **Utility Direct:** 3.0 out of 3.0, Outstanding user

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 91% (10 sites completed), Outstanding performance
- **Previous Cycle District Average:** 79.35% Satisfactory performance
- **Applicant School Site:** Clovis High School
 - **August 26, 2019: 70.51%, Satisfactory performance**
 - **1 Minor Deficiency in the following category:** Equipment Rooms
 - **3 Major Deficiencies in the following categories:** Electrical Distribution, Fire Protection Systems, Plumbing/Water Heaters

4. Recommendations

- Staff recommends district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS to maintain a district average of 90% Outstanding performance ratings.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: FY 18-19
- Number of findings: 3

2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual, 31700 and 31701): \$9,809,139
- HB 33 (annual, 31600): \$0
- GO Bond (31100, outstanding capacity): \$10,414,809
- Carry-forward cash balance: \$12,403,556
- Total Estimated Local Sources: \$19,323,948

3. Local bond and mil election schedule:

- SB 9
 - Previous year passed 2017
 - Future year planned 2022
- HB 33
 - Previous year passed n/a
 - Future year planned n/a
- GO Bond
 - Previous year passed 2017
 - Future year planned 2021

4. GO bond and local match reduction request (waiver):

- GO bond required for project? No
 - GO bond needed for project phases: Planning Design Construction
- Request for local match reduction? No
 - Local match reduction request for: Planning Design Construction
- District willing to phase project? No

Photos – Building Exterior



PSFA Staff Recommendation

PSFA recommends a single-phase systems award for roof and HVAC replacement at this facility to prevent additional damage to other building systems. Given the urgency of the roof leaks, Clovis Municipal Schools has procured design services for the replacement of the HVAC system and roofing on building G. The design phase is estimated to be complete by early fall 2020.

The building has 2 roofing types, EPDM membrane and built-up asphalt roofing with and without ballast. All of the roofing is beyond its expected life and in need of replacement. PSFA has identified roof leaks at various locations in the building. The HVAC system is at the end of its expected life and no longer heats and cools as designed.

The request for the project is for 15,455 GSF, smaller than the value (177,692 GSF) generated by the maximum allowable gross square feet calculator based on the 5-year enrollment projection. Since all of the space types within building G are eligible for funding and the building is within the size defined by the GSF calculator, PSFA recommends PSCOC participation in the total project cost submitted by the district.

PSFA agrees with the unit cost for roof replacement submitted in the district's application (\$38/SF), even though it is not within the expected range of cost for roofing replacement (\$15-\$30 per square foot). The roofing work will include asbestos abatement and this will add cost to the roofing work. The cost of the HVAC replacement submitted in the district's application (\$25/SF) is within the expected range of cost for HVAC replacement is (\$15-\$45/SF). PSFA agrees with the total estimated project cost submitted in the district's application, based on the following assumptions: \$38/SF for new roofing and \$25/SF for HVAC on 15,455 GSF. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency), the total estimated project cost eligible for state funding participation is \$1,401,966.

| Total Estimated Project Cost Per District Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Local Match | Phase 1 State Match | Out-Year Local Match | Out-Year State Match |
|---|---|------------------------|---------------|---------------|--------|---------------------|---------------------|----------------------|----------------------|
| \$1,401,966 | \$1,401,966 | \$1,401,966 | 31% | 69% | \$0 | \$434,609 | \$967,357 | \$0 | \$0 |

Clovis Municipal Schools

P.O. Box 19000
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Clovis, New Mexico 88102-9000
575.769.4300 FAX 575.769.4333
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Renee Russ, Superintendent
Joe Strickland, Deputy Superintendent of Employee Services
Mitzi Estes, Deputy Superintendent of Academic Services & Leadership
Shawna Russell, Deputy Superintendent of Finance

Board of Education

Kyle Snider, President
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Shawn Hamilton, Secretary
Terry Martin, Member
Cindy Osburn, Member

July 29, 2020

Jeremy Sanchez
Public School Facilities Authority
1312 Basehart Rd. SE, Suite 200
Albuquerque, NM 87106

RE: Clovis High School Building "G" Roofing & HVAC Replacement

Dear Mr. Sanchez,

During the district presentations for the 2020-2021 systems based awards, the PSCOC requested that the district commit to fully funding the roof area that is currently under warranty until 2024 as a condition for consideration of funding this project. Since this portion of the roof is under warranty, it is considered above adequacy and would be the districts responsibility to fund 100% of the cost.

Since the HVAC on this roof is included in the application for funding, the district understands that removing the HVAC roof top units in a few years to re-roof that area would add unnecessary cost to the taxpayers. The district is in agreement that it would be cost effective to replace this area of roofing at the same time and under the same project.

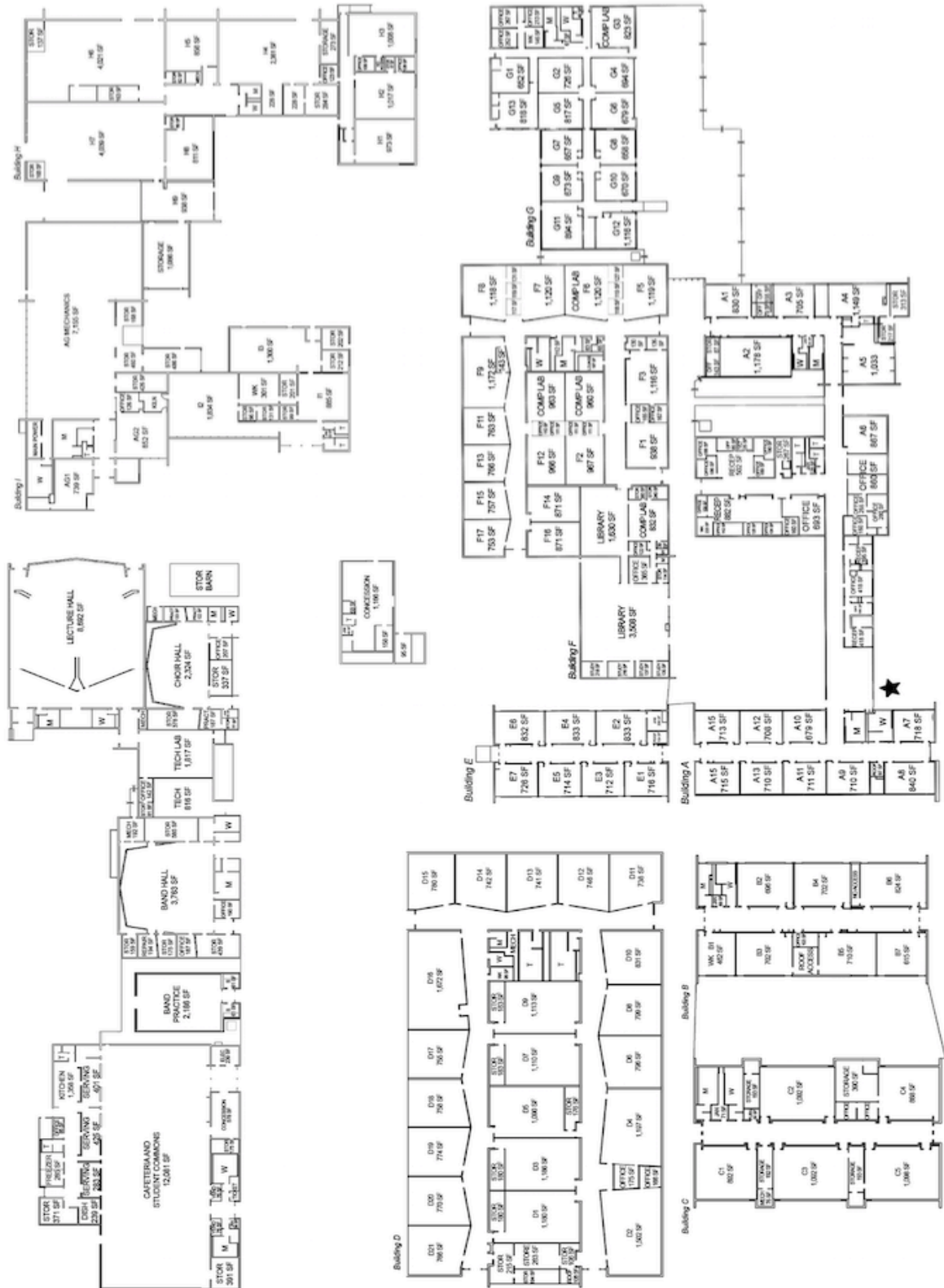
The roof and HVAC replacement design is 95% complete and includes the replacement of the roof area on building "G" that is not included in the application. It is the district's intent to include and fund the roofing area on building "G" not included in this application.

Respectfully,

John King
Deputy Director of Operations



Facility Floor Plan



GALLUP- McKINLEY

2020-2021 PSFA Summary of Crownpoint MS

Facility Description

Gallup-McKinley – Crownpoint MS

Rank: *Previously Awarded*

wNMCI: 35.46%

FCI: 61.63%

- Original Construction Date: 1968
- Most Recent Addition: 2007
- Total Gross Square Feet: 54,677
 - Permanent Square Feet: 54,677
 - Number of Buildings: 2
 - Portable Square Feet: 0
 - Number of Portables: 0
- Site Size: 10.5 Acres

Maps

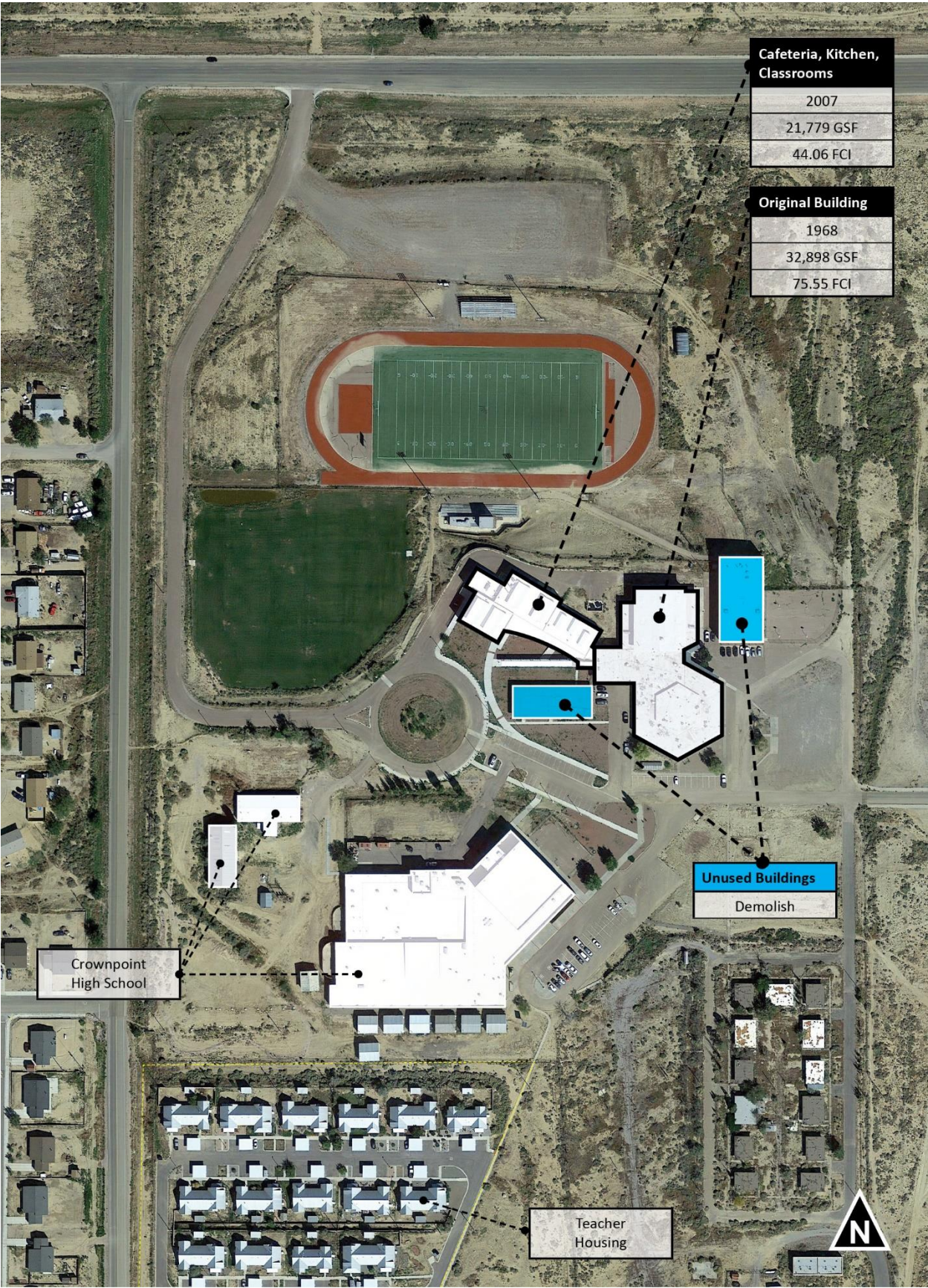
District-wide School Map



5 Year Facilities Master Plan
ARC, Inc.
2017



School Site Map



District Request

The district is requesting a systems-based award for demolition of two empty, unused buildings on the Crownpoint MS campus. The buildings to be demolished are the old gym, built in 1967 with 10,093 GSF, and the classroom annex, built in 1974 with 7,206 GSF. These two buildings, with a combined 17,299 GSF, are freestanding and disconnected from other buildings on the site. See the site aerial on the previous page.

The district has estimated \$18 per square foot for the contractor's cost to demolish the combined 17,299 GSF for the two buildings. Adding soft costs, including NMGR, architect/engineering fees, and contingency, results in a total estimated project cost of \$444,831.

The district has indicated that it has available funds to accommodate the local match for this project.

| District Request | Total | State Match 81% | Local Match 19% |
|-----------------------------------|------------------|------------------------|------------------------|
| Estimated Project Cost | \$444,831 | \$360,313 | \$84,518 |
| Offset | | -\$28,800 | \$28,800 |
| Adjusted State/Local Match | \$444,831 | \$331,513 | \$113,318 |

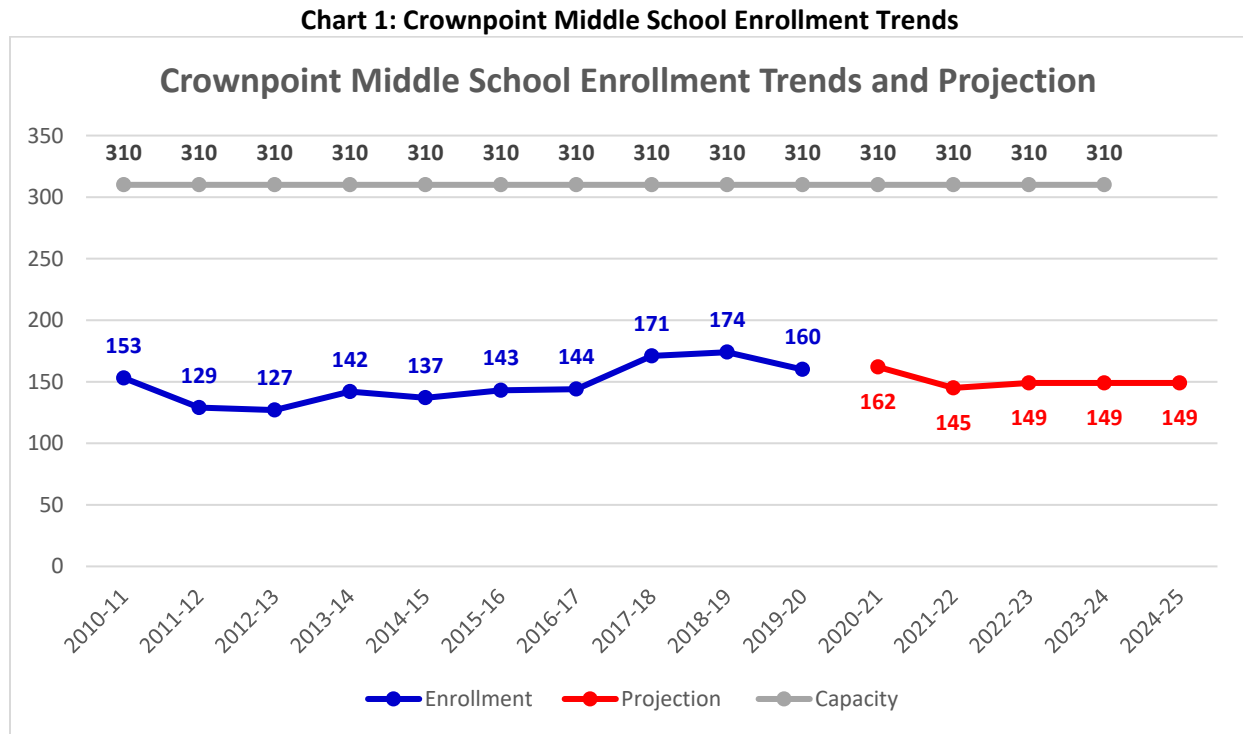
Planning Summary

☒ Facilities Master Plan is Current (2017-2022 and updated in 2019)

The Gallup-McKinley County School District adopted its Facilities Master Plan (FMP) in 2017, making it current through 2022. The district also updated the FMP in 2019. In its Priority 1 bundle of projects, the FMP lists demolition of unused buildings at both Crownpoint Middle and High School as needs for the school, consistent with the district's right-sizing initiative.

The FMP states the school has a 10,093 SF gym the district is not using. The structure is deteriorating rapidly and managing the building is burdensome for the district.

The following chart shows the enrollment trends and projection at Crownpoint Middle School.



Source: Enrollment: PED 40-Day Counts; Capacity – 2017-2022 FMP; Projection - 2019 updates

Overall, Crownpoint Middle School’s enrollment has been stable. In the last two years, however, the enrollment has experienced an increase, similar to that of Crownpoint Elementary. The enrollment and the projection are consistent with each other but the 2019 FMP update provided new projections. The projection continued to reflect a stable enrollment over the next five years.

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum eligible GSF calculator, based on the projected enrollment.

| Projected Enrollment | Existing GSF | Maximum Eligible GSF for Projected Enrollment | Difference Between Existing and Maximum |
|----------------------|--------------|---|---|
| 149 | 54,677 | 32,234 | 22,443 |

The table below summarizes capacity and utilization.

| School | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|---------------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Crownpoint MS | 160 | 310 | 150 | 2* | 51.6% | 52% |

***FMP shows two vacant classrooms within the building along with a 10,093 Auxiliary Gym that the FMP shows as closed. It also appears that there are three rooms originally intended for classroom use but now used for storage or offices.**

According to the FMP, Crownpoint Middle School's functional capacity totals 310 and a 2019-20 enrollment of 160. As a result, the comparison of functional capacity to current enrollment suggests the school has 150 available seats within the building. The school's also has a 52% occupancy rate for its classrooms meaning that most of its classrooms are only loaded at half occupancy (i.e. a classroom that can hold 24 students is only loaded with 10 students).

According to the FMP, the school is utilizing its instructional spaces at 52% utilization rate. This figure is below the 70-85% preferred utilization rate for secondary schools. The school has two vacant rooms within the building that have no scheduled activity as well as three other rooms intended to be classrooms but now used for storage or offices. The campus also features a closed 10,093 auxiliary gym.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, updated September 1, 2019 with 2+ years of timely and historical updates. The district plan is rated Outstanding.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is a Satisfactory user of 2 of the 3 state provided FIMS maintenance resources and a non-user (poor) of the other.

- **Maintenance Direct:** 2.25 out of 3.0, Satisfactory performance
- **Preventive Maintenance Direct:** 2.25 out of 3.0, Satisfactory performance
- **Utility Direct:** 1.0 out of 3.0, (non-user) Poor performance. **Note:** District is advancing with the use of Utility Direct.

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 52.49%, Poor performance (17 school sites)
- **Previous Cycle district average:** 57.28%, Poor performance
- **Applicant School Site:** Crownpoint Middle School
 - **February 26, 2019: 62.268% Marginal performance.**
 - **12 Minor Deficiencies in the following categories:** Roadway/Parking, Site Utilities, Site Drainage, Grounds, Windows/Caulking, Walls/Finishes, Entry/Exterior Doors, Roof/Flashing/Gutters, Walls/Floors/Ceilings/Stairs, Restrooms, Housekeeping, Fire Protection Systems
 - **2 Major Deficiencies in the following categories:** Equipment Rooms, Air Filters

4. Recommendations

- Staff recommends district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS up to a district average 70% Satisfactory performance rating.
- Coordinate training on the use of FIMS to track and improve energy management.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 0

2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual, 31700 and 31701): \$ 7,045,035
- HB 33 (annual, 31600): \$ 0
- GO Bond (31100, outstanding capacity): \$ 1,426,509
- Carry-forward cash balance: \$ 11,093,121
- Total Estimated Local Sources: \$ 19,564,665

3. Local bond and mil election schedule:

- SB 9
 - Previous year passed
 - Future year planned
- HB 33
 - Previous year passed N/A
 - Future year planned N/A
- GO Bond
 - Previous year passed Feb. 2017
 - Future year planned Nov. 2021

4. GO bond and local match reduction request (waiver):

- GO bond required for project? No
 - GO bond needed for project phases: Planning Design Construction
- Request for local match reduction? No
 - Local match reduction request for: Planning Design Construction
- District willing to phase project? No

Photos – Site



PSFA Staff Recommendation

PSCOC added this scope to the existing systems-based award for Crownpoint MS at the July 2020 PSCOC meeting. The district has withdrawn this application request.

The two buildings to be demolished, the old gym and the classroom annex, are empty and ready for demolition. The buildings are deteriorated and the excess square footage is not needed. The estimated cost per square foot for demolition (\$18/SF) submitted in the district's application is reasonable, within the typical range of \$15-\$25/SF for demolition.

The district has a previously awarded systems-based award (19-20-124) for new roofing on the 1968 original building at Crownpoint MS. The 1968 building is used by the school, containing core spaces including the library, gym and classrooms. When the district applied for this new systems-based award for demolition, it had not decided whether to proceed with the previously awarded systems project for the roof on the other building on this campus. The district has since signed the MOU to proceed with the original systems-based award (19-20-124).

| Total Estimated Project Cost Per Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Net Local Match After Offsets | Net State Match After Offsets | Out-Year Local Match | Out-Year State Match |
|--|---|------------------------|---------------|---------------|----------|-------------------------------|-------------------------------|----------------------|----------------------|
| \$444,831 | \$0 | \$0 | 19% | 81% | \$28,800 | \$0 | \$0 | \$0 | \$0 |

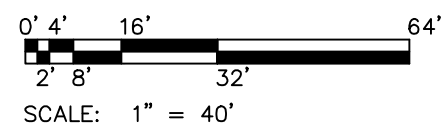


OLD HS AUX GYM
CLOSED
10,093 GSF

- CLASSROOM/PRGM SPACE
UTILIZATION KEY
- CORE SUBJECTS
 - ELECTIVE SUBJECTS
 - SPED/ SP PRGMS
 - OPEN CR/LAB
 - ADMINISTRATIVE

CROWNPOINT MS – EXISTING FLOOR PLAN

PERMANENT BUILDING 50,498 GSF
FOR PLANNING PURPOSES ONLY



LAS CRUCES

2020-2021 PSFA Summary of Onate HS

Facility Description

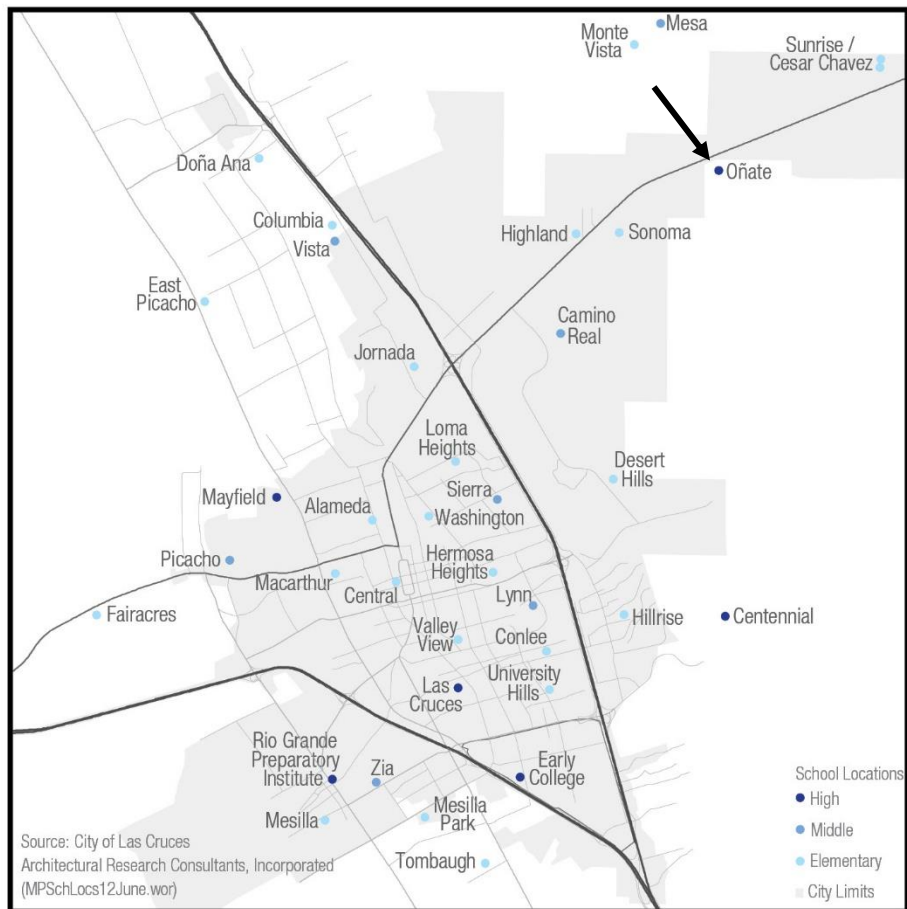
Las Cruces – Onate HS **Rank: Previously Funded** **wNMCI: 32.78%** **FCI: 61.78%**

- Original Construction Date: 1993
- Most Recent Addition: N/A
- Total Gross Square Feet: 288,156 GSF
 - Permanent Square Feet: 286,364 GSF
 - Number of Buildings: 1
 - Portable Square Feet: 1,792 GSF
 - Number of Portables: 2
- Site Size: 50.00 Acres

Maps

District-wide School Map

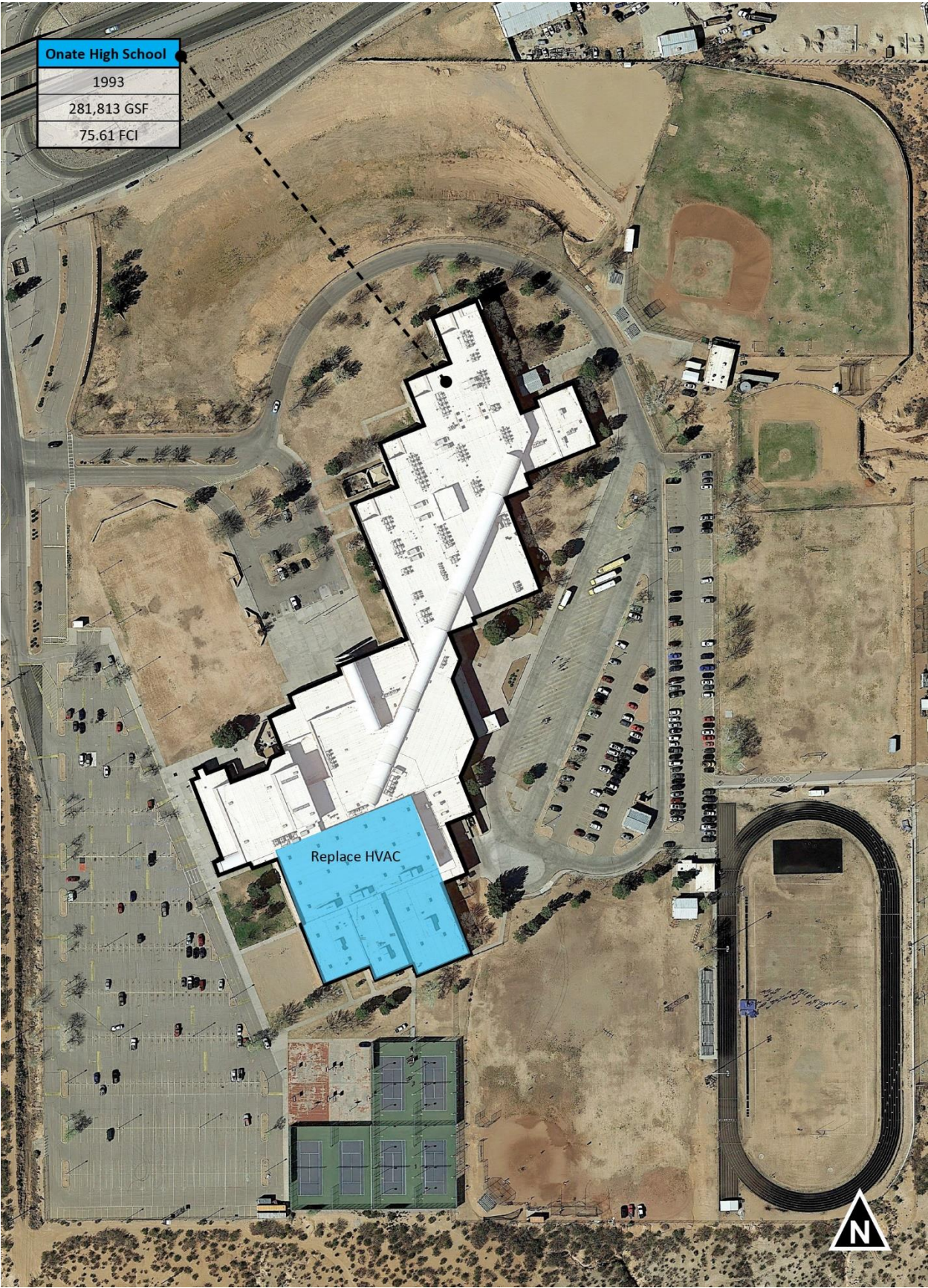
This map shows the area where the District schools are located, but does not include the District's entire geographic area.



5 Year Facilities Master Plan
ARC, Inc.
2019



School Site Map





District Request

The district is requesting a systems-based award for the replacement of the HVAC system on the gym at Onate High School. The gym is used for physical education.

The district has estimated \$58.62 per square foot for construction cost for the HVAC system for 36,826 GSF. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$3,084,163.

The district has indicated that it has available funds to accommodate the local match for this project.

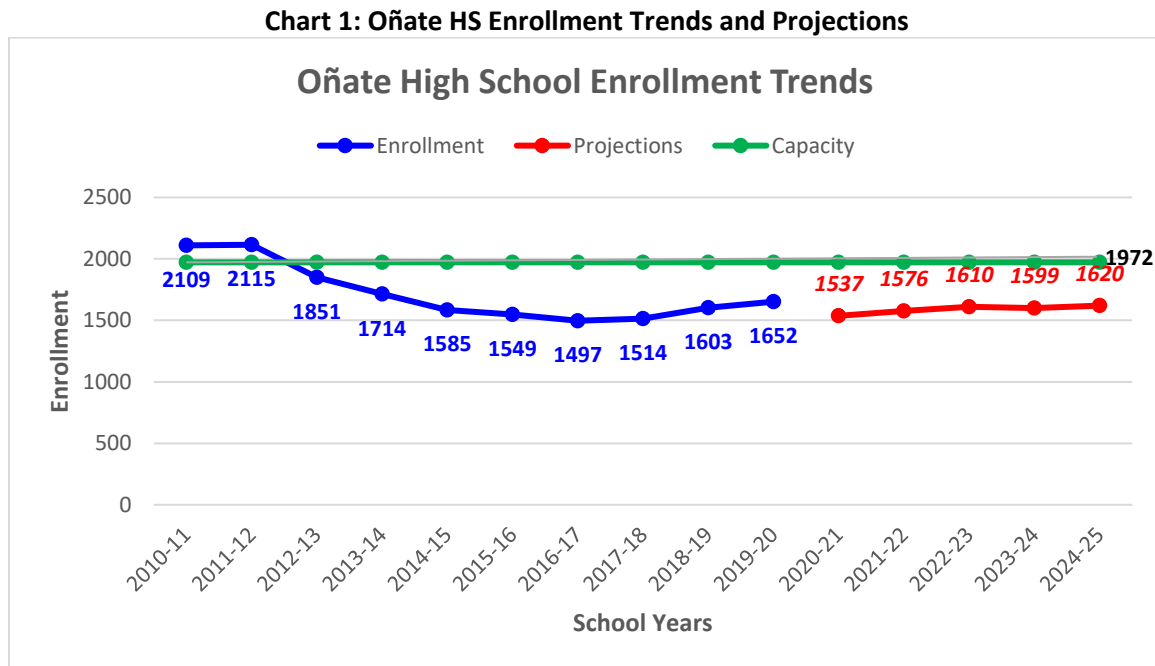
| District Request | Total | State Match 50% | Local Match 50% |
|-----------------------------------|--------------------|--------------------|--------------------|
| Estimated Project Cost | \$3,084,163 | \$1,542,082 | \$1,542,082 |
| Offset | | \$0 | \$0 |
| Adjusted State/Local Match | \$3,084,163 | \$1,542,082 | \$1,542,082 |

Planning Summary

☑ Facilities Master Plan is Current (2019-2024)

The Las Cruces Public School District adopted its Facilities Master Plan (FMP) in December 2019, making it current through 2024. The FMP identifies projects according to Prioritization categories of Priority 1, Priority 2, Priority 3, and Future. For Oñate High School, the FMP lists the gym/locker room HVAC replacement under the Future Considerations bundle of projects. Since the FMP identifies the project as a need for the school, the application is consistent with the plan's direction. However, the FMP did not prioritize it within the first three-priority bundle of projects.

The following chart shows the enrollment trends, projection, and functional capacity for Oñate High School.



Source: PED 40-Day Enrollment Counts for enrollment; 2019-2024 FMP for projections and capacity

The chart shows the enrollment gradually declining in the middle part of the decade but is showing signs of rebounding in the past three years. The enrollment projection over the next five years shows another drop next year, but forecasts recovery to school year 2024-25.

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum allowable GSF calculator, based on the projected enrollment.

| Projected Enrollment | Existing GSF | Maximum Eligible GSF for Projected Enrollment | Difference Between Existing and Maximum |
|----------------------|--------------|---|---|
| 1620 | 288,156 | 182,532 | 105,624 over |

The table below summarizes capacity and utilization.

| School | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|----------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Oñate HS | 1,652 | 1,972 | 320 | 0 | 83.77% | 74% |

According to the FMP, Oñate's functional capacity totals 1,972, with a 2019-20 enrollment of 1,652. These figures suggest the school has available capacity for 320 additional students in classrooms throughout the building.

Since the FMP does not identify any vacant rooms, the seat surplus most likely occurs in fully utilized rooms not filled to full capacity. The FMP identifies the school's utilization at 74%, which is within the preferred 70-85% utilization for high schools. It does show good utilization of most spaces.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, updated June 26, 2019 with 5 years of timely and historical updates. The district plan is rated Outstanding.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is a Satisfactory user of all 3 state provided FIMS maintenance resources.

- **Maintenance Direct:** 2.5 out of 3.0
- **Preventive Maintenance Direct:** 1.75 out of 3.0
- **Utility Direct:** 2.0 out of 3.0

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 75.817%, Satisfactory performance
- **Previous Cycle District Average:** 69.85%, Marginal performance
- **Applicant School Site:** Onate High School
 - September 24, 2019: 79.889%, Satisfactory performance
 - **2 Minor Deficiencies in the following categories:** Windows/Caulking, Roof/Flashings/Gutters
 - **2 Major Deficiencies in the following categories:** Sidewalks, Walls/Floors/Ceilings/Stairs

4. Recommendations

- Staff recommends district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS up to a district average 80% Good performance rating.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 8

2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual, 31700 and 31701): \$ 7,978,354
- HB 33 (annual, 31600): \$ 10,305,619
- GO Bond (31100, outstanding capacity): \$ 58,463,983
- Carry-forward cash balance: \$ 17,276,840
- Total Estimated Local Sources: \$ 94,024,796

3. Local bond and mil election schedule:

- SB 9
 - Previous year passed _____
 - Future year planned _____
- HB 33
 - Previous year passed _____
 - Future year planned _____
- GO Bond
 - Previous year passed Feb. 2018
 - Future year planned Feb. 2021

4. GO bond and local match reduction request (waiver):

- GO bond required for project? Yes
 - GO bond needed for project phases: Planning Design **Construction**
- Request for local match reduction? No
 - Local match reduction request for: Planning Design Construction
- District willing to phase project? Yes

Photos – Site



Photos – Building Exterior



PSFA Staff Recommendation

PSFA recommends a two-phase systems award for HVAC replacement at this facility. The first phase of funding will be for design. The second phase of funding will be for construction.

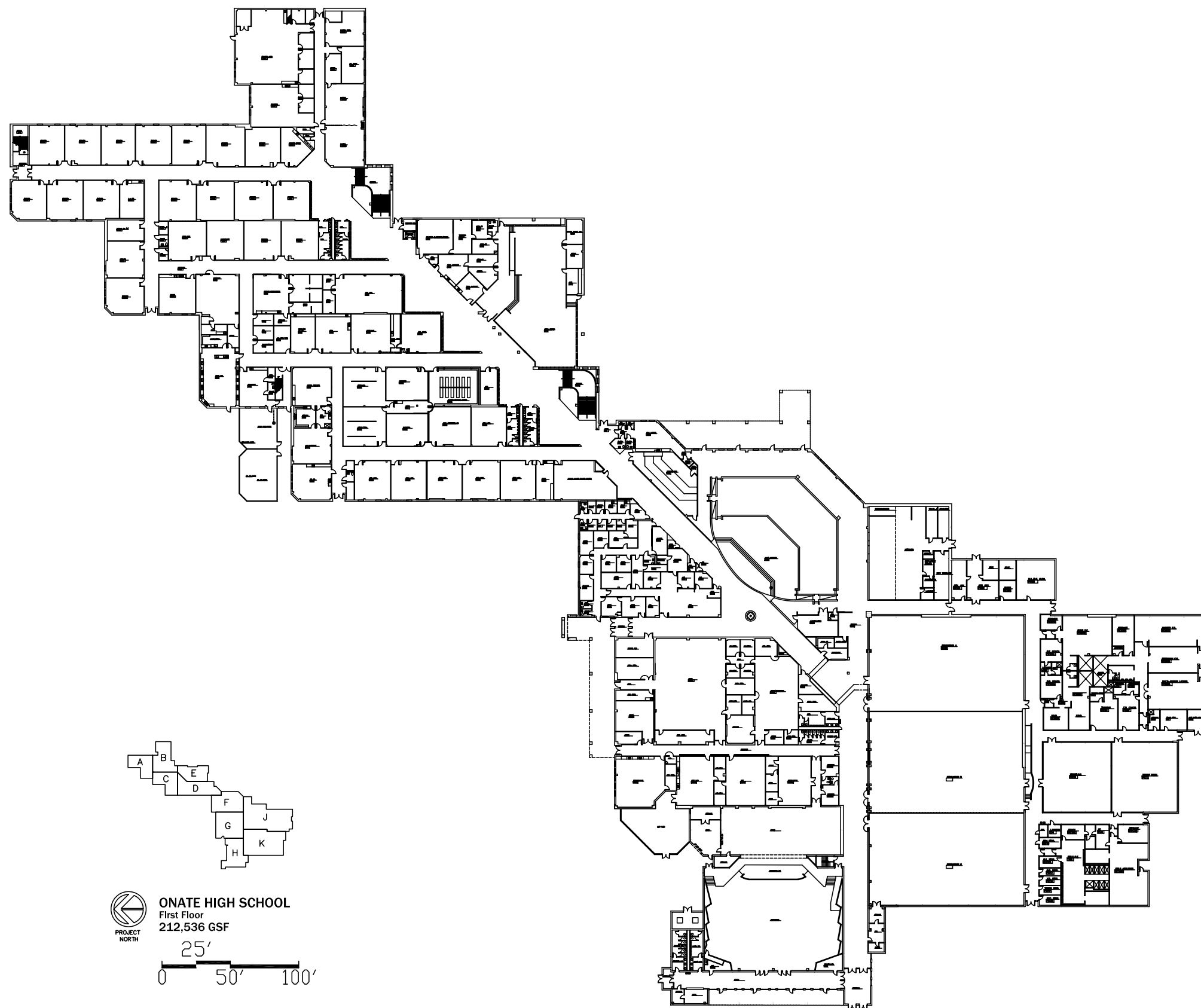
The HVAC system over the gymnasium was installed in 1993 and no longer operates as designed. The system is beyond its expected life and ready for replacement.

PSFA recommends limited participation on this systems project. Though the total project square footage submitted in the district application (36,826 GSF) is within the value assigned by the GSF calculator based on the 5-year enrollment projection (182,532 GSF), the gymnasium includes space types that are not eligible for state funding. The ineligible spaces include areas used for team sports, including the wrestling room, weight room, sports training room, varsity and junior varsity locker rooms, coach's offices, and athletic storage. The eligible portions of the gym are used for physical education. These spaces include the gym, PE locker rooms, PE teacher offices, PE storage, restrooms, and hallways. Based on limiting participation to eligible space types only, 33,400 GSF is eligible for state funding participation.

The unit cost for HVAC replacement submitted in the district's application (\$58/SF) may be too high, as the expected range of cost for HVAC replacement is (\$15-\$45/SF). The district request may include cost associated with an upgrade for the primary electrical service. HVAC systems are eligible for state funding participation. Electrical service upgrades are not eligible for state funding participation. The 2-phase award and funding methodology for HVAC system projects calls for an initial award for phase 1 (design phase) that will identify the exact scope of work for the HVAC replacement. Once the design phase is complete, bids will be solicited from contractors and these bids will separate the cost for the HVAC from the cost for an electrical upgrade. The selected bid cost will determine the cost of the construction phase of work. Based on the actual cost of construction for the HVAC system only, the district can return to PSCOC for an out-of-cycle funding request for construction (phase 2) to complete the project.

PSFA's recommendation for phase 1 funding for design is based on the following assumptions: \$58/SF for HVAC replacement for 33,400 eligible GSF. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) the total estimated project cost eligible for state funding participation is \$2,797,237.

| Total Estimated Project Cost Per Application | PSFA Estimated Project Cost to Maximum Eligible GSF | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Local Match | Phase 1 State Match | Out-Year Local Match | Out-Year State Match |
|--|---|------------------------|---------------|---------------|--------|---------------------|---------------------|----------------------|----------------------|
| \$3,084,163 | \$2,797,237 | \$279,724 | 50% | 50% | \$0 | \$139,862 | \$139,862 | \$1,258,757 | \$1,258,757 |



GALLUP- McKINLEY

2020-2021 PSFA Summary of Tohatchi MS

Facility Description

Gallup-McKinley – Tohatchi MS

Rank: 209

wNMCI: 30.01%

FCI: 62.43%

- Original Construction Date: 1991
- Most Recent Addition: 2002
- Total Gross Square Feet: 46,598
 - Permanent Square Feet: 46,598
 - Number of Buildings: 2
 - Portable Square Feet: 0
 - Number of Portables: 0
- Site Size: 11.30 Acres

Maps

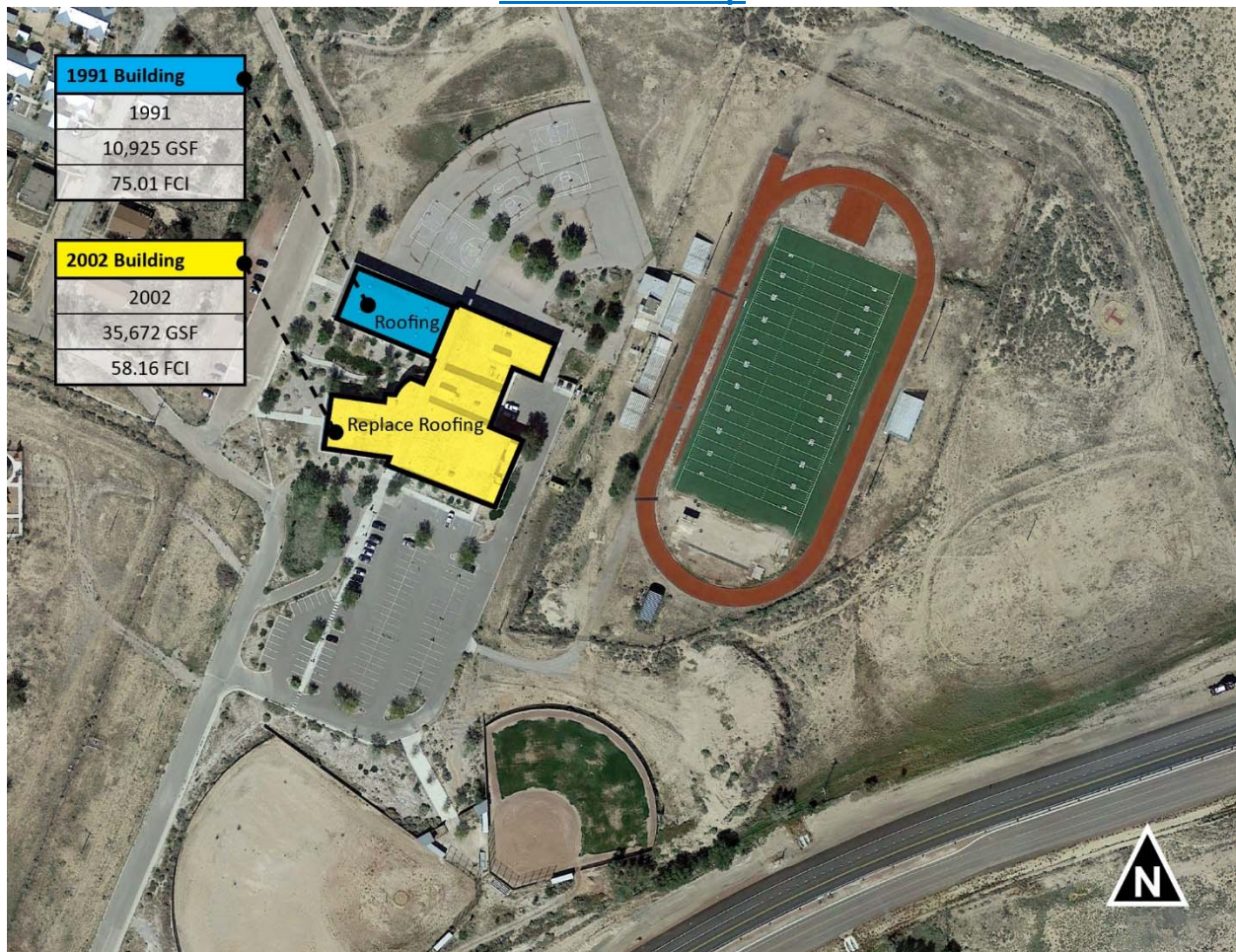
District-wide School Map



5 Year Facilities Master Plan
ARC, Inc.
2017



School Site Map



District Request

The district is requesting a systems-based award for roof replacement on all of the roof areas at the middle school.

The district has estimated \$20 per square foot for the construction cost to replace the roofing on 45,895 GSF. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$1,311,286.

The district has indicated that it has available funds to accommodate the local match for this project.

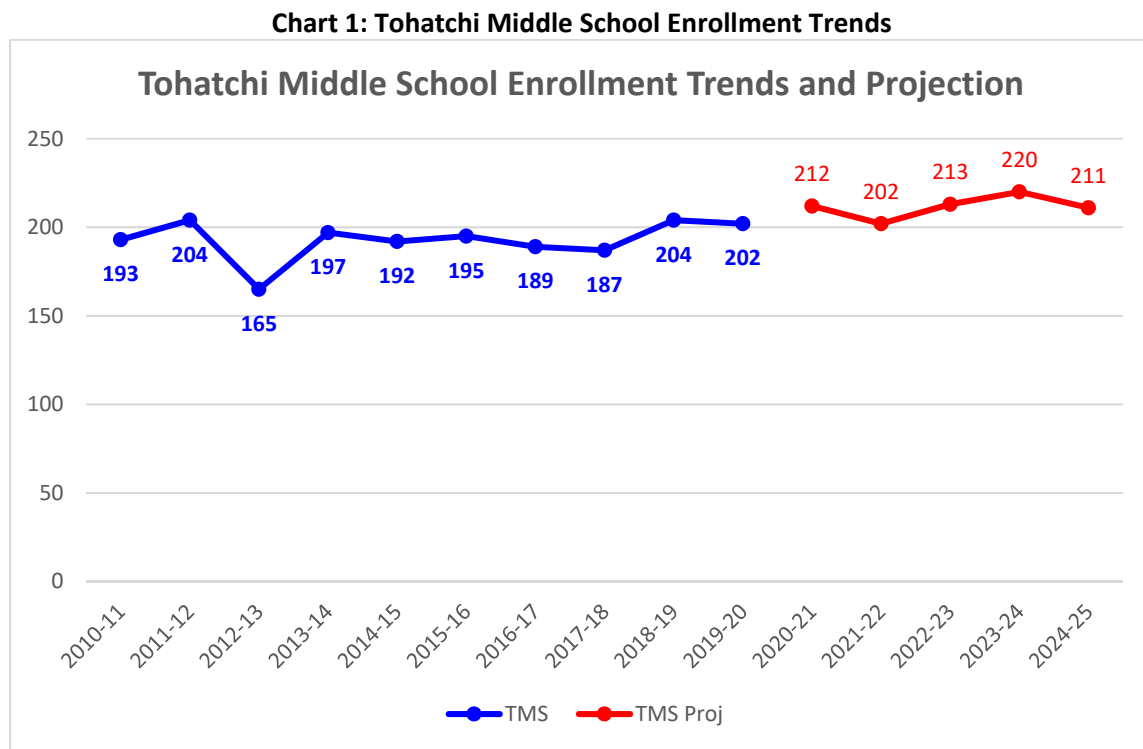
| District Request | Total | State Match 81% | Local Match 19% |
|-----------------------------------|--------------------|--------------------|------------------|
| Estimated Project Cost | \$1,311,286 | \$1,062,142 | \$249,144 |
| Offset | | -\$28,800 | \$28,800 |
| Adjusted State/Local Match | \$1,311,286 | \$1,033,342 | \$277,944 |

Planning Summary

☑ Facilities Master Plan is Current (2017-2022, updated in 2019)

Gallup-McKinley County Schools adopted its Facilities Master Plan (FMP) in 2017, making it current through 2022. The district updated its plan in 2019. In its Priority 1 bundle of projects, the FMP lists systems replacement as a need for Tohatchi Middle School, which includes roof replacement. As a result, the application calling for roof replacement throughout the campus is consistent with the FMP.

The following chart shows the enrollment trends and projection at Tohatchi Middle School.



Source: Enrollment: PED 40-Day Counts; Capacity – 2017-2022 FMP, Projection – 2019 FMP Update

Overall, Tohatchi Middle School's enrollment has been stable. In the last two years, however, the enrollment has experienced an increase, similar to that of Tohatchi Elementary. In July 2019, the district updated its FMP, with new projection figures that show slight decline over the next five years.

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum allowable GSF calculator, based on the projected enrollment.

| Projected Enrollment | Existing GSF | Maximum Allowable GSF for Projected Enrollment | Difference Between Existing and Maximum |
|----------------------|--------------|--|---|
| 211 | 46,598 | 34,839 | 11,759 over |

The table below summarizes capacity and utilization.

| School | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|-------------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Tohatchi MS | 202 | 295 | 93 | 0 | 68.47% | 78% |

According to the FMP, Tohatchi Middle School's functional capacity totals 295 with a 2019-20 enrollment of 202. As a result, the comparison of functional capacity to current enrollment suggests the school has 93 available seats within the building. Since the FMP does not identify vacant rooms in the facility, the available capacity occurs in utilized classrooms not quite loaded to capacity. The average classroom occupancy of 68.47% suggests, each classroom's loading is just over half the capacity.

According to the FMP, the school is utilizing its instructional spaces at 78% utilization rate. This figure is within the 70-85% preferred utilization rate for secondary schools.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, updated September 1, 2019 with 2+ years of timely and historical updates. The district plan is rated Outstanding.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is a Satisfactory user of 2 of the 3 state provided FIMS maintenance resources and a non-user (poor) of the other.

- **Maintenance Direct:** 2.25 out of 3.0, Satisfactory performance
- **Preventive Maintenance Direct:** 2.25 out of 3.0, Satisfactory performance
- **Utility Direct:** 1.0 out of 3.0, (non-user) Poor performance. **Note:** District is advancing with the use of Utility Direct.

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 52.49%, Poor performance (17 school sites)
- **Previous Cycle District Average:** 57.28%, Poor performance
- **Applicant School Site:** Tohatchi Middle School
 - July 28, 2020: 80.475%, Good performance.
 - **6 Minor Deficiencies in the following categories:** Interior Doors, Housekeeping
 - **2 Major Deficiencies in the following categories:** Roof/Flashing/Gutters, Fire Protection Systems

4. Recommendations

- Staff recommends district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS up to a district average 70% Satisfactory performance rating.
- Coordinate training on the use of FIMS to track and improve energy management.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 0

2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual, 31700 and 31701): \$ 7,045,035
- HB 33 (annual, 31600): \$ 0
- GO Bond (31100, outstanding capacity): \$ 1,426,509
- Carry-forward cash balance: \$ 11,093,121
- Total Estimated Local Sources: \$ 19,564,665

3. Local bond and mil election schedule:

- SB 9
 - Previous year passed
 - Future year planned
- HB 33
 - Previous year passed N/A
 - Future year planned N/A
- GO Bond
 - Previous year passed Feb. 2017
 - Future year planned Nov. 2021

4. GO bond and local match reduction request (waiver):

- GO bond required for project? No
 - GO bond needed for project phases: Planning Design Construction
- Request for local match reduction? No
 - Local match reduction request for: Planning Design Construction
- District willing to phase project? No

Photos – Building Exterior



PSFA Staff Recommendation

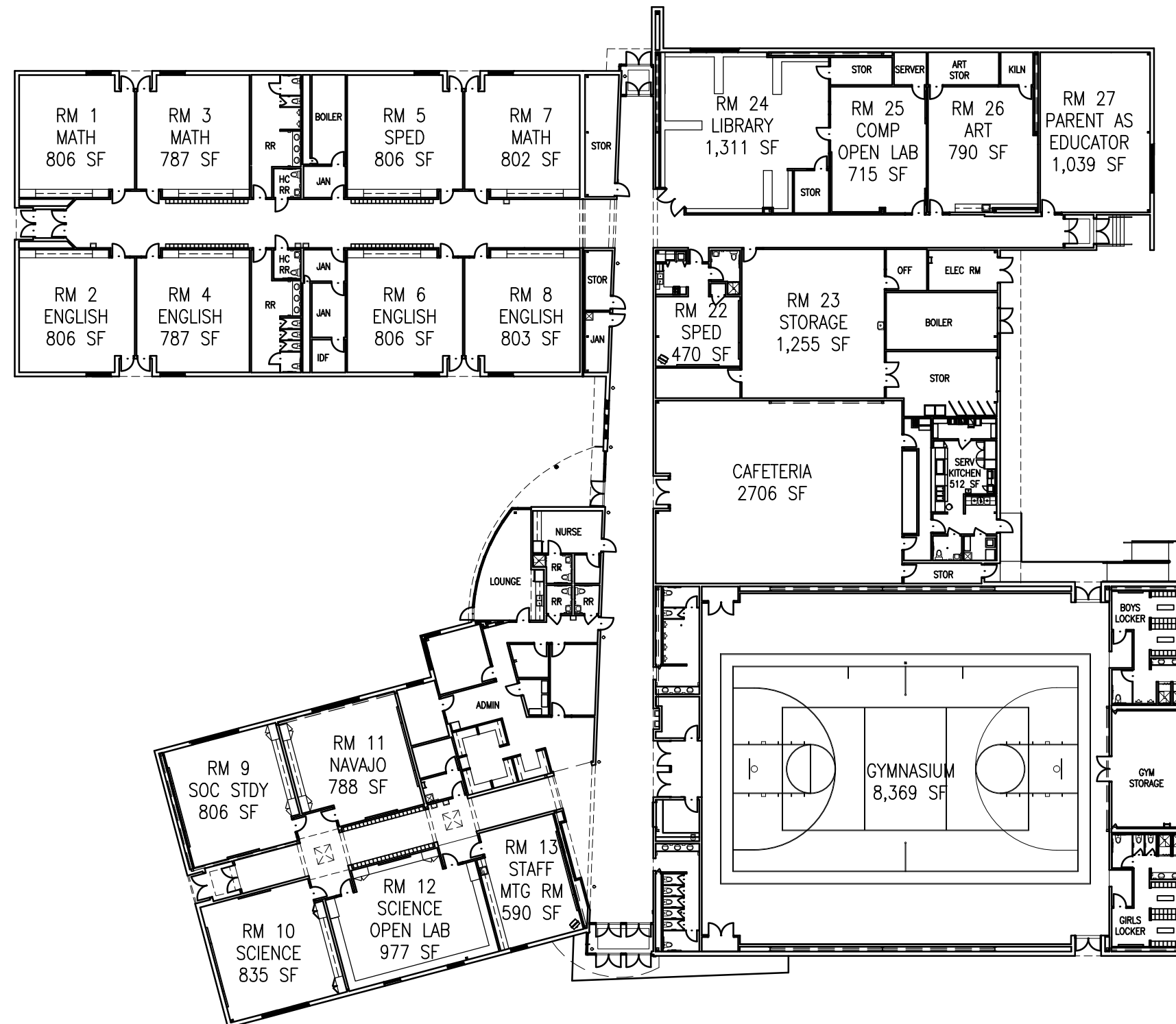
PSFA recommends a single-phase systems award for roof replacement at this facility to prevent additional damage to other building systems. Given the urgency of the roof leaks, the district has started the procurement process for the work, so the project will be ready for state funding immediately.

The modified bitumen roofing was installed in 2002. The roofing is deteriorated, recognized as beyond its expected life and degraded in PSFA's facility assessment database. PSFA has noted damage from roof leaks throughout the building during the last two site assessments.

The district submitted a request for 45,895 GSF of roofing, which is slightly less than the total building square footage (46,598 GSF) measured by PSFA. PSFA's measurements include the exterior wall thickness, whereas the district's application includes only the measured net square footage of the roofing, measured from the inside faces of the exterior walls (parapets). The facility has excess square footage, so PSFA recommends that PSCOC participation in the total project cost should be limited to the square footage defined by the maximum allowable gross square feet calculator, based on the 5-year enrollment projection. Based on a projected enrollment of 211 students, the maximum allowable gross square footage for the facility is 34,839 GSF. The existing facility is 46,598 GSF. The facility has 11,759 GSF of excess square footage. The cost of the roofing on this excess square footage will be the responsibility of the district.

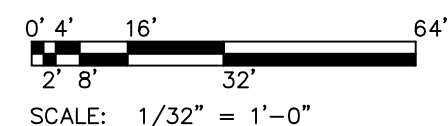
PSFA agrees with the unit cost for roof replacement submitted in the district's application. The estimated cost of construction (\$20/SF), as submitted in the district's application, is within the expected range of construction cost (\$15-\$30/SF) for new roofing. Since the facility has excess square footage, PSCOC funding should be limited to the square footage defined by the maximum allowable GSF calculator, 34,839 GSF. PSFA's recommendation for the total estimated project cost eligible for state funding is based on the following assumptions: \$20/SF for new roofing on 34,839 GSF. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency), the total estimated project cost eligible for state funding participation is \$995,400.

| Total Estimated Project Cost Per District Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Local Match | Phase 1 State Match |
|---|---|------------------------|---------------|---------------|----------|---------------------|---------------------|
| \$1,311,286 | \$995,400 | \$995,400 | 19% | 81% | \$28,800 | \$217,926 | \$777,474 |



TOHATCHI MS – EXISTING FLOOR PLAN

PERMANENT BUILDING 45,894 GSF
FOR PLANNING PURPOSES ONLY



HATCH VALLEY

2020-2021 PSFA Summary of Hatch Valley MS

Facility Description

Hatch Valley – Hatch Valley MS

Rank: 275

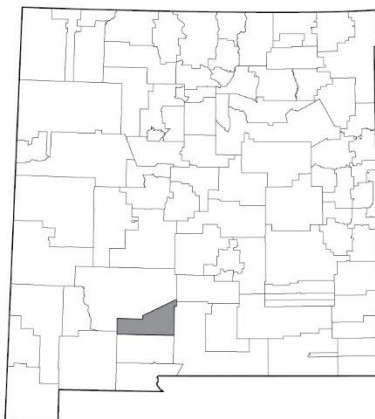
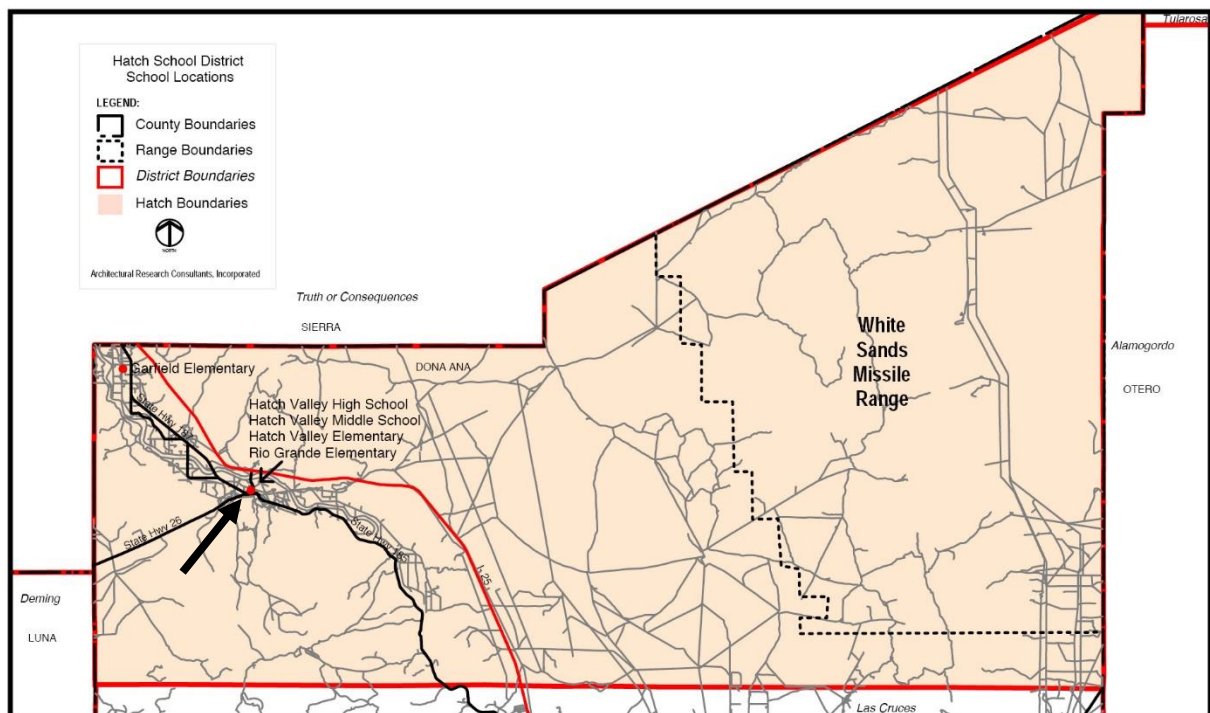
wNMCI: 26.24%

FCI: 61.82%

- Original Construction Date: 1991
- Most Recent Addition: 1994
- Total Gross Square Feet: 69,106 GSF
 - Permanent Square Feet: 64,066 GSF
 - Number of Buildings: 4
 - Portable Square Feet: 5,040 GSF
 - Number of Portables: 3
- Site Size: 20.00 Acres

Maps

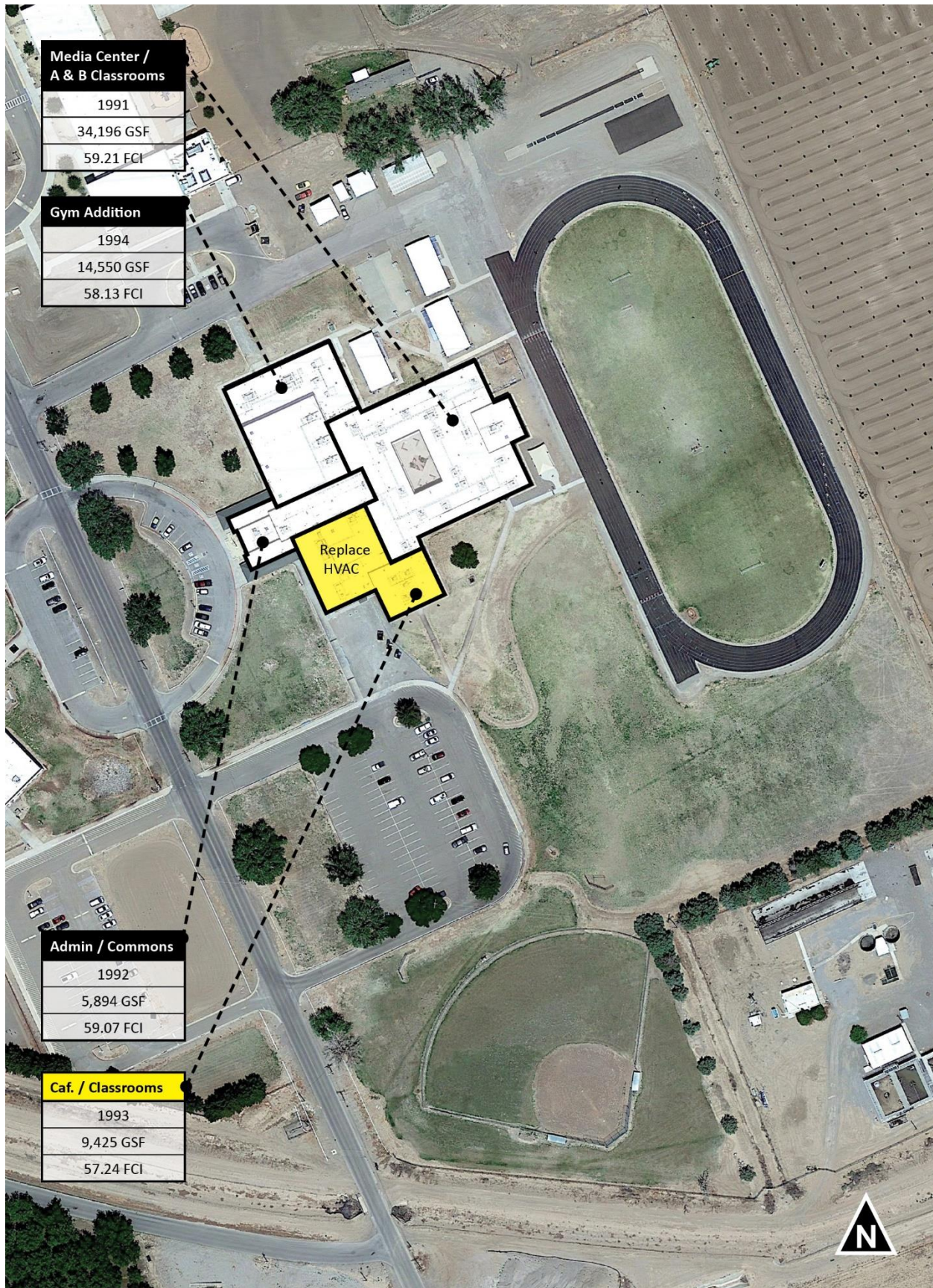
District-wide School Map



5 Year Facilities Master Plan
ARC, Inc.
2014



School Site Map



District Request

The district is requesting a systems-based award for replacement of roofing and HVAC at Hatch Valley Middle School. The request for roofing includes replacement and repair of roofing on the media center, cafeteria, and gym addition. The HVAC request is to replace the system in the cafeteria.

The roofing was installed in 2006 and is in very poor condition, leaks, and may be causing damage to adjacent building systems. The 2014-2019 FMP recommends building systems renewal, including HVAC and roofing. The replacement of the roofing in various locations will extend the life of the facility. The HVAC that services the cafeteria does not function as designed and is in need of replacement.

The district has estimated \$13.73 per square foot for the construction cost to repair/replace the roofing on 10,061 GSF and \$20.22 per square foot for HVAC replacement on 2,144 GSF. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$259,290.

The district has indicated that it has available funds to accommodate the local match for this project.

| District Request | Total | State Match 85% | Local Match 15% |
|-----------------------------------|------------------|------------------------|------------------------|
| Estimated Project Cost | \$259,290 | \$220,397 | \$38,894 |
| Offset | | 0 | 0 |
| Adjusted State/Local Match | \$259,290 | \$220,397 | \$38,894 |

Planning Summary

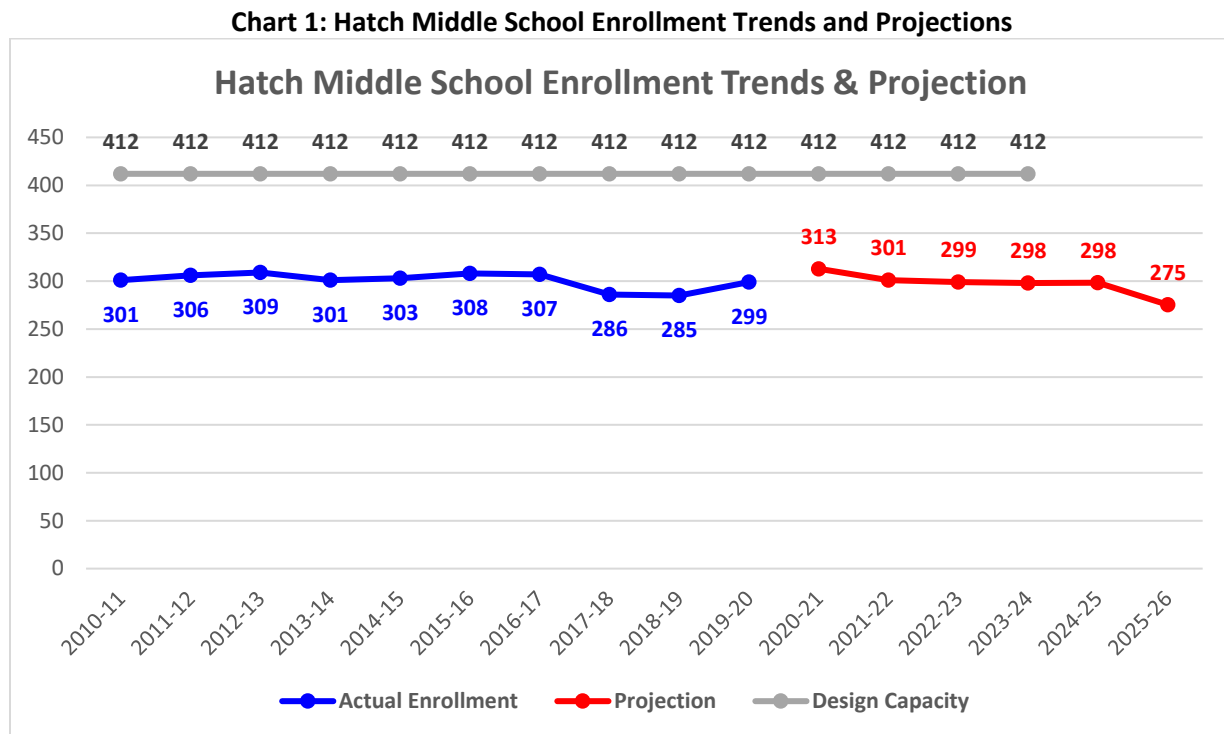
☐ Facilities Master Plan is not Current (2014-2019, but new plan is underway)

The Hatch Valley Public School District adopted its Facilities Master Plan (FMP) in 2014. The 2014 FMP expired in December 2019, however, the district is currently working on a new plan. This analysis utilizes some data from the 2014 FMP with the caveat that updated data may be available later in the year.

The 2014-19 FMP identifies projects according to Prioritization categories of Priority 1, Priority 2, Priority 3, and Future. For Hatch Middle School, the FMP identified roof repair and improvement within the Priority 1 bundle of projects. It did not mention the need for HVAC replacement. PSFA planning staff understands, these two projects will be priorities in the new plan.

As of this report, the 2014-19 expired FMP partially aligns with the district's application for Hatch Middle School.

The following chart shows the enrollment trends, projection, and functional capacity for Hatch Middle School.



Source: PED 40-Day Enrollment Counts for enrollment; Capacity – 2014-2019 FMP; Projection PSFA Strict Cohort Analysis

The chart shows Hatch Middle School’s enrollment has been stable through most of the decade. PSFA staff updated the enrollment projections for the next five years based on a strict cohort analysis (births and current trends). The projection shows a stable enrollment pattern for several years with slight decline in 2025-26.

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum allowable GSF calculator, based on the projected enrollment.

| Projected Enrollment | Existing GSF | Maximum Eligible GSF for Projected Enrollment | Difference Between Existing and Maximum |
|----------------------|--------------|---|---|
| 275 | 69,106 | 43,020 | 25,904 over |

The table below summarizes capacity and utilization.

| School | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|----------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Hatch MS | 299 | 412 | 113 | 0 | 72.57% | 89% |

According to the FMP, Hatch Middle School’s functional capacity totals 412 with a 2019-20 enrollment of 299. These figures suggest the school has available capacity for 113 additional students in classrooms throughout the building. While the FMP identifies three non-assigned rooms, the classroom’s occupancy rate of 73% means the balance of available seats are in classrooms operating slightly under capacity.

The FMP identifies the school’s utilization at 89%, which is over the preferred 70-85% utilization for middle schools.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, updated February 14, 2020 with 2 years of timely and historical updates. The district plan is rated Outstanding.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is a Marginal user of all 3 state provided FIMS maintenance resources.

- **Maintenance Direct:** 1.75 out of 3.0
- **Preventive Maintenance Direct:** 1.5 out of 3.0 (non-user)
- **Utility Direct:** 1.0 out of 3.0 (non-user)

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 69.164%, Marginal performance
- **Previous Cycle District Average:** 70.91%, Satisfactory performance
- **Applicant School Site:** Hatch Valley Middle School
 - February 26, 2020 (date): 70.129%, Satisfactory performance.
 - **3 Minor Deficiencies in the following categories:** Walls/Finishes, Walls/Floors/Ceilings/Stairs, Plumbing/ Water Heaters
 - **2 Major Deficiencies in the following categories:** Roof/Flashings/Gutters, Electrical Distribution

4. Recommendations

- Staff recommends district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS up to a district average 80% Good performance rating.
- Coordinate training on the use of FIMS to track and improve maintenance performance.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: 2018
- Number of findings: 10

2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual, 31700 and 31701): \$ 547684
- HB 33 (annual, 31600): \$ 0
- GO Bond (31100, outstanding capacity): \$ 625,000
- Carry-forward cash balance: \$ 747,529
- Total Estimated Local Sources: \$ 1,920,213

3. Local bond and mil election schedule:

- SB 9
 - Previous year passed 2019
 - Future year planned 2023
- HB 33
 - Previous year passed N/A
 - Future year planned N/A
- GO Bond
 - Previous year passed 2017
 - Future year planned 2021

4. GO bond and local match reduction request (waiver):

- GO bond required for project? Yes
 - GO bond needed for project phases: Planning Design Construction
- Request for local match reduction? No
 - Local match reduction request for: Planning Design Construction
- District willing to phase project? Yes

Photos – Building Exterior



Photos – Building Interior



Photos – Other Relevant Photos



PSFA Staff Recommendation

PSFA recommends a single-phase systems award for roof and HVAC replacement at this facility to prevent additional damage to other building systems. Given that the request for HVAC replacement is for a single rooftop unit that serves a single space within the building, the project can be awarded in a single phase.

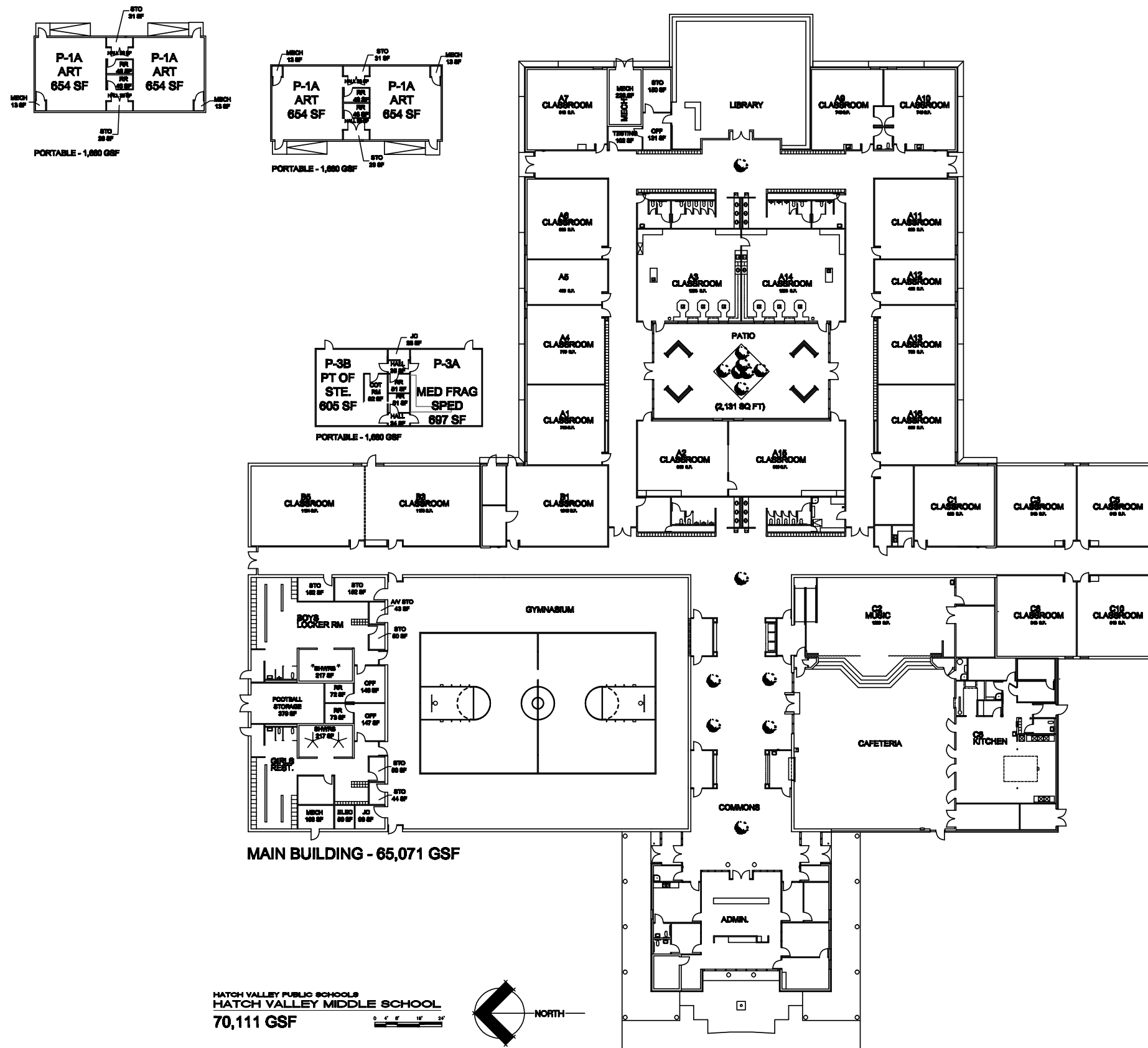
The roofing on the building is a TPO membrane, installed in 2006. The district and PSFA have documented roof leaks in the media center, cafeteria and gym addition. Repair/replacement of the deteriorated portions of the roofing is needed to prevent additional damage. This roofing work may extend the service life of the roof for an additional 10 years. The HVAC system on the cafeteria is no longer functioning, cannot be repaired, and is in need of replacement.

The request for the project is for 10,061 GSF, smaller than the value (43,202 GSF) generated by the maximum allowable gross square feet calculator based on the 5-year enrollment projection. Since all of the space types in the district request are eligible for funding and the total project square footage is within the size defined by the GSF calculator, PSFA recommends PSCOC participation in the total project cost submitted by the district.

PSFA agrees with the unit cost for roof replacement submitted in the district's application (\$13.73/SF), as it is within the expected range of cost for roofing replacement (\$15-\$30 per square foot). The cost of the HVAC replacement submitted in the district's application (\$20.22/SF) is within the expected range of cost for HVAC replacement is (\$15-\$45/SF). PSFA agrees with the total estimated project cost submitted in the district's application, based on the following assumptions: \$13.73/SF for new roofing on 10,061 GSF and \$20.22/SF for HVAC on 2,144 GSF. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency), the total estimated project cost eligible for state funding participation is \$259,290.

| Total Estimated Project Cost Per Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Local Match | Phase 1 State Match | Out-Year Local Match | Out-Year State Match |
|--|---|------------------------|---------------|---------------|--------|---------------------|---------------------|----------------------|----------------------|
| \$259,290 | \$259,290 | \$259,290 | 15% | 85% | \$0 | \$38,894 | \$220,397 | \$0 | \$0 |

Exhibit 4-11
Hatch Valley Middle School
Floor Plan



I. **PSCOC Meeting Date(s):** August 17, 2020

II. **Item Title:** 2020-2021 Pre-Kindergarten Capital Outlay Awards

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Potential Motion:**

Make capital outlay project awards for the Pre-Kindergarten Facilities capital outlay program to the following districts, including any special conditions contained in the award language for each school:

(Hatch Valley) Garfield ES design and construction phases \$403,550 state share, \$71,215 district share; (Los Lunas) Peralta ES design and construction phases \$2,246,400 state share, \$1,319,314 district share; (Los Lunas) Gabaldon ES design phase and construction phases \$2,805,660 state share, \$1,647,769 district share. (See attached, entitled *PSCOC 2020-2021 Pre-K Facilities Capital Funding Applications*). Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

V. **Executive Summary:**

Background:

The 2020-2021 Pre-K Facilities capital outlay program began in January with the release of the 2020-2021 Final wNMCI Ranking and pre applications with additional key tasks/dates as follows:

- January-February 2020-2021 Pre-Applications Reviewed; Final Funding Pool Established
- February-March Site Visits of Final Funding Pool Applicants for Viability of Project
- March Full Applications Released
- April May Staff Review/Comment on Full Applications
- May Full Applications Due From District
- July District Presentation Meeting
- July PSFA/PSCOC Staff Review/Award Recommendation Meeting
- August PSCOC Awards

Staff Recommendation:

3 Potential Awards to 2 Districts

Phase 1 State Match (up to) \$ 5,455,610

PSCOC 2020-2021 PRE-K FACILITIES CAPITAL FUNDING APPLICATIONS
Sorted by District

| B | | C | | | | D | E | F | G | | H | I | J | K | L | M | I | J | |
|-----------------|---------------------|------------|-------------|--------------------|-----------------------|-------------------|--|--|-----------------|---------------|---------------|---------------------|---------------------|-----------|-------------------------|-------------------------|----------------------|----------------------|-----|
| District | School | wNMCI Rank | wNMCI Score | Campus Average FCI | District Average FMAR | District Priority | Project Description | Total Estimated Project Cost (PSFA Rec.) | Phase 1 Request | Local Match % | State Match % | Phase 1 Local Match | Phase 1 State Match | Offset | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match | |
| Gallup-McKinley | Red Rock ES *** | 27 | 49.31% | 69.17% | 52.49% | 1 | District Request: Construction of 2 additional Pre-K classrooms at the new Red Rock ES. The original award included state funding for 1 Pre-K classroom at the new facility. The district request would construct 3 Pre-K classrooms at the new Red Rock ES. Project Scope: 2,000 GSF. Unit cost estimate: New construction at \$375/SF. Total estimated project cost: \$1.1 M. Recommended project approach: PSCOC added this scope to the existing standards-based award for this campus at the July 2020 PSCOC meeting. Recommended award language: No award necessary, district has withdrawn its application request. | \$ - | \$ - | 19% | 81% | \$ - | \$ - | \$ 28,800 | \$ - | \$ - | 1 | \$ - | \$0 |
| Gallup-McKinley | Crownpoint ES | 674 | 9.08% | 27.22% | 52.49% | 2 | District Request: Construction of 1 additional classroom for Pre-K at the existing elementary school. Currently, the school has 2 Pre-K classrooms. Project Scope: 1,000 GSF. Unit cost estimate: New construction at \$411/SF. Total estimated project cost: \$587,143. Recommended project approach: PSFA does not recommend an award for this project. Based on the current enrollment projections for Crownpoint ES, the school will lose enrollment within the next 5 years. This reduced enrollment will result in approximately 3 empty classrooms within the building. One of these classrooms can be assigned to Pre-K to create 3 Pre-K classrooms. The enrollment projections for Crownpoint do not show enrollment increasing to the current levels within the next 5-10 years. If the enrollment projections are proven inaccurate, based on actual enrollments in the upcoming school years, the district can return to PSCOC for a Pre-K classroom addition. Recommended award language: N/A. | \$ - | \$ - | 19% | 81% | \$ - | \$ - | | \$ - | \$ - | 2 | \$ - | \$0 |
| Hatch Valley | Garfield ES | 475 | 17.00% | 59.08% | 69.16% | 2 | District Request: Renovation of existing Pre-K classrooms and Pre-K restrooms. Project Scope: 4,229 SF of classrooms and 601 SF of restrooms. Unit cost estimate: classrooms at \$15/SF and restrooms at \$449/SF. Total estimated project cost: \$474,765. Recommended project approach: PSFA recommends a single phase award for the project for design and construction. Recommended award language: Design and construction funding to renovate 5 existing Pre-K classrooms and the existing restrooms. Construction/renovation shall be pursuant to the Adequacy Planning Guide (6.27.30 NMAC). | \$ 474,765 | \$ 474,765 | 15% | 85% | \$ 71,215 | \$ 403,550 | \$ - | \$ 71,215 | \$ 403,550 | 3 | \$ - | \$0 |
| Los Lunas | Peralta ES *** | 38 | 46.18% | 74.85% | 81.52% | 1 | District Request: Construction of 8 Pre-K classrooms at the new Peralta ES to create Pre-K center for the east-side of the district. Currently, the district has Pre-K classrooms at each of its elementary schools. This request will relocate the existing Pre-K classrooms out of each east-side elementary school and into this new consolidated east-side Pre-K center. Project Scope: 7,800 GSF. Unit cost estimate: New construction at \$320/SF. Total estimated project cost: \$3.6 M. Recommended project approach: PSFA recommends a two phase award for this project, first for design then construction. The previously awarded standards-based project at Peralta ES is currently in the planning phase. A Pre-K award based on this request can supplement the standards-based award, with the design and construction phases of work separated into bid lots. Recommended award language: Planning and design phase funding to construct 8 Pre-K classrooms at the new Peralta ES campus to create an east-side Pre-K center in the district. Upon completion of the design phase, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. | \$ 3,565,714 | \$ 3,565,714 | 37% | 63% | \$ 1,319,314 | \$ 2,246,400 | \$ - | \$ 1,319,314 | \$ 2,246,400 | 4 | \$ - | \$0 |
| Los Lunas | Raymond Gabaldon ES | 140 | 33.95% | 72.43% | 81.52% | 2 | District Request: Renovation of an existing classroom building at Gabaldon ES to create 8 Pre-K classrooms for a new Pre-K center for the west-side of the district. Currently, the district has Pre-K classrooms at each of its elementary schools. This request will relocate the existing Pre-K classrooms out of each west-side elementary school and into this new consolidated west-side Pre-K center. Project Scope: 10,308 GSF. Unit cost estimate: Renovation at \$300/SF. Total estimated project cost: \$4.5 M. Recommended project approach: PSFA recommends that the project begin with a district-wide enrollment boundary study to reassign students out of Gabaldon ES and into other elementary schools in the west-side of the district. Once this boundary study is complete, the district can begin the design phase, including a campus master plan that demonstrates the long-term configuration of Gabaldon. The campus master plan will define how this renovated Pre-K classroom building will remain, if the older buildings on the campus are replaced within the next 5-10 years. Recommended award language: Planning and design phase funding to renovate 8 Pre-K classrooms at Gabaldon ES to create a west-side Pre-K center in the district. The planning phase shall include a district-wide boundary study and updated enrollment projections. The design phase shall include a campus master plan to define how the renovated Pre-K center will be integrated into the long-term configuration of the campus at Gabaldon ES. Upon completion of the design phase, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. | \$ 4,453,429 | \$ 4,453,429 | 37% | 63% | \$ 1,647,769 | \$ 2,805,660 | \$ - | \$ 1,647,769 | \$ 2,805,660 | 5 | \$ - | \$0 |
| 3 | 5 | TOTALS | | | | | | \$ 8,493,908 | | | | \$ 3,038,298 | \$ 5,455,610 | | \$ 3,038,298 | \$ 5,455,610 | \$ - | \$ - | |

NOTES:
*** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

GALLUP- McKINLEY

2020-2021 PSFA Summary of Red Rock ES

Facility Description

Gallup-McKinley – Red Rock ES **Rank: Previously Funded** **wNMCI: 49.31%** **FCI: 69.17%**

- Original Construction Date: 1966
- Most Recent Addition: 1975
- Total Gross Square Feet: 51,788 GSF
 - Permanent Square Feet: 44,972 GSF
 - Number of Buildings: 2
 - Portable Square Feet: 6,816 GSF
 - Number of Portables: 6
- Site Size: 8.52 Acres

Maps

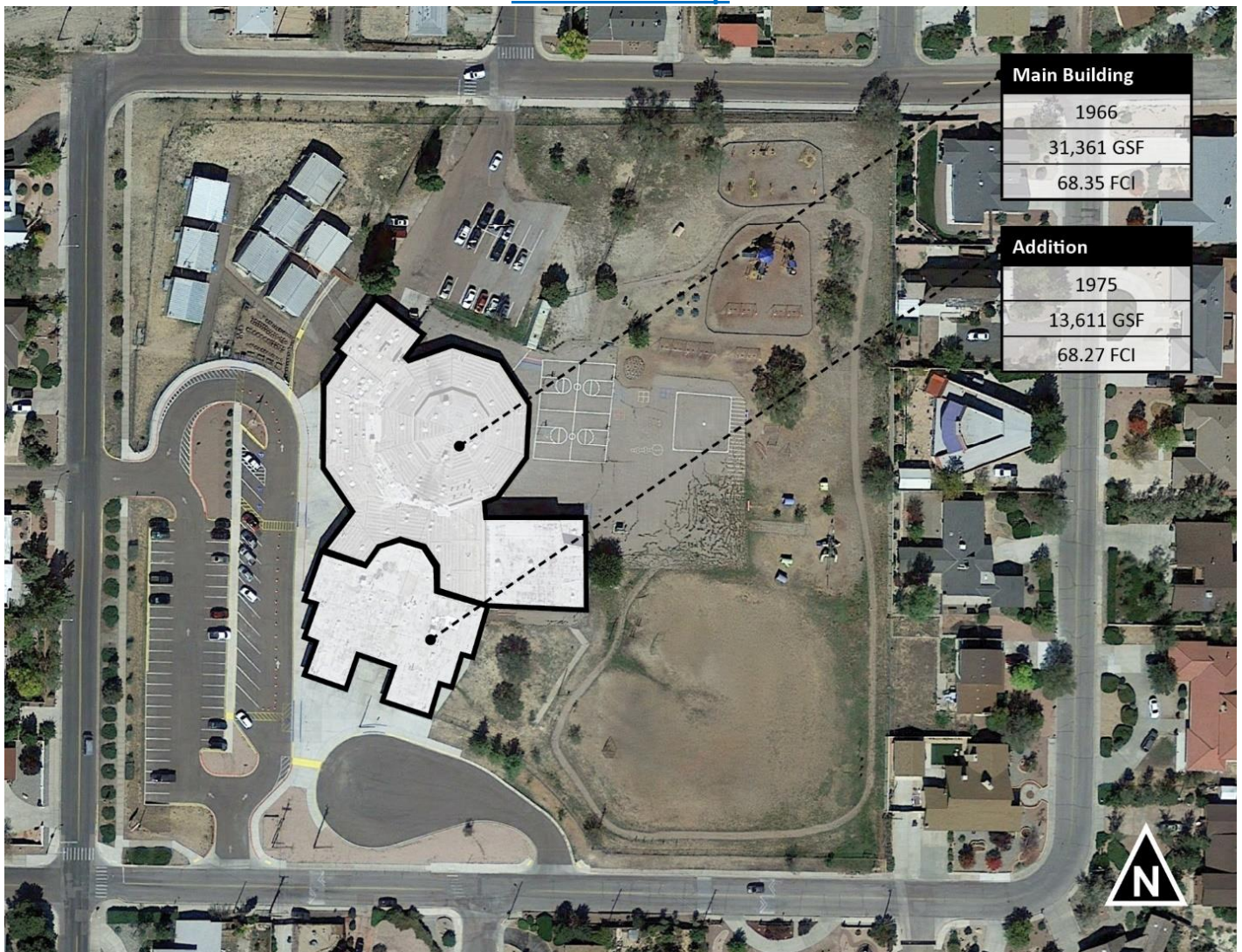
District-wide School Map



5 Year Facilities Master Plan
ARC, Inc.
2017



School Site Map



District Request

The district is requesting a Pre-K award for Red Rock Elementary School to construct 2 additional Pre-K classrooms at the new facility. The district has a standards-based award for Red Rock and the planning phase of the project is complete. The original award for the new Red Rock anticipated 1 Pre-K classroom in the new facility. The district intends to construct 3 Pre-K classrooms at the new Red Rock facility.

The district has estimated \$375 per square foot for construction cost for two additional Pre-K classrooms, totaling 2,000 GSF, at the new Red Rock ES facility. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$1,071,429.

The district has indicated that it has available funds to accommodate the local match for the planning and design phases of the Red Rock ES project. The district might request a local match reduction for the construction phase of the Red Rock project.

| District Request | Total | State Match 81% | Local Match 19% |
|-----------------------------------|--------------------|------------------|------------------|
| Estimated Project Cost | \$1,071,429 | \$867,857 | \$203,572 |
| Offset | | -\$28,800 | \$28,800 |
| Adjusted State/Local Match | \$1,071,429 | \$839,057 | \$232,372 |

Planning Summary

☑ Facilities Master Plan is Current (2017-2022, updated in 2019)

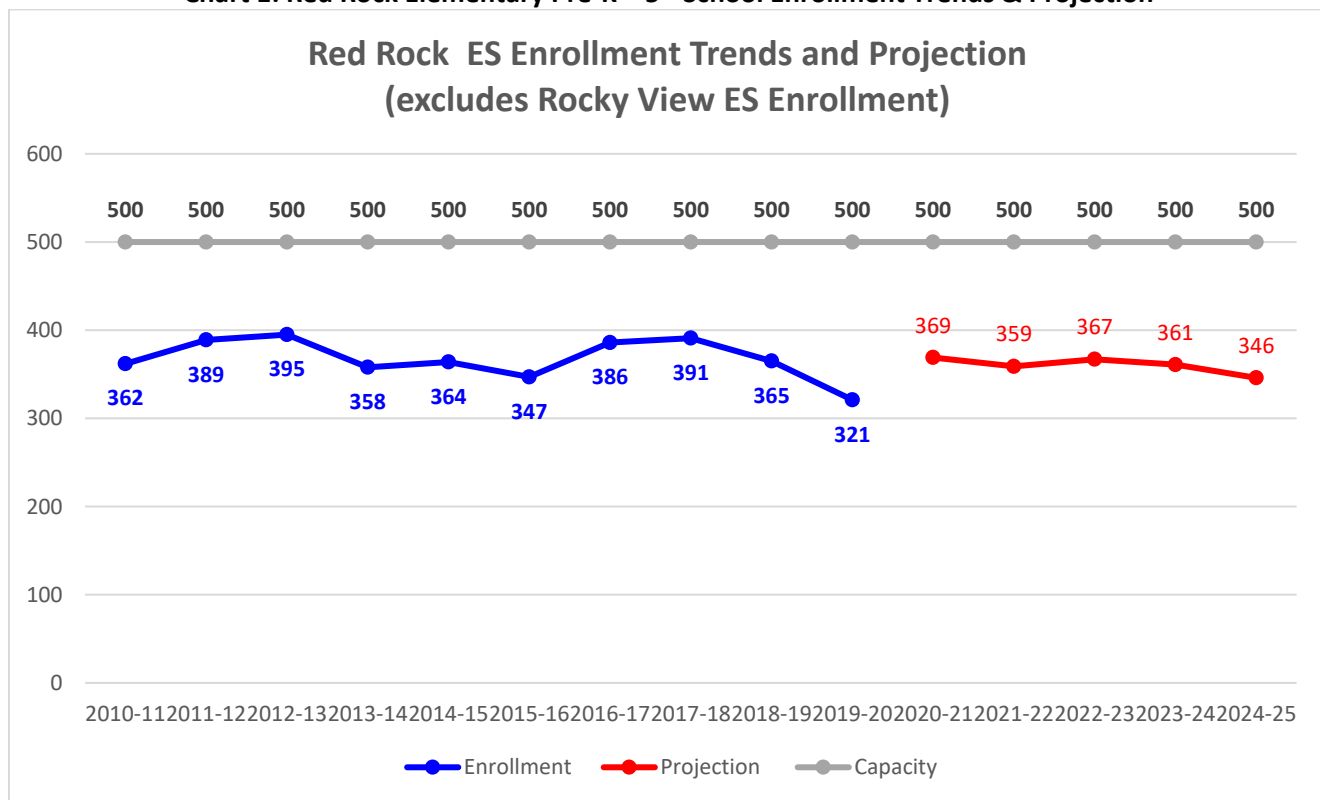
Red Rock Elementary School is a funded project. PSFA planning staff demonstrated Facilities Master Plan compliance at the time of award. The award language from 2018-19 states:

Funding to complete feasibility study to determine option to maximize utilization of current school facilities including closure of Rocky View ES. Upon completion, district may return to the PSCOC for next out-of-cycle funding phase, approval of options and total student capacity limited to the GSF pursuant to the Adequacy Planning Guide and update to the total project cost estimate.

The project will consolidate Red Rock ES and Rocky View ES, each of which already served Pre-K students. According to utilization and floor plans from the FMP, both schools each contained two Pre-K classrooms. The district's Pre-K application indicates the school needs three Pre-K classrooms to support the Pre-K enrollment at the new Red Rock ES.

The following chart shows the enrollment trends for Red Rock Elementary School. There are some items of note for the chart. The enrollment projection does not include any Rocky View ES figures, as some of that facility's enrollment will move into the new consolidated facility at Red Rock ES. When the district moves the portion of Rocky View ES students into the new facility, the final projection will be closer to the proposed 500-student capacity of the new building.

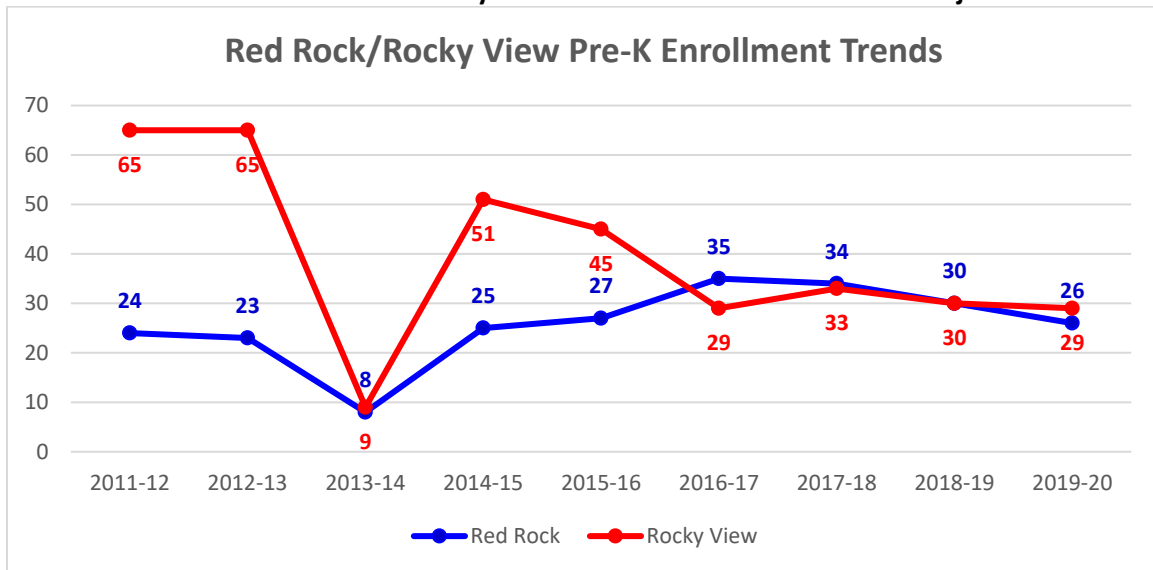
Chart 1: Red Rock Elementary Pre-K – 5th School Enrollment Trends & Projection



Source: PED Certified enrollment Counts for Historic Enrollment; 2019 FMP Update for projections; Capacity – preliminary Red Rocks Feasibility Study

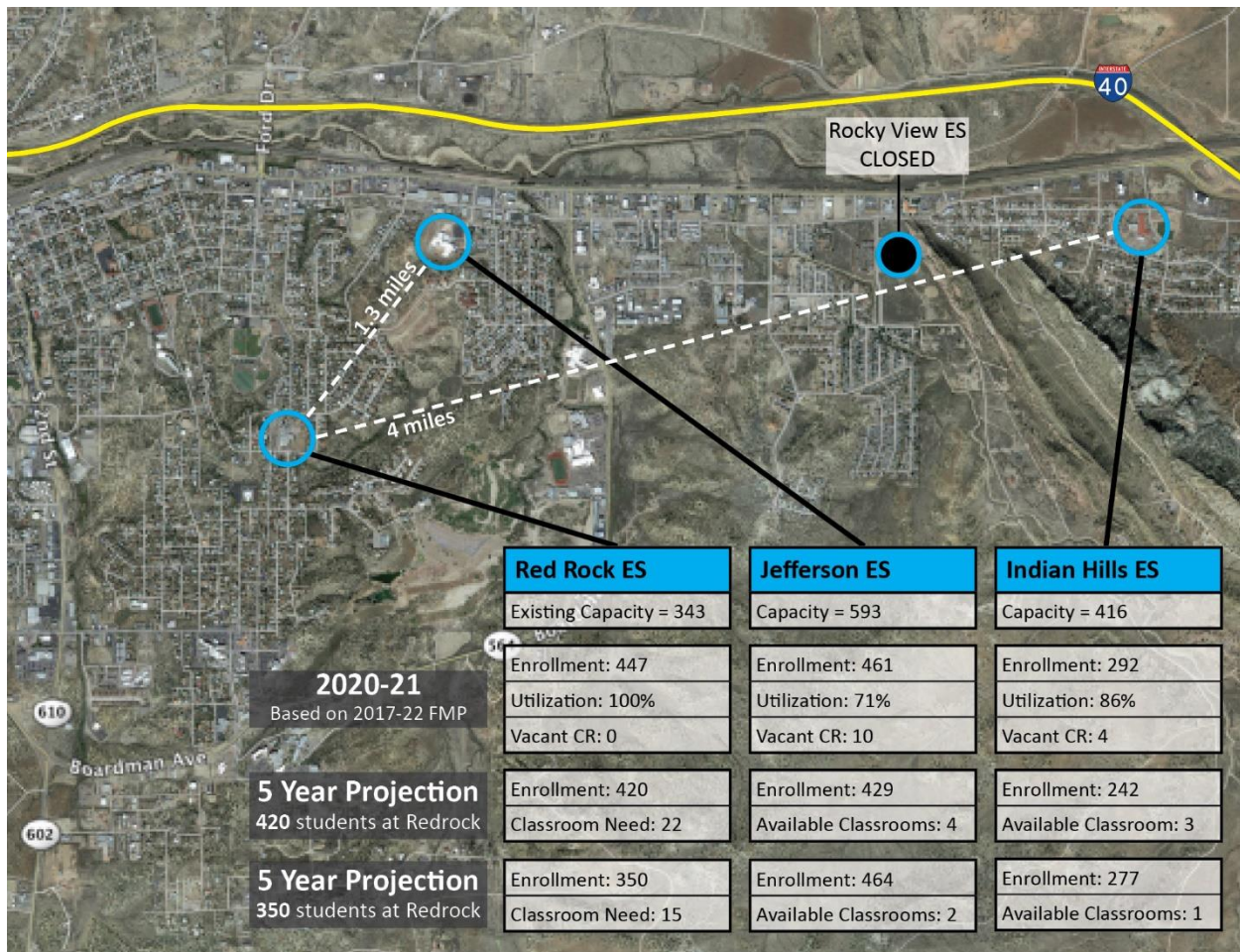
The next chart looks at Pre-K enrollment trends for Red Rock and Rocky View.

Chart 2: Red Rock Elementary Pre-K School Enrollment Trends & Projection



Source: Enrollment: PED 40-Day Counts;

The FMP does not provide specific enrollment projections for Pre-K for either school. If the Pre-K enrollment stays stable and reflects recent trends, the enrollment could justify three Pre-K classrooms at the new Red Rock ES, given the 2019-20 combined Pre-K enrollment for both schools total 55 Pre-K students. The district reports the Redrock ES Pre-K program typically has a waiting list.



Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, updated September 1, 2019 with 2+ years of timely and historical updates. The district plan is rated Outstanding.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is a Satisfactory user of 2 of the 3 state provided FIMS maintenance resources and a non-user (poor) of the other.

- **Maintenance Direct:** 2.25 out of 3.0, Satisfactory performance
- **Preventive Maintenance Direct:** 2.25 out of 3.0, Satisfactory performance
- **Utility Direct:** 1.0 out of 3.0 (non-user), Poor performance. **Note:** District is advancing with the use of Utility Direct.

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 52.49%, Poor performance (17 school sites)
- **Previous Cycle District Average:** 57.28%, Poor performance

4. Recommendations

- Staff recommends district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS up to a district average 70% Satisfactory performance rating.
- Coordinate training on the use of FIMS Utility Direct to track and improve energy management.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 0

2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual, 31700 and 31701): \$ 7,045,035
- HB 33 (annual, 31600): \$ 0
- GO Bond (31100, outstanding capacity): \$ 1,426,509
- Carry-forward cash balance: \$ 11,093,121
- Total Estimated Local Sources: \$ 19,564,665

3. Local bond and mil election schedule:

- SB 9
 - Previous year passed
 - Future year planned
- HB 33
 - Previous year passed N/A
 - Future year planned N/A
- GO Bond
 - Previous year passed Feb. 2017
 - Future year planned Nov. 2021

4. GO bond and local match reduction request (waiver):

- GO bond required for project? No
 - GO bond needed for project phases: Planning Design Construction
- Request for local match reduction? No
 - Local match reduction request for: Planning Design Construction
- District willing to phase project? No

Photos – Exterior



PSFA Staff Recommendation

PSCOC added this scope to the existing standards-based award for Red Rock ES at the July 2020 PSCOC meeting. The district has withdrawn this application request.

The existing standards-based award for Red Rock includes a projected enrollment and square footage to design and construct 2 Pre-K classrooms and 4 kindergarten classrooms at the new Red Rock ES. The district can assign these classrooms as Pre-K or kindergarten, based on the actual enrollment each year. The 5-year enrollment projection estimates 28 Pre-K students and 54 kindergarten students. Based on these estimates, the school will need 3 kindergarten classrooms and 2-3 Pre-K classrooms. The existing award amount for the Red Rock ES standards-based project is sufficient to design and construct these Pre-K classrooms and all of the other spaces that will be required.

The district request for additional Pre-K classrooms does not increase the Pre-K capacity within the district. Therefore, the Pre-K program will not interfere with the local Head Start (approximately 130 students) or other community-based Pre-K programs.

| Total Estimated Project Cost Per District Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |
|---|---|------------------------|---------------|---------------|----------|-------------------------|-------------------------|----------------------|----------------------|
| \$1,071,429 | \$0 | \$0 | 19% | 81% | \$28,800 | \$0 | \$0 | \$0 | \$0 |

2020-2021 PSFA Summary of Crownpoint ES

Facility Description

Gallup-McKinley – Crownpoint ES

Rank: 624

wNMCI: 9.08%

FCI: 27.22%

- Original Construction Date: 2013
- Most Recent Addition: N/A
- Total Gross Square Feet: 48,592 GSF
 - Permanent Square Feet: 48,592 GSF
 - Number of Buildings: 1
 - Portable Square Feet: 0
 - Number of Portables: 1
- Site Size: 12.0 Acres

Maps

District-wide School Map



5 Year Facilities Master Plan
ARC, Inc.
2017



School Site Map



District Request

The district is requesting a Pre-K award for Crownpoint Elementary School to construct a 1 classroom addition to the existing building.

The school has 32 Pre-K students, occupying two classrooms within the existing facility. The school was constructed in 2013 with one designated Pre-K classroom. To accommodate the Pre-K enrollment, the district is using one of the kindergarten classrooms as a Pre-K classroom. Since an additional Pre-K classroom was needed within the facility, the district had to relocate one of the 5th grade classrooms into a portable that was brought onto the site after construction was completed. The district intends to construct a single classroom addition to add one Pre-K classroom on the site so that all students can be housed within the permanent square footage of the facility.

The district has estimated \$411 per square foot for construction cost for the 1,000 GSF classroom addition. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$587,143.

The district has indicated that it has available funds to accommodate the local match for this project.

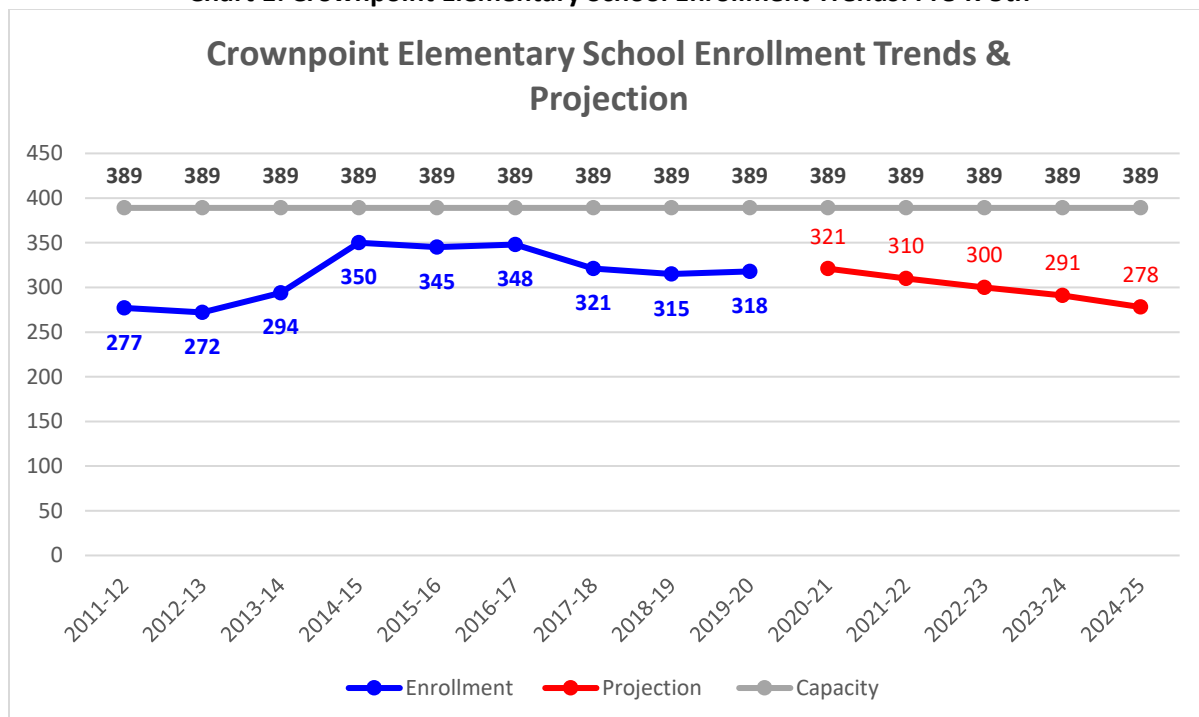
| District Request | Total | State Match 81% | Local Match 19% |
|-----------------------------------|------------------|------------------|------------------|
| Estimated Project Cost | \$587,143 | \$475,586 | \$111,557 |
| Offset | | -(\$28,800) | \$28,800 |
| Adjusted State/Local Match | \$587,143 | \$446,786 | \$140,357 |

Planning Summary

☒ Facilities Master Plan is Current (2017-2022, update in 2019)

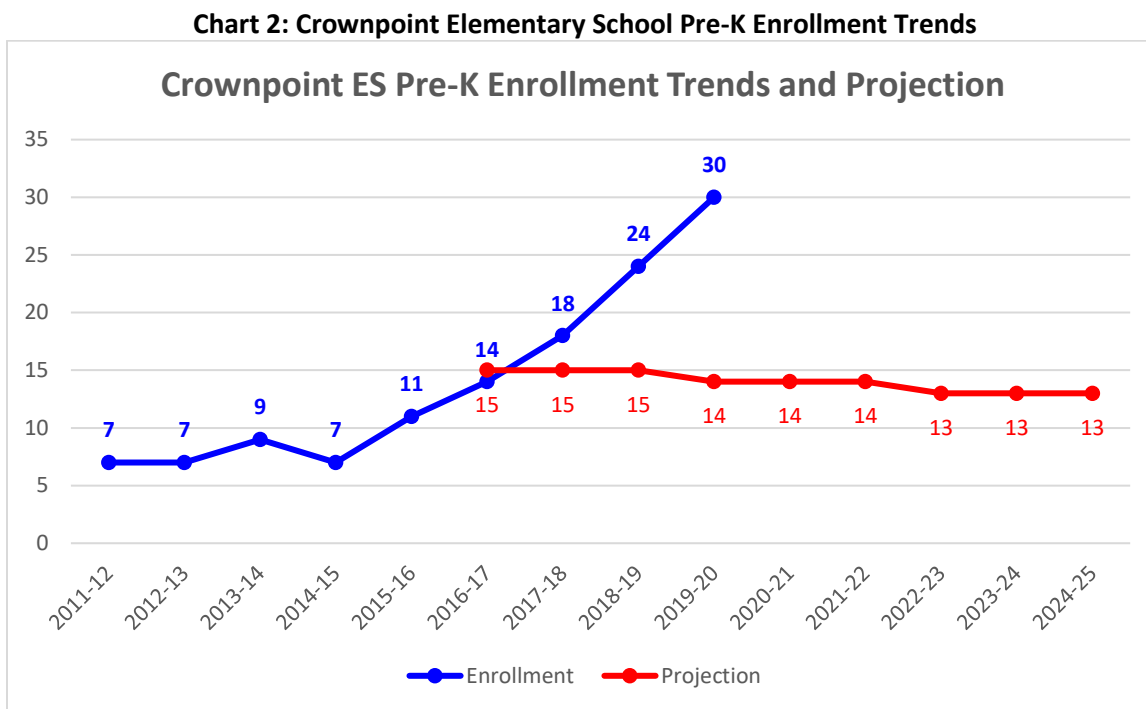
Gallup-McKinley County Schools adopted its FMP in 2017, making it current through 2022. In July 2019, the district updated its plan. The FMP does not identify Pre-K or any other type of addition as a need for the school. The following charts provide an overview of enrollment trends and projections for Crownpoint Elementary and for the Pre-K specifically.

Chart 1: Crownpoint Elementary School Enrollment Trends: Pre-K-5th



Source: Enrollment: PED 40-Day Counts; Capacity – 2017-2022 FMP; Projection 2019 FMP Update

Chart 1 (above) shows the enrollment stabilizing over the past three years after a decline in 2016-17. The FMP's enrollment projection outpaced the actual enrollment. In July of 2019, the district updated its FMP enrollment projections to show a gradual decline over the next five years. As the chart below indicates, the school's Pre-K enrollment has outpaced the FMP projection.



Source: Enrollment: PED 40-Day Counts; Capacity – 2017-2022 FMP

The FMP enrollment projections for the school's Pre-K program did not anticipate the numbers rising above 15 students. As the actual enrollment trend line demonstrates, the Pre-K enrollment has increased every year for the past several years.

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum allowable GSF calculator, based on the projected enrollment.

| Projected Enrollment | Existing GSF | Maximum Allowable GSF for Projected Enrollment | Difference Between Existing and Maximum |
|----------------------|--------------|--|---|
| 278 | 48,592 | 38,385 | 10,207 over |

The table below summarizes capacity and utilization.

| School | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|---------------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Crownpoint ES | 318 | 389 | 71 | 0 | 81.75% | 100% |

According to the FMP, Crownpoint's functional capacity totals 389 with a 2019-20 enrollment of 318. These figures suggest the school has available capacity for 71 additional students in classrooms throughout the building. Since the FMP does not identify any vacant rooms, the seat surplus most likely occurs in fully utilized rooms not filled to full capacity. The school's utilization rate of 100% supports this statement. The FMP only shows one Pre-K classroom at the school.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, updated September 1, 2019 with 2+ years of timely and historical updates. The district plan is rated Outstanding.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is a Satisfactory user of 2 of the 3 state provided FIMS maintenance resources and a non-user (poor) of the other.

- **Maintenance Direct:** 2.25 out of 3.0, Satisfactory performance.
- **Preventive Maintenance Direct:** 2.25 out of 3.0, Satisfactory performance.
- **Utility Direct:** 1.0 out of 3.0, (non-user) Poor performance. **Note:** District is advancing with the use of Utility Direct.

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 52.49%, Poor performance.
- **Previous Cycle District Average:** 57.28%, Poor performance.

4. Recommendations

- Staff recommends district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS up to a district average 70% Satisfactory performance rating.
- Coordinate training on the use of FIMS Utility Direct to track and improve energy management.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 0

2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual, 31700 and 31701): \$ 7,045,035
- HB 33 (annual, 31600): \$ 0
- GO Bond (31100, outstanding capacity): \$ 1,426,509
- Carry-forward cash balance: \$ 11,093,121
- Total Estimated Local Sources: \$ 19,564,665

3. Local bond and mil election schedule:

- SB 9
 - Previous year passed
 - Future year planned
- HB 33
 - Previous year passed N/A
 - Future year planned N/A
- GO Bond
 - Previous year passed Feb. 2017
 - Future year planned Nov. 2021

4. GO bond and local match reduction request (waiver):

- GO bond required for project? No
 - GO bond needed for project phases: Planning Design Construction
- Request for local match reduction? No
 - Local match reduction request for: Planning Design Construction
- District willing to phase project? No

Photos – Site



Photos – Building Interior



PSFA Staff Recommendation

PSFA does not recommend an award for this application.

The 5-year enrollment projection shows that the district will be able to accommodate all grade levels, Pre-K - 5 within the permanent square footage of the facility within the next 5 years. With the current enrollment of 318 students in grades Pre-K-5, the district is utilizing all of the general education classrooms within the building and needs the portable classroom building for an additional classroom. However, the 5-year enrollment projection for Crownpoint ES estimates 278 students in grades Pre-K-5. With this reduced enrollment, PSFA estimates that there may be 3 vacant classrooms in the facility within the next 5 years. The portable classroom will also be vacant within 5 years. The projected rate of decline is larger than any year-to-year fluctuation in enrollment that could potentially occur between Crownpoint ES and the local BIE Crownpoint Community School. The existing square footage and classrooms can accommodate any future enrollment fluctuations.

See the floor plans on the following pages for an illustration of the classroom utilization, comparing the existing utilization to the future utilization, based on the enrollment projection.

This recommendation would not increase the Pre-K capacity of the school or within the district. Therefore, this recommendation does not interfere with the Pre-K capacity at the local Head Start (serving 40 students, max) and BIE Crownpoint Community School (no Pre-K program). Based on the enrollment projections for Pre-K students at Crownpoint ES, the school may have between 30-40 Pre-K students within the next 5 years. This number of Pre-K students can be assigned to 3 classrooms within the permanent square footage, with classrooms remaining for all the other grade levels and program needs.

PSFA will continue to work with the district for the next few years to track enrollment trends. The district is encouraged to bring this request for an additional classroom back to the PSCOC if the enrollment projections are not accurate, and actual enrollments outpace the projections.

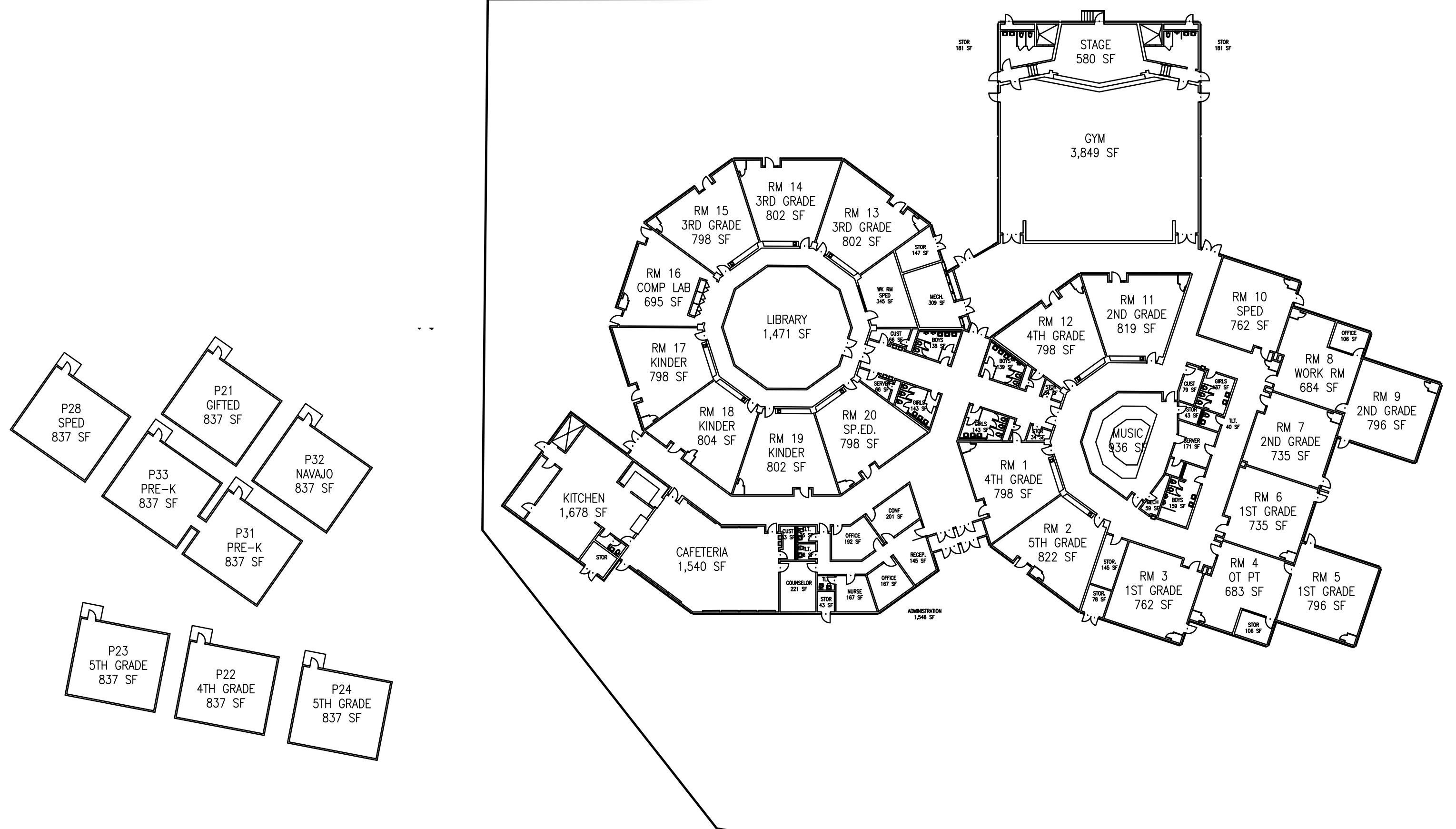
| Total Estimated Project Cost Per District Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Net Local Match | Phase 1 Net State Match |
|--|--|-------------------------------|----------------------|----------------------|---------------|--------------------------------|--------------------------------|
| \$587,143 | \$0 | \$0 | 19% | 81% | \$28,800 | \$0 | \$0 |

| Current | |
|------------------------------|----|
| General Classrooms | 18 |
| Portables | 1 |
| Special Education & Programs | 3 |
| Vacant Classrooms | 0 |



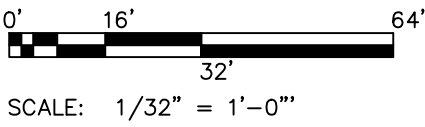
| 5 Year Projection | |
|------------------------------|----|
| General Classrooms | 14 |
| Special Education & Programs | 4 |
| Vacant Classrooms | 3 |

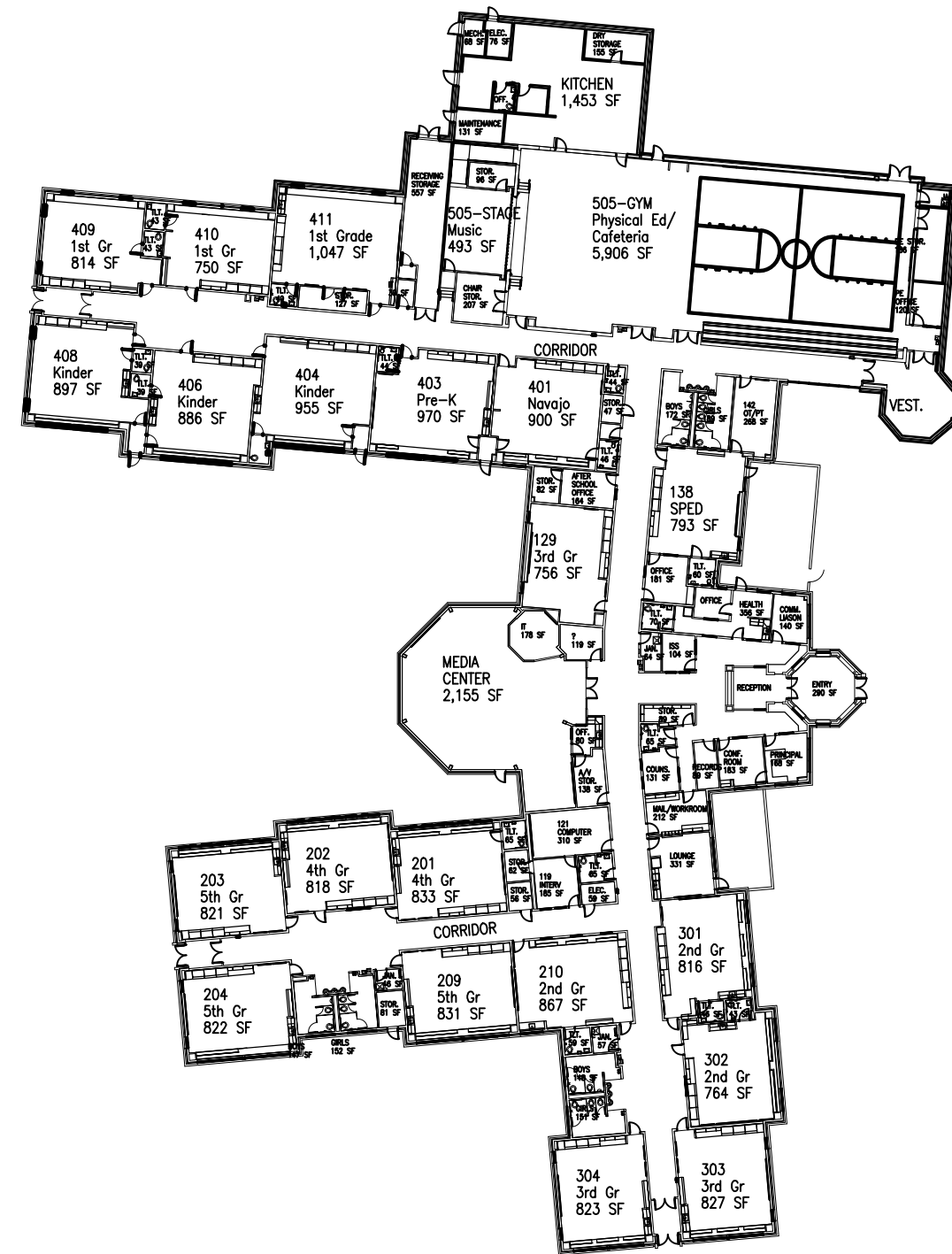




RED ROCK ES — EXISTING FLOOR PLAN

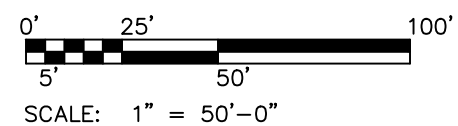
PERMANENT BUILDING 41,243 GSF
FOR PLANNING PURPOSES ONLY





CROWNPOINT ES – EXISTING FLOOR PLAN

PERMANENT BUILDING 48,592 GSF
FOR PLANNING PURPOSES ONLY



HATCH VALLEY

2020-2021 PSFA Summary of Garfield ES

Facility Description

Hatch Valley – Garfield ES

Rank: 475

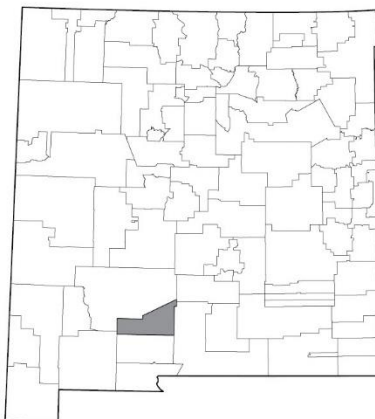
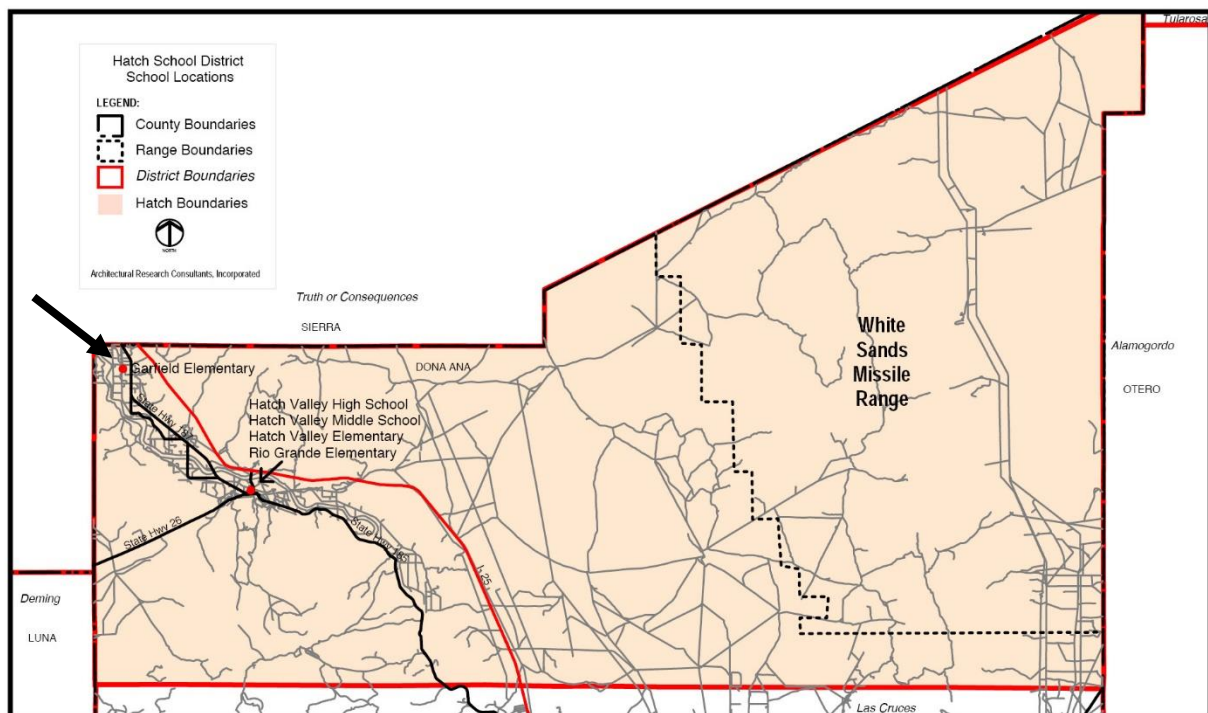
wNMCI: 17.00%

FCI: 59.08%

- Original Construction Date: 1996
- Most Recent Addition: 1998
- Total Gross Square Feet: 32,809 GSF
 - Permanent Square Feet: 32,809 GSF
 - Number of Buildings: 3
 - Portable Square Feet: 0
 - Number of Portables: 0
- Site Size: 4 Acres

Maps

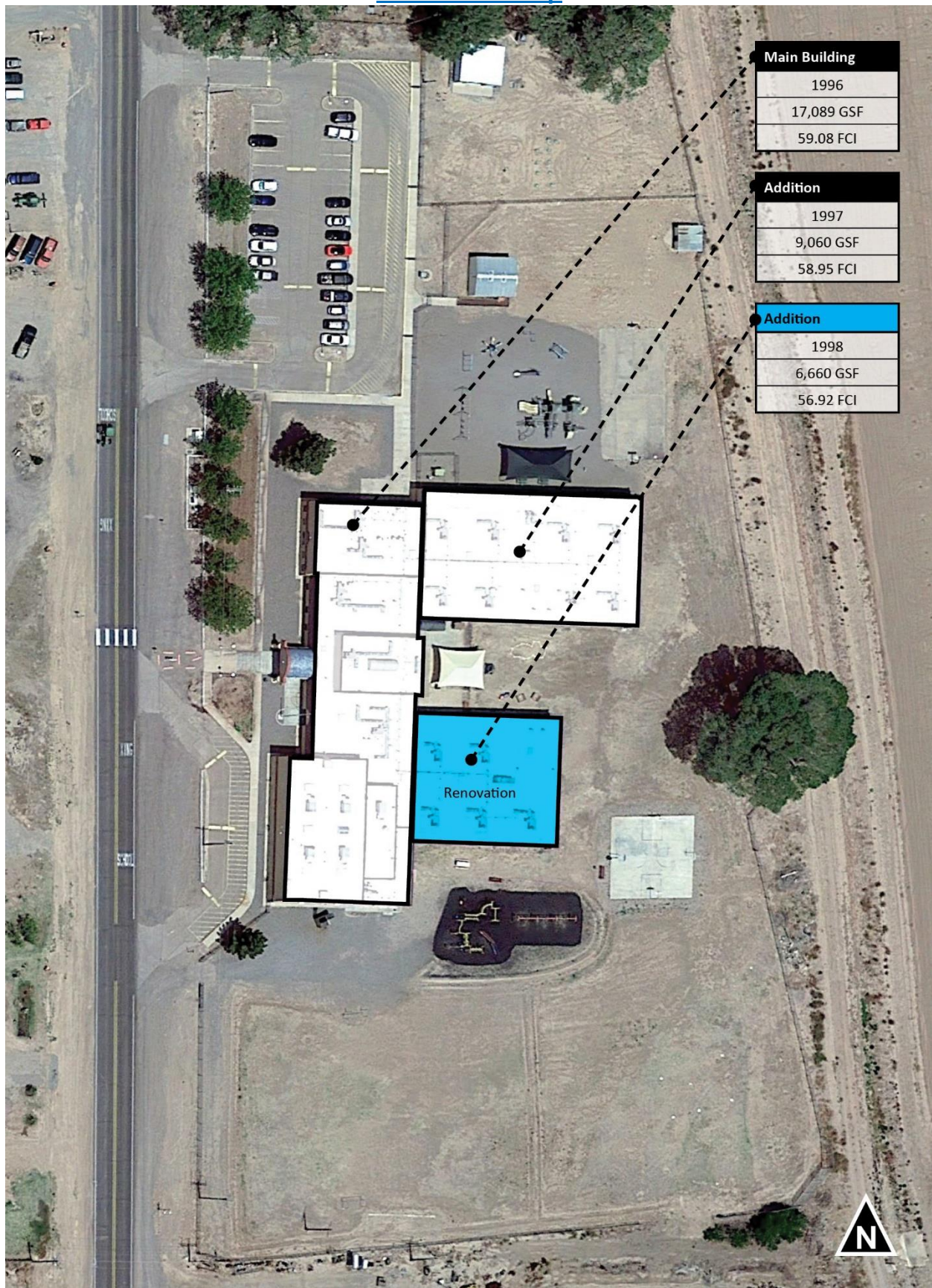
District-wide School Map



5 Year Facilities Master Plan
ARC, Inc.
2014



School Site Map



District Request

The district is requesting a Pre-K classroom award for renovation of Pre-K classrooms and restrooms. The restroom renovation request includes replacement of the hand wash sinks and toilets. The toilets and sinks are placed too high for Pre-K students. There is concern that the water pressure is too low to be practically functional. The Pre-K Classroom carpet is degraded and presents potential tripping hazards for the students.

The district has estimated \$14.66 per square foot for construction cost to replace the carpet in the Pre-K classrooms for approximately 4,229 square feet. For renovation of the Pre-K restrooms, the district has estimated \$449.84 per square foot for approximately 601 square feet. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$474,765.

The district has indicated that it has available funds to accommodate the local match for this project.

| District Request | Total | State Match 85% | Local Match 15% |
|-----------------------------------|------------------|------------------------|------------------------|
| Estimated Project Cost | \$474,765 | \$403,550 | \$71,215 |
| Offset | | 0 | 0 |
| Adjusted State/Local Match | \$474,765 | \$403,550 | \$71,215 |

Planning Summary

☒ Facilities Master Plan is Current (2014-2019, **new plan is in progress**)

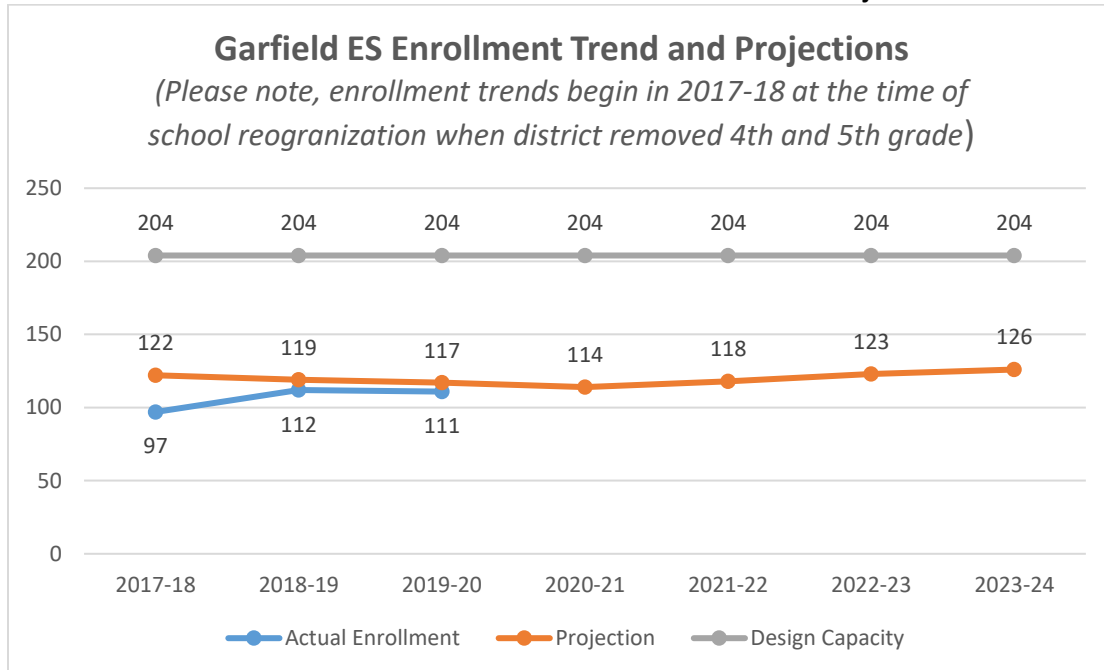
The Hatch Valley Public School District adopted its Facilities Master Plan (FMP) in 2014. The FMP expired in December 2019, however, the district is currently working on a new plan. This analysis utilizes some data from the 2014 FMP with the caveat that updated data may be available later in the year.

The 2014-19 FMP identifies projects according to Prioritization categories of Priority 1, Priority 2, Priority 3, and Future. For Garfield Elementary, the FMP includes carpet replacement within the Priority 1 Bundle of projects. The FMP also lists restroom renovations as a Priority 1 project but only as it relates to ADA compliance and does not single out the Pre-K restrooms. PSFA understands the district will identify this project as a need in the new FMP.

As of this report, the 2014-19 expired FMP is partially aligned with the district's application for the Garfield Elementary Pre-K application.

The following chart shows the enrollment trends, projection, and functional capacity for Garfield Elementary.

Chart 1: Hatch Garfield School Enrollment Trends and Projections



Source: PED 40-Day Enrollment Counts for enrollment; 2014-2019 FMP for projections and capacity

The following table shows the existing gross square feet (GSF) of the facility and the eligible GSF defined by the maximum eligible GSF calculator, based on the projected enrollment.

| Projected Enrollment | Existing GSF | Maximum Eligible GSF for Projected Enrollment | Difference Between Existing and Maximum |
|----------------------|--------------|---|---|
| 126 | 32,809 | 19,693 | 13,116 over |

The table below summarizes capacity and utilization.

| School | 2019-20 Enrollment | Functional Capacity | Available Capacity | Vacant Rooms | Classroom Occupancy Rate | School Utilization Rate |
|----------|--------------------|---------------------|--------------------|--------------|--------------------------|-------------------------|
| Garfield | 111 | 204 | 93 | 0 | 54.1% | 95% |

Beginning with the 2017-18 school year, the district re-organized Garfield's grade levels by removing the 4th and 5th grade. Prior to this reorganization, the school's enrollment was 146 students. The re-organization also brought Pre-K students into the facility for the first time since 2011.

The table below shows the Pre-K enrollment trend (all programs)

| | 2017-18 | 2018-19 | 2019-20 |
|-------------------|---------|---------|---------|
| Garfield ES Pre-K | 20 | 47 | 46 |

Source: PED 40-Day Enrollment Counts for enrollment

The FMP did not anticipate Pre-K students at the facility and did not provide enrollment projections for these students.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, updated February 14, 2020 with 2 years of timely and historical updates. The district plan is rated Outstanding.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is a Marginal user of all 3 state provided FIMS maintenance resources.

- **Maintenance Direct:** 1.75 out of 3.0
- **Preventive Maintenance Direct:** 1.5 out of 3.0 (non-user)
- **Utility Direct:** 1.0 out of 3.0 (non-user)

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 69.164%, Marginal performance
- **Previous Cycle District Average:** 70.91%, Satisfactory performance
- **Applicant School Site:** Garfield Elementary School
 - September 19, 2018: 72.966%, Satisfactory performance
 - **2 Minor Deficiencies in the following categories:** Entry/Exterior Doors, Fire Protection Systems
 - **0 Major Deficiencies:**

4. Recommendations

- Staff recommends the district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS up to a district average 80% Good performance rating.
- Coordinate training on the use of FIMS to track and improve maintenance performance.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: 2018
- Number of findings: 10

2. Estimated local sources, if bonded to practical capacity:

- SB 9 (annual, 31700 and 31701): \$ 547684
- HB 33 (annual, 31600): \$ 0
- GO Bond (31100, outstanding capacity): \$ 625,000
- Carry-forward cash balance: \$ 747,529
- Total Estimated Local Sources: \$ 1,920,213

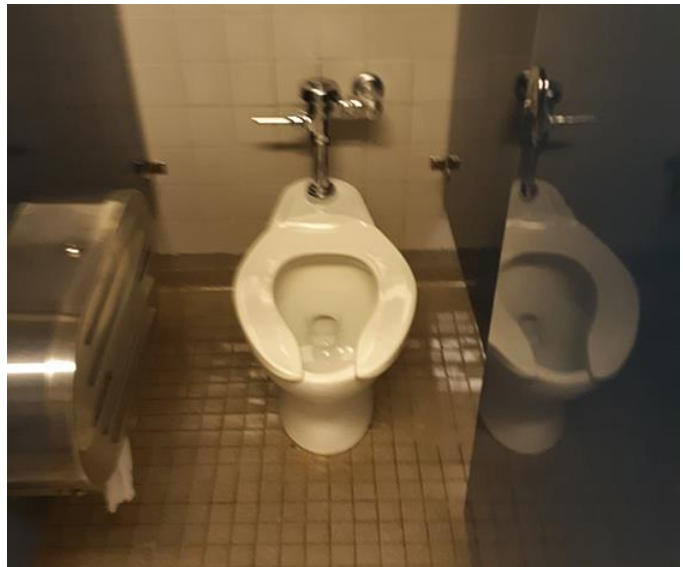
3. Local bond and mil election schedule:

- SB 9
 - Previous year passed 2019
 - Future year planned 2023
- HB 33
 - Previous year passed N/A
 - Future year planned N/A
- GO Bond
 - Previous year passed 2017
 - Future year planned 2021

4. GO bond and local match reduction request (waiver):

- GO bond required for project? Yes
 - GO bond needed for project phases: Planning Design Construction
- Request for local match reduction? No
 - Local match reduction request for: Planning Design Construction
- District willing to phase project? Yes

Photos – Building Interior



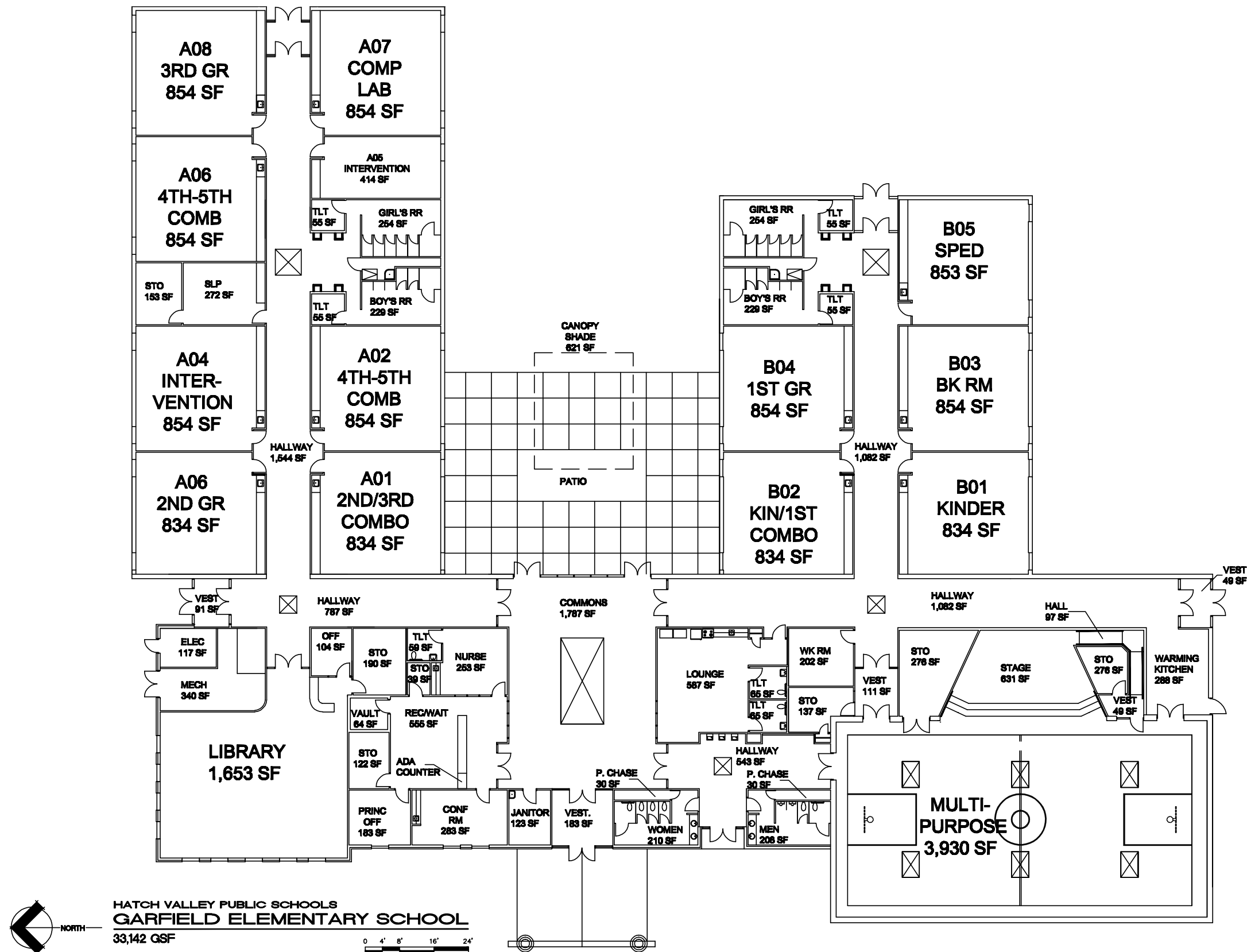
PSFA Staff Recommendation

PSFA recommends a single-phase award for this Pre-K application. A potential award for this project will replace the carpet in the Pre-K classrooms and renovate the Pre-K restrooms, inclusive of repair of the insufficient water pressure serving the Pre-K restrooms. The carpet is beyond its expected life, frayed and in some instances represents a potential tripping hazard. The plumbing fixtures are beyond their expected life and inaccessible for preschool students.

The total estimated project cost in PSFA's recommendation for the school building matches the district request, based on carpet replacement and restroom renovation, with the following assumptions: \$14.66 per square foot for construction cost to replace approximately 4,229 square feet of carpet, and \$449.84 per square foot for the restroom renovation of approximately 601 square feet. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$474,765.

| Total Estimated Project Cost Per District Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Net Local Match | Phase 1 Net State Match |
|--|--|-------------------------------|----------------------|----------------------|---------------|--------------------------------|--------------------------------|
| \$474,765 | \$474,765 | \$474,765 | 85% | 15% | \$0 | \$71,215 | \$403,550 |

Exhibit 4-2
Garfield Elementary
Floor Plan



LOS LUNAS

2020-2021 PSFA Summary of Peralta ES

Facility Description

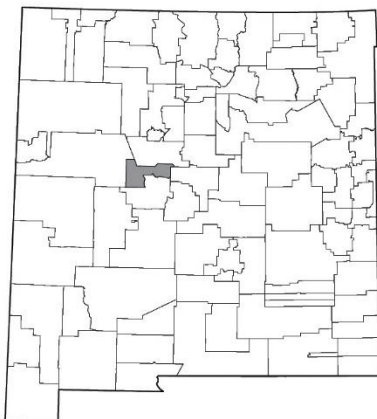
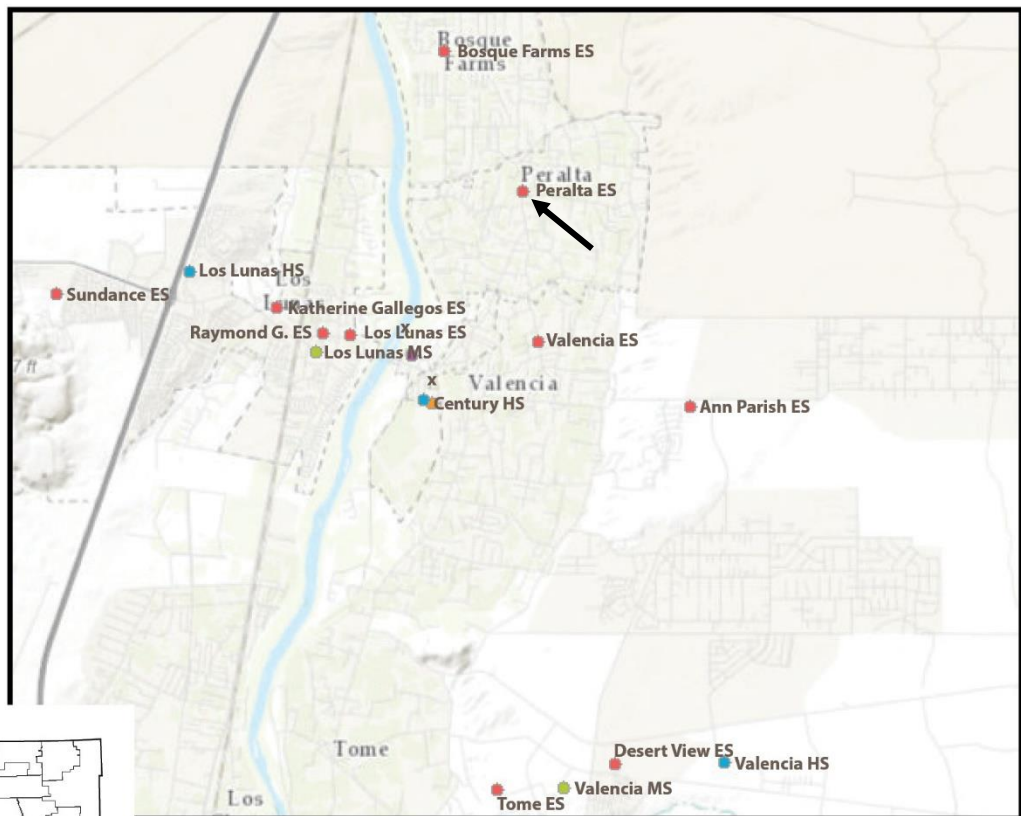
Los Lunas – Peralta ES **Rank: Previously Awarded** **wNMCI: 46.18%** **FCI: 74.85%**

- Original Construction Date: 1947
- Most Recent Addition: 2002
- Total Gross Square Feet: 46,754 GSF
 - Permanent Square Feet: 41,378 GSF
 - Number of Buildings: 4
 - Portable Square Feet: 5,376 GSF
 - Number of Portables: 6
- Site Size: 7.09 Acres

Maps

District-wide School Map

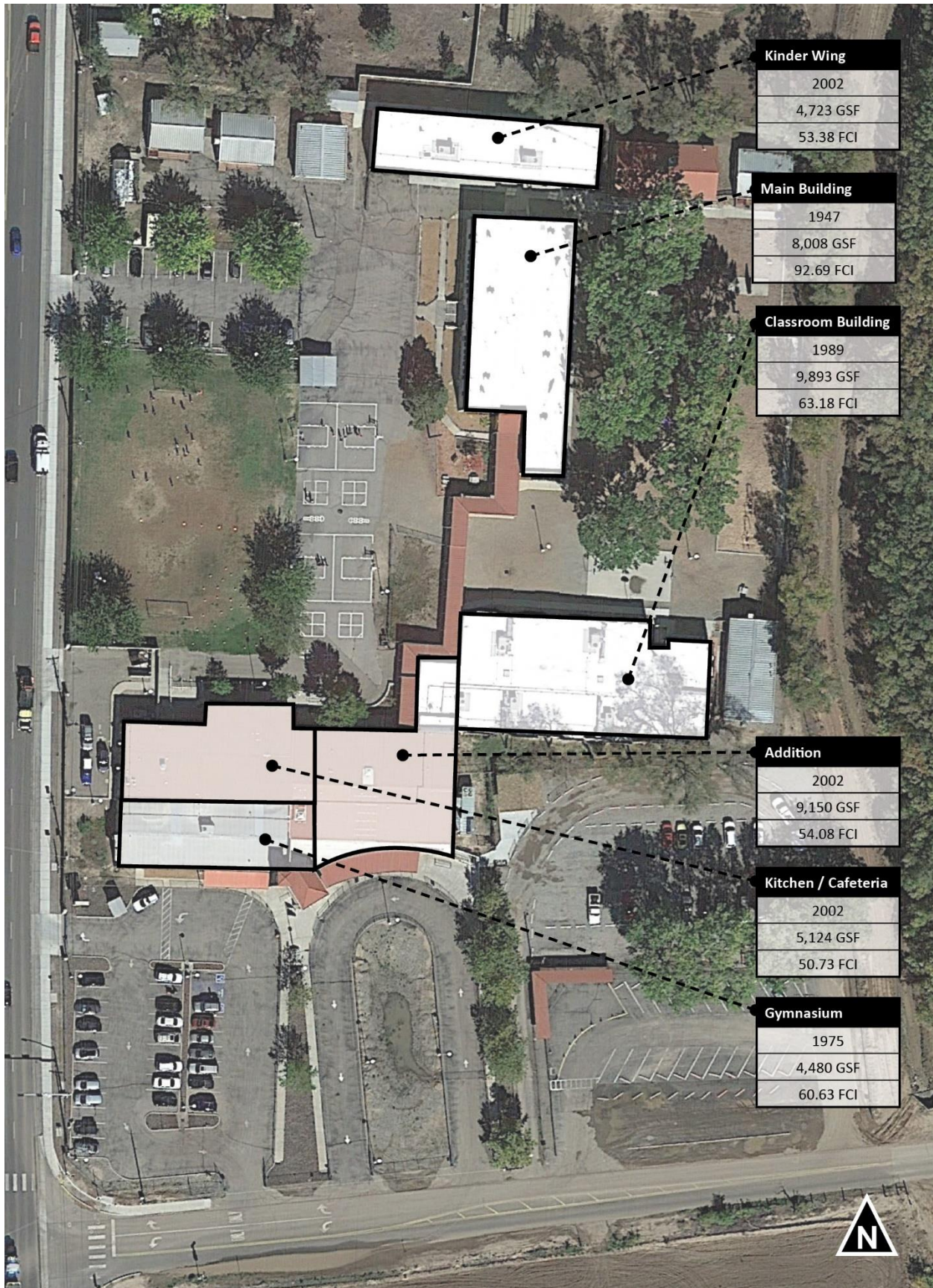
This map shows the area where the District schools are located, but does not include the District's entire geographic area.



5 Year Facilities Master Plan
GS Architecture
2017



School Site Map



District Elementary Schools



District Request

The district is requesting a Pre-K award to consolidate 8 existing Pre-K classrooms, currently distributed in elementary schools east of the river, into a single east side Pre-K Center with 8 Pre-K classrooms, located on the Peralta Elementary School campus.

The request is for funding to build a Pre-K center as part of the Peralta ES replacement project. Peralta has a standards-based award to replace the existing elementary school. This request would build additional Pre-K classrooms at Peralta to consolidate east side Pre-K operations at the site. This student population is currently housed in separate Pre-K classrooms at all of the elementary schools located on the east side of the district. The new Pre-K Center at Peralta is intended to consolidate Pre-K services at a single east side location. The project will not add new Pre-K classrooms (capacity) to the district.

The district has estimated \$320 per square foot for construction cost for a new facility of 7,800 GSF. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$3,565,714.

The district has indicated that it has available funds to accommodate the local match for this project.

| District Request | Total | State Match 63% | Local Match 37% |
|-----------------------------------|--------------------|--------------------|--------------------|
| Estimated Project Cost | \$3,565,714 | \$2,246,400 | \$1,319,314 |
| Offset | | \$0 | \$0 |
| Adjusted State/Local Match | \$3,565,714 | \$2,246,400 | \$1,319,314 |

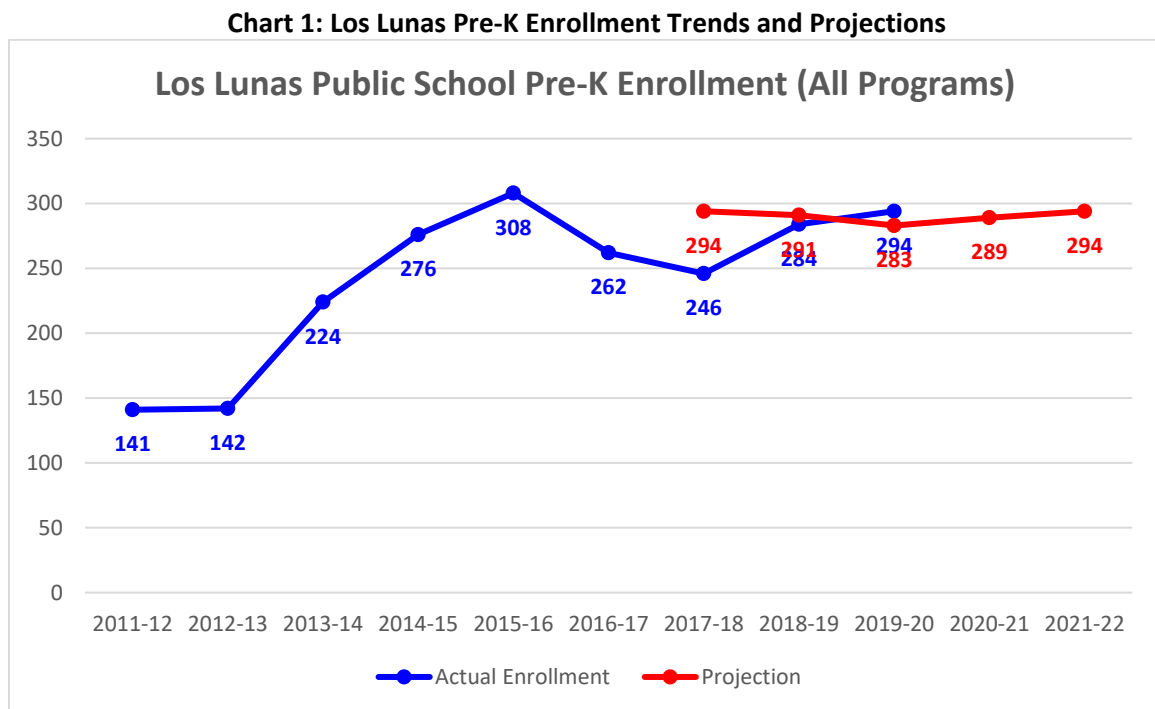
Planning Summary

☑ Facilities Master Plan is Current (2017-2022)

In its anticipated list of programmatic changes, the Facilities Master Plan states the District wants to establish a centralized Pre-K Center to house all Pre-K students at one location. Currently, all Los Lunas Elementary Schools house Pre-K Students. Establishing a centralized location allows the district to provide services more efficiently by grouping all support services together while allowing greater collaboration among Pre-K teachers.

By applying for a Pre-K Center at Raymond Gabaldon and Peralta, the district appears to be establishing a Pre-K Center to serve the west side of the district (RGES) and the east side (PES).

The following chart provides enrollment totals for all Pre-K Programs within the Los Lunas Public School District.



Source: PED 40-Day Enrollment Counts for enrollment; 2017-22 FMP for projections and capacity

The following tables show Pre-K enrollment (all programs) and projection by West Side and East Side with the river providing the demarcation.

Table 1: West Side Schools Pre-K Enrollment Trend & Projections

| School | 2019-20 Actual | 2020-21 | 2021-22 |
|--------------------|-------------------|------------|------------|
| Katherine Gallegos | 41 | 38 | 20 |
| Los Lunas | 45 | 35 | 43 |
| Raymond Gabaldon | 19 | 20 | 45 |
| Sundance | 38 | 40 | 21 |
| TOTAL S | 143 | 133 | 129 |

Source: PED 40-Day Enrollment Counts for enrollment; 2017-22 FMP for projections

Table 2: East Side Schools Pre-K Enrollment Trend & Projections

| School | 2019-20 Actual | 2020-21 | 2021-22 |
|---------------|-------------------|------------|------------|
| Ann Parish | 19 | 0 | 19 |
| Bosque Farms | 50 | 52 | 50 |
| Desert View | 20 | 0 | 20 |
| Peralta | 20 | 40 | 41 |
| Tome | 22 | 41 | 33 |
| Valencia | 20 | 21 | 41 |
| TOTALS | 151 | 154 | 204 |

Source: PED 40-Day Enrollment Counts for enrollment; 2017-22 FMP for projections

The tables show the potential enrollment for each Pre-K center over the next two years if projections hold true and the district locates the entirety of its Pre-K Programs at the Centers. The district does intend to balance the enrollment between the east and west centers at approximately 150 students each. Balancing the enrollment at 150 requires eight classrooms at both locations.

The next table shows the capacity impact to the schools if Pre-K relocates from each of the district elementary schools.

| Table 3: Existing Conditions Los Lunas Elementary Schools | | | | | | | Projection | | |
|---|------|--------------------------------|--------------------------------|------------------------|-----------------------|-------------|--------------------------|-----------------------|---------------------------------|
| School | Area | 2019-20 Pre-K Enrollment | 2019-20 Total Enrollment | Functional Capacity | Available Capacity | Utilization | Enrollment Projection | Available Capacity | Estimated Pre-K relocated |
| Ann Parish | E | 19 | 468 | 485 | 17 | 100% | 464 | 21 | 21 |
| Bosque | E | 50 | 537 | 564 | 27 | 100% | 504 | 60 | 60 |
| Desert View | E | 20 | 398 | 484 | 86 | 100% | 437 | 47 | 47 |
| Peralta | E | 20 | 308 | 360 | 52 | 100% | 328 | 32 | 32 |
| Tome | E | 22 | 406 | 486 | 80 | 100% | 424 | 62 | 62 |
| Valencia | E | 20 | 423 | 474 | 51 | 100% | 384 | 90 | 90 |
| K Gallegos | W | 41 | 680 | 586 | -94 | 100% | 613 | -27 | 20 |
| Los Lunas | W | 45 | 468 | 530 | 62 | 100% | 519 | 11 | 43 |
| R Gabaldon | W | 19 | 416 | 462 | 46 | 100% | 471 | -9 | 45 |
| Sundance | W | 38 | 565 | 624 | 59 | 100% | 590 | 34 | 21 |
| TOTALS | | 294 | 4,669 | 5,055 | 386 | 100% | 4,734 | 321 | 333 |

In summary, the table suggests:

- Los Lunas Pre-K-6th Grade Enrollment Projected to remain stable with slight increase.
- While Valencia County births have declined over time, they have stabilized in the recent years. Los Lunas has experienced economic diversification, which could lead to growth.
- Each school operates at or near capacity with 100% utilization and full classroom occupancy.
- Creating the Pre-K Centers gives some schools more flexibility to accommodate growth.
- Each school will continue to have to rely on portables to accommodate enrollment.
- East/West Pre-K Centers will keep schools from experiencing more overcrowding.
- District will re-boundary to take approximately 100 students living in the Meadow Lake area and attending Raymond Gabaldon to Ann Parish and Valencia.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, updated October 31, 2019 with 4 years of timely and historical updates. The district plan is rated Outstanding.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is a Satisfactory user of all 3 state provided FIMS maintenance resources.

- **Maintenance Direct:** 2.25 out of 3.0
- **Preventive Maintenance Direct:** 2.25 out of 3.0
- **Utility Direct:** 2.0 out of 3.0

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 81.52%, Good performance
- **Previous Cycle District Average:** 72.12%, Satisfactory performance
- **Applicant School Site:** Peralta Elementary School
 - **July 18, 2017:** 68.829% Marginal Performance
 - 1 Minor Deficiency in the following Category: Plumbing/Water Heaters
 - 1 Major Deficiency in the following category: HVAC

4. Recommendations

- Staff recommends the district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS up to a district average 85% Good performance rating.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 3

2. Estimated local sources, if bonded to practical capacity: 2020-2021 Fiscal Year Budget

- SB 9 (annual, 31700 and 31701): \$ 1,775,321
- HB 33 (annual, 31600): \$ 2,662,971
- GO Bond (31100, outstanding capacity): \$ 5,000,000 Estimated Sale in August 2020
- Carry-forward cash balance: \$ 17,464,196
- Total Estimated Local Sources: \$ 26,902,488

3. Local bond and mil election schedule:

- SB 9
 - Previous year passed 2018
 - Future year planned 2023
- HB 33
 - Previous year passed 2018
 - Future year planned 2023
- GO Bond
 - Previous year passed 2019
 - Future year planned 2023

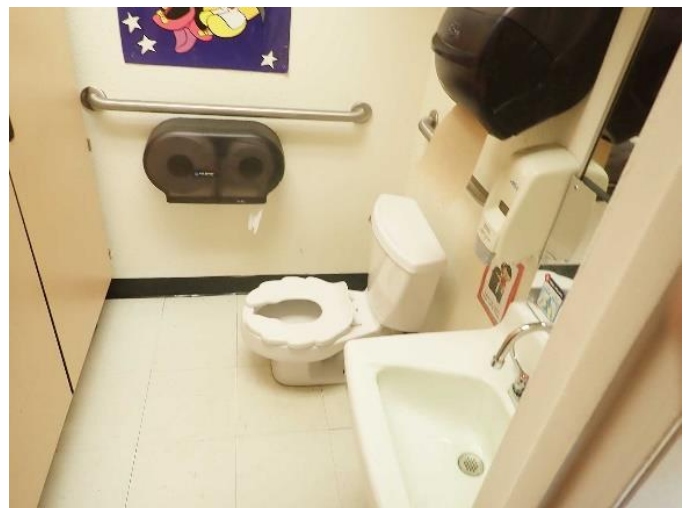
4. GO bond and local match reduction request (waiver):

- GO bond required for project? Yes (yes/no)
- GO bond needed for project phases: Planning Design Construction
- Request for local match reduction? No (yes/no)
- Local match reduction request for: Planning Design Construction
- District willing to phase project? Yes (yes/no)

Photos – Building Exterior



Photos – Building Interior



PSFA Staff Recommendation

If awarded, PSFA recommends a 2-phase award for this application, beginning with the design phase. The scope of work in this application can be integrated with the existing standards-based award for this school (P19-008). Staff recommends that this request for a Pre-K center be awarded as a separate Pre-K award and not added to the existing standards-based award for this school. The previously awarded standards-based project to replace Peralta ES is on-going, currently in the planning phase of work. Staff concurs with the district request to design and construct a new Pre-K center located on the current Peralta Elementary School site. The existing award for Peralta does not include funding to design or construct a Pre-K center. This request is in alignment with the district Facilities Master Plan and current enrollment projections.

According to PED, the district has received funding district wide for their Pre-K programs currently distributed at various elementary school sites throughout the district. The district request to consolidate all of the east side Pre-K classrooms from the various elementary school sites to the new Peralta ES facility will result in 8 Pre-K classrooms at the new Peralta ES. This will not increase the Pre-K capacity within the district. Existing Pre-K classrooms that are currently dispersed throughout the east side elementary schools will be relocated to Peralta ES. Therefore, the Pre-K program will not interfere with the local Head Start and Pre-K programs. The School of Dreams Academy charter school serves 36 Pre-K students, and the local Head Start serves 170 preschool aged students. However, the district's request to consolidate Pre-K classrooms at the new Peralta ES is intended to streamline the operational function of the district's Pre-K programs and will not relieve overcrowding at the other elementary schools. Since relocating the Pre-K classrooms from the other elementary schools will not eliminate educational space deficiencies at those schools, PSFA recommends excluding the additional Pre-K classrooms from the scope of the previously awarded standards-based project at Peralta. An award for a Pre-K center at the new Peralta ES can be integrated into the design and construction phases with separate bid lots to distinguish the work associated with the elementary school from the work associated with the Pre-K center.

The total estimated project cost in PSFA's recommendation for the new classroom building matches the district request, based on the following assumptions: \$320 per square foot for new construction of 7,800 GSF (875 SF per classroom, 100 SF per restroom). Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$3,565,714.

| Total Estimated Project Cost Per District Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |
|---|---|------------------------|---------------|---------------|--------|-------------------------|-------------------------|----------------------|----------------------|
| \$3,565,714 | \$3,565,714 | \$3,565,714 | 37% | 63% | \$0 | \$1,319,314 | \$2,246,400 | \$0 | \$0 |

2020-2021 PSFA Summary of Raymond Gabaldon ES

Facility Description

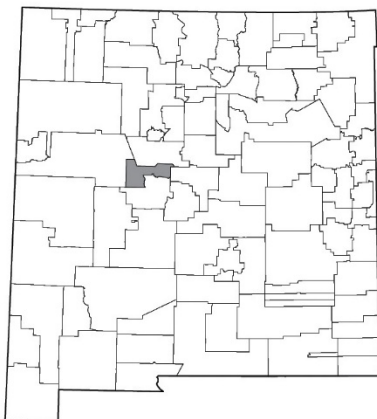
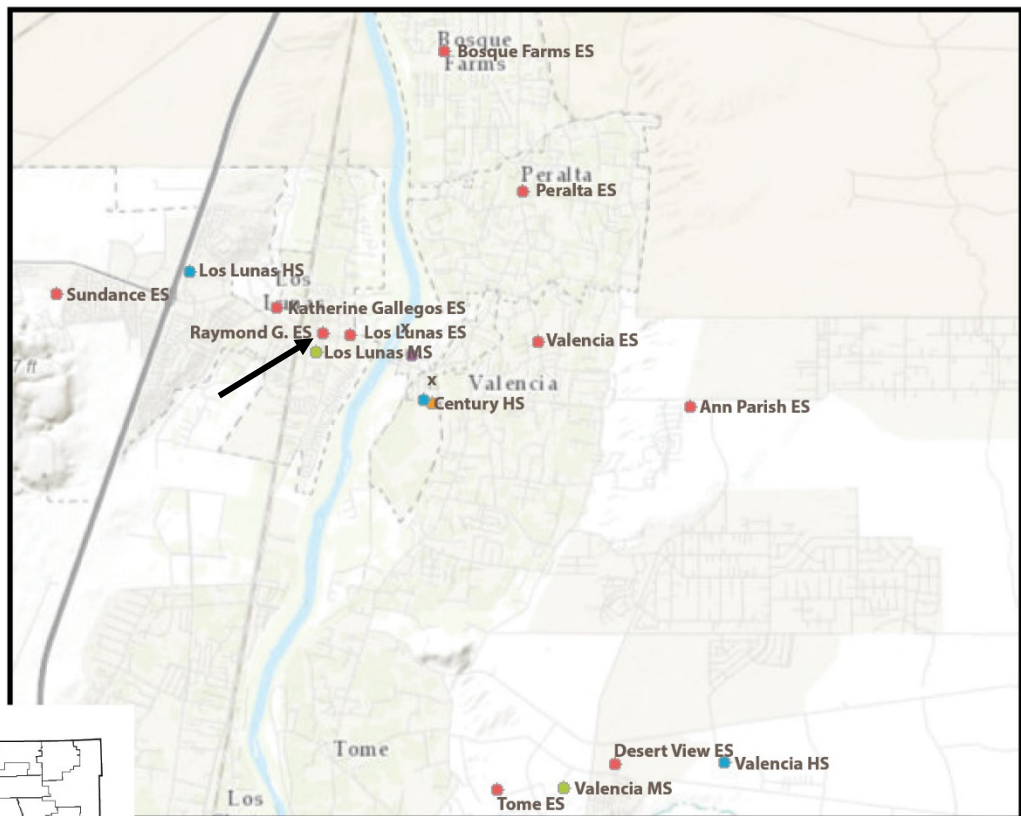
| | | | |
|--|------------------|----------------------|--------------------|
| Los Lunas – Raymond Gabaldon ES | Rank: 140 | wNMCI: 33.95% | FCI: 72.43% |
|--|------------------|----------------------|--------------------|

- Original Construction Date: 1938
- Most Recent Addition: 1999
- Total Gross Square Feet: 55,772 GSF
 - Permanent Square Feet: 47036 GSF
 - Number of Buildings: 5
 - Portable Square Feet: 8,736 GSF
 - Number of Portables: 8
- Site Size: 9.87 Acres

Maps

District-wide School Map

This map shows the area where the District schools are located, but does not include the District's entire geographic area.



5 Year Facilities Master Plan
GS Architecture
2017



School Site Map



District Elementary Schools



District Request

The district is requesting a Pre-K award to consolidate 8 existing Pre-K classrooms, currently distributed in elementary schools west of the river, into a single west side Pre-K Center with 8 Pre-K classrooms, located on the Raymond Gabaldon Elementary School campus.

The request is for funding to renovate one of the classroom buildings at Gabaldon to create a Pre-K center for 150 Pre-K students. This student population is currently housed in separate Pre-K classrooms at all of the elementary schools located on the west side of the district. The new Pre-K Center at Raymond Gabaldon is intended to consolidate Pre-K services at a single west side location. The project will not add new Pre-K classrooms (capacity) to the district.

The district has estimated \$300 per square foot for the renovation of 10,308 GSF of existing space at Raymond Gabaldon. Adding soft costs (NMGR, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$4,453,429.

The district has indicated that it has available funds to accommodate the local match for this project.

| District Request | Total | State Match 63% | Local Match 37% |
|-----------------------------------|--------------------|--------------------|--------------------|
| Estimated Project Cost | \$4,453,429 | \$2,805,660 | \$1,647,769 |
| Offset | | \$0 | \$0 |
| Adjusted State/Local Match | \$4,453,429 | \$2,805,660 | \$1,647,769 |

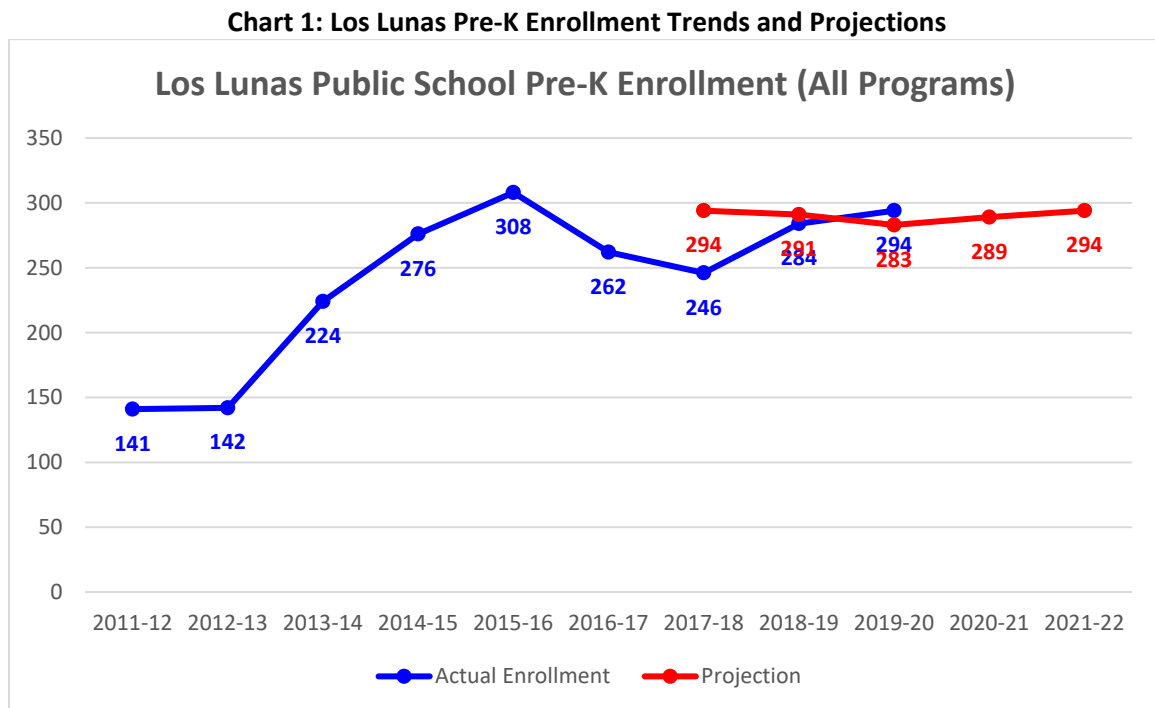
Planning Summary

☑ Facilities Master Plan is Current (2017-2022)

In its anticipated list of programmatic changes, the Facilities Master Plan (FMP) states the District wants to establish a centralized Pre-K Center to house all Pre-K students at one location. Currently, all Los Lunas Elementary Schools house Pre-K Students. Establishing a centralized location allows the district to provide services more efficiently by grouping all support services together while allowing greater collaboration among Pre-K teachers.

By applying for Pre-K Centers at Raymond Gabaldon ES and Peralta ES, the district appears to be establishing a Pre-K Center to serve the west side of the district at Raymond Gabaldon and another at Peralta to serve the east side.

The following chart provides enrollment totals for all Pre-K Programs within the Los Lunas Public School District.



Source: PED 40-Day Enrollment Counts for enrollment; 2017-22 FMP for projections and capacity

The following tables show Pre-K enrollment (all programs) and projection by West Side and East Side with the river providing the demarcation.

Table 1: West Side Schools Pre-K Enrollment Trend & Projections

| School | 2019-20 Actual | 2020-21 | 2021-22 |
|--------------------|-------------------|------------|------------|
| Katherine Gallegos | 41 | 38 | 20 |
| Los Lunas | 45 | 35 | 43 |
| Raymond Gabaldon | 19 | 20 | 45 |
| Sundance | 38 | 40 | 21 |
| TOTALS | 143 | 133 | 129 |

Source: PED 40-Day Enrollment Counts for enrollment; 2017-22 FMP for projections

Table 2: East Side Schools Pre-K Enrollment Trend & Projections

| School | 2019-20 Actual | 2020-21 | 2021-22 |
|---------------|-------------------|------------|------------|
| Ann Parish | 19 | 0 | 19 |
| Bosque Farms | 50 | 52 | 50 |
| Desert View | 20 | 0 | 20 |
| Peralta | 20 | 40 | 41 |
| Tome | 22 | 41 | 33 |
| Valencia | 20 | 21 | 41 |
| TOTALS | 151 | 154 | 204 |

Source: PED 40-Day Enrollment Counts for enrollment; 2017-22 FMP for projections

The tables show the potential enrollment for each Pre-K center over the next two years, if projections hold true, and the district locates the entirety of its Pre-K Programs at the Centers. The district does intend to balance the enrollment between the east and west centers at approximately 150 students each. Balancing the enrollment at 150 requires eight classrooms at both locations.

The next table shows the capacity impact to the schools if Pre-K relocates from each of the district elementary schools.

| Table 3. Existing Conditions Los Lunas Elementary Schools | | | | | | | Projection | | |
|--|------|--------------------------------|--------------------------------|------------------------|-----------------------|-------------|--------------------------|-----------------------|---------------------------------|
| School | Area | 2019-20 Pre-K Enrollment | 2019-20 Total Enrollment | Functional Capacity | Available Capacity | Utilization | Enrollment Projection | Available Capacity | Estimated Pre-K relocated |
| Ann Parish | E | 19 | 468 | 485 | 17 | 100% | 464 | 21 | 21 |
| Bosque | E | 50 | 537 | 564 | 27 | 100% | 504 | 60 | 60 |
| Desert View | E | 20 | 398 | 484 | 86 | 100% | 437 | 47 | 47 |
| Peralta | E | 20 | 308 | 360 | 52 | 100% | 328 | 32 | 32 |
| Tome | E | 22 | 406 | 486 | 80 | 100% | 424 | 62 | 62 |
| Valencia | E | 20 | 423 | 474 | 51 | 100% | 384 | 90 | 90 |
| K Gallegos | W | 41 | 680 | 586 | -94 | 100% | 613 | -27 | 20 |
| Los Lunas | W | 45 | 468 | 530 | 62 | 100% | 519 | 11 | 43 |
| R Gabaldon | W | 19 | 416 | 462 | 46 | 100% | 471 | -9 | 45 |
| Sundance | W | 38 | 565 | 624 | 59 | 100% | 590 | 34 | 21 |
| TOTALS | | 294 | 4,669 | 5,055 | 386 | 100% | 4,734 | 321 | 333 |

In summary, the table suggests:

- Los Lunas Pre-K-6th Grade Enrollment Projected to remain stable with slight increase.
- While Valencia County births have declined over time, they have stabilized in the recent years. Los Lunas has experienced economic diversification, which could lead to growth.
- Each school operates at or near capacity with 100% utilization and full classroom occupancy.
- Creating the Pre-K Centers gives some schools more flexibility to accommodate growth.
- Each school will continue to have to rely on portables to accommodate enrollment.
- East/West Pre-K Centers will keep schools from experiencing more overcrowding.
- District will re-boundary to take approximately 100 students living in the Meadow Lake area and attending Raymond Gabaldon to Ann Parish and Valencia.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

1. Preventive Maintenance Plan (as of March 26, 2020)

- **Status:** Current, updated October 31, 2019 with 4 years of timely and historical updates. The district plan is rated Outstanding.

2. Facility Information Management System (FIMS): One historical year of FIMS proficiency reports indicate the district is a Satisfactory user of all 3 state provided FIMS maintenance resources.

- **Maintenance Direct:** 2.25 out of 3.0
- **Preventive Maintenance Direct:** 2.25 out of 3.0
- **Utility Direct:** 2.0 out of 3.0

3. Facility Maintenance Assessment Report (FMAR F6 Cycle)

- **District Average:** 81.52%, Good performance
- **Previous Cycle District Average:** 72.12%, Satisfactory performance
- **Applicant School Site:** Raymond Gabaldon Elementary School
 - **June 25, 2020:** 84.835%, Good Performance
 - **4 Minor Deficiencies in the following categories:** Playground/Athletic Fields, Groundskeeping, Walls/Finishes, Roofs/Flashing/Gutters
 - **0 Major Deficiencies**

4. Recommendations

- Staff recommends district respond to all subsequent FMARs and remedy all Minor and Major Deficiencies using FIMS up to a district average 85% Good performance rating.

Financial Summary

1. Most recent fiscal audit for the district:

- Fiscal Year: 2019
- Number of findings: 3

2. Estimated local sources, if bonded to practical capacity: 2020-2021 Fiscal Year Budget

- SB 9 (annual, 31700 and 31701): \$ 1,775,321
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- Carry-forward cash balance: \$ 17,464,196
- Total Estimated Local Sources: \$ 26,902,488

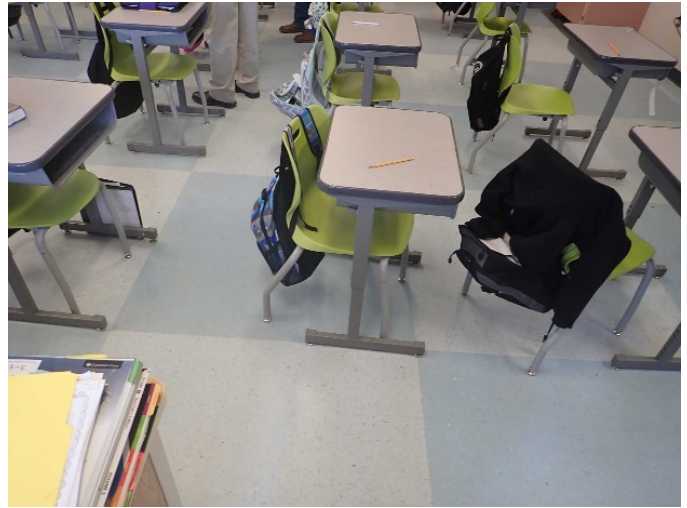
3. Local bond and mil election schedule:

- SB 9
 - Previous year passed 2018
 - Future year planned 2023
- HB 33
 - Previous year passed 2018
 - Future year planned 2023
- GO Bond
 - Previous year passed 2019
 - Future year planned 2023

4. GO bond and local match reduction request (waiver):

- GO bond required for project? Yes
 - GO bond needed for project phases: **Planning** **Design** **Construction**
- Request for local match reduction? No
 - Local match reduction request for: Planning Design Construction
- District willing to phase project? Yes

Photos – Building Interior



Photos – Other Relevant Photos



PSFA Staff Recommendation

PSFA recommends a 2-phase award for this application, beginning with a design phase. Staff concurs with the district request to renovate the existing building for a new Pre-K center located on the current Raymond Gabaldon Elementary School site. However, the recommendation is based on the district completing a boundary study and a campus master plan during the design phase. The request is in alignment with the district's Facilities Master Plan and current enrollment projections. Once the design phase is complete, the district can return to PSCOC for out-of-cycle funding for the construction phase.

According to PED, the district has received district-wide funding for their Pre-K programs currently distributed at elementary schools throughout the district. The district request to consolidate all of the west-side Pre-K classrooms at Raymond Gabaldon ES will result in 8 Pre-K classrooms at Gabaldon. This will not increase the Pre-K capacity within the district. Existing Pre-K classrooms that are currently dispersed throughout the west side elementary schools will be relocated to Raymond Gabaldon ES. Therefore, the request for this Pre-K center will not interfere with the local Head Start or other local Pre-K programs. The School of Dreams Academy charter school serves 36 Pre-K students, and the local Head Start serves approximately 170 preschool aged students.

The PSFA staff recommendation is contingent on the district establishing new district boundaries through a district-wide boundary study. This redistricting will free up classroom space on the Raymond Gabaldon ES campus, relocating the students currently occupying the classrooms that will be renovated for the 8 new Pre-K classrooms.

The PSFA staff recommendation is further contingent on a design phase, including a campus master plan, as the first step in an award for Raymond Gabaldon. The campus master plan should demonstrate the district's commitment to the renovated Pre-K building for the long-term, as the campus has a mix of buildings with high FCI scores and is currently 140 in the statewide ranking. The district should confirm if they will request a standards-based award to replace the older buildings on the campus in the next 5 years. If this is the case, the newly renovated Pre-K center will need to remain on the campus to protect the state and district investment.

The total estimated project cost in PSFA's recommendation for the renovation of the existing classroom building matches the district request, based on the following assumptions: \$300 per square foot for renovation of 10,308 GSF. Adding soft costs (NMGRT, architect fees, testing, consultants, and contingency) results in a total estimated project cost of \$4,453,429.

| Total Estimated Project Cost Per District Application | PSFA Recommended Total Estimated Project Cost | Phase 1 Recommendation | Local Match % | State Match % | Offset | Phase 1 Net Local Match | Phase 1 Net State Match | Out-Year Local Match | Out-Year State Match |
|---|---|------------------------|---------------|---------------|--------|-------------------------|-------------------------|----------------------|----------------------|
| \$4,453,429 | \$4,453,429 | \$4,453,429 | 37% | 63% | \$0 | \$1,647,769 | \$2,805,660 | \$0 | \$0 |



PERALTA ELEMENTARY SCHOOL

1" = 40'-0"

UPPER LEVEL

FLOOR PLAN

| | |
|-----------|-----------|
| PERMANENT | 39,132 SF |
| PORTABLE | 7,168 SF |
| TOTAL: | 46,300 SF |

Site/School Details



- LEGEND
- Administration
 - Teaching Support
 - Food Services
 - General Use Classroom
 - Special Education Classroom
 - Special Use Classroom
 - Tare Spaces
 - Student Health, Counseling, & Ancillary Space
 - General Use Non Instructional Classroom
 - Library/ Media Center



RAYMOND GABALDON ES

1" = 60'-0"

FLOOR PLAN

| | |
|-----------|-----------|
| PERMANENT | 47,659 SF |
| PORTABLE | 8,960 SF |
| TOTAL: | 56,619 SF |

I. PSCOC Meeting Date(s): August 17, 2020

II. Item Title: Fiscal Year 2021 Lease Assistance Awards

III. Name of Presenter(s): Martica Casias, Deputy Director

IV. Potential Motion:

Approval of the award recommendations, as specified in the accompanying spreadsheet entitled “*FY21 Lease Assistance Program Detail Summary*”, to charter and district schools in the amount of \$11,614,726.

All awards are contingent on the submittal of an E-occupancy certificate, current facility master plan, audit report, and other statutory requirements, as set forth in the application.

Upon acceptance of the award by the applicant charter school or district, PSFA staff shall distribute the award amounts on a quarterly basis for FY21. The distribution shall be based on the receipt of the actual lease payment submitted by the charter school or district.

Reductions to award amounts are subject to a PED written certification to PSFA that a condition exists that warrants an award adjustment or suspension due to a school closure, charter revocation, financial violation or irregularities, and or adjustments to certified attendance numbers (MEM counts). Adjustments to lease amounts may also be made due to a lease termination or amendment.

V. Executive Summary:

Background:

Section 22-24-4 NMSA 1978 Subparagraph H provides that the PSCOC may expend funds annually for grants to charter schools and school districts for the purpose of making lease payments for classroom facilities.

In FY20, lease assistance awards totaled \$16,304,541. The lease assistance rate per MEM was \$747.29. Measured classroom and administrative square footage was increased by 20% for all applications to account for tare square footage for restrooms, hallways, and other building support spaces.

The lease assistance amount for every applicant is determined by selecting the lesser of two calculated values:

- Calculated assistance based on the number of MEM from the prior year multiplied by the rate per MEM (\$747.29). –or--
- Calculated assistance based on the measured, eligible square footage of the applicant school and the actual annual lease amount paid by the school (percentage of eligible square footage multiplied by the actual annual lease amount paid by the school).

Key Issues:

PSFA received and reviewed 101 lease assistance applications for facilities. All of these 101 applications were received by the deadline of April 24, 2020. However, not all of the submitted applications contained all of the required information when submitted on April 24.

Two charters did not meet the April 24 deadline or did not apply for lease assistance in FY21:

- Deming Cesar Chavez Charter High School
- Robert F. Kennedy Charter MS – Isleta Blvd.

One new charter school submitted an application for lease assistance in FY21:

- ACES Technical Charter School in Albuquerque

One new district program submitted an application for lease assistance in FY21:

- Early College High School in Roswell

Two applications from existing charter schools were received for new or additional sites:

- Hozho Academy in Gallup - portables
- Sidney Gutierrez in Roswell – Elementary School Component

One school is under construction and awaiting E-Occupancy certificates:

- Sidney Gutierrez in Roswell – Elementary School Component

Staff Recommendation:

Award lease assistance to the charter schools listed on the accompanying spreadsheet in the amount of \$11,614,726 based on the following methodology:

- Use \$747.29 per MEM for calculated lease assistance based on MEM.

- Add 20% additional square footage to the measured, eligible classroom and admin square footage for all schools. This extra square footage is added to the measured classroom and admin square footage to account for tare space (restrooms, hallways, and building support spaces).

Award 75 applicants whose applications are complete, allowing PSFA to calculate the lease assistance amount.

- 16 of these 75 applications are complete enough to allow PSFA to calculate the lease assistance amounts, but are missing required documentation and will not be approved for payment until PSFA receives all of the required documentation.
- Required documentation includes: property owner type, charter school contract, conflict of interest policy, conflict of interest questionnaire, and E-occupancy certificate.

Defer awards for 26 applicants until the applications are complete and reviewed by PSFA. These applications are missing MEM, square footage, or lease information that is required for PSFA to calculate a potential award amount.

Deny awards for 6 applications for lease assistance for land leases.

FY21 Lease Assistance Program Detail Summary

MEM Rate: \$747.29 per MEM

20% Additional Square Footage Added for Tare

| | | | MEM | | Square Feet | | | | Square Feet and Lease Calculations | | | | Additional Square Footage Added for 20% Tare | | | | |
|----|----------|--|--------------------------|---|--------------------------|----------------------|---|---|--|--|--|--|--|--|---|---|---|
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R |
| | District | School | FY21 Number of MEM | Lease Assistance Calculation Based on MEM (\$747.29 per MEM) | Classroom Square Feet | Admin Square Feet | Total Square Feet Eligible for Lease Assistance (F+G) | Actual Total Building Square Feet | Percent of Lease Amount Eligible for Lease Assistance (H/I) | Actual Annual Lease Amount Paid by the School | Lease Assistance Calculation Based on Square Feet of Lease (J*K) | Lease Assistance without Tare (Lesser of Calculation Based on MEM or SF of Lease) (E or L) | Total Square Feet Eligible for Lease Assistance with Tare (F+G+20%) | Percent of Lease Amount Eligible for Lease Assistance with Tare (N/I) | Lease Assistance Calculation Based on Square Feet of Lease with 20% Added for Tare (K*O) | FY21 Lease Assistance Amount (Lesser of Calculation Based on MEM or SF of Lease with Tare) (E or P) | FY21 Basis of Lease Assistance (MEM or SF of Lease) |
| 1 | ABQ | Albuquerque Charter Academy | 328.00 | \$ 245,111 | 8,685 | 642.00 | 9,327.00 | 17,068 | 54.65% | \$ 166,273 | \$ 90,862 | \$ 90,862 | 11,192 | 65.58% | \$ 109,034 | \$ 109,034 | SF of Lease |
| 2 | ABQ | ACE Leadership High School | 257.00 | \$ 192,054 | 12,291 | 535.50 | 12,826.50 | 23,190 | 55.31% | \$ 438,888 | \$ 242,751 | \$ 192,054 | 15,392 | 66.37% | \$ 291,301 | \$ 192,054 | MEM |
| 3 | ABQ | ACES Technical Charter School (NEW) | 125.00 | \$ 93,411 | 7,108 | 337.50 | 7,445.50 | 16,543 | 45.01% | \$ 88,500 | \$ 39,831 | \$ 39,831 | 8,935 | 54.01% | \$ 47,797 | \$ 47,797 | SF of Lease |
| 4 | ABQ | Albuquerque Bilingual Academy (formerly La Promesa) *** | 383.75 | \$ 286,773 | 33,403 | 725.63 | 34,128.63 | 45,501 | 75.01% | | | | 40,954 | 90.01% | | | |
| 5 | ABQ | Albuquerque Collegiate *** | 74.00 | \$ 55,299 | 8,949 | 261.00 | 9,210.00 | 14,114 | 65.25% | | | | 11,052 | 78.31% | | | |
| 6 | ABQ | Alb Institute for Math & Science ** | 377.50 | \$ 282,102 | 17,797 | 716.25 | 18,513.25 | 28,020 | 66.07% | \$ 464,668 | \$ 307,013 | \$ 282,102 | 22,216 | 79.29% | \$ 368,416 | \$ 282,102 | MEM |
| 7 | ABQ | Albuquerque School of Excellence *** | 663.00 | \$ 495,453 | 28,497 | 1,144.50 | 29,641.50 | 44,164 | 67.12% | | | | 35,570 | 80.54% | | | |
| 8 | ABQ | Albuquerque Talent Development Secondary | 152.00 | \$ 113,588 | 13,384 | 378.00 | 13,762.00 | 16,708 | 82.37% | \$ 264,000 | \$ 217,451 | \$ 113,588 | 16,514 | 98.84% | \$ 260,941 | \$ 113,588 | MEM |
| 9 | ABQ | Alice King Community School | 474.00 | \$ 354,215 | 32,753 | 861.00 | 33,614.00 | 50,908 | 66.03% | \$ 519,329 | \$ 342,907 | \$ 342,907 | 40,337 | 79.23% | \$ 411,489 | \$ 354,215 | MEM |
| 10 | ABQ | Altura Preparatory School | 89.00 | \$ 66,509 | 6,247 | 283.50 | 6,530.50 | 21,696 | 30.10% | \$ 204,630 | \$ 61,594 | \$ 61,594 | 7,837 | 36.12% | \$ 73,912 | \$ 66,509 | MEM |
| 11 | ABQ | Amy Biehl High School (Main Building) | 298.00 | \$ 222,692 | 25,733 | 597.00 | 26,330.00 | 39,264 | 67.06% | \$ 220,841 | \$ 148,094 | \$ 148,094 | 31,596 | 80.47% | \$ 177,712 | | |
| 12 | ABQ | Amy Biehl High School (Simms Building) *** | 298.00 | \$ 222,692 | 2,165 | 597.00 | 2,762.00 | 3,420 | 80.76% | | | | 3,314 | 96.91% | | | |
| 13 | ABQ | Cesar Chavez Community School | 198.50 | \$ 148,337 | 19,392 | 447.75 | 19,839.75 | 26,987 | 73.52% | \$ 419,302 | \$ 308,254 | \$ 148,337 | 23,808 | 88.22% | \$ 369,905 | \$ 148,337 | MEM |
| 14 | ABQ | Christine Duncan's Heritage Academy *** | 406.25 | \$ 303,587 | 25,293 | 759.38 | 26,052.38 | 34,580 | 75.34% | | | | 31,263 | 90.41% | | | |
| 15 | ABQ | Cien Aguas International School *** | 425.00 | \$ 317,598 | 18,453 | 787.50 | 19,240.50 | 28,334 | 67.91% | | | | 23,089 | 81.49% | | | |
| 16 | ABQ | Coral Community Charter School | 216.50 | \$ 161,788 | 12,315 | 474.75 | 12,789.75 | 18,880 | 67.74% | \$ 137,387 | \$ 93,069 | \$ 93,069 | 15,348 | 81.29% | \$ 111,683 | \$ 111,683 | SF of Lease |
| 17 | ABQ | Corrales International School | 261.00 | \$ 195,043 | 16,015 | 541.50 | 16,556.50 | 23,418 | 70.70% | \$ 378,480 | \$ 267,585 | \$ 195,043 | 19,868 | 84.84% | \$ 321,102 | \$ 195,043 | MEM |
| 18 | ABQ | Cottonwood Classical Preparatory School | 725.00 | \$ 541,785 | 28,600 | 1,237.50 | 29,837.50 | 47,141 | 63.29% | \$ 881,018 | \$ 557,633 | \$ 541,785 | 35,805 | 75.95% | \$ 669,159 | \$ 541,785 | MEM |
| 19 | ABQ | Digital Arts and Technology Academy HS | 282.50 | \$ 211,109 | 29,982 | 573.75 | 30,555.75 | 50,436 | 60.58% | \$ 209,204 | \$ 126,743 | \$ 126,743 | 36,667 | 72.70% | \$ 152,091 | \$ 152,091 | SF of Lease |
| 20 | ABQ | East Mountain High School | 357.50 | \$ 267,156 | 28,963 | 686.25 | 29,649.25 | 43,784 | 67.72% | \$ 392,200 | \$ 265,586 | \$ 265,586 | 35,579 | 81.26% | \$ 318,704 | \$ 267,156 | MEM |
| 21 | ABQ | El Camino Real Academy | 334.00 | \$ 249,595 | 40,677 | 651.00 | 41,328.00 | 66,121 | 62.50% | \$ 702,649 | \$ 439,181 | \$ 249,595 | 49,594 | 75.00% | \$ 527,017 | \$ 249,595 | MEM |
| 22 | ABQ | Explore Academy *** | 465.00 | \$ 347,490 | 21,866 | 847.50 | 22,713.50 | 35,700 | 63.62% | | | | 27,256 | 76.35% | | | |
| 23 | ABQ | Gilbert L. Sena Charter HS | 169.50 | \$ 126,666 | 8,976 | 404.25 | 9,380.25 | 14,110 | 66.48% | \$ 228,000 | \$ 151,573 | \$ 126,666 | 11,256 | 79.78% | \$ 181,888 | \$ 126,666 | MEM |
| 24 | ABQ | Gordon Bernell Charter School | 187.50 | \$ 140,117 | 3,290 | 431.25 | 3,721.10 | 5,950 | 62.54% | \$ 168,319 | \$ 105,266 | \$ 105,266 | 4,465 | 75.05% | \$ 126,319 | \$ 126,319 | SF of Lease |
| 25 | ABQ | Health Leadership High School ** | 219.50 | \$ 164,030 | 10,509 | 479.25 | 10,988.25 | 16,124 | 68.15% | \$ 225,600 | \$ 153,743 | \$ 153,743 | 13,186 | 81.78% | \$ 184,491 | \$ 164,030 | MEM |
| 26 | ABQ | Horizon Academy West | 454.25 | \$ 339,456 | 29,387 | 831.38 | 30,218.38 | 42,347 | 71.36% | \$ 480,285 | \$ 342,726 | \$ 339,456 | 36,262 | 85.63% | \$ 411,272 | \$ 339,456 | MEM |
| 27 | ABQ | La Academia de Esperanza *** | 224.00 | \$ 167,393 | 16,327 | 486.00 | 16,813.00 | 21,246 | 79.13% | | | | 20,176 | 94.96% | | | |
| 28 | ABQ | Los Puentes Charter School | 177.00 | \$ 132,270 | 14,434 | 415.50 | 14,849.50 | 21,173 | 70.13% | \$ 170,874 | \$ 119,841 | \$ 119,841 | 17,819 | 84.16% | \$ 143,810 | \$ 132,270 | MEM |
| 29 | ABQ | Mark Armijo Academy | 192.00 | \$ 143,480 | 5,897 | 438.00 | 6,335.00 | 9,715 | 65.21% | \$ 131,001 | \$ 85,424 | \$ 85,424 | 7,602 | 78.25% | \$ 102,509 | \$ 102,509 | SF of Lease |
| 30 | ABQ | Media Arts Collaborative Charter Main Bldg. 4401 Central | 216.50 | \$ 161,788 | 6,842 | 474.75 | 7,316.75 | 12,208 | 59.93% | \$ 104,314 | \$ 62,520 | \$ 62,520 | 8,780 | 71.92% | \$ 75,024 | \$ 161,788 | MEM |
| 31 | ABQ | Media Arts Collaborative Charter Nob Hill Studios | 216.50 | \$ 161,788 | 7,458 | 474.75 | 7,932.75 | 11,015 | 72.02% | \$ 101,233 | \$ 72,905 | \$ 72,905 | 9,519 | 86.42% | \$ 87,486 | | |
| 32 | ABQ | Mission Achievement and Success 2.0 - 1255 Old Coors Road *** | | | | | | | | | | | | | | | |
| 33 | ABQ | Mission Achievement and Success 1.0 - 1718 Yale *** | | | | | | | | | | | | | | | |
| 34 | ABQ | Montessori of the Rio Grande | 217.00 | \$ 162,162 | | | | | | | | \$ 162,162 | | | | \$ 162,162 | MEM |
| 35 | ABQ | Mountain Mahogany Community School | 194.50 | \$ 145,348 | 14,133 | 441.75 | 14,574.75 | 16,114 | 90.45% | \$ 105,996 | \$ 95,871 | \$ 95,871 | 17,490 | 108.54% | \$ 115,045 | \$ 105,996 | SF of Lease |
| 36 | ABQ | Native American Community Academy 1000 Indian School Main Campus *** | | | 23,296 | 150.00 | 23,446.00 | 38,178 | 61.41% | | | | 28,135 | 73.69% | | | |
| 37 | ABQ | Native American Community Academy 1100 Indian School *** | | | 2,634 | 150.00 | 2,784.00 | 4,463 | 62.38% | | | | 3,341 | 74.86% | | | |
| 38 | ABQ | Native American Community Academy CNM Campus 940 Univ. Blvd. SE *** | | | 23,500 | 150.00 | 23,650.00 | 37,647 | 62.82% | | | | 28,380 | 75.38% | | | |
| 39 | ABQ | New Mexico International School | 334.00 | \$ 249,595 | 33,849 | 651.00 | 34,500.00 | 66,076 | 52.21% | \$ 495,506 | \$ 258,717 | \$ 249,595 | 41,400 | 62.66% | \$ 310,460 | \$ 249,595 | MEM |
| 40 | ABQ | North Valley Academy 7901 4th Street Art Space | 458.25 | \$ 342,446 | 2,600 | 0.00 | 2,600.00 | 3,200 | 81.25% | \$ 45,315 | \$ 36,819 | \$ 36,819 | 3,120 | 97.50% | \$ 44,182 | \$ 342,446 | MEM |
| 41 | ABQ | North Valley Academy 7939 4th Street - Main Campus | 458.25 | \$ 342,446 | 32,706 | 837.38 | 33,543.38 | 40,496 | 82.83% | \$ 413,690 | \$ 342,665 | \$ 342,446 | 40,252 | 99.40% | \$ 411,198 | | |
| 42 | ABQ | Public Academy for Performing Arts ** | 446.50 | \$ 333,665 | | | | | | | | \$ 333,665 | | | | \$ 333,665 | MEM |
| 43 | ABQ | Robert F. Kennedy Charter HS | 285.00 | \$ 212,978 | | | | | | | | \$ 212,978 | | | | \$ 212,978 | MEM |
| 44 | ABQ | Siembra Leadership HS | 149.50 | \$ 111,720 | 5,618 | 374.25 | 5,992.25 | 7,166 | 83.62% | \$ 180,000 | \$ 150,517 | \$ 111,720 | 7,191 | 100.34% | \$ 180,620 | \$ 111,720 | MEM |
| 45 | ABQ | Solare Collegiate Charter School ** | 135.00 | \$ 100,884 | 5,485 | 352.50 | 5,837.50 | 8,984 | 64.98% | \$ 404,412 | \$ 262,773 | \$ 100,884 | 7,005 | 77.97% | \$ 315,328 | \$ 100,884 | MEM |
| 46 | ABQ | South Valley Academy | 614.50 | \$ 459,210 | | | | | | | | \$ 459,210 | | | | \$ 459,210 | MEM |
| 47 | ABQ | Southwest Aeronautics, Mathematics & Science Academy *** | 268.50 | \$ 200,647 | 27,923 | 552.75 | 28,475.75 | 41,393 | 68.79% | | | | 34,171 | 82.55% | | | |
| 48 | ABQ | Southwest Preparatory Learning Center *** | 192.50 | \$ 143,853 | 19,429 | 438.75 | 19,867.75 | 25,739 | 77.19% | | | | 23,841 | 92.63% | | | |
| 49 | ABQ | Southwest Secondary Learning Center | 186.00 | \$ 138,996 | 13,775 | 429.00 | 14,204.00 | 17,159 | 82.78% | \$ 317,899 | \$ 263,153 | \$ 138,996 | 17,045 | 99.33% | \$ 315,783 | \$ 138,996 | MEM |
| 50 | ABQ | Technology Leadership High School | 248.50 | \$ 185,702 | 6,938 | 522.75 | 7,460.75 | 12,000 | 62.17% | \$ 191,604 | \$ 119,126 | \$ 119,126 | 8,953 | 74.61% | \$ 142,951 | \$ 142,951 | SF of Lease |
| 51 | ABQ | The Albuquerque Sign Language Academy | 103.00 | \$ 76,971 | | | | | | | | \$ 76,971 | | | | \$ 76,971 | MEM |
| 52 | ABQ | The GREAT Academy *** | 157.50 | \$ 117,698 | 6,171 | 386.25 | 6,557.25 | 15,033 | 43.62% | | | | 7,869 | 52.34% | | | |
| 53 | ABQ | The Montessori Elementary School | 429.00 | \$ 320,587 | 19,565 | 793.50 | 20,358.50 | 33,924 | 60.01% | \$ 686,664 | \$ 412,081 | \$ 320,587 | 24,430 | 72.01% | \$ 494,498 | \$ 320,587 | MEM |
| 54 | ABQ | The New America School - NM | 238.50 | \$ 178,229 | 18,307 | 507.75 | 18,814.75 | 25,439 | 73.96% | \$ 365,378 | \$ 270,235 | \$ 178,229 | 22,578 | 88.75% | \$ 324,281 | \$ 178,229 | MEM |

FY21 Lease Assistance Program Detail Summary

MEM Rate: \$747.29 per MEM
20% Additional Square Footage Added for Tare

| | | | MEM | | Square Feet | | | | Square Feet and Lease Calculations | | | | Additional Square Footage Added for 20% Tare | | | | |
|-----------------------------|--------------|--|--------------------------|---|--------------------------|----------------------|---|---|--|--|--|--|--|--|---|---|---|
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R |
| | District | School | FY21 Number of MEM | Lease Assistance Calculation Based on MEM (\$747.29 per MEM) | Classroom Square Feet | Admin Square Feet | Total Square Feet Eligible for Lease Assistance (F+G) | Actual Total Building Square Feet | Percent of Lease Amount Eligible for Lease Assistance (H/I) | Actual Annual Lease Amount Paid by the School | Lease Assistance Calculation Based on Square Feet of Lease (J*K) | Lease Assistance without Tare (Lesser of Calculation Based on MEM or SF of Lease) (E or L) | Total Square Feet Eligible for Lease Assistance with Tare (F+G+20%) | Percent of Lease Amount Eligible for Lease Assistance with Tare (N/I) | Lease Assistance Calculation Based on Square Feet of Lease with 20% Added for Tare (K*O) | FY21 Lease Assistance Amount (Lesser of Calculation Based on MEM or SF of Lease with Tare) (E or P) | FY21 Basis of Lease Assistance (MEM or SF of Lease) |
| 55 | ABQ | Tierra Adentro of New Mexico | 278.00 | \$ 207,747 | 12,318 | 567.00 | 12,885.00 | 18,875 | 68.26% | \$ 308,400 | \$ 210,529 | \$ 207,747 | 15,462 | 81.92% | \$ 252,635 | \$ 207,747 | MEM |
| 56 | ABQ | 21 st Century Public Academy *** | 329.00 | \$ 245,858 | 27,587 | 643.50 | 28,230.50 | 52,374 | 53.90% | | | | 33,877 | 64.68% | | | |
| 57 | ABQ | William W. & Josephine Dorn Charter Community *** | 53.50 | \$ 39,980 | 4,490 | 230.25 | 4,720.25 | 5,770 | 81.81% | | | | 5,664 | 98.17% | | | |
| 58 | Aztec | Mosaic Academy Charter School (Gym) Aztec Boys & Girls Club ** | 180.00 | \$ 134,512 | 10,000 | 420.00 | 10,420.00 | 10,420 | 100.00% | \$ 6,000 | \$ 6,000 | \$ 6,000 | 12,504 | 120.00% | \$ 7,200 | \$ 6,000 | SF of Lease |
| 59 | Aztec | Mosaic Academy Charter School (Portables) ** | 180.00 | \$ 134,512 | 6,680 | 420.00 | 7,100.00 | 7,520 | 94.41% | \$ 62,434 | \$ 58,947 | \$ 58,947 | 8,520 | 113.30% | \$ 70,736 | \$ 62,434 | SF of Lease |
| 60 | Carlsbad | Jefferson Montessori Academy | 244.50 | \$ 182,712 | | | | | | | | \$ 182,712 | | | | \$ 182,712 | MEM |
| 61 | Cimarron | Moreno Valley High School | 61.00 | \$ 45,585 | 13,297 | 241.50 | 13,538.50 | 20,432 | 66.26% | \$ 57,000 | \$ 37,769 | \$ 37,769 | 16,246 | 79.51% | \$ 45,323 | \$ 45,323 | SF of Lease |
| 62 | Espanola | La Tierra Montessori School of the Arts and Sciences | 62.00 | \$ 46,332 | | | | | | | | \$ 46,332 | | | | \$ 46,332 | MEM |
| 63 | Espanola | McCurdy Charter School ** | 547.50 | \$ 409,141 | 43,755 | 971.25 | 44,726.25 | 73,617 | 60.76% | \$ 492,660 | \$ 299,317 | \$ 299,317 | 53,672 | 72.91% | \$ 359,181 | \$ 359,181 | SF of Lease |
| 64 | GMCS | Dzil Dit'ooi School of Empowerment, Action and Perseverance Charter ** | 39.50 | \$ 29,518 | 1,986 | 209.25 | 2,195.25 | 2,880 | 76.22% | \$ 37,987 | \$ 28,955 | \$ 28,955 | 2,634 | 91.47% | \$ 34,746 | \$ 29,518 | MEM |
| 65 | GMCS | Hozho Academy | 238.00 | \$ 177,855 | 6,951 | 507.00 | 7,458.00 | 11,456 | 65.10% | \$ 166,536 | \$ 108,417 | \$ 108,417 | 8,950 | 78.12% | \$ 130,100 | \$ 130,100 | MEM |
| 66 | GMCS | Hozho Academy *** | 56.50 | \$ 42,222 | | | | | | | | | | | | | |
| 67 | GMCS | Middle College High School | 120.00 | \$ 89,675 | 4,258 | 330.00 | 4,588.00 | 5,301 | 86.55% | \$ 26,969 | \$ 23,342 | \$ 23,342 | 5,506 | 103.86% | \$ 28,010 | \$ 26,969 | SF of Lease |
| 68 | GMCS | Six Directions Indigenous School | 72.50 | \$ 54,179 | 11,099 | 258.75 | 11,357.75 | 14,931 | 76.07% | \$ 120,000 | \$ 91,282 | \$ 54,179 | 13,629 | 91.28% | \$ 109,538 | \$ 54,179 | MEM |
| 69 | Jemez Valley | San Diego Riverside Charter School *** | 88.00 | \$ 65,762 | 11,323 | 282.00 | 11,605.00 | 16,586 | 69.97% | | | | 13,926 | 83.96% | | | |
| 70 | Jemez Valley | Walatowa High Charter School | 55.50 | \$ 41,475 | | | | | | | | \$ 41,475 | | | | \$ 41,475 | MEM |
| 71 | LC | Alma d'arte Charter HS | 127.50 | \$ 95,279 | | | | | | | | \$ 95,279 | | | | \$ 95,279 | MEM |
| 72 | LC | J. Paul Taylor Academy | 200.00 | \$ 149,458 | | | | | | | | \$ 149,458 | | | | \$ 149,458 | MEM |
| 73 | LC | La Academia Dolores Huerta | 81.00 | \$ 60,530 | | | | | | | | \$ 60,530 | | | | \$ 60,530 | MEM |
| 74 | LC | Las Montanas Charter High School | 174.50 | \$ 130,402 | | | | | | | | \$ 130,402 | | | | \$ 130,402 | MEM |
| 75 | LC | Raices del Saber Xinachtli Com. School | 30.50 | \$ 22,792 | 3,031 | 195.75 | 3,226.75 | 4,885 | 66.05% | \$ 52,367 | \$ 34,591 | \$ 22,792 | 3,872 | 79.27% | \$ 41,509 | \$ 22,792 | MEM |
| 76 | LC | The New America School - Las Cruces | 198.50 | \$ 148,337 | 14,695 | 447.75 | 15,142.75 | 24,366 | 62.15% | \$ 396,000 | \$ 246,102 | \$ 148,337 | 18,171 | 74.58% | \$ 295,323 | \$ 148,337 | MEM |
| 77 | LL | School of Dreams Academy (Facility) *** | 451.50 | \$ 337,401 | 404,003 | 827.25 | 404,830.25 | 53,796 | 752.53% | | | | 485,796 | 903.03% | | | |
| 78 | Moriarty | Estancia Valley Classical Academy ** | 589.50 | \$ 440,527 | 40,403 | 1,034.25 | 41,437.25 | 57,710 | 71.80% | \$ 956,025 | \$ 686,450 | \$ 440,527 | 49,725 | 86.16% | \$ 823,740 | \$ 440,527 | MEM |
| 79 | Questa | Red River Valley Charter | 83.50 | \$ 62,399 | | | | | | | | \$ 62,399 | | | | \$ 62,399 | MEM |
| 80 | Questa | Roots & Wings Community School | 50.00 | \$ 37,365 | 2,817 | 225.00 | 3,042.00 | 4,464 | 68.15% | \$ 42,739 | \$ 29,125 | \$ 29,125 | 3,650 | 81.77% | \$ 34,949 | \$ 34,949 | SF of Lease |
| 81 | RR | Sandoval Academy of Bilingual Education | 182.50 | \$ 136,380 | 16,605 | 423.75 | 17,028.75 | 23,964 | 71.06% | \$ 235,500 | \$ 167,346 | \$ 136,380 | 20,435 | 85.27% | \$ 200,815 | \$ 136,380 | MEM |
| 82 | RR | The ASK Academy | 438.00 | \$ 327,313 | 24,758 | 807.00 | 25,565.00 | 38,724 | 66.02% | \$ 534,903 | \$ 353,135 | \$ 327,313 | 30,678 | 79.22% | \$ 423,762 | \$ 327,313 | MEM |
| 83 | RR | The ASK Academy 4500 Sundt Rd | 100.00 | \$ 74,729 | 4,128 | 300.00 | 4,428.00 | 5,622 | 78.76% | \$ 101,846 | \$ 80,216 | \$ 74,729 | 5,314 | 94.51% | \$ 96,259 | \$ 74,729 | MEM |
| 84 | Roswell | Early College High School *** | 160.00 | \$ 119,566 | 5,134 | 390.00 | 5,524.00 | 10,464 | 52.79% | | | | 6,629 | 63.35% | | | |
| 85 | Roswell | Sidney Gutierrez Middle School | 67.00 | \$ 50,068 | 13,269 | 250.50 | 13,519.50 | 20,185 | 66.98% | \$ 37,572 | \$ 25,165 | \$ 25,165 | 16,223 | 80.37% | \$ 30,198 | \$ 30,198 | SF of Lease |
| 86 | Roswell | Sidney Gutierrez - Elementary Component ** | 130.00 | \$ 97,148 | 7,265 | 345.00 | 7,610.00 | 11,520 | 66.06% | \$ 123,000 | \$ 81,253 | \$ 81,253 | 9,132 | 79.27% | \$ 97,503 | \$ 97,148 | MEM |
| 87 | SF | Monte de Sol Charter School | 359.00 | \$ 268,277 | 23,357 | 688.50 | 24,045.50 | 31,661 | 75.95% | \$ 253,752 | \$ 192,716 | \$ 192,716 | 28,855 | 91.14% | \$ 231,260 | \$ 231,260 | SF of Lease |
| 88 | SF | New Mexico School for the Arts ** | 240.00 | \$ 179,350 | 37,954 | 510.00 | 38,464.00 | 69,306 | 55.50% | \$ 259,104 | \$ 143,800 | \$ 143,800 | 46,157 | 66.60% | \$ 172,560 | \$ 172,560 | SF of Lease |
| 89 | SF | The Academy for Technology & the Classics ** | 374.50 | \$ 279,860 | 28,793 | 711.75 | 29,504.75 | 47,900 | 61.60% | \$ 276,000 | \$ 170,006 | \$ 170,006 | 35,406 | 73.92% | \$ 204,008 | \$ 204,008 | SF of Lease |
| 90 | SF | The MASTERS Program | 261.00 | \$ 195,043 | 5,671 | 541.50 | 6,212.50 | 7,488 | 82.97% | \$ 117,363 | \$ 97,371 | \$ 97,371 | 7,455 | 99.56% | \$ 116,846 | \$ 116,846 | SF of Lease |
| 91 | SF | Tierra Encantada Charter High School | 304.50 | \$ 227,550 | 14,604 | 606.75 | 15,210.75 | 25,911 | 58.70% | \$ 270,000 | \$ 158,500 | \$ 158,500 | 18,253 | 70.44% | \$ 190,200 | \$ 190,200 | SF of Lease |
| 92 | SF | Turquoise Trail Charter School (Elementary School) *** | | | | | | | | | | \$ - | | | | | |
| 93 | Silver | Aldo Leopold Charter HS - Ritch Hall (WNMU) *** | 170.50 | \$ 127,413 | | | | | | | | | | | | | |
| 94 | Socorro | Cottonwood Valley Charter School | 170.00 | \$ 127,039 | 11,172 | 405.00 | 11,577.00 | 12,123 | 95.50% | \$ 121,275 | \$ 115,813 | \$ 115,813 | 13,892 | 114.60% | \$ 138,976 | \$ 127,039 | MEM |
| 95 | Taos | Anansi Charter School *** | 196.00 | \$ 146,469 | 13,082 | 444.00 | 13,526.00 | 17,808 | 75.95% | | | | 16,231 | 91.15% | | | |
| 96 | Taos | Taos Academy Charter School ** | 235.00 | \$ 175,613 | 23,641 | 502.50 | 24,143.50 | 27,120 | 89.02% | \$ 180,536 | \$ 160,722 | \$ 160,722 | 28,972 | 106.83% | \$ 192,866 | \$ 175,613 | MEM |
| 97 | Taos | Taos Integrated School of the Arts | 172.50 | \$ 128,908 | 8,801 | 408.75 | 9,209.75 | 13,062 | 70.51% | \$ 199,320 | \$ 140,536 | \$ 128,908 | 11,052 | 84.61% | \$ 168,644 | \$ 128,908 | MEM |
| 98 | Taos | Taos International Charter School | 158.50 | \$ 118,445 | 16,031 | 387.75 | 16,418.75 | 24,416 | 67.25% | \$ 291,564 | \$ 196,065 | \$ 118,445 | 19,703 | 80.70% | \$ 235,278 | \$ 118,445 | MEM |
| 99 | Taos | Taos Charter School ** | 211.50 | \$ 158,052 | 6,923 | 467.25 | 7,390.25 | 9,973 | 74.10% | \$ 142,100 | \$ 105,300 | \$ 105,300 | 8,868 | 88.92% | \$ 126,360 | \$ 126,360 | SF of Lease |
| 100 | Taos | Vista Grande High School ** | 87.00 | \$ 65,014 | | | | | | | | \$ 65,014 | | | | \$ 65,014 | MEM |
| 101 | WLV | Rio Gallinas School ES/MS ** | 72.00 | \$ 53,805 | 13,034 | 258.00 | 13,292.00 | 17,899 | 74.26% | \$ 40,000 | \$ 29,704 | \$ 29,704 | 15,950 | 89.11% | \$ 35,645 | \$ 35,645 | SF of Lease |
| FY21 Total Lease Assistance | | | | | | | | | | | | | | | | | \$ 11,614,726 |

Notes:

* If a charter has two sites used by all students, then the charter may use the entire 80/120 MEM count for both sites, but in no case shall the lease assistance to any school exceed the calculated per MEM amount for the school. If a charter has two sites that are utilized by separate groups of students, the 80/120 MEM count will be divided, according to usage, between the two sites.

** School has completed application to allow for calculated lease assistance for award, but school needs to submit required documents before payments can be issued.

*** School has not completed application, including materials needed to calculate award amount.

VI. Other Business

**A. Legislative Appropriation for Capital Projects in
Impact Aid Districts Schedule and Award Letter***

*Denotes potential action by the PSCOC

I. **PSCOC Meeting Date(s):** August 17, 2020

II. **Item Title:** Legislative Appropriation for Capital Projects in Impact Aid Districts and State Charter Schools Schedule and Award Letter

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Potential Motion:**

Council approval to make proportional distributions of the \$18,867,000 appropriation in House Bill 2 of the 2020 Legislative Session to the eligible school districts and state chartered charter schools for capital projects and capital expenditures, as defined in the table below.

V. **Executive Summary:**

Background:

House Bill 2, passed during the 2020 Legislative Session, includes an appropriation of \$18,867,000, directed to the Public School Facilities Authority, from the Public School Capital Outlay Fund. The appropriation from HB 2 is as follows:

“For maintenance, repairs and other infrastructure expenditures in school districts and state-chartered charter schools that receive federal impact payments for students residing on Indian lands. The public school facilities authority shall allocate an amount to each school district and state-chartered charter school that is proportionate to their share of federal revenue pursuant to Paragraph (2) of Subsection C of Section 22-8-25 NMSA 1978 for students residing on Indian lands. The other state funds appropriation is from the public school capital outlay fund.”

Staff Recommendation:

Based on the language in the appropriation, PSFA recommends the following approach to allocate this funding to the eligible districts:

- PSCOC review and approval of the proportional distribution amounts to each of the eligible districts in August 2020.
- Appropriation award letter sent to eligible districts, to be signed by districts that choose to use the available funding for capital projects.
- District submits capital expenditure requests to PSFA for verification of eligible capital project scope.

- PSFA sends written approval to the district for the capital expenditure, along with a MOU to be signed by the district and the PSCOC chair.
- Districts procure and contract capital projects and upload required documents into the Construction Information Management System (CIMS).
- Districts request reimbursement for project expenses.
- PSFA updates the PSCOC on the status of the projects and expenditures at future meetings.

List of Eligible Districts and Funding per District

Capital Projects in Impact Aid Districts 2020-2021

| District | Set Aside amounts from LESC FY20 | Percent of Allocation | Allocation | \$ 18,867,000 |
|--------------------------------|---|----------------------------------|-------------------|----------------------|
| Albuquerque Public Schools | 1,560.29 | 0.00007978 | | \$ 1,505.20 |
| Bernalillo Public Schools | 1,131,112.01 | 0.057835051 | | \$ 1,091,173.91 |
| Bloomfield Public Schools | 140,677.97 | 0.007193026 | | \$ 135,710.81 |
| Central Consolidated Schools | 5,471,824.74 | 0.279780659 | | \$ 5,278,621.69 |
| Cuba Public Schools | 340,289.02 | 0.017399367 | | \$ 328,273.86 |
| Dulce Public Schools | 848,109.26 | 0.043364797 | | \$ 818,163.62 |
| Espanola Public Schools | 844.11 | 0.000043160 | | \$ 814.31 |
| Farmington Public Schools | 30,132.84 | 0.001540727 | | \$ 29,068.89 |
| Gallup McKinley County Schools | 8,040,118.43 | 0.411100454 | | \$ 7,756,232.26 |
| Grants Cibola County Schools | 640,912.17 | 0.032770572 | | \$ 618,282.39 |
| Jemez Mountain Public Schools | 31,461.78 | 0.001608677 | | \$ 30,350.91 |
| Jemez Valley Public Schools | 336,624.3 | 0.017211986 | | \$ 324,738.53 |
| Los Alamos Public Schools | 38,249.77 | 0.001955754 | | \$ 36,899.22 |
| Los Lunas Public Schools | 55,714.74 | 0.002848758 | | \$ 53,747.52 |
| Magdalena Public Schools | 135,283.33 | 0.006917191 | | \$ 130,506.65 |
| McCurdy Charter School | 360.73 | 0.000018445 | | \$ 347.99 |
| Penasco Public Schools | 10,121.34 | 0.000517516 | | \$ 9,763.97 |
| Pojoaque Public Schools | 404,112.92 | 0.020662756 | | \$ 389,844.22 |
| Ruidoso Public Schools | 3,951.81 | 0.000202061 | | \$ 3,812.28 |
| Taos Public Schools | 12,169.85 | 0.000622258 | | \$ 11,740.15 |
| Tularosa Public Schools | 43,484.81 | 0.002223428 | | \$ 41,949.42 |
| Walatowa High Charter School | 55,862.91 | 0.002856334 | | \$ 53,890.46 |
| Zuni Public Schools | 1,784,572.7 | 0.091247244 | | \$ 1,721,561.75 |
| | | | | |
| | 19,471,195.35 | 100% | | \$ 18,867,000.00 |

State of New Mexico Public School Capital Outlay Council

Chair:
Joe Guillen, NMSBA

Members:
Debbie Romero, DFA
David L. Robbins, PEC
Stephanie Rodriguez, Governor's Office



Vice Chair:
Raúl Burciaga, LCS

Members:
Rachel S. Gudgel, LESC
David Abbey, LFC
Antonio Ortiz, PED
Martin Romero, RLD

Public School Facilities Authority
Jonathan Chamblin, Director
1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

August 18, 2020

Superintendent/Head of School
School District/State Charter School
Street Address
City, State Zip

Dear _____,

We are pleased to inform you that the Public School Capital Outlay Council (PSCOC) has approved a total state funding award to your district (state charter school) of \$_____ from the 2020 appropriation for capital expenditures in districts and state charter schools receiving federal impact payments for students residing on Indian lands.

The PSCOC has released the funds for the Capital Projects in Impact Aid Districts and State Charter Schools that receive federal impact payments for students residing on Indian lands appropriation program for maintenance, repairs, and other infrastructure expenditures. This program is limited to a total of \$18.867 M in state funds for 21 eligible school districts and 2 state chartered charter schools.

Please see the timeline and requirements below for key dates and an outline of the process to receive funding through this appropriation.

Capital Projects in Impact Aid Districts program awards may be subject to the following requirements:

- Eligible districts and state charter schools can request up to 3 capital expenditure projects, to the limit of the state funding available for each district/school. Districts/schools may choose to supplement this award with district funds.
- Districts/schools should sign and return this award letter to PSFA.
- PSFA will review the requested expenditure, send an approval letter, and MOU back to each district/school, attesting that the requested expenditure is eligible for funding.
- Districts/schools must request approval from PSFA for any changes in scope from the approved letter of intent and signed MOU.
- Awarded districts/schools will upload minimum required documents into the Construction Information Management System (CIMS) in order to request reimbursement for capital expenses for the approved projects.

- Funds must be expended before the end of fiscal year 2021.
- Funds awarded through the program will not be considered legislative appropriations and will not be added to a district/school's offset balance.
- Unexpended funds from any district/school will revert to the Public School Capital Outlay Fund at the end of fiscal year 2021.

The Program will provide funding for the following types of projects:

- Capital projects for new construction and renovation of any district/school facilities;
 - Capital maintenance projects (such as building system repairs and replacement);
 - Other capital expenditures, such as transportation and technology equipment.
- Please note: Maintenance, services, software and consumable items are not allowable.
- ❖ Swimming pools
 - ❖ Baseball/Softball/Football/Soccer fields
 - ❖ Tennis courts
 - ❖ Stages (perm. and temp.)
 - ❖ Off-site utilities/infrastructure
 - ❖ Teacher housing
 - ❖ Athletic locker rooms
 - ❖ Main athletic lockers (Boys/Girls)
 - ❖ Athletic team storage
 - ❖ Training room
 - ❖ Weight room
 - ❖ Wrestling room
 - ❖ Technology equipment (not including software)
 - ❖ Wireless Access Points (WAP) (not including service)
 - ❖ Additional computer lab classrooms
 - ❖ Security spaces (SRO office and secure storage)
 - ❖ ROTC spaces
 - ❖ Special classrooms (Cultural/Language, music, family/community sciences, automotive, etc)
 - ❖ Band uniforms
 - ❖ Teacher collaboration spaces
 - ❖ Special-Education pullout spaces
 - ❖ OT/PT spaces
 - ❖ Mock courtrooms
 - ❖ Daycare for educational program/life skills
 - ❖ Alternate PE space
 - ❖ On-site water and waste-water treatment systems
 - ❖ Landscape irrigation systems
 - ❖ Central refrigerated air systems
 - ❖ Paved running tracks and artificial turf play fields
 - ❖ Maintenance/Auto Shop; and
 - COVID-19 related capital expenditures incurred by a school district, since March 11, 2020.

See Attachment A for an excerpt from the 2020 House Bill 2 Appropriation for this program.
See Attachment B for a list of the eligible districts and the total amount of funding available per district.

Please contact Nadine Baca, Funding Programs Manager, or your respective PSFA Regional Facilities Manager for questions or further details about this program.

Capital Projects in Impact Aid Districts Funding Program Schedule

August 3, 2020

- Awards Subcommittee review of the draft award letter and proportional distribution table.

August 17, 2020

- PSCOC review and potential approval of the award letter and proportional distribution table.

August 18, 2020

- Distribution of the award letters to the eligible districts and state charter schools.

August 18, 2020 – June 30, 2021

- Districts/state charters sign award letters and return to PSFA, then sign MOU with PSFA.
- Districts procure, contract and initiate projects and/or capital expenditures, with required documents uploaded into CIMS.
- PSFA issues reimbursements to districts for project expenses and capital expenditures.

October 5, 2020

- Program update to Awards Subcommittee.

October 13, 2020

- Program update to PSCOC.
- Additional updates to PSCOC at future meetings.

Please note that the award can be used only for the expenditures specified.

Please submit this letter accepting the award by signature of both the Board of Education and the Superintendent to Nadine Baca, Funding Programs Manager, via email at nbaca@nmpsfa.org or via mail at 1312 Basehart Rd SE, Suite 200, Albuquerque, NM 87106.

Prior to the expenditure or draw-down of any state funds awarded through this appropriation, the details of the capital expenditure must be agreed to mutually in writing between the district and the PSFA through MOUs, which shall be executed following acceptance of the award by the district. The MOU shall be signed and uploaded into the Construction Information Management System (CIMS) within 30 days of receipt. All districts are encouraged to expend these awarded funds in a timely manner.

We look forward to working with you in this upcoming work.

Sincerely,

Joe Guillen, Chair
Public School Capital Outlay Council
Declaration of Award Acceptance

The undersigned below hereby certifies that the 2020 Capital Projects in Impact Aid Districts appropriation award to _____ is:

☐ **Accepted**

☐ **Rejected**

By:

School Board President
School District/State Charter School

Date:

Superintendent
School District/State Charter School

Date:

Attachment A

2020 House Bill 2 Appropriation Excerpt

\$18,867,000

“For maintenance, repairs and other infrastructure expenditures in school districts and state-chartered charter schools that receive federal impact payments for students residing on Indian lands. The public school facilities authority shall allocate an amount to each school district and state-chartered charter school that is proportionate to their share of federal revenue pursuant to Paragraph (2) of Subsection C of Section 22-8-25 NMSA 1978 for students residing on Indian lands. The other state funds appropriation is from the public school capital outlay fund.”

Attachment B

List of Eligible Districts and Funding per District

Capital Projects in Impact Aid Districts 2020-2021

| District | Set Aside amounts from LESC FY20 | Percent of Allocation | Allocation | \$ 18,867,000 |
|--------------------------------|---|--------------------------|------------|------------------|
| Albuquerque Public Schools | 1,560.29 | 0.00007978 | | \$ 1,505.20 |
| Bernalillo Public Schools | 1,131,112.01 | 0.057835051 | | \$ 1,091,173.91 |
| Bloomfield Public Schools | 140,677.97 | 0.007193026 | | \$ 135,710.81 |
| Central Consolidated Schools | 5,471,824.74 | 0.279780659 | | \$ 5,278,621.69 |
| Cuba Public Schools | 340,289.02 | 0.017399367 | | \$ 328,273.86 |
| Dulce Public Schools | 848,109.26 | 0.043364797 | | \$ 818,163.62 |
| Espanola Public Schools | 844.11 | 0.000043160 | | \$ 814.31 |
| Farmington Public Schools | 30,132.84 | 0.001540727 | | \$ 29,068.89 |
| Gallup McKinley County Schools | 8,040,118.43 | 0.411100454 | | \$ 7,756,232.26 |
| Grants Cibola County Schools | 640,912.17 | 0.032770572 | | \$ 618,282.39 |
| Jemez Mountain Public Schools | 31,461.78 | 0.001608677 | | \$ 30,350.91 |
| Jemez Valley Public Schools | 336,624.3 | 0.017211986 | | \$ 324,738.53 |
| Los Alamos Public Schools | 38,249.77 | 0.001955754 | | \$ 36,899.22 |
| Los Lunas Public Schools | 55,714.74 | 0.002848758 | | \$ 53,747.52 |
| Magdalena Public Schools | 135,283.33 | 0.006917191 | | \$ 130,506.65 |
| McCurdy Charter School | 360.73 | 0.000018445 | | \$ 347.99 |
| Penasco Public Schools | 10,121.34 | 0.000517516 | | \$ 9,763.97 |
| Pojoaque Public Schools | 404,112.92 | 0.020662756 | | \$ 389,844.22 |
| Ruidoso Public Schools | 3,951.81 | 0.000202061 | | \$ 3,812.28 |
| Taos Public Schools | 12,169.85 | 0.000622258 | | \$ 11,740.15 |
| Tularosa Public Schools | 43,484.81 | 0.002223428 | | \$ 41,949.42 |
| Walatowa High Charter School | 55,862.91 | 0.002856334 | | \$ 53,890.46 |
| Zuni Public Schools | 1,784,572.7 | 0.091247244 | | \$ 1,721,561.75 |
| | | | | |
| | 19,471,195.35 | 100% | | \$ 18,867,000.00 |

VII. Informational

- A. BDCP Proposed Changes to the Broadband Program
- B. Consolidated Pre-Kindergarten Classroom Facilities – Operational Savings and Educational Benefits
- C. PSCOC Project Status Report
- D. PSCOC Work plan/Timeline

I. PSCOC Meeting Date(s): August 17, 2020

II. Item Title: BDCP – Proposed Changes to the Broadband Program

III. Name of Presenter(s): Jonathan Chamblin – Director
Ovidiu Viorica –BDCP Manager
Jerry Smith – BDCP Specialist

IV. Executive Summary (Informational):

The Broadband Deficiencies Correction Program (BDCP) provides full support to all New Mexico public schools to improve their connectivity.

The program's goals are: 1) adequate/scalable Internet Access (IA) and 2) maximizing federal funding (E-rate).

The PSCOC funding match is focused on infrastructure. However, the Council funded REC coordination work to create group procurements, a vastly more efficient way to purchase and operate network connectivity. The Council also funded specialized consultants to help develop projects that are E-rate eligible, and to support the projects through the complex E-rate process.

After five years of program/project work, over 270 projects were developed, totaling ~\$100M. As a result, public schools generally have adequate Internet Access. This work will continue, the equipment has to be replaced within a ~five-year cycle.

Potential program changes – without legislative change:

1. Develop a coordinated approach to help schools assist students and teachers connect at home.
2. Emphasize group purchase / optimizing networks by connecting schools together. Create a State Education Network.
3. Increase the state participation for Cat2 projects. This would help primarily small schools with large local share, and could result in an increase in E-rate funding leveraged by the state. New Mexico has approximately \$20M in unused Cat2 budgets.

Potential program changes – involving legislative changes:

1. Expand the Digital Opportunity assistance (connections for students and teachers outside the school) by providing funding to expedite progress.
2. Include tribal school in the program. Tribal schools face significant challenges related to connectivity and technology.
3. Include the service and operation for school broadband as eligible for BDCP funding. A larger portion of E-rate funding applications (compared to infrastructure) is related to service and operations costs. Having a state funding matching mechanism, and a coordinated approach to optimizing the E-rate applications, will result in a more effective use of federal funds.
4. REC and Pre-K facilities may be eligible for E-rate funding yet, according to PED, legislative action may be needed.
5. Create a State Education Network that can also solve other connectivity needs.



Broadband: Program Expansion Discussion



Public School Capital Outlay Act

Education Technology Infrastructure and Education Technology Infrastructure Deficiency Corrections Initiative

- Section 2. Paragraph M: “Up to ten million dollars (\$10,000,000) of the fund may be expended each year for an education technology infrastructure deficiency corrections initiative pursuant to Section 4 of this 2014 act; provided that funding allocated pursuant to this section shall be expended within three years of its allocation.”



Education Technology Infrastructure Legislation

SB 159 (2014) - Education Technology Infrastructure:

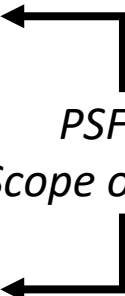
- Section 3.B.2 (c): “In an emergency in which the health or safety of students or school personnel is at immediate risk, the council may award grant assistance for a project using criteria other than the statewide adequacy standards.”
- Section 3.B.3 (d): “Any other financing concept that may maximize the dollar effect of the state grant assistance.”



Broadband and Ed Technology Components

School-based Capital Project Infrastructure

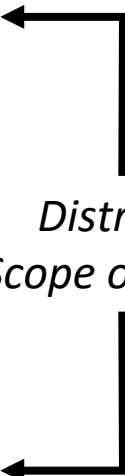
- Category 1 projects: Fiber-optic wire.
- Category 2 projects: Network equipment.



*PSFA's
Scope of Work*

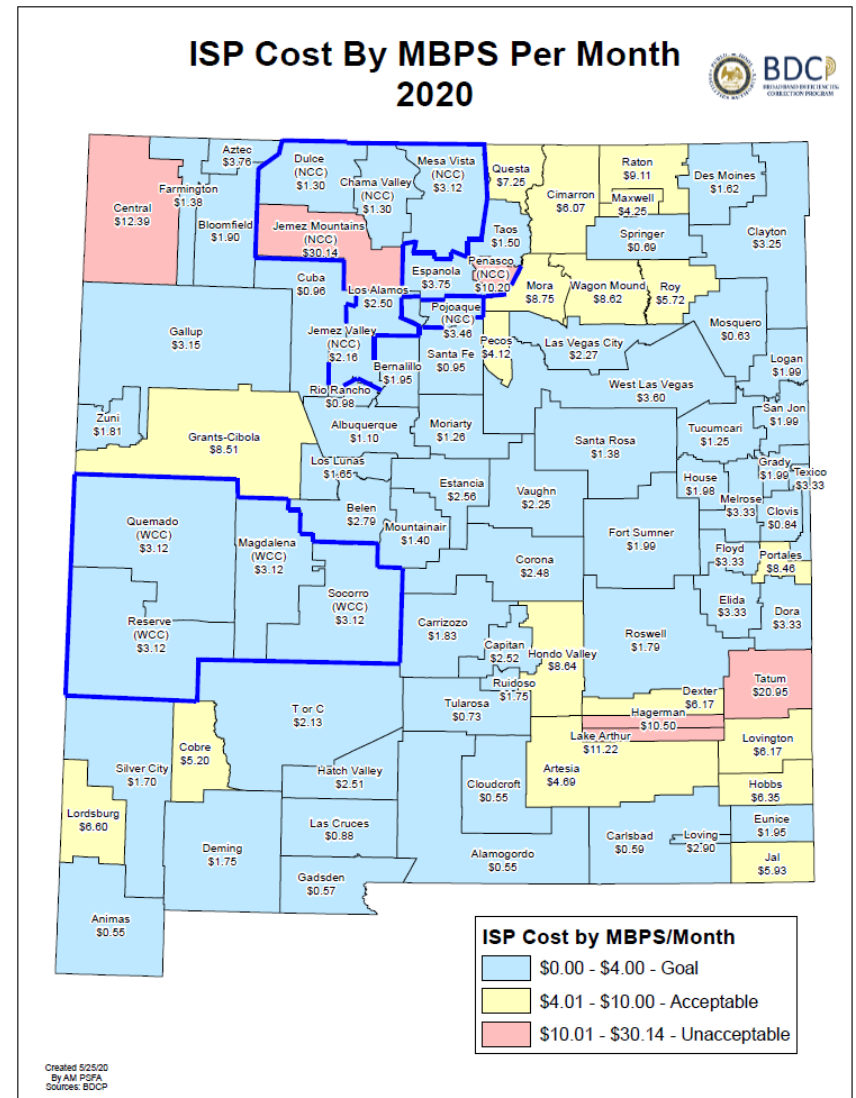
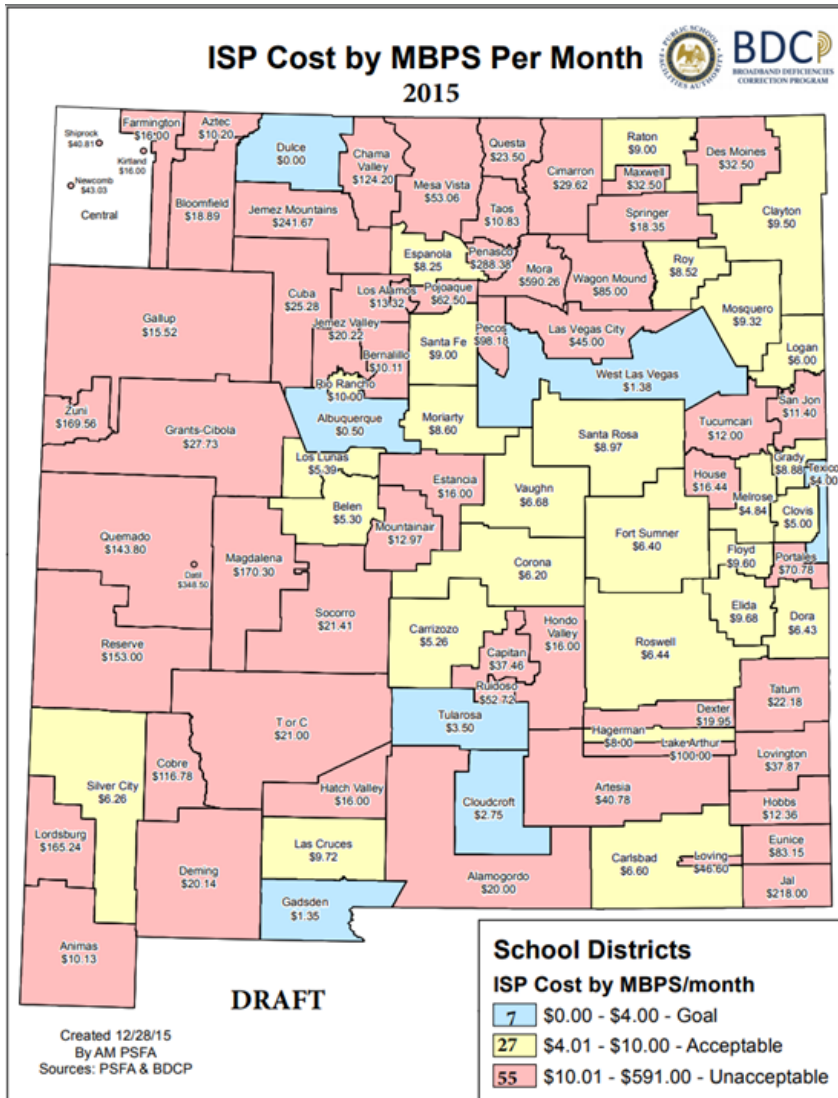
Student Connectivity and Operations

- Service agreements for the school sites.
- Purchase of user devices.
- Vouchers for service at homes.
- Service and support for software/hardware.
- Network security and content filtering.



*District's
Scope of Work*

Progress Since 2015

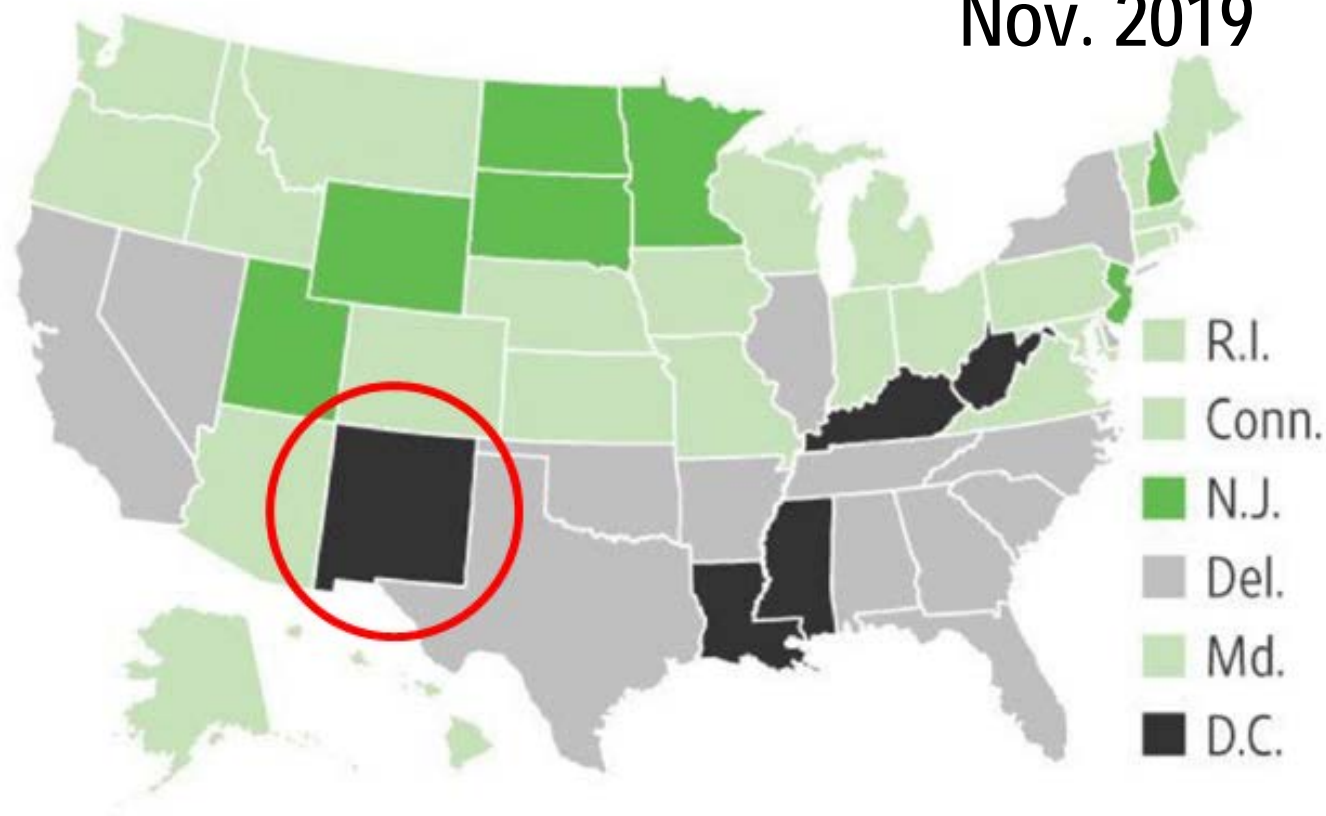




Percentage of Students without Broadband



NM - 49th: LFC
Broadband Report
Nov. 2019





Upcoming Challenges

- Renewing school networks
 - Need to continue to upgrade and optimize school network infrastructure and develop shared infrastructure.
- Sharing digital resources
 - Need to consolidate network infrastructure and human expertise to manage networks at centralized locations rather than at each individual district.
- Reducing digital opportunity gap
 - Ensure that students have uniform access to internet resources at school and at home.



Renewing and Improving School Networks

- Most network equipment (category 2 projects) needs to be replaced every 5 years.
- PSFA can continue to help districts keep up with this replacement cycle with planning and funding, focused on continued improvement and optimization, rather than simple replacement.
- Regional consortia involving multiple school districts, tribal entities, rural public libraries, and other participants are successfully accomplishing key objectives:
 - Lowering internet access costs at a regional level.
 - Building more regional capacity for new high speed internet connections in the future, including homes.
 - Centralizing network management and security, based on available, qualified personnel and funding.



Benefits of Regional Consortia

Regional collaboration that connects schools and libraries together:

- To increase buying power and create economies of scale.
- Eliminate duplications, sharing procurement, contracting and E-rate applications.
- Improved operational implementation:
 - Network security, monitoring, and filtering.
 - Integration of technology into the classroom and curriculum.
- Efficient network configuration to serve the district.
- Share specialized technology resources.
- Build a foundation for sharing applications and educational content (Learning Management System (LMS), digital books and content).
- Increase the broadband capacity in the region for all users, including residences.



Benefits of a Comprehensive Approach

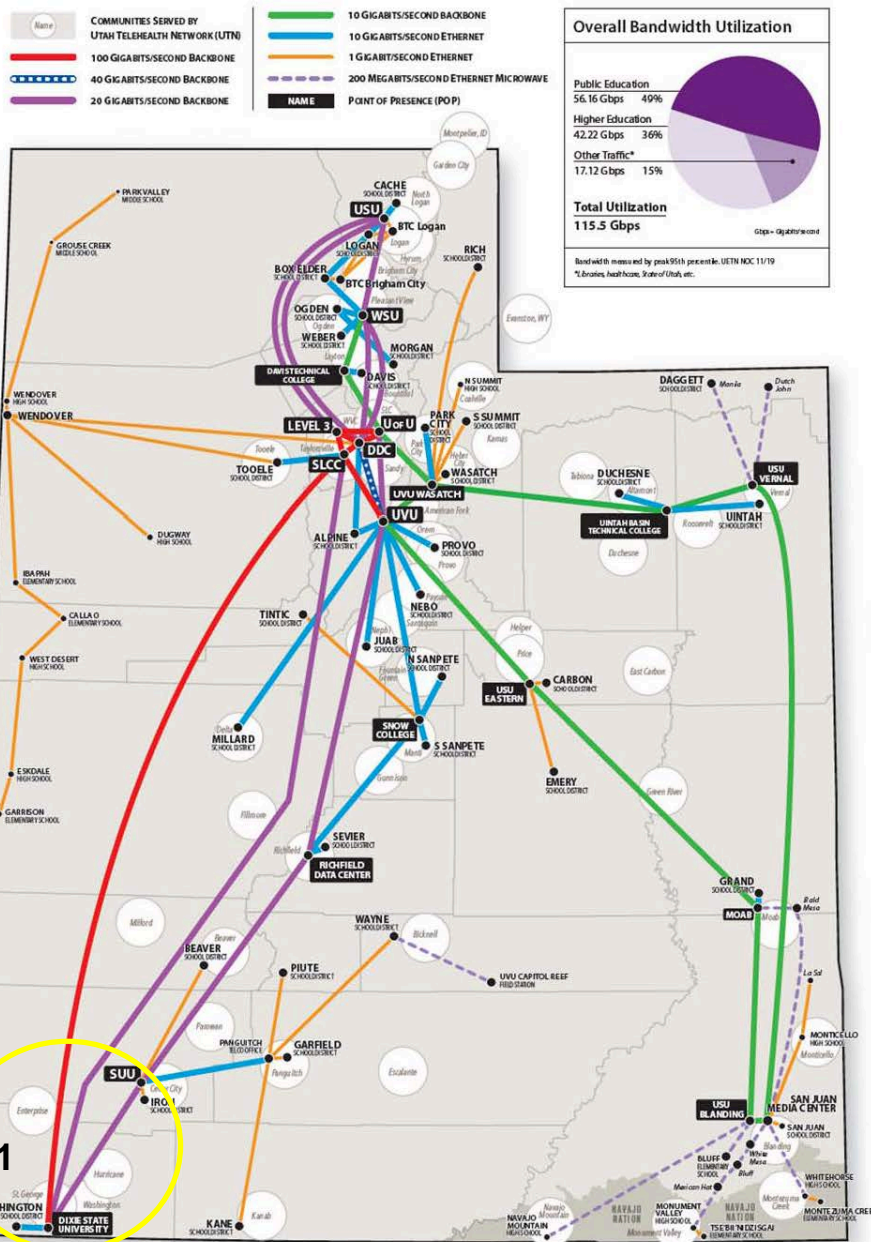
Utah Education Network Summary

- Non-profit overseen by a board, established in 1989.
- Connects **16,000** K12, Libraries, Higher Ed (& telehealth) locations to a robust network, developed in partnership with private telco providers.
- Coordinates and maximizes E-rate and other federal funding.
- Ensures highly skilled tasks (network engineering & security, monitoring, etc) are covered for all members.
- Provides high quality applications and content, professional development programs... for all members.
- Brings high capacity connectivity in several regions of the state.
- **Purchases ~30% less Internet Access compared to all New Mexico districts combined, while serving all Utah K12, libraries, Higher Ed, rural clinics and the entire state of Utah government.**



UETN Infrastructure Map

Connecting 1600+ locations throughout Utah



Benefits of a Comprehensive Approach

Overall Bandwidth Utilization

~1/3 of NM K12 Internet Access

Public Education

56.16 Gbps 49%

Higher Education

42.22 Gbps 36%

Other Traffic*

17.12 Gbps 15%

Total Utilization

115.5 Gbps

~70% of NM K12 Internet Access

Gbps = Gigabits/second

Bandwidth measured by peak 95th percentile. UETN NOC 11/19

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*Libraries, healthcare, State of Utah, etc.



Digital Opportunity Gap

Problem:

- Approximately 76,000 students in NM (23%) do not have internet at home (PSFA/PED survey March-April 2020), which is necessary to participate in at-home online learning.

Solution:

- Work with each district to identify the need, create a plan to address the need, and begin executing the plan.

Challenges:

- High level of effort to coordinate and manage, to make any measurable progress.
- Will require funding.
- Will take several years to make sustainable improvements state-wide.
- Need to prioritize districts to focus efforts.

Requirements:

- Support (authorization and funding support from Council to PSFA).
- Changes in PSCOA.

Connectivity Barriers

Two categories of students without internet access at home*:

1. Homes that could be connected with a voucher for service.
 - Wired (cable or DSL) connectivity available, but with service that is too expensive.
 - Wireless (LTE cell-data from Verizon, T-Mobile, etc) connectivity available, but with service that is too expensive.
2. Homes located in remote areas without any adequate options for internet access.

* Statewide survey needed to determine an estimated number of students in each of these categories.

Connectivity Goals

Internet service speed:

- 30 MB = Adequate residential service for homework, videoconferencing.
- 100 MB = Target residential service speed.

Examples of internet service offerings **below adequate speed**:

- Satellite (multiple problems but available everywhere).
- DSL (sometimes too slow).
- Wireless Internet Service Provider (WISP) (sometimes too slow).
- Wireless cell phone service (sometimes too slow).

Examples of internet service offerings **at adequate speed**:

- DSL (speed varies widely, often not adequate).
- WISP (speed depends on location of home related to tower).
- Wireless cell phone service (LTE with strong signal is required).

Examples of internet service offerings **at target speed**:

- Cable internet (e.g. Comcast) -- almost always adequate, limited to high population areas
- Fiber-optic -- always the best choice, currently in very limited locations (Kit Carson, Plateau, Continental Divide (Grants, etc), La Jicarita (Mora) - some parts of all their service areas)

Estimates for Vouchers

Assumptions:

- 38,000 students could be connected, if a voucher for service is provided (50% of the estimated 76,000 students without service at home).
- \$150 installation cost.

Low estimate: **\$18.24 M per year recurring**

35,000 (Locations) x \$40/Mo x 12 Months = **\$18.24 M** / year recurring.

35,000 (Locations) x \$150 = **\$5.7 M** non-recurring installation cost.

High estimate: **\$72.96 M per year recurring**

35,000 (Locations) x \$160/Mo x 12 Months = **\$72.96 M** / year recurring.

35,000 (Locations) x \$150 = **\$5.7 M** non-recurring installation cost.

*Can go up to \$500 / Month for Satellite (unlimited data).

Short-Term Strategies for Improving Internet Access

Strategies that could be funded by PSCOC:

- Coordination to help districts identify effective connectivity solutions.
- Continue to improve school site WiFi strength and capacity for after-hours, parking lot connectivity.
- Purchase and install equipment to support school bus WiFi connectivity.
- Purchase devices and home-based connectivity equipment for students.
 - PSFA expects high-demand for this type of capital purchase through the \$18.867 M appropriation for impact aid districts.
 - PSCOF funding participation in this type of capital purchase could be allowed, with changes to the Educational Technology Initiative.

Strategies that cannot be funded by PSCOC:

- Help districts contract with Wireless Internet Service Providers for district-wide WiFi systems.
- Provide vouchers for residential internet service to students where possible.

Long-Term Strategies for Improving Internet Access

Strategies that could be funded by PSCOC:

- PSCOC support to regional consortia for fiber installation projects, centralized network equipment, and shared internet access service agreements.
- Regional installation of high-speed internet fiber optic cable to service multiple remote school sites, libraries, tribal facilities, and other entities is improving access to wired connectivity for all users in these regions, including residential service.
- PSCOC support for the development of a statewide educational network, to include continued fiber-optic construction and regional hubs for network equipment and services (service agreements, network configuration, security, and content filtering).
- PSCOC commitment to construction of a statewide education network that:
 - Provides centralized network infrastructure for smaller school districts.
 - Improves market options for wired connectivity in all areas.
 - Offers shared agreements that can be used by groups of small districts for service connections and network support (expertise to configure hardware, manage security, filter content, etc)

Implementation Plan

- 1. PSFA can advise applicants for Capital Projects in Impact Aid Districts Appropriation to identify effective, relevant and feasible short-term expenditures to improve student connectivity on and off school sites.**
- 2. PSFA staff and/or consultants begin working with individual districts, and coordinating regionally to:**
 - a. Document the need in each district.
 - How many students can be connected now with a voucher vs how many need a long-term network improvement in their area?
 - b. Form a plan with each district to define relevant short-term and long-term strategies to begin building a statewide education network.
 - c. Begin executing the plans, starting with the districts with the greatest need.
- 3. Implement long-term strategies to achieve long-term goals:**
 - a. Close the homework gap, with home-based connections as an extension of school networks, including connectivity equipment and service to accompany student devices.
 - b. Ensure 100 MB per home to 100% of student residences in NM.
 - c. Completion of a statewide K-12 education network.

I. **PSCOC Meeting Date(s):** August 17, 2020

II. **Item Title:** Consolidated Pre-Kindergarten Classroom Facilities – Operational Savings and Educational Benefits

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

Back ground:

At the July 13th PSCOC meeting, PSCOC members asked PSFA staff to research what the operational costs and or educational benefits were of standalone Pre-K facilities verses Pre-K distributed throughout the district. In addition, PSCOC members sought to understand the communities' preference regarding standalone verses district-wide; PSFA received feedback from various school districts.

Key Issues:

- What is the cost savings to the districts when they have centralized Pre-K? PSFA does not have hard financial numbers however, PSFA learned that there are financial incentives for a district to centralize its Pre-K from being able to offer all specialized services at one location in space specifically tailored to that grade level. Pre-K students, particularly those with special needs, require a suite of services such as OT/PT, medical services such as hearing/vision, counseling, and technology. Often those in schools with K-5/6th, the spaces to accommodate these professionals is not available requiring staff to travel from location to location or bringing in portables to house these professionals. Also, district staff needs are reduced at a centralized facility rather than having to hire certain professionals at multiple locations. It appears that it is more cost effective to have Pre-K all in one location. However, district-wide square footage is increased, creating new administrative costs/staff, and increasing transportation costs if students have to be bussed this specific locations.
 - For space concerns:
 - Los Lunas may see growth in their elementary schools so the one to two rooms emptying out per school could help the district absorb this growth. Most schools in Los Lunas operate at capacity right now and would need more portables if the district did not open these centers.

- At Milan and Mt. Taylor, each school has 2 Pre-K classrooms so these spaces could become empty once the Pre-K moves. However, the District wants to increase STEM at the elementary schools and the schools could re-purpose these spaces as lab or make space.
- What are the educational benefits of centralized Pre-K?
 - For both students and teachers, the educational and curricular benefits are the real motivation for districts to offer centralized services:
 - Teachers can collaborate better on educational strategies to serve the Pre-K students. If one student needs a change in environment, they can move him/her to another classroom in the building rather than finding the student another school.
 - The support and specialized staff (discussed above) are already in the building, meaning the teacher can call upon their services with quicker response time than if the specialized services are in a different location.
 - Space in a centralized facility is tailored to the unique needs of the student – i.e. if student needs motor coordination instruction, you can design this space in a centralized facility better than existing schools.
 - You have multiple professionals in one location who can be called upon to assist the teachers with specialized plans or strategies.
 - It is more efficient in terms of curriculum planning and delivery for all the kids to be on one site.
- How do the parents feel about having their students in neighborhood schools verses centralized Pre-K? – In other communities where the district proposes a centralized Pre-K, the parents initially are concerned about transporting their students to a different location but the district does mitigate concerns by:
 - Ensuring age specific transportation – i.e. all Pre-K students on a bus will be the same age for those that require transport.
 - For those parents who are concerned about transportation, the district offsets these concerns by pointing out the increase in services the centralized location will offer.
 - Many districts already have a centralized Pre-K facility either as a stand-alone building or an existing elementary school so parents are already accustomed to taking their children out of the neighborhood

school in these districts. Districts with multiple elementary schools include:

- Alamogordo – North Elementary and soon the Stepping Stones Facility
- Belen – Rio Grande ES
- Carlsbad – Hillcrest – temporarily opened to accommodate growth
- Farmington - Esperanza and the CATE center. The district is using an East/West model right now
- Gadsden – Pre-K On-Track centers – 4 throughout the district but still a centralized location for this geographically large district
- Hobbs – Murray but the district has had to do some more spreading out to other schools due to growth
- Los Alamos – Barranca and Piñon. District has a total of four elementary schools
- Rio Rancho – Shining Stars
- Roswell – Parkview Early Literacy Center (3&4 DD Center). Although other schools have Pre-K, these are NM Pre-K programs and the district has had to locate them at other facilities due to space and them not qualifying as 3&4 DD.

I. **PSCOC Meeting Date(s):** August 17, 2020

II. **Item Title:** PSCOC Project Status Report

III **Name of Presenter(s):** Edward Avila, Senior Facilities Manager

IV **Executive Summary (Informational):**

Total projects: 430

Standards, Systems, Pre-K, Emergency and all projects that are not Security:

- 31 projects in project development (feasibility studies, educational specifications, etc.)
- 25 projects in design
- 40 projects in construction
- 6 projects In Audit/Closeout

Security projects:

- 98 projects in project development (feasibility studies, educational specifications, etc.)
- 120 projects in design
- 110 projects in construction

Projects that are not currently making progress:

- E18-001 – Santa Rosa – Anton Chico – The building continues to be safe for occupation. The District and the legal counsel have not made progress regarding litigation leading to a resolution for repairs. District has not provided an update at this time.
- K18-012 – Monterrey ES (Roswell) –RFQ documentation ongoing.
- K18-013 – Sunset ES (Roswell) - RFQ documentation ongoing.
- P13-009 – West Las Vegas MS –Third party engineering assessment, regarding evaluation of HVAC installation and potential permanent remedies to system operations, was received on June 22, 2020. The District and the PSFA are currently reviewing the documentation and will provide direction to the design professional and general contractor within the next few days.
- P15-010 – NMSD – Cartwright Hall –PSFA to continue to administratively close open processes in CIMs and move toward document closeout and final closeout.
- P15-013 – Ruidoso – Nob Hill ES - 11 month correction issue are being addressed by the General Contractor.
- P19-006 – Las Vegas City – Sierra Vista ES – Delayed due to district readiness.
- S19-016 – Socorro HS - Delayed due to district readiness.
- P20-004 – Hobbs Southern Heights ES – Delayed due to district readiness.
- S20-010 - Hobbs Mills ES – Delayed due to district readiness.
- S20-005 - San Jon Combined School - On hold due to district readiness.
- S20-008 - Brown Early Childhood Center (Portales) - Awaiting completion site survey information from District and design professional as requested by PSFA to confirm extent of state participation in project. Making no progress.

Projects that are behind, based on MOU schedule, but making progress:

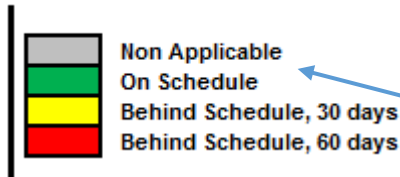
- K18-001- Belen – Rio Grande ES - The general contractor continues to work on punch list and HVAC issues.
- K18-002 – Clovis – Barry ES – District initially postponed project progress and will now include the project scope with recent standards based award for Barry ES. Design work complete.

Projects that are behind, but making progress (continued):

- P14-005 – Belen – Rio Grande ES – In 11 month correction period.
- P15-001 – Alamogordo Combined ES - In 11 month correction period.
- P15-005 – Parkview ES (Clovis) – In project closeout, demolition of old school to be complete by end of August 2020.
- P15-006 – Gallup - Thoreau ES – In construction. Progress slow due to COVID 19
- P16-003 – Del Norte ES – In construction, substantial completion to be postponed due to COVID-19 impacts.
- P19-002 – Jaramillo ES (Belen) – Educational specification in progress.
- P19-007 – Barranca Mesa ES – Progress slow due to COVID 19 issues, anticipated substantial completion September 2020.
- P19-010 – Nancy Lopez ES (Roswell) – Educational specifications underway, anticipate public workshops will be scheduled in September.
- P19-005 – Desert Hills ES (Las Cruces) – In design
- P19-008 – Peralta ES –Feasibility study in review, preliminary educational specifications tasks underway
- S18-003 – Las Vegas City – Los Niño’s ES – Final closeout of Phase I will proceed with the completion of Phase II of the project.
- S19-004 – Bernalillo – Bernalillo MS – In design.
- S19-008 – Floyd – Floyd Combined School – General contractor contract in negotiations.
- S19-009 thru S19-012 – Las Cruces Systems projects – In design and progressing slowly.
- S19-019 thru S19-024 – Las Cruces Systems projects – In design and progressing slowly.
- S19-018 – Tony Serna Jr. ES (West Las Vegas) – No progress due to COVID19 lockdown.

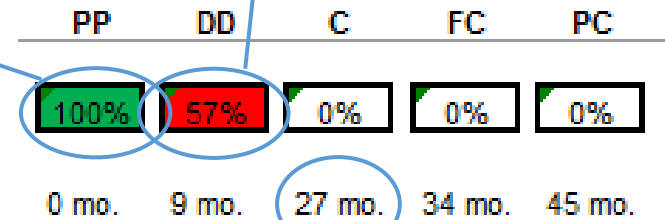
PSCOC Project Status Report Definitions

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
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The cell becomes shaded only after the start date in the schedule has passed and the phase is active. The regional manager adjusts the schedule each month. The report compares the current schedule to the schedule established in the MOU and assigns a color.

This indicates what percentage of this phase has been completed. This is updated monthly by the regional manager.



Manager Report

The Phase II construction work is ongoing. Construction is behind schedule due to negotiations with the Santa Clara pueblo and offsite water line improvements.

The regional manager uses the Manager Report to highlight unique conditions of the project.

Number of months remaining until completion of the phase. This indicates that construction will be completed 27 months from TODAY.

The number of months remaining is based upon the RMs revised schedule. If the revised schedule varies from the baseline (indicated by the yellow or red color coding), the number of months displayed indicates the revised schedule completion date.

All of the amounts indicated in the financial portion represent ONLY the state share

| AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|-----------------|----------------|----------------|----------------|
| \$10,228,847.00 | \$8,798,239.33 | \$7,464,193.37 | \$1,430,607.67 |

State funds awarded to date

Purchase orders have been issued for this amount

Actual payments

State funds awarded to date less committed funds

PSCOC Project Status Report

8/17/2020

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

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| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|----------------------------|-----------|---|-----------------|-----------------|-----------------|-----------------|----------------|--|-----------------|-----------------|-----------------|----------------|
| Alamogordo Public Schools | P15-001 | P15-001 - Combined ES (Alamogordo) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>75%</div> | In 11 month correction period. | \$13,005,060.00 | \$11,652,508.74 | \$11,594,552.67 | \$1,352,551.26 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Alamogordo Public Schools | P19-001 | P19-001 Holloman ES (Alamogordo) | <div>100%</div> | <div>81%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design. | \$2,120,881.00 | \$983,433.38 | \$685,323.14 | \$1,137,447.62 |
| | | | 0 mo. | 2 mo. | 19 mo. | 22 mo. | 0 mo. | | | | | |
| Alamogordo Public Schools | P20-001 | P20-001 Chaparral MS (Alamogordo) | <div>65%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Educational Specifications in process. | \$2,162,755.00 | \$35,096.52 | \$18,671.52 | \$2,127,658.48 |
| | | | 0 mo. | 12 mo. | 31 mo. | 34 mo. | 45 mo. | | | | | |
| Alamogordo Public Schools | S19-001 | S19-001 Sacramento ES (Alamogordo) | <div>100%</div> | <div>93%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | General contractor procurement in process. | \$700,000.00 | \$50,883.23 | \$36,347.07 | \$649,116.77 |
| | | | 0 mo. | 0 mo. | 1 mo. | 3 mo. | 15 mo. | | | | | |
| Alamogordo Public Schools | S19-002 | S19-002 Buena Vista ES (Alamogordo) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional contract in process. | \$664,286.00 | \$0.00 | \$0.00 | \$664,286.00 |
| | | | 0 mo. | 0 mo. | 2 mo. | 4 mo. | 20 mo. | | | | | |
| Belen Consolidated Schools | K18-001 | K18-001 Rio Grande ES (Belen) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>5%</div> | In 11 month correction period. | \$156,527.00 | \$0.00 | \$0.00 | \$156,527.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 7 mo. | | | | | |
| Belen Consolidated Schools | P14-005 | P14-005 Rio Grande ES | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>5%</div> | In 11 month correction period. | \$7,209,764.00 | \$7,110,646.80 | \$7,053,196.96 | \$99,117.20 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 7 mo. | | | | | |
| Belen Consolidated Schools | P19-002 | P19-002 Jaramillo ES (Belen) | <div>85%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Educational specifications in progress. | \$42,750.00 | \$13,909.93 | \$0.00 | \$28,840.07 |
| | | | 0 mo. | 10 mo. | 28 mo. | 37 mo. | 0 mo. | | | | | |
| Belen Consolidated Schools | S19-003 | S19-003 Dennis Chavez ES (Belen) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Design professional RFQ under PSFA review | \$1,457,542.00 | \$0.00 | \$0.00 | \$1,457,542.00 |
| | | | 0 mo. | 0 mo. | 3 mo. | 5 mo. | 14 mo. | | | | | |
| Bernalillo Public Schools | P13-002 | P13-002 Santo Domingo Elementary/Middle School (Phase II) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>90%</div> | In 11 month correction period. | \$2,417,097.99 | \$1,784,366.23 | \$1,782,928.66 | \$632,731.76 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |

PSCOC Project Status Report

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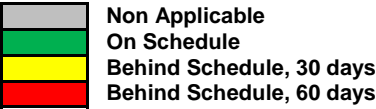


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| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|------------------------------|------------|---|-----------------|-----------------|-----------------|-----------------|----------------|--|-----------------|-----------------|-----------------|----------------|
| Bernalillo Public Schools | S19-004 | S19-004 Bernalillo MS (Bernalillo) | <div>100%</div> | <div>50%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In Design | \$1,641,697.00 | \$159,572.68 | \$37,412.67 | \$1,482,124.32 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 9 mo. | | | | | |
| Central Consolidated Schools | P20-002 | P20-002 Newcomb ES (Central) | <div>25%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In Educational Specification consultant contract in process. | \$25,000.00 | \$0.00 | \$0.00 | \$25,000.00 |
| | | | 12 mo. | 47 mo. | 66 mo. | 72 mo. | 80 mo. | | | | | |
| Cloudcroft Municipal Schools | E15-002 | E15-002 Cloudcroft High School (Phase II) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>88%</div> | In 11-month correction inspection postponed due to COVID-19. | \$491,853.35 | \$447,954.92 | \$447,954.92 | \$43,898.43 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 1 mo. | | | | | |
| Clovis Municipal Schools | K18-002 | K18-002 Barry ES (Clovis) | <div>100%</div> | <div>86%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | District has postponed project progress to coordinate with the new Standards-based award at Barry ES. Design work complete. | \$667,714.00 | \$0.00 | \$0.00 | \$667,714.00 |
| | | | 0 mo. | 0 mo. | 9 mo. | 12 mo. | 21 mo. | | | | | |
| Clovis Municipal Schools | P15-005 | P15-005 Parkview ES | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>98%</div> | In final closeout, demolition of old school to be complete by end of August 2020. | \$13,716,932.00 | \$12,167,425.74 | \$12,109,471.68 | \$1,549,506.26 |
| | | | 0 mo. | 0 mo. | 0 mo. | 1 mo. | 0 mo. | | | | | |
| Clovis Municipal Schools | P16-001 | P16-001 Highland ES | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>63%</div> | 11-month correction complete, Contractor is providing corrections or replacements. | \$11,363,316.00 | \$10,675,559.62 | \$10,626,992.82 | \$687,756.38 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 6 mo. | | | | | |
| Clovis Municipal Schools | P20-009 | P20-009 Barry ES (Clovis) | <div>100%</div> | <div>70%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Phase 1 Design is complete, review of final documents to confirm PSFA requirements. Project schedule to align with project K18-002 for Pre-K work. | \$2,797,084.00 | \$0.00 | \$0.00 | \$2,797,084.00 |
| | | | 0 mo. | 10 mo. | 24 mo. | 29 mo. | 35 mo. | | | | | |
| Clovis Municipal Schools | S18-004 | S18-004 Cameo ES (Clovis) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>70%</div> | Phase 1 work complete, Phase 2 work underway. | \$1,236,078.00 | \$826,020.30 | \$676,348.87 | \$410,057.70 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 1 mo. | | | | | |
| Clovis Municipal Schools | S18-005 | S18-005 Mesa ES (Clovis) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>70%</div> | Phase 1 work complete, Phase 2 work underway. | \$838,172.36 | \$838,172.36 | \$754,450.39 | \$0.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 1 mo. | | | | | |
| Clovis Municipal Schools | S18-005 (H | S18-005 Mesa ES (HVAC) (Clovis) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>83%</div> | 11-month correction period complete. | \$770,217.64 | \$770,216.89 | \$745,071.23 | \$0.75 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 1 mo. | | | | | |

PSCOC Project Status Report

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| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|------------------------------|-----------|--|-----------------|-----------------|-----------------|-----------------|----------------|--|-----------------|-----------------|-----------------|----------------|
| Clovis Municipal Schools | S20-003 | S20-003 Clovis HS (Clovis) | <div>100%</div> | <div>57%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design. | \$546,382.00 | \$0.00 | \$0.00 | \$546,382.00 |
| | | | 0 mo. | 5 mo. | 12 mo. | 17 mo. | 23 mo. | | | | | |
| Deming Public Schools | P07-005 | P07-005 Deming High School (Hofacket) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>99%</div> | In project closeout, contractor addressing warranty issues. | \$11,002,046.53 | \$7,086,687.57 | \$7,040,022.83 | \$3,915,358.96 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 10 mo. | | | | | |
| Deming Public Schools | P07-005 | P07-005 Deming High School Hofacket (Site) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>93%</div> | In project close out. | \$2,734,868.06 | \$2,501,216.24 | \$2,434,332.44 | \$233,651.82 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 29 mo. | | | | | |
| Deming Public Schools | P14-008 | P14-008 Deming Intermediate School | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>98%</div> | In project close out. Warranty issues with HVAC controls continue. | \$14,868,487.00 | \$13,927,579.41 | \$13,779,009.74 | \$940,907.59 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 6 mo. | | | | | |
| Deming Public Schools | S19-007 | S19-007 Chaparral ES (Deming) | <div>100%</div> | <div>100%</div> | <div>10%</div> | <div>0%</div> | <div>0%</div> | In construction, substantial completion anticipated April 2021. | \$2,084,250.00 | \$1,196,795.84 | \$72,157.73 | \$887,454.16 |
| | | | 0 mo. | 0 mo. | 3 mo. | 3 mo. | 3 mo. | | | | | |
| Dexter Consolidated Schools | S18-006 | S18-006 Dexter ES (Dexter) | <div>100%</div> | <div>100%</div> | <div>32%</div> | <div>0%</div> | <div>0%</div> | Under construction, Substantial Completion expected to be delayed due to material shortage due to COVID-19 impacts. | \$673,256.00 | \$673,217.11 | \$233,219.48 | \$38.89 |
| | | | 0 mo. | 0 mo. | 0 mo. | 2 mo. | 18 mo. | | | | | |
| Farmington Municipal Schools | P13-006 | P13-006 Farmington High School | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>95%</div> | In 11 month correction period. | \$40,921,113.00 | \$38,149,172.64 | \$36,776,858.05 | \$2,771,940.36 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 7 mo. | | | | | |
| Farmington Municipal Schools | S18-007 | S18-007 Country Club ES (Farmington) | <div>100%</div> | <div>100%</div> | <div>95%</div> | <div>10%</div> | <div>35%</div> | In construction phase 3b, and 4. FC % continues to remain at 10% due to 4 SC Project milestone dates. SC due on 7/31/20. | \$3,934,673.00 | \$3,589,451.51 | \$3,225,235.36 | \$345,221.49 |
| | | | 0 mo. | 0 mo. | 1 mo. | 5 mo. | 15 mo. | | | | | |
| Floyd Municipal Schools | S19-008 | S19-008 Floyd Combined School (Floyd) | <div>100%</div> | <div>100%</div> | <div>4%</div> | <div>0%</div> | <div>0%</div> | In construction, anticipate substantial completion by October 2020. | \$426,097.00 | \$278,113.38 | \$11,561.27 | \$147,983.62 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Gadsden Independent Schools | K18-003 | K18-003 La Mesa Pre-K Center (Gadsden) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>97%</div> | 11 Month walk through completed. | \$52,803.00 | \$46,844.56 | \$46,770.82 | \$5,958.44 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 8 mo. | | | | | |

PSCOC Project Status Report

8/17/2020

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

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|--|-----------|---|-----------------|-----------------|-----------------|-----------------|-----------------|--|-----------------|-----------------|-----------------|----------------|
| Gadsden Independent Schools | K18-004 | K18-004 On Track Pre-K Center (Gadsden) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>95%</div> | 11 Month walk through completed. | \$143,752.00 | \$108,206.47 | \$100,491.95 | \$35,545.53 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 8 mo. | | | | | |
| Gadsden Independent Schools | S18-002 | S18-002 Desert Trail ES (Gadsden) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>94%</div> | 12 Month walk through completed. | \$4,981,048.00 | \$3,051,005.06 | \$3,027,134.06 | \$1,930,042.94 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 2 mo. | | | | | |
| Gadsden Independent Schools | S18-009 | S18-009 Loma Linda ES (Gadsden) | <div>100%</div> | <div>100%</div> | <div>85%</div> | <div>0%</div> | <div>0%</div> | In construction Phase 5 continues. | \$6,431,950.00 | \$3,933,936.85 | \$3,232,812.64 | \$2,498,013.15 |
| | | | 0 mo. | 0 mo. | 0 mo. | 1 mo. | 15 mo. | | | | | |
| Gallup McKinley County School District | S20-002 | S20-002 Gallup HS (Gallup-McKinley) | <div>12%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | RFP in process | \$3,777,627.00 | \$0.00 | \$0.00 | \$3,777,627.00 |
| | | | 6 mo. | 5 mo. | 9 mo. | 3 mo. | 5 mo. | | | | | |
| Gallup McKinley County School District | S20-004 | S20-004 Crownpoint MS (Gallup-McKinley) | <div>12%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | RFP in process | \$1,526,672.00 | \$0.00 | \$0.00 | \$1,526,672.00 |
| | | | 6 mo. | 5 mo. | 9 mo. | 3 mo. | 5 mo. | | | | | |
| Gallup McKinley County School District | S20-006 | S20-006 Tse Yi Gai HS (Gallup-McKinley) | <div>10%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | RFP in process | \$452,937.00 | \$0.00 | \$0.00 | \$452,937.00 |
| | | | 7 mo. | 6 mo. | 10 mo. | 4 mo. | 6 mo. | | | | | |
| Gallup-McKinley County Schools | K18-005 | K18-005 Lincoln ES (Gallup-McKinley) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>98%</div> | <div>100%</div> | In close out | \$594,649.00 | \$0.00 | \$0.00 | \$594,649.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Gallup-McKinley County Schools | K18-006 | K18-006 Thoreau ES (Gallup-McKinley) | <div>100%</div> | <div>100%</div> | <div>94%</div> | <div>0%</div> | <div>0%</div> | Project is under construction in conjunction with P15-006. Notice to proceed was issued 2/18/19. | \$268,031.00 | \$0.00 | \$0.00 | \$268,031.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Gallup-McKinley County Schools | P15-006 | P15-006 Thoreau ES | <div>100%</div> | <div>100%</div> | <div>88%</div> | <div>0%</div> | <div>0%</div> | In construction. Project slowed due to COVID-19. | \$15,163,913.00 | \$12,890,066.42 | \$10,313,906.76 | \$2,273,846.58 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 2 mo. | | | | | |
| Gallup-McKinley County Schools | P15-007 | P15-007 New Lincoln ES (New Combined ES - Gallup) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>99%</div> | <div>93%</div> | Final payment pending. In construction close out. | \$18,328,259.00 | \$16,775,887.47 | \$16,557,028.03 | \$1,552,371.53 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 8 mo. | | | | | |

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|--------------------------------------|-----------|---|----------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|--|----------------|--------------|-------------|----------------|
| Gallup-McKinley County Schools | P19-003 | P19-003 Rocky View ES/Red Rock ES (Gallup-McKinley) | <div>100%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | Design funding approved July 13, 2020. | \$60,000.00 | \$14,979.95 | \$14,979.95 | \$45,020.05 |
| Gallup-McKinley County Schools | P19-004 | P19-004 Tohatchi HS (Gallup-McKinley) | <div>98%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | Design funding approved July 13, 2020. | \$60,000.00 | \$17,473.16 | \$17,473.16 | \$42,526.84 |
| Grants Cibola County School District | P20-008 | P20-008 Bluewater ES (Grants) | <div>25%</div> <div>1 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | RFP in process. | \$548,021.00 | \$0.00 | \$0.00 | \$548,021.00 |
| Hobbs Municipal Schools | P20-004 | P20-004 Southern Heights ES (Hobbs) | <div>100%</div> <div>0 mo.</div> | <div>0%</div> <div>14 mo.</div> | <div>0%</div> <div>24 mo.</div> | <div>0%</div> <div>29 mo.</div> | <div>0%</div> <div>35 mo.</div> | Design Professional has not been selected due to district readiness. | \$1,354,716.00 | \$0.00 | \$0.00 | \$1,354,716.00 |
| Hobbs Municipal Schools | S20-007 | S20-007 Hobbs HS (Hobbs) | <div>100%</div> <div>0 mo.</div> | <div>69%</div> <div>2 mo.</div> | <div>0%</div> <div>9 mo.</div> | <div>0%</div> <div>12 mo.</div> | <div>0%</div> <div>20 mo.</div> | Contractor has not been selected due to district readiness. | \$29,728.00 | \$0.00 | \$0.00 | \$29,728.00 |
| Hobbs Municipal Schools | S20-010 | S20-010 Mills ES (Hobbs) | <div>100%</div> <div>0 mo.</div> | <div>0%</div> <div>2 mo.</div> | <div>0%</div> <div>13 mo.</div> | <div>0%</div> <div>17 mo.</div> | <div>0%</div> <div>24 mo.</div> | Design Professional has not been selected due to district readiness. | \$334,286.00 | \$0.00 | \$0.00 | \$334,286.00 |
| Las Cruces Public Schools | P19-005 | P19-005 Desert Hills ES (Las Cruces) | <div>100%</div> <div>0 mo.</div> | <div>77%</div> <div>0 mo.</div> | <div>0%</div> <div>14 mo.</div> | <div>0%</div> <div>20 mo.</div> | <div>0%</div> <div>54 mo.</div> | In design | \$366,400.00 | \$258,866.86 | \$31,887.85 | \$107,533.14 |
| Las Cruces Public Schools | P20-005 | P20-005 Columbia ES (Las Cruces) | <div>90%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | Final draft of feasibility study being prepared. | \$42,750.00 | \$30,278.84 | \$5,639.96 | \$12,471.16 |
| Las Cruces Public Schools | S19-009 | S19-009 Fairacres ES (Las Cruces) | <div>100%</div> <div>0 mo.</div> | <div>9%</div> <div>0 mo.</div> | <div>0%</div> <div>4 mo.</div> | <div>0%</div> <div>17 mo.</div> | <div>0%</div> <div>51 mo.</div> | In design | \$314,515.00 | \$38,904.04 | \$0.00 | \$275,610.96 |
| Las Cruces Public Schools | S19-010 | S19-010 Lynn MS (Las Cruces) | <div>96%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>14 mo.</div> | <div>0%</div> <div>20 mo.</div> | <div>0%</div> <div>54 mo.</div> | Design professional contract in process. | \$2,718,886.00 | \$0.00 | \$0.00 | \$2,718,886.00 |

PSCOC Project Status Report

8/17/2020

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

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| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|---------------------------|-----------|---|-----------------|-----------------|-----------------|-----------------|---------------|---|--------------|--------------|--------------|---------------|
| Las Cruces Public Schools | S19-012 | S19-012 Rio Grande Preparatory Institute (Las Cruces) | <div>100%</div> | <div>27%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design | \$695,031.00 | \$52,152.49 | \$5,166.72 | \$642,878.51 |
| | | | 0 mo. | 0 mo. | 4 mo. | 17 mo. | 27 mo. | | | | | |
| Las Cruces Public Schools | S19-019 | S19-019 Highland ES (Las Cruces) | <div>100%</div> | <div>8%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design | \$229,869.00 | \$37,365.56 | \$0.00 | \$192,503.44 |
| | | | 0 mo. | 0 mo. | 4 mo. | 17 mo. | 27 mo. | | | | | |
| Las Cruces Public Schools | S19-020 | S19-020 Hillrise ES (Las Cruces) | <div>100%</div> | <div>15%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design | \$39,110.00 | \$5,332.44 | \$0.00 | \$33,777.56 |
| | | | 0 mo. | 0 mo. | 4 mo. | 17 mo. | 27 mo. | | | | | |
| Las Cruces Public Schools | S19-021 | S19-021 Mayfield HS (Las Cruces) | <div>100%</div> | <div>82%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design | \$245,368.00 | \$22,721.54 | \$13,064.88 | \$222,646.46 |
| | | | 0 mo. | 0 mo. | 4 mo. | 17 mo. | 27 mo. | | | | | |
| Las Cruces Public Schools | S19-022 | S19-022 Onate HS (Las Cruces) | <div>100%</div> | <div>15%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design | \$329,147.00 | \$64,276.97 | \$0.00 | \$264,870.03 |
| | | | 0 mo. | 0 mo. | 4 mo. | 17 mo. | 27 mo. | | | | | |
| Las Cruces Public Schools | S19-023 | S19-023 Picacho MS (Las Cruces) | <div>100%</div> | <div>16%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design | \$141,238.00 | \$14,152.37 | \$0.00 | \$127,085.63 |
| | | | 0 mo. | 0 mo. | 4 mo. | 17 mo. | 27 mo. | | | | | |
| Las Cruces Public Schools | S19-024 | S19-024 Vista MS (Las Cruces) | <div>100%</div> | <div>46%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design | \$58,807.00 | \$8,063.87 | \$0.00 | \$50,743.13 |
| | | | 0 mo. | 0 mo. | 4 mo. | 17 mo. | 27 mo. | | | | | |
| Las Cruces Public Schools | S20-009 | S20-009 Valley View ES (Las Cruces) | <div>12%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Contract negotiations ongoing. | \$764,008.00 | \$0.00 | \$0.00 | \$764,008.00 |
| | | | 1 mo. | 0 mo. | 7 mo. | 0 mo. | 6 mo. | | | | | |
| Las Vegas City Schools | P19-006 | P19-006 Sierra Vista ES (Las Vegas City) | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Delayed due to district readiness. | \$447,398.00 | \$0.00 | \$0.00 | \$447,398.00 |
| | | | 10 mo. | 10 mo. | 9 mo. | 12 mo. | 15 mo. | | | | | |
| Las Vegas City Schools | S18-003 | S18-003 Los Ninos ES (Las Vegas City) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>0%</div> | Final close out to be concurrent with Phase II. | \$565,554.00 | \$554,626.09 | \$537,160.58 | \$10,927.91 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 8 mo. | | | | | |

PSCOC Project Status Report

8/17/2020



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| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|---|-----------|---|-----------------|-----------------|-----------------|-----------------|----------------|--|----------------|----------------|----------------|----------------|
| Las Vegas City Schools | S18-003 | S18-003 Los Ninos ES Ph.II (Las Vegas City) | <div>100%</div> | <div>100%</div> | <div>21%</div> | <div>0%</div> | <div>0%</div> | In construction. | \$3,381,310.97 | \$3,014,341.97 | \$316,779.18 | \$366,969.00 |
| | | | 0 mo. | 0 mo. | 8 mo. | 0 mo. | 8 mo. | | | | | |
| Los Alamos Public Schools | K18-010 | K18-010 Barranca Mesa ES (Los Alamos) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>65%</div> | <div>54%</div> | In 11 month correction period. FC Still @ 65% Due to no progress with close out documents. | \$266,145.00 | \$266,145.00 | \$253,267.47 | \$0.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 6 mo. | | | | | |
| Los Alamos Public Schools | P19-007 | P19-007 Barranca Mesa ES (Los Alamos) | <div>100%</div> | <div>100%</div> | <div>91%</div> | <div>0%</div> | <div>0%</div> | In construction, anticipated substantial completion September 2020. | \$8,835,123.00 | \$7,021,466.50 | \$6,814,394.26 | \$1,813,656.50 |
| | | | 0 mo. | 0 mo. | 0 mo. | 1 mo. | 9 mo. | | | | | |
| Los Alamos Public Schools | S18-010 | S18-010 Mountain ES (Los Alamos) | <div>100%</div> | <div>100%</div> | <div>90%</div> | <div>0%</div> | <div>0%</div> | In construction. Substantial completion anticipated date August 31, 2020 due to contractor readiness.. | \$1,977,215.00 | \$1,960,145.13 | \$1,678,547.08 | \$17,069.87 |
| | | | 0 mo. | 0 mo. | 0 mo. | 2 mo. | 17 mo. | | | | | |
| Los Lunas Public Schools | P19-008 | P19-008 Peralta ES (Los Lunas) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Feasibility study under PSFA/District review. Preliminary Educational specifications tasks underway. | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | 0 mo. | 0 mo. | 18 mo. | 27 mo. | 38 mo. | | | | | |
| Los Lunas Public Schools | S19-013 | S19-013 Los Lunas MS (Los Lunas) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In Design | \$3,128,000.00 | \$1,436,656.57 | \$1,425,332.39 | \$1,691,343.43 |
| | | | 0 mo. | 0 mo. | 0 mo. | 2 mo. | 11 mo. | | | | | |
| Magdalena Municipal Schools | S19-014 | S19-014 Magdalena Combined School (Magdalena) | <div>100%</div> | <div>76%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In Design. | \$403,925.00 | \$24,126.00 | \$9,894.83 | \$379,799.00 |
| | | | 0 mo. | 0 mo. | 2mo. | 0 mo. | 0 mo. | | | | | |
| New Mexico School for the Blind and Visually Impaired | P14-019 | P14-019 NMSBVI Quimby Gymnasium | <div>100%</div> | <div>100%</div> | <div>53%</div> | <div>0%</div> | <div>0%</div> | In construction | \$2,589,459.45 | \$2,164,644.71 | \$1,129,974.74 | \$424,814.74 |
| | | | 0 mo. | 0 mo. | 0 mo. | 6 mo. | 35 mo. | | | | | |
| New Mexico School for the Blind and Visually Impaired | P14-020 | P14-020 Sacramento Dormitory | <div>100%</div> | <div>50%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design. | \$229,442.00 | \$169,142.61 | \$53,192.45 | \$60,299.39 |
| | | | 0 mo. | 0 mo. | 9 mo. | 0 mo. | 14 mo. | | | | | |
| New Mexico School for the Blind and Visually Impaired | P14-021 | P14-021 Recreation / Ditzler Auditorium | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>98%</div> | In project close out. Warranty issues with HVAC controls continue. | \$4,829,847.95 | \$4,691,562.01 | \$4,646,495.33 | \$138,285.94 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |

PSCOC Project Status Report

8/17/2020

Non Applicable

On Schedule

Behind Schedule, 30 days

Behind Schedule, 60 days

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| School District | Project # | Project Name | PP | DD | C | FC | PC | Manager Report | AWARD TOTAL | COMMITTED | EXPENDED | AWARD BALANCE |
|---|-----------|---|-----------------|-----------------|-----------------|-----------------|----------------|--|-----------------|-----------------|----------------|----------------|
| New Mexico School for the Blind and Visually Impaired | P14-021A | P14-021A Recreation / Ditzler Auditorium (Ramp) | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>15%</div> | In 11 month correction period. | \$107,545.05 | \$103,356.73 | \$97,430.67 | \$4,188.32 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| New Mexico School for the Blind and Visually Impaired | P15-009 | P15-009 Garrett Dormitory | <div>100%</div> | <div>40%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design | \$249,257.50 | \$185,752.34 | \$70,803.59 | \$63,505.17 |
| | | | 0 mo. | 0 mo. | 0 mo. | 2 mo. | 31 mo. | | | | | |
| New Mexico School for the Deaf | P15-010 | P15-010 Cartwright Hall | <div>100%</div> | <div>100%</div> | <div>100%</div> | <div>89%</div> | <div>47%</div> | The district representative and design professional have not acted on open e-Builder processes. PSFA will administratively close/void the processes and move to document close out and final completion. | \$6,164,578.00 | \$5,776,582.10 | \$5,558,542.95 | \$387,995.90 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 27 mo. | | | | | |
| Portales Municipal Schools | K18-011 | K18-011 Brown Early Childhood Center (Portales) | <div>100%</div> | <div>94%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Project schedule to be coordinated with project S20-008. | \$1,665,294.00 | \$176,666.62 | \$117,290.18 | \$1,488,627.38 |
| | | | 0 mo. | 0 mo. | 1 mo. | 3 mo. | 13 mo. | | | | | |
| Portales Municipal Schools | S20-008 | S20-008 Brown Early Childhood Center (Portales) | <div>100%</div> | <div>54%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Awaiting completion site survey information from District and design professional as requested by PSFA to confirm extent of state participation in project. Making no progress. | \$299,751.00 | \$0.00 | \$0.00 | \$299,751.00 |
| | | | 0 mo. | 0 mo. | 14 mo. | 19 mo. | 26 mo. | | | | | |
| Roswell Independent Schools | K18-012 | K18-012 Monterrey ES (Roswell) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | RFQ documents being evaluated for approval. The process is ongoing, design development has not begun. | \$226,286.00 | \$0.00 | \$0.00 | \$226,286.00 |
| | | | 0 mo. | 2 mo. | 2 mo. | 3 mo. | 14 mo. | | | | | |
| Roswell Independent Schools | K18-013 | K18-013 Sunset ES (Roswell) | <div>100%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | RFQ documents being evaluated for approval. The process is ongoing, design development has not begun. | \$351,257.00 | \$0.00 | \$0.00 | \$351,257.00 |
| | | | 0 mo. | 0 mo. | 2 mo. | 3 mo. | 14 mo. | | | | | |
| Roswell Independent Schools | P16-003 | P16-003 Del Norte ES | <div>100%</div> | <div>100%</div> | <div>63%</div> | <div>0%</div> | <div>0%</div> | In construction, substantial completion to be postponed due to COVID-19 impacts. | \$16,060,000.00 | \$15,209,345.81 | \$9,965,974.88 | \$850,654.19 |
| | | | 0 mo. | 0 mo. | 3 mo. | 6 mo. | 23 mo. | | | | | |
| Roswell Independent Schools | P19-009 | P19-009 Mesa MS (Roswell) | <div>100%</div> | <div>72%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | In design development phase; evaluating value engineering options to due high Design Development phase cost estimate. | \$1,158,868.00 | \$781,347.52 | \$325,912.54 | \$377,520.48 |
| | | | 0 mo. | 0 mo. | 12 mo. | 9 mo. | 29 mo. | | | | | |
| Roswell Independent Schools | P19-010 | P19-010 Nancy Lopez ES (Roswell) | <div>65%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | The consultant and district anticipate public workshops will be scheduled in September. | \$53,250.00 | \$0.00 | \$0.00 | \$53,250.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |

PSCOC Project Status Report

8/17/2020

Non Applicable

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Behind Schedule, 60 days

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|---------------------------------|-----------|---|----------------------------------|----------------------------------|----------------------------------|----------------------------------|---------------------------------|---|----------------|----------------|----------------|----------------|
| Roswell Independent Schools | P20-003 | P20-003 Mountain View MS (Roswell) | <div>50%</div> <div>0 mo.</div> | <div>0%</div> <div>11 mo.</div> | <div>0%</div> <div>24 mo.</div> | <div>0%</div> <div>29 mo.</div> | <div>0%</div> <div>35 mo.</div> | District is in the process of selecting a consultant | \$1,807,637.00 | \$0.00 | \$0.00 | \$1,807,637.00 |
| Roswell Independent Schools | P20-006 | P20-006 Washington Avenue ES (Roswell) | <div>25%</div> <div>0 mo.</div> | <div>0%</div> <div>11 mo.</div> | <div>0%</div> <div>24 mo.</div> | <div>0%</div> <div>29 mo.</div> | <div>0%</div> <div>35 mo.</div> | District is in the process of selecting a consultant | \$51,000.00 | \$0.00 | \$0.00 | \$51,000.00 |
| Roswell Independent Schools | S20-001 | S20-001 Roswell HS (Roswell) | <div>100%</div> <div>0 mo.</div> | <div>80%</div> <div>1 mo.</div> | <div>0%</div> <div>8 mo.</div> | <div>0%</div> <div>10 mo.</div> | <div>0%</div> <div>19 mo.</div> | RFQ documents being evaluated for approval. The process is ongoing, design development has not begun. | \$234,600.00 | \$0.00 | \$0.00 | \$234,600.00 |
| Ruidoso Municipal Schools | P15-013 | P15-013 Nob Hill ES | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>97%</div> <div>1 mo.</div> | 11 month correction issue are being addressed by the General Contractor. | \$1,111,088.00 | \$1,005,508.84 | \$1,005,508.84 | \$105,579.16 |
| San Jon Municipal Schools | S20-005 | S20-005 San Jon Combined School (San Jon) | <div>100%</div> <div>0 mo.</div> | <div>0%</div> <div>5 mo.</div> | <div>0%</div> <div>17 mo.</div> | <div>0%</div> <div>21 mo.</div> | <div>0%</div> <div>28 mo.</div> | On hold due to district readiness, professional services procurement has not begun. | \$152,006.00 | \$0.00 | \$0.00 | \$152,006.00 |
| Santa Rosa Consolidated Schools | E18-001 | E18-001 Anton Chico (Santa Rosa) | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | The building continues to be safe for occupation. The District and the legal counsel have not made progress regarding litigation leading to a resolution for repairs. District has not provided an update at this time. | \$150,000.00 | \$85,363.40 | \$74,664.90 | \$64,636.60 |
| Socorro Consolidated Schools | P19-015 | P19-015 Sarracino MS (Socorro) (Formerly S19-015) | <div>100%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>16 mo.</div> | <div>0%</div> <div>22 mo.</div> | <div>0%</div> <div>27 mo.</div> | Educational Specifications in progress. | \$9,167,990.00 | \$30,811.69 | \$12,132.06 | \$9,137,178.31 |
| Socorro Consolidated Schools | S19-016 | S19-016 Socorro HS (Socorro) | <div>100%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>13 mo.</div> | <div>0%</div> <div>19 mo.</div> | <div>0%</div> <div>24 mo.</div> | Project on hold due to District readiness. | \$184,875.88 | \$0.00 | \$0.00 | \$184,875.88 |
| Tularosa Municipal Schools | S19-017 | S19-017 Tularosa MS (Tularosa) | <div>95%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | <div>0%</div> <div>0 mo.</div> | Feasibility Study is in District review. | \$53,250.00 | \$7,530.16 | \$5,872.88 | \$45,719.84 |
| West Las Vegas Public Schools | P13-009 | P13-009 West Las Vegas Middle School | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>100%</div> <div>0 mo.</div> | <div>96%</div> <div>0 mo.</div> | <div>74%</div> <div>4 mo.</div> | The 3rd party evaluation of mechanical systems is complete and a report was submitted. PSFA and the District are currently reviewing the report. | \$6,717,738.00 | \$6,013,886.69 | \$5,914,384.71 | \$703,851.31 |

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|-------------------------------|-----------|--|----------------|---------------|---------------|---------------|---------------|---|-----------------------------|-----------------------------|-----------------------------|----------------------------|
| West Las Vegas Public Schools | S19-018 | S19-018 Tony Serna Jr. ES (West Las Vegas) | <div>50%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | No progress due to COVID19 lockdown. | \$619,202.00 | \$0.00 | \$0.00 | \$619,202.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| Zuni Public Schools | P19-011 | P19-011 Zuni MS (Zuni) | <div>99%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | <div>0%</div> | Feasibility Study complete. Preliminary results reported to PSOC at July Council meeting. | \$75,000.00 | \$58,650.00 | \$58,650.00 | \$16,350.00 |
| | | | 0 mo. | 0 mo. | 0 mo. | 0 mo. | 0 mo. | | | | | |
| | | | | | | | | | <div>\$274,043,314.73</div> | <div>\$203,026,174.46</div> | <div>\$183,579,682.79</div> | <div>\$71,017,140.27</div> |



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

PROPOSED WORK PLAN/TIMELINE

July 2020 - DECEMBER 2020

July 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|---|---------|---|----------|---------------------|--------------------------------|
| 29 | 30 | 1 | 2 | 3 <i>HOLIDAY</i> | District Presentation Meetings |
| 6 Awards Subcommittee AM (9:00) AMS Subcommittee PM (1:30) | 7 | 8 PSFA/PSCOC Staff Review Meeting for 2020-2021 Award Recommendations | 9 | 10 | |
| 13 PSCOC Meeting - (District Presentations 8:00-12:30 pm) | 14 | 15 | 16 | 17 | |
| 20 | 21 | 22 | 23 | 24 | |
| 27 PSFA/PSCOC Staff Review Meeting for 2020-2021 Award Recommendations | 28 | 29 PSFA/PSCOC Staff Review Meeting for 2020-2021 Award Recommendations | 30 | 31 | |
| 3 | NOTES | | | | |
| | | | | | |

August 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|------------------------------------|---|-----------|----------|--------|---|
| 3 Awards Subcommittee AM (9:00) | 4 | 5 | 6 | 7 | <ul style="list-style-type: none"> •2020-2021 Potential Standards-Based, Systems-Based and PreK Classroom Facilites Program Awards |
| 10 | 11 | 12 | 13 | 14 | |
| 17 PSCOC Meeting | 18 | 19 | 20 | 21 | |
| 24 | 25 | 26 | 27 | 28 | |
| 31 | 1 | 2 | 3 | 4 | |
| 7 | NOTES Site Visits of Security Program Applicants | | | | |



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PROPOSED WORK PLAN/TIMELINE FEBRUARY 2020 - DECEMBER 2020

September 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|--|-----------|----------|--------|--|
| 31 | 1 | 2 | 3 | 4 | ●2020-2021 Master Plan Assistance Program - FMP Application and Procedures |
| 7 HOLIDAY | 8 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 9 | 10 | 11 | |
| 14 PSCOC Meeting | 15 | 16 | 17 | 18 | |
| 21 2020-2021 Master Plan Assistance Program Application Release | 22 | 23 | 24 | 25 | |
| 28 | 29 | 30 | 1 | 2 | |
| 5 | NOTES | | | | |

October 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|---|--|-----------|----------|--|---|
| 28 | 29 | 30 | 1 | 2 | •2020-2021 School Security Program Awards (tentative) |
| 5 Awards Subcommittee AM (Tentative) | 6 | 7 | 8 | 9 | |
| 12 HOLIDAY | 13 PSCOC Meeting | 14 | 15 | 16 2020-2021 Master Plan Assistance Program | |
| 19 | 20 | 21 | 22 | 23 | |
| 26 | 27 | 28 | 29 | 30 | |
| 2 | NOTES Ben Lujan Maintenance Achievement Awards at CES Facilities Manager Workshop (TBD) | | | | |



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PROPOSED WORK PLAN/TIMELINE FEBRUARY 2020 - DECEMBER 2020

November 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|---|---------|--------------------------|--------------------------|--------------------------|--|
| 2 <div>Awards Subcommittee AM (Tentative)</div> <div>AMS Subcommittee PM (Tentative)</div> | 3 | 4 | 5 | 6 | <div>•2020-2021 Weight/Rank Methodology – New Mexico Condition Index (NMCI)</div> <div>•2020-2021 Variance Renewal – Charter & Alternative Schools</div> <div>•2020-2021 Preliminary wNMCI Ranking</div> <div>•Certification of SSTB funds</div> <div>•FY20 Annual Report</div> <div>•Ben Lujan Awards</div> |
| 9 <div>PSCOC Meeting</div> | 10 | 11 <div>HOLIDAY</div> | 12 | 13 | |
| 16 | 17 | 18 | 19 | 20 | |
| 23 | 24 | 25 | 26 <div>HOLIDAY</div> | 27 <div>HOLIDAY</div> | |
| 30 | 1 | 2 | 3 | 4 | |
| 7 | NOTES | | | | |

December 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | PSCOC MEETING ITEMS |
|--|---------|-----------|----------|---------------|---|
| 30 | 1 | 2 | 3 | 4 | •Semi-annual HR Statistics to AMS •Semi-annual PSFA Contract Status to AMS |
| 7 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative) | 8 | 9 | 10 | 11 | |
| 14 PSCOC Meeting | 15 | 16 | 17 | 18 | |
| 21 | 22 | 23 | 24 | 25 HOLIDAY | |
| 28 | 29 | 30 | 31 | 1 | |
| 4 | NOTES | | | | |

VI. Next PSCOC Meeting

(Proposed for September 14, 2020)

VIII. Adjourn