

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

October 13, 2020 – 1:30 PM

Videoconference

I. Call to Order - Mr. Joe Guillen, Chair

A. Approval of Agenda *

B. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

AGENDA

October 13, 2020 – 1:30 PM

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I. Call to Order - Mr. Joe Guillen, Chair

- A. Approval of Agenda*
- B. Correspondence

II. Public Comment

III. PSCOC Financial Plan

- A. PSCOC Financial Plan
- B. Recertification's of SSTBs*
- C. FY22 Budget Appropriation Request*

IV. Consent Agenda*

- A. Approval of Minutes - August 17, 2020 and September 14, 2020*
- B. 2021-2022 Charter School Variance Renewal*
- C. 2021-2022 Ranking Methodology*
- D. 2021-2022 Remaining Charter Lease Assistance Awards*
- E. 2021-2022 Charter Lease Assistance Awards MEM Adjustment Process*
- F. ACES Technical Charter School Award Adjustment*

V. Other Business

- A. 2021-2022 Broadband Program Support Services for Remote Learning*
- B. 2021-2022 Impact Aid Awards Update

VI. Informational

- A. School HVAC Systems and COVID-19 Risk Reduction
- B. Facilities Master Plan Status Report
- C. Budget Projections and Personnel Update
- D. Project Status Report
- E. 2021-2022 Work Plan Timeline

VII. Next PSCOC Meeting – (November 9, 2020)

VIII. Adjourn

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

Awards Subcommittee

Rachel S. Gudgel, Chair

David Abbey

Antonio Ortiz

Clay Bailey

Administration, Maintenance & Standards Subcommittee

David Robbins, Chair

Raúl Burciaga

Debbie Romero

Victor Reyes

Joe Guillen will serve on subcommittees in the absence of any member or designee.

Item No. I.B.

I. PSCOC Meeting Date(s): October 13, 2020

II. Item Title: Correspondence

III. Executive Summary (Informational):

No correspondence at this time.

II. Public Comment

III. Financial Plan

A. PSCOC Financial Plan

B. Recertification's of SSTBs*

C. FY22 Budget Appropriation Request*

*Denotes potential action by the PSCOC

I. **PSCOC Meeting Date(s):** October 13, 2020 **Item No.** III.A.
 II. **Item Title:** PSCOC Financial Plan
 III. **Name of Presenter(s):** Randy Evans, CFO

Summary of PSCOC Financial Plan Changes since 9/8/2020

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

	Award Amount	
	Total Awards:	\$0
	Total Reversion/Reallocation/Rescind:	\$0

PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (Fiscal Year)

Project moves based upon estimated construction schedule	2020	2021	2022
	\$0	\$0	\$0
	\$0	\$0	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

Potential Council Action Projects - Agenda:	FY	Previous FP Estimate	Current FP Estimate	Change Fav (Unfav)
				\$0
				\$0
				\$0
				\$0
Subtotal		\$0	\$0	\$0

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

- Line 2 and 4: Revised Revenue projections from DFA. Projections have been increased since December 2019.
- Line 6: General Fund appropriation for Panic Button at schools
- Line 10: Advance repayment changes with Capitan Schools
- Line 12: Revised Capital Improvements Act (SB9) to \$21,300,000 for FY21, with annual COLA increases beginning in FY22.
- Line 14: Removed \$10M for Security for FY21.
- Line 16: Lease Payment Assistance Awards revised to \$16.5M for FY21 actual awards, and projecting flat awards to FY25
- Line 18: Legislative Appropriation for School Bus replacements \$8,989,000
- Line 21: Legislative Appropriation for Impact Aid Districts for FY21 \$18.9M Capital Fund
- Line 26: PreK \$5.4M SB280 for expenditure in FY20-21 estimated at \$5.0 actual awards to be made beginning FY22.
- Line 27: Revised PSFA Operating Budget beginning FY22 to FY25. Increased by \$434K.
- Lines 46, 48, 50 and 52: Revised Standards Based Awards beginning with FY21 to FY25
- Lines 47, 49, 51 and 53: Revised System Based Awards beginning with FY21 to FY25.
- Projected Fund Balance as of September 22, 2020 is \$421,380,242.25 This total includes \$53,424,820.00 Bonds sold in June 2020.

Financial Plan Variance Between Months

(in millions)	FY20	FY21	FY22	FY23	FY24	FY25
Uncommitted Balance (September 8, 2020)	224.4	226.1	149.4	18.1	(40.4)	(75.0)
Uncommitted Balance (October 13, 2020)	225.7	215.9	106.9	23.4	(39.6)	(77.4)
Variance Favorable (Unfavorable)	1.3	(10.2)	(42.5)	5.3	0.9	(2.4)

Variance Analysis:

FY21 Change :

Beginning Balance for FY22 Change
Actuals expenditures for FY20 versus projected

	Fav (Unfav)	Fav (Unfav)
	-	-
	1,300,000	1.3
	<u>1,300,000</u>	<u>1.3</u>

FY21 Change :

Beginning Balance for FY21 change
Legislative Approp. For School Buses
Revised Lease Assistance Awards
Increase in FY21 SB9 funding
Revised Awards for FY21
Rounding

	Fav (Unfav)	Fav (Unfav)
	1,300,000	1.3
	(8,989,000)	(9.0)
	(132,531)	(0.1)
	(2,900,000)	(2.9)
	600,000	0.6
	(100,000)	(0.1)
	<u>(10,221,531)</u>	<u>(10.2)</u>

FY22 Change :

Beginning Balance for FY22 change
Revised Lease Assistance Awards
Increase in FY22 SB9 funding
Revised FY20 Financial Plan Summary Awards

	Fav (Unfav)	Fav (Unfav)
	(10,221,531)	(10.2)
	(132,531)	(0.1)
	(2,900,000)	(2.9)
	(29,200,000)	(29.2)
	-	-
	<u>(42,454,062)</u>	<u>(42.5)</u>

FY23 Change :

Beginning Balance for FY23 change
Revised Lease Assistance Awards
Increase in FY23 SB9 funding
Revised FY22 Financial Plan Summary Awards
Rounding

	Fav (Unfav)	Fav (Unfav)
	(42,454,062)	(42.5)
	(132,531)	(0.1)
	(3,100,000)	(3.1)
	50,900,000	50.9
	100,000	0.1
	<u>5,313,407</u>	<u>5.3</u>

FY24 Change:

Beginning Balance FY24 change
Revised Lease Assistance Awards
Increase in FY24 SB9 funding
Revised FY22 Financial Plan Summary Awards

	Fav (Unfav)	Fav (Unfav)
	5,313,407	5.3
	(132,531)	(0.1)
	(3,100,000)	(3.1)
	(1,200,000)	(1.2)
	-	-
	<u>880,876</u>	<u>0.9</u>

FY25 Change:

Beginning Balance FY25 change
Revised Lease Assistance Awards
Increase in FY25 SB9 funding
Rounding

	Fav (Unfav)	Fav (Unfav)
	880,876	0.9
	(132,531)	(0.1)
	(3,100,000)	(3.1)
	50,000	0.1
	<u>(2,301,655)</u>	<u>(2.3)</u>

PSCOC Financial Plan

(millions of dollars)

October 13, 2020

I. SOURCES & USES							
SOURCES:							
	FY20	FY21 est.	FY22 est.	FY23 est.	FY24 est.	FY25 est.	
1	Uncommitted Balance (Period Beginning)	181.8	225.7	215.9	106.9	23.4	(39.6)
2	SSTB Notes (Revenue Budgeted July)	17.8 *	53.4 *	34.8	36.6	41.6	46.4
3	SB4 (Instructional Materials or Transportation Distribution)						
4	SSTB Notes (Revenue Budgeted January)	201.1 *	81.1	85.3	97.0	108.2	115.8
5	General Fund Appropriation - SB 280						
6	General Appropriation (Panic Button) Reform fund and GF		1.6				
7	Long Term Bond	0.0	0.0	0.0	0.0	0.0	0.0
8	Project Reversions	2.4	0.6	0.6	0.6	0.6	0.6
9	Operating Reversions						
10	Advance Repayments	0.8	1.2	0.5	0.5	0.5	0.5
11	Subtotal Sources :	403.9	363.5	337.1	241.6	174.3	123.8
USES:							
12	Capital Improvements Act (SB-9) Changes for FY21-FY24	17.3	21.3	21.7	22.2	22.6	23.1
13	Instructional Materials or Transportation Distribution	25.0	0.0	0.0			
14	HB306 - Security (\$6.0M)						
15	SB239 - Security (up to \$10.M FY19-FY22)	8.5	0.0	0.0			
16	Lease Payment Assistance Awards	16.4	16.5	16.5	16.5	16.5	16.5
17	Master Plan Assistance Awards	0.4	0.4	0.4	0.4	0.4	0.4
18	Legislative Appropriation for School Buses	8.9	9.0				
19	Legislative Appropriation for Outside Adequacy - Impact Aid District	24.0					
20	Legislative Appropriation Teacher Housing - Impact Aid Districts	10.0					
21	<i>Legislative Appropriation Capital Improvements Act - Impact Aid Districts</i>		18.9				
22	General Appropriation (Panic Button) Reform fund and GF		1.6				
23	BDCP	2.5	3.0	3.0	3.0	3.0	3.0
24	BDCP Awards YTD						
25	Pre-K Capital Appropriation		0.0				
26	Pre-K Classroom Facilities Initiative		5.4	5.0	5.0	5.0	5.0
27	PSFA Operating Budget	4.7	5.4	5.9	5.9	5.9	5.9
28	CID/SFMO Inspections	0.3	0.3	0.3	0.3	0.3	0.3
29	Emergency Reserve for Contingencies	0.0	4.0	4.0	4.0	4.0	4.0
30	Awards YTD (per Project Awards Schedule)	60.2					
31	Awards Planned FY20 Q4 (per Project Awards Schedule)	0.0					
32	Awards Planned in Remaining Quarters & Out Years (per Project Awards Schedule)	0.0	61.7	173.3	160.9	156.1	142.9
33	Subtotal Uses :	178.2	147.6	230.2	218.3	213.9	201.2
34	Estimated Uncommitted Balance Period Ending	225.7	215.9	106.9	23.4	(39.6)	(77.4)

II. PROJECT AWARD SCHEDULE SUMMARY								
	Total	FY20	FY21 est.	FY22 est.	FY23 est.	FY24 est.	FY25 est.	Total
35	Prior Year Awards	4.2	4.2	0.0	0.0	0.0	0.0	4.2
36	FY14 '013-2014 Awards Cycle (Design/Const) :	219.7	3.3	1.5	0.6	0.0	0.0	5.5
37	FY15 '014-2015 Awards Cycle (Design/Const) :	104.3	7.9	2.0	0.7	0.0	0.0	10.6
38	FY16 '015-2016 Awards Cycle (Design/Const) :	33.4	0.0	0.0	0.0	0.0	0.0	0.0
39	FY17 '016-2017 Awards Cycle (Const.) :	0.0	0.0	0.0	0.0	0.0	0.0	0.0
39	2016-2017 Awards Cycle (Design) :	0.0	0.0	0.0	0.0	0.0	0.0	0.0
39	FY18 '017-2018 Awards Cycle (Design/Const) :	23.9	5.1	0.4	0.0	0.0	0.0	5.5
40	FY19 '018-2019 Awards Cycle (Design) :	4.4	1.8	12.0	1.9	0.0	0.0	15.8
41	2018-2019 Awards Cycle (Const.) :	161.2	10.6	30.3	75.0	37.8	5.3	158.9
42	FY20 '019-2020 Awards Cycle (Design) :	8.8	0.2	6.6	4.0	0.0	0.0	10.8
43	2019-2020 Awards Cycle (Const.) :	110.0	0.2	4.4	58.0	36.1	6.6	105.4
44	2020-2021 Standards-Based Awards Scenario :	197.6	0.0	2.1	26.1	64.3	88.8	197.7
45	2020-2021 Systems-Based Awards Scenario :	5.0	0.0	2.3	2.7	0.0	0.0	5.0
46	2021-2022 Standards-Based Awards Scenario :	138.3	0.0	0.0	2.0	15.7	32.3	125.6
47	2021-2022 Systems-Based Awards Scenario :	5.0	0.0	0.0	2.3	2.7	0.0	5.0
48	2022-2023 Standards-Based Awards Scenario :	138.3	0.0	0.0	0.0	2.0	16.0	50.3
49	2022-2023 Systems-Based Awards Scenario :	5.0	0.0	0.0	0.0	2.3	2.7	5.0
50	2023-2024 Standards Based Awards Scenario :	138.3	0.0	0.0	0.0	0.0	2.0	18.0
51	2023-2024 Systems-Based Awards Scenario :	5.0	0.0	0.0	0.0	0.0	2.3	5.0
52	Subtotal Uses :	1141.1	33.2	61.7	173.3	160.9	156.1	728.2

*Actual SSTB/LTB Sale

728.2

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " * ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

Project Reversions, Operating Reversions, and Advance Repayments. Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

Long Term Bonds. This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

Uses: Public Schools Capital Outlay Act

FP Summary Legend: *Italicized* is for Legislative Appropriations. *Orange text* is for discretionary programs. *Black text* is for non-discretionary programs.

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

Capital Improvements Act (SB-9) amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

CID Inspections and State Fire Marshal are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

PSFA Operating Budget are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCO Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

PSCOC Financial Plan Definitions

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

Project Closeouts are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

Emergency Reserve for Contingencies are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

Uses: Legislative Appropriations

Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program are uses subject to funding availability and appropriations made by the legislature.

Instructional Materials/Transportation Distribution are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

Pre-kindergarten Awards are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan is estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

Security Awards are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million.

SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

Broadband Deficiencies Correction Program are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million

Project Awards Schedule

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color purple; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. Partially certified phases are indicated with italics and an asterisk (*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a monthly basis.

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000 Numbers in italics indicate bonds have not been certified.	

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

October 13, 2020

		FY 2020				FY 2021				FY 2022				FY 2023				FY 2024							
		\$33,229,031				\$61,744,739				\$173,283,743				\$160,895,337				\$156,089,185							
		\$166,775	\$4,057,519	\$474,775	\$28,529,962	\$2,575,130	\$5,111,840	\$25,870,876	\$28,186,893	\$48,365,355	\$5,005,691	\$38,724,740	\$81,187,957	\$102,499,890	\$12,469,680	#####	#####	\$150,745,037	\$5,344,149	\$0	\$0				
Prior Year AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
P07-005	Deming (Arbitrage 2017_Q2 and 2018_Q3)	Deming High	\$2,700,000	\$53,600,000	\$53,600,000			\$4,149,011																	
			\$32,070,410	\$399,670,137	\$399,441,204	\$0	\$0	\$0	\$4,149,011	\$0	\$0	\$0	\$0				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
								\$4,149,011		\$0								\$0				\$0			
P12-006	Espanola	Velarde ES	\$0	\$0	N/A																				
C19-001	Grants (SSTB18SB 0004 A81) - Reserve for Contingency	Grants HS	\$0	\$900,000	N/A			\$5,855																	
						\$0	\$0	\$0	\$5,855	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
								\$5,855		\$0								\$0				\$0			

FY14 AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
P14-005	Belen (SSTB17SB A78 STB17A A71)	Rio Grande ES	\$1,004,271	\$6,205,493	N/A							\$99,117													
P14-008	Deming (SSTB16SB - A61)	Deming Intermediate School	\$1,157,300	\$13,711,187	N/A							\$940,908													
P14-019	NMSBVI (Reauthorized 2017 Session per HB55) (STB17A A71) Construction to begin 2018_Q1	Quimby Gymnasium (HB55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018	\$184,402	\$2,269,807	N/A		\$2,269,807																		
P14-020	NMSBVI (Reauthorized 2017 Session per HB55) (SSTB18SD 0001 A82) Construction to begin 2018_Q1	Sacramento Dormitory (HB 55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018;	\$229,442	\$2,064,970	N/A							\$1,445,479				\$619,491									
P14-021	NMSBVI (SSTB14SD 0001) (Certification deadline 6/30/2016 per HB55)	Recreation / Ditzler Auditorium(HB55 50%)	\$411,700	\$4,563,592	N/A							\$138,286													
			\$18,381,113	\$192,189,615		\$0	\$2,269,807	\$0	\$1,079,194	\$0	\$0	\$0	\$1,544,596	\$0	\$0	\$0	\$619,491	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
								\$3,349,001		\$1,544,596				\$619,491			\$0					\$0			

FY15 AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
P15-005	Clovis (SSTB16SB - A61)	Parkview Elementary School (Arbitrage 2018_Q2)		\$2,024,648	\$11,692,284							\$350,000													
P15-006	Gallup (SSTB18SB 0004 A81)	Thoreau Elementary School		\$1,516,391	\$13,647,522							\$7,221,210													
P15-007	Gallup (2015B-LTD Partial \$9,270,979; SSTB16SB -A61 \$2,570,301; SSTB14SB-A41 \$4,654,153)	Combined Elementary School (Lincoln)		\$1,832,826	\$16,495,433																				
P15-009	NMSBVI (SSTB18SD 0001 A82)	Garrett Dormitory		\$249,238	\$2,243,316	\$166,775				\$63,505		\$1,570,321				\$672,995									
P15-010	NMSD (Reauthorized 2017 Session per HB55; June 2017 SSTB & LTD)	Cartwright Hall(HB55 50% PSCOC award 50%)		\$703,837	\$5,460,741					\$421,436															

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000 Numbers in italics indicate bonds have not been certified.	

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

October 13, 2020

		FY 2020				FY 2021				FY 2022				FY 2023				FY 2024					
P15-013	Ruidoso	Nob Hill Elementary School	\$0	\$1,111,088																			
			\$10,881,937	\$27,681,359				\$105,579															
			\$166,775	\$0	\$0	\$7,748,225	\$0	\$63,505	\$350,000	\$1,570,321	\$0	\$0	\$0	\$672,995	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
			\$7,915,000					\$1,983,826					\$672,995		\$0				\$0			\$0	

FY16 AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P16-001	Clovis (SSTB16SB - A61 design)	Highland Elementary School	\$76,000	\$1,138,683	\$10,148,633																			
P16-002	Espanola (SSTB15SB 0001 design) (Arbitrage 2017_Q1) (SSTB17SB A78 \$709,050.80; STB17A A71 \$1,073,481.20)	Abiquiu ES	\$63,000	\$135,059	\$1,782,532																			
			\$212,000	\$3,306,742	\$26,385,165	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY18 AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
S18-003	Las Vegas City (June 2017 SSTB & LTD)	Los Niños Elementary School		\$2,086,021	\$1,671,818	\$1,671,818																		
E18-001	Santa Rosa (SSTB16SB A61)	Anton Chico Elementary School		\$150,000			\$64,637																	
E18-002	Des Moines (SSTB16SB A61)	De Moines Combined School		\$125,000																				
S18-004	Clovis (SSTB17SD A79 STB15SC A76 and STB16A A77)	Cameo Elementary School		\$1,236,078			\$552,901			\$410,058														
S18-005	Clovis (SSTB17SD A79)	Mesa Elementary School		\$838,172	\$770,217		\$967,670																	
S18-006	Dexter (SSTB15SB A51 STB15A A74 and STB15SC A76)	Dexter Elementary School		\$673,256			\$291,223																	
S18-007	Farmington (SSTB17SD A79)	Country Club Elementary School		\$3,129,934			\$161,868																	
S18-008	Floyd	Floyd Combined School (SSTB16SB A61)		\$79,637																				
S18-009	Gadsden (SSTB16SB A61x STB15A A74 and STB17SC A80)	Loma Linda Elementary School		\$6,431,950			\$1,249																	
S18-010	Los Alamos (SSTB17SD A79 SSTB16SB A61)	Mountain Elementary School		\$1,977,215			\$1,414,580																	
			\$0	\$1,671,818	\$0	\$3,454,128	\$0	\$0	\$410,058	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
			\$5,125,946					\$410,058						\$0				\$0				\$0		

FY19 AWARDS SCENARIO		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P19-001	Alamogordo (SSTB18SB 0004 A81 \$2,120,881); (SSTB18SD 0001 A82 \$19,087,929)	Holloman ES	\$2,120,881	\$19,087,929	\$0			\$685,323		\$1,435,558	\$13,361,550				\$5,726,379									
P19-002	Belen (SSTB18SB 0004 A81 \$42,750); (SSTB18SD 0001 A82 \$934,058.80)	Jaramillo ES	\$42,750	\$934,059	\$8,791,279			\$13,910		\$28,840	\$934,059				\$6,153,895					\$2,637,384				
P19-003	Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,407,436.60)	Rocky View / Red Rock ES	\$60,000	\$2,407,437	\$22,206,929			\$14,979		\$45,021	\$2,407,437				\$15,544,851					\$6,662,079				
P19-004	Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,453,972)	Tohatchi HS	\$60,000	\$2,453,972	\$22,625,748			\$17,473		\$42,527	\$2,453,972				\$15,838,024					\$6,787,724				
P19-005	Las Cruces (SSTB18SB 0004 A81 \$366,400); (SSTB18SD 0001 A82 \$3,297,600)	Desert Hills ES	\$366,400	\$3,297,600	\$0		\$258,867			\$107,533	\$2,308,320				\$989,280									

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

October 13, 2020

Project ID	Project Name	Location	FY 2020			Current Quarter		FY 2021			FY 2022			FY 2023			FY 2024				
			Allocated	Expended	Unexpended	Current	Quarter	Allocated	Expended	Unexpended	Allocated	Expended	Unexpended	Allocated	Expended	Unexpended	Allocated	Expended	Unexpended		
P19-006	Las Vegas (SSTB18SB 0004 A81 \$447,398); (SSTB18SD 0001 A82 \$4,026,585)	Sierra Vista ES	\$447,398	\$4,026,585	\$0			\$447,398			\$2,818,610			\$1,207,976							
P19-008	Los Lunas (SSTB18SD 0001 A82 \$1,350,212.90)	Peralta ES	\$0	\$1,350,213	\$12,151,916			\$1,350,213			\$8,506,341			\$3,645,575							
P19-009	Roswell (SSTB18SB 0004 A81 \$1,158,868); (SSTB18SD 0001 A82 \$10,429,808)	Mesa MS	\$1,158,868	\$10,429,808	\$0		\$781,348	\$377,520	\$7,300,866			\$3,128,942									
P19-010	Roswell (SSTB18SB 0004 A81 \$53,250); (SSTB18SD 0001 A82 \$666,202.80)	Nancy Lopez ES	\$53,250	\$666,203	\$6,475,075			\$53,250	\$666,203			\$4,532,553			\$1,942,523						
P19-011	Zuni (SSTB18SB 0004 A81 \$75,000); (SSTB18SD 0001 A82 \$1,904,314.30)	Zuni MS	\$75,000	\$1,904,314	\$17,813,829			\$16,350	\$58,650		\$1,904,314		\$12,469,680		\$5,344,149						
P19-002	Alamogordo (SSTB18SB 0004 A81)	Buena Vista	\$664,286	\$0	\$0					\$664,286											
S19-001	Alamogordo (SSTB18SB 0004 A81)	Sacramento	\$700,000	\$0	\$0			\$50,883	\$649,117												
S19-003	Belen (SSTB18SB 0004 A81)	Chavez ES	\$1,457,542	\$0	\$0						\$1,457,542										
S19-004	Bernalillo (SSTB18SB 0004 A81)	Bernalillo MS	\$1,641,697	\$0	\$0			\$159,573			\$1,482,124										
S19-005	Carrizozo (SSTB18SB 0004 A81)	Combined	\$0	\$0	\$0																
S19-006	Cloudcroft (SSTB18SB 0004 A81)	OFFSET	\$0	\$0	\$0																
S19-007	Deming (SSTB18SB 0004 A81)	Chaparral ES	\$1,610,962	\$0	\$0			\$1,196,795			\$414,167										
S19-008	Floyd (SSTB18SB 0004 A81)	Combined	\$426,097	\$0	\$0			\$281,870													
S19-009	Las Cruces (SSTB18SB 0004 A81)	Fairacres ES	\$314,515	\$0	\$0						\$314,515										
S19-019	Las Cruces (SSTB18SB 0004 A81)	Highland ES	\$229,869	\$0	\$0						\$229,869										
S19-020	Las Cruces (SSTB18SB 0004 A81)	Hillrise ES	\$39,110	\$0	\$0						\$39,110										
S19-010	Las Cruces (SSTB18SB 0004 A81)	Lynn MS	\$2,718,886	\$0	\$0			\$252,409			\$2,466,477										
S19-021	Las Cruces (SSTB18SB 0004 A81)	Mayfield HS	\$245,368	\$0	\$0			\$22,721	\$222,647												
S19-011	Las Cruces (SSTB18SB 0004 A81)	Leadership	\$764,008	\$0	\$0						\$764,008										
S19-022	Las Cruces (SSTB18SB 0004 A81)	Oñate HS	\$329,147	\$0	\$0						\$329,147										
S19-023	Las Cruces (SSTB18SB 0004 A81)	Picacho MS	\$141,238	\$0	\$0			\$14,152			\$127,086										
S19-012	Las Cruces (SSTB18SB 0004 A81)	Rio Grande	\$695,031	\$0	\$0			\$58,363			\$636,668										
S19-024	Las Cruces (SSTB18SB 0004 A81)	Vista MS	\$58,807	\$0	\$0			\$8,063			\$50,744										
P19-007	Los Alamos (SSTB18SB 0004 A81)	Mesa ES	\$0	\$0	\$8,835,123			\$4,929,738													
S19-013	Los Lunas (SSTB18SB 0004 A81)	Los Lunas MS	\$3,128,000	\$0	\$0			\$1,653,676			\$1,474,324										
S19-014	Magdalena (SSTB18SB 0004 A81)	Combined	\$403,925	\$0	\$0			\$37,980			\$365,945										
P19-015	Socorro (SSTB18SB 0004 A81)	Sarracino MS	\$54,000	\$857,399	\$8,202,591			\$30,812	\$23,188	\$857,399	\$5,741,814			\$2,460,777							
S19-016	Socorro (SSTB18SB 0004 A81)	Socorro HS	\$2,845,583	\$0	\$0			\$2,165,543			\$680,040										
S19-017	Tularosa (SSTB18SB 0004 A81)	Tularosa MS	\$53,250	\$0	\$0			\$7,530	\$45,720	\$700,000											
S19-018	West Las Vegas (SSTB18SB 0004 A81)	Jr., ES	\$619,202	\$0	\$0						\$619,202										
			\$0	\$289,679	\$12,093,549	\$275,130	\$2,866,924	\$19,145,606	\$20,008,196	\$5,971,515	\$1,904,314	\$37,109,253	\$31,871,435	\$0	\$12,469,680	#####	#####	\$0	\$5,344,149	\$0	\$0
			\$12,383,228				\$42,295,856				\$76,856,517				\$37,813,717				\$5,344,149		

FY20 AWARDS SCENARIO		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P20-001	Alamogordo	Chaparral MS	\$2,162,755	\$19,464,797	\$0		\$35,097				\$2,162,755				\$13,625,358				\$5,839,439					
P20-002	Central	Newcomb ES	\$25,000	\$1,417,811	\$13,165,296	\$22,144					\$708,906	\$708,906	\$708,906		\$9,215,707				\$3,949,589					
P20-003	Roswell	Mountain	\$1,807,637	\$16,268,730	\$0								\$1,807,637		\$11,388,111				\$4,880,619					
P20-004	Hobbs	Southern	\$1,354,716	\$13,993,882	\$0						\$1,354,716				\$9,795,717				\$4,198,165					
P20-005	Las Cruces	Columbia ES	\$42,750	\$1,707,009	\$15,747,831	\$42,750					\$853,505	\$853,505	\$853,505		\$11,023,482				\$4,724,349					
P20-006	Roswell	Washington	\$51,000	\$601,585	\$5,873,263	\$51,000					\$601,585				\$4,111,284				\$1,761,979					
P20-007	Des Moines	Des Moines	\$0	\$144,641	\$1,301,768	\$0									\$911,238				\$390,530					
P20-008	Grants	Bluewater ES	\$548,021	\$4,932,192	\$0						\$548,021				\$3,452,534				\$1,479,658					
P20-009	Clovis	Barry ES	\$2,797,084	\$0	\$0						\$2,797,084													
S20-001	Roswell	Roswell HS	\$234,600	\$0	\$0								\$234,600											
S20-002	Gallup-McKinley	Gallup HS	\$3,483,324	\$265,503	\$0						\$348,332	\$348,332	\$3,134,992	\$265,503										
S20-003	Clovis	Clovis HS	\$54,638	\$491,744	\$0			\$54,638	\$491,744															
S20-004	Gallup-McKinley	Crownpoint	\$1,420,160	\$106,512	\$0						\$142,016	\$142,016	\$1,278,144	\$106,512										
S20-005	San Jon	San Jon	\$152,006	\$1,615,487	\$0						\$152,006	\$152,006		\$1,615,487										
S20-006	Gallup-McKinley	Tse Yi Gai HS	\$421,336	\$31,600	\$0						\$42,134	\$42,134	\$379,203	\$31,600										
S20-007	Hobbs	Hobbs HS	\$29,728	\$267,552	\$0						\$29,728	\$29,728	\$267,552											
S20-008	Portales	Brown Early	\$299,751	\$2,697,762	\$0						\$299,751		\$2,697,762											
S20-009	Las Cruces	Valley View	\$764,008	\$0	\$0						\$764,008													
S20-010	Hobbs	Mills ES	\$334,286	\$0	\$0						\$334,286													
	Contingency for Waivers		\$4,596,385	\$0	\$0																			

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<i>\$1,000,000</i> Numbers in italics indicate bonds have not been certified.	

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

October 13, 2020

		FY 2020			FY 2021			FY 2022				FY 2023				FY 2024									
E20-001	Mora	Lift/Pump Station and Sewer Line Repair Emergency	\$150,000	\$0	\$0																				
			<i>\$150,000</i>																						
			\$20,729,186	\$0	\$0	\$0	\$54,638	\$5,965,213	\$5,063,780	\$9,266,122	\$3,101,377	\$1,615,487	\$48,024,036	\$15,499,395	\$0	\$0	#####	\$6,642,598	\$0	\$0	\$0	\$0	\$0	\$0	\$0
			\$300,991			\$11,083,631				\$62,007,022				\$36,081,125				\$6,642,598							\$6,642,598

FY21 AWARDS SCENARIO				Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
			Estimated Standards Awards contingent on PSCOC approval	\$2,126,772								\$2,126,772			\$26,127,718				\$64,300,495				\$88,802,439				
			Estimated Systems Awards contingent on PSCOC approval		\$0	\$0				\$2,300,000					\$2,700,000												
							\$0	\$0	\$0	\$0	\$2,300,000	\$2,126,772	\$0	\$0	\$28,827,718	\$0	\$0	\$0	\$64,300,495	\$0	\$0	\$0	\$0	\$88,802,439	\$0	\$0	\$0
							\$0	\$0	\$0	\$0	\$4,426,772				\$28,827,718	\$0	\$0	\$0	\$64,300,495	\$0	\$0	\$0	\$0	\$88,802,439	\$0	\$0	\$0

FY22 AWARDS SCENARIO				Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
			Estimated Standards Awards contingent on PSCOC approval												\$2,000,000				\$15,700,000				\$32,300,000			
			Estimated Systems Awards contingent on PSCOC approval												\$2,300,000				\$2,700,000							
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000			\$18,400,000	\$0	\$0	\$0	\$0	\$32,300,000	\$0	\$0	\$0
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000	\$4,300,000			\$18,400,000	\$18,400,000			\$32,300,000	\$0	\$0	\$0

FY23 AWARDS SCENARIO				Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2		
			Estimated Standards Awards contingent on PSCOC approval																\$2,000,000				\$16,000,000					
			Estimated Systems Awards contingent on PSCOC approval	\$0	\$0	\$0													\$2,300,000									
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000	\$0	\$0	\$0	\$0	\$18,700,000	\$0	\$0	\$0
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000	\$4,300,000			\$18,700,000	\$0	\$0	\$0	

FY24 AWARDS SCENARIO				Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
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Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
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<i>\$1,000,000</i>	<i>Numbers in italics indicate bonds have not been certified.</i>

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

October 13, 2020

			FY 2020			FY 2021			FY 2022			FY 2023			FY 2024		
		Estimated Standards Awards contingent on PSCOC approval	\$7,500,000	\$47,250,000	\$20,250,000											<i>\$2,000,000</i>	
		Estimated Systems Awards contingent on PSCOC approval	\$0	\$0	\$0											<i>\$2,300,000</i>	
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	<i>\$4,300,000</i>	
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	<i>\$4,300,000</i>	

District Local Match Advances

October 13, 2020

Repayment Schedule - For Planning Purposes Only

District	Project Number	School	\$130,769,269	\$400,102	Status	\$4,125,216	\$39,263	\$800,896	\$1,129,169	\$548,788	\$548,788	\$548,863	\$548,788	\$548,788	\$548,788		
			Advance (Maximum)	Adjusted State Total		Outstanding Balance	Repayment Due Date	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27		
1	Jemez Mountain A22 91572	E07-001 Gallinas Campus			6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Follow-up email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/05/15 Council approved a repayment plan; \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 03/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 04/25/16 \$75,000 payment received. 10/07/16 sent email and mailed invoice for \$50,000 FY17 payment due 04/20/17 \$50,000 payment received 04/17/18 Billed 3rd installment \$50,000 06/01/18 \$50,000 payment received 03/11/19 sent email and mailed invoice for \$50,000 4th of 6 installments 05/05/19 \$50,000 payment received												
			\$313,259	\$313,259		\$88,259		\$50,000	\$38,259								
2	Capitan A33P13003 91572	P13-003 Capitan Elementary School and High School			06/2014 Awarded. To be repaid by FY2016Q2. 05/11/17 Advance reduced by \$1,507,272 based upon actual expenditures in project. 05/08/18 PSCOC approved installment payments plus balloon payment. \$500,000 due 6/30/18; 06/30/19 and 6/30/20 with balloon payment \$3,792,728 due 6/30/21 06/15/18 \$500,000 payment received 03/12/19 sent email and mailed invoice for \$500,000 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Received payment from Capitan Public Schools \$500,000												
			\$200,000	\$86,843		\$3,195,152		\$500,000	\$500,000	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788	
3	Cloudcroft A42E15002 91572	E15-002 Cloudcroft High School - Masonry			12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work. 03/03/16 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement. 04/13/17 Extend advance repayment to May 2018 05/08/18 PSCOC approved repayment plan \$250,896 due 6/30/19 and 6/30/20 03/12/19 Sent email and mailed invoice for \$250,896 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Payment received from Cloudcroft Public Schools \$250,896												
			\$200,000	\$0		\$250,896		\$250,896									
4	Mesa Vista A51P14018 91672	P14-018 Ojo Caliente ES - Phase II			11/05/15 Motion approved by Council. Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-4, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,910 for district administrative space to be paid back in four years or FY21.												
						\$440,910		\$440,910									
5	Santa Rosa A61E18001 91872	E18-001 Anton Chico ES/MS			09/29/17 Emergency Award authorized by Chair Abbey to advance emergency funds up to \$150,000 for building structure issues.												
						\$150,000		\$150,000									

Reserve for Contingencies Report

October 13, 2020

Beginning Reserve Balance	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000
Carry Forward Reserve Balance					
Subtotal of Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -
Reserve Balance	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000

					FY21	FY22	FY23	FY24	FY25
District	Date of Adjustment	Project Number	School	Financial Plan Estimate Changes	Adjustments Inc/(Dec)				
1									
2									
3									
4									
5									
6									
7									

PSCOC FUND BALANCE 9/22/2020

Pool	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expend	Amount Revert	Balance as of 8/28/2020	Balance as of 9/22/2020	Change Since Last Meeting
SSTB10SC	LEASE ASSISTANCE	SSTB10SC 0002	338	2001		\$9,751,689.00	\$9,751,689.00	\$9,751,688.10	\$0.00	\$0.90	\$0.90	\$0.00
SSTB11SD	PSFA - NMSBVI Ditzler Auditorium	SSTB11SD 14-2172	338	2001		\$103,876.00	\$103,876.00	\$103,875.80	\$0.02	\$0.20	\$0.18	\$0.02
SSTB11SD	PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001		\$92,201.00	\$92,201.00	\$62,460.71	\$0.00	\$29,740.29	\$29,740.29	\$0.00
SSTB11SD	PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001		\$114,721.00	\$114,721.00	\$0.00	\$0.00	\$114,721.00	\$114,721.00	\$0.00
SSTB11SD	PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001		\$703,837.00	\$703,837.00	\$565,580.61	\$0.00	\$138,256.39	\$138,256.39	\$0.00
SSTB12SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001		\$14,818,863.00	\$14,818,863.00	\$9,539,982.41	\$0.00	\$5,278,880.59	\$5,278,880.59	\$0.00
SSTB13SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001		\$56,221,162.00	\$56,198,603.40	\$51,938,848.95	\$426,435.63	\$3,939,631.62	\$3,855,877.42	\$83,754.20
SSTB13SE	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001		\$110,000,000.00	\$109,000,000.00	\$104,592,023.52	\$4,543,189.58	\$864,786.90	\$864,786.90	\$0.00
SSTB14SB	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$45,083,936.45	\$39,840,208.36	\$29,449.00	\$5,046,267.77	\$5,289,842.64	(\$243,574.87)
SSTB14SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$154,264,615.78	\$138,598,942.96	\$0.00	\$16,295,562.59	\$15,981,557.04	\$314,005.55
SSTB15B	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001				\$80,961,202.00	\$80,961,202.00	\$70,060,193.81	\$0.00	\$10,901,008.19	\$10,901,008.19	\$0.00
SSTB15SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$24,826,027.69	\$0.00	\$10,035,788.48	\$9,864,072.31	\$171,716.17
SSTB15SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,201,410.00	\$23,111,868.03	\$0.00	\$91,331.97	\$91,331.97	\$0.00
SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$66,986,200.00	\$45,101,837.36	\$0.00	\$21,954,083.97	\$21,884,362.64	\$69,721.33
SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	\$0.00
SSTB17SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$26,542,900.00	\$20,985,143.82	\$0.00	\$5,932,045.66	\$5,557,756.18	\$374,289.48
SSTB17SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$7,342,300.00	\$6,705,824.18	\$0.00	\$994,707.79	\$636,475.82	\$358,231.97
SSTB18SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$81,679,840.00	\$42,140,353.50	\$0.00	\$40,511,198.61	\$39,539,486.50	\$971,712.11
SSTB18SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$72,431,924.96	\$72,431,924.96	\$18,196,518.19	\$0.00	\$54,689,965.23	\$54,235,406.77	\$454,558.46
		SSTB18SD 0003	277	2001		\$5,000,000.00		\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00
		SSTB18SD 0004	277	2001		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00
STB14A	PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,352,180.00	\$1,058,218.83	\$0.00	\$293,961.17	\$293,961.17	\$0.00
STB14SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$200,000.00	\$183,360.42	\$0.00	\$16,639.58	\$16,639.58	\$0.00
STB15A	PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$2,903,218.00	\$1,023,736.03	\$0.00	\$1,884,922.71	\$1,879,481.97	\$5,440.74
STB15SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,259,777.00	\$1,121,254.10	\$0.00	\$138,522.90	\$138,522.90	\$0.00
STB15SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$240,854.10	\$112,198.65	\$0.00	\$128,655.45	\$128,655.45	\$0.00
STB16A	PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00
		STB17A 17-001	1	2017		\$57,014,150.90	\$57,014,150.90	\$45,926,739.52	\$0.00	\$12,158,515.12	\$11,087,411.38	\$1,071,103.74
STB7SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$9,820.00	\$1,249.34	\$0.00	\$8,570.66	\$8,570.66	\$0.00
		SSTB19SB 0001	1	2017		\$17,800,000.00	\$17,800,000.00	\$2,992.80	\$0.00	\$17,797,007.20	\$17,797,007.20	\$0.00
		SSTB19SD 0003	1	2017		\$5,000,000.00	\$5,000,000.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00
		SSTB19SD 0004	1	2017		\$152,715,000.00	\$152,715,000.00	\$0.00	\$0.00	\$152,715,000.00	\$152,715,000.00	\$0.00
		SSTB20SB	1	2017		\$53,424,820.00	\$0.00	\$380,409.52	\$0.00	\$53,424,820.00	\$53,044,410.48	\$380,409.52
Total for Agency:			94000			\$2,950,692,840.86	\$2,716,485,656.60	\$2,515,313,239.98	\$13,999,358.63	\$425,391,610.67	\$421,380,242.25	\$4,011,368.42

- I. **PSCOC Meeting Date(s):** October 13, 2020
- II. **Item Title:** Recertification of SSTBs
- III. **Name of Presenter(s):** Randy C. Evans, CFO
- IV. **Potential Motion:**

Adopt the Resolution, Notification, Certification/Decertification and Resolution of unexpended bond proceeds as follows:

- SSTB19SD-0004 in the amount of \$196,209 to PSCOC awarded projects totaling \$196,209.

V. **Executive Summary:**

Per Board of Finance direction, attached is the Resolution, Notification and Certification Amendment for:

SSTB19SD-0004: Exhibit A to the Resolution, Notification and Certification is amended per the attached SSTB19SD-0004 Re-certification Reconciliation worksheet as follows:

Description	Amount
School Security – 2018 Appropriation	(\$10,000,000)
P20a Roswell Mountain View MS	(\$11,388,111)
2020-21 Operating Budget	(\$124,700)
P21a Zuni Twin Buttes HS, Zuni HS	\$75,000
P21a Gallup HS	\$101,250
P21a Gallup Crownpoint HS	\$60,750
P21a Gallup Navajo Pine HS	\$60,750
P21a Grants Mesa View ES	\$1,796,022
S21a Las Cruces Tombaugh ES	\$165,548
S21a Clovis HS	\$967,357
S21a Las Cruces Onate HS	\$139,862
S21a Gallup Tohatchi MS	\$777,474
S21a Hatch Valley MS	\$220,397
Pre-K Hatch Valley Garfield ES	\$403,550
Pre-K Los Lunas Peralta ES	\$2,246,400
Pre-K Los Lunas Raymond Gabaldon ES	\$2,805,660
School Buses 2020 Legislative Appropriation	\$8,989,000
2020-21 Capital Improvements adjustment (SB9)	\$2,900,000
2020-21 Lease Assistance additional awards	\$132,530

SSTB19SD-0004 remaining unexpended proceeds is \$2,177,563 per the attached worksheet.

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **October 13, 2020**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **one hundred ninety-six thousand and two hundred and nine dollars \$196,209** from the proceeds of Supplemental Severance Tax Note SSTB19SD 0004 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated May 11, 2020 is amended per the attached SSTB19SD 0004 Reconciliation worksheet as follows: **two million one hundred seventy-seven thousand and five hundred and sixty-three dollars \$2,177,563** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects;

Dated: **October 13, 2020**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB19SD Reconciliation Worksheet

A92 - SSTB19SD 0004

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	A92P14019	P14-019 NMSBVI Quimby Gymnasium	2,269,807	2,269,807	
2	A92P14020	P14-020 NMSBVI Sacramento Dormitory	2,064,970	2,064,970	
3	A92P15009	P15-009 NMSBVI - Garrett Dormitory	1,667,741	1,667,741	
4	A92P19001	P19-001 Alamogoro - Holloman ES	19,087,929	19,087,929	
5	A92P19006	P19-006 Las Vegas - Sierra Hills ES	4,026,585	4,026,585	
6	A92P19008	P19-008 Los Lunas _ Peralta ES	13,502,129	13,502,129	
7	A92P2002	P20a Central - Newcomb ES	1,417,811	1,417,811	
8	A92P20005	P20a Las Cruces - Columbia ES	1,707,009	1,707,009	
9	A92P20006	P20a Roswell - Washington Ave ES	601,585	601,585	
10		P20a Des Moines - Des Moines Combined School	144,641	144,641	
11		FY 2020-2021 Standards Based and Design Awards	15,000,000	15,000,000	(4,364,410)
12		P21a Zuni Twin Buttes HS, Zuni HS			75,000
13		P21a Gallup HS			101,250
14		P21a Gallup Crownpoint HS			60,750
15		P21a Gallup Navajo Pine HS			60,750
16		P21a Grants Mesa View ES			1,796,022
17		S21a Las Cruces Tombaugh ES			165,548
18		S21a Clovis HS			967,357
19		S21a Las Cruces Onate HS			139,862
20		S21a Gallup Tohatchi MS			777,474
21		S21a Hatch Valley MS			220,397
22		FY 2020-2021 Teacherage/Retroactive Standards Awards	25,000,000	0	
23		P20a Alamogordo Chaparral MS	19,464,797	19,464,797	
24		P20a Roswell Mountain View MS	16,268,730	16,268,730	(11,388,111)
25		P20a Hobbs - Southern Heights ES	13,993,882	13,993,882	
26		P20a Grants - Bluewater ES	4,932,192	4,932,192	
27		P20a Clovis - Barry ES	3,243,755	3,243,755	
28		P20a Clovis - Clovis HS	491,744	491,744	
29		P20a San Jon - San Jon Combined School	1,615,487	1,615,487	
30		P20a Hobbs - Hobbs HS	267,552	267,552	
31		P20a Portales - Brown Early Childhood Center	2,697,762	2,697,762	
32		2020-21 CID Budget/Reimbursement	250,000	250,000	
33		2020-21 State Fire Marshal Budget/Reimbursement	80,000	80,000	
34	A92L21001	2020-21 Lease Assistance	16,400,000	11,614,726	4,917,804
35		2020-21 Operating Budget	5,704,500	5,377,000	(124,700)
36		School Security - 2018 Appropriation	10,000,000	10,000,000	(10,000,000)
37	A92B20001	2020-21 IT Infrastructure Awards (BDCP)	3,000,000	3,000,000	
38		2020-21 Pre-K Capital Appropriation	5,000,000	5,000,000	(5,000,000)
39		Pre-K Hatch Valley Garfield ES			403,550
40		Pre-K Los Lunas Peralta ES			2,246,400
41		Pre-K Los Lunas Raymond Gabaldon ES			2,805,660
		School Buses - 2020 Legislative Appropriation			8,989,000
		2020-21 Capital Improvement adjusted (SB9)			2,900,000
		Subtotals	189,900,608	159,787,834	(4,250,397)

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to meet the special and direct appropriations from the Public School Capital Outlay Fund to various entities that have been approved by the Council pursuant to Laws 2014, Chapters 28; and

WHEREAS, at its meeting on **May 11, 2020**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies **fifty-four million four hundred fifty-three thousand one hundred and twenty-one dollars (\$54,453,121)** is needed to finance public school capital outlay projects awards and other related expenditures pursuant to Section 22-24-4 NMSA 1978, The Public School Capital Outlay Act.
2. The Council certifies that **two hundred and thirteen thousand nine hundred forty-one dollars (\$213,941)** pursuant to Section 22-24-4 NMSA 1978 the Public School Capital Outlay Act that proceeds from the Bonds are needed to finance the construction information management system (CIMS) software subscription for FY21.
3. The Council certifies that **three hundred thirty-two thousand nine hundred thirty-eight dollars (\$332,938)** pursuant to Section 22-24-4 NMSA 1978 the Public School Capital Outlay Act that proceeds from the Bonds are needed to finance the facility information management system (FIMS) software subscription for FY21.
4. The Board is hereby requested and instructed to issue and sell Bonds in the total amount of **fifty-five million dollars (\$55,000,000)** for the purposes set forth in Paragraphs 1 through 3.
5. All conditions, contingencies and limitations imposed by law with respect to the certification of the need for the Bonds to finance the projects and the expenditure of funds with respect hereto, if any, have been satisfied.

Dated: June 18, 2020

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

By: 
Joe Guillen, Chair,
PSCOC
10-13-2020 PSCOC Meeting Page 24

SSTB19SB 0001 Reconciliation Worksheet

A92 - SSTB19SD 0001

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1		P14-019 NMSBVI Quimby Gymnasium	2,269,807	2,269,807	
2		P14-020 NMSBVI Sacramento Dormitory	2,064,970	2,064,970	
3		P15-009 NMSBVI - Garrett Dormitory	1,667,741	1,667,741	
4		P19-001 Alamogoro - Holloman ES	19,087,929	19,087,929	
5		P19-006 Las Vegas - Sierra Hills ES	4,026,585	4,026,585	
6		P19-008 Los Lunas _ Peralta ES	13,502,129	13,502,129	
7		P20a Central - Newcomb ES	1,417,811	1,417,811	
8		P20a Las Cruces - Columbia ES	1,707,009	1,707,009	
9		P20a Roswell - Washington Ave ES	601,585	601,585	
10		P20a Des Moines - Des Moines Combined School	144,641	144,641	
11		FY 2020-2021 Standards Based and Design Awards	15,000,000	15,000,000	
12		FY 2020-2021 Teacherage/Retroactive Standards Awards	25,000,000	25,000,000	(25,000,000)
13		P20a Alamogordo Chaparral MS	19,464,797	19,464,797	
14		P20a Roswell Mountain View MS	16,268,730	16,268,730	
15		P20a Hobbs - Southern Heights ES	13,993,882	13,993,882	
16		P20a Grants - Bluewater ES	4,932,192	4,932,192	
17		P20a Clovis - Barry ES	3,243,755	3,243,755	
18		P20a Clovis - Clovis HS	491,744	491,744	
19		P20a San Jon - San Jon Combined School	1,615,487	1,615,487	
20		P20a Hobbs - Hobbs HS	267,552	267,552	
21		P20a Portales - Brown Early Childhood Center	2,697,762	2,697,762	
22		2020-21 CID Budget/Reimbursement	250,000	250,000	
23		2020-21 State Fire Marshal Budget/Reimbursement	80,000	80,000	
24		2020-21 SB-9	18,400,000	18,400,000	
25		2020-21 Lease Assistance	16,400,000	16,400,000	
26		2020-21 Operating Budget	5,704,500	5,704,500	(327,500)
27		School Security - 2018 Appropriation	10,000,000	10,000,000	
28		2020-21 IT Infrastructure Awards (BDCP)	3,000,000	3,000,000	
29		2020-21 Pre-K Capital Appropriation	5,000,000	5,000,000	
		Subtotals	208,300,608	208,300,608	(25,327,500)

SSTB19SD Proceeds	201,100,000
Less: Actual Budget (SHARE)	(208,300,608)
Less: Pending Budget (SHARE)	25,327,500
SSTB19SD Proceeds Remaining	18,126,892

- I. **PSCOC Meeting Date(s):** October 13, 2020
- II. **Item Title:** FY22 Budget Appropriation Request
- III. **Name of Presenter(s):** Jonathan Chamblin, Director
Randy Evans, CFO

IV. **Potential Motion:**

Approve the proposed \$5,933,900 FY22 budget and organizational structure of the PSFA

V. **Executive Summary:**

Background:
The proposed FY22 appropriation request is for up to \$5.933 M, which is up from the FY21 budget of \$5.789 M (\$5.252 M excluding the annual software cost). The FY22 budget assumes up to 48 FTE (47 reg. FTE approved to fill and 1 temp FTE approved to fill).

In FY21 and in the request for FY22, PSFA has 50 authorized FTE, including 2 FTE held open for vacancy savings. The request for FY22 is for 48 FTE positions, including: 40 PERM FTE currently filled, .5 TEMP FTE currently filled, 7 vacant PERM FTE positions, and 0.5 vacant TEMP position. Currently in FY21, we are advertising to fill 5 of the vacant PERM FTE positions as soon as possible, holding the 2 remaining vacant FTE to fill in the second half of FY21. The request for FY22 assumes the same level of staffing as FY21, up to 48 FTE filled.

The PSFA Statutory Operating Budget Limitations worksheet illustrates that the statutory limitation of 5% will not be exceeded in FY22.

The major difference between FY21 and FY22 is that PSFA expects to return the CIMS and FIMS annual application software subscription cost to the 400 category of the operational budget in FY22. This annual cost is \$536,690. For FY21, PSCOC approved moving this cost out of the operating budget and paying for the subscription directly from the Public School Capital Outlay Fund. For FY22, this \$536,690 cost is added back to Category 400, within our operating budget.

Other differences include minor personnel adjustments, fully budgeting all 48 positions, an increase in state unemployment insurance premiums, and small increases in health benefits, retirement and FICA costs.

The FY21 budget was reduced in the 2020 Special Session in the area of personnel services, eliminating a potential 4% raise for all state employees. This reduction has been absorbed by vacancy savings in the first 3 months of FY21.

Staff Recommendation:

Following discussions at the October Awards and AMS Subcommittees, PSFA has assembled a reduced FY22 budget request that is flat with the FY21 operating budget. By making reductions to line items in the 400 category, PSFA has reduced the FY22 operating budget request to \$5.7899 M, with the software cost included in the 400 category of the operating budget.

94000 Public School Facilities Authority
P940 Public School Facilities Authority
BUDGET PROJECTIONS



FY22

Based on Single-Year CAFR Budget Status Report by Pcode

Prepared by: *Randall C. Evans, CFO*
Phone: *505-843-6272*
Date: *9/29/2020*

CATEGORY TOTALS

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY22

	DESCRIPTION	CATEGORY	A	B	C	D	E	F	G	H	I	J
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
1	Total Personal Services & Employee Benefits	200	4,505,000	4,505,000	0	4,505,000	17,435	0	0	4,505,000	4,505,000	0
2	General Fund Transfers		0	0	0	0	0	0	0	0	0	0
3	Other Transfers		0	0	0	0	13,358	0	0	0	0	0
4	Federal Revenues		0	0	0	0	4,077	0	0	0	0	0
5	Other Revenues		0	4,505,000	0	4,505,000	0	0	0	4,505,000	4,505,000	0
6	Fund Balance		0	0	0	0	0	0	0	0	0	0
7	Total Contractual Services	300	0	110,900	0	110,900	41,237	0	0	110,900	0	110,900
8	General Fund Transfers		0	0	0	0	0	0	0	0	0	0
9	Other Transfers		0	0	0	0	0	0	0	0	0	0
10	Federal Revenues		0	0	0	0	0	0	0	0	0	0
11	Other Revenues		0	110,900	0	110,900	0	0	0	110,900	0	110,900
12	Fund Balance		0	0	0	0	41,237	0	0	0	0	0
13	Total Other Operating Costs	400	0	1,174,000	0	1,174,000	0	0	0	1,174,000	0	1,174,000
14	General Fund Transfers		0	0	0	0	0	0	0	0	0	0
15	Other Transfers		0	0	0	0	0	0	0	0	0	0
16	Federal Revenues		0	0	0	0	0	0	0	0	0	0
17	Other Revenues		0	1,174,000	0	1,174,000	0	0	0	1,174,000	0	1,174,000
18	Fund Balance		0	0	0	0	0	0	0	0	0	0
19	Total Other Financing Uses	500	0	0	0	0	4,441	10,657	0	0	0	0
20	General Fund Transfers		0	0	0	0	10,495	236	0	0	0	0
21	Other Transfers		0	0	0	0	0	22,494	0	0	0	0
22	Federal Revenues		0	0	0	0	0	0	0	0	0	0
23	Other Revenues		0	0	0	0	0	0	0	0	0	0
24	Fund Balance		0	0	0	0	0	0	0	0	0	0
25	TOTAL		4,505,000	5,789,900	0	5,789,900	63,113	10,657	0	5,789,900	4,505,000	1,284,900
26	Total General Fund		0	0	0	0	10,495	236	0	0	0	0
27	Total Other Transfers		0	0	0	0	13,358	22,494	0	0	0	0
28	Total Federal Revenues		0	0	0	0	4,077	0	0	0	0	0
29	Total Other Revenues		0	5,789,900	0	5,789,900	0	0	0	5,789,900	4,505,000	1,284,900
30	Total Fund Balance		0	0	0	0	41,237	0	0	0	0	0

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: *Randall C. Evans, CFO*
 Phone: 505-843-6272
 Date: *Tuesday, September 29, 2020*

Other Revenue Detail

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY22

5,789,900.00

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			A	B	C	D	E	F	G	H	I	J
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
1	Exempt Perm Positions P/T&F/T	520100		3,318,100.00		3,318,100.00	0.00	0.00	0.00	3,318,100.00	3,318,100.00	0.00
2	Term Positions	520200				0.00	0.00	0.00	0.00	0.00	0.00	0.00
3	Classified Perm Positions F/T	520300				0.00	0.00	0.00	0.00	0.00	0.00	0.00
4	Classified Perm Positions P/T	520400				0.00	0.00	0.00	0.00	0.00	0.00	0.00
5	Temporary Positions F/T & P/T	520500		27,100.00		27,100.00	0.00	0.00	0.00	27,100.00	27,100.00	0.00
6	Paid Unused Sick Leave	520600		1,200.00		1,200.00	0.00	0.00	0.00	1,200.00	1,200.00	0.00
7	Overtime & Other Premium Pay	520700				0.00	0.00	0.00	0.00	0.00	0.00	0.00
8	Annl & Comp Paid At Separation	520800				0.00	0.00	0.00	0.00	0.00	0.00	0.00
9	Differential Pay	520900				0.00	0.00	0.00	0.00	0.00	0.00	0.00
10	Group Insurance Premium	521100		225,500.00		225,500.00	0.00	0.00	0.00	225,500.00	225,500.00	0.00
11	Retirement Contributions (16.99%)	521200		579,900.00		579,900.00	0.00	0.00	0.00	579,900.00	579,900.00	0.00
12	F I C A (7.65%)	521300		253,800.00		253,800.00	0.00	0.00	0.00	253,800.00	253,800.00	0.00
13	Workers' Comp Assessment Fee	521400		500.00		500.00	0.00	0.00	0.00	500.00	500.00	0.00
14	GSD Work Comp Insur Premium	521410		2,000.00		2,000.00	0.00	0.00	0.00	2,000.00	2,000.00	0.00
15	Unemployment Comp Premium	521500		25,800.00		25,800.00	0.00	0.00	0.00	25,800.00	25,800.00	0.00
16	Employee Liability Ins Premium	521600		4,700.00		4,700.00	0.00	0.00	0.00	4,700.00	4,700.00	0.00
17	RHC Act Contributions	521700		66,400.00		66,400.00	0.00	0.00	0.00	66,400.00	66,400.00	0.00
18	Other Employee Benefits	521900				0.00	0.00	0.00	0.00	0.00	0.00	0.00
19	Payroll N/A	529999				0.00	0.00	0.00	0.00	0.00	0.00	0.00
20		523200				0.00	0.00	0.00	0.00	0.00	0.00	0.00
21	Total Personal Services	200	0.00	4,505,000.00	0.00	4,505,000.00	0.00	0.00	0.00	4,505,000.00	4,505,000.00	0.00
22	Medical Services	535100	0.00			0.00			0.00	0.00	0.00	0.00
23	Professional Services	535200	0.00	5,300.00		5,300.00			0.00	5,300.00	0.00	5,300.00
24	Professional Svcs - Interagenc	535209	0.00			0.00			0.00	0.00	0.00	0.00
25	Other Services	535300	0.00	20,000.00		20,000.00			0.00	20,000.00	0.00	20,000.00
26	Other Services - Interagency	535309	0.00			0.00			0.00	0.00	0.00	0.00
27	Other Services - CU	535310	0.00			0.00			0.00	0.00	0.00	0.00
28	Audit Services	535400	0.00	29,900.00		29,900.00		0.00	0.00	29,900.00	0.00	29,900.00
29	Attorney Services	535500	0.00	18,700.00		18,700.00	0.00	0.00	0.00	18,700.00	0.00	18,700.00
30	IT Services	535600	0.00	37,000.00		37,000.00		0.00	0.00	37,000.00	0.00	37,000.00
31	IT Services- Interagency	535609	0.00			0.00			0.00	0.00	0.00	0.00
32	Total Contractual Services	300	0.00	110,900.00	0.00	110,900.00	0.00	0.00	0.00	110,900.00	0.00	110,900.00
33	Legislator PerDiem&M-DFARollup	542000	0.00			0.00			0.00	0.00	0.00	0.00
34	Legis Voting Mbr PerDiem&Mile	542001	0.00			0.00			0.00	0.00	0.00	0.00
35	Legis Advisory Member Expense	542002	0.00			0.00			0.00	0.00	0.00	0.00
36	Legis OT Trvl-non mbr interim	542003	0.00			0.00			0.00	0.00	0.00	0.00
37	Legislator O/S Travel	542004	0.00			0.00			0.00	0.00	0.00	0.00
38	Legis Reg Session PD & M	542005	0.00			0.00			0.00	0.00	0.00	0.00
39	Legis Special Session PD & M	542006	0.00			0.00			0.00	0.00	0.00	0.00

Other Revenue Detail

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CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
40	Legis Public Member Expense	542007	0.00			0.00			0.00	0.00	0.00	0.00
41	Legislator Regular Session	542010	0.00			0.00			0.00	0.00	0.00	0.00
42	Legislator Interim Com Mtg	542020	0.00			0.00			0.00	0.00	0.00	0.00
43	Legislator Special Session	542030	0.00			0.00			0.00	0.00	0.00	0.00
44	Employee I/S Mileage & Fares	542100	0.00	2,500.00		2,500.00	0.00		0.00	2,500.00	0.00	2,500.00
45	Employee I/S Meals & Lodging	542200	0.00	13,000.00		13,000.00			0.00	13,000.00	0.00	13,000.00
46	Brd & Comm Member I/S Travel	542300	0.00			0.00			0.00	0.00	0.00	0.00
47	EE Non Routine Part. Per Diem	542400	0.00			0.00			0.00	0.00	0.00	0.00
48	Transp - Fuel & Oil	542500	0.00	15,700.00		15,700.00			0.00	15,700.00	0.00	15,700.00
49	Transp - Parts & Supplies	542600	0.00	3,000.00		3,000.00			0.00	3,000.00	0.00	3,000.00
50	Transp - Transp Insurance	542700	0.00	1,700.00		1,700.00	0.00		0.00	1,700.00	0.00	1,700.00
51	State Transp Pool Charges	542800	0.00	55,000.00		55,000.00	0.00		0.00	55,000.00	0.00	55,000.00
52	Transp - Other Travel	542900	0.00			0.00	0.00		0.00	0.00	0.00	0.00
53	Maint - Grounds & Roadways	543100	0.00			0.00			0.00	0.00	0.00	0.00
54	Maint - Furn, Fixt, Equipment	543200	0.00	6,000.00		6,000.00			0.00	6,000.00	0.00	6,000.00
55	Maint - Buildings & Structures	543300	0.00			0.00			0.00	0.00	0.00	0.00
56	Maint - Property Insurance	543400	0.00			0.00			0.00	0.00	0.00	0.00
57	Maint - Supplies	543500	0.00			0.00			0.00	0.00	0.00	0.00
58	Maint - Laundry/Dry Cleaning	543600	0.00			0.00			0.00	0.00	0.00	0.00
59	Maintenance Services	543700	0.00			0.00			0.00	0.00	0.00	0.00
60	Maintenance IT	543820	0.00	4,000.00		4,000.00			0.00	4,000.00	0.00	4,000.00
	IT HW/SW Agreements	543830	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
61	Other Maintenance	543900	0.00			0.00			0.00	0.00	0.00	0.00
62	Supply Inventory IT	544000	0.00	55,000.00		55,000.00	0.00		0.00	55,000.00	0.00	55,000.00
63	Supplies-Office Supplies	544100	0.00	7,500.00		7,500.00			0.00	7,500.00	0.00	7,500.00
64	Supplies-Medical,Lab,Personal	544200	0.00			0.00	0.00		0.00	0.00	0.00	0.00
65	Supplies-Drugs	544300	0.00			0.00			0.00	0.00	0.00	0.00
66	Supplies-Field Supplies	544400	0.00	3,000.00		3,000.00		0.00	0.00	3,000.00	0.00	3,000.00
67	Supplies-Food	544500	0.00			0.00			0.00	0.00	0.00	0.00
68	Supplies-Kitchen Supplies	544600	0.00	1,200.00		1,200.00			0.00	1,200.00	0.00	1,200.00
69	Supplies-Clothng,Unifrms,Linen	544700	0.00			0.00			0.00	0.00	0.00	0.00
70	Supplies-Education&Recreation	544800	0.00			0.00			0.00	0.00	0.00	0.00
71	Supplies-Inventory Exempt	544900	0.00	4,500.00		4,500.00			0.00	4,500.00	0.00	4,500.00
72	Reporting & Recording	545600	0.00			0.00			0.00	0.00	0.00	0.00
73	Report/Record Inter St Agency	545609	0.00			0.00			0.00	0.00	0.00	0.00
74	ISD Services	545700	0.00			0.00			0.00	0.00	0.00	0.00
75	DOIT HCM Assessment Fees	545710	0.00	17,900.00		17,900.00			0.00	17,900.00	0.00	17,900.00
76	Radio Communications Svcs	545800	0.00			0.00			0.00	0.00	0.00	0.00
77	GCD Radio Communications Svcs	545810	0.00			0.00			0.00	0.00	0.00	0.00
78	Printing & Photo Services	545900	0.00	3,000.00		3,000.00			0.00	3,000.00	0.00	3,000.00
79	Building Use Fee GSD	546000	0.00			0.00			0.00	0.00	0.00	0.00
80	Postage & Mail Services	546100	0.00	2,200.00		2,200.00			0.00	2,200.00	0.00	2,200.00
81	Postage&Mail Svcs ; Int Agency	546109	0.00			0.00			0.00	0.00	0.00	0.00
82	Bond Assurity for Employees	546200	0.00			0.00			0.00	0.00	0.00	0.00
83	Utilities	546300	0.00			0.00			0.00	0.00	0.00	0.00
84	Utilities - Sewer/Garbage	546310	0.00	600.00		600.00			0.00	600.00	0.00	600.00
85	Utilities - Electricity	546320	0.00	2,000.00		2,000.00		0.00	0.00	2,000.00	0.00	2,000.00

Other Revenue Detail

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			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
86	Utilities - Water	546330	0.00	800.00		800.00			0.00	800.00	0.00	800.00
87	Utilities - Natural Gas	546340	0.00			0.00			0.00	0.00	0.00	0.00
88	Utilities - Propane	546350	0.00			0.00			0.00	0.00	0.00	0.00
89	Rent Of Land & Buildings	546400	0.00	202,100.00		202,100.00	0.00	0.00	0.00	202,100.00	0.00	202,100.00
90	Rent Expense - Interagency	546409	0.00			0.00			0.00	0.00	0.00	0.00
91	Rent Of Equipment	546500	0.00	4,000.00		4,000.00			0.00	4,000.00	0.00	4,000.00
92	Communications	546600	0.00	108,000.00		108,000.00	0.00	0.00	0.00	108,000.00	0.00	108,000.00
93	DOIT Telecommunications	546610	0.00	700.00		700.00			0.00	700.00	0.00	700.00
94	Subscriptions & Dues	546700	0.00	616,600.00		616,600.00	0.00		0.00	616,600.00	0.00	616,600.00
95	Subscription & Due Interagency	546709	0.00			0.00			0.00	0.00	0.00	0.00
96	Employee Training & Education	546800	0.00	25,000.00		25,000.00	0.00		0.00	25,000.00	0.00	25,000.00
97	Emp Train & Edu InterSt Agency	546809	0.00			0.00			0.00	0.00	0.00	0.00
98	Board Member Training	546810	0.00			0.00			0.00	0.00	0.00	0.00
99	Advertising	546900	0.00	7,500.00		7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
100	Investment Amort/Accretion	547101	0.00			0.00		0.00	0.00	0.00	0.00	0.00
101	Investment Management Expenses	547102	0.00			0.00			0.00	0.00	0.00	0.00
102	Other Investment Expenses	547103	0.00			0.00			0.00	0.00	0.00	0.00
103	Investment Transaction Costs	547104	0.00			0.00			0.00	0.00	0.00	0.00
104	Grants To Individuals	547200	0.00			0.00			0.00	0.00	0.00	0.00
105	Care & Support	547300	0.00			0.00			0.00	0.00	0.00	0.00
106	Care & Support InterSt Agency	547309	0.00			0.00			0.00	0.00	0.00	0.00
107	Claims and Benefits Expenses	547350	0.00			0.00			0.00	0.00	0.00	0.00
108	Insurance Premiums-non_payroll	547360	0.00			0.00			0.00	0.00	0.00	0.00
109	Grants To Local Governments	547400	0.00			0.00			0.00	0.00	0.00	0.00
110	Grants To Public Schools-Univ	547410	0.00			0.00			0.00	0.00	0.00	0.00
111	Grants to Local Govt - Nonoper	547415	0.00			0.00			0.00	0.00	0.00	0.00
112	Grants -Higher Ed Institution	547420	0.00			0.00			0.00	0.00	0.00	0.00
113	Grants to Native Amer Indians	547430	0.00			0.00			0.00	0.00	0.00	0.00
114	Grants To Other Entities	547440	0.00			0.00			0.00	0.00	0.00	0.00
115	Grants to Other Agencies	547450	0.00			0.00			0.00	0.00	0.00	0.00
116	Purchases For Resale	547500	0.00			0.00			0.00	0.00	0.00	0.00
117	Commissions Paid to Operators	547600	0.00			0.00			0.00	0.00	0.00	0.00
118	Operator Fair Minimum Return	547610	0.00			0.00			0.00	0.00	0.00	0.00
119	Debt Service-Principal	547700	0.00			0.00			0.00	0.00	0.00	0.00
120	Debt Service-Interest	547800	0.00			0.00			0.00	0.00	0.00	0.00
121	Miscellaneous Expense	547900	0.00			0.00			0.00	0.00	0.00	0.00
122	Misc Expense Interagency	547909	0.00			0.00			0.00	0.00	0.00	0.00
123	Request to Pay Prior Year	547999	0.00			0.00			0.00	0.00	0.00	0.00
124	Land	548100	0.00			0.00			0.00	0.00	0.00	0.00
125	Land - Improvements	548110	0.00	0.00		0.00			0.00	0.00	0.00	0.00
126	Furniture & Fixtures	548200	0.00	2,000.00		2,000.00			0.00	2,000.00	0.00	2,000.00
127	Information Tech Equipment	548300	0.00	9,500.00		9,500.00	0.00		0.00	9,500.00	0.00	9,500.00
128	Other Equipment	548400	0.00			0.00			0.00	0.00	0.00	0.00
129	Animals	548600	0.00			0.00	0.00		0.00	0.00	0.00	0.00
130	Library & Museum Acquisitions	548700	0.00			0.00			0.00	0.00	0.00	0.00
131	Automotive & Aircraft	548800	0.00			0.00			0.00	0.00	0.00	0.00
132	Railway Equipment	548810	0.00			0.00			0.00	0.00	0.00	0.00

Other Revenue Detail

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CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
133	Spaceport Equipment	548820	0.00			0.00			0.00	0.00	0.00	0.00
134	Buildings & Structures	548900	0.00			0.00			0.00	0.00	0.00	0.00
135	Employee O/S Mileage & Fares	549600	0.00	0.00		0.00			0.00	0.00	0.00	0.00
136	Employee O/S Meals & Lodging	549700	0.00	0.00		0.00			0.00	0.00	0.00	0.00
137	Brd & Comm O/S Mileage & Fares	549800	0.00			0.00			0.00	0.00	0.00	0.00
138	Brd & Comm O/S Meals & Lodging	549900	0.00			0.00			0.00	0.00	0.00	0.00
139	Other Financing Uses	555100	0.00			0.00			0.00	0.00	0.00	0.00
140	OFU - INTRA-Agency	555106	0.00			0.00			0.00	0.00	0.00	0.00
141	Other Fin Use - Refund Bonds	555109	0.00			0.00			0.00	0.00	0.00	0.00
142	O/F Uses - CU	555200	0.00			0.00			0.00	0.00	0.00	0.00
143	Total Other Costs	400	0.00	1,174,000.00	0.00	1,174,000.00	0.00	0.00	0.00	1,174,000.00	0.00	1,174,000.00
144	Other Financing Uses	555100				0.00			0.00	0.00		0.00
145	Total Other Financing Uses	500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.
² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: *Randall C. Evans, CFO*
 Phone: *505-843-6272*
 Date: *Tuesday, September 29, 2020*

FTE	ORG CHART	RANGE	ANNUAL SALARY @ 2080	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY	INSURANCE * Per Pay Period	REMAINING Insurance Costs
1	1.00 Agency Director	36	115,448	55.504	2104	116,779.78	1.96	51.55
2	1.00 Human Resources Officer	30	88,988	42.783	0	0.00	161.81	0.00
3	1.00 Chief Procurement Officer/Staff Attorney	30	103,694	49.853	2104	104,890.89	412.81	10,856.90
4	1.00 Deputy Director	32	93,384	44.896	2104	94,461.65	544.38	14,317.19
5	1.00 Chief Financial Officer	32	101,656	48.873	2104	102,828.95	472.81	12,434.90
6	1.00 Programs Support Manager	28	85,385	41.050	0	0.00	161.81	0.00
	1.00 Funding Programs Manager (2080 hours)	28	86,000	41.346	2104	86,992.31	161.81	4,255.60
7	1.00 Senior Facilities Manager	28	88,170	42.390	2104	89,187.69	472.81	12,434.90
8	1.00 Broadband & Technology Program Manager	28	88,448	42.523	2104	89,468.88	1.96	51.55
9	1.00 IT Business Process Manager	28	84,181	40.472	2104	85,152.64	472.81	12,434.90
10	1.00 Research Analyst	22	60,000	28.846	2104	60,692.31	215.08	5,656.60
11	1.00 Energy Projects Manager	28	82,834	39.824	2104	83,789.70	186.08	4,893.90
12	1.00 Closeout Manager	26	79,040	38.000	2104	79,952.00	215.08	5,656.60
13	HOLD Student Intern	10	12,576	12.092	1057	12,781.57	1.96	25.90
14	1.00 Facilities Assessor Supervisor	20	57,488	27.638	2104	58,150.87	1.96	51.55
15	1.00 Financial Specialist	18	53,532	25.736	2104	54,149.52	188.42	4,955.45
16	1.00 Regional Facilities Manager	20	78,179	37.586	2104	79,081.31	358.23	9,421.45
17	1.00 Financial Specialist	18	54,477	26.191	2104	55,105.72	343.19	9,025.90
18	1.00 Financial Specialist	22	52,000	25.000	2104	52,600.00	188.42	4,955.45
19	1.00 Facilities Assessor	18	52,257	25.124	2104	52,860.35	1.96	51.55
20	1.00 Regional Facilities Manager	18	51,500	24.760	2104	52,094.23	551.27	14,498.40
21	1.00 Central Facilities Coordinator	24	67,591	32.495	2104	68,370.51	161.81	4,255.60
22	1.00 Regional Facilities Manager	20	56,267	27.052	2104	56,916.36	417.58	10,982.35
23	1.00 Asst Facilities Coordinator / CIMS Trainer	18	54,506	26.205	2104	55,135.40	188.42	4,955.45
24	1.00 Database Administrator / GIS	24	65,500	31.490	2104	66,255.77	216.73	5,700.00
25	1.00 Maintenance Specialist	22	60,094	28.892	2104	60,787.82	188.42	4,955.45
26	1.00 Information Systems Specialist	24	58,789	28.264	2104	59,466.94	1.96	51.55
27	1.00 Maintenance & Operations Manager	26	84,689	40.716	2104	85,666.14	472.81	12,434.90
28	1.00 Regional Facilities Manager	18	64,503	31.011	2104	65,247.62	472.81	12,434.90
29	1.00 Contracts Administrator	24	70,000	33.654	2104	70,807.69	188.42	4,955.45
30	1.00 Regional Facilities Manager	20	56,693	27.256	2104	57,347.25	1.96	51.55
31	1.00 Research Analyst	20	59,466	28.589	2104	60,152.15	188.42	4,955.45
32	1.00 Broadband & Technology Program Specialist	24	73,000	35.096	2104	73,842.31	338.12	8,892.56
33	1.00 Fleet Coordinator / Administrative Assistant	18	40,499	19.471	2104	40,966.21	215.08	5,656.60
34	1.00 Broadband & Technology Program Specialist	24	74,827	35.975	2104	75,690.59	161.81	4,255.60
35	1.00 Broadband Project Coordinator	20	50,423	24.242	2104	51,005.28	1.96	51.55

PERSONAL SERVICES & BENEFITS SUMMARY		
FY22		
OBJ CDE	DESCRIPTION	TOTAL SALARY
520100	Exempt Perm Pos-F/T-P/T	3,318,100.00
520200	Term Positions	0.00
520300	Classified Permanent F/T	0.00
520400	Classified Permanent P/T	0.00
520500	Temp Positions F/T- P/T	27,100.00
520600	Paid Unused Sck Leave	1,200.00
520700	Overtime & Othr Prem. Pay	
520800	Annual/Comp Paid Separ	0.00
520900	Differential Pay	
Total Personal Services		3,346,400.00
521100	Group Insurance Prem.	225,500.00
521200	Retirement Contributions	579,900.00
521300	FICA	253,800.00
521400	Wkrs Comp Assessment	500.00
521401	GSD Wkrs Comp Premium	2,000.00
521500	Unemployment Comp. Pre.	25,800.00
521600	Employee Liability Ins. Pre.	4,700.00
521700	Retiree Health Care Contr.	66,400.00
521900	Othr Employee Benefits	
Total Benefits		1,158,600.00
Total Personal Services and Employee Benefits		4,505,000.00

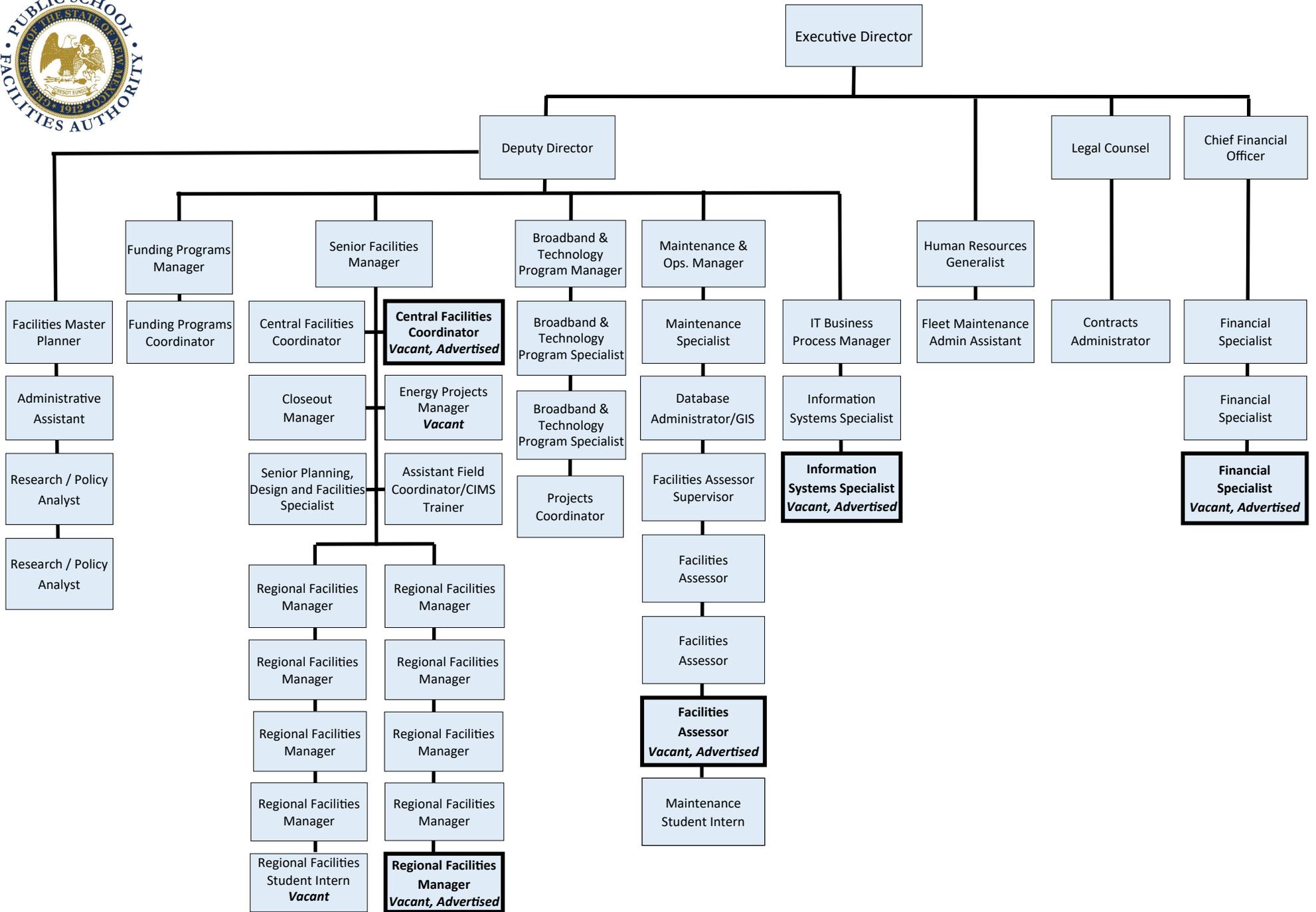
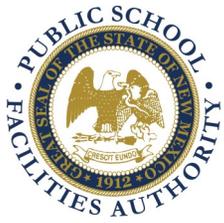
SUMMARY Notes:
FICA not paid on salaries over \$87,900 per year

	FTE	ORG CHART	RANGE	ANNUAL SALARY @	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY	INSURANCE * Per Pay	REMAINING Insurance	
36	1.00	Administrative Assistant	18	47,414	22.795	2104	47,960.70	1.96	51.55	36
37	1.00	Senior Facilities Manager	26	84,316	40.536	2104	85,288.66	161.81	4,255.60	37
38	1.00	Facilities Master Planner	26	82,483	39.655	2104	83,434.57	358.23	9,421.45	38
39	1.00	Regional Facilities Manager	24	56,243	27.040	2104	56,892.16	551.27	14,498.40	39
40	1.00	Regional Facilities Manager	20	56,693	27.256	2104	57,346.76	216.73	5,700.00	40
41	1.00	Facilities Assessor	18	52,257	25.124	2104	52,860.35	343.19	9,025.90	41
42	1.00	Regional Facilities Manager	20	56,693	27.256	2104	57,347.25	481.27	12,657.40	42
43	0.50	Student Intern	12	12,979	12.480	1057	13,191.36	1.96	25.90	43
44	1.00	Facilities Assessor	18	49,365	23.733	2104	49,934.59	215.08	5,656.60	44
45	1.00	Regional Facilities Manager	18	49,365	23.733	2104	49,934.59	215.08	5,656.60	45
46	1.00	Central Facilities Coordinator	24	67,074	32.247	2104	67,848.28	0.00	0.00	46
47	1.00	HR Coordinator	22	70,000	33.654	2104	70,807.69	0.00	0.00	47
48	1.00	Programs Coordinator	18	48,000	23.077	2104	48,553.85	215.08	5,656.60	48
49	HOLD	Chief Information Officer	36	95,473	45.900	2104	96,574.23	0.00	0.00	49
50	HOLD	Facilities Data Manager	28	80,572	38.736	2104	81,501.30	0.00	0.00	50
51	HOLD	Facilities Specialist	22	61,201	32.436	2104	68,245.34	0.00	0.00	51
52	47.5			3,238,968.13			3,346,400.06	11,094.59	283,225.21	52

PERSONAL SERVICES & BENEFITS SUMMARY	
FY22	
Key:	
<i>Text</i>	<i>Pending DFA approval</i>
Text	Vacant
Text	Vacancy Savings (VS)

50.0 Positions Total: 41.0 Filled (44 Perm 1.0 Temp); 5.0 Vacant

Randall C. Evans, CFO
505-843-6272
Tuesday, September 29, 2020



PSFA Operating Budget History

(dollars in millions)

	Budgeted	Expended	Reversion to PSCOF	Percent	Authorized FTE	Average FTE
FY03	2,100.0	1,917.2	182.8	9%	25	21
FY04	4,778.0	4,020.1	757.9	16%	37	34
FY05	4,651.1	4,191.2	459.9	10%	46	42
FY06	5,313.1	4,509.2	803.9	15%	55	49
FY07	6,022.4	5,306.7	715.7	12%	55	50
FY08	6,018.7	5,184.7	834.0	14%	55	49
FY09	6,362.4	5,245.7	1,116.7	18%	55	48
FY10	6,178.6	5,513.5	665.1	11%	54	47
FY11	6,031.3	5,458.3	573.0	10%	51	45
FY12	5,656.4	5,507.3	149.1	3%	50	46
FY13	5,523.6	5,227.1	296.5	5%	50	44
FY14	5,594.0	5,103.7	490.3	9%	53	44
FY15	5,913.0	5,345.2	567.8	10%	56	46
FY16	6,132.5	5,614.7	517.8	8%	56	51
FY17	6,039.7	5,555.3	484.4	8%	56	53
FY18	5,647.4	5,158.9	488.5	9%	55	47
FY19	5,171.8	5,073.5	98.3	2%	50	47
FY20*	5,238.0**	5,238.0	0.0	0%	50	43
FY21*	5,788.9**	N/A	N/A	N/A	50	38
FY22	5,933.9	N/A	N/A	N/A	50	N/A

* FY20 and FY21 operating budgets were capped by the statutorily defined budget limit. Approx. \$550.0 in operational cost for required computer software was removed from the operating budget in FY20 and FY21. This cost was paid directly from the PSCOF.

**FY20 and FY21 operating budgets, excluding the required software cost:

- FY20: 4,688.0
- FY21: 5,377.0

PSFA STATUTORY OPERATING BUDGET LIMITATIONS (3-year average)
(millions)

	1999	FY17	FY18	FY19	FY20	FY21 est.	FY22 est.	FY23 est.	FY24 est.									
PSCOC Award Allocations																		
DCP Projec	\$0.0																	
DCP Roofs																		
PSCO Roofs																		
PSCOC HPP Grant Portion																		
PSCOC HPP Advance Portion																		
Master Plan Assistance Awards		\$0.4	\$0.4	\$0.3	\$0.4	\$0.4	\$0.4	\$0.4	\$0.4									
BDCP Awards		\$0.0	\$3.3	\$2.5	\$2.5	\$3.0	\$3.0	\$3.0	\$3.0									
Pre-K			\$5.0	\$0.0	\$0.0	\$5.0	\$5.0	\$5.0	\$5.0									
Contingency		\$1.0	\$1.0	\$0.0	\$2.4	\$4.0	\$4.0	\$4.0	\$4.0									
Security Projects				\$16.0	\$8.5	\$0.0	\$0.0	\$0.0	\$0.0									
PSCOC Projects - Standards Based	\$33.0	\$64.7	\$38.5	\$46.3	\$61.5	\$134.6	\$138.3	\$138.3	\$138.3									
FDK Net of GO Bond Reimbursement																		
PSCOC Projects - Systems Based			\$23.4	\$15.8	\$0.0	\$5.0	\$5.0	\$5.0	\$5.0									
Teacher Housing SB280 Tribal Funds				\$0.0	\$10.0	\$0.0	\$0.0	\$0.0	\$0.0									
Lease Assistance		\$15.7	\$15.4	\$15.8	\$16.4	\$16.4	\$16.4	\$16.4	\$16.4									
Total	\$33.0	\$81.8	\$87.0	\$96.7	\$101.7	\$168.4	\$172.1	\$172.1	\$172.1									
Prior 3-Year Average Allocations		\$188.1	\$179.1	\$155.7	\$131.8	\$95.14	\$122.2702	\$147.41	\$170.87									
						107.6421												
		FY17	FY18	FY19	FY20 est.	FY21 est.	FY22 est.	FY23 est.	FY24 est.									
PSFA Field Expenditures	\$	3.1	\$	2.9	\$	2.7	\$	2.4	\$	3.0	\$	3.0	\$	3.0	\$	3.0	\$	3.0
PSFA Core Expenditures	\$	2.9	\$	2.7	\$	2.5	\$	2.3	\$	2.8	\$	2.8	\$	2.8	\$	2.8	\$	2.8
PSFA Operating Budget		\$6.0		\$5.6		\$5.2		\$4.7		\$5.8		\$5.8		\$5.8		\$5.8		\$5.8
FTE		56		55		49		49		49		49		49		49		49
PSFA Budget as % of Project Award		FY17		FY18		FY19		FY20		FY21		FY22		FY23		FY23		FY23
		3.2%		3.1%		3.3%		3.6%		5.0%		4.4%		3.7%		3.2%		
Statutory Allowable (5%)		\$9.4		\$9.0		\$7.8		\$6.6		\$4.757		6.114		7.371		8.543		
(Over) Under Statutory Allowable		\$3.4		\$3.4		\$2.6		\$1.9		(\$0.0)		\$0.7		\$2.1		\$3.3		
is % of Project Award		FY17		FY18		FY19		FY20		FY21		FY22		FY23		FY23		FY23
		1.6%		1.5%		1.6%		1.7%		2.5%		2.2%		1.8%		1.6%		
Statutory Allowable (5%)	\$	9.4	\$	9.0	\$	7.8	\$	6.6	\$	5.8	\$	6.5	\$	7.9	\$	9.1		
Over (Under) Statutory Allowable	\$	(6.47)	\$	(6.21)	\$	(5.24)	\$	(4.29)	\$	(2.96)	\$	(3.68)	\$	(5.08)	\$	(6.25)		

5.382105

PSCOC Allowable Operating Budget (3%)

Public School Capital Outlay Act Section 22-24-4 NMSA:
(G) Balances in the fund may be annually appropriated for the core administrative functions of the public school facilities authority pursuant to the Public School Capital Outlay Act, and, in addition, balances in the fund may be expended by the public school facilities authority, upon approval of the council, for project management expenses; provided that:

(1) the total annual expenditures from the fund for the core administrative functions pursuant to this subsection shall not exceed five percent of the average annual grant assistance authorized from the fund during the three previous fiscal years; and

(2) any unexpended or unencumbered balance remaining at the end

IV. Consent Agenda*

- A. Approval of Minutes – August 17, 2020 and September 14, 2020*
- B. 2021-2022 Charter School Variance Renewal*
- C. 2020-2021 Ranking Methodology*
- D. 2020-2021 Remaining Charter Lease Assistance Awards*
- E. 2021-2022 Charter Lease Assistance Awards MEM Adjustment Process*
- F. ACES Technical Charter School Award Adjustment*

* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING
MINUTES
August 17, 2020
VIDEOCONFERENCE**

Members Present: Mr. Joe Guillen, NMSBA Mr. Raúl Burciaga, LSC
 Mr. Antonio Ortiz, PED Mr. David Abbey, LFC
 Mr. David Robbins, PEC Ms. Rachel S. Gudgel, LESC

Designee: Mr. Martin Romero (for Ms. Marguerite Salazar, RLD)
 Ms. Renee Ward (for Ms. Debbie Romero, DFA)
 Mr. Victor Reyes (for Ms. Stephanie Rodriguez, Office of the Governor)

1. **Call to Order** – Chair Guillen called the meeting to order at 1:32 P.M.
 - a. **Approval of Agenda** – Chair Guillen asked if there was any objection to the agenda presented; as there was none, the agenda was unanimously approved.
 - b. **Correspondence** – None.
2. **Public Comment** – None.
3. **PSCOC Financial Plan**
 - a. **PSCOC Financial Plan and Outside of Adequacy Projects Summary**

Mr. Evans reviewed the changes to the financial plan since the last meeting: a \$1.9M unfavorable change to Pre-K awards for FY21 and FY22, a \$400K favorable change in System awards and out-years. In FY21, the security awards have been set to zero. Approximately \$134.6M are projected in awards for this cycle. Mr. Guillen inquired as to the Subcommittee discussions regarding the school security programs; Ms. Gudgel replied that the current challenge is the limited funding capacity and being focused on trying to meet the needs of the standards-based awards, which is the constitutional requirement of the Council. Rather than delay a number of the projects, it was decided to fund them as Council could. Noting not all projects would be starting at the same time, Council felt comfortable funding the larger projects and holding off on the security awards this year and reassessing next year. Mr. Chamblin noted that next year would be the fourth and final year of the security funding appropriation. Mr. Abbey expressed concern that the security awards were very expensive, time-wise, to consider. Mr. Guillen thanked members for the feedback and agreed that Council was on the right track going forward.
4. **Consent Agenda**
 - a. Approval of Minutes – July 13, 2020
 - b. Pre-Kindergarten Funding Program Guidelines
 - c. 2020-2021 Standards-Based Award Additional Conditions
 - d. 2020-2021 Systems-Based Award Additional Conditions

MOTION: As there was no objection to the consent agenda, the motion to approve was unanimous.

5. 2020-2021 Award Cycle

a. 2020-2021 Standards-Based Capital Outlay Awards

Mr. Chamblin reviewed the summary spreadsheet listing the three funding programs and noted that the Phase 1 state match for the standards-based program is \$2.0M with an out-year state match of \$195.8M. Depending on the action taken by Council on the Gallup projects, the offset will be applied to one of the awards made which will affect the dollar amounts for the remaining Gallup projects. PSFA staff is awaiting confirmation from the Gallup school district on which project the offset would be applied to. Mr. Chamblin reiterated that all of the standards-based applications will begin with a planning award except for the Grants project, which would be a planning and design award but not yet construction. Mr. Chamblin drew member attention to the spreadsheet included in the meeting material, which listed the recommended award language for each project.

MOTION: Council approval of the Awards Subcommittee recommendation to make capital outlay project awards for the standards-based capital outlay program to the following districts, including any special conditions contained in the award language for each school:

(Zuni) Twin Buttes HS and Zuni HS planning phase \$75,000 state share, \$0 district share; (Carrizozo) Carrizozo Combined School planning phase \$0 state share, \$75,000 district share; (Hobbs) Heizer MS planning phase \$0 state share, \$75,000 district share; (Gallup) Gallup HS planning phase \$XX state share, \$XX district share; (Gallup) Crownpoint HS planning phase \$XX state share, \$XX district share; (Gallup) Navajo Pine HS planning phase \$XX state share, \$XX district share. The awards for Crownpoint HS and Navajo Pine HS are for funding to complete planning and feasibility studies. Upon completion, the district may return to the PSCOC for review of the planning and feasibility studies; the scope of the projects for Crownpoint HS and Navajo Pine HS is subject to future construction awards, at a future PSCOC meeting, based on the results of the planning and feasibility studies. The final state and district share amounts for the Gallup awards will be calculated once the Council takes action and the offset balance is applied. (Grants) Mesa View ES planning and design phase, excluding state participation in Pre-K classrooms from Milan and Mt Taylor, \$1,796,022 state share, \$631,035 district share. (See attached, entitled PSCOC 2020-2021 Standards-Based Capital Funding Applications). Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

b. 2020-2021 Systems-Based Capital Outlay Awards

Mr. Chamblin reviewed the summary spreadsheet listing the systems applicants, which also included the potential award language for each application. The Phase 1 state match for the systems-based program is \$2.2M with an out-year state match of \$2.7M. Mr.

Chamblin noted that the systems awards would follow a one or two phase funding based on the type of project being applied for.

MOTION: Council approval of the Awards Subcommittee recommendation to make capital outlay project awards for the systems-based capital outlay program to the following districts, including any special conditions contained in the award language for each school:

(Clovis) Clovis HS design and construction phase \$967,357 state share, \$434,609 district share; (Hatch Valley) Hatch Valley MS design and construction phase \$220,397 state share, \$38,894 district share; (Gallup) Tohatchi MS design and construction phase \$XX state share, \$XX district share; (Las Cruces) Tombaugh ES design phase \$165,548 state share, \$165,548 district share; (Las Cruces) Onate HS design phase \$139,862 state share, \$139,862 district share. The final state and district share amounts for the Gallup awards will be calculated once the Council takes action and the offset balance is applied. (See attached, entitled PSCOC 2020- 2021 Systems-Based Capital Funding Applications). Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

c. 2020-2021 Pre-Kindergarten Awards

This item did not have any discussion and following the reading of the motion action to approve was taken.

MOTION: Council approval of the Awards Subcommittee recommendation to make capital outlay project awards for the Pre-Kindergarten Facilities capital outlay program to the following districts, including any special conditions contained in the award language for each school:

(Hatch Valley) Garfield ES design and construction phases \$403,550 state share, \$71,215 district share; (Los Lunas) Peralta ES design and construction phase \$2,246,400 state share, \$1,319,314 district share; (Los Lunas) Gabaldon ES design phase and construction phase \$2,805,660 state share, \$1,647,769 district share. (See attached, entitled PSCOC 2020-2021 Pre-K Facilities Capital Funding Applications). Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

d. Fiscal Year 2021 Lease Assistance Awards

Ms. Gudgel noted a number of charter schools have not yet submitted final documentation, which was due in April, and stated that September 1st should be the deadline for charters to have all documentation submitted to PSFA in order for lease award payments to be processed otherwise the application would not be accepted. Mr. Guillen asked how many schools were missing documentation; Mr. Chamblin replied that 26 out of 101 applications had been submitted incomplete. PSFA staff has been working with each of the schools and numerous emails have been sent itemizing missing materials as well as reminding them of the September 1st deadline for complete submittal. Communication will continue. Ms. Rivera, State Budget Division, asked if the primary reason for schools not applying was due to COVID; Mr. Chamblin replied that every year the number of schools missing documentation is about the same; the issue with schools not submitting all of their documentation is not new and is not COVID related. Mr. Guillen asked Mr. Chamblin to send an email reminder regarding the submittal deadline.

Referring to ACES Technical Charter School, Ms. Gudgel commented that their projected student membership was 125 students and to date only 45 kids are enrolled. This concern was being raised statute states they have to be funded based on what is in their charter application. Ms. Gudgel reiterated her understanding is that they are phasing grades in so their application has a certain number and with phasing, they will be at a significantly lower number. This is something normally seen with new charters as they typically over estimate their enrollment, they get more SEG than they should, they get more lease assistance than they should up front and then mid-year those payments are pulled back and this can cause some issues. Ms. Gudgel reminded staff that this is something to pay close attention too.

MOTION: Council approval of the Awards Subcommittee recommendation to approve of the award recommendations, as specified in the accompanying spreadsheet entitled “*FY21 Lease Assistance Program Detail Summary*”, to charter and district schools in the amount of \$11,614,726. All awards are contingent on the submittal of an E-occupancy certificate, current facility master plan, audit report, and other statutory requirements, as set forth in the application. Upon acceptance of the award by the applicant charter school or district, PSFA staff shall distribute the award amounts on a quarterly basis for FY21. The distribution shall be based on the receipt of the actual lease payment submitted by the charter school or district. Reductions to award amounts are subject to a PED written certification to PSFA that a condition exists that warrants an award adjustment or suspension due to a school closure, charter revocation, financial violation or irregularities, and or adjustments to certified attendance numbers (MEM counts). Adjustments to lease amounts may also be made due to a lease termination or amendment. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

6. Other Business

a. Legislative Appropriation for Capital Projects in Impact Aid Districts Schedule and Award Letter

Ms. Gudgel reminded members that the Legislature appropriated nearly \$18.9M in Section 5 of the General Appropriation Act for Impact Aid districts for students residing on tribal lands. Awards are to be made in the amounts listed on the spreadsheet, included in the meeting material, and quarterly updates will be provided to the PSCOC. Mr. Chamblin drew attention to the list of eligible school districts. Referencing the draft award letter, the district would need to accept, or reject their award and return the form to PSFA in order for an MOU to be generated. A list of eligible project types was included in the letter; COVID 19 related capital expenditures incurred since March 11, 2020 was included. Based on language within the appropriation, expenditures would need to be complete by the end of the fiscal year. Unexpended funds from any of the eligible schools/districts will revert to the Public School Capital Outlay Fund at the end of the fiscal year as this appropriation is drawn from the fund.

Mr. Burciaga sought clarification on the daycare for educational program/life skills line item and asked if it was for operational daycare or facilities daycare; Mr. Chamblin replied it would be for a facility for that type of program and not funding for the teachers and agreed to rework the verbiage for better clarity.

Ms. Gudgel stressed that the sentence “*funds must be expended before the end of fiscal year 2021*” be moved to the first paragraph and bolded in order to avoid having it be missing. Mr. Chamblin agreed to the change.

MOTION: Council approval of the Awards Subcommittee recommendation to make proportional distributions of the \$18,867,000 appropriation in House Bill 2 of the 2020 Legislative Session to the eligible school districts and state chartered charter schools for capital projects and capital expenditures, as defined in the table below. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

7. **Informational**

a. BDCP Proposed Changes to the Broadband Program

Mr. Chamblin reviewed the BDCP presentation that summarized potential changes that could be made to the existing Broadband Deficiencies Correction Program (BDCP) to make it a more expansive program and to allow it to fund more things, equipment, infrastructure for network, internet connectivity within school districts. The program has successfully leveraged federal e-rate dollars for the last four years and has gotten 99% of the schools in New Mexico connected to fiber optic for high-speed internet with the Category 2 equipment to make it functional. The gap being described in the presentation is the state of affairs for New Mexico and the estimated number of students that do not have internet connectivity when they leave the school site. The upcoming challenges for the program/PSFA is that we need to continue to work with schools and districts to renew networks, optimize them and configure them in a more efficient way. This includes the sharing of resources in the state. In New Mexico, with the remote and rural population, we will never have IT expertise in every corner of the state. For the sake of the districts and the state, we are encouraging finding ways to set up sharing networks and construction of configuration of networks at a regional level so that districts can gather and group

purchase services and equipment. Reducing the opportunity gap to ensure that students have uniform access to internet resources at school and at home.

b. Consolidated Pre-Kindergarten Classroom Facilities – Operational Savings and Educational Benefits

Mr. Chamblin noted this item was related to the item under the consent agenda. This was material put together for AMS in anticipation of a discussion that will come back next year for applicants to the Pre-K funding program. There are many districts that are planning to build Pre-K centers in their districts and consolidate Pre-K classrooms into a single location. PSFA is looking at the operational pros and cons, the cost saving benefits operationally for districts that chose to do that; what are the reasons why, what is the net effect to the districts operating budgets, etc.

c. PSCOC Project Status Report

Mr. Abbey inquired as to the delays regarding the (Hobbs) Southern Heights ES and Mills ES projects especially given that Hobbs was awarded funding for another project earlier on the agenda; Ms. Casias replied that she would look up the information and provide to the members via email. Mr. Abbey also inquired about the (Socorro) Socorro HS project, as it was a large project; Mr. Chamblin replied that the status listed on the PSR might be misleading as the district has been progressing with the work through an ESCO contract and have not yet requested funding for the project. It is expected that the district will be bringing a request for funding at a future PSCOC meeting. Mr. Abbey then inquired about the (Roswell) Monterrey ES and Sunset ES projects and their ongoing RFQ documentation; Mr. Chamblin replied that PSFA and the district have been working to finalize their solicitation documents for those projects. The district did not initiate the procurement process for many months and now it is moving and those bid documents will be put out within the next week.

d. PSCOC Work Plan/Timeline – *informational only.*

8. Next PSCOC Meeting - Proposed for September 14, 2020.

9. Adjourn – There being no further business to come before the Council, Mr. Robbins moved to adjourn the meeting. Mr. Abbey seconded and the motion was unanimously approved. The meeting adjourned at 2:51 P.M.

_____ Chair

_____ Date

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING
MINUTES
September 14, 2020
VIDEOCONFERENCE**

Members Present: Mr. Joe Guillen, NMSBA Mr. Raúl Burciaga, LSC
Mr. Antonio Ortiz, PED Mr. David Abbey, LFC
Mr. David Robbins, PEC Ms. Rachel S. Gudgel, LESC
Ms. Debbie Romero, DFA (Interim Secretary)

Designee: Mr. Martin Romero (for Ms. Marguerite Salazar, RLD)
Mr. Victor Reyes (for Ms. Stephanie Rodriguez, Office of the Governor)

1. **Call to Order** – Chair Guillen called the meeting to order at 1:32 P.M.
 - a. **Approval of Agenda** – Chair Guillen asked if there was any objection to the agenda presented, as there was none, the agenda was unanimously approved.
 - b. **Correspondence** – None.

2. **Public Comment** – None.

3. **PSCOC Financial Plan**

a. **PSCOC Financial Plan**

Mr. Evans reviewed the changes to the financial plan since the last meeting: adjustments based on increased awards were made to the out years and phase one funding was about \$1.9M and for the out-years FY23-FY25 for standards awards, there was an impact of \$14.6M in FY22, \$32.0M in FY23, \$14.3M in FY24, and no change for FY25. There was an increase to the operational budget based on projected potential revenue of funds available for the operational funds. It is projected that the CIMS and FIMS software costs will be added back to the operational budget instead of coming out of the capital fund. Per Mr. Evans, uncommitted balances are (\$40.4M) in FY24 and (\$75.0M) in FY25.

Mr. Evans went on to discuss the bond balance and noted that projects are identified with certain bonds. Districts count on the funds from the state at various times during course of the project and need states assurance to develop marketing strategies with their communities. This is a conservative approach as projects are attached and certified to specific bonds; specific numbers tied to projects and revenues will be presented in October. Mr. Guillen sought clarification in the request to change the process; Mr. Evans clarified it was not a request to change the certification of bonds but rather an explanation of why the uncommitted fund balance was so high in FY21 and FY22. Continuing, Mr. Evans explained that funds are certified for projects where construction is still in the out-years (FY21-23) and until those projects catch up with their construction, the fund balance,

though it looks fairly large, is in reality not the case since districts haven't come forth asking for their construction funds.

Mr. Abbey commented that the Council prided itself on "just-in-time funding" where planning would cover 1% of the budget, then design at 10% and so on, and Council would never encumber more money than what was needed. Mr. Abbey expressed concern when Council tries to certify need for another bond issue in December yet, there is \$400.0M reflected that is currently unspent. Mr. Abbey noted that the Legislature and the Executive would look at all of the capital outlay funding to ensure that bonding is not in excess of what is needed. Mr. Abbey suggested that Mr. Evans to find a better way to clarify the money that was committed. Mr. Abbey stated that the conservative accounting process causes Council to infer there is less money available for new projects than there might be if a different method was in place. Ms. Gudgel commented that the reason things are done differently is that in the past PSCOC has not dealt with big Phase II construction projects and in the past, it was easier to do just-in-time funding. Ms. Gudgel clarified that Mr. Abbey's request was for PSFA to show an accounting of a couple of years of no construction awards and how Council was having to catch up and make funding decisions now to fully fund those projects. Mr. Guillen felt both members made good points about Council's ability to show that funds are committed to specific projects and felt the information needed to be known adding that it would be good to go back to Just-in-time funding however, it was directed from DFA that this is how it would be done. Ms. Romero stated that the process was changed before her time and expressed concern about tying up money even though the projects are not ready to proceed. Ms. Romero felt a balance needs to be found between approving funding for a project "phase" while knowing that at some future time a full project will need to be funded and the just-in-time funding that Council was used to in the past.. Ms. Romero expressed concern about certifying for bonds when it is unknown if the funding is really needed and reminded members that interest is being paid for those bonds. Mr. Guillen requested that staff look at the history of when the process changed because it was working and it took quite a bit of effort to get to this point.

Noting that agency budgets were due September 1st, Ms. Gudgel asked Mr. Chamblin if the Council had approved PSFA's operating budget request; Mr. Chamblin replied that the FY22 budget was reviewed and approved earlier this year for \$5.9M. Noting that the specific line-to-line category split has not yet been brought to Council but will be at a future meeting. Ms. Gudgel reiterated that the financial plan is a planning tool and Council must approve the operating budget request and though a dollar amount was reflected in the financial plan, it did not necessarily mean Council acquiesced to what was proposed. Mr. Chamblin stated that the budget request would be brought to the October meeting.

b. Recertification's of SSTBs

Mr. Evans noted this recertification request was to move some of the money from the June sale to the \$18.86M that was allocated for HB2 for the Impact Aid appropriation. Mr.

Abbey noted there was \$34.0M listed for standards-based awards yet the financial plan reflects only \$2.0M

MOTION: Ms. Gudgel moved to adopt the Resolution, Notification, Certification/Decertification and Resolution of unexpended bond proceeds as follows:

- STB20SB-E0003 in the amount of \$18,867,000 to PSCOC awarded projects totaling \$18,867,000.

Mr. Burciaga seconded and the motion was unanimously approved.

Additional Discussion: Mr. Chamblin added that most of the MOU's for the projects tied to this appropriation have been started and are in the districts courts. The projects are expected to begin moving forward rather quickly; only two districts have yet to return their acceptance letters.

4. Consent Agenda

- a. 2020-2021 Facilities Master Plan (FMP) Application Announcement Letter
- b. 2019 Broadband Deficiencies Correction Program Category 2 (Equipment) Awards
- c. 2020 Broadband Deficiencies Correction Program Category 2 (Equipment) Awards
- d. 2021 Broadband Deficiencies Correction Program E-rate Program Support for Charters and Small Districts
- e. 2020-2021 Pre-K Awards – Los Lunas Peralta ES Award Language Modification
- f. 2020-2021 Pre-K Awards – Los Lunas Raymond Gabaldon ES Award Language Modification

MOTION: As there was no objection to the consent agenda, the motion to approve was unanimous.

5. Other Business

a. Selection of SB-9 Program Units

Ms. Gudgel explained that there is a statute on the books that calls for using program units on the 80th reporting day and the 120th reporting day of the prior year; however, there are no program units calculated on those dates, there are membership counts taken. Over the last year, Ms. Gudgel and Mr. Ortiz have collaborated to determine a methodology that works and concluded that no methodology they can use will comply with the statute. The recommendation is to adapt last year's final funded units as the program units that SB-9 will be allocated on and continue to use prior year total funded units that will provide consistency and ensure that the SB-9 program funding gets allocated to districts promptly. The recommendation also includes working with the Oversight Task Force and/or LESC to endorse the bill to fix that statutory language problem during the upcoming legislative session. Using this methodology will not significantly change how funding will be allocated to districts and charters for the SB-9 state program guarantee. Mr. Ortiz agreed with Ms. Gudgel summation.

MOTION: Council approval of the Awards Subcommittee recommendation to use the prior year land valuations and the prior year total funded program units to calculate the state match of the SB-9 program guarantee for FY21. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

b. Districts Acceptance/Rejection of Legislative Appropriation

Ms. Gudgel noted that the potential motion as presented did not capture the full subcommittee motion and clarified that the motion was to accept Gadsden's rejection of their direct legislative appropriation that was made in 2019, excluding that amount from their calculated offset balance; in particular, because they had notified the public education department prior to June 1st of the fiscal year. What didn't happen in this instance is that Gadsden failed to notify DFA what the Awards Subcommittee felt like they had in good faith notified PED that they did not intend to accept the appropriation because they were concerned of it creating an offset. In this particular instance, Council felt like they had met the intent of the law while they had not actually notified DFA. Mr. Guillen clarified this only affected one project; Ms. Gudgel responded that the intent of the Subcommittee was only to address Gadsden's request not to be brought as the motion is currently stated in the eBook.

Ms. Romero stated that DFA had a conversation with Gadsden and felt like the district did make their best effort to notify PED but did not notify DFA. The district was reminded that they also need to notify DFA however; DFA feels they did what needed to be done and have no concerns at this time. Ms. Gudgel requested that Mr. Chamblin correct the motion, specific to Gadsden's rejection, and update the eBook on the PSFA website Mr. Chamblin agreed to do so. Ms. Gudgel added that the motion should be specific regarding dates and the actual appropriation that is being rejected as well as including the fact that Gadsden notified PED before June 1st. Per Mr. Ortiz, the verbiage regarding any fiscal year needs to be removed. Mr. Guillen agreed and stated a revised motion and second would be needed since it was no longer the Subcommittee motion.

MOTION: Council approval to accept a district's rejection of a direct legislative appropriation made in any fiscal year, excluding the amount from the district's calculated offset balance, if the district notifies the public education department prior to June 1 of that fiscal year.

REVISED MOTION: Ms. Gudgel moved for Council approval to accept Gadsden's rejection of the 2019 direct legislative appropriation in the amount of \$200,000, excluding that amount from the districts calculated offset balance because Gadsden notified PED prior to June 1, 2019. Mr. Robbins seconded and the motion was unanimously approved.

Additional Discussion: Ms. Romero acknowledged that Gadsden would not be the only school district that does this and suggested sending some guidance to all school districts notifying them at the time appropriations come out that they should notify both PED and

DFA of the option to decline a legislative appropriation. Mr. Ortiz reiterated that the projects were administered by PED and notification is done every year.

6. Informational:

a. Quarterly Maintenance Status Report

Mr. Tillotson reviewed the executive summary, highlighting the Maintenance Program Status Report as well as the current Facility Maintenance Assessment Report (FMAR) status. Currently, New Mexico has 51% of districts with current and approved preventive maintenance plans; 48% do not. Methods have been implemented for districts to improve their ratings. There is positive news regarding the Facility Information Management System (FIMS), which shows an all-time high of 81.32% usage of maintenance direct and a high of 83.52% on the preventive maintenance direct module. This information infers that New Mexico school districts are focusing more on preventive maintenance. There is opportunity for improvement in the utility direct module as currently only 54% of the state uses this module effectively. Moving forward, it is also an opportunity to help districts collect data to advance their energy programs which lies in their Facility Master Plans (FMP's). The FMAR indicates a statewide average of 71%; districts continue to perform at a higher level than in previous cycles. Staff has completed 535 of 784 schools for a 64.2% statewide completion rate. The highest rating is 98% and the lowest is -3.02%; staff is working with this district to help them improve performance on PM planning and improving facility conditions. The Meaningful Maintenance Metrics (M3) continues to reflect a 12.1% use of the product. Moving forward, different methods will be implemented to help districts improve the use of this product.

Mr. Tillotson drew member attention to the Maintenance Status Report and FMAR pie chart, both of which were included in the meeting material and noted they were included for Council to review. Mr. Abbey sought clarification if preventive maintenance criteria was discussed this year before districts received awards; Mr. Chamblin replied in the affirmative and noted the thresh-holds for each program requires a PM Plan, FMAR score, and use of FIMS. Referring to the Maintenance Program Status Report, Mr. Abbey asked how Hobbs qualified if they did not have an updated PM plan; Mr. Tillotson stated Hobbs had recently submitted their maintenance plan and their PM plan score garnered an outstanding rating. Mr. Tillotson acknowledged the table presented reflected a potential error regarding Hobbs and stated the information would be reviewed for clarification. Mr. Abbey also questioned the poor scores for Zuni and Gallup; Mr. Tillotson replied that staff is working closely with Gallup to improve their performance and over the last six months the district has made significant progress. Additionally, the Zuni district has submitted a current preventive maintenance plan with a good FMAR rating. Additional assistance is needed in order for the district to improve facility conditions using the 60-day response process. Mr. Abbey requested that the spreadsheet be updated and reflect current information; Mr. Tillotson apologized and agreed to update the information. Ms. Gudgel requested that Mr. Tillotson to send her the average FMAR score for F1-F6 for each year; Mr. Tillotson agreed to do so.

b. Broadband Status Report

Mr. Chamblin reviewed the executive summary, specifically, the potential program changes, short-term and long-term, to expand state funding participation on Broadband projects.

Mr. Viorica noted that the Council funded matching dollars for approximately 190 projects between 2016 and 2019. This year 29 projects have already been approved. Half of the projects are closed out and financially complete. Approximately 86 projects are under construction. The volume of work spans multiple years and the BDCP team works on 2-3 years' worth of projects at a time. Mr. Guillen asked if the recommended projects would help districts with remote learning; Mr. Viorica replied in the affirmative and noted that these projects were the reason why most of the schools had better and in most instances, adequate connectivity at the school location. There is always more work to be done, but the objective is to do it in a reasonable step-by-step process for better education technology.

Ms. Gudgel recalled that the Awards Subcommittee had requested Mr. Chamblin bring recommendations on the BDCP expansion to the Council and the Task Force and reiterated the recommendations were not listed and should be discussed. Mr. Chamblin referred members to the information in the eBook that discussed the short-term and long-term expansion based on the education technology infrastructure language. Possible strategies to expand PSCOC funding include short-term strategies where the fund could be used to purchase a variety of things, i.e.: teacher and student based connectivity equipment that is needed for remote learning. Another idea is Wi-Fi equipment. Lastly is the procurement for equipment that is necessary to connect a district with Wi-Fi coverage. Some long-term concepts include expanding the language for the education technology initiative as well as the information technology infrastructure. In all likelihood, these things would not qualify for E-rate in the future and would be a state funding model through the fund with some change in the language to make it more expansive. Mr. Guillen asked when this would be presented to the Task Force; Mr. Burciaga replied that a date has not yet been set. Mr. Abbey asked Mr. Chamblin if this list would go to the Council in October or if it would go to the Task Force; Mr. Chamblin replied it would go to the Council with more detail for discussion. Additionally, Mr. Chamblin said staff would bring numbers for Wi-Fi equipment to broadcast signals for districts and estimated it would be more than \$10K to purchase hardware that will broadcast an effective signal in the district. Mr. Abbey sought clarification on the definition of E-rate and why these things would not be eligible; Mr. Viorica replied that the E-rate program was intended for hardware at the school site and stressed that current discussion includes the potential to modify the language to fit the current pandemic. Additional discussion took place regarding the need for emergency funds to go to this issue as well as the concern of not having a clear goal as a state and not having collaborations around the state to align with the ultimate goal. Mr. Robbins suggested that staff work with the Public Regulation Commission and telecom providers and stated though PSCOC has the funding it is important to have a goal and understanding of the target to prevent misusing the funds. Mr. Viorica stated the Public Regulation

Commission did not have jurisdiction over the broadband program. Per Mr. Viorica, another potential problem is that all the research and studies can be done before proceeding with the expansion of the program but may not guarantee success. Acknowledging that there is no “one solution” and that every district may need something different Mr. Viorica stated that the Council were to approve the proposal the Broadband staff would engage in meeting needs and developing specific solutions for each district. Mr. Guillen suggested developing a priority list by neediest districts for the next discussion; Ms. Gudgel agrees and Mr. Abbey commented it was important to prioritize the right districts. Mr. Abbey clarified that the request was for PSFA staff to bring a proposal for the Broadband program expansion for the next meeting.

c. Project Status Report

Mr. Chamblin acknowledged that within the last two to three years there have been significantly larger awards made in dollars and in total. As a result, there are projects that are moving out of the design phase and into construction and even with the COVID shutdown, and some projects slowing down, the previously awarded projects are beginning to move forward into larger phases of funding. Mr. Avila highlighted the Alamogordo Holloman ES project and conveyed how the district and PSFA’s Field Group utilized the financial plan to anticipate when the district would return to Council for construction funding. It takes a collaborative effort between both parties to anticipate the timeline this is a good example of a project following what it anticipated in timing.

Prior to adjourning the meeting, Mr. Guillen thanked Mr. Romero for his work with the Council over the years and acknowledged looking forward to working with Mr. Clay Bailey in the same capacity. Mr. Romero thanked Council and stated he would be around and Director Bailey would attending while he was away.

Mr. Victor Reyes was also welcomed from the Governor’s office.

7. Next PSCOC Meeting - Proposed for October 13, 2020.

8. Adjourn – There being no further to come before the Council, Mr. Guillen moved to adjourn the meeting. Mr. Robbins seconded and the motion was unanimously approved. The meeting adjourned at 2:56 pm.

_____ Chair

_____ Date

I. **PSCOC Meeting Date(s):** October 13, 2020

II. **Item Title:** 2021-2022 Charter School Variance Renewal

III. **Name of Presenter(s):** Martica Casias, Deputy Director

IV. **Potential Motion:**

PSCOC approval of the variances for all charter schools and alternative schools.

V. **Executive Summary:**

Background:

Section 6-27.30.22 Standards Variance (A).

The council may grant a variance for any of the adequacy standards. The council shall grant a variance if it determines that the intent of the standards can be met by the school district in an alternate manner, or if a variance is required for appropriate programmatic needs as demonstrated by the district. If the council grants the variance, the school district shall be deemed to have met the standard.

The Charter & Alternative School variance continues the requirement for charter schools and alternative schools to meet facility structural integrity, life, health and safety as well as general classroom net square footage minimum requirement per student, as set forth by the Public Education Department.

Summary:

Charter schools and Alternative schools typically deliver their education utilizing nontraditional methods; therefore, they may not always require spaces found in traditional schools.

Examples:

Amy Biehl Charter High School

- Uses Simms Fitness, Barelvas Community Center, and City Parks as part of their community-oriented vision but would like to start incorporating more PE within its building.
- Uses ABQ Public Library as its media center in keeping with its community-oriented vision.
- Career Education – School uses community partners to place students into career settings.

The Master's Program (TMP)

- Shares space with Santa Fe Community College and students may use the SFCC computer labs, dining facilities.

Middle College High School (Gallup)

- Shares space at UNM-Gallup and utilizes UNM-Gallup spaces for computer, media arts, and physical education.

Tierra Adentro Charter School

- The school's curriculum is on flamenco dance and fine art and ultimately dance is how the school delivers physical education. The school partners with:
 - National Institute of Flamenco for additional dance studios.
 - UNM Theater and Arts Department for additional stage and studio opportunities.

The ASK Academy

- The school is adjacent to the Rio Rancho Boys and Girls Club and has an agreement to use its gym for PE during the day. In return, the RRB&G Club uses the ASK facility for summer programs, special events, and outdoor volleyball.

East Mountain High School (EMHS)

- Utilizes Vista Grande Community Center's playing fields for PE and the school's NMAA sanctioned athletic teams.
- Through the joint use agreement with Bernalillo County, EMHS uses the Fisher and Smith Memorial Gymnasium for physical education, aerobics and martial arts.

Roots and Wings Community School

- Uses its proximity to the Columbine Wilderness, Wild Rivers BLM lands and Sangre de Cristo Youth Ranch to engage in outdoor learning, science, and physical education. The school uses the cabins at the ranch for day trips and overnight trips, which extend its outdoor classroom availability.

Staff Recommendation:

Approval of the variances for all charter schools and alternative schools.

Charter & Alternative School Analysis Variance from the New Mexico State Adequacy Standards

General Requirements (6.27.30.8)								Site (6.27.30.10)											Site Recreation and Outdoor PE (6.27.30.11)				
								Safe Access (A)				Parking (B)		Drainage (C)		Security (D)					Playground and Play Area	Multipurpose playing Area	Playing Field w/ Equipment
Building Structural Soundness (A.1)	Weather Tight Exterior Envelope (A.2)	Interior Surface Condition (A.3)	Interior Finish Harmful Elements (A.4)	Building System Integrity (B.1)	Plumbing Type/ Accessibility (B.2)	Adequate Fire Alarm System (B.3)	Adequate 2 way Comm. System (B.4)	Student Drop-Off Pedestrian Pathway	Separate Bus Drop-Off	Bus width/turning radius	Separate student Drop-Off	Staff Parking (1.5/FTE)	Student Parking (.25/FTE)	Protection of building structural integrity	Potential of flooding, ponding, or erosion	Pre-School play area fenced	Special Needs play area fenced	Kindergarten play area fenced	K-6 play area fenced				
Required	Required	Required	Required	Required	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Required	Required	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement	

Academic Classroom (6.27.30.12)											General Use Classroom (6.27.30.13)					Specialty Classroom (6.27.30.14)											
Classroom Space (A)	Classroom Fixtures/Equipment (B)								Lighting (C)	Temperature Range (D)	Acoustics (E)	Air Quality (CO2 PPM) (F)	Kindergarten (1200nsf)	Elementary School (1-5) (900nsf min)	Middle School (6-8) (900nsf min)	High School (9-12) (900nsf min)	Science (A) (1200nsf min)	Internet Access (B)	Multi-media Computer (B)	Technology Lab (B) (1200nsf min)	Art Education			Career Education			Computer keyboard Lab (E)
Appropriate Size	Student work surface and seat(1)	Ceiling mounted projection screen	White boards	Tack/ Display	Fixed Material storage (3)	Teacher wardrobe (3)	Cabinet/ File Storage (4)	Teacher/Aide work surface and seat (4)													Band/ Orchestra/ Drama	Chorus Room	Art Room	Cooking, Sewing, Woodshop, etc.	Child Development	Outside Play Area	Computer keyboard Lab
Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement

Physical Education (6.27.30.15)				Libraries/ Media Centers (6.27.30.16)		Food Service (6.27.30.17)				Other Facility Areas (6.27.30.18)				General Storage (6.27.30.19)	Maint./ Janitorial (6.27.30.20)	Teacherages (6.27.30.21)
General Requirement	Additional Requirements			General Requirements	Fixtures, Equipment and resources	Dining Area	Serving Area	Food Preparation Kitchen	Serving Kitchen	Parent Workspace (A)	Administrative Space (B)	Student Health (C)	Faculty Workspace (D)	Distributed fixed/ secure storage	Distributed janitorial	General Requirements
Indoor PE Teaching	Office	PE Equip. Storage	Dressing Rooms, lockers, showers													
Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement

FootNote: PSCOC policy is to assess charter schools that have been in operation for 6 years or more (start date of school receiving SEG Funding) and have been thru one renewal. The assessment will identify needs compared against the school's Charter Agreement and the Statewide Adequacy Standards and re-ranked in the Facility Assessment Database (FAD).

I. **PSCOC Meeting Date** October 13, 2020

II. **Item Title:** 2021-2022 Ranking Methodology

III. **Name of Presenter(s):** Martica Casias, Deputy Director

IV. **Potential Motion:**

PSCOC approval of the current weighted New Mexico Condition Index (wNMCI) factors.

V. **Executive Summary:**

Background:

School facility and space deficiencies are reflected in the PSFA Facilities Assessment Database (PSFA.FAD) for the purposes of ranking school facilities. The Public School Capital Outlay Council (PSCOC) prioritizes the deficiencies utilizing weight factors which put more emphasis on certain system or space condition. The weight factors range from 0.25 to 3.5. For example, the PSCOC applies a weight factor of 3.5 to life, health, and safety issues causing schools with these deficiencies to rise in the ranking. In contrast, 0.25 is applied to new systems allowing schools with new systems to reside in the bottom of the ranking.

The following and only changes to the weight factor occurred in 2018:

- 1) Weight Factors – Category 4, beyond expected life and Category 9, within expected life had the same weight factors (0.25), causing old systems and new systems to age equally. PSCOC approved a change in weight factor for Category 4 to 0.625, which appropriately allows schools with older systems to rank higher than schools with newer systems.

Key Issues:

Four of the weight factors are applied factors based on condition of the system;

- Immediate Code/Life/Health (3.5)–for example, inoperative fire suppression system.
- Degraded with Reduced Functionality (1.5); severely damaged systems.

- Mitigate Additional Damage (2.0); leaking roofs that effect other systems, such as water leaking from the roof, soaking ceiling tiles, carpet and or stucco, and walls.
- Grandfathered or State/District Recommended (0.50); if the building was built under a certain building code, it is not required to meet the current code. For example the code did not always require fire sprinkler systems.

Two of the weight factors are automatically applied based on the age of the system;

- Beyond expected life (0.625), indicates a system has exceeded its life expectancy. For example, a roof that is 35 years old, with a 20 year life expectancy is beyond its expected life. The weight factor of 0.625 was selected instead of a weight factor of 1, because (one) is already in use for Facility Related Deficiencies and a data base cannot have to equal weight factors. At the request of the PSCOC we presented several scenarios with different weight factors for this category, 0.625 was selected because it demonstrated a manageable change from 0.25 to 0.625.
- Normal/Within Life Cycle (0.25), indicates a system is within its expected life.

Three of the weight factors are applied based on educational space needs;

- Facility Related Deficiencies (1.0); indicates space issues related to a facility such as inadequate parking.
- Space Related Deficiencies (3.0); indicates an automatically applied educational space deficiency. Such as a classroom being undersized for the student load.
- Equipment Related Deficiencies (0.50); indicates an automatically applied deficiency for items such as lack of playground equipment or chemical storage units.

Staff Recommendation:

Approve the current wNMCI weight factors.

Deficiency Categories and Associated Weight Factors

System - Category Override

Category Type #	Description	Applied Weight Factor
1	Immediate Code/Life/Health Applied to a system exhibiting critical issues that pose immediate threats to life, health or safety of persons within the facility. Examples include: <ul style="list-style-type: none"> • Obvious friable asbestos; potential release into the air • Serious code violations such as blocked egress, improper fire detection/warning, electrical hazards, structural failures, emergency lighting • Inadequate cooling/heating/ventilation in educational spaces • No site security fencing 	3.5
2	Degraded with Reduced Functionality Applied to a system exhibiting degradation due to age or use. Examples include: <ul style="list-style-type: none"> • Severely damaged walls, floor finishes and ceiling finishes 	1.5
3	Mitigate Additional Damage Applied to a system exhibiting damage and/or degradation that is beyond repair and failure is imminent. The system requires significant repairs or replacement to prevent additional damage to the building or facility. Examples include: <ul style="list-style-type: none"> • Chronically leaking roofs 	2.0
5	Grandfathered or State/District Recommended Applied to a system that contains code issues that are "grandfathered" or standards specific to the local agency or jurisdiction. Examples include: <ul style="list-style-type: none"> • Fire sprinkler systems, ADA improvements, etc. • Finishes, flooring type, architectural standards, etc. 	0.50

System - Age Based

4	Beyond Expected Life Automatically applied to a system that is over 100% beyond expected BOMA life cycle, but exhibit no sign of immediate repair or replacement.	0.625
9	Normal/Within Life Cycle Automatically applied to a system that is within the projected lifecycle and does not exhibit degradation or need for replacement or repair.	0.25

Educational Adequacy

Category Type #	Description	Applied Weight Factor
6	Facility Related Deficiencies Automatically applied when site related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: <ul style="list-style-type: none"> • Insufficient parking • Insufficient bus drop offs 	1.0
7	Space Related Deficiencies Automatically applied when interior space related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: <ul style="list-style-type: none"> • Insufficient art, music, computer, career education, general classroom square footage, etc. • Insufficient core support areas needed to support mission critical space. 	3.0
8	Equipment Related Deficiencies Automatically applied when the equipment within a facility does not meet statewide standards. Examples include: <ul style="list-style-type: none"> • Lack of playground equipment • Lack of chemical storage units 	0.50

Creation of the Standards Based Process

Between 1999-2004, in response to the Zuni lawsuit and the need to create a uniform system for capital improvements, the State formulated a new “Standards-Based” capital funding program by:

- 1. Assigning the source of the Public School Capital Outlay Fund: supplemental severance tax bond proceeds**
- 2. Designating the administrative and oversight bodies**
 - Public School Capital Outlay Oversight Task Force (PSCOOTF)
 - Public School Capital Outlay Council (PSCOC)
 - Public School Facilities Authority (PSFA)
- 3. Formulating the Phase 1 State/Local match calculation**
- 4. Creating the Statewide Adequacy Standards**
 - Minimum space and performance requirements used to evaluate every school and generate the prioritized statewide ranking of all schools

Development of Statewide Adequacy Standards

- District Court ruled that public school capital outlay funding in NM was violating the State Constitution guarantee: establishment and maintenance of a *“uniform system of free public schools sufficient for the education of all children of school age.”*
- Court ordered the State to *“establish and implement a uniform funding system for capital improvements and for correcting past inequities.”*
- 1999 – 2001: PSCOC develops draft “Facility Adequacy Standards.”
- 2002: PSCOC adopts first version of the Adequacy Standards.
 - Establish the minimum acceptable level of physical condition and enrollment capacity of school buildings.
 - Provide a measuring stick to evaluate any existing or proposed public school building.
 - Defined minimum sizes of select space types, based on PED Standards for Excellence.
- 2002 – 2004: Statewide assessments and first ranking of schools.
- 2004 – present: Funding awards, based on the statewide ranking.

Purpose of Statewide Adequacy Standards

- Adequacy Standards are used to uniformly measure all existing public school buildings in NM.
 - Assess every school against the same set of minimum requirements in the Adequacy Standards to create a prioritized, ranked list of all schools in NM.
 - Schools with the most deficiencies (relative to the minimum requirements in the Adequacy Standards and physical condition) are identified as having the greatest capital needs.
 - Schools with the greatest needs are prioritized to receive State funding first
 - New schools should be designed to exceed the minimum requirements in the Standards.
- Identify deficiencies, assign a cost to correct the deficiencies, calculate the Weighted New Mexico Condition Index score (wNMCI), and rank school facilities.

$$\text{wNMCI} = \frac{\text{Cost to Correct Physical Facility Condition Deficiencies at a School} + \text{Cost to Correct Educational Adequacy Deficiencies at a School}}{\text{Cost to Replace the School}}$$

Categories and Weight Factors

$$\begin{aligned} & (\text{Category 1} \times 3.5) + (\text{Category 2} \times 1.5) + \\ & (\text{Category 3} \times 2.0) + (\text{Category 4} \times 0.625) + \\ & (\text{Category 5} \times 0.50) + (\text{Category 6} \times 1.0) + \\ & (\text{Category 7} \times 3.0) + (\text{Category 8} \times 0.50) + \\ & (\text{Category 9} \times .025) \end{aligned}$$

wNMCI =



Replacement Value (\$)

I. **PSCOC Meeting Date(s):** October 13, 2020

II. **Item Title:** 2020-2021 Remaining Charter Lease Assistance Awards

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Potential Motion:**

Approval of the award recommendations, as specified in the accompanying spreadsheet entitled “*FY21 Lease Assistance Program Detail Summary*”, to state charter and district schools in the amount of \$4,917,805.

All awards are contingent on the submittal of an E-occupancy certificate, current facility master plan, audit report, and other statutory requirements, as set forth in the application.

Upon acceptance of the award by the applicant charter school or district, PSFA staff shall distribute the award amounts on a quarterly basis for FY21. The distribution shall be based on the receipt of the actual lease payment submitted by the charter school or district.

Reductions to award amounts are subject to a PED written certification to PSFA that a condition exists that warrants an award adjustment or suspension due to a school closure, charter revocation, financial violation or irregularities, and or adjustments to certified attendance numbers (MEM counts). Adjustments to lease amounts may also be made due to a lease termination or amendment.

V. **Executive Summary:**

Background:

Section 22-24-4 NMSA 1978 Subparagraph H provides that the PSCOC may expend funds annually for grants to charter schools and school districts for the purpose of making lease payments for classroom facilities.

In FY20, lease assistance awards totaled \$16,304,541. The lease assistance rate per MEM was \$747.29. Measured classroom and administrative square footage was increased by 20% for all applications to account for tare square footage for restrooms, hallways, and other building support spaces.

The lease assistance amount for every applicant is determined by selecting the lesser of two calculated values:

- Calculated assistance based on the number of MEM from the prior year multiplied by the rate per MEM (\$747.29). –or--
- Calculated assistance based on the measured, eligible square footage of the applicant school and the actual annual lease amount paid by the school (percentage of eligible square footage multiplied by the actual annual lease amount paid by the school).

At the August PSCOC meeting, 75 of the 101 lease assistance applications were complete and ready to calculate for an award. Lease assistance was awarded to these 75 applicants, in the amount of \$11,614,726.

The 26 applicants with incomplete applications were deferred. A deadline of September 1st to resubmit required documents was imposed.

Key Issues:

PSFA received the resubmitted documents from remaining schools by September 1st, with the exception of the School of Dreams Academy.

In August, the Robert F. Kennedy Charter School received an award for the High School location only. Upon review of the application and documentation, both the high school facility (4300 Blake Road Sw) and the middle school facility (1021 Isleta Blvd Sw) are included on the APS lease and other pertinent documents. For this reason, the charter school assumed that the one application was adequate for both facilities. PSFA requested the charter school submit a separate application for the middle school facility, and has calculated a potential award for the middle school.

PSFA does not recommend a lease assistance award for the School of Dreams Academy, as the school did not respond to the September 1st deadline to submit an eligible lease for the facility. The leases submitted are for land and improvements to the portable facilities, and are therefore not eligible.

Staff Recommendation:

Award lease assistance to the charter and district schools listed on the accompanying spreadsheet in the amount of \$4,917,805 based on the following methodology:

- Use \$747.29 per MEM for calculated lease assistance based on MEM.
- Add 20% additional square footage to the measured, eligible classroom and admin square footage for all schools. This extra square footage is added to the measured classroom and admin square footage to account for tare space (restrooms, hallways, and building support spaces).

Combined with the awards made in August, the lease assistance awards will total \$16,532,532.

Deny an award for School of Dreams Academy.

FY21 Lease Assistance Program Detail Summary

MEM Rate: \$747.29 per MEM

20% Additional Square Footage Added for Tare

Remaining Lease Assistance Awards

			MEM		Square Feet				Square Feet and Lease Calculations				Additional Square Footage Added for 20% Tare			FY21 Lease Assistance Amount	
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
	District	School	FY21 Number of MEM	Lease Assistance Calculation Based on MEM (\$747.29 per MEM)	Classroom Square Feet	Admin Square Feet	Total Square Feet Eligible for Lease Assistance (F+G)	Actual Total Building Square Feet	Percent of Lease Amount Eligible for Lease Assistance (H/I)	Actual Annual Lease Amount Paid by the School	Lease Assistance Calculation Based on Square Feet of Lease (J*K)	Lease Assistance without Tare (Lesser of Calculation Based on MEM or SF of Lease) (E or L)	Total Square Feet Eligible for Lease Assistance with Tare (F+G+20%)	Percent of Lease Amount Eligible for Lease Assistance with Tare (N/I)	Lease Assistance Calculation Based on Square Feet of Lease with 20% Added for Tare (K*O)	FY21 Lease Assistance Amount (Lesser of Calculation Based on MEM or SF of Lease with Tare) (E or P)	FY21 Basis of Lease Assistance (MEM or SF of Lease)
1	ABQ	Albuquerque Bilingual Academy (formerly La Promesa)	383.75	\$ 286,773	33,403	725.63	34,128.63	45,501	75.01%	\$ 585,000	\$ 438,787	\$ 286,773	40,954	90.01%	\$ 526,544	\$ 286,773	MEM
2	ABQ	Albuquerque Collegiate	74.00	\$ 55,299	8,949	261.00	9,210.00	14,114	65.25%	\$ 231,667	\$ 151,173	\$ 55,299	11,052	78.31%	\$ 181,407	\$ 55,299	MEM
3	ABQ	Albuquerque School of Excellence	663.00	\$ 495,453	28,497	1,144.50	29,641.50	44,164	67.12%	\$ 670,169	\$ 449,797	\$ 449,797	35,570	80.54%	\$ 539,756	\$ 495,453	MEM
4	ABQ	Amy Biehl High School (Main Building)	298.00	\$ 222,692	25,733	597.00	26,330.00	39,264	67.06%	\$ 220,841	\$ 148,094	\$ 148,094	31,596	80.47%	\$ 177,712	\$ 177,712	SF of Lease
5	ABQ	Amy Biehl High School (Simms Building)	298.00	\$ 222,692	2,165	597.00	2,762.00	3,420	80.76%	\$ 24,720	\$ 19,964	\$ 19,964	3,314	96.91%	\$ 23,957	\$ 23,957	SF of Lease
6	ABQ	Christine Duncan's Heritage Academy	406.25	\$ 303,587	25,293	759.38	26,052.38	34,580	75.34%	\$ 420,000	\$ 316,426	\$ 303,587	31,263	90.41%	\$ 379,711	\$ 303,587	MEM
7	ABQ	Cien Aguas International School	425.00	\$ 317,598	18,453	787.50	19,240.50	28,334	67.91%	\$ 464,399	\$ 315,355	\$ 315,355	23,089	81.49%	\$ 378,426	\$ 317,598	MEM
8	ABQ	Explore Academy	465.00	\$ 347,490	21,866	847.50	22,713.50	35,700	63.62%	\$ 823,202	\$ 523,748	\$ 347,490	27,256	76.35%	\$ 628,497	\$ 347,490	MEM
9	ABQ	La Academia de Esperanza	224.00	\$ 167,393	16,327	486.00	16,813.00	21,246	79.13%	\$ 311,060	\$ 246,157	\$ 167,393	20,176	94.96%	\$ 295,388	\$ 167,393	MEM
10	ABQ	Mission Achievement and Success 2.0 - 1255 Old Coors Road	240.00	\$ 179,350	10,523	510.00	11,033.00	16,748	65.88%	\$ 329,280	\$ 216,918	\$ 179,350	13,240	79.05%	\$ 260,302	\$ 179,350	MEM
11	ABQ	Mission Achievement and Success 1.0 - 1718 Yale	1039.00	\$ 776,434	44,818	1,708.50	46,526.50	70,548	65.95%	\$ 873,950	\$ 576,371	\$ 576,371	55,832	79.14%	\$ 691,645	\$ 691,645	SF of Lease
12	ABQ	Native American Community Academy 1000 Indian School Main Campus	300.00	\$ 224,187	23,296	600.00	23,896.00	38,178	62.59%	\$ 399,231	\$ 249,883	\$ 224,187	28,675	75.11%	\$ 299,859	\$ 224,187	MEM
13	ABQ	Native American Community Academy 1100 Indian School	300.00	\$ 224,187	2,634	600.00	3,234.00	4,463	72.46%	\$ 66,465	\$ 48,162	\$ 48,162	3,881	86.95%	\$ 57,795		
14	ABQ	Native American Community Academy CNM Campus 940 Univ. Blvd. SE	171.00	\$ 127,787	23,500	406.50	23,906.50	37,647	63.50%	\$ 279,561	\$ 177,526	\$ 127,787	28,688	76.20%	\$ 213,031	\$ 127,787	MEM
15	ABQ	Robert F. Kennedy Charter MS	63.00	\$ 47,079								\$ 47,079				\$ 47,079	MEM
16	ABQ	Southwest Aeronautics, Mathematics & Science Academy	268.50	\$ 200,647	27,923	552.75	28,475.75	41,393	68.79%	\$ 229,549	\$ 157,915	\$ 157,915	34,171	82.55%	\$ 189,498	\$ 189,498	SF of Lease
17	ABQ	Southwest Preparatory Learning Center	192.50	\$ 143,853	19,429	438.75	19,867.75	25,739	77.19%	\$ 213,395	\$ 164,718	\$ 143,853	23,841	92.63%	\$ 197,662	\$ 143,853	MEM
18	ABQ	The GREAT Academy	157.50	\$ 117,698	6,171	386.25	6,557.25	15,033	43.62%	\$ 234,287	\$ 102,194	\$ 102,194	7,869	52.34%	\$ 122,632	\$ 117,698	MEM
19	ABQ	21 st Century Public Academy	329.00	\$ 245,858	27,587	643.50	28,230.50	52,374	53.90%	\$ 550,062	\$ 296,493	\$ 245,858	33,877	64.68%	\$ 355,792	\$ 245,858	MEM
20	ABQ	William W. & Josephine Dorn Charter Community	53.50	\$ 39,980	4,490	230.25	4,720.25	5,770	81.81%	\$ 39,600	\$ 32,395	\$ 32,395	5,664	98.17%	\$ 38,875	\$ 38,875	SF of Lease
21	GMCS	Hozho Academy	56.50	\$ 42,222	4,881	234.75	5,115.75	6,642	77.02%	\$ 388,500	\$ 299,227	\$ 42,222	6,139	92.43%	\$ 359,073	\$ 42,222	MEM
22	Jemez Valley	San Diego Riverside Charter School	88.00	\$ 65,762	11,323	282.00	11,605.00	16,586	69.97%	\$ 45,482	\$ 31,823	\$ 31,823	13,926	83.96%	\$ 38,188	\$ 38,188	SF of Lease
23	Roswell	Early College High School	171.00	\$ 127,787	5,134	406.50	5,540.50	10,464	52.95%	\$ 175,000	\$ 92,659	\$ 92,659	6,649	63.54%	\$ 111,191	\$ 111,191	SF of Lease
24	SF	Turquoise Trail Charter School (Elementary School)	413.50	\$ 309,004								\$ 309,004				\$ 309,004	MEM
25	Silver	Aldo Leopold Charter HS - Ritch Hall (WNMU)	170.50	\$ 127,413	7,630	405.75	8,035.75	12,909	62.25%	\$ 120,000	\$ 74,699	\$ 74,699	9,643	74.70%	\$ 89,639	\$ 89,639	SF of Lease
26	Taos	Anansi Charter School	196.00	\$ 146,469	13,082	444.00	13,526.00	17,808	75.95%	\$ 192,291	\$ 146,054	\$ 146,054	16,231	91.15%	\$ 175,265	\$ 146,469	MEM
FY21 Total Lease Assistance																\$ 4,917,805	

Notes:

* If a charter has two sites used by all students, then the charter may use the entire 80/120 MEM count for both sites, but in no case shall the lease assistance to any school exceed the calculated per MEM amount for the school. If a charter has two sites that are utilized by separate groups of students, the 80/120 MEM count will be divided, according to usage, between the two sites.

** School has completed application to allow for calculated lease assistance for award, but school needs to submit required documents before payments can be issued.

FY21 Lease Assistance Program Detail Summary

MEM Rate: \$747.29 per MEM

20% Additional Square Footage Added for Tare

A	B	C	MEM		Square Feet				Square Feet and Lease Calculations				Additional Square Footage Added for 20% Tare			FY21 Lease Assistance Amount	
			D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
	District	School	FY21 Number of MEM	Lease Assistance Calculation Based on MEM (\$747.29 per MEM)	Classroom Square Feet	Admin Square Feet	Total Square Feet Eligible for Lease Assistance (F+G)	Actual Total Building Square Feet	Percent of Lease Amount Eligible for Lease Assistance (H/I)	Actual Annual Lease Amount Paid by the School	Lease Assistance Calculation Based on Square Feet of Lease (J*K)	Lease Assistance without Tare (Lesser of Calculation Based on MEM or SF of Lease) (E or L)	Total Square Feet Eligible for Lease Assistance with Tare (F+G+20%)	Percent of Lease Amount Eligible for Lease Assistance with Tare (N/I)	Lease Assistance Calculation Based on Square Feet of Lease with 20% Added for Tare (K*O)	FY21 Lease Assistance Amount (Lesser of Calculation Based on MEM or SF of Lease with Tare) (E or P)	FY21 Basis of Lease Assistance (MEM or SF of Lease)
1	ABQ	Albuquerque Charter Academy	328.00	\$ 245,111	8,685	642.00	9,327.00	17,068	54.65%	\$ 166,273	\$ 90,862	\$ 90,862	11,192	65.58%	\$ 109,034	\$ 109,034	SF of Lease
2	ABQ	ACE Leadership High School	257.00	\$ 192,054	12,291	535.50	12,826.50	23,190	55.31%	\$ 438,888	\$ 242,751	\$ 192,054	15,392	66.37%	\$ 291,301	\$ 192,054	MEM
3	ABQ	ACES Technical Charter School (NEW)	125.00	\$ 93,411	7,108	337.50	7,445.50	16,543	45.01%	\$ 88,500	\$ 39,831	\$ 39,831	8,935	54.01%	\$ 47,797	\$ 47,797	SF of Lease
4	ABQ	Albuquerque Bilingual Academy (formerly La Promesa)	383.75	\$ 286,773	33,403	725.63	34,128.63	45,501	75.01%	\$ 585,000	\$ 438,787	\$ 286,773	40,954	90.01%	\$ 526,544	\$ 286,773	MEM
5	ABQ	Albuquerque Collegiate	74.00	\$ 55,299	8,949	261.00	9,210.00	14,114	65.25%	\$ 231,667	\$ 151,173	\$ 55,299	11,052	78.31%	\$ 181,407	\$ 55,299	MEM
6	ABQ	Alb Institute for Math & Science	377.50	\$ 282,102	17,797	716.25	18,513.25	28,020	66.07%	\$ 464,668	\$ 307,013	\$ 282,102	22,216	79.29%	\$ 368,416	\$ 282,102	MEM
7	ABQ	Albuquerque School of Excellence	663.00	\$ 495,453	28,497	1,144.50	29,641.50	44,164	67.12%	\$ 670,169	\$ 449,797	\$ 449,797	35,570	80.54%	\$ 539,756	\$ 495,453	MEM
8	ABQ	Albuquerque Talent Development Academy	152.00	\$ 113,588	13,384	378.00	13,762.00	16,708	82.37%	\$ 264,000	\$ 217,451	\$ 113,588	16,514	98.84%	\$ 260,941	\$ 113,588	MEM
9	ABQ	Alice King Community School	474.00	\$ 354,215	32,753	861.00	33,614.00	50,908	66.03%	\$ 519,329	\$ 342,907	\$ 342,907	40,337	79.23%	\$ 411,489	\$ 354,215	MEM
10	ABQ	Altura Preparatory School	89.00	\$ 66,509	6,247	283.50	6,530.50	21,696	30.10%	\$ 204,630	\$ 61,594	\$ 61,594	7,837	36.12%	\$ 73,912	\$ 66,509	MEM
11	ABQ	Amy Biehl High School (Main Building)	298.00	\$ 222,692	25,733	597.00	26,330.00	39,264	67.06%	\$ 220,841	\$ 148,094	\$ 148,094	31,596	80.47%	\$ 177,712	\$ 177,712	SF of Lease
12	ABQ	Amy Biehl High School (Simms Building)	298.00	\$ 222,692	2,165	597.00	2,762.00	3,420	80.76%	\$ 24,720	\$ 19,964	\$ 19,964	3,314	96.91%	\$ 23,957	\$ 23,957	SF of Lease
13	ABQ	Cesar Chavez Community School	198.50	\$ 148,337	19,392	447.75	19,839.75	26,987	73.52%	\$ 419,302	\$ 308,254	\$ 148,337	23,808	88.22%	\$ 369,905	\$ 148,337	MEM
14	ABQ	Christine Duncan's Heritage Academy	406.25	\$ 303,587	25,293	759.38	26,052.38	34,580	75.34%	\$ 420,000	\$ 316,426	\$ 303,587	31,263	90.41%	\$ 379,711	\$ 303,587	MEM
15	ABQ	Cien Aguas International School	425.00	\$ 317,598	18,453	787.50	19,240.50	28,334	67.91%	\$ 464,399	\$ 315,355	\$ 315,355	23,089	81.49%	\$ 378,426	\$ 317,598	MEM
16	ABQ	Coral Community Charter School	216.50	\$ 161,788	12,315	474.75	12,789.75	18,880	67.74%	\$ 137,387	\$ 93,069	\$ 93,069	15,348	81.29%	\$ 111,683	\$ 111,683	SF of Lease
17	ABQ	Corrales International School	261.00	\$ 195,043	16,015	541.50	16,556.50	23,418	70.70%	\$ 378,480	\$ 267,585	\$ 195,043	19,868	84.84%	\$ 321,102	\$ 195,043	MEM
18	ABQ	Cottonwood Classical Preparatory School	725.00	\$ 541,785	28,600	1,237.50	29,837.50	47,141	63.29%	\$ 881,018	\$ 557,633	\$ 541,785	35,805	75.95%	\$ 669,159	\$ 541,785	MEM
19	ABQ	45Digital Arts and Technology Academy HS	282.50	\$ 211,109	29,982	573.75	30,555.75	50,436	60.58%	\$ 209,204	\$ 126,743	\$ 126,743	36,667	72.70%	\$ 152,091	\$ 152,091	SF of Lease
20	ABQ	East Mountain High School	357.50	\$ 267,156	28,963	686.25	29,649.25	43,784	67.72%	\$ 392,200	\$ 265,586	\$ 265,586	35,579	81.26%	\$ 318,704	\$ 267,156	MEM
21	ABQ	El Camino Real Academy	334.00	\$ 249,595	40,677	651.00	41,328.00	66,121	62.50%	\$ 702,649	\$ 439,181	\$ 249,595	49,594	75.00%	\$ 527,017	\$ 249,595	MEM
22	ABQ	Explore Academy	465.00	\$ 347,490	21,866	847.50	22,713.50	35,700	63.62%	\$ 823,202	\$ 523,748	\$ 347,490	27,256	76.35%	\$ 628,497	\$ 347,490	MEM
23	ABQ	Gilbert L. Sena Charter HS	169.50	\$ 126,666	8,976	404.25	9,380.25	14,110	66.48%	\$ 228,000	\$ 151,573	\$ 126,666	11,256	79.78%	\$ 181,888	\$ 126,666	MEM
24	ABQ	Gordon Bernell Charter School	187.50	\$ 140,117	3,290	431.25	3,721.10	5,950	62.54%	\$ 168,319	\$ 105,266	\$ 105,266	4,465	75.05%	\$ 126,319	\$ 126,319	SF of Lease
25	ABQ	Health Leadership High School	219.50	\$ 164,030	10,509	479.25	10,988.25	16,124	68.15%	\$ 225,600	\$ 153,743	\$ 153,743	13,186	81.78%	\$ 184,491	\$ 164,030	MEM
26	ABQ	Horizon Academy West	454.25	\$ 339,456	29,387	831.38	30,218.38	42,347	71.36%	\$ 480,285	\$ 342,726	\$ 339,456	36,262	85.63%	\$ 411,272	\$ 339,456	MEM
27	ABQ	La Academia de Esperanza	224.00	\$ 167,393	16,327	486.00	16,813.00	21,246	79.13%	\$ 311,060	\$ 246,157	\$ 167,393	20,176	94.96%	\$ 295,388	\$ 167,393	MEM
28	ABQ	Los Puentes Charter School	177.00	\$ 132,270	14,434	415.50	14,849.50	21,173	70.13%	\$ 170,874	\$ 119,841	\$ 119,841	17,819	84.16%	\$ 143,810	\$ 132,270	MEM
29	ABQ	Mark Armijo Academy	192.00	\$ 143,480	5,897	438.00	6,335.00	9,715	65.21%	\$ 131,001	\$ 85,424	\$ 85,424	7,602	78.25%	\$ 102,509	\$ 102,509	SF of Lease
30	ABQ	Media Arts Collaborative Charter Main Bldg. 4401 Central	216.50	\$ 161,788	6,842	474.75	7,316.75	12,208	59.93%	\$ 104,314	\$ 62,520	\$ 62,520	8,780	71.92%	\$ 75,024	\$ 161,788	MEM
31	ABQ	Media Arts Collaborative Charter Nob Hill Studios	216.50	\$ 161,788	7,458	474.75	7,932.75	11,015	72.02%	\$ 101,233	\$ 72,905	\$ 72,905	9,519	86.42%	\$ 87,486		
32	ABQ	Mission Achievement and Success 2.0 - 1255 Old Coors Road	240.00	\$ 179,350	10,523	510.00	11,033.00	16,748	65.88%	\$ 329,280	\$ 216,918	\$ 179,350	13,240	79.05%	\$ 260,302	\$ 179,350	MEM
33	ABQ	Mission Achievement and Success 1.0 - 1718 Yale	1039.00	\$ 776,434	44,818	1,708.50	46,526.50	70,548	65.95%	\$ 873,950	\$ 576,371	\$ 576,371	55,832	79.14%	\$ 691,645	\$ 691,645	SF of Lease
34	ABQ	Montessori of the Rio Grande	217.00	\$ 162,162							\$ 162,162					\$ 162,162	MEM
35	ABQ	Mountain Mahogany Community School	194.50	\$ 145,348	14,133	441.75	14,574.75	16,114	90.45%	\$ 105,996	\$ 95,871	\$ 95,871	17,490	108.54%	\$ 115,045	\$ 105,996	SF of Lease
36	ABQ	Native American Community Academy 1000 Indian School Main Campus	300.00	\$ 224,187	23,296	600.00	23,896.00	38,178	62.59%	\$ 399,231	\$ 249,883	\$ 224,187	28,675	75.11%	\$ 299,859	\$ 224,187	MEM
37	ABQ	Native American Community Academy 1100 Indian School	300.00	\$ 224,187	2,634	600.00	3,234.00	4,463	72.46%	\$ 66,465	\$ 48,162	\$ 48,162	3,881	86.95%	\$ 57,795		
38	ABQ	Native American Community Academy CNM Campus 940 Univ. Blvd. SE	171.00	\$ 127,787	23,500	406.50	23,906.50	37,647	63.50%	\$ 279,561	\$ 177,526	\$ 127,787	28,688	76.20%	\$ 213,031	\$ 127,787	MEM
39	ABQ	New Mexico International School	334.00	\$ 249,595	33,849	651.00	34,500.00	66,076	52.21%	\$ 495,506	\$ 258,717	\$ 249,595	41,400	62.66%	\$ 310,460	\$ 249,595	MEM
40	ABQ	North Valley Academy 7901 4th Street Art Space	458.25	\$ 342,446	2,600	0.00	2,600.00	3,200	81.25%	\$ 45,315	\$ 36,819	\$ 36,819	3,120	97.50%	\$ 44,182	\$ 342,446	MEM
41	ABQ	North Valley Academy 7939 4th Street - Main Campus	458.25	\$ 342,446	32,706	837.38	33,543.38	40,496	82.83%	\$ 413,690	\$ 342,665	\$ 342,446	40,252	99.40%	\$ 411,198		
42	ABQ	Public Academy for Performing Arts	446.50	\$ 333,665							\$ 333,665					\$ 333,665	MEM
43	ABQ	Robert F. Kennedy Charter HS	285.00	\$ 212,978							\$ 212,978					\$ 212,978	MEM
44	ABQ	Robert F. Kennedy Charter MS	63.00	\$ 47,079												\$ 47,079	MEM
45	ABQ	Siembra Leadership HS	149.50	\$ 111,720	5,618	374.25	5,992.25	7,166	83.62%	\$ 180,000	\$ 150,517	\$ 111,720	7,191	100.34%	\$ 180,620	\$ 111,720	MEM
46	ABQ	Solare Collegiate Charter School	135.00	\$ 100,884	5,485	352.50	5,837.50	8,984	64.98%	\$ 404,412	\$ 262,773	\$ 100,884	7,005	77.97%	\$ 315,328	\$ 100,884	MEM
47	ABQ	South Valley Academy	614.50	\$ 459,210							\$ 459,210					\$ 459,210	MEM
48	ABQ	Southwest Aeronautics, Mathematics & Science Academy	268.50	\$ 200,647	27,923	552.75	28,475.75	41,393	68.79%	\$ 229,549	\$ 157,915	\$ 157,915	34,171	82.55%	\$ 189,498	\$ 189,498	SF of Lease
49	ABQ	Southwest Preparatory Learning Center	192.50	\$ 143,853	19,429	438.75	19,867.75	25,739	77.19%	\$ 213,395	\$ 164,718	\$ 143,853	23,841	92.63%	\$ 197,662	\$ 143,853	MEM
50	ABQ	Southwest Secondary Learning Center	186.00	\$ 138,996	13,775	429.00	14,204.00	17,159	82.78%	\$ 317,899	\$ 263,153	\$ 138,996	17,045	99.33%	\$ 315,783	\$ 138,996	MEM
51	ABQ	Technology Leadership High School	248.50	\$ 185,702	6,938	522.75	7,460.75	12,000	62.17%	\$ 191,604	\$ 119,126	\$ 119,126	8,953	74.61%	\$ 142,951	\$ 142,951	SF of Lease
52	ABQ	The Albuquerque Sign Language Academy	103.00	\$ 76,971							\$ 76,971					\$ 76,971	MEM
53	ABQ	The GREAT Academy	157.50	\$ 117,698	6,171	386.25	6,557.25	15,033	43.62%	\$ 234,287	\$ 102,194	\$ 102,194	7,869	52.34%	\$ 122,632	\$ 117,698	MEM
54	ABQ	The Montessori Elementary School	429.00	\$ 320,587	19,565	793.50	20,358.50	33,924	60.01%	\$ 686,664	\$ 412,081	\$ 320,587	24,430	72.01%	\$ 494,498	\$ 320,587	MEM

FY21 Lease Assistance Program Detail Summary

MEM Rate: \$747.29 per MEM

20% Additional Square Footage Added for Tare

A	B	C	MEM		Square Feet				Square Feet and Lease Calculations				Additional Square Footage Added for 20% Tare			FY21 Lease Assistance Amount	
			D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
	District	School	FY21 Number of MEM	Lease Assistance Calculation Based on MEM (\$747.29 per MEM)	Classroom Square Feet	Admin Square Feet	Total Square Feet Eligible for Lease Assistance (F+G)	Actual Total Building Square Feet	Percent of Lease Amount Eligible for Lease Assistance (H/I)	Actual Annual Lease Amount Paid by the School	Lease Assistance Calculation Based on Square Feet of Lease (J*K)	Lease Assistance without Tare (Lesser of Calculation Based on MEM or SF of Lease) (E or L)	Total Square Feet Eligible for Lease Assistance with Tare (F+G+20%)	Percent of Lease Amount Eligible for Lease Assistance with Tare (N/I)	Lease Assistance Calculation Based on Square Feet of Lease with 20% Added for Tare (K*O)	FY21 Lease Assistance Amount (Lesser of Calculation Based on MEM or SF of Lease with Tare) (E or P)	FY21 Basis of Lease Assistance (MEM or SF of Lease)
55	ABQ	The New America School - NM	238.50	\$ 178,229	18,307	507.75	18,814.75	25,439	73.96%	\$ 365,378	\$ 270,235	\$ 178,229	22,578	88.75%	\$ 324,281	\$ 178,229	MEM
56	ABQ	Tierra Adentro of New Mexico	278.00	\$ 207,747	12,318	567.00	12,885.00	18,875	68.26%	\$ 308,400	\$ 210,529	\$ 207,747	15,462	81.92%	\$ 252,635	\$ 207,747	MEM
57	ABQ	21 st Century Public Academy	329.00	\$ 245,858	27,587	643.50	28,230.50	52,374	53.90%	\$ 550,062	\$ 296,493	\$ 245,858	33,877	64.68%	\$ 355,792	\$ 245,858	MEM
58	ABQ	William W. & Josephine Dorn Charter Community	53.50	\$ 39,980	4,490	230.25	4,720.25	5,770	81.81%	\$ 39,600	\$ 32,395	\$ 32,395	5,664	98.17%	\$ 38,875	\$ 38,875	SF of Lease
59	Aztec	Mosaic Academy Charter School (Gym) Aztec Boys & Girls Club	180.00	\$ 134,512	10,000	420.00	10,420.00	10,420	100.00%	\$ 6,000	\$ 6,000	\$ 6,000	12,504	120.00%	\$ 7,200	\$ 6,000	SF of Lease
60	Aztec	Mosaic Academy Charter School (Portables)	180.00	\$ 134,512	6,680	420.00	7,100.00	7,520	94.41%	\$ 62,434	\$ 58,947	\$ 58,947	8,520	113.30%	\$ 70,736	\$ 62,434	SF of Lease
61	Carlsbad	Jefferson Montessori Academy **	244.50	\$ 182,712								\$ 182,712				\$ 182,712	MEM
62	Cimarron	Moreno Valley High School	61.00	\$ 45,585	13,297	241.50	13,538.50	20,432	66.26%	\$ 57,000	\$ 37,769	\$ 37,769	16,246	79.51%	\$ 45,323	\$ 45,323	SF of Lease
63	Espanola	La Tierra Montessori School of the Arts and Sciences	62.00	\$ 46,332								\$ 46,332				\$ 46,332	MEM
64	Espanola	McCurdy Charter School	547.50	\$ 409,141	43,755	971.25	44,726.25	73,617	60.76%	\$ 492,660	\$ 299,317	\$ 299,317	53,672	72.91%	\$ 359,181	\$ 359,181	SF of Lease
65	GMCS	Dzil Dil'ooli School of Empowerment, Action and Perseverance Charter **	39.50	\$ 29,518	1,986	209.25	2,195.25	2,880	76.22%	\$ 37,987	\$ 28,955	\$ 28,955	2,634	91.47%	\$ 34,746	\$ 29,518	MEM
66	GMCS	Hozho Academy	238.00	\$ 177,855	6,951	507.00	7,458.00	11,456	65.10%	\$ 166,536	\$ 108,417	\$ 108,417	8,950	78.12%	\$ 130,100	\$ 130,100	SF of Lease
67	GMCS	Hozho Academy	56.50	\$ 42,222	4,881	234.75	5,115.75	6,642	77.02%	\$ 388,500	\$ 299,227	\$ 42,222	6,139	92.43%	\$ 359,073	\$ 42,222	MEM
68	GMCS	Middle College High School	120.00	\$ 89,675	4,258	330.00	4,588.00	5,301	86.55%	\$ 26,969	\$ 23,342	\$ 23,342	5,506	103.86%	\$ 28,010	\$ 26,969	SF of Lease
69	GMCS	Six Directions Indigenous School	72.50	\$ 54,179	11,099	258.75	11,357.75	14,931	76.07%	\$ 120,000	\$ 91,282	\$ 54,179	13,629	91.28%	\$ 109,538	\$ 54,179	MEM
70	Jemez Valley	San Diego Riverside Charter School	88.00	\$ 65,762	11,323	282.00	11,605.00	16,586	69.97%	\$ 45,482	\$ 31,823	\$ 31,823	13,926	83.96%	\$ 38,188	\$ 38,188	SF of Lease
71	Jemez Valley	Walatowa High Charter School	55.50	\$ 41,475								\$ 41,475				\$ 41,475	MEM
72	LC	Alma d'arte Charter HS	127.50	\$ 95,279								\$ 95,279				\$ 95,279	MEM
73	LC	J. Paul Taylor Academy	200.00	\$ 149,458								\$ 149,458				\$ 149,458	MEM
74	LC	La Academia Dolores Huerta	81.00	\$ 60,530								\$ 60,530				\$ 60,530	MEM
75	LC	Las Montanas Charter High School	174.50	\$ 130,402								\$ 130,402				\$ 130,402	MEM
76	LC	Raices del Saber Xinachtli Com. School	30.50	\$ 22,792	3,031	195.75	3,226.75	4,885	66.05%	\$ 52,367	\$ 34,591	\$ 22,792	3,872	79.27%	\$ 41,509	\$ 22,792	MEM
77	LC	The New America School - Las Cruces	198.50	\$ 148,337	14,695	447.75	15,142.75	24,366	62.15%	\$ 396,000	\$ 246,102	\$ 148,337	18,171	74.58%	\$ 295,323	\$ 148,337	MEM
78	Moriarty	Estancia Valley Classical Academy	589.50	\$ 440,527	40,403	1,034.25	41,437.25	57,710	71.80%	\$ 956,025	\$ 686,450	\$ 440,527	49,725	86.16%	\$ 823,740	\$ 440,527	MEM
79	Questa	Red River Valley Charter	83.50	\$ 62,399								\$ 62,399				\$ 62,399	MEM
80	Questa	Roots & Wings Community School	50.00	\$ 37,365	2,817	225.00	3,042.00	4,464	68.15%	\$ 42,739	\$ 29,125	\$ 29,125	3,650	81.77%	\$ 34,949	\$ 34,949	SF of Lease
81	RR	Sandoval Academy of Bilingual Education	182.50	\$ 136,380	16,605	423.75	17,028.75	23,964	71.06%	\$ 235,500	\$ 167,346	\$ 136,380	20,435	85.27%	\$ 200,815	\$ 136,380	MEM
82	RR	The ASK Academy	438.00	\$ 327,313	24,758	807.00	25,565.00	38,724	66.02%	\$ 534,903	\$ 353,135	\$ 327,313	30,678	79.22%	\$ 423,762	\$ 327,313	MEM
83	RR	The ASK Academy 4500 Sundt Rd	100.00	\$ 74,729	4,128	300.00	4,428.00	5,622	78.76%	\$ 101,846	\$ 80,216	\$ 74,729	5,314	94.51%	\$ 96,259	\$ 74,729	MEM
84	Roswell	Early College High School	171.00	\$ 127,787	5,134	406.50	5,540.50	10,464	52.95%	\$ 175,000	\$ 92,659	\$ 92,659	6,649	63.54%	\$ 111,191	\$ 111,191	SF of Lease
85	Roswell	Sidney Gutierrez Middle School	67.00	\$ 50,068	13,269	250.50	13,519.50	20,185	66.98%	\$ 37,572	\$ 25,165	\$ 25,165	16,223	80.37%	\$ 30,198	\$ 30,198	SF of Lease
86	Roswell	Sidney Gutierrez - Elementary Component **	130.00	\$ 97,148	7,265	345.00	7,610.00	11,520	66.06%	\$ 123,000	\$ 81,253	\$ 81,253	9,132	79.27%	\$ 97,503	\$ 97,148	MEM
87	SF	Monte de Sol Charter School	359.00	\$ 268,277	23,357	688.50	24,045.50	31,661	75.95%	\$ 253,752	\$ 192,716	\$ 192,716	28,855	91.14%	\$ 231,260	\$ 231,260	SF of Lease
88	SF	New Mexico School for the Arts	240.00	\$ 179,350	37,954	510.00	38,464.00	69,306	55.50%	\$ 259,104	\$ 143,800	\$ 143,800	46,157	66.60%	\$ 172,560	\$ 172,560	SF of Lease
89	SF	The Academy for Technology & the Classics	374.50	\$ 279,860	28,793	711.75	29,504.75	47,900	61.60%	\$ 276,000	\$ 170,006	\$ 170,006	35,406	73.92%	\$ 204,008	\$ 204,008	SF of Lease
90	SF	The MASTERS Program	261.00	\$ 195,043	5,671	541.50	6,212.50	7,488	82.97%	\$ 117,363	\$ 97,371	\$ 97,371	7,455	99.56%	\$ 116,846	\$ 116,846	SF of Lease
91	SF	Tierra Encantada Charter High School	304.50	\$ 227,550	14,604	606.75	15,210.75	25,911	58.70%	\$ 270,000	\$ 158,500	\$ 158,500	18,253	70.44%	\$ 190,200	\$ 190,200	SF of Lease
92	SF	Turquoise Trail Charter School (Elementary School)	413.50	\$ 309,004								\$ 309,004				\$ 309,004	MEM
93	Silver	Aldo Leopold Charter HS - Ritch Hall (WNMU)	170.50	\$ 127,413	7,630	405.75	8,035.75	12,909	62.25%	\$ 120,000	\$ 74,699	\$ 74,699	9,643	74.70%	\$ 89,639	\$ 89,639	SF of Lease
94	Socorro	Cottonwood Valley Charter School	170.00	\$ 127,039	11,172	405.00	11,577.00	12,123	95.50%	\$ 121,275	\$ 115,813	\$ 115,813	13,892	114.60%	\$ 138,976	\$ 127,039	MEM
95	Taos	Anansi Charter School	196.00	\$ 146,469	13,082	444.00	13,526.00	17,808	75.95%	\$ 192,291	\$ 146,054	\$ 146,054	16,231	91.15%	\$ 175,265	\$ 146,469	MEM
96	Taos	Taos Academy Charter School	235.00	\$ 175,613	23,641	502.50	24,143.50	27,120	89.02%	\$ 180,536	\$ 160,722	\$ 160,722	28,972	106.83%	\$ 192,866	\$ 175,613	MEM
97	Taos	Taos Integrated School of the Arts	172.50	\$ 128,908	8,801	408.75	9,209.75	13,062	70.51%	\$ 199,320	\$ 140,536	\$ 128,908	11,052	84.61%	\$ 168,644	\$ 128,908	MEM
98	Taos	Taos International Charter School	158.50	\$ 118,445	16,031	387.75	16,418.75	24,416	67.25%	\$ 291,564	\$ 196,065	\$ 118,445	19,703	80.70%	\$ 235,278	\$ 118,445	MEM
99	Taos	Taos Charter School	211.50	\$ 158,052	6,923	467.25	7,390.25	9,973	74.10%	\$ 142,100	\$ 105,300	\$ 105,300	8,868	88.92%	\$ 126,360	\$ 126,360	SF of Lease
100	Taos	Vista Grande High School **	87.00	\$ 65,014								\$ 65,014				\$ 65,014	MEM
101	WLV	Rio Gallinas School ES/MS	72.00	\$ 53,805	13,034	258.00	13,292.00	17,899	74.26%	\$ 40,000	\$ 29,704	\$ 29,704	15,950	89.11%	\$ 35,645	\$ 35,645	SF of Lease

FY21 Total Lease Assistance

\$ 16,532,532

Notes:

* If a charter has two sites used by all students, then the charter may use the entire 80/120 MEM count for both sites, but in no case shall the lease assistance to any school exceed the calculated per MEM amount for the school. If a charter has two sites that are utilized by separate groups of students, the 80/120 MEM count will be divided, according to usage, between the two sites.

** School has completed application to allow for calculated lease assistance for award, but school needs to submit required documents before payments can be issued.

- I. **PSCOC Meeting Date(s):** October 13, 2020
- II. **Item Title:** 2020-2021 Charter Lease Assistance Awards MEM Adjustment Process
- III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. Potential Motion:

Establish a policy to avoid over-payments of lease assistance to new charter schools by making a preliminary award, based on the estimated MEM provided by the school in the lease assistance application, followed by an adjustment based on actual MEM reported by the school to PSFA at the end of the first week of school, with an additional adjustment based on the 40-day MEM count reported to PED, and a final adjustment based on the 80-day certified MEM count.

V. Executive Summary:

Background:
Per statute “in the case of an approved charter school that has not commenced classroom instruction, the estimated full-time-equivalent enrollment that will use leased classroom facilities in the first year of instruction, as shown in the approved charter school application; provided that, after the eightieth day of the school year, the MEM shall be adjusted to reflect the full-time-equivalent enrollment on that date.” (See Section 22-24-4 (I) (6) (a) NMSA 1978). This estimation can lead to an inaccurately large award amount, if the amount is calculated before actual MEM counts are certified by PED. If an award is calculated based on the estimated number of MEM provided by a new school in their charter application and lease assistance application, a charter school could receive all or more than half of its recalculated, accurate award amount for the whole fiscal year through the first two quarterly payments, before an adjustment could be made, based on the 80-day certified MEM count. This could cause an overpayment of lease assistance to a charter school, before the award is adjusted, based on the actual 80-day MEM count.

Staff Recommendation:
To avoid this situation, PSFA recommends the following process:

1. PSFA will calculate a preliminary award amount for a new charter school, based on the estimated MEM provided by the school in their application for lease assistance.

2. PSFA will adjust the preliminary award, if necessary, based on the actual reported MEM provided by the school to PSFA at the end of the first week of the school year. After the adjusted award amount is approved by the PSCOC, the first quarterly payment will be made to the school.
3. PSFA will adjust the award amount again based on the 40-day MEM count reported to PED, if necessary. PSFA will begin making subsequent quarterly payments to the school after PSCOC approval of the adjusted award amount.
4. PSFA will make a final adjustment to the award amount, as needed, based on the 80-day certified MEM count. Quarterly payments after the 80-day MEM count will be adjusted to equal the final, accurate total award amount for the fiscal year, based on the 80-day count.
5. If the final, accurate award amount for the fiscal year, calculated based on the 80-day MEM count, is still less than what has been disbursed through the first quarterly payments, the charter school must revert the overpayment.

I. **PSCOC Meeting Date(s):** October 13, 2020

II. **Item Title:** ACES Technical Charter School Award Adjustment

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Potential Motion:**

Adjust the FY21 Lease Assistance Award for ACES Technical Charter School to \$33,628, based on the accurate reported MEM value.

V. **Executive Summary:**

Background:

The new charter school ACES Technical Charter School applied for lease assistance in the 2020/2021 program and was awarded \$47,797 at the August 2020 PSCOC meeting.

The MEM value and the building square footage used to calculate this award amount for the August meetings were not accurate. To calculate lease assistance awards, PSFA needs the correct MEM value for the applicant school and the correct total leased gross square footage of the school building.

The MEM value that was entered by the school in their application was an estimate, based on an assumed enrollment before the school opened this fall. The MEM value in the application was 125, the actual enrollment reported by the school in September 2020 is 45. PSFA needs to adjust the calculated award amount, based on actual enrollment, to avoid overpayment to the school in FY21.

In addition, the total gross square footage used to calculate the potential award was the number that is included in the signed letter from the school. Each year, PSFA visits applicant charter schools and measures their building to determine the total classroom net square footage and the total leased gross square footage. After PSFA measures, we send a letter to the school that lists the measured classroom square footage and the measured total gross square footage. The school is asked to sign and return the letter if the values listed by PSFA are accurate. PSFA listed 7,108 NSF for classrooms and 16,543 GSF for the total leased square footage. The school signed and returned the letter on April 1, 2020, so PSFA used 16,543 GSF

to calculate a potential award amount in August. Since the August meeting, PSFA has verified with the school that the actual total leased square footage is only 8,850 GSF.

The lease award in August was based on selecting the lesser of the 2 calculated award amounts, using the values listed above:

- FY21 Lease award amount based on MEM in August: \$93,411 -or-
- FY21 Lease award amount based on SF in August: \$47,797

Current Summary:

Correcting the MEM value to 45 rather than 125 and correcting the gross square footage to 8,850 GSF rather than 16,543 GSF, results in the following recalculation of the award for FY21:

- Corrected FY21 lease award based on MEM: \$33,628 -or-
- Corrected FY21 lease award amount based on SF: \$87,906

The correct, adjusted FY21 award amount for ACES Technical Charter School is the lesser of the 2 values listed above: \$33,628.

The difference between the inaccurate award amount in August and the correct award amount is \$14,169. This will reduce quarterly payments to the school in FY21 by \$3,542.25 per quarter.

Staff Recommendation:

Adjust the lease assistance award for ACES Technical Charter School to reflect an accurate MEM and GSF.

The accurate award amount for FY21 is \$33,628, based on the accurate MEM calculation.

Additional adjustments to the award will be made, if necessary, once PED has reported the 40th and 80th day MEM.

State of New Mexico
Public School Facilities Authority

Jonathan Chamblin, Director



Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

April 1, 2020

ACES Technical Charter School:

Dear Jeron Campbell, principal & Ashley Wolfel, business manager:

PSFA would like to thank you for your cooperation with our Charter School update assessments. The updated Gross Square Footage and Classroom Net Square Footage for this charter school facility are listed below. **PLEASE RETAIN A COPY FOR THE LEASE ASSISTANCE APPLICATION.**

Charter school measurements:	
1. Gross square footage:	16,543
2. Classroom net square footage:	7,108
3. Administrative net square footage:	This number will come from your 80/120 enrollment using this formula $(80/120 \text{ enrollment} \times 1.5 + 150)$
4. Net square footage of other space:	$(\text{Gross SF} - \text{Classroom NSF} - \text{Admin NSF} = \text{this number})$
<input checked="" type="checkbox"/> I concur with this notification of my Gross and Classroom Net Square Footages assessment.	
<input type="checkbox"/> I do not concur with this notification of my Gross and Classroom Net Square Footages assessment.	
Signature (Name and Role):	<u>J. Campbell - Principal</u> Date: <u>4/1/20</u>

Please return a signed copy via email within 5 working days of receipt of this letter. Please contact me via email at aramos@nmpsfa.org or telephone at 505.468.0299 to discuss any questions or concerns you may have regarding these measurements.

Again, we thank you for your ongoing cooperation.

Respectfully,

Alyce Ramos
Research Analyst, PSFA
Office Phone: 505.468.0299
Email: aramos@nmpsfa.org

V. Other Business

A. 2021-2022 Broadband Program Support Services for Remote Learning*

B. 2021-2022 Impact Aid Awards Update

* Denotes potential action by the PSCOC

I. **PSCOC Meeting Date(s):** October 13, 2020

II. **Item Title:** 2021-2022 Broadband Program Support Services for Remote Learning

III. **Name of Presenter(s):** Jonathan Chamblin, Director,
Ovidiu Viorica – Broadband Program Manager

IV. **Potential Motion:**

Approval to award up to \$200,000 for planning, procurement, contracting, and project management support services for internet infrastructure expenditures in school districts and state charter schools to improve student connectivity for remote learning. These funds may be prioritized to districts based on the proportion of at-risk students within the districts.

V. **Executive Summary:**

Background:

At the September 2020 PSCOC meeting, the Council asked PSFA to bring a proposal to the October meetings for a potential Broadband program expansion to improve internet infrastructure in school districts, to connect students in the short-term for remote learning during the COVID-19 crisis.

Key Issues:

A direct, self-reporting survey of school districts conducted by the Public Education Department in September 2020 shows that many students will continue to lack connectivity and access to devices necessary for distance learning during the current COVID-19 crisis and beyond. Sixty-five school districts, one constitutional school, and 27 state charter schools responded to the survey (Albuquerque, Las Cruces, and Deming did not respond).

According to the survey, the districts with the largest number of students currently without access to the internet at home include, Gallup, Central, Clovis, Los Lunas, Roswell, and Bernalillo. Within these districts, approximately 15,815 students are currently without internet access at home. Statewide, including the districts listed above, PED, DoIT and PSFA estimate that 40,000-50,000 students do not have internet access at home. Some of these students could be connected with capital expenditures by the school districts, but PSFA estimates that many can be connected with operational spending for service and leased connectivity devices and equipment.

PED and the Department of Information Technology are currently working on a statewide Request for Information/Request For Quotes (RFI/RFQ) to identify

connectivity solutions currently available from the private market. The responders could provide connectivity solutions for the approximately 12,000 identified student addresses in areas throughout NM that do not have access to high speed internet service of any kind. . This preliminary solicitation is intended to clarify the capacity and availability of solutions within the existing private sector infrastructure. Some of the proposed solutions are likely to require additional infrastructure deployment, possibly beyond the scope of Council investment, and will require additional state and federal funding. In instances where the private sector responds and offers viable solutions to serve specific addresses within different areas throughout NM, school districts and charters will have to develop their own projects, including procurement, evaluation of proposals, contracting, and project management to complete connectivity projects for as many students as possible. In other cases, schools may need to develop their own solutions to connect students to the high capacity networks available at pretty much all the schools sites. The existing and expanded networks will have to be kept secure, since they are the only thing keeping schools functional in the current online or hybrid instruction approach.

In order to be effective, an expansion of the Broadband program at PSFA to address the short-term requirement to provide remote learning access should include consultative resources to help districts identify, solicit, evaluate, and implement potential options in their area to ensure that the selected approach is effective and functional. PSFA does not have the expertise or staffing to assist each of the school districts that may need help managing this process.

Staff Recommendation:

PSFA recommends a phased approach, beginning with technical support and service provided by a qualified consultant, to work with individual school districts to identify effective and functional technology to connect students individually or in small geographic clusters.

Planning, Procurement, Contracting and Implementation Support:

- Up to \$200,000 for a specialized consultant to work with individual districts and charter schools to plan, procure, contract, and manage projects to provide internet connectivity to students currently lacking internet access at home. The consultant shall ensure that the selected technology aligns with the district's IT plan and IT support capabilities.

Once this direct, individual coordination and support is provided to districts, PSCOC funding could be directed to eligible capital expenditures for district-owned equipment.

Checklist for New Mexico Schools:

Ramping up for Remote Learning: Addressing Connectivity Gaps

IT Directors, in coordination with district leadership, will work through the following general plan for addressing connectivity needs as it relates to remote learning from student homes, with the goal being to get all students able to participate fully:

1. Agree on a definition of "unserved" and "under-served".
2. Review and identify "unserved" and "under-served" student homes list.
3. Determine home internet options available from providers, exploring all/any external partnerships.
4. Research funding options to see what level of help the district can coordinate and provide for individual home addresses with students in need of connectivity.*
5. Work through a procurement for groups of addresses with ISP's/vendors.
6. Select technology that can be integrated into district's existing infrastructure.
7. Technology can be used by the student population to be served.
8. Contract for service that can be afforded by the district for a period of up to 1 year.
9. Contract for service includes leased equipment that the vendor will support OR
10. If district must purchase capital equipment, the district IT staff or contracted IT staff will be able to implement and sustain the equipment.
11. Contract for service includes provisions to renegotiate or terminate service immediately if service is not functional or well supported.
12. Begin implementation at individual addresses and test setup, including ensuring security and CIPA internet filtering is in place as much as possible.
13. Communicate with district leadership and parents throughout the process.
14. Consider how to provide a "help desk" type of assistance to students and parents, as well as for teachers.
15. Work with district leadership to provide throughout this process training and support for teachers implementing remote learning.
16. Evaluate progress and make adjustments, to ensure all students needs are being addressed, and consider a follow-up procurement if any gaps remain.

* A primary funding source to confirm is the PED/Governor \$5.5M CARES Act / GEER (Governor's Emergency Education Relief) funds.

Sources:

<https://digitalbridgek12.org/toolkit/>

<https://www.edweek.org/ew/issues/reopening-schools/covid-19-remote-learning-how-to-make-it.html>

NEEDS ASSESSMENT PLAYBOOK: 10-DAY ACTION PLAN

9.7 million students don't have reliable Internet connectivity outside of the classroom. During COVID-19, these students are at risk of falling significantly behind as schools move their curriculums online. The result is exacerbated achievement disparities – with students of color and the economically disadvantaged hardest hit.

Identifying unconnected students is the first step in delivering remote learning to all students this fall. But, inaccurate responses, inefficient collection processes, and incomplete datasets are common pitfalls for school districts when surveying families about home technology access.

TAKE ACTION

Our **10-Day Action Plan** outlines the steps your school district can take to efficiently and accurately collect home digital access data. We've included the templates, tools, and resources to help you complete the first step in ensuring your school district is ready for remote learning this school year.



Before You Get Started

Before you kick-off your 10-day action plan, you should ensure the following elements are in place to best support the campaign.

ACTION	OWNER	RESOURCES
<ul style="list-style-type: none"> Identify school district team lead and members for managing collection effort 		
<ul style="list-style-type: none"> Get program buy-in from Superintendent and stakeholders as needed 		
<ul style="list-style-type: none"> Establish the value proposition for why data needs to be collected (e.g., how will this inform and direct support for families?) 		
<ul style="list-style-type: none"> Align on data fields that will capture status of internet and device access for each student 		Question bank
<ul style="list-style-type: none"> Create plan for storing data fields in SIS 		State blueprint
<ul style="list-style-type: none"> Collect data via registration / survey, or through another touch-point, such as a device agreement or hand-off 		

 Identify owners at each stage of your plan.





DAY 1

DAY 2

DAY 3

DAY 4

DAY 5

ACTION	OWNER	RESOURCES
<ul style="list-style-type: none"> ■ Identify students for data collection (this may be all students in the district or those unresponsive to previous collection effort) ■ Determine resourcing need for outreach based on number of students that will be called <ul style="list-style-type: none"> ■ Number of callers for calling campaign ■ Profile of caller (e.g. teachers, administrative staff, parent volunteer group) 	 	Shift calculator Outreach tips (families)
<ul style="list-style-type: none"> ■ Customize 1:1 communications resources that will support direct outreach to families <ul style="list-style-type: none"> ■ Calling script aligned with home access data needs ■ Voicemail script when leaving a message ■ Email language as follow-up to call ■ Customize one-to-many communications that will notify families of the upcoming outreach effort <ul style="list-style-type: none"> ■ Social media ■ Website/newsletter copy ■ School messaging/LMS notification ■ Recruit callers <ul style="list-style-type: none"> ■ Set expectations with callers that they will attend a one-hour training and five two-hour shifts ■ Consider the home languages of families and select callers who can communicate in those languages 	  	Calling script Voicemail script Email template Social media toolkit Website/newsletter template
<ul style="list-style-type: none"> ■ Schedule caller training and set outreach schedule ■ Export student contact data to populate outreach tracker <ul style="list-style-type: none"> ■ Fields needed: Student Name, Primary Parent Name, Phone Number, Email Address, School, Grade level, Home Language ■ Set up tracking tool and caller assignments <ul style="list-style-type: none"> ■ Group students by household so that callers can collect data about all students per family per call ■ Align students' home language with appropriate caller 	  	Outreach/data entry tracker
<ul style="list-style-type: none"> ■ Send broadcast communications to notify families of the data collection effort <ul style="list-style-type: none"> ■ Post to social media account(s) ■ Send message through district-messaging platform (e.g. SchoolMessenger, BlackBoard) ■ Finalize shifts for calling (best times for calling are weekday evenings or weekend afternoons) ■ Hold 1-hour training session for callers <ul style="list-style-type: none"> ■ Provide context for data collection effort and convey urgency ■ Set expectations and goals for callers e.g. 3 rounds of calling, 20 dials per day, 5 minutes per completed call ■ Review script and outreach tracking and data entry tool ■ Reiterate calling schedule and confirm that callers are aware of shift times 	  	Calling shift scheduler
<ul style="list-style-type: none"> ■ Send training presentation, script, and tracker to callers 		HANAP training materials (presentation, script, tracker directions)



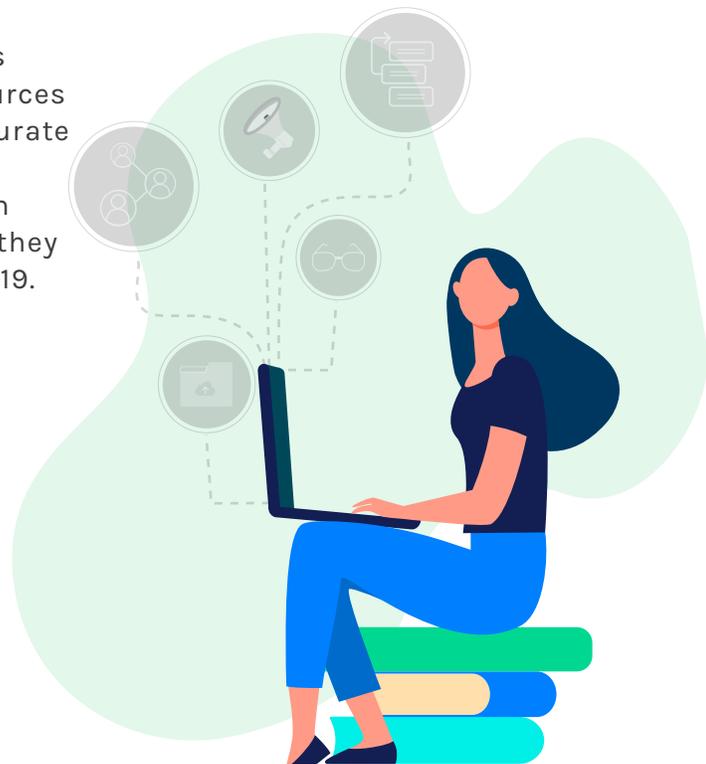
DAYS 6-10

ACTION	OWNER	RESOURCES
<ul style="list-style-type: none"> Call student households <ul style="list-style-type: none"> Call primary parent/guardian using script and record their answers to the survey questions Document contact attempts and call outcomes in tracker Conduct 2-3 rounds of calls to get through to all families <p>MID-WEEK</p>		
<p>Post reminder broadcast about data collection on social media and other channels Social media toolkit</p>		
<ul style="list-style-type: none"> Review progress, successes, and challenges <ul style="list-style-type: none"> Hold 15 minute debrief at the end of each shift with callers to note successes and challenges Review progress against goals (number of calls made and completed) Adjust assignments and/or recruit additional callers based on progress against goals Celebrate wins! 		

ABOUT THIS PLAN

This guide was created by the non-profit EducationSuperHighway. Our mission is to upgrade the Internet access in every public school classroom in America, with a focus on getting Wi-Fi in every classroom, ensuring scalable infrastructure, and making broadband more affordable.

In the summer of 2020, we conducted pilot programs with school districts to develop best practices, resources and technical support for the fast, efficient, and accurate collection of data necessary to obtain grants and negotiate vendor contracts. Working together, we can help all students get the Internet and device access they need to participate in remote learning during COVID-19.



For more information, visit | digitalbridgek12.org





Survey Non-Connected Students

Survey Non-Connected Students

The NM Public Education Department is planning the use of a limited funding source to provide funding for high-need students who have no option for wired, hotspot, or school or community provided Wi-Fi internet access (students with family transportation limitations that prevent them from being able to travel to community or school-provided Wi-Fi services). These are students for which satellite-based internet service is the only option for connectivity. Additionally, we are directing this support to students that have special education needs and students with health conditions that prevent live attendance of school during the health pandemic. In order to assist NMPED with this project, we would like to know how many students in your district or charter school meet these qualifications and you would be interested in getting connected to internet service using a satellite-based internet service. This service is very expensive relative to other options; therefore the qualifications for this funding source are very strict. The NMPED is working on getting special pricing and installation arrangements with service providers. Funding awards would be made to allow for your district or charter school to utilize this pricing to pay for the installation of satellite-based internet service and associated charges for one year.

Please identify the number of students in your district or charter school that meet the following qualifications, for which you would be interested in requesting funding for satellite-based internet service:

- Student's home does not have the ability to access wired internet services (cable, DSL, etc...); AND
- Student's home does not have the ability to utilize hotspot-based internet service due to lack of cellular/LTE data coverage; AND
- Student's family does not have the ability to transport student to a school or community provided Wi-Fi network; AND

EITHER

- Student qualifies for special education services; OR
- Student has a medical condition that prevents them from being able to attend live school sessions.

Finish	Cancel
--------	--------

Please enter the number of qualifying students here

Please enter the total number of students in your district or charter school that DO NOT currently have internet connectivity at their home:

Please enter the total number of students in your district or charter school that DO NOT currently have internet connectivity at all (including school or community-provided Wi-Fi):

Please enter the total number of students in your district or charter school that DO NOT currently have a digital device (either school-provided or personal) to connect with your school's online instructional content:

Please enter the total number of students in your district or charter school that WILL NOT have internet connectivity at their home after currently funded projects are complete:

Please enter the total number of students in your district or charter school that WILL NOT have internet connectivity at all (including school or community-provided Wi-Fi) after currently funded projects are complete:

Please enter the total number of students in your district or charter school that WILL NOT have a digital device (either school-provided or personal) to connect with your school's online instructional content after currently funded projects are complete:

Please enter the total number of students in your district or charter school that COULD have internet connectivity at their home if you had funding to provide the connectivity (in other words, wired or cellular/LTE service is available at their home):

Please enter the total number of students in your district or charter school that COULD have internet connectivity through school provided Wi-Fi if you had funding to provide the connectivity (in other words, internet service is available and the school could install a Wi-Fi network close to where they live):

Please enter the total number of students in your district or charter school that have no access to wired or cellular/LTE internet service at their home and satellite-based internet service would be the only option to connect them:

Please enter the name of your district or charter school: *

Please enter the name of the person submitting this survey response: *

Please enter the phone number of the person submitting this survey response: *

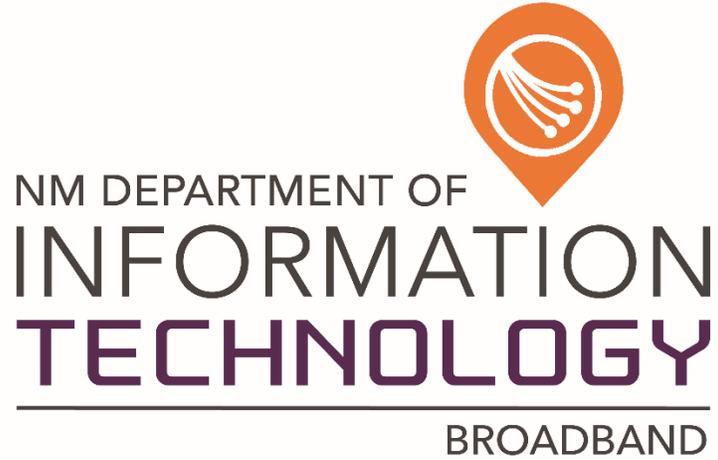
Please enter the email address of the person submitting this survey response: *

Finish

Cancel

PED Survey Responses by Districts - Students connectivity at home (Sept. 2020)

	A	B	C	D	E	F	G	H	I	J	K	L
	District Name	Total student number	No Internet Access And No Transportation And Medical Condition	Total Number of students without Internet at Home	No Internet (Exclude public WiFi)	No Digital Device	No Internet at Home after completion of current funded projects	No internet at all (Exclude public WiFi) after completion of current funded projects	No Digital Device after current funded purchases are complete	Students that could have wired or cellular Internet with a voucher	Students that could have Internet through school-provided WiFi	Students with only satellite option for Internet
1	Alamogordo Public Schools	5,700	500	500	500	0	450	450	0	450	450	450
2	Animas Public Schools	160	0	6	0	0	0	0	0	6	99,999	4
3	Artesia Public Schools	3,833	0	235	0	0	235	0	0	3,950	3,950	12
4	Aztec Municipal Schools	2,786	235	235	235	1,600	0	235	235	235	235	30
5	Belen Consolidated Schools	3,000	720	720	500	500	400	200	2,000	500	400	200
6	Bernalillo	3,000	1,500	1,500	500	800	500	500	0	2,850	1,500	500
7	Bloomfield Schools	2,758	2,606	383	97	119	383	183	119	15	100	300
8	Capitan Municipal Schools	511	0	0	0	0	0	0	0	0	0	0
9	Carlsbad Municipal Schools	8,015	1,234	348	348	0	0	0	0	0	0	45
10	Carrizozo Municipal Schools	145	1	0	0	0	0	0	0	0	0	0
11	Central Consolidated School District	6,174	0	2,021	1,638	2,486	1,470	1,267	804	3,634	3,569	1,472
12	Chama Valley Independent Schools	430	415	200	200	150	200	200	15	415	415	50
13	Cimarron	450	0	20	5	0	20	0	0	0	0	5
14	Clayton Municipal Schools	443	3	3	3	0	3	3	0	3	3	3
15	Clovis Municipal Schools	8,250	0	3,924	0	0	3,924	0	0	3,924	3,924	0
16	Cobre Consolidated School District	1,255	0	0	0	0	0	0	0	88	0	0
17	Corona	63	1	1	0	0	1	0	0	1	0	0
18	Cuba Independent Schools	546	52	480	320	34	180	60	0	601	601	420
19	Dexter Consolidated Schools	838	231	13	13	215	0	0	211	13	13	13
20	Dora Consolidated Schools	230	5	5	5	0	5	5	0	10	0	12
21	Elida Municipal Schools	170	5	5	0	0	5	5	0	5	5	5
22	Espanola Public Schools	3,800	3,148	578	469	50	578	289	200	578	289	469
23	Estancia Municipal School District	615	0	88	0	0	0	0	0	88	0	0
24	Farmington Municipal Schools	11,600	0	600	0	1,250	0	0	0	0	0	0
25	Gadsden ISD	14,000	397	397	0	0	397	397	0	397	397	397
26	Gallup-McKinley County Schools	10,576	3,700	7,900	3,700	0	3,700	3,700	0	3,700	10,527	3,700
27	Hagerman Municipal Schools	400	10	40	40	3	40	40	3	40	0	10
28	Hatch Valley Public Schools	1,236	400	450	400	50	100	100	50	1,200	20	150
29	House Municipal Schools	63	0	0	0	0	0	0	0	0	0	0
30	Jal Public Schools	540	540	125	125	0	125	125	0	125	125	125
31	Jemez Valley Public Schools	276	0	11	4	0	0	0	0	287	287	4
32	LAKE ARTHUR MUNICIPAL SCHOOLS	110	0	0	0	0	0	0	0	0	0	0
33	Las Vegas City Schools	1,445	215	300	255	89	215	100	0	115	185	215
34	Logan	363	0	20	0	0	20	0	0	0	0	0
35	Los Alamos Schools	3,770	120	90	30	0	15	15	0	90	15	0
36	Los Lunas Schools	8,480	360	360	360	0	360	360	0	8,500	8,500	360
37	Loving Municipal Schools	655	0	54	0	0	24	0	0	24	24	11
38	Lovington Municipal Schools	3,800	77	160	80	2,200	160	160	2,200	160	160	180
39	Maxwell Municipal Schools	143	5	5	5	0	5	5	0	0	0	5
40	Melrose Municipal Schools	283	0	3	0	0	0	0	0	3	3	0
41	Mora Independent Schools	399	434	33	5	95	22	5	0	434	425	5
42	Moriarty-Edgewood School District	2,388	0	337	1	0	1	1	0	1	0	1
43	Mountainair Public Schools	220	30	20	0	0	20	10	200	0	0	0
44	New Mexcio School for the BLind and Visually Impaired	28	82	2	1	0	2	1	0	2	1	0
45	Pecos ISD	600	50	50	0	0	0	0	0	50	50	50
46	Penasco ISD	349	336	40	40	0	40	40	0	0	0	0
47	Pojoaque Valley School District	2,000	1,899	380	380	0	380	380	0	1,700	200	450
48	Portales Municipal Schools	2,752	0	464	0	0	0	0	0	464	464	0
49	Quemado ISD	172	21	21	21	0	0	0	0	142	142	21
50	Questa Independent School District	250	5	42	25	0	5	5	0	42	42	5
51	Raton Public Schools	981	500	400	400	400	500	500	500	500	500	350
52	Reserve Independent School District #1	123	1	1	1	0	1	1	0	0	0	1
53	Roswell Independent School District	10,300	2	1,100	0	0	1,100	0	0	9,769	9,771	2
54	Ruidoso	2,029	0	25	25	0	0	0	0	0	0	0
55	San Jon Municipal Schools	125	0	0	0	0	0	0	0	0	0	0
56	Santa Fe Public Schools	12,292	2,883	1,200	200	0	1,200	200	0	200	150	50
57	Santa Rosa Consolidated Schools	626	5	10	10	0	20	20	0	20	20	20
58	Silver Consolidated Schools	2,515	0	15	0	0	15	0	0	15	0	0
59	Socorro Consolidated Schools	1,460	25	265	108	50	265	235	450	180	50	25
60	Taos Municipal Schools	2,720	580	21	21	0	55	15	0	55	80	21
61	Tatum Municipal Schools	362	0	1	0	0	0	0	0	321	321	0
62	Truth or Consequences Municipal School District	1,308	300	300	0	100	300	0	0	150	150	150
63	Tucumcari Public Schools	1,000	0	75	0	0	0	0	0	75	0	0
64	Tularosa Municipal School District	876	819	109	16	0	109	16	0	800	800	19
65	Wagon Mound Public Schools	79	83	70	70	17	18	18	0	65	65	18
66	West Las Vegas Schools	1,200	75	150	75	75	75	150	150	150	150	75
67	Totals	156,820	25,391	27,163	11,355	10,381	17,764	10,076	7,296	49,085	150,685	10,700
68	% of Students vs. Total responses (Estimated)		16%	17%	7%	7%	11%	6%	5%	31%	96%	7%



**Internet Service Provider Services
REQUEST FOR QUOTES (RFQ)**

**Issue Date: September 28, 2020
Quotes Submission Deadline: October 5, 2020,
5:00 P.M. Mountain Daylight Saving Time**

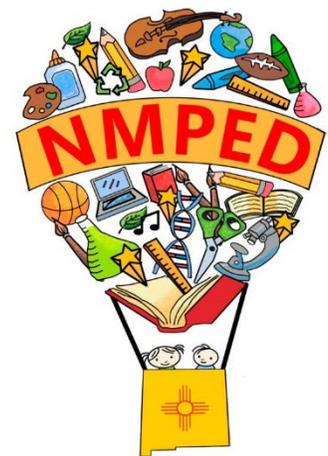
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1. INTRODUCTION

The New Mexico Public Education Department (PED) and Department of Information Technology (DoIT) are working in partnership (“the State”) to address the urgent need for high-speed Internet access for K-12 public school/district students residing in unserved locations.

The Request for Quotes (RFQ) supports PED’s crucial need for fast-to-implement Internet Access Solutions to provide K-12 students residing in unserved locations high-speed Internet access at home to participate in remote classroom instruction. For the health and safety of NM public school/district children during the COVID-19 pandemic, the need for broadband access at home serves as an essential extension of the classroom to ensure continued educational progress and outcomes for every student attending public school/district in New Mexico.



The State is requesting the Internet Service Provider (ISP) community to partner with PED in its efforts in providing access to broadband for New Mexico students. The PED has COVID-19 related emergency funds, which will be made available to public schools/districts with students residing at unserved addresses. Public schools/districts will use the funding to assist these students in acquiring broadband connectivity to attend classes remotely from home.

The DoIT completed a comprehensive statewide Rural Broadband Assessment in June 2020. This assessment identified approximately 126,000 residential and business addresses unserved by broadband (defined as not meeting 25 megabit per second (Mbps) download and 3 Mbps upload (25/3)) within New Mexico and serves as a starting basis for the geospatial analysis supporting this RFQ.

With the PED’s data and support, the results of this study were leveraged to pinpoint over 12,000 student residential addresses for approximately 19,000 students in unserved areas of the state. Assistance is being sought to quickly obtain affordable and reliable broadband services to students. In its review, the State also identified approximately 50,000 PO Boxes that may potentially be converted to additional student residential addresses for this purpose.

The ISP quotes received through this RFQ process will be compiled within a secured online system (“Portal”). New Mexico public schools/districts will then have the ability to query the Portal to identify and evaluate potential broadband solutions for qualifying students using available COVID-19 emergency funds provided by the PED.

This request is intended to readily provide the most affordable solution-based options for New Mexico public schools/districts to procure these services.

2. PURPOSE

The purpose of this RFQ is to request address-based quotes from qualified ISPs for reliable and cost-effective broadband solutions meeting K-12 distance learning needs. This RFQ is an opportunity for the ISP community to submit service and pricing options for viable solutions that can be implemented within ten (10) business days upon notice to proceed at a substantial cost savings.

3. PRIMARY CONTACT FOR RFQ

- a. The Department of Information Technology has assigned the following primary contact for this Request for Quotes:

Name: Philip M. Bachicha, Contracts and Procurement Bureau

Address: Department of Information Technology
John Simms Building
715 Alta Vista Street
Santa Fe, New Mexico 87505

Email: Philip.Bachicha@state.nm.us

Cell Phone: (505) 795-2557

- b. All inquiries or requests regarding this Request for Quotes must be submitted by email specifically to the primary contact. Vendors may not contact other employees participating in the review for inquiries.

4. REQUIREMENTS

a. **General Requirements**

The State is seeking Quotes from Internet Service Providers that offer:

- Volume-based pricing that is lower than existing Statewide price agreements
- Ten (10) business days or less to implement from notice to proceed
- Bandwidth that supports meaningful distance learning activities
 - Preferred: 25/3 Mbps bandwidth or higher
 - Minimum: No lower than 10/1 Mbps bandwidth may be included as an exception for locations where 25/3 Mbps or higher is not an option within the timeframe allotted

Technology types shall be reliable, established, and not under development or experimental. Technology types considered:

1. Fiber Optics
2. Cable
3. Fixed/Mobile Wireless
4. DSL
5. Fixed/Mobile Satellite

6. Other

b. Preferred Qualities in Response

The following qualities are preferred.

1. Cost
 - Cost effective responses that will reach the maximum number of students given a finite budget
2. Technical capabilities
 - Responses from companies that can demonstrate their existing networks are capable of supporting online instruction without interruption
 - Single broadband solutions that can reach a higher number of students
3. Data usage caps or related technical parameters
 - Responses that propose higher or no data caps
 - No throttling
4. Demonstrated record
 - Sound track record of providing high quality services in New Mexico
 - Capabilities and network facilities to begin providing services immediately
 - Number of years in business and customer base size
5. Support
 - Available at least 8:00 A.M. to 5:00 P.M. Mountain Daylight Saving Time, seven days a week

c. RFQ Process Overview

The following are high-level steps that are required for ISP Vendors to be successful in responding to this RFQ.

1. Receive Instructions to Download File with Locations to Quote

Following the execution of the Non-Disclosure Agreement between the Vendor and the State (PED and DoIT), the Vendors authorized representative will receive instructions via email to securely download the potentially unserved student residential location data. This data is considered to be highly confidential and is intended to be used only by the Vendor to assess and quote broadband solution options by location.

Documents required to be executed prior to download:

1. PED Immediate Services Request for Quotes Acknowledgement of Receipt Form
2. Data Sharing and Non Disclosure Agreement (NDA)

[Attachment C](#) provides a **sample** download spreadsheet format, showing the data fields that will most likely be provided by the State. A data dictionary will also be provided within the file to help ensure a clear understanding of the data being requested.

The data will be in spreadsheet form with populated fields per location, e.g. NM PED Unique Identifier, address, place (city, town, village, etc.), zip code, latitude, longitude, and estimated number of students at that location.

Note: The sample file format is subject to change.

2. Populate Downloaded File with Quote Data per Location

The goal is to offer the most reliable and cost-effective broadband solutions per unserved student residential location, meeting Section 4 Requirements, and for as many locations as possible per Vendor, that can be implemented within ten (10) business days of notice to proceed.

The downloaded spreadsheet will have empty columns/fields for the Vendor to populate per location record, e.g. ISP Name, Technology Type, Upload Speed (Mbps), Download Speed (Mbps), cost for equipment, cost for install, monthly recurring cost, and subscription duration.

[Attachment C](#) provides a **sample** spreadsheet for upload, showing the data fields that will most likely be required for quote purposes.

Note: The sample file format is subject to change.

3. Upload the Required Files to Complete Submission

Upload the following three files following the instructions provided in Section 8 *Submission Instructions* of this document.

- a. Attachment A: Cover letter
- b. Attachment B: Summary of Preferred Qualities
- c. Attachment C (Sample Upload File): Quote File

4. Agency Review of Responses

This review process does not include scoring or ranking of submissions. The State will review the uploaded files described in Number 3 above to ensure they are complete and meet the basic submission requirements set forth within this document. If an uploaded Quote File is missing pricing data or reflects an experimental technology type not listed in Section 4.a of this RFQ, the respondent will be notified that their submission has been declined.

d. Resources

The NM DoIT Broadband Program Map referenced below may be utilized in planning ISP RFQs. The online map includes all residential and business addresses which are potential unserved addresses (approximately 126,000) as provided in the New Mexico Broadband Strategic Plan (June 2020) and the community anchor institutions (CAI).

- NM Broadband Online Map: <https://nmbbmapping.org/mapping/>
- NM Broadband Strategic Plan: https://www.doit.state.nm.us/broadband/reports/nmbbp_strategic20200616_Rev2Final.pdf

5. RFQ TIMELINE AND DETAILS FOR SUBMISSION

Agency Information Meeting Regarding Emergency Broadband Services for New Mexico Students	Previously occurred, on Friday, September 4, 2020
Vendor Deadline to Submit PED Immediate Services Request for Quotes Acknowledgement of Receipt Form	Previously occurred, on Friday, September 11, 2020
Agency Dissemination of Data Sharing and Non-Disclosure Agreement to vendors	Previously occurred, on Tuesday, September 22, 2020
Vendor Deadline to Submit Data Sharing and Non-Disclosure Agreement	Previously occurred, on Thursday, September 24, 2020 by 11:59 P.M. MDT
Agency Issuance of RFQ	Monday, September 28, 2020
Agency Distribution of Data Download and Upload Instructions	Monday, September 29, 2020
Vendor Deadline to Submit Questions	Wednesday, September 30, 2020 by 3:00 P.M. MDT
Vendor Deadline to Submit Responses	Monday, October 5, 2020 by 5:00 P.M. MDT
Agency Review of Responses	Tuesday, October 6, 2020 – Friday, October 9, 2020
Agency Notification to Vendor of Acceptance or Declination of Quotes Based on Review	Tuesday, October 13, 2020

Note: Schedule is subject to change.

All inquiries or questions must be emailed to: Philip.Bachicha@state.nm.us

The **Subject line on the email must state: RFQ NM ISP**

Responders may not contact any State of NM Personnel involved in this RFQ selection process, unless otherwise specified in this RFQ.

Questions must be received no later than **Wednesday, September 30, 2020 by 3:00 P.M. Mountain Daylight Saving Time (MDT).**

If a determination is made that a clarification or change to the RFQ document is required, a written addendum will be forwarded to the ISP Respondent through their primary contact email person and address. **Note: If the RFQ Evaluation Committee determines Respondents query is material to the RFQ, Response will be disseminated to all RFQ Respondents.**

Responses to the RFQ must be delivered to the following email address **no later than 5:00 P.M. MDT Monday, October 5, 2020:** Philip.bachicha@state.nm.us

Submit one (1) electronic copy of your response including any product literature and one (1) electronic Excel Spreadsheet data file with corresponding service address information and proposed costs for proposed products. The data file must contain a row for each service address the Vendor proposes to provide services and products. An email acknowledging receipt of Vendor submission will be supplied. Submittals must be indexed and searchable.

Subject heading in the email should state: **“RFQ for Internet Service Providers”**. Failure to include the subject line may lead to declination of the quote.

6. TERMS, CONDITIONS AND DISCLAIMERS FOR RFQ

All documents submitted in response to this RFQ may be regarded as public records and may be subject to disclosure. This RFQ is issued solely to obtain quotes for planning purposes, and to attain volume-based pricing. This RFQ does not constitute a solicitation for procurement. No material submitted in response to this RFQ will be returned.

Public schools/districts procuring services for broadband will remain responsible for utilizing normal procurement methods, where procurement services can be acquired through those methods in accordance with the Procurement Code.

a. Confidentiality

All submissions are subject to applicable provisions of the State of New Mexico Inspection Public Records Act (IPRA). To the extent that respondents desire to submit proprietary quotes, all materials the respondent believes are proprietary **MUST** be labeled “CONFIDENTIAL.” As with other records, those records labeled CONFIDENTIAL will be reviewed for applicable exceptions to IPRA.

b. Incurred Costs

Respondents are solely responsible for all expenses associated with responding to this RFQ. The Public Education Department and Department of Information Technology will not be liable in any way for any costs incurred by respondents in replying to this RFQ, including, but not limited to, costs associated with preparing the response or participating in any conferences or presentations.

7. FCC AND STATE NON-COMPLIANT

The Internet Service Provider respondent shall disclose any non-compliant regulatory articles issued by the Federal Communications Commission and/or any non-compliant State of New Mexico governances. Depending on the severity, this may or may not preclude the State or public schools/districts from entering into a contract with the Vendor.

8. SUBMISSION INSTRUCTIONS

Please refer to section 4.c for an overview of this RFQ process.

The following three files should be completed and uploaded using the instructions emailed to each ISP Vendor upon successfully executing a Data Sharing and Non Disclosure Agreement (NDA) with the State. The emailed instructions will include a unique URL link, assigned to each authorized ISP Vendor, granting them permission to securely upload files via Internet to complete this RFQ process.

A PDF format for Attachments A and B is preferred. The Quote File for upload (Attachment C) should remain in the original Excel spreadsheet file format provided.

1. Cover Sheet (Attachment A)

- Provide the full legal name of the Provider and the type of entity.
- The cover sheet must be signed by an owner, corporate officer, or agent authorized by the Provider.

2. Summary of Preferred Qualities (Attachment B)

Refer to Section 4.a and 4.b for guidelines.

3. Upload (Attachment C)

Upload procedure described above within this section.

ATTACHMENT A: COVER SHEET

Name of Vendor:	
Type of Entity: (e.g. Sole-Proprietorship, Partnership, Corp., Non-Profit, Public Agency)	
Federal Tax ID Number:	
Contact Person – Name	
Contact Person – Address	
Contact Person – Phone Number (s)	
Contact Person – e-mail address	

By signing this **Cover Sheet** I hereby attest: that I have read and understood all the terms listed in the RFQ and I have read and understood all terms listed in this request.

Signature of Authorized Representative Printed

Name of Authorized Representative

Date Printed

Title of Authorized Representative

ATTACHMENT C: SAMPLE QUOTE FILE

Note: The sample file format is subject to change.

The following fields that are shaded in grey will be populated with student residential address data upon download. The fields that are shaded in green will be used by the ISP Vendors to capture quote data per address record for upload submission.

BB4S Spreadsheet Columns	
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Following is a list of the columns of the spreadsheets in this workbook:

EDACID	ID created by the Earth Data Analysis Center (EDAC).
StudentCID	Alternate student code for NMPED use only.
Address_Edited	Student address standardized by EDAC for mapping.
City	Student address city.
State	Student address state (acronym).
Zip_Code	Student address zip code.
Students	Student count per address.
Longitude	Longitude in decimal degrees.
Latitude	Latitude in decimal degrees.
School_Dist	School District that address is located in.
ISP_Name	Internet Service Provider Company Name
Technology_Type	Technology Type (Fiber, Cable, Fixed/Mobile Wireless, DSL, Fixed/Mobile Satellite, Other)
Upload_Speed	Expected Upload Speed in megabits per second
Download_Speed	Expected Download Speed in megabits per second
Cost_Equipment	Cost for Equipment per customer
Cost_Install	Cost for Installation per customer
Cost_Monthly	Monthly Recurring Cost
No_Months	Number of Months committed (up to 12 months)
Cost_Total	Total Cost of equipment and installation
Quote_Expir	Expiration Date for quote
Comments	ISP Comments

I. **PSCOC Meeting Date(s):** October 13, 2020

II. **Item Title:** 2021-2022 Impact Aid Awards Update

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

Background:

At the August 2020 PSCOC meeting, the PSCOC made Impact Aid awards to 21 eligible districts and two state-chartered charter schools. Total available funds for Impact Aid Awards is \$18.8M.

The award language for Impact Aid funding is as follows:

“For maintenance, repairs and other infrastructure expenditures in school districts and state-chartered charter schools that receive federal impact payments for students residing on Indian Land”

Summary:

Impact aid funds must be expended before the end of fiscal year 2021. All 23 schools have accepted their Impact Aid awards and plan to expend the funds by the end of fiscal year 21.

The list of eligible projects and capital expenditures includes the following:

- Swimming pools
- Baseball/Softball/Football/Soccer Fields
- Tennis Courts
- Stages
- Off-site Utilities/Infrastructure
- Teacher housing
- Athletic locker rooms
- Main athletic lockers
- Athletic team storage
- Training room
- Weight room
- Wrestling room

- Technology equipment (not including software)
- Wireless Access Points (not including service)
- Additional computer lab classrooms
- Security Spaces (SRO office and secure storage)
- ROTC Spaces
- Special Classrooms (Cultural/Language, music, family or community sciences, automotive)
- Band uniforms
- Teacher collaboration spacers
- Special-Education pullout spaces
- OT/PT Spaces
- Mock courtrooms
- Daycare for facility related educational program/life skills (not operational)
- Alternate PE Space
- On-Site water and waste-water treatment systems
- Landscape irrigation systems
- Central refrigerated air systems
- Paved running tracks and artificial turf play fields
- Maintenance/Auto Shop
- COVID-19 related capital expenditures incurred by a school district since March 11, 2020.

Impact Aid Award Acceptance Letters Status

District	Received	Accepted	Draw Down or Reimbursement	Plan To Use For:	Amount
Albuquerque Public Schools	X	X	RFR	Door Card access - Susie Rayos Marmon/Received signed Letter w/Sup sign only ok'd by Jonathan	\$ 1,505.20
Bernalillo Public Schools	X	X	DD	Tech Hot Spots	\$ 1,091,173.91
Bloomfield Public Schools	X	X	DD	HVAC Upgrades across the district	\$ 135,710.81
Central Consolidated Schools	X	X	DD	Teacherage (teacher housing), offsite utilities (infrastructure); tech equipment (computers)	\$ 5,278,621.69
Cuba Public Schools	X	X	RFR	Green house/Awning-Shade Structures/AC/Outdoor classrooms/PE field/Small truck	\$ 328,273.86
Dulce Public Schools	X	X	DD	Teacherage (teacher housing)	\$ 818,163.62
Espanola Public Schools	X	X	DD	JROTC Wing to enhance appearance	\$ 814.31
Farmington Public Schools	X	X	RFR	Lisa Eaker will check with COO and let me know	\$ 29,068.89
Gallup McKinley County Schools	X	X	RFR	Concrete repair for ADA, Football turf replacement, Parking lot paving, Replace roofs @ Turpen, Navajo and Rocky View Schools, Stucco patch at Navajo E	\$ 7,756,232.26
Grants Cibola County Schools	X	X	DD	Laguna-Acoma HS Baseball/Softball Stadium	\$ 618,282.39
Jemez Mountain Public Schools	X	X	RFR	Teacher Housing	\$ 30,350.91
Jemez Valley Public Schools	X	X	RFR	Solar Panels	\$ 324,738.53
Los Alamos Public Schools	X	X	RFR	Field House Contruction Project wants to use \$36k/& last years award \$147k	\$ 36,899.22
Los Lunas Public Schools	X	X	RFR	Technology devices to support their security network	\$ 53,747.52
Magdalena Public Schools	X	X	DD	IT Infrastructure	\$ 130,506.65
McCurdy Charter School	X	X	RFR	Technology Equipment/Chromebooks	\$ 347.99
Penasco Public Schools	X	X	RFR	Paving Project	\$ 9,763.97
Pojoaque Public Schools	X	X	DD	Technology Improvements/Teacherage (teacher housing)	\$ 389,844.22
Ruidoso Public Schools	X	X	RFR	Track replacement project	\$ 3,812.28
Taos Public Schools	X	X	DD	Hot Spots and Solar Powered Chargers	\$ 11,740.15
Tularosa Public Schools	X	X	RFR	Technology Equipment	\$ 41,949.42
Walatowa High Charter Schools	X	X	RFR	Facility Improvement: walkways for ADA compliance	\$ 53,890.46
Zuni Public Schools	X	X	DD	Tech - Wireless Access Points (WAPS)/Hot Spot Equipment	\$ 1,721,561.75
					\$ 18,867,000.00

AP5-Need Board President Signature

VI. Informational

- A. School HVAC Systems and COVID-19 Risk Reduction
- B. Facilities Master Plan Status Report
- C. Budget Projections and Personnel Update
- D. Project Status Report
- E. 2021-2022 Work Plan Timeline

- I. **PSCOC Meeting Date(s):** October 13, 2020

- II. **Item Title:** School HVAC Systems and COVID-19 Risk Reduction

- III. **Name of Presenter(s):** Jonathan Chamblin – Director

- IV. **Executive Summary (Informational):**

Background:

Since the initiation of remote learning in March 2020, PSFA has been working with PED, school districts, and industry partners to understand the impact of the COVID crisis on heating, cooling and ventilating systems in public schools.

See the presentation on the following pages for a summary of this issue.

School HVAC Systems and COVID-19 Risk Reduction

Public School Capital Outlay Council

October 13, 2020

Presenter:

Jonathan Chamblin, Director



New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities. **10-13-2020 PSCOC Meeting Page 101**

Agenda

- **PED Reentry Requirements for Schools in NM**
- **ASHRAE Guidelines**
- **HVAC Projects in Schools**
- **Ventilation, Filtration**
- **Air Cleaners, Purifiers, and Disinfecting Technologies**
- **Recommendations**
- **Questions**

PED Operational Requirements for Reentry

1. Reentry Guidance Document

- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff.
- https://webnew.ped.state.nm.us/wp-content/uploads/2020/07/20NMPED_ReentryGuide.pdf

2. COVID-19 Response Toolkit Document

- Ventilation system upgrades and improvements will increase the delivery of clean air and dilute potential contaminants within each classroom and school facility. The NMPED will be deploying the ASHRAE recommendation which states the target level for filtration in schools is minimum efficiency reporting value (MERV) 13 or higher. On average, this will remove 75 percent of particle size of 0.3 to 1.0 μm .
- https://webnew.ped.state.nm.us/wp-content/uploads/2020/09/NMPED_COVID19ResponseToolkit_ELEMpublic.pdf

PED COVID-19 Response Toolkit (cont.)

- In instances where MERV 13 filters are not available or not compatible with existing HVAC systems, the NMPED will work with those districts and schools to identify the highest quality compatible filters.
- Additionally, districts and schools unable to immediately install MERV 13 or its equivalent must work with their operations staff to take the following actions in accordance with the guidelines from the CDC:
 1. Run the central air fan continuously;
 2. Open dampers to increase air flow;
 3. Open windows and doors (be mindful of possible safety considerations);
and;
 4. Deploy box fans or other portable fans and air purifiers with high air circulation capacity in addition to prioritizing the use of these items in classrooms with higher ventilation needs.

PED COVID-19 Response Toolkit (cont.)

PED School Safety Plan Checklist includes the following certification:

- You have an established and written **protocol on inspecting, repairing, and providing maintenance on ventilation systems** within your buildings.

Filtration levels (MERV ratings) shall be maximized for equipment capabilities. MERV 13 filters shall be used in HVAC systems that are compatible with that type of filter. Systems that are not compatible with a MERV 13 filter shall use the filter with the highest MERV rating compatible with the system.

What is ASHRAE?

American Society of Heating, Refrigerating, and Air Conditioning Engineers

- Founded in 1894, ASHRAE is a global professional society of over 55,000 members committed to serve humanity by advancing the arts and sciences of heating, ventilation, air conditioning, refrigeration and their allied fields.
- Develops and implements standards for building systems performance.
- ASHRAE guidelines and standards are integrated into the International Building Code (IBC), Mechanical, Plumbing, Electrical, Fire, and Energy.

ASHRAE's Position on COVID-19

- Transmission of SARS-CoV-2 through the air is sufficiently likely that airborne exposure to the virus should be controlled. Changes to building operations, including the operation of heating, ventilating, and air-conditioning [HVAC] systems, can reduce airborne exposures.
- There is broad variation of complexity, flexibility, and age in HVAC equipment, systems, controls and Building Automation Systems (BAS) in educational facilities.
- Working with an engineer or qualified HVAC technician, ASHRAE guidance should be applied to each unique climate zone, unique school building, and individual HVAC system.
- **Fundamental goal: increase outside air to the spaces and treat return air.**

ASHRAE Recommendations for HVAC Systems

1. **Assess** the existing HVAC system design and condition of components.
2. **Increase ventilation:** deliver more outdoor air into the building.
 - Diluting indoor contaminants with outdoor air is a first line of defense against aerosol transmission of COVID-19.
 - Pre- and post-occupancy fresh air purges are recommended.
3. **Improve filtration:** install MERV-13 filters, if this will not adversely impact the performance of the existing system.
4. **Clean the air:** install air purifiers, air cleaners, and disinfection devices to supplement efforts to increase ventilation and improve filtration.
5. **Energy use considerations:** develop local solutions that are functional with the existing HVAC systems and economically viable.

School HVAC Replacement Projects

1. HVAC replacement projects in schools are disruptive, costly, slow, and tend to include scope creep and unforeseen conditions.
2. To replace heating and cooling systems with new, sophisticated systems capable of functioning with increased (variable) outdoor ventilation rates and improved filtration up to MERV13, the following assumptions can be made:
 - \$1 M to \$5 M per school site to replace/upgrade HVAC systems.
 - 12 to 24 months to complete a typical HVAC replacement project (procurement, design, and construction).
 - Many districts will struggle to maintain sophisticated HVAC systems throughout the life of the equipment.

Ventilation vs Filtration

- Ventilation and filtration goals compete and must be balanced.
- ASHRAE recommends increased outdoor air ventilation rates as the first step to dilute COVID-19 droplets and aerosol particles in classrooms.
 - Dilution of contaminants can occur within the classroom before these contaminants can be filtered.
- Installation of MERV13 filters will reduce outdoor air ventilation rates in existing systems.
 - Higher MERV ratings = more restrictive filter.
 - Smaller particles are captured, including some aerosol virus particles.
 - Less air can pass through more restrictive filters.

Ventilation Considerations

1. Outdoor air ventilation rates can be increased by opening windows and doors or by running mechanical systems:
 - Electrical fans draw outdoor air through exterior louvers and push the air through indoor spaces and out of the building.
2. Increased outdoor air ventilation rates will stress existing HVAC systems and will increase heating and cooling costs.
3. Increased ventilation will have functional and economic limits:
 - Functional: Heating and cooling systems will need to effectively “treat” the outdoor air, raising or lowering the ventilation air temperature to acceptable indoor temperature ranges.
 - Economic: Districts will need to be able to afford higher gas and electric bills, especially during winter.

Additional Ventilation Considerations

1. 60-70% of schools in NM are cooled by evaporative cooling systems.
 - Some evaporative cooling systems cannot accommodate any kind of MERV filter, but can deliver as much as 20 air changes per hour (ACH).
 - Based on the high rate of dilution, cooling systems provide better indoor air quality than heating systems in NM.
2. Opening outdoor air louvers to increase mechanical ventilation rates may increase the risk of damage to other building systems.
 - Outdoor air louvers and fans often share mechanical rooms with potable water lines, fire suppression systems and other elements that may freeze if more untampered outdoor air is introduced.
 - Increased outdoor air may also increase the quantity of dust and moisture levels within buildings, shortening the life of air filters and increasing the risk of water related damage.

Filtration Considerations

1. Not all existing HVAC systems will accommodate any type of filtration.
 - Some schools are heated with simple radiant heating systems that do not include mechanical air ventilation (baseboard radiators).
 - Some evaporative cooling systems will not accommodate MERV filters.
2. Installing MERV13 filters in existing HVAC systems can stress system components and may void manufacturer warranties.
 - Electrical fans may experience increased load and strain to push air through more restrictive filters.
 - Heat exchanging elements may overheat and crack if less air is passing over the surfaces than was designed.

Additional Filtration Considerations

For existing systems that can accommodate MERV 13 filters, the following will impact implementation:

- MERV 13 filters cost 3 to 5 times as much as MERV 8 filters.
 - \$7.5 M for APS to upgrade to MERV 13.
 - Filters only available for bulk orders, not practical for small districts.
- MERV 13 filters are not available for immediate delivery, with up to 3 month lead times common, occasionally longer.
- Filters must be replaced on a quarterly basis.
 - Belen has 700-800 filters to replace quarterly, dozens of system types and specific filter sizes.

Air Purifiers, Cleaners, and Disinfecting

- New products and technologies are being marketed to schools to provide portable, plug-in solutions to increase ventilation rates, improve filtration, and disinfect spaces.
- Considerations for districts:
 - Is the product proven effective at eliminating viruses?
 - Can district staff effectively operate and maintain the equipment?
 - Is the product available for purchase and timely delivery?
 - Is the product suitable for a classroom/school environment?
 - Is the operating decibel level less than 55 dB?
 - Will the school's electrical service support the installed devices?
 - Is the product proven safe for children, non-toxic, etc?
 - Is the product proven durable within a classroom environment?

Recommendations for Districts

1. Hire a qualified, experienced HVAC technician or professional engineer to assess the existing HVAC system design and condition of system components at each individual school site before increasing mechanical ventilation rates or installing MERV13 filters.
2. Identify functional and economically viable approaches to increase outdoor air ventilation rates and improve air filtration, based on the specific HVAC systems and components installed per school site.
3. Consider purchasing and implementing effective air purifiers, air cleaners, and air disinfecting technologies that can be operated by district personnel and sustained within district budgets.

Questions

Jonathan Chamblin

Director, PSFA

505-469-0968

jchamblin@nmopsfa.org

Thank You!

I. **PSCOC Meeting Date(s):** October 13, 2020

II. **Item Title:** Facilities Master Plan Status Report

III. **Name of Presenter(s):** Martica Casias, Deputy Director

V. **Executive Summary (Informational):**

<p>Current New Mexico School District Facilities Master Plan (FMP) Status</p> <p>FMP Plan Status:</p> <ul style="list-style-type: none">• 96% of NM districts have a current and FMP's• 4% have outdated/non-current FMP's and or have FMP's in progress <p>4 districts have an expired or do not have a current FMP on file with PSFA:</p> <ul style="list-style-type: none">• Cobre• Animas• Hagerman• Lake Arthur <p>18 districts have FMP's in progress:</p> <ol style="list-style-type: none">1) Carlsbad2) Carrizozo3) Cimarron4) Des Moines5) Dora6) Española7) Eunice8) Gadsden9) Hatch Valley10) Hobbs11) House12) Jal13) Lordsburg14) Melrose15) Mosquero

- 16) Pojoaque Valley
- 17) Reserve
- 18) Santa Fe

All state chartered charter schools have master plans although three are working on them. 29 school districts and 15 charter schools have plans expiring in 2020.

Award Status:

- Dollars committed \$ 408,421.68
- Dollars expended \$ 65,973.41
- Award balance \$ 93,882.00

**Master Plan
PSCOC Project Status Report**

09/09/2020



Phase 1 = PO, CFA, CFU
 Phase 2 = FCD, CUS
 Phase 3 = PMP, BAP
 Phase 4 = PAP

School District	Project #	Project Name	Phase 1	Phase 2	Phase 3	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Mosquero Municipal Schools		M20-009 Mosquero Municipal Schools	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 92%;"><div style="background-color: green; height: 10px;"></div></div> 92%	<div style="width: 2%;"><div style="background-color: green; height: 10px;"></div></div> 2%	Consultant is drafting plan sections with recommendations and analysis (JV, 9/30/2020).	\$2,400.00	\$1,932.95	\$1,546.37	\$467.05
			7 mo.	7 mo.	7 mo.					
Dora Consolidated Schools		M20-001 Dora Consolidated Schools	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 42%;"><div style="background-color: green; height: 10px;"></div></div> 42%	<div style="width: 0%;"><div style="background-color: green; height: 10px;"></div></div> 0%	Project is in research and issue identification phase phase (9/30/2020, JV).	\$27,549.00	\$24,147.81	\$0.00	\$3,401.19
			7 mo.	7 mo.	7 mo.					
Espanola Public Schools		M20-002 Española Public School District	<div style="width: 0%;"><div style="background-color: green; height: 10px;"></div></div> 0%	<div style="width: 0%;"><div style="background-color: green; height: 10px;"></div></div> 0%	<div style="width: 0%;"><div style="background-color: green; height: 10px;"></div></div> 0%	District completed the RFP process and hired Greer Stafford as the consultant. Project is now in contract approval phase (9/30/2020, JV).	\$48,987.00	\$0.00	\$0.00	\$48,987.00
			0 mo.	0 mo.	0 mo.					
Gadsden Independent School District		M20-004 Gadsden Independent School District	<div style="width: 50%;"><div style="background-color: green; height: 10px;"></div></div> 50%	<div style="width: 7%;"><div style="background-color: green; height: 10px;"></div></div> 7%	<div style="width: 0%;"><div style="background-color: green; height: 10px;"></div></div> 0%	Project is in the research and issue identification phase (JV, 9/30/2020).	\$191,725.00	\$190,682.28	\$0.00	\$1,042.72
			12 mo.	12 mo.	12 mo.					
Hatch Valley Public Schools		M20-005 Hatch Valley Public Schools	<div style="width: 95%;"><div style="background-color: green; height: 10px;"></div></div> 95%	<div style="width: 36%;"><div style="background-color: green; height: 10px;"></div></div> 36%	<div style="width: 0%;"><div style="background-color: green; height: 10px;"></div></div> 0%	Project is in issue identification and research phase (JV, 9/30/2020).	\$37,019.00	\$35,101.50	\$0.00	\$1,917.50
			9 mo.	9 mo.	9 mo.					
Hobbs Municipal School District	M19-002	M19-002 Hobbs Municipal Schools	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 75%;"><div style="background-color: green; height: 10px;"></div></div> 75%	Consultant is preparing final document for Board and PSFA review (JV, 10/1//20).	\$83,523.65	\$74,122.84	\$37,199.06	\$9,400.81
			0 mo.	0 mo.	0 mo.					
House Municipal Schools		M20-006 House Municipal Schools	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 52%;"><div style="background-color: green; height: 10px;"></div></div> 52%	<div style="width: 0%;"><div style="background-color: green; height: 10px;"></div></div> 0%	Project is research, development, and issue identification phase (JV, 9/30/2020).	\$9,668.00	\$9,609.16	\$0.00	\$58.84
			7 mo.	7 mo.	7 mo.					
La Tierra Montessori Charter School (State Charter)		M20-007 La Tierra Montessori Charter School	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 55%;"><div style="background-color: green; height: 10px;"></div></div> 55%	<div style="width: 0%;"><div style="background-color: green; height: 10px;"></div></div> 0%	Project is in research and issue identification phase (JV, 9/30/2020)	\$12,455.00	\$9,999.69	\$4,999.86	\$2,455.31
			8 mo.	8 mo.	8 mo.					
Lordsburg Municipal Schools	M19-003	M19-003 Lordsburg Municipal Schools	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 50%;"><div style="background-color: green; height: 10px;"></div></div> 50%	Consultant is preparing master plan document for submittal to the district and board review (JV, 10/1/20).	\$9,088.42	\$7,974.83	\$3,608.54	\$1,113.59
			0 mo.	0 mo.	0 mo.					
Melrose Municipal Schools		M20-008 Melrose Municipal Schools	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 80%;"><div style="background-color: green; height: 10px;"></div></div> 80%	<div style="width: 0%;"><div style="background-color: green; height: 10px;"></div></div> 0%	Project is in research and issue identification phase (JV, 9/30/2020)	\$26,742.00	\$15,334.03	\$0.00	\$11,407.97
			8 mo.	8 mo.	8 mo.					
Pojoaque Valley Public Schools	M19-006	M19-006 Pojoaque Valley Public Schools	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 100%;"><div style="background-color: green; height: 10px;"></div></div> 100%	<div style="width: 47%;"><div style="background-color: green; height: 10px;"></div></div> 47%	Consultant is currently preparing the FMP document for Board and PSFA review (JV, 9/30/2020).	\$38,307.43	\$30,349.74	\$9,452.90	\$7,957.69
			0 mo.	0 mo.	0 mo.					

Reserve Independent Schools	M20-010 Reserve Independent Schools	0%	0%	0%	Project is in contract approval stage (JV, 9/30/2020).	\$1,914.18	\$0.00	\$0.00	\$1,914.18
		0 mo.	0 mo.	0 mo.					
State Chartered Charter School	M19-008 M19-008 South Valley Preparatory School	100%	100%	100%	Consultant is preparing master plan document (JV, 7/15/20).	\$12,925.00	\$9,166.85	\$9,166.68	\$3,758.15
		0 mo.	0 mo.	0 mo.					
						\$502,303.68	\$408,421.68	\$65,973.41	\$93,882.00

I. PSCOC Meeting Date(s): October 13, 2020

II. Item Title: Budget Projections and Personnel Update

III. Name of Presenter(s): Jonathan Chamblin, Executive Director
Randy Evans, CFO

IV. Executive Summary (Informational):

940 Personnel /Position Summary
PSFA currently has 50.0 authorized FTE positions.
- Up to 48 FTE budgeted and planned to fill in FY21.
 o 40.5 FTE currently filled.
 o 5 FTE currently approved to advertise and hire.
 o 2.5 FTE on-hold and to remain unfilled until 2021.
- 2 FTE held open for vacancy savings (4%).

Summary of Vacant Positions:
Positions approved to hire:
- Central Facilities Coordinator (position 00053050)
- Regional Facilities Manager (position 00052660)
- Facilities Assessor (position 00052818)
- Information Systems Specialist (position 00052862)
- Financial Specialist (position 00053051)

Positions on-hold and to remain unfilled until 2021:
- Energy Projects Manager (position 00052665)
- Facilities Specialist (position 00052886)
- Regional Facilities Student Intern (position 10105427)

Positions to remain unfilled – vacancy savings:
- Chief Information Officer (position 0052667)
- Facilities Data Manager (position 00052861)

940 Budget Projections
- Category 200 Y-T-D vacancy savings \$60,942.

94000 Public School Facilities Authority
P940 Public School Facilities Authority
BUDGET PROJECTIONS



FY21

Based on Single-Year CAFR Budget Status Report by Pcode

Prepared by: *Randall C. Evans, CFO*
Phone: *505-843-6272*
Date: *10/13/2020*

CATEGORY TOTALS

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY21

DESCRIPTION	CATEGORY	A	B	C	D	E	F	G	H	I	J
		FY20	FY21	FY21	FY21	FY21	FY21	FY21	FY21	FY21	FY21
		PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
1 Total Personal Services & Employee Benefits	200	4,254,958	4,440,600	(124,700)	4,315,900	822,997	0	805,562	3,510,338	3,449,396	60,942
2 General Fund Transfers		0	0	0	0	0	0	0	0	0	0
3 Other Transfers		0	0	0	0	13,358	0	0	0	0	0
4 Federal Revenues		0	0	0	0	4,077	0	0	0	0	0
5 Other Revenues		4,254,958	4,440,600	(124,700)	4,315,900	805,562	0	805,562	3,510,338	3,449,396	60,942
6 Fund Balance		0	0	0	0	0	0	0	0	0	0
7 Total Contractual Services	300	90,738	109,700	0	109,700	41,660	90,316	90,738	18,962	0	18,962
8 General Fund Transfers		0	0	0	0	0	0	0	0	0	0
9 Other Transfers		0	0	0	0	0	0	0	0	0	0
10 Federal Revenues		0	0	0	0	0	0	0	0	0	0
11 Other Revenues		90,738	109,700	0	109,700	422	90,316	90,738	18,962	0	18,962
12 Fund Balance		0	0	0	0	41,237	0	0	0	0	0
13 Total Other Operating Costs	400	235,285	826,700	0	826,700	154,260	81,024	235,285	591,415	0	591,415
14 General Fund Transfers		0	0	0	0	0	0	0	0	0	0
15 Other Transfers		0	0	0	0	0	0	0	0	0	0
16 Federal Revenues		0	0	0	0	0	0	0	0	0	0
17 Other Revenues		235,285	826,700	0	826,700	154,260	81,024	235,285	591,415	0	591,415
18 Fund Balance		0	0	0	0	0	0	0	0	0	0
19 Total Other Financing Uses	500	0	0	0	0	4,441	10,657	0	0	0	0
20 General Fund Transfers		0	0	0	0	10,495	236	0	0	0	0
21 Other Transfers		0	0	0	0	0	22,494	0	0	0	0
22 Federal Revenues		0	0	0	0	0	0	0	0	0	0
23 Other Revenues		0	0	0	0	0	0	0	0	0	0
24 Fund Balance		0	0	0	0	0	0	0	0	0	0
25 TOTAL		4,580,981	5,377,000	(124,700)	5,252,300	1,023,358	181,996	1,131,585	4,120,715	3,449,396	671,319
26 Total General Fund		0	0	0	0	10,495	236	0	0	0	0
27 Total Other Transfers		0	0	0	0	13,358	22,494	0	0	0	0
28 Total Federal Revenues		0	0	0	0	4,077	0	0	0	0	0
29 Total Other Revenues		4,580,981	5,377,000	(124,700)	5,252,300	960,245	171,340	1,131,585	4,120,715	3,449,396	671,319
30 Total Fund Balance		0	0	0	0	41,237	0	0	0	0	0

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: *Randall C. Evans, CFO*
 Phone: 505-843-6272
 Date: Tuesday, October 13, 2020

Other Revenue Detail

94000 Public School Facilities Authority
Based on Single-Year CAFR Budget Status Report by Pcode
P940 Public School Facilities Authority
FY21

5,252,300.00

stration\Finance\1_Financial_Plan\PSCOC Financial Plan_10-13-20 .xlsx\FPS Scenario #3

			A	B	C	D	E	F	G	H	I	J
			FY20	FY21	FY21	FY21	FY21	FY21	FY21	FY21	FY21	FY21
CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
1	Exempt Perm Positions P/T&F/T	520100	3,065,570.90	3,286,200.00	(124,700.00)	3,161,500.00	540,022.99	0.00	540,022.99	2,621,477.01	2,525,547.91	95,929.10
2	Term Positions	520200	27,881.19			0.00	27,881.19	0.00	27,881.19	(27,881.19)	0.00	(27,881.19)
3	Classified Perm Positions F/T	520300	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
4	Classified Perm Positions P/T	520400	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
5	Temporary Positions F/T & P/T	520500	37,871.21	26,400.00		26,400.00	21,449.45	0.00	21,449.45	4,950.55	16,421.76	(11,471.21)
6	Paid Unused Sick Leave	520600	0.00	1,200.00		1,200.00	0.00	0.00	0.00	1,200.00	0.00	1,200.00
7	Overtime & Other Premium Pay	520700	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
8	Annl & Comp Paid At Separation	520800	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
9	Differential Pay	520900	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
10	Group Insurance Premium	521100	268,841.85	224,900.00		224,900.00	51,596.48	0.00	51,596.48	173,303.52	217,245.37	(43,941.85)
11	Retirement Contributions (16.99%)	521200	531,558.21	571,200.00		571,200.00	99,677.56	0.00	99,677.56	471,522.44	431,880.65	39,641.79
12	F I C A (7.65%)	521300	237,283.82	250,200.00		250,200.00	42,823.14	0.00	42,823.14	207,376.86	194,460.68	12,916.18
13	Workers' Comp Assessment Fee	521400	573.58	500.00		500.00	73.58	0.00	73.58	426.42	500.00	(73.58)
14	GSD Work Comp Insur Premium	521410	2,800.00	2,500.00		2,500.00	0.00	0.00	0.00	2,500.00	2,800.00	(300.00)
15	Unemployment Comp Premium	521500	8,164.35	4,600.00		4,600.00	4,564.35	0.00	4,564.35	35.65	3,600.00	(3,564.35)
16	Employee Liability Ins Premium	521600	12,292.26	6,200.00		6,200.00	6,192.26	0.00	6,192.26	7.74	6,100.00	(6,092.26)
17	RHC Act Contributions	521700	62,120.73	66,700.00		66,700.00	11,281.34	0.00	11,281.34	55,418.66	50,839.39	4,579.27
18	Other Employee Benefits	521900	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
19	Payroll N/A	529999	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
20		523200	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
21	Total Personal Services	200	4,254,958.09	4,440,600.00	(124,700.00)	4,315,900.00	805,562.34	0.00	805,562.34	3,510,337.66	3,449,395.75	60,941.91
22	Medical Services	535100	0.00			0.00			0.00	0.00	0.00	0.00
23	Professional Services	535200	0.00	5,300.00		5,300.00			0.00	5,300.00	0.00	5,300.00
24	Professional Svcs - Interagenc	535209	0.00			0.00			0.00	0.00	0.00	0.00
25	Other Services	535300	0.00	20,000.00		20,000.00			0.00	20,000.00	0.00	20,000.00
26	Other Services - Interagency	535309	0.00			0.00			0.00	0.00	0.00	0.00
27	Other Services - CU	535310	0.00			0.00			0.00	0.00	0.00	0.00
28	Audit Services	535400	28,738.00	28,700.00		28,700.00		28,738.00	28,738.00	(38.00)	0.00	(38.00)
29	Attorney Services	535500	25,000.00	18,700.00		18,700.00	422.37	24,577.63	25,000.00	(6,300.00)	0.00	(6,300.00)
30	IT Services	535600	37,000.00	37,000.00		37,000.00		37,000.00	37,000.00	0.00	0.00	0.00
31	IT Services- Interagency	535609	0.00			0.00			0.00	0.00	0.00	0.00
32	Total Contractual Services	300	90,738.00	109,700.00	0.00	109,700.00	422.37	90,315.63	90,738.00	18,962.00	0.00	18,962.00
33	Legislator PerDiem&M-DFARollup	542000	0.00			0.00			0.00	0.00	0.00	0.00
34	Legis Voting Mbr PerDiem&Mile	542001	0.00			0.00			0.00	0.00	0.00	0.00
35	Legis Advisory Member Expense	542002	0.00			0.00			0.00	0.00	0.00	0.00
36	Legis OT Trvl-non mbr interim	542003	0.00			0.00			0.00	0.00	0.00	0.00
37	Legislator O/S Travel	542004	0.00			0.00			0.00	0.00	0.00	0.00
38	Legis Reg Session PD & M	542005	0.00			0.00			0.00	0.00	0.00	0.00
39	Legis Special Session PD & M	542006	0.00			0.00			0.00	0.00	0.00	0.00

Other Revenue Detail

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY21

5,252,300.00

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CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY20	FY21	FY21	FY21	FY21	FY21	FY21	FY21	FY21	FY21
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
40	Legis Public Member Expense	542007	0.00			0.00			0.00	0.00	0.00	0.00
41	Legislator Regular Session	542010	0.00			0.00			0.00	0.00	0.00	0.00
42	Legislator Interim Com Mtg	542020	0.00			0.00			0.00	0.00	0.00	0.00
43	Legislator Special Session	542030	0.00			0.00			0.00	0.00	0.00	0.00
44	Employee I/S Mileage & Fares	542100	60.26	5,000.00		5,000.00	60.26		60.26	4,939.74	0.00	4,939.74
45	Employee I/S Meals & Lodging	542200	0.00	18,000.00		18,000.00			0.00	18,000.00	0.00	18,000.00
46	Brd & Comm Member I/S Travel	542300	0.00			0.00			0.00	0.00	0.00	0.00
47	EE Non Routine Part. Per Diem	542400	0.00			0.00			0.00	0.00	0.00	0.00
48	Transp - Fuel & Oil	542500	0.00	20,700.00		20,700.00			0.00	20,700.00	0.00	20,700.00
49	Transp - Parts & Supplies	542600	0.00	5,000.00		5,000.00			0.00	5,000.00	0.00	5,000.00
50	Transp - Transp Insurance	542700	1,920.38	2,000.00		2,000.00	1,920.38		1,920.38	79.62	0.00	79.62
51	State Transp Pool Charges	542800	30,910.44	55,000.00		55,000.00	30,910.44		30,910.44	24,089.56	0.00	24,089.56
52	Transp - Other Travel	542900	0.00			0.00			0.00	0.00	0.00	0.00
53	Maint - Grounds & Roadways	543100	0.00			0.00			0.00	0.00	0.00	0.00
54	Maint - Furn, Fixt, Equipment	543200	0.00	9,000.00		9,000.00			0.00	9,000.00	0.00	9,000.00
55	Maint - Buildings & Structures	543300	0.00			0.00			0.00	0.00	0.00	0.00
56	Maint - Property Insurance	543400	0.00			0.00			0.00	0.00	0.00	0.00
57	Maint - Supplies	543500	0.00			0.00			0.00	0.00	0.00	0.00
58	Maint - Laundry/Dry Cleaning	543600	0.00			0.00			0.00	0.00	0.00	0.00
59	Maintenance Services	543700	0.00			0.00			0.00	0.00	0.00	0.00
60	Maintenance IT	543820	0.00	6,000.00		6,000.00			0.00	6,000.00	0.00	6,000.00
	IT HW/SW Agreements	543830	5,541.34			0.00	3,091.34	2,450.00	5,541.34	(5,541.34)	0.00	(5,541.34)
61	Other Maintenance	543900	0.00			0.00			0.00	0.00	0.00	0.00
62	Supply Inventory IT	544000	22,690.84	55,000.00		55,000.00	22,690.84		22,690.84	32,309.16	0.00	32,309.16
63	Supplies-Office Supplies	544100	0.00	15,000.00		15,000.00			0.00	15,000.00	0.00	15,000.00
64	Supplies-Medical,Lab,Personal	544200	692.92			0.00	692.92		692.92	(692.92)	0.00	(692.92)
65	Supplies-Drugs	544300	0.00			0.00			0.00	0.00	0.00	0.00
66	Supplies-Field Supplies	544400	2,078.03	5,000.00		5,000.00		2,078.03	2,078.03	2,921.97	0.00	2,921.97
67	Supplies-Food	544500	0.00			0.00			0.00	0.00	0.00	0.00
68	Supplies-Kitchen Supplies	544600	0.00	2,200.00		2,200.00			0.00	2,200.00	0.00	2,200.00
69	Supplies-Clothng,Unifrms,Linen	544700	0.00			0.00			0.00	0.00	0.00	0.00
70	Supplies-Education&Recreation	544800	0.00			0.00			0.00	0.00	0.00	0.00
71	Supplies-Inventory Exempt	544900	0.00	7,500.00		7,500.00			0.00	7,500.00	0.00	7,500.00
72	Reporting & Recording	545600	0.00			0.00			0.00	0.00	0.00	0.00
73	Report/Record Inter St Agency	545609	0.00			0.00			0.00	0.00	0.00	0.00
74	ISD Services	545700	0.00			0.00			0.00	0.00	0.00	0.00
75	DOIT HCM Assessment Fees	545710	0.00	18,900.00		18,900.00			0.00	18,900.00	0.00	18,900.00
76	Radio Communications Svcs	545800	0.00			0.00			0.00	0.00	0.00	0.00
77	GCD Radio Communications Svcs	545810	0.00			0.00			0.00	0.00	0.00	0.00
78	Printing & Photo Services	545900	0.00	3,000.00		3,000.00			0.00	3,000.00	0.00	3,000.00
79	Building Use Fee GSD	546000	0.00			0.00			0.00	0.00	0.00	0.00
80	Postage & Mail Services	546100	0.00	4,200.00		4,200.00			0.00	4,200.00	0.00	4,200.00
81	Postage&Mail Svcs ; Int Agency	546109	0.00			0.00			0.00	0.00	0.00	0.00
82	Bond Assurity for Employees	546200	0.00			0.00			0.00	0.00	0.00	0.00
83	Utilities	546300	0.00			0.00			0.00	0.00	0.00	0.00
84	Utilities - Sewer/Garbage	546310	0.00	600.00		600.00			0.00	600.00	0.00	600.00
85	Utilities - Electricity	546320	2,970.00	2,000.00		2,000.00		2,970.00	2,970.00	(970.00)	0.00	(970.00)

Other Revenue Detail

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY21

5,252,300.00

stration\Finance\1_Financial_Plan\PSOC Financial Plan_10-13-20 .xlsx\FPS Scenario #3

CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY20	FY21	FY21	FY21	FY21	FY21	FY21	FY21	FY21	FY21
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
86	Utilities - Water	546330	0.00	800.00		800.00			0.00	800.00	0.00	800.00
87	Utilities - Natural Gas	546340	0.00			0.00			0.00	0.00	0.00	0.00
88	Utilities - Propane	546350	0.00			0.00			0.00	0.00	0.00	0.00
89	Rent Of Land & Buildings	546400	103,715.58	202,100.00		202,100.00	51,045.65	52,669.93	103,715.58	98,384.42	0.00	98,384.42
90	Rent Expense - Interagency	546409	0.00			0.00			0.00	0.00	0.00	0.00
91	Rent Of Equipment	546500	0.00	4,000.00		4,000.00			0.00	4,000.00	0.00	4,000.00
92	Communications	546600	31,737.24	108,000.00		108,000.00	13,808.31	17,928.93	31,737.24	76,262.76	0.00	76,262.76
93	DOIT Telecommunications	546610	0.00	54,800.00		54,800.00			0.00	54,800.00	0.00	54,800.00
94	Subscriptions & Dues	546700	6,121.00	161,900.00		161,900.00	6,121.00		6,121.00	155,779.00	0.00	155,779.00
95	Subscription & Due Interagency	546709	0.00			0.00			0.00	0.00	0.00	0.00
96	Employee Training & Education	546800	2,241.23	25,000.00		25,000.00	2,241.23		2,241.23	22,758.77	0.00	22,758.77
97	Emp Train & Edu InterSt Agency	546809	0.00			0.00			0.00	0.00	0.00	0.00
98	Board Member Training	546810	0.00			0.00			0.00	0.00	0.00	0.00
99	Advertising	546900	3,170.00	7,500.00		7,500.00	242.68	2,927.32	3,170.00	4,330.00	0.00	4,330.00
100	Investment Amort/Accretion	547101	0.00			0.00			0.00	0.00	0.00	0.00
101	Investment Management Expenses	547102	0.00			0.00			0.00	0.00	0.00	0.00
102	Other Investment Expenses	547103	0.00			0.00			0.00	0.00	0.00	0.00
103	Investment Transaction Costs	547104	0.00			0.00			0.00	0.00	0.00	0.00
104	Grants To Individuals	547200	0.00			0.00			0.00	0.00	0.00	0.00
105	Care & Support	547300	0.00			0.00			0.00	0.00	0.00	0.00
106	Care & Support InterSt Agency	547309	0.00			0.00			0.00	0.00	0.00	0.00
107	Claims and Benefits Expenses	547350	0.00			0.00			0.00	0.00	0.00	0.00
108	Insurance Premiums-non_payroll	547360	0.00			0.00			0.00	0.00	0.00	0.00
109	Grants To Local Governments	547400	0.00			0.00			0.00	0.00	0.00	0.00
110	Grants To Public Schools-Univ	547410	0.00			0.00			0.00	0.00	0.00	0.00
111	Grants to Local Govt - Nonoper	547415	0.00			0.00			0.00	0.00	0.00	0.00
112	Grants -Higher Ed Institution	547420	0.00			0.00			0.00	0.00	0.00	0.00
113	Grants to Native Amer Indians	547430	0.00			0.00			0.00	0.00	0.00	0.00
114	Grants To Other Entities	547440	0.00			0.00			0.00	0.00	0.00	0.00
115	Grants to Other Agencies	547450	0.00			0.00			0.00	0.00	0.00	0.00
116	Purchases For Resale	547500	0.00			0.00			0.00	0.00	0.00	0.00
117	Commissions Paid to Operators	547600	0.00			0.00			0.00	0.00	0.00	0.00
118	Operator Fair Minimum Return	547610	0.00			0.00			0.00	0.00	0.00	0.00
119	Debt Service-Principal	547700	0.00			0.00			0.00	0.00	0.00	0.00
120	Debt Service-Interest	547800	0.00			0.00			0.00	0.00	0.00	0.00
121	Miscellaneous Expense	547900	0.00			0.00			0.00	0.00	0.00	0.00
122	Misc Expense Interagency	547909	0.00			0.00			0.00	0.00	0.00	0.00
123	Request to Pay Prior Year	547999	0.00			0.00			0.00	0.00	0.00	0.00
124	Land	548100	0.00			0.00			0.00	0.00	0.00	0.00
125	Land - Improvements	548110	0.00	0.00		0.00			0.00	0.00	0.00	0.00
126	Furniture & Fixtures	548200	0.00	4,000.00		4,000.00			0.00	4,000.00	0.00	4,000.00
127	Information Tech Equipment	548300	21,435.44	12,500.00		12,500.00	21,435.44		21,435.44	(8,935.44)	0.00	(8,935.44)
128	Other Equipment	548400	0.00			0.00			0.00	0.00	0.00	0.00
129	Animals	548600	0.00			0.00			0.00	0.00	0.00	0.00
130	Library & Museum Acquisitions	548700	0.00			0.00			0.00	0.00	0.00	0.00
131	Automotive & Aircraft	548800	0.00			0.00			0.00	0.00	0.00	0.00
132	Railway Equipment	548810	0.00			0.00			0.00	0.00	0.00	0.00

Other Revenue Detail

94000 Public School Facilities Authority
Based on Single-Year CAFR Budget Status Report by Pcode
P940 Public School Facilities Authority
FY21

5,252,300.00

stration\Finance\1_Financial_Plan\PSCOC Financial Plan_10-13-20 .xlsx\FPS Scenario #3

CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY20	FY21	FY21	FY21	FY21	FY21	FY21	FY21	FY21	FY21
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
133	Spaceport Equipment	548820	0.00			0.00			0.00	0.00	0.00	0.00
134	Buildings & Structures	548900	0.00			0.00			0.00	0.00	0.00	0.00
135	Employee O/S Mileage & Fares	549600	0.00	6,000.00		6,000.00			0.00	6,000.00	0.00	6,000.00
136	Employee O/S Meals & Lodging	549700	0.00	6,000.00		6,000.00			0.00	6,000.00	0.00	6,000.00
137	Brd & Comm O/S Mileage & Fares	549800	0.00			0.00			0.00	0.00	0.00	0.00
138	Brd & Comm O/S Meals & Lodging	549900	0.00			0.00			0.00	0.00	0.00	0.00
139	Other Financing Uses	555100	0.00			0.00			0.00	0.00	0.00	0.00
140	OFU - INTRA-Agency	555106	0.00			0.00			0.00	0.00	0.00	0.00
141	Other Fin Use - Refund Bonds	555109	0.00			0.00			0.00	0.00	0.00	0.00
142	O/F Uses - CU	555200	0.00			0.00			0.00	0.00	0.00	0.00
143	Total Other Costs	400	235,284.70	826,700.00	0.00	826,700.00	154,260.49	81,024.21	235,284.70	591,415.30	0.00	591,415.30
144	Other Financing Uses	555100				0.00			0.00	0.00		0.00
145	Total Other Financing Uses	500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: *Randall C. Evans, CFO*
 Phone: *505-843-6272*
 Date: *Tuesday, October 13, 2020*

FTE	ORG CHART	RANGE	ANNUAL SALARY @ 2080	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY	INSURANCE * Per Pay Period	REMAINING Insurance Costs
1	1.00 Agency Director	36	115,448	55.504	1624	90,138.00	1.96	39.79
2	1.00 Chief Procurement Officer/Staff Attorney	30	103,694	49.853	1624	80,961.41	412.81	8,380.04
3	1.00 Deputy Director	32	93,384	44.896	1624	72,911.46	544.38	11,050.91
4	1.00 Chief Financial Officer	32	101,656	48.873	1624	79,369.88	472.81	9,598.04
5	1.00 Funding Programs Manager (2080 hours)	28	86,000	41.346	1624	67,146.15	161.81	3,284.74
6	1.00 Senior Facilities Manager	28	88,170	42.390	1624	68,840.69	472.81	9,598.04
7	1.00 Broadband & Technology Program Manager	28	88,448	42.523	1624	69,057.73	1.96	39.79
8	1.00 IT Business Process Manager	28	84,181	40.472	1624	65,726.18	472.81	9,598.04
9	1.00 Research Analyst	22	60,000	28.846	1624	46,846.15	215.08	4,366.12
10	Hold Energy Projects Manager	28	82,834	39.824	1040	41,416.96	186.08	2,419.04
11	1.00 Closeout Manager	26	79,040	38.000	1624	61,712.00	215.08	4,366.12
12	HOLD Student Intern	10	12,576	12.092	520	6,288.00	1.96	12.74
13	1.00 Facilities Assessor Supervisor	20	57,488	27.638	1624	44,884.51	1.96	39.79
14	1.00 Financial Specialist	18	53,532	25.736	1624	41,796.01	188.42	3,824.93
15	1.00 Regional Facilities Manager	20	78,179	37.586	1624	61,039.95	358.23	7,272.07
16	1.00 Financial Specialist	18	54,477	26.191	1624	42,534.07	343.19	6,966.76
17	1.00 Financial Specialist	22	52,000	25.000	1624	40,600.00	188.42	3,824.93
18	1.00 Facilities Assessor	18	52,257	25.124	1624	40,800.95	1.96	39.79
19	1.00 Regional Facilities Manager	18	51,500	24.760	1624	40,209.62	551.27	11,190.78
20	1.00 Central Facilities Coordinator	24	67,591	32.495	1624	52,772.68	161.81	3,284.74
21	1.00 Regional Facilities Manager	20	56,267	27.052	1624	43,931.64	417.58	8,476.87
22	1.00 Asst Facilities Coordinator / CIMS Trainer	18	54,506	26.205	1624	42,556.98	188.42	3,824.93
23	1.00 Database Administrator / GIS	24	65,500	31.490	1624	51,140.38	216.73	4,399.62
24	1.00 Maintenance Specialist	22	60,094	28.892	1624	46,919.87	188.42	3,824.93
25	1.00 Information Systems Specialist	24	58,789	28.264	1624	45,900.34	1.96	39.79
26	1.00 Maintenance & Operations Manager	26	84,689	40.716	1624	66,122.53	472.81	9,598.04
27	1.00 Regional Facilities Manager	18	64,503	31.011	1624	50,362.23	472.81	9,598.04
28	1.00 Contracts Administrator	24	70,000	33.654	1624	54,653.85	188.42	3,824.93
29	1.00 Regional Facilities Manager	20	56,693	27.256	1624	44,264.23	1.96	39.79
30	1.00 Research Analyst	20	59,466	28.589	1624	46,429.22	188.42	3,824.93
31	1.00 Broadband & Technology Program Specialist	24	73,000	35.096	1624	56,996.15	338.12	6,863.84
32	1.00 Fleet Coordinator / Administrative Assistant	18	40,499	19.471	1624	31,620.30	215.08	4,366.12
33	1.00 Broadband & Technology Program Specialist	24	74,827	35.975	1624	58,422.78	161.81	3,284.74
34	1.00 Broadband Project Coordinator	20	50,423	24.242	1624	39,369.09	1.96	39.79
35	1.00 Administrative Assistant	18	47,414	22.795	1624	37,019.10	1.96	39.79
36	1.00 Senior Facilities Manager	26	84,316	40.536	1624	65,831.17	161.81	3,284.74

PERSONAL SERVICES & BENEFITS SUMMARY		
FY21		
OBJ CDE	DESCRIPTION	TOTAL SALARY
520100	Exempt Perm Pos-F/T-P/T	2,525,547.91
520200	Term Positions	0.00
520300	Classified Permanent F/T	0.00
520400	Classified Permanent P/T	0.00
520500	Temp Positions F/T- P/T	16,421.76
520600	Paid Unused Sck Leave	0.00
520700	Overtime & Othr Prem. Pay	
520800	Annual/Comp Paid Separ	0.00
520900	Differential Pay	
Total Personal Services		2,541,969.67
521100	Group Insurance Prem.	217,245.37
521200	Retirement Contributions	431,880.65
521300	FICA	194,460.68
521400	Wkrs Comp Assessment	500.00
521401	GSD Wkrs Comp Premium	2,800.00
521500	Unemployment Comp. Pre.	3,600.00
521600	Employee Liability Ins. Pre.	6,100.00
521700	Retiree Health Care Contr.	50,839.39
521900	Othr Employee Benefits	
Total Benefits		907,426.08
Total Personal Services and Employee Benefits		3,449,395.75

SUMMARY Notes:
FICA not paid on salaries over \$87,900 per year

	FTE	ORG CHART	RANGE	ANNUAL SALARY @	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY	INSURANCE * Per Pay	REMAINING Insurance	
37	1.00	Facilities Master Planner	26	82,483	39.655	1624	64,400.06	358.23	7,272.07	38
38	1.00	Regional Facilities Manager	24	56,243	27.040	1624	43,912.96	551.27	11,190.78	39
39	1.00	Regional Facilities Manager	20	56,693	27.256	1624	44,263.85	216.73	4,399.62	40
40	1.00	Facilities Assessor	18	52,257	25.124	1624	40,800.95	343.19	6,966.76	41
41	1.00	Regional Facilities Manager	20	56,693	27.256	1624	44,264.23	481.27	9,769.78	42
42	0.50	Student Intern	12	12,979	12.480	812	10,133.76	1.96	19.89	43
43	1.00	Facilities Assessor	18	49,365	23.733	1624	38,542.67	215.08	4,366.12	44
44	1.00	Regional Facilities Manager	18	49,365	23.733	1624	38,542.67	215.08	4,366.12	45
45	1.00	Central Facilities Coordinator	24	67,074	32.247	1624	52,369.58	0.00	0.00	46
46	1.00	HR Coordinator	22	70,000	33.654	1544	51,961.54	0.00	0.00	47
47	1.00	Programs Coordinator	18	48,000	23.077	1624	37,476.92	215.08	4,366.12	48
48	HOLD	Chief Information Officer	36	95,473	45.901	0	0.00	0.00	0.00	49
49	HOLD	Facilities Data Manager	28	80,572	38.736	0	0.00	0.00	0.00	50
50	1.00	Facilities Specialist	22	61,201	29.424	1040	30,600.63	1.96	25.48	51
51	1.00	Information Systems Specialist	24	58,789	28.264	1624	45,900.34	1.96	39.79	

PERSONAL SERVICES & BENEFITS SUMMARY	
FY21	
Key:	
Text	Pending DFA approval
Text	Vacant
Text	Vacancy Savings (VS)

51	45.5			3,064,595.60			2,363,261.47	10,770.97	217,245.37	52
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50.0 Positions Total: 40.5 Filled (40 Perm .5 Temp); 9.5 Vacant

Randall C. Evans, CFO
505-843-6272
Tuesday, October 13, 2020

I. PSCOC Meeting Date(s): October 13, 2020

II Item Title: Project Status Report

II Name of Presenter(s): Edward Avila, Senior Facilities Manager

I **Executive Summary (Informational):**

Total projects: 413

Standards, Systems, Pre-K, Emergency and all projects that are not Security:

- 29 projects in project development (feasibility studies, educational specifications, etc.)
- 25 projects in design
- 35 projects in construction
- 12 projects In Audit/Closeout

Security projects:

- 97 projects in project development (feasibility studies, educational specifications, etc.)
- 113 projects in design
- 102 projects in construction

Projects that are not currently making progress:

- E18-001 – Santa Rosa – Anton Chico – District indicates deadline for agreement is January 1 2021, if agreement not reached, legal options will be initiated.
- P13-009 – West Las Vegas MS – PSFA Contracts Administrator is working to contract system/programming corrections as well as oversight for field work and Performance Assurance.
- P15-010 – NMSD – Cartwright Hall – P15-010 – NMSD – Cartwright Hall – The District Representative (DR) has ignored requests to act on e-Builder tasks in DR step, including an Modification Change Request (MCR), A General Contractor (GC) payment application and the Additional Design Services Request (ADSR) reconciling costs for design work deemed “outside adequacy”. The contractor has failed to revise the final MCR to include proper back-up materials and has failed to complete corrections noted in the 11 month warrant walk. Project was riddled with Architect error and omissions. The District has not made a claim and this time but may pursue.
- P19-006 – Las Vegas City – Sierra Vista ES – On hold due to availability of district funding. No progress.
- S20-005 - San Jon Combined School - The district is evaluating options how to manage the project with direct oversight. PSFA will continue to assist the district to secure owner’s representation so the project can begin.
- S20-007 – Hobbs HS (Hobbs) - The district completed design prior to the Systems award & determined to postpone construction until summer 2020. Due to the complexity of scheduling and Covid-19 restrictions, the district has determined the construction phase will be postponed until summer 2021.
- S20-008 - Brown Early Childhood Center (Portales) - Project is on hold until the District provides PSFA with site survey information as well as a determination on the design professional’s additional services request. The survey information will designate the extent of participation for site improvement.

Projects that are behind, based on MOU schedule, but making progress (continued):

- K18-001- Belen – Rio Grande ES – The project 11-month correction walkthrough scheduled for April 19, 2021.
- K18-002 – Clovis – Barry ES – District delayed Pre-K design to coordinate with recent standards based award. Plan review for construction in process.
- K18-006 – Thoreau ES (Gallup) – Project in under construction in conjunction w/P15-006.
- K18-011 – Brown Early Childhood Center – Project is on hold until the District provides PSFA with site survey information as well as a determination on the design professional's additional services request. The survey information will designate the extent of participation for site improvement.
- K18-012 – Monterrey ES (Roswell) – PSFA and the district are coordinating the RFP documentation so the District can begin the Design Professional selection process.
- K18-013 – Sunset ES (Roswell) - PSFA and the district are coordinating the RFP documentation so the District can begin the Design Professional selection process.
- P14-005 – Belen – Rio Grande ES – 11-month correction walkthrough scheduled for 04/19/2021
- P15-001 – Alamogordo Combined ES – 11 month walk through scheduled for December 17, 2020.
- P15-005 – Parkview ES (Clovis) – Awaiting final demolition and site clearing. Unforeseen asbestos containing materials were uncovered in a building scheduled for demolition; estimate full completion by the end of October 2020.
- P15-006 – Gallup - Thoreau ES – In construction. Progress slow due to COVID 19.
- P16-003 – Del Norte ES – Contractor achieved Substantial Completion for the new building on August 12, 2020. Site work improvements will continue through December 2020.
- P19-002 – Jaramillo ES (Belen) – Educational specification completion anticipated February 2021.
- P19-007 – Barranca Mesa ES – Substantial Completion occurred on August 24, 2020. Change Order #9 changed the expected SC date to be September 4, 2020 due to additional classroom work. approved by PSCOC. The project actually arrived at SC ahead of the adjusted schedule. Manager's report has been corrected. Schedule milestones were adjusted in June based on the additional scope of work. COVID-19 has affected the document close-out process.
- P19-008 – Peralta ES – School Board scheduled to approve Educational Specifications on October 27, 2020.
- P19-010 – Nancy Lopez ES (Roswell) – Educational specifications underway, anticipate public workshops will be scheduled in September.
- P19-005 – Desert Hills ES (Las Cruces) – Design Reviews for Programming and Schematic Design have been approved. Minor corrections to the Request for Approval of School Construction (RASC) are required. Owner Design Review (ODR) submission is anticipated in October, 2020.
- P19-015 – Sarracino MS - Educational Specification work has resumed, anticipated completion by late Fall 2020.
- P20-004 – Hobbs Southern Heights ES – The RFP for Professional Services is underway, a selection will be made by late October so the design phase can begin.

Projects that are behind, based on MOU schedule, but making progress (continued):

- S18-003 – Las Vegas City – Los Niños ES – Final closeout of Phase I will proceed with the completion of Phase II of the project.
- S19-004 – Bernalillo – Bernalillo MS – Design Professional in process of submitting 100% Construction Documents.
- S19-008 – Floyd – Floyd Combined School – Project is substantially complete, awaiting Closeout documentation & final pay request from the General Contractor.
- S19-009 – Las Cruces - Fairacres ES -The District was required to obtain a “driveway permit for work extending into the City of Las Cruces Right of Way. Owner Design Review-1 (ODR) is in process.
- S19-010 – Las Cruces – Lynn MS - The Design Professional (DP) commitment was approved on August 24. Programming is underway.
- S19-012 – Las Cruces – Rio Grande Preparatory Institute – Owner Design Review (ODR-1) is complete. The Request for Approval of School Construction (RASC-1) is in PSFA Planning & Design review. A roofing consultant has been procured for roof design review.
- S19-016 – Socorro HS – Work has been completed by the Energy Savings Performance Contract (ESPC). Planning work for Access Control and Fire Alarm System has begun and as funded by the PSCOC including, roof replacement, roof top unit HVAC replacement, transformer and LED upgrade. Remaining scope is in process including fencing and interior finishes.
- S19-018 – Tony Serna Jr. ES (West Las Vegas) – Minor progress: RFP for design professional (District wide feasibility study) is in review process.
- S19-019 – Las Cruces – Highland ES – Owner Design Review (ODR-1) was rejected by the District Representative (DR), as scope and budget were not in alignment with the MOU. The Design Professional (DP) intends to re-submit the Program Statement and Opinion of Probable Cost by 10/02/2020.
- S19-020 – Las Cruces – Hillrise ES-ODR-1 was approved 09/29/2020. Schematic Design is underway.
- S19-021 – Las Cruces – Mayfield HS - Design is complete. The RRP-1 process has been initiated and requires corrections prior to issuing approval to procure a GC.
- S19-022 – Las Cruces – Oñate HS - Site surveys for facility lighting upgrades have been completed by the DP. Budget issues are being addressed by the DR and DP, as estimated costs for the intercom replacement may consume most of the award. Priorities for lighting upgrades will be established by the DR.
- S19-023 – Las Cruces – Picacho MS - 100% CDs have been approved. The RRP-1 process is anticipated to begin this week.
- S19-024 – Las Cruces – Vista MD - 100% CDs are approved. The RRP-1 process is in PSFA CA court.
- S20-010 - Hobbs Mills ES – Awaiting RFP documentation from the District to begin the Design Professional selection process.

PSCOC Project Status Report Definitions

- PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.**
- DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)**
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The cell becomes shaded only after the start date in the schedule has passed and the phase is active. The regional manager adjusts the schedule each month. The report compares the current schedule to the schedule established in the MOU and assigns a color.

This indicates what percentage of this phase has been completed. This is updated monthly by the regional manager.

PP	DD	C	FC	PC
100%	57%	0%	0%	0%
0 mo.	9 mo.	27 mo.	34 mo.	45 mo.

Manager Report

The Phase II construction work is ongoing. Construction is behind schedule due to negotiations with the Santa Clara pueblo and offsite water line improvements.

The regional manager uses the Manager Report to highlight unique conditions of the project.

Number of months remaining until completion of the phase. This indicates that construction will be completed 27 months from TODAY.

The number of months remaining is based upon the RMs revised schedule. If the revised schedule varies from the baseline (indicated by the yellow or red color coding), the number of months displayed indicates the revised schedule completion date.

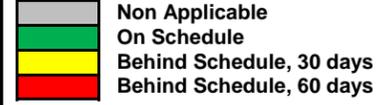
AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
\$10,228,847.00	\$8,798,239.33	\$7,464,193.37	\$1,430,607.67

State funds awarded to date	Purchase orders have been issued for this amount	Actual payments	State funds awarded to date less committed funds
-----------------------------	--	-----------------	--

All of the amounts indicated in the financial portion represent ONLY the state share

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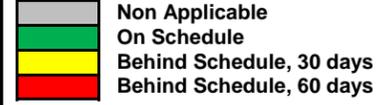


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Alamogordo Public Schools	P15-001	P15-001 - Combined ES (Alamogordo)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 93%; background-color: red; text-align: center;">93%</div>	In 11 month correction period.	\$13,005,060.00	\$11,654,317.80	\$11,598,206.43	\$1,350,742.20
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Alamogordo Public Schools	P19-001	P19-001 Holloman ES (Alamogordo)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 90%; background-color: yellow; text-align: center;">90%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	RFP for construction is in process.	\$2,120,881.00	\$1,036,803.84	\$690,180.66	\$1,084,077.16
			0 mo.	0 mo.	17 mo.	20 mo.	0 mo.					
Alamogordo Public Schools	P20-001	P20-001 Chaparral MS (Alamogordo)	<div style="width: 85%; background-color: green; text-align: center;">85%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	Educational Specifications in process.	\$2,162,755.00	\$35,096.52	\$28,526.52	\$2,127,658.48
			0 mo.	10 mo.	29 mo.	32 mo.	43 mo.					
Alamogordo Public Schools	S19-001	S19-001 Sacramento ES (Alamogordo)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 99%; background-color: red; text-align: center;">99%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	General Contractor contract in process.	\$700,000.00	\$50,883.23	\$37,706.30	\$649,116.77
			0 mo.	0 mo.	0 mo.	0 mo.	13 mo.					
Alamogordo Public Schools	S19-002	S19-002 Buena Vista ES (Alamogordo)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	Design Professional contract in process.	\$664,286.00	\$0.00	\$0.00	\$664,286.00
			0 mo.	0 mo.	0 mo.	2 mo.	18 mo.					
Belen Consolidated Schools	K18-001	K18-001 Rio Grande ES (Belen)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 49%; background-color: green; text-align: center;">49%</div>	In 11 month correction period.	\$156,527.00	\$0.00	\$0.00	\$156,527.00
			0 mo.	0 mo.	0 mo.	0 mo.	5 mo.					
Belen Consolidated Schools	P14-005	P14-005 Rio Grande ES	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 47%; background-color: green; text-align: center;">47%</div>	In 11 month correction period.	\$7,209,764.00	\$7,110,646.80	\$7,053,196.96	\$99,117.20
			0 mo.	0 mo.	0 mo.	0 mo.	5 mo.					
Belen Consolidated Schools	P19-002	P19-002 Jaramillo ES (Belen)	<div style="width: 90%; background-color: red; text-align: center;">90%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	Educational Specifications in progress.	\$42,750.00	\$13,909.93	\$0.00	\$28,840.07
			0 mo.	8 mo.	26 mo.	35 mo.	5 mo.					
Belen Consolidated Schools	S19-003	S19-003 Dennis Chavez ES (Belen)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	<div style="width: 0%; background-color: white; text-align: center;">0%</div>	Design Professional RFQ in process..	\$1,457,542.00	\$0.00	\$0.00	\$1,457,542.00
			0 mo.	0 mo.	1 mo.	3 mo.	12 mo.					
Bernalillo Public Schools	P13-002	P13-002 Santo Domingo Elementary/Middle School (Phase II)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 95%; background-color: red; text-align: center;">95%</div>	11-month warranty walk through anticipated in October.2020.	\$2,417,097.99	\$1,784,366.23	\$1,782,928.66	\$632,731.76
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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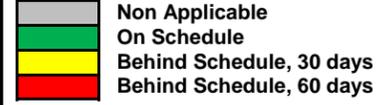


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Bernalillo Public Schools	S19-004	S19-004 Bernalillo MS (Bernalillo)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 77%; background-color: red;">77%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	In Design	\$1,641,697.00	\$159,572.68	\$69,595.72	\$1,482,124.32
			0 mo.	0 mo.	0 mo.	0mo.	7 mo.					
Carrizozo Municipal Schools	P21-003	P21-002 Carrizozo Combined School (Carrizozo)	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00			
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Central Consolidated Schools	P20-002	P20-002 Newcomb ES (Central)	<div style="width: 35%; background-color: green;">35%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	Educational Specifications in progress.	\$25,000.00	\$22,144.12	\$0.00	\$2,855.88
			10 mo.	45 mo.	64 mo.	70 mo.	78 mo.					
Cloudcroft Municipal Schools	E15-002	E15-002 Cloudcroft High School (Phase II)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 95%; background-color: green;">95%</div>	The 11-month inspection was performed on September 15th, 2020. Corrections were identified and will be coordinated by Contractor & Architect.	\$491,853.35	\$447,954.92	\$447,954.92	\$43,898.43
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	K18-002	K18-002 Barry ES (Clovis)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 98%; background-color: red;">98%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	Final design documents under review by PSFA. Schedule to be coordinated with project P20-009.	\$667,714.00	\$0.00	\$0.00	\$667,714.00
			0 mo.	0 mo.	7 mo.	10 mo.	19 mo.					
Clovis Municipal Schools	P15-005	P15-005 Parkview ES	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 98%; background-color: red;">98%</div>	Demolition of school building in process, awaiting unforeseen asbestos process before final completion.	\$13,716,932.00	\$12,361,622.30	\$12,159,471.68	\$1,355,309.70
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	P16-001	P16-001 Highland ES	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 95%; background-color: green;">95%</div>	11-month correction items complete.	\$11,363,316.00	\$10,675,559.62	\$10,636,826.32	\$687,756.38			
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo.					
Clovis Municipal Schools	P20-009	P20-009 Barry ES (Clovis)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 85%; background-color: green;">85%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	Final design document under review by PSFA. Project schedule to be coordinated with project K18-002.	\$2,797,084.00	\$0.00	\$0.00	\$2,797,084.00
			0 mo.	8 mo.	22 mo.	27 mo.	33 mo.					
Clovis Municipal Schools	S18-004	S18-004 Cameo ES (Clovis)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 85%; background-color: red;">85%</div>	Phase 2 work expected completion October 2020	\$1,236,078.00	\$826,020.30	\$807,772.18	\$410,057.70
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	S18-005	S18-005 Mesa ES (Clovis)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 85%; background-color: yellow;">85%</div>	Phase 2 work expected completion October 2020	\$838,172.36	\$838,172.36	\$835,015.39	\$0.00			
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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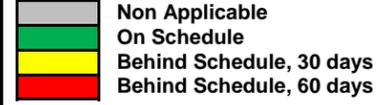


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Clovis Municipal Schools	S18-005 (H S18-005 Mesa ES (HVAC) (Clovis)		100%	100%	100%	100%	98%	Awaiting final invoicing from T&B vendor .	\$770,217.64	\$770,216.89	\$746,907.26	\$0.75
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	S20-003	S20-003 Clovis HS (Clovis)	100%	81%	0%	0%	0%	In design.	\$546,382.00	\$0.00	\$0.00	\$546,382.00
			0 mo.	3 mo.	10 mo.	15 mo.	21 mo.					
Clovis Municipal Schools	S21-002	S21-002 Clovis HS (Clovis)	0%	0%	0%	0%	0%	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Deming Public Schools	P07-005	P07-005 Deming High School (Hofacket)	100%	100%	100%	100%	99%	In project closeout. Contractor is addressing one remaining warranty issue.	\$11,002,046.53	\$7,086,687.57	\$7,040,022.83	\$3,915,358.96
			0 mo.	0 mo.	0 mo.	0 mo.	8 mo.					
Deming Public Schools	P07-005	P07-005 Deming High School Hofacket (Site)	0%	0%	100%	100%	98%	In 11 month correction period.	\$2,734,868.06	\$2,521,379.61	\$2,434,332.44	\$213,488.45
			0 mo.	0 mo.	0 mo.	0 mo.	27 mo.					
Deming Public Schools	S19-007	S19-007 Chaparral ES (Deming)	100%	100%	30%	0%	0%	In construction.	\$2,084,250.00	\$1,196,795.84	\$134,765.73	\$887,454.16
			0 mo.	0 mo.	1 mo.	1 mo.	1 mo.					
Dexter Consolidated Schools	S18-006	S18-006 Dexter ES (Dexter)	100%	100%	80%	0%	0%	Under construction, Substantial Completion expected October.2020.	\$673,256.00	\$673,217.11	\$503,737.75	\$38.89
			0 mo.	0 mo.	0 mo.	0 mo.	16 mo.					
Farmington Municipal Schools	P13-006	P13-006 Farmington High School	100%	100%	100%	100%	95%	Final 11 Month warranty completed September 15, 2020.	\$40,921,113.00	\$38,149,172.64	\$36,776,858.05	\$2,771,940.36
			0 mo.	0 mo.	0 mo.	0 mo.	5 mo.					
Farmington Municipal Schools	S18-007	S18-007 Country Club ES (Farmington)	100%	100%	100%	18%	65%	Final substantial completion anticipated October 2020.	\$3,934,673.00	\$3,589,451.51	\$3,409,045.57	\$345,221.49
			0 mo.	0 mo.	0 mo.	3 mo.	13 mo.					
Floyd Municipal Schools	S19-008	S19-008 Floyd Combined School (Floyd)	100%	100%	100%	100%	10%	In 11-month correction period.	\$426,097.00	\$281,870.02	\$102,329.93	\$144,226.98
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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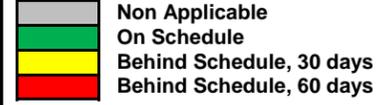


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gadsden Independent Schools	K18-003	K18-003 La Mesa Pre-K Center (Gadsden)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 99%; background-color: green;">99%</div>	Awaiting final pay app from design professional.	\$52,803.00	\$46,844.56	\$46,770.82	\$5,958.44			
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
Gadsden Independent Schools	K18-004	K18-004 On Track Pre-K Center (Gadsden)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 99%; background-color: green;">99%</div>	Awaiting final pay app from design professional.	\$143,752.00	\$108,206.47	\$100,491.95	\$35,545.53			
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
Gadsden Independent Schools	S18-002	S18-002 Desert Trail ES (Gadsden)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 99%; background-color: green;">99%</div>	General contractor addressing 11 month correction issues. Slow progress.	\$4,981,048.00	\$3,051,005.06	\$3,027,134.06	\$1,930,042.94			
			0 mo.	0 mo.	0 mo.	0 mo.	1 mo.					
Gadsden Independent Schools	S18-009	S18-009 Loma Linda ES (Gadsden)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 99%; background-color: red;">99%</div>	<div style="width: 0%; background-color: white;">0%</div>	In final completion.	\$6,431,950.00	\$3,945,641.42	\$3,268,079.13	\$2,486,308.58
			0 mo.	0 mo.	0 mo.	0 mo.	12 mo.					
Gallup McKinley County School District	S20-002	S20-002 Gallup HS (Gallup-McKinley)	<div style="width: 20%; background-color: green;">20%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	RFP for design professional services in process.	\$3,777,627.00	\$0.00	\$0.00	\$3,777,627.00
			4 mo.	3 mo.	7 mo.	1 mo.	3 mo.					
Gallup McKinley County School District	S20-004	S20-004 Crownpoint MS (Gallup-McKinley)	<div style="width: 20%; background-color: green;">20%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	RFP for design professional services in process.	\$1,684,658.00	\$0.00	\$0.00	\$1,684,658.00
			4 mo.	3 mo.	7 mo.	1 mo.	3 mo.					
Gallup McKinley County School District	S20-006	S20-006 Tse Yi Gai HS (Gallup-McKinley)	<div style="width: 20%; background-color: green;">20%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	RFP for design professional services in process.	\$452,937.00	\$0.00	\$0.00	\$452,937.00
			4 mo.	3 mo.	7 mo.	1 mo.	3 mo.					
Gallup McKinley County Schools	P21-004	P21-003 Gallup HS (Gallup-McKinley)	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00			
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	P21-006	P21-005 Crownpoint HS (Gallup-McKinley)	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00			
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	P21-007	P21-006 Navajo Pine HS (Gallup-McKinley)	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00			
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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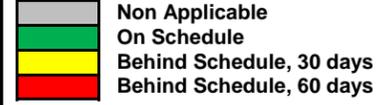


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gallup McKinley County Schools	S21-004	S21-004 Tohatchi MS (Gallup-McKinley)	0%	0%	0%	0%	0%	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00
Gallup-McKinley County Schools	K18-005	K18-005 Lincoln ES (Gallup-McKinley)	100%	100%	100%	98%	100%	In Close Out. No progress due to design professional and general contractor issues. Waiting on response from PSFA contract administrator.	\$594,649.00	\$0.00	\$0.00	\$594,649.00
Gallup-McKinley County Schools	K18-006	K18-006 Thoreau ES (Gallup-McKinley)	100%	100%	96%	0%	0%	Project is under construction in conjunction with P15-006. Project progress has been delayed due to COVID-19	\$268,031.00	\$0.00	\$0.00	\$268,031.00
Gallup-McKinley County Schools	P15-006	P15-006 Thoreau ES	100%	100%	92%	0%	0%	In construction. Project slowed due to COVID-19.	\$15,163,913.00	\$12,969,823.81	\$11,239,279.06	\$2,194,089.19
Gallup-McKinley County Schools	P15-007	P15-007 New Lincoln ES (New Combined ES - Gallup)	100%	100%	100%	98%	93%	In Construction Close Out. No progress due to design professional and general contractor issues. Waiting on response from PSFA contract administrator.	\$18,328,259.00	\$16,775,887.47	\$16,611,209.50	\$1,552,371.53
Gallup-McKinley County Schools	P19-003	P19-003 Rocky View ES/Red Rock ES (Gallup-McKinley)	100%	0%	0%	0%	0%	District in process of initiating RFP for professional services.	\$2,521,437.00	\$14,979.95	\$14,979.95	\$2,506,457.05
Gallup-McKinley County Schools	P19-004	P19-004 Tohatchi HS (Gallup-McKinley)	100%	0%	0%	0%	0%	District in process of initiating RFP for professional services.	\$2,567,972.00	\$17,473.16	\$17,473.16	\$2,550,498.84
Grants Cibola County School District	P20-008	P20-008 Bluewater ES (Grants)	40%	0%	0%	0%	0%	Design Professional contract in process.	\$548,021.00	\$0.00	\$0.00	\$548,021.00
Grants-Cibola County Schools	P21-008	P21-007 Mesa View ES (Grants)	0%	0%	0%	0%	0%	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00
Hatch Valley Public Schools	K21-001	K21-001 Garfield ES (Hatch Valley)	0%	0%	0%	0%	0%	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00

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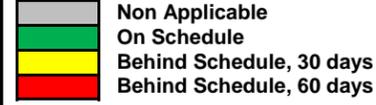


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Hatch Valley Public Schools	S21-005	S21-005 Hatch Valley MS (Hatch Valley)	0%	0%	0%	0%	0%	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Hobbs Municipal Schools	P20-004	P20-004 Southern Heights ES (Hobbs)	100%	0%	0%	0%	0%	RFP for Professional Services in process.	\$1,354,716.00	\$0.00	\$0.00	\$1,354,716.00
			0 mo.	12 mo.	22 mo.	27 mo.	33 mo.					
Hobbs Municipal Schools	P21-005	P21-004 Heizer MS (Hobbs)	0%	0%	0%	0%	0%	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Hobbs Municipal Schools	S20-007	S20-007 Hobbs HS (Hobbs)	100%	68%	0%	0%	0%	Contractor selection has not begun due to district readiness. No progress	\$29,728.00	\$0.00	\$0.00	\$29,728.00
			0 mo.	0 mo.	7 mo.	10 mo.	18 mo.					
Hobbs Municipal Schools	S20-010	S20-010 Mills ES (Hobbs)	100%	0%	0%	0%	0%	Design Professional has not been selected due to district readiness. Np progress	\$334,286.00	\$0.00	\$0.00	\$334,286.00
			0 mo.	0 mo.	11 mo.	15 mo.	22 mo.					
Las Cruces Public Schools	P19-005	P19-005 Desert Hills ES (Las Cruces)	100%	78%	0%	0%	0%	In design.	\$366,400.00	\$258,866.86	\$37,166.71	\$107,533.14
			0 mo.	0 mo.	12 mo.	18 mo.	52 mo.					
Las Cruces Public Schools	P20-005	P20-005 Columbia ES (Las Cruces)	99%	0%	0%	0%	0%	Feasibility Study underway.	\$42,750.00	\$30,278.84	\$5,639.96	\$12,471.16
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	S19-009	S19-009 Fairacres ES (Las Cruces)	100%	12%	0%	0%	0%	Programming phase complete. Design Development underway. District and DP acquiring a newly required driveway permit.	\$314,515.00	\$38,904.04	\$1,656.96	\$275,610.96
			0 mo.	5 mo.	15 mo.	20 mo.	51 mo.					
Las Cruces Public Schools	S19-010	S19-010 Lynn MS (Las Cruces)	100%	4%	0%	0%	0%	In design.	\$2,718,886.00	\$252,408.89	\$0.00	\$2,466,477.11
			0 mo.	0 mo.	12 mo.	18 mo.	52 mo.					
Las Cruces Public Schools	S19-012	S19-012 Rio Grande Preparatory Institute (Las Cruces)	100%	33%	0%	0%	0%	In design.	\$695,031.00	\$58,363.32	\$23,250.25	\$636,667.68
			0 mo.	0 mo.	2 mo.	15 mo.	25 mo.					

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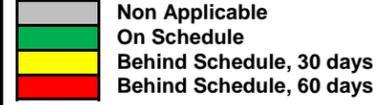


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Las Cruces Public Schools	S19-019	S19-019 Highland ES (Las Cruces)	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 15%; background-color: red;">15%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	In design.	\$229,869.00	\$37,365.56	\$0.00	\$192,503.44
			0 mo.	0 mo.	2 mo.	15 mo.	25 mo.					
Las Cruces Public Schools	S19-020	S19-020 Hillrise ES (Las Cruces)	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 67%; background-color: red;">67%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	In construction documents..	\$39,110.00	\$5,332.44	\$0.00	\$33,777.56
			0 mo.	0 mo.	2 mo.	15 mo.	25 mo.					
Las Cruces Public Schools	S19-021	S19-021 Mayfield HS (Las Cruces)	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 85%; background-color: red;">85%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	RFP for construction is in process.	\$245,368.00	\$22,721.54	\$13,064.88	\$222,646.46
			0 mo.	0 mo.	2 mo.	15 mo.	25 mo.					
Las Cruces Public Schools	S19-022	S19-022 Onate HS (Las Cruces)	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 22%; background-color: red;">22%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	In design.	\$329,147.00	\$64,276.97	\$0.00	\$264,870.03
			0 mo.	0 mo.	2 mo.	15 mo.	25 mo.					
Las Cruces Public Schools	S19-023	S19-023 Picacho MS (Las Cruces)	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 86%; background-color: red;">86%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	In construction documents..	\$141,238.00	\$14,152.37	\$0.00	\$127,085.63
			0 mo.	0 mo.	2 mo.	15 mo.	25 mo.					
Las Cruces Public Schools	S19-024	S19-024 Vista MS (Las Cruces)	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 84%; background-color: red;">84%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	RFP in progress	\$58,807.00	\$8,063.87	\$571.48	\$50,743.13
			0 mo.	0 mo.	2 mo.	15 mo.	25 mo.					
Las Cruces Public Schools	S20-009	S20-009 Valley View ES (Las Cruces)	<div style="width: 48%; background-color: red;">48%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	RFP for professional services in process.	\$764,008.00	\$0.00	\$0.00	\$764,008.00			
			0 mo.	0 mo.	5 mo.	0 mo.	5 mo.					
Las Cruces Public Schools	S21-001	S21-001 Tombaugh ES (Las Cruces)	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	S21-003	S21-003 Onate HS (Las Cruces)	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Vegas City Schools	P19-006	P19-006 Sierra Vista ES (Las Vegas City)	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: yellow;">0%</div>	On hold due to district readiness, No progress	\$447,398.00	\$0.00	\$0.00	\$447,398.00			
			8 mo.	8 mo.	7 mo.	10 mo.	13 mo.					

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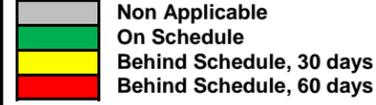


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Las Vegas City Schools	S18-003	S18-003 Los Ninos ES (Las Vegas City)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 45%; background-color: green; border: 1px solid black;">45%</div>	Phase I close out in process	\$565,554.00	\$554,626.09	\$537,160.58	\$10,927.91
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
Las Vegas City Schools	S18-003	S18-003 Los Ninos ES Ph.II (Las Vegas City)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 40%; background-color: green; border: 1px solid black;">40%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	Construction progress is steady. Several design issues are noted and are being tracked. Revise to simply state "In Construction"	\$3,381,310.97	\$3,014,341.97	\$1,075,047.03	\$366,969.00
			0 mo.	0 mo.	14 mo.	0 mo.	6 mo.					
Los Alamos Public Schools	K18-010	K18-010 Barranca Mesa ES (Los Alamos)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 66%; background-color: green; border: 1px solid black;">66%</div>	<div style="width: 75%; background-color: green; border: 1px solid black;">75%</div>	In 11 month correction period.. FC Continues to remain @ 66% Due to no progress with close out documents.	\$266,145.00	\$266,145.00	\$253,267.47	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo.					
Los Alamos Public Schools	P19-007	P19-007 Barranca Mesa ES (Los Alamos)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div>	<div style="width: 35%; background-color: red; border: 1px solid black;">35%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	In final completion.	\$8,835,123.00	\$7,021,466.50	\$7,020,693.69	\$1,813,656.50
			0 mo.	0 mo.	0 mo.	0 mo.	7 mo.					
Los Alamos Public Schools	S18-010	S18-010 Mountain ES (Los Alamos)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: yellow; border: 1px solid black;">100%</div>	<div style="width: 26%; background-color: yellow; border: 1px solid black;">26%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	In final completion.	\$1,977,215.00	\$1,929,743.70	\$1,809,465.46	\$47,471.30
			0 mo.	0 mo.	0 mo.	0 mo.	15 mo.					
Los Lunas Public Schools	P19-008	P19-008 Peralta ES (Los Lunas)	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	Feasibility study being revised by the consultant, anticipated completion October 2020.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	16 mo.	25 mo.	36 mo.					
Los Lunas Public Schools	S19-013	S19-013 Los Lunas MS (Los Lunas)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 36%; background-color: red; border: 1px solid black;">36%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	In Design	\$3,128,000.00	\$1,653,676.88	\$1,444,864.22	\$1,474,323.12
			0 mo.	4 mo.	12 mo.	15 mo.	23 mo.					
Los Lunas Schools	K21-002	K21-002 Peralta ES (Los Lunas)	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	MOU in process.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Los Lunas Schools	K21-003	K21-003 Raymond Gabaldon ES (Los Lunas)	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Magdalena Municipal Schools	S19-014	S19-014 Magdalena Combined School (Magdalena)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 80%; background-color: red; border: 1px solid black;">80%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: white; border: 1px solid black;">0%</div>	In Design.	\$403,925.00	\$52,018.70	\$9,894.83	\$351,906.30
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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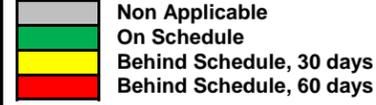


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New Mexico School for the Blind and Visually Impaired	P14-019	P14-019 NMSBVI Quimby Gymnasium	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: red; height: 10px;"></div> 100%	<div style="width: 76%; background-color: red; height: 10px;"></div> 76%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	In Construction.	\$2,589,459.45	\$2,194,181.16	\$1,501,879.96	\$395,278.29
			0 mo.	0 mo.	0 mo.	4 mo.	0 mo.					
New Mexico School for the Blind and Visually Impaired	P14-020	P14-020 Sacramento Dormitory	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 58%; background-color: red; height: 10px;"></div> 58%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	In design	\$229,442.00	\$169,142.61	\$68,045.38	\$60,299.39
			0 mo.	0 mo.	0 mo.	0 mo.	12 mo.					
New Mexico School for the Blind and Visually Impaired	P14-021A	P14-021A Recreation / Ditzler Auditorium (Ramp)	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: red; height: 10px;"></div> 100%	<div style="width: 100%; background-color: red; height: 10px;"></div> 100%	<div style="width: 30%; background-color: red; height: 10px;"></div> 30%	In 11 month correction period.	\$107,545.05	\$103,356.73	\$97,430.67	\$4,188.32
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
New Mexico School for the Blind and Visually Impaired	P15-009	P15-009 Garrett Dormitory	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 50%; background-color: red; height: 10px;"></div> 50%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	In design.	\$249,257.50	\$185,752.34	\$85,718.54	\$63,505.17
			0 mo.	0 mo.	0 mo.	0 mo.	29 mo.					
New Mexico School for the Deaf	P15-010	P15-010 Cartwright Hall	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 97%; background-color: red; height: 10px;"></div> 97%	<div style="width: 55%; background-color: green; height: 10px;"></div> 55%	General Contractor has not responded to request for updates on warranty corrections. General contractor has not provided back-up documentation for final open Modification/Change Request. PSFA continues to work toward close out of the project	\$6,164,578.00	\$5,776,582.10	\$5,558,542.95	\$387,995.90
			0 mo.	0 mo.	0 mo.	0 mo.	25 mo.					
Portales Municipal Schools	K18-011	K18-011 Brown Early Childhood Center (Portales)	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 96%; background-color: red; height: 10px;"></div> 96%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	District is in the process of coordinating information with Design Professional for review by PSFA. Project schedule to be coordinated with project S20-008.	\$1,665,294.00	\$176,666.62	\$117,290.18	\$1,488,627.38
			0 mo.	0 mo.	0 mo.	1 mo.	11 mo.					
Portales Municipal Schools	S20-008	S20-008 Brown Early Childhood Center (Portales)	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 86%; background-color: red; height: 10px;"></div> 86%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	Awaiting survey information from District and design professional as requested by PSFA to confirm extent of state participation in project. Making no progress.	\$299,751.00	\$0.00	\$0.00	\$299,751.00
			0 mo.	0 mo.	13 mo.	18 mo.	24 mo.					
Roswell Independent Schools	K18-012	K18-012 Monterrey ES (Roswell)	<div style="width: 100%; background-color: red; height: 10px;"></div> 100%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	District is in the process of updating RFQ documentation.	\$226,286.00	\$0.00	\$0.00	\$226,286.00
			0 mo.	0 mo.	0 mo.	1 mo.	12 mo.					
Roswell Independent Schools	K18-013	K18-013 Sunset ES (Roswell)	<div style="width: 100%; background-color: red; height: 10px;"></div> 100%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	District is in the process of updating RFQ documentation.	\$351,257.00	\$0.00	\$0.00	\$351,257.00
			0 mo.	0 mo.	0 mo.	1 mo.	12 mo.					
Roswell Independent Schools	P16-003	P16-003 Del Norte ES	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: yellow; height: 10px;"></div> 100%	<div style="width: 78%; background-color: green; height: 10px;"></div> 78%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 10px;"></div> 0%	In construction.	\$16,060,000.00	\$15,209,345.81	\$12,025,710.08	\$850,654.19
			0 mo.	0 mo.	1 mo.	4 mo.	21 mo.					

PSCOC Project Status Report

10/13/2020

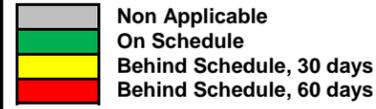


PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Roswell Independent Schools	P19-009	P19-009 Mesa MS (Roswell)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 76%; background-color: red; height: 15px;"></div> 76%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	in design.	\$1,158,868.00	\$781,347.52	\$325,912.54	\$377,520.48
			0 mo.	1 mo.	10 mo.	7 mo.	27 mo.					
Roswell Independent Schools	P19-010	P19-010 Nancy Lopez ES (Roswell)	<div style="width: 75%; background-color: red; height: 15px;"></div> 75%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	Public workshops have been scheduled.	\$53,250.00	\$0.00	\$0.00	\$53,250.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P20-003	P20-003 Mountain View MS (Roswell)	<div style="width: 55%; background-color: red; height: 15px;"></div> 55%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	Professional services procurement in process.	\$1,807,637.00	\$0.00	\$0.00	\$1,807,637.00
			0 mo.	9 mo.	22 mo.	27 mo.	33 mo.					
Roswell Independent Schools	P20-006	P20-006 Washington Avenue ES (Roswell)	<div style="width: 55%; background-color: red; height: 15px;"></div> 55%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	Professional services procurement in process.	\$51,000.00	\$0.00	\$0.00	\$51,000.00
			0 mo.	9 mo.	22 mo.	27 mo.	33 mo.					
Roswell Independent Schools	S20-001	S20-001 Roswell HS (Roswell)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 81%; background-color: green; height: 15px;"></div> 81%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	District is in the process of updating RFQ documentation.	\$234,600.00	\$0.00	\$0.00	\$234,600.00
			0 mo.	0 mo.	10 mo.	12 mo.	21 mo.					
San Jon Municipal Schools	S20-005	S20-005 San Jon Combined School (San Jon)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	On hold due to district readiness, professional services procurement has not begun. No progress.	\$152,006.00	\$0.00	\$0.00	\$152,006.00
			0 mo.	3 mo.	15 mo.	19 mo.	26 mo.					
Santa Rosa Consolidated Schools	E18-001	E18-001 Anton Chico (Santa Rosa)	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	Negotiations between the district, design professional and general contractor on-going. The deadline for agreement is January 1, 2021.	\$150,000.00	\$85,363.40	\$74,664.90	\$64,636.60
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Socorro Consolidated Schools	P19-015	P19-015 Sarracino MS (Socorro) (Formerly S19-015)	<div style="width: 90%; background-color: red; height: 15px;"></div> 90%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	Educational Specifications completion anticipated December 2020.	\$9,167,990.00	\$30,811.69	\$12,132.06	\$9,137,178.31
			0 mo.	0 mo.	14 mo.	20 mo.	25 mo.					
Socorro Consolidated Schools	S19-016	S19-016 Socorro HS (Socorro)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	Project on hold due to District readiness. Procurement of tangible goods work in process.	\$184,875.88	\$0.00	\$0.00	\$184,875.88
			0 mo.	0 mo.	11 mo.	18 mo.	22 mo.					
Tularosa Municipal Schools	S19-017	S19-017 Tularosa MS (Tularosa)	<div style="width: 99%; background-color: red; height: 15px;"></div> 99%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	Feasibility study is completed. The district is considering options based on the feasibility study.	\$53,250.00	\$7,530.16	\$7,505.58	\$45,719.84
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

10/13/2020



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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
West Las Vegas Public Schools	P13-009	P13-009 West Las Vegas Middle School	100%	100%	100%	100%	98%	PSFA contracts administrator working to procure contractors for correction and oversight .	\$6,717,738.00	\$6,013,886.69	\$5,956,261.81	\$703,851.31
			0 mo.	0 mo.	0 mo.	0 mo.	2 mo.					
West Las Vegas Public Schools	S19-018	S19-018 Tony Serna Jr. ES (West Las Vegas)	50%	0%	0%	0%	0%	No progress due to COVID19 lockdown	\$619,202.00	\$0.00	\$0.00	\$619,202.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Zuni Public Schools	P19-011	P19-011 Zuni MS (Zuni)	100%	0%	0%	0%	0%	District in process of initiating RFP for professional services.	\$75,000.00	\$58,650.00	\$58,650.00	\$16,350.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Zuni Public Schools	P21-001	P21-001 Twin Buttes HS, Zuni HS (Zuni)	0%	0%	0%	0%	0%	MOU in process	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
									\$258,361,286.78	\$184,291,094.11	\$169,742,287.11	\$74,070,192.67



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
OCTOBER 2020 - MARCH 2021**

October 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
28	29	30	1	2	
5 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	6	7	8	9	
12 HOLIDAY	13 PSCOC Meeting	14 PSCOC TF Meeting	15	16 2020-2021 Master Plan Assistance Program Applications Due	
19	20	21	22	23	
26	27	28	29	30	
2	NOTES Ben Lujan Maintenance Achievement Awards at CES Facilities Manager Workshop (TBD)				

November 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
2 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	3	4	5	6	
9 PSCOC Meeting	10	11 HOLIDAY	12	13	
16	17	18	19	20	
23	24	25	26 HOLIDAY	27 HOLIDAY	
30	1	2	3	4	
7	NOTES				



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
OCTOBER 2020 - MARCH 2021**

December 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
30	1	2	3	4	
7 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	8	9	10	11	
14 PSCOC Meeting	15	16	17	18	
21	22	23	24	25 HOLIDAY	
28	29	30	31	1	
4	NOTES				

January 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
30	31	1 HOLIDAY	2	3	
6 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	7	8	9	10	
13 PSCOC Meeting	14	15	16	17	
20 HOLIDAY	21 2020 Legislative Session Begins	22	23	24	
27	28	29	30	31	
3	NOTES 60-Day Legislative Session January 19 - March 20, 2021				



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
OCTOBER 2020 - MARCH 2021**

February 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
3	4	5	6	7	<u>No February PSCOC Meeting</u>
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
2	3	4	5	6	
9	NOTES 60-Day Legislative Session January 19 - March 20, 2021 District feed back to Preliminary Ranking				

March 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
2	3	4	5	6	<u>No March PSCOC Meeting</u>
9	10	11	12	13	
16	17	18	19	20 2020 Legislative Session Ends	
23	24	25	26	27	
30	31	1	2	3	
6	NOTES 60-Day Legislative Session January 19 - March 20, 2021				

VII. Next PSCOC Meeting

(Proposed for November 9, 2020)

VIII. Adjourn