

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

May 10, 2021 – 1:30 PM

Videoconference

I. Call to Order - Mr. Joe Guillen, Chair

A. Approval of Agenda*

B. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

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I. Call to Order – Joe Guillen, Chair

- A. Approval of Agenda*
- B. Correspondence

II. Public Comment

III. PSCOC Financial Plan

- A. Financial Plan
- B. Out-year State Funding Scenarios

IV. Consent Agenda*

- A. April 12th PSCOC Meeting Minutes*
- B. Recertification of SSTBs*
- C. Portales - S20-008 Brown Early Childhood Center Phase-2 Construction Funding*
- D. ABQ Charter Academy Lease Assistance Award Adjustment*

V. Other Business

- A. Alamogordo Public Schools Request for Holloman Middle School Letter
- B. Schedule for PSFA Teacher Housing Workshop and Guidelines
- C. SB43 Demolition of Abandoned School District Facilities Program Requirements
- D. BDCP SB144 - Remote Education Technology Infrastructure Implementation

VI. Informational

- A. Quarterly Maintenance Status Report/FMAR Statewide Performance
- B. BDCP 2020-2021 E-rate Cycle
- C. FY22 Lease Assistance Application Update
- D. Project Status Report

VII. Next PSCOC Meeting (June 14 & 15, 2021 - tentative)

VIII. Adjourn

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

Awards Subcommittee

Rachel S. Gudgel, Chair

David Abbey, LFC

Antonio Ortiz, PED

Clay Baily, CID

Administration, Maintenance & Standards Subcommittee

David Robbins, Chair

Raúl Burciaga, LCS

Ashley Leach, DFA

Mariana Padilla, Governor's Office

Joe Guillen will serve on subcommittees in the absence of any member or designee.

I. **PSCOC Meeting Date:** May 10, 2021

II. **Item Title:** Correspondence

III. **Executive Summary (Informational):**

No correspondence at this time.

II. Public Comment

III. PSCOC Financial Plan

A. Financial Plan

B. Out-year State Funding Scenarios

PSCOC Financial Plan

(millions of dollars)

May 10, 2021

I. SOURCES & USES					
SOURCES:					
	FY21 est.	FY22 est.	FY23 est.	FY24 est.	FY25 est.
1 Uncommitted Balance (Period Beginning)	225.7	215.1	285.4	312.6	360.6
2 SSTB Notes (Revenue Budgeted July)	53.4 *	145.2	70.3	76.8	79.8
3 SB4 (Instructional Materials or Transportation Distribution)					
4 SSTB Notes (Revenue Budgeted January)	82.1	164.0	179.2	186.1	188.4
5 General Fund Appropriation - SB 280					
6 General Appropriation (Panic Button) Reform fund and GF	1.6				
7 General Fund Appropriation - HB 285 Grants-Cibola County Schools		0.9			
8 Long Term Bond	0.0	0.0	0.0	0.0	0.0
9 Project Reversions	0.6	0.6	0.6	0.6	0.6
10 Operating Reversions					
11 Advance Repayments	1.2	0.5	0.5	0.5	0.5
12 Subtotal Sources :	364.5	526.2	536.1	576.6	630.0
USES:					
13 Capital Improvements Act (SB-9) Changes for FY21-FY24	21.3	21.7	22.2	22.6	23.1
14 Lease Payment Assistance Awards	16.5	16.5	16.5	16.5	16.5
15 Master Plan Assistance Awards	0.4	0.4	0.4	0.4	0.4
16 Legislative/Estimated Appropriation for School Buses	9.0	3.5	3.3	2.1	7.3
17 Legislative Appropriation Capital Improvements Act - Impact Aid Dis.	18.9				
18 General Appropriation (Panic Button) Reform fund and GF	1.6				
19 General Appropriation (Panic Button) PSCOF 2020 HB2		1.0			
20 General Fund Appropriation - HB 285 Grants-Cibola County Schools		0.9			
21 BDCP	3.0	3.0	3.0	3.0	3.0
22 BDCP Awards YTD					
23 Pre-K Capital Appropriation	0.0				
24 Pre-K Classroom Facilities Initiative	5.4	5.0	5.0	5.0	5.0
25 PSFA Operating Budget	5.4	5.9	5.9	5.9	5.9
26 CID/SFMO Inspections	0.3	0.3	0.3	0.3	0.3
27 Emergency Reserve for Contingencies	4.0	4.0	4.0	4.0	4.0
28 Awards YTD (per Project Awards Schedule)					
29 Awards Planned in Remaining Quarters & Out Years (per Project Awards Schedule)	63.6	178.6	162.9	156.1	142.9
30 Subtotal Uses :	149.4	240.8	223.5	216.0	208.4
31 Estimated Uncommitted Balance Period Ending	215.1	285.4	312.6	360.6	421.6

II. PROJECT AWARD SCHEDULE SUMMARY							
	Total	FY21 est.	FY22 est.	FY23 est.	FY24 est.	FY25 est.	Total
32 2004-2005 Awards gn & Const. :							0
32 Prior Year Awards	4.2	0.0	0.0	0.0	0.0	0.0	4.2
33 2013-2014 Awards Cycle (Design/Const) :	219.7	1.5	0.6	0.0	0.0	0.0	5.5
34 2014-2015 Awards Cycle (Design/Const) :	104.3	2.0	0.7	0.0	0.0	0.0	10.6
35 2015-2016 Awards Cycle (Design/Const) :	33.4	0.0	0.0	0.0	0.0	0.0	0.0
36 2016-2017 Awards Cycle (Const.) :	0.0	0.0	0.0	0.0	0.0	0.0	0.0
36 2016-2017 Awards Cycle (Design) :	0.0	0.0	0.0	0.0	0.0	0.0	0.0
37 2017-2018 Awards Cycle (Design/Const) :	23.9	0.4	0.0	0.0	0.0	0.0	5.5
38 2018-2019 Awards Cycle (Design) :	4.4	12.0	1.9	0.0	0.0	0.0	15.8
39 2018-2019 Awards Cycle (Const.) :	161.2	32.4	75.9	37.8	5.3	0.0	161.9
40 2019-2020 Awards Cycle (Design) :	8.8	6.4	3.8	0.0	0.0	0.0	10.4
41 2019-2020 Awards Cycle (Const.) :	110.0	4.4	62.6	38.0	6.6	0.0	111.9
42 2020-2021 Standards-Based Awards Scenario :	197.6	2.1	26.1	64.3	88.8	16.3	197.7
43 2020-2021 Systems-Based Awards Scenario :	5.0	2.3	2.7	0.0	0.0	0.0	5.0
44 2021-2022 Standards-Based Awards Scenario :	138.3	0.0	2.0	15.7	32.3	75.6	125.6
45 2021-2022 Systems-Based Awards Scenario :	5.0	0.0	2.3	2.7	0.0	0.0	5.0
46 2022-2023 Standards-Based Awards Scenario :	138.3	0.0	0.0	2.0	16.0	32.3	50.3
47 2022-2023 Systems-Based Awards Scenario :	5.0	0.0	0.0	2.3	2.7	0.0	5.0
48 2023-2024 Standards Based Awards Scenario :	138.3	0.0	0.0	0.0	2.0	16.0	18.0
49 2023-2024 Systems-Based Awards Scenario :	5.0	0.0	0.0	0.0	2.3	2.7	5.0
50 Subtotal Uses :	1141.1	63.6	178.6	162.9	156.1	142.9	737.3

*Actual SSTB/LTB Sale

737.3

Variance Analysis:

FY21 Change :	Fav (Unfav)	Fav (Unfav)
Beginning Balance for FY21 change	-	-
Rounding in Awards on Financial Plan Summary	62,362	0.1
	<u>62,362</u>	<u>0.1</u>

FY22 Change :	Fav (Unfav)	Fav (Unfav)
Beginning Balance for FY22 change	62,362	0.1
Revised Bus replacement cost from HB285	3,872,000	3.9
HB2 General Appropriation for Panic Buttons - PSCOF	(1,000,000)	(1.0)
	-	-
	-	-
	<u>2,934,362</u>	<u>2.9</u>

FY23 Change :	Fav (Unfav)	Fav (Unfav)
Beginning Balance for FY23 change	2,934,362	2.9
	-	-
	-	-
	-	-
	<u>2,934,362</u>	<u>2.9</u>

FY24 Change:	Fav (Unfav)	Fav (Unfav)
Beginning Balance FY24 change	2,934,362	2.9
	-	-
	-	-
	-	-
	<u>2,934,362</u>	<u>2.9</u>

FY25 Change:	Fav (Unfav)	Fav (Unfav)
Beginning Balance FY25 change	2,934,362	2.9
	-	-
Rounding	-	-
	-	-
	<u>2,934,362</u>	<u>2.9</u>

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " * ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

Project Reversions, Operating Reversions, and Advance Repayments. Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

Long Term Bonds. This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

Uses: Public Schools Capital Outlay Act

FP Summary Legend: *Italicized* is for Legislative Appropriations. *Orange text* is for discretionary programs. *Black text* is for non-discretionary programs.

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

Capital Improvements Act (SB-9) amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

CID Inspections and State Fire Marshal are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

PSFA Operating Budget are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCO Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

PSCOC Financial Plan Definitions

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

Project Closeouts are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

Emergency Reserve for Contingencies are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

Uses: Legislative Appropriations

Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program are uses subject to funding availability and appropriations made by the legislature.

Instructional Materials/Transportation Distribution are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

Pre-kindergarten Awards are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan is estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

Security Awards are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million.

SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

Broadband Deficiencies Correction Program are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million

Project Awards Schedule

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color purple; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. Partially certified phases are indicated with italics and an asterisk (*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a monthly basis.

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000 Numbers in italics indicate bonds have not been certified.	

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

May 10, 2021

		FY 2020				FY 2021				FY 2022				FY 2023				FY 2024							
		\$33,229,031				\$63,580,156				\$178,554,297				\$162,854,586				\$156,089,185							
		\$166,775	\$4,057,519	\$474,775	\$28,529,962	\$275,130	\$7,349,478	\$25,870,876	\$30,084,672	\$48,165,221	\$5,005,691	\$38,724,740	\$86,658,645	\$102,499,890	\$12,469,680	#####	#####	\$150,745,037	\$5,344,149	\$0	\$0				
Prior Year AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
P07-005	Deming (Arbitrage 2017_Q2 and 2018_Q3)	Deming High	\$2,700,000	\$53,600,000	\$53,600,000			\$4,149,011																	
C10-001	NMSD	Deficiencies		\$1,796,446	\$1,796,446																				
for FY23, \$2,09																									
		\$32,070,410	\$399,670,137	\$399,441,204	\$0	\$0	\$0	\$4,149,011	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
					\$4,149,011				\$0	\$0	\$0							\$0	\$0	\$0	\$0	\$0	\$0	\$0	
						\$5,855				\$0								\$0	\$0	\$0	\$0	\$0	\$0	\$0	
					\$0	\$0	\$0	\$5,855	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
						\$5,855				\$0								\$0	\$0	\$0	\$0	\$0	\$0	\$0	

FY14 AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P14-005	Belen (SSTB175B A78 STB17A A71)	Rio Grande ES	\$1,004,271	\$6,205,493	N/A							\$99,117												
P14-008	Deming (SSTB165B - A61)	Deming Intermediate School	\$1,157,300	\$13,711,187	N/A			\$940,908																
P14-019	NMSBVI (Reauthorized 2017 Session per HB55) (STB17A A71) Construction to begin 2018_Q1	Quimby Gymnasium (HB55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018	\$184,402	\$2,269,807	N/A		\$2,269,807																	
P14-020	NMSBVI (Reauthorized 2017 Session per HB55) (SSTB18SD 0001 A82) Construction to begin 2018_Q1	Sacramento Dormitory (HB 55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018;	\$229,442	\$2,064,970	N/A							\$1,445,479				\$619,491								
P14-021	NMSBVI (SSTB14SD 0001) (Certification deadline 6/30/2016 per HB55)	Recreation / Ditzler Auditorium(H B55 50%)	\$411,700	\$4,563,592	N/A			\$138,286																
		\$18,381,113	\$192,189,615		\$0	\$2,269,807	\$0	\$1,079,194	\$0	\$0	\$0	\$1,544,596	\$0	\$0	\$0	\$619,491	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
					\$3,349,001					\$1,544,596					\$619,491		\$0					\$0		

FY15 AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P15-001	Alamogordo	Combined ES Parkview Elementary School		\$13,005,060																				
P15-005	Clovis (SSTB165B - A61)	(Arbitrage 2018_Q2)		\$2,024,648	\$11,692,284						\$350,000													
P15-006	Gallup (SSTB185B 0004 A81)	Thoreau Elementary School		\$1,516,391	\$13,647,522			\$7,221,210																
P15-007	Gallup (2015B-LTD Partial \$9,270,979; SSTB165B -A61 \$2,570,301; SSTB145B-A41 \$4,654,153)	Combined Elementary School (Lincoln)		\$1,832,826	\$16,495,433																			
P15-009	NMSBVI (SSTB18SD 0001 A82)	Garrett Dormitory		\$249,238	\$2,243,316	\$166,775				\$63,505	\$1,570,321					\$672,995								

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000 Numbers in italics indicate bonds have not been certified.	

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

May 10, 2021

		FY 2020				FY 2021				Current Quarter	FY 2022				FY 2023				FY 2024								
P15-010	NMSD (Reauthorized 2017 Session per HB55; June 2017 SSTB & LTD)	Cartwright Hall(HB55 50% PSCOC award 50%)	\$703,837	\$5,460,741																							
P15-013	Ruidoso	Nob Hill Elementary School	\$0	\$1,111,088																							
			\$10,881,937	\$27,681,359																							
					\$166,775	\$0	\$7,748,225			\$0	\$63,505	\$350,000	\$1,570,321		\$0	\$0	\$0	\$672,995	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$7,915,000				\$1,983,826				\$672,995		\$0										

FY16 AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
P16-001	Clovis (SSTB16SB - A61 design)	\$76,000	\$1,138,683	\$10,148,633																					
P16-002	Espanola (SSTB15SB 0001 design) (Arbitrage 2017_Q1) (SSTB17SB A78 \$709,050.80; STB17A A71 \$1,073,481.20)	\$63,000	\$135,059	\$1,782,532																					
		\$212,000	\$3,306,742	\$26,385,165	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
					\$0	\$0	\$0	\$0	\$0	\$0	\$410,058	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY18 AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
S18-003	Las Vegas City (June 2017 SSTB & LTD)		\$2,086,021	\$1,671,818				\$1,671,818																	
E18-001	Santa Rosa (SSTB16SB A61)			\$150,000				\$64,637																	
E18-002	Des Moines (SSTB16SB A61)			\$125,000																					
S18-004	Clovis (SSTB17SD A79 STB15SC A76 and STB16A A77)			\$1,236,078				\$552,901			\$410,058														
S18-005	Clovis (SSTB17SD A79)		\$838,172	\$770,217				\$967,670																	
S18-006	Dexter (SSTB15SB A51 STB15A A74 and STB15SC A76)			\$673,256				\$291,223																	
S18-007	Farmington (SSTB17SD A79)			\$3,129,934				\$161,868																	
S18-008	Floyd			\$79,637																					
S18-009	Gadsden (SSTB16SB A61x STB15A A74 and STB17SC A80)			\$6,431,950				\$1,249																	
S18-010	Los Alamos (SSTB17SD A79 SSTB16SB A61)			\$1,977,215				\$1,414,580																	
					\$0	\$1,671,818	\$0	\$3,454,128	\$0	\$0	\$410,058	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$5,125,946				\$410,058				\$0				\$0						\$0

FY19 AWARDS SCENARIO		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
P19-001	Alamogordo (SSTB18SB 0004 A81 \$2,120,881) ; (SSTB18SD 0001 A82 \$19,087,929)	\$2,120,881	\$19,087,929	\$0				\$685,323		\$1,435,558	\$13,361,550				\$5,726,379										
P19-002	Belen (SSTB18SB 0004 A81 \$42,750); (SSTB18SD 0001 A82 \$934,058.80)	\$42,750	\$934,059	\$8,791,279				\$13,910		\$28,840		\$934,059				\$6,153,895							\$2,637,384		
P19-003	Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,407,436.60)	\$60,000	\$2,407,437	\$22,206,929				\$14,979		\$45,021	\$2,407,437				\$15,544,851							\$6,662,079			

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000 Numbers in italics indicate bonds have not been certified.	

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

May 10, 2021

Project ID	Project Name	Location	FY 2020			FY 2021			FY 2022			FY 2023			FY 2024											
			Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
P19-004	Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,453,972)	Tohatchi HS	\$60,000	\$2,453,972	\$22,625,748			\$17,473		\$42,527	\$2,453,972			\$15,838,024					\$6,787,724							
P19-005	Las Cruces (SSTB18SB 0004 A81 \$366,400); (SSTB18SD 0001 A82 \$3,297,600)	Desert Hills ES	\$366,400	\$6,294,619	\$0		\$258,867			\$107,533	\$4,406,233			\$1,888,386												
P19-006	Las Vegas (SSTB18SB 0004 A81 \$447,398); (SSTB18SD 0001 A82 \$4,026,585)	Sierra Vista ES	\$447,398	\$4,026,585	\$0						\$447,398			\$2,818,610					\$1,207,976							
P19-008	Los Lunas (SSTB18SD 0001 A82 \$1,350,212.90)	Peralta ES	\$0	\$1,350,213	\$12,151,916						\$1,350,213			\$8,506,341					\$3,645,575							
P19-009	Roswell (SSTB18SB 0004 A81 \$1,158,868); (SSTB18SD 0001 A82 \$10,429,808)	Mesa MS	\$1,158,868	\$10,429,808	\$0			\$781,348		\$377,520	\$7,300,866			\$3,128,942												
P19-010	Roswell (SSTB18SB 0004 A81 \$53,250); (SSTB18SD 0001 A82 \$666,202.80)	Nancy Lopez ES	\$53,250	\$666,203	\$6,475,075					\$53,250	\$666,203			\$4,532,553					\$1,942,523							
P19-011	Zuni (SSTB18SB 0004 A81 \$75,000); (SSTB18SD 0001 A82 \$1,904,314.30)	Zuni MS	\$75,000	\$1,904,314	\$17,813,829			\$16,350		\$58,650				\$1,904,314				\$12,469,680						\$5,344,149		
S19-002	Alamogordo (SSTB18SB 0004 A81)	Buena Vista	\$664,286	\$0	\$0									\$664,286												
S19-001	Alamogordo (SSTB18SB 0004 A81)	Sacramento	\$700,000	\$0	\$0			\$50,883		\$649,117																
S19-003	Belen (SSTB18SB 0004 A81)	Chavez ES	\$1,457,542	\$0	\$0									\$1,457,542												
S19-004	Bernalillo (SSTB18SB 0004 A81)	Bernalillo MS	\$1,641,697	\$0	\$0			\$159,573			\$1,482,124															
S19-005	Carrizozo (SSTB18SB 0004 A81)	Combined	\$0	\$0	\$0																					
S19-006	Cloudcroft (SSTB18SB 0004 A81)	OFFSET	\$0	\$0	\$0																					
S19-007	Deming (SSTB18SB 0004 A81)	Chaparral ES	\$1,610,962	\$0	\$0			\$1,196,795			\$414,167															
S19-008	Floyd (SSTB18SB 0004 A81)	Combined	\$426,097	\$0	\$0			\$281,870																		
S19-009	Las Cruces (SSTB18SB 0004 A81)	Fairacres ES	\$314,515	\$0	\$0						\$314,515															
S19-019	Las Cruces (SSTB18SB 0004 A81)	Highland ES	\$229,869	\$0	\$0						\$229,869															
S19-020	Las Cruces (SSTB18SB 0004 A81)	Hillrise ES	\$39,110	\$0	\$0						\$39,110															
S19-010	Las Cruces (SSTB18SB 0004 A81)	Lynn MS	\$2,718,886	\$0	\$0					\$252,409				\$2,466,477												
S19-021	Las Cruces (SSTB18SB 0004 A81)	Mayfield HS	\$245,368	\$0	\$0					\$22,721	\$222,647															
S19-011	Las Cruces (SSTB18SB 0004 A81)	Leadership	\$764,008	\$0	\$0									\$764,008												
S19-022	Las Cruces (SSTB18SB 0004 A81)	Oñate HS	\$329,147	\$0	\$0						\$329,147															
S19-023	Las Cruces (SSTB18SB 0004 A81)	Picacho MS	\$141,238	\$0	\$0			\$14,152			\$127,086															
S19-012	Las Cruces (SSTB18SB 0004 A81)	Rio Grande	\$695,031	\$0	\$0			\$58,363			\$636,668															
S19-024	Las Cruces (SSTB18SB 0004 A81)	Vista MS	\$58,807	\$0	\$0			\$8,063			\$50,744															
P19-007	Los Alamos (SSTB18SB 0004 A81)	Mesa ES	\$0	\$0	\$8,835,123			\$4,929,738																		
S19-013	Los Lunas (SSTB18SB 0004 A81)	Los Lunas MS	\$3,128,000	\$0	\$0			\$1,653,676			\$1,474,324															
S19-014	Magdalena (SSTB18SB 0004 A81)	Combined	\$403,925	\$0	\$0			\$37,980			\$365,945															
P19-015	Socorro (SSTB18SB 0004 A81)	Sarracino MS	\$54,000	\$857,399	\$8,202,591			\$30,812		\$23,188	\$857,399			\$5,741,814					\$2,460,777							
S19-016	Socorro (SSTB18SB 0004 A81)	Socorro HS	\$2,845,583	\$0	\$0			\$2,165,543			\$680,040															
S19-017	Tularosa (SSTB18SB 0004 A81)	Tularosa MS	\$53,250	\$0	\$0			\$7,530		\$45,720	\$700,000															
S19-018	West Las Vegas (SSTB18SB 0004 A81)	Jr., ES	\$619,202	\$0	\$0									\$619,202												
			\$0	\$0	\$289,679	\$12,093,549	\$275,130	\$2,866,924	\$19,145,606	\$22,106,109	\$5,971,515	\$1,904,314	\$37,109,253	\$32,770,541	\$0	\$12,469,680	#####	#####	\$0	\$5,344,149	\$0	\$0				
			\$12,383,228				\$44,393,769				\$77,755,623			\$37,813,717					\$5,344,149							

FY20 AWARDS SCENARIO		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P20-001	Alamogordo (SSTB19SD 0004 A92)	Chaparral MS	\$2,162,755	\$19,464,797	\$0		\$35,097				\$2,162,755					\$13,625,358					\$5,839,439			
P20-002	Central (SSTB19SD 0004 A92)	Newcomb ES	\$25,000	\$1,017,543	\$13,565,564	\$22,144						\$508,772	\$508,772			\$9,495,895					\$4,069,669			
P20-003	Roswell (SSTB18SD 0001 A82 \$1,807,637)	Mountain View MS	\$1,807,637	\$16,268,730	\$0								\$1,807,637						\$11,388,111			\$4,880,619		
P20-004	Hobbs (SSTB18SD 0001 A82 \$1,354,716)	Southern Heights ES	\$1,354,716	\$13,993,882	\$0							\$1,354,716				\$9,795,717					\$4,198,165			
P20-005	Las Cruces (SSTB18SD 0001 A82 \$42,750)	Columbia ES	\$42,750	\$1,707,009	\$21,727,156	\$42,750						\$853,505	\$853,505			\$15,209,009					\$6,518,147			
P20-006	Roswell (SSTB18SD 0001 A82 \$51,000)	Washington Avenue ES	\$51,000	\$601,585	\$5,873,263	\$51,000							\$601,585						\$4,111,284			\$1,761,979		
P20-007	Des Moines	Des Moines Combined	\$0	\$144,641	\$1,301,768	\$0										\$911,238					\$390,530			
P20-008	Grants (SSTB18SD 0001 A82 \$548,021)	Bluewater ES	\$548,021	\$5,083,430	\$0							\$548,021				\$3,558,401					\$1,525,029			
P20-009	Clovis (SSTB18SD 0001 A82 \$2,797,084)	Barry ES	\$2,797,084	\$0	\$0						\$2,797,084													
S20-001	Roswell (SSTB18SD 0001 A82 \$234,600)	Roswell HS	\$234,600	\$0	\$0								\$234,600											

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000 Numbers in italics indicate bonds have not been certified.	

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

May 10, 2021

Project ID	Project Name	Location	Phase 1	Phase 2	Phase 3	FY 2020			FY 2021			Current Quarter	FY 2022			FY 2023			FY 2024				
						Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount
S20-002	Gallup-McKinley (SSTB18SD 0001 A82 \$832,799) (SSTB19SB 0001 A91 \$2,650,525)	Gallup HS	\$3,483,324	\$265,503	\$0							\$348,332	\$3,134,992	\$265,503									
S20-003	Clovis (SSTB19SB 0001 A91 \$54,638) (SSTB18SD 0001 A82 \$491,744)	Clovis HS	\$54,638	\$491,744	\$0							\$54,638	\$491,744										
S20-004	Gallup-McKinley (SSTB19SB 0001 A91 \$1,450,160)	Crownpoint MS	\$1,420,160	\$106,512	\$0							\$142,016	\$1,278,144	\$106,512									
S20-005	San Jon (SSTB19SB 0001 A91 \$166,299) (SSTB18SD 0001 A82 \$1,615,487)	San Jon Combined School	\$152,006	\$1,615,487	\$0							\$152,006		\$1,615,487									
S20-006	Gallup-McKinley (SSTB19SB 0001 A91 \$421,336)	Tse Yi Gai HS	\$421,336	\$31,600	\$0							\$42,134	\$379,203	\$31,600									
S20-007	Hobbs (SSTB19SB 0001 A91 \$29,728)	Hobbs HS	\$29,728	\$267,552	\$0							\$29,728	\$267,552										
S20-008	Portales (SSTB19SB 0001 A91 \$299,751)	Brown Early Childhood Center	\$299,751	\$2,697,762	\$0							\$299,751		\$2,697,762									
S20-009	Las Cruces (SSTB19SB 0001 A91 \$764,008)	Valley View ES	\$764,008	\$0	\$0							\$764,008											
S20-010	Hobbs (SSTB19SB 0001 A91 \$334,286)	Mills ES	\$334,286	\$0	\$0							\$334,286											
E20-001	Contingency for Waivers	Lift/Pump Station and Sewer Line Repair Emergency	\$4,596,385	\$0	\$0																		
			\$150,000	\$0	\$0																		
			\$20,729,186																				
			\$300,991																				
			\$0	\$115,894	\$185,097	\$0	\$0	\$54,638	\$5,965,213	\$4,863,646	\$9,065,988	\$3,101,377	\$1,615,487	\$52,595,618	\$15,499,395	\$0	\$0	#####	\$6,642,598	\$0	\$0	\$0	\$0
			\$10,883,497																				
			\$66,378,470																				
			\$38,040,374																				
			\$6,642,598																				
			\$6,642,598																				

FY21 AWARDS SCENARIO	Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	70%		30%		2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
												2021_Q3	2021_Q4	2022_Q1	2022_Q2								
P21 Zuni (SSTB19SD 0004 A92 \$75,000)												\$26,127,718		\$64,300,495						\$88,802,439			
P21 Gallup (SSTB19SD 0004 A92 \$101,250)																							
P21 Gallup (SSTB19SD 0004 A92 \$60,750)																							
P21 Gallup (SSTB19SD 0004 A92 \$60,750)																							
P21 Grants (SSTB19SD 0004 A92 \$1,796,022)																							
S21 Las Cruces (SSTB19SD 0004 A92 \$165,548)																							
S21 Clovis (SSTB19SD 0004 A92 \$967,357)																							
S21 Las Cruces (SSTB19SD 0004 A92 \$139,862)																							
S21 Gallup (SSTB19SD 0004 A92 \$777,474)																							
S21 Hatch Valley (SSTB19SD 0004 A92 \$220,397)																							
				\$0	\$0	\$0	\$0	\$0	\$4,364,410	\$0	\$0	\$28,827,718	\$0	\$0	\$64,300,495	\$0	\$0	\$0	\$0	\$88,802,439	\$0	\$0	\$0
				\$0					\$4,364,410						\$64,300,495					\$88,802,439			

FY22 AWARDS SCENARIO	Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	70%		30%		2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
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Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<i>\$1,000,000</i>	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

May 10, 2021

			FY 2020				FY 2021				Current Quarter	FY 2022				FY 2023				FY 2024							
		Estimated Standards Awards contingent on PSCOC approval																									
		Estimated Systems Awards contingent on PSCOC approval																									
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,000,000				\$15,700,000				\$32,300,000							
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,300,000				\$2,700,000								\$32,300,000	\$0	\$0	\$0
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000				\$18,400,000	\$0	\$0	\$0	\$32,300,000	\$0	\$0	\$0	\$32,300,000	\$0	\$0	\$0
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000				\$18,400,000	\$0	\$0	\$0	\$32,300,000	\$0	\$0	\$0	\$32,300,000	\$0	\$0	\$0

FY23 AWARDS SCENARIO			Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2		
		Estimated Standards Awards contingent on PSCOC approval																									
		Estimated Systems Awards contingent on PSCOC approval																									
			\$0	\$0	\$0																						
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000	\$0	\$0	\$0	\$18,700,000	\$0	\$0	\$0	\$18,700,000	\$0
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000	\$0	\$0	\$0	\$18,700,000	\$0	\$0	\$0	\$18,700,000	\$0

FY24 AWARDS SCENARIO			Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2		
		Estimated Standards Awards contingent on PSCOC approval																									
		Estimated Systems Awards contingent on PSCOC approval																									
			\$7,500,000	\$47,250,000	\$20,250,000																						
			\$0	\$0	\$0																						
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000	\$0	\$0	\$0	\$4,300,000	\$0
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000	\$0	\$0	\$0	\$4,300,000	\$0

District Local Match Advances

May 10, 2021

Repayment Schedule - For Planning Purposes Only

			\$130,769,269	\$400,102												\$5,222,792	\$0	\$800,896	\$1,129,169	\$548,788	\$548,788	\$548,863	\$548,788	\$548,788	\$548,788
District	Project Number	School	Advance (Maximum)	Adjusted State Total	Status	Outstanding Balance	Repayment Due Date	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27										
1	Jemez Mountain A22 91572	E07-001 Gallinas Campus	\$313,259	\$313,259	6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Follow-up email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/05/15 Council approved a repayment plan; \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 03/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 04/25/16 \$75,000 payment received. 10/07/16 sent email and mailed invoice for \$50,000 FY17 payment due 04/20/17 \$50,000 payment received 04/17/18 Billed 3rd installment \$50,000 06/01/18 \$50,000 payment received 03/11/19 sent email and mailed invoice for \$50,000 4th of 6 installments 05/05/19 \$50,000 payment received	\$88,259		\$50,000	\$38,259																
2	Capitan A33P13003 91572	P13-003 Capitan Elementary School and High School	\$200,000	\$86,843	06/2014 Awarded. To be repaid by FY2016Q2. 05/11/17 Advance reduced by \$1,507,272 based upon actual expenditures in project. 05/08/18 PSCOC approved installment payments plus balloon payment. \$500,000 due 6/30/18; 06/30/19 and 6/30/20 with balloon payment \$3,792,728 due 6/30/21 06/15/18 \$500,000 payment received 03/12/19 sent email and mailed invoice for \$500,000 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Received payment from Capitan Public Schools \$500,000	\$4,292,728		\$500,000	\$500,000	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788										
3	Cloudcroft A42E15002 91572	E15-002 Cloudcroft High School - Masonry	\$200,000	\$0	12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work. 03/03/16 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement. 04/13/17 Extend advance repayment to May 2018 05/08/18 PSCOC approved repayment plan \$250,896 due 6/30/19 and 6/30/20 03/12/19 Sent email and mailed invoice for \$250,896 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Payment received from Cloudcroft Public Schools \$250,896	\$250,896		\$250,896																	
4	Mesa Vista A51P14018 91672	P14-018 Ojo Caliente ES - Phase II			11/05/15 Motion approved by Council. Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-4, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,910 for district administrative space to be paid back in four years or FY21.	\$440,910			\$440,910																
5	Santa Rosa A61E18001 91872	E18-001 Anton Chico ES/MS			09/29/17 Emergency Award authorized by Chair Abbey to advance emergency funds up to \$150,000 for building structure issues.	\$150,000			\$150,000																

Reserve for Contingencies Report

May 10, 2021

Beginning Reserve Balance	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000
Carry Forward Reserve Balance					
Subtotal of Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -
Reserve Balance	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000
	FY21	FY22	FY23	FY24	FY25

	District	Date of Adjustment	Project Number	School	Financial Plan Estimate Changes	Adjustments Inc/(Dec)				
1										
2										
3										
4										
5										
##										

PSCOC FUND BALANCE 4/23/2021

Pool	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expend	Amount Revert	Balance as of 3/17/2021	Balance as of 4/23/2021	Change Since Last Meeting
SSTB10SC	LEASE ASSISTANCE	SSTB10SC 0002	338	2001		\$9,751,689.00	\$9,751,689.00	\$9,751,688.10	\$0.00	\$0.90	\$0.90	\$0.00
SSTB11SD	PSFA - NMSBVI Ditzler Auditorium	SSTB11SD 14-2172	338	2001		\$103,876.00	\$103,876.00	\$103,875.80	\$0.02	\$0.18	\$0.18	\$0.00
SSTB11SD	PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001		\$92,201.00	\$92,201.00	\$62,460.71	\$0.00	\$29,740.29	\$29,740.29	\$0.00
SSTB11SD	PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001		\$114,721.00	\$114,721.00	\$12,402.93	\$0.00	\$113,798.26	\$102,318.07	\$11,480.19
SSTB11SD	PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001		\$703,837.00	\$703,837.00	\$584,449.51	\$0.00	\$122,494.29	\$119,387.49	\$3,106.80
SSTB12SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001		\$14,818,863.00	\$14,818,863.00	\$9,551,455.08	\$0.00	\$5,278,880.59	\$5,267,407.92	\$11,472.67
SSTB13SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001		\$56,221,162.00	\$56,198,603.40	\$52,006,004.75	\$426,435.63	\$3,788,721.62	\$3,788,721.62	\$0.00
SSTB13SE	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001		\$110,000,000.00	\$109,000,000.00	\$104,648,978.66	\$4,543,189.58	\$864,786.90	\$807,831.76	\$56,955.14
SSTB14SB	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$45,083,936.45	\$39,840,208.36	\$29,449.00	\$5,289,842.64	\$5,289,842.64	\$0.00
SSTB14SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$154,264,615.78	\$138,688,456.32	\$0.00	\$15,934,998.82	\$15,892,043.68	\$42,955.14
SSTB15B	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001				\$80,961,202.00	\$80,961,202.00	\$70,060,193.81	\$0.00	\$10,901,008.19	\$10,901,008.19	\$0.00
SSTB15SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$24,963,258.69	\$0.00	\$9,739,718.84	\$9,726,841.31	\$12,877.53
SSTB15SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,201,410.00	\$23,115,833.84	\$0.00	\$91,331.97	\$87,366.16	\$3,965.81
SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$66,986,200.00	\$48,292,029.05	\$0.00	\$21,027,247.24	\$18,694,170.95	\$2,333,076.29
SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	\$0.00
SSTB17SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$26,542,900.00	\$22,559,356.73	\$0.00	\$4,550,832.36	\$3,983,543.27	\$567,289.09
SSTB17SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$7,342,300.00	\$6,795,103.19	\$0.00	\$549,041.84	\$547,196.81	\$1,845.03
SSTB18SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$81,679,840.00	\$48,640,225.00	\$0.00	\$35,137,844.30	\$33,039,615.00	\$2,098,229.30
SSTB18SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$72,431,924.96	\$72,431,924.96	\$19,912,565.37	\$0.00	\$53,149,066.85	\$52,519,359.59	\$629,707.26
		SSTB18SD 0003	277	2001		\$5,000,000.00		\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00
		SSTB18SD 0004	277	2001		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00
STB14A	PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,352,180.00	\$1,058,218.83	\$0.00	\$293,961.17	\$293,961.17	\$0.00
STB14SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$200,000.00	\$200,000.00	\$0.00	\$16,639.58	\$0.00	\$16,639.58
STB15A	PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$2,903,218.00	\$1,062,460.01	\$0.00	\$1,840,786.82	\$1,840,757.99	\$28.83
STB15SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,259,777.00	\$1,121,254.10	\$0.00	\$138,522.90	\$138,522.90	\$0.00
STB15SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$240,854.10	\$183,980.40	\$0.00	\$69,414.09	\$56,873.70	\$12,540.39
STB16A	PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00
		STB17A 17-001	1	2017		\$57,014,150.90	\$57,014,150.90	\$51,417,720.64	\$0.00	\$8,319,119.99	\$5,596,430.26	\$2,722,689.73
STB7SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$9,820.00	\$1,249.34	\$0.00	\$8,570.66	\$8,570.66	\$0.00
		SSTB19SB 0001	1	2017		\$17,800,000.00	\$17,800,000.00	\$78,942.98	\$0.00	\$17,797,007.20	\$17,721,057.02	\$75,950.18
		SSTB19SD 0003	1	2017		\$5,000,000.00	\$5,000,000.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00
		SSTB19SD 0004	1	2017		\$140,743,039.00	\$140,743,039.00	\$9,509,987.70	\$0.00	\$149,159,023.93	\$131,233,051.30	\$17,925,972.63
		SSTB20SD 0002	1	2017		\$60,429,031.00	\$60,429,031.00	\$0.00	\$0.00	\$60,429,031.00	\$60,429,031.00	\$0.00
		SSTB20SB	1	2017		\$53,424,820.00	\$0.00	\$8,997,392.47	\$0.00	\$52,879,519.07	\$44,427,427.53	\$8,452,091.54
Total for Agency:			94000			\$2,999,149,910.86	\$2,716,485,656.60	\$2,552,601,455.14	\$13,999,358.63	\$467,527,970.22	\$432,549,097.09	\$34,978,873.13

I. **PSCOC Meeting Date:** May 10, 2021

II. **Item Title:** Out-year State Funding Scenarios

III. **Name of Presenter(s):** Jonathan Chamblin, Executive Director
Randy Evans, CFO

IV. **Executive Summary (Informational):**

Scenario #1

- Sources of funds remain unchanged for FY21 to FY25. Revenue is based on projections from the Board of Finance.
- Uses of funds are unchanged from the April Financial Plan for lines 3 to 13.
- Lines 14 to 19 are based on potential new programs (BDCP Expansion, Pre-K Facilities, Teacher Housing, Roofing Program, Demolition Funding Program and additional funding for current Standards Awards).

Scenario #2

- Sources of funds assume no additional bonds certified in June 2021 and ½ of the bonds available for certification in June 2022.
- Use of funds are the same as in Scenario #1.

Conclusion

- Scenario #1 has an effect on the Uncommitted Fund balance of \$232 million from FY22 to FY25.
- Scenario #2 has an effect on the Uncommitted Fund balance of \$396 million from FY22 to FY25.

PSCOC Financial Plan

(millions of dollars)

4/26/2021 - Scenario #1

	FY21	FY22	FY23	FY24	FY25
Uncommitted Balance (Period Beginning)	225.7	215.2	240.7	194.3	165.2
Sources					
1 Revenue (SSTB from Board of Finance)					
Revenue (June)	53.4	145.2	70.3	76.8	79.8
Revenue (December)	82.1	164	179.2	186.1	188.4
2 Other:	3.4	1.1	1.1	1.1	1.1
<i>Total Revenue and Beginning balance</i>	364.6	525.5	491.3	458.3	434.6
Uses					
3 Capital Improvements (SB9)	21.3	21.7	22.2	22.6	23.1
4 Lease Payment Assistance Awards	16.5	16.5	16.5	16.5	16.5
5 Master Plan Assistance Awards	0.4	0.4	0.4	0.4	0.4
Legislative/Estimated Appropriation for School Buses	9.0	3.5	3.3	2.1	7.3
6 <i>Legislative Appropriation Capital Improvements Act - Impact Aid Districts</i>	18.9	0	0	0	0
7 General Appropriation (Panic Button) Reform fund and GF	1.6	1			
8 BDCP	3	3	3	3	3
9 Pre-K Classroom Facilities Initiative	5.4	5	5	5	5
10 PSFA Operating Budget	5.4	5.9	5.9	5.9	5.9
11 CID/SFMO Inspections	0.3	0.3	0.3	0.3	0.3
12 Emergency Reserve for Contingencies	4	4	4	4	4
13 Projected need for Standards and System Awards	63.6	178.6	162.9	156.1	142.9
14 BDCP Expansion to \$10M per Year		7.0	7.0	7.0	7.0
15 Pre K Facilities Program		5.0	5.0	5.0	5.0
16 Teacher Housing Program		10.0	10.0	10.0	10.0
17 Roofing Program		10.0	10.0	10.0	10.0
18 Demolition Funding Program		5.0	5.0	5.0	
19 Additional Funding for Standards Awards not on FP		7.9	36.5	40.1	4.7
<i>Total estimated uses</i>	149.4	284.8	297.0	293.0	245.1
Estimated Uncommitted Balance Period Ending	215.2	240.7	194.3	165.2	189.5

Assumptions:

Sources: No change in request from Board of Finance.

Uses: No change in basic fund expenditures (SB9, Lease Assistance, Master Plan Assistance, Pre-K Facilities, PSFA Operating budget, CID/SFMO and Emergency reserves.

No changes to Standards and System based awards as projected. Additional Programs listed on lines 14 to 19.

PSCOC Financial Plan

(millions of dollars)

4/26/2021 - Scenario #2

	FY21	FY22	FY23	FY24	FY25
Uncommitted Balance (Period Beginning)	225.7	133.1	76.6	30.1	1.1
Sources					
1 Revenue (SSTB from Board of Finance)					
Revenue (June)	53.4	145.2	70.3	76.8	79.8
Revenue (December)	0.0	82	179.2	186.1	188.4
2 Other:	3.4	1.1	1.1	1.1	1.1
<i>Total Revenue and Beginning balance</i>	282.5	361.4	327.2	294.1	270.4
Uses					
3 Capital Improvements (SB9)	21.3	21.7	22.2	22.6	23.1
4 Lease Payment Assistance Awards	16.5	16.5	16.5	16.5	16.5
5 Master Plan Assistance Awards	0.4	0.4	0.4	0.4	0.4
Legislative/Estimated Appropriation for School Buses	9.0	3.5	3.3	2.1	7.3
6 <i>Legislative Appropriation Capital Improvements Act - Impact Aid Districts</i>	18.9	0	0	0	0
7 General Appropriation (Panic Button) Reform fund and GF	1.6	1			
8 BDCP	3	3	3	3	3
9 Pre-K Classroom Facilities Initiative	5.4	5	5	5	5
10 PSFA Operating Budget	5.4	5.9	5.9	5.9	5.9
11 CID/SFMO Inspections	0.3	0.3	0.3	0.3	0.3
12 Emergency Reserve for Contingencies	4	4	4	4	4
13 Projected need for Standards and System Awards	63.6	178.6	162.9	156.1	142.9
14 BDCP Expansion to \$10M per Year		7.0	7.0	7.0	7.0
15 Pre K Facilities Program		5.0	5.0	5.0	5.0
16 Teacher Housing Program		10.0	10.0	10.0	10.0
17 Roofing Program		10.0	10.0	10.0	10.0
18 Demolition Funding Program		5.0	5.0	5.0	
19 Additional Funding for Standards Awards not on FP		7.9	36.5	40.1	4.7
<i>Total estimated uses</i>	149.4	284.8	297.0	293.0	245.1
Estimated Uncommitted Balance Period Ending	133.1	76.6	30.1	1.1	25.3

Assumptions:

Sources: No change in request from Board of Finance.
 No Bonds for June 2021 from Board of Finance
 1/2 of Bonds Certified for June 2022

Uses: No change in basic fund expenditures (SB9, Lease Assistance, Master Plan Assistance, Pre-K Facilities, PSFA Operating budget, CID/SFMO and Emergency reserves.

No changes to Standards and System based awards as projected.
 Additional Programs listed on lines 14 to 19.

IV. Consent Agenda

- A. April 12th PSCOC Meeting Minutes*
- B. Recertification of SSTBs*
- C. Portales – S20-008 Brown Early Childhood Center Phase-2 Construction Funding*
- D. ABQ Charter Academy Lease Assistance Award Adjustment*

* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING
MINUTES
April 12, 2021
VIDEOCONFERENCE**

Members Present: Mr. Joe Guillen, NMSBA Mr. Raúl Burciaga, LSC
Ms. Rachel S. Gudgel, LESC Mr. Antonio Ortiz, PED
Mr. David L. Robbins, PEC Mr. David Abbey, LFC (arrived at 1:51 pm)
Mr. Clay Bailey, CID Ms. Ashley Leach, DFA
Ms. Mariana Padilla, Office of the Governor (arrived at 1:35 pm)

1. **Call to Order** – Chair Guillen called the meeting to order at 1:31 P.M.
 - a. **Approval of Agenda** – Chair Guillen asked if there was any objection to the agenda presented; as there was none, the agenda was unanimously approved.
 - b. **Correspondence**

Mr. Chamblin referred to the email request from Alamogordo Public School requesting a letter from the Council regarding Holloman Middle school, similar to the one generated for Holloman Elementary School in 2017. Justin, Burks, Chief of Capital Outlay and Facilities stated the district is requesting a letter of support for the Holloman Middle School project as they have now become eligible for federal participation to apply for the grant application for federal participation for replacement at Holloman Middle School. The district is looking forward to the grant proposal application but has an understanding that the funds are available for this project and submitting a formal proposal. Mr. Burks said that the district would commit 20% of the total project and the letter would indicate the district is in partnership with PSCOC towards a project such as this. Mr. Burke highlighted that the intent would be to express that it is in the state, district, and taxpayer’s best interest to get the 80% federal funding for this project. Mr. Guillen agreed to move this request forward and asked about the timeframe; Mr. Burks stated that the orientation with the DoD would be in April and that the goal is to complete the proposal and application process by September. Mr. Guillen referred the request to the Awards Subcommittee for May. Ms. Gudgel requested that the district to be present at the Awards Subcommittee to answer any possible questions.
2. **Public Comment** – None.
3. **PSCOC Financial Plan**
 - a. **Financial Plan**

Mr. Evans reviewed the Fund Project Award Schedule Detail Modification and noted that Central Consolidated Schools has requested their design funding for Newcomb ES. Previously, the project was listed on the financial plan at a cost of \$1.4M, the current estimate is approximately \$1.0M resulting in a decrease of about \$400K and is a favorable change to the financial plan. Mr. Evans reviewed the variance analysis, which shows the out-year projections; FY21 to FY22 shows a favorable \$200K for half of the design phase in each year. Mr. Evans explained that the \$400K that was certified in the \$1.4M is used for construction

funding which has been awarded but not bided. Once the construction numbers are final, the certification for construction can be done. The Variance Analysis also reflects changes from the Board of finance for FY22-FY25. Ms. Gudgel commented that the financial plan reflects an estimated uncommitted balance of \$418M and suggested that Council analyze out-year scenarios for awards or consider possibly not certifying in the next sale because uncommitted balances continue to increase. Ms. Gudgel stated that there are other ways that the balance can be spent down like adding a program, increasing award amount with proper analysis, or expanding the ways the fund is spent based on statue guidelines. In the past, the Council has worked diligently to find ways to spend the fund down. Ms. Gudgel recommended that the Council consider demolition projects and requested that staff bring recommendations to the May subcommittee meetings on how to deal with the growing balance. Mr. Guillen asked Mr. Chamblin about the information that lists the out-year increases on the fund based on the current projections; Mr. Chamblin responded that a draft worksheet was emailed to members last week which included demolition and some of the other items mentioned by Ms. Gudgel. Mr. Chamblin said the information would be presented for discussion during the May meetings. Ms. Gudgel commented that the list that was emailed focused on waivers and certain districts. With the elimination of the impact aid credit, Ms. Gudgel felt that the list needed to be expanded on and suggested that it include items that Council could be doing that fall within the Public School Capital Outlay Act on creating new ways to spend down the fund. Mr. Guillen instructed the Council to send any potential ideas to Mr. Chamblin.

b. Recertification of SSTBs (*informational*)

Per Mr. Evans, this informational item was being presented regarding the corrected resolutions originally presented at the October 13, 2020 and January 30, 2021 PSCOC meetings. Ms. Leach thanked staff for working with the Board of Finance to make the requested changes. Ms. Leach clarified that initially the Board of Finance had requested a ratification which would have been an action item, rather than reporting back to the Council as an informational item. Though Ms. Leach stated it was too late to make the change, she was confident in the Council and staff to make the proper changes. Ms. Gudgel inquired as to the changes that were made as they appeared to be pretty significant when originally members were told it was technical changes to the verbiages. Mr. Evans clarified that the changes reflect different amounts because it describes where the amounts are coming from and where they are intended to go. The resolutions look different because of the detailed information but that the amounts remain the same. Ms. Leach said that historically, the PSCOC has provided resolutions and attached the certification worksheet. The resolution from October did not provide enough information and detail. Prior to the October meeting, the resolutions had not encompassed the changes from SB9. Mr. Evans stated that the October resolution included \$2.9M and the remaining \$82K was added in January. Mr. Guillen emphasized the priority to collaborate with DFA on consistent documents. Ms. Leach responded that DFA is working to refine how the resolution process functions between PSCOC and DFA.

c. Recertification of SSTBs

Mr. Evans introduced the certification of the M&V subscription for years two and three from FY23 to FY25 for \$59K.

MOTION: Council approval of the Awards Subcommittee recommendation to adopt the Resolution, Notification, Certification and Resolution of unexpended bond proceeds as follows:

- SSTB18SD-0001 in the amount of \$ 59,000 to PSCOC awarded projects totaling \$ 59,000.

As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

d. FY20 Audit Report

Mr. Evans stated the FY20 Audit Report was completed by the statutory due date and submitted to the Office of the State Auditor (OSA). The OSA gave an unmodified opinion with three audit findings. The audit findings were minor and included a repeat from the prior year regarding reconciliation of financial statements. An exit conference was held on October 29, 2020 with Mr. Robert Gonzales, Audit firm partner, Mr. Robbins, Mr. Chamblin, Ms. Casias, and Mr. Evans. Mr. Robbins discussed the findings from the audit and stated that PSFA and the auditor discussed the repeat issue and state he was satisfied with the steps to correct/prevent future audit issues as well as the outcome of the audit. Mr. Guillen thanked Mr. Robbins for his participation in the audit. Mr. Abbey questioned if a timeline of processes and procedures, as listed on the audit feedback, have been established. Mr. Evans ensured a timely audit would be submitted again this year and hopes for an even better process. Mr. Abbey suggested that Mr. Chamblin be held accountable for the deadline on the audit feedback to ensure timeliness for this year’s audit; Mr. Chamblin agreed to do so and stated he would work with Mr. Evans to get everything aligned for the FY21 audit.

e. Quarterly Lease Assistance Status Report

Per Mr. Evans, the number of lease assistance awards as of October 2020 was 98 totaling \$16,532,531. Since October 2020, four changes occurred which resulted in reducing the award total to \$16,476,132. The changes that occurred include:

- ACES Technical Charter School award decreased by \$14,169 for the adjusted MEM count.
- Sidney Gutierrez MS/Elementary award decreased by \$32,383
- Cottonwood Valley Charter School actual lease payment was less than awarded by \$5,764 and
- The Albuquerque Sign Language Academy’s actual lease payment was less than awarded by \$4,083.

Total lease assistance reimbursement as of March 24, 2021 is \$8,819,635. Additionally, 82 charter schools have submitted for 1st and 2nd quarter reimbursement, 34 charters have submitted for 1st, 2nd, and 3rd quarter reimbursement and nine charter schools have not yet submitted for any reimbursement. The total FY21 lease assistance balance is \$7,656,498. Email reminders will be sent to charter schools that have not submitted any reimbursement requests.

4. Consent Agenda

- a. January 11th and January 30th PSCOC Meeting Minutes
- b. FY22 PSFA Operational Budget Request

- c. BDCP – 2021 Preliminary Cat1 (Fiber) Awards
- d. BDCP – 2020 Cat1 (Fiber) Awards
- e. BDCP – 2020 Cat2 (Equipment) Awards
- f. PSCOC Participation in Teacher Housing

Ms. Gudgel requested that consent agenda item F be discussed separately. Mr. Guillen called for a motion on the remaining consent agenda items a-e.

MOTION: Ms. Gudgel moved for Council approval of the consent agenda items 4a-e. Mr. Robins seconded and the motion was unanimously approved.

f. PSCOC Participation in Teacher Housing

Mr. Robbins expressed that he and other members had some concerns about teacher housing costs and stated that both historically and currently the amount being spent on rural teacher housing is more expensive than in urban areas. Mr. Robbins said the recommendations from staff and the AMS Subcommittee addresses both the Subcommittee concerns and the districts requests. Mr. Chamblin reviewed the executive summary and noted that potential action proposes maximum allowable gross square footage for teacher housing units to define the limit of PSCOC funding participation on teacher housing projects.

Mr. Chamblin explained that teacher housing would vary around the state and the same logic that is used to build schools is being recommended for teacher housing. After two years of staff research, and completing walkthroughs at sites, PSFA staff has concluded there are two types/sizes of teacher housing that districts request; two bedroom and three bedroom units. Mr. Chamblin reviewed examples of housing designs from different architecture firms as well as the range of potential costs, floor plans and range of size.

As a result of districts paying for teacher housing through loans or NMFA funding, the housing units are small and compact and comply with code, ADA requirements, and are energy efficient. Mr. Chamblin drew member attention to a bid sheet from a recent project at the Central Consolidated school district, which listed the different bidders for their teacher housing project. The district selected the lowest bidder which, Mr. Chamblin said, which reflected a reasonable cost for the size/project. While referring to the bid sheet, Mr. Chamblin stated the most important impact to control cost would be the square foot limit. Mr. Abbey questioned whether the request should additional detail such as GSF per student; Mr. Chamblin replied that dealing with each request individually would be the best approach since each request would be unique.

Mr. Chamblin stated that the information requested from the district includes how many new teacher housing units are needed, the staff list for the district and the school, how many teacher housing units are currently on site, how many teachers are on a waiting list, etc. Mr. Chamblin suggested validating numbers as the requests come in. Ms. Padilla asked if staff collected input from the districts regarding the size of the potential teacher housing; Mr. Chamblin replied that numerous discussion have taken place with Zuni, Central, Mosquero, Dulce, and

Gallup and they all agree the range in potential design size is reasonable. Aside from size, Ms. Padilla expressed concern for the housing design to integrate more standards (i.e.: energy efficiency, lighting, etc.) in a way for the district to save money. Mr. Chamblin replied in the affirmative and noted that the design would be code compliant and the units would meet energy performance requirements. The Council was assured that the design for teacherages was more efficient than with past designs. Ms. Gudgel asked how many districts had teacherages; Mr. Chamblin replied that based on the state-wide survey PSFA did two years ago there were a couple dozen districts with teacherages. Ms. Gudgel commented that out of approximately 24 teacher housings participants, PSFA has only had discussions with 5-6 districts. Ms. Gudgel felt the process should be more inclusive and recommended gathering information in a more formal process as the requirements are not as comprehensive as other program rules. Ms. Gudgel asked Mr. Chamblin if he felt additional information and parameters should be included; Mr. Chamblin replied in the affirmative and reiterated that though they have received information from all districts they focused specifically on the Zuni, Central, and Gallup districts because the design of their teacherages are within the last 10 years and adheres to many of the standards in size, style, and efficiency. Mr. Chamblin referenced the spreadsheet from the survey two years about to discuss some of the other districts GSF in the past. Many of the districts had 1100ft GSF or higher. For example, Lovington is 2300ft GSF. Ms. Padilla agreed with Ms. Gudgel's recommendation to have a more inclusive process and suggested that staff collect information across the state about the positive and negative outcomes of teacher housing projects.

Mr. Guillen felt with so many questions to be answered and so much money to be spent on these projects there needs to be a more in-depth discussion about policy. Ms. Gudgel requested that the item to be tabled to allow for additional analysis and information gathering from PSFA. Mr. Guillen asked Mr. Chamblin the effect would be of delaying this item; Mr. Chamblin replied that PSFA has not participated in any teacher housing and this would be a first step towards starting to do so. Mr. Robbins volunteered the AMS Subcommittee to work with PSFA staff on gathering information and developing procedures that address all concerns discussed and proposed six-month period to finalize the guidelines; Mr. Chamblin agreed.

MOTION: Adopt the proposed maximum allowable gross square footage for teacher housing units to define the limit of PSCOC funding participation on teacher housing projects: 1,100 GSF for 2 bedroom units and 1,400 GSF for 3 bedroom units. Mr. Guillen requested a motion from the Council. Ms. Gudgel moved a motion to table the motion. Ms. Padilla seconded the request. Mr. Guillen requested roll call and Mr. Burciaga requested clarification on the motion.

AMENDED MOTION: Ms. Gudgel moved to table this agenda item and Ms. Padilla seconded.

Prior to a roll call vote, Mr. Burciaga sought clarification on whether the motion to table included sending the item back to the AMS Subcommittee for additional work; Ms. Gudgel agreed and amended her previous motion to table.

AMENDED MOTION: Ms. Gudgel moved to table this agenda item and send it back to the AMS Subcommittee for additional work. Ms. Padilla seconded the motion. By a vote of 8-1, the amended motion was approved with Mr. Abbey voting in the negative.

5. Out-of-Cycle Funding/Award Language Request

a. P20-002 Central Newcomb Elementary School – Design Phase Funding Request

Mr. Daniel Benavidez, District Superintendent and Candice Thompson, Director of Operations, represented the district and expressed their excitement for the project looks forward to the Council’s decision on this project. Mr. Chamblin commented that the staff recommendation reflects a conservative approach to the project. Following the impact of COVID-19, the staff recommendation is for the district to design a facility for 209 students for 29,538 GSF and to have an alternate design for a facility up to 227 students for 31,899 GSF with a final decision made closer to the construction phase projected to be in the summer of 2022.

Mr. Abbey asked for clarification between the functional capacity and available capacity as noted in the meeting material. Mr. John Valdez, PSFA Facilities Master Planner, replied that the consultants on the campus master plan determine the functional capacity at each school based on their classroom needs and evaluate the capacity depending on the program type for the space. Mr. Abbey asked if there was ever any consideration to move the 6th graders to the middle school to reduce the need for new spaces; Mr. Chamblin replied that the current request includes moving the sixth grade to the elementary school. The community and the district wanted the sixth graders in the elementary school due to programmatic and age level reasons. Mr. Chamblin highlighted that the district would like to bring a request for the MS and HS next year which would not include the 6th grade. Mr. Abbey asked for detailed information on the potential costs; Mr. Chamblin drew member attention to the out-year financial projections and noted that the costs may increase post COVID-19 and the district already has a high project cost because of its remote area. Mr. Chamblin reviewed some of the projected costs for the project including \$1.6M for demolition, \$446 per square foot for 31,899 GSF and \$1.75M for site costs.

MOTION: Council approval of the Awards Subcommittee recommendation to amend the 2019-2020 Standards-based award to Central Consolidated School District for Newcomb Elementary School to include design phase funding up to \$1,770,905, state share \$1,062,543 and district share \$708,362, for a replacement school with a base bid design enrollment of 209 students in 29,538 GSF and optional bid alternates to increase the design enrollment to 227 students in 31,889 GSF, pending further analysis of the enrollment trend in the 2021-22 school year, for grades Pre-K through 6. PSCOC approval of construction phase funding, including funding for optional bid alternates, will be contingent on a final determination of the design enrollment, based on updated enrollment projections, to be completed by the end of the design phase. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

6. 2021-2022 Award Cycle

a. 2021-2022 Capital Funding Program Review of Pre-Applications & Final Funding Pool

Mr. Chamblin noted that the pre-application request amounts were large but were not as much as originally anticipated on the financial plan. The estimated total state funding for all requests for the three programs is \$16M, with a potential out-year funding request of \$96M. Seven pre-application requests were received from five districts for Standards-Based projects with a projected state match of \$9.6M for planning and design and \$96.7M for construction. Twenty-one pre-application requests were received for Systems-Based projects from 13 districts with a total projected award of \$10M. Three requests for Pre-K funding were received from three districts with a total state funding cost of \$5.5M. The total funding request for the three programs is estimated at \$231.3M.

Mr. Chamblin went on to highlight some of the requests received. Mr. Chamblin acknowledged that (Gallup-McKinley) Tohatchi MS applied for a Standards-Based award for teacher housing but may be ineligible due to their current ongoing awards/projects; however, a new award may be added the current award. Ms. Gudgel asked what the projected dollar amount of the project was; Mr. Chamblin replied that the cost was approximately \$3.5M. The next project Mr. Chamblin discussed was (Gallup-McKinley) Crownpoint MS. Mr. Chamblin stated that the request was to demolish the middle school and rebuild alongside with the high school. Currently, the middle school has a systems award and may bring a request to upgrade to a Standards-Based award since the district is technically not eligible for a new award this year. The district did not think they had the capacity to have two Standards projects but over the past year that has changed. Mr. Chamblin went on to review the request for (Gallup-McKinley) Thoreau MS which is currently ineligible for an award this year but may bring a request to add teacher housing to their current award for their elementary school. Lastly, Mr. Chamblin discussed the project for Holloman MS in Alamogordo. The school is next to Holloman ES that currently has a project in progress. The middle school is ineligible for an award this year but seeks to get a letter from the PSCOC for a commitment of funding for their own federal funding through Department of Defense Education Activity (DoDEA).

Additionally, Mr. Chamblin mentioned there were several charter school applicants that were ineligible for various reasons. Per Mr. Chamblin, there were several requests in this award cycle for demolition both in and out of the standards program. Mr. Chamblin requested that the Council evaluate if demolition should have expanded guidelines or be a separate program. Mr. Guillen noted the importance of expanding the guidelines for teacher housing and demolition and commented on how critical the Gallup projects were and the impact of their current ineligibility. Mr. Guillen was unsure if waivers would be part of the award cycle. Mr. Robbins agreed with Mr. Guillen and said guidelines for demolition should be developed to address cost, recovery, and time limits.

MOTION: Council approval of the Awards Subcommittee recommendation to adopt a 2021-2022 Capital Funding Program final funding pool as follows:

- Standards-based (large projects) facilities within the Top 100 and/or with a

- campus FCI greater than 70%;
 - Systems-based (small projects), facilities within the Top 300 or with a campus FCI greater than 70%;
 - All Pre-K classroom facilities requests for facilities within the ranking.
- The PSFA is authorized to perform site visits and work with the districts regarding project scope and total estimated project costs for full application, and to bring back more information for the June district presentation meeting.

Mr. Abbey moved for approval, as this was a Subcommittee recommendation, a second was not needed. The motion was approved 5 to 0 with Mr. Bailey, Ms. Gudgel, and Ms. Padilla absent from the vote.

b. 2021-2022 Work Plan Timeline

Mr. Chamblin reviewed key dates on the work plan/timeline. Mr. Burciaga informed Council that this is the year for redistricting and the census numbers will be late which will likely result in a special session in December.

7. Informational

a. Broadband Program Updates – E-rate Expansion/Student & Teacher Connectivity

Mr. Viorica discussed the BDCP updates for student and teacher connectivity and requested guidance from the Council for this topic. Mr. Viorica informed the Council that the BDCP would present the 2021 E-rate information at the next meeting. Mr. Jerry Smith, BDCP Program Specialist, discussed the information related to SB144. As of March 2021, there are three new federal funding sources across the nation totaling \$20B however; the funding is intended for household connectivity. The funding sources include the following:

- **Emergency Broadband Benefits: \$3.2B**
 - a. Broad eligibility
 - b. Primarily through Internet Service Providers
 - c. \$50-\$75 / Month (and \$100 one time for device)
 - d. From April 2021 until fund expires
- **Emergency Connectivity Fund (E-rate expansion): \$7.2B**
 - a. Connect students and teachers off campus
 - b. Relatively short-term (~two years)
 - c. Rules are being developed
- **Emergency Infrastructure Fund: \$10B**
 - a. Targeted for longer-term solutions
 - b. Funding to go to states and municipalities
 - c. May be a precursor to larger broadband infrastructure investments.

Mr. Smith stated that the Emergency Broadband Benefits funding would cover approximately 75% of New Mexico students and that the rules for the Emergency Connectivity Fund were still being established but 100% of the costs would be covered which may lead to another E-rate window opening later this year. Mr. Viorica drew member attention to the goals proposed from the BDCP. Mr. Guillen commented that guidelines and rules would need to be developed for the Emergency Broadband Benefits

and the Emergency Infrastructure Fund. Mr. Guillen asked who would qualify to apply for the Emergency Broadband Benefits; Mr. Viorica replied that the qualified groups include families applying for the program and internet providers providing the service to families. Mr. Viorica added that community organizations, schools, libraries, and the state can play a vital role by helping applicants and acknowledged that minorities are less likely to participate and take advantage of opportunities like this due to the lack of support. Mr. Robbins mentioned that Ms. Padilla responded to his follow up email last week after the Subcommittee meeting with a request for the Governor’s office to potentially be involved in the initiatives for SB144.

b. Legislative Session Update

Mr. Chamblin acknowledged that the PSFA provided analysis and commented on 23 FIRs that were presented during the legislative session. Seven bills that passed through both Chambers included: HB 6, HB 10, HB 168, SB 43, SB 93, SB 131, and SB 144. All of the bills were signed with the exception of SB 131 which was vetoed by the Governor. A review of the legislative matrix was provided by Mr. Chamblin. Mr. Guillen asked what bills impact PSCOC/PSFA the most. Per Mr. Chamblin, SB144 was important for BDCP. Additionally, Mr. Chamblin reiterated strategies need to be made for HB 6 as it requires Council to work with a variety of stakeholders to define how unrestricted revenue can fit into the state/local match formula as a value in the future; this information will be a new source listed next to the revenue based on land valuation. Additionally, SB 43 will need rules established for demolition funding. Mr. Guillen thanked Mr. Chamblin and staff for their work during the legislative session.

c. Project Status Report

No discussion.

d. BDCP Project Status Report

No discussion.

e. Facilities Master Plan Project Status Report

No discussion.

8. Next PSCOC Meeting - Proposed for May 10, 2021.

Mr. Abbey requested in person meetings for May.

9. Adjourn – There being no further business to come before the Council, Mr. Burciaga moved to adjourn the meeting. Mr. Robbins seconded and the motion was approved. The meeting adjourned at 3:53 p.m.

_____ Chair

_____ Date

I. **PSCOC Meeting Date:** May 10, 2021

II. **Item Title:** Recertification of SSTBs

III. **Name of Presenter(s):** Randy C. Evans, CFO

IV. **Potential Motion:**

Adopt the Resolution, Notification, and Certification of unexpended bond proceeds as follows:

- SSTB19SB-0001 in the amount of \$2,697,762 to PSCOC awarded projects totaling \$2,697,762.

V. **Executive Summary:**

Attached is the Resolution, Notification and Certification Amendment for:

SSTB19SB-0001: Exhibit A to the Resolution, Notification and Certification is amended per the attached SSTB19SB-0001 Re-certification Reconciliation worksheet as follows:

Description	Amount
A91S20008 S20-008 Portales Brown Early Childhood Center	\$2,697,762

SSTB19SB-0001 remaining unexpended proceeds is \$4,243,507 per the attached worksheet.

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **May 10, 2021**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **two million six hundred ninety-seven thousand seven hundred sixty-two dollars \$2,697,762** from the proceeds of Supplemental Severance Tax Note SSTB19SB 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated April 12, 2021 is amended per the attached SSTB19SB 0001 Reconciliation worksheet as follows: To certify that **two million six hundred ninety-seven thousand seven hundred sixty-two dollars \$2,697,762** proceeds of Supplemental Severance Tax Note Series SSTB19SB (the “SSTB19SB 0001”), shall be reauthorized for the project listed below leaving **four million two hundred forty-three thousand five hundred and seven dollars \$4,243,507** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects as needed;
 - a) A91S20008 S20-008 Portales Brown Early Childhood Center \$2,697,762
3. **Four million two hundred forty-three thousand five hundred and seven dollars \$4,243,507** remains unexpended and is available for certification for future projects as needed.

Dated: May 10, 2021

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____

I. PSCOC Meeting Date: May 10, 2021

II. Item Title: Portales – S20-008 - Brown Early Childhood Center Phase 2 Construction Funding Request*

III. Name of Presenter(s): Jonathan Chamblin, Director

IV. Potential Motion:

Amend the 2019-2020 Systems-Based award to Portales Municipal Schools for Brown Early Childhood Center to include construction to adequacy for 143 students, grades Pre-Kindergarten to Kindergarten, with an increase in the state share amount of \$2,697,762 (69%) and a corresponding increase in the local share amount of \$1,212,038 (31%).

V. Executive Summary:

This request is for construction phase funding for the Brown Early Childhood Center project.

- The project went out for RFP in February, construction phase proposals were received in April 2021.
- The bid tabulation results reflect four proposals were submitted.
- Staff has worked closely with the district to monitor construction costs, creating bid lots which typically identify cost saving alternatives from finishes to other components.
- Total state funding for the design phase was \$299,751.
- Total estimated state funding for the construction phase at the time of the award was \$2,697,762.
- Selected bid for the construction phase matches the original estimated state funding.

Current Funding Request:

	Number of Students	Maximum Allowable GSF	Total Estimated Project Cost	State Share 69%	District Share 31%
Previously Approved Project Funding - Planning & Design	143	19,079	\$434,422	\$299,751	\$134,671

Current Funding Request:					
Construction	289	19,079	\$3,909,800	\$2,697,762	\$1,212,038
Total Project Funding			\$4,344,222	\$2,997,513	\$1,346,709

Background:

Original Award Date: October 18, 2019 Rank: 239 wNMCI: 28.19%

Award Language: Planning and design funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 19,079 square feet (partial campus). Systems are limited to: Parking Lots, Playground Equipment, Site Lighting, Site Drainage, Site Utilities, Site Domestic Water Utility, Landscaping, Walkways, Exterior Walls, Exterior Windows, Exterior Doors, Ceiling Finishes, Floor Finishes, Wall Finishes, Foundation/Slab/Structure, Interior Doors, Interior Walls (and Partitions), Air Distribution Systems, Exhaust Ventilation System, Rooftop Unitary AC, HVAC Controls, Fire Sprinkler, Main Power/Emergency, Lighting/Branch Circuits, Plumbing Fixtures, Water Distribution, Drain, Waste, and Vent, Fire Detection/Alarm, Demolition of Portion of Occupied Building, and Security Systems (Excludes security cameras, hand-held radios, automatic vehicle gates), as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount. Upon completion, district may return to the PSCOC for the next out-of-cycle funding phase.

Award History:

- June 2018: The PSCOC awarded Pre-K funds for Brown ECC to renovate 9 existing classrooms and construct individual toilet rooms per each classroom. The scope of the award did not cover renovations or improvements to the other parts of the facility.
- October 2019: The PSCOC awarded Systems-based funds to renovate the remaining portions of the 1948 building that were not included within the 2018 Pre-K award. The scope of this award covers interior/exterior renovations as well as site improvements for parking, sidewalks, and ADA-access.

Staff Recommendation:

Staff recommends approval of the construction phase funding to complete the scope of work as awarded, with no change to the listed systems in the original award.



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PUBLIC SCHOOL FACILITIES AUTHORITY

MICHELLE LUJAN-GRISHAM
GOVERNOR

JOE GUILLEN
PSCOC CHAIR

JONATHAN CHAMBLIN
PSFA DIRECTOR

PSCOC AWARD MODIFICATION REQUEST

DATE: 4/19/21

REQUEST TYPE: Out-Of-Cycle Waiver Advance Additional Funding Award Language Change

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete forms will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: Portales Municipal Schools
 PSCOC PROJECT #: S20-008
 PROJECT NAME: Brown Early Childhood Center
 APPLICATION RANK: 239
 ENROLLMENT: 289
 DESIGN CAPACITY: 143
 Fiscal Year of most recent audit submitted & accepted by State Auditor: FY20

DESCRIPTION OF REQUEST: Phase-2 Construction funding request.

Line	CURRENT PSCOC AWARD INFORMATION	TOTAL TO ADEQUACY	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
1	Original Award	\$ 434,422	\$ 299,751	\$ 134,671	\$ -
2	Appropriation Offset at Original Award	\$ -	\$ -	\$ -	\$ -
3	Waiver #####	\$ -	\$ -	\$ -	\$ -
4	Supplemental Award #####	\$ -	\$ -	\$ -	\$ -
5	Supplemental Award #####	\$ -	\$ -	\$ -	\$ -
6	Subtotal Project Costs after Waiver & Offsets:	\$ 434,422	\$ 299,751	\$ 134,671	\$ -
7	Local Match Advance #####	\$ -	\$ -	\$ -	\$ -
8	ADJUSTED TOTAL BUDGET (USES)	\$ 434,422	\$ 299,751	\$ 134,671	\$ -

Line	ESTIMATED TOTAL PROJECT COSTS	
9	Total Project Cost	\$ 4,899,503
10	Total Project Cost to Adequacy	\$ 4,344,224
11	Current Budget to Adequacy (Line 6)	\$ 434,422
12	Estimated Additional Funding Required (Line 10 - Line 11)	\$ 3,909,802

Line	ADDITIONAL FUND REQUEST	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
13	Match Percentage	69%	31%	100%
14	ADDITIONAL FUNDS REQUEST (Line 12)	\$ 2,697,762	\$ 1,212,040	\$ 555,279
15	Offset Carryforward (if applicable)	\$ -	\$ -	\$ -
16	WAIVER/ADVANCE REQUEST	\$ -	\$ -	\$ -
17	ADJUSTED ADDITIONAL FUNDS REQUEST	\$ 2,697,762	\$ 1,212,040	\$ 555,279

AMS Mantu 04/26/2021
 School Board President Date
 (Required)

Jonathan Chamblin 4/26/2021
 School District Designee Date
 (Required)

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

PUBLIC SCHOOL FACILITIES AUTHORITY

EXHIBIT B

**S20-008 Brown Early Childhood Center
Portales, NM**

Portales Municipal Schools

**PREPARED BY: J. Sánchez
ESTIMATE DATE: April 19, 2021**

PROJECT SUMMARY

Planning and design funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 19,079 square feet (partial campus). Upon completion, district may return to the PSCOC for the next out-of-cycle funding phase.

DESCRIPTION	TOTALS	REMARKS
ESTIMATE OF MACC:		
SUBTOTAL OF CONSTRUCTION COSTS	\$2,993,134	Actual RFP amount
NMGRT ON CONSTRUCTION COSTS	8.1875% \$245,063	
TOTAL OF CONSTRUCTION COSTS	\$3,238,197	
PROFESSIONAL SERVICES & INDIRECT COSTS		
DESIGN SERVICES MACC*	\$0	
DESIGN SERVICES % FEE*	5.95%	
REIMBURSABLE EXPENSES*	\$0	
DESIGN CONSULTANTS- Building Analysis Report FEASIBILITY STUDY (Existing Site)	\$0	
MASTER SITE DRAINAGE PLAN		
TOPOGRAPHIC SITE SURVEY		
ADD CIVIL ENGINEERING -SITE DRAINAGE, ETC.		
SUBSURFACE UTILITY		
ENVIRONMENTAL SITE ASSESSMENT		
OWNER CONSULTANTS**		
ROOF CONSULTANT-Design	\$0	
ROOF CONSULTANT-Construction	\$55,000	Estimate
PAC DESIGN	\$0	
PAC SERVICES - Construction	\$65,000	Estimate
TESTING***		
GEO-TECH	\$50,000	Estimate
CONCRETE & STRUCTURAL	\$80,000	Estimate
TEST & BALANCE	\$55,000	Estimate
HAZARDOUS MATERIAL CONDUCTIVITY WATER TESTING FLOW TEST ASBESTOS MATERIAL TESTING		
MEASUREMENT & VERIFICATION	\$0	M&V requirement waived
3 YEAR MAINTENANCE AGREEMENT	\$0	3Y-Maintenance waived
POST OCCUPANCY EVALUATION	\$35,000	Estimate
REMEDATION	\$235,000	Estimate
DEMOLITION	\$0	Included in MACC
FF&E	\$80,955	Estimate @ 2.5% of MACC
SITE STABILIZATION AND SITEWORK		
OTHER- portable relocation	\$100,000	Estimate
OTHER		
SUBTOTAL OF INDIRECT COSTS	\$755,955	
NMGRT ON INDIRECT COSTS	8.1875% \$61,894	
TOTAL OF INDIRECT COSTS	\$817,849	
SUBTOTAL PROJECT COSTS	\$4,056,046	
CONTINGENCY	10.1% \$409,035	
TOTAL PROJECT COST	\$4,465,081	
ABOVE ADEQUACY	(\$555,280)	
TOTAL PROJECT COST TO ADEQUACY	\$3,909,801	

State Match to Adequacy	69%	\$2,697,762	= (\$299,751) Phase I -design Award + (\$2,697,762) Phase II - Additional Funding Request
District Match to Adequacy	31%	\$1,212,038	= (\$134,671) Phase I -design Award + (\$1,212,038) Phase II Additional Funding Request

Square Footage	
New	185
Renovation	19079
Total	19264

Project Cost per SF	
MACC cost per SF	\$155
Total Project per SF	\$232

S20-008 - RFP Bid Tabulation				
Base Bid & Bid Lots	Weil	Jaynes	Nick Griego	WWRC
Base Bid (Project K18-011)	\$2,309,000.00	\$2,097,865.00	\$2,420,800.00	\$2,557,700.00
Bid Lot 1 * (Project S20-008)	\$2,545,000.00	\$2,629,607.00	\$2,372,000.00	\$2,091,600.00
Bid Lot 2 * (Project S20-008)	\$52,000.00	\$48,433.00	\$86,200.00	\$71,700.00
Bid Lot 3 * (Project S20-008)	\$355,234.00	\$416,432.00	\$358,500.00	\$417,900.00
Bid Lot 4* (Project S20-008)	\$40,900.00	\$78,437.00	\$68,000.00	\$55,100.00
* Includes Above Adequacy				
Total Construction Cost Project S20-008				
Bid Lots 1-4	\$2,993,134.00	\$3,172,909.00	\$2,884,700.00	\$2,636,300.00
Total Construction Cost Project K18-011				
Base Bid	\$2,309,000.00	\$3,172,909.00	\$2,884,700.00	\$2,636,300.00
RFP Ranking (Proposal, Price, Interview)				
Final Rank	1	2	3	4

Project description – S20-008 Brown Early Childhood Center

Bid Lots 1-4: Work associated with project S20-008

The project includes major renovations to the 1948 building on the Brown Early Childhood Center campus. Renovations include the replacement of exterior windows and doors, floor/wall/ceiling finishes, new fire-suppression & detection system, new electrical primary services, lighting upgrades, new HVAC units, renovations to classrooms & administration offices, and complete renovation of the multi-user restrooms. Site improvement work includes the replacement of the existing parking lot, new concrete sidewalks, curb and gutter, ADA-accessible ramps, and pedestrian pathways to the school.



NOTE: IMAGES SHOWN ARE CONCEPTUAL AND MAY NOT ACCURATELY DEPICT THE REQUIREMENTS OF THESE PLANS.

BID LOTS

- BASE BID - RENOVATE NINE PRE-K CLASSROOMS - (PSFA PROJECT #K-18-01)
- BID LOT #1 - SYSTEMS PROJECT - (PSFA PROJECT #S-20-008)
- BID LOT #2 - EXTERIOR DOORS REPLACEMENT - (PSFA PROJECT #S-20-008)
- BID LOT #3 - REPAVE PARKING LOT, SITE LIGHTING, SITE DRAINAGE, WALKWAYS - (PSFA PROJECT #S-20-008)
- BID LOT #4 - ITEMS OUTSIDE PROPERTY LINE (ABOVE ADEQUACY)

NOTE: REFERENCE SPECIFICATION SECTION 01 2310 FOR DETAILED DESCRIPTION OF SCOPE RELATED TO ALL BID LOTS

Brown Early Childhood Center Old Wing Renovation

PROJECT TEAM

OWNER
PORTALES MUNICIPAL SCHOOLS
501 SOUTH ABILENE
PORTALES, NM 88130
TEL: 575.356.7000

ARCHITECT
FORMATIVE ARCHITECTURE
209 GOLD AVENUE SW
ALBUQUERQUE, NM 87102
TEL: 505.510.4600

CIVIL ENGINEER
LYDICK ENGINEERS & SURVEYORS
205 E 2ND ST
CLOVIS, NM 88101
TEL: 575.762.3771

STRUCTURAL ENGINEER
RME ABQ, LLC
3150 CARLISLE BLVD. NE SUITE 109
ALBUQUERQUE NM 87110
TEL: 505.889.3004

MECHANICAL, ELECTRICAL, PLUMBING, IT ENGINEER
BRIDGERS AND PAXTON CONSULTING ENGINEERS
4600-C MONTGOMERY BLVD NE
ALBUQUERQUE NM, 87109
TEL: 505.883.4111

DATE	12/10/2019
PROJECT NO.	18-0032
PSFA PRE-K PROJECT NO.	K-18-011
PSFA SYSTEMS PROJECT NO.	S-20-008

ISSUE PURPOSE
CONSTRUCTION DOCUMENTS

**Brown Early Childhood Center
Old Wing Renovation**
520 W 5th St, Portales, NM 88130



SEAL

PROJECT

**Brown Early Childhood Center
Old Wing Renovation**
520 W 5th St, Portales, NM 88130

CONSTRUCTION DOCUMENTS

REVISIONS

- ▲
- ▲
- ▲
- ▲
- ▲
- ▲

DRAWN BY: NW
REVIEWED BY: CK
DATE: 12/10/2019
PROJECT NO: 18-0032
PSFA PRE-K: K-18-011
PROJECT NO: PSFA SYSTEMS: S-20-008
DRAWING NAME: SITE PLAN

SHEET NO: AS101

GENERAL SHEET NOTES

- A. CONTRACTOR SHALL ESTABLISH A TREE PROTECTION ZONE AROUND EACH EXISTING TREE TO REMAIN. THE ROOT PROTECTION ZONE SHALL BE AN AREA DEFINED BY A CIRCLE CONCENTRIC WITH EACH TREE WITH A RADIUS 1.5 TIMES THE DIAMETER OF THE DRIP LINE UNLESS OTHERWISE INDICATED.
- B. CONTRACTOR SHALL ERECT PROTECTIVE BARRIERS (FENCING) AT THE PERIMETER OF TREE PROTECTION ZONES. NO WORK SHALL BEGIN WHERE TREE PROTECTION FENCING HAS NOT BEEN COMPLETED AND APPROVED. TREE PROTECTION FENCING SHALL BE MAINTAINED AND REPAIRED BY THE CONTRACTOR DURING CONSTRUCTION. THE FENCING WILL BE A MINIMUM OF 4' HIGH.
- C. CONTRACTOR SHALL NOT STORE OR DRIVE EQUIPMENT, VEHICLES OR MATERIALS WITHIN THE TREE PROTECTION ZONE.
- D. CONTRACTOR SHALL PROTECT EXISTING ROOTS FROM DAMAGE WHEN WORKING WITHIN THE TREE PROTECTION ZONE. THE CONTRACTOR SHALL LIMIT REMOVAL OF OTHER CONSTRUCTION ACTIVITIES WITHIN THE ROOT PROTECTION ZONE TO THE MINIMUM DISTURBANCE REQUIRED TO COMPLETE CONSTRUCTION.
- E. CONTRACTOR SHALL ALLOW CONCRETE TRUCKS TO CLEAN OUTSIDE OR QUAY EXCESS CONCRETE OR ANY OTHER CEMENTITIOUS PRODUCTS IN ANY PORTION OF THE SITE. CONTRACTOR SHALL CLEAN THE WHEELS OF OTHER CEMENTITIOUS MATERIALS FROM THE SURFACE AND THEY SHALL NOT BE TURNED UNDER DURING FINAL LOADING.
- F. CONTRACTOR TO COORDINATE WITH OWNER TO PROVIDE TEMPORARY IRRIGATION TO EXISTING VEGETATION DURING CONSTRUCTION.
- G. CONTRACTOR TO PATCH, REPAIR OR REPLACE ANY SITE ELEMENTS THAT ARE REMOVED WHERE UTILITIES ARE RUNNING UNDERGROUND. PATCH AND REPAIR TO MATCH PREVIOUSLY EXISTING SITE CONDITION. REFER TO THE PROTECTION, PLUMBING AND ELECTRICAL.
- H. EXISTING IRRIGATION SYSTEM TO REMAIN OPERATIONAL THROUGHOUT THE DURATION OF THE PROJECT. IRRIGATION LINES, SPRINKLER HEADS OR ANY OTHER PORTIONS OF THE SYSTEM ARE DAMAGED REPAIR AS REQUIRED.
- I. METAL GRASS SOO IN AREAS WHERE TRENCHING OR HEAVY TRAFFIC HAS DAMAGED EXISTING GRASS. SOO SPECIES TO MATCH EXISTING.

REFERENCE KEYNOTES

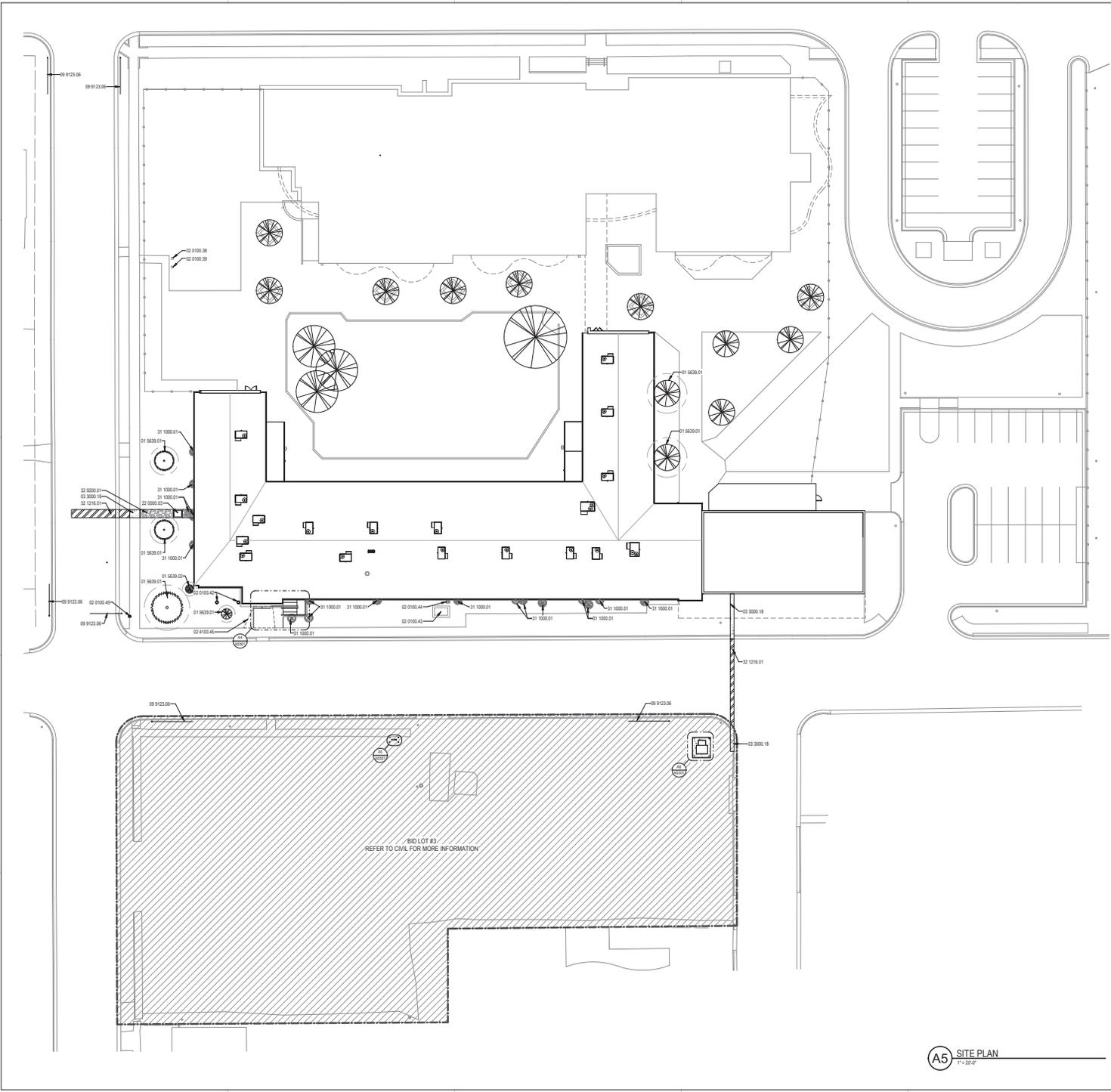
01 5039.01	EXISTING TREE TO REMAIN. PROTECT TREE AND DRIP LINE AREA AS INDICATED
01 5039.02	EXISTING SHRUB TO REMAIN. PROTECT SHRUB AND DRIP LINE AREA AS INDICATED
02 0100.38	EXISTING SHARDI DISPOSER
02 0100.39	EXISTING IRRIGATION BOX
02 0100.40	EXISTING FLOOR
02 0100.41	EXISTING MONUMENT SOO TO REMAIN
02 0100.44	EXISTING GAS METER TO REMAIN
02 0100.45	EXISTING FIRE HYDRANT TO REMAIN
02 4100.45	EXISTING RAMP AND WALKING TO BE REMOVED. SURFACE WALKING TO OWNER
02 3000.19	PATCH AND REPAIR CONCRETE AS NECESSARY AT UTILITY TRENCHING LOCATIONS
02 3000.20	EXISTING GRASS TO RECEIVE FRESH FINISH IN COLOR TINT
22 2000.03	HEATED ENCLOSURE. REFER TO PLUMBING
31 1000.01	EXISTING BUSH TO BE REMOVED
32 1216.01	PATCH AND REPAIR ASPHALT PAVING AS NECESSARY AT UTILITY TRENCHING LOCATIONS
32 3000.01	PATCH AND REPAIR LANDSCAPE AS NECESSARY AT UTILITY TRENCHING LOCATIONS

LEGEND

	BID LOT #3
	PATCH AND REPAIR CONCRETE
	PATCH AND REPAIR LANDSCAPE
	PATCH AND REPAIR ASPHALT PAVING
	TREE PROTECTION ZONE AND DRIP LINE (1.5 TIMES TREE CANOPY)
	EXISTING TO BE REMOVED

KEY PLAN

A5 SITE PLAN
1" = 20' "





PROJECT

**Brown Early Childhood Center
Old Wing Renovation**
520 W 5th St, Portales, NM 88130

CONSTRUCTION DOCUMENTS

- REVISIONS
- ▲
 - ▲
 - ▲
 - ▲
 - ▲
 - ▲

DRAWN BY: NW
 REVIEWED BY: OK
 DATE: 12/10/2019
 PROJECT NO: 18-0032
 PSFA PRE-K PROJECT NO: K-18-011
 PSFA SYSTEMS PROJECT NO: S-20-008
 DRAWING NAME: FLOOR PLAN - OVERALL

SHEET NO: AE100

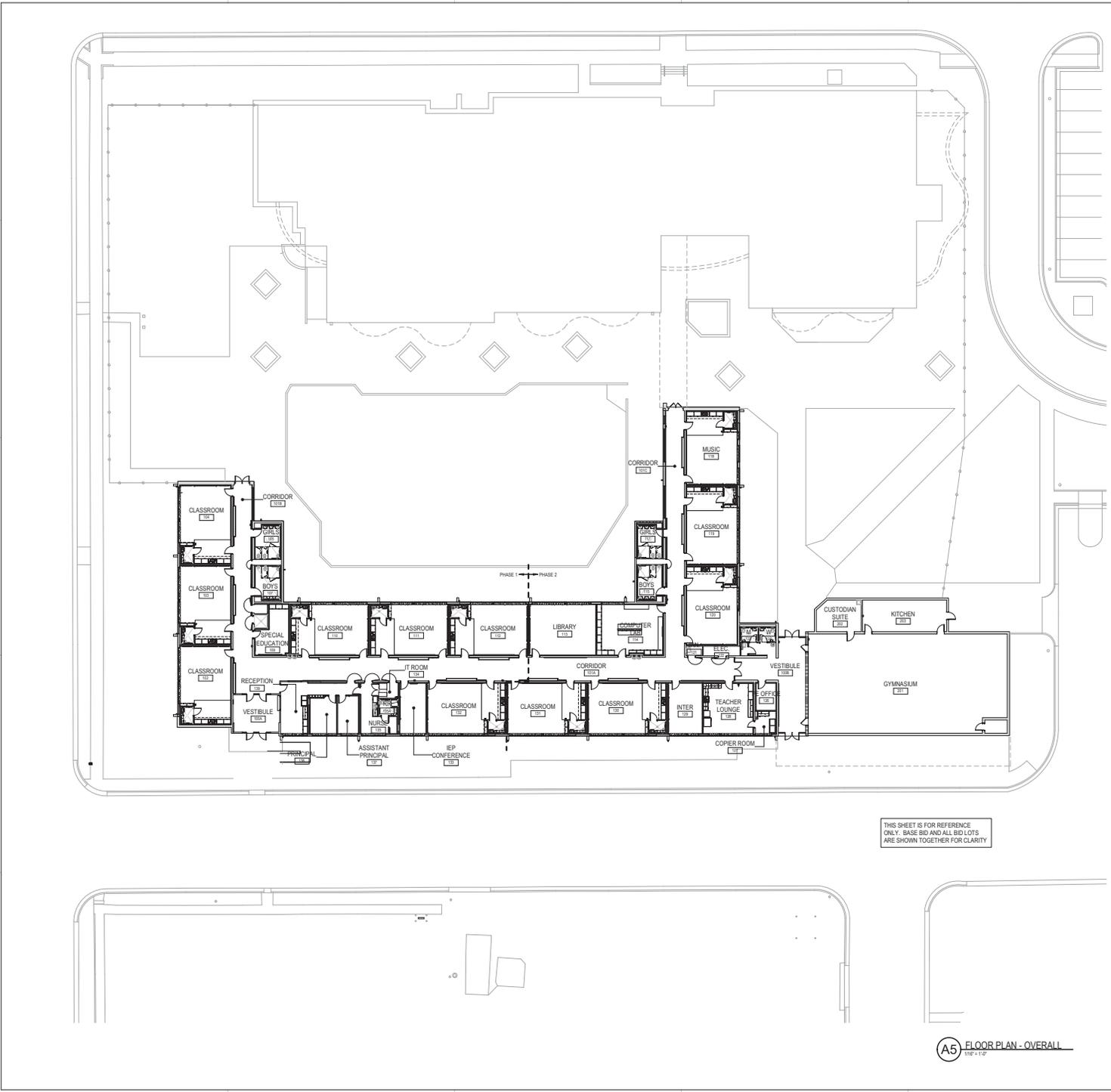
- GENERAL SHEET NOTES**
- A. DIMENSIONS ARE TO FINISHED FACE OR GRID LINE, U.N.C.
 - B. REFER TO FINISH FLOOR ELEVATION
 - C. PENETRATIONS THROUGH FIRE RATED ASSEMBLIES TO BE SEALED WITH APPROVED MATERIALS AND METHODS MEETING AGENCY JURISDICTION REQUIREMENTS. REFER TO Q102 CODE REFERENCE SHEET FOR LOCATIONS
 - D. DOOR AND/OR WINDOW ASSEMBLIES (WITH ALL APPURTENANCES THERE TO) THAT OCCUR IN FIRE RATED WALL ASSEMBLIES TO BE U.L. CERTIFIED AND IDENTIFIED BY A FURNITURE LABEL. INSTALLATION TO BE IN COMPLIANCE WITH MANUFACTURERS INSTRUCTIONS FOR U.L. LABEL ASSEMBLY INTEGRITY ARCHITECTURAL FINISH PLANS FOR FINISHES. REFER TO Q102 CODE REFERENCE SHEET FOR LOCATIONS
 - E. REFER TO BID FOR TYPICAL MOUNTING HEIGHTS
 - F. REFER TO REFLECTED CEILING PLANS FOR CEILING AND FINISH INFO.
 - G. ANY CHANGES TO EXISTING WALLS AS A RESULT OF NEW CONSTRUCTION ARE TO BE REPAIRED TO MATCH EXISTING TEXTURE, PAINT AND/OR FINISH.
 - H. REFER TO FINISH SCHEDULE ON A514 FOR ADDITIONAL FINISH INFORMATION

- REFERENCE KEYNOTES**

- LEGEND**

KEY PLAN

A5 FLOOR PLAN - OVERALL
11'6" x 12'



10/20/2020 4:49:42 PM

I. **PSCOC Meeting Date:** May 10, 2021

II. **Item Title:** ABQ Charter Academy Lease Assistance Award Adjustment

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Potential Motion:**

Adjust the Lease Assistance Award for ABQ Charter Academy from \$109,034 to \$102,104 to reflect the updated Lease Purchase Arrangement (LPA) and an adjustment in the base rent due to a delay in E-occupancy. (The LPA includes an additional facility).

V. **Executive Summary:**

Background:

ABQ Charter Academy received a Lease Assistance award in September 2020, totaling \$109,034 for their facility, located at 405 Dr. Martin Luther King Jr. Blvd.. This award was based on the square footage of the lease.

At the time of the application, the school was in the process of obtaining the adjacent facility, located at 401 Edith. The school applied for an LPA to include both facilities which was approved by PED in July of 2020. The additional facility did not receive an E-occupancy certificate until January 2021. Consequently, LPA rent schedule was amended by Amendment 1 to commence rent in January as opposed to November. As a result, the school did not pay rent for either facility for the months of November and December, decreasing the total reimbursable lease amount paid by the school.

PSFA assessed the new facility and updated the verified measured gross square footage (GSF) and eligible classroom net square footage (NSF).

Current Summary:

An award adjustment has been calculated as follows:

Original award = \$109,034

July- October (4 months rent) adjusted award = \$36,345

- \$13,856 / month lease amount

January – June (6 months) adjusted award = \$64,760

- Includes adjusted new LPA lease amount of \$17,727 / month

- Includes updated GSF and eligible classroom NSF

Total adjusted award = \$102,104

A reduction of \$6,930

Staff Recommendation:

Adjust the Lease Assistance award for ABQ Charter Academy to reflect the updated Lease Purchase Arrangement, to include the new facility. The adjusted award amount would total \$102,104.

This reduction of \$6,930 would result in an updated total lease assistance award amount of \$15,469,202.

FY21 Lease Assistance Program Detail Summary

MEM Rate: \$747.29 per MEM
20% Additional Square Footage Added for Tare

A	B	C	MEM		Square Feet				Square Feet and Lease Calculations		Additional Square Footage Added for 20% Tare			FY21 Lease Assistance	
			D	E	F	G	H	I	J	K	N	O	P	Q	R
	District	School	FY21 Number of MEM	Lease Assistance Calculation Based on MEM (\$747.29 per MEM)	Classroom Square Feet	Admin Square Feet	Total Square Feet Eligible for Lease Assistance (F+G)	Actual Total Building Square Feet	Percent of Lease Amount Eligible for Lease Assistance (H/I)	Actual Annual Lease Amount Paid by the School	Total Square Feet Eligible for Lease Assistance with Tare (F+G+20%)	Percent of Lease Amount Eligible for Lease Assistance with Tare (N/I)	Lease Assistance Calculation Based on Square Feet of Lease with 20% Added for Tare	FY21 Lease Assistance Amount (Lessor of Calculation Based on MEM or SF of Lease with Tare)	FY21 Basis of Lease Assistance (MEM or SF of Lease)
1	ABQ	Albuquerque Charter Academy - Original Award	328.00	\$245,111	8,685	642.00	9,327.00	17,068	54.65%	\$ 166,273	11,192	65.58%	\$ 109,034	\$ 109,034	SF of Lease
		Updated Award													
		Original Award - Adjusted to include July-October												\$ 36,345	SF of Lease
		Updated Award - January - July - 6 months			13,742	642.00	14,384.00	27,838	51.67%	\$ 106,056	17,261	62.00%	\$ 65,760	\$ 65,760	SF of Lease
Updated Lease Assistance Award													\$ 102,104		

V. Other Business

- A. Alamogordo Public Schools Request for Holloman Middle School Letter
- B. Schedule for PSFA Teacher Housing Workshop and Guidelines
- C. SB43 Demolition of Abandoned School District Facilities Program Requirements
- D. BDCP SB144 – Remote Education Technology Infrastructure Implementation

I. **PSCOC Meeting Date:** May 10, 2021

II. **Item Title:** Alamogordo Public Schools Request for Hollman Middle School Letter

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

Background:

At the April 2021 PSCOC meeting, Alamogordo Public Schools requested a letter from the PSCOC, expressing the State’s support for the school district’s application for federal funding assistance through the Department of Defense Education Activity DoDEA program. The district intends to apply for federal funding in 2021 for a major capital project to replace the existing Holloman MS. The district would like a letter from the PSCOC to support their application for federal funding.

Process and Schedule:

- May-August 2021: District is applying for a federal funding award through the DoDEA program.
- May 2021: Letter from PSCOC will be included in the district’s federal application, demonstrating that state funding may be available to supplement local funding for a project to replace Holloman MS, if the project is eligible for a standards-based award in 2022.
- September-November 2021: Federal program will make decision whether to award Holloman MS.
- January-February 2022: If awarded, federal funding will be available for the replacement project for Holloman MS.
 - 80% of the total project cost will be paid by the federal funding.
 - 20% of the total project cost will be split by the district and state, if the project is awarded state funding in 2022.
 - 2020-2021 state/local match for Alamogordo: state 57%, district 43%.
- January-July 2022: If eligible for a standards-based award in 2022, the district intends to apply for an award for Holloman MS.

See the following pages for:

- Draft letter for Holloman MS
- Email request from Alamogordo Public Schools
- Letter produced for Holloman ES in 2017
- Site Plan for Holloman ES Project (showing proximity of both schools)

State of New Mexico
Public School Capital Outlay Council

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Rachel S. Gudgel, LESC
Antonio Ortiz, PED
Clay Bailey, CID

Public School Facilities Authority
Jonathan Chamblin, Director
1312 Baschart Road, SE, Suite 200, Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

May 10, 2021

Jerrett Perry, Superintendent
Alamogordo Public Schools
1211 Hawaii Ave
Albuquerque, NM 88310

Dear Superintendent Perry,

The Public School Capital Outlay Council (PSCOC) is aware that the Alamogordo Public School District Facilities Master Plan (FMP) indicates that Holloman Middle School is a capital project priority in the district's 2020-2024 FMP and that the district intends to apply for federal funding for this capital project through the Department of Defense Education Activity (DoDEA) program in 2021.

The next PSCOC application cycle is scheduled to begin in January 2022, continuing through July 2022. If Holloman Middle School meets all of the criteria necessary to proceed with an award request in 2022, the district may submit an application for a state funding award at that time. Based on current information from a recent assessment performed by the Public School Facilities Authority (PSFA) in February 2021, the school has a 76% FCI score, indicating that the school may be eligible for a standards-based award from the PSCOC if the same eligibility criteria are used for the funding program in 2022. Should the project be awarded state funding in July 2022, early planning funds expended by the district may be included and incorporated into the total project cost that is eligible for state funding participation. After the potential state award in 2022, the state share of expenditures for the early planning phase may be reimbursed to the district, subject to the state/local match calculation.

Partnership with PSFA throughout all phases of the project should be emphasized, along with conformation to current standard contingencies applicable to all awards, which will be included in any future Memorandum of Understanding (MOU) and signed by all parties.

Thank you for your continued efforts to provide quality facilities for the students of Alamogordo.

Kindest Regards,

(All Council of Chair Guillen)

Jonathan Chamblin

From: Justin Burks <justin.burks@alamogordoschools.org>
Sent: Wednesday, March 31, 2021 2:07 PM
To: Jonathan Chamblin; Martica Casias; Scott Ficklin
Subject: Alamogordo - PSCOC April Agenda Item

All,
The Alamogordo Public Schools, along with leadership personnel from Holloman Air Force Base, would like the opportunity to be included on the April 2021 PSCOC meeting agenda to request the receipt of a letter from the Council supporting our application for DOD funding through the federal Office of Local Defense Community Cooperation for the Holloman Middle School replacement project. Please let us know the logistics of our attendance at your earliest convenience.

Thank you,

Justin Burks

Chief of Capital Outlay and Facilities

Alamogordo Public Schools

Office: 575-812-6015 | Cell: 575-430-0138

State of New Mexico
Public School Capital Outlay Council

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Gilbert Peralta, PEC
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Public School Facilities Authority
Jonathan Chamblin, Director
1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

December 20, 2017

Adrienne Salas, Superintendent
Alamogordo Public Schools
1211 Hawaii Ave
Alamogordo, NM 88310

Dear Superintendent Salas,

The Public School Capital Outlay Council (PSCOC) is aware that the Alamogordo Public School District has reprioritized the Holloman Elementary School within its Facilities Master Plan (FMP) to reflect it as the district's number one priority for facility replacement. It is further noted that the district is proceeding with the development of the Educational Specifications (EdSpecs) at this time with an estimated completion of April 2018, with the project design phase to follow approval of the EdSpecs. These project phases are being funded in whole by the district. The PSCOC encourages the district to proceed with these phases expeditiously.

Applications for the 2018-2019 PSCOC award cycle are tentatively scheduled to be released in April 2018, with awards scheduled to be made in November 2018. The PSCOC highly encourages the district to submit an application for the Holloman Elementary School project. Should the project be awarded, early planning funds expended by the district may be included and incorporated into the total project costs to adequacy which are eligible for credit toward the project and may be reimbursed by the State, subject to the state/local match calculation.

Partnership with the Public School Facilities Authority (PSFA) throughout all phases of the project should be emphasized, along with conformation to current standard contingencies applicable to all awards, which will be included in any future Memorandum of Understanding (MOU) and signed by all parties.

Thank you for your continued efforts to provide quality facilities for the students of Alamogordo.

Kindest Regards,

(All Council or Chair Abbey)

I. PSCOC Meeting Date(s): May 10, 2021

II. Item Title: Schedule for PSFA Teacher Housing Workshops and Guidelines

III. Name of Presenter(s): Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

Background:

In January 2019, PSFA began collecting information about teacher housing in New Mexico school districts.

- Feb – March 2019: PSFA completed a statewide survey of teacher housing.
- 37 school districts have at least 1 teacher housing unit.
- A teacher housing unit can have 2 or 3 bedrooms.
- Approximately 736 teacher housing units in 460 buildings statewide.
- 3 districts own more than 2/3 of the teacher housing units in NM.
 - Gallup = 245 units.
 - Zuni = 125 units.
 - Central = 110 units.
- 4 districts have designed and constructed new teacher housing since 2010: Gallup, Zuni, Central, and Dulce.

Current Summary:

At the April 2021 PSCOC meeting, members asked PSFA to:

- Conduct statewide workshops to gather information from teachers who live in teacher housing units and gather more input from districts that own teacher housing.
- Develop planning and design guidelines for teacher housing, including references to required building codes and national standards.
- Develop rules for a PSCOC teacher housing funding program to clarify the limits of state funding.

See the presentation on the following pages for the process and schedule for workshops that PSFA will conduct in the Fall 2021.

Statewide Survey of Teacher Housing in New Mexico

May 3, 2021

Jonathan Chamblin, Executive Director

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Agenda

- Objectives
- Process Schedule and Deliverables
- Summary of PSFA Research

Objectives

- Gather teacher housing best practices and examples, locally and nationally.
- Solicit input from teachers living in teacher housing.
- Understand the relevant, feasible, and economical approaches to improve teacher housing in New Mexico.
- Document how school districts assign, manage, and operate the existing teacher housing.
- Develop a planning and design guideline document for teacher housing.
- Clarify rules for PSCOC funding participation on teacher housing projects.

Process Schedule and Deliverables

Public School Facilities Authority

Statewide Teacher Housing Survey and Guidelines Timeline August 2021 - December 2021

Task	August				September				October					November				December			
	2-6	9-13	16-20	23-27	30-3	6-10	13-17	20-24	27-1	4-8	11-15	18-22	25-29	1-5	8-12	15-19	22-26	29-3	6-10	13-17	20-24
Research of National Standards and Building Codes	Yellow	Yellow	Yellow	Yellow	Yellow																
Statewide Regional Workshops						NW	NE	SW	SE												
Draft Guidelines Document			Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow									
Presentation to PSCOC										Green	Green										
Final Planning and Design Guidelines Document													Green	Green							
PSCOC Rules for Funding Teacher Housing																			Green	Green	

Workshop and Guidelines Topics

- Compliance with applicable building codes for residential construction.
- Site development standards and limits of state funding.
- Typical unit design objectives (size, configuration).
- Process to determine how many new units are needed (waiting list, number of teachers on-site, etc).
- Rules for district use and operations (occupant types, number of occupants, utilities and rent, maintenance performance measures).
- Funding program rules (state/local match required, state funding limits by project scope).

Teacher Housing in New Mexico

School districts provide subsidized teacher housing due to:

- Lack of any available housing for rent or sale near school campuses.
- Lack of affordable housing for teachers and staff near school campuses.
- Need to incentivize teacher relocation/retention in remote areas.

Facility maintenance and operation of teacher housing:

- Districts pay for maintenance and repair of teacher housing through their operational budget used for all school facilities.
- Districts typically pay utility bills for tenants (gas, electric, and water).

Physical Description:

- Teacher housing stock can be defined by number of buildings and number of units.
- One building can have 1, 2, or 3 units (single, duplex, triplex).
- Housing can be located on school sites or at off-campus locations within the school district.

Statewide Teacher Housing Survey 2019

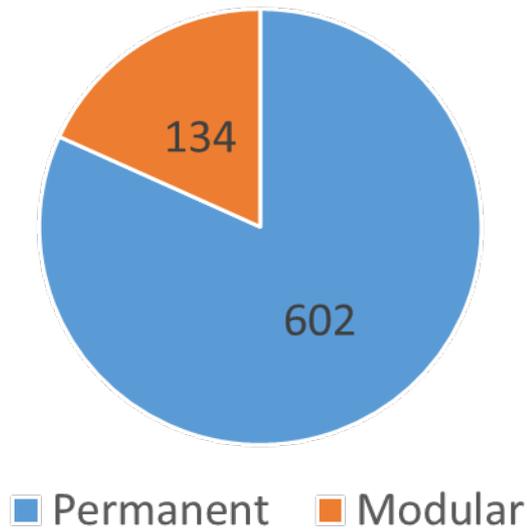
PSFA surveyed all school districts February - March 2019

- Does your district have teacher housing?
- If Yes, additional questions were asked:
 - School site or physical address of the housing.
 - Year constructed.
 - Building type (permanent, portable classroom, trailer).
 - Current use (vacant, teacher occupied, district staff occupied, non district tenants, storage, other use).
 - Current condition (good, marginal, poor).
 - Gross square feet per building.
 - Number of buildings.
 - Total gross square feet.
 - Number of units.

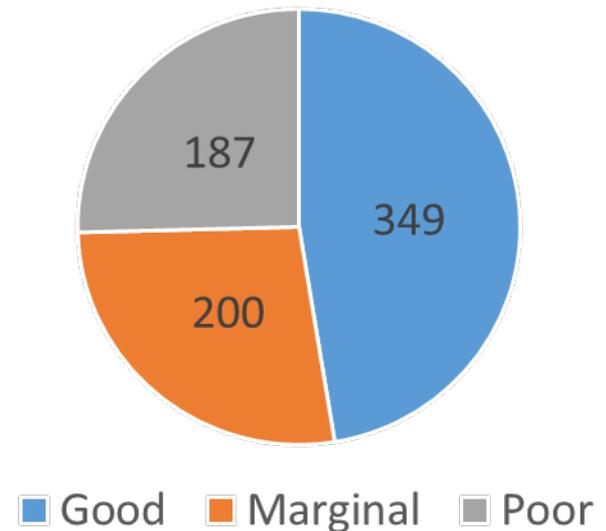
Teacher Housing Survey Statewide Estimates

Estimated Number of Buildings	Estimated Total Gross Square Feet	Estimated Total Number of Units	Estimated Total Replacement Value (\$150 - \$200/SF)	Estimated Total Repair Cost Poor Condition (\$100/SF)
460	651,602	736	\$97 M - \$130 M	\$15 M

of Units by Construction Type



of Units by Condition

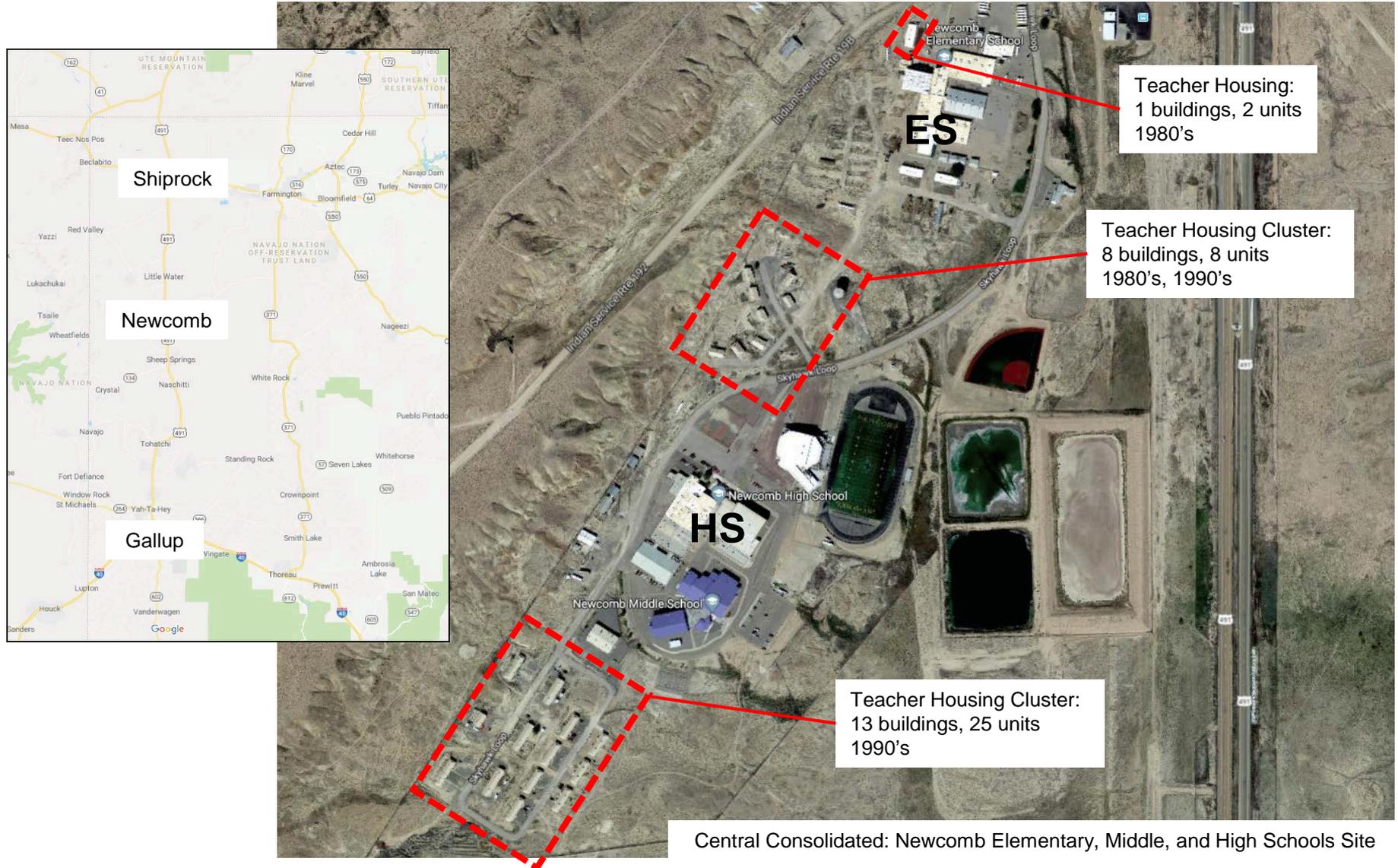


Teacher Housing Survey Trends

Age	Pre 1950	1950's	1960's	1970's	1980's	1990's	2000's
Buildings	64	60	82	35	52	48	119
Units	103	97	143	46	65	62	220
GSF	67,283	59,678	116,400	61,139	71,290	86,358	189,454

- 51 of these buildings, 100 units, reported to be in poor condition
- Approximately \$8 M to replace old housing in poor condition

Existing Housing Examples



Central Consolidated: Newcomb Elementary, Middle, and High Schools Site

Existing Housing Examples



Gallup Ramah ES Duplex



Gallup Tohatchi HS Duplex 2000s



Central Newcomb HS/MS Duplex 1990s

Design Considerations for New Housing

Site

- Development plans for cluster housing for storm water control, wastewater systems, extension of utilities, and roadway access.
- Fencing, sidewalks, and other landscape features.

Building Exterior

- Durable, easy to maintain finishes and systems that can be maintained by district maintenance staff without frequent call-backs.
- Building materials common to existing school buildings to economize purchasing, stocking, and installation by district staff.
- Energy efficient building envelop to reduce annual utility and operating costs for the life of the buildings.

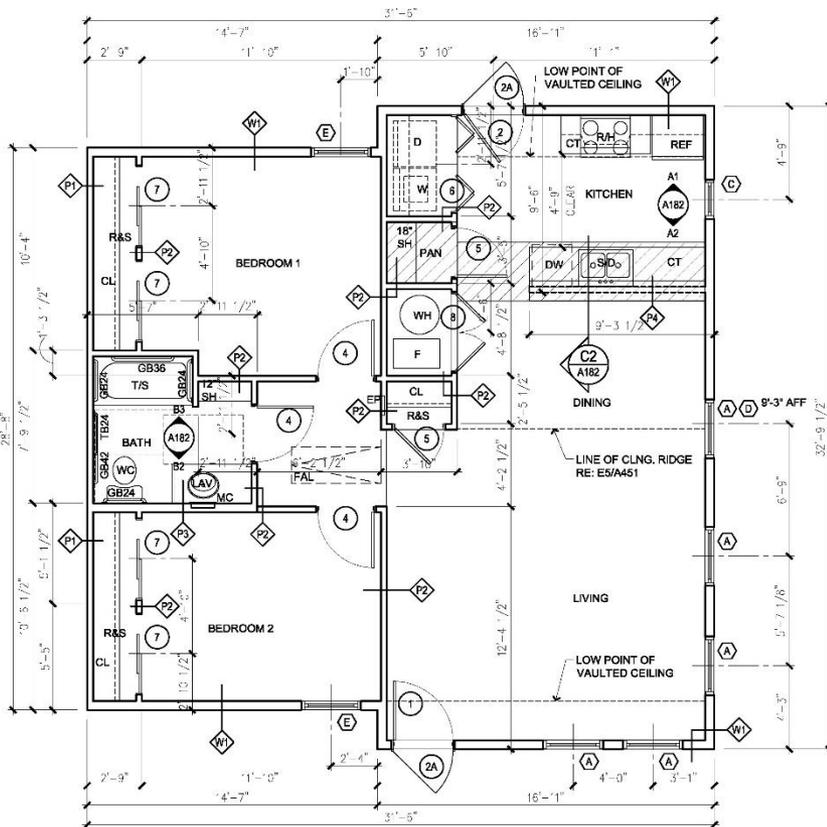
Building Interior

- Simple, durable, easily replaceable finishes to facilitate efficient cycling of the units to new tenants.
- Energy and water conserving fixtures and appliances.
- Potential for some shared spaces for laundry and cooking.

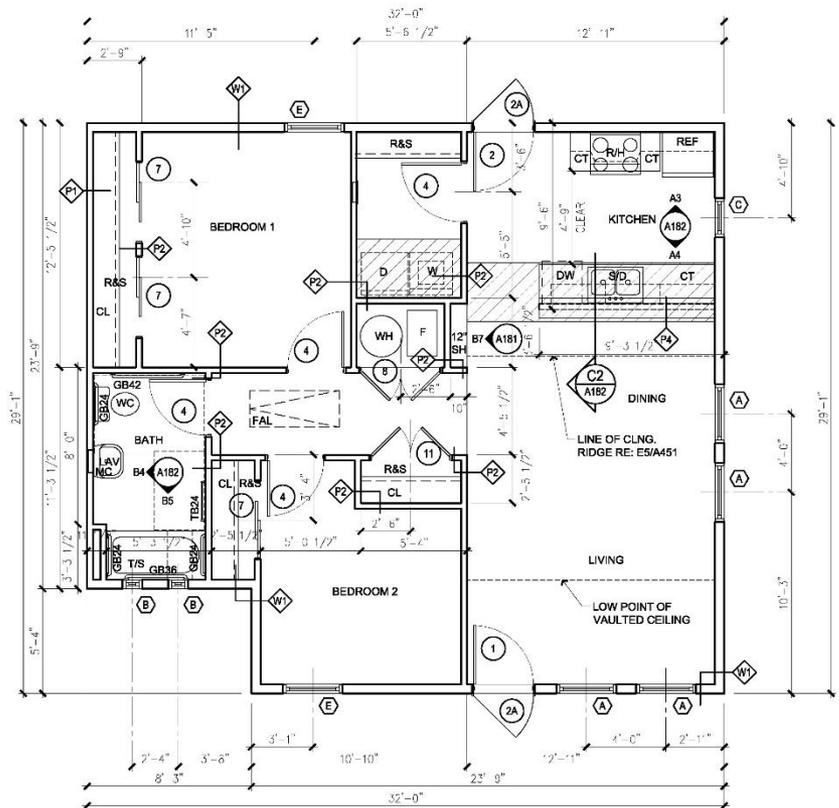
Two Bedroom Unit Typical Floor Plan

Size per Unit

- 2 bedroom units typically 900 – 1,000 gross square feet

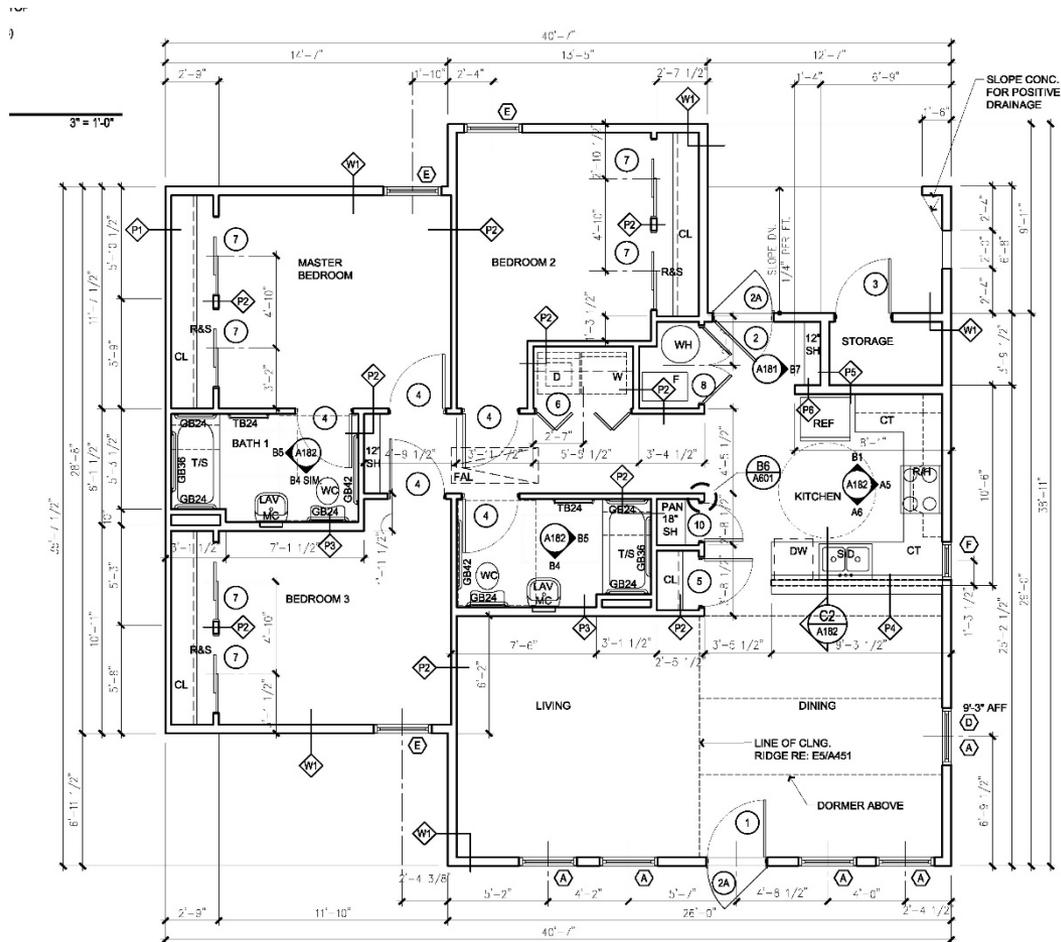


E1 UNIT TYPE 2A- ACCESSIBLE
2 BEDROOM/ 1 BATH
1/4" = 1'-0"



E3 UNIT TYPE 2B- ACCESSIBLE
2 BEDROOM/ 1 BATH
1/4" = 1'-0"

Three Bedroom Unit Typical Floor Plan



E5 UNIT TYPE 3A- ACCESSIBLE
 3 BEDROOM/ 2 BATH
 1/4" = 1'-0"

Questions

Contacts:

Jonathan Chamblin

Executive Director, PSFA

505-469-0968

jchamblin@nmppsfa.org

Martica Casias

Deputy Director, PSFA

505-362-1356

mcasias@nmppsfa.org

District - District Name	School Name (school served or nearest school)	Physical Address of Teacherage	Year Constructed	Building Type (Permanent, Portable Classroom, or Trailer) ***	Current Use per Unit (Vacant, teacher occupied, district staff occupied, non-district occupants, non-residential use (ie: storage), or condemned/not usable)	Current Condition (Good, Marginal, or Poor) ****	Gross Square Feet per Building	Number of Buildings *	Total GSF	Estimated Replacement Cost \$320/SF	Number of Units **	Designated Rural?	Receives Federal Impact Aid?	Notes
Alamogordo Total							0	0	0	\$ -	0			
Albuquerque Total							0	0	0	\$ -	0			
Animas Total							3,450	16	18,400	\$ 5,888,000.00	16			
Artesia Total							33,150	19	33,150	\$ 10,608,000.00	19			
Aztec Total							0	0	0	\$ -	0			
Belen Total							0	0	0	\$ -	0			
Bernalillo Total							10,900	9	10,900	\$ 3,488,000.00	9			
Bloomfield Total							1,200	3	3,600	\$ 1,152,000.00	1			
Capitan Total							0	0	0	\$ -	0			
Carlsbad Total							0	0	0	\$ -	0			
Carrizozo Total							0	0	0	\$ -	0			
Central Consolidated Total							56,643	60	127,440	\$ 40,780,800.00	110			
Chama Valley Total							0	0	0	\$ -	0			
Cimarron Total							0	0	0	\$ -	0			
Clayton Total							0	0	0	\$ -	0			
Cloudcroft Total							0	0	0	\$ -	0			
Clovis Total							0	0	0	\$ -	0			
Cobre Total							0	0	0	\$ -	0			
Corona Total							3,700	10	18,500	\$ 5,920,000.00	10			
Cuba Total							13,334	9	13,334	\$ 4,266,880.00	11			
Deming Total							0	0	0	\$ -	0			
Des Moines Total							1,280	1	1,280	\$ 409,600.00	1			
Dexter Total							0	0	0	\$ -	0			
Dora Total							0	0	0	\$ -	0			
Dulce Total							69,054	58	69,054	\$ 22,097,280.00	58			
Elida Total							5,750	5	5,750	\$ 1,840,000.00	5			
Espanola Total							0	0	0	\$ -	0			
Estancia Total							0	0	0	\$ -	0			
Eunice Total							0	0	0	\$ -	0			
Farmington Total							0	0	0	\$ -	0			
Floyd Total							8,745	6	8,745	\$ 2,798,400.00	6			
Fort Sumner Total							1,450	1	1,450	\$ 464,000.00	1			
Gadsden Total							0	0	0	\$ -	0			
Gallup McKinley Total							20,985	113	142,785	\$ 45,691,200.00	20			
Grady Total							4,200	3	4,200	\$ 1,344,000.00	3			
Grants Cibola Total							2,500	1	2,500	\$ 800,000.00	3			
Hagerman Total							0	0	0	\$ -	0			
Hatch Total							2,420	2	2,420	\$ 774,400.00	2			
Hobbs Total							0	0	0	\$ -	0			
Hondo Total							0	0	0	\$ -	0			
House Total							1,350	1	1,350	\$ 432,000.00	1			
Jal Total							8,200	5	8,200	\$ 2,624,000.00	5			
Jemez Mountain Total							11,610	13	11,610	\$ 3,715,200.00	13			
Jemez Valley Total							3,170	3	3,170	\$ 1,014,400.00	3			
Lake Arthur Total							9,700	5	9,700	\$ 3,104,000.00	5			
Las Cruces Total							1,080	0	0	\$ -	0			
Las Vegas City Total							0	0	0	\$ -	0			
Logan Total							0	0	0	\$ -	0			
Lordsburg Total							0	0	0	\$ -	0			
Los Alamos Total							0	0	0	\$ -	0			
Los Lunas Total							0	0	0	\$ -	0			
Loving Total							0	0	0	\$ -	0			
Lovington Total							11,825	5	11,825	\$ 3,784,000.00	10			
Magdalena Total							1,900	1	1,900	\$ 608,000.00	1			
Maxwell Total							0	0	0	\$ -	0			
Melrose Total							0	0	0	\$ -	0			
Mesa Vista Total							0	0	0	\$ -	0			
Mora Total							0	0	0	\$ -	0			
Moriarty / Edgewood Total							2,300	2	2,300	\$ 736,000.00	39			
Mosquero Total							3,450	3	3,450	\$ 1,104,000.00	0			
Mountainair Total							0	0	0	\$ -	0			
Pecos Total							3,450	3	3,450	\$ 1,104,000.00	3			
Penasco Total							0	0	0	\$ -	0			
Pojoaque Total							0	0	0	\$ -	0			
Portales Total							0	0	0	\$ -	0			
Quemado Total							1,200	1	1,200	\$ 384,000.00	2			
Questa Total							2,300	2	2,300	\$ 736,000.00	2			
Raton Total							0	0	0	\$ -	0			
Reserve Total							3,450	10	11,500	\$ 3,680,000.00	10			
Rio Rancho Total							1,100	1	1,100	\$ 352,000.00	1			
Roswell Total							0	0	0	\$ -	0			
Roy Total							1,150	1	1,150	\$ 368,000.00	1			
Ruidoso Total							0	0	0	\$ -	0			
San Jon Total							0	0	0	\$ -	0			
Santa Fe Total							0	0	0	\$ -	0			
Santa Rosa Total							0	0	0	\$ -	0			
Silver Total							0	0	0	\$ -	0			

Socorro Total						0	0	0	\$ -	0		
Springer Total						0	0	0	\$ -	0		
Taos Total						1,150	3	3,450	\$ 1,104,000.00	3		
Tatum Total						1,789	1	1,789	\$ 572,480.00	1		
Texico Total						0	0	0	\$ -	0		
Truth or Consequences Total						0	0	0	\$ -	0		
Tucumcari Total						0	0	0	\$ -	0		
Tularosa Total						0	0	0	\$ -	0		
Vaughn Total						0	0	0	\$ -	0		
Wagon Mound Total						0	0	0	\$ -	0		
West Las Vegas Total						0	0	0	\$ -	0		
Zuni Total						100,550	77	100,550	\$ 32,176,000.00	125		
Grand Total						409,485	453	643,502	\$ 205,920,640.00	500		

* For this survey, a building is a freestanding structure that may contain 1 or more dwelling units. For example, a row of townhouses or condos or apartments should be considered a single building if the units are physically connected. A house that has been converted into a duplex would be 1 building, 2 units.

** A unit is defined as a separate, independent dwelling unit for an individual teacher or family. A unit could be a studio, 1 bedroom, 2 bedroom, 3 bedroom, or 4 bedroom dwelling.

*** For this survey, distinguish between a typical mobile home (trailer) and a former portable classroom building that has been converted into a teacherage. A double wide mobile home (trailer) or double portable classroom building would be considered a single building, with 1 or 2 units, depending on how the space is divided and assigned.

**** Current condition as reported by the district. This is a subjective opinion from the district. PSFA does not have building condition information (FCI score) on teacherages. PSFA will not conduct assessments as part of this preliminary survey.

District - District Name	School Name (school served or nearest school)	Physical Address of Teacherage	Year Constructed	Building Type (Permanent, Portable Classroom, or Trailer) ****	Current Use per Unit (Vacant, teacher occupied, district staff occupied, non-district occupants, non-residential use (ie: storage), or condemned/not usable)	Current Condition (Good, Marginal, or Poor) ****	Gross Square Feet per Building	Number of Buildings *	Total GSF	Estimated Replacement Cost \$320/SF	Number of Units **	Designated Rural?	Receives Federal Impact Aid?	Notes
Alamogordo	None							0	\$ -					
Alamogordo Total								0	\$ -		0			
Albuquerque	None							0	\$ -					APS has no teacherage available.
Albuquerque Total								0	\$ -		0			
Animas	Estimate		1955				1,150	3	3,450	\$ 1,104,000.00	3			
Animas	Estimate		1962				1,150	4	4,600	\$ 1,472,000.00	4			
Animas	Estimate		1991				1,150	9	10,350	\$ 3,312,000.00	9			
Animas Total							3,450	16	18,400	\$ 5,888,000.00	16			
Artesia	Roselawn Elementary	504 N. 5th St.		Permanent			2,000	1	2,000	\$ 640,000.00	1			Used Google Earth to Estimate
Artesia	Central Elementary	408 S. 6th St.		Permanent			1,150	1	1,150	\$ 368,000.00	1			
Artesia	Central Elementary	410 S. 6th St.		Permanent			1,100	1	1,100	\$ 352,000.00	1			Used Google Earth to Estimate
Artesia	Central Elementary	412 S. 6th St.		Permanent			1,500	1	1,500	\$ 480,000.00	1			Used Google Earth to Estimate
Artesia	Artesia High School	107 S. 11th St.		Permanent			2,750	1	2,750	\$ 880,000.00	1			Used Google Earth to Estimate
Artesia	Zia Intermediate School	510 S. 14th St.		Permanent			2,300	1	2,300	\$ 736,000.00	1			Used Google Earth to Estimate
Artesia	Zia Intermediate School	1504 S. 16th St.		Permanent			1,250	1	1,250	\$ 400,000.00	1			Used Google Earth to Estimate
Artesia	Yeso Elementary	1102 S. 19th St.		Permanent			1,150	1	1,150	\$ 368,000.00	1			
Artesia	Zia Intermediate School	906 W. Clayton Ave.		Permanent			1,600	1	1,600	\$ 512,000.00	1			Used Google Earth to Estimate
Artesia	Artesia High School	1502 W. Grand Ave.		Permanent			3,500	1	3,500	\$ 1,120,000.00	1			Used Google Earth to Estimate
Artesia	Artesia High School	1802 W. Grand Ave.		Permanent			2,000	1	2,000	\$ 640,000.00	1			Used Google Earth to Estimate
Artesia	Artesia High School	2209 W. Grand Ave.		Permanent			2,250	1	2,250	\$ 720,000.00	1			Used Google Earth to Estimate
Artesia	Hermosa Elementary	910 W. Hermosa Ave.		Permanent			2,250	1	2,250	\$ 720,000.00	1			Used Google Earth to Estimate
Artesia	Artesia High School	907 W. Quay Ave.		Permanent			1,000	1	1,000	\$ 320,000.00	1			Used Google Earth to Estimate
Artesia	Artesia High School	902 W. Richardson Ave.		Permanent			1,700	1	1,700	\$ 544,000.00	1			Used Google Earth to Estimate
Artesia	Artesia High School	1101 W. Richardson Ave.		Permanent			1,800	1	1,800	\$ 576,000.00	1			Used Google Earth to Estimate
Artesia	Artesia High School	1105 W. Richardson Ave.		Permanent			1,150	1	1,150	\$ 368,000.00	1			Hard/Confusing to tell apart in Google Earth
Artesia	Artesia High School	1109 W. Richardson Ave.		Permanent			1,200	1	1,200	\$ 384,000.00	1			Used Google Earth to Estimate
Artesia	Yeso Elementary	1910 W. Sears Ave.		Permanent			1,500	1	1,500	\$ 480,000.00	1			Used Google Earth to Estimate
Artesia Total							33,150	19	33,150	\$ 10,608,000.00	19			
Aztec	None							0	\$ -					
Aztec Total								0	\$ -		0			
Belen	None							0	\$ -					
Belen Total								0	\$ -		0			
Bernalillo	Cochiti ESMS	131 Quail Hill Tr., Cochiti, NM	1963	Permanent	District staff occupied	Marginal	1,200	1	1,200	\$ 384,000.00	1	Y	Y	School is located in Bernalillo District, which is considered urban district but Cochiti is designated rural based on its population
Bernalillo	Cochiti ESMS	119 Quail Hill Tr., Cochiti, NM	1963	Permanent	Teacher occupied	Marginal	1,500	1	1,500	\$ 480,000.00	1	Y	Y	School is located in Bernalillo District, which is considered urban district but Cochiti is designated rural based on its population
Bernalillo	Cochiti ESMS	107 Quail Hill Tr., Cochiti, NM	1963	Permanent	Teacher occupied	Marginal	1,200	1	1,200	\$ 384,000.00	1	Y	Y	School is located in Bernalillo District, which is considered urban district but Cochiti is designated rural based on its population
Bernalillo	Cochiti ESMS	89 Quail Hill Tr., Cochiti, NM	1963	Permanent	Teacher occupied	Marginal	1,500	1	1,500	\$ 480,000.00	1	Y	Y	School is located in Bernalillo District, which is considered urban district but Cochiti is designated rural based on its population
Bernalillo	Cochiti ESMS	90 Quail Hill Tr., Cochiti, NM	1963	Permanent	Teacher occupied	Marginal	1,200	1	1,200	\$ 384,000.00	1	Y	Y	School is located in Bernalillo District, which is considered urban district but Cochiti is designated rural based on its population
Bernalillo	Cochiti ESMS	100 Quail Hill Tr., Cochiti, NM	1963	Permanent	Teacher occupied	Marginal	1,200	1	1,200	\$ 384,000.00	1	Y	Y	School is located in Bernalillo District, which is considered urban district but Cochiti is designated rural based on its population
Bernalillo	Cochiti ESMS	112 Quail Hill Tr., Cochiti, NM	1963	Permanent	Teacher occupied	Marginal	800	1	800	\$ 256,000.00	1	Y	Y	School is located in Bernalillo District, which is considered urban district but Cochiti is designated rural based on its population
Bernalillo	Cochiti ESMS	120 Quail Hill Tr., Cochiti, NM	1963	Permanent	Teacher occupied	Marginal	800	1	800	\$ 256,000.00	1	Y	Y	School is located in Bernalillo District, which is considered urban district but Cochiti is designated rural based on its population
Bernalillo	Cochiti ESMS	130 Quail Hill Tr., Cochiti, NM	1963	Permanent	Teacher occupied	Marginal	1,500	1	1,500	\$ 480,000.00	1	Y	Y	School is located in Bernalillo District, which is considered urban district but Cochiti is designated rural based on its population
Bernalillo Total							10,900	9	10,900	\$ 3,488,000.00	9			
Bloomfield	District wide		2019	Mobile home	TBD	TBD	1,200	3	3,600	\$ 1,152,000.00	1	N	Y	The district intent is to locate 3 mobile homes for teacherages to the Rio Vista ES property grounds during fiscal year 2019-2020. Rio Vists ES is now the site of Facility Operations as the ES was closed about 5 years ago.
Bloomfield Total							1,200	3	3,600	\$ 1,152,000.00	1			
Capitan	None							0	\$ -					
Capitan Total								0	\$ -		0			
Carlsbad	None							0	\$ -					
Carlsbad Total								0	\$ -		0			
Carrizozo	None							0	\$ -					
Carrizozo Total								0	\$ -		0			
Central Consolidated	Newcomb High and Middle	Indian Service Route 692	1980	Permanent	2 Teacher / 1 SRO / 1 Staff / 1 Vacant	4 Good / 1 Fair	1,126	5	5,630	\$ 1,801,600.00	5	Y	Y	
Central Consolidated	Nizhoni Elementary	School House Road	1973	Permanent	Teacher		1,152	1	1,152	\$ 368,640.00	1	N	Y	
Central Consolidated	Ojo Amarillo Elementary	Elementary School Road		Permanent	Staff	Fair	1,152	1	1,152	\$ 368,640.00	1	Y	Y	
Central Consolidated	Naschitti Elementary	Indian Service Route 693	1997	Permanent	2 Teacher / 1 Staff	Good	3,538	1	3,538	\$ 1,132,160.00	3	Y	Y	
Central Consolidated	Naschitti Elementary	Indian Service Route 693		Permanent	2 Teacher / 1 Staff / 1 vacant (electrical iss	3 Fair / 1 Poor	4,050	1	4,050	\$ 1,296,000.00	4	Y	Y	

Central Consolidated	Newcomb Elementary	Indian Service Route 692	1969	Permanent	Teacher	Fair	1,945	3	5,835	\$ 1,867,200.00	6	Y	Y	Need electrical upgrades, are 2 pole
Central Consolidated	Newcomb High and Middle	Indian Service Route 692		Permanent	3 Teacher	2 Good / 1 Fair	1,126	3	3,378	\$ 1,080,960.00	3	Y	Y	
Central Consolidated	Newcomb High and Middle	Indian Service Route 692	1992	Permanent	Teacher	Fair	1,554	1	1,554	\$ 497,280.00	1	Y	Y	
Central Consolidated	Newcomb High and Middle	Indian Service Route 692	1990	Permanent	3 Teacher / 1 Staff	Good	2,352	2	4,704	\$ 1,505,280.00	4	Y	Y	
Central Consolidated	Newcomb High and Middle	Indian Service Route 692	1997	Permanent	7 Teacher / 1 Staff	Good	2,352	4	9,408	\$ 3,010,560.00	8	Y	Y	
Central Consolidated	Newcomb High and Middle	Indian Service Route 692		Permanent	4 Teacher / 1 Staff / 1 Vacant (foundation)	5 Fair / 1 Poor	3,192	3	9,576	\$ 3,064,320.00	6	Y	Y	
Central Consolidated	Newcomb High and Middle	Indian Service Route 692	2007	Permanent	4 Teacher / 2 Staff	Good	2,327	3	6,981	\$ 2,233,920.00	6	Y	Y	
Central Consolidated	Mesa Elementary	Mesa Road	1962	Permanent	11 Teacher / 2 Staff	Fair	1,945	6	11,670	\$ 3,734,400.00	12	N	Y	Need electrical upgrades, are 2 pole
Central Consolidated	Mesa Elementary	Mesa Road	1967	Permanent	5 Teacher / 1 Staff	Fair	1,945	3	5,835	\$ 1,867,200.00	6	N	Y	Need electrical upgrades, are 2 pole
Central Consolidated	Mesa Elementary	Mesa Road		Permanent	Teacher	2 Fair / 4 Good		3	0	\$ -	6	N	Y	
Central Consolidated	Mesa Elementary	Mesa Road	2007	Permanent	3 Teacher / 1 Staff	Good	2,689	3	8,067	\$ 2,581,440.00	6	N	Y	
Central Consolidated	Central Administration Offices	Old Shiprock High School Road	1960's	Permanent	Teacher	Fair	3,280	1	3,280	\$ 1,049,600.00	4	N	Y	Remodeled 1997/need electrical upgrades, are 2 pole.
Central Consolidated	Central Administration Offices	Old Shiprock High School Road	1960's	Permanent	Teacher	Fair	4,440	1	4,440	\$ 1,420,800.00	4	N	Y	Remodeled 1997/need electrical upgrades, are 2 pole.
Central Consolidated	Central Administration Offices	Old Shiprock High School Road	1960's	Permanent	2 Teacher / 2 Staff	Fair	2,010	1	2,010	\$ 643,200.00	2	N	Y	Remodeled 1997/need electrical upgrades, are 2 pole.
Central Consolidated	Central Administration Offices	Old Shiprock High School Road	1960's	Permanent	Teacher	Fair	4,480	1	4,480	\$ 1,433,600.00	4	N	Y	Remodeled 1997/need electrical upgrades, are 2 pole.
Central Consolidated	TseBitAi Middle School	School House Road	1970	Permanent	2 Teacher / 2 Staff	Fair	4,564	2	9,128	\$ 2,920,960.00	4	N	Y	
Central Consolidated	TseBitAi Middle School	School House Road	1970	Permanent	Vacant	Condemned		1	0	\$ -	2	N	Y	Was suppose to be demoed in 2007
Central Consolidated	TseBitAi Middle School	School House Road	1970	Permanent	Teacher	Fair	2,036	2	4,072	\$ 1,303,040.00	4	N	Y	
Central Consolidated	TseBitAi Middle School	School House Road	1997	Permanent	6 Teacher / 1 SRO	Good	2,352	7	16,464	\$ 5,268,480.00	7	N	Y	
Central Consolidated	TseBitAi Middle School	School House Road	1997	Permanent	Teacher	Good	1,036	1	1,036	\$ 331,520.00	1	N	Y	Moved from Naatanie Nez and remodeled 1997
Central Consolidated Total							56,643	60	127,440	\$ 40,780,800.00	110			
Chama Valley	None						0	0	0	\$ -	0			
Chama Valley Total							0	0	0	\$ -	0			
Cimarron	None						0	0	0	\$ -	0			
Cimarron Total							0	0	0	\$ -	0			
Clayton	None						0	0	0	\$ -	0			
Clayton Total							0	0	0	\$ -	0			
Cloudcroft	None						0	0	0	\$ -	0			
Cloudcroft Total							0	0	0	\$ -	0			
Clovis	None						0	0	0	\$ -	0			
Clovis Total							0	0	0	\$ -	0			
Cobre	None						0	0	0	\$ -	0			
Cobre Total							0	0	0	\$ -	0			
Corona	Corona Public Schools	100 Franklin Avenue, Corona	1955	Permanent	1 employee 4 community members	good/marginal	1,850	5	9,250	\$ 2,960,000.00	5			
Corona	Corona Public Schools	100 Franklin Avenue, Corona	1995	Permanent	1 employee 4 community members	good/marginal	1,850	5	9,250	\$ 2,960,000.00	5			
Corona Total							3,700	10	18,500	\$ 5,920,000.00	10			
Cuba	All Cuba Campus Schools	County Rd 13, Cuba, NM 87013	1955	Permanent	Teacher	Fair	1,296	1	1,296	\$ 414,720.00	1	Y	Y	2-BDR
Cuba	All Cuba Campus Schools	County Rd 13, Cuba, NM 87013	1955	Permanent	Teacher	Fair	1,296	1	1,296	\$ 414,720.00	1	Y	Y	2-BDR
Cuba	All Cuba Campus Schools	County Rd 13, Cuba, NM 87013	1955	Permanent	Teacher	Fair	1,296	1	1,296	\$ 414,720.00	1	Y	Y	2-BDR
Cuba	All Cuba Campus Schools	County Rd 13, Cuba, NM 87013	1955	Permanent	Teacher	Fair	1,296	1	1,296	\$ 414,720.00	1	Y	Y	2-BDR
Cuba	All Cuba Campus Schools	County Rd 13, Cuba, NM 87013	1955	Permanent	Superintendent	Fair	1,350	1	1,350	\$ 432,000.00	1	Y	Y	3-BDR
Cuba	All Cuba Campus Schools	County Rd 13, Cuba, NM 87013	1955	Permanent	Teacher	Fair	1,600	1	1,600	\$ 512,000.00	1	Y	Y	4-BDR
Cuba	All Cuba Campus Schools	State Rt 126, Cuba, NM 87013	2006	Permanent	Teacher	Good	2,000	1	2,000	\$ 640,000.00	2	Y	Y	Each Unit is 2-BDR
Cuba	All Cuba Campus Schools	State Rt 126, Cuba, NM 87013	2007	Permanent	Teacher	Good	2,000	1	2,000	\$ 640,000.00	2	Y	Y	Each Unit is 2-BDR
Cuba	All Cuba Campus Schools	Lucy Ave, Cuba, NM 87013	1955	Permanent	Teacher	Fair	1,200	1	1,200	\$ 384,000.00	1	Y	Y	2-BDR
Cuba Total							13,334	9	13,334	\$ 4,266,880.00	11			
Deming	None						0	0	0	\$ -	0			
Deming Total							0	0	0	\$ -	0			
Des Moines	Estimate				Double Wide Manufactured Home	Good	1,280	1	1,280	\$ 409,600.00	1			
Des Moines Total							1,280	1	1,280	\$ 409,600.00	1			
Dexter	None						0	0	0	\$ -	0			
Dexter Total							0	0	0	\$ -	0			
Dora	None						0	0	0	\$ -	0			
Dora Total							0	0	0	\$ -	0			
Dulce	District Wide	100 A Hawks Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	100 B Hawks Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	108 Hawks Drive, Dulce, NM 87528	Late 50's	Permanent	Teacher	Marginal	1,150	1	1,150	\$ 368,000.00	1	Y	Y	2 - BDR
Dulce	District Wide	112 Hawks Drive, Dulce, NM 87528	Late 50's	Permanent	Teacher	Marginal	1,150	1	1,150	\$ 368,000.00	1	Y	Y	2 - BDR
Dulce	District Wide	114 Hawks Drive, Dulce, NM 87528	Late 50's	Permanent	Teacher	Marginal	1,150	1	1,150	\$ 368,000.00	1	Y	Y	2 - BDR
Dulce	District Wide	116 Hawks Drive, Dulce, NM 87528	2001	Single Wide Mobile Home	Vacant	Good	1,150	1	1,150	\$ 368,000.00	1	Y	Y	2 - BDR
Dulce	District Wide	118 Hawks Drive, Dulce, NM 87528	Late 50's	Permanent	Teacher	Marginal	1,150	1	1,150	\$ 368,000.00	1	Y	Y	2 - BDR
Dulce	District Wide	13 A Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	13 B Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	23 Stadium Drive, Dulce, NM 87528	2001	Double Wide Manufactured Homes	Teacher	Good	1,620	1	1,620	\$ 518,400.00	1	Y	Y	2 - BDR
Dulce	District Wide	27 Stadium Drive, Dulce, NM 87528	2001	Double Wide Manufactured Homes	HS Counselor	Good	1,620	1	1,620	\$ 518,400.00	1	Y	Y	3 - BDR
Dulce	District Wide	29 Stadium Drive, Dulce, NM 87528	2001	Double Wide Manufactured Homes	EA	Good	1,620	1	1,620	\$ 518,400.00	1	Y	Y	2 - BDR
Dulce	District Wide	3 Stadium Drive, Dulce, NM 87528	2001	Double Wide Manufactured Homes	Vacant	Good	1,620	1	1,620	\$ 518,400.00	1	Y	Y	3 - BDR
Dulce	District Wide	39 Stadium Drive, Dulce, NM 87528	2001	Single Wide Mobile Home	Teacher	Good	1,300	1	1,300	\$ 416,000.00	1	Y	Y	3 - BDR SW
Dulce	District Wide	3 A Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Admin Secretary	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	3 B Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	42 Stadium Drive, Dulce, NM 87528	2005-2010	Single Wide Mobile Home	Vacant	Good	960	1	960	\$ 307,200.00	1	Y	Y	2 - BDR
Dulce	District Wide	42 A Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	IT	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	3 - BDR
Dulce	District Wide	42 B Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	3 - BDR
Dulce	District Wide	45 Stadium Drive, Dulce, NM 87528	2001	Double Wide Manufactured Homes	Teacher	Good	1,620	1	1,620	\$ 518,400.00	1	Y	Y	2 - BDR
Dulce	District Wide	46 Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Vacant	Good	1,232	1	1,232	\$ 394,240.00	1	Y	Y	2 - BDR
Dulce	District Wide	47 Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Vacant	Good	1,620	1	1,620	\$ 518,400.00	1	Y	Y	3 - BDR
Dulce	District Wide	48 A Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Security	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	2 - BDR
Dulce	District Wide	48 B Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	2 - BDR
Dulce	District Wide	49 Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Vacant	Good	1,620	1	1,620	\$ 518,400.00	1	Y	Y	3 - BDR

Dulce	District Wide	51 Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Vacant	Good	1,620	1	1,620	\$ 518,400.00	1	Y	Y	3 - BDR
Dulce	District Wide	52 A Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	3 - BDR
Dulce	District Wide	52 B Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	3 - BDR
Dulce	District Wide	59 A Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Asst Principal	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	2 - BDR
Dulce	District Wide	59 B Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Transportation	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	2 - BDR
Dulce	District Wide	69 A Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	ES Principal	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	3 - BDR
Dulce	District Wide	69 B Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Secretary	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	3 - BDR
Dulce	District Wide	72 A Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	HS Principal	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	1 - BDR
Dulce	District Wide	72 B Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Teacher	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	1 - BDR
Dulce	District Wide	73 A Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	2 - BDR
Dulce	District Wide	73 B Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	EA	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	2 - BDR
Dulce	District Wide	76 A Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Transportation	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	1 - BDR
Dulce	District Wide	76 B Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Teacher	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	1 - BDR
Dulce	District Wide	77 A Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	HR Secretary	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	3 - BDR
Dulce	District Wide	77 B Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	3 - BDR
Dulce	District Wide	80 Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Cook	Marginal	1,144	1	1,144	\$ 366,080.00	1	Y	Y	3 - BDR
Dulce	District Wide	81 Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Counselor	Marginal	1,144	1	1,144	\$ 366,080.00	1	Y	Y	3 - BDR
Dulce	District Wide	84 A Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Teacher	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	2 - BDR
Dulce	District Wide	84 B Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Vacant	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	2 - BDR
Dulce	District Wide	85 A Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Facilities	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	2 - BDR
Dulce	District Wide	85 B Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Coordinator	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	2 - BDR
Dulce	District Wide	89 A Stadium Drive, Dulce, NM 87528	2005-2010	Single Wide Mobile Home	EA	Good	846	1	846	\$ 270,720.00	1	Y	Y	1 - BDR
Dulce	District Wide	89 B Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Teacher	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	1 - BDR
Dulce	District Wide	9 Stadium Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Vacant	Good	1,620	1	1,620	\$ 518,400.00	1	Y	Y	3 - BDR
Dulce	District Wide	90 A Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Teacher	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	1 - BDR
Dulce	District Wide	90 B Stadium Drive, Dulce, NM 87528	Late 50's	Permanent	Teacher	Marginal	846	1	846	\$ 270,720.00	1	Y	Y	1 - BDR
Dulce	District Wide	93 Stadium Drive, Dulce, NM 87528	2001	Single Wide Mobile Home	Vacant	Good	1,144	1	1,144	\$ 366,080.00	1	Y	Y	3 - BDR SW
Dulce	District Wide	96 A Hawks Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	ES Counselor	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	96 B Hawks Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	98 A Hawks Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	98 B Hawks Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Coordinator	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	9 A Hawks Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce	District Wide	9 B Hawks Drive, Dulce, NM 87528	2005-2010	Double Wide Manufactured Homes	Teacher	Good	1,280	1	1,280	\$ 409,600.00	1	Y	Y	2 - BDR
Dulce Total							69,054	58	69,054	\$ 22,097,280.00	58			
Elida	Elida Combined Schools	203 W. Street	-	Trailer-single wide	District Staff occupied	Good	1,150	1	1,150	\$ 368,000.00	1			
Elida	Elida Combined Schools	301 Turner	-	Permanent	Teacher-occupied	Good	1,150	1	1,150	\$ 368,000.00	1			
Elida	Elida Combined Schools	303 Turner	-	Permanent	Non-district occupants	Good	1,150	1	1,150	\$ 368,000.00	1			
Elida	Elida Combined Schools	305 Turner	-	Permanent	Teacher-occupied	Good	1,150	1	1,150	\$ 368,000.00	1			
Elida	Elida Combined Schools	306 Turner	-	Trailer-double wide	Non-district occupants	Good	1,150	1	1,150	\$ 368,000.00	1			
Elida Total							5,750	5	5,750	\$ 1,840,000.00	5			
Espanola	None						0	0	0	\$ -	0			
Espanola Total							0	0	0	\$ -	0			
Estancia	None						0	0	0	\$ -	0			
Estancia Total							0	0	0	\$ -	0			
Eunice	No district response to email/phone call						0	0	0	\$ -	0			
Eunice Total							0	0	0	\$ -	0			
Farmington	None						0	0	0	\$ -	0			
Farmington Total							0	0	0	\$ -	0			
Floyd	Floyd Combined Schools	#293 RR AG, Floyd NM 88118	2000	Mobile Home	District Staff occupied	Good	1,600	1	1,600	\$ 512,000.00	1			
Floyd	Floyd Combined Schools	1559 Hwy 267, Floyd NM 88118	1970	Permanent	District Staff occupied	Good	1,500	1	1,500	\$ 480,000.00	1			
Floyd	Floyd Combined Schools	#289 RR AG, Floyd NM 88118	1940	Permanent	Non-district occupants	Good	2,000	1	2,000	\$ 640,000.00	1			
Floyd	Floyd Combined Schools	#287 RR AG, Floyd NM 88118	1980	Permanent	District Staff occupied	Good	1,440	1	1,440	\$ 460,800.00	1			
Floyd	Floyd Combined Schools	#283 RR AG, Floyd NM 88118	1940	Permanent	District Staff occupied	Poor	1,005	1	1,005	\$ 321,600.00	1			
Floyd	Floyd Combined Schools	#285 RR AG, Floyd NM 88118	1981	Permanent	Non-district occupants	Good	1,200	1	1,200	\$ 384,000.00	1			
Floyd Total							8,745	6	8,745	\$ 2,798,400.00	6			
Fort Sumner	Fort Sumner Schools	1053 Whinnery Dr, Fort Sumner 88119	1984	Permanent	Teacher Occupied	Marginal	1,450	1	1,450	\$ 464,000.00	1			Home = 1,450 sqft. with two detached storage bldgs (+/- 450 sqft ea).
Fort Sumner Total							1,450	1	1,450	\$ 464,000.00	1			
Gadsden	None						0	0	0	\$ -	0			
Gadsden Total							0	0	0	\$ -	0			
Gallup McKinley	Crownpoint ES, MS and HS		2005	Permanent	Teacher Occupied	New	1,150	29	33,350	\$ 10,672,000.00	2	y	y	
Gallup McKinley	Navajo Pine ES		2012	Permanent	Teacher Occupied	New	1,150	17	19,550	\$ 6,256,000.00	2	y	y	
Gallup McKinley	Thoreau ES, MS and HS		2009	Permanent	Teacher Occupied	New	1,150	22	25,300	\$ 8,096,000.00	2	y	y	
Gallup McKinley	Tohatchi ES, MS and HS Twin Lakes ES			Permanent	Teacher Occupied	New	1,150	26	29,900	\$ 9,568,000.00	2	y	y	
Gallup McKinley	Tse Yi Gai HS		2004	Permanent	Teacher Occupied	Good	2,620	1	2,620	\$ 838,400.00	5	y	y	
Gallup McKinley	Tse Yi Gai HS		2004	Permanent	Teacher Occupied	Good	2,962	1	2,962	\$ 947,840.00	1	y	y	
Gallup McKinley	Tse Yi Gai HS		2004	Permanent	Teacher Occupied	Good	2,375	1	2,375	\$ 760,000.00	1	y	y	Ten (10) Buildings, twenty (20) units. Eight (8) duplex (Building A-D) Two (2) standalone houses (Building E).
Gallup McKinley	Tse Yi Gai HS		2004	Permanent	Teacher Occupied	Good	2,104	1	2,104	\$ 673,280.00	1	y	y	
Gallup McKinley	Tse Yi Gai HS		2004	Permanent	Teacher Occupied	Good	2,624	1	2,624	\$ 839,680.00	2	y	y	
Gallup McKinley	Ramah ES, MS and HS			Mobile home	Teacher Occupied	Good	1,200	10	12,000	\$ 3,840,000.00	1	y	y	
Gallup McKinley	Twin Lakes			Permanent	Teacher Occupied	Poor	2,500	4	10,000	\$ 3,200,000.00	1	y	y	
Gallup McKinley Total							20,985	113	142,785	\$ 45,691,200.00	20			
Grady	Grady Combined Schools	401 B Broadway, Grady NM	2001	Trailer (Mobile Home)	Vacant	Good	1,200	1	1,200	\$ 384,000.00	1			
Grady	Grady Combined Schools	102 Franklin, Grady NM	1984	Permanent	Teacher-occupied	Good	1,200	1	1,200	\$ 384,000.00	1			
Grady	Grady Combined Schools	104 Franklin, Grady NM	1984	Permanent	Non-district occupants	Good	1,800	1	1,800	\$ 576,000.00	1			
Grady Total							4,200	3	4,200	\$ 1,344,000.00	3			
Grants Cibola	Seboyeta ES	Casa Blance, NM 87007	1939	Permanent	Teacher	Good	2,500	1	2,500	\$ 800,000.00	3	y	y	Adobe frame, Stucco
Grants Cibola Total							2,500	1	2,500	\$ 800,000.00	3			
Hagerman	None						0	0	0	\$ -	0			
Hagerman Total							0	0	0	\$ -	0			
Hatch	Hatch ES	501 Herrera	1990	Mobile Home	Rented to school Employees	Good	1,440	1	1,440	\$ 460,800.00	1			
Hatch	Maintenance Yard	210 Foster	1990	Mobile Home	Rented to school Employees	Good	980	1	980	\$ 313,600.00	1			
Hatch Total							2,420	2	2,420	\$ 774,400.00	2			

Mosquero	Estimate		1975				1,150	1	1,150	\$ 368,000.00				
Mosquero	Estimate		1977				1,150	1	1,150	\$ 368,000.00				
Mosquero Total							3,450	3	3,450	\$ 1,104,000.00	0			
Mountainair	None						0	0	0	\$ -				
Mountainair Total							0	0	0	\$ -	0			
Pecos	Estimate		1967				1,150	1	1,150	\$ 368,000.00	1			
Pecos	Estimate		1996				1,150	1	1,150	\$ 368,000.00	1			
Pecos	Estimate		2000				1,150	1	1,150	\$ 368,000.00	1			
Pecos Total							3,450	3	3,450	\$ 1,104,000.00	3			
Penasco	None						0	0	0	\$ -				
Penasco Total							0	0	0	\$ -	0			
Pojoaque	None						0	0	0	\$ -				
Pojoaque Total							0	0	0	\$ -	0			
Portales	None						0	0	0	\$ -				
Portales Total							0	0	0	\$ -	0			
Quemado	Datil ES	7390 Hwy 12 Datil, NM 87821	1984	Permanent	Vacant	Marginal	1,200	1	1,200	\$ 384,000.00	2			
Quemado Total							1,200	1	1,200	\$ 384,000.00	2			
Questa	Estimate		1986				1,150	1	1,150	\$ 368,000.00	1			
Questa	Estimate		1980				1,150	1	1,150	\$ 368,000.00	1			
Questa Total							2,300	2	2,300	\$ 736,000.00	2			
Raton	None						0	0	0	\$ -				
Raton Total							0	0	0	\$ -	0			
Reserve	Estimate		1980				1,150	2	2,300	\$ 736,000.00	2			
Reserve	Estimate		1978				1,150	3	3,450	\$ 1,104,000.00	3			
Reserve	Estimate		1969				1,150	5	5,750	\$ 1,840,000.00	5			
Reserve Total							3,450	10	11,500	\$ 3,680,000.00	10			
Rio Rancho	Rio Rancho High School	301 Loma Colorado Dr. NE, Rio Rancho NM 87124	1997	Mobile home	Security Resident Officer (SRO)	Fair	1,100	1	1,100	\$ 352,000.00	1			Estimated
Rio Rancho Total							1,100	1	1,100	\$ 352,000.00	1			
Roswell	None						0	0	0	\$ -				
Roswell Total							0	0	0	\$ -	0			
Roy	Estimate		1980				1,150	1	1,150	\$ 368,000.00	1			
Roy Total							1,150	1	1,150	\$ 368,000.00	1			
Ruidoso	None						0	0	0	\$ -				
Ruidoso Total							0	0	0	\$ -	0			
San Jon	No district response to email/phone call						0	0	0	\$ -				
San Jon Total							0	0	0	\$ -	0			
Santa Fe	None						0	0	0	\$ -				
Santa Fe Total							0	0	0	\$ -	0			
Santa Rosa	None						0	0	0	\$ -				
Santa Rosa Total							0	0	0	\$ -	0			
Silver	None						0	0	0	\$ -				
Silver Total							0	0	0	\$ -	0			
Socorro	None						0	0	0	\$ -				
Socorro Total							0	0	0	\$ -	0			
Springer	None						0	0	0	\$ -				
Springer Total							0	0	0	\$ -	0			
Taos	Estimate		1987				1,150	3	3,450	\$ 1,104,000.00	3			
Taos Total							1,150	3	3,450	\$ 1,104,000.00	3			
Tatum	Tatum Combined Schools	302 S. Avenue B, Tatum, NM	2010	Permanent	Teacher-occupied	Good	1,789	1	1,789	\$ 572,480.00	1			Constructed by the Tatum Schools Trades Classes.
Tatum Total							1,789	1	1,789	\$ 572,480.00	1			
Texico	None						0	0	0	\$ -				
Texico Total							0	0	0	\$ -	0			
Truth or Consequences	None						0	0	0	\$ -				
Truth or Consequences Total							0	0	0	\$ -	0			
Tucumcari	None						0	0	0	\$ -				
Tucumcari Total							0	0	0	\$ -	0			
Tularosa	None						0	0	0	\$ -				
Tularosa Total							0	0	0	\$ -	0			
Vaughn	None						0	0	0	\$ -				
Vaughn Total							0	0	0	\$ -	0			
Wagon Mound	None						0	0	0	\$ -				
Wagon Mound Total							0	0	0	\$ -	0			
West Las Vegas	None						0	0	0	\$ -				
West Las Vegas Total							0	0	0	\$ -	0			
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Staff	Poor	600	1	600	\$ 192,000.00	4	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Not Habitable	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Teacher	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Not Habitable	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Principal	Poor	600	1	600	\$ 192,000.00	4	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Teacher	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Staff	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Teacher	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Not Habitable	Poor	600	1	600	\$ 192,000.00	4	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Not Habitable	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Teacher	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Not Habitable	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Teacher	Poor	600	1	600	\$ 192,000.00	4	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Not Habitable	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Not Habitable	Poor	600	1	600	\$ 192,000.00		N	y	Used Google Earth to Estimate

Zuni	Twin Buttes HS	10 Twin Buttes Drive	1955	Cinder Block	Not Habitable	Poor	600	1	600	\$ 192,000.00	N	y	Used Google Earth to Estimate	
Zuni	Twin Buttes HS	10 Twin Buttes Drive	2001	Mobile Home	Teacher	Marginal	1,200	1	1,200	\$ 384,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	2001	Mobile Home	Teacher	Poor	1,200	1	1,200	\$ 384,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	2001	Mobile Home	Teacher	Poor	850	1	850	\$ 272,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1985	Mobile Home	Not Habitable	Poor	800	1	800	\$ 256,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1985	Mobile Home	Not Habitable	Poor	1,100	1	1,100	\$ 352,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1985	Mobile Home	Not Habitable	Poor	1,200	1	1,200	\$ 384,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1985	Mobile Home	Staff	Poor	800	1	800	\$ 256,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	1985	Mobile Home	Not Habitable	Poor	1,200	1	1,200	\$ 384,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Twin Buttes HS	10 Twin Buttes Drive	2001	Mobile Home	Staff	Poor	1,200	1	1,200	\$ 384,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Teacher	Poor	1,800	1	1,800	\$ 576,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Teacher	Poor	1,800	1	1,800	\$ 576,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Not Habitable	Poor	1,800	1	1,800	\$ 576,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Not Habitable	Poor	1,800	1	1,800	\$ 576,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Teacher	Poor	1,800	1	1,800	\$ 576,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Not Habitable	Poor	1,100	1	1,100	\$ 352,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Principal	Poor	1,100	1	1,100	\$ 352,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Teacher	Poor	1,100	1	1,100	\$ 352,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Not Habitable	Poor	1,100	1	1,100	\$ 352,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Not Habitable	Poor	1,100	1	1,100	\$ 352,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	1964	Masonry Duplex	Administrator	Poor	1,100	1	1,100	\$ 352,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	2004	Double Wide-Mobile Home	Teacher	Marginal	1,600	1	1,600	\$ 512,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	2004	Double Wide-Mobile Home	Not Habitable	Poor	1,600	1	1,600	\$ 512,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	2004	Double Wide-Mobile Home	Teacher	Marginal	1,600	1	1,600	\$ 512,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Dowa Yalanne ES	Route 301 South	2004	Double Wide-Mobile Home	Administrator	Marginal	1,600	1	1,600	\$ 512,000.00	1	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 1A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 1B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 2A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 2B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 3A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 3B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 4A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 4B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 5A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 5B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 6A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 6B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 7A Thunder Lane	2007	Masonry Duplex	Vacant	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 7B Thunder Lane	2007	Masonry Duplex	Counselor	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 8A Thunder Lane	2007	Masonry Duplex	Vacant	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 8B Thunder Lane	2007	Masonry Duplex	Director	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 9A Thunder Lane	2007	Masonry Duplex	Principal	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 9B Thunder Lane	2007	Masonry Duplex	Vacant	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 10A Thunder Lane	2007	Masonry Duplex	Director	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 10B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 11A Thunder Lane	2007	Masonry Duplex	Vacant	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 11B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 12A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 12B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 13A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 13B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 14A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 14B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 15A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 15B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 16A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 16B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,700	1	1,700	\$ 544,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 17A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 17B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,600	1	1,600	\$ 512,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 18A Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni	Zuni HS	Apartment 18B Thunder Lane	2007	Masonry Duplex	Teacher	Good	1,500	1	1,500	\$ 480,000.00	2	N	y	Used Google Earth to Estimate
Zuni Total							100,550	77	100,550	\$ 32,176,000.00	125			
Grand Total							409,485	453	643,502	\$ 205,920,640.00	500			

* For this survey, a building is a freestanding structure that may contain 1 or more dwelling units. For example, a row of townhouses or condos or apartments should be considered a single building if the units are physically connected. A house that has been converted into a duplex would be 1 building, 2 units.

** A unit is defined as a separate, independent dwelling unit for an individual teacher or family. A unit could be a studio, 1 bedroom, 2 bedroom, 3 bedroom, or 4 bedroom dwelling.

*** For this survey, distinguish between a typical mobile home (trailer) and a former portable classroom building that has been converted into a teacherage. A double wide mobile home (trailer) or double portable classroom building would be considered a single building, with 1 or 2 units, depending on how the space is divided and assigned.

**** Current condition as reported by the district. This is a subjective opinion from the district. PSFA does not have building condition information (FCI score) on teacherages. PSFA will not conduct assessments as part of this preliminary survey.

I. **PSCOC Meeting Date(s):** May 10, 2021

II. **Item Title:** Senate Bill 43 – Demolition of Abandoned School District Facilities Program Requirements

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

Background:

To provide analysis for Senate Bill 43 during the 2021 Legislative Session, PSFA gathered available information on the number of abandoned or unused school buildings from district FMPs as well as PSFA’s facility information database. Using school district FMPs and contacting school districts to verify the information in the FMP, PSFA developed a preliminary list of districts and schools that have buildings that may be ready for demolition. Districts make the decision to declare a building abandoned, unused, and ready for demolition, and this designation changes frequently with new district administration and potential uses for the building.

Demolition has been eligible for funding through the systems program since 2017, however only 3 of the 44 awarded systems projects have included demolition. Districts reported to PSFA that the required local match for demolition projects is difficult to obtain, with other capital project priorities taking precedent. Districts have also reported that demolition of unused school buildings can cause GO bond elections to fail. PSFA estimates that 500 – 700 K gross square feet of existing, unused school buildings may be ready for demolition statewide.

Current Summary:

Senate Bill 43 provides an incentive to encourage districts to apply for state funding for demolition projects, with applicants potentially eligible for 100% state funding, if the district can demonstrate that:

1. The costs of continuing to insure an abandoned facility outweigh any potential benefit when and if a new facility is needed by the school district;
2. There is no practical use for the abandoned facility without expenditure of substantial renovation costs.

With the passage of Senate Bill 43, PSFA intends to develop a separate funding program for demolition projects, to be reviewed and approved by PSCOC. PSFA estimates that applications and awards may be made beginning in FY22.

Preliminary Demolition Program Requirements:

- Any district can apply for demolition funding of a district owned facility, regardless of ranked position.
- District-owned facilities can include educational and non-educational buildings.
- Priority will be given to requests to demolish educational buildings, contributing to the school's wNMCI calculation for the statewide ranking.
- Districts complete and submit a simple application to PSFA/PSCOC for the requested demolition project.
- Application requirements:
 - Letter from the district, signed by school board president and superintendent, declaring that the building to be demolished is unused, no longer needed for district purposes, and the cost of continuing to insure the building outweighs any potential benefit to the district.
 - Description of the district owned facility to be demolished (year constructed, gross square footage, most recent use, free-standing structure or portion of a building still in-use).
 - Completed statement of financial position if the district intends to request additional state funding for the project.
 - Insurance premiums from the previous year, showing the amount paid by the district for the building to be demolished.
 - If the building to be demolished is connected to other buildings that are still in-use, a declaration from the district that it has the funds to pay for the scope of work that may be required to repair or renovate buildings impacted by the demolition project. (See examples of Clayton HS and Capitan ES on the following pages).

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AN ACT

RELATING TO PUBLIC SCHOOL CAPITAL OUTLAY; ALLOWING
ALLOCATIONS FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND TO
FULLY FUND THE DEMOLITION OF ABANDONED SCHOOL DISTRICT
FACILITIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-24-4 NMSA 1978 (being Laws 1975,
Chapter 235, Section 4, as amended by Laws 2019, Chapter 179,
Section 2 and by Laws 2019, Chapter 180, Section 1) is
amended to read:

"22-24-4. PUBLIC SCHOOL CAPITAL OUTLAY FUND CREATED--
USE.--

A. The "public school capital outlay fund" is
created. Balances remaining in the fund at the end of each
fiscal year shall not revert.

B. Except as provided in Subsections G and I
through Q of this section, money in the fund may be used only
an adequate educational program.

C. The council may authorize the purchase by the
authority of portable classrooms to be loaned to school
districts to meet a temporary requirement. Payment for these
purchases shall be made from the fund. Title to and custody
of the portable classrooms shall rest in the authority. The

1 council shall authorize the lending of the portable
2 classrooms to school districts upon request and upon finding
3 that sufficient need exists. Application for use or return
4 of state-owned portable classroom buildings shall be
5 submitted by school districts to the council. Expenses of
6 maintenance of the portable classrooms while in the custody
7 of the authority shall be paid from the fund; expenses of
8 maintenance and insurance of the portable classrooms while in
9 the custody of a school district shall be the responsibility
10 of the school district. The council may authorize the
11 permanent disposition of the portable classrooms by the
12 authority with prior approval of the state board of finance.

13 D. Applications for assistance from the fund shall
14 be made by school districts to the council in accordance with
15 requirements of the council. Except as provided in
16 Subsection K of this section, the council shall require as a
17 condition of application that a school district have a
18 current five-year facilities plan that shall include a
19 current preventive maintenance plan to which the school
20 adheres for each public school in the school district.

21 E. The council shall review all requests for
22 assistance from the fund and shall allocate funds only for
23 those capital outlay projects that meet the criteria of the
24 Public School Capital Outlay Act.

25 F. Money in the fund shall be disbursed by warrant SB 43
Page 2

of the department of finance and administration on vouchers
2 signed by the secretary of finance and administration
3 following certification by the council that an application
4 has been approved or an expenditure has been ordered by a
5 court pursuant to Section 22-24-5.4 NMSA 1978. At the
6 discretion of the council, money for a project shall be
7 distributed as follows:

8 (1) up to ten percent of the portion of the
9 project cost funded with distributions from the fund or five
10 percent of the total project cost, whichever is greater, may
11 be paid to the school district before work commences with the
12 balance of the grant award made on a cost-reimbursement
13 basis; or

14 (2) the council may authorize payments
15 directly to the contractor.

16 G. Balances in the fund may be annually
17 appropriated for the core administrative functions of the
18 authority pursuant to the Public School Capital Outlay Act,
19 and, in addition, balances in the fund may be expended by the
20 authority, upon approval of the council, for project
21 management expenses; provided that:

22 (1) the total annual expenditures from the
23 fund for the core administrative functions pursuant to this
24 subsection shall not exceed five percent of the average
25 annual grant assistance authorized from the fund during the

1 three previous fiscal years; and

2 (2) any unexpended or unencumbered balance
3 remaining at the end of a fiscal year from the expenditures
4 authorized in this subsection shall revert to the fund.

5 H. The fund may be expended by the council for
6 building system repair, renovation or replacement initiatives
7 with projects to be identified by the council pursuant to
8 Section 22-24-4.6 NMSA 1978; provided that money allocated
9 pursuant to this subsection shall be expended within three
10 years of the allocation.

11 I. The fund may be expended annually by the
12 council for grants to school districts for the purpose of
13 making lease payments for classroom facilities, including
14 facilities leased by charter schools. The grants shall be
15 made upon application by the school districts and pursuant to
16 rules adopted by the council; provided that an application on
17 behalf of a charter school shall be made by the school
18 district, but, if the school district fails to make an
19 application on behalf of a charter school, the charter school
20 may submit its own application. The following criteria shall
21 apply to the grants:

22 (1) the amount of a grant to a school
district shall not exceed:

24 (a) the actual annual lease payments
25 owed for leasing classroom space for schools, including

1 charter schools, in the school district; or

2 (b) seven hundred dollars (\$700)
3 multiplied by the MEM using the leased classroom facilities;
4 provided that in fiscal year 2009 and in each subsequent
5 fiscal year, this amount shall be adjusted by the percentage
6 change between the penultimate calendar year and the
7 immediately preceding calendar year of the consumer price
8 index for the United States, all items, as published by the
9 United States department of labor;

10 (2) a grant received for the lease payments
11 of a charter school may be used by that charter school as a
12 state match necessary to obtain federal grants pursuant to
13 the federal Every Student Succeeds Act;

14 (3) at the end of each fiscal year, any
15 unexpended or unencumbered balance of the appropriation shall

16
17 (4) no grant shall be made for lease
18 payments due pursuant to a financing agreement under which
19 the facilities may be purchased for a price that is reduced
20 according to the lease payments made unless:

21 (a) the agreement has been approved
22 pursuant to the provisions of the Public School Lease
23 Purchase Act; and

24 (b) the facilities are leased by a
25 charter school;

1 (5) if the lease payments are made pursuant
2 to a financing agreement under which the facilities may be
3 purchased for a price that is reduced according to the lease
4 payments made, neither a grant nor any provision of the
5 Public School Capital Outlay Act creates a legal obligation
6 for the school district or charter school to continue the
7 lease from year to year or to purchase the facilities nor
8 does it create a legal obligation for the state to make
9 subsequent grants pursuant to the provisions of this
10 subsection; and

11 (6) as used in this subsection:

12 (a) "MEM" means: 1) the average
13 full-time-equivalent enrollment using leased classroom
14 facilities on the second and third reporting dates of the
15 prior school year; or 2) in the case of an approved charter
16 school that has not commenced classroom instruction, the
17 estimated full-time-equivalent enrollment that will use
18 leased classroom facilities in the first year of instruction,
19 as shown in the approved charter school application; provided
20 that, after the second reporting date of the school year, the
21 MEM shall be adjusted to reflect the full-time-equivalent
22 enrollment on that date; and

23 (b) "classroom facilities" or
24 "classroom space" includes the space needed, as determined by
25 the minimum required under the statewide adequacy standards,

1 for the direct administration of school activities.

2 J. In addition to other authorized expenditures
3 from the fund, up to one percent of the average grant
4 assistance authorized from the fund during the three previous
5 fiscal years may be expended in each fiscal year by the
6 authority to pay the state fire marshal, the construction
7 industries division of the regulation and licensing
8 department and local jurisdictions having authority from the
9 state to permit and inspect projects for expenditures made to
10 permit and inspect projects funded in whole or in part under
11 the Public School Capital Outlay Act. The authority may
12 enter into contracts with the state fire marshal, the
13 construction industries division or the appropriate local
14 authorities to carry out the provisions of this subsection.
15 Such a contract may provide for initial estimated payments
16 from the fund prior to the expenditures if the contract also
17 provides for additional payments from the fund if the actual
18 expenditures exceed the initial payments and for repayments
19 back to the fund if the initial payments exceed the actual
20 expenditures. Money distributed from the fund to the state
21 fire marshal or the construction industries division pursuant
22 to this subsection shall be used to supplement, rather than
23 supplant, appropriations to those entities.

24 K. Pursuant to guidelines established by the
25 council, allocations from the fund may be made to assist

1 school districts in developing and updating five-year
2 facilities plans required by the Public School Capital Outlay
3 Act; provided that:

4 (1) no allocation shall be made unless the
5 council determines that the school district is willing and
6 able to pay the portion of the total cost of developing or
7 updating the plan that is not funded with the allocation from
8 the fund. Except as provided in Paragraph (2) of this
9 subsection, the portion of the total cost to be paid with the
10 allocation from the fund shall be determined pursuant to the
11 methodology in Subsection B of Section 22-24-5 NMSA 1978; or

12 (2) the allocation from the fund may be used
13 to pay the total cost of developing or updating the plan if:

14 (a) the school district has fewer than
15 an average of six hundred full-time-equivalent students on
16 the second and third reporting dates of the prior school
17 year; or

18 (b) the school district meets all of
19 the following requirements: 1) the school district has fewer
20 than an average of one thousand full-time-equivalent students
21 on the second and third reporting dates of the prior school
22 year; 2) the school district has at least seventy percent of
23 its students eligible for free or reduced-fee lunch; 3) the
24 state share of the total cost, if calculated pursuant to the
25 methodology in Subsection B of Section 22-24-5 NMSA 1978,

1 would be less than fifty percent; and 4) for all educational
2 purposes, the school district has a residential property tax
3 rate of at least seven dollars (\$7.00) on each one thousand
4 dollars (\$1,000) of taxable value, as measured by the sum of
5 all rates imposed by resolution of the local school board
6 plus rates set to pay interest and principal on outstanding
7 school district general obligation bonds.

8 L. Upon application by a school district,
9 allocations from the fund may be made by the council for the
10 purpose of demolishing abandoned school district facilities;
11 provided that:

12 (1) the costs of continuing to insure an
13 abandoned facility outweigh any potential benefit when and if

14
15 (2) there is no practical use for the
16 abandoned facility without the expenditure of substantial
17 renovation costs; and

18 (3) the council may enter into an agreement
19 with the school district to fully fund the demolition of the
20 abandoned school district facility if Paragraphs (1) and (2)
21 of this subsection are satisfied.

22 M. Up to ten million dollars (\$10,000,000) of the
23 fund may be expended each year for an education technology
24 infrastructure deficiency corrections initiative pursuant to
25 Section 22-24-4.5 NMSA 1978; provided that funding allocated

1 pursuant to this section shall be expended within three years
2 of its allocation.

3 N. For each fiscal year from 2018 through 2022,
4 twenty-five million dollars (\$25,000,000) of the fund is
5 reserved for appropriation by the legislature to the
6 instructional material fund or to the transportation
7 distribution of the public school fund. The secretary shall
8 certify the need for the issuance of supplemental severance
9 tax bonds to meet an appropriation from the public school
10 capital outlay fund to the instructional material fund or to
11 the transportation distribution of the public school fund.
12 Any portion of an amount of the public school capital outlay
13 fund that is reserved for appropriation by the legislature
14 for a fiscal year, but that is not appropriated before the
15 first day of that fiscal year, may be expended by the council
16 as provided in this section.

17 O. Up to ten million dollars (\$10,000,000) of the
18 fund may be expended in each of fiscal years 2019 through
19 2022 for school security system project grants made in
20 accordance with Section 22-24-4.7 NMSA 1978.

21 P. The fund may be expended in each of fiscal
22 years 2020 through 2024 for a pre-kindergarten classroom
23 facilities initiative in accordance with Section 22-24-12
24 NMSA 1978.

25 Q. The council may fund pre-kindergarten

1 classrooms with a qualifying, awarded standards-based
2 project; provided that pre-kindergarten classroom space
3 shall not be included in the project prioritization
4 calculation adopted by the council pursuant to Section 22-24-5
5 NMSA 1978. The council shall develop pre-kindergarten
6 classroom standards to use when funding pre-kindergarten
7 space." _____

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Potential Demolition - Per FMP			FMP date	
District	School / Location	Building	GSF	FMP Total Cost
Aztec	District Support	EPO House	2019-2024	1,883 \$ 61,198
Central	Newcomb HS	Portions?	2016-2021	35,000 \$ 1,137,500
Clayton	Clayton HS	Original HS Building / Old Junior High School	2016-2021	16,350 \$ 744,000
Dexter	High School	Round Building	2016-2021	16,647 \$ 200,620
Grants	Grants High School	Vocational Building (1955)	2017-2022	5,006 \$ 162,695
		Old School Board Building / 1971 Progressive Learning Center		3,178 \$ 103,285
	District Support	Old Central Office		10,676 \$ 346,970
	IT Storage Building	2,500 \$ 192,192		
House	House Combined	"Art Building" / Storage	Not in FMP	2,323
Jemez Mountain	Administration Building	Administration building	2018-2022	3,021 \$ 98,182
	Gallina ES	Main Building		22,574 \$ 733,655
Las Vegas	Paul D. Henry ES	All Buildings	2017-2022	30,442 \$ 828,187
Las Vegas West	West Las Vegas MS	21st Century Building	2017-2022	8,337 \$ 270,953
	Valley ES/MS	Old Administration Area(1969)		1,500 \$ 48,750
	West Las Vegas HS	Old Storage Building		695 \$ 22,588
Mesa Vista	Tres Piedras		2018-2022	105,025
	La Madera ES			
	Old Ojo Caliente HS			
	District Support	Old Administration Building		
Moriarty-Edgewood	Edgewood ES	South Building	2018-2022	25,934 \$ 842,855
	Moriarity HS	East complex building		24,000 \$ 780,292
Pecos	Closed ES	Closed ES building	2017-2022	5,350 \$ 94,237
Penasco	Penasco ES	Pre-K - Kindergarten wing	2017-2022	10,619 \$ 552,188
	Penasco HS	Multipurpose Building		3,502 \$ 113,815
Questa	Rio Costilla	Abandoned Building next to gym (1940)	2017-2022	5,817 \$ 189,053
Silver	Cliff Combined	Building H	2018-2023	820 \$ 16,015
Tularosa	Tularosa MS	Shop Building	2018-2023	4,572 \$ 148,590
		Boy Scout Building		3,087 \$ 100,328
	Tularosa HS	Fine Arts Building. (1977)		6,303 \$ 204,848
Vaughn	ES	Old classroom Building by the ES	2016-2021	1,988 \$ 62,500
Zuni	Middle School	Swimming Pool	2018-2022	9,944 \$ 452,452
	Dowa Yalanne ES	All		64,474 \$ 2,095,405
	Twin Buttes HS			48,254
	Administration			7,823
	Support Services			6,000

Potential GSF 493,644 \$ 12,341,100
 Potential Total Cost
 (GSF x \$25)

Red text indicates the District has confirmed it would like to demolish the building.



Imagery ©2021 Maxar Technologies, Map data ©2021 50 ft

Clayton High School Site Aerial

Capitan Schools Locker Room Demolition



I. PSCOC Meeting Date: May 10, 2021

II. Item Title: BDCP SB144 – Remote Education Technology Infrastructure Implementantion

III. Name of Presenter(s): Ovidiu Viorica, Broadband Program Manager and Jerry Smith, Broadband Project Manager

IV. Executive Summary (Informational):

- At last month’s meeting, PSFA provided an overview of three federal funding programs recently approved that are in process to be available to schools and students. That work continues. On 4/23, PSFA filed reply comments for the E-rate expansion Emergency Connectivity Fund (ECF), advocating for New Mexico students’ home connectivity.
- Today’s item is to provide an update on steps taken to move forward with implementation of SB144. As directed, the PSFA team is actively working to develop a set of recommendations for Council review and approval.
- On 4/29, a new Advisory Committee was convened and framework efforts began. The committee of 20+ is made up primarily of district IT directors, but also includes other stakeholders such as state agency representation, and community members. Legislative members were also invited and one member is participating.
 - Next meetings: 5/13, biweekly, through 6/10
- SB144 has 2 main goals:
 - Connect students and staff at home, wherever they are
 - Create a statewide education network
- Maximize federal funding.
- Create a framework and general guidelines.
- Urgent – especially so we do not lose a year of E-rate funding.

SB144 most relevant language:

"education technology infrastructure" means the physical hardware and services used to interconnect students, teachers, school districts and school buildings necessary to support broadband connectivity and remote learning as determined by the council;

The Council shall develop guidelines for a statewide education technology infrastructure network that integrates regional hub locations for network services and the installation and maintenance of equipment.

The Council may fund education technology infrastructure projects or items that the council determines are in accord with the guidelines and necessary to education for:

- (1) students;
- (2) school buses;
- (3) internet connectivity within a school district;
- (4) a multi-district regional education network;
- (5) a statewide education network.

VI. Informational

- A. Quarterly Maintenance Status Report/FMAR
Statewide Performance
- B. BDCP 2020-2021 E-rate Cycle
- C. FY22 Lease Assistance Application Update
- D. Project Status Report

I. **PSCOC Meeting Date:** May 10, 2021

II. **Item Title:** Quarterly Maintenance Status Report/FMAR Statewide Performance

III. **Name of Presenter(s):** Larry P. Tillotson, Maintenance & Operations Manager

V. **Executive Summary (Informational):**

Current New Mexico School District Performance Status as of March 31, 2021

- **Preventive Maintenance Plan Status:**
 - **54.95%** (50) of NM districts have a current and approved preventive maintenance plans (> from 32.97%, previous reporting period).
 - **45.05%** (41) have outdated/non-current plans. Opportunity for Improvement.
 - This performance metric has improved from the previous reporting period in November 2020. PSFA staff continues outreach and marketing methods in an effort to improve this rating.
- **Facility Information Management System District Use Status (Goal 70% statewide use)**
 - **Maintenance Direct: 60.44%** (55) of NM districts are utilizing this tool to manage reactive maintenance activities. Previous Qtr.: 62.64%
 - **Preventive Maintenance Direct: 62.64%** (57) of NM districts are utilizing this tool to manage preventive maintenance activities. Previous Qtr.: 79.12%
 - **Utility Direct: 56.44%** (51) of NM districts are utilizing this tool to collect utility data driving energy management opportunities. Previous Qtr.: 56.04%
 - **FIMS use State average: 61.54%** of NM school districts use the state provide FIMS tools and resources to manage maintenance performance. Previous Qtr.: 70.88%
- **Facility Maintenance Assessment Report (FMAR F6) Cumulative Performance Summary as of March 31, 2021 (Goal: 70% Satisfactory performance)**
 - **FMAR F6 current statewide average performance rating: 72.062%, Satisfactory >** Performance with 659 of 784 schools completed for an 84% statewide completion rate. Previous Qtr: 71.379%.
 - **FMAR F6 current state charter school performance rating: 72.45%, Satisfactory** Performance with 31 schools completed. Previous Qtr.: 72.363%, slight improvement.
 - **% rate of districts responding to the FMAR within 60 days:**
 - **1st Qtr: 25.35%. This cycle: 16.08%**
 - **FMAR F6 statewide individual school highest rating: 98.48% lowest rating: -5.673%**
 - **FMAR F6 statewide district average highest rating: 93.55% lowest rating: -5.673%**
- **Meaningful Maintenance Metrics (M3) report use:**
 - 12.1% of NM Districts use this data driven report feature to communicate maintenance performance to district leadership. 2 districts in training.

Maintenance Program Status 3-31-2021

District Name	PM Plan_Status NM Statute 22-24-5.3	Last PM Update Note: Required annual	Maintenance Direct (MD) Score	Preventive Maintenance (PMD) Score	Utility Direct (UD) Score	* District Avg F6 Score	District Using M ³ Report	Measurement & Verification	Staffing Model	PM Schedules Running	PM Schedule Types (Goal:10>)	PM Completion Rate (Goal > 90%)	PM Cost Ratio (Goal > 20%)	Work Order Backlog Rate (Goal < 25%)	Transaction Percentage (Goal > 100%)
ALAMOGORDO	CURRENT	11/3/2020	2.25	2.25	2	78.18%	Yes			134	6	100	9	0.67	209.12
ALBUQUERQUE	CURRENT	11/13/2020	3	2.25	3	70.86%	Yes			5718	93	98.23	25	0.48	128.94
ANIMAS	CURRENT	11/16/2020	1.5	1.25	2	74.79%				0	0	0	0	33.33	133.33
ARTESIA	CURRENT	11/9/2020	1.5	2	2	72.52%				46	10	100	0	0	0
AZTEC	CURRENT	10/8/2020	3	2	2.5	91.26%				351	24	84.14	51	0.23	136.04
BELÉN	NOT UPDATED	3/4/2020	2.5	1.75	2	82.80%	Yes			137	16	34.67	1	1.89	111.37
BERNALILLO	CURRENT	12/5/2020	1.75	2.25	1	79.14%	Yes			138	15	100	73	0.8	56.4
BLOOMFIELD	CURRENT	4/28/2020	2.25	2.75	2	70.05%				180	26	100	61	0.09	143.49
CAPITAN	NOT UPDATED	4/28/2014	1.5	1.75	2	63.53%				11	6	100	0	18.75	43.75
CARLSBAD	CURRENT	11/6/2020	1.75	2.5	1	71.94%				114	13	100	12	0.26	78.96
CARRIZOZO	NOT UPDATED	8/5/2019	1.75	1.75	1	-4.34%				7	5	100	0	1.82	0
CENTRAL CONS.	CURRENT	12/10/2020	2.25	2.5	2	85.00%	Training			373	25	100	9	0.04	26.4
CHAMA	NOT UPDATED	6/24/2019	1.5	1.5	2	60.01%				44	16	0	0	INF	0
CIMARRON	NOT UPDATED	9/6/2006	1	1	1	63.50%				0	0	0	0	INF	0
CLAYTON	NOT UPDATED	12/13/2019	1.25	1	1	67.12%				0	0	0	0	28	0
CLOUDCROFT	NOT UPDATED	9/4/2019	1.75	1.75	2	63.29%				19	9	100	0	2.13	0
CLOVIS	CURRENT	4/27/2020	2.25	2.25	1	88.77%	Yes			191	14	100	28	0.33	82.45
COBRE CONS.	NOT UPDATED	2/10/2020	1.5	1.5	2	56.73%				44	6	0	0	750	37.5
CORONA	CURRENT	3/15/2021	1	1	1	55.17%				0	0	0	0	0	0
CUBA	NOT UPDATED	10/10/2018	1.5	1.5	2	81.85%				161	25	0	0	INF	0
DEMING	CURRENT	9/28/2020	2.25	2.25	2	80.85%	Yes			466	23	100	48	0.11	194.63
DES MOINES	CURRENT	11/12/2020	1	1	1	75.17%				0	0	0	0	NAN	0
DEXTER	CURRENT	7/1/2020	1.75	2	2	74.59%				23	10	96.97	0	2.81	8.42
DORA	CURRENT	11/10/2020	1	1.25	2	69.46%				0	0	0	0	0	0
DULCE	NOT UPDATED	7/3/2012	1.75	2	1	57.45%				111	40	52.03	81	53.22	123.81
ELIDA	CURRENT	11/3/2020	1.5	1.5	1	0.00%				65	21	0	0	INF	0
ESAPANOLA	CURRENT	9/9/2020	2	2	1	56.74%				76	10	82.35	28	15.32	51.88
ESTANCIA	CURRENT	12/8/2020	1.75	1.75	2	69.26%				60	10	59.65	1	30.86	108.57
EUNICE	CURRENT	4/19/2021	1.75	1.5	1	69.16%				18	5	87.5	0	7.45	0
FARMINGTON	CURRENT	1/5/2021	2.5	2.5	2	86.83%	Yes			1052	41	100	17	0.03	114.52
FLOYD	CURRENT	5/12/2020	1.75	2.5	2	86.16%				44	23	100	0	2.78	8.33
FT SUMNER	NOT UPDATED	6/29/2016	1.5	1.5	1	64.32%				132	23	0	0	INF	0
GADSDEN	CURRENT	12/1/2020	2.5	1.75	2	76.25%	Yes			442	19	87.98	8	2.81	152.22
GALLUP MCKINLEY	CURRENT	10/23/2020	2	1.75	1	60.92%				163	9	7.35	41	5.94	30.06
GRADY	NOT UPDATED	8/21/2019	1	1.25	1	79.57%				0	0	0	0	0	0
GRANTS-CIBOLA	NOT UPDATED	3/11/2020	2.5	2	1	75.83%	Yes			86	10	98.03	0	5.61	116.82
HAGERMAN	CURRENT	8/17/2020	2	1.75	2	0.00%				42	17	58.93	0	17.01	2.04
HATCH VALLEY	NOT UPDATED	2/14/2020	1.75	1.75	1	69.16%				81	9	100	6	3.63	76.17
HOBBS	CURRENT	5/19/2020	2.5	2.75	2.75	86.03%	Yes			30	12	100	92	10.73	121.46
HONDO VALLEY	CURRENT	11/16/2020	1.5	1.5	1	76.05%				22	13	0	0	INF	0
HOUSE	CURRENT	4/15/2021	1.5	1.5	1	65.02%				50	18	0	0	INF	0
JAL	NOT UPDATED	3/1/2006	1.25	1.5	1	69.39%				10	10	0	0	INF	0
JEMEZ MOUNTAIN	NOT UPDATED	5/10/2016	1.5	1.75	1	56.43%				25	11	67.39	0	25.86	0
JEMEZ VALLEY	NOT UPDATED	10/28/2019	1	1	1	64.66%				0	0	0	0	0	0
LAKE ARTHUR	NOT UPDATED	6/1/2008	1	1.25	1	68.16%				1	1	0	0	INF	0
LAS CRUCES	CURRENT	7/2/2020	2	1.5	2	76.07%	No			187	4	56.78	4	111.27	374.82
LAS VEGAS CITY	CURRENT	11/30/2020	1.25	1.75	2	66.31%				31	9	100	0	0	400
LOGAN	NOT UPDATED	9/25/2018	2	2.5	2	72.22%				54	19	100	0	5	235
LORDSBURG	CURRENT	1/20/2021	2	2.75	1	70.18%				69	17	100	44	2.44	102.44
LOS ALAMOS	CURRENT	9/24/2020	2	2.75	2	82.36%	No			167	19	100	35	6.43	262.47
LOS LUNAS	CURRENT	1/19/2021	2.5	2.25	2	83.83%	No			351	21	98.96	21	0.37	218.73
LOVING	NOT UPDATED	6/10/2016	1.75	2.25	2	67.79%				44	13	87.5	19	9.57	87.23
LOVINGTON	CURRENT	4/1/2020	2.25	2.75	1	86.96%	Training			157	17	97.48	40	0.13	195.07
MAGDALENA	NOT UPDATED	9/27/2018	1.25	1.5	2	82.69%				7	5	0	0	105.88	17.65
MAXWELL	NOT UPDATED	3/17/2020	1	1.25	1	76.74%				2	2	0	0	INF	0
MELROSE	NOT UPDATED	7/7/2018	1.75	2.5	2	57.13%				136	17	100	0	0.76	22.14
MESA VISTA	CURRENT	2/9/2021	1.5	1.5	1	75.52%				22	9	0	0	INF	0
MORA	NOT UPDATED	1/30/2019	1.5	1.5	1	48.92%				31	7	0	0	2530	0
MORIARTY	CURRENT	1/25/2021	1	1	2	80.95%				0	0	0	0	0	0
MOSQUERO	CURRENT	2/10/2021	1.25	1.5	2	66.68%				10	6	0	0	100	100
MOUNTAINAIR	NOT UPDATED	5/17/2016	1.75	2	2	0.00%				43	10	100	0	1.27	0
NMSBVI	CURRENT	12/14/2020	2	2.25	2	87.19%	Yes			107	17	99.59	78	0.74	116.97
NMSD	NOT UPDATED	5/14/2014	1.75	2.75	2	0.00%	No			83	15	100	75	0.05	25.19
PECOS	CURRENT	7/16/2020	2	2	1	59.94%				31	14	92.06	90	5.33	114.67
PENASCO	NOT UPDATED	9/30/2019	1.5	1.5	1	68.50%				36	9	0	0	INF	0
POJOAQUE VALLEY	CURRENT	12/2/2020	1.75	2	2	67.45%				35	10	85	25	6.76	78.38

Maintenance Program Status 3-31-2021

District Name	PM Plan Status NM Statute 22-24-5.3	Last PM Update <small>Note: Required annual</small>	Maintenance Direct (MD) Score	Preventive Maintenance (PMD) Score	Utility Direct (UD) Score	* District Avg F6 Score	District Using M ³ Report	Measurement & Verification	Staffing Model	PM Schedules Running	PM Schedule Types <small>(Goal: 10>)</small>	PM Completion Rate <small>(Goal > 90%)</small>	PM Cost Ratio <small>(Goal > 20%)</small>	Work Order Backlog Rate <small>(Goal < 25%)</small>	Transaction Percentage <small>(Goal > 100%)</small>
PORTALES	CURRENT	12/4/2020	2	1.75	2	79.08%				22	5	100	7	0.56	63.13
QUEMADO	NOT UPDATED	10/1/2006	0	0	0	72.40%				0	0	0	0	0	0
QUESTA	NOT UPDATED	3/16/2016	1.75	2.25	1	71.43%				96	26	97.38	57	0.02	6.63
RATON	CURRENT	2/22/2021	1.5	1.75	2	76.13%				66	23	0	0	609.09	0
RESERVE	NOT UPDATED	9/23/2016	1	1	1	74.30%				0	0	0	0	0	0
RIO RANCHO	NOT UPDATED	10/15/2019	2.5	2	2.5	75.24%				417	30	98.26	7	1.65	125.65
ROSWELL	CURRENT	1/19/2021	2.5	2	2.5	83.32%	Yes			432	18	95.22	19	2.97	142.46
ROY	NOT UPDATED	8/30/2010	1	1	1	67.98%				0	0	0	0	0	0
RUIDOSO	NOT UPDATED	12/28/2019	2	1.75	2	70.42%				36	11	86.67	6	15.09	718.87
SAN JON	NOT UPDATED	8/14/2019	2	1	2	84.84%				0	0	0	0	0.99	105.94
SANTA FE	NOT UPDATED	10/20/2016	2	2	2.5	72.31%				554	22	65.56	36	19.47	116.56
SANTA ROSA	CURRENT	11/6/2020	1.75	2.75	2	73.97%				97	15	100	44	6.67	13.33
SILVER CITY	CURRENT	12/1/2020	1.75	1.75	1	69.21%				101	20	7.27	0	300	275
SOCORRO	CURRENT	12/1/2020	2	2	2	80.35%	No			143	18	96.59	0	5.36	145.36
SPRINGER	CURRENT	12/14/2020	1	1	1	59.91%				0	0	0	0	0	0
TAOS	NOT UPDATED	11/7/2016	1.75	1.75	1	66.03%				32	5	0	98	389.29	114.29
TATUM	NOT UPDATED	12/10/2018	2	2.75	2	71.71%				84	15	100	65	0.16	251.42
TEXICO	NOT UPDATED	2/17/2010	1.5	1.5	1	0.00%				25	15	0	0	INF	0
TRUTH OR CONS.	CURRENT	3/10/2021	1	1.75	2	73.56%				111	26	0	0	INF	0
TUCUMCARI	NOT UPDATED	6/13/2019	1.75	1.75	2	90.61%				204	35	38.16	0	91.11	117.78
TULAROSA	CURRENT	7/13/2020	2	2.25	1	70.38%	No			38	10	100	27	7.69	103.85
VAUGHN	NOT UPDATED	3/21/2014	1.25	1.5	2	53.75%				3	2	0	0	50	350
WAGON MOUND	NOT UPDATED	10/27/2014	1.75	2	2	67.98%				23	13	100	0	0.28	0
WEST LAS VEGAS	CURRENT	10/15/2020	2	1.5	1	71.76%				86	8	87.5	1	10	44.63
ZUNI	CURRENT	6/29/2020	2	2.75	2	57.09%				39	15	100	46	0.78	162.02

KPI Topic	Threshold	% Users	% Non-Users
PM Plans	Updated Annually	36	40
FIMS Score	Greater than 1.5	60.44%	56.04%
FMAR Score	Greater than 70%	39.56%	43.96%
Schedule Types	Greater than 10	54.95%	
PM Completion rate	Greater than 90%	45.05%	
PM Cost Ratio	Greater than 20%		
Work Order Backlog rate	Less than 25%		
Transaction rate	Greater than 100%		

KPI Topic	Mean	Median
PM Plans	72.06%	70.86%

* FMAR Average Scores are calculated using data from the F6 Cycle to present (3/31/21)

Maintenance Program Status Report (MPSR-this document): A data driven performance summary of NM School Districts Key Performance Indicators (KPIs) in PM Planning, the state provided FIMS tools and overall FMAR performance.

Preventive Maintenance (PM) Plan: A statute driven (annually updated) written plan on how NM districts plan to manage Maintenance and Operations from year to year supporting the educational environment through formal means. All public and charter school district must have a current and PSCOC approved preventive maintenance plan. (Incremental changes can be made to the current plan, or if numerous updates are necessary, the entire plan should be revised). Performance ratings are as follows:

- CURRENT:** Districts have updated their plan within the last 12 months (+30 day grace period). **PM Plan Ratings:** Poor, Marginal, Satisfactory, Good and Outstanding.
- NOT UPDATED:** Districts that have not updated their PM Plan components = Poor Performance rating.

Facility Information Management System (FIMS): A Computerized Maintenance Management System provided by Dude Solutions to assist districts in managing both reactive & preventive work tasks through asset inventories, improved processes and reporting and utility bill collection activities. **Note:** a number of NM districts have used FIMS to significantly improve their maintenance performance by reducing work orders, planning/tracking preventive maintenance processes and reducing unnecessary expenditures through proactive inspection and maintenance of building systems. FIMS has proven effective in generating actionable facilities information for district policy makers. FIMS is inclusive of the following modules:

Maintenance Direct (MD): a module in FIMS/Dude Solutions used to process reactive work orders. (rating scale below). Key Performance Indicators include:

- Work Order Backlog (goal: <25%): The backlog percentage rate identifies the number of open work orders vs. the number of closed work orders.
- Transaction Rate (goal >100%): The percentage rate of costs recorded for completed work orders (both reactive and preventive) on transactions (labor, materials, and contract costs).

Preventive Maintenance Direct (PMD): a module in FIMS/Dude Solutions used to process preventive maintenance work orders. (rating scale below).

- PM Cost Ratio (goal: >20%): The percentage of preventive maintenance costs vs. total costs expended on all work orders.
- PM Completion Rate (goal: > 90%): The percentage of closed Preventive Maintenance (PM) work orders vs. the number of total generated PM work orders.

Utility Direct (UD): a module in FIMS/Dude Solutions used to collect & monitor utility billing data towards development of an energy management program. (rating scale below).

Level 0 -----
Level 2.0 -----
Level 3.0 -----
Implementation Stage (0-1.5)
Execution Stage (1.51 -2.0)
Data Analysis Stage (2.1-3.0)

FMAR: Facility Maintenance Assessment Report (FMAR): a tool used to evaluate NM school facilities conditions / appearance and determine and verify the implementation level of the maintenance management program. The final FMAR (F6) report combines a Facility Maintenance Assessment (FMA) in 22 important maintenance system categories, Preventive Maintenance Planning status (statute driven), and the State provided FIMS Performance status (as measured through industry standard KPI's and statute driven). The results are used to establish a benchmark rating for the individual schools/districts maintenance programs in an effort towards continuous performance improvements and implementation of cost effective maintenance strategies.

FMAR Performance Level Ratings: Poor (0-59.9%) ---- Marginal (60.0-69.9%) ---- Satisfactory (70.0-79.9%) Recommended ---- Good (80.0-89.9%) ---- Outstanding (90.0-100%)

Meaningful Maintenance Metrics (M³): a monthly maintenance report developed from data directly out of the districts FIMS / Dude Solutions account used to communicate monthly activities through industry standard KPI's in the district's maintenance programs to school leaders. KPI's include: Vandalism, Work Order Completion rate, Work Order Backlog rate, PM Completion Rate, PM Cost Ratio, Maintenance Cost per Student and Square Ft.

PM Schedules Types/Running: The number of PM schedule types and PM schedules running in the districts FIMS Preventive Maintenance Direct account. (Note: the recommended minimum is 10 covering critical building systems).

New Mexico Public Schools Maintenance Performance Summary / FMAR F6 - Draft

FMAR

1st Qtr. 2021

47 months into F6 cycle

High FMAR:

- This Qtr. site: **90.987%**
- This Cycle (F6): **98.48%**
- Highest Dist Avg: **91.26%**

Low FMAR:

- This Qtr. site: **-5.673%**
- This Cycle (F6): **-5.673%**
- Lowest Dist. Avg: **-5.673%**

60-day Response Rate: **F6: 16.08%**

CY21 Q1: 25.35% | Q2: 0% | Q3: 0% | Q4: 0%

Quarterly Performance Rate CY21:

Q1: 72.062% | Q2: 0% | Q3: 0% | Q4: 0%

NM State Charter School Average:

72.45% Satisfactory (4th Qtr 2020: 72.363%)

Quarterly Performance Rate CY21:

Q1: 72.45% | Q2: 0% | Q3: 0% | Q4: 0%

Statewide Historical Performance Average

Cycle 1 (2011-2015): **57% Poor**

Cycle 2 (2015-2017): **65% Marginal**

Cycle 3 (2017-current F6): **72.062% Satisfactory**

Districts using FIMS to manage work orders and utility tasks:

MD Reactive: **60.44%**

PMD Preventive: **62.64%**

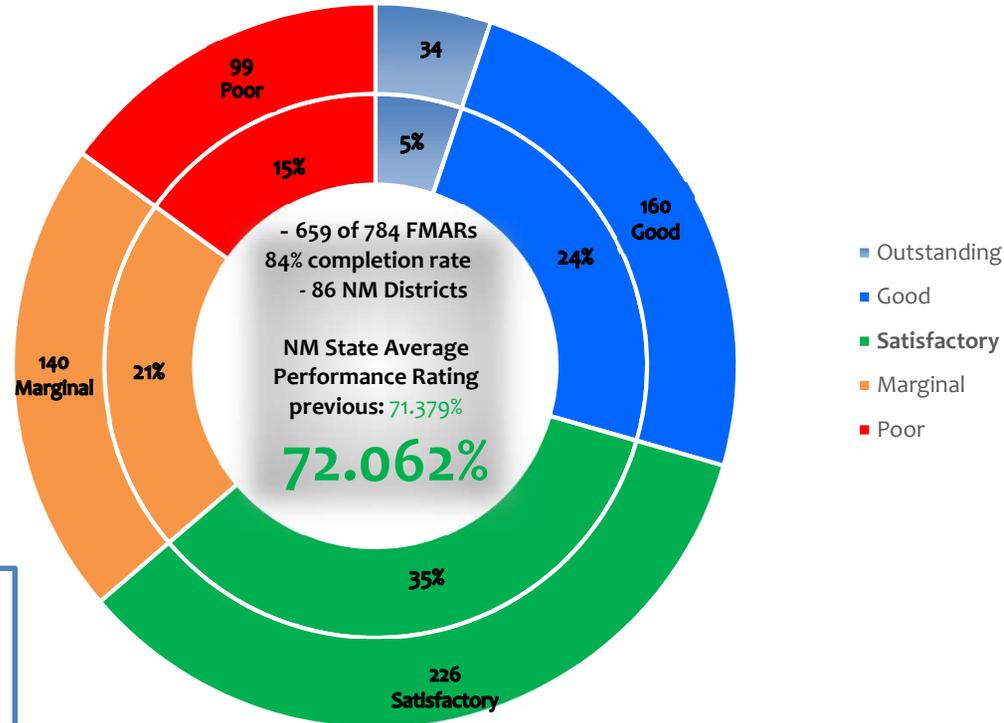
UD Utilities: **56.04%**

PM Plan Currency: **54.95%**

Facility conditions are important to a quality educational environment (lighting, HVAC, fire safety etc.). PSFA measures NM school facility conditions using the FMAR as a measure to determine the effectiveness of NM school district maintenance programs which is inclusive of PM Planning, FIMS use and a 22 category facility assessment. The chart identifies current performance ratings of NM schools with **70%** as a quality and recommended minimum threshold. **NOTE:** Data and values are subject to incremental change due to the 60-day response process.

NM Public Schools FMAR F6 / Statewide Maintenance Performance

reflecting 1st Qtr. 2021 data (January, February, March)



Report Summary: This summary reflects data beginning May 1, 2017 to March 31, 2021 during the FMAR F6 Cycle (47 months). 659 school site FMARs have been completed covering 86 NM school districts. Of the published FMAR assessments, the statewide maintenance performance average is **72.062%** (previously **71.379%**) reflecting Satisfactory performance where 70% is recommended. A slight improvement in performance from last quarter is recognized. **64%** of assessed school districts are performing above the threshold with **5%** driving Outstanding performance ratings. Districts performing above Satisfactory (minimum) are recognized as driving quality educational environments, dedicated to maintaining facility conditions with good potential for building systems to meet their life expectancy. **Quarterly Cycle Rate F6:** 4 years, 9 months. (Previous Qtr.: 4 years, 11 months) with current staff and process.

I. PSCOC Meeting Date: May 10, 2021

II. Item Title: BDCP: 2021-2021 E-rate Applications Summary

III. Name of Presenter(s): Ovidiu Viorica, Broadband Program Manager;
Jerry Smith, Broadband Project Manager

IV. Executive Summary (Informational):

The 2021 E-rate application window closed on 3/25/2021 and data analysis for the funding requests is ongoing. The 2021 total New Mexico E-rate funding request is ~\$50.06M, compared to ~\$46.4M in 2020.

- There is a notable increase in the number of applications from New Mexico's charter schools.
- Cat1 (Fiber/Internet Access): total funding request was lower than 2020, as large fiber optic builds are completed and average IA cost decreased.
- This year's new fiber construction applications are focused on hard to reach and tribal areas. The three largest fiber projects will result in 33 miles of new fiber optic to serve Central Consolidated Schools, Pueblo De Abiquiu, and the newly formed Southwest Consortium.
- Cat2 (Network Equipment): not surprisingly there was a \$4 million decrease in Category 2 funding which can be attributed to the new five year budget cycle, the scope of Cat2 projects in 2019 and 2020, and diversion of resources because of the COVID-19 pandemic.
- North Central Consortium (NCC), a group of districts and public libraries, assisted by REC2, continues by adding an additional campus to the regional network.
- A key feature of the NCC work is the \$2.1M construction of fiber optic to Lybrook ES (Jemez Mountain). The project was previously funded and continues in the implementation phase.
- Southwest Consortium (SWC), a new regional effort coordinated by Southwest REC10, is helping schools in southern New Mexico increase the speed and the quality of the service, while lowering broadband cost. The network has a hub at Silver City Schools and will initially provide connectivity to the school districts in Cobre and Lordsburg.

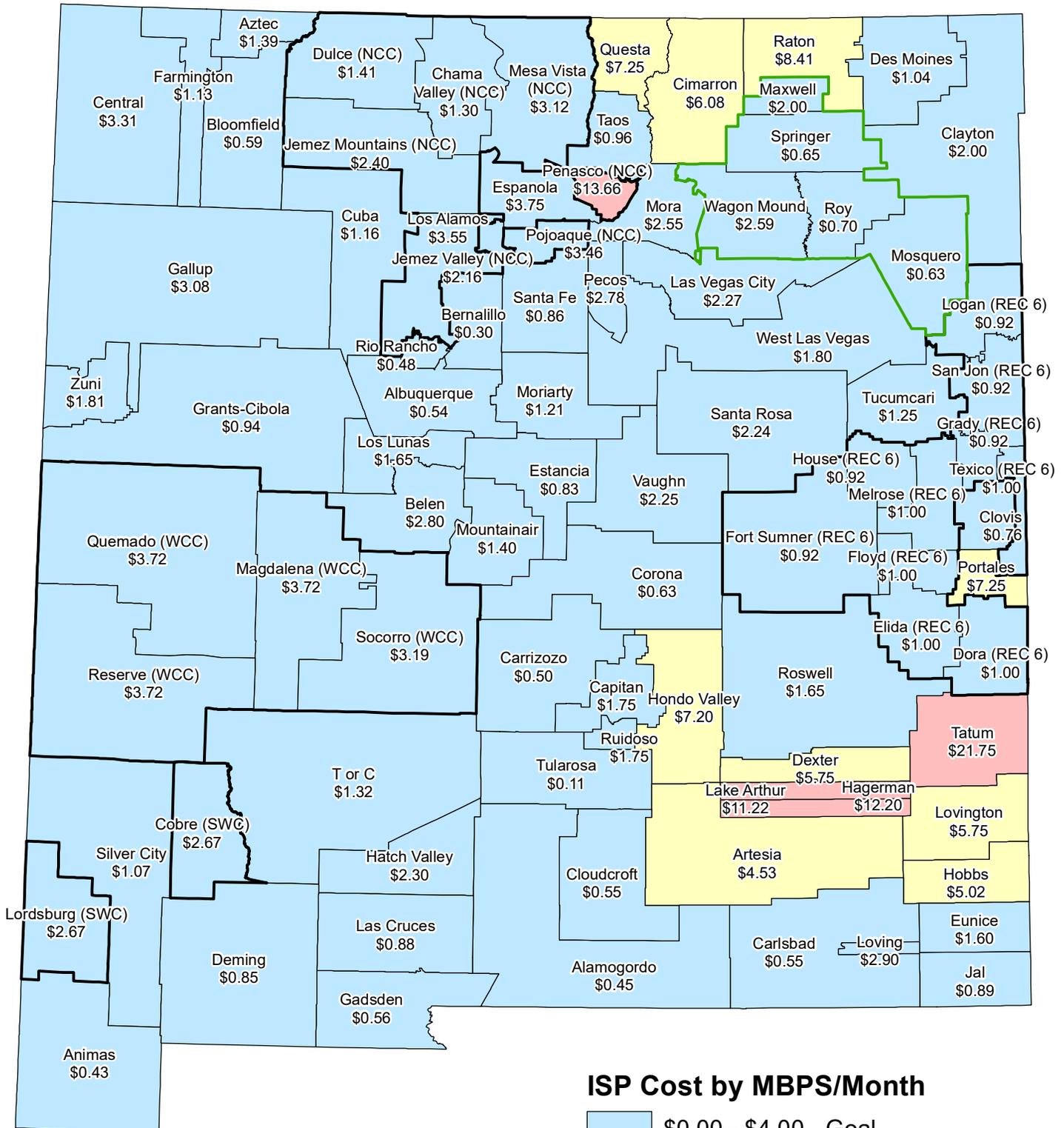
- Thirty-five charters applied for E-rate funding under the PSCOC E-rate Charters assistance project, with ~\$1.3M in total requests.
- Overall, the connectivity for schools continues to increase, and the cost per unit continues to decrease statewide. See below the draft 2021 broadband unit cost map by district.

2021 PSCOC E-rate Support - Charters Participants

2021 E-rate Charters Applications						
Charter School Name	# Students	Internet Speed (Mbps)	Cat1 E-rate Application	Cat2 E-rate Application		
1	21 Century Academy	351	1,000	\$6,753.24	\$84,120.36	1
2	ABQ School of Excellence	905	1,000	\$14,918.88		2
3	ABQ Sign Language	111	400	\$7,192.80		3
4	ACE Leadership	249	500	\$7,132.86		4
5	ACES Technical School	45	300	\$10,933.18	\$24,099.48	5
6	Albuquerque Collegiate	131	100	\$8,991.00		6
7	Alice King	472	500	\$11,753.57	\$49,430.71	7
8	Alma D' Arte*	135			\$29,894.07	8
9	Amy Biehl	277	500	\$13,362.62	\$6,892.00	9
10	ASK Academy	567	1,000	\$31,688.88	\$56,592.25	10
11	Christine Duncan	436	1,000	\$10,129.86	\$64,953.17	11
12	Cien Aguas	424	1,000	\$5,789.86	\$71,142.00	12
13	Corrales International	252	500	\$5,034.96	\$34,946.99	13
14	DEAP	46	100	\$38,228.54		14
15	Deming Cesar Chavez	129	500	\$18,647.17	\$29,323.57	15
16	Dream Diné	28	50	\$17,425.63		16
17	East Mountain High School	372	1,000	\$17,089.90	\$45,071.55	17
18	Estancia Valley	597	1,000	\$5,194.80		18
19	Gallup Middle College HS	140	500	\$26,965.01		19
20	Gordon Bernell	179	150	\$14,705.28		20
21	Health Leadership	181	500	\$10,258.80	\$12,945.00	21
22	Horizon West Academy	433	500	\$62,459.16	\$10,656.00	22
23	Hozho Academy	409	1,000	\$23,443.20	\$59,966.49	23
24	J. Paul Taylor Academy	200	150	\$1,220.11		24
25	Mesa Del Sol	317	1,000	\$9,137.52		25
26	Monte Del Sol	360	1,000	\$24,217.15		26
27	Mountain Mahogany	197	500	\$8,844.48	\$15,534.00	27
28	Native American Community Academy	499	100	\$11,436.34	\$65,578.06	28
29	North Valley Academy	267	3,000	\$19,393.92	\$51,067.68	29
30	Raices Del Saber	61	500	\$5,314.90		30
31	SAMS	231	1,000	\$27,385.92	\$8,466.80	31
32	Six Directions	78	100	\$9,110.88		32
33	Tech Leadership	274	1,000	\$12,035.95	\$17,988.00	33
34	The New America School	213	2,000	\$13,426.56	\$32,731.93	34
35	Turquoise Trail	695	1,000	\$15,580.03		35
	Totals	10,261	24,450	\$525,202.96	\$771,400.11	

* Part of the Las Cruces Public Schools Consortium

ISP Cost By MBPS Per Month 2021



New Consortia

(SWC) Southwest Consortium - 2 School Districts
 (REC 6) Consortium - 10 School Districts

ISP Cost by MBPS/Month

- \$0.00 - \$4.00 - Goal
- \$4.01 - \$10.00 - Acceptable
- \$10.01 - \$21.75 - Unacceptable

I. **PSCOC Meeting Date:** May 10, 2021

II. **Item Title:** Lease Assistance Applications Update

III. **Name of Presenter(s):** Jonathan Chamblin, PSFA Director

IV. **Executive Summary (Informational):**

Background:

The PSFA Lease Assistance Application opened Monday, March 15th, and closed six weeks later on Friday, April 23, 2021.

Current Summary:

PSFA received 107 Lease Assistance Applications. The submitted Lease Assistance Applications are now under review.

PSFA received one incomplete application:

- Aldo Leopold Charter School (Silver)

PSFA received one (1) new application:

- Voz Collegiate Charter School (new APS district charter)

The 3 charter schools that have previously submitted for land leases only have submitted applications for new facilities or new Lease Purchase Arrangements (LPA):

- School of Dreams Academy – new LPA for existing facility
- South Valley Preparatory School – new lease of an adjacent facility
- The International School at Mesa del Sol – LPA for new facility, currently under construction

Alyce Ramos

From: Alyce Ramos
Sent: Friday, April 16, 2021 10:29 AM
Cc: Martica Casias
Subject: Lease Assistance Application
Attachments: Application User Guide.pdf

Dear Charter School Representatives,

The lease assistance application deadline is one week from today. **All applications must be complete and submitted on or before Friday, April 23rd.**

If you have not started the application(s) associated with your account, please do so to allow sufficient time to complete the application(s).

Please refer to the original email sent to you, sent March 15th, for your account login information, the link to the application, and further instructions.

If you are NOT the person responsible for completing the application for the school(s) that are associated with you and your account, please inform me immediately so I can reassign the application to the correct person.

A few important notes on starting and completing the application:

- **Each school / facility has an application preloaded within your account.** Once you have logged on, simply **click the name of the school** within the grey column on the left side of the screen, as seen below. If you have more than one school / facility associated with your account, all of the schools will be listed on that main screen.
 - *Please do not create a new application if the school /facility is already listed on the page.* If the school / facility is not listed, please contact me.

Showing 1 - 1 of 1.
[Create a new application.](#) [Log out](#)

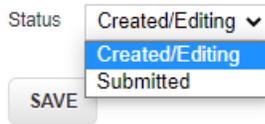
School Name (click on name to view/edit)	Application Attachments	Stat
Example School <small>submitted by: aramos@nmpsfa.org on 03/04/2021 - 1:22pm from 192.168.1.198</small>	<i>Certificate of Authorization missing</i> <i>Lease Agreement Documents (1) missing</i> <i>Lease Agreement Documents (2) missing or not applicable</i> <i>Lease Agreement Documents (3) missing or not applicable</i> <i>Certification A, B, or C missing or not applicable</i> <i>Lease Amendment (Owner maintains...) missing</i> <i>E Occupancy Certificate is missing</i> <i>PED Approval for Lease Purchase is missing</i> <i>PSCOC Conflict of Interest is missing</i> <i>District or Charter Conflict of Interest is missing or not applicable</i> <i>PSFA NSF Assessment Letter is missing or not applicable</i> <i>PSFA Application Signature Page is missing</i>	Stat

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- Please find the **current wNMCI score** for all the school(s) on the Statewide Ranking:

https://www.nmpsfa.org/wordpress/wp-content/uploads/2021/02/wNMCI_FinalRanking12-28-20_SortedByRank.pdf

- **Electronic signatures are acceptable** on the required documents, which do not require notarization.
- Please remember to click the **SAVE** button at the bottom of the application each time you close the application. The application does not automatically save, and data will be lost if you do not click save.
- To submit the application, select “Submitted” from the Status drop down menu at the bottom of the application page, and click SAVE.



- Once you have submitted the application, please ensure the status on the main page’s school list reads SUBMITTED (as seen above).

If you have any questions or need help with the application(s), please feel free to contact me.

Respectfully,

Alyce Ramos

Research Analyst

New Mexico Public School Facilities Authority

Working Remotely. Please email or call (505) 397-1595.

Email: aramos@nmpsfa.org

Web: www.nmpsfa.org



I. PSCOC Meeting Date: May 10, 2021

II. Item Title: Project Status Report

III. Name of Presenter(s): Martica Casias, Deputy Director

IV. Executive Summary (Informational):

Total projects: 413

Standards, Systems, Pre-K, Emergency and all projects that are not Security:

- 39 projects in project development (feasibility studies, educational specifications, etc.)
- 24 projects in design
- 31 projects in construction
- 22 projects In Audit/Closeout

Security projects:

- 71 projects in project development (feasibility studies, educational specifications, etc.)
- 97 projects in design
- 129 projects in construction
- 48 projects complete

Projects that are not currently making progress:

- P19-006 – Las Vegas City – Sierra Vista ES – No progress on educational specifications.
- S20-007 – Hobbs - Hobbs HS - Awaiting submittal of final design documents by the District & Design Professional for permit review.
- S18-007 – Farmington Country Club ES: In project closeout.

Projects that are behind, based on MOU schedule, but making progress:

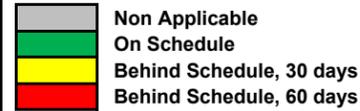
- K18-006 – Gallup - Thoreau ES – K18-006 and P15-006 are combined as one project. Due to COVID-19 restrictions, GC and Sub Contractors have been delayed with materials and man power. The Exterior Punch List is being scheduled.
- K18-012 – Roswell- Monterrey ES– Awaiting final RFP documentation from District to obtain Design Professional services.
- K18-013 – Rowell - Sunset ES - Awaiting final RFP documentation from District to obtain Design Professional services.
- P15-006 – Gallup - Thoreau ES – P15-006 and K18-006 are combined as one project. Due to COVID-19 restrictions, GC and Sub Contractors have been delayed with materials and man power.

Projects that are behind, based on MOU schedule, but making progress (continued):

- P19-002 – Belen - Jaramillo ES – Geocoding study to be complete in May 2021.
- P19-008 – Los Lunas - Peralta ES – District wide boundary and enrollment study in progress.
- P19-010 – Roswell - Nancy Lopez ES – Educational Specifications are complete. Design Phase will be postponed until the District’s Facility Master Plan can determine district-wide enrollment projections.
- P19-005 – Las Cruces - Desert Hills ES – Design phase continues. Construction documents in process.
- P19-015 – Socorro - Sarracino MS - Educational Specifications in process of being submitted for District review.
- S18-003 – Las Vegas City – Los Niños ES – DP and GC working to submit Phase I Closeout Docs.
- S19-004 – Bernalillo – Bernalillo MS –100% Construction Documents have been submitted.
- S19-009 – Las Cruces - Fairacres ES - General contractor commitment is in process.
- S19-010 – Las Cruces – Lynn MS - Design professional is working on 100 % construction documents.
- S19-012 – Las Cruces – Rio Grande Preparatory Institute – RFP for the general contractor is in process.
- S19-016 – Socorro - Socorro HS – Remaining interior finishes on hold due to District readiness.
- S19-018 – West Las Vegas - Tony Serna Jr. ES– Behind schedule but making progress. RFP was approved. Solicitation ongoing, one bid received for District wide Feasibility Study. Having trouble with solicitation for bids due to location.
- S19-019 – Las Cruces – Highland ES – The design professional is working on 100% construction documents.
- S19-020 – Las Cruces – Hillrise ES- In construction.
- S19-021 – Las Cruces – Mayfield HS – In construction.
- S19-022 – Las Cruces – Oñate HS - The design professional is working on 100% construction documents.
- S19-023 – Las Cruces – Picacho MS - Notice of intent to award has been issued. The district is reviewing bid lots and preparing the construction contract.
- S19-024 – Las Cruces – Vista MS – In construction.
- S20-005 – San Jon - San Jon Combined School - The district has hired a construction management firm to oversee the project.
- S20-008 - Portales - Brown Early Childhood Center –Contractor selection complete, negotiations underway.

PSCOC Project Status Report

5/10/2021

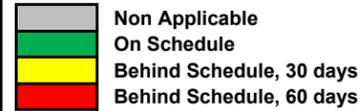


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Alamogordo Public Schools	P15-001	P15-001 - Combined ES (Alamogordo)	100%	100%	100%	100%	99%	11 month warranty issues are being addressed by the General Contractor.	\$13,005,060.00	\$11,654,317.80	\$11,608,429.58	\$1,350,742.20
			0 mo.	0 mo.	0 mo.	0 mo.	2 mo.					
Alamogordo Public Schools	P19-001	P19-001 Holloman ES (Alamogordo)	100%	100%	9%	0%	0%	In construction.	\$21,208,809.00	\$16,263,217.15	\$1,711,780.74	\$4,945,591.85
			0 mo.	0 mo.	9 mo.	12 mo.	27 mo.					
Alamogordo Public Schools	P20-001	P20-001 Chaparral MS (Alamogordo)	90%	0%	0%	0%	0%	Design Professional commitment is in process.	\$2,162,755.00	\$35,096.52	\$35,096.52	\$2,127,658.48
			2 mo.	3 mo.	21 mo.	24 mo.	35 mo.					
Alamogordo Public Schools	S19-001	S19-001 Sacramento ES (Alamogordo)	0%	100%	100%	100%	50%	Document closeout is in process	\$700,000.00	\$397,380.61	\$376,229.13	\$302,619.39
			0 mo.	0 mo.	0 mo.	0 mo.	5 mo.					
Alamogordo Public Schools	S19-002	S19-002 Buena Vista ES (Alamogordo)	100%	0%	0%	0%	0%	The design professional has not been contracted due to district readiness.	\$664,286.00	\$0.00	\$0.00	\$664,286.00
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					
Belen Consolidated Schools	K18-001	K18-001 Rio Grande ES (Belen)	100%	100%	100%	100%	100%	Project ready for financial closeout.	\$156,527.00	\$0.00	\$0.00	\$156,527.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Belen Consolidated Schools	P14-005	P14-005 Rio Grande ES	100%	100%	100%	100%	100%	Project ready for financial closeout.	\$7,209,764.00	\$7,151,090.53	\$7,053,196.96	\$58,673.47
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Belen Consolidated Schools	P19-002	P19-002 Jaramillo ES (Belen)	88%	0%	0%	0%	0%	In Planning	\$42,750.00	\$15,765.05	\$2,149.02	\$26,984.95
			2 mo.	16 mo.	33 mo.	42 mo.	44 mo.					
Belen Consolidated Schools	S19-003	S19-003 Dennis Chavez ES (Belen)	100%	5%	0%	0%	0%	In Design	\$1,457,542.00	\$12,666.68	\$0.00	\$1,444,875.32
			0 mo.	8 mo.	20 mo.	22 mo.	31 mo.					
Bernalillo Public Schools	P13-002	P13-002 Santo Domingo Elementary/Middle School (Phase II)	100%	100%	100%	100%	99%	11-month warranty walk has been delayed due to COVID19.	\$2,417,097.99	\$1,825,066.23	\$1,782,928.66	\$592,031.76
			0 mo.	0 mo.	0 mo.	0 mo.	2 mo.					

PSCOC Project Status Report

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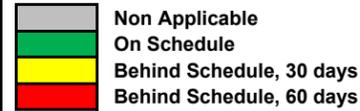


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Bernalillo Public Schools	S19-004	S19-004 Bernalillo MS (Bernalillo)	100% 0 mo.	92% 6 mo.	0% 4 mo.	0% 10 mo.	0% 15 mo.	In Design	\$1,641,697.00	\$192,856.13	\$144,958.51	\$1,448,840.87
Carrizozo Municipal Schools	P21-002	P21-002 Carrizozo Combined School (Carrizozo)	64% 5 mo.	0% 17 mo.	0% 36 mo.	0% 42 mo.	0% 45 mo.	In Planning	\$0.00	\$0.00	\$0.00	\$0.00
Central Consolidated Schools	P20-002	P20-002 Newcomb ES (Central)	80% 6 mo.	0% 25 mo.	0% 44 mo.	0% 50 mo.	0% 70 mo.	In Planning Phase	\$25,000.00	\$22,144.12	\$22,144.12	\$2,855.88
Clovis Municipal Schools	K18-002	K18-002 Barry ES (Clovis)	100% 0 mo.	96% 2 mo.	0% 12 mo.	0% 15 mo.	0% 24 mo.	Contractor selected, awaiting contract execution.	\$667,714.00	\$0.00	\$0.00	\$667,714.00
Clovis Municipal Schools	P15-005	P15-005 Parkview ES	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	Project ready for financial closeout.	\$13,716,932.00	\$12,368,447.58	\$12,310,493.52	\$1,348,484.42
Clovis Municipal Schools	P16-001	P16-001 Highland ES	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	Project ready for Financial Closeout.	\$11,363,316.00	\$10,675,559.62	\$10,638,370.91	\$687,756.38
Clovis Municipal Schools	P20-009	P20-009 Barry ES (Clovis)	100% 0 mo.	95% 2 mo.	0% 14 mo.	0% 19 mo.	0% 25 mo.	Contractor selected, awaiting agreement execution.	\$2,797,084.00	\$0.00	\$0.00	\$2,797,084.00
Clovis Municipal Schools	S18-005	S18-005 Mesa ES (HVAC) (Clovis)	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	Project ready for financial closeout.	\$770,217.64	\$770,216.89	\$764,708.79	\$0.75
Clovis Municipal Schools	S20-003	S20-003 Clovis HS (Clovis)	100% 0 mo.	100% 0 mo.	50% 6 mo.	0% 7 mo.	0% 13 mo.	In construction.	\$546,382.00	\$241,667.00	\$241,667.24	\$304,715.00
Clovis Municipal Schools	S21-002	S21-002 Clovis HS (Clovis)	100% 0 mo.	90% 2 mo.	0% 7 mo.	0% 0 mo.	0% 0 mo.	Commitment for roofing contractor in progress	\$967,357.00	\$0.00	\$0.00	\$967,357.00

PSCOC Project Status Report

5/10/2021

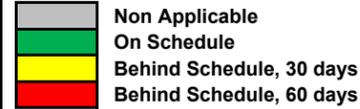


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Deming Public Schools	S19-007	S19-007 Chaparral ES (Deming)	100%	100%	100%	14%	0%	Substantial Completion granted on March 31st, 2021. Punchlist completion underway.	\$2,084,250.00	\$1,232,352.58	\$1,107,171.43	\$851,897.42
			0 mo.	0 mo.	0 mo.	4 mo.	7 mo.					
Dexter Consolidated Schools	S18-006	S18-006 Dexter ES (Dexter)	100%	100%	100%	95%	8%	In the 11-Month warranty period.	\$673,256.00	\$673,217.11	\$608,230.60	\$38.89
			0 mo.	0 mo.	0 mo.	1 mo.	11 mo.					
Farmington Municipal Schools	S18-007	S18-007 Country Club ES (Farmington)	0%	100%	100%	82%	80%	In-Closeout	\$3,934,673.00	\$3,602,112.59	\$3,436,159.99	\$332,560.41
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo.					
Floyd Municipal Schools	S19-008	S19-008 Floyd Combined School (Floyd)	100%	100%	100%	100%	80%	In 11-month correction period.	\$426,097.00	\$281,870.02	\$280,408.22	\$144,226.98
			0 mo.	0 mo.	0 mo.	0 mo.	8 mo.					
Gadsden Independent Schools	S18-009	S18-009 Loma Linda ES (Gadsden)	100%	100%	100%	100%	94%	In 11 month correction period. 11 Month walk-through anticipated June 2021.	\$6,431,950.00	\$3,945,641.42	\$3,318,898.41	\$2,486,308.58
			0 mo.	0 mo.	0 mo.	0 mo.	4 mo.					
Gallup McKinley County School District	S20-002	S20-002 Gallup HS (Gallup-McKinley)	90%	0%	0%	0%	0%	RFP in review	\$3,777,627.00	\$0.00	\$0.00	\$3,777,627.00
			2 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County School District	S20-004	S20-004 Crownpoint MS (Gallup-McKinley)	80%	0%	0%	0%	0%	RFP for professional services in process.	\$1,684,658.00	\$0.00	\$0.00	\$1,684,658.00
			4 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County School District	S20-006	S20-006 Tse Yi Gai HS (Gallup-McKinley)	80%	0%	0%	0%	0%	RFP for professional services in process.	\$452,937.00	\$0.00	\$0.00	\$452,937.00
			4 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	P21-003	P21-003 Gallup HS (Gallup-McKinley)	0%	0%	0%	0%	0%	MOU under review.	\$101,250.00	\$0.00	\$0.00	\$101,250.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	P21-005	P21-005 Crownpoint HS (Gallup-McKinley)	0%	0%	0%	0%	0%	MOU under review.	\$60,750.00	\$0.00	\$0.00	\$60,750.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

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Gallup McKinley County Schools	P21-006	P21-006 Navajo Pine HS (Gallup-McKinley)	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	MOU under review.	\$14,250.00	\$0.00	\$0.00	\$14,250.00
Gallup McKinley County Schools	S21-004	S21-004 Tohatchi MS (Gallup-McKinley)	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	MOU under review.	\$777,474.00	\$0.00	\$0.00	\$777,474.00
Gallup-McKinley County Schools	K18-005	K18-005 Lincoln ES (Gallup-McKinley)	100% 0 mo.	100% 0 mo.	100% 0 mo.	98% 0 mo.	100% 0 mo.	In Close Out. Final completion is ongoing prior to placing project in Audit Status"	\$594,649.00	\$0.00	\$0.00	\$594,649.00
Gallup-McKinley County Schools	K18-006	K18-006 Thoreau ES (Gallup-McKinley)	100% 0 mo.	100% 0 mo.	94% 6 mo.	0% 0 mo.	0% 0 mo.	Project is under construction in conjunction with P15-006.	\$268,031.00	\$0.00	\$0.00	\$268,031.00
Gallup-McKinley County Schools	P19-003	P19-003 Rocky View ES/Red Rock ES (Gallup-McKinley)	90% 2 mo.	0% 2 mo.	0% 2 mo.	0% 3 mo.	0% 3 mo.	PSFA in discussion with District regarding option selection.	\$2,521,437.00	\$14,979.95	\$14,979.95	\$2,506,457.05
Gallup-McKinley County Schools	P19-004	P19-004 Tohatchi HS (Gallup-McKinley)	90% 2 mo.	0% 13 mo.	0% 27 mo.	0% 33 mo.	0% 43 mo.	RFQ for Design underway.	\$2,567,972.00	\$17,473.16	\$17,473.16	\$2,550,498.84
Grants Cibola County School District	P20-008	P20-008 Bluewater ES (Grants)	100% 0 mo.	29% 10 mo.	0% 22 mo.	0% 34 mo.	0% 59 mo.	In Design	\$548,021.00	\$301,181.09	\$13,201.01	\$246,839.92
Grants-Cibola County Schools	P21-007	P21-007 Mesa View ES (Grants)	100% 4 mo.	5% 9 mo.	0% 26 mo.	0% 27 mo.	0% 38 mo.	In Design	\$1,796,022.00	\$0.00	\$0.00	\$1,796,022.00
Hatch Valley Public Schools	K21-001	K21-001 Garfield ES (Hatch Valley)	100% 0 mo.	1% 4 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Design Professional has been selected. Commitment is being processed.	\$403,550.00	\$23,261.10	\$0.00	\$380,288.90
Hatch Valley Public Schools	S21-005	S21-005 Hatch Valley MS (Hatch Valley)	100% 0 mo.	5% 12 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Design professional has been selected. Commitment in process.	\$220,397.00	\$14,698.28	\$0.00	\$205,698.72

PSCOC Project Status Report

5/10/2021



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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Hobbs Municipal Schools	P20-004	P20-004 Southern Heights ES (Hobbs)	100% 0 mo.	12% 11 mo.	0% 22 mo.	0% 27 mo.	0% 33 mo.	In Design.	\$1,354,716.00	\$623,749.39	\$0.00	\$730,966.61
Hobbs Municipal Schools	P21-004	P21-004 Heizer MS (Hobbs)	12% 4 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In the educational specifications vendor selection process.	\$33,000.00	\$0.00	\$0.00	\$33,000.00
Hobbs Municipal Schools	S20-007	S20-007 Hobbs HS (Hobbs)	100% 0 mo.	65% 2 mo.	0% 9 mo.	0% 12 mo.	0% 19 mo.	District has determined to postpone the construction phase until Summer 2021.	\$29,728.00	\$0.00	\$0.00	\$29,728.00
Hobbs Municipal Schools	S20-010	S20-010 Mills ES (Hobbs)	100% 0 mo.	73% 5 mo.	0% 16 mo.	0% 20 mo.	0% 27 mo.	In Design.	\$334,286.00	\$0.00	\$0.00	\$334,286.00
Las Cruces Public Schools	P19-005	P19-005 Desert Hills ES (Las Cruces)	0% 0 mo.	78% 4 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$366,400.00	\$264,168.52	\$72,603.46	\$102,231.48
Las Cruces Public Schools	P20-005	P20-005 Columbia ES (Las Cruces)	50% 4 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Part 2 of the Columbia Educational Specifications nears completion.	\$42,750.00	\$30,278.84	\$11,970.57	\$12,471.16
Las Cruces Public Schools	S19-009	S19-009 Fairacres ES (Las Cruces)	100% 0 mo.	90% 2 mo.	0% 7 mo.	0% 12 mo.	0% 43 mo.	General Contractor commitment is in process.	\$314,515.00	\$39,511.59	\$27,156.70	\$275,003.41
Las Cruces Public Schools	S19-010	S19-010 Lynn MS (Las Cruces)	0% 0 mo.	77% 6 mo.	0% 7 mo.	0% 15 mo.	0% 44 mo.	In design.	\$2,718,886.00	\$252,408.89	\$0.00	\$2,466,477.11
Las Cruces Public Schools	S19-012	S19-012 Rio Grande Preparatory Institute (Las Cruces)	0% 0 mo.	91% 2 mo.	0% 10 mo.	0% 18 mo.	0% 48 mo.	RFP for construction is in process.	\$695,031.00	\$62,117.55	\$44,569.90	\$632,913.45
Las Cruces Public Schools	S19-019	S19-019 Highland ES (Las Cruces)	0% 0 mo.	83% 4 mo.	0% 10 mo.	0% 18 mo.	0% 48 mo.	In design.	\$229,869.00	\$37,365.56	\$23,155.57	\$192,503.44

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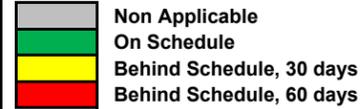


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Las Cruces Public Schools	S19-020	S19-020 Hillrise ES (Las Cruces)	0% 0 mo.	100% 0 mo.	10% 10 mo.	0% 18 mo.	0% 48 mo.	In construction	\$39,110.00	\$39,110.00	\$3,892.73	(\$0.00)
Las Cruces Public Schools	S19-021	S19-021 Mayfield HS (Las Cruces)	0% 0 mo.	100% 0 mo.	15% 10 mo.	0% 18 mo.	0% 48 mo.	In construction.	\$245,368.00	\$245,368.00	\$16,586.72	\$0.00
Las Cruces Public Schools	S19-022	S19-022 Onate HS (Las Cruces)	0% 0 mo.	81% 0 mo.	0% 10 mo.	0% 18 mo.	0% 48 mo.	In design.	\$329,147.00	\$64,276.97	\$41,153.87	\$264,870.03
Las Cruces Public Schools	S19-023	S19-023 Picacho MS (Las Cruces)	0% 0 mo.	100% 0 mo.	5% 10 mo.	0% 18 mo.	0% 48 mo.	In construction.	\$141,238.00	\$141,238.00	\$10,331.24	(\$0.00)
Las Cruces Public Schools	S19-024	S19-024 Vista MS (Las Cruces)	0% 0 mo.	100% 0 mo.	19% 10 mo.	0% 18 mo.	0% 48 mo.	In construction.	\$58,807.00	\$39,431.17	\$6,288.37	\$19,375.83
Las Cruces Public Schools	S20-009	S20-009 Valley View ES (Las Cruces)	100% 0 mo.	5% 6 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Design is in process.	\$764,008.00	\$43,216.69	\$0.00	\$720,791.31
Las Cruces Public Schools	S21-001	S21-001 Tombaugh ES (Las Cruces)	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	MOU is under review.	\$0.00	\$0.00	\$0.00	\$0.00
Las Cruces Public Schools	S21-003	S21-003 Onate HS (Las Cruces)	80% 4 mo.	0% 4 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Design Professional selection is in process.	\$139,862.00	\$0.00	\$0.00	\$139,862.00
Las Vegas City Schools	P19-006	P19-006 Sierra Vista ES (Las Vegas City)	80% 4 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	RFP in process	\$447,398.00	\$0.00	\$0.00	\$447,398.00
Las Vegas City Schools	S18-003	S18-003 Los Ninos ES (Las Vegas City)	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	96% 3 mo.	In Closeout phase.	\$588,076.29	\$578,148.38	\$564,602.40	\$9,927.91

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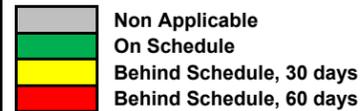


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Las Vegas City Schools	S18-003	S18-003 Los Ninos ES Ph.II (Las Vegas City)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 80%; background-color: yellow;">80%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	Construction nears Substantial Completion, ahead of schedule.	\$3,358,788.68	\$3,060,375.85	\$2,725,563.97	\$298,412.83
			0 mo.	0 mo.	6 mo.	9 mo.	16 mo.					
Los Alamos Public Schools	P19-007	P19-007 Barranca Mesa ES (Los Alamos)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 53%; background-color: red;">53%</div>	11 Month Inspection - Aug 2021	\$8,835,123.00	\$7,019,695.85	\$7,020,693.69	\$1,815,427.15
			0 mo.	0 mo.	0 mo.	0 mo.	7 mo.					
Los Alamos Public Schools	S18-010	S18-010 Mountain ES (Los Alamos)	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 53%; background-color: green;">53%</div>	11 Month Inspection - Sept 2021.	\$1,977,215.00	\$1,921,500.21	\$1,836,084.04	\$55,714.79
			0 mo.	0 mo.	0 mo.	0 mo.	7 mo.					
Los Lunas Public Schools	P19-008	P19-008 Peralta ES (Los Lunas)	<div style="width: 62%; background-color: green;">62%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	In Planning	\$0.00	\$0.00	\$0.00	\$0.00
			4 mo.	15 mo.	33 mo.	42 mo.	44 mo.					
Los Lunas Public Schools	S19-013	S19-013 Los Lunas MS (Los Lunas)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 75%; background-color: green;">75%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	In Design	\$3,128,000.00	\$1,660,440.64	\$1,578,584.88	\$1,467,559.36
			0 mo.	4 mo.	7 mo.	10 mo.	18 mo.					
Los Lunas Schools	K21-002	K21-002 Peralta ES (Los Lunas)	<div style="width: 45%; background-color: green;">45%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	In Planning	\$2,246,400.00	\$0.00	\$0.00	\$2,246,400.00
			6 mo.	18 mo.	36 mo.	42 mo.	43 mo.					
Los Lunas Schools	K21-003	K21-003 Raymond Gabaldon ES (Los Lunas)	<div style="width: 45%; background-color: green;">45%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	<div style="width: 0%; background-color: red;">0%</div>	In Planning	\$2,805,660.00	\$0.00	\$0.00	\$2,805,660.00
			6 mo.	18 mo.	36 mo.	42 mo.	47 mo.					
Magdalena Municipal Schools	S19-014	S19-014 Magdalena Combined School (Magdalena)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 22%; background-color: green;">22%</div>	<div style="width: 0%; background-color: red;">0%</div>	Punchlist Phase	\$403,925.00	\$366,674.10	\$247,598.46	\$37,250.90
			0 mo.	0 mo.	4 mo.	7 mo.	15 mo.					
Mountainair Public Schools	P15-008	P15-008 Mountainair Jr/Sr HS	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	Project ready for Financial Closeout.	\$9,020,122.00	\$7,583,651.27	\$7,530,030.69	\$1,436,470.73			
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
New Mexico School for the Blind and Visually Impaired	P14-019	P14-019 NMSBVI Quimby Gymnasium	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 97%; background-color: green;">97%</div>	<div style="width: 100%; background-color: yellow;">100%</div>	<div style="width: 3%; background-color: red;">3%</div>	Substantially complete. 11 month walk-through to occur in February of 2022.	\$2,589,459.45	\$2,275,726.98	\$2,107,724.62	\$313,732.47
			0 mo.	0 mo.	0 mo.	0 mo.	9 mo.					

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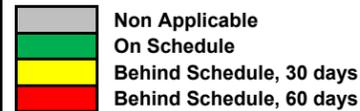


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New Mexico School for the Blind and Visually Impaired	P14-020	P14-020 Sacramento Dormitory	100%	76%	0%	0%	0%	In design.	\$229,442.00	\$173,719.22	\$111,783.50	\$55,722.78
			0 mo.	6 mo.	0 mo.	0 mo.	7 mo.					
New Mexico School for the Blind and Visually Impaired	P14-021	P14-021 Recreation / Ditzler Auditorium	100%	100%	100%	100%	100%	In project closeout. Awaiting final pay apps/invoices before entering financial closeout.	\$4,829,847.95	\$4,691,562.01	\$4,646,495.33	\$138,285.94
			0 mo.									
New Mexico School for the Blind and Visually Impaired	P15-009	P15-009 Garrett Dormitory	100%	81%	0%	0%	0%	In design.	\$249,257.50	\$189,362.53	\$131,490.44	\$59,894.97
			0 mo.	6 mo.	0 mo.	0 mo.	21 mo.					
New Mexico School for the Deaf	P15-010	P15-010 Cartwright Hall	0%	100%	100%	99%	98%	Final GC Pay Application has been processed. Closeout processes continue.	\$6,164,578.00	\$5,899,065.30	\$5,877,596.97	\$265,512.70
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					
Portales Municipal Schools	K18-011	K18-011 Brown Early Childhood Center (Portales)	100%	92%	0%	0%	0%	Contractor selected, negotiations underway.	\$1,665,294.00	\$176,666.62	\$117,290.18	\$1,488,627.38
			0 mo.	1 mo.	11 mo.	12 mo.	23 mo.					
Portales Municipal Schools	S20-008	S20-008 Brown Early Childhood Center (Portales)	100%	95%	0%	0%	0%	Contractor selected, negotiations underway.	\$299,751.00	\$108,500.27	\$75,950.18	\$191,250.73
			0 mo.	1 mo.	16 mo.	20 mo.	26 mo.					
Roswell Independent Schools	K18-012	K18-012 Monterrey ES (Roswell)	100%	0%	0%	0%	0%	Project on hold due to District readiness.	\$226,286.00	\$0.00	\$0.00	\$226,286.00
			0 mo.	9 mo.	22 mo.	24 mo.	33 mo.					
Roswell Independent Schools	K18-013	K18-013 Sunset ES (Roswell)	100%	0%	0%	0%	0%	Project on hold due to District readiness.	\$351,257.00	\$0.00	\$0.00	\$351,257.00
			0 mo.	12 mo.	24 mo.	26 mo.	36 mo.					
Roswell Independent Schools	P16-003	P16-003 Del Norte ES	100%	100%	100%	100%	3%	In 11-month correction period.	\$16,060,000.00	\$15,251,391.54	\$15,103,756.07	\$808,608.46
			0 mo.	0 mo.	2 mo.	4 mo.	21 mo.					
Roswell Independent Schools	P19-009	P19-009 Mesa MS (Roswell)	100%	84%	0%	0%	0%	Design complete, awaiting plan review & permitting.	\$1,158,868.00	\$781,347.52	\$523,793.40	\$377,520.48
			0 mo.	6 mo.	18 mo.	20 mo.	34 mo.					

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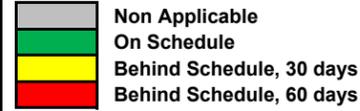


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Roswell Independent Schools	P19-010	P19-010 Nancy Lopez ES (Roswell)	90%	0%	0%	0%	0%	Educational Specifications complete. District and PSFA to review project approach.	\$53,250.00	\$0.00	\$0.00	\$53,250.00
			2 mo.	9 mo.	11 mo.	12 mo.	14 mo.					
Roswell Independent Schools	P20-003	P20-003 Mountain View MS (Roswell)	37%	0%	0%	0%	0%	District is in selection process for Educational Specification services.	\$1,807,637.00	\$0.00	\$0.00	\$1,807,637.00
			6 mo.	12 mo.	26 mo.	31 mo.	37 mo.					
Roswell Independent Schools	P20-006	P20-006 Washington Avenue ES (Roswell)	10%	0%	0%	0%	0%	RFP for Ed Specs vendor is in process.	\$51,000.00	\$0.00	\$0.00	\$51,000.00
			3 mo.	20 mo.	34 mo.	39 mo.	45 mo.					
Roswell Independent Schools	S20-001	S20-001 Roswell HS (Roswell)	100%	79%	0%	0%	0%	District is in the process of updating RFQ documentation.	\$234,600.00	\$0.00	\$0.00	\$234,600.00
			0 mo.	4 mo.	2 mo.	4 mo.	13 mo.					
San Jon Municipal Schools	S20-005	S20-005 San Jon Combined School (San Jon)	100%	5%	0%	0%	0%	In Planning phase.	\$152,006.00	\$0.00	\$0.00	\$152,006.00
			0 mo.	12 mo.	24 mo.	27 mo.	35 mo.					
Socorro Consolidated Schools	P19-015	P19-015 Sarracino MS (Socorro) (Formerly S19-015)	80%	0%	0%	0%	0%	In Planning	\$9,167,990.00	\$30,811.69	\$12,132.06	\$9,137,178.31
			2 mo.	14 mo.	30 mo.	36 mo.	41 mo.					
Socorro Consolidated Schools	S19-016	S19-016 Socorro HS (Socorro)	100%	0%	0%	0%	0%	Project on hold due to District readiness.	\$184,875.88	\$23,221.14	\$0.00	\$161,654.74
			0 mo.	0 mo.	13 mo.	19 mo.	24 mo.					
Tularosa Municipal Schools	S19-017	S19-017 Tularosa MS (Tularosa)	80%	100%	0%	0%	0%	Feasibility study analysis is ongoing.	\$53,250.00	\$7,530.16	\$7,505.58	\$45,719.84
			6 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
West Las Vegas Public Schools	P13-009	P13-009 West Las Vegas Middle School	100%	100%	100%	100%	90%	HVAC Corrections contracts are in process. Corrections tentatively set to begin when the semester ends, May 27th.	\$6,717,738.00	\$6,032,646.15	\$5,957,066.32	\$685,091.85
			0 mo.	0 mo.	0 mo.	0 mo.	8 mo.					
West Las Vegas Public Schools	S19-018	S19-018 Tony Serna Jr. ES (West Las Vegas)	80%	0%	0%	0%	0%	District is in process of selecting an A&E	\$619,202.00	\$0.00	\$0.00	\$619,202.00
			4 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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Zuni Public Schools	P19-011	P19-011 Zuni MS (Zuni)	<div style="background-color: green; width: 80%; text-align: center;">80%</div>	<div style="background-color: grey; width: 0%; text-align: center;">0%</div>	Feasibility Study complete. Review in process.	\$75,000.00	\$58,650.00	\$58,650.00	\$16,350.00			
			4 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Zuni Public Schools	P21-001	P21-001 Twin Buttes HS, Zuni HS (Zuni)	<div style="background-color: grey; width: 0%; text-align: center;">0%</div>	<div style="background-color: grey; width: 0%; text-align: center;">0%</div>	<div style="background-color: grey; width: 0%; text-align: center;">0%</div>	<div style="background-color: grey; width: 0%; text-align: center;">0%</div>	<div style="background-color: grey; width: 0%; text-align: center;">0%</div>	MOU under review.	\$75,000.00	\$0.00	\$0.00	\$75,000.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

VII. Next PSCOC Meeting

(Proposed for June 14 & 15, 2021- *tentative*)

VIII. Adjourn