

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

October 12, 2021 – 1:30 PM

State Capitol Building, Room 317

Santa Fe, NM

I. Call to Order - Mr. Joe Guillen, Chair

A. Approval of Agenda*

B. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

October 12, 2021 – 1:30 pm

Room 317

(* Denotes potential action by the PSCOC)

I. Call to Order – Joe Guillen, Chair

- A. Approval of Agenda*
- B. Correspondence

II. Public Comment

III. PSCOC Financial Plan

IV. Consent Agenda*

- A. Approval of September 13, 2021 Meeting Minutes*
- B. 2022-2023 wNMCI Ranking Methodology*
- C. Charter Variance Renewal*
- D. BDCP – (2019 & 2020) Cat2 Awards*
- E. BDCP - (2021) Cat1 Awards*
- F. BDCP – (2021) Cat2 Awards*
- G. BDCP E-rate Support for Small School Districts and Charters*
- H. Recertification of SSTBs*

V. Out-of-Cycle Funding/Award Language Requests

- A. P19-015 Socorro, Sarracino MS – Design Funding*
- B. P20-002 Central, Newcomb ES – Change in Award Language*
- C. S19-013 Los Lunas – Additional Funding Request*
- D. 2018-2019 Security Projects Bridge Awards*
- E. P19-004 Gallup, Tohatchi HS – Change in Award Language

VI. Other Business

- A. Temporary Salary Increase for Acting Executive Director*

VII. Informational

- A. PSFA Project Process
- B. Teacher Housing Update
- C. New Mexico School for the Deaf- Pre-K Facilities
- D. Budget Projections and Personnel Update
- E. FY23 Supplemental Budget
- F. Workplan Timeline
- G. Project Status Report

VIII. Next PSCOC Meeting - (Proposed for November, 8, 2021 - *tentative*)

IX. Adjourn

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

Awards Subcommittee

David Abbey, Interim Chair

Dr. Vanessa Hawker, LESC

Antonio Ortiz, PED

Clay Bailey, CID

Administration, Maintenance & Standards Subcommittee

David L. Robbins, Chair

Raúl Burciaga, LCS

Ashley Leach, DFA

Mariana Padilla, Governor's Office

Joe Guillen will serve on subcommittees in the absence of any member or designee.

Item No. I.B.

I. **PSCOC Meeting Date:** October 12, 2021

II. **Item Title:** Correspondence

III. **Executive Summary (Informational):**

No correspondence at this time.

II. Public Comment

III. PSCOC Financial Plan

I. PSCOC Meeting Date(s): **October 12, 2021** Item No. III

II. Item Title: PSCOC Financial Plan

III. Name of Presenter(s): Randy Evans, CFO

Summary of PSCOC Financial Plan Changes since 9/13/2021

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

	Award Amount	
	Total Awards:	\$0
	Total Reversion/Reallocation/Rescind:	\$0

PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (Fiscal Year)

Project moves based upon estimated construction schedule	2020	2021	2022
	\$0	\$0	\$0
	\$0	\$0	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

Potential Council Action Projects - Agenda:	FY	Previous FP Estimate	Current FP Estimate	Change Fav (Unfav)
Socorro P19-015 - Sarracino MS	FY22	\$9,113,990	\$17,632,394	(\$8,518,404)
S19-013 Los Lunas - Los Lunas MS	FY22	\$3,128,000	\$5,964,611	(\$2,836,611)
				\$0
				\$0
				\$0
Subtotal		\$12,241,990	\$23,597,005	(\$11,355,015)

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

- Line 14: Lease payment assistance award changes for FY22 up by \$1.5M and an estimated 3% increase each year for FY23, FY24 and FY25.
- Line 16: Legislative Appropriation for School Bus replacements \$8,989,000 for FY21 and \$3,492,000 for FY22 from HB285 and PED estimates of \$5,194,000 for FY23, \$2,450,000 for FY24 and \$6,076,000 for FY25.
- Projected Fund Balance as of August 23, 2021 is \$413,002,785.15

Financial Plan Variance Between Months

(in millions)	FY21	FY22	FY23	FY24	FY25
Uncommitted Balance (September 7, 2021)	229.3	305.5	256.7	252.0	362.7
Uncommitted Balance (October 4, 2021)	229.3	304.0	253.1	245.4	352.2
Variance Favorable (Unfavorable)		(1.5)	(3.6)	(6.6)	(10.5)

Variance Analysis:**FY22 Change :**

Beginning Balance for FY22 change
Changes to Lease Assistance Awards FY22

Fav (Unfav)	Fav (Unfav)
-	-
-	-
(1,468,000)	(1.5)
-	-
-	-
(1,468,000)	(1.5)

FY23 Change :

Beginning Balance for FY23 change
Changes to Lease Assistance Awards FY23
Change in Budget Estimate FY23

Fav (Unfav)	Fav (Unfav)
(1,468,000)	(1.5)
(2,008,000)	(2.0)
(140,000)	(0.1)
-	-
-	-
(3,616,000)	(3.6)

FY24 Change:

Beginning Balance FY24 change
Changes to Lease Assistance Awards FY24
Change in Budget Estimate FY24

Fav (Unfav)	Fav (Unfav)
(3,616,000)	(3.6)
(2,568,000)	(2.6)
(444,000)	(0.4)
-	-
-	-
(6,628,000)	(6.6)

FY25 Change:

Beginning Balance FY25 change
Changes to Lease Assistance Awards FY24
Change in Budget Estimate FY24

Fav (Unfav)	Fav (Unfav)
(6,628,000)	(6.6)
(3,138,000)	(3.1)
(763,000)	(0.8)
-	-
-	-
(10,529,000)	(10.5)

PSCOC Financial Plan

(millions of dollars)

October 12, 2021

I. SOURCES & USES						
SOURCES:		FY22 est.	FY23 est.	FY24 est.	FY25 est.	
1	Uncommitted Balance (Period Beginning)	229.3	304.0	253.1	245.4	
2	SSTB Notes (Revenue Budgeted July)	145.2	70.3	76.8	79.8	
3	SB4 (Instructional Materials or Transportation Distribution)					
4	SSTB Notes (Revenue Budgeted January)	164.0	179.2	186.1	188.4	
5	General Fund Appropriation - SB 280					
6	General Appropriation (Panic Button) Reform fund and GF					
7	General Fund Appropriation - HB 285 Grants-Cibola County Schools	0.9				
8	Long Term Bond	0.0	0.0	0.0	0.0	
9	Project Reversions	0.6	0.6	0.6	0.6	
10	Operating Reversions					
11	Advance Repayments	0.5	0.5	0.5	0.5	
12	Subtotal Sources :	540.5	554.6	517.2	514.8	
USES:						
13	Capital Improvements Act (SB-9) Changes for FY21-FY24	21.7	22.2	22.6	23.1	
14	Lease Payment Assistance Awards	18.0	18.5	19.1	19.7	
15	Master Plan Assistance Awards	0.4	0.4	0.4	0.4	
16	Legislative/Estimated Appropriation for School Buses	3.5	5.2	2.5	6.1	
17	Legislative Appropriation Capital Improvements Act - Impact Aid Districts					
18	General Appropriation (Panic Button) Reform fund and GF					
19	General Appropriation (Panic Button) PSCOF 2021 HB2	1.0				
20	General Fund Appropriation - HB 285 Grants-Cibola County Schools	0.9				
21	BDCP	5.0	10.0	10.0	10.0	
22	BDCP Awards YTD					
23	Pre-K Capital Appropriation					
24	Pre-K Classroom Facilities Initiative	5.0	5.0	5.0	5.0	
25	PSFA Operating Budget	5.9	6.1	6.4	6.7	
26	CID/SFMO Inspections	0.3	0.3	0.3	0.3	
27	Emergency Reserve for Contingencies	4.0	4.0	4.0	4.0	
28	New Demolition Program	5.0	10.0	10.0	10.0	
29	New Teacher Housing Program	5.0	10.0	10.0	10.0	
30	Awards YTD (per Project Awards Schedule)					
31	Awards Planned in Remaining Quarters & Out Years (per Project Awards Schedule)	160.7	209.8	181.5	67.3	
32	Subtotal Uses :	236.5	301.5	271.8	162.6	
33	Estimated Uncommitted Balance Period Ending	304.0	253.1	245.4	352.2	
II. PROJECT AWARD SCHEDULE SUMMARY						
		FY22 est.	FY23 est.	FY24 est.	FY25 est.	Total
2004-2005 Awards (Design & Const.) :						
34	Prior Year Awards	0.0	0.0	0.0	0.0	4.2
35	2013-2014 Awards Cycle (Design/Const) :	0.0	0.0	0.0	0.0	3.4
36	2014-2015 Awards Cycle (Design/Const) :	1.0	0.0	0.0	0.0	14.6
37	2015-2016 Awards Cycle (Design/Const) :	0.0	0.0	0.0	0.0	0.0
38	2016-2017 Awards Cycle (Const.) :	0.0	0.0	0.0	0.0	0.0
39	2016-2017 Awards Cycle (Design) :	0.0	0.0	0.0	0.0	0.0
40	2017-2018 Awards Cycle (Design/Const) :	0.0	0.0	0.0	0.0	5.5
41	2018-2019 Awards Cycle (Design) :	9.8	0.0	0.0	0.0	16.9
42	2018-2019 Awards Cycle (Const.) :	57.6	73.1	0.0	0.0	161.9
43	2019-2020 Awards Cycle (Design) :	4.8	0.0	0.0	0.0	10.6
44	2019-2020 Awards Cycle (Const.) :	55.6	49.0	0.0	0.0	111.9
45	2020-2021 Standards-Based Awards Cycle :	26.5	64.3	88.8	16.3	198.0
46	2020-2021 Systems-Based Awards Cycle :	2.7	0.0	0.0	0.0	5.0
47	2021-2022 Standards-Based Awards Cycle :	1.1	17.1	69.7	0.0	87.9
48	2021-2022 Systems-Based Awards Cycle :	1.7	2.1	0.0	0.0	3.8
49	2022-2023 Standards-Based Awards Scenario :	0.0	2.0	16.0	32.3	50.3
50	2022-2023 Systems-Based Awards Scenario :	0.0	2.3	2.7	0.0	5.0
51	2023-2024 Standards Based Awards Scenario :	0.0	0.0	2.0	16.0	18.0
52	2023-2024 Systems-Based Awards Scenario :	0.0	0.0	2.3	2.7	5.0
Subtotal Uses :		160.7	209.8	181.5	67.3	702.0
*Actual SSTB/LTB Sale						702.0

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " * ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

Project Reversions, Operating Reversions, and Advance Repayments. Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

Long Term Bonds. This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

Uses: Public Schools Capital Outlay Act

FP Summary Legend: Italicized is for Legislative Appropriations. Orange text is for discretionary programs. Black text is for non-discretionary programs.

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

Capital Improvements Act (SB-9) amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

CID Inspections and State Fire Marshal are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

PSFA Operating Budget are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCO Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

PSCOC Financial Plan Definitions

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

Project Closeouts are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

Emergency Reserve for Contingencies are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

Uses: Legislative Appropriations

Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program are uses subject to funding availability and appropriations made by the legislature.

Instructional Materials/Transportation Distribution are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

Pre-kindergarten Awards are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

Security Awards are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million.

SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

Broadband Deficiencies Correction Program are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million

Project Awards Schedule

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color purple; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. Partially certified phases are indicated with italics and an asterisk (*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a monthly basis.

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

October 12, 2021

														Current Quarter																		
						FY 2020				FY 2021				FY 2022				FY 2023				FY 2024										
						\$33,229,031				\$49,348,358				\$160,735,273				\$209,834,651				\$181,521,934										
						\$166,775	\$4,057,519	\$474,775	\$28,529,962	\$275,130	\$7,349,477	\$15,349,628	\$26,374,123	\$66,097,986	\$8,602,548	\$7,341,866	\$78,692,874	\$181,064,130	\$22,897,259	\$0	\$5,873,263	\$181,521,934	\$0	\$0	\$0							
Prior Year AWARDS						Planning	Design	Construction	FY20 Q1	FY20 Q2	FY20 Q3	FY20 Q4	FY21 Q1	FY21 Q2	FY21 Q3	FY21 Q4	FY22 Q1	FY22 Q2	FY22 Q3	FY22 Q4	FY23 Q1	FY23 Q2	FY23 Q3	FY23 Q4	FY24 Q1	FY24 Q2	FY24 Q3	FY24 Q4				
	P07-005	Deming (Arbitrage 2017_Q2 and 2018_Q3)	Deming High	\$2,700,000	\$53,600,000	\$53,600,000	\$4,149,011																									
	C10-001	NMSD	Deficiencies		\$1,796,446	\$1,796,446																										
for FY23, \$2,09																																
						\$32,070,410	\$399,670,137	\$399,441,204	\$0	\$0	\$0	\$4,149,011	\$0	\$0	\$0	\$0					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0				
										\$4,149,011				\$0								\$0				\$0						
	P12-006	Espanola	Velarde ES	\$0	\$0	N/A																										
	C19-001	Grants (SSTB18SB 0004 A81) - Reserve for Contingency	Grants HS	\$0	\$900,000	N/A																										
						\$0	\$0	\$0	\$5,855	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0				
										\$5,855				\$0							\$0				\$0							

FY14 AWARDS			Planning	Design	Construction	FY20 Q1	FY20 Q2	FY20 Q3	FY20 Q4	FY21 Q1	FY21 Q2	FY21 Q3	FY21 Q4	FY22 Q1	FY22 Q2	FY22 Q3	FY22 Q4	FY23 Q1	FY23 Q2	FY23 Q3	FY23 Q4	FY24 Q1	FY24 Q2	FY24 Q3	FY24 Q4
	P14-005	Belen (SSTB17SB A78 STB17A A71)	Rio Grande ES		\$1,004,271	\$6,205,493							\$99,117												
	P14-008	Deming (SSTB16SB - A61)	Deming Intermediate School		\$1,157,300	\$13,711,187			\$940,908																
	P14-019	NMSBVI (Reauthorized 2017 Session per HB55) (STB17A A71) Construction to begin 2018_Q1	Quimby Gymnasium (HB55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018		\$184,402	\$2,269,807			\$2,269,807																
	P14-020	NMSBVI (Reauthorized 2017 Session per HB55) (SSTB18SD 0001 A82) Construction to begin 2018_Q1	Sacramento Dormitory (HB 55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018;		\$229,442	\$0							\$0				\$0								
	P14-021	NMSBVI (SSTB14SD 0001) (Certification deadline 6/30/2016 per HB55)	Recreation / Ditzler Auditorium(H B55 50%)		\$411,700	\$4,563,592			\$138,286																
						\$0	\$2,269,807	\$0	\$1,079,194	\$0	\$0	\$0	\$99,117	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$3,349,001			\$99,117				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY15 AWARDS			Planning	Design	Construction	FY20 Q1	FY20 Q2	FY20 Q3	FY20 Q4	FY21 Q1	FY21 Q2	FY21 Q3	FY21 Q4	FY22 Q1	FY22 Q2	FY22 Q3	FY22 Q4	FY23 Q1	FY23 Q2	FY23 Q3	FY23 Q4	FY24 Q1	FY24 Q2	FY24 Q3	FY24 Q4
	P15-001	Alamogordo	Combined ES			\$13,005,060																			
			Parkview Elementary School (Arbitrage 2018_Q2)																						
	P15-005	Clovis (SSTB16SB - A61)			\$2,024,648	\$11,692,284							\$350,000												
			Thoreau Elementary School																						
	P15-006	Gallup (SSTB18SB 0004 A81)			\$1,867,315	\$13,647,522					\$7,221,210			\$350,924											
		Gallup (2015B-LTD Partial \$9,270,979; SSTB16SB -A61 \$2,570,301; SSTB14SB-A41 \$4,654,153)	Combined Elementary School (Lincoln)																						
	P15-007				\$1,832,826	\$16,495,433																			
	P15-009	NMSBVI (SSTB18SD 0001 A82)	Garrett Dormitory		\$249,238	\$5,941,345	\$ 166,775					\$63,505	\$5,321,854				\$619,491								

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

October 12, 2021														Current Quarter															
FY 2020														FY 2021					FY 2022			FY 2023			FY 2024				
		Gallup-McKinley (SSTB18SD 0001 A82 \$832,799) (SSTB19SB 0001 A91 \$2,650,525)	Gallup HS		\$3,483,324	\$265,503								\$348,332	\$3,134,992	\$265,503													
		Clovis (SSTB19SB 0001 A91 \$54,638) (SSTB18SD 0001 A82 \$491,744)	Clovis HS		\$54,638	\$491,744							\$54,638	\$491,744															
		Gallup-McKinley (SSTB19SB 0001 A91 \$1,450,160)			\$1,420,160	\$106,512								\$142,016	\$1,278,144	\$106,512													
		San Jon (SSTB19SB 0001 A91 \$166,299)(SSTB18SD 0001 A82 \$1,615,487)	San Jon Combined School		\$152,006	\$1,615,487								\$152,006			\$1,615,487												
		Gallup-McKinley (SSTB19SB 0001 A91 \$421,336)	Tse Yi Gai HS		\$421,336	\$31,600								\$42,134	\$379,203	\$31,600													
		Hobbs (SSTB19SB 0001 A91 \$29,728)	Hobbs HS		\$29,728	\$267,552								\$29,728	\$267,552														
		Portales (SSTB19SB 0001 A91 \$299,751)	Brown Early Childhood Center		\$299,751	\$2,697,762								\$299,751			\$2,697,762												
		Las Cruces (SSTB19SB 0001 A91 \$764,008)	Valley View ES			\$764,008											\$764,008												
		Hobbs (SSTB19SB 0001 A91 \$334,286)	Mills ES			\$334,286											\$334,286												
		Contingency for Waivers		\$4,596,385	\$0	\$0																							
			Lift/Pump Station and Sewer Line Repair Emergency	\$150,000	\$0	\$0																							
	E20-001	Mora		\$4,865,135																									
				\$0	\$115,894	\$185,097	\$0	\$0	\$54,638	\$1,005,373	\$11,667,742	\$9,539,289	\$403,615	\$1,615,487	\$48,927,596	\$37,995,886	\$5,083,430	\$0	\$5,873,263	\$0	\$0	\$0	\$0						
				\$300,991				\$12,727,754				\$60,485,987		\$48,952,579															

														70%					30%								
FY21 AWARDS				Planning	Design	Construction	FY20 Q1	FY20 Q2	FY20 Q3	FY20 Q4	FY21 Q1	FY21 Q2	FY21 Q3	FY21 Q4	FY22 Q1	FY22 Q2	FY22 Q3	FY22 Q4	FY23 Q1	FY23 Q2	FY23 Q3	FY23 Q4	FY24 Q1	FY24 Q2	FY24 Q3	FY24 Q4	
															\$26,127,718					\$64,300,495				\$88,802,439			
	P21-001	P21 Zuni (SSTB19SD 0004 A92 \$75,000)	TwinButtes HS, Zuni HS	\$75,000								\$75,000															
	P21-003	P21 Gallup (SSTB19SD 0004 A92 \$101,250)	Gallup HS	\$101,250								\$101,250															
	P21-005	P21 Gallup (SSTB19SD 0004 A92 \$60,750)	Crownpoint HS	\$60,750	\$350,924							\$60,750			\$350,924												
	P21-006	P21 Gallup (SSTB19SD 0004 A92 \$60,750)	Navajo Pine HS	\$60,750								\$60,750															
	P21-007	P21 Grants (SSTB19SD 0004 A92 \$1,796,022)	Mesa View ES	\$1,796,022								\$1,796,022															
	S21-001	S21 Las Cruces (SSTB19SD 0004 A92 \$165,548)	Tombaugh ES	\$165,548	\$1,489,934							\$165,548															
	S21-002	S21 Clovis (SSTB19SD 0004 A92 \$967,357)	Clovis HS	\$967,357								\$967,357															
	S21-003	S21 Las Cruces (SSTB19SD 0004 A92 \$139,862)	Onate HS	\$139,862	\$1,258,757							\$139,862															
	S21-004	S21 Gallup (SSTB19SD 0004 A92 \$777,474)	Tohatchi MS	\$777,474								\$777,474															
	S21-005	S21 Hatch Valley (SSTB19SD 0004 A92 \$220,397)	Hatch Valley HS	\$220,397								\$220,397															
					\$0	\$0									\$2,700,000					\$64,300,495	\$0	\$0	\$0	\$88,802,439	\$0	\$0	\$0
										\$0	\$4,364,410	\$0	\$0	\$29,178,642	\$0	\$0	\$0	\$64,300,495	\$0	\$0	\$0	\$88,802,439	\$0	\$0	\$0		
										\$0	\$4,364,410				\$29,178,642			\$64,300,495			\$88,802,439						

																	70%				30%					
FY22 AWARDS				Planning	Design	Construction	FY20 Q1	FY20 Q2	FY20 Q3	FY20 Q4	FY21 Q1	FY21 Q2	FY21 Q3	FY21 Q4	FY22 Q1	FY22 Q2	FY22 Q3	FY22 Q4	FY23 Q1	FY23 Q2	FY23 Q3	FY23 Q4	FY24 Q1	FY24 Q2	FY24 Q3	FY24 Q4
		P22 Gadsden	Gadsden MS	\$25,300	\$3,317,645	\$29,858,810									\$25,300				\$3,317,645				\$29,858,810			
		P22 Gadsden	Chaparral MS	\$52,500	\$2,705,845	\$24,352,605									\$52,500				\$2,705,845				\$24,352,605			
		P22 Los Alamos	Chamisa ES		\$409,195	\$3,682,754									\$409,195				\$3,682,754							
		P22 - Los Alamos	Pinon ES		\$501,411	\$4,512,703									\$501,411				\$4,512,703							
		P22 - Los Lunas	Ann Parrish ES	\$42,000	\$1,723,120	\$15,508,080									\$42,000				\$1,723,120				\$15,508,080			

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

October 12, 2021										Current Quarter													
FY 2020							FY 2021				FY 2022	FY 2023				FY 2024							
		P22 - Mosquero	Mosquero Combined School	\$54,923		\$1,110,808				\$54,923		\$1,110,808											
		S22 - Floyd	Floyd Combined School		\$50,622	\$518,595				\$50,622		\$518,595											
		S22 - House	House Combined			\$65,661				\$65,661													
		S22 - Las Vegas City	Demolition of unused school building			\$155,721				\$155,721													
		S22 - Portales	Portales HS			\$223,086						\$223,086											
		S22 - Portales	James ES		\$96,862	\$1,098,443				\$96,862		\$1,098,443											
		S22 - Raton	Longfellow ES			\$98,081				\$98,081													
		S22 - Raton	Raton HS			\$280,339				\$280,339													
		S22 - Raton	Raton Intermediate School			\$137,927				\$137,927													
		S22 - Raton	Columbian ES			\$386,050				\$386,050													
		S22 - Truth or Consequences	Sierra ES		\$26,712	\$240,412				\$26,712		\$240,412											
		S22 - Tularosa	Tularosa Intermediate School			\$394,619				\$394,619													
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0				
							\$0	\$0				\$2,777,923				\$19,133,411				\$0			
							\$0				\$2,777,923				\$19,133,411				\$69,719,495				

FY23 AWARDS SCENARIO				Planning	Design	Construction	FY20 Q1	FY20 Q2	FY20 Q3	FY20 Q4	FY21 Q1	FY21 Q2	FY21 Q3	FY21 Q4	FY22 Q1	FY22 Q2	FY22 Q3	FY22 Q4	FY23 Q1	FY23 Q2	FY23 Q3	FY23 Q4	FY24 Q1	FY24 Q2	FY24 Q3	FY24 Q4
			Estimated Standards Awards contingent on PSCOC approval																							
			Estimated Systems Awards contingent on PSCOC approval																							
				\$0	\$0	\$0																				
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0				\$4,300,000	\$0	\$0	\$0	\$18,700,000	\$0	\$0	\$0
							\$0		\$0		\$0		\$0		\$0		\$4,300,000		\$4,300,000		\$18,700,000		\$18,700,000			

FY24 AWARDS SCENARIO				Planning	Design	Construction	FY20 Q1	FY20 Q2	FY20 Q3	FY20 Q4	FY21 Q1	FY21 Q2	FY21 Q3	FY21 Q4	FY22 Q1	FY22 Q2	FY22 Q3	FY22 Q4	FY23 Q1	FY23 Q2	FY23 Q3	FY23 Q4	FY24 Q1	FY24 Q2	FY24 Q3	FY24 Q4
			Estimated Standards Awards contingent on PSCOC approval	\$7,500,000	\$47,250,000	\$20,250,000																	\$2,000,000			
			Estimated Systems Awards contingent on PSCOC approval	\$0	\$0	\$0																	\$2,300,000			
							\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000	\$0	\$0	\$0
							\$0				\$0				\$0				\$0				\$4,300,000			

District Local Match Advances

October 12, 2021

Repayment Schedule - For Planning Purposes Only

				\$3,921,897		\$1,177,957	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788
District	Project Number	School	Status	Outstanding Balance	Repayment Due Date	FY21	FY22	FY23	FY24	FY25	FY26
1 Jemez Mountain A22 91572	E07-001	Gallinas Campus	6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Follow-up email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/05/15 Council approved a repayment plan; \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 03/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 04/25/16 \$75,000 payment received. 10/07/16 sent email and mailed invoice for \$50,000 FY17 payment due 04/20/17 \$50,000 payment received 04/17/18 Billed 3rd installment \$50,000 06/01/18 \$50,000 payment received 03/11/19 sent email and mailed invoice for \$50,000 4th of 6 installments 05/05/19 \$50,000 payment received 02/23/21 \$50,000 payment received	\$38,259	6/30/2021	\$38,259					
2 Capitan A33P13003 91572	P13-003	Capitan Elementary School and High School	08/25/14 Awarded. To be repaid by FY2018Q2. 05/11/17 Advance reduced by \$1,507,272 based upon actual expenditures in project. 05/08/18 PSCOC approved installment payments plus balloon payment. \$500,000 due 6/30/18; 06/30/19 and 6/30/20 with balloon payment \$3,792,728 due 6/30/21 06/15/18 \$500,000 payment received 03/12/19 sent email and mailed invoice for \$500,000 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Received payment from Capitan Public Schools \$500,000	\$3,292,728	06/2021 to 06/2026	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788
3 Cloudcroft A42E15002 91572	E15-002	Cloudcroft High School - Masonry	12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work. 03/03/16 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement. 04/13/17 Extend advance repayment to May 2018 05/08/18 PSCOC approved repayment plan \$250,896 due 6/30/19 and 6/30/20 03/12/19 Sent email and mailed invoice for \$250,896 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Payment received from Cloudcroft Public Schools \$250,896 07/17/20 Payment received from Cloudcroft PS \$250,896	\$0							
4 Mesa Vista A51P14018 91672	P14-018	Ojo Caliente ES - Phase II	11/05/15 Motion approved by Council; Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-8, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,910 for district administrative space to be paid back in four years or FY21.	\$440,910	6/30/2021	\$440,910					
5 Santa Rosa A61E18001 91872	E18-001	Anton Chico ES/MS	09/29/17 Emergency Award authorized by Chair Abbey to advance emergency funds up to \$150,000 for building structure issues.	\$150,000	6/30/2021	\$150,000					

October 12, 2021

October 12, 2021

Beginning Reserve Balance	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000
Carry Forward Reserve Balance					
Subtotal of Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -
Reserve Balance	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000

[illegible]

PSCOC FUND BALANCE 9/27/2021

Pool	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expend	Amount Revert	Balance as of 8/23/2021	Balance as of 9/27/2021	Change Since Last Meeting	
SSTB10SC	LEASE ASSISTANCE	SSTB10SC 0002	338	2001		\$9,751,689.00	\$9,751,689.00	\$9,751,688.10	\$0.00	\$0.90	\$0.90	\$0.00	1
SSTB11SD	PSFA - NMSBVI Ditzler Auditorium	SSTB11SD 14-2172	338	2001		\$103,876.00	\$103,876.00	\$103,875.80	\$0.02	\$0.18	\$0.18	\$0.00	2
SSTB11SD	PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001		\$92,201.00	\$92,201.00	\$78,425.88	\$0.00	\$13,775.12	\$13,775.12	\$0.00	3
SSTB11SD	PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001		\$114,721.00	\$114,721.00	\$14,169.01	\$0.00	\$100,551.99	\$100,551.99	\$0.00	4
SSTB11SD	PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001		\$703,837.00	\$703,837.00	\$584,449.51	\$0.00	\$119,387.49	\$119,387.49	\$0.00	5
SSTB12SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001		\$14,818,863.00	\$14,818,863.00	\$9,551,455.08	\$0.00	\$5,267,407.92	\$5,267,407.92	\$0.00	6
SSTB13SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001		\$56,221,162.00	\$56,198,603.40	\$52,018,210.09	\$426,435.63	\$3,776,516.28	\$3,776,516.28	\$0.00	7
SSTB13SE	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001		\$110,000,000.00	\$109,000,000.00	\$104,682,435.61	\$4,543,189.58	\$774,374.81	\$774,374.81	\$0.00	8
SSTB14SB	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$45,083,936.45	\$39,840,208.36	\$29,449.00	\$5,289,842.64	\$5,289,842.64	\$0.00	9
SSTB14SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$154,264,615.78	\$138,696,900.61	\$0.00	\$15,883,599.39	\$15,883,599.39	\$0.00	10
SSTB15B	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001				\$80,961,202.00	\$80,961,202.00	\$70,060,193.81	\$0.00	\$10,901,008.19	\$10,901,008.19	\$0.00	11
SSTB15SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$25,103,306.23	\$0.00	\$9,586,793.77	\$9,586,793.77	\$0.00	12
SSTB15SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,201,410.00	\$23,115,833.84	\$0.00	\$87,366.16	\$87,366.16	\$0.00	13
SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$66,986,200.00	\$49,012,458.98	\$0.00	\$17,973,741.02	\$17,973,741.02	\$0.00	14
SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	\$0.00	15
SSTB17SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$26,542,900.00	\$22,720,779.22	\$0.00	\$3,822,120.78	\$3,822,120.78	\$0.00	16
SSTB17SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$7,342,300.00	\$6,821,483.37	\$0.00	\$520,816.63	\$520,816.63	\$0.00	17
SSTB18SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$81,679,840.00	\$50,117,120.34	\$0.00	\$31,562,719.66	\$31,562,719.66	\$0.00	18
SSTB18SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$72,431,924.96	\$72,431,924.96	\$21,788,023.31	\$0.00	\$50,643,901.65	\$50,643,901.65	\$0.00	19
		SSTB18SD 0003	277	2001		\$5,000,000.00		\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00	20
		SSTB18SD 0004	277	2001		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	21
STB14A	PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,352,180.00	\$1,058,218.83	\$0.00	\$293,961.17	\$293,961.17	\$0.00	22
STB14SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$200,000.00	\$200,000.00	\$0.00	\$0.00	\$0.00	\$0.00	23
STB15A	PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$2,903,218.00	\$1,062,460.01	\$0.00	\$1,840,757.99	\$1,840,757.99	\$0.00	24
STB15SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,259,777.00	\$1,121,254.10	\$0.00	\$138,522.90	\$138,522.90	\$0.00	25
STB15SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$240,854.10	\$189,981.69	\$0.00	\$50,872.41	\$50,872.41	\$0.00	26
STB16A	PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00	27
		STB17A 17-001	1	2017		\$57,014,150.90	\$57,014,150.90	\$51,441,943.49	\$0.00	\$5,572,207.41	\$5,572,207.41	\$0.00	28
STB7SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$9,820.00	\$1,249.34	\$0.00	\$8,570.66	\$8,570.66	\$0.00	29
		SSTB19SB 0001	1	2017		\$17,800,000.00	\$17,800,000.00	\$100,817.13	\$0.00	\$17,699,182.87	\$17,699,182.87	\$0.00	30
		SSTB19SD 0003	1	2017		\$5,000,000.00	\$5,000,000.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00	31
		SSTB19SD 0004	1	2017		\$140,743,039.00	\$140,743,039.00	\$16,331,513.46	\$0.00	\$124,411,525.54	\$124,411,525.54	\$0.00	32
		SSTB20SD 0002	1	2017		\$60,429,031.00	\$60,429,031.00	\$0.00	\$0.00	\$60,429,031.00	\$60,429,031.00	\$0.00	33
		SSTB20SB	1	2017		\$53,424,820.00	\$0.00	\$17,197,609.11	\$0.00	\$36,227,210.89	\$36,227,210.89	\$0.00	34
Total for Agency:		94000				\$2,999,149,910.86	\$2,716,485,656.60	\$2,572,147,767.08	\$13,999,358.63	\$413,002,785.15	\$413,002,785.15	\$0.00	

IV. Consent Agenda

- A. Approval of September 13, 2021 Meeting Minutes*
- B. 2022-2023 wNMCI Ranking Methodology*
- C. Charter Variance Renewal*
- D. BDCP – (2019 & 2020) Cat2 Awards*
- E. BDCP – (2021) Cat1 Awards*
- F. BDCP – (2021) Cat2 Awards*
- G. BDCP E-rate Support for Small Districts and Charters*
- H. Recertification of SSTBs*

* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
MEETING MINUTES
STATE CAPITOL BUILDING ROOM 307
September 13, 2021**

Members Present: Mr. Joe Guillen, NMSBA Dr. Vanessa Hawker, LESC
Mr. David Abbey, LFC Mr. David L. Robbins, PEC
Mr. Antonio Ortiz, PED Mr. Clay Bailey, CID
Ms. Ashley Leach, DFA
Ms. Mariana Padilla, Office of the Governor

Designee(s): Clinton Turner for Raul Burciaga

1. **Call to Order** – Chair Guillen called the meeting to order at 1:35 P.M.
 - a. **Approval of Agenda** – Chair Guillen asked if there were any changes to the agenda as presented, as there was none, the agenda was unanimously approved.
 - b. **Correspondence** – Mr. Chamblin referred to the letter of departure which addressed the appreciation from staff and council to Ms. Jeri Birge. Ms. Birge was a long serving PSFA staff member who will be moving on to another state agency. Ms. Birge was thanked for her years of service and wished well on her new endeavor.

Mr. Abbey received a correspondence from the New Mexico School of Deaf, asking for consideration of eligibility for Pre-K facilities.

2. **Public Comment** – None.

3. **PSCOC Financial Plan**

- a. **Financial Plan**

Mr. Evans presented the financial plan, noting the out of-cycle action; there was a minor reduction to (Gallup) Tohatchi teacher housing units (\$4,333), this was a correction from what was previously awarded. Design funding was awarded to (Roswell) Mesa MS \$4.1M and (Las Cruces) Columbia ES \$2.3M. The financial plan variance analysis noted FY22 through FY25, detailed the difference of estimated versus actual awards in July 2021 for Standards and Systems-based projects. Mr. Evans highlighted the unfavorable estimated increases as projected on the variance analysis report to the broadband program, and two new programs; the Demolition Program and the Teacher Housing Program with an estimated amount increase into those programs for FY22 through FY25.

Mr. Abbey questioned the line of uncommitted balance, and asked if this reflected the agenda with more systems projects coming in or not. Mr. Chamblin replied there was not a specific place holder for this remaining fiscal year (FY22); the Demolition Program will flow through the Systems-based program, with an estimated \$5M in state funding the FY22 fiscal year. Mr. Abbey stated the estimated uncommitted balance has a lot of capacity by traditional standards,

and asked if Systems awards would create a big debt. Mr. Chamblin replied that historically, Systems-based awards are typically \$1M to \$5M total project cost per.

4. Consent Agenda

a. Approval of Meeting Minutes – August 9, 2021

b. Facilities Master Plan (FMP) Application Announcement

Mr. Guillen reviewed the items listed on the consent agenda and asked members if any item needed to be pulled for discussion; as there was none, a motion to approve was made.

MOTION: Mr. Robbins moved for Council approval of the consent agenda. Mr. Bailey seconded and **the motion was unanimously approved.**

5. Other Business

a. FY22 Lease Assistance Awards

Mr. Chamblin reviewed both of the September subcommittee discussions held in September 2021 subcommittee meetings. The AMS Subcommittee held an informational conversation and the Awards Subcommittee moved for action. Mr. Guillen mentioned there was also discussion about this motion at last month's PSCOC meeting; Mr. Robbins brought up concerns about the MEM rate and it was tabled for reconsideration. Mr. Chamblin presented a follow-up memorandum and legal determination from Mona Martinez, PSFA staff attorney, clarifying questions stated at the subcommittee meetings from August 2021. Based on the language in the Public School Capital Outlay Act, Council must adjust the potential MEM rate annually, based on the Consumer Price Index (CPI), this results in a not-to-exceed value. The Council has the discretion to award Lease Assistance MEM rate up-to the maximum allowable value, or award less in any given year. This sets the ceiling for any given year, but the Council is not obligated to increase the awarded MEM rate year over year without consideration. It is at the Council's discretion to balance the needs of the fund, to make major project awards, and to address the Zuni Lawsuit; therefore, the size of the lease assistance program must be managed overtime. The PSFA determined the Council's action taken in past ten years are in line with the statutory language stated in the Public School Capital Outlay Act. The PSFA recommendation was to keep the program stable for the long term, with a 2% increase to the awarded MEM rate for the FY22 Lease Assistance awards.

Mr. Robbins was in agreement, and stated that the priority of the Council is the funding of the construction of schools, and would like the legislature to take a look at the funding that goes to state chartered and district chartered charter schools. There is a difference between what the typical public school is receiving from capital expenditures to maintain and build new facilities versus what charter schools receive, and they are all public school students. The typical public school is between 150-160 square feet per child, and the typical charter school is less than 100 square feet per child. Charter schools are using SEG funds to pay a significant portion of their annual leases.

MOTION Mr. Guillen moved for Council Approval of the Awards Subcommittee recommendation, as specified in the accompanying spreadsheet entitled “*FY22 Lease Assistance Program Detail Summary*,” to 98 charter and district school applicants, in the amount of \$17,052,366. This award scenario represents a discretionary 2% increase in the MEM rate, as approved by the Council and as allowed by statute.

Upon acceptance of the award by the applicant charter school or district, Council authorizes the PSFA staff to distribute the award amounts quarterly, on a reimbursement basis, upon receiving proof of the actual lease payments. Council authorizes the PSFA staff to make reductions to award amounts subject to PED and/or PEC written certification to the PSFA that a condition exists that warrants an award adjustment or suspension due to a school closure, charter revocation, financial violation or irregularities, and or adjustments to certified attendance numbers (MEM counts). Adjustments to lease amounts may also be made due to a lease termination or amendment. Reimbursements are contingent on the submittal of an E-Occupancy certificate, current facility master plan, audit report, invoices and other statutory requirements, as set forth in the application. **The motion was unanimously approved.**

b. Systems-based Application and Demolition Program Guidelines and Application

Mr. Chamblin pointed out the two particular motions discussed in both subcommittees. AMS Subcommittee took action on approving the guidelines and rule reformulation, and Awards took action to approve the release of the application to solicit additional requests for Systems-based funding with the explicit intent to gather requests for demolition funding through the Systems-based program. Council determined in August 2021 that the demolition program would run through the Systems-based program, to include the new rules outlined in the legislation that passed this year. The PSFA responded to Council’s decision by preparing to reissue the Systems-based application and program, as presented in the materials. The application now has additional requirements for districts requesting demolition funding. The legislative language updating the Capital Outlay Act allows districts to request demolition funding, including up to 100% state funding if they do not have a local match for a demolition project. For districts that intend to make the unique request for additional funding, additional documentation is required to submit along with the application. Following-up with the insurance conversation in August, POMS & Associates has assured the PSFA and districts that they will be able to work with any district that need help to break out the insured cost of any particular building in their annual insurance costs.

Mr. Abbey mentioned the PSCOC has a surplus of hundreds of millions of dollars, and had heard from school districts that it takes five to six years to advance a Standards-based project. Knowing that timeline is so long, Mr. Abbey proposed and suggested a motion to expand the scope of applications to include Standards and Pre-K classrooms along with the Systems-based applications. Pre-K and early childhood funding is clearly a priority of the legislature, and traditionally the Pre-K funding program has been underutilized. Mr. Abbey said it was very clear that staff was struggling with workload, and he believes that is one reason why the staff has been reluctant to bring forward applications that may create extra workload; the PSFA can ask the next legislature to give a supplemental appropriation request as necessary to hire contractual support that may be necessary. Ms. Leach questioned what the Standards-based projects would equate to, and how it would impact the increase of awards. Mr. Abbey

interjected that the testimony will change funding amounts less than ten million, and that is not enough given the resources the Council has available. During the last application cycle, there were only eight to ten projects, and at that time school districts were pre-occupied with COVID-19 issues, and that really slowed down the workload. Mr. Abbey also replied that it typically takes five to six years through the course of planning, programming, design and construction to complete a project.

Mr. Guillen stated that PSCOC is on the right track, and that they have some resources that need to be put to use; districts around the state need money, and if there is anything to expedite or facilitate that more, it is very important. There are local resources involved, and this provided some opportunity and time for school districts to get their local bond issues in order or other financing in place. There is some federal funding available now that might not be available later on, that could be put to use quickly. Mr. Chamblin mentioned the Systems-based program application will be released September 14, 2021. Districts will be free to apply for all that is offered in this program including demolition funding. Requests for Pre-K funding can be implemented, and the Council can make awards through the Systems-based program this year. For the Standards-based Program, it is a calendar-based program that is based on the statewide ranking list, which is put out every January and frozen throughout the year. Once the new ranking is released, the Council will take action to open up the eligibility criteria for the Standards-based program. The eligibility criteria for the 2021 calendar year for Standards-based projects were schools in the top 100 ranking, and any school that had an average campus FCI over 70%. For the duration of the 2021 calendar year, there is not enough time to run the typical Standards-based application process; that process takes six months to complete. Mr. Guillen suggested to use the current ranking that was used for the previous application cycle. Mr. Abbey agreed with Mr. Guillen, with using the current rankings that exist, considering the COVID era, there will not be a flood of applications. Mr. Abbey suggested stating the *“The Council and staff may prioritize standards-based funding by rank”* in order to administer the program, and understands that there are concerns about time constraints. Part of the workload problem is that there are too many small programs running rather than the larger funding programs.

Ms. Leach agreed with Mr. Abbey’s comments, and stated that what can be funded more needs to be reevaluated; looking at the thresholds being used is critical. The Board of Finance is seeing the money in the pipeline and what might occur in the next three to five years as far as additional funding. Ms. Leach was interested in seeing a strategic plan, three to five years into the future, to deal with more money coming through. Ms. Leach suggested running different scenarios of the different rankings and to consider what could be done to fund small projects to make it less cumbersome at the approval level; taking a look at the strategic plan would be very helpful as tool. Mr. Guillen summarized in the short term that looks like a good idea, but the Council needs to look at the big picture as well, because this problem may get bigger. Ms. Padilla mentioned that in general she supported what Mr. Abbey was proposing, and funding needs to get out to the schools more quickly, the need for funding Pre-K and early childhood is something the Governor’s office hears about regularly. Mr. Turner questioned Ms. Leach about how much the uncommitted balances could possibly go up once the new severance tax bonds were incorporated with the forecast in FY23. Ms. Leach replied that if things go as anticipated, it could be an additional \$100M-\$200M dollars per year in capacity

that could be certified for PSCOC needs. Dr. Hawker agreed with Mr. Abbey about the uncommitted balance and the need in schools, and said that it made sense to tap into the money and allow additional awards to be based upon the current ranking.

MOTION: Approval of the AMS Subcommittee Recommendation to release the second round of the 2021-2022 Systems-based program guidelines as they pertain to inclusion of demolition eligibility, application, scope and additional requirements.

Approval of the Awards Subcommittee Recommendation to release a second round of the 2021-2022 Systems-based application, announcement and timeline.

- For Systems-based, facilities within the top 300 and/or with a campus FCI greater than 70%.
- For a Systems-based demolition, any abandoned district-owned building is eligible.

The PSFA is authorized to perform site-visits and work with districts regarding project scope and total estimated project cost.

AMENDED MOTION: Mr. Abbey moved for Council approval to release the second round of the 2021-2022 Systems-based, Standards-based, and Pre-K applications and program guidelines. The Systems-based guidelines include demolition eligibility, application, scope and additional requirements.

- For Standards-based, facilities within the top 100 or with a campus, or FCI greater than 70%.
- For Systems-based, facilities within the top 300 or with a campus, or FCI greater than 70%.
 - For Systems-based demolition, any abandoned district-owned building is eligible.
- Pre-K classrooms, all school facilities within the ranking are eligible.
- The PSFA may prioritize standards-based applications based on FCI.

Dr. Hawker seconded and **the motion was unanimously approved.**

c. BDCP State-wide Education Network Guidelines and Governance

Mr. Abbey mentioned the Awards Subcommittee did not have a recommendation, he was not at the September Awards Subcommittee meeting, and felt the agenda item was not ready to advance. He expressed concern about the Council delegating the authority to a separate body, and he thought this motion did not express that concern. Mr. Guillen asked for a summary on the status, and mentioned that the decision making in terms of governance, needs to be thoroughly thought out and discussed. Mr. Guillen said that PSCOC is a high level Council, and delegated authority to a non-profit from the Council entity may work in other states, but it needs to be figured out, and how it affects the Council. Mr. Guillen proposed to delay in the decision making aspect of the proposal. Mr. Chamblin reviewed the discussion from both subcommittees, and mentioned the Awards Subcommittee was on the cusp of formulating a more specific potential motion, and also voiced the need of direction from the Council. Mr.

Chamblin stated that the conversation about governance can be shelved, and there does not need to be a decision made yet this year. The need at that point in time was to move forward with beginning discussions about the statewide conceptual plan for the Statewide Education Network (SEN) this fall 2021 in partnership with the consultant the Council approved in August 2021. In addition to conceptual planning, other key pieces of work that needed to be approved are the fiscal and contracting agent for any E-rate eligible RFPs and contracts for work or services that might be developed through the conceptual planning effort with third party expertise this fall 2021 for next year's E-rate application cycle in March of 2022. Part of what the PSFA would like to formulate in the fall of 2021 with the support of the third party engineer that the PSFA solicited, is the development of a conceptual plan to create potential real projects that could be funded as E-rate projects. Typically E-rate projects are 80%-90% funded by the Federal Government and the state would pay the 10%-20% percent to make the project happen. Explicitly in the revised motion, the Council would provide direction to move forward with the conceptual plan, which effectively was already initiated in August 2021 with \$300K in funding to hire contracting engineers and experts to help with the effort. Once the planning effort is completed in the next couple of months, the PSFA could serve as the fiscal and contracting entity in RFPs and solicitations to the open market for potential real projects and services that might become part of the SEN conceptual plan. That was where the conversation was after both of the September subcommittee meetings; the conversation about governance could be shelved. The solicitations put out this fall would come back to Council for review and approval. This is a multi-year effort, the sooner the conceptual plan is started, the better. That was the proposal at that point in time so the Council had awareness of how the PSFA was spending staff time on developing the SEN and potential solicitations that could run through the E-rate program. When projects are developed, they would be brought back to Council for funding in the future with more specific action for the Council to review.

Mr. Abbey stated the PSFA already had approval for the \$300K to start the conceptual plan, the PSFA was going to bring back projects when they were ready, and that the Council has reported urgency to advance the conceptual plan. Mr. Guillen asked if the PSFA needed more guidance. Mr. Chamblin mentioned that the PSFA was looking to hire engineers to help develop a conceptual statewide plan and no more than that. What the PSFA needed to know from Council is whether or not they will approve the PSFA to be the fiscal and contracting agent or not. Mr. Robbins agreed with Mr. Chamblin and his intent that the Council should let the PSFA move forward to bring back specific projects to Council as they are developed from these guidelines, otherwise there is risk of losing millions of dollars in Federal match money for E-rate and there are a lot of projects that could be added. Mr. Chamblin concurred and stated the basic choice at that point in time was to develop guidelines and a conceptual plan. Ms. Padilla stated that the Council must be as proactive as possible, and agreed with the need to move projects forward in addition to developing a conceptual plan, and whatever staff needs to get that done should be supported. Mr. Chamblin clarified from the previous action that the Council approved \$300K seed money to hire a consultant to develop a statewide plan and guidelines. The focus has been getting school sites connected, and moving forward would

be the next step for the state. Mr. Bailey questioned if the RFP would be sent out before it comes back to Council to have it approved. Mr. Chamblin replied that generally we would need to get real responses from the market, including cost and the interest of the market. The responses to the RFPs would be brought back to Council once real projects have been scoped and the costs developed for this effort. With the PSFA as the potential contracting agent, the agency needs to know if the Council is behind supporting this process or not, before staff time is spent developing RFPs. Mr. Guillen asked for clarification on who the represented contracting parties. Mr. Chamblin clarified the contracted parties for most of this work would be school districts at the regional level who would want to participate in contracts for services or network equipment. Some of the work would be state level work that ultimately benefits the school districts.

Ms. Padilla asked for clarification on the timeline. Mr. Chamblin clarified the timeline, beginning with the development of a conceptual plan in September 2021, followed by hiring a third party network engineer. Once a consultant is selected, the work will begin in the next couple of weeks. It will take about a month and a half for the third party consultant to look at the statewide picture with broadband and schools, then support the PSFA to develop RFPs to go out to market at the beginning of November for real projects. That would be sent out early November and responses would be evaluated through January, to then bring back specific requests for E-rate eligible projects as quickly as possible beginning in January. Ms. Padilla wanted to confirm that this is still part of a larger coordinated effort between state agencies as well and the broadband office.

Mr. Viorica stated a few points of clarification, noting what Mr. Chamblin had referenced as a conceptual plan, he would call a high level engineer to plan because in order to serve as the basis for the procurements. The difference between the work that the PSFA has been doing in prior years from 2016-2020 is that every single project belonged to one single district. Mr. Viorica said the upcoming work will involve groups of school districts and charters, connecting them together and basically the SEN is a group, *“the array of technical and contractual arrangements,”* for internet access and other services, primarily network management and cyber security. This is a large number of agreements and not one single school district can hold the agreement for the entire group for all of the participants – it is expected to have about 30+ districts participating in the first phase. That is the reason why the PSFA or another agency has to be the holder of all of these contractual arrangements on behalf of all of these school districts. In response to Ms. Padilla’s question, there is a large advisory committee with over 50 members representing different state agencies, school districts, higher education and other organizations. There were over 20 members from the committee that were present at the meeting (in-person and virtually). The recommendation brought to Council previously and currently are supported by the advisory committee. The recommendation is related to the technical specifications as well as the different approaches on how to build this operation that is going to be the SEN. That is ultimately going to help all schools with their internet access and keeping their connection secure. The schools are the largest consumer of broadband in the state. Leveraging that buying power and those economies of scale will help

the communities in the state with the creation of additional capacity related to broadband as a whole.

Mr. Guillen was not clear that the Council needed action, but assured to take any action necessary so we don't slow down. Ms. Padilla asked to clarify that staff has the ability to do everything that was described so the continued development of the SEN does not slow down. Mr. Turner clarified that the statute reads, *"The Council may fund these educational technology infrastructure projects if the Council determines they are in accord with the guidelines and necessary for education."* Mr. Robbins stated that he believed PSFA is requesting a consensus of an intent that the PSFA would then approve the issuance of RFPs for actual construction of this network, and it's not just a conceptual framework and plan. Mr. Abbey said that we wouldn't know until Council see it, but we all feel the urgency to advance the program. Mr. Viorica mentioned the guidelines presented are clear enough, and besides the outside governance question, the guidelines laid out in the executive summary could be refined and brought back to Council for approval. Mr. Viorica asked if the Council would be open to hearing from members of the Broadband Advisory Committee. Mr. Guillen opened the floor for comment of the spokespersons from the committee.

Mr. Bob Simpson, the IT Director from Reserve, New Mexico stated that with the advisory committee the entities are from K-12 education; Higher-Ed, tribal entities, and a number of different of people that want to participate in a SEN. At this point in time there is concern with the conflict between those entities as the PSFA is going to take lead with what the SEN is becoming; the main concern in particular is with Higher-Ed as they may take exception to that, and Higher-Ed needs to be part of this program. The Broadband Advisory Committee is asking for funding to start this network, but ultimately there may be other entities that are part of the network, and the funding will not be strictly for K-12 education. The bigger picture is that there are economies of scale, and it will save the state a great deal of money if all of these entities can come together and develop this network. Trying to do this separately will not have those economies of scale and it will be much more difficult to accomplish. From the committee's point of view, we appreciate everything that you are doing, I am representing the small schools because we cannot do this without somebody else's help. Many of these districts are on their own, and do not have the capacity and ability to create a SEN.

Mark Carrara, Technology Director, Amy Biehl Charter High School in Albuquerque spoke to the exception of putting the governance off. The governance is vital, we cannot decide how to move forward until we have a determination of what to do. A committee of fifty people are not able to determine that, one of the problems is we are not asking for a group that can fund, we are not asking for budgetary authority, we are not taking away from the state. In fact, four of the thirteen board of director positions are filled by state agency members; the PSFA, Higher-Ed, PED and the Governor's Broadband Office. We are not trying to take away from you, we are trying to get an organization that can answer questions. So the Council can ask questions and we can provide answers. I don't see how we can do this without some sort of organization that can answer to the Council. We need to have some overarching agency that

can help get this moving. It cannot be two years from now, that would be too late. We need to do this now so when you ask the question, you can have someone who can provide the answer.

Lee Reynolds, IT Director from Rio Rancho Public Schools referenced back to NM Tech in 1985 when Senator Pete Domenici had a non-profit built in New Mexico to spawn and work on economic development and distance education, and with the seed money they built fiber optics that are still in place today between the major universities. He agreed with the point that Mr. Carrara was talking about it is very complex to build a SEN. Mr. Reynolds was interested in a homework application that he has an issue with and the school district because not every student has the connectivity to their homes in order to facilitate distance learning. Mr. Reynolds stated that New Mexico needs economic development for the entire state. Everyone is in agreement of the benefits here that with a SEN everybody wins. The community, education, healthcare, tribal lands, everybody is a winner if we can all get together and make this happen. Mr. Reynolds thanked the Council with the efforts are going on to move forward. The fact that the PSFA can and will sign contracts in order to get the back bone started, but we also need field projects. He provided if you want real shovel running projects, he had one already mentioning about cell phone towers not in competition, but on our properties, lease out the space to the carriers which will fund in perpetuity to the students that need access. That is a simple process that is already happening around the country already. Mr. Carrara thanked the Council for their time.

Mr. Robbins replied with understanding of the comments made regarding the non-profit entity, and did not think the PSFA and the PSCOC had the legal authority to set-up a non-profit organization; that has to come from the legislature. Mr. Robbins believed that by giving the PSFA the direction to start this work and if projects come out of this that the Council will approve, they will take into consideration the needs of all education in the state of New Mexico, not just K-12; however, K-12 is the priority of the Council. What the PSFA is looking at doing does not require a non-profit at this time. As the program develops and as projects begin, the legislature may determine a different type of structure at which those discussions can be had during that time. Mr. Robbins stated that if something doesn't start there is a chance to lose out on millions of dollars of federal funding that could get some of these projects started. The state may or may not own the fiber optics, basically you pay to use a portion, and some of these private companies may not want to invest a hundred million dollars on their own unless they know someone is going to be using it, and if they know the state education systems are going to be using it to a large degree they would be willing to go into a partnership.

MOTION: Approve the guidelines, implementation framework and sequence of events below for a Statewide Education Network (SEN) as required by SB144 of 2021. Council will revisit the guidelines and the SEN Advisory Board recommendations regularly to make any adjustments deemed necessary to account for changes of broadband and technology use by New Mexico Local Education Agencies (LEA).

AMENDED MOTION: Mr. Abbey moved for Council approval of the PSCOC authorizing the PSFA to issue RFPs and conduct related activities to develop projects for approval of funding from the Council. Mr. Robbins seconded and **the motion was unanimously approved.**

d. Recertification of SSTBs

Mr. Evans presented a movement of STB15A-0001 both of these are Systems-based projects, one project was no longer needed and one project needed additional funding. Moving \$238,009 from Gadsden Loma Linda ES over to Las Vegas City Los Niños ES. Ms. Leach requested the unexpended balance of the 2015A SB. Mr. Evans replied \$1.8M mostly in the Gadsden project.

MOTION: Mr. Abbey moved a motion to adopt the Resolution, Notification, Certification and Resolution of unexpended bond proceeds as follows:

- STB15A-0001 in the amount of \$238,009 to PSCOC awarded projects totaling \$238,009. Mr. Robbins seconded and **the motion was unanimously approved.**

e. Personnel Update: PSFA Director

Mr. Chamblin announced his resignation and noted his last day at the PSFA will be September 30, 2021. Mr. Guillen thanked Mr. Chamblin for his service over the last four years, and commended him for all of the work he has done. Mr. Guillen is working with the PSFA Human Resources Manager, Justin Owens, to put together a draft timeline, job description and advertisement to begin the search for a replacement. Mr. Guillen recommended to appoint Martica Casias as the Interim Director and appoint the AMS Subcommittee, which is in charge of the administration, to begin the process of fine tuning the documents that were put together already, along with setting up the interview process. This would allow the AMS Subcommittee to focus on the first part of the process and involve the entire Council in the actual selection of the new hire.

Mr. Abbey thanked Mr. Chamblin for his service in the last four years, stating that Mr. Chamblin brought stability to the Council during a challenging time. Mr. Abbey also suggested authorizing AMS to issue an ad for recruitment. Mr. Guillen shared a handout with the job description. Mr. Robbins thanked Mr. Chamblin and shared his appreciation working with him. Ms. Padilla also thanked Mr. Chamblin for his service and wished him best of luck on his next endeavor. Mr. Bailey shared his appreciation and the work he has done. Martica Casias spoke on behalf of the entire PSFA staff and thanked Mr. Chamblin for the stability he brought to the agency and the relationships he created with the districts. Ms. Leach stated she enjoyed working with Mr. Chamblin and the openness he has shown working with the Board of Finance and looking at efficiencies that could be made around recertification and tracking expenditures. Dr. Hawker spoke on behalf of the LESC and thanked Mr. Chamblin for his service. Mr. Turner spoke on behalf of Mr. Burciaga and thanked him for his willingness to share and educate the Council, and stated that the relationships with schools have been much

improved over Mr. Chamblin's tenure. Mr. Ortiz thanked Mr. Chamblin for his service and professionalism. Mr. Chamblin expressed his honor and pleasure to serve for four years.

MOTION: Mr. Abbey moved a motion for the AMS Subcommittee to take the lead on initiating the succession planning and to expedite actions, subject to the chairs approval, and the AMS Subcommittee can execute the necessary items. Martica Casias is now serving as the acting Director of the PSFA. Ms. Leach seconded and **the motion was unanimously approved.**

6. Informational

a. Project Status Report

Mr. Chamblin highlighted the information listed within the executive summary.

b. Maintenance Program Status Report

Mr. Tillotson pointed out a couple new things on the Maintenance Program Status Report (MPSR). The light purple highlighted school districts now reflect and align with the Project Status Report (PSR). This is to ensure that New Mexico school districts that have current projects in place recognize the value of a preventative maintenance plan. This is a roadmap on how to take care of the capital investments year-to-year to ensure that school districts are engaged in that process. Coming out of the COVID-19 challenges, New Mexico school districts are rebounding with regards to their performance in all measures. First is the preventative maintenance (PM) score which many school districts have rebounded and updated their PM plans for formal assessment rating criteria. Currently 58.24% of New Mexico school districts have a current PM plan. Previously, the number was as low as 39%. Many school districts were affected by COVID-19 and lost staff members, but are rebounding with regards to PM planning. Of the highlighted New Mexico School districts with current projects in place; seven of the thirty-five currently do not have current preventative maintenance plans. It has forced the PSFA to look at the data and reach out to the New Mexico school districts all the way up to the superintendents and let them know that current and updated preventative maintenance plans are a statute requirement and a good business practice to take care of the capital investments made over the last fifteen to eighteen years as an organization. Facilities Information Management System (FIMS) is also progressing across the state of New Mexico. Many school districts are rebounding with higher numbers. More school districts are getting back on board with the preventative maintenance direct platform focusing on work orders to support education environments. The Facility Maintenance Assessment Report (FMAR F6) is 72.158% performance statewide, there is still work ahead. The NM charter school ratings are at 72%. Mr. Tillotson believed an increase of 72% to 80% could happen in the next five years. This means better preventative maintenance and taking care of capital investments to a much better level moving forward. There are educational platforms to help circumvent these issues to better educate facility managers to a better level. Meaningful Maintenance Metrics Report is at 12.1% of New Mexico districts are using this report. This is a very powerful report that is used to tell the story of what is transpiring regarding maintenance. The PSFA has been encouraging more districts to use this report.

c. Workplan Timeline

Mr. Chamblin noted the schedule for September and October with the upcoming Teacher Housing Workshops, and also the PSCOC meetings for the remainder of the calendar year. Mr. Guillen requested an updated work plan timeline to include the second cycle of the Systems-based Awards and Standards-based Awards.

7. Next PSCOC Meeting - Proposed for October 12, 2021.

8. Adjourn – There being no further business to come before the Council, Mr. Abbey moved to adjourn the meeting. Mr. Robbins seconded and **the motion was unanimously approved.** The meeting adjourned at 3:18 p.m.

_____ Chair

_____ Date

I. **PSCOC Meeting Date:** October 12, 2021

II. **Item Title:** 2022-2023 wNMCI Ranking Methodology

III. **Name of Presenter(s):** Martica Casias, Interim Director

IV. **Potential Motion:**

AMS Subcommittee approval of the currently applied weighted New Mexico Condition Index (wNMCI) factors.

V. **Executive Summary:**

Background:

School facility and space deficiencies are reflected in the PSFA Facilities Assessment Database (PSFA.FAD) for the purposes of ranking school facilities. The Public School Capital Outlay Council (PSCOC) prioritizes the deficiencies utilizing weight factors, which put more emphasis on certain system or space conditions. The weight factors range from 0.25 to 3.5.

For example, the PSCOC applies a weight factor of 3.5 to life, health, and safety issues causing schools with these deficiencies to rise in the ranking. In contrast, a weight factor of 0.25 is applied to new systems. Newer schools with new systems reside at the bottom of the ranking.

Summary:

Four of the weight factors are applied based on condition of the system;

- Immediate Code/Life/Health (3.5): for example, inoperative fire suppression system.
- Degraded with Reduced Functionality (1.5): severely damaged systems.
- Mitigate Additional Damage (2.0): leaking roofs that effect other systems, such as water leaking from the roof, soaking ceiling tiles, carpet and or stucco, and walls.
- Grandfathered or State/District Recommended (0.50): if the building was built under a certain building code, it is not required to meet the current code. For example the code did not always require fire sprinkler systems.

Two of the weight factors are automatically applied based on the age of the system:

- Beyond expected life (0.625): a system has exceeded its life expectancy. For example, a roof that is 35 years old, with a 20 year life expectancy is beyond its expected life. Normal/Within Life Cycle (0.25), indicates a system is within its expected life.

Three of the weight factors are automatically applied based on educational space needs:

- Facility Related Deficiencies (1.0): indicates space issues related to a facility, such as inadequate parking.
- Space Related Deficiencies (3.0): indicates an automatically applied educational space deficiency, based on measured square footage. Such as a classroom being undersized for the student load.
- Equipment Related Deficiencies (0.50): indicates a deficiency for items such as lack of playground equipment or chemical storage units.

Staff Recommendation:

Approve the current wNMCI weight factors.

Creation of the Standards Based Process

Between 1999-2004, in response to the Zuni lawsuit and the need to create a uniform system for capital improvements, the State formulated a new “Standards-Based” capital funding program by:

- 1. Assigning the source of the Public School Capital Outlay Fund: supplemental severance tax bond proceeds**
- 2. Designating the administrative and oversight bodies**
 - Public School Capital Outlay Oversight Task Force (PSCOOTF)
 - Public School Capital Outlay Council (PSCOC)
 - Public School Facilities Authority (PSFA)
- 3. Formulating the Phase 1 State/Local match calculation**
- 4. Creating the Statewide Adequacy Standards**
 - Minimum space and performance requirements used to evaluate every school and generate the prioritized statewide ranking of all schools

Development of Statewide Adequacy Standards

- District Court ruled that public school capital outlay funding in NM was violating the State Constitution guarantee: establishment and maintenance of a *“uniform system of free public schools sufficient for the education of all children of school age.”*
- Court ordered the State to *“establish and implement a uniform funding system for capital improvements and for correcting past inequities.”*
- 1999 – 2001: PSCOC develops draft “Facility Adequacy Standards.”
- 2002: PSCOC adopts first version of the Adequacy Standards.
 - Establish the minimum acceptable level of physical condition and enrollment capacity of school buildings.
 - Provide a measuring stick to evaluate any existing or proposed public school building.
 - Defined minimum sizes of select space types, based on PED Standards for Excellence.
- 2002 – 2004: Statewide assessments and first ranking of schools.
- 2004 – present: Funding awards, based on the statewide ranking.

Purpose of Statewide Adequacy Standards

- Adequacy Standards are used to uniformly measure all existing public school buildings in NM.
 - Assess every school against the same set of minimum requirements in the Adequacy Standards to create a prioritized, ranked list of all schools in NM.
 - Schools with the most deficiencies (relative to the minimum requirements in the Adequacy Standards and physical condition) are identified as having the greatest capital needs.
 - Schools with the greatest needs are prioritized to receive State funding first
 - New schools should be designed to exceed the minimum requirements in the Standards.
- Identify deficiencies, assign a cost to correct the deficiencies, calculate the Weighted New Mexico Condition Index score (wNMCI), and rank school facilities.

$$\text{wNMCI} = \frac{\begin{array}{c} \text{Cost to Correct} \\ \text{Physical Facility Condition} \\ \text{Deficiencies at a School} \end{array} + \begin{array}{c} \text{Cost to Correct} \\ \text{Educational Adequacy} \\ \text{Deficiencies at a School} \end{array}}{\text{Cost to Replace the School}}$$

Categories and Weight Factors

$$\begin{aligned} & (\text{Category 1} \times 3.5) + (\text{Category 2} \times 1.5) + \\ & (\text{Category 3} \times 2.0) + (\text{Category 4} \times 0.625) + \\ & (\text{Category 5} \times 0.50) + (\text{Category 6} \times 1.0) + \\ & (\text{Category 7} \times 3.0) + (\text{Category 8} \times 0.50) + \\ & (\text{Category 9} \times .025) \end{aligned}$$

wNMCI =

Replacement Value (\$)

Deficiency Categories and Associated Weight Factors

System - Category Override

Category Type #	Description	Applied Weight Factor
1	Immediate Code/Life/Health Applied to a system exhibiting critical issues that pose immediate threats to life, health or safety of persons within the facility. Examples include: <ul style="list-style-type: none"> • Obvious friable asbestos; potential release into the air • Serious code violations such as blocked egress, improper fire detection/warning, electrical hazards, structural failures, emergency lighting • Inadequate cooling/heating/ventilation in educational spaces • No site security fencing 	3.5
2	Degraded with Reduced Functionality Applied to a system exhibiting degradation due to age or use. Examples include: <ul style="list-style-type: none"> • Severely damaged walls, floor finishes and ceiling finishes 	1.5
3	Mitigate Additional Damage Applied to a system exhibiting damage and/or degradation that is beyond repair and failure is imminent. The system requires significant repairs or replacement to prevent additional damage to the building or facility. Examples include: <ul style="list-style-type: none"> • Chronically leaking roofs 	2.0
5	Grandfathered or State/District Recommended Applied to a system that contains code issues that are "grandfathered" or standards specific to the local agency or jurisdiction. Examples include: <ul style="list-style-type: none"> • Fire sprinkler systems, ADA improvements, etc. • Finishes, flooring type, architectural standards, etc. 	0.50

System - Age Based

4	Beyond Expected Life Automatically applied to a system that is over 100% beyond expected BOMA life cycle, but exhibit no sign of immediate repair or replacement.	0.625
9	Normal/Within Life Cycle Automatically applied to a system that is within the projected lifecycle and does not exhibit degradation or need for replacement or repair.	0.25

Educational Adequacy

Category Type #	Description	Applied Weight Factor
6	Facility Related Deficiencies Automatically applied when site related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: <ul style="list-style-type: none"> • Insufficient parking • Insufficient bus drop offs 	1.0
7	Space Related Deficiencies Automatically applied when interior space related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: <ul style="list-style-type: none"> • Insufficient art, music, computer, career education, general classroom square footage, etc. • Insufficient core support areas needed to support mission critical space. 	3.0
8	Equipment Related Deficiencies Automatically applied when the equipment within a facility does not meet statewide standards. Examples include: <ul style="list-style-type: none"> • Lack of playground equipment • Lack of chemical storage units 	0.50

I. **PSCOC Meeting Date:** October 12, 2021

II. **Item Title:** Charter Variance Renewal

III. **Name of Presenter(s):** Martica Casias, Interim Director
Alyce Ramos, Research Analyst

IV. **Potential Motion:**

AMS Subcommittee approval of the variances for any of the adequacy standards for all charter schools and alternative schools.

V. **Executive Summary:**

Background:

Section 22-8B-4.2 NMSA 1978 and New Mexico Administrative Code, 6-27.30.22 A, allow the Council to grant charter schools a variance to the statewide adequacy standards. However, charter schools must still comply with the PED's requirements as they pertain to a facilities structural integrity, life, health, safety, and general classroom net square footage minimum requirements per student.

Summary:

Charter schools and alternative schools typically deliver their education utilizing nontraditional methods; therefore, they may not always require spaces found in traditional schools.

Staff Recommendation:

AMS approval of the variances from the adequacy standards for all charter schools and alternative schools.

General Requirements (6.27.30.8)								Site (6.27.30.10)												Site Recreation and Outdoor PE (6.27.30.11)		
								Safe Access (A)				Parking (B)		Drainage (C)		Security (D)				Playground and Play Area	Multipurpose playing Area	Playing Field w/ Equipment
Building Structural Soundness (A.1)	Weather Tight Exterior Envelope (A.2)	Interior Surface Condition (A.3)	Interior Finish Harmful Elements (A.4)	Building System Integrity (B.1)	Plumbing Type/ Accessibility (B.2)	Adequate Fire Alarm System (B.3)	Adequate 2 way Comm. System (B.4)	Student Drop-Off Pedestrian Pathway	Separate Bus Drop-Off	Bus width/turning radius	Separate student Drop-Off	Staff Parking (1.5/FTE)	Student Parking (.25/FTE)	Protection of building structural integrity	Potential of flooding, ponding, or erosion	Pre-School play area fenced	Special Needs play area fenced	Kindergarten play area fenced	K-6 play area fenced			
Required	Required	Required	Required	Required	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Required	Required	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement

Charter & Alternative School
Analysis Variance from the
New Mexico State Adequacy
Standards

Academic Classroom (6.27.30.12)												General Use Classroom (6.27.30.13)				Specialty Classroom (6.27.30.14)											
Classroom Space (A)	Classroom Fixtures/Equipment (B)								Lighting (C)	Temperature Range (D)	Acoustics (E)	Air Quality (CO2 PPM) (F)	Kindergarten (650nsf)	Elementary School (1-5) (650nsf min)	Middle School (6-8) (650nsf min)	High School (9-12) (650nsf min)	Science (A) (1200nsf min)	Internet Access (B)	Multi-media Computer (B)	Technology Lab (B) (1200nsf min)	Art Education			Career Education			Computer keyboard Lab (E)
Appropriate Size	Student work surface and seat(1)	Ceiling mounted projection screen	White boards	Tack/ Display	Fixed Material storage (3)	Teacher wardrobe (3)	Cabinet/ File Storage (4)	Teacher/Aide work surface and seat (4)													Band/ Orchestra/ Drama	Chorus Room	Art Room	Cooking, Sewing, Woodshop, etc.	Child Development	Outside Play Area	Computer keyboard Lab
Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	

Physical Education (6.27.30.15)				Libraries/ Media Centers (6.27.30.16)		Food Service (6.27.30.17)				Other Facility Areas (6.27.30.18)				General Storage (6.27.30.19)	Maint./ Janitorial (6.27.30.20)	Teacherages (6.27.30.21)
General Requirement	Additional Requirements			General Requirements	Fixtures, Equipment and resources	Dining Area	Serving Area	Food Preperation Kitchen	Serving Kitchen	Parent Workspace (A)	Administrative Space (B)	Student Health (C)	Faculty Workspace (D)	Distributed fixed/ secure storage	Distributed janitorial	General Requirements
Indoor PE Teaching	Office	PE Equip. Storage	Dressing Rooms, lockers, showers													
Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement

Foot Note: PSCOC policy is to assess charter schools that have been in operation for 6 years or more (start date of school receiving SEG Funding) and have been thru one renewal. The assessment will identify needs compared against the school's Charter Agreement and the Statewide Adequacy Standards and re-ranked in the Facility Assessment Database (FAD).

- I. PSCOC Meeting Date:** October 12, 2021
- II. Item Title:** BDCP – (2019 & 2020) Cat2 Awards
- III. Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. Potential Motions:

Make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for Category 2 projects from application funding year 2019 to Albuquerque Collegiate for a total of \$1,246.08 and funding year 2020 to Clovis Municipal School for \$36,002.74. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. Executive Summary:

Albuquerque Collegiate received an E-rate funding award at 85% discount. That award was changed to 60% discount, reduction that increased the state and the school participation for the project total cost.

The Clovis Municipal Schools school districts received their delayed funding commitment decision letter (FCDL) from the E-rate program for the 2020 funding cycle.

The PSCOC awards totaling \$37,248.82 will assist schools in providing network equipment upgrades of ~\$400,000.

The slight reduction in the state share for the Clovis award (\$36,002.74 compared to \$40,291.22 at Awards) is to address an item non-BDCP eligible that was under review and confirmed since.



2019 & 2020 Category 2 Equipment - October 2021

	A	A	B	C	hidden	hidden	D	E	F	G	H	I	J	K	L	M	N	O	P
	Budget Award Estimates										Final Award Requests								
District	Estimated Project Cost	E-rate Ineligible Cost*	E-Rate Discount %	E-Rate Share	BDCP Eligible Amount	E-rate Discount after BDCP Ineligible	Non-Discount Portion Eligible for BDCP Funding	State Match %	State Share	District Share	FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount %	E-rate Share	FCDL Approved LESS BDCP Ineligible	Non-Discount Amount	State Match %	Revised State Match	Revised District Match
¹ Albuquerque Collegiate Charter School**	\$9,064.00		85%	\$7,704.00			\$1,360.00	55%	\$ 748	\$ 612	9,064.00		60%	\$ 5,438.40	\$ 9,064.00	\$ 3,625.60	55%	\$ 1,246.08	\$ 1,631.52
² CLOVIS MUNICIPAL SCHOOLS ***	\$395,012.00		85%	\$335,760.19			\$59,251.81	68%	\$ 40,291	\$ 18,961	395,012.00	42,044.00	85%	\$ 335,760.20	\$ 352,968.00	\$ 52,945.20	68%	\$ 36,002.74	\$ 23,249.06
TOTAL COUNCIL ACTION FOR CURRENT MEETING	\$ 404,076	\$ -		\$ 343,464			\$ 60,612		\$ 41,039	\$ 19,573	404,076.00	42,044.00		\$ 341,198.60	\$ 362,032.00			\$ 37,248.82	\$ 24,880.58

Notes:

* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

** PSCOC Award amount reflects only the additional state award amount (beyond \$748 awarded on 10/2019)

*** State share corrected from Awards to reflect \$42,044.00 in BDCP ineligible item

I. PSCOC Meeting Date: October 12, 2021

II. Item Title: BDCP – (2021) Cat1 Awards

III. Name of Presenter(s): Ovidiu Viorica – Broadband Program Manager

IV. Potential Motion:

Make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amount to provide the state match for application funding year 2021 for Category 1 to Central Consolidated Schools and Bernalillo Public Schools for a total of \$191,406.17 as listed in column J of the award spreadsheets on page 2 of this agenda item. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. Executive Summary:

Central Consolidated Schools and Bernalillo Public Schools received their Funding Decision Commitment Letters (FCDL) for Category 1 fiber optic upgrades from the E-rate program for funding year 2021.

The Central Consolidated School District is upgrading the connections between district schools and the district hub to high speed fiber optic connections capable of 10Gigabits+, at a total project cost of \$3,720,575.98 (\$186,028.80 State share).

Bernalillo Public Schools are upgrading the connection between the district data center and Carroll ES to a new high speed fiber optic connection capable of 10Gigabits+ for a total cost of \$110,967.50 (\$5,377.37 state share).

The state funding of \$191,406.17 will leverage an almost equal amount of extra federal funding participation, resulting in a \$0 (or minimal) cost for the districts.

These are the first two (out of three) state matching funding requests - fiber optic construction (Cat1) - for the 2021 E-rate cycle.



2021 Category 1 Fiber -October 2021

		A	Hide	B	Hide	C	D	E	F	G	H	I	J	K	L
		Budget Award Estimates							Final Award Information						
District / School	School	Estimated Project Cost	E-Rate Discount Percentage	E-rate Share	Additional E-Rate Match %	Additional E-rate Match	State Share	District Share	FCDL Approved Amount	E-Rate Discount Percentage	E-rate Share	State Match %	State Share	Additional E-rate Match	District Share
¹ Central Consolidated School District	District Wide Area Network Consolidation	\$3,720,575.98	90%	\$3,348,518.38	5%	\$186,028.80	\$186,028.80	\$ -	\$ 3,720,575.98	90%	\$ 3,348,518.38	5%	\$ 186,028.80	\$ 186,028.80	\$ (0)
² Bernalillo Public Schools	Fiber optic upgrade for Carroll ES	\$110,967.50	90%	\$99,870.75	5%	\$5,548.38	\$5,548.38	\$ -	\$ 110,967.50	Varies (93%)	\$ 102,920.13	Varies (4.85%)	\$ 5,377.37	\$ 3,049.38	\$ 2,670.00
TOTAL COUNCIL ACTION FOR CURRENT MEETING		\$3,831,543.48		\$3,448,389.13		\$191,577.17	\$191,577.17	\$ -	\$ 3,831,543.48		\$ 3,451,438.51		\$ 191,406.17	\$ 189,078.17	\$ 2,670.00

I. PSCOC Meeting Date: October 12, 2021

II. Item Title: BDCP – (2021) Cat2 Awards

III. Name of Presenter(s): Ovidiu Viorica – Broadband Program Manager

IV. Potential Motion:

Make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2021 for Category 2 to twenty-four districts/schools for a total of \$152,801.20 up to the amounts listed in column O of the award spreadsheet on page 2 of this agenda item. Award a \$15,000.00 contingency fund to account for potential equipment/chip shortage. Any unused contingency amounts will revert to the PSCO fund. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. Executive Summary:

The twenty-four school districts/charters listed received their funding commitment decision letter (FCDL) from the E-rate program.

The PSCOC awards totaling \$152,801.20 will assist schools in providing network equipment upgrades of ~\$1.6M (and leverage ~\$1.2M in E-rate funding).

Chip and equipment shortages can force contractors to cancel funded projects, with E-rate funding and all the associated work being lost and school networks and connectivity being affected.

This award is the first group of Cat2 (Network Equipment) projects from the 2021 E-rate cycle.

The E-rate share total was modified from \$1,192,866.84 (Awards) to \$1,210,949.25 to correct a clerical error.



2021 Category 2 Equipment - October 2021

District	A	A	B	C	D	E	F	G
	Budget Award Estimates							
	Estimated Project Cost	E-rate Ineligible Cost*	E-Rate Discount %	E-Rate Share	Non-Discount Portion Eligible for BDCP Funding	State Match %	State Share	District Share
¹ ACES Technical Charter School	\$16,599.49		50%	\$8,299.75	\$ 8,299.75	36%	\$ 2,987.91	\$ 5,311.84
² Alice King Community School	\$49,430.71		50%	\$24,715.36	\$ 24,715.36	36%	\$ 8,897.53	\$ 15,817.83
³ The Ask Academy	\$39,119.89		40%	\$15,647.96	\$ 23,471.93	36%	\$ 8,449.90	\$ 15,022.04
⁴ Bernalillo Public Schools	\$170,654.91		85%	\$145,056.67	\$ 25,598.24	26%	\$ 6,655.54	\$ 18,942.70
⁵ Christine Duncan Heritage Academy	\$64,953.53		85%	\$55,210.50	\$ 9,743.03	36%	\$ 3,507.49	\$ 6,235.54
⁶ Corrales Charter School	\$33,018.94		40%	\$13,207.58	\$ 19,811.36	36%	\$ 7,132.09	\$ 12,679.27
⁷ Deming Cesar Chavez Charter High School	\$26,887.00		85%	\$22,853.95	\$ 4,033.05	66%	\$ 2,661.81	\$ 1,371.24
⁸ El Camino Real Academy	\$17,712.71		85%	\$15,055.80	\$ 2,656.91	36%	\$ 956.49	\$ 1,700.42
⁹ Hobbs Municipal Schools	\$337,785.62		80%	\$270,228.50	\$ 67,557.12	44%	\$ 29,725.13	\$ 37,831.99
¹⁰ Hozho Academy	\$59,966.54		80%	\$47,973.23	\$ 11,993.31	81%	\$ 9,714.58	\$ 2,278.73
¹¹ Native American Community Charter School	\$75,416.26		85%	\$64,103.82	\$ 11,312.44	36%	\$ 4,072.48	\$ 7,239.96
¹² North Valley Academy	\$76,486.00		80%	\$61,188.80	\$ 15,297.20	36%	\$ 5,506.99	\$ 9,790.21
¹³ Portales Municipal Schools	\$137,567.53		80%	\$110,054.02	\$ 27,513.51	66%	\$ 18,158.91	\$ 9,354.59
¹⁴ REC 6 Consortium (Dora, Elida, Floyd, FtSumner, Grady, House, Logan, Melrose, San Jon, Texico)	\$342,553.40		79%	\$270,617.19	\$ 71,936.21	60%	\$ 42,873.98	\$ 29,062.23
¹⁵ Silver Consolidated Schools	\$108,420.17		80%	\$86,736.14	\$ 21,684.03	26%	\$ 5,637.85	\$ 16,046.19
¹⁶ Contingency (~10% of state) for chip shortage / equipment unavailable				\$0.00	\$ -		\$ -	\$ -
TOTAL COUNCIL ACTION FOR CURRENT MEETING	\$ 1,556,573	\$ -		\$ 1,210,949	\$ 345,623.45		\$ 156,938.69	\$ 188,684.76

Final Award Requests								
FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount %	E-rate Share**	FCDL Approved LESS BDCP Ineligible	BDCP Eligible Non-Discount Amount	State Match %	Revised State Match	Revised District Match
\$ 16,599.49	\$ 8,090.64	50%	\$ 8,299.75	\$ 8,508.85	\$ 4,254.43	36%	\$ 1,531.59	\$ 6,768.15
\$ 49,430.71		50%	\$ 24,715.36	\$ 49,430.71	\$ 24,715.36	36%	\$ 8,897.53	\$ 15,817.83
\$ 39,119.89	\$ 8,090.64	40%	\$ 15,647.96	\$ 31,029.25	\$ 18,617.55	36%	\$ 6,702.32	\$ 16,769.62
\$ 170,654.91		85%	\$ 145,056.67	\$ 170,654.91	\$ 25,598.24	26%	\$ 6,655.54	\$ 18,942.70
\$ 64,953.53		85%	\$ 55,210.50	\$ 64,953.53	\$ 9,743.03	36%	\$ 3,507.49	\$ 6,235.54
\$ 33,018.94		40%	\$ 13,207.58	\$ 33,018.94	\$ 19,811.36	36%	\$ 7,132.09	\$ 12,679.27
\$ 26,887.00		85%	\$ 22,853.95	\$ 26,887.00	\$ 4,033.05	66%	\$ 2,661.81	\$ 1,371.24
\$ 17,712.71		85%	\$ 15,055.80	\$ 17,712.71	\$ 2,656.91	36%	\$ 956.49	\$ 1,700.42
\$ 337,785.62		80%	\$ 270,228.50	\$ 337,785.62	\$ 67,557.12	44%	\$ 29,725.13	\$ 37,831.99
\$ 59,966.54		80%	\$ 47,973.23	\$ 59,966.54	\$ 11,993.31	81%	\$ 9,714.58	\$ 2,278.73
\$ 75,416.26	\$ 9,838.20	85%	\$ 64,103.82	\$ 65,578.06	\$ 9,836.71	36%	\$ 3,541.22	\$ 7,771.22
\$ 76,486.00		80%	\$ 61,188.80	\$ 76,486.00	\$ 15,297.20	36%	\$ 5,506.99	\$ 9,790.21
\$ 137,567.53	\$ 3,047.96	80%	\$ 110,054.02	\$ 134,519.57	\$ 26,903.91	66%	\$ 17,756.58	\$ 9,756.92
\$ 342,553.40		79%	\$ 270,617.19	\$ 342,553.40	\$ 71,936.21	60%	\$ 42,873.98	\$ 29,062.23
\$ 108,420.17		80%	\$ 86,736.14	\$ 108,420.17	\$ 21,684.03	26%	\$ 5,637.85	\$ 16,046.19
			\$ -	\$ -	\$ -		\$ 15,000.00	\$ -
\$ 1,556,572.70	\$ 29,067.44		\$ 1,210,949.25	\$ 1,527,505.26			\$ 167,801.20	\$ 192,822.25

Notes:

* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

** Total E-rate share updated from Awards to correct clerical error and reflect actual amount of \$1,210,949.25 (instead of \$1,192,866.84)

- I. PSCOC Meeting Date:** October 12, 2021
- II. Item Title:** BDCP - E-rate Support for Small School Districts and Charters
- III. Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. Potential Motion:

Award up to \$100,000 for consultant agreements to continue providing direct support for the development, the application filing and the implementation of E-rate eligible broadband upgrade projects for charter schools and small districts.

V. Executive Summary:

For the 2021 funding cycle more than forty small school districts and charters received direct support to develop broadband upgrades and file funding requests with the E-rate program.

For the participating charters, the investment of ~\$60,000 resulted in ~\$2.4M in funding applications submitted to the E-rate program (30-40 X ROI). \$1.3M of the funding is 100% E-rate emergency funding, used to connect students without internet or devices.

Most of the funding requests are already approved, and the upgrade projects are complete or under way.

The PSFA procurement for the specialized E-rate support produced a very favorable price that charters and small districts cannot leverage individually.

No. of Charter School Applications	Fees
Up to 10	\$12,467 Annual Base Fee
11 to 20	\$1,020 for each additional school
21 to 30	\$890 for each additional school
31 to 40	\$630 for each additional school
41 to 50	\$581 for each additional school

2021 PSCOC E-rate Support - Charters Participants

2021 E-rate Charters Applications				
Charter School Name	# Students	Internet Speed (Mbps)	Cat1 E-rate Application	Cat2 E-rate Application
1 21 Century Academy	351	1,000	\$6,753.24	\$84,120.36
2 ABQ School of Excellence	905	1,000	\$14,918.88	
3 ABQ Sign Language	111	400	\$7,192.80	
4 ACE Leadership	249	500	\$7,132.86	
5 ACES Technical School	45	300	\$10,933.18	\$24,099.48
6 Albuquerque Collegiate	131	100	\$8,991.00	
7 Alice King	472	500	\$11,753.57	\$49,430.71
8 Alma D' Arte*	135			\$29,894.07
9 Amy Biehl	277	500	\$13,362.62	\$6,892.00
10 ASK Academy	567	1,000	\$31,688.88	\$56,592.25
11 Christine Duncan	436	1,000	\$10,129.86	\$64,953.17
12 Cien Aguas	424	1,000	\$5,789.86	\$71,142.00
13 Corrales International	252	500	\$5,034.96	\$34,946.99
14 DEAP	46	100	\$38,228.54	
15 Deming Cesar Chavez	129	500	\$18,647.17	\$29,323.57
16 Dream Diné	28	50	\$17,425.63	
17 East Mountain High School	372	1,000	\$17,089.90	\$45,071.55
18 Estancia Valley	597	1,000	\$5,194.80	
19 Gallup Middle College HS	140	500	\$26,965.01	
20 Gordon Bernell	179	150	\$14,705.28	
21 Health Leadership	181	500	\$10,258.80	\$12,945.00
22 Horizon West Academy	433	500	\$62,459.16	\$10,656.00
23 Hozho Academy	409	1,000	\$23,443.20	\$59,966.49
24 J. Paul Taylor Academy	200	150	\$1,220.11	
25 Mesa Del Sol	317	1,000	\$9,137.52	
26 Monte Del Sol	360	1,000	\$24,217.15	
27 Mountain Mahogany	197	500	\$8,844.48	\$15,534.00
28 Native American Community Academy	499	100	\$11,436.34	\$65,578.06
29 North Valley Academy	267	3,000	\$19,393.92	\$51,067.68
30 Raices Del Saber	61	500	\$5,314.90	
31 SAMS	231	1,000	\$27,385.92	\$8,466.80
32 Six Directions	78	100	\$9,110.88	
33 Tech Leadership	274	1,000	\$12,035.95	\$17,988.00
34 The New America School	213	2,000	\$13,426.56	\$32,731.93
35 Turquoise Trail	695	1,000	\$15,580.03	
Totals	10,261	24,450	\$525,202.96	\$771,400.11

* Part of the Las Cruces Public Schools Consortium

Charter Schools - FY22 Emergency Connectivity Fund (ECF) funding requests
(100% Federal - Student connectivity and devices)

	Charter School Name	ECF Application Number	ECF Application Amount
1	Los Puentes Charter School	ECF202105755 ECF202107001	\$70,237.65
2	ACES Technical Charter School	ECF202106043 ECF202106246	\$14,980.00
3	East Mountain High School	ECF202103789 ECF202105582 ECF202111142	\$32,210.98
4	Monte Del Sol	ECF202105983	\$79,010.51
5	The New America School	ECF202107142	\$56,634.82
6	Christine Duncan's Heritage Academy	ECF202109155 ECF202111976 ECF202115484	\$71,798.20
7	Alma D'Arte Charter High School	ECF202108173 ECF202108208	\$79,497.65
8	William W & Josephine Dorn Community Charter School	ECF202114864	\$5,520.00
9	J. Paul Taylor Academy	ECF202109137	\$3,183.60
10	Mark Armijo Academy	ECF202113226	\$68,612.00
11	21st Century Public Academy	ECF202110562	\$89,997.00
12	Alice King Community School	ECF202113003	\$74,346.49
13	Gordon Bernell Charter School	ECF202109341	\$77,682.49
14	International School at Mesa Del Sol	ECF202110913	\$105,686.30
15	Mountain Mahogany Community School	ECF202113667	\$24,960.00
16	RAICES Del Saver Xinachtli Community School	ECF202115346	\$25,060.00
17	Robert F. Kennedy Charter School	ECF202112454	\$152,889.43
18	Health Leadership High School	ECF202115615	\$98,406.96
19	Total Emergency Connectivity Funds requested		\$1,130,714.08

Item No. IV.H.

- I. PSCOC Meeting Date(s):** October 12, 2021
- II. Item Title:** Recertification of SSTBs
- III. Name of Presenter(s):** Randy C. Evans, CFO

IV. Potential Motion:

Adopt the Resolution, Notification, Certification and Resolution of unexpended bond proceeds as follows:

- SSTB19SB 0001 in the amount of \$4,243,507 to PSCOC awarded projects totaling \$4,243,507.
- SSTB18SD 0001 in the amount of \$1,856,343 to PSCOC awarded projects totaling \$1,856,343 from unused BDCP Awards from FY19 and FY20 and SSTB18SD proceeds remaining.

V. Executive Summary:

Attached is the Resolution, Notification and Certification Amendment for:

SSTB19SB-0001: Exhibit A to the Resolution, Notification and Certification is amended per the attached SSTB19SB-0001 Re-certification Reconciliation worksheet as follows:

Description	Amount
FY22 Lease Assistance Awards	\$1,500,000
A91P19015 Socorro – Sarracino MS	\$1,763,239
A91S19013 Los Lunas – Los Lunas MS	\$980,268

SSTB19SB-0001 remaining unexpended proceeds is \$-0- per the attached worksheet.

SSTB18SD-0001: Exhibit A to the Resolution, Notification and Certification is amended per the attached SSTB18SD-0001 Re-certification Reconciliation worksheet as follows:

Description	Amount
A82B19001 2018-2019 BDCP Awards	(\$814,507)
A82B20001 2019-2020 BDCP Awards	(\$1,018,844)
S19-013 Los Lunas – Los Lunas MS	\$1,856,343

SSTB18SD-0001 remaining unexpended proceeds is \$197,220 per the attached worksheet available for future PSCOC projects.

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **October 12, 2021**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **four million two hundred forty-three thousand five hundred and seven dollars (\$4,243,507)** from the proceeds of Severance Tax Note SSTB19SB 0001 are no longer needed for the projects for which they were originally issued.
2. Original certification is amended per the attached SSTB19SB 0001 Reconciliation worksheet as follows: To certify that **four million two hundred forty-three thousand five hundred and seven dollars (\$4,243,507)** proceeds of Supplemental Severance Tax Note Series SSTB19SB (the “SSTB19SB 0001”), shall be reauthorized for the projects listed below.

a) FY22 Lease Assistance Awards	\$1,500,000
b) A91 P19015 Socorro – Sarracino MS	\$1,763,239
c) A91 S19013 Los Lunas – Los Lunas MS	\$ 980,268
3. **Zero dollars (\$-0-)** remain unexpended on SSTB19SB.

Dated: October 12, 2021

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB19SB 0001 Reconciliation Worksheet

A91 - SSTB19SB 0001

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1		2019-20 Pre-Kindergarten Classroom Facilities	5,000,000	-	
2		2019-20 Standards-Based/Systems Based Awards	5,000,000	-	
3		2019-20 PSFA Operating Budget	4,688,000	4,688,000	
4		2019-20 Lease Assistance	3,800,000	-	
5	A91S20002	S20a Gallup HS	-	2,650,525	
6	A91S20003	S20a Clovis HS	-	54,638	
7	A91S20004	S20a Gallup Crownpoint MS	-	1,450,160	
8	A91S20005	S20a San Jon Combined School	-	166,299	
9	A91S20006	S20a Gallup Tse Yi Gai HS	-	421,336	
10	A91S20007	S20a Hobbs HS	-	29,728	
11	A91S20008	S20a PortalesBrown ECC	-	2,997,513	
12	A91S20009	S20a Las Cruces Valley View ES	-	764,008	
13	A91S20010	S20a Hobbs Mills ES	-	334,286	
14		FY22 Lease Assistance Awards			1,500,000
15	A91P19015	P19-015Socorro - Sarracino MS			1,763,239
	A91S19013	Los Lunas - Los Lunas MS			980,268
Subtotals			18,488,000	13,556,493	4,243,507

SSTB18SD Proceeds	17,800,000
Less: Actual Budget (SHARE)	(13,556,493)
Less: Pending Budget (SHARE)	(4,243,507)
SSTB18SD Proceeds Remaining	-

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **October 12, 2021**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **one million eight hundred fifty-six thousand three hundred and forty-three dollars (\$1,856,343)** from the proceeds of Severance Tax Note SSTB18SD 0001 are no longer needed for the projects for which they were originally issued.
2. Original certification is amended per the attached SSTB18SD 0001 Reconciliation worksheet as follows: To certify that **one million eight hundred fifty-six thousand three hundred and forty-three dollars (\$1,856,343)** proceeds of Supplemental Severance Tax Note Series SSTB18SD (the “SSTB18SD 0001”), shall be reauthorized for the projects listed below.

a) S19-013 Los Lunas – Los Lunas MS

\$1,856,343

3. **One hundred ninety seven thousand two hundred and twenty dollars (\$197,220)** remain unexpended on SSTB18SD for future PSCOC projects.

Dated: October 12, 2021

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB18SD 0001 Reconciliation Worksheet

A82 - SSTB18SD 0001

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1		P14-020 NMSBVI - Sacramento Dormitory	2,064,970	2,064,970	
2	A82P15009	P15-009 NMSBVI - Garrett Dormitory	742,350	2,375,409	
3		P19a Alamogordo - Holloman ES	13,361,550	-	
4	A82P19002	P19a Belen - Jaramillo ES	6,807,737	934,059	
5	A82P19003	P19a Gallup - Rocky View / Red Rock ES	17,230,056	2,461,437	
6	A82P19004	P19a Gallup - Tohatchi HS	17,555,804	2,858,896	
7	A82P19005	P19a Las Cruces - Desert Hills ES	2,308,320	3,297,600	
8		P19a Las Vegas - Sierra Visa ES	2,818,610	4,026,585	
9		P19a Los Lunas - Peralta ES	9,451,490	-	
10	A82P19009	P19a Roswell - Mesa MS	7,300,866	10,429,808	
11	A82P19010	P19a Roswell - Nancy Lopez ES	4,998,895	1,494,488	
12		FY 2019-2020 Standards Based and Design Awards	30,000,000	-	
13	A82P19011	P20a Zuni - Zuni MS	13,802,700	1,904,314	
14		2019-20 PreK	-	-	
15	A82H19001	2019-20 Teacherages	-	10,000,000	
16		2019-20 Reserve for Contingency	10,000,000	2,432,011	
17		2019-20 CID Budget/Reimbursement	250,000	250,000	
18		2019-20 State Fire Marshal Budget/Reimbursement	80,000	80,000	
19		2019-20 Facilities Master Plan	400,000	400,000	
20		2019-20 SB-9	18,400,000	17,338,661	
21		Instructional Materials - 2019 Legislative Appropriation	-	25,000,000	
22		School Buses - 2019 Legislative Appropriation	-	32,895,000	
23	A82L20001	2019-20 Lease Assistance	12,000,000	16,427,192	
24		2019-20 School Security	10,000,000	8,372,383	
25		2018-19 IT Infrastructure Awards (BDCP)	3,000,000	2,500,000	(814,507)
26		2019-20 IT Infrastructure Awards (BDCP)	3,000,000	2,500,000	(1,018,844)
27	A82P20001	P20a Alamogordo Chaparral ES	-	1,388,001	
28	A82P20002	P20a Central Newcomb ES	-	25,000	
29	A82P20003	P20a Roswell Mountain View ES	-	1,807,637	
30	A82P20004	P20a Hobbs Southern Heights ES	-	1,354,716	
31	A82P20005	P20a Las Cruces Columbia ES	-	42,750	
32	A82P20006	P20a Roswell Washington Avenue ES	-	51,000	
33		P20a Des Moines Combined School	-	221,381	
34	A82P20008	P20a Grants Bluewater ES	-	548,021	
35	A82P20009	P20a Clovis Barry ES	-	2,797,084	
36	A82S20001	S20a Roswell HS	-	234,600	
37	A82S20002	S20a Gallup HS	-	832,799	
38	A82S18003	S18-003 Las Vegas City Los Ninos ES		17,296	
39		2019-2020 M and V Subscription		113,000	-
40		Mora Schools - Emergency Award		150,000	
41	A82S20002	Gallup McKinley Gallup HS 30% Local Match Reduction		265,503	
42	A82S20004	Gallup McKinley Crownpoint MS 30% Local Match Reduction		106,512	
43	A82S20006	Gallup McKinley Tse Yi Gai HS 30% Local Match Reduction		31,600	
		School Buses - 2020 Legislative Appropriation		3,492,000	
		S19-013 Los Lunas - Los Lunas MS			1,856,343

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
Subtotals			185,573,348	163,521,713	22,992

SSTB18SD Proceeds	163,726,925
Broadband Deficiencies (Dept. of Cultural Affairs - Library Pilot)	15,000
Less: Actual Budget (SHARE)	(163,521,713)
Less: Pending Budget (SHARE)	(22,992)
SSTB18SD Proceeds Remaining	197,220

V. Out-of-Cycle Funding/Award Language Requests

- A. P19-015 Socorro, Sarracino MS – Design Funding*
- B. P20-002 Central, Newcomb ES – Change in Award Language*
- C. S19-013 Los Lunas – Additional Funding Request*
- D. 2018-2019 Security Project Bridge Awards*
- E. P19-004 Gallup, Tohatchi HS – Change in Award Language

* Denotes potential action by the PSCOC

I. PSCOC Meeting Date: October 12, 2021

II. Item Title: P19-015 Socorro, Sarracino MS - Design Funding

III. Name of Presenter(s): Martica Casias, Interim Director
Daniel Juarez, Senior Projects Coordinator

IV. Potential Motion:

Council approval to amend the Standards-based award to Socorro Consolidated Schools for Sarracino MS to include design phase funding for replacement of the existing facility, to construct a new school up to 39,485 GSF, and the renovation of shared spaces within Socorro HS up to 5,188 GSF. With an increase in the state share (72%) for the design phase up to \$1,763,239 and a local share (28%) up to \$685,704. Review of design enrollment shall occur during the design phase with approval of the design enrollment prior to the out-of-cycle construction phase funding request.

V. Executive Summary:

Background:

Sarracino MS was originally awarded planning phase funding in September 2018 to complete district wide feasibility/utilization study, to determine options to maximize utilization of the current school facilities. At the time of the original award, Sarracino MS was ranked #82, with a wNMCI of 40.48%.

In May 2019, the Socorro Consolidated School District approved replacing and relocating Sarracino MS to the Socorro HS campus (Option 2) included in the District-wide Utilization and Feasibility Study. Also in May 2019, the PSCOC approved converting the Sarracino MS systems-based project to a Standards-based project with the remaining balance of the previously approved project funding expended to complete an Educational Specification of the new middle school at the high school site.

In August 2021, PSFA received a letter from the district requesting approval of design phase funding. The district also informed PSFA that the district had begun discussions with New Mexico Tech about the disposition of the existing Sarracino MS campus and that Socorro High School would remain in service, until the district could fund replacing the HS.

Enrollment:

Enrollment for the 2020-2021 school year is 292 students, grades 6-8.

PSCOC Award and Project History:

- Originally awarded in September 2018. The total estimated project cost for the planning phase was \$75,000.
 - Total state share (72%) for the planning phase funding was \$54,000 with total local share (28%) was \$21,000.
- In May 2019, the total estimated project cost was updated to \$12,658,320. Per staff analysis of the recommended option of “Relocation of and construction of a new middle school building on the high school campus site and share the cafeteria, band room, career education and possibly the auxiliary gym existing space with high school.”
 - Total state share (72%) of the updated total estimated project cost was \$9,113,990 with total local share (28%) was \$3,544,330.

Award History and Project Costs per Phase	Total	State Share 72%	Local Share 28%
Planning Phase - Feasibility Study	\$ 75,000	\$ 54,000	\$ 21,000
Planning Phase - Educational Specifications & Conversion from Systems to Standards based project	\$ 12,658,320	\$ 9,113,990	\$ 3,544,330
Total Project Cost	\$ 12,733,320	\$ 9,167,990	\$ 3,565,330

Sarracino MS - Original Project Assumptions	
Total Estimated Project Cost at time of Award	\$ 12,658,320
Planning Phase	\$ 75,000
Total Estimated Project Cost after Planning Phase Award	\$ 12,733,320

Design and Out Year Construction Phase Costs	Total	State Share	Local Share
		72%	28%
Design - Original Estimate	\$ 1,265,832	\$ 911,399	\$ 354,433
Construction - Original Estimate	\$ 11,392,488	\$ 8,202,591	\$ 3,189,897
Total Estimated Project Cost by Project Phase	\$ 12,658,320	\$ 9,113,990	\$ 3,544,330

Current Request:

Socorro Consolidated School District (SCSD) is requesting that the PSCOC approve design phase funding for Sarracino MS for replacement of the existing facility and renovation of shared spaces within Socorro HS. The district is also requesting PSCOC approval to move forward with a replacement Sarracino MS (Option 2 in the District-wide Utilization and Feasibility Study), to be located adjacent to the existing Socorro HS. With a design enrollment of 267 students, grades 6-8, for a gross square footage of 39,485 GSF of new construction and 5,188 GSF of renovated Kitchen/Cafeteria space.

The Sarracino MS Educational Specification included in the additional planning phase work has been completed and on August 16, 2021, PSFA approved the Educational Specifications.

GSF Analysis	
Maximum Allowable GSF for 267 students, grades 6-8	41,903
New Construction	39,485
Renovation	5,188
Total Project GSF	44,673

Sarracino MS - Updated, Current Analysis	
New \$/SF (MACC)	\$350
Total GSF	39,485
Total New Construction MACC	\$13,819,750
Reno \$/SF (MACC)	\$150
Total GSF Reno	5,188
Total Reno MACC	\$778,200
Estimated Site Costs MACC	\$1,141,000
Demo \$/SF (\$15-\$25)	\$15.00
Total GSF for demo	93,577
Total Demo MACC	\$1,403,655
Total Estimated MACC	\$17,142,605
Soft Costs (standard PSFA assumption)	\$7,346,831
Total Estimated Project Cost (School)	\$24,489,436

Estimated Sarracino MS Replacement Costs by Phase	Total	State Share	Local Share
		72%	28%
Design	\$ 2,448,944	\$ 1,763,239	\$ 685,704
Construction	\$ 22,040,492	\$ 15,869,154	\$ 6,117,338
Total Estimated Project Cost by Project Phase	\$ 24,489,436	\$ 17,632,394	\$ 6,857,042

Award Language History:

September 19, 2018: *Funding to complete district-wide feasibility/utilization study to determine options to maximize utilization of the current school facilities. Upon completion, district may return to the PSCOC for out-of-cycle funding, including approval of options under the systems-based program, or potential conversion to a standards-based grant and update to the total project cost estimate.*

May 10, 2019: *Convert the systems-based award for Sarracino Middle School to a standards-based award which relocates and constructs a new middle school building with shared space in the existing HS for 267 students, grades 6-8 on the high school site. The remaining balance of the previously approved project funding may be expended to complete an Educational Specification of the new middle school at the high school site. Prior to planning, design and construction funding the district will need to state their final square footage allocation for the MS. Approve an adjustment to the financial plan based on an estimated total project cost to adequacy of, \$12,658,320 with state share to adequacy of \$9,113,990 (72%) and a corresponding local share \$3,544,330 (28%).*

Project Schedule: (tentative)

Planning Phase: Complete
Design Phase: October 2021 – October 2022
Construction Phase: September 2022 – January 2024

Maintenance Performance:

August 16, 2021: The Socorro Consolidated School Districts Preventive Maintenance Plan is current, last updated June 14, 2021 (annual update required; 6.27.3.11 NMAC) and rated Outstanding. Quarterly FIMS Proficiency Reports indicate the district is a Satisfactory to Good user of the State provided Facility Information Management System (FIMS) Maintenance resources. The Facility Maintenance Assessment Report (FMAR F6) average of 80.35% indicates the district is maintaining their assets to a Good level, currently above the state average of 70%. Staff recommends the district continue their diligence towards

improved core maintenance to 85% (mid-Good) ratings and continue using the FIMS tools to drive district maintenance performance.

Staff Recommendation:

Staff recommends approval of the district request for design phase funding for the replacement of the existing facility to construct a new school up to 39,485 GSF and the renovation of shared spaces within Socorro HS up to 5,188 GSF. For a total of 44,673 GSF, which is 2,770 GSF above the maximum allowable 41,903 GSF for 267 students, grades 6-8. The combining of campuses, where new construction is supplemented with the renovation of existing shared spaces sometimes results in exceeding the maximum allowable gross square footage for the 267 students, grades 6-8. The district and staff will continue to look for opportunities to further reduce space as the project moves forward with design.

Staff analysis of the spaces Socorro High School will share with the Sarracino students, indicate that utilization of those rooms will increase. Currently, per the High School utilization study some of the spaces Socorro High students utilize the shared spaces only 50% of the school day. The Middle School students accessing these spaces will increase utilization to 75-100%.

Staff analysis determined that by renovating 5,188 GSF at a cost of \$150/SF shared Socorro HS Kitchen/Cafeteria space in lieu of newly constructing a 2,935 GSF Kitchen/Cafeteria for \$350/SF that a savings of approximately 25% of new construction costs would be realized.

Shared spaces - HS Shares with MS	SF per Adequacy Planning Guide	Existing SF in Socorro HS
Cafeteria	1,335	3,403
Kitchen	1,600	1,785
Gross Square Footage of Kitchen/Cafeteria	2,935	5,188
Music room (Avg. CR size Ed specs)	848	2,151
Vo-tech-education	650	10,502
Special Ed (D Level)	450	1,115
Elective CR (Language)	650	900
Gross Square Footage of Shared Spaces	5,533	19,856

Staff cost estimates included funding for the demolition of the existing 87,305 GSF Sarracino MS of the district is not able to dispose of the building. However the district has begun preliminary discussions with outside entities about the disposing of the building.

Staff analysis of the site feature costs include that the Middle school will utilize the existing High School bus drop off area, playfield, running track, and baseball field. New site work will include grading and drainage for the proposed site of the Middle School on the High School campus, a new parking lot, parent drop-off/pick up area and a basketball court.

In May 2019, staff analysis of estimated \$12,658,320 maximum allowable construction cost (MACC) assumed new construction would total 36,000 GSF at a cost of \$320/SF, no renovation of the shared High School spaces, and demolition of 56,916 GSF at a cost of \$20/SF.

Original Estimate			
Cost/SF		GSF	Cost
New Construction	\$ 320	36000	\$ 11,520,000
Demolition	\$ 20	56916	\$ 1,138,320
2019 Estimated Total Project Cost			\$ 12,658,320

Staff analysis assumes \$350 per square foot for new construction of 39,485 GSF, \$150 per square foot for renovation of 5,188 GSF, \$15 per square foot for demolition of 93,577 GSF, and estimated site costs totaling \$1,141,000. Adding soft costs (NMGRT, architect fees, testing, consultants and contingency) results in a total estimated project cost of \$24,489,436.

The project is ready to move into the design phase, with a total design phase cost up to \$2,448,944 state share (72%) \$1,763,239, local share (28%) \$685,704.



State of New Mexico
Public School Facilities Authority

Jonathan Chamblin, Director; Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

SARRACINO MIDDLE SCHOOL EDUCATIONAL SPECIFICATIONS STAFF REPORT

TO: Martica Casias, Deputy Director

FROM: John Valdez, AICP, Facilities Master Planner

DATE: September 21, 2021

RE: **Sarracino Middle School Educational Specifications Review**

I. INTRODUCTION AND KEY FINDINGS

This memo provides an overview of the Sarracino Middle School Educational Specifications (ed specs). The Public School Capital Outlay Council (PSCOC) required these educational specifications as part of the planning tasks for this project based on the following 2018-2019 award language:

"To convert the systems-based award for Sarracino Middle School to a standards-based award which Relocates and constructs a new middle school building with shared space in the existing HS for 267 students, grades 6-8 on the high school site. The remaining balance of the previously approved project funding may be expended to complete an Educational Specification of the new middle school at the high school site. Prior to planning, design and construction funding the district will need to state their final square footage allocation for the new middle school, the high school and old middle school campuses."

These ed specs represent a second phase in planning for the Sarracino facility. The first phase of study comprised a district wide capacity and utilization study. Based on the following award language:

Funding to complete district-wide feasibility/utilization study to determine options to maximize utilization of the current school facilities. Upon completion, district may return to the PSCOC for out-of-cycle funding, including approval of options under the systems-based program, or potential conversion to a standards-based grant and update to the total project cost estimate.

In conducting our review of the ed specs, PSFA finds:

- In determining a path forward for the Sarracino facility, the district evaluated four options:

PSFA, in partnership with New Mexico's school districts, provide quality, sustainable, and well maintained school facilities for our students and educators.

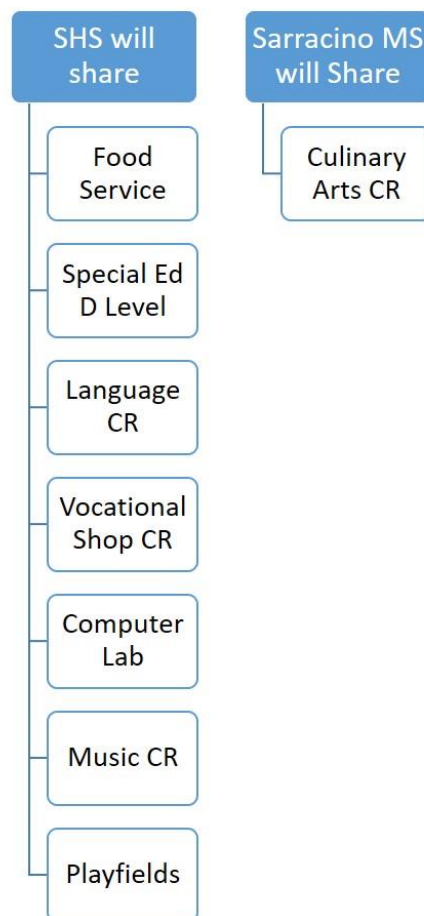
- New Middle School Academic Building at the High School Campus
 - Partial demolition of existing Sarracino and new addition on the Sarracino Site
 - Re-purpose Zimmerly Elementary into a middle school with additions to support the middle school program
 - Keep Sarracino at the current location and renovate
- The district chose Sarracino Middle School to the High School Campus but in a separate building with some shared spaces between the two schools but with limited interaction between the two school populations.
 - The Ed Specs base the program on 267 students in grades 6-8 at 39,830 GSF, which is 2,073 SF less than the total 41,903 GSF eligible for the enrollment.
 - The existing Sarracino Middle School totals 87,035 GSF, meaning the proposed new building represents a reduction of 47,205 GSF. There are several spaces in the existing Sarracino the district will not rebuild in the new building or will build smaller. These Sarracino spaces include:

TABLE 1: EXISTING SARRACINO MS SPACE VS PROPOSED NEW MS BUILDING		
Space	Existing Sarracino NSF	Proposed New MS Building NSF
Gym/Physical Education	9,390	7,180
Cafeteria	4,698	None – Shared with SHS
Kitchen	1,562	None – Shared with SHS
Music	1,760	None – Shared with SHS
Wood Shop	1,760	None – Shared with SHS
Computer Labs (3)	2,764	None – Shared with SHS and MS students will use tablets
Auditorium	5,221	None
Stage	472	None
Locker Rooms (5)	5,752	1 boys PE/1 girls PE for total of 1,200 (600 SF each)
Media Center	3,625	2,730

Source: Socorro Sarracino Educational Specifications. NSF does not include TARE

- Sarracino Middle School's relocation to the high school site provides opportunities for sharing spaces with Socorro High School as well as other programmatic efficiencies.
- Socorro High School's high rate of its space utilization and lack of vacant classrooms prevent it from being able to host the middle school students in its entirety. The community also desires limited interaction between the two populations to the greatest extent possible.

- Socorro High School only has two truly vacant classrooms, however one of vacant rooms needs renovation and asbestos abatement before it can return to use.
 - Socorro High School's utilization rate is 86%, meaning the school utilizes most of its rooms for its curriculum the majority of the school day.
 - In addition to the two vacant classrooms, the school's available capacity occurs in utilized rooms, not loaded to capacity. For example, a room that seats 27 may only have 13 students enrolled, leaving 14 open seats.
 - On average, a SHS classroom's occupancy rate can range from 55% to 74% depending on the subject taught and time offered. The school must teach multiple sections of the core curriculum in order to ensure students are meeting graduation requirements.
- Sarracino Middle School will utilize Socorro High School's food service area including the kitchen, cafeteria, and storage. As a result, the space requires renovation to the kitchen, serving lines, and north side of the cafeteria (including asbestos abatement). This renovation will not require additional square footage.
 - Sarracino Middle School will also utilize certain elective classes, computer lab, play fields, music, and vocational space at the high school.



- Socorro High School students will utilize the proposed culinary arts classroom at the new Sarracino Middle School building.
- The spaces Socorro High School will share with the Sarracino students will increase utilization of those rooms, particularly the Career Tech Ed spaces. Per the High School utilization study, Socorro High students utilize these rooms only 50% of the school day. The Middle School students accessing these spaces will increase utilization to 75-100%. The same is true for the Chinese language general ed classroom. Socorro High School utilizes the Chinese Language classroom at 50% of its school day because the same teacher also provides Chinese instruction at Sarracino. Once the middle school students move to the high school campus, the middle/high school students will use this space at 100%. The same is also true for the music room, which the high school only uses 50% per day.
- While community does not oppose relocation of Sarracino Middle School to the Socorro High School campus, it prefers keeping the two schools separate with the exception of the shared spaces. Staff did inquire about sharing other common spaces such as:
 - Media Center – Middle School desires its own media center and uses it regularly. When it moves into the new building, the Middle School will have to significantly downsize its current collection to fit into the new space.
 - Administration – District and community desire autonomy for the Middle School, thus requiring its own administration.
- The educational program at Sarracino Middle School requires 15 teaching spaces including nine core classrooms, science classroom, three special education rooms, a culinary arts classroom, and a visual arts classroom. The existing Sarracino has 33 classrooms.
- Socorro HS utilizes its main gym and auxiliary gym at 100% utilization serving its own 9th-12th enrollment. As a result, Socorro High School is unable to share either gym with Sarracino Middle School. In addition, the Middle School desires its own gym. The following table shows gym utilization:

TABLE 2: SOCORRO HIGH SCHOOL/SARRACINO MIDDLE SCHOOL GYM UTILIZATION			
Gym	Periods Used (4 Period School Day at SHS, 7 Period day at MS)	Average Number of Students Served per period	Gym Utilization Rate
Socorro HS Main Gym & Weight Room	4/4 for Block A 4/4 for Block B	24	100%
Socorro HS Auxiliary Gym	4/4 for Block A 4/4 for Block B	20	100%
Sarracino MS	6/7	23	86%

Source: Socorro Sarracino Educational Specifications. Socorro HS utilizes a Block schedule. Each Block consists of 4 periods/day. Block A operates Monday, Wednesday, and Alternate Fridays. Block B operates Tuesdays, Thursdays, and Alternate Fridays.

- Sarracino MS requires 2.47 acres to support its footprint. Currently, the site has 2.7 acres available.
- At this time, the district is still evaluating its options for the existing Sarracino facility once it opens the new building. Through the ed specs approval letter, PSFA has informed the district it will remove the existing facility from the Facility Assessment Database and make it ineligible for future PSCOC funding.

II. PROPOSED BUILDING PROGRAM

The following table provides an overview of the Ed Specs space summary by area:

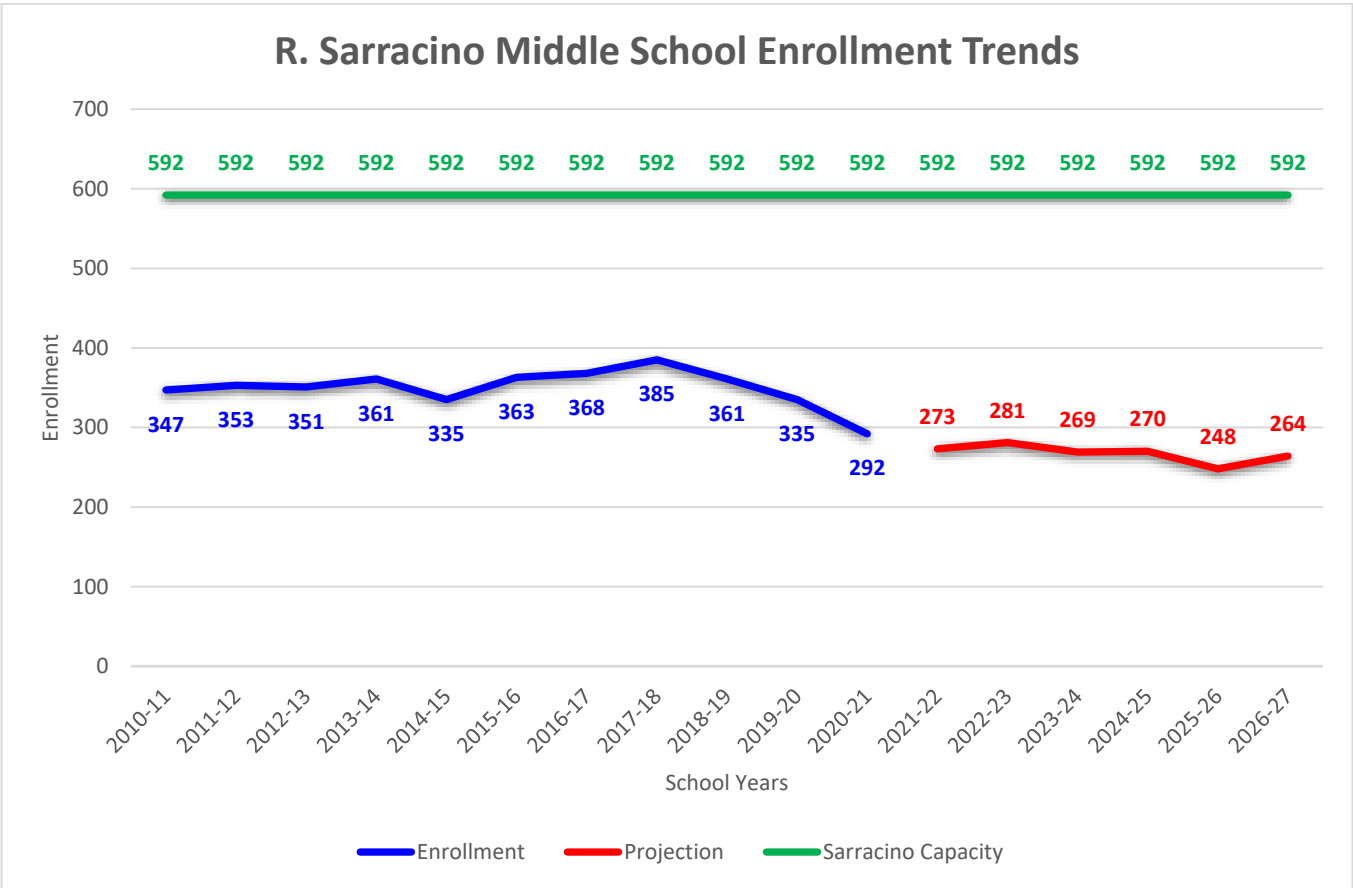
TABLE 3: PROPOSED SARRACINO MIDDLE SCHOOL PROGRAM OF SPACES				
Area Description	# of Teaching Spaces	NSF	TARE	GSF
Admin and Support	0	2,907	1,075	3,982
Core Classrooms and Special Education	11	12,450	4,605	17,055
Culinary/Visual Arts Classrooms	2	2,985	1,104	4,089
Media Center	0	2,730	1,062	3,792
Physical Education including boys and girls locker rooms	1	7,260	2,420	9,680
Building Support (janitorial, maintenance, storage, server/distribution space)	0	912	320	1,232
TOTALS	14	29,244	10,586	39,830

Source: Socorro Sarracino Educational Specifications

III. ENROLLMENT

The following chart provides an overview of Sarracino Middle School’s enrollment up to the COVID-19 impacted school year of 2020-21. At the time of the school’s PSCOC award in 2018-19, Sarracino Middle School’s enrollment totaled 361 in grades 6th-8th. For the past four years, the school’s enrollment has trended downward, which the enrollment projection continues to forecast. The following chart shows the school’s enrollment trends and projection compared to the existing building’s capacity.

Figure 1 Sarracino Middle School’s Enrollment Trend and Projection



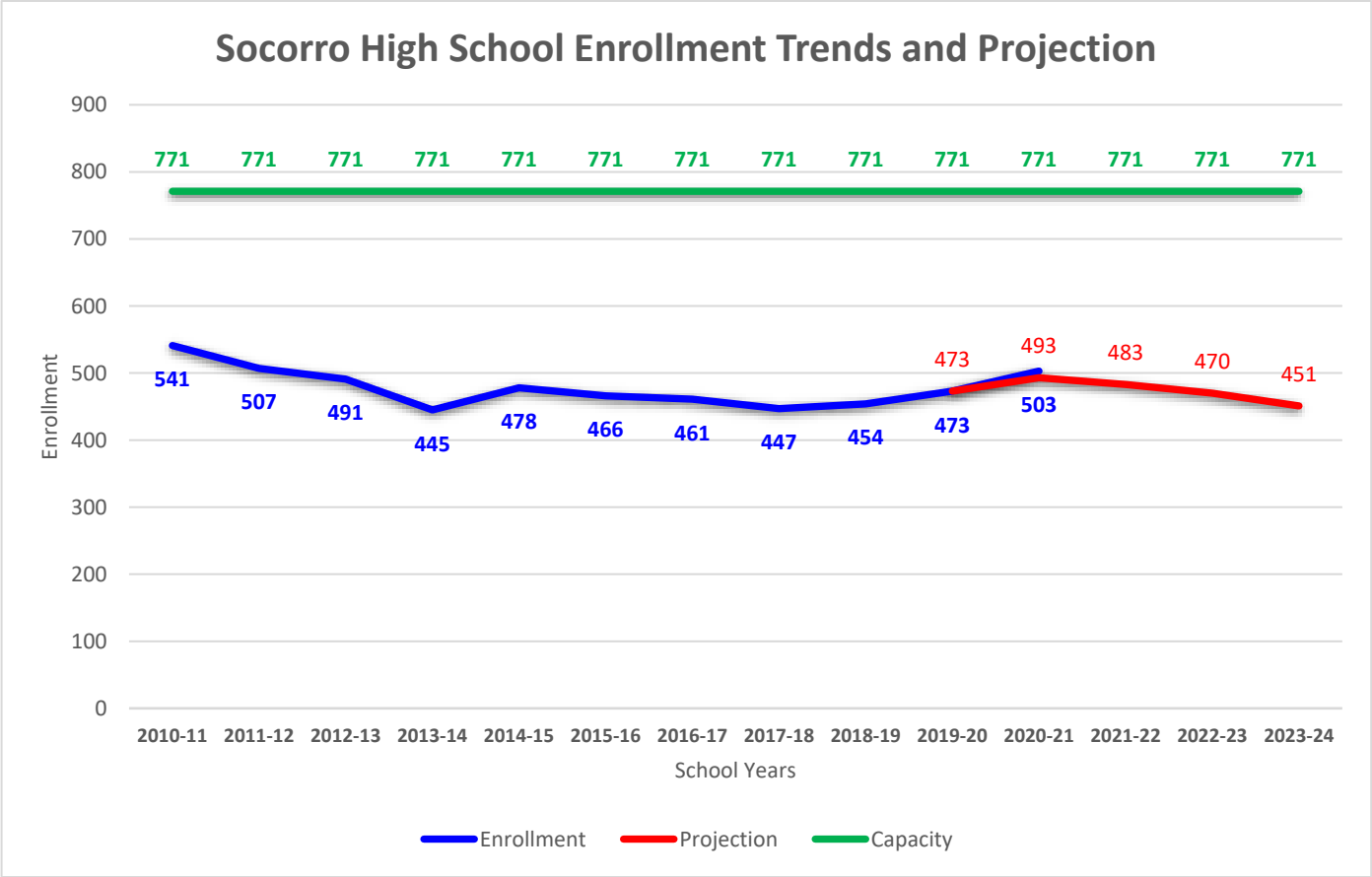
Source: Enrollment – PED Certified 40-Day Counts; Projection – Sarracino Middle School Educational Specifications; Capacity – Socorro Consolidated School District Facilities Master Plan 2019-2023

Sarracino Middle School’s enrollment decline stems from Socorro County’s declining birthrates, which also impact the district’s elementary grade levels. The Ed Spec’s enrollment projections forecast continued decline but eventual stabilization as the birth numbers stabilize. Locating the middle school to the high school campus can provide the district with more options in terms of space sharing in the event of continued decline or sudden growth.

Since Socorro High School will play a role in the proposed Middle School campus at the high school site, the following chart shows school’s enrollment trends and projection. The projection forecasted slight

growth in the high school enrollment with gradual decline to the levels it experienced in the 2018-19 school year. For the 2020-21 school year, the school’s enrollment did exceed the projection for the same year by ten students.

Figure 2 Socorro High School Enrollment Trends and Projection



Source: Enrollment – PED Certified 40-Day Counts; Projection – Socorro Utilization Study; Capacity – Socorro Consolidated School District Facilities Master Plan 2019-2023

IV. CAPACITY AND UTILIZATION

The Capacity and Utilization phase of the planning work analyzed each school within the district to determine if other schools could play a role in any possible solution for Sarracino Middle School. The following table shows the results of the utilization and capacity analysis.

TABLE 4: UTILIZATION AND CAPACITY ANALYSIS – SOCORRO CONSOLIDATED SCHOOLS

School	Grade Levels	2020-21 Enrollment	Design Capacity	Available Capacity	Classrooms	Classroom Occupancy Rate	Facility Utilization Rate	Vacant or Available Classrooms
Midway ES	K-5th	64	118	54	7	85%	93%	0
Parkview ES	PreK-5th	419	516	97	33	89%	93%	1
San Antonio ES	K-5th	87	101	14	6	100%	85%	0
Zimmerly ES	Closed	0	236	236	13	0%	0%	0
Sarracino MS	6th-8th	292	592	300	30	47%	68%	3
Socorro HS	9th-12th	503	769	266	34	65%	88%	2
Cottonwood Valley CS	K-8th	170	170	0	10	100%	100%	0
TOTALS		1535	2502	967	133	68%	75%	6

Source: Socorro Consolidated Capacity and Utilization Study

- Zimmerly ES is temporarily closed as the district studies structural issues
- Parkview ES is typically a Pre-K-3rd but this year is housing 4th and 5th due to temporary closure of Zimmerly
- Sarracino has two vacant portable classrooms, 1 vacant general classroom.

Although the Capacity and Utilization Study originally used 2018-19 enrollment figures, the table uses 2020-21 counts. Overall, the district utilizes its facilities efficiently. The existing Sarracino Middle School has the lowest facility utilization rate and classroom seat utilization. It also has 8.5 vacant or available classrooms. The Capacity and Utilization Study sought to examine whether the Socorro High School building had available space to host the middle school students in its entirety.

A more detailed analysis of Socorro High School's utilization reveals:

- Socorro High School has an available capacity of 159 but only two truly vacant classrooms. The Middle School requires 14 classrooms for its program with the possibility of sharing some space at the high school. As a result, Socorro High School cannot accommodate the entire middle school student body in its existing building.
- Socorro High School's excess capacity occurs in utilized rooms with 45% occupancy on average. This means a room with capacity of 27 students will only have 13 occupied seats on average throughout the school day.
- The school uses a block schedule consisting of four blocks/school day. Block A occurs on Mondays, Wednesdays, and alternating Fridays. Block B occurs on Tuesdays, Thursdays, and alternating Fridays
- The school has two vacant classrooms with no activity scheduled and no FTE assignment. One of these vacant rooms is intended to be a science lab but needs renovation in order to fulfill that purpose.

- The School uses five additional classrooms at 50% or less throughout the school day. The rooms are:
 - Room 123, 915 SF – Dedicated to Upward Bound and used for two blocks out of the four block period day (50% utilization).
 - Room 308, 812 SF – Used for Chinese I, Chinese II, and Chinese III. School utilizes this room for two blocks out of the four block day (50% utilization). The instructor teaching Chinese also teaches the subject at the middle school for two periods. Presumably, this will be a space the two schools share.
 - Auto Shop, 4,072 SF – Used for Auto body and tech. School utilizes this room for two blocks out of the four block day (50% utilization).
 - Wood Shop, 3,766 – Used for woods and agricultural leadership/techniques. School utilizes this room for one block out of the four block day (25% utilization). The middle school also teaches these subjects and presumably the middle school student will utilize these spaces, thus improving the overall utilization. The vocational spaces are in a separate building, limiting the interaction between the middle and high school students.
 - Music, 2,151 SF – Used for band, chorus, and music theory. School utilizes this room for two blocks out of the four block day (50% utilization). The middle school students will utilize these spaces as well, thereby increasing the music room's overall utilization. An exterior door adjacent to the music room will limit interaction between the middle and high school students.
- Socorro High School has five computer labs, which teachers schedule as needed. The Sarracino Ed Specs suggest the Middle School students will utilize the computer lab in the vocational building.
- According to the Utilization Study, Socorro High School utilizes both its main and auxiliary gyms at 100%, making it difficult for the school to share its gyms with the middle school. The Sarracino Ed Specs also maintains that the Middle School desires its own gym.
- In addition, the community supports moving Sarracino to the High School campus but still wants to maintain some separation between the two populations. As a result, the Capacity and Utilization Study determined that Sarracino needs its own facility on the high school campus.

V. ESTIMATED PROJECT COSTS

The ED Specs estimate the following project costs:

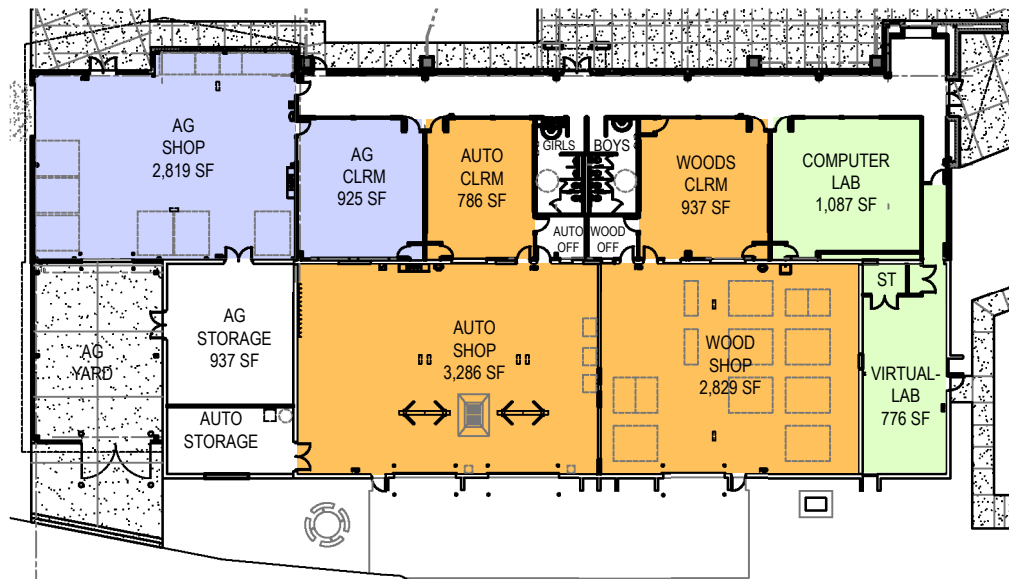
- The Ed Specs estimate a total project cost of \$25,588,205 broken down into:
 - Soft Costs - \$7,667,461
 - MACC – 17,890,743
- The Costs do not include the demolition of the existing Sarracino facility since the district has not made a final determination on the building's future. However, with the construction of

the new Sarracino facility, the old Sarracino will no longer be eligible for PSCOC funding and PSFA will remove it from the Facilities Assessment Database.



Proposed Shared Use Site Plan - Socorro HS & New Sarracino Middle School **Socorro Consolidated Schools**

Note: SHS Girls Softball Team currently uses City of Socorro City fields for games & practices

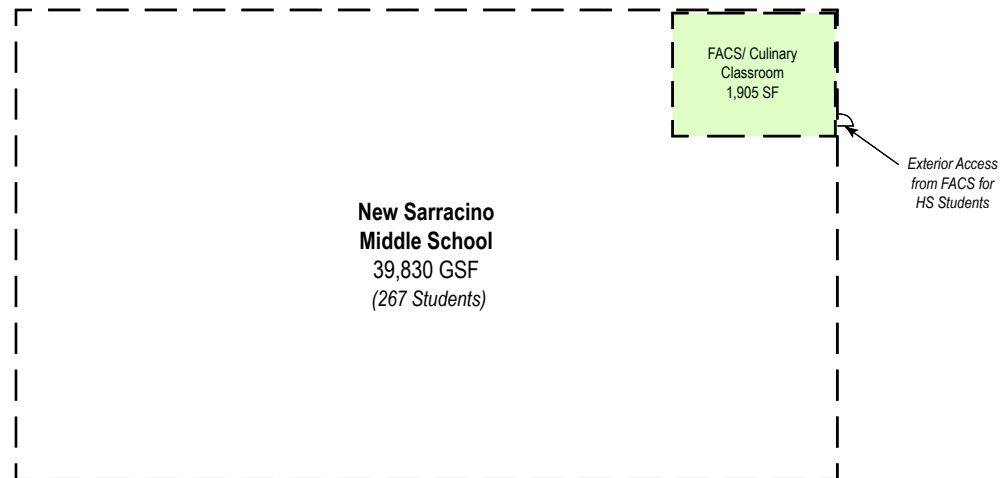


Socorro High School - Career Tech Facility - 10,502 SF



Socorro High School - Main Building - 119,439 Sf

- FACILITY USE LEGEND**
- Administration Use - Shared W/ Middle School
 - Classroom Utilized 100% per day
 - Classroom Utilized 75% per day
 - Classroom Utilized 50% per day
 - Not Assigned/In Use: Need Reno/ Hazardous Material Abatement/ Removal.



Socorro High School - Existing Utilization
Socorro Consolidated Schools



Socorro High School Utilization Analysis

1. Room Number	Room number within existing Socorro High School
2. Net Square Foot (NSF)	Net square foot of the classroom
3. FTE	Teacher/Staff Assigned to the classroom
4. Room Capacity	Number of students room can hold per Pupil Teacher Ratio (PRT) and not necessarily NSF/Student. In some cases the room can hold more students based on room SF and NSF/Students but PRT is limiting factor.
5. Periods	SHS uses a block schedule comprised of four periods/day. Block A occurs on Mondays, Wednesdays, and alternating Fridays. Block B occurs on Tuesdays, Thursdays, and alternating Fridays. Lock A represent Periods 1-4 and Block B represent Periods 5-8.
Subject	Subject taught in the room for the period
# of st. in CR	The number of students in the classroom for that period
Available Seats	The number of seats available in the classroom when compared to seats used vs room capacity
6. Room Utilization Rate	The number of periods the school uses the room vs the total number of periods. A room used 4 periods has a 100% utilization rate (4 periods of utilization vs 4 periods in school day). Although there are no students in the room for prep period, we do show the room as utilized since the teachers do not have individual offices. Rooms designated as none for a particular period have no activity assigned and therefore shown as vacant.
7. Notes	Notes on the room. Those highlighted in green represent spaces Socorro High School will share with the middle school students. In most cases, these spaces have an external door or a door nearby in order to limit middle schooler/high school student interaction.

Analysis is based on 2018-19 enrollment and class schedule at Socorro High School. 2018-19 enrollment totaled 454 students

	Utilized
Red Text	Prep period; considered utilized since teachers don't have offices
	Special Education - Limited enrollment
	Special purpose or pull out/scheduled as needed
	Vacant, No FTE or activity assigned during this period
	Spaces SHS will share with the Middle School; in addition, Socorro High School will also share the cafeteria/kitchen

Analysis does not count the gyms or labs in capacity. As a result, enrollment shown is lower than the 40-day count.

SHS has two vacant rooms with no activity throughout the day

Main and auxiliary gyms at SHS both used 100% of the day for Block A and Block B

Sarracino MS requires 15 teaching spaces for its program including:

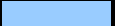
- 9 classrooms for general education subjects (language, social studies, math)
- 1 Science room
- 3 special education resource rooms
- 1 culinary arts classroom (to be shared with SHS students)
- 1 art classroom

Socorro High School Utilization Study - Block A

Socorro High School Utilization Study - Block A				5. Room Utilization by Period													
				Period 1			Period 2			Period 3			Period 4				
1. Room Number	2. NSF	3. FTE	4. Room Capacity	Subject	# of st. in CR	Available Seats	Subject	# of st. in CR	Available Seats	Subject	# of st. in CR	Available Seats	Subject	# of st. in CR	Available Seats	6. Room Utl Rate	7. Notes
101	885	A. Martinez	27	Prep	0	27	Hon Geom	13	14	Geom	24	3	Geom	22	5	100%	
103	900	Cotton	12	Eng I-IV	11	1	Career Trans	15	-3	Acad Resour	12	0	Prep	0	12	100%	
104	870	Keeny	27	Pre Calc	9	18	Prep	0	27	Hon Alg II	26	1	Alg II	23	4	100%	
106	969	Garcia	27	Comp Apps	24	3	Prep	0	27	Adv Comp Pg	21	6	3D Print	27	0	100%	
110	1,012	Engler	27	Prep	0	27	Chem	18	9	Chem	24	3	Chem	23	4	100%	
117	1,106	Ezzat	27	Prep	0	27	Hon Bio	5	22	Hon Anat/Phs	18	9	Bio	25	2	100%	
118	1,115	Sandoval	12	Communic	7	5	Resource Mth	9	3	Life Skills	8	4	Prep	0	12	100%	Middle school D level will utilize this space
119	1,392	Griffith	27	Draw UNM	19	8	Yearbook	18	9	Prep	0	27	Draw UNM	26	1	100%	
120	827	Special Ed Subsitute	12	Prep	0	12	Acam Res	5	7	Resource Mth	15	-3	Acam Res	10	2	100%	
121	885	Cui	27	Math 121 UNM	15	12	Alg II	22	5	Prep	0	27	Alg II	20	7	100%	
123	915	Upward Bound Staff	27	College Succ	9	18	Coll Succ	10	17	NONE	0	27	NONE	0	27	50%	
301	855	NONE	27	NONE	0	27	NONE	0	27	NONE	0	27	NONE	0	27	0%	No activity in room
303	855	Dixon	12	Engl I-IV	16	-4	Work Ex	3	9	IEP/Prep	0	12	Work Ex/Int	16	-4	100%	
304	1,653	Aguilar	27	Prep	0	27	Phy Science	23	4	Physics	24	3	Phy Science	24	3	100%	
305	900	Baker	27	Alg I	20	7	Alg I	17	10	Alg I	23	4	Prep	0	27	100%	
306	855	NONE	27	NONE	0	27	NONE	0	27	NONE	0	27	NONE	0	27	0%	No activity; needs renovation and asbestos remediation for use
307	855	Jankowski	27	Health	23	4	Health	26	1	Prep	0	27	Health	23	4	100%	
308	812	Huang	27	NONE	0	27	NONE	0	27	Chinese I	13	14	Chinese I	22	5	50%	Teacher also teaches Chinese for both MS and HS students.
309	900	Ross	25	Hon Engl I	17	8	Engl I	12	13	Prep	0	25	Engl I	23	2	100%	
310	855	Marquez	27	NM Hist	25	2	NM Hist	14	13	Law Studies	28	-1	Prep	0	27	100%	
314	1,215	Mauldin	25	Engl IV	16	9	Psychology	24	1	Prep	0	25	NONE	0	25	75%	
315	763	Duffy	27	US Hist	19	8	Hon US Hist	23	4	College Succ	21	6	Prep	0	27	100%	
316	900	Huff	25	Eng III	22	3	Engl III	14	11	Prep	0	25	Engl III	24	1	100%	
318	855	White	27	Prep	0	27	Spanish I	17	10	Hon Span III	22	5	Spanish I	26	1	100%	
319	841	Gonzales	27	World Hist	21	6	World Hist	19	8	World Hist	27	0	Prep	0	27	100%	
320	900	Etscorn	25	Hon Engl II	16	9	Engl II	21	4	Prep	0	25	Engl II	24	1	100%	
321	885	Lehr	27	Drivers ED	27	0	Hon Econ	16	11	Drivers ED	26	1	Prep	0	27	100%	
Auto Shop	4,072	C. Gentile	27	NONE	0	27	NONE	0	27	Auto Tech	14	13	Auto Tech	22	5	50%	Middle school students will utilize shop classrooms
Wood	3,766	C. Gentile	27	AG Structure	15	12	Prep	0	27	NONE	0	27	NONE	0	27	50%	Middle school students will utilize shop classrooms
Music	2,151	Wilkinson	27	Concert Band	24	3	Mixed Chorus	15	12	NONE	0	27	NONE	0	27	50%	Middle school students will utilize music room
AG Shop	3,744	Brabson	27	Welding II	14	13	Intro to Ag	14	13	AG Leader	20	7	Prep	0	27	100%	
Aux Gym	7,705	Jameson	27	Phy Ed I	28		Phy Ed I	27		Phy Ed I	29		Prep	0		100%	
Main Gym	11,756	Johnson	27	PE & Weights	26		PE & Weights	24		PE & Weights	26		Athletics	28		100%	
105	998	Shared	998	Comp Lab			Comp Lab			Comp Lab			Comp Lab			75%	
112	1,283	Shared	1,283	Chem Lab			Chem Lab			Chem Lab			Chem Lab			75%	
116	581	Shared	581	Science Lab			Science Lab			Science Lab			Science Lab			75%	
121	885	Shared	885	Comp Lab			Comp Lab			Comp Lab			Comp Lab			75%	
317	885	Shared	885	Comp Lab			Comp Lab			Comp Lab			Comp Lab			75%	
E Comp Lab	1,087	Shared	1,087	Comp Lab			Comp Lab			Comp Lab			Comp Lab			75%	Middle School students will utilize this computer lab
Virtual Lab	776	Shared	776	Comp Lab			Comp Lab			Comp Lab			Comp Lab			75%	
TOTALS w/o PE			769		369	400		373	396		366	403		380	389	86%	School utilizes its spaces at 86% for Block A
Enrollment Total w/ PE					423			424			421			408			

Socoro High School Block A Utilization. The school utilizes Block A on Monday, Wednesday, and Alternating Fridays. Block B is similar. 2018-19 Enrollment 454

Based on 2018-19 Enrollment - 454 in grades 9-12



Utilized

Red Text Prep period; considered utilized since teachers don't have offices



Special Education - Limited enrollment



Special purpose or pull out/scheduled as needed



Vacant, No FTE or activity assigned during this period



Spaces SHS will share with the Middle School; in addition, Socorro High School will also share the cafeteria/kitchen and D level classroom

Analysis does not count the gyms or labs in capacity. As a result, enrollment with PE and without PE is shown.

SHS has two vacant rooms with no activity throughout the day

Main and auxiliary gyms at SHS both used 100% of the day for Block A and Block B

Sarracino MS requires 15 teaching spaces for its program



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PUBLIC SCHOOL FACILITIES AUTHORITYMICHELLE LUJAN-GRISHAM
GOVERNORJOE GUILLEN
PSCOC CHAIRJONATHAN CHAMBLIN
PSFA DIRECTOR**PSCOC ADDITIONAL FUNDING REQUEST**DATE: _____ REQUEST TYPE: ☒ Out-Of-Cycle ☐ Waiver ☐ Advance ☒ Additional Funding

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete applications will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: Socorro Consolidated Schools
PSCOC PROJECT #: P19-015 (formerly
PROJECT NAME: Sarracino Middle School
wNMCI RANK AT AWARD: 82
ENROLLMENT: 267
ALLOWABLE GSF: 41,903
Fiscal Year of most recent audit
submitted & accepted by State Auditor: _____

DESCRIPTION OF REQUEST: Amend the standards-based award to Socorro Consolidated Schools for Sarracino MS to include design phase funding for replacement of the existing facility to construct a new school up to 39,485 GSF and the renovation of shared spaces within Socorro HS up to 5,188 GSF. With an increase in the state share (72%) for the design phase up to \$1,763,239 and a local share (28%) up to \$685,704.

Line	CURRENT PSCOC AWARD INFORMATION	TOTAL TO ADEQUACY	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
1	Original Award	\$ 75,000	\$ 54,000	\$ 21,000	\$ -
2	Appropriation Offset at Original Award	\$ -	\$ -	\$ -	
3	Waiver #####	\$ -	\$ -	\$ -	
4	Supplemental Award 10/12/21	\$ 2,448,943	\$ 1,763,239	\$ 685,704	\$ -
5	Supplemental Award #####	\$ -	\$ -	\$ -	\$ -
6	Subtotal Project Costs after Waiver & Offsets:	\$ 2,523,943	\$ 1,817,239	\$ 706,704	\$ -
7	Local Match Advance #####	\$ -	\$ -	\$ -	
8	ADJUSTED TOTAL BUDGET (USES)	\$ 2,523,943	\$ 1,817,239	\$ 706,704	\$ -

Line	ESTIMATED TOTAL PROJECT COSTS	
9	Total Project Cost	\$ 75,000
10	Total Project Cost to Adequacy	\$ 75,000
11	Current Budget to Adequacy (Line 6)	\$ 2,523,943
12	Estimated Additional Funding Required (Line 10 - Line 11)	\$ (2,448,943)

Line	ADDITIONAL FUND REQUEST	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
13	Match Percentage	72%	28%	100%
14	ADDITIONAL FUNDS REQUEST (Line 12)	\$ (1,763,239)	\$ (685,704)	\$ -
15	Offset Carryforward (if applicable)	\$ -	\$ -	\$ -
16	WAIVER/ADVANCE REQUEST	\$ -	\$ -	\$ -
17	ADJUSTED ADDITIONAL FUNDS REQUEST	\$ (1,763,239)	\$ (685,704)	\$ -

James D. Cruz 9-27-21
School Board President
(Required) Date

[Signature] 9-27-21
School District Designee
(Required) Date

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

**ADDITIONAL
INFORMATION:**

**PSFA STAFF
RECOMMENDATION:**

Staff recommends approval of the district request for design phase funding for the replacement of the existing facility to construct a new school up to 39,485 GSF and the renovation of shared spaces within Socorro HS up to 5,188 GSF. For a total of 44,673 GSF, which is 2,770 GSF above the maximum allowable 41,903 GSF for 267 students, grades 6-8.

David DuVall

Digitally signed by David DuVall
DN: cn=David DuVall, o=Public School Facility Authority,
ou=State of New Mexico, email=dduvall@psfa.org,
c=US
Date: 2021.09.28 09:23:10 -0600'

PSFA Regional Facilities Manager

Date

PSFA Senior Facilities Manager

09.29.2021

Date

UBCOMMITTEE REVIEW DATE: _____

☐ Approve Recommendation
☐ Reject Recommendation

COMMENTS:

PSFA Director

Date

PSCOC Awards Subcommittee Chair

Date

PSCOC REVIEW DATE: _____

☐ Approve Motion
☐ Reject Motion

MOTION:

INSTRUCTIONS

For purposes of determining eligibility for **Reduction/Advance of Local Share**, detailed financial information for the project and the district at large is required. In instances where district cash flow/cash balances are an issue, assistance may be offered in the form of an advance to be repaid, as opposed to a reduction in the local match which does not require district repayment. Consideration of the request must be by a quorum of the PSCOC in a public meeting.

REDUCTION/ADVANCE OF LOCAL SHARE

The Council may adjust or advance the amount of local share otherwise required if it determines that a school district has used all of its local resources. The Council shall consider whether the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project and, for all educational purposes, has a residential property tax rate of at least 10 mills. The Council may also consider waivers if the following district conditions exist: 1.) the residential mill levy is at least 7 mills; 2.) the MEM count is equal to or less than 800; 3.) the percent of free or reduced lunch is equal to or greater than 70 percent; and 4.) the state share is equal to or less than 50 percent. The district, in consultation with their bond advisor, shall complete and submit the District Statement of Financial Position on page 2 of this application and be signed by the school district bond advisor.

STATEMENT OF FINANCIAL POSITION

All requests for advance/waiver require completion of the Statement of Financial Position signed by the school district bond advisor and reviewed and signed by the Public Education Department. Incomplete Statements may delay consideration and action by the Council. If you are unclear about any requested financial information, contact your Public Education Department budget analyst at 505-827-6537 for assistance.

I. PSCOC Meeting Date: October 12, 2021

II. Item Title: P20-002 Central, Newcomb ES –Change in Award Language

III. Name of Presenter(s): Martica Casias, Interim Director
Daniel Juarez, Senior Projects Coordinator

IV. Potential Motion:

Council approval to amend the current Standards-based award language to Central Consolidated School for Newcomb ES to include a final planning phase for a combined Middle/High school as Phase two and Teacher Housing as Phase three of the current standards-based award. The final planning phase shall include additional campus master plan tasks to complement the completed elementary school planning phase work, an educational specifications and a building systems analysis for a combined Middle/High School. The amended award qualifies as a standards based project funded at the 2019-2020 state match of 60% and local match of 40%. No additional funding is needed at this time for this final planning phase of work. Upon completion of the planning phase work, the district may return to the PSCOC for out-of-cycle design phase funding to include final approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost for the new combined Middle/High School and Teacher Housing.

V. Executive Summary:

Background:

Newcomb ES was originally awarded planning phase funding in 2019 to complete a comprehensive Campus Master Plan and Educational Specification that includes the middle and high schools. At the time of the original award, Newcomb ES was ranked #2 with a wNMCI of 69.30%.

In March 2021, Public School Facilities Authority (PSFA) received a letter from the district, indicating the school board had approved the Campus Master Plan and Educational Specifications for Newcomb ES as well as requesting PSFA assistance in moving the districts project forward with limited local funding. The district also requested the awarding of design phase funding.

In September 2021, Public School Facilities Authority (PSFA) received a letter from the district requesting approval to expand the existing scope of work for the current Newcomb ES standards-based award to include additional planning phase funding and work for a combined Middle/High School and Teacher Housing.

Enrollment:

The enrollment as of 2020-2021 for;

- Newcomb MS is 176.
- Newcomb HS is 267.

PSCOC Award and Project History:

- Originally awarded in September 2019. Total estimated project cost for the planning phase was \$75,000.
 - Total state share (60%) for the planning phase funding was \$45,000 with total local share (40%) was \$30,000.
 - The district had a direct appropriation offset balance of \$20,000 that was applied to the award revised the state share (33%) to \$25,000 and the local share (67%) to \$50,000.
- In April 2021, PSCOC approval to include design phase funding up to a total of \$1,770,905.
 - Total state share (60%) for the planning phase funding was \$1,062,543 with total local share (40%) was \$708,362.

Award History and Project Costs per Phase	Total	State Share	Local Share
Planning - State Share (33%)-Local Share (67%)	\$ 75,000	\$ 25,000	\$ 50,000
Design - State Share (60%)-Local Share (40%)	\$ 1,770,905	\$ 1,062,543	\$ 708,362
Total Project Cost	\$ 1,845,905	\$ 1,087,543	\$ 758,362

Current Request:

Central Consolidated Schools (CCS) is requesting that the PSCOC amend the current standards-based award language, to include additional planning phase funding and work for a combined Middle/High school as Phase two and Teacher Housing as Phase three of the current standards-based award. The Educational Specifications included in the originally awarded planning phase for the Newcomb ES project has been completed and on September 24, 2021, PSFA recommended additional campus master plan tasks, educational specifications and a building systems analysis for a combined Middle/High School.

Central Consolidated Schools - Newcomb Phasing Plan	
Phase 1	Planning, Design and Construction for Newcomb ES
	Planning for Combined MS/HS and Teacher Housing
Phase 2	Design and Construction of Combined Newcomb MS/HS

Phase 3

Design and Construction of Newcomb Teacher Housing

The planning and design phase work funded by the Newcomb ES standards-based award has an unexpended award balance that can be used for the additional planning work, to include additional campus master plan tasks, educational specifications and a building systems analysis for a combined Middle/High School. The additional campus master plan tasks, educational specifications and building systems analysis will identify if the existing Middle School can accommodate the additional students, a building addition as well as, if parts of the existing High School can be retained and potentially construct a new combined MS/HS facility on the existing site.

Funding Summary - Phase 1 Newcomb ES	Total	State Share	Local Share
Standards Based Award - Planning Phase	\$ 75,000	\$ 25,000	\$ 50,000
Standards Based Award - Design Phase	\$ 1,770,905	\$ 1,062,543	\$ 708,362
Awarded Funding	\$ 1,845,905	\$ 1,087,543	\$ 758,362
Design Professional	\$ 1,159,188	\$ 695,513	\$ 463,675
Consultants	\$ 73,107	\$ 26,145	\$ 46,962
Remaining Balance	\$ 613,611	\$ 365,886	\$ 247,725

Award Language History:

September 9, 2019: *Funding to complete comprehensive campus master plan and educational specification to include the Newcomb ES, Newcomb MS, and Newcomb HS, Lo maximize utilization of school facilities. Upon completion, district may return to the PSCOC for the next out-of-cycle funding phase 10 include approval of location of the new ES facility, design capacity, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total project cost estimate.*

April 12, 2021: *Amend the 2019-2020 Standards-based award to Central Consolidated School District for Newcomb Elementary School to include design phase funding up to \$1,770,905, state share \$1,062,543 and district share \$708,362, for a replacement school with a base bid design enrollment of 209 students in 29,538 GSF and optional bid alternates to increase the design enrollment to 227 students in 31,889 GSF, pending further analysis of the enrollment trend in the 2021-22 school year, for grades Pre-K through 6. PSCOC approval of construction phase funding, including funding for optional bid alternates, will be contingent on a final determination of the design*

enrollment, based on updated enrollment projections, to be completed by the end of the design phase.

Project Schedule: (tentative)

Planning Phase: September 2019 – February 2021 - Complete

Design Phase: October 2021 – October 2022

Construction Phase: November 2022 – April 2023

Maintenance Performance:

September 24, 2021: The Central Consolidated School Districts Preventive Maintenance Plan is current, last updated December 20, 2020 (annual update required; 6.27.3.11 NMAC) and rated Outstanding. Quarterly FIMS Proficiency Reports indicates the district is a Good user of all 3 State provided FIMS Maintenance resources. The districts Facility Maintenance Assessment Report (FMAR F6) average of 86.17% indicates the district is maintaining their assets to a Good level, currently above the state average of 70%. We recommend the district continue their diligence towards improved core maintenance to 85% (Good) ratings and continue using the FIMS tools to drive district maintenance performance. Note: As the district is a good user of all 3 state provided FIMS resources, staff recommends the district consider utilizing the M3 date driven maintenance feature.

Staff Recommendation:

Staff recommends amending the current standards-based award language for Newcomb ES (P20-002) to include a final planning phase, for a combined Middle/High school as Phase two and Teacher Housing as Phase three of the existing standards-based award.

Staff recommends that the final planning phase include additional campus master plan tasks, educational specifications and a building system analysis as an additional planning phase scope of work. The Newcomb ES Campus Master Plan and Educational Specifications did not address a new combined MS/HS and only discussed a new ES facility on the existing ES campus.

The additional planning phase work would identify if the existing Middle School can accommodate the additional students and a building addition. Including spaces to be demolished at the existing MS, exact program of spaces for the new combined MS/HS, updated enrollment projections as well as the sharing of spaces between the existing MS/HS. And, if any parts of the existing High School can be retained as a part of a new combined MS/HS facility on the existing site.

GARY J. MONTOYA
Board President
SUZETTE JEAN HASKIE
Board Vice President
CHRISTINA J. ASPAAS
Board Secretary
PHILIP J. KINLICHEE
Board Member
SHELDON PICKERING
Board Member



DANIEL P. BENAVIDEZ
Superintendent
Central Consolidated School District
Office of the Superintendent
P.O. Box 1199,
Shiprock, NM 87420
tel. 505.368.4984
fax 505.368.5232
www.ccsdnm.org

September 25, 2021

Mr. Jonathan Chamblin
PSFA Executive Director
1312 Basehart SE, Ste 200
Albuquerque, NM 87106-4365
Santa Fe, NM 87501

Dear Mr. Chamblin,

Thank you, first and foremost to the team and yourself for the guidance and professionalism shown to us while moving forward with the Newcomb Elementary School replacement project.

After many discussions and careful consideration at this time we would respectfully request that the scope of work be expanded to include the Newcomb High School, Middle School and teacher housing. We will be seeking funds to perform the additional Educational Specification and BSAR reports. We would like to continue the effort with Cooperative Strategies.

In closing we respectfully request support and guidance from PSFA as this is a much-needed project for Newcomb. Would you please place this request on the October agenda so we can possibly move forward with the project?

Respectfully,

Candice Thompson
Director of Operations

cc: Alex Garrubba, PSFA Northwest Regional Manager
Martica Casias, PSFA Deputy Director
Daniel P. Benavidez, CCSD School Superintendent
Donavan Yazzie, Interim Finance Director
file



Indian Service Rte 198

Speedway

491

491

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Indian Service Rte 198

Skyhawk Loop

Newcomb Elementary School

ES

Planned Future Teacher Housing

Teacher Housing

Skyhawk Loop

Skyhawk Loop

Newcomb High School

HS

MS

Indian Service Rte 192

Skyhawk Loop

Skyhawk Loop

Google

I. **PSCOC Meeting Date:** October 12, 2021

II. **Item Title:** S19-013 Los Lunas – Additional Funding Request

III. **Name of Presenter(s):** Martica Casias, Interim Director
Daniel Juarez, Senior Projects Coordinator

IV. **Potential Motion:**

Council approval to amend the current Systems-based award for Los Lunas MS to include additional funding in the amount of \$3,723,383 with an increase in the state share (76%) for the construction phase up to \$2,836,611 and a local share up (24%) to \$895,772. There will be no expansion of the currently awarded systems

V. **Executive Summary:**

Background:
 Los Lunas MS was originally awarded planning, design and construction phase funding in 2018 to systems based improvements. At the time of the original award, Los Lunas MS was ranked #79 with a wNMCI of 40.77%.
 In September 2021, Public School Facilities Authority (PSFA) received a letter from the district requesting additional funding to complete the building systems improvements included in the awarded systems-based project for Los Lunas MS. The district also included the Life/Health/Safety/Building Code conditions that were identified in the Design Professionals scope of work proposal and included in the General Contractor's cost.

Enrollment:
 The enrollment as of 2020-2021 for Los Lunas Middle School is 824.

PSCOC Award and Project History:

- Originally awarded in September 2018. Total estimated project cost for the planning phase was \$4,115,790.
 - Total state share (76%) for the planning, design and construction phase funding was \$3,128,000 with total local share (24%) was \$987,790.

Award History and Project Costs per Phase	Total	State Share 76%	Local Share 24%
Planning, Design and Construction Phase	\$ 4,115,790	\$ 3,128,000	\$ 987,790
Total Project Cost	\$ 4,115,790	\$ 3,128,000	\$ 987,790

Current Request:

Los Lunas Schools (LLS) is requesting additional funding to complete the remaining building systems included in the district's systems-based award. The systems consist of Parking Lots, Playground Equipment, Site Lighting, Site Drainage, Walkways, Interior Finishes, HVAC, Electrical, Plumbing, Fire Sprinkler, Demolition, and Security Systems (Access Control).

The planning and design phase work has been completed for all building systems improvements included in the Los Lunas MS systems based project award. Construction phase work has been completed for the replacement of the roofs on Administration, 300 (Cafeteria/Band) and 400 (Classroom) buildings. The Los Lunas MS systems-based award has an unexpended award balance of \$1,829,921 with a state share of \$1,453,819 and a corresponding local share of \$376,101 that can be used to supplement the requested additional funding.

Funding Summary	Total	State Share	Local Share
Systems Based Award	\$ 4,115,790	\$ 3,128,000	\$ 987,790
Design Professional	\$ 401,634	\$ 223,784	\$ 177,850
General Contractor	\$ 1,793,281	\$ 1,395,180	\$ 398,101
Consultants	\$ 90,954	\$ 55,217	\$ 35,738
Remaining Balance	\$ 1,829,921	\$ 1,453,819	\$ 376,101

The district has procured contractors for the remaining systems based work. The contractor's bid with NMGRT for the remaining systems based work and a 5% contingency totaled \$3,732,383 in requested additional funding with state share of \$2,836,611 and a corresponding local share \$895,772.

General Contractor Cost with NMGRT	Total	State Share	Local Share	Costs Funded at 100% Local Share
	\$ 6,143,398	\$ 4,037,928	\$ 1,189,339	\$ 916,130
Access Control Contractor Cost with NMGRT	\$ 146,175	\$ 53,325	\$ 16,839	\$ 76,011
Total Contractor Cost	\$ 6,289,573	\$ 4,091,253	\$ 1,206,179	\$ 992,141
Contingency at 5%	\$ 314,479	\$ 204,563	\$ 60,309	\$ 49,607

Total Contractor Cost & Contingency	\$ 6,604,052	\$ 4,295,816	\$ 1,266,488	\$ 1,041,748
Maximum Allowable Construction Cost	\$ 5,562,303	\$ 4,295,816	\$ 1,266,488	N/A
Requested Additional Funding	\$ 3,732,383	\$ 2,836,611	\$ 895,772	N/A

Award Language History:

September 19, 2018: *Planning, design and construction funding to complete system upgrades at the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 79,758 square feet (partial campus). Systems are limited to: Parking Lots, Playground Equipment, Site Lighting, Site Drainage, Walkways, Roof, Ceiling Finishes, Floor Finishes, Interior Walls, HVAC, Main Power/Emergency, Lighting/Branch Circuits, Plumbing, Fire Sprinkler, Demolition, and Security Systems (Access Control), as identified in the district's application, including associated incidental systems directly related to the work in this award.*

Project Schedule: (actual)

Planning/Design Phase:	October 2018 – February 2019
Roof Replacement:	March 2019 – December 2019
Design Phase for remaining systems:	June 2020 - August 2021

Maintenance Performance:

September 20, 2021: The Los Lunas Public School District meets all statutory requirements including the following: The districts Preventive Maintenance Plan (annual update required; 6.27.3.11 NMAC) is current, last updated on January 19, 2021, with historical updates, and rated Outstanding. 1 historical year of FIMS Proficiency Reports indicates the district is a Satisfactory to Good user of the State provided FIMS Maintenance resources (MD, PMD, UD). The districts Facility Maintenance Assessment Report (FMAR) average (F6) of 83.83% indicates the district is maintaining their assets to a Good level, currently above the State FMAR average of 72%. Staff recommends the district continue their diligence towards improved core maintenance to 85% (Good) ratings, continue using the FIMS tools to drive district maintenance performance and respond to subsequent FMAR's for improved performance ratings.

Staff Recommendation:

Staff recommends amending the current systems-based award language for Los Lunas MS (S19-013) to include additional funding in the amount of \$3,732,383 with an increase in the state share (76%) for the construction phase up to \$2,836,611 and a local share (24%) up to \$895,772. The additional funding would allow the district to complete the building systems improvements extend the life of the facilities on the Los Lunas MS campus.

The district received bids from three General Contractor's with the selected contractor's bid being \$992,532 less than the next lowest bid. The district's governing board at its September 21st meeting approved the evaluation committee's selection of a General Contractor. The district is ready to proceed in to construction with the construction documents having been reviewed and approved by the Village of Los Lunas and the Construction Industries Division.

The district was awarded \$1,006,000 in roof replacement funding for 47,148 GSF with a cost per square foot of \$21. The General contractor bid totaled \$1,793,281 at \$38/SF. This increase is the result of a new wage decision where the hourly base, fringe and apprenticeship rates doubled from \$16/hr. to \$32/hr. The district's application and award were based on an hourly labor rate ranging from \$16-21/hr.

Staff analysis found that due to a high ground water table, poor soil conditions and the Village of Los Lunas floodplain requirements for retaining 100% of the runoff/storm water on site, the awarded site drainage funding was insufficient to address the onsite drainage issues in the main courtyard and within the playfield area.

Staff is in agreement with the district's request for additional funding to complete the systems based improvements that were awarded to the district in the 2018-2019 fiscal year.

Dr. Arsenio Romero
Superintendent



Sonya C'Moya, President
Bruce Bennett, Vice President
Tina Garcia, Secretary
Ragon Espinoza, Member
Jessie Lewis, Member

September 27, 2021

New Mexico Public Schools Facilities Authority
Attention: Sean Mussell, Regional Facilities Manager
Sent via email to smussell@nmpsfa.org

Dear Members of the New Mexico Public Schools Facilities Authority,

The PSFA's mission in serving its stakeholders by providing quality, sustainable, safe and adequately equipped facilities that enhance educational outcomes for students and staff aligns perfectly with the beliefs and practices of Los Lunas Schools (LLS). Our motto is *Every student matters. Every moment counts*. Those are not just words, but a commitment in all that we do every day, and is mirrored in all aspects of our practices. From our mission statement - *Preparing, empowering, and inspiring all students to reach their maximum potential*, to our District Goal - *To provide continued access to a safe and rigorous learning environment during a pandemic and into the future*, to the theme of the District – *United*, is reflective of our District's ongoing commitment to provide the best education for our students. One of the most important aspects of that is to ensure that all students and staff have a facility that is accessible to all, is well maintained, and is viable now and into the future.

LLS has maintained a strong working relationship with the PSFA on PSCOC-awarded projects over the past 15+ years, inclusive of a history of 20+ previous and current PSCOC funded projects. All projects have been designed and completed to best serve its students and staff to the highest degree. Also, with the intent to address building systems that are category 1-4 in the Facilities Assessment Database, as well as, recurring maintenance issues, and systems that have deteriorated or are beyond their expected useful life. In doing so, LLS has maintained high FMAR scores on its facilities throughout the district. This makes the Los Lunas Middle School (LLMS) a prime facility to have received the 2018-2019 System based capital outlay award for renovations. LLS is requesting additional funding from its original award due to an increase in scope of work and inflation on material costs.

LLS initially identified project necessities in the original PSCOC application for funding. However, upon an extensive site evaluation conducted by Greer Stafford Architecture on August 23, 2019, other Life-Health-Safety-Code items were discovered. LLS believes it is in the best interest of its students and staff to expand the original scope of work to include all items addressed in the site evaluation in order to provide a safe and sustaining facility.



PO Drawer 1300
Los Lunas, New Mexico 87031
Phone: (505) 865-9636 Fax: (505) 865-7766
Preparing, empowering, and inspiring all students to reach their maximum potential.



These additional items include, but are not limited to, the following:

- **Fire Lane:** Create a fire apparatus road to meet International Fire Code Section 503;
- **Amphitheater Replacement:** Redesign and replacement to integrate into the overall grading and drainage solutions;
- **Administration Building:** Renovation of all toilet room areas to bring to ADA compliance;
- **Building 100, 200, and 500:** Replacement of non-ADA compliant door hardware. Remove/replacement of cabinets and sinks to meet ADA reach clearances. Renovation of toilet rooms to meet ADA compliance;
- **Door Glass:** Remove/replace all wired glass with approved safety glass;
- **Building 300/Cafeteria:** The combustion air serving the small mechanical room found to be incomplete. Plumbing fixtures in toilet rooms found to be non-ADA compliant, remove/replace to meet ADA compliance; and
- **PSFA Security Guidelines:** Recommend security vestibule to be designed and integrated into main front entry.

Given that the original scope of work and cost estimate were created in 2018, LLS has seen a substantial increase in construction costs. Spikes in building material costs and unforeseen delays in delivery are some of the unexpected consequences of the COVID-19 pandemic. In 2021 Gypsum and acoustic insulation materials have increased by 5% to 20% per month. In some instances, steel costs have increased by 250-300% a year. These are a fraction of the industries where prices have been on the rise. Cost increases have not only affected the LLMS Systems-Based project, but in all of the district's construction projects.

LLS believe assistance with additional funding for the LLMS Systems-Based project will provide the opportunity to renovate LLMS to its true facility potential. In a collaborative effort between PSFA and LLS, we can provide students and staff of LLMS with a facility that will meet all our goals; providing quality, sustainable, safe and adequately equipped facilities that enhance educational outcomes.

We appreciate the opportunity to speak to you more about this project.

Respectfully,



Dr. Arsenio Romero
Superintendent
Los Lunas Schools

xc: Claire Cieremans
Andrew Garcia
Michelle Romero
Tiffany Gutierrez





- Interior work only
- Site work - state/local funded
- Site work - 100% local share
- Interior work planned - roofing complete
- Demolition
- Site work - state/local fund: 50% increased local share

500 Building
Flooring
Ceiling finishes
HVAC
Plumbing
Electrical/lighting
Access controls

Administration
Roofing
HVAC
Ceiling finishes
Electrical

North parking lot
Drainage
Paving

Retention pond/ Firelane/ Field
Drainage
Paving

400 Building
Ceiling finishes
HVAC
Electrical/lighting

Courtyard
drainage
site improvements

100 Building
Flooring
Ceiling finishes
HVAC
Plumbing
Electrical/lighting
Access controls

gym locker rooms
HVAC
ADA
plumbing

300 Building
Flooring
Electrical/lighting

200 Building
Flooring
Ceiling finishes
HVAC
Electrical/lighting

Demo

repaving



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PUBLIC SCHOOL FACILITIES AUTHORITYMICHELLE LUJAN-GRISHAM
GOVERNORJOE GUILLEN
PSCOC CHAIRJONATHAN CHAMBLIN
PSFA DIRECTOR**PSCOC AWARD MODIFICATION REQUEST**

DATE: September 29, 2021

REQUEST TYPE: ☒ Out-Of-Cycle ☐ Waiver ☐ Advance ☐ Additional Funding ☐ Award Language Change

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form) which must be signed by the district board advisor. Read INSTRUCTIONS at the end of the application for additional criteria/out match waiver eligibility. Incomplete forms will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: Los Lunas Schools
PSCOC PROJECT #: S19-013
PROJECT NAME: Los Lunas Middle School
APPLICATION RANK: 79
ENROLLMENT: N/A
DESIGN CAPACITY: N/A


Fiscal Year of most recent audit
submitted & accepted by State Auditor: _____

DESCRIPTION OF REQUEST: Council approval to amend the current Systems-based award for Los Lunas MS to include additional funding in the amount of \$3,723,383 with an increase in the state share (76%) for the construction phase up to \$2,836,611 and a local share up (24%) to \$895,772


Line	CURRENT PSCOC AWARD INFORMATION	TOTAL TO ADEQUACY	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
1	Original Award	\$ 4,115,790	\$ 3,128,000	\$ 987,790	\$ -
2	Appropriation Offset at Original Award	\$ -	\$ -	\$ -	\$ -
3	Waiver #####	\$ -	\$ -	\$ -	\$ -
4	Supplemental Award #####	\$ -	\$ -	\$ -	\$ -
5	Supplemental Award #####	\$ -	\$ -	\$ -	\$ -
6	Subtotal Project Costs after Waiver & Offsets:	\$ 4,115,790	\$ 3,128,000	\$ 987,790	\$ -
7	Local Match Advance #####	\$ -	\$ -	\$ -	\$ -
8	ADJUSTED TOTAL BUDGET (USES)	\$ 4,115,790	\$ 3,128,000	\$ 987,790	\$ -

Line	ESTIMATED TOTAL PROJECT COSTS	
9	Total Project Cost	\$ 8,889,921
10	Total Project Cost to Adequacy	\$ 7,848,173
11	Current Budget to Adequacy (Line 6)	\$ 4,115,790
12	Estimated Additional Funding Required (Line 10 - Line 11)	\$ 3,732,383

Line	ADDITIONAL FUND REQUEST	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
13	Match Percentage	76%	24%	100%
14	ADDITIONAL FUNDS REQUEST (Line 12)	\$ 2,836,611	\$ 895,772	\$ 1,041,748
15	Offset Carryforward (if applicable)	\$ -	\$ -	\$ -
16	WAIVER/ADVANCE REQUEST	\$ -	\$ -	\$ -
17	ADJUSTED ADDITIONAL FUNDS REQUEST	\$ 2,836,611	\$ 895,772	\$ 1,041,748


School Board President
(Required)

Date


School District Designee
(Required)

Date

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

ADDITIONAL INFORMATION: The Los Lunas MS systems-based award has an unexpended award balance of \$1,829,921 with a state share of \$1,453,819 and a corresponding local share of \$376,101 that can be used to supplement the requested additional funding.

PSFA STAFF RECOMMENDATION: Staff recommends amending the current systems-based award language for Los Lunas MS (\$19-013) to include additional funding in the amount of \$3,732,383 with an increase in the state share (76%) for the construction phase up to \$2,838,611 and a local share (24%) up to \$895,772. The additional funding would allow the district to complete the building systems improvements extend the life of the facilities on the Los Lunas MS campus.

Sean Mussell
PSFA Regional Facilities Manager

09/29/2021
Date

TGJP
PSFA Senior Facilities Manager

9/30/21
Date

SUBCOMMITTEE REVIEW DATE: _____

☐ Approve Recommendation
☐ Reject Recommendation

COMMENTS:

PSFA Director

Date

PSCOC Awards Subcommittee Chair

Date

PSCOC REVIEW DATE: _____

☐ Approve Motion
☐ Reject Motion

MOTION:

ADDITIONAL FUNDING REQUEST

INSTRUCTIONS

For purposes of determining eligibility for Reduction/Advance of Local Share, detailed financial information for the project and the district at large is required. In instances where district cash flow/cash balances are an issue, assistance may be offered in the form of an advance to be repaid, as opposed to a reduction in the local match which does not require district repayment. Final consideration of the request must be by a quorum of the PSCOC in a public meeting.

REDUCTION/ADVANCE OF LOCAL SHARE

The Council may adjust or advance the amount of local share otherwise required if it determines that a school district has used all of its local resources. The Council shall consider whether the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project and, for all educational purposes, has a residential property tax rate of at least 10 mills. The Council may also consider waivers if the following district conditions exist: 1.) the residential mill levy is at least 7 mills; 2.) the MEM count is equal to or less than 800; 3.) the percent of free or reduced lunch is equal to or greater than 70 percent; and 4.) the state share is equal to or less than 50 percent. The district, in consultation with their bond advisor, shall complete and submit the District Statement of Financial Position on page 2 of this application and be signed by the school district bond advisor.

STATEMENT OF FINANCIAL POSITION

All requests for advance/waiver require completion of the Statement of Financial Position signed by the school district bond advisor and reviewed and signed by the Public Education Department. Incomplete Statements may delay consideration and action by the Council. If you are unclear about any requested financial information, contact your Public Education Department budget analyst at 505-827-6537 for assistance.

I. **PSCOC Meeting Date:** October 12, 2021

II. **Item Title:** 2018-2019 Security Projects Bridge Awards

III. **Name of Presenter(s):** Martica Casias, Interim Director
Daniel Juarez, Senior Projects Coordinator

IV. **Potential Motion:**

Council approval to revert the remaining 2018-2019 Security Award funds in the amount unexpended as of October 31, 2021 to the schools listed in Attachment A. The PSFA shall notify all districts of this deadline. Districts may reapply for an emergency system award pursuant to New Mexico State Statute 22-24-4.6. Districts may reapply for the full amount of the unexpended balance upon certifying the design is complete, procurement can be completed and a construction agreement can be executed in three months, and funding can be spent by October 31, 2022.

V. **Executive Summary:**

Background:

In 2018-2019 the following legislation was passed regarding School Security:

- HB306 appropriated \$6M from the PSCOF for expenditure in FY2018-2022 unless otherwise noted.
- SB39 provided that a school district receiving a grant in accordance with this section (school Security Projects) shall expend the grant money within three years after the grant allocation.
- SB239 later provided that up to \$10.0M of the PSCOF may be expended in fiscal years 2019 through 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

In summary, monies must be expended three years after the date of the award. Awards were made on October 11, 2018.

PSCOC Award and Project History:

- In October of 2018, 288 Security Project applications were received from 47 districts and state charter schools; eight were not recommended for an award based on criteria.
- Of the 280 awards, 222 were accepted and 124 are still ongoing.

- Awards were made per school, per system and state/local matches were applied.
- Applications were ranked by PSCOC adopted scoring criteria.
- Total 2018-2019 (HB306 and SB239) PSCOC award amount \$16,000,000.

2018-2019 PSCOC Eligible Security Systems		
Site fencing	Exterior door access control system	Impact resistant glazing materials
Manual gates	Rapid entry system key boxes	Office space for counselor
Vehicle bollards	Secure vestibules	Office space for SRO
Site access control	Central camera control monitor	Automatic vehicle gates
Exterior site lighting from exits to parking	Interior door replacement	Security cameras
Exterior site lighting from staff/teacher exit to parking	Interior door hardware replacement	Hand held radios
Emergency notification system	Exterior window replacement	Bulletproof glazing
On site radio notification infrastructure	Window shades and blinds	Gunshot detection systems
Exterior door replacement	Window tinting and decals	School visitor ID scanner

Current request:

The 2018-2019 Security Awards have a three year sunset and are set to expire October of 2021. Of the 2018-2019 Security Awards 74 are complete and 124 are still in various stages of completion.

The current request is to make “bridge” awards to complete the Security Projects, with a completion date of October 30, 2022. Award monies would come from the Public School Capital Outlay Fund (PSCOF). Award amounts would not exceed the original Security Award amount made to the school districts and /or the state chartered charter schools. The award amount would simply allow the project to be completed.

The school districts and PSFA are working together to complete these Security Projects. Due to the ongoing pandemic projects have been delayed.

Staff Recommendation:

PSCOC to make bridge awards to allow for completion of the Security Projects currently underway. . Award amounts will not exceed the school districts and or the state chartered charter schools original Security Award.

School District	Project #	Project Name	AWARD TOTAL		COMMITTED		EXPENDED		AWARD BALANCE
Alamogordo Public Schools	T19-001	T19-001 Alamogordo HS (Alamogordo)	\$206,177.00		\$162,170.62		\$162,170.62		\$44,006.38
Alamogordo Public Schools	T19-002	T19-002 Buena Vista ES (Alamogordo)	\$164,318.00		\$3,642.87		\$3,642.87		\$160,675.13
Albuquerque Public Schools	T19-005	T19-005 Adobe Acres ES (Albuquerque)	\$76,900.00		\$58,914.07		\$21,651.02		\$17,985.93
Albuquerque Public Schools	T19-006	T19-006 Alameda ES (Albuquerque)	\$72,340.00		\$28,340.40		\$16,982.75		\$43,999.60
Albuquerque Public Schools	T19-007	T19-007 Alamosa ES (Albuquerque)	\$147,386.00		\$68,886.40		\$56,763.36		\$78,499.60
Albuquerque Public Schools	T19-008	T19-008 Albuquerque HS (Albuquerque)	\$0.00		\$0.00		\$0.00		\$0.00
Albuquerque Public Schools	T19-009	T19-009 Alvarado ES (Albuquerque)	\$0.00		\$0.00		\$0.00		\$0.00
Albuquerque Public Schools	T19-011	T19-011 Bellehaven ES (Albuquerque)	\$73,053.00		\$70,622.44		\$39,319.54		\$2,430.56
Albuquerque Public Schools	T19-012	T19-012 Career Enrichment Center/ Early College	\$73,159.00		\$3,887.65		\$1,387.23		\$69,271.35
Albuquerque Public Schools	T19-013	T19-013 Chamiza ES (Albuquerque)	\$77,840.00		\$52,677.95		\$51,762.29		\$25,162.05
Albuquerque Public Schools	T19-014	T19-014 Chaparral ES (Albuquerque)	\$0.00		\$0.00		\$0.00		\$0.00
Albuquerque Public Schools	T19-015	T19-015 Cibola HS (Albuquerque)	\$151,138.00		\$114,101.26		\$109,131.89		\$37,036.74
Albuquerque Public Schools	T19-016	T19-016 Cochiti ES (Albuquerque)	\$0.00		\$0.00		\$0.00		\$0.00
Albuquerque Public Schools	T19-017	T19-017 Coronado ES (Albuquerque)	\$0.00		\$0.00		\$0.00		\$0.00
Albuquerque Public Schools	T19-018	T19-018 Corrales ES (Albuquerque)	\$77,947.00		\$73,390.13		\$73,351.26		\$4,556.87
Albuquerque Public Schools	T19-019	T19-019 Del Norte HS (Albuquerque)	\$141,537.00		\$100,134.23		\$100,048.55		\$41,402.77
Albuquerque Public Schools	T19-020	T19-020 Dolores Gonzales ES (Albuquerque)	\$0.00		\$0.00		\$0.00		\$0.00
Albuquerque Public Schools	T19-021	T19-021 Duranes ES (Albuquerque)	\$0.00		\$0.00		\$0.00		\$0.00
Albuquerque Public Schools	T19-022	T19-022 East San Jose ES (Albuquerque)	\$73,090.00		\$73,090.00		\$72,216.49		(\$0.00)
Albuquerque Public Schools	T19-023	T19-023 Edward Gonzales ES (Albuquerque)	\$73,179.00		\$57,709.73		\$54,853.66		\$15,469.27
Albuquerque Public Schools	T19-024	T19-024 Eisenhower MS (Albuquerque)	\$96,869.00		\$81,759.19		\$81,712.22		\$15,109.81
Albuquerque Public Schools	T19-025	T19-025 El Camino Real Academy (Albuquerque)	\$0.00		\$0.00		\$0.00		\$0.00
Albuquerque Public Schools	T19-026	T19-026 Eldorado HS (Albuquerque)	\$149,590.00		\$92,437.51		\$0.00		\$57,152.49
Albuquerque Public Schools	T19-027	T19-027 Emerson ES (Albuquerque)	\$74,339.00		\$74,338.88		\$60,658.42		\$0.12
Albuquerque Public Schools	T19-028	T19-028 Garfield MS (Albuquerque)	\$94,437.00		\$4,705.85		\$3,999.96		\$89,731.15
Albuquerque Public Schools	T19-029	T19-029 Grant MS (Albuquerque)	\$105,439.00		\$99,361.90		\$77,257.45		\$6,077.10

School District	Project #	Project Name	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Albuquerque Public Schools	T19-030	T19-030 Griegos ES (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-031	T19-031 Harrison MS (Albuquerque)	\$113,649.00	\$13,455.79	\$8,800.00	\$100,193.21
Albuquerque Public Schools	T19-032	T19-032 Hawthorne ES (Albuquerque)	\$76,784.00	\$60,601.20	\$49,915.27	\$16,182.80
Albuquerque Public Schools	T19-033	T19-033 Hayes MS (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-034	T19-034 Helen Cordero K-2 Primary School	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-035	T19-035 James Monroe MS (Albuquerque)	\$98,359.00	\$81,583.36	\$81,536.41	\$16,775.64
Albuquerque Public Schools	T19-036	T19-036 Jefferson MS (Albuquerque)	\$99,346.00	\$4,705.85	\$3,999.96	\$94,640.15
Albuquerque Public Schools	T19-037	T19-037 Jimmy Carter MS (Albuquerque)	\$104,533.00	\$104,533.00	\$86,412.68	\$0.00
Albuquerque Public Schools	T19-038	T19-038 John Adams MS (Albuquerque)	\$100,561.00	\$92,987.18	\$88,049.82	\$7,573.82
Albuquerque Public Schools	T19-039	T19-039 Kennedy MS (Albuquerque)	\$98,200.00	\$77,307.63	\$77,307.43	\$20,892.37
Albuquerque Public Schools	T19-040	T19-040 Kit Carson ES (Albuquerque)	\$77,147.00	\$35,999.12	\$35,533.14	\$41,147.88
Albuquerque Public Schools	T19-041	T19-041 Lavaland ES (Albuquerque)	\$75,831.00	\$21,123.18	\$971.95	\$54,707.82
Albuquerque Public Schools	T19-042	T19-042 LBJ MS (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-043	T19-043 Lew Wallace ES (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-044	T19-044 Longfellow ES (Albuquerque)	\$49,205.00	\$39,947.72	\$35,319.88	\$9,257.28
Albuquerque Public Schools	T19-045	T19-045 Los Ranchos ES (Albuquerque)	\$72,581.00	\$10,633.99	\$10,050.84	\$61,947.01
Albuquerque Public Schools	T19-046	T19-046 Lowell ES (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-047	T19-047 Madison MS (Albuquerque)	\$96,939.00	\$4,705.85	\$2,470.57	\$92,233.15
Albuquerque Public Schools	T19-048	T19-048 Manzano HS (Albuquerque)	\$152,672.00	\$66,569.93	\$2,250.21	\$86,102.07
Albuquerque Public Schools	T19-049	T19-049 Mark Twain ES (Albuquerque)	\$74,522.00	\$74,125.69	\$46,064.01	\$396.31
Albuquerque Public Schools	T19-050	T19-050 McCollum ES (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-051	T19-051 McKinley MS (Albuquerque)	\$117,747.00	\$28,480.23	\$28,480.22	\$89,266.77
Albuquerque Public Schools	T19-052	T19-052 Mission Avenue ES (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-053	T19-053 Mitchell ES (Albuquerque)	\$72,040.00	\$68,861.10	\$22,874.78	\$3,178.90
Albuquerque Public Schools	T19-054	T19-054 Montezuma ES (Albuquerque)	\$76,212.00	\$69,306.05	\$69,306.05	\$6,905.95
Albuquerque Public Schools	T19-055	T19-055 Mountain Mahogany Community School	\$29,736.00	\$29,736.00	\$29,736.00	(\$0.00)

School District	Project #	Project Name	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Albuquerque Public Schools	T19-056	T19-056 Painted Sky ES (Albuquerque)	\$82,704.00	\$59,267.55	\$12,712.53	\$23,436.45
Albuquerque Public Schools	T19-057	T19-057 Reginald Chavez ES (Albuquerque)	\$71,116.00	\$68,456.28	\$62,062.59	\$2,659.72
Albuquerque Public Schools	T19-058	T19-058 Rio Grande HS (Albuquerque)	\$153,752.00	\$70,155.22	\$63,986.78	\$83,596.78
Albuquerque Public Schools	T19-059	T19-059 San Antonito ES (Albuquerque)	\$74,508.00	\$72,263.95	\$44,415.73	\$2,244.05
Albuquerque Public Schools	T19-060	T19-060 Sandia HS (Albuquerque)	\$151,804.00	\$107,820.58	\$4,174.55	\$43,983.42
Albuquerque Public Schools	T19-061	T19-061 Seven Bar ES (Albuquerque)	\$76,001.00	\$70,803.05	\$70,764.18	\$5,197.95
Albuquerque Public Schools	T19-062	T19-062 Sunset View ES (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-063	T19-063 Taft MS (Albuquerque)	\$97,635.00	\$24,022.90	\$23,317.02	\$73,612.10
Albuquerque Public Schools	T19-064	T19-064 Tomasita ES (Albuquerque)	\$73,788.00	\$70,515.50	\$36,005.78	\$3,272.50
Albuquerque Public Schools	T19-065	T19-065 Truman MS (Albuquerque)	\$109,808.00	\$75,086.70	\$64,152.27	\$34,721.30
Albuquerque Public Schools	T19-066	T19-066 Valley HS (Albuquerque)	\$150,234.00	\$6,639.83	\$5,643.85	\$143,594.17
Albuquerque Public Schools	T19-067	T19-067 Ventana Ranch ES (Albuquerque)	\$79,152.00	\$57,326.25	\$57,026.96	\$21,825.75
Albuquerque Public Schools	T19-068	T19-068 Volcano Vista HS (Albuquerque)	\$152,119.00	\$115,878.04	\$61,153.50	\$36,240.96
Albuquerque Public Schools	T19-069	T19-069 Washington MS (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-070	T19-070 West Mesa HS (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Albuquerque Public Schools	T19-071	T19-071 Wilson MS (Albuquerque)	\$96,892.00	\$55,300.45	\$49,673.08	\$41,591.55
Albuquerque Public Schools	T19-072	T19-072 Zia ES (Albuquerque)	\$0.00	\$0.00	\$0.00	\$0.00
Aztec Municipal Schools	T19-073	T19-073 Aztec HS (Aztec)	\$212,478.00	\$212,434.14	\$212,255.89	\$43.86
Belen Consolidated Schools	T19-074	T19-074 Belen HS (Belen)	\$55,803.00	\$22,893.99	\$13,622.51	\$32,909.01
Belen Consolidated Schools	T19-075	T19-075 Central ES (Belen)	\$47,344.00	\$9,271.48	\$6,490.04	\$38,072.52
Belen Consolidated Schools	T19-076	T19-076 La Promesa ES (Belen)	\$106,733.00	\$16,265.75	\$0.00	\$90,467.25
Bernalillo Public Schools	T19-077	T19-077 Bernalillo ES (Bernalillo)	\$93,148.00	\$7,879.17	\$4,864.07	\$85,268.83
Bernalillo Public Schools	T19-078	T19-078 Bernalillo MS (Bernalillo)	\$147,268.00	\$10,410.15	\$7,040.68	\$136,857.85
Central Consolidated	T19-080	T19-080 Eva B Stokely ES (Central)	\$84,777.00	\$75,037.38	\$75,036.48	\$9,739.62
Central Consolidated	T19-081	T19-081 Kirtland ES (Central)	\$150,023.00	\$124,570.98	\$124,253.58	\$25,452.02
Central Consolidated	T19-082	T19-082 Kirtland MS (Central)	\$74,930.00	\$56,134.33	\$56,134.34	\$18,795.67

School District	Project #	Project Name	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Central Consolidated	T19-083	T19-083 Nizhoni ES (Central)	\$173,149.00	\$148,348.28	\$133,804.87	\$24,800.72
Central Consolidated	T19-084	T19-084 Ojo Amarillo ES (Central)	\$58,298.00	\$36,897.87	\$36,896.96	\$21,400.13
Central Consolidated	T19-085	T19-085 Tse Bit Ai MS (Central)	\$181,750.00	\$163,588.46	\$144,037.53	\$18,161.54
Chama Valley Independent	T19-086	T19-086 Chama ES/MS (Chama Valley)	\$4,692.00	\$0.00	\$0.00	\$4,692.00
Chama Valley Independent	T19-087	T19-087 Escalante Mid-High School (Chama Valley)	\$1,028.00	\$0.00	\$0.00	\$1,028.00
Chama Valley Independent	T19-088	T19-088 Tierra Amarilla ES (Chama Valley)	\$852.00	\$0.00	\$0.00	\$852.00
Cuba Independent Schools	T19-089	T19-089 Cuba ES (Cuba)	\$9,390.00	\$1,585.63	\$1,585.60	\$7,804.37
Cuba Independent Schools	T19-090	T19-090 Cuba HS (Cuba)	\$34,770.00	\$1,669.33	\$1,669.33	\$33,100.68
Cuba Independent Schools	T19-091	T19-091 Cuba MS (Cuba)	\$16,020.00	\$1,585.63	\$1,585.60	\$14,434.38
Deming Public Schools	T19-092	T19-092 Bell ES (Deming)	\$9,194.00	\$9,194.00	\$9,194.00	\$0.00
Deming Public Schools	T19-093	T19-093 Chaparral ES (Deming)	\$18,792.00	\$18,638.77	\$18,638.77	\$153.23
Espanola Public Schools	T19-094	T19-094 Carlos Vigil MS (Espanola)	\$73,346.00	\$4,910.25	\$4,887.71	\$68,435.75
Espanola Public Schools	T19-095	T19-095 Espanola Valley HS (Espanola)	\$91,574.00	\$41,961.86	\$40,192.46	\$49,612.14
Espanola Public Schools	T19-096	T19-096 James H. Rodriguez ES (Espanola)	\$70,432.00	\$11,215.93	\$11,215.93	\$59,216.07
Espanola Public Schools	T19-097	T19-097 Los Ninos Kindergarten Center (Espanola)	\$44,392.00	\$0.00	\$0.00	\$44,392.00
Farmington Municipal	T19-109	T19-109 Mesa Verde ES (Farmington)	\$4,990.00	\$4,975.78	\$4,975.78	\$14.22
Gadsden Independent	T19-112	T19-112 Santa Teresa HS (Gadsden)	\$113,568.00	\$72,427.53	\$72,427.53	\$41,140.47
Gallup-McKinley County	T19-113	T19-113 Central HS (Gallup-McKinley)	\$19,200.00	\$3,903.20	\$3,903.20	\$15,296.80
Gallup-McKinley County	T19-114	T19-114 Chief Manuelito MS (Gallup-McKinley)	\$15,680.00	\$0.00	\$0.00	\$15,680.00
Gallup-McKinley County	T19-115	T19-115 Crownpoint ES (Gallup-McKinley)	\$23,760.00	\$15,873.85	\$3,903.20	\$7,886.15
Gallup-McKinley County	T19-116	T19-116 Crownpoint High School (Gallup-McKinley)	\$121,280.00	\$58,926.00	\$0.00	\$62,354.00
Gallup-McKinley County	T19-117	T19-117 Crownpoint MS (Gallup-McKinley)	\$15,040.00	\$0.00	\$0.00	\$15,040.00
Gallup-McKinley County	T19-118	T19-118 David Skeet ES (Gallup-McKinley)	\$15,440.00	\$11,418.40	\$11,418.40	\$4,021.60
Gallup-McKinley County	T19-119	T19-119 Gallup MS (Gallup-McKinley)	\$51,200.00	\$4,717.22	\$4,717.22	\$46,482.78
Gallup-McKinley County	T19-120	T19-120 John F. Kennedy MS (Gallup-McKinley)	\$41,760.00	\$0.00	\$0.00	\$41,760.00
Gallup-McKinley County	T19-121	T19-121 Lincoln ES (Gallup-McKinley)	\$20,160.00	\$3,903.20	\$3,903.20	\$16,256.80

School District	Project #	Project Name	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gallup-McKinley County	T19-122	T19-122 Navajo MS (Gallup-McKinley)	\$37,600.00	\$3,903.20	\$3,903.20	\$33,696.80
Gallup-McKinley County	T19-123	T19-123 Navajo Pine HS (Gallup-McKinley)	\$47,840.00	\$4,896.13	\$3,903.20	\$42,943.87
Gallup-McKinley County	T19-124	T19-124 Ramah ES (Gallup-McKinley)	\$30,800.00	\$3,903.20	\$3,903.20	\$26,896.80
Gallup-McKinley County	T19-125	T19-125 Ramah HS (Gallup-McKinley)	\$46,480.00	\$31,709.44	\$3,903.20	\$14,770.56
Gallup-McKinley County	T19-126	T19-126 Red Rock ES (Gallup-McKinley)	\$33,600.00	\$3,903.20	\$3,903.20	\$29,696.80
Gallup-McKinley County	T19-127	T19-127 Roosevelt ES (Gallup-McKinley)	\$4,800.00	\$3,903.20	\$3,903.20	\$896.80
Gallup-McKinley County	T19-128	T19-128 Stagecoach ES (Gallup-McKinley)	\$30,320.00	\$3,903.20	\$3,903.20	\$26,416.80
Gallup-McKinley County	T19-129	T19-129 Thoreau Elementary (Gallup-McKinley)	\$4,800.00	\$3,903.20	\$3,903.20	\$896.80
Gallup-McKinley County	T19-130	T19-130 Thoreau HS (Gallup-McKinley)	\$84,800.00	\$17,996.76	\$3,903.20	\$66,803.24
Gallup-McKinley County	T19-131	T19-131 Tobe Turpen ES (Gallup-McKinley)	\$60,453.00	\$16,665.12	\$11,699.97	\$43,787.88
Gallup-McKinley County	T19-132	T19-132 Tohatchi ES (Gallup-McKinley)	\$10,397.00	\$3,903.20	\$3,903.20	\$6,493.80
Gallup-McKinley County	T19-133	T19-133 Tohatchi HS (Gallup-McKinley)	\$4,800.00	\$3,903.20	\$3,903.20	\$896.80
Gallup-McKinley County	T19-134	T19-134 Tohatchi MS (Gallup-McKinley)	\$36,738.00	\$19,661.64	\$0.00	\$17,076.36
Gallup-McKinley County	T19-135	T19-135 Twin Lakes ES (Gallup-McKinley)	\$24,640.00	\$19,562.37	\$12,932.45	\$5,077.63
Grady Municipal Schools	T19-136	T19-136 Grady Combined School (Grady)	\$17,520.00	\$11,272.92	\$11,272.92	\$6,247.08
Grants-Cibola County	T19-137	T19-137 Cubero ES (Grants-Cibola)	\$28,383.00	\$28,383.00	\$4,776.90	(\$0.00)
Grants-Cibola County	T19-138	T19-138 Mesa View ES (Grants-Cibola)	\$28,383.00	\$28,383.00	\$4,776.90	(\$0.00)
Grants-Cibola County	T19-139	T19-139 Milan ES (Grants-Cibola)	\$10,010.00	\$10,010.00	\$4,776.90	(\$0.00)
Grants-Cibola County	T19-140	T19-140 Mt. Taylor ES (Grants-Cibola)	\$28,383.00	\$28,383.00	\$4,776.90	(\$0.00)
Grants-Cibola County	T19-141	T19-141 San Rafael ES (Grants-Cibola)	\$5,544.00	\$3,567.39	\$3,567.39	\$1,976.61
Grants-Cibola County	T19-142	T19-142 Seboyeta ES (Grants-Cibola)	\$19,915.00	\$16,594.32	\$0.00	\$3,320.68
Hagerman Municipal	T19-143	T19-143 Hagerman Combined School (Hagerman)	\$445,927.00	\$25,561.24	\$0.00	\$420,365.76
Hobbs Municipal Schools	T19-144	T19-144 Edison ES (Hobbs)	\$56,550.00	\$56,550.00	\$0.00	\$0.00
Hobbs Municipal Schools	T19-145	T19-145 Hobbs HS (Hobbs)	\$334,451.00	\$249,044.03	\$172,833.79	\$85,406.97
Hobbs Municipal Schools	T19-146	T19-146 Stone ES (Hobbs)	\$135,952.00	\$128,972.47	\$0.00	\$6,979.53
House Municipal Schools	T19-147	T19-147 House Combined School (House)	\$159,705.00	\$123,667.93	\$39,161.80	\$36,037.07

School District	Project #	Project Name	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Las Cruces Public Schools	T19-148	T19-148 Cesar Chavez ES (Las Cruces)	\$158,080.00	\$40,101.62	\$0.00	\$117,978.38
Las Cruces Public Schools	T19-149	T19-149 Conlee ES (Las Cruces)	\$133,120.00	\$55,463.60	\$35,742.41	\$77,656.40
Las Cruces Public Schools	T19-150	T19-150 Doña Ana ES (Las Cruces)	\$113,152.00	\$34,423.03	\$0.00	\$78,728.97
Las Cruces Public Schools	T19-151	T19-151 East Picacho ES (Las Cruces)	\$121,472.00	\$33,056.63	\$31,348.63	\$88,415.37
Las Cruces Public Schools	T19-152	T19-152 MacArthur ES (Las Cruces)	\$133,120.00	\$0.00	\$0.00	\$133,120.00
Las Cruces Public Schools	T19-153	T19-153 Mesilla Park ES (Las Cruces)	\$113,152.00	\$34,510.95	\$32,500.67	\$78,641.05
Las Cruces Public Schools	T19-154	T19-154 Rio Grande Preparatory Institute (Las	\$115,648.00	\$17,394.95	\$17,394.95	\$98,253.05
Las Cruces Public Schools	T19-155	T19-155 Sunrise ES (Las Cruces)	\$42,432.00	\$39,439.47	\$37,691.52	\$2,992.53
Las Cruces Public Schools	T19-156	T19-156 Tombaugh ES (Las Cruces)	\$67,392.00	\$23,014.40	\$11,213.34	\$44,377.60
Las Cruces Public Schools	T19-157	T19-157 University Hills ES (Las Cruces)	\$42,432.00	\$25,214.12	\$23,632.63	\$17,217.88
Las Cruces Public Schools	T19-158	T19-158 Valley View ES (Las Cruces)	\$46,592.00	\$33,003.95	\$31,114.28	\$13,588.05
Las Cruces Public Schools	T19-159	T19-159 White Sands ES/MS (Las Cruces)	\$76,992.00	\$60,207.56	\$44,895.01	\$16,784.44
Las Cruces Public Schools	T19-160	T19-160 Zia MS (Las Cruces)	\$42,432.00	\$40,342.49	\$36,238.13	\$2,089.51
Las Vegas City Schools	T19-161	T19-161 Mike Mateo ES (Las Vegas City)	\$161,302.00	\$0.00	\$0.00	\$161,302.00
Las Vegas City Schools	T19-162	T19-162 Robertson HS (Las Vegas City)	\$735,377.00	\$0.00	\$0.00	\$735,377.00
Logan Municipal Schools	T19-163	T19-163 Logan Combined School (Logan)	\$24,800.00	\$16,796.10	\$16,796.10	\$8,003.90
Los Alamos Public Schools	T19-164	T19-164 Chamisa ES (Los Alamos)	\$36,385.00	\$36,385.00	\$36,385.00	\$0.00
Los Lunas Public Schools	T19-165	T19-165 Desert View ES (Los Lunas)	\$156,712.00	\$142,289.06	\$142,197.03	\$14,422.94
Los Lunas Public Schools	T19-166	T19-166 Katherine Gallegos ES (Los Lunas)	\$275,933.00	\$275,933.00	\$214,868.70	\$0.00
Los Lunas Public Schools	T19-167	T19-167 Raymond Gabaldon ES (Los Lunas)	\$344,273.00	\$344,273.00	\$21,003.07	(\$0.00)
Los Lunas Public Schools	T19-168	T19-168 Tome ES (Los Lunas)	\$408,974.00	\$408,894.00	\$389,389.24	\$80.00
Los Lunas Public Schools	T19-169	T19-169 Valencia ES (Los Lunas)	\$319,075.00	\$319,075.00	\$222,824.10	\$0.00
Magdalena Municipal	T19-170	T19-170 Magdalena Combined School (Magdalena)	\$165,000.00	\$38,377.12	\$0.00	\$126,622.88
Maxwell Municipal Schools	T19-171	T19-171 Maxwell Combined School (Maxwell)	\$22,555.00	\$22,555.00	\$22,555.00	\$0.00
Mora Independent Schools	T19-172	T19-172 Mora Combined School (Mora)	\$21,139.00	\$21,139.00	\$21,139.00	\$0.00
Moriarty-Edgewood Schools	T19-173	T19-173 Moriarty HS (Moriarty-Edgewood)	\$306,835.00	\$275,940.04	\$261,505.47	\$30,894.96

School District	Project #	Project Name	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Pojoaque Valley Public	T19-174	T19-174 Pablo Roybal ES (Pojoaque)	\$135,128.00	\$79,410.87	\$28,095.64	\$55,717.13
Pojoaque Valley Public	T19-175	T19-175 Pojoaque Valley HS (Pojoaque)	\$683,392.00	\$442,606.08	\$244,006.44	\$240,785.92
Pojoaque Valley Public	T19-176	T19-176 Pojoaque Valley IS (Pojoaque)	\$89,589.00	\$67,561.87	\$17,542.20	\$22,027.13
Pojoaque Valley Public	T19-177	T19-177 Pojoaque Valley MS (Pojoaque)	\$129,504.00	\$85,424.22	\$39,456.08	\$44,079.78
Pojoaque Valley Public	T19-178	T19-178 The Pojoaque Sixth Grade Academy	\$94,582.00	\$45,789.26	\$19,802.56	\$48,792.74
Questa Independent Schools	T19-181	T19-181 Alta Vista ES (Questa)	\$5,003.00	\$0.00	\$0.00	\$5,003.00
Questa Independent Schools	T19-182	T19-182 Questa JR/SR HS (Questa)	\$5,508.00	\$0.00	\$0.00	\$5,508.00
Raton Public Schools	T19-183	T19-183 Raton HS (Raton)	\$13,109.00	\$8,039.76	\$8,039.76	\$5,069.24
Roswell Independent	T19-186	T19-186 Berrendo ES (Roswell)	\$59,640.00	\$0.00	\$0.00	\$59,640.00
Roswell Independent	T19-187	T19-187 East Grand Plains ES (Roswell)	\$29,820.00	\$0.00	\$0.00	\$29,820.00
Roswell Independent	T19-188	T19-188 El Capitan ES (Roswell)	\$29,820.00	\$0.00	\$0.00	\$29,820.00
Roswell Independent	T19-189	T19-189 Goddard HS (Roswell)	\$255,600.00	\$0.00	\$0.00	\$255,600.00
Roswell Independent	T19-190	T19-190 Military Heights ES (Roswell)	\$29,820.00	\$0.00	\$0.00	\$29,820.00
Roswell Independent	T19-191	T19-191 Missouri Avenue ES (Roswell)	\$29,820.00	\$0.00	\$0.00	\$29,820.00
Roswell Independent	T19-192	T19-192 Mountain View MS (Roswell)	\$149,100.00	\$0.00	\$0.00	\$149,100.00
Roswell Independent	T19-193	T19-193 Roswell HS (Roswell)	\$255,600.00	\$0.00	\$0.00	\$255,600.00
Roswell Independent	T19-194	T19-194 Sierra MS (Roswell)	\$59,640.00	\$0.00	\$0.00	\$59,640.00
Roswell Independent	T19-195	T19-195 Valley View ES (Roswell)	\$29,820.00	\$0.00	\$0.00	\$29,820.00
Silver Consolidated Schools	T19-196	T19-196 Cliff Schools (Silver)	\$131,517.00	\$1,804.00	\$1,804.00	\$129,713.00
Silver Consolidated Schools	T19-197	T19-197 G. W. Stout ES (Silver)	\$36,941.00	\$1,804.00	\$1,804.00	\$35,137.00
Silver Consolidated Schools	T19-198	T19-198 Silver HS (Silver)	\$68,511.00	\$2,706.00	\$2,706.00	\$65,805.00
Socorro Consolidated	T19-199	T19-199 Parkview ES (Socorro)	\$45,558.00	\$45,558.00	\$8,044.15	\$0.00
State Charter School 503	T19-202	T19-202 Horizon Academy West (State Charter 503)	\$33,387.00	\$32,963.92	\$32,886.79	\$423.08
State Charter School 510	T19-203	T19-203 Taos Academy Charter (State Charter 510)	\$92,794.00	\$69,032.80	\$66,543.79	\$23,761.20
State Charter School 515	T19-204	T19-204 South Valley Preparatory School (State	\$0.00	\$0.00	\$0.00	\$0.00
Tucumcari Public Schools	T19-214	T19-214 Tucumcari ES (Tucumcari)	\$23,767.00	\$0.00	\$0.00	\$23,767.00

School District	Project #	Project Name	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Tucumcari Public Schools	T19-215	T19-215 Tucumcari MS (Tucumcari)	\$23,767.00	\$0.00	\$0.00	\$23,767.00
Tularosa Municipal Schools	T19-216	T19-216 Tularosa ES (Tularosa)	\$6,607.00	\$4,938.54	\$0.00	\$1,668.46
Tularosa Municipal Schools	T19-217	T19-217 Tularosa HS (Tularosa)	\$16,192.00	\$11,468.74	\$0.00	\$4,723.26
Tularosa Municipal Schools	T19-218	T19-218 Tularosa IS (Tularosa)	\$8,737.00	\$6,575.08	\$0.00	\$2,161.92
Tularosa Municipal Schools	T19-219	T19-219 Tularosa MS (Tularosa)	\$9,802.00	\$9,615.91	\$0.00	\$186.09
West Las Vegas Public	T19-220	T19-220 Don Cecilio Martinez ES (West Las Vegas)	\$298,845.00	\$229,726.56	\$0.00	\$69,118.44
Zuni Public Schools	T19-221	T19-221 Twin Buttes HS (Zuni)	\$20,041.00	\$17,000.00	\$17,000.00	\$3,041.00
Zuni Public Schools	T19-222	T19-222 Zuni HS (Zuni)	\$22,266.00	\$17,000.00	\$17,000.00	\$5,266.00
			\$15,922,970.00	\$8,477,969.87	\$5,698,409.34	\$7,445,000.13

\$2,779,560.54	Committed but not expended
\$10,224,560.66	Total amount of funding needed

**State of New Mexico
Public School Capital Outlay Council**

Chair:
Joe Guillen, NMSBA

Members:
Debbie Romero, DFA
David Abbey, LFC
David L. Robbins, PEC
Victor Reyes, Governor's Office



Vice Chair:
Raúl Burciaga, LCS

Members:
Rachel S. Gudgel, LESC
Antonio Ortiz, PED
Marguerite Salazar, RLD

Public School Facilities Authority
Jonathan Chamblin, Director
1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

November 6th, 2020

RE: 2018-2019 Security Award

Greetings Superintendents,

As a friendly reminder, we are fast approaching the sunset date for expenditures of the 2018-2019 Security Awards. As indicated on your MOU and Acceptance Letter, all funds shall be expended within three years of award. You are advised to expend the awarded funds, in a timely manner, prior to the end of FY21 (three years after the award).


For your reference, below is the language from the Public School Capital Outlay Act (PSCOA) - 22-24-4.7 School security system projects:

“(F) A school district that receives a grant in accordance with this section shall expend the grant money within three years after the grant allocation. Money not spent in that time shall revert to the fund.”

In addition, prior to the expenditure or draw down of security award funds, contact your PSFA Regional Facilities Manager (RFM) who will assist you through the processes of initiating and completing your awarded project (s). All projects shall utilize standard PSFA contracts, procedures, and reporting requirements.

If you have questions concerning your award, please contact me at 505-227-1866.
Sincerely,

Nadine Baca,


Funding Programs Manager,
Public School Facilities Authority

I. **PSCOC Meeting Date:** October 12, 2021

II. **Item Title:** P19-004 Gallup, Tohatchi HS –Change in Award Language

III. **Name of Presenter(s):** Martica Casias, Interim Director
Daniel Juarez, Senior Projects Coordinator

IV. **Informational Item:**

Council approval to amend the 2018-2019 Standards-based award language for Gallup-McKinley County Schools Tohatchi High School (P19-004) to include demolition funding for the Kitchen/Cafeteria and Gym buildings in lieu of funding for the renovation of these buildings. No additional funding is needed at this time for the amended award language. Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle funding for the construction phase of the project.

V. **Executive Summary:**

Background:

Tohatchi HS was originally awarded planning phase funding in September 2018 to complete a feasibility/utilization study for the campus. At the time of the original award, Tohatchi HS was ranked 28, with a wNMCI of 49.27%.

In July 2020, the 2018-2019 award language was amended to include design phase funding for Tohatchi HS with a design capacity of 300 students, grades 9-12 and a maximum gross square footage of 57,797.

In July 2021, the 2018-2019 award language was amended to include design phase funding for 8 teacher housing units.

The enrollment as of 2020-2021 for Tohatchi HS is 293.

PSCOC Award and Project History:

- Originally awarded in September 2018, the total estimated project cost for the planning phase was \$75,000.
 - Total state share (80%) for the planning phase funding was \$60,000, local share (20%) was \$15,000.
- July 2020: PSCOC approval of design phase funding and an award language change to include renovation of the gym and cafeteria, demolition of the vocational building, portables and replacement of the

administration, general classrooms, specialty classrooms and support spaces, for a design enrollment of 300 students, with an approved square footage of up to 57,797 GSF. Funding for the design phase work for the project was \$3,134,965.

- Total state share (80%) for the design phase funding was \$2,507,972, local share (20%) was \$626,993.
- July 2021: PSCOC approval of additional design funding and an award language change to include construction of 8 new teacher housing units.
 - Total state share (80%) for the planning phase funding was \$346,585, local share (20%) was \$86,646.
- Total project cost \$75,000 (Planning) + \$3,134,965 (Design) + \$433,232 (Teacher Housing) = \$3,643,197
 - Total project state share (80%) \$2,914,557, local share (20%) \$728,639.

Award History State - Local Share per Phase	Total	State Share	Local Share
		80%	20%
Planning Phase	\$ 75,000	\$ 60,000	\$ 15,000
Design Phase	\$ 3,134,965	\$ 2,507,972	\$ 626,993
Design Phase - Teacher Housing	\$ 433,232	\$ 346,585	\$ 86,646
Total Project Cost	\$ 3,643,197	\$ 2,914,557	\$ 728,639

Award Language History:

September 19, 2018: *Funding to complete feasibility/utilization study to determine options to maximize utilization of the current school facilities. Upon completion, district may return to the PSCOC for next out-of-cycle funding phase, approval of options and total student capacity to the GSF pursuant to the Adequacy Planning Guide, and update to the total project cost estimate.*

July 13, 2020: *Approval of design funding for Tohatchi High School, to include renovation of the gym and cafeteria, demolition of the vocational building, portables and replacement of the administration, general classrooms, specialty classrooms and support spaces, for a design enrollment of 300 students, with an approved square footage of up to 57,797 GSF for a total request of \$3,134,965 with a state share of \$2,507,972 (80%) and a local share of \$626,993 (20%).*

July 12, 2021: Approval to amend the 2018-2019 standards-based award to Gallup-McKinley County Schools Tohatchi High School (P19-004) for additional funding and an award language change to include funding for 8 teacher housing units, beginning with design phase funding up to \$433,232 for the teacher housing units, state share up to \$346,585 (80%) and district share up to \$86,646 (20%). Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle funding for the construction phase of the project.

Project Schedule: (tentative)

Planning Phase: Complete
 Design Phase: July 2021 – June 2022
 Construction Phase: June 2022 – December 2023

Current request:

Gallup-McKinley County Schools (GMCS) is requesting that the PSCOC amend the award language for in-process Tohatchi HS standards-based project to include demolition funding for the Kitchen/Cafeteria and Gym buildings in lieu of funding for the renovation of these buildings. The Tohatchi HS standards-based project is currently in the design phase.

Original Award - GSF Analysis	New	Renovate	Demolish
New Construction	21,359		0
Gym	0	25,096	0
Cafeteria/Kitchen	0	11,342	0
Classroom/Band/Vo-Ag Building	0	0	52,379
Admin/Library Building	0	0	34,667
Total GSF	21,359	36,438	87,046

Amended Award - GSF Analysis	New	Renovate	Demolish
New Construction	57,797	0	0
Gym	0	0	25,096
Cafeteria/Kitchen	0	0	11,342
Classroom/Band/Vo-Ag Building	0	0	52,379
Admin/Library Building	0	0	34,667
Total GSF	57,797	0	123,484

Tohatchi HS - PSFA Analysis		
	Original Award	Amended Award
New \$/SF (MACC)	\$286	\$286
Total GSF	57,797	57,797
Total New Construction MACC	\$16,547,859	\$16,547,859
Reno \$/SF (MACC)	\$100	\$0
Total GSF Reno	36,438	0
Total Reno MACC	\$3,643,800	\$0
Estimated Site Costs MACC	\$500,000	\$500,000
Demo \$/SF (\$15-\$25)	\$15	\$15
Total GSF for demo	87,046	123,484
Total Demo MACC	\$1,305,690	\$1,852,260
Total Estimated MACC	\$21,997,349	\$18,900,119
Soft Costs (standard PSFA assumption)	\$9,427,435	\$8,100,051
Total Estimated Project Cost (School)	\$31,424,650	\$27,000,036

Gallup Tohatchi HS Teacher Housing - PSFA Analysis	
Teacher Housing \$/SF (MACC)	\$ 350.43
Total GSF for teacher housing	8,654
Total Teacher Housing MACC	\$ 3,032,621
Soft Costs (standard PSFA assumption)	\$ 1,299,695
Total Estimated Project Cost (Teacher Housing)	\$4,332,316

Estimated Tohatchi HS Replacement Costs by Phase and State - Local Share	Total	80%	20%
		State Share	Local Share
Design	\$ 3,134,965	\$ 2,507,972	\$ 626,993
Construction	\$ 28,214,685	\$ 22,571,748	\$ 5,642,937
Total Estimated Project Cost by Project Phase	\$ 31,349,650	\$ 25,079,720	\$ 6,269,930

Estimated Teacher Housing Costs by Phase and State - Local Share	Total	80%	20%
		State Share	Local Share
Design - Teacher Housing	\$ 433,232	\$ 346,585	\$ 86,646
Construction - Teacher Housing	\$ 3,899,084	\$ 3,119,268	\$ 779,817
Total Estimated Project Cost by Project Phase	\$ 4,332,316	\$ 3,465,853	\$ 866,463

Maintenance Performance:

September 20, 2021: The Gallup-McKinley County School District meets all statutory requirements including the following: The districts Preventive Maintenance Plan (annual update required; 6.27.3.11 NMAC) is current, last updated on October 23, 2020, with 2 years of historical updates, and rated Outstanding, exceeding statute requirements. One historical year of FIMS Proficiency Reports indicates the district is a Satisfactory to Good user of 2 of the 3 State provided FIMS maintenance resources and progressing with the 3rd module, Utility Direct. The district has progressed to the advanced FIMS modules. The district-wide PM Completion Rate currently reflects a 100% performance rating, (above the 90% recommendation). The districts Facility Maintenance Assessment Report (FMAR) average (F6) of 60.92% indicates the district is maintaining their assets to a Marginal level, currently below the state average of 72% and improving. Please note: the previous 5 FMARs in 2021 indicate a marked improvement from previous years reflecting an average rating of 76.55% indicating Satisfactory performance. They are progressing with performance and improving facility conditions on all levels. Staff recommends the district continue their diligence towards improved core maintenance to 80% (Good) ratings, continuing their use of the FIMS tools to drive district maintenance performance and responding to subsequent FMARs through the 60-day response process.

Staff Recommendation:

Amend the existing standards-based award language for Tohatchi HS to include demolition funding for the Kitchen/Cafeteria and Gym buildings in lieu of funding for the renovation of these buildings.

Staff analysis of the design phase award for 57,797 GSF for 300 students. It was estimated at the time of the award that the maximum allowable construction cost (MACC) would be \$16.5M or approximately \$286/SF. The \$31.4M estimated total project cost (TPC), \$16.5M MACC, and the \$286/SF were based on

renovating 36,438 GSF at \$100/SF, demolishing 87,048 GSF at \$15/SF, \$500,000 in site costs and \$9.4M in soft costs.

The requested amendment to the award language would result in an estimated total project cost of \$27M and a MACC of 16.5M. The estimated \$27M TPC and \$16.5M MACC are based on \$286/SF for new construction totaling 57,797 GSF, no renovations, demolishing 123,484 GSF at \$15/SF, \$500,000 in site costs and \$8.1M in soft costs. The TPC per the district application was \$33.6M, which is based on a MACC of \$20.1M or \$351/SF for 57,464 GSF. The TPC also assumed renovation of 36,438 GSF at \$8/SF, demolishing 88,838 GSF at \$31/SF, \$360,000 in site costs and \$10.1M in soft costs.



**Roxy Flanders, Director of Maintenance
and Construction**
rflander@gmcs.org

Subject: GMCS request change in scope to include the demo of the kitchen / cafeteria with all new construction including cafeteria / Kitchen area to Tohatchi High School construction P19-004. Renovation of old gym as a practice area and construction of a new gym large enough to accommodate expected fan base.

Date: September 29th, 2021

Dear Jonathon,

The Gallup McKinley County School District (GMCS) request PSCOC inclusion, award language and budget, to include the demo of the kitchen / cafeteria with all new construction including cafeteria / Kitchen area to Tohatchi High School construction P19-004. The district Request construction of a new gym and the renovation of the old gym to allow extra practice space for athletic teams and practice workspace for various other school organizations.

The district understands the MACC will stay the same; any additional cost will be at District expense.

The district is asking for the change in verbiage, adding complete demo of the cafeteria / kitchen with total new build of kitchen / cafeteria, renovation of existing gym as practice area and new gym construction to accommodate the number of spectators typical for the sporting events.

The district appreciates PSCOC and PSFA consideration to add this scope of work to systems based project number P19-004

If you have, any questions please feel free to contact me at any time.

Roxy Flanders
Director of Maintenance and Construction
Gallup McKinley County School
640 South Boardman Avenue
Gallup, NM 87301
Cell: 505-728-7690
Office: 505-721-1107



**Roxy Flanders, Director of Maintenance
and Construction**
rflander@gmcs.org

Subject: GMCS request change in scope to include the demo of the gym and kitchen / cafeteria with all new construction including gym and cafeteria / Kitchen area to Tohatchi High School construction P19-004

Date: August 26th, 2021

Dear Jonathon,

The Gallup McKinley County School District (GMCS) request PSCOC inclusion, award language and budget, to include the demo of the gym and kitchen / cafeteria with all new construction including gym and cafeteria / Kitchen area to Tohatchi High School construction P19-004 .

The district understands the MACC will stay the same, any additional cost will be at District expense.

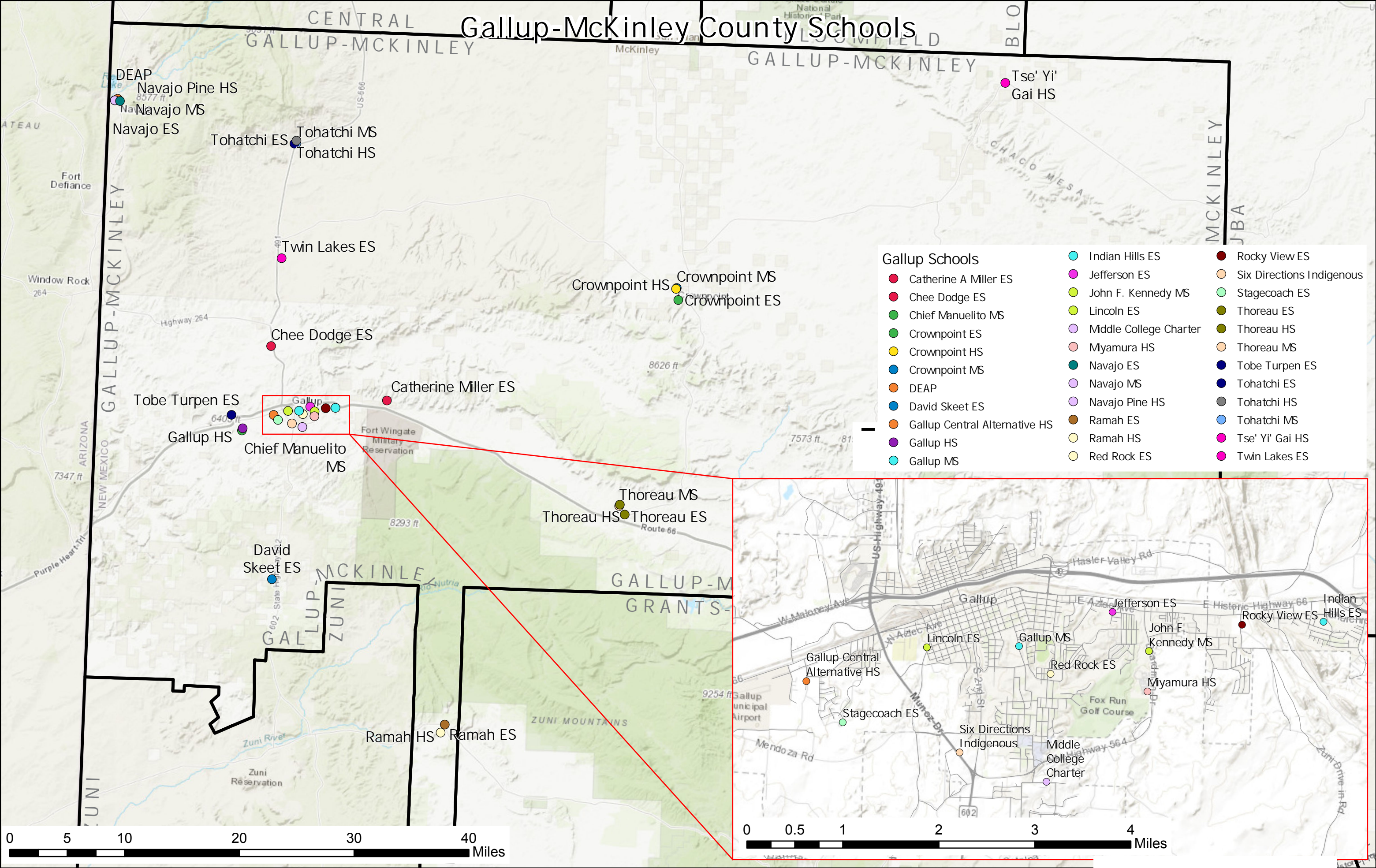
The district is asking for the change in verbiage, adding complete demo of the gym and cafeteria / kitchen with total new build of these areas.

The district appreciates PSCOC and PSFA consideration to add this scope of work to systems based project number P19-004

If you have any questions please feel free to contact me at any time.

Roxy Flanders
Director of Maintenance and Construction
Gallup McKinley County School
640 South Boardman Avenue
Gallup, NM 87301
Cell: 505-728-7690
Office: 505-721-1107

Gallup-McKinley County Schools



Buildings to be Demolished per July 13, 2020 PSCOC award

Buildings to be Demolished per August 27, 2021 GMCS request

CR/Library/Admin
1976
34,667 GSF

CR/Band/Vo-Ag
1980
52,379 GSF

Main Gym
1980
25,096 GSF

Cafeteria/Kitchen
1980
11,342 GSF

Tohatchi High School

High School Dr



STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PUBLIC SCHOOL FACILITIES AUTHORITYMICHELLE LUJAN-GRISHAM
GOVERNORJOE GUILLEN
PSCOC CHAIRJONATHAN CHAMBLIN
PSFA DIRECTOR**PSCOC AWARD MODIFICATION REQUEST**

DATE: 9/20/21

REQUEST TYPE: ☒ Out-Of-Cycle ☐ Waiver ☐ Advance ☐ Additional Funding ☒ Award Language Change

NOTE: For Waiver/Advance requests, districts must complete and submit a Statement of Financial Position (separate form), which must be signed by the district bond advisor. Read INSTRUCTIONS at the end of the application for additional criteria/local match waiver eligibility. Incomplete forms will be returned to the district and may delay action by the Council.

SCHOOL DISTRICT: Gallup McKinley County Schools
PSCOC PROJECT #: P19-004
PROJECT NAME: Tohatchi HS
wNMCI RANK AT AWARD: 28
ENROLLMENT: 293
DESIGN CAPACITY: 300
Fiscal Year of most recent audit submitted & accepted by State Auditor: _____

**DESCRIPTION
OF REQUEST:**

Amend the 2018-2019 standards-based award language for Gallup-McKinley County Schools Tohatchi High School (P19-004) to include demolition funding for the Kitchen/Cafeteria and Gym buildings in lieu of funding for the renovation of these buildings. No additional funding is needed at this time for the amended award language. Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle funding for the construction phase of the project.

Line	CURRENT PSCOC AWARD INFORMATION	TOTAL TO ADEQUACY	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
1	Original Award	\$ 75,000	\$ 60,000	\$ 15,000	\$ -
2	Appropriation Offset at Original Award	\$ -	\$ -	\$ -	\$ -
3	Waiver ###/###/###	\$ -	\$ -	\$ -	\$ -
4	Supplemental Award 07/13/20	\$ 3,134,965	\$ 2,507,972	\$ 626,993	\$ -
5	Supplemental Award 07/12/21	\$ 433,232	\$ 346,585	\$ 86,646	\$ -
5a	Supplemental Award 10/12/21	\$ -	\$ -	\$ -	\$ -
6	Subtotal Project Costs after Waiver & Offsets:	\$ 3,643,197	\$ 2,914,557	\$ 728,639	\$ -
7	Local Match Advance ###/###/###	\$ -	\$ -	\$ -	\$ -
8	ADJUSTED TOTAL BUDGET (USES)	\$ 3,643,197	\$ 2,914,557	\$ 728,639	\$ -

Line	ESTIMATED TOTAL PROJECT COSTS	
9	Total Project Cost	\$ 3,643,197
10	Total Project Cost to Adequacy	\$ 3,643,197
11	Current Budget to Adequacy (Line 6)	\$ 3,643,197
12	Estimated Additional Funding Required (Line 10 - Line 11)	\$ 0

Line	ADDITIONAL FUND REQUEST	STATE TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE ADEQUACY
13	Match Percentage	80%	20%	100%
14	ADDITIONAL FUNDS REQUEST (Line 12)	\$ 0	\$ 0	\$ -
15	Offset Carryforward (if applicable)	\$ -	\$ -	\$ -
16	WAIVER/ADVANCE REQUEST	\$ -	\$ -	\$ -
17	ADJUSTED ADDITIONAL FUNDS REQUEST	\$ 0	\$ 0	\$ -

School Board President
(Required)9/21/21
DateSchool District Designee
(Required)9/23/21
Date

Signatories certify that, to the best of their knowledge, the information contained in the application herein is complete and accurate.

ADDITIONAL
INFORMATION:

Teacher Housing Design funding has been added to the P19-004
Tohatchi HS project.

PSFA STAFF
RECOMMENDATION:

Richard Dicks
PSFA Regional Facilities Manager

9.24.2021
Date

PSFA Senior Facilities Manager

Date

SUBCOMMITTEE REVIEW DATE: _____

☐ Approve Recommendation
☐ Reject Recommendation

COMMENTS:

PSFA Director

Date

PSCOC Awards Subcommittee Chair

Date

PSCOC REVIEW DATE: _____

☐ Approve Motion
☐ Reject Motion

MOTION:

INSTRUCTIONS

For purposes of determining eligibility for **Reduction/Advance of Local Share**, detailed financial information for the project and the district at large is required. In instances where district cash flow/cash balances are an issue, assistance may be offered in the form of an advance to be repaid, as opposed to a reduction in the local match which does not require district repayment. Final consideration of the request must be by a quorum of the PSCOC in a public meeting.

REDUCTION/ADVANCE OF LOCAL SHARE

The Council may adjust or advance the amount of local share otherwise required if it determines that a school district has used all of its local resources. The Council shall consider whether the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project and, for all educational purposes, has a residential property tax rate of at least 10 mills. The Council may also consider waivers if the following district conditions exist: 1.) the residential mill levy is at least 7 mills; 2.) the MEM count is equal to or less than 800; 3.) the percent of free or reduced lunch is equal to or greater than 70 percent; and 4.) the state share is equal to or less than 50 percent. The district, in consultation with their bond advisor, shall complete and submit the District Statement of Financial Position on page 2 of this application and be signed by the school district bond advisor.

STATEMENT OF FINANCIAL POSITION

All requests for advance/waiver require completion of the Statement of Financial Position signed by the school district bond advisor and reviewed and signed by the Public Education Department. Incomplete Statements may delay consideration and action by the Council. If you are unclear about any requested financial information, contact your Public Education Department budget analyst at 505-827-6537 for assistance.

VI. Other Business

A. Temporary Salary Increase for Acting Executive Director*

VII. Informational

- A. PSFA Project Process
- B. Teacher Housing Update
- C. New Mexico School for the Deaf Pre-K Facilities
- D. Budget Projections and Personnel Update
- E. FY23 Supplemental Budget
- F. Workplan Timeline
- G. Project Status Report

I. **PSCOC Meeting Date:** October 12, 2021

II. **Item Title:** PSFA Project Process

III. **Name of Presenter(s):** Martica Casias, Interim Director

IV. **Executive Summary (Informational):**

Background:

The current public school capital funding process was developed and established in response to the 1998 Zuni lawsuit. The Public School Facilities Authority (PSFA) was created in 2003 as a permanent State agency to staff the Public School Capital Outlay Council (PSCOC), pursuant to the Public School Capital Outlay Act, Section 22-24-9 NMSA.

In FY03, the PSFA budget was \$2.1M with a staff of 25, to administer only the Standards-based program, which consisted of the repair, renovation or replacement of school facilities that demonstrated the highest facility and educational deficiencies.

Since that time, PSFA has grown and experienced an increase in the number of programs administered as well as number of awards made. The FY21 budget for PSFA was \$5.7M with a staff of 48. This budget is inclusive of all operational costs for the agency. Currently (2021-2022), PSFA administers 8 funding programs:

1. Facilities Master Plan (2003)
2. Standards (2004)
3. Lease Assistance (2005)
4. Broadband Deficiencies Correction (2014)
5. Systems (2017) – (roofing and demolition are included)
6. School Security (2018)
7. Pre-Kindergarten Classroom Facilities (2018)
8. Teacher Housing & Outside of Adequacy (2019)

PSFA expects an increase in the number of programs and awards to be made over the next several years, due to the expanded cycles of awards and the upcoming Teacher Housing Program.

Recently school districts have expressed concerns regarding the length of time needed to start and or complete projects. PSFA held a meeting recently with several school districts and LFC to discuss issues and potential solutions. PSFA discussed the processes for awards and project implementation.

Current Process:

- Application Phase
 - PSCOC Award
 - Acceptance Letter
 - MOU
- Planning
 - RFP for professional
 - Selection
 - Contract award
- Design
 - RFP for professional
 - Selection
 - Contract award
- Construction
 - RFP for professional
 - Selection
 - Contract award
- Warranty Period
 - Corrections
 - Financial closeout

Issues Discussed:

- Lack of bidders on remote projects.
 - Planning firms cannot perform the design work, resulting in low turn-out of bidders.
- Lack of expertise related to Procurement Code.
- Delay in issuance of Purchase Order.
- Large number of PSCOC funded projects, current and expected.
- Limited PSFA staffing.
 - Currently, there are 375 active projects
 - The Regional Facilities Manager (RFM) are responsible for the management of an average of 42 projects; the average funding amount managed by each RFM is \$95M (total project cost).
 - On average, the RFMs can work on current projects (Standards, Systems, Pre-K, and Security) projects from 15 minutes to 4 hours a week, depending on project type.
 - Total number of projects affects support staff, contract administrators, financial specialists.

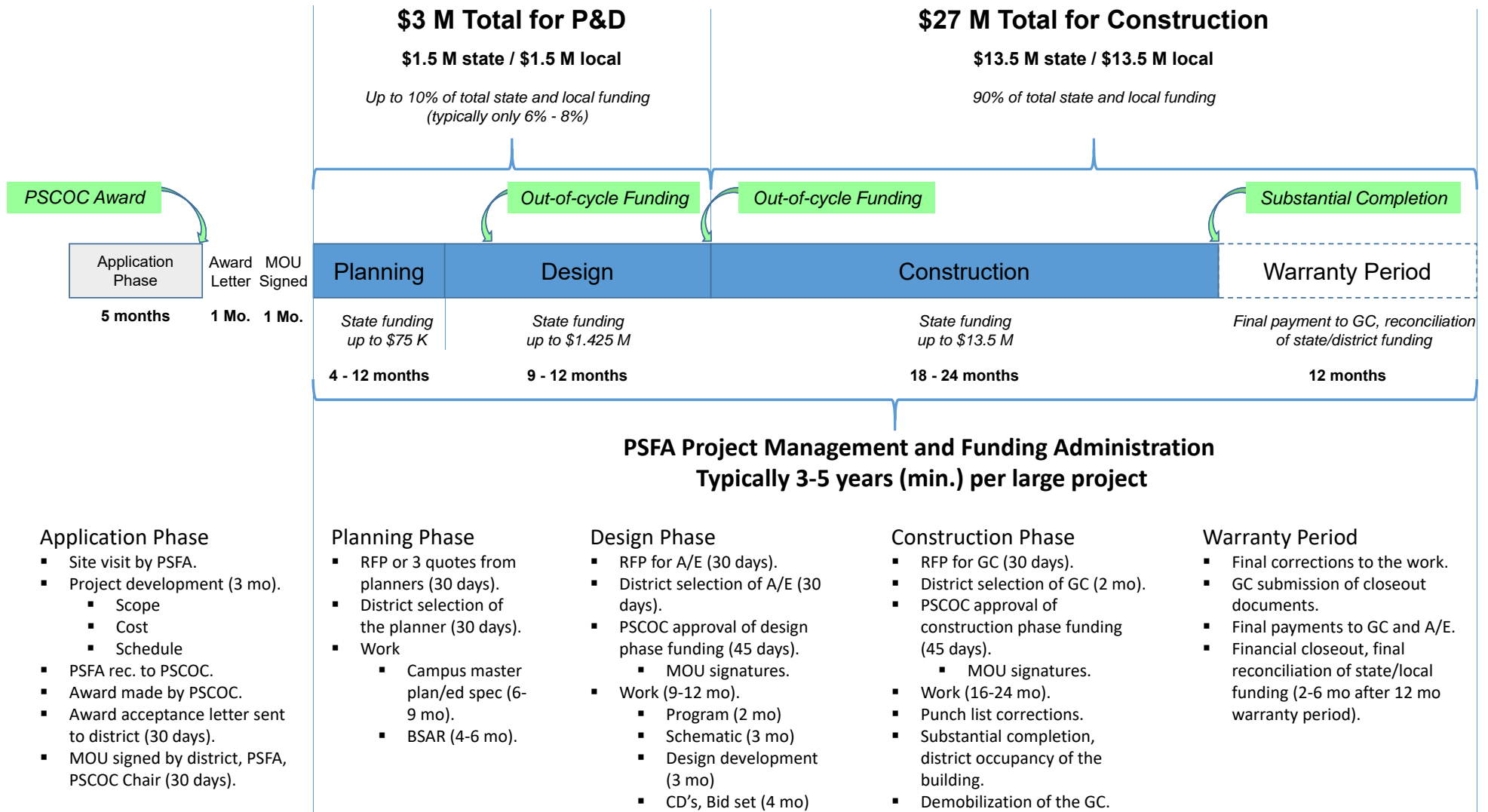
Potential Solutions:

- Create price agreements for planning services, such as educational specifications that may be used by school districts, or in the alternative hire in-house planners to conduct the work.

- Schedule training with DFA regarding submittal requirements to establish project budgets
- Streamline project approval process between PSFA and PSCOC
- Increase PSFA staffing

Typical Large Project Timing

Example: \$30M new elementary school for 500 students for a district with a 50%/50% State/Local match percentage.



- I. **PSCOC Meeting Date:** October 12, 2021
- II. **Item Title:** Teacher Housing Update
- III. **Name of Presenter(s):** Martica Casias, Interim Director
Alyce Ramos, Research Analyst
- IV. **Executive Summary (Informational):**

Background:

Teacher housing projects have been funded by the PSCOC since 2019, as a result of the following legislative appropriations and Standards-based program changes:

- **SB 280 \$10 M Teacher Housing Appropriation**
 - Awards made in June 2019 to pay down existing teacher housing debt in districts receiving federal impact aid for tribal lands
- **SB 280 \$24 M Outside of Adequacy Appropriation**
 - Appropriation for projects in districts receiving federal impact aid for tribal lands
 - New teacher housing projects were eligible for funding by this program
 - August-September 2019 application period
 - October 2019 awards
- **Retroactive Standards-Based Program**
 - Teacher housing was added previously awarded Standards-Based projects, that did not include teacher housing at the time of the award.
- **Standards-Based Program**
 - Teacher housing can now be included in Standards-based awards, as part of a larger project to replace, renovate or repair a school facility.
 - The teacher housing must be on or adjacent to the school campus that receives the award.

New Teacher Housing Funding Program:

The PSCOC has directed the PSFA to develop a new Teacher Housing Funding Program, independent from the Standards-based funding program and other potential funding sources, to potentially fund new construction and renovation of existing teacher housing. PSFA is currently researching the current status existing teacher housing and analyzing the needs for teacher housing across the state. PSFA will develop potential guidelines for this program in the upcoming months.

Program Development Schedule:

- September - October – PSFA will conduct regional Teacher Housing workshops
- October – December - PSFA will develop the planning and design guidelines for teacher housing.
- December - PSCOC approval of Teacher Housing Funding Program Guidelines
- January 2022 (tentative) – Release of Applications for Teacher Housing Funding
- April 2022 (tentative) – PSCOC Awards for Teacher Housing Projects

Workshops:

The PSCOC directed PSFA to hold statewide regional workshops to better define the need for Teacher Housing. Workshops have been scheduled throughout the state and four have been conducted, as of October 4th, 2021. (See schedule below).

Items of discussion at the workshops:

- Input from teachers who live in teacher housing units.
- Information and data from districts that currently own teacher housing units, or may be interested in constructing new teacher housing units.
- Potential planning and design guidelines for teacher housing, including references to required building codes and national standards.
- Potential rules for a PSCOC teacher housing funding program to clarify the limits of state funding.

Schedule:

Date	Time	District	Location
Monday, Sept. 20	4- 6pm	Central	Newcomb HS, Gym
Thursday, Sept. 23	4- 6pm	Gallup	Thoreau MS, Cafeteria
Monday, Sept. 27	4- 6pm	Raton	Raton HS, Media Center
Wednesday, Sept. 29	4- 6pm	Las Cruces	Karen Trujillo Administrative Building , Boardroom
Tuesday, Oct. 5	4- 6pm	Cuba	Cuba HS, Building 53
Wednesday, Oct. 13	4- 6pm	Artesia	Administration Training Center
Monday, Oct. 18	4- 6pm	Alb.	PSFA, Multipurpose Room

Teacher Housing Surveys:

Additionally, PSFA is distributing and collecting surveys from district administration and teachers to collect and analyze information regarding experiences, opinions, existing conditions, costs, and potential housing needs. The surveys are posted on the PSFA website.

- District Administration – Landlords: <https://www.surveymonkey.com/r/M2TRWQN>
- Teachers / Staff – Tenants: <https://www.surveymonkey.com/r/N96ZMTD>

Statewide Teacher Housing Workshop

PSFA Presenter:

Jonathan Chamblin, Executive Director



New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Agenda

- Workshop Objectives
- Workshop Schedule and Locations
- Summary of PSFA Research on Teacher Housing in NM
- Completion of On-line Teacher Housing Survey
- Questions / Conversation

Objectives

- Solicit input from teachers living in teacher housing and from school districts that own/operate/maintain teacher housing.
- Understand the relevant, feasible, and economical approaches to improve and construct new teacher housing in New Mexico.
- Document how school districts assign, manage, and operate existing teacher housing units.
- Gather teacher housing best practices and examples, locally and nationally.
- Develop a planning and design guideline document and performance specifications for teacher housing.
- Determine rules for PSCOC funding participation on teacher housing projects and initiate an application process for funding.

Schedule of Workshops

Date	Time	District	Address	Location	Go-to-Meeting Link
Monday Sept. 20	4- 6pm	Central	Highway 491 S, Newcomb, NM 87455	Newcomb HS Gym	https://global.gotomeeting.com/join/481406341
Thursday Sept. 23	4- 6pm	Gallup	8 Hawk Circle Thoreau, NM 87323	Thoreau MS Cafeteria	https://global.gotomeeting.com/join/251644053
Monday Sept. 27	4- 6pm	Raton	1535 Tiger Circle Raton, NM 87740	Raton HS Media Center	https://global.gotomeeting.com/join/252517509
Wednesday Sept. 29	4- 6pm	Las Cruces	505 S Main St. Las Cruces, NM 88001	Karen Trujillo Administrative Building Boardroom	https://global.gotomeeting.com/join/251485429
Tuesday Oct. 5	4- 6pm	Cuba	50 County Road 13 Cuba, NM 87103	Cuba HS Building 53	https://global.gotomeeting.com/join/504813677
Wednesday Oct. 13	4- 6pm	Artesia	301 Bulldog Blvd Artesia, NM 88210	Administration Training Center	https://global.gotomeeting.com/join/307344493
Monday Oct. 18	4- 6pm	Alb.	1312 Basehart Drive NW Albuquerque, NM 87106	PSFA Multipurpose Room	https://global.gotomeeting.com/join/588418469

- October 25: Presentation to Public School Capital Outlay Oversight Taskforce (PSCOOTF).
- October – December: PSFA planning and design guidelines document for teacher housing.
- December PSCOC: PSCOC approval of Teacher Housing Funding Program Guidelines.
- January 2022: Release of Applications for Teacher Housing Funding (estimated).
- April 2022: PSCOC Awards for Teacher Housing Projects (estimated).

Teacher Housing in New Mexico

School districts provide subsidized teacher housing due to:

- Lack of any available housing for rent or sale near school campuses.
- Lack of affordable housing for teachers and staff near school campuses.
- Need to incentivize teacher relocation/retention in remote areas.

Facility maintenance and operation of teacher housing:

- Districts pay for maintenance and repair of teacher housing through their operational budget used for all school facilities.
- Districts typically pay utility bills for tenants (gas, electric, and water).

Physical Description:

- Teacher housing stock can be defined by number of buildings and number of units.
- One building can have 1, 2, or 3 units (single, duplex, triplex).
- Housing can be located on school sites or at off-campus locations within the school district.

Statewide Teacher Housing Survey 2019

PSFA surveyed all school districts February - March 2019

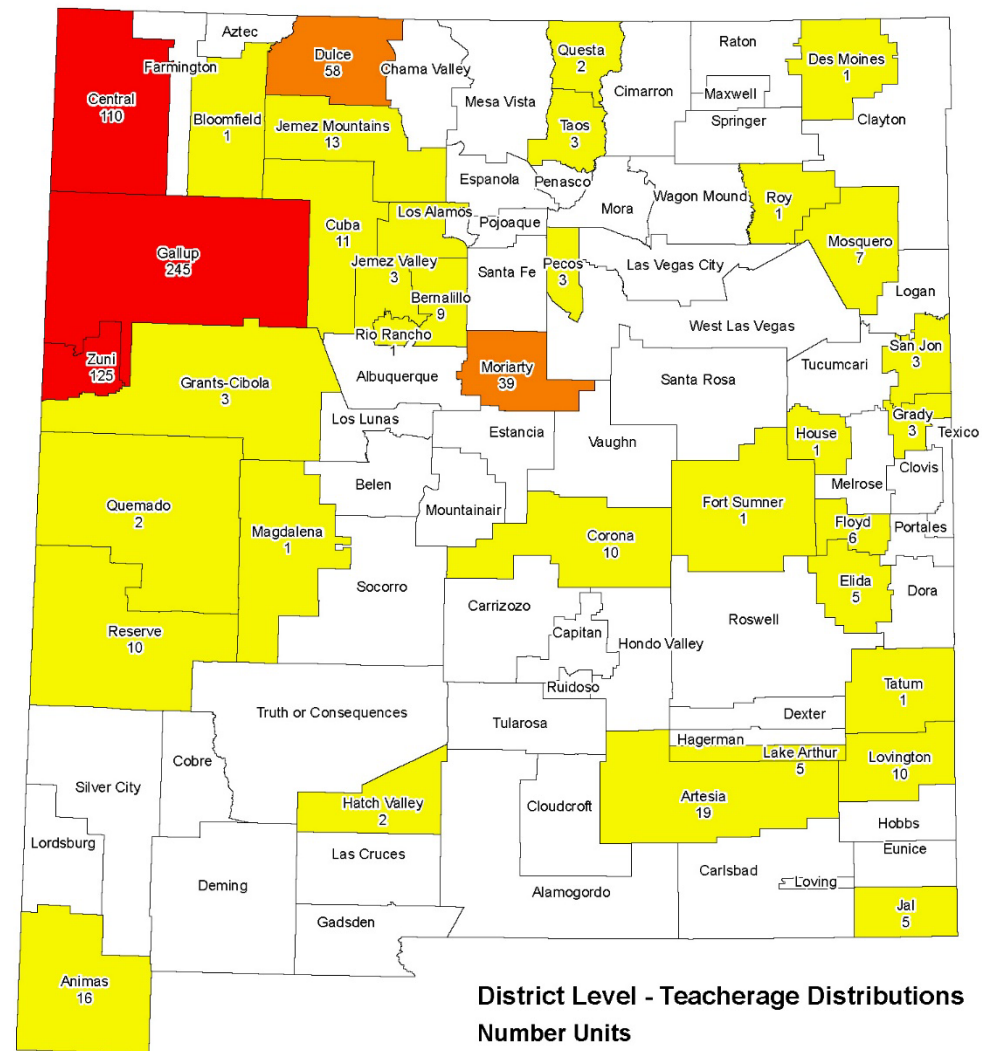
- Does your district have teacher housing?

- If Yes, additional questions were asked:
 - School site or physical address of the housing.
 - Year constructed.
 - Building type (permanent, portable classroom, trailer).
 - Current use (vacant, teacher occupied, district staff occupied, non district tenants, storage, other use).
 - Current condition (good, marginal, poor).
 - Gross square feet per building.
 - Number of buildings.
 - Total gross square feet of teacher housing within the district.
 - Number of units leased/owned by the district.

Teacher Housing Units in New Mexico

of Units, Top 10 Districts

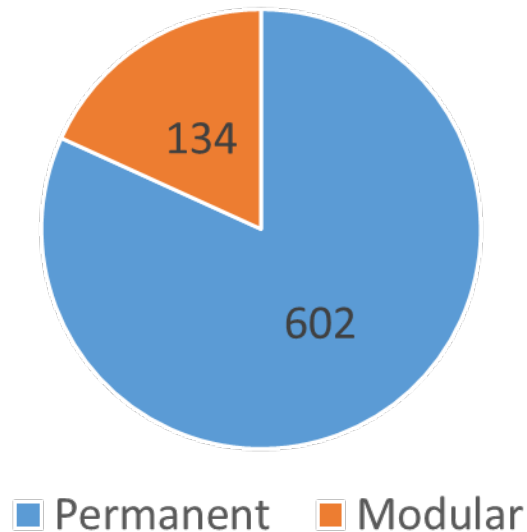
1.	Gallup	245
2.	Zuni	125
3.	Central	110
4.	Dulce	58
5.	Moriarty	39
6.	Artesia	19
7.	Animas	16
8.	Jemez Mountain	13
9.	Cuba	11
10.	Lovington	10
	Corona	10
	Reserve	10



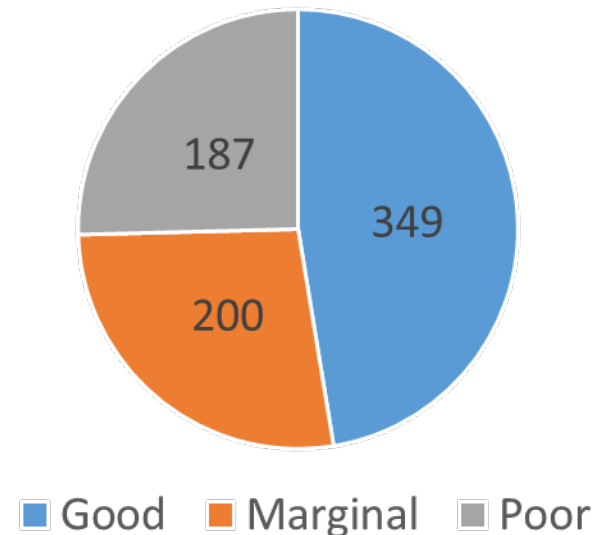
Teacher Housing Survey Statewide Estimates

Estimated Number of Buildings	Estimated Total Gross Square Feet	Estimated Total Number of Units	Estimated Total Replacement Value (\$250/SF MACC)	Estimated Total Replacement Cost Poor Condition
460	651,602	736	\$211 M	\$105 M

of Units by Construction Type



of Units by Condition



Teacher Housing Survey Trends

Age	Pre 1950	1950's	1960's	1970's	1980's	1990's	2000's
Buildings	64	60	82	35	52	48	119
Units	103	97	143	46	65	62	220
GSF	67,283	59,678	116,400	61,139	71,290	86,358	189,454

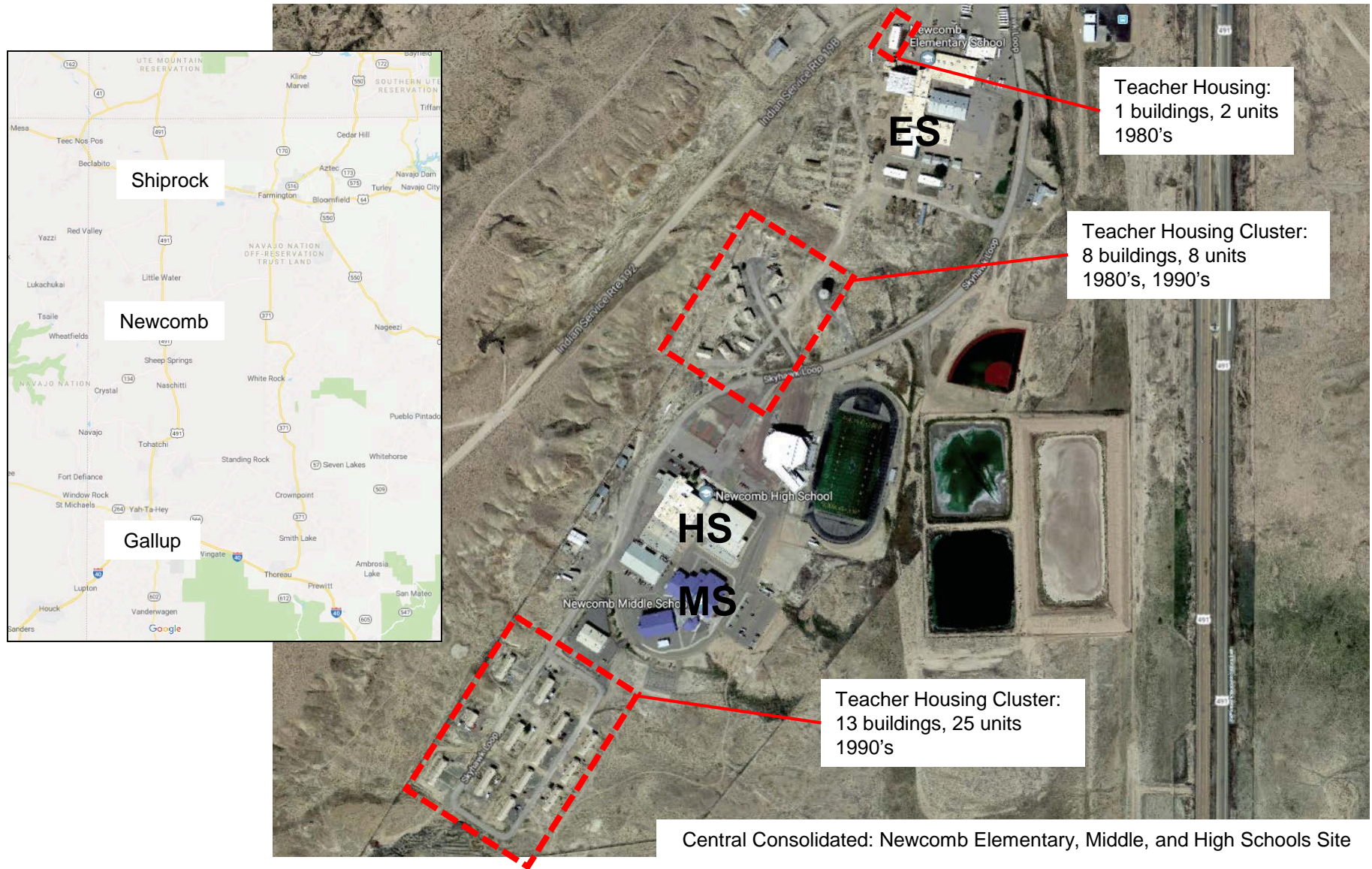
Statewide existing housing age and condition

- 206 buildings with 343 units older than 50 years (pre 1970).
 - 51 of these buildings, 100 units, reported to be in poor condition.
 - Approximately \$20 M to replace pre 1970 units in poor condition.

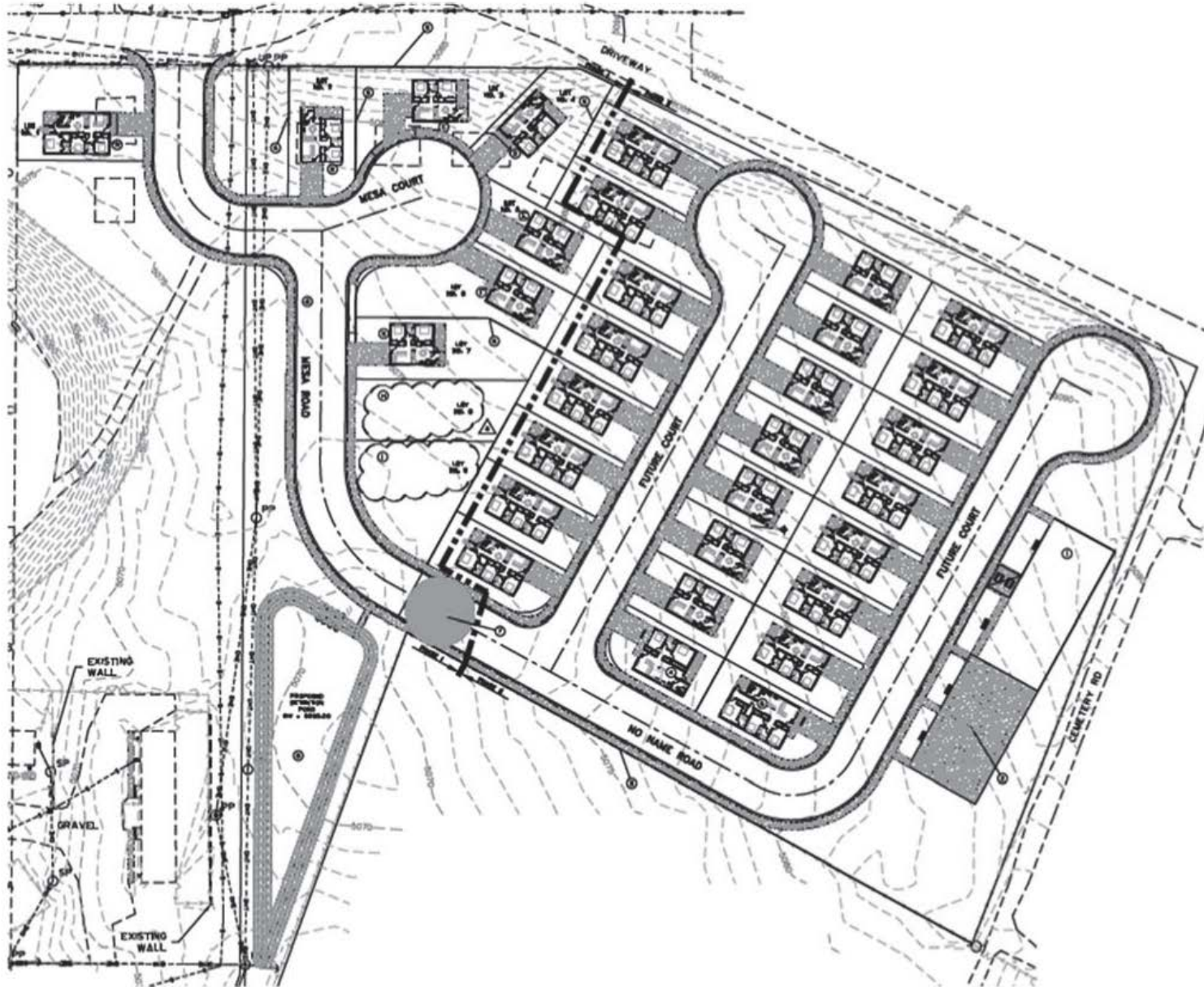
Throughout NM, new teacher housing is needed to:

- Replace existing teacher housing that is in poor condition.
- Increase the number of available units, with more teachers housed.
- Provide affordable housing for teachers if market housing is not attainable.
- Provide housing that is closer to school sites.

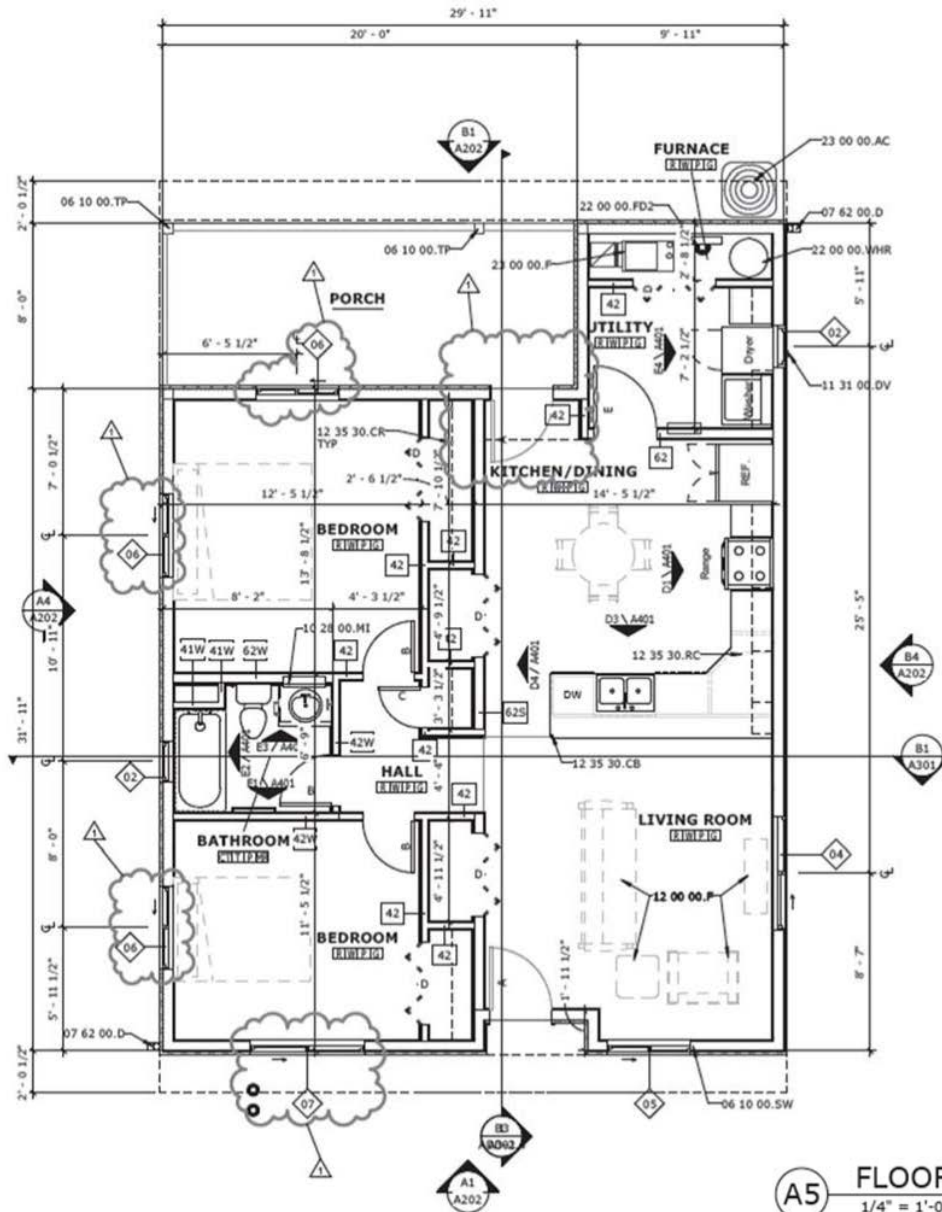
Existing Housing Examples



Existing Housing Examples Central Shiprock

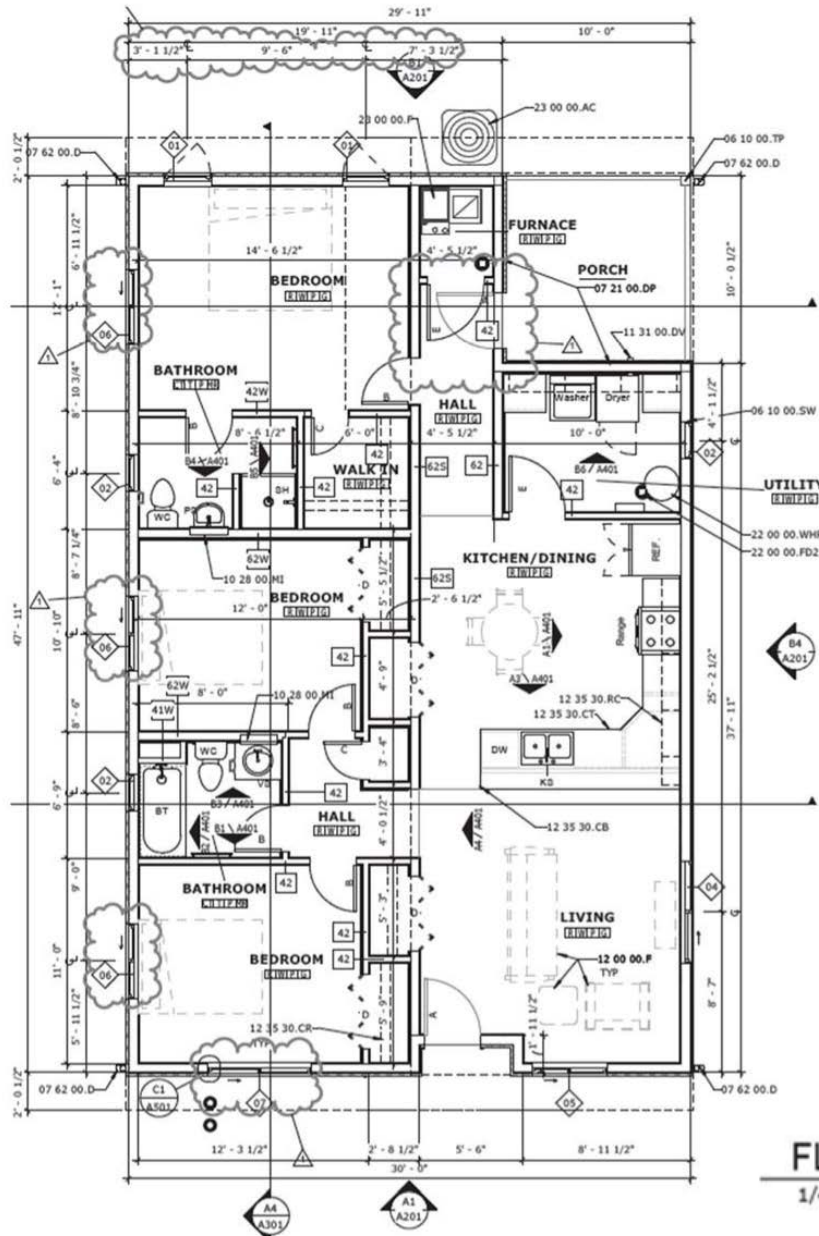


Existing Housing Examples Central Shiprock



A5 FLOOR PLAN - 2 BEDROOM
1/4" = 1'-0"

Existing Housing Examples Central Shiprock



FLOOR PLAN - 3 BEDROOM

1/4" = 1'-0"

Existing Housing Examples Central



Existing Housing Examples Central



Existing Housing Examples Gallup Tohatchi



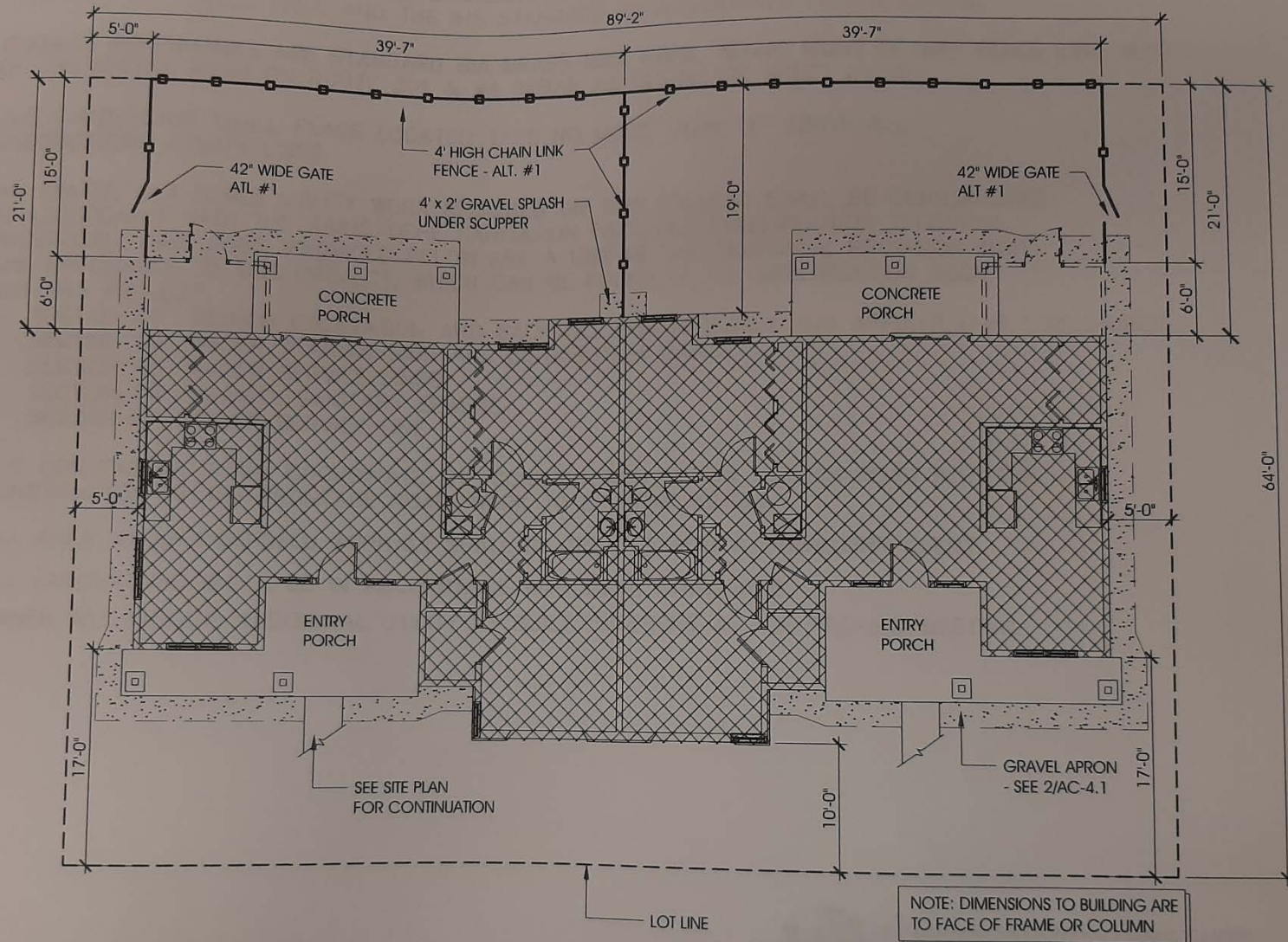
Existing Housing Examples Gallup Navajo Pine



Existing Housing Examples Gallup Crownpoint



Existing Housing Examples Zuni 2006



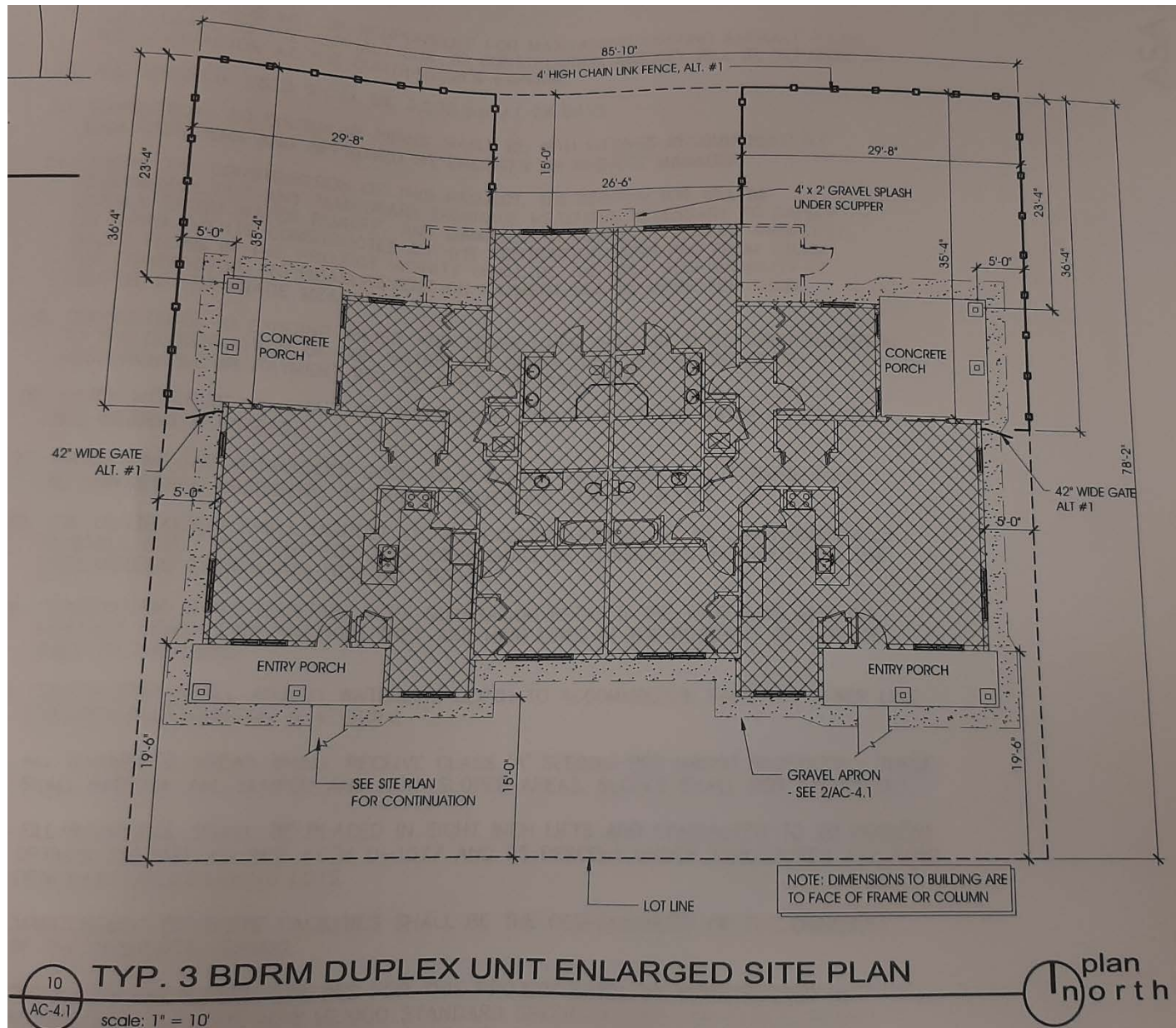
TYP. 2 BDRM DUPLEX UNIT ENLARGED SITE PLAN

11
AC-4.1

scale: 1" = 10'

plan
north

Existing Housing Examples Zuni 2006



Existing Housing Examples Zuni 2006



Existing Housing Examples Zuni 2006



Existing Housing Examples Zuni 2006



Existing Housing Examples Zuni Older



Existing Housing Examples Dulce



Existing Housing Examples Jemez Mountain



Existing Housing Examples Mosquero



Two Bedroom Unit Typical Floor Plan

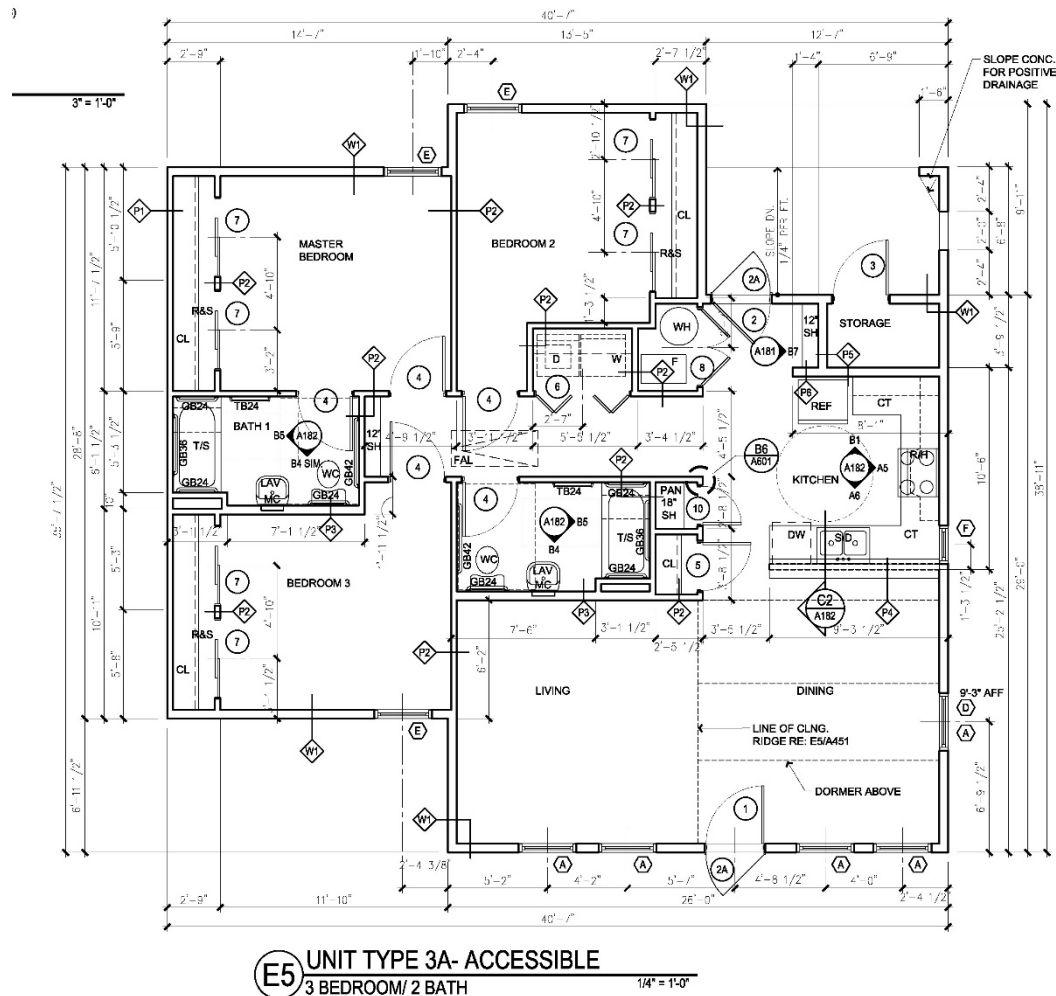
Size per Unit

- 2 bedroom units typically 880 – 1,100 gross square feet.
- 997 GSF average.

Three Bedroom Unit Typical Floor Plan

Size per Unit

- 3 bedroom units typically 1,300 – 1,400 gross square feet.
- 1,380 GSF average.



E5 UNIT TYPE 3A- ACCESSIBLE
3 BEDROOM/ 2 BATH

1/4" = 1'-0"

Design Considerations for New Housing

Site

- Clusters of housing (small neighborhoods) for stormwater control, wastewater systems, utilities connections, and roadway access.
- Streets, sidewalks, curbs, gutters, site lighting, fencing, and other landscape features.

Building Exterior

- Durable, easy to maintain finishes and systems that can be maintained by district maintenance staff without frequent call-backs.
- Building materials common to existing school buildings to economize purchasing, stocking, and installation by district staff.
- Energy efficient building envelop to reduce annual utility and operating costs for the life of the buildings.

Building Interior

- Simple, durable, easily replaceable finishes to facilitate efficient cycling of the units to new tenants.
- Energy and water conserving fixtures and appliances.
- Potential for some shared spaces for laundry and cooking.

Preliminary Recommendations for Funding

- PSCOC funding could be limited to a maximum allowable gross square footage per unit type:
 - 1,100 GSF for 2 bedroom units, 1,400 GSF for 3 bedroom units.
- PSCOC funding may be directed to a specific list of eligible types of furniture, fixtures and equipment, and eligible site features.
- Minimum performance/quality criteria may be established to ensure uniform participation in cost without trying to develop prescriptive or proprietary template designs or approved materials/construction methods. Recent bid costs:
 - \$200/SF - \$250/SF MACC.
 - \$250,000 - \$450,000 per unit (total project cost).
- New teacher housing units should be designed to suit each district's facility needs, dependent on how the district will own, operate, and maintain the housing based on local facilities management staff and capabilities.

Focus Topics for School Districts

- Location of housing units and neighborhoods within the district.
- Studio, one, two, or three bedroom units (number of bathrooms).
- Annual maintenance and operating costs (housing vs school sites).
- Subsidized rent payments vs cost of ownership.
- Durability of teacher housing buildings.
- Interior fixtures, finishes, and equipment.
- Exterior features (per unit and neighborhood).
- Site and building utility infrastructure and ownership.
- High speed internet connectivity.
- Site and building security.

Focus Topics for Teachers

- Housing as a relocation and retention incentive.
- Studio, one, two, or three bedroom units (number of bathrooms).
- Thermal comfort and utility bills.
- Interior fixtures, finishes and equipment.
- Exterior features (per unit and neighborhood).
- Community spaces, shared use facilities with other teachers.
- Proximity to the school site and community services.
- High speed internet connectivity.
- Site and building security.

Online Teacher Housing Survey

- Please take 10-15 minutes to complete the on-line survey.
 - If you do not have data to answer a question, skip to the next.
 - Find the teacher housing survey links at the PSFA homepage.
 - www.nmpsfa.org
 - Thank you!
-
- Following the break to complete the on-line survey, we will have an open forum with workshop participants for questions and answers and group discussion.

Questions

Contacts:

Jonathan Chamblin

Executive Director, PSFA

505-469-0968

jchamblin@nmpsfa.org

Alyce Ramos

Research Analyst, PSFA

505-397-1595

aramos@nmpsfa.org

Martica Casias

Deputy Director, PSFA

505-362-1356

mcasias@nmpsfa.org

- I. **PSCOC Meeting Date:** October 12, 2021
- II. **Item Title:** New Mexico School for the Deaf – Pre-K Facilities
- III. **Name of Presenter(s):** Martica Casias, Interim Director
Daniel Juarez, Senior Projects Coordinator
- IV. **Executive Summary (Informational):**

Background:

The New Mexico School for the Deaf (NMSD) submitted a letter, dated September 8th, 2021, to the PSCOC requesting funding for an addition and renovation project at the Albuquerque Preschool facility. NMSD initially requested funding for capital projects from New Mexico Higher Education Capital Outlay, and is seeking funding from the PSCOC to fund their local share of the awarded project.

The NMSD Albuquerque Preschool facility, located on a site of approximately 5 acres at 3802 Hermosa Dr. NE, opened the single story facility in 1996. The facility consists of five classrooms (four general use and one special use), a therapy room, multipurpose room, literacy/library space, speech and auditory testing facilities, and support spaces. Exterior spaces include a playground/outdoor learning area, storage sheds, and a parking lot.

Planning:

The enrollment as of 2020-2021 for New Mexico School for the Deaf – Albuquerque Preschool campus is 17.

Facility Information	
Rank	531
Gross Square Footage (GSF)	8,444
Campus FCI	59.70%
wNMCI	14.51%

The 2018-2022 NMSD Facilities Master Plan (FMP) identified that the needs for the Albuquerque Preschool were: a 3,000 GSF addition to expand the four general use classrooms, add a fifth general use classroom for use as an Art/STEM lab, and create a Nurse's area; improvements to the kitchen area, doors and windows, playground equipment, and HVAC equipment; address safety issues including

creating a safe/proper kiln room, correcting trip hazards and exterior lighting; and minor work to address deteriorated interior and site conditions.

The FMP identified that the four existing general use classrooms do not meet state Special Purpose Schools Educational Facility Adequacy Standards, which require 110nsf/student for the NMSD preschool. The existing classrooms are approximately 450nsf each and are only adequate for 4 students per classroom, which is insufficient to accommodate the typical enrollment of 8 students per classroom.

Maintenance Performance:

September 24, 2021: The NM School for the Deaf does not meet all statutory requirements as follows: The districts Preventive Maintenance Plan (annual update required; 6.27.3.11 NMAC) is not current, last updated on May 14, 2014, and rated Poor. One historical year of FIMS Proficiency indicates the district is a Satisfactory user of all 3 state provided FIMS maintenance resources. The district's PM completion rate has been above the recommended 90% threshold driving an annual average of 100%. The district's Facility Maintenance Assessment Report (FMAR-F6) average of 78.649% indicates the district is maintaining their assets to a Satisfactory level, currently above the state average of 72%. The district's recent FMAR for the Santa Fe site (8/26/21) recognized a 78.649% Satisfactory rating with 1 minor Life, Health, Safety deficiency. Staff recommends the district continue their diligence towards improved core maintenance to 80% (Good) ratings by:

- Updating their preventive maintenance plan (per statute)
- Continue using the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMAR's within 60 days for improved performance ratings.

Staff Recommendation:

Staff recommends that NMSD submit a Pre-Kindergarten application in the second round of the 2021-2022 Capital Funding cycle. NMSD should include all potential costs needed for the requested project.

If awarded, staff will analyze NMSD's application and assist the school with determining a scope of work and an estimated total project cost for the Albuquerque Preschool campus.



Jennifer Herbold, Ph.D.,
Superintendent

Dream! Explore! Achieve!

1060 Cerrillos Road
Santa Fe, NM 87505
(505) 476-6300 V
(505) 216-2000 VP
(505) 476-6315 Fax
www.nmsd.k12.nm.us

9/8/2021

Dear Members of the Public Schools Capital Outlay Council,

The New Mexico School for the Deaf (NMSD) is respectfully submitting a request for a brief and preliminary presentation regarding funds to renovate our Albuquerque Preschool building. The NMSD is amending its original request New Mexico Higher Education Capital Outlay by reducing it to \$2,805,259. The NMSD understands that statute allows the school to request up to half of the full cost of the project (\$1,402,629.50) from the Public School Capital Outlay Council.

The New Mexico School for the Deaf is a state agency that provides services for the education of Deaf and Hard of Hearing Children across the state. In addition to the statewide services, NMSD provides direct education services to children in various locations including Albuquerque and Santa Fe. Over the past 18 years, the 100+ year old Santa Fe campus has been renovated and is entering the final stages of completion.

NMSD's Albuquerque Preschool facility opened in 1996. The single-story facility has had regular maintenance but has never had a significant renovation. This small facility consists of 5 classrooms (4 general and 1 special use), a therapy room, multipurpose room, literacy/library space, speech and audiology testing facilities, and support spaces. Exterior spaces include a playground/outdoor learning area, storage sheds, and a parking lot.

The Albuquerque Preschool is NMSD's only dedicated, standalone preschool location. NMSD's preschools and kindergartens are places where fully accessible language and communication is used to assure that all students learn the wide array of information they need to develop to their potential - cognitively, socially, linguistically and emotionally. Services are individually tailored through the state and federally regulated Individual Educational Program (IEP) or Individual Family Service Plan (IFSP), in conjunction with each student's home school district to meet each child's strengths and needs. Any child, age 18 months through kindergarten, who resides in or near Albuquerque, Las Cruces, Farmington or Santa Fe and has a diagnosed hearing loss can be considered for enrollment. Services in all locations are offered at no cost to families.

Scope of Request: The 2017 NMSD Facilities Master Plan identified the following needs: Condition improvements and an addition to increase classroom capacity.

The original proposal in the New Mexico Capital Outlay Funding request included additions needed to address the size of the existing general classrooms, and the addition of 1 additional general classroom that includes an Art/STEM lab. The existing classrooms do not meet state adequacy standards which require 110sf/student. The existing classrooms are typically used for up to 8 students per classroom, but at approximately 450sf each (because construction predated the adequacy standards by many years) are only adequate for 4 students per classroom, which is insufficient to accommodate the typical enrollment.

Vision: Children and students in New Mexico who are deaf/hard of hearing will become lifelong learners and contributing, well-rounded successful individuals in an increasingly global society.

We Are An Equal Opportunity Employer

Scope of Amended Proposal: After receiving feedback from the New Mexico Higher Capital Outlay Funding Committee, the New Mexico School for the Deaf reviewed and revised the original request. Although the adequacy standards developed by the PSFA and NMSD found that 110 square feet per Deaf/Hard of Hearing preschool child is optimal, the NMSD currently finds that the high cost to expand current classrooms and the closing of the building for expansion are no longer practical.

The NMSD is amending its request by removing the expansion of current classrooms. The NMSD is still asking to add one large size STEM and Arts classroom and a small nursing area that would be utilized to meet the ever-changing needs of groups of students. This large classroom would be logisitically utilized to compensate for the smaller classroom sizes throughout the rest of the building. Condition improvements include work to repair or replace kitchen equipment, doors and windows, playground equipment, and HVAC equipment; address safety issues including creating a safe/proper art therapy kiln room and correcting trip hazards and exterior lighting; and minor work to address deteriorated interior and site conditions are still needed.

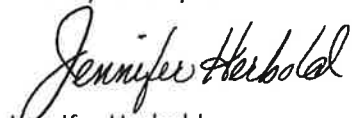
Cost: A formal re-evaluation is still needed to determine the exact reduced cost of the construction project and what the NMSD currently proposes is an estimate. Any additional cost not calculated in this estimate for the additional classroom will be funded by the New Mexico School for the Deaf fund balance.

Original Proposal Total: \$4,174,034

Amended Proposal Total: \$2,805,259

Funding Sources: The New Mexico School for the Deaf is seeking to fund this project from the following sources: New Mexico Higher Education Capital Outlay and the Public Schools Facilities Authority PreK Funds.

Thank you for your consideration,

A handwritten signature in black ink that reads "Jennifer Herbold". The signature is written in a cursive, flowing style.

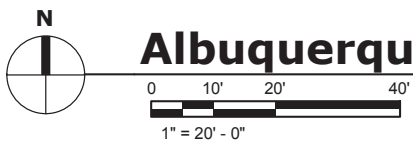
Jennifer Herbold

Superintendent

New Mexico School for the Deaf



- LEGEND**
- General Use Classroom
 - Special Use Classroom
 - Library / Media Center
 - Administration
 - Food Services
 - Tare Spaces
 - Faculty Workspace / Teacher's Lounge
 - General Storage
 - Misc Support Spaces



Albuquerque Preschool

OVERALL FLOOR PLAN

I. **PSCOC Meeting Date:** October 12, 2021

II. **Item Title:** Budget Projections and Personnel Update

III. **Name of Presenter(s):** Martica Casias, Interim Director
Randy Evans, CFO

V. **Executive Summary:**

940 Personnel / Position Summary:

- PSFA currently has 50.0 FTE Positions.
 - Filled – 44.5 FTE
 - Recruiting – 3 FTE
 - On hold due to budget restrictions 2.5

Summary of Vacant Positions:

- Positions approved to hire:
 - Research Analyst (Special Assistant I) (00052862)
 - Research Analyst (Special Assistant I) (0005289)
 - Agency Director (Executive Director) (00052626)
- Positions to remain unfilled – budget restrictions:
 - Chief Information Officer (00052667)
 - Administrative Assistant (00052886)
 - Student Intern (10105427)

FY 1st Quarter Turnover Comparison:

PSFA Turnover Rates FY 1st Quarter FY19-22					
FY		July	Aug.	Sept.	FY 1st Qtr Average
FY19	# FTE	49	49	48	49
	Separations	0	0	1	
%	Total Turnover	0%	0.0%	2.1%	0.7%
FY20	# FTE	40.5	39.5	41.5	41
	Separations	1	1	1	
%	Total Turnover	2.0%	2.0%	2.0%	2.0%
FY21	# FTE	37.5	37.5	37.5	37.5
	Separations	0	0	0	
%	Total Turnover	0.0%	0.0%	0.0%	0.0%
FY22	# FTE	41.5	42.5	44.5	42.8
	Separations	0	1	3	
%	Total Turnover	0%	2.4%	6.7%	3.0%

94000 Public School Facilities Authority
P940 Public School Facilities Authority
BUDGET PROJECTIONS



FY22

Based on Single-Year CAFR Budget Status Report by Pcode

Prepared by:	<i>Randall C. Evans, CFO</i>
Phone:	<i>505-843-6272</i>
Date:	<i>10/5/2021</i>

CATEGORY TOTALS

94000 Public School Facilities Authority
Based on Single-Year CAFR Budget Status Report by Pcode
P940 Public School Facilities Authority
FY22

		A	B	C	D	E	F	G	H	I	J
		FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
DESCRIPTION	CATEGORY	PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
1 Total Personal Services & Employee Benefits	200	4,455,126	4,528,004	0	4,528,004	731,289	0	731,289	3,796,715	3,723,838	72,878
2 General Fund Transfers		0	0	0	0	0	0	0	0	0	0
3 Other Transfers		0	0	0	0	0	0	0	0	0	0
4 Federal Revenues		0	0	0	0	0	0	0	0	0	0
5 Other Revenues		0	4,528,004	0	4,528,004	731,289	0	731,289	3,796,715	3,723,838	72,878
6 Fund Balance		0	0	0	0	0	0	0	0	0	0
7 Total Contractual Services	300	65,397	110,900	0	110,900	0	65,397	65,397	45,503	0	45,503
8 General Fund Transfers		0	0	0	0	0	0	0	0	0	0
9 Other Transfers		0	0	0	0	0	0	0	0	0	0
10 Federal Revenues		0	0	0	0	0	0	0	0	0	0
11 Other Revenues		65,397	110,900	0	110,900	0	65,397	65,397	45,503	0	45,503
12 Fund Balance		0	0	0	0	0	0	0	0	0	0
13 Total Other Operating Costs	400	545,502	1,174,000	0	1,174,000	350,501	195,001	545,502	628,498	0	628,498
14 General Fund Transfers		0	0	0	0	0	0	0	0	0	0
15 Other Transfers		0	0	0	0	0	0	0	0	0	0
16 Federal Revenues		0	0	0	0	0	0	0	0	0	0
17 Other Revenues		545,502	1,174,000	0	1,174,000	350,501	195,001	545,502	628,498	0	628,498
18 Fund Balance		0	0	0	0	0	0	0	0	0	0
19 Total Other Financing Uses	500	0	0	0	0			0	0	0	0
20 General Fund Transfers		0	0	0	0	0		0	0	0	0
21 Other Transfers		0	0	0	0	0		0	0	0	0
22 Federal Revenues		0	0	0	0	0	0	0	0	0	0
23 Other Revenues		0	0	0	0	0	0	0	0	0	0
24 Fund Balance		0	0	0	0	0	0	0	0	0	0
25 TOTAL		5,066,026	5,812,904	0	5,812,904	1,081,790	260,398	1,342,188	4,470,716	3,723,838	746,878
26 Total General Fund		0	0	0	0	0	0	0	0	0	0
27 Total Other Transfers		0	0	0	0	0	0	0	0	0	0
28 Total Federal Revenues		0	0	0	0	0	0	0	0	0	0
29 Total Other Revenues		610,899	5,812,904	0	5,812,904	1,081,790	260,398	1,342,188	4,470,716	3,723,838	746,878
30 Total Fund Balance		0	0	0	0	0	0	0	0	0	0

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: Randall C. Evans, CFO
Phone: 505-843-6272
Date: Tuesday, October 5, 2021

Other Revenue Detail

94000 Public School Facilities Authority
Based on Single-Year CAFR Budget Status Report by Pcode
P940 Public School Facilities Authority
FY22

5,812,904.00

PSFA_Budget\FY22 Operating\FY 22 Budget Projections 093021 JO (005) REV.xlsx\Cover

			A	B	C	D	E	F	G	H	I	J	
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	
	CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE¹	ENCUMBRANCES YEAR TO DATE¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END²	BALANCE AVAILABLE
1	Exempt Perm Positions P/T&F/T	520100			3,318,100.00		3,318,100.00	478,006.79	0.00	478,006.79	2,840,093.21	2,748,819.51	91,273.70
2	Term Positions	520200			23,004.00		23,004.00	23,121.95	0.00	23,121.95	(117.95)	0.00	(117.95)
3	Classified Perm Positions F/T	520300			0.00		0.00	907.20	0.00	907.20	(907.20)	0.00	(907.20)
4	Classified Perm Positions P/T	520400			0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
5	Temporary Positions F/T & P/T	520500			27,100.00		27,100.00	30,360.87	0.00	30,360.87	(3,260.87)	0.00	(3,260.87)
6	Paid Unused Sick Leave	520600			1,200.00		1,200.00	5,473.02	0.00	5,473.02	(4,273.02)	1,200.00	(5,473.02)
7	Overtime & Other Premium Pay	520700			0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8	Annl & Comp Paid At Separation	520800			0.00		0.00	4,604.45	0.00	4,604.45	(4,604.45)	0.00	(4,604.45)
9	Differential Pay	520900			0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10	Group Insurance Premium	521100			225,500.00		225,500.00	41,163.51	0.00	41,163.51	184,336.49	182,134.62	2,201.87
11	Retirement Contributions (18.24%)	521200			579,900.00		579,900.00	92,971.11	0.00	92,971.11	486,928.89	493,491.86	(6,562.97)
12	F I C A (7.65%)	521300			253,800.00		253,800.00	39,783.69	0.00	39,783.69	214,016.31	210,284.69	3,731.62
13	Workers' Comp Assessment Fee	521400			500.00		500.00	69.40	0.00	69.40	430.60	430.60	0.00
14	GSD Work Comp Insur Premium	521410			2,000.00		2,000.00	0.00	0.00	0.00	2,000.00	2,000.00	0.00
15	Unemployment Comp Premium	521500			25,800.00		25,800.00	0.00	0.00	0.00	25,800.00	25,800.00	0.00
16	Employee Liability Ins Premium	521600			4,700.00		4,700.00	4,592.48	0.00	4,592.48	107.52	4,700.00	(4,592.48)
17	RHC Act Contributions	521700			66,400.00		66,400.00	10,234.13	0.00	10,234.13	56,165.87	54,976.39	1,189.48
													0.00
21	Total Personal Services	200		0.00	4,528,004.00	0.00	4,528,004.00	731,288.60	0.00	731,288.60	3,796,715.40	3,723,837.67	72,877.73
23	Professional Services	535200		0.00	5,300.00		5,300.00			0.00	5,300.00	0.00	5,300.00
25	Other Services	535300		6,045.00	20,000.00		20,000.00		6,045.00	6,045.00	13,955.00	0.00	13,955.00
28	Audit Services	535400		22,352.00	29,900.00		29,900.00		22,352.00	22,352.00	7,548.00	0.00	7,548.00
29	Attorney Services	535500		0.00	18,700.00		18,700.00	0.00	0.00	0.00	18,700.00	0.00	18,700.00
30	IT Services	535600		37,000.00	37,000.00		37,000.00		37,000.00	37,000.00	0.00	0.00	0.00
32	Total Contractual Services	300		65,397.00	110,900.00	0.00	110,900.00	0.00	65,397.00	65,397.00	45,503.00	0.00	45,503.00
44	Employee I/S Mileage & Fares	542100		317.40	2,500.00		2,500.00	317.40		317.40	2,182.60	0.00	2,182.60
45	Employee I/S Meals & Lodging	542200		1,710.59	13,000.00		13,000.00	1,710.59		1,710.59	11,289.41	0.00	11,289.41
48	Transp - Fuel & Oil	542500		40.00	15,700.00		15,700.00	40.00		40.00	15,660.00	0.00	15,660.00
49	Transp - Parts & Supplies	542600		0.00	3,000.00		3,000.00		0.00	0.00	3,000.00	0.00	3,000.00
50	Transp - Transp Insurance	542700		0.00	1,700.00		1,700.00	0.00		0.00	1,700.00	0.00	1,700.00
51	State Transp Pool Charges	542800		60,452.88	55,000.00		55,000.00	60,452.88		60,452.88	(5,452.88)	0.00	(5,452.88)
54	Maint - Furn, Fixt, Equipment	543200		0.00	6,000.00		6,000.00		0.00	0.00	6,000.00	0.00	6,000.00
60	Maintenance IT	543820		0.00	4,000.00		4,000.00		0.00	0.00	4,000.00	0.00	4,000.00
	IT HW/SW Agreements	543830		225,076.25		0.00	224,637.39		438.86	225,076.25	(225,076.25)	0.00	(225,076.25)
62	Supply Inventory IT	544000		19,668.94	55,000.00		55,000.00	349.61	19,319.33	19,668.94	35,331.06	0.00	35,331.06
63	Supplies-Office Supplies	544100		6,966.75	7,500.00		7,500.00	4,323.24	2,643.51	6,966.75	533.25	0.00	533.25
66	Supplies-Field Supplies	544400		0.00	3,000.00		3,000.00		0.00	0.00	3,000.00	0.00	3,000.00
67	Supplies-Food	544500		203.40		0.00	203.40			203.40	(203.40)	0.00	(203.40)
68	Supplies-Kitchen Supplies	544600		20.00	1,200.00		1,200.00	20.00		20.00	1,180.00	0.00	1,180.00
71	Supplies-Inventory Exempt	544900		0.00	4,500.00		4,500.00			0.00	4,500.00	0.00	4,500.00

Other Revenue Detail

94000 Public School Facilities Authority
Based on Single-Year CAFR Budget Status Report by Pcode
P940 Public School Facilities Authority
FY22

5,812,904.00

PSFA_Budget\FY22 Operating\FY 22 Budget Projections 093021 JO (005) REV.xlsx\Cover

			A	B	C	D	E	F	G	H	I	J
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
72	Reporting & Recording	545600	75.00			0.00		75.00	75.00	(75.00)	0.00	(75.00)
75	DOIT HCM Assessment Fees	545710	0.00	17,900.00		17,900.00			0.00	17,900.00	0.00	17,900.00
78	Printing & Photo Services	545900	484.10	3,000.00		3,000.00	24.00	460.10	484.10	2,515.90	0.00	2,515.90
80	Postage & Mail Services	546100	75.00	2,200.00		2,200.00		75.00	75.00	2,125.00	0.00	2,125.00
84	Utilities - Sewer/Garbage	546310	0.00	600.00		600.00		0.00	0.00	600.00	0.00	600.00
85	Utilities - Electricity	546320	0.00	2,000.00		2,000.00		0.00	0.00	2,000.00	0.00	2,000.00
86	Utilities - Water	546330	0.00	800.00		800.00		0.00	0.00	800.00	0.00	800.00
89	Rent Of Land & Buildings	546400	215,700.00	202,100.00		202,100.00	52,482.66	163,217.34	215,700.00	(13,600.00)	0.00	(13,600.00)
91	Rent Of Equipment	546500	0.00	4,000.00		4,000.00			0.00	4,000.00	0.00	4,000.00
92	Communications	546600	6,537.00	108,000.00		108,000.00	0.00	6,537.00	6,537.00	101,463.00	0.00	101,463.00
93	DOIT Telecommunications	546610	0.00	700.00		700.00			0.00	700.00	0.00	700.00
94	Subscriptions & Dues	546700	5,705.00	616,600.00		616,600.00	5,705.00	0.00	5,705.00	610,895.00	0.00	610,895.00
96	Employee Training & Education	546800	105.00	25,000.00		25,000.00	105.00		105.00	24,895.00	0.00	24,895.00
99	Advertising	546900	2,000.00	7,500.00		7,500.00	130.14	1,869.86	2,000.00	5,500.00	0.00	5,500.00
121	Miscellaneous Expense	547900	365.16			0.00		365.16	365.16	(365.16)	0.00	(365.16)
126	Furniture & Fixtures	548200	0.00	2,000.00		2,000.00			0.00	2,000.00	0.00	2,000.00
127	Information Tech Equipment	548300	0.00	9,500.00		9,500.00	0.00		0.00	9,500.00	0.00	9,500.00
143	Total Other Costs	400	545,502.47	1,174,000.00	0.00	1,174,000.00	350,501.31	195,001.16	545,502.47	628,497.53	0.00	628,497.53
144	Other Financing Uses	555100				0.00			0.00	0.00		0.00
145	Total Other Financing Uses	500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.
² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: Randall C. Evans, CFO
Phone: 505-843-6272
Date: Tuesday, October 5, 2021

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	FTE	ORG CHART	RANGE	ANNUAL SALARY @ 2080	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY	INSURANCE * Per Pay Period	REMAINING Insurance Costs		PERSONAL SERVICES & BENEFITS SUMMARY		
											FY22		
											OBJ CDE	DESCRIPTION	TOTAL SALARY
1	1.00	Agency Director	18	116,285	55.906204	1704	95,264.17	1.96	41.75	1	520100	Exempt Perm Pos-F/T-P/T	2,748,819.51
2	0.00	Broadband & Technology Program Manager	20	89,091	42.832026	1704	72,985.77	161.81	3,446.55	2	520200	Term Positions	23,004.00
3	1.00	Broadband & Technology Program Specialist	24	74,095	35.622596	1704	60,700.90	412.81	8,792.85	3	520300	Classified Permanent F/T	0.00
4	1.00	Broadband & Technology Program Specialist	30	75,370	36.235665	1704	61,745.57	544.38	11,595.29	4	520400	Classified Permanent P/T	0.00
5	1.00	Broadband Project Coordinator	32	52,820	25.394376	1704	43,272.02	472.81	10,070.85	5	520500	Temp Positions F/T- P/T	0.00
6	1.00	Central Facilities Coordinator	32	76,125	36.598566	1704	62,363.96	161.81	3,446.55	6	520600	Paid Unused Sck Leave	1,200.00
7	1.00	Central Facilities Coordinator	36	68,080	32.730989	1704	55,773.61	161.81	3,446.55	7			
8	1.00	Central Facilities Coordinator	22	76,125	36.598566	1704	62,363.96	472.81	10,070.85	8	520700	Overtime & Othr Prem. Pay	
9	1.00	Chief Financial Officer	18	102,394	49.227906	1704	83,884.35	1.96	41.75	9	520800	Annual/Comp Paid Separ	0.00
10	1.00	Chief Procurement Officer/Staff Attorney	18	104,446	50.214618	1704	85,565.71	472.81	10,070.85	10	520900	Differential Pay	
11	1.00	CIMS Trainer	18	47,502	22.837500	1704	38,915.10	215.08	4,581.20	11			
12	1.00	Closeout Manager	26	83,435	40.112800	1704	68,352.21	186.08	3,963.50	12	Total Personal Services		2,773,023.51
13	1.00	Contract Analyst	28	60,320	29.000000	1704	49,416.00	215.08	4,581.20	13			
14	1.00	Contracts Administrator	28	35,525	34.158810	1704	58,206.61	1.96	41.75	14			
15	1.00	Database Administrator / GIS	24	65,975	31.718750	1704	54,048.75	1.96	41.75	15	521100	Group Insurance Prem.	225,500.00
16	1.00	Deputy Director	24	96,883	46.578561	1704	79,369.87	188.42	4,013.35	16	521200	Retirement Contributions	493,491.86
17	1.00	Facilities Assessor	24	51,703	24.857350	1704	42,356.92	358.23	7,630.30	17	521300	FICA	210,284.69
18	1.00	Facilities Assessor	24	52,636	25.305899	1704	43,121.25	343.19	7,309.95	18	521400	Wkrs Comp Assessment	500.00
19	1.00	Facilities Assessor	24	49,719	23.903250	1704	40,731.14	188.42	4,013.35	19	521401	GSD Wkrs Comp Premium	2,000.00
20	1.00	Facilities Assessor Supervisor	22	57,904	27.838283	1704	47,436.43	1.96	41.75	20	521500	Unemployment Comp. Pre.	25,800.00
21	1.00	Facilities Master Planner	16	83,081	39.942848	1704	68,062.61	551.27	11,742.05	21	521600	Employee Liability Ins. Pre.	4,700.00
22	1.00	Financial Specialist	26	51,845	24.925664	1704	42,473.33	161.81	3,446.55	22	521700	Retiree Health Care Contr.	54,976.39
23	1.00	Financial Specialist	26	52,000	25.000000	1704	42,600.00	417.58	8,894.45	23	521900	Othr Employee Benefits	
24	1.00	Financial Specialist	26	54,891	26.390000	1704	44,968.56	188.42	4,013.35	24			
25	1.00	Fleet Coordinator / Administrative Assistant	18	41,201	19.808113	1704	33,753.02	216.73	4,616.35	25	Total Benefits		1,017,252.94
26	1.00	Funding Programs Coordinator	18	49,192	23.650211	1704	40,299.96	188.42	4,013.35	26			
27	1.00	Human Resources Manager	18	71,050	34.158810	1704	58,206.61	1.96	41.75	27	Total Personal Services and Employee Benefits		3,790,276.45
28	1.00	Information Systems Specialist	18	59,214	28.468265	1704	48,509.92	472.81	10,070.85	28			
29	1.00	IT Business Process Manager	18	88,183	42.395767	1704	72,242.39	472.81	10,070.85	29			
30	1.00	Maintenance & Operations Manager	18	85,303	41.011116	1704	69,882.94	188.42	4,013.35	30			
31	1.00	Maintenance Specialist	18	60,530	29.100781	1704	49,587.73	1.96	41.75	31	SUMMARY Notes: FICA not paid on salaries over \$87,900 per year		
32	1.00	Programs Coordinator	20	60,320	29.000000	1704	49,416.00	188.42	4,013.35	32			
33	1.00	Projects Administrator	20	83,673	40.227200	1704	68,547.15	338.12	7,201.96	33			
34	1.00	Regional Facilities Manager	20	62,400	30.000000	1704	51,120.00	215.08	4,581.20	34			
35	1.00	Regional Facilities Manager	20	57,530	27.658750	1704	47,130.51	161.81	3,446.55	35			
36	1.00	Regional Facilities Manager	20	55,947	26.897500	1704	45,833.34	1.96	41.75	36			

	FTE	ORG CHART	RANGE	ANNUAL SALARY @	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY	INSURANCE * Per Pay	REMAINING Insurance		PERSONAL SERVICES & BENEFITS SUMMARY FY22
37	1.00	Regional Facilities Manager	22	62,400	30.000000	1704	51,120.00	1.96	41.75	37	Key:
38	1.00	Regional Facilities Manager	18	62,400	30.000000	1704	51,120.00	161.81	3,446.55	38	<i>Text</i> <i>Pending DFA approval</i>
39	1.00	Regional Facilities Manager	28	57,104	27.454045	1704	46,781.69	358.23	7,630.30	39	Text Vacant
40	1.00	Regional Facilities Manager	22	56,676	27.248203	1704	46,430.94	551.27	11,742.05	40	Text Vacancy Savings (VS)
41	1.00	Regional Facilities Manager	26	56,686	27.252750	1704	46,438.69	216.73	4,616.35	41	
42	1.00	Regional Facilities Manager	10	55,947	26.897500	1704	45,833.34	343.19	7,309.95	42	
43	1.00	Research Analyst	18	63,336	30.449838	1704	51,886.52	481.27	10,251.05	43	
44	0.50	Senior Facilities Manager	24	88,000	42.307700	1704	72,092.32	1.96	41.75	44	
45	1.00	Senior Projects Coordinator	24	72,000	34.615400	1704	58,984.64	215.08	4,581.20	45	
46	1.00	Student Intern	24	24,960	12.000000	852	10,224.00	215.08	2,290.60	46	
47	1.00	Funding Programs Manager	30	84,000	40.385	1704	68,815.36	0.00	0.00	47	
48	1.00	Research Analyst	22	62,400	30.000	1704	51,120.00	0.00	0.00	48	
49	HOLD	Administrative Assistant	18	49,192	23.650	1704	40,299.96		0.00	49	
50	HOLD	Chief Information Officer	36	96,905	46.589	1704	79,387.66	0.00	0.00	50	
51	HOLD	Student Intern	10	15,600	15.000	852	12,780.00	0.00	0.00	51	
52										52	
53	46.5			3,158,805.64			2,771,823.51	10,879.51	229,442.96	53	

50.0 Positions Total: 45.5 Filled (45 Perm .5 Temp); 4.5 Vacant

Randall C. Evans, CFO
505-843-6272
Tuesday, October 5, 2021

I. PSCOC Meeting Date: October 12, 2021

II. Item Title: FY23 Supplemental Budget

III. Name of Presenter(s): Randy C. Evans, CFO
Martica Casias, Interim Director

IV. Executive Summary:

Budget appropriation request for fiscal year 2023 has been submitted to Department of Finance and Administration, as well as, Legislative Finance Committee.

At the latest Public School Capital Outlay Oversight Task Force (PSCOOTF) meeting on September 3rd, it was suggested that PSFA request a supplemental budget request for FY23.

With the increased number of projects and council's desire to expand our current programs to include Teacher Housing, Demolition, an increase to Broadband plus opening up second round of applications for Standards, Systems and Pre-K Awards, the supplemental request will allow us to increase staff to keep up with this demand.

Below are the details of a requested 6 additional FTE for FY23.

Budget Request based on Current Agency Average

Classification	Title	Pay Grade	Hourly	Annual	Benefits	Annual including Benefits	# of FTE	Total
Reg. Mgr. II	Constr. Proj. Mgr.	20	\$28.16	\$58,798.08	\$15,017.03	\$73,815.11	5	\$369,075.55
Fin. Specialist	Fin. Specialist	18	\$25.44	\$53,115.70	\$13,565.75	\$66,681.45	1	\$ 66,681.45
	Total							\$435,757.00

Total with 2% potential legislative increase **\$444,472.14**

Supplemental request will be for \$450,000 to \$500,000 to begin increasing staff in the last quarter of FY22.



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
JULY 2021 - DECEMBER 2021

September 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
31		1	2	3 PSCOOTF Meeting	• 2021-2022 Master Plan Assistance Program - FMP Application and Procedures Teacher Housing Meetings
6 HOLIDAY	7 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	8	9	10	
13 PSCOC Meeting	14 Standards/Systems-based Application Released 2021-2022 Master Plan Assistance Program	15	16	17	
20 Teacher Housing Workshop Central - Newcomb HS Gym	21	22	23 Teacher Housing Workshop Gallup Thoreau - Thoreau MS Cafeteria	24	
27 Teacher Housing Workshop Raton HS Media Center	28	29 Teacher Housing Workshop Las Cruces Karen Trujillo Admin Bldg Boardroom	30		
3	NOTES				

October 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
27	28	29	30	1	<ul style="list-style-type: none">•2021-2022 Weight/Rank Methodology - New Mexico Conditon Index (NMCI)•2021-2022 Variance Renewal - Charter & Alternative Schools•2021-2022 Master Plan Assistance Program Applications Due
4 <div>Awards Subcommittee AM (Tentative)</div> <div>AMS Subcommittee PM (Tentative)</div>	5 <div>Teacher Housing Workshop</div> <div>Cuba HS Building 53</div>	6	7	8	
11 <div>HOLIDAY</div>	12 <div>PSCOC Meeting</div>	13 <div>Teacher Housing</div> <div>Artesia Administration Training Center</div>	14 <div>Standards/Systems-based Applications Due</div>	15 <div>2021-2022 Master Plan Assistance Program Applications Due</div>	
18 <div>Teacher Housing</div> <div>PSFA ABQ Multipurpose Room</div>	19	20	21	22	
25 <div>PSCOOTF Meeting</div>	26	27	28	29	
1	NOTES				

PSCOC Meetings begin at 1:30 pm unless otherwise noted.
 Subcommittee meetings will be scheduled as needed. Subject to change.



PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
JULY 2021 - DECEMBER 2021

November 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
1 <div>Awards Subcommittee AM (Tentative)</div> <div>AMS Subcommittee PM (Tentative)</div>	2	3	4	5	<div>• 2021-2022 Preliminary wNMCI Ranking</div> <div>• Certification of SSTB Funds</div> <div>• FY21 Annual Report</div> <div>• 2021-2022 Master Plan Assistance Program Awards</div>
8 <div>PSCOC Meeting</div>	9	10	11 <div>HOLIDAY</div>	12	
15	16	17	18	19	
22	23	24	25 <div>HOLIDAY</div>	26 <div>HOLIDAY</div>	
29	30				
3	NOTES				

December 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
29	30	1	2	3	<ul style="list-style-type: none">• Semi-annual HR Statistics to AMS• Semi-annual PSFA Contract Status to AMS
6 <div>Awards Subcommittee AM (Tentative)</div> <div>AMS Subcommittee PM (Tentative)</div>	7	8	9	10	
13 <div>PSCOC Meeting - Awards</div>	14	15	16	17	
20	21	22	23	24 <div>HOLIDAY</div>	
27	28	29	30	31 <div>HOLIDAY</div>	
3	NOTES				

PSCOC Meetings begin at 1:30 pm unless otherwise noted.
 Subcommittee meetings will be scheduled as needed. Subject to change.

I. PSCOC Meeting Date: October 12, 2021

II. Item Title: Project Status Report

III. Name of Presenter(s): Martica Casias, Interim Director

IV. Executive Summary (Informational):

Projects that are behind, based on MOU schedule, but making progress:

- **Bernalillo Public Schools (BPS)**
 - S19-004 – Bernalillo – Bernalillo MS – District in process of rebidding for General Contractor bids.
- **Farmington Municipal Schools (FMS)**
 - S18-007 – Farmington Country Club ES – In 11 month warranty correction period.
- **Gallup-McKinley County Schools (GMCS)**
 - K18-006 – Gallup – Thoreau ES – K18-006 and P15-006 are combined as one project. Substantial completion punch list is ongoing.
- **Las Cruces Public Schools (LCPS)**
 - S19-010 – Las Cruces – Lynn MS – District in process of procuring a General Contractor.
 - S19-012 – Las Cruces – Rio Grande Preparatory Institute – In construction.
 - S19-019 – Las Cruces – Highland ES – Construction is substantially complete.
 - S19-021 – Las Cruces – Mayfield HS – Construction is substantially complete.
 - S19-022 – Las Cruces – Oñate HS – In construction.
 - S19-024 – Las Cruces – Vista MS – In 11 month warranty correction period.
- **Las Vegas City Public Schools (LVCPS)**
 - P19-006 – Las Vegas City – Sierra Vista ES – In design.
 - S18-003 – Las Vegas City – Los Niños ES – In 11 month warranty correction period.
 - S18-003 – Las Vegas City – Los Niños ES Ph. II – In construction.
- **San Jon Municipal Schools (SJMS)**
 - S20-005 – San Jon – San Jon Combined School – In design.
- **West Las Vegas Public Schools (WLVPS)**
 - S19-018 – West Las Vegas – Tony Serna Jr. ES – In planning.

Projects that are not currently making progress:

- **Hobbs Municipal Schools (HMS)**
 - S20-007 – Hobbs – Hobbs HS – Awaiting submittal of construction documents by the District and Design Professional for permit review.
- **Las Cruces Public Schools (LCPS)**
 - S19-012 – Las Cruces – Rio Grande Preparatory Institute – In construction.
 - S19-020 – Las Cruces – Hillrise ES – In construction.
 - S19-023 – Las Cruces – Picacho MS – In construction.
- **Roswell (RISD)**
 - K18-012 – Roswell – Monterrey ES – Awaiting final RFP documentation from District to obtain Design Professional services.
 - K18-013 – Rowell – Sunset ES – Awaiting final RFP documentation from District to obtain Design Professional services.
- **Socorro Consolidated School District (SCSD)**
 - S19-016 – Socorro – Socorro HS – Remaining interior finishes on hold due to District readiness.

PSCOC Project Status Report

10/12/2021

Non Applicable

On Schedule

Behind Schedule

Behind Schedule, No Progress

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Alamogordo Public Schools	P15-001	P15-001 - Combined ES (Alamogordo)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	In 11 month warranty correction period.	\$13,005,060.00	\$11,654,317.80	\$11,608,429.58	\$1,350,742.20
Alamogordo Public Schools	P19-001	P19-001 Holloman ES (Alamogordo)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>51%</div> <div>4 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>22 mo.</div>	In construction.	\$21,208,809.00	\$16,296,416.97	\$5,089,380.05	\$4,912,392.03
Alamogordo Public Schools	P20-001	P20-001 Chaparral MS (Alamogordo)	<div>100%</div> <div>0 mo.</div>	<div>32%</div> <div>9 mo.</div>	<div>0%</div> <div>27 mo.</div>	<div>0%</div> <div>29 mo.</div>	<div>0%</div> <div>40 mo.</div>	In design.	\$2,162,755.00	\$1,087,548.69	\$150,106.80	\$1,075,206.31
Alamogordo Public Schools	S19-001	S19-001 Sacramento ES (Alamogordo)	<div>0%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>98%</div> <div>0 mo.</div>	In 11 month warranty correction period.	\$700,000.00	\$397,380.61	\$376,795.47	\$302,619.39
Alamogordo Public Schools	S19-002	S19-002 Buena Vista ES (Alamogordo)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>5 mo.</div>	Project on hold due to district readiness.	\$664,286.00	\$0.00	\$0.00	\$664,286.00
Belen Consolidated Schools	P19-002	P19-002 Jaramillo ES (Belen)	<div>94%</div> <div>0 mo.</div>	<div>0%</div> <div>11 mo.</div>	<div>0%</div> <div>28 mo.</div>	<div>0%</div> <div>37 mo.</div>	<div>0%</div> <div>39 mo.</div>	In planning.	\$42,750.00	\$15,765.05	\$4,113.43	\$26,984.95
Belen Consolidated Schools	S19-003	S19-003 Dennis Chavez ES (Belen)	<div>100%</div> <div>0 mo.</div>	<div>8%</div> <div>3 mo.</div>	<div>0%</div> <div>15 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>26 mo.</div>	In design	\$1,457,542.00	\$102,337.28	\$12,666.68	\$1,355,204.72
Bernalillo Public Schools	S19-004	S19-004 Bernalillo MS (Bernalillo)	<div>100%</div> <div>0 mo.</div>	<div>93%</div> <div>0 mo.</div>	<div>0%</div> <div>1 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>12 mo.</div>	In design.	\$1,641,697.00	\$205,666.64	\$157,427.70	\$1,436,030.36
Carrizozo Municipal Schools	P21-002	P21-002 Carrizozo Combined School (Carrizozo)	<div>90%</div> <div>0 mo.</div>	<div>0%</div> <div>12 mo.</div>	<div>0%</div> <div>31 mo.</div>	<div>0%</div> <div>37 mo.</div>	<div>0%</div> <div>40 mo.</div>	In planning.	\$0.00	\$0.00	\$0.00	\$0.00
Central Consolidated Schools	P20-002	P20-002 Newcomb ES (Central)	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>20 mo.</div>	<div>0%</div> <div>39 mo.</div>	<div>0%</div> <div>45 mo.</div>	<div>0%</div> <div>65 mo.</div>	In planning.	\$1,087,543.00	\$22,144.12	\$22,144.12	\$1,065,398.88

PSCOC Project Status Report

10/12/2021

Non Applicable

On Schedule

Behind Schedule

Behind Schedule, No Progress

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Clovis Municipal Schools	P20-009 & K18-002	P20-009 & K18-002 Barry ES Combined (Clovis)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>5%</div> <div>7 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>19 mo.</div>	In construction.	\$3,464,798.00	\$3,362,930.01	\$562,540.31	\$101,867.99
Clovis Municipal Schools	S20-003	S20-003 Clovis HS (Clovis)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>55%</div> <div>0 mo.</div>	<div>0%</div> <div>2 mo.</div>	<div>0%</div> <div>8 mo.</div>	In construction.	\$546,382.00	\$241,667.00	\$241,667.24	\$304,715.00
Clovis Municipal Schools	S21-002	S21-002 Clovis HS (Clovis)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>53%</div> <div>2 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In construction.	\$967,357.00	\$345,189.37	\$316,600.08	\$622,167.63
Deming Public Schools	P07-005	P07-005 Deming High School (Hofacket)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	In 11 month warranty correction period.	\$11,002,046.53	\$7,086,687.57	\$7,040,022.83	\$3,915,358.96
Deming Public Schools	P07-005	P07-005 Deming High School Hofacket (Site)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	In 11 month warranty correction period.	\$2,734,868.06	\$2,521,379.61	\$2,516,957.94	\$213,488.45
Deming Public Schools	S19-007	S19-007 Chaparral ES (Deming)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>72%</div> <div>0 mo.</div>	<div>9%</div> <div>7 mo.</div>	In 11 month warranty correction period.	\$2,084,250.00	\$1,334,900.85	\$1,290,959.45	\$749,349.15
Des Moines Public Schools	P22-007	P22-007 Des Moines Combined School (Des Moines)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	MOU in Process	\$0.00	\$0.00	\$0.00	\$0.00
Dexter Consolidated Schools	S18-006	S18-006 Dexter ES (Dexter)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>92%</div> <div>6 mo.</div>	In 11 month warranty correction period.	\$673,256.00	\$667,292.79	\$654,240.26	\$5,963.21
Farmington Municipal Schools	S18-007	S18-007 Country Club ES (Farmington)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>98%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	In 11 month warranty correction period.	\$3,934,673.00	\$3,619,393.31	\$3,615,933.38	\$315,279.69
Floyd Municipal Schools	S19-008	S19-008 Floyd Combined School (Floyd)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>3 mo.</div>	In 11 month warranty correction period.	\$426,097.00	\$281,870.02	\$280,408.22	\$144,226.98

PSCOC Project Status Report

10/12/2021

Non Applicable

On Schedule

Behind Schedule

Behind Schedule, No Progress

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Floyd Municipal Schools	S22-004	S22-004 Floyd Combined Schools (Floyd)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In planning.	\$57,622.00	\$0.00	\$0.00	\$57,622.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gadsden Independent Schools	S18-009	S18-009 Loma Linda ES (Gadsden)	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>94%</div>	In 11 month warranty correction period.	\$6,431,950.00	\$3,565,201.93	\$3,522,453.69	\$2,866,748.07
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	P21-003	P21-003 Gallup HS (Gallup-McKinley)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In design.	\$101,250.00	\$0.00	\$0.00	\$101,250.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	P21-005	P21-005 Crownpoint HS (Gallup-McKinley)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In planning.	\$411,674.00	\$0.00	\$0.00	\$411,674.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	P21-006	P21-006 Navajo Pine HS (Gallup-McKinley)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In planning.	\$14,250.00	\$0.00	\$0.00	\$14,250.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	S20-002	S20-002 Gallup HS (Gallup-McKinley)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In design.	\$3,777,627.00	\$0.00	\$0.00	\$3,777,627.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	S20-004	S20-004 Crownpoint MS (Gallup-McKinley)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In planning.	\$1,684,658.00	\$0.00	\$0.00	\$1,684,658.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	S20-006	S20-006 Tse Yi Gai HS (Gallup-McKinley)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In design.	\$452,937.00	\$0.00	\$0.00	\$452,937.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County Schools	S21-004	S21-004 Tohatchi MS (Gallup-McKinley)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	MOU in process.	\$777,474.00	\$0.00	\$0.00	\$777,474.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup-McKinley County Schools	K18-006	K18-006 Thoreau ES (Gallup-McKinley)	<div>100%</div>	<div>100%</div>	<div>98%</div>	<div>0%</div>	<div>0%</div>	In construction.	\$268,031.00	\$0.00	\$0.00	\$268,031.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

PSCOC Project Status Report

10/12/2021

Non Applicable

On Schedule

Behind Schedule

Behind Schedule, No Progress

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gallup-McKinley County Schools	P15-006	P15-006 Thoreau ES	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>98%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>8 mo.</div>	In construction.	\$15,514,837.00	\$12,968,845.36	\$12,747,281.13	\$2,545,991.64
Gallup-McKinley County Schools	P19-003	P19-003 Rocky View ES/Red Rock ES (Gallup-McKinley)	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In design.	\$2,521,437.00	\$14,979.95	\$14,979.95	\$2,506,457.05
Gallup-McKinley County Schools	P19-004	P19-004 Tohatchi HS (Gallup-McKinley)	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>8 mo.</div>	<div>0%</div> <div>22 mo.</div>	<div>0%</div> <div>28 mo.</div>	<div>0%</div> <div>38 mo.</div>	In design.	\$3,261,142.48	\$17,473.16	\$17,473.16	\$3,243,669.32
Grants Cibola County School District	P20-008	P20-008 Bluewater ES (Grants)	<div>100%</div> <div>0 mo.</div>	<div>60%</div> <div>5 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>29 mo.</div>	<div>0%</div> <div>54 mo.</div>	In design.	\$548,021.00	\$301,181.09	\$113,528.63	\$246,839.92
Grants-Cibola County Schools	P21-007	P21-007 Mesa View ES (Grants)	<div>100%</div> <div>0 mo.</div>	<div>7%</div> <div>4 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>22 mo.</div>	<div>0%</div> <div>33 mo.</div>	In design.	\$1,796,022.00	\$0.00	\$0.00	\$1,796,022.00
Hatch Valley Public Schools	K21-001	K21-001 Garfield ES (Hatch Valley)	<div>100%</div> <div>0 mo.</div>	<div>61%</div> <div>5 mo.</div>	<div>0%</div> <div>11 mo.</div>	<div>0%</div> <div>19 mo.</div>	<div>0%</div> <div>33 mo.</div>	In design.	\$403,550.00	\$23,261.10	\$8,722.65	\$380,288.90
Hatch Valley Public Schools	S21-005	S21-005 Hatch Valley MS (Hatch Valley)	<div>100%</div> <div>0 mo.</div>	<div>60%</div> <div>3 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In design.	\$220,397.00	\$14,698.28	\$3,674.59	\$205,698.72
Hobbs Municipal Schools	P20-004	P20-004 Southern Heights ES (Hobbs)	<div>100%</div> <div>0 mo.</div>	<div>42%</div> <div>6 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>22 mo.</div>	<div>0%</div> <div>28 mo.</div>	In design.	\$1,354,716.00	\$623,749.39	\$209,020.45	\$730,966.61
Hobbs Municipal Schools	P21-004	P21-004 Heizer MS (Hobbs)	<div>100%</div> <div>4 mo.</div>	<div>0%</div> <div>9 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In planning.	\$33,000.00	\$0.00	\$0.00	\$33,000.00
Hobbs Municipal Schools	S20-007	S20-007 Hobbs HS (Hobbs)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>14 mo.</div>	Project on hold due to district readiness.	\$29,728.00	\$0.00	\$0.00	\$29,728.00

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Non Applicable

On Schedule

Behind Schedule

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Hobbs Municipal Schools	S20-010	S20-010 Mills ES (Hobbs)	<div>100%</div>	<div>74%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In design.	\$334,286.00	\$0.00	\$0.00	\$334,286.00
			0 mo.	0 mo.	11 mo.	15 mo.	22 mo.					
House Municipal Schools	S22-002	S22-002 House Combined (House)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	MOU in process.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	P19-005	P19-005 Desert Hills ES (Las Cruces)	<div>100%</div>	<div>85%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In design.	\$366,400.00	\$350,832.84	\$72,603.46	\$15,567.16
			0 mo.	3 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	P20-005	P20-005 Columbia ES (Las Cruces)	<div>100%</div>	<div>15%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In design.	\$4,105,206.00	\$30,278.84	\$29,435.30	\$4,074,927.16
			0 mo.	10 mo.	15 mo.	21 mo.	29 mo.					
Las Cruces Public Schools	S19-009	S19-009 Fairacres ES (Las Cruces)	<div>100%</div>	<div>100%</div>	<div>15%</div>	<div>0%</div>	<div>0%</div>	In construction.	\$314,515.00	\$314,515.00	\$27,156.70	(\$0.00)
			0 mo.	0 mo.	2 mo.	7 mo.	38 mo.					
Las Cruces Public Schools	S19-010	S19-010 Lynn MS (Las Cruces)	<div>100%</div>	<div>94%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In design.	\$2,718,886.00	\$270,095.88	\$170,583.44	\$2,448,790.12
			0 mo.	0 mo.	2 mo.	10 mo.	39 mo.					
Las Cruces Public Schools	S19-012	S19-012 Rio Grande Preparatory Institute (Las Cruces)	<div>100%</div>	<div>100%</div>	<div>23%</div>	<div>0%</div>	<div>0%</div>	In construction.	\$695,031.00	\$695,031.00	\$48,014.37	(\$0.00)
			0 mo.	0 mo.	5 mo.	13 mo.	43 mo.					
Las Cruces Public Schools	S19-019	S19-019 Highland ES (Las Cruces)	<div>100%</div>	<div>100%</div>	<div>7%</div>	<div>0%</div>	<div>0%</div>	In construction.	\$229,869.00	\$225,066.10	\$23,155.57	\$4,802.90
			0 mo.	0 mo.	5 mo.	13 mo.	43 mo.					
Las Cruces Public Schools	S19-020	S19-020 Hillrise ES (Las Cruces)	<div>100%</div>	<div>100%</div>	<div>77%</div>	<div>0%</div>	<div>0%</div>	In construction.	\$39,110.00	\$39,110.00	\$11,304.62	(\$0.00)
			0 mo.	0 mo.	5 mo.	13 mo.	43 mo.					
Las Cruces Public Schools	S19-021	S19-021 Mayfield HS (Las Cruces)	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>4%</div>	<div>0%</div>	In 11 month warranty correction period.	\$245,368.00	\$245,368.00	\$184,642.05	\$0.00
			0 mo.	0 mo.	5 mo.	13 mo.	43 mo.					

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Las Cruces Public Schools	S19-022	S19-022 Onate HS (Las Cruces)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>5%</div> <div>5 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>43 mo.</div>	In construction.	\$329,147.00	\$64,276.97	\$41,153.87	\$264,870.03
Las Cruces Public Schools	S19-023	S19-023 Picacho MS (Las Cruces)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>91%</div> <div>5 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>43 mo.</div>	In construction.	\$141,238.00	\$141,238.00	\$123,961.64	(\$0.00)
Las Cruces Public Schools	S19-024	S19-024 Vista MS (Las Cruces)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>5 mo.</div>	<div>14%</div> <div>13 mo.</div>	<div>0%</div> <div>43 mo.</div>	In 11 month warranty correction period.	\$58,807.00	\$39,431.17	\$38,472.07	\$19,375.83
Las Cruces Public Schools	S20-009	S20-009 Valley View ES (Las Cruces)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In design.	\$764,008.00	\$43,216.69	\$18,619.13	\$720,791.31
Las Cruces Public Schools	S21-001	S21-001 Tombaugh ES (Las Cruces)	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In design.	\$165,548.50	\$0.00	\$0.00	\$165,548.50
Las Cruces Public Schools	S21-003	S21-003 Onate HS (Las Cruces)	<div>100%</div> <div>0 mo.</div>	<div>83%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In design.	\$139,862.00	\$0.00	\$0.00	\$139,862.00
Las Vegas City Schools	P19-006	P19-006 Sierra Vista ES (Las Vegas City)	<div>100%</div> <div>0 mo.</div>	<div>5%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In design.	\$218,119.00	\$0.00	\$0.00	\$218,119.00
Las Vegas City Schools	S18-003	S18-003 Los Ninos ES (Las Vegas City)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>97%</div> <div>0 mo.</div>	In 11 month warranty correction period.	\$588,076.29	\$578,148.38	\$564,602.40	\$9,927.91
Las Vegas City Schools	S18-003	S18-003 Los Ninos ES Ph.II (Las Vegas City)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>98%</div> <div>1 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>11 mo.</div>	In construction.	\$3,349,834.74	\$3,080,224.32	\$3,200,380.30	\$269,610.42
Las Vegas City Schools	S22-011	S22-011 Paul D. Henry (Las Vegas City)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In planning.	\$385,000.00	\$0.00	\$0.00	\$385,000.00

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Los Alamos Public Schools	P22-003	P22-003 Chamisa ES (Los Alamos)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In planning.	\$409,195.00	\$0.00	\$0.00	\$409,195.00
Los Alamos Public Schools	P22-005	P22-005 Pinon Elementary (Los Alamos)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In planning.	\$501,411.00	\$0.00	\$0.00	\$501,411.00
Los Alamos Public Schools	S18-010	S18-010 Mountain ES (Los Alamos)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	In 11 month warranty correction period.	\$1,977,215.00	\$1,924,696.92	\$1,899,839.64	\$52,518.08
Los Lunas Public Schools	P19-008	P19-008 Peralta ES (Los Lunas)	<div>81%</div> <div>0 mo.</div>	<div>0%</div> <div>10 mo.</div>	<div>0%</div> <div>28 mo.</div>	<div>0%</div> <div>37 mo.</div>	<div>0%</div> <div>39 mo.</div>	In planning.	\$0.00	\$0.00	\$0.00	\$0.00
Los Lunas Schools	K21-002	K21-002 Peralta ES (Los Lunas)	<div>75%</div> <div>1 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>31 mo.</div>	<div>0%</div> <div>37 mo.</div>	<div>0%</div> <div>38 mo.</div>	In planning.	\$2,246,400.00	\$0.00	\$0.00	\$2,246,400.00
Los Lunas Schools	K21-003	K21-003 Raymond Gabaldon ES (Los Lunas)	<div>56%</div> <div>1 mo.</div>	<div>0%</div> <div>13 mo.</div>	<div>0%</div> <div>31 mo.</div>	<div>0%</div> <div>37 mo.</div>	<div>0%</div> <div>42 mo.</div>	In planning.	\$2,805,660.00	\$0.00	\$0.00	\$2,805,660.00
Los Lunas Schools	P22-004	P22-004 Ann Parish ES (Los Lunas)	<div>20%</div> <div>11 mo.</div>	<div>0%</div> <div>24 mo.</div>	<div>0%</div> <div>43 mo.</div>	<div>0%</div> <div>54 mo.</div>	<div>0%</div> <div>55 mo.</div>	In planning.	\$42,000.00	\$0.00	\$0.00	\$42,000.00
Los Lunas Schools	S19-013	S19-013 Los Lunas MS (Los Lunas)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>15 mo.</div>	In construction.	\$3,128,000.00	\$1,660,440.64	\$1,590,719.03	\$1,467,559.36
Magdalena Municipal Schools	S19-014	S19-014 Magdalena Combined School (Magdalena)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>10 mo.</div>	In 11 month warranty correction period.	\$403,925.00	\$377,032.23	\$268,018.31	\$26,892.77
Mosquero Municipal Schools	P22-002	P22-002 Mosquero Combined (Mosquero)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In planning.	\$54,923.00	\$0.00	\$0.00	\$54,923.00

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New Mexico School for the Blind and Visually Impaired	P14-019	P14-019 NMSBVI Quimby Gymnasium	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>54%</div> <div>0 mo.</div>	<div>0%</div> <div>3 mo.</div>	In 11 month warranty correction period.	\$2,589,459.45	\$2,281,539.06	\$2,212,877.03	\$307,920.39
New Mexico School for the Blind and Visually Impaired	P14-020	P14-020 Sacramento Dormitory	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>2 mo.</div>	In construction.	\$229,442.00	\$173,719.22	\$121,341.36	\$55,722.78
New Mexico School for the Blind and Visually Impaired	P15-009	P15-009 Garrett Dormitory	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>11%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>16 mo.</div>	In construction	\$11,337,490.50	\$3,766,863.59	\$140,018.01	\$7,570,626.91
New Mexico School for the Deaf	P15-010	P15-010 Cartwright Hall	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>99%</div> <div>0 mo.</div>	<div>99%</div> <div>5 mo.</div>	In 11 month warranty correction period.	\$6,164,578.00	\$5,899,065.30	\$5,877,596.97	\$265,512.70
Portales Municipal Schools	K18-011	K18-011 Brown Early Childhood Center (Portales)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>25%</div> <div>6 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>18 mo.</div>	In construction.	\$1,665,294.00	\$1,665,293.97	\$351,167.17	\$0.03
Portales Municipal Schools	S20-008	S20-008 Brown Early Childhood Center (Portales)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>25%</div> <div>11 mo.</div>	<div>0%</div> <div>15 mo.</div>	<div>0%</div> <div>21 mo.</div>	In construction.	\$2,997,513.00	\$1,959,712.64	\$321,525.03	\$1,037,800.36
Portales Municipal Schools	S22-003	S22-003 Portales HS (Portales)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In planning.	\$0.00	\$0.00	\$0.00	\$0.00
Raton Public Schools	S22-001	S22-001 Longfellow ES (Raton)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In planning.	\$162,081.00	\$0.00	\$0.00	\$162,081.00
Raton Public Schools	S22-005	S22-005 Raton HS (Raton)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In planning.	\$280,339.00	\$0.00	\$0.00	\$280,339.00
Raton Public Schools	S22-010	S22-010 Columbian ES (Raton)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	In planning.	\$386,050.00	\$0.00	\$0.00	\$386,050.00

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Roswell Independent Schools	K18-012	K18-012 Monterrey ES (Roswell)	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>4 mo.</div>	<div>0%</div> <div>17 mo.</div>	<div>0%</div> <div>19 mo.</div>	<div>0%</div> <div>28 mo.</div>	Project on hold due to district readiness.	\$226,286.00	\$0.00	\$0.00	\$226,286.00
Roswell Independent Schools	K18-013	K18-013 Sunset ES (Roswell)	<div>100%</div> <div>0 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>19 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>31 mo.</div>	Project on hold due to district readiness.	\$351,257.00	\$0.00	\$0.00	\$351,257.00
Roswell Independent Schools	P16-003	P16-003 Del Norte ES	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>16 mo.</div>	In 11 month warranty correction period.	\$16,060,000.00	\$15,257,185.19	\$15,213,356.78	\$802,814.81
Roswell Independent Schools	P19-009	P19-009 Mesa MS (Roswell)	<div>100%</div> <div>0 mo.</div>	<div>100%</div> <div>1 mo.</div>	<div>7%</div> <div>13 mo.</div>	<div>0%</div> <div>15 mo.</div>	<div>0%</div> <div>29 mo.</div>	In construction.	\$15,672,121.00	\$781,347.52	\$550,233.66	\$14,890,773.48
Roswell Independent Schools	P19-010	P19-010 Nancy Lopez ES (Roswell)	<div>100%</div> <div>0 mo.</div>	<div>10%</div> <div>4 mo.</div>	<div>0%</div> <div>6 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>9 mo.</div>	In design.	\$1,547,738.00	\$0.00	\$0.00	\$1,547,738.00
Roswell Independent Schools	P20-003	P20-003 Mountain View MS (Roswell)	<div>46%</div> <div>0 mo.</div>	<div>0%</div> <div>7 mo.</div>	<div>0%</div> <div>21 mo.</div>	<div>0%</div> <div>26 mo.</div>	<div>0%</div> <div>32 mo.</div>	Project on hold due to district readiness.	\$1,807,637.00	\$0.00	\$0.00	\$1,807,637.00
Roswell Independent Schools	P20-006	P20-006 Washington Avenue ES (Roswell)	<div>75%</div> <div>0 mo.</div>	<div>0%</div> <div>15 mo.</div>	<div>0%</div> <div>29 mo.</div>	<div>0%</div> <div>34 mo.</div>	<div>0%</div> <div>40 mo.</div>	Project on hold due to district readiness.	\$51,000.00	\$0.00	\$0.00	\$51,000.00
Roswell Independent Schools	S20-001	S20-001 Roswell HS (Roswell)	<div>100%</div> <div>0 mo.</div>	<div>15%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>8 mo.</div>	Project on hold due to district readiness.	\$234,600.00	\$0.00	\$0.00	\$234,600.00
San Jon Municipal Schools	S20-005	S20-005 San Jon Combined School (San Jon)	<div>100%</div> <div>0 mo.</div>	<div>10%</div> <div>8 mo.</div>	<div>0%</div> <div>20 mo.</div>	<div>0%</div> <div>25 mo.</div>	<div>0%</div> <div>31 mo.</div>	In design.	\$152,006.00	\$0.00	\$0.00	\$152,006.00
Santa Rosa Consolidated Schools	E18-001	E18-001 Anton Chico (Santa Rosa)	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	<div>0%</div> <div>0 mo.</div>	District has initiated litigation against Architect and general contractor . 4.27.2021 Placed in Closeout phase	\$150,000.00	\$85,363.40	\$74,664.90	\$64,636.60

PSCOC Project Status Report

10/12/2021

Non Applicable

On Schedule

Behind Schedule

Behind Schedule, No Progress

PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Socorro Consolidated Schools	P19-015	P19-015 Sarracino MS (Socorro) (Formerly S19-015)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In design.	\$9,167,990.00	\$30,811.69	\$26,702.95	\$9,137,178.31
			0 mo.	9 mo.	25 mo.	31 mo.	36 mo.					
Socorro Consolidated Schools	S19-016	S19-016 Socorro HS (Socorro)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Project on hold due to district readiness.	\$184,875.88	\$23,221.14	\$0.00	\$161,654.74
			0 mo.	0 mo.	8 mo.	14 mo.	19 mo.					
Truth or Consequences Municipal Schools	S22-006	S22-006 Sierra ES (Truth or Consequences)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Project on hold due to district readiness.	\$26,712.00	\$0.00	\$0.00	\$26,712.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Tularosa Municipal Schools	S19-017	P19-017 Tularosa MS (Orig. S19-017)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In planning.	\$53,250.00	\$7,530.16	\$7,505.58	\$45,719.84
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Tularosa Municipal Schools	S22-009	S22-009 Tularosa Intermediate (Tularosa)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	Project on hold due to district readiness.	\$394,619.00	\$0.00	\$0.00	\$394,619.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
West Las Vegas Public Schools	P13-009	P13-009 West Las Vegas Middle School	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>100%</div>	<div>99%</div>	In construction.	\$6,717,738.00	\$6,032,646.15	\$5,957,066.32	\$685,091.85
			0 mo.	0 mo.	0 mo.	0 mo.	3 mo.					
West Las Vegas Public Schools	S19-018	S19-018 Tony Serna Jr. ES (West Las Vegas)	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In planning.	\$619,202.00	\$201,686.62	\$17,733.61	\$417,515.38
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Zuni Public Schools	P19-011	P19-011 Zuni MS (Zuni)	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	In design.	\$75,000.00	\$58,650.00	\$58,650.00	\$16,350.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
									\$213,525,812.43	\$115,075,916.59	\$89,820,629.05	\$98,449,895.84

VIII. Next PSCOC Meeting

(Proposed for November 8, 2021- *tentative*)

IX. Adjourn