

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

October 9, 2024 – 9:00 AM

State Capitol Building, Room 321

Santa Fe, NM

I. Call to Order - Joe Guillen, Chair

A. Roll Call

B. Approval of Agenda*

C. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

October 9, 2024 – 9:00 am

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- I. Call to Order – Joe Guillen, Chair**
 - A. Roll Call
 - B. Approval of Agenda*
 - C. Correspondence
- II. Public Comment**
- III. Finance**
 - A. PSCOC Financial Plan
- IV. Consent Agenda***
 - A. September 11, 2024, PSCOC Meeting Minutes*
 - B. Approval of FY25 FMP Assistance Awards*
 - C. 2024 BDCP Cat2 Awards (Network Equipment)*
- V. Awards Cycle**
 - A. FY25 Award Cycle Round 1 - Pre-Applications Received
- VI. Out-of-Cycle Awards**
 - A. P23-006 Albuquerque Sign Language Academy - Additional Construction Funding*
 - B. P21-004 Heizer MS (Hobbs) - Award Language Change*
 - C. P23-001 Gallup Central HS (Gallup) - Award Language Change*
 - D. P24-013 Harrison MS (APS) - Construction Funding Request*
- VII. Other Business**
 - A. Recertification of SSTBs*
- VIII. Informational**
 - A. HR Staffing Update
 - B. PSCOOTF Update
 - C. Project Closeout Update
 - D. Status of Strategic Plan
- IX. Next PSCOC Meeting – November 12, 2024**
- X. Adjourn**

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

October 9, 2024 – 9:00 am

State Capitol Building Room 321

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Awards Subcommittee

Charles Sallee, LFC - Chair

John Sena, LESC *Interim*

Mariana Padilla, PED

Clay Bailey, CID

Administration, Maintenance & Standards Subcommittee

Ashley Leach, DFA - Chair

Shawna Casebier, LCS

Stewart Ingham, PEC

Sara Mickelson, Governor's Office

Joe Guillen will serve on subcommittees in the absence of any member or designee.

I. Correspondence

II. Presenter(s): Iris K. Romero, Executive Director

III. Executive Summary (Informational):

No correspondence at this time.

II. Public Comment

III. Finance

A. PSCOC Financial Plan

I. PSCOC Financial Plan

II. Presenter(s): Matthew Schimmel, Deputy Financial Officer
Iris K. Romero, Executive Director

III. Executive Summary (Informational):**Key Points:****Awards Year-to-Date Updates (Lines 28-30 of Financial Plan Sources & Uses Detail)**

Version	FY24	FY25	FY26	FY27	Total
September 2024	443.5	1,005.8	208.1	0.0	1,657.3
October 2024	443.5	674.2	561.7	0.0	1,679.3
Net Change	0.0	(331.6)	353.6	0.0	22.0

- Out of Cycle Updates:
 - P23-001 Gallup Central HS (Gallup) - Award Language Change
 - Design Phase Funding: **\$3,204,031**
 - Updated Out-Year Estimate: \$13,340,694 → \$37,841,074
 - P23-006 ALB Sign Language Academy - Additional Construction Funding
 - **\$2,715,477**
 - P24-013 Harrison MS (APS) - Construction Funding Request
 - **\$10,377,967**

- Other Updates:

	<u>SSTB Notes PSCOC - 09/11/2024</u>				<u>SSTB Notes PSCOC - 10/09/2024</u>			
	FY24	FY25	FY26	FY27	FY24	FY25	FY26	FY27
2. Revenue Budgeted July	343.0	340.4	0.0	0.0	343.0	340.4	378.4	366.6
3. Revenue Budgeted January	393.1	756.7	733.1	370.3	393.1	378.4	366.6	370.3
Totals:	736.1	1,097.1	733.1	370.3	736.1	718.8	744.9	736.8
FY24-FY27 Grand Total:	2,936.6				2,936.6			

- SSTB Note Changes (per Sources & Uses Detail):
 - For FY25-FY27, the SSTB Notes have been revised to conduct two bond sales over the next couple of fiscal years instead of selling at full capacity all at once.

- The estimated timing for various projects has been adjusted for some future out-of-cycle funding requests, as indicated by blue arrows on the Awards Schedule. Reasons include design phase progress, district readiness/capacity, timing of RFP release, among others.

Additional Notes

- Line 4, FY25 Project Reversions has been updated from \$0.6m to \$11.5m.
- Line 13, FY27 PSFA Operating Budget has been updated from \$7.8m to \$8.5m.

Exhibit(s):

A – Financial Plan

PSCOC Financial Plan

Sources & Uses Detail (millions of dollars)

October 9, 2024

I. SOURCES & USES							
SOURCES:		FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.		
1	Uncommitted Balance (Period Beginning)	447.7	552.9	359.5	359.8		
2	SSTB Notes (Revenue Budgeted July)	343.0	340.4	378.4	366.6		
3	SSTB Notes (Revenue Budgeted January)	393.1	378.4	366.6	370.3		
4	Project Reversions - ESTIMATE	4.5	11.5	0.6	0.6		
5	Operating Reversions	1.7	0.0	0.0	0.0		
6	Advance Repayments	29.6	0.1	1.2	0.5		
7	Subtotal Sources:	1,219.6	1,283.2	1,106.2	1,097.7		
USES:							
8	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	45.1	45.1	45.1	45.1		
9	Lease Payment Assistance Awards	21.9	25.4	26.6	26.6		
10	Facilities Master Plan Assistance Awards	0.7	0.7	0.7	0.7		
11	BDCP (Includes Cat. 1 & Cat. 2)	10.0	10.0	10.0	10.0		
12	HB2 OBAE		0.7				
13	PSFA Operating Budget	7.2	7.4	7.8	8.5		
14	CID/SFMO Inspections	0.3	0.3	0.3	0.3		
15	Emergency Reserve for Contingencies	0.0	10.0	10.0	10.0		
16	SB275 School Buses (PED)	16.7	29.2	29.2	29.2		
17	SB275 School Bus Cameras (PED)	0.3	0.6				
18	Tribal Libraries (PED)	20.0					
19	HB2 School Safety Summits (PED) (Ch210, S199)	0.2	0.2				
20	SB275 Fueling/Charge Stations for Buses (PED)		1.5				
21	HB2 Las Vegas City Memorial MS		1.5				
22	SB275 Higher Education Appropriation		30.0				
23	PSFA Vehicles HB2 (L23, 1S,C210,S5,I209)	0.2					
24	HB505 Security and CTE FY24	100.0					
25	CIMS, FIMS, BBER, Bond Recon., M&V & eBuilder Upgrade	0.6	0.6	0.6	0.6		
26	Estimated Cost of Pre-Applications and Potential Waivers	0.0	0.0	0.0	0.0		
27	Out-of-Cycle Potential Waivers	0.0	86.4	54.4	0.0		
28	Awards YTD - Pilot Teacher Housing (per Project Awards Schedule)	2.3	0.0	0.0	0.0		
29	Awards YTD - Pre-K (per Project Awards Schedule)	1.2	25.7	0.0	0.0		
30	Awards YTD - Standards & Systems-based (per Project Awards Schedule)	439.9	648.5	561.7	0.0		
31	Subtotal Uses:	666.7	923.7	746.4	131.0		
32	Estimated Uncommitted Balance Period Ending	552.9	359.5	359.8	966.7		
II. PROJECT AWARD SCHEDULE SUMMARY							
	Total	FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.	Total	
33	FY12 Awards Cycle	5.4	0.4	0.0	5.0	0.0	5.4
34	FY15 Awards Cycle	3.6	0.0	3.6	0.0	0.0	3.6
35	FY16 Awards Cycle	5.9	0.0	0.0	5.9	0.0	5.9
37	FY19 Awards Cycle	191.1	118.0	73.1	0.0	0.0	191.1
38	FY20 Awards Cycle	193.9	85.5	54.6	53.7	0.0	193.9
39	FY21 Awards Cycle	378.5	106.0	194.5	78.0	0.0	378.5
40	FY22 Awards Cycle	190.7	65.4	104.1	21.2	0.0	190.7
41	FY22 Awards 2nd Cycle	2.3	2.4	-0.1	0.0	0.0	2.3
42	FY 22 Awards Cycle Subtotal	193.0	67.8	104.0	21.2	0.0	193.0
43	FY23 Awards Cycle	232.2	0.3	103.6	128.4	0.0	232.2
44	FY24 Awards Cycle	436.7	65.4	138.0	233.2	0.0	436.7
45	FY25 Awards Cycle	38.9	0.0	2.7	36.2	0.0	38.9
46	FY26 Awards Cycle	0.0	0.0	0.0	0.0	0.0	0.0
47	Subtotal Uses :	1,679.3	443.5	674.2	561.7	0.0	1679.3

PSCOC Financial Plan

Summary of Changes Since 9/11/2024

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

S22-024 Quemado Demolition (Quemado) - Rescind Award	Award Amount	
	\$	(105,000)
	Total Awards: \$	(105,000)
	Total Reversion/Reallocation/Rescind:	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

Potential Council Action Projects - Agenda:	Original Award Fiscal Year (FY)	Previous FP Estimate	Current FP Award	Change Fav (Unfav)
P23-001 Gallup Central HS (Gallup) - Award Language Change	2023	\$ -	\$ 3,204,031	\$ (3,204,031)
P23-006 ALB Sign Language Academy - Additional Construction Funding	2023	\$ -	\$ 2,715,477	\$ (2,715,477)
P24-013 Harrison MS (APS) - Construction Funding Request	2024	\$ 18,808,040	\$ 10,377,967	\$ 8,430,073
	Subtotal	\$ 18,808,040	\$ 16,297,475	\$ 2,510,565

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

	Financial Plan Variance Between Months			
	FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.
Uncommitted Balance [September 2024 - FY24 Q3]	552.9	395.4	737.4	978.5
Uncommitted Balance [October 2024 - FY24 Q3]	552.9	359.5	359.8	966.7
Variance Favorable (Unfavorable)	-	(35.9)	(377.6)	(11.8)

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

October 9, 2024

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

				FY 2024				FY 2025				FY 2026				FY 2027						
				\$443,461,428				\$674,195,611				\$561,671,297				\$0						
				\$125,143,216	\$135,926,706	\$89,008,039	\$93,383,467	\$62,648,348	\$229,118,886	\$110,761,809	\$271,666,569	\$387,967,870	\$105,137,756	\$68,565,671	\$0	\$0	\$0	\$0				
FY12 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P12-006	Espanola	Velarde ES	A01 - SSTB20BE0003 - \$379,456	\$379,456	\$0	\$379,456	\$379,456								\$5,036,864							
Total				\$379,456	\$0	\$379,456	\$379,456	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,036,864	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$379,456				\$0				\$5,036,864				\$0						
FY15 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P15-006	Gallup-McKinley	Thoreau Elementary School	A32 - SSTB135B0003 - \$1,516,391 A81 - SSTB185B0004 - \$13,647,522 A92 - SSTB195D0004 - \$350,924	\$1,867,315	\$13,647,522	\$15,514,837																
P15-006	Gallup-McKinley	Thoreau Teacher Housing		\$0	\$0	\$0							\$3,645,000									
P15-009	NMSBVI	Garrett Dormitory	A01 - SSTB205B0003 - \$1,505,093 A82 - SSTB185D0001 - \$2,542,164 A92 - SSTB195D0004 - \$1,667,741	\$82,483	\$5,548,243	\$5,797,501																
Total				\$1,949,798	\$19,195,765	\$21,312,338	\$0	\$0	\$0	\$0	\$0	\$0	\$3,645,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$0				\$3,645,000				\$0				\$0						
FY16 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P16-002	Espanola	Abiquiu Elementary School	A51 - SSTB155B0001 - \$198,059 A92 - SSTB195D0004 - \$255,977	\$454,036	\$0	\$454,036									\$5,934,164							
Total				\$454,036	\$0	\$454,036	\$0	\$0	\$0	\$0		\$0	\$0	\$0	\$5,934,164	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$0				\$0				\$5,934,164				\$5,934,164						
FY19 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P19-002	Belen	Jaramillo ES	A81 - SSTB185B0004 - \$42,750 A82 - SSTB185D0001 - \$103,301	\$42,750	\$103,301	\$146,051																
P19-003	Gallup-McKinley	Rocky View / Red Rock ES	A81 - SSTB185B0004 - \$60,000 A82 - SSTB185D0001 - \$2,461,437 A02 - SSTB215B0001 - \$36,943,198	\$2,467,437	\$36,943,198	\$39,410,635																
P19-004	Gallup-McKinley	Tohatchi HS	A81 - SSTB185B0004 - \$60,000 A82 - SSTB185D0001 \$2,854,563 A07 - SSTB235D0001 - \$50,647,912	\$2,567,972	\$50,647,912	\$53,215,884		\$50,647,912														
P19-004	Gallup-McKinley	Tohatchi Teacher Housing		\$346,585	\$0	\$346,585						\$3,253,415										
P19-005	Las Cruces	Desert Hills ES	A04 - SSTB215D0001 - \$11,836,400 A81 - SSTB185B0004 - \$366,400 A82 - SSTB185D0001 - \$3,297,600	\$366,400	\$15,134,000	\$15,500,400																
P19-006	Las Vegas	Sierra Vista ES	A81 - SSTB185B0004 - \$447,398	\$447,398	\$18,284,012	\$18,731,410							\$18,054,732									
P19-008	Los Lunas	Peralta ES		\$2,246,400	\$21,337,093	\$23,583,493		\$21,337,093														
P19-009	Roswell	Mesa MS		\$1,158,868	\$15,547,575	\$16,706,443	\$1,034,322															
P19-010	Roswell	Nancy Lopez ES		\$1,547,738	\$18,807,560	\$20,355,298			\$18,807,560													
P19-017	Tularosa	Tularosa MS		\$2,792,788	\$36,917,164	\$39,709,952								\$36,917,164								
S19-003/P19-018	Belen	Dennis Chavez ES		\$1,457,542	\$0	\$1,457,542						\$14,887,510										
S19-007	Deming	Chaparral ES		\$0	\$2,084,250	\$2,084,250																
S19-008	Floyd	Floyd Combined School		\$0	\$426,097	\$426,097																
S19-009	Las Cruces	Fairacres ES		\$0	\$314,515	\$314,515																
S19-019	Las Cruces	Highland ES		\$0	\$229,869	\$229,869																
S19-020	Las Cruces	Hillrise ES		\$0	\$39,110	\$39,110																
S19-010	Las Cruces	Lynn MS		\$0	\$3,107,357	\$3,107,357																
S19-021	Las Cruces	Mayfield HS		\$0	\$245,368	\$245,368																
S19-022	Las Cruces	Oñate HS		\$0	\$329,147	\$329,147																
S19-023	Las Cruces	Picacho MS		\$0	\$141,238	\$141,238																
S19-012	Las Cruces	Rio Grande Preparatory Institute		\$0	\$695,031	\$695,031																
S19-024	Las Cruces	Vista MS		\$0	\$58,807	\$58,807																
S19-013	Los Lunas	Los Lunas MS		\$0	\$2,836,611	\$2,836,611																
S19-014	Magdalena	Magdalena Combined School		\$0	\$4,661,954	\$4,661,954			\$3,776,065													
S19-015/P19-015	Socorro	Sarracino MS		\$2,728,638	\$22,399,018	\$25,127,656		\$22,399,018														
Total				\$18,170,516	\$251,290,188	\$269,460,704	\$1,034,322	\$94,384,023	\$0	\$22,583,625	\$0	\$18,140,925	\$18,054,732	\$36,917,164	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$118,001,970				\$73,112,822				\$0				\$0						
FY20 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P20-001	Alamogordo	Chaparral MS		\$2,162,755	\$31,332,600	\$33,495,355										\$31,332,600						
P20-002	Central	Newcomb ES		\$1,087,543	\$0	\$1,087,543						\$21,298,535										
P20-003	Roswell	Mountain View MS		\$1,807,637	\$30,833,179	\$32,640,816							\$30,833,179									
P20-004	Hobbs	Southern Heights ES		\$1,354,716	\$16,047,470	\$17,402,186																
P20-005	Las Cruces	Columbia ES		\$4,105,206	\$30,327,211	\$34,432,417		\$30,327,211														
P20-006	Roswell	Washington Avenue ES		\$0	\$0	\$0						\$2,488,106				\$22,392,958						
P20-007	Des Moines	Des Moines Combined School		\$962,934	\$51,087,757	\$52,050,691	\$51,087,757															
P20-008	Grants	Bluewater ES		\$548,021	\$15,623,051	\$16,171,072																
P20-009/P20-010	Clovis	Barry ES		\$992,089	\$3,681,792	\$4,673,881			\$3,681,792													
S20-001	Roswell	Roswell HS			\$670,784	\$670,784	\$436,184															
S20-003	Clovis	Clovis HS		\$54,638	\$491,745	\$546,383																
S20-004	Gallup-McKinley	Crownpoint MS			\$1,684,658	\$1,684,658																
S20-005	San Jon	San Jon Combined School		\$152,006																		
S20-006	Gallup-McKinley	Tse Yi Gai HS		\$452,937		\$452,937																
S20-007	Hobbs	Hobbs HS		\$29,728	\$267,552	\$297,280																
S20-008	Portales	Brown Early Childhood Center		\$299,751	\$2,697,762	\$2,997,513																
S20-009	Las Cruces	Valley View ES			\$1,411,207	\$1,411,207																
S20-010	Hobbs	Mills ES			\$334,286	\$334,286																
Total				\$14,159,962	\$190,268,681	\$204,276,637	\$51,523,941	\$30,327,211	\$3,681,792	\$0	\$0	\$23,786,641	\$30,833,179	\$0	\$0	\$53,725,558	\$0	\$0	\$0	\$0	\$0	\$0
				\$85,532,944				\$54,619,821				\$53,725,558				\$0						

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

October 9, 2024

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

				FY 2024				FY 2025				FY 2026				FY 2027						
				\$443,461,428				\$674,195,611				\$561,671,297				\$0						
				\$125,143,216	\$135,926,706	\$89,008,039	\$93,383,467	\$62,648,348	\$229,118,886	\$110,761,809	\$271,666,569	\$387,967,870	\$105,137,756	\$68,565,671	\$0	\$0	\$0	\$0				
FY21 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P21-001	Zuni	TwinButtes HS, Zuni HS		\$9,519,621	\$92,416,393	\$101,936,014			\$8,966,688		\$11,951,786	\$83,449,705										
P21-002	Carrizozo	Combined School		\$3,571,922	\$42,393,600	\$45,965,522			\$42,393,600													
P21-003	Gallup-McKinley	Gallup HS		\$12,023,894	\$80,254,339	\$92,278,233			\$11,922,644				\$68,331,695									
P21-004	Hobbs	Heizer MS		\$2,448,034	\$0	\$2,448,034	\$2,415,034					\$29,296,250										
P21-005	Gallup-McKinley	Crownpoint HS		\$5,071,465	\$ 4,720,541	\$9,792,006			\$4,720,541					\$34,923,943								
P21-006	Gallup-McKinley	Navajo Pine HS		\$5,091,683	\$5,030,933	\$10,122,616			\$5,030,933					\$43,070,837								
P21-007	Grants	Mesa View ES		\$1,796,022	\$29,510,692	\$31,306,714			\$29,510,692													
S21-001	Las Cruces	Tombaugh ES		\$165,548	\$0	\$165,548						\$1,489,934										
S21-003	Las Cruces	Organ Mountain HS		\$139,862	\$1,068,419	\$1,208,281		\$1,068,419														
Total				\$39,828,051	\$257,360,145	\$297,188,196	\$2,415,034		\$60,151,498	\$42,393,600	\$11,951,786	\$112,745,955	\$1,489,934	\$68,331,695	\$77,994,780	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$106,028,551				\$194,519,370				\$77,994,780				\$0						
FY22 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P22-001	Gadsden	Gadsden MS		\$4,518,233	\$47,051,979	\$51,570,212					\$47,051,979											
P22-006	Gadsden	Chaparral MS		\$3,144,769	\$0	\$3,144,769								\$56,054,735								
P22-003	Los Alamos	Chamisa ES		\$464,646	\$45,933,680	\$46,398,326																
P22-005	Los Alamos	Pinon ES		\$501,411	\$23,769,210	\$24,270,621																
P22-004	Los Lunas	Ann Parrish ES		\$2,566,085	\$21,161,894	\$23,727,979			\$2,524,085						\$21,161,894							
P22-002	Mosquero	Mosquero Combined School		\$2,307,631	\$54,579,657	\$56,887,288	\$45,953,268		\$5,433,189													
S22-004	Floyd	Floyd Combined School		\$50,622	\$518,595	\$569,217																
S22-002	House	House Combined			\$134,233	\$134,233																
S22-011	Las Vegas City	Demolition of unused school building			\$1,100,001	\$1,100,001																
S22-003	Portales	Portales HS			\$1,116,520	\$1,116,520	\$209,230				\$683,484											
S22-008	Portales	James ES		\$96,862	\$1,415,200	\$1,512,062	\$1,415,200															
S22-001	Raton	Longfellow ES (Now P25-001)		\$9,492,635	\$0	\$9,492,635			\$9,394,554													
S22-005	Raton	Raton HS			\$280,339	\$280,339																
S22-007	Raton	Raton Intermediate School			\$137,927	\$137,927																
S22-010	Raton	Columbian ES			\$857,889	\$857,889			\$471,839													
S22-006	Truth or Consequences	Sierra ES		\$26,712	\$486,135	\$512,847																
S22-009	Tularosa	Tularosa Intermediate School			\$394,619	\$394,619					\$340,961											
S22-025	Socorro	Edward Torres			\$990,846	\$990,846																
S22-026	T or C	District			\$754,519	\$754,519																
FY22 AWARDS 2nd CYCLE																						
S22-012	Las Cruces	East Picacho ES			\$1,888,369	\$1,888,369																
S22-013	Las Cruces	Zia MS			\$245,726	\$245,726																
S22-014	Las Cruces	Hermosa heights Es			\$1,545,068	\$1,545,068																
S22-015	Farmington	Mesa View MS			\$397,886	\$397,886																
S22-016	Farmington	Bluffview ES			\$2,638,368	\$2,638,368			\$604,857													
S22-017	Farmington	Apache ES			\$2,494,995	\$2,494,995			\$275,940													
S22-018	Farmington	Esperanza ES			\$1,420,772	\$1,420,772																
S22-019	Farmington	Piedra Vista HS			\$4,848,009	\$4,848,009			\$1,399,447													
S22-020	Farmington	McCormick ES			\$532,934	\$532,934			\$119,843													
S22-021	Deming	Jarvis House			\$120,964	\$120,964																
S22-022	Gadsden	District			\$217,781	\$217,781																
S22-023	Hatch	District Wide			\$471,141	\$471,141																
S22-024	Quemado	District Wide			\$0	\$0					\$-105,000											
Total				\$23,169,606	\$217,505,256	\$240,674,862	\$47,577,698	\$0	\$17,699,669	\$2,524,085	\$47,971,424	\$0	\$0	\$56,054,735	\$21,161,894	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$67,801,452				\$104,026,159				\$21,161,894				\$0						
FY23 AWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P23-001	Gallup-McKinley	Central HS		\$900,480	\$0	\$900,480						\$ 3,204,031			\$37,941,074							
P23-002	Gallup-McKinley	Thoreau HS		\$3,821,477	\$0	\$3,821,477								\$54,624,638								
P23-003	Gallup-McKinley	David Skeet ES		\$1,771,462	\$0	\$1,771,462									\$25,871,989							
P23-004	Farmington	Heights MS		\$4,628,052	\$38,991,338	\$43,619,390									\$38,991,338							
P23-005	Farmington	Mesa Verde ES		\$2,835,251	\$25,668,475	\$28,503,726									\$25,668,475							
P23-006	Albuquerque Sign Language	ASLA		\$0	\$28,007,571	\$28,007,571						\$ 2,715,477										
P23-008	Pojoaque	Pojoaque MS		\$2,090,939	\$27,238,575	\$29,329,514							\$27,238,575									
P23-007	Estancia	Estancia ES		\$662,256	\$6,776,700	\$7,438,956							\$6,776,700									
K23-001	Farmington	Preschool Academy East		\$1,849,711	\$0	\$1,849,711						\$8,992,026										
K23-002	NMSBVI	Albuquerque Preschool		\$443,091		\$443,091			\$293,091													
S23-001	Gallup-McKinely	Indian Hills ES			\$3,475,835	\$3,475,835																
S23-002	Moriarty	Edgewood ES & Moriarty HS			\$296,744	\$296,744																
S23-003	Gadsden	Santa Teresa MS			\$354,255	\$354,255																
S23-004	Gadsden	Sunland Park ES			\$194,491	\$194,491																
S23-005	Gadsden	Loma Linda ES			\$129,674	\$129,674																
Total				\$19,002,719	\$131,133,658	\$150,136,377	\$0	\$0	\$293,091	\$0	\$0	\$14,911,534	\$34,015,275	\$54,624,638	\$128,372,876	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$293,091				\$103,551,447				\$128,372,876				\$0						

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

October 9, 2024

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

				FY 2024				FY 2025				FY 2026				FY 2027							
				\$443,461,428				\$674,195,611				\$561,671,297				\$0							
				\$125,143,216	\$135,926,706	\$89,008,039	\$93,383,467	\$62,648,348	\$229,118,886	\$110,761,809	\$271,666,569	\$387,967,870	\$105,137,756	\$68,565,671	\$0	\$0	\$0	\$0					
FY24 AIWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P24-001	Maxwell	District		\$2,542,239	\$29,241,000	\$31,783,239	\$2,542,239							\$29,241,000									
P24-002	Central	Tse Bit Ai MS		\$2,965,145	\$0	\$2,965,145	\$2,965,145									\$31,431,696							
P24-003	Hobbs	New MS		\$2,415,034	\$0	\$2,415,034	\$2,415,034																
P24-004	Springer	Combined		\$2,620,550	\$25,568,000	\$28,188,550	\$2,620,550					\$29,329,250											
P24-005	Dexter	ES/MS		\$4,405,823	\$0	\$4,405,823	\$4,405,823																
P24-006	Gallup-McKinley	Crownpoint MS		\$2,532,111	\$0	\$2,532,111			\$2,532,111														
P24-007	San Jon	San Jon Combo		\$4,141,429	\$26,237,250	\$30,378,679			\$4,141,429														
P24-009	Penasco	Penasco Combined		\$3,757,110	\$31,995,432	\$35,752,542				\$3,757,110													
P24-008	Bernalillo	Algodones ES		\$845,526	\$7,609,733	\$8,455,259				\$845,526													
P24-010	Artesia	Roselawn ES		\$1,182,001	\$10,638,007	\$11,820,007				\$1,182,001													
P24-011	Hagerman	Hagerman Combined		\$4,371,742	\$33,724,870	\$38,096,612				\$4,371,742													
P24-012	Hondo	Hondo Combined		\$6,513,731	\$24,202,795	\$30,716,525																	
P24-013	Albuquerque	Harrison MS		\$989,897	\$10,377,967	\$11,367,864				\$989,897													
P24-014	Albuquerque	Van Buren MS		\$1,195,984	\$22,723,688	\$23,919,672				\$1,195,984													
H24-001	Central	Teacher Housing Pilot		\$1,386,000		\$1,386,000	\$1,386,000						\$22,723,688										
H24-002	Cuba	Teacher Housing Pilot		\$501,309		\$501,309		\$501,309															
H24-003	House	Teacher Housing Pilot		\$430,888		\$430,888				\$430,888													
K24-001	Cuba	Cuba ES		\$103,260	\$929,336	\$1,032,596		\$103,260															
K24-002	Albuquerque	Duranes		\$828,611	\$15,743,601	\$16,572,212				\$828,611			\$15,743,601										
S24-001	Deming	Columbus - ES		\$2,596,200		\$2,596,200	\$2,596,200																
S24-002	Deming	Memorial ES		\$2,036,873		\$2,036,873				\$1,697,394													
S24-003	Gadsden	Demolition		\$1,268,992		\$1,268,992				\$1,052,094													
S24-004	Texico	Texico Combined		\$532,286		\$532,286				\$532,286													
S24-014	Albuquerque	Sandia HS		\$403,393		\$403,393				\$403,393													
S24-008	Albuquerque	Osuna ES		\$187,091		\$187,091				\$187,091													
S24-013	Albuquerque	Highland HS		\$878,596		\$878,596				\$878,596													
S24-009	Albuquerque	S.Y. Jackson ES		\$1,449,688		\$1,449,688				\$1,449,688													
S24-012	Albuquerque	Del Norte HS		\$350,060		\$350,060				\$350,060													
S24-011	Albuquerque	Taft MS		\$1,431,380		\$1,431,380				\$1,431,380													
S24-006	Albuquerque	Longfellow ES		\$1,803,608		\$1,803,608				\$1,803,608													
S24-015	Albuquerque	Valley HS		\$546,803		\$546,803				\$546,803													
S24-005	Albuquerque	Atrisco ES		\$237,934		\$237,934				\$237,934													
S24-010	Albuquerque	Eisenhower MS		\$714,822		\$714,822				\$714,822													
S24-007	Albuquerque	Monte Vista ES		\$479,150		\$479,150				\$479,150													
S24-018	West Las Vegas	Old Luis Armijo Building		\$386,586		\$386,586				\$386,586													
S24-016	Clovis	Marshall JHS		\$348,546	\$3,136,916	\$3,485,462				\$348,546			\$3,136,916										
S24-017	Clovis	Sandia ES		\$105,122	\$946,096	\$1,051,218				\$105,122			\$946,096										
S24-019	Los Alamos	Los Alamos HS		\$219,705		\$219,705				\$219,705													
S24-021	West Las Vegas	Luis Armijo ES		\$220,122	\$0	\$220,122				\$220,122						\$1,981,099							
S24-020	Espanola	Old Head Start Building		\$71,429		\$71,429				\$71,429													
S24-022	Cimarron	Cimarron ES/MS		\$194,493		\$194,493				\$194,493													
S24-023	Melrose	Melrose Combined		\$2,400,000		\$2,400,000				\$2,400,000													
S24-024	Clayton	Demolition		\$2,456,250		\$2,456,250				\$2,456,250													
S24-025	Albuquerque	Taft MS Admin Building Demolition		\$376,446		\$376,446				\$376,446													
Total				\$65,423,964	\$243,074,690	\$308,498,654	\$22,212,765	\$10,147,053	\$7,181,989	\$25,882,157	\$0	\$59,533,830	\$22,723,688	\$55,738,336	\$113,261,886	\$51,412,198	\$68,565,671	\$0	\$0	\$0	\$0	\$0	
				\$65,423,964				\$137,995,854				\$233,239,755				\$0							
FY25 AIWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P25-001	Raton	Longfellow ES		\$2,725,138	\$36,205,406	\$38,930,544					\$2,725,138				\$36,205,406								
						\$0																	
						\$0																	
						\$0																	
						\$0																	
						\$0																	
						\$0																	
Total				\$2,725,138	\$36,205,406	\$38,930,544	\$0	\$0	\$0	\$0	\$2,725,138	\$0	\$0	\$0	\$0	\$36,205,406	\$0	\$0	\$0	\$0	\$0	\$0	
				\$0				\$0				\$2,725,138				\$36,205,406				\$0			
FY26 AIWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	

Cost per Square Foot Variance Analysis for Out-Year Funding																
Standards-based Projects																
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Fiscal Year	Project Number	District	School	Project Type	Original Estimated State Match	Original Estimated Cost per Square Foot (SqFt) MACC	Original Estimated TPC per Square Foot (SqFt)	Updated Estimated State Match	Updated Estimated Cos per SqFt MACC	Updated TPC/ SqFt (MACC + Soft Cost)	TPC Cost per SqFt Percentage Increase	Difference (I - G)	Waiver (X)	Potential FY25 Additional Cost (Waiver)	Potential FY26 Additional Cost (Waiver)	Potential FY27 Additional Cost (Waiver)
FY2012	P12-006	Espanola	Velarde ES	Full Renovation	\$ 3,794,560	\$ 175	\$ 228	\$ 5,416,320	\$ 300	\$ 390	71%	\$ 163				
FY2015	P15-006	Gallup-McKinley	Thoreau	Teacher Housing			\$ -	\$ 3,645,000	N/A	N/A	#VALUE!					
FY2016	P16-002	Espanola	Abiquiu ES	Full Renovation	\$ 3,726,450	\$ 175	\$ 228	\$ 6,388,200	\$ 300	\$ 390	71%	\$ 163				
FY2019	P19-004	Gallup-McKinley	Tohatchi	Teacher Housing			\$ -	\$ 3,600,000	N/A	N/A	#VALUE!					
FY2019	P19-006	Las Vegas City	Sierra Vista ES	Full Renovation	\$ 4,473,984	\$ 100	\$ 130	\$ 18,502,130	\$ 600	\$ 780	498%	\$ 650				
FY19	P19-017	Tularosa	Tularosa MS	Full Replacement	\$ 27,927,879	\$ 372	\$ 484	\$ 39,709,952	\$ 700	\$ 910	88%	\$ 426				
FY19	P19-018	Belen	Dennis Chavez ES	Partial Replacement and Renovation	\$ 11,777,849	\$ 350	\$ 455	\$ 16,345,052	\$ 450	\$ 585	29%	\$ 130				
FY20	P20-001	Alamogordo	Chaparral MS	Full Replacement	\$ 30,959,593	\$ 415	\$ 540	\$ 31,332,600	\$ 550	\$ 650	20%	\$ 111				
FY20	P20-002	Central	Newcomb ES	Full Replacement	\$ 15,087,253	\$ 447	\$ 580	\$ 22,386,078	\$ 900	\$ 1,170	102%	\$ 590				
FY20	P20-003	Roswell	Mountain View MS	Full Replacement	\$ 18,076,367	\$ 225	\$ 293	\$ 32,640,816	\$ 500	\$ 650	122%	\$ 358				
FY20	P20-006	Roswell	Washington Ave. ES	Design & Partial Replacement and Renovation	\$ 6,525,848	\$ 280	\$ 364	\$ 24,881,064	\$ 500	\$ 650	79%	\$ 286				
FY20	P20-010	Clovis	Barry ES	Partial Replacement and Renovation	\$ 6,507,124	\$ 105	\$ 137	\$ 11,697,530	\$ 250	\$ 325	138%	\$ 189				
FY21	P21-001	Zuni	Zuni HS/Twin Buttes HS	Full Replacement and Teacher Housing	\$ 95,196,214	\$ 475	\$ 618	\$ 113,887,800	\$ 900	\$ 1,170	89%	\$ 553				
FY21	P21-003	Gallup-McKinley	Gallup HS	Full Replacement	\$ 58,142,391	\$ 375	\$ 488	\$ 92,278,233	\$ 650	\$ 845	73%	\$ 358				
FY21	P21-004	Hobbs	Heizer MS	Full Replacement	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260				
FY21	P21-005	Gallup-McKinley	Crownpoint HS	Full Replacement	\$ 38,033,922	\$ 401	\$ 521	\$ 44,715,949	\$ 750	\$ 975	87%	\$ 454				
FY21	P21-006	Gallup-McKinley	Navajo Pine HS	Full Replacement	\$ 16,498,372	\$ 411	\$ 534	\$ 53,193,453	\$ 900	\$ 1,170	119%	\$ 636				
FY22	P22-001	Gadsden	Gadsden MS	Full Replacement	\$ 45,182,331	\$ 375	\$ 488	\$ 50,593,270	\$ 500	\$ 650	33%	\$ 163				
FY22	P22-004	Los Lunas	Ann Parish ES	Design & Partial Replacement and Renovation	\$ 17,273,200	\$ 320	\$ 416	N/A	\$ 450	\$ 585	41%	\$ 169				
FY22	P22-006	Gadsden	Chaparral MS	Full Replacement	\$ 31,447,682	\$ 275	\$ 358	\$ 59,199,504	\$ 600	\$ 780	118%	\$ 423				
FY23	P23-001	Gallup-McKinley	Gallup Central HS	Full Replacement	\$ 9,004,804	\$ 411	\$ 534	\$ 37,841,074	\$ 650	\$ 845	58%	\$ 311				
FY23	P23-002	Gallup-McKinley	Thoreau HS	Full Replacement	\$ 41,994,250	\$ 425	\$ 553	\$ 58,446,115	\$ 650	\$ 845	53%	\$ 293				
FY23	P23-003	Gallup-McKinley	David Skeet ES	Full Replacement and Teacher Housing	\$ 17,714,622	\$ 425	\$ 553	\$ 27,643,451	\$ 750	\$ 975	76%	\$ 423				
FY23	P23-004	Farmington	Heights MS	Full Replacement	\$ 41,652,468	\$ 400	\$ 520	\$ 43,619,390	\$ 650	\$ 845	63%	\$ 325				
FY23	P23-005	Farmington	Mesa Verde ES	Full Replacement	\$ 25,517,261	\$ 375	\$ 488	\$ 28,503,726	\$ 650	\$ 845	73%	\$ 358				
FY23	P23-007	Estancia	Estancia ES	Full Renovation and Addition	\$ 7,258,118	\$ 313	\$ 406	\$ 6,776,700	N/A	N/A	#VALUE!	#VALUE!	PARTIAL	\$ 1,410,660		
FY23	P23-008	Pojoaque Valley	Pojoaque MS	Partial Replacement and Renovation	\$ 26,152,091	\$ 400	\$ 520	\$ 27,238,575	\$ 600	\$ 780	50%	\$ 260	PARTIAL	\$ 2,933,385		
FY24	P24-001	Maxwell	Combined School	Full Replacement and Teacher Housing	\$ 25,422,389	\$ 500	\$ 650	\$ 29,241,000	\$ 600	\$ 780	20%	\$ 130	100% Construction	\$ 5,859,000		
FY24	P24-002	Central	Tse Bit Ai MS	Full Replacement and Teacher Housing	\$ 25,392,653	\$ 600	\$ 780	\$ 34,396,841	\$ 800	\$ 1,040	33%	\$ 260				
FY24	P24-003	Hobbs	New MS	New Construction	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260				
FY24	P24-004	Springer	Combined School	Full Replacement and Teacher Housing	\$ 20,627,768	\$ 458	\$ 595	\$ 25,568,000	\$ 600	\$ 780	31%	\$ 185	100% Construction	\$ 9,532,000		
FY24	P24-005	Dexter	ES/MS	Full Replacement	\$ 39,652,408	\$ 505	\$ 657	\$ 45,438,372	\$ 550	\$ 715	9%	\$ 59	100% Construction	\$ 10,658,383		
FY24	P24-006	Gallup-McKinley	Crownpoint MS	Full Replacement	\$ 22,789,001	\$ -	\$ -	\$ 22,512,614	\$ 750	\$ 975	#DIV/0!	\$ 975				
FY20>FY24	P24-007	San Jon	Combined School					\$ 26,237,250			#DIV/0!		100% Construction	\$ 11,787,750		
FY24	P24-008	Bernalillo	Algodones ES	Renovation and Addition				\$ 7,609,733			#DIV/0!	\$ -	100% Construction	\$ 20,566,845		
FY24	P24-009	Penasco	Penasco Combined	Full Replacement				\$ 31,995,432			#DIV/0!	\$ -	PARTIAL	\$ 11,818,557		
FY24	P24-010	Artesia	Roselawn ES	Full Replacement				\$ 10,638,007			#DIV/0!	\$ -				
FY24	P24-011	Hagerman	Hagerman Combined	Full Replacement				\$ 33,724,870			#DIV/0!	\$ -		\$ 10,641,623		
FY24	P24-012	Hondo	Hondo Combined	Full Replacement				\$ 24,202,795			#DIV/0!	\$ -	PARTIAL	\$ 11,420,780		
FY24	P24-013	Albuquerque	Harrison MS	Full Replacement				\$ 18,808,040			#DIV/0!	\$ -				
FY24	P24-014	Albuquerque	Van Buren MS	Full Replacement				\$ 22,723,688			#DIV/0!	\$ -		\$ -		
FY22>FY25	P25-001	Raton	Longefellow ES	Full Replacement				\$ 36,205,406			#DIV/0!	\$ -	100% Construction	\$ 44,251,052		
Total					\$ 777,279,468			\$ 1,293,272,596					Total:	\$ 86,432,230	\$ 54,447,805	\$ -
														\$		140,880,035

45	Design, Full Replacement:	replacement of 100% of the facility to the maximum allowable GSF per the Adequacy planning guide	45
46	Design, Partial Replacement and Renovation:	design funding replace up to 50% and renovate up to 50% of the facility to the maximum allowable GSF for the per the Adequacy planning guide	46
47	Full Renovation:	renovation of 100% of maximum allowable GSF per the Adequacy planning guide	47
48	Full Replacement and Teacher Housing:	replacement of 100% of the facility to the maximum allowable GSF for the per the Adequacy planning guide including new construction of a varying number of teacher housing units	48
49	Partial Replacement and Renovation:	design funding replace up to 50% and renovate up to 50% of the facility to the maximum allowable GSF for the per the Adequacy planning guide.	49

IV. Consent Agenda*

- A. September 11, 2024, PSCOC Meeting Minutes*
- B. Approval of FY25 FMP Assistance Awards*
- C. 2024 BDCP Cat2 Awards (Network Equipment)*

* Denotes potential action by the PSCOC

I. September 11, 2024, PSCOC Meeting Minutes

II. Presenter(s): Iris K. Romero, Executive Director

III. Potential Motion:

Council approval of the September 11, 2024, PSCOC Meeting Minutes.

IV. Executive Summary:

Exhibit(s):

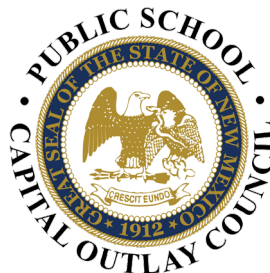
A – September 11, 2024, PSCOC Meeting Minutes.

State of New Mexico
Public School Capital Outlay Council

Exhibit A

PSCOC Members

Joe Guillen, *NMSBA – Chair*
Shawna Casebier, *LCS*
Charles Sallee, *LFC*
John Sena, *LESC*
Antonio Ortiz, *PED*
Martin Romero, *CID*
Stewart Ingham, *PEC*
Mariana Padilla, *OG*
Ashley Leach, *DFA*



Public School Facilities Authority

Iris Romero | Executive Director
Ryan Parks | Deputy Director of Capital Operations
Larry Tillotson | Deputy Director of Operations & Outreach

MEETING MINUTES SUMMARY

PSCOC Full Council Meeting
State Capitol Building, Room 322 – September 11, 2024

*Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.
Please note that further details and information regarding the meeting can also be found in the eBook.*

I. Call to order – Joe Guillen, Chair

Chair, Mr. Joe Guillen, called the meeting to order at 9:01 A.M.

A. Approval of Agenda*

Chair Guillen asked if there were any changes to the agenda as presented; as there were no changes, Ms. Padilla moved to approve the motion and Ms. Padilla seconded the motion. The motion was unanimously approved.

B. Correspondence

No Correspondence.

II. Public Comment

No Public Comment occurred.

III. Finance

A. PSCOC Financial Plan

Mr. Matthew Schimmel (PSFA, Deputy Financial Officer) presented the executive summary of the PSCOC Financial Plan and reviewed key points. During the discussion, several updates were discussed. Mr. Schimmel noted the addition of the SSTBs tracking column. The award for S22-024 Quemado was rescinded, resulting in a reduction of \$105,000. For P23-001 Gallup Central High School, the award language was changed, with the total amount updated to \$3,204,031 and out-year construction costs revised from \$13,340,694 to \$37,841,074. Other updates included P20-001 Alamogordo Chaparral Middle School, where the out-year construction costs were adjusted from \$31,780,895 to \$31,332,600, and the project timeline was moved from Q3 2024 to Q4 2025. Additionally, FY23 and FY24 awarded Pre-K projects were added. An additional note was made regarding Line 9, for Lease Payment Assistance Awards. In the discussion, it was noted that the Pre-K funding for FY25 and FY26 was reduced from \$5 million to \$0, as the request would be tracked through the Awards Schedule moving forward. This change resulted in a \$10 million reduction, as the amount in previous years was appropriated directly to the districts. Additionally, the Emergency Reserve for Contingencies in FY24 was changed from \$10 million to \$0, as none of the funds were used, resulting in another \$10 million reduction. Ms. Leach emphasized the importance of completing the true bond reconciliation before the December certification, highlighting the need for accurate financial records. Ms. Iris Romero (PSFA, Executive Director) identified project closeout as a key challenge, with an update expected at the next meeting. Ms. Romero also said that over 400 projects needed to be closed out, contributing to the reconciliation process. Ms. Leach proposed establishing a closeout policy between the Department of Finance and Administration (DFA) and the Public School Facilities Authority (PSFA), outlining timelines and responsibilities. Ms. Leach stressed that understanding the closeout process is essential for awarding future projects. No action was taken on the item as it was informational only.

IV. Consent Agenda*

All the Consent Agenda items were approved in a single motion.

A. August 13, 2024 PSCOC Meeting Minutes*

Council approval of the August 13, 2024, PSCOC Meeting Minutes.

B. S22-024 Quemado - Rescind Award*

Council approval to rescind the 2021-2022 Systems-based award to Quemado Independent Schools with a state match reversion in the amount of \$105,000.

C. 2024 BDCP Cat2 Awards (Network Equipment)*

Council approval for Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2024 for Category 2 (Network Equipment) to ten schools/districts for a total of \$130,785.34 up to the amounts listed in column O of the award spreadsheet attached as Exhibit A.

D. Recertification of SSTBs*

Council approval to adopt the Resolution, Notification, Certification and Reconciliation of unexpended bond proceeds as follow:

- SSTB18SD 0001 – Decertification in the amount of \$84,100 to be used for other PSCOC awarded projects.
- SSTB21SB 0001 – Decertification in the amount of \$105,000 to be used for other PSCOC awarded projects.
- SSTB24SB 0001 – Decertified \$23,492,104 to align the estimated bond capacity to the Actual bond sale.

MOTION: Chair Guillen moved for Council approval of the Consent Agenda. As there was no opposition, the motion was unanimously approved.

APPROVED

V. Other Business

A. Teacher Housing Research and History*

Mr. Ryan Parks (PSFA, Deputy Director of Capital Operations) reviewed some of the history and current information on the Teacher Housing Pilot Program and associated research, proposing to gather information from vendors across the state. Ms. Alyce Ramos (PSFA, Programs Manager) provided a detailed history of the program, legislative actions, and current guidelines. PSFA staff recommended that the PSFA issue a Request for Information (RFI) to local housing manufacturers and contractors to gather information and cost data. Ms. Ramos also noted the possibility of allowing the Teacher Housing Pilot Program to renovate existing district-owned housing units, noting that PSFA had received one application for renovation and previous research indicated many existing units were over 50 years old and in poor condition. Additionally, the PSFA's collaboration with local housing manufacturers and contractors to develop potential housing designs as a baseline for districts was discussed.

The discussion overviewed the program guidelines, emphasizing its focus on rural and tribal areas with populations under 5,000 and insufficient housing. It was noted that housing units must adhere to specific size requirements and HUD standards. The application process was outlined, requiring districts to submit a pre-application letter for PSFA's review to assess needs and potential costs. Awards would be issued in a single phase, covering both design and construction. A ranking system for prioritizing applications was developed but ultimately unnecessary due to fewer requests than expected. Another question addressed whether PSCOC should set a maximum allowable construction cost for housing. Initially, a \$500,000 per unit cap was proposed, but concerns about housing costs led to the decision not to impose a maximum at this time. The motion was approved.

MOTION: Mr. Guillen moved for Council approval to permit PSFA to conduct research on manufactured housing and site-built housing options, to include issuing a request for information (RFI) for local housing manufacturers and contractors to provide information regarding potential pricing data, design options, etc. As there was no opposition, the motion was unanimously approved.

APPROVED

B. Local March Reduction Data Source Policy*

Ms. Iris Romero (PSFA, Executive Director) presented the executive summary and motion. The discussion addressed several challenges, notably the timing issues districts face with bond elections and tax rate certifications, which delay eligibility for local match reductions. Proposed solutions included having the PED review and validate real-time data in consultation with bond advisors, though concerns about data accuracy and validation persist.

During the discussion, it was discussed how projections can differ from actual tax rates due to factors like land valuations and collection rates, though the exact variance was not specified. Additionally, there was concern about what actions to take if actual results do not meet the requirements, indicating a need for further analysis to determine the best approach. The Council decided the item would be tabled for further information and analysis of options.

TABLED: Mr. Guillen moved for the item to be tabled. As there was no opposition, the motion was unanimously approved.	TABLED
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C. FY26 Appropriation Request*

Ms. Iris Romero (PSFA, Executive Director) presented the motion and executive summary key points. Ms. Romero presented the FY26 Appropriation Request, clarifying that the increase was an adjustment rather than a new increase. Ms. Romero provided a handout for the item. Ms. Leach also noted that she had requested for Legal counsel to research funding options for FIMS and SIMs and determined that the expense should stay operational. Ms. Romero also said the budget request was due to DFA on September 3, but noted the submission was contingent upon Council changes at the full council meeting on September 11th. During the discussion, Ms. Romero noted the appropriation request details, which included a 3% cost of living adjustment (COLA) and an increase in employee liability insurance from \$10K to \$100K. For FY25, the request for Personal Services & Employee Benefits (200's) included a 3% performance-based compensation strategy for exempt/permanent positions, totaling \$181,366, excluding the Executive Director position. Additionally, PSFA staff requested two new positions. For FY26, the request for Contractual Services (300's) included increased funding for editing and developing annual reports, improving the website for easier navigation, additional server room support, auditor and audit consultant services, on-call legal services, rebranding based on strategic plan work, and a consultant to continue state/local match analysis. The motion was approved as presented.

MOTION: Mr. Guillen moved for Council approval for PSCOC approval of the proposed \$7,894,228 budget. As there was no opposition, the motion was unanimously approved.	APPROVED
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D. Revised Adequacy Standards*

Mr. Parks (PSFA, Deputy Director of Capital Operations) reviewed the proposed changes to the Adequacy Standards, including updates for Pre-K, security, and minimum square footage. The impact on districts and ranking lists was discussed. During the discussion, staff recommended approving the publication of revised Adequacy Standards. If approved, PSFA staff will hold a public hearing in October to address any comments, with the final standards published by December. Major changes from the hearing would require PSCOC review and re-approval before publication. Mr. Andrew Martinez (PSFA, FAD Manager) noted that changes in space allocation could shift the wNMCI ranking, causing some school facilities to rise or fall in their positions, potentially affecting their eligibility for PSCOC funding. To mitigate this, PSFA staff recommended running two rankings concurrently for at least one cycle: one with the new Adequacy Standards and one with the existing standards, allowing potential facilities to remain eligible for funding. The motion was approved as presented. The discussion noted the update on classroom sizes, noting the increase from 650 square feet to 800-900 square feet to align with national averages. Additional space was allocated for special education to better address student needs and ensure adequate facilities. Terminology and space allocations for Career and Technical Education (CTE) and Pre-kindergarten programs were also updated to reflect their importance. During the discussion, it was discussed that the minimum number of air exchanges required for buildings should be 3 to 4, though this is being verified with Mechanical Engineers. The motion was approved.

MOTION: Mr. Guillen moved for Council approval to publish the revised Adequacy Standards. PSFA staff may make minor technical changes after this approval. As there was no opposition, the motion was unanimously approved.

APPROVED

VI. Informational

A. Quarterly Maintenance Status Report

Mr. Tillotson (PSFA, Deputy Director of Operations, Quality Assurance, & Outreach) reported on the latest quarterly maintenance data, highlighting the key points of the executive summary. The report highlighted the preventive maintenance plans, noting that 71.43% of districts had current plans, a slight decrease from the previous quarter. It was highlighted that 61% of districts used the Facility Information Management System to manage work orders, with 67% effectively using it for preventive maintenance. Concerns were raised by the state fire marshal's office regarding districts on fire watch due to deficiencies in fire alarms and suppression systems, prompting consideration of more aggressive measures to ensure compliance. Mr. Tillotson confirmed that several districts were on fire watch and were identified through the FMAR report. PSFA staff addressed these issues with the districts. No further discussion occurred.

B. Statewide Education Network

Mr. Viorica (OBAAE, Broadband & Technology Program Manager) presented the executive summary and updates on the Statewide Education Network (SEN), emphasizing the importance of broadband, costs, timeline, and next steps. Mr. Viorica also presented the presentation for the SEN. The discussion overviewed the network components, which include internet connections, a high-capacity backbone, network management, cybersecurity, and last-mile connections to schools. No further discussion occurred.

VII. Next PSCOC Meeting – October 9, 2024

VIII. Adjourn

There being no further business to come before the Council, Ms. Leach moved to adjourn the meeting, Ms. Padilla seconded the motion. There being no opposition from the Council, the meeting was adjourned at 11:53 A.M.

Chair

Date

Please Note: Italic in motions indicate amendments.

** Denotes Action Items on the Agenda*

I. Approval of FY25 FMP Assistance Awards**II. Presenter(s):** John M. Valdez, Facilities Master Planner**III. Potential Motion:**

Council approval of the FY25 Facilities Master Plan (FMP) assistance applications totaling a not-to-exceed state share amount of \$251,224.67 for the districts/schools listed below.

IV. Executive Summary:**District/School Request:**

Six school districts, five state-chartered charter schools, and one constitutional school have applied for the state share of FMP assistance funding, which they will use to develop their new master plans.

Staff Recommendation:

Awards Subcommittee recommendation of approval of October FY25 FMP awards to full PSCOC.

Key Points:

- The PSCOC invites districts and state-chartered charter schools to apply for FMP assistance that helps offset the cost of preparing a new 5-year facilities master plan. Per Section 22-24-5 NMSA 1978, the FMP is a requirement for potential PSCOC awards to school districts, state constitutional schools, and state-chartered charter schools.
- To be eligible for the assistance, the FMP must be expired, expiring at the end of 2024, or expiring at the end of 2025.
- Six school districts, five charter schools, and one state constitutional school have submitted assistance applications for October 2024. These applicants are (in order of application):
 - South Valley Preparatory Charter School
 - Texico Municipal Schools
 - Aldo Leopold Charter School
 - Dzil Ditl'ooi School of Empowerment, Action, and Perseverance (DEAP)
 - Cimarron Municipal Schools
 - House Municipal Schools
 - Quemado Independent Schools
 - Cludcroft Municipal Schools
 - New Mexico Academy for the Media Arts
 - New Mexico School for the Deaf
 - Dream Dine' Charter School
 - Roy Municipal Schools

- Per our Financial Plan, we have \$800,000 budgeted for master plans with another round of applications scheduled for April 2025.
- Exhibit A provides an overview of the assistance applications.
 - Column A lists the applicants.
 - Column E/Line 13 shows the Total-Not-To-Exceed Cost of \$458,535.86, comprising both the state and local shares.
 - Column H/Line 13 shows the state share of that amount for each applicant for a total of \$251,224.67.
 - The local share totals \$207,312.19 (Column I/Line 13)
- Exhibit B consists of a map illustrating each school district's master plan status.

Exhibit(s):

A – FY25 Facilities Master Plan Assistance Awards Applicants

B – District Master Plan Status Map, as of August 2024

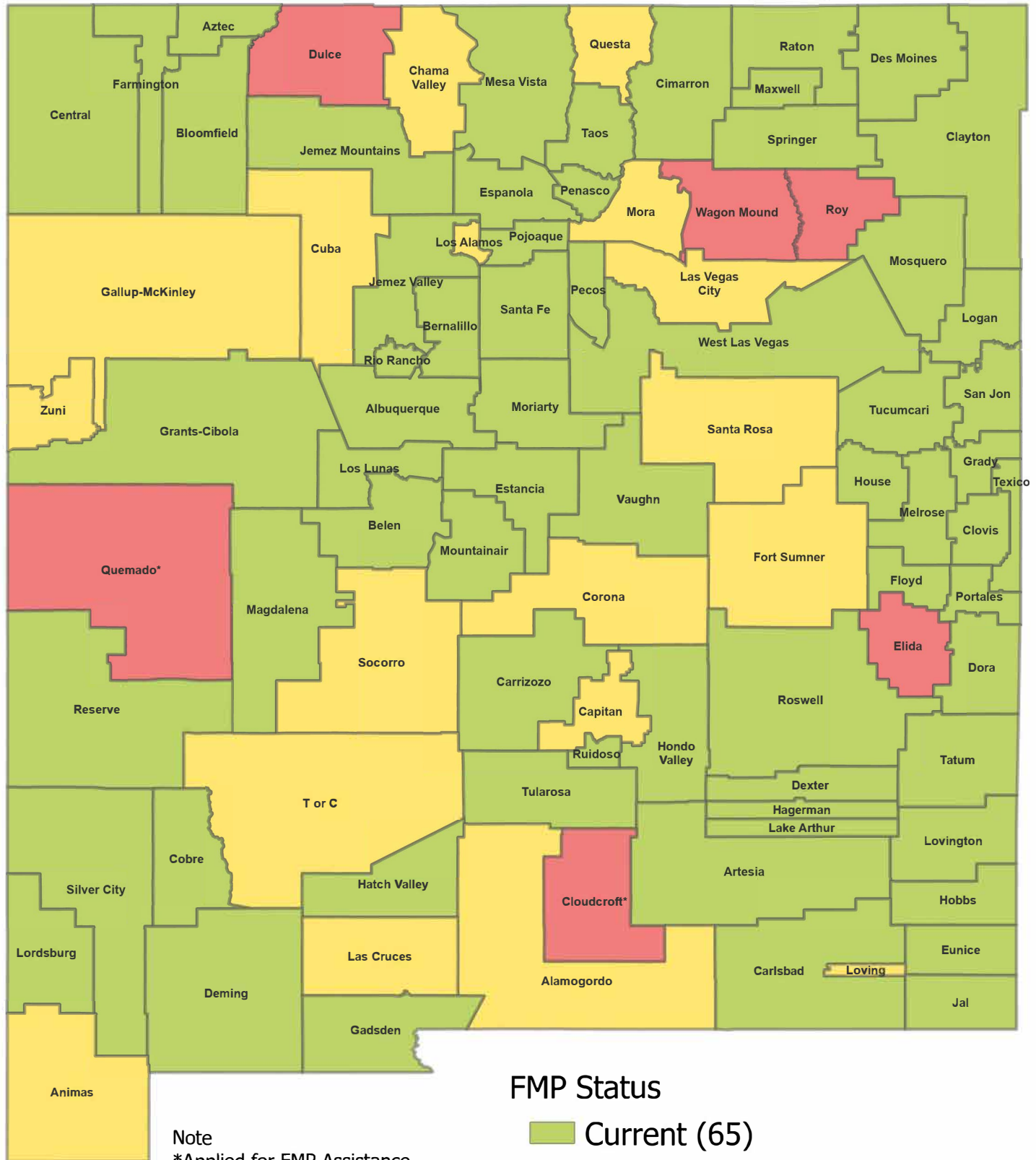
PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)
Exhibit A: FY25 Facilities Master Plan Assistance Awards
October 2024

	A.	B.	C.	D.	E.	F.	G.	H.	I.	
	Project Num	District/Charter School	FMP Expiration Date	District GSF (Based on FAD)	FMP Cost Per GSF	Total Not to Exceed Cost	State Match %	Local Match %	Total Not to Exceed State Share	Total Not to Exceed Local Share
1	M25-001	South Valley Prep*	2024			\$ 35,042.00	37%	63%	\$ 12,965.54	\$ 22,076.46
2	M25-002	Texico	2024	162,898	\$ 0.28	\$ 45,611.44	69%	31%	\$ 31,471.89	\$ 14,139.55
3	M25-003	Aldo Leopold Charter School*	2025			\$ 35,042.00	37%	63%	\$ 12,965.54	\$ 22,076.46
4	M25-004	Dzil Ditl'ooi School of Empowerment, Action, and Perseverance (DEAP)*	2023			\$ 35,042.00	89%	11%	\$ 31,187.38	\$ 3,854.62
5	M25-005	Cimarron	2024	191,377	\$ 0.28	\$ 53,585.56	37%	63%	\$ 19,826.66	\$ 33,758.90
6	M25-006	House	2025	57,299	\$ 0.50	\$ 28,649.50	82%	18%	\$ 23,492.59	\$ 5,156.91
7	M25-007	Quemado	2023	80,720	\$ 0.50	\$ 40,360.00	53%	47%	\$ 21,390.80	\$ 18,969.20
8	M25-008	Cloudcroft	2023	141,147	\$ 0.28	\$ 39,521.16	37%	63%	\$ 14,622.83	\$ 24,898.33
9	M25-009	NM Academy for the Media Arts*	2023			\$ 35,042.00	37%	63%	\$ 12,965.54	\$ 22,076.46
10	M25-010	New Mexico School for the Deaf	2022	174,390	\$ 0.28	\$ 48,829.20	50%	50%	\$ 24,414.60	\$ 24,414.60
11	M25-011	Dream Dine' Charter School*	2023			\$ 35,042.00	60%	40%	\$ 21,025.20	\$ 14,016.80
12	M25-012	Roy	2020	53,540	\$ 0.50	\$ 26,770.00	93%	7%	\$ 24,896.10	\$ 1,873.90
13	TOTALS					\$ 458,536.86			\$ 251,224.67	\$ 207,312.19

* Please note: Charter School Costs are capped
at \$35,042

Exhibit B

School District FMP Status as of August 2024



Note
*Applied for FMP Assistance
October 2024

I. 2024 BDCP Cat2 Awards (Network Equipment)**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval for Broadband Development and Connectivity Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2024 for Category 2 (Network Equipment) to eleven schools/districts for a total of \$141,175.42 up to the amounts listed in column O of the award spreadsheet attached as Exhibit A.

IV. Executive Summary:**Request:**

The PSCOC make state share new awards to ten schools/districts who received their funding commitment decision letter (FCDL) from the E-rate program.

Staff Recommendation:

Fund the state share to assist the schools to complete upgrades to their network equipment.

Key Points:

- The PSCOC awards totaling ~\$141K will assist schools to complete network equipment upgrades of ~\$1.9M.
- The E-rate program will cover approximately \$1.6M and the schools will pay a local share of ~\$153K.
- The ineligible BDCP amounts represent contracted management and maintenance of broadband/network equipment. These activities are eligible for E-rate funding. They could fit under the definition of services for a state share under the PSCOC Broadband program. Providing a state share for managed/maintenance of networks in the future (next E-rate cycle) will likely result in larger participation by schools/districts in the program and will fit in the current program budget. Such potential change would also simplify the program administration by the BDCP team.
- We expect approximately sixty Cat2 projects in the 2024 E-rate cycle.
- The state share reflects the new state-local share percentages approved by the legislature. This new state-local share is extremely helpful in having more participation into the program and assisting more schools with upgrades to their internal broadband networks.
- We expect a larger number of Category2 projects for the 2025 E-rate cycle, as the five-year budget cycle is coming to an end. The available budgets represent approximately twice the typical funding year work volume.

Exhibit:

A – 2024 Category2 Equipment – October 2024



2024-2025 Category 2 (Network Equipment) Projects - October 2024

CORRECTION PROGRAM		A	B	C	D	E	F	G
		Budget Award Estimates						
	District	Estimated Project Cost	E-Rate Discount %	E-Rate Share	Non-Discount Portion Eligible for BDCP Funding	State Match %	State Share	District Share
1	Bernalillo Public Schools	\$127,146.19	85%	\$108,074.26	\$19,071.93	37%	\$7,056.61	\$12,015.31
2	Bloomfield School District	\$496,385.73	85%	\$421,927.87	\$74,457.86	37%	\$27,549.41	\$46,908.45
3	Central Cons School Dist 22	\$985,326.88	85%	\$837,527.85	\$147,799.03	63%	\$93,113.39	\$54,685.64
4	Cesar Chavez Community School	\$8,251.04	85%	\$7,013.38	\$1,237.66	37%	\$457.93	\$779.72
5	Cobre Consolidated School Dist	\$37,856.45	85%	\$32,177.98	\$5,678.47	50%	\$2,839.23	\$2,839.23
6	Dexter School District	\$14,535.18	85%	\$12,354.90	\$2,180.28	81%	\$1,766.02	\$414.25
7	Explore Academy Abq	\$15,096.00	50%	\$7,548.00	\$7,548.00	37%	\$2,792.76	\$4,755.24
8	Jemez Valley Public Schools	\$69,816.97	85%	\$59,344.42	\$10,472.55	51%	\$5,341.00	\$5,131.55
9	Ruidoso Municipal School Dist	\$180,629.72	85%	\$153,535.26	\$27,094.46	37%	\$10,024.95	\$17,069.51
10	The New America School	\$148,167.22	85%	\$125,942.14	\$22,225.08	37%	\$8,223.28	\$14,001.80
11	Voz Collegiate Preparatory Charter School	\$13,247.79	85%	\$11,260.62	\$1,987.17	37%	\$735.25	\$1,251.92
		\$2,096,459.17		\$1,776,706.69	\$319,752.48		\$159,899.84	\$159,852.63

*BDCP Ineligible Amounts: Represet school/district contract broadband management and maintenance of equipment (eligible for E-rate funding)

	H	I	J	K	L	M	N	O	P
	Final Award Requests								
	FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount	E-rate Share	FCDL Approved Less BDCP Ineligible	Non-Discount Amount	State Match %	Revised State Match	Revised District Match
1	\$127,146.17	\$41,792.31	85%	\$108,074.24	\$85,353.86	\$12,803.08	37%	\$4,737.14	\$14,334.79
2	\$496,385.73	0	85%	\$421,927.87	\$496,385.73	\$74,457.86	37%	\$27,549.41	\$46,908.45
3	\$910,238.02	0	85%	\$773,702.32	\$910,238.02	\$136,535.70	63%	\$86,017.49	\$50,518.21
4	\$3,684.18	\$682.40	85%	\$3,131.55	\$3,001.78	\$450.27	37%	\$166.60	\$386.03
5	\$37,856.45	0	85%	\$32,177.98	\$37,856.45	\$5,678.47	50%	\$2,839.23	\$2,839.24
6	\$14,535.18	0	85%	\$12,354.90	\$14,535.18	\$2,180.28	81%	\$1,766.03	\$414.25
7	\$25,211.50	\$15,096.00	50%	\$12,605.75	\$10,115.50	\$5,057.75	37%	\$1,871.37	\$10,734.38
8	\$69,816.97	0	85%	\$59,344.42	\$69,816.97	\$10,472.55	51%	\$5,341.00	\$5,131.55
9	\$171,438.52	\$209.28	85%	\$145,722.74	\$171,229.24	\$25,684.39	37%	\$9,503.22	\$16,212.56
10	\$35,571.00	\$22,560.40	85%	\$30,235.35	\$13,010.60	\$1,951.59	37%	\$722.09	\$4,613.56
11	\$11,925.01	0	85%	\$10,136.26	\$11,925.01	\$1,788.75	37%	\$661.84	\$1,126.91
	\$1,903,808.73	\$80,340.39		\$1,609,413.40	\$1,823,468.34	\$277,060.68		\$141,175.42	\$153,219.93

V. Awards Cycle

A. FY25 Award Cycle Round 1 - Pre-Applications Received

I. FY25 Award Cycle Round 1 – Pre-Applications Received**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Executive Summary (Informational):****Pre-Applications received:**

- Standards-based – a total of 7 applications were submitted:
 - School of Dreams Academy (ranked #1)
 - Silver – Cliff Combined School (ranked #11)
 - Bloomfield – Central Primary School (ranked #37), Naaba Ani Elementary School (ranked #58), and Mesa Alta Junior High School (ranked #71)
 - Hobbs – Highland Middle School (ranked #54)
 - Mesa Vista – Mesa Vista Combo Middle / High School (ranked #78)
 - Rio Rancho – Lincoln Middle School (ranked #88)
 - Rio Rancho – Rio Rancho High School (ranked #99)
- Systems-based - a total of 22 applications were submitted:
 - Alamogordo – Alamogordo High School (ranked #99)
 - Grants – Grants High School (ranked #41)
 - Hobbs – Mills Elementary School (ranked #130)
 - Hobbs – Stone Elementary School (ranked #140)
 - Hobbs – Taylor Elementary School (ranked #143)
 - West Las Vegas – Rio Gallinas Charter School (ranked #155)
 - Hatch – Hatch Valley Middle School (#163)
 - Eunice – Eunice High School (ranked #169)
 - West Las Vegas – Union Street Elementary School (ranked #176)
 - Logan – Logan Combined (ranked #213)
 - Silver – Harrison H. Schmitt Elementary School (ranked #225)
 - West Las Vegas – Valley Elementary School (ranked #247)
 - Silver – La Plata Middle School (ranked #250)
 - Clayton – Clayton Jr High School (ranked #253)
 - West Las Vegas – West Las Vegas Middle School (ranked #256)
 - Hobbs – College Lane Elementary School (ranked #299)
 - Ruidoso – Ruidoso High School (ranked #300)
 - Cimarron – demolition
 - Grants – demolition
 - Lovington – demolition

- Tucumcari – demolition
- Corona – demolition
- Pre-Kindergarten Facilities - a total of 3 applications were submitted:
 - Rio Rancho – Shining Stars Pre-School
 - Rio Rancho – Puesta del Sol Elementary School
 - Tularosa – Tularosa Intermediate School
- Teacher Housing Pilot - a total of 3 applications were submitted:
 - Ruidoso - district does not meet eligibility for a rural area
 - Hatch
 - Corona

Award Cycle:

- The application cycle was open July 1 through September 30, 2024.
- District Presentations will occur at the November PSCOC meeting.
- Potential awards will be made at the December PSCOC meeting.

FY25 Eligibility:

- Standards-based: Top 100.
- Systems-based: Top 300, or systems identified as Category 1 in the FAD.
 - Demolition: abandoned district facilities.
- Pre-kindergarten: all school facilities with a pre-kindergarten program.
- Pilot Teacher Housing: rural or tribal areas only with no available housing within 10 miles from the school(s) served.

Exhibit(s):

A – List of FY25 Pre-Applications

B - Standards-based Pre-Applications:

School of Dreams Academy - Pre-application Letter of Intent

Silver - Pre-application Letter of Intent

Bloomfield - Pre-application Letter of Intent

Mesa Vista - Pre-application Letter of Intent

Rio Rancho - Pre-application Letter of Intent

C - Systems-based Pre-Applications:

Alamogordo - Pre-application Letter of Intent

Grants - Pre-application Letter of Intent - Pre-application Letter of Intent

Hobbs – Mills Elementary School - Pre-application Letter of Intent

Hobbs – Stone Elementary School - Pre-application Letter of Intent

Hobbs – Taylor Elementary School - Pre-application Letter of Intent

West Las Vegas – Rio Gillinas Charter - Pre-application Letter of Intent

Hatch - Pre-application Letter of Intent

Eunice - Pre-application Letter of Intent

Logan - Pre-application Letter of Intent

Silver – Harrison H. Schmitt ES - Pre-application Letter of Intent

Hobbs – College Lane Elementary School - Pre-application Letter of Intent

West Las Vegas – Valley ES/MS - Pre-application Letter of Intent

Silver – La Plata MS - Pre-application Letter of Intent

Ruidoso - Pre-application Letter of Intent

Cimarron - Pre-application Letter of Intent

Clayton - Pre-application Letter of Intent

Lovington - Pre-application Letter of Intent

Tucumcari - Pre-application Letter of Intent

D - Pre-Kindergarden Pre-Applications:

Rio Rancho - Pre-application Letter of Intent

Tularosa - Pre-application Letter of Intent

E - Teacher Housing Pilot Pre-Applications:

Ruidoso – Pre-application Letter of Intent

Hatch – Pre-application Letter of Intent

Corona – Pre-application Letter of Intent

FY24 Pre-Applications (Round 1) - *application now closed*

Within the Preliminary Funding Pool, Sorted by Rank

Exhibit A

	A	B	C	D	E	F	G	H	I	J	K	
	District	School	FY25 Rank	FY25 WNWCI	FY25 FCI	Project Type	District's Total Estimated Project Cost	Local Match %	Local Match	State Match %	State Match	
Standards-based	1	State Charter	School of Dreams Academy	1	114.14%	83.57%	Replacement	\$105,000,000	42%	\$44,100,000	58%	\$60,900,000
	2	Silver	Cliff Combined School	11	59.37%	71.11%	Replacement	\$45,855,464	63%	\$28,888,942	37%	\$16,966,522
	3	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School	37 58 71	47.17% 42.05% 40.21%	82.92% 71.69% 77.10%	Replacement Consolidation	\$135,608,440	63%	\$85,433,317	37%	\$50,175,123
	4	Hobbs	Highland Middle School	54	42.52%	63.55%	Replacement	\$90,000,000	63%	\$56,700,000	37%	\$33,300,000
	5	Mesa Vista	Mesa Vista Combo Middle School	78	38.69%	76.94%	Replacement	\$20,218,000	63%	\$12,737,340	37%	\$7,480,660
	6	Rio Rancho	Lincoln Middle School	88	37.51%	57.99%	Renovation & Upgrades	\$4,900,000	63%	\$3,087,000	37%	\$1,813,000
	7	Rio Rancho	Rio Rancho High School	99	36.59%	71.48%	Addition & Upgrades	\$38,300,000	63%	\$24,129,000	37%	\$14,171,000
	6	7				Subtotal	\$439,881,904		\$255,075,600		\$184,806,304	
Systems-based	8	Alamogordo	Alamogordo High School	8	69.33%	80.63%	Roofing	\$2,300,000	49%	\$1,127,000	51%	\$1,173,000
	9	Grants	Grants High School	41	46.00%	59.46%	HVAC, Lighting, Stucco	\$10,414,478	24%	\$2,499,475	76%	\$7,915,003
	10	Hobbs	Mills Elementary School	130	34.11%	74.86%	HVAC, electrical	\$1,600,000	63%	\$1,008,000	37%	\$592,000
	11	Hobbs	Stone Elementary School	140	33.40%	74.13%	Fire Alarm	\$500,000	63%	\$315,000	37%	\$185,000
	12	Hobbs	Taylor Elementary School	143	33.28%	76.76%	HVAC, electrical	\$1,800,000	63%	\$1,134,000	37%	\$666,000
	13	West Las Vegas	Rio Gallinas Charter School	155	32.43%	77.14%	Exterior envelope, HVAC, fire alarm	\$850,000	25%	\$212,500	75%	\$637,500
	14	Hatch	Hatch Valley Middle School	163	31.79%	63.05%	Roof, exterior envelope, drainage	\$440,000	12%	\$52,800	88%	\$387,200
	15	Eunice	Eunice High School	169	31.48%	63.97%	Plumbing	\$1,500,000	63%	\$945,000	37%	\$555,000
	16	West Las Vegas	Union Street Elementary School	176	31.09%	49.46%	Exterior envelope, HVAC, electrical, fire alarm	\$1,095,040	25%	\$273,760	75%	\$821,280
	17	Logan	Logan Combo	213	28.88%	61.29%	Roof, drainage	\$500,000	63%	\$315,000	37%	\$185,000
	18	Silver	Harrison H. Schmitt Elementary School	225	28.02%	63.43%	HVAC, Roof, Fire Alarm	\$2,125,934	63%	\$1,339,338	37%	\$786,596
	19	West Las Vegas	Valley Elementary School	247	27.31%	62.91%	Exterior envelope, HVAC, electrical, fire alarm,	\$3,200,000	25%	\$800,000	75%	\$2,400,000
	20	Silver	La Plata Middle School	250	27.21%	62.58%	Fire Alarm	\$421,500	63%	\$265,545	37%	\$155,955
	21	Clayton	Clayton Jr High School / Kiser Elementary School	253	27.16%	61.19%	Fire Alarm	\$400,000	63%	\$252,000	37%	\$148,000
	22	West Las Vegas	West Las Vegas Middle School	265	26.92%	50.87%	HVAC, electrical	\$2,741,856	25%	\$685,464	75%	\$2,056,392
	23	Hobbs	College Lane Elementary School	299	24.94%	68.41%	Fire Alarm	\$500,000	63%	\$315,000	37%	\$185,000
	24	Ruidoso	Ruidoso High School	300	24.90%	65.54%	Roof, exterior walls, HVAC, electrical, plumbing	\$9,700,000	63%	\$6,111,000	37%	\$3,589,000
	25	Cimarron	Demolition of District Facilities	N/A	N/A	N/A	Demolition	\$112,500	63%	\$70,875	37%	\$41,625
	26	Grants	Demolition of District Facilities	N/A	N/A	N/A	Demolition	\$700,000	24%	\$168,000	76%	\$532,000
	27	Lovington	Demolition of District Facilities	N/A	N/A	N/A	Demolition	\$52,000	60%	\$31,200	40%	\$20,800
	28	Tucumcari	Demolition of District Facilities	N/A	N/A	N/A	Demolition	\$575,000	34%	\$195,500	66%	\$379,500
	29	Corona	Demolition of District Facilities	N/A	N/A	N/A	Demolition	\$100,000	47%	\$47,000	53%	\$53,000
	14	22				Subtotal	\$41,628,308		\$18,163,457		\$23,464,851	
Pre-K	30	Rio Rancho	Shining Star Pre-School	N/A	N/A	N/A	Cafeteria / Kitchen	\$3,939,128	47%	\$1,851,390	53%	\$2,087,738
	31	Rio Rancho	Puesta del Sol Elementary School	N/A	N/A	N/A	Renovate	\$1,564,997	47%	\$735,549	53%	\$829,448
	32	Tularosa	Tularosa Intermediate	N/A	N/A	N/A	Renovate	\$2,000,000	17%	\$340,000	83%	\$1,660,000
	2	3				Subtotal	\$7,504,125		\$2,926,939		\$4,577,186	
Housing	33	Ruidoso				Teacher Housing			\$0	100%	\$0	
	34	Hatch					\$575,000	12%	\$69,000	88%	\$506,000	
	35	Corona					\$480,000	47%	\$225,600	53%	\$254,400	
	3	3				Subtotal	\$1,055,000		\$294,600		\$760,400	
Total		35				TOTAL	\$490,069,337		\$276,460,595		\$213,608,742	

District requests a local match reduction.

Exhibit B:**Standards-based Pre-Applications:**

1. School of Dreams Academy - Pre-application Letter of Intent
2. Silver - Pre-application Letter of Intent
3. Bloomfield - Pre-application Letter of Intent
4. Hobbs - Pre-application Letter of Intent
5. Mesa Vista - Pre-application Letter of Intent
6. Rio Rancho - Pre-application Letter of Intent



August 14, 2024

Public School Capital Outlay Council

C/O The New Mexico Public School Facilities Authority
1312 Basehart Road SE,
Suite 200
Albuquerque, NM. 87106

Attn: **Alyce Ramos - Programs Manager**

RE: Request to Submit the Standards Based Application for a Total New School Replacement Project of The School Of Dreams campus in Los Lunas, New Mexico

Dear Public School Capital Outlay Council,

Please accept this letter as the formal request by the School Of Dreams Academy (SODA), a New Mexico State Authorized Charter School, for the Standards-Based Award application, to fund a new Pre-K through 12th grade school and Career Technology Education (CTE) Center, which is to be located on the current SODA campus in the Village of Los Lunas, New Mexico. SODA plans to submit the completed Standards-Based Application to the Council prior to September 1, 2024, in order to be considered during this current 2025 application and funding award cycle. The following narrative offers PSFA and the PSCOC a brief history, current project status, project scope and projected costs of our proposed new campus construction project for your review and consideration.

Introduction

SODA offers a variety of PRE-K through 12th grade educational learning opportunities, including early college courses and credits in conjunction with UNM-Valencia campus and Central New Mexico Community College to its over 504 K-12th grade students annually. SODA's charter CAP for grades K-12 is 625. Our PreK programs have no enrollment cap per federal IDEA-B regulations. In addition, SODA has always offered adult learning opportunities to the community through its Career Technology Education (CTE) for community residents at large. SODA was, recently (2023), awarded a STATE FUNDED INNOVATION ZONE GRANT to develop and offer courses to SODA students living in the county and surrounding areas in career technical education that will promote better life skills and job training opportunities, utilizing innovative educational practices.

Our highly successful education programs and enrollment numbers are only constrained in quality and quantity by our delapidated facilities which at times offers unhealthy environments for students and staff and incur considerable maintenance expense annually. In addition, SODA can only offer our current programs to a limited number of students due to the lack of inappropriate and inadequate program space as documented in our current 5-year Facility Master Plan and Educational Specifications completed in 2022.

SODA first opened its doors for the 2009-2010 school year, in a commercial strip mall on Main Street in the Village of Los Lunas to 7th – 9th graders. As time went on we added secondary grades, due to the high demand for these additional grades by the parents, and we very quickly outgrew that facility in less than 5 years.

In 2015 we were approached by the Village of Los Lunas to move our school to our current location in the metropolitan redevelopment neighborhood of the Los Lunas Railway Station on the northern 10 acres of a 20-acre parcel. Through the valuable assistance of PSFA, and Albuquerque Public Schools we were able to acquire thirty-six very run-down portable buildings. We renovated them as best as possible with the available funding we had at the time and moved into the current portable facility in the fall of 2016.

Since that time, SODA's administration, staff, thousands of present and past students, along with the entire Village of Los Lunas community have dreamed of, and worked diligently towards our goal of, realizing a new adequate learning facility for everyone in our community that desires an education. A new campus has been among our highest priorities! A new facility will accommodate current and future education programs allowing SODA to also grow and be able to offer more and better learning opportunities through our highly regarded Science, Technology, Engineering, Arts, and Math (STEAM) and Career Technology Education (CTE) curriculum to all our students from Pre-Kindergarten through high school, and even adult community learners.

With very determined grit, and great inspiration to make this total new community-based charter school facility a reality sooner than later, SODA has implemented a multi-dimensional effort identifying the best resources to accomplish our singular goal of building this entirely new education project as soon as possible. We have put considerable effort and expense towards the planning and other pre-design and construction activities of a comprehensive learning facility. This new planned facility will be the type and size that will both adequately house and enhance the learning of our kindergarten through high school students, plus our rapidly growing numbers of PRE-K students, and hundreds of adult community learners, while leaving no education need of our great and very supportive community, unmet.

Eligibility

For the past 8 years, since 2016, SODA, has been housed entirely in thirty-six very inadequate, outdated and physically deplorable portable buildings. In 2022, SODA's current temporary facilities were inspected and assessed by PSFA and just recently, in the FY25 Final wNMCI Rankings, published on July 1, 2024, is now ranked **Number 1 in the top 100 worst schools with a wNMCI ranking of 114.14%: and a Campus FCI score of 83.57%**! SODA is eligible for PSCOC capital funding, per the PSCOC eligibility requirements! We desperately need a new facility to adequately accommodate our educational programs and classes, so our students can get the quality education they deserve in a safe and healthy environment, and where the staff can properly deliver the courses in supportive facilities that accommodate and enhance learning.

Application Request and Project Scope

The scope of this project, including both size and costs were first identified in June 2022, as part of our new 5-year 2022- 2027 Facility Master Plan (FMP), which was approved by SODA's Governing Council, and subsequently presented to, and accepted by the PSFA. Our 5-year FMP and Educational Specifications (Ed. Specs.), identified 125,000 square feet of educational program and support space to house our programs and student enrollment per the PSFA Adequacy Standards.

Very soon after the finalization of the current 5-year FMP, and shortly after the start of the 2022-2023 school year with an enrollment of 560 students and all that entails to support those students, it became abundantly clear that the existing 10 acre site for the SODA campus, is only marginally large enough to accommodate the size of the new facility identified in the FMP, has absolutely no room for growth, no outdoor play and athletic areas, and not enough room for student, staff, and visitor event parking. Furthermore, the 10-acre site would pose significant issues of phasing the project for occupant safety during construction of the new building(s), as well as a traffic nightmare! Also, during the past two years, since the completion of the current FMP, we have identified an additional 15,000 square feet of additional instructional space that is required to fulfill our Career Technology Education program needs.

To address these critical current and future program space and safety issues, SODA began work in the Fall of 2023 on a new development plan that encompasses the entire twenty-acre site. We also began work on the amending the current 5-year facility master plan consolidating the existing SODA 10-acre site with the adjacent 10-acre site immediately to the south of our current location.

In early May of this year, SODA, in conjunction with the School of Dreams Education Foundation (SODEF), working with its team of project development and financial consultants, prepared and submitted a very comprehensive development proposal and conceptual 20 acre site development plan for the new SODA campus for the Village Council of Los Lunas' review and acceptance. On July 11, 2024, the Village Council, during a regularly convened monthly meeting, very enthusiastically voted unanimously to accept our development proposal for constructing a new campus and school facilities on the consolidated 20 acres, and also agreed to sell the additional southern 10-acre adjacent property to SODA solely for that purpose. The very next day we received formal written notice of the award to SODA and SODEF of the southern 10-acre site, now making a total of 20 acres for the development of our new school facilities. The lease purchase of these additional 10 acres will be consolidated into the current lease purchase agreement between SODEF and the Village of Los Lunas

This new facility, consisting of a total of 140,000 square feet, will be able to adequately, appropriately, and safely house our current enrollment cap of 625 K-12 students, plus 125 Pre-K students and an anticipated expanded enrollment of 200 plus learners in our CTE program once the new buildings go up. Currently, under a separate letter, we are updating our FMP with these newly identified education programs, space and cost estimate requirements in a separate FMP Amendment letter. This new amended FMP will also include incorporation of the adjacent 10 acres, making the proposed project to be built, on the total 20 acres. With this award of this additional 10 acres for our exclusive development use, SODA is now ready to proceed immediately, upon award of PSCOC capital funding, with the final planning, architectural design/engineering, and construction of our new campus in 2025!

Estimated Costs

Our amendments and update to the current 5-year FMP serve to illustrate how our new site area and proposed facilities will be able to house our current enrollment cap of 625 K-12 students, plus 125 Pre-K students, and an anticipated additional enrollment of 200 plus learners in all K-12 grade level including our CTE program. We also anticipate a significant growth in our PreK enrollment. Over the past two years our PreK program has received "Exemplar" (use to be 5 Star) ratings from the New Mexico Early Childhood Education and Care Department (ECECD).

Our most recent calculations estimate this new FMP will require a total of **ONE HUNDRED FORTY FIVE THOUSAND SQUARE FEET (145,000 sq. ft.)**. In addition, after consulting with PSFA, our SODA planning and project development team partners, including our contractor and various other construction cost tracking resources, SODA estimates that the total project budget estimate for this 140,000 square foot project is currently a total of **ONE HUNDRED FIVE MILLION DOLLARS (\$105,000,000.00)**, if design and construction begins immediately. If delayed, this budget estimate would have to be updated with any inflationary costs incurred at that time.

To summarize, SODA, by virtue of its Standards-Based Application will be formally requesting the funding for a totally new facility(s) to replace our aging and very compromised all portable campus. The scope of the project consists of enclosed educational and tare space for a student population of 750 Pre-K to 12th grade students, plus 200 additional high school students and adult learners at large from the Los Lunas community and surrounding areas in our Career Technical Education program. We have conceptually planned this facility to be one building broken into Pre-K, Elementary, Middle School, High School, Multi-purpose, kitchen/cafeteria and CTE separate areas.

Funding

Over the past eight years the School of Dreams Academy (SODA), has been in conversation with the Public Schools Facility Authority (PSFA) and the Public-School Capital Outlay Council (PSCOC) regarding our school's intent to build

an all new school facility. Since our last meeting with PSFA in mid-June 2024, SODA and SODEF have been working very diligently, with the singular purpose of preparing the required application information needed to complete the Standard-Based Award Application for the PSFA and the PSCOC for the purposes of funding the design and construction of a totally new campus as set forth in our amended FMP.

After this considerable pre-project preparation effort and expense, by the SODA new school development team, we are now ready to begin the process of designing and building brand new buildings for our students, administration and staff members, and untold numbers of community members that will finally be able to take advantage of every educational opportunity one could desire in a new educational facility. In addition, as we have been assured by PSFA that now that we have recently rescinded our previous Pre-K grant this past May 2024, we can now request 100% funding consideration for the entire Pre-K to 12 grade entire project to accommodate 750 plus students.

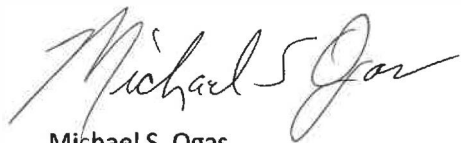
Our required match for the project per the FY25 State/Local Match Calculation using SB131 Reduction numbers is 42% of the project costs, with the State Match of 58%. According to Section of Article 24, Chapter 22; 22-24-5 (B)(11), SODA meets the Match Waiver Requirements. Whereas the SODA is a State Chartered Charter School and does not have access to a district Mil Levy or open bond market, the SODA cannot fund the match requirement which in this case is \$44,100,000. SODA is therefore requesting PSCOC grant a 100% match waiver for our new facility project, because of the size, scope and costs of the project, and our inability to fund the project by any other means. Please see the attached letter signed by our Governing Board making this request.

Our Request

In summary, the School of Dreams Academy believes that we now have our new school development project at a place where we can very respectfully and confidently request the Standards Based Application for funding SODA'S total replacement school project per the latest updated and amended FMP, under separate letter. Now therefore, it is the School Of Dreams Academy's enthusiastic request, being that SODA is formally ranked Number 1 on the wNMCI list for new school construction in the State, that we receive notice to proceed immediately with our Standards-Based application, so that we can be considered and approved in the current application and funding cycle for our new Pre-K through 12th grade and CTE project.

Thank you for your careful consideration and always kind and informative assistance in our quest for these new facilities for our students, staff and a very deserving and underserved community. Your kind assistance in making our new learning facility a reality is deeply appreciated by every SODA community member and the region as a whole.

Highest regards,



Michael S. Ogas
Superintendent
School Of Dreams Academy



Public School Capital Outlay Council
Alyce Ramos PSFA Programs Manager
August 30th, 2024

Silver Consolidated Schools Letter of Intent for PSCOC Capital Funding

Introduction

Cliff Combined School, located at 622 State Highway 211 in Cliff, New Mexico, is a part of the Silver Consolidated School District. The 1-story campus, originally constructed in 1936, serves kindergarten through twelfth-grade students with a staff of approximately 43. Over the years, the campus has expanded to include **51,046 square feet** through additions made between 1950 and 1993, and it now consists of seven permanent buildings and four portable facilities. According to the most recent assessments, the total square footage of the campus is **70,600 gross square feet (GSF)**, encompassing **67,240 SF** of permanent buildings and **3,360 SF** of portable structures.

The school occupies a 23.4-acre site that features an athletic field, a playground, and a hard surface play area, with parking capacity for 77 vehicles. As of the most recent data from the Final 2024-29 **Facilities Master Plan**, Cliff Schools has experienced fluctuating enrollment, aligning with a broader trend of declining enrollment across the district. This decline, combined with the aging infrastructure, underscores the urgent need to rebuild the campus. The planned project will involve demolishing several outdated and unsafe buildings and replacing them with a modern facility designed and scaled to accommodate projected enrollment and to meet current educational and safety standards, ensuring that the school can continue to serve the community effectively for years to come.

Eligibility

Cliff Schools was ranked **#12 on the New Mexico Facilities Assessment Database (NM FAD)** when we began this process over 18 months ago. Now, it is identified as **#11**, reflecting its critical need for replacement due to severe infrastructure deficiencies. The school's **wNMCI (weighted New Mexico Condition Index)** is **59.37%**, and the campus **FCI (Facility Condition Index)** is **71.11%**. The school's high ranking underscores the urgent necessity for this project. Silver Schools does not have the funding capacity to replace **Cliff Schools** and maintain other district facilities simultaneously, making PSCOC funding essential.

Application Request and Project Scope

The district requests funding to rebuild the Cliff Schools PK-12 campus. The project involves demolishing several outdated and unsafe buildings and constructing a new facility that meets current educational and safety standards as a result of buildings with a rich and storied history that are beyond their expected life.

Project Scope:

Demolition and Replacement of Buildings:

- The proposed project involves the demolition of several outdated and unsafe buildings on the Cliff Schools campus. Specifically, the **5th Grade Building (constructed in 1993, 4,265 SF)** will be demolished at an estimated cost of **\$51,180**.
- The **Portable Pre-K building (constructed in 1986, 1,680 SF)** is also slated for demolition, with an estimated cost of **\$20,160**.
- The **Weight Room (constructed in 1965, 1,451 SF)** will be removed, costing approximately **\$29,020**.

- Further, the project includes the demolition of **Building A, the Old Gym (constructed in 1950, 7,445 SF)**- if not sold to local interested parties, and **Building B, the Old Gym Classroom Addition (constructed in 1950, 7,445 SF)**, each with an estimated demolition cost of **\$148,900**. **Building C, which houses the Music room (constructed in 1993, 5,082 SF)**, will also be demolished at a cost of **\$60,984**.
- **Building D, the Café (constructed in 1971, 16,648 SF)**, is the largest structure to be demolished, with an estimated cost of **\$332,960**.
- Additionally, **Building H, used for Storage (constructed in 1986, 1,920 SF)**, will be demolished at an estimated cost of **\$23,040**, along with another **Portable building used for Storage and Speech (constructed in 1986, 3,360 SF)**, which has a demolition cost of **\$40,320**.
- The new construction will involve building a modern **45,000 square foot PK-12 school**, designed to meet current educational standards and safety requirements. The estimated cost for this new facility is **\$45,000,000**. This new school will provide a safe, effective, and contemporary learning environment for the students, replacing the outdated and inadequate facilities currently in use.

Comprehensive System Upgrades: The project will address critical systems deficiencies, including the replacement of the roof and fire detection systems in the **Rock Building**, which are beyond their intended lifespan. **Site Improvements:** In addition to building replacements, the project includes site improvements such as upgraded parking facilities, drainage enhancements, and improved accessibility features .

Estimated Costs

The estimated total cost for the project at Cliff Schools is **\$45,855,464**. This includes:

- **Cost per square foot:** The project estimates a cost of **\$769 per square foot** for the new construction, which accounts for the necessary upgrades and compliance with modern standards.
- **Total Project Cost:** The total estimated project cost is **\$45,855,464**, covering demolition, new construction, system upgrades, and site improvements.

Funding

Local Match: The current local match requirement for Silver Consolidated Schools is **63%**. Given the district's limited financial capacity, we are requesting a reduction in the local match requirement above this threshold. The district passed a General Obligation Bond (GOB) on August 20 2024, which will provide an additional \$25M in funding, and move us to meet 10 Mills allowing the district to qualify for a PSCOC waiver. **Request for Local Match Reduction:** Silver Consolidated Schools formally requests a reduction in the local match above the 63% threshold for the *planning and construction of this project*. This reduction is critical to ensure the district can proceed with this essential project while maintaining fiscal responsibility.

Conclusion

The replacement and renovation of Cliff Schools are crucial for providing a safe, modern, and effective learning environment for our students. The current facilities present significant risks that must be addressed to ensure the well-being of our school community. We are committed to working closely with the PSCOC and PSFA to secure the funding necessary to complete this project and provide our students with the facilities they deserve.

Respectfully,

William D. Hawkins
Superintendent
Silver Consolidated Schools



Bloomfield Schools

325 N. Bergin Lane • Bloomfield, NM 87413
505-634-3898 • Fax 505-632-4371

Kevin Summers
Superintendent

September 30, 2024

Dear Public School Capital Outlay Council,

The Bloomfield Municipal School District would like to formally submit an application for a Standards-based award for the replacement of Central Primary School, Naaba Ani Elementary School, and Mesa Alta Junior High School.

Per the eligibility requirements for a Standards-based award, the following rankings exist for the aforementioned campuses based on the FY25 wNMCI list:

- Central Primary School (#37; 47.17%) – Original construction: 1958; Serving grades 1-3
- Naaba Ani Elementary School (#58; 42.05%) – Original construction: 1982; Serving grades 4-6
- Mesa Alta Junior High School (#71; 40.21%) – Original construction: 1960; Serving grades 7-8

In addition to the wNMCI ranking and scores of these campuses, which includes a variety of factors including age, systems, maintenance, and the like, the utilization of the current campuses and longitudinal costs are of great concern to the district. To this end, the district intends to combine these three campuses into one project, resulting in a replacement of Mesa Alta Junior High, serving grades 6-8 instead of just 7-8 as well as one replacement elementary school, serving grades 1-5, as opposed to two independent campuses. Additionally, both of these new campuses will be built adjacent to one another. Currently, all three of these aforementioned schools are in separate locations.

The Bloomfield Municipal School District recently completed a facilities master plan which recommends the replacement of the three schools rather than investing in repairs or upgrades to the existing facilities. This new and approved FMP states “while it is possible to replace each school individually, a more economical approach would be to construct a combined elementary and middle school campus” Combining these schools into one site could also reduce the required square footage by approximately 35-40% compared to the current separate facilities. The estimated cost of this project is \$135,608,440. For context, the estimated cost of replacing the aforementioned three campuses individually is \$141,103,574. Thus, the combining of these campuses into one project will ultimately save upwards of \$5,495,134. Using this estimate, the price per square foot is estimated to be approximately \$835.84.

On August 20, 2024, the voters of the district authorized the Bloomfield Municipal School District to issue up to \$28,000,000 of general obligation bonds. The overall tax rate for this issuance is as follows:

Operational		Two Mill Levy*		Debt Service			TOTAL	
Resid.	Non-Resid	Resid.	Non-Resid	G.O.	ETN	Total	Resid.	Non-Resid
0.320	0.500	2.000	2.000	6.968	2.777	9.745	12.065	12.245

*SB9 was last authorized in November 2023.

In addition, due to the strong fiscal position of the district, the financial plan for the organization is to ask voters to authorize the issuance of bonds in 2027 as well as in 2031 for the purpose of replacement of Central Primary School, Naaba Ani Elementary School, and Mesa Alta Junior High School.

Currently, for the Bloomfield Municipal School District, the local match is 63%. For the total estimated construction cost of \$135,608,440 this equates to approximately \$85,433,317.20. While the district does not have these funds currently, we do have the \$8,543,331.72 necessary for Phase I – Planning and Design (10% of the total construction cost x 63% local match). Provided the district's plan to go out for bond in 2027 and again in 2031, if successful, the district should have adequate funds for the 63% local match necessary for the estimated total construction costs.

While sufficient local match funding is contingent on the passage of two additional bonds, because of the age, wNMCI scores/rankings, and the consolidation of three campuses into one project, the district is requesting a local match reduction. Ultimately, this project will translate to an immediate cost savings of more than \$5 million and will also result in longitudinal maintenance and operational/utility costs savings to the tax payers of New Mexico and Bloomfield. Finally, combining these schools into one project would mitigate the need to replace multiple, failing systems and/or failing systems beyond expected life span at each of the three schools, which could be either cost prohibitive or a lack of financial stewardship on behalf of the district.

We propose consolidating our building construction efforts by merging three existing sites into a single, unified “mega-campus”, serving grades 1-8. This strategy will improve effectiveness and efficiency in addressing district needs while reducing the overall footprint required to replace the three buildings currently in use. Furthermore, this consolidation allows for the possibility of sharing services across the campuses, enabling us to design versatile and functional learning spaces in a strategic and fiscally responsible manner. To successfully realize this project, we will rely heavily on PSCOC funding support which includes the need to explore the possibility of the PSCOC issuing a waiver for one of the buildings and possibly a match reduction as the project would otherwise necessitate multiple bonding cycles to generate the required funds.

Thank you for your consideration of this project and potential award.

Sincerely,

A handwritten signature in dark ink, appearing to read "K. Summers", followed by a long horizontal line extending to the right.

Kevin Summers
Superintendent
Bloomfield Municipal School District



Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

Dear Public School Capital Outlay Council,

Introduction

Hobbs Municipal Schools is applying for Standards-based funding for the replacement of Highland Middle School.

Eligibility

Highland Middle School is eligible for PSCOC capital funding with a ranking of 54, wNMCI score of 42.52%, and a Campus FCI of 63.55%.

Application Request and Project Scope

The District is applying for a complete replacement of Highland Middle School and demolition of the current building. The current building was built in 1958 and is inadequate to meet the needs of our current population.

Highland Middle School currently houses approximately 900 students in 109,395 square feet. The programming needs of the district have changed drastically over the years, thus as stated in the district's Facility Master Plan and Ed Specs, a new facility is needed.

Estimated Costs

The estimated total cost of the project is \$90,000,000; which is \$711.46 per square foot for a facility of 126,500 sq/ft.

Funding

The District's local match is 63%, and the State's match is 37%. The District will have to pass a GO BOND in order to fund the district's portion of the project.

Respectfully,

Doug Young, Assistant Superintendent/Operations

Hobbs Municipal School District



Provide a safe learning environment that ignites and fosters passion so that all learners are provided with high-quality education that opens doors to endless opportunities – HMS Mission

1515 E Sanger, Hobbs NM 88240

575.433.0100

www.hobbsschools.net



Hobbs Municipal Schools



@Hobbs_Schools



hobbs_municipal_schools



Hobbs Municipal Schools

SUPERINTENDENT
Felix Garcia

BOARD OF EDUCATION
Moises Pena - President
Anthony X Vigil - Vice-President
Marvyn Jaramillo - Secretary
Daniella Gallegos - Member
Edwin J Gurule - Member

MESA VISTA CONSOLIDATED SCHOOLS

District No. 6
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mesavistacsd.com



August 6, 2024

Dear Public School Capital Outlay Council,

I am writing to formally present our application for capital funding through the Standards-based program offered by the Public School Capital Outlay Council (PSCOC). Our application centers around an ambitious vision to consolidate our existing campus facilities into a comprehensive learning center that caters to all educational needs, including Career Technical Education (CTE). Additionally, we are confronted with a pressing financial challenge as we lack sufficient funding to meet the local match requirements, prompting us to seek a local match waiver.

Introduction: Our application seeks to secure funding for a transformative project that envisions the consolidation of the Mesa Vista Middle School and High School campus into a unified learning center. This forward-looking endeavor aims to provide students with a dynamic learning environment that nurtures academic excellence and personal growth.

Eligibility: The Mesa Vista Middle School and High School campus has undergone a rigorous assessment against the eligibility criteria outlined by the PSCOC. With a NMCI score of 45.65 and a ranking position of 49, the need to address the campus's infrastructure challenges is undeniable. The proposed consolidation project is a strategic step toward enhancing the learning environment and resolving the critical issue of aging plumbing that has led to elevated levels of lead and copper exceeding statutory maximums.

Application Request and Project Scope: Our application seeks funding for the consolidation of existing buildings into a cohesive learning center. This center will be designed to address diverse educational needs, including robust CTE programs. The scope of the project encompasses:

- Comprehensive consolidation of existing structures to create a unified learning environment that fosters collaboration, innovation, and academic achievement.
- Incorporation of modern facilities and cutting-edge technology to facilitate interactive and effective teaching methods.
- Replacement of waterlines and plumbing fixtures to address Lead and Copper contamination in water.
- Integration of state-of-the-art CTE facilities, equipping students with practical skills for future careers.

- Renovation of the Lecture Hall into a school-based clinic and health services center, prioritizing the well-being of our students.
- Replacing of the Gym to align with current building codes, ADA requirements, and to provide a versatile space for physical education activities.

The urgency of the project is further underscored by the need to address aging plumbing infrastructure, which has resulted in elevated lead and copper levels surpassing statutory maximums. The creation of new facilities is paramount to ensuring the health and safety of our students and staff.

Estimated Costs: After careful assessment, our district has estimated the project cost to be approximately \$750 per square foot, resulting in a total projected cost of approximately \$20,218,000. These figures encompass various project-related expenses, including construction and integration of modern facilities.

Funding: Our district is committed to actively participate in funding the project; however, we are confronted with a significant financial challenge. We lack the necessary funding to meet the local match requirements of 63%. The total bonding capacity for the District is approximately \$4.5 million, which falls short of the required amount. In addition, we must also pay an approximate \$440,000.00 advance to NMFA from a previous project. Given this financial constraint, we are compelled to seek a local match waiver. It is important to note that our mill rate will exceed 7 mills, and the free and reduced lunch rate for the District stands above 70 percent.

In conclusion, we extend our sincere gratitude for considering our application. The proposed consolidation of the Mesa Vista Middle School and High School campus into a comprehensive learning center holds immense potential for our students' educational journey. We stand prepared to provide additional information and address any inquiries that may arise during your review process.

Thank you for your valuable time and consideration.

Sincerely,



Felix Garcia,
Superintendent, MVCS

LETTER OF INTENT FOR PSCOC CAPITAL FUNDING

Dear Public School Capital Outlay Council,

Introduction:

The Rio Rancho Public School District intends to apply for the Standards-Based PSCOC capital funding program for Rio Rancho High School and Lincoln Middle School.

Eligibility:

Based on the 2024 Ranking positions Rio Rancho High School ranks 99 with a wNMCI score of 36.59% and a Campus FCI score of 71.48% and Lincoln Middle School ranks 88 with a wNMCI score of 37.51% and a Campus FCI score of 57.99%.

Application Request and Project Scope:

Rio Rancho High School

- **Standards-Based** – The district intends to design and construct a new building to house several programs, including those that serve students with special needs, which are currently located in portable classrooms. This new building will also provide additional office space for ancillary staff to support these programs. Rio Rancho High School's enrollment for the 2023/2024 school year was 2,514 students, with a program capacity of 2,589. This new building will help to better accommodate and support the current and future needs of the student population and staff. The district plans to also address the following.:
 - **Roof Replacement** – Rio Rancho HS was built between 1996 and 1997 and with the exception of the Gym and Fine Arts building has the original modified-bitumen BUR roofing system. The Districts plans to replace the remaining building roof systems with single-ply TPO for a total of 135,870 sf. The Gym and Fine arts roofs were replaced in 2012 however they are in needs of some repairs totaling around 91,850 sf.
 - **HVAC Replacement** – Rio Rancho HS currently has two different HVAC systems. The Admin and 1st year academy building had an upgrade in 2016 to rooftop units utilizing VAVs. The rest of the campus has the original boiler system with air handling units on the roof. The intent to replace the HVAC system with either an upgraded boiler system or to create consistency throughout the campus with package rooftop units. With that the entire BAS System will need to be replaced.
 - **Electrical** – Currently the electrical service is sufficient however if the goal is to replace the current HVAC system with RTUs with potentially electric reheats this would add rough 2050 kVA (2450A) to the electrical service which would require a service upgrade.

The district would like to replace existing lighting with LED. This could reduce the existing power demand to assist the need for an overall electrical upgrade.

- **Site Drainage** – Rio Ranch High School sits on an approximate 112 acres site. The majority of the buildings were built at the bottom of a hill. RRPS completed a drainage master plan for the site which outlines several deficiencies. With that come proposed upgrades to mitigate the deficiencies. It is our intent to use the master plan as a guide to build out the solution to help with drainage.

Lincoln Middle School

- **Standards-Based** – The district plans to renovate the existing auxiliary gym to create additional classroom space. The school's program capacity is 787, but the enrollment for the 2023/2024 school year was 841. The school currently uses three portable classrooms that have reached the end of their functional lifespan. The renovation aims to remove these portables, replace the classrooms within the main building, and add additional space to meet the school's needs. This project will help accommodate the current student population more effectively and improve the overall learning environment. The district plans to also address the following.:
- Lincoln Middle School was built in 1983 with some additions coming in 1990 and 1993. There have been many upgrades which have included HVAC and partial roof replacement. It is the district's intent to replace the 20,360 sf of remaining built-up roof with single-ply TPO. The district also intends to do necessary restroom upgrades. Staff and student restrooms in the main building lack wheelchair-accessible stalls and prescribed clearances and includes sinks and accessories mounted too high. Finishes and fixtures are old and dated.

Estimated Costs:

See table below.

		Est Total	Local Match (District Share)	Stat Match (State Share)
Rio Rancho HS	*Drainage Improvements	\$ 1,300,000	\$ 819,000.00	\$ 481,000.00
	*Roof Replacements	\$ 5,500,000	\$ 3,465,000.00	\$ 2,035,000.00
	*HVAC Replacement	\$ 19,500,000	\$ 12,285,000.00	\$ 7,215,000.00
	**Classroom Addition	\$ 12,000,000	\$ 7,560,000.00	\$ 4,440,000.00
	Total	\$ 38,300,000	\$ 24,129,000.00	\$ 14,171,000.00
Lincoln MS	*Partial Roof Replacement	\$ 1,000,000	\$ 630,000.00	\$ 370,000.00
	*Plumbing & ADA Restroom Upgrades	\$ 1,200,000	\$ 756,000.00	\$ 444,000.00
	*Classroom Creations (Renovation of Old Gym)	\$ 2,700,000	\$ 1,701,000.00	\$ 999,000.00
	Total	\$ 4,900,000	\$ 3,087,000.00	\$ 1,813,000.00
	*Cost were based on FMP			
	** Cost were based on A/E analysis/estimate			

Funding:

In the RRPS District 2023 Bond \$80 Million was approved by the voters. It is the intent to use our bond funds for the District share for each of these projects.

Patrick Martinez



Executive Director of Facilities
 Rio Rancho Public Schools

Exhibit C:

Systems-based Pre-Applications:

1. Alamogordo - Pre-application Letter of Intent
2. Grants - Pre-application Letter of Intent - Pre-application Letter of Intent
3. Hobbs – Mills Elementary School - Pre-application Letter of Intent
4. Hobbs – Stone Elementary School - Pre-application Letter of Intent
5. Hobbs – Taylor Elementary School - Pre-application Letter of Intent
7. West Las Vegas – Rio Gallinas Charter - Pre-application Letter of Intent
8. Hatch - Pre-application Letter of Intent
9. Eunice - Pre-application Letter of Intent
10. West Las Vegas – Union Street ES - Pre-application Letter of Intent
11. Logan - Pre-application Letter of Intent
12. Silver – Harrison H. Schmitt ES - Pre-application Letter of Intent
14. West Las Vegas – Valley ES/MS - Pre-application Letter of Intent
16. Silver – La Plata MS - Pre-application Letter of Intent
13. Clayton - Pre-application Letter of Intent
14. West Las Vegas – West Las Vegas MS - Pre-application Letter of Intent
15. Hobbs – College Lane Elementary School - Pre-application Letter of Intent
16. Ruidoso - Pre-application Letter of Intent
17. Cimarron - Pre-application Letter of Intent
19. Lovington - Pre-application Letter of Intent
20. Tucumcari - Pre-application Letter of Intent



Alamogordo Public Schools

SUPERINTENDENT'S OFFICE

1211 Hawaii Ave.
Alamogordo, NM 88310
(575) 812-6001
alamogordoschools.org

September 6, 2024

Dear Public School Capital Outlay Council,

Alamogordo Public Schools (APS) is requesting PSCOC assistance in funding a Systems-Based project for the FY 25 funding cycle for Alamogordo High School (AHS). We are requesting Council participation to replace failing roofing systems for this facility.

We currently estimate total project cost for the roofing project to be around \$2.3 million. AHS is currently eligible for systems-based funding by rank.

Alamogordo High School is APS's only high school. Almost 1,600 students were enrolled in FY23, and the high school serves students who reside on Holloman Air Force Base. The High School was originally constructed in 1968 with additions and revisions in 1970, 1973, 1985, 1989, and 2001. Multiple facility system renewal projects, roofing, and major & minor renovations have been completed over the years. Considering its age, the facility is in fair condition and a good candidate for re-roofing to preserve this asset.

Alamogordo High School is currently ranked 122 with an FCI of 74.99%. We estimate the cost of roof replacement at approximately \$2.3M based on estimates prepared by roofing professionals (attached). Professional roofing assessments are on-going at AHS. To date, professionals have identified the need to replace the roof on the 200's wing of AHS and roof replacement at the CTE building at AHS. Our architectural firm has estimated the cost of the 200's wing at \$1,548,877.08 (\$35.69/sf). For the AHS CTE facility, the district initially requested repair by a vendor. The vendor recommended that replacement would be more cost-effective. Their estimated replacement cost is \$834,543.78 (\$33.52/sf). The district has requested our architectural firm to evaluate all roofs at the AHS campus including the CTE building. This evaluation is on-going and additional areas may be identified for submission in the FY26 funding cycle.

Due to the urgency expressed by our architectural firm, APS intends to proceed with design of the roofing system and fund this effort with District funds. We are requesting PSCOC participation in the construction only. APS has our construction match in-place for this project.

Sincerely,

Michael Crabtree
Acting Superintendent
Alamogordo Public Schools

Angela Cadwallader
President, Board of Education
Alamogordo Public Schools

September 10, 2024

To: Public School Capital Outlay Council

From: Ronald O. Triplehorn
Director of Facilities and Operations
Grants Cibola County Schools

Subject: Systems-Based Award Request for Grants High School

Dear Public School Capital Outlay Council,

Grants Cibola County Schools (GCCS) respectfully submits this funding request for Systems-Based Awards to support necessary systems replacements at Grants High School (GHS). GHS is currently ranked 43rd on the 2024 wNMCI list, with a wNMCI rating of 46% and an FCI of 59.46%. The school's HVAC system, a water-based unit, has been severely impacted by the hardness of the local water, compromising its functionality and lifespan.

Additionally, we are asking for a separate award to abate and demolish 2 abandoned buildings (the old District office and the old Professional Learning Center) that the district is currently not using and is paying insurance premiums and other maintenance and operational costs to maintain. The district would see monetary savings by removing these buildings from our existing inventory of facilities.

To address this issue, GCCS seeks funding to replace the following systems.

1. Replace the existing water-based heating and cooling system with a more durable, water-free alternative. Replace and install new internal HVAC controls.
2. Replace all interior and exterior lighting with energy-efficient LED fixtures.
3. Repair stucco in specific areas of the new gym and apply a fresh color coat to the entire facility.

Project Scope and Cost Estimates:

1. HVAC System Replacement

We propose replacing the existing HVAC system throughout the campus. The project will affect approximately 145,860 square feet.

Estimated Cost: \$9,112,055 (at \$62.47 per square foot).

2. Lighting Replacement

This project includes replacing all light fixtures with LED units throughout the building's 149,004 square feet.

Estimated Cost: \$834,423 (at \$5.60 per square foot).

3. Stucco Repairs and Recoloring

This project involves stucco repairs in various locations and the application of a new color coat to the entire facility, covering 36,921 square feet.

Estimated Cost: \$468,000 (at \$12.68 per square foot).

4. Demolition of the old PLC building and the old central office building:

This project would make space available for a new career academy on the GHS campus and would entail the abatement and demolition of both structures. Currently, both buildings are used just for storage.

Estimated cost: \$700,000

Total Project Costs and District Match:

Project #1

The total request for the systems-based projects at Grants High School is **\$10,414,478**. The district can cover its 24% required match through available capital funds; our share of the cost would be **\$2,499,474.72**.

Project #2

The total estimated cost for abatement and demolition of the two unused buildings (The old District office and the old Professional Learning Center building) would be **\$700,000**.

Thank you for considering these requests. We look forward to collaborating with the Public-School Capital Outlay Council to ensure our students have access to a safe and conducive learning environment.

Sincerely,



Ronald O. Triplehorn
Director of Facilities and Operations
Grants Cibola County Schools



Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

Dear Public School Capital Outlay Council,

Introduction

Hobbs Municipal Schools is applying for Systems-based funding for Mills Elementary School.

Eligibility

Mills Elementary is eligible for PSCOC capital funding with a ranking of 130, wNMCI score of 34.11%, and a Campus FCI of 74.86%.

Application Request and Project Scope

The District is applying for a replacement of the HVAC system and an electrical upgrade for the system. The current HVAC system uses R22 freon which is unavailable; and the current Honeywell controls for the system is outdated and unavailable.

The scope of work includes supply, installation, programming, testing, and commissioning of the HVAC system, removal of existing devices, and an electrical upgrade to support the new system.

Estimated Costs

The estimated total cost of the project is \$1,600,000; which is \$41.29 per square foot.

Funding

The District's local match is 63%, and the State's match is 37%. The District will have to use Capital Outlay funds; and is requesting to use Operational dollars to fund this project.

Respectfully,

Doug Young, Assistant Superintendent/Operations

Hobbs Municipal Schools

Student Centered

*Every Decision
impacts
students
experiences
positively*

Service *Meet the need*

Capacity Building *Growing others and ourselves*

Innovation *Willingness to adapt in the best interest of all learners*

Sustainable High Performance

*A reflective
commitment
to excellence*



Provide a safe learning environment that ignites and fosters passion so that all learners are provided with high-quality education that opens doors to endless opportunities – HMS Mission

1515 E Sanger, Hobbs NM 88240

575.433.0100

www.hobbsschools.net



Hobbs Municipal Schools



@Hobbs_Schools



hobbs_municipal_schools



Hobbs Municipal Schools



Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

Dear Public School Capital Outlay Council,

Introduction

Hobbs Municipal Schools is applying for Systems-based funding for Stone Elementary School.

Eligibility

Stone Elementary is eligible for PSCOC capital funding with a ranking of 140, wNMCI score of 33.40%, and a Campus FCI of 74.13%.

Application Request and Project Scope

The District is applying for an upgrade of the Fire Alarm System for Stone Elementary. The current system is an outdated Radionics System that is difficult to find replacement parts for repairs.

The scope of work includes supply, installation, programming, testing, and commissioning of XLS controllers & removal of existing devices and panel.

Estimated Costs

The estimated total cost of the project is \$500,000; which is \$9.77 per square foot.

Funding

The District's local match is 63%, and the State's match is 37%. The District will have to use Capital Outlay funds; and is requesting to use Operational dollars to fund this project.

Respectfully,

Doug Young, Assistant Superintendent/Operations

Hobbs Municipal Schools

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1515 E Sanger, Hobbs NM 88240



Hobbs Municipal Schools



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Hobbs Municipal Schools



Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

Dear Public School Capital Outlay Council,

Introduction

Hobbs Municipal Schools is applying for Systems-based funding for Taylor Elementary School.

Eligibility

Taylor Elementary is eligible for PSCOC capital funding with a ranking of 143, wNMCI score of 33.28%, and a Campus FCI of 76.76%.

Application Request and Project Scope

The District is applying for a replacement of the HVAC system and an electrical upgrade for the system. The current HVAC system uses R22 freon which is unavailable; and the current Honeywell controls for the system is outdated and unavailable.

The scope of work includes supply, installation, programming, testing, and commissioning of the HVAC system, removal of existing devices, and an electrical upgrade to support the new system.

Estimated Costs

The estimated total cost of the project is \$1,800,000; which is \$43.08 per square foot.

Funding

The District's local match is 63%, and the State's match is 37%. The District will have to use Capital Outlay funds; and is requesting to use Operational dollars to fund this project.

Respectfully,

Doug Young, Assistant Superintendent/Operations

Hobbs Municipal School District

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1515 E Sanger, Hobbs NM 88240

575.433.0100

www.hobbsschools.net



Hobbs Municipal Schools



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Hobbs Municipal Schools

September 10, 2024

State of New Mexico
Public School Capital Outlay Council

RE: Letter of Intent – Systems-based Capital Funding Program: Rio Gallinas Charter School

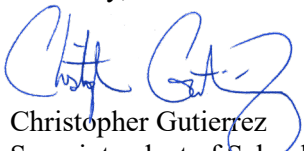
Dear Public School Capital Outlay Council:

West Las Vegas School District respectfully requests the Public School Capital Outlay Council to consider our application for the Systems-based capital funding program for our Rio Gallinas Charter School, which is currently ranked 155, making the school eligible for the Systems Based Award.

The systems include exterior envelope of the building; mechanical, electrical, and special systems; site drainage; utilities; and demolition. The funding would be used to upgrade systems that are 20 years old, showing signs of age and failing, and requiring frequent repairs. The exterior envelope of the building includes exterior windows and doors. The existing windows are part of the building's egress design for fire escape and rescue and are showing signs of age, starting to fail, and are heavy and hard to open. These issues create a safety concern for students and staff. Exterior doors and hardware are also old and require frequent repairs. The funding would also be used to upgrade the school's mechanical systems. Our school's fire alarm system is operable but old and outdated. The funding would give the district an opportunity to upgrade our Rio Gallinas Charter.

The building is 16,849 sf that would be included in the project scope of work. The district's estimated cost for the project is \$50.45 a square foot and the total estimated cost for the project is \$850,000.00. The district's share would be \$195,500.00, 23% of the total cost of the project including the direct appropriation offset of \$0, and the state's share would be \$654,500.00, 77% of the total cost of the project. The district's funding to support our match, would come from our local bond monies.

Sincerely,


Christopher Gutierrez
Superintendent of Schools

xc: 2024-25 PSCOC Files

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of
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Vice-President

Linda Montoya

Secretary

Christine Ludi

Member

Christopher Lopez

Member

Gabriel Salazar



HATCH VALLEY PUBLIC SCHOOLS

All Students Empowered to Succeed

September 25, 2024

Alyce Ramos
aramos@nmppsfa.org
Programs Manager
401 Don Gasper
Santa Fe, New Mexico 87591

Attention: Alyce Ramos

Dear Public School Capital Outlay Council:

Hatch Valley Public Schools District is applying for the Systems Based PSCOC capital funding program, to upgrade Hatch Valley Middle School (HVMS) systems. HVMS meets eligibility since it is ranked #163 and FMAR in 2020 of 70.129 %. The district's FMP and PMP are current. The district has determined that the projects that meet the eligibility requirements that are needed for the sustainability of the building are below:

Project Scope/Estimated Costs:

1. Envelope: Roof safety items including the purchase and installation of skylight fall safety covers and roof ladder hatch safety railings and new stucco system for the exterior of HVMS estimated at \$280,000
2. Envelope: Repair and replace exterior doors/frames/hardware estimated at \$60,000
3. Site Grading: Site drainage system to reroute drainage/rain water to new ponding area including sidewalk demolition/removal, excavation at ponding area, rough grade, fill dirt as needed, fine grading, base course, weed barrier at ponding area and cobblestone and new sidewalks as needed Estimated at \$100,000

Total Request: \$440,000

Scope of Work	Estimate	65490	Gross Square Feet
Envelope	\$ 280,000.00	\$ 4.28	
Envelope	\$ 60,000.00	\$ 0.92	
Site Grading	\$ 100,000.00	\$ 1.53	
Total Estimate	\$ 440,000.00	\$ 6.72	Price Per Square Foot

The district confirms that the district has sufficient funding available to support the local match for this application request and potential project.

Sincerely,

Michael M. Chavez
Superintendent

Eunice Public Schools

PO Box 129, Eunice, New Mexico 88231
Phone: (575) 394-2524 Fax: (575) 394-3006



8/16/24

Dear Public School Capital Outlay Council,

Eunice Public Schools is seeking PSCOC capital funding for a Systems based replacement (plumbing) at Eunice High School. We need to replace the plumbing throughout Eunice High School and upgrade our bathrooms. Our plan is to pull old, abandoned chiller lines that are currently in our tunnels beneath the school and replace with new sewer lines. We will upgrade the bathroom with new fixtures and ADA compliance. There have been many patch jobs done over the years however most of the sewer lines are from the original design in 1954.

Total estimated cost for the project is \$1.5 million dollars. The district does have the project planned with sufficient funds for the local match.

Your time and consideration is greatly appreciated.

Drew Reynolds
Maintenance Director
Eunice Public Schools

September 30, 2024

State of New Mexico
Public School Capital Outlay Council

RE: Letter of Intent – Systems-based Capital Funding Program: Union Street Elementary School

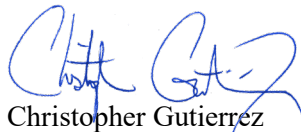
Dear Public School Capital Outlay Council:

West Las Vegas School District respectfully requests the Public School Capital Outlay Council to consider our application for the Systems-based capital funding program for our Union Street Elementary School, which is currently ranked 176, making the school eligible for the Systems Based Award.

The systems include exterior envelope of the building; mechanical, electrical, and special systems. The funding would be used to upgrade systems that are 20 years old, showing signs of age and failing, and requiring frequent repairs. The exterior envelope of the building includes exterior windows and doors. These windows show signs of age and are starting to fail; they are also heavy and hard to open. These factors create a safety concern for our students and staff. Exterior doors and hardware are old and require frequent repairs. The funding would also be used to upgrade the school's mechanical systems. The project will also include upgrades to the electrical system for the HVAC units as well as LED lighting. The site's fire alarm system is operable but is old and outdated. The district's fire alarm contractor has a hard time finding parts for the system due to its age. The funding would give the district an opportunity to substantially upgrade Union Street Elementary School.

The building is 15,320 sf that would be included in the project scope of work. The district's estimated cost for the project is \$71.47 per square foot and the total estimated cost for the project is \$1,095,040.00. The district's share would be \$251,859.00, 23% of the total cost of the project including the direct appropriation offset of \$0, and the state's share would be \$843,181.00, 77% of the total cost of the project. The district's funding to support our match would come from our local bond monies.

Sincerely,



Christopher Gutierrez
Superintendent of Schools

xc: 2024-25 PSCOC Files

Board
of
Education

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Logan Municipal Schools

*301 North 2nd Street
P.O. Box 67
Logan, NM 88426
Phone: 575-487-2252 Fax: 575-487-9479*

School Administration
Dennis Roch, Superintendent
Crystal Burns, Principal
Nikki Ward, Business Mgr.
Billy Burns, Athletic Coord.
Rochelle Roch, Counselor

September 19, 2024

NM Public School Capital Outlay Council
1312 Baseheart Drive, SE
Albuquerque, NM 87106

Dear Council Members:

On August 8, 2024, we notified the Public School Capital Outlay Council (PSCOC) of our intent to apply for funding under the Teacher Housing Pilot Program. However, PSFA staff have now advised us that we may not qualify to participate in this pilot program.

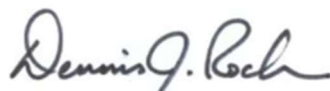
Given that our rank is 213 (within the top 300 schools needed to qualify for funding) and with a wNMCI score of 28.88%, please allow us to rescind that letter and instead **accept this intent to apply for funding to address structural concerns with our Pre-Kindergarten facility.**

Specifically, the roofing system on our PreK classroom is failing and has resulted in numerous internal leaks and damage to ceiling tiles. In addition, drainage issues along the eastside exterior wall of the classroom has resulted in water seeping under the wall (despite frequent attempts to seal it), requiring us to repair or replace floor tiles, carpets, and even furniture.

Logan Schools operates its PreK program four days per week. It is funded in part by our district's Title I allocation but also receives operational funding via our SEG distribution. The program serves both regular education and special education 3 and 4 year old students and is staffed by a highly qualified early childhood educator and a veteran paraprofessional, with the additional support of a special education teacher and ancillary service providers.

We respectfully request a capital funding award to cover the 37% state share of the repairs needed to address both the roof replacement and the drainage improvements. District voters approved a bond in November 2023, and these funds are available to cover the 63% local share of the cost of completing these repairs without the need to request a local match reduction.

Yours sincerely,



Dennis J. Roch
Superintendent



Silver Consolidated School District

2810 N. Swan St., Silver City, NM 88061
Phone: 575-956-2000 Fax: 575-956-2039
www.silverschools.org

William D. Hawkins
Superintendent

[HYPERLINK
"mailto:whawkins@silverschools.org"](mailto:whawkins@silverschools.org)
whawkins@silverschools.org

Lisa Lucero
Administrative Assistant
llucero@silverschools.org

Public School Capital Outlay Council
Alyce Ramos, PSFA Programs Manager
September 6, 2024

Silver Consolidated Schools Letter of Intent for PSCOC Capital Funding

Introduction

Harrison H. Schmitt Elementary School, located at 4042 Hwy 90 South in Silver City, New Mexico, serves 1st through 6th-grade students and is an integral part of the Silver Consolidated School District. The school, originally built in 1970 with major renovations in 1993 and 1998, faces significant infrastructure deficiencies, specifically in its roofing and HVAC systems, which have exceeded their operational lifespan.

This project focuses on replacing the roofing and HVAC systems in the west and north portions of the building, where the need is most critical.

Eligibility

Harrison H. Schmitt Elementary School is ranked for **Systems-Based funding** and has been identified as a critical need in the district's 2024-29 Facilities Master Plan (FMP). According to the **FY25 District Eligibility Report**, Harrison H. Schmitt Elementary ranks in the top 300 eligible schools for systems-based improvements, with a **wNMCI (Weighted New Mexico Condition Index) of 28.02%** and a **Campus FCI (Facility Condition Index) of 63.43%**, both well above the statewide averages of 24.54% and 55.60%, respectively.

These scores indicate that the building's infrastructure is in significant need of repair, and without immediate action, the condition will further deteriorate, affecting the learning environment and safety of students.

Application Request and Project Scope

Silver Consolidated Schools is requesting PSCOC funding for the following critical work at Harrison H. Schmitt Elementary:

1. HVAC System Replacement

- **20 HVAC units:** The existing HVAC units are beyond their lifespan and pose operational and health risks. Replacement of 20 units is estimated at **\$35,000 each**, totaling **\$700,000**.

2. Roofing Replacement

- **20,761 square feet of roofing:** This includes the removal of the existing membrane, cover board, and insulation down to the deck, and replacing them with a new system. The estimated cost is **\$35.00 per square foot**, totaling **\$726,635**.

3. Exhaust Ventilation System Replacement

- The existing exhaust ventilation systems in both the classrooms and cafeteria are degraded and beyond their lifespan. Replacement is necessary to ensure air quality and safety. The cost for the **classrooms** is estimated at **\$100,542**, and for the **cafeteria** at **\$26,330**.

4. Contingency and Taxes

- **10% contingency:** \$183,751
- **8.1125% NMGR:** \$163,622

5. Harrison H. Schmitt Elementary School (Classrooms 1998 and Cafeteria 1993)

With a wNMCI of 28.03% and an FCI of 63.43%, Harrison H. Schmitt Elementary qualifies for systems-based funding due to its high wNMCI and FCI, which both exceed the statewide averages of 24.54% and 55.60%, respectively. The school's infrastructure is in significant need of repair, particularly the fire detection and alarm system, which is outdated. The project will replace the fire alarm system in both the classrooms and the cafeteria to ensure compliance with modern safety standards.

- The fire detection and alarm system at Harrison H. Schmitt, which was originally constructed in 1970, is outdated and beyond its functional lifespan. With a wNMCI and FCI both exceeding state averages, this system requires immediate replacement. The cost for upgrading the fire detection and alarm system for the **original construction** is estimated at **\$137,369**
- **Classrooms (1998):** Fire alarm system is beyond its life and issues with strobe lights were reported. Estimated cost: **\$69,488**.
- **Cafeteria (1993):** The fire alarm is outdated and requires a full upgrade. Estimated cost: **\$18,197**.

This brings the total estimated project cost, including contingency and taxes, to **\$2,125,934**.

Estimated Costs

The estimated total cost for the project is broken down as follows:

- **HVAC System:** \$700,000
- **Roofing:** \$726,635
- **Exhaust Ventilation (Classrooms):** \$100,542
- **Exhaust Ventilation (Cafeteria):** \$26,330
- **Contingency (10%):** \$183,751
- **NMGR (8.1125%):** \$163,622
- **Fire Detection and alarm system:** 224,054
- **Total Estimated Project Cost:** **\$2,125,934**

Funding

Silver Consolidated Schools has passed a General Obligation Bond (GOB) to address various district-wide maintenance issues, but the district requires additional PSCOC funding to close the financial gap for this project. The district is requesting a reduction in the local match requirement, which currently stands at **63%**, to ensure that the project can proceed without imposing undue financial strain on district resources.

Conclusion

This project is essential for ensuring the safety and operational efficiency of Harrison H. Schmitt Elementary School. The current roofing and HVAC systems are well beyond their expected lifespans, and their failure could significantly disrupt the learning environment. Silver Consolidated Schools is committed to working closely with PSCOC and PSFA to secure the necessary funding and complete this critical project.

Respectfully,

William D. Hawkins
Superintendent
Silver Consolidated Schools

September 9, 2024

State of New Mexico
Public School Capital Outlay Council

RE: Letter of Intent – Systems-based Capital Funding Program: Valley Elementary/Middle School

Dear Public School Capital Outlay Council:

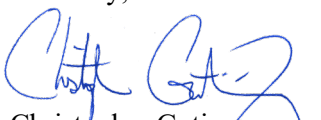
West Las Vegas School District respectfully requests Public School Capital Outlay Council's consideration of our Systems-based Capital Funding program application for our combo Valley Elementary School and Middle School, which is currently ranked 247 and eligible for the Systems-based award.

The proposed systems include exterior envelope of the building; mechanical, electrical, and special systems; site drainage; utilities; and demolition. The funding would be used to upgrade systems that are 20 years old, demonstrate signs of age and failing, and require frequent repairs. The exterior envelope of the building includes exterior windows and doors. The existing windows are part of the buildings egress design for fire escape and rescue. These windows show signs of age and are starting to fail, and the windows are heavy and hard to open. These factors create a safety concern for our students and staff. Exterior doors and hardware are old and require frequent repairs. The funding would also be used to upgrade the school's mechanical systems.

The District will secure a mechanical engineer for engineering, design, and drawings to upgrade the HVAC system. The project will also include upgrades to the electrical system for the HVAC units and LED lighting. Our school's fire alarm system is operable, but is old and outdated, with the district's fire alarm contractor having a hard time finding parts for the system due to its age. The school's roof drainage system has failed and is leaking under the foundation, causing excessive movement and cracking in all classroom and hallway floors. The funding would provide the district an opportunity to significantly upgrade our combo Valley Elementary School and Middle School.

The Main building is 65,746 sf that would be included in the project scope of work. The District's estimated cost for the project is \$48.67 a square foot and the total estimated cost for the project is \$3,200,000.00. The District's share would be \$736,000.00, 23% of the total cost of the project including the direct appropriation offset of \$0, and the State's share would be \$2,464,000.00, 77% of the total cost of the project. The District's funding to support our match, would come from our local bond monies.

Sincerely,



Christopher Gutierrez
Superintendent of Schools

xc: 2024-25 PSCOC Files

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Member

Christopher Lopez

Member

Gabriel Salazar



Silver Consolidated School District

2810 N. Swan St., Silver City, NM 88061
Phone: 575-956-2000 Fax: 575-956-2039
www.silverschools.org

William D. Hawkins
Superintendent

HYPERLINK
"<mailto:whawkins@silverschools.org>"
whawkins@silverschools.org

Lisa Lucero
Administrative Assistant
llucero@silverschools.org

Public School Capital Outlay Council

Alyce Ramos, PSFA Programs Manager

September 6, 2024

Silver Consolidated Schools Letter of Intent for PSCOC Capital Funding

Introduction

Silver Consolidated Schools is seeking ***funding to replace the fire detection and alarm systems*** at multiple campuses, as detailed in the district's 2024-29 Facilities Master Plan (FMP). The fire alarm systems in these schools are beyond their functional lifespan. This letter requests funding through the **Public School Capital Outlay Council (PSCOC)** to address these critical infrastructure needs across our district.

Eligibility

The following campuses have been identified as needing immediate upgrades to their fire detection and alarm systems, which are past their useful life according to the FMP. These projects are eligible for systems-based funding under **PSCOC** guidelines.

Application Request and Project Scope

Silver Consolidated Schools requests funding to replace the fire detection and alarm systems in the following campuses:

1. Cliff Schools K-12 (Building F, Rock Building 1936)

Cliff Schools, with a wNMCI of 59.37% and an FCI of 71.11%, ranks among the highest in need of infrastructure improvements, far exceeding the statewide averages. The Rock Building, constructed in 1936, requires immediate replacement of its fire detection and alarm system, which has long surpassed its functional life. These high wNMCI and FCI scores highlight the critical urgency for this system upgrade to ensure the safety of students and staff.

- The fire detection alarm system is beyond its intended lifespan and urgently needs to be upgraded. Estimated cost: **\$23,799**.

2. La Plata Middle School (A-Main Building 1970)

La Plata Middle School, with a wNMCI of 27.21% and an FCI of 62.58%, qualifies for funding as its scores exceed statewide averages, signaling significant infrastructure needs. The fire detection and alarm system in the A-Main Building, constructed in 1970, is outdated, requiring a full system replacement to ensure the safety and protection of students and staff.

- La Plata Middle School qualifies for funding with a wNMCI and FCI both higher than the statewide averages. The fire detection system is outdated and necessitating replacement. Fire detection alarm is functional but beyond its intended lifespan. A complete system replacement is necessary. Estimated cost: **\$406,313**.
- The fire detection and alarm system in the B-Team Building is also beyond its functional lifespan, though still operational. The estimated cost for replacing the system is **\$15,187**.

Estimated Costs

The estimated total cost for the fire detection and alarm system replacements across these campuses is broken down as follows:

- **Cliff Schools K-12:** \$23,799
- **La Plata Middle School (A-Main Building):** \$421,500
- **Total Estimated Project Cost:** \$445,299

Funding

Silver Consolidated Schools has allocated funding through a General Obligation Bond (GOB) for various district-wide maintenance projects, and additional PSCOC funding is necessary to meet the full financial demand for these critical fire detection upgrades. The district also requests a reduction in the local match requirement, currently at 63%, to ensure the project can move forward without overburdening district resources as we attempt to complete approximately 62 million dollars of deferred maintenance needs as well as the building of a campus in Cliff. We are requesting PSCOC's support to ensure these vital safety improvements are completed without imposing undue financial pressure on the district.

Conclusion

The replacement of outdated fire detection and alarm systems is essential for maintaining a safe learning environment across multiple campuses within Silver Consolidated Schools. With systems far beyond their functional lifespan, the risks to student and staff safety are significant. We are committed to working with the PSCOC to secure the necessary funding to complete these important safety upgrades.

Respectfully,

William D. Hawkins
Superintendent
Silver Consolidated Schools

Clayton Municipal Schools

323 South Fifth Street
Clayton, New Mexico 88415
Phone: (575) 374-9611
Fax: (575) 374-9881

Ray Maestas
Superintendent

Zachary Barsalou
Business Manager

Chelsea Valdez, Principal
Alvis Elementary School
Brenda Gaither, Principal
Kiser Elementary/Junior High School
Robert Howard, Principal
Clayton High School
Andrea Kiesling
Special Education Coordinator

September 23, 2024

Dear Public School Capital Outlay Council,

The Clayton Municipal School District (CMS) would like to apply for PSCOC capital funding to help with the Fire Alarm System Retrofit and Upgrade at Kiser Elementary/Clayton Jr. High School. This building is known as the Kiser/Jr. High it was built in 1976. This building is located at 224 Spruce Street which in the Southern part of the Clayton community. The building is in need of having existing Fire Alarm System Retrofitted and Upgraded. All though the current system is still operable, an upgrade is needed to meet in specification as set forth by State Fire Marshal's Office.

The scope of a project for a fire alarm system retrofit and upgrade at Kiser/Clayton Jr. High School:

1. Assessment of Existing System

- **Inspection & Evaluation:** A thorough assessment of the current fire alarm system's components (detectors, alarms, control panels, etc.) and wiring to determine which parts can be reused or need replacing.
- **Compliance Check:** CMS will ensure the existing system meets local fire codes and standards (such as NFPA 72 for the U.S.) and identify areas of non-compliance.

2. Design of the New System

- **System Design:** Contractor will create a design that incorporates modern fire alarm technology, ensuring the new system is compliant with current codes and meets the specific needs of the school.
- **Zoning & Layout:** Contractor design the zoning of the system to ensure that alarms, detectors, and notification devices are correctly placed in classrooms, hallways, auditoriums, cafeterias, gymnasiums, and other critical areas.
- **Integration with Other Systems:** Contractor will design a plan for the integration of the fire alarm system with other building systems, such as the PA system, security system, or sprinkler system.

3. Equipment and Materials

- **Detectors and Sensors:** Smoke detectors, heat detectors, and carbon monoxide sensors if necessary.
- **Alarms & Notification Devices:** Horns, strobes, speakers, and visual alarms to ensure the entire building is covered. ADA-compliant devices where required.
- **Control Panels:** Contractor will upgrade or replacement of the fire alarm control panel with a newer, code-compliant version.
- **Wiring & Cabling:** Contractor will replacement or enhancement of wiring, conduits, and power supplies as needed.

4. Installation

- **Phased Implementation:** CMS will coordinate contractor to create a plan for a phased installation that minimizes disruption to school operations. This may include weekend or after-hours work.
- **Coordination with Other Trades:** CMS will collaborate with electrical contractors, IT personnel, and building management to ensure seamless integration and functionality.
- **Fire Marshal Involvement:** CMS will work with local fire marshals or inspectors to ensure that installation complies with all fire safety requirements.

5. Testing and Commissioning

- **System Testing:** Perform comprehensive testing of all components, including smoke detectors, alarms, control panels, and notification systems.
- **System Commissioning:** Ensure the fire alarm system is fully operational and that all necessary certifications are obtained.
- **Fire Drills & Training:** CMS will conduct fire drills and train staff on using the new system and responding to alarms.

6. Documentation

- **As-Built Drawings:** Detailed drawings that reflect the final installed fire alarm system, including device locations, wiring diagrams, and zoning maps will be provided.
- **Operation Manuals:** Supply operation and maintenance manuals for school personnel.
- **Inspection & Maintenance Schedule:** Provide recommendations for regular inspection, testing, and maintenance per NFPA standards.

7. Ongoing Maintenance

- **Service Contracts:** On ongoing maintenance and support contracts will be pursued to keep the system in good working order and compliant with any future code changes.

8. Budget and Timeline

- **Cost Estimate:** \$400,000
- **Project Timeline:** CMS will coordinate with contractor to create realistic timeline for the project completion, coordinating with school schedules, holidays, or periods of low activity will be developed.

This scope ensures that the school is outfitted with a modern, compliant, and fully functional fire alarm system that enhances safety for students, staff, and visitors.

Currently Clayton Jr. High School is Rank at 253 with wNMCI of 33.91% and Campus FCI of 64.23%. The estimated cost for the proposed projects is as follows: District's Local Match would be \$264,360. The school district does have funding throughout SB 9.

Educationally yours,



Ray Maestas, Superintendent
Clayton Municipal School District.

September 30, 2024

State of New Mexico
Public School Capital Outlay Council

RE: Letter of Intent – Systems-based Capital Funding Program: West Las Vegas Middle School

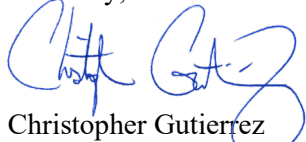
Dear Public School Capital Outlay Council:

West Las Vegas School District respectfully requests the Public School Capital Outlay Council to consider our application for the Systems-based capital funding program for our West Las Vegas Middle School, which is currently ranked 265, making the school eligible for the Systems-based Award.

The systems include exterior envelope of the building; mechanical, electrical, and utilities. The funding would be used to upgrade systems that are 20 years old, showing signs of age and failing, and requiring frequent repairs. The funding would be used to upgrade the school's mechanical systems. The main components of the HVAC system are outdated. This includes the air handlers that were not replaced in the previous remodel, which was funded by the PSCOC. The electrical components would also be upgrades for this new system. The funding would give the district an opportunity to upgrade West Las Vegas Middle School.

The building is 59,474 sf that would be included in the project scope of work. The district's estimated cost for the project is \$46.10 per square foot, with the total estimated cost for the project being \$2,741,856.00. The district's share would be \$630,627.00, 23% of the total cost of the project including the direct appropriation offset of \$0, and the state's share would be \$2,111,229.00, 77% of the total cost of the project. The district's funding to support our match would come from our local bond monies.

Sincerely,



Christopher Gutierrez
Superintendent of Schools

xc: 2024-25 PSCOC Files

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Member

Christopher Lopez

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Gabriel Salazar



Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

Student Centered

*Every Decision
impacts
students
experiences
positively*

Service

*Meet the
need*

Capacity

Building
*Growing
others and
ourselves*

Innovation

*Willingness to
adapt in the
best interest
of all learners*

Sustainable

High

Performance

*A reflective
commitment
to excellence*

Dear Public School Capital Outlay Council,

Introduction

Hobbs Municipal Schools is applying for Systems-based funding for College Lane Elementary School.

Eligibility

College Lane Elementary is eligible for PSCOC capital funding with a ranking of 299, wNMCI score of 24.94%, and a Campus FCI of 68.41%.

Application Request and Project Scope

The District is applying for an upgrade of the Fire Alarm System for College Lane Elementary. The current system is an outdated Radionics System that is difficult to find replacement parts for repair.

The scope of work includes supply, installation, programming, testing, and commissioning of XLS controllers & removal of existing devices and panel.

Estimated Costs

The estimated total cost of the project is \$500,000; which is \$8.54 per square foot.

Funding

The District's local match is 63%, and the State's match is 37%. The District will have to use Capital Outlay funds; and is requesting to use Operational dollars to fund this project.

Respectfully,

Doug Young, Assistant Superintendent/Operations

Hobbs Municipal Schools



Provide a safe learning environment that ignites and fosters passion so that all learners are provided with high-quality education that opens doors to endless opportunities – HMS Mission

1515 E Sanger, Hobbs NM 88240

575.433.0100

www.hobbsschools.net



Hobbs Municipal Schools



@Hobbs_Schools



hobbs_municipal_schools



Hobbs Municipal Schools

Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150



Becca Ferguson
Superintendent

Carmen Spann
Director of Business and Finance

Morgan Hawk
Director of Learning & Student Services

Ruidoso High School
Angela Romero, Principal
(575) 630-7906

Ruidoso Middle School
Cecily Hooker, Principal
(575) 630-7801

White Mountain Elementary
Michael Speck, Principal
(575) 258-6300

Sierra Vista Primary
Denise Powley, Principal
(575) 258-6400

Director of Bilingual &
Special Education
Dr. Melvina Edmister
(575) 630-7015

Director of Athletics/Activities
Shane Eidson
(575) 630-7912

Director of Facilities &
Operations
Gordon King

Director of Information
Technology
Steven VanDuyn

July 23, 2024

Dear Public School Capital Outlay Council,

Please find this letter of intent for Ruidoso Municipal Schools to apply for PSCOC capital funding for Ruidoso High School and for Pilot Teacher Housing.

Ruidoso High School is ranked #300 with a wNMCI score of 24.90% per the FY25 final ranking which meets the eligibility to apply for replacement or upgrades of building systems. Ruidoso Municipal Schools would also like to apply for Pilot Teacher Housing as the district demonstrates a need for teacher housing due to the recent Salt and South Fork fires along with subsequent flooding has left to date 17 staff members without a home. The housing market has been gravely impacted as over 1,000 homes and structures have been lost. Community members are vying for housing in a very limited housing market. If eligible, the district would like to apply at a minimum of three homes for teacher housing.


For Ruidoso High School, there are multiple systems needing upgraded or replaced. First, the exterior roof and walls need upgraded or replaced at an estimate of \$500,000. Second, the need for upgrades are to the mechanical system and is estimated at \$5,000,000 which includes an HVAC renovation. Next, the electrical system needs an upgrade to replace corridor and classroom lighting to LED lighting at an estimate of \$200,000. The plumbing system needs upgraded to eliminate cast iron plumbing to be replaced with PVC plumbing at an estimate of \$4,000,000. The total application request for Ruidoso High School would be \$9,700,000.

The Pilot Teacher Housing project with a minimum of 3 homes is estimated at \$1,110,000. Additionally, teacher housing would also need \$750,000 for roadway access, PNM underground electrical supply and transformer, and drilled well for water source.

Ruidoso Municipal Schools passed a bond of \$12,000,000 in November of 2023, which with the local match, would be sufficient funding for the requested system upgrades and Pilot Teacher Housing.

Please reach out if you have additional questions regarding Ruidoso Municipal Schools for PSCOC capital funding request.

Respectfully,


Becca Ferguson
Superintendent

CIMARRON MUNICIPAL SCHOOLS

165 N. COLLISON AVE., CIMARRON NM, 87714
Phone: (575) 376-2445 Fax: (575) 376-2442

"A Legacy of Excellence"

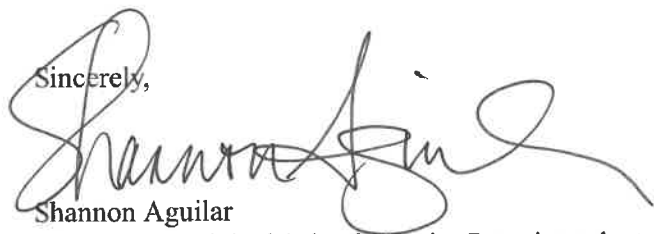
July 18, 2024

Dear Public School Capital Outlay Council,

Cimarron Municipal School District would like to apply for a Systems-based award for the demolition of the original bus barn which is now dilapidated to the point of being unsafe. This building has been abandoned for some time and will save the district insurance premiums if we are able to dispose of it. In addition to insurance premiums it poses a possible liability for injury as children are often caught playing on it outside of school hours. The building currently sits adjacent to the new bus barn on the same school property and is approximately 4500 square feet. It is constructed of wood beams with a metal roof.

We appreciate your consideration of this request.

Sincerely,

A handwritten signature in black ink, appearing to read 'Shannon Aguilar', written over a horizontal line.

Shannon Aguilar
Cimarron Municipal School District Superintendent

ADMINISTRATION

Pamela Quiñones
Superintendent
Kerry L. Parker, Ed. D.
Assistant Superintendent
Directors
Robert De La Cruz
Roger Hein
Stefanie Stephens

Lovington Municipal Schools

18 West Washington
Lovington, New Mexico 88260
Phone: 575-739-2200
Facsimile: 575-739-2205



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August 22, 2024

Dear Public-School Capital Outlay Council,

The Lovington Municipal Schools respectfully ask for system-based funding for the demolition of District owned abandoned property located at 904 S. 2nd Street in Lovington, NM. Lovington Municipal Schools is asking all three buildings on the property be demolished and debris removed completely.

The property located at 904 S. 2nd Street west of Llano Elementary School has been abandoned for approximately 7 years while the Lovington School District has maintained the grounds and exterior of the building. This property has been vandalized several times over the years costing the district in man hours and materials and it does not serve a purpose anymore due to the condition it is in. The property has become a liability to the district and it is also a safety concern with both the school district as well as the community we serve.

The estimated cost we believe to be around \$5,000.00 for hazardous material testing and approximately \$47,000 for demolition and removal.

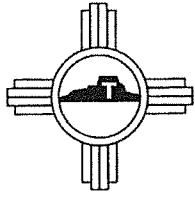
cpsqf for hazardous testing= \$1.10

cpsqf for demolition = \$8.56

Our district match is currently 60 local/ 40 state; Lovington Municipal Schools is asking for 100 percent funding on the demolition and removal of debris from 904 S. 2nd Street. Thank you for your consideration as we work together to provide a safe area as well as manage our monetary resources for the betterment of our district.

Respectfully,

Jessie VanHooshier
Maintenance Supervisor
Lovington Municipal Schools
18 W. Washington Lovington, N.M 88261
(575) 739-2256



Tucumcari Public Schools

700 West Amarosa Street • P.O. Box 1046
Tucumcari, New Mexico 88401

Ph. 575.461.3910
Fax 575.461.3554

7/15/2024

Dear Public-School Capital Outlay Council,

Tucumcari Public Schools would like to apply for systems based funding so that we may demolish Mountain View Elementary School, which is currently an abandoned building. If funded, our district would save on utilities, insurance and the cost of maintenance for the building. Tucumcari Schools does meet all requirements for PSCOC funding as we have a current Facility Master Plan and an updated Preventative Maintenance Plan.

Attached you will find a Google image of the building to better determine the potential cost of demolition. Based off of current square footage, we have estimated the cost of demolition to be \$575,000. The district understands that we are responsible for 34% but would like PSCOC to consider 100% state funding.

If you have any questions regarding our application, please feel free to contact me at (575) 461-3910 or contact me via email.

Sincerely,

Dave Johnson
Assistant Superintendent

CORONA PUBLIC SCHOOLS



"Where Excellence Is Never An Accident!"

www.cpscardinals.org

PO Box 258 * Corona, NM 88318

Phone: 575-849-1911 * **Fax:** 575-849-2026

Curtis M. Clough, Superintendent * Amanda Dunlap, Principal

September 25, 2024

Dear Public School Capital Outlay Council,

Corona Public Schools is submitting a letter of intent to participate in a Systems-Based Project for Demolition/Site Preparation/Surveying for Installation of Existing Teacher Housing Facilities in connection with our Teacher Housing Pilot Program SY24-25 application the District has submitted. The District's Board of Education voted at their regular Board Meeting on September 16, 2024 to pursue the application process and authorize me, as Superintendent, to start the process and submit a formal application on behalf of the district for the Teacher Housing Pilot Program and other activities associated with that application, such as demolition and preparation. Corona Public Schools is a small, rural district in Northern Lincoln County that is 90 minutes from Albuquerque and 1 hour 45 minutes from Roswell and is isolated from access to affordable housing. The District seeks to address this pressing need for the school as we are facing three (3) to five (5) retirements in the next year so having affordable housing will be necessary for the instructional program to continue without interruption in the next few years.

Further, as part of the long-term planning, the District is currently in evaluation for a combined Building/Teacher Housing project and will be coming forward in the near future once plans and financial steps are in place to make sure the project can be advanced. This is Phase 1 to meet the immediate need and remaining Teacher Housing needs and preparing a potential site(s) for multiple units to be installed.

Eligibility

As stated above, the district is in an isolated part of the state on Route 54 and does not have access to affordable housing that are within a teacher or family budget. The town is surrounded by large ranches so land availability is limited and properties that are available are in the \$450K to \$750K range for the properties. Single house rarely come on the market as Corona has a well-established, older population that have been property owners for a long period of time.

District Need

The District currently owns and runs four (4) units with one (1) unit not functional for the last three years. The District's intent is to demolish and prepare the site for the proposed unit(s) in the Teacher Pilot Housing application as well as prepare areas behind and around existing units for future use and installation. This will require surveying and subdividing the lots for potential units. The depth of the lots allows us flexibility to prepare areas for future installation

without impacting current housing needs for the district as well as consider the true amount of space needed for effective operation of the units and care. The District is considering, based upon plot re-assignment/alignment of selling the sublots to help finance the Teacher Housing Pilot project as well as future desires of the combined Building/Teacher Housing project as part of our long-term facility master planning.

Project Scope

As explained above, this is primarily a demolition project to start and any additional funds left from demolition of the abandoned unit will be to prepare for future installation of units the District will need to maintain the current levels of staffing for the district. The surveying will assist in financial planning and determining true needs for future projects.

Application Request

The application request is for \$100,000 for the project from demolition and lot preparation and surveying.

Estimated Costs

The estimated costs of the project are as follows:

LOT PREPARATION/SURVEYGIN: `	\$25,000
DEMOLITION:	<u>\$75,000</u>
TOTAL COSTS:	\$100,000

Funding

The District is well positioned for funding of the project as current SB-9 funds are available with approximately \$300K available. Additionally, the District is looking at subdividing lots owned on 151 Franklin Avenue and 171 Franklin Avenue into subsections and sale of those properties to assist in funding as well as potential for additional sublots to be sold across the street at 110, 130 and 150 Franklin Avenue based on the size of property needed for the Teacher Housing Pilot project submitted. Additionally, the District has been working on bonding options for the future combined project with Stifel Public Finance. The District is considering this as Phase 1 of a long term finance program to address housing and facility needs for our students and staff.

Sincerely,

Curtis M. Clough

Curtis M. Clough
Superintendent
(electronically signed September 25, 2024)

Exhibit D:**Pre-Kindergarten Pre-Applications:**

1. Rio Rancho - Pre-application Letter of Intent
2. Tularosa - Pre-application Letter of Intent

LETTER OF INTENT FOR PSCOC CAPITAL FUNDING

Dear Public School Capital Outlay Council,

Introduction:

The Rio Rancho Public School District intends to apply for the Pre-k PSCOC capital funding program for Shining Star Pre School and Puesta Del Sol Elementary School.

Eligibility:

Currently Shining Star Pre School is our only facility with a Pre-k Program. We plan to convert Puesta del Sol ES to a new Pre-k.

Application Request and Project Scope:

Shining Star Pre-School

- Pre-K – To address the full-day requirement for 4-year-old (4Y) Pre-K, the district plans to design and construct a cafeteria/kitchen. This new facility will enable meals to be prepared on-site and provide a dedicated space for students to eat.

Puesta Del Sol ES

- Pre-K – RRPS plans to renovate an Puesta del Sol elementary school to convert it into a full-day pre-K facility. Currently, there is a waiting list of around 300 3-year-old (3Y) and 4-year-old (4Y) students for the Shining Star preschool. The new full-day requirement means the existing preschool can't accommodate all these students, leading to an increased need for around 300 more spots. By renovating the elementary school, the district aims to create additional capacity to serve approximately 600 pre-K students. This initiative will help meet the growing demand for early childhood education within the district.

Estimated Costs:

SSPS Total Project

		Fee %	MACC	Design Fee
Shining Star	Design (Based on PSFA fee Calc.)	7.70%	\$ 3,657,500	281,628
		SF	\$/SF	Total
	Cafeteria	2,500	\$ 800.00	2,000,000
	Kitchen	1,300	\$ 1,275.00	1,657,500
			Sub-Total(MACC)	3,657,500
			Total Project	3,939,128

Puesta Del Sol Total Project

		Fee %	MACC	Design Fee
Puesta Del Sol	Design (Based on PSFA fee Calc.)	6.42%	\$ 1,470,585	94,412
	Restroom Fixture replacement	3,009	\$ 65.00	195,585
	Carpet replacement	21,000	\$ 18.00	378,000
	VCT Replacement	33,000	\$ 20.00	660,000
		# of Rooms	\$/Room	
	Case Work	46	\$ 2,000.00	92,000
		# of Structures	\$/Strucutre	
	Playground	2	\$ 60,000.00	120,000
		LF	\$/LF	
	Fencing	500	50	25,000
			Sub-Total(MACC)	1,470,585
			Total	1,564,997

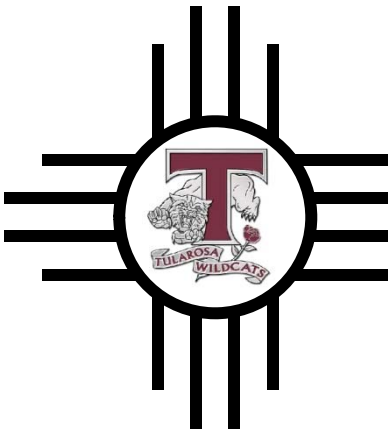
Funding:

In the RRPS District 2023 Bond \$80 Million was approved by the voters. It is the intent to use our bond funds for the District share for these Pre-K projects.

Patrick Martinez



Executive Director of Facilities
 Rio Rancho Public Schools



TULAROSA MUNICIPAL SCHOOLS

504 First Street

Tularosa, New Mexico 88352

Phone (575) 585-8800

Fax (575) 585-4439

W. Todd Lindsay, Superintendent

September 30, 2024

Dear Members of the Public School Facilities Authority and Public School Capital Outlay Commission,

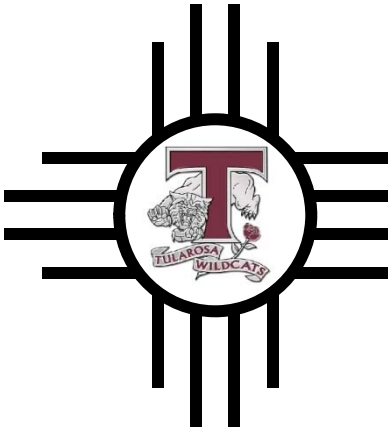
I am writing to respectfully request a Pre-Kindergarten Facilities award to assist with renovating classrooms for our newly established Pre-K program in Tularosa Municipal Schools. We were recently approved for an award through the Early Childhood Education and Care Department (ECECD) to initiate this program, which addresses the tremendous need for early childhood education in our community. However, in order to meet the growing demand, we require additional resources to renovate and improve our facilities.

To accommodate the increase in enrollment, we relocated the Pre-K program to the Tularosa Intermediate School and moved our 6th graders to the middle school. While this adjustment provided space, the current facilities—specifically the bathrooms, classrooms, and outdoor areas—require significant renovations to be appropriate for our youngest learners. We currently have three classrooms: one for 3-year-olds, one mixed-age class for 3- and 4-year-olds, and one for 4-year-olds. Our goal is to expand by adding one additional classroom for each age group/multi-age group, bringing the total to six classrooms.

The existing facilities were not designed for early childhood students and require extensive renovations, including installing age-appropriate fixtures, creating ADA-compliant restrooms, upgrading safety features, enhancing ventilation and lighting, and improving outdoor play areas. In addition, the project includes substantial construction repairs and the creation of a safe, designated drop-off/pick-up area for families, which is crucial for ensuring the safety of our young students during arrival and dismissal times.

Additionally, our Pre-K program serves a substantial number of special education students, and we are committed to ensuring that all students, particularly those with special needs, have access to safe, engaging, and functional facilities that foster their growth and development.

Based on our current assessments, we estimate the cost for this project to be approximately \$2 million. As this is a Pre-Kindergarten Facilities application, we understand that the local match is 17%, and I am pleased to confirm that the district has the necessary funds to meet this requirement.



TULAROSA MUNICIPAL SCHOOLS

504 First Street

Tularosa, New Mexico 88352

Phone (575) 585-8800

Fax (575) 585-4439

W. Todd Lindsay, Superintendent

Lastly, we are aware that the district's Preventive Maintenance (PM) Plan expired in 2022 and understand that it must be updated prior to moving forward with the final application step. We are actively working with Jeff McCurdy, included on this email, to ensure the plan is updated and approved as required.

With the support of PSFA and PSCOC through this Pre-Kindergarten Facilities award, we aim to make the necessary renovations that will create a more suitable learning environment for all our Pre-K students. These upgrades will help us meet state standards while enhancing the educational experience for our children.

Thank you for your time and consideration.

Sincerely,

W. Todd Lindsay
Superintendent

WTL/ad

Exhibit E:**Teacher Housing Pilot Pre-Applications:**

1. Ruidoso- Pre-application Letter of Intent
2. Hatch - Pre-application Letter of Intent
3. Corona - Pre-application Letter of Intent

Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150



Becca Ferguson
Superintendent

Carmen Spann
Director of Business and Finance

Morgan Hawk
Director of Learning & Student Services

Ruidoso High School
Angela Romero, Principal
(575) 630-7906

Ruidoso Middle School
Cecily Hooker, Principal
(575) 630-7801

White Mountain Elementary
Michael Speck, Principal
(575) 258-6300

Sierra Vista Primary
Denise Powley, Principal
(575) 258-6400

Director of Bilingual &
Special Education
Dr. Melvina Edmister
(575) 630-7015

Director of Athletics/Activities
Shane Eidson
(575) 630-7912

Director of Facilities &
Operations
Gordon King

Director of Information
Technology
Steven VanDuyn

July 23, 2024

Dear Public School Capital Outlay Council,

Please find this letter of intent for Ruidoso Municipal Schools to apply for PSCOC capital funding for Ruidoso High School and for Pilot Teacher Housing.

Ruidoso High School is ranked #300 with a wNMCI score of 24.90% per the FY25 final ranking which meets the eligibility to apply for replacement or upgrades of building systems. Ruidoso Municipal Schools would also like to apply for Pilot Teacher Housing as the district demonstrates a need for teacher housing due to the recent Salt and South Fork fires along with subsequent flooding has left to date 17 staff members without a home. The housing market has been gravely impacted as over 1,000 homes and structures have been lost. Community members are vying for housing in a very limited housing market. If eligible, the district would like to apply at a minimum of three homes for teacher housing.


For Ruidoso High School, there are multiple systems needing upgraded or replaced. First, the exterior roof and walls need upgraded or replaced at an estimate of \$500,000. Second, the need for upgrades are to the mechanical system and is estimated at \$5,000,000 which includes an HVAC renovation. Next, the electrical system needs an upgrade to replace corridor and classroom lighting to LED lighting at an estimate of \$200,000. The plumbing system needs upgraded to eliminate cast iron plumbing to be replaced with PVC plumbing at an estimate of \$4,000,000. The total application request for Ruidoso High School would be \$9,700,000.

The Pilot Teacher Housing project with a minimum of 3 homes is estimated at \$1,110,000. Additionally, teacher housing would also need \$750,000 for roadway access, PNM underground electrical supply and transformer, and drilled well for water source.

Ruidoso Municipal Schools passed a bond of \$12,000,000 in November of 2023, which with the local match, would be sufficient funding for the requested system upgrades and Pilot Teacher Housing.

Please reach out if you have additional questions regarding Ruidoso Municipal Schools for PSCOC capital funding request.

Respectfully,


Becca Ferguson
Superintendent



HATCH VALLEY PUBLIC SCHOOLS

All Students Empowered to Succeed

September 25, 2024

Alyce Ramos
aramos@nmppsfa.org
Programs Manager
401 Don Gasper
Santa Fe, New Mexico 87591

Attention: Alyce Ramos

Dear Public School Capital Outlay Council:

Hatch Valley Public Schools District is applying for the Pilot Teacher Housing PSCOC capital funding program. The district's eligibility is based on insufficient reasonable housing available within 10 miles since the flood of 2006 and small district size with a population in the Village of Hatch limits of 1,800 residents and less than 1,200 students enrolled in the district.

Project Scope/Estimated Costs:

The district would like funding to purchase 4 new teacher housing units (estimated at \$100,000 each after installation and \$100,000 for an engineering survey, engineering plan, site plan, sitework, including driveway, fencing, landscaping, porch, and any additional utility prep work necessary to connect the housing units for a total of \$500,000. The district has funds available in the Teacherage fund to cover our share of the award. I have attached a copy of our cash balance for fund 12000 as of 6/30/2024. The district does own the property where the units will be installed.

Total Request: \$500,000

If additional funds are available for the remodel of an existing housing unit (remodel is estimated at \$75,000), the district would like to apply for that as well.

Total including remodel of existing housing unit: \$575,000

Sincerely,

Michael M. Chavez
Superintendent

Attachments

CORONA PUBLIC SCHOOLS



"Where Excellence Is Never An Accident!"

www.cpscardinals.org

PO Box 258 * Corona, NM 88318

Phone: 575-849-1911 * **Fax:** 575-849-2026

Curtis M. Clough, Superintendent * Amanda Dunlap, Principal

September 20, 2024

Dear Public School Capital Outlay Council,

Corona Public Schools is submitting a letter of intent to participate in the Pilot Teacher Housing program for SY24-25. The District's Board of Education voted at their regular Board Meeting on September 16, 2024 to pursue the application process and authorize me, as Superintendent, to start the process and submit a formal application on behalf of the district. Corona Public Schools is a small, rural district in Northern Lincoln County that is 90 minutes from Albuquerque and 1 hour 45 minutes from Roswell and is isolated from access to affordable housing. The District seeks to address this pressing need for the school as we are facing three (3) to five (5) retirements in the next year so having affordable housing will be necessary for the instructional program to continue without interruption in the next few years.

Further, as part of the long-term planning, the District is currently in evaluation for a combined Building/Teacher Housing project and will be coming forward in the near future once plans and financial steps are in place to make sure the project can be advanced. This is Phase 1 to meet the immediate need and remaining Teacher Housing needs will be addressed in the planned combined project in the future.

Eligibility

As stated above, the district is in an isolated part of the state on Route 54 and does not have access to affordable housing that are within a teacher or family budget. The town is surrounded by large ranches so land availability is limited and properties that are available are in the \$450K to \$750K range for the properties. Single house rarely come on the market as Corona has a well-established, older population that have been property owners for a long period of time.

District Need

The District currently owns and runs four (4) units with one (1) unit not functional for the last three years. The District's intent is to use the lot of the non-functional unit for this project and replace with high-quality, affordable modular housing. The current units in the District are from 1960's FEMA housing units purchased by the district and the current quote to bring the non-functional up to code and in living condition is just shy of \$74K—the initial units were purchased for \$35K to \$50K at first so replacement is the better option. Additionally, future stages of the combined project will result in

potential duplex units or stand-alone modular housing on five (5) lots North of the school campus that are owned by the District. The District has the capacity to meet the teacher housing needs without occurring land acquisition costs so that cost containment can occur.

Project Scope

The Project Scope is that the new modular duplex with two units be placed on the current lot on 150 Franklin Avenue with demolition of the current unit and place the duplex on that lot. As you will see in the proposed budget below, the District may have the capacity and capability, based on the size of that lot, and ability to put two (2) modular duplexes with a parking and meeting space between the duplexes. The District wants to keep Phase 1 under the \$500K threshold as a more expansive project can occur when the District pursues the Combined Building Project in the future. This phase is to meet an immediate need to set up swing spaces for the future projects as we move current tenants into these units and demolition of the old units can occur. The District will optimize the project based on the costs, if able to add the additional duplex unit. This option is desirable for the District, but, primarily, the District is pursuing one modular duplex at present to place on the lot to start meeting our immediate needs.

Application Request

The application request is for \$480,000 for the project from demolition to installation. The District is considering several scenarios to assist in the funding of this project that will be explained in the funding options below as well as estimated costs of the project. This request will allow the District to install two, 3 Bedroom, 2 Bath units that are approximately 1150 square feet as a duplex on the existing lot at current day dollars. Depending upon the configuration of the duplex, the cost is contingent on the amount awarded and the setup of the duplexes may be modified slightly to have one of the duplex units be a 2 bedroom, 2 bath unit that are approximately 970 square feet. Depending on the timeline of installation, the District is anticipating cost increases and will be adaptive to the costs at the time of installation. The future costs will also impact whether or not an additional unit can be installed as the estimated cost of the units range from \$180K to \$210K at current market values.

Estimated Costs

The estimated costs of the project are as follows:

LOT PREPARATION/UTILITIES:	\$120,000
MODULAR HOMES/UNIT COST:	<u>\$360,000</u>
TOTAL COSTS:	\$480,000

Funding

The District is well positioned for funding of the project as current SB-9 funds are available with approximately \$300K available. Additionally, the District is looking at subdividing lots owned on 151 Franklin Avenue and 171 Franklin Avenue into subsections and sale of those properties to assist in funding. Additionally, the District has been working on bonding options for the future combined project

with Stifel Public Finance. The District is considering this as Phase 1 of a long term finance program to address housing and facility needs for our students and staff.

Additional Comments

As explained above, the district is committed to complete one duplex, modular unit for the teacher housing project as part of a longer-term facility and housing plan for the District. With future plans to ask for a combined Building/Teacher Housing project, this is a necessary first step to meet immediate needs. If an additional duplex unit can be done within the funding of this project, the District will make every effort to comply with the request to stay within the budget parameters as set forth by the allocation. At current market rates and values, this seems feasible at this time, but the District understands that inflationary costs may impact that option. The proposed budget should be ample to address the installation of one, modular, duplex unit and the District will ensure that this will happen if allocated the funds.

Sincerely,

Curtis M. Clough

Curtis M. Clough
Superintendent
(electronically signed September 25, 2024)

VI. Out-of-Cycle Awards

A.P23-006 Albuquerque Sign Language Academy - Additional Construction Funding*

B.P21-004 Heizer MS (Hobbs) - Award Language Change*

C.P23-001 Gallup Central HS (Gallup) - Award Language Change*

D.P24-013 Harrison MS (APS) - Construction Funding Request*

* Denotes potential action by the PSCOC

I. P23-006 Albuquerque Sign Language Academy - Additional Construction Funding Request**II. Presenter(s):** Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director**III. Potential Motion:**

Council approval to amend the current Standards-based award to the Albuquerque Sign Language Academy (ASLA) to include increase the maximum allowable gross square footage by 1,435 GSF for a total of 61,435 GSF and Additional Construction Phase funding totaling \$3,186,321 with a state match of \$2,715,477 and local match of \$470,844.

IV. Executive Summary:**District Request:**

ASLA is requesting approval of the additional square footage and the additional Construction Funding.

Staff Recommendation:

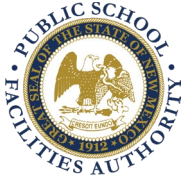
Recommends participation in the additional Construction Funding and Square Footage.

Key Points:

- The Charter school was previously approved for a local match reduction.
- The Charter School has a Kitchen Equipment grant that reduced the requested funding by \$470,844
- The Charter school is requesting PSCOC participation in;
 - Escalated Material and Labor costs for Earthwork/Paving, Concrete, Framing/Drywall, Exterior Insulation Finish System (EIFS), Architectural Woodwork, Storefronts and Mechanical, Electrical and Plumbing (MEP).
 - Items that were removed from the project in order to bring the cost of construction within the original \$31,007,571 PSCOC award, included;
 - Outdoor learning classroom, Adaptive Playfield equipment, Kitchen infrastructure, Bleachers and Room partitions, added General Conditions, Bonds, Insurance and NMGR.
 - Soft Costs for the Test & Balance Consultant, Materials Testing Consultant and Contingency.

Exhibits:

A – PSFA Recommendation Report: P23-006 Albuquerque Sign Language Academy
 B – Charter School Letter, dated September 13th, 2024
 C – Cost Escalation and Itemized Breakdown



PSFA Recommendation Report

Out-of-Cycle

**Albuquerque Sign Language Academy
(State Charter)**
(P23-006)

Additional Funding

District Request & Information

Additional funding for the existing Standards-based project to project to complete a full replacement of the Albuquerque Sign Language Academy Facility.

- Director: Raphael Martinez
- District Representative: Raphael Martinez

PSFA Staff Recommendation

PSFA recommends PSCOC participation in the additional Construction funding and Square footage.

Award Language

- Subcommittee recommendation for Council approval to amend the current Standards-based award to the Albuquerque Sign Language Academy (ASLA) to include increase the maximum allowable gross square footage by 1,435 GSF for a total of 61,435 GSF and Additional Construction Phase funding totaling \$3,186,321, with a state match of \$2,715,477 and local match of \$470,844.

Potential Award Funding

Request Summary	State Match 11%	Local Match 89%	Total	Above Allowable
Material/ Labor Cost Escalation Items & Value Engineering Items	\$271,042	\$2,192,979	\$2,464,021	\$-
General Conditions	\$46,453	\$375,846	\$422,299	\$-
Soft Costs (10%)	\$33,000	\$267,000	\$300,000	\$-
Subtotal	\$350,496	\$2,835,825	\$3,186,321	\$-
Local Match Reduction	\$2,364,981	\$(2,364,981)	\$-	\$-
Recommended Funding	\$2,715,477	\$470,844	\$3,186,321	\$-

- | | |
|---|---|
| <ul style="list-style-type: none"> • Bid Amount: <ul style="list-style-type: none"> • \$505 / SF • \$31,007,570 | <ul style="list-style-type: none"> • Total Project Cost (TPC): <ul style="list-style-type: none"> • \$557 / SF • \$34,193,891 |
|---|---|

Project Information

Project Information

- PSFA Regional Project Manager: Ricardo Munoz
- Design Professional: RMKM Architects
- General Contractor: Enterprise Builders
 - Other Bids Received: N/A
- Project Delivery Method: Design - Build

Scope of Work

- | | |
|---|---|
| <ul style="list-style-type: none">• Full replacement of facility• Design capacity: 300 students• Current enrollment: 300 students | <ul style="list-style-type: none">• Maximum allowable GSF: 60,000• Above allowable SF: 0 |
|---|---|

Phasing

- Complete: Design
 - District has completed the Facility Master Plan, which identified consolidation as a top priority.
- Current Request: Additional Funding

Award History

Original Award

- July 2022
- Standards-based Award: full replacement
- Ranking: 2
- wNMCI: 64.01%
- Original Award Language:
 - Construction phase funding for the replacement of the existing facility, for 200 students, grades K-12, and 47,000 gross square feet. Release of construction funding contingent upon the finalization of the land lease, local share funding, and if necessary, modification of the contract to reflect all necessary statutory requirements, pursuant to the requirements of the PSCOC.
- Estimated MACC: \$405 / SF
- Estimated Total Project Cost: \$24,289,264

Out-of-Cycle Award

- October 2022
- Award Language Change – Additional Construction Funding and Increased Design Capacity
- Award Language:
 - Council approval to amend the current Standards-based award to the Albuquerque Sign Language Academy (ASLA) to include a 100-student increase in the design enrollment for a new total of 300 students, grades K-12 with a maximum allowable gross square footage of 60,000 GSF. An increase in the previously awarded Construction Phase State match of \$6,718,307, totaling \$28,007,571 (90.32%). The previously awarded local match shall remain unchanged at \$3,000,000 (9.68%).

District Financial Information

State / Local Match

- Local match: 89%
- State match: 11%
- The district does not have adequate funds to accommodate the local share of this project.
 - The district requests consideration for a local match reduction.

Bond Information

- GO Bond: N/A
- Bonding Capacity: N/A
- Available Capacity: \$3.1M
 - Loan with U.S. Eagle
- Bond Sale: N/A
- Mill Levy: N/A

- SB-9: \$69,791
- HB-33: \$137,543
- Cash/Operational Balance: \$2,076,192
- SB-9 and HB-33 are annual allocations through APS calculated by mem counts for schools in their geographical area.

Project Funding

- Sources: \$470,844 Kitchen Equipment Grant

Local Match Reduction

- The Charter school was previously approved for a local match reduction.

Renderings





The Albuquerque Sign Language Academy

children. family. community. possibility.

September 13, 2024

Dear Chairman Guillen and Members of the PSCOC:

The Albuquerque Sign Language Academy (ASLA) respectfully requests consideration of additional funding to its initial award to account for cost increases that have occurred since the initial PSCOC award. As ambitious as we were to move forward on this project quickly, we underestimated the time it would take to navigate the bureaucratic process in creating an innovative government to government partnership (with Bernalillo County) intended to efficiently leverage public money to serve the most people possible. We continue to believe it is our duty to be extraordinary stewards of public funds in service to the community, and we have learned that sometimes government processes run a bit slower than our good intentions and lofty ambitions.

When the historic and generous PSCOC allocation was awarded in 2022, we had independently funded and created a building design that was both appropriately innovative to serve our unique student population and fell within the awarded budget. Unfortunately, in the time it took to negotiate with Bernalillo County and finalize the lease, the cost of construction – being impacted by a number of factors, of which you are aware – has significantly increased. Despite this, by applying value engineering strategies and cutting out portions of the building that can be funded later, our general contractor and architect (Enterprise Builders and RMKM respectively) worked diligently to bring the building back into budget to begin the build.

Additionally, because the Albuquerque Sign Language Academy serves a student body that is nearly 70% students with disabilities, our design has exceeded the recommended building size by 1,435 square feet. The architect/contractor team applied all approaches of efficient design to bring the building as close to the 60,000 sq. ft. limit, however the design required a minor amount of additional space to accommodate the projected enrollment cap of 300 students.

We now respectfully request the PSCOC to approve and award the additional funding of \$2,886,320.67 to make the project whole per the original design prior to having to cut portions of the build to bring the project within budget. Below is the overall project broken down into three distinct categories that list the cost increases from the initial 2022 PSCOC award:

- Direct Material and Labor Cost Increases and Escalation - \$1,314,538.26
- Value Engineering Build Back to Whole - \$1,149,483.21
- G.C. Markup / Insurance / Bond / NMGR - \$422,299.20

Office (505) 247-1701 ~ Video Phone (505) 435-9680 ~ Fax (505) 247-1704

620 Lomas Blvd. NW ~ Albuquerque, New Mexico 87102

www.ASLAcademy.com



The Albuquerque Sign Language Academy

children. family. community. possibility.

It is important to note that, through its own fundraising and grant writing efforts, the ASLA is contributing an additional \$470,844 in pursuit of making the project whole.

The Albuquerque Sign Language Academy thanks all members of the PSCOC for this consideration. We truly believe the investment in this project has historic implications in positively impacting the future of New Mexico students who deserve a first-class facility in which to learn.

Sincerely,

Raphael Martinez
Executive Director

Direct Material and Labor Cost Increases and Escalation				
<u>Earthwork/Paving</u>	5/4/2023	7/16/2024	Delta	
	\$499,890.00	\$639,831.00	\$139,941.00	
<u>Composite Concrete</u>	3/24/2023	1/31/2024	Delta	
	\$439,760.00	\$484,704.00	\$44,944.00	
<u>Concrete</u>	3/15/2023	3/11/2024	Delta	
	\$1,696,575.00	\$2,495,360.00	\$798,785.00	
<u>Framing/Drywall</u>	4/21/2023	6/28/2024	Delta	
	\$2,198,095.00	\$2,258,395.00	\$60,300.00	
<u>EIFS</u>	4/21/2023	6/28/2024	Delta	
	\$778,981.00	\$790,915.00	\$11,934.00	
<u>Architectural Woodwork</u>	5/10/2023	2/28/2024	Delta	
	\$583,151.00	\$631,670.00	\$48,519.00	
<u>Entrances and Storefront</u>	3/16/2023	9/7/2023	Delta	
	\$1,093,555.00	\$1,141,261.00	\$47,706.00	
<u>Plumbing</u>	11/29/2023	6/12/2024	Delta	
	\$1,390,704.00	\$1,442,053.00	\$51,349.00	
<u>HVAC</u>	1/6/2022	3/19/2022	Delta	
	\$1,847,000.00	\$1,873,000.00	\$26,000.00	
<u>Electrical</u>	2/17/2023	2/21/2024	Delta	
	\$2,257,538.00	\$2,316,823.00	\$59,285.00	\$1,288,763.00
<u>Contingency at 2% of overall contract value</u>			\$620,151.00	
Value Engineering Build Back to Whole				
1) Review allowable site flatwork area. (Currently 24,250 SF)	Per RMKM VE List #1		\$18,660.00	
2) Omit south bench elements and shade structures.	Per RMKM VE List #2		\$49,941.00	
3) Possibly remove some or all of the planters.	Per RMKM VE List #3		\$45,645.00	
4) Reduce the size of the CIP planter on S-101B grids 1-3.	Per RMKM VE List #4		\$37,488.00	
5) The radius bench structure is important to the Owner for an exterior classroom.	Per RMKM VE List #5		\$25,398.00	
6) Revise "wood look" ceiling panel material.	Per RMKM VE List #6		\$13,870.00	
8) Review Kitchen equipment grant(s).	Per RMKM VE List #8		\$518,013.00	
9) Revise classroom canopy structure / roof on east and west elevations. Review sustainability grant funds	Per RMKM VE List #9		\$60,947.00	
10) Modify light monitor.	Per RMKM VE List #10		\$3,800.00	
11) Omit kindergarten CIP bench.	Per RMKM VE List #11		\$17,732.00	
Remove Operable Partitions			\$177,935.90	
Remove Bleachers			\$84,712.31	
Remove Scoreboard			\$11,731.64	
Change gravel from Amaretto to Coyote Mist			\$6,400.00	
Remove playfield equipment			\$256,951.00	\$1,329,224.85
Net Total			\$3,238,138.85	
GC Markups			\$367,283.00	
Bond			\$30,628.00	
NMGRT			\$225,071.49	
Grand Total			\$3,861,121.34	

I. P21-004 Heizer MS (Hobbs) - Award Language Change

II. Presenter(s): Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based award language to Hobbs Municipal Schools for Heizer Middle School to include an increase in the design capacity by 135 students for a total of 775 students, grades 6- 8th, with a maximum allowable gross square footage of 96,789 GSF. No additional funding is needed at this time for the amended design capacity. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

IV. Executive Summary:**District Request:**

The district has requested an increase in the design capacity for a total of 775 students for a replacement facility totaling 125,630 GSF.

Staff Recommendation:

Staff recommends approval of an increase in the design capacity for a total of 775 students for a replacement facility totaling 96,789 GSF, per the GSF calculator.

Key Points:

- Highland and Houston Middle Schools are both overcapacity in their instructional spaces while Heizer is operating at capacity.
 - Occupancy rates show that occupied seats in each classroom exceed room capacity
- The district's enrollment has remained stable during downturns in the oil/gas industry.
- Increases in the Pre-K-5th grade levels is fueling the enrollment recovery, those students will circulate through the middle schools in the next five to seven years.
- Based on current growth trends and anticipated development in the Hobbs community, PSFA planning staff can support a 775 design capacity.
 - However, staff will need to see higher rates of growth before supporting 775 at the next two middle school projects.
 - The district intends to retain all three existing middle schools plus build a fourth school (P24-003 New Hobbs MS) that balances enrollment at all four with a capacity of 775.

Exhibit(s):

A – PSFA Recommendation Report: P21-004 Heizer Middle School
 B – Hobbs Municipal Schools letter, dated September 3, 2024



PSFA Recommendation Report

Out-of-Cycle

**Hobbs Municipal Schools
Heizer Middle School**
(P21-004)

Award Language Change

District Request & Information

Award language change for the existing Standards-based project to include a design capacity increase for the full replacement of Heizer MS.

- Superintendent: Gene Strickland
- District Representative: Doug Young

PSFA Staff Recommendation

PSFA recommends PSCOC participation in requested Award Language Change.

Award Language

- Subcommittee recommendation for Council approval to amend the current Standards-based award language to Hobbs Municipal Schools for Heizer MS to include an increase in the design capacity by 135 students for a total of 775 students, grades 6- 8th, with a maximum allowable gross square footage of 96,789 GSF. No additional funding is needed at this time for the amended design capacity. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

Project Information

Project Information

- PSFA Regional Project Manager: Sarah Volcko
- Design Professional: Parkhill, Smith & Cooper Inc.
- General Contractor: Bradbury Stamm Construction
 - Other Bids Received: (2 total) Jaynes Construction
- Project Delivery Method: Construction Manager at Risk (CMAR)

Scope of Work

- | | |
|---|---|
| <ul style="list-style-type: none"> • Full replacement of facility • Design capacity: 640 (775) students • Current enrollment: 616 students (August 2024) | <ul style="list-style-type: none"> • Maximum allowable GSF: 85,380 (96,789) • Above allowable SF: 41,150 (29,741) |
|---|---|

Phasing

- Complete: Planning
 - District has completed the Educational Specifications and Enrollment Study.
- Current Request: Award Language Change

Award History

Original Award

- August 2020
- Standards-based Award: full replacement
- Ranking: 51
- wNMCI: 41.94%
- Original Award Language:
 - Planning funding to complete Phase I planning to include district-wide enrollment and boundary study, updated 5-year middle school enrollment projections and student location/geocode analysis. Based on the results of this initial Phase I planning work, the district may return to PSCOC for approval of the project scope for a new middle school campus and/or renovations to Heizer MS. Phase II planning work for a new middle school will include educational specifications. Upon completion of the planning phase, the district may return to the PSCOC for the next out-of-cycle design funding phase to include approval of enrollment for the new middle school, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total project cost estimate. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.
- Estimated MACC: \$350 / SF
- Estimated Total Project Cost: \$55,000,000

Out-of-Cycle Award

- August 2023
- Design Phase Funding
- Award Language:
 - Council approval to amend the current Standards-based award to Hobbs Municipal Schools (HMS) for Heizer Middle School (MS) to include design phase funding for a replacement facility up to the maximum allowable 85,380 GSF for 640 students, grades 6-8, with a state match of \$2,415,034 (44%) and a local match of \$3,073,680 (56%) for the design phase total of \$5,488,714. The district may return to the Council with updated enrollment numbers to justify the increase from 640 to 775 and a corresponding increase to the total project cost. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

District Financial Information

State / Local Match

- Local match: 44%
- State match: 56%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|--|---|
| <ul style="list-style-type: none">• GO Bond: November 2023• Bonding Capacity: \$153,875,663• Available Capacity: \$109,895,663• Bond Sale: N/A• Mill Levy: 11.355<ul style="list-style-type: none">○ Source: PED – School Finance Bureau | <ul style="list-style-type: none">• SB-9: 2 Mills active through 2026• HB-33: 4 Mills active through 20264• Cash Balance: \$19,277,276• Operational: \$126,596,154 |
|--|---|

Project Funding

- Sources: GO Bond

Planning Summary

Facility Master Plan Status

- Facilities Master Plan is **current (2020- 2025)**

FMP Summary

The district's Facilities Master Plan identified the need for a new middle school as well as middle school replacement as a key district priority. The district also prepared an Enrollment and Capacity Study with student geocode locations to help it select a location for the new middle school as well as examine potential boundary adjustments.

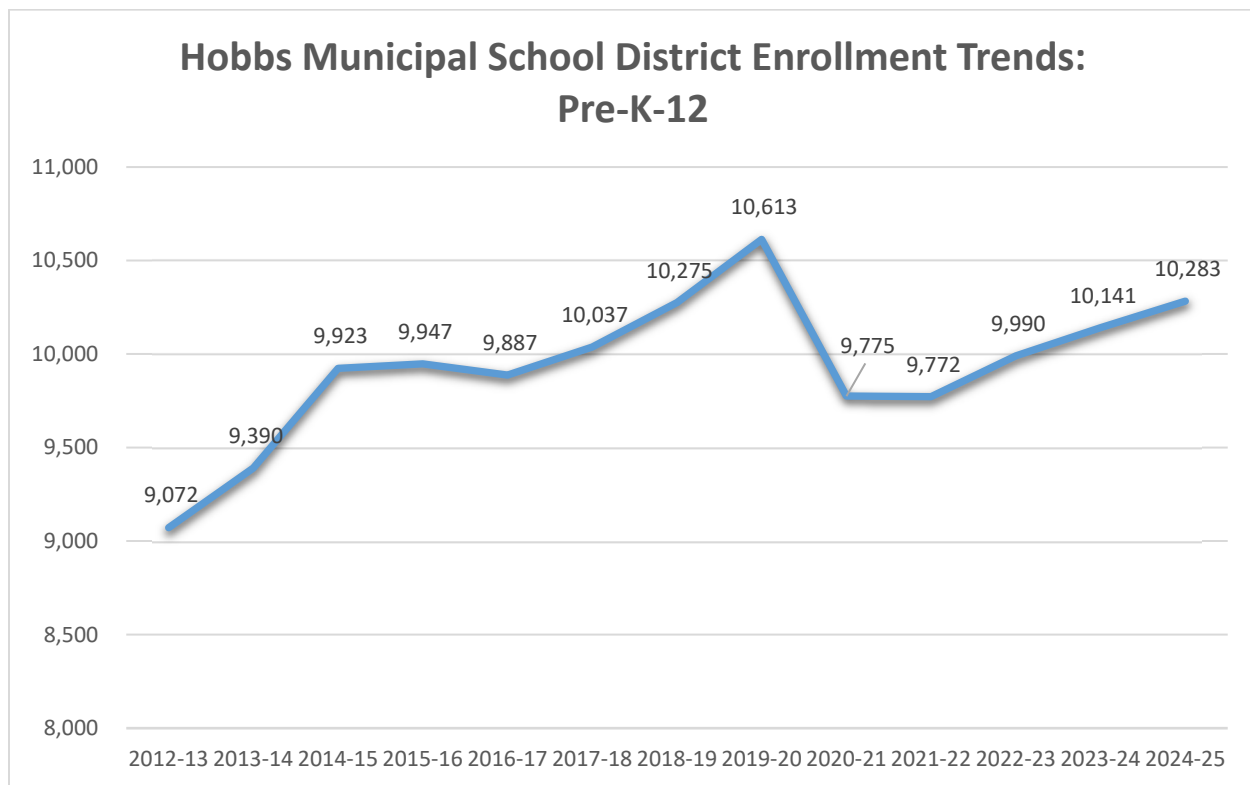
Issues and Key Findings

- Prior to the COVID-19 Pandemic, the district experienced significant growth with the district's FMP projection increases to the 2024-25 school year, which forecasted the district being overcapacity in its three middle schools by over 700 students.
- As many New Mexico school districts rebound from the COVID-19 declines, the Hobbs Municipal School district is experiencing growth although at lower rates than previously forecasted, prior to the COVID-19 health crisis.
- The district has completed Phase I of its Middle School Enrollment and Capacity Study. It recently completed Phase II, which includes Educational Specifications for its new middle school.
- All three of Hobbs Middle Schools are dealing with overcapacity issues and each building is ranked high. Each school's ranking and wNMCI include:
 - Heizer – Funded with a 41.91 wNMCI and totaling 87,148 GSF
 - Highland – 54 with a 42.52 wNMCI and totaling 109,395 GSF
 - Houston – 127 with a 34.43 wNMCI and totaling 113,610 GSF
- The district intends to retain all three middle schools plus build a fourth school that balances enrollment at all four with a capacity of 775.
- In August, the PSCOC approved an award language change for the new Hobbs middle school to increase the enrollment capacity to 775. The district is seeking the same enrollment capacity with this Heizer project.
- Based on current growth trends and anticipated development in the Hobbs community, PSFA planning staff can support 775 in the Heizer project but will need to see higher rates of growth before supporting 775 at the next two middle school projects.
- The district's enrollment has continued to remain stable during downturns in the old and gas industry. Lea County and the City of Hobbs have emphasized economic diversification over the last two decades.

Enrollment

A. District Wide Enrollment Trends

This section examines the district's enrollment trends and projection beginning with a district-wide Pre-K-12 overview, as Chart 1 illustrates.

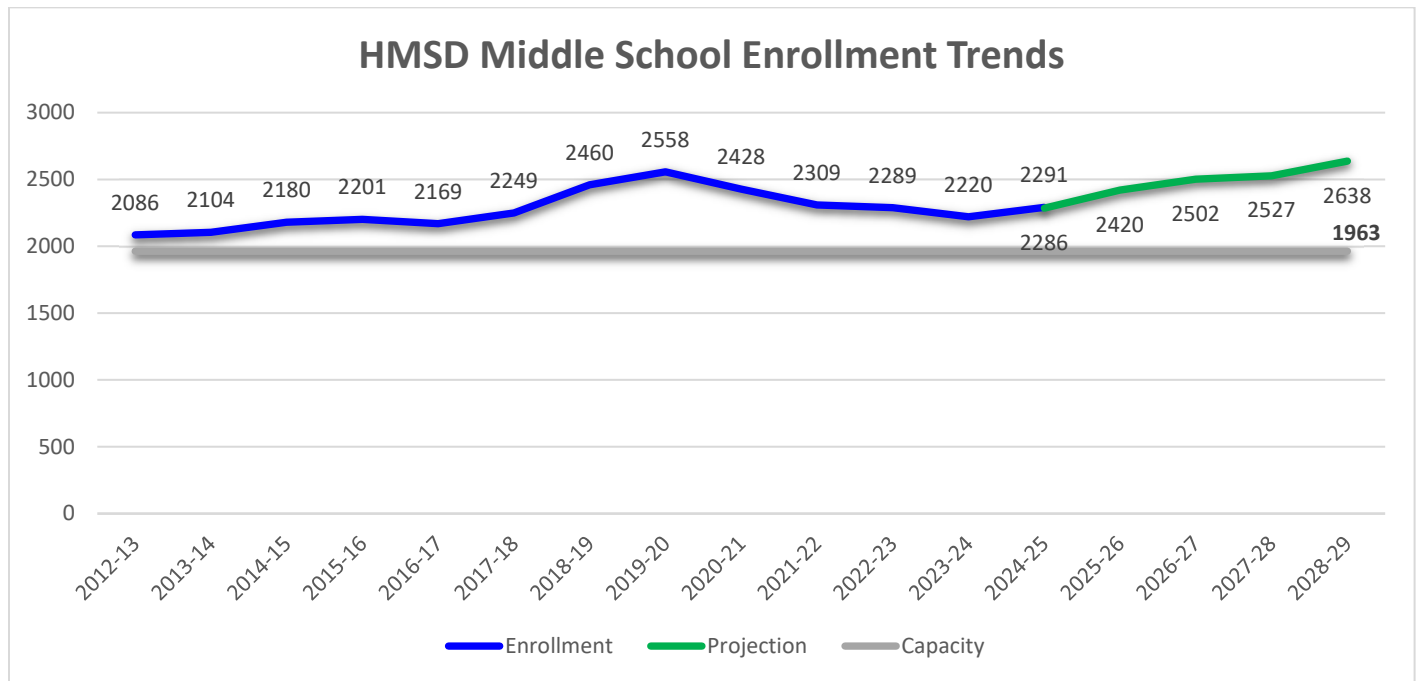


Source: NMPED 40-Day Enrollment Count for school years 2012/13 – 2021/22 and HMSD for 2022/23 and 80-Day Enrollment for 2023-24; 2024-25 Enrollment per the HMSD Daily Enrollment Report as of 8/6/2024

- Chart 1's enrollment figure for the Hobbs district totals 10,141 in grades Pre-K-12th based on the certified PED 80-day counts for 2023-24. Hobbs updates their enrollment daily and as of August 6, 2024, the district wide enrollment totals 10,283 (uncertified).
- Despite overall enrollment declines statewide, the Hobbs Municipal School District was experiencing significant growth prior to the COVID-19 pandemic. The district has shown a consistent pattern of growth since 2002 when their enrollment totaled 7,626 students. Now they have over 10,000.
- Like all school districts in the State, the Hobbs district experienced a drop in enrollment. Part of its decline was due to students leaving the district for Texas, which remained open.
- As Chart 1 indicates, the district is recovering from the COVID-19 related losses but has not reached the peak enrollment figure of 2019-20.
- Increases in the Pre-K-5th grade levels is fueling the enrollment recovery, which is important since those students will circulate through the middle schools in the next five to seven years.
- Prior to the COVID-19 pandemic, the district averaged a 2% annual growth rate for its elementary grade cohorts and 4% for its middle school grade cohorts. Since the post COVID re-opening, the elementary cohort is averaging 1% growth while the middle school has increased in the 2024-25 school year.

B. Middle School Enrollment Trends

Chart 2 focuses on the district wide middle school (6th-8th grade) enrollment trends and projection.

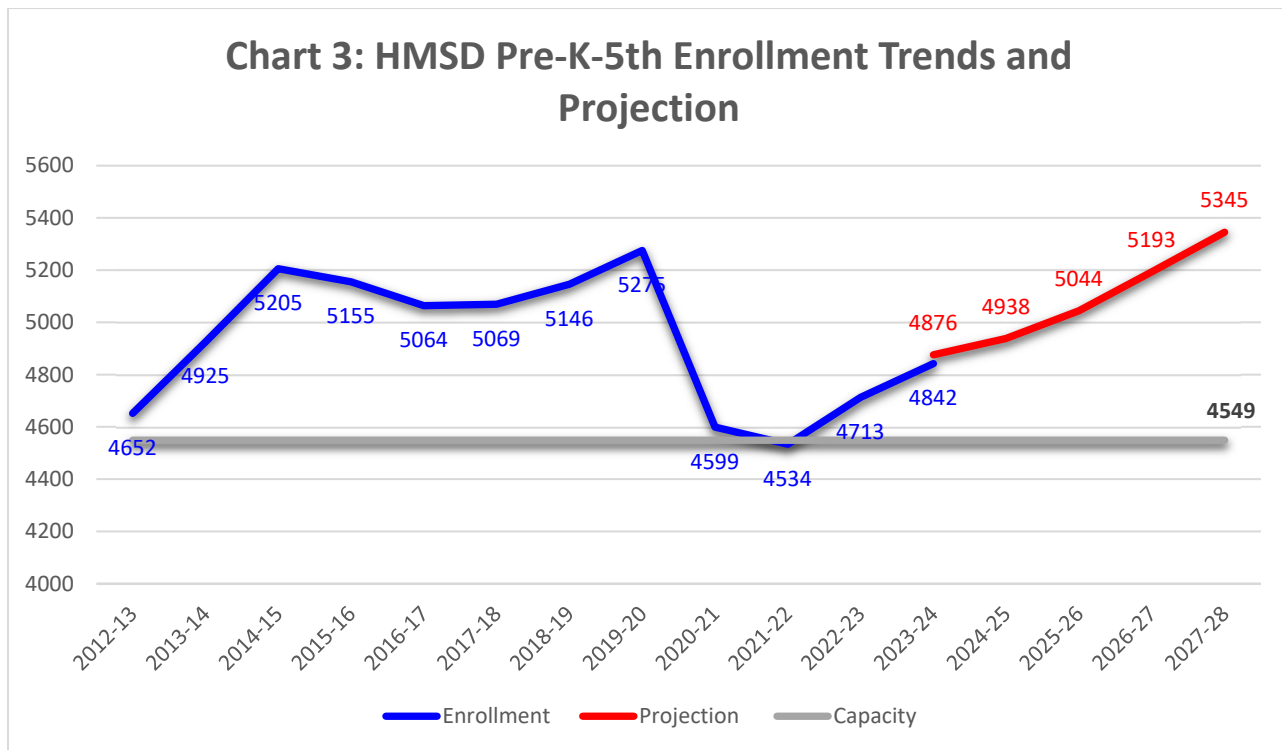


Source: NMPED 40-Day Enrollment Count for school years 2012/13 – 2021/22 and HMSD for 2022/23 and 80-Day Enrollment for 2023-24; 2024-25 Number based on HMSD Daily Enrollment Report as of September 9, 2024

- Chart 2 shows gradual enrollment increases in the district's 6th-8th grade middle school grade levels, reaching a peak of 2,558 students in the 2019-20 school year. At the time, the district's facilities master plan forecasted additional growth to 2,761 for the 2024-25 school year, which was 798 students above the district wide middle school capacity of 1,963 (without portables).
- While the enrollment projection shows gradual recovery of the middle school enrollment, it suggests a slower growth through the planning years for a total of 2,386 students, an increase of 130 students over the 2024-25 middle school enrollment as of September 9, 2024.
- The five-year projection of 2,386 students does not include potential impact from development. There is significant residential development planned for the Hobbs area but as of this point, it is still in planning stages. Once the information on the number of units comes in, PSFA can adjust the enrollment counts for the subsequent middle school applications.
- It is important to note the projected number of middle school students is short of the district's desired number of students at each middle school site discussed in Section II of this memo so we will need to review the enrollment as the district brings its other middle schools to Council.
- The district and its planning consultant believes that the middle school enrollment will grow to the point where it reaches the desired student count for site based on projected elementary school numbers, strong birth counts, and the resiliency of the Lea County economy.
- Prior to COVID-19, the Middle School enrollment was averaging 4% growth per year. Since COVID-19, the 6th-8th grade levels have posted a flat growth rate, while the elementary grade levels have averaged 4% growth in enrollment recovery.

C. Elementary Enrollment Trends as They Relate to the Middle School

Chart 3 shows the district wide elementary school enrollment trends and projection.



Source: NMPED 40-Day Enrollment Count for school years 2012/13 – 2021/22 and HMSD for 2022/23 and 80-Day Enrollment for 2023-24; 2024-25 figure based on HMSD Daily Enrollment Report as of September 9, 2024

- The chart shows continuous growth beyond the 2027-28 planning cycle, which will also increase the number of students entering middle school. As these numbers increase, the district may reach its desired student counts at all four middle schools.
- If the enrollment projection is accurate, the chart's data presents an issue for the district regarding elementary schools as the projection significantly outpaces district wide capacity. The district may need to strategize ways to mitigate capacity strains on the elementary schools.
- While the middle school grade level enrollment trend is currently flat, growth is likely to occur based on the elementary trends.
- As with the middle school enrollment projection, the elementary number does not take into account the development planned for the city.

Capacity and Utilization

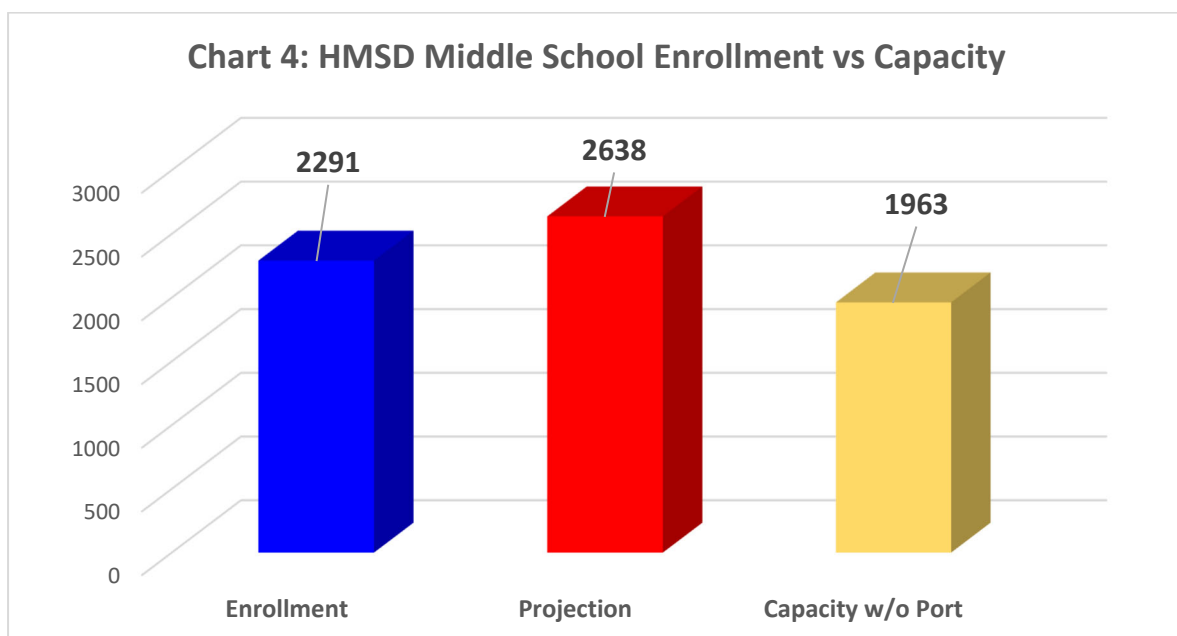
Table 1 provides an overview of each Hobbs middle school's capacity.

Table 1: HMSD Middle School Capacity and Utilization						
MS School	2024-25 Enrollment	Functional Capacity w/o Portables	Available Capacity w/o Portables	Vacant Rooms (At time MS Study)	Classroom Occupancy Rate	Facility Utilization Rate
Heizer	616	622	6	0	93%	96%
Highland	840	639	-201	0	127%	92%
Houston	835	702	-133	0	118%	90%
TOTALS	2291	1963	-328	0	113%	91%

Source: Capacity and Utilization - 2023 Middle School Enrollment Study; 2024-25 enrollment based on September 9, 2024, HMSD Daily Enrollment Report

- While Chart 2 provides an illustrative view of the district's enrollment vs district wide capacity, Table 1 breaks down capacity by school site.
- The table reveals that Highland and Houston are both overcapacity in their instructional spaces while Heizer is operating at capacity. According to The Middle School Utilization Study, the district has had to convert non-instructional spaces into classrooms in order to house its students.
- The occupancy rates show that occupied seats in each classroom exceed room capacity.
- The typical utilization rate for a secondary school falls between 70-85%. The average utilization rate for each middle school scores 91% meaning the schools have little flexibility to implement changes or variations into their curriculum such as electives.

Chart 4 shows the effect that the projected enrollment could have on capacity should the forecast come to fruition.



Source: 2023 Middle School Enrollment Study

- The chart shows potential growth of middle school enrollment could lead to a seat deficiency of 459 seats in the 2027-28 school year in all middle schools in permanent space. By using existing portables, the deficiency is less at 362 seats. The district could use more portables than currently exist on each campus.
- The next table provides an overview of each school's classroom inventory. The following explains the table categories:
 - General Ed classrooms – those used for core curriculum of math, science, social studies, language arts, some electives
 - Special Ed classrooms – those used for special education of any level as well as special education support spaces
 - Specialty classrooms – those fitted with specialized equipment or used for certain electives like gym, computer labs, science labs, music/art, drama, career/education and technology aided instruction
 - Vacant classrooms – those rooms that do not have an assigned activity or teacher based on the FMP utilization study.
 - Other classrooms – Classrooms originally intended for instruction but used for non-instructional or non-curriculum activities (storage, office, 2nd teacher's lounge, athletics, etc.)

School	Permanent Classrooms						Portable CR
	Gen Ed CR	Special Ed CR	Specialty CR	Vacant	Other	TOTAL Perm CR	
Heizer MS	18	6	12	0	0	36	1
Highland MS	21	6	14	0	0	41	3
Houston MS	19	4	18	0	0	41	4
TOTALS	58	16	44	0	0	118	8

Source: 2020-2025 FMP

Heizer portable used for non-instruction and is therefore not discounted for capacity

Houston portables used for special education and program support (OT/PT)

Highland portables used for social studies and electives (social studies and Spanish)

Proposed Program of Spaces

- The ed specs propose a new middle school consisting of 125,631 GSF serving a functional capacity of 775 students in grades 6th-8th. However, the district intends to use these educational specifications for construction of a new middle school and replacement of its existing three middle schools, which potential adaptations to meet site/campus features and/or requirements.
- The district's priorities for its middle schools are:
 - New middle school
 - Replacement of existing Heizer Middle School
 - Replacement of existing Highland Middle School
 - Replacement of existing Houston Middle School
- While the district has not selected a specific site for the new middle school but given the City of Hobbs' growth patterns and student location, it will most likely situate the new middle school in the northwest part of the city.
- The eligible square footage for a student enrollment count of 775 totals 96,789 gross square feet (GSF). The ed specs propose 93,397 GSF eligible for state funding while 32,236 will be over the eligible GSF, meaning the district will fund this square footage.
- The following table summarizes the GSF the ed specs propose for the new and replaced Hobbs middle schools.

Table 3: Hobbs Middle Schools Ed Specs Summary New/Replacement	
Grade Levels	6th-8th
Design Capacity	775
Eligible GSF for Capacity	96,789
TOTAL GSF Proposed	125,631
Eligible GSF Proposed	93,396
GSF Over Eligibility	32,235

Source: Hobbs Municipal School District Middle School Educational Specifications

- The next table summarizes the space requirements by area within the new and replaced Hobbs middle schools.

Table 4: Hobbs Middle School Program (New and Replaced)				
Area	Spaces	NSF Eligible	NSF Over Eligibility	NSF
6th-8th Grade Classrooms	18	14,580	1,620	16,200
Special Education Classrooms	10	8,100	900	9000
Special Use Classrooms	21	16,692	8,832	25,524
Physical Education	11	12,400	9,000	21,400
Library/Media Center	3	2,725	0	2,725
Food Service	5	5,425	500	5,925
Parent Workroom	1	150	0	150
Administration	19	1,313	1,713	3,026
Nurse/Cot area	1	775	0	775
MS Lounge	1	775	0	775
IT Distribution Space	1	120	0	120
Technology Support	1	300	0	300
Storage	12	2,023	0	2,023
	NSF	65,378	22,565	87,943
	Building TARE (30%)	28,019	9,671	37,690
	GSF	93,397	32,236	125,633

Source: Hobbs Municipal School District Middle School Educational Specifications

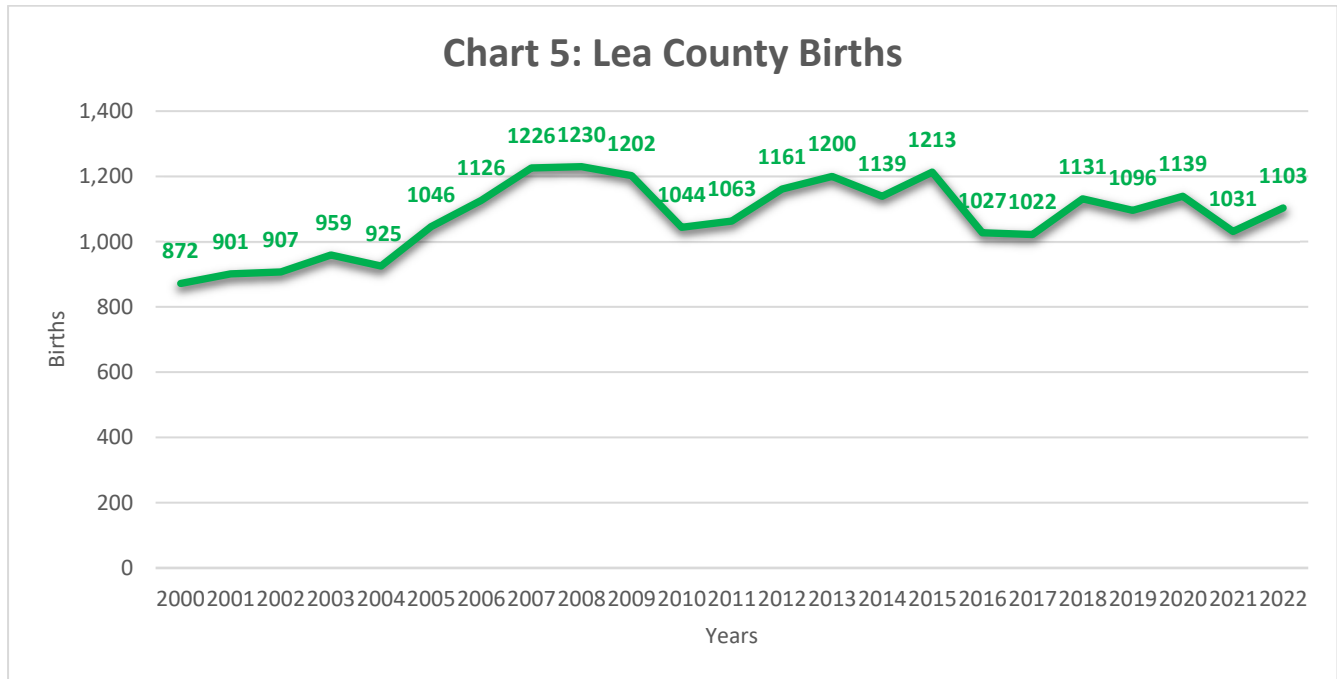
- By utilizing these ed specs for the new middle school and future middle school replacement, the district intends to achieve equity in its educational program as well as balance the enrollment of each school at 775 depending on future growth.
- Section 5 of the ed specs contain conceptual space adjacency diagrams that illustrate proposed layouts of building areas.
- The ed specs state the district could potentially go out for GO Bond in November 2023 to raise funding for its share of the new middle school and replacement of Heizer Middle School.
- The ed specs estimate new and replacement middle school costs at \$73,494,135 plus site work and demolition costs (demolition of the existing middle schools as the district replaces them).
- The ed specs bases its proposed costs on \$450/square foot (MACC) and total project costs of \$585/square foot.

Table 5: Estimated HMSD Middle School Project Budget		
Project	Probable MACC	Probable Total Project Cost
New Middle School Site Work	\$1,000,000	\$1,300,000
New Middle School Construction (125,631 GSF)	\$56,533,950	\$73,494,135
Heizer Replacement (125,631 GSF)	\$56,533,950	\$73,494,135
Heizer Demolition	\$2,633,100	\$3,423,030
Highland Replacement (125,631 GSF)	\$56,533,950	\$73,494,135
Highland Demolition	\$3,094,800	\$4,023,240
Houston Replacement (125,631 GSF)	\$56,533,950	\$73,494,135
Houston Demolition	\$3,039,330	\$3,951,129

VI. APPENDIX

A. Lea County Births

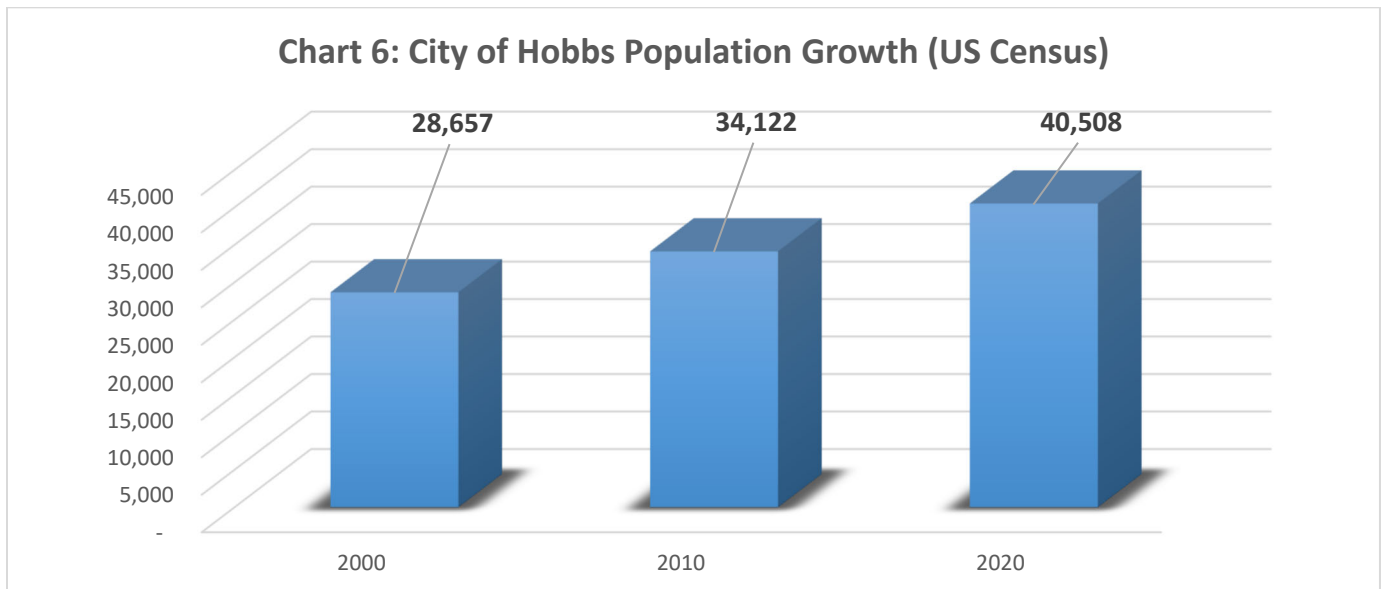
Lea County's birth rates have experienced fluctuations marked by gradual increases to sharp decreases. Chart 5 shows this fluctuation. The increases in the middle of the decade could help fuel the post-COVID recovery. The Hobbs Municipal School District shares the county births with Jal Public Schools, Eunice Municipal Schools, Lovington Municipal Schools, and Tatum Municipal Schools. Previous enrollment projections indicate that, on average, 70% of Lea County births become Hobbs's kindergartners five years later.



Source: NM Department of Health/Vital Statistics

B. City of Hobbs Population Growth

As the US Census Bureau continues to release results of the 2020 Census, Chart 6 shows the population growth in the City of Hobbs for the last three census counts.



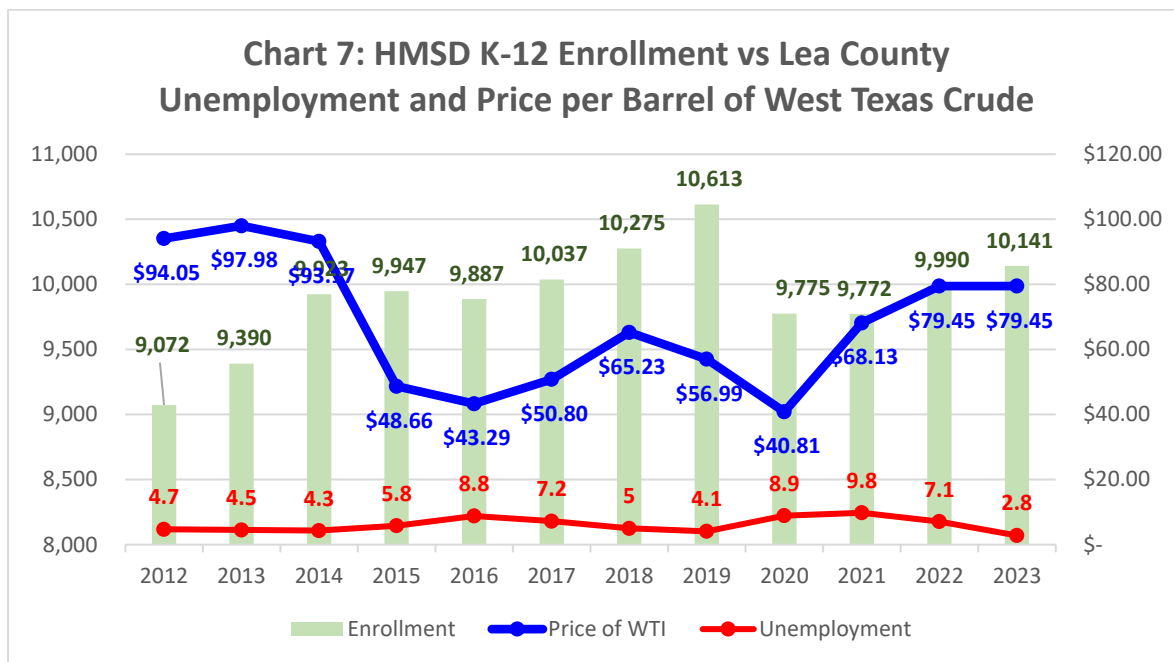
Source: US Census Bureau

C. Lea County Economic Diversification

Lea County, its communities, and its leadership have made economic diversification a priority over the years, turning the County into an energy hub. While oil/gas production remains a significant sector of the economy, Lea County leaders have turned the county into an “energyplex”, attracting the National Enrichment Facility, operating under URENCO. This facility has increased the interest of other similar organizations wishing to collaborate with the facility and may locate to the area. In addition, the county has increased its hospitality industry with new hotels and the Zia Casino Racetrack and Hotel. Lea County leadership has also made the county more accessible through the Fly Hobbs initiative, which offers United Airlines Express air service between Hobbs and other regional cities.

Despite downturns in the price of West Texas Intermediate (WTI) and resulting unemployment, the Hobbs Municipal School District’s (HMSD) enrollment has remained steady and/or even increased. For example, between 2008 and 2009, the price of West Texas Intermediate dropped from \$99.67/barrel to \$61.95/barrel, resulting in an increase of the unemployment rate from 2.8% to 7.9%. The district’s Pre-K-12th enrollment actually grew from 8,187 students to 8,262 students, representing a modest gain of 75 students.

The next downturn in occurred between 2014 and 2015. During this period, the price of WTI/Barrel decreased from \$93.17 to \$48.66. As a result, the unemployment rate crept up from 5.8% to 8.8%. During this downturn, the HMSD Pre-K-12th enrollment did experience a slight drop, decreasing by 60 students. As the WTI prices recovered, the district’s enrollment continued to experience an upswing as Chart 7 illustrates.



Sources: Enrollment: PED 40-Day Certified Count, Pre-K-12th

2020 Enrollment Count: Hobbs Municipal Schools as of May 28, 2020, Pre-K-12th

Unemployment: NM Department of Workforce Solutions Annual average, 2020 figure as of May 2020

Price Per Barrel of West Texas Intermediate: US Energy Information Administration Annual average. For 2020, as of July 17, 2020.

Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM planning, FIMS use, FMAR performance (district and site).

The Hobbs Municipal School District does meets all statutory requirements (as of August 15, 2024)

- **Preventive Maintenance Plan is current**
 - Last updated June 17, 2024 (Annual update required; 6.27.3.11 NMAC)
 - Previous plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Good user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 100% performance rating, below the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **88.63%**, Good.
 - **Newcomb Elementary School.** 2/21/20: 88.15% Good.
 - Minor Deficiencies 0:
 - Major Deficiencies 0:
 - The district is maintaining their assets and facility conditions to an overall 89% Good level (district average), currently above the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 90% (Outstanding) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.
-

Historic and Current PSCOC Funded Projects

Current active projects: 2

Historic projects: 29

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	New MS	Standards-Based	\$ 2,415,034
2020-2021	Heizer MS	Standards-Based	\$ 2,448,034
Total Funding			\$ 4,863,068
Historic Project Total Funding (2001-2023)			\$ 60,457,325





Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

Student Centered

*Every Decision
impacts
students
experiences
positively*

Service

*Meet the
need*

Capacity Building

*Growing
others and
ourselves*

Innovation

*Willingness to
adapt in the
best interest
of all learners*

Sustainable High

Performance

*A reflective
commitment
to excellence*

September 3, 2024

Public School Capital Outlay Council,

Hobbs Municipal Schools is grateful for the opportunity to partner with PSCOC in adding a fourth middle school to our district. This letter is in regards to P21-004.

Through programming and design, longitudinal data collected on continued enrollment growth in the District, and with agreement through consultations with the New Mexico Public Schools Facilities Authority, HMS is requesting that PSCOC adjust the funding splits. With new above adequacy adjustments, HMS will be able to serve the students and taxpayers in a more cost effective manner.

Designed for 775 students, Heizer Middle School will serve grades 6th through 8th grades and will be approximately 126,530 SF. Again, PSFA is in agreement with these numbers, and we respectfully request that PSCOC recognize and approve this change.

Thank you for your consideration,

Sincerely,

Gene Strickland
Superintendent
Hobbs Municipal Schools



Provide a safe learning environment that ignites and fosters passion so that all learners are provided with high-quality education that opens doors to endless opportunities – HMS Mission

1515 E Sanger, Hobbs NM 88240

575.433.0100

www.hobbsschools.net



Hobbs Municipal Schools



@Hobbs_Schools



hobbs_municipal_schools



Hobbs Municipal Schools

I. P23-001 Gallup Central HS (Gallup) – Award Language Change

II. Presenter(s): Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based award language to Gallup-McKinley Schools for the Gallup Central HS to include an increase from 204 for total of 470 students, a 266 student increase grades 9-12th, with a maximum allowable gross square footage of 70,007 GSF with a state match of \$3,204,031 (82%) and a local match of \$703,324 (18%), totaling \$3,907,355. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

IV. Executive Summary:**District Request:**

The district has requested an increase in the design capacity for a total of 470 students for a replacement facility totaling 70,007 GSF.

Staff Recommendation:

Approval of an increase in the design capacity for a total of 470 students for a replacement facility totaling 70,007 GSF.

Key Points:

- The district expressed the desire to expand the scope & mission of Gallup Central HS to incorporate a Career Technical Education (CTE) Center into the school's program.
- The CTE Center will continue to maintain the existing Gallup Central Alternative curriculum by offering core academics and online opportunities for students seeking credit recovery or those returning to school.
- The program consists of 70,007 GSF serving 389 CTE students/AM and PM sessions and 81 Central Alternative students/AM and PM session for a total of 470 per session.
- The district recently completed a study indicating high demand for CTE electives. This CTE/Alternative facility can help meet the demand.
- Per the Gross Square Footage Calculator for 470 students, grades 9th-12th the district is eligible for a replacement facility 83,406 GSF.
- The scope of this project is unique in that the facility will serve both CTE and Alternative students and may not require the full Gross square footage per the calculator.

Exhibits:

A – PSFA Recommendation Report: P23-001 Gallup Central High School
B – Gallup-McKinley County Schools Letter, dated August 16th, 2024

C – Program of Spaces
D – CTE Justifications
E – Internship Business Partners



PSFA Recommendation Report

Out-of-Cycle

Gallup-McKinley County Schools
Gallup Central High School
(P23-001)

Award Language Change

District Request & Information

Award language change for the existing Standards-based project to increase the design capacity from 204 students to a total of 470 students for a replacement facility totaling 70,007 GSF.

- Superintendent: Mike Hyatt
- District Representative: Katherine Crisler

PSFA Staff Recommendation

PSFA recommends PSCOC approval of an increase in the design capacity for a total of 470 students for a replacement facility totaling 70,007 GSF.

Award Language

- Subcommittee recommendation for Council approval to amend the current Standards-based award language to Gallup-McKinley Schools for the Gallup Central HS to include an increase from 204 for total of 470 students, a 266 student increase grades 9-12th, with a maximum allowable gross square footage of 70,007 GSF with a state match of \$3,204,031 (82%) and a local match of \$703,324 (18%), totaling \$3,907,355. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

Potential Award Funding

Request Summary	State Match 82%	Local Match 18%	Total	Above Allowable
Estimated MACC	\$31,573,157	\$6,930,693	\$38,503,850	\$-
Soft Costs (30%)	\$9,471,947	\$2,079,208	\$11,551,155	\$-
Estimated TPC	\$41,045,104	\$9,009,901	\$50,055,005	\$-
10% of TPC	\$4,104,510	\$900,990	\$5,005,501	\$-
Original award	\$900,480	\$197,666	\$1,098,146	\$-
Requested Funding	\$3,204,031	\$703,324	\$3,907,355	\$-

- | | |
|---|---|
| <ul style="list-style-type: none"> • Maximum Allowable Construction Cost (MACC): <ul style="list-style-type: none"> • \$550 / SF • \$38,503,850 | <ul style="list-style-type: none"> • Total Project Cost (TPC): <ul style="list-style-type: none"> • \$715 / SF • \$50,055,005 |
|---|---|

Project Information

Project Information

- PSFA Regional Project Manager: Richard Dicks
- Design Professional: Vigil & Associates
- General Contractor: N/A
 - Other Bids Received: N/A
- Project Delivery Method: Design-Bid-Build

Scope of Work

- | | |
|--|---|
| <ul style="list-style-type: none">• Full replacement of facility• Design capacity: 470 students• Current enrollment: 81 students | <ul style="list-style-type: none">• Maximum allowable GSF: 70,007• Above allowable SF: N/A |
|--|---|

Phasing

- Complete: Planning
 - District has completed the enrollment projections, programming for the specialized alternative educational program.
- Current Request: Award Language Change

Award History

Original Award

- July 2022
- Standards-based Award: full replacement
- Ranking: 1
- wNMCI: 122.44%
- Original Award Language:
 - Council approval to make a Standards-based capital outlay award to (Gallup-McKinley) Gallup Central High School - planning and design phase: \$900,480 state share, \$197,666 district share; Planning and design phase funding for the replacement of the existing facility, for 204 students, grades 6-12, and 20,553 gross square feet. Enrollment projections, programming for the specialized alternative educational program, and gross square footage (pursuant to the Adequacy Planning Guide) must be updated in the planning phase and approved by the PSCOC, prior to the completion of the planning and design phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$411 / SF
- Estimated Total Project Cost: \$10,981,468

Out-of-Cycle Award

- August 2024
- Award Language Change
- Award Language: Tabled in Awards Subcommittee
 - Subcommittee recommendation for Council approval to amend the current Standards-based award language to Gallup-McKinley Schools for the Gallup Central HS to include an increase from 204 for total of 470 students, a 266 student increase grades 9-12th, with a maximum allowable gross square footage of 70,007 GSF with a state match of \$3,204,031 (82%) and a local match of \$703,324 (18%), totaling \$3,907,355. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

District Financial Information

State / Local Match

- Local match: 18%
- State match: 82%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|---|--|
| <ul style="list-style-type: none">• GO Bond: 2025 \$17 million• Bonding Capacity: \$44,652,284• Available Capacity: \$9,887,284• Bond Sale: November 2021 for \$6 million• Mill Levy: 10.624<ul style="list-style-type: none">○ Source: PED – School Finance Bureau | <ul style="list-style-type: none">• SB-9: \$1,811,708<ul style="list-style-type: none">○ 31701- SB9 2 Mill Levy \$1,583,945○ 31703- SB9 State Match \$227,763• HB-33: N/A• Cash Balance: \$12,246,988• Operational: \$19,807,131 |
|---|--|

Project Funding

- Sources: 31200 Special Appropriation

Planning Summary

Facility Master Plan Status

- Facilities Master Plan is current (2018-2023)
- District is in the process of preparing its new FMP, which will most likely be done later in the Fall 2024

Introduction

- This report provides an overview of the proposed Gallup McKinley County Schools (GMCS) Career & Technology Education Center (including Gallup Central Alternative). PSFA requested the district provide a Technical Memorandum that described the CTE Center program and identified the program capacity and center's utilization.

Issues and Key Findings

- Since the Council made this award, the district expressed the desired expansion of the scope and mission of Gallup Central Alternative to incorporate a Career Technical Education Center into the school's program. According to the 2017-2022 FMP, Central Alternative High School provides core academics and online programs.
- The district completed a preliminary program for the Gallup CTE center. According to the program, the CTE Center will offer the following career pathways:
 - Culinary and Food Service
 - Construction and Skilled Trades
 - Manufacturing
 - STEM including computer modeling and digital/media arts
 - Automotive
 - Public Safety
- The CTE Center will continue to maintain the existing Gallup Central Alternative curriculum by offering core academics and online opportunities for students seeking credit recovery or those returning to school.
- The program consists of 70,007 GSF serving 389 CTE students/AM and PM sessions and 81 Central Alternative students/AM and PM session for a total of 470 per session. The Center will serve 940 students per school day (389 CTE AM, 389 CTE PM, 81 Alternative AM, 81 CTE PM).

- The following table provides the project overview.

Table 1: Project Overview	
Grade Levels Served	10 th -12 th
CTE Program Capacity (Per Session – AM/PM)	389
Alternative Students (Per Session – AM/PM)	81
Total Students Served/Session	470
Program GSF	70,007
Eligible GSF per Total Students Served by Session (470)	83,406
Difference between Eligible and Program	-13,399 under eligible

Program Capacity

- The CTE Center will serve 389 CTE students/session with the school day divided into two sessions (AM and PM). In addition, the school will also serve 81 Gallup Alternative students/session divided into two sessions (AM and PM) for a total number of 470 per session.
- In total, the school will serve 940 students during a typical school day broken down by:

AM Session <ul style="list-style-type: none"> 389 CTE students/AM Session 81 Gallup Central Alternative Students/AM Session 	PM Session <ul style="list-style-type: none"> 389 CTE students/PM Session 81 Gallup Central Alternative Students/PM Session
--	--
- The students utilizing CTE spaces will consist of 11th and 12th graders. The 9th and 10th graders will continue to utilize CTE spaces at the other district sites.
- According to the CTE study, 85% of all GMCS high school students enroll in CTE courses as part of their electives. This translates into a need of 1,169 seats per hour.
- There are currently 47 CTE teaching spaces in the district consisting of 780 seats. As a result, the district needs the proposed 389 seats to meet the demand for 1,169, which the new CTE center will provide.
- The following table shows the breakdown of CTE spaces at other district locations.

Table 2: Overview of Existing CTE Spaces in the Gallup McKinley County School District				
School	Grade	Pathways	Spaces	Capacity
Crownpoint HS*	9-12th	Manufacturing, Health, Engineering, IT	4	52
Gallup HS*	9-12th	Manufacturing, Health, Engineering, Construction, Culinary Arts, Education	9	172
Miyamura HS	9-12th	Business, Health, Engineering, Culinary Arts, Transportation, Media	12	232
Navajo Pine HS	9-12th	Manufacturing, Health	3	84
Thoreau HS*	9-12th	Health, Construction, Culinary Arts. Auto, Media, Education	8	134
Tohatchi HS	9-12th	Business, Construction, Media	5	90
Ramah HS	9-12th	Business, Manufacturing, Health, Auto, Education	5	54
Tse Yi' Gai HS	9-12th	Engineering	1	12
TOTALS			47	780

Source: GCMS CTE Technical Memo: Feasibility and Utilization of a New CTE Center

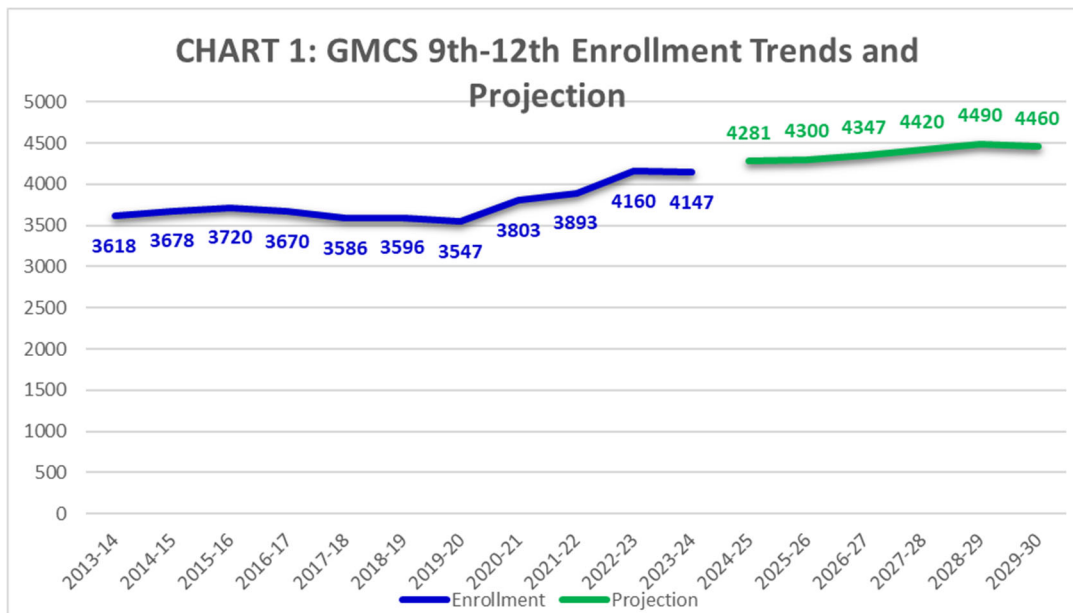
**For some of the schools in redesign, there are fewer spaces than the table suggests*

- In program – Crownpoint – 2 CTE Spaces
- In program Thoreau – 4 CTE spaces
- In program GHS – 7 CTE spaces

- The students utilizing the Gallup CTE Center will primarily originate from the following schools
 - Miyamura
 - Gallup HS
 - Thoreau HS
 - Tohatchi HS
 - Crownpoint
- There are a total of 1,480 10th-12th graders between these CTE Center feeders. Using the 85% participation rate the CTE Technical Memo cites, this could mean a potential of 1,258 students wishing to enroll in CTE courses or 629/session.
- Since the CTE Center's program capacity totals 389, the other district CTE sites will need to accommodate the excess demand.

Enrollment

- Chart 1 shows the district's 9th-12th grade enrollment trends and projection.



Source: Enrollment Trends: NMPED Certified Counts; Projection: Draft 2025-30 FMP Projection

- Over the past several years the district's 9th-12th grade enrollment experienced annual increases. The draft FMP's projection continues to project increases to the 2029-30 school year.
- The district's 9th-12th enrollment trend is typically stable since the district gains students from other educational options that do not serve high school grade levels.

Proposed Program of Spaces

- The school's program consists of 70,007 GSF. The following table provides an overview of the program as proposed by the CTE Technical Memo.

Table 3: Preliminary CTE Center Program				
Area Description TOTAL (OVERALL)	# of Teaching Spaces	Students Per Session (2 Sessions)	Total Per Day	NSF
Food Service Pathway (Culinary and Food Service Mgt)	2	32	64	2,570
Construction & Skilled Trades Pathway	2	32	64	15,330
Manufacturing Pathway (Welding & Metal Work)	2	16	32	2,990
Public Safety Pathway	1	16	32	1,120
STEM Pathway	2	48	96	2,620
Automotive Pathway	2	48	96	5,375
Cyber Academy	1	35	70	3,150
CTE Program Theory	6	162	324	5,400
General Education Classrooms (MS/HS)	6		162	5,400
Student Dining				6,210
Administration				2,410
TOTALS	24	389	778	52,575
TARE (30%)				17,432
GSF				70,007

Source: GCMS CTE Technical Memo: Feasibility and Utilization of a New CTE Center

- According to the Technical Memorandum, 85% of all GMCS high school students enroll in CTE courses as part of their electives. This translates into a need of 1,169 seats per hour.
- The building program is 23,875 GSF under the PSFA Calculator value of 93,792 GSF for 551 high school students. However, this facility is not a traditional high school and does not require certain spaces such as physical education space and media center.
- The district will need to hire 18 new CTE instructors or share the instructors with the existing high schools, which will still need to maintain their own CTE centers to accommodate the need.

Maintenance Summary

The following information is a summary of the district's maintenance performance in PM planning, FIMS use, FMAR performance (district and site).

The Gallup-McKinley County School District meets all statutory requirements (as of August 14, 2024)

- **Preventive Maintenance Plan is current**
 - Last updated April 19, 2024 (Annual update required; 6.27.3.11 NMAC)
 - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Satisfactory to Good user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 100% performance rating, above the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **88.74%**, Good.
 - **GMCS – Central Alternative High School.** 4/11/22: 83.51% Good
 - Minor Deficiencies 8: Roadway/Parking, Windows/Caulking, Roof/Flashing/Gutters, Walls/Floors/Ceilings/Stairs, Electrical Distribution, Fire Protection Systems, Air Filters
 - Major Deficiencies 3: Walls/Floors, Equipment Rooms, Plumbing/Water Heaters
 - The district is maintaining their assets and facility conditions to an overall 88% Good level (district average), currently above the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 90% (Outstanding) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 16

Historic projects: 106

Current Projects			
2023-2024	Crownpoint MS	Standards-Based	\$ 2,532,111
2022-2023	Gallup Central HS	Standards-Based	\$ 900,480
	David Skeet ES	Standards-Based	\$ 1,771,462
	Thoreau HS	Standards-Based	\$ 3,821,477
	Indian Hills ES	Systems-Based	\$ 3,475,836
2020-2021	Crownpoint Teacher Housing	Teacher Housing	\$ 350,924
	Tohatchi Teacher Housing	Teacher Housing	\$ 346,585
	Thoreau Teacher Housing	Teacher Housing	\$ 350,924
	Gallup HS	Standards-Based	\$ 12,023,894
	Crownpoint HS	Standards-Based	\$ 4,781,291
	Navajo Pine HS	Standards-Based	\$ 5,091,743
	Tohatchi MS	Systems-Based	\$ 777,474
2019-2020	Tse Yi Gai HS	Systems-Based	\$ 452,937
	Crownpoint MS	Systems-Based	\$ 1,684,658
2018-2019	Rocky View / Red Rock ES	Standards-Based	\$ 39,464,635
	Tohatchi HS	Standards-Based	\$ 53,215,884
Total Funding			\$ 131,042,315
Historic Project Total Funding (1997-2024))			\$ 363,291,740



**Katherine Crisler, Lead Director
Procurement & Facilities**
kcrisler@gmcs.org

Senior Procurement Buyer
Hugo Cano

Buyers
Rebecca Bertinetti
Breana Kesner
Gregory Hudson

To: Public School Capital Outlay Council

Re: Approval of Updated CTE School Programming
PSFA Project No. P23-001

Date: August 16, 2024

On behalf of Gallup McKinley County School District No. 1, I formally request the Public School Capital Outlay Council's approval on the modified programming for PSFA Project No. P23-001, new construction of a GMCS Career Technical High School.

Approval of the request will greatly enhance educational and career opportunities for our students, strengthen our community, and accomplish the development and educational needs identified by Governor Michelle Lujan Grisham's administration in Build New Mexico and Career Pathways NM. While GMCS has been able to make significant strides in providing opportunities to our students, this new facility is essential to ensuring our students have access to hands-on industry standard practice to prepare them for the rigorous demands of their future careers.

The proposed Career Technical High School aims to provide students with hands-on learning experiences in a variety of fields with active industries and business partners within McKinley County and on the Navajo Nation. This school will also remain an alternative school to help facilitate the needs of our most at-risk students. Our goal is to equip students with the skills and knowledge to excel in today's job market and pursue further education and training in their chosen fields. This facility will continue to be a community school, leveraging industry backed professionals to help maximize the use of the facility and increase the skilled workforce within McKinley County.

Approval of the design plan will provide the following benefits:

1. **Workforce Development:** By aligning our curriculum with the needs of local industries, we aim to produce a skilled workforce that will contribute to the economic growth of New Mexico. The new school will provide the necessary square footage and infrastructure to house industry standard equipment, technology, and resources for a comprehensive, career-relevant education.
2. **Student Engagement:** Engaging students in practical and relevant learning experiences will increase their motivation and academic success, reducing dropout

rates and improving overall student outcomes. Students can have the opportunity to try various industries in a structured learning environment, providing them with the confidence and experiences to set them up for future success.

3. Community Partnerships: The Career Technical School will continue to facilitate our growing partnerships with local businesses and organizations to provide internships and mentorship opportunities, fostering strong community ties. It is essential that GMCS continues to provide our students a robust 21st century educational experience.

4. Economic Development: New Mexico depends heavily on the ability to provide a skilled workforce to increase economic development. As stated in the Legislative Finance Committee's Performance Report Card for the Second Quarter of Fiscal Year 2024 "New Mexico's low labor force participation holds the state back from economic development and expansion". Students' ability to graduate with industry certified credentials will help to increase the graduation rate while introducing more skilled individuals into New Mexico's labor market.

In cooperation with consultants, design professionals, local business partners, and industry educators, we have completed the research and planning to ensure the feasibility and sustainability of the new Career Technical High School. This centrally located school will solve the issue with a shortage of properly experienced and certified educators by focusing the majority of our CTE certified educators into one facility. A vacancy at one or more schools will no longer hinder equitable opportunities for our students.

We kindly request your approval to modify the programming so that we may proceed with the project and schematic design.

Sincerely,



Katherine Crisler
Lead Director, Procurement and Facilities
Gallup-McKinley County Schools

- **Arts, A/V Technology & Communications (including Digital Media)**
 - Digital Media Lab
 - Material Storage
- **Law, Public Safety, Corrections & Security**
 - Crime Scene Lab
 - Materials Storage
- **Instructional Support**
 - Shared Theory Classrooms (for CTE)
 - Food Service
 - Administration/Faculty Areas
 - Health Services
- **Alternative MS/HS**
 - General Education Classrooms

Exhibit I.2. Space Program New CTE/ Alternative High School

PROGRAM DESCRIPTION	INSTRUCTORS		REQUIRED SPACES		CAPACITY				ADEQUACY STANDARDS	
	# ANTICIPATED	# OF	AREA REQ'D	NET AREA SUBTOTAL	#TS	AVE #STUDENTS	STUDENT CAPACITY	X 2 SESSIONS/ALL DAY	NSF/PER STUDENT/SESSION	MIN NSF/PER STUDENT/ADEQUACY STANDARDS
1.0 CULINARY ARTS										
1.01 Kitchen/Baking	1	1	1550	1550	1	16	16	32	96.9	4
1.02 Classroom		1	820	820	1	16	16	32	51.3	4
1.03 Storage		1	200	200						
Subtotal	1	3	2,570	2,570	2	32	32	64		
2.0 STEM/ MECHATRONICS										
ENGINEERING										
2.01 Computer/Drafting/Modeling	1	1	1500	1500	1	24	24	48	62.5	4
2.02 Material Storage		1	160	160						
ARTS & MEDIA										
2.03 Digital Media Classroom	1	1	800	800	1	24	24	48	33.3	4
2.04 Material Storage		1	160	160						
Subtotal	2	4	2,620	2,620	2	48	48	96		
3.0 CONSTRUCTION TRADES										
3.01 Construction Lab	1	1	10500	10500	1	16	16	32	656.3	4
3.02 Finish Carpentry Lab	1	1	1550	1550	1	16	16	32	96.9	4
2.03 Tool Cribs		2	820	1640						
2.04 Material Storage		2	820	1640						
3.05 Outdoor Yard (not in NSF)		1		2356						
Subtotal	2	7	13,690	15,330	2	32	32	64		
4.0 AUTOMOTIVE/ DIESEL										
4.01 Automotive Lab/Simulator	1	1	1875	1875	1	24	24	48	78.1	4
4.02 Diesel Lab	1	1	2500	2500	1	24	24	48	104.2	4
4.03 Tool Cribs		1	500	500						
4.04 Material Storage		1	500	500						
4.05 Outdoor Yard (not in NSF)		1		1000						
Subtotal	2		5,375	5,375	2	48	48	96		

PROGRAM DESCRIPTION	INSTRUCTORS		REQUIRED SPACES		CAPACITY				ADEQUACY STANDARDS	
	# ANTICIPATED	# OF	AREA REQ'D	NET AREA SUBTOTAL	#FS	AVE # STUDENTS	STUDENT CAPACITY	X 2 SESSIONS/ ALL DAY	NSF/PER STUDENT / SESSION	MIN NSF/PER STUDENT / ADEQUACY STANDARDS
5.0 MANUFACTURING										
WELDING										
5.01 Welding Lab	1	1	1550	1550	1	16	16	32	96.9	4
5.02 Fabrication Space		1	620	620						
5.03 Tool Cribs		1	410	410						
5.04 Material Storage		1	410	410						
5.05 Outdoor Yard (not in NSF)		1		3509						
Subtotal	1	5	2,990	2,990	1	16	16	32		
6.0 PUBLIC SAFETY										
LAW ENFORCEMENT										
6.04 Crime Scene Lab	1	1	960	960	1	16	16	32	60.0	4
6.05 Material Storage		1	160	160						
Subtotal	1	2	1,120	1,120	1	16	16	32		
7.0 CYBER ACADEMY										
7.01 Cyber Academy	1	1	990	990	1	27	27	54	36.7	4
7.02 Cyber Breakout Spaces	1	4	410	1640	1	8	8	16	51.3	4
7.03 Group Study Room	1	4	130	520						
Subtotal	3	9	1,530	3,150	2	35	35	70		
8.0 CTE SHARED CLASSROOMS										
8.01 Theory Classrooms	6	6	900	5400	6	27	162	324	33.3	25
Subtotal	6	6	900	5,400	6	27	162	324		
9.0 GENERAL EDUCATION/ ALTERNATIVE HS										
9.01 Middle/High Classroom	6	6	900	5400	6	27		162	33.3	28
Subtotal	6	6	900	5,400	6	27		162		
10.0 INSTRUCTIONAL SUPPORT										
FOOD SERVICE										
10.1 Student Commons/Dining		1	3100	3100						
10.2 Stage		1	820	820						
10.3 Stage Storage		1	170	170						
10.4 Sound/AV Controls		1	80	80						
10.5 Table/Chair Storage		1	330	330						
10.6 Full Service Kitchen		1	1400	1400						
10.7 Serving		1	160	160						
10.8 Dry Goods Storage		1	80	80						
10.9 Employee Restroom		1	70	70						
Subtotal	-	9	6,210	6,210						
11.0 ADMINISTRATION/FACULTY										
ADMINISTRATION										
11.1 Principal		1	200	200						
11.2 Receptionist		1	150	150						
11.3 Registrar		1	150	150						
11.4 Bookkeeper		1	150	150						
11.5 Counselor Office		2	100	200						
11.6 General Storage		1	100	100						
11.7 Records Storage		1	100	100						
FACULTY										
11.8 Conference Room		1	200	200						
11.9 Break Room/ Teacher Lounge		1	240	240						
11.10 Faculty Workroom		1	240	240						
11.11 SPED Instructor Office		1	100	100						
HEALTH SERVICES										
11.12 Health Center		1	420	420						
11.13 Nurse's Office		1	96	96						
11.14 Toilet Room		1	64	64						
Subtotal	-	15	2,310	2,410						
CTE NSF & THEORY CR	18		30,795	38,555	18		389	778		
GEN ED NSF & STUDENTS	6		9,420	14,020	6			162		
NSF ALL & ALL STUDENT	24		40,215	52,575	24		389	940		
Restrooms				830						
Mechanical	3.5%			2,664						
Walls, structure	8.0%			6,090						
Circulation	10.3%			7,847						
SUB TOTAL TARE	21.8%			17,432						
Covered Outdoor Area				7,827						
BUILDING TOTAL				76,127						

In response to the PSCOC subcommittee questions:

1. UNM-Gallup has limited capacity and does not have the facilities to give all interested and capable students in our 9 high schools an opportunity to participate. For example, they only allow 3 students from our largest high school to register in the welding program. In all programs, we aim to create a *sense of belonging* and address *disparities and inequity*, providing opportunities for students who may have previously been excluded from pursuing their educational and career goals. This focus on *community engagement*, equal access to cutting-edge tools, and a supportive environment makes our school a distinctive choice. We are able to accommodate all GMCS students interested in the fields mentioned below.
2. Several UNM-Gallup trade courses cater to working adults and are only scheduled on nights and weekends when our students cannot or should not attend for transportation and safety reasons.
3. Performance in a dual credit college course affects federal financial aid. When necessary, the CTE high school will allow GMCS to continue to teach struggling students to give them the foundational knowledge and skills to succeed. This retains their access to federal financial aid for college courses after high school graduation.

1. Manufacturing (including Welding)

Advantage: Our welding program provides *individualized student support* to ensure personalized learning experiences. *Paid internships* with district partners allow students to apply skills in real-world environments. Students can complete *concentrator and introductory courses quickly*, providing faster access to advanced training. With our *on-site welding labs* and the ability to participate in *Skills USA competitions*, students gain hands-on experience not typically available at the university level.

Justification: UNM-Gallup may offer similar courses, but we provide a more holistic approach with *no college fees*, access to *dual credit options* without risking financial aid, and a direct path to employment through community partnerships. Additionally, *Precision Exams* ensure certifications are listed on high school transcripts, giving students a competitive edge early on.

2. Science, Technology, Engineering & Mathematics (STEM)

Advantage: Our STEM programs prioritize *field trips* and *site visits*, connecting students to current industry trends and practices. Industry experts frequently visit for presentations, enhancing learning beyond the classroom. We also provide *dual credit options*, allowing students to pursue high-level STEM courses without pressure on their financial aid.

Justification: UNM-Gallup does not offer STEM courses, our focus on *individualized support*, *paid internships*, and *industry-standard equipment* allows students to apply their knowledge practically. Our programs encourage a *sense of belonging*, especially for marginalized communities, addressing *disparities and inequity* by providing equal access to cutting-edge technology.

3. Construction

Advantage: Students in our construction program have access to *on-site labs* where they can practice their skills using industry-standard tools. The program includes *paid internships* with local contractors, providing direct job experience. We also host *field trips* to active construction sites and welcome *industry presenters* to teach students about the latest techniques. With our *on-site construction labs* and the ability to participate in *Skills USA competitions*, students gain hands-on experience not typically available at the university level.

Justification: Our curriculum moves students quickly through introductory phases, emphasizing *in-district training* with no additional college fees, and students can earn *dual credit*. Unlike other programs, we foster a *community school framework* that ensures students feel supported, especially those from previously marginalized communities.

4. Hospitality & Tourism (including Culinary Arts)

Advantage: Our culinary arts program benefits from an *on-site restaurant* where students gain real-world experience in kitchen operations. The program integrates *Pro Start competitions*, giving students opportunities to showcase their talents on a larger stage. We also offer *paid internships* in partnership with local restaurants and hotels.

Justification: Unlike UNM-Gallup's more academic approach, our students engage directly with industry through site visits and receive individualized student supports. Students can complete their courses without risking financial aid and avoid the burden of additional college fees. This program builds a sense of belonging for students from marginalized backgrounds, ensuring they have access to equal opportunities. UNM-G works culinary arts thru MHS with an adjunct teacher.

5. Information Technology/Cyber Security

Advantage: Our IT and Cybersecurity program provides *dual credit options*, allowing students to take advanced courses without financial risk. We offer *paid internships* with local tech companies, giving students practical, hands-on experience. *Industry-standard equipment* is available for student use, and our focus on practical, skills-based learning prepares students for immediate employment.

Justification: Unlike the university's broader IT courses, we provide targeted learning opportunities through *individualized support* and a curriculum designed to minimize disparities in access. Our program is designed to accommodate students from marginalized communities, ensuring they can pursue careers in IT with confidence.

6. Transportation (including Automotive and Diesel)

Advantage: While we're still developing the *diesel mechanics* component, our automotive program provides robust training through *in-district labs* and *industry-standard equipment*. Students benefit from *paid internships* with local garages and dealerships, ensuring hands-on experience. Participation in *Skills USA competitions* helps build competitive skills, while *dual credit* options allow students to advance quickly.

Justification: Compared to UNM-Gallup's automotive program, our students have *no college fees*, access to *Precision Exams* listed on high school transcripts, and more direct pathways into employment. Additionally, our focus on *community support* ensures that students, especially those previously excluded from such opportunities, can succeed.

7. Arts, A/V Technology & Communications (including Digital Media)

Advantage: Our digital media students work with *industry-standard equipment* and have access to *paid internships* in media production. We emphasize *site visits*, and invite *industry professionals* to speak, ensuring students understand current trends. Participation in *Skills USA competitions* helps students hone their talents.

Justification: Compared to UNM-Gallup's media programs, we offer more hands-on experiences, *dual credit options*, and no risk to *financial aid*. Additionally, our program ensures that students from *marginalized communities* can explore careers in the media field, fostering an inclusive, supportive environment.

8. Law, Public Safety, Corrections & Security

Advantage: This program provides direct access to *paid internships* with local law enforcement and security firms. We emphasize real-world experience through *site visits* and *industry presenters*. Students can complete the program quickly, without the burden of *college fees*, and receive certifications via *Precision Exams*.

Justification: Our program offers a more focused, practical pathway into public safety careers compared to UNM-Gallup's broader criminal justice courses. By offering *dual credit options* and a community-oriented framework, we ensure that students, including those from underrepresented groups, have the tools and support needed for success.

CERTIFICATIONS BY PROGRAM:

Career Cluster	Pathway	Program Name	Certificates students can earn	Cluster Courses - Introduction	Pathway Courses - Concentrator	Capstone Courses - Completion
Transportation, Distribution & Logistics	Facility & Mobile Equipment Maintenance	Diesel Mechanics		0915 Diesel Mechanics-General	0916 Diesel Mechanics-Various Topics	0998 Transportation Tech-Internship; 0999 Transportation Tech-Other
Manufacturing	Manufacturing Production Process Development	Welding	Precision Exams:Welding Technician 1, Welding Technician 2, Welding Technician 3	2414 Welding	2415 Particular Topics in Welding; 2416 Welding 2;	2497 Precision Metalwork-OJT; 2498 Precision Metalwork-Co-Op; 2499 Precision Metalwork-Other
Hospitality & Tourism	Restaurants & Food/Beverage Services	Restaurants & Food/Beverage Services-ProStart	Precision Exams for: ProStart I, Prostart II, Serve Safe, IHS Food handlers, Serve Safe Manager.	0504 Nutrition; 0532 ProStart I	0533 ProStart II	0539 ProStart Internship; 0599 Family/Consumer Sc-Other
Transportation, Distribution & Logistics	Facility & Mobile Equipment Maintenance	Automotive Technology		0901 Introduction to Automobiles; 0912 Automobile	0920 Auto Tech 2; 0921 Auto Tech 3	0998 Transportation Tech-Internship; 0999 Transportation Tech-Other
Law, Public Safety, Corrections & Security	Law Enforcement Services	Law Enforcement	Precision Exam:Law Enforcement	2501 Exploration of Public Service	2513 Criminal Justice Assisting; 1718 Forensic	2598 Public Protective Social Services-Co-op; 2599 Public Protective
Construction	Carpentry	Construction	OSHA 10, Precision Exams for Carpentry I, Carpentry II	NCCER Intro	Carpentry I & II	Construction Trades Internship -OJT
Engineering	STEM	STEM	Precision Exams:Engineering Principles 1 Engineering Principles 2	NCCER Intro	Carpentry I & II	Construction Trades Internship -OJT
Mechatronics			Precision Exams:Mechanical Design 1 Mechanical Design 2			

Internship Business Partners 2024-25 List.

1. AJ Tires
2. Apex Physical Therapy
3. Blitz Nutrition
4. Bright Futures Child Care
5. Butlers Office Supply
6. City of Gallup Fire Department
7. City of Gallup Humane Society
8. City of Gallup Humane Society
9. City of Gallup IT Department
10. City of Gallup Marketing & Tourism
11. City of Gallup Planning Department
12. City of Gallup Police Department
13. City of Gallup Youth Library
14. City of Gallup: Vehicle Shop
15. Clay Fultz Insurance
16. Crownpoint High School-GMCS Technology
17. Culinary- Gallup Central High School
18. Delta Tires
19. Dr. Andrade Family Practice
20. Fox Run Golf Course
21. Gallup Catholic Charities
22. Gallup Community Health
23. Gallup Eye Group
24. Gallup Solar
25. GMCS Cultural Education
26. GMCS Cultural Education Department
27. GMCS M&O
28. GMCS Maintenance & Operations
29. GMCS OCC Carpentry- Gallup Central High School
30. GMCS OCC Culinary- Gallup Central High School
31. GMCS Office Assistant
32. GMCS Print Shop
33. GMCS SIS/STARS
34. GMCS Technology
35. GMCS Technology ACAD
36. GMCS Technology- Navajo Pine High School

37. GMCS Thoreau Bus Barn
38. GMCS Transportation Bus Barn
39. GMCS Transportation- GBB
40. GMCS Warehouse
41. GPH- Media
42. GPH- Welding
43. Harold Runnels Aquatic Center
44. McKinley County Sheriff's Office
45. McKinley County Teen Court
46. Miyamura High School- Engineering
47. Native Professional Advancement Center
48. Northwestern New Mexico Council of Governments
49. One Care Infusion Pharmacy
50. Point S Tires
51. Quintana's Music
52. Ramah High School- Administration Office
53. RMCHCS- Dietary/Nutrition
54. RMCHCS- HIM/Medical Records
55. RMCHCS: Patient Financial Services
56. RMCHCS: Radiology Department
57. Rosebrough, Fowles & Foutz
58. Southwest Food Service Excellence- THH
59. Southwest Food Service Excellence- TOH
60. SWIF
61. Teacher Shadow Neil Lambson
62. Teacher Shadow Raphela Rivas

I. P24-013 Harrison MS (APS) - Construction Funding Request

II. Presenter(s): Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based award language to Albuquerque Public Schools (APS) for Harrison Middle School to include Construction Phase funding for a replacement facility totaling 58,480 gross square feet (GSF) for 500 students, grades 6th through 8th, for a state match of \$10,377,967 (37%) and a corresponding local match of \$17,670,593 (63%).

IV. Executive Summary:**District Request:**

District is requesting Construction Phase funding for the replacement of Harrison MS.

Staff Recommendation:

Staff recommends participation in the requested Construction Phase funding.

Key Points:

- Award includes a maximum of 71,120 GSF. The current Phase 1 request totals 58,480 GSF.
 - The remaining allowable Gross Square footage for Phase 2 will total 16,640 GSF, any square footage in excess will be considered above allowable.

Exhibit(s):

A – PSFA Recommendation Report: P24-013 Harrison Middle School

B – Albuquerque Public Schools Letter, dated September 13th, 2024

C – General Contractor Price Proposal Form



PSFA Recommendation Report

Out-of-Cycle

Albuquerque Public Schools
Harrison Middle School
(P24-013)

Construction Phase Funding

District Request & Information

Construction phase funding for the existing Standards-based project to complete a full replacement of Harrison Middle School.

- Superintendent: Gabriella Blakey
- District Representative: Karen Alarid

PSFA Staff Recommendation

PSFA recommends PSCOC participation in the recommended Construction Phase funding.

Award Language

Subcommittee recommendation for council approval to amend the current Standards-based award language to Albuquerque Public Schools (APS) for Harrison Middle School to include Construction Phase funding for a replacement facility totaling 58,480 gross square feet (GSF) for 500 students, grades 6th through 8th, for a state match of \$10,377,967 (37%) and a corresponding local match of \$17,670,593 (63%).

Potential Award Funding

Request Summary	State Match 37%	Local Match 63%	Total	Above Allowable
Bid Amount	\$8,648,306	\$14,725,494	\$23,373,800	\$-
Soft Costs (20%)	\$1,729,661	\$2,945,099	\$4,674,760	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$10,377,967	\$17,670,593	\$28,048,560	\$-

- | | |
|---|---|
| <ul style="list-style-type: none"> • Bid Amount: <ul style="list-style-type: none"> • \$420 / SF • \$23,373,800 | <ul style="list-style-type: none"> • Total Project Cost (TPC): <ul style="list-style-type: none"> • \$515 / SF • \$28,048,560 |
|---|---|

Project Information

Project Information

- PSFA Regional Project Manager: Greg Esquibel
- Design Professional: G. Donald Dudley Architects
- General Contractor: Thompson Construction Inc.
 - Other Bids Received: (2 total) Bradbury Stamm Construction
- Project Delivery Method: Design-Bid-Build

Scope of Work

- | | |
|--|---|
| <ul style="list-style-type: none">• Full replacement of facility• Design capacity: 500 students• Current enrollment: 309 students (2023-2024 SY) | <ul style="list-style-type: none">• Maximum allowable GSF: 71,120• Above allowable SF: 0 |
|--|---|

Phasing

- Complete: Design
 - Construction Documents are complete
- Current Request: Construction Phase Funding

Award History

Original Award

- June 2024
- Standards-based Award: full replacement
- Ranking: 95
- wNMCI: 37.70%
- Original Award Language:
 - Council approval for a Standards-based Capital Outlay Award to (Albuquerque) Harrison MS:
 - Phase 1: total amount of \$2,675,397, state match of \$989,897 (37%), and a district match of \$1,685,500 (63%).
 - Phase 1: design phase funding for the replacement of the existing MS facility for 500 students, grades 6-8, and 71,120 gross square feet (pursuant to the Adequacy Planning Guide).
 - Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$550 / SF
- Estimated Total Project Cost: \$53,507,936

District Financial Information

State / Local Match

- Local match: 37%
- State match: 63%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|--|--|
| <ul style="list-style-type: none">• GO Bond: November 2021 - \$200M / November 2025 - \$240M• Bonding Capacity: \$1,231,609,649• Available Capacity: \$758,944,649• Bond Sale: May 2024 for \$70M / May 2025 - \$60M• Mill Levy: 10.589<ul style="list-style-type: none">○ Source: PED – School Finance Bureau | <ul style="list-style-type: none">• SB-9: November 2019 - \$202M (6 yrs)• HB-33: November 2021 - \$430M (6 yrs)• Cash Balance: \$65.9M (FY24)• Operational: SEG - \$904.6M (FY24); Total \$923.6M |
|--|--|

Project Funding

- Sources: HB-33 November 2021

Planning Summary

☒ Facilities Master Plan is Current

A. FMP Dates: 2023-2027; Albuquerque Public School's Facilities Master Plan is a living document, which APS Capital Master Plan Department staff maintains regularly.

B. FMP Priority for School:

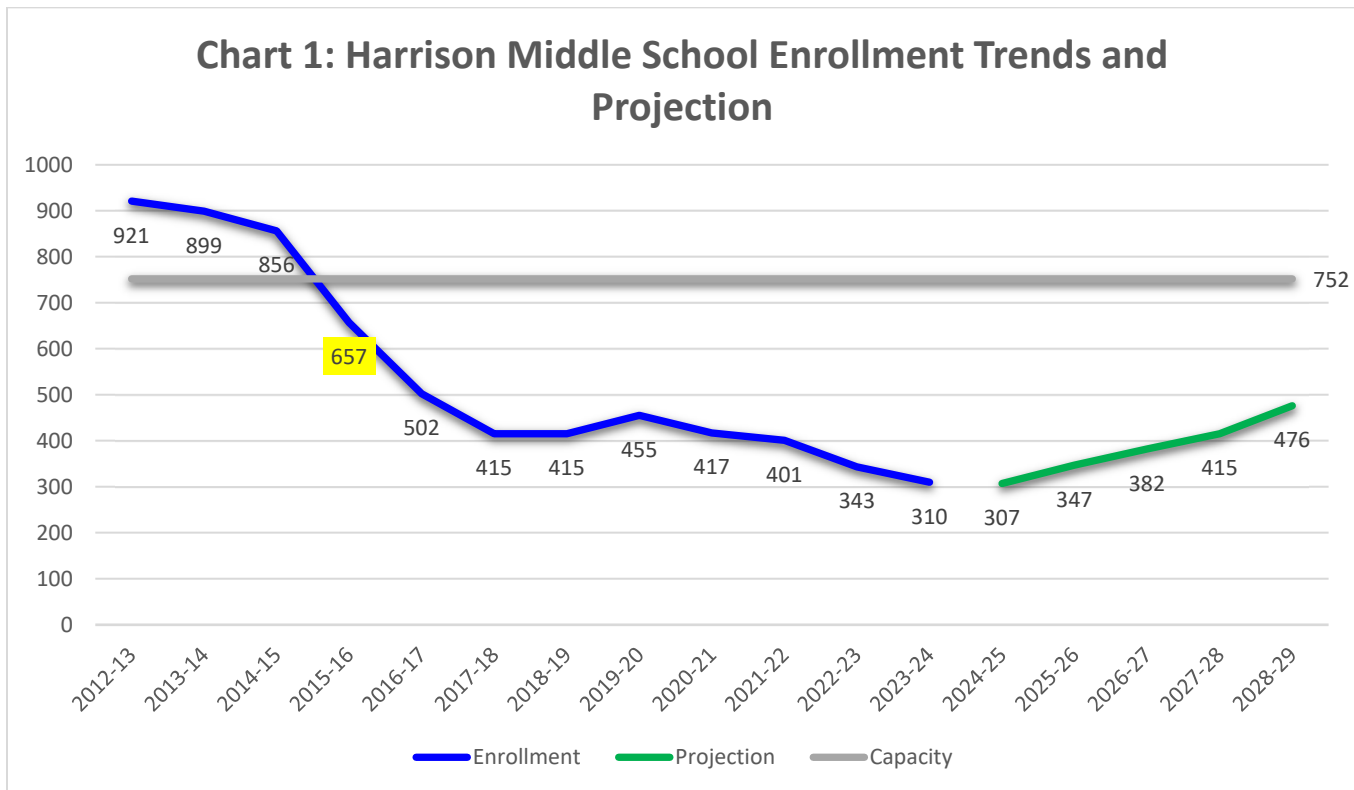
Replacing Harrison Middle School is among the district's top priorities, given its age and systems/spaces that have surpassed their lifespans. The district has initiated project design. The district's desired design capacity for the replaced Harrison Middle School is 740.

C. Key Facts

- Harrison's current enrollment stands at 310 for this school year. According to the district, there are 396 Harrison students living in the attendance zone.
- The School's current capacity totals 752. The district wants to replace the school for a capacity of 740.
- The district desires the proposed capacity based on:
 - Creating a special education hub at Harrison in which the district will assign students from other schools to Harrison. The number of students the district projects to relocate totals at least 75 but the district desires flexibility in capacity since it is difficult to project students needing IEPs.
 - The school loses 34% of students assigned to the Harrison attendance boundary to other schools due to those facilities being in better condition. The district expects these students to stay in the Harrison boundary once the district opens the replaced school.
 - The district is studying attendance boundary adjustments that could bring in more students into the Harrison boundary
- Existing enrollment trends for the Southwest Area middle schools and the Southwest Area 3rd-5th graders show a declining enrollment.
- All Southwest Area middle schools currently have capacity for additional students.
- The Southwest Mesa remains a focal point of residential development, particularly around Atrisco Heritage Academy and George I. Sanchez Community Collaborative K-8 School. According to the City of Albuquerque and Bernalillo County planning case files, there are current and proposed developments in the area.

D. Enrollment Trends and Projections:

Chart 1 provides an overview of Harrison Middle School's enrollment trends and projection.



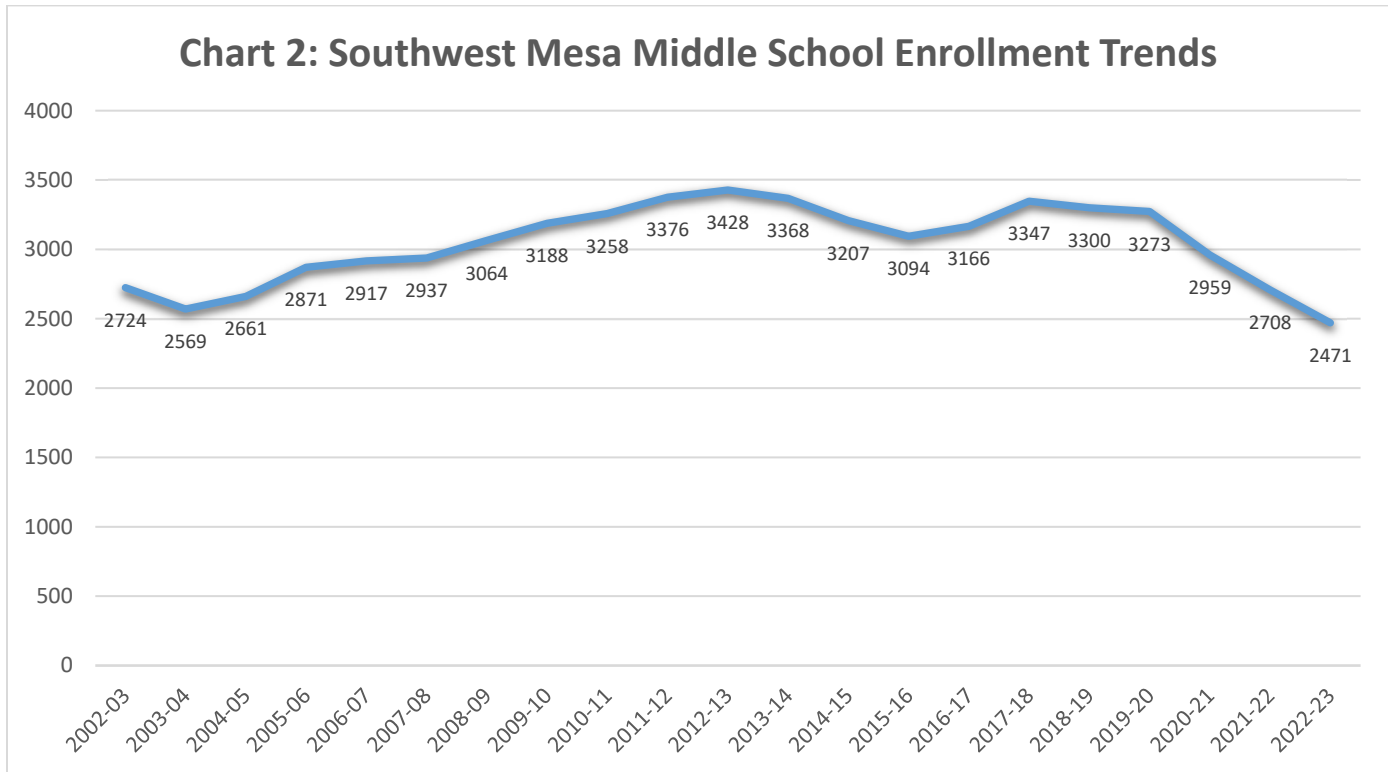
Source: Enrollment – PED 40-Day Enrollment; Projection – APS Capital Master Plan

- Harrison Middle School's enrollment decreased sharply between the 2014-15 school year and the 2015-16 school year.
- In 2015-16, George Sanchez Community School opened, which led to the decrease at Harrison Middle School. The school had been operating over capacity prior to George Sanchez coming online (Yellow Shaded box in chart).
- Based on the District's presentation material, the school's five-year enrollment projection totals 476 students.
- The district desires to rebuild Harrison Middle School for 740 students, which is near its existing capacity of 752.
- Despite the existing enrollment of 310, the district bases its 740 capacities on several factors including:
 - Harrison loses 34% of its students to other Southwest area middle schools due to these school's programs and better condition. The district believes students assigned to Harrison will stay at the school once the district opens the replaced school.
 - The district will increase its special education services at Harrison, essentially making it a special education hub for the Southwest area. The district will relocate at least 63 students to Harrison and take in another 12 students from students transferring in from other area middle schools. This will provide an estimated additional 75 special education students relocating to the school based on 3rd, 4th, and 5th graders with Individualized Educational Programs (IEPs).
 - The district is proposing adjustment of the Southwest area schools, which will help relief some of the schools operating at or near capacity, primarily the newer George I Sanchez Community Collaborative School, a K-8 school.
 - According to APS presentation materials, there are 396 middle school students living in the attendance area.
 - According to APS and the City /County Planning case applications, George I. Sanchez attendance boundary is experiencing some of the larger scale development projects in the Southwest Area.

E. Enrolment Issues

1. Southwest Area Enrollment Trends

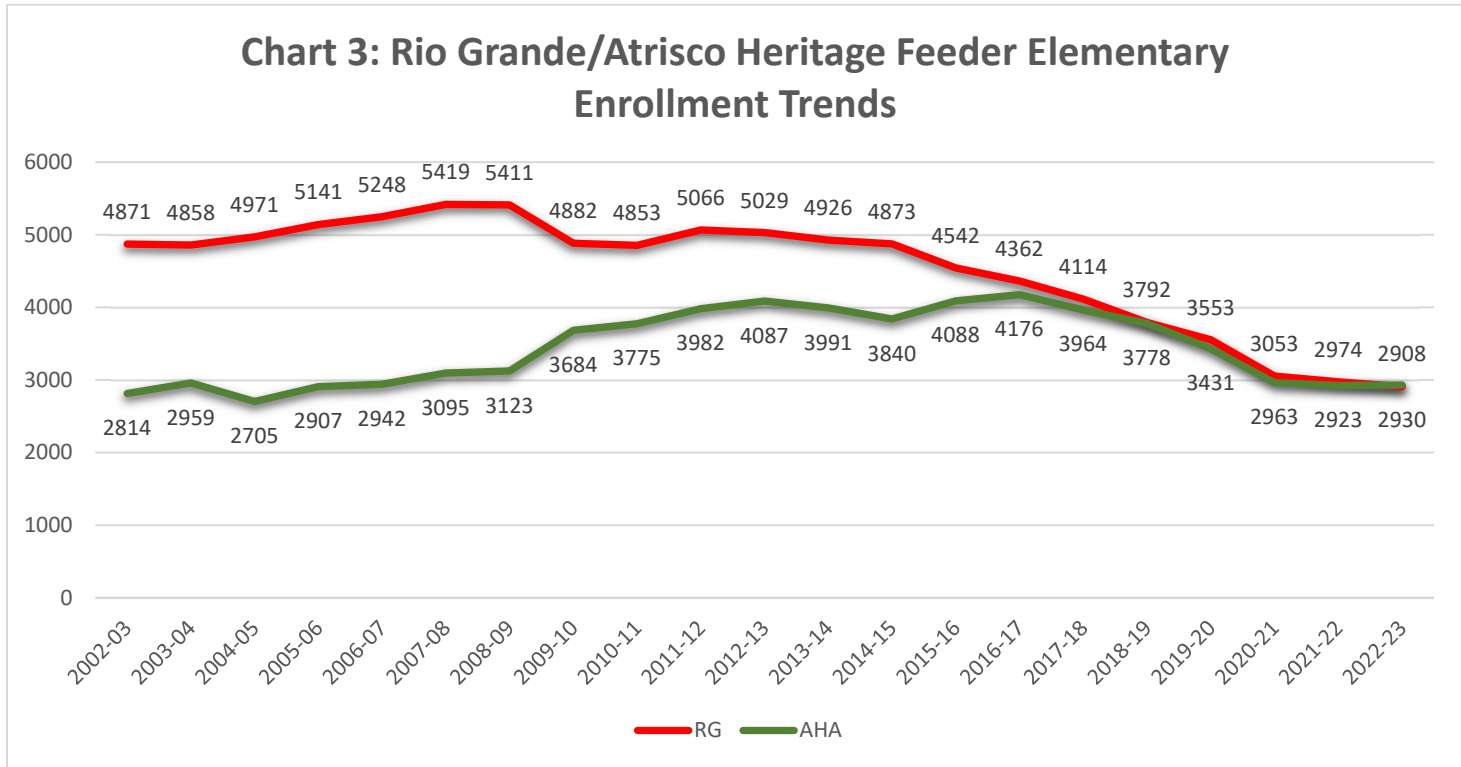
Albuquerque Public Schools enrollment has been in decline over the past ten years. Declining Bernalillo County birthrates, increase of Albuquerque-based State Chartered Charter Schools, and lack of in-migration have contributed to this trend. The Southwest Area's middle school and elementary school enrollments reflects this trend. The following charts show enrollment trends for Southwest Area middle and elementary schools.



Source: NMPED 40-Day Count enrollments for Truman MS, George I. Sanchez MS grades, Ernie Pyle MS, Harrison MS, and Polk MS

- Prior to the 2014-15 school year, the Southwest Area middle school enrollment experienced steady increases. During these years, residential development focused primarily on the City's Westside.
- The enrollment gained another boost after the opening of George I. Sanchez Community Collaborative K-8 School. Since then, however, the middle school enrollment is trending downward.

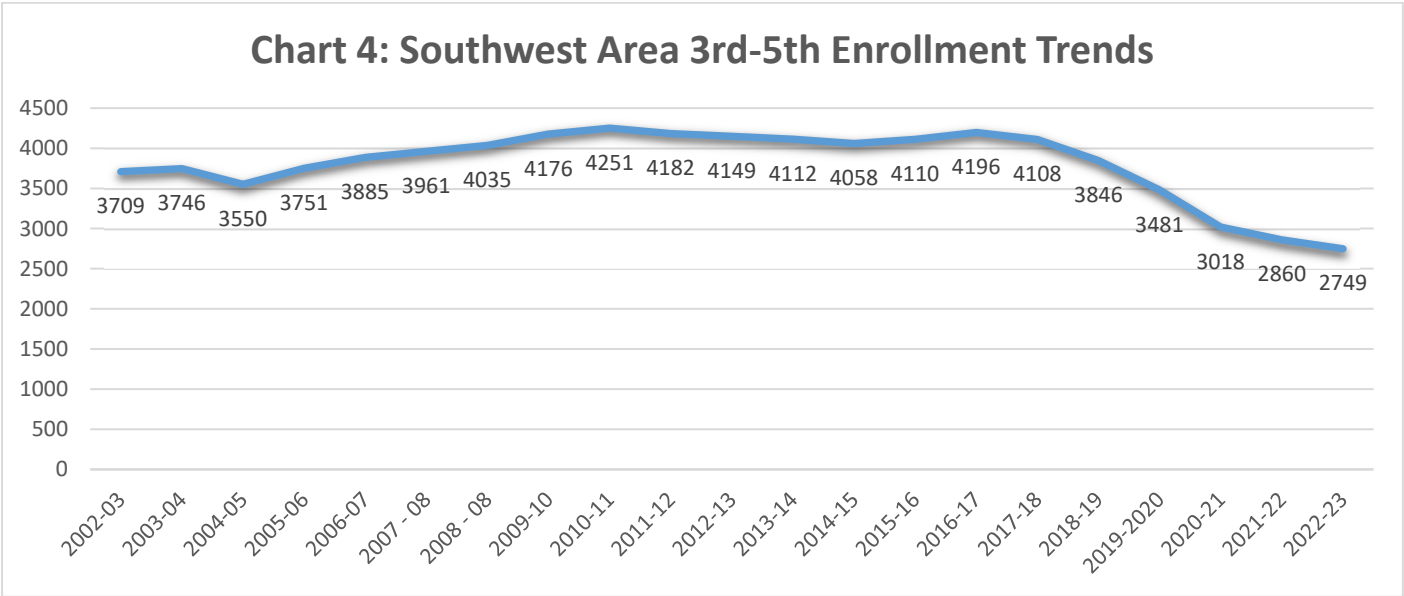
Chart 3 examines Southwest Area Elementary School enrollment trends. Examining the elementary school trends is relevant since these will be the students attending the area middle schools.



Source: NMPED 40-Day Count enrollments; Currently, schools within the Rio Grande Cluster feed Harrison Middle School

- Similar to the middle school trends, the elementary grade levels experienced incremental increases in 2000-2010 decade.
- The elementary schools within the Rio Grande feeder system started leveling out in the last decade while schools in the Atrisco Heritage Academy feeder system continued an upward growth trend, culminating with more significant increase upon the opening of George I. Sanchez.
- Since then, the elementary experienced a decline prior to COVID-19. The post lockdown era suggests a stabilization of the enrollment.

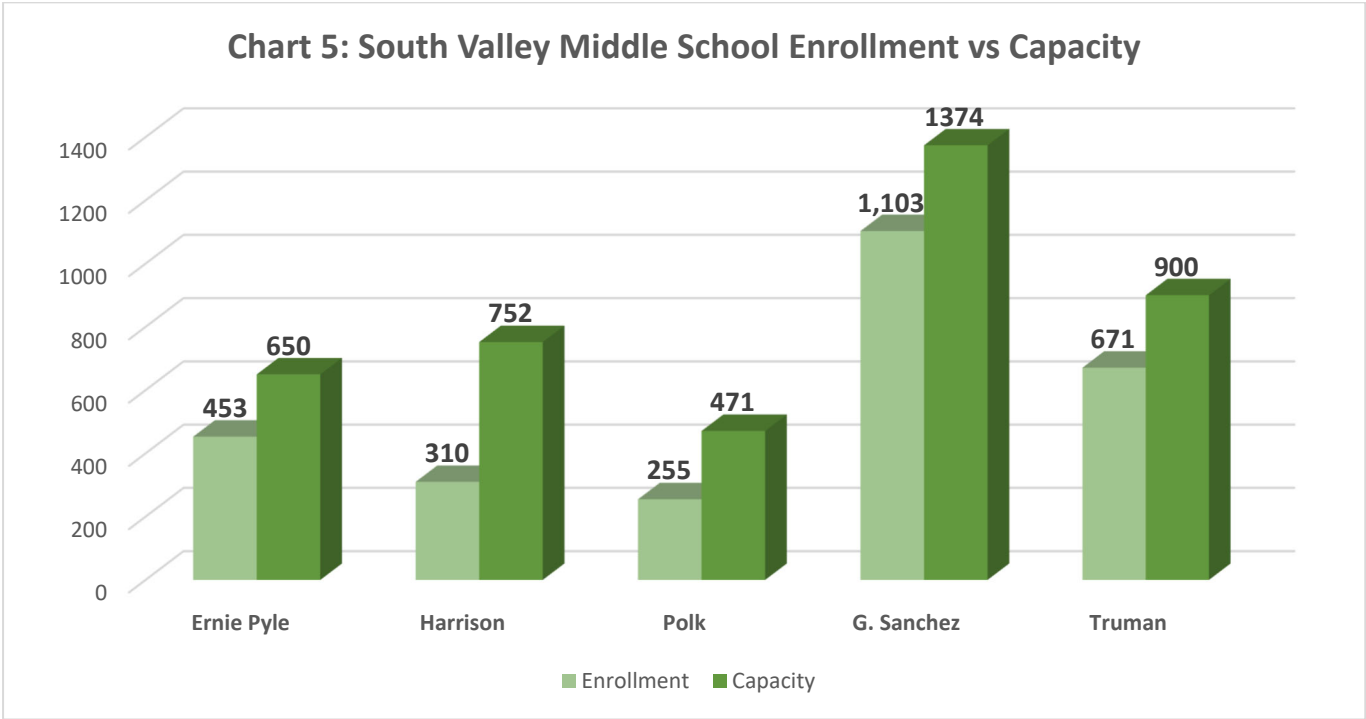
Chart 4 shows the 3rd-5th grade enrollment trends, which are the more immediate grade levels who will attend the Southwest Middle Schools. The chart examines the Southwest Area since the district is proposing attendance boundary adjustments to help it populate a 740-capacity Harrison replacement.



Source: NMPED 40-Day Count Enrollments

2. Capacity

Chart 5 examines existing capacity within the Southwest Area Middle Schools compared to enrollment.



Source: Enrollment Counts: APS/NMPED 40-Day Enrollment; Capacity: APS

- Chart 5 reveals existing capacity in each of the Southwest Area Middle Schools compared to existing enrollment.

Table 1 shows the seat availability as well as percentage of enrollment compared to capacity at each school.

Table 1: Southwest Area Middle School Capacity Breakdown				
Middle School	Enrollment	Capacity	Available Capacity	% of Enrollment Compared to Capacity
Ernie Pyle	453	650	197	70%
Harrison	310	752	442	41%
Polk	255	471	216	54%
George I. Sanchez*	1,103	1,374	271	80%
Truman	671	900	229	75%
TOTAL	2,792	4,147	1,355	

Source: Enrollment Counts: APS/NMPED 40-Day Enrollment; Capacity: APS. *George I. Sanchez is a K-8 school. The school's capacity figure in the table reflects the fully capacity at the school and not just the middle school.

3. Development

Albuquerque's Westside remains a focal point for residential development. Based on a two-year review of development applications to the City of Albuquerque and Bernalillo County, there are 1,006 dwelling units in production or planned in the Southwest Area. Based on APS Capital Master Plan planning staff analysis and student yield ratio calculations, these units could produce 491 students broken down by:

- 262 Elementary Students
- 114 Middle School Students
- 116 High School Students

Table 2 provides an overview of the development effect on the current middle schools.

Table 2: Southwest Area Development and Potential Student Yield			
School	Number of Units	Potential Total Students	Potential MS Students
Ernie Pyle	21	13	4
Harrison	267	133	31
Polk	37	20	5
George I. Sanchez*	581	275	62
Truman	100	50	112
TOTALS	1,006	491	114

Source: APS Monthly Analysis of City of Albuquerque and Bernalillo County development applications

- Table 2's unit count reflects the number identified in platting and subdivision applications. There are other applications for Southwest Area residential zone changes that have yet to identify a unit count. As a result, the area can anticipate additional residential development in the coming years.
- George I. Sanchez, in particular, is experiencing more development activity. Additional development in this school's attendance zone could mean it will eventually operate at or over capacity, creating a need for the district to adjust attendance zones (proposed). The identified existing capacity could absorb additional students.
- Harrison is also experiencing higher rates of development with 267 units planned or in production.
- The following figure shows the development potential on the Southwest Mesa, particularly near George I Sanchez and Atrisco Heritage High School (left edge of the figure). The schools are surrounded by vacant land that could eventually fill in and put strain on the schools.



F. SQUARE FOOTAGE

- Table 1 provides an overview of the Harrison Middle School square foot data.

Table 3 : Harrison Middle School Gross Square Foot Data	
Enrollment Projection vis APS Presentation Material	476
Existing GSF (via FAD)	101,094
Eligible GSF based on projection (476)	68,427
GSF per APS Request for 740	94,052
Difference between 740 and 476 figures	25,625

Enrollment projection per APS Capital Master Plan Department

Maintenance Summary

The Albuquerque Public School District does not meets all statutory requirements (as of August 14, 2024)

- **Preventive Maintenance Plan is not current**
 - Last updated July 15, 2023 (Annual update required; 6.27.3.11 NMAC)
 - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Satisfactory to Good user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 86.14% performance rating, below the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **71.30%**, Satisfactory.
 - **APS- Harrison Middle School.** 4/7/23: 80.33% Good
 - Minor Deficiencies 5: Restrooms, Walls/Floors/Ceilings/Stairs, Electrical Distribution, Equipment Rooms, Plumbing/Water Heaters
 - Major Deficiencies 0
 - The district is maintaining their assets and facility conditions to an overall 71% Satisfactory level (district average), currently above the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 15

Historic projects: 489

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	Atrisco ES	Systems-Based	\$ 237,934
	Longfellow ES	Systems-Based	\$ 1,803,608
	Monte Vista ES	Systems-Based	\$ 479,150
	Osuna ES	Systems-Based	\$ 187,091
	S.Y. Jackson ES	Systems-Based	\$ 1,449,688
	Eisenhower MS	Systems-Based	\$ 714,822
	Taft MS	Systems-Based	\$ 1,431,380
	Del Norte HS	Systems-Based	\$ 350,060
	Highland HS	Systems-Based	\$ 878,596
	Sandia HS	Systems-Based	\$ 403,393
	Valley HS	Systems-Based	\$ 546,803
	Taft MS	Systems-Based	\$ 376,446
	Harrison MS	Standards-Based	\$ 989,897
	Van Buren MS	Standards-Based	\$ 1,195,984
	Duranos ES	Pre-Kindergarten	\$ 828,610
Total Funding			\$ 11,873,462
Historic Project Total Funding (1991-2024)			\$ 335,840,570

Site Plan / Renderings



**ALBUQUERQUE PUBLIC SCHOOLS**

Facilities Design & Construction

Expect Great Things!

Gabriella Blakey
SUPERINTENDENTKaren Alarid, AIA
EXECUTIVE DIRECTOR

September 13, 2024

Mrs. Iris Romero
PSFA Executive Director
1312 Basehart SE. Ste 200
Albuquerque, NM 87106-4365

Subject: Harrison MS- Campus Replacement Ph 1

Dear Mrs. Romero,

Thank you, first and foremost to your team for the guidance and professionalism shown to us while moving forward with the Harrison MS Ph 1 project. PSFA staff has been helpful in assisting the District with its critical schedule and timelines.

The PSCOC awarded Albuquerque Public Schools and the Harrison MS through the FY 2024 Standards-based Capital Outlay Award. The first phase award was for planning and design funding to construct the Phase 1 to replace existing MS facility for 500 students, grades 6-8.

It is at this time that we respectfully request Phase II funding. After the RFP process was completed, Thompson Construction Inc was the highest ranked offeror with a Base Bid of \$22,850,000 and a Bid Lot 1 (Parking) of \$523,800.00 for a total of \$23,373,800.00 pretax.

We continue to welcome our partnership with NMPSFA and the PSCOC and look forward to your support and guidance. To that end, please place this request on the April PSCOC agenda so that we can continue to move forward with this project.

Respectfully,

A handwritten signature in blue ink, appearing to read 'K. Alarid', with a stylized flourish at the end.

Karen Alarid
Director- FD&C
Exec. Director- Capital

Cc: Ryan Parks, PSFA Deputy Director

REQUEST FOR PROPOSAL EVALUATION SHEET

RFP NUMBER: 25-001 RRR

DESCRIPTION: Harrison Middle School Phase 1 Rebuild

BUYER: Robert Rodarte

Evaluation Criteria	Past Performance	Management Plan	Project Staffing	New Mexico Produced Work	General Contractor Qualifications	Subcontractor Qualifications	Health & Safety Plan	New Mexico Resident/Veterans Preference	Price	Total	Rank
Points Possible	12Pts	13Pts	13Pts	1 to 3 Pts	5 Points	5 Points	10 Points	8 to 10 Pts	40 Pts	100-150 Pts	
Thompson Construction	10.40	11.80	10.60	2.00	4.00	4.00	10.00	8.00	39.52	100.32	1
Bradbury Stamm Construction	9.60	11.00	10.00	2.00	4.00	3.00	9.00	8.00	40.00	96.60	2



Project Budget	
Estimated Revenues	
HB33 November 2021 (0415.6201.31631)	\$ 25,501,345.00
PSCOC estimated participation	\$ 5,323,817.00
Total Estimated Revenues:	\$ 30,825,162.00
Estimated Expenditures (including New Mexico Gross Receipts Tax)	
Construction	\$ 24,820,054.00
Architect / Engineer Fees	\$ 1,424,102.00
Special Systems (Alarms, Phones, Network, Intercom)	\$ 510,000.00
Furniture & Equipment	\$ 485,000.00
Additional Contracted Costs (Geotech, Landscaping, Surveying, Printing, Commissioning, Testing, Utilities etc.)	\$ 1,750,000.00
LEED Costs (general certification, energy modeling, daylight modeling, acoustical analysis & testing)	\$ 275,000.00
Contingency	\$ 1,561,006.00
Total Working Budget:	\$ 30,825,162.00
Cost Per Square Foot: \$ 420	

RFP NO. 25-001 RRR

APPENDIX D

BID PROPOSAL FOR LUMP SUM CONTRACTDate of Proposal: August 29, 202423659License Classifications: GA-98, GB-98Resident Contractor's Preference Certificate No. L0498387568Veteran Resident Contractor Preference Certificate No. Not Applicable.

Percent of preference qualified for: _____ (10%).

NOTE: Attach a copy of the valid certificate and documentation to validate percent preference.

NM DOL (Workforce Solutions) Certificate No. 03053820140819Contractor's New Mexico Gross Receipts Tax No. 02-016333-00-9Contractor's Federal Employee Identification No. 85-0326957**FD+C Project No: 1193****PSFA Project No: P24013****Project Name: HARRISON MIDDLE SCHOOL PHASE 1**Proposal of (company name): Thompson Construction, Inc.(Hereinafter called the "Offeror") organized and existing under the laws of the State of New Mexico, doing business as a Corporation, Partnership or Individual. (Circle correct one).

To: Board of Education
 Albuquerque Municipal School District Number 12
 Bernalillo and Sandoval Counties, New Mexico (hereinafter called "APS") for:

The construction of APS HARRISON MIDDLE SCHOOL PHASE 1

The undersigned, as an authorized representative for the Offeror named above, in compliance with the Request for Proposals for the construction of HARRISON MIDDLE SCHOOL PHASE 1 AND RFP NO. 25-001 RRR, having examined the drawings and specifications, with related documents, and having examined the site of the proposed work, and being familiar with all of the conditions surrounding the construction of the proposed project, including the availability of labor, materials and supplies, hereby proposes to furnish all labor, materials and supplies, and to construct the project in accordance with the contract documents at the bids stated below. These bids are to cover all expenses incurred in performing the work required under the contract documents, of which this proposal is a part.

The undersigned Offeror's representative also acknowledges receipt of the following Addenda:

Addendum No: 01, dated 8/5/2024, Addendum No: 02, dated 8/9/2024Addendum No: 03, dated 8/15/2024, Addendum No: 04, dated 8/23/2024

The following information is required for state reporting purposes only and will not be used in evaluating or awarding the contract. Is project material offered grown, produced or wholly manufactured in New Mexico?
No; 95% (Yes/No) (Percentage; reference V-B-5 of the RFP)

Albuquerque Public Schools + PSFA
 Harrison Middle School
 Phase 1 Rebuild

7/6/2012 version rev 12/19/16

BID PROPOSAL FOR LUMP SUM CONTRACT

Page 1 of 3

BASE BID: The Offeror agrees to perform all work for the HARRISON MIDDLE SCHOOL PHASE 1 REBUILD, as described in the Project Manual and as shown on the Drawings for the following Base Bid. Also provide Bid Lot amounts, amounts if requested.

(Amounts to be shown in both words and figures. In case of a discrepancy, the amount shown in words will govern, **please print.**) **All sums will exclude NM Gross Receipts Tax.**

The Work to be performed under this Contract shall be commenced not later than ten (10) consecutive days after the date of written Notice to Proceed, and that Substantial Completion shall be achieved not later than:

- a. Phase 1.1 (new building): 456 consecutive calendar days
- b. Phase 1.2: (demolition of existing buildings and west court): 60 days
- c. Phase 1.3: (parking lot- if the bid lot is taken): 30 days

Days above are calendar days after the date of written Notice to Proceed, except as hereafter extended by valid written Change Order by the Owner, for Base Bid, and Bid Lots.

Should the Contractor neglect, refuse, or otherwise fail to complete the Work within the time specified, the Contractor agrees to pay to the Owner in partial consideration for the award of this Contract the amount of One Thousand Five Hundred Dollars (\$1,500.00) per consecutive day, not as a penalty, but as liquidated damages for such breach of the Contract.

The price basis for this RFP is the bid proposed for the Base Bid, subject to the availability of funds. APS may award one or more Bid Lots at the sole discretion of APS, subject to availability of funds.

BASE BID:

- (1) Base Bid:

Total Base Bid Lump Sum: TWENTY-TWO MILLION EIGHT HUNDRED FIFTY THOUSAND

[illegible]

BID LOT No. 1

- (2) Construct new 0.7 acre parking lot at northwest portion of site

Total Bid Lot No. 1 Lump Sum: FIVE HUNDRED TWENTY-THREE THOUSAND

EIGHT HUNDRED _____ Dollars, (\$523,800.00)

ALLOWANCES

- (3) none

Total Allowance No. 1 Lump Sum: Not applicable.

_____ Dollars, (\$_____)

BID PROPOSAL FOR LUMP SUM CONTRACT

Page 2 of 3

The Offeror understands that the contract will be awarded in accordance with the provisions of the Request for Proposals and that the Owner reserves the right to reject any or all proposals and to waive any technical irregularities.

The Offeror agrees that this bid will be good and may not be withdrawn for a period of forty- five (45) calendar days after the scheduled closing time for receiving bid proposals.

Upon receipt of written notice of acceptance of this Bid, Offeror will execute the final contract and deliver surety bonds as required by the Request for Proposals within seven calendar days.

The PROPOSAL SECURITY attached in the sum of 5% of the amount proposed is: _____

 _____)

And will become the property of the Owner in the event the contract and bonds are not executed within the time set forth herein, as liquidated damages for the delay and additional expenses to the Owner caused thereby.

Respectfully Submitted,

By :(Authorized Signature)  Date: **8/29/2024**

By :(Same Name, Printed or Typed) **Zach Thompson**

Title: **President**

Company: **Thompson Construction, Inc.**

Address: **8200 Venice Ave. NE** Phone: **505-856-1412**

Albuquerque, NM Zip: **87122**

Fax: **505-856-1375** Email: **zach@tci-nm.com**

(Affix Corporate Seal if proposal is by Corporation)

Page 3 of 3

VII. Other Business

A. Recertification of SSTBs*

* Denotes potential action by the PSCOC

I. Recertifications of SSTBs**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval to adopt the Resolution, Notification, Certification and Reconciliation of unexpended bond proceeds as follows:

- SSTB18SB 0001 – Decertification in the amount of \$3,725,776 as a result of closed out projects.
- SSTB18SD 0001 – Decertification in the amount of \$5,238,148 as a result of closed out projects and awarded PSCOC projects.
- SSTB19SD 0001 - Decertification in the amount of \$135,215 as a result of closed out projects
- SSTB21SB 0001 – Decertification in the amount of \$420,640 as a result of closed out projects

IV. Executive Summary:**Key Points:**

The following recertifications of SSTBs are based on adjustments and awards:

- SSTB18SB 0001 decertification in the amount of **\$3,725,776** to reflect the closed out projects from project close out update.
- SSTB18SD 0001 decertification in the amount of **\$11,157,656** to reflect the closed out projects, **\$10M** for allocated Teacher Housing and \$5,919,508 in awarded projects as follows:
 - \$3,204,031 – P23-001 Gallup Central High School
 - \$2,715,477 – P23-006 Albuquerque Sign Language Academy
- SSTB19SD 0001 decertification in the amount of **\$135,215** to reflect the closed out projects from project close out update and reversion of balance of FY21 operating budget.
- SSTB21SB 0001 decertified in the amount of **\$420,640** to reflect the closed out projects from project close out update and reversion of balance of FY22 operating budget.

Exhibit(s):

- A – Resolution and Worksheet SSTB18SB 0001
- B – Resolution and Worksheet SSTB18SD 0001
- C – Resolution and Worksheet SSTB19SD 0001
- D – Resolution and Worksheet SSTB21SB 0001
- E – Reversion by Bond Worksheet

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **October 9, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **three million seven hundred twenty five thousand seven hundred sixty six dollars (\$3,725,766)** from the proceeds of Supplemental Severance Tax Note SSTB18SB 0001 are no longer needed for the projects for which they were issued.
2. **Three million nine hundred eighty eight thousand six hundred eighty nine dollars (\$3,988,689)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **October 9, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB18SB 0004 Reconciliation Worksheet

A81 - SSTB18SB 0004

October 9, 2024

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
	P14-020 NMSBVI - Sacramento Dormitory	\$ -	\$ -	\$ -	\$ -		\$ -
A81P15006	P15-006 Gallup - Thoreau ES	\$ 13,647,522.00	\$ -	\$ 13,647,522.00	\$ 13,647,522.00		\$ 13,647,522.00
	P15-009 NMSBVI - Garrett Dormitory	\$ -	\$ -	\$ -	\$ -		\$ -
A81P19009	P19a Roswell - Mesa MS	\$ 1,158,868.00	\$ -	\$ 1,158,868.00	\$ 1,158,868.00		\$ 1,158,868.00
A81P19002	P19a Belen - Jaramillo ES	\$ 42,750.00	\$ -	\$ 42,750.00	\$ 42,750.00		\$ 42,750.00
A81P19001	P19a Alamogordo - Holloman ES	\$ 2,120,881.00	\$ -	\$ 2,120,881.00	\$ 2,120,881.00		\$ 2,120,881.00
A81P19007	P19a Los Alamos - Barranca Mesa ES	\$ 8,835,123.00	\$ -	\$ 8,835,123.00	\$ 8,835,123.00		\$ 8,835,123.00
A81P19003	P19a Gallup McKinley - Rocky View/Red Rock ES	\$ 60,000.00	\$ -	\$ 60,000.00	\$ 60,000.00		\$ 60,000.00
A81P19006	P19a Las Vegas - Sierra Vista ES	\$ 447,398.00	\$ -	\$ 447,398.00	\$ 447,398.00		\$ 447,398.00
A81P19008	P19a Los Lunas - Peralta ES	\$ -	\$ -	\$ -	\$ -		\$ -
A81P19010	P19a Roswell - Nancy Lopez ES	\$ 53,250.00	\$ -	\$ 53,250.00	\$ 53,250.00		\$ 53,250.00
A81P19005	P19a Las Cruces - Desert Hills ES	\$ 366,400.00	\$ -	\$ 366,400.00	\$ 366,400.00		\$ 366,400.00
A81P19011	P19a Zuni - Zuni MS	\$ 75,000.00	\$ -	\$ 75,000.00	\$ 75,000.00		\$ 75,000.00
A81P15006	P19a Gallup McKinley - Tohatchi HS	\$ 60,000.00	\$ -	\$ 60,000.00	\$ 60,000.00		\$ 60,000.00
A81C19001	C19-001 Grants - Grants High School	\$ 900,000.00	\$ (5,854.59)	\$ 894,145.41	\$ 894,145.41		\$ 894,145.41
A81S18007	S18-007 Farmington - Country Club ES	\$ 804,740.00	\$ (246,541.00)	\$ 558,199.00	\$ 558,199.00		\$ 558,199.00
	S19a Clayton - Clayton HS	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19017	S19a Tularosa - Tularosa MS	\$ 53,250.00	\$ -	\$ 53,250.00	\$ 53,250.00		\$ 53,250.00
	S19a Melrose - Melrose Combined School	\$ -	\$ -	\$ -	\$ -		\$ -
	S19a Clayton - Alvis ES	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19013	S19a Los Lunas - Los Lunas MS	\$ 3,128,000.00	\$ -	\$ 3,128,000.00	\$ 3,128,000.00		\$ 3,128,000.00
A81S19015	S19a Socorro - Sarracino MS	\$ 54,000.00	\$ -	\$ 54,000.00	\$ 54,000.00		\$ 54,000.00
A81S19015	S19a Socorro - Sarracino MS	\$ -	\$ -	\$ -	\$ -		\$ -
	S19a Alamogordo - Buena Vista ES	\$ 664,286.00	\$ -	\$ 664,286.00	\$ 664,286.00		\$ 664,286.00
A81S19011	S19a Las Cruces - Mesilla Valley Leadership Academy	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19010	S19a Las Cruces - Lynn MS	\$ 2,718,886.00	\$ -	\$ 2,718,886.00	\$ 2,718,886.00		\$ 2,718,886.00
	S19a West Las Vegas - Tony Serna Jr. ES	\$ 619,202.00	\$ -	\$ 619,202.00	\$ 619,202.00		\$ 619,202.00
A81S19012	S19a Las Cruces - Rio Grande Preparatory Institute	\$ 695,031.00	\$ -	\$ 695,031.00	\$ 695,031.00		\$ 695,031.00
	S19a Magdalena - Magdalena Combined Schools	\$ 403,925.00	\$ -	\$ 403,925.00	\$ 403,925.00		\$ 403,925.00
A81S19014	S19a Belen - Dennis Chavez ES	\$ 1,457,542.00	\$ -	\$ 1,457,542.00	\$ 1,457,542.00		\$ 1,457,542.00
A81S19024	S19a Las Cruces - Vista MS	\$ 58,807.00	\$ -	\$ 58,807.00	\$ 58,807.00		\$ 58,807.00
A81S19022	S19a Las Cruces - Oñate HS	\$ 329,147.00	\$ -	\$ 329,147.00	\$ 329,147.00		\$ 329,147.00
A81S19009	S19a Las Cruces - Fairacres ES	\$ 314,515.00	\$ -	\$ 314,515.00	\$ 314,515.00		\$ 314,515.00
	S19a Las Cruces - Camino Real MS	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19023	S19a Las Cruces - Picacho MS	\$ 141,238.00	\$ -	\$ 141,238.00	\$ 141,238.00		\$ 141,238.00
	S19a Socorro - Socorro HS	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19021	S19a Las Cruces - Mayfield HS	\$ 245,368.00	\$ -	\$ 245,368.00	\$ 245,368.00		\$ 245,368.00
A81S19019	S19a Las Cruces - Highland ES	\$ 229,869.00	\$ -	\$ 229,869.00	\$ 229,869.00		\$ 229,869.00
A81S19004	S19a Bernalillo - Bernalillo MS	\$ 1,641,697.00	\$ -	\$ 1,641,697.00	\$ 1,641,697.00		\$ 1,641,697.00
	S19a Central - Tse Bit Ai MS	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19020	S19a Las Cruces - Hillrise ES	\$ 39,110.00	\$ -	\$ 39,110.00	\$ 39,110.00		\$ 39,110.00
A81S19007	S19a Deming - Chaparral ES	\$ 1,610,962.00	\$ (288,233.00)	\$ 1,322,729.00	\$ 1,322,729.00		\$ 1,322,729.00

43	A81S19001	S19a Alamogordo - Sacramento ES	\$ 700,000	\$ (303,563.00)	\$ 396,437.00	\$ 396,437.00		\$ 396,437.00	43
44	A81S19008	S19a Floyd - Floyd Combined School	\$ 426,097	\$ (145,688.80)	\$ 280,408.20	\$ 280,408.20		\$ 280,408.20	44
45		S19a NMSBVI - Site	\$ -	\$ -	\$ -	\$ -		\$ -	45
46		2018-19 Reserve for Contingency	\$ -	\$ -	\$ -	\$ -		\$ -	46
47	A81CID19	2018-19 CID Budget/Reimbursement	\$ 250,000	\$ -	\$ 250,000.00	\$ 250,000.00		\$ 250,000.00	47
48	A81SFM19	2018-19 State Fire Marshal Budget/Reimbursement	\$ 80,000	\$ -	\$ 80,000.00	\$ 80,000.00		\$ 80,000.00	48
49		2018-19 Facilities Master Plan	\$ 261,131	\$ (30,863.48)	\$ 230,267.52	\$ 230,267.52		\$ 230,267.52	49
50		2018-19 SB-9	\$ 18,194,160	\$ -	\$ 18,194,160.00	\$ 18,194,160.00		\$ 18,194,160.00	50
51	A81L19001	2018-19 Lease Assistance	\$ 15,797,873	\$ -	\$ 15,797,873.00	\$ 15,797,873.00		\$ 15,797,873.00	51
52		2018-19 Operating Budget	\$ 3,171,800	\$ -	\$ 3,171,800.00	\$ 3,171,800.00		\$ 3,171,800.00	52
53		School Security - 2018 Appropriation HB306	\$ 5,775,440	\$ (2,652,514.00)	\$ 3,122,926.00	\$ 3,122,926.00		\$ 3,122,926.00	53
54		School Security - 2018 Appropriation SB239	\$ -	\$ -	\$ -	\$ -		\$ -	54
55		Transportation Distribution - 2018 Appropriation	\$ 2,500,000	\$ -	\$ 2,500,000.00	\$ 2,500,000.00		\$ 2,500,000.00	55
56		Instructional Materials Fund - 2018 Appropriation	\$ 4,500,000	\$ -	\$ 4,500,000.00	\$ 4,500,000.00		\$ 4,500,000.00	56
57	A81S18010	S18-010 Los Alamos Mountain ES	\$ 441,814.00	\$ (52,518.08)	\$ 389,295.92	\$ 389,295.92	\$ -	\$ 389,295.92	57
58	A81CIMS20	FY20 Construction Information Management	\$ 203,753.00	\$ (0.25)	\$ 203,752.75	\$ 203,752.75		\$ 203,752.75	58
59	A81FIMS20	FY20 Facilities Information Management Syst	\$ 332,938.30	\$ -	\$ 332,938.30	\$ 332,938.00		\$ 332,938.00	59
60	A81P20001	P20a Alamogordo Chaparral ES	\$ 774,754.00	\$ -	\$ 774,754.00	\$ 774,754.00		\$ 774,754.00	60
61		FY22 Emergency system awards	\$ 10,224,560.00	\$ -	\$ 10,224,560.00	\$ 10,224,560.00		\$ 10,224,560.00	61
62	L22-001	FY22 Lease Assistance Balance after final adj	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	62
63					\$ -			\$ -	63
64	Subtotals		\$ 106,611,087.30	\$ (3,725,776.20)	\$ 102,885,311.10	\$ 102,885,310.80	\$ -	\$ 102,885,310.80	64
65									65
66	SSTB18SB Proceeds		\$ 106,874,000.00						66
67	SSTB18SB Proceeds Uncertified		\$ 3,988,688.90						67
68	SSTB18SB Proceeds Unbudgeted		\$ 3,988,689.20						68

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **October 9, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **eleven million one hundred fifty seven thousand six hundred fifty six dollars (\$11,157,656)** from the proceeds of Supplemental Severance Tax Note SSTB18SD 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated December 18, 2018 is amended to reauthorize **five million nine hundred nineteen thousand five hundred eight dollars (\$5,919,508)** per the attached SSTB18SD 0001 Reconciliation worksheet for the following projects:

a. P23-006 Albuquerque Sign Language Academy	\$ 2,715,477
b. P23-001 Gallup Central HS	\$ 3,204,031
3. **Five million four hundred ninety five thousand four hundred twenty three dollars (\$5,495,423)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **October 9, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB18SD 0001 Reconciliation Worksheet

A82- SSTB18SD 0001

October 9, 2024

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
A82P14020	P14-020 NMSBVI - Sacramento Dormitory	\$ 2,064,970.00		\$ 2,064,970.00	\$ 2,064,970.00		\$ 2,064,970.00
A82P15009	P15-009 NMSBVI - Garrett Dormitory	\$ 2,542,164.00		\$ 2,542,164.00	\$ 2,542,164.00		\$ 2,542,164.00
	P19a Alamogordo - Holloman ES	\$ -		\$ -	\$ -		\$ -
A82P19002	P19a Belen - Jaramillo ES	\$ 103,301.00		\$ 103,301.00	\$ 103,301.00		\$ 103,301.00
A82P19003	P19a Gallup - Rocky View / Red Rock ES	\$ 2,461,437.00		\$ 2,461,437.00	\$ 2,461,437.00		\$ 2,461,437.00
A82P19004	P19a Gallup - Tohatchi HS	\$ 2,854,563.00		\$ 2,854,563.00	\$ 2,854,563.00		\$ 2,854,563.00
A82P19005	P19a Las Cruces - Desert Hills ES	\$ 3,297,600.00		\$ 3,297,600.00	\$ 3,297,600.00		\$ 3,297,600.00
A82P19006	P19a Las Vegas - Sierra Visa ES	\$ -		\$ -	\$ -		\$ -
	P19a Los Lunas - Peralta ES	\$ -		\$ -	\$ -		\$ -
A82P19009	P19a Roswell - Mesa MS	\$ 10,429,808.00		\$ 10,429,808.00	\$ 10,429,808.00		\$ 10,429,808.00
A82P19010	P19a Roswell - Nancy Lopez ES	\$ 1,494,488.00		\$ 1,494,488.00	\$ 1,494,488.00		\$ 1,494,488.00
	FY 2019-2020 Standards Based and Design Awards	\$ -		\$ -	\$ -		\$ -
A82P19011	P20a Zuni - Zuni MS	\$ 1,904,314.30		\$ 1,904,314.30	\$ 1,904,314.30		\$ 1,904,314.30
	2019-20 PreK	\$ -		\$ -	\$ -		\$ -
A82H19001	2019-20 Teacherages	\$ 10,000,000.00	\$ (10,000,000.00)	\$ -	\$ -		\$ -
	2019-20 Reserve for Contingency	\$ 2,432,011.00		\$ 2,432,011.00	\$ 2,432,011.00		\$ 2,432,011.00
A82CID20	2019-20 CID Budget/Reimbursement	\$ 250,000.00		\$ 250,000.00	\$ 250,000.00		\$ 250,000.00
A82SFM20	2019-20 State Fire Marshal Budget/Reimbursement	\$ 80,000.00		\$ 80,000.00	\$ 80,000.00		\$ 80,000.00
A82M20XXX	2020-21 Facilities Master Plan	\$ 355,314.36	\$ (14,204.35)	\$ 341,110.01	\$ 355,313.36	\$ (14,204.35)	\$ 341,109.01
	2019-20 SB-9	\$ 17,338,661.00		\$ 17,338,661.00	\$ 17,338,661.00		\$ 17,338,661.00
	Instructional Materials - 2019 Legislative Appropriation	\$ 25,000,000.00		\$ 25,000,000.00	\$ 25,000,000.00		\$ 25,000,000.00
	School Buses - 2019 Legislative Appropriation	\$ 32,895,000.00		\$ 32,895,000.00	\$ 32,895,000.00		\$ 32,895,000.00
A82L20001	2019-20 Lease Assistance	\$ 16,427,192.00		\$ 16,427,192.00	\$ 16,427,192.00		\$ 16,427,192.00
A82T20XXX	2019-20 School Security	\$ 8,372,383.00	\$ (1,143,452.13)	\$ 7,228,930.87	\$ 7,228,930.87		\$ 7,228,930.87
A82B19001	2018-19 IT Infrastructure Awards (BDCP)	\$ 1,685,493.00		\$ 1,685,493.00	\$ 1,685,493.00		\$ 1,685,493.00
A82B20001	2019-20 IT Infrastructure Awards (BDCP)	\$ 1,223,904.00		\$ 1,223,904.00	\$ 1,223,904.00		\$ 1,223,904.00
A82P20001	P20a Alamogordo Chaparral ES	\$ 1,388,001.26		\$ 1,388,001.26	\$ 1,388,001.26		\$ 1,388,001.26
A82P20002	P20a Central Newcomb ES	\$ 25,000.00		\$ 25,000.00	\$ 25,000.00		\$ 25,000.00
A82P20003	P20a Roswell Mountain View ES	\$ 1,807,636.66		\$ 1,807,636.66	\$ 1,807,636.66		\$ 1,807,636.66
A82P20004	P20a Hobbs Southern Heights ES	\$ 1,354,716.00		\$ 1,354,716.00	\$ 1,354,716.00		\$ 1,354,716.00
A82P20005	P20a Las Cruces Columbia ES	\$ 42,750.00		\$ 42,750.00	\$ 42,750.00		\$ 42,750.00
A82P20006	P20a Roswell Washington Avenue ES	\$ 51,000.00		\$ 51,000.00	\$ 51,000.00		\$ 51,000.00
A82P20007	P20a Des Moines Combined School	\$ 221,381.00		\$ 221,381.00	\$ 221,381.00		\$ 221,381.00
A82P20008	P20a Grants Bluewater ES	\$ 548,021.33		\$ 548,021.33	\$ 548,021.33		\$ 548,021.33
A82P20009	P20a Clovis Barry ES	\$ 2,797,083.85		\$ 2,797,083.85	\$ 2,797,083.85		\$ 2,797,083.85
A82S20001	S20a Roswell HS	\$ 670,783.00		\$ 670,783.00	\$ 670,783.00		\$ 670,783.00
A82S20002	S20a Gallup HS	\$ 832,799.00		\$ 832,799.00	\$ 832,799.00		\$ 832,799.00
A82S18003	S18-003 Las Vegas City Los Ninos ES	\$ 17,296.00		\$ 17,296.00	\$ 17,296.00		\$ 17,296.00
A82MV20	2019-2020 M and V Subscription	\$ 54,000.00		\$ 54,000.00	\$ 54,000.00		\$ 54,000.00
A82E20001	Mora Schools - Emergency Award	\$ 150,000.00		\$ 150,000.00	\$ 150,000.00		\$ 150,000.00
A82S20002	Gallup McKinley Gallup HS 30% Local Match Reduction	\$ 265,503.00		\$ 265,503.00	\$ 265,503.00		\$ 265,503.00
A82S20004	Gallup McKinley Crownpoint MS 30% Local Match Reduction	\$ 106,512.00		\$ 106,512.00	\$ 106,512.00		\$ 106,512.00
A82S20006	Gallup McKinley Peralta HS 30% Local Match Reduction	\$ 31,600.00		\$ 31,600.00	\$ 31,600.00		\$ 31,600.00
	School Buses - 2020 Legislative Appropriation	\$ 3,492,000.00		\$ 3,492,000.00	\$ 3,492,000.00		\$ 3,492,000.00
A82S19013	S19-013 Los Lunas - Los Lunas MS	\$ 1,856,343.00		\$ 1,856,343.00	\$ 1,856,343.00		\$ 1,856,343.00
FY21-22 Pre-K	K22-001 Deming - My Little School	\$ 267,446.00		\$ 267,446.00	\$ 267,446.00		\$ 267,446.00
FY21-22 Pre-K	K22-002 Gadsden - Chaparral	\$ 183,000.00		\$ 183,000.00	\$ 183,000.00		\$ 183,000.00
FY21-22 Pre-K	K22-003 Gadsden - New Riverside	\$ 398,920.00		\$ 398,920.00	\$ 398,920.00		\$ 398,920.00
FY21-22 Pre-K	K22-004 NMSD Albuquerque	\$ 140,000.00		\$ 140,000.00	\$ 140,000.00		\$ 140,000.00
FY21-22 Pre-K	K22-005 School of Dreams Academy	\$ -	\$ -	\$ -	\$ 84,100.00	\$ (84,100.00)	\$ -
FY23	FY23 HB2 Laws of 2022 Panic Button	\$ 1,000,000.00		\$ 1,000,000.00	\$ 1,000,000.00		\$ 1,000,000.00
FY22	School Dude	\$ 176,000.00		\$ 176,000.00	\$ 176,000.00		\$ 176,000.00
A82E21001	Floyd Combined	\$ 556,615.00		\$ 556,615.00	\$ 556,615.00		\$ 556,615.00
A82SENN22	SEN Negotiation	\$ -		\$ -	\$ -		\$ -
A82S19004	P19 Magdalena Combined	\$ 481,964.00		\$ 481,964.00	\$ 481,964.00		\$ 481,964.00
S23	S23 Gadsden - Santa Teresa MS	\$ 354,255.00		\$ 354,255.00	\$ 354,255.00		\$ 354,255.00
S23	S23 Gadsden - Sunland Park ES	\$ 194,491.00		\$ 194,491.00	\$ 194,491.00		\$ 194,491.00
S23	S23 Gadsden - Loma Linda ES	\$ 129,674.00		\$ 129,674.00	\$ 129,674.00		\$ 129,674.00
P23	P23 Estancia	\$ 662,256.00		\$ 662,256.00	\$ 662,256.00		\$ 662,256.00
FY24	FY24 FMP's	\$ -		\$ -	\$ -		\$ -
A82S23006	S23-006 ASLA additional funding		\$ 2,715,477.00	\$ 2,715,477.00		\$ 2,715,477.00	\$ 2,715,477.00
A82P23001	P23-001 Gallup Central HS language change		\$ 3,204,031.00	\$ 3,204,031.00		\$ 3,204,031.00	\$ 3,204,031.00
				\$ -			\$ -
Subtotals		\$ 163,469,650.75	\$ (5,238,148.48)	\$ 158,231,502.27	\$ 152,410,297.62	\$ 5,821,203.65	\$ 158,231,501.27
SSTB19SD Proceeds		\$ 163,726,925.00					
SSTB18SD Proceeds Uncertified		\$ 5,495,422.73					
SSTB18SD Proceeds Unbudgeted		\$ 5,495,423.73					

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **October 9, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **one hundred thirty five thousand two hundred fifteen dollars (\$135,215)** from the proceeds of Supplemental Severance Tax Note SSTB19SD 0004 are no longer needed for the projects for which they were issued.
2. **Seven hundred sixty seven thousand ninety one dollars (\$767,091)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **October 9, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB19SD Reconciliation Worksheet

A92 - SSTB19SD 0004

October 9, 2024

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1	A92P14019	P14-019 NMSBVI Quimby Gymnasium	\$ 610,191.00		\$ 610,191.00	\$ 610,191.00	\$ -	\$ 610,191.00	1
2	A92P14020	P14-020 NMSBVI Sacramento Dormitory	\$ -		\$ -	\$ -	\$ -	\$ -	2
3	A92P15009	P15-009 NMSBVI - Garrett Dormitory	\$ 1,667,741.00		\$ 1,667,741.00	\$ 1,667,741.00	\$ -	\$ 1,667,741.00	3
4	A92P19001	P19-001 Alamogordo - Holloman ES	\$ 19,087,929.00		\$ 19,087,929.00	\$ 19,087,929.00	\$ -	\$ 19,087,929.00	4
5	A92P19006	P19-006 Las Vegas - Sierra Hills ES	\$ -		\$ -	\$ -	\$ -	\$ -	5
6	A92P19008	P19-008 Los Lunas Peralta ES	\$ 2,246,400.00		\$ 2,246,400.00	\$ 2,246,400.00	\$ -	\$ 2,246,400.00	6
7	A92P20002	P20a Central - Newcomb ES	\$ 1,417,811.00		\$ 1,417,811.00	\$ 1,417,811.00	\$ -	\$ 1,417,811.00	7
8	A92P20005	P20a Las Cruces - Columbia ES	\$ 1,707,009.00		\$ 1,707,009.00	\$ 1,707,009.00	\$ -	\$ 1,707,009.00	8
9	A92P20006	P20a Roswell - Washington Ave ES	\$ 601,585.00		\$ 601,585.00	\$ 601,585.00	\$ -	\$ 601,585.00	9
10	A92P20007	P20a Des Moines - Des Moines Combined School	\$ 144,641.00		\$ 144,641.00	\$ 144,641.00	\$ -	\$ 144,641.00	10
11		FY 2020-2021 Standards Based and Design Awards	\$ -		\$ -	\$ -	\$ -	\$ -	11
12	A92P21001	P21a Zuni Twin Buttes HS, Zuni HS	\$ 75,000.00		\$ 75,000.00	\$ 75,000.00	\$ -	\$ 75,000.00	12
13	A92P21003	P21a Gallup HS	\$ 101,250.00		\$ 101,250.00	\$ 101,250.00	\$ -	\$ 101,250.00	13
14	A92P21005	P21a Gallup Crownpoint HS	\$ 411,674.00		\$ 411,674.00	\$ 411,674.00	\$ -	\$ 411,674.00	14
15	A92P21006	P21a Gallup Navajo Pine HS	\$ 60,750.00		\$ 60,750.00	\$ 60,750.00	\$ -	\$ 60,750.00	15
16	A92P21007	P21a Grants Mesa View ES	\$ 1,796,022.00		\$ 1,796,022.00	\$ 1,796,022.00	\$ -	\$ 1,796,022.00	16
17	A01S21001	S21a Las Cruces Tombaugh ES	\$ 165,548.00		\$ 165,548.00	\$ 165,548.00	\$ -	\$ 165,548.00	17
18	A01S21002	S21a Clovis HS	\$ 967,357.00		\$ 967,357.00	\$ 967,357.00	\$ -	\$ 967,357.00	18
19	A01S21003	S21a Las Cruces Onate HS	\$ 1,208,281.00		\$ 1,208,281.00	\$ 1,208,281.00	\$ -	\$ 1,208,281.00	19
20	A01S21004	S21a Gallup Tohatchi MS	\$ 777,474.00		\$ 777,474.00	\$ 777,474.00	\$ -	\$ 777,474.00	20
21	A01S21005	S21a Hatch Valley MS	\$ 220,397.00		\$ 220,397.00	\$ 220,397.00	\$ -	\$ 220,397.00	21
22		FY 2020-2021 Teacherage/Retroactive Standards Awards	\$ -		\$ -	\$ -	\$ -	\$ -	22
23	A92P20001	P20a Alamogordo Chaparral MS	\$ 19,464,797.00		\$ 19,464,797.00	\$ 19,464,797.00	\$ -	\$ 19,464,797.00	23
24	A92P20003	P20-003 Roswell Mountain View MS	\$ -		\$ -	\$ -	\$ -	\$ -	24
25	A92P20004	P20a Hobbs - Southern Heights ES	\$ 16,047,470.00		\$ 16,047,470.00	\$ 16,047,469.88	\$ -	\$ 16,047,469.88	25
26	A92P20008	P20a Grants - Bluewater ES	\$ -		\$ -	\$ -	\$ -	\$ -	26
27	A92P20009	P20a Clovis - Barry ES	\$ 324,375.00		\$ 324,375.00	\$ 324,375.00	\$ -	\$ 324,375.00	27
28	A78S20003	S20a Clovis - Clovis HS	\$ -		\$ -	\$ -	\$ -	\$ -	28
29	A92S20005	S20a San Jon - San Jon Combined School	\$ 1,615,487.00		\$ 1,615,487.00	\$ 1,615,487.00	\$ -	\$ 1,615,487.00	29
30	A92S20007	S20a Hobbs - Hobbs HS	\$ 267,551.67		\$ 267,551.67	\$ 267,551.67	\$ -	\$ 267,551.67	30
31	A92S20008	P20a Portales - Brown Early Childhood Center	\$ -		\$ -	\$ -	\$ -	\$ -	31
32	A92CID21	2020-21 CID Budget/Reimbursement	\$ 250,000.00		\$ 250,000.00	\$ 250,000.00	\$ -	\$ 250,000.00	32
33	A92SFM21	2020-21 State Fire Marshal Budget/Reimbursement	\$ 80,000.00		\$ 80,000.00	\$ 80,000.00	\$ -	\$ 80,000.00	33
34	A92L21001	2020-21 Lease Assistance	\$ 16,532,530.00		\$ 16,532,530.00	\$ 16,532,530.00	\$ -	\$ 16,532,530.00	34
35		2020-21 Operating Budget	\$ 5,252,300.00	\$ (119,953.00)	\$ 5,132,347.00	\$ 5,252,300.00	\$ (119,953.00)	\$ 5,132,347.00	35
36		School Security - 2018 Appropriation	\$ -		\$ -	\$ -	\$ -	\$ -	36
37	A92B20001	2020-21 IT Infrastructure Awards (BDGP)	\$ 3,000,000.00		\$ 3,000,000.00	\$ 3,000,000.00	\$ -	\$ 3,000,000.00	37
38		2020-21 Pre-K Capital Appropriation	\$ -		\$ -	\$ -	\$ -	\$ -	38
39	A92K21001	Pre-K Hatch Valley Garfield ES	\$ 403,550.00		\$ 403,550.00	\$ 403,550.00	\$ -	\$ 403,550.00	39
40	A92K21002	Pre-K Los Lunas Peralta ES	\$ -		\$ -	\$ -	\$ -	\$ -	40

41	A92K21003	Pre-K Los Lunas Raymond Gabaldon ES	\$ 2,805,660.00		\$ 2,805,660.00	\$ 2,805,660.00	\$ -	\$ 2,805,660.00	41	
42		School Buses - 2020 Legislative Appropriation	\$ 8,989,000.00		\$ 8,989,000.00	\$ 8,989,000.00	\$ -	\$ 8,989,000.00	42	
43		2020-21 Capital Improvement adjusted (SB9)	\$ 2,900,000.00		\$ 2,900,000.00	\$ 2,900,000.00	\$ -	\$ 2,900,000.00	43	
44	A92M	FY19-20 FMP Awards	\$ 497,460.00	\$ (15,261.02)	\$ 482,198.98	\$ 497,460.00	\$ (15,261.02)	\$ 482,198.98	44	
45		FY21 SB9 Appropriations	\$ 82,961.00		\$ 82,961.00	\$ 82,961.00	\$ -	\$ 82,961.00	45	
46		General Appropriation (Panic Button) PSCOF 2021 HB2	\$ 1,000,000.00		\$ 1,000,000.00	\$ 1,000,000.00	\$ -	\$ 1,000,000.00	46	
47	A92P15006	P15-006 Gallup Thoreau ES	\$ 350,924.00		\$ 350,924.00	\$ 350,924.00	\$ -	\$ 350,924.00	47	
48		FY 20-21 FMP	\$ 360,310.00	\$ (0.72)	\$ 360,309.28	\$ 360,309.28		\$ 360,309.28	48	
49	FY22-FY23	School Buses - 2022 Legislative Appropriation	\$ 5,526,500.00		\$ 5,526,500.00	\$ 5,526,500.00	\$ -	\$ 5,526,500.00	49	
50	P23	Pojoaque Middle School	\$ 2,090,939.00		\$ 2,090,939.00	\$ 2,090,939.00	\$ -	\$ 2,090,939.00	50	
51	FY24	FY24 Lease Assistance	\$ 23,000,000.00		\$ 23,000,000.00	\$ 23,000,000.00	\$ -	\$ 23,000,000.00	51	
52	A92P19017	P19-017 Tularosa - Tularosa MS	\$ 2,792,788.00		\$ 2,792,788.00	\$ 2,792,788.00	\$ -	\$ 2,792,788.00	52	
53	A92P16002	P16-002 Espanola - Abiquiu MS	\$ 255,977.00		\$ 255,977.00	\$ 255,977.00	\$ -	\$ 255,977.00	53	
54	PED	School Bus Replacement HB2 (L22, S6)	\$ 7,500,000.00		\$ 7,500,000.00	\$ 7,500,000.00	\$ -	\$ 7,500,000.00	54	
55	M&V	M&V	\$ 742,000.00		\$ 742,000.00	\$ 742,000.00	\$ -	\$ 742,000.00	55	
56		General Appropriation (Panic Button) PSCOF 2023 HB2	\$ 1,000,000.00		\$ 1,000,000.00	\$ 1,000,000.00	\$ -	\$ 1,000,000.00	56	
57	A92S22-003	S22-003 Portales HS	\$ 683,484.00	\$ -	\$ 683,484.00	\$ 683,484.00	\$ -	\$ 683,484.00	57	
58					\$ -			\$ -	58	
59					\$ -			\$ -	59	
60					\$ -			\$ -	60	
61					\$ -			\$ -	61	
62					\$ -			\$ -	62	
63					\$ -			\$ -	63	
64	Subtotals		\$ 157,083,123.67	\$ (135,214.74)	\$ 156,947,908.93	\$ 157,083,122.82	\$ (135,214.02)	\$ 156,947,908.80	64	
65										65
66	SSTB19SD Proceeds		\$ 157,715,000.00							66
67	SSTB19SD Proceeds Uncertified		\$ 767,091.07							67
68	SSTB19SD Proceeds Unbudgeted		\$ 767,091.20							68

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **October 9, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **four hundred twenty thousand six hundred forty dollars (\$420,640)** from the proceeds of Supplemental Severance Tax Note SSTB21SB 0001 are no longer needed for the projects for which they were issued.
2. **Five hundred sixty nine thousand two hundred ten dollars (\$569,210)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **October 9, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB21SB- 0001 Reconciliation Worksheet

A02 - SSTB21SB 0001

October 9, 2024

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	New Budget
A02	Standards and Systems based awards for FY22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	FY22 Pre-K Awards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	FY22 PSFA Operating Budget	\$ 5,789,900.00	\$ (259,952.00)	\$ 5,529,948.00	\$ 5,789,900.00	\$ (259,952.00)	\$ 5,529,948.00
	Emergency Reserves for FY22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
A02B22001	FY22 IT Infrastructure Awards (BDCP)	\$ 3,000,000.00	\$ -	\$ 3,000,000.00	\$ 3,000,000.00	\$ -	\$ 3,000,000.00
A02L22001	FY22 Lease Assistance Awards	\$ 16,509,500.00	\$ -	\$ 16,509,500.00	\$ 16,509,500.00	\$ -	\$ 16,509,500.00
	New Roofing Program for FY22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	New Demolition Program for FY22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	New Teacher Housing Program for FY22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
A02B22001	Increase to BDCP Program for FY22	\$ 7,000,000.00	\$ -	\$ 7,000,000.00	\$ 7,000,000.00	\$ -	\$ 7,000,000.00
A02P22001	Gadsden MS	\$ 4,543,534.00	\$ -	\$ 4,543,534.00	\$ 4,543,534.00	\$ -	\$ 4,543,534.00
A02P22002	Mosquero Combined	\$ 2,700,831.00	\$ -	\$ 2,700,831.00	\$ 2,700,831.00	\$ -	\$ 2,700,831.00
A02P22003	Los Alamos Chamisa	\$ 4,091,949.00	\$ -	\$ 4,091,949.00	\$ 4,091,949.00	\$ -	\$ 4,091,949.00
A02P22004	Los Lunas Ann Parish	\$ 42,000.00	\$ -	\$ 42,000.00	\$ 42,000.00	\$ -	\$ 42,000.00
A02P22005	Los Alamos Pinon	\$ 12,499,660.00	\$ -	\$ 12,499,660.00	\$ 12,499,660.00	\$ -	\$ 12,499,660.00
A02P22006	Gadsden Chaparral MS	\$ 3,197,269.00	\$ -	\$ 3,197,269.00	\$ 3,197,269.00	\$ -	\$ 3,197,269.00
A02S22001	Raton Longfellow	\$ 98,081.00	\$ -	\$ 98,081.00	\$ 98,081.00	\$ -	\$ 98,081.00
A02S22002	House Combined	\$ 134,233.00	\$ (90,816.90)	\$ 43,416.10	\$ 43,416.10	\$ -	\$ 43,416.10
A02S22003	Portales HS	\$ 432,314.00	\$ -	\$ 432,314.00	\$ 432,314.00	\$ -	\$ 432,314.00
A02S22004	Floyd Combined	\$ 569,217.00	\$ -	\$ 569,217.00	\$ 569,217.00	\$ -	\$ 569,217.00
A02S22005	Raton HS	\$ 280,339.00	\$ -	\$ 280,339.00	\$ 280,339.00	\$ -	\$ 280,339.00
A02S22006	T or C Sierra	\$ 512,847.00	\$ -	\$ 512,847.00	\$ 512,847.00	\$ -	\$ 512,847.00
A02S22007	Raton Intermed.	\$ 137,927.00	\$ -	\$ 137,927.00	\$ 137,927.00	\$ -	\$ 137,927.00
A02S22008	Portales James	\$ 1,195,305.00	\$ -	\$ 1,195,305.00	\$ 1,195,305.00	\$ -	\$ 1,195,305.00
A02S22009	Tularosa Intermed.	\$ 394,619.00	\$ -	\$ 394,619.00	\$ 394,619.00	\$ -	\$ 394,619.00
A02S22010	Raton Columbian ES	\$ 386,050.00	\$ -	\$ 386,050.00	\$ 386,050.00	\$ -	\$ 386,050.00
A02S22011	Las Vegas City Paul D. Henry ES	\$ 1,100,001.00	\$ -	\$ 1,100,001.00	\$ 1,100,001.00	\$ -	\$ 1,100,001.00
A02S22012	S22-012 LAS CRUCES - EAST PICACHO ES	\$ 1,888,369.00	\$ -	\$ 1,888,369.00	\$ 1,888,369.00	\$ -	\$ 1,888,369.00
A02S22013	S22-013 LAS CRUCES - ZIA MS	\$ 245,726.00	\$ -	\$ 245,726.00	\$ 245,726.00	\$ -	\$ 245,726.00
A02S22014	S22-014 LAS CRUCES HERMOSA HEIGHTS ES	\$ 1,545,068.00	\$ -	\$ 1,545,068.00	\$ 1,545,068.00	\$ -	\$ 1,545,068.00
A02S22015	S22-015 FARMINGTON - MESA VIEW MS	\$ 397,886.00	\$ -	\$ 397,886.00	\$ 397,886.00	\$ -	\$ 397,886.00
A02S22016	S22-016 FARMINGTON - BLUFFVIEW ES	\$ 2,033,511.00	\$ -	\$ 2,033,511.00	\$ 2,033,511.00	\$ -	\$ 2,033,511.00
A02S22017	S22-017 FARMINGTON - APACHE ES	\$ 2,494,995.00	\$ -	\$ 2,494,995.00	\$ 2,494,995.00	\$ -	\$ 2,494,995.00
A02S22018	S22-018 FARMINGTON - ESPERANZA ES	\$ 1,420,772.00	\$ -	\$ 1,420,772.00	\$ 1,420,772.00	\$ -	\$ 1,420,772.00
A02S22019	S22-019 FARMINGTON - PIEDRA VISTA HS	\$ 3,448,562.00	\$ -	\$ 3,448,562.00	\$ 3,448,562.00	\$ -	\$ 3,448,562.00
A02S22020	S22-020 FARMINGTON - MCCORMICK ES	\$ 532,934.00	\$ -	\$ 532,934.00	\$ 532,934.00	\$ -	\$ 532,934.00
A02S22021	S22-021 DEMING - JARVIS HOUSE	\$ 120,964.00	\$ (69,871.20)	\$ 51,092.80	\$ 51,092.80	\$ -	\$ 51,092.80
A02S22022	S22-022 GADSDEN - DISTRICT WIDE	\$ 217,781.00	\$ -	\$ 217,781.00	\$ 217,781.00	\$ -	\$ 217,781.00
A02S22023	S22-023 HATCH - DISTRICT WIDE	\$ 471,141.00	\$ -	\$ 471,141.00	\$ 471,141.00	\$ -	\$ 471,141.00
A02S22024	S22-024 QUEMADO - DISTRICT WIDE	\$ -	\$ -	\$ -	\$ 105,000.00	\$ (105,000.00)	\$ -
A02S22025	S22-025 SOCORRO - EDWARD TORRES	\$ 990,846.00	\$ -	\$ 990,846.00	\$ 990,846.00	\$ -	\$ 990,846.00
A02S22027	S22-027 T OR C - DISTRICT WIDE	\$ 754,519.00	\$ -	\$ 754,519.00	\$ 754,519.00	\$ -	\$ 754,519.00
FY23	School Buses (PED)	\$ 15,700,000.00	\$ -	\$ 15,700,000.00	\$ 15,700,000.00	\$ -	\$ 15,700,000.00
A02P19003	P19-003 Gallup - Rocky View/Red Rock ES	\$ 36,943,198.00	\$ -	\$ 36,943,198.00	\$ 36,943,198.00	\$ -	\$ 36,943,198.00
A02P20008	P20-008 Grants - Bluewater ES	\$ 15,623,051.00	\$ -	\$ 15,623,051.00	\$ 15,623,051.00	\$ -	\$ 15,623,051.00
A02S20009	S20-009 Las Cruces - Valley View ES	\$ 647,199.00	\$ -	\$ 647,199.00	\$ 647,199.00	\$ -	\$ 647,199.00
A02S19010	S19-010 Las Cruces - Lynn MS	\$ 388,471.00	\$ -	\$ 388,471.00	\$ 388,471.00	\$ -	\$ 388,471.00
	GSD Solvency Appropriation	\$ 176,591.00	\$ -	\$ 176,591.00	\$ 176,591.00	\$ -	\$ 176,591.00
				\$ -	\$ -	\$ -	\$ -

50				\$	-	\$	-	\$	-	\$	-	50			
51				\$	-	\$	-	\$	-	\$	-	51			
52		Subtotals	\$	150,657,160.00	\$	(420,640.10)	\$	150,236,519.90	\$	150,601,471.90	\$	(364,952.00)	\$	150,236,519.90	52
53															53
54		STB21SB Proceeds	\$	150,805,730.00										54	
55		STB21SB Proceeds Uncertified	\$	569,210.10										55	
56		STB21SB Proceeds Unbudgeted	\$	569,210.10										56	

PROJECT CLOSEOUT REVERSIONS BY BOND						
A	B	C	D	E	F	G
DISTRICT	PROJECT NUMBER	PROJECT DESCRIPTION	BOND	TOTAL	EXPENDITURES	REVERSIONS
NMSD	P15-010	Cartwright	SSTB11SD	703,837.00	-667,633.27	36,203.73
Grants-Cibola	C19-001	Grants HS	SSTB18SB	900,000.00	-894,145.41	5,854.59
Alamogordo	M19-001	Alamogordo FMP	SSTB18SB	62,368.71	-59,992.39	2,376.32
Pojoaque Valley	M19-006	Pojoaque Valley FMP	SSTB18SB	38,307.43	-30,349.74	7,957.69
Santa Rosa	M19-007	Santa Rosa FMP	SSTB18SB	22,836.27	-21,665.69	1,170.58
State Charter	M19-008	South Valley Prep FMP	SSTB18SB	12,925.00	-9,166.68	3,758.32
Texico	M19-009	Texico FMP	SSTB18SB	19,156.33	-16,632.09	2,524.24
Cuba	T19-089	Cuba ES	SSTB18SB	9,390.00	-1,585.63	7,804.37
Cuba	T19-090	Cuba HS	SSTB18SB	34,770.00	-1,669.33	33,100.67
Cuba	T19-091	Cuba MS	SSTB18SB	16,020.00	-1,585.63	14,434.37
Deming	T19-093	Chaparral ES	SSTB18SB	18,792.00	-18,638.77	153.23
Farmington	T19-098	Animas ES	SSTB18SB	8,316.00	-8,289.95	26.05
Farmington	T19-099	CATE Auto Shop (SSTB18SB)	SSTB18SB	1,663.20	-1,628.42	34.78
Farmington	T19-100	CATE Culinary	SSTB18SB	831.60	-814.22	17.38
Farmington	T19-101	CATE Preschool	SSTB18SB	2,494.80	-2,468.37	26.43
Farmington	T19-102	CATE Technology / Training	SSTB18SB	2,494.80	-2,481.68	13.12
Farmington	T19-103	CATE Welding Shop	SSTB18SB	1,663.20	-1,628.42	34.78
Farmington	T19-104	Country Club ES	SSTB18SB	8,316.00	-8,289.95	26.05
Farmington	T19-105	Esperanza ES	SSTB18SB	831.60	-816.70	14.90
Farmington	T19-106	Esperanza Pre-K	SSTB18SB	831.60	-816.70	14.90
Farmington	T19-107	Heights MS	SSTB18SB	11,113.20	-11,073.21	39.99
Farmington	T19-108	Ladera ES	SSTB18SB	6,652.80	-6,643.25	9.55
Farmington	T19-109	Mesa Verde ES	SSTB18SB	4,989.60	-4,975.78	13.82
Farmington	T19-110	Mesa View MS	SSTB18SB	8,316.00	-8,292.44	23.56
Farmington	T19-111	Rocinante HS	SSTB18SB	4,158.00	-4,135.84	22.16
Gallup-McKinley	T19-113	Central HS	SSTB18SB	19,200.00	-3,903.20	15,296.80
Hobbs	T19-145	Hobbs HS	SSTB18SB	334,451.00	-249,044.03	85,406.97
Las Cruces	T19-149	Conlee ES	SSTB18SB	133,120.00	-55,463.59	77,656.41
Las Cruces	T19-150	Dona Ana ES	SSTB18SB	113,152.00	-34,423.03	78,728.97
Las Cruces	T19-151	East Picacho ES	SSTB18SB	121,472.00	-31,348.63	90,123.37
Las Cruces	T19-153	Mesilla Park ES	SSTB18SB	113,152.00	-33,224.37	79,927.63
Las Cruces	T19-154	Rio Grande Prep Institute	SSTB18SB	115,648.00	-17,394.95	98,253.05
Las Cruces	T19-155	Sunrise ES	SSTB18SB	42,432.00	-37,691.51	4,740.49
Las Cruces	T19-156	Tombaugh ES	SSTB18SB	67,392.00	-23,014.40	44,377.60
Las Cruces	T19-157	University ES	SSTB18SB	42,432.00	-23,632.63	18,799.37
Las Cruces	T19-158	Valley View ES	SSTB18SB	46,592.00	-31,114.28	15,477.72
Las Cruces	T19-159	White Sands ES	SSTB18SB	76,992.00	-60,207.56	16,784.44
Las Cruces	T19-160	Zia MS	SSTB18SB	42,432.00	-40,342.49	2,089.51
Logan	T19-163	Logan Combined School	SSTB18SB	24,800.00	-16,796.10	8,003.90
Las Cruces	T19-152	MacArthur ES	SSTB18SB	133,120.00	0.00	133,120.00
Lordsburg	M19-003	Lordsburg FMP	SSTB18SB	9,088.42	-7,927.57	1,113.59
Alamogordo	T19-003	Chaparral ES	SSTB18SB	9,461.00	-9,451.78	9.22
Alamogordo	T19-004	Holloman	SSTB18SB	4,300.00	-4,233.61	66.39
Hobbs	M19-002	Hobbs Municipal Schools	SSTB18SB	83,523.65	-72,721.76	10,801.89
Lordsburg	M19-003	Lordsburg Municipal School	SSTB18SB	9,088.42	-7,927.57	1,160.85
Grady	T19-136	Grady Combined Schools	SSTB18SB	17,520.00	-11,395.38	6,124.62
	CIMS20	FY20 CIMS	SSTB18SB	203,753.00	-203,752.75	0.25
Silver	T19-196	Cliff	SSTB18SB	131,517.00	-1,804.00	129,713.00
Socorro	T19-200	Sarricino MS	SSTB18SB	2,160.00	-2,124.54	35.46
Socorro	T19-201	Socorro High School	SSTB18SB	2,160.00	-2,124.54	35.46
Grants-Cibola	T19-141	San Rafael ES	SSTB18SB	5,544.00	-3,567.39	1,976.61
Los Alamos	S18-010	Mountain ES	SSTB18SB	441,814.00	-389,295.92	52,518.08
Alamogordo	S19-001	Sacramento ES	SSTB18SB	700,000.00	-396,436.69	303,563.31
Floyd	S19-008	Combined School	SSTB18SB	426,097.00	-280,408.21	145,688.79
Deming	S19-007	Chaparral ES	SSTB18SB	1,610,962.00	-1,322,728.89	288,233.11
Alamogordo	T19-001	Alamogordo HS	SSTB18SB	206,177.00	-162,170.62	44,006.38
Alamogordo	T19-002	Bueno Visa ES	SSTB18SB	164,318.00	-3,642.87	160,675.13
Hobbs	T19-146	Stone ES	SSTB18SB	135,952.00	-128,972.47	6,979.53
Gallup-McKinley	T19-114	Chief Manuelito MS	SSTB18SB	19,680.00	0.00	19,680.00
Gallup-McKinley	T19-115	Crownpoint ES	SSTB18SB	23,760.00	-3,903.20	19,856.80
Gallup-McKinley	T19-116	Crownpoint HS	SSTB18SB	121,280.00	-58,926.00	62,354.00
Gallup-McKinley	T19-117	Crownpoint MS	SSTB18SB	19,040.00	0.00	19,040.00
Gallup-McKinley	T19-118	David Skeet ES	SSTB18SB	15,440.00	-11,418.40	4,021.60
Gallup-McKinley	T19-119	Gallup MS	SSTB18SB	51,200.00	-4,717.22	46,482.78
Gallup-McKinley	T19-120	John F. Kennedy MS	SSTB18SB	41,760.00	-25,227.26	16,532.74
Gallup-McKinley	T19-121	Lincoln ES	SSTB18SB	20,160.00	-3,903.20	16,256.80
Gallup-McKinley	T19-122	Navajo MS	SSTB18SB	37,600.00	-3,903.20	33,696.80
Gallup-McKinley	T19-123	Navajo Pine HS	SSTB18SB	47,840.00	-3,903.20	43,936.80
Gallup-McKinley	T19-124	Ramah ES	SSTB18SB	30,800.00	-3,903.20	26,896.80
Gallup-McKinley	T19-125	Ramah HS	SSTB18SB	46,480.00	-17,806.32	28,673.68
Gallup-McKinley	T19-126	Red Rock ES	SSTB18SB	33,600.00	-3,903.20	29,696.80

Gallup-McKinley	T19-127	Roosevelt ES	SSTB18SB	4,800.00	-3,903.20	896.80
Gallup-McKinley	T19-128	Stagecoach ES	SSTB18SB	30,320.00	-3,903.20	26,416.80
Gallup-McKinley	T19-129	Thoreau ES	SSTB18SB	4,800.00	-3,903.20	896.80
Gallup-McKinley	T19-130	Thoreau HS	SSTB18SB	84,800.00	-20,223.46	64,576.54
Gallup-McKinley	T19-131	Tobe Turpen ES	SSTB18SB	57,320.00	-26,637.22	30,682.78
Gallup-McKinley	T19-132	Tohatchi ES	SSTB18SB	7,400.00	-3,903.20	3,496.80
Gallup-McKinley	T19-133	Tohatchi HS	SSTB18SB	4,800.00	-3,903.20	896.80
Gallup-McKinley	T19-134	Tohatchi MS	SSTB18SB	35,120.00	0.00	35,120.00
Gallup-McKinley	T19-135	Twin Lakes ES	SSTB18SB	24,400.00	-12,932.45	11,467.55
Central	T19-080	Eva B Stokley ES	SSTB18SB	84,777.00	-80,738.50	4,038.50
Central	T19-081	Kirtland ES	SSTB18SB	150,023.00	-131,926.45	18,096.55
Central	T19-082	Kirtland MS	SSTB18SB	74,930.00	-64,685.40	10,244.60
Central	T19-083	Nizhoni ES	SSTB18SB	173,149.00	-157,314.24	15,834.76
Central	T19-084	Ojo Amarillo ES	SSTB18SB	58,298.00	-50,365.95	7,932.05
Central	T19-085	Tse Bit Ai MS	SSTB18SB	181,750.00	-167,612.54	14,137.46
Grants-Cibola	T19-137	Cubero ES	SSTB18SB	28,383.00	-27,539.82	843.18
Grants-Cibola	T19-138	Mesa View ES	SSTB18SB	28,383.00	-27,540.00	843.00
Grants-Cibola	T19-139	Milan ES	SSTB18SB	10,010.00	-8,867.26	1,142.74
Grants-Cibola	T19-140	Mt. Taylor ES	SSTB18SB	28,383.00	-27,452.14	930.86
Grants-Cibola	T19-142	Seboyeta ES	SSTB18SB	19,915.00	0.00	19,915.00
Farmington	S18-007	Country Club ES	SSTB18SB	804,740.00	-558,199.04	246,540.96
Gadsden	T19-112	Santa Teresa HS	SSTB18SB	113,568.00	-72,427.53	41,140.47
Las Cruces	T19-148	Chavez ES	SSTB18SB	158,080.00	-40,101.52	117,978.48
Silver City	T19-198	Silver HS	SSTB18SB	68,511.00	-2,706.00	65,805.00
Tularosa	T19-216	Tularosa ES	SSTB18SB	6,607.00	-4,938.54	1,668.46
Tularosa	T19-217	Tularosa HS	SSTB18SB	16,192.00	-11,468.74	4,723.26
Tularosa	T19-218	Tularosa IS	SSTB18SB	8,737.00	-6,575.08	2,161.92
Tularosa	T19-219	Tularosa MS	SSTB18SB	9,802.00	-9,615.91	186.09
Espanola	T19-094	Carlos Vigil MS	SSTB18SB	73,346.00	-4,887.71	68,458.29
Espanola	T19-095	Espanola Valley HS	SSTB18SB	91,574.00	-40,192.46	51,381.54
Espanola	T19-096	James H Rodriguez ES	SSTB18SB	70,432.00	-11,215.93	59,216.07
Espanola	T19-097	Los Ninos Kindergarten C	SSTB18SB	44,392.00	0.00	44,392.00
Magdalena	T19-170	Magdalena Combined Sch	SSTB18SB	165,000.00	-54,599.46	110,400.54
Moriarty	T19-173	Moriarty HS	SSTB18SB	306,835.00	-261,505.46	45,329.54
Questa	T19-182	Quest JR SR HS	SSTB18SB	5,508.00	0.00	5,508.00
Roswell	T19-186	Berrendo ES	SSTB18SB	59,640.00	-35,167.52	24,472.48
Roswell	T19-189	Goddard HS	SSTB18SB	255,600.00	-211,733.92	43,866.08
Roswell	T19-192	Mountain View ES	SSTB18SB	149,100.00	-72,188.24	76,911.76
Questa	T19-181	Alta Vista	SSTB18SB	5,003.00	0.00	5,003.00
Albuquerque	T19-051	McKinley	SSTB18SB	117,747.00	-55,079.60	62,667.40
Albuquerque	T19-063	Taft MS	SSTB18SB	97,635.00	-86,225.93	11,409.07
Albuquerque	T19-036	Jefferson MS	SSTB18SB	99,346.00	-99,309.81	36.19
Albuquerque	T19-066	Valley HS	SSTB18SB	150,234.00	-150,233.99	0.01
Albuquerque	T19-039	Kennedy MS	SSTB18SB	98,200.00	-98,155.56	44.44
Albuquerque	T19-045	Los Ranchos ES	SSTB18SB	72,581.00	-72,580.92	0.08
			SSTB18SB Total			3,725,776.03
Espanola	M20-002	Espanola FMP	SSTB18SD	48,987.00	-45,453.32	3,533.68
Gadsden	M20-004	Gadsden FMP	SSTB18SD	191,725.00	-190,682.28	1,042.72
Hatch Valley	M20-005	Hatch Valley FMP	SSTB18SD	37,019.00	-35,101.50	1,917.50
House Valley	M20-006	House Valley FMP	SSTB18SD	9,668.00	-8,986.02	681.98
Mosquero	M20-009	Mosquero FMP	SSTB18SD	2,400.00	-1,932.95	467.05
Socorro	T20-024	Socorro Consolidated Scho	SSTB18SD	75,853.00	-18,580.44	57,272.56
Grady	T20-012	Grady School	SSTB18SD	13,515.00	-9,273.42	4,241.58
Tucumcari	T20-028	Tucumcari School Security	SSTB18SD	32,082.00	-25,978.86	6,103.14
Reserve	M20-010	Reserve Independent Scho	SSTB18SD	1,914.00	-1,796.02	117.98
Dora	M20-001	Dora Consolidated Schools	SSTB18SD	27,549.00	-23,560.88	3,988.12
Charter School	M20-007	La Tierra Montessori Charte	SSTB18SD	12,455.00	-9,999.68	2,455.32
Floyd	T20-009	Floyd Combined Schools	SSTB18SD	44,200.00	-26,226.36	17,973.64
Farmington	T20-008	T20-008 Farmington School	SSTB18SD	324,040.00	-249,417.53	74,622.47
Cuba	T20-006	Cuba Combined Schools	SSTB18SD	73,242.00	-59,670.93	13,571.07
Belen	T20-003	Belen School Security	SSTB18SD	135,810.00	-123,657.45	12,152.55
Roswell	T20-021	Roswell School Security	SSTB18SD	289,680.00	-6,391.32	283,288.68
Clovis	T20-005	Clovis School Security	SSTB18SD	165,240.00	-51,463.90	113,776.10
Penasco	T20-018	Penasco School Security	SSTB18SD	27,252.00	0.00	27,252.00
Gadsden	T20-010	Gadsden School Security	SSTB18SD	209,680.00	-142,867.31	66,812.69
Alamogordo	T20-001	Alamogordo School Security	SSTB18SD	278,577.00	-7,191.86	271,385.14
Portales	T20-019	Portales School Security	SSTB18SD	482,468.00	-287,467.49	195,000.51
			SSTB18SD Total			1,157,656.48
Grady	M21-004	Grady FMP	SSTB19SD4	22,226.43	-20,020.00	2,206.43
Lake Arthur	M21-007	Lake Arthur FMP	SSTB19SD4	1,984.92	-1,780.46	204.46
Maxwell	M21-009	Maxwell FMP	SSTB19SD4	12,889.53	-12,483.66	405.87
Springer	M21-015	Springer FMP	SSTB19SD4	9,857.64	-9,842.00	15.64
Las Cruces	M21-019	Las Cruces FMP	SSTB19SD4	11,750.00	-10,103.86	1,646.14
Jemez Valley	M21-021	Jemez Valley FMP	SSTB19SD4	11,816.20	-10,438.08	1,378.12
Dexter	M21-002	FMP	SSTB19SD4	39,298.08	-33,378.54	5,919.54
Hondo Valley	M21-006	Hondo Valley FMP	SSTB19SD4	8,183.54	-7,626.54	557.00

Floyd	M21-003	FMP	SSTB19SD4	22,073.12	-20,440.96	1,632.16
Penasco	M21-010	FMP	SSTB19SD4	18,997.27	-18,980.14	17.13
Albuquerque	M21-018	FMP	SSTB19SD4	8,460.00	-7,181.47	1,278.53
Estancia	M22-005	FMP	SSTB19SD4	18,792.79	-18,792.07	0.72
			SSTB19SD4 Total			15,261.74
House	S22-002	Combined School	SSTB21SB	134,233.00	-43,416.15	90,816.85
Deming	S22-001	Jarvis House	SSTB21SB	120,964.00	-51,092.85	69,871.15
			SSTB21SB Total			160,688.00

VIII. Informational

- A. HR Staffing Update
- B. PSCOOTF Update
- C. Project Closeout Update
- D. Status of Strategic Plan

I. HR Staffing Update**II. Presenter(s):** Nick Lourenço, HR Manager**III. Executive Summary (Informational):** This item will be presented as a handout**Key Points:**

PSFA has historically maintained a double-digit turnover and vacancy rate. That trend has been reversed since the beginning of FY24, However, over the course of the past 3 months (July-September 2024), there has been an increase in the vacancy rates within the agency.

- The agency is budgeted 56 FTE's for FY25. As of September 1, 2024, the agency is staffed to 45 or 80% and progressing with filling 11 vacancies in critical department FTE's.
- PSFA is going through some adjustments in critical positions to better support the agencies capital outlay projects, facility assessments, finance, maintenance, Information Technology (IT), training and facility master planning departments.
- The PSFA is falling behind industry standards in compensation and not competitive in market pay rates for critical positions such as the Regional Project Managers (RPM's) which makes filling positions challenging.
- Human Resources is progressing with additional outreach methods and sources to post positions including:
 - LinkedIn.com
 - Indeed.com
 - PSFA Website
 - American Planning Association (NM Chapter)

Exhibit(s):

A- 94000 Annualized Vacancy Rates by Fiscal Year

SUPPLEMENTAL MATERIAL

PSFA Staffing Update

94000 Annualized Vacancy Rates by Fiscal Year															
Fiscal Year	# of FTE Approved		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Average
2023	56	Filled Positions	52	51	52	52	51	52	52	52	52	53	54	54	52
		Vacant Positions	4	5	4	4	5	4	4	4	5	4	3	3	4
		Vacancy Rate %	7%	8.90%	7%	7%	8.90%	7%	7%	7%	8.70%	7%	5.30%	5.30%	6.70%
2024	56	Filled Positions	52	53	53	54	52	52	56	54	54	54	51	51	53
		Vacant Positions	4	3	3	3	5	5	4	4	3	1	1	3	3.25
		Vacancy Rate %	7%	5.66%	5.66%	5.30%	8.7%	9%	7.14%	7.14%	5.35%	1.78%	1.78%	5.30%	5.08%
2025	56	Filled Positions	53	50	45										49.3
		Vacant Positions	3	6	11										6.6
		Vacancy Rate %	5.6%	12%	24.4%										14%

Total # of Data Collection Months in FY25	3
Total # of staff separations during the past 3 months	1 retirement 4 = 2 resignations 1 termination
Average FTE during the past 3 months	49.3
Average Vacancy Rate for last 3 months	14%

I. PSCOOTF Update**II. Presenter(s):** Iris K. Romero, Executive Director**III. Executive Summary (Informational):****Key Points:**

The Public School Capital Outlay Oversight Task Force (PSCOOTF) has met on 3 occasions so far. Here are the topics discussed.

May 20, 2024:

- PSFA update:
 - Newly awarded projects, projects completed in FY24 and current ongoing projects.
 - Trends in construction costs
 - Proposed legislative proposals for task force's consideration
- Task Force approved the 2024 proposed plan and meeting schedule

July 1, 2024

- Public School Capital Outlay Council (PSCOC) and the Public School Facilities Authority (PSFA) update
 - Update on new awards and out of cycle awards coming forward.
 - Outlook of 2025, discussion on ranking, funding programs and PSCOC meeting calendar
- 2024 Legislative update
 - LESC presented HB 207 requiring PSCOC to make an annual distribution for lease assistance and SB76 which made a technical change to the Public School Capital Outlay Act, clarifying that a school district's eligibility for a local match reduction is to be based on the local match amount calculated before a temporary local match reduction, which was established by SB131.
- LFC and LESC provided a brief history of the funding formula, metrics for the current calculation, criteria and policy considerations.
- PSFA presented on the need for local match reductions as well as potential legislative solutions for current issues.
- Supertintendents from Animas Public Schools, Maxwell Municipal School District, and Melrose Public Schools discussed the challenges their respective school districts face in meeting the criteria for awards

August 14, 2024

- LCS provided a brief history and framework of New Mexico's Public Education System to include time line of the development of the common schools in the United States and in New Mexico.

SUPPLEMENTAL MATERIAL

PSCOOTF Update

- Public School Financing: Issues and Priorities
 - Joe Guillen presented on behalf of the New Mexico School Boards Association and it's legislative advocacy activities and priorities regarding public school financing issues for the 2025 legislative session.
 - Stan Rounds discussed particular issues school districts are facing and provided suggestions for potential legislative proposals.
- RBC Capital Markets, LLC presented on “How School Districts Secure Capital”.
- New Mexico Finance Authority provided information about existing programs as well as a program in development that will provide financial assistance to charter schools.

I. Project Closeout Update

II. Presenter(s): Melissa Ortega, Financial Coordinator
Iris K. Romero, Executive Director

III. Executive Summary (Informational):**Key Points:**

Due to CFO and financial staff turnover over the past 4 years, the project closeout process had not been maintained. As directed by Ashley Leach, Board of Finance Director and Chairwoman of the AMS subcommittee, PSFA staff has made it a priority to focus on closing out projects, documenting processes and creating policy.

To demonstrate the work it has taken the finance staff to accomplish this task, here are a few high level factors that had to be considered:

- Budget/Contract Analysis
- Accounts Payable Analysis
- Review of Audit By Lead Auditor
- District Participation

Summary of Projects Closed:

Here is a current status of the 157 projects that were on the FY22 audit list as well as the status of the additional projects that are now in Audit Closeout since the initial submitted list:

FY22 157 Audit List

- 126 Projects closed
- 6 Projects are reconciled and ready to be closed
- 25 Projects are in audit
 - 2 projects cannot be closed due to advance repayments.
 - 23 projects will potentially be noncollectable/payable. Criteria being gathered and presented at a later date.

FY23 (103 additional projects)

- 103 Projects closed

FY24 (179)

- 169 Projects closed
- 10 Projects are in audit

Exhibit(s):

A- Reversion By Bond

PROJECT CLOSEOUT REVERSIONS BY BOND						
A	B	C	D	E	F	G
DISTRICT	PROJECT NUMBER	PROJECT DESCRIPTION	BOND	TOTAL	EXPENDITURES	REVERSIONS
NMSD	P15-010	Cartwright	SSTB11SD	703,837.00	-667,633.27	36,203.73
Deming	P14-008	Intermediate School	SSTB11SD	1,136,774.34	-1,030,392.37	106,381.97
Mesa Vista	P14-018	Ojo Caliente	SSTB11SD	302,760.06	-276,147.44	26,612.62
			SSTB11SD Total			169,198.32
Gadsden	K18-004	On Track Pre-K Center	SSTB13SB3	143,752.00	-102,858.98	40,893.02
Clovis	P15-005	Parkview ES	SSTB13SB3	2,024,648.00	-1,970,208.83	54,439.17
NMSBVI	P13-016	Jack Hall	SSTB13SB3	636,283.75	-593,397.06	42,886.69
Portales	K18-011	Brown Early Childhood	SSTB13SB3	1,665,294.00	-1,665,250.67	43.33
			SSTB13SB3 Total			138,262.21
Gadsden	K18-003	La Mesa Pre-K	SSTB15SB	52,803.00	-46,844.57	5,958.43
Hagerman	K18-009	Hagerman ES Pre-K	SSTB15SB	55,220.00	-30,543.90	24,676.10
Portalez	M18-008	Portales FMP	SSTB15SB	52,342.80	-42,206.40	10,136.40
Gallup-McKinley	K18-005	Lincoln ES	SSTB15SB	594,649.00	-43,933.98	550,715.02
Clovis	P16-001	Highland ES	SSTB15SB	76,000.00	-73,365.39	2,634.61
Mesa Vista	P14-018	Ojo Caliente Advance - AR	SSTB15SB	440,910.00	0.00	440,910.00
Mesa Vista	P14-018	Ojo Caliente Due to due fro	SSTB15SB	21,306.19	0.00	21,306.19
Mesa Vista	P14-018	Ojo Caliente	SSTB15SB	2,119,034.00	-2,040,590.40	78,443.60
Gallup-McKinley	K18-006	Thoreau ES	SSTB15SB	268,031.00	0.00	268,031.00
			SSTB15SB Total			1,402,811.35
Socorro	S19-016	Socorro High School	SSTB16SB	2,845,583.00	-2,229,858.13	615,724.87
Gadsden	S18-009	Loma Linda ES	SSTB16SB	4,232,044.10	-3,203,693.54	1,028,350.56
Clovis	P15-005	Parkview ES	SSTB16SB	11,692,284.00	-10,653,994.79	1,038,289.21
Floyd	S18-008	SSTB16SB	SSTB16SB	79,637.00	-51,991.81	27,645.19
Los Alamos	S18-010	Mountain ES	SSTB16SB	39,396.00	-17,735.43	21,660.57
Deming	P14-008	Intermediate School	SSTB16SB	13,711,187.00	-12,751,469.29	959,717.71
Alamogordo	P15-001	New Combined School	SSTB16SB	1,301,851.00	-1,267,661.37	34,189.63
Clovis	P16-001	Highland ES	SSTB16SB	1,138,683.00	-1,012,307.66	126,375.34
			SSTB16SB Total			3,851,953.08
NMSD	P15-010	Cartwright Hall	SSTB17A	4,914,666.90	-4,911,720.72	2,946.18
Central	S18-001	Kirtland ES	SSTB17A	1,981,215.90	-1,972,680.25	8,535.65
			SSTB17A Total			11,481.83
Aztec	M18-001	Aztec FMP	SSTB17SB	27,890.97	-22,523.91	5,367.06
Cloudcroft	M18-003	Cloudcroft FMP	SSTB17SB	2,890.97	-2,442.61	448.36
Deming	M18-005	Deming FMP	SSTB17SB	61,014.38	-57,748.18	3,266.20
Las Cruces	M18-006	Las Cruces FMP	SSTB17SB	247,949.00	-205,284.22	42,664.78
Mora	M18-007	Mora FMP	SSTB17SB	12,148.82	-11,298.35	850.47
Tucumcari	M18-009	Tucumcari FMP	SSTB17SB	28,031.43	-23,372.20	4,659.23
NMSD	P15-010	Cartwright Hall	SSTB17SB	546,074.10	-364,906.17	181,167.93
Central	S18-001	Kirtland ES	SSTB17SB	220,135.10	-208,685.32	11,449.78
Ruidoso	P15-013	Nob Hill ES	SSTB17SB	111,108.80	-25,993.07	85,115.73
Deming	S19-007	Chaparral ES	SSTB17SB	473,288.00	0.00	473,288.00
			SSTB17SB Total			808,277.54
Clovis	S18-005	Cameo ES	SSTB17SD	1,107,971.00	-683,032.74	424,938.26
Clovis	S18-006	Mesa ES	SSTB17SD	1,608,390.00	-1,603,951.48	4,438.52
Farmington	S18-007	Country Club ES	SSTB17SD	3,129,934.00	-3,044,666.45	85,267.55
			SSTB17SD Total			514,644.33
Grants-Cibola	C19-001	Grants HS	SSTB18SB	900,000.00	-894,145.41	5,854.59
Alamogordo	M19-001	Alamogordo FMP	SSTB18SB	62,368.71	-59,992.39	2,376.32
Pojoaque Valley	M19-006	Pojoaque Valley FMP	SSTB18SB	38,307.43	-30,349.74	7,957.69
Santa Rosa	M19-007	Santa Rosa FMP	SSTB18SB	22,836.27	-21,665.69	1,170.58
State Charter	M19-008	South Valley Prep FMP	SSTB18SB	12,925.00	-9,166.68	3,758.32
Texico	M19-009	Texico FMP	SSTB18SB	19,156.33	-16,632.09	2,524.24
Cuba	T19-089	Cuba ES	SSTB18SB	9,390.00	-1,585.63	7,804.37
Cuba	T19-090	Cuba HS	SSTB18SB	34,770.00	-1,669.33	33,100.67
Cuba	T19-091	Cuba MS	SSTB18SB	16,020.00	-1,585.63	14,434.37
Deming	T19-093	Chaparral ES	SSTB18SB	18,792.00	-18,638.77	153.23
Farmington	T19-098	Animas ES	SSTB18SB	8,316.00	-8,289.95	26.05
Farmington	T19-099	CATE Auto Shop (SSTB18S	SSTB18SB	1,663.20	-1,628.42	34.78
Farmington	T19-100	CATE Culinary	SSTB18SB	831.60	-814.22	17.38
Farmington	T19-101	CATE Preschool	SSTB18SB	2,494.80	-2,468.37	26.43
Farmington	T19-102	CATE Technology / Training	SSTB18SB	2,494.80	-2,481.68	13.12
Farmington	T19-103	CATE Welding Shop	SSTB18SB	1,663.20	-1,628.42	34.78
Farmington	T19-104	Country Club ES	SSTB18SB	8,316.00	-8,289.95	26.05
Farmington	T19-105	Esperanza ES	SSTB18SB	831.60	-816.70	14.90
Farmington	T19-106	Esperanza Pre-K	SSTB18SB	831.60	-816.70	14.90
Farmington	T19-107	Heights MS	SSTB18SB	11,113.20	-11,073.21	39.99
Farmington	T19-108	Ladera ES	SSTB18SB	6,652.80	-6,643.25	9.55
Farmington	T19-109	Mesa Verde ES	SSTB18SB	4,989.60	-4,975.78	13.82
Farmington	T19-110	Mesa View MS	SSTB18SB	8,316.00	-8,292.44	23.56
Farmington	T19-111	Rocinante HS	SSTB18SB	4,158.00	-4,135.84	22.16

Gallup-McKinley	T19-113	Central HS	SSTB18SB	19,200.00	-3,903.20	15,296.80
Hobbs	T19-145	Hobbs HS	SSTB18SB	334,451.00	-249,044.03	85,406.97
Las Cruces	T19-149	Conlee ES	SSTB18SB	133,120.00	-55,463.59	77,656.41
Las Cruces	T19-150	Dona Ana ES	SSTB18SB	113,152.00	-34,423.03	78,728.97
Las Cruces	T19-151	East Picacho ES	SSTB18SB	121,472.00	-31,348.63	90,123.37
Las Cruces	T19-153	Mesilla Park ES	SSTB18SB	113,152.00	-33,224.37	79,927.63
Las Cruces	T19-154	Rio Grande Prep Institute	SSTB18SB	115,648.00	-17,394.95	98,253.05
Las Cruces	T19-155	Sunrise ES	SSTB18SB	42,432.00	-37,691.51	4,740.49
Las Cruces	T19-156	Tombaugh ES	SSTB18SB	67,392.00	-23,014.40	44,377.60
Las Cruces	T19-157	University ES	SSTB18SB	42,432.00	-23,632.63	18,799.37
Las Cruces	T19-158	Valley View ES	SSTB18SB	46,592.00	-31,114.28	15,477.72
Las Cruces	T19-159	White Sands ES	SSTB18SB	76,992.00	-60,207.56	16,784.44
Las Cruces	T19-160	Zia MS	SSTB18SB	42,432.00	-40,342.49	2,089.51
Logan	T19-163	Logan Combined School	SSTB18SB	24,800.00	-16,796.10	8,003.90
Las Cruces	T19-152	MacArthur ES	SSTB18SB	133,120.00	0.00	133,120.00
Lordsburg	M19-003	Lordsburg FMP	SSTB18SB	9,088.42	-7,927.57	1,113.59
Alamogordo	T19-003	Chaparral ES	SSTB18SB	9,461.00	-9,451.78	9.22
Alamogordo	T19-004	Holloman	SSTB18SB	4,300.00	-4,233.61	66.39
Hobbs	M19-002	Hobbs Municipal Schools	SSTB18SB	83,523.65	-72,721.76	10,801.89
Lordsburg	M19-003	Lordsburg Municipal School	SSTB18SB	9,088.42	-7,927.57	1,160.85
Grady	T19-136	Grady Combined Schools	SSTB18SB	17,520.00	-11,395.38	6,124.62
	CIMS20	FY20 CIMS	SSTB18SB	203,753.00	-203,752.75	0.25
Silver	T19-196	Cliff	SSTB18SB	131,517.00	-1,804.00	129,713.00
Socorro	T19-200	Sarricino MS	SSTB18SB	2,160.00	-2,124.54	35.46
Socorro	T19-201	Socorro High School	SSTB18SB	2,160.00	-2,124.54	35.46
Grants-Cibola	T19-141	San Rafael ES	SSTB18SB	5,544.00	-3,567.39	1,976.61
Los Alamos	S18-010	Mountain ES	SSTB18SB	441,814.00	-389,295.92	52,518.08
Alamogordo	S19-001	Sacramento ES	SSTB18SB	700,000.00	-396,436.69	303,563.31
Floyd	S19-008	Combined School	SSTB18SB	426,097.00	-280,408.21	145,688.79
Deming	S19-007	Chaparral ES	SSTB18SB	1,610,962.00	-1,322,728.89	288,233.11
Alamogordo	T19-001	Alamogordo HS	SSTB18SB	206,177.00	-162,170.62	44,006.38
Alamogordo	T19-002	Bueno Visa ES	SSTB18SB	164,318.00	-3,642.87	160,675.13
Hobbs	T19-146	Stone ES	SSTB18SB	135,952.00	-128,972.47	6,979.53
Gallup-McKinley	T19-114	Chief Manuelito MS	SSTB18SB	19,680.00	0.00	19,680.00
Gallup-McKinley	T19-115	Crownpoint ES	SSTB18SB	23,760.00	-3,903.20	19,856.80
Gallup-McKinley	T19-116	Crownpoint HS	SSTB18SB	121,280.00	-58,926.00	62,354.00
Gallup-McKinley	T19-117	Crownpoint MS	SSTB18SB	19,040.00	0.00	19,040.00
Gallup-McKinley	T19-118	David Skeet ES	SSTB18SB	15,440.00	-11,418.40	4,021.60
Gallup-McKinley	T19-119	Gallup MS	SSTB18SB	51,200.00	-4,717.22	46,482.78
Gallup-McKinley	T19-120	John F. Kennedy MS	SSTB18SB	41,760.00	-25,227.26	16,532.74
Gallup-McKinley	T19-121	Lincoln ES	SSTB18SB	20,160.00	-3,903.20	16,256.80
Gallup-McKinley	T19-122	Navajo MS	SSTB18SB	37,600.00	-3,903.20	33,696.80
Gallup-McKinley	T19-123	Navajo Pine HS	SSTB18SB	47,840.00	-3,903.20	43,936.80
Gallup-McKinley	T19-124	Ramah ES	SSTB18SB	30,800.00	-3,903.20	26,896.80
Gallup-McKinley	T19-125	Ramah HS	SSTB18SB	46,480.00	-17,806.32	28,673.68
Gallup-McKinley	T19-126	Red Rock ES	SSTB18SB	33,600.00	-3,903.20	29,696.80
Gallup-McKinley	T19-127	Roosevelt ES	SSTB18SB	4,800.00	-3,903.20	896.80
Gallup-McKinley	T19-128	Stagecoach ES	SSTB18SB	30,320.00	-3,903.20	26,416.80
Gallup-McKinley	T19-129	Thoreau ES	SSTB18SB	4,800.00	-3,903.20	896.80
Gallup-McKinley	T19-130	Thoreau HS	SSTB18SB	84,800.00	-20,223.46	64,576.54
Gallup-McKinley	T19-131	Tobe Turpen ES	SSTB18SB	57,320.00	-26,637.22	30,682.78
Gallup-McKinley	T19-132	Tohatchi ES	SSTB18SB	7,400.00	-3,903.20	3,496.80
Gallup-McKinley	T19-133	Tohatchi HS	SSTB18SB	4,800.00	-3,903.20	896.80
Gallup-McKinley	T19-134	Tohatchi MS	SSTB18SB	35,120.00	0.00	35,120.00
Gallup-McKinley	T19-135	Twin Lakes ES	SSTB18SB	24,400.00	-12,932.45	11,467.55
Central	T19-080	Eva B Stokley ES	SSTB18SB	84,777.00	-80,738.50	4,038.50
Central	T19-081	Kirtland ES	SSTB18SB	150,023.00	-131,926.45	18,096.55
Central	T19-082	Kirtland MS	SSTB18SB	74,930.00	-64,685.40	10,244.60
Central	T19-083	Nizhoni ES	SSTB18SB	173,149.00	-157,314.24	15,834.76
Central	T19-084	Ojo Amarillo ES	SSTB18SB	58,298.00	-50,365.95	7,932.05
Central	T19-085	Tse Bit Ai MS	SSTB18SB	181,750.00	-167,612.54	14,137.46
Grants-Cibola	T19-137	Cubero ES	SSTB18SB	28,383.00	-27,539.82	843.18
Grants-Cibola	T19-138	Mesa View ES	SSTB18SB	28,383.00	-27,540.02	842.98
Grants-Cibola	T19-139	Milan ES	SSTB18SB	10,010.00	-8,867.26	1,142.74
Grants-Cibola	T19-140	Mt. Taylo ES	SSTB18SB	28,383.00	-27,452.14	930.86
Grants-Cibola	T19-142	Seboyeta ES	SSTB18SB	19,915.00	0.00	19,915.00
Farmington	S18-007	Country Club ES	SSTB18SB	804,740.00	-558,199.04	246,540.96
Gadsden	T19-112	Santa Teresa HS	SSTB18SB	113,568.00	-72,427.53	41,140.47
Las Cruces	T19-148	Chavez ES	SSTB18SB	158,080.00	-40,101.52	117,978.48
Silver City	T19-198	Silver HS	SSTB18SB	68,511.00	-2,706.00	65,805.00
Tularosa	T19-216	Tularosa ES	SSTB18SB	6,607.00	-4,938.54	1,668.46
Tularosa	T19-217	Tularosa HS	SSTB18SB	16,192.00	-11,468.74	4,723.26
Tularosa	T19-218	Tularosa IS	SSTB18SB	8,737.00	-6,575.08	2,161.92
Tularosa	T19-219	Tularosa MS	SSTB18SB	9,802.00	-9,615.91	186.09
Espanola	T19-094	Carlos Vigil MS	SSTB18SB	73,346.00	-4,887.71	68,458.29
Espanola	T19-095	Espanola Valley HS	SSTB18SB	91,574.00	-40,192.46	51,381.54

Espanola	T19-096	James H Rodriguez ES	SSTB18SB	70,432.00	-11,215.93	59,216.07
Espanola	T19-097	Los Ninos Kindergarten Ce	SSTB18SB	44,392.00	0.00	44,392.00
Magdalena	T19-170	Magdalena Combined Scho	SSTB18SB	165,000.00	-54,599.46	110,400.54
Moriarty	T19-173	Moriarty HS	SSTB18SB	306,835.00	-261,505.46	45,329.54
Questa	T19-182	Quest JR SR HS	SSTB18SB	5,508.00	0.00	5,508.00
Roswell	T19-186	Berrendo ES	SSTB18SB	59,640.00	-35,167.52	24,472.48
Roswell	T19-189	Goddard HS	SSTB18SB	255,600.00	-211,733.92	43,866.08
Roswell	T19-192	Mountain View ES	SSTB18SB	149,100.00	-72,188.24	76,911.76
Questa	T19-181	Alta Vista	SSTB18SB	5,003.00	0.00	5,003.00
Albuquerque	T19-051	McKinley	SSTB18SB	117,747.00	-55,079.60	62,667.40
Albuquerque	T19-063	Taft MS	SSTB18SB	97,635.00	-86,225.93	11,409.07
Albuquerque	T19-036	Jefferson MS	SSTB18SB	99,346.00	-99,309.81	36.19
Albuquerque	T19-066	Valley HS	SSTB18SB	150,234.00	-150,233.99	0.01
Albuquerque	T19-039	Kennedy MS	SSTB18SB	98,200.00	-98,155.56	44.44
Albuquerque	T19-045	Los Ranchos ES	SSTB18SB	72,581.00	-72,580.92	0.08
SSTB18SB Total						3,725,776.03
Espanola	M20-002	Espanola FMP	SSTB18SD	48,987.00	-45,453.32	3,533.68
Gadsden	M20-004	Gadsden FMP	SSTB18SD	191,725.00	-190,682.28	1,042.72
Hatch Valley	M20-005	Hatch Valley FMP	SSTB18SD	37,019.00	-35,101.50	1,917.50
House Valley	M20-006	House Valley FMP	SSTB18SD	9,668.00	-8,986.02	681.98
Mosquero	M20-009	Mosquero FMP	SSTB18SD	2,400.00	-1,932.95	467.05
Socorro	T20-024	Socorro Consolidated Scho	SSTB18SD	75,853.00	-18,580.44	57,272.56
Grady	T20-012	Grady School	SSTB18SD	13,515.00	-9,273.42	4,241.58
Tucumcari	T20-028	Tucumcari School Security	SSTB18SD	32,082.00	-25,978.86	6,103.14
Reserve	M20-010	Reserve Independent Scho	SSTB18SD	1,914.00	-1,796.02	117.98
Dora	M20-001	Dora Consolidated Schools	SSTB18SD	27,549.00	-23,560.88	3,988.12
Charter School	M20-007	La Tierra Montessori Charte	SSTB18SD	12,455.00	-9,999.68	2,455.32
Floyd	T20-009	Floyd Combined Schools	SSTB18SD	44,200.00	-26,226.36	17,973.64
Farmington	T20-008	T20-008 Farmington Schoo	SSTB18SD	324,040.00	-249,417.53	74,622.47
Cuba	T20-006	Cuba Combined Schools	SSTB18SD	73,242.00	-59,670.93	13,571.07
Belen	T20-003	Belen School Security	SSTB18SD	135,810.00	-123,657.45	12,152.55
Roswell	T20-021	Roswell School Security	SSTB18SD	289,680.00	-6,391.32	283,288.68
Clovis	T20-005	Clovis School Security	SSTB18SD	165,240.00	-51,463.90	113,776.10
Penasco	T20-018	Penasco School Security	SSTB18SD	27,252.00	0.00	27,252.00
Gadsden	T20-010	Gadsden School Security	SSTB18SD	209,680.00	-142,867.31	66,812.69
Alamogordo	T20-001	Alamogordo School Security	SSTB18SD	278,577.00	-7,191.86	271,385.14
Portales	T20-019	Portales School Security	SSTB18SD	482,468.00	-287,467.49	195,000.51
SSTB18SD Total						1,157,656.48
Grady	M21-004	Grady FMP	SSTB19SD4	22,226.43	-20,020.00	2,206.43
Lake Arthur	M21-007	Lake Arthur FMP	SSTB19SD4	1,984.92	-1,780.46	204.46
Maxwell	M21-009	Maxwell FMP	SSTB19SD4	12,889.53	-12,483.66	405.87
Springer	M21-015	Springer FMP	SSTB19SD4	9,857.64	-9,842.00	15.64
Las Cruces	M21-019	Las Cruces FMP	SSTB19SD4	11,750.00	-10,103.86	1,646.14
Jemez Valley	M21-021	Jemez Valley FMP	SSTB19SD4	11,816.20	-10,438.08	1,378.12
Dexter	M21-002	FMP	SSTB19SD4	39,298.08	-33,378.54	5,919.54
Hondo Valley	M21-006	Hondo Valley FMP	SSTB19SD4	8,183.54	-7,626.54	557.00
Floyd	M21-003	FMP	SSTB19SD4	22,073.12	-20,440.96	1,632.16
Penasco	M21-010	FMP	SSTB19SD4	18,997.27	-18,980.14	17.13
Albuquerque	M21-018	FMP	SSTB19SD4	8,460.00	-7,181.47	1,278.53
Estancia	M22-005	FMP	SSTB19SD4	18,792.79	-18,792.07	0.72
SSTB19SD4 Total						15,261.74
House	S22-002	Combined School	SSTB21SB	134,233.00	-43,416.15	90,816.85
Deming	S22-001	Jarvis House	SSTB21SB	120,964.00	-51,092.85	69,871.15
SSTB21SB Total						160,688.00
Ruidoso	P15-013	Nob Hill ES	STB14A	999,979.20	-999,338.33	640.87
STB14A Total						640.87
Gadsden	S18-009	Loma Linda ES	STB15A	1,952,076.90	-366,014.81	1,586,062.09
STB15A Total						1,586,062.09
Clovis	S18-004	Cameo ES	STB15SC	108,107.00	-105,249.08	2,857.92
STB15SC Total						2,857.92
Clovis	P16-001	Highland ES	STB17A	10,148,633.00	-9,594,469.59	554,163.41
Alamogordo	P15-001	New Combined School	STB17A	11,703,208.00	-10,411,388.85	1,291,819.15
STB17A Total						1,845,982.56
Gadsden	S18-009	Loma Linda ES	STB17SC	9,820.00	-1,249.34	8,570.66
STB17SC Total						8,570.66
Clovis	S21-002	Clovis High School	STB20SB	967,357.00	-329,007.16	638,349.84
STB20SB Total						638,349.84
Grand Total						16,038,474.85

I. Status of Strategic Plan

II. Presenter(s): Iris K. Romero, Executive Director

III. Executive Summary (Informational):

Key Points:

In June of 2024, the PSCOC approved a motion for the Public School Facilities Authority (PSFA) to engage with LEH Consulting Group, LLC to provide a full comprehensive strategic plan.

Attached is the current workplan as what has transpired and what is to come with an estimated end date of the end of December 2024. Keep in mind this work plan may be modified and adjusted as we proceed.

We are still working out a date for a Council focus group.

Exhibit(s):

A- Strategic plan work plan

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LEH CONSULTING
GROUP, LLC.**New Mexico Public Schools Facilities Authority, NMPSFA, Strategic Planning (2025-2027)**

Project Plan: As of September 20, 2024

Work Plan

Tasks or Expected Outputs	Due Date	LEH Role	NMPSFA Role	Definition of Done
Review and finalize initial project approach	August	Iterate plan	Review	Initial project plan approved
Schedule regular check ins with NMPSFA project manager	August	Lead	Participate	Regular meetings scheduled
Review any pertinent existing material and important data, including initial survey results	August	Review	Provide info	Task completed
Draft five-question survey that builds off/supplements initial survey and addresses specific level of plan (e.g. Level I – vision, mission, values)	September	Facilitate	Participate	Survey approved
Conduct survey, ensure team engagement	9/11- 9/25	Conduct	Distribute	Task completed
Analyze results of survey	9/25 - 9/27	Execute	Review	LEH produces roll ups
Coordinate 2 – 3 focus groups to add context to the survey results	10/1 1pm 10/3 9am 10/3 2pm ABQ Hybrid	Facilitate	Coordinate	Meetings complete
Create recommendations from survey results and focus group feedback to share with council	10/25	Co-Create	Co-Create	Completed recommendations
Plan a session with leadership, directors and managers to refine focus areas and pillars	11/13 ABQ Hybrid	Coordinate	Inform	Date and location set
Hold session with team members	11/19 ABQ Hybrid	Facilitate	Participate	Strategic plan (vision, mission, values, focus areas, pillars) approved

Draft annual goals and milestones	11/22	Execute	Inform	Goals and milestones drafted; feedback offered
Iterate based on feedback	12/6	Execute	Review	Goals and milestones approved
Preview goals and milestones with external and internal stakeholders	12/13	Co-execute	Co-execute	Goal ownership identified; milestones iterated
Develop and distribute schedule for goal-setting work to key participants	12/16	Facilitate	Participate	Schedule completed
Debrief and discuss implementation	12/20	Facilitate	Participate	Progress monitoring scheduled

IX. Next PSCOC Meeting – November 12, 2024

X. Adjourn