

# **PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**

**January 15, 2025 – 9:00 AM**

**State Capitol Building, Room 307**

**Santa Fe, NM**

**I. Call to Order - Joe Guillen, Chair**

A. Roll Call

B. Approval of Agenda\*

C. Correspondence

\* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

**Agenda**

**January 15, 2025 – 9:00 am**

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- I. Call to Order – Joe Guillen, Chair**
  - A. Roll Call
  - B. Approval of Agenda\*
  - C. Correspondence
- II. Public Comment**
- III. Finance**
  - A. PSCOC Financial Plan
- IV. Consent Agenda\***
  - A. December 16, 2024, PSCOC Meeting Minutes\*
  - B. P24-005 Springer Combined School (Springer) - Award Language Change\*
  - C. P24-003 New Hobbs MS (Hobbs) - Request for Early Work Package Funding\*
- V. Other Business**
  - A. FY25 Award Cycle Schedule Adjustment\*
  - B. 2025-2027 Strategic Plan Draft\*
  - C. PSFA Gross Square Foot Calculator Updates\*
  - D. Recertification of SSTBs\*
- VI. Informational**
  - A. HR Staffing Update
  - B. PSCOOTF Update
- VII. Next PSCOC Meeting – April 14, 2025**
- VIII. Adjourn**

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

**Agenda**

**January 15, 2025 – 9:00 am**

**State Capitol Building Room 307**

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
SUBCOMMITTEE ASSIGNMENTS**

**PSCOC**

Joe Guillen, Chair

**Awards Subcommittee**

Charles Sallee, LFC - Chair

John Sena, LESC

Mariana Padilla, PED

Clay Bailey, CID

**Administration, Maintenance & Standards Subcommittee**

Ashley Leach, DFA - Chair

Shawna Casebier, LCS

Stewart Ingham, PEC

Sara Mickelson, Governor's Office

*Joe Guillen will serve on subcommittees in the absence of any member or designee.*

**I. Correspondence**

**II. Presenter(s):** Iris K. Romero, Executive Director

**III. Executive Summary (Informational):**

No correspondence at this time.

## **II. Public Comment**

### **III. Finance**

#### **A. PSCOC Financial Plan**

**I. PSCOC Financial Plan**

**II. Presenter(s):** Matthew Schimmel, Deputy Financial Officer  
Iris K. Romero, Executive Director

**III. Executive Summary (Informational):****Key Points:****Awards Year-to-Date Updates (Lines 28-30 - Financial Plan Sources & Uses Detail)**

Version	FY24	FY25	FY26	FY27	Total
December 2024	459.1	464.4	936.4	0.0	1,859.9
January 2025	459.1	498.2	936.5	0.0	1,893.8
Net Change	0.0	33.8	0.1	0.0	33.9

**Out of Cycle Updates:**

- P24-003 New Hobbs MS (Hobbs)
  - Request for Early Work Package Funding: \$4,313,340
  - Out-year Phase 2 Construction updated from \$29,329,250 to \$25,015,910
- K23-001 Farmington Preschool Academy East (Awarded December 16<sup>th</sup> PSCOC Meeting)
  - \$14,518,619 to \$39,239,511 (+\$24,720,892 for local match reduction)

**Award Language Changes:**

- P23-007 Estancia – Estancia ES
  - Phase 2 updated from \$6,776,700 to \$7,962,770 (+\$ 1,186,070)
- P24-001 Maxwell – Combined School
  - Phase 2 updated from \$29,241,000 to \$32,839,927 (+\$ 3,598,927)
- P24-004 Springer – Combined School
  - Phase 2 updated from \$25,568,000 to \$29,988,634 (+\$ 4,420,634)

**Projects Moving from 2025 Q1 to 2025 Q2:**

- P23-007 Estancia - Estancia ES
- P24-014 Albuquerque - Van Buren MS
- S24-016 Clovis - Marshall JHS
- S24-017 Clovis - Sandia ES



**Other Updates:**

- SSTB Notes (Revenue Budgeted July) [Line 2]
  - FY26 Est. capacity updated \$663.8M to \$ 606.8M (–\$57.0M)
  - FY27 Est. capacity updated \$404.0M to \$375.5 (–\$28.5M)
  
- SSTB Notes (Revenue Budgeted January) [Line 3]
  - FY26 Est. capacity updated \$404.0M to 375.5 (–\$28.5M)
  - FY27 Est. capacity updated \$427.1M to \$407.4 (–\$19.7M)
  
- Out-of-Cycle Potential Waivers [Line 27]
  - P24-001 Maxwell Combined School
    - Local Match Reduction updated from \$5,859,000 to \$6,703,193 (+\$844,193)

**Exhibit(s):**

A – Financial Plan

# PSCOC Financial Plan

Sources & Uses Detail (millions of dollars)  
January 15, 2025

I. SOURCES & USES							
SOURCES:		FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.		
1	Uncommitted Balance (Period Beginning)	446.6	536.1	297.2	29.6		
2	SSTB Notes (Revenue Budgeted July)	343.0	340.4	606.8	375.5		
3	SSTB Notes (Revenue Budgeted January)	393.1	144.2	375.5	407.4		
4	Project Reversions - ESTIMATE	4.5	22.5	0.6	0.6		
5	Operating Reversions	1.7	0.0	0.0	0.0		
6	Advance Repayments	29.6	0.1	1.2	0.5		
7	Subtotal Sources:	1,218.5	1,043.3	1,281.3	813.5		
USES:							
8	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	45.1	45.3	45.1	45.1		
9	Lease Payment Assistance Awards	21.9	22.8	23.9	26.6		
10	Facilities Master Plan Assistance Awards	0.7	0.7	0.7	0.7		
11	BDCP (Includes Cat. 1 & Cat. 2)	10.0	10.0	10.0	10.0		
12	HB2 OBAE		0.7				
13	PSFA Operating Budget	7.2	7.4	7.8	8.5		
14	CID/SFMO Inspections	0.3	0.3	0.3	0.3		
15	Emergency Reserve for Contingencies	0.0	10.0	10.0	10.0		
16	SB275 School Buses (PED)	16.7	29.2	29.2	29.2		
17	SB275 School Bus Cameras (PED)	0.3	0.6				
18	Tribal Libraries (PED)	20.0					
19	HB2 School Safety Summits (PED) (Ch210, S199)	0.2	0.2				
20	SB275 Fueling/Charge Stations for Buses (PED)		1.5				
21	HB2 Las Vegas City Memorial MS		1.5				
22	SB275 Higher Education Appropriation		30.0				
23	PSFA Vehicles HB2 (L23, 1S,C210,S5,I209)	0.2					
24	HB505 Security and CTE FY24	100.0					
25	CIMS, FIMS, BBER, Bond Recon., M&V & eBuilder Upgrade	0.6	0.6	0.6	0.6		
26	Estimated Cost of Pre-Applications and Potential Waivers	0.0	0.0	0.0	0.0		
27	Out-of-Cycle Potential Waivers	0.0	87.3	187.7	0.0		
28	Awards YTD - Pilot Teacher Housing (per Project Awards Schedule)	2.3	1.0	0.0	0.0		
29	Awards YTD - Pre-K (per Project Awards Schedule)	16.9	56.9	4.0	0.0		
30	Awards YTD - Standards & Systems-based (per Project Awards Schedule)	439.9	440.3	932.5	0.0		
31	Subtotal Uses:	682.4	746.1	1251.7	131.0		
32	Estimated Uncommitted Balance Period Ending	536.1	297.2	29.6	682.5		
II. PROJECT AWARD SCHEDULE SUMMARY							
	Total	FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.	Total	
33	FY12 Awards Cycle	5.4	0.4	0.0	5.0	0.0	5.4
34	FY15 Awards Cycle	3.6	0.0	0.0	3.6	0.0	3.6
35	FY16 Awards Cycle	5.9	0.0	0.0	5.9	0.0	5.9
37	FY19 Awards Cycle	192.7	118.0	16.5	58.2	0.0	192.7
38	FY20 Awards Cycle	193.9	85.5	52.1	56.2	0.0	193.9
39	FY21 Awards Cycle	410.6	106.0	156.7	147.8	0.0	410.6
40	FY22 Awards Cycle	190.7	65.4	48.1	77.2	0.0	190.7
41	FY22 Awards 2nd Cycle	24.8	18.1	5.5	1.3	0.0	24.8
42	FY 22 Awards Cycle Subtotal	215.5	83.5	53.6	78.5	0.0	215.5
43	FY23 Awards Cycle	263.7	0.3	107.7	155.6	0.0	263.7
44	FY24 Awards Cycle	445.5	65.4	90.9	289.2	0.0	445.5
45	FY25 Awards Cycle	157.0	0.0	20.6	136.3	0.0	157.0
46	FY26 Awards Cycle	0.0	0.0	0.0	0.0	0.0	0.0
47	Subtotal Uses :	1,893.8	459.1	498.2	936.5	0.0	1893.8

# PSCOC Financial Plan

Summary of Changes Since 12/16/2024

## PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

	Award Amount
K23-001 Pre-School Academy East (Farmington) - Construction Funding Request	\$ 39,239,511
K24-002 Duranes Pre K (Albuquerque) - Construction Funding Request	\$ 16,532,820
P19-018 Dennis Chavez ES (Belen) - Construction Funding Request	\$ 16,477,560
S22-019 Piedra Vista HS (Farmington) - Additional Construction Funding Request	\$ 4,788,370
NEW Standards-based: Silver - Cliff Combined School	\$ 2,002,003
NEW Standards-based: Bloomfield - Central Primary School, Naaba Ani Elementary School, Mesa Alta	\$ 4,422,455
NEW Standards-based: Rio Rancho - Lincoln Middle School	\$ 1,151,483
NEW Standards-based: Rio Rancho - Rio Rancho High School	\$ 1,121,891
NEW Systems-based: Grants - Grants High School	\$ 1,152,646
NEW Systems-based: Alamogordo - Alamogordo High School	\$ 729,973
NEW Systems-based: Hatch - Hatch Valley Middle School	\$ 514,800
NEW Systems-based: Eunice - Eunice High School	\$ 769,600
NEW Systems-based: Logan - Logan Combo	\$ 127,391
NEW Systems-based: Silver - Harrison H. Schmitt Elementary School	\$ 1,127,871
NEW Systems-based: Silver - La Plata Middle School	\$ 414,981
NEW Systems-based: Clayton - Clayton Jr High School /Kiser Elementary School	\$ 159,988
NEW Systems-based: Ruidoso - Ruidoso High School	\$ 617,130
NEW Systems-based: Cimarron - Demolition of District Facilities	\$ 150,000
NEW Systems-based: Corona - Demolition of District Facilities	\$ 104,000
NEW Systems-based: Grants - Demolition of District Facilities	\$ 826,140
NEW Systems-based: Lovington - Demolition of District Facilities	\$ 192,240
NEW Systems-based: Tucumcari - Demolition of District Facilities	\$ 1,043,950
NEW Pre-K: Rio Rancho - Shining Stars Preschool	\$ 254,877
NEW Pilot Teacher Housing: Corona	\$ 394,320
NEW Pilot Teacher Housing: Hatch	\$ 629,200
<b>Total Awards:</b>	<b>\$ 94,945,200</b>
<b>Total Reversion/Reallocation/Rescind:</b>	<b>\$0</b>

## PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

Potential Council Action Projects - Agenda:	Original Award Fiscal Year (FY)	Previous FP Estimate	Current FP Award	Change Fav (Unfav)
P24-003 New Hobbs MS (Hobbs) - Request for Early Work Package	FY24	\$ -	\$ 4,313,340	\$ (4,313,340)
<b>Subtotal</b>		<b>\$ -</b>	<b>\$ 4,313,340</b>	<b>\$ (4,313,340)</b>

## FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

	Financial Plan Variance Between Months			
	FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.
Uncommitted Balance [December 2024 - FY25 Q4]	536.1	331.9	149.9	851.0
Uncommitted Balance [January 2025 - FY25 Q1]	536.1	297.2	29.6	682.5
Variance Favorable (Unfavorable)	-	(34.7)	(120.3)	(168.5)

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

January 15, 2025

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
Numbers in italics indicate bonds have not been certified	

				FY 2024				FY 2025				FY 2026				FY 2027						
				\$459,125,575				\$498,197,685				\$936,465,052				\$0						
				\$128,115,125	\$135,926,706	\$89,008,039	\$106,075,705	\$62,648,348	\$227,573,998	\$4,313,340	\$203,661,999	\$627,818,122	\$141,876,426	\$90,958,629	\$75,811,875	\$0	\$0	\$0	\$0			
FY12 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P12-006	Espanola	Velarde ES	A01 - SSTB20BE0003 - \$379,456	\$379,456	\$0	\$379,456	\$379,456								\$5,036,864							
Total				\$379,456	\$0	\$379,456	\$379,456	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,036,864	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$379,456				\$0				\$5,036,864				\$0						
FY15 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P15-006	Gallup-McKinley	Thoreau Elementary School	A32 - SSTB13SB0003 - \$1,516,391 A81 - SSTB18SB0004 - \$13,647,522 A92 - SSTB19SD0004 - \$350,924	\$1,867,315	\$13,647,522	\$15,514,837																
P15-006	Gallup-McKinley	Thoreau Teacher Housing		\$0	\$0	\$0									\$3,645,000							
P15-009	NMSBVI	Garrett Dormitory	A01 - SSTB20SB0003 - \$1,505,093 A82 - SSTB18SD0001 - \$2,542,164 A92 - SSTB19SD0004 - \$1,667,741	\$82,483	\$5,548,243	\$5,797,501																
Total				\$1,949,798	\$19,195,765	\$21,312,338	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,645,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$0				\$0				\$3,645,000				\$0						
FY16 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P16-002	Espanola	Abiquiu Elementary School	A51 - SSTB15SB0001 - \$198,059 A92 - SSTB19SD0004 - \$255,977	\$454,036	\$0	\$454,036									\$5,934,164							
Total				\$454,036	\$0	\$454,036	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,934,164	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$0				\$0				\$5,934,164				\$0						
FY19 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P19-002	Belen	Jaramillo ES	A81 - SSTB18SB0004 - \$42,750 A82 - SSTB18SD0001 - \$103,301	\$42,750	\$103,301	\$146,051																
P19-003	Gallup-McKinley	Rocky View / Red Rock ES	A81 - SSTB18SB0004 - \$60,000 A82 - SSTB18SD0001 - \$2,461,437 A02 - SSTB21SB0001 - \$36,943,198	\$2,467,437	\$36,943,198	\$39,410,635																
P19-004	Gallup-McKinley	Tohatchi HS	A81 - SSTB18SB0004 - \$60,000 A82 - SSTB18SD0001 \$2,854,563 A07 - SSTB23SD0001 - \$50,647,912	\$2,567,972	\$50,647,912	\$53,215,884		\$50,647,912														
P19-004	Gallup-McKinley	Tohatchi Teacher Housing		\$346,585	\$0	\$346,585									\$3,253,415							
P19-005	Las Cruces	Desert Hills ES	A04 - SSTB21SD0001 - \$11,836,400 A81 - SSTB18SB0004 - \$366,400 A82 - SSTB18SD0001 - \$3,297,600	\$366,400	\$15,134,000	\$15,500,400																
P19-006	Las Vegas	Sierra Vista ES	A81 - SSTB18SB0004 - \$447,398	\$447,398	\$18,284,012	\$18,731,410									\$18,054,732							
P19-008	Los Lunas	Peralta ES		\$2,246,400	\$21,337,093	\$23,583,493		\$21,337,093														
P19-009	Roswell	Mesa MS		\$1,158,868	\$15,547,575	\$16,706,443	\$1,034,322															
P19-010	Roswell	Nancy Lopez ES		\$1,547,738	\$18,807,560	\$20,355,298			\$18,807,560													
P19-017	Tularosa	Tularosa MS		\$2,792,788	\$36,917,164	\$39,709,952									\$36,917,164							
S19-003/P19-018	Belen	Dennis Chavez ES		\$1,457,542	\$0	\$1,457,542				\$16,477,560												
S19-007	Deming	Chaparral ES		\$0	\$2,084,250	\$2,084,250																
S19-008	Floyd	Floyd Combined School		\$0	\$426,097	\$426,097																
S19-009	Las Cruces	Fairacres ES		\$0	\$314,515	\$314,515																
S19-019	Las Cruces	Highland ES		\$0	\$229,869	\$229,869																
S19-020	Las Cruces	Hillrise ES		\$0	\$39,110	\$39,110																
S19-010	Las Cruces	Lynn MS		\$0	\$3,107,357	\$3,107,357																
S19-021	Las Cruces	Mayfield HS		\$0	\$245,368	\$245,368																
S19-022	Las Cruces	Oñate HS		\$0	\$329,147	\$329,147																
S19-023	Las Cruces	Picacho MS		\$0	\$141,238	\$141,238																
S19-012	Las Cruces	Rio Grande Preparatory Institute		\$0	\$695,031	\$695,031																
S19-024	Las Cruces	Vista MS		\$0	\$58,807	\$58,807																
S19-013	Los Lunas	Los Lunas MS		\$0	\$2,836,611	\$2,836,611																
S19-014	Magdalena	Magdalena Combined School		\$0	\$4,661,954	\$4,661,954			\$3,776,065													
S19-015/P19-015	Socorro	Sarracino MS		\$2,728,638	\$22,399,018	\$25,127,656		\$22,399,018														
Total				\$18,170,516	\$251,290,188	\$269,460,704	\$1,034,322	\$94,384,023	\$0	\$22,583,625	\$0	\$16,477,560	\$0	\$0	\$58,225,312	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$118,001,970				\$16,477,560				\$58,225,312				\$0						
FY20 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P20-001	Alamogordo	Chaparral MS		\$2,162,755	\$31,332,600	\$33,495,355																
P20-002	Central	Newcomb ES		\$1,087,543	\$0	\$1,087,543									\$21,298,535	\$31,332,600						
P20-003	Roswell	Mountain View MS		\$1,807,637	\$30,833,179	\$32,640,816								\$30,833,179								
P20-004	Hobbs	Southern Heights ES		\$1,354,716	\$16,047,470	\$17,402,186																
P20-005	Las Cruces	Columbia ES		\$4,105,206	\$30,327,211	\$34,432,417		\$30,327,211														
P20-006	Roswell	Washington Avenue ES		\$2,488,106	\$22,392,958	\$24,881,064										\$2,488,106		\$22,392,958				
P20-007	Des Moines	Des Moines Combined School		\$962,934	\$51,087,757	\$52,050,691	\$51,087,757															
P20-008	Grants	Bluewater ES		\$548,021	\$15,623,051	\$16,171,072																
P20-009/P20-010	Clovis	Barry ES		\$992,089	\$3,681,792	\$4,673,881			\$3,681,792													
S20-001	Roswell	Roswell HS			\$670,784	\$670,784	\$436,184															
S20-003	Clovis	Clovis HS		\$54,638	\$491,745	\$546,383																
S20-004	Gallup-McKinley	Crownpoint MS			\$1,684,658	\$1,684,658																
S20-005	San Jon	San Jon Combined School		\$152,006																		
S20-006	Gallup-McKinley	Tse Yi Gai HS		\$452,937		\$452,937																
S20-007	Hobbs	Hobbs HS		\$29,728	\$267,552	\$297,280																
S20-008	Portales	Brown Early Childhood Center		\$299,751	\$2,697,762	\$2,997,513																
S20-009	Las Cruces	Valley View ES			\$1,411,207	\$1,411,207																
S20-010	Hobbs	Mills ES			\$334,286	\$334,286																
Total				\$16,648,068	\$212,661,639	\$229,157,701	\$51,523,941	\$30,327,211	\$3,681,792	\$0	\$0	\$0	\$0	\$52,131,714	\$2,488,106	\$31,332,600	\$22,392,958	\$0	\$0	\$0	\$0	
				\$85,532,944				\$52,131,714				\$56,213,664				\$0						

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

January 15, 2025

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

				FY 2024				FY 2025				FY 2026				FY 2027						
				\$459,125,575				\$498,197,685				\$936,465,052				\$0						
				\$128,115,125	\$135,926,706	\$89,008,039	\$106,075,705	\$62,648,348	\$227,573,998	\$4,313,340	\$203,661,999	\$627,818,122	\$141,876,426	\$90,958,629	\$75,811,875	\$0	\$0	\$0	\$0			
FY21 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P21-001	Zuni	TwinButtes HS, Zuni HS		\$9,519,621	\$124,463,011	\$133,982,632			\$8,966,688		\$11,951,786	\$115,496,323										
P21-002	Carriozo	Combined School		\$3,571,922	\$42,393,600	\$45,965,522				\$42,393,600												
P21-003	Gallup-McKinley	Gallup HS		\$12,023,894	\$80,254,339	\$92,278,233			\$11,922,644						\$68,331,695							
P21-004	Hobbs	Heizer MS		\$2,448,034	\$0	\$2,448,034	\$2,415,034							\$29,296,250								
P21-005	Gallup-McKinley	Crownpoint HS		\$5,071,465	\$4,720,541	\$9,792,006			\$4,720,541						\$34,923,943							
P21-006	Gallup-McKinley	Navajo Pine HS		\$5,091,683	\$5,030,933	\$10,122,616			\$5,030,933						\$43,070,837							
P21-007	Grants	Mesa View ES		\$1,796,022	\$29,510,692	\$31,306,714			\$29,510,692													
S21-001	Las Cruces	Tombaugh ES		\$165,548	\$0	\$165,548									\$1,489,934							
S21-003	Las Cruces	Organ Mountain HS		\$139,862	\$1,068,419	\$1,208,281		\$1,068,419														
Total				\$39,828,051	\$289,406,763	\$329,234,814	\$2,415,034	\$1,068,419	\$60,151,498	\$42,393,600	\$11,951,786	\$115,496,323	\$0	\$29,296,250	\$147,816,410	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$106,028,551				\$156,744,359				\$147,816,410				\$0						
FY22 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P22-001	Gadsden	Gadsden MS		\$4,518,233	\$47,051,979	\$51,570,212					\$47,051,979											
P22-006	Gadsden	Chaparral MS		\$3,144,769	\$0	\$3,144,769										\$56,054,735						
P22-003	Los Alamos	Chamisa ES		\$464,646	\$45,933,680	\$46,398,326																
P22-005	Los Alamos	Pinon ES		\$501,411	\$23,769,210	\$24,270,621																
P22-004	Los Lunas	Ann Parrish ES		\$2,566,085	\$21,161,894	\$23,727,979				\$2,524,085					\$21,161,894							
P22-002	Mosquero	Mosquero Combined School		\$2,307,631	\$54,579,657	\$56,887,288	\$45,953,268		\$5,433,189													
S22-004	Floyd	Floyd Combined School		\$50,622	\$518,595	\$569,217																
S22-002	House	House Combined			\$134,233	\$134,233				\$2,524,085												
S22-011	Las Vegas City	Demolition of unused school building			\$1,100,001	\$1,100,001																
S22-003	Portales	Portales HS			\$1,116,520	\$1,116,520	\$209,230				\$683,484											
S22-008	Portales	James ES		\$96,862	\$1,415,200	\$1,512,062	\$1,415,200															
S22-001	Raton	Longfellow ES (Now P25-001)		\$9,492,635	\$0	\$9,492,635			\$9,394,554													
S22-005	Raton	Raton HS			\$280,339	\$280,339																
S22-007	Raton	Raton Intermediate School			\$137,927	\$137,927																
S22-010	Raton	Columbian ES			\$857,889	\$857,889				\$471,839												
S22-006	Truth or Consequences	Sierra ES		\$26,712	\$486,135	\$512,847																
S22-009	Tularosa	Tularosa Intermediate School			\$394,619	\$394,619					\$340,961											
S22-025	Socorro	Edward Torres			\$990,846	\$990,846																
S22-026	T or C	District			\$754,519	\$754,519																
FY22 AWARDS 2nd CYCLE																						
S22-012	Las Cruces	East Picacho ES			\$1,888,369	\$1,888,369																
S22-013	Las Cruces	Zia MS			\$245,726	\$245,726																
S22-014	Las Cruces	Hermosa heights Es			\$1,545,068	\$1,545,068																
S22-015	Farmington	Mesa View MS			\$397,886	\$397,886																
S22-016	Farmington	Bluffview ES			\$2,638,368	\$2,638,368			\$604,857													
S22-017	Farmington	Apache ES			\$2,494,995	\$2,494,995			\$275,940													
S22-018	Farmington	Esperanza ES			\$1,420,772	\$1,420,772																
S22-019	Farmington	Piedra Vista HS			\$4,848,009	\$4,848,009			\$1,399,447			\$4,788,370										
S22-020	Farmington	McCormick ES			\$532,934	\$532,934			\$119,843													
S22-021	Deming	Jarvis House			\$120,964	\$120,964																
S22-022	Gadsden	District			\$217,781	\$217,781																
S22-023	Hatch	District Wide			\$471,141	\$471,141																
S22-024	Quemado	District Wide			\$0	\$0																
K22-001	Deming	My Little School		\$267,466	\$3,547,272	\$3,814,738				\$3,547,272												
K22-002	Gadsden	Chaparral On Track Center		\$183,000	\$2,971,909	\$3,154,909	\$2,971,909															
K22-003	Gadsden	New Riverside On Track Center		\$398,920	\$9,229,066	\$9,627,986				\$9,229,066												
K22-004	NMSD	Albuquerque Preschool		\$975,000	\$1,260,000	\$2,235,000						\$835,000				\$1,260,000						
K22-005	School of Dreams Academy	School of Dreams Academy		\$0	\$0	\$0				-\$84,100												
Total				\$24,993,992	\$234,513,503	\$259,507,495	\$50,549,607	\$0	\$17,699,669	\$15,216,323	\$47,971,424	\$5,623,370	\$0	\$0	\$21,161,894	\$57,314,735	\$0	\$0	\$0	\$0	\$0	\$0
				\$83,465,599				\$53,594,794				\$78,476,629				\$0						
FY23 AWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P23-001	Gallup-McKinley	Central HS		\$900,480	\$0	\$900,480						\$3,204,031			\$37,841,074							
P23-002	Gallup-McKinley	Thoreau HS		\$3,821,477	\$0	\$3,821,477								\$54,624,638								
P23-003	Gallup-McKinley	David Skeet ES		\$1,771,462	\$0	\$1,771,462									\$25,871,989							
P23-004	Farmington	Heights MS		\$4,628,052	\$38,991,338	\$43,619,390									\$38,991,338							
P23-005	Farmington	Mesa Verde ES		\$2,835,251	\$25,668,475	\$28,503,726									\$25,668,475							
P23-006	Albuquerque Sign Language	ASLA		\$0	\$28,007,571	\$28,007,571						\$2,715,477										
P23-008	Pojoaque	Pojoaque MS		\$2,090,939	\$27,238,575	\$29,329,514									\$27,238,575							
P23-007	Estancia	Estancia ES		\$662,256	\$7,962,770	\$8,625,026								\$7,962,770								
K23-001	Farmington	Preschool Academy East		\$1,849,711	\$0	\$1,849,711						\$39,239,511										
K23-002	NMSBVI	Albuquerque Preschool		\$443,091		\$443,091			\$293,091													
S23-001	Gallup-McKinley	Indian Hills ES			\$3,475,835	\$3,475,835																
S23-002	Moriarty	Edgewood ES & Moriarty HS			\$296,744	\$296,744																
S23-003	Gadsden	Santa Teresa MS			\$354,255	\$354,255																
S23-004	Gadsden	Sunland Park ES			\$194,491	\$194,491																
S23-005	Gadsden	Loma Linda ES			\$129,674	\$129,674																

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

January 15, 2025

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in <i>italics</i> indicate bonds have not been certified

				FY 2024				FY 2025				FY 2026				FY 2027						
				\$459,125,575				\$498,197,685				\$936,465,052				\$0						
				\$128,115,125	\$135,926,706	\$89,008,039	\$106,075,705	\$62,648,348	\$227,573,998	\$4,313,340	\$203,661,999	\$627,818,122	\$141,876,426	\$90,958,629	\$75,811,875	\$0	\$0	\$0	\$0			
FY24 AWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P24-001	Maxwell	District		\$2,542,239	\$32,839,927	\$35,382,166	\$2,542,239							\$32,839,927								
P24-002	Central	Tse Bit Ai MS		\$2,965,145	\$0	\$2,965,145	\$2,965,145									\$31,431,696						
P24-003	Hobbs	New MS		\$2,415,034	\$25,015,910	\$27,430,944	\$2,415,034						\$4,313,340		\$25,015,910							
P24-004	Springer	Combined		\$2,620,550	\$29,988,634	\$32,609,184	\$2,620,550								\$29,988,634							
P24-005	Dexter	ES/MS		\$4,405,823	\$0	\$4,405,823	\$4,405,823								\$45,438,372							
P24-006	Gallup-McKinley	Crownpoint MS		\$2,532,111	\$0	\$2,532,111			\$2,532,111							\$19,980,503						
P24-007	San Jon	San Jon Combo		\$4,141,429	\$26,237,250	\$30,378,679			\$4,141,429						\$26,237,250							
P24-009	Penasco	Penasco Combined		\$3,757,110	\$31,995,432	\$35,752,542				\$3,757,110					\$31,995,432							
P24-008	Bernalillo	Algodones ES		\$845,526	\$7,609,733	\$8,455,259				\$845,526					\$7,609,733							
P24-010	Artesia	Roselawn ES		\$1,182,001	\$10,638,007	\$11,820,007				\$1,182,001							\$10,638,007					
P24-011	Hagerman	Hagerman Combined		\$4,371,742	\$33,724,870	\$38,096,612				\$4,371,742							\$33,724,870					
P24-012	Hondo	Hondo Combined		\$6,513,731	\$24,202,795	\$30,716,525				\$6,513,731							\$24,202,795					
P24-013	Albuquerque	Harrison MS		\$989,897	\$10,377,967	\$11,367,864				\$989,897		\$10,377,967										
P24-014	Albuquerque	Van Buren MS		\$1,195,984	\$22,723,688	\$23,919,672				\$1,195,984				\$22,723,688								
H24-001	Central	Teacher Housing Pilot		\$1,386,000		\$1,386,000	\$1,386,000															
H24-002	Cuba	Teacher Housing Pilot		\$501,309		\$501,309		\$501,309														
H24-003	House	Teacher Housing Pilot		\$430,888		\$430,888				\$430,888												
K24-001	Cuba	Cuba ES		\$103,260	\$929,336	\$1,032,596									\$929,336							
K24-002	Albuquerque	Duranes		\$828,611	\$16,532,820	\$17,361,431				\$828,611			\$16,532,820									
S24-001	Deming	Columbus - ES		\$2,596,200		\$2,596,200	\$2,596,200															
S24-002	Deming	Memorial ES		\$2,036,873		\$2,036,873	\$1,697,394			\$339,479												
S24-003	Gadsden	Demolition		\$1,268,992		\$1,268,992	\$1,052,094			\$216,898												
S24-004	Texico	Texico Combined		\$532,286		\$532,286	\$532,286															
S24-014	Albuquerque	Sandia HS		\$403,393		\$403,393		\$403,393														
S24-008	Albuquerque	Osuna ES		\$187,091		\$187,091				\$187,091												
S24-013	Albuquerque	Highland HS		\$878,596		\$878,596				\$878,596												
S24-009	Albuquerque	S.Y. Jackson ES		\$1,449,688		\$1,449,688	\$1,449,688															
S24-012	Albuquerque	Del Norte HS		\$350,060		\$350,060	\$350,060															
S24-011	Albuquerque	Taft MS		\$1,431,380		\$1,431,380	\$1,431,380															
S24-006	Albuquerque	Longfellow ES		\$1,803,608		\$1,803,608	\$1,803,608															
S24-015	Albuquerque	Valley HS		\$546,803		\$546,803	\$546,803															
S24-005	Albuquerque	Atrisco ES		\$237,934		\$237,934	\$237,934															
S24-010	Albuquerque	Eisenhower MS		\$714,822		\$714,822	\$714,822															
S24-007	Albuquerque	Monte Vista ES		\$479,150		\$479,150	\$479,150															
S24-018	West Las Vegas	Old Luis Armijo Building		\$386,586		\$386,586	\$386,586															
S24-016	Clovis	Marshall JHS		\$348,546	\$3,136,916	\$3,485,462	\$348,546							\$3,136,916								
S24-017	Clovis	Sandia ES		\$105,122	\$946,096	\$1,051,218	\$105,122							\$946,096								
S24-019	Los Alamos	Los Alamos HS		\$219,705		\$219,705	\$219,705															
S24-021	West Las Vegas	Luis Armijo ES		\$220,122	\$0	\$220,122			\$220,122						\$1,981,099							
S24-020	Espanola	Old Head Start Building		\$71,429		\$71,429			\$71,429													
S24-022	Cimarron	Cimarron ES/MS		\$194,493		\$194,493				\$194,493												
S24-023	Melrose	Melrose Combined		\$2,400,000		\$2,400,000				\$2,400,000												
S24-024	Clayton	Demolition		\$2,456,250		\$2,456,250				\$2,456,250												
S24-025	Albuquerque	Taft MS Admin Building Demolition		\$376,446		\$376,446				\$376,446												
Total				\$65,423,964	\$276,899,380	\$342,323,344	\$22,212,765	\$10,147,053	\$7,181,989	\$25,882,157	\$0	\$26,910,787	\$4,313,340	\$59,646,627	\$169,195,766	\$51,412,198	\$68,565,671	\$0	\$0	\$0	\$0	\$0
				\$65,423,964				\$90,870,754				\$289,173,635				\$0						

FY25 AWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P25-001	Raton	Longfellow ES		\$2,725,138	\$36,205,406	\$38,930,544					\$2,725,138				\$36,205,406							
P25-002	Silver	Cliff combined School	A06 - SSTB23SB0001 - \$2,002,003	\$2,002,003	\$18,018,031	\$20,020,034						\$2,002,003								\$18,018,031		
P25-003	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School	A06 - SSTB23SB0001 - \$4,422,455	\$4,422,455	\$39,802,091	\$44,224,546						\$4,422,455								\$39,802,091		
P25-004	Rio Rancho	Lincoln Middle School	A06 - SSTB23SB0001 - \$2,001,668	\$1,151,483	\$2,566,733	\$3,718,216																



Cost per Square Foot Variance Analysis for Out-Year Funding																	
Standards-based Projects																	
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	
Fiscal Year	Project Number	District	School	Project Type	Original Estimated State Match	Original Estimated Cost per Square Foot (SqFt) MACC	Original Estimated TPC per Square Foot (SqFt)	Updated Estimated State Match	Updated Estimated Cos per SqFt MACC	Updated TPC/ SqFt (MACC + Soft Cost)	TPC Cost per SqFt Percentage Increase	Difference (I - G)	Waiver (X)	Potential FY25 Additional Cost (Waiver)	Potential FY26 Additional Cost (Waiver)	Potential FY27 Additional Cost (Waiver)	
FY12	P12-006	Espanola	Velarde ES	Full Renovation	\$ 3,794,560	\$ 175	\$ 228	\$ 5,416,320	\$ 300	\$ 390	71%	\$ 163					
FY15	P15-006	Gallup-McKinley	Thoreau	Teacher Housing			-	\$ 3,645,000	N/A	N/A							
FY16	P16-002	Espanola	Abiquiu ES	Full Renovation	\$ 3,726,450	\$ 175	\$ 228	\$ 6,388,200	\$ 300	\$ 390	71%	\$ 163					
FY19	P19-004	Gallup-McKinley	Tohatchi	Teacher Housing			-	\$ 3,600,000	N/A	N/A							
FY19	P19-006	Las Vegas City	Sierra Vista ES	Full Renovation	\$ 4,473,984	\$ 100	\$ 130	\$ 18,502,130	\$ 600	\$ 780	498%	\$ 650					
FY19	P19-017	Tularosa	Tularosa MS	Full Replacement	\$ 27,927,879	\$ 372	\$ 484	\$ 39,709,952	\$ 700	\$ 910	88%	\$ 426					
FY19	P19-018	Belen	Dennis Chavez ES	Partial Replacement and Renovation	\$ 11,777,849	\$ 350	\$ 455	\$ 16,345,052	\$ 450	\$ 585	29%	\$ 130					
FY20	P20-001	Alamogordo	Chaparral MS	Full Replacement	\$ 30,959,593	\$ 415	\$ 540	\$ 31,332,600	\$ 550	\$ 650	20%	\$ 111					
FY20	P20-002	Central	Newcomb ES	Full Replacement	\$ 15,087,253	\$ 447	\$ 580	\$ 22,386,078	\$ 900	\$ 1,170	102%	\$ 590					
FY20	P20-003	Roswell	Mountain View MS	Full Replacement	\$ 18,076,367	\$ 225	\$ 293	\$ 32,640,816	\$ 500	\$ 650	122%	\$ 358					
FY20	P20-006	Roswell	Washington Ave. ES	Design & Partial Replacement and Renovation	\$ 6,525,848	\$ 280	\$ 364	\$ 24,881,064	\$ 500	\$ 650	79%	\$ 286					
FY20	P20-010	Clovis	Barry ES	Partial Replacement and Renovation	\$ 6,507,124	\$ 105	\$ 137	\$ 11,697,530	\$ 250	\$ 325	138%	\$ 189					
FY21	P21-001	Zuni	Zuni HS/Twin Buttes HS	Full Replacement and Teacher Housing	\$ 95,196,214	\$ 475	\$ 618	\$ 113,887,800	\$ 900	\$ 1,170	89%	\$ 553					
FY21	P21-003	Gallup-McKinley	Gallup HS	Full Replacement	\$ 58,142,391	\$ 375	\$ 488	\$ 92,278,233	\$ 650	\$ 845	73%	\$ 358					
FY21	P21-004	Hobbs	Heizer MS	Full Replacement	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260					
FY21	P21-005	Gallup-McKinley	Crownpoint HS	Full Replacement	\$ 38,033,922	\$ 401	\$ 521	\$ 44,715,949	\$ 750	\$ 975	87%	\$ 454					
FY21	P21-006	Gallup-McKinley	Navajo Pine HS	Full Replacement	\$ 16,498,372	\$ 411	\$ 534	\$ 53,193,453	\$ 900	\$ 1,170	119%	\$ 636					
FY22	P22-001	Gadsden	Gadsden MS	Full Replacement	\$ 45,182,331	\$ 375	\$ 488	\$ 50,593,270	\$ 500	\$ 650	33%	\$ 163					
FY22	P22-004	Los Lunas	Ann Parish ES	Design & Partial Replacement and Renovation	\$ 17,273,200	\$ 320	\$ 416	N/A	\$ 450	\$ 585	41%	\$ 169					
FY22	P22-006	Gadsden	Chaparral MS	Full Replacement	\$ 31,447,682	\$ 275	\$ 358	\$ 59,199,504	\$ 600	\$ 780	118%	\$ 423					
FY23	P23-001	Gallup-McKinley	Gallup Central HS	Full Replacement	\$ 9,004,804	\$ 411	\$ 534	\$ 37,841,074	\$ 650	\$ 845	58%	\$ 311					
FY23	P23-002	Gallup-McKinley	Thoreau HS	Full Replacement	\$ 41,994,250	\$ 425	\$ 553	\$ 58,446,115	\$ 650	\$ 845	53%	\$ 293					
FY23	P23-003	Gallup-McKinley	David Skeet ES	Full Replacement and Teacher Housing	\$ 17,714,622	\$ 425	\$ 553	\$ 27,643,451	\$ 750	\$ 975	76%	\$ 423					
FY23	P23-004	Farmington	Heights MS	Full Replacement	\$ 41,652,468	\$ 400	\$ 520	\$ 43,619,390	\$ 650	\$ 845	63%	\$ 325					
FY23	P23-005	Farmington	Mesa Verde ES	Full Replacement	\$ 25,517,261	\$ 375	\$ 488	\$ 28,503,726	\$ 650	\$ 845	73%	\$ 358					
FY23	P23-007	Estancia	Estancia ES	Full Renovation and Addition	\$ 7,258,118	\$ 313	\$ 406	\$ 6,776,700	N/A	N/A			PARTIAL	\$ 1,410,660			
FY23	P23-008	Pojoaque Valley	Pojoaque MS	Partial Replacement and Renovation	\$ 26,152,091	\$ 400	\$ 520	\$ 27,238,575	\$ 600	\$ 780	50%	\$ 260	PARTIAL	\$ 2,933,385			
FY24	P24-001	Maxwell	Combined School	Full Replacement and Teacher Housing	\$ 25,422,389	\$ 500	\$ 650	\$ 29,241,000	\$ 600	\$ 780	20%	\$ 130	100% Construction	\$ 6,703,193			
FY24	P24-002	Central	Tse Bit Ai MS	Full Replacement and Teacher Housing	\$ 25,392,653	\$ 600	\$ 780	\$ 34,396,841	\$ 800	\$ 1,040	33%	\$ 260					
FY24	P24-003	Hobbs	New MS	New Construction	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260					
FY24	P24-004	Springer	Combined School	Full Replacement and Teacher Housing	\$ 20,627,768	\$ 458	\$ 595	\$ 25,568,000	\$ 600	\$ 780	31%	\$ 185	100% Construction	\$ 9,532,000			
FY24	P24-005	Dexter	ES/MS	Full Replacement	\$ 39,652,408	\$ 505	\$ 657	\$ 45,438,372	\$ 550	\$ 715	9%	\$ 59	100% Construction	\$ 10,658,383			
FY24	P24-006	Gallup-McKinley	Crownpoint MS	Full Replacement	\$ 22,789,001	\$ -	\$ -	\$ 22,512,614	\$ 750	\$ 975	0%	\$ 975					
FY20>FY24	P24-007	San Jon	Combined School										100% Construction	\$ 11,787,750			
FY24	P24-008	Bernalillo	Algodones ES	Renovation and Addition								\$ -	100% Construction		\$ 20,566,845		
FY24	P24-009	Penasco	Penasco Combined	Full Replacement								\$ -	PARTIAL		\$ 11,818,557		
FY24	P24-010	Artesia	Roselawn ES	Full Replacement								\$ -					
FY24	P24-011	Hagerman	Hagerman Combined	Full Replacement								\$ -			\$ 10,641,623		
FY24	P24-012	Hondo	Hondo Combined	Full Replacement								\$ -	PARTIAL		\$ 11,420,780		
FY24	P24-013	Albuquerque	Harrison MS	Full Replacement								\$ -					
FY24	P24-014	Albuquerque	Van Buren MS	Full Replacement								\$ -					
FY22>FY25	P25-001	Raton	Longefellow ES	Full Replacement								\$ -	100% Construction	\$ 44,251,052			
FY25	P25-002	Silver	Cliff Combined School	Facility Replacement								\$ -	PARTIAL		\$ 46,106,197		
FY25	P25-003	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School	Facility Replacement & Consolidation								\$ -	PARTIAL		\$ 87,103,345		
FY25	P25-004	Rio Rancho	Lincoln Middle School	Planning Study, Systems Upgrade and Renovation								\$ -					
FY25	P25-005	Rio Rancho	Rio Rancho High School	Planning Study, Systems Upgrade and Addition								\$ -					
Total					\$ 777,279,468			\$ 1,081,127,376									
														Total:	\$ 87,276,423	\$ 187,657,347	\$ -
															\$ 274,933,770		
Design, Full Replacement: replacement of 100% of the facility to the maximum allowable GSF per the Adequacy planning guide																	
Design, Partial Replacement and Renovation: design funding replace up to 50% and renovate up to 50% of the facility to the maximum allowable GSF for the per the Adequacy planning guide																	
Full Renovation: renovation of 100% of maximum allowable GSF per the Adequacy planning guide																	
Full Replacement and Teacher Housing: replacement of 100% of the facility to the maximum allowable GSF for the per the Adequacy planning guide including new construction of a varying number of teacher housing units																	
Partial Replacement and Renovation: design funding replace up to 50% and renovate up to 50% of the facility to the maximum allowable GSF for the per the Adequacy planning guide.																	

#### **IV. Consent Agenda\***

- A. December 16, 2024, PSCOC Meeting Minutes\*
- B. P24-005 Springer Combined School (Springer) - Award Language Change\*
- C. P24-003 New Hobbs MS (Hobbs) - Request for Early Work Package Funding\*

\* Denotes potential action by the PSCOC



**I. December 16, 2024, PSCOC Meeting Minutes**

**II. Presenter(s):** Iris K. Romero, Executive Director

**III. Potential Motion:**

Council approval of the December 16, 2024, PSCOC Full Council Meeting Minutes.

**IV. Executive Summary:**

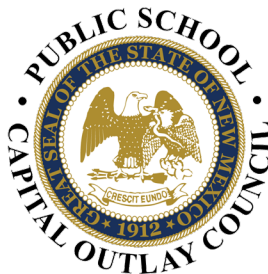
**Exhibit(s):**

A- December 16, 2024, PSCOC Meeting Minutes.

*State of New Mexico*  
**Public School Capital Outlay Council**

**PSCOC Members**

Joe Guillen, *NMSBA* – Chair  
 Charles Sallee, *LFC*  
 John Sena, *LESC*  
 Mariana Padilla, *PED*  
 Martin Romero, *CID*  
 Stewart Ingham, *PEC*  
 Ashley Leach, *DFA*  
 Sara Mickelson, *OG*

**Public School Facilities Authority**

Iris Romero | Executive Director  
 Ryan Parks | Deputy Director of Capital Operations  
 Larry Tillotson | Deputy Director of Operations & Outreach

## MEETING MINUTES SUMMARY

PSCOC Full Council Meeting  
 State Capitol Building, Room 322 – December 16, 2024

*Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.  
 Please note that further details and information regarding the meeting can also be found in the eBook.*

### I. Call to order – Joe Guillen, Chair

Chair, Mr. Joe Guillen, called the meeting to order at 9:01 A.M.

#### A. Roll Call

Roll call was conducted, and a quorum was confirmed to be present for the meeting.

#### B. Approval of Agenda\*

Chair Guillen asked if there were any changes to the agenda as presented. Ms. Romero, Executive Director at PSFA, requested that item VI.G be presented before VI.F. Mr. Ingham moved to approve the agenda with the adjustments, and Ms. Leach seconded the motion. With no opposition, the amended agenda was approved.

#### C. Correspondence

No Correspondence.

### II. Public Comment

No Public Comment occurred.

### III. Finance

#### A. PSCOC Financial Plan

Mr. Matthew Schimmel, Deputy Financial Officer at PSFA, presented the PSCOC Financial Plan and reviewed the key points of the executive summary. Mr. Schimmel noted a \$123.7 million increase for awards, for construction funding requests for Farmington Preschool Academy East, APS Duranes Pre-K, and Belen Dennis Chavez Elementary. Detailed updates included adjustments to SSTB notes, which were reduced from \$404 million to \$144.2 million, and project reversions, which increased from \$11.5 million to \$22.5 million. Additionally, the Capital Improvement SB9 saw a slight increase from \$45.1 million to \$45.3 million, while lease payment assistance was updated from \$25.4 million to \$22.8 million. Mr. Schimmel walked through the actual financial plan, reiterating these changes and their effects on each section.

## IV. Consent Agenda\*

All the Consent Agenda items were approved in a single motion.

### A. November 12, 2024, PSCOC Meeting Minutes\*

Council approval of the November 12, 2024, PSCOC Meeting Minutes.

### B. FY25 Standards-based and Systems-based Awards Additional Conditions\*

Council approval for the FY25 Standards-based and Systems-based Capital Outlay Awards Additional Conditions.

### C. Recertification of SSTBs\*

Council approval to adopt the Resolution, Notification, Certification, and Reconciliation of unexpended bond proceeds as follows:

- SSTB17A– Decertifying the net amount of \$ (\$2,589,314) to be used for other PSCOC projects.
- SSTB17SD 17-0001 – Decertifying the net amount of (\$99,663) to be used for other PSCOC projects.
- SSTB18SD 0001 – Certify the net amount of \$4,080,492 to true up the Teacher Housing appropriation based on reconciliation.
- SSTB20SB E0003 - Certifying the net amount of \$116,206 to be used for PSCOC awarded projects.
- SSTB20SD 0001 – Certifying \$2,196,596 to be used for PSCOC awarded projects.
- SSTB21SB 0001 – Certifying the net amount of \$533,099 to be used for PSCOC Awarded projects.
- SSTB23SB 0001 – Certifying the net amount of \$38,266,267 to be used for PSCOC awarded projects.
- SSTB24SB 0001 – To recognize a net \$0 certification for the pending award for P19-018 Belen – Dennis Chavez ES

**MOTION:** Chair Guillen moved for Council approval of the Consent Agenda.  
As there was no opposition, the motion was unanimously approved.

**APPROVED**

## V. Awards Cycle

### A. FY25 Capital Outlay Summary

Ms. Alyce Ramos, the Programs Manager at PSFA, presented the item and provided a comprehensive overview of each award, specifically highlighting the Standards-based, Systems-based, Pre-K, and Teacher Housing programs.

### B. FY25 Capital Outlay Standards-based Awards\*

Mr. Charles Sallee presented the item on behalf of the Awards Subcommittee and noted that the Subcommittee recommended approving the item. With no discussion occurring, the motion was approved as recommended by staff and the Awards Subcommittee.

**MOTION:** Mr. Guillen moved to approve the Council approval of the following Standards-based Capital Outlay Awards, as detailed in Exhibit A, FY25 PSCOC Capital Funding Awards – Standards-based, for a total state funding of \$8,697,832.

- Silver – Cliff Combined School (ranked #11)
  - o Replacement
  - o Planning and design phase funding
    - State match of \$2,002,003, local match of \$3,408,817
- Bloomfield – Central Primary School (ranked #37), Naaba Ani Elementary School (ranked #58), and Mesa Alta Junior High School (ranked #71)
  - o Consolidation / replacement
  - o Planning and design phase funding
    - State match of \$4,422,455, local match of \$7,530,125
- Rio Rancho – Lincoln Middle School (ranked #88)
  - o Planning study, systems upgrades, partial renovation of existing facility
  - o Planning study + design/construction phase funding for systems only
    - State match of \$1,151,483, local match of \$1,960,633
- Rio Rancho – Rio Rancho High School (ranked #99):
  - o Planning study, systems upgrades, special education classroom addition
  - o Planning study + design phase funding for systems only

**APPROVED**

<ul style="list-style-type: none"> <li>▪ State match of \$1,121,891, local match of \$1,910,247</li> <li>• Each allocation is intended to fully complete the project, phase or specified purpose.</li> </ul> <p>Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting. Mr. Ingham opposed to the motion, but the motion carried.</p>	
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### C. FY25 Capital Outlay Systems-based Awards\*

Ms. Alyce Ramos, the Programs Manager at PSFA, presented the motion and staff recommendation. The Council approved 14 Systems-based awards with total state match funding of \$17,135,056. PSFA recommended including the total gross square footage for systems replacement/upgrade projects, even if it exceeded the maximum allowable gross square footage, to ensure comprehensive upgrades and extend the facility's lifespan. Additionally, the Council agreed to fully fund Systems-based demolition projects for abandoned facilities that met specific criteria, such as high insurance costs and no practical use without substantial renovation. With no discussion occurring, the motion was approved as recommended by staff and the Awards Subcommittee.

<p><b>MOTION:</b> Mr. Guillen moved to approve the Council approval of the following Systems-based Capital Outlay Awards, as detailed in Exhibit A, FY25 PSCOC Capital Funding Awards – Systems-based, for a total state funding of \$7,930,711.</p> <ul style="list-style-type: none"> <li>•Alamogordo – Alamogordo High School (ranked #99) Roof – 2 phase Phase 1: State match of \$729,973, local match of \$701,347</li> <li>•Clayton – Clayton Jr High School (ranked #253) Fire alarm – 1 phase State match of \$159,988, local match of \$272,412</li> <li>•Eunice – Eunice High School (ranked #169) Plumbing – 1 phase State match of \$769,600, local match of \$1,310,400</li> <li>•Grants – Grants High School (ranked #41) Exterior walls, HVAC, Lighting – 2 phase Phase 1: state match of \$1,152,646, local match of \$363,994</li> <li>•Hatch – Hatch Valley Middle School (ranked #163) Roof safety, exterior walls, doors, drainage – 1 phase State match of \$514,800, local match of \$70,200</li> <li>•Logan – Logan Combined (ranked #213) Roof, drainage – 1 phase State match of \$127,391, local match of \$216,909</li> <li>•Ruidoso – Ruidoso High School (ranked #300) Exterior walls, HVAC, lighting, plumbing – 2 phase Phase 1: state match of \$617,130, local match of \$1,050,790</li> <li>•Silver Harrison H. Schmitt Elementary School (ranked #225) Roof, HVAC, fire alarm -1 phase State match of \$1,127,871, local match of \$1,920,429</li> <li>La Plata Middle School (ranked #250) Fire Alarm – 1 phase State match of \$414,981, local match of \$706,589</li> <li>•Cimarron – demolition State match of \$150,000, local match of \$0</li> <li>•Corona – demolition State match of \$104,000, local match of \$0</li> <li>•Grants – demolition State match of \$826,140, local match of \$0</li> <li>•Lovington – demolition State match of \$192,240, local match of \$0</li> <li>•Tucumcari – demolition State match of \$1,043,950, local match of \$0</li> <li>•The allocation is intended to fully complete the projects, phase or specified purposes.</li> </ul>	<p><b>APPROVED</b></p>
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<p>•2 phase projects: upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.</p> <p>Mr. Sallee seconded the motion. There being no opposition, the motion was approved unanimously.</p>	
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#### **D. FY25 Capital Outlay Pre-Kindergarten Awards\***

During the meeting, Ms. Alyce Ramos, the Programs Manager at PSFA, presented the item motion and executive summary. The staff recommended approving the Pre-kindergarten capital outlay award, as listed in Exhibit A, FY25 PSCOC Capital Funding Awards – Pre-Kindergarten Awards – Round 1: December 2024. The total phase 1 state match funding for this award was \$254,877. With no discussion occurring, the motion was approved as recommended by staff and the Awards Subcommittee.

<p><b>MOTION:</b> Mr. Guillen moved to approve the Council approval of the following Pre-Kindergarten Capital Outlay Award, as detailed in Exhibit A, FY25 PSCOC Capital Funding Awards – Pre-Kindergarten Awards</p> <ul style="list-style-type: none"> <li>• Rio Rancho – Shining Stars Pre-School <ul style="list-style-type: none"> <li>o Planning study and addition</li> <li>o Planning and design phase funding <ul style="list-style-type: none"> <li>▪ State match of \$254,877, local match of \$226,023</li> </ul> </li> </ul> </li> </ul> <p>Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting. Mr. Sallee seconded the motion. There being no opposition, the motion was approved unanimously.</p>	<p><b>APPROVED</b></p>
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#### **E. FY25 Capital Outlay Pilot Teacher Housing Awards\***

During the meeting, Ms. Alyce Ramos, the Programs Manager at PSFA, presented the item motion and executive summary. The staff recommended approving the two Pilot Teacher Housing capital outlay awards, as listed in Exhibit A, FY25 PSCOC Capital Funding Awards – Pilot Teacher Housing. The total phase 1 state match funding for these awards was \$1,023,520. With no discussion occurring, the motion was approved as recommended by staff and the Awards Subcommittee.

<p><b>MOTION:</b> Mr. Guillen moved to approve the Council approval of the following Pilot Teacher Housing Capital Outlay Awards, as detailed in Exhibit A, FY25 PSCOC Capital Funding Awards – Pilot Teacher Housing, for a total state funding of \$1,023,520.</p> <ul style="list-style-type: none"> <li>• Corona <ul style="list-style-type: none"> <li>o Two teacher housing duplexes (4 units)</li> <li>o State match of \$394,320, local match of \$349,680</li> </ul> </li> <li>• Hatch <ul style="list-style-type: none"> <li>o Five teacher housing units</li> <li>o State match of \$629,200, local match of \$85,800</li> </ul> </li> </ul> <p>• Each allocation is intended to fully complete the project, phase or specified purposes. There being no opposition, the motion was approved unanimously.</p>	<p><b>APPROVED</b></p>
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## VI. Out-of-Cycle Awards

### A. P24-001 Maxwell Combined (Maxwell)- Award Language Change\*

Mr. Scott Ficklin, PSFA Senior Project Manager, and Mr. Ryan Parks, PSFA Deputy Director of Capital Operations, reviewed the executive summary and key points. The staff recommended increasing the awarded maximum allowable area to 51,171 GSF, an increase of 6,171 GSF. The request was approved.

**MOTION:** Mr. Guillen moved to approve the Council approval to amend the current Standards-based award to Maxwell Municipal Schools for the combined school to include an increase in the maximum allowable gross feet (GSF) from 45,000 to 51,171 (a 6,171 GSF increase) for the replacement/consolidation of the existing facility for 117 students, grades K-12. No additional funding is needed currently for the amended increased area. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding. Mr. Sallee seconded the motion. There being no opposition, the motion was approved unanimously.

**APPROVED**

### B. P23-002 Thoreau HS (Gallup-McKinley) - Award Language Change\*

During the meeting, Mr. Scott Ficklin, PSFA Senior Project Manager, and Mr. Ryan Parks, PSFA Deputy Director of Capital Operations, reviewed the executive summary and key points. Gallup-McKinley Schools requested additional athletic space and a reduction in design capacity. The district requested PSCOC participation in an additional 12,786 SF for additional athletic space. However, staff did not recommend PSCOC participation in the requested additional athletic space, citing the Adequacy Planning Guide. The additional space requested included 5,400 SF for bleacher space for 600 spectators, 2,000 SF for a larger gym with three courts, 1,150 SF for a wrestling room and training room, 400 SF for concessions and ticketing, and 3,836 SF for TARE (space such as corridors, stairways, elevators, restrooms, mechanical and electrical rooms, and wall thicknesses). The Council approved the reduction in design capacity but did not approve the additional athletic space.

**MOTION:** Mr. Guillen moved to approve Council approval to amend the current 2022-2023 Standards-based award to Gallup-McKinley Schools (GMCS) for Thoreau High School to:

- Part 1: Not participate in the additional athletic space square footage requested by the district.
- Part 2: Reduce the awarded design capacity from the current 477 students to 390 students (decrease of 87), grades 9–12, and the maximum allowable gross square footage (GSF) from 84,350 GSF to 71,998 GSF. There being no opposition, the motion was approved unanimously.

**APPROVED**

### C. P23-007 Estancia ES (Estancia) Award Language Change\*

During the meeting, Mr. Scott Ficklin, PSFA Senior Project Manager, and Mr. Ryan Parks, PSFA Deputy Director of Capital Operations, reviewed the executive summary and key points. Ms. Amanda Lupardus joined the meeting in place of member Mariana Padilla. The district had requested an increase to the awarded maximum allowable gross footage. Staff recommended increasing the awarded maximum allowable gross square footage. Key points discussed included the original PSCOC awarded area of 49,956 GSF, the Schematic Design of 54,525 GSF, and the requested increase of 4,569 GSF, approximately 8% of the original award. The additional area was needed to fit the requested number of classrooms for each grade into an existing facility, provide two classrooms for each grade from 4th to 6th, and three classrooms for Pre-Kindergarten, Kindergarten, and 1st to 3rd grades. The district's policy of smaller class sizes was also noted. The current adequacy standards and the size range of the classrooms were discussed, with most classrooms being existing ones. The request was approved by the Council.

**MOTION:** Mr. Guillen moved to approve Council approval to amend the current Standards-based award to Estancia Public Schools for Estancia ES to include an increase in the maximum allowable gross footage (GSF) from 49,956 to 54,525 a 4,569 GSF increase. For the consolidation of the facility, for 301 students, grades Pre-K-6. No additional funding is needed currently for the amended gross square footage. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding. There being no opposition, the motion was approved unanimously.

**APPROVED**

### D. P19-018 Dennis Chavez ES (Belen) - Construction Funding Request\*

Mr. Scott Ficklin, PSFA Senior Project Manager, and Mr. Ryan Parks, PSFA Deputy Director of Capital Operations, reviewed the executive summary and key points. During the meeting, the district requested Construction Phase funding for the replacement and renovation of Dennis Chavez Elementary School. Staff recommended participation in the requested Construction Phase funding. Key points discussed included the district's request for participation in the replacement of the school's existing water well due to insufficient flow from the current well. The work would include drilling the well, associated equipment, electrical work, and domestic and fire water storage tanks. The PSCOC awarded area is 49,018 GSF, while the replacement school facility totals 53,112 GSF, with 46,680 GSF in new construction and 6,432 GSF in renovation work for the existing gym. Although the gym size exceeds the recommended size for an elementary school gym, PSFA staff recommended participating in the renovation. The motion was approved.

**MOTION:** Mr. Guillen moved to approve the Council approval to amend the current 2018-2019 Standards-based award language to Belen Consolidated Schools (BCS) for Dennis Chavez Elementary School to include Construction Phase funding totaling \$28,908,000 for a replacement facility totaling 53,112 gross square feet (GSF) for 366 students, grades Pre-k through 6 for a state match of \$16,477,560 (57%) and a corresponding local match of \$12,430,440 (43%). There being no opposition, the motion was approved unanimously.

**APPROVED**

### **E. K24-002 Duranes Pre-K (Albuquerque) - Construction Funding Request\***

Mr. Scott Ficklin, PSFA Senior Project Manager, and Mr. Ryan Parks, PSFA Deputy Director of Capital Operations, reviewed the executive summary and key points. During the meeting, the district requested Construction Phase funding for the replacement and renovation of the Duranes Early Childhood Center. Staff recommended participation in the requested Construction Phase funding. Key points discussed included the award, which includes a maximum of 50,879 GSF, while the current request totals 47,313 GSF. The replacement facility totals 47,313 GSF, with 37,262 GSF in new construction and 10,051 GSF in renovation work. The discussion also mentioned that there were two General Contractors involved, although the details were not fully provided. The item was approved by the Council.

**MOTION:** Mr. Guillen moved to approve Council approval to amend the current 2023-2024 Pre-Kindergarten award language to Albuquerque Public Schools (APS) for the Duranes Early Childhood Center to include Construction Phase funding totaling \$31,194,000 for a replacement facility totaling 47,313 gross square feet (GSF) for 240 students, for a state match of \$16,532,820 (53%) and a corresponding local match of \$14,661,180 (47%). There being no opposition, the motion was approved unanimously.

**APPROVED**

### **F. S22-019 Piedra Vista HS (Farmington) – Additional Construction Funding Request\***

During the meeting, Mr. Scott Ficklin, PSFA Senior Project Manager, and Mr. Ryan Parks, PSFA Deputy Director of Capital Operations, reviewed the executive summary and key points. Farmington Municipal Schools (FMS) requested additional Construction Phase funding for the replacement of the HVAC system over 176,979 GSF, with a revised state match of \$10,882,658 (100%) and a local match of \$0.00 (0%). They also requested a local match reduction (waiver) totaling \$6,094,288. Staff recommended approval of the additional construction phase funding but did not recommend approval of the local match reduction. Key points included the district's previous ineligibility for a local match reduction due to yield control issues, the Council's clarification on bond advisor data, and the need to determine the district's insufficient bonding capacity under NMSA 22-24-5.B.(9)(a). The district had a capacity of \$43,288,839 with planned issuances in 2025 and 2029. Without the local match reduction, the project cannot proceed.

**MOTION:** Mr. Guillen moved to approve the Council approval to amend the current Systems-based award to Farmington Municipal Schools (FMS) for Piedra Vista HS ES to include additional Construction Phase funding totaling \$10,882,658, with a state match of \$4,788,370 (44%) and a local match of \$6,094,288 (56%), for the replacement of the HVAC system at the existing facility to the maximum allowable gross square footage of 176,979. There being no opposition, the motion was approved unanimously.

**APPROVED**

### **G. K23-001 Pre-School Academy East (Farmington) - Construction Funding Request\***

During the meeting, Mr. Scott Ficklin, PSFA Senior Project Manager, and Mr. Ryan Parks, PSFA Deputy Director of Capital Operations, reviewed the executive summary and key points. Farmington Municipal Schools (FMS) requested Construction Phase funding for a replacement facility totaling 51,929 gross square feet (GSF), with a revised state match including a waiver of the local match, totaling \$39,239,511 (100%) and a local match of \$0.00 (0%). They also requested a local match reduction (waiver) totaling \$24,720,892. Staff recommended approval for the Construction Phase funding but could not recommend approval for the local match reduction (waiver) request. Preschool Academy East's request for construction phase funding with a local match reduction was approved.

**MOTION:** Mr. Guillen moved to approve the Council approval to amend the current 2022-2023 Pre-Kindergarten-based award to Farmington Municipal Schools (FMS) for Pre-School Academy East ES to include construction phase funding for a replacement facility to the maximum allowable gross square footage 51,929 GSF totaling \$39,239,511 including a waiver of the local match totaling \$24,720,892 for a revised state match of \$39,239,511 (100%). There being no opposition, the motion was approved unanimously.

**APPROVED**



## VII. Other Business

### A. December Bond Sale\*

During the meeting, Ms. Iris Romero, Executive Summary at PSFA discussed the December bond sale and recommended certifying \$144 million in SSTBs. The Council approved the bond sale certification. Ms. Leach requested an analysis of previously certified bonds and uncommitted funds to clarify what funds were truly needed. The Council approved the item.

<b>MOTION:</b> Ms. Leach moved to approve Council approval to adopt the December 2024 certification and resolution to sell supplemental severance tax bonds in the amount of \$144,199,205. Mr. Ingham seconded the motion. There being no opposition, the motion was approved unanimously.	<b>APPROVED</b>
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## VIII. Informational

### A. Project Closeout Update

Ms. Melissa Ortega, Financial Coordinator at PSFA, provided an update on project closeouts, noting the progress made in closing out projects from FY22, FY23, and FY24. Of the 151 projects from FY22, 132 were closed, 7 were ready for reconciliation, and 12 were still in audit. A draft project closeout policy was discussed, with suggestions for further development and stakeholder input. The policy aimed to ensure that project closeouts were maintained and documented properly, preventing delays in the future. No action was taken as it was only an informational item.

### B. Bond Reconciliation Work Update

Ms. Leach discussed the ongoing efforts on the bond reconciliation, emphasizing the necessity for accurate financial data and improved processes. Ms. Romero noted that PSFA staff was working on process improvements and aimed to bring external reconciliation processes back in-house. Ms. Leach suggested that both subcommittees should receive reports, and that policies and procedures should be added. Ms. Leach also emphasized the need for training and cross-training. No action was taken as it was only an informational item.

### C. Ben Lujan Maintenance Award

Mr. Jeff McCurdy, Maintenance and Operations Manager at PSFA, reported on the 18th annual Ben Lujan Maintenance Achievement Awards, which recognized various maintenance teams and individuals. The awards included individual/team awards, district awards, and the Plant Manager of the Year award. The importance of the awards in motivating districts to improve maintenance was highlighted. No action was taken as it was only an informational item.

### D. Maintenance Program Status Report

Mr. Jeff McCurdy, Maintenance and Operations Manager at PSFA, presented the status of the maintenance program, covering preventive maintenance, facility information management system usage, and the F6 performance rating. The preventive maintenance status was at 67.03%, slightly lower than the previous quarter. Improvements were noted in the usage of the facility information management system, particularly in maintenance direct, utility direct, and the overall state average. The progress of the measurement and verification program was also discussed, with five districts actively participating and bi-weekly meetings being held to monitor progress. No action was taken as it was only an informational item.

## **IX. Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act Section 10-15-1 (H) (2) NMSA 1978 for the purpose of conduction PSFA Director Evaluation (Roll Call)\***

Ms. Leach moved a motion to adjourn into executive session, Ms. Casebier seconded the motion. There being no opposition, the motion was unanimously approved. Roll call was taken.

Charles Sallee – Yes	Ashley Leach – Yes
John Sena – Yes	Amanda Lupardus – Yes
Sara Mickelson – Yes	Shawna Casebier – Yes
Martin Romero - Yes	Joe Guillen – Yes
Stewart Ingham - Yes	9 of 9 Members Voted Yes

## **X. Reconvene to Open Session (Roll Call)\***

Mr. Sena moved a motion to reconvene to open session and noted that no other item was discussed other than the PSFA Director Evaluation, Mr. Ingham seconded the motion. There being no opposition, the motion was unanimously approved. Roll call was taken.

Charles Sallee – Yes	Ashley Leach – Yes
John Sena – Yes	Amanda Lupardus – Yes
Sara Mickelson – Yes	Shawna Casebier – Yes
Martin Romero - Yes	Joe Guillen – Yes
Stewart Ingham - Yes	9 of 9 Members Voted Yes

### **A. Executive Director Evaluation**

The Council noted the adjustment to the PSFA Executive Director’s evaluation and compensation.

## **XI. Next PSCOC Meeting – January 15, 2025**

## **XII. Adjourn**

There being no further business to come before the Council, Mr. Guillen moved to adjourn the meeting, there being no opposition from the Council, the meeting was adjourned at 12:00 P.M.

\_\_\_\_\_ Chair

\_\_\_\_\_ Date

*Please Note: Italic in motions indicate amendments.*

*\* Denotes Action Items on the Agenda*

**I. P24-005 Springer Combined School (Springer) - Award Language Change**

**II. Presenter(s):** Scott Ficklin, Senior Project Manager  
Ryan Parks, Deputy Director

**III. Potential Motion:**

Council approval to amend the current Standards-based award to Springer Municipal Schools for the Combined School to include an increase in the maximum allowable gross footage (GSF) from 45,000 to 57,308 (a 12,308 GSF increase). For the replacement/consolidation of the existing elementary and middle/high school facilities for 109 students, grades K-12. No additional funding is needed at this time. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

**IV. Executive Summary:****District Request:**

An increase to the awarded maximum allowable area to 57,308 GSF, an additional 12,308 GSF.

**Staff Recommendation:**

An increase to the awarded maximum allowable area to 57,308 GSF an increase of 12,308 GSF.

**Key Points:**

- The awarded area is 45,000 GSF.
- The district is right sizing/consolidating their current facilities from 103,638 GSF.
- For Phase 2 (Construction) funding the district may request approval of a full or partial local match reduction.
- The current Schematic Design area is 57,308 GSF, which includes:
  - 48,435 GSF in new construction
  - 8,873 GSF in renovation of the existing or “grandfathered” Gym and CTE Space.
- The district requested area of 12,308 GSF is approximately 27% of the original award.
- Some of the identified spaces increasing the GSF by 3,435 included in the current design are:
  - Between 710 and 810 SF for seven (7) new elementary school classrooms.
  - 800 SF for three new middle/high school classrooms.
  - 962 SF for a new Special Education classroom.
  - 153 SF for TARE (space such as corridors, stairways, elevators, restrooms, mechanical, electrical rooms, the thicknesses of the walls, etc.).

**Exhibit(s):**

A – PSFA Recommendation Report: P24-005 Springer Combined School  
 B – Springer Municipal Schools letter, dated December 11<sup>th</sup>, 2024





# PSFA Recommendation Report

# Out-of-Cycle

**Springer Municipal Schools  
Combined School**  
(P24-005)

**Award Language Change**

## District Request & Information

An increase to the awarded maximum allowable area to 57,308 GSF, an additional 12,308 GSF.

- Interim Superintendent: Secundino Esquibel
- District Representative: Danae Rigoni

## PSFA Staff Recommendation

An increase to the awarded maximum allowable area to 57,308 GSF an increase of 12,308 GSF

### Award Language

- Council approval to amend the current Standards-based award to Springer Municipal Schools for the Combined School to include an increase in the maximum allowable gross footage (GSF) from 45,000 to 57,308 (a 12,308 GSF increase). For the replacement/consolidation of the existing elementary and middle/high school facilities for 109 students, grades K-12. No additional funding is needed at this time. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

### Potential Fiscal Impact

Request Summary	State Match 78%	Local Match 22%	Total	Above Allowable
Renovation MACC (\$300/8,873GSF)	\$2,076,282	\$585,618	\$2,661,900	\$-
New Construction MACC (\$600/3,435 GSF)	\$1,607,580	\$453,420	\$2,061,000	\$-
Soft Costs	\$736,772	\$207,808	\$944,580	\$-
Local Match Reduction/Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$4,420,634	\$1,246,846	\$5,667,480	\$-

### For Comparison Purposes

Potential Fiscal Impact for 8,873 GSF for new Construction using \$600/SF

Request Summary	State Match 78%	Local Match 22%	Total	Above Allowable
Bid Amount	\$4,152,564	\$1,171,236	\$5,323,800	\$-
Soft Costs (20%)	\$830,513	\$234,247	\$1,064,760	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$4,983,077	\$1,405,483	\$6,388,560	\$-

\*For Phase 2 (Construction) funding the district may request approval of a full or partial local match reduction.

## Potential Fiscal Impact for 8,873 GSF for Renovation using \$300/SF

Request Summary	State Match 78%	Local Match 22%	Total	Above Allowable
Bid Amount	\$2,076,282	\$585,618	\$2,661,900	\$-
Soft Costs (20%)	\$415,256	\$117,124	\$532,380	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$2,491,538	\$702,742	\$3,194,280	\$-

## Project Information

### Project Information

- PSFA Regional Project Manager: Phillip Bradley-Ortiz
- Design Professional: Dekker
- General Contractor: N/A
  - Other Bids Received: N/A
- Project Delivery Method: Design – Bid – Build

### Scope of Work

- Consolidation of Elementary, Middle and High School Facilities
- Design capacity: 109 students
- Current enrollment: 114 students
- Maximum allowable GSF: 45,000
- Above allowable GSF: 12,308

### Phasing

- In Progress: Schematic Design
- Current Request: Award Language Change

## Award History

### Original Award

- October 2024
- Standards-based Award: Consolidation and Full Replacement
- Ranking: Springer ES: 14  
Springer MS/HS: 19
- wNMCI: Springer ES: 55.32%  
Springer MS/HS: 53.10%
- Original Award Language:
  - Council approval for a Standards-based Capital Outlay Award to (Springer) Springer Combined:

- Phase 1: total amount of \$3,370,550, state match of \$2,620,550 (78%), and a district match of \$750,000 (22%). This includes a local match reduction of \$328,576 (10%).
  - Phase 1: planning and design phase funding for the replacement/consolidation of the existing elementary and middle/high school facilities for 109 students, grades K-12, and 45,000 gross square feet.
  - Project to include 5 teacher housing units, with consideration for manufactured housing.
  - Project's enrollment projection and gross square footage will be verified and updated by PSFA, if necessary.
  - Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$500 / SF
  - Estimated Total Project Cost: \$33,705,503
    - School: \$31,105,503
    - Teacher Housing: \$2,600,000

## **District Financial Information**

### **State / Local Match**

- Local match: 22%
- State match: 78%
- The district does not have adequate funds to accommodate the local share for Phase 2 (Construction) of the project.
  - The district requests consideration for a local match reduction for the Construction Funding Request.

### **Bond Information**

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• GO Bond: 2019 for \$2,500,000</li> <li>• Bonding Capacity: \$2,628,810</li> <li>• Available Capacity: \$599,310</li> <li>• Bond Sale: 2022 for \$725,000</li> <li>• Mill Levy: 7.093               <ul style="list-style-type: none"> <li>○ Source: PED – School Finance Bureau</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• SB-9: \$84,945</li> <li>• HB-33: N/A</li> <li>• Cash Balance: \$201,610 (Source 31200)</li> <li>• Operational: \$592,995</li> </ul> |
|---|--|

### **Project Funding**

- Sources: N/A

## **Planning Summary**

☒ Facilities Master Plan is Current

**A. FMP Dates:** 2021-2026. The district prepared its FMP to include educational specifications for this project.

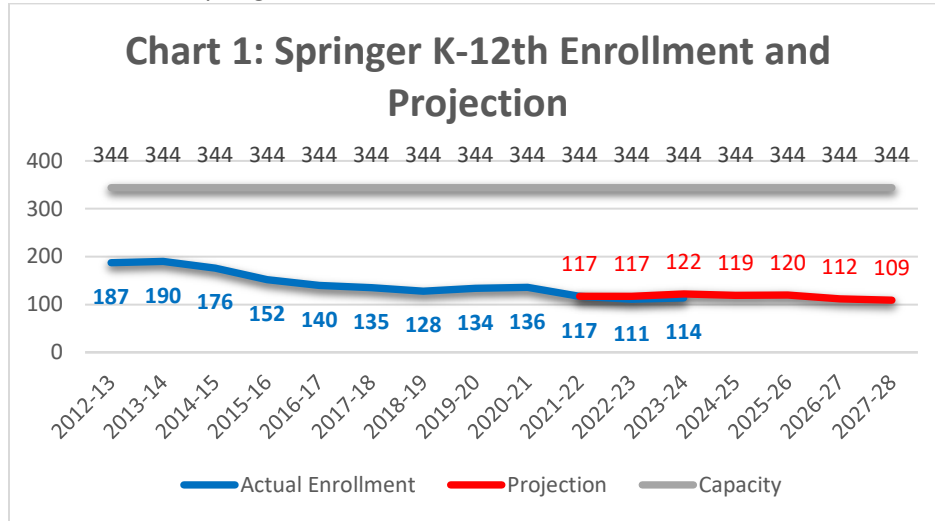
**B. FMP Priority for School:** FMP identifies replacement of its current educational facilities as the top priority. Should the district decide not to pursue a standards based project, the FMP does identify ADA improvements, HVAC, and roof replacement as top priorities for systems-based projects.

### **C. Key Facts**

- According to the Schematic Design Submittal, the project will consist of 38,442 square feet of new construction and renovation of the existing gym at 10,423 SF and existing CTE space at 7,066 Sf.

## D. Enrollment Update

Chart 1 provides an overview of the Springer K-12 enrollment.



Source: Enrollment: PED Certified Enrollment Counts; Projection/Capacity – 2021-26 FMP

- The actual enrollment for 2023-24 is slightly under the projection for the same year. However, the 109 projection remains a realistic number for planning of the replacement school/

## E. Campus Overview

The Springer K-12 campus consists of:

Building & Construction Dates	Dates	FCI	GSF	Function
Forrester Building	1962	80.86	13,364	K-3rd grade classrooms, cafeteria, kitchen, library, computer lab
Miranda Center (Original Building)	1921	78.98	19,775	4-6th grade classrooms, K-6 Special Ed, multi-purpose room, stage, boys/girls locker rooms
Wilferth Building	1950	76.77	12,072	Closed
Maintenance Building			2,160	
Annex Building (Jr-Sr High School)	1976	77.56	12,378	HS CR, computer lab, library, special education, CR used as storage
Vo-Tech Building	1978	74.36	7,283	Shops, Vo-ag CR, Health CR/AD Office, Storage. FMP states district would like to retain, if possible
Main Building/Gym	1969	78.7	24,588	PE, cafeteria, kitchen, Principal office, admin, weight room, counselor office, athletic storage (CR). FMP states district would like to retain if possible.
District Admin Building	1976	82.18	2,810	Superintendent Office, conference room, reception, lounge, records
Science/Health Building	2001	58.45	5,736	HS CR, Science HR/Lab, Nurse/Health suite
Portable	Unknown		1,680	Maintenance Shop
Portable	Unknown		1,792	Head Start CR (2)

TOTAL

103,638



## **Maintenance Summary**

The Springer Municipal Schools District does not meet all statutory requirements (as of November 8, 2024).

- **Preventive Maintenance Plan is current.**
  - Last updated April 17, 2024 (Annual update required; 6.27.3.11 NMAC).
  - Plan is rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** The district is a Poor user of the 3 State provided FIMS maintenance resources.
  - **PM Completion Rate:** 0% performance rating, below the 90% recommendation.
- **Facility Maintenance Assessment Report (FMAR, 70% is recommended):** district average is 63.97%, Marginal.
  - The district is maintaining their assets and facility conditions to a Marginal level currently below the state average of 73.343% (FMAR 4th Cycle).

### **Staff Recommendations:**

- Continue their diligence towards improved core maintenance to obtain 70% (Satisfactory) district average ratings.
- Use of the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies

## **Historic and Current PSCOC Funded Projects**

Current active projects: 1

Historic projects: 14

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	Combined School	Standards-Based	\$ 2,620,550
Total Funding			\$ 2,620,550
Total Historic Project Funding (2002-2024)			\$ 1,353,050



Springer Municipal Schools  
1401 8<sup>th</sup> St.  
PO Box 308  
Springer, NM 87747  
Phone: 575-483-3430  
Fax: 575-483-2387-2497

December 11, 2024

Iris K. Romero  
PSFA Executive Director  
Public Schools Facilities Authority  
1312 Basehart Rd. SE Suite 200  
Albuquerque, NM 87106

Re: P24-005: Award Language Change

Dear Ms. Romero,

The district's current 2023-2024 Standards – based project for the consolidation and replacement of the Springer Municipal Schools existing facilities was originally awarded a maximum allowable gross square footage (GSF) of 45,000 GSF in October 2023. The design for the replacement facilities is approximately 35% complete. During the Program Statement and Schematic Design phases, staff were notified by our Design Professional the design for the consolidated replacement facility exceeded the awarded Gross square footage by 3,435 GSF. The design consists of 38,313 GSF in new construction and approximately 8,873 SF in renovated spaces to adequacy for a total gross square footage of 48,435 GSF for our new facility in this award.

The square footage above the awarded amount is in part a result of educational spaces serving a necessary assigned student count in general classrooms, special education spaces, and CTE classrooms and labs. Classrooms were sized based on individual student required square footage, listed in the adequacy standards, resulting in spaces above the classroom listed minimums. Each educational space is designed to accommodate the Public Education Department pupil teacher ratio.

For example:

- The minimum PSFA Adequacy Standards for an elementary school classroom are defined as 650sf to serve a minimum of 20 students. The average student count to be served in the new classrooms is assigned at 22 students, requiring additional square footage currently programmed between 710-810sf.
- The minimum PSFA Adequacy Standard for a middle/high school classroom is defined as 644sf to serve a minimum of 23 students. The average student count to be served in the new classrooms is assigned at 24 students, requiring additional square footage currently programmed to 800sf.
- The minimum PSFA adequacy standards for special education classroom programs is defined as 450 sf minimum to serve 15 students max. Additional square footage for ancillary programs, resource classrooms, and special education D-Level classroom requirements increased the total square footage of special education spaces to 962 sf.
- The minimum PSFA Adequacy Standard for a wood shop is defined as 650sf for career education spaces. The designed wood shop classroom to be renovated for CTE education equipment use is programmed at 1,800sf.
- The minimum PSFA Adequacy Standard for a metal/auto shop is defined as 650sf. for career education spaces. The designed metal/auto shop classroom to be renovated for CTE education equipment use is programmed at 2,500sf.

At this time, Springer Municipal Schools (SMS) is respectfully requesting the PSCOC amend the award language for our project to increase the additional gross square footage assigned in the original MOU. If

approved, we can move forward with completing the design for our new facility along with renovation to existing spaces, creating our new campus to serve the students of Springer Municipal Schools.

Thank you for your consideration. We look forward to working with PSFA to complete the design of our project and to begin construction of our new facility.

Sincerely,

A handwritten signature in cursive script, appearing to read "Danae Rigoni".

Danae Rigoni  
Business Manager/CPO  
Springer Municipal Schools

CC:

Juan Dorado, Dekker  
Josh Chism, Capital AE

Adequacy Standards					Springer Municipal Schools			Ed Spec / Master Plan			Renovation			Final Program New Space										
Description of Space	Compliance to PSFA Adequacy Standards for 109 K-12 Students				Existing			Space Required per Ed Spec/Master Plan			Existing to be Renovated			Final Proposed Design Program for 109 K-12 Students										
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	QTY.	Area Each	Net SF	QTY.	Area Each	Net SF	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF		Students/ Classroom	Student Capacity	Grandfather	Notes			
PRIMARY WING K-6																								
Kindergarten Classroom	1	1,000	1,000	50 nsf/student min per classroom, min classroom size 650sf, allowable student range 13-20	1	1235	1235	1	760	760							1	1026	1,026		20	20		With restroom and attached storage, adjacent to 1st grade CR
Storage	1	40	40	2 nsf/student storage				1	40	40							0	40						
Restrooms (RR)	1	80		included in nsf													1	80						
Elementary School Classroom (1-6)	3	650	650	32 nsf/student min per classroom, min classroom size 650sf, allowable student range 17-22	1	5780	5780										2	810	1,620		22	44		
Storage	3	40	120	2 nsf/student storage													2	40	80					
Elementary School Classroom (1-6)	3	704	650	32 nsf/student min per classroom, min classroom size 650sf, allowable student range 17-22				3	760	2,280							4	710	2,840		20	80		
Storage	3	40	120	2 nsf/student storage				3	40	120							4	41	164					
ES Computer Lab	1	700	700	3 nsf/student planned program capacity, with no less than 700 nsf	1	599	599	1	700	700							0	810	0		20	0		Elementary
Total square footage			2,580				7,015			3,200			0			5,730			144					
HIGH SCHOOL WING 7-12																								
General Classrooms - Middle School/High School	3	644	1,932	28 nsf/student min per classroom, min classroom size 650sf, allowable student range 19-27	1	4049	4049	3	650	1950							3	800	2,400		23	69		Math & English & Social Studies
Storage	3	46	138	2 nsf/student storage				3	40	120							3	47	141					
Science Lab - 7-12 grades	1	920	920	4nsf/student per classroom room - no smaller then the average classroom	1	1679	1679	1	650	650							1	947	947		24	24		High school science lab, perimeter sinks, no gas, plan for a fume hood
Science Eq Storage & Prep	1	80	80	80 nsf Min				1	80	80							1	119	119					
Total square footage			3,070				5,728			2,800			0			3,607			93					
SPECIAL PROGRAMS																								
Special Education K-12	1	450	450	100 nsf/student, 450 sf min, no larger than 900sf, 15 student max	1	1466	1466	1	450	450							1	474	474		4	4		2 CR spaces with divider to open the space into 1, with Kitchenette and Storage, swing, W/D. - resource pull out space for daily instruction
Kitchenette								1	80	80							1	179						15 sf min Storage in Kitchenette
Restroom																								Shower would not be needed in the classroom space.
Storage	1	30	30	2 nsf/student storage				1	15	15							1	30	30					
Programs								1	800	800							1	458						Ancillary staff, Schedule, Shared Space
OT/PT & SLP	1	150	150														1	458	458					SLP/PT/OT IEPs to held in the Administration Conference Room
Total square footage			630				1,466			1,360			0			962			4					

Adequacy Standards					Springer Municipal Schools			Ed Spec / Master Plan			Renovation			Final Program New Space							
Description of Space	Compliance to PSFA Adequacy Standards for 109 K-12 Students				Existing			Space Required per Ed Spec/Master Plan			Existing to be Renovated			Final Proposed Design Program for 109 K-12 Students							
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	QTY.	Area Each	Net SF	QTY.	Area Each	Net SF	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF		Students/ Classroom	Student Capacity	Grandfather	Notes
<b>SPECIALIZED CLASSROOMS</b>																					
Elementary Art "Classroom"	1	800	800		1	800	800				1	800	800	1	800	800				0	In Vocational Building
High School Art					1	1250	1250				1	1250	1,250	1	1250	1,250				1250	
Vocational and Technical Education					1	3962	3962													0	In Vocational Building
Wood Shop	1	650	650		1	1,800	1800	1	800	800	1	1,800	1,800	1	1,800	650				1150	
Metal/Auto Shop	1	650	650		1	1,250	1250	2	800	1,600	1	2,500	2,500	1	2,500	650				1850	
Woods Classrooms "Drafting"	1	650	650		1	800	800				1	800	800	1	800	650				150	
																				0	
Office					1	110	110				1	110	110	1	110					110	Not sure if these spaces would be needed in the new configuration
Office					1	110	110				1	110	110	1	110					110	Not sure if these spaces would be needed in the new configuration
Storage					1	150	150				1	150	150	1	150					150	Not sure if these spaces would be needed in the new configuration
Storage					1	200	200				1	200	200	1	200					200	Not sure if these spaces would be needed in the new configuration
Storage					1	110	110				1	110	110	1	110					110	Not sure if these spaces would be needed in the new configuration
Finishing					1	200	200				1	200	200	1	200					200	Used for hand tool storage - Wood Shop
Total square footage			2,750				4,762			2,400			8,030			2,750	b			5,280	
<b>GYMNASIUM &amp; ATHLETICS</b>																					
Main PE (Gym)	1	6,500	6,500	6500sf minimum	1	9984	9984	1	8,500	8,500	1	9,984	9,984	1	6500	6,500	c			3,484	Renovate existing, court size 50x84...equal to 66x104 with clearances= to 6,864 sf. Seating for guests, Shared ES/HS
Bleachers/ Seating	1	872	872	plus 2.0 design capacity * 4 nsf / person		XXX								1	872	872	d				
Elementary Gym/Multipurpose	1	2,600	2,600	Additional separate space required, can fulfill multiple requirements										1	0	0					Refer to cafeteria for elementary multi-purpose space
PE Classroom	1	650	650	28 nsf/student min per classroom, min classroom size 650sf, allowable student range 19-27	1	1217	1217	1	500	500				1	1275	1,275		23	23		Adjacent to Gym - Health and Equipment, outdoor adjacent covered area
PE Storage	1	300	300	300 nsf Minimum																	Existing to be renovated?
Additional Space (MS/HS)					1	158	158														
Athletic Storage					1	154	154														
Coaches Office					1	153	153														
Coaches Office					1	122	122														
PE Equipment Storage (ES)																					
Family Changing Room														1	200	200					
PE Girls Locker Room	1		0	A space for boys and girls is required separately	1	850	850				1	850	850	1	850	850					
PE Boys Locker Room	1		0	A space for boys and girls is required separately	1	850	850														
<del>Varsity Girls Locker Room</del>				150 nsf Minimum																	
<del>Varsity Boys Locker Room</del>				150 nsf Minimum																	
Total square footage			10,922				13,488			9,000			11,884			10,266			23	3,484	
<b>LIBRARY/MEDIA CENTER</b>																					
Library/Media Center	1	1,000	1,000	2.5 nsf/planned program capacity , minimum 1,000sf	1	3222	3222	1	1800	1800				1	1429	1,429					Library area reading and stacks
Office/Workroom/Storage	1	200	200	office/workroom space and secure storage, cumulative minimum of 200 nsf				1	200	200				1	200	200					Not needed, circulation desk can suffice as the area. This space will be a part of the library area
Media Center																					
ITV Distance/ Technology Learning Classroom/E-Sports	1	650	650	900 nsf Min				1	900	900				1	873	860					Elementary and High school use
Total square footage			1,000				3,222			2,900			0			2,489			0		

Adequacy Standards					Springer Municipal Schools			Ed Spec / Master Plan			Renovation			Final Program New Space									
Description of Space	Compliance to PSFA Adequacy Standards for 109 K-12 Students				Existing			Space Required per Ed Spec/Master Plan			Existing to be Renovated			Final Proposed Design Program for 109 K-12 Students									
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	QTY.	Area Each	Net SF	QTY.	Area Each	Net SF	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Grandfather	Notes
CAFETERIA/MULTIPURPOSE																							
Cafeteria / Multipurpose	1	1,635	1,635	15nsf/seated student. For no more than 3 servings	1	2733	2733	1	0	0				1	4409	4,409							Use Gym/MP 74x42 court size with 5'-0" clearance around to serve as elementary multi-purpose space and cafeteria - 2 servings
Storage (tables, chairs)	1	218	218	2 nsf/student storage											238	238							Separate storage area adjacent to gym?
Kitchen	1	1,700	1,700	2nsf/meal, 1700sf minimum or 200sf warming	1	912	912	1	1500	1500					1752	1,701		0					Full service kitchen
Performance Space								1	800	800					210	210							Part of Elective Spaces, Part of ES Gym
Total square footage	3,553				3,645			2,300			0			6,558			0						
ADMINISTRATION																							
Parent Workroom / Conference	1	150	150	0.5 nsf/student, 150sf minimum				1	150	150				1	150	150			150				
Faculty Workroom/Teacher's Lounge	1	150	150	1 nsf/planned program capacity - no less then 150	1	141	141	1	150	150					511	511							Combined with teacher's lounge, include kitchenette
Teacher's Work Rooms @ Classrooms															56	56							Copy resource closets in each wing
Admin Suite	1	314	314	150 nsf + 1.5 nsf by school program capacity	1	1770	1770	1	800	800					1913								Secure Entry, Lobby, Security, and Principal. Total adequacy suite size minimum
Secure Entry (to be included within TARE)																							Total adquacy suite size minimum
Lobby				part of admin suite																			
Secretary				part of admin suite																			
ISS				part of admin suite																			
Counselor				part of admin suite																			
Principal Office																							
Records Storage																							
Visitor RR																							
Staff RR																							
Student Health	1	150	150	min 1 nsf/student, min 150sf	1	228	228	1	350	350					368								Have county health clinic on-site
Nurse Office	1			min 1 nsf/student, min 150sf											282	282							Is an Isolation room needed? How many counselors? If 2, where are they located in the program? Nurse/Admin
Restroom	1			included in nsf											86	86							
Guidance Counselor															0	0							
Custodial/Janitorial	1	55	55	0.5 nfs/student	1	335	355	1	175	175					75	75							Janitorial closet and storage space for equipment and cleaning supplies
General Storage	1	109	109	1 nsf/student	1	665	665	1	300	300					300	-109					109		Space located in the Ag Building
IT Office/Storage					1	917	917	1	200	200					270	270							On-site Repairs/IT Monitoring
Data Room					1	149	149	1	50	50					185	185							Server Room
Emergency Storage and Generator								1	600	600					250	0							Adjacent to gym/kitchen. Is this needed?
Total square footage	928				4,225			2,775			0			2,511			0						

	Adequacy Standards				Springer Municipal Schools			Ed Spec / Master Plan			Renovation			Final Program New Space													
Description of Space	Compliance to PSFA Adequacy Standards for 109 K-12 Students				Existing			Space Required per Ed Spec/Master Plan			Existing to be Renovated			Final Proposed Design Program for 109 K-12 Students													
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	QTY.	Area Each	Net SF	QTY.	Area Each	Net SF	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Grandfather	Notes							
	NET BUILDING AREA (NSF)																										
	Total net square footage			26,233	43,551			29,510			19,914			34,873			264			Total Students							
	TARE Percentage on Net Building Area			30% is PSFA Maximum Allowable Tare				30			12,647			28			13,562										
GROSS BUILDING AREA (GSF)																											
Total Gross Square Footage				45,000	PSFA Total Allowable new Springer Combined School (New)				Existing Campus SF			42,157			Existing Campus SF			102,454			48,435			a			
					Bus Barn										3435			Total SF over Adquacy									
Site Program				45,000	PSFA max GSF is per MOU Agreement with Springer MS																						
Playground, Courts, Field																	38313			New Construction Area = a - b - c - d							
TLC playground																											
Bus Drop Off (2-4 buses)																											
Parent Drop Off																											
Staff & Visitor Parking																											
Loading/Delivery Area																											
Teacher Housing																											
PSFA Max Allowable GSF				45,000	GSF																						
				412.84 GSF per Student																							
109																											

Current established area of new construction is **37,802** square feet, 702 square feet below the all feet determined by the program.

The Total Gross Square Footage was determined to be 47,972. This total is 2,972 square feet above total of 45,000 square feet.

**I. P24-003 New Hobbs MS (Hobbs) - Request for Early work package funding**

**II. Presenter(s):** Scott Ficklin, Senior Project Manager  
Ryan Parks, Deputy Director

**III. Potential Motion:**

Council approval to amend the current Standards-based award to Hobbs Municipal Schools for the New Hobbs Middle School to include partial construction phase funding, early work package for site work and road construction including utilities. The total request is \$9,802,637 with a state match of \$4,313,340 (44%) and a local match of \$5,489,297 (56%). Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle construction phase funding.

**IV. Executive Summary:****District Request:**

Funding for an early work package.

**Staff Recommendation:**

Approval of the funding for the early work package.

**Key Points:**

- The district is requesting approval of an early work package that includes:
  - Sitework for the proposed school site/campus.
  - Construction of a road and associated utilities that is within district owned property.
- The district has indicated that they may eventually sell the property where the road is located to the city of Hobbs.
- The district will be requesting approval at a future PSCOC meeting to:
  - Request additional square footage based on the upcoming Gross Square Footage Calculator.
  - To reduce the local match by 5% for outstanding FMAR scores.
    - The district average FMAR score is 88.63%
    - Criteria for eligibility was approved May 17, 2023 with a recommendation that district's demonstrate meeting the criteria for two years prior to consideration of a reduction in the local match.
  - A partial or a 100% waiver of the local match for the construction phase funding.
    - The district has funding for one of the two Standards-based (Heizer MS and New Hobbs MS) and may request a waiver for one of these projects.

**Exhibit(s):**

A – PSFA Recommendation Report: P24-003 New Hobbs Middle School



B – Hobbs Municipal Schools letter, dated December 13th, 2024

C – New Hobbs MS Boundary



# PSFA Recommendation Report

# Out-of-Cycle

**Hobbs Municipal Schools**  
**New Hobbs Middle School**  
(P24-003)

**Early work package Funding**

## District Request & Information

Funding for an early work package.

- Superintendent: Gene Strickland
- District Representative: Doug Young

## PSFA Staff Recommendation

Approval of the funding for the early work package.

### Award Language

- Council approval to amend the current Standards-based award to Hobbs Municipal Schools for the New Hobbs Middle School to include partial construction phase funding, early work package for site work and road construction including utilities. The total request is \$9,802,637 with a state match of \$4,313,340 (44%) and a local match of \$5,489,297 (56%). Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle construction phase funding.

### Potential Award Funding

Request Summary	State Match 44%	Local Match 56%	Total	Above Allowable
Bid Amount	\$3,921,234	\$4,990,254	\$8,911,488	\$2,282,442
Soft Costs (10%)	\$392,106	\$499,043	\$891,149	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$4,313,340	\$5,489,297	\$9,802,637	\$-

## **Project Information**

### **Project Information**

- PSFA Regional Project Manager: Sarah Volcko
- Design Professional: Parkhill Architecture
- General Contractor: Bradbury Stamm Construction 2.5% CMAR Fee
  - Other CMAR Proposals Received: (1 total) Jaynes Corporation 4% CMAR Fee
- Project Delivery Method: Construction Manager at Risk (CMAR)

### **Scope of Work**

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Construction of a new facility</li><li>• Design capacity: 775 students</li><li>• Current enrollment: Enrollment is to be determined.</li></ul> | <ul style="list-style-type: none"><li>• Maximum allowable GSF: 96,789</li><li>• Above allowable GSF: 27,524</li></ul> |
|--|---|

### **Phasing**

- In Progress: Design Development
- Current Request: Early Work Package Funding

## **Award History**

### **Original Award**

- August 2023
- Standards-based Award: full replacement
- Ranking: N/A
- wNMCI: N/A
- Original Award Language:
  - Council approval to award Hobbs Municipal Schools (HMS) a standards-based project for a new middle school (MS) facility including design phase funding for a new facility up to the maximum allowable 85,380 GSF for 640 students, grades 6-8, with a state match of \$2,415,034 (44%) and a local match of \$3,073,680 (56%) for the design phase total of \$5,488,714. The district may return to the Council with updated enrollment numbers to justify the increase from 640 to 775 and a corresponding increase to the total project cost. Upon completion of the design phase work, the district may return to the PSCOC for out of cycle construction phase funding.
- Estimated MACC: \$350 / SF
- Estimated Total Project Cost: \$54,887,143

### **Out-of-Cycle Award**

- August 2024
- Increased design capacity and maximum allowable gross square footage
- Award Language:
  - Council approval to amend the current Standards-based award language to Hobbs Municipal Schools for the New MS to include an increase in the design capacity by 135 students for a total of 775 students, grades 6- 8th, with a maximum allowable gross square footage of 96,789 GSF. No additional funding is needed at this time for the amended design capacity. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase.

## District Financial Information

### State / Local Match

- Local match: 56%
- State match: 44%
- The district does have adequate funds to accommodate the local share of this request.

### Bond Information

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• GO Bond: November 2023 for \$50 million</li><li>• Bonding Capacity: \$119,045,608</li><li>• Available Capacity: \$69,045,608</li><li>• Bond Sale: May 2024 for \$9,325,000</li><li>• Mill Levy: 11.50<ul style="list-style-type: none"><li>○ Source: Stifel Public Finance</li></ul></li></ul> | <ul style="list-style-type: none"><li>• SB-9: N/A</li><li>• HB-33: N/A</li><li>• Cash Balance: \$23,242,294</li><li>• Operational: \$9,201,029</li></ul> |
|--|--|

### Project Funding

- Sources: Series 2024 GO Bond

## Maintenance Summary

The Hobbs Municipal School District **meets all statutory requirements** (as of December 18,2024)

- **Preventive Maintenance Plan is current**
  - Last updated June17,2024 (Annual update required; 6.27.3.11 NMAC)
  - Plan rated Outstanding
- **Quarterly FIMS Proficiency Reports:** Outstanding user of 3 of the 3 State provided FIMS maintenance resources.
- **PM Completion Rate:** 100% performance rating
  - above the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **88.63%**
  - The district is maintaining their assets and facility conditions to an Outstanding level
  - Currently above the state average of 71%, and improving
  - **Please note:** Data indicates the district is progressing with performance and improving facility conditions on all levels

### Staff Recommends:

- Continue their diligence towards improved core maintenance to 90-100% (Outstanding) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance and responding to subsequent FMARs through the 60-day response process supporting quality facility conditions

## Historic and Current PSCOC Funded Projects

Current active projects: 2

Historic projects: 31

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	New MS	Standards-Based	\$ 2,415,034
2020-2021	Heizer MS	Standards-Based	\$ 2,448,034
Total Funding			\$ 4,863,068
Historic Total Project Funding (2001-2024)			\$ 61,398,210



# Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

December 13, 2024

Iris Romero  
Executive Director  
New Mexico Public School Facilities Authority (NMPSFA)  
1312 Basehart SE #200  
Albuquerque NM 87106

## Student Centered

Every Decision  
impacts  
students  
experiences  
positively  
Service  
Meet the  
need

## Capacity Building

Growing  
others and  
ourselves

## Innovation

Willingness to  
adapt in the  
best interest  
of all learners

## Sustainable

### High

## Performance

A reflective  
commitment  
to excellence

Dear Ms. Romero,

Subject: Request for Additional Construction Funding: P21-004 & P24-003

I hope this letter finds you well. I am writing to formally request additional construction funding for our projects in light of several critical issues that have arisen since the original funding was allocated.

### **1. Cost of the Early Work Package:**

The initial funding allocation did not fully account for the costs associated with the early work package, which included essential pre-construction activities and site preparation. The scope and timeline for these activities have evolved, resulting in higher-than-expected costs. We are requesting that these expenses be considered for funding to ensure that the project proceeds without delay. The estimated costs of the EWP include: New Middle School Civil Site Work (\$5,017,080) and New Middle School Calle Grande Road (\$6,176,850), for a total Early Work Package Estimate of \$11,193,930. These estimates are attached.

### **2. Approval from PSCOC to Utilize the New Calculator for Adequacy:**

In light of the evolving project requirements and updated cost factors, we respectfully request approval from the Public School Capital Outlay Council (PSCOC) to utilize the new calculator for adequacy. The updated calculator will more accurately reflect the current conditions and provide a more realistic funding assessment that aligns with current market realities.

### **3. Price Escalations Since the Original Pricing Before the Bond Was Passed:**

Since the original pricing was established, we have experienced significant price escalations in materials, labor, and other construction-related costs, primarily due to inflation and supply chain disruptions. These changes, which were unforeseeable at the time of the bond passage, have created a financial gap that needs to be addressed to ensure the project remains on track.



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1515 E Sanger, Hobbs NM 88240

575.433.0100

[www.hobbsschools.net](http://www.hobbsschools.net)

Hobbs Municipal Schools @Hobbs\_Schools hobbs\_municipal\_schools Hobbs Municipal Schools



# Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

## 4. Costs Associated with New Energy Codes:

In addition, the adoption of new energy codes has increased the cost of compliance, particularly in terms of materials and systems that must meet these updated standards. These added costs are essential to ensuring the long-term sustainability and energy efficiency of the building and should be included in the funding request.

## 5. Approval of the 5% Match for Exceeding State FMAR Scores:

Finally, our project has exceeded the State Facility Maintenance Assessment Rating (FMAR) scores, triggering the requirement for a 5% match. We are requesting approval for this additional contribution, which will further support the overall funding required for the project's completion.

## 6. Local Match Waiver status:

As the design and estimating process has informed through the design development stage, estimates are communicating that Hobbs will need to apply for a Local Match Waiver. Our current commitment is the full value of \$50 million in bond proceeds and \$8 million of operating reserves. Hobbs Municipal Schools currently exceeds the tax burden of 10 mills to be borne by our local taxpayers. We anticipate this request to come before the council in April. At this time, we will be at the construction dollars request phase of construction and award.

Finally, to maintain an appropriate construction schedule, we are requesting construction dollars for early work packages to proceed. These packages include earthwork and utility construction.

In conclusion, we kindly request that the PSCOC consider the above factors and approve additional funding to cover the increased costs. These adjustments are necessary to maintain the integrity of the project, adhere to regulatory standards, and ensure timely completion. We are confident that with your support, we can successfully complete the project to benefit the students and the community for decades to come.

Thank you for your consideration of this request. We look forward to your favorable response and are available to discuss any details or provide additional documentation as needed.

Doug Young, Assistant Superintendent/Operations  
Hobbs Municipal Schools



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Hobbs Municipal Schools



# Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

**Student Centered**  
Every Decision impacts students experiences positively

**Service**  
Meet the need

**Capacity Building**  
Growing others and ourselves

**Innovation**  
Willingness to adapt in the best interest of all learners

**Sustainable High Performance**  
A reflective commitment to excellence

## Attachment A: HMS Civil Early Work Package New Middle School



NEW HOBBS MIDDLE SCHOOLS	EARLY WORK PACKAGE ESTIMATE
December 3, 2024	
HOBBS, NM	
PARKHILL & SMITH	

DESCRIPTION		HMS CIVIL EARLY WORK PACKAGE
01 A	GENERAL CONDITIONS	SEE BELOW
B	FIELD WORK SUMMARY SHEET	168,067
C	FIELD LABOR SUMMARY SHEET	247,903
D	PERMITS AND FEES	6,480
26 A	ELECTRICAL	N/A
31 A	EARTHWORK	3,488,540
C	SITE DEMOLITION	IN 31A
32 A	ASPHALT PAVING	N/A
B	STRIPING / TRAFFIC SIGNAGE	N/A
F	SITE CONCRETE	N/A
33 A	SITE UTILITIES	N/A
DIRECT COST:		3,910,990
CONSTRUCTION CONTINGENCY:		
		5.00%
		Subtotal
		4,106,540
OH&P PER RFP:		
		2.50%
		Subtotal
		4,209,203
		GCs
		158,619
		PRECON FEE
		399,000.00
GMP Base Bid Total		Total
		4,766,822
NOT IN MACC (IN SOFT COSTS) NMGR (06-006) @		5.2500%
		250,258
Base Bid Total w/ Tax		5,017,080



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# Hobbs Municipal Schools

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## Attachment B

### Calle Grande Road Development

### New Middle School

#### Student Centered

Every Decision  
impacts  
students  
experiences  
positively  
Service  
Meet the  
need

#### Capacity Building

Growing  
others and  
ourselves

#### Innovation

Willingness to  
adapt in the  
best interest  
of all learners

#### Sustainable High

#### Performance

A reflective  
commitment  
to excellence



**Bradbury Stamm**

Construction

### CALLE GRANDE ROAD DEVELOPMENT

December 3, 2024

HOBBS, NM

PARKHILL & SMITH

#### EARLY WORK PACKAGE ESTIMATE

DESCRIPTION		CALLE GRANDE ROAD DEVELOPMENT
01 A	GENERAL CONDITIONS	SEE BELOW
B	FIELD WORK SUMMARY SHEET	183,184
C	FIELD LABOR SUMMARY SHEET	247,903
D	PERMITS AND FEES	8,280
26 A	ELECTRICAL	336,960
31 A	EARTHWORK	688,820
C	SITE DEMOLITION	IN 31A
32 A	ASPHALT PAVING	583,275
B	STRIPING / TRAFFIC SIGNAGE	IN 32A
F	SITE CONCRETE	1,443,541
33 A	SITE UTILITIES	1,762,964
<b>DIRECT COST:</b>		5,254,927
<b>CONSTRUCTION CONTINGENCY:</b>		
	<b>5.00%</b>	262,746
	Subtotal	5,517,673
<b>OH&amp;P PER RFP:</b>		
	<b>2.50%</b>	137,942
	Subtotal	5,655,615
	<b>GCs</b>	213,126
	<b>PRECON FEE</b>	0.00
<b>GMP Base Bid Total</b>		<b>Total</b>
		5,868,741
<b>NOT IN MACC (IN SOFT COSTS) NMGR (06-006) @</b>		<b>5.2500%</b>
		308,109
<b>Base Bid Total w/ Tax</b>		<b>6,176,850</b>



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Hobbs Municipal Schools



**SUMMARY SUBDIVISION OF A TRACT  
IN THE NORTH HALF (N/2) OF SECTION 16,  
TOWNSHIP 18 SOUTH, RANGE 38 EAST, N.M.P.M.,  
CITY OF HOBBS, LEA COUNTY, NEW MEXICO**

**TRACT E :**

A TRACT OF LAND SITUATED IN THE NORTH HALF (N/2) OF SECTION 16, TOWNSHIP 18 SOUTH, RANGE 38 EAST, N.M.P.M., CITY OF HOBBS, LEA COUNTY NEW MEXICO AND BEING DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHEAST CORNER OF THIS TRACT WHICH LIES S89°12'55"W A DISTANCE OF 2644.04 FEET, S89°12'56"W A DISTANCE OF 619.23 FEET, S00°47'04"E A DISTANCE OF 487.42 FEET AND S89°12'56"W A DISTANCE OF 9.18 FEET FROM THE NORTHEAST CORNER OF SAID SECTION; THENCE S00°47'04"E A DISTANCE OF 0.62 FEET TO THE BEGINNING OF A CURVE TO THE RIGHT HAVING A CHORD BEARING OF S02°49'13"W A DISTANCE OF 59.49 FEET; THENCE SOUTHEASTERLY ALONG SAID CURVE HAVING A RADIUS OF 590.00 FEET, A CENTRAL ANGLE OF 05°46'48" A DISTANCE OF 59.52 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR A CORNER OF THIS TRACT; THENCE N89°12'56"E A DISTANCE OF 271.45 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR A CORNER OF THIS TRACT; THENCE S00°47'04"E A DISTANCE OF 1421.77 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR A CORNER OF THIS TRACT; THENCE S12°02'19"E A DISTANCE OF 82.98 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR THE SOUTHEAST CORNER OF THIS TRACT; THENCE S77°57'41"W A DISTANCE OF 333.42 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR A CORNER OF THIS TRACT AND BEGINNING OF A CURVE TO THE LEFT HAVING A CHORD BEARING S83°36'42"W A DISTANCE OF 98.46 FEET; THEN SOUTHWESTERLY ALONG SAID CURVE HAVING A RADIUS OF 500.00 FEET, A CENTRAL ANGLE OF 11°18'03" A DISTANCE OF 98.62 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR A CORNER OF THIS TRACT; THENCE S89°15'44"W A DISTANCE OF 677.83 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR THE SOUTHWEST CORNER OF THIS TRACT; THENCE N00°44'34"W A DISTANCE OF 441.97 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR A CORNER OF THIS TRACT AND BEGINNING POINT OF A CURVE TO THE RIGHT HAVING A CHORD BEARING N21°46'01"E A DISTANCE OF 451.57 FEET; THEN NORTHEASTERLY ALONG SAID CURVE HAVING A RADIUS OF 590.00 FEET, A CENTRAL ANGLE OF 45°00'00" A DISTANCE OF 463.38 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR A CORNER OF THIS TRACT; THENCE N43°37'27"E A DISTANCE OF 582.25 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR A CORNER OF THIS TRACT AND BEGINNING POINT OF A CURVE TO THE LEFT HAVING A CHORD BEARING N22°46'22"E A DISTANCE OF 395.28 FEET; THEN NORTHEASTERLY ALONG SAID CURVE HAVING A RADIUS OF 510.00 FEET, A CENTRAL ANGLE OF 45°36'05" A DISTANCE OF 405.91 FEET TO A 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" SET FOR THE NORTHWEST CORNER OF THIS TRACT; THENCE S89°12'56"W A DISTANCE OF 80.00 FEET TO THE POINT OF BEGINNING AND CONTAINING 30.346 ACRES MORE OR LESS.

SAID TRACT BEING DIVIDED WITH THE FREE CONSENT AND IN ACCORDANCE WITH THE DESIRES OF THE UNDERSIGNED OWNER THEREOF SURVEYED ACCORDING TO THE TRACTS AS THEY APPEAR ON THE PLAT AFFIXED HEREON.

IN WITNESS WHEREOF, THE UNDERSIGNED OWNER OF SAID LAND, HAS HEREUNTO SET HIS HAND THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2024 A.D.

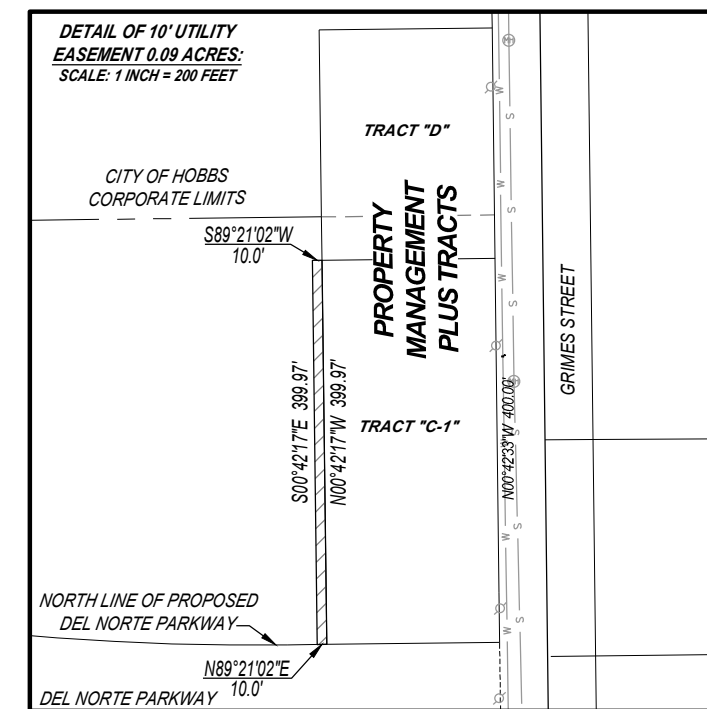
MADELINE MANN, VICE PRESIDENT SECRETARY / TREASURER  
DEL NORTE HEIGHTS, INC.

**ACKNOWLEDGMENT:**

STATE OF NEW MEXICO  
COUNTY OF LEA

THIS INSTRUMENT WAS ACKNOWLEDGED BEFORE ME THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2024 A.D., BY MADELINE MANN, VICE PRESIDENT SECRETARY / TREASURER  
DEL NORTE HEIGHTS, INC.

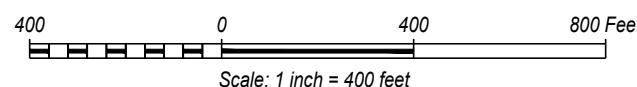
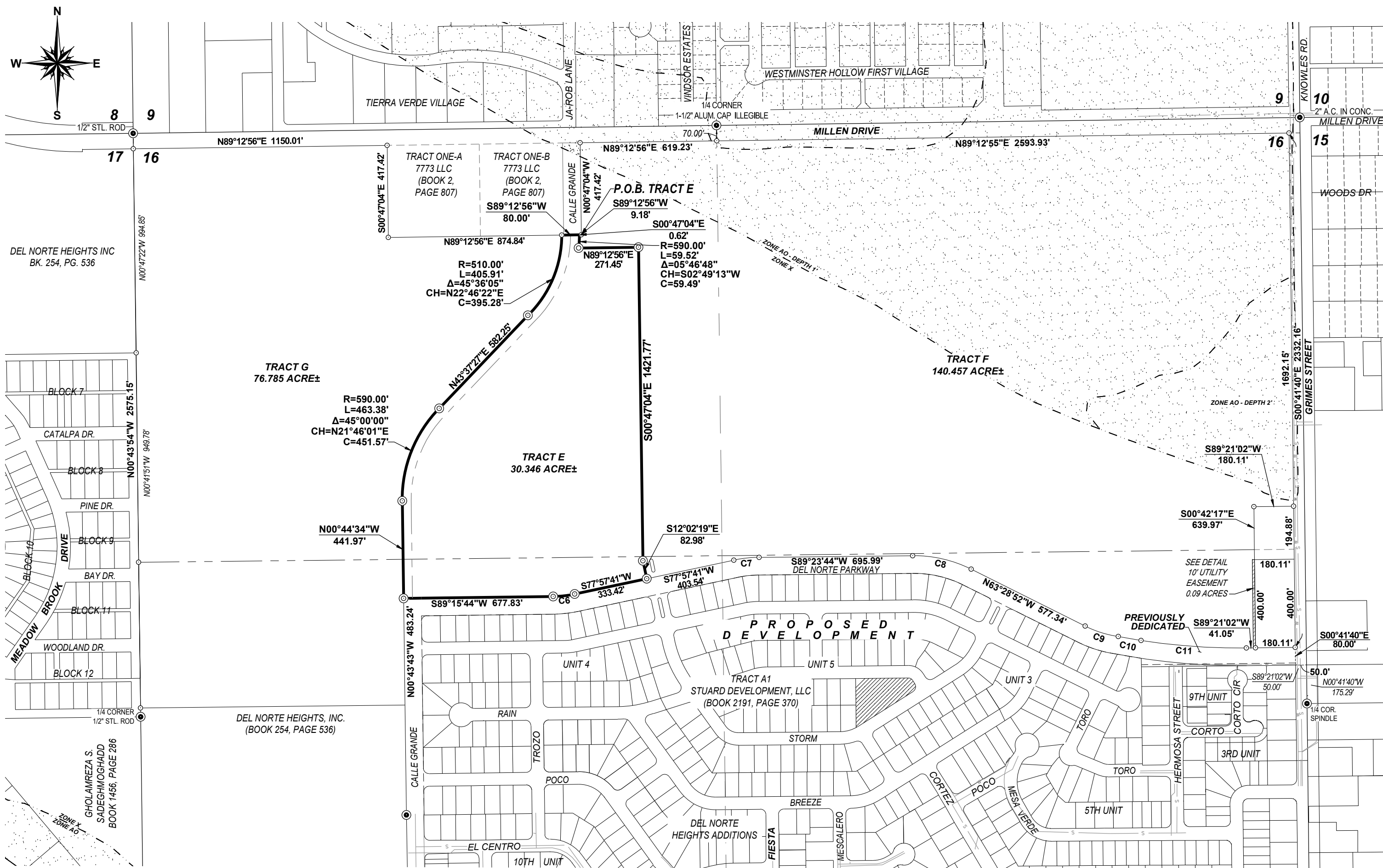
NOTARY PUBLIC



Scale: One Inch = Four Hundred Feet  
CAD Drafter & Date: ACK - 12/18/2024  
JWSC W.O. No.: 24110146  
JWSC File No.: D - 1525

© V:\2024\24110146 HMS MIDDLE SCHOOL TOPOIDRAFTING

STATE OF NEW MEXICO  
COUNTY OF LEA ~ FILED:

**LEGEND :**

- - DENOTES FOUND MONUMENT
- ⊙ - DENOTES SET 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" UNLESS NOTED OTHERWISE
- ⊙ - DENOTES FOUND 1/2" STEEL ROD WITH CAP MARKED "JWSC PS 12641" UNLESS NOTED OTHERWISE
- — — — — - DENOTES PROPOSED CITY OF HOBBS CORPORATE BOUNDARY
- — — — — - DENOTES OVERHEAD ELECTRIC LINE WITH UTILITY POLE
- — — — — - DENOTES SEWER LINE W/ MANHOLE
- — — — — - DENOTES WATER LINE

**FLOOD INSURANCE RATE MAP LEGEND:**

- — — — — - DENOTES ZONE X - AREAS DETERMINED TO BE OUTSIDE THE ANNUAL CHANCE FLOODPLAIN
- — — — — - DENOTES ZONE AO - AREAS OF FLOOD DEPTHS OF 1 TO 3 FEET (USUALLY SHEET FLOW ON SLOPING TERRAIN); AVERAGE DEPTHS DETERMINED. FOR AREAS OF ALLUVIAL FAN FLOODING, VELOCITIES ALSO DETERMINED

**NOTES:**

- 1) COORDINATE SYSTEM: SPC (3001 NM EAST)  
HORIZONTAL DATUM: NAD83  
VERTICAL DATUM: NAVD88  
GEOID MODEL: GEOID 18  
BASIS OF BEARINGS: STATE PLANE TRANSVERSE MERCATOR
- 2) PROJECT GROUND COORDINATES ARE CALCULATED FROM ADJUSTED GRID COORDINATES USING A PROJECT COMBINED GRID-TO-GROUND FACTOR (CGGF) SCALED FROM A POINT OF ORIGIN AT 0.0. CGGF = 1.0001135640 (0.99988644861)
- 3) OWNERSHIP SHOWN HEREON FROM LEA COUNTY TAX ASSESSORS PARCEL MAPS AND IS SUBJECT TO CHANGE.

**CERTIFICATE OF MUNICIPAL APPROVAL :**

I, TODD RANDAL, ASSISTANT CITY MANAGER FOR THE CITY OF HOBBS, LEA COUNTY, NEW MEXICO, DO HEREBY CERTIFY THAT THE FOREGOING PLAT WITHIN THE CITY OF HOBBS, LEA COUNTY, NEW MEXICO WAS REVIEWED AND DEEMED COMPLIANT WITH THE MUNICIPAL SUMMARY PROCESS REGULATIONS ON THIS DAY OF \_\_\_\_\_, 2024 A.D.

TODD RANDAL, ASSISTANT CITY MANAGER

ATTEST - JAN FLETCHER, CITY CLERK

**ACKNOWLEDGMENT:**

STATE OF NEW MEXICO  
COUNTY OF LEA

ON THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2024 A.D., BEFORE ME PERSONALLY APPEARED TODD RANDAL AND JAN FLETCHER, KNOWN TO ME TO BE THE PERSON(S) DESCRIBED IN AND WHO EXECUTED THE FOREGOING INSTRUMENT AND ACKNOWLEDGED THAT THEY EXECUTED THE SAME AS THEIR FREE ACT AND DEED.

WITNESS MY HAND AND OFFICIAL SEAL THE DAY AND YEAR LAST ABOVE WRITTEN.

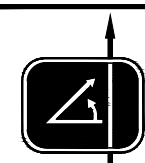
NOTARY PUBLIC

CURVE TABLE					
CURVE	RADIUS	ARC LENGTH	DELTA ANGLE	CHORD BEARING	CHORD LENGTH
C6	500.00'	98.62'	11°18'03"	S83°36'42"W	98.46'
C7	580.00'	115.75'	11°26'03"	S83°40'42"W	115.56'
C8	580.00'	274.57'	27°07'24"	N77°02'34"W	272.01'
C9	500.00'	158.25'	18°08'03"	N72°32'53"W	157.59'
C10	2897.53'	104.87'	02°04'25"	N80°08'34"W	104.86'
C11	2897.53'	584.11'	11°33'01"	S84°52'52"W	583.13'

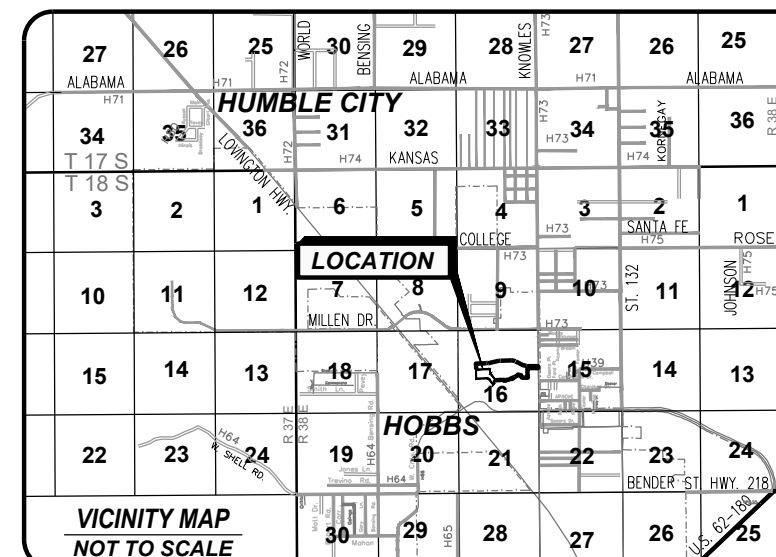
**SURVEYOR'S CERTIFICATE:**

I, GARY G. EIDSON, NEW MEXICO PROFESSIONAL SURVEYOR No. 12641, DO HEREBY CERTIFY THAT THIS SURVEY PLAT AND THE ACTUAL SURVEY ON THE GROUND UPON WHICH IT IS BASED WERE PERFORMED BY ME OR UNDER MY DIRECT SUPERVISION; THAT I AM RESPONSIBLE FOR THIS SURVEY; THAT THIS SURVEY MEETS THE MINIMUM STANDARDS FOR SURVEYING IN NEW MEXICO; AND THAT IT IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF.

DATE: \_\_\_\_\_



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## **V. Other Business**

- A. FY25 Award Cycle Schedule Adjustment\*
- B. 2025-2027 Strategic Plan Draft\*
- C. PSFA Gross Square Foot Calculator Updates\*
- D. Recertification of SSTBs\*

\* Denotes potential action by the PSCOC

**I. FY25 Award Cycle Schedule Adjustment**

**II. Presenter(s):** Alyce Ramos, Programs Manager  
Ryan Parks, Deputy Director

**III. Potential Motion:**

Council approval to not open the FY25 Capital Outlay Awards Cycle Second Round, and allow PSFA to continue to work on potential awards for the viable applications received in the FY25 cycle that were not awarded in December of 2024.

**IV. Executive Summary:****Staff Recommendation:**

Do not reopen application cycle for a second round of PSCOC funding, allow additional FY25 awards to be made for viable applications received, but not awarded.

**Background:**

- In April 2024, the PSCOC adopted the FY25 Capital Outlay Awards Cycle Timeline:
  - Capital outlay funding to be based on the fiscal year.
  - First round: applications opened July - September, awards in December 2024.
  - Potentially release a second funding cycle round, January – June.

**Advantages of not opening a second round:**

- PSFA can perform outreach to the districts with highly ranked schools in an effort to educate and prepare districts for potential application.
- PSFA financial team can continue the bond reconciliation work, make adjustments to the financial plan in order to better project the financial outlook for FY26, and continue to refine financial and field/project procedures and improvements.

**Potential viable FY25 applications received but not awarded:**

- Standards-based Applications:
  - Mesa Vista – Mesa Vista Middle / High School (ranked #49)
  - State Charter School – School of Dreams Academy (ranked #1)
- Systems-based Applications:
  - West Las Vegas - Rio Gallinas Charter School (ranked #155)
  - Union Street Elementary School (ranked #176)
  - Valley Elementary / Middle School (ranked #247)
  - West Las Vegas Middle School (ranked #256)

**I. 2025-2027 Strategic Plan Draft**

**II. Presenter(s):** Iris K. Romero, Executive Director  
Larry Tillotson, Deputy Director of Operations, Outreach and Quality Assurance

**III. Potential Motion:**

Council approval of the draft 2025-2027 Public School Facilities Authority Strategic Plan and authorization for PSFA to make final edits and technical corrections prior to posting on the agency website, further coordinating implementation.

**IV. Executive Summary:****Background:**

The agency has updated the strategic plan, working through a 5-month collaborative process including formal surveys and focus groups, engaging PSFA staff and PSCOC members providing input, guiding the future of the agency. An organizational work plan outlines how internal departments will accomplish goals through measurable key performance indicators.

In addition to reviewing the existing 2021-2023 Strategic Plan, processes also included a strategic and timed scope of work, weekly check-ins, surveys, and focus group exercises honing in on current organizational challenges for the agency necessary to drive best practices organizational excellence.

**Monitoring:**

The Strategic Plan is a living document and will be routinely managed (i.e. daily, weekly, monthly) through performance measures with input from the management team and staff and reported quarterly to align goals, evaluate performance and make incremental adjustments towards productive outcomes.

**Key Milestones and Progression**

- **August 2024** – Kick-off meeting with Strategic Plan vendor.
  - Developed timelines, approach, teams and implementation
- **September 2024:** Data Collection, historical data review, focus groups
  - Focus Group with PSCOC Council members developed
- **October 2024:** Stakeholders, Staff Surveys and Focus Groups developed
  - First work plan timeline created
- **November 2024:** Analyzed data
  - Reviewed and enhanced Vision, Mission and Values (6)
  - Developed and defined Objectives (3), associated goals and KPI's
  - Developed Strategic Pillars (6), associated goals and KPI's

- Reviewed data, enhanced and progressed a 1<sup>st</sup> draft
- **December 2024:** Developed Executive Summary and Overview
  - Team reviewed objectives, definitions and enterprise goals
  - Team debriefed and reviewed proposed draft plan for presentation
- **January 2025:** Submit Strategic Plan to Council (sub-committee) for review
  - Coordinate edits and technical corrections towards implementation

**Exhibit(s):**

A – PSFA 2025-2027 Draft Strategic Plan

B – PSFA Enterprise Draft Plan



# Strategic Plan 2025 – 2027

As I reflect on the past year, I am struck by the challenges and triumphs that defined my tenure as the Director of the Public-School Facilities Authority (PSFA). It has been a year of growth, learning, and relentless dedication to ensuring that our schools are not just buildings but thriving environments where students can flourish. I embrace the responsibility of overseeing the allocation of funds, ensuring equitable distribution, and maintaining the highest standards of school facilities and we are fortunate to have a committed team and a clear vision to meet these responsibilities and be accountable to our communities.

Visiting schools across the state, I have seen firsthand the difference that well-maintained and thoughtfully designed facilities can make. From modern classrooms equipped with the latest technology to safe and welcoming playgrounds, the improvements have been nothing short of transformative.

Navigating the complexities of funding formulas, addressing the diverse needs of urban and rural schools, and ensuring compliance with ever-evolving regulations required a delicate balance of strategic planning and adaptability. Collaboration and responsiveness have been at the heart of our success. Engaging with educators, administrators, parents, and community members has provided invaluable insights and fostered a sense of shared purpose.

Forecasting ahead, I am filled with optimism. There is still much work to be done, and with the continued support of our dedicated team and community, I am confident that we will continue to positively impact conditions of our NM public schools and excited to see what the future holds for our schools and the students they serve.



PSFA devoted five months of iteration to refreshing its strategic plan. Through surveys, focus groups and internal conversations, the PSFA Executive Team invited all staff and Public-School Capital Outlay Council members to provide input that will guide the future of the organization. Our teamwork resulted in the co-designed vision, mission, values, objectives, and goals below. In addition to this strategic plan, PSFA developed an organizational work plan that outlines how internal department will accomplish goals during the next three years. Annual reports will highlight the progress toward goals measured through key performance indicators.

As the PSFA continues to proactively partner with districts and stakeholders, our inherent goals of improving process efficiency, reducing and streamlining project costs, and encouraging effective building system lifecycles through better maintenance continues to be at the forefront of our initiatives.

## Vision

*Partner with New Mexico's public schools to create excellent educational facilities.*

## Mission

*To steward resources in support of high-quality school facilities that bolster student outcomes.*

## Values

*Transparency*

*Teamwork*

*Integrity*

*Growth*

*Accountability*

*Responsiveness*



## Objectives and Goals

### Objective 1. Enhancing Organizational Strengths

*Definition: Investing in our people, processes and systems through the strategic pillars of sustaining continuous improvement, encouraging cross-department collaboration, enhancing transparency, empowering expertise, unifying our narrative and fostering forward thinking.*

#### Goals

- Offer professional development and technical resources aligned with career pathing goals to each department.
- Build process driven policy and procedure manuals for all departments supported by cross-teaming.
- Implement a robust performance evaluation process cultivating a proactive employee-engaged work culture.
- Continue to integrate industry standards and best practices into our systems.
- Review software to enhance improved financial and operational alignment and tracking of deliverables.

### Objective 2. Building Sustainable Facilities

*Definition: Co-creating welcoming spaces where children can flourish for many years to come.*

#### Goals

- 2.1 Analyze data to drive best practices in design, construction and maintenance.
- 2.2 Ensure data integrity across all platforms.
- 2.3 Develop robust performance dashboards for stakeholders.
- 2.4 Improve efficiencies in design, construction and streamlining costs.

### Objective 3 - Strengthening Community Engagement

*Definition: Learning with and from our partners to build sustainable facilities.*

#### Goals

- 3.1 Continue engaging community groups and garnering input from stakeholders on how to be more responsive.
- 3.2 Increase outreach, training, and marketing emphasizing impact.
- 3.3 Enhance the agency website to streamline internal and external customer tools and resources.
- 3.4 Assess district leaders' needs through routine surveys driving customer-centric practices.



# Enterprise Plan 2025 - 2027

**Vision**

**Partner with New Mexico’s public schools to create excellent educational facilities**

*Mission*

*To steward resources in support of high-quality school facilities that bolster student outcomes.*

*Values*

Transparency   Teamwork   Integrity   Growth   Accountability   Responsiveness

Objective 1 - Enhancing Organizational Strength	Objective 2 - Building Sustainable Facilities	Objective 3 - Strengthening Community Engagement
<i>Investing in our people, processes and systems through the strategic pillars of sustaining continuous improvement, encouraging cross-department collaboration, enhancing transparency, empowering expertise, unifying our narrative and fostering forward thinking (SEE THE NEXT PAGE).</i>	<i>Co-creating welcoming spaces where children can flourish for many years to come.</i>	<i>Learning with and from our partners to build sustainable facilities.</i>
<b>Goals</b> <div><div>1.1</div><div>Offer professional development and technical resources aligned with career pathing goals to each department.</div></div> <div><div>1.2</div><div>Build process driven policy and procedure manuals for all departments supported by cross-teaming.</div></div> <div><div>1.3</div><div>Implement a robust performance evaluation process cultivating a proactive employee-engaged work culture.</div></div> <div><div>1.4</div><div>Continue to integrate industry standards and best practices into our systems.</div></div>	<b>Goals</b> <div><div>2.1</div><div>Analyze data to drive best practices in design, construction and maintenance.</div></div> <div><div>2.2</div><div>Ensure data integrity across all platforms.</div></div> <div><div>2.3</div><div>Develop robust performance dashboards for stakeholders.</div></div> <div><div>2.4</div><div>Improve efficiencies in design, construction and streamlining costs.</div></div>	<b>Goals</b> <div><div>3.1</div><div>Continue engaging community groups and garnering input from stakeholders on how to be more responsive.</div></div> <div><div>3.2</div><div>Increase outreach, training, and marketing emphasizing impact.</div></div> <div><div>3.3</div><div>Enhance the agency website to streamline internal and external customer tools and resources.</div></div> <div><div>3.4</div><div>Assess district leaders' needs through routine surveys driving customer-centric practices.</div></div>
<b>KPIs</b> <div><div>1.1a</div><div>150+ hours of professional development invested in team members annually; 500+ hours invested during the next three years.</div></div> <div><div>1.1b</div><div>75% of team members respond their professional development aligns with their career pathing goals.</div></div> <div><div>1.2a</div><div>80% of team members respond they feel competent with workplace tools and technology</div></div> <div><div>1.2b</div><div>100% of workplace resources have a targeted training manual</div></div> <div><div>1.3a</div><div>85% of team members respond their performance evaluation supports their career goals</div></div> <div><div>1.3b</div><div>90% of team members respond their work culture is positive/very positive</div></div> <div><div>1.4a</div><div>Internal audit finds agency at least 95% compliant with pertinent laws</div></div>	<b>KPIs</b> <div><div>2.1a</div><div>75% of partners respond they are familiar/very familiar with PSFA functions/processes.</div></div> <div><div>2.1b</div><div>Reduce cost overruns by 20% annually</div></div> <div><div>2.2a</div><div>50% completion rate of annual district survey; 70% of partners respond PSFA responds well/very well to their needs</div></div> <div><div>2.2b</div><div>Verify 95% accuracy of data by spot checking and using reports</div></div> <div><div>2.3a</div><div>80% of partners respond they know/knew how PSFA can support them</div></div> <div><div>2.3b</div><div>Create and update 30 district dashboards annually</div></div> <div><div>2.4a</div><div>Design review approval time decreases by at least 10%; construction costs decrease by at least 5% and 4 or fewer change orders on average</div></div> <div><div>2.4b</div><div>Maintenance attends 90% of Owner Design Reviews and Closeout processes.</div></div>	<b>KPIs</b> <div><div>3.1a</div><div>Offer 4 partner surveys annually with at least 25% response rate</div></div> <div><div>3.1b</div><div>Engage in at least two focus groups to improve processes annually</div></div> <div><div>3.2a</div><div>Increase outreach, training and marketing by 5% annually.</div></div> <div><div>3.3a</div><div>75% of partners respond they can find tools and resources on the website easily.</div></div> <div><div>3.3b</div><div>Survey response trend analysis shows increases in number of tools downloaded from website.</div></div> <div><div>3.4a</div><div>Offer 2 district leaders; surveys annually with at least 25% response rate</div></div> <div><div>3.4b</div><div>75% of district leaders respond PSFA responds to their needs well/very well.</div></div>

Strategic Pillars

Sustaining Continuous Improvement	Encouraging Cross-Teaming Collaboration	Enhancing Transparency	Empowering Expertise	Unifying Our Narrative	Fostering Forward Thinking
<b>Goals</b> SCI1. Track department goals that align with agency focus area goals  SCI2. Improve assessment rate through technology or staffing levels.  SCI3. Establish staff PM's for ticketing systems.  SCI4. Ensure intradepartmental programmatic support is effective and timely	<b>Goals</b> ECC1. Team members know which department can assist partners to meet their needs  ECC2. Different department team members participate in decision-making processes that impact their departments  ECC3. Cross train department teams on key internal functions and processes	<b>Goals</b> ET1. Provide clear concise communication  ET2. Ensure information/data is accessible to team members and community partners  ET3. Develop a quarterly agency performance report to share with stakeholders  ET4. Aggregate performance reviews to reflect agency performance	<b>Goals</b> EE1. Entrust team members to assess and improve departmental impact  EE2. Create feedback loops for any team member to recommend process improvements	<b>Goals</b> UON1. Define and share PSFAs performance metrics  UON2. Communicate succinctly the importance of each department  UON3. Consistently message Total Cost of Ownership	<b>Goals</b> FFT1. Review and research technological tools (apps, tablets, etc.) to assist with efficiency and effectiveness  FFT2. Highlight local and national best practices  FFT3. Continuous analysis of mechanisms used for the equitable distribution of capital outlay funds.
<b>KPIs</b> SCI1a. Departments accomplish 85% of annual goals that align with focus area goals.  SCI2a. Decrease the current assessment rate by at least 1 year.  SCI3a. Create monthly counts, measuring monthly and report quarterly.  SCI4a. 70% of team members respond intradepartmental programmatic is effective. SCI4b. 70% of team members respond intradepartmental support is timely.	<b>KPIs</b> ECC1a. 85% of team members respond they know well/very well which department can assist partners to meet their needs  ECC2a. 80% of team members respond they are involved in decision-making processes that impact their departments most/all of the time  ECC3a. 100% of team members cross trained on key internal functions and processes by year 3	<b>KPIs</b> ET1a. 95% of team members respond communication is transparent/very transparent  ET2a. 90% of team members and community partners respond information/data is accessible/very accessible  ET3a. At least 30 districts receive quarterly maintenance performance reports  ET4a. 80% of all team members meet/exceed performance goals	<b>KPIs</b> EE1a. 90% of team members respond they assess and improve departmental impact well/very well  EE2a. 95% of team members respond they can recommend process improvements across the agency easily/very easily	<b>KPIs</b> UON1a. 80% of community partners respond they understand PSFA performance metrics  UON2a. 95% of team members respond they understand the importance of each department well/very well  UON3a. 85% of community partners and team members respond they understand the Total Cost of Ownership well/very well	<b>KPIs</b> FFT1a. 90% of team members respond the technology they use helps them complete their work efficiently well/very well FFT1b. 90% of team members respond the technology they use helps them complete their work effectively well/very well  FFT2a. 70% of community partners respond implementing local/national best practices was helpful/very helpful  FFT3a. Increase funding to at least 5% more recipients year over year

**I. PSFA Gross Square Foot Calculator Updates**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Alyce Ramos, Programs Manager  
Andrew Martinez, Facility Assessment Database Manager

**III. Potential Motion:**

Council approval for the updated Maximum Allowable Gross Square Foot Calculator to be used to determine school facility size.

**IV. Executive Summary:****Staff Recommendation:**

Adoption of the updated Maximum Allowable Gross Square Foot Calculator for use during project planning and design.

**Key Points:**

- The maximum allowable gross square foot (GSF) calculator was developed and added to the Adequacy Planning Guide to:
  - Define an estimated efficient, functional, “right-sized” school size based on the number of students
  - Define the limit of state funding participation on school projects
  - Define an estimated maximum school size in total gross square feet, with the Adequacy Standards describing a minimum school size in total net square feet (NSF), plus a 30% tare
    - Updated Adequacy Standards were adopted by the PSCOC 9-11-2024.
- The current work has created three new combination school calculators, which consider the applicable Adequacy Standards by school grades served.
  - Elementary/Middle Combination School (PK-8)
  - Middle/High Combination School (6-12)
  - Elementary/Middle/High Combination School (PK-12)
- Approximate Statewide GSF Changes from previous calculator
  - Elementary Schools – 10% GSF increase
  - Middle Schools – 7% GSF increase
  - High Schools – 5% GSF increase

**Exhibit(s):**

**A.** History of Gross Square Footage

**B.** National SPED Statistics

**C.** Trend Development Charts and Current vs Proposed GSF per Enrollment Charts

**D.** PSFA GSF Calculator

## **History of Gross Square Footage Calculations Changes**

### **2001**

The net square footage (NSF) per student listed in the original adequacy standards (2001) derived from existing NSF per student information that the Bureau of Indian Affairs (BIA) used to determine school size. The BIA information identified both individual spaces and total gross square footage (GSF).

### **2006**

In 2006 the Public School Capital Outlay Council (PSCOC) and the Public School Capital Outlay Oversight Task Force (PSCOOTF) considered the 2006 Adequacy Planning Guide (APG) might be too generous in allowed GSF, and saw an opportunity to challenge status quo facility size. Using a rigorous needs analysis, PSFA researched school needs to deliver their educational programs, reduce their operational budgets, meet maintenance demands, and meet out-year capital renewal costs. The net square foot per student was reduced.

### **2009**

In 2009 the PSCOC responded to district concerns by adopting a method in which districts design schools to a total GSF, not individual spaces. The NSF per student was assigned and a fundable “footprint” was established. A school could therefore exceed individual space sizes, as long as the overall GSF remained within the “footprint” and individual space sizes were not below the adequacy standards minimums.

There was concern that New Mexico schools were increasing in size, based historic school size. PSFA met with national design consultants, local designers and school users to revisit total school GSF. The allowable NSF per student was reduced.

### **2010**

In 2010 PSFA created an online calculator that allowed users to enter the number of students, and the GSF school size was automatically calculated. The basis of the calculator was to interpolate the allowable NSF per student to chart it and obtain a trend line. This was compared to a trend line represented by the existing school NSF per student. These two pieces of information were examined to determine the NSF per student, based on the allowable NSF per student and the actual NSF per student.

### **2019**

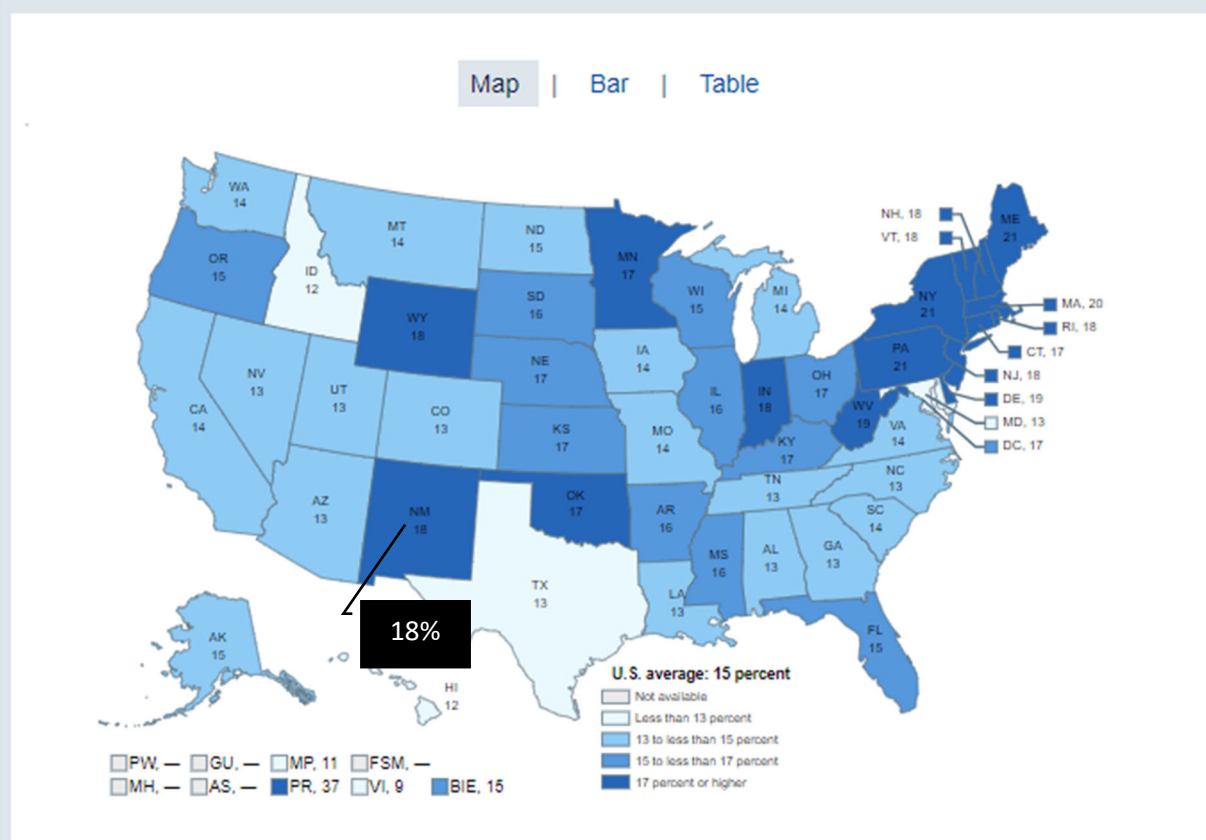
In 2019 the PSCOC adopted corrections to the calculator to address concerns about insufficient square footage to small and large middle schools, as well as large high schools.

National Center for Education Statistics  
Preprimary, Elementary and Secondary Education  
Students With Disabilities

In 2022–23, the number of students ages 3–21 who received special education and/or related services under the Individuals with Disabilities Education Act (IDEA) was 7.5 million, or the equivalent of 15 percent of all public school students. In New Mexico it is slightly higher than the national average at 18.1 percent. Among students receiving special education and/or related services, the most common category of disability was specific learning disabilities (32 percent).

**Percentage of Students Served under IDEA by State and Jurisdiction**

**Figure 1. Students ages 3–21 served under the Individuals with Disabilities Education Act (IDEA), as a percentage of public school enrollment, by state and jurisdiction: School year 2022–23**



— Not available

NOTE: The U.S. average is for the 50 states and the District of Columbia. Data for California and Oregon include imputations for nonreported prekindergarten enrollment. Figures are plotted based on unrounded data.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved October 13, 2023, from <https://data.ed.gov/dataset/idea-section-618-state-part-b-child-count-and-educational-environments/resources>. National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2022–23. See *Digest of Education Statistics 2023*, table 204.70.

Figure 2. National SPED Distribution by Type (Level)

SPED Type (Level)	National Percentage of Students	NM Adequacy Standards Min NSF	NM Adequacy Planning Guide Max Students Per CR Type
I (A)	32%	800	15
I (B)	19%	800	15
I (C)	15%	800	15
II (D)	7%	800	8

Note: Previous Adequacy Standards recognized 450 NSF minimum

Figure 3. Proposed Max GSF Calculator Assumptions

SPED Type (Level)	National Percentage of Students	NM Adequacy Standards Min NSF	NM Adequacy Planning Guide Max Students Per Type
Type I Average	22%	800	15
Type II Average	7%	800	8

Note: Every Type II Classroom requires a Kitchenette @ 80 NSF per Adequacy Planning Guide

National average estimates of anticipated special education (SPED) populations for each school enrollment can be utilized to calculate the expected proportions of Type I and Type II students within that SPED population. This, in turn, allows for the determination of the required classroom counts to adequately support these SPED students. Approximately one-third of the total SPED population is expected to be Type II, whose classrooms should be allocated at a rate that is approximately half that of Type I students.

The methodology employed enables the proposed maximum GSF calculator to yield a SPED NSF that substantially exceeds the 450 NSF found in earlier calculators. This enhancement is a key contributor to the increase in GSF observed between the proposed calculator and the existing version.

It is important to note that the modifications to the Adequacy Standards, particularly concerning SPED, have led to the most significant alteration in the wNMCI.

Figure 4.

	Average wNMCI
Control Ranking	26.10%

Adequacy Standard	Average wNMCI	Point Difference from Control
SPED	27.05%	0.95%
General Classroom	26.49%	0.39%
Media	26.21%	0.11%
Maintenance/Janitorial	26.18%	0.08%
PE	26.14%	0.04%
Student Health	26.14%	0.04%
General Storage	26.13%	0.03%
Food Service	26.12%	0.02%
Art/Music	26.11%	0.01%
Career Education	26.11%	0.01%
Science	26.09%	-0.01%
Parent Workspace	25.71%	-0.39%
Educational and Minimums (Art/Music, Career Education, Gen CR, Science and SPED)	27.47%	1.37%
All	27.42%	1.32%



Chart 1.

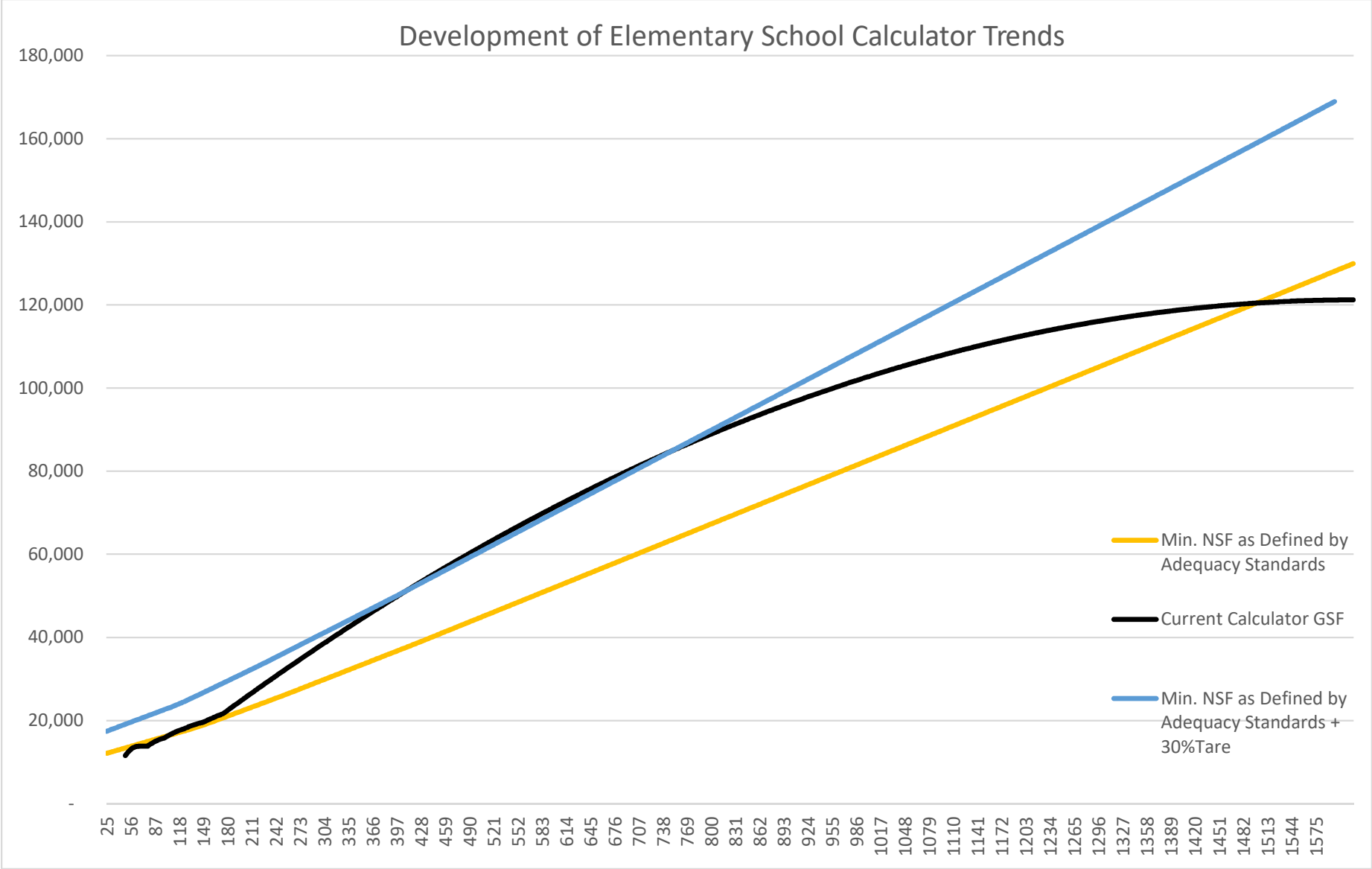


Chart 1a.

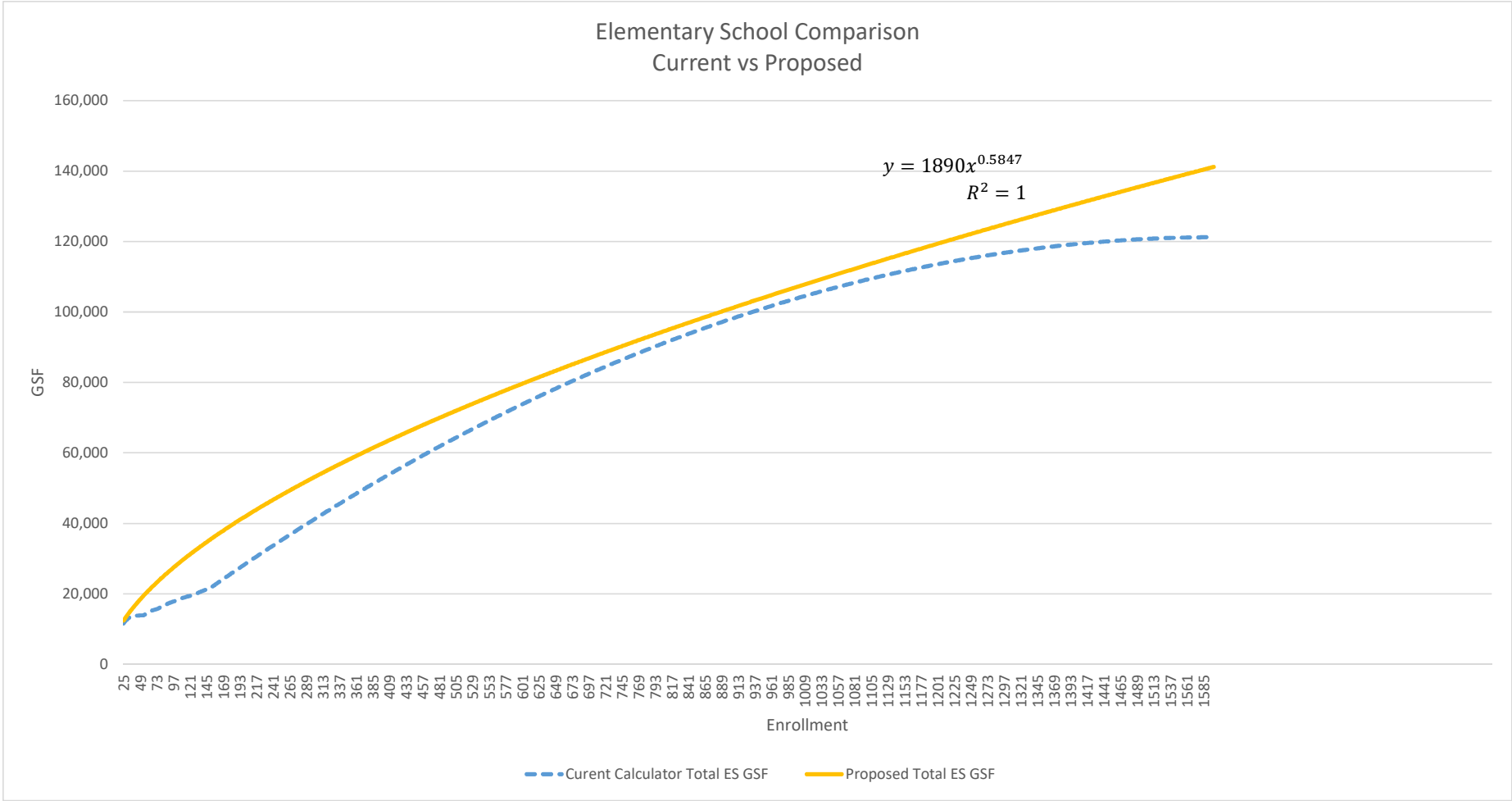


Chart 2.

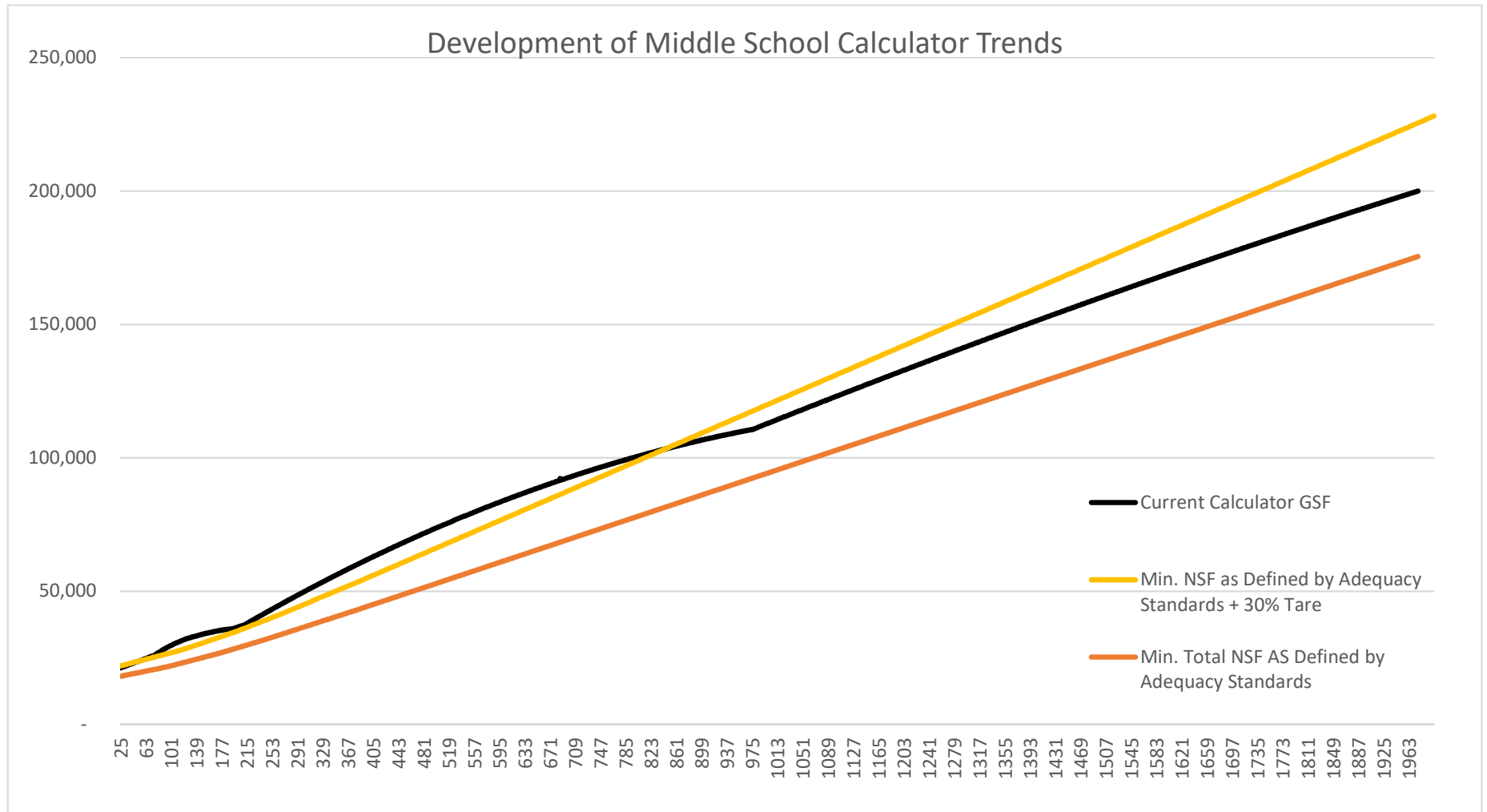


Chart 2b.

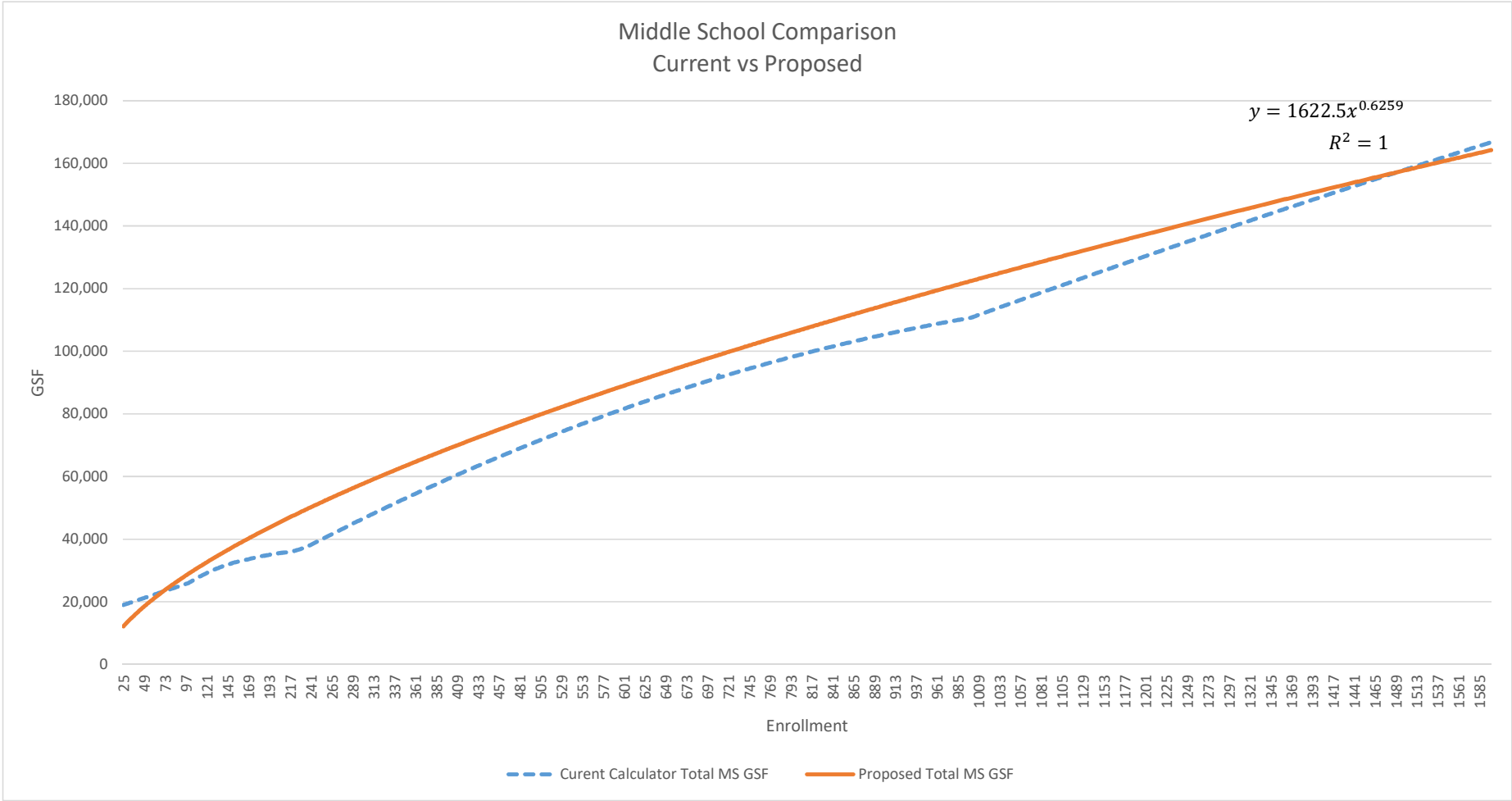


Chart 3.

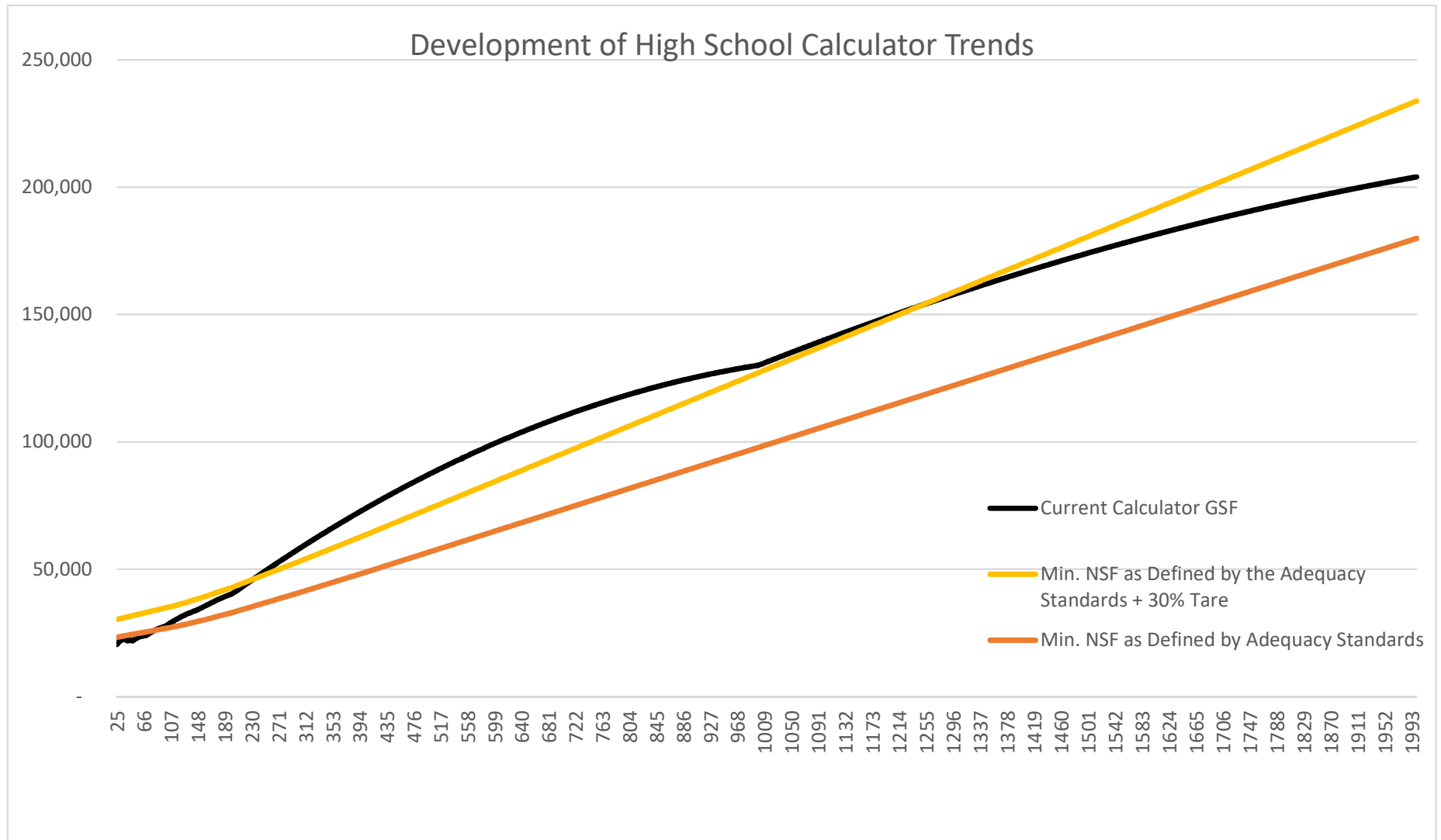


Chart 3b.

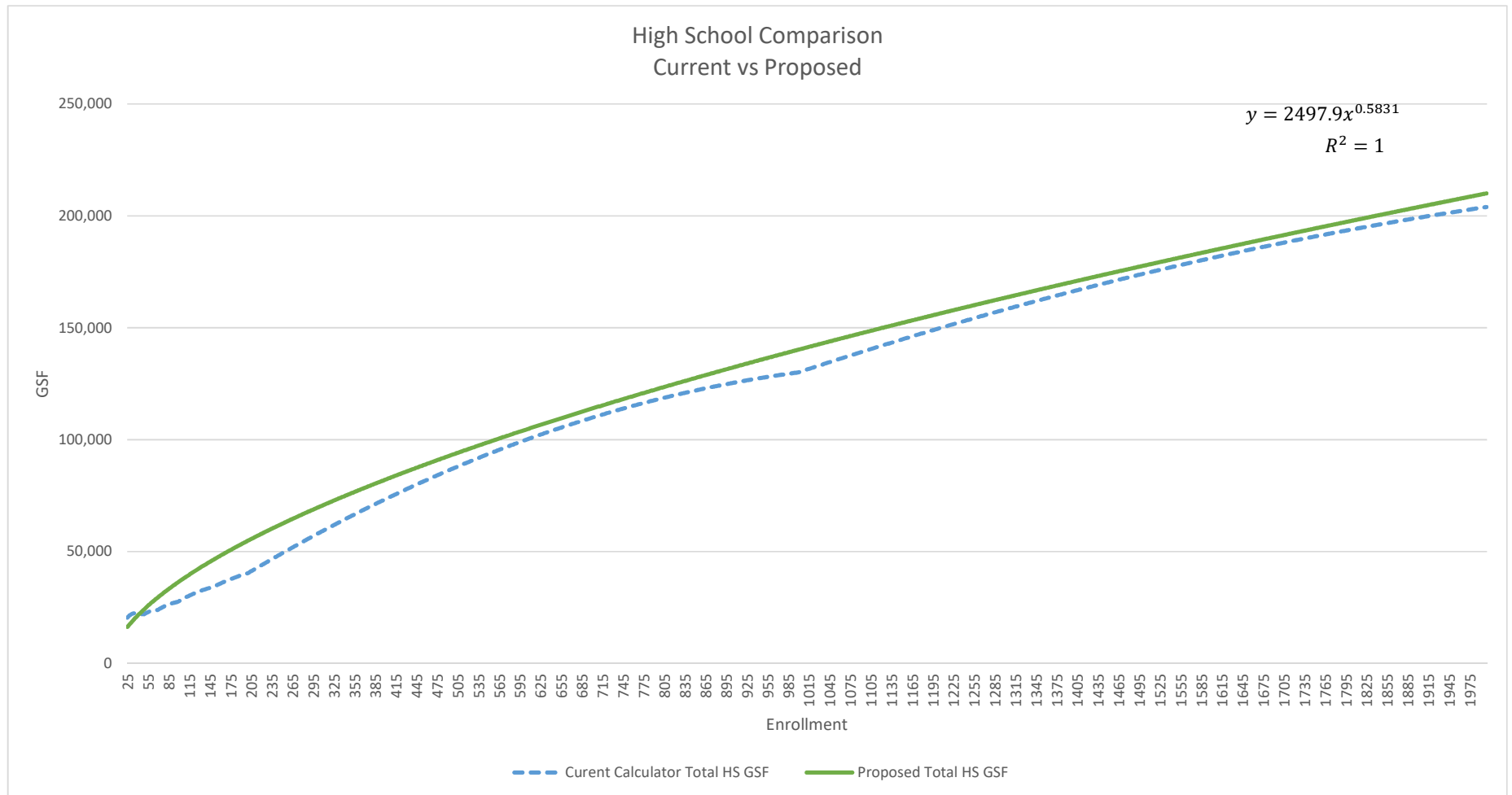


Chart 4.

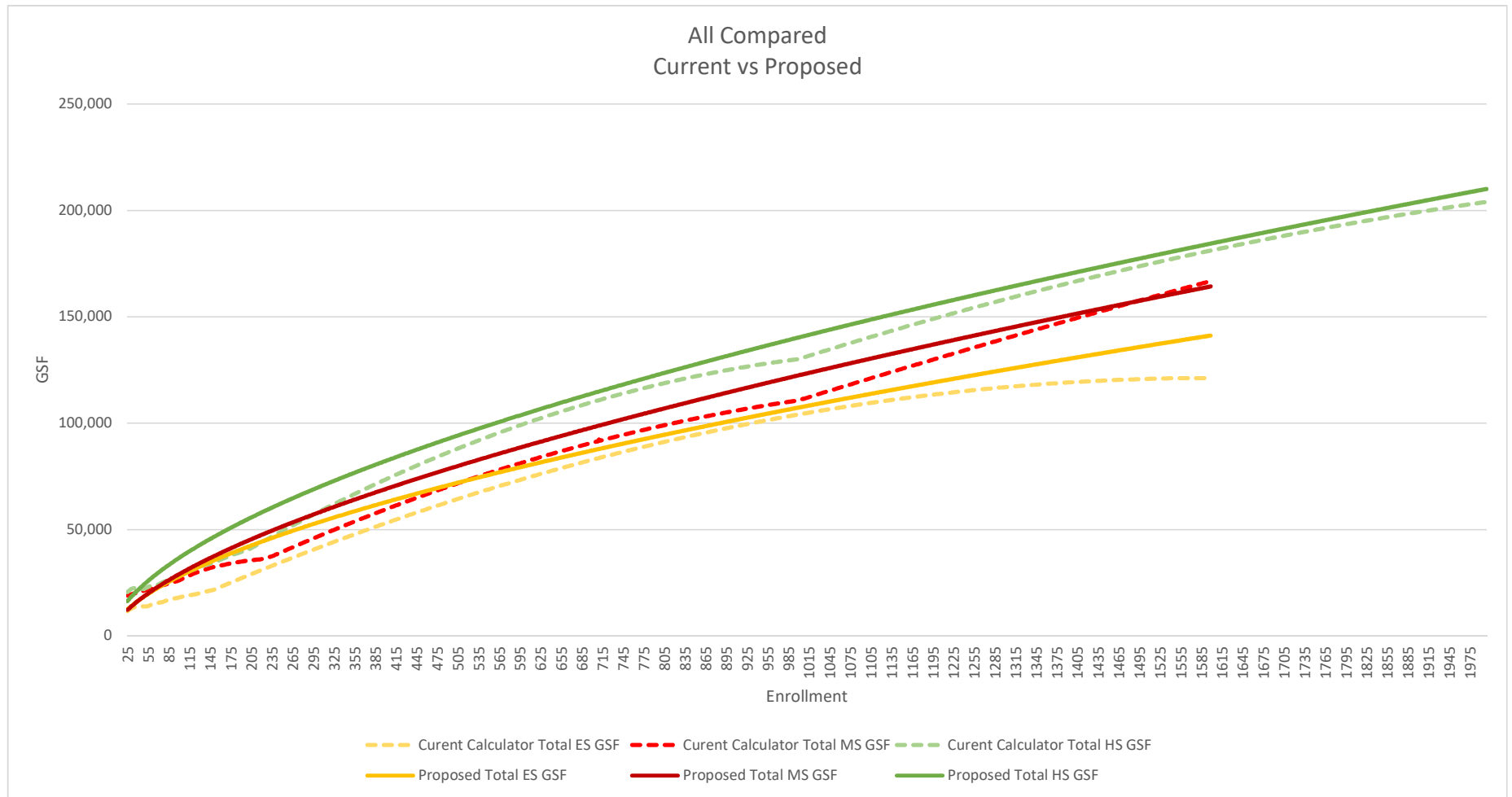
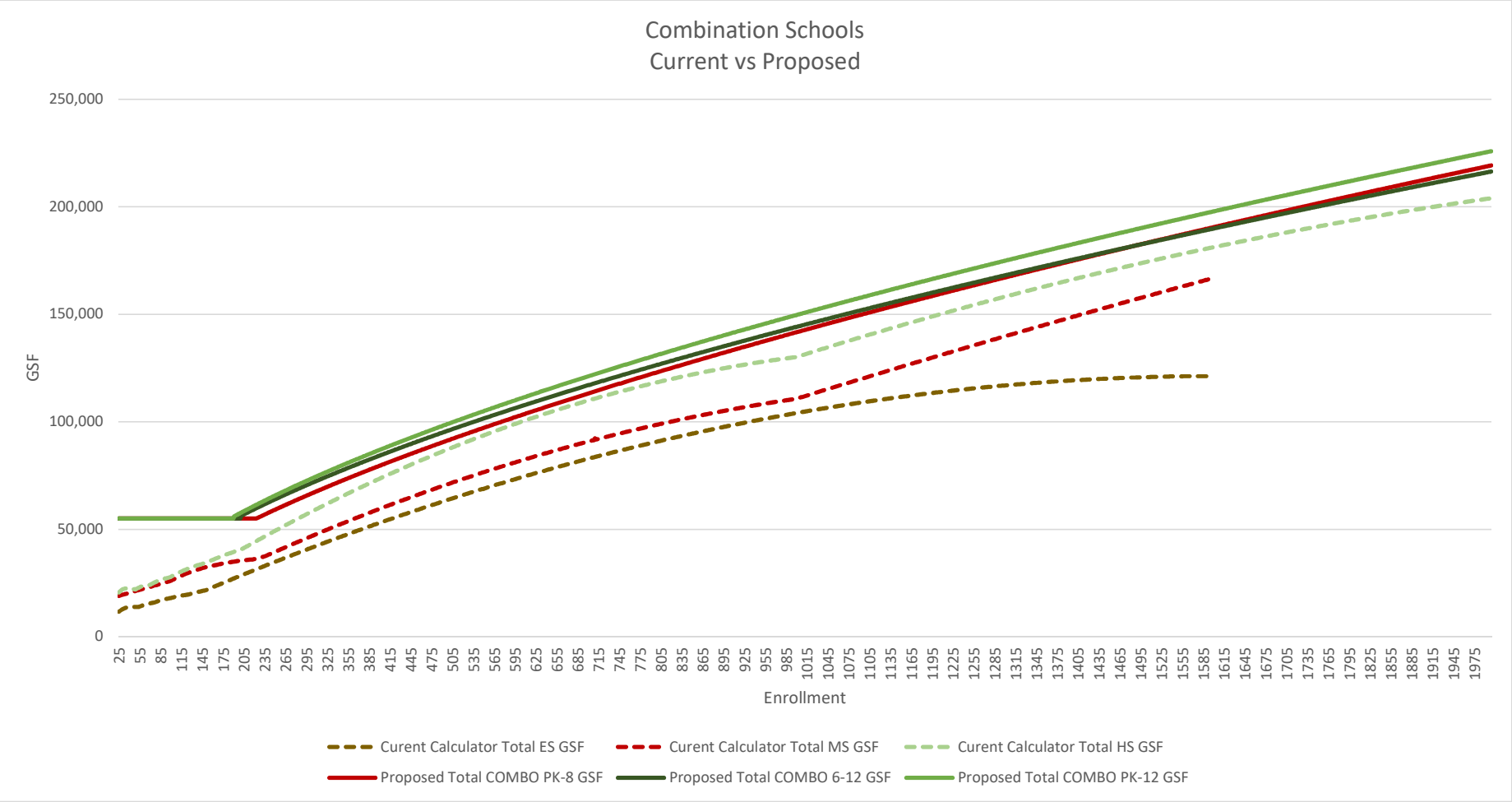


Chart 5.





The GSF Calculator is intended to functionally support all of a school's educational programs, yet to encourage multi-use spaces and other utilization maximizing strategies that will reduce facility size. It is however recommended that guideline maximums be allowed to be challenged first to the PSFA on a case-by-case and educational program-by-program basis. If agreement cannot be reached, districts may appeal any PSFA decisions to the PSCOC. Appeals to the PSCOC should be required to be in writing and no later than 20 days prior to the next PSCOC meeting.

**Instructions:**

Step 1: Enter the total number of students accommodated by the entire planned facility in cell C14 (Yellow Cell).

Step 2: Get results from green cell associated with applicable school type.

Number of Students: 771

School Type - Traditional	Grade Ranges	GSF	GSF Per Student
Elementary School	PK-5	92,156	120
Middle School	6-8	104,038	135
High School	9-12	120,508	156
<b>School Type - Combination</b>			
Elementary/Middle Combo School	PK-8	120,213	156
Middle/High Combo School	6-12	123,743	160
Elementary/Middle/High Combo School	PK-12	128,237	166

**I. Recertification of SSTBs****II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Subcommittee recommendation for Council approval to adopt the Resolution, Notification, Certification and Reconciliation of unexpended bond proceeds as follows:

- SSTB17SB 0001 – Decertifying the net amount of \$ **(\$808,326)** to be used for other PSCOC projects.
- SSTB18SB 0004 – Decertifying the net amount of **(\$2,476,242)** to be used for other PSCOC projects.
- SSTB18SD 0001 – Decertifying the net amount of **(\$370,222)** to be used for other PSCOC projects.
- SSTB19SB 0001 - Decertifying the net amount of **(\$49,464)** to be used for other PSCOC projects.
- SSTB19SD 0004 – Decertifying the net amount of **(\$872,740)** to be used for other PSCOC projects.
- SSTB23SB 0001 – Decertifying the net amount of **(\$29,761,460)** to be used for other PSCOC projects.
- SSTB23SD 0001 – Certifying the net amount of \$39,239,511 to be used for PSCOC awarded projects.

**IV. Executive Summary:****Key Points:**

The decertifications below are all part of the reversions as a result of the Project Closeout initiative.

The following recertifications of SSTBs are based on adjustments and awards:

- SSTB17SB 0001 decertification and recertification of the following:

A78P15010	P15-010 NMSD - Cartwright Hall	\$ (181,167.93)
A78P15013	P15-013 Ruidoso - Nob Hill ES	\$ (85,115.73)
A78S18001	S18a Central - Kirtland ES	\$ (11,449.78)
A78M18XXX	2017-18 Facilities Master Plan	\$ (57,256.10)
A78S19007	S19-007 Deming Chaparral ES	\$ (473,288.00)
A78S20003	S20-003 Clovis High School	\$ (48.32)
<b>Subtotals</b>		<b>\$ (808,325.86)</b>

- SSTB18SD 0001 decertification and recertification of the following:

A82L20001	2019-20 Lease Assistance	\$ (104,243.99)
A82T20XXX	2019-20 School Security	\$ (23,738.00)
A82E20001	Mora Schools - Emergency Award	\$ (150,000.00)
A82E21001	Floyd Combined	\$ (92,240.00)
<b>Subtotals</b>		<b>\$ (370,221.99)</b>

- SSTB18SB 0004 decertification and recertification of the following:

A81P19007	P19a Los Alamos - Barranca Mesa ES	\$ (1,717,551.46)
A81P19011	P19a Zuni - Zuni MS	\$ (16,350.00)
A81S19023	S19a Las Cruces - Picacho MS	\$ (0.01)
A81S19020	S19a Las Cruces - Hillrise ES	\$ (2.94)
	School Security - 2018 Appropriation HB306	\$ (729,019.60)
A81FIMS20	FY20 Facilities Information Management S	\$ (13,317.70)
<b>Subtotals</b>		<b>\$ (2,476,241.71)</b>

- SSTB19SB 0001 decertification and recertification of the following:

A91S20003	S20a Clovis HS	\$ (49,463.74)
<b>Subtotals</b>		<b>\$ (49,463.74)</b>

- SSTB19SD 0004 decertification and recertification of the following:

A92P14019	P14-019 NMSBVI Quimby Gymnasium	\$ (154,234.08)
A01S21002	S21a Clovis HS	\$ (638,349.84)
A92L21001	2020-21 Lease Assistance	\$ (73,729.00)
	FY 20-21 FMP	\$ (6,427.43)
<b>Subtotals</b>		<b>\$ (872,740.35)</b>

The following recertifications of SSTBs are based on adjustments and awards:

- SSTB23SB 0001 decertification and recertification of the following:

A06K24001	Albuquerque - Duranes ES	\$ 828,611.00
A06K23001	K23-001 Farmington - Pre-School Academy	\$ (29,037,238.00)
A06S22019	S22-019 Farmington - Piedra Vista HS	\$ (1,552,833.00)
<b>Subtotals</b>		<b>\$ (29,761,460.00)</b>

- SSTB23SD 0001 recertification of the following:

A07	K23-001 Farmington - Pre-School Academy East	\$ 39,239,511.00
<b>Subtotals</b>		<b>\$ 39,239,511.00</b>

**Exhibit(s):**

- A. Resolution and Worksheet SSTB17SB 0001
- B. Resolution and Worksheet SSTB18SB 0004
- C. Resolution and Worksheet SSTB18SD 0001
- D. Resolution and Worksheet SSTB19SB 0001
- E. Resolution and Worksheet SSTB19SD 0004
- F. Resolution and Worksheet SSTB23SB 0001
- G. Resolution and Worksheet SSTB23SD 0001

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **January 15, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **eight hundred eight thousand three hundred twenty six dollars (\$808,326)** from the proceeds of Supplemental Severance Tax Note SSTB17SB 0001”) are no longer needed for the projects for which they were issued.
2. **Two million eight hundred eighty two thousand nine hundred ninety two dollars (\$2,882,992)** remains unexpended.

Dated: January 15, 2025

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair,  
PSCOC

# SSTB17SB 0001 Reconciliation Worksheet

## A78 - SSTB17SB

January 15, 2025

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
A78P15010	P15-010 NMSD - Cartwright Hall	\$ 546,074.10	\$ (181,167.93)	\$ 364,906.17	\$ 364,906.17		\$ 364,906.17
A78P15013	P15-013 Ruidoso - Nob Hill ES	\$ 111,108.80	\$ (85,115.73)	\$ 25,993.07	\$ 25,993.07		\$ 25,993.07
A78P16002	P16-002 Espanola - Abiquiu ES	\$ -		\$ -			\$ -
A78P16003	P16-003 Roswell - Del Norte ES	\$ 1,533,000.00		\$ 1,533,000.00	\$ 104,633.63		\$ 104,633.63
A78S18003	S18a Las Vegas City - Los Niños ES	\$ 208,602.10		\$ 208,602.10	\$ 208,602.10		\$ 208,602.10
A78S18001	S18a Central - Kirtland ES	\$ 220,135.10	\$ (11,449.78)	\$ 208,685.32	\$ 208,685.32		\$ 208,685.32
A78S18002	S18a Gadsden - Desert Trail ES	\$ 498,104.90		\$ 498,104.90	\$ 498,104.90		\$ 498,104.90
A78CID18	2017-18 CID Budget/Reimbursement	\$ 245,830.68		\$ 245,830.68	\$ 245,830.68		\$ 245,830.68
A78M18XXX	2017-18 Facilities Master Plan	\$ 392,031.63	\$ (57,256.10)	\$ 334,775.53	\$ 337,775.53		\$ 337,775.53
A78L18001	2017-18 Lease Assistance	\$ 11,095,449.90		\$ 11,095,449.90	\$ 11,095,449.90		\$ 11,095,449.90
OPR	2017-18 Operating Budget	\$ 5,152,864.40		\$ 5,152,864.40	\$ 5,152,864.40		\$ 5,152,864.40
A78B18001	2017-18 IT Infrastructure Awards (BDCP)	\$ 3,500,000.00		\$ 3,500,000.00	\$ 3,500,000.00		\$ 3,500,000.00
A78S19007	S19-007 Deming Chaparral ES	\$ 473,288.00	\$ (473,288.00)	\$ -	\$ -		\$ -
A78S20003	S20-003 Clovis High School	\$ 491,744.00	\$ (48.32)	\$ 491,695.68	\$ 491,695.68		\$ 491,695.68
<b>Subtotals</b>		<b>\$ 24,468,233.61</b>	<b>\$ (808,325.86)</b>	<b>\$ 23,659,907.75</b>	<b>\$ 22,234,541.38</b>	<b>\$ -</b>	<b>\$ 22,234,541.38</b>
A78 - SSTB17SB Proceeds		\$ 26,542,900.00					
<b>A78 - SSTB17SB Proceeds Uncertified</b>		<b>\$ 2,882,992.25</b>					
<b>A78 - SSTB17SB Proceeds Unbudgeted</b>		<b>\$ 4,308,358.62</b>					

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **January 15, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **two million four hundred seventy six thousand two hundred forty two dollars (\$2,476,242)** from the proceeds of Supplemental Severance Tax Note SSTB18SB 0001 are no longer needed for the projects for which they were issued.
2. **Six million four hundred sixty four thousand nine hundred thirty one dollars (\$6,464,931)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: January 15, 2025

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair  
PSCOC

# SSTB18SB 0004 Reconciliation Worksheet

## A81 - SSTB18SB 0004

January 15, 2025

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
	P14-020 NMSBVI - Sacramento Dormitory	\$ -	\$ -	\$ -	\$ -		\$ -
A81P15006	P15-006 Gallup - Thoreau ES	\$ 13,647,522.00	\$ -	\$ 13,647,522.00	\$ 13,647,522.00		\$ 13,647,522.00
	P15-009 NMSBVI - Garrett Dormitory	\$ -	\$ -	\$ -	\$ -		\$ -
A81P19009	P19a Roswell - Mesa MS	\$ 1,158,868.00	\$ -	\$ 1,158,868.00	\$ 1,158,868.00		\$ 1,158,868.00
A81P19002	P19a Belen - Jaramillo ES	\$ 42,750.00	\$ -	\$ 42,750.00	\$ 42,750.00		\$ 42,750.00
A81P19001	P19a Alamogordo - Holloman ES	\$ 2,120,881.00	\$ -	\$ 2,120,881.00	\$ 2,120,881.00		\$ 2,120,881.00
A81P19007	P19a Los Alamos - Barranca Mesa ES	\$ 8,835,123.00	\$ (1,717,551.46)	\$ 7,117,571.54	\$ 7,117,571.54		\$ 7,117,571.54
A81P19003	P19a Gallup McKinley - Rocky View/Red Rock ES	\$ 60,000.00	\$ -	\$ 60,000.00	\$ 60,000.00		\$ 60,000.00
A81P19006	P19a Las Vegas - Sierra Vista ES	\$ 447,398.00	\$ -	\$ 447,398.00	\$ 447,398.00		\$ 447,398.00
A81P19008	P19a Los Lunas - Peralta ES	\$ -	\$ -	\$ -	\$ -		\$ -
A81P19010	P19a Roswell - Nancy Lopez ES	\$ 53,250.00	\$ -	\$ 53,250.00	\$ 53,250.00		\$ 53,250.00
A81P19005	P19a Las Cruces - Desert Hills ES	\$ 366,400.00	\$ -	\$ 366,400.00	\$ 366,400.00		\$ 366,400.00
A81P19011	P19a Zuni - Zuni MS	\$ 75,000.00	\$ (16,350.00)	\$ 58,650.00	\$ 58,650.00		\$ 58,650.00
A81P15006	P19a Gallup McKinley - Tohatchi HS	\$ 60,000.00	\$ -	\$ 60,000.00	\$ 60,000.00		\$ 60,000.00
A81C19001	C19-001 Grants - Grants High School	\$ 894,145.41	\$ -	\$ 894,145.41	\$ 894,145.41		\$ 894,145.41
A81S18007	S18-007 Farmington - Country Club ES	\$ 558,199.00	\$ -	\$ 558,199.00	\$ 558,199.00		\$ 558,199.00
	S19a Clayton - Clayton HS	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19017	S19a Tularosa - Tularosa MS	\$ 53,250.00	\$ -	\$ 53,250.00	\$ 53,250.00		\$ 53,250.00
	S19a Melrose - Melrose Combined School	\$ -	\$ -	\$ -	\$ -		\$ -
	S19a Clayton - Alvis ES	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19013	S19a Los Lunas - Los Lunas MS	\$ 3,128,000.00	\$ -	\$ 3,128,000.00	\$ 3,128,000.00		\$ 3,128,000.00
A81S19015	S19a Socorro - Sarracino MS	\$ 54,000.00	\$ -	\$ 54,000.00	\$ 54,000.00		\$ 54,000.00
A81S19015	S19a Socorro - Sarracino MS	\$ -	\$ -	\$ -	\$ -		\$ -
	S19a Alamogordo - Buena Vista ES	\$ 664,286.00	\$ -	\$ 664,286.00	\$ 664,286.00		\$ 664,286.00
A81S19011	S19a Las Cruces - Mesilla Valley Leadership Academy	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19010	S19a Las Cruces - Lynn MS	\$ 2,718,886.00	\$ -	\$ 2,718,886.00	\$ 2,718,886.00		\$ 2,718,886.00
	S19a West Las Vegas - Tony Serna Jr. ES	\$ 619,202.00	\$ -	\$ 619,202.00	\$ 619,202.00		\$ 619,202.00
A81S19012	S19a Las Cruces - Rio Grande Preparatory Institute	\$ 695,031.00	\$ -	\$ 695,031.00	\$ 695,031.00		\$ 695,031.00
	S19a Magdalena - Magdalena Combined Schools	\$ 403,925.00	\$ -	\$ 403,925.00	\$ 403,925.00		\$ 403,925.00
A81S19014	S19a Belen - Dennis Chavez ES	\$ 1,457,542.00	\$ -	\$ 1,457,542.00	\$ 1,457,542.00		\$ 1,457,542.00
A81S19024	S19a Las Cruces - Vista MS	\$ 58,807.00	\$ -	\$ 58,807.00	\$ 58,807.00		\$ 58,807.00
A81S19022	S19a Las Cruces - Oñate HS	\$ 329,147.00	\$ -	\$ 329,147.00	\$ 329,147.00		\$ 329,147.00
A81S19009	S19a Las Cruces - Fairacres ES	\$ 314,515.00	\$ -	\$ 314,515.00	\$ 314,515.00		\$ 314,515.00
	S19a Las Cruces - Camino Real MS	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19023	S19a Las Cruces - Picacho MS	\$ 141,238.00	\$ (0.01)	\$ 141,237.99	\$ 141,237.99		\$ 141,237.99
	S19a Socorro - Socorro HS	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19021	S19a Las Cruces - Mayfield HS	\$ 245,368.00	\$ -	\$ 245,368.00	\$ 245,368.00		\$ 245,368.00
A81S19019	S19a Las Cruces - Highland ES	\$ 229,869.00	\$ -	\$ 229,869.00	\$ 229,869.00		\$ 229,869.00
A81S19004	S19a Bernalillo - Bernalillo MS	\$ 1,641,697.00	\$ -	\$ 1,641,697.00	\$ 1,641,697.00		\$ 1,641,697.00
	S19a Central - Tse Bit Ai MS	\$ -	\$ -	\$ -	\$ -		\$ -
A81S19020	S19a Las Cruces - Hillrise ES	\$ 39,110.00	\$ (2.94)	\$ 39,107.06	\$ 39,107.06		\$ 39,107.06
A81S19007	S19a Deming - Chaparral ES	\$ 1,322,729.00	\$ -	\$ 1,322,729.00	\$ 1,322,729.00		\$ 1,322,729.00



43	A81S19001	S19a Alamogordo - Sacramento ES	\$ 396,437	\$ -	\$ 396,437.00	\$ 396,437.00		\$ 396,437.00	43
44	A81S19008	S19a Floyd - Floyd Combined School	\$ 280,408	\$ -	\$ 280,408.20	\$ 280,408.20		\$ 280,408.20	44
45		S19a NMSBVI - Site	\$ -	\$ -	\$ -	\$ -		\$ -	45
46		2018-19 Reserve for Contingency	\$ -	\$ -	\$ -	\$ -		\$ -	46
47	A81CID19	2018-19 CID Budget/Reimbursement	\$ 250,000	\$ -	\$ 250,000.00	\$ 250,000.00		\$ 250,000.00	47
48	A81SFM19	2018-19 State Fire Marshal Budget/Reimbursement	\$ 80,000	\$ -	\$ 80,000.00	\$ 80,000.00		\$ 80,000.00	48
49		2018-19 Facilities Master Plan	\$ 230,268	\$ -	\$ 230,267.52	\$ 230,267.52		\$ 230,267.52	49
50		2018-19 SB-9	\$ 18,194,160	\$ -	\$ 18,194,160.00	\$ 18,194,160.00		\$ 18,194,160.00	50
51	A81L19001	2018-19 Lease Assistance	\$ 15,797,873	\$ -	\$ 15,797,873.00	\$ 15,797,873.00		\$ 15,797,873.00	51
52		2018-19 Operating Budget	\$ 3,171,800	\$ -	\$ 3,171,800.00	\$ 3,171,800.00		\$ 3,171,800.00	52
53		School Security - 2018 Appropriation HB306	\$ 3,122,926	\$ (729,019.60)	\$ 2,393,906.40	\$ 2,393,906.40		\$ 2,393,906.40	53
54		School Security - 2018 Appropriation SB239	\$ -	\$ -	\$ -	\$ -		\$ -	54
55		Transportation Distribution - 2018 Appropriation	\$ 2,500,000	\$ -	\$ 2,500,000.00	\$ 2,500,000.00		\$ 2,500,000.00	55
56		Instructional Materials Fund - 2018 Appropriation	\$ 4,500,000	\$ -	\$ 4,500,000.00	\$ 4,500,000.00		\$ 4,500,000.00	56
57	A81S18010	S18-010 Los Alamos Mountain ES	\$ 389,295.92	\$ -	\$ 389,295.92	\$ 389,295.92	\$ -	\$ 389,295.92	57
58	A81CIMS20	FY20 Construction Information Management	\$ 203,752.75	\$ -	\$ 203,752.75	\$ 203,752.75		\$ 203,752.75	58
59	A81FIMS20	FY20 Facilities Information Management Syst	\$ 332,938.30	\$ (13,317.70)	\$ 319,620.60	\$ 319,620.60		\$ 319,620.60	59
60	A81P20001	P20a Alamogordo Chaparral ES	\$ 774,754.00	\$ -	\$ 774,754.00	\$ 774,754.00		\$ 774,754.00	60
61		FY22 Emergency system awards	\$ 10,224,560.00	\$ -	\$ 10,224,560.00	\$ 10,224,560.00		\$ 10,224,560.00	61
62	L22-001	FY22 Lease Assistance Balance after final adj	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	62
63					\$ -			\$ -	63
64	<b>Subtotals</b>		<b>\$ 102,885,311.10</b>	<b>\$ (2,476,241.71)</b>	<b>\$ 100,409,069.39</b>	<b>\$ 100,409,069.39</b>	<b>\$ -</b>	<b>\$ 100,409,069.39</b>	64
65									65
66	SSTB18SB Proceeds		\$ 106,874,000.00						66
67	SSTB18SB Proceeds Uncertified		\$ 6,464,930.61						67
68	SSTB18SB Proceeds Unbudgeted		\$ 6,464,930.61						68

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **January 15, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **three hundred seventy thousand two hundred twenty two dollars (\$370,222)** from the proceeds of Supplemental Severance Tax Note SSTB18SD 0001 are no longer needed for the projects for which they were issued.
2. **One million seven hundred eighty five thousand one hundred fifty-four dollars (\$1,785,154)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: January 15, 2025

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair  
PSCOC

# SSTB18SD 0001 Reconciliation Worksheet

## A82- SSTB18SD 0001

January 15, 2025

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1	A82P14020	P14-020 NMSBVI - Sacramento Dormitory	\$ 2,064,970.00		\$ 2,064,970.00	\$ 2,064,970.00		\$ 2,064,970.00	1
2	A82P15009	P15-009 NMSBVI - Garrett Dormitory	\$ 2,542,164.00		\$ 2,542,164.00	\$ 2,542,164.00		\$ 2,542,164.00	2
3		P19a Alamogordo - Holloman ES	\$ -		\$ -	\$ -		\$ -	3
4	A82P19002	P19a Belen - Jaramillo ES	\$ 103,301.00		\$ 103,301.00	\$ 103,301.00		\$ 103,301.00	4
5	A82P19003	P19a Gallup - Rocky View / Red Rock ES	\$ 2,461,437.00		\$ 2,461,437.00	\$ 2,461,437.00		\$ 2,461,437.00	5
6	A82P19004	P19a Gallup - Tohatchi HS	\$ 2,854,563.00		\$ 2,854,563.00	\$ 2,854,563.00		\$ 2,854,563.00	6
7	A82P19005	P19a Las Cruces - Desert Hills ES	\$ 3,297,600.00		\$ 3,297,600.00	\$ 3,297,600.00		\$ 3,297,600.00	7
8	A82P19006	P19a Las Vegas - Sierra Vista ES	\$ -		\$ -	\$ -		\$ -	8
9		P19a Los Lunas - Peralta ES	\$ -		\$ -	\$ -		\$ -	9
10	A82P19009	P19a Roswell - Mesa MS	\$ 10,429,808.00		\$ 10,429,808.00	\$ 10,429,808.00		\$ 10,429,808.00	10
11	A82P19010	P19a Roswell - Nancy Lopez ES	\$ 1,494,488.00		\$ 1,494,488.00	\$ 1,494,488.00		\$ 1,494,488.00	11
12		FY 2019-2020 Standards Based and Design Awards	\$ -		\$ -	\$ -		\$ -	12
13	A82P19011	P20a Zuni - Zuni MS	\$ 1,904,314.30		\$ 1,904,314.30	\$ 1,904,314.30		\$ 1,904,314.30	13
14		2019-20 PreK	\$ -		\$ -	\$ -		\$ -	14
15	A82H19001	2019-20 Teacherages	\$ 10,000,000.00	\$ -	\$ 10,000,000.00	\$ 10,000,000.00		\$ 10,000,000.00	15
16		2019-20 Reserve for Contingency	\$ 2,432,011.00		\$ 2,432,011.00	\$ 2,432,011.00		\$ 2,432,011.00	16
17	A82CID20	2019-20 CID Budget/Reimbursement	\$ 250,000.00		\$ 250,000.00	\$ 250,000.00		\$ 250,000.00	17
18	A82SFM20	2019-20 State Fire Marshal Budget/Reimbursement	\$ 80,000.00		\$ 80,000.00	\$ 80,000.00		\$ 80,000.00	18
19	A82M20XXX	2020-21 Facilities Master Plan	\$ 341,110.01	\$ -	\$ 341,110.01	\$ 341,109.01	\$ -	\$ 341,109.01	19
20		2019-20 SB-9	\$ 17,338,661.00		\$ 17,338,661.00	\$ 17,338,661.00		\$ 17,338,661.00	20
21		Instructional Materials - 2019 Legislative Appropriation	\$ 25,000,000.00		\$ 25,000,000.00	\$ 25,000,000.00		\$ 25,000,000.00	21
22		School Buses - 2019 Legislative Appropriation	\$ 32,895,000.00		\$ 32,895,000.00	\$ 32,895,000.00		\$ 32,895,000.00	22
23	A82L20001	2019-20 Lease Assistance	\$ 16,427,192.00	\$ (104,243.99)	\$ 16,322,948.01	\$ 16,322,948.01		\$ 16,322,948.01	23
24	A82T20XXX	2019-20 School Security	\$ 7,228,930.87	\$ (23,738.00)	\$ 7,205,192.87	\$ 7,205,192.87		\$ 7,205,192.87	24
25	A82B19001	2018-19 IT Infrastructure Awards (BDGP)	\$ 1,685,493.00		\$ 1,685,493.00	\$ 1,685,493.00		\$ 1,685,493.00	25
26	A82B20001	2019-20 IT Infrastructure Awards (BDGP)	\$ 1,223,904.00		\$ 1,223,904.00	\$ 1,223,904.00		\$ 1,223,904.00	26
27	A82P20001	P20a Alamogordo Chaparral ES	\$ 1,388,001.26		\$ 1,388,001.26	\$ 1,388,001.26		\$ 1,388,001.26	27
28	A82P20002	P20a Central Newcomb ES	\$ 25,000.00		\$ 25,000.00	\$ 25,000.00		\$ 25,000.00	28
29	A82P20003	P20a Roswell Mountain View ES	\$ 1,807,636.66		\$ 1,807,636.66	\$ 1,807,636.66		\$ 1,807,636.66	29
30	A82P20004	P20a Hobbs Southern Heights ES	\$ 1,354,716.00		\$ 1,354,716.00	\$ 1,354,716.00		\$ 1,354,716.00	30
31	A82P20005	P20a Las Cruces Columbia ES	\$ 42,750.00		\$ 42,750.00	\$ 42,750.00		\$ 42,750.00	31
32	A82P20006	P20a Roswell Washington Avenue ES	\$ 51,000.00		\$ 51,000.00	\$ 51,000.00		\$ 51,000.00	32
33	A82P20007	P20a Des Moines Combined School	\$ 221,381.00		\$ 221,381.00	\$ 221,381.00		\$ 221,381.00	33
34	A82P20008	P20a Grants Bluewater ES	\$ 548,021.33		\$ 548,021.33	\$ 548,021.33		\$ 548,021.33	34
35	A82P20009	P20a Clovis Barry ES	\$ 2,797,083.85		\$ 2,797,083.85	\$ 2,797,083.85		\$ 2,797,083.85	35
36	A82S20001	S20a Roswell HS	\$ 670,783.00		\$ 670,783.00	\$ 670,783.00		\$ 670,783.00	36
37	A82S20002	S20a Gallup HS	\$ 832,799.00		\$ 832,799.00	\$ 832,799.00		\$ 832,799.00	37
38	A82S18003	S18-003 Las Vegas City Los Ninos ES	\$ 17,296.00		\$ 17,296.00	\$ 17,296.00		\$ 17,296.00	38
39	A82MV20	2019-2020 M and V Subscription	\$ 54,000.00		\$ 54,000.00	\$ 54,000.00		\$ 54,000.00	39
40	A82E20001	Mora Schools - Emergency Award	\$ 150,000.00	\$ (150,000.00)	\$ -	\$ -		\$ -	40
41	A82S20002	Gallup McKinley Gallup HS 30% Local Match Reduction	\$ 265,503.00		\$ 265,503.00	\$ 265,503.00		\$ 265,503.00	41
42	A82S20004	Gallup McKinley Crownpoint MS 30% Local Match Reduction	\$ 106,512.00		\$ 106,512.00	\$ 106,512.00		\$ 106,512.00	42
43	A82S20006	Gallup McKinley TSC 11 Gar HS 30% Local Match Reduction	\$ 31,600.00		\$ 31,600.00	\$ 31,600.00		\$ 31,600.00	43
44		School Buses - 2020 Legislative Appropriation	\$ 3,492,000.00		\$ 3,492,000.00	\$ 3,492,000.00		\$ 3,492,000.00	44
45	A82S19013	S19-013 Los Lunas - Los Lunas MS	\$ 1,856,343.00		\$ 1,856,343.00	\$ 1,856,343.00		\$ 1,856,343.00	45
46	FY21-22 Pre-K	K22-001 Deming - My Little School	\$ 267,446.00		\$ 267,446.00	\$ 267,446.00		\$ 267,446.00	46
47	FY21-22 Pre-K	K22-002 Gadsden - Chaparral	\$ 183,000.00		\$ 183,000.00	\$ 183,000.00		\$ 183,000.00	47
48	FY21-22 Pre-K	K22-003 Gadsden - New Riverside	\$ 398,920.00		\$ 398,920.00	\$ 398,920.00		\$ 398,920.00	48
49	FY21-22 Pre-K	K22-004 NMSD Albuquerque	\$ 140,000.00		\$ 140,000.00	\$ 140,000.00		\$ 140,000.00	49
50	FY21-22 Pre-K	K22-005 School of Dreams Academy	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	50
51	FY23	FY23 HB2 Laws of 2022 Panic Button	\$ 1,000,000.00		\$ 1,000,000.00	\$ 1,000,000.00		\$ 1,000,000.00	51
52	FY22	School Dude	\$ 176,000.00		\$ 176,000.00	\$ 176,000.00		\$ 176,000.00	52
53	A82E21001	Floyd Combined	\$ 556,615.00	\$ (92,240.00)	\$ 464,375.00	\$ 464,375.00		\$ 464,375.00	53
54	A82SENN22	SEN Negotiation	\$ -		\$ -	\$ -		\$ -	54
55	A82S19004	P19 Magdalena Combined	\$ 481,964.00		\$ 481,964.00	\$ 481,964.00		\$ 481,964.00	55
56	S23	S23 Gadsden - Santa Teresa MS	\$ 354,255.00		\$ 354,255.00	\$ 354,255.00		\$ 354,255.00	56
57	S23	S23 Gadsden - Sunland Park ES	\$ 194,491.00		\$ 194,491.00	\$ 194,491.00		\$ 194,491.00	57
58	S23	S23 Gadsden - Loma Linda ES	\$ 129,674.00		\$ 129,674.00	\$ 129,674.00		\$ 129,674.00	58
59	P23	P23 Estancia	\$ 662,256.00		\$ 662,256.00	\$ 662,256.00		\$ 662,256.00	59
60	FY24	FY24 FMP's	\$ -	\$ -	\$ -	\$ -		\$ -	60
61	A82S23006	S23-006 ASLA additional funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	61
62	A82P23001	P23-001 Gallup Central HS language change	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	62
63					\$ -			\$ -	63
64		Subtotals	\$ 162,311,994.27	\$ (370,221.99)	\$ 161,941,772.28	\$ 161,941,771.28	\$ -	\$ 161,941,771.28	64
65									65
66		SSTB18SD Proceeds	\$ 163,726,925.00						66
67		SSTB18SD Proceeds Uncertified	\$ 1,785,152.72						67
68		SSTB18SD Proceeds Unbudgeted	\$ 1,785,153.72						68

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **January 15, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **forty nine thousand four hundred sixty four dollars (\$49,464)** from the proceeds of Supplemental Severance Tax Note SSTB19SB 0001 are no longer needed for the projects for which they were issued.
2. **Ninety three thousand seven hundred fifty seven dollars (\$93,757)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: January 15, 2025

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair  
PSCOC

# SSTB19SB 0001 Reconciliation Worksheet

## A91 - SSTB19SB

January 15, 2025

	A-Code	Description	Previously Certified	Pending	Certified	Actual Budget (SHAI	Pending Budget (SHAI	Budgeted	
				Certification					
1		2019-20 PSFA Operating Budget	\$ 4,688,000.00		\$ 4,688,000.00	\$ 4,688,000.00		\$ 4,688,000.00	1
2	A91S20002	S20a Gallup HS	\$ 2,650,525.00		\$ 2,650,525.00	\$ 2,650,525.00		\$ 2,650,525.00	2
3	A91S20003	S20a Clovis HS	\$ 54,638.00	\$ (49,463.74)	\$ 5,174.26	\$ 5,174.26		\$ 5,174.26	3
4	A91S20004	S20a Gallup Crownpoint MS	\$ 1,420,160.00		\$ 1,420,160.00	\$ 1,420,160.00		\$ 1,420,160.00	4
5	A91S20005	S20a San Jon Combined School	\$ 152,006.00		\$ 152,006.00	\$ 152,006.00		\$ 152,006.00	5
6	A91S20006	S20a Gallup Tse Yi Gai HS	\$ 421,336.00		\$ 421,336.00	\$ 421,336.00		\$ 421,336.00	6
7	A91S20007	S20a Hobbs HS	\$ 29,728.00		\$ 29,728.00	\$ 29,728.00		\$ 29,728.00	7
8	A91S20008	S20a PortalesBrown ECC	\$ 2,997,513.00		\$ 2,997,513.00	\$ 2,997,513.00		\$ 2,997,513.00	8
9	A91S20009	S20a Las Cruces Valley View ES	\$ 764,008.00		\$ 764,008.00	\$ 764,008.00		\$ 764,008.00	9
10	A91S20010	S20a Hobbs Mills ES	\$ 334,286.00		\$ 334,286.00	\$ 334,286.00		\$ 334,286.00	10
11		FY22 Lease Assistance	\$ 1,500,000.00		\$ 1,500,000.00	\$ 1,500,000.00		\$ 1,500,000.00	11
12	A91P19015	Socorro - Sarracino MS	\$ 1,763,239.00		\$ 1,763,239.00	\$ 1,763,239.00		\$ 1,763,239.00	12
13	A91S19013	Los Lunas - Los Lunas MS	\$ 980,268.00		\$ 980,268.00	\$ 980,268.00		\$ 980,268.00	13
14								\$ -	14
15		<b>Subtotals</b>	<b>\$ 17,755,707.00</b>	<b>\$ (49,463.74)</b>	<b>\$ 17,706,243.26</b>	<b>\$ 17,706,243.26</b>	<b>\$ -</b>	<b>\$ 17,706,243.26</b>	15
16		A91 - SSTB19SB Proceeds	\$ 17,800,000.00						16
17		<b>A91 - SSTB19SB Proceeds Uncertified</b>	<b>\$ 93,756.74</b>						17
18		<b>A91 - SSTB19SB Proceeds Unbudgeted</b>	<b>\$ 93,756.74</b>						18

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **January 15, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **eight hundred seventy two thousand seven hundred forty one dollars (\$872,741)** from the proceeds of Supplemental Severance Tax Note SSTB19SD 0004 are no longer needed for the projects for which they were issued.
2. **One million six hundred thirty nine thousand eight hundred thrity one dollars (\$1,639,832)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: January 15, 2025

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair  
PSCOC

# SSTB19SD Reconciliation Worksheet

## A92 - SSTB19SD 0004

January 15, 2025

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1	A92P14019	P14-019 NMSBVI Quimby Gymnasium	\$ 610,191.00	\$ (154,234.08)	\$ 455,956.92	\$ 455,956.92	\$ -	\$ 455,956.92	1
2	A92P14020	P14-020 NMSBVI Sacramento Dormitory	\$ -		\$ -	\$ -	\$ -	\$ -	2
3	A92P15009	P15-009 NMSBVI - Garrett Dormitory	\$ 1,667,741.00		\$ 1,667,741.00	\$ 1,667,741.00	\$ -	\$ 1,667,741.00	3
4	A92P19001	P19-001 Alamogordo - Holloman ES	\$ 19,087,929.00		\$ 19,087,929.00	\$ 19,087,929.00	\$ -	\$ 19,087,929.00	4
5	A92P19006	P19-006 Las Vegas - Sierra Hills ES	\$ -		\$ -	\$ -	\$ -	\$ -	5
6	A92P19008	P19-008 Los Lunas Peralta ES	\$ 2,246,400.00		\$ 2,246,400.00	\$ 2,246,400.00	\$ -	\$ 2,246,400.00	6
7	A92P20002	P20a Central - Newcomb ES	\$ 1,417,811.00		\$ 1,417,811.00	\$ 1,417,811.00	\$ -	\$ 1,417,811.00	7
8	A92P20005	P20a Las Cruces - Columbia ES	\$ 1,707,009.00		\$ 1,707,009.00	\$ 1,707,009.00	\$ -	\$ 1,707,009.00	8
9	A92P20006	P20a Roswell - Washington Ave ES	\$ 601,585.00		\$ 601,585.00	\$ 601,585.00	\$ -	\$ 601,585.00	9
10	A92P20007	P20a Des Moines - Des Moines Combined School	\$ 144,641.00		\$ 144,641.00	\$ 144,641.00	\$ -	\$ 144,641.00	10
11		FY 2020-2021 Standards Based and Design Awards	\$ -		\$ -	\$ -	\$ -	\$ -	11
12	A92P21001	P21a Zuni Twin Buttes HS, Zuni HS	\$ 75,000.00		\$ 75,000.00	\$ 75,000.00	\$ -	\$ 75,000.00	12
13	A92P21003	P21a Gallup HS	\$ 101,250.00		\$ 101,250.00	\$ 101,250.00	\$ -	\$ 101,250.00	13
14	A92P21005	P21a Gallup Crownpoint HS	\$ 411,674.00		\$ 411,674.00	\$ 411,674.00	\$ -	\$ 411,674.00	14
15	A92P21006	P21a Gallup Navajo Pine HS	\$ 60,750.00		\$ 60,750.00	\$ 60,750.00	\$ -	\$ 60,750.00	15
16	A92P21007	P21a Grants Mesa View ES	\$ 1,796,022.00		\$ 1,796,022.00	\$ 1,796,022.00	\$ -	\$ 1,796,022.00	16
17	A01S21001	S21a Las Cruces Tombaugh ES	\$ 165,548.00		\$ 165,548.00	\$ 165,548.00	\$ -	\$ 165,548.00	17
18	A01S21002	S21a Clovis HS	\$ 967,357.00	\$ (638,349.84)	\$ 329,007.16	\$ 329,007.16	\$ -	\$ 329,007.16	18
19	A01S21003	S21a Las Cruces Onate HS	\$ 1,208,281.00		\$ 1,208,281.00	\$ 1,208,281.00	\$ -	\$ 1,208,281.00	19
20	A01S21004	S21a Gallup Tohatchi MS	\$ 777,474.00		\$ 777,474.00	\$ 777,474.00	\$ -	\$ 777,474.00	20
21	A01S21005	S21a Hatch Valley MS	\$ 220,397.00		\$ 220,397.00	\$ 220,397.00	\$ -	\$ 220,397.00	21
22		FY 2020-2021 Teacherage/Retroactive Standards Awards	\$ -		\$ -	\$ -	\$ -	\$ -	22
23	A92P20001	P20a Alamogordo Chaparral MS	\$ 19,464,797.00		\$ 19,464,797.00	\$ 19,464,797.00	\$ -	\$ 19,464,797.00	23
24	A92P20003	P20-003 Roswell Mountain View MS	\$ -		\$ -	\$ -	\$ -	\$ -	24
25	A92P20004	P20a Hobbs - Southern Heights ES	\$ 16,047,470.00		\$ 16,047,470.00	\$ 16,047,469.88	\$ -	\$ 16,047,469.88	25
26	A92P20008	P20a Grants - Bluewater ES	\$ -		\$ -	\$ -	\$ -	\$ -	26
27	A92P20009	P20a Clovis - Barry ES	\$ 324,375.00		\$ 324,375.00	\$ 324,375.00	\$ -	\$ 324,375.00	27
28	A78S20003	S20a Clovis - Clovis HS	\$ -		\$ -	\$ -	\$ -	\$ -	28
29	A92S20005	S20a San Jon - San Jon Combined School	\$ 1,615,487.00		\$ 1,615,487.00	\$ 1,615,487.00	\$ -	\$ 1,615,487.00	29
30	A92S20007	S20a Hobbs - Hobbs HS	\$ 267,551.67		\$ 267,551.67	\$ 267,551.67	\$ -	\$ 267,551.67	30
31	A92S20008	P20a Portales - Brown Early Childhood Center	\$ -		\$ -	\$ -	\$ -	\$ -	31
32	A92CID21	2020-21 CID Budget/Reimbursement	\$ 250,000.00		\$ 250,000.00	\$ 250,000.00	\$ -	\$ 250,000.00	32
33	A92SFM21	2020-21 State Fire Marshal Budget/Reimbursement	\$ 80,000.00		\$ 80,000.00	\$ 80,000.00	\$ -	\$ 80,000.00	33
34	A92L21001	2020-21 Lease Assistance	\$ 16,532,530.00	\$ (73,729.00)	\$ 16,458,801.00	\$ 16,458,801.00	\$ -	\$ 16,458,801.00	34
35		2020-21 Operating Budget	\$ 5,132,347.00	\$ -	\$ 5,132,347.00	\$ 5,252,300.00	\$ (119,953.00)	\$ 5,132,347.00	35
36		School Security - 2018 Appropriation	\$ -		\$ -	\$ -	\$ -	\$ -	36
37	A92B20001	2020-21 IT Infrastructure Awards (BDPCP)	\$ 3,000,000.00		\$ 3,000,000.00	\$ 3,000,000.00	\$ -	\$ 3,000,000.00	37
38		2020-21 Pre-K Capital Appropriation	\$ -		\$ -	\$ -	\$ -	\$ -	38
39	A92K21001	Pre-K Hatch Valley Garfield ES	\$ 403,550.00		\$ 403,550.00	\$ 403,550.00	\$ -	\$ 403,550.00	39
40	A92K21002	Pre-K Los Lunas Peralta ES	\$ -		\$ -	\$ -	\$ -	\$ -	40

41	A92K21003	Pre-K Los Lunas Raymond Gabaldon ES	\$ 2,805,660.00		\$ 2,805,660.00	\$ 2,805,660.00	\$ -	\$ 2,805,660.00	41
42		School Buses - 2020 Legislative Appropriation	\$ 8,989,000.00		\$ 8,989,000.00	\$ 8,989,000.00	\$ -	\$ 8,989,000.00	42
43		2020-21 Capital Improvement adjusted (SB9)	\$ 2,900,000.00		\$ 2,900,000.00	\$ 2,900,000.00	\$ -	\$ 2,900,000.00	43
44	A92M	FY19-20 FMP Awards	\$ 482,198.98	\$ -	\$ 482,198.98	\$ 482,198.98	\$ -	\$ 482,198.98	44
45		FY21 SB9 Appropriations	\$ 82,961.00		\$ 82,961.00	\$ 82,961.00	\$ -	\$ 82,961.00	45
46		General Appropriation (Panic Button) PSCOF 2021 HB2	\$ 1,000,000.00		\$ 1,000,000.00	\$ 1,000,000.00	\$ -	\$ 1,000,000.00	46
47	A92P15006	P15-006 Gallup Thoreau ES	\$ 350,924.00		\$ 350,924.00	\$ 350,924.00	\$ -	\$ 350,924.00	47
48		FY 20-21 FMP	\$ 360,309.28	\$ (6,427.43)	\$ 353,881.85	\$ 353,881.85		\$ 353,881.85	48
49	FY22-FY23	School Buses - 2022 Legislative Appropriation	\$ 5,526,500.00		\$ 5,526,500.00	\$ 5,526,500.00	\$ -	\$ 5,526,500.00	49
50	P23	Pojoaque Middle School	\$ 2,090,939.00		\$ 2,090,939.00	\$ 2,090,939.00	\$ -	\$ 2,090,939.00	50
51	FY24	FY24 Lease Assistance	\$ 23,000,000.00		\$ 23,000,000.00	\$ 23,000,000.00	\$ -	\$ 23,000,000.00	51
52	A92P19017	P19-017 Tularosa - Tularosa MS	\$ 2,792,788.00		\$ 2,792,788.00	\$ 2,792,788.00	\$ -	\$ 2,792,788.00	52
53	A92P16002	P16-002 Espanola - Abiquiu MS	\$ 255,977.00		\$ 255,977.00	\$ 255,977.00	\$ -	\$ 255,977.00	53
54	PED	School Bus Replacement HB2 (L22, S6)	\$ 7,500,000.00		\$ 7,500,000.00	\$ 7,500,000.00	\$ -	\$ 7,500,000.00	54
55	M&V	M&V	\$ 742,000.00		\$ 742,000.00	\$ 742,000.00	\$ -	\$ 742,000.00	55
56		General Appropriation (Panic Button) PSCOF 2023 HB2	\$ 1,000,000.00		\$ 1,000,000.00	\$ 1,000,000.00	\$ -	\$ 1,000,000.00	56
57	A92S22-003	S22-003 Portales HS	\$ 683,484.00	\$ -	\$ 683,484.00	\$ 683,484.00	\$ -	\$ 683,484.00	57
58					\$ -			\$ -	58
59					\$ -			\$ -	59
60					\$ -			\$ -	60
61					\$ -			\$ -	61
62					\$ -			\$ -	62
63					\$ -			\$ -	63
64	Subtotals		\$ 156,947,908.93	\$ (872,740.35)	\$ 156,075,168.58	\$ 156,195,121.45	\$ (119,953.00)	\$ 156,075,168.45	64
65									65
66	SSTB19SD Proceeds		\$ 157,715,000.00						66
67	SSTB19SD Proceeds Uncertified		\$ 1,639,831.42						67
68	SSTB19SD Proceeds Unbudgeted		\$ 1,639,831.55						68



STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **January 15, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated June 16, 2023 is amended to deauthorize **thirty million five hundred ninety thousand seventy one dollars (\$30,590,071)** per the attached SSTB23SB 0001 Reconciliation worksheet for the following projects:
  - a) K22-001 Farmington – Pre School Academy East \$ **(29,037,238)**
  - b) S22-019 Farmington – Piedra Vista HS \$ **(1,552,833)**
2. **Thirty-one million two hundred thirty one thousand one hundred fifty eight dollars (\$31,231,158)** remains unexpended.

Dated: **January 15, 2025**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

# SSTB23SB- 0001 Reconciliation Worksheet

## A06 - SSTB23SB 0001

January 15, 2025

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
	2023-24 SB-9 (PED)	\$ 45,250,000.00		\$ 45,250,000.00	\$ 45,100,000.00		\$ 45,100,000.00
	2023-24 School Buses (PED)	\$ 16,700,000.00		\$ 16,700,000.00	\$ 16,700,000.00		\$ 16,700,000.00
	2023-24 School Bus Cameras (PED)	\$ 315,000.00		\$ 315,000.00	\$ 315,000.00		\$ 315,000.00
	2023-24 Tribal Libraries (PED)	\$ 20,000,000.00		\$ 20,000,000.00	\$ 20,000,000.00		\$ 20,000,000.00
	2023-24 School Safety Summits (PED)	\$ 200,000.00		\$ 200,000.00	\$ 200,000.00		\$ 200,000.00
A06OPBUD24	FY24 PSFA Operating Budget	\$ 7,186,200.00		\$ 7,186,200.00	\$ 7,186,200.00		\$ 7,186,200.00
	FY24 5% Budget Adjustment Request	\$ -		\$ -	\$ -		\$ -
	2023-24 CID Budget/Reimbursement	\$ 300,000.00		\$ 300,000.00			\$ -
A06M24001	2023-24 Facilities Master Plan	\$ 766,300.00		\$ 766,300.00	\$ 766,300.00		\$ 766,300.00
A06B24001	2023-24 Broadband	\$ 10,000,000.00		\$ 10,000,000.00	\$ 10,000,000.00		\$ 10,000,000.00
	2023-24 Teacher Housing	\$ 8,475,171.00		\$ 8,475,171.00	\$ -		\$ -
A06H24002	FY24 Cuba - Teacher Housing	\$ 501,309.00		\$ 501,309.00	\$ 501,309.00		\$ 501,309.00
A06	FY25 Corona - Teacher Housing	\$ 394,320.00		\$ 394,320.00			\$ -
A06	FY25 Hatch - Teacher Housing	\$ 629,200.00		\$ 629,200.00			\$ -
	2023-24 Pre-K	\$ -		\$ -	\$ -		\$ -
	2023-24 CTE/Pre-K/Maint & Repair	\$ 65,000,000.00		\$ 65,000,000.00	\$ 65,000,000.00		\$ 65,000,000.00
	2023-24 School Security Infrastructure	\$ 35,000,000.00		\$ 35,000,000.00	\$ 35,000,000.00		\$ 35,000,000.00
	2023-24 PSFA Vehicles	\$ 214,000.00		\$ 214,000.00	\$ 214,000.00		\$ 214,000.00
	FY24 FIMS	\$ -		\$ -	\$ -		\$ -
	FY24 CIMS	\$ -		\$ -	\$ -		\$ -
	FY24 eBuilder upgrades	\$ 25,000.00		\$ 25,000.00	\$ -		\$ -
	Mora - Mora Combo School	\$ -		\$ -	\$ -		\$ -
	Mountainair - Mountainair ES	\$ -		\$ -	\$ -		\$ -
	Bernalillo - Algodones ES	\$ 4,425,238.00		\$ 4,425,238.00	\$ -		\$ -
	Springer - Springer ES	\$ -		\$ -	\$ -		\$ -
	Jemez Valley (District Charter) San Diego Riverside	\$ -		\$ -	\$ -		\$ -
	Springer - Springer MS/HS	\$ 6,134,588.00		\$ 6,134,588.00	\$ -		\$ -
	Animas - Animas MS/HS	\$ -		\$ -	\$ -		\$ -
	Pojoaque Valley - Sixth Grade Academy	\$ -		\$ -	\$ -		\$ -
	T or C - T or C MS	\$ -		\$ -	\$ -		\$ -
	Santa Rosa - Santa Rosa HS	\$ -		\$ -	\$ -		\$ -
	Bloomfield - Central Primary School	\$ -		\$ -	\$ -		\$ -
	Santa Rosa - Santa Rosa ES	\$ -		\$ -	\$ -		\$ -
	Mesa Vista - Mesa Vista Combo MS/HS	\$ -		\$ -	\$ -		\$ -
	Jemez Mountain - Coronado Combo MS/HS	\$ -		\$ -	\$ -		\$ -
	Bloomfield - Naaba Ani ES	\$ -		\$ -	\$ -		\$ -
	Hobbs - Highland MS	\$ -		\$ -	\$ -		\$ -
A06P24012	Hondo Valley - Hondo Combo	\$ 6,513,730.78		\$ 6,513,730.78	\$ 6,513,730.78		\$ 6,513,730.78
	Pecos - Pecos Combo MS/HS	\$ -		\$ -	\$ -		\$ -
A06P24004	Dexter - Dexter MS	\$ 4,405,823.00		\$ 4,405,823.00	\$ 4,405,823.00		\$ 4,405,823.00
	Grants Cibola - Seyboyeta ES	\$ -		\$ -	\$ -		\$ -
A06	Rio Rancho - Lincoln MS	\$ 2,001,668.00		\$ 2,001,668.00	\$ -		\$ -
	Carlsbad - P.R.Leyva MS	\$ -		\$ -	\$ -		\$ -
	Lovington - Lovington HS	\$ -		\$ -	\$ -		\$ -
A06	Rio Rancho - Rio Rancho HS	\$ 4,071,514.00		\$ 4,071,514.00	\$ -		\$ -
	Lake Arthur - Lake Arthur Combo	\$ -		\$ -	\$ -		\$ -
	Eunice - Eunice HS	\$ -		\$ -	\$ -		\$ -
A06	Silver - Cliff Combo ES/HS	\$ 2,002,003.00		\$ 2,002,003.00	\$ -		\$ -
	Clovis - Camoe ES	\$ -		\$ -	\$ -		\$ -
	Jemez Valley - Jemez Valley HS	\$ -		\$ -	\$ -		\$ -
A06K24001	Albuquerque - Duranes ES	\$ 16,532,820.00		\$ 16,532,820.00	\$ -		\$ -
A06P24013	Albuquerque- Harrison MS	\$ 10,377,967.00		\$ 10,377,967.00	\$ 10,377,967.00		\$ 10,377,967.00
A06P24014	Albuquerque- Van Buren MS	\$ 10,087,640.00		\$ 10,087,640.00	\$ 10,087,640.00		\$ 10,087,640.00
	Systems	\$ -		\$ -	\$ -		\$ -
A06K22003	K22-003 Gadsden River on Track	\$ 9,229,066.00		\$ 9,229,066.00	\$ 9,229,066.00		\$ 9,229,066.00
A06P22004	P22-004 Los Lunas - Ann Parish	\$ 2,524,085.00		\$ 2,524,085.00	\$ 2,524,085.00		\$ 2,524,085.00
A06S19014	S19-014 Magdalena	\$ 3,776,065.00		\$ 3,776,065.00	\$ 3,776,065.00		\$ 3,776,065.00
A06K23001	K23-001 Farmington - Pre-School Academy	\$ 29,037,238.00	\$ (29,037,238.00)	\$ -			\$ -
A06S22019	S22-019 Farmington - Piedra Vista HS	\$ 6,341,203.00	\$ (1,552,833.00)	\$ 4,788,370.00			\$ -
A06	Bloomfield - Combo	\$ 4,422,455.00		\$ 4,422,455.00			\$ -
A06	Silver - Harrison System	\$ 1,127,871.00		\$ 1,127,871.00			\$ -
A06	Ruidoso - High School System	\$ 617,130.00		\$ 617,130.00			\$ -
A06	Grants Cibola - Demolition	\$ 826,140.00		\$ 826,140.00			\$ -
A06	Alamogordo - HS systems	\$ 729,973.00		\$ 729,973.00			\$ -
A06P23006	ASLA - additional funding request	\$ 2,715,477.00		\$ 2,715,477.00			\$ -
A06P23001	Gallup Central HS	\$ 3,204,031.00		\$ 3,204,031.00			\$ -
	<b>Subtotals</b>	<b>\$ 342,060,225.78</b>	<b>\$ (30,590,071.00)</b>	<b>\$ 311,470,154.78</b>	<b>\$ 247,897,185.78</b>	<b>\$ -</b>	<b>\$ 247,897,185.78</b>
	SSTB23SB Proceeds	\$ 342,701,313.00					
	<b>SSTB23SB Proceeds Uncertified</b>	<b>\$ 31,231,158.22</b>					
	<b>SSTB23SB Proceeds Unbudgeted</b>	<b>\$ 94,804,127.22</b>					

STATE OF NEW MEXICO  
Public School Capital Outlay Council

## RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **January 15, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated December 6, 2023, is amended to reauthorize **thirty nine million two hundred thirty nine thousand five hundred eleven dollars (\$39,239,511)** per the attached SSTB23SD 0001 Reconciliation worksheet for the following projects:
  - a) K22-001 Farmington – Pre School Academy East \$ 39,239,511
2. **Twenty-one million eighty-one thousand four hundred ninety-two dollars (\$21,081,492)** remains unexpended.

Dated: **January 15, 2025**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

**SSTB23SD- 0001 Reconciliation Worksheet**  
**A07 - SSTB23SD 0001**

January 15, 2025

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1		P19-003 - Gallup-McKinley - Rocky View	\$ 14,435,365.00		\$ 14,435,365.00			\$ -	1
2	A07P19004	P19-004 - Gallup-McKinley - Tohatchi HS	\$ 50,647,912.00		\$ 50,647,912.00	\$ 50,647,912.00		\$ 50,647,912.00	2
3		P19-004 - Gallup-McKinley - Tohatchi HS	\$ 21,859,074.00		\$ 21,859,074.00			\$ -	3
4	A07P19010	P19-010 - Roswell - Nancy Lopez	\$ 20,489,271.00		\$ 20,489,271.00	\$ 20,489,271.00		\$ 20,489,271.00	4
5	A07P19015	P19-015 - Socorro - Sarracino MS	\$ 23,914,018.00		\$ 23,914,018.00	\$ 23,914,018.00		\$ 23,914,018.00	5
6	A07P20005	P20-005 - Las Cruces - Columbus ES	\$ 30,327,211.00		\$ 30,327,211.00	\$ 30,327,211.00		\$ 30,327,211.00	6
7		S20-005 - San Jon - Combined	\$ 2,258,462.00		\$ 2,258,462.00			\$ -	7
8	A07P21001	P21-001 - Zuni - HS/Twin Buttes HS	\$ 17,197,410.71		\$ 17,197,410.71	\$ 17,197,411.00		\$ 17,197,411.00	8
9		P20-010 - Clovis - Barry ES	\$ 10,684,500.00		\$ 10,684,500.00			\$ -	9
10	A07P21002	P21-002 - Carrizozo - Combined	\$ 42,393,600.00		\$ 42,393,600.00	\$ 102,714,603.00		\$ 102,714,603.00	10
11	A07P21007	P21-007 - Grants-Cibola - Mesa View ES	\$ 49,916,766.00		\$ 49,916,766.00	\$ 49,916,766.00		\$ 49,916,766.00	11
12	A07P21006	P21-006 Gallup-McKinley - Navajo Pine HS	\$ 5,030,993.00		\$ 5,030,993.00	\$ 5,030,993.00		\$ 5,030,993.00	12
13		S21-001 - Las Cruces - Tombaugh ES	\$ 7,857,000.00		\$ 7,857,000.00			\$ -	13
14		Systems @ 10% of TPC	\$ 35,733,259.00		\$ 35,733,259.00			\$ -	14
15	A07	K23-001 Farmington - Pre-School Academy East	\$ -	\$ 39,239,511.00	\$ 39,239,511.00	\$ -	\$ 39,239,510.71	\$ 39,239,510.71	15
16		<b>Subtotals</b>	<b>\$ 332,744,841.71</b>	<b>\$ 39,239,511.00</b>	<b>\$ 371,984,352.71</b>	<b>\$ 300,238,185.00</b>	<b>\$ 39,239,510.71</b>	<b>\$ 339,477,695.71</b>	16
17									17
18		SSTB23SD Proceeds	<b>\$ 393,065,845.00</b>						18
19		SSTB23SD Proceeds Uncertified	<b>\$ 21,081,492.29</b>						19
20		SSTB23SD Proceeds Unbudgeted	\$ 53,588,149.29						20

## **VI. Informational**

A. HR Staffing Update

B. PSCOOTF Update

**I. HR Staffing Update****II. Presenter(s):** Nick Lourenço, HR Manager**III. Executive Summary (Informational):****Key Points:**

PSFA has historically maintained a double-digit turnover and vacancy rate. That trend has been reversed since the beginning of FY24, However, over the course of the past 6 months (July-December 2024), there has been an increase in the vacancy rates within the agency.

- The agency is budgeted 56 FTE's for FY25. As of December 23, 2024, the agency is staffed to 48 or 85% and progressing with filling 8 vacancies in critical department FTE's.
- PSFA was able to fill 4 critical positions to better support the agencies capital outlay projects, facilities assessments facility master planning and IT departments (Internal promotion). Recruitment efforts are ongoing to fill open positions in finance, CIMS training and maintenance departments.
- The PSFA is falling behind industry standards in compensation and not competitive in market pay rates for critical positions such as the Regional Project Managers (RPM's) which makes filling positions challenging.
- Human Resources is using a combination of recruitment methods that include online third party career sites such as LinkedIn, Indeed.com and professional associations such as the American Planning Association (NM Chapter), employee referral and the agency website nmppsfa.org.

**Exhibit(s):**

A- 94000 Annualized Vacancy Rates by Fiscal Year

# SUPPLEMENTAL MATERIAL

## PSFA Staffing Update

Exhibit A

94000 Annualized Vacancy Rates by Fiscal Year															
Fiscal Year	# of FTE Approved		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Average
2023	56	Filled Positions	52	51	52	52	51	52	52	52	52	53	54	54	52
		Vacant Positions	4	5	4	4	5	4	4	4	5	4	3	3	4
		Vacancy Rate %	7%	8.90%	7%	7%	8.90%	7%	7%	7%	8.70%	7%	5.30%	5.30%	6.70%
2024	56	Filled Positions	52	53	53	54	52	52	56	54	54	54	51	51	53
		Vacant Positions	4	3	3	3	5	5	4	4	3	1	1	3	3.25
		Vacancy Rate %	7%	5.66%	5.66%	5.30%	8.7%	9%	7.14%	7.14%	5.35%	1.78%	1.78%	5.30%	5.08%
2025	56	Filled Positions	53	50	45	45	45	48							47.60
		Vacant Positions	3	6	11	11	11	8							8.33
		Vacancy Rate %	5.6%	12%	24.4%	24.4%	24.4%	16.6%							17.9%

Total # of Data Collection Months in FY25	6
Total # of staff separations during the past 6 months	1 retirement 4 = 2 resignations 1 termination
Average FTE during the past 6 months	47.60
Average Vacancy Rate for last 6 months	17.9%

**I. PSCOOTF Update****II. Presenter(s):** Iris K. Romero, Executive Director**III. Executive Summary (Informational):****Key Points:**

The Public School Capital Outlay Oversight Task Force (PSCOOTF) met on December 17<sup>th</sup> which was rescheduled from November 7<sup>th</sup>.

December 17<sup>th</sup>, 2024

- Development in *Board of Education of the Zuni Public School District et al. v. State of New Mexico and the Public School Capital Outlay Council* presented by Simon Suzuki of Legislative Council Services.
  - NM Supreme Court issued an order dismissing the appeal and remanding the case back to the district court. The Supreme Court determined that because the laws at issue have changed significantly since the district court's 2020 order, the question of whether those laws are constitutional is moot, i.e., it is no longer an actual issue because the laws have changed
  - The Supreme Court's view, the laws that the district court took issue with (and ruled unconstitutional) no longer exist.
  - As for any further proceedings in the district court, the school districts have the option to file another motion or amend their complaint. Until that time, the PSCOC may lawfully continue operating pursuant to the current laws that are now in place.
- Update from the Public School Capital Facilities Authority (PSFA): Statewide Adequacy Standards and PSFA's Operational Budget.
  - The Adequacy Standards was presented
    - Concerns: How is PSFA managing districts who are "playing the game" i.e. not maintaining facilities to rise in the ranking?
      - PSFA has a robust Maintenance and Operations department that measures performance based on assessments and encourages good maintenance stewardship. The FMAR is a measurement of a districts performance.
      - The ranking is more based on age, condition and educational delivery.
    - Concern 2: Are we encouraging districts to build above adequacy?
      - Response: we cannot build schools to adequacy or the school will be insufficient. The solution is within the Adequacy Planning Guide which includes the Gross Square Foot Calculator which bases the size of school on enrollment. Will help architects design



# SUPPLEMENTAL MATERIAL

## PSCOOTF Update

- sensibly not necessarily to adequacy. This encompasses sensible design to include right sizing and sustainability.
- Director Romero presented the FY26 PSFA operating budget.
    - Concerns: Why are we being so conservative when they approved changes to statute to include the average of 5 years in order to calculate the 5%? How many regional managers are needed to be fully staffed?
      - Admitted that we were a little too conservative in our ask
      - We currently have 3 vacancies for regional managers and wanted to ensure we could fill and won't carry forward to many vacancies if we can't fill them.
      - Requested a performance based compensation increase to help create incentive for advancement.
      - We couldn't answer the question as to how many RM's are needed but a response was that we need administrative support.
      - PSFA will work on a staffing model and conduct a salary analysis to determine pay rates and possibly request a supplemental to our budget.
  - Severance Tax Bonding Capacity update
    - Director Ashley Leach updated on the new available bonding capacity which changed from \$808M to \$751M = a difference of - \$57M.
  - Update from the Public School Capital Outlay Council
    - Chair Guillen presented an update on all the new capital outlay awards since the last PSCOOTF meeting.
  - Review of Proposed Legislation
    - Legislative Finance Committee (LFC) and Legislative Education Study Committee (LESC) reminded the PSCOOTF about the legislation that extended SB131 and modified the criteria for the local match reduction - The PSCOOTF endorsed the legislation
    - Mr. Stan Rounds presented a Joint Resolution which proposes to amend Article 8, Section 2 of the Constitution of New Mexico to increase the total annual tax levy on real and personal property for the state and local purposes from 20 to 22 mills and it also mandates an annual tax levy amounting to 2 mills on all real and personal property to be distributed for the support of public schools. (Has to be approved by voters)
      - This would require additional legislation as to how it will be expended and managed.
      - Responses:
        - Not a good time due to high revenue in oil and gas
        - Districts in lieu of taxes (non-taxable) – only receive dollars on taxable property – concern: that was the basis of the Zuni lawsuit
        - Valuation of “rates” is determined by the counties even when property value does not increase

## **SUPPLEMENTAL MATERIAL**

### **PSCOOTF Update**

- Responses to these concerns were that the enabling legislation would address all these concerns.
- Too many unknowns
- The PSCOOTF did not endorse.

#### **Exhibit(s):**

A. Draft Legislation

12/18/24

1 SENATE BILL

2 **57TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2025**

3 INTRODUCED BY

4  
5  
6 DISCUSSION DRAFT

7  
8 FOR THE PUBLIC SCHOOL CAPITAL OUTLAY OVERSIGHT TASK FORCE

9  
10 AN ACT

11 RELATING TO PUBLIC SCHOOL CAPITAL OUTLAY; EXTENDING THROUGH  
12 FISCAL YEAR 2027 THE PROVISION THAT REDUCES LOCAL SHARES BY  
13 ONE-THIRD FOR SOME SCHOOL DISTRICTS AND ONE-HALF FOR CERTAIN  
14 SMALL SCHOOL DISTRICTS; ELIMINATING SOME OF THE CRITERIA THE  
15 PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL IS REQUIRED TO CONSIDER  
16 BEFORE MAKING AN ADJUSTMENT TO A SCHOOL DISTRICT'S LOCAL SHARE;  
17 MAKING CONFORMING AMENDMENTS.

18  
19 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

20 **SECTION 1.** Section 22-24-5 NMSA 1978 (being Laws 1975,  
21 Chapter 235, Section 5, as amended) is amended to read:

22 "22-24-5. PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS--  
23 APPLICATION--GRANT ASSISTANCE.--

24 A. Applications for grant assistance, approval of  
25 applications, prioritization of projects and grant awards shall

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underscored material = new  
[bracketed material] = delete

1 be conducted pursuant to the provisions of this section.

2 B. Except as provided in Sections 22-24-4.3,  
3 22-24-5.4 and 22-24-5.6 NMSA 1978, the following provisions  
4 govern grant assistance from the fund for a public school  
5 capital outlay project not wholly funded pursuant to Section  
6 22-24-4.1 NMSA 1978:

7 (1) all school districts are eligible to apply  
8 for funding from the fund, regardless of percentage of  
9 indebtedness;

10 (2) priorities for funding shall be determined  
11 by using the statewide adequacy standards developed pursuant to  
12 Subsection C of this section; provided that:

13 (a) the council shall apply the  
14 standards to charter schools to the same extent that they are  
15 applied to other public schools;

16 (b) the council may award grants  
17 annually to school districts for the purpose of repairing,  
18 renovating or replacing public school building systems in  
19 existing buildings as identified in Section 22-24-4.6  
20 NMSA 1978;

21 (c) the council shall adopt and apply  
22 adequacy standards appropriate to the unique needs of the  
23 constitutional special schools; and

24 (d) in an emergency in which the health  
25 or safety of students or school personnel is at immediate risk

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1 or in which there is a threat of significant property damage,  
2 the council may award grant assistance for a project using  
3 criteria other than the statewide adequacy standards;

4 (3) the council shall establish criteria to be  
5 used in public school capital outlay projects that receive  
6 grant assistance pursuant to the Public School Capital  
7 Outlay Act. In establishing the criteria, the council shall  
8 consider:

9 (a) the feasibility of using design,  
10 build and finance arrangements for public school capital outlay  
11 projects;

12 (b) the potential use of more durable  
13 construction materials that may reduce long-term operating  
14 costs;

15 (c) concepts that promote efficient but  
16 flexible utilization of space; and

17 (d) any other financing or construction  
18 concept that may maximize the dollar effect of the state grant  
19 assistance;

20 (4) no more than ten percent of the combined  
21 total of grants in a funding cycle shall be used for  
22 retrofitting existing facilities for technology infrastructure;

23 (5) no later than May 1 of each calendar year,  
24 the phase two formula value shall be calculated for each school  
25 district in accordance with the following procedure:

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1 (a) the sum of the final prior five  
2 years net taxable value for a school district multiplied by  
3 nine ten-thousandths for that school district is calculated for  
4 each school district;

5 (b) the maximum allowable gross square  
6 foot per student multiplied by the replacement cost per square  
7 foot divided by forty-five is calculated for each school  
8 district;

9 (c) the value calculated pursuant to  
10 Subparagraph (a) of this paragraph divided by the value  
11 calculated pursuant to Subparagraph (b) of this paragraph is  
12 calculated for each school district;

13 (d) in those instances in which the  
14 calculation pursuant to Subparagraph (c) of this paragraph  
15 yields a value equal to or greater than one, the phase two  
16 formula value shall be zero for the subject school district;

17 (e) in those instances in which the  
18 calculation pursuant to Subparagraph (c) of this paragraph  
19 yields a value of ninety-hundredths or more but less than one,  
20 the phase two formula value shall be one minus the value  
21 calculated in Subparagraph (c) of this paragraph; and

22 (f) in those instances in which the  
23 calculation pursuant to Subparagraph (c) of this paragraph  
24 yields a value less than ninety-hundredths, the phase two  
25 formula value shall be one minus the value calculated in

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1 Subparagraph (c) of this paragraph plus the school district  
2 population density factor;

3 (6) the state share of a project approved by  
4 the council shall be funded within available resources pursuant  
5 to the provisions of this paragraph. Except as provided in  
6 Section 22-24-5.7 NMSA 1978 and except as adjusted pursuant to  
7 Paragraph (8), (9) or (10) of this subsection, the amount to be  
8 distributed from the fund for an approved project shall equal  
9 the total project cost multiplied by the following percentage,  
10 except that in no case shall the state share be less than six  
11 percent:

12 (a) for fiscal year 2024 through fiscal  
13 year ~~[2026]~~ 2027, the percentage shall be the phase two formula  
14 value plus a percentage equal to one-third of the difference  
15 between one and the phase two formula value; provided that, for  
16 school districts with fewer than 200 MEM, the percentage shall  
17 be the phase two formula value plus a percentage equal to one-  
18 half of the difference between one and the phase two formula;  
19 and

20 (b) for fiscal year ~~[2027]~~ 2028 and  
21 thereafter, the percentage shall be the phase two formula  
22 value;

23 (7) as used in this subsection:

24 (a) "governmental entity" includes an  
25 Indian nation, tribe or pueblo;

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1 (b) "phase two formula value" for a  
2 state-chartered charter school means the phase two formula  
3 value calculated pursuant to Paragraph (5) of this subsection  
4 for the school district in which the state-chartered charter  
5 school is physically located;

6 (c) "subject school district" means the  
7 school district that has submitted the application for funding  
8 and in which the approved public school capital outlay project  
9 will be located; and

10 (d) "total project cost" means the total  
11 amount necessary to complete the public school capital outlay  
12 project less any insurance reimbursement received by the school  
13 district for the project;

14 (8) the amount calculated pursuant to  
15 Paragraph (6) of this subsection may be increased by an  
16 additional five percent if the council finds that the subject  
17 school district has been exemplary in implementing and  
18 maintaining a preventive maintenance program. The council  
19 shall adopt such rules as are necessary to implement the  
20 provisions of this paragraph;

21 (9) the council may adjust the amount of a  
22 school district's local share otherwise required if it  
23 determines that [~~a~~] the school district has made a good-faith  
24 effort to use all of its local resources. Before making any  
25 adjustment to the local share, the council shall consider

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1 whether:

2 (a) the school district has insufficient  
3 bonding capacity over the next four years to provide the local  
4 match necessary to complete the project and, for all  
5 educational purposes, has a residential property tax rate of at  
6 least ten dollars (\$10.00) on each one thousand dollars  
7 (\$1,000) of taxable value, as measured by the sum of all rates  
8 imposed by resolution of the local school board plus rates set  
9 to pay interest and principal on outstanding school district  
10 general obligation bonds; or

11 (b) the school district [~~1~~] has fewer  
12 than an average of eight hundred full-time-equivalent students  
13 on the second and third reporting dates of the prior school  
14 year [~~2~~] ~~has at least seventy percent of its students eligible~~  
15 ~~for free or reduced-fee lunch; 3) has a phase two formula value~~  
16 ~~calculated pursuant to Paragraph (5) of this subsection that~~  
17 ~~would be greater than fifty percent; and 4)] and, for all~~  
18 educational purposes, has a residential property tax rate of at  
19 least seven dollars (\$7.00) on each one thousand dollars  
20 (\$1,000) of taxable value, as measured by the sum of all rates  
21 imposed by resolution of the local school board plus rates set  
22 to pay interest and principal on outstanding school district  
23 general obligation bonds; [~~or~~

24 ~~(c) the school district: 1) has an~~  
25 ~~enrollment growth rate over the previous school year of at~~

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1 ~~least two and one-half percent; 2) pursuant to its five-year~~  
2 ~~facilities plan, will be building a new school within the next~~  
3 ~~two years; and 3) for all educational purposes, has a~~  
4 ~~residential property tax rate of at least ten dollars (\$10.00)~~  
5 ~~on each one thousand dollars (\$1,000) of taxable value, as~~  
6 ~~measured by the sum of all rates imposed by resolution of the~~  
7 ~~local school board plus rates set to pay interest and principal~~  
8 ~~on outstanding school district general obligation bonds]~~

9 (10) the local match for the constitutional  
10 special schools shall be set at fifty percent for projects that  
11 qualify under the educational adequacy category and one hundred  
12 percent for projects that qualify in the support spaces  
13 category; provided that the council may adjust or waive the  
14 amount of any direct appropriation offset to or local share  
15 required for the constitutional special schools if an applicant  
16 constitutional special school has insufficient or no local  
17 resources available; and

18 (11) no application for grant assistance from  
19 the fund shall be approved unless the council determines that:

20 (a) the public school capital outlay  
21 project is needed and included in the school district's five-  
22 year facilities plan among its top priorities;

23 (b) the school district has used its  
24 capital resources in a prudent manner;

25 (c) the school district has provided

1 insurance for buildings of the school district in accordance  
2 with the provisions of Section 13-5-3 NMSA 1978;

3 (d) the school district has submitted a  
4 five-year facilities plan that includes: 1) enrollment  
5 projections; 2) a current preventive maintenance plan that has  
6 been approved by the council pursuant to Section 22-24-5.3 NMSA  
7 1978 and that is followed by each public school in the  
8 district; 3) the capital needs of charter schools located in  
9 the school district; and 4) projections for the facilities  
10 needed in order to maintain a full-day kindergarten program;

11 (e) the school district is willing and  
12 able to pay any portion of the total cost of the public school  
13 capital outlay project that, according to Paragraph (6), (8) or  
14 (9) of this subsection, is not funded with grant assistance  
15 from the fund;

16 (f) the application includes the capital  
17 needs of any charter school located in the school district or  
18 the school district has shown that the facilities of the  
19 charter school have a smaller deviation from the statewide  
20 adequacy standards than other district facilities included in  
21 the application; and

22 (g) the school district has agreed, in  
23 writing, to comply with any reporting requirements or  
24 conditions imposed by the council pursuant to Section 22-24-5.1  
25 NMSA 1978.

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1 C. After consulting with the public school capital  
2 outlay oversight task force and other experts, the council  
3 shall regularly review and update statewide adequacy standards  
4 applicable to all school districts. The standards shall  
5 establish the acceptable level for the physical condition and  
6 capacity of buildings, the educational suitability of  
7 facilities, the need for career-technical education facilities  
8 or classrooms and the need for education technology  
9 infrastructure. Except as otherwise provided in the Public  
10 School Capital Outlay Act, the amount of outstanding deviation  
11 from the standards shall be used by the council in evaluating  
12 and prioritizing public school capital outlay projects.

13 D. The acquisition of a facility by a school  
14 district or charter school pursuant to a financing agreement  
15 that provides for lease payments with an option to purchase for  
16 a price that is reduced according to lease payments made may be  
17 considered a public school capital outlay project and eligible  
18 for grant assistance under this section pursuant to the  
19 following criteria:

20 (1) no grant shall be awarded unless the  
21 council determines that, at the time of exercising the option  
22 to purchase the facility by the school district or charter  
23 school, the facility will equal or exceed the statewide  
24 adequacy standards and the building standards for public school  
25 facilities;

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1 (2) no grant shall be awarded unless the  
2 school district and the need for the facility meet all of the  
3 requirements for grant assistance pursuant to the Public School  
4 Capital Outlay Act;

5 (3) the total project cost shall equal the  
6 total payments that would be due under the agreement if the  
7 school district or charter school would eventually acquire  
8 title to the facility;

9 (4) the portion of the total project cost to  
10 be paid from the fund may be awarded as one grant, but  
11 disbursements from the fund shall be made from time to time as  
12 lease payments become due;

13 (5) the portion of the total project cost to  
14 be paid by the school district or charter school may be paid  
15 from time to time as lease payments become due; and

16 (6) neither a grant award nor any provision of  
17 the Public School Capital Outlay Act creates a legal obligation  
18 for the school district or charter school to continue the lease  
19 from year to year or to purchase the facility.

20 E. In order to encourage private capital investment  
21 in the construction of public school facilities, the purchase  
22 of a privately owned school facility that is, at the time of  
23 application, in use by a school district may be considered a  
24 public school capital outlay project and eligible for grant  
25 assistance pursuant to this section if the council finds that:

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1 (1) at the time of the initial use by the  
2 school district, the facility to be purchased equaled or  
3 exceeded the statewide adequacy standards and the building  
4 standards for public school facilities;

5 (2) at the time of application, attendance at  
6 the facility to be purchased is at seventy-five percent or  
7 greater of design capacity and the attendance at other schools  
8 in the school district that the students at the facility would  
9 otherwise attend is at eighty-five percent or greater of design  
10 capacity; and

11 (3) the school district and the capital outlay  
12 project meet all of the requirements for grant assistance  
13 pursuant to the Public School Capital Outlay Act; provided  
14 that, when determining the deviation from the statewide  
15 adequacy standards for the purposes of evaluating and  
16 prioritizing the project, the students using the facility shall  
17 be deemed to be attending other schools in the school district.

18 F. It is the intent of the legislature that grant  
19 assistance made pursuant to this section allows every school  
20 district to meet the standards developed pursuant to Subsection  
21 C of this section; provided, however, that nothing in the  
22 Public School Capital Outlay Act or the development of  
23 standards pursuant to that act prohibits a school district from  
24 using other funds available to the district to exceed the  
25 statewide adequacy standards.

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1           G. Upon request, the council shall work with, and  
2 provide assistance and information to, the public school  
3 capital outlay oversight task force.

4           H. The council may establish committees or task  
5 forces, not necessarily consisting of council members, and may  
6 use the committees or task forces, as well as existing agencies  
7 or organizations, to conduct studies, conduct surveys, submit  
8 recommendations or otherwise contribute expertise from the  
9 public schools, programs, interest groups and segments of  
10 society most concerned with a particular aspect of the  
11 council's work.

12           I. Upon the recommendation of the authority, the  
13 council shall develop building standards for public school  
14 facilities and shall promulgate other such rules as are  
15 necessary to carry out the provisions of the Public School  
16 Capital Outlay Act.

17           J. No later than December 15 of each year, the  
18 council shall prepare a report summarizing its activities  
19 during the previous fiscal year. The report shall describe in  
20 detail all projects funded, the progress of projects previously  
21 funded but not completed, the criteria used to prioritize and  
22 fund projects and all other council actions. The report shall  
23 be submitted to the public education commission, the governor,  
24 the legislative finance committee, the legislative education  
25 study committee and the legislature.

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1 K. For any school district that received a  
2 standards- or systems-based award from the council in fiscal  
3 year 2023, the state share for any future phase of the project  
4 for which funding has not yet been awarded shall be the amount  
5 calculated pursuant to Subsection B of this section for fiscal  
6 year 2024, regardless of the state share at the time of the  
7 initial award.

8 L. As used in this section:

9 (1) "MEM" means membership; and

10 (2) "membership" means the total enrollment of  
11 qualified students on the current roll of a class or school on  
12 a specified day. The current roll is established by the  
13 addition of original entries and reentries minus withdrawals.  
14 Withdrawals of students, in addition to students formally  
15 withdrawn from the public school, include students absent from  
16 the public school for as many as ten consecutive school days;  
17 provided that withdrawals do not include students in need of  
18 early intervention and habitual truants the school district is  
19 required to intervene with and keep in an educational setting."

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**VII. Next PSCOC Meeting – April 14, 2025**

**VIII. Adjourn**