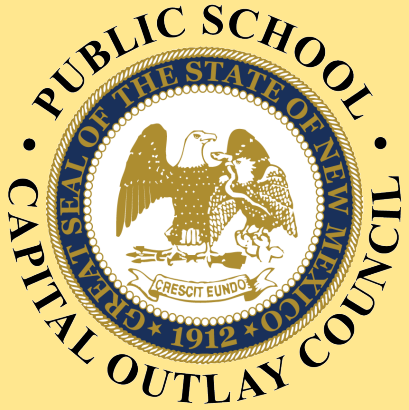




PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

April 14, 2025 – 9:00 AM

State Capitol Building, Room 322

Santa Fe, NM

I. Call to Order - Joe Guillen, Chair

A. Roll Call

B. Approval of Agenda*

C. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

April 14, 2025 – 9:00 AM

State Capitol Building Room 322

(*Denotes potential action by the PSCOC)

- I. Call to Order – Joe Guillen, Chair**
 - A. Roll Call
 - B. Approval of Agenda*
 - C. Correspondence
- II. Public Comment**
- III. Finance**
 - A. PSCOC Financial Plan
- IV. Consent Agenda***
 - A. January 8, 2025, PSCOC Meeting Minutes*
 - B. FY25 Second Round of FMP Assistance Awards*
 - C. S23-001 Indian Hills ES (Gallup-McKinley) - Additional Construction Funding Request*
 - D. E18-001 Anton Chico MS/Rita Marquez ES (Santa Rosa) - Award Language Change*
 - E. P24-011 Hagerman Combined School (Hagerman) - Award Language Change*
 - F. P24-010 Roselawn ES (Artesia) - Award Language Change*
 - G. Lease Assistance Award Update - ABQ Charter*
 - H. BDCP Cat1 (Fiber Optics) Awards*
 - I. BDCP Cat2 (Network Equipment) Awards*
 - J. Recertification of SSTBs*
 - K. Portable Disposition for Los Alamos*
 - L. Budget Adjustment Request*
- V. Out-of-Cycle Awards**
 - A. P24-003 New Hobbs MS (Hobbs) - Award Language Change and Construction Funding Request*
 - B. P21-004 Heizer MS (Hobbs) - Award Language Change and Construction Funding Request*
 - C. P24-001 Combined School (Maxwell) - Award Language Change Request*
 - D. P24-007 Combined School (San Jon) - Award Language Change*
- VI. Other Business**
 - A. FY26 Preliminary wNMCI Ranking*
- VII. Informational**
 - A. FY24 PSFA Audit Report
 - B. Project Closeout Procedure Update
 - C. Legislative Session Update
 - D. Quarterly Maintenance Status Report
- VIII. Next PSCOC Meeting – May 14, 2025**
- IX. Adjourn**

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

April 14, 2025 – 9:00 AM

State Capitol Building Room 322

(*Denotes potential action by the PSCOC)

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Awards Subcommittee

Charles Sallee, LFC - Chair

John Sena, LESC

Mariana Padilla, PED

Clay Bailey, CID

Administration, Maintenance & Standards Subcommittee

Ashley Leach, DFA - Chair

Shawna Casebier, LCS

Stewart Ingham, PEC

Elizabeth Groginsky, Governor's Office

Joe Guillen will serve on subcommittees in the absence of any member or designee.

I. Correspondence

II. Presenter(s): Iris K. Romero, Executive Director

III. Executive Summary (Informational):

No correspondence at this time.

II. Public Comment

III. Finance

A. PSCOC Financial Plan

I. PSCOC Financial Plan

II. Presenter(s): Matthew Schimmel, Deputy Financial Officer
Iris K. Romero, Executive Director

III. Executive Summary (Informational):**Key Points:****Awards Year-to-Date Updates (Lines 34-36 - Financial Plan Sources & Uses Detail)**

Version	FY24	FY25	FY26	FY27	Total
January 2025	459.1	498.2	936.5	0.0	1,893.8
April 2025	459.1	575.5	855.2	39.8	1,929.6
Net Change	0.0	77.3	-81.3	39.8	35.8

Out of Cycle Updates:

- P21-004 Heizer MS (Hobbs)
 - Award Language Change and Construction Funding Request: \$34,427,472
 - Local Match Reduction Request (waiver): \$24,832,674
 - Total Requested: \$59,296,146
- P24-003 New Hobbs MS (Hobbs)
 - Award Language Change and Construction Funding Request: \$31,976,334
- S23-001 Indian Hills ES (Gallup-McKinley)
 - Additional Construction Funding Request: \$1,541,128
- E18-001 Anton Chico MS (Santa Rosa)
 - Award Language Change: \$44,250

Award Language Changes:

- P24-001 Combined School (Maxwell)
 - Gross Square Footage (GSF) increase from 51,171 to 53,824 (+2,653 GSF)
 - Phase 2 updated from \$32,839,927 to \$34,516,092 (+\$1,676,165)
 - Waiver updated from \$6,703,193 to \$7,096,368 (+\$393,175)
- P24-007 Combined School (San Jon)
 - GSF increase from 45,000 to 54,997 (+9,997 GSF)
 - Phase 2 updated from \$26,237,250 to \$31,617,635 (+\$5,380,385)
 - Waiver updated from \$11,787,750 to \$14,205,025 (+\$2,417,275)

- P24-010 Roselawn ES (Artesia) - Award Language Change
 - GSF increase from 47,611 to 58,461 (+10,850 GSF)
 - Phase 2 updated from \$10,638,007 to \$13,330,933 (+\$2,692,926)
- P24-011 Combined School (Hagerman)
 - GSF increase from 69,732 to 89,406 (+19,674 GSF)
 - Phase 2 updated from \$33,724,870 to \$46,127,989 (+\$12,403,119)
 - Waiver updated from \$10,641,623 to \$12,332,958 (+\$1,691,335)

Project Movement

- P19-017 Tularosa - Tularosa MS
 - Construction: moved up from 2025_Q3 to 2025_Q2
- P25-003 Bloomfield - Central Primary School, Naaba Ani Elementary School, Mesa Alta Junior High School
 - Construction: moved out from 2026_Q2 to 2026_Q3
 - Waiver: moved out from FY26 to FY27

Waivers

- P19-017 Tularosa - Tularosa MS
 - Added \$16,219,558 in FY25 for potential waiver
- P21-004 Hobbs - Heizer MS
 - See Out of Cycle Updates above
- P24-001 Maxwell - Combined School
 - See Award Language Changes above
- P24-007 San Jon - Combined School
 - See Award Language Changes above
- P24-011 Hagerman - Hagerman Combined
 - See Award Language Changes above
- P25-003 Bloomfield - Central Primary School, Naaba Ani Elementary School, Mesa Alta Junior High School"
 - See Project Move above, no fiscal change

Other Items (in millions):

- Updates
 - Line 9 (FY25 & FY26)
 - Capital Improvements Act (SB-9) & HB 119 (L22,C22) – Increased from \$45.1 to \$45.5

- Line 10 (FY26)
 - Lease Payment Assist. Awards – Increased from \$23.9 to \$25.0
- Line 11 (FY26)
 - Facilities Master Plan Assistance Awards – Increased from \$0.7 to \$2.2
- Line 12 (FY26 & FY27)
 - BDCP (Includes Cat. 1 & Cat. 2) – Decreased from \$10.0 to \$0.0
- Line 13 (FY26)
 - HB-002, Broadband Access and Expansion Program Transfer - \$0.7 appropriation
- Line 14 (FY27)
 - PSFA Operating Budget – Increased from \$8.5 to \$14.0
- Line 31 (FY25, FY26 & FY27)
 - CIMS, FIMS... – Reduced from \$0.6 to \$0.0
- Additions:
 - Line 4 (FY26)
 - (2025) HB-002 Community Benefit Fund Transfer (SB-048) - Electric Vehicle Charging Infrastructure - \$60.0 to be transferred to PSFA
 - Line 26 (FY26)
 - HB-450, Sec. 49, HED STEM Institute Construction (Albuquerque, Bern. County) – \$20.0 appropriation
 - Line 27 (FY26)
 - HB-450, Sec. 50, PED Statewide Alternatively Fueled Vehicle Stations Construct – \$1.5 appropriation
 - Line 28 (FY26)
 - HB-450, Sec. 51-1, SFIS Paolo Soleri Amp Construct (Santa Fe, Santa Fe County) – \$3.0 appropriation
 - Line 29 (FY26)
 - HB-450, Sec. 51-2, Navajo Prep Schl Infra & Drainage Improve (Farmington, San Juan County) – \$3.0 appropriation
 - Line 30 (FY26)
 - HB-450, Sec. 52, Statewide School Dist Distributions (Security, CTE, Maintenance/Repair) – \$50.0 appropriation

- Line 31 (FY26)
 - HB-002 Community Benefit Fund Transfer (SB-048) - Electric Vehicle Charging Infrastructure - \$60.0

Exhibit(s):

A – Financial Plan

PSCOC Financial Plan
Sources & Uses Detail (millions of dollars)
April 14, 2025

I. SOURCES & USES							
SOURCES:		FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.		
1	Uncommitted Balance (Period Beginning)	446.6	536.1	176.7	5.2		
2	SSTB Notes (Revenue Budgeted July)	343.0	340.4	606.8	375.5		
3	SSTB Notes (Revenue Budgeted January)	393.1	144.2	375.5	407.4		
4	(2025) HB-002 Community Benefit Fund Transfer (SB-048) - Electric Vehicle Charging Infrastructure			60.0			
5	Project Reversions - ESTIMATE	4.5	22.5	0.6	0.6		
6	Operating Reversions	1.7	0.0	0.0	0.0		
7	Advance Repayments	29.6	0.1	1.2	0.5		
8	Subtotal Sources:	1,218.5	1,043.3	1,220.8	789.1		
USES:							
9	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	45.1	45.3	45.5	45.5		
10	Lease Payment Assistance Awards	21.9	22.8	25.0	26.6		
11	Facilities Master Plan Assistance Awards	0.7	0.7	2.2	0.7		
12	BDCP (Includes Cat. 1 & Cat. 2)	10.0	10.0	0.0	0.0		
13	(2025, 2024) HB-002, Broadband Access and Expansion Program Transfer		0.7	0.7			
14	PSFA Operating Budget	7.2	7.4	7.8	14.0		
15	CID/SFMO Inspections	0.3	0.3	0.3	0.3		
16	Emergency Reserve for Contingencies	0.0	10.0	10.0	10.0		
17	SB275 School Buses (PED)	16.7	29.2	29.2	29.2		
18	SB275 School Bus Cameras (PED)	0.3	0.6				
19	Tribal Libraries (PED)	20.0					
20	HB2 School Safety Summits (PED) (Ch210, S199)	0.2	0.2				
21	SB275 Fueling/Charge Stations for Buses (PED)		1.5				
22	HB2 Las Vegas City Memorial MS		1.5				
23	SB275 Higher Education Appropriation		30.0				
24	PSFA Vehicles HB2 (L23, 1S,C210,S5,I209)	0.2					
25	HB505 Security and CTE FY24	100.0					
26	(2025) HB-450, Sec. 49, HED STEM Institute Construction (Albuquerque, Bern. County)			20.0			
27	(2025) HB-450, Sec. 50, PED Statewide Alternatively Fueled Vehicle Stations Construct			1.5			
28	(2025) HB-450, Sec. 51-1, SFIS Paolo Soleri Amp Construct (Santa Fe, Santa Fe County)			3.0			
29	(2025) HB-450, Sec. 51-2, Navajo Prep Schl Infra & Drainage Improve (Farmington, San Juan County)			3.0			
30	(2025) HB-450, Sec. 52, Statewide School Dist Distributions (Security, CTE, Maintenance/Repair)			50.0			
31	(2025) HB-002 Community Benefit Fund Transfer (SB-048) - Electric Vehicle Charging Infrastructure			60.0			
32	CIMS, FIMS, BBER, Bond Recon., M&V & eBuilder Upgrade	0.6	0.0	0.0	0.0		
33	Out-of-Cycle Potential Waivers	0.0	131.1	102.2	87.1		
34	Awards YTD - Pilot Teacher Housing (per Project Awards Schedule)	2.3	1.0	0.0	0.0		
35	Awards YTD - Pre-K (per Project Awards Schedule)	16.9	56.9	4.0	0.0		
36	Awards YTD - Standards & Systems-based (per Project Awards Schedule)	439.9	517.6	851.2	39.8		
37	Subtotal Uses:	682.4	866.7	1215.6	253.2		
38	Estimated Uncommitted Balance Period Ending	536.1	176.7	5.2	535.9		
II. PROJECT AWARD SCHEDULE SUMMARY							
	Total	FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.	Total	
39	FY12 Awards Cycle	5.4	0.4	0.0	5.0	0.0	5.4
40	FY15 Awards Cycle	3.6	0.0	0.0	3.6	0.0	3.6
41	FY16 Awards Cycle	5.9	0.0	0.0	5.9	0.0	5.9
37	FY19 Awards Cycle	192.7	118.0	53.4	21.3	0.0	192.7
38	FY20 Awards Cycle	193.9	85.5	52.1	56.2	0.0	193.9
39	FY21 Awards Cycle	415.7	106.0	161.9	147.8	0.0	415.7
40	FY22 Awards Cycle	190.7	65.4	48.1	77.2	0.0	190.7
41	FY22 Awards 2nd Cycle	24.8	18.1	5.5	1.3	0.0	24.8
42	FY 22 Awards Cycle Subtotal	215.5	83.5	53.6	78.5	0.0	215.5
43	FY23 Awards Cycle	265.2	0.3	109.3	155.6	0.0	265.2
44	FY24 Awards Cycle	474.6	65.4	124.5	284.6	0.0	474.6
45	FY25 Awards Cycle	157.0	0.0	20.7	96.5	39.8	157.0
46	FY26 Awards Cycle	0.0	0.0	0.0	0.0	0.0	0.0
47	Subtotal Uses :	1,929.6	459.1	575.5	855.2	39.8	1929.6

PSCOC Financial Plan

Summary of Changes Since 1/15/2025

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

P24-003 New Hobbs MS (Hobbs) - Request for Early Work Package Funding	Award Amount	
	\$	4,313,340
	Total Awards:	\$ 4,313,340
	Total Reversion/Reallocation/Rescind:	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

Potential Council Action Projects - Agenda:	Original Award Fiscal Year (FY)	Previous FP Estimate	Current FP Award	Change Fav (Unfav)
P21-004 Heizer MS (Hobbs)	FY21	\$ 29,296,250	\$ 34,427,472	\$ (5,131,222)
P24-003 New MS (Hobbs)	FY24	\$ 25,015,910	\$ 31,976,334	\$ (6,960,424)
S23-001 Indian Hills ES (Gallup-McKinley)	FY23	\$ -	\$ 1,541,128	\$ (1,541,128)
TBD (Previously E18-001) - Anton Chico (Santa Rosa)	FY18/FY25	\$ -	\$ 44,250	\$ (44,250)
	Subtotal	\$ 54,312,160	\$ 67,989,184	\$ (13,677,024)

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

	Financial Plan Variance Between Months			
	FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.
Uncommitted Balance [FY25 - January 2025 (Q1)]	536.1	297.2	29.6	682.5
Uncommitted Balance [FY25 - April 2025 (Q2)]	536.1	176.7	5.2	535.9
Variance Favorable (Unfavorable)	-	(120.5)	(24.4)	(146.6)

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

April 14, 2025

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

				FY 2024				FY 2025				FY 2026				FY 2027			
				\$459,125,575				\$575,483,948				\$855,206,317				\$39,802,091			
				\$128,115,125	\$135,926,706	\$89,008,039	\$106,075,705	\$62,648,348	\$227,573,998	\$4,313,340	\$280,948,262	\$571,265,433	\$141,876,426	\$106,054,674	\$36,009,784	\$39,802,091	\$0	\$0	\$0
FY12 AWARDS				2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P12-006	Espanola	Velarde ES	A01 - SSTB20BE0003 - \$379,456	\$379,456		\$379,456	\$379,456					\$5,036,864							
Total				\$379,456	\$0	\$379,456	\$379,456	\$0	\$0	\$0	\$0	\$5,036,864	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$379,456				\$0				\$5,036,864				\$0			
FY15 AWARDS				2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P15-006	Gallup-McKinley	Thoreau Elementary School	A32 - SSTB13SB0003 - \$1,516,391 A81 - SSTB18SB0004 - \$13,647,522 A92 - SSTB19SD0004 - \$350,924	\$1,867,315	\$13,647,522	\$15,514,837													
P15-006	Gallup-McKinley	Thoreau Teacher Housing		\$0	\$0	\$0						\$3,645,000							
P15-009	NMSBVI	Garrett Dormitory	A01 - SSTB20SB0003 - \$1,505,093 A82 - SSTB18SD0001 - \$2,542,164 A92 - SSTB19SD0004 - \$1,667,741	\$82,483	\$5,548,243	\$5,797,501													
Total				\$1,949,798	\$19,195,765	\$21,312,338	\$0	\$0	\$0	\$0	\$0	\$3,645,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$0				\$0				\$3,645,000				\$0			
FY16 AWARDS				2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P16-002	Espanola	Abiquiu Elementary School	A51 - SSTB15SB0001 - \$198,059 A92 - SSTB19SD0004 - \$255,977	\$454,036	\$0	\$454,036						\$5,934,164							
Total				\$454,036	\$0	\$454,036	\$0	\$0	\$0	\$0	\$0	\$5,934,164	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$0				\$0				\$5,934,164				\$0			
FY19 AWARDS				2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P19-002	Belen	Jaramillo ES	A81 - SSTB18SB0004 - \$42,750 A82 - SSTB18SD0001 - \$103,301	\$42,750	\$103,301	\$146,051													
P19-003	Gallup-McKinley	Rocky View / Red Rock ES	A81 - SSTB18SB0004 - \$60,000 A82 - SSTB18SD0001 - \$2,461,437 A02 - SSTB21SB0001 - \$36,943,198	\$2,467,437	\$36,943,198	\$39,410,635													
P19-004	Gallup-McKinley	Tohatchi HS	A81 - SSTB18SB0004 - \$60,000 A82 - SSTB18SD0001 \$2,854,563 A07 - SSTB23SD0001 - \$50,647,912	\$2,567,972	\$50,647,912	\$53,215,884													
P19-004	Gallup-McKinley	Tohatchi Teacher Housing		\$346,585	\$0	\$346,585						\$3,253,415							
P19-005	Las Cruces	Desert Hills ES	A04 - SSTB21SD0001 - \$11,836,400 A81 - SSTB18SB0004 - \$366,400 A82 - SSTB18SD0001 - \$3,297,600	\$366,400	\$15,134,000	\$15,500,400													
P19-006	Las Vegas	Sierra Vista ES	A81 - SSTB18SB0004 - \$447,398	\$447,398	\$18,284,012	\$18,731,410						\$18,054,732							
P19-008	Los Lunas	Peralta ES		\$2,246,400	\$21,337,093	\$23,583,493													
P19-009	Roswell	Mesa MS		\$1,158,868	\$15,547,575	\$16,706,443	\$1,034,322												
P19-010	Roswell	Nancy Lopez ES		\$1,547,738	\$18,807,560	\$20,355,298			\$18,807,560										
P19-017	Tularosa	Tularosa MS		\$2,792,788	\$36,917,164	\$39,709,952						\$36,917,164							
S19-003/P19-018	Belen	Dennis Chavez ES		\$1,457,542	\$0	\$1,457,542			\$16,477,560										
S19-007	Deming	Chaparral ES		\$0	\$2,084,250	\$2,084,250													
S19-008	Floyd	Floyd Combined School		\$0	\$426,097	\$426,097													
S19-009	Las Cruces	Fairacres ES		\$0	\$314,515	\$314,515													
S19-019	Las Cruces	Highland ES		\$0	\$229,869	\$229,869													
S19-020	Las Cruces	Hillrise ES		\$0	\$39,110	\$39,110													
S19-010	Las Cruces	Lynn MS		\$0	\$3,107,357	\$3,107,357													
S19-021	Las Cruces	Mayfield HS		\$0	\$245,368	\$245,368													
S19-022	Las Cruces	Ohate HS		\$0	\$329,147	\$329,147													
S19-023	Las Cruces	Picacho MS		\$0	\$141,238	\$141,238													
S19-012	Las Cruces	Rio Grande Preparatory Institute		\$0	\$695,031	\$695,031													
S19-024	Las Cruces	Vista MS		\$0	\$58,807	\$58,807													
S19-013	Los Lunas	Los Lunas MS		\$0	\$2,836,611	\$2,836,611													
S19-014	Magdalena	Magdalena Combined School		\$0	\$4,661,954	\$4,661,954			\$3,776,065										
S19-015/P19-015	Socorro	Sarracino MS		\$2,728,638	\$22,399,018	\$25,127,656													
Total				\$18,170,516	\$251,290,188	\$269,460,704	\$1,034,322	\$94,384,023	\$0	\$22,583,625	\$0	\$16,477,560	\$0	\$36,917,164	\$21,308,147	\$0	\$0	\$0	\$0
				\$118,001,970				\$53,394,724				\$21,308,147				\$0			
FY20 AWARDS				2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P20-001	Alamogordo	Chaparral MS		\$2,162,755	\$31,332,600	\$33,495,355													
P20-002	Central	Newcomb ES		\$1,087,543	\$0	\$1,087,543						\$21,298,535							
P20-003	Roswell	Mountain View MS		\$1,807,637	\$30,833,179	\$32,640,816						\$30,833,179							
P20-004	Hobbs	Southern Heights ES		\$1,354,716	\$16,047,470	\$17,402,186													
P20-005	Las Cruces	Columbia ES		\$4,105,206	\$30,327,211	\$34,432,417													
P20-006	Roswell	Washington Avenue ES		\$2,488,106	\$22,392,958	\$24,881,064													
P20-007	Des Moines	Des Moines Combined School		\$962,934	\$51,087,757	\$52,050,691	\$51,087,757					\$2,488,106		\$22,392,958					
P20-008	Grants	Bluewater ES		\$548,021	\$15,623,051	\$16,171,072													
P20-009/P20-010	Clovis	Barry ES		\$992,089	\$3,681,792	\$4,673,881													
S20-001	Roswell	Roswell HS			\$670,784	\$670,784	\$436,184												
S20-003	Clovis	Clovis HS		\$54,638	\$491,745	\$546,383													
S20-004	Gallup-McKinley	Crownpoint MS			\$1,684,658	\$1,684,658													
S20-005	San Jon	San Jon Combined School		\$152,006															
S20-006	Gallup-McKinley	Tse Yi Gai HS		\$452,937		\$452,937													
S20-007	Hobbs	Hobbs HS		\$29,728	\$267,552	\$297,280													
S20-008	Portales	Brown Early Childhood Center		\$299,751	\$2,697,762	\$2,997,513													
S20-009	Las Cruces	Valley View ES			\$1,411,207	\$1,411,207													
S20-010	Hobbs	Mills ES			\$334,286	\$334,286													
Total				\$16,648,068	\$212,661,639	\$229,157,701	\$51,523,941	\$30,327,211	\$3,681,792	\$0	\$0	\$0	\$0	\$52,131,714	\$2,488,106	\$31,332,600	\$22,392,958	\$0	\$0
				\$85,532,944				\$52,131,714				\$56,213,664				\$0			

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

April 14, 2025

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

				FY 2024				FY 2025				FY 2026				FY 2027			
				\$459,125,575				\$575,483,948				\$855,206,317				\$39,802,091			
				\$128,115,125	\$135,926,706	\$89,008,039	\$106,075,705	\$62,648,348	\$227,573,998	\$4,313,340	\$280,948,262	\$571,265,433	\$141,876,426	\$106,054,674	\$36,009,784	\$39,802,091	\$0	\$0	\$0
FY21 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3
																			2027_Q1
																			2027_Q2
P21-001	Zuni	TwinButtes HS, Zuni HS		\$9,519,621	\$124,463,011	\$133,982,632			\$8,966,688		\$11,951,786	\$115,496,323							
P21-002	Carriozo	Combined School		\$3,571,922	\$42,393,600	\$45,965,522				\$42,393,600									
P21-003	Gallup-McKinley	Gallup HS		\$12,023,894	\$80,254,339	\$92,278,233			\$11,922,644						\$68,331,695				
P21-004	Hobbs	Heizer MS		\$2,448,034	\$0	\$2,448,034	\$2,415,034							\$34,427,472					
P21-005	Gallup-McKinley	Crownpoint HS		\$5,071,465	\$ 4,720,541	\$9,792,006			\$4,720,541						\$34,923,943				
P21-006	Gallup-McKinley	Navajo Pine HS		\$5,091,683	\$5,030,933	\$10,122,616			\$5,030,933						\$43,070,837				
P21-007	Grants	Mesa View ES		\$1,796,022	\$29,510,692	\$31,306,714			\$29,510,692										
S21-001	Las Cruces	Tombaugh ES		\$165,548	\$0	\$165,548									\$1,489,934				
S21-003	Las Cruces	Organ Mountain HS		\$139,862	\$1,068,419	\$1,208,281		\$1,068,419											
Total				\$39,828,051	\$289,406,763	\$329,234,814	\$2,415,034	\$1,068,419	\$60,151,498	\$42,393,600	\$11,951,786	\$115,496,323	\$0	\$34,427,472	\$147,816,410	\$0	\$0	\$0	\$0
				\$106,028,551				\$161,875,581				\$147,816,410				\$0			
FY22 AWARDS				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3
																			2026_Q4
																			2027_Q1
																			2027_Q2
P22-001	Gadsden	Gadsden MS		\$4,518,233	\$47,051,979	\$51,570,212					\$47,051,979								
P22-006	Gadsden	Chaparral MS		\$3,144,769	\$0	\$3,144,769										\$56,054,735			
P22-003	Los Alamos	Chamisa ES		\$464,646	\$45,933,680	\$46,398,326													
P22-005	Los Alamos	Pinon ES		\$501,411	\$23,769,210	\$24,270,621													
P22-004	Los Lunas	Ann Parrish ES		\$2,566,085	\$21,161,894	\$23,727,979				\$2,524,085					\$21,161,894				
P22-002	Mosquero	Mosquero Combined School		\$2,307,631	\$54,579,657	\$56,887,288	\$45,953,268		\$5,433,189										
S22-004	Floyd	Floyd Combined School		\$50,622	\$518,595	\$569,217													
S22-002	House	House Combined			\$134,233	\$134,233													
S22-011	Las Vegas City	Demolition of unused school building			\$1,100,001	\$1,100,001													
S22-003	Portales	Portales HS			\$1,116,520	\$1,116,520	\$209,230				\$683,484								
S22-008	Portales	James ES		\$96,862	\$1,415,200	\$1,512,062	\$1,415,200												
S22-001	Raton	Longfellow ES (Now P25-001)		\$9,492,635	\$0	\$9,492,635			\$9,394,554										
S22-005	Raton	Raton HS			\$280,339	\$280,339													
S22-007	Raton	Raton Intermediate School			\$137,927	\$137,927													
S22-010	Raton	Columbian ES			\$857,889	\$857,889			\$471,839										
S22-006	Truth or Consequences	Sierra ES		\$26,712	\$486,135	\$512,847													
S22-009	Tularosa	Tularosa Intermediate School			\$394,619	\$394,619					\$340,961								
S22-025	Socorro	Edward Torres			\$990,846	\$990,846													
S22-026	T or C	District			\$754,519	\$754,519													
FY22 AWARDS 2nd CYCLE																			
S22-012	Las Cruces	East Picacho ES			\$1,888,369	\$1,888,369													
S22-013	Las Cruces	Zia MS			\$245,726	\$245,726													
S22-014	Las Cruces	Hermosa heights Es			\$1,545,068	\$1,545,068													
S22-015	Farmington	Mesa View MS			\$397,886	\$397,886													
S22-016	Farmington	Bluffview ES			\$2,638,368	\$2,638,368			\$604,857										
S22-017	Farmington	Apache ES			\$2,494,995	\$2,494,995			\$275,940										
S22-018	Farmington	Esperanza ES			\$1,420,772	\$1,420,772													
S22-019	Farmington	Piedra Vista HS			\$4,848,009	\$4,848,009			\$1,399,447		\$4,788,370								
S22-020	Farmington	McCormick ES			\$532,934	\$532,934			\$119,843										
S22-021	Deming	Jarvis House			\$120,964	\$120,964													
S22-022	Gadsden	District			\$217,781	\$217,781													
S22-023	Hatch	District Wide			\$471,141	\$471,141													
S22-024	Quemado	District Wide			\$0	\$0					-\$105,000								
K22-001	Deming	My Little School		\$267,466	\$3,547,272	\$3,814,738				\$3,547,272									
K22-002	Gadsden	Chaparral On Track Center		\$183,000	\$2,971,909	\$3,154,909	\$2,971,909												
K22-003	Gadsden	New Riverside On Track Center		\$398,920	\$9,229,066	\$9,627,986			\$9,229,066										
K22-004	NMSD	Albuquerque Preschool		\$975,000	\$1,260,000	\$2,235,000					\$835,000				\$1,260,000				
K22-005	School of Dreams Academy	School of Dreams Academy		\$0	\$0	\$0			-\$84,100										
Total				\$24,993,992	\$234,513,503	\$259,507,495	\$50,549,607	\$0	\$17,699,669	\$15,216,323	\$47,971,424	\$5,623,370	\$0	\$0	\$21,161,894	\$57,314,735	\$0	\$0	\$0
				\$83,465,599				\$53,594,794				\$78,476,629				\$0			
FY23 AWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3
																			2026_Q4
																			2027_Q1
																			2027_Q2
P23-001	Gallup-McKinley	Central HS		\$900,480	\$0	\$900,480						\$ 3,204,031			\$37,841,074				
P23-002	Gallup-McKinley	Thoreau HS		\$3,821,477	\$0	\$3,821,477								\$54,624,638					
P23-003	Gallup-McKinley	David Skeet ES		\$1,771,462	\$0	\$1,771,462									\$25,871,989				
P23-004	Farmington	Heights MS		\$4,628,052	\$38,991,338	\$43,619,390									\$38,991,338				
P23-005	Farmington	Mesa Verde ES		\$2,835,251	\$25,668,475	\$28,503,726									\$25,668,475				
P23-006	Albuquerque Sign Language	ASLA		\$0	\$28,007,571	\$28,007,571													
P23-008	Pojoaque	Pojoaque MS		\$2,090,939	\$27,238,575	\$29,329,514						\$ 2,715,477			\$27,238,575				
P23-007	Estancia	Estancia ES		\$662,256	\$7,962,770	\$8,625,026									\$7,962,770				
K23-001	Farmington	Preschool Academy East		\$1,849,711	\$0	\$1,849,711						\$ 39,239,511							
K23-002	NMSBI	Albuquerque Preschool		\$443,091		\$443,091			\$293,091										
S23-001	Gallup-McKinely	Indian Hills ES			\$3,475,835	\$3,475,835								\$ 1,541,128					
S23-002	Moriarty	Edgewood ES & Moriarty HS			\$296,744	\$296,744													
S23-003	Gadsden	Santa Teresa MS			\$354,255	\$354,255													
S23-004	Gadsden	Sunland Park ES			\$194,491	\$194,491													
S23-005	Gadsden	Loma Linda ES			\$129,674	\$129,674													
Total				\$19,002,719	\$132,319,728	\$151,322,447	\$0	\$0	\$293,091	\$0	\$0	\$45,159,019	\$0	\$64,128,536	\$155,611,451	\$0	\$0	\$0	\$0
				\$293,091				\$109,287,555				\$155,611,451				\$0			

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

April 14, 2025

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

FY24 AWARDS SCENARIO				FY 2024				FY 2025				FY 2026				FY 2027						
				\$459,125,575				\$575,483,948				\$855,206,317				\$39,802,091						
				\$128,115,125	\$135,926,706	\$89,008,039	\$106,075,705	\$62,648,348	\$227,573,998	\$4,313,340	\$280,948,262	\$571,265,433	\$141,876,426	\$106,054,674	\$36,009,784	\$39,802,091	\$0	\$0	\$0			
			Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P24-001	Maxwell	District		\$2,542,239	\$34,516,092	\$37,058,331	\$2,542,239						\$34,516,092		\$31,431,696							
P24-002	Central	Tse Bit Ai MS		\$2,965,145	\$0	\$2,965,145	\$2,965,145															
P24-003	Hobbs	New MS		\$2,415,034	\$0	\$2,415,034	\$2,415,034					\$4,313,340	\$ 31,976,334									
P24-004	Springer	Combined		\$2,620,550	\$29,988,634	\$32,609,184	\$2,620,550							\$29,988,634								
P24-005	Dexter	ES/MS		\$4,405,823	\$0	\$4,405,823	\$4,405,823							\$45,438,372								
P24-006	Gallup-McKinley	Crownpoint MS		\$2,532,111	\$0	\$2,532,111		\$2,532,111							\$19,980,503							
P24-007	San Jon	San Jon Combo		\$4,141,429	\$31,617,635	\$35,759,064		\$4,141,429						\$31,617,635								
P24-009	Penasco	Penasco Combined		\$3,757,110	\$31,995,432	\$35,752,542			\$3,757,110					\$31,995,432								
P24-008	Bernalillo	Algodones ES		\$845,526	\$7,609,733	\$8,455,259			\$845,526					\$7,609,733								
P24-010	Artesia	Roselawn ES		\$1,182,001	\$13,330,933	\$14,512,933			\$1,182,001							\$13,330,933						
P24-011	Hagerman	Hagerman Combined		\$4,371,742	\$46,127,989	\$50,499,731			\$4,371,742							\$46,127,989						
P24-012	Hondo	Hondo Combined		\$6,513,731	\$24,202,795	\$30,716,525			\$6,513,731							\$24,202,795						
P24-013	Albuquerque	Harrison MS		\$989,897	\$10,377,967	\$11,367,864				\$10,377,967												
P24-014	Albuquerque	Van Buren MS		\$1,195,984	\$22,723,688	\$23,919,672			\$1,195,984					\$22,723,688								
H24-001	Central	Teacher Housing Pilot		\$1,386,000		\$1,386,000	\$1,386,000															
H24-002	Cuba	Teacher Housing Pilot		\$501,309		\$501,309		\$501,309														
H24-003	House	Teacher Housing Pilot		\$430,888		\$430,888			\$430,888													
K24-001	Cuba	Cuba ES		\$103,260	\$929,336	\$1,032,596		\$103,260						\$929,336								
K24-002	Albuquerque	Duranes		\$828,611	\$16,532,820	\$17,361,431			\$828,611		\$16,532,820											
S24-001	Deming	Columbus - ES		\$2,596,200		\$2,596,200	\$2,596,200															
S24-002	Deming	Memorial ES		\$2,036,873		\$2,036,873	\$1,697,394		\$339,479													
S24-003	Gadsden	Demolition		\$1,268,992		\$1,268,992	\$1,052,094		\$216,898													
S24-004	Texico	Texico Combined		\$532,286		\$532,286	\$532,286															
S24-014	Albuquerque	Sandia HS		\$403,393		\$403,393	\$403,393		\$403,393													
S24-008	Albuquerque	Osuna ES		\$187,091		\$187,091	\$187,091															
S24-013	Albuquerque	Highland HS		\$878,596		\$878,596	\$878,596															
S24-009	Albuquerque	S.Y. Jackson ES		\$1,449,688		\$1,449,688	\$1,449,688															
S24-012	Albuquerque	Del Norte HS		\$350,060		\$350,060	\$350,060															
S24-011	Albuquerque	Taft MS		\$1,431,380		\$1,431,380	\$1,431,380															
S24-006	Albuquerque	Longfellow ES		\$1,803,608		\$1,803,608	\$1,803,608															
S24-015	Albuquerque	Valley HS		\$546,803		\$546,803	\$546,803															
S24-005	Albuquerque	Atrisco ES		\$237,934		\$237,934	\$237,934															
S24-010	Albuquerque	Eisenhower MS		\$714,822		\$714,822	\$714,822															
S24-007	Albuquerque	Monte Vista ES		\$479,150		\$479,150	\$479,150															
S24-018	West Las Vegas	Old Luis Armijo Building		\$386,586		\$386,586	\$386,586															
S24-016	Clovis	Marshall JHS		\$348,546	\$3,136,916	\$3,485,462	\$348,546							\$3,136,916								
S24-017	Clovis	Sandia ES		\$105,122	\$946,096	\$1,051,218	\$105,122							\$946,096								
S24-019	Los Alamos	Los Alamos HS		\$219,705		\$219,705	\$219,705															
S24-021	West Las Vegas	Luis Armijo ES		\$220,122	\$0	\$220,122		\$220,122							\$1,981,099							
S24-020	Espanola	Old Head Start Building		\$71,429		\$71,429		\$71,429														
S24-022	Cimarron	Cimarron ES/MS		\$194,493		\$194,493			\$194,493													
S24-023	Melrose	Melrose Combined		\$2,400,000		\$2,400,000			\$2,400,000													
S24-024	Clayton	Demolition		\$2,456,250		\$2,456,250			\$2,456,250													
S24-025	Albuquerque	Taft MS Admin Building Demolition		\$376,446		\$376,446			\$376,446													
Total				\$65,423,964	\$274,036,065	\$339,460,029	\$22,212,765	\$10,147,053	\$7,181,989	\$25,882,157	\$0	\$26,910,787	\$4,313,340	\$93,299,126	\$149,560,241	\$51,412,198	\$83,661,716	\$0	\$0	\$0	\$0	
				\$65,423,964				\$124,523,253				\$284,634,155				\$0						
FY25 AWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P25-001	Raton	Longfellow ES		\$2,725,138	\$36,205,406	\$38,930,544					\$2,725,138				\$36,205,406							
P25-002	Silver	Cliff combined School	A06 - SSTB23SB0001 - \$2,002,003	\$2,002,003	\$18,018,031	\$20,020,034						\$2,002,003						\$18,018,031				
P25-003	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School	A06 - SSTB23SB0001 - \$4,422,455	\$4,422,455	\$39,802,091	\$44,224,546						\$4,422,455							\$39,802,091			
P25-004	Rio Rancho	Lincoln Middle School	A06 - SSTB23SB0001 - \$2,001,668	\$1,151,483	\$2,566,733	\$3,718,216						\$1,151,483						\$2,566,733				
P25-005	Rio Rancho	Rio Rancho High School	A06 - SSTB23SB0001 - \$4,071,514	\$1,121,891	\$15,425,020	\$16,546,911						\$1,121,891						\$15,425,020				
S25-001	Grants	Grants High School	A03 - SSTB20SD0002 - \$1,152,646	\$1,152,646	\$10,373,818	\$11,526,464						\$1,152,646			\$10,373,818							
S25-002	Alamogordo	Alamogordo High School	A06 - SSTB23SB0001 - \$729,973	\$729,973	\$6,569,759	\$7,299,732						\$729,973			\$6,569,759							

Cost per Square Foot Variance Analysis for Out-Year Funding Standards-based Projects																
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Fiscal Year	Project Number	District	School	Project Type	Original Estimated State Match	Original Estimated Cost per Square Foot (SqFt) MACC	Original Estimated TPC per Square Foot (SqFt)	Updated Estimated State Match	Updated Estimated Cos per SqFt MACC	Updated TPC/ SqFt (MACC + Soft Cost)	TPC Cost per SqFt Percentage Increase	Difference (I - G)	Waiver (X)	Potential FY25 Additional Cost (Waiver)	Potential FY26 Additional Cost (Waiver)	Potential FY27 Additional Cost (Waiver)
FY12	P12-006	Espanola	Velarde ES	Full Renovation	\$ 3,794,560	\$ 175	\$ 228	\$ 5,416,320	\$ 300	\$ 390	71%	\$ 163				
FY15	P15-006	Gallup-McKinley	Thoreau	Teacher Housing			\$ -	\$ 3,645,000	N/A	N/A						
FY16	P16-002	Espanola	Abiquiu ES	Full Renovation	\$ 3,726,450	\$ 175	\$ 228	\$ 6,388,200	\$ 300	\$ 390	71%	\$ 163				
FY19	P19-004	Gallup-McKinley	Tohatchi	Teacher Housing			\$ -	\$ 3,600,000	N/A	N/A						
FY19	P19-006	Las Vegas City	Sierra Vista ES	Full Renovation	\$ 4,473,984	\$ 100	\$ 130	\$ 18,502,130	\$ 600	\$ 780	498%	\$ 650				
FY19	P19-017	Tularosa	Tularosa MS	Full Replacement	\$ 27,927,879	\$ 372	\$ 484	\$ 39,709,952	\$ 700	\$ 910	88%	\$ 426		\$ 16,219,558		
FY19	P19-018	Belen	Dennis Chavez ES	Partial Replacement and Renovation	\$ 11,777,849	\$ 350	\$ 455	\$ 16,345,052	\$ 450	\$ 585	29%	\$ 130				
FY20	P20-001	Alamogordo	Chaparral MS	Full Replacement	\$ 30,959,593	\$ 415	\$ 540	\$ 31,332,600	\$ 550	\$ 650	20%	\$ 111				
FY20	P20-002	Central	Newcomb ES	Full Replacement	\$ 15,087,253	\$ 447	\$ 580	\$ 22,386,078	\$ 900	\$ 1,170	102%	\$ 590				
FY20	P20-003	Roswell	Mountain View MS	Full Replacement	\$ 18,076,367	\$ 225	\$ 293	\$ 32,640,816	\$ 500	\$ 650	122%	\$ 358				
FY20	P20-006	Roswell	Washington Ave. ES	Design & Partial Replacement and Renovation	\$ 6,525,848	\$ 280	\$ 364	\$ 24,881,064	\$ 500	\$ 650	79%	\$ 286				
FY20	P20-010	Clovis	Barry ES	Partial Replacement and Renovation	\$ 6,507,124	\$ 105	\$ 137	\$ 11,697,530	\$ 250	\$ 325	138%	\$ 189				
FY21	P21-001	Zuni	Zuni HS/Twin Buttes HS	Full Replacement and Teacher Housing	\$ 95,196,214	\$ 475	\$ 618	\$ 113,887,800	\$ 900	\$ 1,170	89%	\$ 553				
FY21	P21-003	Gallup-McKinley	Gallup HS	Full Replacement	\$ 58,142,391	\$ 375	\$ 488	\$ 92,278,233	\$ 650	\$ 845	73%	\$ 358				
FY21	P21-004	Hobbs	Heizer MS	Full Replacement	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260		\$ 24,832,674		
FY21	P21-005	Gallup-McKinley	Crownpoint HS	Full Replacement	\$ 38,033,922	\$ 401	\$ 521	\$ 44,715,949	\$ 750	\$ 975	87%	\$ 454				
FY21	P21-006	Gallup-McKinley	Navajo Pine HS	Full Replacement	\$ 16,498,372	\$ 411	\$ 534	\$ 53,193,453	\$ 900	\$ 1,170	119%	\$ 636				
FY22	P22-001	Gadsden	Gadsden MS	Full Replacement	\$ 45,182,331	\$ 375	\$ 488	\$ 50,593,270	\$ 500	\$ 650	33%	\$ 163				
FY22	P22-004	Los Lunas	Ann Parish ES	Design & Partial Replacement and Renovation	\$ 17,273,200	\$ 320	\$ 416	N/A	\$ 450	\$ 585	41%	\$ 169				
FY22	P22-006	Gadsden	Chaparral MS	Full Replacement	\$ 31,447,682	\$ 275	\$ 358	\$ 59,199,504	\$ 600	\$ 780	118%	\$ 423				
FY23	P23-001	Gallup-McKinley	Gallup Central HS	Full Replacement	\$ 9,004,804	\$ 411	\$ 534	\$ 37,841,074	\$ 650	\$ 845	58%	\$ 311				
FY23	P23-002	Gallup-McKinley	Thoreau HS	Full Replacement	\$ 41,994,250	\$ 425	\$ 553	\$ 58,446,115	\$ 650	\$ 845	53%	\$ 293				
FY23	P23-003	Gallup-McKinley	David Skeet ES	Full Replacement and Teacher Housing	\$ 17,714,622	\$ 425	\$ 553	\$ 27,643,451	\$ 750	\$ 975	76%	\$ 423				
FY23	P23-004	Farmington	Heights MS	Full Replacement	\$ 41,652,468	\$ 400	\$ 520	\$ 43,619,390	\$ 650	\$ 845	63%	\$ 325				
FY23	P23-005	Farmington	Mesa Verde ES	Full Replacement	\$ 25,517,261	\$ 375	\$ 488	\$ 28,503,726	\$ 650	\$ 845	73%	\$ 358				
FY23	P23-007	Estancia	Estancia ES	Full Renovation and Addition	\$ 7,258,118	\$ 313	\$ 406	\$ 6,776,700	N/A	N/A			PARTIAL	\$ 1,410,660		
FY23	P23-008	Pojoaque Valley	Pojoaque MS	Partial Replacement and Renovation	\$ 26,152,091	\$ 400	\$ 520	\$ 27,238,575	\$ 600	\$ 780	50%	\$ 260	PARTIAL	\$ 2,933,385		
FY24	P24-001	Maxwell	Combined School	Full Replacement and Teacher Housing	\$ 25,422,389	\$ 500	\$ 650	\$ 29,241,000	\$ 600	\$ 780	20%	\$ 130	100% Construction	\$ 7,096,368		
FY24	P24-002	Central	Tse Bit Ai MS	Full Replacement and Teacher Housing	\$ 25,392,653	\$ 600	\$ 780	\$ 34,396,841	\$ 800	\$ 1,040	33%	\$ 260				
FY24	P24-003	Hobbs	New MS	New Construction	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260				
FY24	P24-004	Springer	Combined School	Full Replacement and Teacher Housing	\$ 20,627,768	\$ 458	\$ 595	\$ 25,568,000	\$ 600	\$ 780	31%	\$ 185	100% Construction	\$ 9,532,000		
FY24	P24-005	Dexter	ES/MS	Full Replacement	\$ 39,652,408	\$ 505	\$ 657	\$ 45,438,372	\$ 550	\$ 715	9%	\$ 59	100% Construction	\$ 10,658,383		
FY24	P24-006	Gallup-McKinley	Crownpoint MS	Full Replacement	\$ 22,789,001	\$ -	\$ -	\$ 22,512,614	\$ 750	\$ 975	0%	\$ 975				
FY20>FY24	P24-007	San Jon	Combined School										100% Construction	\$ 14,205,025		
FY24	P24-008	Bernalillo	Algodones ES	Renovation and Addition								\$ -	100% Construction		\$ 20,566,845	
FY24	P24-009	Penasco	Penasco Combined	Full Replacement								\$ -	PARTIAL		\$ 11,818,557	
FY24	P24-010	Artesia	Roselawn ES	Full Replacement								\$ -				
FY24	P24-011	Hagerman	Hagerman Combined	Full Replacement								\$ -			\$ 12,332,958	
FY24	P24-012	Hondo	Hondo Combined	Full Replacement								\$ -	PARTIAL		\$ 11,420,780	
FY24	P24-013	Albuquerque	Harrison MS	Full Replacement								\$ -				
FY24	P24-014	Albuquerque	Van Buren MS	Full Replacement								\$ -				
FY22>FY25	P25-001	Raton	Longefellow ES	Full Replacement								\$ -	100% Construction	\$ 44,251,052		
FY25	P25-002	Silver	Cliff Combined School	Facility Replacement								\$ -	PARTIAL		\$ 46,106,197	
FY25	P25-003	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School	Facility Replacement & Consolidation								\$ -	PARTIAL			\$ 87,103,345
FY25	P25-004	Rio Rancho	Lincoln Middle School	Planning Study, Systems Upgrade and Renovation								\$ -				
FY25	P25-005	Rio Rancho	Rio Rancho High School	Planning Study, Systems Upgrade and Addition								\$ -				
Total					\$ 777,279,468			\$ 1,081,127,376					Total:	\$ 131,139,105	\$ 102,245,336	\$ 87,103,345
																\$ 320,487,787

49	Design, Full Replacement:	replacement of 100% of the facility to the maximum allowable GSF per the Adequacy planning guide
50	Design, Partial Replacement and Renovation:	design funding replace up to 50% and renovate up to 50% of the facility to the maximum allowable GSF for the per the Adequacy planning guide
51	Full Renovation:	renovation of 100% of maximum allowable GSF per the Adequacy planning guide
52	Full Replacement and Teacher Housing:	replacement of 100% of the facility to the maximum allowable GSF for the per the Adequacy planning guide including new construction of a varying number of teacher housing units
53	Partial Replacement and Renovation:	design funding replace up to 50% and renovate up to 50% of the facility to the maximum allowable GSF for the per the Adequacy planning guide.

IV. Consent Agenda*

- A. January 8, 2025, PSCOC Meeting Minutes*
- B. FY25 Second Round of FMP Assistance Awards*
- C. S23-001 Indian Hills ES (Gallup-McKinley) - Additional Construction Funding Request*
- D. E18-001 Anton Chico MS/Rita Marquez ES (Santa Rosa) - Award Language Change*
- E. P24-011 Hagerman Combined School (Hagerman) - Award Language Change*
- F. P24-010 Roselawn ES (Artesia) - Award Language Change*
- G. Lease Assistance Award Update - ABQ Charter*
- H. BDCP Cat1 (Fiber Optics) Awards*
- I. BDCP Cat2 (Network Equipment) Awards*
- J. Recertification of SSTBs*
- K. Portable Disposition for Los Alamos *
- L. Budget Adjustment Request *

* Denotes potential action by the PSCOC

I. January 15, 2025, PSCOC Meeting Minutes

II. Presenter(s): Iris K. Romero, Executive Director

III. Potential Motion:

Council approval of the January 15, 2025, PSCOC Full Council meeting minutes.

IV. Executive Summary:

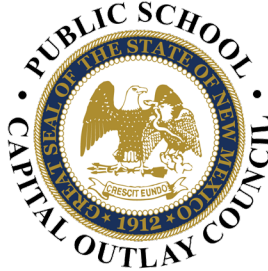
Exhibit (s):

A- January 15, 2025, PSCOC Meeting Minutes.

State of New Mexico
Public School Capital Outlay Council

PSCOC Members

Joe Guillen, *NMSBA – Chair*
 Cally Carswell, *LFC*
 John Sena, *LESC*
 Mariana Padilla, *PED*
 Martin Romero, *CID*
 Stewart Ingham, *PEC*
 Randall Cherry, *LCS*
 Ashley Leach, *DFA*
 Sara Mickelson, *OG*

**Public School Facilities Authority**

Iris Romero | Executive Director
 Ryan Parks | Deputy Director of Capital Operations
 Larry Tillotson | Deputy Director of Operations & Outreach

MEETING MINUTES

PSCOC Full Council Meeting
 State Capitol Building, Room 307 – January 15, 2025

*Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.
 Please note that further details and information regarding the meeting can also be found in the eBook.*

I. Call to order – Joe Guillen, Chair

The Public School Capital Outlay Council (PSCOC) meeting on January 15, 2025, was called to order by Chair Joe Guillen at 9:02 AM.

A. Roll Call

Roll call was conducted, and a quorum was confirmed to be present for the meeting.

B. Approval of Agenda*

Ms. Romero proposed moving the consent agenda before the financial plan. Ms. Leach moved to approve the motion and Mr. Sena seconded the motion. As there was no opposition, the agenda was approved as amended.

C. Correspondence

No Correspondence.

II. Public Comment

No Public Comment occurred.

III. Finance

A. PSCOC Financial Plan

Mr. Matthew Schimmel, Deputy Financial Officer at PSFA, presented the financial plan, highlighting several key points. The awards year-to-date reflected significant changes and updates. At Farmington Preschool Academy East, there was a reduction in the local match and an adjustment in state participation. Award language changes were implemented for Estancia Elementary School, Maxwell Combined School, and Springer Combo School. Additionally, out-of-cycle potential waivers were adjusted for Maxwell Combined School. No questions were asked by the Council members.

IV. Consent Agenda*

All the Consent Agenda items were approved in a single motion.

A. December 16, 2024, PSCOC Meeting Minutes*

Council approval of the December 16, 2024, PSCOC Meeting Minutes.

B. P24-005 Springer Combined School (Springer) – Award Language Change*	
Council approval to amend the current Standards-based award to Springer Municipal Schools for the Combined School to include an increase in the maximum allowable gross footage (GSF) from 45,000 to 57,308 (a 12,308 GSF increase). For the replacement/consolidation of the existing elementary and middle/high school facilities for 109 students, grades K-12. No additional funding is needed at this time. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.	
C. P24-003 New Hobbs MS (Hobbs) – Request for Early Work Package Funding*	
Council approval to amend the current Standards-based award to Hobbs Municipal Schools for the New Hobbs Middle School to include partial construction phase funding, early work package for site work and road construction including utilities. The total request is \$9,802,637 with a state match of \$4,313,340 (44%) and a local match of \$5,489,297 (56%). Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle construction phase funding.	
MOTION: The Chair called for a vote and all members were in favor of approving the motion to approve all of the consent agenda items.	APPROVED

V. Other Business

A. FY25 Award Cycle Schedule Adjustment*	
Ms. Leach, AMS Chair, presented the motion on behalf of the AMS Subcommittee. Ms. Alyce Ramos, Programs Manager, at PSFA provided additional information, noting that no districts had indicated plans to apply in the second round due to delays from the presidential election and bond sales. The Council decided not to open the fiscal year 2025 capital outlay award cycle's second round. Instead, PSFA would work with districts that had viable applications from the FY25 cycle but were not awarded in December 2024. The motion was approved with no opposition.	
MOTION: The Chair called for a vote and all members were in favor of approving the motion for Council approval to not open the FY25 Capital Outlay Awards Cycle Second Round, and allow PSFA to continue to work on potential awards for the viable applications received in the FY25 cycle that were not awarded in December of 2024.	APPROVED

B. 2025-2027 Strategic Plan Draft*	
Mr. Tillotson presented the executive summary and key points of the strategic plan draft. Ms. Leach added that the AMS Subcommittee requested staff to return with updated KPI criteria for a follow-up report to the Council. The strategic plan was approved without opposition.	
MOTION: The Chair called for a vote and all members were in favor of approving the motion for Council approval of the draft 2025-2027 Public School Facilities Authority Strategic Plan and authorization for PSFA to make final edits and technical corrections prior to posting on the agency website, further coordinating implementation.	APPROVED

C. Gross Square Foot Calculator Update*

Mr. Parks presented the key points of the updated gross square foot calculator, mentioning the recent public hearing and the updated public NMAC registry. Mr. Andrew Martinez reviewed the exhibits. The update was approved without opposition. Ms. Padilla left at 9:47 AM, and Mr. Antonio Ortiz joined as her designee at 9:47 AM.

MOTION: The Chair called for a vote and all members were in favor of approving the motion for Council approval for the updated Maximum Allowable Gross Square Foot Calculator to be used to determine school facility size.

APPROVED

D. Recertification of SSTBs*

Mr. Schimmel presented the motion for the recertification of unexpended bond proceeds. Ms. Leach noted that Nick reviews for the Board of Finance. The recertification was approved without opposition.

MOTION: The Chair called for a vote and all members were in favor of approving the motion for Council approval to adopt the Resolution, Notification, Certification and Reconciliation of unexpended bond proceeds as follows:

- SSTB17SB 0001 – Decertifying the net amount of \$ (\$808,326) to be used for other PSCOC projects.
- SSTB18SB 0004 – Decertifying the net amount of (\$2,476,242) to be used for other PSCOC projects.
- SSTB18SD 0001 – Decertifying the net amount of (\$370,222) to be used for other PSCOC projects.
- SSTB19SB 0001 - Decertifying the net amount of (\$49,464) to be used for other PSCOC projects.
- SSTB19SD 0004 – Decertifying the net amount of (\$872,740) to be used for other PSCOC projects.
- SSTB23SB 0001 – Decertifying the net amount of (\$29,761,460) to be used for other PSCOC projects.
- SSTB23SD 0001 – Certifying the net amount of \$39,239,511 to be used for PSCOC awarded projects.

APPROVED

VIII. Informational

A. HR Staffing Update

Mr. Nick Lourenco, Human Resources Manager at PSFA, presented the staffing update, noting that 48 out of 56 budgeted FTEs were filled. Recruitment efforts were ongoing to fill vacancies for Finance, CIMS, and Maintenance departments. However, non-competitive compensation was making recruitment challenging. Ms. Carswell inquired about comparison data on staffing compensation with other state agencies. Mr. Tillotson responded that PSFA was currently working on gathering the data.

B. PSCOOTF Update

Ms. Iris Romero presented the update on the Public School Capital Outlay Oversight Task Force (PSCOOTF), covering several key points. The Supreme Court deemed the issues in the Zuni lawsuit moot due to significant legislative changes and remanded the case to the District Court. The severance tax bonding capacity was updated from \$808 million to \$751 million. Additionally, the Task Force endorsed legislation to extend Senate

Bill 131 and modify the criteria for local match reduction but did not endorse a joint resolution to amend the Constitution to increase the total annual tax levy on real and personal property.

VII. Next PSCOC Meeting – April 14, 2025

VIII. Adjourn

The meeting was adjourned at 10:23 AM. The motion to adjourn was made by Mr. Sena and seconded by Ms. Mickelson. There was no opposition.

_____ Chair

_____ Date

**Please Note: Italic in motions indicate amendments.*

I. FY25 Second Round of FMP Assistance Awards**II. Presenter(s):** John M. Valdez, Facilities Master Planner**III. Potential Motion:**

Council approval of the FY25 Facilities Master Plan (FMP) assistance applications totaling a not-to-exceed state share amount of \$402,637.07 for Hobbs Municipal Schools, Tatum Public Schools, The Great Academy Charter High School, Dulce Independent Schools, Six Directions Independent School, Technology Leadership High School, Gadsden Independent Schools, Jemez Valley Public Schools, and Thrive Community School.

IV. Executive Summary:**District/School Request:**

Five school districts and four state-chartered charter schools have applied for the state share of FMP assistance funding, which they will use to develop their new master plans.

Staff Recommendation:

Recommendation of approval of April FY 25 Second Round FMP assistance awards.

Key Points:

- The PSCOC invites districts and state-chartered charter schools to apply for FMP assistance that helps offset the cost of preparing a new 5-year facilities master plan. Per Section 22-24-5 NMSA 1978, the FMP is a requirement for potential PSCOC awards to school districts, state constitutional schools, and state-chartered charter schools.
- To be eligible for the assistance, the FMP must be expired, expiring at the end of 2025, or expiring at the end of 2026.
- Five school districts and four charter schools have submitted assistance applications for April 2025. These applicants are (in order of application):
 - Hobbs Municipal Schools
 - Tatum Public Schools
 - The Great Academy Charter High School
 - Dulce Independent Schools
 - Six Directions Independent School
 - Technology Leadership High School
 - Gadsden Independent Schools
 - Jemez Valley Public Schools
 - Thrive Community School
- Per our Financial Plan, we have \$800,000 budgeted for master plans. In October 2024, the Council awarded first-round awards with a state share of \$226,328.57.
- Exhibit A provides an overview of the assistance applications.

- Column A lists the applicants.
- Column E/Line 10 shows the Total-Not-To-Exceed Cost of \$779,689.37, comprising both the state and local shares.
- Column H/Line 10 shows the state share of that amount for each applicant for a total of \$402,637.07.
- The local share totals \$377,052.30 (Column I/Line 10)

Exhibit(s):

A – FY25 Second Round Facilities Master Plan Assistance Awards Applicants

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)
Exhibit A - FY25 Second Round Facilities Master Plan Assistance Awards Applicants
April 2025

Exhibit A

	A.	B.	C.	D.	E.	F.	G.	H.	I.	
	Project Num	District/Charter School	FMP Expiration Date	District GSF (Based on FAD)	FMP Cost Per GSF	Total Not to Exceed Cost	State Match %	Local Match %	Total Not to Exceed State Share	Total Not to Exceed Local Share
1	M25-013	Hobbs Municipal Schools	2025	1,448,379	\$ 0.13	\$ 188,289.27	37%	63%	\$ 69,667.03	\$ 118,622.24
2	M25-014	Tatum Public Schools	2024	144,224	\$ 0.28	\$ 40,382.72	37%	63%	\$ 14,941.61	\$ 25,441.11
3	M25-015	The Great Academy	2025			\$ 35,042.00	37%	63%	\$ 12,965.54	\$ 22,076.46
4	M25-016	Dulce Independent Schools	2022	306,409	\$ 0.17	\$ 52,089.53	37%	63%	\$ 19,273.13	\$ 32,816.40
5	M25-017	Six Directions Indigenous	2023			\$ 35,042.00	89%	11%	\$ 31,187.38	\$ 3,854.62
6	M25-018	Technology Leadership High School	2025			\$ 35,042.00	37%	63%	\$ 12,965.54	\$ 22,076.46
7	M25-019	Gadsden Independent Schools	2026	2,380,401	\$ 0.13	\$ 309,452.13	68%	32%	\$ 210,427.45	\$ 99,024.68
8	M25-020	Jemez Valley Public Schools	2026	176,099	\$ 0.28	\$ 49,307.72	37%	63%	\$ 18,243.86	\$ 31,063.86
9	M25-021	Thrive Community School	2025			\$ 35,042.00	37%	63%	\$ 12,965.54	\$ 22,076.46
10	TOTALS					\$ 779,689.37			\$ 402,637.07	\$ 377,052.30

* Please note: Charter School Costs are capped
at \$35,042

I. S23-001 Indian Hills ES (Gallup-McKinley) - Additional Construction Funding Request**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval to amend the 2022-2023 Systems-based award to Gallup-McKinley County Schools (GMCS) for Indian Hills Elementary School for additional construction funding for the renovation/replacement of the exterior wall finishes, fire alarm and site drainage systems. totaling \$1,879,425 with a state match of \$1,541,128 (82%) and a corresponding local match of \$338,296 (18%).

IV. Executive Summary:**Request:**

- Additional construction funding to complete renovation/replacement of the exterior wall finishes, fire alarm and site drainage systems.
- The district has requested that the recommended funding include 25% for soft costs

Staff Recommendation:

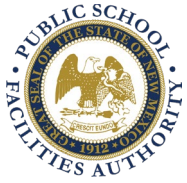
- additional construction funding for the renovation/replacement of the exterior wall finishes, fire alarm and site drainage systems. totaling \$1,879,425 with a state match of \$1,541,128 (82%) and a corresponding local match of \$338,296 (18%).
- To keep to the standard 20% for soft costs.

Key Points:

- The district has substantially completed the replacement of the roof.
- The requested funding is reduced by utilizing the \$2,357,010 remaining balance of the original award which was \$4,238,824 for design and construction funding.
 - Includes 20% for soft costs.
- The district has received quotes and proposals for the renovation/replacement of the exterior wall finishes, fire alarm and site drainage systems and associated design fees that total \$3,923,197.

Exhibit(s):

A – PSFA Recommendation Report: S23-001 Indian Hills Elementary School
 B – Gallup-McKinley County Schools letter, dated February 28th, 2025
 C – General Contractor’s Price Proposal for Site Drainage, Stucco and Fire Alarm Systems



PSFA Recommendation Report

Out-of-Cycle

Gallup-McKinley County Schools
Indian Hills Elementary School
 (S23-001)

Additional Funding

District Request & Information

Award language change for:

- Additional construction funding to complete renovation/replacement of the exterior wall finishes, fire alarm and site drainage systems.
- The district has requested that the recommended funding include 25% for soft costs
- Superintendent: Mike Hyatt
- District Representative: Katherine Crisler

PSFA Staff Recommendation

Award Language change for:

- Additional construction funding for the renovation/replacement of the exterior wall finishes, fire alarm and site drainage systems, totaling \$1,879,425 with a state match of \$1,541,128 (82%) and a corresponding local match of \$338,296 (18%).
- To keep to the standard 20% for soft costs.

Award Language

- To amend the 2022-2023 Systems-based award to Gallup-McKinley County Schools (GMCS) for Indian Hills Elementary School for additional construction funding for the renovation/replacement of the exterior wall finishes, fire alarm and site drainage systems. totaling \$1,879,425 with a state match of \$1,541,128 (82%) and a corresponding local match of \$338,296 (18%).

Potential Award Funding

Request Summary	State Match 82%	Local Match 18%	Total	Above Allowable
Bid Amount	\$3,217,023	\$706,176	\$3,923,197	\$-
Remaining Balance	\$(1,932,748)	\$(424,262)	\$(2,357,010)	\$-
Subtotal	\$1,284,274	\$281,913	\$1,566,187	\$-
Soft Costs (20%)	\$256,855	\$56,383	\$313,238	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$1,541,128	\$338,296	\$1,879,425	\$-

- Bid Amount:
 - \$77 / SF
 - \$3,923,197

- Total Project Cost (TPC):
 - \$114 / SF
 - \$5,805,009

Project Information

Project Information

- PSFA Regional Project Manager: Rancie Hood
- Design Professional: John Kirkpatrick Architects
- General Contractor: J3 Systems
 - Other Bids Received: (1 total)

Scope of Work

• Replacement of building systems • Design capacity: N/A • Current enrollment: 125 students	• Maximum allowable GSF: 50,955 • Above allowable SF: 0

Phasing

- In Progress: Construction
- Current Request: Additional Funding

Award History

Original Award

- October 2023
- Systems-based Award: Replacement of building systems
- Ranking: 336
- wNMCI: 22.90%
- Original Award Language:
 - Design / construction funding to complete replacement / upgrade of the Roof, Exterior Walls, Fire Alarm and Site Drainage systems, including incidental systems directly related to the work in this award, to the total 50,955 GSF of the school facility, for a total state match of \$3,475,836. The allocation is intended to fully complete the project, phase or specified purpose.
- Estimated MACC: \$58 / SF
- Estimated Total Project Cost: \$4,238,824

District Financial Information

State / Local Match

- Local match: 18%
- State match: 82%
- The district does have adequate funds to accommodate the local share of this project.

Maintenance Summary

The Gallup-McKinley County School District does meet all statutory requirements (as of February 20, 2025)

- **Preventive Maintenance Plan is current**
 - Last updated April 19, 2024 (Annual update required; 6.27.3.11 NMAC)
 - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Good user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 100.00% performance rating, above the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **87.31%, Good**.
 - The district is maintaining their assets and facility conditions to an overall Good level (district average), currently below the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 85% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 16

Historic projects: 104

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	Crownpoint MS	Standards-Based	\$ 2,532,111
2022-2023	Gallup Central HS	Standards-Based	\$ 4,104,511
	David Skeet ES	Standards-Based	\$ 1,771,462
	Thoreau HS	Standards-Based	\$ 3,821,477
	Indian Hills ES	Systems-Based	\$ 3,475,836
2020-2021	Crownpoint Teacher Housing	Teacher Housing	\$ 350,924
	Tohatchi Teacher Housing	Teacher Housing	\$ 346,585
	Thoreau Teacher Housing	Teacher Housing	\$ 350,924
	Gallup HS	Standards-Based	\$ 12,023,894
	Crownpoint HS	Standards-Based	\$ 4,781,291
	Navajo Pine HS	Standards-Based	\$ 5,091,743
	Tohatchi MS	Systems-Based	\$ 777,474
2019-2020	Tse Yi Gai HS	Systems-Based	\$ 452,937
	Crownpoint MS	Systems-Based	\$ 1,684,658
2018-2019	Rocky View / Red Rock ES	Standards-Based	\$ 39,464,635
	Tohatchi HS	Standards-Based	\$ 53,215,884
Total Funding			\$ 134,246,346
Historic Total Project Funding (1997-2024)			\$ 363,291,740



Katherine Crisler, Lead Director
kcrisler@gmcs.org

Aaron Cook, Director of Facilities
acook@gmcs.org

Date: March 14, 2025

To: Iris Romero and Public School Capital Outlay Council

Re: Request for additional funding for Project No. S23-001 Indian Hills Elementary

Dear Ms. Ramos and Council,

Gallup McKinley County Schools appreciates the state's support in funding a systems award for Indian Hills Elementary school, which includes funding for a new roof, stucco and wall repairs, drainage and walkway improvements, and a new fire alarm system.

At this time, the District is requesting an increase to the original award amount in order to complete this project. The reasons for the increase are as follows:

The original MOU for S23-001 was fully executed on January 5, 2023. Plans for the roof scope of work were approved by GMCS and PSFA in April 2024, with J3 Systems commencing work in May 2024 under a contract totaling \$1,752,020.55. A contract for roof observation services was engaged for \$91,142.59. These consulting services are required on all state funded roof projects.

During the course of the work, the roof consultant advised that the original approved construction plans and roofing scope of work were insufficient. By mutual agreement, the District and PSFA accepted Mr. Armstrong's recommendations. Acceptance of these changes required material change requests and additional design costs. The roof observer met with GMCS and PSFA at 8:30am on March 12, 2025 and again notified the owners of some changes he is requesting. A quote for a change order has not been prepared in time for this notice, so the District is estimating approximately **\$5000** for the increased design and uplift calculations.

At the time of application, the District intended to minimize design and construction management costs to the public. GMCS had fully funded civil engineering prior to the systems award and the state agreed to allow the roofing contractor to self-design the roof. Therefore architectural and engineering fees were not included in the original funding request. Due to the issues found by the roof consultant, the District and PSFA mutually agreed to reverse the prior decision and to engage the services of a design professional to manage other portions of the project. Engaging these services added **\$237,124.35** to the project cost.

Thirdly, GMCS completed a solicitation for construction services for drainage and walkway improvements. Work on this scope at Indian Hills Elementary was delayed by three major, flooding events between June 2023 and July 2024. The first flood was caused by a break in the main fire sprinkler line located below the school. Successive flooding events uncovered significant issues with underground plumbing and collapsing sewer lines. Additional delays were created by a need to revise the existing construction drawings and engineering. The District received a final bid for this scope of work on February 18, 2025 for a total of **\$3,397,578.00**. An additional amount of **\$23,464** is needed to repair stucco where the school building will meet new sidewalks along the perimeter. We anticipate potential escalation on both of these proposals because they are based on work starting immediately and not after the council considers our request in April. All companies are worried about new tariffs affecting material prices.

Lastly, the District found that actual costs for a new fire panel and safety system are significantly more than the \$50,000 in the original request. The prior GMCS Construction Director did not use an actual quote at the time the application was submitted. In the past two years, the District has engaged contractors to replace outdated systems at Tse Yi Gai High School, Turpen Elementary, and Ramah High School. These three projects have given the District a better estimate of a minimum of **\$298,000** to complete the necessary upgrades utilizing a contractor on a statewide price agreement. This estimate includes engineering and construction. It is noted that the budgetary numbers do not include consideration for tariff escalations. Lastly, some electrical infrastructure and wiring serving the school is outdated and working at maximum capacity. It will need to be upgraded and replaced in order to handle new fire alarm, detection, and notifier equipment to bring the school up to the current fire code. We estimate this work will cost up to **\$40,000** based on similar project costs at other locations.

The District has worked with PSFA to total the estimates for award plus contingency for tariffs and escalation based on actual start date for construction after the PSCOC meeting in April 2025. The total increase needed is included as an attachment to this letter.

Sincerely,



Katherine Crisler

Lead Director, Procurement and Facilities



Bradbury Stamm

Construction Since 1923

BID RATES:
RFP-2024-15KC

Indian Hills Drainage	FINAL
February 17, 2025 Gallup	
DePauli Engineering & Surveying LLC	

Description		BASE BID	Total
01 A	GENERAL CONDITIONS	332,121	332,121
B	FIELD WORK SUMMARY SHEET	120,026	120,026
C	FIELD LABOR SUMMARY SHEET	89,372	89,372
D	PERMITS AND FEES	4,236	4,236
G	CRAWLSPACE ALLOWANCE	150,000	150,000
02 A	SAWCUTS	7,696	7,696
07 A	WATERPROOFING	49,590	49,590
E	ROOFING SYSTEM	BY OTHERS	0
09 A	STUCCO	BY OTHERS	0
22 A	MECHANICAL	15,002	15,002
26 A	ELECTRICAL	56,129	56,129
31 A	EARTHWORK	519,946	519,946
32 A	ASPHALT PAVING	INC	0
B	STRIPING / TRAFFIC SIGNAGE	20,250	20,250
C	FENCING	9,140	9,140
E	GROUND COVERING	53,975	53,975
F	SITE CONCRETE	608,187	608,187
33 A	SITE UTILITIES	711,865	711,865
Direct Cost		2,747,535	2,747,535
ESCALATION CONTINGENCY		0	0
CONTRACTOR'S CONTINGENCY		82,426	82,426
Subtotal		2,829,961	2,829,961
OH & P		282,996	282,996
Subtotal		3,112,957	3,112,957
Bond		31,130	31,130
Subtotal		3,144,086	3,144,086
MISC		0	0
Base Bid Total		3,144,086	3,144,086
NMGRT @		253,492	253,492
Base Bid Total w/ Tax		3,397,578	3,397,578

EST Edwards Life Safety Fire Alarm Improvements (Budgetary)

prepared exclusively for:



**GALLUP-McKINLEY
COUNTY SCHOOLS**

EMPOWERING OUR FUTURE

Proposal Version Number: v1.0

Prepared for:

Katherine Crisler
Chief Procurement Officer
640 S. Boardman
Gallup, NM 87301
P 505-721-1000
kcrsler@gmcs.org

Prepared by:

Jared Kellogg
Systems Consultant
7910 Lorraine Ct. NE
Albuquerque, NM 87113
P 505-710-9118
jkellogg@intraworksusa.com

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Friday, November 10, 2023

Dear Gallup-McKinley School Team,

Thank you for asking us to provide an overall cost estimate for the entire campus Fire Alarm Upgrade.

Based on our recent conversation it was communicated to us that there is a need for a rush budgetary number for Indian Hills Elementary School, I conducted a site walk on the 12th and put together a base rate to provide the school with a means to provide funding for this project.

To work up a precise "Fixed Price" for the other buildings throughout the entire campus Intraworks will at least a few more weeks to gather all the necessary information.

The existing EST Fire Alarm system and wiring is not in full compliance. There is the possibility of using some of the existing SLC loops but it's very sporadic, so my number includes us running ALL new cable and circuit loops throughout the campus.

Further, the overall design of the system is obsolete and is not up to the current NFPA-72 code, and does not have basic Voice E-Vac.

We look forward to serving you soon. We are confident that we can deliver the most comprehensive solution to your security needs in a very cost-effective way.

Please contact me if you have any questions regarding our proposal or any of the supporting documentation.

Sincerely,
 Jared Kellogg
 Systems Consultant

Line No.	Description: Fire Alarm System Upgrade Budgetary – Indian Hills Elementary School	QTY	
1	New EST Fire Alarm System – With Voice E-Vac / Connected Safety + Remote Monitoring / Emergency Mass Notification such as Shutdown, Shelter-n-place, and All Clear. / Our proposed budgetary will account for full coverage beyond what may be required by minimum code compliance. Also included is ALL new cable pulls and demo of the old infrastructure. AUTO-Cad Plan Drafting & Engineering Stamped set Submittals Included Included misc. connectors & materials. Also includes labor for installation, programming, testing, instruction, warranty & final sign-off.	1	
Budgetary Cost Estimate ONLY includes Prevailing Wage Rates			\$260,030.00

***Pricing shown is budgetary and will be adjusted once a confirmed desired scope and set in place with GMSCD does not include taxes**

General Notes

- ***Intraworks shall not be liable for any delays, however caused, or for interruptions of service caused by strikes, riots, floods, acts of God, loss of communication and or other signal transmission lines, or by any event beyond the control of Intraworks. Intraworks will not be required to furnish service to Customer while such interruption shall continue. Work to be performed during normal business hours; if work needs to be performed after hours additional labor will be on an hourly basis at overtime rates.***
- ***This proposal is based on the assumption that all existing, customer owned computer hardware, access control/security/fire alarm equipment and wiring is in good working order and installed to any and all codes and regulations that apply. If the wire/equipment is found not to be in good working order or is not the correct type for equipment installation, repair and/or replacement will be on a time and materials basis.***
- ***Pending AHJ Approval on submittals – any changes beyond submitted scope will need to be quoted on time & materials.***
- ***Due to ongoing Tariffs EST has stated that they can change their equipment pricing at any time, due to this status we reserve the right to factor those changes as needed.***
- ***All needed cable management raceway to be provided by others.***
- ***Patching and painting provided by customer if required.***
- ***One-year extended warranty on new parts and labor for faulty/normal wear & tear (excludes misuse/acts of God)***
- ***A billing progress scheduled will be developed once PO or signed quote has been received.***

Firebird Structures

PO Box 10
Bernalillo, NM 87004
(505) 554-1146
firebirdstructures.com



Proposal

PREPARED	EXPIRES
03/12/2025	09/30/2025

BETWEEN THE OWNER:

GMCS
ATTN: Katherine Crisler

AND THE CONTRACTOR:

Firebird Structures
PO Box 10
Bernalillo, New Mexico 87004

FOR THE PROJECT:

**Indian Hills Elementary School -
Stucco Rehabilitation**
3604 Ciniza Drive
Gallup , NM 87301

SCOPE OF WORK:

Stucco Rehabilitation:

1. Remove any loose, damaged, and deteriorated stucco system from the wall as necessary.
2. Patch any damaged and loose areas on the walls.
3. Install new leveling coat and reinforcing mesh over the walls as necessary.
4. Install new colored primer over the leveling coat.
5. Install new acrylic finish coat over the primer.
6. Scaffolding for our work is included.
7. Protection of adjacent existing finishes is included.

PRICING

NAME	TOTAL
Stucco completion	\$ 23,464.00
BASE BID	\$ 23,464.00

Exclusions:

New Mexico Gross Receipts Tax (if not noted), P&P Bonds, temporary partitions, dust control, barricades, caulking, sealants, temporary power, water or lighting, fireproofing, firesafing, Door frame installation, layout, backing, blocking, insulation, access panels, non-standard work hours or overtime, or any work not mentioned above

Qualifications of proposal:

- 1. Payment to made as follows: No retainage may be held upon acceptance of this proposal. If payment is not made in full, 1.5% interest per month will be owed on past due monies per the Retainage Act of New Mexico § 57-28-5 NMSA 1978.
- 2. All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements are contingent upon strikes, accidents or delays beyond our control. Owner or general contractor is responsible to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.
- 3. Work to be carried out according to a schedule that is agreed upon by both the general contractor and Firebird Structures
- 4. This proposal may be withdrawn by us if not accepted within 30 days by written commitment.

Acceptance of Agreement

Witness our hand and seal on this _____ day of _____ 20____.
Signed in the presence of:

Print Name

Contractor Signature

Print Name

Owner Signature

I. E18-001 Anton Chico MS/Rita Marquez ES (Santa Rosa) - Award Language Change**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval to amend the Current 2017-2018 Emergency award to Santa Rosa Consolidated Schools for Anton Chico MS/Rita Marquez ES to include:

- Convert the current 2017-2018 Emergency award to a Standards-based award.
- Planning phase funding for educational specifications in order to determine a program of spaces for replacement of the existing facility for the projected enrollment of 95 students,
- Planning phase funding totaling \$75,000 with a state match of \$44,250 (59%) and a local match of \$30,750 (41%).

IV. Executive Summary:**Request:**

- To convert the current 2017-2018 Emergency award to a Standards-based award.

Staff Recommendation:

- To convert the current 2017-2018 Emergency award to a Standards-based award.
- Planning phase funding for educational specifications.
- Planning phase funding totaling \$75,000.

Key Points:

- Per the structural remediation report, that is included in the Facilities Condition Assessment, conducted in 2022. (Available upon request)
 - The previous soils investigations and engineering firms agree the soil volume changes are causing the building foundations to move and cause floor and wall cracks within the building and the site.
 - The soil moisture contents near the surface are higher than they were in 2012 prior to construction and 2014 after construction.
 - The site grading, especially along the north and northwest of the building do not convey the water properly away from the building and are allowing the water to pond against the building and infiltrate the adjacent and underlying soils.
 - Underpinning of the building foundation is not conducive to these types of expansive soils and is not recommended.
 - To prevent water or perched water from migrating horizontally below grade to the adjacent and underlying building soils, an impermeable membrane should be placed against and attached to the building perimeter.
- The Geotechnical report included in the structural remediation report indicated.

- To date, four geotechnical investigations have been conducted at the site, two by this firm. These investigations have all generally concluded that the cause of the on-going distress to both the subject building and site features is due to the building foundations and exterior flatwork being placed directly onto expansive clay.
- The earthwork during construction consisted of over-excavation of the existing native soils to such an extent as to provide 3 feet of structural fill beneath the floor slab.
- However, based on the grading plan the entire building area was raised about 2 to 4 feet above original site grades on structural fill such that only about 1 foot of over excavation was necessary to provide the recommended 3 feet of structural fill beneath the floor slab.

Exhibit(s):

A – PSFA Recommendation Report: E18-001 Anton Chico MS/Rita Marquez ES

B – Santa Rosa Consolidated Schools letter



PSFA Recommendation Report

Out-of-Cycle

**Santa Rosa Consolidated Schools
Anton Chico MS/Rita Marquez ES
(E18-001)**

Award Language Change

District Request & Information

Award language change to:

- To convert the current 2017-2018 Emergency award to a Standards-based award.
- Planning phase funding for educational specifications.
- Planning phase funding totaling \$75,000
- Superintendent: Martin Madrid
- District Representative: Peter Tormos

PSFA Staff Recommendation

Award language change to:

- To convert the current 2017-2018 Emergency award to a Standards-based award.
- Planning phase funding for educational specifications.
- Planning phase funding totaling \$75,000

Award Language

- To amend the Current 2017-2018 Emergency award to Santa Rosa Consolidated Schools for Anton Chico MS/Rita Marquez ES to include:
 - Convert the current 2017-2018 Emergency award to a Standards-based award.
 - Planning phase funding for educational specifications in order to determine a program of spaces for replacement of the existing facility for the projected enrollment of 95 students,
 - Planning phase funding totaling \$75,000 with a state match of \$44,250 (59%) and a local match of \$30,750 (41%).

Potential Award Funding

Request Summary	State Match 59%	Local Match 41%	Total	Above Allowable
Recommended Funding	\$44,250	\$30,750	\$75,000	\$-

Project Information

Project Information

- PSFA Regional Project Manager: Jim Hill
- Design Professional: To Be Determined
- General Contractor: N/A
 - Other Bids Received: N/A

Scope of Work

• Full replacement of facility • Design capacity: 95 students • Current enrollment: 82 students	• Maximum allowable GSF: To Be Determined • Above allowable SF: N/A

Phasing

- Complete: Planning
- Current Request: Award Language Change

Award History

Original Award

- September 2017
- Emergency Award: Address structural issues
- Ranking: N/A
- wNMCI: N/A
- Original Award Language:
 - With approval from the PSCOC Chair, the district was awarded emergency funds in the form of an advance to contract with a third-party engineer to provide a thorough analysis/investigation of the existing building and surrounding site for civil and structural problems responsible for the current building issues.
- Estimated MACC: N/A
- Estimated Total Project Cost: \$150,000

Out-of-Cycle Award

- September 2018
- Award Language Change
- Award Language:
 - (amended 2017 award), Approve the Santa Rosa Consolidated Schools request to utilize the remaining balance of the Emergency funds in the amount of \$85,123.75 to begin making repairs and move forward with building a scope of work and associated timeline to address the immediate issues at Anton Chico, as listed in the engineering report conducted by Chavez-Grieves.

Out-of-Cycle Award

- November 2021
- Design funding for repairs and replacement of the existing school
- Award Language:
 - Council approval to amend the current Emergency award to Anton Chico ES/MS with an increase up to \$1,643,844 for design of repairs or replacement of the existing school. Additionally, while design is underway, funding may also be used to mitigate any immediate health, life safety issues discovered by the design team.
 - Site-wide storm drainage improvements, Foundation stabilization, addressing safety hazards, both interior and exterior, repair all interior damage caused by settlement

District Financial Information

State / Local Match

- Local match: 41%
- State match: 59%
- The district does have adequate funds to accommodate the local share of this project.

Planning Summary

☒ Facilities Master Plan is Current

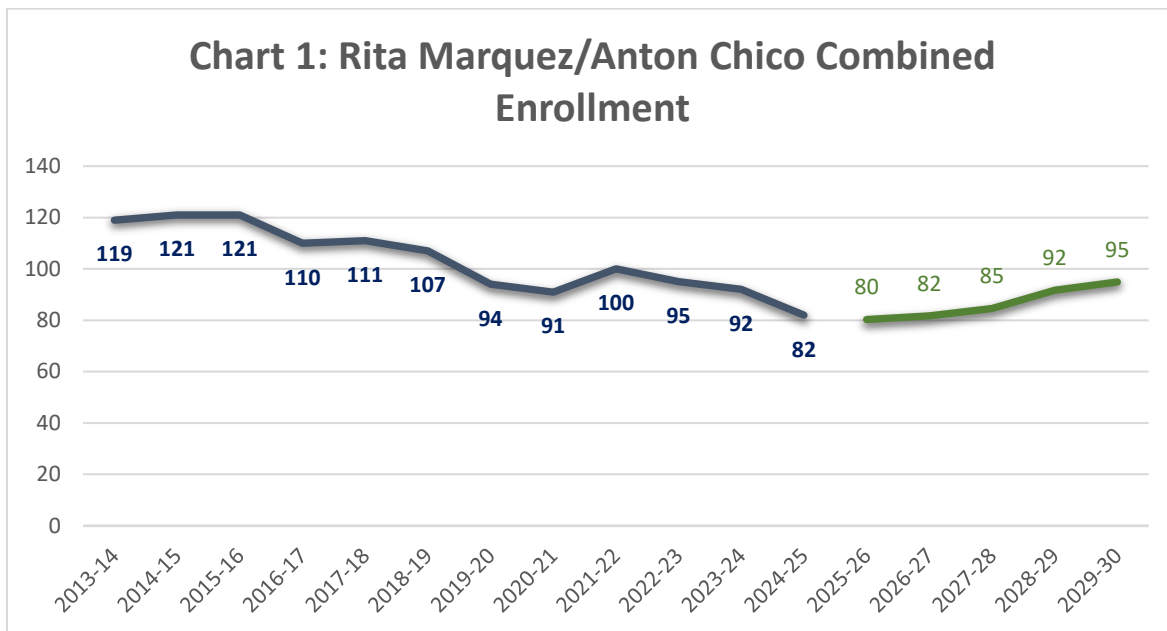
A. FMP Dates: 2019-2024; District is in the process of preparing a new FMP.

B. FMP Priority for School:

The FMP did not prioritize work at Rita Marquez Elementary and Anton Chico Middle Schools since at the time, the school was new and the FMP did not anticipate the site or structural issues the facility began to experience.

C. Enrollment and Projections:

Chart 1 provides the enrollment trends and projection for the replacement Rita Marquez/Anton Chico Combined Campus.



Source: Enrollment- PED Certified 40-Day Enrollment Counts; Projection – 2025-30 Draft FMP with PSFA Cohort Projection Modeling verification.

The enrollment at Rita Marquez/Anton Chico has experienced a pattern of decline over the past few years. The projection shows a slight gain over the next few years based upon a larger kindergarten class that will work its way through the school. Other grade levels are expected to experience minimal gains to keep the enrollment stable through the projection years.

Table 1 shows the enrollment trends and projection by grade level. Yellow shading represents grade levels that will contribute to slight increases or enrollment stabilization.

Table 1: Rita Marquez/Anton Chico Enrollment Trends and Projection by Grade Level										
Grade	Actual Enrollment					Projection Years				
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Pre-K										
KN	8	15	9	8	7	9	9	10	10	10
1st	6	9	13	11	6	8	11	11	12	12
2nd	11	7	8	11	12	6	8	10	10	11
3rd	8	12	8	11	12	14	7	9	12	12
4th	10	9	12	7	9	12	14	6	9	12
5th	11	12	11	11	5	9	11	13	6	9
6th	12	14	11	10	10	5	9	12	13	6
7th	11	12	14	11	9	9	5	9	11	13
8th	14	10	9	12	12	8	9	4	8	10
TOT	91	100	95	92	82	80	82	85	92	95

Source: Enrollment- PED Certified 40-Day Enrollment Counts; Projection – 2025-30 Draft FMP with PSFA Cohort Projection Modeling verification.

D. Gross Square Footage

Table 2 provides a gross square feet (GSF) overview of the potential project. Under the new PSFA Gross Square Feet calculator, eligible GSF for a combination elementary/middle school combination totals 55,000 of space. The existing school totals 23,112.

Table 2: Rita Marquez/Anton Chico Gross Square Foot Data using new PSFA GSF Calculator	
Enrollment Projection	95
Existing GSF (via FAD)	23,112
Eligible GSF based on projection and the new PSFA GSF Calculator for ES/MS combination.	55,000
Difference between Existing and Eligible	-31,888

Source: PSFA

Under the previous calculator, the eligible GSF for a middle school totaled 25,533 GSF. While the new calculator contains values for combination schools, the previous calculator did not. As a result, the middle school value applied to the elementary/middle school combination. Table 3 provides a comparison using the previous GSF Calculator.

Table 3: Rita Marquez/Anton Chico Gross Square Foot Data using previous PSFA GSF Calculator	
Enrollment Projection	95
Existing GSF (via FAD)	23,112
Eligible GSF based on projection and the new PSFA GSF Calculator for ES/MS combination.	23,533
Difference between Existing and Eligible	-2,421

Maintenance Summary

The Santa Rosa Consolidated School District does meet all statutory requirements (as of February 18, 2025)

- **Preventive Maintenance Plan is current**
 - Last updated January 7, 2025 (Annual update required; 6.27.3.11 NMAC)
 - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Good user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 100% performance rating, above the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **71.92%**, Satisfactory.
 - The district is maintaining their assets and facility conditions to an overall 71% Satisfactory level (district average), currently above the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 2

Historic projects: 15

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	District Wide	Facilities Master Plan	\$ 41,936
2017-2018	Rita Marquez ES/Anton Chico MS	Emergency	\$ 1,793,844
Total Funding			\$ 1,835,780

Historic Projects			
2023-2024	District Wide	HB45.1	\$ 169,935
		HB45.2	\$ 91,875
2022-2023	District Wide	SB212	\$ 192,158
2018-2019	District Wide	Facilities Master Plan	\$ 22,836
2012-2013	District Wide	Facilities Master Plan	\$ 17,966
2011-2012	Rita Marquez ES/Anton Chico MS	Standards-Based	\$ 4,860,000
	Santa Rosa ES/HS	Roof-Based	\$ 180,000
2009-2010	Santa Rosa HS	Roof-Based	\$ 49,689
2006-2007	District Wide	Facilities Master Plan	\$ 5,200
2003-2004	Anton Chico MS	Deficiencies Correction Program	\$ 150,000
	Santa Rosa ES	Deficiencies Correction Program	\$ 141,480
	Santa Rosa MS	Deficiencies Correction Program	\$ 2,500,000
2002-2003	Santa Rosa HS	Deficiencies Correction Program	\$ 110,850
	Anton Chico ES	Deficiencies Correction Program	\$ 50,000
	Santa Rosa ES	Deficiencies Correction Program	\$ 77,000
Total Funding			\$ 8,618,989

SANTA ROSA CONSOLIDATED SCHOOLS

344 SOUTH 4TH STREET
SANTA ROSA, NEW MEXICO 88435
(575) 472-3171
FAX 575-472-5609

BOARD OF EDUCATION

KEITH ROSS, PRESIDENT
SUSAN ABEYTA-LYNCH, VICE-PRESIDENT
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JOSEPH SALAS, MEMBER

ADMINISTRATION:

MARTIN MADRID, SUPERINTENDENT
DANIELLE ESQUIBEL, DIRECTOR OF PROGRAMS
DANIEL BAILEY, BUSINESS MANAGER

Ms. Iris Romero
Director
Public School Facilities Authority
1312 Basehart SE, Suite 200
Albuquerque, NM 87106

Re: Anton Chico Elementary and Middle School Building

Dear Ms. Romero:

We write this letter to request award language change for this project or if necessary, a new award. As you may recall, this building was completed in 2014, but has since suffered extensive damage due to improper measures taken during the design and construction phases to protect against the expansive soil on the site. The expansive soils beneath the project were permeated with moisture resulting in the heaving of the concrete slabs and extensive wall damage. The PSFA and Santa Rosa Consolidated School District (SRCSD) have extensively investigated the site and the building status to determine the best mechanism for addressing the extensive damage. SRCSD has determined that a full replacement of the building is necessary to ensure the safety of students and staff.

SRCSD has also completed its litigation of this matter and settled with both the design group and the general contractor. Copies of the settlement agreements with both entities are available upon request. Please note that the settlement agreements contain confidentiality provisions with acknowledgements that SRCSD is a governmental entity and express provisions that allow our sharing of settlement information with PSFA and PSCOC.

Please let us know if you have any questions or concerns regarding this matter or would like to discuss our request with more detail

Sincerely,



Keith Ross
President
Santa Rosa Consolidated School District
School Board



Martin A. Madrid
Superintendent
Santa Rosa Consolidated School District

cc: Ryan Parks, Deputy Director, PSFA
Mona Martinez, Staff Counsel, PSFA

ANTON CHICO SCHOOL
ERICA PADILLA, PRINCIPAL
1753 STATE HIGHWAY 119
ANTON CHICO, NM 87711
(575) 427-6038
FAX 575-427-4246

SANTA ROSA ELEMENTARY
SHARLA TRUJILLO, PRINCIPAL
658 SOUTH FIFTH STREET
SANTA ROSA, NM 88435
(575) 472-3172
FAX: 575-472-5638

SANTA ROSA MIDDLE SCHOOL
FRANCISCA MADRID, PRINCIPAL
116 CAMINO DE VIDA
SANTA ROSA, NM 88435
(575) 472-3633
FAX 575-472-0663

SANTA ROSA HIGH SCHOOL
SHARON WEST, PRINCIPAL
344 SOUTH THIRD STREET
SANTA ROSA, NM 88435
(575) 472-3422
FAX 575-472-3169

I. P24-011 Hagerman Combined School (Hagerman) - Award Language Change**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval to amend the current Standards-based award to Hagerman Municipal Schools for the Combined School to include:

- An increase in the current design capacity from 375 to 420 students, grades Pre-K – 12.
- An increase to the maximum allowable gross square (GSF) from 69,732, to 89,406 (a 19,674 GSF increase) to align with the new GSF calculator.

IV. Executive Summary:**Request:**

- To increase the current design capacity from 375 to 420 students,
- To increase the maximum allowable area from 69,732 to 89,406 GSF, an additional 19,674 GSF.

Staff Recommendation:

- To increase the current design capacity from 375 to 420 students,
- To increase the maximum allowable area from 69,732 to 89,406 GSF, an additional 19,674 GSF.

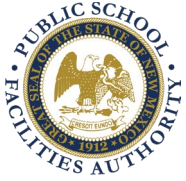
Key Points:

- The district is requesting utilization of the new PSFA Gross Square Footage Calculator, which allows for 89,406 GSF for an enrollment of 420 students, (an additional 45 students).
- Based off of projections the enrollment should stabilize at 420 students.
- The original award capacity was based on the 2023-28 FMP, which projected a flat enrollment to 375 students.
- The increased enrollment stems from larger Pre-K enrollment & students returning to the district.
- No additional funding is needed at this time.
- The district will request a local match reduction for Phase 2 (Construction).

Exhibit(s):

A – PSFA Recommendation Report: P24-011 Hagerman Combined School

B – Hagerman Municipal Schools letter, dated March 3rd, 2025



PSFA Recommendation Report

Out-of-Cycle

**Hagerman Municipal Schools
Combined School**
(P24-011)

Award Language Change

District Request & Information

- To increase the current design capacity from 375 to 420 students.
- To increase the maximum allowable area from 69,732 to 89,406 GSF, an additional 19,674 GSF.
- Superintendent: Belia Reyes
- District Representative: Belia Reyes

PSFA Staff Recommendation

- An increase to the current design capacity from 375 to 420 students.
- To increase the maximum allowable area from 69,732 to 89,406 GSF, an additional 19,674 GSF.

Award Language

- To amend the current Standards-based award to Hagerman Municipal Schools for the Combined School to include:
 - An increase in the current design capacity from 375 to 420 students, grades Pre-K – 12.
 - An Increase to the maximum allowable gross square (GSF) from 69,732, to 89,406 (a 19,674 GSF increase). For the replacement and consolidation of the existing facilities.

Potential Fiscal Impact

Potential Fiscal Impact for 19,674 GSF in new Construction using \$597/SF

Request Summary	State Match 75%	Local Match 25%	Total	Above Allowable
Estimated MACC	\$10,335,933	\$1,409,445	\$11,745,378	\$-
Soft Costs (20%)	\$2,067,186	\$281,889	\$2,349,076	\$-
Subtotal	\$12,403,119	\$1,691,335	\$14,094,454	\$-
Local Match Reduction	\$1,691,335	\$(1,691,335)	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$14,094,454	\$-	\$14,094,454	\$-

Project Information

Project Information

- PSFA Regional Project Manager: Sarah Volcko
- Design Professional: Dekker/Perich/Sabatini
- General Contractor: N/A
 - Other Bids Received: N/A
- Project Delivery Method: Design – Bid - Build

Scope of Work

• Full replacement and consolidation of the existing facilities • Design capacity: 375 students • Current enrollment: 408 students	• Maximum allowable GSF: 69,732 • Above allowable SF: N/A

Phasing

- In Progress: Design
- Current Request: Award Language Change

Award History

Original Award

- June 2024
- Standards-based Award: Full replacement and consolidation of the existing facilities
- Ranking: 100
- wNMCI: 37.17%
- Original Award Language:
 - Council approval for a Standards-based Capital Outlay Award to (Hagerman) Hagerman Combined:
 - Phase 1: total amount of \$4,996,277, state match of \$4,371,742 (88%), and a district match of \$624,535(12%). This includes a local match reduction of \$624,535.
 - Phase 1: planning and design phase funding for the replacement/consolidation of the existing ES/MS/HS facilities for 375 students, grades Pre-K-12, and 69,732 gross square feet (pursuant to the Adequacy Planning Guide).
 - Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$500 / SF
- Estimated Total Project Cost: \$49,962,770

District Financial Information

State / Local Match

- Local match: 25% - 12% with partial local match reduction
- State match: 75% - 88% with partial local match reduction
- The district does have adequate funds to accommodate the local share of this project.
 - The district requests consideration for a local match reduction for the Phase 2 Construction Funding Request.

Planning Summary

☒ Facilities Master Plan is Current

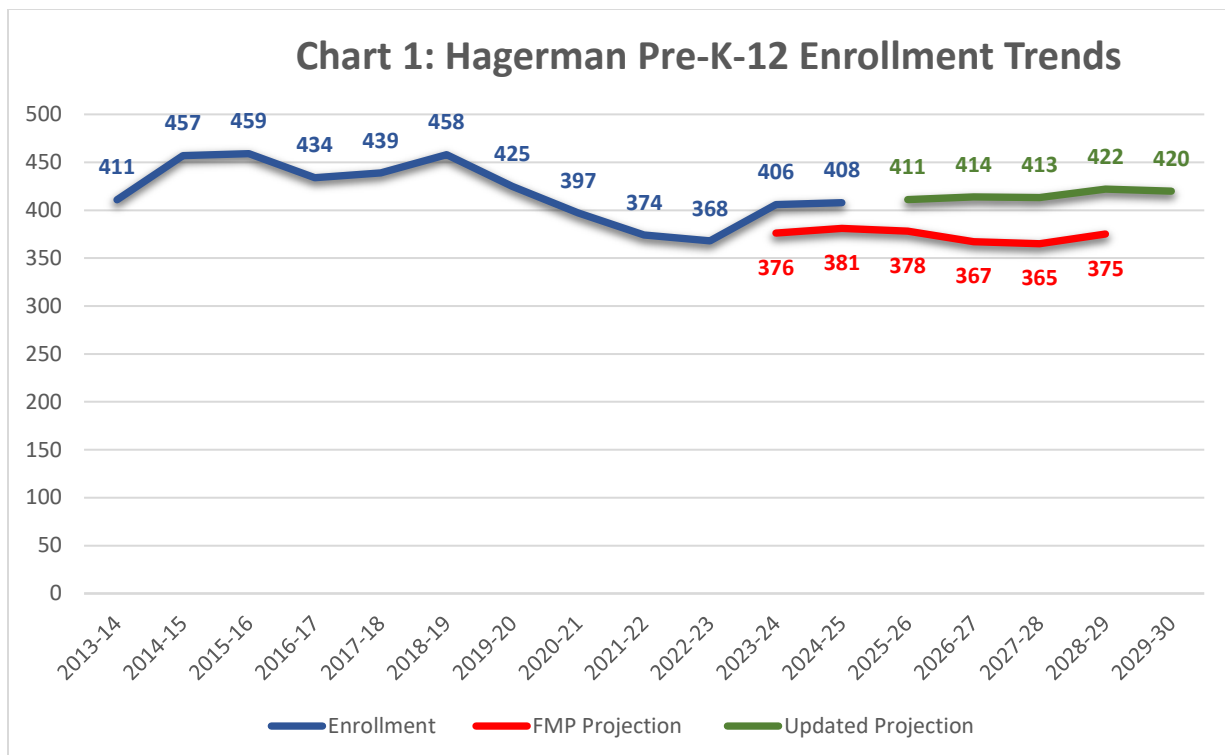
A. FMP Dates: 2023-28

B. FMP Priority for School:

The FMP prioritizes consolidation of the existing three schools into a combined Pre-K-12 campus with subsequent demolition, repurposing, and renovation of certain buildings.

C. Enrollment and Projections:

Chart 1 provides an overview of the Hagerman Municipal School District's enrollment trends, FMP projection, and updated projection based actual enrollment counts. The prior PSFA analysis and subsequent PSCOC award language utilized the FMP enrollment projection, which forecasted a 375-enrollment capacity for the Hagerman replacement school. The FMP enrollment projection began in 2023-24. As a result, we have two years of actual enrollment to compare to the projection. Chart 1 provides the district's enrollment trends, original FMP projection used for the award, and updated projection based on the new actual enrollment numbers.



Source: Enrollment – NMPED Certified Enrollment Counts; FMP Projection – 2023-28 FMP; Updated Projection -PSFA Planning Cohort Survival Strict Model (Based on existing trends with no ratio adjustment)

The chart indicates that the actual enrollment is outpacing the enrollment projection for the 2023-24 and 2024-25 school year.

The FMP projected a flat enrollment for Hagerman Municipal Schools despite declining Chaves County births due to larger elementary grade level cohorts to help stabilize the numbers (red line).

After the FMP projection, the district experienced larger than anticipated grade level cohorts for Pre-K, kindergarten, 1st grade, 4th grade, and 6th grade. These numbers led to an increase in actual enrollment for the 2023-24 and 2024-25 school years.

Since these increases occur at the early grade levels as well as 4th and 6th grade, the enrollment will offset losses in birth numbers Chaves County is experiencing, thus keeping the enrollment stable through the updated projection period (green line).

Table 1 shows the trends by grade levels for the past three school years.

Table 1: Grade Level Enrollment Trends

	2022-23	2023-24	2024-25	Trend
Pre-K	28	35	37	↗
KN	24	29	26	↘
1st	17	29	39	↗
2nd	33	25	28	↘
3rd	28	35	22	↘
4th	22	28	41	↗
5th	28	28	24	↘
6th	16	26	31	↗
7th	23	17	24	↘
8th	35	24	15	↘
9th	32	33	22	↘
10th	34	38	38	↗
11th	25	33	31	↗
12th	23	26	30	↗
TOTAL	368	406	408	

The enrollment increase is due to larger Pre-K classes and students returning to the district after utilizing alternative methods of instruction including post-COVID adjustment.

Prior to COVID, the district's enrollment numbers surpassed the 400-student mark, although decline was occurring mostly due to the influence of declining birth numbers in Chaves County. Without reversal of birth-rate decline, the district may experience gradual enrollment decline in the long term. Again, it should experience enrollment stabilizing in the short-term on the strength of the grade level increases mentioned above.

As Chart 1 indicates, enrollment should stabilize at 420 students in Grades Pre-K-12th, which supports the increase in design capacity for the Hagerman Combination School replacement.

Table 2 Enrollment by Grade Level	Actual Enrollment		Updated Projection				
	2023- 24	2024- 25	2025-26	2026-27	2027-28	2028-29	2029-30
Grade Levels							
Pre-K	35	37	35	35	35	35	35
KN	29	26	24	23	22	21	21
1st	29	39	30	28	26	25	21
2nd	25	28	45	34	32	30	27
3rd	35	22	27	44	34	31	30
4th	28	41	23	29	46	35	33
5th	28	24	43	24	30	47	36
6th	26	31	25	45	26	31	49
7th	17	24	30	25	44	25	30
8th	24	15	25	31	25	45	26
9th	33	22	14	24	30	24	42
10th	38	38	25	16	27	33	24
11th	33	31	34	22	15	24	27
12th	26	30	30	33	22	14	20
TOTALS	406	408	411	414	413	422	420

Source: Enrollment – NMPED Certified Enrollment Counts; Updated Projection -PSFA Planning Cohort Survival Strict Model (Based on existing trends with no ratio adjustment)

D. Effect on GSF

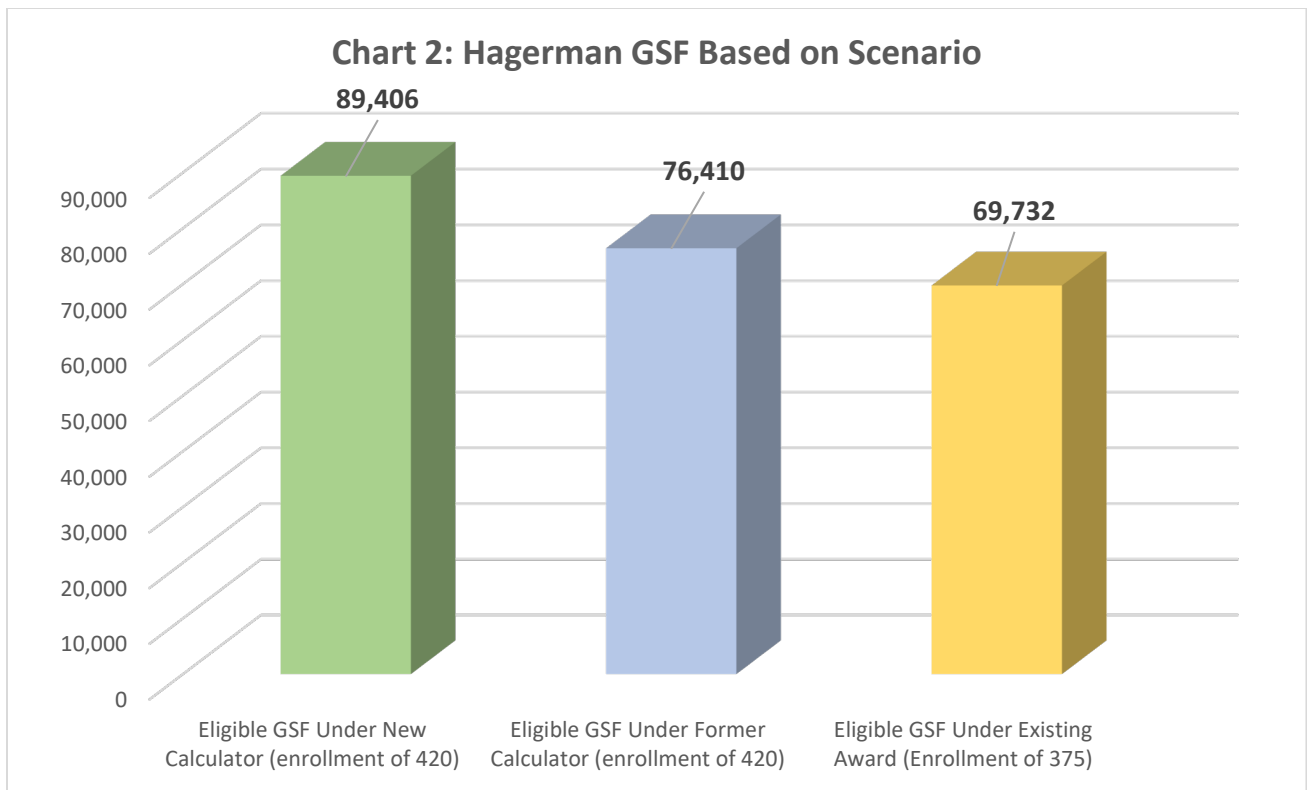
Table 3 provides an overview of the effect on gross square footage resulting from the updated enrollment capacity.

Table 3: Hageman GSF Data	
Combined Existing HES/HMS/HHS GSF (via FAD)	142,676
Updated Enrollment Projection	420
Eligible GSF based on projection (New GSF Calc)	89,406
Difference between Existing and Eligible	53,270

The district is requesting utilization of the new PSFA Gross Square Footage Calculator, which allows for 89,406 GSF for an enrollment of 420. This amount of GSF will support the updated enrollment and allow for space to house the district's emerging CTE program.

Note under the former GSF calculator, the eligible GSF totaled 76,410 GSF for enrollment capacity of 420.

Chart 2 provides an overview of the Hageman request based on three scenarios; current request, updated request based on the former PSFA GSF calculator, and the updated request based on the new calculator.



Source: PSFA

Maintenance Summary

The Hagerman Municipal School District does meet all statutory requirements (as of February 20, 2025)

- **Preventive Maintenance Plan is current**
 - Last updated May 21, 2024 (Annual update required; 6.27.3.11 NMAC)
 - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Satisfactory user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 58.93% performance rating, below the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **54.37%, Poor**.
 - The district is maintaining their assets and facility conditions to an overall Poor level (district average), currently below the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 70% (Satisfactory) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 1

Historic projects: 17

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	Combined School	Standards-Based	\$ 4,371,742
Historic Projects			
2023-2024	District Wide	HB505~45.1	\$ 172,691
		HB505~45.2	\$ 93,365
2022-2023	District Wide	SB212	\$ 275,602
2020-2021	District Wide	Facilities Master Plan	\$ 23,070
2018-2019	District Wide	Security	\$ 445,927
2017-2018	Hagerman ES	Pre-Kindergarten	\$ 55,220
2014-2015	Hagerman MS	Roof-Based	\$ 531,861
	Hagerman ES	Roof-Based	\$ 403,176
2013-2014	District Wide	Facilities Master Plan	\$ 30,005
2007-2008	District Wide	Facilities Master Plan	\$ 18,000
	Hagerman MS/HS	Deficiencies Correction Program	\$ 347,000
2006-2007	Hagerman MS	Deficiencies Correction Program	\$ 100,000
2005-2006	Hagerman	Deficiencies Correction Program	\$ 347,000
	Hagerman ES/MS	Standards-Based	\$ 454,995
2004-2005	Hagerman HS	Deficiencies Correction Program	\$ 30,000
2002-2003	District Wide	Deficiencies Correction Program	\$ 300,321
2001-2002	Hagerman ES	Deficiencies Correction Program	\$ 30,000
Total Funding			\$ 8,029,975



Belia Reyes
Superintendent

HAGERMAN MUNICIPAL SCHOOLS
406 N. Cambridge Drawer B
Hagerman, NM 88232

Central Office
575.752.3254

High School
575.752.3283

Middle School
575.752.2002

Elementary School
575.752.3279

March 3, 2025

Subject: Request for Amendment to PSCOC Award Language for Hagerman Combined School Project

Dear PSCOC,

Hagerman Municipal Schools (HMS) respectfully requests an amendment to the PSCOC award language for the Hagerman Combined School project in accordance with the programming details outlined below and the new Gross Square Footage (GSF) Calculator.

Working in collaboration with the Dekker-led design team, our Hagerman Municipal School design committee has carefully evaluated the district's campus needs during the programming phase. This analysis included a comprehensive campus evaluation by the design team, a review of the district's current Facility Master Plan (FMP), an application of the new GSF Calculator, and a consideration of increased student enrollment. The design committee's findings were further informed by input and direction from HMS leadership.

The original PSCOC award language allocated 69,732 GSF for the new K-12 combined campus, designed to serve 375 students. However, based on our recently submitted 40-day and 80-day New Mexico Public Education Department (NMPED) student counts, HMS currently serves 413 students—an 11% increase from the previously approved student population. Given this rise in enrollment, it is critical that additional GSF be allocated to ensure an adequate learning environment for our students. To address this need, HMS requests an adjustment to the awarded square footage based on the updated enrollment figure of 420 students. Under the new GSF Calculator, this adjustment would provide a revised total of 89,406 GSF for the project.

For your review, we have attached the following supporting documents:

- A detailed adequacy analysis square footage comparison using the new GSF Calculator
- 40-day student count for the 2024-2025 school year
- 80-day student count for the 2024-2025 school year

We respectfully request that the award language be amended to reflect this necessary increase in approved square footage to meet adequacy standards.

Thank you for your time and consideration. Please feel free to contact me if additional information is required.

Sincerely,

Belia Reyes
Superintendent
Hagerman Municipal Schools

Destry Moss
President

Trevor Gray
Vice President

Jeniffer Medrano
Secretary

Chris Pilley
Member

Dusty Perry
Member

The GSF Calculator is intended to functionally support all of a school's educational programs, utilization maximizing strategies that will reduce facility size. It is however recommended that any challenge be first brought to the PSFA on a case-by-case and educational program-by-program basis. If a school appeals any PSFA decisions to the PSCOC, Appeals to the PSCOC should be required to be in the next PSCOC meeting.

Instructions:

Step 1: Enter the total number of students accommodated by the entire planned facility in cell B1.

Step 2: Get results from green cell associated with applicable school type.

Number of Students:	420

School Type - Traditional	Grade Ranges	GSF
Elementary School	PK-5	64,606
Middle School	6-8	71,134
High School	9-12	84,565
School Type - Combination		
Elementary/Middle Combo School	PK-8	81,969
Middle/High Combo School	6-12	86,661
Elementary/Middle/High Combo School	PK-12	89,406



LEA Category: State District

Charter Status: Local Charters, Non-Charters

Report Parameters:	
School Year:	2024-2025
Server:	SNAPSHOT PRODUCTION ODS
Databases:	800 SNAPSHOT PRODUCTION ODS
District Selected:	HAGERMAN

Date Filter: 2024-12-02 (80D)

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For more information, call 1-800-368-5868.

Created by GPT 4o



LEA Category: State District
Charter Status: Local Charters, Non-Charters

Date Filter: 2024-10-09 (40D)

Report Parameters:	
School Year:	2024-2025
Server:	SNAPSHOT PRODUCTION 008
Database:	400 SNAPSHOT PRODUCTION 008
District Selected:	HAGERMAN

Grade	001	002	003	004	005	006	007	008	009	010	011	012	013	014	015	016	017	018	019	020	021	022	023	024	025	026	027	028	029	030	031	032	033	034	035	036	037	038	039	040	041	042	043	044	045	046	047	048	049	050	051	052	053	054	055	056	057	058	059	060	061	062	063	064	065	066	067	068	069	070	071	072	073	074	075	076	077	078	079	080	081	082	083	084	085	086	087	088	089	090	091	092	093	094	095	096	097	098	099	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000
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Created By: Cary Kellum



2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

**This Report Is An Official
Snapshot Report.**

School Year: 2025 Snapshot Date: 2024-10-09 (40D)

		Membership						FTE							
		3Y	4Y	C Level	D Level	Basic	Member Total	3Y	4Y	C Level	D Level	Basic	FTE Total		
HAGERMAN ELEMENTARY	01					1	38	39					1.0	38.0	39.0
	02					1	27	28					1.0	27.0	28.0
	03						22	22						22.0	22.0
	04				1		40	41			1.0			40.0	41.0
	05						24	24						24.0	24.0
	06						26	26						26.0	26.0
	07		5	5				10	2.5	2.5					5.0
	HAGERMAN ELEMENTARY		5	5	1	2	177	190	2.5	2.5	1.0	2.0	177.0	185.0	
HAGERMAN HIGH	09						22	22						22.0	22.0
	10						38	38						38.0	38.0
	11					1	30	31				1.0	30.0	31.0	
	12						30	30						30.0	30.0
	HAGERMAN HIGH					1	120	121				1.0	120.0	121.0	
HAGERMAN MIDDLE	08				1		30	31			1.0		30.0	31.0	
	09						24	24					24.0	24.0	
	10						15	15					15.0	15.0	
	HAGERMAN MIDDLE					1	69	70			1.0		69.0	70.0	
District Total	01					1	38	39					1.0	38.0	39.0
	02					1	27	28					1.0	27.0	28.0
	03						22	22						22.0	22.0
	04				1		40	41			1.0		40.0	41.0	
	05						24	24						24.0	24.0

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

Signature

Date

<https://eui.ped.state.nm.us/sites/stars/ProdNova/PublicFolders/District and School Reports/Membership/2425 Membership - Detail Report-Official.rdl>



2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

This Report Is An Official Snapshot Report.

School Year: 2025 Snapshot Date: 2024-10-09 (40D)

		Membership						FTE					
		3Y	4Y	C Level	D Level	Basic	Mem Total	3Y	4Y	C Level	D Level	Basic	FTE Total
District Total	06			1		30	31			1.0		30.0	31.0
	07					24	24					24.0	24.0
	08					15	15					15.0	15.0
	09					22	22					22.0	22.0
	10					38	38					38.0	38.0
	11				1	30	31				1.0	30.0	31.0
	12					30	30					30.0	30.0
	KN					26	26					26.0	26.0
	PK		5	5			10	2.5	2.5				5.0
Grand Total		5	5	2	3	366	381	2.5	2.5	2.0	3.0	366.0	376.0

'Basic' includes all active students in the school except for Special Ed C Level (Level of Integration Code = 3), D Level (LoIC = 4), 3Y, and 4Y students.

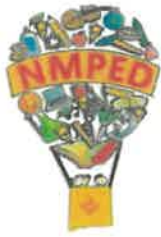
Students in KN (Half Day Kindergarten) and students in 3Y and 4Y (by definition in Pre-K) are counted as .5 FTE. All other students are 1 FTE. If no students in the district are KN, no summary row for KN will appear for any school.

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

Signature

Date

<https://eui.ped.state.nm.us/sites/stars/ProdNova/PublicFolders/District and School Reports/Membership/2425 Membership - Detail Report-Official.rdl>



2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

**This Report Is An Official
Snapshot Report.**

School Year: 2025 Snapshot Date: 2024-10-09 (40D)

Size Adjustment Units

Basic Mem includes all students in the school except for C Level (Level of Integration Code = 3), D Level (LoIC = 4), Special Ed, 3Y, and 4Y students.

School Type	School Name	School ID	Basic Mem	Program Units
Elementary / Jr. High	HAGERMAN ELEMENTARY	054	177	20.355
	HAGERMAN MIDDLE	056	69	45.195
	Elementary / Jr. High Total:			65.550
High School	HAGERMAN HIGH	055	120	134.400
	High School Total:			134.400
	Summary:			199.950

FAEA Totals

Only schools with an approved FAEA application will be listed and students are counted by approved grade levels under ExistingProgram or NewProgram. Grades K-6 only.

District Name	Location Name	Charter	Students Exist Pgm	Students New Pgm
HAGERMAN	HAGERMAN ELEMENTARY	Non-Charter	180	0
HAGERMAN	HAGERMAN MIDDLE	Non-Charter	31	0
District Total			211	0

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

Signature

Date

<https://eui.ped.state.nm.us/sites/stars/ProdNova/PublicFolders/District and School Reports/Membership/2425 Membership - Detail Report-Official.rdl>



2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

**This Report Is An Official
Snapshot Report.**

School Year: 2025 Snapshot Date: 2024-10-09 (40D)

SPED/Gifted Child Count Totals

	Total A/B/C/D Count				Exclusively 3Y/4Y			
	A/B/C/D	A/B	C	D	A/B/C/D	A/B	C	D
Students with a SPED LOI	68	60	2	6	11	7	0	4
Students with a Gifted LOI	7	7	0	0	0	0	0	0
Twice Exceptional Students with a SPED & Gifted LOI	1	1	0	0	0	0	0	0
Total SPED & Gifted Count	74	66	2	6	11	7	0	4

The 'Total A/B/C/D Count' includes students with and without 3Y or 4Y program participation. The 'Exclusively 3Y/4Y' counts consist only of PK Special Ed or Gifted students in a 3Y or 4Y program with a corresponding Level of Integration (A/B=1/2, C=3, D=4). The rows are separated by whether a student has a minimum Level Of Integration (LOI) in each respective category; so a twice exceptional student would be counted once in each row.

Charter School Students participating in a District Activity

Charters cannot claim this funding

Student Count

0

Home School Students participating in a District Activity

Charters cannot claim this funding

Student Count

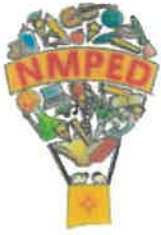
0

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

Signature

Date

<https://eui.ped.state.nm.us/sites/stars/ProdNova/PublicFolders/District and School Reports/Membership/2425 Membership - Detail Report-Official.rdl>



2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

This Report Is An Official
Snapshot Report.

School Year: 2025 Snapshot Date: 2024-10-09 (40D)

Bilingual Education FTE

Only schools with an approved Bilingual Education Program (BEP) application will be listed and students are counted under ExistingProgram or NewProgram for students in a BEP program with a Bilingual Hour specified. Grades K-12 only.

Location Name	BEP Students Existing Pgm	BEP Students New Pgm	1 Hr Exist Pgm	1 Hr New Pgm	2 Hr Exist Pgm	2 Hr New Pgm	3 Hr Exist Pgm	3 Hr New Pgm	FTE Exist Pgm	FTE New Pgm
HAGERMAN ELEMENTARY	48	0	0	0	48	0	0	0	16.00	0.00
HAGERMAN HIGH	15	0	0	0	15	0	0	0	5.00	0.00
HAGERMAN MIDDLE	10	0	0	0	10	0	0	0	3.33	0.00
	73	0	0	0	73	0	0	0	24.33	0.00

K-12 Plus Totals

Only schools with an approved K-12 Plus program will be listed and students are counted under "Existing Program" or "New Program". Grades K-12 only. Funding is contingent upon meeting minimum statutory requirements for K12 Plus.

District Name	Location Name	Charter	Students Tier 1 Exist	Students Tier 1 New	Students Tier 2 Exist	Students Tier 2 New
HAGERMAN	HAGERMAN ELEMENTARY	Non- Charter	180	0	0	0
HAGERMAN	HAGERMAN HIGH	Non- Charter	121	0	0	0
HAGERMAN	HAGERMAN MIDDLE	Non- Charter	70	0	0	0
District Total			371	0	0	0

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

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2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

This Report Is An Official
Snapshot Report.

School Year: 2025 Snapshot Date: 2024-10-09 (40D)

Ancillary FTE

Includes all staff with a Staff Assignment Code set to '26','82','84','85','86','87','88','89','90','91','92','93','95','98','99','111'. It does not include the '26S', '82S','84S','85S','86S','87S','88S','89S','90S','91S','92S','93S','95S','98S','99S','111S' as all services to 3Y and 4Y are funded through the 3Y/4Y membership.

Full Location Name	Contract FTE
HAGERMAN ELEMENTARY	3.51
HAGERMAN HIGH	0.37
HAGERMAN MIDDLE	0.40

Summary

Total Contract FTE: 4.28

Total Caseload FTE for
assignment 95: 0.17

Funded Related Service FTE: 4.11

*Caseload FTE formula: (# of A-Level students assigned to Position 95 Staff/60) + (# of B-Level students assigned to Position 95 Staff/35)

Elementary PE Totals

Includes K-6 students enrolled in course codes 2301 (K-6 Physical Education), 2304 (6-8 Physical Education), or 2317 (K-8 Adaptive PE).

District Name	Location Name	Charter	Total Students
HAGERMAN	HAGERMAN ELEMENTARY	Non-Charter	158
HAGERMAN	HAGERMAN MIDDLE	Non-Charter	1
District Total			159

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

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2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

This Report Is An Official
Snapshot Report.

School Year: 2025 Snapshot Date: 2024-10-09 (40D)

Home School Students taking a District Course

No Home School students taking a District Course were found

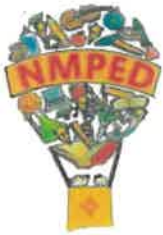
*This funding is related to Students with the Home Schooled characteristic associated to a LEA who are taking courses in a District School. State and Local Charters do not qualify for this funding. This funding is not the same as a Home School student participating in a District Activity (HSDA).

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

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2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

This Report Is An Official Snapshot Report.

School Year: 2025 Snapshot Date: 2024-12-02 (80D)

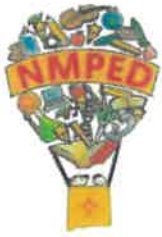
		Membership						FTE					
		SV	AV	C Level	D Level	Basic	Mini Total	SV	AV	C Level	D Level	Basic	FTE Total
HAGERMAN ELEMENTARY	01					1	37	38				1.0	37.0 38.0
	02					1	27	28				1.0	27.0 28.0
	03						21	21					21.0 21.0
	04				1		40	41			1.0		40.0 41.0
	05						24	24					24.0 24.0
	06						26	26					26.0 26.0
	07	6	5					11	3.0	2.5			5.5
HAGERMAN ELEMENTARY		6	5	1	2	175	189	3.0	2.5	1.0	2.0	175.0	183.5
HAGERMAN HIGH	09					1	22	23				1.0	22.0 23.0
	10						37	37					37.0 37.0
	11					1	29	30				1.0	29.0 30.0
	12						30	30					30.0 30.0
	HAGERMAN HIGH					2	118	120				2.0	118.0 120.0
HAGERMAN MIDDLE	08				1		32	33			1.0		32.0 33.0
	09						24	24					24.0 24.0
	08						15	15					15.0 15.0
	HAGERMAN MIDDLE				1		71	72			1.0		71.0 72.0
District Total	01					1	37	38				1.0	37.0 38.0
	02					1	27	28				1.0	27.0 28.0
	03						21	21					21.0 21.0
	04				1		40	41			1.0		40.0 41.0
	05						24	24					24.0 24.0

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2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

**This Report Is An Official
Snapshot Report.**

School Year: 2025 Snapshot Date: 2024-12-02 (80D)

		Membership						FTE					
		3Y	4Y	C Level	D Level	Basic	Mem Total	3Y	4Y	C Level	D Level	Basic	FTE Total
District Totals	06			1		32	33			1.0		32.0	33.0
	07					24	24					24.0	24.0
	08					15	15					15.0	15.0
	09				1	22	23			1.0		22.0	23.0
	10					37	37					37.0	37.0
	11				1	29	30			1.0		29.0	30.0
	12					30	30					30.0	30.0
	KN					26	26					26.0	26.0
	PK		6	5			11	3.0	2.5				5.5
Grand Total		6	5	2	4	364	381	3.0	2.5	2.0	4.0	364.0	375.5

'Basic' includes all active students in the school except for Special Ed C Level (Level of Integration Code = 3), D Level (LoIC = 4), 3Y, and 4Y students.

Students in KN (Half Day Kindergarten) and students in 3Y and 4Y (by definition in Pre-K) are counted as .5 FTE. All other students are 1 FTE. If no students in the district are KN, no summary row for KN will appear for any school.

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

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2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

**This Report Is An Official
Snapshot Report.**

School Year: 2025 Snapshot Date: 2024-12-02 (80D)

Size Adjustment Units

Basic Mem includes all students in the school except for C Level (Level of Integration Code = 3), D Level (LoIC = 4), Special Ed, 3Y, and 4Y students.

School Type	School Name	School ID	Basic Mem	Program Units
Elementary / Jr. High	HAGERMAN ELEMENTARY	054	175	21.875
	HAGERMAN MIDDLE	056	71	45.795
	Elementary / Jr. High Total:			67.670
High School	HAGERMAN HIGH	055	118	133.104
	High School Total:			133.104
	Summary:			200.774

FAEA Totals

Only schools with an approved FAEA application will be listed and students are counted by approved grade levels under ExistingProgram or NewProgram. Grades K-6 only.

District Name	Location Name	Charter	Students Exist Pgm	Students New Pgm
HAGERMAN	HAGERMAN ELEMENTARY	Non-Charter	178	0
HAGERMAN	HAGERMAN MIDDLE	Non-Charter	33	0
District Total			211	0

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

Signature

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2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

**This Report Is An Official
Snapshot Report.**

School Year: 2025 Snapshot Date: 2024-12-02 (80D)

SPED/Gifted Child Count Totals

	Total A/B/C/D Count				Exclusively 3Y/4Y			
	A/B/C/D	A/B	C	D	A/B/C/D	A/B	C	D
Students with a SPED LOI	70	60	2	8	12	7	0	5
Students with a Gifted LOI	7	7	0	0	0	0	0	0
Twice Exceptional Students with a SPED & Gifted LOI	1	1	0	0	0	0	0	0
Total SPED & Gifted Count	76	66	2	8	12	7	0	5

The 'Total A/B/C/D Count' includes students with and without 3Y or 4Y program participation. The 'Exclusively 3Y/4Y' counts consist only of PK Special Ed or Gifted students in a 3Y or 4Y program with a corresponding Level of Integration (A/B=1/2, C=3, D=4). The rows are separated by whether a student has a minimum Level Of Integration (LOI) in each respective category; so a twice exceptional student would be counted once in each row.

Charter School Students participating in a District Activity

Charters cannot claim this funding

Student Count

0

Home School Students participating in a District Activity

Charters cannot claim this funding

Student Count

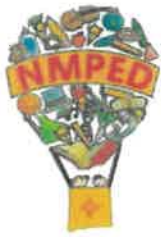
0

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2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

**This Report Is An Official
Snapshot Report.**

School Year: 2025 Snapshot Date: 2024-12-02 (80D)

Bilingual Education FTE

Only schools with an approved Bilingual Education Program (BEP) application will be listed and students are counted under ExistingProgram or NewProgram for students in a BEP program with a Bilingual Hour specified. Grades K-12 only.

Location Name	BEP Students Existing Pgm	BEP Students New Pgm	1 Hr Exist Pgm	1 Hr New Pgm	2 Hr Exist Pgm	2 Hr New Pgm	3 Hr Exist Pgm	3 Hr New Pgm	FTE Exist Pgm	FTE New Pgm
HAGERMAN ELEMENTARY	48	0	0	0	48	0	0	0	16.00	0.00
HAGERMAN HIGH	15	0	0	0	15	0	0	0	5.00	0.00
HAGERMAN MIDDLE	9	0	0	0	9	0	0	0	3.00	0.00
	72	0	0	0	72	0	0	0	24.00	0.00

K-12 Plus Totals

Only schools with an approved K-12 Plus program will be listed and students are counted under "Existing Program" or "New Program". Grades K-12 only. Funding is contingent upon meeting minimum statutory requirements for K12 Plus.

District Name	Location Name	Charter	Students Tier 1 Exist	Students Tier 1 New	Students Tier 2 Exist	Students Tier 2 New
HAGERMAN	HAGERMAN ELEMENTARY	Non- Charter	178	0	0	0
HAGERMAN	HAGERMAN HIGH	Non- Charter	120	0	0	0
HAGERMAN	HAGERMAN MIDDLE	Non- Charter	72	0	0	0
	District Total		370	0	0	0

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

Signature

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2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

This Report Is An Official
Snapshot Report.

School Year: 2025 Snapshot Date: 2024-12-02 (80D)

Ancillary FTE

Includes all staff with a Staff Assignment Code set to '26','82','84','85','86','87','88','89','90','91','92','93','95','98','99','111'. It does not include the '26S','82S','84S','85S','86S','87S','88S','89S','90S','91S','92S','93S','95S','98S','99S','111S' as all services to 3Y and 4Y are funded through the 3Y/4Y membership.

Full Location Name	Contract FTE
HAGERMAN ELEMENTARY	3.5100
HAGERMAN HIGH	0.3700
HAGERMAN MIDDLE	0.4000

Summary

Total Contract FTE: 4.2800

Total Caseload FTE for assignment
95: 0.1700

Funded Related Service FTE: 4.11

*Caseload FTE formula: (# of A-Level students assigned to Position 95 Staff/60) + (# of B-Level students assigned to Position 95 Staff/35)

Elementary PE Totals

Includes K-6 students enrolled in course codes 2301 (K-6 Physical Education), 2304 (6-8 Physical Education), or 2317 (K-8 Adaptive PE).

District Name	Location Name	Charter	Total Students
HAGERMAN	HAGERMAN ELEMENTARY	Non-Charter	156
HAGERMAN	HAGERMAN MIDDLE	Non-Charter	1
District Total			157

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

Signature

Date

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2425 Membership - District Detail Report - Official

District : HAGERMAN

State District

(Not applicable at EOY)

**This Report Is An Official
Snapshot Report.**

School Year: 2025 Snapshot Date: 2024-12-02 (80D)

Home School Students taking a District Course

No Home School students taking a District Course were found

*This funding is related to Students with the Home Schooled characteristic associated to a LEA who are taking courses in a District School. State and Local Charters do not qualify for this funding. This funding is not the same as a Home School student participating in a District Activity (HSDA).

Superintendent/Charter School Official: Please indicate the membership data is correct and certified by signing and dating below.

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I. P24-010 Roselawn ES (Artesia) - Award Language Change**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval to amend the current Standards-based award to Artesia Public Schools for Roselawn Elementary School to increase the maximum allowable gross footage (GSF) from 47,611 to 58,461 (a 10,850 GSF increase).

IV. Executive Summary:**Request:**

- To increase the awarded maximum allowable area from 47,611 to 58,461 GSF, an additional 10,850 GSF.

Staff Recommendation:

- To increase the awarded maximum allowable area from 47,611 to 58,461 GSF, an additional 10,850 GSF.

Key Points:

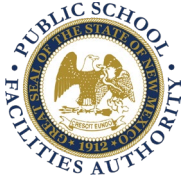
- The district is requesting utilization of the new PSFA Gross Square Footage Calculator, which allows for 58,461 GSF for an enrollment of 354.
- The 40-day enrollment for SY24-25 is 189 students for Roselawn Elementary School.
- No additional funding is needed at this time.
- The district will create a special education hub at Roselawn, which partly accounts for the enrollment increase, by concentrating its ACCESS special education program.
- There is significant residential construction activity occurring near the school including a 260-unit apartment complex as well as a 500-unit subdivision.
- In June 2024, the PSCOC awarded Planning and Design phase funding for a replacement facility for 354 students and 47,611 gross square feet.
- All Artesia elementary schools are operating at or over capacity.
- The current Program Statement area is 67,414 GSF (which is 8,953 SF above the requested gross square footage, which includes:
 - 10,750 SF for Exceptional Education & Support Services
 - 2,610 SF for General education classroom space
 - 1,600 SF for Art Education space
 - 1,050 SF for Physical Education space
 - 1,400 SF for Library and Media Center space
 - 480 SF for Food Service space
 - 1,901 SF for Administrative space

Exhibit(s):

A – PSFA Recommendation Report: P24-010 Roselawn Elementary School

B – Artesia Public Schools letter, dated January 24th, 2025

C – Program of Spaces



PSFA Recommendation Report

Out-of-Cycle

**Artesia Public Schools
Roselawn Elementary School
(P24-010)**

Award Language Change

District Request & Information

- To increase the awarded maximum allowable area from 47,611 to 58,461 GSF, an additional 10,850 GSF.
- Superintendent: Darian Jaramillo
- District Representative: Darian Jaramillo

PSFA Staff Recommendation

- To increase the awarded maximum allowable area from 47,611 to 58,461 GSF, an additional 10,850 GSF.

Award Language

- To amend the current Standards-based award to Artesia Public Schools for Roselawn Elementary School to increase the maximum allowable gross footage (GSF) from 47,611 to 58,461 (a 10,850 GSF increase).

Potential Award Funding

Potential Fiscal Impact for 10,850 GSF in new Construction using \$559/SF

Request Summary	State Match 37%	Local Match 63%	Total	Above Allowable
Estimated MACC	\$2,244,106	\$3,821,045	\$6,065,150	\$-
Soft Costs (20%)	\$448,821	\$764,209	\$1,213,030	\$-
Subtotal	\$2,692,926	\$4,585,254	\$7,278,180	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$2,692,926	\$4,585,254	\$7,278,180	\$-

Project Information

Project Information

- PSFA Regional Project Manager: Sarah Volcko
- Design Professional: N/A
- General Contractor: N/A
 - Other Bids Received: N/A
- Project Delivery Method: Design – Bid - Build

Scope of Work

• Full replacement of the facility • Design capacity: 354 students • Current enrollment: 189 students	• Maximum allowable GSF: 47,611 • Above allowable SF: N/A

Phasing

- In Progress: Design
- Current Request: Award Language Change

Award History

Original Award

- June 2024
- Standards-based Award: full replacement
- Ranking: 107
- wNMCI: 36.51%
- Original Award Language:
 - Council approval for a Standards-based Capital Outlay Award to (Artesia) Roselawn ES:
 - Phase 1: total amount of \$3,194,597, state match of \$1,182,001 (37%), and a district match of \$2,012,596 (63%).
 - Planning and design phase funding for the replacement of the existing Roselawn ES facility for 354 students and 47,611 gross square feet (pursuant to the Adequacy Planning Guide).
 - Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$500 / SF
- Estimated Total Project Cost: \$31,945,966

District Financial Information

State / Local Match

- Local match: 37%
- State match: 63%
- The district does have adequate funds to accommodate the local share of this project.

Planning Summary

☐ Facilities Master Plan is Current

A. FMP Dates: 2021-26

B. FMP Priority for School

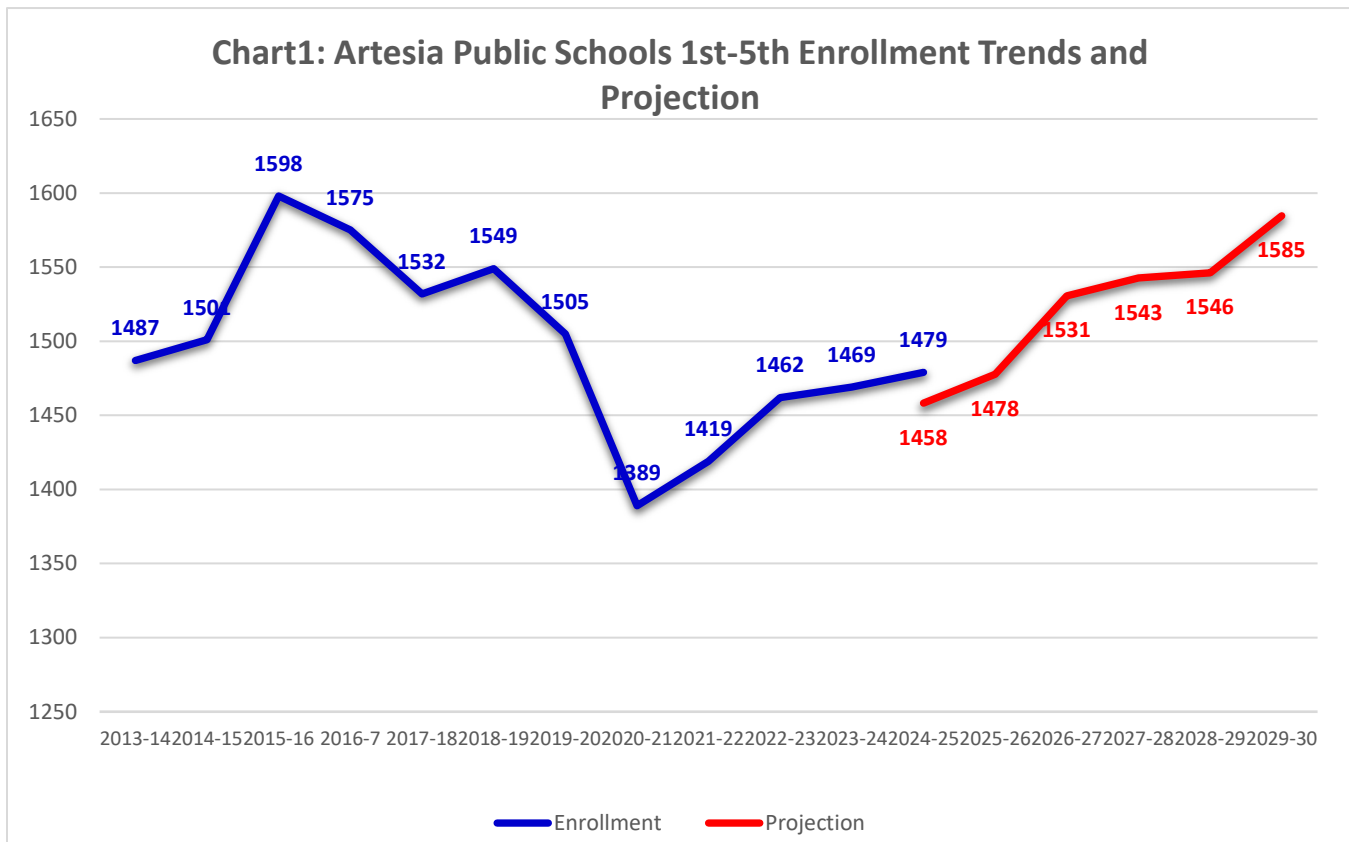
In November 2023, the district updated its FMP to show replacement of Roselawn Elementary School as a critical need and the district's top priority. The Board approved this FMP update on November 13th, 2023. As part of the replacement, the district plans to concentrate its ACCESS special education program at the Roselawn facility

C. Key Facts

- The district wants to replace Roselawn Elementary School for an enrollment of 354 students serving grades 1st-5th.
- The school currently serves 189 students, which includes special education students.
- The district will create a special education hub at Roselawn, which partly accounts for the enrollment increase.
- There is significant residential construction activity occurring near the school including a 260-unit apartment complex as well as a 500-unit subdivision.
- All Artesia elementary schools are operating at or over capacity.
- The district is seeking 67,414 GSF in the new Roselawn facility. Under the new PSFA GSF calculator, the eligible GSF totals 58,461 GSF for an elementary school with 354 students. These totals represent a difference of 8,953 GSF over eligibility based on the new GSF calculator.
- Under the previous calculator, the eligible GSF for an enrollment of 354 totals 47,611 GSF. The requested GSF for the new Roselawn is 19,803 GSF over that amount.

D. Enrollment Update

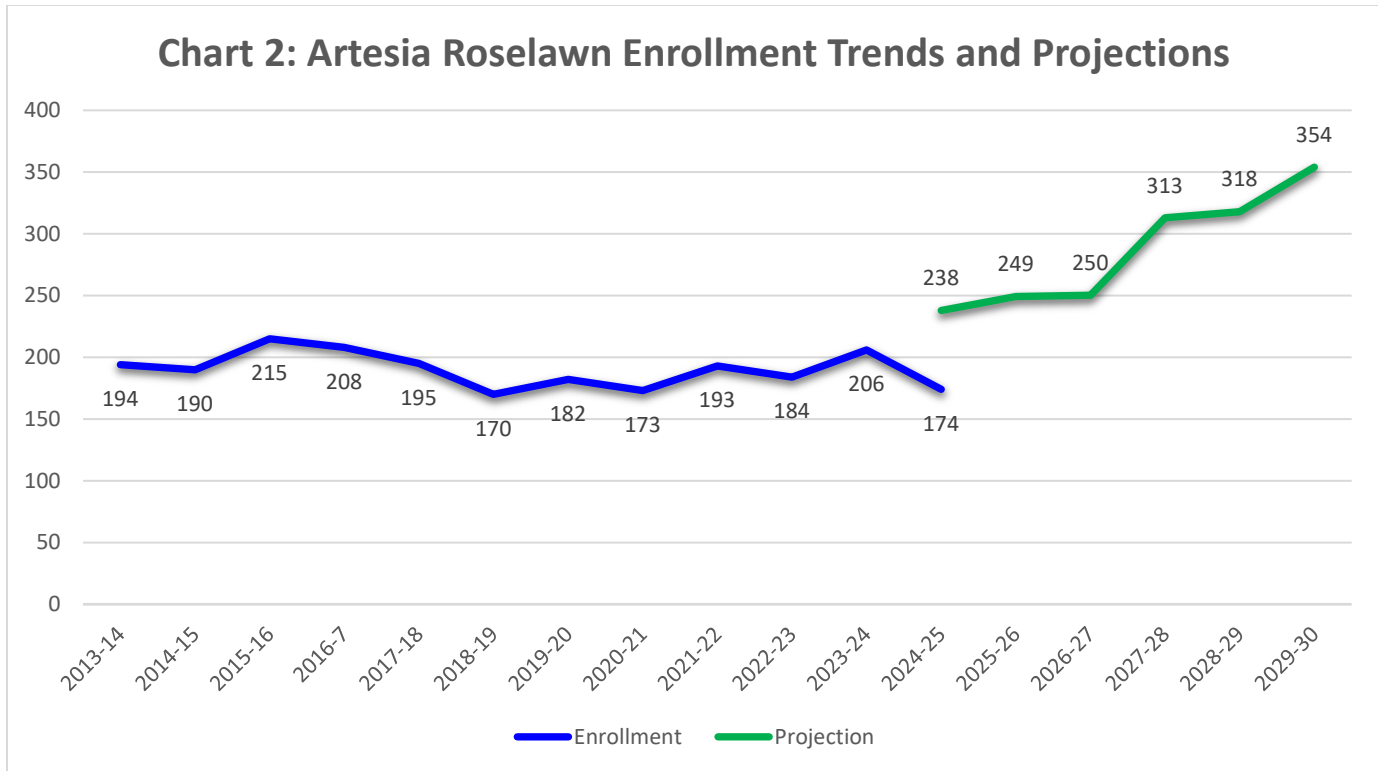
The following chart provides an overview of the Artesia Public School District's 1st-5th grade enrollment trends and projection.



Source: Enrollment PED 40-Day Certified Enrollment. Projection PSFA Cohort Survival Model

- The beginning of the last decade witnessed sharp growth in the 1st-5th grade levels followed by a gradual decline.
- Like all New Mexico school districts, the district experienced a significant drop in enrollment during the COVID-19 affected 2020-21 school year.
- Since then, the enrollment is trending toward recovery and the projection predicts a return to Pre-COVID levels, particularly as larger kindergarten cohorts start moving through the system.

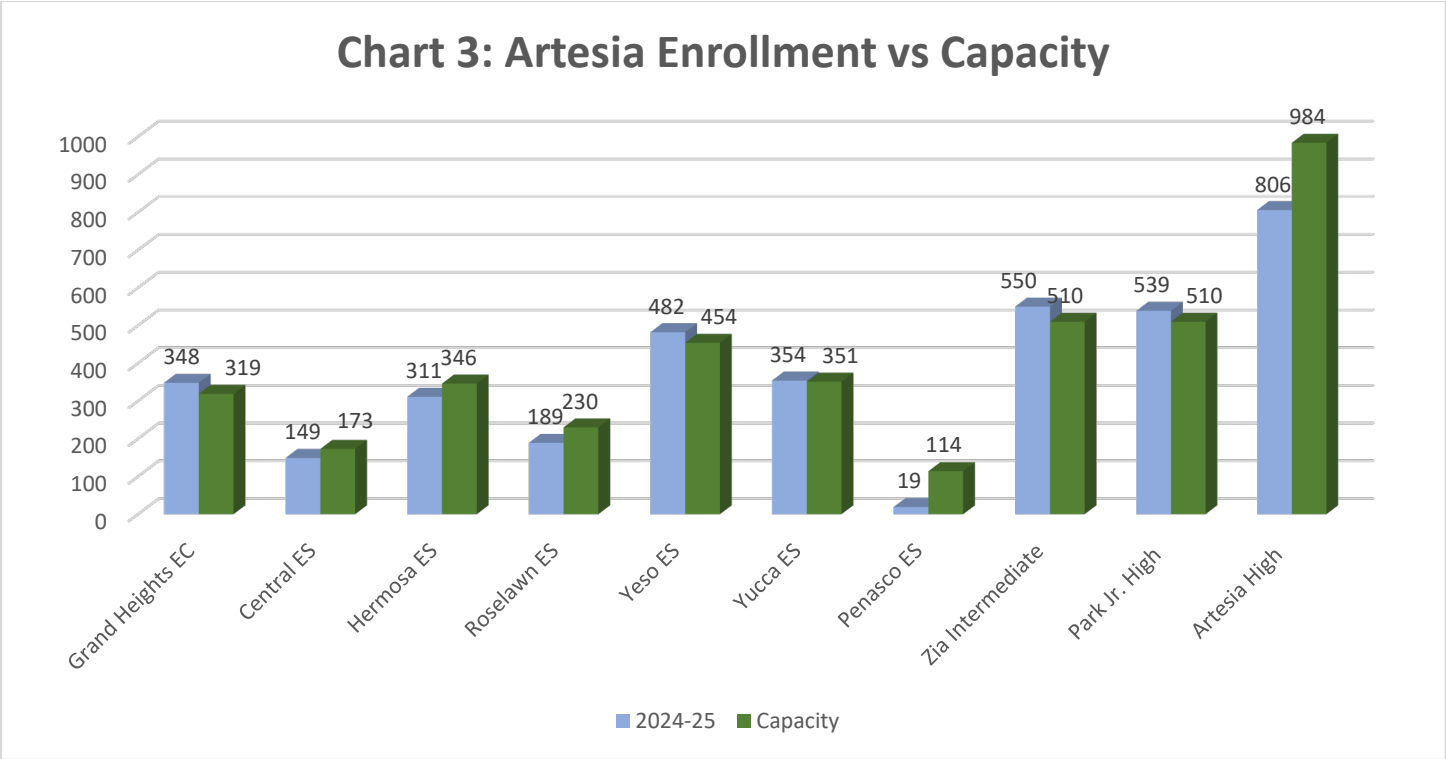
Chart 2 shows Roselawn’s enrollment trends and projection.



Source: Enrollment PED 40-Day Certified Enrollment Counts; Projection PSFA Cohort Survival Model with inclusion of special education relocation and student increase from 500 unit subdivision development

- Roselawn’s enrollment experienced a slight decrease in enrollment between 2023-24 and 2024-25. For 2024-25, the district’s 40-day enrolment as reported by PED totaled 171, however, there are special education students assigned to Roselawn not captured in these figures that bring up the enrollment to 189.
- It also appears that the enrollment projection is significantly out-performing the actual enrollment. Since the school is creating a special education hub at the school, the projection folded in the special education students that will be eventually assigned to the school. Eventually, the district plans to assign an additional 60 special education students to Roselawn but this will occur in the new facility.
- There are two subdivisions underway in Artesia, which will yield 500 dwelling units. Based on typical student-yield ratios for Artesia, this number of units could yield 94 students.
- In addition, almost all of Artesia’s elementary schools operate at or slightly over capacity. Reposition the special education students from other schools will not lead to widespread vacant space in the existing schools. Instead, it will give them flexibility and the ability to absorb growth should the planned residential development occur.

Chart 3 shows the enrollment vs capacity in the Artesia Public Schools.



Source: Enrollment PED 40-Day Certified Enrollment Counts; Capacity/Utilization 2021-26 APS FMP

- All Artesia elementary schools have high utilization rates with an average facility utilization rate of 95%.

E. Project Overview

This section provides an overview of the Roselawn Elementary project program. Table 1 shows the GSF summary.

Table 1: Artesia Roselawn ES Project Overview	
Grades	1st-5th
2024-25 Enrollment	189
Projected Capacity	354
Eligible GSF under Old Calc	47,611
Eligible GSF under New Calc	58,461
GSF Per Program	67,414
Difference in Program and Previous Calc	19,803
Difference in Program and New Calc	8,953

The district is requesting the PSCOC apply the new PSFA GSF calculator values to the Roselawn project. Under the new GSF calculator value, the eligible GSF totals 58,461.

Table 2 provides an overview of the proposed space program by area.

Table 2: Roselawn ES Program by Area	Teaching Spaces	NSF
Elementary Classrooms	19	15,600
Exceptional Education	9	14,350
Art Education	2	2,400
Physical Education	1	4,400
Library/Media Arts		2,600
Food Service		2,650
Administration/Student Health		3,790
Building Support		1,400
NSF		47,190
TARE		20,224
GSF		67,414

Within the space program, staff has noted some spaces for review in terms of eligibility. It is important to note, staff is not indicating the school does not need these spaces but only wants review to determine full support.

Table 3: List of Spaces for Review Within Roselawn Program			
Space for Review: Roselawn ES	SF	Reason for Review	Potential Recommendation/Justification
ES Science Classrooms/Makerspace	1000	Science rooms typically not seen in ES	Eligible if part of curriculum
Breakout Instruction Area	2000	4 rooms at 500 SF; Question about utilization	Have allowed in other projects
Calm Room (Student Mental Health)	900	Part of Exceptional Education Area and likely part of curriculum for special education hub.	Eligible if part of curriculum
De-escalation	150	Can the Calm Room serve this purpose?	
Movement Area	1000	We've not seen this space before. Most likely for OT/PT since these professionals tell us they need areas for students to work on mobility.	
Indoor Playground	1000	We've not seen this space before. Part of Physical Education Area.	Appears to be over eligibility unless tied to the Special Ed Hub needs.
Stage	400	Not eligible for PSCOC funding under current Adequacy Planning Guide	Serves curriculum for music and drama; review for eligibility in APG revision
Admin Workroom	200	We have not seen a Admin Workroom before.	Program contains two teacher workrooms. This would be a third.
Flex Office	150	No identified use.	Most likely needed due to Special Ed Hub. No IEP room identified in program typical of other schools. This office could play this role.
Clothing/Food/Hygiene Pantry	100	We are starting to see these. APG does not respond to their inclusion.	
Teacher's Lounge	400	2 rooms at 200 SF	Typically, schools entitled to one lounge.
Wellness/Phone/Mothers Room	160	We have not seen this type of space.	
Teacher Workrooms	300	2 rooms at 150 SF	Typically, schools entitled to one teacher workroom. The program contains two along with Admin Workroom above. Schools are entitled to a parent workroom, and the program does not contain one.
Satellite Copy Areas	150	We have not seen this type of space before.	
Health Suite	900	Size. Health suites allowed 1 SF/Student Capacity	School's role as special ed hub could require more space, especially if serving medically fragile students.
TOTAL	8,810		

Maintenance Summary

The Artesia Public School District does meet all statutory requirements (as of February 18, 2025)

- **Preventive Maintenance Plan is current**
 - Last updated March 11, 2024 (Annual update required; 6.27.3.11 NMAC)
 - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Satisfactory user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 100% performance rating, above the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **76.56%, Satisfactory**.
 - The district is maintaining their assets and facility conditions to an overall Satisfactory level (district average), currently above the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 1

Historic projects: 19

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	Roselawn ES	Standards-Based	\$ 1,182,001
Total Funding			\$ 1,182,001
Historic Total Project Funding (1994-2024)			\$ 1,890,411



Artesia Public Schools

301 Bulldog Boulevard
Artesia, New Mexico 88210-1899
575.746.3585

Darian Jaramillo, Superintendent
djaramillo@bulldogs.org

January 24, 2025

Ms. Iris Romero
Executive Director
New Mexico Public School Facilities Authority
1312 Basehart S.E., Suite 200
Albuquerque NM 87106

Dear Ms. Romero,

As you know, Artesia Public Schools is beginning the process of building a new elementary school – Roselawn Elementary with the partnership of the New Mexico Public School Facilities Authority. We are aware of the updated adequacy standard calculation.

The original planning and design phase for the replacement of the existing Roselawn Elementary School facility was 47,611 gross square footage. Our understanding with the new calculation of the adequacy standard changes it to 58,461 gross square footage. With this substantial increase, we are requesting the new adequacy standard calculation be applied to our Roselawn project.

We appreciate the hard work of PSFA increasing this amount and know it will greatly benefit our students. Please let me know if you need additional information regarding this request.

Thank you,

Mrs. Darian Jaramillo
Superintendent
Artesia Public Schools

SUPERIOR QUALITY EDUCATION FOR ALL STUDENTS

www.bulldogs.org

Roselawn Elementary
354 Students; 300 General Education, 50 ACCESS

Grades:1st-5th
MAGSF: 47,311 GSF

ADEQUACY						Proposed SF					Proposed Additional SF					Owner Additional SF					Notes/Comments			
New Elementary School Compliance to PSFA Adequacy Standards for 354 Students; 300 general education & 50 ACCESS						New Elementary School																		
Number of Students						354																		
Description of Space	Qty.	Area Each	Extended Net SF	# of students	PSFA Adequacy Standards & Comments	Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students				
B/C General & Science Classrooms																								
B.2 Elementary Classrooms	800 nsf min; 1st-5th 32 nsf/student; + 2 nsf storage/student 1st-3rd: 17-22 students 4th-6th: 18-24 Storage: 2nsf/student																							
ES Classrooms (1st-3rd)	9	800	7,200	22	800nsf min	8	850	6800	22	176	0	0	0		0	0	0	0		What is the expected enrollement for general education Design committee 3/10/25: 10 students coming in per grade. 300 gen ed, 50 ACCESS (28 currently)				
Storage	9	44	396		2nsf/s	0	0	0		0	0	0	0		0	8	100	800		0	Design committee 3/10/25: Each room to have dedicated storage closet and flexible storage in classrooms. Cubbies & wall hooks.			
ES Classrooms (4th-5th)	5	800	4,000	24	800nsf min + 2nsf/s	5	850	4250	24	120	0	0	0		0	0	0	0		0				
Storage	5	48	240		2nsf/s	5	100	500		0	0	0	0		0	0	0	0		0	Design committee 3/10/25: Each room to have dedicated storage closet and flexible storage in classrooms. Cubbies & wall hooks.			
ES Classrooms (Flex)	0	800	0	24	800nsf min + 2nsf/s	1	850	850	24	24	0	0	0		0	0	0	0		0				
Storage	0	48	0		2nsf/s	1	100	100		0	0	0	0		0	0	0	0		0	Design committee 3/10/25: Each room to have dedicated storage closet and flexible storage in classrooms. Cubbies & wall hooks.			
ES Science Classroom/ Makerspace	0	0	0			1	1000	1000	24	24	0	0	0		0	0	0	0		0	Survey response: Centralized Design Committee 3/10/25: sinks, one makerspace is sufficient, include clay traps. Discovery activities.			
Makerspace/ Science Storage	1	100	100		Provide storage space for equip and materials, no additional space required	1	100	100		0	0	0	0		0	0	0	0		0				
Break-Out Instruction Area	0	0	0			4	500	2000		0	0	0	0		0	0	0	0		0	Survey response: Multiple flex spaces for individual, small group gatherings throughout the building, tutoring sessions, etc. Design committee 3/10/25: Definitely use these spaces. No steps (jumping).			
ES Computer Lab	1	700	700		3nsf/s, 700nsf min.; not required if alternate delivery method (i.e. one-to-one devices)	0	0	0		0	0	0	0		0	0	0	0		0	Design committee 2/27/25: 1:1 devices, no computer lab required.			
General Academic Storage <i>Part of combined facility general academic storage</i>	0	0	354	354	1nsf/student	0	0	0		0	0	0	0		0	0	0	0		0	Design committee 3/10/25: moved to admin area			
<i>Total square footage</i>			12,990					15,600		344			0		0			800		0				
B/C General & Science Classrooms	12,990					15,600					354	0					354	800					354	

D Exceptional Education & Support Services																						
D.1 Resource Classrooms																						
Resource Room (1st-5th)	1	800	800		SpEd 800nsf min	2	850	1700	15	30	0	0	0	15	0		0	0	0	15	0	
Resource Room (Title I/ Bilingual)	0	800	0		SpEd 800nsf min	1	850	850	15	15	0	0	0	15	0		0	0	0	15	0	Survey Response: Title I Interventionist
<i>Total square footage</i>			800				2,550			0		0		0			0			0		
D.2 Student Mental Health																						
Calm Room	0	0	0			1	900	900		0	0	0	0		0	0	0	0		0	Survey Response: include a calm area for intervention. Who monitors this space? Could this space replace the social workers office?	
De-escalation	0	0	0			1	150	150		0	0	0	0		0	0	0	0		0	Access for general education students? Directly off of calm room?	
<i>Total square footage</i>			0				1,050			0		0		0			0			0		
D.3 ACCESS																						
ACCESS Classroom (Self Contained)	2	800	1,600		SpEd 800nsf min; kitchenette + storage	6	1100	6600	8	48	0	0	0		0	0	0	0		0	Survury Response: OT and speech share the classroom space. Is this because services need to happen in these rooms, there isn't enough space in the OT/speech spaces, or other? Is ACCESS grouped based on need or grade level? Is the ACCESS program expected to increase?	
Restroom (Lifeskills)	0	0	0			6	150	900		0	0	0	0		0	0	0	0		0		
Classroom Storage	0	0	0		15 nsf stor for cr's req. a high degree of personal care	6	100	600		0	0	0	0		0	0	0	0		0	Survey response: storage/ parking area for strollers, wheelchairs, walkers, etc.	

ADEQUACY						Proposed SF					Proposed Additional SF					Owner Additional SF					Notes/Comments
New Elementary School Compliance to PSFA Adequacy Standards for 354 Students; 300 general education & 50 ACCESS						New Elementary School															
Number of Students					354																
Description of Space	Qty.	Area Each	Extended Net SF	# of students	PSFA Adequacy Standards & Comments	Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students	
Sensory/ De-escalation Room	0	0	0			1	150	150		0	0	0	0		0	0	0	0		0	Is a small space per classroom or a larger space that can be shared among all students desirable?
Movement Area	0	0	0			1	1000	1000		0	0	0	0		0	0	0	0		0	
Total square footage			1,600					9,250		48			0		0			0		0	
D.4 EE Ancillary Services																					
Virtual/Visiting Service Providers	2	150	300			1	150	150		0	0	0	0		0	0	0	0		0	
Speech	0	0	0			3	150	450		0	0	0	0		0	0	0	0		0	Survey Response: Dividing wall. One located near the ACCESS program, one near general education.
PT/OT/Therapy Room	1	650	650		650 nsf min; ot, pt and/or speech could combine if acoustic, physical and scheduling needs are met	1	650	650		0	0	0	0		0	0	0	0		0	Do your COTA's share the OT/PT room or require their own space?
File Storage Room	1	50	50			1	50	50		0	0	0	0		0	0	0	0		0	
Storage	1	100	100			1	100	100		0	0	0	0		0	0	0	0		0	

ADEQUACY						Proposed SF					Proposed Additional SF					Owner Additional SF										
New Elementary School Compliance to PSFA Adequacy Standards for 354 Students; 300 general education & 50 ACCESS						New Elementary School															Notes/Comments					
Number of Students																										
354																										
Description of Space						Qty.	Area Each	Extended Net SF	# of students	PSFA Adequacy Standards & Comments	Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students						
Fine Motor Storage						1	100	100			0	0	0		0	0	0	0	0	0						
Total square footage								1,200			0		0		0			0		0						
D Exceptional Education & Support Services						3,600					14,350					0										
E/F/G Art Education						Total allowable sf for special programs: 4nsf/student. Art education (including dance, music, drama, and vis arts) spaces may be used for other instruction.																				
E Visual Arts																										
Art Classroom						1	860	860		part of special programs; can be acommodated in general use classroom (optional) 800 nsf min.+ 60nsf storage per facility.	1	1000	1000	24	24	0	0	0	0	0	0	Survey response: Centralized; windows with natural light, clay area (to include potters wheel, glazing and slab rolling tables). Provide a direct connection or adjacency to the outdoors? Provide an art sink with a clay trap in classroom.				
Kiln						1	40	40		40nsf minimum; part of special programs	1	100	100		0	0	0	0	0	0	Survey response: Would like a clay area Does the district have a kiln?					
Art Material Storage Room						0	0	0		no nsf provided; combined; part of special programs	1	150	150		0	0	0	0	0	0	Survey response: storage for clay and other various materials.					
Total square footage								0					1,250	24		0		0		0						
F.1 Music						See above arts requirements. No ancillary spaces are required for ES or MS levels.																				
Music Room						1	800	800	0	800sf min.; 4nsf/student; part of special programs	1	1000	1000	24	24	0	0	0	0	0	0	0	Survey response: Centralized			
Storage						0	0	0		part of special programs	1	150	150		0	0	0	0	0	0	0					
Total square footage								800					1,150	24		0		0		0						
E/F/G Art Education						800					2,400					0										
J Physical Education						PHYSICAL EDUCATION: A. General requirements. A school facility shall have an area, space and fixtures for indoor physical education activity. This space may have more than one function and may fulfill more than one standard requirement. For a combined facility, the highest level of space shall be provided.																				
J.1 Elementary Gym/Stage Area																										
Indoor Playground?						0	0	0			1	1,000	1000		0	0	0	0	0	0	0	Survey response: Lots of calls for an indoor playground				
ES Gym/ Multipurpose						1	2,400	2,400		Elementary school. Provide an indoor physical education teaching facility with at least 2,400 net sf. This space may have multi-purpose use in accommodating other educational program activities such as art program performances.	1	2,400	2400		0	0	0	0	1	2,600	2600	0	Survey response: Centralized Design Committee 3/10/25: School would consider purchasing above adequacy. No curtains.			
Stage						0	0	0		Stage area included in overall multipurpose area.	1	400	400		0	0	0	0	0	0	0	Design Committee 3/10/25: Built in stage w/ integrated ramp (recessed back).				
Storage						1	200	200			1	150	150		0	0	0	0	0	0	0					
Office						1	150	150		one should be provided (if combo school, it's already in the ms count)	1	150	150		0	0	0	0	0	0	0					
Storage						1	200	200		one should be provided with 200nsf, (if combo school, it's already in the ms count)	1	300	300		0	0	0	0	0	0	0					
Concession						0	0	0			0	0	0		0	0	0	0	0	0	0					
Total square footage								2,950					4,400	0		0		0		2,600	0					
J Physical Education						2,950					4,400					0					2,600					

ADEQUACY						Proposed SF					Proposed Additional SF					Owner Additional SF					Notes/Comments
New Elementary School Compliance to PSFA Adequacy Standards for 354 Students; 300 general education & 50 ACCESS						New Elementary School															
Description of Space	Number of Students				PSFA Adequacy Standards & Comments	Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students	
	354																				
K Libraries & Media Center	Per facility: 2.5 nsf/s of planned school program capacity or current enrollment, 1000nsf min. + office/wr space and secure storage provided with cumulative min of 200 nsf.																				
K.1 Media Center & Support Areas																					
Distribution/ Circulation Desk	1	0	0							1	100	100			0	0	0	0		0	Survey response: drop box built into desk
Media Center	1	885	1,000		1000nsf min.; 2.5nsf/student; combined with stacks & instructional area					0	0	0			0	0	0	0		0	Survey response: Centralized. How many desktop computers do you have?
Reading Area	0	0	0		3nsf/student; combined with stacks					1	400	400			0	0	0	0		0	
Instructional Area	0	0	0		3nsf/student; combined with stacks					1	800	800			0	0	0	0		0	
Books/Stacks	0	0	0		3nsf/student; combined with seating					1	1000	1000			0	0	0	0		0	What is the current/expected book count?
Storage	1	100	100		No sf provided; required; office/wr space and secure storage provided with cumulative min of 200 nsf.					1	150	150			0	0	0	0		0	
Office	1	100	100		No sf provided; combined with workroom; required; office/wr space and secure storage provided with cumulative min of 200 nsf.					1	150	150			0	0	0	0		0	
Workroom	0	0	0							0	0	0			0	0	0	0		0	Do you want to store the laminator, paper cutter, etc. in the library or in a staff workroom?
Museum	0	0	0							0	0	0			0	0	0	0		0	
Total square footage			1,200							0		2,600			0			0		0	
K Libraries & Media Center	1,200					2,600					0					0					

L Food Services	if serving kitchen, 200nsf min; food prep area items, including hand wash sink, serving area equipment (or buffet equipment), dishwasher																			
L.1 Kitchen & Serving Area																				
Warming Kitchen	1	200	200		2nsf/ meals served - based on largest serving period; minimum 1600 sf		1	500	500		0	0	0		0	0	0		0	
Serving Area	1	200	200		200nsf minimum		1	200	200		0	0	0		0	0	0		0	
Total square footage			400						700		0		0			0		0		
L.2 Student Dining Commons	can be multi-purpose																			
Multipurpose/ Cafeteria	1	1,770	1,770		15nsf of seated students; maximum 3 meal periods		1	1800	1800		0	0	0		0	0	0		0	
Stage Area	0	0	0				0	0	0		0	0	0		0	0	0		0	Design committee 3/10/25: Stage moved to gym area.
Table/ Chair Storage	0	0	0		no sf requirement provided		1	150	150		0	0	0		0	0	0		0	
Sound/ AV Control	0	0	0		no sf requirement provided		0	0	0		0	0	0		0	0	0		0	
Total square footage			1,770						1,950				0				0			
L Food Services	2,170					2,650					0					0				

M Administration and Facility Support Areas	Should have administrative space, to include offices for school admins, counselors, ancillary staff and records. 150nsf min + 1.5nsf/s of the planned school program capacity or current enrollment.																			
M.1 Core Administration Area																				
Secure Entry Vestibule	0	0	0		part of admin		1	100	100		0	0	0		0	0	0		0	
Waiting/ Seating Area	0	0	0		part of admin		1	100	100		0	0	0		0	0	0		0	Survey response: cozy seating, computer and printer. Drop off boxes for students with teacher names?
Reception Desk/ Check In	0	0	0		part of admin		1	150	150		0	0	0		0	0	0		0	Survey response: include student phone
Admin Workroom / Break Room	1	681	681		150 nsf minimum; 1nsf/student; combined		1	200	200		0	0	0		0	0	0		0	Acceptable location for mailboxes and shared copier?
Admin Storage Area	0	0	0		part of admin		1	100	100		0	0	0		0	0	0		0	
Testing Materials Room	0	0	0		part of admin		1	100	100		0	0	0		0	0	0		0	
Vault (Records)	0	0	0		part of admin		1	50	50		0	0	0		0	0	0		0	How many students do you store records for? Do you digitize them after they go to MS? How many filing cabinets are required?
Principal	0	0	0		part of admin		1	200	200		0	0	0		0	0	0		0	
Assistant Principal	0	0	0		part of admin		0	0	0		0	0	0		0	0	0		0	
Flex Office	0	0	0		part of admin		1	150	150		0	0	0		0	0	0		0	
Conference Room	0	0	0		part of admin		1	300	300		0	0	0		0	0	0		0	
SRO Office	0	0	0		part of admin		0	0	0		0	0	0		0	0	0		0	Does Roselawn have an SRO?
ISS Room	0	0	0				0	0	0		0	0	0		0	0	0		0	Does Roselawn use ISS or a calm room, or both?

ADEQUACY					
New Elementary School Compliance to PSFA Adequacy Standards for 354 Students; 300 general education & 50 ACCESS					
Number of Students				354	
Description of Space	Qty.	Area Each	Extended Net SF	# of students	PSFA Adequacy Standards & Comments
Parent Workroom	0	177	0		150 nsf minimum or .5nsf/student
Total square footage			681		
M.2 Student Services/ Guidance Counseling					
Waiting/ Seating Area	0	0	0		part of admin
Social Worker/ Academic Counselors Office	2	150	300		part of admin
Storage	0	0	0		part of admin
Clothing/Food/Hygiene Pantry	0	0	0		part of admin
Total square footage			300		
M.3 Teacher/ Staff Support					
Teacher Lounge	1	354	354		150 nsf. Minimum. 1nsf/student; combined
Wellness/Phone/Mother's Room	0	0	0		part of lounge/workroom
Teacher Workrooms	0	0	0		150 nsf. Minimum. 1nsf/student; combined
Satellite Copy Areas	0	0	0		150 nsf. Minimum. 1nsf/student; combined
Total square footage			354		
M.4 Student Health & Wellness Services					
at least 1 nsf/s and 200 nsf min + connected restroom; should have isolation room and space to perform testing (included within minimum)					
Nurse's Office	0	0	0		part of health
Treatment Area	1	354	354		part of health
Student Waiting Area	0	0	0		part of health
Cot Area	0	0	0		part of health
Restroom	1	100	100		part of health
Equipment & Supply Storage	0	0	0		part of health
Exam Room/ Isolation	1	100	100		part of health
Total square footage			554		
M Administration and Facility Support Areas	1,889				

O Building Support					
O.1 Technology Support					
120 nsf min					
Main Distribution Frame	0	0	0		
IT Server Room	0	0	0		
IT Office/ Workroom	1	120	120		
Total square footage			120		
O.2 Building Storage					
1.5 nsf/s					
Textbook Storage	0	0	0		
General Bulk Storage	1	531	531		
Total square footage			531		
O.3 Custodial Services					
.5nsf by student capacity, can be distributed in other spaces as additional sf					
Custodial Closets	1	177	177		
Bulk Custodian Storage	0	0	0		
Custodian Equipment Room	0	0	0		
Custodian Office	0	0	0		
Total square footage			177		

Proposed SF					Proposed Additional SF					Owner Additional SF					Notes/Comments
New Elementary School															
Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students	
1	180	180		0	0	0	0		0	0	0	0		0	Could the community printer and computer be located in the parent workroom? Design Committee 3/10/25: Adjacent to secure restroom, adjacent to vestibule and reception.
		1,630		0			0		0			0		0	
0	0	0			0	0	0			0	0	0			
1	150	150			0	0	0			0	0	0			Survey Response: Located near admin suite. Is access to a resource classroom what is required? Could/does the social worker monitor the calm room? Could the social worker and nurse store extra student items together in a pantry? Social worker and nurse have direct adjacency?
0	0	0			0	0	0			0	0	0			
1	100	100			0	0	0			0	0	0			
		250					0					0			
2	200	400			0	0	0			0	0	0			Survey Response: Need for staff lockers. For aides and PTE? How many? Larger Roselawn. Are staff lockers related to ACCESS?
2	80	160			0	0	0			0	0	0			
2	150	300			0	0	0			0	0	0			
3	50	150			0	0	0			0	0	0			
		1,010					0					0			
1	150	150			0	0	0			0	0	0			Survey Response: Located near admin suite. Space for students to wait. Design committee 2/27/25: Space can be combined space with treatment area. Directly adjacent to ambulance access.
1	100	100			0	0	0			0	0	0			
1	100	100			0	0	0			0	0	0			
1	200	200			0	0	0			0	0	0			How many students do you need cots/ med chairs for? Design Committee 3/10/25: 3-4
1	150	150			0	0	0			0	0	0			
1	100	100			0	0	0			0	0	0			
1	100	100			0	0	0			0	0	0			Survey response: space for equipment supply, washer/dryer, etc.
		900					0					0			Survey response: space for private conversations/ isolation
3,790					0					0					

1	150	150		0	0	0	0		0	0	0	0			
0	0	0		0	0	0	0		0	0	0	0			
0	0	0		0	0	0	0		0	0	0	0			
		150		0		0	0				0		0		
0	0	0		0	0	0	0		0	0	0	0			
2	300	600		0	0	0	0		0	0	0	0			
		600		0		0	0				0		0		
2	100	200		0	0	0	0		0	0	0	0			
1	300	300		0	0	0	0		0	0	0	0			
0	0	0		0	0	0	0		0	0	0	0			
1	150	150		0	0	0	0		0	0	0	0			
		650		0		0	0				0		0		

ADEQUACY						Proposed SF					Proposed Additional SF					Owner Additional SF					Notes/Comments				
New Elementary School Compliance to PSFA Adequacy Standards for 354 Students; 300 general education & 50 ACCESS						New Elementary School																			
Number of Students																									
354																									
Description of Space	Qty.	Area Each	Extended Net SF	# of students	PSFA Adequacy Standards & Comments	Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students	Qty.	Area Each	Extended Net SF	# of Students	Total Students					
O Building Support	828					1,400					0					0									
NET BUILDING AREA (NSF)	26,427		specified areas only				47,190				0				3,400										
Allowable Net SF	33,118		PSFA Max Allowable Net SF Area																						
TARE Percentage on Net Building Area	30%	0	PSFA Min & Max Allowable Tare = 30%				30				30				30										
TARE Square Feet	14,193						20,224				0				1,457										
Above Adequacy Allowable Area			Original approved above adequacy area per O/Dekker Contract																						
GROSS BUILDING AREA (GSF)																									
TOTAL GROSS Square Footage	47,311						67,414				0				4,857										

I. Lease Assistance Awards Update – ABQ Charter Academy**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval of the FY25 Lease Assistance Awards and updated Lease Assistance Award to the following:

- ABQ Charter Academy – increase existing award by \$87,167 for a new total award amount of \$299,894, to include the new Lease Purchase Arrangement (LPA) that includes two new parcels of land adjacent to the school's existing facility.

Upon acceptance of the award by the applicant charter school or district, Council authorizes PSFA staff to distribute the award amounts quarterly, on a reimbursement basis, upon receiving proof of the actual lease payments. Council authorizes PSFA staff to make reductions to award amounts subject to Public Education Department and/or Public Education Commission written certification to PSFA that a condition exists that warrants an award adjustment or suspension due to a school closure, charter revocation, financial violation or irregularities, and or adjustments to certified attendance numbers (MEM counts). Adjustments to lease amounts may also be made due to a lease termination or amendment. Reimbursements are contingent on the submittal of an E-Occupancy certificate, current facility master plan, audit report, invoices and other statutory requirements, as set forth in the application.

IV. Executive Summary:**Staff Recommendation:**

Approve the motion to update the existing Lease Assistance Award to ABQ Charter Academy to reflect updated LPA.

Key Points:

ABQ Charter Academy submitted an updated LPA that included two new parcels of property adjacent to their existing facility on January 9, 2025. Their FY25 lease amount increased from \$212,727 to \$299,894. This would result in an updated lease assistance award based on their lease amount.

Background:

The PSCOC made the FY25 Lease Assistance Awards at the November PSCOC meeting.

- PSFA received 107 lease assistance applications.
- The application was open July 1, 2024, through August 15, 2024.
- Two applications remain not ready for an award due to incomplete or insufficient documentation:

- La Academia de Esperanza (district chartered): LPA expired, no PED LPA amendment approval
 - School has not submitted documents
- San Diego Riverside Charter School (state chartered): PSFA understood the charter was not authorized during application review, therefore did not recommend award
 - PEC sent notification that they were an authorized charter. PSFA reached out to the school, but the school did not respond to requests for documentation so that the lease assistance application could be completed
 - School has not submitted lease extension, charter authorization term, or conflict of interest policy

Exhibit(s):

A – Updated FY25 Lease Assistance Award for ABQ Charter Academy

B – Updated FY25 Lease Assistance Program Detail Summary – April 2025

Original Lease Assistance Award						Updated Lease Assistance Award							
			LEASE	MEM		FY25 LEASE ASSISTANCE AWARD AMOUNT		LEASE	MEM		UPDATED FY25 LEASE ASSISTANCE AWARD AMOUNT		
A	B	C	D	E	F	G	H	I	J	K	L	M	N
District	State / District	School	Annual Lease Amount	2023-24 MEM	Lease Assistance Calculation Based on MEM (\$815.60 per MEM)	Lease Assistance Amount (Lesser of Calc. Based on MEM or Lease)	Basis of Lease Assistance (MEM or Lease)	Annual Lease Amount	2023-24 MEM	Lease Assistance Calculation Based on MEM (\$815.60 per MEM)	UPDATED FY25 Lease Assistance Amount	FY25 Basis of Lease Assistance	Difference
ABQ	D	ABQ Charter Academy	\$ 212,726.88	384.00	\$ 313,190	\$ 212,727	LEASE	\$ 212,727	384.00	\$ 313,190	\$ 299,894	LEASE	\$ 87,167
ABQ	D	ABQ Charter Academy (NEW LPA)	\$ -					\$ 299,894					

Total Increase to Lease Assistance Program \$ 87,167

UPDATED FY25 Lease Assistance Program Detail Summary - April 2025

MEM Rate: \$815.60 per MEM

Exhibit B

			LEASE	MEM		FY25 LEASE ASSISTANCE AWARD AMOUNT	
A	B	C	D	E	F	G	H
District	State / District	School	Annual Lease Amount	2023-24 MEM	Lease Assistance Calculation Based on MEM (\$815.60 per MEM)	Lease Assistance Amount (Lesser of Calc. Based on MEM or Lease) (D or F)	Basis of Lease Assistance (MEM or Lease)
1	ABQ	D ABQ Charter Academy (NEW LPA)	\$ 299,893.56	384.00	\$ 313,190	\$ 299,894	LEASE
2	ABQ	D ACE Leadership High School	\$ 404,033.76	268.00	\$ 218,581	\$ 218,581	MEM
3	ABQ	S ACES Technical Charter School	\$ 211,249.92	152.00	\$ 123,971	\$ 123,971	MEM
4	ABQ	S Albuquerque Aviation Academy	\$ 739,270.56	304.50	\$ 248,350	\$ 248,350	MEM
5	ABQ	S Albuquerque Bilingual Academy	\$ 585,928.56	372.50	\$ 303,811	\$ 303,811	MEM
6	ABQ	S Albuquerque Collegiate Charter School (NEW FACILITY)	\$ 397,000.00	186.00	\$ 151,702	\$ 151,702	MEM
7	ABQ	S Albuquerque Institute for Math & Science	\$ 523,030.58	306.50	\$ 249,981	\$ 249,981	MEM
8	ABQ	S Albuquerque School of Excellence - Main*	\$ 683,970.00	488.00	\$ 398,013	\$ 398,013	MEM
9	ABQ	S Albuquerque School of Excellence - ES*	\$ 1,030,767.00	433.00	\$ 353,155	\$ 353,155	MEM
10	ABQ	D Albuquerque Talent Development Academy	\$ 192,000.00	130.00	\$ 106,028	\$ 106,028	MEM
11	ABQ	D Alice King Community School	\$ 507,979.13	408.00	\$ 332,765	\$ 332,765	MEM
12	ABQ	S Altura Preparatory School	\$ 349,769.16	257.00	\$ 209,609	\$ 209,609	MEM
13	ABQ	S Amy Biehl High School	\$ 220,841.16	206.00	\$ 168,014	\$ 168,014	MEM
14	ABQ	S Cesar Chavez Community School	\$ 228,927.96	185.00	\$ 150,886	\$ 150,886	MEM
15	ABQ	D Christine Duncan's Heritage Academy	\$ 575,568.48	409.50	\$ 333,988	\$ 333,988	MEM
16	ABQ	D Cien Aguas International School	\$ 468,374.16	420.00	\$ 342,552	\$ 342,552	MEM
17	ABQ	D Coral Community Charter School	\$ 137,386.80	211.25	\$ 172,296	\$ 137,387	LEASE
18	ABQ	D Corrales International School	\$ 336,000.00	250.00	\$ 203,900	\$ 203,900	MEM
19	ABQ	S Cottonwood Classical Preparatory School	\$ 1,550,000.00	795.00	\$ 648,402	\$ 648,402	MEM
20	ABQ	D Digital Arts and Technology Academy	\$ 206,892.74	335.00	\$ 273,226	\$ 206,893	LEASE
21	ABQ	D East Mountain High School	\$ 392,200.08	400.50	\$ 326,648	\$ 326,648	MEM
22	ABQ	D El Camino Real Academy	\$ 702,649.08	323.00	\$ 263,439	\$ 263,439	MEM
23	ABQ	S Explore Academy - Gulton*	\$ 2,177,108.00	895.00	\$ 729,962	\$ 729,962	MEM
24	ABQ	S Explore Academy - Masthead*	\$ 1,021,540.00	407.50	\$ 332,357	\$ 332,357	MEM
25	ABQ	D Gilbert L. Sena Charter HS	\$ 178,500.00	148.00	\$ 120,709	\$ 120,709	MEM
26	ABQ	D Gordon Bernell Charter School	\$ 201,063.60	189.50	\$ 154,556	\$ 154,556	MEM
27	ABQ	D Health Leadership High School	\$ 458,659.80	225.50	\$ 183,918	\$ 183,918	MEM
28	ABQ	S Horizon Academy West	\$ 524,516.64	459.50	\$ 374,768	\$ 374,768	MEM
29	ABQ	D La Academia de Esperanza***		251.00	\$ 204,716		
30	ABQ	D Los Puentes Charter School	\$ 156,387.60	115.00	\$ 93,794	\$ 93,794	MEM
31	ABQ	D Mark Armijo Academy	\$ 114,142.80	220.00	\$ 179,432	\$ 114,143	LEASE
32	ABQ	S Mission Achievement and Success 1.0 - Yale*	\$ 1,526,829.62	1046.50	\$ 853,525	\$ 853,525	MEM
33	ABQ	S Mission Achievement and Success 2.0 - Old Coors Road*	\$ 1,793,070.06	993.50	\$ 810,299	\$ 810,299	MEM
34	ABQ	D Montessori of the Rio Grande	PSCOC	219.00	\$ 178,616	\$ 178,616	MEM
35	ABQ	D Mountain Mahogany Community School	\$ 105,996.00	227.00	\$ 185,141	\$ 105,996	LEASE
36	ABQ	D Native American Community Academy 1000 Indian School*	\$ 419,192.52			\$ 218,581	MEM
37	ABQ	D Native American Community Academy 1100 Indian School*	\$ 69,788.40	268.00	\$ 218,581	\$ 132,127	MEM
38	ABQ	D Native American Community Academy CNM*	\$ 171,561.00	162.00	\$ 132,127	\$ 132,127	MEM
39	ABQ	S New Mexico Academy for the Media Arts - CTE Bldg	\$ 101,232.60	143.50	\$ 117,039	\$ 101,233	LEASE
40	ABQ	D New Mexico International School	\$ 494,058.84	399.00	\$ 325,424	\$ 325,424	MEM
41	ABQ	S Northpoint Charter School	\$ 431,676.36	143.50	\$ 117,039	\$ 117,039	MEM
42	ABQ	S North Valley Academy - Main Campus	\$ 413,689.92	235.25	\$ 191,870	\$ 191,870	MEM
43	ABQ	D Public Academy for Performing Arts	PSCOC	443.50	\$ 361,719	\$ 361,719	MEM
44	ABQ	S Renaissance Academy Charter School	\$ 138,000.00	157.00	\$ 128,049	\$ 128,049	MEM
45	ABQ	S Rio Grande Academy of Fine Arts	\$ 255,510.00	136.50	\$ 111,329	\$ 111,329	MEM
46	ABQ	D Robert F. Kennedy Charter HS*	PSCOC	269.00	\$ 219,396	\$ 219,396	MEM
47	ABQ	D Robert F. Kennedy Charter MS*	PSCOC	73.50	\$ 59,947	\$ 59,947	MEM
48	ABQ	D Siembra Leadership HS - 524 Central*	\$ 147,633.48	383.50	\$ 312,783	\$ 312,783	MEM
49	ABQ	D Siembra Leadership HS - 606 and 610 Central*	\$ 353,918.64				
50	ABQ	S Solare Collegiate Charter School	\$ 540,000.00	304.00	\$ 247,942	\$ 247,942	MEM
51	ABQ	D South Valley Academy	PSCOC	604.00	\$ 492,622	\$ 492,622	MEM
52	ABQ	D Technology Leadership High School (NEW FACILITY)	\$ 846,600.00	315.50	\$ 257,322	\$ 257,322	MEM
53	ABQ	S The Albuquerque Sign Language Academy	PSCOC	147.50	\$ 120,301	\$ 120,301	MEM
54	ABQ	S The GREAT Academy	\$ 239,968.68	100.00	\$ 81,560	\$ 81,560	MEM
55	ABQ	D The International School at Mesa del Sol	\$ 583,379.04	326.00	\$ 265,886	\$ 265,886	MEM
56	ABQ	S The Montessori Elementary & Middle School	\$ 741,036.00	441.50	\$ 360,087	\$ 360,087	MEM
57	ABQ	D The New America School - NM	\$ 365,378.04	173.50	\$ 141,507	\$ 141,507	MEM
58	ABQ	S Tierra Adentro of New Mexico	\$ 593,590.80	246.50	\$ 201,045	\$ 201,045	MEM
59	ABQ	S 21st Century Public Academy	\$ 798,097.94	376.50	\$ 307,073	\$ 307,073	MEM
60	ABQ	D Voz Collegiate Preparatory Charter School (NEW FACILITY)	\$ 264,000.00	89.00	\$ 72,588	\$ 72,588	MEM

UPDATED FY25 Lease Assistance Program Detail Summary - April 2025

MEM Rate: \$815.60 per MEM

			LEASE	MEM		FY25 LEASE ASSISTANCE AWARD AMOUNT	
A	B	C	D	E	F	G	H
District	State / District	School	Annual Lease Amount	2023-24 MEM	Lease Assistance Calculation Based on MEM (\$815.60 per MEM)	Lease Assistance Amount (Lesser of Calc. Based on MEM or Lease) (D or F)	Basis of Lease Assistance (MEM or Lease)
61	Aztec	D Mosaic Academy Charter School	\$ 247,224.00	180.00	\$ 146,808	\$ 146,808	MEM
62	Carlsbad	D Jefferson Montessori Academy**	PSCOC	257.00	\$ 209,609	\$ 209,609	MEM
63	Central	S Dream Dine Charter School	\$ 21,263.40	25.00	\$ 20,390	\$ 20,390	MEM
64	Cimarron	D Moreno Valley High School	\$ 57,000.00	50.00	\$ 40,780	\$ 40,780	MEM
65	Deming	D Deming Cesar Chavez Charter High School	PSCOC	160.50	\$ 130,904	\$ 130,904	MEM
66	Espanola	S McCurdy Charter School	\$ 699,600.00	547.50	\$ 446,541	\$ 446,541	MEM
67	Gallup	S Dzil Ditt'ooi School of Empowerment, Action, and Perseverance	\$ 56,243.52	54.50	\$ 44,450	\$ 44,450	MEM
68	Gallup	S Hozho Academy	\$ 1,260,000.00	677.00	\$ 552,161	\$ 552,161	MEM
69	Gallup	S Middle College High School	\$ 26,969.25	150.00	\$ 122,340	\$ 26,969	LEASE
70	Gallup	S Six Directions Indigenous School	\$ 120,000.00	64.00	\$ 52,198	\$ 52,198	MEM
71	Jemez V.	S Walatowa High Charter School	PSCOC	33.00	\$ 26,915	\$ 26,915	MEM
72	Las Cruces	S Alma d'arte Charter HS	PSCOC	131.00	\$ 106,844	\$ 106,844	MEM
73	Las Cruces	S Explore Academy - Las Cruces - Telshor*	\$ 1,077,166.90	317.50	\$ 258,953	\$ 258,953	MEM
74	Las Cruces	S Explore Academy - Las Cruces - Del Rey (NEW FACILITY)*	\$ 565,608.00	368.00	\$ 300,141	\$ 300,141	MEM
75	Las Cruces	S J. Paul Taylor Academy	PSCOC	200.00	\$ 163,120	\$ 163,120	MEM
76	Las Cruces	S La Academia Dolores Huerta	PSCOC	81.00	\$ 66,064	\$ 66,064	MEM
77	Las Cruces	S Las Montanas Charter High School	\$ 307,836.00	185.50	\$ 151,294	\$ 151,294	MEM
78	Las Cruces	S Raices del Saber Xinachtli Community School	\$ 143,226.84	125.00	\$ 101,950	\$ 101,950	MEM
79	Las Cruces	S The New America School - Las Cruces	\$ 297,074.52	182.00	\$ 148,439	\$ 148,439	MEM
80	Los Lunas	S School of Dreams Academy	\$ 687,773.76	504.00	\$ 411,062	\$ 411,062	MEM
81	Moriarty	S Estancia Valley Classical Academy	\$ 917,802.60	589.00	\$ 480,388	\$ 480,388	MEM
82	Questa	S Red River Valley Charter School	PSCOC	79.00	\$ 64,432	\$ 64,432	MEM
83	Questa	S Roots & Wings Community School	\$ 33,221.88	53.00	\$ 43,227	\$ 33,222	LEASE
84	Rio Rancho	S Explore Academy - Rio Rancho	\$ 976,355.22	270.00	\$ 220,212	\$ 220,212	MEM
85	Rio Rancho	S Sandoval Academy of Bilingual Education	\$ 276,886.20	230.00	\$ 187,588	\$ 187,588	MEM
86	Rio Rancho	S The ASK Academy - Main*	\$ 551,351.52	472.50	\$ 385,371	\$ 385,371	MEM
87	Rio Rancho	S The ASK Academy - 6th Grade Academy*	\$ 109,958.64	102.50	\$ 83,599	\$ 83,599	MEM
88	Roswell	Early College High School	PSCOC	166.50	\$ 135,797	\$ 135,797	MEM
89	Roswell	D Sidney Gutierrez Middle School*	\$ 41,820.00	66.00	\$ 53,830	\$ 41,820	LEASE
90	Roswell	D Sidney Gutierrez - Elementary Component*	\$ 123,000.00	130.00	\$ 106,028	\$ 106,028	MEM
91	Santa Fe	S Monte del Sol Charter School	\$ 253,752.00	346.00	\$ 282,198	\$ 253,752	LEASE
92	Santa Fe	S New Mexico School for the Arts	\$ 415,245.52	340.00	\$ 277,304	\$ 277,304	MEM
93	Santa Fe	D The Academy for Technology & the Classics	\$ 253,841.04	392.00	\$ 319,715	\$ 253,841	LEASE
94	Santa Fe	S The MASTERS Program	\$ 164,423.00	247.50	\$ 201,861	\$ 164,423	LEASE
95	Santa Fe	S THRIVE Community School	\$ 490,000.00	241.50	\$ 196,967	\$ 196,967	MEM
96	Santa Fe	S Tierra Encantada Charter School	\$ 357,997.56	268.50	\$ 218,989	\$ 218,989	MEM
97	Santa Fe	S Turquoise Trail Charter School	PSCOC	617.50	\$ 503,633	\$ 503,633	MEM
98	Silver	S Aldo Leopold Charter School	\$ 150,000.00	192.50	\$ 157,003	\$ 150,000	LEASE
99	Socorro	D Cottonwood Valley Charter School	\$ 121,275.12	170.00	\$ 138,652	\$ 121,275	LEASE
100	Taos	D Anansi Charter School	\$ 192,291.00	197.50	\$ 161,081	\$ 161,081	MEM
101	Taos	S Taos Academy Charter School	\$ 180,535.92	245.00	\$ 199,822	\$ 180,536	LEASE
102	Taos	S Taos Integrated School of the Arts	\$ 199,320.00	204.00	\$ 166,382	\$ 166,382	MEM
103	Taos	S Taos International School	\$ 363,564.00	177.00	\$ 144,361	\$ 144,361	MEM
104	Taos	D Taos Municipal Charter School	\$ 160,000.00	211.50	\$ 172,499	\$ 160,000	LEASE
105	Taos	S Vista Grande High School	PSCOC	68.50	\$ 55,869	\$ 55,869	MEM
106	W. Las Vegas	D Rio Gallinas School of Ecology and the Arts	\$ 48,000.00	81.50	\$ 66,471	\$ 48,000	LEASE

UPDATED: Total FY25 Lease Assistance Award Amount

\$22,858,505

ORIGINAL: Total FY25 Lease Assistance Award Amount

\$22,771,338

Difference

\$87,167

Notes:

* If a charter has two sites used by all students, then the charter may use the entire 80/120 MEM count for both sites, but in no case shall the lease assistance to any school exceed the calculated per MEM amount for the school.

If a charter has two sites that are utilized by separate groups of students, the 80/120 MEM count will be divided, according to usage, between the two sites.

** School has completed application to allow for calculated lease assistance for award, but school needs to submit required documents before payments can be issued.

*** School has not submitted all required documents or information, and is not ready for an award.

I. BDCP Cat 1 (Fiber Optics) Awards**II. Presenter(s):** Ovidiu Viorica, Broadband Program Manager**III. Potential Motion:**

Council approval to approve BDCP state matching funding awards for eligible special construction charges for application funding year 2025. The purpose of the matching funds is to ensure the state receives the full benefit of the additional matching funds from the E-rate program. The state will fund a total of 5% of the eligible special construction charges approved by USAC if the applicant receives a 90% E-rate discount and 10% of approved eligible special construction charges for applicants with a discount of 80% or lower.

IV. Executive Summary:**Request:**

The PSCOC to make state share awards to the schools/districts listed who just submitted new (2025) funding requests to the E-rate program.

Staff Recommendation:

Fund the state share to assist the schools to complete upgrades to the broadband infrastructure and leverage additional federal funding match.

- 2025 projects eligible for E-rate funding are just recently finished the procurement process, so the specific information is only now becoming available.
- The evaluation process for all fiber projects includes a cost-benefit analysis that has to be submitted to the E-rate program.
- The awards (state funding) will allow the projects that include Special Construction charges to qualify for the extra E-rate match for up to 10%.
- Proof of state funding match (Letter of Award) has to be provided by the school applicants before the E-rate funding application is reviewed / approved.
- The deadline to submit the funding requests for the 2025 E-rate funding cycle to USAC is March 26th 2025.
- The list of projects is provided as Exhibit A (Handout).

Exhibit(s):

A – 2025 BDCP Cat1 (Fiber Optic Upgrades) Estimates*

Exhibit A: 2025 BDCP Cat1 (Fiberoptic upgrades) - Estimates*

	A	B	C	D	E	F	G
	Applicant's Organization Name	Total Eligible Cost	Discount Percentage	Funding Commitment Request	State Match (Estimate)	Fiber Type	Fiber Sub Type
1	Grants-Cibola County School District	\$ 65,703.30	95%	\$ 62,418.14	\$ 3,285.16	Lit Fiber	Special Construction
2	Albuquerque Sign Language Academy	\$ 53,600.00	95%	\$ 48,240.00	\$ 1,222.39	Lit Fiber	Special Construction
3	North Central Consortium Lybrook ES (Previously approved)	\$ 2,073,758.68	95%	\$ 1,970,070.75	\$ 103,687.93	Lit Fiber	Special Construction
4	Totals (Not including Lybrook ES)*	\$ 119,303.30		\$ 110,658.14	\$ 4,507.55		

*Estimated amounts provided for order of magnitude information-only. Final amounts will depend on E-rate program evaluation and approval.

I. BDCP Cat 2 (Network Equipment) Awards**II. Presenter(s):** Ovidiu Viorica, Broadband Program Manager**III. Potential Motion:**

Council approval for Broadband Development and Connectivity Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2024 for Category 2 (Network Equipment) to six schools/districts for a total of \$358,960.00 up to the amounts listed in column O of the award spreadsheet attached as Exhibit A.

IV. Executive Summary:**Request:**

The PSCOC to make state share new awards to six schools/districts who received their funding commitment decision letter (FCDL) from the E-rate program.

Staff Recommendation:

Fund the state share to assist the schools to complete upgrades to their network equipment.

Key Points:

- The PSCOC awards totaling ~\$360K will assist schools in providing network equipment upgrades of ~\$4.7M.
- The ineligible BDCP amounts represent contracted management and maintenance of broadband/network equipment. These activities are eligible for E-rate funding. They could fit under the definition of services for a state share under the PSCOC Broadband program. Providing a state share for managed/maintenance of networks in the future (next E-rate cycle) will likely result in larger participation by schools/districts in the program and will fit in the current program budget. Such potential change would also simplify the program administration by the BDCP team.
- We expect approximately sixty Cat2 projects in the 2024 E-rate cycle.
- The state share reflects the new state-local share percentages approved by the legislature. This new state-local share is extremely helpful in having more participation into the program and assisting more schools with upgrades to their internal broadband networks.
- We expect a larger number of Category2 projects for the 2025 E-rate cycle (close to eighty), as the five-year budget cycle is coming to an end. The available budgets represent approximately twice the typical funding year work volume.

Exhibit(s):

A – 2024 Category2 Equipment – September 2024



2024 Category 2 (Network Equipment) Projects - April 2025

District	Budget Award Estimates					
	Estimated Project Cost	E-Rate Discount %	E-Rate Share	Non-Discount Portion Eligible for BDCP Funding	State Match %	District Share
1 Albuquerque School District	\$4,003,073.79	80%	\$3,202,459.03	\$800,614.76	37%	\$296,227.46
2 Clovis Municipal Schools	\$411,457.75	85%	\$349,739.09	\$61,718.66	63%	\$18,882.76
3 Denning Public School District	\$159,029.64	85%	\$135,175.19	\$23,854.45	70%	\$7,156.31
4 Digital Arts And Technology Academy	\$10,473.90	50%	\$5,237.00	\$5,237.00	37%	\$1,937.69
5 Las Vegas City School District	\$139,842.91	85%	\$118,836.47	\$20,956.44	37%	\$7,794.78
6 Sandoval Academy Of Bilingual Education	\$48,498.75	85%	\$41,223.94	\$7,274.81	38%	\$2,764.43
7	\$5,169,376.83		\$4,130,150.72	\$979,226.11		\$386,305.23

Final Award Requests								
FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount	E-rate Share	FCDL Approved Less BDCP Ineligible	Non-Discount Amount	State Match %	Revised State Match	Revised District Match
1 \$4,003,073.79	0	80%	\$3,202,459.03	\$4,003,073.79	\$800,614.76	37%	\$296,227.46	\$504,387.30
2 \$411,457.75	0	85%	\$349,739.09	\$411,457.75	\$46,912.66	63%	\$29,580.18	\$17,172.48
3 \$159,029.64	0	85%	\$135,175.19	\$159,029.64	\$23,854.45	70%	\$16,698.11	\$7,156.31
4 \$10,473.90	0	50%	\$5,237.00	\$10,473.90	\$5,237.00	37%	\$1,937.69	\$1,937.69
5 \$139,842.91	0	85%	\$118,836.47	\$139,842.91	\$20,956.44	37%	\$7,794.78	\$7,794.78
6 \$48,498.75	0	60%	\$29,099.25	\$48,498.75	\$14,549.63	38%	\$5,588.88	\$2,588.88
7 \$4,736,445.05	\$0.00		\$3,820,664.97	\$4,736,445.05	\$915,780.08		\$358,960.00	\$56,820.00

I. Recertification of SSTBs

II. Presenter(s): Matthew Schimmel, Deputy Financial Officer
Iris K. Romero, Executive Director

III. Potential Motion:

Council approval to adopt the Resolution, Notification, Certification, and Reconciliation of unexpended bond proceeds as follows:

- **SSTB19SD 0004** – Certifying the net amount of **\$1,541,128** to be used for PSCOC awarded projects.
- **SSTB20SB E0003** – Certifying the net amount of **\$44,250** to be used for other PSCOC projects.
- **SSTB22SD 0001** – Certifying the net amount of **\$150,000** to be used for other PSCOC awarded projects.
- **SSTB23SB 0001** – Decertifying the net amount of **(\$150,000)** to be used for other PSCOC awarded projects.
- **SSTB23SD 0001** – Certifying the net amount of **\$14,261,976** to be used for PSCOC awarded projects.
- **SSTB24SB 0001** – Certifying and decertifying the net amount of **\$0** to be used for other PSCOC projects.

IV. Executive Summary:**Key Points:**

The following recertifications of SSTBs are based on adjustments and awards:

SSTB19SD 0004 – Certifying the net amount of \$1,541,128

Project	Acode	Certifying	Decertifying
S23-001 Gallup - Indian Hills	TBD	\$1,541,128	\$0
Total		\$1,541,128	\$0

SSTB20SB E0003 – Certifying the net amount of \$44,250

Project	Acode	Certifying	Decertifying
TBD Santa Rosa - Anton Chico	TBD	\$44,250	\$0
Total		\$44,250	\$0

SSTB22SD 0001 – Certifying the net amount of \$150,000

Project	Acode	Certifying	Decertifying
2023-2024 SB-9 Update	N/A	\$150,000	\$0
Total		\$150,000	\$0

SSTB23SB 0001 – Decertifying the net amount of (\$150,000)

Project	Acode	Certifying	Decertifying
2023-2024 SB-9 Update	N/A	\$0	-\$150,000
K24-002 APS Duranes	A06K24002	\$0	\$0
Total		\$0	-\$150,000

SSTB23SD 0001 – Certifying the net amount of \$14,261,976

Project	Acode	Certifying	Decertifying
FY26 SB-9	N/A	\$50,000,000	\$0
P24-003 Hobbs – New MS	TBD	\$36,289,674	\$0
P19-003 - Gallup-McKinley - Rocky View	N/A	\$0	-\$14,435,365
Systems 10% of TPC	N/A	\$0	-\$35,733,259
P19-004 - Gallup-McKinley - Tohatchi HS	N/A	\$0	-\$21,859,074
Total		\$86,289,674	-\$72,027,698

SSTB24SB 0001 – Decertifying the net amount of \$0

Project	Acode	Certifying	Decertifying
P21-004 Hobbs Heizer	TBD	\$29,963,896	\$0
P11-018 Roswell - Military Heights ES	A43P11018	\$283,423	\$0
P20-002 Central Newcomb	N/A	\$0	-\$21,298,535
To cover FY25 3rd and 4th qtr capacity overage and new awards	N/A	\$0	-\$8,371,784
FY25 CIMS	A08CIMS25	\$0	-\$225,000
FY25 FIMS	A08FIMS25	\$0	-\$352,000
Total		\$30,247,319	-\$30,247,319

Exhibit(s):

- A – Resolution and Worksheet SSTB19SD 0004
- B – Resolution and Worksheet SSTB20SB E0003
- C – Resolution and Worksheet SSTB22SD 0001
- D – Resolution and Worksheet SSTB23SB 0001
- E – Resolution and Worksheet SSTB23SD 0001
- F – Resolution and Worksheet SSTB24SB 0001

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **April 14, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated **November 14, 2019** is amended to reauthorize **one million five hundred one dollars one hundred twenty eight dollars (\$1,541,128)** per the attached SSTB19SD 0004 Reconciliation worksheet for the following projects:
 - a. S23-001 Gallup McKinley – Indian Hills \$ 1,541,128
2. **Ninety eight thousand seven hundred three dollars** remains uncommitted.

Dated: **April 14, 2025**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair
PSCOC

SSTB19SD Reconciliation Worksheet

A92 - SSTB19SD 0004

April 14, 2025

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1	A92P14019	P14-019 NMSBVI Quimby Gymnasium	\$ 455,956.92		\$ 455,956.92	\$ 455,956.92	\$ -	\$ 455,956.92	1
2	A92P14020	P14-020 NMSBVI Sacramento Dormitory	\$ -		\$ -	\$ -	\$ -	\$ -	2
3	A92P15009	P15-009 NMSBVI - Garrett Dormitory	\$ 1,667,741.00		\$ 1,667,741.00	\$ 1,667,741.00	\$ -	\$ 1,667,741.00	3
4	A92P19001	P19-001 Alamogordo - Holloman ES	\$ 19,087,929.00		\$ 19,087,929.00	\$ 19,087,929.00	\$ -	\$ 19,087,929.00	4
5	A92P19006	P19-006 Las Vegas - Sierra Hills ES	\$ -		\$ -	\$ -	\$ -	\$ -	5
6	A92P19008	P19-008 Los Lunas - Peralta ES	\$ 2,246,400.00		\$ 2,246,400.00	\$ 2,246,400.00	\$ -	\$ 2,246,400.00	6
7	A92P20002	P20a Central - Newcomb ES	\$ 1,417,811.00		\$ 1,417,811.00	\$ 1,417,811.00	\$ -	\$ 1,417,811.00	7
8	A92P20005	P20a Las Cruces - Columbia ES	\$ 1,707,009.00		\$ 1,707,009.00	\$ 1,707,009.00	\$ -	\$ 1,707,009.00	8
9	A92P20006	P20a Roswell - Washington Ave ES	\$ 601,585.00		\$ 601,585.00	\$ 601,585.00	\$ -	\$ 601,585.00	9
10	A92P20007	P20a Des Moines - Des Moines Combined School	\$ 144,641.00		\$ 144,641.00	\$ 144,641.00	\$ -	\$ 144,641.00	10
11		FY 2020-2021 Standards Based and Design Awards	\$ -		\$ -	\$ -	\$ -	\$ -	11
12	A92P21001	P21a Zuni Twin Buttes HS, Zuni HS	\$ 75,000.00		\$ 75,000.00	\$ 75,000.00	\$ -	\$ 75,000.00	12
13	A92P21003	P21a Gallup HS	\$ 101,250.00		\$ 101,250.00	\$ 101,250.00	\$ -	\$ 101,250.00	13
14	A92P21005	P21a Gallup Crownpoint HS	\$ 411,674.00		\$ 411,674.00	\$ 411,674.00	\$ -	\$ 411,674.00	14
15	A92P21006	P21a Gallup Navajo Pine HS	\$ 60,750.00		\$ 60,750.00	\$ 60,750.00	\$ -	\$ 60,750.00	15
16	A92P21007	P21a Grants Mesa View ES	\$ 1,796,022.00		\$ 1,796,022.00	\$ 1,796,022.00	\$ -	\$ 1,796,022.00	16
17	A01S21001	S21a Las Cruces Tombaugh ES	\$ 165,548.00		\$ 165,548.00	\$ 165,548.00	\$ -	\$ 165,548.00	17
18	A01S21002	S21a Clovis HS	\$ 329,007.16		\$ 329,007.16	\$ 329,007.16	\$ -	\$ 329,007.16	18
19	A01S21003	S21a Las Cruces Onate HS	\$ 1,208,281.00		\$ 1,208,281.00	\$ 1,208,281.00	\$ -	\$ 1,208,281.00	19
20	A01S21004	S21a Gallup Tohatchi MS	\$ 777,474.00		\$ 777,474.00	\$ 777,474.00	\$ -	\$ 777,474.00	20
21	A01S21005	S21a Hatch Valley MS	\$ 220,397.00		\$ 220,397.00	\$ 220,397.00	\$ -	\$ 220,397.00	21
22		FY 2020-2021 Teacherage/Retroactive Standards Awards	\$ -		\$ -	\$ -	\$ -	\$ -	22
23	A92P20001	P20a Alamogordo Chaparral MS	\$ 19,464,797.00		\$ 19,464,797.00	\$ 19,464,797.00	\$ -	\$ 19,464,797.00	23
24	A92P20003	P20-003 Roswell Mountain View MS	\$ -		\$ -	\$ -	\$ -	\$ -	24
25	A92P20004	P20a Hobbs - Southern Heights ES	\$ 16,047,470.00		\$ 16,047,470.00	\$ 16,047,469.88	\$ -	\$ 16,047,469.88	25
26	A92P20008	P20a Grants - Bluewater ES	\$ -		\$ -	\$ -	\$ -	\$ -	26
27	A92P20009	P20a Clovis - Barry ES	\$ 324,375.00		\$ 324,375.00	\$ 324,375.00	\$ -	\$ 324,375.00	27
28	A78S20003	S20a Clovis - Clovis HS	\$ -		\$ -	\$ -	\$ -	\$ -	28
29	A92S20005	S20a San Jon - San Jon Combined School	\$ 1,615,487.00		\$ 1,615,487.00	\$ 1,615,487.00	\$ -	\$ 1,615,487.00	29
30	A92S20007	S20a Hobbs - Hobbs HS	\$ 267,551.67		\$ 267,551.67	\$ 267,551.67	\$ -	\$ 267,551.67	30
31	A92S20008	P20a Portales - Brown Early Childhood Center	\$ -		\$ -	\$ -	\$ -	\$ -	31
32	A92CID21	2020-21 CID Budget/Reimbursement	\$ 250,000.00		\$ 250,000.00	\$ 250,000.00	\$ -	\$ 250,000.00	32
33	A92SFM21	2020-21 State Fire Marshal Budget/Reimbursement	\$ 80,000.00		\$ 80,000.00	\$ 80,000.00	\$ -	\$ 80,000.00	33
34	A92L21001	2020-21 Lease Assistance	\$ 16,458,801.00		\$ 16,458,801.00	\$ 16,458,801.00	\$ -	\$ 16,458,801.00	34
35		2020-21 Operating Budget	\$ 5,132,347.00		\$ 5,132,347.00	\$ 5,132,347.00	\$ -	\$ 5,132,347.00	35
36		School Security - 2018 Appropriation	\$ -		\$ -	\$ -	\$ -	\$ -	36
37	A92B20001	2020-21 IT Infrastructure Awards (BDGP)	\$ 3,000,000.00		\$ 3,000,000.00	\$ 3,000,000.00	\$ -	\$ 3,000,000.00	37
38		2020-21 Pre-K Capital Appropriation	\$ -		\$ -	\$ -	\$ -	\$ -	38
39	A92K21001	Pre-K Hatch Valley Garfield ES	\$ 403,550.00		\$ 403,550.00	\$ 403,550.00	\$ -	\$ 403,550.00	39
40	A92K21002	Pre-K Los Lunas Peralta ES	\$ -		\$ -	\$ -	\$ -	\$ -	40
41	A92K21003	Pre-K Los Lunas Raymond Gabaldon ES	\$ 2,805,660.00		\$ 2,805,660.00	\$ 2,805,660.00	\$ -	\$ 2,805,660.00	41
42		School Buses - 2020 Legislative Appropriation	\$ 8,989,000.00		\$ 8,989,000.00	\$ 8,989,000.00	\$ -	\$ 8,989,000.00	42
43		2020-21 Capital Improvement adjusted (KDP)	\$ 2,900,000.00		\$ 2,900,000.00	\$ 2,900,000.00	\$ -	\$ 2,900,000.00	43
44	A92M	FY19-20 FMP Awards	\$ 482,198.98		\$ 482,198.98	\$ 482,198.98	\$ -	\$ 482,198.98	44
45		FY21 SB9 Appropriations	\$ 82,961.00		\$ 82,961.00	\$ 82,961.00	\$ -	\$ 82,961.00	45
46		General Appropriation (Panic Button) PSCOF 2021 HB2	\$ 1,000,000.00		\$ 1,000,000.00	\$ 1,000,000.00	\$ -	\$ 1,000,000.00	46
47	A92P15006	P15-006 Gallup Thoreau ES	\$ 350,924.00		\$ 350,924.00	\$ 350,924.00	\$ -	\$ 350,924.00	47
48		FY 20-21 FMP	\$ 353,881.85		\$ 353,881.85	\$ 353,881.85	\$ -	\$ 353,881.85	48
49	FY22-FY23	School Buses - 2022 Legislative Appropriation	\$ 5,526,500.00		\$ 5,526,500.00	\$ 5,526,500.00	\$ -	\$ 5,526,500.00	49
50	P23	Pojoaque Middle School	\$ 2,090,939.00		\$ 2,090,939.00	\$ 2,090,939.00	\$ -	\$ 2,090,939.00	50
51	FY24	FY24 Lease Assistance	\$ 23,000,000.00		\$ 23,000,000.00	\$ 23,000,000.00	\$ -	\$ 23,000,000.00	51
52	A92P19017	P19-017 Tularosa - Tularosa MS	\$ 2,792,788.00		\$ 2,792,788.00	\$ 2,792,788.00	\$ -	\$ 2,792,788.00	52
53	A92P16002	P16-002 Espanola - Abiquiu MS	\$ 255,977.00		\$ 255,977.00	\$ 255,977.00	\$ -	\$ 255,977.00	53
54	PED	School Bus Replacement HB2 (L22, S6)	\$ 7,500,000.00		\$ 7,500,000.00	\$ 7,500,000.00	\$ -	\$ 7,500,000.00	54
55	M&V	M&V	\$ 742,000.00		\$ 742,000.00	\$ 742,000.00	\$ -	\$ 742,000.00	55
56		General Appropriation (Panic Button) PSCOF 2023 HB2	\$ 1,000,000.00		\$ 1,000,000.00	\$ 1,000,000.00	\$ -	\$ 1,000,000.00	56
57	A92S22-003	S22-003 Portales HS	\$ 683,484.00		\$ 683,484.00	\$ 683,484.00	\$ -	\$ 683,484.00	57
58		S23-001 Gallup McKinley - Indian Hills	\$ -	\$ 1,541,128.00	\$ 1,541,128.00		\$ 1,541,128.00	\$ 1,541,128.00	58
59		Subtotals	\$ 156,075,168.58	\$ 1,541,128.00	\$ 157,616,296.58	\$ 156,075,168.45	\$ 1,541,128.00	\$ 157,616,296.45	59
60									60
61		SSTB19SD Proceeds	\$ 157,715,000.00						61
62		SSTB19SD Proceeds Uncertified	\$ 98,703.42						62
63		SSTB19SD Proceeds Unbudgeted	\$ 98,703.55						63

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **April 14, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated May 11, 2020 is amended to reauthorize **fourty four thousand two hundred fifty dollars (\$44,250)** for the following projects per the attached SSTB20SB E0003 Reconciliation worksheet:
 - a) Santa Rosa – Anton Chico \$ 44,250
2. **Twenty two thousand one hundred twenty three dollars (\$22,123)** remains unexpended.

Dated: **April 14, 2025**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

Reconciliation Worksheet

A01 - STB20SB E0003

April 14, 2025

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
	Standards and Systems based awards for FY21	\$ -		\$ -	\$ -		\$ -
A01CIMS21	FY20-21 Construction Management Information Systems software subscription	\$ 213,940.37		\$ 213,940.37	\$ 213,940.37		\$ 213,940.37
A01FIMS21	FY20-21 Facility Information Management Systems software subscription	\$ 331,360.56		\$ 331,360.56	\$ 331,360.56		\$ 331,360.56
A01	HB2 Impact Aid Appropriation 2020 Session	\$ 18,867,000.00		\$ 18,867,000.00	\$ 18,867,000.00		\$ 18,867,000.00
A01P19009	P19-009 Roswell - Mesa MS	\$ 4,083,445.00		\$ 4,083,445.00	\$ 4,083,445.00		\$ 4,083,445.00
A01P20005	P20-005 Las Cruces - Columbia ES	\$ 2,355,446.00		\$ 2,355,446.00	\$ 2,355,446.00		\$ 2,355,446.00
A01P21002	P21-002 Carrizozo Combined Schools	\$ 3,571,922.00		\$ 3,571,922.00	\$ 3,571,922.00		\$ 3,571,922.00
A01P21004	P21-004 Hobbs - Heizer MS	\$ 33,000.00		\$ 33,000.00	\$ 33,000.00		\$ 33,000.00
A01L23001	FY23 Leased Assistance	\$ 18,770,666.88		\$ 18,770,666.88	\$ 18,770,666.88		\$ 18,770,666.88
A01E23000	FY23 Emergency	\$ -		\$ -	\$ -		\$ -
A01P15009	P15-009 NMSBVI - Garrett	\$ 1,505,093.00		\$ 1,505,093.00	\$ 1,505,093.00		\$ 1,505,093.00
A01P22002	P22-002 Mosquero Combined	\$ 2,800,000.00		\$ 2,800,000.00	\$ 2,800,000.00		\$ 2,800,000.00
A01P12006	P12-006 Espanola - Velarde ES	\$ 379,456.00		\$ 379,456.00	\$ 379,456.00	\$ -	\$ 379,456.00
A01	Lovington - Demolition	\$ 192,240.00		\$ 192,240.00	\$ 192,240.00		\$ 192,240.00
A01	Rio Rancho - Shining Stars PreK	\$ 254,877.00		\$ 254,877.00	\$ 254,877.00		\$ 254,877.00
	TBD Santa Rosa - Anton Chico		\$ 44,250.00	\$ 44,250.00		\$ 44,250.00	\$ 44,250.00
	Subtotals	\$ 53,358,446.81	\$ 44,250.00	\$ 53,402,696.81	\$ 53,358,446.81	\$ 44,250.00	\$ 53,402,696.81
	A01 - STB20SB E0003 Proceeds	\$ 53,424,820.00					
	A01 - STB20SB E0003 Proceeds Uncertified	\$ 22,123.19					
	A01 - STB20SB E0003 Proceeds Unbudgeted	\$ 22,123.19					

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **April 14, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated November 21, 2022 is amended to reauthorize **one hundred fifty thousand dollars (\$150,000)** per the attached SSTB22SD 0001 Reconciliation worksheet for the following projects:
 - a) 2023-2024 SB-9 \$ 150,000
2. **Nine million one hundred thirteen thousand three hundred five dollars (\$9,113,305)** remains unexpended.

Dated: **April 14, 2025**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB22SD- 0001 Reconciliation Worksheet

A05 - SSTB22SD 0001

April 14, 2025

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
	Penasco - Penasco ES	\$ -		\$ -	\$ -		\$ -
	Mountainair - Mountainair ES	\$ -		\$ -	\$ -		\$ -
	Jemez Mountain - Gallinas ES	\$ -		\$ -	\$ -		\$ -
	Pojoaque Valley - Pojoaque MS	\$ -		\$ -	\$ -		\$ -
	Penasco - Penasco HS	\$ -		\$ -	\$ -		\$ -
	Springer - Springer ES	\$ 3,612,681.00		\$ 3,612,681.00	\$ -		\$ -
	Maxwell - Maxwell Combined	\$ 2,542,239.00		\$ 2,542,239.00	\$ 2,542,239.00		\$ 2,542,239.00
	Central Consolidated - Tse'bit'ai MS	\$ 2,965,145.00		\$ 2,965,145.00	\$ 2,965,145.00		\$ 2,965,145.00
	Pojoaque Valley - 6th Grade Academy	\$ -		\$ -	\$ -		\$ -
	Penasco - Penasco MS	\$ -		\$ -	\$ -		\$ -
	Silver - 6th Street ES	\$ -		\$ -	\$ -		\$ -
	Bloomfield - Central Primary School	\$ -		\$ -	\$ -		\$ -
	Mesa Vista - Mesa Vista Combo MS/HS	\$ -		\$ -	\$ -		\$ -
	Jemez Mountain - Coronado Combo MS/HS	\$ -		\$ -	\$ -		\$ -
	Quemado - Datil ES	\$ -		\$ -	\$ -		\$ -
	Bloomfield - Naaba Ani ES	\$ -		\$ -	\$ -		\$ -
	Melrose - Melrose Combined	\$ -		\$ -	\$ -		\$ -
	Pecos - Pecos Combo MS/HS	\$ -		\$ -	\$ -		\$ -
	Corona - Corona Combo	\$ -		\$ -	\$ -		\$ -
	Chama Valley - Chama ES/MS	\$ -		\$ -	\$ -		\$ -
	Cobre - Cobre HS	\$ -		\$ -	\$ -		\$ -
	Hagerman - Hagerman Combo	\$ 22,796,762.00		\$ 22,796,762.00	\$ -		\$ -
	Cobre - Snell MS	\$ -		\$ -	\$ -		\$ -
	Tucumcari - Tucumcari MS	\$ -		\$ -	\$ -		\$ -
	Cimarron - Cimarron HS	\$ -		\$ -	\$ -		\$ -
	Rio Rancho - Mountain View MS	\$ -		\$ -	\$ -		\$ -
	Gallup McKinley - Chee Didge ES	\$ -		\$ -	\$ -		\$ -
	Lake Arthur - Lake Arthur Combo	\$ -		\$ -	\$ -		\$ -
	Rio Rancho - Eagle Ridge MS	\$ -		\$ -	\$ -		\$ -
	Clayton - Clayton HS	\$ -		\$ -	\$ -		\$ -
	Hobbs - Stone ES	\$ -		\$ -	\$ -		\$ -
	Cimarron - Eagle Nest ES/MS	\$ -		\$ -	\$ -		\$ -
	Mora - Mora Combo	\$ -		\$ -	\$ -		\$ -
	Mora - Holman ES	\$ -		\$ -	\$ -		\$ -
	Vaughn - Vaughn Combo	\$ -		\$ -	\$ -		\$ -
	Systems @7.5161% of TPC	\$ 2,893,095.00		\$ 2,893,095.00	\$ -		\$ -
	S24-001 Deming - Columbus ES	\$ 2,596,200.00		\$ 2,596,200.00	\$ 2,596,200.00		\$ 2,596,200.00
	S24-002 Deming - Memorial ES	\$ 2,036,873.00		\$ 2,036,873.00	\$ 2,036,873.00		\$ 2,036,873.00
	S24-003 Gadsden - Alamo Building/Portables	\$ 1,000,900.00		\$ 1,000,900.00	\$ 1,000,900.00		\$ 1,000,900.00
	S24 Albuquerque - Sandia HS	\$ 403,393.00		\$ 403,393.00	\$ 403,393.00		\$ 403,393.00
	S24 Albuquerque - Osuna ES	\$ 187,091.00		\$ 187,091.00	\$ 187,091.00		\$ 187,091.00
	S24 Albuquerque - Highland HS	\$ 878,596.00		\$ 878,596.00	\$ 878,596.00		\$ 878,596.00
	S24 Albuquerque - S.Y. Jackson HS	\$ 1,449,688.00		\$ 1,449,688.00	\$ 1,449,688.00		\$ 1,449,688.00
	S24 Albuquerque - Del Norte HS	\$ 350,060.00		\$ 350,060.00	\$ 350,060.00		\$ 350,060.00
	S24 Albuquerque - Taft MS	\$ 1,431,380.00		\$ 1,431,380.00	\$ 1,431,380.00		\$ 1,431,380.00
	S24 Albuquerque - Longfellow ES	\$ 1,803,608.00		\$ 1,803,608.00	\$ 1,803,608.00		\$ 1,803,608.00
	S24 Albuquerque - Valley HS	\$ 546,803.00		\$ 546,803.00	\$ 546,803.00		\$ 546,803.00
	S24 Albuquerque - Atrisco ES	\$ 237,934.00		\$ 237,934.00	\$ 237,934.00		\$ 237,934.00
	S24 Albuquerque - Eisenhower MS	\$ 714,822.00		\$ 714,822.00	\$ 714,822.00		\$ 714,822.00
	S24 Albuquerque - Monte Vista ES	\$ 479,150.00		\$ 479,150.00	\$ 479,150.00		\$ 479,150.00
	S24 West Las Vegas Old Armijo Building	\$ 386,586.00		\$ 386,586.00	\$ 386,586.00		\$ 386,586.00
	S24 Clovis - Marshall JHS	\$ 348,546.00		\$ 348,546.00	\$ 348,546.00		\$ 348,546.00
	S24 Clovis - Sandia ES	\$ 105,102.00		\$ 105,102.00	\$ 105,102.00		\$ 105,102.00
	S24 Los Alamos - Los Alamos HS	\$ 219,705.00		\$ 219,705.00	\$ 219,705.00		\$ 219,705.00
	S24 Espanola - Demolition	\$ 71,429.00		\$ 71,429.00	\$ 71,429.00		\$ 71,429.00
	S24 West Las Vegas - Luis Armijo ES	\$ 220,122.00		\$ 220,122.00	\$ 220,122.00		\$ 220,122.00
	S24 Cimarron ES/MS	\$ 194,493.00		\$ 194,493.00	\$ 194,493.00		\$ 194,493.00
	P24 Bernalillo - Algodones ES	\$ 845,526.00		\$ 845,526.00	\$ 845,526.00		\$ 845,526.00
	H24-001 Central - Teacher Housing	\$ 2,200,000.00		\$ 2,200,000.00	\$ 2,200,000.00		\$ 2,200,000.00
	P22-003 Los Alamos - Chamisa ES	\$ 50,078,401.00		\$ 50,078,401.00	\$ 50,078,401.00		\$ 50,078,401.00
	S24-004 Texico Combined	\$ 532,286.00		\$ 532,286.00	\$ 532,286.00		\$ 532,286.00
	P22-002 Mosquero Combined	\$ 51,386,457.00		\$ 51,386,457.00	\$ 51,386,457.00		\$ 51,386,457.00
	P20-007 Des Moines Combined	\$ 51,087,757.00		\$ 51,087,757.00	\$ 51,087,757.00		\$ 51,087,757.00
	FY24 CIMS eBuilder	\$ 224,638.00		\$ 224,638.00	\$ 224,638.00		\$ 224,638.00
	FY24 FIMS Dude Solutions	\$ 352,000.00		\$ 352,000.00	\$ 352,000.00		\$ 352,000.00
	P19-008 Los Lunas - Peralta ES	\$ 21,337,093.00		\$ 21,337,093.00	\$ 21,337,093.00		\$ 21,337,093.00
	S20-005 San Jon - Combined	\$ 4,141,429.00		\$ 4,141,429.00	\$ 4,141,429.00		\$ 4,141,429.00
	S22-019 Farmington - Piedra Vista HS	\$ 1,399,447.00		\$ 1,399,447.00	\$ 1,399,447.00		\$ 1,399,447.00
	P20-010 Clovis - Barry ES	\$ 3,681,792.00		\$ 3,681,792.00	\$ 3,681,792.00		\$ 3,681,792.00
	K22-001 Deming - My Little School	\$ 3,547,271.00		\$ 3,547,271.00	\$ 3,547,271.00		\$ 3,547,271.00
	P24 Penasco Combined	\$ 3,757,110.00		\$ 3,757,110.00	\$ 3,757,109.00		\$ 3,757,109.00
	S24 Melrose	\$ 2,400,000.00		\$ 2,400,000.00	\$ 2,400,000.00		\$ 2,400,000.00
	S24 Clayton - Demolition	\$ 2,456,250.00		\$ 2,456,250.00	\$ 2,456,250.00		\$ 2,456,250.00
	S24 Albuquerque - Demolition	\$ 376,446.00		\$ 376,446.00	\$ 376,446.00		\$ 376,446.00
	P24 Artesia	\$ 1,182,001.00		\$ 1,182,001.00	\$ 1,182,001.00		\$ 1,182,001.00
	House - Teacher Housing	\$ 430,888.00		\$ 430,888.00	\$ 430,888.00		\$ 430,888.00
PED	FY25 SB-9	\$ 45,100,000.00		\$ 45,100,000.00	\$ 45,100,000.00		\$ 45,100,000.00
PED	FY25 School Buses	\$ 29,200,000.00		\$ 29,200,000.00	\$ 29,200,000.00		\$ 29,200,000.00
	FY25 LVCS - Memorial Middle School	\$ 1,500,000.00		\$ 1,500,000.00	\$ 1,500,000.00		\$ 1,500,000.00
PED	FY25 Safety Summits	\$ 200,000.00		\$ 200,000.00	\$ 200,000.00		\$ 200,000.00
PED	FY25 School Bus Cameras	\$ 547,500.00		\$ 547,500.00	\$ 547,500.00		\$ 547,500.00
PED	Fueling Charging Stations for buses	\$ 1,500,000.00		\$ 1,500,000.00	\$ 1,500,000.00		\$ 1,500,000.00
	2023-24 SB-9		\$ 150,000.00	\$ 150,000.00			\$ -
	Subtotals	\$ 329,936,695.00	\$ 150,000.00	\$ 330,086,695.00	\$ 300,634,066.00	\$ -	\$ 300,634,066.00
	STB22SD Proceeds	\$ 339,200,000.00					
	STB22SD Proceeds Uncertified	\$ 9,113,305.00					
	STB22SD Proceeds Unbudgeted	\$ 38,565,934.00					

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **April 14, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **one hundred fifty thousand dollars (\$150,000)** from the proceeds of Supplemental Severance Tax Note SSTB23SB 0001 are no longer needed for the projects for which they were issued.
2. **Thirty million five hundred fifty two thousand five hundred forty seven dollars (\$30,552,547)** remains unexpended.

Dated: April **14, 2025**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB23SB- 0001 Reconciliation Worksheet

A06 - SSTB23SB 0001

April 14, 2025

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
	2023-24 SB-9 (PED)	\$ 45,250,000.00	\$ (150,000.00)	\$ 45,100,000.00	\$ 45,100,000.00	\$ (150,000.00)	\$ 44,950,000.00
	2023-24 School Buses (PED)	\$ 16,700,000.00		\$ 16,700,000.00	\$ 16,700,000.00		\$ 16,700,000.00
	2023-24 School Bus Cameras (PED)	\$ 315,000.00		\$ 315,000.00	\$ 315,000.00		\$ 315,000.00
	2023-24 Tribal Libraries (PED)	\$ 20,000,000.00		\$ 20,000,000.00	\$ 20,000,000.00		\$ 20,000,000.00
	2023-24 School Safety Summits (PED)	\$ 200,000.00		\$ 200,000.00	\$ 200,000.00		\$ 200,000.00
A06OPBUD24	FY24 PSFA Operating Budget	\$ 7,186,200.00		\$ 7,186,200.00	\$ 7,186,200.00		\$ 7,186,200.00
	FY24 5% Budget Adjustment Request	\$ -		\$ -	\$ -		\$ -
	2023-24 CID Budget/Reimbursement	\$ 300,000.00		\$ 300,000.00			\$ -
A06M24001	2023-24 Facilities Master Plan	\$ 766,300.00		\$ 766,300.00	\$ 766,300.00		\$ 766,300.00
A06B24001	2023-24 Broadband	\$ 10,000,000.00		\$ 10,000,000.00	\$ 10,000,000.00		\$ 10,000,000.00
	2023-24 Teacher Housing	\$ 8,475,171.00		\$ 8,475,171.00	\$ -		\$ -
A06H24002	FY24 Cuba - Teacher Housing	\$ 501,309.00		\$ 501,309.00	\$ 501,309.00		\$ 501,309.00
	FY25 Corona - Teacher Housing	\$ 394,320.00		\$ 394,320.00			\$ -
	FY25 Hatch - Teacher Housing	\$ 629,200.00		\$ 629,200.00			\$ -
	2023-24 Pre-K	\$ -		\$ -	\$ -		\$ -
	2023-24 CTE/Pre-K/Maint & Repair	\$ 65,000,000.00		\$ 65,000,000.00	\$ 65,000,000.00		\$ 65,000,000.00
	2023-24 School Security Infrastructure	\$ 35,000,000.00		\$ 35,000,000.00	\$ 35,000,000.00		\$ 35,000,000.00
	2023-24 PSFA Vehicles	\$ 214,000.00		\$ 214,000.00	\$ 214,000.00		\$ 214,000.00
	FY24 FIMS	\$ -		\$ -	\$ -		\$ -
	FY24 CIMS	\$ -		\$ -	\$ -		\$ -
	FY24 eBuilder upgrades	\$ 25,000.00		\$ 25,000.00	\$ -		\$ -
	Mora - Mora Combo School	\$ -		\$ -	\$ -		\$ -
	Mountainair - Mountainair ES	\$ -		\$ -	\$ -		\$ -
	Bernalillo - Algodones ES	\$ 4,425,238.00		\$ 4,425,238.00	\$ -		\$ -
	Springer - Springer ES	\$ -		\$ -	\$ -		\$ -
	Jemez Valley (District Charter) San Diego Riverside	\$ -		\$ -	\$ -		\$ -
	Springer - Springer MS/HS	\$ 6,134,588.00		\$ 6,134,588.00	\$ -		\$ -
	Animas - Animas MS/HS	\$ -		\$ -	\$ -		\$ -
	Pojoaque Valley - Sixth Grade Academy	\$ -		\$ -	\$ -		\$ -
	T or C - T or C MS	\$ -		\$ -	\$ -		\$ -
	Santa Rosa - Santa Rosa HS	\$ -		\$ -	\$ -		\$ -
	Bloomfield - Central Primary School	\$ -		\$ -	\$ -		\$ -
	Santa Rosa - Santa Rosa ES	\$ -		\$ -	\$ -		\$ -
	Mesa Vista - Mesa Vista Combo MS/HS	\$ -		\$ -	\$ -		\$ -
	Jemez Mountain - Coronado Combo MS/HS	\$ -		\$ -	\$ -		\$ -
	Bloomfield - Naaba Ani ES	\$ -		\$ -	\$ -		\$ -
	Hobbs - Highland MS	\$ -		\$ -	\$ -		\$ -
A06P24012	Hondo Valley - Hondo Combo	\$ 6,513,730.78		\$ 6,513,730.78	\$ 6,513,730.78		\$ 6,513,730.78
	Pecos -Pecos Combo MS/HS	\$ -		\$ -	\$ -		\$ -
A06P24004	Dexter - Dexter MS	\$ 4,405,823.00		\$ 4,405,823.00	\$ 4,405,823.00		\$ 4,405,823.00
	Grants Cibola - Seyboyeta ES	\$ -		\$ -	\$ -		\$ -
A06P25004	Rio Rancho - Lincoln MS	\$ 2,001,668.00		\$ 2,001,668.00	\$ 1,151,483.00		\$ 1,151,483.00
	Carlsbad - P.R.Leyva MS	\$ -		\$ -	\$ -		\$ -
	Lovington - Lovington HS	\$ -		\$ -	\$ -		\$ -
A06P25005	Rio Rancho - Rio Rancho HS	\$ 4,071,514.00		\$ 4,071,514.00	\$ 1,121,891.00		\$ 1,121,891.00
	Lake Arthur - Lake Arthur Combo	\$ -		\$ -	\$ -		\$ -
	Eunice - Eunice HS	\$ -		\$ -	\$ -		\$ -
A06P25002	Silver - Cliff Combo ES/HS	\$ 2,002,003.00		\$ 2,002,003.00	\$ 2,002,003.00		\$ 2,002,003.00
	Clovis - Camoe ES	\$ -		\$ -	\$ -		\$ -
	Jemez Valley - Jemez Valley HS	\$ -		\$ -	\$ -		\$ -
A06K24002	Albuquerque - Duranes ES	\$ 17,361,431.00		\$ 17,361,431.00	\$ 16,532,820.00	\$ 828,611.00	\$ 17,361,431.00
A06P24013	Albuquerque- Harrison MS	\$ 10,377,967.00		\$ 10,377,967.00	\$ 10,377,967.00		\$ 10,377,967.00
A06P24014	Albuquerque- Van Buren MS	\$ 10,087,640.00		\$ 10,087,640.00	\$ 10,087,640.00		\$ 10,087,640.00
	Systems	\$ -		\$ -	\$ -		\$ -
A06K22003	K22-003 Gadsden River on Track	\$ 9,229,066.00		\$ 9,229,066.00	\$ 9,229,066.00		\$ 9,229,066.00
A06P22004	P22-004 Los Lunas - Ann Parish	\$ 2,524,085.00		\$ 2,524,085.00	\$ 2,524,085.00		\$ 2,524,085.00
A06S19014	S19-014 Magdalena	\$ 3,776,065.00		\$ 3,776,065.00	\$ 3,776,065.00		\$ 3,776,065.00
A06K23001	K23-001 Farmington - Pre-School Academy	\$ -		\$ -			\$ -
A06S22019	S22-019 Farmington - Piedra Vista HS	\$ 4,788,370.00		\$ 4,788,370.00			\$ -
A06P25003	Bloomfield - Combo	\$ 4,422,455.00		\$ 4,422,455.00	\$ 4,422,455.00		\$ 4,422,455.00
A06S25006	Silver - Harrison System	\$ 1,127,871.00		\$ 1,127,871.00	\$ 1,127,871.00		\$ 1,127,871.00
A06S25009	Ruidoso - High School System	\$ 617,130.00		\$ 617,130.00	\$ 617,130.00		\$ 617,130.00
A06S25012	Grants Cibola - Demolition	\$ 826,140.00		\$ 826,140.00	\$ 826,140.00		\$ 826,140.00
A06S25002	Alamogordo - HS systems	\$ 729,973.00		\$ 729,973.00	\$ 729,973.00		\$ 729,973.00
	ASLA - additional funding request	\$ 2,715,477.00		\$ 2,715,477.00			\$ -
	Gallup Central HS	\$ 3,204,031.00		\$ 3,204,031.00			\$ -
	Subtotals	\$ 312,298,765.78	\$ (150,000.00)	\$ 312,148,765.78	\$ 276,428,951.78	\$ 678,611.00	\$ 277,107,562.78
	SSTB23SB Proceeds	\$ 342,701,313.00					
	SSTB23SB Proceeds Uncertified	\$ 30,552,547.22					
	SSTB23SB Proceeds Unbudgeted	\$ 65,593,750.22					

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **April 14, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **seventy two million twenty seven thousand six hundred ninety eight dollars (\$72,027,698)** from the proceeds of Supplemental Severance Tax Note SSTB23SD 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated December 6, 2023, is amended to reauthorize **eighty six million two hundred eighty nine thousand six hundred seventy four dollars (\$86,289,674)** per the attached SSTB23SD 0001 Reconciliation worksheet for the following projects:

a) P24-003 Hobbs – New MS	\$ 36,289,674
b) FY26 SB-9	\$ 50,000,000
3. **Six million eight hundred nineteen thousand five hundred sixteen dollars (\$6,819,516)** remains unexpended.

Dated: **April 14, 2025**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB23SD- 0001 Reconciliation Worksheet
A07 - SSTB23SD 0001

April 14, 2025

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
	P19-003 - Gallup-McKinley - Rocky View	\$ 14,435,365.00	\$ (14,435,365.00)	\$ -			\$ -
A07P19004	P19-004 - Gallup-McKinley - Tohatchi HS	\$ 50,647,912.00		\$ 50,647,912.00	\$ 50,647,912.00		\$ 50,647,912.00
	P19-004 - Gallup-McKinley - Tohatchi HS	\$ 21,859,074.00	\$ (21,859,074.00)	\$ -			\$ -
A07P19010	P19-010 - Roswell - Nancy Lopez	\$ 20,489,271.00		\$ 20,489,271.00	\$ 20,489,271.00		\$ 20,489,271.00
A07P19015	P19-015 - Socorro - Sarracino MS	\$ 23,914,018.00		\$ 23,914,018.00	\$ 23,914,018.00		\$ 23,914,018.00
A07P20005	P20-005 - Las Cruces - Columbus ES	\$ 30,327,211.00		\$ 30,327,211.00	\$ 30,327,211.00		\$ 30,327,211.00
	S20-005 - San Jon - Combined	\$ 2,258,462.00		\$ 2,258,462.00			\$ -
A07P21001	P21-001 - Zuni - HS/Twin Buttes HS	\$ 17,197,410.71		\$ 17,197,410.71	\$ 17,197,411.00		\$ 17,197,411.00
	P20-010 - Clovis - Barry ES	\$ 10,684,500.00		\$ 10,684,500.00			\$ -
A07P21002	P21-002 - Carrizozo - Combined	\$ 42,393,600.00		\$ 42,393,600.00	\$ 102,714,603.00	\$ (60,321,003.00)	\$ 42,393,600.00
A07P21007	P21-007 - Grants-Cibola - Mesa View ES	\$ 49,916,766.00		\$ 49,916,766.00	\$ 49,916,766.00		\$ 49,916,766.00
A07P21006	P21-006 Gallup-McKinley - Navajo Pine HS	\$ 5,030,993.00		\$ 5,030,993.00	\$ 5,030,993.00		\$ 5,030,993.00
	S21-001 - Las Cruces - Tombaugh ES	\$ 7,857,000.00		\$ 7,857,000.00			\$ -
	Systems @ 10% of TPC	\$ 35,733,259.00	\$ (35,733,259.00)	\$ -			\$ -
A07K23001	K23-001 Farmington - Pre-School Academy East	\$ 39,239,511.00		\$ 39,239,511.00	\$ 39,239,510.71		\$ 39,239,510.71
	FY26 SB-9	\$ -	\$ 50,000,000.00	\$ 50,000,000.00	\$ -		\$ -
	P24-003 Hobbs - New MS	\$ -	\$ 36,289,674.00	\$ 36,289,674.00	\$ -	\$ 36,289,674.00	\$ 36,289,674.00
Subtotals		\$ 371,984,352.71	\$ 14,261,976.00	\$ 386,246,328.71	\$ 339,477,695.71	\$ (24,031,329.00)	\$ 315,446,366.71
SSTB23SD Proceeds		\$ 393,065,845.00					
SSTB23SD Proceeds Uncertified		\$ 6,819,516.29					
SSTB23SD Proceeds Unbudgeted		\$ 77,619,478.29					

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **April 14, 2025** the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **thirty million two hundred forty seven thousand three hundred nineteen dollars (\$30,247,319)** from the proceeds of Supplemental Severance Tax Note SSTB24SB 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated June 28, 2024 is amended to reauthorize **thirty million two hundred forty seven thousand three hundred nineteen dollars (\$30,247,319)** per the attached SSTB24SB 0001 Reconciliation worksheet for the following projects:

a. P21-004 Hobbs – Hezier MS	\$ 29,963,896
b. P11-018 Roswell – Military Heights ES	\$ 283,423
3. **Zero dollars (\$0)** remains uncommitted.

Dated: **April 14, 2025**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB24SB-0001 Reconciliation Worksheet

A08 - SSTB24SB 0001

April 14, 2025

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
A08P22001	P22-001 Gadsden - Gadsden MS	\$ 47,051,979.00	\$ -	\$ 47,051,979.00	\$ 47,051,979.00	\$ -	\$ 47,051,979.00
A08P21001	P21-001 Zuni HS/Twin Buttes HS	\$ 115,496,323.00	\$ -	\$ 115,496,323.00	\$ 115,496,323.00	\$ -	\$ 115,496,323.00
	P21-004 Hobbs - Heizer MS	\$ 29,296,250.00	\$ 29,963,896.00	\$ 59,260,146.00	\$ -	\$ 59,260,146.00	\$ 59,260,146.00
	P20-002 Central - Newcomb ES	\$ 21,298,535.00	\$ (21,298,535.00)	\$ -	\$ -	\$ -	\$ -
A08P19018	P19-018 Belen - Dennis Chavez ES	\$ 16,477,560.00	\$ -	\$ 16,477,560.00	\$ 16,477,560.00	\$ -	\$ 16,477,560.00
A08P25001	P25-001 Raton - Longfellow ES	\$ 8,455,099.00	\$ -	\$ 8,455,099.00	\$ 8,455,099.00	\$ -	\$ 8,455,099.00
	S22-009 Tularosa - Intermediate School	\$ 340,961.00	\$ -	\$ 340,961.00	\$ 340,961.00	\$ -	\$ 340,961.00
	P11-018 Roswell - Military Heights ES	\$ -	\$ 283,423.00	\$ 283,423.00		\$ 283,423.00	\$ 283,423.00
A08L25001	FY25 Lease Assistance	\$ 25,400,000.00	\$ -	\$ 25,400,000.00	\$ 25,400,000.00	\$ -	\$ 25,400,000.00
A08M25001	FY25 Facility Master Plans (FMP's)	\$ 800,000.00	\$ -	\$ 800,000.00	\$ 800,000.00	\$ -	\$ 800,000.00
A08OPBUD25	FY25 Operating Budget	\$ 7,411,000.00	\$ -	\$ 7,411,000.00	\$ 7,411,000.00	\$ -	\$ 7,411,000.00
A08B25001	BDCP Broadband	\$ 10,000,000.00	\$ -	\$ 10,000,000.00	\$ 10,000,000.00	\$ -	\$ 10,000,000.00
	Higher Education Appropriation	\$ 30,000,000.00	\$ -	\$ 30,000,000.00	\$ -	\$ -	\$ -
A08EBUPGRD	CIMS upgrades	\$ 50,000.00	\$ -	\$ 50,000.00	\$ 50,000.00	\$ -	\$ 50,000.00
A08CIMS25	CIMS	\$ 225,000.00	\$ (225,000.00)	\$ -	\$ 225,000.00	\$ (225,000.00)	\$ -
A08FIMS25	FIMS	\$ 352,000.00	\$ (352,000.00)	\$ -	\$ 352,000.00	\$ (352,000.00)	\$ -
A08CID25	CID	\$ 300,000.00	\$ -	\$ 300,000.00	\$ 300,000.00	\$ -	\$ 300,000.00
	To cover FY25 3rd and 4th qtr capacity overage and new awards	\$ 27,405,111.00	\$ (8,371,784.00)	\$ 19,033,327.00	\$ -	\$ -	\$ -
Subtotals		\$ 340,359,818.00	\$ -	\$ 340,359,818.00	\$ 232,359,922.00	\$ 58,966,569.00	\$ 291,326,491.00
STB24SB Proceeds		\$ 340,359,818.00					
STB24SB Proceeds Uncertified		\$ -					
STB24SB Proceeds Unbudgeted		\$ 49,033,327.00					

I. Portable Disposition for Los Alamos**II. Presenter(s):** Andrew Martinez, Facility Assessment Database Manager**III. Potential Motion:**

Council approval to dispose of the PSCOC owned single-wide portable NMS020 which is currently located at Chamisa ES within the Los Alamos Public School district.

IV. Executive Summary:**Staff Recommendation:**

Allow PSFA to start the process of disposing of the single-wide portable NMS020.

Key Points:

- Current Portable Lease Agreement expires on 5/8/2029
- Single-wide Parkline portable with restroom
- The typical life expectancy of a portable is 15 years
- First year in service of NMS020 was in 2004
- The current value is < \$10,000 >\$5,000
- When a school district no longer needs a PSCOC-owned portable, typically the portable(s) are left on site until PSFA can find another user
- PSCOC has no provision for the storage of portables
- The portable is currently on the construction site and will need to be moved for construction of the new Chamisa ES.
- Demolition of this portable will be in thousands of dollars
- Relocation of this portable would be in the 100 thousands
- The district does not have a use for the portable once the new school is completed

Exhibit(s):

A- Public School Facilities Authority (PSFA) Disposition of Capital Assets.

Public School Facilities Authority (PSFA)

Disposition of Capital Assets

A. *PSFA Standard*

PSFA assets should be disposed of in a manner consistent with state (and federal, if applicable) laws, rules, and regulations.

B. *Purpose*

This policy establishes the requirement to dispose of real property, tangible personal property and other PSFA owned assets in accordance with state statutes, rules governing the disposal of capital assets and Generally Accepted Accounting Principles (GAAP).

C. *Authority*

NMSA 1978, §6-5-2, §13-6-1, §13-6-2, §13-6-2.1, §13-6-3, §13-6-4, §13-6-5, §22-24-4, §22-8B-12
Rules 2.20.1.18 and 2.2.2.10.V NMAC

D. *Policy*

1. PSFA shall dispose of capital assets in accordance with:
 - a. NMSA 1978, §13-6-1, §13-6-2, §13-6-2.1, §13-6-3, §13-6-4, §13-6-5
 - b. State Rules promulgated by the General Services Department, currently Rule 2.20.1 NMAC - Accounting and Control of Fixed Assets of State Government, Accounting for Acquisitions, and Establishing Controls.

Assets less than \$5,000

2. PSFA is subject to the following when disposing of assets with a value less than five thousand dollars (\$5,000):
 - a. The property to be disposed of must have a current resale value of five thousand dollars (\$5,000) or less and be worn-out, unusable, or obsolete to the extent that the item is no longer economical or safe for continued use by the entity,
 - b. As a prerequisite to the disposition of any items of tangible personal property, PSFA's designated committee of at least three officials of the governing authority to approve and oversee the disposition is the Administration, Maintenance and Standards (AMS) Subcommittee. Upon approval by the AMS Committee, the Chief Financial Officer (CFO) must give notification at least thirty days prior to its action of making the deletion by sending a copy of its official finding and the proposed disposition of the property to the State Auditor.
 - c. PSFA shall give the Surplus Property Bureau of the Transportation Services Division of the General Services Department the right of first refusal when disposing of obsolete, worn-out, or unusable tangible personal property of the state agency.

- d. The tangible personal property shall be disposed of by negotiated sale to any governmental unit of an Indian nation, tribe or pueblo in New Mexico or by donation to other state agencies, local public bodies, school districts, state educational institutions or municipalities, or through the central purchasing office of the governing authority by means of competitive sealed bids or through public auction or through the Surplus Property Bureau of the Transportation Services Division of the General Services Department or by other means allowed by NMSA 1978 §13-6-1.

Assets greater than \$5,000

3. PSFA is subject to the following when disposing of assets with a value greater than five thousand dollars (\$5,000), except as provided in paragraphs 4 and 5 below:
 - a. The sale, trade, or lease of real property or tangible personal property must be done in accordance with NMSA 1978, §13-6-2,
 - b. As a prerequisite to the disposition of any items of tangible personal property, PSFA's designated committee of at least three officials of the governing authority to approve and oversee the disposition is the AMS Subcommittee. The CFO must give notification at least thirty days prior to its action of making the deletion by sending a copy of its official finding and the proposed disposition of the property to the State Auditor.
 - c. The sale must have prior approval by the DFA/State Budget Division, except when the property is used as a trade-in or exchange pursuant to provisions of the Procurement Code and/or when exempted by State Statute; and
 - d. The DFA/State Budget Division may condition the approval of the sale or other disposition upon the property being offered for sale to a state agency, local public body, school district, or state educational institution.
 - e. Prior to PSFA selling the property, they shall give the Surplus Property Bureau of the Transportation Services Division of the General Services Department the right of first refusal of personal tangible property of the state agency.
 - f. The PSFA may sell the property by negotiated sale or donation to other state agencies, local public bodies, school districts or state educational institutions; through the Public Capital Outlay Council (PSCOC) approval, local public body, school district or state educational institution by means of competitive sealed bid, public auction or negotiated sale to a private person or to an Indian nation, tribe or pueblo in New Mexico; or if a state agency, through the Surplus Property Bureau of the Transportation Services Division of the General Services Department.

Portable Classroom Assets – Any Value

4. In addition to the above requirements, PSFA criteria for disposal of portable classroom(s) include:
 - a. Portable classroom(s) are classified as tangible personal property.
 - b. Per NMSA 1978, §22-24-4 (C), PSCOC may authorize the permanent disposition of the portable classroom(s) with notification to the State Board of Finance (SBOF).

- c. PSCOC and designated AMS Subcommittee may determine method of disposal for portable classrooms to include selling price, donation or transfer of the asset(s). Selling price may be determined by fair market value, price negotiated by other state agencies, school districts or governmental entities or price determined by AMS Subcommittee approved by PSCOC.
- d. PSCOC and designated AMS Subcommittee may use school district and/or charter school criteria to include but not limited to charter renewal authorization, Public Education Department (PED) school grade, pending litigation and current financial standing per most recent audit report.
- e. Upon disposal of portable classroom(s) to a school district or charter school, the portable classroom(s) become the tangible personal property of the school district, state chartered charter school or school district where local charter school resides. In the event the charter school is closed, distribution of assets owned by the school will be in accordance with §22-8B-12.1(C).

Leasing Real Property > 5 years but < than 25 years or Sell or Trade Real Property >\$25,000 but less than \$100,000

- 5. PSFA is subject to the following when leasing real property for a period greater than five years but less than twenty-five years, or when selling or trading real property, when the sale, trade or lease is for a consideration greater than twenty-five thousand dollars (\$25,000) but less than one-hundred thousand dollars (\$100,000):
 - a. The sale, trade or lease of real property must be done in accordance with NMSA 1978, §13-6-2.1 and State Rules promulgated by the State Board of Finance, currently Rule 1.5.23 NMAC – Real Property Acquisitions, Sales, Trades or Leases; and
 - b. The sale, trade or lease of real property must have prior approval by the State Board of Finance, AMS Subcommittee and PSCOC.

Leasing Real Property > than 25 years or Sell, Trade or Lease Real Property for Consideration > = to \$100,000 or more

- 6. PSFA is subject to the following when leasing real property for a period greater than twenty-five years or when selling or trading real property when the sale, trade or lease is for a consideration of one-hundred thousand dollars (\$100,000) or more:
 - a. The sale, trade or lease of real property must be done in accordance with NMSA 1978, §13-6-3.
 - b. The sale, trade or lease of real property must have approval by the AMS Subcommittee and PSCOC.
- 7. PSFA shall record in the accounting records the sale, disposition, or impairment write-down of capital assets when the related event occurs.
- 8. PSFA maintains general capital assets (not in proprietary, permanent, or fiduciary funds), records the disposition, and reduction amount of capital assets in the GWFS of their year-end financial statements.

9. Sale or disposition of motor vehicles requires the approval of the State Centralized Fleet Authority of the General Services Department, AMS Subcommittee and PSCOC.

Procedures

1. If asset is missing, notify State Auditor with form evidencing state agency management signature.
2. If asset is stolen, notify State Auditor with form evidencing state agency management signature. Also, notify Police.
3. If asset is obsolete or to be sold notify Surplus Property Department. If asset will no longer be kept on site, notify State Auditor with form evidencing the approval of the committee described in NMSA 1978, §13-6-1(B) as required by Rule 2.2.2.10.u NMAC. If asset is to be sold, begin Cash Receipts Process. Dispose of asset.
4. Update asset management.
5. If asset was capitalized, generate GL journal for asset disposal. Ensure the journal is processed correctly and that the capital asset balances in SHARE are correct.

Note: State agencies need to notify the State Board of Finance of change in use of any facility funded with bond proceeds.

I. Budget Adjustment Request**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval of the FY25 Budget Adjustment Request to budget \$200,740.00 from vacancy savings to include:

- \$58,007.25 to “Contractual Services” category 300
- \$142,732.75 to “Other Costs” category 400

IV. Executive Summary:**Staff Recommendation:**

Staff recommends approval of the BAR to continue operations for the remainder of FY25.

Key Points:

- As of March 24th, 2025, we currently have estimated vacancy savings of \$476,531.
- Balance in contractual services (300) - \$46,748
- Balance in other costs (400) - \$62,351
- The request will assist with the following contracts (category 300):
 - Real Time Solutions – Phase 1 - \$34,870.50 – development of bond tracking system to streamline operations and enhance efficiency.
 - Website Redesign – \$23,136.75
- The request will assist with the following items (category 400):
 - IT equipment for front office, back office and conference room AV equipment \$138,904.05
 - Trimble Data Warehouse - \$3,828.70

Exhibit(s):

A – Real Time Solutions – Phase 1 Development Quote
 B – Website Redesign
 C – Digital Strategies 2025
 D – Trimble Data Warehouse

QUOTE #: 25-03-57-1

NM PUBLIC SCHOOLS FACILITIES AUTHORITY PHASE 1 – SPECS AND INTERFACE

Submitted: 03/14/2025

SUBMITTED TO:

Iris Romero
Executive Director
iromero@nmpfsa.org
Phone: 505-468-0313
Cell: 505-358-2766

SUBMITTED BY:

Steve Schroeder
President
Real Time Solutions
505-830-0414
steve@rtsolutions.com



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Company Profile

Real Time Solutions (RTS) celebrated its twenty-fifth year of providing websites and web applications. We offer proven, powerful systems used across a wide spectrum of commercial, government, non-profit and indigenous markets, encompassing varying levels of complexity and presentation requirements.

THE REAL TIME SOLUTIONS DIFFERENCE

RTS recognizes that each and every project is different in its own right. We take pride in our ability to listen to the customer and provide a product that is operationally sound, meets the goals of the customer and provides an avenue for future enhancements. We have talented graphic designers and technical development programmers on staff to provide top level services and support for our customers.

The company was founded by Steve Schroeder, President, and Lee Jensen, Chief Technology Officer (CTO), both former employees of Sandia National Laboratories. Mr. Schroeder is a graduate of the Anderson School of Management at the University of New Mexico, holding an MBA/MIS and specializing in business computing. Mr. Jensen holds an MS in Computer Science from California State University and specializes in scientific computing. Together they bring over 60 years of IT and software experience to the company.

Real Time Solutions' strength lies in the caliber of its staff, a highly educated, talented, and experienced team. Over 80% of RTS employees hold bachelor's degrees across a broad discipline set, including computer science, marketing, sociology, philosophy, and business. Among the technical staff, over 90% have a bachelor's degree and over 35% have a master's degree in a technical area like computer science.

The breadth of skills available at RTS allows the company to provide customers with innovative and relevant solutions. Each solution pairs stunning graphical interfaces with powerful technology, all followed up by first-class customer support. This powerful combination of design, technology, and support is a key factor in the successes of the company and its customers.



With its outstanding staff, loyal customers, and a mission to provide best-in-class services, RTS is poised as a qualified candidate to provide all the services necessary for a successful project outcome for your organization.

Our Locations:

Albuquerque, New Mexico

San Antonio, Texas

Denver, Colorado



Core Competencies and Major Services

We're passionate about helping other businesses succeed. Our web based solutions are made to improve the way you, your team and your customers communicate. We've worked with hundreds of small businesses and non-profits to improve their online presence.

CORE COMPETENCIES

Graphic Design

- Website Design
- Mobile Optimization
- User Interface Design
- Marketing Collateral
- Logo Design
- Branding
- Social Media Marketing
- SEO Marketing

Software Development

- Analysis/Design
- Project Management
- Content Management (CMS)
- Document Management
- eCommerce
- Web-Based GIS Apps
- Mobile Apps
- COTS applications

DESIGN & DEVELOPMENT TOOLS:

Graphic Design

- Adobe Photoshop
- Adobe Illustrator
- Adobe After Effects
- Adobe Premier Pro

Software Development

- C#
- java
- .Net
- JavaScript
- .php
- jQuery

Database & Cloud

- MS SQL Server
- MySQL
- Postgres
- Oracle
- SQLite
- Amazon Cloud Computing



Scope of Work

NM Public Schools Facilities Authority (NMPPSFA) requests a quote from Real Time Solutions (RTS) to develop a Bond Tracking System to streamline operations, enhance efficiency, and bring enhanced structure to the Procuring Entity.

Following a strategic preliminary discussion, RTS proposes a structured two-phased approach to ensure alignment with the client's vision and the successful implementation of a new BOND TRACKING SYSTEM.

RTS employs a proven two-phased approach to web application development, ensuring clarity, precision, and successful project outcomes.

Phase 1: Requirements Analysis & UI/UX Design

In this phase, RTS works closely with stakeholders to define system requirements, conduct a comprehensive analysis, and design intuitive, user-friendly screens. This structured process establishes a clear roadmap for the new system, ensuring all functionality is well-documented and aligned with client expectations. By the end of Phase 1, the customer has a complete understanding of what will be delivered, eliminating uncertainty and minimizing risk.

Phase 2: Development & Deployment

With clearly defined requirements and approved interface designs, RTS proceeds to the development phase, where the system is programmed, rigorously tested, and deployed. This approach guarantees that the final product meets expectations, resulting in a seamless implementation and a successful solution for the customer.

The following deliverables will be completed as part of **Phase 1: Requirements Analysis & UI/UX Design**.



Cost Proposal

New Mexico Statewide Price Agreement #30-00000-23-00080CL hourly rates

Application Support and Development:

\$75.00/hr. Junior Level, \$95.00/hr. Middle Level, \$135.00/hr. Senior Level,

New Mexico Gross Receipts Tax

7.625% GRT added to the cost.

Hourly Rates for this project at \$135.00/hour.

Cost Breakdown

Item#	Description	Cost
1	Project Management (40 hours) - RTS will assign a dedicated Project Manager to oversee all aspects of the project and serve as the primary point of contact for the Customer. - A detailed project schedule will be developed and maintained to ensure alignment with milestones and deadlines. - The Project Manager will submit bi-weekly status reports, documenting project progress, key meetings, identified issues, and any necessary action items.	\$5,400.00
2	Requirements Gathering (80 hours) - RTS will collaborate with the Customer to define and document the system requirements. - A comprehensive functional specification document will be created and submitted for Customer review and approval.	\$10,800.00
3	Screen Interface Design (120 hours) - RTS graphic designers will develop the user interface (UI) for the new system, adhering to the functional specifications and incorporating input from NMPFA staff. - This phase is critical, as it defines the user experience and visual structure of the system. RTS specializes in designing professional, intuitive, and user-friendly application interfaces. - The Customer will review the interface design and work collaboratively with RTS designers until final approval is granted.	\$16,200.00



	Upon completion, the approved UI design will serve as the foundation for the system's development and programming phase.	
	Sub-Total	\$32,400.00
	NM GRT (7.625%)	\$2,470.50
	Total Cost	\$34,870.50



Contact Information

Real Time Solutions

2101 Mountain Road NW Suite A
Albuquerque, NM 87104

505-830-0414

Federal ID#: 46-1718170
CRS ID Number: 03-259-488-007

New Mexico State-Wide Price Agreement
30-00000-23-00080CL

Primary Contact:

Steve Schroeder
steve@rtsolutions.com

Sales Contact:

sales@rtsolutions.com

Customer Support Contact:

support@rtsolutions.com

Accounting Contact:

accounting@rtsolutions.com

Certifications & Codes

Certifications:

Small Disadvantaged Business
HUBZONE, August 2006
MBE, Southwest Minority Supplier Development Council

North American Industry Classification System (NAICS):

511210 – Software Publishers
541511 – Custom Computer Programming Services
541512 – Computer Systems Design Services
541513 – Computer Facilities Management Services
541519 – Other Computer Related Services
541613 – Marketing Consulting Services
541618 – Other Management Consulting Services
611420 – Computer Training

Standard Industrial Classification (SIC):

7371 – Computer Programming Services
7372 – Prepackaged Software
7373 – Computer Integrated Systems Design
7374 – Data Processing and Preparation
7376 – Computer Facilities Management
8742 – Management Consulting Services
8748 – Business Consulting, NEC



6121 Indian School Road, NE Suite 220 Office: 505.345.1540
 Albuquerque, New Mexico 87110 Fax: 505.345.2303

March 24, 2025

Hieu Cruz, Chief Procurement Officer
 New Mexico Public School Facilities Authority
 1312 Basehart Drive SE
 Albuquerque, NM 87106
 (505) 468-0261
hcruz@nmppsfa.org

Subject: **PSFA Website Redesign – FY25**

Dear Ms. Cruz,

Horizons of New Mexico, on our provider, Adelante Development Center (DiverseIT), is pleased to provide our proposed pricing for web design.

Website Rebuild		Service Price	Horizons 5% Fee	Total
Rebuilding the website on a new Wordpress platform including SEO plug-ins; search plug ins and user log-in features; 84 pages maximum plus our labor; utilizing the photos and text from the current website. Universal header and footer		\$ 15,185.00	\$ 759.25	\$ 15,944.25
Site Ground Hosting of Site while under construction 4-8 weeks and up to a year + SSL certificates		\$ 500.00	\$ 25.00	\$ 525.00
<i>Simple rebuild price does not include hosting, security certificates or backups of website files or any additional work beyond 90 days of contract. If we have an agreement on or before May 1 we could complete this site by June 30, 2025; pending ongoing approval from PSFA</i>		\$ 15,685.00	\$ 784.25	\$ 16,469.25

Optional - Website Ongoing Work	Monthly Fee	Annual Cost	Horizons 5% Fee	Total
12 month hosting and SSL Certificates; includes hosting on Site Ground up to 20GB	\$ 41.67	\$ 500.00	\$ 25.00	\$ 525.00
Website edits/changes; site backup files developed monthly; Based on 5 hours a month of staff work.	\$ 487.50	\$ 5,850.00	\$ 292.50	\$ 6,142.50
Accessible - Accessibility plug in		\$ 500.00	\$ 25.00	\$ 525.00
TOTAL ANNUAL COST	<i>including rebuild</i>	\$ 22,035.00	\$ 1,101.75	\$ 23,136.75

Our pricing is based upon the following assumptions:

- Horizons of New Mexico shall provide invoicing to your Agency.
- Services shall commence upon receipt of the Purchase Order confirmation.
- Invoices will be submitted on a weekly basis.
- Contract Terms of Payment: Net 30 Days.
- Please submit the confirming Purchase Order to Horizons of New Mexico.

Scope of Work (SOW)

Project Title: Web Design of Public School Facilities Authority Website

Project Overview

The Public School Facilities Authority (PSFA) seeks a qualified contractor registered in New Mexico to redesign, revamp and modernize its current website, which is built on WordPress. This contractor will further PSFA's mission in partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

The goal is to enhance user experience, improve functionality, and ensure the website is accessible, responsive, and aligned with modern web standards. The current website can be viewed at: <https://nmppsfa.org/wordpress/>.

Desired Outcome

The contractor will provide a full redesign and redevelopment of PSFA's website. Demonstrating an understanding of the Agency's mission and relationship with our stakeholders.

PSFA's website is the first introduction to our internal and external customers. Many who visit the website are seeking information, resources and assistance with capital projects. The website should be welcoming, instill confidence, and be easy to navigate. The website should employ the latest accessibility methods.

We will be pleased to discuss our pricing with you at your convenience. In the meantime, should you have any questions please contact our office.

Matt Loehman
Executive Director

Office: 505-345-1540
mloehman@horizonsofnewmexico.org

PSFA Budget Request Information Technology:

April 2025

Executive Summary: The purpose of this Business Case is to justify the purchase of Information Technology equipment and supplies through a 2025 Budget Adjustment Request (BAR) for

1. Front Office equipment
2. Back Office equipment
3. Conference Room AV

Background and overview: The PSFA is currently budgeted for 56 FTE's year over year on average. Providing quality IT tools and resources, updated to current and modern standards is paramount to the success of the staff. For example, Windows 10 (operating system) will expire support in October of 2025, and 1/3 of the current laptop devices are End of Life (EOL). Laptops are a standard tool and necessary to manage the activities of the agency's day-to-day operations. These items include but are not limited to the following:

- **Hardware** (laptops, cellphones, desktop monitors, cables, mice etc.), and
- **Software** solutions & databases: Construction Information Management System(CIMS), Facility Information Management System (FIMS), FAD and FMAR Databases, Bluebeam, Learning Management Systems (LMS), Visio and other resources necessary to manage operations.

Supporting the plethora of processes necessary to manage and fulfill the infrastructure of the agency's initiatives from Construction, Administrative, Public-school assessments (FAD & FMAR) and others is important to effective operations. These software solutions are designed to manage and warehouse critical data for both historical, financial and operational efficiencies advising stakeholders of critical information.

EQUIPMENT INVENTORY:

PSFA's IT equipment inventory is maintained routinely but no less than annually. This inventory was updated in January of 2025.

Plan for Routine Upgrades: The IT Department has developed a cyclical equipment life cycle replacement process to refresh, and or refurbish equipment as devices reach their "End of Life" (EOL)

Objectives:

- Upgrade our aged equipment to current standards
- Eliminate/replace "End of Life" equipment
- Begin with a fresh operating system platform managing life cycle and degradation of equipment with a proposed equipment lifecycle replacement at manufacturer recommended replacement lifecycles every 3-5 years, supporting more efficient budgeting processes.

PSFA Budget Request Information Technology:
The Request: IT equipment and resources are defined into 3 categories, Front Office, Back Office and Conference room AV equipment.

Front Office: (routine items issued to PSFA staff including laptops, docking stations, desktop monitors for day to day operations). The Public-School Facilities Authority is requesting, as a part of the BAR, the following items which will replace equipment that is deemed “End of Life”

- 15 Laptops: \$1,186.94 ea.(subject to tariffs) = \$17. 804.10
 - 15 Docking Stations: \$204.49 ea. = \$3,067.35
 - 112 Desktop monitors: \$230 ea. = \$25.760.00
 - 6 Desktop monitors: \$370 ea. = \$ 2,220.00
- Total Front Office: = \$48,851.45**

Back Office (servers)

Item 1: Replacement for 3850-12XS core switches

- 1- Catalyst 9300X-M Switch 12 ports, SPF (C9300X-12Y-M): = \$14,300
 - 1- 3 year advanced license for 9300X-M Switch: = \$2,309.49
- Total: = \$16,609**

Item 2: Replacement for Ubiquiti PoE switches for WIFI

- 1-Meraki MS130-12x PoE Switch: = \$1,400.00
 - 1-3 year license for MS130-12x switch = \$600.00
- Total: = \$2,000.00**

Item 3:

- 4 - Cisco Catalyst 9164I – wireless access point \$1,500 ea. = \$6,000.00
 - 4 – Cisco Meraki MR Series – subscription license (3 years) = \$2,440
- Total: = 8,440.00**

Item 4:

- Catalyst 9500 Series = \$7,850
 - Ubiquiti ECS Aggregation Switch
 - Cisco C9500 24Y4C A Catalyst 9500 Managed Switch 24 Ports = \$4,000
- Total: \$11,850**

Total Back Office: \$38,889.00

PSFA Conference room AV and IT upgrades” – Equipment is beyond life cycle and in need of replacement to current standards.

PSFA Budget Request Information Technology:

1. Multipurpose Room: \$16,458.60

- a. 2 – 75” display monitors
- b. 1 – Conference audio bar
- c. 1 – ClickShare button storage tray
- d. 1 ClickShare Gen 2 CX-50
- e. 1 – USB 3.0 Type A to B Cable
- f. 2 – HDMI cables
- g. 2 display swing arm mounts
- h. 2 CAT 6 patch cords

2. Large Conference Room: \$15,612.46

- a. 2 – 65” display monitors
- b. 1 – Aver VB350 Conference audio bar
- c. 1 – ClickShare button storage tray
- d. 1 ClickShare Gen 2 CX-50
- e. 1 – USB 3.0 Type A to B Cable
- f. 2 – HDMI cables
- g. 2 display swing arm mounts
- h. 2 CAT 6 patch cords

3. Lobby Conference Room: \$8,041.71

- a. 1 – 55” display monitor
- b. 1 – ClickShare Bar Core
- c. 1 – ClickShare Bar TV Mount
- d. 1 – HDMI cables
- e. 1 display swing arm mount
- f. 1 CAT 6 patch cords

4. Mobile Display and Projectors: \$11,050.83

- a. 1 – 65” Smart Interactive Flat Panel
- b. 1 – Chief mobile cart stand for display
- c. 2 – Epson Powerlite mobile projectors
- d. 2 – HDMI cables
- e. 2 display swing arm mounts
- f. 2 CAT 6 patch cords

Total Conference Room Equipment:

\$51,163.60

Front Office: \$48,851.45

Back Office: \$38,889.00

Conference Room AV Equipment Upgrades: \$51,163.60

Grand Total: \$138,904.05

PSFA Budget Request Information Technology:

Definitions

Hardware (fixed-assets): Laptops & docks, desktop monitors, desk and cell phones, chargers/cords, keyboards, and mice.

Software: Construction Information Management System(CIMS), Facility Information Management System (FIMS), FAD and FMAR Databases, Bluebeam, Learning Management Systems (LMS), Visio and other resources necessary to manage operations.

ORDER FORM

Order Date:	Date of the last signature below
Contract:	GS-35F-408AA
Trimble Entity Name ("Trimble") and Address:	e-Builder Inc. a Trimble company 13450 West Sunrise Blvd Suite 600, Sunrise, FL
Customer Entity Name ("Customer") and Address:	State of New Mexico Public Schools Facilities Authority
Billing Contact Name and e-mail Address:	
Is a Purchase Order Required?	Yes or No <i>Purchase orders issued by Customer are issued for administrative purposes only; terms and conditions contained in any such purchase order shall be null and void.</i>
Is Customer Tax Exempt?	Yes or No
Validity	This Order Form shall expire on 4/30/2025 (the "Validity Date"). If this Order Form is not executed by the Customer by the Validity Date, Trimble reserves the right to not offer the pricing found in the Order Form.
Miscellaneous:	The Addendums to this Order Form are in addition to the terms and conditions found in the Contract, GS-35F-408AA. In the event of a conflict between the Addendums and the Contract, the Addendums shall prevail.

Professional Services:

SIN	Part Number	Rate	Hours	Price
54151S	Business Analyst	\$145.49	23	\$3,346.27
54151S	Project Manager II	\$160.81	3	\$482.43
Total Professional Services				\$3,828.70

Addendums:

1. Statement of Work

TERMS AND CONDITIONS

1. Terms and Conditions. This Quotation is subject to the Master Services Agreement between Trimble and the Customer, dated 1/26/2011 ("Agreement").

2. Payment Terms. All fees are due NET 30 from the date of the Trimble invoice.

- **One-Time Implementation Services:** 100% due upon completion of the setup of the Data Warehouse.
- **Travel:** Travel is not expected for the scope of work described in the SOW. Thus, all work will be done by Trimble remotely. If Customer requires that Trimble travel, a separate Order Form will be executed to reflect the updated scope and pricing.

3. Electronic Invoices. Customer hereby consents to the receipt of invoices electronically at the indicated e-mail address(es) and accepts such invoices as if received by mail. Customer's e-mail address may be changed by written notice given by Customer to Trimble at: customer_master@trimble.com. Customer is responsible for maintaining a current e-mail address and shall under no circumstances be excused from payment of applicable charges by its failure to access its designated e-mail address.

4. Due Authority. By signing below, the signatory represents that he/she (i) is an authorized representative of Customer and (ii) has the authority to legally and functionally commit the Customer.

[Signature Page to Follow]

ACCEPTANCE

Accepted and agreed:

CUSTOMER:

Signature: ____

Print Name: ____

Title: ____

Date: ____

TRIMBLE:

Signature: ____

Print Name: ____

Title: ____

Date: ____

Addendum #1

Statement of Work

This Statement of Work ("SOW") describes the professional services that Customer has engaged Trimble (collectively "Parties") to perform on behalf of Customer. This SOW is integrated into a quote that incorporates the terms and conditions governed by the Parties (the "Agreement"). In the event of any inconsistency or conflict between the terms and conditions of this SOW and the Agreement, the terms and conditions of the Agreement shall govern, unless the SOW expressly identifies the term of the Agreement to be modified. This SOW may not be modified or amended except in writing signed by a duly authorized representative of each Party.

1 One-Time Implementation Services

Trimble to provide the following firm fixed price services under this SOW:

Phase & Deliverables	Scope	Comments
Project Kickoff & Discovery		
Kickoff Discussion	Included	1-2 weeks after Order Form execution
Deliverable Schedule	Included	Defined during Kickoff Discussion The Parties agree at the time of this execution, the Project Configuration & Testing and Training (if applicable) below will be completed within ninety (90) days from the date of execution of the Order Form.
Project Configuration & Testing		
Data Warehouse	Standard	Per the Data Warehouse section found in Additional Detail section of this SOW

2 Additional Detail

Data Warehouse

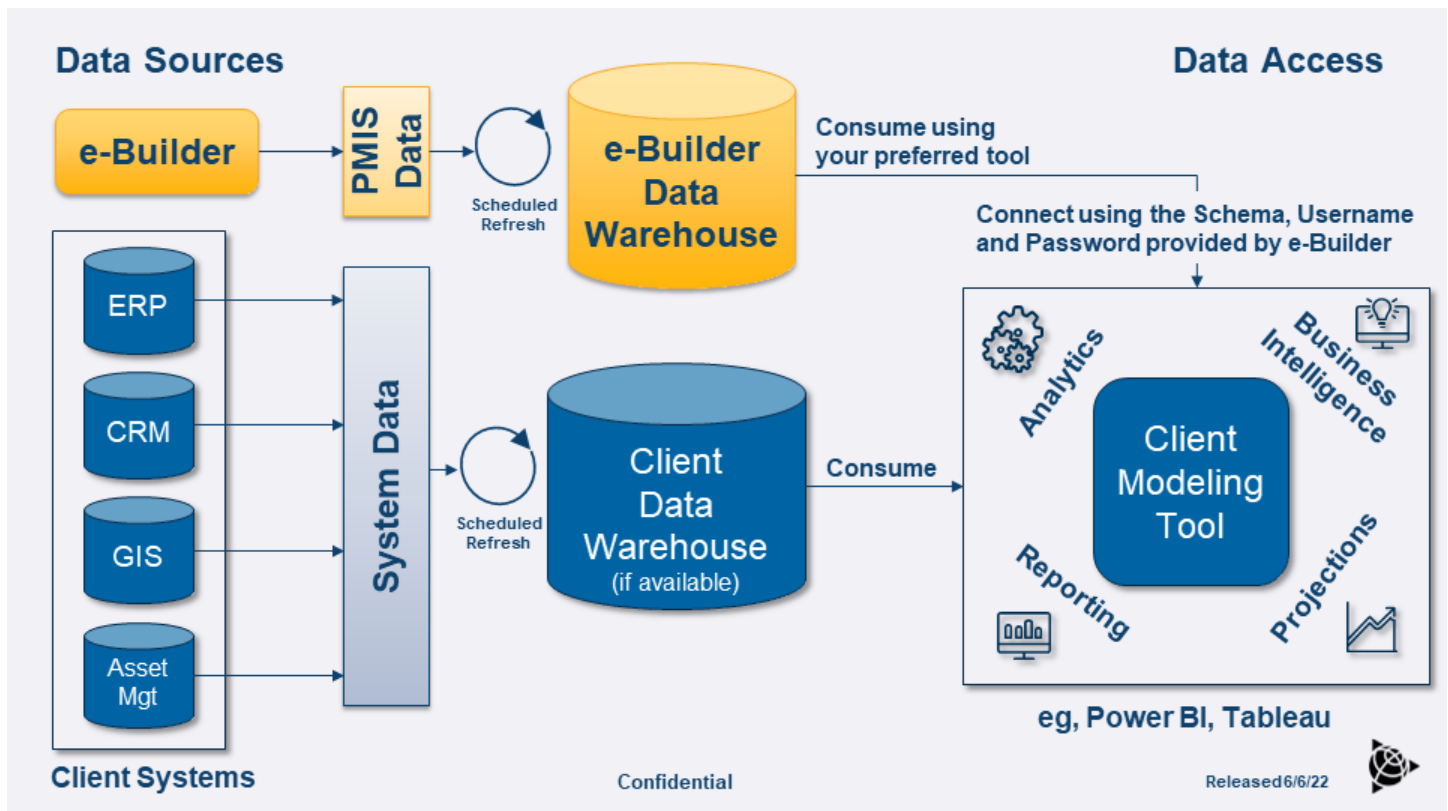
Trimble is offering a Data Warehouse as a Companion Product (A Companion Product is defined as an add-on application that is purchased separately from the core e-Builder Enterprise. It's not "an embedded feature" or a "module" in e-Builder Enterprise) to e-Builder Enterprise which provides capital project performance data for use in enterprise reporting. It allows you to combine data with other enterprise data sets, including Enterprise Resource Planning, Customer Relationship Management, Human Capital Management, and other public or proprietary data for actionable intelligence or decision making. Most organizations will use best in class Business Intelligence solutions such as Tableau, Power BI, Qlik, Hyperion, Cognos or other platforms on top of or in concert with the e-Builder Data Warehouse. With e-Builder Enterprise Data Warehouse, you can leverage your own experts to extract value from capital improvement data, visualize information, publish dashboards through top Business Intelligence tools, and build trust through data democratization.

When you purchase e-Builder Enterprise Data Warehouse, Trimble will provide the Customer's e-Builder Administrator with an endpoint and credentials (Schema, User name and Password). Through our Professional Services organization, e-Builder will test to ensure you are connected and onboard your delegates (description below). Professional Services are required as per the description below. How you connect to the Data Warehouse is dependent upon the Business Intelligence (BI) and Modeling tool that your organization chooses.

The Customer expressly understands that this offering by Trimble is a Client Access License, and although it will be billed with your existing Annual Software Subscription, this Client Access License does not affect your current Annual Software Subscription to e-Builder Enterprise.

Connectivity to Data Warehouse

Trimble provides you with an endpoint and credentials (Schema, User name and Password).



Services and Support

Services: Trimble's support is limited to the actions found in yellow boxes above.

Availability: The e-Builder Enterprise Data Warehouse is refreshed one time in a 24 hour period, generally overnight

Support: The Customer's e-Builder Enterprise Administrator will follow the same process to request support by logging a ticket for Data Warehouse with e-Builder Support.

3 Assumptions

The following responsibilities and assumptions are necessary for the successful completion of the scope of work found in this SOW. In the event that an item below does not occur in the manner or time-frame defined, Trimble may request to meet with the Customer and mutually agree upon an adjustment to the schedule, work activities and fees.

- The Customer will make best efforts to ensure the committed participation of all appropriate technical and user personnel throughout the project, including but not limited to periodic status reviews. Customer resources provided during the technical and functional sessions must be empowered to make decisions on project direction.
- The Trimble Professional Services team will work jointly with the Customer team to resolve all issues including those impacting the scope and timeline. Issues that may impact the progress and the schedule will be documented. If the issue is critical, Trimble will present the issue to the Customer in writing as quickly as possible. Once the issue is presented in writing the Customer is expected to respond within two (2) business days. If the issue cannot be resolved within two days, they will notify Trimble and arrange a meeting with all relevant personnel to resolve this issue. Failure to do so could impact the cost and schedule of the Trimble implementation project. Trimble may suspend the SaaS Services or terminate this SOW unless Customer signs a SOW providing for additional funding. For purposes of clarity, the delays covered by this Paragraph include only those for which Customer has discretion and control, and specifically excludes matters that are beyond Customer's discretion and control.
- All necessary content (data, text and graphics) will be provided to Trimble prior to the creative processes (if applicable).
- Unless specifically identified as deliverables within this document, Customer will enter any historical data from past projects to enable historical analysis.
- Unless specifically identified as deliverables within this document, data migration, system integrations or custom development of any kind is not included within the scope of the Trimble implementation project. These items can be included through the change management process if identified as required items.
- All change requests received and approved will be listed on a separate SOW. Each additional SOW must be signed and accepted prior to initiating additional work by Trimble.

V. Out-of-Cycle Awards

- A. P24-003 New Hobbs MS (Hobbs) - Award Language Change and Construction Funding Request*
- B. P21-004 Heizer MS (Hobbs) - Award Language Change and Construction Funding Request*
- C. P24-001 Combined School (Maxwell) - Award Language Change Request*
- D. P24-007 Combined School (San Jon) - Award Language Change*

I. P24-003 New Hobbs MS (Hobbs) - Award Language Change and Construction Funding Request**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval to amend the current Standards-based award to Hobbs Municipal Schools for the new Hobbs Middle School to include:

- An increase in the maximum allowable gross square footage from 96,789 to 104,376 GSF (a 7,587 GSF increase) for 775 students, grades 6 – 8.
- Construction phase funding for a replacement facility in the amount of 104,376 GSF, totaling \$65,257,824 with a state match of \$31,976,334 (49%) and a local match of \$33,281,490 (51%), which includes a 5% reduction for exemplary FMAR scores.

IV. Executive Summary:**Request:**

- Construction phase funding for the replacement facility with an increase in the maximum allowable gross square footage from 96,789 to 126,400.
- Approval of a reduction of the local match by 5% for outstanding FMAR scores.

Staff Recommendation:

- Construction phase funding for the replacement facility with an increase in the maximum allowable gross square footage from 96,789 to 104,376.
- Approval of a reduction of the local match by 5% for outstanding FMAR scores.

Key Points:

- The recommended GSF of 104,376 aligns with the new calculator.
- In January 2025, the PSCOC awarded partial construction phase funding, for an early work package for site work and road construction including utilities.
 - The current construction phase funding request has been reduced by the previously awarded state and local match.
- The district's request for additional GSF relates to expanded special education curriculum and their robust elective offerings with high utilization.
- The district is requesting approval of a reduction of the local match by 5% for outstanding FMAR scores.
 - The district average FMAR score for the 4th FMAR cycle (2023-Present) is 94.69%.
 - The district average FMAR score for the 3rd FMAR cycle (2017-2023) is 88.63%.

- Criteria for eligibility was approved May 17, 2023 with a recommendation that district's demonstrate meeting the criteria for two years prior to consideration of a reduction in the local match.

Exhibit(s):

A – PSFA Recommendation Report: P21-004 Heizer Middle School

B – Hobbs Municipal Schools letter, dated March 2025

C – Bradbury Stamm Construction GMP Price Proposal, dated February 27th 2025



PSFA Recommendation Report

Out-of-Cycle

Hobbs Municipal Schools
New Hobbs Middle School
(P24-003)

Construction Phase Funding

District Request & Information

Award language change to include:

- Construction phase funding for the replacement facility with an increase in the maximum allowable gross square footage from 96,789 to 126,400.
- Approval of a reduction of the local match by 5% for outstanding FMAR scores.
- Superintendent: Gene Strickland
- District Representative: Doug Young

PSFA Staff Recommendation

Award language change to include:

- Construction phase funding for the replacement facility with an increase in the maximum allowable gross square footage from 96,789 to 104,376.
- Approval of a reduction of the local match by 5% for outstanding FMAR scores.

Award Language

- To amend the current Standards-based award to Hobbs Municipal Schools for the New Hobbs Middle School to include:
 - An increase in the maximum allowable gross square footage from 96,789 to 104,376 GSF (a 7,587 GSF increase) for 775 students, grades 6 – 8.
 - Construction phase funding for a replacement facility in the amount of 104,376 GSF, totaling \$65,257,824 with a state match of \$31,976,334 (49%) and a local match of \$33,281,490 (51%), which includes a 5% reduction for exemplary FMAR scores.

Potential Award Funding

Request Summary	State Match 49%	Local Match 51%	Total	Above Allowable
Bid Amount	\$26,646,944	\$27,734,575	\$54,381,519	\$11,343,029
Soft Costs (20%)	\$5,329,390	\$5,546,915	\$10,876,305	\$-
Subtotal	\$31,976,334	\$33,281,490	\$65,257,824	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$31,976,334	\$33,281,490	\$65,257,824	\$-

- Bid Amount:
 - \$521 / SF
 - \$54,381,519

- Total Project Cost (TPC):
 - \$625 / SF
 - \$65,257,824

Project Information

Project Information

- PSFA Regional Project Manager: Sarah Volcko
- Design Professional: Parkhill, Smith, Cooper Architecture
- General Contractor: Bradbury Stamm Construction
 - Other CMAR Proposals Received: (1 total) Jaynes Corporation
- Project Delivery Method: Construction Manager at Risk (CMAR)

Scope of Work

• Construction of a new facility • Design capacity: 775 students • Current enrollment: Enrollment is to be determined.	• Maximum allowable GSF: 104,376 • Above allowable GSF: 21,772

Phasing

- Complete: Design
- Current Request: Construction phase funding

Award History

Original Award

- August 2023
- Standards-based Award: full replacement
- Ranking: N/A
- wNMCI: N/A
- Original Award Language:
 - Council approval to award Hobbs Municipal Schools (HMS) a standards-based project for a new middle school (MS) facility including design phase funding for a new facility up to the maximum allowable 85,380 GSF for 640 students, grades 6-8, with a state match of \$2,415,034 (44%) and a local match of \$3,073,680 (56%) for the design phase total of \$5,488,714. The district may return to the Council with updated enrollment numbers to justify the increase from 640 to 775 and a corresponding increase to the total project cost. Upon completion of the design phase work, the district may return to the PSCOC for out of cycle construction phase funding.
- Estimated MACC: \$350 / SF
- Estimated Total Project Cost: \$54,887,143

Out-of-Cycle Award

- August 2024
- Increased design capacity and maximum allowable gross square footage
- Award Language:
 - Council approval to amend the current Standards-based award language to Hobbs Municipal Schools for the New MS to include an increase in the design capacity by 135 students for a total of 775 students, grades 6- 8th, with a maximum allowable gross square footage of 96,789 GSF. No additional funding is needed at this time for the amended design capacity. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase.

Out-of-Cycle Award

- January 2025
- Early Work Package
- Award Language:
 - Council approval to amend the current Standards-based award to Hobbs Municipal Schools for the New Hobbs Middle School to include partial construction phase funding, early work package for site work and road construction including utilities. The total request is \$9,802,637 with a state match of \$4,313,340 (44%) and a local match of \$5,489,297 (56%). Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle construction phase funding.

District Financial Information

State / Local Match

- Local match: 51%
- State match: 49%
- The district does have adequate funds to accommodate the local share of this request.

Planning Summary

☒ Facilities Master Plan is Current

A. FMP Dates: 2021-2026

B. FMP Priority for School:

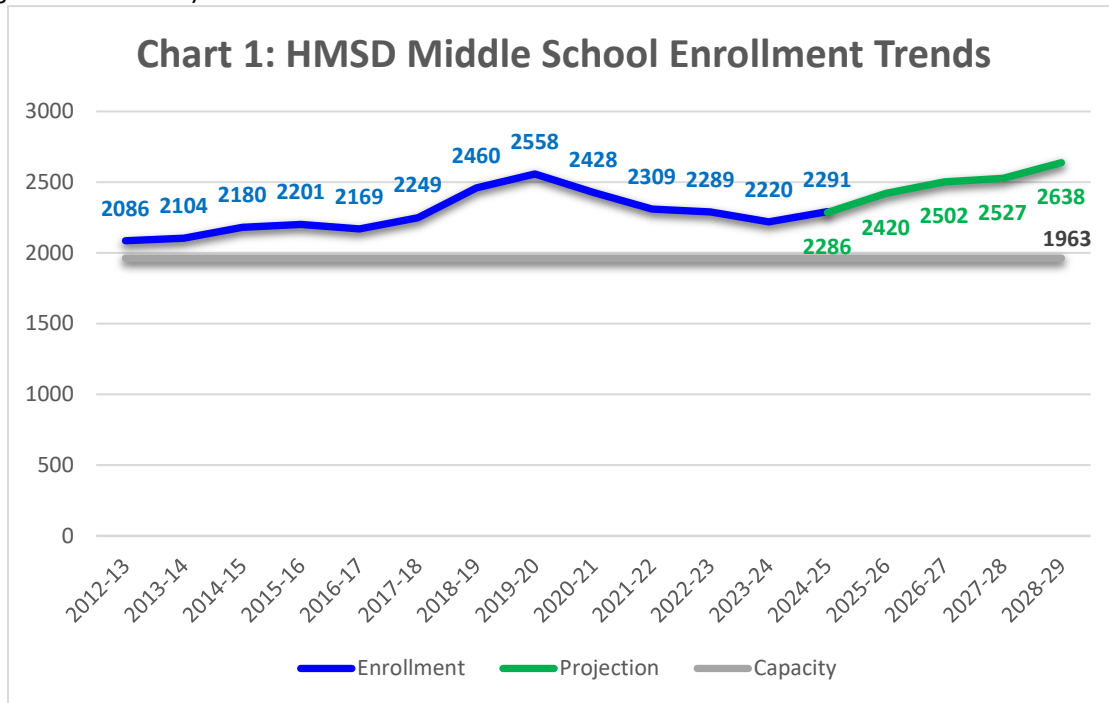
Replacement of Heizer Middle School and construction of a fourth middle school are top FMP priorities.

C. Key Facts

- The district is seeking 775-student enrollment at both the new middle school and Heizer Middle School of 775. The district's current and projected middle school enrollment supports 775 at both these initial projects. The district eventually wants to replace Houston and Highland Middle Schools as well with the same enrollment numbers.
- The district is requesting a middle school facility totaling 126,147 GSF.
 - Under the previous PSFA GSF Calculator, the eligible GSF totaled 96,789 for a middle school with 775 enrollment. The district actually requested 98,050 GSF in the program statement.
 - The requested GSF of 126,147 is 29,358 GSF over the 96,789 GSF eligible per the previous calculator.
- Under the new PSFA GSF Calculator, the eligible GSF totals 104,376 GSF for a middle school enrollment of 775. The district's desired GSF for the new middle school and Heizer middle school is 21,772 GSF over the eligible amount.
- The district's desire for additional GSF relates to expanded special education curriculum and, robust elective offerings with high utilization. There are some spaces within the educational program typically not eligible for PSCOC funding while others can be eligible based on utilization, program need and FTE assignment. Each middle school contains an auxiliary gym and main gym with full day utilization and FTE assignment and could fall under eligibility under this provision.

D. Enrollment Update

Chart 1 provides an overview of the Hobbs Middle School enrollment trends and projection (district-wide 6th-8th at all three existing middle schools).



Source: NMPED 40-Day Enrollment Count; Projection based on adjustments to the Middle School Enrollment and Capacity Study

- The district intends to retain all three existing middle schools plus build the fourth school, each with a balanced enrollment of 775 and similar educational programs.
- In 2024, the PSCOC approved an award language change for the new Hobbs middle school and Heizer Middle School to increase the design capacity to 775 students.
- Based on current growth trends and anticipated development in the Hobbs community, PSFA planning staff can continue to support 775 in the new Middle School and Heizer projects but will need to see higher rates of growth before supporting 775 at the next two middle school projects.
- Each district middle school is operating at or over capacity.

Table 1: Enrollment and Capacity in the Hobbs Municipal School District						
MS School	2024-25 Enrollment	Functional Capacity w/ Portables	Available Capacity w/o Portables	Vacant Rooms (At time MS Study)	Classroom Occupancy Rate	Facility Utilization Rate
Heizer	606	622	16	0	97%	96%
Highland	808	639	-169	0	126%	92%
Houston	829	702	-127	0	118%	95%
TOTALS	2243	1963	-280	0	114%	94%

Source: Enrollment – NMPED 40-Day Counts; Capacity and Utilization - 2023 Middle School Enrollment Study

E. Project Overview

This section provides an overview of the new Hobbs Middle School and Heizer Middle School projects. The district is using the same program of spaces for each project as well as requesting the same GSF for each campus.

Table 1 provides a summary of the project utilizing both the former GSF calculator and the new GSF calculator. Initially, the district was requesting 126,530 GSF in the project or 29,358 GSF over the eligible amount of 96,789. The district actually requested that 98,050 GSF be made eligible with the remaining due to increases in special education spaces.

Table 1: Program Statement (Previous GSF Calc. vs ODR-4 and new GSF Calc)	
Programmed Enrollment	775
GSF programmed in Program Statement	126,530
GSF Eligible using Former GSF Calc	96,789
GSF Above Eligible Using Former GSF Calc	29,358
GSF programmed in ODR-4	126,147
GSF Eligible Using New GSF Calc	104,376
GSF Above Eligible Using New GSF Calc	21,772

The new PSFA GSF calculator increased the eligible GSF by 7,587 GSF over the previous calculator for a 775-students middle school.

Table 2 provides a similar comparison but with a focus on each space area within the school, showing the areas that increased under the new GSF calculator. The ODR-4 section represents the current district request.

Table 2: Area Summary	Program Statement			ODR-4		
Area	Eligible	Above Eligible	TOTAL	Eligible	Above Eligible	TOTAL
Core Academics	14,580	1,620	16,200	15,408	792	16,200
Special Ed	8,300	900	9,200	10,366	-756	9,610
Special Use Classrooms	18,920	7,004	25,924	20,469	4,492	24,961
Physical Education	12,400	9,000	21,400	12,450	9,100	21,550
Media Arts	2,725	-	2,725	2,538	150	2,688
Food Service	6,275	500	6,775	5,425	424	5,849
Admin	1,313	912	2,225	1,313	1,037	2,350
Parent Workroom	150	-	150	150	-	150
Health	775	-	775	775	-	775
Lounge	775	-	775	775	-	775
IT Distribution	120	-	120	120	-	120
Storage	2,002	-	2,002	2,975	-	2,975
Technology Support	300	-	300	300	-	300
NSF	68,635	19,936	88,571	73,064	15,239	88,303
TARE	29,415	8,544	37,959	31,311	6,533	37,844
TOTAL	98,050	28,480	126,530	104,375	21,772	126,147

The table shows that while the actual GSF reduced in ODR-4, the amount of space the district is seeking to be placed in the eligible column increased as it corresponds to the increase in the GSF calculator.

The district is requesting an increase in GSF over that allowed by the calculator based on expanded special education spaces, CTE spaces, utilized auxiliary gym, weight room, and variety of popular elective offerings. The district has provided PSFA with elective numbers and utilization. Some of the spaces the district is requesting are not eligible per the current Adequacy Planning Guide. For example, the program for both the new middle school and Heizer contains weight rooms and athletic locker rooms. The Adequacy Planning Guide states these spaces are not eligible.

For other spaces, the Adequacy Planning Guide does allow for some discretion in their potential eligibility. Within the new middle school/Heizer programs, there is a main gym and auxiliary gym. The Adequacy Planning Guide suggests auxiliary gyms may be eligible if they are highly utilized for instruction and supported by educational needs. All Hobbs middle schools have four physical education FTEs and the current gym space is utilized fully in main and auxiliary gyms.

Maintenance Summary

The Hobbs Municipal School District does meets all statutory requirements (as of March 3, 2025)

- **Preventive Maintenance Plan is current**
 - Last updated June 17, 2024 (Annual update required; 6.27.3.11 NMAC)
 - Previous plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Outstanding user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 100% performance rating, below the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):**
 - The district average FMAR score for the 4th FMAR cycle (2023-Present) is 94.69%.
 - The district average FMAR score for the 3rd FMAR cycle (2017-2023) is 88.63%, Good.
 - The district is maintaining their assets and facility conditions to an overall 90% Outstanding level (district average), currently above the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 90% (Outstanding) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 2
Historic projects: 31

Fiscal Year Funded		Facility Name	Project Type	PSCOC Funding
Current Projects				
2023-2024		New MS	Standards-Based	\$ 6,728,374
2020-2021		Heizer MS	Standards-Based	\$ 2,448,034
Total Funding				\$ 9,176,408
Historic Total Project Funding (2001-2024)				\$ 61,398,210





Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

March 2025

Iris Romero, Executive Director
Public School Facilities Authority
1312 Basehart Drive SE
Albuquerque NM 87106

Re: Hobbs Municipal Schools; New Middle School P24-003 and Heizer MS P21-004

Dear Ms. Romero and Public School Capital Outlay Council,

I am writing to formally request the next phase of funding, construction phase. As we have completed programming and design, with engagement and participation from our community, staff, students and PSFA staff; the process has communicated items for consideration. With that request, we have those relevant items for the council to consider: (1) that the 126,400 square feet be considered for functional capacity in relation to the construction of a 4th middle school (P24-003) and the replacement of Heizer Middle School (P21-004); (2) 5% match for exemplary and sustained FMAR scores; and (3) local match waiver for Heizer Middle School replacement. This request is critical to ensuring our facilities align with the programming needs and curriculum requirements set forth by the New Mexico Public Education Department (PED) and our community's commitment to quality, equitable and sufficient spaces for our students.

On behalf of Hobbs Municipal Schools, I would like to formally present our district's due diligence in reducing the original estimated cost of two critical middle school projects from \$181.5 million to \$152 million. This is at the same time that construction costs have risen astronomically since 2021 when bond planning occurred. Our efforts have included aggressive bidding procurement with multiple bids on each scope of work, obtaining a variance from CID to reduce EV charging stations, modifying design materials through our professional team, and adjusting kitchen specifications from a full-service kitchen to a warming kitchen. These strategic decisions reflect our commitment to financial responsibility while maintaining high educational standards.

Provide a safe learning environment that ignites and fosters passion so that all learners are provided with high-quality education that opens doors to endless opportunities – HMS Mission

1515 E Sanger, Hobbs NM 88240

575.433.0100

www.hobbsschools.net



Hobbs Municipal Schools



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Hobbs Municipal Schools

Student-Centered

Every
Decision
impacts
students
experiences
positively

Service

Meet the
need

Capacity

Building

Growing
others and
ourselves

Innovation

Willingness
to adapt in
the best
interest of all
learners

Sustainable

High

Performance

A reflective
commitment
to excellence





Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

In light of these efforts, we respectfully request that the Public School Capital Outlay Council (PSCOC) consider the following:

Functional Capacity Considerations – As we work to develop modern, effective learning environments for our students, it is imperative that the square footage allocated meets the instructional and operational needs of our schools. The programmed space is necessary to accommodate the specialized programming, extracurricular activities, and student support services that are essential for a comprehensive middle school experience. These spaces include CTE spaces, physical education in multi-purpose spaces and special education spaces for unique programming. Additionally, compliance with PED curriculum requirements necessitates adequate facilities to support diverse educational opportunities, career relevant experiences, including STEM, physical education, fine arts, and special education programs.

5% Match for Superior FMAR Scores – Hobbs Municipal Schools has consistently maintained an average FMAR score above 90% for the past five years and has a current score of 92.09, demonstrating our commitment to facility maintenance excellence. We kindly request that PSCOC grant the 5% match in recognition of our superior FMAR performance, as per the established criteria.

Local Match Waiver for Heizer Middle School – Hobbs has committed \$50 million in General Obligation (GO) Bond funding and an additional \$11 million from cash reserves for these two middle school projects. We request a local match waiver for Heizer Middle School, which would allow us to allocate funding to support the construction of a new (4th) middle school, as well as cover the cost of furniture, fixtures, and equipment (FFE) not included in the construction budget.

There are financial benefits to designing and constructing these two projects simultaneously and by utilizing Construction Manager At Risk (CMAR) as our delivery vehicle. Those financial benefits are realizing an economy of scale benefit by having coordination with suppliers, contractors and materials providers. The simultaneous projects are a cost savings to both the State of New Mexico and Hobbs Municipal Schools.

Granting these requests will enable Hobbs Municipal Schools to continue providing high-quality educational facilities that support student success and meet the instructional and operational needs of our community. We appreciate your

Provide a safe learning environment that ignites and fosters passion so that all learners are provided with high-quality education that opens doors to endless opportunities – HMS Mission

Student-Centered

Every
Decision
impacts
students
experiences
positively

Service

Meet the
need

Capacity Building

Growing
others and
ourselves

Innovation

Willingness
to adapt in
the best
interest of all
learners

Sustainable High Performance

A reflective
commitment
to excellence





Hobbs Municipal Schools

... aspires to be a community that equips ALL Learners for their unique futures

consideration of these critical funding matters and look forward to working collaboratively with NMPSFA and PSCOC to achieve these goals.

Hobbs Schools has maintained a long and successful partnership with PSCOC & PSFA. We are grateful for that healthy and continued partnership and commitment to enhancing educational facilities across the state and respectfully request your consideration of this request. While there have been other opportunities to request a local match waiver, this is the 1st request of Hobbs Schools; which is due to the sustained increase in construction costs.

Our efforts have historically and continue to demonstrate a fiscally responsible, frugal mindset and approach to the use of public dollars. Those efforts coupled with sustained and exemplary maintenance practice allow the public dollar to be best utilized.

Please let us know if any additional information or justification is required to support this determination.

Thank you for your time and attention to this matter. I look forward to your support of our request.

Respectfully,

Gene Strickland
Superintendent

Attachments:

#1 Hobbs Construction Market Analysis conducted by Vermeulens

#2 Exhibit #2 – CMAR Notes regarding Summary of costs, escalation and bid coverage – Bradbury Stamm Construction

Student-Centered

*Every
Decision
impacts
students
experiences
positively*

Service

*Meet the
need*

Capacity

Building
*Growing
others and
ourselves*

Innovation

*Willingness
to adapt in
the best
interest of all
learners*

Sustainable

**High
Performance**
*A reflective
commitment
to excellence*



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Hobbs Municipal Schools



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Hobbs Municipal Schools



BID DATE: Thursday, February 27, 2025
BID TIME: 2:00:00 PM

DURATION - MONTHS: 24
PROJECT SF: 129,895
ADDENDA: 3
ALTERNATES & BID LOTS: 5

HMS - NEW MIDDLE SCHOOL		100% CDs - GMP		DURATION - MONTHS: 24 PROJECT SF: 129,895 ADDENDA: 3 ALTERNATES & BID LOTS: 5									
February 27, 2025 HOBBS, NM PARKHILL & SMITH													
		ALTERNATE #1		ALTERNATE #2		BID LOT #3		BID LOT #1 & #2 PREVIOUSLY APPROVED		BASE BID		TOTAL BID INCLUDING ALTERNATES	
		EXTERIOR DINING COURTYARD		EXTERIOR LEARNING COURTYARD		ELECTRICAL VEHICLE CHARGING STATIONS		BID LOT #1		BID LOT #2		TOTAL PROJECT COST	
DESCRIPTION		BASE BID		TOTAL FOR PSCOC APPROVAL		SITE GRADING AND FOUNDATION PREPARATION		CALLE GRANDE ROAD DEVELOPMENT		% OF JOB		COST/SF	
01 A	GENERAL CONDITIONS	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	0.0%	\$0.00	0.0%	\$0.00
B	FIELD WORK SUMMARY SHEET	1,118,487				1,118,487	168,067	183,184	1,469,738	1.7%	\$8.61	1.7%	\$8.61
C	FIELD LABOR SUMMARY SHEET	841,257				841,257	187,046	187,046	1,215,349	1.3%	\$6.48	1.3%	\$6.48
D	PERMITS AND FEES	96,480	912	793	496	98,681	2,880	6,960	108,521	0.1%	\$0.74	0.2%	\$0.76
E	WINTER CONDITIONS	124,965				124,965			124,965	0.2%	\$0.96	0.2%	\$0.96
G	ALLOWANCES	1,000,000				1,000,000			1,000,000	1.5%	\$7.70	1.5%	\$7.70
03 A	BUILDING CONCRETE	5,971,631				5,971,631			5,971,631	9.2%	\$45.97	9.1%	\$45.97
04 A	UNIT MASONRY	1,130,196				1,130,196			1,130,196	1.7%	\$8.70	1.7%	\$8.70
05 A	STRUCTURAL STEEL	4,748,520		8,700		4,757,220			4,757,220	7.3%	\$36.56	7.2%	\$36.62
B	ERECTION/INSTALLATION	IN 5A		IN 5A		IN 5A			IN 5A	0.0%	\$0.00	0.0%	\$0.00
06 A	ROUGH CARPENTRY	386,742				386,742			386,742	0.6%	\$2.98	0.6%	\$2.98
B	MISCELLANEOUS CARPENTRY	1,017,503				1,017,503			1,017,503	1.6%	\$7.83	1.5%	\$7.83
C	CASEWORK	1,268,547				1,268,547			1,268,547	1.9%	\$9.77	1.9%	\$9.77
07 A	SELF-ADHERING SHEET WATERPROOFING	271,840		9,426		281,266			281,266	0.4%	\$2.09	0.4%	\$2.17
B	BUILDING INSULATION	IN 9B				IN 9B			IN 9B	0.0%	\$0.00	0.0%	\$0.00
C	FLUID-APPLIED MEMBRANE AIR BARRIERS	IN 9B				IN 9B			IN 9B	0.0%	\$0.00	0.0%	\$0.00
D	EIFS	IN 9B				IN 9B			IN 9B	0.0%	\$0.00	0.0%	\$0.00
E	ADHERED TPO ROOF SYSTEM	1,785,510				1,785,510			1,785,510	2.7%	\$13.75	2.7%	\$13.75
F	METAL COMPOSITE WALL PANELS	IN 8C				IN 8C			IN 8C	0.0%	\$0.00	0.0%	\$0.00
H	SEALANTS	IN 7A				IN 7A			IN 7A	0.0%	\$0.00	0.0%	\$0.00
08 A	DOORS AND HARDWARE	696,115				696,115			696,115	1.1%	\$5.36	1.1%	\$5.36
B	OVERHEAD DOORS	158,477				158,477			158,477	0.2%	\$1.22	0.2%	\$1.22
C	STOREFRONT / GLASS	2,860,799				2,860,799			2,860,799	4.4%	\$22.02	4.4%	\$22.02
09 B	DRYWALL	7,431,444				7,431,444			7,431,444	11.4%	\$57.21	11.3%	\$57.21
C	FRP	IN 9B				IN 9B			IN 9B	0.0%	\$0.00	0.0%	\$0.00
D	ACOUSTICAL CEILING	IN 9B				IN 9B			IN 9B	0.0%	\$0.00	0.0%	\$0.00
E	CERAMIC TILE	579,167				579,167			579,167	0.9%	\$4.46	0.9%	\$4.46
F	FLOORING	IN 9E				IN 9E			IN 9E	0.0%	\$0.00	0.0%	\$0.00
G	WOOD ATHLETIC FLOORING	246,535				246,535			246,535	0.4%	\$1.90	0.4%	\$1.90
H	RESINOUS FLOORING	115,688				115,688			115,688	0.2%	\$0.89	0.2%	\$0.89
J	PAINTING / WALLCOVERING	640,734		2,893		643,627			643,627	1.0%	\$4.93	1.0%	\$4.95
K	CONCRETE POLISHING	320,435				320,435			320,435	0.5%	\$2.47	0.5%	\$2.47
10 A	TOILET COMPARTMENTS & ACCESSORIES	137,404				137,404			137,404	0.2%	\$1.06	0.2%	\$1.06
B	SPECIALTIES	408,002				408,002			408,002	0.6%	\$3.14	0.6%	\$3.14
C	SIGNAGE	269,714				269,714			269,714	0.4%	\$2.08	0.4%	\$2.08
D	FOLDING PANEL PARTITIONS	60,583				60,583			60,583	0.1%	\$0.47	0.1%	\$0.47
11 A	FOOD SERVICE EQUIPMENT	900,940				900,940			900,940	1.4%	\$6.94	1.4%	\$6.94
B	ATHLETIC EQUIPMENT	369,965				369,965			369,965	0.6%	\$2.85	0.6%	\$2.85
C	THEATER AND STAGE EQUIPMENT	270,758				270,758			270,758	0.4%	\$2.08	0.4%	\$2.08
12 A	WINDOW TREATMENT	103,675				103,675			103,675	0.2%	\$0.80	0.2%	\$0.80
B	LABORATORY CASEWORK AND EQUIPMENT	IN 6C				IN 6C			IN 6C	0.0%	\$0.00	0.0%	\$0.00
13 A	TENSIONED FABRIC STRUCTURES	91,233				91,233			91,233	0.1%	\$0.70	0.1%	\$0.70
14 A	HYDRAULIC ELEVATORS	114,000				114,000			114,000	0.2%	\$0.88	0.2%	\$0.88
21 A	FIRE PROTECTION	643,235				643,235			643,235	1.0%	\$4.95	1.0%	\$4.95
22 A	PLUMBING AND MECHANICAL	7,235,680				7,235,680			7,235,680	11.1%	\$55.70	11.0%	\$55.70
26 A	ELECTRICAL	6,846,870			10,200	6,846,870		IN 31A	6,846,870	10.5%	\$52.63	10.4%	\$52.71
31 A	EARTHWORK	BID LOT #1				BID LOT #1	2,232,777	3,830,414	6,063,191	0.0%	\$0.00	0.0%	\$0.00
C	SITE DEMOLITION - N/A BRAND NEW SITE	BID LOT #1				BID LOT #1	IN 31A	IN 31A	IN 31A	0.0%	\$0.00	0.0%	\$0.00
32 A	ASPHALT PAVING	616,635				616,635		IN 31A	616,635	0.9%	\$4.75	0.9%	\$4.75
B	STRIPING / TRAFFIC SIGNAGE	64,675				64,675		IN 32A	64,675	0.1%	\$0.50	0.0%	\$0.00
C	FENCING	903,123				903,123			903,123	1.4%	\$6.95	1.4%	\$6.95
D	SITE FURNISHINGS	IN 32E				IN 32E			IN 32E	0.0%	\$0.00	0.0%	\$0.00
E	LANDSCAPING	977,447				977,447			977,447	1.5%	\$7.52	1.5%	\$7.52
F	ATHLETIC FIELD AND TRACK SURFACING	2,780,264	141,370	12,595		2,934,229			2,934,229	4.3%	\$21.40	4.5%	\$22.59
G	SITE CONCRETE	IN 3A	151,546	183,545		335,091		IN 31A	335,091	0.0%	\$0.00	0.5%	\$2.58
33 A	SITE UTILITIES	1,457,091				1,457,091		IN 31A	1,457,091	2.2%	\$11.22	2.2%	\$11.22
DIRECT COST:		57,052,166	293,828	217,952	10,696	57,574,642	2,590,770	4,207,604	64,373,016	87.6%	\$439.22	87.6%	\$443.24
CONSTRUCTION CONTINGENCY:		2,852,608	14,691	10,898	632	2,878,732	129,539	210,380	3,218,651	4.4%	\$21.96	4.4%	\$22.16
ESCALATION AND TARIFF CONTINGENCY:		5.00%	1,141,043	5,877	4,359	1,151,493	51,815	84,152	1,287,460	1.8%	\$8.78	1.8%	\$8.86
Subtotal		61,045,817	314,396	233,209	11,445	61,604,867	2,772,124	4,502,136	68,879,127	93.7%	\$469.96	93.7%	\$474.27
OH&P PER RFP:		2.50%	1,526,145	7,860	5,830	1,540,121	69,303	112,553	1,721,977	2.3%	\$11.75	2.3%	\$11.86
Subtotal		62,571,962	322,256	239,039	11,731	63,144,988	2,841,427	4,614,689	70,601,104	96.1%	\$481.71	96.1%	\$486.12
GCs		2,357,957	12,149	9,012	442	2,379,560	107,122	392,993	2,879,675	3.6%	\$18.15	3.6%	\$18.32
PRECON FEE		200,000	0	0	0	200,000	0	0	200,000	0.3%	\$1.54	0.3%	\$1.54
GMP Base Bid Total		65,129,919	334,405	248,051	12,173	65,724,548	2,948,549	5,007,682	73,680,778	100.0%	\$501.40	100.0%	\$505.98
NMGR (06-006) @		5.2500%	3,419,321	17,556	13,023	3,450,539	154,799	262,903	3,868,241	5.3%	\$26.32	5.3%	\$26.56
Base Bid Total w/ Tax		68,549,240	351,961	261,074	12,812	69,175,087	3,103,348	5,270,585	77,549,019		\$527.73		\$532.55

I. P21-004 Heizer MS (Hobbs) - Award language Change and Construction Funding Request

II. Presenter(s): Iris K. Romero, Executive Director

III. Potential Motion:

To Be Determined

IV. Executive Summary:

This item will be a handout.

I. P24-001 Combined School (Maxwell) - Award Language Change**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval to amend the current Standards-based award to Maxwell Municipal Schools for the Combined School for an increase in the maximum allowable gross footage (GSF) from 51,171 to 53,824 (a 2,653 GSF increase).

IV. Executive Summary:**Request:**

- To increase the awarded maximum allowable area from 51,171 to 53,824 GSF an increase of 2,653 GSF.

Staff Recommendation:

- To increase the awarded maximum allowable area from 51,171 to 53,824 GSF an increase of 2,653 GSF.

Key Points:

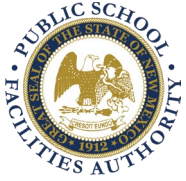
- The district is requesting additional GSF due to the challenge of fitting an entire school district's operation within the previous award of 45,000 GSF.
 - District indicated that enrollment trends shift very rapidly in small districts.
 - The district also indicated that the original awarded square footage doesn't allow the district to effectively house every aspect needed to educate students on a K-12 combined campus.
- The administration suite includes space for district and school administration, student health, security and safety.
 - Currently, these spaces are housed in the district administration building.
- The spaces that are designed over the awarded 45,000 GSF are general classrooms for;
 - Agricultural classroom, Driver's Ed/Health/Technology/e-Sports Classroom and combined wet/dry Science lab totaling 2,660 GSF.
 - Special education, Life Skills room (D-Level), ii. PT/OT, ancillary; SLP, Social and Diagnostician resulting in an additional 1,148 GSF.
 - Career technical education; culinary arts, welding and construction totaling 1,600 GSF.
 - Specialized Art classrooms totaling 493 GSF to allow multiple grade levels
 - Physical Education space for separate locker rooms for Middle and High School students.

- The district has downsized from their current campus in the new design and made concessions to spaces
 - The district's current facilities total 59,557 GSF.
 - Made concessions to spaces including combined classroom grade levels, a smaller cafeteria, and efficient administration.
- The awarded area is 51,171 GSF, the current Design Development area is 53,824 GSF.
- No additional funding is needed at this time.
- The district will request a local match reduction for Phase 2 (Construction).
- Program of Spaces comparison

	Adequacy Standards	Program	Actual Area		
	Compliance to PSFA Adequacy Standards for 117 K-12 Students	Final Proposed Design Program for 117 K-12 Students	Areas taken from the Construction Documents.	Comparison	Comparison
Description of Space	Net SF	Net SF	Net SF	Actual - Adequacy	Actual - Program
PRIMARY WING					
Total square footage	3,110	3,320	3192	82	-128
INTERMEDIATE SCHOOL WING					
Total square footage	1,400	1,480	1359	-41	-121
HIGH SCHOOL WING					
Total square footage	3,814	6,120	6285	2,471	165
SPECIAL PROGRAMS					
Total square footage	960	2,130	2108	1,148	-22
SPECIALIZED CLASSROOMS					
Total square footage	1,400	3,960	4639	3,239	679
GYMNASIUM & ATHLETICS					
Total square footage	10,136	11,550	13024	2,888	1,474
LIBRARY/MEDIA CENTER					
Total square footage	1,200	1,200	997	-203	-203
CAFETERIA/MULTIPURPOSE					
Total square footage	1,819	5,434	4355	2,536	-1,079
ADMINISTRATION					
Total square footage	1,239	2,999	2973	1,734	-26
NET BUILDING AREA (NSF)					
Total net square footage	25,078	38,193	38932	13,854	739
TARE Percentage on Net Building Area		28	14,892	14892	14864
GROSS BUILDING AREA (GSF)					
Total Gross Square Footage	45,000	53,046	53,824	8,824	778

Exhibit(s):

- A – PSFA Recommendation Report: P24-001 Maxwell Combined School
- B – Maxwell Municipal Schools letter, dated March 10th, 2025
- C – Program of Spaces
- D – Statement of Financial Position
- E – Combined School GSF Analysis



PSFA Recommendation Report

Out-of-Cycle

**Maxwell Municipal Schools
Combined School**
(P24-001)

Award Language Change

District Request & Information

- To increase the awarded maximum allowable area from 51,171 to 53,824 GSF an increase of 2,653 GSF.
- Superintendent: Amy Roble
- District Representative: Amy Roble

PSFA Staff Recommendation

- To increase the awarded maximum allowable area from 51,171 to 53,824 GSF an increase of 2,653 GSF.

Award Language

- Subcommittee recommendation for council approval to amend the current Standards-based award to Maxwell Municipal Schools for the Combined School to increase in the maximum allowable gross footage (GSF) from 51,171 to 53,824 (a 2,653 GSF increase).

Potential Fiscal Impact

Potential Fiscal Impact for 2,653 GSF for new Construction using \$650/SF

Request Summary	State Match 81%	Local Match 19%	Total	Above Allowable
Estimated MACC	\$1,396,805	\$327,646	\$1,724,450	\$-
Soft Costs (20%)	\$279,361	\$65,529	\$344,890	\$-
Subtotal	\$1,676,165	\$393,175	\$2,069,340	\$-
Local Match Reduction	\$393,175	\$(393,175)	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Potential Fiscal Impact	\$2,069,340	\$-	\$2,069,340	\$-

Project Information

Project Information

- PSFA Regional Project Manager: Phillip Bradley-Ortiz
- Design Professional: Dekker/Perich/Sabatini
- General Contractor: N/A
 - Other Bids Received: N/A
- Project Delivery Method: Design – Bid – Build

Scope of Work

• Full replacement and consolidation of the existing facilities • Design capacity: 117 students • Current enrollment: 87 students	• Maximum allowable GSF: 51,171 • Above allowable SF: 2,653

Phasing

- In Progress: Design Development
- Current Request: Award Language Change

Award History

Original Award

- August 2023
- Standards-based Award: full replacement/consolidation
- Ranking: 17
- wNMCI: 53.98%
- Original Award Language:
 - Council approval for a Standards-based Capital Outlay Award to (Maxwell) Maxwell Combined:
 - Phase 1: total amount of \$3,138,566, state match of \$2,542,238 (81%), and a district match of \$596,328 (19%).
 - Phase 1: planning and design phase funding for the replacement/consolidation of the existing facility for 117 students, grades K-12, and 45,000 gross square feet.
 - Verification of the project's enrollment projection and gross square footage must be updated and approved by the PSCOC prior to the construction phase.
 - Project to include 2 teacher housing units.
 - Each allocation is intended to fully complete the project, phase or specified purpose.
 - Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$500 / SF
- Estimated Total Project Cost: \$31,385,666

Out-of-Cycle Award

- December 2024
- Increased maximum allowable gross square footage
- Award Language:
 - Council approval to amend the current Standards-based award to Maxwell Municipal Schools for the combined school to include an increase in the maximum allowable gross feet (GSF) from 45,000 to 51,171 (a 6,171 GSF increase) for the replacement/consolidation of the existing facility for 117 students, grades K-12. No additional funding is needed currently for the amended increased area. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

District Financial Information

State / Local Match

- Local match: 19%
- State match: 81%
- The district does not have adequate funds to accommodate the local share of this project.
 - The district requests consideration for a local match reduction for the Phase 2 Construction Funding Request.

Planning Summary

☒ Facilities Master Plan is Current

A. FMP Dates: 2022-2027

B. FMP Priority for School: The FMP identifies consolidation, re-organization, and/or replacement of the campus as its top priority.

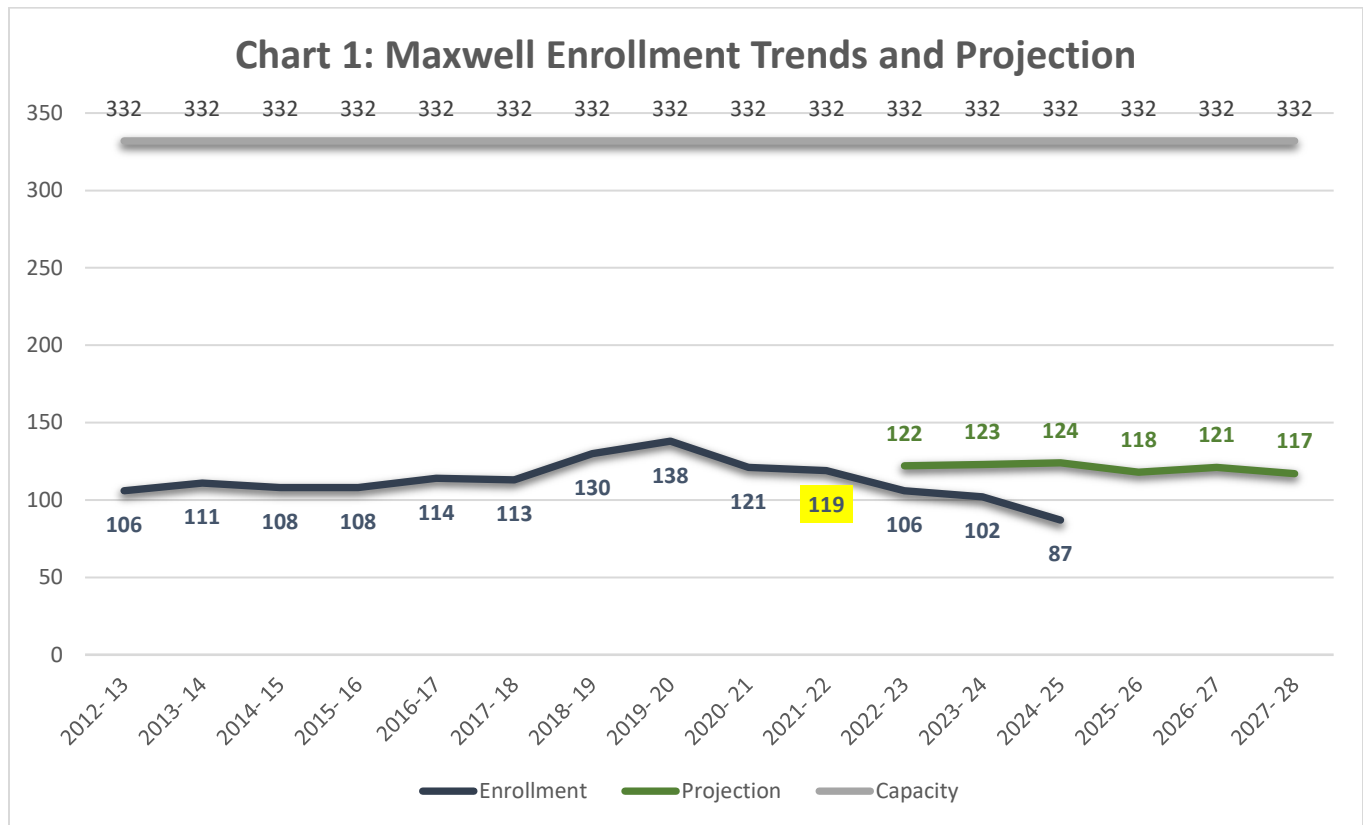
C. Key Facts:

- For most of the past decade, Maxwell has experienced stable enrollment. The past three years, however, the school experienced three straight years of decline. The 2024-25 enrollment for 2024-25 is 30 kids below the award capacity of 117.
- The decline is based on decreasing Colfax County birthrates and most grade level cohorts losing at least one student from the previous year. Some grade levels lost two students from the previous year.
- The eligible GSF for a Combination K-12 school totals 45,000 GSF. The program statement's GSF totaled 53,046 GSF. In construction, the GSF increased to 53,834 GSF, representing a slight increase from the program statement of 778 SF.
- The district and design professionals have worked together to seek space reductions. Some areas of note include:
 - Gym/physical education space increased in the design development phase. Combination schools are entitled to a high school gym (6,500 SF) and elementary gym (2,400 SF) plus bleacher space. The design development phase contains one gym at 11,136 SG including bleachers.
 - Specialty classrooms/CTE increased slightly in the design development phase.
 - General high school classrooms increased to 800 SF in design development. These classrooms were 700 SF in the program statement.

D. Enrollment Trends and Projections:

The following chart provides an overview of the District’s K-12 enrollment trends and projection to the 2027-28 school year.

As the chart indicates, the FMP projects 117 students in grades K-12 in the 2027-28 school year. However, as the chart below shows, the district has experienced three straight years of decline over the past three years resulting in a projection that is underperforming the actual enrollment.



Source: Enrollment- PED 40-Day Enrollment Counts; Projection – 2022-2027 FMP

- The district’s 2022-27 FMP provides the enrollment projection. The yellow highlighted year of 2021-22 represents the last base year for the enrollment projection.
- Chart 1 indicated the actual enrollment is underperforming the projection by 21 students. This difference between the actual enrolment and projection will most likely not lead to unutilized space but some classrooms may not be filled to full capacity.
- The primary reason for the enrollment decline is due to larger classes of 2018-19 and 2019-20 have passed through the school with smaller grade cohorts following them.
- Since then, most of the school’s grade levels have lost at least one student per grade level from the previous year (i.e. ten second graders in 2023-24 dropped to nine third graders in 2024-25).
- In addition, Colfax County births have continued to drop, which affects Maxwell kindergarten classes.

E. Project Overview

The following section provides an overview of the project:

Table 1: Maxwell Combined K-12 Space Summary

Grade Level	K-12
Enrollment	117
GSF Per Program Statement (new)	53,824
Allowable GSF per MOU	45,000
Difference between allowed and construction phase	8,824

Table 2 provides an area comparison between the program statement and design development phase.

Table 2: Program Statement vs Design Development Phase

Area Description	NSF Program Statement	NSF Construction Docs	Difference	# of Teaching Spaces
Administration	2,999	2,973	-26	
Elementary Classrooms	3,320	3,192	-128	4
Intermediate Classrooms	1,480	1,359	-121	2
High School Classrooms	6,120	6,285	165	7
Special Education	2,130	2,108	-22	2
Specialty Classrooms	3,960	4,639	679	3
Physical Education	11,550	12,884	1,334	1
Media Center	1,200	997	-203	
Food Service	5,434	4,355	-1,079	
Net Square Feet	38,193	38,792	599	19
TARE	14,853	15,032	179	
TOTAL GROSS SQUARE FEET	53,046	53,824	778	

Maintenance Summary

The Maxwell Municipal School District does not meets all statutory requirements (as of March 10, 2025)

- **Preventive Maintenance Plan is current**
 - Last updated December 3rd, 2024 (Annual update required; 6.27.3.11 NMAC)
 - Previous plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Poor user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 0% performance rating, below the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **70.06%, Satisfactory**.
 - The district is maintaining their assets and facility conditions to an overall 70% Satisfactory level (district average), currently at the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 1

Historic projects: 12

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	Combined School	Standards-Based	\$ 2,542,238
Total Funding			\$ 2,542,238
Historic Total Project Funding (1992-2024)			\$ 2,376,896



Maxwell Municipal Schools
Prepare and inspire students to achieve their full potential.

March 10, 2025

Iris K. Romero
 PSFA Executive Director
 Public Schools Facilities Authority
 1312 Basehart Rd. SE Suite 200
 Albuquerque, NM 87106

Re: P24-001 – Award Language Change

Dear Ms. Romero,

The district's current 2023-2024 Standards – based project for the consolidation and replacement of the Maxwell Municipal Schools existing facilities was originally awarded a maximum allowable gross square footage (GSF) of 45,000 GSF in September 2023. The design for the replacement facilities is approximately 95% complete. Our staff and design committee worked with the architect during the Program Statement and Schematic Design phases of the project, where we determined the total square footage to serve our combined school facility exceeded the awarded Gross square footage by 8,824 GSF. Currently, the design consists of 53,824 GSF.

At the December 16, 2024 PSCOC Meeting, the District requested an award language change to increase the maximum allowable gross square footage. Due to some misclassification of spaces, 51,171 GSF was approved. After working with PSFA to reallocate space to the appropriate categories, the District is requesting reconsideration from PSCOC to approve the current design amount of 53,824 GSF. This is an increase of 2,653 SF over the currently approved amount of 51,171 GSF.

The square footage above the awarded amount is in part a result of educational spaces serving a necessary assigned student count in general classrooms, special education spaces, CTE classrooms/labs. Classrooms size and quantity were design based on student grade level need, resulting in some spaces above the classroom listed minimums. Each educational space is designed to accommodate the Public Education Department pupil teacher ratio.

Our school design committee has prioritized each learning environment within the new school design, to serve as multifunctional flexible learning spaces. Since the new school is a decrease in our current campus size of 59,557 sf, we had to ensure that each space throughout the school will serve as a learning area with a high utilization factor through the school day. Below is an analysis of the current designed spaces with their intended use to serve our school environment of students, ranging from 4 -18 years of age.

- General Classrooms: The minimum PSFA Adequacy Standards, prior to the recent revision, for an elementary school classroom are defined as 700 sf to serve a minimum



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of 23 students (with associated storage). Understanding our student count in Maxwell fluctuates between grade levels, resulted in strategically balancing the classroom sizes and quantity responsibly. We provided the appropriate amount of 740 sf general classroom spaces with only one (1) large general classroom at 840 sf, allowing us to have grade level flexibility with a large classrooms, if required – increasing our space utilization but increasing classroom requirements to 2,660 sf above minimum adequacy.

- **Special Education:** The minimum PSFA adequacy standards for special education are defined as 450 sf. In our district we must have at least one D-Level dedicated space a minimum of 900 sf, with resources to teach life skills, requiring a kitchenette and washer/dryer units. Ancillary Special Education needs also require additional spaces to serve students throughout the week for PT/OT, SLP, and Social Workers who service our students through different levels requiring confidentiality and professionalism. Due to this we added two (2) resource classrooms at 450 sf and a flexible resource room of 200 sf. This resulted in 1,148 sf above minimum adequacy.
- **Physical Education:** Since our current school services PE for grades K-12, we needed a PE space with the ability to serve multiple activities and ages. We strategically combined our minimum allowable square footage for a gymnasium (6,500 sf), Bleacher Area (936 sf), and multipurpose room (2,400 sf) totaling a minimum gym space of 9,836 sf. We originally programmed/planned with the architectural team for a 10,000 sf space, with operable space dividers to provide multiple dedicated PE areas. After analysis of space through test fits and design studies, we had to increase the gym size, but did this by decreasing other areas of the program, such as the cafeteria by 1,130 sf – allowing us to provide a gym which will serve our school and community for many years to come. PE Locker room space is required within the adequacy standards with no space minimums identified, resulting in an added need for (4) PE spaces to separate MS/HS boys and girls.
- **Combined School Administration, Security, & Health:** Unlike other campuses which have dedicated district administration separated from a school campus, our new school will require district administration operations to function in the new building. These spaces service student needs for health, security and safety. This space exceeded minimum adequacy requirements by 1,734 sf.
- **Specialized Classrooms:** Minimum classrooms adequacy requirements for Art, indicated a total for 700 sf (general sized classroom), where our program space sizing requirements resulted in 493 sf above minimum adequacy.
- **CTE – Culinary Arts:** Through some creative thinking, we looked in the new school plan to expand our current Home Economic program by adding a small commercial kitchen adjacent to the space, allowing a more focused culinary arts program Career Technical Education (CTE) curriculum. This space exceeded minimum adequacy by 438 sf.
- **CTE – Construction and Welding:** The minimum PSFA Adequacy Standard for a wood/construction shop and welding shop is defined as two (2) 650sf for career





Maxwell Municipal Schools

Prepare and inspire students to achieve their full potential.

education spaces. The combined total shop classroom for CTE education equipment use is programmed at 2,900sf, exceeding adequacy by 1,600 sf.

At this time, Maxwell Municipal Schools (MMS) is respectfully requesting the PSCOC amend the award language for our project to increase the additional gross square footage assigned in the revised MOU. We have worked diligently to downsize our future campus from our existing, while ensuring every square foot within the new building is utilized to its fullest potential with flexible learning environments.

Our current square footage summary from existing campus to new is summarized below:

Maxwell Municipal Schools Square Footage Breakdown:

- Current Maxwell Schools Campus Size:	59,557 sf
- Original Approved MOU:	45,000 sf
- 2025 PSFA Combo School Max. GSF for 117 students:	55,000 sf
- Current Square Footage Revision Request:	53,824 sf

If approved, we can move forward with completing the design for our new facility, creating our new campus to serve the students of Maxwell Municipal Schools. Thank you for your consideration. We look forward to working with PSFA to complete the design of our project and to begin construction of our new facility.

Sincerely,

Amy Roble
Superintendent
Maxwell Municipal Schools

CC:

Juan Dorado, Dekker
Ryan Lutze, Capital AE



Maxwell Municipal
Schools
Maxwell Combined Schools
Replacement
117 Students- Grades K-12

Description of Space	Adequacy Standards				ED SPEC Proposed Program					Current Existing			Existing Space			Program					
	Compliance to PSFA Adequacy Standards for 117 K-12 Students				Ed Spec for 138 PreK-12 Students					Spaces Currently in Existing Buildings to be			Existing Space to be Demolished			Final Proposed Design Program for 117 K-12 Students					
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	Qty.	Student Count	Total Student	Area Each	Net SF	QT Y.	Area Each	Net SF	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Notes
PRIMARY WING																					
Kindergarten Classroom (20 Students)	1	1,000	1,000	50 nsf/student min per classroom, min classroom size 650sf, allowable student range 13-20	0	12	0	600	0				1	957	957	1	1000	1,000	20	20	Place the kinder and 1st grade next to each other
Storage	1	40	40	2 nsf/student storage	0			60	0	0					0		60	60			
Restrooms (RR)	0	80	0	included in nsf	0			0	0	0					0		80	0			
Kitchenette					0			0	0	0					0			0			
General Classroom (1st-4th Grade) 20 Students	4	650	2,600	32 nsf/student min per classroom, min classroom size 650sf, allowable student range 17-22	5	20	100	650	3,250							3	700	2,100	20	60	Allows flexibility for growth
Storage	4	40	160	2 nsf/student storage	5			40	200							4	40	160		0	
Restrooms (RR)	0	80	0	included in nsf	1			0	0								0	0		0	
Teacher Work Room (Flex?) (Classroom 102)	1	700		3 nsf/planned program capacity - no less then 700									1	1015	1015	0	800	0	20	0	
1st & 2nd Grade (Classroom 104)										1	1005	1005	1	1107	1107			0		0	
3rd Grade Class 501 (Classroom 103)										1	1001	1001	1	1001	1001			0		0	
4th Grade Class 530 (Classroom 105)										1	992	992	1	548	548			0		0	
Total square footage			3,800						3,450			2,998			4,628			3,320		60	
INTERMEDIATE SCHOOL WING																					
General Classrooms - Middle School 23 Students	2	650	1,300	28 nsf/student min per classroom, min classroom size 650sf, allowable student range 21-30	4	22	88	650	2,600							2	700	1,400	23	46	These classrooms could show some adjacency to the ES. Look to propose a soft transition with RR
Storage	2	50	100	2 nsf/student storage	4			40	160							2	40	80		0	
Middle School Computer Lab - Flex? (Classroom 203)	1	800	800	3 nsf/planned program capacity - no less then 800									1	421	421	0	800	0	23	0	Is this space for a computer lab needed with a 1 to 1 format? Currently there is one in row 37 (HS Computer)
Storage	2	50	100	2 nsf/student storage	4			40	160							1	0	0		0	
5th Grade (Classroom 205)													1	1018	1018						
6th Grade (Classroom 204)										1	768	768	1	1018	1018						
CNC? (Kitchen for Auditorium)	4	44	176	2 nsf/student storage	4			40	160				1	490	490						
Total square footage			2,476						3,080			768			2,947			1,480		46	
HIGH SCHOOL WING																					
General Classrooms - High School 23 Students	3	650	1,950	25 nsf/student min per classroom, min classroom size 650sf, allowable student range 21 -30	4	22	88	650	2,600							3	700	2,100	25	75	

Description of Space	Adequacy Standards				ED SPEC Proposed Program					Current Existing			Existing Space			Program							
	Compliance to PSFA Adequacy Standards for 117 K-12 Students			PSFA Adequacy Standards & Comments	Ed Spec for 138 PreK-12 Students			Spaces Currently in Existing Buildings to be			Existing Space to be Demolished			Final Proposed Design Program for 117 K-12 Students									
	Qty.	Area Each	Net SF		Qty.	Student Count	Total Student	Area Each	Net SF	QT Y.	Area Each	Net SF	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Notes		
Storage	3	44	132	2 nsf/student storage	4		40	160										3	40	120		0	
High School Science Lab (Classroom 511)	1	800	800	4nsf/student per classroom room - no smaller then the average classroom								1	811	811				1	1200	1,200	25	25	Wet & dry labs?
High School Science Eq Storage	1	80		80 nsf Min										0				1	80	80		0	
Ag Classroom (Rooms 516 & 515)	1	900		3 nsf/planned program capacity - no less then 900								1	679	679				1	700	700	25	25	
Storage	3	44	132	2 nsf/student storage	4		40	160										1	40	40		0	
Health/ Driver's Ed (Comp Lab 516) eSports												1	723	679				1	800	800	25	25	MS Computer Lab or HS computer lab? Refer to intermeidiате wing.
Storage	3	44	132	2 nsf/student storage	4		40	160										1	40	40		0	
Home Economics (Classroom 507)	1	800	800	4nsf/planned program campacity - no less then general classroom	3		693	2079	3	639	1917	1	1357	1357				1	1000	1,000	25	25	
Storage	1	44	44	2 nsf/student storage	4		40	160						0				1	40	40			
Culinary Kitchen																							
English (Classroom 514)									1	768	768	1	695	695									
Math (Classroom 506)									1	651	1917	1	754	754									
Social Studies (Classroom 502)									1	768	768	1	780	780									
Test (Room 503)												1	160	160									
Total square footage			3,990					5,319			5,370			5,915					6,120			175	
SPECIAL PROGRAMS																							
Special Education K-12 (Classroom 512)	1	450	450	100 nsf/student, 450 sf min, no larger than 900sf, 15 student max	1		461	461				1	856	856				1	900	900	8	8	Current Special Education Total at ES Behavioral skills, dev. Skills. Adjacency centralized in the school. Next to nurse
Kitchenette																							
Restroom																							
Storage	1	30	30	2 nsf/student storage																			
Special Education HS	1	450	450	100 nsf/student, 450 sf min, no larger than 900sf, 15 student max	1		461	461										1	450	450	12	12	Current Special Education Total at HS
Kitchenette																		0					
Restroom																		0	100	0			
Storage	1	30	30	2 nsf/student storage														0	30	0			
Programs					1		600	600															
OT/PT																							
Ancillary / SLP / Social												2	210	420				1	200	200			Diag, OT, PT speech, social work, Psyc, Counc., reading specialist, where do traveling staff land?

Description of Space	Adequacy Standards				ED SPEC Proposed Program					Current Existing			Existing Space			Program					
	Compliance to PSFA Adequacy Standards for 117 K-12 Students			PSFA Adequacy Standards & Comments	Ed Spec for 138 PreK-12 Students			Area Each	Net SF	Spaces Currently in Existing Buildings to be			Existing Space to be Demolished			Final Proposed Design Program for 117 K-12 Students					
	Qty.	Area Each	Net SF		Qty.	Student Count	Total Student			QT Y.	Area Each	Net SF	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Notes
IEP Conference Room																					Could the administration conference room space be used? Place this space adjacent to the front for parents.
Counselor/multi purpose																					
Total square footage			960						1,522			0			1,276						
SPECIALIZED CLASSROOMS																					
Art (Classroom 501)	1	650	650	5 nsf/student per planned program capacity. Minimum 650 sf	1			710	710	1	710	710	1	723	723	1	1000	1,000	20	20	Typically sized to a general classroom per adequacy.
Storage	1	60	60	min 60sf	0			0	0						0	1	60	60			Included in the Classroom Area
Kiln Room	1	40	40	40sf min	0			0	0						0	1	40	0			Plan for a new Kiln - yes
PE/Health Classroom	1	650	650		0			0	0	1	2470	2470				1	0	0			What are the current weight room requirements for equipment? Need a list to checking if this will fit.
Ag Shop/CTE Space (Construction and Welding Shop)										1	1045	1045	1	1224	1224						
Construction Shop / wood shop																					Look to keep these spaces separated with overhead door connection. Test fit to be delveoped. This will have floor mounted equipment.
Welding Shop																					Look to keep these spaces separated with overhead door connection. Test to be delveoped. Look to add at least 3 welding booths - space for project welding for trailers, etc.
Storage Spaces Combined													2	varies	2538						To remain the space configuration
Total square footage			1,400						710			4,225			4,485						
GYMNASIUM & ATHLETICS																					
Gym (Gym 300)	1	6,500	6,500	6500sf minimum, plus 1.5 design capacity	0			0	0	1	7701	7701	1	12,627	12,627	1	10000	10,000			Court size 50x84...equal to 66x104 with clearances= to 6,864 sf. Seating for 800 (700 could work) guest. Seating on one side of the gym
Bleacher Area	1	750	750	Space for 234 bleacher seats												1	0	0			
Coaches Office	2	150	300		0			0	0	1	564	564				1	150	150			How many coaches are needed?
Official Changing Room																1	200	200			Look to have this space adjacent to the locker room. Look to keep separate from coaches and student area.
Girls Locker Room					0			0	0	1	734	734				2	300	600			Need two, one large and 1 small - visiting team will utilize the smaller space
Boys Locker Room					0			0	0	1	702	702				2	300	600			Need for 2?
Auditorium													1	2350	2350			0			Could this space be used as the gym area? Combo with Cafeteria?
Elementary Gym/Multipurpose (Aux Gym)																1	0	0			Junior Court size 42x74 Court (4500). Need to do a test fit for two cross courts. Look to bring in a portable stage along the side of the building.

Description of Space	Adequacy Standards				ED SPEC Proposed Program					Current Existing			Existing Space			Program					
	Compliance to PSFA Adequacy Standards for 117 K-12 Students			PSFA Adequacy Standards & Comments	Ed Spec for 138 PreK-12 Students			Area Each	Net SF	Spaces Currently in Existing Buildings to be			Existing Space to be Demolished			Final Proposed Design Program for 117 K-12 Students					
	Qty.	Area Each	Net SF		Qty.	Student Count	Total Student			QT Y.	Area Each	Net SF	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Notes
Storage																					
Total square footage			7,550						0			9,701			14,977			11,550		0	
LIBRARY/MEDIA CENTER																					
Library/Media Center (Library 202)	1	1,000	1,000	3 nsf/average enrollment, minimum 1,000sf	1			1300	1,300				1	1318	1318	1	1000	1,000			ITV space or distance learning? Need a total number of volumes district plans to store
Office Workroom	1	200	200	Minimum 200 nsf					0			0			0	1	200	200			Librarian Office
Total square footage			1,200						1,300			0			1,318			1,200		0	
CAFETERIA/MULTIPURPOSE																					
Dining Room (Cafeteria 301)	1	585	585	15nsf/seated student. For no more than 3 servings	1			1750	1,750	1	2457	2457	1	1773	1773	1	4000	4,000			Calculated for 1 seating K-12 - requires a test fit. 115 kids eat at one time. K-6 eats during 1 period, breakfast is all at once. Bus drop off currently occurs here.
Storage (tables, chairs)	1	234	234	2 nsf/student storage											0	1	234	234			
Dining Room										1	2457	2457			0						
Kitchen (full service & storage) (Kitchen 302)	1	1,000	1,000	2nsf/meal, 1000sf minimum or 200sf warming	1			1250	1,250				1	1199	1199	1	1200	1,200			Office, dry storage, walk-in units, etc.
Total square footage			1,819						3,000			4,914			2,972			5,434		0	
ADMINISTRATION																					
Parent Workroom / Conference	1	150	150	0.5 nsf/student, 150sf minimum	1			150	150							1	300	300			To serve as the conference room, Board Room, 10-12 people, accessible from the secure vestibule. Needs microphones / AV for streaming / Flat Screen TV
Board Room (Existing 406)													1	790	790						
Teacher's Work Rooms @ Classrooms	1	150	150	1nsf/student, min 150sf	1			150	150							2	75	150			
Admin Suite	1	325	325	150 nsf + 1.5 nsf by school program capacity	1			1163	1163	1	1163	1163				1	325	325			
Superintendents Office													1	162	162	1	200	200			
Reception/Secretary (Waiting Space for 4 People) / 1 Student Aid Seat (Administration Office 404)	1		0	part of admin suite									1	365	365	1	250	250			2 Receptionist work in the space. Currently has office supplies nearby desk, satelite workroom.
Principal Office	1		0	part of admin suite												1	150	150			Desk with small conference table for 4 people.
Business School Official (Room 406)			0	part of admin suite									1	790	790	1	120	120			

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Description of Space	Adequacy Standards				ED SPEC Proposed Program					Current Existing			Existing Space			Program					
	Compliance to PSFA Adequacy Standards for 117 K-12 Students				Ed Spec for 138 PreK-12 Students					Spaces Currently in Existing Buildings to be			Existing Space to be Demolished			Final Proposed Design Program for 117 K-12 Students					
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	Qty.	Student Count	Total Student	Area Each	Net SF	QT Y.	Area Each	Net SF	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Notes
			45,000	PSFA max GSF is per MOU Agreement with Maxwell MS																	
Site Program																					
Playground, Courts, Field TLC playground																					
Bus Drop Off (2-4 buses)																					
Parent Drop Off Staff & Visitor Parking Loading/Delivery Area																					
PSFA Max Allowable GSF		45,000	GSF																		
117		443.56 GSF per																			

DISTRICT INFORMATION	
District Name	MAXWELL MUNICIPAL SCHOOLS
Superintendent	Amy Roble
District Representative	Phillip Bradley-Ortiz
District Financial Officer	Susan Robinson
Bond Advisor Company	Stifel
Bond Advisor	Brad Angst

School(s) in Project	Maxwell Combined School

LOCAL MATCH REDUCTION (WAIVER)			
Option 1	Requirement	District Eligibility	
Available Bonding Capacity (\$)	6,211,142	104,709	✓
Mill Levy ≥ 10	10.00	10.31	✓

Option 2	Requirement	District Eligibility	
MEM Count ≤ 800	800	102	✓
Free or Reduced Lunch $\geq 70\%$	70%	67%	✗
State Share $\leq 50\%$	50%	80%	✗
Mill Levy ≥ 7.00	7.00	10.31	✓

Option 3	Requirement	District Eligibility	
Enrollment Growth Rate $\geq 2.50\%$	2.50%	-1.65%	✗
New School Next 2 Years	<i>Detailed in District Facility Master Plan (FMP)</i>		
Mill Levy ≥ 10	10.00	10.31	✓

MAXWELL MUNICIPAL SCHOOLS
FUNDING SOURCES & REVENUES DETAIL
(dollars in millions)

FUND	Fund Description	Actual FY22	Actual FY23	Actual FY24	Estimated to Date FY25	Estimate FY26	Estimate FY27	Estimate FY28	Estimate FY29
31701	Capital Improvement SB9 – Local	\$ 47,167.02							
31701	Capital Improvement SB9 – Local	\$ 6,952.00							
31701	Capital Improvement SB9 – Local	\$ 44,538.36	\$ 46,436.72	\$ 45,670.78	\$ 43,990.00	\$ 45,048.00	\$ 45,048.00	\$ 45,048.00	\$ 45,048.00
31703	SB-9 State Match	\$ 33,137.00							
31703	SB-9 State Match	\$ 74,539.47		\$ 135,714.68	\$ 48,678.00	\$ 48,678.00	\$ 48,678.00	\$ 48,678.00	\$ 48,678.00
31200	Public School Capital Outlay		\$ 138,394.00	\$ 218,300.00					
31701	Capital Improvement SB9 – Local		\$ 41,400.00						
31100	Bond Building			\$ 1,100,000.00					
31100	Bond Building			\$ 31,301.00	\$ 46,515.43				
SOURCES TOTALS		FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29
USES TOTALS		\$ 206,333.85	\$ 226,230.72	\$ 1,530,986.46	\$ 139,183.43	\$ 93,726.00	\$ 93,726.00	\$ 93,726.00	\$ 93,726.00
REMAINING		\$ 53,782.70	\$ 94,600.53	\$ 1,317,204.99	\$ (540,064.17)	\$ (661,060.73)	\$ 18,726.00	\$ 93,726.00	\$ 93,726.00

MAXWELL MUNICIPAL SCHOOLS
FUNDING USES DETAIL
(dollars in millions)

FUND	Fund Description	Actual FY22	Actual FY23	Actual FY24	Estimated to Date FY25	Estimate FY26	Estimate FY27	Estimate FY28	Estimate FY29
31701	Capital Improvement S89 - Local	\$ 81,501.02	\$ 14,946.90	\$ 9,716.01	\$ 33,846.43	\$ 9,500.00	\$ 75,000.00		
31703	S8-9 State Match	\$ 71,050.13	\$ -	\$ 18,889.73	\$ 74,204.00	\$ 165,000.00			
31200	Public School Capital Outlay		\$ 116,683.29	\$ 92,255.13	\$ 51,588.07	\$ 15,000.00			
31100	Bond Building			\$ 92,920.60	\$ 519,609.10	\$ 565,286.73			
SOURCES TOTALS		\$ 206,333.85	\$ 226,230.72	\$ 1,530,986.46	\$ 139,183.43	\$ 93,726.00	\$ 93,726.00	\$ 93,726.00	\$ 93,726.00
USES TOTAL		\$ 152,551.15	\$ 131,630.19	\$ 213,781.47	\$ 679,247.60	\$ 754,786.73	\$ 75,000.00	\$ -	\$ -
REMAINING		\$ 53,782.70	\$ 94,600.53	\$ 1,317,204.99	\$ (540,064.17)	\$ (661,060.73)	\$ 18,726.00	\$ 93,726.00	\$ 93,726.00

MAXWELL MUNICIPAL SCHOOLS
BONDING DETAIL
(dollars in millions)

Anticipated Funding from Bond Sales

FUND	Mill Levy Rates		Actual		Actual		Estimated to Date		Estimate		Estimate		Estimate	
	Fund Description	Current Resident Mills	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY26	FY27	FY28	FY29
11000	Operational	0.285												
31701	Capital Improvement 589 – Local	2												
31600	Capital Improvements – HB33	0												
41000	GO Bond Debt Service	5.185			\$ 1,100,000									
43000	Ed Tech Debt Service	2.841												
TOTAL:		10.311	\$ -	\$ -	\$ 1,100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Anticipated Bonding Capacity in Out-Years

Detail		Est. Growth Rate (%)		Estimated to Date		Estimate		Estimate		Estimate	
Current & Projected Assessed Land Valuations (ALV):		1.76%		FY25		FY26		FY27		FY28	
Total Bonding Capacity (6% of ALV):		6.00%		\$ 21,904,748.00		\$ 22,290,272		\$ 22,682,580		\$ 23,081,794	
Bonds Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETMs):				\$ 1,314,285		\$ 1,337,416		\$ 1,360,955		\$ 1,384,908	
Available Bonding Capacity (\$):				\$ 1,136,000		\$ 1,054,000		\$ 909,000		\$ 1,360,000	
Percentage Bonded to Capacity:				\$ 178,285		\$ 283,416		\$ 451,955		\$ 273,282	
				86%		79%		67%		98%	

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Previous, Current, and Future Bond Elections

Bond Election	Intended Uses	Total Amount	Amount Sold	Remaining to Sell	Comments
5/16/2023	Phase 1 - Combined School Design Phase	\$ 612,530	\$ 1,100,000	\$ (487,470)	
5/16/2023	Phase 2 - Combined School Construction Phase	\$ 487,470	\$ 487,470	\$ 0	
TOTAL:		\$ 1,100,000	\$ 1,100,000	\$ 0	

MAXWELL MUNICIPAL SCHOOLS
STATEMENT OF FINANCIAL POSITION SUMMARY
for Maxwell Combined School Project
(dollars in millions)

Current (FY25)		
Bonded Sources	\$	1,100,000
Non-Bonded Sources	\$	139,183
Uses	\$	(679,248)
Remaining / Current Cash Balance:		\$ 559,936
District Contribution to Phase 1:		\$ 612,530

Projected (FY26 - FY29)		
Bonded Sources	\$	-
Non-Bonded Sources	\$	374,904
Uses	\$	(829,787)
Available for Phase 2:		\$ (454,883)

Local Match Reduction Eligibility		
Option 1	Option 2	Option 3
Eligible	Ineligible	Ineligible

District Summary of Financial Position

The district bonded to maximum capacity in May 2023, in the amount of \$1.1M. The funding has been applied to Phase 1 of the Combined School Project. Any funds remaining after Phase 1 will be applied to Phase 2. The local match reduction waiver is needed to move the project forward.

Signatures

<u>Amy Roble</u> Amy Roble (Mar 7, 2025 15:07 MST) Amy Roble, Superintendent	Mar 7, 2025 Date
<u>Ryan Lutze</u> Phillip Bradley-Ortiz, District Representative	Mar 14, 2025 Date
<u>Susan Robinson</u> type text here Susan Robinson, District Financial Officer	3/7/2025 Date
<u>Brad Angst</u> Brad Angst (Mar 10, 2025 16:19 CDT) Brad Angst, Bond Advisor (Stifel)	Mar 10, 2025 Date



State of New Mexico

Public School Facilities Authority

Iris K. Romero | Executive Director

Larry Tillotson | Deputy Director of Operations & Outreach

DATE: Wednesday, April 3, 2024

TO: Iris K. Romero, Executive Director

FROM: John Valdez, AICP

MEMORANDUM

I. Introduction

This memo provides a comparison of recently awarded combination school gross square feet (GSF), as requested by the Awards Subcommittee on April 2, 2025. The information below provides an overview of the campus GSF by area based on the program statement submittal and provides a space specific view of administration areas. For some of these projects, the program includes district administration space since some districts do not have a separate administration building to house district administrative spaces. The districts include:

- San Jon
- Maxwell
- Springer
- Des Moines
- Mosquero
- Carrizozo

Please note some of these projects involve a mix of new construction and renovation of existing space while others are exclusively new construction. The projects with a mix of renovation and new construction include Carrizozo, Mosquero, and Springer.

II. Project GSF Overview by Area

The following table provides an overview of the entire project by area within the school. The area designation definitions include:

- Core Academics – general classrooms for grades Pre-K-5th, Middle and High School core classrooms and certain electives
- Specialty Classrooms – those rooms that contain special equipment, larger sizes, rotational spaces (i.e., art, music, Career technical education, labs, computers)
- Special Education – those rooms used for both full inclusion and/or pull-puts and may contain special equipment and other programs (OT/PT)
- Physical Education – contains gym, locker rooms, PE teacher office
- Media Arts – library and supporting uses
- Student Dining – Cafeteria, Kitchen, supporting uses

TABLE 1: Area Comparison	District					
	San Jon	Maxwell	Springer*	Des Moines	Mosquero*	Carrizozo*
Design Enrollment	124	117	109	96	110	138
Area SF (Based on Program Statement)						
Core Academics	10,802	10,836	9,337	8,110	3,940	10,700
Specialty Classrooms/CTE	5,146	4,639	8,030	6,960	5,649	2,180
Special Education	1,410	2,108	962	1,465	1,130	2,030
Physical Education	16,338	12,884	13,750	9,100	19,527	11,100
Media Arts	1,200	997	2,489	1,200	6,000	1,500
Tech Center**	900					
Student Dining	3,960	4,355	6,558	2,650	1,781	3,926
Administration	2,580	2,973	2,620	2,055	1,650	1,233
Building Support***	630					
NSF	42,966	38,792	43,746	31,540	39,677	32,669
TARE	12,031	15,032	13,562	12,266	9,016	11,478
GSF	54,997	53,824	57,308	43,806	48,693	44,147
ELIGIBLE	55,000	45,000	45,000	45,000	45,000	45,000

Notes:

*Designates projects that contain a mix of renovation and new construction. For the purpose of this analysis, renovation and new construction are added together for the total SF.

**Tech Center called out in the San Jon program consists of a computer lab. This space exists in the other projects under the specialty classroom category.

***Building Support called out in the San Jon program includes IT and Server space. It is included with the computer lab space or administrative space in the other programs.

For the most part, the identified areas comprising the campus are consistent with the exception of the San Jon, which called out Tech Center and Building Support areas. These spaces exist in

the other programs but included within the other areas. The breakdown of renovated space for the Springer, Mosquero, and Carrizozo projects include:

A. Springer:

- CTE space
 - 2,750 SF new construction
 - 5,280 SF to remain and renovated
- Physical Education space
 - 10,266 SF new construction
 - 3,484 SF to remain and renovated
- Administration space
 - 2,511 SF new construction
 - 109 to remain and renovated (storage space)
- TOTAL Springer New Construction – 48,435 SF
- TOTAL Springer Existing and Renovated – 8,873 SF

B. Carrizozo:

- Industrial Arts Building – 11,234 SF
- Administration Building – 4,114 SF

C. Mosquero:

- Specialized classrooms
 - 3,500 SF new construction
 - 2,149 SF renovation
- Physical education – 19,527 SF renovation

III. Combination School Administration Space

The Adequacy Planning Guide states that district administrative space is not eligible for PSCOC funding. Some of the projects in Table 1 do contain a limited administrative office space for certain district needs such as superintendents' office. The rationale for including these spaces and seeking PSCOC support focuses on these districts not having separate administrative offices, which larger districts possess. The table provides an overview of the spaces comprising the Administration Area within these projects.

Table 2: Admin Space Comp.	District Program Statement					
Administration Space	San Jon	Maxwell	Springer	Des Moines	Mosquero	Carrizozo
Lobby			253			
Parent Workroom/Conference	360	355	150	150	200	150
Teacher Workroom			567	150	150	150
HS Workroom				150		
Superintendent's Office	120	116		150	150	
Reception/Secretary/Waiting	150	280	151	90	90	157
Principal	120	200	200	130	130	200
Business Office	200	113		130	130	
Facility Manager Office		104			100	
Assistant Business School Official					100	
Flex Office	100					
ISS			101			
Multi-Purpose/Board Room	900					
Nova Coordinator		115				
Teacher's Lounge	150	245		150	150	150
Storage	200	631	420			
Student Health	200	413	282	200	150	150
Restroom	80	50	86		80	
Counselor		136	150			
Custodial		215	75	175	110	138
General Storage				280	110	138
Emergency Generator				300		
Data Room			185			
TOTAL	2,580	2,973	2,620	2,055	1,650	1,233

Some features of the table include:

- San Jon, Maxwell, Des Moines and Mosquero all program district administrative space including superintendents' office, business manager office, facilities manager office.
- In the case of Maxwell, the program includes a Nova Coordinator Office while the San Jon program includes a flex office for use by various programs (i.e. social worker)
- In the case of San Jon, the program includes a 900 SF Multi-purpose room. In discussions with the district, this room has many functions including student group workspace, display/performance space, and will serve as a School Board meeting space since the district does not have a separate administrative office.
- In the case of Des Moines, the administrative space includes a 300 SF Emergency Generator space since the severe winter weather can affect the school's power.



I. P24-007 Combined School (San Jon) - Award Language Change**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval to amend the current Standards-based award to San Jon Municipal Schools for the Combined School to increase in the maximum allowable gross footage (GSF) from 45,000 to 54,997 (a 9,997 GSF increase).

IV. Executive Summary:**Request:**

- To increase the awarded maximum allowable area from 45,000 to 54,997 GSF an increase of 9,997 GSF.

Staff Recommendation:

- To increase the awarded maximum allowable area from 45,000 to 54,997 GSF an increase of 9,997 GSF.

Key Points:

- The administration suite includes space for
 - Superintendent's office, Principal's office, Business Manager's, STARS Office, Reception / Secretarial Area, Teacher Lounge / Workroom / Mail Room, Parent Workspace, Conference Room, General Storage, Principal Test Storage / Vault / Record Storage, Student Health / Nurse / Cots and a Multi-use / (PLC) Professional Learning Community / Public Board Room.
- The spaces that are designed under the awarded 45,000 GSF are for:
 - Reduced parent workspace to a single computer station.
 - Reduced Career Technical Education space for Culinary/ Consumer Science/ Meat Science space reduced by 158 GSF.
 - Reduced High School gym space by 700 GSF and reduced Physical Education office space from two offices to one, saving 150 GSF.
- The spaces that are designed over the awarded 45,000 GSF are for:
 - The Superintendent's Office, Business Manager's Office, Teacher Lounge / Workroom and the Multi-use / (PLC) Professional Learning Community / Board Room added 1,490 GSF.
 - A Science lab and storage, Life Skills, Career Technical Education space for Vocational/Agricultural Metal and wood shop and storage and a Laser Engraver room added 1,047 GSF.
 - Middle School gym, High school and Middle school bleachers, Locker rooms and a weight room added 8,400 GSF.
 - Platform added 200 GSF.

- Special Education classroom added 250 GSF.
- Janitorial/ Bulk storage added 52 GSF.
- The district does not have off-site Administrative Space and needed to be included as part of the new replacement facility.
- Existing Career technical education shop equipment was inventoried as well as all storage needs.
 - Safety clearances were then applied to determine the minimum amount of space necessary to accommodate the existing program in the new facility.
- Overall, square footage was reduced in comparison to their existing facilities but are larger than allowed by adequacy.
- The Design professional performed a comprehensive analysis of the cost benefit to renovate the two existing gymnasiums versus replacement.
 - The findings were clear that two new smaller gymnasiums were more cost effective than renovating the much larger existing gymnasiums.
 - With limited staff, Physical Education is taught to both Middle and High School at the same time. This class has approximately 60 students. The Middle School students currently change clothes in a separate locker room than the High School students and the district needs this ability in the new school.
- The awarded area is 45,000 GSF.
- The new GSF calculator allows 55,000 GSF, the request is 3 SF less than is allowed.
- The district is consolidating their facilities from 81,565 GSF in 12 facilities on campus.
- No additional funding is needed at this time.
- The district will be requesting a local match reduction for Phase 2 (Construction).

Exhibit(s):

- A – PSFA Recommendation Report: P24-007 San Jon Combined School
- B – San Jon Municipal Schools letter, March 2025
- C – Program of Spaces
- D – Combined School GSF Analysis



PSFA Recommendation Report

Out-of-Cycle

**San Jon Municipal Schools
Combined School**
(P24-007)

Award Language Change

District Request & Information

- To increase the awarded maximum allowable area from 45,000 to 54,997 GSF an increase of 9,997 GSF.
- Superintendent: Alan Umholtz
- District Representative: Alan Umholtz

PSFA Staff Recommendation

- To increase the awarded maximum allowable area from 45,000 to 54,997 GSF an increase of 9,997 GSF.

Award Language

- To amend the current Standards-based award to San Jon Municipal Schools for the Combined School to increase in the maximum allowable gross footage (GSF) from 45,000 to 54,997 (a 9,997 GSF increase).

Potential Fiscal Impact

Potential Fiscal Impact for 9,997 GSF in new Construction using \$650/SF

Request Summary	State Match 69%	Local Match 31%	Total	Above Allowable
Estimated MACC	\$4,483,655	\$2,014,396	\$6,498,050	\$-
Soft Costs (20%)	\$896,731	\$402,879	\$1,299,610	\$-
Subtotal	\$5,380,385	\$2,417,275	\$7,797,660	\$-
Local Match Reduction	\$2,417,275	\$(2,417,275)	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$7,797,660	\$-	\$7,797,660	\$-

Project Information

Project Information

- PSFA Regional Project Manager: Gabe Saavedra
- Design Professional: Formative Architecture
- General Contractor: N/A
 - Other Bids Received: N/A
- Project Delivery Method: Design – Bid - Build

Scope of Work

• Full replacement of facility • Design capacity: 124 students • Current enrollment: 123 students	• Maximum allowable GSF: 45,000 • Requested SF: 9,997

Phasing

- In Progress: Design
 - District has completed the Programming Statement.
- Current Request: Award Language Change

Award History

Original Award

- October 2019
- Systems-based Award: Building-systems replacement
- Ranking: 210
- wNMCI: 29.72%
- Original Award Language:
 - Planning and design funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 35,317 square feet (partial campus). Systems are limited to: Fencing, Parking Lots, Playground Equipment, Site Drainage, Walkways, Roof, Ceiling Finishes, Floor Finishes, Heat Generating Systems, and Fire Detection/Alarm, as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount. Upon completion, district may return to the PSCOC for the next out-of-cycle funding phase.
- Estimated MACC: \$48/ SF
- Estimated Total Project Cost: \$2,394,286

Out-of-Cycle Award

- January 2024
- Conversion of Systems-based project to a Standards-based project and a local match reduction.
- Award Language:
 - Council approval to:
 - Convert the current Systems-based award to a Standards-based award to San Jon Municipal Schools (SJMS) for the Combined School to include Design phase funding for the replacement of the existing facility and campus for 124 students, grades PreK12 in 45,000 GSF, totaling \$4,141,429 with a state match of \$2,857,586 (69%) and a local match of \$1,283,843 (31%).
 - Include a waiver of the local match totaling \$1,283,843 for a revised state match of \$4,141,429 (100%) and a revised local match of \$0 (0%). For the design of the replacement facility. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding

District Financial Information

State / Local Match

- Local match: 31%
- State match: 69%
- The district does not have adequate funds to accommodate the local share of this project.
 - The district requests consideration for a local match reduction.

Planning Summary

☒ Facilities Master Plan is Current

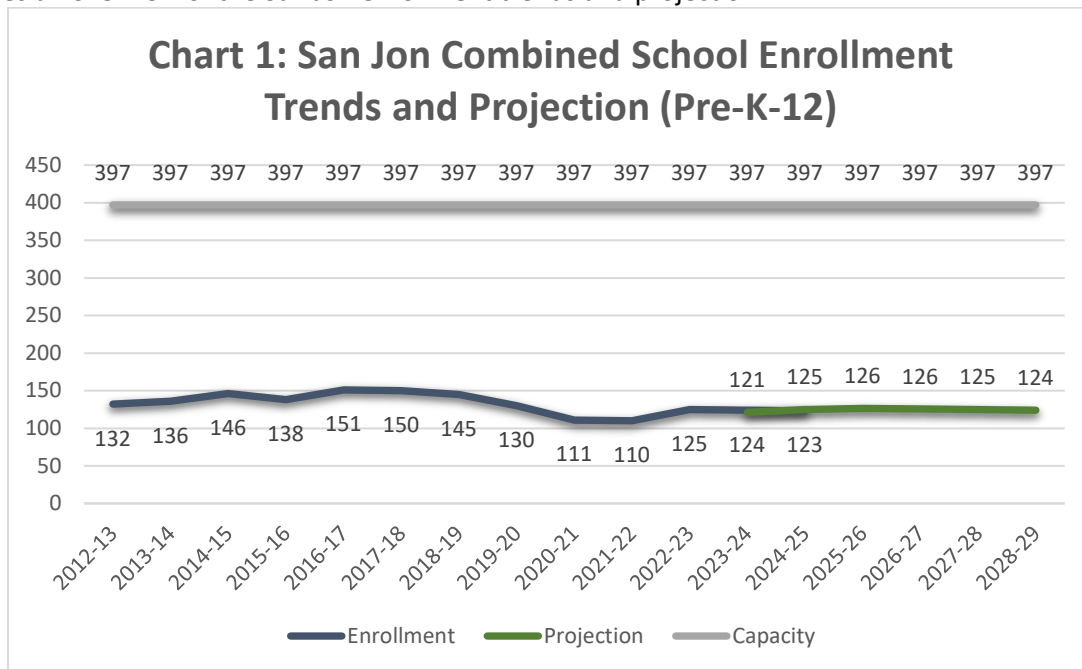
A. FMP Dates: 2023-28

B. FMP Priority for School:

The FMP identified replacement of the San Jon campus as the top priority.

C. Enrollment and Projections Review:

Chart 1 provides an overview of the San Jon enrollment trends and projection.



PSFA used the five-year enrollment projection of 124 for the project design capacity. The enrollment projection began with the 2023-24 school year. Since the beginning of the projection, we now have two years of actual enrollment by which to compare. Based on the chart, the actual enrollment is consistent with the enrollment projection.

D. Program Statement Review/Space Summary

This section provides an overview of the project's program statement beginning with a project overview.

Table 1: San Jon Replacement School Project Overview	
Grades Served	Pre-K-12th
Students Served	124
Eligible (MOU)	45,000
Eligible GSF based on new Adequacy Standards	55,000
GSF Proposed by Program Statement	54,997

The PSCOC awarded this project prior to adoption of the new Adequacy Standards. As a result, the Memorandum of Understanding contained 45,000 gross square feet eligible for a combination school. The design professional initially submitted the project program statement under 45,000 GSF. Since then, the PSCOC adopted the new Adequacy Standards and revision the PSFA Gross Square Foot Calculator, which allows 55,000 GSF for a combination school. Subsequently, the design professional submitted a program statement using the new calculator value of 55,000 GSF. Table 2 provides an overview of the project by space along with a comparison between the latest program statement and the original.

Table 2: Comparison of Program Statements		
Program Statement Summary	Summary of Space Areas	
	Original Program 1/20/25 (MOU)	Revised Program 2/25/2025 (New AS)
San Jon PreK-12		
Area	NSF	NSF
Core Academics	10,006	10,802
Specialty Classrooms/CTE	5,694	5,696
Physical Education	15,550	16,338
Art Education	710	860
Media Arts	1,000	1,200
Tech Center	700	900
Student Dining	3,910	3,960
Administration	3,010	2,580
Building Support	500	630
NSF	41,080	42,966
TARE	12,354	12,031
GSF New	53,434	54,997
Eligible	45,000	55,000

Original Program Statement Highlights from the table include:

- The original program statement, based on the 45,000 SF MOU, programmed a total of 53,434 GSF, which would have made it over the eligible amount by 8,434 GSF.
- In the original program statement, there were spaces that pushed the programmed GSF over the eligible amount. These included:
 - Larger CTE/Metal Show, which totaled 1,100 SF.
 - Larger bleacher space

- Programming of a middle school gym at 5,800 SF, whereas the Adequacy Planning Guide allows a combination school a high school sized gym at 6,500 SF and an elementary sized gym at 2,400 SF. The school currently has two gyms. The new gym consists of 9,500 SF while the old gym consists of 8,720 SF for a total of 18,220 in gym space. While the school is requesting a middle school gym and high school gym in the replacement, the total amount of gym space totals 11,600 SF under the original program statement. The district's proposed compromise focused on scaling back the high school gym size from 6,500 SF to 5,800 SF and building a same sized middle school gym at 5,800 SF.
- The school proposed a 1,000 SF Multi-purpose space intended to serve a variety of functions including:
 - Student/group project space
 - School Board meeting space since the district does not have an administration building.
 - Teacher training space

Revised Program Statement Space

- The revised program statement utilizes the new adequacy standards but stays within the 55,000 GSF now allowed for combination schools with some adjustments to individual spaces including:
 - Bleacher space increased in both the high and middle school gyms.
 - The multi-purpose space reduced in size to 900 SF.
 - The program features a weight room, which is not eligible per the Adequacy Planning Guide. Since weights play a role in the overall PE curriculum, PSCOC has allowed these spaces in other projects based on class scheduling within the PE curriculum and FTE assignment. In San Jon, the PE instructor teaches a daily weightlifting class and regular units on weight lifting throughout the school year.
 - Both program statements feature district administrative space that are typically not eligible based on the Adequacy Planning Guide. However, the district does not have a separate administrative building to house these space needs. These spaces include the Superintendent's and Business Manager's offices. This situation is common in small districts featuring a combination school. PSCOC has allowed these spaces in combination schools in Mosquero and Reserve.

Maintenance Summary

The San Jon School District does not meet all statutory requirements (as of February 18, 2025)

- **Preventive Maintenance Plan is current**
 - Last updated May 22, 2024 (Annual update required; 6.27.3.11 NMAC)
 - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Marginal user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 0% performance rating, below the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **55.90%, Poor**.
 - No Current assessments completed for FMAR 4th cycle
 - The district is maintaining their assets and facility conditions to an overall Poor level (district average), currently below the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 1

Historic projects: 10

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	Combined School	Standards-based	\$ 4,141,429
Historic Projects			
2023-2024	District Wide	HB505~45.1	\$ 168,988
		HB505~45.2	\$ 91,363
2022-2023	District Wide	SB212	\$ 155,521
2020-2021	District Wide	Facilities Master Plan	\$ 22,572
2019-2020	Combined School	Systems-based	\$ 152,006
2015-2016	District Wide	Facilities Master Plan	\$ 23,025
2006-2007	District Wide	Facilities Master Plan	\$ 29,689
2004-2005	Combined School	Standards-based	\$ 432,059
2003-2004	District Wide	Deficiencies Correction Program	\$ 9,152,000
	VoAg Building	Deficiencies Correction Program	\$ 430,000
Total Funding			\$ 14,798,652



ALAN UMHOLTZ
SUPERINTENDENT

SJS BOARD OF EDUCATION

FRANK GIBSON - DALE BONE - CYNTHIA LEE - JEREMY ALLEN - EDDIE BEHRENDIS

Iris K. Romero
NMPSFA Executive Director
New Mexico Public School Facilities Authority
1312 Basehart Rd. SE, Suite 200
Albuquerque, NM 87106

Re: P24-007 – Request for Award Language Amendment

Dear Ms. Romero,

San Jon Municipal Schools' current 2024-2025 Standards-Based project for the consolidation and replacement of the San Jon Municipal Schools existing facilities was originally awarded a maximum allowable gross square footage (GSF) of 45,000 in January 2024. At this time, the design process is approximately 10% complete with the Program Statement approval letter received from NMPSFA on March 3, 2025. During the Programming Phase, staff were notified by the Design Professional that the design for the replacement facility exceeded the awarded gross square footage by 8,532. The proposed design consisted of 53,532 GSF in new construction, to adequacy, for our new facility. The square footage above the awarded amount is in part a result of district administrative spaces, special education spaces, middle school locker rooms, CTE classrooms and labs, and enlarging the Elementary School Play Area into a multipurpose middle school gym to meet the needs of the District.

With an effective date of 1/14/2025 the 6.27.30 NMAC – Statewide Adequacy Standards were repealed and replaced before the programming phase of the project was complete. The District requested that NMPSFA consider allowing the use of the new Statewide Adequacy Standards therefore increasing the overall allowable gross square footage for a school with an enrollment of 124 students from 45,000 GSF to 55,000 GSF. Specific programmatic requirements that exceeded the original 45,000 GSF:

Specific programmatic requirements that exceeded the original 45,000 GSF:

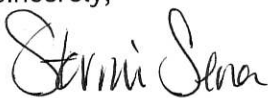
- A Superintendent's office (120 GSF) and Business Manager's Office (200 GSF) are provided. The District does not have an off-site administrative facility / building so these spaces are provided as part of the school facility.
- A Multi-Use space for school board meetings, training, and misc. school activities has been added at 900 GSF. Due to the lack of off-site administrative spaces, board meetings and teacher training seminars are held within the school facility.
- Pre-Kindergarten and Kindergarten Classrooms have been increased from 750 GSF to 850 GSF to meet the new Adequacy standards.
- Core Classrooms (1st – 12th) have been increased from 650 GSF to 700 GSF to meet the new Adequacy standards.

- A Career Education (VoAg Metal Shop) has increased from 650 to 900 GSF. San Jon currently has a successful VoAg program which includes a large metal / welding workshop. All existing shop equipment was inventoried as well as all storage needs. All safety clearances were then applied to determine the minimum space necessary to accommodate the existing program and equipment in the new facility. An additional 150 GSF for storage is also included.
- Storage for all the Career Education Classrooms and Shops were included; 50 GSF for the Career Education (Family and Community Science), 200 GSF for the Career Education (VoAg Wood Shop), and an additional 50 GSF to house a Laser Engraver the District recently purchased.
- The SPED Classroom was increased from 450 GSF to 700 GSF to meet the new Adequacy standards.
- A Middle School Gym is provided at a size of 5,850 GSF, per discussions with NMPSFA. This is in lieu of an Elementary Play area per the State Standards. The High School Gym was reduced in size to help offset this increase.
- Middle School Lockers are provided at 500 GSF each (1 men's and 1 women's). With limited staff, Physical Education is taught to both Middle School and High School students at the same time. Due to varying maturity levels, students should not be required to change in the same Locker Rooms.
- A Weight Training Room is provided at 700 GSF. A successful weight training program is already in place. The District employs a FTE (Full Time Employee) and is aiming to sustain the program once in the new facility.

At this time, San Jon Municipal Schools (SJMS) respectfully requests that the NMPSCOC amend the award language for our project to increase the gross square footage assigned in the original MOU to reflect the 6.27.30 NMAC – Statewide Adequacy Standards that replaced the previous version and became effective as of January 14, 2025. This additional gross square footage is necessary to meet the educational and programmatic needs of our students. If approved, this amendment will allow us to finalize the design and proceed with construction and renovations, ensuring our new campus meets the long-term needs of our school community.

We appreciate your time and consideration and look forward to continuing our collaboration with NMPSFA to complete this important project.

Sincerely,



Stormi Sena
Business Manager
San Jon Municipal Schools

CC:
Owen Kramme, Formative Architecture
Christine Williams, Formative Architecture
Ian Harmon, Northstar NM, LLC

PROGRAMMING AND UTILIZATION

NUMERIC PROGRAM

This program spreadsheet lists each space that was identified as a need either in the State Standards or through the programming process.

- Green shaded columns show NMPSFA minimum adequacy for each space.
- Blue shaded columns shows the number and size of spaces proposed by the District or Design Committee.

	ADEQUACY 9/1/2002				ADEQUACY 1/14/2025				PROPOSED				Notes/Questions
	Compliance to PSFA Adequacy Standards for 124 Students				Compliance to PSFA Adequacy Standards for 124 Students				Design Program for 124 Students		Deviates from State Standards (sq ft)		• = Less Than Standards •• = Higher Than Standards
Description of Space	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	Qty.	Area Each	Net SF		
1.0 ADMINISTRATION													
ADMINISTRATION													
Entire Administrative Space	1	336	336	150 nsf + 1.5 nsf / student	1	336	336	150 nsf + 1.5 nsf / student					
Principal Office				not available				not available	1	120	120		
Superintendent Office				not available				not available	1	120	120	••	District does not have a dedicated Administrative building - Several offices provide as part of new facility - replaces VP office
Misc. offices (Stars)				not available				not available	1	100	100		
Business Managers				not available				not available	1	200	200	••	District does not have a dedicated Administrative building - Several offices provide as part of new facility
Reception / Secretarial Area	1	150	150	.5nsf/student, 150 nsf min				not available	1	150	150		
Faculty Workspace / Break Room / Mail Room	1	150	150	1 nsf / student, 150 nsf min	1	150	150	1 nsf / student, 150 nsf min	1	150	150		Sink Included. District requested to combine all 3 spaces
Parent Workspace	1	150	150	150 nsf min				not available	1	60	60	•	District requested small computer station at Reception
Conference Room				not available				not available	1	300	300		10-15 ppl
Multi-use / (PLC) Professional Learning Community				not available				not available	1	900	900	••	30 ppl - mixed use space for teacher training / misc. school activities / board meetings
Admin General Storage				not available				not available	1	100	100		
Principal Test Storage / Vault / Record Storage				not available				not available	1	100	100		Fireproof / Lockable Storage for Records
HEALTH													
Student Health / Nurse / Cots	1	150	150	1 nsf / student, 150 nsf min	1	200	200	1 nsf / student, 200 nsf min	1	200	200		Locate Near Pre-K/K and SPED Classrooms
RR				not available				not available	1	80	80		ADA Roll-In Shower Included
Total square footage			936				686				2,580		
2.0 FOOD SERVICE / STUDENT DINING													
FOOD SERVICE													
Entire Kitchen	1	1,700	1,700	2nsf / meal served or min of 1700 nsf min.	1	1,700	1,700	2nsf / meal served or min of 1700 nsf min.					
Misc. Work / Equipment				not available				not available	1	760	760		
Dishwashing Area				not available				not available	1	200	200		
Cold Storage				not available				not available	1	200	200		
Dry Storage				not available				not available	1	200	200		
Office				not available	1	150	150	150 nsf min.	1	150	150		
Restroom				not available				not available	1	60	60		
Lockers				not available				not available	1	50	50		
Custodian				not available				not available	1	80	80		
SERVING AREA													
Serving Area				not available				not available	1	200	200		
STUDENT DINING													
Student Dining (2 seatings)	1	1,860	1,860	15 nsf per seated student (3 seatings max)	1	1,860	1,860	15 nsf per seated student (3 seatings max)	1	1860	1860		1 Seating for Breakfast / 2 Seatings for Lunch
Table/ Chair Storage				not available				not available	1	200	200		
Total square footage			3,560				3,710				3,960		



PROGRAMMING AND UTILIZATION

NUMERIC PROGRAM

This program spreadsheet lists each space that was identified as a need either in the State Standards or through the programming process.

- Green shaded columns show NMPSFA minimum adequacy for each space.
- Blue shaded columns shows the number and size of spaces proposed by the District or Design Committee.

ADEQUACY 9/1/2002					ADEQUACY 1/14/2025				PROPOSED				Notes/Questions
Compliance to PSFA Adequacy Standards for 124 Students					Compliance to PSFA Adequacy Standards for 124 Students				Design Program for 124 Students		Deviates from State Standards (sq ft)		• = Less Than Standards •• = Higher Than Standards
Description of Space	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	Qty.	Area Each	Net SF		
3.0 CORE CLASSROOMS													
GENERAL ACADEMIC													
Core - Pre-K (15 students)	1	750	750	50 nsf / student min per classroom, 650 min	1	1,000	1,000	1,000 nsf min	1	850	850	•	Sink Included
Storage	1	30	30	2nsf / student storage. Max 20 Sts / CR	1	30	30	2 nsf / student	1	30	30		
Kindergarten RR				not available				not available	1	60	60		
Core - Kindergarten (15 students)	1	750	750	50 nsf / student min per classroom, 650 min	1	1,000	1,000	1,000 nsf min	1	850	850	•	Sink Included
Storage	1	30	30	2 nsf / student storage. Max 20 Sts / CR	1	30	30	2 nsf / student	1	30	30		
Kindergarten RR				not available				not available	1	60	60		
Core - 1st Grade (20 students)	1	650	650	32 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	40	40	2 nsf / student storage. Max 22 Sts / CR	1	40	40	2 nsf / student	1	40	40		
Core - 2nd Grade (20 students)	1	650	650	32 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	40	40	2 nsf / student storage. Max 22 Sts / CR	1	40	40	2 nsf / student	1	40	40		
Core - 3rd Grade (20 students)	1	650	650	32 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	40	40	2 nsf / student storage. Max 22 Sts / CR	1	40	40	2 nsf / student	1	40	40		
Core - 4th Grade (20 students)	1	650	650	32 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	40	40	2 nsf / student storage. Max 22 Sts / CR	1	40	40	2 nsf / student	1	40	40		
Core - 5th Grade (20 students)	1	650	650	32 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	40	40	2 nsf / student storage. Max 22 Sts / CR	1	40	40	2 nsf / student	1	40	40		
Core - 6th Grade (23 students)	1	650	650	28 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	46	46	2 nsf / student storage. Max 25 Sts / CR	1	46	46	2 nsf / student	1	46	46		
Core - 7th Grade (23 students)	1	650	650	28 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	46	46	2 nsf / student storage. Max 25 Sts / CR	1	46	46	2 nsf / student	1	46	46		
Core - 8th Grade (23 students)	1	650	650	28 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	46	46	2 nsf / student storage. Max 25 Sts / CR	1	46	46	2 nsf / student	1	46	46		
Core HS - History (23 students)	1	650	650	25 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	46	46	2 nsf / student	1	46	46	2 nsf / student	1	46	46		
Core HS - Math (23 students)	1	650	650	25 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	46	46	2 nsf / student	1	46	46	2 nsf / student	1	46	46		
Core HS - ELA (23 students)	1	650	650	25 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	
Storage	1	46	46	2 nsf / student	1	46	46	2 nsf / student	1	46	46		
Core HS - CTE (23 students)	1	650	650	25 nsf / student min per classroom, 650 min	1	800	800	800 nsf min	1	700	700	•	VoAg Classroom - Locate next to VoAg Shops
Storage	1	46	46	2 nsf / student	1	46	46	2 nsf / student	1	46	46		
Total square footage			9,882				12,182				10,802		
3.0 SPECIALTY CLASSROOMS													
GENERAL ACADEMIC													
Science Lab	1	650	650	at least 4 nsf /student in program, no smaller than Average Classroom	1	800	800	at least 4 nsf /student in program, 800 nsf min.	1	800	800		
Storage	1	96	96	96 nsf / lab min	1	96	96	96 nsf / lab min.	1	96	96		
Career Education (Family and Community Science per "Spaces Eligible for PSCOC Funding but Not Defined by Adequacy Standards " document)				not available	1	800	800	4 nsf/student min per classroom, 800 nsf min	1	800	800		Also referred to as Life Skills Classroom Adjacent to Science Lab / Provide Kitchenette
Storage				not available				not available	1	50	50	••	
Career Education (VoAg Metal Shop)	1	650	650	at least 4 nsf /student in program, no smaller than Average Classroom	1	800	800	at least 4 nsf /student in program, 800 nsf min.	1	900	900	••	Verified with Existing Equipment Inventory and All Required Clearances
Storage				not available				not available	1	150	150	••	
Career Education (VoAg Woodshop)	1	650	650	at least 4 nsf /student in program, no smaller than Average Classroom	1	800	800	at least 4 nsf /student in program, 800 nsf min.	1	800	800		Verified with Existing Equipment Inventory and All Required Clearances
Storage				not available				not available	1	200	200	••	
Laser Engraver				not available				not available	1	50	50	••	Equipment Recently Purchased by District
Career Education (Consumer / Meat Science / Culinary)	1	650		at least 4 nsf /student in program, no smaller than Average Classroom	1	800	800	at least 4 nsf /student in program, 800 nsf min.	1	400	400	•	Reduced to meet School needs
Cold Storage				not available				not available	1	40	40	••	
SPED Classroom	1	450	450	450 nsf min.	1	800	800	800 nsf min.	1	700	700	•	Provide Kitchenette



PROGRAMMING AND UTILIZATION

NUMERIC PROGRAM

This program spreadsheet lists each space that was identified as a need either in the State Standards or through the programming process.

- Green shaded columns show NMPSFA minimum adequacy for each space.
- Blue shaded columns shows the number and size of spaces proposed by the District or Design Committee.

ADEQUACY 9/1/2002					ADEQUACY 1/14/2025				PROPOSED				Notes/Questions
Description of Space	Compliance to PSFA Adequacy Standards for 124 Students				Compliance to PSFA Adequacy Standards for 124 Students				Design Program for 124 Students			Deviates from State Standards (sq ft)	• = Less Than Standards •• = Higher Than Standards
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	Qty.	Area Each	Net SF		
RR				not available				not available	1	60	60		
Storage	1	15	15	15 min.	1	15	15	15 nsf min.	1	50	50	••	Shared Among SPED classrooms
Occupational Therapy (OT) / Speech	1	650	650	100 nsf / student, no larger than average classroom	1	650	650	650 nsf min.	1	300	300	•	Infrastructure for hoyer sling - District requested smaller rooms
IEP	1	650	650	100 nsf / student, no larger than average classroom	1	650	650	650 nsf min.	1	300	300	•	Meeting space for groups of 4-5 ppl - District requested smaller rooms
Total square footage			3,161				5,561				5,696		
4.0 PHYSICAL EDUCATION													
PHYSICAL EDUCATION													
Indoor PE Teaching Facility - Gym (MS)	1	5,200	5,200	5200 nsf min.	1	5,200	5,200	5200 nsf min.	1	5850	5850	••	Total sq ft of HS and MS Gym was split equally 2.0*124 = 248 ppl * 18" per person * bleacher depth of 24" = 80,352 / 144 = 744 nsf 114 ppl * 18" per person * bleacher depth of 24" = 49,248 / 144 = 342 nsf
Bleachers (in addition to gym) (MS)	1	558	558	1.5 per design capacity	1	558	558	1.5 per design capacity	1	744	744		
Additional Bleachers per District Request (MS)				not available				not available	1	0	0		
Indoor PE Teaching Facility - Gym (HS)	1	6,500	6,500	6500 nsf min.	1	6,500	6,500	6500 nsf min.	1	5850	5850	•	
Bleachers (in addition to gym) (HS)	1	558	558	1.5 per design capacity	1	558	558	1.5 per design capacity	1	744	744		2.0*124 = 248 ppl * 18" per person * bleacher depth of 24" = 80,352 / 144 = 744 nsf
Additional Bleachers per District Request (HS)				not available				not available	1	0	0		214 ppl * 18" per person * bleacher depth of 24" = 92,448 / 144 = 642 nsf
Equipment Storage	1	100	100	when combined with offices = 300 nsf min.	1	300	300	300 min.	1	300	300		Serves Both MS and HS Gyms
Lockers	2			not available	2			not available	4	500	2000	••	Separate Set for MS and HS
PE Office	2	100	200	when combined with storage = 300 nsf min.	2	150	300	150 min.	1	150	150	•	District requested 1 PE office
Weight Room				not available				not available	1	700	700	••	District has an established Team / Program
Total square footage			13,116				13,416				16,338		
5.0 PERFORMING / VISUAL ARTS													
Visual ARTS													
Art Classroom (Drawing, Painting)	1	650	650	5 nsf / student, no smaller than average classroom	1	800	800	5 nsf / student, 800 nsf min.	1	800	800		Sink Included / District has no Music program
Storage				not available				not available	1	60	60		
Total square footage			650				800				860		
6.0 MEDIA CENTER													
MEDIA CENTER													
Entire Media Center	1	1,000	1,000	2.5 nsf / student, 1,000 nsf min.	1	1,000	1,000	2.5 nsf / student, 1,000 nsf min.					
Book/ Stacks				not available				not available	1	700	700		
Reading/ Instructional				not available				not available	1	220	220		
Book Circulation Desk				not available				not available	1	80	80		
STAFF AREAS													
Staff Office	1	100	100	when combined with storage = 200 nsf min.	1	100	100	when combined with storage = 200 nsf min.	1	100	100		
General Storage	1	100	100	when combined with office = 200 nsf min.	1	100	100	when combined with office = 200 nsf min.	1	100	100		
Total square footage			1,200				1,200				1,200		
7.0 TECHNOLOGY CENTER													
Technology Center													
Flexible Computer Instructional Labs / Testing	1	900	900	3 nsf / student, minimum 900 sf	1	900	900	3 nsf / student, minimum 900 sf	1	900	900		
Total square footage			900				900				900		
8.0 SUPPORT AREAS													
Network Distribution (MDF and IDF)		120	120	120 nsf min		120	120	120 nsf min	1	120	120		Distribute around Facility



PROGRAMMING AND UTILIZATION

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	Compliance to PSFA Adequacy Standards for 124 Students				Compliance to PSFA Adequacy Standards for 124 Students				Design Program for 124 Students			Deviates from State Standards (sq ft)	
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	Qty.	Area Each	Net SF		
Technology Support Spaces		300	300	.5 nsf/student, 300 nsf min				not available	1	200	200	••	Storage of District assigned student devices
Janitorial Closets	1	124	124	1 nsf/student	1	124	124	1 nsf/student	2	62	124		
RR Faculty/ Staff Men				not available				not available					Included with TARE
RR Faculty/ Staff Women				not available				not available					Included with TARE
General Storage / Textbook room	1	124	124	1 nsf/student	1	186	186	1.5 nsf/student	1	186	186		Textbook Room located in Media Center
Total square footage			668				430				630		
NET BUILDING AREA (NSF)													
Total net square footage			34,073				38,885				42,966		
TARE Percentage on Net Building Area			30.00%	30% is PSFA Maximum Allowable Tare			30.00%	30% is PSFA Maximum Allowable Tare			28.00%		
			10,221.9				11,665.5				12,030.9		
GROSS BUILDING AREA (GSF)													
Total Gross Square Footage			44,295				50,551				54,997		





State of New Mexico
Public School Facilities Authority

Iris K. Romero | Executive Director
Larry Tillotson | Deputy Director of Operations & Outreach

DATE: Wednesday, April 3, 2024
TO: Iris K. Romero, Executive Director
FROM: John Valdez, AICP

MEMORANDUM

I. Introduction

This memo provides a comparison of recently awarded combination school gross square feet (GSF), as requested by the Awards Subcommittee on April 2, 2025. The information below provides an overview of the campus GSF by area based on the program statement submittal and provides a space specific view of administration areas. For some of these projects, the program includes district administration space since some districts do not have a separate administration building to house district administrative spaces. The districts include:

- San Jon
- Maxwell
- Springer
- Des Moines
- Mosquero
- Carrizozo

Please note some of these projects involve a mix of new construction and renovation of existing space while others are exclusively new construction. The projects with a mix of renovation and new construction include Carrizozo, Mosquero, and Springer.

II. Project GSF Overview by Area

The following table provides an overview of the entire project by area within the school. The area designation definitions include:

- Core Academics – general classrooms for grades Pre-K-5th, Middle and High School core classrooms and certain electives
- Specialty Classrooms – those rooms that contain special equipment, larger sizes, rotational spaces (i.e., art, music, Career technical education, labs, computers)
- Special Education – those rooms used for both full inclusion and/or pull-puts and may contain special equipment and other programs (OT/PT)
- Physical Education – contains gym, locker rooms, PE teacher office
- Media Arts – library and supporting uses
- Student Dining – Cafeteria, Kitchen, supporting uses



TABLE 1: Area Comparison	District					
	San Jon	Maxwell	Springer*	Des Moines	Mosquero*	Carrizozo*
Design Enrollment	124	117	109	96	110	138
Area SF (Based on Program Statement)						
Core Academics	10,802	10,836	9,337	8,110	3,940	10,700
Specialty Classrooms/CTE	5,146	4,639	8,030	6,960	5,649	2,180
Special Education	1,410	2,108	962	1,465	1,130	2,030
Physical Education	16,338	12,884	13,750	9,100	19,527	11,100
Media Arts	1,200	997	2,489	1,200	6,000	1,500
Tech Center**	900					
Student Dining	3,960	4,355	6,558	2,650	1,781	3,926
Administration	2,580	2,973	2,620	2,055	1,650	1,233
Building Support***	630					
NSF	42,966	38,792	43,746	31,540	39,677	32,669
TARE	12,031	15,032	13,562	12,266	9,016	11,478
GSF	54,997	53,824	57,308	43,806	48,693	44,147
ELIGIBLE	55,000	45,000	45,000	45,000	45,000	45,000

Notes:

*Designates projects that contain a mix of renovation and new construction. For the purpose of this analysis, renovation and new construction are added together for the total SF.

**Tech Center called out in the San Jon program consists of a computer lab. This space exists in the other projects under the specialty classroom category.

***Building Support called out in the San Jon program includes IT and Server space. It is included with the computer lab space or administrative space in the other programs.

For the most part, the identified areas comprising the campus are consistent with the exception of the San Jon, which called out Tech Center and Building Support areas. These spaces exist in

the other programs but included within the other areas. The breakdown of renovated space for the Springer, Mosquero, and Carrizozo projects include:

A. Springer:

- CTE space
 - 2,750 SF new construction
 - 5,280 SF to remain and renovated
- Physical Education space
 - 10,266 SF new construction
 - 3,484 SF to remain and renovated
- Administration space
 - 2,511 SF new construction
 - 109 to remain and renovated (storage space)
- TOTAL Springer New Construction – 48,435 SF
- TOTAL Springer Existing and Renovated – 8,873 SF

B. Carrizozo:

- Industrial Arts Building – 11,234 SF
- Administration Building – 4,114 SF

C. Mosquero:

- Specialized classrooms
 - 3,500 SF new construction
 - 2,149 SF renovation
- Physical education – 19,527 SF renovation

III. Combination School Administration Space

The Adequacy Planning Guide states that district administrative space is not eligible for PSCOC funding. Some of the projects in Table 1 do contain a limited administrative office space for certain district needs such as superintendents' office. The rationale for including these spaces and seeking PSCOC support focuses on these districts not having separate administrative offices, which larger districts possess. The table provides an overview of the spaces comprising the Administration Area within these projects.

Table 2: Admin Space Comp.	District Program Statement					
Administration Space	San Jon	Maxwell	Springer	Des Moines	Mosquero	Carrizozo
Lobby			253			
Parent Workroom/Conference	360	355	150	150	200	150
Teacher Workroom			567	150	150	150
HS Workroom				150		
Superintendent's Office	120	116		150	150	
Reception/Secretary/Waiting	150	280	151	90	90	157
Principal	120	200	200	130	130	200
Business Office	200	113		130	130	
Facility Manager Office		104			100	
Assistant Business School Official					100	
Flex Office	100					
ISS			101			
Multi-Purpose/Board Room	900					
Nova Coordinator		115				
Teacher's Lounge	150	245		150	150	150
Storage	200	631	420			
Student Health	200	413	282	200	150	150
Restroom	80	50	86		80	
Counselor		136	150			
Custodial		215	75	175	110	138
General Storage				280	110	138
Emergency Generator				300		
Data Room			185			
TOTAL	2,580	2,973	2,620	2,055	1,650	1,233

Some features of the table include:

- San Jon, Maxwell, Des Moines and Mosquero all program district administrative space including superintendents' office, business manager office, facilities manager office.
- In the case of Maxwell, the program includes a Nova Coordinator Office while the San Jon program includes a flex office for use by various programs (i.e. social worker)
- In the case of San Jon, the program includes a 900 SF Multi-purpose room. In discussions with the district, this room has many functions including student group workspace, display/performance space, and will serve as a School Board meeting space since the district does not have a separate administrative office.
- In the case of Des Moines, the administrative space includes a 300 SF Emergency Generator space since the severe winter weather can affect the school's power.



VI. Other Business

A. FY26 Preliminary wNMCI Ranking*

* Denotes potential action by the PSCOC

I. FY26 wNMCI Preliminary Ranking**II. Presenter(s):** Andrew Martinez, Facility Assessment Database Manager**III. Potential Motion:**

Council approval to release the FY26 Preliminary Weighted New Mexico Condition Index (wNMCI) Ranking based on criteria and Weightings previously adopted by the Council. Release of the ranking is subject to necessary technical corrections and districts are encouraged to work with PSFA staff to resolve any outstanding technical corrections to the data with the ability to make a formal appeal to the PSFA by May 15th, 2025.

IV. Executive Summary:**Staff Recommendation:**

Approval to release the FY26 Preliminary Ranking based on criteria and weight factors previously adopted by the Council.

Key Points:

- Per NMAC 6.27.8, the Public School Facilities Authority (PSFA) must produce data to determine the condition index rating wNMCI annually.
- The PSCOC releases an wNMCI Preliminary Ranking to school districts prior to the release of the official wNMCI Final Ranking to give districts the opportunity to review their ranked position and provide input.
- The Ranking is used to determine which schools have the greatest educational and facility deficiencies (needs) for the purposes of capital funding.
- The FY26 wNMCI Preliminary ranking is produced with input from PSFA assessors, school districts, facility master planners and in conjunction with CID via plan review of non-funded projects.
- The FY26 wNMCI Preliminary Ranking contains SY24-25 40th day enrollment.
- The FY26 wNMCI Preliminary Ranking considers the revised New Mexico Adequacy Standards as outlined in 6.27.30 NMAC which became effective on January 14, 2025.
- The FY26 wNMCI Preliminary Ranking average wNMCI is 26.74%
- The FY26 wNMCI Preliminary Ranking average FCI is 57.42%
- Districts and Charter Schools will be able to provide data corrections between April 15th, 2025 and May 15th, 2025
- FY26 wNMCI Final Ranking will be released July 1st, 2025 after approval from AMS on June 4th, 2025 and PSCOC June 11th, 2025.

Exhibit(s):

A – FY26 wNMCI Preliminary Ranking (Sorted by Rank, Includes FCI)

B – FY26 wNMCI Preliminary Ranking (Sorted by FCI)

C – FY26 wNMCI Preliminary Ranking (Sorted by District then School)

D – Deficiency Categories and Associated Weight Factors

E – wNMCI Top 100 Ranked List Movement – FY26 Preliminary vs FY25 Final

Rank	District	School Name	Gross Area (Sq. Ft.)	wNMCI
11-12-60	Espanola	Velarde ES	23,628	50.47%
15-16-17	Espanola	Abiquiu ES	24,562	51.54%
18-19-5	Gallup McKinley	Rocky View ES	51,897	69.42%
18-19-6	Belen	Jaramillo ES	55,341	67.65%
18-19-23	Tularosa	Tularosa MS (Systems)	53,751	50.44%
18-19-27	Gallup McKinley	Red Rock ES	60,638	49.31%
18-19-28	Gallup McKinley	Tohatchi HS	125,277	49.27%
18-19-36	Las Vegas City	Sierra Vista ES	42,484	46.85%
18-19-38	Los Lunas	Peralta ES	48,555	46.18%
18-19-39	Roswell	Nancy Lopez ES	32,462	45.78%
18-19-82	Socorro	Raymond Sarracino MS	96,202	40.48%
18-19-121	West Las Vegas	Tony Serna Jr. ES (Systems)	29,841	37.21%
18-19-167	Magdalena	Magdalena Combo (Systems)	133,441	33.87%
18-19-168	Belen	Dennis Chavez ES (Systems)	55,048	33.84%
19-20-1	Alamogordo	Chaparral MS	140,476	78.51%
19-20-2	Central Consolidated	Newcomb ES	67,467	69.30%
19-20-2	Central Consolidated	Newcomb HS	132,311	39.47%
19-20-2	Central Consolidated	Newcomb MS	50,536	33.64%
19-20-3	Roswell	Mountain View MS	68,270	63.15%
19-20-6	Roswell	Roswell HS (Systems)	33,939	53.65%
19-20-7	Las Cruces	Columbia ES	84,312	53.54%
19-20-12	Roswell	Washington Avenue ES	41,208	51.58%
19-20-52	Grants Cibola	Bluewater ES	23,526	41.96%
19-20-46	Des Moines	Des Moines Combo	70,404	42.98%
19-20-72	Clovis	Barry ES	49,692	39.64%
19-20-210	San Jon	San Jon Combo (Systems)	83,728	29.72%
20-21-1	Zuni	Twin Buttes HS	21,638	64.53%
20-21-6	Carrizozo	Carrizozo Combo	93,179	53.02%
20-21-20	Zuni	Zuni HS	116,226	47.99%
20-21-20	Zuni	Zuni MS	77,852	41.99%
20-21-29	Gallup McKinley	Gallup HS (Systems)	259,312	46.29%
20-21-51	Hobbs	Heizer MS	87,148	41.94%
20-21-64	Las Cruces	Tombaugh ES (Systems)	78,092	40.97%
20-21-70	Gallup McKinley	Crownpoint HS	81,218	40.58%
20-21-96	Gallup McKinley	Navajo Pine HS	76,554	37.75%
20-21-100	Grants Cibola	Mesa View ES	55,574	37.47%
20-21-184	Las Cruces	Organ Mountain HS	283,606	32.78%
21-22-6	Raton	Longfellow ES (Systems)	33,800	59.34%
21-22-17	Gadsden	Gadsden MS	153,811	48.16%
21-22-39	Mosquero	Mosquero Combo	53,767	43.07%
21-22-60	Las Cruces	East Picacho ES (Systems)	63,480	40.49%
21-22-78	Los Alamos	Chamisa ES	49,091	38.67%
21-22-87	Los Lunas	Ann Parish ES	69,576	37.58%
21-22-95	Los Alamos	Pinon ES	45,894	37.09%
21-22-100	Portales	Portales HS (Systems)	196,821	36.85%
21-22-152	Raton	Raton HS (Systems)	108,302	33.17%
21-22-162	Las Cruces	Zia MS (Systems)	111,108	32.81%
21-22-174	Gadsden	Chaparral MS	95,086	32.49%
21-22-199	T or C	Sierra ES (Systems)	25,462	30.66%
21-22-204	Raton	Raton Intermediate (Systems)	56,292	30.39%
21-22-209	Las Cruces	Hermosa Heights ES (Systems)	74,193	30.09%
21-22-213	Farmington	Bluffview ES (Systems)	60,303	29.93%
21-22-243	Farmington	Apache ES (Systems)	58,978	28.06%
21-22-276	Portales	James ES (Systems)	58,732	26.23%
21-22-285	Tularosa	Tularosa Intermediate (Systems)	40,858	25.89%
21-22-298	Farmington	Piedra Vista HS (Systems)	249,819	25.18%
22-23-1	Gallup McKinley	Gallup Central Alternative HS	40,688	122.44%
22-23-3	Gallup McKinley	David Skeet ES	43,192	37.24%
22-23-5	State Chartered Schools	The Albuquerque Sign Language Academy Charter School	10,000	64.81%
22-23-6	Pojoaque Valley	Pojoaque MS	83,783	61.16%
22-23-10	Pojoaque Valley	Sixth Grade Academy	15,048	51.27%
22-23-27	Gallup McKinley	Thoreau HS	120,650	45.57%
22-23-42	Los Lunas	Raymond Gabaldon ES (Pre K)	53,196	33.91%
22-23-59	Farmington	Mesa Verde ES	54,633	40.95%
22-23-61	Gadsden	Loma Linda (Systems)	59,682	40.52%
22-23-63	Estancia	Estancia Combo ES	79,522	39.39%
22-23-65	Farmington	Heights MS	89,398	39.86%
22-23-295	Gadsden	Sunland Park ES (Systems)	57,584	25.01%
22-23-336	Gallup McKinley	Indian Hills (Systems)	50,955	22.90%
23-24-3	Penasco	Penasco ES	60,496	74.13%
23-24-3	Penasco	Penasco HS	70,554	58.42%
23-24-3	Penasco	Penasco MS	30,569	49.06%
23-24-7	Bernalillo	Algodones ES	27,640	67.78%
23-24-17	Maxwell	Maxwell Combo	57,557	53.98%
23-24-14	Springer	Springer Combo ES	40,307	55.32%
23-24-19	Springer	Springer MS/HS	54,847	53.10%
23-24-21	Albuquerque	Taft MS (Systems)	121,557	40.08%
23-24-24	Central Consolidated	Tse'bit'ai MS	108,353	51.12%
23-24-26	Albuquerque	S.Y. Jackson ES (Systems)	57,042	48.71%
23-24-44	Albuquerque	Highland HS (Systems)	370,103	39.04%
23-24-47	Albuquerque	Longfellow ES (Systems)	48,444	52.08%
23-24-54	Albuquerque	Monte Vista ES (Systems)	59,817	35.39%
23-24-62	Melrose	Melrose Combo	113,523	41.90%
23-24-64	Hondo Valley	Hondo Combo	64,994	41.64%

FY26 Preliminary wNMCI Ranking					
Sorted by Rank, Includes FCI					
23-24-71	Albuquerque	Sandia HS (Systems)	343,077	49.17%	
23-24-75	Albuquerque	Valley HS (Systems)	325,495	36.54%	
23-24-78	Albuquerque	Eisenhower MS (Systems)	135,922	39.58%	
23-24-81	Dexter	Dexter MS	50,438	39.19%	
23-24-83	Albuquerque	Duranes ES (Pre K)	55,343	39.07%	
23-24-95	Albuquerque	Harrison MS	101,094	37.70%	
23-24-100	Hagerman	Hagerman Combo	142,676	37.17%	
23-24-107	Artesia	Roselawn ES	38,416	36.51%	
23-24-133	Dexter	Dexter ES	80,345	33.68%	
23-24-135	Albuquerque	Van Buren MS	112,829	33.51%	
23-24-253	Cimarron	Cimarron ES/MS	55,457	26.98%	
23-24-256	Clovis	Marshall Junior HS (Systems)	161,366	33.57%	
23-24-266	Clovis	Sandia ES (Systems)	61,343	32.99%	
23-24-268	West Las Vegas	Luis E. Armijo ES	42,893	25.89%	
23-24-285	Los Alamos	Los Alamos HS (Systems)	280,624	25.14%	
23-24-330	Texico	Texico Combo (Systems)	162,898	22.80%	
23-24-336	Deming	Columbus ES (Systems)	74,258	22.44%	
23-24-343	Deming	Memorial ES (Systems)	51,476	22.13%	
23-24-384	Albuquerque	Osuna ES (Systems)	55,035	23.32%	
23-24-421	Cuba	Cuba ES (Pre K)	41,143	18.21%	
23-24-434	Albuquerque	Atrisco ES (Systems)	71,591	22.60%	
24-25-11	Silver	Cliff Combo ES/HS	70,603	59.37%	
24-25-37	Bloomfield	Central Primary School	93,491	82.92%	
24-25-41	Grants Cibola	Grants HS (Systems)	248,339	46.00%	
24-25-58	Bloomfield	Naaba Ani ES	84,713	42.05%	
24-25-71	Bloomfield	Mesa Alta Junior HS	123,077	40.21%	
24-25-88	Rio Rancho	Lincoln MS	133,154	37.51%	
24-25-99	Rio Rancho	Rio Rancho HS	352,522	36.59%	
24-25-122	Alamogordo	Alamogordo HS (Systems)	322,631	34.87%	
24-25-163	Hatch Valley	Hatch Valley MS (Systems)	65,490	31.79%	
24-25-169	Eunice	Eunice HS (Systems)	151,529	31.48%	
24-25-213	Logan	Logan Combo (Systems)	88,929	28.88%	
24-25-225	Silver	Harrison H. Schmitt ES (Systems)	70,405	28.02%	
24-25-250	Silver	La Plata MS (Systems)	105,957	27.21%	
24-25-253	Clayton	Clayton Jr HS and Kiser ES (Systems)	36,508	27.16%	
24-25-300	Ruidoso	Ruidoso HS (Systems)	168,819	24.90%	
Schools with "XX-XX-XX" rankings are projects that have received an award through a previous standards or systems-based award. The rank is formatted by award year followed by the rank from that award cycle.					

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
OFFICIAL Statewide Average wNMCI: 26.74%; Statewide Average Cumulative FCI: 57.42%; Average wNMCI of Top 30: 71.88%					
1	State Chartered Schools	School of Dreams Academy Charter School	51,052	114.72%	84.88%
2	Alamogordo	High Rolls Mountain Park ES	12,613	109.40%	82.07%
3	Tatum	Tatum JR HS	85,294	107.71%	86.78%
4	Alamogordo	Sierra ES	46,136	102.31%	73.33%
5	Animas	Animas MS/HS	62,440	88.74%	84.51%
6	Animas	Animas ES	32,777	87.31%	81.46%
7	Las Cruces	Mayfield HS	269,115	82.46%	68.17%
8	Mora	Mora Combo School	135,376	82.21%	78.54%
9	Jemez Mountain	Gallina ES	23,044	80.32%	89.82%
10	Alamogordo	Buena Vista ES	37,522	79.80%	74.37%
11	Taos	Taos MS	104,191	77.28%	75.26%
12	Questa	Alta Vista ES / INT Combo	62,466	76.62%	73.94%
13	Questa	Questa JH HS	105,336	76.25%	75.54%
14	Tatum	Tatum ES	58,931	75.37%	81.21%
15	Jemez Mountain	Coronado Combo MS / HS	90,399	72.66%	76.80%
16	Mountainair	Mountainair ES	49,247	65.77%	66.23%
17	Cobre	Cobre HS	147,341	65.55%	78.84%
18	Las Cruces	Central ES	29,422	61.56%	67.58%
19	Albuquerque	Tomasita ES	60,696	59.95%	79.14%
20	Santa Rosa	Santa Rosa ES	60,324	59.74%	75.20%
21	Roy	Roy Combo	53,540	57.83%	70.67%
22	Belen	Belen HS	277,892	57.40%	73.38%
23	Carlsbad	Sunset ES	40,644	57.30%	73.90%
24	State Chartered Schools	San Diego Riverside Charter School	17,766	56.99%	88.30%
25	Wagon Mound	Wagon Mound Combo ES / HS	59,086	55.03%	78.23%
26	Silver	Sixth Street ES	41,188	54.97%	80.71%
27	Clovis	iAcademy at Lincoln Jackson	31,242	54.91%	83.72%
28	Espanola	Dixon ES	20,768	54.42%	83.72%
29	Deming	Bell ES	35,008	54.34%	68.25%
30	Albuquerque	Garfield MS	97,619	54.08%	74.02%
31	Espanola	Espanola Valley HS	157,696	53.53%	80.07%
32	Las Cruces	Jornada ES	68,129	53.46%	75.64%
33	Santa Fe	Desert Sage Academy	43,170	52.80%	78.09%
34	Alamogordo	Mountain View MS	88,680	52.64%	75.80%
35	Rio Rancho	Mountain View MS	124,402	52.51%	64.76%
36	Grants Cibola	Mount Taylor ES	78,577	52.41%	69.79%
37	Albuquerque	Petroglyph ES	79,636	52.14%	79.60%
38	Farmington	Mesa View MS	102,821	51.81%	82.17%
39	Albuquerque	Los Ranchos ES	58,241	51.23%	72.47%
40	T or C	Truth or Consequences MS	70,279	51.16%	72.88%
41	Albuquerque	Griegos ES	42,893	50.84%	79.30%
42	West Las Vegas (District Charter)	Rio Gallinas Charter School	16,849	50.39%	80.98%
43	State Chartered Schools	Amy Biehl Charter HS	57,162	49.90%	76.61%
44	Espanola	Hernandez ES	35,463	49.67%	76.97%
45	Albuquerque	Hoover MS	110,021	49.49%	78.75%

FY26 Preliminary wNMCI Ranking

Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
46	Mesa Vista	Mesa Vista Combo MS/HS	52,466	49.35%	74.59%
47	Albuquerque	Grant MS	124,261	48.38%	70.05%
48	Jemez Mountain	Lybrook ES/MS	28,822	48.17%	59.75%
49	Albuquerque	Eugene Field ES	54,897	48.12%	84.37%
50	Santa Rosa	Santa Rosa HS	108,053	47.62%	74.07%
51	Hobbs	Highland MS	109,395	47.46%	68.71%
52	Espanola	Tony Quintana ES	41,087	47.31%	61.06%
53	Albuquerque	Mary Ann Binford ES	86,658	47.28%	73.88%
54	Albuquerque	Kennedy MS	97,064	47.06%	76.32%
55	Espanola	Chimayo ES	35,027	46.89%	72.11%
56	Las Cruces	Highland ES	86,874	46.72%	78.97%
57	Espanola	San Juan ES	46,665	46.12%	70.09%
58	Albuquerque	Washington MS	94,558	46.02%	79.33%
59	Gallup McKinley	Gallup MS	83,397	45.94%	70.49%
60	Albuquerque	Polk MS	94,913	45.87%	75.21%
61	Artesia	Park Junior HS	127,921	45.81%	79.54%
62	Quemado	Datil ES	11,286	45.68%	77.46%
63	Alamogordo	North Elementary ES	35,939	45.67%	79.26%
64	Gadsden	Alta Vista Early College HS	16,608	44.66%	76.66%
65	Cobre	Snell MS	81,821	44.48%	78.78%
66	Grants Cibola	San Rafael ES	29,301	44.33%	71.84%
67	Central Consolidated	Shiprock HS	221,393	44.07%	70.88%
68	Cobre	San Lorenzo ES	21,202	43.88%	73.23%
69	Moriarty / Edgewood	Edgewood MS	108,780	43.84%	66.03%
70	Tucumcari	Tucumcari MS	79,804	43.61%	73.31%
71	Albuquerque	John Adams MS	135,207	43.54%	83.71%
72	Gallup McKinley	Chee Dodge ES	54,319	43.51%	57.88%
73	Espanola	James Rodriguez ES	61,765	43.45%	63.51%
74	Grants Cibola	Seboyeta ES	16,620	43.05%	80.74%
75	Mora	Holman ES	19,990	42.84%	66.08%
76	Artesia	Yeso ES	58,866	42.73%	69.08%
77	Hobbs	Taylor ES	41,784	42.64%	81.51%
78	Albuquerque	Seven Bar ES	86,629	42.56%	66.02%
79	Pecos	Pecos Combo MS HS	129,002	42.43%	70.73%
80	Albuquerque	Eldorado HS	337,832	42.12%	73.34%
81	Carlsbad	Carlsbad Enrichment Center	16,170	42.12%	69.70%
82	House	House Combo	57,229	42.04%	78.80%
83	Albuquerque	Roosevelt MS	102,436	41.24%	76.41%
84	Albuquerque	Cleveland MS	108,159	41.19%	78.47%
85	Albuquerque	Montezuma ES	60,763	41.02%	73.60%
86	Hobbs	Houston MS	113,618	40.94%	63.75%
87	Chama Valley	Chama ES/MS	42,244	40.89%	74.39%
88	Albuquerque	Albuquerque HS	325,197	40.86%	69.93%
89	Corona	Corona Combo	65,125	40.84%	73.21%
90	Moriarty / Edgewood	Route 66 ES	69,595	40.79%	71.02%
91	Albuquerque	Kirtland ES	58,038	40.74%	75.19%
92	Albuquerque	Chamiza ES	71,388	40.58%	71.75%
93	Las Cruces	Picacho MS	133,412	40.57%	76.33%
94	Carlsbad	P.R. Leyva MS	165,515	40.36%	69.33%
95	Cimarron	Cimarron HS	53,191	40.34%	66.53%
96	Lovington	Lovington HS	218,024	40.22%	65.93%
97	Clovis	Clovis HS	319,139	40.01%	69.96%
98	Farmington	Esperanza ES	78,406	39.69%	71.18%
99	Las Vegas City	Mike Mateo Sena ES	18,242	39.55%	67.77%
100	Alamogordo	La Luz ES	43,550	39.45%	67.60%
101	Carlsbad	Alta Vista MS	122,804	39.40%	71.86%
102	Silver	Jose Barrios ES	37,850	39.35%	79.45%
103	Albuquerque	School on Wheels Alternative School	16,408	39.31%	85.92%
104	Albuquerque	La Cueva HS	384,273	39.31%	78.22%
105	Las Cruces	Conlee ES	68,631	38.85%	76.23%
106	Quemado	Quemado Combo ES/HS	68,378	38.76%	68.74%
107	Taos	Taos HS	196,106	38.63%	70.34%
108	Albuquerque	McKinley MS	101,091	38.50%	68.40%
109	Albuquerque	San Antonito ES	56,317	38.48%	73.54%
110	Clayton	Alvis ES	33,360	38.45%	57.40%
111	Las Cruces	Vista MS	110,532	38.35%	77.18%
112	Roswell	Goddard HS	229,294	38.29%	67.07%
113	Albuquerque	Edmund G. Ross ES	64,953	37.94%	67.21%
114	Deming (District Charter)	Cesar Chavez Charter High School	24,664	37.89%	60.36%
115	Pojoaque Valley	Pojoaque HS	177,946	37.73%	67.22%
116	Albuquerque	Matheson Park ES	42,637	37.69%	73.73%
117	Albuquerque	A Montoya ES	67,804	37.65%	64.40%
118	Albuquerque (District Charter)	El Camino Real Academy Charter School	66,122	37.59%	73.02%
119	Santa Fe	Acequia Madre ES	22,275	37.56%	76.54%
120	Albuquerque	Taft MS	117,872	37.47%	76.63%
121	Albuquerque	Edward Gonzales ES	79,848	37.43%	59.79%
122	Albuquerque	Freedom HS	42,972	37.35%	78.93%
123	Albuquerque	Carlos Rey ES	100,865	37.35%	73.62%
124	Albuquerque	La Luz ES	52,532	37.15%	70.76%
125	Dulce	Dulce MS	93,800	37.09%	73.00%
126	Las Vegas City	Robertson HS	146,293	37.08%	64.77%
127	Rio Rancho	Eagle Ridge MS	127,932	36.81%	64.48%
128	Las Cruces	White Sands ES / MS	71,239	36.76%	72.19%
129	Deming	Early College HS	11,240	36.71%	73.33%

FY26 Preliminary wNMCI Ranking

Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
130	West Las Vegas	Union Street ES	15,320	36.66%	55.55%
131	Las Cruces	Cesar Chavez ES	72,572	36.57%	70.35%
132	Albuquerque	Lowell ES	51,882	36.32%	66.51%
133	Albuquerque	Emerson ES	76,682	36.25%	71.89%
134	Albuquerque	Los Padillas ES	52,066	36.20%	68.77%
135	Hobbs	Stone ES	51,186	36.02%	78.38%
136	Albuquerque	Mitchell ES	56,493	35.91%	78.26%
137	Albuquerque	Barcelona ES	75,125	35.91%	74.67%
138	Lovington	Lea ES	52,782	35.89%	74.90%
139	Artesia	Penasco ES	13,598	35.84%	57.34%
140	Las Cruces	Sierra MS	128,319	35.84%	67.18%
141	Albuquerque	West Mesa HS	352,222	35.70%	71.25%
142	Albuquerque	Double Eagle ES	67,107	35.69%	77.64%
143	Albuquerque	East San Jose ES	67,812	35.50%	70.61%
144	Albuquerque	Hayes MS	103,210	35.46%	72.77%
145	Elida	Elida ES	16,944	35.34%	70.44%
146	Clayton	Clayton HS	85,730	35.33%	71.15%
147	Lovington	Taylor MS	96,980	35.28%	64.62%
148	Albuquerque	Governor Bent ES	62,944	35.27%	82.18%
149	Hobbs	Mills ES	50,894	35.19%	76.22%
150	Belen	Belen MS	124,106	35.01%	67.23%
151	Silver	Silver HS	193,219	34.95%	67.10%
152	Alamogordo	Yucca ES	47,894	34.55%	52.62%
153	Bloomfield	Blanco ES	48,030	34.48%	78.52%
154	Central Consolidated	Kirtland Central HS	207,985	34.27%	63.44%
155	Albuquerque	Bandelier ES	81,808	34.14%	71.36%
156	Santa Rosa	Rita Marquez / Anton Chico Combo	23,112	34.09%	37.75%
157	Albuquerque	Dennis Chavez ES	83,107	34.04%	67.84%
158	Portales	Valencia ES	69,824	33.82%	58.45%
159	Capitan	Capitan ES	48,390	33.77%	66.56%
160	Capitan	Capitan Combo MS / HS	77,759	33.65%	53.87%
161	Hobbs	Hobbs HS	447,721	33.51%	56.62%
162	Albuquerque	Lavaland ES	75,939	33.47%	52.08%
163	Albuquerque	Lyndon B. Johnson MS	165,860	33.46%	80.57%
164	State Chartered Schools	Alma d' Arte Charter High School	47,308	33.45%	73.17%
165	Las Cruces	Mesilla ES	48,276	33.45%	74.04%
166	Albuquerque	Alameda ES	46,034	33.44%	72.70%
167	Albuquerque	Ernie Pyle MS	127,404	33.43%	62.77%
168	Albuquerque	La Mesa ES	85,468	33.38%	77.06%
169	Belen	La Merced ES	67,286	33.38%	63.63%
170	Los Lunas	Los Lunas Family School	6,142	33.35%	71.88%
171	Bernalillo	Cochiti ES / MS	65,726	33.35%	66.31%
172	Albuquerque	Armijo ES	60,109	33.30%	81.61%
173	Albuquerque	Hodgin ES	76,597	33.23%	78.00%
174	Albuquerque	Kit Carson ES	70,487	33.15%	73.51%
175	Albuquerque	Jimmy Carter MS	162,534	33.04%	63.22%
176	Vaughn	Vaughn Combo	64,183	32.97%	69.02%
177	Gadsden	Santa Teresa MS	127,520	32.97%	71.36%
178	Santa Fe	Capital HS	243,365	32.94%	59.06%
179	Floyd	Floyd Combo	71,876	32.86%	68.89%
180	Carlsbad	Early Childhood Education Center	51,854	32.82%	63.86%
181	Deming	Chaparral ES	59,873	32.74%	47.18%
182	State Chartered Schools	La Academia Dolores Huerta	23,574	32.69%	77.77%
183	Albuquerque	New Futures Alternative HS	45,258	32.59%	65.11%
184	Lake Arthur	Lake Arthur Combo	89,414	32.45%	65.70%
185	Cimarron	Eagles Nest ES MS Combo	63,771	32.40%	66.69%
186	Albuquerque	Hubert Humphrey ES	58,892	32.33%	76.62%
187	Albuquerque	Sierra Vista ES	72,633	32.31%	75.79%
188	Las Cruces	Sunrise ES	64,376	32.19%	76.44%
189	Las Cruces	Mesilla Park ES	59,648	32.15%	80.11%
190	State Chartered Schools	New Mexico Academy for The Media Arts	26,492	32.04%	68.92%
191	Hobbs	Jefferson ES	43,258	31.89%	84.08%
192	Las Cruces	Lynn MS	123,230	31.83%	56.31%
193	Albuquerque	Adobe Acres ES	73,283	31.82%	65.99%
194	Santa Fe	EJ Martinez ES	47,873	31.75%	69.89%
195	Santa Fe	Mandela International Magnet School	53,011	31.71%	60.71%
196	Jemez Valley	Jemez Valley HS	86,260	31.68%	71.47%
197	Los Lunas	Century Alternative HS	48,275	31.56%	65.36%
198	Las Cruces	Fairacres ES	48,672	31.49%	65.39%
199	Cuba	Cuba MS	37,324	31.38%	67.07%
200	Taos	Chrysalis Alternative HS	1,792	31.37%	96.09%
201	Gallup McKinley	Twin Lakes ES	43,290	31.27%	45.70%
202	Tularosa	Tularosa ES	58,140	31.27%	76.32%
203	Los Lunas	Katherine Gallegos	67,734	31.13%	68.63%
204	State Chartered Schools	South Valley Preparatory Charter School	21,006	31.12%	76.19%
205	Cobre	Hurley ES	36,850	31.12%	66.46%
206	Bernalillo	Bernalillo MS	104,085	31.04%	62.58%
207	Albuquerque	Corrales ES	62,167	31.00%	65.49%
208	Albuquerque	Alamosa ES	77,780	30.97%	72.01%
209	Albuquerque (District Charter)	NM International Charter School	66,076	30.84%	76.02%
210	Bloomfield	Bloomfield HS	261,579	30.82%	62.88%
211	Albuquerque	McCollum	70,311	30.58%	66.20%
212	Roswell	Monterrey ES	54,213	30.57%	73.58%
213	Rio Rancho	Enchanted Hills ES	96,756	30.54%	68.05%

FY26 Preliminary wNMCI Ranking
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
214	Los Lunas	Tome ES	65,797	30.53%	72.49%
215	Silver	G.W. Stout ES	66,092	30.39%	62.85%
216	Aztec	Vista Nueva Alternative HS	15,868	30.38%	69.06%
217	Santa Fe	Francis X. Nava ES	37,072	30.38%	67.96%
218	Gadsden	Riverside ES	70,032	30.36%	68.28%
219	Gadsden	La Union ES	58,785	30.32%	64.43%
220	Gallup McKinley	Thoreau MS	54,164	30.29%	51.10%
221	Dulce	Dulce ES	68,400	30.13%	66.82%
222	Las Cruces	University Hills ES	66,479	30.10%	66.69%
223	Albuquerque	Lew Wallace ES	37,090	30.06%	78.88%
224	Albuquerque	Whittier ES	66,163	30.02%	67.92%
225	Hobbs	Booker T Washington ES	32,331	29.94%	77.12%
226	Albuquerque	Jefferson MS	138,023	29.85%	72.66%
227	Tucumcari	Tucumcari ES	102,451	29.72%	48.88%
228	Hobbs	Sanger ES	41,920	29.70%	70.29%
229	Albuquerque	Desert Ridge MS	159,768	29.68%	67.72%
230	Aztec	Lydia Rippey ES	73,608	29.66%	73.52%
231	Hobbs	Will Rodgers ES	58,745	29.63%	62.41%
232	Dulce	Dulce HS	144,209	29.63%	55.55%
233	Las Cruces	Sonoma ES	92,622	29.59%	53.80%
234	Albuquerque	Monte Vista ES	45,511	29.59%	25.39%
235	State Chartered Schools	Vista Grande Charter High School	12,324	29.58%	62.47%
236	Las Cruces	Camino Real MS	119,911	29.46%	68.07%
237	Albuquerque	Mission Avenue ES	62,891	29.36%	75.01%
238	Artesia	Grand Heights Early Childhood ES	59,680	29.23%	49.25%
239	Portales	Portales Jr HS	99,761	29.20%	55.19%
240	Albuquerque	Bel-Air ES	62,610	29.19%	69.98%
241	Albuquerque	Sombra del Monte ES	60,091	29.00%	69.34%
242	Lovington	Ben Alexander ES	54,998	28.97%	64.23%
243	Albuquerque	Mark Twain ES	66,782	28.94%	69.47%
244	Albuquerque	Pajarito ES	76,032	28.87%	77.80%
245	Jemez Valley	Jemez Valley ES	37,133	28.79%	77.64%
246	Albuquerque	Apache ES	86,346	28.74%	65.66%
247	Las Cruces	Valley View ES	69,103	28.60%	70.74%
248	Albuquerque	Bellhaven ES	51,079	28.55%	74.33%
249	Lovington	Llano ES	67,072	28.49%	61.71%
250	Las Cruces	MacArthur ES	49,896	28.44%	75.55%
251	State Chartered Schools	Aldo Leopold Charter	10,078	28.37%	67.49%
252	Grants Cibola	Milan ES	60,902	28.37%	58.99%
253	Rio Rancho	V. Sue Cleveland HS	427,150	28.31%	51.48%
254	Tucumcari	Tucumcari HS	124,042	28.22%	60.79%
255	Carlsbad (District Charter)	Jefferson Montessori Academy	30,698	28.19%	70.87%
256	Aztec	McCoy Avenue ES	67,881	28.17%	63.83%
257	Cloudcroft	Cloudcroft ES/MS	60,414	28.15%	69.37%
258	Albuquerque	Chelwood ES	75,958	27.88%	61.08%
259	Espanola	Los Ninos Kindergarten ES	24,557	27.82%	53.58%
260	Albuquerque	Taylor MS	112,880	27.80%	78.34%
261	Clovis	Yucca Junior HS	112,979	27.71%	61.53%
262	Gadsden	Santa Teresa ES	68,690	27.64%	64.80%
263	Lordsburg	Dugan Tarango MS	44,320	27.64%	58.42%
264	Santa Fe	Chaparral ES	56,826	27.63%	67.56%
265	Albuquerque	Hawthorne ES	69,678	27.63%	61.27%
266	Albuquerque	Chaparral ES	112,890	27.56%	67.01%
267	Las Cruces	Rio Grande Preparatory Institute	44,986	27.52%	69.06%
268	Las Cruces	Alameda ES	52,766	27.52%	74.49%
269	Albuquerque (District Charter)	Digital Arts and Technology Academy Charter School	51,210	27.51%	73.28%
270	Rio Rancho	Rio Rancho ES	82,916	27.50%	61.32%
271	Hobbs	College Lane ES	58,579	27.50%	73.70%
272	West Las Vegas	Valley Combo ES/MS	65,746	27.38%	67.90%
273	Jemez Valley	Jemez Valley MS	34,354	27.35%	67.09%
274	Albuquerque	Early College Academy - Career Enrichment	75,072	27.31%	64.09%
275	Clovis	Cameo ES	47,331	27.28%	55.30%
276	Hobbs	Coronado ES	50,378	27.24%	64.93%
277	Socorro	Socorro HS	134,309	27.19%	59.75%
278	Albuquerque (District Charter)	Mark Armijo Academy Charter School	19,104	27.09%	63.41%
279	Hobbs	Edison ES	34,380	27.04%	68.39%
280	Central Consolidated	Ojo Amarillo ES	77,104	27.03%	56.52%
281	Lovington	Jefferson ES	61,987	26.89%	51.15%
282	Las Cruces	Booker T Washington ES	69,084	26.89%	75.82%
283	Moriarty / Edgewood	Moriarty ES	74,086	26.83%	62.59%
284	Belen	Gil Sanchez ES	59,416	26.78%	67.16%
285	Albuquerque	Onate ES	57,457	26.74%	53.63%
286	Aztec	Park Avenue ES	70,526	26.61%	69.09%
287	Farmington	Rocinante HS	27,772	26.56%	78.16%
288	Albuquerque	Cibola HS	380,440	26.56%	62.43%
289	Albuquerque	Rio Grande HS	474,510	26.52%	58.80%
290	Elida	Elida MS, HS	43,890	26.46%	72.12%
291	Pojoaque Valley	Pablo Roybal ES	81,561	26.43%	63.10%
292	Carlsbad	Carlsbad HS	384,427	26.37%	61.79%
293	Central Consolidated	Mesa ES	70,137	26.29%	71.62%
294	Ruidoso	White Mountain ES	88,655	26.27%	57.73%
295	Albuquerque	Manzano HS	336,230	26.07%	58.49%
296	Santa Rosa	Santa Rosa MS	46,151	26.06%	62.05%
297	Lovington	New Hope Alternative HS	10,752	25.95%	53.90%

FY26 Preliminary wNMCI Ranking
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
298	Socorro	San Antonio ES	20,420	25.95%	40.73%
299	Albuquerque (District Charter)	Health Leadership Charter High School	16,124	25.90%	71.44%
300	Fort Sumner	Fort Sumner Combo	128,689	25.86%	62.28%
301	West Las Vegas	Don Cecilio Martinez ES	29,246	25.85%	66.57%
302	Rio Rancho	Maggie Cordova ES	86,782	25.81%	62.43%
303	Estancia	Estancia HS	107,802	25.75%	60.93%
304	Bloomfield	Bloomfield Early Childhood Center	58,219	25.72%	70.50%
305	Pecos	Pecos ES	65,888	25.71%	63.12%
306	Farmington	McCormick ES	69,145	25.68%	51.11%
307	Santa Fe	Early College Opportunities HS	84,579	25.65%	50.94%
308	Albuquerque	Madison MS	111,398	25.55%	68.31%
309	Bernalillo	Placitas ES	35,794	25.53%	63.65%
310	Moriarty / Edgewood	South Mountain ES	48,520	25.39%	59.86%
311	Roswell (District Charter)	Sidney Gutierrez Charter Middle School	31,706	25.29%	60.83%
312	State Chartered Schools	Monte Del Sol Charter School	32,742	25.26%	55.32%
313	Central Consolidated	Kirtland ES	94,041	25.19%	63.47%
314	Santa Fe	Wood-Gormley ES	50,069	25.16%	71.72%
315	State Chartered Schools	Walatowa Charter High School	16,482	25.16%	70.95%
316	Cobre	Bayard ES	58,004	25.13%	64.02%
317	Las Cruces	Dona Ana ES	67,708	25.10%	71.33%
318	Albuquerque	Manzano Mesa ES	80,367	25.09%	62.51%
319	Albuquerque (District Charter)	Robert F. Kennedy Charter High School	75,266	25.01%	60.26%
320	Espanola	Carlos F. Vigil MS	118,712	24.97%	53.79%
321	Rio Rancho	Vista Grande ES	92,917	24.85%	58.66%
322	State Chartered Schools	Renaissance Academy	43,272	24.78%	66.89%
323	Grants Cibola	Laguna-Acoma Combo MS / HS	125,138	24.70%	52.80%
324	Loving	Loving ES	47,788	24.66%	72.57%
325	Albuquerque	Zuni ES	50,719	24.50%	64.61%
326	Farmington	Ladera del Norte ES	61,239	24.46%	64.24%
327	Albuquerque	Collet Park	57,961	24.41%	61.21%
328	Artesia	Zia Intermediate	112,458	24.39%	69.02%
329	Farmington	Animas ES	56,588	24.35%	62.87%
330	Albuquerque	Reginald Chavez ES	54,078	24.30%	56.37%
331	Belen	La Promesa ES	58,622	24.26%	60.54%
332	Albuquerque	Alvarado ES	50,962	24.20%	70.40%
333	Albuquerque (District Charter)	Public Academy For Performing Arts Charter School	46,929	24.16%	79.63%
334	Artesia	Artesia HS	292,801	24.14%	68.72%
335	Las Vegas City	Memorial MS	21,158	24.13%	65.84%
336	Albuquerque	Susie Rayos Marmon ES	102,871	24.04%	49.97%
337	Albuquerque (District Charter)	Cien Aguas International Charter School	72,978	23.99%	49.00%
338	Clovis	Mesa ES	60,402	23.97%	60.77%
339	Los Lunas	Los Lunas MS	94,228	23.95%	55.56%
340	Albuquerque	Wilson MS	127,846	23.81%	62.39%
341	Gallup McKinley	Tobe Turpen ES	50,322	23.80%	49.73%
342	Santa Fe	Santa Fe HS	288,616	23.80%	59.23%
343	Lordsburg	R.V. Traylor ES	41,794	23.71%	57.60%
344	Albuquerque	Del Norte HS	263,451	23.70%	50.28%
345	Tularosa	Tularosa HS	96,189	23.67%	65.08%
346	State Chartered Schools	Northpoint Charter School	34,258	23.57%	66.46%
347	Taos	Ranchos de Taos ES	68,163	23.55%	69.10%
348	Central Consolidated	Nizhoni ES	71,281	23.47%	60.66%
349	Bloomfield	Charlie Y. Brown HS	19,503	23.44%	69.78%
350	Las Cruces	Monte Vista ES	93,940	23.34%	50.83%
351	Roswell	Sunset ES	41,736	23.34%	67.15%
352	Gadsden	Desert Trails ES	67,886	23.18%	64.24%
353	Roswell	Roswell Early College High School	16,200	23.09%	80.91%
354	Lovington	6th Grade Academy	115,611	23.08%	56.67%
355	Roswell	Berrendo ES	57,559	22.96%	52.32%
356	Aztec (District Charter)	Mosaic Academy Charter School	18,868	22.89%	55.32%
357	State Chartered Schools	McCurdy Charter School	73,618	22.84%	51.26%
358	Taos	Enos Garcia ES	104,043	22.78%	60.53%
359	Albuquerque (District Charter)	Mountain Mahogany Community Charter School	14,323	22.75%	67.50%
360	Roswell	Sierra MS	100,677	22.71%	65.49%
361	Aztec	Aztec HS	228,913	22.67%	62.62%
362	Gallup McKinley	John F. Kennedy MS	139,290	22.66%	39.03%
363	Rio Rancho	Sandia Vista ES	85,654	22.64%	54.76%
364	Las Cruces	Mesilla Valley Leadership Academy	16,190	22.58%	61.23%
365	Hatch Valley	Rio Grande ES	39,536	22.50%	63.37%
366	Los Lunas	Desert View ES	60,350	22.46%	69.61%
367	Gadsden	Santa Teresa HS	244,491	22.40%	59.24%
368	Albuquerque (District Charter)	Christine Duncan Community Charter School	39,977	22.38%	63.45%
369	Los Lunas	Valencia MS	104,470	22.37%	68.10%
370	Rio Rancho	Martin Luther King JR ES	97,766	22.33%	59.70%
371	Taos	Arroyos del Norte ES	37,847	22.32%	60.82%
372	State Chartered Schools	Las Montanas Charter School	27,054	22.12%	46.99%
373	Cloudcroft	Cloudcroft HS	80,733	22.09%	56.61%
374	Albuquerque	Painted Sky ES	99,305	22.06%	72.71%
375	Dexter	Dexter HS	97,879	21.94%	70.14%
376	Hatch Valley	Garfield ES	33,720	21.92%	64.40%
377	Moriarty / Edgewood	Moriarty HS	226,184	21.88%	52.86%
378	Albuquerque	Cochiti ES	54,151	21.86%	57.62%
379	Clovis	Zia ES	57,004	21.85%	65.53%
380	Albuquerque	Zia ES	68,717	21.84%	66.93%
381	Clovis	Clovis Freshman Academy	111,421	21.83%	69.06%

FY26 Preliminary wNMCI Ranking

Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
382	Rio Rancho	Ernest Stapleton ES	89,380	21.75%	63.56%
383	Los Lunas	Los Lunas ES	65,612	21.70%	73.86%
384	Albuquerque	James Monroe MS	161,713	21.62%	64.30%
385	Albuquerque	Douglas MacArthur ES	42,804	21.56%	69.17%
386	Gadsden	Chaparral HS	264,212	21.46%	55.28%
387	Central Consolidated	Kirtland MS	123,868	21.41%	59.94%
388	Cobre	Central ES	52,545	21.36%	53.19%
389	Hobbs	Freshman School	127,074	21.35%	43.86%
390	Belen	Belen Family Alternative School	9,798	21.35%	34.27%
391	Santa Fe	Carlos Gilbert ES	47,408	21.33%	60.88%
392	Las Cruces	Desert Hills ES	91,988	21.15%	46.97%
393	Mesa Vista	El Rito ES	25,126	21.08%	49.92%
394	Lovington	Yarbro ES	72,254	21.05%	72.83%
395	Albuquerque	Truman MS	168,003	21.00%	63.37%
396	Farmington	McKinley ES	69,429	20.94%	53.99%
397	Socorro	Midway ES	24,738	20.88%	50.84%
398	Aztec	C.V.Koogler MS	129,645	20.82%	58.10%
399	Central Consolidated	Eva B. Stokely ES	110,042	20.78%	46.20%
400	Rio Rancho	Cielo Azul ES	89,126	20.76%	54.55%
401	Gallup McKinley	Chief Manuelito MS	112,070	20.72%	32.94%
402	Albuquerque	Inez ES	60,339	20.67%	61.28%
403	Roswell	Pecos ES	56,466	20.65%	59.85%
404	Los Lunas	Valencia HS	227,062	20.57%	58.36%
405	Los Alamos	Mountain ES	57,348	20.48%	57.84%
406	Portales	Brown ES	55,183	20.44%	48.11%
407	State Chartered Schools	Middle College Charter High School	5,302	20.41%	81.75%
408	Albuquerque (District Charter)	East Mountain Charter High School	44,840	20.33%	66.85%
409	Deming	Bataan ES	70,638	20.30%	56.08%
410	Chama Valley	Escalante MS/HS	63,731	20.30%	50.34%
411	Gallup McKinley	Navajo MS	52,762	20.27%	49.76%
412	Dora	Dora Combo	104,869	20.20%	61.38%
413	Gallup McKinley	Hiroshi Miyamura HS	204,210	20.13%	50.35%
414	State Chartered Schools	Cottonwood Classical Preparatory School	75,540	20.13%	37.37%
415	Reserve	Reserve Combo ES and HS	56,169	20.12%	40.67%
416	Albuquerque (District Charter)	Alice King Community Charter School	55,578	20.08%	54.64%
417	Santa Fe	Edward Ortiz MS	109,018	19.92%	61.88%
418	Clovis	La Casita ES	61,547	19.89%	48.01%
419	Farmington	Hermosa MS	122,682	19.83%	38.73%
420	Chama Valley	Tierra Amarilla	22,162	19.78%	47.79%
421	Albuquerque	Coronado ES	42,915	19.77%	61.61%
422	Albuquerque	John Baker ES	69,801	19.64%	57.15%
423	Jal	Jal Jr./Sr. High	110,760	19.63%	49.04%
424	Santa Fe	Ramirez Thomas ES	76,716	19.61%	61.77%
425	Los Lunas	Bosque Farms ES	73,385	19.56%	58.58%
426	Rio Rancho	Rio Rancho Cyber Academy	11,334	19.50%	54.14%
427	State Chartered Schools	Roots and Wings Community Charter School	4,464	19.49%	57.22%
428	Albuquerque	Atrisco Heritage Academy HS	445,442	19.44%	48.24%
429	Roswell	Berrendo MS	103,861	19.24%	63.60%
430	Rio Rancho	Colinas del Norte ES	97,285	19.17%	64.61%
431	Moriarty / Edgewood	Moriarty MS	72,842	19.10%	49.03%
432	Santa Fe	Gonzales Community School	85,642	19.08%	46.74%
433	Los Lunas	Valencia ES	56,011	18.83%	65.07%
434	Albuquerque	Valle Vista ES	69,270	18.80%	60.93%
435	Roswell	Military Heights ES	51,191	18.79%	52.98%
436	Grady	Grady Combo	73,516	18.75%	51.16%
437	Roswell	Valley View ES	50,861	18.71%	53.72%
438	Las Cruces	Hillrise ES	58,101	18.65%	46.91%
439	Santa Fe	RM Sweeney	83,851	18.64%	59.55%
440	Rio Rancho	Independence HS	28,152	18.58%	54.41%
441	Roswell	University HS	57,382	18.58%	75.79%
442	Gallup McKinley	Stagecoach ES	63,286	18.55%	40.17%
443	Hatch Valley	Hatch Valley HS	161,124	18.53%	60.46%
444	Cuba	Cuba HS	108,384	18.50%	60.83%
445	T or C	Hot Springs HS	151,583	18.48%	58.34%
446	Socorro	Parkview ES	87,721	18.46%	65.39%
447	West Las Vegas	West Las Vegas H/S	155,159	18.41%	50.96%
448	Mountainair	Mountainair Jr./Sr. HS	87,911	18.38%	33.35%
449	Central Consolidated	Central Career Prep	32,040	18.34%	59.23%
450	Rio Rancho	Puesta Del Sol ES	91,925	18.32%	45.54%
451	State Chartered Schools	The GREAT Academy	15,034	18.31%	49.98%
452	Artesia	Central ES	33,341	18.26%	55.42%
453	State Chartered Schools	Cesar Chavez Community Charter School	26,988	18.20%	50.68%
454	Artesia	Hermosa ES	46,074	18.19%	55.99%
455	West Las Vegas	West Las Vegas Partnership	14,326	18.18%	58.07%
456	Santa Fe	Tesuque ES	25,254	18.16%	62.86%
457	Albuquerque (District Charter)	Albuquerque Charter Academy	27,838	18.10%	58.48%
458	Albuquerque (District Charter)	South Valley Academy Charter School	66,509	18.05%	58.83%
459	Loving	Loving HS	81,424	17.94%	62.85%
460	Belen	Central ES	51,962	17.75%	51.25%
461	Artesia	Yucca ES	55,237	17.75%	48.86%
462	Farmington	Country Club ES	64,225	17.74%	41.35%
463	Deming	Red Mountain MS	130,470	17.65%	59.32%
464	State Chartered Schools	Albuquerque Institute for Math and Science Charter School	28,020	17.45%	68.63%
465	Clovis	James Bickley ES	49,840	17.40%	30.60%

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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
466	Gadsden	Chaparral ES	74,479	17.33%	40.90%
467	Albuquerque	North Star ES	79,411	17.28%	52.34%
468	State Chartered Schools	The Montessori Elementary Charter School	40,412	17.28%	68.34%
469	Roswell	El Capitan ES	61,644	17.20%	40.05%
470	Las Cruces	Mesa MS	120,307	17.10%	44.16%
471	Albuquerque	Tierra Antigua ES	102,480	16.93%	53.06%
472	Albuquerque (District Charter)	Los Puentes Charter School	21,174	16.87%	55.93%
473	Taos (District Charter)	Anansi Charter School	19,315	16.84%	53.09%
474	Gallup McKinley	Ramah HS	61,252	16.79%	34.96%
475	State Chartered Schools	The New America Charter School - Las Cruces Campus	24,330	16.74%	38.26%
476	Los Alamos	Los Alamos MS	96,486	16.58%	48.55%
477	State Chartered Schools	The Masters Program Early College Charter School	12,740	16.53%	69.56%
478	State Chartered Schools	North Valley Academy Charter School	46,615	16.52%	65.67%
479	T or C	Arrey ES	35,719	16.40%	54.04%
480	Albuquerque	Comanche ES	48,275	16.20%	56.87%
481	State Chartered Schools	Turquoise Trail Charter School	85,336	16.19%	53.78%
482	State Chartered Schools	Explore Academy Charter School - Albuquerque	149,199	16.16%	39.16%
483	Santa Fe	Cesar Chavez ES	71,440	16.02%	56.45%
484	Lordsburg	Lordsburg HS	59,174	16.00%	40.31%
485	Grants Cibola	Cubero ES	39,004	15.96%	44.45%
486	Gadsden	Berino ES	75,216	15.92%	43.59%
487	Deming	Ruben S Torres ES	70,638	15.83%	54.64%
488	Albuquerque (District Charter)	Siembra Leadership Charter HS	18,072	15.81%	52.87%
489	Lovington	Lovington Freshman Academy	26,025	15.81%	34.87%
490	Albuquerque	Volcano Vista HS	488,795	15.68%	51.71%
491	Roswell	East Grand Plains ES	42,495	15.61%	62.11%
492	Gadsden	Gadsden HS	299,451	15.56%	53.77%
493	State Chartered Schools	Albuquerque Aviation Academy	42,388	15.51%	59.20%
494	Albuquerque (District Charter)	La Academia de Esperanza Charter School	28,402	15.45%	62.77%
495	Portales	Lindsey-Steiner ES	60,312	15.38%	47.92%
496	Gadsden	Anthony ES	70,622	15.35%	52.65%
497	Los Lunas	Sundance ES	77,714	15.34%	51.06%
498	Gadsden	Sunrise ES	113,188	15.32%	55.13%
499	Albuquerque	Ventana Ranch ES	95,068	15.23%	48.15%
500	Clovis	Bella Vista ES	68,476	15.18%	50.14%
501	Pojoaque Valley	Pojoaque Intermediate	32,240	15.16%	53.70%
502	Albuquerque	Sunset View ES	85,305	15.12%	49.01%
503	Albuquerque	Helen Cordero ES	81,955	15.09%	51.53%
504	Grants Cibola	Los Alamos MS	70,482	15.06%	29.68%
505	West Las Vegas	West Las Vegas MS	60,568	15.00%	33.70%
506	T or C	Truth or Consequences ES	65,312	14.98%	47.72%
507	Ruidoso	Sierra Vista Primary	68,559	14.87%	44.14%
508	Rio Rancho	Rio Rancho MS	233,421	14.80%	36.43%
509	Santa Fe	Kearny ES	77,014	14.71%	54.76%
510	Gadsden	North Valley ES	64,440	14.70%	44.90%
511	NM School for the Deaf	NMSD Santa Fe Campus	174,390	14.63%	53.39%
512	Albuquerque (District Charter)	Coral Community Charter School	18,881	14.52%	46.85%
513	Carlsbad	Monterrey ES	62,330	14.48%	39.18%
514	Santa Fe	Aspen Community School	107,081	14.47%	48.43%
515	State Chartered Schools	Tierra Encantada Charter School	28,406	14.47%	62.46%
516	Central Consolidated	Naschitti ES	27,134	14.45%	36.94%
517	Estancia	Estancia MS	29,150	14.44%	38.69%
518	Eunice	Mettie Jordan ES	84,233	14.41%	36.91%
519	Farmington	Tibbetts MS	113,438	14.37%	39.10%
520	Los Alamos	Aspen ES	71,633	14.10%	41.68%
521	Hatch Valley	Hatch Valley ES	44,153	14.04%	49.95%
522	Gallup McKinley	Crownpoint ES	50,384	13.95%	39.93%
523	Santa Fe	Pinon ES	81,245	13.89%	50.28%
524	Los Alamos	Barranca Mesa ES	75,741	13.85%	25.98%
525	Bernalillo	Bernalillo ES	65,480	13.85%	42.00%
526	Albuquerque	Rudolfo Anaya ES	104,705	13.83%	50.68%
527	Belen	Infinity Alternative HS	25,530	13.68%	49.15%
528	Albuquerque	Jackson MS	90,303	13.67%	34.98%
529	Gallup McKinley	Tse' Yi' Gai HS	64,384	13.62%	33.15%
530	Las Cruces	Loma Heights ES	70,131	13.37%	46.53%
531	Carlsbad	Carlsbad Early College HS	14,970	13.37%	59.16%
532	Bernalillo	Carroll ES	88,558	13.27%	44.49%
533	State Chartered Schools	Red River Valley Charter School	14,466	13.27%	54.24%
534	Albuquerque (District Charter)	Native American Community Academy (Both Campuses)	81,738	13.26%	46.19%
535	Eunice	Caton MS	46,100	12.90%	10.26%
536	Carlsbad	Cottonwood ES	83,842	12.90%	22.94%
537	Roswell	Missouri Ave ES	54,102	12.75%	46.02%
538	Ruidoso	Ruidoso MS	111,962	12.51%	47.22%
539	Santa Fe	Salazar ES	56,488	12.45%	52.08%
540	Albuquerque	Dolores Gonzales ES	62,840	12.44%	52.75%
541	Deming	Deming Intermediate School	64,922	12.38%	26.80%
542	Albuquerque	Cottonwood Classical Preparatory School	71,542	12.19%	50.95%
543	Deming	Deming HS	232,822	11.96%	27.29%
544	State Chartered Schools	Horizon Academy West Charter School	49,282	11.86%	49.80%
545	Farmington	Farmington HS	331,678	11.79%	37.85%
546	Los Lunas	Los Lunas HS	359,033	11.78%	36.43%
547	Belen	Rio Grande ES	51,302	11.77%	20.08%
548	Albuquerque (District Charter)	Technology Leadership HS	39,176	11.70%	32.43%
549	Albuquerque	Wherry ES	83,371	11.45%	41.52%

FY26 Preliminary wNMCI Ranking

Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
550	Loving	Loving MS	60,330	11.37%	42.66%
551	Albuquerque	Navajo ES	81,104	11.25%	43.86%
552	Santa Fe	El Dorado Community School	135,338	11.13%	40.86%
553	Espanola	Eutimio T. Salazar-ETS Fairview ES	56,013	10.97%	37.26%
554	Carlsbad	Desert Willow ES	90,254	10.96%	23.61%
555	Santa Fe	Atalaya ES	56,146	10.94%	41.60%
556	Albuquerque	Georgia O'Keeffe ES	91,843	10.85%	53.41%
557	Clovis	Parkview ES	63,272	10.77%	23.43%
558	Bernalillo	Bernalillo HS	185,987	10.75%	41.31%
559	Alamogordo	Desert Star ES	65,732	10.47%	28.02%
560	Hobbs	Murray ES	68,262	10.29%	32.22%
561	State Chartered Schools	Albuquerque School of Excellence	88,738	10.27%	32.55%
562	Espanola	Alcalde ES	49,948	10.20%	39.33%
563	Albuquerque	Desert Willow Family Alternative School	39,554	9.96%	38.98%
564	Albuquerque	Mountain View ES	74,576	9.74%	31.22%
565	Clovis	W.D. Gattis MS	125,836	9.63%	39.25%
566	Gallup McKinley	Navajo ES	56,880	9.59%	33.97%
567	Clovis	Lockwood ES	56,104	9.53%	39.89%
568	Farmington	Northeast ES	78,068	9.53%	33.47%
569	Gadsden	Gadsden ES	63,315	9.52%	41.02%
570	Clovis	Highland ES	43,546	9.43%	20.08%
571	Albuquerque	Tony Hillerman MS	178,767	9.37%	51.76%
572	Gallup McKinley	Del Norte ES	60,353	9.36%	24.93%
573	Albuquerque	Janet Kahn School for Integrated Arts	71,232	9.30%	39.18%
574	Albuquerque (District Charter)	Montessori of the Rio Grande Charter School	27,550	9.23%	30.12%
575	Las Cruces	Centennial HS	372,019	9.09%	41.65%
576	Las Cruces	Arrowhead Park Early College High School	110,401	9.08%	39.22%
577	Santa Fe	Amy Biehl Community School	64,682	9.07%	47.83%
578	State Chartered Schools	Taos Academy Charter School	30,000	9.01%	38.24%
579	State Chartered Schools	Albuquerque Bilingual Academy	55,466	8.95%	38.39%
580	Santa Fe (District Charter)	Academy for Technology and the Classics Charter School	45,652	8.79%	43.42%
581	Gallup McKinley	Thoreau ES	47,432	8.74%	18.01%
582	Santa Fe	Nina Otero Community School	126,426	8.58%	35.78%
583	Albuquerque	nex+Gen Academy HS	46,606	8.56%	46.44%
584	Gallup McKinley	Tohatchi ES	57,230	8.28%	51.10%
585	Socorro (District Charter)	Cottonwood Valley Charter School	19,528	8.26%	34.96%
586	State Chartered Schools	NM School for the Arts Charter School	80,155	8.09%	29.99%
587	Central Consolidated	Judy Nelson ES	110,664	8.01%	30.99%
588	Las Cruces	Las Cruces HS	428,271	8.00%	35.39%
589	Las Vegas City	Los Ninos ES	69,305	7.92%	30.65%
590	Albuquerque (District Charter)	ACE Leadership Charter High School	33,224	7.91%	34.91%
591	Carlsbad	Ocotillo ES	90,254	7.72%	23.61%
592	Hobbs	Broadmoor ES	56,262	7.67%	30.22%
593	Jal	Jal ES	67,514	7.61%	25.52%
594	Cimarron (District Charter)	Moreno Valley Charter HS	18,958	7.43%	36.07%
595	Deming	Mimbres Valley Alternative HS	62,948	7.37%	27.83%
596	Santa Fe	El Camino Real Academy	141,036	7.30%	36.63%
597	Santa Fe	Milagro MS	118,102	7.25%	19.98%
598	Alamogordo	Holloman ES	72,154	7.13%	6.72%
599	Albuquerque	George I Sanchez Collaborative Community K-8 School	239,144	6.95%	33.51%
600	Hobbs	Southern Heights ES	69,776	6.92%	3.35%
601	Gadsden	Desert View ES	72,280	6.87%	30.01%
602	Gallup McKinley	Ramah ES	29,912	6.81%	23.30%
603	Mesa Vista	Ojo Caliente ES	24,974	6.69%	27.61%
604	Gallup McKinley	Catherine A. Miller	54,418	6.55%	29.40%
605	Gallup McKinley	Jefferson ES	60,370	6.50%	27.84%
606	State Chartered Schools	The ASK Academy Charter School	47,318	6.40%	32.39%
607	Alamogordo	Sunset Hills ES	62,686	6.23%	20.08%
608	NM School for the Blind	NMSBVI Alamogordo Campus	170,743	6.05%	30.02%
609	Zuni	Shiwi Ts' Ana ES	91,278	6.02%	30.71%
610	Albuquerque	Marie M Hughes ES	86,460	5.89%	26.73%
611	State Chartered Schools	Twenty-First Century Public Academy	56,010	5.73%	23.25%
612	Farmington	San Juan Early College HS	8,402	5.64%	40.54%
613	Belen	Dennis Chavez ES	52,786	5.63%	14.38%
614	Albuquerque (District Charter)	Gilbert Sena Chartered HS	14,110	5.59%	31.53%
615	State Chartered Schools	J. Paul Taylor Academy Charter School	23,228	5.53%	29.03%
616	Gadsden	Desert Pride Academy HS	62,846	5.45%	28.63%
617	Roswell	Mesa MS	80,592	5.26%	14.18%
618	Albuquerque	College And Career Alternative High School	27,470	5.00%	23.33%
619	Albuquerque	Tres Volcanes Community Collaborative School	224,482	4.98%	21.78%
620	Albuquerque	Coyote Willow Family School	37,651	4.73%	22.04%
621	Gadsden	Yucca Heights ES	70,828	4.61%	26.99%
622	State Chartered Schools	Tierra Adentro Charter School	38,296	3.96%	13.34%
623	Rio Rancho	Joe Harris ES	87,654	3.84%	16.81%
624	State Chartered Schools	Mission Achievement and Success 2.0 Charter School	86,764	3.73%	14.60%
625	Gallup McKinley	Lincoln ES	60,353	3.65%	25.42%
626	State Chartered Schools	Estancia Valley Classical Academy Charter School	70,799	3.56%	21.08%
627	Albuquerque	Sandia Base ES	88,646	3.50%	6.69%
628	Albuquerque	Arroyo Del Oso	79,202	2.57%	3.35%
629	Albuquerque (District Charter)	Gordon Bernell Charter School	11,714	1.93%	14.42%
630	Alamogordo	Holloman MS	52,178	1.86%	0.00%
631	Albuquerque (District Charter)	International School at Mesa del Sol Charter School	40,223	1.70%	17.02%
632	Roswell	Del Norte ES	74,778	1.01%	17.17%
633	Bernalillo	Santo Domingo ES / MS	49,416	0.14%	19.70%

FY26 Preliminary wNMCI Ranking
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
Upon PEC or District renewal of the charter, these schools will be measured, evaluated and prioritized in the above list and eligible for grants under the standards-based capital outlay process funding. *Charter Schools in privately owned facilities are not eligible for PSCOC capital outlay funding, and are therefore not ranked in the body of this list.					
NRC-2026	Albuquerque (District Charter)	Voz Collegiate Preparatory	28,342	15.31%	
NRC-2026	State Chartered Schools	Explore Academy Charter School - Las Cruces	45,524	45.69%	
NRC-2027	State Chartered Schools	Thrive Community School	21,340	9.90%	
NRC-2027	State Chartered Schools	Rio Grande Academy of Fine Arts	24,718	26.80%	
*	Albuquerque (District Charter)	Albuquerque Talent Development Secondary Charter School	16,224	28.14%	
*	Albuquerque (District Charter)	Corrales International Charter	23,418	13.52%	
*	Albuquerque (District Charter)	New America Charter School	25,440	23.44%	
*	State Chartered Schools	ACES Technical Charter School	20,339	27.16%	
*	State Chartered Schools	Albuquerque Collegiate Charter School	10,856	10.08%	
*	State Chartered Schools	Altura Preparatory Charter School	21,696	9.25%	
*	State Chartered Schools	Dream Dine Charter School	4,624	43.01%	
*	State Chartered Schools	Dzith Dit Looi School of Empowerment Charter	3,839	7.29%	
*	State Chartered Schools	Explore Academy Charter School - Rio Rancho	49,680	17.13%	
*	State Chartered Schools	Hozho Academy Charter School	128,263	21.61%	
*	State Chartered Schools	Mission Achievement and Success 1.0 Charter School	72,338	20.86%	
*	State Chartered Schools	Raices Del Saber Xinachtli Community School	15,355	14.05%	
*	State Chartered Schools	SABE (Sandoval Academy of Bilingual Education Charter School)	23,694	20.22%	
*	State Chartered Schools	Six Directions Indigenous Charter School	13,174	54.23%	
*	State Chartered Schools	Solare Collegiate Charter School	21,760	0.82%	
*	State Chartered Schools	Taos Integrated School of the Arts	13,062	11.28%	
*	State Chartered Schools	Taos International School	24,416	6.82%	
*	Taos (District Charter)	Taos Municipal Charter School	34,101	12.80%	

Rank	District	School Name	Gross Area (Sq. Ft.)	wNMCI
11-12-60	Espanola	Velarde ES	23,628	50.47%
15-16-17	Espanola	Abiquiu ES	24,562	51.54%
18-19-5	Gallup McKinley	Rocky View ES	51,897	69.42%
18-19-6	Belen	Jaramillo ES	55,341	67.65%
18-19-23	Tularosa	Tularosa MS (Systems)	53,751	50.44%
18-19-27	Gallup McKinley	Red Rock ES	60,638	49.31%
18-19-28	Gallup McKinley	Tohatchi HS	125,277	49.27%
18-19-36	Las Vegas City	Sierra Vista ES	42,484	46.85%
18-19-38	Los Lunas	Peralta ES	48,555	46.18%
18-19-39	Roswell	Nancy Lopez ES	32,462	45.78%
18-19-82	Socorro	Raymond Sarracino MS	96,202	40.48%
18-19-121	West Las Vegas	Tony Serna Jr. ES (Systems)	29,841	37.21%
18-19-167	Magdalena	Magdalena Combo (Systems)	133,441	33.87%
18-19-168	Belen	Dennis Chavez ES (Systems)	55,048	33.84%
19-20-1	Alamogordo	Chaparral MS	140,476	78.51%
19-20-2	Central Consolidated	Newcomb ES	67,467	69.30%
19-20-2	Central Consolidated	Newcomb HS	132,311	39.47%
19-20-2	Central Consolidated	Newcomb MS	50,536	33.64%
19-20-3	Roswell	Mountain View MS	68,270	63.15%
19-20-6	Roswell	Roswell HS (Systems)	33,939	53.65%
19-20-7	Las Cruces	Columbia ES	84,312	53.54%
19-20-12	Roswell	Washington Avenue ES	41,208	51.58%
19-20-52	Grants Cibola	Bluewater ES	23,526	41.96%
19-20-46	Des Moines	Des Moines Combo	70,404	42.98%
19-20-72	Clovis	Barry ES	49,692	39.64%
19-20-210	San Jon	San Jon Combo (Systems)	83,728	29.72%
20-21-1	Zuni	Twin Buttes HS	21,638	64.53%
20-21-6	Carrizozo	Carrizozo Combo	93,179	53.02%
20-21-20	Zuni	Zuni HS	116,226	47.99%
20-21-20	Zuni	Zuni MS	77,852	41.99%
20-21-29	Gallup McKinley	Gallup HS (Systems)	259,312	46.29%
20-21-51	Hobbs	Heizer MS	87,148	41.94%
20-21-64	Las Cruces	Tombaugh ES (Systems)	78,092	40.97%
20-21-70	Gallup McKinley	Crownpoint HS	81,218	40.58%
20-21-96	Gallup McKinley	Navajo Pine HS	76,554	37.75%
20-21-100	Grants Cibola	Mesa View ES	55,574	37.47%
20-21-184	Las Cruces	Organ Mountain HS	283,606	32.78%
21-22-6	Raton	Longfellow ES (Systems)	33,800	59.34%
21-22-17	Gadsden	Gadsden MS	153,811	48.16%
21-22-39	Mosquero	Mosquero Combo	53,767	43.07%
21-22-60	Las Cruces	East Picacho ES (Systems)	63,480	40.49%
21-22-78	Los Alamos	Chamisa ES	49,091	38.67%
21-22-87	Los Lunas	Ann Parish ES	69,576	37.58%
21-22-95	Los Alamos	Pinon ES	45,894	37.09%
21-22-100	Portales	Portales HS (Systems)	196,821	36.85%
21-22-152	Raton	Raton HS (Systems)	108,302	33.17%
21-22-162	Las Cruces	Zia MS (Systems)	111,108	32.81%
21-22-174	Gadsden	Chaparral MS	95,086	32.49%
21-22-199	T or C	Sierra ES (Systems)	25,462	30.66%
21-22-204	Raton	Raton Intermediate (Systems)	56,292	30.39%
21-22-209	Las Cruces	Hermosa Heights ES (Systems)	74,193	30.09%
21-22-213	Farmington	Bluffview ES (Systems)	60,303	29.93%
21-22-243	Farmington	Apache ES (Systems)	58,978	28.06%
21-22-276	Portales	James ES (Systems)	58,732	26.23%
21-22-285	Tularosa	Tularosa Intermediate (Systems)	40,858	25.89%
21-22-298	Farmington	Piedra Vista HS (Systems)	249,819	25.18%
22-23-1	Gallup McKinley	Gallup Central Alternative HS	40,688	122.44%
22-23-3	Gallup McKinley	David Skeet ES	43,192	37.24%
22-23-5	State Chartered Schools	The Albuquerque Sign Language Academy Charter School	10,000	64.81%
22-23-6	Pojoaque Valley	Pojoaque MS	83,783	61.16%
22-23-10	Pojoaque Valley	Sixth Grade Academy	15,048	51.27%
22-23-27	Gallup McKinley	Thoreau HS	120,650	45.57%
22-23-42	Los Lunas	Raymond Gabaldon ES (Pre K)	53,196	33.91%
22-23-59	Farmington	Mesa Verde ES	54,633	40.95%
22-23-61	Gadsden	Loma Linda (Systems)	59,682	40.52%
22-23-63	Estancia	Estancia Combo ES	79,522	39.39%
22-23-65	Farmington	Heights MS	89,398	39.86%
22-23-295	Gadsden	Sunland Park ES (Systems)	57,584	25.01%
22-23-336	Gallup McKinley	Indian Hills (Systems)	50,955	22.90%
23-24-3	Penasco	Penasco ES	60,496	74.13%
23-24-3	Penasco	Penasco HS	70,554	58.42%
23-24-3	Penasco	Penasco MS	30,569	49.06%
23-24-7	Bernalillo	Algodones ES	27,640	67.78%
23-24-17	Maxwell	Maxwell Combo	57,557	53.98%
23-24-14	Springer	Springer Combo ES	40,307	55.32%
23-24-19	Springer	Springer MS/HS	54,847	53.10%
23-24-21	Albuquerque	Taft MS (Systems)	121,557	40.08%
23-24-24	Central Consolidated	Tse'bit'ai MS	108,353	51.12%
23-24-26	Albuquerque	S.Y. Jackson ES (Systems)	57,042	48.71%
23-24-44	Albuquerque	Highland HS (Systems)	370,103	39.04%
23-24-47	Albuquerque	Longfellow ES (Systems)	48,444	52.08%
23-24-54	Albuquerque	Monte Vista ES (Systems)	59,817	35.39%
23-24-62	Melrose	Melrose Combo	113,523	41.90%
23-24-64	Hondo Valley	Hondo Combo	64,994	41.64%

FY26 Preliminary wNMCI Ranking					
Sorted by FCI					
23-24-71	Albuquerque	Sandia HS (Systems)	343,077	49.17%	
23-24-75	Albuquerque	Valley HS (Systems)	325,495	36.54%	
23-24-78	Albuquerque	Eisenhower MS (Systems)	135,922	39.58%	
23-24-81	Dexter	Dexter MS	50,438	39.19%	
23-24-83	Albuquerque	Duranes ES (Pre K)	55,343	39.07%	
23-24-95	Albuquerque	Harrison MS	101,094	37.70%	
23-24-100	Hagerman	Hagerman Combo	142,676	37.17%	
23-24-107	Artesia	Roselawn ES	38,416	36.51%	
23-24-133	Dexter	Dexter ES	80,345	33.68%	
23-24-135	Albuquerque	Van Buren MS	112,829	33.51%	
23-24-253	Cimarron	Cimarron ES/MS	55,457	26.98%	
23-24-256	Clovis	Marshall Junior HS (Systems)	161,366	33.57%	
23-24-266	Clovis	Sandia ES (Systems)	61,343	32.99%	
23-24-268	West Las Vegas	Luis E. Armijo ES	42,893	25.89%	
23-24-285	Los Alamos	Los Alamos HS (Systems)	280,624	25.14%	
23-24-330	Texico	Texico Combo (Systems)	162,898	22.80%	
23-24-336	Deming	Columbus ES (Systems)	74,258	22.44%	
23-24-343	Deming	Memorial ES (Systems)	51,476	22.13%	
23-24-384	Albuquerque	Osuna ES (Systems)	55,035	23.32%	
23-24-421	Cuba	Cuba ES (Pre K)	41,143	18.21%	
23-24-434	Albuquerque	Atrisco ES (Systems)	71,591	22.60%	
24-25-11	Silver	Cliff Combo ES/HS	70,603	59.37%	
24-25-37	Bloomfield	Central Primary School	93,491	82.92%	
24-25-41	Grants Cibola	Grants HS (Systems)	248,339	46.00%	
24-25-58	Bloomfield	Naaba Ani ES	84,713	42.05%	
24-25-71	Bloomfield	Mesa Alta Junior HS	123,077	40.21%	
24-25-88	Rio Rancho	Lincoln MS	133,154	37.51%	
24-25-99	Rio Rancho	Rio Rancho HS	352,522	36.59%	
24-25-122	Alamogordo	Alamogordo HS (Systems)	322,631	34.87%	
24-25-163	Hatch Valley	Hatch Valley MS (Systems)	65,490	31.79%	
24-25-169	Eunice	Eunice HS (Systems)	151,529	31.48%	
24-25-213	Logan	Logan Combo (Systems)	88,929	28.88%	
24-25-225	Silver	Harrison H. Schmitt ES (Systems)	70,405	28.02%	
24-25-250	Silver	La Plata MS (Systems)	105,957	27.21%	
24-25-253	Clayton	Clayton Jr HS and Kiser ES (Systems)	36,508	27.16%	
24-25-300	Ruidoso	Ruidoso HS (Systems)	168,819	24.90%	
Schools with "XX-XX-XX" rankings are projects that have received an award through a previous standards or systems-based award. The rank is formatted by award year followed by the rank from that award cycle.					

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
OFFICIAL Statewide Average wNMCI: 26.74%; Statewide Average Cumulative FCI: 57.42%; Average wNMCI of Top 30: 71.88%					
200	Taos	Chrysalis Alternative HS	1,792	31.37%	96.09%
9	Jemez Mountain	Gallina ES	23,044	80.32%	89.82%
24	State Chartered Schools	San Diego Riverside Charter School	17,766	56.99%	88.30%
3	Tatum	Tatum JR HS	85,294	107.71%	86.78%
103	Albuquerque	School on Wheels Alternative School	16,408	39.31%	85.92%
1	State Chartered Schools	School of Dreams Academy Charter School	51,052	114.72%	84.88%
5	Animas	Animas MS/HS	62,440	88.74%	84.51%
49	Albuquerque	Eugene Field ES	54,897	48.12%	84.37%
191	Hobbs	Jefferson ES	43,258	31.89%	84.08%
28	Espanola	Dixon ES	20,768	54.42%	83.72%
27	Clovis	IAcademy at Lincoln Jackson	31,242	54.91%	83.72%
71	Albuquerque	John Adams MS	135,207	43.54%	83.71%
148	Albuquerque	Governor Bent ES	62,944	35.27%	82.18%
38	Farmington	Mesa View MS	102,821	51.81%	82.17%
2	Alamogordo	High Rolls Mountain Park ES	12,613	109.40%	82.07%
407	State Chartered Schools	Middle College Charter High School	5,302	20.41%	81.75%
172	Albuquerque	Armijo ES	60,109	33.30%	81.61%
77	Hobbs	Taylor ES	41,784	42.64%	81.51%
6	Animas	Animas ES	32,777	87.31%	81.46%
14	Tatum	Tatum ES	58,931	75.37%	81.21%
42	West Las Vegas (District Charter)	Rio Gallinas Charter School	16,849	50.39%	80.98%
353	Roswell	Roswell Early College High School	16,200	23.09%	80.91%
74	Grants Cibola	Seboyeta ES	16,620	43.05%	80.74%
26	Silver	Sixth Street ES	41,188	54.97%	80.71%
163	Albuquerque	Lyndon B. Johnson MS	165,860	33.46%	80.57%
189	Las Cruces	Mesilla Park ES	59,648	32.15%	80.11%
31	Espanola	Espanola Valley HS	157,696	53.53%	80.07%
333	Albuquerque (District Charter)	Public Academy For Performing Arts Charter School	46,929	24.16%	79.63%
37	Albuquerque	Petroglyph ES	79,636	52.14%	79.60%
61	Artesia	Park Junior HS	127,921	45.81%	79.54%
102	Silver	Jose Barrios ES	37,850	39.35%	79.45%
58	Albuquerque	Washington MS	94,558	46.02%	79.33%
41	Albuquerque	Griegos ES	42,893	50.84%	79.30%
63	Alamogordo	North Elementary ES	35,939	45.67%	79.26%
19	Albuquerque	Tomasita ES	60,696	59.95%	79.14%
56	Las Cruces	Highland ES	86,874	46.72%	78.97%
122	Albuquerque	Freedom HS	42,972	37.35%	78.93%
223	Albuquerque	Lew Wallace ES	37,090	30.06%	78.88%
17	Cobre	Cobre HS	147,341	65.55%	78.84%
82	House	House Combo	57,229	42.04%	78.80%
65	Cobre	Snell MS	81,821	44.48%	78.78%
45	Albuquerque	Hoover MS	110,021	49.49%	78.75%
8	Mora	Mora Combo School	135,376	82.21%	78.54%
153	Bloomfield	Blanco ES	48,030	34.48%	78.52%
84	Albuquerque	Cleveland MS	108,159	41.19%	78.47%

FY26 Preliminary wNMCI Ranking

Sorted by FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
135	Hobbs	Stone ES	51,186	36.02%	78.38%
260	Albuquerque	Taylor MS	112,880	27.80%	78.34%
136	Albuquerque	Mitchell ES	56,493	35.91%	78.26%
25	Wagon Mound	Wagon Mound Combo ES / HS	59,086	55.03%	78.23%
104	Albuquerque	La Cueva HS	384,273	39.31%	78.22%
287	Farmington	Rocinante HS	27,772	26.56%	78.16%
33	Santa Fe	Desert Sage Academy	43,170	52.80%	78.09%
173	Albuquerque	Hodgin ES	76,597	33.23%	78.00%
244	Albuquerque	Pajarito ES	76,032	28.87%	77.80%
182	State Chartered Schools	La Academia Dolores Huerta	23,574	32.69%	77.77%
142	Albuquerque	Double Eagle ES	67,107	35.69%	77.64%
245	Jemez Valley	Jemez Valley ES	37,133	28.79%	77.64%
62	Quemado	Datil ES	11,286	45.68%	77.46%
111	Las Cruces	Vista MS	110,532	38.35%	77.18%
225	Hobbs	Booker T Washington ES	32,331	29.94%	77.12%
168	Albuquerque	La Mesa ES	85,468	33.38%	77.06%
44	Espanola	Hernandez ES	35,463	49.67%	76.97%
15	Jemez Mountain	Coronado Combo MS / HS	90,399	72.66%	76.80%
64	Gadsden	Alta Vista Early College HS	16,608	44.66%	76.66%
120	Albuquerque	Taft MS	117,872	37.47%	76.63%
186	Albuquerque	Hubert Humphrey ES	58,892	32.33%	76.62%
43	State Chartered Schools	Amy Biehl Charter HS	57,162	49.90%	76.61%
119	Santa Fe	Acequia Madre ES	22,275	37.56%	76.54%
188	Las Cruces	Sunrise ES	64,376	32.19%	76.44%
83	Albuquerque	Roosevelt MS	102,436	41.24%	76.41%
93	Las Cruces	Picacho MS	133,412	40.57%	76.33%
202	Tularosa	Tularosa ES	58,140	31.27%	76.32%
54	Albuquerque	Kennedy MS	97,064	47.06%	76.32%
105	Las Cruces	Conlee ES	68,631	38.85%	76.23%
149	Hobbs	Mills ES	50,894	35.19%	76.22%
204	State Chartered Schools	South Valley Preparatory Charter School	21,006	31.12%	76.19%
209	Albuquerque (District Charter)	NM International Charter School	66,076	30.84%	76.02%
282	Las Cruces	Booker T Washington ES	69,084	26.89%	75.82%
34	Alamogordo	Mountain View MS	88,680	52.64%	75.80%
187	Albuquerque	Sierra Vista ES	72,633	32.31%	75.79%
441	Roswell	University HS	57,382	18.58%	75.79%
32	Las Cruces	Jornada ES	68,129	53.46%	75.64%
250	Las Cruces	MacArthur ES	49,896	28.44%	75.55%
13	Questa	Questa JH HS	105,336	76.25%	75.54%
11	Taos	Taos MS	104,191	77.28%	75.26%
60	Albuquerque	Polk MS	94,913	45.87%	75.21%
20	Santa Rosa	Santa Rosa ES	60,324	59.74%	75.20%
91	Albuquerque	Kirtland ES	58,038	40.74%	75.19%
237	Albuquerque	Mission Avenue ES	62,891	29.36%	75.01%
138	Lovington	Lea ES	52,782	35.89%	74.90%
137	Albuquerque	Barcelona ES	75,125	35.91%	74.67%
46	Mesa Vista	Mesa Vista Combo MS/HS	52,466	49.35%	74.59%
268	Las Cruces	Alameda ES	52,766	27.52%	74.49%
87	Chama Valley	Chama ES/MS	42,244	40.89%	74.39%
10	Alamogordo	Buena Vista ES	37,522	79.80%	74.37%
248	Albuquerque	Bellhaven ES	51,079	28.55%	74.33%
50	Santa Rosa	Santa Rosa HS	108,053	47.62%	74.07%
165	Las Cruces	Mesilla ES	48,276	33.45%	74.04%
30	Albuquerque	Garfield MS	97,619	54.08%	74.02%
12	Questa	Alta Vista ES / INT Combo	62,466	76.62%	73.94%
23	Carlsbad	Sunset ES	40,644	57.30%	73.90%
53	Albuquerque	Mary Ann Binford ES	86,658	47.28%	73.88%
383	Los Lunas	Los Lunas ES	65,612	21.70%	73.86%
116	Albuquerque	Matheson Park ES	42,637	37.69%	73.73%
271	Hobbs	College Lane ES	58,579	27.50%	73.70%
123	Albuquerque	Carlos Rey ES	100,865	37.35%	73.62%
85	Albuquerque	Montezuma ES	60,763	41.02%	73.60%
212	Roswell	Monterrey ES	54,213	30.57%	73.58%
109	Albuquerque	San Antonito ES	56,317	38.48%	73.54%
230	Aztec	Lydia Rippey ES	73,608	29.66%	73.52%
174	Albuquerque	Kit Carson ES	70,487	33.15%	73.51%
22	Belen	Belen HS	277,892	57.40%	73.38%
80	Albuquerque	Eldorado HS	337,832	42.12%	73.34%
129	Deming	Early College HS	11,240	36.71%	73.33%
4	Alamogordo	Sierra ES	46,136	102.31%	73.33%
70	Tucumcari	Tucumcari MS	79,804	43.61%	73.31%
269	Albuquerque (District Charter)	Digital Arts and Technology Academy Charter School	51,210	27.51%	73.28%
68	Cobre	San Lorenzo ES	21,202	43.88%	73.23%
89	Corona	Corona Combo	65,125	40.84%	73.21%
164	State Chartered Schools	Alma d' Arte Charter High School	47,308	33.45%	73.17%
118	Albuquerque (District Charter)	El Camino Real Academy Charter School	66,122	37.59%	73.02%
125	Dulce	Dulce MS	93,800	37.09%	73.00%
40	T or C	Truth or Consequences MS	70,279	51.16%	72.88%
394	Lovington	Yarbro ES	72,254	21.05%	72.83%
144	Albuquerque	Hayes MS	103,210	35.46%	72.77%
374	Albuquerque	Painted Sky ES	99,305	22.06%	72.71%
166	Albuquerque	Alameda ES	46,034	33.44%	72.70%
226	Albuquerque	Jefferson MS	138,023	29.85%	72.66%
324	Loving	Loving ES	47,788	24.66%	72.57%

FY26 Preliminary wNMCI Ranking

Sorted by FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
214	Los Lunas	Tome ES	65,797	30.53%	72.49%
39	Albuquerque	Los Ranchos ES	58,241	51.23%	72.47%
128	Las Cruces	White Sands ES / MS	71,239	36.76%	72.19%
290	Elida	Elida MS, HS	43,890	26.46%	72.12%
55	Espanola	Chimayo ES	35,027	46.89%	72.11%
208	Albuquerque	Alamosa ES	77,780	30.97%	72.01%
133	Albuquerque	Emerson ES	76,682	36.25%	71.89%
170	Los Lunas	Los Lunas Family School	6,142	33.35%	71.88%
101	Carlsbad	Alta Vista MS	122,804	39.40%	71.86%
66	Grants Cibola	San Rafael ES	29,301	44.33%	71.84%
92	Albuquerque	Chamiza ES	71,388	40.58%	71.75%
314	Santa Fe	Wood-Gormley ES	50,069	25.16%	71.72%
293	Central Consolidated	Mesa ES	70,137	26.29%	71.62%
196	Jemez Valley	Jemez Valley HS	86,260	31.68%	71.47%
299	Albuquerque (District Charter)	Health Leadership Charter High School	16,124	25.90%	71.44%
177	Gadsden	Santa Teresa MS	127,520	32.97%	71.36%
155	Albuquerque	Bandelier ES	81,808	34.14%	71.36%
317	Las Cruces	Dona Ana ES	67,708	25.10%	71.33%
141	Albuquerque	West Mesa HS	352,222	35.70%	71.25%
98	Farmington	Esperanza ES	78,406	39.69%	71.18%
146	Clayton	Clayton HS	85,730	35.33%	71.15%
90	Moriarty / Edgewood	Route 66 ES	69,595	40.79%	71.02%
315	State Chartered Schools	Walatowa Charter High School	16,482	25.16%	70.95%
67	Central Consolidated	Shiprock HS	221,393	44.07%	70.88%
255	Carlsbad (District Charter)	Jefferson Montessori Academy	30,698	28.19%	70.87%
124	Albuquerque	La Luz ES	52,532	37.15%	70.76%
247	Las Cruces	Valley View ES	69,103	28.60%	70.74%
79	Pecos	Pecos Combo MS HS	129,002	42.43%	70.73%
21	Roy	Roy Combo	53,540	57.83%	70.67%
143	Albuquerque	East San Jose ES	67,812	35.50%	70.61%
304	Bloomfield	Bloomfield Early Childhood Center	58,219	25.72%	70.50%
59	Gallup McKinley	Gallup MS	83,397	45.94%	70.49%
145	Elida	Elida ES	16,944	35.34%	70.44%
332	Albuquerque	Alvarado ES	50,962	24.20%	70.40%
131	Las Cruces	Cesar Chavez ES	72,572	36.57%	70.35%
107	Taos	Taos HS	196,106	38.63%	70.34%
228	Hobbs	Sanger ES	41,920	29.70%	70.29%
375	Dexter	Dexter HS	97,879	21.94%	70.14%
57	Espanola	San Juan ES	46,665	46.12%	70.09%
47	Albuquerque	Grant MS	124,261	48.38%	70.05%
240	Albuquerque	Bel-Air ES	62,610	29.19%	69.98%
97	Clovis	Clovis HS	319,139	40.01%	69.96%
88	Albuquerque	Albuquerque HS	325,197	40.86%	69.93%
194	Santa Fe	EJ Martinez ES	47,873	31.75%	69.89%
36	Grants Cibola	Mount Taylor ES	78,577	52.41%	69.79%
349	Bloomfield	Charlie Y. Brown HS	19,503	23.44%	69.78%
81	Carlsbad	Carlsbad Enrichment Center	16,170	42.12%	69.70%
366	Los Lunas	Desert View ES	60,350	22.46%	69.61%
477	State Chartered Schools	The Masters Program Early College Charter School	12,740	16.53%	69.56%
243	Albuquerque	Mark Twain ES	66,782	28.94%	69.47%
257	Cloudcroft	Cloudcroft ES/MS	60,414	28.15%	69.37%
241	Albuquerque	Sombra del Monte ES	60,091	29.00%	69.34%
94	Carlsbad	P.R. Leyva MS	165,515	40.36%	69.33%
385	Albuquerque	Douglas MacArthur ES	42,804	21.56%	69.17%
347	Taos	Ranchos de Taos ES	68,163	23.55%	69.10%
286	Aztec	Park Avenue ES	70,526	26.61%	69.09%
76	Artesia	Yeso ES	58,866	42.73%	69.08%
267	Las Cruces	Rio Grande Preparatory Institute	44,986	27.52%	69.06%
216	Aztec	Vista Nueva Alternative HS	15,868	30.38%	69.06%
381	Clovis	Clovis Freshman Academy	111,421	21.83%	69.06%
328	Artesia	Zia Intermediate	112,458	24.39%	69.02%
176	Vaughn	Vaughn Combo	64,183	32.97%	69.02%
190	State Chartered Schools	New Mexico Academy for The Media Arts	26,492	32.04%	68.92%
179	Floyd	Floyd Combo	71,876	32.86%	68.89%
134	Albuquerque	Los Padillas ES	52,066	36.20%	68.77%
106	Quemado	Quemado Combo ES/HS	68,378	38.76%	68.74%
334	Artesia	Artesia HS	292,801	24.14%	68.72%
51	Hobbs	Highland MS	109,395	47.46%	68.71%
464	State Chartered Schools	Albuquerque Institute for Math and Science Charter School	28,020	17.45%	68.63%
203	Los Lunas	Katherine Gallegos	67,734	31.13%	68.63%
108	Albuquerque	McKinley MS	101,091	38.50%	68.40%
279	Hobbs	Edison ES	34,380	27.04%	68.39%
468	State Chartered Schools	The Montessori Elementary Charter School	40,412	17.28%	68.34%
308	Albuquerque	Madison MS	111,398	25.55%	68.31%
218	Gadsden	Riverside ES	70,032	30.36%	68.28%
29	Deming	Bell ES	35,008	54.34%	68.25%
7	Las Cruces	Mayfield HS	269,115	82.46%	68.17%
369	Los Lunas	Valencia MS	104,470	22.37%	68.10%
236	Las Cruces	Camino Real MS	119,911	29.46%	68.07%
213	Rio Rancho	Enchanted Hills ES	96,756	30.54%	68.05%
217	Santa Fe	Francis X. Nava ES	37,072	30.38%	67.96%
224	Albuquerque	Whittier ES	66,163	30.02%	67.92%
272	West Las Vegas	Valley Combo ES/MS	65,746	27.38%	67.90%
157	Albuquerque	Dennis Chavez ES	83,107	34.04%	67.84%

FY26 Preliminary wNMCI Ranking

Sorted by FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
99	Las Vegas City	Mike Mateo Sena ES	18,242	39.55%	67.77%
229	Albuquerque	Desert Ridge MS	159,768	29.68%	67.72%
100	Alamogordo	La Luz ES	43,550	39.45%	67.60%
18	Las Cruces	Central ES	29,422	61.56%	67.58%
264	Santa Fe	Chaparral ES	56,826	27.63%	67.56%
359	Albuquerque (District Charter)	Mountain Mahogany Community Charter School	14,323	22.75%	67.50%
251	State Chartered Schools	Aldo Leopold Charter	10,078	28.37%	67.49%
150	Belen	Belen MS	124,106	35.01%	67.23%
115	Pojoaque Valley	Pojoaque HS	177,946	37.73%	67.22%
113	Albuquerque	Edmund G. Ross ES	64,953	37.94%	67.21%
140	Las Cruces	Sierra MS	128,319	35.84%	67.18%
284	Belen	Gil Sanchez ES	59,416	26.78%	67.16%
351	Roswell	Sunset ES	41,736	23.34%	67.15%
151	Silver	Silver HS	193,219	34.95%	67.10%
273	Jemez Valley	Jemez Valley MS	34,354	27.35%	67.09%
112	Roswell	Goddard HS	229,294	38.29%	67.07%
199	Cuba	Cuba MS	37,324	31.38%	67.07%
266	Albuquerque	Chaparral ES	112,890	27.56%	67.01%
380	Albuquerque	Zia ES	68,717	21.84%	66.93%
322	State Chartered Schools	Renaissance Academy	43,272	24.78%	66.89%
408	Albuquerque (District Charter)	East Mountain Charter High School	44,840	20.33%	66.85%
221	Dulce	Dulce ES	68,400	30.13%	66.82%
222	Las Cruces	University Hills ES	66,479	30.10%	66.69%
185	Cimarron	Eagles Nest ES MS Combo	63,771	32.40%	66.69%
301	West Las Vegas	Don Cecilio Martinez ES	29,246	25.85%	66.57%
159	Capitan	Capitan ES	48,390	33.77%	66.56%
95	Cimarron	Cimarron HS	53,191	40.34%	66.53%
132	Albuquerque	Lowell ES	51,882	36.32%	66.51%
346	State Chartered Schools	Northpoint Charter School	34,258	23.57%	66.46%
205	Cobre	Hurley ES	36,850	31.12%	66.46%
171	Bernalillo	Cochiti ES / MS	65,726	33.35%	66.31%
16	Mountainair	Mountainair ES	49,247	65.77%	66.23%
211	Albuquerque	McCollum	70,311	30.58%	66.20%
75	Mora	Holman ES	19,990	42.84%	66.08%
69	Moriarty / Edgewood	Edgewood MS	108,780	43.84%	66.03%
78	Albuquerque	Seven Bar ES	86,629	42.56%	66.02%
193	Albuquerque	Adobe Acres ES	73,283	31.82%	65.99%
96	Lovington	Lovington HS	218,024	40.22%	65.93%
335	Las Vegas City	Memorial MS	21,158	24.13%	65.84%
184	Lake Arthur	Lake Arthur Combo	89,414	32.45%	65.70%
478	State Chartered Schools	North Valley Academy Charter School	46,615	16.52%	65.67%
246	Albuquerque	Apache ES	86,346	28.74%	65.66%
379	Clovis	Zia ES	57,004	21.85%	65.53%
207	Albuquerque	Corrales ES	62,167	31.00%	65.49%
360	Roswell	Sierra MS	100,677	22.71%	65.49%
198	Las Cruces	Fairacres ES	48,672	31.49%	65.39%
446	Socorro	Parkview ES	87,721	18.46%	65.39%
197	Los Lunas	Century Alternative HS	48,275	31.56%	65.36%
183	Albuquerque	New Futures Alternative HS	45,258	32.59%	65.11%
345	Tularosa	Tularosa HS	96,189	23.67%	65.08%
433	Los Lunas	Valencia ES	56,011	18.83%	65.07%
276	Hobbs	Coronado ES	50,378	27.24%	64.93%
262	Gadsden	Santa Teresa ES	68,690	27.64%	64.80%
126	Las Vegas City	Robertson HS	146,293	37.08%	64.77%
35	Rio Rancho	Mountain View MS	124,402	52.51%	64.76%
147	Lovington	Taylor MS	96,980	35.28%	64.62%
325	Albuquerque	Zuni ES	50,719	24.50%	64.61%
430	Rio Rancho	Colinas del Norte ES	97,285	19.17%	64.61%
127	Rio Rancho	Eagle Ridge MS	127,932	36.81%	64.48%
219	Gadsden	La Union ES	58,785	30.32%	64.43%
117	Albuquerque	A Montoya ES	67,804	37.65%	64.40%
376	Hatch Valley	Garfield ES	33,720	21.92%	64.40%
384	Albuquerque	James Monroe MS	161,713	21.62%	64.30%
326	Farmington	Ladera del Norte ES	61,239	24.46%	64.24%
352	Gadsden	Desert Trails ES	67,886	23.18%	64.24%
242	Lovington	Ben Alexander ES	54,998	28.97%	64.23%
274	Albuquerque	Early College Academy - Career Enrichment	75,072	27.31%	64.09%
316	Cobre	Bayard ES	58,004	25.13%	64.02%
180	Carlsbad	Early Childhood Education Center	51,854	32.82%	63.86%
256	Aztec	McCoy Avenue ES	67,881	28.17%	63.83%
86	Hobbs	Houston MS	113,618	40.94%	63.75%
309	Bernalillo	Placitas ES	35,794	25.53%	63.65%
169	Belen	La Merced ES	67,286	33.38%	63.63%
429	Roswell	Berrendo MS	103,861	19.24%	63.60%
382	Rio Rancho	Ernest Stapleton ES	89,380	21.75%	63.56%
73	Espanola	James Rodriguez ES	61,765	43.45%	63.51%
313	Central Consolidated	Kirtland ES	94,041	25.19%	63.47%
368	Albuquerque (District Charter)	Christine Duncan Community Charter School	39,977	22.38%	63.45%
154	Central Consolidated	Kirtland Central HS	207,985	34.27%	63.44%
278	Albuquerque (District Charter)	Mark Armijo Academy Charter School	19,104	27.09%	63.41%
365	Hatch Valley	Rio Grande ES	39,536	22.50%	63.37%
395	Albuquerque	Truman MS	168,003	21.00%	63.37%
175	Albuquerque	Jimmy Carter MS	162,534	33.04%	63.22%
305	Pecos	Pecos ES	65,888	25.71%	63.12%

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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
291	Pojoaque Valley	Pablo Roybal ES	81,561	26.43%	63.10%
210	Bloomfield	Bloomfield HS	261,579	30.82%	62.88%
329	Farmington	Animas ES	56,588	24.35%	62.87%
456	Santa Fe	Tesuque ES	25,254	18.16%	62.86%
215	Silver	G.W. Stout ES	66,092	30.39%	62.85%
459	Loving	Loving HS	81,424	17.94%	62.85%
167	Albuquerque	Ernie Pyle MS	127,404	33.43%	62.77%
494	Albuquerque (District Charter)	La Academia de Esperanza Charter School	28,402	15.45%	62.77%
361	Aztec	Aztec HS	228,913	22.67%	62.62%
283	Moriarty / Edgewood	Moriarty ES	74,086	26.83%	62.59%
206	Bernalillo	Bernalillo MS	104,085	31.04%	62.58%
318	Albuquerque	Manzano Mesa ES	80,367	25.09%	62.51%
235	State Chartered Schools	Vista Grande Charter High School	12,324	29.58%	62.47%
515	State Chartered Schools	Tierra Encantada Charter School	28,406	14.47%	62.46%
302	Rio Rancho	Maggie Cordova ES	86,782	25.81%	62.43%
288	Albuquerque	Cibola HS	380,440	26.56%	62.43%
231	Hobbs	Will Rodgers ES	58,745	29.63%	62.41%
340	Albuquerque	Wilson MS	127,846	23.81%	62.39%
300	Fort Sumner	Fort Sumner Combo	128,689	25.86%	62.28%
491	Roswell	East Grand Plains ES	42,495	15.61%	62.11%
296	Santa Rosa	Santa Rosa MS	46,151	26.06%	62.05%
417	Santa Fe	Edward Ortiz MS	109,018	19.92%	61.88%
292	Carlsbad	Carlsbad HS	384,427	26.37%	61.79%
424	Santa Fe	Ramirez Thomas ES	76,716	19.61%	61.77%
249	Lovington	Llano ES	67,072	28.49%	61.71%
421	Albuquerque	Coronado ES	42,915	19.77%	61.61%
261	Clovis	Yucca Junior HS	112,979	27.71%	61.53%
412	Dora	Dora Combo	104,869	20.20%	61.38%
270	Rio Rancho	Rio Rancho ES	82,916	27.50%	61.32%
402	Albuquerque	Inez ES	60,339	20.67%	61.28%
265	Albuquerque	Hawthorne ES	69,678	27.63%	61.27%
364	Las Cruces	Mesilla Valley Leadership Academy	16,190	22.58%	61.23%
327	Albuquerque	Collet Park	57,961	24.41%	61.21%
258	Albuquerque	Chelwood ES	75,958	27.88%	61.08%
52	Espanola	Tony Quintana ES	41,087	47.31%	61.06%
303	Estancia	Estancia HS	107,802	25.75%	60.93%
434	Albuquerque	Valle Vista ES	69,270	18.80%	60.93%
391	Santa Fe	Carlos Gilbert ES	47,408	21.33%	60.88%
444	Cuba	Cuba HS	108,384	18.50%	60.83%
311	Roswell (District Charter)	Sidney Gutierrez Charter Middle School	31,706	25.29%	60.83%
371	Taos	Arroyos del Norte ES	37,847	22.32%	60.82%
254	Tucumcari	Tucumcari HS	124,042	28.22%	60.79%
338	Clovis	Mesa ES	60,402	23.97%	60.77%
195	Santa Fe	Mandela International Magnet School	53,011	31.71%	60.71%
348	Central Consolidated	Nizhoni ES	71,281	23.47%	60.66%
331	Belen	La Promesa ES	58,622	24.26%	60.54%
358	Taos	Enos Garcia ES	104,043	22.78%	60.53%
443	Hatch Valley	Hatch Valley HS	161,124	18.53%	60.46%
114	Deming (District Charter)	Cesar Chavez Charter High School	24,664	37.89%	60.36%
319	Albuquerque (District Charter)	Robert F. Kennedy Charter High School	75,266	25.01%	60.26%
387	Central Consolidated	Kirtland MS	123,868	21.41%	59.94%
310	Moriarty / Edgewood	South Mountain ES	48,520	25.39%	59.86%
403	Roswell	Pecos ES	56,466	20.65%	59.85%
121	Albuquerque	Edward Gonzales ES	79,848	37.43%	59.79%
277	Socorro	Socorro HS	134,309	27.19%	59.75%
48	Jemez Mountain	Lybrook ES/MS	28,822	48.17%	59.75%
370	Rio Rancho	Martin Luther King JR ES	97,766	22.33%	59.70%
439	Santa Fe	RM Sweeney	83,851	18.64%	59.55%
463	Deming	Red Mountain MS	130,470	17.65%	59.32%
367	Gadsden	Santa Teresa HS	244,491	22.40%	59.24%
449	Central Consolidated	Central Career Prep	32,040	18.34%	59.23%
342	Santa Fe	Santa Fe HS	288,616	23.80%	59.23%
493	State Chartered Schools	Albuquerque Aviation Academy	42,388	15.51%	59.20%
531	Carlsbad	Carlsbad Early College HS	14,970	13.37%	59.16%
178	Santa Fe	Capital HS	243,365	32.94%	59.06%
252	Grants Cibola	Milan ES	60,902	28.37%	58.99%
458	Albuquerque (District Charter)	South Valley Academy Charter School	66,509	18.05%	58.83%
289	Albuquerque	Rio Grande HS	474,510	26.52%	58.80%
321	Rio Rancho	Vista Grande ES	92,917	24.85%	58.66%
425	Los Lunas	Bosque Farms ES	73,385	19.56%	58.58%
295	Albuquerque	Manzano HS	336,230	26.07%	58.49%
457	Albuquerque (District Charter)	Albuquerque Charter Academy	27,838	18.10%	58.48%
158	Portales	Valencia ES	69,824	33.82%	58.45%
263	Lordsburg	Dugan Tarango MS	44,320	27.64%	58.42%
404	Los Lunas	Valencia HS	227,062	20.57%	58.36%
445	T or C	Hot Springs HS	151,583	18.48%	58.34%
398	Aztec	C.V.Koogler MS	129,645	20.82%	58.10%
455	West Las Vegas	West Las Vegas Partnership	14,326	18.18%	58.07%
72	Gallup McKinley	Chee Dodge ES	54,319	43.51%	57.88%
405	Los Alamos	Mountain ES	57,348	20.48%	57.84%
294	Ruidoso	White Mountain ES	88,655	26.27%	57.73%
378	Albuquerque	Cochiti ES	54,151	21.86%	57.62%
343	Lordsburg	R.V. Traylor ES	41,794	23.71%	57.60%
110	Clayton	Alvis ES	33,360	38.45%	57.40%

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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
139	Artesia	Penasco ES	13,598	35.84%	57.34%
427	State Chartered Schools	Roots and Wings Community Charter School	4,464	19.49%	57.22%
422	Albuquerque	John Baker ES	69,801	19.64%	57.15%
480	Albuquerque	Comanche ES	48,275	16.20%	56.87%
354	Lovington	6th Grade Academy	115,611	23.08%	56.67%
161	Hobbs	Hobbs HS	447,721	33.51%	56.62%
373	Cloudcroft	Cloudcroft HS	80,733	22.09%	56.61%
280	Central Consolidated	Ojo Amarillo ES	77,104	27.03%	56.52%
483	Santa Fe	Cesar Chavez ES	71,440	16.02%	56.45%
330	Albuquerque	Reginald Chavez ES	54,078	24.30%	56.37%
192	Las Cruces	Lynn MS	123,230	31.83%	56.31%
409	Deming	Bataan ES	70,638	20.30%	56.08%
454	Artesia	Hermosa ES	46,074	18.19%	55.99%
472	Albuquerque (District Charter)	Los Puentes Charter School	21,174	16.87%	55.93%
339	Los Lunas	Los Lunas MS	94,228	23.95%	55.56%
130	West Las Vegas	Union Street ES	15,320	36.66%	55.55%
232	Dulce	Dulce HS	144,209	29.63%	55.55%
452	Artesia	Central ES	33,341	18.26%	55.42%
356	Aztec (District Charter)	Mosaic Academy Charter School	18,868	22.89%	55.32%
312	State Chartered Schools	Monte Del Sol Charter School	32,742	25.26%	55.32%
275	Clovis	Cameo ES	47,331	27.28%	55.30%
386	Gadsden	Chaparral HS	264,212	21.46%	55.28%
239	Portales	Portales Jr HS	99,761	29.20%	55.19%
498	Gadsden	Sunrise ES	113,188	15.32%	55.13%
363	Rio Rancho	Sandia Vista ES	85,654	22.64%	54.76%
509	Santa Fe	Kearny ES	77,014	14.71%	54.76%
487	Deming	Ruben S Torres ES	70,638	15.83%	54.64%
416	Albuquerque (District Charter)	Alice King Community Charter School	55,578	20.08%	54.64%
400	Rio Rancho	Cielo Azul ES	89,126	20.76%	54.55%
440	Rio Rancho	Independence HS	28,152	18.58%	54.41%
533	State Chartered Schools	Red River Valley Charter School	14,466	13.27%	54.24%
426	Rio Rancho	Rio Rancho Cyber Academy	11,334	19.50%	54.14%
479	T or C	Arrey ES	35,719	16.40%	54.04%
396	Farmington	McKinley ES	69,429	20.94%	53.99%
297	Lovington	New Hope Alternative HS	10,752	25.95%	53.90%
160	Capitan	Capitan Combo MS / HS	77,759	33.65%	53.87%
233	Las Cruces	Sonoma ES	92,622	29.59%	53.80%
320	Espanola	Carlos F. Vigil MS	118,712	24.97%	53.79%
481	State Chartered Schools	Turquoise Trail Charter School	85,336	16.19%	53.78%
492	Gadsden	Gadsden HS	299,451	15.56%	53.77%
437	Roswell	Valley View ES	50,861	18.71%	53.72%
501	Pojoaque Valley	Pojoaque Intermediate	32,240	15.16%	53.70%
285	Albuquerque	Onate ES	57,457	26.74%	53.63%
259	Espanola	Los Ninos Kindergarten ES	24,557	27.82%	53.58%
556	Albuquerque	Georgia O'Keeffe ES	91,843	10.85%	53.41%
511	NM School for the Deaf	NMSD Santa Fe Campus	174,390	14.63%	53.39%
388	Cobre	Central ES	52,545	21.36%	53.19%
473	Taos (District Charter)	Anansi Charter School	19,315	16.84%	53.09%
471	Albuquerque	Tierra Antigua ES	102,480	16.93%	53.06%
435	Roswell	Military Heights ES	51,191	18.79%	52.98%
488	Albuquerque (District Charter)	Siembra Leadership Charter HS	18,072	15.81%	52.87%
377	Moriarty / Edgewood	Moriarty HS	226,184	21.88%	52.86%
323	Grants Cibola	Laguna-Acoma Combo MS / HS	125,138	24.70%	52.80%
540	Albuquerque	Dolores Gonzales ES	62,840	12.44%	52.75%
496	Gadsden	Anthony ES	70,622	15.35%	52.65%
152	Alamogordo	Yucca ES	47,894	34.55%	52.62%
467	Albuquerque	North Star ES	79,411	17.28%	52.34%
355	Roswell	Berrendo ES	57,559	22.96%	52.32%
539	Santa Fe	Salazar ES	56,488	12.45%	52.08%
162	Albuquerque	Lavaland ES	75,939	33.47%	52.08%
571	Albuquerque	Tony Hillerman MS	178,767	9.37%	51.76%
490	Albuquerque	Volcano Vista HS	488,795	15.68%	51.71%
503	Albuquerque	Helen Cordero ES	81,955	15.09%	51.53%
253	Rio Rancho	V. Sue Cleveland HS	427,150	28.31%	51.48%
357	State Chartered Schools	McCurdy Charter School	73,618	22.84%	51.26%
460	Belen	Central ES	51,962	17.75%	51.25%
436	Grady	Grady Combo	73,516	18.75%	51.16%
281	Lovington	Jefferson ES	61,987	26.89%	51.15%
306	Farmington	McCormick ES	69,145	25.68%	51.11%
220	Gallup McKinley	Thoreau MS	54,164	30.29%	51.10%
584	Gallup McKinley	Tohatchi ES	57,230	8.28%	51.10%
497	Los Lunas	Sundance ES	77,714	15.34%	51.06%
447	West Las Vegas	West Las Vegas H/S	155,159	18.41%	50.96%
542	Albuquerque	Cottonwood Classical Preparatory School	71,542	12.19%	50.95%
307	Santa Fe	Early College Opportunities HS	84,579	25.65%	50.94%
397	Socorro	Midway ES	24,738	20.88%	50.84%
350	Las Cruces	Monte Vista ES	93,940	23.34%	50.83%
526	Albuquerque	Rudolfo Anaya ES	104,705	13.83%	50.68%
453	State Chartered Schools	Cesar Chavez Community Charter School	26,988	18.20%	50.68%
413	Gallup McKinley	Hiroshi Miyamura HS	204,210	20.13%	50.35%
410	Chama Valley	Escalante MS/HS	63,731	20.30%	50.34%
523	Santa Fe	Pinon ES	81,245	13.89%	50.28%
344	Albuquerque	Del Norte HS	263,451	23.70%	50.28%
500	Clovis	Bella Vista ES	68,476	15.18%	50.14%

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451	State Chartered Schools	The GREAT Academy	15,034	18.31%	49.98%
336	Albuquerque	Susie Rayos Marmon ES	102,871	24.04%	49.97%
521	Hatch Valley	Hatch Valley ES	44,153	14.04%	49.95%
393	Mesa Vista	El Rito ES	25,126	21.08%	49.92%
544	State Chartered Schools	Horizon Academy West Charter School	49,282	11.86%	49.80%
411	Gallup McKinley	Navajo MS	52,762	20.27%	49.76%
341	Gallup McKinley	Tobe Turpen ES	50,322	23.80%	49.73%
238	Artesia	Grand Heights Early Childhood ES	59,680	29.23%	49.25%
527	Belen	Infinity Alternative HS	25,530	13.68%	49.15%
423	Jal	Jal Jr./Sr. High	110,760	19.63%	49.04%
431	Moriarty / Edgewood	Moriarty MS	72,842	19.10%	49.03%
502	Albuquerque	Sunset View ES	85,305	15.12%	49.01%
337	Albuquerque (District Charter)	Cien Aguas International Charter School	72,978	23.99%	49.00%
227	Tucumcari	Tucumcari ES	102,451	29.72%	48.88%
461	Artesia	Yucca ES	55,237	17.75%	48.86%
476	Los Alamos	Los Alamos MS	96,486	16.58%	48.55%
514	Santa Fe	Aspen Community School	107,081	14.47%	48.43%
428	Albuquerque	Atrisco Heritage Academy HS	445,442	19.44%	48.24%
499	Albuquerque	Ventana Ranch ES	95,068	15.23%	48.15%
406	Portales	Brown ES	55,183	20.44%	48.11%
418	Clovis	La Casita ES	61,547	19.89%	48.01%
495	Portales	Lindsey-Steiner ES	60,312	15.38%	47.92%
577	Santa Fe	Amy Biehl Community School	64,682	9.07%	47.83%
420	Chama Valley	Tierra Amarilla	22,162	19.78%	47.79%
506	T or C	Truth or Consequences ES	65,312	14.98%	47.72%
538	Ruidoso	Ruidoso MS	111,962	12.51%	47.22%
181	Deming	Chaparral ES	59,873	32.74%	47.18%
372	State Chartered Schools	Las Montanas Charter School	27,054	22.12%	46.99%
392	Las Cruces	Desert Hills ES	91,988	21.15%	46.97%
438	Las Cruces	Hillrise ES	58,101	18.65%	46.91%
512	Albuquerque (District Charter)	Coral Community Charter School	18,881	14.52%	46.85%
432	Santa Fe	Gonzales Community School	85,642	19.08%	46.74%
530	Las Cruces	Loma Heights ES	70,131	13.37%	46.53%
583	Albuquerque	nex+Gen Academy HS	46,606	8.56%	46.44%
399	Central Consolidated	Eva B. Stokely ES	110,042	20.78%	46.20%
534	Albuquerque (District Charter)	Native American Community Academy (Both Campuses)	81,738	13.26%	46.19%
537	Roswell	Missouri Ave ES	54,102	12.75%	46.02%
201	Gallup McKinley	Twin Lakes ES	43,290	31.27%	45.70%
450	Rio Rancho	Puesta Del Sol ES	91,925	18.32%	45.54%
510	Gadsden	North Valley ES	64,440	14.70%	44.90%
532	Bernalillo	Carroll ES	88,558	13.27%	44.49%
485	Grants Cibola	Cubero ES	39,004	15.96%	44.45%
470	Las Cruces	Mesa MS	120,307	17.10%	44.16%
507	Ruidoso	Sierra Vista Primary	68,559	14.87%	44.14%
389	Hobbs	Freshman School	127,074	21.35%	43.86%
551	Albuquerque	Navajo ES	81,104	11.25%	43.86%
486	Gadsden	Berino ES	75,216	15.92%	43.59%
580	Santa Fe (District Charter)	Academy for Technology and the Classics Charter School	45,652	8.79%	43.42%
550	Loving	Loving MS	60,330	11.37%	42.66%
525	Bernalillo	Bernalillo ES	65,480	13.85%	42.00%
520	Los Alamos	Aspen ES	71,633	14.10%	41.68%
575	Las Cruces	Centennial HS	372,019	9.09%	41.65%
555	Santa Fe	Atalaya ES	56,146	10.94%	41.60%
549	Albuquerque	Wherry ES	83,371	11.45%	41.52%
462	Farmington	Country Club ES	64,225	17.74%	41.35%
558	Bernalillo	Bernalillo HS	185,987	10.75%	41.31%
569	Gadsden	Gadsden ES	63,315	9.52%	41.02%
466	Gadsden	Chaparral ES	74,479	17.33%	40.90%
552	Santa Fe	El Dorado Community School	135,338	11.13%	40.86%
298	Socorro	San Antonio ES	20,420	25.95%	40.73%
415	Reserve	Reserve Combo ES and HS	56,169	20.12%	40.67%
612	Farmington	San Juan Early College HS	8,402	5.64%	40.54%
484	Lordsburg	Lordsburg HS	59,174	16.00%	40.31%
442	Gallup McKinley	Stagecoach ES	63,286	18.55%	40.17%
469	Roswell	El Capitan ES	61,644	17.20%	40.05%
522	Gallup McKinley	Crownpoint ES	50,384	13.95%	39.93%
567	Clovis	Lockwood ES	56,104	9.53%	39.89%
562	Espanola	Alcalde ES	49,948	10.20%	39.33%
565	Clovis	W.D. Gattis MS	125,836	9.63%	39.25%
576	Las Cruces	Arrowhead Park Early College High School	110,401	9.08%	39.22%
573	Albuquerque	Janet Kahn School for Integrated Arts	71,232	9.30%	39.18%
513	Carlsbad	Monterrey ES	62,330	14.48%	39.18%
482	State Chartered Schools	Explore Academy Charter School - Albuquerque	149,199	16.16%	39.16%
519	Farmington	Tibbetts MS	113,438	14.37%	39.10%
362	Gallup McKinley	John F. Kennedy MS	139,290	22.66%	39.03%
563	Albuquerque	Desert Willow Family Alternative School	39,554	9.96%	38.98%
419	Farmington	Hermosa MS	122,682	19.83%	38.73%
517	Estancia	Estancia MS	29,150	14.44%	38.69%
579	State Chartered Schools	Albuquerque Bilingual Academy	55,466	8.95%	38.39%
475	State Chartered Schools	The New America Charter School - Las Cruces Campus	24,330	16.74%	38.26%
578	State Chartered Schools	Taos Academy Charter School	30,000	9.01%	38.24%
545	Farmington	Farmington HS	331,678	11.79%	37.85%
156	Santa Rosa	Rita Marquez / Anton Chico Combo	23,112	34.09%	37.75%
414	State Chartered Schools	Cottonwood Classical Preparatory School	75,540	20.13%	37.37%

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553	Espanola	Eutimio T. Salazar-ETS Fairview ES	56,013	10.97%	37.26%
516	Central Consolidated	Naschitti ES	27,134	14.45%	36.94%
518	Eunice	Mettie Jordan ES	84,233	14.41%	36.91%
596	Santa Fe	El Camino Real Academy	141,036	7.30%	36.63%
546	Los Lunas	Los Lunas HS	359,033	11.78%	36.43%
508	Rio Rancho	Rio Rancho MS	233,421	14.80%	36.43%
594	Cimarron (District Charter)	Moreno Valley Charter HS	18,958	7.43%	36.07%
582	Santa Fe	Nina Otero Community School	126,426	8.58%	35.78%
588	Las Cruces	Las Cruces HS	428,271	8.00%	35.39%
528	Albuquerque	Jackson MS	90,303	13.67%	34.98%
474	Gallup McKinley	Ramah HS	61,252	16.79%	34.96%
585	Socorro (District Charter)	Cottonwood Valley Charter School	19,528	8.26%	34.96%
590	Albuquerque (District Charter)	ACE Leadership Charter High School	33,224	7.91%	34.91%
489	Lovington	Lovington Freshman Academy	26,025	15.81%	34.87%
390	Belen	Belen Family Alternative School	9,798	21.35%	34.27%
566	Gallup McKinley	Navajo ES	56,880	9.59%	33.97%
505	West Las Vegas	West Las Vegas MS	60,568	15.00%	33.70%
599	Albuquerque	George I Sanchez Collaborative Community K-8 School	239,144	6.95%	33.51%
568	Farmington	Northeast ES	78,068	9.53%	33.47%
448	Mountainair	Mountainair Jr./Sr. HS	87,911	18.38%	33.35%
529	Gallup McKinley	Tse' Yi' Gai HS	64,384	13.62%	33.15%
401	Gallup McKinley	Chief Manuelito MS	112,070	20.72%	32.94%
561	State Chartered Schools	Albuquerque School of Excellence	88,738	10.27%	32.55%
548	Albuquerque (District Charter)	Technology Leadership HS	39,176	11.70%	32.43%
606	State Chartered Schools	The ASK Academy Charter School	47,318	6.40%	32.39%
560	Hobbs	Murray ES	68,262	10.29%	32.22%
614	Albuquerque (District Charter)	Gilbert Sena Chartered HS	14,110	5.59%	31.53%
564	Albuquerque	Mountain View ES	74,576	9.74%	31.22%
587	Central Consolidated	Judy Nelson ES	110,664	8.01%	30.99%
609	Zuni	Shiwi Ts' Ana ES	91,278	6.02%	30.71%
589	Las Vegas City	Los Ninos ES	69,305	7.92%	30.65%
465	Clovis	James Bickley ES	49,840	17.40%	30.60%
592	Hobbs	Broadmoor ES	56,262	7.67%	30.22%
574	Albuquerque (District Charter)	Montessori of the Rio Grande Charter School	27,550	9.23%	30.12%
608	NM School for the Blind	NMSBVI Alamogordo Campus	170,743	6.05%	30.02%
601	Gadsden	Desert View ES	72,280	6.87%	30.01%
586	State Chartered Schools	NM School for the Arts Charter School	80,155	8.09%	29.99%
504	Grants Cibola	Los Alamos MS	70,482	15.06%	29.68%
604	Gallup McKinley	Catherine A. Miller	54,418	6.55%	29.40%
615	State Chartered Schools	J. Paul Taylor Academy Charter School	23,228	5.53%	29.03%
616	Gadsden	Desert Pride Academy HS	62,846	5.45%	28.63%
559	Alamogordo	Desert Star ES	65,732	10.47%	28.02%
605	Gallup McKinley	Jefferson ES	60,370	6.50%	27.84%
595	Deming	Mimbres Valley Alternative HS	62,948	7.37%	27.83%
603	Mesa Vista	Ojo Caliente ES	24,974	6.69%	27.61%
543	Deming	Deming HS	232,822	11.96%	27.29%
621	Gadsden	Yucca Heights ES	70,828	4.61%	26.99%
541	Deming	Deming Intermediate School	64,922	12.38%	26.80%
610	Albuquerque	Marie M Hughes ES	86,460	5.89%	26.73%
524	Los Alamos	Barranca Mesa ES	75,741	13.85%	25.98%
593	Jal	Jal ES	67,514	7.61%	25.52%
625	Gallup McKinley	Lincoln ES	60,353	3.65%	25.42%
234	Albuquerque	Monte Vista ES	45,511	29.59%	25.39%
572	Gallup McKinley	Del Norte ES	60,353	9.36%	24.93%
554	Carlsbad	Desert Willow ES	90,254	10.96%	23.61%
591	Carlsbad	Ocotillo ES	90,254	7.72%	23.61%
557	Clovis	Parkview ES	63,272	10.77%	23.43%
618	Albuquerque	College And Career Alternative High School	27,470	5.00%	23.33%
602	Gallup McKinley	Ramah ES	29,912	6.81%	23.30%
611	State Chartered Schools	Twenty-First Century Public Academy	56,010	5.73%	23.25%
536	Carlsbad	Cottonwood ES	83,842	12.90%	22.94%
620	Albuquerque	Coyote Willow Family School	37,651	4.73%	22.04%
619	Albuquerque	Tres Volcanes Community Collaborative School	224,482	4.98%	21.78%
626	State Chartered Schools	Estancia Valley Classical Academy Charter School	70,799	3.56%	21.08%
547	Belen	Rio Grande ES	51,302	11.77%	20.08%
570	Clovis	Highland ES	43,546	9.43%	20.08%
607	Alamogordo	Sunset Hills ES	62,686	6.23%	20.08%
597	Santa Fe	Milagro MS	118,102	7.25%	19.98%
633	Bernalillo	Santo Domingo ES / MS	49,416	0.14%	19.70%
581	Gallup McKinley	Thoreau ES	47,432	8.74%	18.01%
632	Roswell	Del Norte ES	74,778	1.01%	17.17%
631	Albuquerque (District Charter)	International School at Mesa del Sol Charter School	40,223	1.70%	17.02%
623	Rio Rancho	Joe Harris ES	87,654	3.84%	16.81%
624	State Chartered Schools	Mission Achievement and Success 2.0 Charter School	86,764	3.73%	14.60%
629	Albuquerque (District Charter)	Gordon Bernell Charter School	11,714	1.93%	14.42%
613	Belen	Dennis Chavez ES	52,786	5.63%	14.38%
617	Roswell	Mesa MS	80,592	5.26%	14.18%
622	State Chartered Schools	Tierra Adentro Charter School	38,296	3.96%	13.34%
535	Eunice	Caton MS	46,100	12.90%	10.26%
598	Alamogordo	Holloman ES	72,154	7.13%	6.72%
627	Albuquerque	Sandia Base ES	88,646	3.50%	6.69%
628	Albuquerque	Arroyo Del Oso	79,202	2.57%	3.35%
600	Hobbs	Southern Heights ES	69,776	6.92%	3.35%
630	Alamogordo	Holloman MS	52,178	1.86%	0.00%

FY26 Preliminary wNMCI Ranking					
Sorted by FCI					
Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
Upon PEC or District renewal of the charter, these schools will be measured, evaluated and prioritized in the above list and eligible for grants under the standards-based capital outlay process funding.					
*Charter Schools in privately owned facilities are not eligible for PSCOC capital outlay funding, and are therefore not ranked in the body of this list.					
NRC-2026	Albuquerque (District Charter)	Voz Collegiate Preparatory	28,342	15.31%	
NRC-2026	State Chartered Schools	Explore Academy Charter School - Las Cruces	45,524	45.69%	
NRC-2027	State Chartered Schools	Thrive Community School	21,340	9.90%	
NRC-2027	State Chartered Schools	Rio Grande Academy of Fine Arts	24,718	26.80%	
*	Albuquerque (District Charter)	Albuquerque Talent Development Secondary Charter School	16,224	28.14%	
*	Albuquerque (District Charter)	Corrales International Charter	23,418	13.52%	
*	Albuquerque (District Charter)	New America Charter School	25,440	23.44%	
*	State Chartered Schools	ACES Technical Charter School	20,339	27.16%	
*	State Chartered Schools	Albuquerque Collegiate Charter School	10,856	10.08%	
*	State Chartered Schools	Altura Preparatory Charter School	21,696	9.25%	
*	State Chartered Schools	Dream Dine Charter School	4,624	43.01%	
*	State Chartered Schools	Dzith Dit Looi School of Empowerment Charter	3,839	7.29%	
*	State Chartered Schools	Explore Academy Charter School - Rio Rancho	49,680	17.13%	
*	State Chartered Schools	Hozho Academy Charter School	128,263	21.61%	
*	State Chartered Schools	Mission Achievement and Success 1.0 Charter School	72,338	20.86%	
*	State Chartered Schools	Raices Del Saber Xinachtli Community School	15,355	14.05%	
*	State Chartered Schools	SABE (Sandoval Academy of Bilingual Education Charter School)	23,694	20.22%	
*	State Chartered Schools	Six Directions Indigenous Charter School	13,174	54.23%	
*	State Chartered Schools	Solare Collegiate Charter School	21,760	0.82%	
*	State Chartered Schools	Taos Integrated School of the Arts	13,062	11.28%	
*	State Chartered Schools	Taos International School	24,416	6.82%	
*	Taos (District Charter)	Taos Municipal Charter School	34,101	12.80%	

Rank	District	School Name	Gross Area (Sq. Ft.)	wNMCI
11-12-60	Espanola	Velarde ES	23,628	50.47%
15-16-17	Espanola	Abiquiu ES	24,562	51.54%
18-19-5	Gallup McKinley	Rocky View ES	51,897	69.42%
18-19-6	Belen	Jaramillo ES	55,341	67.65%
18-19-23	Tularosa	Tularosa MS (Systems)	53,751	50.44%
18-19-27	Gallup McKinley	Red Rock ES	60,638	49.31%
18-19-28	Gallup McKinley	Tohatchi HS	125,277	49.27%
18-19-36	Las Vegas City	Sierra Vista ES	42,484	46.85%
18-19-38	Los Lunas	Peralta ES	48,555	46.18%
18-19-39	Roswell	Nancy Lopez ES	32,462	45.78%
18-19-82	Socorro	Raymond Sarracino MS	96,202	40.48%
18-19-121	West Las Vegas	Tony Serna Jr. ES (Systems)	29,841	37.21%
18-19-167	Magdalena	Magdalena Combo (Systems)	133,441	33.87%
18-19-168	Belen	Dennis Chavez ES (Systems)	55,048	33.84%
19-20-1	Alamogordo	Chaparral MS	140,476	78.51%
19-20-2	Central Consolidated	Newcomb ES	67,467	69.30%
19-20-2	Central Consolidated	Newcomb HS	132,311	39.47%
19-20-2	Central Consolidated	Newcomb MS	50,536	33.64%
19-20-3	Roswell	Mountain View MS	68,270	63.15%
19-20-6	Roswell	Roswell HS (Systems)	33,939	53.65%
19-20-7	Las Cruces	Columbia ES	84,312	53.54%
19-20-12	Roswell	Washington Avenue ES	41,208	51.58%
19-20-52	Grants Cibola	Bluewater ES	23,526	41.96%
19-20-46	Des Moines	Des Moines Combo	70,404	42.98%
19-20-72	Clovis	Barry ES	49,692	39.64%
19-20-210	San Jon	San Jon Combo (Systems)	83,728	29.72%
20-21-1	Zuni	Twin Buttes HS	21,638	64.53%
20-21-6	Carrizozo	Carrizozo Combo	93,179	53.02%
20-21-20	Zuni	Zuni HS	116,226	47.99%
20-21-20	Zuni	Zuni MS	77,852	41.99%
20-21-29	Gallup McKinley	Gallup HS (Systems)	259,312	46.29%
20-21-51	Hobbs	Heizer MS	87,148	41.94%
20-21-64	Las Cruces	Tombaugh ES (Systems)	78,092	40.97%
20-21-70	Gallup McKinley	Crownpoint HS	81,218	40.58%
20-21-96	Gallup McKinley	Navajo Pine HS	76,554	37.75%
20-21-100	Grants Cibola	Mesa View ES	55,574	37.47%
20-21-184	Las Cruces	Organ Mountain HS	283,606	32.78%
21-22-6	Raton	Longfellow ES (Systems)	33,800	59.34%
21-22-17	Gadsden	Gadsden MS	153,811	48.16%
21-22-39	Mosquero	Mosquero Combo	53,767	43.07%
21-22-60	Las Cruces	East Picacho ES (Systems)	63,480	40.49%
21-22-78	Los Alamos	Chamisa ES	49,091	38.67%
21-22-87	Los Lunas	Ann Parish ES	69,576	37.58%
21-22-95	Los Alamos	Pinon ES	45,894	37.09%
21-22-100	Portales	Portales HS (Systems)	196,821	36.85%
21-22-152	Raton	Raton HS (Systems)	108,302	33.17%
21-22-162	Las Cruces	Zia MS (Systems)	111,108	32.81%
21-22-174	Gadsden	Chaparral MS	95,086	32.49%
21-22-199	T or C	Sierra ES (Systems)	25,462	30.66%
21-22-204	Raton	Raton Intermediate (Systems)	56,292	30.39%
21-22-209	Las Cruces	Hermosa Heights ES (Systems)	74,193	30.09%
21-22-213	Farmington	Bluffview ES (Systems)	60,303	29.93%
21-22-243	Farmington	Apache ES (Systems)	58,978	28.06%
21-22-276	Portales	James ES (Systems)	58,732	26.23%
21-22-285	Tularosa	Tularosa Intermediate (Systems)	40,858	25.89%
21-22-298	Farmington	Piedra Vista HS (Systems)	249,819	25.18%
22-23-1	Gallup McKinley	Gallup Central Alternative HS	40,688	122.44%
22-23-3	Gallup McKinley	David Skeet ES	43,192	37.24%
22-23-5	State Chartered Schools	The Albuquerque Sign Language Academy Charter School	10,000	64.81%
22-23-6	Pojoaque Valley	Pojoaque MS	83,783	61.16%
22-23-10	Pojoaque Valley	Sixth Grade Academy	15,048	51.27%
22-23-27	Gallup McKinley	Thoreau HS	120,650	45.57%
22-23-42	Los Lunas	Raymond Gabaldon ES (Pre K)	53,196	33.91%
22-23-59	Farmington	Mesa Verde ES	54,633	40.95%
22-23-61	Gadsden	Loma Linda (Systems)	59,682	40.52%
22-23-63	Estancia	Estancia Combo ES	79,522	39.39%
22-23-65	Farmington	Heights MS	89,398	39.86%
22-23-295	Gadsden	Sunland Park ES (Systems)	57,584	25.01%
22-23-336	Gallup McKinley	Indian Hills (Systems)	50,955	22.90%
23-24-3	Penasco	Penasco ES	60,496	74.13%
23-24-3	Penasco	Penasco HS	70,554	58.42%
23-24-3	Penasco	Penasco MS	30,569	49.06%
23-24-7	Bernalillo	Algodones ES	27,640	67.78%
23-24-17	Maxwell	Maxwell Combo	57,557	53.98%
23-24-14	Springer	Springer Combo ES	40,307	55.32%
23-24-19	Springer	Springer MS/HS	54,847	53.10%
23-24-21	Albuquerque	Taft MS (Systems)	121,557	40.08%
23-24-24	Central Consolidated	Tse'bit'ai MS	108,353	51.12%
23-24-26	Albuquerque	S.Y. Jackson ES (Systems)	57,042	48.71%
23-24-44	Albuquerque	Highland HS (Systems)	370,103	39.04%
23-24-47	Albuquerque	Longfellow ES (Systems)	48,444	52.08%
23-24-54	Albuquerque	Monte Vista ES (Systems)	59,817	35.39%
23-24-62	Melrose	Melrose Combo	113,523	41.90%
23-24-64	Hondo Valley	Hondo Combo	64,994	41.64%

FY26 Preliminary wNMCI Ranking					
Sorted by District then School					
23-24-71	Albuquerque	Sandia HS (Systems)	343,077	49.17%	
23-24-75	Albuquerque	Valley HS (Systems)	325,495	36.54%	
23-24-78	Albuquerque	Eisenhower MS (Systems)	135,922	39.58%	
23-24-81	Dexter	Dexter MS	50,438	39.19%	
23-24-83	Albuquerque	Duranes ES (Pre K)	55,343	39.07%	
23-24-95	Albuquerque	Harrison MS	101,094	37.70%	
23-24-100	Hagerman	Hagerman Combo	142,676	37.17%	
23-24-107	Artesia	Roselawn ES	38,416	36.51%	
23-24-133	Dexter	Dexter ES	80,345	33.68%	
23-24-135	Albuquerque	Van Buren MS	112,829	33.51%	
23-24-253	Cimarron	Cimarron ES/MS	55,457	26.98%	
23-24-256	Clovis	Marshall Junior HS (Systems)	161,366	33.57%	
23-24-266	Clovis	Sandia ES (Systems)	61,343	32.99%	
23-24-268	West Las Vegas	Luis E. Armijo ES	42,893	25.89%	
23-24-285	Los Alamos	Los Alamos HS (Systems)	280,624	25.14%	
23-24-330	Texico	Texico Combo (Systems)	162,898	22.80%	
23-24-336	Deming	Columbus ES (Systems)	74,258	22.44%	
23-24-343	Deming	Memorial ES (Systems)	51,476	22.13%	
23-24-384	Albuquerque	Osuna ES (Systems)	55,035	23.32%	
23-24-421	Cuba	Cuba ES (Pre K)	41,143	18.21%	
23-24-434	Albuquerque	Atrisco ES (Systems)	71,591	22.60%	
24-25-11	Silver	Cliff Combo ES/HS	70,603	59.37%	
24-25-37	Bloomfield	Central Primary School	93,491	82.92%	
24-25-41	Grants Cibola	Grants HS (Systems)	248,339	46.00%	
24-25-58	Bloomfield	Naaba Ani ES	84,713	42.05%	
24-25-71	Bloomfield	Mesa Alta Junior HS	123,077	40.21%	
24-25-88	Rio Rancho	Lincoln MS	133,154	37.51%	
24-25-99	Rio Rancho	Rio Rancho HS	352,522	36.59%	
24-25-122	Alamogordo	Alamogordo HS (Systems)	322,631	34.87%	
24-25-163	Hatch Valley	Hatch Valley MS (Systems)	65,490	31.79%	
24-25-169	Eunice	Eunice HS (Systems)	151,529	31.48%	
24-25-213	Logan	Logan Combo (Systems)	88,929	28.88%	
24-25-225	Silver	Harrison H. Schmitt ES (Systems)	70,405	28.02%	
24-25-250	Silver	La Plata MS (Systems)	105,957	27.21%	
24-25-253	Clayton	Clayton Jr HS and Kiser ES (Systems)	36,508	27.16%	
24-25-300	Ruidoso	Ruidoso HS (Systems)	168,819	24.90%	
Schools with "XX-XX-XX" rankings are projects that have received an award through a previous standards or systems-based award. The rank is formatted by award year followed by the rank from that award cycle.					

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
OFFICIAL Statewide Average wNMCI: 26.74%; Statewide Average Cumulative FCI: 57.42%; Average wNMCI of Top 30: 71.88%					
10	Alamogordo	Buena Vista ES	37,522	79.80%	74.37%
559	Alamogordo	Desert Star ES	65,732	10.47%	28.02%
2	Alamogordo	High Rolls Mountain Park ES	12,613	109.40%	82.07%
598	Alamogordo	Holloman ES	72,154	7.13%	6.72%
630	Alamogordo	Holloman MS	52,178	1.86%	0.00%
100	Alamogordo	La Luz ES	43,550	39.45%	67.60%
34	Alamogordo	Mountain View MS	88,680	52.64%	75.80%
63	Alamogordo	North Elementary ES	35,939	45.67%	79.26%
4	Alamogordo	Sierra ES	46,136	102.31%	73.33%
607	Alamogordo	Sunset Hills ES	62,686	6.23%	20.08%
152	Alamogordo	Yucca ES	47,894	34.55%	52.62%
117	Albuquerque	A Montoya ES	67,804	37.65%	64.40%
193	Albuquerque	Adobe Acres ES	73,283	31.82%	65.99%
166	Albuquerque	Alameda ES	46,034	33.44%	72.70%
208	Albuquerque	Alamosa ES	77,780	30.97%	72.01%
88	Albuquerque	Albuquerque HS	325,197	40.86%	69.93%
332	Albuquerque	Alvarado ES	50,962	24.20%	70.40%
246	Albuquerque	Apache ES	86,346	28.74%	65.66%
172	Albuquerque	Armijo ES	60,109	33.30%	81.61%
628	Albuquerque	Arroyo Del Oso	79,202	2.57%	3.35%
428	Albuquerque	Atrisco Heritage Academy HS	445,442	19.44%	48.24%
155	Albuquerque	Bandelier ES	81,808	34.14%	71.36%
137	Albuquerque	Barcelona ES	75,125	35.91%	74.67%
240	Albuquerque	Bel-Air ES	62,610	29.19%	69.98%
248	Albuquerque	Belhaven ES	51,079	28.55%	74.33%
123	Albuquerque	Carlos Rey ES	100,865	37.35%	73.62%
92	Albuquerque	Chamiza ES	71,388	40.58%	71.75%
266	Albuquerque	Chaparral ES	112,890	27.56%	67.01%
258	Albuquerque	Chelwood ES	75,958	27.88%	61.08%
288	Albuquerque	Cibola HS	380,440	26.56%	62.43%
84	Albuquerque	Cleveland MS	108,159	41.19%	78.47%
378	Albuquerque	Cochiti ES	54,151	21.86%	57.62%
618	Albuquerque	College And Career Alternative High School	27,470	5.00%	23.33%
327	Albuquerque	Collet Park	57,961	24.41%	61.21%
480	Albuquerque	Comanche ES	48,275	16.20%	56.87%
421	Albuquerque	Coronado ES	42,915	19.77%	61.61%
207	Albuquerque	Corrales ES	62,167	31.00%	65.49%
542	Albuquerque	Cottonwood Classical Preparatory School	71,542	12.19%	50.95%
620	Albuquerque	Coyote Willow Family School	37,651	4.73%	22.04%
344	Albuquerque	Del Norte HS	263,451	23.70%	50.28%
157	Albuquerque	Dennis Chavez ES	83,107	34.04%	67.84%
229	Albuquerque	Desert Ridge MS	159,768	29.68%	67.72%
563	Albuquerque	Desert Willow Family Alternative School	39,554	9.96%	38.98%
540	Albuquerque	Dolores Gonzales ES	62,840	12.44%	52.75%
142	Albuquerque	Double Eagle ES	67,107	35.69%	77.64%

FY26 Preliminary wNMCI Ranking

Sorted by District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
385	Albuquerque	Douglas MacArthur ES	42,804	21.56%	69.17%
274	Albuquerque	Early College Academy - Career Enrichment	75,072	27.31%	64.09%
143	Albuquerque	East San Jose ES	67,812	35.50%	70.61%
113	Albuquerque	Edmund G. Ross ES	64,953	37.94%	67.21%
121	Albuquerque	Edward Gonzales ES	79,848	37.43%	59.79%
80	Albuquerque	Eldorado HS	337,832	42.12%	73.34%
133	Albuquerque	Emerson ES	76,682	36.25%	71.89%
167	Albuquerque	Ernie Pyle MS	127,404	33.43%	62.77%
49	Albuquerque	Eugene Field ES	54,897	48.12%	84.37%
122	Albuquerque	Freedom HS	42,972	37.35%	78.93%
30	Albuquerque	Garfield MS	97,619	54.08%	74.02%
599	Albuquerque	George I Sanchez Collaborative Community K-8 School	239,144	6.95%	33.51%
556	Albuquerque	Georgia O'Keeffe ES	91,843	10.85%	53.41%
148	Albuquerque	Governor Bent ES	62,944	35.27%	82.18%
47	Albuquerque	Grant MS	124,261	48.38%	70.05%
41	Albuquerque	Griegos ES	42,893	50.84%	79.30%
265	Albuquerque	Hawthorne ES	69,678	27.63%	61.27%
144	Albuquerque	Hayes MS	103,210	35.46%	72.77%
503	Albuquerque	Helen Cordero ES	81,955	15.09%	51.53%
173	Albuquerque	Hodgin ES	76,597	33.23%	78.00%
45	Albuquerque	Hoover MS	110,021	49.49%	78.75%
186	Albuquerque	Hubert Humphrey ES	58,892	32.33%	76.62%
402	Albuquerque	Inez ES	60,339	20.67%	61.28%
528	Albuquerque	Jackson MS	90,303	13.67%	34.98%
384	Albuquerque	James Monroe MS	161,713	21.62%	64.30%
573	Albuquerque	Janet Kahn School for Integrated Arts	71,232	9.30%	39.18%
226	Albuquerque	Jefferson MS	138,023	29.85%	72.66%
175	Albuquerque	Jimmy Carter MS	162,534	33.04%	63.22%
71	Albuquerque	John Adams MS	135,207	43.54%	83.71%
422	Albuquerque	John Baker ES	69,801	19.64%	57.15%
54	Albuquerque	Kennedy MS	97,064	47.06%	76.32%
91	Albuquerque	Kirtland ES	58,038	40.74%	75.19%
174	Albuquerque	Kit Carson ES	70,487	33.15%	73.51%
104	Albuquerque	La Cueva HS	384,273	39.31%	78.22%
124	Albuquerque	La Luz ES	52,532	37.15%	70.76%
168	Albuquerque	La Mesa ES	85,468	33.38%	77.06%
162	Albuquerque	Lavaland ES	75,939	33.47%	52.08%
223	Albuquerque	Lew Wallace ES	37,090	30.06%	78.88%
134	Albuquerque	Los Padillas ES	52,066	36.20%	68.77%
39	Albuquerque	Los Ranchos ES	58,241	51.23%	72.47%
132	Albuquerque	Lowell ES	51,882	36.32%	66.51%
163	Albuquerque	Lyndon B. Johnson MS	165,860	33.46%	80.57%
308	Albuquerque	Madison MS	111,398	25.55%	68.31%
295	Albuquerque	Manzano HS	336,230	26.07%	58.49%
318	Albuquerque	Manzano Mesa ES	80,367	25.09%	62.51%
610	Albuquerque	Marie M Hughes ES	86,460	5.89%	26.73%
243	Albuquerque	Mark Twain ES	66,782	28.94%	69.47%
53	Albuquerque	Mary Ann Binford ES	86,658	47.28%	73.88%
116	Albuquerque	Matheson Park ES	42,637	37.69%	73.73%
211	Albuquerque	McCollum	70,311	30.58%	66.20%
108	Albuquerque	McKinley MS	101,091	38.50%	68.40%
237	Albuquerque	Mission Avenue ES	62,891	29.36%	75.01%
136	Albuquerque	Mitchell ES	56,493	35.91%	78.26%
234	Albuquerque	Monte Vista ES	45,511	29.59%	25.39%
85	Albuquerque	Montezuma ES	60,763	41.02%	73.60%
564	Albuquerque	Mountain View ES	74,576	9.74%	31.22%
551	Albuquerque	Navajo ES	81,104	11.25%	43.86%
183	Albuquerque	New Futures Alternative HS	45,258	32.59%	65.11%
583	Albuquerque	nex+Gen Academy HS	46,606	8.56%	46.44%
467	Albuquerque	North Star ES	79,411	17.28%	52.34%
285	Albuquerque	Onate ES	57,457	26.74%	53.63%
374	Albuquerque	Painted Sky ES	99,305	22.06%	72.71%
244	Albuquerque	Pajarito ES	76,032	28.87%	77.80%
37	Albuquerque	Petroglyph ES	79,636	52.14%	79.60%
60	Albuquerque	Polk MS	94,913	45.87%	75.21%
330	Albuquerque	Reginald Chavez ES	54,078	24.30%	56.37%
289	Albuquerque	Rio Grande HS	474,510	26.52%	58.80%
83	Albuquerque	Roosevelt MS	102,436	41.24%	76.41%
526	Albuquerque	Rudolfo Anaya ES	104,705	13.83%	50.68%
109	Albuquerque	San Antonito ES	56,317	38.48%	73.54%
627	Albuquerque	Sandia Base ES	88,646	3.50%	6.69%
103	Albuquerque	School on Wheels Alternative School	16,408	39.31%	85.92%
78	Albuquerque	Seven Bar ES	86,629	42.56%	66.02%
187	Albuquerque	Sierra Vista ES	72,633	32.31%	75.79%
241	Albuquerque	Sombra del Monte ES	60,091	29.00%	69.34%
502	Albuquerque	Sunset View ES	85,305	15.12%	49.01%
336	Albuquerque	Susie Rayos Marmon ES	102,871	24.04%	49.97%
120	Albuquerque	Taft MS	117,872	37.47%	76.63%
260	Albuquerque	Taylor MS	112,880	27.80%	78.34%
471	Albuquerque	Tierra Antigua ES	102,480	16.93%	53.06%
19	Albuquerque	Tomasita ES	60,696	59.95%	79.14%
571	Albuquerque	Tony Hillerman MS	178,767	9.37%	51.76%
619	Albuquerque	Tres Volcanes Community Collaborative School	224,482	4.98%	21.78%
395	Albuquerque	Truman MS	168,003	21.00%	63.37%

FY26 Preliminary wNMCI Ranking

Sorted by District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
434	Albuquerque	Valle Vista ES	69,270	18.80%	60.93%
499	Albuquerque	Ventana Ranch ES	95,068	15.23%	48.15%
490	Albuquerque	Volcano Vista HS	488,795	15.68%	51.71%
58	Albuquerque	Washington MS	94,558	46.02%	79.33%
141	Albuquerque	West Mesa HS	352,222	35.70%	71.25%
549	Albuquerque	Wherry ES	83,371	11.45%	41.52%
224	Albuquerque	Whittier ES	66,163	30.02%	67.92%
340	Albuquerque	Wilson MS	127,846	23.81%	62.39%
380	Albuquerque	Zia ES	68,717	21.84%	66.93%
325	Albuquerque	Zuni ES	50,719	24.50%	64.61%
590	Albuquerque (District Charter)	ACE Leadership Charter High School	33,224	7.91%	34.91%
457	Albuquerque (District Charter)	Albuquerque Charter Academy	27,838	18.10%	58.48%
416	Albuquerque (District Charter)	Alice King Community Charter School	55,578	20.08%	54.64%
368	Albuquerque (District Charter)	Christine Duncan Community Charter School	39,977	22.38%	63.45%
337	Albuquerque (District Charter)	Cien Aguas International Charter School	72,978	23.99%	49.00%
512	Albuquerque (District Charter)	Coral Community Charter School	18,881	14.52%	46.85%
269	Albuquerque (District Charter)	Digital Arts and Technology Academy Charter School	51,210	27.51%	73.28%
408	Albuquerque (District Charter)	East Mountain Charter High School	44,840	20.33%	66.85%
118	Albuquerque (District Charter)	El Camino Real Academy Charter School	66,122	37.59%	73.02%
614	Albuquerque (District Charter)	Gilbert Sena Chartered HS	14,110	5.59%	31.53%
629	Albuquerque (District Charter)	Gordon Bernell Charter School	11,714	1.93%	14.42%
299	Albuquerque (District Charter)	Health Leadership Charter High School	16,124	25.90%	71.44%
631	Albuquerque (District Charter)	International School at Mesa del Sol Charter School	40,223	1.70%	17.02%
494	Albuquerque (District Charter)	La Academia de Esperanza Charter School	28,402	15.45%	62.77%
472	Albuquerque (District Charter)	Los Puentes Charter School	21,174	16.87%	55.93%
278	Albuquerque (District Charter)	Mark Armijo Academy Charter School	19,104	27.09%	63.41%
574	Albuquerque (District Charter)	Montessori of the Rio Grande Charter School	27,550	9.23%	30.12%
359	Albuquerque (District Charter)	Mountain Mahogany Community Charter School	14,323	22.75%	67.50%
534	Albuquerque (District Charter)	Native American Community Academy (Both Campuses)	81,738	13.26%	46.19%
209	Albuquerque (District Charter)	NM International Charter School	66,076	30.84%	76.02%
333	Albuquerque (District Charter)	Public Academy For Performing Arts Charter School	46,929	24.16%	79.63%
319	Albuquerque (District Charter)	Robert F. Kennedy Charter High School	75,266	25.01%	60.26%
488	Albuquerque (District Charter)	Siembra Leadership Charter HS	18,072	15.81%	52.87%
458	Albuquerque (District Charter)	South Valley Academy Charter School	66,509	18.05%	58.83%
548	Albuquerque (District Charter)	Technology Leadership HS	39,176	11.70%	32.43%
6	Animas	Animas ES	32,777	87.31%	81.46%
5	Animas	Animas MS/HS	62,440	88.74%	84.51%
334	Artesia	Artesia HS	292,801	24.14%	68.72%
452	Artesia	Central ES	33,341	18.26%	55.42%
238	Artesia	Grand Heights Early Childhood ES	59,680	29.23%	49.25%
454	Artesia	Hermosa ES	46,074	18.19%	55.99%
61	Artesia	Park Junior HS	127,921	45.81%	79.54%
139	Artesia	Penasco ES	13,598	35.84%	57.34%
76	Artesia	Yeso ES	58,866	42.73%	69.08%
461	Artesia	Yucca ES	55,237	17.75%	48.86%
328	Artesia	Zia Intermediate	112,458	24.39%	69.02%
361	Aztec	Aztec HS	228,913	22.67%	62.62%
398	Aztec	C.V.Koogler MS	129,645	20.82%	58.10%
230	Aztec	Lydia Rippey ES	73,608	29.66%	73.52%
256	Aztec	McCoy Avenue ES	67,881	28.17%	63.83%
286	Aztec	Park Avenue ES	70,526	26.61%	69.09%
216	Aztec	Vista Nueva Alternative HS	15,868	30.38%	69.06%
356	Aztec (District Charter)	Mosaic Academy Charter School	18,868	22.89%	55.32%
390	Belen	Belen Family Alternative School	9,798	21.35%	34.27%
22	Belen	Belen HS	277,892	57.40%	73.38%
150	Belen	Belen MS	124,106	35.01%	67.23%
460	Belen	Central ES	51,962	17.75%	51.25%
613	Belen	Dennis Chavez ES	52,786	5.63%	14.38%
284	Belen	Gil Sanchez ES	59,416	26.78%	67.16%
527	Belen	Infinity Alternative HS	25,530	13.68%	49.15%
169	Belen	La Merced ES	67,286	33.38%	63.63%
331	Belen	La Promesa ES	58,622	24.26%	60.54%
547	Belen	Rio Grande ES	51,302	11.77%	20.08%
525	Bernalillo	Bernalillo ES	65,480	13.85%	42.00%
558	Bernalillo	Bernalillo HS	185,987	10.75%	41.31%
206	Bernalillo	Bernalillo MS	104,085	31.04%	62.58%
532	Bernalillo	Carroll ES	88,558	13.27%	44.49%
171	Bernalillo	Cochiti ES / MS	65,726	33.35%	66.31%
309	Bernalillo	Placitas ES	35,794	25.53%	63.65%
633	Bernalillo	Santo Domingo ES / MS	49,416	0.14%	19.70%
153	Bloomfield	Blanco ES	48,030	34.48%	78.52%
304	Bloomfield	Bloomfield Early Childhood Center	58,219	25.72%	70.50%
210	Bloomfield	Bloomfield HS	261,579	30.82%	62.88%
349	Bloomfield	Charlie Y. Brown HS	19,503	23.44%	69.78%
160	Capitan	Capitan Combo MS / HS	77,759	33.65%	53.87%
159	Capitan	Capitan ES	48,390	33.77%	66.56%
101	Carlsbad	Alta Vista MS	122,804	39.40%	71.86%
531	Carlsbad	Carlsbad Early College HS	14,970	13.37%	59.16%
81	Carlsbad	Carlsbad Enrichment Center	16,170	42.12%	69.70%
292	Carlsbad	Carlsbad HS	384,427	26.37%	61.79%
536	Carlsbad	Cottonwood ES	83,842	12.90%	22.94%
554	Carlsbad	Desert Willow ES	90,254	10.96%	23.61%
180	Carlsbad	Early Childhood Education Center	51,854	32.82%	63.86%
513	Carlsbad	Monterrey ES	62,330	14.48%	39.18%

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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
591	Carlsbad	Ocotillo ES	90,254	7.72%	23.61%
94	Carlsbad	P.R. Leyva MS	165,515	40.36%	69.33%
23	Carlsbad	Sunset ES	40,644	57.30%	73.90%
255	Carlsbad (District Charter)	Jefferson Montessori Academy	30,698	28.19%	70.87%
449	Central Consolidated	Central Career Prep	32,040	18.34%	59.23%
399	Central Consolidated	Eva B. Stokely ES	110,042	20.78%	46.20%
587	Central Consolidated	Judy Nelson ES	110,664	8.01%	30.99%
154	Central Consolidated	Kirtland Central HS	207,985	34.27%	63.44%
313	Central Consolidated	Kirtland ES	94,041	25.19%	63.47%
387	Central Consolidated	Kirtland MS	123,868	21.41%	59.94%
293	Central Consolidated	Mesa ES	70,137	26.29%	71.62%
516	Central Consolidated	Naschitti ES	27,134	14.45%	36.94%
348	Central Consolidated	Nizhoni ES	71,281	23.47%	60.66%
280	Central Consolidated	Ojo Amarillo ES	77,104	27.03%	56.52%
67	Central Consolidated	Shiprock HS	221,393	44.07%	70.88%
87	Chama Valley	Chama ES/MS	42,244	40.89%	74.39%
410	Chama Valley	Escalante MS/HS	63,731	20.30%	50.34%
420	Chama Valley	Tierra Amarilla	22,162	19.78%	47.79%
95	Cimarron	Cimarron HS	53,191	40.34%	66.53%
185	Cimarron	Eagles Nest ES MS Combo	63,771	32.40%	66.69%
594	Cimarron (District Charter)	Moreno Valley Charter HS	18,958	7.43%	36.07%
110	Clayton	Alvis ES	33,360	38.45%	57.40%
146	Clayton	Clayton HS	85,730	35.33%	71.15%
257	Cloudcroft	Cloudcroft ES/MS	60,414	28.15%	69.37%
373	Cloudcroft	Cloudcroft HS	80,733	22.09%	56.61%
500	Clovis	Bella Vista ES	68,476	15.18%	50.14%
275	Clovis	Cameo ES	47,331	27.28%	55.30%
381	Clovis	Clovis Freshman Academy	111,421	21.83%	69.06%
97	Clovis	Clovis HS	319,139	40.01%	69.96%
570	Clovis	Highland ES	43,546	9.43%	20.08%
27	Clovis	iAcademy at Lincoln Jackson	31,242	54.91%	83.72%
465	Clovis	James Bickley ES	49,840	17.40%	30.60%
418	Clovis	La Casita ES	61,547	19.89%	48.01%
567	Clovis	Lockwood ES	56,104	9.53%	39.89%
338	Clovis	Mesa ES	60,402	23.97%	60.77%
557	Clovis	Parkview ES	63,272	10.77%	23.43%
565	Clovis	W.D. Gattis MS	125,836	9.63%	39.25%
261	Clovis	Yucca Junior HS	112,979	27.71%	61.53%
379	Clovis	Zia ES	57,004	21.85%	65.53%
316	Cobre	Bayard ES	58,004	25.13%	64.02%
388	Cobre	Central ES	52,545	21.36%	53.19%
17	Cobre	Cobre HS	147,341	65.55%	78.84%
205	Cobre	Hurley ES	36,850	31.12%	66.46%
68	Cobre	San Lorenzo ES	21,202	43.88%	73.23%
65	Cobre	Snell MS	81,821	44.48%	78.78%
89	Corona	Corona Combo	65,125	40.84%	73.21%
444	Cuba	Cuba HS	108,384	18.50%	60.83%
199	Cuba	Cuba MS	37,324	31.38%	67.07%
409	Deming	Bataan ES	70,638	20.30%	56.08%
29	Deming	Bell ES	35,008	54.34%	68.25%
181	Deming	Chaparral ES	59,873	32.74%	47.18%
543	Deming	Deming HS	232,822	11.96%	27.29%
541	Deming	Deming Intermediate School	64,922	12.38%	26.80%
129	Deming	Early College HS	11,240	36.71%	73.33%
595	Deming	Mimbres Valley Alternative HS	62,948	7.37%	27.83%
463	Deming	Red Mountain MS	130,470	17.65%	59.32%
487	Deming	Ruben S Torres ES	70,638	15.83%	54.64%
114	Deming (District Charter)	Cesar Chavez Charter High School	24,664	37.89%	60.36%
375	Dexter	Dexter HS	97,879	21.94%	70.14%
412	Dora	Dora Combo	104,869	20.20%	61.38%
221	Dulce	Dulce ES	68,400	30.13%	66.82%
232	Dulce	Dulce HS	144,209	29.63%	55.55%
125	Dulce	Dulce MS	93,800	37.09%	73.00%
145	Elida	Elida ES	16,944	35.34%	70.44%
290	Elida	Elida MS, HS	43,890	26.46%	72.12%
562	Espanola	Alcalde ES	49,948	10.20%	39.33%
320	Espanola	Carlos F. Vigil MS	118,712	24.97%	53.79%
55	Espanola	Chimayo ES	35,027	46.89%	72.11%
28	Espanola	Dixon ES	20,768	54.42%	83.72%
31	Espanola	Espanola Valley HS	157,696	53.53%	80.07%
553	Espanola	Eutimio T. Salazar-ETS Fairview ES	56,013	10.97%	37.26%
44	Espanola	Hernandez ES	35,463	49.67%	76.97%
73	Espanola	James Rodriguez ES	61,765	43.45%	63.51%
259	Espanola	Los Ninos Kindergarten ES	24,557	27.82%	53.58%
57	Espanola	San Juan ES	46,665	46.12%	70.09%
52	Espanola	Tony Quintana ES	41,087	47.31%	61.06%
303	Estancia	Estancia HS	107,802	25.75%	60.93%
517	Estancia	Estancia MS	29,150	14.44%	38.69%
535	Eunice	Caton MS	46,100	12.90%	10.26%
518	Eunice	Mettie Jordan ES	84,233	14.41%	36.91%
329	Farmington	Animas ES	56,588	24.35%	62.87%
462	Farmington	Country Club ES	64,225	17.74%	41.35%
98	Farmington	Esperanza ES	78,406	39.69%	71.18%
545	Farmington	Farmington HS	331,678	11.79%	37.85%

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419	Farmington	Hermosa MS	122,682	19.83%	38.73%
326	Farmington	Ladera del Norte ES	61,239	24.46%	64.24%
306	Farmington	McCormick ES	69,145	25.68%	51.11%
396	Farmington	McKinley ES	69,429	20.94%	53.99%
38	Farmington	Mesa View MS	102,821	51.81%	82.17%
568	Farmington	Northeast ES	78,068	9.53%	33.47%
287	Farmington	Rocinante HS	27,772	26.56%	78.16%
612	Farmington	San Juan Early College HS	8,402	5.64%	40.54%
519	Farmington	Tibbetts MS	113,438	14.37%	39.10%
179	Floyd	Floyd Combo	71,876	32.86%	68.89%
300	Fort Sumner	Fort Sumner Combo	128,689	25.86%	62.28%
64	Gadsden	Alta Vista Early College HS	16,608	44.66%	76.66%
496	Gadsden	Anthony ES	70,622	15.35%	52.65%
486	Gadsden	Berino ES	75,216	15.92%	43.59%
466	Gadsden	Chaparral ES	74,479	17.33%	40.90%
386	Gadsden	Chaparral HS	264,212	21.46%	55.28%
616	Gadsden	Desert Pride Academy HS	62,846	5.45%	28.63%
352	Gadsden	Desert Trails ES	67,886	23.18%	64.24%
601	Gadsden	Desert View ES	72,280	6.87%	30.01%
569	Gadsden	Gadsden ES	63,315	9.52%	41.02%
492	Gadsden	Gadsden HS	299,451	15.56%	53.77%
219	Gadsden	La Union ES	58,785	30.32%	64.43%
510	Gadsden	North Valley ES	64,440	14.70%	44.90%
218	Gadsden	Riverside ES	70,032	30.36%	68.28%
262	Gadsden	Santa Teresa ES	68,690	27.64%	64.80%
367	Gadsden	Santa Teresa HS	244,491	22.40%	59.24%
177	Gadsden	Santa Teresa MS	127,520	32.97%	71.36%
498	Gadsden	Sunrise ES	113,188	15.32%	55.13%
621	Gadsden	Yucca Heights ES	70,828	4.61%	26.99%
604	Gallup McKinley	Catherine A. Miller	54,418	6.55%	29.40%
72	Gallup McKinley	Chee Dodge ES	54,319	43.51%	57.88%
401	Gallup McKinley	Chief Manuelito MS	112,070	20.72%	32.94%
522	Gallup McKinley	Crownpoint ES	50,384	13.95%	39.93%
572	Gallup McKinley	Del Norte ES	60,353	9.36%	24.93%
59	Gallup McKinley	Gallup MS	83,397	45.94%	70.49%
413	Gallup McKinley	Hiroshi Miyamura HS	204,210	20.13%	50.35%
605	Gallup McKinley	Jefferson ES	60,370	6.50%	27.84%
362	Gallup McKinley	John F. Kennedy MS	139,290	22.66%	39.03%
625	Gallup McKinley	Lincoln ES	60,353	3.65%	25.42%
566	Gallup McKinley	Navajo ES	56,880	9.59%	33.97%
411	Gallup McKinley	Navajo MS	52,762	20.27%	49.76%
602	Gallup McKinley	Ramah ES	29,912	6.81%	23.30%
474	Gallup McKinley	Ramah HS	61,252	16.79%	34.96%
442	Gallup McKinley	Stagecoach ES	63,286	18.55%	40.17%
581	Gallup McKinley	Thoreau ES	47,432	8.74%	18.01%
220	Gallup McKinley	Thoreau MS	54,164	30.29%	51.10%
341	Gallup McKinley	Tobe Turpen ES	50,322	23.80%	49.73%
584	Gallup McKinley	Tohatchi ES	57,230	8.28%	51.10%
529	Gallup McKinley	Tse' Yi' Gai HS	64,384	13.62%	33.15%
201	Gallup McKinley	Twin Lakes ES	43,290	31.27%	45.70%
436	Grady	Grady Combo	73,516	18.75%	51.16%
485	Grants Cibola	Cubero ES	39,004	15.96%	44.45%
323	Grants Cibola	Laguna-Acoma Combo MS / HS	125,138	24.70%	52.80%
504	Grants Cibola	Los Alamos MS	70,482	15.06%	29.68%
252	Grants Cibola	Milan ES	60,902	28.37%	58.99%
36	Grants Cibola	Mount Taylor ES	78,577	52.41%	69.79%
66	Grants Cibola	San Rafael ES	29,301	44.33%	71.84%
74	Grants Cibola	Seboyeta ES	16,620	43.05%	80.74%
376	Hatch Valley	Garfield ES	33,720	21.92%	64.40%
521	Hatch Valley	Hatch Valley ES	44,153	14.04%	49.95%
443	Hatch Valley	Hatch Valley HS	161,124	18.53%	60.46%
365	Hatch Valley	Rio Grande ES	39,536	22.50%	63.37%
225	Hobbs	Booker T Washington ES	32,331	29.94%	77.12%
592	Hobbs	Broadmoor ES	56,262	7.67%	30.22%
271	Hobbs	College Lane ES	58,579	27.50%	73.70%
276	Hobbs	Coronado ES	50,378	27.24%	64.93%
279	Hobbs	Edison ES	34,380	27.04%	68.39%
389	Hobbs	Freshman School	127,074	21.35%	43.86%
51	Hobbs	Highland MS	109,395	47.46%	68.71%
161	Hobbs	Hobbs HS	447,721	33.51%	56.62%
86	Hobbs	Houston MS	113,618	40.94%	63.75%
191	Hobbs	Jefferson ES	43,258	31.89%	84.08%
149	Hobbs	Mills ES	50,894	35.19%	76.22%
560	Hobbs	Murray ES	68,262	10.29%	32.22%
228	Hobbs	Sanger ES	41,920	29.70%	70.29%
600	Hobbs	Southern Heights ES	69,776	6.92%	3.35%
135	Hobbs	Stone ES	51,186	36.02%	78.38%
77	Hobbs	Taylor ES	41,784	42.64%	81.51%
231	Hobbs	Will Rodgers ES	58,745	29.63%	62.41%
82	House	House Combo	57,229	42.04%	78.80%
593	Jal	Jal ES	67,514	7.61%	25.52%
423	Jal	Jal Jr./Sr. High	110,760	19.63%	49.04%
15	Jemez Mountain	Coronado Combo MS / HS	90,399	72.66%	76.80%
9	Jemez Mountain	Gallina ES	23,044	80.32%	89.82%

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48	Jemez Mountain	Lybrook ES/MS	28,822	48.17%	59.75%
245	Jemez Valley	Jemez Valley ES	37,133	28.79%	77.64%
196	Jemez Valley	Jemez Valley HS	86,260	31.68%	71.47%
273	Jemez Valley	Jemez Valley MS	34,354	27.35%	67.09%
184	Lake Arthur	Lake Arthur Combo	89,414	32.45%	65.70%
268	Las Cruces	Alameda ES	52,766	27.52%	74.49%
576	Las Cruces	Arrowhead Park Early College High School	110,401	9.08%	39.22%
282	Las Cruces	Booker T Washington ES	69,084	26.89%	75.82%
236	Las Cruces	Camino Real MS	119,911	29.46%	68.07%
575	Las Cruces	Centennial HS	372,019	9.09%	41.65%
18	Las Cruces	Central ES	29,422	61.56%	67.58%
131	Las Cruces	Cesar Chavez ES	72,572	36.57%	70.35%
105	Las Cruces	Conlee ES	68,631	38.85%	76.23%
392	Las Cruces	Desert Hills ES	91,988	21.15%	46.97%
317	Las Cruces	Dona Ana ES	67,708	25.10%	71.33%
198	Las Cruces	Fairacres ES	48,672	31.49%	65.39%
56	Las Cruces	Highland ES	86,874	46.72%	78.97%
438	Las Cruces	Hillrise ES	58,101	18.65%	46.91%
32	Las Cruces	Jornada ES	68,129	53.46%	75.64%
588	Las Cruces	Las Cruces HS	428,271	8.00%	35.39%
530	Las Cruces	Loma Heights ES	70,131	13.37%	46.53%
192	Las Cruces	Lynn MS	123,230	31.83%	56.31%
250	Las Cruces	MacArthur ES	49,896	28.44%	75.55%
7	Las Cruces	Mayfield HS	269,115	82.46%	68.17%
470	Las Cruces	Mesa MS	120,307	17.10%	44.16%
165	Las Cruces	Mesilla ES	48,276	33.45%	74.04%
189	Las Cruces	Mesilla Park ES	59,648	32.15%	80.11%
364	Las Cruces	Mesilla Valley Leadership Academy	16,190	22.58%	61.23%
350	Las Cruces	Monte Vista ES	93,940	23.34%	50.83%
93	Las Cruces	Picacho MS	133,412	40.57%	76.33%
267	Las Cruces	Rio Grande Preparatory Institute	44,986	27.52%	69.06%
140	Las Cruces	Sierra MS	128,319	35.84%	67.18%
233	Las Cruces	Sonoma ES	92,622	29.59%	53.80%
188	Las Cruces	Sunrise ES	64,376	32.19%	76.44%
222	Las Cruces	University Hills ES	66,479	30.10%	66.69%
247	Las Cruces	Valley View ES	69,103	28.60%	70.74%
111	Las Cruces	Vista MS	110,532	38.35%	77.18%
128	Las Cruces	White Sands ES / MS	71,239	36.76%	72.19%
589	Las Vegas City	Los Ninos ES	69,305	7.92%	30.65%
335	Las Vegas City	Memorial MS	21,158	24.13%	65.84%
99	Las Vegas City	Mike Mateo Sena ES	18,242	39.55%	67.77%
126	Las Vegas City	Robertson HS	146,293	37.08%	64.77%
263	Lordsburg	Dugan Tarango MS	44,320	27.64%	58.42%
484	Lordsburg	Lordsburg HS	59,174	16.00%	40.31%
343	Lordsburg	R.V. Traylor ES	41,794	23.71%	57.60%
520	Los Alamos	Aspen ES	71,633	14.10%	41.68%
524	Los Alamos	Barranca Mesa ES	75,741	13.85%	25.98%
476	Los Alamos	Los Alamos MS	96,486	16.58%	48.55%
405	Los Alamos	Mountain ES	57,348	20.48%	57.84%
425	Los Lunas	Bosque Farms ES	73,385	19.56%	58.58%
197	Los Lunas	Century Alternative HS	48,275	31.56%	65.36%
366	Los Lunas	Desert View ES	60,350	22.46%	69.61%
203	Los Lunas	Katherine Gallegos	67,734	31.13%	68.63%
383	Los Lunas	Los Lunas ES	65,612	21.70%	73.86%
170	Los Lunas	Los Lunas Family School	6,142	33.35%	71.88%
546	Los Lunas	Los Lunas HS	359,033	11.78%	36.43%
339	Los Lunas	Los Lunas MS	94,228	23.95%	55.56%
497	Los Lunas	Sundance ES	77,714	15.34%	51.06%
214	Los Lunas	Tome ES	65,797	30.53%	72.49%
433	Los Lunas	Valencia ES	56,011	18.83%	65.07%
404	Los Lunas	Valencia HS	227,062	20.57%	58.36%
369	Los Lunas	Valencia MS	104,470	22.37%	68.10%
324	Loving	Loving ES	47,788	24.66%	72.57%
459	Loving	Loving HS	81,424	17.94%	62.85%
550	Loving	Loving MS	60,330	11.37%	42.66%
354	Lovington	6th Grade Academy	115,611	23.08%	56.67%
242	Lovington	Ben Alexander ES	54,998	28.97%	64.23%
281	Lovington	Jefferson ES	61,987	26.89%	51.15%
138	Lovington	Lea ES	52,782	35.89%	74.90%
249	Lovington	Llano ES	67,072	28.49%	61.71%
489	Lovington	Lovington Freshman Academy	26,025	15.81%	34.87%
96	Lovington	Lovington HS	218,024	40.22%	65.93%
297	Lovington	New Hope Alternative HS	10,752	25.95%	53.90%
147	Lovington	Taylor MS	96,980	35.28%	64.62%
394	Lovington	Yarbro ES	72,254	21.05%	72.83%
393	Mesa Vista	El Rito ES	25,126	21.08%	49.92%
46	Mesa Vista	Mesa Vista Combo MS/HS	52,466	49.35%	74.59%
603	Mesa Vista	Ojo Caliente ES	24,974	6.69%	27.61%
75	Mora	Holman ES	19,990	42.84%	66.08%
8	Mora	Mora Combo School	135,376	82.21%	78.54%
69	Moriarty / Edgewood	Edgewood MS	108,780	43.84%	66.03%
283	Moriarty / Edgewood	Moriarty ES	74,086	26.83%	62.59%
377	Moriarty / Edgewood	Moriarty HS	226,184	21.88%	52.86%
431	Moriarty / Edgewood	Moriarty MS	72,842	19.10%	49.03%

FY26 Preliminary wNMCI Ranking
Sorted by District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
90	Moriarty / Edgewood	Route 66 ES	69,595	40.79%	71.02%
310	Moriarty / Edgewood	South Mountain ES	48,520	25.39%	59.86%
16	Mountainair	Mountainair ES	49,247	65.77%	66.23%
448	Mountainair	Mountainair Jr./Sr. HS	87,911	18.38%	33.35%
608	NM School for the Blind	NMSBVI Alamogordo Campus	170,743	6.05%	30.02%
511	NM School for the Deaf	NMSD Santa Fe Campus	174,390	14.63%	53.39%
79	Pecos	Pecos Combo MS HS	129,002	42.43%	70.73%
305	Pecos	Pecos ES	65,888	25.71%	63.12%
291	Pojoaque Valley	Pablo Roybal ES	81,561	26.43%	63.10%
115	Pojoaque Valley	Pojoaque HS	177,946	37.73%	67.22%
501	Pojoaque Valley	Pojoaque Intermediate	32,240	15.16%	53.70%
406	Portales	Brown ES	55,183	20.44%	48.11%
495	Portales	Lindsey-Steiner ES	60,312	15.38%	47.92%
239	Portales	Portales Jr HS	99,761	29.20%	55.19%
158	Portales	Valencia ES	69,824	33.82%	58.45%
62	Quemado	Datil ES	11,286	45.68%	77.46%
106	Quemado	Quemado Combo ES/HS	68,378	38.76%	68.74%
12	Questa	Alta Vista ES / INT Combo	62,466	76.62%	73.94%
13	Questa	Questa JH HS	105,336	76.25%	75.54%
415	Reserve	Reserve Combo ES and HS	56,169	20.12%	40.67%
400	Rio Rancho	Cielo Azul ES	89,126	20.76%	54.55%
430	Rio Rancho	Colinas del Norte ES	97,285	19.17%	64.61%
127	Rio Rancho	Eagle Ridge MS	127,932	36.81%	64.48%
213	Rio Rancho	Enchanted Hills ES	96,756	30.54%	68.05%
382	Rio Rancho	Ernest Stapleton ES	89,380	21.75%	63.56%
440	Rio Rancho	Independence HS	28,152	18.58%	54.41%
623	Rio Rancho	Joe Harris ES	87,654	3.84%	16.81%
302	Rio Rancho	Maggie Cordova ES	86,782	25.81%	62.43%
370	Rio Rancho	Martin Luther King JR ES	97,766	22.33%	59.70%
35	Rio Rancho	Mountain View MS	124,402	52.51%	64.76%
450	Rio Rancho	Puesta Del Sol ES	91,925	18.32%	45.54%
426	Rio Rancho	Rio Rancho Cyber Academy	11,334	19.50%	54.14%
270	Rio Rancho	Rio Rancho ES	82,916	27.50%	61.32%
508	Rio Rancho	Rio Rancho MS	233,421	14.80%	36.43%
363	Rio Rancho	Sandia Vista ES	85,654	22.64%	54.76%
253	Rio Rancho	V. Sue Cleveland HS	427,150	28.31%	51.48%
321	Rio Rancho	Vista Grande ES	92,917	24.85%	58.66%
355	Roswell	Berrendo ES	57,559	22.96%	52.32%
429	Roswell	Berrendo MS	103,861	19.24%	63.60%
632	Roswell	Del Norte ES	74,778	1.01%	17.17%
491	Roswell	East Grand Plains ES	42,495	15.61%	62.11%
469	Roswell	El Capitan ES	61,644	17.20%	40.05%
112	Roswell	Goddard HS	229,294	38.29%	67.07%
617	Roswell	Mesa MS	80,592	5.26%	14.18%
435	Roswell	Military Heights ES	51,191	18.79%	52.98%
537	Roswell	Missouri Ave ES	54,102	12.75%	46.02%
212	Roswell	Monterrey ES	54,213	30.57%	73.58%
403	Roswell	Pecos ES	56,466	20.65%	59.85%
353	Roswell	Roswell Early College High School	16,200	23.09%	80.91%
360	Roswell	Sierra MS	100,677	22.71%	65.49%
351	Roswell	Sunset ES	41,736	23.34%	67.15%
441	Roswell	University HS	57,382	18.58%	75.79%
437	Roswell	Vatley View ES	50,861	18.71%	53.72%
311	Roswell (District Charter)	Sidney Gutierrez Charter Middle School	31,706	25.29%	60.83%
21	Roy	Roy Combo	53,540	57.83%	70.67%
538	Ruidoso	Ruidoso MS	111,962	12.51%	47.22%
507	Ruidoso	Sierra Vista Primary	68,559	14.87%	44.14%
294	Ruidoso	White Mountain ES	88,655	26.27%	57.73%
119	Santa Fe	Acequia Madre ES	22,275	37.56%	76.54%
577	Santa Fe	Amy Biehl Community School	64,682	9.07%	47.83%
514	Santa Fe	Aspen Community School	107,081	14.47%	48.43%
555	Santa Fe	Atalaya ES	56,146	10.94%	41.60%
178	Santa Fe	Capital HS	243,365	32.94%	59.06%
391	Santa Fe	Carlos Gilbert ES	47,408	21.33%	60.88%
483	Santa Fe	Cesar Chavez ES	71,440	16.02%	56.45%
264	Santa Fe	Chaparral ES	56,826	27.63%	67.56%
33	Santa Fe	Desert Sage Academy	43,170	52.80%	78.09%
307	Santa Fe	Early College Opportunities HS	84,579	25.65%	50.94%
417	Santa Fe	Edward Ortiz MS	109,018	19.92%	61.88%
194	Santa Fe	EJ Martinez ES	47,873	31.75%	69.89%
596	Santa Fe	El Camino Real Academy	141,036	7.30%	36.63%
552	Santa Fe	El Dorado Community School	135,338	11.13%	40.86%
217	Santa Fe	Francis X. Nava ES	37,072	30.38%	67.96%
432	Santa Fe	Gonzales Community School	85,642	19.08%	46.74%
509	Santa Fe	Kearny ES	77,014	14.71%	54.76%
195	Santa Fe	Mandela International Magnet School	53,011	31.71%	60.71%
597	Santa Fe	Milagro MS	118,102	7.25%	19.98%
582	Santa Fe	Nina Otero Community School	126,426	8.58%	35.78%
523	Santa Fe	Pinon ES	81,245	13.89%	50.28%
424	Santa Fe	Ramirez Thomas ES	76,716	19.61%	61.77%
439	Santa Fe	RM Sweeney	83,851	18.64%	59.55%
539	Santa Fe	Salazar ES	56,488	12.45%	52.08%
342	Santa Fe	Santa Fe HS	288,616	23.80%	59.23%
456	Santa Fe	Tesuque ES	25,254	18.16%	62.86%

FY26 Preliminary wNMCI Ranking
Sorted by District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
314	Santa Fe	Wood-Gormley ES	50,069	25.16%	71.72%
580	Santa Fe (District Charter)	Academy for Technology and the Classics Charter School	45,652	8.79%	43.42%
156	Santa Rosa	Rita Marquez / Anton Chico Combo	23,112	34.09%	37.75%
20	Santa Rosa	Santa Rosa ES	60,324	59.74%	75.20%
50	Santa Rosa	Santa Rosa HS	108,053	47.62%	74.07%
296	Santa Rosa	Santa Rosa MS	46,151	26.06%	62.05%
215	Silver	G.W. Stout ES	66,092	30.39%	62.85%
102	Silver	Jose Barrios ES	37,850	39.35%	79.45%
151	Silver	Silver HS	193,219	34.95%	67.10%
26	Silver	Sixth Street ES	41,188	54.97%	80.71%
397	Socorro	Midway ES	24,738	20.88%	50.84%
446	Socorro	Parkview ES	87,721	18.46%	65.39%
298	Socorro	San Antonio ES	20,420	25.95%	40.73%
277	Socorro	Socorro HS	134,309	27.19%	59.75%
585	Socorro (District Charter)	Cottonwood Valley Charter School	19,528	8.26%	34.96%
493	State Chartered Schools	Albuquerque Aviation Academy	42,388	15.51%	59.20%
579	State Chartered Schools	Albuquerque Bilingual Academy	55,466	8.95%	38.39%
464	State Chartered Schools	Albuquerque Institute for Math and Science Charter School	28,020	17.45%	68.63%
561	State Chartered Schools	Albuquerque School of Excellence	88,738	10.27%	32.55%
251	State Chartered Schools	Aldo Leopold Charter	10,078	28.37%	67.49%
164	State Chartered Schools	Alma d' Arte Charter High School	47,308	33.45%	73.17%
43	State Chartered Schools	Amy Biehl Charter HS	57,162	49.90%	76.61%
453	State Chartered Schools	Cesar Chavez Community Charter School	26,988	18.20%	50.68%
414	State Chartered Schools	Cottonwood Classical Preparatory School	75,540	20.13%	37.37%
626	State Chartered Schools	Estancia Valley Classical Academy Charter School	70,799	3.56%	21.08%
482	State Chartered Schools	Explore Academy Charter School - Albuquerque	149,199	16.16%	39.16%
544	State Chartered Schools	Horizon Academy West Charter School	49,282	11.86%	49.80%
615	State Chartered Schools	J. Paul Taylor Academy Charter School	23,228	5.53%	29.03%
182	State Chartered Schools	La Academia Dolores Huerta	23,574	32.69%	77.77%
372	State Chartered Schools	Las Montanas Charter School	27,054	22.12%	46.99%
357	State Chartered Schools	McCurdy Charter School	73,618	22.84%	51.26%
407	State Chartered Schools	Middle College Charter High School	5,302	20.41%	81.75%
624	State Chartered Schools	Mission Achievement and Success 2.0 Charter School	86,764	3.73%	14.60%
312	State Chartered Schools	Monte Del Sol Charter School	32,742	25.26%	55.32%
190	State Chartered Schools	New Mexico Academy for The Media Arts	26,492	32.04%	68.92%
586	State Chartered Schools	NM School for the Arts Charter School	80,155	8.09%	29.99%
478	State Chartered Schools	North Valley Academy Charter School	46,615	16.52%	65.67%
346	State Chartered Schools	Northpoint Charter School	34,258	23.57%	66.46%
533	State Chartered Schools	Red River Valley Charter School	14,466	13.27%	54.24%
322	State Chartered Schools	Renaissance Academy	43,272	24.78%	66.89%
427	State Chartered Schools	Roots and Wings Community Charter School	4,464	19.49%	57.22%
1	State Chartered Schools	School of Dreams Academy Charter School	51,052	114.72%	84.88%
204	State Chartered Schools	South Valley Preparatory Charter School	21,006	31.12%	76.19%
578	State Chartered Schools	Taos Academy Charter School	30,000	9.01%	38.24%
606	State Chartered Schools	The ASK Academy Charter School	47,318	6.40%	32.39%
451	State Chartered Schools	The GREAT Academy	15,034	18.31%	49.98%
477	State Chartered Schools	The Masters Program Early College Charter School	12,740	16.53%	69.56%
468	State Chartered Schools	The Montessori Elementary Charter School	40,412	17.28%	68.34%
475	State Chartered Schools	The New America Charter School - Las Cruces Campus	24,330	16.74%	38.26%
622	State Chartered Schools	Tierra Adentro Charter School	38,296	3.96%	13.34%
515	State Chartered Schools	Tierra Encantada Charter School	28,406	14.47%	62.46%
481	State Chartered Schools	Turquoise Trail Charter School	85,336	16.19%	53.78%
611	State Chartered Schools	Twenty-First Century Public Academy	56,010	5.73%	23.25%
235	State Chartered Schools	Vista Grande Charter High School	12,324	29.58%	62.47%
315	State Chartered Schools	Walatowa Charter High School	16,482	25.16%	70.95%
24	State Chartered Schools	San Diego Riverside Charter School	17,766	56.99%	88.30%
479	T or C	Arrey ES	35,719	16.40%	54.04%
445	T or C	Hot Springs HS	151,583	18.48%	58.34%
506	T or C	Truth or Consequences ES	65,312	14.98%	47.72%
40	T or C	Truth or Consequences MS	70,279	51.16%	72.88%
371	Taos	Arroyos del Norte ES	37,847	22.32%	60.82%
200	Taos	Chrysalis Alternative HS	1,792	31.37%	96.09%
358	Taos	Enos Garcia ES	104,043	22.78%	60.53%
347	Taos	Ranchos de Taos ES	68,163	23.55%	69.10%
107	Taos	Taos HS	196,106	38.63%	70.34%
11	Taos	Taos MS	104,191	77.28%	75.26%
473	Taos (District Charter)	Anansi Charter School	19,315	16.84%	53.09%
14	Tatum	Tatum ES	58,931	75.37%	81.21%
3	Tatum	Tatum JR HS	85,294	107.71%	86.78%
227	Tucumcari	Tucumcari ES	102,451	29.72%	48.88%
254	Tucumcari	Tucumcari HS	124,042	28.22%	60.79%
70	Tucumcari	Tucumcari MS	79,804	43.61%	73.31%
202	Tularosa	Tularosa ES	58,140	31.27%	76.32%
345	Tularosa	Tularosa HS	96,189	23.67%	65.08%
176	Vaughn	Vaughn Combo	64,183	32.97%	69.02%
25	Wagon Mound	Wagon Mound Combo ES / HS	59,086	55.03%	78.23%
301	West Las Vegas	Don Cecilio Martinez ES	29,246	25.85%	66.57%
130	West Las Vegas	Union Street ES	15,320	36.66%	55.55%
272	West Las Vegas	Valley Combo ES/MS	65,746	27.38%	67.90%
447	West Las Vegas	West Las Vegas H/S	155,159	18.41%	50.96%
505	West Las Vegas	West Las Vegas MS	60,568	15.00%	33.70%
455	West Las Vegas	West Las Vegas Partnership	14,326	18.18%	58.07%
42	West Las Vegas (District Charter)	Rio Gallinas Charter School	16,849	50.39%	80.98%
609	Zuni	Shiwi Ts' Ana ES	91,278	6.02%	30.71%

FY26 Preliminary wNMCI Ranking
Sorted by District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
Upon PEC or District renewal of the charter, these schools will be measured, evaluated and prioritized in the above list and eligible for grants under the standards-based capital outlay process funding.					
*Charter Schools in privately owned facilities are not eligible for PSCOC capital outlay funding, and are therefore not ranked in the body of this list.					
NRC-2026	Albuquerque (District Charter)	Voz Collegiate Preparatory	28,342	15.31%	
NRC-2026	State Chartered Schools	Explore Academy Charter School - Las Cruces	45,524	45.69%	
NRC-2027	State Chartered Schools	Thrive Community School	21,340	9.90%	
NRC-2027	State Chartered Schools	Rio Grande Academy of Fine Arts	24,718	26.80%	
*	Albuquerque (District Charter)	Albuquerque Talent Development Secondary Charter School	16,224	28.14%	
*	Albuquerque (District Charter)	Corrales International Charter	23,418	13.52%	
*	Albuquerque (District Charter)	New America Charter School	25,440	23.44%	
*	State Chartered Schools	ACES Technical Charter School	20,339	27.16%	
*	State Chartered Schools	Albuquerque Collegiate Charter School	10,856	10.08%	
*	State Chartered Schools	Altura Preparatory Charter School	21,696	9.25%	
*	State Chartered Schools	Dream Dine Charter School	4,624	43.01%	
*	State Chartered Schools	Dzith Dit Looi School of Empowerment Charter	3,839	7.29%	
*	State Chartered Schools	Explore Academy Charter School - Rio Rancho	49,680	17.13%	
*	State Chartered Schools	Hozho Academy Charter School	128,263	21.61%	
*	State Chartered Schools	Mission Achievement and Success 1.0 Charter School	72,338	20.86%	
*	State Chartered Schools	Raices Del Saber Xinachtli Community School	15,355	14.05%	
*	State Chartered Schools	SABE (Sandoval Academy of Bilingual Education Charter School)	23,694	20.22%	
*	State Chartered Schools	Six Directions Indigenous Charter School	13,174	54.23%	
*	State Chartered Schools	Solare Collegiate Charter School	21,760	0.82%	
*	State Chartered Schools	Taos Integrated School of the Arts	13,062	11.28%	
*	State Chartered Schools	Taos International School	24,416	6.82%	
*	Taos (District Charter)	Taos Municipal Charter School	34,101	12.80%	

Deficiency Categories and Associated Weight Factors

System - Category Override

Category Type #	Description	Applied Weight Factor
1	Immediate Code/Life/Health Applied to a system exhibiting critical issues that pose immediate threats to life, health or safety of persons within the facility. Examples include: • Obvious friable asbestos; potential release into the air • Serious code violations such as blocked egress, improper fire detection/warning, electrical hazards, structural failures, emergency lighting • Inadequate cooling/heating/ventilation in educational spaces • No site security fencing	3.5
2	Degraded with Reduced Functionality Applied to a system exhibiting degradation due to age or use. Examples include: • Severely damaged walls, floor finishes and ceiling finishes	1.5
3	Mitigate Additional Damage Applied to a system exhibiting damage and/or degradation that is beyond repair and failure is imminent. The system requires significant repairs or replacement to prevent additional damage to the building or facility. Examples include: • Chronically leaking roofs	2.0
5	Grandfathered or State/District Recommended Applied to a system that contains code issues that are “grandfathered” or standards specific to the local agency or jurisdiction. Examples include: • Fire sprinkler systems • Finishes, flooring type, architectural standards, etc.	0.50

System - Age Based

4	Beyond Expected Life Automatically applied to a system that is over 100% beyond expected BOMA life cycle, but exhibit no sign of immediate repair or replacement.	0.625
9	Normal/Within Life Cycle Automatically applied to a system that is within the projected lifecycle and does not exhibit degradation or need for replacement or repair.	0.25

Educational Adequacy

Category Type #	Description	Applied Weight Factor
6	Facility Related Deficiencies Automatically applied when site related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: • Insufficient parking • Insufficient bus drop offs	1.0
7	Space Related Deficiencies Automatically applied when interior space related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: • Insufficient art, music, computer, career education, general classroom square footage, etc. • Insufficient core support areas needed to support mission critical space.	3.0
8	Equipment Related Deficiencies Automatically applied when the equipment within a facility does not meet statewide standards. Examples include: • Lack of playground equipment • Lack of chemical storage units	0.50

New to Top 100

	a.	b.	c.	d.	e.	f.	g.	h.	i.	j.	k.	l.	m.	n.	o.	p.	q.	r.	
			FY26 Preliminary					FY25 Final					COMPARISON FY26 PRELIM VS FY25 FINAL					New to Top 100 (31)	
	District Name	School Name	Rank	w/NMCI	Campus FCI	Total Enrollment	EA Index	Rank	w/NMCI	Campus FCI	Total Enrollmen	EA Index	Rank Difference	w/NMCI Difference	Campus FCI Difference	Enrollment Difference	EA Index Difference		
1		School of Dreams Academy Charter																	
2	State Chartered Schools	School	1	114.72%	84.88%	478	-	1	114.14%	83.57%	606	-	0	0.58%	1.31%	-128	0	PSFA assessment 8/18/2022	
3	Alamogordo	High Rolls Mountain Park ES	2	109.40%	82.07%	21	1,323,332	3	90.42%	82.25%	19	1,110,354	-1	18.98%	-0.18%	2	212,978	PSFA assessment on 2/3/2025	
4	Tatum	Tatum JR HS	3	107.71%	86.78%	182	-	388	20.29%	69.43%	167	54,172	-385	87.43%	17.36%	15	-54,172	PSFA assessment on 3/24/2024	
5	Alamogordo	Sierra ES	4	102.31%	73.33%	284	138,154	2	101.48%	68.77%	301	61,402	2	0.83%	4.56%	-17	76,752	PSFA assessment on 5/4/2023	
6	Animas	Animas MS/HS	5	88.74%	84.51%	117	173,971	23	52.98%	81.92%	70	49,309	-18	35.76%	2.59%	47	124,662	FMP Vendor Update 5/7/2024	
7	Animas	Animas ES	6	87.31%	81.46%	48	607,811	26	50.64%	77.69%	53	91,654	-20	36.67%	3.77%	-5	516,157	FMP Vendor Update 5/7/2024	
8	Las Cruces	Mayfield HS	7	82.46%	68.17%	1,327	4,075,513	105	36.34%	63.16%	1,421	1,649,868	-98	46.12%	5.01%	-94	2,425,645	PSFA assessment on 2/25/2025	
9	Mora	Mora Combo School	8	82.21%	78.54%	320	191,257	4	81.54%	75.27%	386	976	4	0.67%	3.27%	-66	190,281	PSFA assessment on 10/31/2022	
10	Jemez Mountain	Gallina ES	9	80.32%	89.82%	47	439,916	9	69.19%	88.20%	35	70,547	0	11.13%	1.62%	12	369,369	PSFA assessment on 7/8/2024	
11	Alamogordo	Buena Vista ES	10	79.80%	74.37%	222	467,881	17	55.64%	78.16%	-	95,314	-7	24.16%	-3.79%	222	372,567	FMP Vendor Update 2/5/2025	
12	Taos	Taos MS	11	77.28%	75.26%	337	87,559	5	76.87%	72.38%	326	574	6	0.41%	2.88%	11	86,985	PSFA assessment 1/11/2023	
13	Questa	Alta Vista ES / INT Combo	12	76.62%	73.94%	146	2,314,244	10	60.25%	70.27%	170	463,710	2	16.37%	3.67%	-24	1,850,534	FMP Vendor Update 5/13/2024	
14	Questa	Questa JH HS	13	76.25%	75.54%	169	367,450	6	73.98%	73.02%	156	-	7	2.27%	2.52%	13	367,450	FMP Vendor Update 5/13/2024	
15	Tatum	Tatum ES	14	75.37%	81.21%	128	84,107	425	18.30%	72.59%	131	56,776	-411	57.06%	8.62%	-3	27,331	PSFA assessment on 3/24/2024	
16	Jemez Mountain	Coronado Combo MS / HS	15	72.66%	76.80%	62	39,527	44	45.29%	73.59%	70	48,161	-29	27.37%	3.21%	-8	-8,634	PSFA assessment on 6/15/2024	
17	Mountainair	Mountainair ES	16	65.77%	66.23%	90	-	7	70.93%	75.44%	98	102,564	9	-5.17%	-9.21%	-8	-102,564	PSFA assessment on 2/11/2025	
18	Cobre	Cobre HS	17	65.55%	78.84%	257	310,206	80	38.28%	77.39%	276	89,603	-63	27.28%	1.46%	-19	220,603	PSFA assessment on 2/18/2025	
19	Las Cruces	Central ES	18	61.56%	67.58%	182	731,615	165	31.69%	68.82%	163	291,890	-147	29.87%	-1.24%	19	439,725	PSFA assessment on 6/17/2024	
20	Albuquerque	Tomasita ES	19	59.95%	79.14%	187	151,905	117	35.13%	79.60%	236	161,767	-98	24.82%	-0.46%	-49	-9,862	PSFA assessment on 11/7/2024	
21	Santa Rosa	Santa Rosa ES	20	59.74%	75.20%	203	32,105	43	45.84%	86.07%	201	90,823	-23	13.90%	-10.87%	2	-58,718	PSFA assessment on 1/23/2024	
22	Roy	Roy Combo	21	57.83%	70.67%	72	338,668	16	56.64%	66.36%	77	201,154	5	1.20%	4.31%	-5	137,514	PSFA assessment on 12/5/2022	
23	Belen	Belen HS	22	57.40%	73.38%	958	3,854	14	57.39%	69.97%	1,027	976	8	0.00%	3.41%	-69	2,878	PSFA assessment on 5/30/2023	
24	Carlsbad	Sunset ES	23	57.30%	73.90%	438	1,786,314	100	36.58%	69.59%	356	254,152	-77	20.72%	4.31%	82	1,532,162	PSFA assessment on 6/26/2023	
25	State Chartered Schools	San Diego Riverside Charter School	24	56.99%	88.30%	50	-	20	54.29%	84.59%	64	-	4	2.70%	3.71%	-14	0	PSFA assessment on 3/14/2022	
26	Wagon Mound	Wagon Mound Combo ES / HS	25	55.03%	78.23%	60	100,417	21	54.20%	74.14%	83	-	4	0.83%	4.08%	-23	100,417	PSFA assessment on 1/4/2023	
27	Silver	Sixth Street ES	26	54.97%	80.71%	123	971,168	30	48.87%	77.01%	134	955,178	-4	6.10%	3.69%	-11	15,990	FMP Vendor Update 7/21/2024	
28	Clovis	iAcademy at Lincoln Jackson	27	54.91%	83.72%	131	-	87	37.54%	79.54%	148	226,418	-60	17.36%	4.18%	-17	-226,418	PSFA assessment on 7/9/2024	
29	Espanola	Dixon ES	28	54.42%	83.72%	50	79,950	19	54.77%	80.66%	48	95,940	9	-0.34%	3.06%	2	-15,990	PSFA assessment on 4/4/2022	
30	Deming	Bell ES	29	54.34%	68.25%	301	685,971	101	36.52%	56.69%	279	77,711	-72	17.82%	11.56%	22	608,260	FMP Vendor Update 2/14/2024	
31	Albuquerque	Garfield MS	30	54.08%	74.02%	282	428,700	25	52.25%	70.76%	315	58,692	5	1.83%	3.27%	-33	370,008	PSFA assessment 2/28/2022	
32	Espanola	Espanola Valley HS	31	53.53%	80.07%	774	273,142	22	53.30%	76.59%	869	195,110	9	0.23%	3.48%	-95	78,032	PSFA assessment 3/3/2022	
33	Las Cruces	Jornada ES	32	53.46%	75.64%	429	587,278	254	27.12%	71.64%	490	154,974	-222	26.35%	4.00%	-61	432,304	PSFA assessment on 2/4/2024	
34	Santa Fe	Desert Sage Academy	33	52.80%	78.09%	69	-	24	52.80%	74.10%	313	-	9	0.00%	3.99%	-244	0	PSFA assessment on 1/4/2022	
35	Alamogordo	Mountain View MS	34	52.64%	75.80%	479	831,744	336	22.76%	70.14%	502	151,849	-302	29.88%	5.66%	-23	679,895	PSFA assessment 9/30/2024	
36	Rio Rancho	Mountain View MS	35	52.51%	64.76%	931	6,328,065	45	45.27%	60.04%	937	4,438,031	-10	7.25%	4.72%	-6	1,890,034	PSFA assessment 4/18/2023	
37	Grants Cibola	Mount Taylor ES	36	52.41%	69.79%	347	191	124	34.81%	67.30%	413	54,562	-88	17.60%	2.49%	-66	-54,371	PSFA assessment 2/3/2025	
38	Albuquerque	Petroglyph ES	37	52.14%	79.60%	498	12,328	89	37.49%	80.90%	471	142,009	-52	14.65%	-1.30%	27	-129,681	Psfa assessment 2/7/2024	
39	Farmington	Mesa View MS	38	51.81%	82.17%	461	509,649	Previously Funded					N/A					S22-015 Project Completed	
40	Albuquerque	Los Ranchos ES	39	51.23%	72.47%	194	1,919	48	44.64%	78.54%	225	-	-9	6.59%	-6.08%	-31	1,919	PSFA assessment 12/12/2024	
41	T or C	Truth or Consequences MS	40	51.16%	72.88%	255	263,651	28	49.92%	70.06%	283	455,979	12	1.24%	2.82%	-28	-192,328	PSFA assessment 2/19/2025	
42	Albuquerque	Griegos ES	41	50.84%	79.30%	229	522,553	32	48.59%	77.00%	240	307,008	9	2.26%	2.29%	-11	215,545	PSFA assessment 5/19/2022	
43	West Las Vegas (District Charter)	Rio Gallinas Charter School	42	50.39%	80.98%	80	-	155	32.43%	77.14%	80	-	-113	17.95%	3.84%	-	-	PSFA assessment on 7/31/2024	
44	State Chartered Schools	Amy Biehl Charter HS	43	49.90%	76.61%	196	-	Was Private	4										

New to Top 100

a.		b.		c.		d.		e.		f.		g.		h.		i.		j.		k.		l.		m.		n.		o.		p.		q.		r.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
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Dropped from Top 100

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			FY25 Final					FY26 Preliminary					COMPARISON FY26 PRELIM VS FY25 FINAL					Dropped from Top 100 (31)
			Rank	w/NMCI	Campus FCI	Total Enrollment	EA Index	Rank	w/NMCI	Campus FCI	Total Enrollment	EA Index	Rank Difference	w/NMCI Difference	Campus FCI Difference	Enrollment Difference	EA Index Difference	Note - FY 26 cycle data is from 11/6/2023 thru 3/21/2025
1	District Name	School Name	8	69.33%	80.63%	172	92,865	630	1.86%	0.00%	173	218,064	-622	67.47%	80.63%	-1	-125,199	Plan Review RASC 182-24 on 1/30/2025
2	Alamogordo	Holloman MS	11	59.37%	77.11%	216	765	Awarded in FY25 (P25-002)					N/A					Awarded in FY25 (P25-002)
3	Silver	Cliff Combo ES/HS	13	58.17%	84.45%	46	-	Unranked	43.01%	79.83%	18	-	N/A	15.16%	4.62%	28	0	Identified as a charter in a privately owned facility
4	State Chartered Schools	Dream Dine	18	54.95%	67.22%	245	294,536	170	33.35%	71.88%	35	-	-152	21.59%	-4.67%	210	294,536	PSFA assessment on 7/20/22 - Adequacy Standards - Shared Spaces
5	Los Lunas	Los Lunas Family School	27	50.39%	88.69%	297	143,405	628	2.57%	3.35%	321	307,967	-601	47.82%	85.34%	-24	-164,562	PSFA Assessment on 2/12/2025
6	Albuquerque	Arroyo Del Oso	37	82.92%	82.92%	467	474,860	Awarded in FY25 (P25-003)					N/A					Awarded in FY25 (P25-003)
7	Bloomfield	Central Primary School	38	46.78%	52.49%	53	141,352	529	13.62%	33.15%	64	34,858	-491	33.16%	19.34%	-11	106,494	PSFA assessment on 3/4/2025
8	Gallup McKinley	Tse' Yi' Gai HS	41	46.00%	59.46%	843	-	Awarded in FY25 (S25-001)					N/A					Awarded in FY25 (S25-001)
9	Grants Cibola	Grants HS	55	42.31%	62.98%	1,143	525,975	508	14.80%	36.43%	1,024	-	-453	27.51%	26.55%	119	525,975	PSFA assessment on 2/28/2024
10	Rio Rancho	Rio Rancho MS	58	42.05%	71.69%	434	172,727	Awarded in FY25 (P25-003)					N/A					Awarded in FY25 (P25-003)
11	Bloomfield	Naaba Ani ES	59	41.46%	75.80%	273	422,774	243	28.94%	69.47%	285	329,785	-184	12.52%	6.33%	-12	92,989	PSFA assessment on 7/29/24
12	Albuquerque	Mark Twain ES	61	41.25%	78.24%	404	1,741	528	13.67%	34.98%	380	8,978	-467	27.58%	43.25%	24	-7,237	PSFA assessment on 7/10/2024
13	Albuquerque	Jackson MS	70	40.25%	73.85%	340	183,245	109	38.48%	73.54%	299	43,173	-39	1.76%	0.31%	41	140,072	PSFA assessment on 4/23/2024
14	Albuquerque	San Antonito ES	71	40.21%	77.10%	382	529,351	Awarded in FY25 (P25-003)					N/A					Awarded in FY25 (P25-003)
15	Bloomfield	Mesa Alta Junior HS	73	39.32%	71.43%	306	119,560	193	31.82%	65.99%	303	119,560	-120	7.49%	5.44%	3	0	PSFA assessment on 11/19/2024
16	Albuquerque	Adobe Acres ES	74	39.31%	83.41%	83	-	103	39.31%	85.92%	65	-	-29	0.00%	-2.51%	18	0	PSFA assessment on 3/16/2022 - Pushed out of top 100
17	Albuquerque	School on Wheels Alternative School	77	38.77%	68.21%	146	-	114	37.89%	60.36%	177	-	-37	0.88%	7.85%	-31	0	FMP Vendor update 2/14/2024
18	Deming (District Charter)	Cesar Chavez Charter High School	79	38.40%	75.52%	275	73,874	165	33.45%	74.04%	324	70,356	-86	4.96%	1.48%	-49	3,518	PSFA assessment on 2/17/2025
19	Las Cruces	Mesilla ES	81	37.85%	71.35%	405	63,591	113	37.94%	67.21%	343	21,325	-32	-0.08%	4.13%	62	42,266	PSFA assessment on 2/13/2025
20	Albuquerque	Edmund G. Ross ES	82	37.83%	52.61%	157	97,745	110	38.45%	57.40%	152	138,040	-28	-0.62%	-4.79%	5	-40,295	PSFA assessment on 5/8/2023 - Pushed out of top 100
21	Clayton	Alvis ES	85	37.64%	76.30%	371	539,744	144	35.46%	72.77%	372	309,353	-59	2.18%	3.53%	-1	230,391	PSFA assessment on 6/26/2024
22	Albuquerque	Hayes MS	86					Awarded in FY25 (P25-004)					N/A					Plan Review RASC 162-24 on 7/29/2024
23	Albuquerque (District Charter)	El Camino Real Academy Charter School	88	37.56%	70.17%	-	-	116	37.69%	73.73%	159	76,272	-26	-0.25%	-3.97%	33	-20,307	
24	Rio Rancho	Lincoln MS	90	37.51%	57.99%	823	3,239,518	122	37.35%	78.93%	111	-	-31	0.00%	-2.78%	0	0	
25	Albuquerque	Matheson Park ES	91	37.43%	69.76%	192	55,965	141	35.70%	71.25%	1,565	1,436,798	-49	1.53%	0.82%	234	-119,635	
26	Albuquerque	Freedom HS	92	37.35%	76.15%	111	-	124	37.15%	70.76%	131	63,820	-29	0.00%	-3.71%	0	0	
27	Albuquerque	West Mesa HS	95	37.24%	72.06%	1,799	1,317,163	112	38.29%	67.07%	1,096	2,058,197	-16	-1.15%	-4.80%	59	-590,320	Plan Review RASC 203-24 on 11/26/2024
28	Albuquerque	La Luz ES	96	37.15%	67.05%	131	63,820	104	39.31%	78.22%	1,826	2,965,681	-7	-2.29%	-3.27%	-10	-2,140,437	PSFA assessment on 8/3/2022 - Pushed out of top 100
29	Roswell	Goddard HS	97	37.14%	62.27%	1,155	1,467,877	134	36.20%	68.77%	202	253,282	-16	-1.15%	-4.80%	59	-590,320	PSFA assessment on 9/12/2023 - Pushed out of top 100
30	Albuquerque	La Cueva HS	98	37.02%	74.95%	1,816	825,244	Awarded in FY25 (P25-005)					N/A					PSFA assessment on 7/18/2022 - Pushed out of top 100
31	Albuquerque	Los Padillas ES	98	36.63%	64.38%	234	293,576						-36	0.43%	-4.39%	32	40,294	PSFA assessment on 10/4/2022 - Pushed out of top 100
32	Rio Rancho	Rio Rancho HS	99	36.59%	71.48%	2,573	2,613,551						Awarded in FY25 (P25-005)					Awarded in FY25 (P25-005)

VII. Informational

- A. FY24 PSFA Audit Report
- B. Project Closeout Procedure Report
- C. Legislative Session Update
- D. Quarterly Maintenance Status Report

I. FY24 PSFA Audit Report**II. Presenter(s):** Matthew Schimmel, Deputy Financial Officer**III. Executive Summary (Informational):****Key Points:**

- Audit Opinion: **Unmodified**

Definitions:

- Unmodified: provides a reasonable level of assurance that the financial statements present a true and fair reflection of a governmental agency's results.
- Qualified: financial statements are fairly presented, with the exception of a specified areas.

- Total Number of Findings: **1**

- **2024-001 (2023-001) – Deficiencies in Internal Controls over Financial Close (Material Weakness) Repeat / Modified**

- Delayed Transfer: The internal transfer from fund 94700 (Capital) to 94300 (Operations) was not performed in a timely manner.
- Outstanding Liability: Due to reconciliation initiatives at the agency (project closeout) occurring in 2023, PSFA did not remit the funds back to Board of Finance in a timely manner, and the outstanding amount still appeared as a liability on the financial statements.

- Corrective Actions:

- Delayed Transfer: Timelier transfer from 94700 to 94300 to reconcile operating fund expenses at the end of the fiscal year. Worked with Statewide Financial Reporting and Accountability Bureau on monthly reconciliations.
- Outstanding Liability: Worked with other agencies to identify and correct outstanding liabilities from reconciliation projects.

Exhibit(s):

A – Authorization to Release 2024 NM Public School Facilities Authority Audit Report
B – PSFA FY24 Audit Report

JOSEPH M. MAESTAS, P.E.
STATE AUDITOR

RICKY A. BEJARANO, CPA, CGMA
DEPUTY STATE AUDITOR



State of New Mexico
Office of the State Auditor

Via: Email

2/7/2025
Hieu Cruz, Contract Administrator
hcruz@nmopsfa.org
NM Public School Facilities Authority

OSA Ref No. 940

Re: Authorization to Release 2024 NM Public School Facilities Authority Audit Report

The Office of the State Auditor (OSA) received the audit report for your agency on 11/1/2024. The OSA has completed the review of the audit report required by Section 12-6-14(B) NMSA 1978 and any applicable provisions of the Audit Rule. This letter is your authorization to make the final payment to the Independent Public Accountant (IPA) who contracted with your agency to perform the financial and compliance audit. In accordance with the audit contract, the IPA is required to deliver to the agency the number of copies of the report specified in the contract.

Pursuant to Section 12-6-5 NMSA 1978, the audit report does not become a public record until five days after the date of this release letter, unless your agency has already submitted a written waiver to the OSA. Once the five-day period has expired, or upon the OSA's receipt of a written waiver:

- the OSA will send the report to the Department of Finance and Administration, the Legislative Finance Committee and other relevant oversight agencies;
- the OSA will post the report on its public website; and
- the agency and the IPA shall arrange for the IPA to present the report to the governing authority of the agency, per the Audit Rule, at a meeting held in accordance with the Open Meetings Act, if applicable.

The IPA's findings and comments are included in the audit report on page 64. It is ultimately the responsibility of the governing authority of the agency to take corrective action on all findings and comments.

Sincerely,

A handwritten signature in blue ink that reads "Joseph M. Maestas".

Joseph M. Maestas, P.E.
State Auditor

cc. Cordova CPAs, LLC

New Mexico Public School Facilities Authority

Financial Statements
For the Year Ended June 30, 2024



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INTRODUCTORY SECTION

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STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
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June 30, 2024

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STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Official Roster
June 30, 2024

<u>Name</u>	<u>Title</u>
<u>Public School Capital Outlay Council</u>	
Ashley Leach	Department of Finance & Administration
Antonio Ortiz	Public School Education Department
Mariana Padilla	Office of the Governor
Stewart Ingham	Public Education Commission
Joe Guillen	NM School Board Association
Charles Sallee	Legislative Finance Committee
Clay Bailey	Construction Industries Division
Gwen Perea Warniment	Legislative Education Study Committee
Raul Bruciaga	Legislative Council Service
<u>Administration</u>	
Iris K. Romero	Executive Director
Ryan Parks	Deputy Director
Matthew Schimmel	Chief Deputy Financial Officer
Ramona Martinez	Staff Attorney
Hieu Cruz	Chief Procurement Officer
Nick Lourenco	Human Resources Officer
Alyce Ramos	Program Support Manager
Larry Tillostson	Deputy Director of Operations, Quality & Outreach, Facilities Maintenance & Operations Support Manager

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FINANCIAL SECTION

INDEPENDENT AUDITORS' REPORT

Joseph M. Maestas, P.E.
New Mexico State Auditor
Members of the Public School Capital Outlay Council
State of New Mexico Public School Facilities Authority
Albuquerque, New Mexico

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the budgetary comparisons for the general fund and major special revenue funds of the New Mexico Public School Facilities Authority ("the Authority") as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Authority's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the Authority as of June 30, 2024, and the respective changes in financial position thereof, and the respective budgetary comparisons for the general fund and major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Authority and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Authority's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Emphasis of Matter

As discussed in Note 1, the financial statements of the Authority are intended to present the financial position, and the changes in financial position of only that portion of the governmental activities that are attributable to the transactions of the Authority. They do not purport to and do not present fairly the financial position of the State of New Mexico as of June 30, 2024, and the changes in its financial position, where applicable, for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standard and *Governmental Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Authority's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Authority's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis on pages 14 through 19 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context.

We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory section and the Schedule of Joint Powers Agreements but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2024, on our consideration of the Authority's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Authority's internal control over financial reporting and compliance.



Cordova CPAs LLC
Albuquerque, New Mexico
October 28, 2024

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STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2024

Mission Statement

The New Mexico Public School Authority's (Authority) mission is to support school communities in providing quality, sustainable, safe, and adequately equipped facilities that enhance educational outcomes for students and staff.

The Authority is an adjunct agency of the State of New Mexico, created in 2004 under Section NMSA 22-24-9. "Adjunct agencies" are those agencies, boards, commissions, offices, or other instrumentalities of the executive branch, not assigned to the elected constitutional officers, which are excluded from any direct or administrative attachment to a department, which retain policymaking and administrative autonomy separate from any other instrumentality of state government.

Overview of Financial Statements

The management discussion and analysis is intended to serve as an introduction to the Authority's basic financial statements. The Authority's basic financial statements consist of four components: 1) government-wide financial statements, 2) fund financial statements, 3) budget comparisons, and 4) notes to the financial statements. This report also contains other supplementary information besides the basic financial statements.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a board overview of the Authority's finances using the accrual method of accounting, similar to the private-sector business. The Authority has no business-type activities. The government-wide financial statements consist of the statement of net position and the statement of activities.

The statement of net position presents information on all of the Authority's assets and liabilities, with the difference between the two reported as net position. Over time, the increases or decreases in net position may serve as a useful indicator of whether the Authority's financial position is improving or deteriorating.

The Statement of Activities identifies financial resources that are directly related to the governmental function, including program and support activities. Financial resources not specifically related to governmental functions are shown as general resources. The Statement of Activities also shows the change in net position for the fiscal year.

Fund Financial Statements - Governmental Funds. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Like other agencies, the Authority uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Unlike government-wide financial statements, governmental fund financial statements focus on current financial resources measurement on a modified accrual basis of accounting.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2024

The governmental funds include the General Fund, which accounts for the operating activities of the Authority; the Special Revenue Fund, which accounts for special projects that do not typically fall under the Standards and Systems Based projects; and the Public School Capital Outlay Fund, which accounts for capital projects awarded to the school districts.

The Authority adopts an annual appropriated budget for all of its funds. Budgetary comparison statements have been provided for the governmental funds to demonstrate budget compliance.

Budgetary Comparisons. GASB 34 requires budgetary comparison schedules for the general fund and each major special revenue fund with a legally adopted annual budget. The budgetary comparison schedules present both the original and the final approved budgets for the reporting period as well as the actual inflows, outflows, and balances stated on the Authority's budgetary basis (modified accrual). Budgetary information is provided at the approved budget level to demonstrate compliance with legal requirements.

GOVERNMENT-WIDE FINANCIAL STATEMENTS ANALYSIS

	Governmental Activities <u>June 30, 2024</u>	Governmental Activities <u>June 30, 2023</u>	<u>Change</u>
Assets:			
Current assets			
State General Fund Investment Pool	\$ 41,913,510	\$29,223,650	12,689,860
Other current assets	<u>6,930,196</u>	<u>6,199,369</u>	<u>730,827</u>
Total Current assets	48,843,706	35,423,019	13,420,687
Noncurrent assets	<u>1,597,890</u>	<u>1,686,579</u>	<u>(88,689)</u>
Total assets	<u>\$ 50,441,596</u>	<u>\$37,109,598</u>	<u>13,331,998</u>
Liabilities:			
Current liabilities:			
Accounts payable	\$ 26,216,689	\$ 9,011,998	17,204,691
Other current liabilities	<u>15,805,995</u>	<u>22,308,983</u>	<u>(6,502,988)</u>
Total current liabilities:	42,022,684	31,320,981	10,701,703
Non-current liabilities	<u>44,909</u>	<u>174,673</u>	<u>(129,764)</u>
Total liabilities	42,067,593	31,495,654	10,571,939
Net position:			
Net investment in capital assets	339,539	755,095	(415,556)
Restricted for Special Appropriations	6,644,107	3,509,953	3,134,154
Unrestricted	<u>1,390,357</u>	<u>1,348,896</u>	<u>41,461</u>
Total net position	<u>\$ 8,374,003</u>	<u>\$ 5,613,944</u>	<u>2,760,059</u>

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2024

GOVERNMENT-WIDE FINANCIAL STATEMENTS ANALYSIS

	Governmental Activities June 30, 2024	Governmental Activities June 30, 2023	Change
Expenses			
Education	\$ 256,101,089	\$ 158,344,472	97,756,617
General government	6,518,691	6,142,617	376,074
Total expenses	262,619,780	164,487,089	98,132,691
General revenues			
Inter-agency transfers	265,379,464	164,016,373	101,363,091
Miscellaneous revenues	375	-	375
Loss on disposal of capital assets	-	(24,369)	24,369
Total revenues	265,379,839	163,992,004	101,387,835
Change in net position	2,760,059	(495,085)	3,255,144
Net position, beginning	5,613,944	4,253,136	1,360,808
Restatement (Note 16)	-	1,855,893	(1,855,893)
Net position, beginning as restated	5,613,944	6,109,029	(495,085)
Net position, ending	\$ 8,374,003	\$ 5,613,944	2,760,059

Condensed Government-Wide Financial Statements

Total assets consist of cash, receivables, project close-outs, right-of-use, and capital assets, which increased by over \$13.33 million or 35.93% from the prior year, mainly from the timely cash drawdown requests from the Board of Finance. Total liabilities include accounts payable, due to local government and other state agencies, leasing activities, and compensated absences. Total liabilities increased by over \$10.57 million or 33.57% due to unpaid vouchers and refunds of bond proceeds to the Board of Finance. The Authority's net position increased by over \$2.76 million or 49.16% due to timely cash drawdowns from the Board of Finance for project expenditures.

The education expenses increased by over \$97.76 million or 61.74% from last year because more school districts are spending on their capital project funding due to high material costs, private sector construction, and a shortage of labor.

General government activities increased by about \$376.08 thousand or 6.12% to account for pay raises, operating costs, etc. Inter-agency transfers are from cash drawdown requests from the Board of Finance from severance tax bond proceeds.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2024

Although the Authority oversees and funds various construction projects, the Authority does not maintain ownership; ownership is turned over to the respective school district upon completion of the project. The Authority also does not carry any of the debt obtained to fund the construction project; the debt resides with the New Mexico Board of Finance.

Fund Financial Statements

As presented on the balance sheet, the governmental funds reported a combined fund balance of over \$8.3 million, a net increase of over \$3.1 million or 60.50% from the prior fiscal year. This is due to cash drawdown requests from the Board of Finance for project expenditures.

In FY22, the Authority received \$850,000 from the General Fund Appropriation (93100) under the Laws of 2021, Chapter 138, Section 49 to plan, design, and construct infrastructure and facilities that fall outside of the statewide adequacy standards developed pursuant to Subsection C of Section 22-24-5 NMSA 1978 at an elementary school project in the Grants-Cibola county school district. A total of \$213,709 has been spent on this project through FY24.

The General Fund (94300) is the Authority's operating fund, financed mainly from the severance tax bond proceeds. Any unexpended amounts at year end revert back to the Board of Finance; as a result, there were no changes to the fund balance from the prior fiscal year.

The Capital Project Fund (94700) accounts for projects awarded to the school districts by the Public School Capital Outlay Council, funded by the severance tax bond proceeds. The capital project fund had a positive net change in fund balance of about \$3.7 million due to cash drawdown requests from the Board of Finance for project expenditures incurred in the prior fiscal years as a result of the bond reconciliations.

Budgetary Highlights

The PSFA had an original budget of \$7,400,700, and a final budget of \$7,400,700. The budget remained flat, with no budget adjustments occurring during the fiscal year.

In FY24, the Bond Proceeds Capital Projects Special Revenue Fund (94700) saw a increase in budgeted inflows of \$570,662,929 from Supplemental Severance Tax Bonds related to capital awards. During FY24, the Bond Proceeds Capital Projects Fund saw outflows totaling \$255,464,182 for project expenditures.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2024

Currently Known Facts

In FY25, the Public School Capital Outlay Council (PSCOC) is preparing to award Standards-based, Systems-based, Pre-Kindergrarten, Lease Assitance, and Teacher Housing projects in November and December of 2024.

Background of Program Funding

In 1998, the Zuni school district brought a capital funding/facility suit against the state, Zuni School District v. State, CV-98-14-II (Dist. Ct., McKinley County Oct. 14, 1999), claiming that the funding system for capital items was unconstitutional. The trial court granted partial summary judgment in favor of the plaintiffs and ordered the state to "establish and implement a uniform funding system for capital improvements". In response, the Legislature amended the Severance Tax Bonding Act to create a new category of bonds to be funded by severance taxes termed "Supplemental Severance Tax Bonds (SSTBs). Proceeds of SSTBs are earmarked by the Public School Capital Outlay Act to be utilized for public school improvements.

Revenue Volatility

Severance tax revenues are derived from the production of oil, natural gas, and other minerals. The value of these products is inherently volatile. Hurricanes, pipeline constraints, new extraction technologies, and geopolitical events affect domestic and global supply and demand, causing commodity prices and, hence, the valuation base of severance tax collections to fluctuate widely, causing revenue volatility in the public school capital outlay fund. Since 1999, the majority of the revenues generated for the public school capital outlay fund are from the issuance of supplemental severance tax notes – short-term notes (1-3 day maturity) sold to the State Treasury. The short-term nature of these obligations reduces risk in the Severance Tax Bond program, but a side effect is a more volatile revenue stream to the public school capital outlay fund since long-term issuances are not typically used to stabilize funding. Five-year revenue projections from Sources and Uses of Bonding Capacity Available for Authorization published by the Board of Finance forecast an aggregate increase in revenue of 28.3%.

New Mexico Average Facilities Condition Index (FCI) for School Buildings

A key performance measure for public school building conditions is the average facilities condition index (FCI). FCI is a ratio of needed repairs, including life cycle renewal requirements divided by replacement value. For example, assume you own a \$100,000 house that needs a new \$15,000 roof. The FCI is reached by dividing the repair cost by the house cost, $\$15,000/\$100,000 = 15\%$ FCI.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2024

Request for Information

This financial report is designed to provide a general overview of the Authority's finances. Questions concerning any of the information provided in this report or any request for additional financial information contact:

New Mexico Public School Facilities Authority
1312 Basehart, Suite 200,
Albuquerque, NM 87116.
(505)-843-6272.

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**BASIC
FINANCIAL STATEMENTS**

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Statement of Net Position
June 30, 2024

Exhibit A-1

	Governmental Activities
Assets	
Current assets	
Investment in State General Fund Investment Pool	\$ 41,913,510
Advances receivable	4,387,578
Due from local governments	2,542,618
Total current assets	<u>48,843,706</u>
Noncurrent assets	
Advances receivable	1,192,729
Right of use asset, net of accumulated amortization of \$206,288	65,207
Capital assets, net of accumulated depreciation	339,954
Total noncurrent assets	<u>1,597,890</u>
Total assets	<u><u>\$ 50,441,596</u></u>
Liabilities	
Current liabilities	
Accounts payable	\$ 26,216,689
Accrued salaries payable	104,522
Lease payable	43,903
Due to local governments	2,131,174
Due to other state agencies	13,269,416
Compensated absences	256,980
Total current liabilities	<u>42,022,684</u>
Noncurrent liabilities	
Compensated absences	23,190
Lease payable	21,719
Total noncurrent liabilities	<u>44,909</u>
Total liabilities	<u>42,067,593</u>
Net Position	
Investment in capital assets	339,539
Restricted for special appropriations	6,644,107
Unrestricted	1,390,357
Total net position	<u>8,374,003</u>
Total liabilities and net position	<u><u>\$ 50,441,596</u></u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Statement of Activities
For the Year Ended June 30, 2024

Exhibit A-2

Expenses	Governmental Activities
Education	\$ 256,101,089
General Government	
Personnel services and employee benefits	5,513,061
Contractual services	141,705
Other costs	863,925
<i>Total expenses</i>	<u>262,619,780</u>
General revenues and transfers	
Inter-agency transfers in	265,743,154
Reversion to State General Fund- FY 2019	(363,690)
Miscellaneous	375
<i>Total general revenues and transfers</i>	<u>265,379,839</u>
Change in net position	2,760,059
Net position, beginning	5,613,944
Net position, ending	<u><u>\$ 8,374,003</u></u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Balance Sheet
Governmental Funds
June 30, 2024

Exhibit B-1
Page 1 of 2

	General Fund Appropriation 93100	General Fund 94300	Bond Proceeds Capital Projects 94700	Total
ASSETS				
Investment in State General Fund Investment Pool	\$ 668,103	\$ 1,818,831	\$ 39,426,576	\$ 41,913,510
Advances receivable, current	-	-	4,387,578	4,387,578
Advances receivable, long-term	-	-	1,192,729	1,192,729
Due from local governments	-	-	2,542,618	2,542,618
<i>Total assets</i>	<u>\$ 668,103</u>	<u>\$ 1,818,831</u>	<u>\$ 47,549,501</u>	<u>\$ 50,036,435</u>
LIABILITIES AND FUND BALANCES				
<i>Liabilities</i>				
Accounts payable	\$ 23,431	\$ 43,782	\$ 26,149,476	\$ 26,216,689
Accrued salaries payable	-	104,522	-	104,522
Due to local governments	-	-	2,131,174	2,131,174
Due to other state agencies	-	-	13,269,416	13,269,416
<i>Total liabilities</i>	<u>23,431</u>	<u>148,304</u>	<u>41,550,066</u>	<u>41,721,801</u>
<i>Fund balances</i>				
Restricted for special appropriations	644,672	-	5,999,435	6,644,107
Unassigned	-	1,670,527	-	1,670,527
<i>Total fund balances</i>	<u>644,672</u>	<u>1,670,527</u>	<u>5,999,435</u>	<u>8,314,634</u>
<i>Total liabilities and fund balances</i>	<u>\$ 668,103</u>	<u>\$ 1,818,831</u>	<u>\$ 47,549,501</u>	<u>\$ 50,036,435</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Reconciliation of the Balance Sheet to the Statement of Net Position
Governmental Funds
June 30, 2024

Exhibit B-1
Page 2 of 2

Fund Balance - Governmental Funds (Exhibit B-1)	\$ 8,314,634
Amounts reported for governmental activities in the Statement of Net Position is different because:	
Capital assets (net of accumulated depreciation) used in governmental activities are not financial resources and, therefore, are not reported in the funds	339,954
Right of use asset, net of amortization, used in governmental activities are not financial resources, and therefore, are not reported in the funds	65,207
Long-term liabilities, including lease payables and compensated absences payable are not due and payable in the current period and therefore, are not reported in the funds:	
Accrued compensated absences not due and payable	(280,170)
Lease payable	<u>(65,622)</u>
Total net position (Exhibit A-1)	<u><u>\$ 8,374,003</u></u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Statement of Revenues, Expenditures and Changes in Fund Balance
Governmental Funds
For the Year Ended June 30, 2024

Exhibit B-2
Page 1 of 2

	General Fund Appropriation 93100	General Fund 94300	Bond Proceeds Capital Projects 94700	Total
REVENUES:				
Miscellaneous income	\$ -	\$ 375	\$ -	\$ 375
<i>Total revenues</i>	<u>-</u>	<u>375</u>	<u>-</u>	<u>375</u>
EXPENDITURES:				
Current:				
Education	213,709	-	255,464,182	255,677,891
General Government:				
Personnel services and employee benefits	-	5,553,938	-	5,553,938
Contractual services	-	141,705	-	141,705
Other costs	-	872,151	-	872,151
<i>Total expenditures</i>	<u>213,709</u>	<u>6,567,794</u>	<u>255,464,182</u>	<u>262,245,685</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(213,709)</u>	<u>(6,567,419)</u>	<u>(255,464,182)</u>	<u>(262,245,310)</u>
OTHER FINANCING SOURCES (USES):				
Internal transfers (out)	-	6,361,627	(6,361,627)	-
Inter-agency transfers	-	205,792	265,537,362	265,743,154
Reversion to State General Fund- FY 2019	<u>(363,690)</u>	<u>-</u>	<u>-</u>	<u>(363,690)</u>
<i>Total other financing sources and (uses)</i>	<u>(363,690)</u>	<u>6,567,419</u>	<u>259,175,735</u>	<u>265,379,464</u>
<i>Net change in fund balance</i>	<u>(577,399)</u>	<u>-</u>	<u>3,711,553</u>	<u>3,134,154</u>
<i>Fund balance - beginning of year</i>	<u>1,222,071</u>	<u>1,670,527</u>	<u>2,287,882</u>	<u>5,180,480</u>
<i>Fund balance - end of year</i>	<u>\$ 644,672</u>	<u>\$ 1,670,527</u>	<u>\$ 5,999,435</u>	<u>\$ 8,314,634</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Reconciliation of the Statement of Revenues, Expenditures and Changes
in Fund Balance of Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2024

Exhibit B-2
Page 2 of 2

Net change in fund balance - governmental funds	\$ 3,134,154

The change in net position reported for governmental activities in the statement of activities is different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:

Depreciation expense	(415,141)

Expenses in the Statement of Activities that are not paid from current financial resources are not reported as expenditures in the funds:

Amortization expense on right of use asset	(73,549)

Expenses in the Statement of Activities that do not consume current financial resources are not reported as expenditures in the funds:

Principal payments on leases	73,718
Decrease in compensated absences	40,877

Change in Net Position (Exhibit A-2)	\$ 2,760,059

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Statement of Revenues, Expenditures and Changes in Fund Balance
Budget and Actual
General Fund Appropriation (93100) Special Revenue Fund
For the Year Ended June 30, 2024

	Budgeted Amounts		Actual (Modified	Variances
	Original	Final	Accrual)	Favorable
			Basis	(Unfavorable)
				Final to Actual
<i>Revenues:</i>				
Miscellaneous revenue	\$ -	\$ -	\$ -	\$ -
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Education	858,382	858,382	213,709	644,673
<i>Total expenditures</i>	<u>858,382</u>	<u>858,382</u>	<u>213,709</u>	<u>644,673</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(858,382)</u>	<u>(858,382)</u>	<u>(213,709)</u>	<u>644,673</u>
<i>Other financing sources (uses)</i>				
General fund appropriation	18,800	18,800	-	(18,800)
Transfers in:				
Inter-agency transfers	<u>-</u>	<u>-</u>	<u>(363,690)</u>	<u>(363,690)</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>(363,690)</u>	<u>(363,690)</u>
<i>Net change in fund balances</i>	<u>\$ (858,382)</u>	<u>\$ (858,382)</u>	<u>\$ (577,399)</u>	<u>\$ 280,983</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Statement of Revenues, Expenditures and Changes in Fund Balance
Budget and Actual
General Fund (94300)
For the Year Ended June 30, 2024

	Budgeted Amounts		Actual (Modified Accrual) Basis	Variances Favorable (Unfavorable) Final to Actual
	Original	Final		
<i>Revenues:</i>				
Miscellaneous revenue	\$ -	\$ -	\$ 375	\$ 375
<i>Total revenues</i>	-	-	375	375
<i>Expenditures:</i>				
Current:				
Personnel services	5,763,300	5,763,300	5,553,938	209,362
Contractual services	150,000	150,000	141,705	8,295
Other costs	1,487,400	1,487,400	872,151	615,249
<i>Total expenditures</i>	<u>7,400,700</u>	<u>7,400,700</u>	<u>6,567,794</u>	<u>832,906</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(7,400,700)</u>	<u>(7,400,700)</u>	<u>(6,567,419)</u>	<u>833,281</u>
<i>Other financing sources (uses)</i>				
Inter-agency transfers	214,500	214,500	205,792	(8,708)
Transfers in:				
Interfund transfers	<u>7,186,200</u>	<u>7,186,200</u>	<u>6,361,627</u>	<u>(824,573)</u>
<i>Total other financing sources (uses)</i>	<u>7,400,700</u>	<u>7,400,700</u>	<u>6,567,419</u>	<u>(833,281)</u>
<i>Net change in fund balances</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Statement of Revenues, Expenditures and Changes in Fund Balance
 Budget and Actual
 Bond Proceeds Capital Projects Special Revenue Fund (94700)
 For the Year Ended June 30, 2024

	Budgeted Amounts		Actual (Modified Accrual) Basis	Variances Favorable (Unfavorable) Final to Actual
	Original	Final		
<i>Revenues:</i>				
Miscellaneous revenue	\$ -	\$ -	\$ -	\$ -
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Education	569,295,882	569,295,882	255,464,182	313,831,700
<i>Total expenditures</i>	<u>569,295,882</u>	<u>569,295,882</u>	<u>255,464,182</u>	<u>313,831,700</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(562,447,082)</u>	<u>(562,447,082)</u>	<u>(255,464,182)</u>	<u>306,982,900</u>
<i>Other financing sources (uses)</i>				
Transfers in:				
Inter-agency transfers	570,662,929	570,662,929	265,537,362	305,125,567
Transfers out:				
Interfund transfers	(6,848,800)	(6,848,800)	(6,361,627)	487,173
<i>Total other financing sources (uses)</i>	<u>563,814,129</u>	<u>563,814,129</u>	<u>259,175,735</u>	<u>305,612,740</u>
<i>Net change in fund balances</i>	<u>\$ 1,367,047</u>	<u>\$ 1,367,047</u>	<u>\$ 3,711,553</u>	<u>\$ (1,370,160)</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 1 - DEFINITION OF REPORTING ENTITY

The Deficiencies Correction Unit (DCU) of the Public Schools Capital Outlay Council was created under Senate Bill 167 of the 2001 laws and was budgeted for the first time for the year ended June 30, 2002. Under Senate Bill 513 of the 2003 laws, the DCU became the State of New Mexico Public School Facilities Authority (the "Authority"). The new Authority consists of the staff, contracts, and equipment of the DCU and various staff, contracts, and equipment of the State Department of Education Capital Outlay Unit. Currently, the Authority is a fully independent agency vouchering through the State of New Mexico Department of Finance and Administration (DFA).

The State of New Mexico Legislature created the Authority to administer a state-wide program in which the deficiencies in the facilities of each public school district in the State of New Mexico were corrected on a school by school basis.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

This summary of significant accounting policies of the Authority is presented to assist in the understanding of the Authority's financial statements. The financial statements and notes are the representation of the Authority's management who is responsible for their integrity and objectivity. The financial statements of the Authority have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental agencies. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Authority's accounting policies are described below:

During the year ended June 30, 2024, the Authority did not have a GASB Statement No. 77 disclosure requirement.

Financial Reporting Entity

In evaluating how to define the Authority for financial reporting purposes, management has considered all potential programs and operations of the Authority. The decision to include a potential component unit in the reporting entity was made by applying the criteria set forth in GASB Statement No. 14, as amended by GASB Statement No. 39, GASB Statement No. 61. The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency.

Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of the governing board by the Authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion is the scope of public service.

Application of this criterion involves considering whether the activity benefits the Authority and/or its residents and participants, or whether the activity is conducted within the geographic boundaries of the Authority and is generally available to its residents and participants.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the Authority is able to exercise oversight responsibilities.

Based upon the application of these criteria, the Authority has no component units, is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, however, will be included in a state-wide Annual Comprehensive Financial Report (ACFR).

Use of Estimates in Preparing Financial Statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates. The Authority's estimates include the useful lives of depreciable assets and the current portion of accrued compensated absences.

Basic Financial Statements - Government-wide Statements

The Authority's basic financial statements include both information on a government-wide basis and information presented on a fund basis. Government-wide financial statements include two basic financial statements: a statement of net position and a statement of activities. These statements do not include the fiduciary activities as they do not represent resources available to fund the Authority's programs. The Authority has no fiduciary fund activity.

Both the government-wide and fund financial statements (within the basic financial statements) categorize primary activities as either governmental funds or business-type. In the government-wide statement of net position, both the governmental and business-type activities columns are presented on a consolidated basis by column, and are reflected on a full accrual, economic resources basis, which incorporates long-term assets and receivables as well as long-term debt and obligations. The Authority does not have any business-type activities at year end June 30, 2024.

The Authority's net position is reported in three parts: invested in capital assets; restricted net position and unrestricted net position. When applicable, the effect of interfund activity is removed from the statement of net position in order to avoid a grossing-up effect on assets and liabilities within the statements.

The objective of the statement of activities is to report the relative financial burden of each of the reporting government's functions on its taxpayers. The format identifies the extent to which each function of the government draws from the general revenues of the government or is self-financing through fees or intergovernmental aid.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

The government-wide Statement of Activities reflects both the gross and net cost per functional category which is otherwise being supported by general government revenues. The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. The program revenues must be directly associated with the function or a business-type activity. The Authority had no program revenues during the year ended June 30, 2024. The Authority includes two functions (general government and education).

Basic Financial Statements - Fund Financial Statements

The governmental funds in the fund financial statements are presented on a current financial resource and modified accrual basis of accounting. This is the manner in which these funds are normally budgeted. The presentation is deemed more appropriate to demonstrate legal and covenant compliance, to demonstrate the source and use of liquid resources and to demonstrate how the Authority's actual experience conforms to the budget or fiscal plan. Since the governmental fund statements are presented on a different measurement focus and basis of accounting than the government-wide statements governmental column, a reconciliation is presented on the page following each statement, which briefly explains the adjustment necessary to transform the fund based financial statements into the governmental column of government-wide presentation.

The fund financial statements are similar to the financial statements presented in the previous accounting model. Emphasis here is on the major funds in either the governmental or business-type categories. Non-major funds (by category) or fund type are summarized into a single column. The General Fund is required to be a major fund, and the Special Revenue Fund also is required to be a major fund. Therefore, there are no non-major funds. The Authority has no fiduciary funds, but if the Authority did, they would not be included in the government-wide financial statements.

The financial transactions of the Authority are recorded in individual funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, expenditures or expenses and other financing sources or uses. Government resources are allocated to, and accounted for, in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

The reporting model under GASB 34 sets forth the minimum criteria (percentage of the assets, liabilities, revenues or expenditures of either fund category or the governmental and enterprise combines) for the determination of major funds. Due to the fund structure of the Authority, all funds are considered major funds and are included under as governmental funds. The Authority classifies all of its funds as major funds.

The following fund types are used by the Authority:

Governmental Funds - All governmental fund types are accounted for on a spending or financial flow measurement focus. Only current assets and current liabilities are generally included on their balance sheets. Their reported fund balance (net current assets) is considered a measure of available spendable resources.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Governmental fund operating statements present increases (revenues and, other financing sources) and decreases (expenditures and other financing uses) in net current assets. Accordingly, they are said to present a summary of sources and uses of available spendable resources during a period.

Due to their spending measurement focus, expenditure recognition for governmental fund types is limited to exclude amounts represented by noncurrent liabilities. Since they do not affect net current assets, such long-term amounts are not recognized as government fund type expenditures of fund liabilities.

The General Fund Appropriation Special Revenue Fund is a Legislative Appropriation for Outside Adequacy - Impact Aid Districts coming to the authority to be used to fund projects of districts with tribal lands that would not normally fall under the Standards and Systems Based projects. The General Fund Appropriation (SHARE FUND # 94000-93100) is reverting in accordance with NMSA 22-24-5, 1978.

The General Fund is the general operating fund of the Authority and is used to account for all financial resources, except those required to be accounted for in another fund. The General Fund (SHARE FUND # 94000-94300) is non-reverting in accordance with NMSA 22-24-5, 1978.

The Bond Proceeds Capital Projects Special Revenue Fund (SHARE FUND # 94000-94700) is the program fund of the Authority. It is used to account for all funding received and for all expenditures made for the operation of the deficiency's correction program. This fund is a non-reverting fund in accordance with NMSA 22-24-5, 1978.

Measurement Focus, Basis of Accounting and Financial Reporting Presentation

Basis of accounting refers to the point at which revenues or expenditures are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets, deferred outflows of resources, liabilities, and deferred inflows of resources resulting from exchange and exchange-like transactions should be recognized when the exchange takes place.

All governmental fund statements are presented on a current financial resource and modified accrual basis of accounting. Under this method, revenues and other governmental fund financial resource increments are recognized in the accounting period in which they become susceptible to accrual – that is, when they become both measurable and available to finance expenditures of the fiscal period ("available" meaning collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period, typically 60 days).

Expenditures are recorded as liabilities when incurred. An exception to this general rule is that accumulated unpaid annual, compensatory and certain sick leave are not accrued as current liabilities but as non-current liabilities. However, in the government-wide financial statements, both current and long-term are accrued. Expenditures charged to federal programs are recorded utilizing the cost principles described by the various funding sources.

In applying the "susceptible to accrual" concept to intergovernmental revenues pursuant to GASB 33, the provider should recognize liabilities and expenses and the recipient should recognize receivables and revenues when the applicable eligibility requirements, including time requirements, are met.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Resources transmitted before the eligibility requirement are met, under most circumstances, should be reported as advances by the provider and deferred inflow by the recipient.

Budgets and Budgetary Accounting

These procedures are followed in establishing the budgetary data reflected in the financial statements:

1. No later than September 1, the Authority prepares a budget appropriation request by category to be presented to the next Legislature.
2. The appropriation request is submitted to the New Mexico Department of Finance and Administration's Budget Division (DFA) and to the Legislative Finance Committee (LFC).
3. DFA makes recommendations and adjustments to the appropriation request, which then becomes the Governor's proposal to the Legislature.
4. The LFC holds hearings on the appropriation request, also submitting recommendations and adjustments before presentation to the Legislature.
5. Both the DFA's and LFC's recommended appropriation proposals are presented to the Legislature for approval of the final budget plan.
6. Budget hearings are scheduled before the New Mexico House Appropriations and Senate Finance Committees. The final outcome of these hearings is incorporated into the General Appropriations Act.
7. The Act is signed into law by the Governor of the State of New Mexico within the legally prescribed time limit.
8. The Authority submits, no later than May 1, to DFA an annual operating budget by category and line item based upon the appropriations made by the Legislature. The DFA Budget Division reviews and approves the operating budget which becomes effective on July 1.
9. All subsequent budget adjustments must be approved by the Authority and the Director of the DFA Budget Division. The budget for the current year was properly amended.
10. Legal budget control for expenditures and encumbrances is at the appropriation unit level.
11. Formal budgetary integration is employed as a management control device during the fiscal year for the General Fund and the Special Revenue Fund.
12. The budget is adopted on a modified accrual basis of accounting that is consistent with counting principle generally accepted in the United States of America. This change was implemented with the Laws of 2004, Chapter 114, Section 3 Paragraph N and Paragraph O. It is effective for fiscal years beginning July 1, 2004. However, there is a statutory exception per General Appropriation Act, Laws of 2006, Chapter 109, Section 3, Subsections N and O. The budget is adopted on the modified accrual basis of accounting except for accounts payable accrued at the end of the fiscal year that do not get paid by the statutory deadline per Section 6-10-4 NMSA. 1978. Those accounts payable must be paid out of the next year's budget. A reconciliation has been provided that reconciles differences between the budgetary basis and the modified accrual basis.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

13. Each year the Legislature approves multiple appropriations, which the State considers as continuing appropriations. The Legislature authorizes these appropriations for two to five years; however, it does not identify the authorized amount by fiscal year. Consequently, the appropriation is budgeted in its entirety the first year the Legislature authorizes it. The unexpended portion of the budget is carried forward as the next year's beginning budget balance until either the project period has expired or the appropriation has been fully expended. The budget presentations in these financial statements are consistent with the budgeting methodology.

The Authority's General Fund and Special Revenue Fund are non-reverting funds.

Capital Assets

Property, plant and equipment including software, purchased or acquired, are carried at historical cost or estimated historical cost. Contributed assets are recorded at the fair market values as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. The State's capitalization policy, i.e., the dollar value above which asset acquisitions including software are added to the capital accounts, is \$5,000 which is a change in policy effective July 1, 2005. However, all capital outlay purchases may not necessarily be capitalized. Old inventory items that do not meet the new capitalization threshold will remain on the inventory list and continue to be depreciated. The Authority does not capitalize any interest in regards to its capital assets.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives with no salvage value. The Authority utilizes Internal Revenue Service guidelines to estimate the useful lives on capital assets as follows:

Equipment	8 years
Computer Equipment	4 to 8 years
Portable Classrooms	20 years
Vehicles	5 years

Encumbrance Accounting

Encumbrance accounting, under which purchase orders, contracts and other commitments for the expenditure of funds are recorded in order to reserve that portion of the applicable appropriation, is employed as an extension of formal budgetary control in the General Fund and the Special Revenue Funds. Encumbrances not recorded as vouchers payable at year end lapse.

Accrued Compensated Absences

Vacation and sick leave earned and not taken is cumulative; however, upon termination of employment, sick pay for such leave hours accumulated up to 600 hours is forfeited and vacation pay is limited to payment for 240 hours. Vacation leave up to the maximum of 240 hours is payable upon separation from service at the employee's current hourly rate. Sick leave is payable semiannually to qualified employees for hours accumulated above 600 hours at a rate equal to 50 percent of their hourly rate, not to exceed 120 hours each semi-annual period. Upon retirement, payment for sick leave is limited to 400 hours accumulated in excess of 600 hours at the 50 percent hourly rate. The compensated absences payable is included in the government-wide financial statements. Authority general fund resources have been used to liquidate accrued compensated absences.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Pensions

The Authority, as part of the primary government of the State of New Mexico, is a contributing employer to a cost-sharing multiple employer defined benefit pension plan administered by the Public Employees Retirement Association (PERA). Disclosure requirements for governmental funds apply to the primary government as a whole, and as such this information will be presented in the Component Appropriation Funds Annual Financial Report General Fund and the Annual Comprehensive Financial Report (ACFR) of the State of New Mexico.

Information concerning the net pension liability, pension expense, and pension-related deferred inflow and outflow of resources of the primary government will be contained in the General Fund and the ACFR and will be available, when issued, from the Office of the State Controller, Room 166, Bataan Memorial Building 407 Galisteo Street, Santa Fe, New Mexico, 87501.

For purposes of measuring the net pension liability, deferred outflow of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the New Mexico Public Employees Retirement Association (PERA) and additions to /deductions from PERA's fiduciary net position, have been determined on the same basis as they are reported by PERA, on the economic resources measurement focus and accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the New Mexico Retiree Health Care Authority (NMRHCA) and additions to and deductions from NMRHCA's fiduciary net position have been determined on the same basis as they are reported by NMRHCA. For this purpose, NMRHCA recognizes benefit payments when due and payable in accordance with the benefit terms. Investments are reported at fair value. As with items related to pensions, disclosure requirements for governmental funds apply to the primary government as a whole, and as such this information will be presented in the Component Appropriation Funds Annual Financial Report General Fund) and the Annual Comprehensive Financial Report (ACFR) of the State of New Mexico.

The net OPEB liability is a long-term liability that is not directly related to or expected to be paid from the Authority's enterprise funds and therefore not reported in the Department's Statement of Net Position. Information concerning the net OPEB liability, OPEB expense, and OPEB-related deferred inflow and outflow of resources of the primary government will be contained in the General Fund and the ACFR and will be available, when issued, from the Office of the State Controller, Room 166, Bataan Memorial Building 407 Galisteo Street, Santa Fe, New Mexico, 87501.

Net Position/Fund Equity

In the government-wide financial statements, net position consists of three components: net investment in capital assets; restricted; and unrestricted. Net position invested in capital assets equal the capital assets, net of accumulated depreciation, right of use asset, net of related amortization, less lease payable.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net position is reported as restricted when constraints placed on net position use are externally imposed by creditors such as through debt covenants, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. Enabling legislation includes a legally enforceable requirement that resources be only for the specific purposes stipulated in the legislation.

Legal enforceability means the government can be impelled by an external party - such as citizens, public interest groups or the judiciary - to use resources for the purposes specified by the legislation.

These resources remaining in net position were received or earned with the explicit understanding between the Authority and the resource provider (grantor, contributor, other government or enabling legislation) that the funds would be used for a specific purpose.

Unrestricted net position consists of net position that does not meet the definition of restricted or net investment in capital assets.

In the governmental fund financial statements, fund balances are classified as non-spendable, restricted, committed, assigned or unassigned.

Restricted represents those portions of fund balance where constraints placed on the resources are either externally imposed or imposed by law through constitutional provisions or enabling legislation. As of June 30, 2024, in fund 93100, \$644,672 was restricted for future construction projects approved by the State Legislature. Also, \$5,999,435 is restricted in the fund 94700 for funding the capital needs of school districts in the State of New Mexico. Committed fund balance represents amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the Legislative and Executive branches of the State. Assigned fund balance is constrained by the Legislature's and Executive Branch's intent to be used for specific purposes or, in some cases, by legislation.

When an expenditure/expense is incurred for purposes for which both restricted and unrestricted resources are available, it is the State's policy to use restricted resources first. When expenditures/expenses are incurred for purposes for which unrestricted (committed, assigned and unassigned) resources are available, and amounts in any of these unrestricted classifications could be used, it is the State's policy to spend committed resources first.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of net position that applies to future periods and so will not be recognized as an outflow of resources (expense/expenditure) until then. The Authority did not have any items that qualified for reporting in this category as of June 30, 2024.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The Authority did not have any items that were required to be reported in this category as of June 30, 2024.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Interfund Balances and Transactions

Interfund transactions are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

Revenues, Expenditures, and Expenses

Substantially all governmental fund revenues are accrued. No allowance for doubtful accounts for the Due from Other State Agencies was necessary because this amount was due from bond proceeds held by another state agency and it is considered fully collectible by management.

Expenditures are recognized when the related fund liability is incurred.

New Adopted GASB Pronouncements

During the year ended June 30, 2024 the Authority adopted GASB Statement No. 100 *Accounting Changes and Error Corrections—an amendment of GASB Statement No. 62*. This pronouncement does not have a significant impact on these financial statements.

NOTE 3 - STATE GENERAL FUND INVESTMENT POOL

The Authority does not have a separate bank account. For cash management and investment purposes, funds of various state agencies are deposited in the State General Fund Investment Pool (the Pool), which is managed by the Office of the New Mexico State Treasurer. Claims on the Pool are reported as assets by the various agencies investing in the Pool.

As provided for in Chapter 8-6 of the New Mexico Statutes Annotated 1978, the State Treasurer shall receive and keep all monies of the State, except when otherwise provided, and shall disburse the public money upon lawful warrants. The State Treasurer's Organization (STO) acts as the state's bank when agency cash receipts are deposited and later pooled into a statewide investment fund, as referred to as the State General Fund Investment Pool (SFGIP). In times when cash amounts are greater than immediate needs, the amounts are placed into short-term investments. When agencies make payments to vendors and employees, they are made from this pool and their claims on the pool are reduced.

The comprehensive cash reconciliation model which compares aggregated agency claims on the State General Fund Investment Pool to the associated resources held by the State Treasurer's Office has been completed for fiscal year 2024. This process has been previously reviewed by the IPAs performing audits of the General Fund, the Department of Finance and Administration and the State of New Mexico's Annual Comprehensive Financial Report. The reviews have deemed the process sound and the Authority fully compliant with the requirements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 3 - STATE GENERAL FUND INVESTMENT POOL (CONTINUED)

The Authority has established daily and monthly procedures that mitigate the risk of misstatement of the Authority's balances within the Pool. In addition, as required by Section 6-5-2.1 (J) NMSA 1978, DFA/FCD is to complete, on a monthly basis, reconciliation with the balances and accounts kept by the state treasurer and adopt and promulgate rules regarding reconciliation for state agencies. At June 30, 2024, the Authority had the following invested in the State General Fund:

<u>Fund</u>	<u>Type of Account</u>	<u>SHARE Fund No.</u>	<u>Reconciled Balance</u>
General Fund Appropriation	Investment	93100	\$ 668,103
General Fund	Investment	94300	1,818,831
Bond Proceeds Capital Projects	Investment	94700	<u>39,426,576</u>
			<u>\$ 41,913,510</u>

Interest Rate Risk: The State Treasurer's General Fund Investment Pool does not have an investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from changes in interest rates.

Credit Risk: Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The New Mexico State Treasurer's General Fund Investment Pool is not rated for credit risk.

For additional GASB 40 disclosure information regarding the investment in the New Mexico State Treasurer's General Fund Investment Pool, the reader should see the separate audit report for the State Treasurer's Office for the fiscal year ended June 30, 2024.

NOTE 4 – DUE TO AND DUE FROM LOCAL GOVERNMENTS AND OTHER STATE AGENCIES

As part of the Authority's continuing operations, a complete project closeout review was performed during the year. From this continual review, the Authority reported the Bond Proceeds Capital Project Special Revenue Fund was owed \$2,542,618 in the form of a receivable from various School Districts and a liability for \$2,131,174 to various School Districts within the State of New Mexico for construction costs overpaid to the school districts or incurred and not yet paid to the school districts.

The Authority also noted a liability to the board of finance in the amount of \$13,263,582. This was related to a reconciliation project that the Authority performed during fiscal year 2023. All \$13,263,582 was related to prior year transactions. Lastly, the Authority owed other state agencies \$5,834 for other miscellaneous liabilities.

NOTE 5 – ACCOUNTS RECEIVABLE

Advanced Accounts Receivable- At June 30, 2024, the Authority had \$5,580,307 in advances receivable. Advances receivables are approved by resolution through the Public School Capital Outlay Council to award districts a local match advance. Once the Authority awards an advance, the district has four years to repay the advance, unless specifically approved by council to extend the repayment terms due to financial hardship.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 6 – RIGHT OF USE ASSETS AND LIABILITIES

The Authority has recorded intangible right-to-use lease assets as a result of implementing GASB 87. These office equipment leased assets are initially measured at an amount equal to the initial measurement of the related lease liability [plus any lease payments made prior to the lease term and ancillary charges necessary to place the lease into service, less lease incentives]. Lease assets are amortized on a straight-line basis over the shorter of the useful life of the underlying asset or the lease term. The equipment has useful lives of 5 years, with no purchase option, and a discount rate of .50%, and includes total monthly payments of \$6,164.

A summary of the right to use the assets and changes occurring during the year ended June 30, 2024 follows:

	Balance June 30, 2023	Additions	Dispositions	Balance June 30, 2024
Right of Use Asset				
Equipment	\$ 271,495	\$ -	\$ -	\$ 271,495
Total right of use asset	271,495	-	-	271,495
Less accumulated amortization for:				
Equipment	\$ 132,739	\$ 73,549	\$ -	\$ 206,288
Total accumulated amortization	132,739	73,549	-	206,288
Right of use asset, net	\$ 138,756	\$ -	\$ -	\$ 65,207

During the year ended June 30, 2024, the following changes occurred in the lease liability related to the right of use assets, reported above in the government-wide statement of net position:

	Balance June 30, 2023	Additions	Retirements	Balance June 30, 2024	Due Within One Year
Lease liability	\$ 139,340	\$ -	\$ 73,718	\$ 65,622	\$ 43,903
	\$ 139,340	\$ -	\$ 73,718	\$ 65,622	\$ 43,903

The annual requirements to amortize the lease as of June 30, 2024, including interest payments, is as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total Debt Service
2025	\$ 43,903	\$ 198	\$ 44,101
2026	15,672	62	15,734
2027	6,047	14	6,061
	\$ 65,622	\$ 274	\$ 65,896

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 7 - CAPITAL ASSETS

The capital assets activity for the year ended June 30, 2024 is as follows:

	Balance July 1, 2023	Additions/ Adjustments	Dispositions/ Transfers	Balance June 30, 2024
Capital assets depreciated				
Equipment	\$ 51,595	\$ -	\$ -	\$ 51,595
Computer equipment	145,719	-	(12,555)	133,164
Portable classrooms	7,923,944	161,131	-	8,085,075
Vehicles	164,710	-	(164,710)	-
Total assets depreciated	<u>8,285,968</u>	<u>161,131</u>	<u>(177,265)</u>	<u>8,269,834</u>
Less accumulated depreciation for:				
Equipment	51,595	-	-	51,595
Computer equipment	100,898	22,897	(12,555)	111,240
Portable classrooms	7,213,670	553,375		7,767,045
Vehicles	164,710	-	(164,710)	-
Total accumulated depreciation	<u>7,530,873</u>	<u>576,272</u>	<u>(177,265)</u>	<u>7,929,880</u>
Capital assets, net	<u>\$ 755,095</u>	<u>\$ (415,141)</u>	<u>\$ -</u>	<u>\$ 339,954</u>

Depreciation expense for the year ended June 30, 2024 was \$415,141. All depreciation expense was allocated to the Authority's education function.

During the fiscal year 2024, the Authority performed a review of all portables in its possession and added \$161,131 in portable classroom assets with a net book value of \$0 at year end 2024 that was previously not on the books of the Authority.

During fiscal year 2024, the Authority transferred all vehicles with a total cost of \$164,710 to the New Mexico General Services Department. The net book value for these transfers was \$0 at year end 2024.

NOTE 8 - CHANGES IN LONG-TERM LIABILITIES

A summary of changes in long-term liabilities for the year ended June 30, 2024 is as follows:

	Balance June 30, 2023	Additions	Retirements	Balance June 30, 2024	Due Within One Year
Compensated absences	\$ 321,047	\$ 302,330	\$ 343,207	\$ 280,170	\$ 256,980

Compensated absences payable - The liability at June 30, 2024 has been recorded in the basic financial statements and represents the Authority's commitment to fund accrued vacation, sick leave and personal time off costs from future operations. The compensated absence liability of the governmental fund is expected to be liquidated by the General Fund.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 9 – SPECIAL APPROPRIATIONS

Appropriations identified below are from the unexpended proceeds of inter-agency transfers of taxable supplemental severance tax bonds that are not needed for the projects for which the bonds were issued. Therefore, for the identified special appropriation there is not a budget to actual financial statement. These appropriations require an amended certification and resolution to start the project and create a budget. The following is a summary of special appropriations still outstanding at June 30, 2024.

Laws	Applicable Fiscal Year Period	Description	Original Balance	Amount Spent	Amount Returned to State of New Mexico General Fund	Unexpended Balance at 6/30/24
2014 HB55 Section 45	2014-2018	New Mexico School for the Blind and Visually Impaired Projects - Appropriations from the Public School Capital Outlay Fund. Appropriations are from the unexpended proceeds of taxable supplemental severance tax bonds that are no longer needed for the projects for which the bonds were issued. Projects are:				
		P14-021 Ditzler Auditorium and recreation center and the library building, including demolition of the Bert Reeves Learning Center (plan, design, construct, renovate, equip and furnish).	\$ 4,403,371	\$ 4,393,301	\$-	\$ 10,070
		P14-019 Quimby gymnasium and natatorium (plan, design, construct, renovate, equip and furnish).	\$ 2,362,006	\$ 2,202,841	\$-	\$ 159,165
		P14-020 Sacramento Dormitory (plan, design, construct, renovate, equip and furnish residential cottages, including demolition)	\$ 2,294,411	\$ 2,294,411	\$-	\$ -
		Subtotal	\$ 9,059,788	\$ 8,890,553	\$-	\$ 169,235
2014 HB55 Section 46	2014-2018	New Mexico School for the Deaf Project - Appropriations from the Public School Capital Outlay Fund. Appropriations are from the unexpended proceeds of taxable supplemental severance tax bonds that are no longer needed for the projects for which the bonds were issued. Projects are:				
		P15-010 Cartwright Hall (plan, design, construct, renovate, equip and furnish).	\$ 5,460,741	\$ 5,276,627	\$-	\$ 184,114
		Subtotal	\$ 5,460,741	\$ 5,276,627	\$-	\$ 184,114

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 9 – SPECIAL APPROPRIATIONS (continued)

2016 HB219 Section 40	2016-2020	Public Education Department - Appropriations from the Public School Capital Outlay Fund, contingent upon approval of the public school capital outlay council						
		Pre-K (renovate and construct)	\$	5,000,000	\$-	\$-	\$	5,000,000
		Subtotal	\$	5,000,000	\$-	\$-	\$	5,000,000

2016 SB4 Section 2 Paragraph N	2018-2022	Instructional Material or Transportation Distribution Fund - Appropriations from the Public School Capital Outlay Fund, declaring an emergency.							
		Instructional Material Fund or Transportation							
		2018 Distribution Fund	\$	25,000,000	\$-	\$-	\$	25,000,000	
2016 SB4 Section 3	2017	Instructional Material or Transportation Distribution Fund - Appropriations from the Public School Capital Outlay Fund, declaring an emergency.							
		Instructional Material Fund or Transportation							
		2017 Distribution Fund	\$	12,500,000	\$	12,500,000	\$-	\$-	
		Subtotal	\$	62,500,000	\$	19,500,000	\$-	\$	43,000,000

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 9 – SPECIAL APPROPRIATIONS (continued)

2018 SB239	Section 2	2019-2022	Security Appropriation from the Public School Capital Outlay Fund to develop guidelines for a school security system project grant initiative to include an assessment of a school's security system and a statement of opinion by the school district that the project would improve the security of the school's buildings, property and occupants. Grants made by the Council to school districts that the council determines are willing and able to pay for the portion of the total project cost not funded with grant assistance from the fund and according to those applicants' ranking.								
2019 HB285	Section 36	2019	Given to the public school facilities authority for planning, design and construction of infrastructure and facilities that fall outside the statewide adequacy standards developed pursuant to Subsection C of Section 22-24-5 NMSA 1978 at schools in one or more school districts that receive federal impact aid for tribal lands; provided that this appropriation shall not be considered a direct legislative appropriation, and no offsets shall be applied against the required local match pursuant to Paragraph (6) of Subsection B of Section 22-24-5 NMSA 1978.	\$	24,000,000	\$	23,655,111	\$	344,889	\$-	
			Subtotal	\$	24,000,000	\$	23,655,111	\$	344,889	\$-	

2021 HB285	Section 49	2021	Given to plan, design and construct of infrastructure and facilities that fall outside the statewide adequacy standards developed pursuant to Subsection C of Section 22-24-5 NMSA 1978 at an elementary school project in the Grants-Cibola County school district.	\$	850,000	\$	226,506	\$-	\$	623,494
			Subtotal	\$	850,000	\$	226,506	\$-	\$	623,494

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 9 – SPECIAL APPROPRIATIONS (continued)

		Appropriated from the public school capital outlay fund to the public school facilities authority to make a distribution to each school district in fiscal year 2023 for the maintenance and repair of public school buildings in fiscal year 2023 and subsequent years.				
2023 SB121 Section 51	2023	\$	75,000,000	\$	75,000,000	\$-
		Given from the public school capital outlay fund to the public school facilities authority to make a distribution to each school district in fiscal year 2024 for career-technical educational facilities and pre-kindergarten facilities or for the maintenance and repair of public school buildings in fiscal year 2024 and subsequent fiscal years. The public school facilities authority shall make the distribution to each school district in a manner such that each school district receives the greater of one hundred thousand dollars (\$100,000) or a percentage of the total appropriation equal to the percentage attributable to that school district from the total distributions made to school districts for fiscal year 2024 pursuant to the Public School Capital Improvements Act. A distribution provided to a school district pursuant to the appropriation made in this section is not subject to any local match or offset otherwise required pursuant to the Public School Capital Outlay Act				
2021 HB505 Section 45	2023	\$	65,000,000	\$	65,000,000	\$-
		Given from the public school capital outlay fund to the public school facilities authority to make a distribution to each school district in fiscal year 2024 for school security infrastructure in public school buildings in fiscal year 2024 and subsequent fiscal years. The public school facilities authority shall make the distribution to each school district in a manner such that each school district receives the greater of fifty thousand dollars (\$50,000) or a percentage of the total appropriation equal to the percentage attributable to that school district from the total distributions made to school districts for fiscal year 2024 pursuant to the Public School Capital Improvements Act. A distribution provided to a school district pursuant to the appropriation made in this section is not subject to any local match or offset otherwise required pursuant to the Public School Capital Outlay Act.				
2021 HB2505 Section 45	2023	\$	35,000,000	\$	35,000,000	\$-
		Subtotal				
		\$	175,000,000	\$	175,000,000	\$-
		TOTALS				
		\$	281,870,529	\$	232,548,797	\$ 344,889
						48,976,843

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 10 - PENSION PLAN - PUBLIC EMPLOYEES RETIREMENT ASSOCIATION

General Information about the Pension Plan

Compliant with the requirements of Government Accounting Standards Board Statement No. 68 Accounting and Financial Reporting for Pensions, the State of New Mexico has implemented the standard for fiscal years ending June 30, 2019 and 2018. The Authority, as part of the primary government of the State of New Mexico, is a contributing employer to a cost-sharing multiple employer defined benefit pension plan administered by the Public Employees Retirement Association (PERA).

Disclosure requirements including schedules of required supplementary information and related notes for governmental funds apply to the primary government as a whole, and as such this information will be presented in the Component Appropriation Funds Annual Financial Report General Fund and the Annual Comprehensive Financial Report (ACFR) of the State of New Mexico. The net pension liability is a long-term liability that is not directly related to or expected to be paid from the Authority's enterprise funds and therefore not reported in the Department's Statement of Net Position. Information concerning the net pension liability, pension expense, and pension-related deferred inflow and outflow of resources of the primary government will be contained in the General Fund and the ACFR and will be available, when issued, from the Office of the State Controller, Room 166, Bataan Memorial Building 407 Galisteo Street, Santa Fe, New Mexico, 87501.

NOTE 11 - POST-EMPLOYMENT BENEFITS - STATE RETIREE HEALTH CARE PLAN

Compliant with the requirements of Governmental Accounting Standards Board Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, the State of New Mexico has implemented this standard for the fiscal years ended June 30, 2018.

The Authority, as part of the primary government of the State of New Mexico, is a contributing employer to a cost-sharing multiple-employer defined benefit postemployment health care plan that provides comprehensive group health insurance for persons who have retired from certain public service positions in New Mexico. The other postemployment benefits (OPEB) Plan is administered by the Retiree Health Care Authority of the State of New Mexico. Overall, total OPEB liability exceeds OPEB Plan net position resulting in a net OPEB liability. The State has determined the State's share of the net OPEB liability to be a liability of the State as a whole, rather than any agency or department of the State and the liability will not be reported in the department or agency level financial statements of the State. All required disclosures will be presented in the Annual Comprehensive Financial Report (ACFR) of the State of New Mexico.

Information concerning the net liability, benefit expense, and benefit-related deferred inflows and deferred outflows of resources of the primary government will be contained in the State of New Mexico Annual Comprehensive Financial Report (ACFR) for the year ended June 30, 2024 and will be available, when issued, from the Office of the State Controller, Room 166, Bataan Memorial Building, 407 Galisteo Street, Santa Fe, New Mexico, 87501.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 12 - COMMITMENTS AND CONTINGENCIES

Risk Management

The Authority obtains coverage through the Risk Management Division of the State of New Mexico General Services Department. This coverage includes liability and civil rights, property, vehicle, employer bond, workers' compensation, group insurance and state unemployment. The coverages are designed to satisfy the requirements of the State Tort Claims Act. All employees of the Authority are covered by blanket fidelity bond up to \$5,000,000 with a \$1,000 deductible per occurrence by the State of New Mexico for the period through June 30, 2024. There have been no settlements in excess of insurance coverage as of June 30, 2024.

NOTE 13 - INTERFUND TRANSFERS

Operating transfers are for the allocation of administrative and payroll costs and consist of the following:

<u>Transfers In</u>	<u>Transfers Out</u>	<u>Amount</u>
General Fund (94300)	Bond Proceeds Capital Projects Special Revenue Fund (94700)	\$ 6,361,627

NOTE 14 - TRANSFERS FROM AND TO OTHER STATE OF NEW MEXICO AGENCIES

<u>Authority Fund</u>	<u>Agency</u>	<u>Agency Number</u>	<u>Fund Number</u>	<u>Purpose</u>	<u>Amount</u>
Bond Proceeds Capital Projects Fund (94700)	NM Board of Finance	34103	Various	Severance Tax Bonds	\$ 265,537,362
					<u>\$ 265,537,362</u>

During the year, the Authority requested and received \$265,537,362 from the State of Mexico Board of Finance.

During the year, the Authority received State proceeds in the amount of \$205,792 to purchase (8) Chevy Equinox's. These vehicles were surrendered to the New Mexico General Services Department upon purchase as noted at Note. 7.

During the year, the Authority reverted back to the State \$363,690 due to the General Fund appropriation expiring.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2024

NOTE 15 – OTHER REQUIRED INDIVIDUAL FUND DISCLOSURES

- The Authority did not have deficit fund balance at year end June 30, 2024.
- The Authority did not have any fund's expenditures in excess of the budgeted appropriations for the year ended June 30, 2024.
- The Authority did not have any funds in which designated cash appropriations were in excess of available budget.

NOTE 16 - SUBSEQUENT EVENTS

The date to which events occurring after June 30, 2024, the date of the most recent Statement of Net Position, have been evaluated for possible adjustment to the financial statements or disclosures is October 28, 2024 which is the date on which the financial statements were available to be issued.

NOTE 17 – SUBSEQUENT PRONOUNCEMENTS

In June 2024, GASB Statement No. 101 Compensated Absences, was issued. Effective Date: The provisions of this Statement are effective for fiscal years beginning after December 15, 2023. The Authority does not expect this pronouncement to have a material effect on the financial statements.

In December 2023, GASB Statement No. 102 Certain Risk Disclosures, was issued. Effective Date: The provisions of this Statement are effective for fiscal years beginning after June 15, 2024. The Authority does not expect this pronouncement to have a material effect on the financial statements.

In April 2024, GASB Statement No. 103 Financial Reporting Model Improvements, was issued. Effective Date: The provisions of this Statement are effective for fiscal years beginning after June 15, 2025. The Authority does not expect this pronouncement to have a material effect on the financial statements.

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SUPPORTING SCHEDULES

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Schedule of Joint Powers Agreements
Year Ended June 30, 2024

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
Academy Trades Technology	PSFA Director	10/8/2010	Indefinitely	N/A	N/A	School District
Ace Leadership Charter	PSFA Director	8/16/2011	Indefinitely	N/A	N/A	School District
Alamogordo	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Albuquerque	PSFA Director	2/4/2011	Indefinitely	N/A	N/A	School District
Albuquerque Sign Language	PSFA Director	8/23/2010	Indefinitely	N/A	N/A	School District
Aldo Leopold	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Alma darte	PSFA Director	1/10/2001	Indefinitely	N/A	N/A	School District
Amy Biehl	PSFA Director	4/10/2013	Indefinitely	N/A	N/A	School District
Animas	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Aztec	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Belen	PSFA Director	8/25/2021	Indefinitely	N/A	N/A	School District
Bernalillo	PSFA Director	4/11/2022	Indefinitely	N/A	N/A	School District
Bloomfield	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Capitan	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Carlsbad	PSFA Director	11/3/2010	Indefinitely	N/A	N/A	School District
Carrizozo	PSFA Director	8/27/2010	Indefinitely	N/A	N/A	School District
Central	PSFA Director	3/31/2022	Indefinitely	N/A	N/A	School District
Cesar Chavez	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Chama	PSFA Director	11/3/2010	Indefinitely	N/A	N/A	School District
Cien Aguas International	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Clayton	PSFA Director	10/6/2017	Indefinitely	N/A	N/A	School District
Cloudcroft	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District

See independent auditors' report.

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
Clovis	PSFA Director	4/10/2012	Indefinitely	N/A	N/A	School District
Cobre	PSFA Director	2/16/2016	Indefinitely	N/A	N/A	School District
Coral Community Charter	PSFA Director	6/21/2016	Indefinitely	N/A	N/A	School District
Corona	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Cottonwood Charter	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Cuba	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Deming	PSFA Director	2/4/2016	Indefinitely	N/A	N/A	School District
Des Moines	PSFA Director	6/24/2011	Indefinitely	N/A	N/A	School District
Dexter	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Dora Consolidated	PSFA Director	12/16/2010	Indefinitely	N/A	N/A	School District
Dulce	PSFA Director	4/7/2016	Indefinitely	N/A	N/A	School District
East Mountain	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Elida	PSFA Director	8/24/2001	Indefinitely	N/A	N/A	School District
Española	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Estancia	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Eunice	PSFA Director	3/16/2011	Indefinitely	N/A	N/A	School District
Farmington	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Floyd	PSFA Director	7/13/2015	Indefinitely	N/A	N/A	School District
Fort Sumner	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Gadsden	PSFA Director	1/26/2016	Indefinitely	N/A	N/A	School District
Gallup	PSFA Director	3/28/2022	Indefinitely	N/A	N/A	School District

See independent auditors' report.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Schedule of Joint Powers Agreements
Year Ended June 30, 2024

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
Gilbert Sena Charter	PSFA Director	4/24/2013	Indefinitely	N/A	N/A	School District
Grady	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Grants	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Hagerman	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Hatch	PSFA Director	1/31/2011	Indefinitely	N/A	N/A	School District
Hobbs	PSFA Director	2/15/2011	Indefinitely	N/A	N/A	School District
Hondo	PSFA Director	10/26/2010	Indefinitely	N/A	N/A	School District
Horizon Academy West	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
House	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
International School	PSFA Director	4/15/2013	Indefinitely	N/A	N/A	School District
J. Paul Taylor	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Jal	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Jemez Mountain	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Jemez Valley	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
La Promesa	PSFA Director	12/24/2012	Indefinitely	N/A	N/A	School District
Lake Arthur	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Las Cruces	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Las Vegas City	PSFA Director	6/19/2012	Indefinitely	N/A	N/A	School District
Logan	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Lordsburg	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Los Alamos	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Los Lunas	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District

See independent auditors' report.

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
Loving	PSFA Director	3/5/2012	Indefinitely	N/A	N/A	School District
Lovington	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Magdalena	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Master Program	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Maxwell	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
McCurdy	PSFA Director	6/2/2016	Indefinitely	N/A	N/A	School District
Media Arts	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Melrose	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Mesa Vista	PSFA Director	3/20/2012	Indefinitely	N/A	N/A	School District
Montessori	PSFA Director	4/10/2013	Indefinitely	N/A	N/A	School District
Mora	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Moriarty	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Mosquero	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Mountainair	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
NM School for the Arts	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
NMBVI	PSFA Director	10/16/2009	Indefinitely	N/A	N/A	School District
NMSD	PSFA Director	6/29/2022	Indefinitely	N/A	N/A	School District
North Valley Academy	PSFA Director	11/22/2011	Indefinitely	N/A	N/A	School District
Pecos	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Peñasco	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Pojoaque	PSFA Director	4/2/2013	Indefinitely	N/A	N/A	School District
Portales	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Questa	PSFA Director	4/14/2013	Indefinitely	N/A	N/A	School District
Raton	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Reserve	PSFA Director	2/18/2016	Indefinitely	N/A	N/A	School District

See independent auditors' report.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Schedule of Joint Powers Agreements
Year Ended June 30, 2024

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
Rio Rancho	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Roswell	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Roy	PSFA Director	3/7/2011	Indefinitely	N/A	N/A	School District
Ruidoso	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
San Jon	PSFA Director	6/23/2022	Indefinitely	N/A	N/A	School District
Santa Fe	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Santa Rosa	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
School of Dreams	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Silver	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Socorro	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
South Valley Prep	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Springer	PSFA Director	6/23/2022	Indefinitely	N/A	N/A	School District
SW Intermediate Learning Center	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
SW Primary Learning Center	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
SW Secondary Learning Center	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Truth or Consequences	PSFA Director	2/3/2016	Indefinitely	N/A	N/A	School District
Taos Integrated School for the Arts	PSFA Director	11/15/2010	Indefinitely	N/A	N/A	School District
Taos Academy	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Taos	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Tatum	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District

See independent auditors' report.

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
Texico	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
The ASK Academy	PSFA Director	10/21/2010	Indefinitely	N/A	N/A	School District
Tierra Adentro	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Tucumcari	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Tularosa	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Vaughn	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Village Academy	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Wagon Mound	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
West Las Vegas	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Zuni	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District

See independent auditors' report.

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COMPLIANCE SECTION

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Joseph M. Maestas, P.E.
New Mexico State Auditor
Members of the Public School Capital Outlay Council
State of New Mexico Public School Facilities Authority
Albuquerque, New Mexico

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the budgetary comparisons for the General Fund and major special revenue funds of the New Mexico Public School Facilities Authority (the "Authority") as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Authority's basic financial statements, and have issued our report thereon dated October 28, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Authority's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Authority's internal control. Accordingly, we do not express an opinion on the effectiveness of the Authority's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Authority's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and responses as item 2024-001 that we consider to be a material weakness.

Report on Compliance and Other Matters

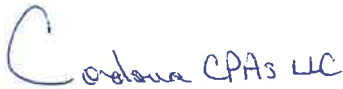
As part of obtaining reasonable assurance about whether the Authority's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under *Government Auditing Standards*.

The Authority's Responses to the Findings

The Authority's response to the findings identified in our audit are described in the accompanying schedule of findings and responses. The Authority's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the Authority's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Authority's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Cordova CPAs LLC". The signature is written in a cursive, flowing style.

Cordova CPAs LLC
Albuquerque, New Mexico
October 28, 2024

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STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Schedule of Findings and Responses
June 30, 2024

SECTION I – SUMMARY OF AUDITORS' RESULTS

Financial Statements:

1. Type of auditors' report issued	Unmodified
2. Internal control over financial reporting:	
a. Material weaknesses identified?	Yes
b. Significant deficiencies identified not considered to be material weaknesses?	None noted
c. Noncompliance material to the financial statements noted?	None noted

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Schedule of Findings and Responses
June 30, 2024

Schedule II

SECTION II – FINANCIAL STATEMENT FINDINGS

2024-001 (2023-001)- Deficiencies in Internal Controls over Financial Close (Material Weakness)
Repeat/ Modified

Condition: During our audit process, we noted the following:

- The Authority did not timely perform the internal transfer from the 94700 to 94300 for costs accumulated throughout the year for administrative expenditures. The transfer was performed several months after year end in the amount of \$6,361,627 and resulted in a fund balance in fund 94300 in the amount of \$1,670,527.
- At year end 2023, the Authority owed a liability to the Board of Finance Division of The New Mexico Department of Finance and Administration in the amount of \$13,263,582. This was related to a reconciliation project that the Authority performed during fiscal year 2023. During the fiscal year 2024, the Authority did not timely remit the amounts owed to the Board of Finance and at year end 2024, still reported this liability on the Authority's financial statements.

The Authority made some progress on this finding as it relates to the trial balance closeout, project closeout, and other account closeouts at year end June 30, 2024.

Criteria: The Committee of Sponsoring Organizations (COSO) COSO Internal Control – Integrated Framework, consists of five critical elements that must be present in carrying out the achievement objectives of an organization. These elements are known as the control environment, risk assessment, control activities, information and communication and monitoring, which includes the implementation of internal controls with financial close functions to produce accurate and timely financial information in accordance with generally accepted accounting principles.

Effect: The Authority had to perform late journal entries to move monies from fund 94700 to 94300 in order to properly state internal transfers and reduce the negative cash in fund 94300. Also, due to the Authority not properly monitoring the operational expenditures for administrative costs throughout the year, there is a balance of \$1,670,527 in fund balance in fund 94300 at year end. Lastly, the Authority still has a large due to other State Agencies on the books at year end 2024.

Cause: Management had a non-systemic oversight related to the closeout of these two accounts at year end.

Auditors' Recommendations: We recommend the Authority review all accounts balances at year end to ensure the list is complete. Also, the Authority should perform the necessary processes to send the \$13,263,582 back to the State.

Agency's Response: The CFO will verify that the year-end procedures are followed and reviewed to ensure accurate financial information. As it pertains to item #2, the Finance department, under the supervision of the CFO, will work to ensure this liability is paid to the Board of Finance Division before the end of FY25.

Position of the employee responsible for this finding: The Chief Financial Officer

Timeline for corrective action plan completion: June 30, 2025.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Schedule of Findings and Responses
June 30, 2024

Schedule II

SECTION III – SECTION 12-6-5 NMSA 1978 FINDINGS

None noted

SECTION IV – PRIOR YEAR AUDIT FINDINGS

**2023-001 (2024-001) Deficiencies in Internal Controls over Financial Close (Material Weakness)-
Repeat/Modified**

2023-002 Human Resources Noncompliance- Personnel Action Forms (Other Matter)- Resolved

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Other Disclosures
June 30, 2024

OTHER DISCLOSURES

Exit Conference

An exit conference was held on October 30, 2024. The following individuals were in attendance.

Representing New Mexico Public School Facilities Authority

Ashley Leach	Department of Finance & Administration
Joe Guillen	NM School Board Association
Iris Romero	Executive Director
Matthew Schimmel	Deputy Finance Officer

Representing Cordova CPAs LLC

Robert Gonzales, CPA	Engagement Principal

Auditor Prepared Financial Statements

Cordova CPAs LLC prepared the GAAP-basis financial statements and footnotes of the Authority from the original books and records provide to them by the management of the Authority. The responsibility for the financial statements remains with the Authority.

I. Project Closeout Procedure Update

II. Presenter(s): Matthew Schimmel, Deputy Financial Officer
Larry Tillotson, Deputy Director of Operations, Outreach, and Quality Assurance

III. Executive Summary (Informational):**Key Points:**

Over the past four years, the Public Schools Facilities Authority has made significant progress in reconciling and closing out numerous historical construction projects.

With the majority of the catch-up work completed, we now turn our attention to the future and how to prevent this situation from recurring. Our solution involves creating policies and procedures that establish guardrails and set clearer expectations during projects, making the final closeout process easier for all stakeholders.

In December 2024, we presented an outline of the policy and received valuable feedback on how to improve the document and make it more substantive and clear.

Our goal is to develop comprehensive policies and procedures that provide clear roles for our staff, the district, and our vendors, as well as establish deliverables, timelines, methods, and measures of accountability.

Areas for Improvement:

- Internal communication among departments
- Improving internal handoffs
- Clearly identified roles and responsibilities
- References and checklists

Future Considerations:

- Input from our districts
- Potential inclusion at the onset of an award, establishing better record-keeping and roles throughout the process

Exhibit(s):

- A – PSFA Financial Closeout Policy (Draft)
- B – PSFA Financial Closeout Procedures (Draft)
- C – PSFA Construction Closeout Policy and Procedure (Draft)



New Mexico Public School Facilities Authority

POLICY TITLE: **Financial Project Closeout**

CURRENT VERSION: March 2025

POLICY STATEMENT: NMPSFA will comply with all state statutes, NM Administrative Codes, Construction & Industry Standards and other applicable requirements regarding project closeout phases and submission of deliverables by established deadlines. This includes all PSCOC funded projects including but not limited to Standards, Systems, Pre-kindergarten, and Pilot Programs (as applicable).

SCOPE: This document provides basic guidance pertaining to Financial Closeout. Every effort should be made to ensure database (CIMS) and SHARE (Oracle Peoplesoft) integrity throughout the life of the project. Properly maintaining an accurate record of contract modifications and adjustments will facilitate contract closeout activity. Management of the Closeout is through the Construction Information Management System (CIMS).

NM Statutes: 6.27.2.11 Oversight and Implementation of Projects Funded Wholly or in Part by the Council:

Definitions/Acronyms

- **ADSR:** Additional Design Services Requests made for additional design services that go beyond the original scope of work agreed upon in the project contract. These requests typically arise due to unforeseen circumstances or changes in project requirements.
- **Closeout:** The process of finalizing all completed financial and administrative project activities across the phases of the project prior to being handed over to the owners. This includes ensuring all documentation is complete, all payments are made, and all contractual obligations are fulfilled.
- **Closeout Manager:** A PSFA employee responsible for the oversight of construction document and process closeout. This role involves ensuring that all project documentation is accurate, complete, and properly archived, and that all financial transactions are settled.
- **CO:** Change Order, i.e. formal document that modifies the original contract agreement. Change orders can include alterations to the scope of work, project schedule, or cost, and must be approved by all parties involved in the contract.
- **District (School, Charter):** A representative on behalf of the school district or charter school, involved in the management and oversight of the project from programming, through design and construction. This individual ensures that the project aligns with the district's educational goals and regulatory requirements.
- **Fiscal Year:** A 52-week (or alternatively, a 12-month) period used by governments and organizations for reporting and accounting purposes. Fiscal years are often used by entities that operate on a cycle different from the calendar year. For PSFA, the fiscal year runs from July 1 to June 30.

- **FS:** Financial Specialist is a PSFA employee responsible for managing the financial aspects of a project for the agency, also coordinates between the District and RPM.
- **Invoice:** A document submitted by a vendor requesting payment for goods or services rendered on a project. The invoice should detail the services provided, the cost, and reference the Prompt Payment Act (NMSA) for timely payment.
- **RPM:** Regional Project Manager, is a PSFA employee responsible for overseeing projects within a specific region. The RPM ensures that projects are completed on time, within budget, and according to specifications.
- **Pay Application:** A request for payment submitted by a contractor or vendor based on the progress of work completed. Pay applications typically include detailed documentation of work performed and materials used and should abide by the executed contract and general conditions.
- **PSCOC:** Public School Capital Outlay Council, is a governing body responsible for overseeing the allocation of funds for public school capital projects in New Mexico. The PSCOC ensures that funds are used effectively and equitably distributed to improve school facilities.
- **PSFA/NMPSFA:** New Mexico Public School Facilities Authority is an organization responsible for co-managing the planning, design, construction, and maintenance of public school facilities in New Mexico. The PSFA works to ensure that school facilities meet educational needs and regulatory standards.
- **PO:** Purchase Order is a formal document issued by a buyer (FS) to a vendor authorizing the purchase of goods or services. The purchase order outlines the terms and conditions of the purchase, including price, quantity, and delivery schedule.
- **PPWS:** Project Participation Work Sheet IS A document used to track the status and schedule of a project.
- **SME:** Subject Matter Experts, i.e. professionals who have advanced knowledge and skills in a specific field. SMEs provide expertise and guidance on complex issues within their domain.
- **Statute:** NMSA, is a written law passed by a legislative body. Statutes govern various aspects of society and organizations, providing rules and regulations that must be followed.
- **Vendor:** Any outside group contracted to complete work on a project, via an executed purchase order and/or contract. Vendors provide goods or services necessary for the completion of the project.

Additional definitions can be found here: <https://www.nmpsfa.org/wordpress/wp-content/uploads/2020/07/PSFA-Acronyms-List.pdf>

Roles & Responsibilities

- **District (Co-Owner):**
 - Data Management
 - Funding Monitoring
 - Project Status Monitoring
 - Recordkeeping
 - Reporting
- **PSFA (Co-Owner):**
 - Data Management
 - Funding Monitoring
 - Project Status Monitoring
 - Recordkeeping
 - Reporting
- **PSCOC:**
 - Funding Allocation
 - Approvals
- **Vendors:**
 - Contract/PO Compliance
 - Invoicing
 - Backup Documentation
 - Closeout Reports

Procedures

- A standalone document has been created detailing the procedures for Financial Project Closeout for the PSFA Financial Specialist to follow. A copy will be provided to the District and RPM to ensure compliance and transparency of expectations during the closeout process.

Communication Methods

- **Adobe Acrobat (Adobe Sign)**
 - Signatures
- **CIMS/Trimble**
 - See Construction document management
- **Outlook**
 - Calendar invites
 - In-person/virtual
 - Correspondence

Timeline of Events

This process begins at the start of the project and runs through the final stages and includes:

- During Project
 - Purchase Orders
 - Invoicing
 - Final Invoice Submission:
- Substantial Completion
 - Final Construction Pay Application:
- Construction Closeout Documents
 - Reconciliation and Final Acceptance:
- Miscellaneous
 - RPM or District Representative Exit

Reference(s): Reference primary Statutes, Standard Operating Procedures and other documents that drive the Closeout processes. Include all legal and binding agreements.

- [NM Statutes: 6.27.2.11 - Oversight and Implementation of Projects Funded Wholly or in Part by the Council](#)

NOTES: The contents of the related procedures, document(s) and related processes and timelines describe how the process will be implemented, how adherence is assessed, monitored, and managed. Perform the work as outlined in the procedure documents to comply with this policy.

Closeout is managed in the Construction Information Management System (current vendor: Trinity/Unity Construct)

Reporting

TOOLS AND RESOURCES:

- Construction Information Management System (CIMS):
 - [PSFA F-Drive:](#)

Project Financial Closeout Process

This process is intended to establish steps for completing the financial closeout process performed by PSFA's financial specialists.

Definitions: PPWS: Project Participation Worksheet
 Master List: 1_Project Closeout list with budgets
 ADSR: Additional Service Request
 CO: Change Order
 COM: Commitment
 COMC: Commitment Change

Preparing project for audit

- Locate and open "1_Project Closeout List with Budgets" in
 P: > Administration > Financial Closeout > Project Closeouts
 1. Select fiscal year to audit
 2. Choose a project in your district from this list
- As a second option for project selection, you may also run "Projects in Audit/Closeout" report in Trimble
 1. Reports > Finance > Projects in Audit Closeout
 2. Choose a project from your district to audit
- Create audit folder and document
 1. Find school district folder in P:\School_Districts and open the project subfolder
 2. Create a new folder here and label "Audit"
 3. Make a copy of the PPWS and paste it in the audit folder.
 - a. Rename this copy to include your initials at the end of the title
 - b. Open file
 - c. Copy and paste blank row after each PO row
 - d. Format to make the text BOLD and RED
 - e. Add text "Closeout contract balance" in cell beneath vendor description
- Find the funding approval from PSCOC Meeting minutes
 1. In your browser, navigate to NMPSFA.org
 2. From the banner (menu) select Governance > PSCOC Meetings > PSCOC Meeting Archives
 3. Choose the fiscal year of the project
 4. Select award date found on PPWS
 5. Review eBook and minutes for project approval and save a copy of the minutes and table to the folder created above.
 - a. Print and change printer to Microsoft Print to PDF or Adobe PDF

CES (exterior door access)
Closeout contract balance

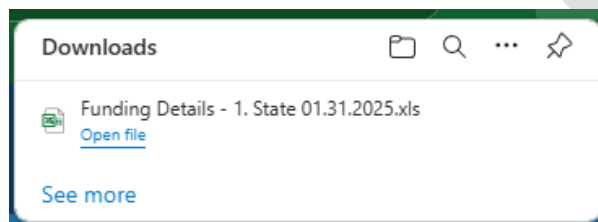
b. Print only page(s) needed

- Download Funding Details from Trimble

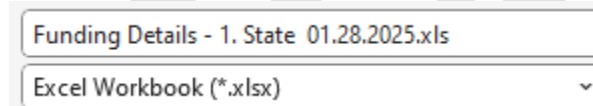
1. Log in to Trimble and select “Projects” from the menu bar
2. Type project number in top right corner drop down menu (All Projects) to search



3. Click on project
4. From the left menu bar navigate to Cost > Funding Sources
5. Select “State”
6. Export data by selecting Excel icon on far-right corner of table
 - a. Click “Open File” From the pop-up box in your browser

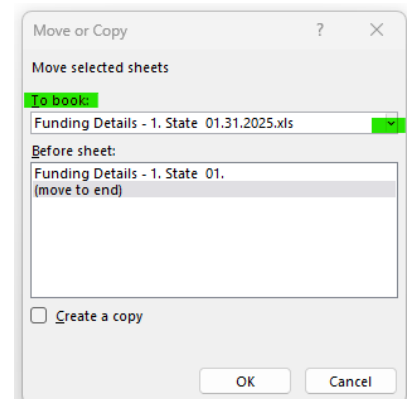


- b. Click “Yes” from pop up box in excel
- c. Click enable editing
- d. File > Save As
- e. Change file type to “Excel Workbook”



- f. Change your destination folder by selecting “Downloads” and navigating to the audit folder created above
 - g. Type first letter of district name and select any of the names that appear in the suggested items
 - h. Delete all details following the project number and replace with “Funding Details”
7. Repeat steps 1 – 6(c) for District and District AA
 - a. Create one file by combining these with the state worksheet

- Right click on tab “Funding Details - 2. District” and select “Move or Copy”
- From the dropdown menu of To Book: Choose funding details file saved previously
- Before sheet: select “(move to end)”
- Click OK



- Repeat for District AA (Funding Details – 3. District A)
 - Save
- Download and format district payment information
 1. Click Reports from top menu bar in Trimble
 2. Click “VI – Check number report v1.2”
 3. Click the three bars > Export As > CSV
 4. Enter project number in the search field and click Okay (hitting enter button will reset search)
 5. Open file
 6. Repeat steps 7(a) to combine with funding details file and label VI #
 7. Right click on column B and insert blank column
 8. Type formula in cell next to first VI (usually B4) =SUBSTITUTE(A4,"#","- ")
 9. Double click the square on the bottom right of cell to fill on all cells
 10. Save
- Formatting Funding Details spreadsheet (use these steps for projects that have large amount of payments)
 1. Open file saved in previous step
 2. Delete first two rows and image
 3. Delete columns “Balance” and “Custom Field(s)”
 4. Label two new columns at the end “COM” (or “PO”) and “Check #”
 5. Add filter: Home > Sort & Filter > Filter
 - a. You may also freeze panes if there are several VI’s/PayApps: View > Freeze Panes > Freeze top Row
 6. Sort by VI: Choose drop down menu on column “#” and click “Sort A to Z”
 7. Repeat these steps for District and District AA
 8. Look up state payment (voucher) and commitment information for each VI and PayApp in Trimble
 - a. From the project landing page, navigate to Processes and select the first PayApp or VI
 - b. Find the state COM and voucher information and enter in the appropriate cell in the funding details worksheet.
 - Format as COM-## and ‘000##### (voucher)
 - Vendor information is optional

Commitment Invoice Details	
Status:	Paid
Commitment:	COM - 00001 - CES/DSI waiting on CES contractQuote Exterior door access control system
Company/Contact:	Cooperative Educational Services

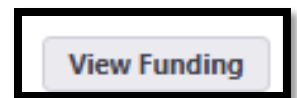
Period Start:
Period End:
District Date Paid:
District Check #:
Date Submitted to State:
State Date Paid:
State Check #:
Voucher #:
Initiated By:

- c. Once all information has been filled in, sort data by COM A-Z
 - d. Enter a blank row after each COM set
 - e. Total all PayApp's and VI's for each COM
 - Click the insert function button
 - The selected function should default to SUM, if not, select it
 - Click OK
 - Make sure your range captures all rows for the COM. Click OK.
9. Enter the district payment information from the check number report.
- a.



Completing the financial closeout audit

- Verify awarded project
 1. Compare the state and district amounts and award language found on the PPWS to the meeting minutes and eBook. Also verify against the signed MOU.
 - a. If it matches, highlight each amount in green
 - b. **If there is an error,** by default, follow the information provided on the MOU
- Verifying contract amounts in Trimble
 1. Choose “Processes” from the left side menu in the project landing page
 2. Select the first approved COM
 - a. From the “Documents” tab, open the fully executed contract or quote
 - b. Select the Details tab and find “View Funding” under “Commitment Items”
 - c. Verify splits on the document are the same in view funding (a few cents difference is ok). Also, compare these splits to the amounts on the PPWS.
 - A ticket will need to be submitted to the CIMS Program Manager for corrections with Trimble. A manual correction on the PPWS, with notes to explain the finding.
 - d. Highlight the contract description on PPWS in green and the amounts for the state, district, and district aa (even if zero) in maroon.
 - e. Repeat these steps for all ADSR’s, COM’s, CO’s, COMC’s, and any TGCOM’s.
- Verify and enter expense amounts on the PPWS
 1. Open the funding details worksheet previously formatted and saved
 2. Enter total amount of each COM from the funding detail sheet to the bottom of the appropriate PO.
 3. Use a SUM formula to get grand total of COM (to include any changes)
 - a. Subtract this number from the expense total
 - =SUM(A#:A#)-#,###
 - b.
- Certification Document: Once review of all information on PPWS is verified a cer
 1. Find the certification document in the closeout folder
P: > Administration > Financial Closeout > Project Closeout >
1_Project_Closeout_Certification_Document 9.11.24



2. Open file
3. File > Save As: Navigate to your project audit folder
4. Update Date, "PSCOC Project Number", and "District/Facility Name" with project information
5. File > Print > Choose Printer (Microsoft Print to PDF or Adobe PDF) > Print and save to audit folder
6. Open PDF File
7. Edit > Organize pages > Drag and drop pdf version of PPWS to add as last page(s)
 - a. Click and hold file in folder and drag into open PDF
8. Save and close
9. Draft and email to district contact(s) requesting signatures and attach closeout certification document
 - a. See example email
 - b. Follow up with district if no response by the due date
10. Once returned by the district, forward to regional manager, and lastly the executive director for signature.
11. Once all signatures have been received save a copy of the document in the main project folder using the naming method above with "-Final" at the end
12. Send a copy of the final document to the project closeout manager and CC the regional manager

9/18/2023

PSCOC Project Number:

District/Facility Name: District/Facility Name

- If there is an amount Due To the district
 - 1.
- If there is an amount Due From the district
 - 1.

Information entered in the Master List:

- AWARD TOTAL (STATE SHARE): State share of awarded amount. Found on PPWS or “Review Budget Detail” in SHARE
- BOND SERIES (A-code/bud ref): A##-9####. First three digits of project number and expiration code of budget.
- COMMENTS: Detailed information of notes, issues, and any steps taken during project audit from start to finish.
- REVERSION FROM BOND SERIES (DECREASE CAPBUD): Final amount of budget to be decreased.
- REVERSION FROM AMOUNT DUE FROM DISTRICT: Due From district amount only, recorded as a positive number. A formula does this automatically and does not require manual input.
- DUE TO/(DUE FROM) PER PPWS: Amount due to/from the district after audit has been completed
- POTENTIAL REVERSION (PPWS): Amount due to/from the district found on the original PPWS
- FINAL REVERSION BASED ON CAP BUDS AND CLOSED POS: Total amount from Reversions from bond series plus any due to/from. This total is calculated automatically and does not require manual entry.
- Closeout Documents Received?: Default is “N”. Change this to a “Y” when fully signed certification documents are received (i.e. signed by district and PSFA)
- Point of Contact Finance: Your name
- Regional Manager: Name of regional manager assigned to district
- District Representative/Superintendent/Superintendent Assistant: Any district contact names
- Email for: District Rep / Superintendent / Superintendent Assistant: Corresponding emails of contact names
- The following columns on the Master List are a checklist and require a “Y” or “N” only. Any issues or discrepancies should be noted in the COMMENTS.
 1. Close POs in SHARE? – Are all project PO’s disencumbered and closed?
 2. Does reversion on PPWS match the reversion in SHARE? Y/N – Does the final budget amount on the PPWS match the budget in SHARE after all PO’s have been closed?
 3. Emailed Copy to RM? – Did you send a copy of the fully executed certification documents to the regional manager?
 4. Update folder and file names in P Drive? – After final documents have been received, did you relabel the project folder with “-Closed” at the end?
 5. Update Project Status in Trimble? – Once the final documents have been sent to the project closeout manager, was the project status in Trimble updated to “Inactive”?
 6. Decrease capbud? – Was the capbud posted by Department of Finance?



New Mexico Public School Facilities Authority

POLICY TITLE: **Construction Project Closeout**

CURRENT VERSION: March 2025

POLICY STATEMENT: NMPSFA will comply with all state statutes, NM Administrative Codes, Construction & Industry Standards and other applicable requirements regarding project closeout phases and submission of deliverables by established deadlines. This includes all PSCOC funded projects including but not limited to Standards, Systems, Pre-kindergarten, and Pilot Programs (as applicable).

SCOPE: This document provides basic guidance pertaining to Construction Closeout. Every effort should be made to ensure database (CIMS) integrity throughout the life of the project. Properly maintaining an accurate record of contract modifications and adjustments will facilitate contract closeout activity. Management of the Closeout is through the Construction Information Management System (CIMS).

NM Statutes: 6.27.2.11 Oversight and Implementation of Projects Funded Wholly or in Part by the Council:

Project Closeout (definitions): Project Closeout is defined as the process of finalizing all completed project activities across the phases of the project prior to being handed over to the owners. This process begins at the start of the project and runs through the final stages and includes:

- **Substantial Completion Audit (SC-1):** the point in construction when the owner and contractor agree a building is ready for its intended use, even though some minor work or punch list items may remain.
- **Punch List:** a running list of incomplete or deficient items found on the substantial completion walkthrough.
- **Submission of Closeout Documents:** Owners need all documents required to successfully manage and maintain buildings. These include drawings, construction details, operations and maintenance manuals, warranty information, product information and final affidavits.
- **Final inspection and acceptance:** a critical step in the closeout process to ensure the final product meets all required standards and specifications and verifies compliance with local building codes and laws, ensuring any issues from previous inspections have been resolved.
- **Training:** New modern equipment and systems installed during construction needs training to operate and maintain during the life of the building. Contractors and vendors are required to train the owners team prior to handoff is complete. The may include basic operations of systems, HVAC system start-ups and shut-downs.
- **Final Payments and release of document closeout funds:** Contracts define the deadline for final payments to the contractor as a project being “substantially complete”. Some contracts may allow for a retainage of funds, which is a percentage of a contracts value that is withheld from a contract until the end of the job.
- **Certificate of Occupancy:** a legal document that certifies a building is safe and ready to be used for its intended purpose by verifying the structure complies with local building codes, usage regulations and other safety requirements.
- **Statute:** a written law passed by a legislative body. A rule of an organization or institution.
- **Subject Matter Experts (SME):** a professional who has advanced knowledge and skills in a specific field.

- **Fiscal Year:** A fiscal year (FY) is a 52-week (or, alternatively, a 12-month) period that governments use for reporting and/or accounting purposes. Fiscal years are most commonly used by entities that depend on a cycle that doesn't correspond to the calendar year. PSFA: July 1, 2025 to June 30, 2025.

Reference(s): Reference primary Statutes, Standard Operating Procedures and other documents that drive the Closeout processes. Include all legal and binding agreements.

- [NM Statutes: 6.27.2.11 - Oversight and Implementation of Projects Funded Wholly or in Part by the Council](#)
- [NMPSFA Performance Assurance Program \(PAC\)](#)
- [PSFA Closeout Audit Procedures](#)
 - [Substantial Completion Audit](#)
 - [Document Closeout Audit](#)
 - [11 Month Walkthrough](#)
 - [Required Project Closeout Processes \(S, P, K, H\)](#)
 - [Certificate of Substantial Completion](#)
 - [Certificate of Final Completion](#)
- [PSFA SC-1 Substantial Completion Flow Chart](#)
- [PSFA Required Closeout Process: Power Point Presentation](#)
- [General Conditions of the Contract for Construction part B](#)
- [Box-checklist 30](#)

NOTES: The contents of the related procedures, document(s) and related processes and timelines describe how the process will be implemented, how adherence is assessed, monitored, and managed. Perform the work as outlined in the procedure documents to comply with this policy.

Construction Closeout is managed in the Construction Information Management System (current vendor: Trinity/Unity Construct)

Reporting:

TOOLS AND RESOURCES:

- Construction Information Management System (CIMS):
 - [PSFA F-Drive:](#)

End

I. Legislative Session Update**II. Presenter(s):** Iris K. Romero, Executive Director**III. Executive Summary (Informational):****Key Points:**

During the 2025 Legislative Session, the PSFA staff provided 24 fiscal impact reports (FIR) to the Legislative Finance Committee (LFC).

Of the 24 bills responded to, 5 bills passed:

- Senate Bill 13 – State Tribal Education Compact Schools Act
 - Created state-tribal educational compact schools
 - Schools could apply for PSCOC funding if eligible
 - Limited to 5 pilot schools
 - It remains unclear how the state local match will be calculated for these schools. Schools may be located on tribal land that has no or very low taxable valuation, and therefore may have a 0% local match, similar to Zuni Public Schools.
 - LFC estimates a potential need for \$566M, with a 50% local match.
 - PSFA does not have any data on these schools, and therefore does not know the quantity, size or condition of the tribal schools.
 - As written state-tribal education compact schools will be exempt from all state statutes and rules applicable to school districts and charter schools regarding curriculum, assessment and evaluation requirements of a school.
 - Therefore, the inclusion of these schools to the Weighted New Mexico Condition Index (wNMCI) Ranking remains unclear.
- Senate Bill 59 – Public Works Minimum Wage Definitions
 - Could increase construction costs.
- Senate Bill 82 – Public School Capital Outlay Changes
 - Makes potential local match reductions (waivers) to the local share more attainable for small districts (< 1,500 MEM with a mill levy >7).
 - Will increase the state share of potential PSCOC funded projects if a local match reduction is granted.
- Senate Bill 280 – NMMI in Capital Outlay Act
 - New Mexico Military Institute (NMMI) will be considered a “constitutional school,” which could result in eligibility for PSCOC funding.
 - PSFA does not have any data on NMMI and therefore does not know the size or condition of the school.
 - PSFA will need to assess and measure the school facility to collect and add the data to the Facility Assessment Database (FAD), and calculate the wNMCI score to add to the ranking.

SUPPLEMENTAL MATERIAL

Legislative Session Update

- NMMI is currently not held to the Statewide Adequacy Standards, and it is unclear if the school would be required to adhere to the Statewide Adequacy Standards for general schools or the Special Schools Adequacy Standards.
- The Special Schools Adequacy Standards were developed specifically for the New Mexico School for the Deaf (NMSD) and New Mexico School for the Blind and Visually Impaired (NMSBVI) unique populations and educational requirements.
- New adequacy standards would need to be developed to account for the students at NMMI whose educational requirements are fundamentally different than those of NMSD and NMSBVI.
- It remains unclear how the state local match will be calculated for NMMI.
 - NMSD and NMSBVI have a 50% local match, funded by Higher Education Department (HED), because they are unable to issue bonds and collect property tax revenue.
 - NMMI charges a tuition and receives a higher percentage of annual land grant permanent fund distributions.
- Senate Bill 401 – Broadband for Education
 - PSFA will no longer manage broadband projects, this will transfer to the Office of Broadband and Expansion.
 - The annual allocation of \$10M will no longer come out of the PSCOA.

Appropriations:

- House Bill 450
 - \$50 million is appropriated from the PSCOF to the PSFA to make distributions to each school district in FY26 for:
 - School security improvements
 - Career-technical education facilities, or
 - Maintenance and repair of public school buildings
 - Distribution – greater of \$100,000 (minimum) or the percentage of the total appropriation equal to the percentage attributable to that school district from the total distributions made to the school districts in FY26 pursuant to the Public School Capital Improvement Act (SB-9).
 - \$20 million is appropriated from the PSCOF to the Higher Education Department (HED)
 - To plan, design, construct, furnish and equip a science, technology, engineering and mathematics institute in Albuquerque, NM.
 - \$1.5 million is appropriated from the PSCOF to PED
 - To provide infrastructure for the fueling and charging stations for alternatively fueled school buses statewide.
 - \$6 million is appropriated from the PSCOF to the Indian Affairs Department:
 - \$3 million to plan, design, construct renovate, repair, furnish, and equip improvements at Navajo Preparatory School in Farmington, NM.

SUPPLEMENTAL MATERIAL

Legislative Session Update

- \$3 million to plan, design, construct renovate, repair, furnish, and equip the Paolo Soleri amphitheater at the Santa Fe Indian School.
- House Bill 2
 - \$60 million
 - For electric vehicle charging infrastructure for school districts, including the cost of upgrading from diesel-fueled school buses to electric school buses.
 - Expenditure in FY26 through FY28.
- **Total of \$137.5 million from the Public School Capital Outlay Fund.**

Exhibit(s):

A- 2025 Legislative Session – PSFA Fiscal Impact Report Responses

B- Senate Bill 13 – PSFA FIR

C- Senate Bill 59 – PSFA FIR

D- Senate Bill 82 – PSFA FIR

E- Senate Bill 280 – PSFA FIR

F- Senate Bill 401 – PSFA FIR

G- House Bill 450 – Public School Capital Outlay Fund Appropriations

2025 Legislative Session - PSFA Fiscal Impact Report Responses

Passed Bills		
Bill No.	Title	Description
SB-13	STATE-TRIBAL EDUCATION COMPACT SCHOOLS ACT	Adds a new section of the Public School Code titled, the State-Tribal Education Compact Schools Act. A “state-tribal education compact” is a compact between the PED and an Indian nation, tribe or pueblo located wholly or partially in NM. SB13 proposes to amend the PSCOA to add “state-tribal education compact schools” to the definition of “school district” and defines “state-tribal education compact schools” as schools established pursuant to the provisions of the State-Tribal Compact Schools Act.
SB-59	PUBLIC WORKS MINIMUM WAGE DEFINITIONS	Include "off-site fabricator" as a defined term in the Public Works Act to mean, a person who earns a wage to fabricate HVAC systems that are part of a public works project or any other fabrication that is either a component or structure that is prefabricated to specifications for use in or on a public works project. Mechanics and off-site fabricators shall be paid to pursuant to the established wages and benefits. Substitute: Adds “site of the project” as a defined term in the Public Works Act to mean the physical location of a public works project, including any off-site fabrication of heating, cooling, ventilation or exhaust duct systems (HVAC) that are part of a public works project.
SB-82	PUBLIC SCHOOL CAPITAL OUTLAY CHANGES	Amends the PSCOA to extend the timeframe that the temporary provision to reduce the phase 2 formula for state / local matches lasts until fiscal year 2027, rather than fiscal year 2026 as determined by Senate Bill 131, enacted in 2023. The bill also amends Option 2 of the eligibility requirements for a school district to meet in order for the Council to grant a waiver of a school district’s local match. The requirements for free or reduced-fee lunch and the local match percentage threshold have been removed. Option 3, intended for growing districts is removed in its entirety. Amendment: raised the MEM from 800 to 1,500.
SB-280	NMMI IN CAPITAL OUTLAY ACT	Amends the definition of “constitutional special schools” in the PSCOA to include the New Mexico Military Institute.
SB-401	BROADBAND FOR EDUCATION	Amends / adds new sections to the Severance Tax Bonding Act, to include the use of the proceeds from supplemental severance tax bonds (SSTBs) for the use education technology infrastructure projects pursuant to the Broadband Access and Expansion Act and to allow the State Board of Finance to issue and sell STTBs by certification of the Director of OBAE for up to \$10M. Amends the PSCOA as it relates to the Broadband Deficiencies Correction Program by transferring all functions of the broadband program to the OBAE and repealing the education technology deficiencies correction program within the Act.

Bills that did not Pass		
Bill No.	Title	Description
HB-32	ELECTRIC OR ALT FUEL SCHOOL BUSES	PED will offer school districts the opportunity to substitute a traditional school bus with an electric or zero-emission alternative fuel bus as part of the regular school bus replacement cycle.
HB-58	MENTAL HEALTH PROGRAMS IN SCHOOLS FUNDING	Two appropriations totaling \$2,050,000 to provide training / services to schools, staff, students and community members, and to support the operation of fourteen mental health rooms in New Mexico Schools.
HB-94	MAXIMUM CLASS LOADS	Modifies the requirements for class load sizes for grades kindergarten through third grade. Twenty students will be the maximum load for each of the grades. \$2M appropriated from the general fund to the PSCOF for expenditure in fiscal year 2025 and subsequent fiscal years to provide additional classroom space for school districts to comply with the proposed load maximums.
HB-277	MILLAGE FOR CERTAIN SCHOOL DISTRICTS	Amends Option 1 of the waiver criteria for PSCOC projects, to adjust the mill levy requirement to 8.
HB-464	SCHOOL ENROLLMENT PROCESS	Adjusts statute requirements for student transfers into public schools.
HJR-4	STATE BOARD OF EDUCATION, CA	Constitutional amendment to create a “state board of education” and the “public education department.”
HJR-13	STATE BOARD OF EDUCATION, CA	Constitutional amendment to create a “state board of education,” “public education department” and the “public education commission.”
SB-24	APPRENTICE & TRAINING PROGRAM CONTRIBUTIONS	Removes the exception of employer contributions to the Public Works Apprentice and Training Act for street, highway, bridge, road, utility or maintenance contracts with employers who elect not to participate in training.
SB-49	COMMUNITY BENEFIT FUND TRANSFERS	Proposes to transfer funds from the Community Benefit to 8 state agencies, including \$60M to the PSFA for FY26 through FY28 to cover electric vehicle charging infrastructure for school districts and the difference in cost between upgrading from diesel-fueled school buses to electric buses.
SB-125	SCHOOL BUILDING SYSTEM INNOVATION PROJECT	Makes minor amendments to the PSCOA regarding the systems-based funding program, and proposes to create a new section to the Act aimed at initiating a project for the comprehensive replacement of HVAC systems and electrical distribution systems.
SB-136	FIREARM DETECTION SOFTWARE FUND	Adds a new provision to the Public School Code, establishing a firearm detection software fund as a non-reverting fund within the state treasury to provide grants to school districts and charter schools, enabling them to contract for firearm detection software.
SJR-3	STATE EDUCATION BOARD, CA	Constitutional amendment to create a “state board of education,” and “public education department.”
SJR-11	SCHOOL ELECTIONS TIMING, CA	Amend the New Mexico Constitution by removing the language barring school elections to be held during partisan elections.
SJR-15	APPOINTED STATE BOARD OF EDUCATION, CA	Constitutional amendment to create a “state board of education.”

LFC Requester:

Liu

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO****[AgencyAnalysis.nmlegis.gov](https://agencyanalysis.nmlegis.gov) and email to billanalysis@dfa.nm.gov*****(Analysis must be uploaded as a PDF)*****SECTION I: GENERAL INFORMATION***{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}***Date Prepared:** January 24, 2025*Check all that apply:***Bill Number:** SB13Original ☐ Correction ☐Amendment ☐ Substitute ☐**Sponsor:** Benny Shendo, Jr.**Short** STATE-TRIBAL**Title:** EDUCATION COMPACT**Agency Name
and Code**New Mexico Public School
Facilities Authority 940**Number:****Person Writing**Mona Martinez**Phone:** 505-468-0271**Email** mmartinez@nmopsfa.org**SECTION II: FISCAL IMPACT****ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total				NFI	NFI	NFI

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: N/A

SECTION III: NARRATIVE**BILL SUMMARY****Synopsis:**

SB13 proposes a new section of the Public School Code titled, the State-Tribal Education Compact Schools Act (the “Act”). Under this proposed Act, a “state-tribal education compact” shall mean a compact between the department (PED) and an Indian nation, tribe or pueblo located wholly or partially in New Mexico. PED shall be authorized to enter into state-tribal education compacts for language and culture-based schools by establishing an application and approval process, procedures and timelines for negotiations for the approval or disapproval and execution of state-tribal education compacts. State-tribal compact schools shall be required to report enrollment to PED as required by all school districts for the purpose of receiving state or federal funding allocated based on student enrollment and demographics. Funding for a state-tribal education compact school shall be determined by the public school funding formula. Money received by a state-tribal education compact school from any source that remains in the school’s accounts shall remain the school’s accounts for use in subsequent years. SB13 addresses

employment preferences and compliance with the Open Meetings Act. SB13 proposes to amend the Public School Capital Outlay Act's (PSCOA) (Section 22-24-3 NMSA 1978) at paragraph J to add "state-tribal education compact schools" to the definition of "school district" and adds a new definition at paragraph M, to define "state-tribal education compact schools" as schools established pursuant to the provisions of the State-Tribal Compact Schools Act.

The effective date of the provisions of the SB13 shall take effect on July 1, 2025.

FISCAL IMPLICATIONS

Adding "state-tribal education compact schools" to the PSCOA, would allow the Public School Capital Outlay Council (PSCOC) to fund facility projects for these schools. However, SB13 does not appropriate funds for the state-tribal education compact schools and the PSCOA requires a local match in order for the PSCOC to fund either a new school or to fund the replacement, renovation or addition to a public school facility. SB13 does not define a mechanism to determine the local share calculation for a state-tribal compact school. Assuming the potential state-tribal education compact schools will be located on tribal land, the schools would not have a definable taxable base. Therefore, the schools may potentially have a 0% local share and be fully financed by the state, much like the Zuni school district. However, State-chartered charter schools are assigned the local share of the school district in which the charter school is geographically located. The same rule that applies to state-chartered charter schools could apply to the state-tribal education compact schools. Further, the state-tribal education compact schools would receive federal funding to operate and/or to fund construction projects, unlike public schools funded by the state. This creates an inequity and complication to determine a mechanism to calculate potential local and state funding for these schools

It is difficult to estimate the potential funding required for the State-tribal compact schools because the number of schools has not been identified. Based on current market conditions construction projects have escalated in cost and this cost escalation may be extremely burdensome on State-tribal compact schools.

SIGNIFICANT ISSUES

The New Mexico Legislature established the PSCOC and the PSFA to implement the PSCOA, as a result of the Zuni Lawsuit. In the Zuni Lawsuit, the litigants challenged the equity of the state capital outlay distribution. The Court ruled in favor of the litigants and held that public school capital outlay funding in New Mexico violated the State Constitution guarantee: establishment and maintenance of a "uniform system of free public schools sufficient for the education of all children of school age." As a result of this ruling, "the PSCOA was adopted to ensure that the "physical condition and capacity, educational suitability and technology infrastructure of all public school facilities in New Mexico meet an adequate level statewide and the design, construction and maintenance of school sites and facilities encourage, promote and minimize safe, functional and durable learning environments in order to for the state to meet its educational responsibilities" (Section 22-24-2 NMSA 1978). Consequently, a state-tribal education compact school would be subject to all of the school district funding requirements of the PSCOC to include requirements such as the Statewide Adequacy Standards (6.27.30 NMAC), which establish the minimum educational space and equipment needs for every school district in New Mexico.

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

This bill would include another program for the Public School Facilities Authority to administer.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

TECHNICAL ISSUES

N/A

OTHER SUBSTANTIVE ISSUES

N/A

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

State-Tribal Compact Schools will not be authorized.

AMENDMENTS

N/A

LFC Requester:

Mercer-Garcia

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO****[AgencyAnalysis.nmlegis.gov](https://www.nmlegis.gov) and email to billanalysis@dfa.nm.gov*****(Analysis must be uploaded as a PDF)*****SECTION I: GENERAL INFORMATION***{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Date Prepared: February 10, 2025 *Check all that apply:*
Bill Number: SB59 Original ☐ Correction ☐
 Amendment ☐ Substitute ☒

Sponsor: Padilla and Chavez **Agency Name and Code** New Mexico Public School
Short Title: Public Works Minimum Wage **Number:** Facilities Authority 940
Definitions **Person Writing** Mona Martinez
Phone: 505-468-0271 **Email** mmartinez@nmppsfa.org

SECTION II: FISCAL IMPACT**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total				NFI		

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: N/A

SECTION III: NARRATIVE**BILL SUMMARY**Substitute Synopsis:

The SB59 Substitute proposes to include “site of the project” as a defined term in the Public Works Act to mean the physical location of a public works project, including any off-site fabrication of heating, cooling, ventilation or exhaust duct systems (HVAC) that are part of a public works project.

The substitute removes the original bill’s proposed definition of “off site fabricator.”

Synopsis:

SB59 proposes to include off-site fabricator as a defined term in the Public Works Act to mean, a person who earns a wage to fabricate heating, cooling, ventilation or exhaust duct systems (HVAC Systems) that are part of a public works project or any other fabrication that is either a component or structure that is prefabricated to specifications for use in or on a public works project. Mechanics and off-site fabricators shall be paid to pursuant to the established wages and

benefits.

FISCAL IMPLICATIONS

Substitute

The PSFA analysis of the substitute bill does not alter from the analysis of the original bill.

Original

The financial implications of this legislation remain uncertain, as accurately assessing the fiscal effects on the Public School Capital Outlay Fund (PSCOF) proves challenging. This difficulty arises from the fact that the Public School Facilities Authority (PSFA) does not monitor the number of off-site fabricators involved in its HVAC components included in Standard or System-based projects. Consequently, the PSFA is unable to estimate the potential rise in costs linked to evaluating wage rates and benefits for off-site fabricators in future HVAC System projects.

SIGNIFICANT ISSUES

N/A

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

N/A

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

TECHNICAL ISSUES

N/A

OTHER SUBSTANTIVE ISSUES

N/A

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

N/A

AMENDMENTS

N/A

LFC Requester:

Carswell

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO****[AgencyAnalysis.nmlegis.gov](https://www.nmlegis.gov) and email to billanalysis@dfa.nm.gov*****(Analysis must be uploaded as a PDF)*****SECTION I: GENERAL INFORMATION***{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Date Prepared: January 24, 2025 *Check all that apply:*
Bill Number: SB82 Original ☒ Correction ☐
 Amendment ☐ Substitute ☐

Sponsor: Soules **Agency Name and Code** New Mexico Public School
Short Title: Public School Capital Outlay **Number:** Facilities Authority 940
Title: Changes **Person Writing** Alyce Ramos
Phone: 505-468-0299 **Email** aramos@nmppsfa.org

SECTION II: FISCAL IMPACT**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total				NFI		

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: N/A

SECTION III: NARRATIVE**BILL SUMMARY****Synopsis:**

Senate Bill 82 (BS82) amends Section 22-24-5 NMSA 1978 of the Public School Capital Outlay Act (PSCOA) to extend the timeframe that the temporary provision to reduce the phase 2 formula for state / local matches lasts until fiscal year 2027, rather than fiscal year 2026 as determined by Senate Bill 131, enacted in 2023. The phase 2 formula will go back into effect in fiscal year 2028.

The bill also amends the eligibility requirements for a school district to meet in order for the Council to grant a waiver of a school district's local match, in accordance with Section 22-24-5 B(9)(b), referred to as "option 2," This option 2 intended for small districts with less than 800 MEM, the requirements for free or reduced-fee lunch and the local match percentage threshold have been removed. Section 22-24-5 B(9)(c), which is referred to as "option 3" which is intended for growing districts. This option 3 is removed in its entirety in SB82.

FISCAL IMPLICATIONS

SB82 would increase the state share of some potential PSCOC funded projects, by making potential local match reductions (waivers) to the local share more attainable for some districts. When a district requests and receives a waiver, the district is expected to fund the maximum amount they can afford. The portion of the local match that is waived is added to the state match of the PSCOC project, thereby increasing the state funding.

School district requests for waivers have increased in recent years. Until FY23, waiver requests and approvals were rare. However, in recent years requests and approvals have significantly increased. The PSCOC has granted a total of 54 waivers for PSCOC funded projects, since FY05. The waiver amounts for individual school projects have ranged from \$31,600 to \$87million.

PSCOC Granted Waivers		
Fiscal Year	Count of Districts	Sum of WAIVER AMOUNT
FY05	2	\$ 4,743,216
FY06	6	\$ 18,526,419
FY07	10	\$ 5,452,278
FY08	1	\$ 1,836,848
FY09	1	\$ 746,654
FY13	1	\$ 70,256
FY15	2	\$ 4,906,426
FY20	3	\$ 403,615
FY21	1	\$ 3,571,922
FY22	1	\$ 369,608
FY23	6	\$ 63,611,676
FY24	6	\$ 115,688,543
FY25	8	\$111,997,315
FY26*	6	\$ 187,657,346
Grand Total	54	\$ 519,582,123

Source: PSCOC Financial Plan and project Memorandum or Understandings

**includes anticipated waiver amounts for future project phases*

It is difficult to ascertain or predict the increased state funding that may occur year over year, based on the potential passage of SB82. The following variables would factor into the increase in state funding in a given year:

- Quantity of districts that may apply for capital funding
- Quantity of districts requiring a waiver to fund the project
- Quantity of districts eligible for a waiver (passage of a GO bond)
- Each district's available funding to contribute to the local match for a project, based on bonding capacity and other available funding sources.
- The size, scope and cost of the projects needing a waiver

Given the historic data on projects receiving waiver in the past three years, it can be assumed that the potential waiver amount could range between \$100,000,000 and \$200,000,000 within a fiscal year.

The PSFA's funding capacity is dependent on the issuance of Supplemental Severance Tax Bonding (SSTBs), which are issued by New Mexico Board of Finance (BOF), and paid for by revenue derived from taxes levied on natural resource products severed and saved from the soil.

The BOF allows two issuances per fiscal year, occurring every June and December via bond sale. Currently, as of December 2024, BOF estimates that revenues will increase on average at 5% each year over the next 5 years. This number is only an estimate.

Dependent on the number of applications and waiver requests within a given fiscal year, the fund has the capacity to accommodate additional waivers for school districts and schools meeting eligibility thresholds. If the amount and cost of waiver requests exceeds the Public School Capital Outlay Fund's capacity in a given year, the PSCOC has the option to prioritize projects accordingly (i.e. award schools in the top 50 of the annual wNMCI ranking, rather than top 100) or deny requests to accommodate the budgeted amount of funding available for that year.

SIGNIFICANT ISSUES

History of the State/Local Funding Formula

The current standards-based public school capital outlay program was developed and established partially in response to a 1998 lawsuit filed in state district court by Zuni Public Schools and later joined by Gallup-McKinley County Public Schools and Grants-Cibola County Public Schools. State District Court Judge Joseph Rich found, in a partial summary judgment rendered in October 1999, that through its public school capital outlay funding system, which relied primarily upon local property tax wealth to fund public school capital outlay, the state was violating that portion of the state constitution that guarantees establishment and maintenance of a “uniform system of free public schools sufficient for the education of, and open to, all children of school age” in the state. The court ordered the state to “establish and implement a uniform funding system for capital improvements... and for correcting past inequities” and set a deadline at the end of the 2001 legislative session. The court appointed a special master to review the state's progress.

In 2001, the Legislature created the Deficiencies Corrections Program (DCP) to “establish and implement a uniform funding system for capital improvements... and for correcting past inequities,” as well as identify and correct serious deficiencies in all public school buildings and grounds that may adversely affect the health or safety of students and school personnel. The following year the court-appointed special master reported the state was making a good faith effort to comply with the court's order and “has made great strides.”

Phase 1 Formula

The 2003 Legislature enacted state / local share funding formula, following concern that additional state funding through DCP would not change less wealthy districts' bonding capacity, while allowing wealthy districts to build superior facilities. The original state / local match formula (phase 1) was originally created to objectively calculate the local match percentages for all districts, based on what was determined to be their ability to afford, as well as the districts' “need.” The formula considered the availability of school district revenues from both bond levies and direct mill levies, relative property tax wealth, measured by assessed property tax valuation per student, and total mill levy applicable to residential property of the district.

Phase 2 Formula

The 2018 Legislature passed Senate Bill 30, which changed the proportion of state / local funding to potentially allow the state to fund more projects by intentionally increasing the local match and decreased the state match. The phase 2 formula was gradually phased in from the phase 1 formula as follows:

- FY19 100% of phase one formula
- FY20 80% of phase one formula and 20% of phase two formula
- FY21 60% of phase one formula and 40% of phase two formula
- FY22 40% of phase one formula and 60% of phase two formula
- FY23 20% of phase one formula and 80% of phase two formula
- FY24 100% of phase two formula

Operation of the Current State / Local Match Formula (Phase 2)

The local match formula includes the following data points:

- Three parameters, which are the same for each district:
 - Amortization Period (45 years)
 - Bonding Multiplier (0.0009)
 - Cost per Square Foot (\$307.47)
- Two district specific variables:
 - District Property Valuation
 - Total Maximum Allowable Gross Square Footage (TMAGSF)

$$\text{Unweighted Local Match} = \frac{\text{District Property Valuation} \times \text{Bonding Multiplier} \times \text{Amortization Period}}{\text{TMAGSF} \times \text{cost per Square Foot}}$$

After the Unweighted Local Match percentages are calculated, logical rules are applied to ensure that the maximum local match percentage that is applied is no greater than 94% and that some medium and low population density districts have reduced local match percentages. Per Section 22-24-5 B(6), “in no case shall the state share be less than six percent.”

As of FY24, phase 2 is in full effect. The current formula calculates local match percentages such that a school’s physical space needs, including estimated costs to replace or repair infrastructure, are related to a district’s ability to pay for repairs and replacement. However, there is recognition that the current formula results in elevated local match percentages, which are beyond affordable for certain districts. Overall, the transition has resulted in higher local matches and lower state matches. In FY25, over half of the school districts are at the maximum local match of 94%.

	FY20	FY21	FY22	FY23	FY24	FY25
Average local match	60%	61%	64%	68%	70%	72%
Districts with maximum 94% local match	0	19	23	28	41	46

2023 Senate Bill 131

The 2023 Legislature passed Senate Bill 131, which temporarily reduced the local match for fiscal year 2024 through fiscal year 2026, as follows: Standards and Systems-based awards: 1/3 reduction for school districts with more than 200 MEM, and ½ for school districts with less than 200 MEM. All pre-Kindergarten awards: ½ reduction for all districts. Additionally, all offsets (the accumulated amount of direct legislative appropriations a district received overtime, added to the local share at the time of a PSCOC capital funding award) were eliminated. The temporary provision was intended to allow time for a thorough study of the state / local match formula and develop potential solutions to modify or replace the formula. Additionally, the bill was intended to make the local match for PSCOC projects more affordable to districts, and alleviate the burden caused by increased construction costs in recent years.

SB82 would extend the temporary provision to fiscal year 2027 to allow additional time for evaluation of potential formula changes and solutions, while continuing to allow for the decreased local match for school districts that apply for and are awarded PSCOC funding.

The SB131 decrease to local matches helped some districts afford their local match. However, for many districts, the reduction was not sufficient to make the local match for potential projects affordable, necessitating waivers to afford a project.

Local Match Reduction (Waiver)

Many districts cannot afford their local match for current or potential projects due to their bonding capacity and available funds. If a district cannot afford the local match, they can request the PSCOC grant a waiver to fund the portion of the local match they cannot support. Districts must meet statute criteria (below) prior to requesting the waiver. Districts are expected to fund the maximum amount they can afford. The amount waived is added to the state match for the project.

Section 22-24-5 NMSA, B (9) stipulates that the PSCOC “may adjust the amount of local share otherwise required if it determines that a school district has made a good-faith effort to use all of its local resources.” The PSCOC shall consider whether the one of the waiver options is met by the school districts:

Option 1 (all districts):

- insufficient bonding capacity over the next 4 years
- mill levy is at least 10

Option 2 (small districts):

- fewer than 800 MEM
- at least 70% of students eligible for free or reduced-fee lunch
- local match is greater than 50% (phase 2 only, not the SB131 reduction)
- mill levy at least 7

Option 3 (growth districts):

- enrollment growth rate of at least 2.5%
- facility master plan, will be building a new school within the next two years
- the mill levy is at least 10

** Mill Levy - sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bond*

School District Need

Many districts cannot afford their local match for current or potential projects due to their low bonding capacity and available funds that can be put toward funding a PSCOC funded project. A district may request the PSCOC consider granting a waiver at the time of award to fund the portion of the local match they cannot support, if the district has made a good faith effort to use its local resources to fund the project, and if the district meets all of the requirements of one of the three waiver options, per Section 22-24-5 NMSA, B (9), as listed above. Districts are expected to fund the maximum amount they can afford, and the remainder of the local match may be waived by the PSCOC. The amount waived is added to the state match for the project.

Example: If a school is eligible for and needs a \$30M project, with a local match of \$10M, but can only bond for \$2M, a waiver is necessary for the application/project to move forward.

School district requests for waivers have increased in recent years. Until FY23, waiver requests and approvals were rare. However, in recent years requests and approvals have increased for

several reasons:

- 1) The phase 2 formula raised the local matches, often making the portion the district is required to pay unaffordable. Over half of the school districts have a local match of 94% (the maximum allowable).
- 2) 2023 SB131 reduced local matches, making the portion a district must fund smaller, but often still not affordable. Districts desire to take advantage of this reduction to reduce the requested amount to be waived.
- 3) Increased construction and project costs for all projects.
- 4) PSFA has increased outreach efforts to work with districts with highly ranked schools. Many districts have increased interest in applying for PSCOC funding as they become educated on funding opportunities and understand the poor condition of school facilities.
- 5) The PSCOC has shown willingness to grant the waivers through careful consideration of district finances and project costs and understanding of districts' inability to fund much needed projects.

Historically, the PSCOC has granted a total of 54 waivers for PSCOC funded projects. waivers for individual school projects have ranged from \$31,600 to \$87million. Most waivers go towards standards-based projects, which are typically full school replacements with high project costs.

Issue with Current Criteria

It is difficult for some districts to meet the waiver statute criteria, despite not being able to afford the local match for a potential PSCOC project. In particular, small districts with less than 800 MEM, have difficulty meeting the following two statute requirements:

1. Free / Reduced Lunch $\geq$ 70%: This data point changes annually and is dependent on families completing the federal forms to qualify for assistance. The district cannot control this rate, despite efforts to receive sufficient submitted forms to reach the 70% threshold. The 2023 legislature passed the Healthy Hunger-Free Students Bill of Rights Act, which resulted in the state providing free healthy school meals to all students in all schools. Since its passage, districts report it has been more difficult to receive the necessary forms to increase the percentage rate.
2. Local match must $\leq$ 50%: The local matches are calculated annually and can shift out of the requirement threshold without warning. The formula's factors are not within district control. Many districts cannot afford local matches that are less than 50%; therefore, this factor does not equate to affordability.

The school districts are unable to control either of these requirements. If a district does not meet one of these requirements, they must achieve a mill levy of $\geq$ 10 (option 1), rather than a mil levy of $\geq$ 7 (option 2), which is much harder to achieve for small districts, and causes districts to bond above their means to meet the Mil Levy requirements.

In some instances, a small district may be planning on applying for a PSCOC project and working towards meeting the 7 mill levy requirement in order to meet eligibility for a waiver. However, the district's free and reduced lunch may not exceed the 70% threshold, and/or the local match may be adjusted at the turn of the fiscal year to no longer exceed 50%. Therefore, the district is unable to pursue the waiver for a PSCOC project, which will likely make the application unviable.

Example: Mesa Vista Consolidated School District applied for a standards-based PSCOC project in 2024 to fully replace Mesa Vista High School (currently ranked #78). The district successfully passed a GO Bond to achieve a mill levy of 7.11. The district's calculated Phase 2 local match is 94% (used to determine waiver eligibility), with a SB131 reduced local share of 63%. However, the district's free and reduced lunch is

63%, which does not meet the criteria. The district reports that it is difficult to receive the submitted forms from families to qualify, since all NM school meals are free to students. Therefore, the district is unable to proceed with their application for a replacement school at this time, and is unable to increase the mill levy to 10.

Additionally, the option 3 (growth districts) statute criteria is not used for district eligibility due to the fact that most applicant districts are not experiencing growth, and the mill levy requirement is the same as option 1 (all districts). Therefore this option is not necessary.

Potential Amended Criteria

SB82 amends the statute criteria for the waiver option 2 (small districts) by removing the requirements for the free / reduced lunch and the local match, as well as removing option 3 (growth districts) all together. The changes to option 2 would increase the number of districts eligible of potential waivers, from 8 to 26. This would provide 18 districts the opportunity to meet eligibility for a waiver, which could assist these districts achieve successful applications for PSCOC capital funded projects. This could include full school replacement for several highly ranked schools.

	Current Statute Requirements	Proposed Statute Requirements
Option 1 (all districts)	33	33 (no change)
Option 2 (small districts)	8	26
Option 3 (growth districts)	5	N/A

Additional small districts could become eligible for a waiver by increasing their mill levy above 7 (successful passage of a GO bond to demonstrate “good faith effort” in contributing local resources to a PSCOC project).

Eligibility for Waiver Option 2: Small Districts (<800 MEM)						
District	MEM Count	Free / Reduced Lunch	State Share	Mill Levy	Current Statute Requirements	Proposed Statute Requirements
ANIMAS	158	51%	55%	2.40		
CAPITAN	460	43%	6%	4.52		
CARRIZOZO	175	70%	6%	7.51	Eligible	Eligible
CHAMA	322	53%	6%	5.31		
CIMARRON	373	50%	6%	4.94		
CLAYTON	401	93%	6%	7.50	Eligible	Eligible
CLOUDCROFT	419	23%	6%	7.53		Eligible
CORONA	85	18%	6%	5.97		
CUBA	734	100%	6%	12.38	Eligible	Eligible
DES MOINES	136	29%	34%	10.50		Eligible
DORA	212	38%	6%	7.93		Eligible
DULCE	544	81%	6%	3.55		
ELIDA	151	33%	64%	2.32		
ESTANCIA	575	80%	24%	8.04	Eligible	Eligible
EUNICE	724	40%	6%	5.89		
FLOYD	217	70%	80%	2.41		
FT. SUMNER	264	66%	6%	7.37		Eligible
GRADY	177	35%	96%	10.06		Eligible
HAGERMAN	409	51%	60%	10.14		Eligible
HONDO	126	79%	31%	9.54	Eligible	Eligible
HOUSE	63	56%	64%	8.52		Eligible
JAL	551	37%	6%	2.93		
JEMEZ MTN	184	69%	6%	2.30		
JEMEZ VALLEY	316	76%	6%	11.15	Eligible	Eligible
LAKE ARTHUR	126	60%	6%	7.60		Eligible
LOGAN	231	37%	6%	9.20		Eligible
LORDSBURG	419	91%	6%	9.16	Eligible	Eligible
LOVING	703	49%	6%	5.80		
MAGDALENA	296	81%	74%	10.68		Eligible
MAXWELL	102	67%	60%	10.31		Eligible
MELROSE	289	32%	68%	6.32		
MESA VISTA	259	63%	6%	7.11		Eligible
MORA	443	73%	24%	2.26		
MOSQUERO	97	50%	6%	13.43		Eligible
MOUNTAINAIR	191	72%	6%	5.95		
PECOS	456	64%	6%	4.57		
PEÑASCO	270	70%	53%	11.64		Eligible
QUEMADO	178	44%	6%	4.92		
QUESTA	333	64%	6%	5.00		
RESERVE	89	51%	6%	4.07		
ROY	75	26%	86%	7.22		Eligible
SAN JON	118	57%	78%	10.20		Eligible
SANTA ROSA	590	75%	39%	7.19	Eligible	Eligible
SPRINGER	117	66%	36%	8.26		Eligible
TATUM	308	33%	6%	6.89		
TEXICO	567	33%	54%	9.61		Eligible
VAUGHN	46	85%	6%	6.68		
WAGON MOUND	72	83%	6%	6.18		

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

N/A

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

TECHNICAL ISSUES

N/A

OTHER SUBSTANTIVE ISSUES

Although the PSCOF funding formula is a direct result of the Zuni Lawsuit, it continues to be litigated.

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Several districts will not be able to meet eligibility for a waiver of the local match for PSCOC awarded projects.

AMENDMENTS

N/A

LFC Requester:	Carswell

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO [AgencyAnalysis.nmlegis.gov](https://www.nmlegis.gov) and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared:

January 5, 2025

Check all that apply:

Original

X

Correction

__

Amendment

__

Substitute

__

Bill Number:

SB 280

Agency Name and Code Number:

New Mexico Public School Facilities Authority 940

Sponsor:

Ezzell, Townsend, Block, Scott, Hernandez

Person Writing

Alyce Ramos

Short Title:

NMMI in Capital Outlay Act

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SECTION II: FISCAL IMPACT

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total				NFI	NFI	NFI

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: N/A

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

SB280 proposes to amend the definition of “constitutional special schools” in the Public School Capital Outlay Act at Section 22-24-3 C to include the New Mexico Military Institute (NMMI).

FISCAL IMPLICATIONS

Indeterminant at this time. The PSFA does not have data on NMMI enrollment, facilities, building conditions, etc. or an understanding of the type or scope of capital outlay sought. The state / local match is not defined in SB280. Therefore, the PSFA cannot calculate potential total project costs or the state match.

SIGNIFICANT ISSUES

PSCOC Funding

The Public School Capital Outlay Act (PSCOA) was enacted in large part as a response to the Zuni lawsuit. The purpose of the Act is to ensure that through a standards-based process for all school districts, the physical condition and capacity of all public school facilities in New Mexico

meet an adequate level statewide to meet its educational responsibilities and for New Mexico's students to have the opportunity to achieve success. By including NMII as a *constitutional special school* in the Act, NMII would be afforded the ability to seek funding from the Public School Capital Outlay Fund (the "Fund") as any other school district in New Mexico. However, to be eligible for grants from the Fund, NMII would have to follow the procedures, mechanisms and requirements that all New Mexico school districts and the constitutional schools must follow in order to apply for and receive capital outlay funding from the PSCOC.

These requirements as part of the application process include the methodology for prioritization, state and local funding commitments, and the statewide adequacy of school facilities.

Statewide Adequacy Standards

The Statewide Adequacy Standards (Rule 5.27.30 NMAC) "establish the acceptable levels for the physical condition and capacity of school buildings, the educational suitability of those facilities and the need for technological infrastructure at those facilities." The scope of the standards states that "the application of these standards shall be limited to space and attributes needed to support educational programs and curricula, defined and justified as required by public education department standards and benchmarks, and that is sustainable within the operational budget for staffing, maintenance, and full utilizations of the facilities." The standards set the minimum requirements for public schools, in terms of building condition, build systems, school site, outdoor recreation, occupiable space, security, general classrooms, special education specialty classrooms, physical education, libraries, food service, administration, student health, and other school spaces. These standard minimums are used to measure all existing public schools within the state, to determine building system condition and educational space deficiencies. The deficiencies are identified and used to prioritize potential PSCOC funding, through the standards-based and system-based funding.

The Special Purpose Schools Educational Facility Adequacy Standards (Rule 6.27.31 NMAC) establishes the standards for the New Mexico school for the deaf (NMSD) and the New Mexico school for the blind and visually impaired (NMSBVI). The standards set the minimum requirements for the two schools, as needed to provide adequate educational facilities and spaces for students with disabilities, attending the two special schools. Many of the standards have specific and differing requirements for the school specific population (auditory or visual impairments).

As a private educational institution, NMII does not currently follow the New Mexico Statewide Adequacy Standards or the Special Purpose Schools Educational Facility Adequacy Standards. In order to fit within the parameters of eligibility for PSCOC funding, the PSFA would need to assess and measure the school facility to align with adequacy standards. It is unclear which adequacy rule would apply to NMII, given that although SB280 defines the school as a constitutional school. However, it does not serve special needs students with auditory or visual impairments. The special schools adequacy standards does include a section on residential housing, which could apply to NMII. The adequacy standards for all other schools, indicates that the scope of the requirement shall be limited to the spaces and attributes supporting "educational programs and curricula, defined and justified as required by public education department standards and benchmarks," which it is assumed NMII does not follow. Therefore, new specific standards may need to be developed for NMII.

Ranking

Both the PSCOC standards-based and systems-based funding programs use the annual statewide

ranking of all NM schools, developed by PSFA, to prioritize schools for funding. The annual statewide ranking of all NM school facilities is based on the results of PSFA assessments that document the facility condition and adequacy of all school buildings statewide. Through these facility assessments, PSFA gathers and manages facility information for every school in the state and uses the information to generate the numerical score for each school that is the basis of the statewide ranking. The weighted New Mexico Condition Index (wNMCI) score calculates the ratio of potential costs to correct facility condition deficiencies and educational adequacy deficiencies at a school, to the potential cost to replace the school. If a school is determined to have an age or condition based deficiency of a particular system, the wNMCI score reflects the costs to correct the issue using assigned unit costs for each building system. The statewide ranking lists schools in order of the wNMCI scores, to prioritize schools with the most needs for potential state funding through PSCOC funding programs.

All schools recognized by the Public Education Department (PED), with a school specific identification number, are included in the PSFA facility assessment database (FAD) and ranking. As NMMI is not recognized by PED, it is not currently included in the database or ranking. PSFA does not have any data on the NMMI school facility. If SB280 were to pass, a methodology would need to be determined on how to introduce the school to the systems (PED recognition and adequacy standards). PSFA would need to assess the NMMI school campus in its entirety and collect data on each individual building and building system (age and condition). Once data is collected and entered into the FAD, the weighted New Mexico Condition Index score could be calculated, and the school's ranking could be determined. The ranking would then determine eligibility for PSCOC standards-based or systems-based funding programs.

Maximum Allowable Square Footage

The PSCOC has established the maximum allowable square foot guidelines for entire facilities, based on the type of school and number of students. The maximum allowable square footage for new and existing schools is calculated using a formula that accounts for all required spaces and square footages for a school, to meet the needs of the projected enrollment, as determined by the adequacy standards. If a school facility is granted a PSCOC standards-based award, this is the maximum value the PSCOC will participate in.

Due to the fact that the PSFA does not have any data on NMMI, the facility's gross square footage is unknown. Therefore it cannot be determined if the existing facility is smaller or larger than the calculated maximum allowable square footage would provide.

Facility Master Plan

A requirement for PSCOC funding eligibility, is that a school district or constitutional school have a current five-year facilities master plan. The PSCOC assists in funding up to the state share. The school can then use the funding assistance to hire an educational planning consultant to manage the planning process and prepare the master plan document that identifies capital and systems improvement needs. Currently, the state pays 50% of the cost of a facilities master plan for Constitutional Schools. The total cost is based on gross square footage (GSF) of the campus multiplied by a fixed amount depending on the gross square feet total. The master plan funding formula is:

- 800,000 GSF and over - \$0.13/SF
- 300,000-799,999 GSF - \$0.17/SF
- 120,000-299,999 GSF - \$0.28/SF
- 119,999 and below - \$0.50/SF

PSFA does not have the total GSF of the NMMI campus at this time. The two other Constitutional Schools in the State, the New Mexico School for the Blind and Visually Impaired (NMSBVI) and the New Mexico School for the Deaf (NMSD) are currently preparing their new master plans. Their FMP costs for these schools breaks down as:

School	Campus GSF	Cost per GSF	Total Not-to-Exceed Cost	State Match	Local Match
NMSBVI	209,507	\$0.28	\$58,662	\$29,330.98	\$29,330.98
NMSD	174,390	\$0.28	\$48,829	\$24,414.60	\$24,414.60

Typically, master plan square footage costs will only apply to the middle school and high school buildings and spaces if separate from the Junior College spaces.

State/Local Match – Funding Formula

Per Section 22-24-5.7, districts receiving PSCOC funding for capital projects, must fund the local match (a calculated percentage) of the total project cost; the state funds the state match (the remaining percentage). The formula was developed and implemented as a response to the 1998 lawsuit filed in state district court by Zuni Public Schools and later joined by Gallup-McKinley County Public Schools and Grants-Cibola County Public Schools.

All New Mexico school districts' state/local matches are calculated annually. The Phase 2 local matches across the state range between 0% and 94%.

Operation of the Current State / Local Match Formula (Phase 2)

The local match formula includes the following data points:

- Three parameters, which are the same for each district:
 - Amortization Period (45 years)
 - Bonding Multiplier (0.0009)
 - Cost per Square Foot (\$307.47)
- Two district specific variables:
 - District Property Valuation
 - Total Maximum Allowable Gross Square Footage (TMAGSF)

$$\text{Unweighted Local Match} = \frac{\text{District Property Valuation} \times \text{Bonding Multiplier} \times \text{Amortization Period}}{\text{TMAGSF} \times \text{cost per Square Foot}}$$

After the Unweighted Local Match percentages are calculated, logical rules are applied to ensure that the maximum local match percentage that is applied is no greater than 94% and that some medium and low population density districts have reduced local match percentages. Per Section 22-24-5 B(6), “in no case shall the state share be less than six percent.”

Section 22-25-5 B (10) stipulates that “the local match for the constitutional special schools shall be set at fifty percent for projects that qualify under the educational adequacy category and one hundred percent for projects that qualify in the support spaces category; provided that the council may adjust or waive the amount of any direct appropriation offset to or local share required for the constitutional special schools if an applicant constitutional special school has insufficient or no local resources available.” The two existing constitutional schools, NMSD and NMSBVI, receive their 50% local match from the Higher Education Department (HED), due to the inability for the schools to bond or collect revenue to support their local match.

NMMI's unique situation as a private educational institution that cannot bond and charges tuition, does not lend itself to the state/local match funding calculation and mechanism. Given that NMMI does not have district property valuation, the Phase 2 formula would be impossible to calculate. Additionally, the school does not have the ability to go out for a GO bond for funding. However, the school does charge tuition as a source of revenue, which none of the NM school districts or constitutional schools have.

PERFORMANCE IMPLICATIONS

As detailed in significant issues, in order to apply equitability in PSCOC funding, NMMI would need to adhere to requirements defined in the PSCOA. PSFA cannot recognize or evaluate potential eligibility for NMMI without:

- PED recognition
- Determination on how to apply the statewide adequacy standards to this specific and non-traditional private school
- Determination on how to calculate the local match

ADMINISTRATIVE IMPLICATIONS

N/A

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

TECHNICAL ISSUES

- SB280 does not sufficiently address how to treat NMMI as a constitutional school, in all other aspects other than definition, in the PSCOA.
- The PSCOA grants the PSCOC the authority to allocate funding to school districts for Pre-K and secondary education through its application process. However, it is important to note that the PSCOA does not extend funding to higher education institutions. Consequently, any financial support received by NMMI from the Fund must be exclusively designated for the secondary segment of NMMI's capital projects, which presents a challenging, if not impossible, task of isolating and monitoring the funding specifically for the secondary facilities.
- The PSCOA was enacted to establish and ensure the equitable funding for capital funding for New Mexico school districts. However, the objectives of the PSCOA and NMMI may not align appropriately, as New Mexico school districts are constitutionally obligated to provide free education to all school-age children in the state. In contrast, NMMI has an admissions process and charges tuition fees for attendance, despite providing a significant number of scholarships to its cadets.

OTHER SUBSTANTIVE ISSUES

The passage of this bill could create a precedent for other private educational institutions to be considered in the Public School Capital Outlay Act, in an effort to become eligible for PSCOC funding to improve or replace school facilities.

ALTERNATIVES

It may be better suited for NMMI to seek capital funding through a direct appropriation. This funding mechanism does not require the same mandates as the PSCOA.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

NMMI will not be considered a “constitutional special school” under the PSCOA and will therefore remain ineligible to apply or receive PSCOC funding.

AMENDMENTS

N/A

LFC Requester:

Liu

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO
[AgencyAnalysis.nmlegis.gov](https://www.legis.nm.gov/AgencyAnalysis) and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: February 18, 2025 *Check all that apply:*
Bill Number: SB401 Original ☒ Correction ☐
 Amendment ☐ Substitute ☐

Sponsor: Padilla **Agency Name and Code** New Mexico Public School
Short Title: BROADBAND FOR **Number:** Facilities Authority 940
EDUCATION **Person Writing** Mona Martinez
Phone: 505-468-0271 **Email** mmartinez@nmgsfa.org

SECTION II: FISCAL IMPACT**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total				NFI		

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: **NA**

Duplicates/Relates to Appropriation in the General Appropriation Act **NA**

SECTION III: NARRATIVE**BILL SUMMARY****Synopsis:**

SB401 proposes to amend or to add new sections to the Severance Tax Bonding Act, to include the use of the proceeds from supplemental severance tax bonds (SSTBs) for the use education technology infrastructure projects pursuant to the Broadband Access and Expansion Act and to allow the State Board of Finance to issue and sell STTBs by certification of the Director of OBAE for up to \$10M.

SB401 makes further changes to the Public School Capital Outlay Act as it relates to the Broadband Deficiencies Correction Program by transferring all functions of the broadband program to the Office of Broadband Access and Expansion (OBAE) and repealing the education technology deficiencies correction program within the act.

The Broadband Access and Expansion Act would be subject to change to include defined terms and to develop adequacy standards for an education technology infrastructure deficiency corrections initiative, guidelines for a statewide education technology network and to provide grant assistance based on guidelines to school districts to include charter and constitutional schools in collaboration with the PSCOC.

FISCAL IMPLICATIONS

If enacted, SB401 would transfer the education technology deficiencies correction program from PSCOC to OBAE. The PSCOC would no longer be authorized to set aside \$10 million annually from the public school capital outlay fund (PSCOF) for education technology infrastructure. Instead, OBAE would be given the authority to sell up to \$10 million in supplemental severance tax bonds per year (SSTBs) to fund education technology infrastructure. The changes in SB45/aSTBTC are net neutral and would not impact PSCOC's ability to fund public school construction projects.

SIGNIFICANT ISSUES

The PSCOC, the Public School Facilities Authority (PSFA), the New Mexico Department of Information Technology (DoIT), and OBAE executed a Inter Agency Agreement on March 1, 2023, that continues to be in effect. The Inter Agency Agreement provides for the OBAE to manage the PSCOC's education technology deficiencies correction program.

In FY24, HB2, appropriated \$650,000 to the OBAE for personnel services and employee benefits from the Public School Capital Outlay Fund and the Department of Finance. In addition, the Department of Finance and Administration together with the Legislative Finance Committee transferred three (3) of the Broadband Deficiencies Correction Program (BDCP) staff positions from the PSFA to the OBAE through a S-8 OPBUD by Fund Level transfer.

The PSFA and the PSCOC support the transfer of the functions of the PSFA, BDCP to the OBAE and in effect, the Inter Agency Agreement has made the temporary transfer of the management and of the BDCP to the OBAE.

The purpose of the Inter Agency Agreement was to allow collaboration between the parties to leverage the resources of both agencies in an effort to expand broadband connectivity statewide for those school districts that did not have adequate connectivity. To that end, it was the expectation that the expertise of the OBAE and the PSFA BDCP along with the PSCOC funding resources would allow both agencies to cooperatively provide services or share responsibilities outside each agency's normal authority in the development and management of broadband initiatives. The parties agree that OBAE is in a better position to implement and manage the Statewide Education Network (SEN) and all of PSFA's broadband projects and the BDCP staff.

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

N/A

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

TECHNICAL ISSUES

N/A

OTHER SUBSTANTIVE ISSUES

N/A

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The Severance Tax Bonding Act, the Public School Capital Outlay Act, and the Broadband Access and Expansion Act would not be amended.

AMENDMENTS

N/A

HTRC/HB 450

1 state lands maintenance fund to the state land office to plan,
2 design, construct, install, furnish and equip improvements to
3 the state land office building in Santa Fe in Santa Fe county.

4 SECTION 49. HIGHER EDUCATION DEPARTMENT PROJECT--
5 APPROPRIATION FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND.--
6 Twenty million dollars (\$20,000,000) is appropriated from the
7 public school capital outlay fund to the higher education
8 department to plan, design, construct, furnish and equip a
9 science, technology, engineering and mathematics institute in
10 Albuquerque in Bernalillo county.

11 SECTION 50. PUBLIC EDUCATION DEPARTMENT PROJECT--
12 APPROPRIATION FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND.--One
13 million five hundred thousand dollars (\$1,500,000) is
14 appropriated from the public school capital outlay fund to the
15 public education department to provide infrastructure for
16 fueling and charging stations for alternatively fueled school
17 buses statewide.

18 SECTION 51. INDIAN AFFAIRS DEPARTMENT PROJECTS--
19 APPROPRIATION FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND.--The
20 following amounts are appropriated from the public school
21 capital outlay fund to the Indian affairs department for the
22 following purposes:

23 1. three million dollars (\$3,000,000) to plan,
24 design, construct, renovate, repair, furnish and equip
25 improvements at Navajo preparatory school in Farmington in San

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1 Juan county; and

2 2. three million dollars (\$3,000,000) to plan,
3 design, construct, repair, renovate and equip the Paolo Soleri
4 amphitheater at the Santa Fe Indian school in Santa Fe in Santa
5 Fe county.

6 SECTION 52. PUBLIC SCHOOL FACILITIES AUTHORITY PROJECT--
7 APPROPRIATION FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND.--
8 Fifty million dollars (\$50,000,000) is appropriated from the
9 public school capital outlay fund to the public school
10 facilities authority to make a distribution to each school
11 district in fiscal year 2026 for school security improvements,
12 career-technical education facilities or for the maintenance
13 and repair of public school buildings for expenditure in fiscal
14 year 2026 and subsequent fiscal years. The public school
15 facilities authority shall make the distribution to each school
16 district in a manner such that each school district receives
17 the greater of one hundred thousand dollars (\$100,000) or a
18 percentage of the total appropriation equal to the percentage
19 attributable to that school district from the total
20 distributions made to school districts for fiscal year 2026
21 pursuant to the Public School Capital Improvements Act. A
22 distribution provided to a school district pursuant to the
23 appropriation made in this section is not subject to any local
24 match or offset otherwise required pursuant to the Public
25 School Capital Outlay Act.

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I. Quarterly Maintenance Status Report**II. Presenter(s):** Jeff McCurdy, Maintenance & Operations Manager**III. Key Points Summary (Informational):****Current New Mexico School District Performance Status ending February 28, 2025**

- **Preventive Maintenance Plan Status.** *Definition: a statute driven (annually updated) written plan on how districts manage maintenance and operations. NM State Statute (22-24-5.3 NMSA 1978, Preventive Maintenance Plans; Guidelines; Approval and 6.27.3.11 NMAC). Exhibit B: Maintenance Program Status Report (MPSR).*
 - **61.54% (65)** of NM districts have a current and approved preventive maintenance plans. This performance metric has declined slightly from the previous (**67.03%**) reporting period.
 - **38.46% (30)** have outdated/non-current plans. Opportunity for Improvement.
 - PSFA staff continues proactive outreach to the NM districts without current PM Plans in an effort to encourage improved performance and NM Statute expectations. Many districts have responded updating their plans and/or have requested assistance.
- **Facility Information Management System (FIMS)** *Definition: A Computerized Maintenance Management Software System to assist in managing both reactive and preventive maintenance tasks and collect basic utility bill data for energy management (NM State Statute 22-24-5.5). Exhibit B: Maintenance Program Status Report.*
District Use Status (Goal 70% statewide use).
 - **Maintenance Direct: 62.64% (57)** of NM districts are utilizing this tool to manage reactive maintenance activities. Previous: **61.54%**
 - **Preventive Maintenance Direct: 69.23% (63)** of NM districts are utilizing this tool to manage preventive maintenance activities. Previous: **67.03%**

- **Utility Direct: 48.35% (44)** of NM districts are utilizing this tool to collect utility data driving energy management opportunities. Previous: 47.25%.
- **FIMS use State average: 65.94%** of NM school districts use the state provide FIMS tools and resources to manage maintenance performance. Previous: 64.285%
- **Facility Maintenance Assessment Report (FMAR F6).** *Definition: A best practice evaluation/assessment tool used to determine the effectiveness of a districts maintenance efforts (combines Facility Maintenance Assessment, Preventive Maintenance Plan and FIMS performance). The final FMAR is used to assist in identifying areas of improvements for educational environments through district maintenance programs. Exhibit C: Statewide FMAR quarterly performance (pie chart) 4th Cycle, 2nd Quarter.*
- **Cumulative Performance Summary – January 2023 to February 28, 2025** (Statewide Goal: 70% Satisfactory performance).
 - **FMAR F6 statewide average performance rating: 76.385% (4th Qtr. 2024: 76.42%), Satisfactory** Performance with 278/784 schools completed for a 35.45% statewide completion rate spanning 61 NM districts, and 19 State Charter Schools. Previous 3rd Cycle reflected a 71.69% Satisfactory performance rating (final).
 - **FMAR F6 current State Charter school performance rating: 76.853%, Satisfactory** Performance, 19 schools (previous: 75.46%)

Percentage rate of districts responding to the FMAR within 60 days:

- FMAR F6 4th Cycle 2nd Qtr. district response rate: 18.6% (8/43)
- FMAR F6 4th Cycle: 24.49% (61/249)
- **High:** 96.728%, Outstanding | **Low: 53.176%, Poor.**
- **FMAR F6 statewide district Avg. highest rating: 93.39% | lowest rating: 44.592%**
- **FMAR Minor and Major Deficiency Summary:** *Definition: A sub-report compiled from FMAR F6 data articulating the number of FMAR Minor and Major Deficiencies (life, health safety, and/or property loss identifiers). This summary report is currently used to develop categorical maintenance training topics and courses through the Facility Managers Training Program in an effort to impact the deficiencies. Exhibit D: FMAR Minor & Major Deficiency Summary report, 4th Cycle*

- **Summary:** 692 (370 minors & 322 majors) accumulated deficiencies recognized. The top 5 category ranking are as follows:
 - #1 – **Fire Protection systems** (82 deficiencies)
 - #2 – **Electrical Distribution systems** (77 deficiencies)
 - #3 – **Walls, Floors, Ceilings & Stair systems** (69 deficiencies)
 - #4 – **Roofs systems** (59 deficiencies)
 - #5 – **Roadway Parking systems** (52 deficiencies)

Exhibits:

A – Maintenance Program Definitions 2024

B – Maintenance Program Status Report (MPSR), 1st Qtr. 2025

C – Statewide FMAR quarterly performance (pie-chart), 3rd Qtr. 2024

Maintenance Program Definitions 2024

Maintenance Program Status Report (MPSR. 11" x 17" Excel): A high level data driven performance summary of NM School Districts Key Performance Indicators (KPIs) in PM Planning, the state provided FIMS tools and overall FMAR performance.

Preventive Maintenance Plan: a statute driven (annually updated) written plan on how districts manage maintenance and operations. NM State Statute (22-24-5.3 NMSA 1978, Preventive Maintenance Plans; Guidelines; Approval and 6.27.3.11 NMAC).

Facility Information Management System (FIMS): A Computerized Maintenance Management Software System to assist in managing both reactive and preventive maintenance work order tasks and collect basic utility bill data supporting district energy management processes. (NM State Statute 22-24-5.5).

Facility Maintenance Assessment Report (FMAR F6). Definition: An evaluation/assessment tool used to determine the effectiveness of a districts maintenance efforts (combines a Facility Maintenance Assessment, Preventive Maintenance Plan and FIMS use). The final FMAR is used to assist in identifying areas of improvements for educational environments through district maintenance programs.

FMAR Minor and Major Deficiency Summary: Definition: A report compiled from FMAR F6 data articulating the number of FMAR Minor and Major Deficiencies (life, health safety, and/or property loss identifiers). This summary report is currently used to develop categorical maintenance training topics and courses through the Facility Managers Training Program in an effort to impact the deficiencies.

Meaningful Maintenance Metrics (M3): Definition: a data driven FIMS report used to articulate maintenance performance using industry standard performance metrics and KPI's.

Measurement and Verification (M&V): An energy management tool used to measure (in real time) utility use including water, electrical and gas systems. NM districts can plan, measure, collect and analyze data to verify and report energy savings resulting from energy conservation measures.

The NM Facility Managers Operational Staff Certificate Program: A formal training program designed to enhance the knowledge and skillset of public school facility managers and staff has been developed through the collaboration of several state entities and NM school districts in combined effort to improve public school facility conditions through formal means including but not limited to: *OSHA Safety, Electrical Safety, Environmental Health, Maintenance & Operations, Long range Capital Planning, Emergency & Security Management, Human Resources and Budgeting.*

District Name	1. PM Plan Status NM Statute 22-24-5.3	1a. Last PM Update Note: Required annual	PM Expiration Date (1 Year + 30-day Grace Period)	2a. Maintenance Direct (MD) Score	2b. Preventive Maintenance (PMD) Score	2c. Utility Direct (UD) Score	* 3a. District Avg. FMAR Cycle 3 Final	* 3b. District Avg. FMAR Cycle 4	4. Measurement & Verification	5a. PM Schedules Running	5b. PM Schedule Types (Goal:10>)	5c. PM Completion Rate (Goal > 90%) 2b.	5d. PM Cost Ratio (Goal > 20%) 2b.	5e. Work Order Backlog Rate (Goal < 25%) 2a.	5f. Transaction Percentage (Goal > 100%) 2a.	6 - E-Builder Project Status	7 - Staffing Model (100%)
ALAMOGORDO	CURRENT	7/31/2024	8/30/2025	2.25	2.5	2	77.88%	77.19%		0	0	54.79%	2%	16.44%	186.47%		
ALBUQUERQUE	NOT UPDATED	7/15/2023	8/13/2024	3	2	3	72.58%	73.90%		5,095	91	86.14%	30%	3.05%	153.70%		
ANIMAS	NOT UPDATED	2/5/2024	3/6/2025	1.5	2	2	74.42%			39	14	31.25%	37%	51.22%	51.22%		
ARTESIA	CURRENT	3/11/2024	4/10/2025	1.75	2	2	69.30%	76.56%		46	10	100%	0%	0.35%	0%		
AZTEC	NOT UPDATED	1/12/2024	2/10/2025	3	2.25	2	91.07%	85.10%		355	24	95.26%	39%	4.82%	125.83%		
BELÉN	CURRENT	9/3/2024	10/3/2025	1.75	2.5	2	81.14%	75.96%		114	15	88.08%	21%	3.49%	81.10%		
BERNALILLO	NOT UPDATED	8/17/2023	9/15/2024	1.75	2.75	1	77.98%	76.61%	Yes	138	15	100%	56%	1.63%	51.63%		
BLOOMFIELD	NOT UPDATED	9/21/2023	10/20/2024	2	2.5	2	72.64%	84.32%		186	28	100%	12%	1.64%	96.31%		
CAPITÁN	NOT UPDATED	6/29/2023	7/28/2024	1.75	2.25	2	63.53%			11	6	100%	0%	2.27%	25%		
CARLSBAD	CURRENT	1/25/2025	2/24/2026	1.75	2.5	1	67.00%	74.40%		115	13	100%	5%	0.17%	67.24%		
CARRIZOZO	CURRENT	8/28/2024	9/27/2025	1.25	1.5	1	-4.34%			7	5	0%	0%	800%	0%		
CENTRAL CONS.	CURRENT	9/11/2024	10/11/2025	2.5	2	1	85.27%	90.06%		373	26	99%	4%	2.39%	142.11%		
CHAMA	NOT UPDATED	6/24/2019	7/23/2020	1.75	1.75	2	60.01%	60.02%		44	11	0%	0%	7.28%	0%		
CIMARRON	NOT UPDATED	12/13/2023	1/11/2025	1.75	2	0.5	63.50%	76.11%		26	18	100%	0%	0.43%	0.43%		
CLAYTON	CURRENT	11/22/2024	12/22/2025	1.25	1	1	71.74%	86.21%		0	0	0%	0%	300%	0%		
CLOUDCROFT	NOT UPDATED	1/16/2024	2/14/2025	1.5	1.75	2	63.29%	75.81%		19	9	100%	0%	25.49%	0%		
CLOVIS	CURRENT	3/31/2024	4/30/2025	3	2.75	2.5	89.10%	91.50%		215	10	100%	16%	0.27%	129.14%		
COBRE CONS.	CURRENT	12/19/2024	1/18/2026	1.5	1	2	57.39%	78.48%		0	0	0%	0%	15.38%	0%		
CORONA	CURRENT	1/15/2025	2/14/2026	1	1	1	67.94%			0	0	0%	0%	0%	0%		
CUBA	NOT UPDATED	10/18/2023	11/16/2024	1.5	1.75	1.5	81.85%	76.53%		161	25	0%	0%	0%	0%		
DEMING	CURRENT	1/16/2025	2/15/2026	2.25	2.25	2	81.52%	82.04%		458	23	98.98%	34%	0.88%	188.59%		
DES MOINES	CURRENT	5/21/2024	6/20/2025	1.25	1	1	75.17%			0	0	0%	0%	50%	0%		
DEXTER	CURRENT	9/3/2024	10/3/2025	1.75	2	2	71.28%			24	10	100%	0%	2%	28%		
DORA	NOT UPDATED	7/18/2023	8/16/2024	1.5	1.75	2	69.46%			99	27	0%	0%	1314.29%	0%		
DULCE	NOT UPDATED	2/28/2023	3/29/2024	1	1	1	57.45%	69.69%		0	0	0%	0%	0%	0%		64.48%
ELIDA	NOT UPDATED	7/19/2023	8/17/2024	1.5	1.5	1	82.58%			65	21	0%	0%	0%	0%		
ESPANOLA	CURRENT	3/7/2024	4/6/2025	1.5	1	1	53.77%	71.12%		0	0	0%	0%	39.36%	10.27%		101%
ESTANCIA	NOT UPDATED	12/11/2023	1/9/2025	1.75	2	1.5	75.03%	83.60%		60	10	100%	6%	3.36%	71.22%		
EUNICE	CURRENT	12/18/2024	1/17/2026	1.75	1.75	1	64.88%	77.02%		18	5	100%	0%	12.73%	0%		
FARMINGTON	CURRENT	11/12/2024	12/12/2025	2.75	2	2	87.48%	90.48%	Yes	1,044	41	98.34%	13%	36.20%	183.71%		
FLOYD	CURRENT	1/8/2025	2/7/2026	1.5	2.25	2	86.16%			44	23	100%	73%	47.22%	30.56%		
FT SUMNER	CURRENT	8/27/2024	9/26/2025	1.5	1.5	1	64.32%	74.29%		132	23	0%	0%	0%	0%		
GADSDEN	CURRENT	1/30/2025	3/1/2026	2.75	2	2	77.05%	79.89%		499	19	70.69%	23%	6.46%	146.51%		
GALLUP MCKINLEY	CURRENT	4/19/2024	5/19/2025	2	1.75	1	64.66%	87.26%	Yes	163	9	100%	0%	0.74%	154.05%		
GRADY	CURRENT	2/6/2025	3/8/2026	1.75	2	1	79.57%			61	17	100%	1%	3.33%	3.33%		
GRANTS-CIBOLA	CURRENT	2/6/2025	3/8/2026	2.5	2.25	2	68.76%	71.30%		86	10	97.81%	21%	35.22%	159.14%		
HAGERMAN	CURRENT	5/21/2024	6/20/2025	1.5	1.75	2	54.37%	45.46%		42	17	58.93%	0%	128.57%	37.14%		
HATCH VALLEY	CURRENT	6/20/2024	7/20/2025	2.25	1.75	2	69.16%	82.86%		85	10	86.36%	16%	10.06%	148.49%		
HOBBS	CURRENT	6/17/2024	7/17/2025	2.5	2.75	2	88.63%	94.69%	Yes	29	12	100%	96%	0.12%	77.09%		
HONDO VALLEY	CURRENT	4/30/2024	5/30/2025	1.5	1.25	1	76.05%			0	0	0%	0%	0%	0%		
HOUSE	CURRENT	6/26/2024	7/26/2025	1.75	1.75	1	67.37%			50	18	66.67%	0%	262.50%	237.50%		
JAL	NOT UPDATED	3/1/2006	3/31/2007	1.25	1.5	1	69.39%			6	6	0%	0%	0%	0%		
JEMEZ MOUNTAIN	NOT UPDATED	8/10/2022	9/9/2023	1.75	1.75	1	56.43%	62.42%		25	11	68.09%	0%	20%	0%		
JEMEZ VALLEY	NOT UPDATED	9/21/2021	10/21/2022	1	1	1	63.63%	72.64%		0	0	0%	0%	0%	0%		
LAKE ARTHUR	NOT UPDATED	8/29/2022	9/28/2023	1	1	1	68.16%			0	0	0%	0%	0%	0%		
LAS CRUCES	NOT UPDATED	8/28/2023	9/26/2024	2	1.5	2	75.75%	75.18%		187	4	56.78%	4%	111.27%	374.82%		
LAS VEGAS CITY	CURRENT	9/5/2024	10/5/2025	2.25	1.75	2	66.31%	78.82%		31	9	96.77%	8%	1.85%	180.21%		
LOGAN	CURRENT	7/19/2024	8/18/2025	1.75	2	1.5	72.22%	83.44%		54	19	99.89%	0%	8.33%	62.50%		
LORDSBURG	CURRENT	1/28/2025	2/27/2026	2	2.25	1	70.18%	79.32%		56	16	100%	34%	22.50%	100%		
LOS ALAMOS	CURRENT	10/9/2024	11/8/2025	2.5	2.25	2	83.83%	88.02%		188	20	100%	35%	1.40%	149.30%		
LOS LUNAS	CURRENT	3/20/2024	4/19/2025	2.25	2	2	85.09%	86.99%	Yes	354	22	96.95%	8%	4.99%	255.28%		
LOVING	NOT UPDATED	9/7/2023	10/6/2024	1.75	2	1.5	67.79%	69.77%		44	13	88.06%	52%	3.74%	77.57%		
LOVINGTON	CURRENT	8/22/2024	9/21/2025	2.25	2.25	1	85.17%	83.82%		157	17	99.54%	70%	0.57%	196.81%		
MAGDALENA	NOT UPDATED	8/29/2023	9/27/2024	1.25	1.5	2	82.27%			7	5	0%	0%	196.77%	67.74%		
MAXWELL	CURRENT	12/3/2024	1/2/2026	1	1.5	1	70.06%			1	1	0%	0%	0%	0%		
MELROSE	CURRENT	8/5/2024	9/4/2025	1.75	2	1	57.13%			136	17	98.84%	0%	0.39%	9.06%		
MESA VISTA	NOT UPDATED	12/21/2023	1/19/2025	1.5	1.5	1	75.52%	73.77%		22	9	0%	0%	0%	0%		
MORA	CURRENT	5/28/2024	6/27/2025	1.5	1.5	1	48.99%			26	7	75.93%	0%	121.62%	0%		
MORIARTY	NOT UPDATED	10/17/2023	11/15/2024	2	2	2	81.23%	83.79%		0	0	0%	0%	0%	0%		78.85%
MOSQUERO	CURRENT	2/28/2024	3/29/2025	2	2.5	2	66.77%			18	9	100%	26%	0%	132.95%		
MOUNTAINAIR	NOT UPDATED	5/17/2016	6/16/2017	1.5	1.5	2	49.21%	72.49%		43	10	0%	0%	0%	0%		
NMSBVI	NOT UPDATED	7/26/2023	8/24/2024	2	2.25	2	87.19%			97	17	98.56%	21%	4.11%	113.97%		
NMSD	NOT UPDATED	12/13/2021	1/12/2023	2	2.25	2	70.81%			69	14	100%	90%	0.17%	100.40%		
PECOS	NOT UPDATED	11/22/2023	12/21/2024	1.5	1.75	1	59.94%			31	14	0%	0%	0%	0%		
PENASCO	CURRENT	8/27/2024	9/26/2025	1.75	2.25	2	68.50%	75.22%		82	19	96.48%	63%	0.26%	8.31%		
POJOAQUE VALLEY	NOT UPDATED	12/29/2021	1/28/2023	2	1.75	2	67.45%	44.59%		35	10	87.50%	9%	11.11%	144.44%		
PORTALES	NOT UPDATED	1/29/2024	2/27/2025	2	1.75	2	79.08%	88.52%		22	5	100%	6%	1.01%	86.68%		
QUEMADO	CURRENT	7/15/2024	8/14/2025				71.47%										
QUESTA	NOT UPDATED	6/21/2023	7/20/2024	2	2	1	71.43%	48.03%		83	25	100%	0%	2.86%	237.14%		

Maintenance Program Status Report (MPSR) 1st Qtr. 2025

District_Name	1. PM Plan_Status NM Statute 22-24-5.3	1a. Last PM Update Note: Required annual	PM Expiration Date (1 Year + 30-day Grace Period)	2a. Maintenance Direct (MD) Score	2b. Preventive Maintenance (PMD) Score	2c. Utility Direct (UD) Score	* 3a. District Avg. FMAR Cycle 3 Final	* 3b. District Avg. FMAR Cycle 4	4. Measurement & Verification	5a. PM Schedules Running	5b. PM Schedule Types (Goal:10>)	5c. PM Completion Rate (Goal > 90%) 2b.	5d. PM Cost Ratio (Goal > 20%) 2b.	5e. Work Order Backlog Rate (Goal < 25%) 2a.	5f. Transaction Percentage (Goal > 100%) 2a.	6 - E-Builder Project Status	7 - Staffing Model (100%)
RATON	CURRENT	4/29/2024	5/29/2025	2	2	2	76.13%			66	23	39.53%	81%	15.05%	24.41%		
RESERVE	NOT UPDATED	9/23/2016	10/23/2017	1	1	1	74.30%	68.27%		0	0	0%	0%	0%	0%		
RIO RANCHO	CURRENT	10/3/2024	11/2/2025	2.5	2	1	73.79%	80.20%		386	30	95.92%	13%	3.77%	151.90%		
ROSWELL	CURRENT	1/9/2025	2/8/2026	2.75	2.25	2	83.55%	77.66%		724	35	97.96%	27%	1.51%	100.06%		
ROY	NOT UPDATED	3/13/2023	4/11/2024	1	1	1	67.98%			0	0	0%	0%	0%	0%		
RUIDOSO	CURRENT	11/12/2024	12/12/2025	2	2	2	70.42%	82.73%		39	12	95.74%	10%	6.88%	225.36%		
SAN JON	CURRENT	5/22/2024	6/21/2025	1.25	1	1	55.90%			0	0	0%	0%	0%	53.33%		
SANTA FE	NOT UPDATED	6/18/2021	7/18/2022	2	1.75	2	76.24%	74.42%		154	22	68.59%	14%	13.32%	%		
SANTA ROSA	CURRENT	1/7/2025	2/6/2026	2.25	2.5	2	71.92%	67.07%		94	15	100%	13%	2.52%	102.52%		
SILVER CITY	CURRENT	10/28/2024	11/27/2025	2	1.75	1	69.76%	73.57%		22	15	90.91%	0%	2.26%	43.96%		79.95%
SOCORRO	CURRENT	6/26/2024	7/26/2025	1.75	1.75	1	80.61%	79.89%		143	17	80.31%	0%	18.15%	96.37%		
SPRINGER	CURRENT	4/17/2024	5/17/2025	1	1	1	63.97%			0	0	0%	0%	0%	0%		
TAOS	NOT UPDATED	11/15/2021	12/15/2022	1.5	1.75	1	67.53%	66.78%		32	5	53.73%	77%	36.15%	80.77%		
TATUM	CURRENT	10/1/2024	10/31/2025	2.25	2.25	2	71.71%	76.14%		95	19	100%	71%	1.35%	184.78%		
TEXICO	CURRENT	8/5/2024	9/4/2025	1.5	1.5	1	74.11%			25	15	0%	0%	0%	0%		
TRUTH OR CONS.	CURRENT	10/21/2024	11/20/2025	1.5	1.25	2	75.61%	80.39%		0	0	0%	0%	10.53%	0%		
TUCUMCARI	CURRENT	11/19/2024	12/19/2025	1.75	2	1.5	90.61%	82.39%		223	35	69%	21%	192.05%	100.66%		
TULAROSA	CURRENT	10/1/2024	10/31/2025	2.25	2.5	1	70.38%	66.04%		38	10	100%	9%	1.05%	116.84%		
VAUGHN	NOT UPDATED	3/21/2014	4/20/2015	1.75	1.5	1.5	53.75%			3	2	0%	0%	23.33%	46.67%		
WAGON MOUND	CURRENT	3/4/2025	4/3/2026	1.5	2	2	67.98%	67.04%		23	13	100%	0%	0%	0%		
WEST LAS VEGAS	CURRENT	11/15/2024	12/15/2025	2.25	1.5	1	72.94%	81.37%		86	8	79.31%	6%	6.55%	100.36%		
ZUNI	CURRENT	11/11/2024	12/11/2025	2	2.25	2	69.27%			39	15	100%	29%	0.26%	143.80%		
KPI Topic	Threshold			57	63	44	71.69%	76.38%	Mean			89.61%	29.59%	58.51%	163.45%		
PM Plans	Updated Annually			34	28	47	71.28%	76.61%	Median								
FIMS Score	Greater than 1.5	% Users		62.64%	69.23%	48.35%											
FMAR Score	Greater than 70%	% Non-Users		37.36%	30.77%	51.65%											
Schedule Types	Greater than 10	% Current PM		61.54%													
PM Completion rate	Greater than 90%	% Not Updated PM		38.46%													
PM Cost Ratio	Greater than 20%																
Work Order Backlog rate	Less than 25%																
Transaction rate	Greater than 100%																
* FMAR Average Scores are calculated using data from the F6 4th Cycle (Jan 1, 2023) to present																	
NOTE: Highlighted Districts with PSCOC Funded projects aligned with PSR 4/17/23																	

Maintenance Program Status Report (MPSR-this document): A data driven performance summary of NM School Districts Key Performance Indicators (KPIs) in PM Planning, the state provided FIMS tools and overall FMAR performance.

1. Preventive Maintenance (PM) Plan: A statute driven (annually updated) written plan on how NM districts plan to manage Maintenance and Operations from year to year supporting the educational environment through formal means. *All public and charter school district must have a current and PSCOC approved preventive maintenance plan. (Incremental changes can be made to the current plan, or if numerous updates are necessary, the entire plan should be revised).* Performance ratings are as follows:

- CURRENT:** Districts have updated their plan within the last 12 months (+30 day grace period). **PM Plan Ratings:** Poor, Marginal, Satisfactory, Good and Outstanding.
- NOT UPDATED:** Districts that have not updated their PM Plan components = Poor Performance rating.
- 1a** - Districts last PM Plan update

2. Facility Information Management System (FIMS): A Computerized Maintenance Management System provided by Dude Solutions to assist districts in managing both reactive & preventive work tasks through asset inventories, improved processes and reporting and utility bill collection activities. **Note:** a number of NM districts have used FIMS to significantly improve their maintenance performance by reducing work orders, planning/tracking preventive maintenance processes and reducing unnecessary expenditures through proactive inspection and maintenance of building systems. FIMS has proven effective in generating actionable facilities information for district policy makers. FIMS is inclusive of the following modules:

2a. Maintenance Direct (MD): a module in FIMS/Dude Solutions used to process reactive work orders. *(rating scale below).* Key Performance Indicators include:

- Work Order Backlog (goal: <25%):** The backlog percentage rate identifies the number of open work orders vs. the number of closed work orders.
- Transaction Rate (goal >100%):** The percentage rate of costs recorded for completed work orders (both reactive and preventive) on transactions (labor, materials, and contract costs).

2b. Preventive Maintenance Direct (PMD): a module in FIMS/Dude Solutions used to process preventive maintenance work orders. *(rating scale below).*

- PM Cost Ratio (goal: >20%):** The percentage of preventive maintenance costs vs. total costs expended on all work orders.
- PM Completion Rate (goal: > 90%):** The percentage of closed Preventive Maintenance (PM) work orders vs. the number of total generated PM work orders.

2c. Utility Direct (UD): a module in FIMS/Dude Solutions used to collect & monitor utility billing data towards development of an energy management program. *(rating scale below).*

Level 0 ----- Level 2.0 ----- Level 3.0
Implementation Stage (0-1.5) Execution Stage (1.51 -2.0) Data Analysis Stage (2.1-3.0)

3. FMAR: Facility Maintenance Assessment Report (FMAR): a tool used to evaluate NM school facilities conditions / appearance and determine and verify the implementation level of the maintenance management program. The final FMAR (F6) report combines a **Facility Maintenance Assessment (FMA)** in 22 important maintenance system categories, **Preventive Maintenance Planning** status (statute driven), and the **State provided FIMS Performance** status (as measured through industry standard KPI's and statute driven). The results are used to establish a benchmark rating for the individual schools/districts maintenance programs in an effort towards continuous performance improvements and implementation of cost effective maintenance strategies.

NOTE: this column reflects final district averages from the FMAR F6 3rd Cycle

3a. FMAR 3rd Cycle District Average Performance Ratings (2017-2022 final)

3b. FMAR 4th Cycle District Average Performance Ratings (2023-2027 active)

FMAR Performance Level Ratings: Poor (0-59.9%) ----- Marginal (60.0-69.9%) ----- Satisfactory (70.0-79.9%) Recommended ----- Good (80.0-89.9%) ----- Outstanding (90.0-100%)

4. Measurement and Verification Project assigned

5 a-f: Districts FIMS Key Performance Indicators

5a. PM Schedules running: The number of PM schedule actively running in the districts FIMS Preventive Maintenance Direct account.

5b. PM Schedule Types: The number of PM schedule types running in the districts FIMS Preventive Maintenance Direct account. (Note: the recommended minimum is 10 covering critical building systems).

5c. PM Completion Rate (goal: > 90%): The percentage of closed Preventive Maintenance (PM) work orders vs. the number of total generated PM work orders.

5d. PM Cost Ratio (goal: >20%): The percentage of preventive maintenance costs vs. total costs expended on all work orders.

5e. Work Order Backlog Rate (goal: <25%): The backlog percentage rate identifies the number of open work orders vs. the number of closed work orders.

5f. Transaction Rate: The percentage rate of costs recorded for completed work orders (both reactive and preventive) on transactions (labor, materials, and contract costs).

6. E-Builder Projects This column aligns with the PSFA Project Status Report (PSR) and indicates NM districts with a current/active PSCOC capital funded project.

7. Staffing Model: The districts current staffing model expressed in a percentage encompassing maintenance, custodial and grounds staff analysys using an industry school standard (ASU manpowerstudy). 100% is recommended and deemed effective.

New Mexico Public Schools Maintenance Performance Summary / FMAR F6 4th Cycle

FMAR

1st Qtr. 2025 F6 4th
Cycle 2023-2027

High FMAR:

- This Qtr. site: 87.679%
- This Cycle (F6): 95.067%
- Highest Dist Avg: 92.17%

Low FMAR:

- This Qtr. site: 44.592%
- This Cycle (F6): 39.324%
- Lowest Dist. Avg: 45.56%

60-day Response Rate: F6: 27.2%

CY24 Q1: 2% | Q2: 00% | Q3: 00% | Q4: 00%

Quarterly Performance Rate CY23:

Q1: 74.55% | Q2: 00% | Q3: 00% | Q4: 00%

NM State Charter School Average:

76.85% Satisfactory (13)

Quarterly Performance Rate CY24:

Q1: 74.144% | Q2: 00% | Q3: 00% | Q4: 00%

Statewide Historical Performance Average

Cycle 1 (2011-2015): 57% Poor

Cycle 2 (2015-2017): 65% Marginal

Cycle 3 (2017-2022 F6): 71.690% Satisfactory

Cycle 4 (Jan. 2023 to Current): 76.39%

Districts using FIMS:

MD Reactive: 62.64%

PMD Preventive: 69.23%

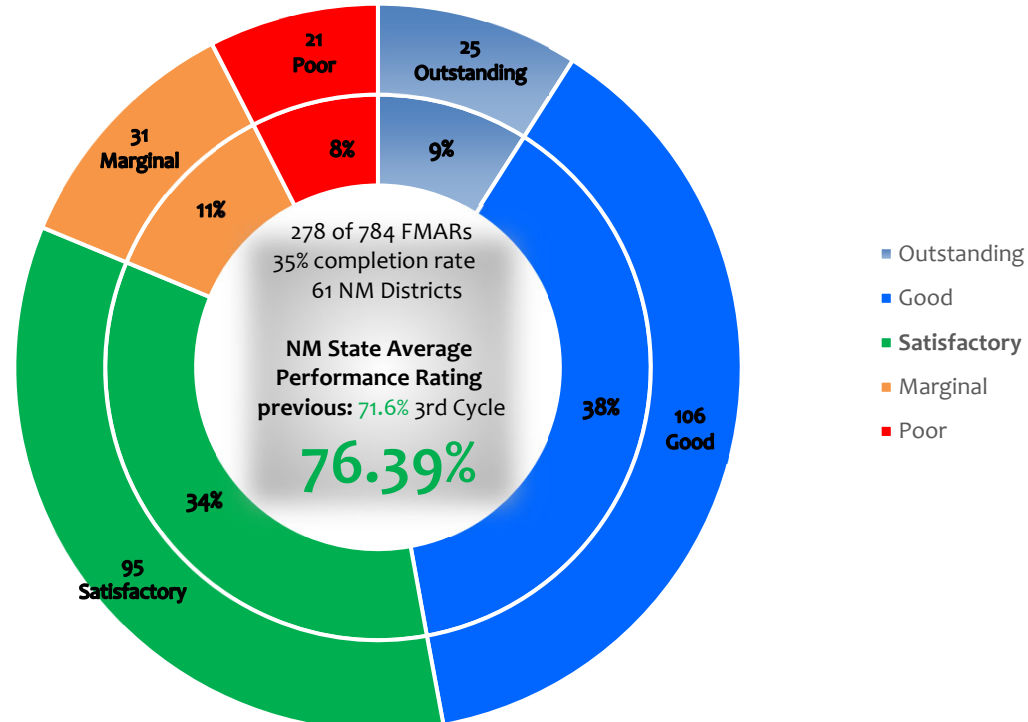
UD Utilities: 48.35%

PM Plan Currency: 61.54%

Facility conditions are important to a quality educational environment (lighting, HVAC, fire safety etc.). PSFA measures NM school facility conditions using the FMAR as a measure to determine the effectiveness of NM school district maintenance programs which is inclusive of PM Planning, FIMS use and a 22 category facility assessment. The chart identifies current performance ratings of NM schools with 70% as a quality and recommended minimum threshold. **NOTE:** Data and values are subject to incremental change due to the 60-day response process.

NM Public Schools FMAR F6 / Statewide Maintenance Performance

reflecting 1st Qtr. 2024 data (Starting FMAR F6 4th Cycle Jan. 1, 2023 to September 30, 2024)



Report Summary: This summary reflects data beginning Jan. 1, 2023 to February 28, 2025 during the FMAR F6 4th Cycle. 278 school site FMARs have been completed covering 61 NM school districts. Of the published FMAR assessments, the statewide maintenance performance average is 76.385% (previous 3rd Cycle 71.6%) reflecting Satisfactory performance where 70% is recommended. 75% of assessed school districts are performing above the threshold with 7% (15) driving Outstanding performance ratings. Districts performing above Satisfactory (minimum) are recognized as driving quality educational environments, dedicated to maintaining facility conditions with good potential for building systems to meet their life expectancy.

Quarterly Cycle Rate F6: 4 Years, 9 months (Previous Qtr. 59.5M) with current staff, process & tools.

VIII. Next PSCOC Meeting – May 14, 2025

IX. Adjourn