

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

December 16, 2024 – 9:00 AM

State Capitol Building, Room 322

Santa Fe, NM

I. Call to Order - Joe Guillen, Chair

A. Roll Call

B. Approval of Agenda*

C. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

December 16, 2024 – 9:00 am

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- I. Call to Order – Joe Guillen, Chair**
 - A. Roll Call
 - B. Approval of Agenda*
 - C. Correspondence
- II. Public Comment**
- III. Finance**
 - A. PSCOC Financial Plan
- IV. Consent Agenda***
 - A. November 12, 2024, PSCOC Meeting Minutes*
 - B. FY25 Standards-based and Systems-based Awards Additional Conditions*
 - C. Recertification of SSTBs*
- V. Awards Cycle**
 - A. FY25 Capital Outlay Summary
 - B. FY25 Capital Outlay Standards-based Awards*
 - C. FY25 Capital Outlay Systems-based Awards*
 - D. FY25 Capital Outlay Pre-Kindergarten Awards*
 - E. FY25 Capital Outlay Pilot Teacher Housing Awards*
- VI. Out-of-Cycle Awards**
 - A. P24-001 Maxwell Combined (Maxwell)- Award Language Change*
 - B. P23-002 Thoreau HS (Gallup-McKinley) - Award Language Change*
 - C. P23-007 Estancia ES (Estancia) Award Language Change*
 - D. P19-018 Dennis Chavez ES (Belen) - Construction Funding Request*
 - E. K24-002 Duranes Pre-K (Albuquerque) - Construction Funding Request*
 - F. S22-019 Piedra Vista HS (Farmington) – Additional Construction Funding Request*
 - G. K23-001 Pre-School Academy East (Farmington) - Construction Funding Request*
- VII. Other Business**
 - A. December Bond Sale*
- VIII. Informational**
 - A. Project Closeout Update
 - B. Bond Reconciliation Work Update
 - C. Ben Lujan Maintenance Award
 - D. Maintenance Program Status Report
- IX. Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act Section 10-15-1 (H) (2) NMSA 1978 for the purpose of conduction PSFA Director Evaluation (Roll Call)***
- X. Reconvene to Open Session (Roll Call)***
 - A. Executive Director Evaluation
- XI. Next PSCOC Meeting – January 14, 2024**
- XII. Adjourn**

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

December 16, 2024 – 9:00 am

State Capitol Building Room 322

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SUBCOMMITTEE ASSIGNMENTS

PSCOC

Joe Guillen, Chair

Awards Subcommittee

Charles Sallee, LFC - Chair

John Sena, LESC - *Interim*

Mariana Padilla, PED

Clay Bailey, CID

Administration, Maintenance & Standards Subcommittee

Ashley Leach, DFA - Chair

Shawna Casebier, LCS

Stewart Ingham, PEC

Sara Mickelson, Governor's Office

Joe Guillen will serve on subcommittees in the absence of any member or designee.

II. Public Comment

III. PSCOC Financial Plan

A. PSCOC Financial Plan

I. PSCOC Financial Plan

II. Presenter(s): Matthew Schimmel, Deputy Financial Officer
Iris K. Romero, Executive Director

III. Executive Summary (Informational):**Key Points:****Awards Year-to-Date Updates (Lines 28-30 - Financial Plan Sources & Uses Detail)**

Version	FY24	FY25	FY26	FY27	Total
November 2024	459.1	714.2	562.9	0.0	1,736.2
December 2024	459.1	464.4	936.4	0.0	1,859.9
Net Change	0.0	-249.8	373.5	0.0	123.7

Out of Cycle Updates:

- K23-001 Pre-School Academy East (Farmington)
 - Construction Funding Request: \$14,518,619
- K24-002 Duranes Pre K (Albuquerque)
 - Construction Funding Request: \$16,532,820
- P19-018 Dennis Chavez ES (Belen)
 - Construction Funding Request: \$16,477,560
- S22-019 Piedra Vista HS (Farmington)
 - Additional Construction Funding Request: \$4,788,370

NEW Potential Capital Outlay Awards

- Total Awards: 21
 - Phase 1: \$17,906,940
 - Phase 2: \$100,126,518
 - Phase 2 Waivers: \$133,209,542

Standards-based

District	School	Phase 1 (State)	Phase 2 (State)	Phase 2 (Local Match Reduction)
Silver	Cliff Combined School	\$ 2,002,003	\$ 18,018,031	\$ 46,106,197
Bloomfield	Central Primary School	\$ 4,422,455	\$ 39,802,091	\$ 87,103,345
	Naaba Ani Elementary School			
	Mesa Alta Junior High School			
Rio Rancho	Lincoln Middle School	\$ 1,151,483	\$ 2,566,733	
Rio Rancho	Rio Rancho High School	\$ 1,121,891	\$ 15,425,020	
Total:		\$ 8,697,832	\$ 75,811,875	\$ 133,209,542

Systems-based

District	School	Phase 1 (State)	Phase 2 (State)	Phase 2 (Local Match Reduction)
Grants	Grants High School	\$ 1,152,646	\$ 10,373,818	
Alamogordo	Alamogordo High School	\$ 729,973	\$ 6,569,759	
Hatch	Hatch Valley Middle School	\$ 514,800	\$ -	
Eunice	Eunice High School	\$ 769,600	\$ -	
Logan	Logan Combo	\$ 127,391	\$ -	
Silver	Harrison H. Schmitt Elementary School	\$ 1,127,871	\$ -	
Silver	La Plata Middle School	\$ 414,981	\$ -	
Clayton	Clayton Jr High School / Kiser Elementary School	\$ 159,988	\$ -	
Ruidoso	Ruidoso High School	\$ 617,130	\$ 5,554,174	
Cimarron	Demolition of District Facilities	\$ 150,000	\$ -	
Corona	Demolition of District Facilities	\$ 104,000	\$ -	
Grants	Demolition of District Facilities	\$ 826,140	\$ -	
Lovington	Demolition of District Facilities	\$ 192,240	\$ -	
Tucumcari	Demolition of District Facilities	\$ 1,043,950	\$ -	
Total:		\$ 7,930,710	\$ 22,497,751	\$ -

Pre-Kindergarten

District	School	Phase 1 (State)	Phase 2 (State)	Phase 2 (Local Match Reduction)
Rio Rancho	Shining Stars Preschool	\$ 254,877	\$ 1,816,893	

Pilot Teacher Housing

District	School	Phase 1 (State)	Phase 2 (State)	Phase 2 (Local Match Reduction)
Corona	Districtwide	\$ 394,320	\$ -	
Hatch	Districtwide	\$ 629,200	\$ -	
Total:		\$ 1,023,520	\$ -	

- Other Updates:

- SSTB Notes (Revenue Budgeted January) [Line 3]
 - Reduced from \$404.0M to \$144.2M (–\$259.8M)
- SSTB Notes (Revenue Budgeted July) [Line 2]
 - FY26 Est. increased from \$404.0M to \$663.8M (+\$259.8M)
 - FY27 Est. corrected from \$427.1M to \$404.0M (–\$23.1M)
- Project Reversions [Line 4]
 - Increased from \$11.5M to \$22.5M (+\$11.0M)
- Capital Improvements Act (SB-9) & HB 119 (L22,C22) [Line 8]
 - Increased from \$45.1M to \$ 45.3M (+\$150K for PED SB-9)
- Lease Payment Assistance Awards [Line 9]
 - Updated from \$25.4M (estimate) to \$22.8M (actual, –\$2.6M)

Exhibit(s):

A – Financial Plan

PSCOC Financial Plan

Sources & Uses Detail (millions of dollars)
December 16, 2024

I. SOURCES & USES							
SOURCES:		FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.		
1	Uncommitted Balance (Period Beginning)	446.6	536.1	331.9	149.9		
2	SSTB Notes (Revenue Budgeted July)	343.0	340.4	663.8	404.0		
3	SSTB Notes (Revenue Budgeted January)	393.1	144.2	404.0	427.1		
4	Project Reversions - ESTIMATE	4.5	22.5	0.6	0.6		
5	Operating Reversions	1.7	0.0	0.0	0.0		
6	Advance Repayments	29.6	0.1	1.2	0.5		
7	Subtotal Sources:	1,218.5	1,043.3	1,401.5	982.1		
USES:							
8	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	45.1	45.3	45.1	45.1		
9	Lease Payment Assistance Awards	21.9	22.8	23.9	26.6		
10	Facilities Master Plan Assistance Awards	0.7	0.7	0.7	0.7		
11	BDCP (Includes Cat. 1 & Cat. 2)	10.0	10.0	10.0	10.0		
12	HB2 OBAE		0.7				
13	PSFA Operating Budget	7.2	7.4	7.8	8.5		
14	CID/SFMO Inspections	0.3	0.3	0.3	0.3		
15	Emergency Reserve for Contingencies	0.0	10.0	10.0	10.0		
16	SB275 School Buses (PED)	16.7	29.2	29.2	29.2		
17	SB275 School Bus Cameras (PED)	0.3	0.6				
18	Tribal Libraries (PED)	20.0					
19	HB2 School Safety Summits (PED) (Ch210, S199)	0.2	0.2				
20	SB275 Fueling/Charge Stations for Buses (PED)		1.5				
21	HB2 Las Vegas City Memorial MS		1.5				
22	SB275 Higher Education Appropriation		30.0				
23	PSFA Vehicles HB2 (L23, 1S,C210,S5,I209)	0.2					
24	HB505 Security and CTE FY24	100.0					
25	CIMS, FIMS, BBER, Bond Recon., M&V & eBuilder Upgrade	0.6	0.6	0.6	0.6		
26	Estimated Cost of Pre-Applications and Potential Waivers	0.0	0.0	0.0	0.0		
27	Out-of-Cycle Potential Waivers	0.0	86.4	187.7	0.0		
28	Awards YTD - Pilot Teacher Housing (per Project Awards Schedule)	2.3	1.0	0.0	0.0		
29	Awards YTD - Pre-K (per Project Awards Schedule)	16.9	32.1	4.0	0.0		
30	Awards YTD - Standards & Systems-based (per Project Awards Schedule)	439.9	431.2	932.4	0.0		
31	Subtotal Uses:	682.4	711.4	1251.6	131.0		
32	Estimated Uncommitted Balance Period Ending	536.1	331.9	149.9	851.0		
II. PROJECT AWARD SCHEDULE SUMMARY							
	Total	FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.	Total	
33	FY12 Awards Cycle	0.4	0.0	5.0	0.0	5.4	
34	FY15 Awards Cycle	0.0	0.0	3.6	0.0	3.6	
35	FY16 Awards Cycle	0.0	0.0	5.9	0.0	5.9	
37	FY19 Awards Cycle	118.0	16.5	58.2	0.0	192.7	
38	FY20 Awards Cycle	85.5	52.1	56.2	0.0	193.9	
39	FY21 Awards Cycle	106.0	156.7	147.8	0.0	410.6	
40	FY22 Awards Cycle	65.4	48.1	77.2	0.0	190.7	
41	FY22 Awards 2nd Cycle	18.1	5.5	1.3	0.0	24.8	
42	FY 22 Awards Cycle Subtotal	83.5	53.6	78.5	0.0	215.5	
43	FY23 Awards Cycle	0.3	81.8	155.6	0.0	237.7	
44	FY24 Awards Cycle	65.4	83.0	289.1	0.0	437.4	
45	FY25 Awards Cycle	0.0	20.6	136.3	0.0	157.0	
46	FY26 Awards Cycle	0.0	0.0	0.0	0.0	0.0	
47	Subtotal Uses :	1,859.9	459.1	464.4	936.4	0.0	1859.9

PSCOC Financial Plan

Summary of Changes Since 11/12/2024

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

P21-001 Zuni MS, Zuni HS and Twin Buttes HS (Zuni) – Construction Funding Request	Award Amount	
	\$	115,496,323
K22-004 Albuquerque Pre-School (New Mexico School for the Deaf (NMSD)) – Additional Design Funding Request	\$	835,000
Total Awards:		\$ 116,331,323
Total Reversion/Reallocation/Rescind:		\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

Potential Council Action Projects - Agenda:	Original Award Fiscal Year (FY)	Previous FP Estimate	Current FP Award	Change Fav (Unfav)
K23-001 Pre-School Academy East (Farmington) - Construction Funding Request	2023	\$ 14,518,619	\$ 14,518,619	\$ -
K24-002 Duranes Pre K (Albuquerque) - Construction Funding	2024	\$ 15,743,601	\$ 16,532,820	\$ (789,219)
P19-018 Dennis Chavez ES (Belen) - Construction Funding Request	2019	\$ 14,887,510	\$ 16,477,560	\$ (1,590,050)
S22-019 Piedra Vista HS (Farmington) - Additional Construction	2022	\$ 1,552,833	\$ 4,788,370	\$ (3,235,537)
NEW Standards-based: Silver - Cliff Combined School	2025	\$ -	\$ 2,002,003	\$ (2,002,003)
NEW Standards-based: Bloomfield - Central Primary School, Naaba Ani Elementary School, Mesa Alta Junior High School	2025	\$ -	\$ 4,422,455	\$ (4,422,455)
NEW Standards-based: Rio Rancho - Lincoln Middle School	2025	\$ -	\$ 1,151,483	\$ (1,151,483)
NEW Standards-based: Rio Rancho - Rio Rancho High School	2025	\$ -	\$ 1,121,891	\$ (1,121,891)
NEW Systems-based: Grants - Grants High School	2025	\$ -	\$ 1,152,646	\$ (1,152,646)
NEW Systems-based: Alamogordo - Alamogordo High School	2025	\$ -	\$ 729,973	\$ (729,973)
NEW Systems-based: Hatch - Hatch Valley Middle School	2025	\$ -	\$ 514,800	\$ (514,800)
NEW Systems-based: Eunice - Eunice High School	2025	\$ -	\$ 769,600	\$ (769,600)
NEW Systems-based: Logan - Logan Combo	2025	\$ -	\$ 127,391	\$ (127,391)
NEW Systems-based: Silver - Harrison H. Schmitt Elementary School	2025	\$ -	\$ 1,127,871	\$ (1,127,871)
NEW Systems-based: Silver - La Plata Middle School	2025	\$ -	\$ 414,981	\$ (414,981)
NEW Systems-based: Clayton - Clayton Jr High School /Kiser	2025	\$ -	\$ 159,988	\$ (159,988)
NEW Systems-based: Ruidoso - Ruidoso High School	2025	\$ -	\$ 617,130	\$ (617,130)
NEW Systems-based: Cimarron - Demolition of District Facilities	2025	\$ -	\$ 150,000	\$ (150,000)
NEW Systems-based: Corona - Demolition of District Facilities	2025	\$ -	\$ 104,000	\$ (104,000)
NEW Systems-based: Grants - Demolition of District Facilities	2025	\$ -	\$ 826,140	\$ (826,140)
NEW Systems-based: Lovington - Demolition of District Facilities	2025	\$ -	\$ 192,240	\$ (192,240)
NEW Systems-based: Tucumcari - Demolition of District Facilities	2025	\$ -	\$ 1,043,950	\$ (1,043,950)
NEW Pre-K: Rio Rancho - Shining Stars Preschool	2025	\$ -	\$ 254,877	\$ (254,877)
NEW Pilot Teacher Housing: Corona	2025	\$ -	\$ 394,320	\$ (394,320)
NEW Pilot Teacher Housing: Hatch	2025	\$ -	\$ 629,200	\$ (629,200)
Subtotal		\$ 46,702,563	\$ 70,224,308	\$ (23,521,745)

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

	Financial Plan Variance Between Months			
	FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.
Uncommitted Balance [November 2024 - FY24 Q4]	536.1	329.3	391.4	1,115.7
Uncommitted Balance [December 2024 - FY24 Q4]	536.1	331.9	149.9	851.0
Variance Favorable (Unfavorable)	-	2.6	(241.6)	(264.7)

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY26)

December 16, 2024

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
Numbers in italics indicate bonds have not been certified	

				FY 2024				FY 2025				FY 2026				FY 2027			
				\$459,125,575				\$464,378,456				\$936,357,758				\$0			
				\$128,115,125	\$135,926,706	\$89,008,039	\$106,075,705	\$62,648,348	\$202,853,106	\$33,583,400	\$165,293,602	\$627,710,828	\$141,876,426	\$90,958,629	\$75,811,875	\$0	\$0	\$0	\$0
FY12 AWARDS				2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P12-006	Espanola	Velarde ES	A01 - SSTB20BE0003 - \$379,456	\$379,456	\$0	\$379,456	\$379,456					\$5,036,864							
Total				\$379,456	\$0	\$379,456	\$379,456	\$0	\$0	\$0	\$0	\$5,036,864	\$0	\$0	\$0	\$0	\$0	\$0	
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PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY26)

December 16, 2024

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
Numbers in <i>italics</i> indicate bonds have not been certified	

							FY 2024				FY 2025				FY 2026				FY 2027			
							\$459,125,575				\$464,378,456				\$936,357,758				\$0			
							\$128,115,125	\$135,926,706	\$89,008,039	\$106,075,705	\$62,648,348	\$202,853,106	\$33,583,400	\$165,293,602	\$627,710,828	\$141,876,426	\$90,958,629	\$75,811,875	\$0	\$0	\$0	\$0
							2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
FY21 AWARDS																						
P21-001	Zuni	TwinButtes HS, Zuni HS		\$9,519,621	\$124,463,011	\$133,982,632			\$8,966,688		\$11,951,786	\$115,496,323										
P21-002	Carrizozo	Combined School		\$3,571,922	\$42,393,600	\$45,965,522				\$42,393,600												
P21-003	Gallup-McKinley	Gallup HS		\$12,023,894	\$80,254,339	\$92,278,233			\$11,922,644													
P21-004	Hobbs	Heizer MS		\$2,448,034	\$0	\$2,448,034	\$2,415,034															
P21-005	Gallup-McKinley	Crownpoint HS		\$5,071,465	\$4,720,541	\$9,792,006			\$4,720,541													
P21-006	Gallup-McKinley	Navajo Pine HS		\$5,091,683	\$5,030,933	\$10,122,616			\$5,030,933													
P21-007	Grants	Mesa View ES		\$1,796,022	\$29,510,692	\$31,306,714			\$29,510,692													
S21-001	Las Cruces	Tombaugh ES		\$165,548	\$0	\$165,548																
S21-003	Las Cruces	Organ Mountain HS		\$139,862	\$1,068,419	\$1,208,281			\$1,068,419													
Total							\$39,828,051	\$289,406,763	\$329,234,814	\$2,415,034	\$11,951,786	\$115,496,323	\$0	\$29,296,250	\$147,816,410	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$106,028,551				\$156,744,359				\$147,816,410				\$0			
FY22 AWARDS																						
P22-001	Gadsden	Gadsden MS		\$4,518,233	\$47,051,979	\$51,570,212					\$47,051,979											
P22-006	Gadsden	Chaparral MS		\$3,144,769	\$0	\$3,144,769																
P22-003	Los Alamos	Chaparral ES		\$464,646	\$45,933,680	\$46,398,326																
P22-005	Los Alamos	Pinon ES		\$501,411	\$23,769,210	\$24,270,621																
P22-004	Los Lunas	Ann Parrish ES		\$2,566,085	\$21,161,894	\$23,727,979				\$2,524,085												
P22-002	Mosquero	Mosquero Combined School		\$2,307,631	\$54,579,657	\$56,887,288	\$45,953,268		\$5,433,189													
S22-004	Floyd	Floyd Combined School		\$50,622	\$518,595	\$569,217																
S22-002	House	House Combined			\$134,233	\$134,233																
S22-011	Las Vegas City	Demolition of unused school building			\$1,100,001	\$1,100,001																
S22-003	Portales	Portales HS			\$1,116,520	\$1,116,520	\$209,230				\$683,484											
S22-008	Portales	James ES		\$96,862	\$1,415,200	\$1,512,062	\$1,415,200															
S22-001	Raton	Longfellow ES (Now P25-001)		\$9,492,635	\$0	\$9,492,635			\$9,394,554													
S22-005	Raton	Raton HS			\$280,339	\$280,339																
S22-007	Raton	Raton Intermediate School			\$137,927	\$137,927																
S22-010	Raton	Columbian ES			\$857,889	\$857,889			\$471,839													
S22-006	Truth or Consequences	Sierra ES		\$26,712	\$486,135	\$512,847																
S22-009	Tularosa	Tularosa Intermediate School			\$394,619	\$394,619					\$340,961											
S22-025	Socorro	Edward Torres			\$990,846	\$990,846																
S22-026	T or C	District			\$754,519	\$754,519																
FY22 AWARDS 2nd CYCLE																						
S22-012	Las Cruces	East Picacho ES			\$1,888,369	\$1,888,369																
S22-013	Las Cruces	Zia MS			\$245,726	\$245,726																
S22-014	Las Cruces	Hermosa heights Es			\$1,545,068	\$1,545,068																
S22-015	Farmington	Mesa View MS			\$397,886	\$397,886																
S22-016	Farmington	Bluffview ES			\$2,638,368	\$2,638,368			\$604,857													
S22-017	Farmington	Apache ES			\$2,494,995	\$2,494,995			\$275,940													
S22-018	Farmington	Esperanza ES			\$1,420,772	\$1,420,772																
S22-019	Farmington	Piedra Vista HS			\$4,848,009	\$4,848,009			\$1,399,447		\$4,788,370											
S22-020	Farmington	McCormick ES			\$532,934	\$532,934			\$119,843													
S22-021	Deming	Jarvis House			\$120,964	\$120,964																
S22-022	Gadsden	District			\$217,781	\$217,781																
S22-023	Hatch	District Wide			\$471,141	\$471,141																
S22-024	Quemado	District Wide			\$0	\$0																
K22-001	Deming	My Little School		\$267,466	\$3,547,272	\$3,814,738				\$3,547,272												
K22-002	Gadsden	Chaparral On Track Center		\$183,000	\$2,971,909	\$3,154,909	\$2,971,909															
K22-003	Gadsden	New Riverside On Track Center		\$398,920	\$9,229,066	\$9,627,986			\$9,229,066													
K22-004	NMSD	Albuquerque Preschool		\$975,000	\$1,260,000	\$2,235,000						\$835,000					\$1,260,000					
K22-005	School of Dreams Academy	School of Dreams Academy		\$0	\$0	\$0			-\$84,100													
Total							\$24,993,992	\$234,513,503	\$259,507,495	\$50,549,607	\$0	\$17,699,669	\$15,216,323	\$47,971,424	\$5,623,370	\$0	\$21,161,894	\$57,314,735	\$0	\$0	\$0	\$0
							\$83,465,599				\$53,594,794				\$78,476,629				\$0			
FY23 AWARDS SCENARIO																						
P23-001	Gallup-McKinley	Central HS		\$900,480	\$0	\$900,480						\$3,204,031										
P23-002	Gallup-McKinley	Thoreau HS		\$3,821,477	\$0	\$3,821,477																
P23-003	Gallup-McKinley	David Skeet ES		\$1,771,462	\$0	\$1,771,462																
P23-004	Farmington	Heights MS		\$4,628,052	\$38,991,338	\$43,619,390																
P23-005	Farmington	Mesa Verde ES		\$2,835,251	\$25,668,475	\$28,503,726																
P23-006	Albuquerque Sign Language	ASLA		\$0	\$28,007,571	\$28,007,571																
P23-008	Pojoaque	Pojoaque MS		\$2,090,939	\$27,238,575	\$29,329,514																
P23-007	Estancia	Estancia ES		\$662,256	\$6,776,700	\$7,438,956																
K23-001	Farmington	Preschool Academy East		\$1,849,711	\$0	\$1,849,711						\$14,518,619										
K23-002	NMSBVI	Albuquerque Preschool		\$443,091		\$443,091			\$293,091													
S23-001	Gallup-McKinley	Indian Hills ES			\$3,475,835	\$3,475,835																
S23-002	Moriarty	Edgewood ES & Moriarty HS			\$296,744	\$296,744																
S23-003	Gadsden	Santa Teresa MS			\$354,255	\$354,255																
S23-004	Gadsden	Sunland Park ES			\$194,491	\$194,491																
S23-005	Gadsden	Loma Linda ES			\$129,674	\$129,674																
Total							\$19,002,719	\$131,133,658	\$150,136,377	\$0	\$0	\$293,091	\$0	\$20,438,127	\$6,776,700	\$54,624,638	\$155,611,451	\$0	\$0	\$0	\$0	\$0
							\$293,091				\$81,839,465				\$155,611,451				\$0			

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY26)

December 16, 2024

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
Numbers in italics indicate bonds have not been certified	

				FY 2024				FY 2025				FY 2026				FY 2027						
				\$459,125,575				\$464,378,456				\$936,357,758				\$0						
				\$128,115,125	\$135,926,706	\$89,008,039	\$106,075,705	\$62,648,348	\$202,853,106	\$33,583,400	\$165,293,602	\$627,710,828	\$141,876,426	\$90,958,629	\$75,811,875	\$0	\$0	\$0	\$0			
FY24 AWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P24-001	Maxwell	District		\$2,542,239	\$29,241,000	\$31,783,239	\$2,542,239							\$29,241,000								
P24-002	Central	Tse Bit Ai MS		\$2,965,145	\$0	\$2,965,145	\$2,965,145									\$31,431,696						
P24-003	Hobbs	New MS		\$2,415,034	\$29,329,250	\$31,744,284	\$2,415,034								\$29,329,250							
P24-004	Springer	Combined		\$2,620,550	\$25,568,000	\$28,188,550	\$2,620,550								\$25,568,000							
P24-005	Dexter	ES/MS		\$4,405,823	\$0	\$4,405,823	\$4,405,823								\$45,438,372							
P24-006	Gallup-McKinley	Crownpoint MS		\$2,532,111	\$0	\$2,532,111			\$2,532,111								\$19,980,503					
P24-007	San Jon	San Jon Combo		\$4,141,429	\$26,237,250	\$30,378,679			\$4,141,429							\$26,237,250						
P24-009	Penasco	Penasco Combined		\$3,757,110	\$31,995,432	\$35,752,542				\$3,757,110						\$31,995,432						
P24-008	Bernalillo	Algodones ES		\$845,526	\$7,609,733	\$8,455,259				\$845,526						\$7,609,733						
P24-010	Artesia	Roselawn ES		\$1,182,001	\$10,638,007	\$11,820,007				\$1,182,001								\$10,638,007				
P24-011	Hagerman	Hagerman Combined		\$4,371,742	\$33,724,870	\$38,096,612				\$4,371,742								\$33,724,870				
P24-012	Hondo	Hondo Combined		\$6,513,731	\$24,202,795	\$30,716,525				\$6,513,731								\$24,202,795				
P24-013	Albuquerque	Harrison MS		\$989,897	\$10,377,967	\$11,367,864						\$10,377,967										
P24-014	Albuquerque	Van Buren MS		\$1,195,984	\$22,723,688	\$23,919,672				\$1,195,984			\$22,723,688									
H24-001	Central	Teacher Housing Pilot		\$1,386,000		\$1,386,000	\$1,386,000															
H24-002	Cuba	Teacher Housing Pilot		\$501,309		\$501,309			\$501,309													
H24-003	House	Teacher Housing Pilot		\$430,888		\$430,888				\$430,888												
K24-001	Cuba	Cuba ES		\$103,260	\$929,336	\$1,032,596										\$929,336						
K24-002	Albuquerque	Duranes		\$828,611	\$16,532,820	\$17,361,431				\$828,611			\$16,532,820									
S24-001	Deming	Columbus - ES		\$2,596,200		\$2,596,200	\$2,596,200															
S24-002	Deming	Memorial ES		\$2,036,873		\$2,036,873	\$1,697,394				\$339,479											
S24-003	Gadsden	Demolition		\$1,268,992		\$1,268,992	\$1,052,094			\$216,898												
S24-004	Texico	Texico Combined		\$532,286		\$532,286	\$532,286															
S24-014	Albuquerque	Sandia HS		\$403,393		\$403,393			\$403,393													
S24-008	Albuquerque	Osuna ES		\$187,091		\$187,091	\$187,091															
S24-013	Albuquerque	Highland HS		\$878,596		\$878,596	\$878,596															
S24-009	Albuquerque	S.Y. Jackson ES		\$1,449,688		\$1,449,688	\$1,449,688															
S24-012	Albuquerque	Del Norte HS		\$350,060		\$350,060	\$350,060															
S24-011	Albuquerque	Taft MS		\$1,431,380		\$1,431,380	\$1,431,380															
S24-006	Albuquerque	Longfellow ES		\$1,803,608		\$1,803,608	\$1,803,608															
S24-015	Albuquerque	Valley HS		\$546,803		\$546,803	\$546,803															
S24-005	Albuquerque	Atrisco ES		\$237,934		\$237,934	\$237,934															
S24-010	Albuquerque	Eisenhower MS		\$714,822		\$714,822	\$714,822															
S24-007	Albuquerque	Monte Vista ES		\$479,150		\$479,150	\$479,150															
S24-018	West Las Vegas	Old Luis Armijo Building		\$386,586		\$386,586	\$386,586															
S24-016	Clovis	Marshall JHS		\$348,546	\$3,136,916	\$3,485,462	\$348,546							\$3,136,916								
S24-017	Clovis	Sandia ES		\$105,122	\$946,096	\$1,051,218	\$105,122							\$946,096								
S24-019	Los Alamos	Los Alamos HS		\$219,705		\$219,705	\$219,705															
S24-021	West Las Vegas	Luis Armijo ES		\$220,122	\$0	\$220,122			\$220,122							\$1,981,099						
S24-020	Espanola	Old Head Start Building		\$71,429		\$71,429			\$71,429													
S24-022	Cimarron	Cimarron ES/MS		\$194,493		\$194,493	\$194,493															
S24-023	Melrose	Melrose Combined		\$2,400,000		\$2,400,000	\$2,400,000															
S24-024	Clayton	Demolition		\$2,456,250		\$2,456,250	\$2,456,250															
S24-025	Albuquerque	Taft MS Admin Building Demolition		\$376,446		\$376,446	\$376,446															
Total				\$65,423,964	\$273,193,159	\$338,617,123	\$22,212,765	\$10,147,053	\$7,181,989	\$25,882,157	\$0	\$26,910,787	\$26,806,700	\$29,241,000	\$169,088,472	\$51,412,198	\$68,565,671	\$0	\$0	\$0	\$0	\$0
				\$65,423,964				\$82,958,487				\$289,066,341				\$0						

FY25 AWARDS SCENARIO				Phase 1	Phase 2	Total	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P25-001	Raton	Longfellow ES		\$2,725,138	\$36,205,406	\$38,930,544					\$2,725,138				\$36,205,406							
NEW Standards-based	Silver	Cliff combined School	A06 - SSTB23SB0001 - \$2,002,003	\$2,002,003	\$18,018,031	\$20,020,034						\$2,002,003						\$18,018,031				
NEW Standards-based	Bloomfield	Central Primary School																				
NEW Standards-based	Bloomfield	Naaba Ani Elementary School	A06 - SSTB23SB0001 - \$4,422,455	\$4,422,455	\$39,802,091	\$44,224,546						\$4,422,455						\$39,802,091				
NEW Standards-based	Bloomfield	Mesa Alta Junior High School															</					

Cost per Square Foot Variance Analysis for Out-Year Funding

Standards-based Projects																
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Fiscal Year	Project Number	District	School	Project Type	Original Estimated State Match	Original Estimated Cost per Square Foot (SqFt) MACC	Original Estimated TPC per Square Foot (SqFt)	Updated Estimated State Match	Updated Estimated Cos per SqFt MACC	Updated TPC/ SqFt (MACC + Soft Cost)	TPC Cost per SqFt Percentage Increase	Difference (I - G)	Waiver (X)	Potential FY25 Additional Cost (Waiver)	Potential FY26 Additional Cost (Waiver)	Potential FY27 Additional Cost (Waiver)
FY2012	P12-006	Espanola	Velarde ES	Full Renovation	\$ 3,794,560	\$ 175	\$ 228	\$ 5,416,320	\$ 300	\$ 390	71%	\$ 163				
FY2015	P15-006	Gallup-McKinley	Thoreau	Teacher Housing		\$ -		\$ 3,645,000	N/A	N/A	#VALUE!					
FY2016	P16-002	Espanola	Abiquiu ES	Full Renovation	\$ 3,726,450	\$ 175	\$ 228	\$ 6,388,200	\$ 300	\$ 390	71%	\$ 163				
FY2019	P19-004	Gallup-McKinley	Tohatchi	Teacher Housing		\$ -		\$ 3,600,000	N/A	N/A	#VALUE!					
FY2019	P19-006	Las Vegas City	Sierra Vista ES	Full Renovation	\$ 4,473,984	\$ 100	\$ 130	\$ 18,502,130	\$ 600	\$ 780	498%	\$ 650				
FY19	P19-017	Tularosa	Tularosa MS	Full Replacement	\$ 27,927,879	\$ 372	\$ 484	\$ 39,709,952	\$ 700	\$ 910	88%	\$ 426				
FY19	P19-018	Belen	Dennis Chavez ES	Partial Replacement and Renovation	\$ 11,777,849	\$ 350	\$ 455	\$ 16,345,052	\$ 450	\$ 585	29%	\$ 130				
FY20	P20-001	Alamogordo	Chaparral MS	Full Replacement	\$ 30,959,593	\$ 415	\$ 540	\$ 31,332,600	\$ 550	\$ 650	20%	\$ 111				
FY20	P20-002	Central	Newcomb ES	Full Replacement	\$ 15,087,253	\$ 447	\$ 580	\$ 22,386,078	\$ 900	\$ 1,170	102%	\$ 590				
FY20	P20-003	Roswell	Mountain View MS	Full Replacement	\$ 18,076,367	\$ 225	\$ 293	\$ 32,640,816	\$ 500	\$ 650	122%	\$ 358				
FY20	P20-006	Roswell	Washington Ave. ES	Design & Partial Replacement and Renovation	\$ 6,525,848	\$ 280	\$ 364	\$ 24,881,064	\$ 500	\$ 650	79%	\$ 286				
FY20	P20-010	Clovis	Barry ES	Partial Replacement and Renovation	\$ 6,507,124	\$ 105	\$ 137	\$ 11,697,530	\$ 250	\$ 325	138%	\$ 189				
FY21	P21-001	Zuni	Zuni HS/Twin Buttes HS	Full Replacement and Teacher Housing	\$ 95,196,214	\$ 475	\$ 618	\$ 113,887,800	\$ 900	\$ 1,170	89%	\$ 553				
FY21	P21-003	Gallup-McKinley	Gallup HS	Full Replacement	\$ 58,142,391	\$ 375	\$ 488	\$ 92,278,233	\$ 650	\$ 845	73%	\$ 358				
FY21	P21-004	Hobbs	Heizer MS	Full Replacement	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260				
FY21	P21-005	Gallup-McKinley	Crownpoint HS	Full Replacement	\$ 38,033,922	\$ 401	\$ 521	\$ 44,715,949	\$ 750	\$ 975	87%	\$ 454				
FY21	P21-006	Gallup-McKinley	Navajo Pine HS	Full Replacement	\$ 16,498,372	\$ 411	\$ 534	\$ 53,193,453	\$ 900	\$ 1,170	119%	\$ 636				
FY22	P22-001	Gadsden	Gadsden MS	Full Replacement	\$ 45,182,331	\$ 375	\$ 488	\$ 50,593,270	\$ 500	\$ 650	33%	\$ 163				
FY22	P22-004	Los Lunas	Ann Parish ES	Design & Partial Replacement and Renovation	\$ 17,273,200	\$ 320	\$ 416	N/A	\$ 450	\$ 585	41%	\$ 169				
FY22	P22-006	Gadsden	Chaparral MS	Full Replacement	\$ 31,447,682	\$ 275	\$ 358	\$ 59,199,504	\$ 600	\$ 780	118%	\$ 423				
FY23	P23-001	Gallup-McKinley	Gallup Central HS	Full Replacement	\$ 9,004,804	\$ 411	\$ 534	\$ 37,841,074	\$ 650	\$ 845	58%	\$ 311				
FY23	P23-002	Gallup-McKinley	Thoreau HS	Full Replacement	\$ 41,994,250	\$ 425	\$ 553	\$ 58,446,115	\$ 650	\$ 845	53%	\$ 293				
FY23	P23-003	Gallup-McKinley	David Skeet ES	Full Replacement and Teacher Housing	\$ 17,714,622	\$ 425	\$ 553	\$ 27,643,451	\$ 750	\$ 975	76%	\$ 423				
FY23	P23-004	Farmington	Heights MS	Full Replacement	\$ 41,652,468	\$ 400	\$ 520	\$ 43,619,390	\$ 650	\$ 845	63%	\$ 325				
FY23	P23-005	Farmington	Mesa Verde ES	Full Replacement	\$ 25,517,261	\$ 375	\$ 488	\$ 28,503,726	\$ 650	\$ 845	73%	\$ 358				
FY23	P23-007	Estancia	Estancia ES	Full Renovation and Addition	\$ 7,258,118	\$ 313	\$ 406	\$ 6,776,700	N/A	N/A	#VALUE!	#VALUE!	PARTIAL	\$ 1,410,660		
FY23	P23-008	Pojoaque Valley	Pojoaque MS	Partial Replacement and Renovation	\$ 26,152,091	\$ 400	\$ 520	\$ 27,238,575	\$ 600	\$ 780	50%	\$ 260	PARTIAL	\$ 2,933,385		
FY24	P24-001	Maxwell	Combined School	Full Replacement and Teacher Housing	\$ 25,422,389	\$ 500	\$ 650	\$ 29,241,000	\$ 600	\$ 780	20%	\$ 130	100% Construction	\$ 5,859,000		
FY24	P24-002	Central	Tse Bit Ai MS	Full Replacement and Teacher Housing	\$ 25,392,653	\$ 600	\$ 780	\$ 34,396,841	\$ 800	\$ 1,040	33%	\$ 260				
FY24	P24-003	Hobbs	New MS	New Construction	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260				
FY24	P24-004	Springer	Combined School	Full Replacement and Teacher Housing	\$ 20,627,768	\$ 458	\$ 595	\$ 25,568,000	\$ 600	\$ 780	31%	\$ 185	100% Construction	\$ 9,532,000		
FY24	P24-005	Dexter	ES/MS	Full Replacement	\$ 39,652,408	\$ 505	\$ 657	\$ 45,438,372	\$ 550	\$ 715	9%	\$ 59	100% Construction	\$ 10,658,383		
FY24	P24-006	Gallup-McKinley	Crownpoint MS	Full Replacement	\$ 22,789,001	\$ -	\$ -	\$ 22,512,614	\$ 750	\$ 975	#DIV/0!	\$ 975				
FY20>FY24	P24-007	San Jon	Combined School										100% Construction	\$ 11,787,750		
FY24	P24-008	Bernalillo	Algodones ES	Renovation and Addition							\$ -	100% Construction		\$ 20,566,845		
FY24	P24-009	Penasco	Penasco Combined	Full Replacement							\$ -	PARTIAL		\$ 11,818,557		
FY24	P24-010	Artesia	Roselawn ES	Full Replacement							\$ -					
FY24	P24-011	Hagerman	Hagerman Combined	Full Replacement							\$ -			\$ 10,641,623		
FY24	P24-012	Hondo	Hondo Combined	Full Replacement							\$ -	PARTIAL		\$ 11,420,780		
FY24	P24-013	Albuquerque	Harrison MS	Full Replacement							\$ -					
FY24	P24-014	Albuquerque	Van Buren MS	Full Replacement							\$ -					
FY22>FY25	P25-001	Raton	Longefellow ES	Full Replacement							\$ -	100% Construction	\$ 44,251,052			
FY25	/	Silver	Cliff combined School								\$ -	PARTIAL		\$ 46,106,197		
FY25	/	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School								\$ -	PARTIAL		\$ 87,103,345		
FY25	/	Rio Rancho	Lincoln Middle School								\$ -					
FY25	/	Rio Rancho	Rio Rancho High School								\$ -					
Total					\$ 777,279,468			\$ 1,081,127,376					Total:	\$ 86,432,230	\$ 187,657,347	\$ -

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49Design, Full Replacement: replacement of 100% of the facility to the maximum allowable GSF per the Adequacy planning guide

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IV. Consent Agenda*

- A. November 12, 2024, PSCOC Meeting Minutes*
- B. FY25 Standards-based and Systems-based Awards
Additional Conditions*
- C. Recertification of SSTBs*

* Denotes potential action by the PSCOC

I. November 12, 2024, PSCOC Meeting Minutes

II. Presenter(s): Iris K. Romero, Executive Director

III. Potential Motion:

Council approval of the November 12, 2024, PSCOC Full Council Meeting Minutes.

IV. Executive Summary:

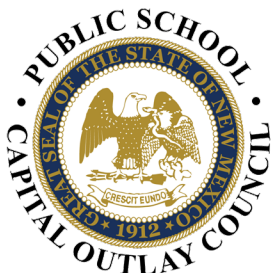
Exhibit(s):

A- November 12, 2024, PSCOC Meeting Minutes.

State of New Mexico
Public School Capital Outlay Council

PSCOC Members

Joe Guillen, *NMSBA – Chair*
 Charles Sallee/Cally Carsewell, *LFC*
 John Sena, *LESC*
 Amanda Lupardus, *PED*
 Martin Romero, *CID*
 Stewart Ingham, *PEC*
 Ashley Leach, *DFA*
 Sara Mickelson, *OG*

**Public School Facilities Authority**

Iris Romero | Executive Director
 Ryan Parks | Deputy Director of Capital Operations
 Larry Tillotson | Deputy Director of Operations & Outreach

MEETING MINUTES SUMMARY

PSCOC Full Council Meeting
 State Capitol Building, Room 309 – November 12, 2024

*Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.
 Please note that further details and information regarding the meeting can also be found in the eBook.*

I. Call to order – Joe Guillen, Chair

Chair, Mr. Joe Guillen, called the meeting to order at 9:04 A.M.

A. Roll Call

Roll call was conducted, and a quorum was confirmed to be present for the meeting.

B. Approval of Agenda*

Chair Guillen asked if there were any changes to the agenda as presented; as there were no changes, the agenda was approved with no amendments or objections.

C. Correspondence

No Correspondence.

II. Public Comment

No Public Comment occurred.

III. Finance

A. PSCOC Financial Plan

Mr. Matthew Schimmel (PSFA, Deputy Financial Officer) presented the executive summary of the PSCOC Financial Plan and reviewed the key points. Mr. Schimmel highlighted a net increase to the Awards Year-to-Date of \$56.8 million due to various out-of-cycle updates and the addition of previously awarded Pre-K projects to the awards schedule. The first out-of-cycle update included construction funding requests for Zuni Middle School, Zuni High School, and Twin Buttes High School for a total of \$115,496,323. The final out-of-cycle update came from a request for additional design funding for New Mexico School for the Deaf's Albuquerque Preschool location, in the amount of \$835,000. Additionally, the SSTB Notes for FY25-FY27 were revised based on updated capacity numbers from the Board of Finance as of August 2024, resulting in a total increase of \$206.1 million from the last meeting. No further discussion occurred.

IV. Consent Agenda*

All the Consent Agenda items were approved in a single motion.

A. October 9, 2024, PSCOC Meeting Minutes*

Council approval of the October 9, 2024, PSCOC Meeting Minutes.

B. BDCP 2025 E-rate Support for Small Schools*

Council approval for Broadband Development and Connectivity Program (BDCP) award up to \$100,000.00 for consultant agreements to continue providing direct support for the development, the application filing and the implementation of E-rate eligible broadband upgrade projects for charter schools and small districts.

MOTION: Ms. Leach moved for Council approval of the Consent Agenda. Mr. Sena seconded the motion. As there was no opposition, the motion was unanimously approved.

APPROVED

V. Awards Cycle

A. FY25 Round One District Presentations

Ms. Alyce Ramos (PSFA, Programs Manager) presented the executive summary to the Council. Ms. Ramos reviewed the FY25 eligibility, application cycle and introduced the districts for their presentations. The following districts presented their formal requests to the PSCOC for capital outlay funding:

- Hatch Valley Public Schools: The district requested funding for teacher housing for five manufactured units to address the housing shortage for teachers. The presentation highlighted the need for affordable housing to attract and retain teachers in the district.
- Corona Public Schools: Corona Public Schools requested funding for teacher housing for two manufactured housing duplexes. The district emphasized the critical need for housing to support teacher recruitment and retention.
- Rio Rancho Public Schools: The district presented four project requests, including renovations and system upgrades for Lincoln Middle School and Rio Rancho High School, as well as pre-K facility expansions at Shining Star Preschool and Puesta del Sol Elementary.
 - Standards-Based Requests:
 - Lincoln Middle School (ranked #88)
 - Rio Rancho High School (ranked #99)
 - Pre-K Facilities:
 - Kitchen and cafeteria addition at Shining Star Preschool
 - Renovation to convert Puesta del Sol Elementary into a pre-K facility
 - The district also discussed the challenges of moving to full-day pre-K programs and the need for additional classroom space to accommodate the growing number of students.
- Bloomfield Schools: The district proposed consolidating three schools (Central Primary, Naaba Ani Elementary, and Mesa Alta Junior High) into one new campus to right-size the facilities and improve operational efficiency.
 - Standards-Based Requests:
 - Central Primary School (ranked #37)
 - Naaba Ani Elementary School (ranked #58)
 - Mesa Alta Junior High School (ranked #71)
- Silver Consolidated Schools: The district requested funding for the replacement of Cliff Schools, highlighting the age and condition of the current facilities. The presentation included details on the declining enrollment and the need to right-size the facility.
 - Standards-Based Request:
 - Cliff School (ranked #11)

B. FY25 Lease Assistance Awards*

Ms. Alyce Ramos (PSFA, Programs Manager) presented the executive summary to the Council. The staff recommended adjusting the MEM rate to align with the 2023 CPI increase, as required by statute, and adjusting the PSCOC rate per MEM, which would be used to calculate the FY25 lease assistance awards. Staff also recommended approving the lease assistance awards for applicant charter and district schools that had completed the application process, allowing PSFA to calculate the potential lease assistance award amount. Reimbursements were contingent on the submission of all required documents, including the E-Occupancy certificate, current facility master plan, audit report, charter school contract, conflict of interest questionnaire, and other statutory requirements. The award for La Academia de Esperanza was deferred until the application was complete and reviewed by PSFA, as the application was missing the PED Lease Purchase Agreement amendment approval, preventing PSFA from calculating a potential award amount. The lease assistance application was open from July 1, 2024, through August 15, 2024, and PSFA received 107 applications. One application, La Academia de Esperanza, was not ready for an award due to incomplete documentation. William W. & Josephine Dorn Community Charter School had closed and did not apply, while San Diego Riverside Charter School was no longer an authorized charter and thus ineligible for an award. Voz Collegiate Preparatory Charter School and Explore Academy – Las Cruces moved into new facilities without PSFA approval, and PSFA confirmed the facilities met statute.

The lease assistance award amounts were determined by selecting the lesser of two calculated values: based on MEM (prior year's 80/120-day average) multiplied by the rate per MEM or based on the annual lease amount paid by the school. The Council discussed and approved the FY25 Lease Assistance Awards for charter schools, including the adjustment of the MEM rate per the Consumer Price Index and the determination of the Lease Assistance Award amounts. Mr. Ingham commented that the PSCOC MEM rate should be higher and asked the Council to consider a higher amount than the staff recommendation. No motion was formally made by Mr. Ingham. The Council approved the motion proposed by staff. Mr. Ingham opposed the motion. No further discussion occurred between the Council.

MOTION: Mr. Guillen moved to approve the Council approval to:

1. Adjust the MEM Rate per the 2023 Consumer Price Index for the United States, all items, at 3.4% (not to exceed amount);
2. Determine the PSCOC Rate per MEM, to calculate the lease assistance awards.
3. Approval of the lease assistance award recommendations, as specified in the accompanying spreadsheet entitled "FY25 Lease Assistance Program Detail Summary," to 107 charter and district school applicants, in the amount of \$22,771,338.

- This award scenario represents a discretionary 0% increase in the PSCOC Discretionary Rate per MEM.

Upon acceptance of the award by the applicant charter school or district, Council authorizes PSFA staff to distribute the award amounts quarterly, on a reimbursement basis, upon receiving

proof of the actual lease payments. Council authorizes PSFA staff to make reductions to award amounts subject to PED and/or PEC written certification to PSFA that a condition exists that warrants an award adjustment or suspension due to a school closure, charter revocation, financial violation or irregularities, and or adjustments to certified attendance numbers (MEM counts). Adjustments to lease amounts may also be made due to a lease termination or amendment. Reimbursements are contingent on the submittal of an E-Occupancy certificate, current facility master plan, audit report, invoices and other statutory requirements, as set forth in the application. Mr. Ingham opposed to the motion, but the motion carried.

APPROVED

VI. Out-of-Cycle Awards

A. P21-001 Twin Buttes Zuni HS (Zuni) – Construction Funding Request*

Mr. Sallee presented the Awards Subcommittee's recommendation for the item. Mr. Scott Ficklin (PSFA, Senior Project Manager) and Mr. Ryan Parks (PSFA, Deputy Director of Capital Operations) reviewed the executive summary and key points. The district requested approval of construction phase funding for the consolidated replacement facility, totaling 113,146 GSF. The staff recommended participation in the requested construction phase funding for 109,200 GSF. The request was approved.

MOTION: Mr. Sallee moved to approve the Council approval to amend the current Standards-based award language to Zuni Public Schools (ZPS) for Zuni Middle, Zuni High and Twin Buttes High Schools to include Construction Phase funding totaling \$115,496,323 for a consolidated replacement facility, totaling 109,200 gross square foot (GSF) for 581 students, grades 7th through 12th, with a state match of \$115,496,323 (100%). Mr. Sena seconded the motion. There being no opposition, the motion was approved unanimously.

APPROVED

B. K22-004 Albuquerque Preschool (NMSD) – Additional Design Funding Request*

Mr. Sallee presented the Awards Subcommittee's recommendation for the item. Mr. Scott Ficklin (PSFA, Senior Project Manager) and Mr. Ryan Parks (PSFA, Deputy Director of Capital Operations) reviewed the executive summary and key points. The staff recommended participation in the additional design phase funding, and the motion was approved. No further discussion occurred.

MOTION: Mr. Guillen moved to approve Council approval to amend the current Pre-Kindergarten award to the New Mexico School for the Deaf (NMSD) for the Albuquerque Pre-School facility to include additional Design phase funding for a replacement facility totaling 30,000 Gross Square Foot (GSF). With a state match of \$835,000 (50%) and a local match of \$835,000 (50%) for a total of \$1,670,000. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding. There being no opposition, the motion was approved unanimously.

APPROVED

VII. Other Business

A. FY24 PSFA Annual Report Draft*

Mr. Larry Tillotson (PSFA, Deputy Director of Operations, Quality Assurance, and Outreach) presented the item as a handout and the motion to approve the FY24 PSFA annual report draft. The Council set a deadline to submit feedback to PSFA staff for the draft annual report by December 7th. The Council discussed the importance of timely and accurate data for future funding decisions. The Council approved the item.

MOTION: Ms. Leach moved to approve Council approval of the FY24 PSCOC and PSFA Annual report draft, and authorization for PSFA staff to make final edits, technical corrections, and graphic development prior to printing and distribution. Mr. Ortiz seconded the motion. There being no opposition, the motion was approved unanimously.

APPROVED

B. Local Match Reduction Process*

Ms. Mona Martinez (PSFA, Staff Attorney) presented the item. PSFA recommended that the PSCOC consider a district's bond advisor mill levy data and projections to determine if the district had made a good faith effort to use all of its local resources, in order to grant a local match reduction when awarded PSCOC funding. The Council approved the process for considering local match reductions, allowing the use of bond advisor data and other factors to determine if a district had made a good faith effort to use all available resources. No further discussion occurred.

MOTION: Mr. Guillen moved to approve Council to approve a Local Match Reduction process. There being no opposition, the motion was approved unanimously.	APPROVED
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C. Recertification of SSTBs*

Ms. Iris Romero (PSFA, Executive Director) presented the item and the motion. The Council approved the recertification of bond proceeds to reflect reversions and additional funding requests, ensuring the proper allocation of funds for awarded projects.

MOTION: Mr. Guillen moved to approve Council approval to adopt the Resolution, Notification, Certification and Reconciliation of unexpended bond proceeds as follows: <ul style="list-style-type: none">• SSTB21SD 0001 – Decertifying the net amount of \$ (1,482,126) to be used for other PSCOC projects.• SSTB23SB 0001 – Certifying the net amount of \$ (14,867,611) to be used for PSCOC awarded projects.• SSTB24SB 0001 – To recognize a net \$0 certification for the pending award for P21-001 Zuni HS/Twin Buttes HS combo. There being no opposition, the motion was approved unanimously.	APPROVED
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VIII. Next PSCOC Meeting – December 16, 2024

IX. Adjourn

There being no further business to come before the Council, Mr. Guillen moved to adjourn the meeting, there being no opposition from the Council, the meeting was adjourned at 12:50 P.M.

_____ Chair

_____ Date

Please Note: Italic in motions indicate amendments.

** Denotes Action Items on the Agenda*

I. FY25 Standards-based and Systems-based Awards Additional Conditions**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval for the FY25 Standards-based and Systems-based Capital Outlay Awards Additional Conditions.

IV. Executive Summary:**Staff Recommendation:**

Approve the Standards-based and Systems-based Awards – Additional Conditions document (Exhibits A and B).

Key Points:

In addition to the award language, the FY25 awards are further subject to the Additional Conditions and are incorporated into the Memorandum of Understanding for the projects.

Exhibit(s):

A – FY25 PSCOC Standards-based Awards – Additional Conditions

B – FY25 PSCOC Systems-based Awards – Additional Conditions

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC) FY25 PSCOC Standards-Based Awards - Additional Conditions

Standards-Based Project Awards

The PSCOC approved capital outlay project awards under the standards-based capital outlay process to the districts set out in the award spreadsheet for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Each allocation is intended to fully complete the project, phase, or specified purpose. All projects involving renovation shall reduce the wNMCI by one-third or greater. Out-of-cycle construction funding may be considered at any future regularly scheduled PSCOC meeting upon completion of planning, design, construction documents or equivalent PSFA phase approval and conformance with all contingencies. All project designs shall include evaluation of potential energy, maintenance and other operational costs of new, renovated or other facilities based on established standard averages.

Standard Contingencies to All Awards

The PSCOC approval of the awards is contingent upon acceptance by the districts through execution of the required documents between the PSFA and the district, which contain the detailed project description set before the Council, the roles and responsibilities of the parties, phasing schedules and direct payment options. These awards are further contingent on the following:

- Project amounts set aside for potential out-of-cycle awards include anticipated state share amount of a project or phase which requires the district to perform specific actions set out in the project descriptions and to bring back a request for funding for further consideration by the Council. Future awards may be contingent on district audit status and other conditions which may be deemed by the Council as necessary to ensure the prudent and appropriate use of capital funds.
- All districts receiving awards must have a completed audit for FY23 submitted to the State Auditor's Office prior to expenditure of PSCOC-awarded funds, and will have a corrective action plan in place to address audit findings. PSFA may, as directed by the PSCOC, assume direct administration of all projects from districts with serious findings in regard to expenditures or management of capital outlay funds.
- The district shall execute and maintain an effective preventive maintenance (PM) program, as prescribed in its PSCOC-approved PM plan (which shall be reviewed and updated annually by the district to ensure a Facility Maintenance Assessment Report (FMAR) score of satisfactory (70% or better) at each school), and effectively utilize all Facility Information Management System (FIMS) modules—Maintenance Direct (MD), Preventive Maintenance Direct (PMD), and Utility Direct (UD), or otherwise provide evidence of effective use of an alternate acceptable and equivalent maintenance management process. The district shall report to the PSFA every six months on the status of its maintenance program. Should the district fail to meet the FMAR score of satisfactory, the district may be required to report to the PSCOC.

- Prior to construction closeout, the district must submit for PSFA approval an amendment to its maintenance plan defining how they will provide appropriate maintenance for any renovated or added facility space.
- Projects are funded only to the design capacity outlined in the award. Unless specific limitations are defined in the award, or are otherwise accepted, the Adequacy Planning Guide establishes gross square footage (GSF) boundaries; however, every effort should be made to minimize overall facility footprint. The PSCOC may elect to limit participation in the renovation of any existing square footage in excess of the guidelines.
- All procurement must meet the State of New Mexico Procurement Code.
- If existing facility disposal is required, an approved commitment from the district to PSCOC will be required prior to release of construction funding. Disposal may include demolition of the facilities or by written agreement transferring ownership of property and/or facilities. PSCOC reserves the right to recover a pro-rata share of awarded amounts for the replacement facilities if the original property or facilities are sold or used for another purpose than the award.
- The district will provide and deliver to the PSFA, within 30 days of the acceptance of the award, a Memorandum of Understanding (MOU) that includes, the proposed construction delivery method and the dates for completion of project planning, design development, construction, final completion, and project closeout. Failure to have projects completed by the scheduled deadline does not obligate the PSCOC for any increased costs due to inflation or other time related consequences.
- PSCOC may cancel an award for any project that has not made progress on any phase of work for a period longer than three consecutive years. Awards that are cancelled shall result in the decertification of state funding and the re-ranking of the previously awarded school. If a school remains eligible for an award after it is re-ranked, the district may reapply for an award at the same school with the understanding that the state and local match rates shall be based on the final calculated value at the time of the future application.
- The MOU shall identify specific portions of the project that the district intends to build outside of the allowable funding and above the awarded design capacity and commit to fund these portions at the sole cost of the district.
- Requests for Proposals (RFP) for construction and design services or Invitations to Bid (ITB) for construction services cannot be released without review and written approval from PSFA. RFPs/ITBs that are released without written approval may have to be reissued. A PSFA Request for Approval of School Construction (RASC) final approval of school construction is required prior to releasing your RFP/ITB.

- District must submit cost estimates for all furniture, fixtures and equipment (FF&E) and site equipment (playground, tables, benches, etc.) for approval by PSFA prior to any purchase. Participation in furniture, fixtures equipment (FF&E) to adequacy will be based on the Maximum Allowable Construction Cost (MACC) as follows: elementary schools 2.5%, combined schools 1.5%, middle schools 1.5% and high schools 3.0%.
- Any legitimate project expenses expecting PSCOC/PSFA participation, reimbursement or credit shall be submitted and approved by PSFA in advance of the expenditure through the construction information management system (CIMS). Exception: Allowed project expenses made prior to award must be submitted within 90 days of the executed MOU.
- Prior to projects' final PSFA RASC approval and release to bid, all site infrastructure including roadways, utilities and water must be in place, under contract with specified completion time, or defined by other acceptable written agreements that include cost and completion time.
- All awards are exclusive of land acquisition costs and any utilities and infrastructure expenses outside the surveyed property boundary, which are the sole responsibility of the district and community and will not apply to the district's matching fund requirement.
- Any award to a school district for a school located on tribal lands shall have an associated land lease with the tribe, pueblo, or nation for the land on which the school is being constructed. The lease shall be for a period of 25 years from onset of the construction award, with the option to increase by an additional 25 years at the sole discretion of the school district.
- Portable classrooms purchased from proceeds of this or previous PSCOC awards, freed by construction of permanent facilities shall, at the option of the PSFA, become the property of the PSCOC. If freed portables were purchased with district proceeds, then at PSFA's option, portables may be purchased at a fair market price and relocated by PSFA as directed by and at the expense of the PSCOC.
- On or before the 12th month following substantial completion of the project or phase, PSFA staff will schedule a review of all project expenditures that apply to both the scope of work and to the adequacy standards to insure that the overall expenditures align with the match percentages after necessary offsets and waivers as identified in the Memorandum of Understanding (MOU) for the project. Following mutual agreement on the overall and final financial project status, project balances will be reallocated by the Council. All PSCOC awards must be fully reconciled and reallocated no later than 18 months after substantial completion.

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL FY25 PSCOC Systems-Based Awards - Additional Conditions

Systems-Based Project Awards

The PSCOC approved capital outlay project awards under the systems-based capital outlay process to the districts set out in the award spreadsheet for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Each allocation is intended to fully complete the project, phase, or specified purpose. Out-of-cycle construction funding may be considered at any future regularly scheduled PSCOC meeting upon completion of early planning, construction documents, or equivalent PSFA phase approval and conformance with all contingencies. All project designs shall include evaluation of potential energy, maintenance, and other operational costs of new, renovated, or other facilities based on established standard averages.

Standard Contingencies to All Awards

The PSCOC approval of the awards is contingent upon acceptance by the districts through the execution of the required documents between the PSFA and the district, which contain the detailed project description set before the Council, the roles and responsibilities of the parties, phasing schedules, and direct payment options. These awards are further contingent on the following:

- Total project costs shall not exceed 50% of the total facility replacement costs as identified in the application.
- Funds for this award must be expended within three years of the award date.
- All districts receiving awards must have a completed audit for FY24 submitted to the State Auditor's Office prior to the expenditure of PSCOC-awarded funds and will have a corrective action plan in place to address audit findings. PSFA may, as directed by the PSCOC, assume direct administration of all projects from districts with serious findings in regard to expenditures or management of capital outlay funds.
- The district shall execute and maintain an effective preventive maintenance (PM) program, as prescribed in its PSCOC-approved PM plan (which shall be reviewed and updated annually by the district to ensure a Facility Maintenance Assessment Report (FMAR) score of satisfactory (70.1% or better) at each school), and effectively utilize all Facility Information Management System (FIMS) modules—Maintenance Direct (MD), Preventive Maintenance Direct (PMD), and Utility Direct (UD), or otherwise provide evidence of effective use of an alternate acceptable and equivalent maintenance management process. The district shall report to the PSFA every six months on the status of its maintenance program. Should the district fail to meet the FMAR score of satisfactory, the district may be required to report to the PSCOC.

- Prior to construction closeout, the district must submit for PSFA approval an amendment to its maintenance plan defining how they will provide appropriate maintenance for any renovated space.
- Projects are funded only to the design capacity outlined in the award. Unless specific limitations are defined in the award or are otherwise accepted, the Adequacy Planning Guide establishes gross square footage (GSF) boundaries. The PSCOC may elect to limit participation in the renovation of any existing square footage in excess of the guidelines.
- All procurement must meet the State of New Mexico Procurement Code.
- If existing facility disposal is required, an approved commitment from the district to PSCOC will be required prior to construction. Disposal may include demolition of the facilities or by written agreement transferring ownership of property and/or facilities. PSCOC reserves the right to recover a pro-rata share of awarded amounts for the replacement facilities if the original property or facilities are sold or used for another purpose than the award.
- The district will provide and deliver to the PSFA, within 30 days of the acceptance of the award, a Memorandum of Understanding (MOU) that includes, the proposed construction delivery method and the dates for completion of project planning, design development, construction, final completion, and project closeout. Failure to have projects completed by the scheduled deadline does not obligate the PSCOC to any increased costs due to inflation or other time-related consequences.
- The MOU shall identify specific portions of the project that the district intends to build without state funding participation and above the awarded design capacity and commit to funding these portions at the sole cost of the district.
- Requests for Proposals (RFP) for construction and design services or Invitations to Bid (ITB) for construction services cannot be released without review and written approval from PSFA. RFPs/ITBs that are released without written approval may have to be reissued. A PSFA Request for Approval of School Construction (RASC) final approval of school construction is required prior to releasing your RFP/ITB.
- Any legitimate project expenses expecting PSCOC/PSFA participation, reimbursement, or credit shall be submitted and approved by PSFA in advance of the expenditure through the construction information management system (CIMS). Exception: Allowed project expenses made prior to the award must be submitted within 90 days of the executed MOU.

- At each submission of a PSFA RASC phase, a matrix of the systems must be submitted to ensure consistency of design with the alteration level and percent of alteration of the approved systems. PSFA approval to exceed alteration level and percent of alteration must also be submitted as appropriate.
- Prior to the projects' final PSFA RASC approval and release to bid, all site infrastructure including roadways, utilities, and water must be in place, under contract with specified completion time, or defined by other acceptable written agreements that include cost and completion time.
- All awards are exclusive of land acquisition costs and any utilities and infrastructure expenses outside the surveyed property boundary, which are the sole responsibility of the district and community and will not apply to the district's matching fund requirement.
- Any award to a school district for a school located on tribal lands shall have an associated land lease with the tribe, pueblo, or nation for the land on which the school is being constructed. The lease shall be for a period of 25 years from the onset of the construction award, with the option to increase by an additional 25 years at the sole discretion of the school district.
- On or before the 12th month following substantial completion of the project or phase, PSFA staff will schedule a review of all project expenditures that apply to both the scope of work and to the adequacy standards to ensure that the overall expenditures align with the match percentages after necessary offsets and waivers as identified in the Memorandum of Understanding (MOU) for the project. Following mutual agreement on the overall and final financial project status, project balances will be reallocated by the Council. All PSCOC awards must be fully reconciled and reallocated no later than 18 months after substantial completion.

I. Recertification of SSTBs**II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval to adopt the Resolution, Notification, Certification, and Reconciliation of unexpended bond proceeds as follows:

- SSTB17A– Decertifying the net amount of \$ **(\$2,589,314)** to be used for other PSCOC projects.
- SSTB17SD 17-0001 – Decertifying the net amount of **(\$99,663)** to be used for other PSCOC projects.
- SSTB18SD 0001 – Certify the net amount of \$4,080,492 to true up the Teacher Housing appropriation based on reconciliation.
- SSTB20SB E0003 - Certifying the net amount of \$116,206 to be used for PSCOC awarded projects.
- SSTB20SD 0001 – Certifying \$2,196,596 to be used for PSCOC awarded projects.
- SSTB21SB 0001 – Certifying the net amount of \$533,099 to be used for PSCOC Awarded projects.
- SSTB23SB 0001 – Certifying the net amount of \$38,266,267 to be used for PSCOC awarded projects.
- SSTB24SB 0001 – To recognize a net \$0 certification for the pending award for P19-018 Belen – Dennis Chavez ES

IV. Executive Summary:**Key Points:**

The following recertifications of SSTBs are based on adjustments and awards:

- SSTB17A decertification and recertification of the following:

A71P15001	Alamogordo - Combined	\$ (1,362,440.00)
A71P15010	NMSD-Cartwright Hall	\$ (2,946.18)
A71P16001	Clovis-Highland ES	\$ (554,163.00)
A71S18001	Central-Kirtland ES	\$ (8,535.65)
A71S18002	Gadsden-Dessert Trail ES	\$ (1,945,629.00)
A71	Hatch - Hatch Valley MS systems	\$ 514,800.00
A71	Eunice - Eunice HS systems	\$ 769,600.00

- SSTB17SD decertification and recertification of the following:

A79S18004	S18-004 Clovis - Cameo ES - revert	\$ (424,938.00)
A79S18005	S18-005 Clovis - Mesa ES - revert	\$ (4,438.52)

A79S18007	S18-007 Farmington - Country Club ES - revert	\$ (85,267.55)
A79	Silver - La Plata MS Systems	\$ 414,981.00

- SSTB18SD 0001 decertification and recertification of the following:

A82H19001	2019-20 Teacherages	\$ 10,000,000.00
A82S23006	S23-006 ASLA additional funding	\$ (2,715,477.00)
A82P23001	P23-001 Gallup Central HS language change	\$ (3,204,031.00)

- SSTB20SB 0001 decertification and recertification of the following:

A01CIMS21	FY20-21 Construction Management Information Systems software subscription	\$ (0.63)
A01FIMS21	FY20-21 Facility Information Management Systems software subscription	\$ (1,577.44)
A01L23001	FY23 Leased Assistance	\$ (29,333.12)
A01E23000	FY23 Emergency	\$ (300,000.00)
A01	Lovington - Demolition	\$ 192,240.00
A01	Rio Rancho - Shining Stars PreK	\$ 254,877.00

- SSTB20SD 0001 decertification and recertification of the following:

A03	Grants - Grants HS Systems	\$ 1,152,646.00
A03	Tucumcari - Demolition	\$ 1,043,950.00

- SSTB21SB 0001 decertification and recertification of the following:

A02L22001	FY22 Lease Assistance Awards	\$ (8,279.54)
A02	Logan - Logan Combo systems	\$ 127,391.00
A02	Clayton - Clayton Combo systems	\$ 159,988.00
A02	Cimarron - Demolition	\$ 150,000.00
A02	Corona - Demolition	\$ 104,000.00

- SSTB23SB 0001 decertification and recertification of the following:

	2023-24 SB-9 (PED)	\$ 150,000.00
	2023-24 Teacher Housing	\$ (1,023,520.00)
A06	FY25 Corona - Teacher Housing	\$ 394,320.00
A06	FY25 Hatch - Teacher Housing	\$ 629,200.00
	2023-24 Pre-K	\$ (5,000,000.00)
	Springer - Springer ES	\$ (3,303,239.00)

	Pojoaque Valley - Sixth Grade Academy	\$ (1,504,780.20)
A06	Silver - Cliff Combo ES/HS	\$ 2,002,003.00
A06K24001	Albuquerque - Duranes ES	\$ 12,972,217.00
A06K23001	K23-001 Farmington - Pre-School Academy	\$ 14,518,619.00
A06S22019	S22-019 Farmington - Piedra Vista HS	\$ 4,788,370.00
A06	Bloomfield - Combo	\$ 4,422,455.00
A06	Silver - Harrison System	\$ 1,127,871.00
A06	Ruidoso - High School System	\$ 617,130.00
A06	Grants Cibola - Demolition	\$ 826,140.00
A06	Alamogordo – HS Systems	\$ 729,973.00
A06P23006	ASLA additional funding request	\$ 2,715,477.00
A06P23001	Gallup Central HS	\$ 3,204,031.00

- SSTB24SB 0001 decertification and recertification of the following:

A08P19018	Belen - Dennis Chavez ES	\$ 1,590,050.00
	To cover FY25 3rd and 4th qtr capacity overage and new awards	\$ (1,590,050.00)

Exhibit(s):

- A. Worksheet SSTB17A
- B. Resolution and Worksheet SSTB17SD 17-0001
- C. Resolution and Worksheet SSTB18SD 0001
- D. Resolution and Worksheet SSBT20SB E0003
- E. Resolution and Worksheet SSBT20SD 0002
- F. Resolution and Worksheet SSBT21SB 0001
- G. Resolution and Worksheet SSBT23SB 0001
- H. Resolution and Worksheet SSBT24SB 0001

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to meet the special and direct appropriations from the Public School Capital Outlay Fund to various entities that have been approved by the Council pursuant to Laws 2014, Chapters 28; and

WHEREAS, at its meeting on **December 16, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies **three million eight hundred seventy three thousand seven hundred fourteen dollars (\$3,873,714)** from the proceeds of Supplemental Severance Tax Note Series STB17A 17-0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated July 18, 2017 is amended to reauthorize **one million two hundred eighty four thousand four hundred dollars (\$1,284,400)** for the following projects per the attached STB17A 17-0001 Reconciliation worksheet:

a) Hatch – Hatch Valley MS Systems	\$ 514,800
b) Eunice – Eunice HS Systems	\$ 769,600
3. **Three million forty nine thousand eight hundred one dollar (\$3,049,801)** remains unexpended.

Dated: **December 16, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

Reconciliation Worksheet

A71 - STB17A

December 16, 2024

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
A71P15001	Alamogordo - Combined	\$ 11,703,208.00	\$ (1,362,440.00)	\$ 10,340,768.00	\$ 10,340,768.00		\$ 10,340,768.00
A71P14005	Belen - Rio Grande ES	\$ 6,205,493.00		\$ 6,205,493.00	\$ 6,205,493.00		\$ 6,205,493.00
A71P15010	NMSD-Cartwright Hall	\$ 4,914,667.00	\$ (2,946.18)	\$ 4,911,720.82	\$ 4,911,720.82		\$ 4,911,720.82
A71P16001	Clovis-Highland ES	\$ 10,148,633.00	\$ (554,163.00)	\$ 9,594,470.00	\$ 9,594,470.00		\$ 9,594,470.00
A71P16002	Espanola-Abiguiu ES	\$ -		\$ -			\$ -
A71P14019	NMSBVI-Quimby	\$ 1,659,614.00		\$ 1,659,614.00	\$ 1,659,614.00		\$ 1,659,614.00
A71P16003	Roswell-Del Norte ES	\$ 14,454,000.00		\$ 14,454,000.00	\$ 14,454,000.00		\$ 14,454,000.00
A71S18001	Central-Kirtland ES	\$ 1,981,216.00	\$ (8,535.65)	\$ 1,972,680.35	\$ 1,972,680.35		\$ 1,972,680.35
A71S18002	Gadsden-Dessert Trail ES	\$ 4,482,944.00	\$ (1,945,629.00)	\$ 2,537,315.00	\$ 2,537,315.00		\$ 2,537,315.00
A71S18003	Las Vegas City-Los Ninos ES	\$ 1,003,889.00		\$ 1,003,889.00	\$ 1,003,889.00		\$ 1,003,889.00
A71	Hatch - Hatch Valley MS systems		\$ 514,800.00	\$ 514,800.00		\$ 514,800.00	\$ 514,800.00
A71	Eunice - Eunice HS systems		\$ 769,600.00	\$ 769,600.00		\$ 769,600.00	\$ 769,600.00
			\$ -	\$ -			\$ -
Subtotals		\$ 56,553,664.00	\$ (2,589,313.83)	\$ 53,964,350.17	\$ 52,679,950.17	\$ 1,284,400.00	\$ 53,964,350.17
A71 - STB17A Proceeds		\$ 57,014,150.90					
A71 - STB17A Proceeds Uncertified		\$ 3,049,800.73					
A71 - STB17A Proceeds Unbudgeted		\$ 3,304,600.73					

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to meet the special and direct appropriations from the Public School Capital Outlay Fund to various entities that have been approved by the Council pursuant to Laws 2014, Chapters 28; and

WHEREAS, at its meeting on **December 16, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies **five hundred sixteen thousand six hundred forty four dollars (\$516,644)** from the proceeds of Supplemental Severance Tax Note Series SSTB17SD 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated November 9, 2017 is amended to reauthorize **four hundred fourteen thousand nine hundred eighty one dollars (\$414,981)** for the following projects per the attached SSTB17SD 0001 Reconciliation worksheet:

a) Silver – La Plata MS Systems	\$ 414,981
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3. **Ninety nine thousand six hundred sixty three dollars (\$99,663)** remains unexpended.

Dated: **December 16, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

Reconciliation Worksheet
A79 - SSTB17SD 0001

December 16, 2024

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1		P13-003 Capitan - Capitan ES/HS	\$ -		\$ -			\$ -	1
2		P14-020 NMSBVI - Sacramento Dormitory	\$ -		\$ -			\$ -	2
3		P15-006 Gallup - Thoreau Elementary School	\$ -		\$ -			\$ -	3
4		P15-009 NMSBVI - Garrett Dormitory	\$ -		\$ -			\$ -	4
5		PED NM Pre-K			\$ -			\$ -	5
6		FY18 Systems/Standards Awards	\$ -		\$ -			\$ -	6
7	A79S18004	S18-004 Clovis - Cameo ES	\$ 1,107,971.00	\$ (424,938.00)	\$ 683,033.00	\$ 683,033.00		\$ 683,033.00	7
8	A79S18005	S18-005 Clovis - Mesa ES	\$ 1,608,390.00	\$ (4,438.52)	\$ 1,603,951.48	\$ 1,603,951.48		\$ 1,603,951.48	8
9	A79S18007	S18-007 Farmington - Country Club ES	\$ 3,129,934.00	\$ (85,267.55)	\$ 3,044,666.45	\$ 3,044,666.45		\$ 3,044,666.45	9
10	A79S18010	S18-010 Los Alamos - Mountain ES	\$ 1,496,005.00	\$ -	\$ 1,496,005.00	\$ 1,496,005.00		\$ 1,496,005.00	10
11		Instructional Materials Fund or Transportation Distribution 2018 appropriation	\$ 25,000,000.00	\$ -	\$ 25,000,000.00	\$ 25,000,000.00		\$ 25,000,000.00	11
12		Silver - La Plata MS Systems	\$ -	\$ 414,981.00	\$ 414,981.00		\$ 414,981.00	\$ 414,981.00	12
13	Subtotals		\$ 32,342,300.00	\$ (99,663.07)	\$ 32,242,636.93	\$ 31,827,655.93	\$ 414,981.00	\$ 32,242,636.93	13
14									14
15	A79 - SSTB17SD 0001 Proceeds		\$ 32,342,300.00						15
16	A79 - SSTB17SD 0001 Proceeds Uncertified		\$ 99,663.07						16
17	A79 - SSTB17SD 0001 Proceeds Unbudgeted		\$ 99,663.07						17

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **December 16, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **five million nine hundred nineteen thousand five hundred eight dollars (\$5,919,508)** from the proceeds of Supplemental Severance Tax Note SSTB18SD 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated December 18, 2018 is amended to reauthorize **ten million dollars (\$10,000,000)** per the attached SSTB18SD 0001 Reconciliation worksheet for the following projects:
 - a) H19-001 - Teacher Housing \$ 10,000,000
3. **One million four hundred fourteen thousand nine hundred thirty one dollars (\$1,414,931)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **December 16, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB18SD 0001 Reconciliation Worksheet
A82- SSTB18SD 0001

December 16, 2024

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1	A82P14020	P14-020 NMSBVI - Sacramento Dormitory	\$ 2,064,970.00		\$ 2,064,970.00	\$ 2,064,970.00		\$ 2,064,970.00	1
2	A82P15009	P15-009 NMSBVI - Garrett Dormitory	\$ 2,542,164.00		\$ 2,542,164.00	\$ 2,542,164.00		\$ 2,542,164.00	2
3		P19a Alamogordo - Holloman ES	\$ -		\$ -	\$ -		\$ -	3
4	A82P19002	P19a Belen - Jaramillo ES	\$ 103,301.00		\$ 103,301.00	\$ 103,301.00		\$ 103,301.00	4
5	A82P19003	P19a Gallup - Rocky View / Red Rock ES	\$ 2,461,437.00		\$ 2,461,437.00	\$ 2,461,437.00		\$ 2,461,437.00	5
6	A82P19004	P19a Gallup - Tohatchi HS	\$ 2,854,563.00		\$ 2,854,563.00	\$ 2,854,563.00		\$ 2,854,563.00	6
7	A82P19005	P19a Las Cruces - Desert Hills ES	\$ 3,297,600.00		\$ 3,297,600.00	\$ 3,297,600.00		\$ 3,297,600.00	7
8	A82P19006	P19a Las Vegas - Sierra Visa ES	\$ -		\$ -	\$ -		\$ -	8
9		P19a Los Lunas - Peralta ES	\$ -		\$ -	\$ -		\$ -	9
10	A82P19009	P19a Roswell - Mesa MS	\$ 10,429,808.00		\$ 10,429,808.00	\$ 10,429,808.00		\$ 10,429,808.00	10
11	A82P19010	P19a Roswell - Nancy Lopez ES	\$ 1,494,488.00		\$ 1,494,488.00	\$ 1,494,488.00		\$ 1,494,488.00	11
12		FY 2019-2020 Standards Based and Design Awards	\$ -		\$ -	\$ -		\$ -	12
13	A82P19011	P20a Zuni - Zuni MS	\$ 1,904,314.30		\$ 1,904,314.30	\$ 1,904,314.30		\$ 1,904,314.30	13
14		2019-20 PreK	\$ -		\$ -	\$ -		\$ -	14
15	A82H19001	2019-20 Teacherages	\$ -	\$ 10,000,000.00	\$ 10,000,000.00	\$ 10,000,000.00		\$ 10,000,000.00	15
16		2019-20 Reserve for Contingency	\$ 2,432,011.00		\$ 2,432,011.00	\$ 2,432,011.00		\$ 2,432,011.00	16
17	A82CID20	2019-20 CID Budget/Reimbursement	\$ 250,000.00		\$ 250,000.00	\$ 250,000.00		\$ 250,000.00	17
18	A82SFM20	2019-20 State Fire Marshal Budget/Reimbursement	\$ 80,000.00		\$ 80,000.00	\$ 80,000.00		\$ 80,000.00	18
19	A82M20XXX	2020-21 Facilities Master Plan	\$ 341,110.01	\$ -	\$ 341,110.01	\$ 341,109.01	\$ -	\$ 341,109.01	19
20		2019-20 SB-9	\$ 17,338,661.00		\$ 17,338,661.00	\$ 17,338,661.00		\$ 17,338,661.00	20
21		Instructional Materials - 2019 Legislative Appropriation	\$ 25,000,000.00		\$ 25,000,000.00	\$ 25,000,000.00		\$ 25,000,000.00	21
22		School Buses - 2019 Legislative Appropriation	\$ 32,895,000.00		\$ 32,895,000.00	\$ 32,895,000.00		\$ 32,895,000.00	22
23	A82L20001	2019-20 Lease Assistance	\$ 16,427,192.00		\$ 16,427,192.00	\$ 16,427,192.00		\$ 16,427,192.00	23
24	A82T20XXX	2019-20 School Security	\$ 7,228,930.87	\$ -	\$ 7,228,930.87	\$ 7,228,930.87		\$ 7,228,930.87	24
25	A82B19001	2018-19 IT Infrastructure Awards (BDGP)	\$ 1,685,493.00		\$ 1,685,493.00	\$ 1,685,493.00		\$ 1,685,493.00	25
26	A82B20001	2019-20 IT Infrastructure Awards (BDGP)	\$ 1,223,904.00		\$ 1,223,904.00	\$ 1,223,904.00		\$ 1,223,904.00	26
27	A82P20001	P20a Alamogordo Chaparral ES	\$ 1,388,001.26		\$ 1,388,001.26	\$ 1,388,001.26		\$ 1,388,001.26	27
28	A82P20002	P20a Central Newcomb ES	\$ 25,000.00		\$ 25,000.00	\$ 25,000.00		\$ 25,000.00	28
29	A82P20003	P20a Roswell Mountain View ES	\$ 1,807,636.66		\$ 1,807,636.66	\$ 1,807,636.66		\$ 1,807,636.66	29
30	A82P20004	P20a Hobbs Southern Heights ES	\$ 1,354,716.00		\$ 1,354,716.00	\$ 1,354,716.00		\$ 1,354,716.00	30
31	A82P20005	P20a Las Cruces Columbia ES	\$ 42,750.00		\$ 42,750.00	\$ 42,750.00		\$ 42,750.00	31
32	A82P20006	P20a Roswell Washington Avenue ES	\$ 51,000.00		\$ 51,000.00	\$ 51,000.00		\$ 51,000.00	32
33	A82P20007	P20a Des Moines Combined School	\$ 221,381.00		\$ 221,381.00	\$ 221,381.00		\$ 221,381.00	33
34	A82P20008	P20a Grants Bluewater ES	\$ 548,021.33		\$ 548,021.33	\$ 548,021.33		\$ 548,021.33	34
35	A82P20009	P20a Clovis Barry ES	\$ 2,797,083.85		\$ 2,797,083.85	\$ 2,797,083.85		\$ 2,797,083.85	35
36	A82S20001	S20a Roswell HS	\$ 670,783.00		\$ 670,783.00	\$ 670,783.00		\$ 670,783.00	36
37	A82S20002	S20a Gallup HS	\$ 832,799.00		\$ 832,799.00	\$ 832,799.00		\$ 832,799.00	37
38	A82S18003	S18-003 Las Vegas City Los Ninos ES	\$ 17,296.00		\$ 17,296.00	\$ 17,296.00		\$ 17,296.00	38
39	A82MV20	2019-2020 M and V Subscription	\$ 54,000.00		\$ 54,000.00	\$ 54,000.00		\$ 54,000.00	39
40	A82E20001	Mora Schools - Emergency Award	\$ 150,000.00		\$ 150,000.00	\$ 150,000.00		\$ 150,000.00	40
41	A82S20002	Gallup McKinley Gallup HS 30% Local Match Reduction	\$ 265,503.00		\$ 265,503.00	\$ 265,503.00		\$ 265,503.00	41
42	A82S20004	Gallup McKinley Crownpoint MS 30% Local Match Reduction	\$ 106,512.00		\$ 106,512.00	\$ 106,512.00		\$ 106,512.00	42
43	A82S20006	Gallup McKinley Psc 11 Gal HS 30% Local Match Reduction	\$ 31,600.00		\$ 31,600.00	\$ 31,600.00		\$ 31,600.00	43
44		School Buses - 2020 Legislative Appropriation	\$ 3,492,000.00		\$ 3,492,000.00	\$ 3,492,000.00		\$ 3,492,000.00	44
45	A82S19013	S19-013 Los Lunas - Los Lunas MS	\$ 1,856,343.00		\$ 1,856,343.00	\$ 1,856,343.00		\$ 1,856,343.00	45
46	FY21-22 Pre-K	K22-001 Deming - My Little School	\$ 267,446.00		\$ 267,446.00	\$ 267,446.00		\$ 267,446.00	46
47	FY21-22 Pre-K	K22-002 Gadsden - Chaparral	\$ 183,000.00		\$ 183,000.00	\$ 183,000.00		\$ 183,000.00	47
48	FY21-22 Pre-K	K22-003 Gadsden - New Riverside	\$ 398,920.00		\$ 398,920.00	\$ 398,920.00		\$ 398,920.00	48
49	FY21-22 Pre-K	K22-004 NMSD Albuquerque	\$ 140,000.00		\$ 140,000.00	\$ 140,000.00		\$ 140,000.00	49
50	FY21-22 Pre-K	K22-005 School of Dreams Academy	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	50
51	FY23	FY23 HB2 Laws of 2022 Panic Button	\$ 1,000,000.00		\$ 1,000,000.00	\$ 1,000,000.00		\$ 1,000,000.00	51
52	FY22	School Dude	\$ 176,000.00		\$ 176,000.00	\$ 176,000.00		\$ 176,000.00	52
53	A82E21001	Floyd Combined	\$ 556,615.00		\$ 556,615.00	\$ 556,615.00		\$ 556,615.00	53
54	A82SENN22	SEN Negotation	\$ -		\$ -	\$ -		\$ -	54
55	A82S19004	P19 Magdalena Combined	\$ 481,964.00		\$ 481,964.00	\$ 481,964.00		\$ 481,964.00	55
56	S23	S23 Gadsden - Santa Teresa MS	\$ 354,255.00		\$ 354,255.00	\$ 354,255.00		\$ 354,255.00	56
57	S23	S23 Gadsden - Sunland Park ES	\$ 194,491.00		\$ 194,491.00	\$ 194,491.00		\$ 194,491.00	57
58	S23	S23 Gadsden - Loma Linda ES	\$ 129,674.00		\$ 129,674.00	\$ 129,674.00		\$ 129,674.00	58
59	P23	P23 Estancia	\$ 662,256.00		\$ 662,256.00	\$ 662,256.00		\$ 662,256.00	59
60	FY24	FY24 FMP's	\$ -		\$ -			\$ -	60
61	A82S23006	S23-006 ASLA additional funding	\$ 2,715,477.00	\$ (2,715,477.00)	\$ -	\$ 2,715,477.00	\$ (2,715,477.00)	\$ -	61
62	A82P23001	P23-001 Gallup Central HS language change	\$ 3,204,031.00	\$ (3,204,031.00)	\$ -	\$ 3,204,031.00	\$ (3,204,031.00)	\$ -	62
63					\$ -			\$ -	63
64		Subtotals	\$ 158,231,502.27	\$ 4,080,492.00	\$ 162,311,994.27	\$ 168,231,501.27	\$ (5,919,508.00)	\$ 162,311,993.27	64
65									65
66		SSTB18SD Proceeds	\$ 163,726,925.00						66
67		SSTB18SD Proceeds Uncertified	\$ 1,414,930.73						67
68		SSTB18SD Proceeds Unbudgeted	\$ 1,414,931.73						68

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **December 16, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **three hundred thirty thousand nine hundred eleven dollars (\$330,911)** from the proceeds of Supplemental Severance Tax Note SSTB20SB E003 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated May 11, 2020 is amended to reauthorize **four hundred forty seven thousand one hundred seventeen dollars (\$447,117)** for the following projects per the attached SSTB20SB E0003 Reconciliation worksheet:

a) Lovington – Demolition	\$ 192,240
b) Rio Rancho – Shining Stars PreK	\$ 254,877
3. **Sixty six thousand three hundred seventy three dollars (\$66,373)** remains unexpended.

Dated: **December 16, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

Reconciliation Worksheet
A01 - STB20SB E0003

December 16, 2024

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
	Standards and Systems based awards for FY21	\$ -		\$ -	\$ -		\$ -
A01CIMS21	FY20-21 Construction Management Information Systems software subscription	\$ 213,941.00	\$ (0.63)	\$ 213,940.37	\$ 213,940.37		\$ 213,940.37
A01FIMS21	FY20-21 Facility Information Management Systems software subscription	\$ 332,938.00	\$ (1,577.44)	\$ 331,360.56	\$ 331,360.56		\$ 331,360.56
A01	HB2 Impact Aid Appropriation 2020 Session	\$ 18,867,000.00		\$ 18,867,000.00	\$ 18,867,000.00		\$ 18,867,000.00
A01P19009	P19-009 Roswell - Mesa MS	\$ 4,083,445.00		\$ 4,083,445.00	\$ 4,083,445.00		\$ 4,083,445.00
A01P20005	P20-005 Las Cruces - Columbia ES	\$ 2,355,446.00		\$ 2,355,446.00	\$ 2,355,446.00		\$ 2,355,446.00
A01P21002	P21-002 Carrizozo Combined Schools	\$ 3,571,922.00		\$ 3,571,922.00	\$ 3,571,922.00		\$ 3,571,922.00
A01P21004	P21-004 Hobbs - Heizer MS	\$ 33,000.00		\$ 33,000.00	\$ 33,000.00		\$ 33,000.00
A01L23001	FY23 Leased Assistance	\$ 18,800,000.00	\$ (29,333.12)	\$ 18,770,666.88	\$ 18,770,666.88		\$ 18,770,666.88
A01E23000	FY23 Emergency	\$ 300,000.00	\$ (300,000.00)	\$ -	\$ 300,000.00	\$ (300,000.00)	\$ -
A01P15009	P15-009 NMSBVI - Garrett	\$ 1,505,093.00		\$ 1,505,093.00	\$ 1,505,093.00		\$ 1,505,093.00
A01P22002	P22-002 Mosquero Combined	\$ 2,800,000.00		\$ 2,800,000.00	\$ 2,800,000.00		\$ 2,800,000.00
A01P12006	P12-006 Espanola - Velarde ES	\$ 379,456.00	\$ -	\$ 379,456.00	\$ 379,456.00	\$ -	\$ 379,456.00
A01	Lovington - Demolition		\$ 192,240.00	\$ 192,240.00		\$ 192,240.00	\$ 192,240.00
A01	Rio Rancho - Shining Stars PreK		\$ 254,877.00	\$ 254,877.00		\$ 254,877.00	\$ 254,877.00
Subtotals		\$ 53,242,241.00	\$ 116,205.81	\$ 53,358,446.81	\$ 53,211,329.81	\$ 147,117.00	\$ 53,358,446.81
A01 - STB20SB E0003 Proceeds		\$ 53,424,820.00					
A01 - STB20SB E0003 Proceeds Uncertified		\$ 66,373.19					
A01 - STB20SB E0003 Proceeds Unbudgeted		\$ 66,373.19					

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **December 16, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

- 1. Exhibit A to the Resolution, Notification and Certification dated November 9, 2020 is amended to reauthorize **two million one hundred ninety six thousand five hundred ninety six dollars (\$2,196,596)** for the following projects per the attached SSTB20SD 0002 Reconciliation Worksheet:
 - a) Grants – Grants HS Systems \$ 1,152,646
 - b) Tucumcari – Demolition \$ 1,043,950

- 2. **Thirty thousand eight hundred seventy seven dollars (\$30,877)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **December 16, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

Reconciliation Worksheet

A03 - SSTB20SD 0002

December 16, 2024

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1	A03P19002	P19-002 Belen - Jaramillo ES	\$ -		\$ -	\$ -		\$ -	1
2	A03P19003	P19-003 Gallup - Rocky View/Red Rock ES	\$ 26,321,213.00		\$ 26,321,213.00	\$ 26,321,213.00		\$ 26,321,213.00	2
3	A03P19004	P19-004 Gallup - Tohatchi HS	\$ 22,625,748.00		\$ 22,625,748.00	\$ 22,625,748.00		\$ 22,625,748.00	3
4	A03P19010	P19-010 Roswell Nancy Lopez ES	\$ 6,475,075.00		\$ 6,475,075.00	\$ 6,475,075.00		\$ 6,475,075.00	4
5	A03CID22	FY2021-2022 CID Budget/Reimbursement	\$ 250,000.00		\$ 250,000.00	\$ 250,000.00		\$ 250,000.00	5
6	A03SFM22	FY2021-2022 State Fire Marshall Budget/Reimb.	\$ 80,000.00		\$ 80,000.00	\$ 80,000.00		\$ 80,000.00	6
7		FY2021-2022 Capital Imp. Act (SB9)	\$ 21,700,000.00		\$ 21,700,000.00	\$ 21,700,000.00		\$ 21,700,000.00	7
8	A03S22008	S22-008 Portales - James ES	\$ 1,415,200.00	\$ -	\$ 1,415,200.00	\$ 1,415,200.00	\$ -	\$ 1,415,200.00	8
9	A03P19009	P19-009 Roswell - Mesa MS	\$ 1,034,322.00	\$ -	\$ 1,034,322.00	\$ 1,034,322.00	\$ -	\$ 1,034,322.00	9
10	A03	Grants - Grants HS Systems		\$ 1,152,646.00	\$ 1,152,646.00		\$ 1,152,646.00	\$ 1,152,646.00	10
11	A03	Tucumcari - Demolition		\$ 1,043,950.00	\$ 1,043,950.00		\$ 1,043,950.00	\$ 1,043,950.00	11
12	Subtotals		\$ 79,901,558.00	\$ 2,196,596.00	\$ 82,098,154.00	\$ 79,901,558.00	\$ 2,196,596.00	\$ 82,098,154.00	12
13									13
14	A03 - SSTB20SD 0002 Proceeds		\$ 82,129,031.00						14
15	A03 - SSTB20SD 0002 Proceeds Uncertified		\$ 30,877.00						15
16	A03 - SSTB20SD 0002 Proceeds Unbudgeted		\$ 30,877.00						16

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **December 16, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **eight thousand two hundred eighty dollars (\$8,280)** from the proceeds of Supplemental Severance Tax Note SSTB21SB 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated June 14, 2021 is amended to reauthorize: **Five hundred forty one thousand three hundred seventy nine dollars (\$541,379)** for the following projects per the attached SSTB21SB 0001 Reconciliation Worksheet:

a) Logan – Combined	\$ 127,391
b) Clayton – Combined	\$ 159,988
c) Cimarron – Demolition	\$ 150,000
d) Corona – Demolition	\$ 104,000
3. **Thirty six thousand one hundred ten dollars (\$36,110)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **December 16, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB21SB- 0001 Reconciliation Worksheet

A02 - SSTB21SB 0001

December 16, 2024

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	New Budget	
1	A02	Standards and Systems based awards for FY22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	1
2		FY22 Pre-K Awards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	2
3		FY22 PSFA Operating Budget	\$ 5,529,948.00	\$ -	\$ 5,529,948.00	\$ 5,529,948.00	\$ -	\$ 5,529,948.00	3
4		Emergency Reserves for FY22	\$ -	\$ -	\$ -		\$ -	\$ -	4
5	A02B22001	FY22 IT Infrastructure Awards (BDCP)	\$ 3,000,000.00	\$ -	\$ 3,000,000.00	\$ 3,000,000.00	\$ -	\$ 3,000,000.00	5
6	A02L22001	FY22 Lease Assistance Awards	\$ 16,509,500.00	\$ (8,279.54)	\$ 16,501,220.46	\$ 16,509,500.00	\$ (8,279.54)	\$ 16,501,220.46	6
7		New Roofing Program for FY22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	7
8		New Demolition Program for FY22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	8
9		New Teacher Housing Program for FY22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	9
10	A02B22001	Increase to BDCP Program for FY22	\$ 7,000,000.00	\$ -	\$ 7,000,000.00	\$ 7,000,000.00	\$ -	\$ 7,000,000.00	10
11	A02P22001	Gadsden MS	\$ 4,543,534.00	\$ -	\$ 4,543,534.00	\$ 4,543,534.00	\$ -	\$ 4,543,534.00	11
12	A02P22002	Mosquero Combined	\$ 2,700,831.00	\$ -	\$ 2,700,831.00	\$ 2,700,831.00	\$ -	\$ 2,700,831.00	12
13	A02P22003	Los Alamos Chamisa	\$ 4,091,949.00	\$ -	\$ 4,091,949.00	\$ 4,091,949.00	\$ -	\$ 4,091,949.00	13
14	A02P22004	Los Lunas Ann Parish	\$ 42,000.00	\$ -	\$ 42,000.00	\$ 42,000.00	\$ -	\$ 42,000.00	14
15	A02P22005	Los Alamos Pinon	\$ 12,499,660.00	\$ -	\$ 12,499,660.00	\$ 12,499,660.00	\$ -	\$ 12,499,660.00	15
16	A02P22006	Gadsden Chaparral MS	\$ 3,197,269.00	\$ -	\$ 3,197,269.00	\$ 3,197,269.00	\$ -	\$ 3,197,269.00	16
17	A02S22001	Raton Longfellow	\$ 98,081.00	\$ -	\$ 98,081.00	\$ 98,081.00	\$ -	\$ 98,081.00	17
18	A02S22002	House Combined	\$ 43,416.10	\$ -	\$ 43,416.10	\$ 43,416.10	\$ -	\$ 43,416.10	18
19	A02S22003	Portales HS	\$ 432,314.00	\$ -	\$ 432,314.00	\$ 432,314.00	\$ -	\$ 432,314.00	19
20	A02S22004	Floyd Combined	\$ 569,217.00	\$ -	\$ 569,217.00	\$ 569,217.00	\$ -	\$ 569,217.00	20
21	A02S22005	Raton HS	\$ 280,339.00	\$ -	\$ 280,339.00	\$ 280,339.00	\$ -	\$ 280,339.00	21
22	A02S22006	T or C Sierra	\$ 512,847.00	\$ -	\$ 512,847.00	\$ 512,847.00	\$ -	\$ 512,847.00	22
23	A02S22007	Raton Intermed.	\$ 137,927.00	\$ -	\$ 137,927.00	\$ 137,927.00	\$ -	\$ 137,927.00	23
24	A02S22008	Portales James	\$ 1,195,305.00	\$ -	\$ 1,195,305.00	\$ 1,195,305.00	\$ -	\$ 1,195,305.00	24
25	A02S22009	Tularosa Intermed.	\$ 394,619.00	\$ -	\$ 394,619.00	\$ 394,619.00	\$ -	\$ 394,619.00	25
26	A02S22010	Raton Columbian ES	\$ 386,050.00	\$ -	\$ 386,050.00	\$ 386,050.00	\$ -	\$ 386,050.00	26
27	A02S22011	Las Vegas City Paul D. Henry ES	\$ 1,100,001.00	\$ -	\$ 1,100,001.00	\$ 1,100,001.00	\$ -	\$ 1,100,001.00	27
28	A02S22012	S22-012 LAS CRUCES - EAST PICACHO ES	\$ 1,888,369.00	\$ -	\$ 1,888,369.00	\$ 1,888,369.00	\$ -	\$ 1,888,369.00	28
29	A02S22013	S22-013 LAS CRUCES - ZIA MS	\$ 245,726.00	\$ -	\$ 245,726.00	\$ 245,726.00	\$ -	\$ 245,726.00	29
30	A02S22014	S22-014 LAS CRUCES HERMOSA HEIGHTS ES	\$ 1,545,068.00	\$ -	\$ 1,545,068.00	\$ 1,545,068.00	\$ -	\$ 1,545,068.00	30
31	A02S22015	S22-015 FARMINGTON - MESA VIEW MS	\$ 397,886.00	\$ -	\$ 397,886.00	\$ 397,886.00	\$ -	\$ 397,886.00	31
32	A02S22016	S22-016 FARMINGTON - BLUFFVIEW ES	\$ 2,033,511.00	\$ -	\$ 2,033,511.00	\$ 2,033,511.00	\$ -	\$ 2,033,511.00	32
33	A02S22017	S22-017 FARMINGTON - APACHE ES	\$ 2,494,995.00	\$ -	\$ 2,494,995.00	\$ 2,494,995.00	\$ -	\$ 2,494,995.00	33
34	A02S22018	S22-018 FARMINGTON - ESPERANZA ES	\$ 1,420,772.00	\$ -	\$ 1,420,772.00	\$ 1,420,772.00	\$ -	\$ 1,420,772.00	34
35	A02S22019	S22-019 FARMINGTON - PIEDRA VISTA HS	\$ 3,448,562.00	\$ -	\$ 3,448,562.00	\$ 3,448,562.00	\$ -	\$ 3,448,562.00	35
36	A02S22020	S22-020 FARMINGTON - MCCORMICK ES	\$ 532,934.00	\$ -	\$ 532,934.00	\$ 532,934.00	\$ -	\$ 532,934.00	36
37	A02S22021	S22-021 DEMING - JARVIS HOUSE	\$ 51,092.80	\$ -	\$ 51,092.80	\$ 51,092.80	\$ -	\$ 51,092.80	37
38	A02S22022	S22-022 GADSDEN - DISTRICT WIDE	\$ 217,781.00	\$ -	\$ 217,781.00	\$ 217,781.00	\$ -	\$ 217,781.00	38
39	A02S22023	S22-023 HATCH - DISTRICT WIDE	\$ 471,141.00	\$ -	\$ 471,141.00	\$ 471,141.00	\$ -	\$ 471,141.00	39
40	A02S22024	S22-024 QUEMADO - DISTRICT WIDE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	40
41	A02S22025	S22-025 SOCORRO - EDWARD TORRES	\$ 990,846.00	\$ -	\$ 990,846.00	\$ 990,846.00	\$ -	\$ 990,846.00	41
42	A02S22027	S22-027 T OR C - DISTRICT WIDE	\$ 754,519.00	\$ -	\$ 754,519.00	\$ 754,519.00	\$ -	\$ 754,519.00	42
43	FY23	School Buses (PED)	\$ 15,700,000.00	\$ -	\$ 15,700,000.00	\$ 15,700,000.00	\$ -	\$ 15,700,000.00	43
44	A02P19003	P19-003 Gallup - Rocky View/Red Rock ES	\$ 36,943,198.00	\$ -	\$ 36,943,198.00	\$ 36,943,198.00	\$ -	\$ 36,943,198.00	44
45	A02P20008	P20-008 Grants - Bluewater ES	\$ 15,623,051.00	\$ -	\$ 15,623,051.00	\$ 15,623,051.00	\$ -	\$ 15,623,051.00	45
46	A02S20009	S20-009 Las Cruces - Valley View ES	\$ 647,199.00	\$ -	\$ 647,199.00	\$ 647,199.00	\$ -	\$ 647,199.00	46
47	A02S19010	S19-010 Las Cruces - Lynn MS	\$ 388,471.00	\$ -	\$ 388,471.00	\$ 388,471.00	\$ -	\$ 388,471.00	47
48		GSD Solvency Appropriation	\$ 176,591.00	\$ -	\$ 176,591.00	\$ 176,591.00	\$ -	\$ 176,591.00	48
49	A02	Logan - Logan Combo systems		\$ 127,391.00	\$ 127,391.00	\$ -	\$ 127,391.00	\$ 127,391.00	49

50	A02	Clayton - Clayton Combo systems		\$ 159,988.00	\$ 159,988.00	\$ -	\$ 159,988.00	\$ 159,988.00	50
51	A02	Cimarron - Demolition		\$ 150,000.00	\$ 150,000.00	\$ -	\$ 150,000.00	\$ 150,000.00	51
52	A02	Corona - Demolition		\$ 104,000.00	\$ 104,000.00	\$ -	\$ 104,000.00	\$ 104,000.00	52
53					\$ -	\$ -	\$ -	\$ -	53
54		Subtotals	\$ 150,236,519.90	\$ 533,099.46	\$ 150,769,619.36	\$ 150,236,519.90	\$ 533,099.46	\$ 150,769,619.36	54
55									55
56		STB21SB Proceeds	\$ 150,805,730.00						56
57		STB21SB Proceeds Uncertified	\$ 36,110.64						57
58		STB21SB Proceeds Unbudgeted	\$ 36,110.64						58

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **December 16, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **ten million eight hundred thirty one thousand five hundred thirty nine dollars (\$10,831,539)** from the proceeds of Supplemental Severance Tax Note SSTB23SB 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated May 24, 2023 is amended to reauthorize **forty nine million ninety seven thousand eight hundred six dollars (\$49,097,806)** per the attached SSTB23SB 0001 Reconciliation worksheet for the following projects:

a) Corona – Teacher Housing	\$ 394,320
b) Hatch – Teacher Housing	\$ 629,200
c) Silver – Cliff Combined	\$ 2,002,003
d) Bloomfield – Combined	\$ 4,422,455
e) Silver – Harrison Schmitt ES Systems	\$ 1,127,871
f) Ruidoso – HS Systems	\$ 617,130
g) Grants Cibola Demolition	\$ 826,140
h) Alamogordo – HS Systems	\$ 729,973
i) K24-001 Albuquerque – Duranes ES	\$ 12,972,217
j) K23-001 Farmington – Pre-School Academy	\$ 14,518,619

k) S22-019 Farmington – Piedra Vista HS	\$ 4,788,370
l) P23-006 Alb Sign Language Academy	\$ 2,715,477
m) P23-001 Gallup Central HS	\$ 3,204,031
n) PED – SB9 increase	\$ 150,000

3. Sixteen million seven hundred twelve thousand five hundred thirty nine dollars (\$16,712,539) remains unexpended.

Dated: December 16, 2024

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB23SB- 0001 Reconciliation Worksheet

A06 - SSTB23SB 0001

December 16, 2024

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
	2023-24 SB-9 (PED)	\$ 45,100,000.00	\$ 150,000.00	\$ 45,250,000.00	\$ 45,100,000.00	\$ 150,000.00	\$ 45,250,000.00
	2023-24 School Buses (PED)	\$ 16,700,000.00	\$ -	\$ 16,700,000.00	\$ 16,700,000.00		\$ 16,700,000.00
	2023-24 School Bus Cameras (PED)	\$ 315,000.00	\$ -	\$ 315,000.00	\$ 315,000.00	\$ -	\$ 315,000.00
	2023-24 Tribal Libraries (PED)	\$ 20,000,000.00	\$ -	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ 20,000,000.00
	2023-24 School Safety Summits (PED)	\$ 200,000.00	\$ -	\$ 200,000.00	\$ 200,000.00	\$ -	\$ 200,000.00
A06OPBUD24	FY24 PSFA Operating Budget	\$ 7,186,200.00	\$ -	\$ 7,186,200.00	\$ 7,186,200.00	\$ -	\$ 7,186,200.00
	FY24 5% Budget Adjustment Request	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	2023-24 CID Budget/Reimbursement	\$ 300,000.00	\$ -	\$ 300,000.00		\$ 300,000.00	\$ 300,000.00
A06M24001	2023-24 Facilities Master Plan	\$ 766,300.00	\$ -	\$ 766,300.00	\$ 766,300.00	\$ -	\$ 766,300.00
A06B24001	2023-24 Broadband	\$ 10,000,000.00	\$ -	\$ 10,000,000.00	\$ 10,000,000.00	\$ -	\$ 10,000,000.00
	2023-24 Teacher Housing	\$ 9,498,691.00	\$ (1,023,520.00)	\$ 8,475,171.00	\$ -	\$ -	\$ -
A06H24002	FY24 Cuba - Teacher Housing	\$ 501,309.00	\$ -	\$ 501,309.00	\$ 501,309.00	\$ -	\$ 501,309.00
A06	FY25 Corona - Teacher Housing		\$ 394,320.00	\$ 394,320.00		\$ 394,320.00	\$ 394,320.00
A06	FY25 Hatch - Teacher Housing		\$ 629,200.00	\$ 629,200.00		\$ 629,200.00	\$ 629,200.00
	2023-24 Pre-K	\$ 5,000,000.00	\$ (5,000,000.00)	\$ -	\$ -	\$ -	\$ -
	2023-24 CTE/Pre-K/Maint & Repair	\$ 65,000,000.00	\$ -	\$ 65,000,000.00	\$ 65,000,000.00	\$ -	\$ 65,000,000.00
	2023-24 School Security Infrastructure	\$ 35,000,000.00	\$ -	\$ 35,000,000.00	\$ 35,000,000.00	\$ -	\$ 35,000,000.00
	2023-24 PSFA Vehicles	\$ 214,000.00	\$ -	\$ 214,000.00	\$ 214,000.00	\$ -	\$ 214,000.00
	FY24 FIMS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	FY24 CIMS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	FY24 eBuilder upgrades	\$ 25,000.00	\$ -	\$ 25,000.00	\$ -	\$ 25,000.00	\$ 25,000.00
	Mora - Mora Combo School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Mountainair - Mountainair ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Bernalillo - Algodones ES	\$ 4,425,238.00	\$ -	\$ 4,425,238.00	\$ -	\$ -	\$ -
	Springer - Springer ES	\$ 3,303,239.00	\$ (3,303,239.00)	\$ -	\$ -	\$ -	\$ -
	Jemez Valley (District Charter) San Diego Riverside	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Springer - Springer MS/HS	\$ 6,134,588.00	\$ -	\$ 6,134,588.00	\$ -	\$ -	\$ -
	Animas - Aminos MS/HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Pojoaque Valley - Sixth Grade Academy	\$ 1,504,780.20	\$ (1,504,780.20)	\$ -	\$ -	\$ -	\$ -
	T or C - T or C MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Santa Rosa - Santa Rosa HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Bloomfield - Central Primary School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Santa Rosa - Santa Rosa ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Mesa Vista - Mesa Vista Combo MS/HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Jemez Mountain - Coronado Combo MS/HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Bloomfield - Naaba Ani ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Hobbs - Highland MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
A06P24012	Hondo Valley - Hondo Combo	\$ 6,513,730.78	\$ -	\$ 6,513,730.78	\$ 6,513,730.78	\$ -	\$ 6,513,730.78
	Pecos - Pecos Combo MS/HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
A06P24004	Dexter - Dexter MS	\$ 4,405,823.00	\$ -	\$ 4,405,823.00	\$ 4,405,823.00	\$ -	\$ 4,405,823.00
	Grants Cibola - Seyboyeta ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
A06	Rio Rancho - Lincoln MS	\$ 2,001,668.00		\$ 2,001,668.00	\$ -	\$ 1,151,483.00	\$ 1,151,483.00
	Carlsbad - P.R.Leyva MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Lovington - Lovington HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
A06	Rio Rancho - Rio Rancho HS	\$ 4,071,514.00	\$ -	\$ 4,071,514.00	\$ -	\$ 1,121,891.00	\$ 1,121,891.00
	Lake Arthur - Lake Arthur Combo	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Eunice - Eunice HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
A06	Silver - Cliff Combo ES/HS	\$ -	\$ 2,002,003.00	\$ 2,002,003.00	\$ -	\$ 2,002,003.00	\$ 2,002,003.00
	Clovis - Camoe ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Jemez Valley - Jemez Valley HS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

51	A06K24001	Albuquerque - Duranes ES	\$ 3,560,603.00	\$ 12,972,217.00	\$ 16,532,820.00	\$ -	\$ 16,532,820.00	\$ 16,532,820.00	51	
52	A06P24013	Albuquerque- Harrison MS	\$ 10,377,967.00	\$ -	\$ 10,377,967.00	\$ 10,377,967.00	\$ -	\$ 10,377,967.00	52	
53	A06P24014	Albuquerque- Van Buren MS	\$ 10,087,640.00	\$ -	\$ 10,087,640.00	\$ 10,087,640.00	\$ -	\$ 10,087,640.00	53	
54		Systems	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	54	
55	A06K22003	K22-003 Gadsden River on Track	\$ 9,229,066.00	\$ -	\$ 9,229,066.00	\$ 9,229,066.00		\$ 9,229,066.00	55	
56	A06P22004	P22-004 Los Lunas - Ann Parish	\$ 2,524,085.00	\$ -	\$ 2,524,085.00	\$ 2,524,085.00		\$ 2,524,085.00	56	
57	A06S19014	S19-014 Magdalena	\$ 3,776,065.00	\$ -	\$ 3,776,065.00	\$ 3,776,065.00		\$ 3,776,065.00	57	
58	A06K23001	K23-001 Farmington - Pre-School Academy		\$ 14,518,619.00	\$ 14,518,619.00		\$ 14,518,619.00	\$ 14,518,619.00	58	
59	A06S22019	S22-019 Farmington - Piedra Vista HS		\$ 4,788,370.00	\$ 4,788,370.00		\$ 4,788,370.00	\$ 4,788,370.00	59	
60	A06	Bloomfield - Combo		\$ 4,422,455.00	\$ 4,422,455.00		\$ 4,422,455.00	\$ 4,422,455.00	60	
61	A06	Silver - Harrison System		\$ 1,127,871.00	\$ 1,127,871.00		\$ 1,127,871.00	\$ 1,127,871.00	61	
62	A06	Ruidoso - High School System		\$ 617,130.00	\$ 617,130.00		\$ 617,130.00	\$ 617,130.00	62	
63	A06	Grants Cibola - Demolition		\$ 826,140.00	\$ 826,140.00		\$ 826,140.00	\$ 826,140.00	63	
64	A06	Alamogordo - HS systems		\$ 729,973.00	\$ 729,973.00		\$ 729,973.00	\$ 729,973.00	64	
65	A06P23006	ASLA - additional funding request		\$ 2,715,477.00	\$ 2,715,477.00		\$ 2,715,477.00	\$ 2,715,477.00	65	
66	A06P23001	Gallup Central HS		\$ 3,204,031.00	\$ 3,204,031.00		\$ 3,204,031.00	\$ 3,204,031.00	66	
67	Subtotals		\$ 287,722,506.98	\$ 38,266,266.80	\$ 325,988,773.78	\$ 247,897,185.78	\$ 55,256,783.00	\$ 303,153,968.78	67	
68										68
69	STB23SB Proceeds		\$ 342,701,313.00							69
70	STB23SB Proceeds Uncertified		\$ 16,712,539.22							70
71	STB23SB Proceeds Unbudgeted		\$ 39,547,344.22							71

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **December 16, 2024** the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **one million five hundred ninety thousand fifty dollars (\$1,590,050)** from the proceeds of Supplemental Severance Tax Note SSTB24SB 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated June 28, 2024 is amended to reauthorize **one million five hundred ninety thousand fifty dollars (\$1,590,050)** per the attached SSTB24SB 0001 Reconciliation worksheet for the following projects:
 - a. P19-018 Belen – Dennis Chaves ES \$ 1,590,050
3. **Zero dollars (\$0.00)** remains uncommitted.

Dated: **December 16, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB24SB-0001 Reconciliation Worksheet

A08 - SSTB24SB 0001

December 16, 2024

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1	P22-001	Gadsden - Gadsden MS	\$ 47,051,979.00	\$ -	\$ 47,051,979.00	\$ 47,051,979.00	\$ -	\$ 47,051,979.00	1
2	P21-001	Zuni HS/Twin Buttes HS	\$ 115,496,323.00	\$ -	\$ 115,496,323.00	\$ 115,496,323.00	\$ -	\$ 115,496,323.00	2
3	P21-004	Hobbs - Heizer MS	\$ 29,296,250.00	\$ -	\$ 29,296,250.00	\$ -	\$ -	\$ -	3
4	P20-002	Central - Newcomb ES	\$ 21,298,535.00	\$ -	\$ 21,298,535.00	\$ -	\$ -	\$ -	4
5	P19-018	Belen - Dennis Chavez ES	\$ 14,887,510.00	\$ 1,590,050.00	\$ 16,477,560.00	\$ -	\$ 16,477,560.00	\$ 16,477,560.00	5
6	P25-001	Raton - Longfellow ES	\$ 8,455,099.00	\$ -	\$ 8,455,099.00	\$ 8,455,099.00	\$ -	\$ 8,455,099.00	6
	S22-009	Tularosa - Intermediate School	\$ 340,961.00	\$ -	\$ 340,961.00	\$ 340,961.00	\$ -	\$ 340,961.00	
7	A08L25001	FY25 Lease Assistance	\$ 25,400,000.00	\$ -	\$ 25,400,000.00	\$ 25,400,000.00	\$ -	\$ 25,400,000.00	7
8	A08M25001	FY25 Facility Master Plans (FMP's)	\$ 800,000.00	\$ -	\$ 800,000.00	\$ 800,000.00	\$ -	\$ 800,000.00	8
9		FY25 Operating Budget	\$ 7,411,000.00	\$ -	\$ 7,411,000.00	\$ 7,411,000.00	\$ -	\$ 7,411,000.00	9
10	A08B25001	BDCP Broadband	\$ 10,000,000.00	\$ -	\$ 10,000,000.00	\$ 10,000,000.00	\$ -	\$ 10,000,000.00	10
11		Higher Education Appropriation	\$ 30,000,000.00	\$ -	\$ 30,000,000.00	\$ -	\$ -	\$ -	11
12		CIMS upgrades	\$ 50,000.00	\$ -	\$ 50,000.00	\$ 50,000.00	\$ -	\$ 50,000.00	12
13		CIMS	\$ 225,000.00	\$ -	\$ 225,000.00	\$ 225,000.00	\$ -	\$ 225,000.00	13
14		FIMS	\$ 352,000.00	\$ -	\$ 352,000.00	\$ 352,000.00	\$ -	\$ 352,000.00	14
15		CID	\$ 300,000.00	\$ -	\$ 300,000.00	\$ 300,000.00	\$ -	\$ 300,000.00	15
16		To cover FY25 3rd and 4th qtr capacity overage and new awards	\$ 28,995,161.00	\$ (1,590,050)	\$ 27,405,111	\$ -	\$ -	\$ -	16
17	Subtotals		\$ 340,359,818.00	\$ -	\$ 340,359,818.00	\$ 215,882,362.00	\$ 16,477,560.00	\$ 232,359,922.00	17
18									18
19	STB24SB Proceeds		\$ 340,359,818.00						19
20	STB24SB Proceeds Uncertified		\$ -						20
21	STB24SB Proceeds Unbudgeted		\$ 107,999,896.00						21

V. Awards Cycle

- A. FY25 Capital Outlay Summary
- B. FY25 Capital Outlay Standards-based Awards*
- C. FY25 Capital Outlay Systems-based Awards*
- D. FY25 Capital Outlay Pre-Kindergarten Awards*
- E. FY25 Capital Outlay Pilot Teacher Housing Awards*

* Denotes potential action by the PSCOC

I. FY25 Capital Outlay Awards Overview**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Executive Summary (Informational):****Round 1 (December 2024) Potential Awards:**

- Standards-based: 4 potential awards
 - Phase 1 – State match: \$8,697,832
 - Estimated Out-Year funding: State match: \$74,688,142
 - (excluding potential local match reductions)
 - Potential out-year local match reductions: \$75,389,420 (Silver and Bloomfield)
- Systems-based: 14 potential awards
 - Phase 1 - State match: \$7,930,711
 - Out-Year funding: State match: \$22,497,750
- Pre-kindergarten: 1 potential award
 - Phase 1 – State match: \$254,877
 - Out-Year funding: State match: \$1,816,893
 - Planning study is likely to spawn another Pre-K award for another Rio Rancho school.
- Teacher Housing Pilot: 2 potential awards
 - Phase 1 – State match: \$1,023,520
- Total: 21 awards
 - *State Match – Phase 1:* \$17,906,940
 - *Potential State Match – Out-Year:* \$99,002,785

Award Cycle:

- The application cycle was open July 1 through September 1, 2024.

Pre-Applications Received, Not Awarded:

A total of 10 pre-applications were not processed or awarded due to district's inability to start a project, inability to fund the local match, ineligible for a local match reduction, or did not meet eligibility requirements for the PSCOC funding program.

Standards-based Applications: 3 total

- Mesa Vista – Mesa Vista Middle / High School (ranked #49)
 - District cannot fund local match, is not eligible for a local match reduction
- Hobbs – Highland Middle School (ranked #61)
 - District is prioritizing the two existing PSCOC funded middle school projects, rescinded application
- State Charter School – School of Dreams Academy (ranked #1)
 - Additional time is needed to prepare for potential award

Systems-based Applications: 4 total

- Hobbs – rescinded 4 applications due to inability to fund local match
 - Mills Elementary School (ranked #130)
 - Stone Elementary School (ranked #140)
 - Taylor Elementary School (ranked #143)
 - College Lane Elementary School (ranked #299)

Pre-K Applications: 1 total

- Rio Rancho – Puesta del Sol Elementary School
 - PSFA recommends planning study prior to award, linked to potential Pre-K Award to Shining Stars Preschool

Teacher Housing Pilot Applications: 1 total

- Ruidoso
 - District does not meet eligibility requirements of a rural district

Exhibit(s):

A – Combined List of All FY25 PSCOC Funding

COMBINED LIST OF ALL FY25 PSCOC FUNDING
Standards-based, Systems-based, Pre-K, and Teacher Housing Pilot

Exhibit A

Round 1
December 2024

A			B		C	D		E		F		G		H
District			School		Total Project Cost	Phase 1 (FY25) Local Match		Phase 1 (FY25) State Match		Out-Year Local Match		Out-Year State Match		Waiver
Standards-Based	1	Silver	Cliff Combined School		\$54,108,200	\$3,408,817	\$2,002,003	\$30,679,349	\$18,018,031	2				
	2	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School		\$119,525,800	\$7,530,125	\$4,422,455	\$67,771,129	\$39,802,091	2				
	3	Rio Rancho	Lincoln Middle School		\$7,012,116	\$1,960,633	\$1,151,483	\$2,457,000	\$1,443,000	N				
	4	Rio Rancho	Rio Rancho High School		\$44,721,382	\$1,910,247	\$1,121,891	\$26,264,224	\$15,425,020	N				
	3	4			\$225,367,498	\$14,809,822	\$8,697,832	\$127,171,702	\$74,688,142					
Systems-Based	5	Grants	Grants High School		\$15,166,400	\$363,994	\$1,152,646	\$3,275,942	\$10,373,818	N				
	6	Alamogordo	Alamogordo High School		\$14,313,200	\$701,347	\$729,973	\$6,312,121	\$6,569,759	N				
	7	Hatch	Hatch Valley Middle School		\$585,000	\$70,200	\$514,800	\$0	\$0	N				
	8	Eunice	Eunice High School		\$2,080,000	\$1,310,400	\$769,600	\$0	\$0	N				
	9	Logan	Logan Combo		\$344,300	\$216,909	\$127,391	\$0	\$0	N				
	10	Silver	Harrison H. Schmitt Elementary School		\$3,048,300	\$1,920,429	\$1,127,871	\$0	\$0	N				
	11	Silver	La Plata Middle School		\$1,121,570	\$706,589	\$414,981	\$0	\$0	N				
	12	Clayton	Clayton Jr High School / Kiser Elementary School		\$432,400	\$272,412	\$159,988	\$0	\$0	N				
	13	Ruidoso	Ruidoso High School		\$16,679,200	\$1,050,790	\$617,130	\$9,457,106	\$5,554,174	N				
	14	Cimarron	Demolition of District Facilities		\$150,000	\$0	\$150,000	\$0	\$0	N				
	15	Corona	Demolition of District Facilities		\$104,000	\$0	\$104,000	\$0	\$0	N				
	16	Grants	Demolition of District Facilities		\$826,140	\$0	\$826,140	\$0	\$0	N				
	17	Lovington	Demolition of District Facilities		\$192,240	\$0	\$192,240	\$0	\$0	N				
	18	Tucumcari	Demolition of District Facilities		\$1,043,950	\$0	\$1,043,950	\$0	\$0	N				
	12	14			\$56,086,700	\$6,613,069	\$7,930,711	\$19,045,170	\$22,497,750					
Pre-K	19	Rio Rancho	Shining Stars Preschool		\$3,909,000	\$226,023	\$254,877	\$1,611,207	\$1,816,893	N				
1	1			\$3,909,000	\$226,023	\$254,877	\$1,611,207	\$1,816,893						
Housing	20	Corona			\$744,000	\$349,680	\$394,320			N				
	21	Hatch			\$715,000	\$85,800	\$629,200			N				
	2	2			\$1,459,000	\$435,480	\$1,023,520	\$0	\$0					
TOTAL		16	21	\$286,822,199	\$22,084,394	\$17,906,940	\$147,828,079	\$99,002,785						
Total Local Match: FY25 & Out-Year					\$169,912,473									
Total State Match: FY25 & Out-Year					\$116,909,726									

I. FY25 Capital Outlay Standards-based Awards***II. Presenter(s): Alyce Ramos, Programs Manager****III. Potential Motion:**

Council approval of the following Standards-based Capital Outlay Awards, as detailed in Exhibit A, FY25 PSCOC Capital Funding Awards – Standards-based, for a total state funding of \$8,697,832.

- Silver – Cliff Combined School (ranked #11)
 - Replacement
 - Planning and design phase funding
 - State match of \$2,002,003, local match of \$3,408,817
- Bloomfield – Central Primary School (ranked #37), Naaba Ani Elementary School (ranked #58), and Mesa Alta Junior High School (ranked #71)
 - Consolidation / replacement
 - Planning and design phase funding
 - State match of \$4,422,455, local match of \$7,530,125
- Rio Rancho – Lincoln Middle School (ranked #88)
 - Planning study, systems upgrades, partial renovation of existing facility
 - Planning study + design/construction phase funding for systems only
 - State match of \$1,151,483, local match of \$1,960,633
- Rio Rancho – Rio Rancho High School (ranked #99):
 - Planning study, systems upgrades, special education classroom addition
 - Planning study + design phase funding for systems only
 - State match of \$1,121,891, local match of \$1,910,247
- Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

IV. Executive Summary:**Staff Recommendation:**

Approve the four Standards-based capital outlay awards, as listed in Exhibit A, FY25 PSCOC Capital Funding Awards – Standards-based – Round 1: December 2024

- Total phase 1 state match funding: \$8,697,832

Key Points:

Potential state match funding:

- Phase 1: \$8,697,832
- Out-Year funding: \$74,688,142 (not including potential local match reductions)
- Potential out-year local match reductions: \$75,389,420 (Silver and Bloomfield)

Award Cycle:

- The application cycle was open July 1 through September 1, 2024.
 - 7 pre-applications were submitted, 3 are not ready for award at this time.
- District Presentations occurred at the November PSCOC meeting.

FY25 Eligibility:

- Standards-based: Top 100 of the FY25 Final wNMCI Ranking.

Exhibit(s):

A – FY25 PSCOC Capital Funding Awards – Standards-based – Round 1

B - Silver – Cliff Combined School: PSFA Recommendation Report

C - Bloomfield – Central Primary School, Naaba Ani Elementary School,
and Mesa Alta Junior High School: PSFA Recommendation Report

D - Rio Rancho – Lincoln Middle School: PSFA Recommendation Report

E - Rio Rancho – Rio Rancho High School: PSFA Recommendation Report

FY25 PSCOC CAPITAL FUNDING AWARDS

STANDARDS-BASED

Round 1
December 2024

Final Funding Pool: Facilities in the Top 100 of the FY25 Final wNMCI Ranking

District	School	wNMCI Rank	wNMCI Score	Campus FCI	Project Description	Total Estimated Project Cost	Local Match %	Phase 1 Local Match	State Match %	Phase 1 State Match	Out-Year Local Match	Out-Year State Match	Expected Out-Year Local Match Reduction	Expected Out-Year State Match w/ Reduction
Silver	Cliff Combined School	11	59.37%	71.11%	District Request: Facility replacement Project Scope: Facility replacement Recommended Project Approach: 2 phase project Phase 1 - Planning and Design phase to include programming, design, and construction documents Phase 2 - Construction (out-of-cycle) Recommended Award Language: <ul style="list-style-type: none">Planning and design phase funding for the replacement of the existing Cliff Combined School, for 167 students, grades PreK-12, and 50,000 gross square feet (pursuant to the Adequacy Planning Guide).Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.	\$54,108,200	63%	\$3,408,817	37%	\$2,002,003	\$30,679,349	\$18,018,031	\$2,591,183	\$46,106,197
Bloomfield	Central Primary School	37	47.17%	82.92%	District Request: Facility replacement + consolidation Project Scope: Facility replacement Recommended Project Approach: 2 phase project Phase 1 - Planning and Design phase to include programming, design, and construction documents Phase 2 - Construction (out-of-cycle) Recommended Award Language: <ul style="list-style-type: none">Planning and design phase funding for the consolidation and replacement of Central Primary School, Naaba Ani Elementary School and Mesa Alta Junior High School, for 1,100 students, grades 1-8, and 120,587 gross square feet (pursuant to the Adequacy Planning Guide).Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.	\$119,525,800	63%	\$7,530,125	37%	\$4,422,455	\$67,771,129	\$39,802,091	\$20,469,875	\$87,103,345
	Naaba Ani Elementary School	58	42.05%	71.69%										
	Mesa Alta Junior High School	71	40.21%	77.10%										
Rio Rancho	Lincoln Middle School	88	37.51%	57.99%	District Request: Systems Upgrade & Renovation Project Scope: Planning Study, Systems Upgrade and Renovation Recommended Project Approach: 3 phase project Phase 1 - Planning Study to include classroom use analysis and preliminary program of spaces Systems Design and Construction Phase 2 - (out-of-cycle) Design phase to include renovation design and construction documents Phase 3 - (out-of-cycle) Construction Recommended Award Language: <ul style="list-style-type: none">Planning funding to complete a classroom use analysis and preliminary program of spaces for renovation of existing spaces.Design and construction funding to complete the replacement of the roof, plumbing, and fire alarm systems, including incidental systems directly related to the work in this award, for the total GSF of the school facility.Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.	\$7,012,116	63%	\$1,960,633	37%	\$1,151,483	\$2,457,000	\$1,443,000		
Rio Rancho	Rio Rancho High School	99	36.59%	71.48%	District Request: Systems Upgrade & Addition Project Scope: Planning Study, Systems Upgrade and Addition Recommended Project Approach: 3 phase project Phase 1 - Planning study to include analysis of district-wide high schools' demographics, enrollment projections, capacity/utilization, classroom inventory, attendance boundaries, impacts of new CTE Center, and potential recommendations Design of systems replacements Phase 2 - (out-of-cycle) Design phase to include design and construction documents for potential addition Construction of systems upgrades to existing buildings Phase 3 - (out-of-cycle) Construction Recommended Award Language: <ul style="list-style-type: none">Planning funding to complete a comprehensive district-wide high school analysis to include demographics, enrollment projections, capacity/utilization, classroom inventory, attendance boundaries, impacts of new CTE Center, and potential recommendations.Design funding to complete the replacement of the roof, HVAC and fire alarm systems, including incidental systems directly related to the work in this award, for the total GSF of the school facility.Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.	\$44,721,382	63%	\$1,910,247	37%	\$1,121,891	\$26,264,224	\$15,425,020		
3	4					TOTALS	\$225,367,498	\$ 14,809,822	\$ 8,697,832	\$ 127,171,702	\$ 74,688,142	\$ 23,061,058	\$ 133,209,542	



PSFA Recommendation Report

New Award

**Silver Consolidated Schools
Cliff Combined School**

Standards-based

District Request & Eligibility

Silver Consolidated Schools has applied for a Standards-based award for the full school replacement of Cliff Combined School.

- The facility consists of 9 facilities, ranging between 1950 and 1993.
- Buildings, building systems and infrastructure have surpassed their functional life spans.
- The buildings and systems have multiple condition issues.
- It is cost prohibitive to upgrade and improve individual systems or buildings as a whole.
- The open and spread-out composition of the school campus is a safety issue and cannot be secured.
- The school has a declining enrollment with an excess of square footage.
- The school requires replacement to provide a safe, modern, and effective learning environment.

Eligibility Requirements		School Meets
• Rank	Top 100	11
• wNMCi		59.37%
• FCI		71.11%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	73.57%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	No, district requesting local match reduction

PSFA Staff Recommendation

PSFA agrees with Silver Consolidated Schools' Standards-based request for the replacement of Cliff Combined School.

Existing Facility / Project Need

- The existing facilities and systems have surpassed their functional life spans.
- The facilities have multiple condition deficiencies, including health/life/safety issues.
- The cost to renovate / upgrade would be cost prohibitive and inefficient.
- The facilities have excessive gross square footage, resulting in unnecessary maintenance and operations costs.

Scope of Work

- Full replacement of facility
- 5-year enrollment projection: 167 students
- Current enrollment: 204 students
- Maximum allowable GSF: 50,000

Phasing

- Phase 1 - Planning and Design
 - Determine scope of work, programming, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)
 - District can return to the PSCOC for an Out-of-Cycle funding request for construction

Estimated Costs

- School Replacement = \$54,108,200 total project cost (TPC)
 - 50,000 GSF
 - MACC: \$800 / SF
 - TPC: \$1,082 / SF

Total project cost: \$54,108,200

Recommendation

- PSFA recommends PSCOC participation in the total project cost, to the maximum allowable square footage

Award Language

- Planning and design phase funding for the replacement of the existing Cliff Combined School, for 167 students, grades PreK-12, and 50,000 gross square feet (pursuant to the Adequacy Planning Guide).
- Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match	Local Match Reduction		
			Local Match	State Match	
\$54,108,200	63%	37%	24%	76%	
	\$3,408,817	\$2,002,003	\$3,408,817	\$2,002,003	Phase 1
	\$30,679,349	\$18,018,031	\$2,591,183	\$46,106,197	Phase 2

District Financial Information

State / Local Match

- Local match: 63%
- State match: 37%
- The district does not have adequate funds to accommodate the local share of this project.
 - The district requests consideration for a local match reduction for phase 2.

Financial Information

- **GO Bond: August 2024**
- Bonding Capacity: \$38,215,536
- Available Capacity: \$23,775,536
- **Bond Sale: \$25M**
- Mill Levy: 5.95 (Source: New Mexico Public Education Department)
- SB-9: \$1,320,851
- HB-33: \$990,639

Project Funding

- Sources: GO Bond (Source 3110)

Local Match Reduction

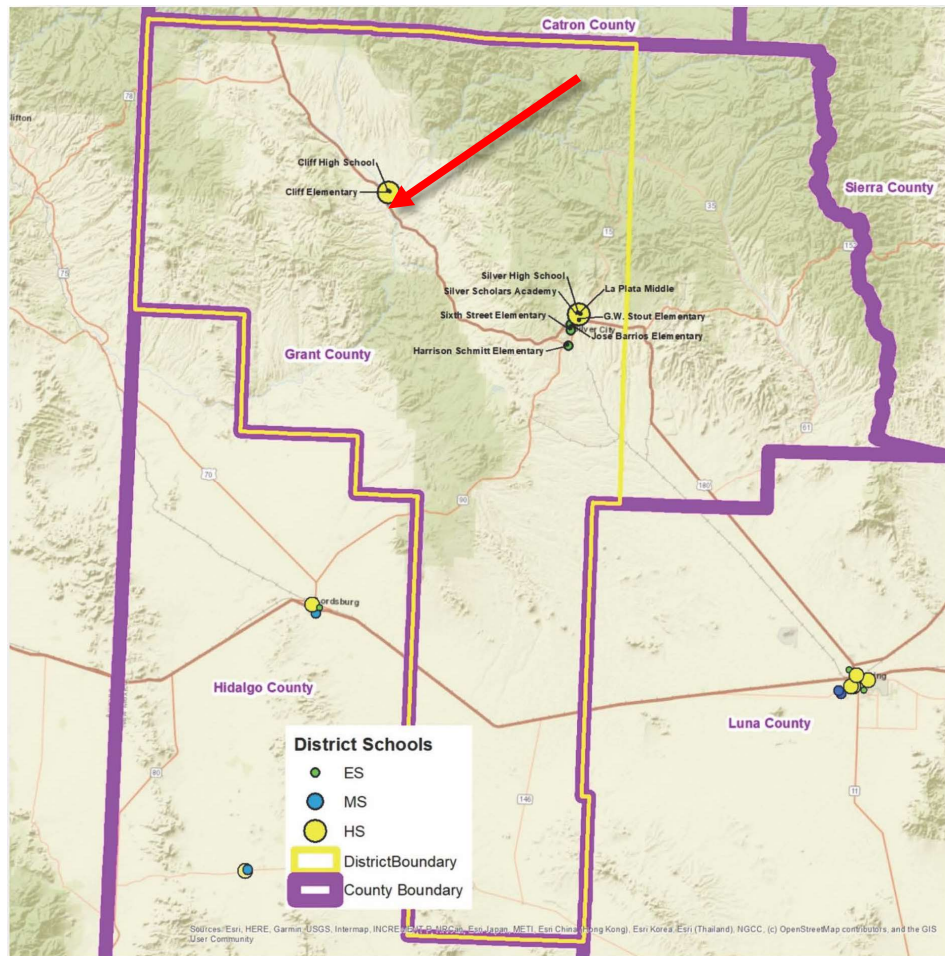
- The district can partially support the local match for this project and requires a local match reduction.
 - The district can fully fund the local match for Phase 1 – Planning and Design
 - The district can partially fund the local match for Phase 2 – Construction
 - **The district requests consideration for a local match reduction for Phase 2**
- **Silver Consolidated Schools will meet statute requirements for a local match reduction.**
 - The district passed a local bond election in September 2024 to raise the mill levy and become eligible.
 - The projected mill levy proceeding the passed GO Bond will be 10.006 (Source: Bosque Advisors).

Per Section 22-24-5 (B)(9), the council may adjust the amount of local share otherwise required if it determines that a school district has made a good-faith effort to use all of its local resources. Before making any adjustment to the local share, the council shall consider whether:

Option	Requirement	District Data	Meets Eligibility
1	Insufficient Bonding Capacity	\$23,775,536	YES
	Mill Levy ≥ 10	10.006	
2	MEM Count ≤ 800	2,111	NO
	Free or Reduced Lunch $\geq 70\%$	61%	
	State Share $\leq 50\%$	37%	
	Mill Levy ≥ 7.00	10.006	
3	Enrollment Growth Rate $\geq 2.50\%$	-0.39%	NO
	Mill Levy ≥ 10	5.95	

* District must meet 1 of the 3 options.

District Map



Facility Description

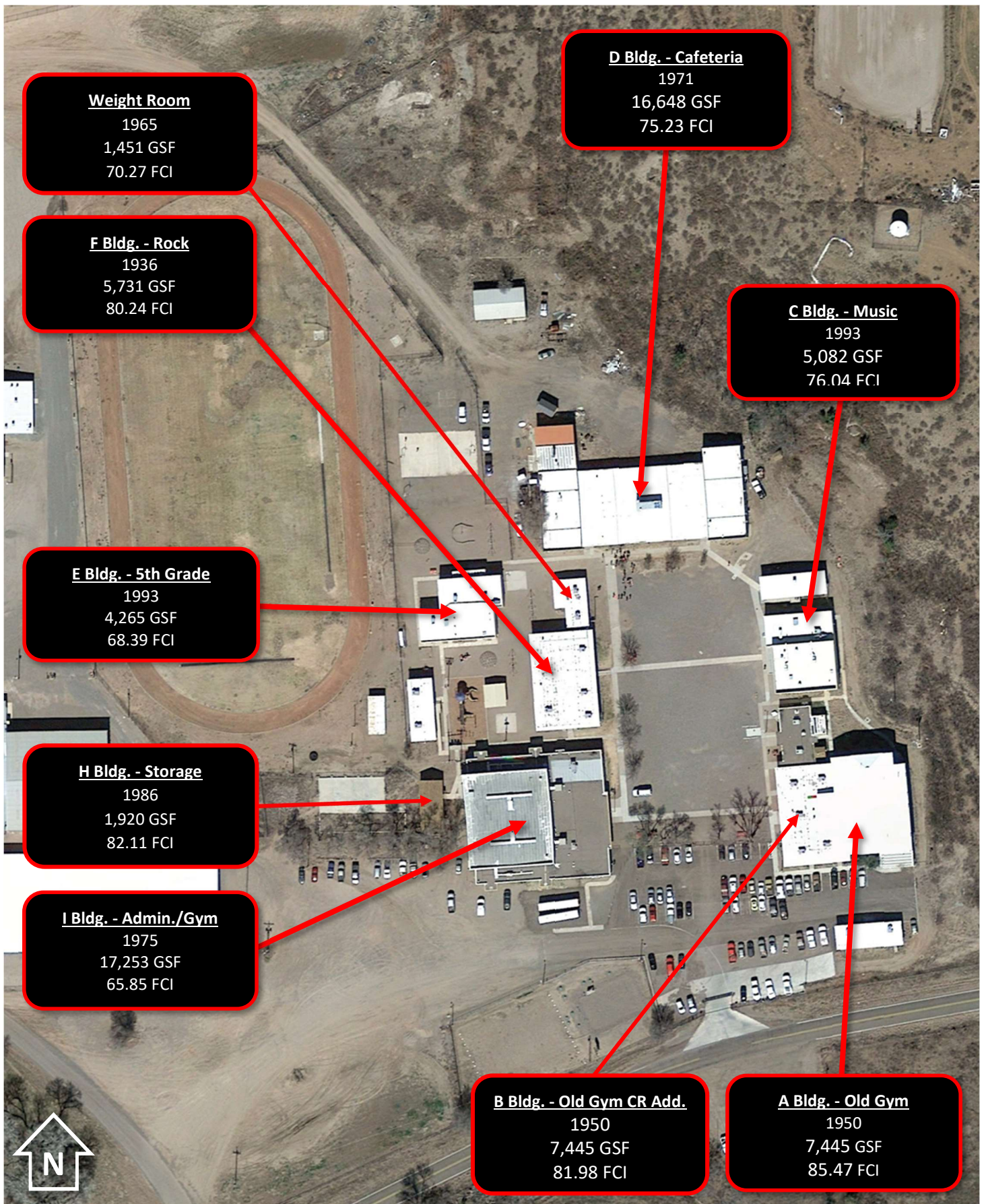
Property Name*	Year Constructed	GSF	FCI**
F Building - Rock	1936	5,731	80.24%
A Building - Old Gym	1950	7,445	85.47%
B Building - Old Gym Classroom Addition	1950	7,445	81.98%
C Building - Weight Room	1965	1,451	70.27%
D Building - Cafeteria	1971	16,648	75.23%
I Building - Admin, Gym	1975	17,253	65.85%
H Building - Storage	1986	1,920	82.11%
C Building - Music	1993	5,082	76.04%
E Building - Fifth Grade	1993	4,265	68.39%
9 Permanent Facilities	88 – 31 years	67,240	
3 Portables		5,040	100%
Totals		70,600	59.37%

*Category 4 - All the facility assets have multiple systems that have reached/surpassed their expected life spans.

Categories 1, 2, and 3 - Condition-based deficiencies include exterior walls, exterior windows, exterior doors, roof, interior door/partition/stair/elevator, interior walls, plumbing fixtures, water distribution, drain/waste/ventilation, heating system, cooling system, exhaust ventilation, terminal and package units, HVAC control, main power/emergency, lighting branch circuits, parking lots, water supply, sanitary sewer, and storm sewer.

**Facility Condition Index (FCI) scores over 70% indicate the need for replacement rather than repair.

Site Plan



Planning Summary

Facility Master Plan Status:

- Facilities Master Plan is **current (2024- 2029)**.

FMP Summary and Priority:

The FMP identifies \$73.6 million in capital and systems needs, much of which includes **the Cliff K-12 facility replacement as the top priority**. This option also includes a potential PSCOC local match reduction of \$39.8 million applied to the Cliff project. This option assumes the \$24 million bond question, currently in process, will pass. Highlights of this option include:

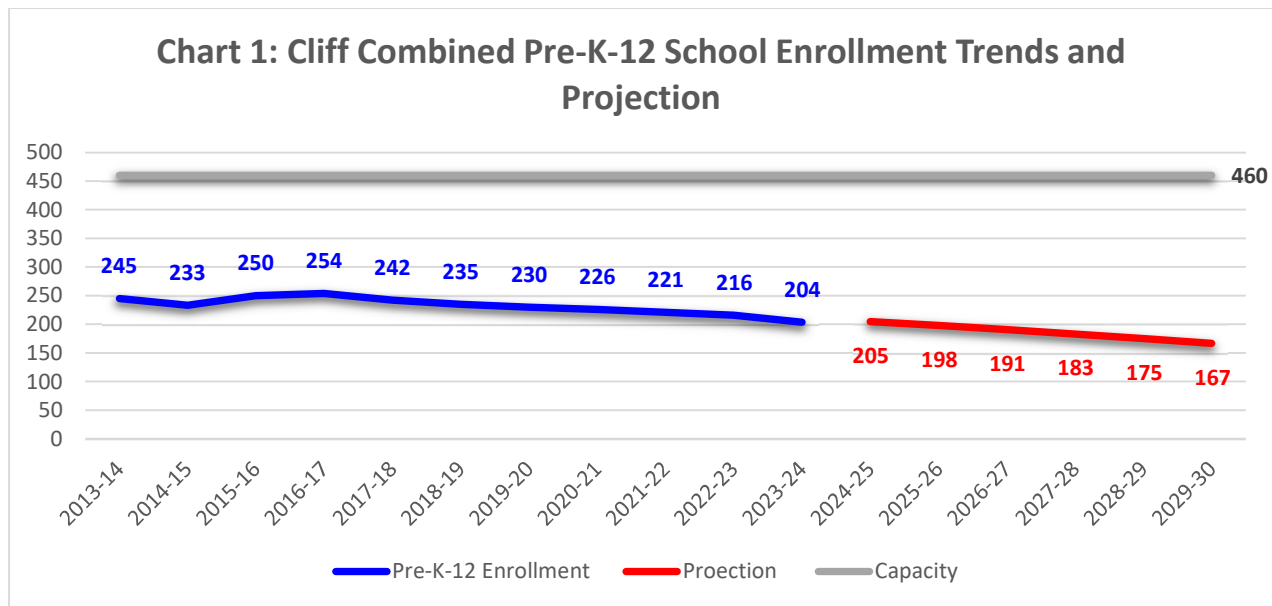
- Work with the community to explore potential rightsizing of Silver-area facilities, which may involve future facility consolidation. Should the district decide to consolidate in the future, it can apply to the PSCOC for demolition funding of the vacant buildings.
- Replace Cliff Pre-K-12th School with a new academic building while retaining the New Gym and Rock Building.

Issues and Key Findings:

- Cliff, NM is 29 miles from the town of Silver City. The FMP identified excess square footage in most Silver Consolidated Schools, however, the distance between the two communities means the Silver area schools cannot easily accommodate the Cliff students due to distance.
- The school is experiencing slow decline, a trend that the FMP expects to continue over the next five years.
- The school has excess space. This replacement will allow the district to right-size this facility.

Enrollment and Projections:

This section examines Cliff's enrollment trends and projection. Chart 1 shows the PreK-12th grade enrollment as well as the FMP projection with a comparison to the school's functional capacity.



Source: Enrollment – PED 40 and 80 Day Enrollment; Projection and capacity 2024-29 FMP;

- The Cliff school's enrollment trends show annual incremental decline dating back to the 2015-16 school year. The FMP expects this trend to continue over the next five years.
- Chart 1 also shows the enrollment trends and projection against the total functional capacity on the Cliff campus. This illustration shows a wide gap between the number of seats on campus and the total enrollment. Right sizing the campus will help rectify this situation.
- Table 1 shows the enrollment projection by grade level over the next five years as well as breakdown by the elementary and high school grade levels.

Table 1: Cliff Schools Enrollment Trends by Grade Level							
	Actual	Projection Years					
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Pre-K	10	9	8	8	7	6	6
KN	9	13	13	11	10	9	10
1st	14	11	10	10	9	8	7
2nd	11	16	13	11	11	10	9
3rd	14	11	16	13	12	11	10
4th	16	14	11	16	13	12	11
5th	8	16	14	11	16	13	12
6th	19	7	15	13	11	15	12
7th	23	22	9	18	16	13	18
8th	14	20	22	9	18	16	13
9th	20	15	21	22	9	18	16
10th	16	20	15	20	21	9	18
11th	20	14	18	13	18	19	8
12th	10	17	13	16	12	16	17
TOTALS	204	205	198	191	183	175	167

	Projection Years						
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Pre-K-6th	101	97	100	93	89	84	77
7th-12th	103	108	98	98	94	91	90

Source: Enrollment – PED 40- and 80-Day Enrollment; Projection and capacity 2024-29 FMP

Capacity and Utilization:

This section examines capacity and utilization in the Silver Consolidated School District including utilization rates and classroom inventory beginning with Table 2.

Table 2: Capacity and Utilization in the Silver Consolidated School District							
School Name	Grade Level	2023-24 Enrollment	Functional Capacity	Available Capacity	Vacant or Other Use Classroom (per FMP)	Seat Occupancy Rate	School Utilization (per FMP)
G.W. Stout ES	K-5th	321	550	229	12	58%	60.00%
Harrison H. Schmitt ES	1st-6th	331	528	197	0	63%	95.00%
Jose Barrios ES	1st-6th	213	320	107	4	67%	75.00%
Silver Scholars Academy (Pre-K)	Pre-K	39	114	75	0	34%	95.00%
Sixth Street ES	Pre-K-K	133	360	227	6	37%	60.00%
La Plata MS	7th-8th	291	671	380	11	43%	50.00%
Cliff Combined	Pre-K-12th	204	460	256	3	44%	83.33%
Silver HS	9th-12th	634	1,055	421	7	60%	69.00%
TOTALS			4,058	1,892	43	50.82%	73.42%

Source: Enrollment – PED 40- and 80-Day Enrollment; Capacity and Utilization 2024-29 FMP

- In formulating its planning strategies, the FMP examined current and projected enrollment compared to each building's capacity. As a result of this analysis, the FMP found low building utilization rates and seat occupancy. Seat occupancy measures the average number of seats occupied per classroom while utilization measures the hours per day the school uses each room.

- The Cliff school's facility registers a better utilization rate at 83%. This figure means that excess capacity occurs in utilized rooms operating well below occupancy, as the 44% seat occupancy rate shows.
- The FMP analysis also found 43 classrooms in the district, which are either vacant or used for non-instructional purposes.
- Table 3 shows classroom inventory in the Silver Consolidated School District by use. General classrooms serve grade levels or core curriculum while specialty classrooms include those that serve electives, rotation, and/or contain specialized equipment. Vacant rooms are those with no assigned activity or FTE. Other include those rooms the school uses for non-instruction. The FMP identifies these spaces in the event the school can recapture the space for growth or new programs. Sometimes, however, these rooms serve a vital school role or function and the school needs the space to house these activities.

Table 3: Classroom Inventory									
School	Permanent Classrooms								Portable CR
	Pre-K	K	Gen Ed CR	Special Ed CR	Specialty CR	Vacant	Other	TOTAL Perm CR	
Cliff ES	0	1	6	1	1	3	0	12	2
G.W. Stout ES	0	0	18	4	3	2	10	37	0
Harrison H. Schmitt ES	0	0	24	3	5	0	0	32	8
Jose Barrios ES	0	0	12	2	3	3	1	21	3
Silver Scholars Academy (Pre-K)	9	0	0	0	0	0	0	9	0
Sixth Street ES	2	9	0	1	3	2	4	21	0
La Plata MS	0	0	11	5	21	9	2	48	4
Cliff MS/HS	0	0	8	1	10	0	0	19	2
Silver HS	0	0	16	8	30	5	2	61	3
TOTALS	11	10	95	25	76	24	19	260	22

Source: 2024-29 FMP

- The FMP found 24 vacant classrooms in the district and another 19 used for non-instruction. The schools use some of these non-instructional classrooms for school support services and Federal/Categorical programs such as OT/PT, speech, and special education. Some schools do use the extra rooms for storage, 2nd teacher's lounge, and conference rooms.
- In addition, the FMP found 22 portable classrooms in the district, some of which are vacant or used for storage. Some schools like Harrison Schmidt use its portables for art, music, and special education.
- The low seat occupancy, classroom utilization rates, and vacant classrooms spurred the FMP team to recommend potential consolidation of some of the Silver City-area schools, something the district is still studying.

Gross Square Footage:

Table 4 provides an overview of the Cliff facility's existing gross square footage (GSF) compared to the eligible GSF for its enrollment projection per the PSFA GSF Calculator.

Table 4: Cliff Combined School GSF Analysis	
Enrollment Projection (PreK-12 th)	167
Existing GSF (via FAD)	70,603
Eligible GSF based on projection	36,678
Difference between Existing and Eligible	33,925

Source: PSFA FAD and GSF Calculator

- The table shows the Cliff campus is 33,925 GSF over the eligible GSF for its enrollment projection.
- Several buildings comprise the Cliff Combined campus. Table 5 provides a breakdown including construction dates, Facility Condition Index (FCI), GSF, and function.

Table 5: Cliff Campus Breakdown				
Building	Construction Dates	FCI	GSF	Function
Old Gym	1950	85.47	7,445	Physical education
Building B	1950	81.98	7,445	MS/HS core and electives
Building C	1993	76.04	5,082	Computer labs, social work office, wellness room
Building D	1971	75.23	16,648	Food service, vo-ag shops, special education, library, 5 th grade classroom
Building E	1993	68.39	4,265	Vacant, kindergarten CR, 5 th grade CR, office
Building F (Rock Building)	1936	80.24	5,731	1 st -4 th Grade CR, special education
Building H	1920	82.11	1,920	Portable building used for storage
Building I	1975	65.85	17,253	New gym, administration, HS FASC CR, lab, boys/girls locker
Weight room	1965		1,451	Weight room, janitorial/maintenance
Portable A			1,800	Vacant, speech/curriculum support
Portable C			1,800	Storage
Portable G			1,800	Pre-K

Source: 2024-29 FMP and PSFA FAD

- The table shows most of the buildings on the campus with a high FCI, which contributes to the overall's campuses poor condition.
- The district and community expressed a desire to keep Building I, which houses the new gym, school administration, and some MS/HS elective classrooms.
- The district and community would also like to retain Building F (Rock Building) due to its historic significance (although it is not on the historic register). If the school retains the Rock Building, it will re-purpose the building for non-instructional purposes.

Maintenance Summary

Silver Consolidated Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated October 28, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 90.91% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is 73.57%, (70% recommended).
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Silver Consolidated Schools performance ratings FMAR 3rd Cycle

- **Cliff Combined:** 78.54%, satisfactory performance.
 - **Deficiencies:** 0 minor and 0 major deficiencies.
 - **Deficiencies:** 0 minor and 3 major deficiencies.

Historic and Current PSCOC Funded Projects

Historic Projects (34)			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$171,752
		HB505~45.2	\$92,857
2022-2023	District Wide	SB212	\$211,587
	District Wide	Facilities Master Plan	\$6,850
2019-2020	Harrison Schmitt ES	Security	No State Match - Rejected
	Jose Barrios ES		
	La Plata MS		
	Silver Scholars Academy		
	Sixth Street Academy		
2018-2019	Cliff Schools	Security	\$131,517
	G. W. Stout ES	Security	\$36,941
	Silver HS	Security	\$68,511
2017-2018	Opportunity HS	Pre-Kindergarten	\$23,036
2016-2017	District Wide	Facilities Master Plan	\$34,116
2013-2014	Aldo Leopold HS - State Charter	Standards-Based	\$23,500
	La Plata MS	Roof-Based	\$292,474
2011-2012	La Plata MS	Roof-Based	\$200,000
2006-2007	Harrison H. Schmitt ES & Jose Barrios ES	Roof-Based	\$408,920
2005-2006	Cliff School	Standards-Based	\$821,536
	La Plata MS	Standards-Based	\$854,257
	Silver HS	Standards-Based	\$4,659,134
2008-2009	Silver HS	DCP	\$69,000
2005-2006	District Wide	DCP	\$292,730
2004-2005	Stout ES	DCP	\$80,000
	Cliff ES	DCP	\$91,575
		DCP	\$80,000
	District Wide	DCP	\$67,643
2003-2004	La Plata MS, Silver HS	DCP	\$100,000
	Stout ES	DCP	\$100,000
2002-2003	Cliff Schools	DCP	\$581,429
	Harrison Schmitt ES	DCP	\$379,985
	Jose Barrios	DCP	\$16,191
	La Plata MS	DCP	\$54,000
	Stout ES	DCP	\$549,316
2001-2002	Cliff Schools	DCP	\$332,333
	Silver HS	DCP	\$654,717
		DCP	\$176,780
	6th Street ES	DCP	\$310,262
Total Funding			\$11,972,949

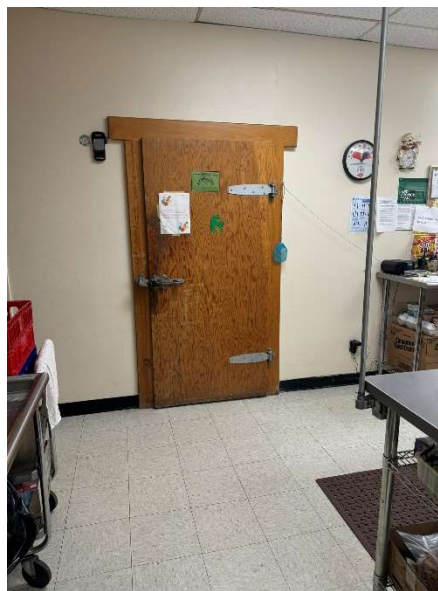
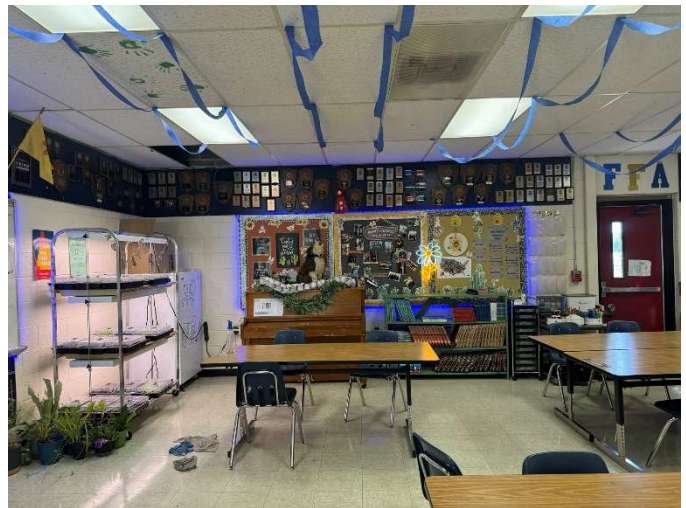
DCP: Deficiencies Correction Program

Photos

Building Exterior



Building Interior





PSFA Recommendation Report

New Award

Bloomfield School District
Central Primary School
Naaba Ani Elementary School
Mesa Alta Junior High School

Standards-based

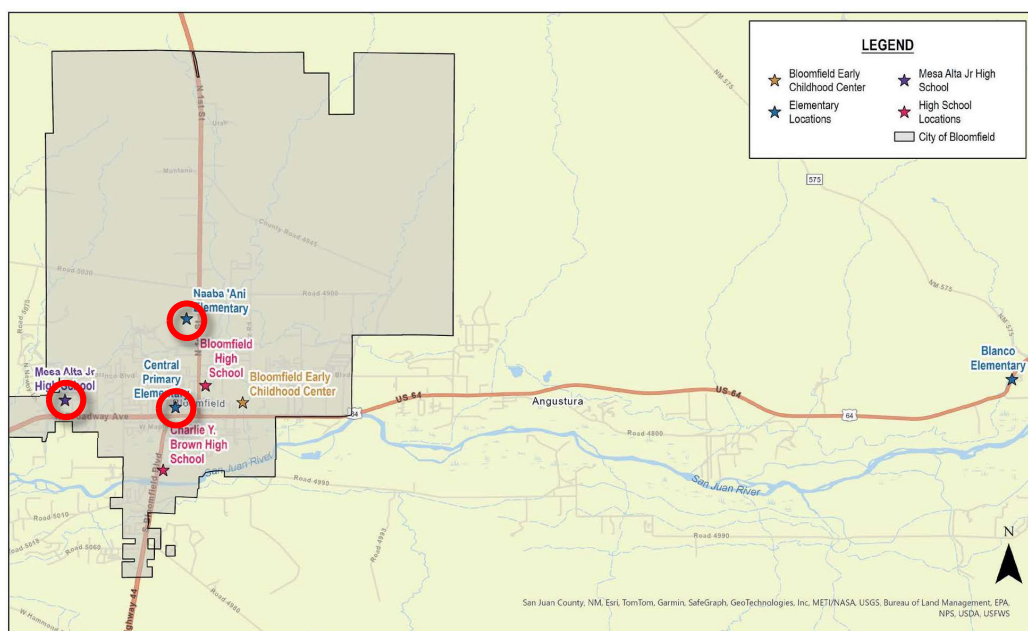
District Request & Eligibility

Standards-based award for the full school replacement and consolidation of Central Primary School, Naaba Ani Elementary School, and Mesa Alta Junior High School.

- This strategy will improve effectiveness and efficiency in addressing district needs while reducing the overall footprint required to replace the three buildings currently in use.
- Consolidation allows for the possibility of sharing services across the campuses, enabling us to design versatile and functional learning spaces in a strategic and fiscally responsible manner.
- The three schools have a combined 224 systems beyond end-of-life, with another 98 systems either at end-of-life or nearing end-of-life (within 5 years). Replacing systems is cost prohibitive.

Standards-based Eligibility Requirements		Central Primary School	Naaba Ani Elementary School	Mesa Alta Junior High School
• Rank	Top 100	37	58	71
• wNMC		47.17%	42.05%	40.21%
• FCI		82.92%	71.69%	77.10%
• FMP	Must be current	Current		
• FMAR (recommendation)	FMAR > 70%	84.32%		
• PM Plan	Must be current	Current		
• FIMS use		Yes		
• Local Match	District must have at time of award	No, district requesting local match reduction		

District Map



PSFA Staff Recommendation

PSFA agrees with Bloomfield School Districts' Standards-based request for the full school replacement and consolidation of Central Primary School, Naaba Ani Elementary School, and Mesa Alta Junior High School.

Existing Facility / Project Need

- The three existing facilities are highly ranked (37, 58, 71).
- The original portions of the buildings date to 1958, 1960, and 1982.
- Many building systems are original to the facilities and beyond functional life spans.
- The facilities have multiple condition deficiencies, including health/life/safety issues.
- The cost to renovate / upgrade the facilities would be cost prohibitive and would continue to be inefficient.
- Consolidating the three schools into one will improve efficiency, allow for shared spaces, right-size square footage, reduce the transitions from school to school, and provide a cost-effective solution to replace the schools.

Scope of Work

Full replacement of 3 school facilities, consolidated into 1 new school facility

- 5-year enrollment projection: 1,100 students
- Maximum allowable GSF: 120,587

Phasing

- Phase 1 - Planning and Design
 - Determine scope of work, programming, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)
 - District can return to the PSCOC for an Out-of-Cycle funding request for construction

Estimated Costs

- School Replacement = \$119,525,800 total project cost (TPC)
 - 120,587 GSF
 - MACC: \$700 / SF
 - TPC: \$991 / SF

Total project cost: \$119,525,800

Recommendation

- **PSFA recommends PSCOC participation in the total project cost, to the maximum allowable square footage.**

Award Language

- Planning and design phase funding for the consolidation and replacement of Central Primary School, Naaba Ani Elementary School and Mesa Alta Junior High School, for 1,100 students, grades 1-8, and 120,587 gross square feet (pursuant to the Adequacy Planning Guide).
- Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match	Local Match Reduction		
			Local Match	State Match	
\$119,525,800	63%	37%	63%	37%	
	\$7,530,125	\$4,422,455	\$7,530,125	\$4,422,455	Phase 1
	\$67,771,129	\$39,802,091	\$20,469,875	\$87,103,345	Phase 2

District Financial Information

State / Local Match

- Local match: 63%
- State match: 37%
- The district does not have adequate funds to accommodate the local share of this project.
 - The district requests consideration for a local match reduction for phase 2.

Financial Information

- GO Bond: August 2024
- Bonding Capacity: \$71,427,704
- Available Capacity: \$65,102,704
- **Bond Sale: \$28M**
- **Mill Levy: 12.02** (Source: New Mexico Public Education Department)
- SB-9: \$1,970,482
- HB-33: \$0

Project Funding

- Sources: GO Bond (Source 3110)

Local Match Reduction

- The district can partially support the local match for this project and requires a local match reduction.
 - The district can fully fund the local match for Phase 1 – Planning and Design
 - The district can partially fund the local match for Phase 2 – Construction
 - **The district requests consideration for a local match reduction for Phase 2**
- **Bloomfield School District meets statute requirements for a local match reduction.**
 - The district passed a local bond election in August 2024 for \$28 million dollars
 - The mill levy exceeds 10 and therefore meets requirement for Option 1

Per Section 22-24-5 (B)(9), the council may adjust the amount of local share otherwise required if it determines that a school district has made a good-faith effort to use all of its local resources. Before making any adjustment to the local share, the council shall consider whether:

Option	Requirement	District Data	Meets Eligibility
1	Insufficient Bonding Capacity	\$65,102,704	YES
	Mill Levy ≥ 10	12.02	
2	MEM Count ≤ 800	2,495	NO
	Free or Reduced Lunch $\geq 70\%$	84%	
	State Share $\leq 50\%$	37%	
	Mill Levy ≥ 7.00	12.02	
3	Enrollment Growth Rate $\geq 2.50\%$	0.94%	NO
	Mill Levy ≥ 10	12.02	

* District must meet 1 of the 3 options.

Facility Description

Central Primary School

Property Name*	Year Constructed	GSF	FCI**
West Wing / Cafeteria	1958	17,270	80.82%
III North Wing / Library	1976	12,152	86.38%
Small Building on East	1980	1,068	80.34%
Computer Art Classroom	1985	11,907	87.35%
Cafeteria Dual Purpose	1985	2,223	77.47%
II East Wing Multi Purpose	1995	48,870	89.35%
6 Permanent Assets	66 – 29 years	93,490	
0 Portables		0	0
Totals		93,490	82.92%

*Category 4 - All the facility assets have multiple systems that have reached/surpassed their expected life spans.

Categories 2 and 3 - Condition-based deficiencies include foundation/slab/structure, exterior walls, roof, and interior walls.

**Facility Condition Index (FCI) scores over 70% indicate the need for replacement rather than repair.

Naaba Ani Elementary School

Property Name*	Year Constructed	GSF	FCI**
Main Building	1982	46,457	71.89%
Addition	1986	5,268	66.87%
Two Story CR / Multi Purpose Addition	1991	27,611	67.46%
3 Permanent Assets	42 – 33 years	79,336	
6 Portables		5,376	100%
Totals		84,712	71.69%

*Category 4 - All the facility assets have multiple systems that have reached/surpassed their expected life spans.

Categories 2 and 3 - Condition-based deficiencies include the air distribution system.

**Facility Condition Index (FCI) scores over 70% indicate the need for replacement rather than repair.

Mesa Alta Junior High School

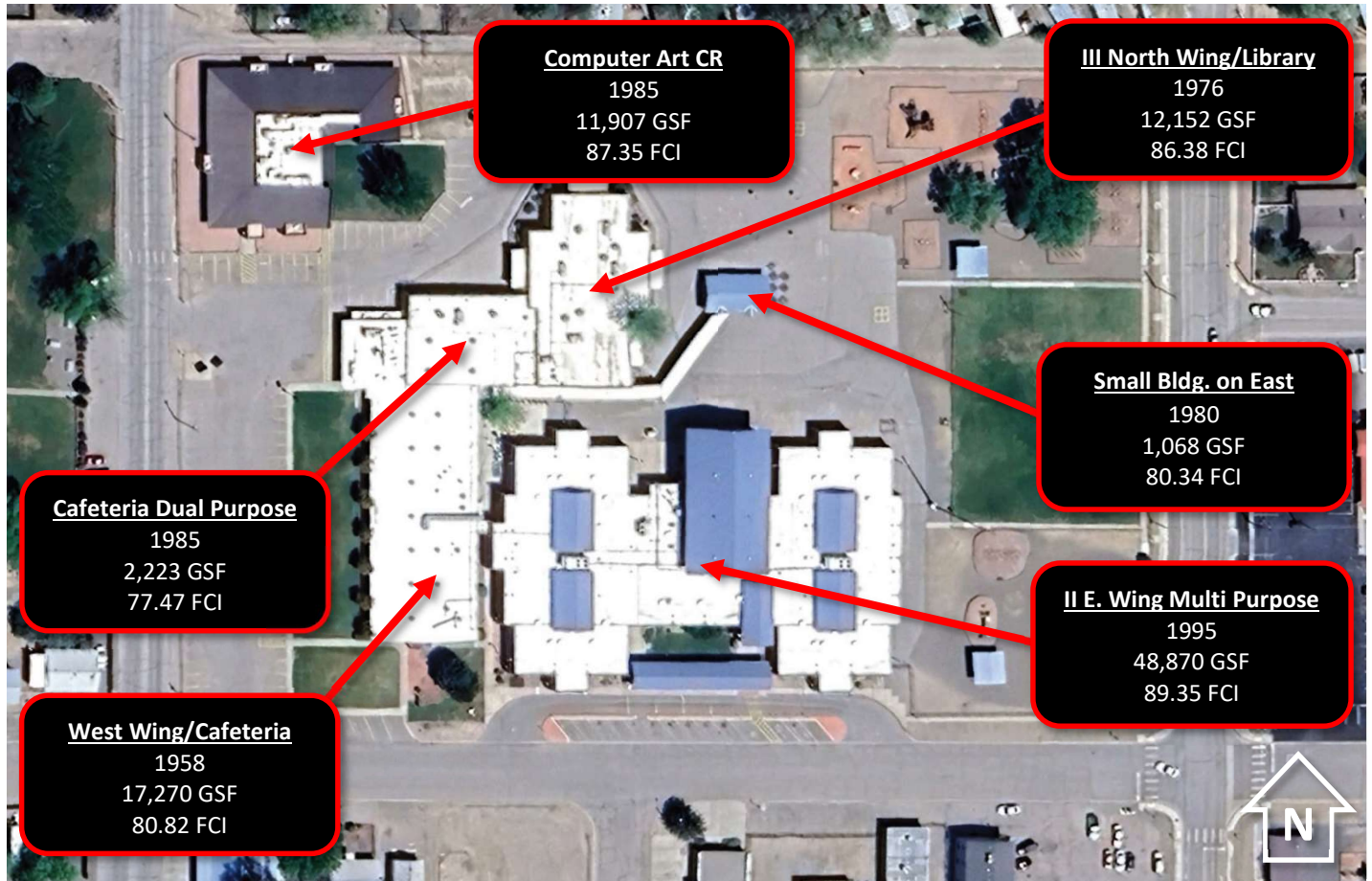
Property Name*	Year Constructed	GSF	FCI**
Original Building	1960	51,801	74.46%
Gym	1968	15,409	77.31%
Classroom/Science Addition	1968	6,626	71.93%
Science/Computer Lab Addition	1971	4,529	73.42%
Industrial Arts, Life Skills Addition	1978	14,107	81.23%
Wrestling/Hallway Addition	1984	6,381	87.61%
Math Wing Addition	1987	9,068	68.44%
Band, Aux Gym/locker Room Addition	1990	13,586	84.84%
Food Service Addition/Offices	1999	1,567	75.15%
6 Permanent Assets	64 – 25 years	123,074	
0 Portables		0	0
Totals		123,074	77.10%

*Category 4 - All the facility assets have multiple systems that have reached/surpassed their expected life spans.

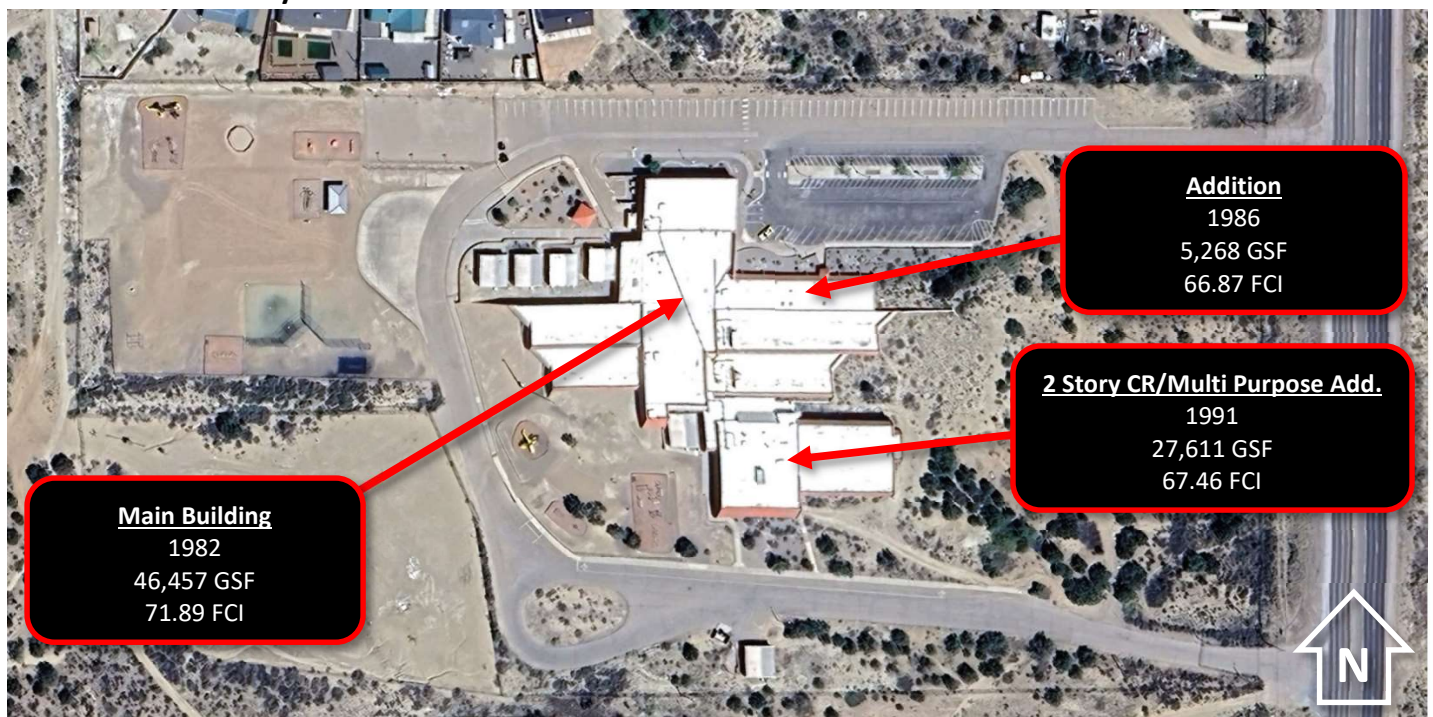
**Facility Condition Index (FCI) scores over 70% indicate the need for replacement rather than repair.

Site Plan

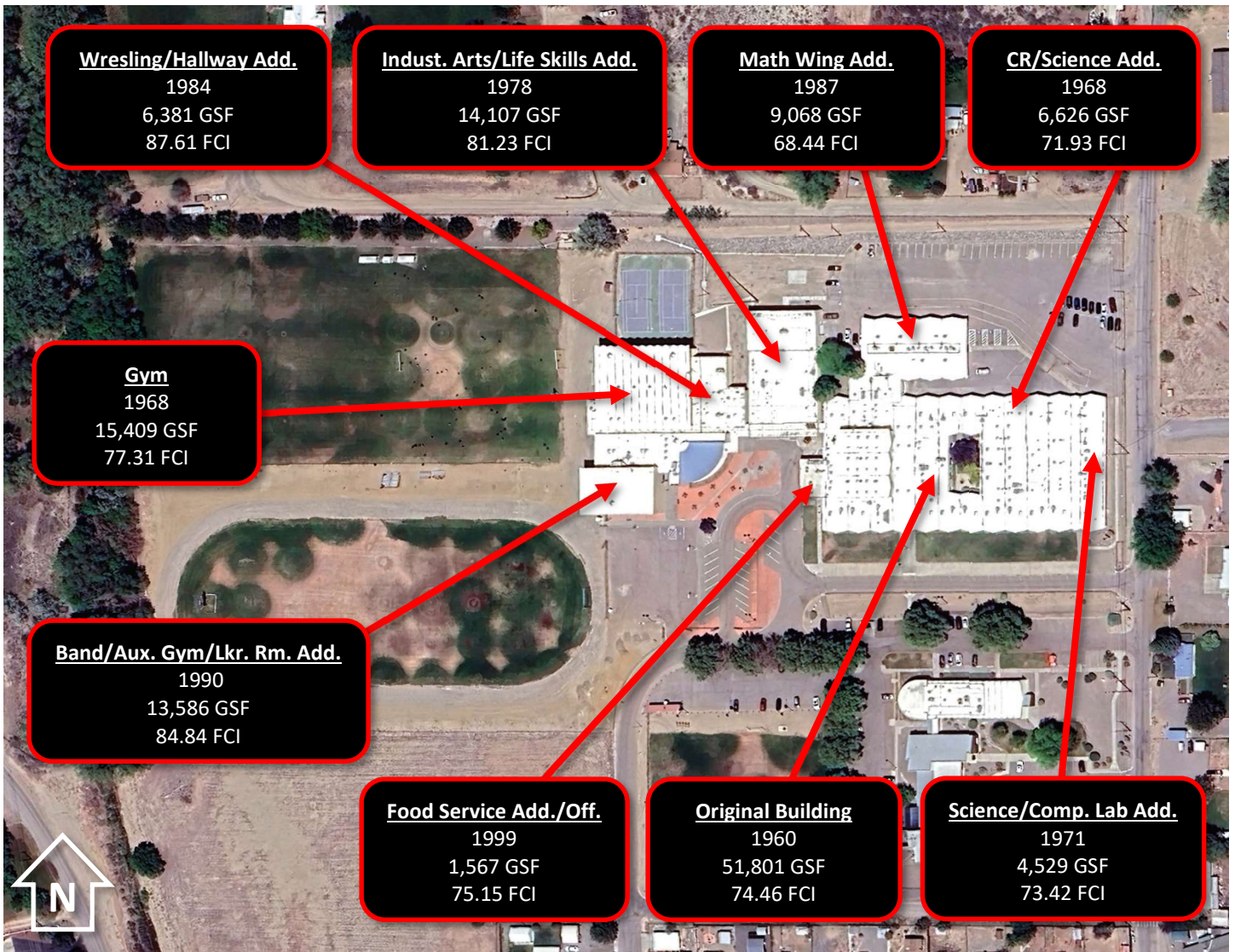
Central Primary School



Naaba Ani Elementary School



Mesa Alta Junior High School



Planning Summary

Facility Master Plan Status:

- Facilities Master Plan is **current (2024- 2029)**.

FMP Summary and Priority:

The tables and text in the FMP's Section IV outlines the district's planning strategy and priorities for capital and system improvements. The FMP identified between \$190.1 million and \$195.6 in capital and system needs. The cost range depends on the two planning options the plan presents as described below:

Option 1 (\$195.6 million) focuses on Renovations of all district facilities and replacement of Century Primary Elementary, Naaba 'Ani Elementary, and Mesa Junior High. Option 1 specifically prioritizes the following:

1. Central Primary Elementary School (1st-3rd) Replacement
2. Naaba 'Ani Elementary School (4th-6th) Replacement
3. Mesa Alta Middle School (7th-8th) Replacement
4. Bloomfield High School
5. Charlie Brown High School
6. Bloomfield Early Childhood (Pre-K-K) Renovation

Option 2 (\$190.1 million) focuses on renovation of all district facilities and replacement of all three schools in Option 1 with a combined school Elementary/Middle School campus. Option 2 specifically prioritizes the following:

1. New Combined Elementary and Middle School
 - a. If new Central/Naaba 'Ani ES (1st-5th) – design school for 600 based on the 2027-28 projection
 - b. If new Mesa Alta (6th-8th) – design school for 500 based on the 2027-28 projection
2. Blanco Elementary
3. Bloomfield High School
4. Charlie Brown High School
5. Bloomfield Early Childhood (Pre-K-K) Renovation

The key repairs, systems replacement, and renovations at all remaining facilities include:

- Structural
- Exterior Building Envelope
- Roofing
- HVAC
- Plumbing
- Electrical
- Lighting
- ADA
- Site Improvements

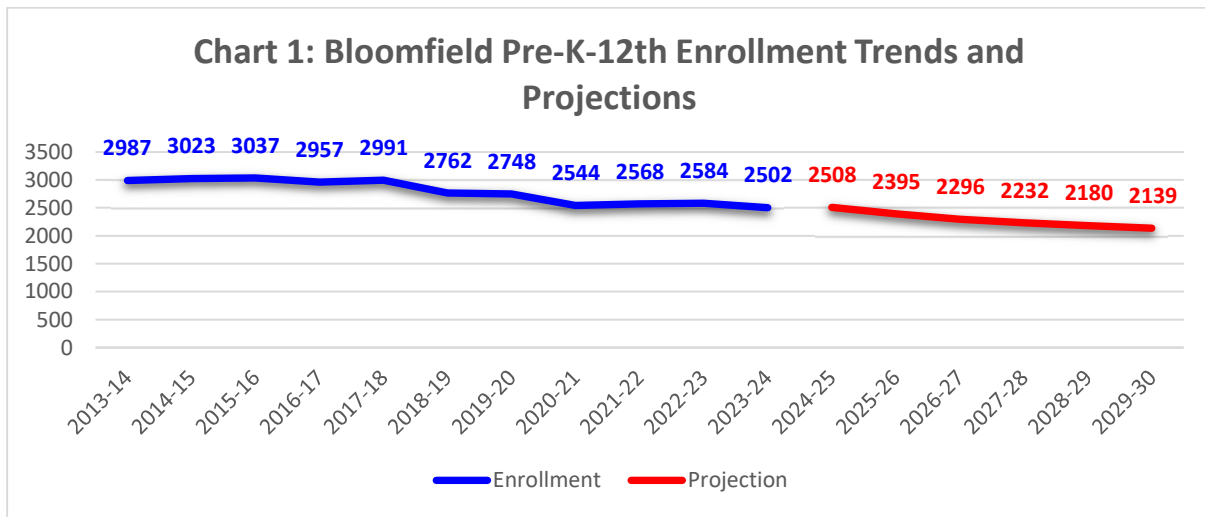
Issues and Key Findings:

- The FMP's enrollment projections show a continued decline in elementary and middle school enrollment over the next five years.
- Replacing Central Primary and Naaba Ani Elementary schools with a replacement combined facility could reduce the district's elementary school gross square footage footprint significantly.
- Similarly, replacing the existing Mesa Alta facility with a right-sized facility means additional GSF footprint reduction in the Junior High.

Enrollment and Projections:

1. District Wide Enrollment Trends:

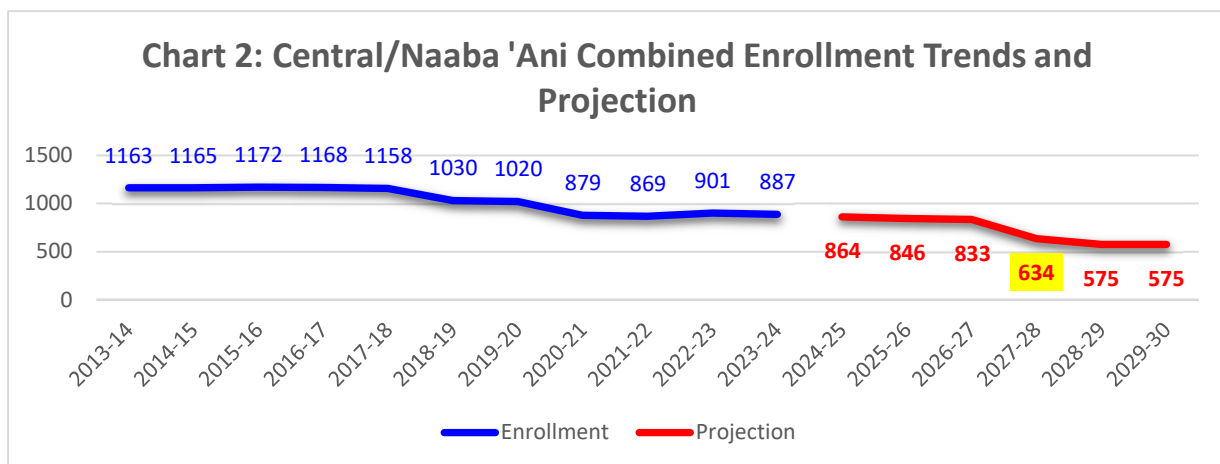
Chart 1 provides an overview of the district's Pre-K-12th grade enrollment.



- Like many districts in the state, Bloomfield schools experienced a significant decline in enrollment during the COVID-19 closure. The enrollment has since stabilized but has not recovered the same numbers it had prior to 2020-21.
- The 2024-29 FMP's projection expects continued enrollment decline during the life of the FMP due to decreased San Juan County birthrates and residential out-migration, part of which is due to the closure of the San Juan Generating Station.
- The anticipated decline in enrollment coupled with the ranking of the district's schools allows the district to "right-size" replacement facilities.

2. Central/Naaba Ani Enrollment Trends (based on combined enrollment):

Since the FMP recommended a combined Central Primary/Naaba Ani facility, Chart 2 illustrates enrollment trends for both school's combined enrollments.



Source: Enrollment – NMPED Certified Enrollment Counts; Projection – 2024-29 FMP

- Central Primary currently serves grades 1-3rd while Naaba 'Ani serves grades 4th-6th.
- During the first part of the decade, the enrollments for Central and Naaba 'Ani remained stable. In 2018-19 and again in 2020-21, the enrollments experienced two distinct periods of decline. The 2020-21 decline resulted from the COVID-19 losses. While the enrollments have stabilized, they have not recovered the pre-COVID levels similar to the district-wide trend.

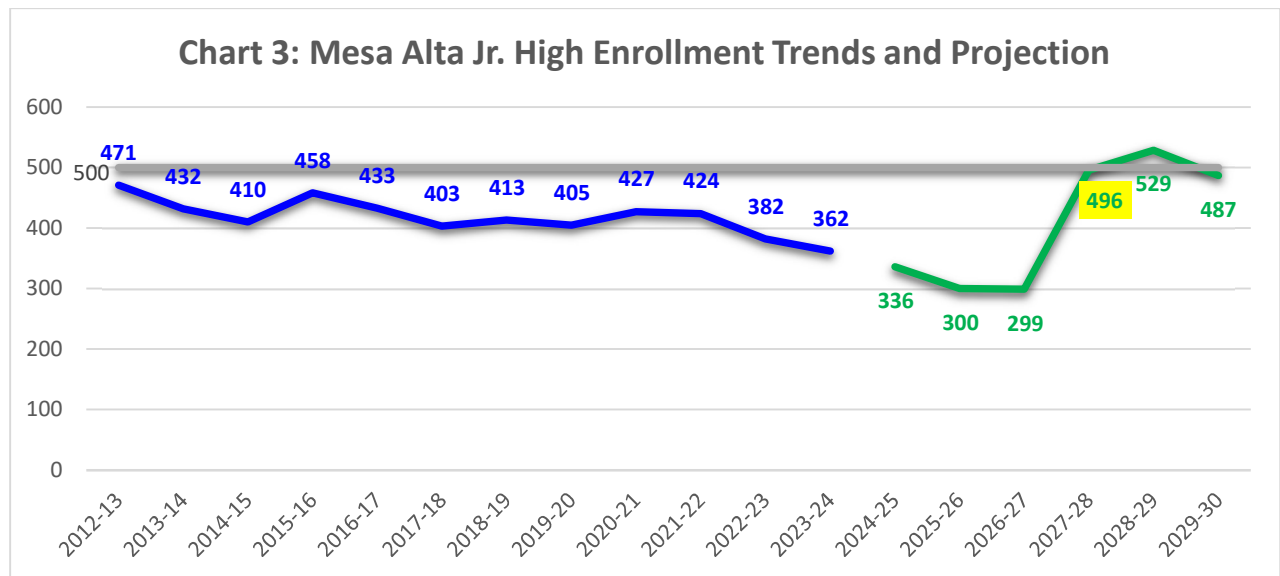
- The projected trendline in Chart 2 continue to project continued incremental decline in the combined enrollment to the year 2027-28 when the FMP projects the new combined facility opens. The sharp decrease in 2027-28 reflects the year when the 6th graders move to Mesa Alta Junior High School.
- Table 1 provides a grade level view of the enrollment projections, including the effect of reassigning the 6th grade to Mesa Alta Junior High School.

Table 1: Central Primary/Naaba 'Ani Combined Enrollment Trends through Projection Period								
	Grade Levels	2023-24 Actual	2024-25	2025-26	2026-27	New School 2027-28	2028-29	2029-30
CPS (1st-3 rd)	1st	163	114	128	118	114	113	109
	2nd	175	173	120	135	124	121	119
	3rd	149	167	163	112	127	110	114
NAES 4 th -6 th	4th	125	147	162	158	109	123	107
	5th	139	127	148	161	160	108	126
	6th	136	136	125	149			
TOTAL		887	864	846	833	634	575	575
1 st -3 rd		487	454	411	365	365	344	342
4 th -6 th		400	410	435	468	269	231	233

Source: Enrollment – NMPED Certified Enrollment Counts; Projection – 2024-29 FMP

3. Mesa Alta Enrollment Trends:

Chart 3 shows Mesa Alta Junior High's enrollment trends and projection.



- For most of the last decade, Mesa Alta's enrollment was relatively stable but experienced a steeper decline after the COVID-19 crisis.
- The FMP projects continued decline over the next few years. The increase that occurs in 2027-28 results from the addition of the 6th grade to the school.

Table 2: Mesa Alta Junior High School's Enrollment Projection by Grade Level Through Projection Period							
Grade	2023-24 Actual	2024-25	2025-26	2026-27	New School 2027-28	2028-29	2029-30
6th	0	0	0	0	160	163	110
7th	171	163	140	161	178	192	191
8th	191	173	160	138	158	174	186
TOTAL	362	336	300	299	496	529	487

- The FMP recommends a 500-student capacity in a replaced Mesa Alta Junior High School.

Capacity and Utilization:

This section provides an overview of the district's capacity/utilization and classroom inventory. Table 3 provides an overview of capacity for each of Bloomfield's educational facilities.

Table 3: Capacity and Utilization Overview Bloomfield Schools							
School Name	Grade Level	2023-24 Enrollment	School Functional Capacity	Available Capacity	Vacant CR or CR used for Non-Instruction (per FMP)	Seat Occupancy Rate	Classroom Utilization Rate
Blanco ES	1st-6th	139	268	129	2	53%	95%
Bloomfield Early Childhood Center	Pre-K-K	249	306	57	1	88%	92%
Central Primary School	1st-3rd	467	515	48	2	96%	95%
Naaba Ani ES	4th-6th	400	552	152	2	73%	91%
Mesa Alta Junior HS	7th-8th	362	500	138	5	74%	94%
Bloomfield HS	9th-12th	779	998	219	2	80%	77%
Charlie Y. Brown HS	9th-12th	86	139	53	0	61%	89%
TOTAL		2,482	3,278	796	14	77.38%	90.43%

Source: Enrollment – NMPED 80-day Certified Counts; Capacity, Classroom, Occupancy, and Utilization rates – 2024-29 Bloomfield Schools FMP

- According to the FMP Capacity and Utilization Analysis, each Bloomfield school utilizes its space efficiently and consistently with the preferred utilization rates of 90% for elementary schools and 70-85% for secondary schools (Classroom Utilization Rate column).
- Each school's excess capacity occurs in utilized rooms with seat availability, as the Seat Occupancy Rate column demonstrates.

Table 4 provides an inventory of classrooms by use in the district's elementary schools.

Table 4: Classroom Overview									
School	Permanent Classrooms – Elementary Schools								Portable CR
	Pre-K	K	Gen Ed CR	Special Ed CR	Specialty CR	Vacant	Other	TOTAL Perm CR	
Bloomfield Early Childhood	6	7	0	5	4	1	1	24	0
Blanco Elementary School	0	0	9	4	6	0	1	20	0
Central Elementary School	0	0	23	6	5	1	1	36	0
Naaba Ani Elementary School	0	0	20	10	7	0	2	39	4
TOTALS	6	7	52	25	22	2	5	119	4

Source: 2024-29 FMP

- The table identifies rooms by use. General classrooms include those used for grade level or core curriculum. Specialty classrooms include rooms for special subjects, equipment, or those students rotate in and out during the school day.
- The FMP identifies both vacant classrooms and classrooms the school uses for non-instructional purposes. Based on this table, there are only two vacant elementary classrooms, and five classrooms used for non-instructional purposes. Non-instructional uses include Federal/Categorical programs, IT workroom, IEP conference room, additional teacher lounge, and teacher training.

Table 5 shows the same information for Mesa Alta Junior High School.

Table 5: Classroom Overview									
School	Permanent Classrooms Mesa Alta Junior High School							TOTAL Perm CR	Portable CR
	Pre-K	K	Gen Ed CR	Special Ed CR	Specialty CR	Vacant	Other		
Mesa Alta Jr. High School	0	0	14	5	14	0	5	38	0

Source: 2024-29 FMP

- The table identifies five classrooms used for non-instruction at Mesa Alta Junior High School. These uses include District Service Center, In-school suspension, IEP Conference room, clothing bank, and additional teacher lounge.

Eligible Gross Square Footage:

The next table shows the existing GSF on campus vs the amount eligible for the projected enrollment for the potential combined elementary school and replaced Mesa Alta Junior High School.

Table 6: Gross Square Foot Data (Combined Elementary School)	
Enrollment Projection	600
Combined Existing GSF (via FAD) for Central Primary and Naaba Ani Elementary*	178,204
Eligible GSF based on projection (600 student capacity ES)	73,740
Difference between Existing and Eligible	104,464

- Central Primary consists of 93,491 GSF
- Naaba Ani consists of 84,713 GSF

- The combined gross square footage for Central Primary and Naaba Ani totals 178,204 GSF.
- Building a combined 1st-5th grade facility for 600 students could result in a school consisting of 73,740 GSF.
- Combining both Central Primary and Naaba Ani into one facility could reduce the district's GSF footprint by 104,464 GSF.

Table 7 displays similar information for a replaced Mesa Alta facility.

Table 7: Gross Square Foot Data (Replaced Mesa Alta Junior High)	
Enrollment Projection	500
Combined Existing GSF	123,077
Eligible GSF based on projection (600 student capacity ES)	71,120
Difference between Existing and Eligible	51,957

- According to the FAD data, Mesa Alta consists of 123,077 GSF. Per the PSFA GSF calculator, a school for 500 6th-8th grade students should consist of 71,120 GSF. Right sizing the Mesa Alta facility could result in a GSF footprint reduction of 51,957 GSF.

Maintenance Summary

Bloomfield School District does meet all statutory requirements (as of September 26, 2024).

Preventive Maintenance Plan

- Current - last updated September 21, 2023 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 100% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **84.32%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Bloomfield School District performance ratings FMAR 3rd Cycle

- **Central Primary:** 57.02%, poor performance. **Deficiencies:** 4 minor and 2 major deficiencies.
- **Naaba Ani ES:** 90.78%, outstanding performance. **Deficiencies:** 2 minor and 0 major deficiencies
- **Mesa Alta Junior HS:** 62.34%, marginal performance **Deficiencies:** 12 minors and 2 major deficiencies

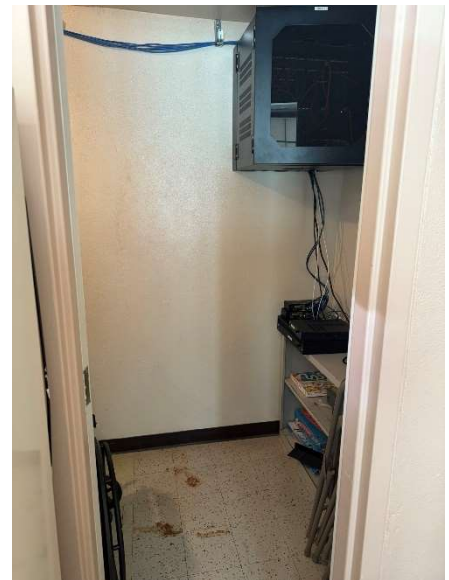
Historic and Current PSCOC Funded Projects

Historic Projects (27)			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$198,025
		HB505~45.2	\$107,061
2022-2023	District Wide	SB212	\$185,887
	District Wide	Facilities Master Plan	\$6,317
2020-2021	District Wide	Impact Aid	\$135,711
2019-2020	District Wide	Outside of Adequacy	\$257,537
2015-2016	District Wide	Facilities Master Plan	\$19,261
2006-2007	Naaba Ani ES & Mesa Alta JHS	DCP	\$200,000
2005-2006	Central ES	Roof-Based	\$710,994
2003-2004	Bloomfield HS, Central Primary, Mesa Alta JHS Rio Vista IS	DCP	\$822,212
	Bloomfield CE	DCP	
	Central, Blanco ES & Bus Barn	DCP	
	Blanco ES	DCP	
	Central Primary	DCP	\$150,000
	Blanco ES, Central Primary, Mesa Alta JHS, Naaba Ani ES	DCP	\$844,000
	Partial District Wide	DCP	\$99,950
	Bloomfield HS	DCP	\$100,000
2002-2003	Blanco ES	DCP	\$521,486
	Bloomfield HS	DCP	
	Central ES	DCP	
	Charlie Brown Alternative HS	DCP	
	Mesa Alta MS	DCP	
	Naaba Ani ES	DCP	
	Rio Vista MS	DCP	
2000-2001	District Wide	DCP	\$290,000
1999-2000	Bloomfield HS	DCP	\$85,000
		DCP	\$60,000
		DCP	\$85,000
		DCP	\$20,000
		DCP	\$100,000
Total Funding			\$4,998,441

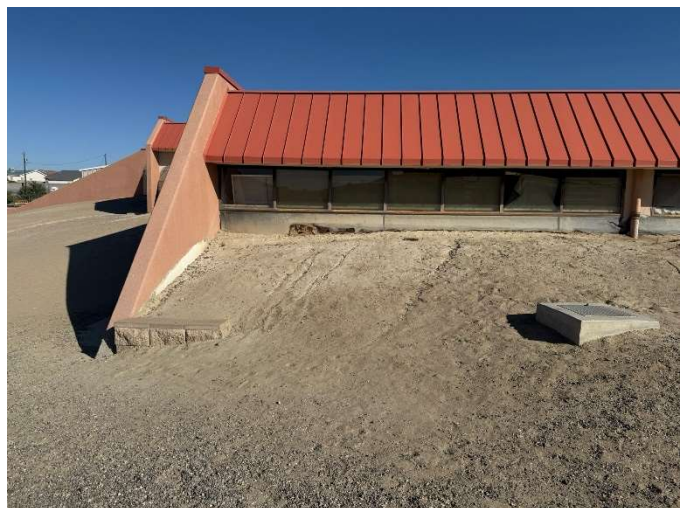
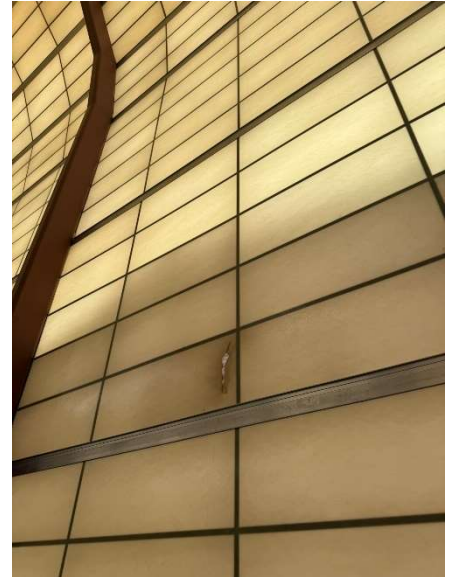
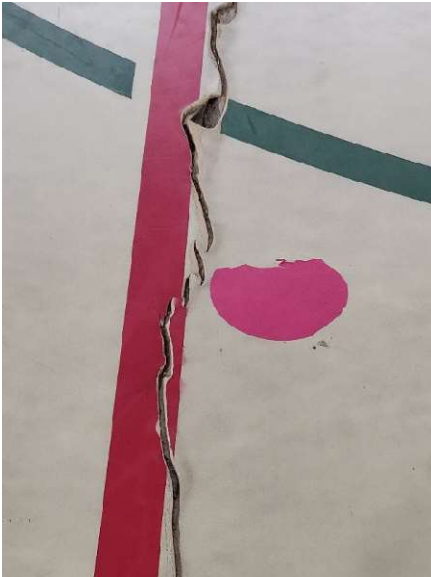
DCP: Deficiencies Correction Program

Photos

Central Primary School



Naaba Ani Elementary School



Mesa Alta Junior High School





PSFA Recommendation Report

New Award

**Rio Rancho Public Schools
Lincoln Middle School**

Standards-based

District Request & Eligibility

Standards-based award for Lincoln Middle School to complete the renovation of the existing facility and systems upgrade.

- The district would like to renovate the interior spaces of the existing building to include:
 - Renovation of the old gym spaces to create usable and educational spaces
 - Renovation of restrooms
 - Interior finish upgrades
- The school requires systems upgrades to include:
 - Partial roof replacement – other portions previously replaced
 - Plumbing upgrades – original to the building, surpassed life span
 - Fire alarm replacement – outdated and difficult to repair

Standards-based Eligibility Requirements		School Meets
• Rank	Top 100	88
• wNMCI		37.51%
• FCI		57.99%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	80.20%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

State / Local Match

- Local match: 63%
- State match: 37%
- The district does have adequate funds to accommodate the local share of this project.

Financial Information

- GO Bond: November 2023 for \$80M
- Bonding Capacity: \$197,341,172
- Available Capacity: \$87,831,172
- Mill Levy: 10.640 (Source: New Mexico Public Education Department)

Project Funding

- Sources: GO Bond (Source 3110)

PSFA Staff Recommendation

PSFA agrees with Rio Rancho Public Schools' Standards-based request for the renovation of existing spaces and systems upgrades at Lincoln Middle School.

Existing Facility / Project Need

- The school's old main gym, auxiliary gym and associated spaces are no longer needed due to the construction of a new gym building. This large space is available to renovate to create educational spaces, as needed.
- The school has three portables that have surpassed their life span and are in poor condition. These classrooms could be relocated into the building, if classroom spaces were created.

Scope of Work

- Partial Renovation
- 5-year enrollment projection: 836 students
- Current enrollment: 824 students
- Maximum allowable GSF: 101,190

Phasing

- Phase 1 – Planning Study, Systems Design and Construction
 - Determine classroom use analysis and preliminary program of spaces
- Phase 2 – Design (Out-of-Cycle)
 - Design, construction documents
- Phase 3 – Construction (Out-of-Cycle)
 - District can return to the PSCOC for an Out-of-Cycle funding request for construction

Estimated Costs

- Planning Study = \$75,000
- Systems Upgrades = \$3,037,116 (TPC)
- Renovation = \$3,900,00 (TPC)
 - MACC: \$300 / SF

Total project cost: \$7,012,116

Recommendation

- **PSFA recommends PSCOC participation in the total project cost, to the maximum allowable square footage**

Award Language

- Planning funding to complete a classroom use analysis and preliminary program of spaces for renovation of existing spaces.
- Design and construction funding to complete the replacement of the roof, plumbing, and fire alarm systems, including incidental systems directly related to the work in this award, for the total GSF of the school facility.
- Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

Potential Award Funding

Total Estimated Project Cost		Local Match	State Match	
\$7,012,116		63%	37%	
		\$1,960,633	\$1,151,483	Phase 1
		\$245,700	\$144,300	Phase 2
		\$32,211,300	\$1,298,700	Phase 3

Facility Description

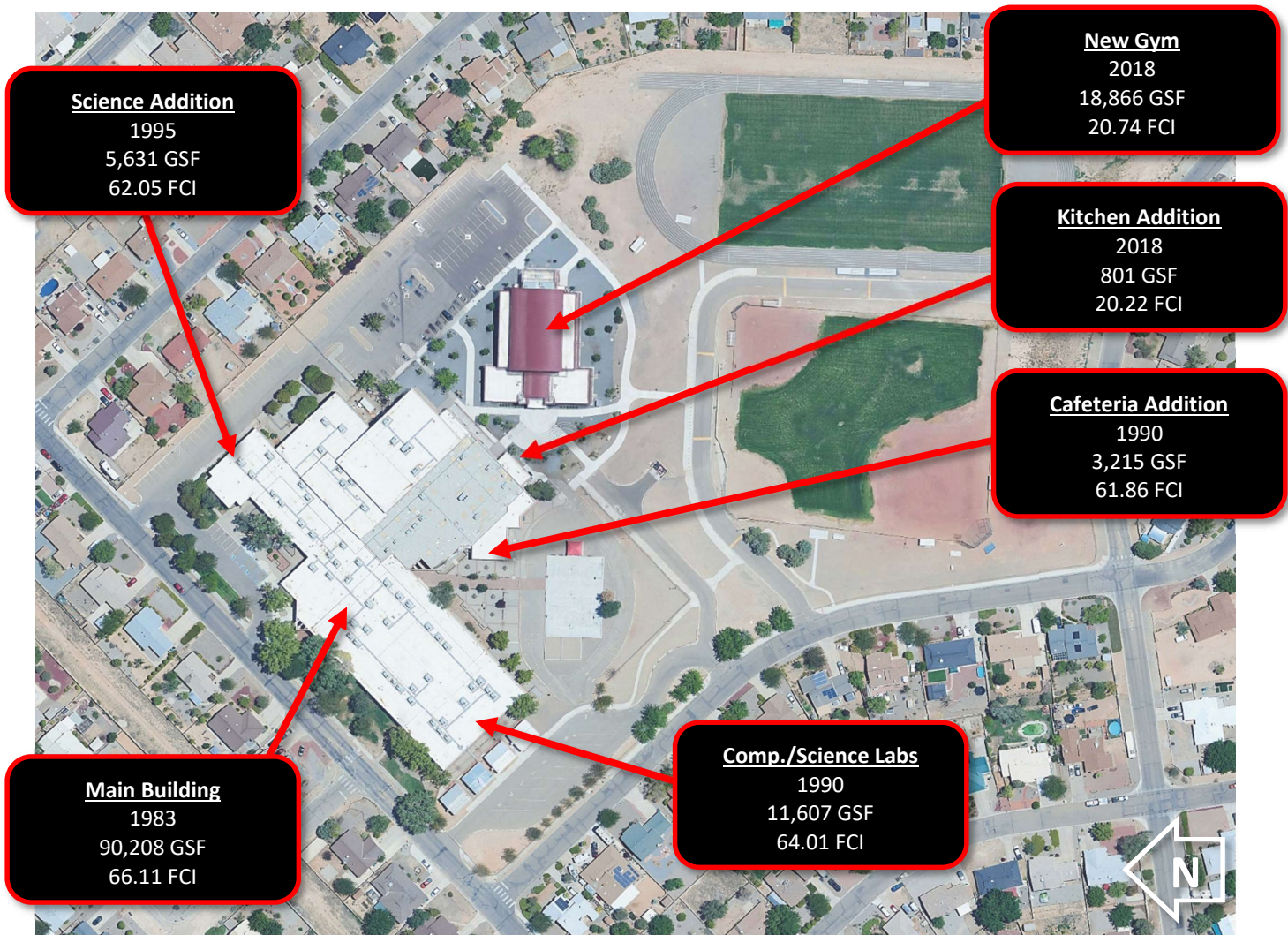
Property Name*	Year Constructed	GSF	FCI**
Main Building	1983	90,208	66.11%
Computer and Science labs	1990	11,607	64.01%
Cafeteria Addition	1990	3,215	61.86%
Science Addition	1995	5,631	62.05%
New Gym	2018	18,866	20.74%
Kitchen Addition	2018	801	20.22%
6 Permanent Facilities	41 - 6 years	130,328	
4 Portables		3,584	
Totals		133,912	57.99%

*Category 4 - Most of the facility assets have multiple systems that have reached/surpassed their expected life spans.

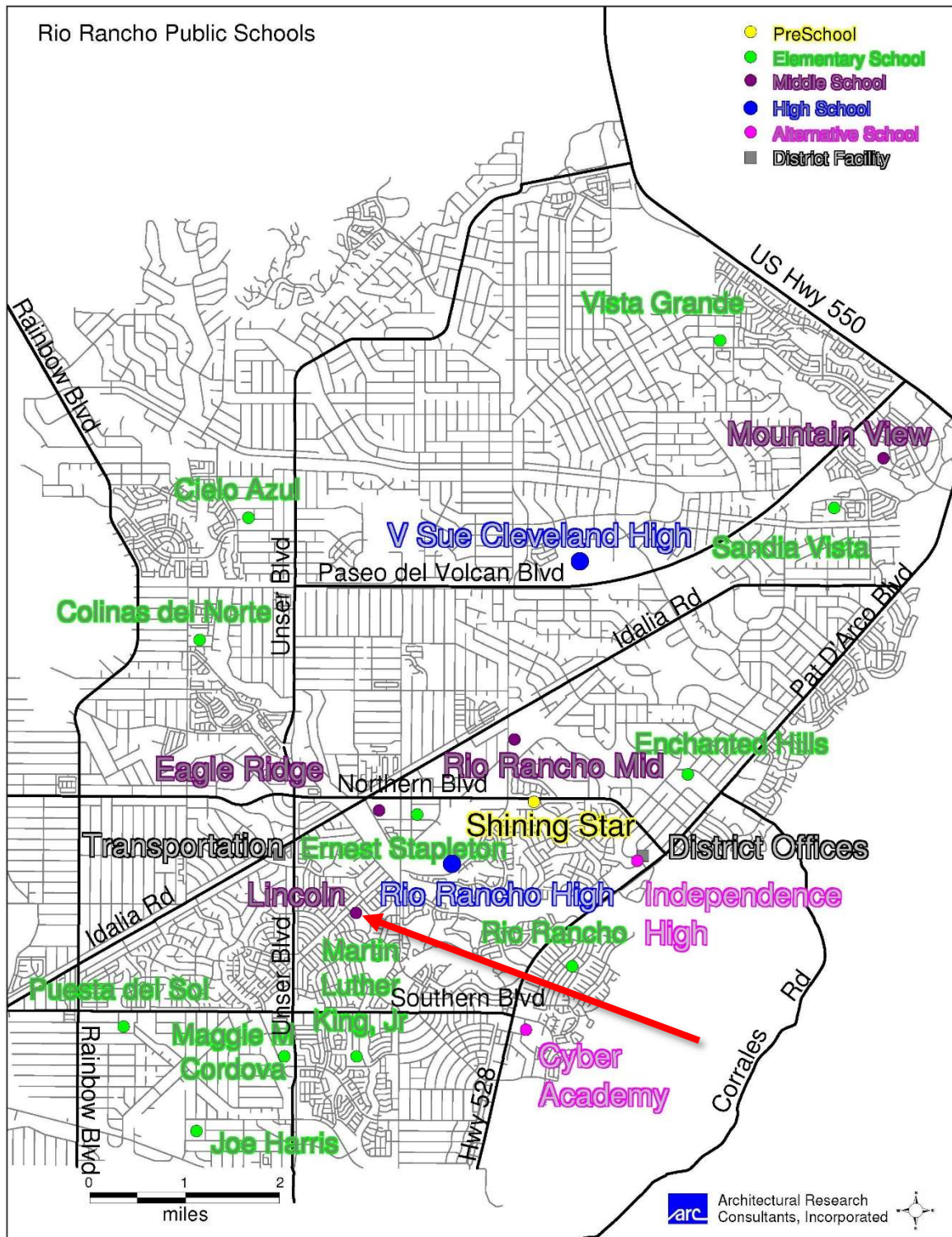
Category 3 - Condition-based deficiencies the roof on the Main Building.

**Facility Condition Index (FCI) scores over 70% indicate the need for replacement rather than repair.

Site Plan



District Map



Planning Summary

Facility Master Plan Status:

- Facilities Master Plan is **current (2022- 2027)**.

FMP Priority for School:

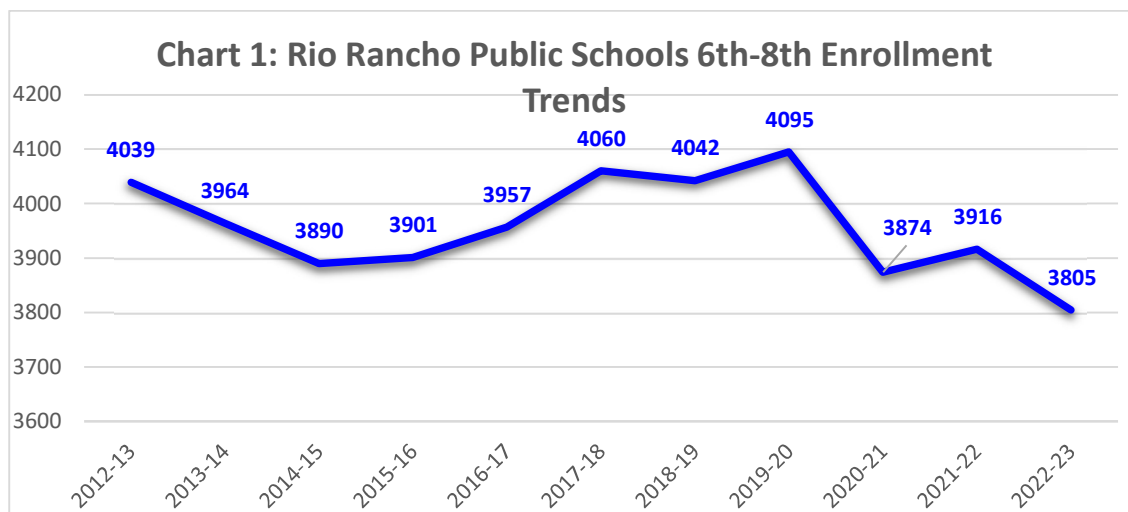
The FMP indicates the school's most significant needs include:

- Partial roof replacement
- Plumbing and restroom renovations
- Old gym renovations to create additional classrooms space and specifically band, chorus, and music spaces
- Renovation of general classrooms to create additional teaching space
- The school currently utilizes four portables for social studies, language arts, and special education
- According to the FMP, the district has completed a new gym and HVAC upgrade at Lincoln Middle School in a separate building. This new gym is not the subject of the district's request.

Enrollment and Projections:

This section provides an overview of middle school enrollment trends and projections within the Rio Rancho Public Schools.

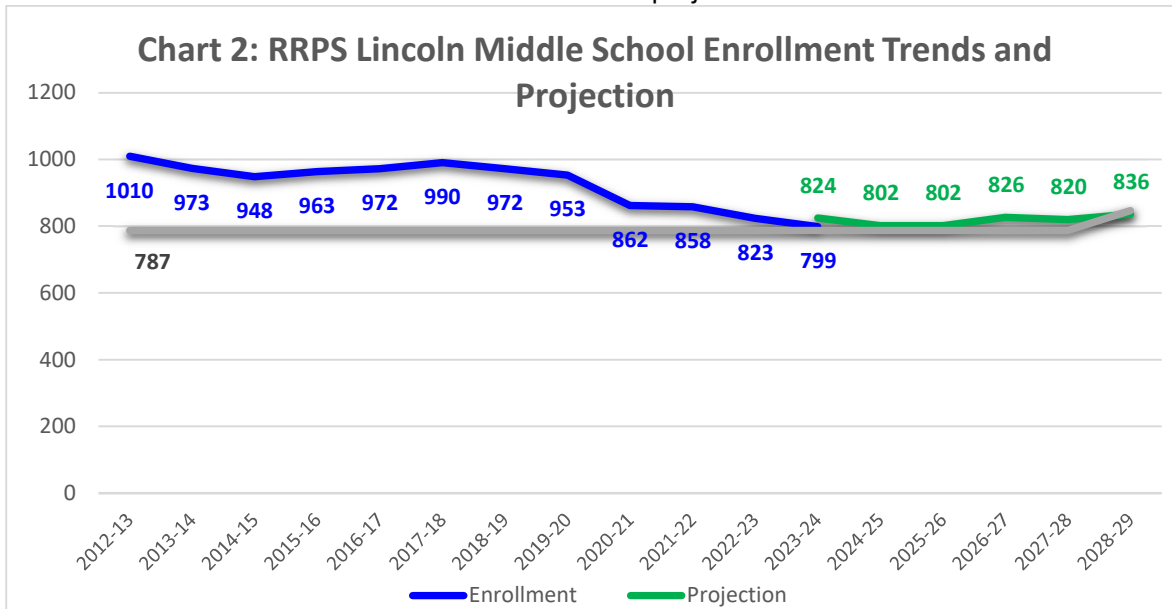
The first chart displays enrollment trends for the Rio Rancho Public School's 6th-8th grades.



Source: NMPED 40- Day Enrollment Counts; Chart shows enrollment for all four RRPS middle schools and Rio Rancho Cyber Academy

- After experiencing enrollment growth in the middle part of the last decade, the district's 6th-8th enrollment has experienced decline. Some of the reasons for this decline include:
 - Decline in Sandoval County birth beginning in 2014 has led to decreases in the elementary enrollments. This trend is now working its way into the middle school system.
 - While the City of Rio Rancho has experienced population growth, it has an aging population. According to US Census data, the older age cohorts are the fastest groups in the City of Rio Rancho.
 - Establishment of Rio Rancho based charter schools, each of which serves 6th grade including one that serves the 7th and 8th grades as well. Two of these charters started operation in 2015-16 school year and added grades incrementally. As they have added the middle school grade levels, Rio Rancho's own 6th-8th numbers have decreased.
 - The 2020-21 school year experienced enrollment losses due to COVID-19, which explains the sharp drop between the 2019-20 and 2020-21 school years. The enrollment does not look like it has fully recovered the same numbers it had prior to the pandemic.
 - The City of Rio Rancho is experiencing growth and development. PSFA staff will continue monitoring the effects these developments could have on future enrollment trends.

Chart 2 focuses on Lincoln Middle School's enrollment trend and projection.



Source: NMPED Certified Enrollment Counts; Projection and Capacity 2022-27 RRPS FMP

- The district's application letter states the 2023-24 enrollment counts totaled 841. The 80-day counts PED provided shows an enrollment of 799. PSFA typically uses PED numbers.
- The enrollment projection began with the 2023-24 school year. Per the PED 80-day count, the 2023-24 actual enrollment came in at 25 students lower than the projection.
- The projections do anticipate further decline followed by slight growth. Overall, the 836 student projection in the 2028-29 school year represents a flat-growth scenario.

Capacity and Utilization:

This section provides an overview of the Rio Rancho Public School's capacity and utilization data, which is instrumental in the district's request. Table 1 looks at the enrollment against available capacity and school utilization.

Table 1: Capacity and Utilization in the Rio Rancho Middle Schools							
School Name	Grade Level	2023-24 Enrollment	School Functional Capacity	Available Capacity	CR Vacant or used as Other (per FMP)	Occupancy	School Utilization (per FMP)
Eagle Ridge	6th-8th	777	780	3	0	72.00%	96%
Lincoln	6th-8th	799	787	-12	1	69.00%	94%
Mountain View	6th-8th	902	792	-110	2	74.00%	92%
Rio Rancho w 500 Wing	6th-8th	1129	1,224	95	30	52.00%	63%
TOTALS		3608	4117	391	33	66.75%	86.25%

Please note that the 2023-24 enrollment for all four middle schools is lower than the 6th-8th figure as a whole as illustrated in Chart 1. Table 1 does not include the Rio Rancho Cyber Academy students.

Source: Capacity, CR Status, Occupancy, Utilization – 2022-27 FMP

- Table 1 shows a high utilization rate Eagle Ridge, Lincoln, and Mountain View Middle School. The data shows a lower rate at Rio Rancho Middle School but there are special circumstances at that facility, which drives down the utilization.
- Ideal utilization rates for middle schools fall between 70% and 85% with rates over 85% actually creating difficulties for the school. Since middle school education programs depend on flexibility and diversity of electives as part of the curriculum, high utilization rates limit the school's ability to offer a full program of electives and special education since available space must house core curriculum.
- Lincoln Middle School needs to make use of four obsolete portables to house some classes due to other space needs in the permanent building.

Table 2 provides a classroom overview for each Rio Rancho Middle School.

Table 2: Middle School Classroom Inventory							
Middle Schools	Permanent Classrooms						Portable CR
	Gen Ed CR	Special Ed CR	Specialty CR	Vacant or Unassigned	Other	TOTAL Perm CR	
Eagle Ridge	24	15	18	0	0	57	3
Lincoln	21	11	15	0	1	48	4
Mountain View	23	12	14	0	2	51	0
Rio Rancho	24	21	24	12	18	99	8
TOTALS	92	59	71	12	21	255	15

Source: 2022-27 FMP

- The classroom designated as “other” at Lincoln Middle School houses in-school suspension.
- The 500 Wing of Rio Rancho Middle School houses district administrative uses, special education, the Desert Pathways program, and/or vacant. Many of these rooms are less than 500 square feet.

Gross Square Footage:

Table 3 provides an overview of Lincoln’s gross square footage vs the amount eligible for the enrollment projection.

Table3: Lincoln Middle School	
Enrollment Projection	836
Existing GSF (via FAD)	133,154
Eligible GSF based on projection	101,190
Difference between Existing and Eligible	31,964

Source: PSFA

- Lincoln Middle School is currently 31,964 GSF over the PSFA GSF Calculator for an 836-capacity school.

Maintenance Summary

Rio Rancho Public Schools does meet all statutory requirements (as of September 26, 2024).

Preventive Maintenance Plan

- Current - last updated September 18, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 95.92% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **80.20%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Rio Rancho Public Schools performance ratings FMAR 3rd Cycle

- **Lincoln MS:** 74.30%, satisfactory performance.
 - **Deficiencies:** 4 minor and 1 major deficiency.

Historic and Current PSCOC Funded Projects

Historic Projects (40)			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$1,160,413
		HB505~45.2	\$627,374
2022-2023	District Wide	SB212	\$2,339,603
2020-2021	District Wide	Facilities Master Plan	\$117,544
2019-2020	Cleveland HS	Security	No State Match - Offset
	Eagle Ridge MS		
	Lincoln MS		
	Mountain View MS		
	Rio Rancho HS		
	Rio Rancho MS		
2018-2019	Rio Rancho HS	Security	No State Match - Offset
	V. Sue Cleveland HS	Security	No State Match - Offset
2015-2016	District Wide	Facilities Master Plan	\$152,975
2012-2013	Shining Stars	Pre-Kindergarten	\$451,138
2011-2012	Colinas del Norte ES	Standards-Based	\$1,816,860
	Vista Grande ES	Standards-Based	\$1,023,665
	Puesta del Sol ES	Roof-Based	\$946,900
	Rio Rancho HS	Roof-Based	\$918,349
2009-2010	Mountain View MS	Roof-Based	\$272,197
	ASK Academy - State Charter	Facilities Master Plan	\$18,283
2008-2009	District Wide	Facilities Master Plan	\$158,110
2006-2007	Vista Grande ES	Standards-Based	\$11,811,931
	Colinas del Norte ES, MLK, Jr. ES, Enchanted Hills ES	Roof-Based	\$1,433,653
2005-2006	Sue Cleveland HS	Standards-Based	\$60,819,001
2004-2005	Enchanted Hills ES, Colinas del Norte ES, Puesta del Sol ES, Rio Rancho ES	Standards-Based	\$2,000,000
	New SW ES	Standards-Based	\$3,193,271
	Rio Rancho ES	Standards-Based	\$594,192
2003-2004	Martin Luther King Jr. ES	DCP	\$25,000
		DCP	\$35,000
	Puesta Del Sol ES	DCP	\$25,000
2002-2003	Colinas del Norte ES	DCP	\$50,000
	Enchanted Hills ES	DCP	\$3,673,940
	Lincoln MS	DCP	\$60,945
	Martin Luther King ES	DCP	\$251,231
		DCP	\$3,688,000
		DCP	\$88,468
	Mountain View MS	DCP	\$40,548
	Rio Rancho HS	DCP	\$20,000
	Eagle Ridge, Mountain View MS	DCP	\$591,000
		DCP	
2001-2002	Rio Rancho ES	DCP	\$500,000
		DCP	\$40,000
	Independence HS	DCP	\$18,810
1999-2000	Rio Rancho ES	DCP	\$30,000
1998-1999	Puesta del Sol ES	DCP	\$147,000
1992-1993	Mountain View MS	DCP	\$247,000
Total Funding			\$99,387,401

DCP: Deficiencies Correction Program

Photos





PSFA Recommendation Report

New Award

**Rio Rancho Public Schools
Rio Rancho High School**

Standards-based

District Request & Eligibility

Standards-based award for an addition and systems upgrade to Rio Rancho High School.

- The district requests to construct an addition to negate the need for the remaining portables on campus.
 - The majority of the portables house special education classrooms and support spaces.
- The school requires systems upgrades to include:
 - Partial roof replacement
 - HVAC upgrade
 - LED lighting upgrade
 - Fire alarm replacement
 - Drainage

Standards-based Eligibility Requirements		School Meets
• Rank	Top 100	99
• wNMCI		36.59%
• FCI		71.48%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	80.20%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

State / Local Match

- Local match: 63%
- State match: 37%
- The district does have adequate funds to accommodate the local share of this project.

Financial Information

- GO Bond: November 2023 for \$80M
- Bonding Capacity: \$197,341,172
- Available Capacity: \$87,831,172
- Mill Levy: 10.640 (Source: New Mexico Public Education Department)

Project Funding

- Sources: GO Bond (Source 3110)

PSFA Staff Recommendation

PSFA agrees with Rio Rancho Public Schools' Standards-based request.

Existing Facility / Project Need

- The majority of the school's portable house the special education classrooms and support spaces.
 - PSFA recommends a planning study to determine if the existing facility could support the special education spaces, or if an addition is needed.
- The roofing, HVAC, lighting and fire alarm systems are original to the buildings and beyond lifespan.

Scope of Work

- Potential addition, following planning study to determine need and scope
- Systems upgrades

Phasing

- Phase 1 – Planning Study, Systems Design
 - Planning study - comprehensive district-wide high school analysis to determine need for potential special education addition
 - Design systems upgrades
- Phase 2 – Potential Addition Design and Systems Construction (Out-of-Cycle)
 - Addition - design, construction documents
 - Construct systems upgrades
- Phase 3 – Construction (Out-of-Cycle)
 - District can return to the PSCOC for an Out-of-Cycle funding request for construction

Estimated Costs

- Planning Study = \$150,000
- Systems Upgrades = \$28,821,382 (TPC)
- Addition = \$15,750,000 (TPC)
 - MACC: \$600 / SF

Total project cost: \$44,721,382

Recommendation

- **PSFA recommends PSCOC participation in the total project cost, to the maximum allowable square footage**

Award Language

- Planning funding to complete a comprehensive district-wide high school analysis to include demographics, enrollment projections, capacity/utilization, classroom inventory, attendance boundaries, impacts of new CTE Center, and potential recommendations.
- Design funding to complete the replacement of the roof, HVAC and fire alarm systems, including incidental systems directly related to the work in this award, for the total GSF of the school facility.
- Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

Potential Award Funding

Total Estimated Project Cost			
	Local Match	State Match	
\$44,721,382	63%	37%	
	\$1,910,247	\$1,121,891	Phase 1
	\$17,333,974	\$10,180,270	Phase 2
	\$8,930,250	\$5,244,750	Phase 3

Facility Description

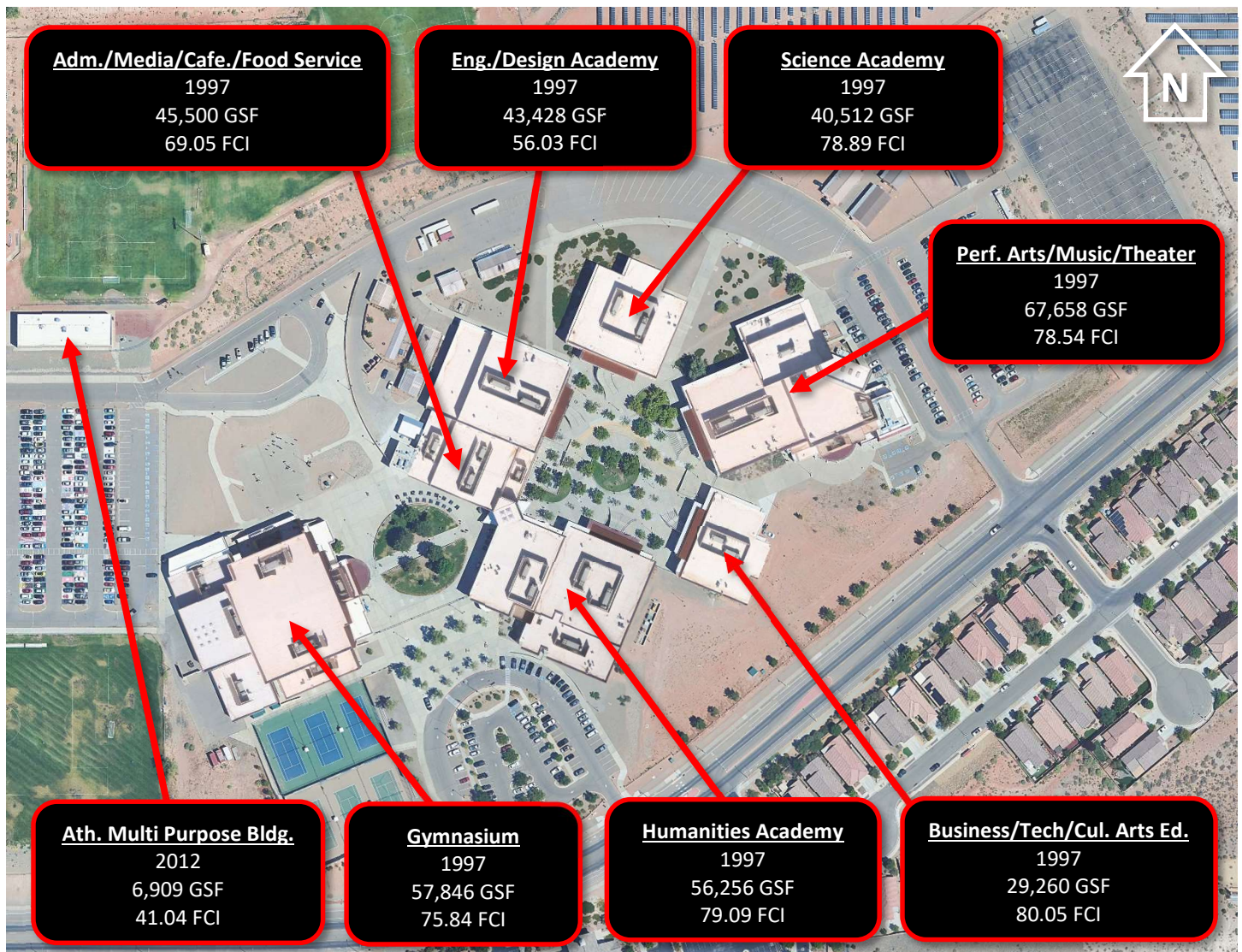
Property Name*	Year Constructed	GSF	FCI**
Business/Tech/Culinary Arts Education	1997	29,260	80.05%
Humanities Academy	1997	56,256	79.09%
Science Academy	1997	40,512	78.89%
Performing Arts, Music, Theater	1997	67,658	78.54%
Gymnasium	1997	57,846	75.84%
Admin/Media/Cafeteria/Food Service	1997	45,500	69.05%
Engineering/Design Academy	1997	43,428	56.03%
Athletic Multi-Purpose Building	2012	6,909	41.04%
8 Permanent Facilities	27 - 12 years	347,369	
9 Portables		12,880	100.00%
Totals		360,249	71.48%

*Category 4 - The facility assets have several systems that have reached/surpassed their expected life spans.

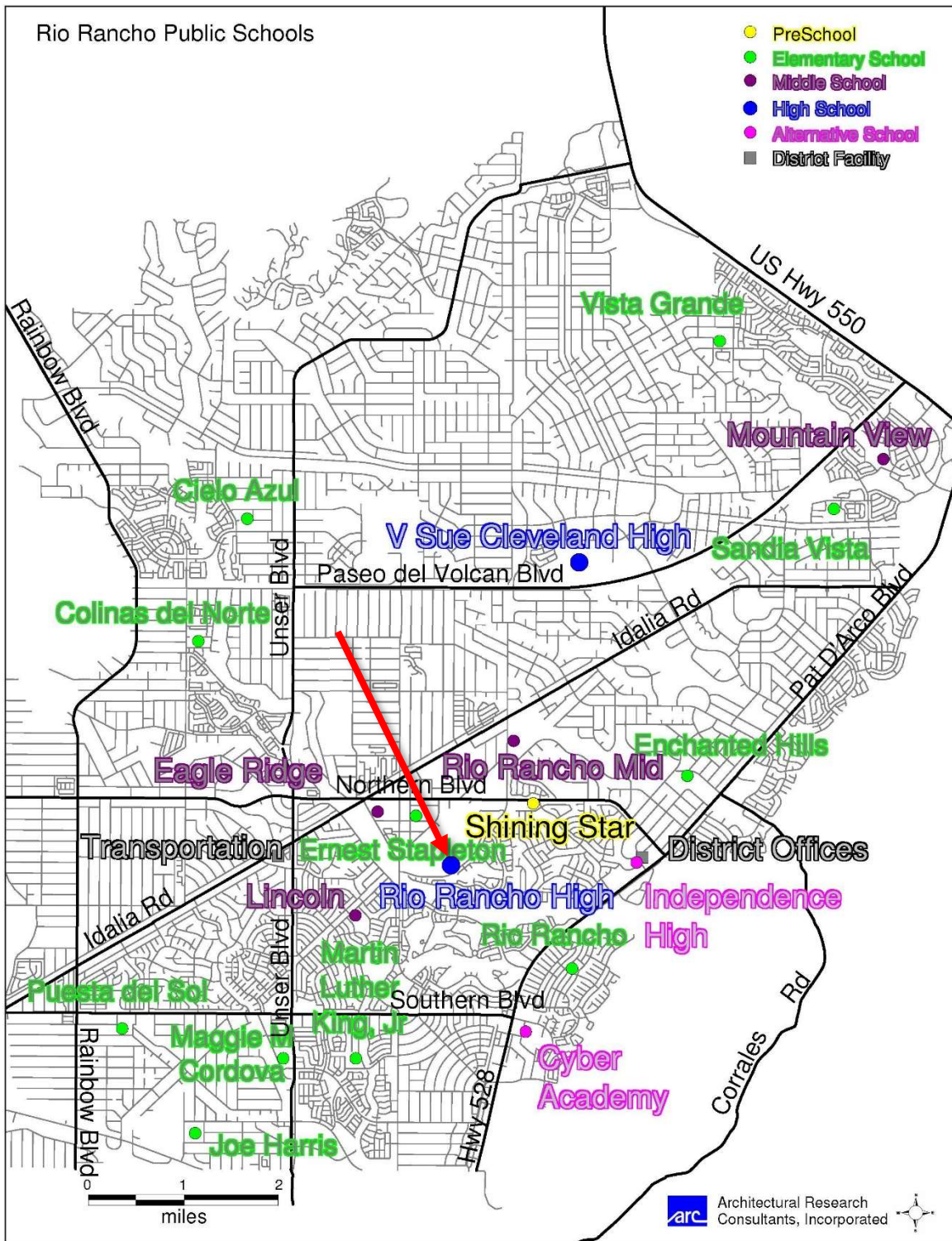
Category 2 and 3 - Condition-based deficiencies include exterior windows and roof.

**Facility Condition Index (FCI) scores over 70% indicate the need for replacement rather than repair.

Site Plan



District Map



Planning Summary

Facility Master Plan Status:

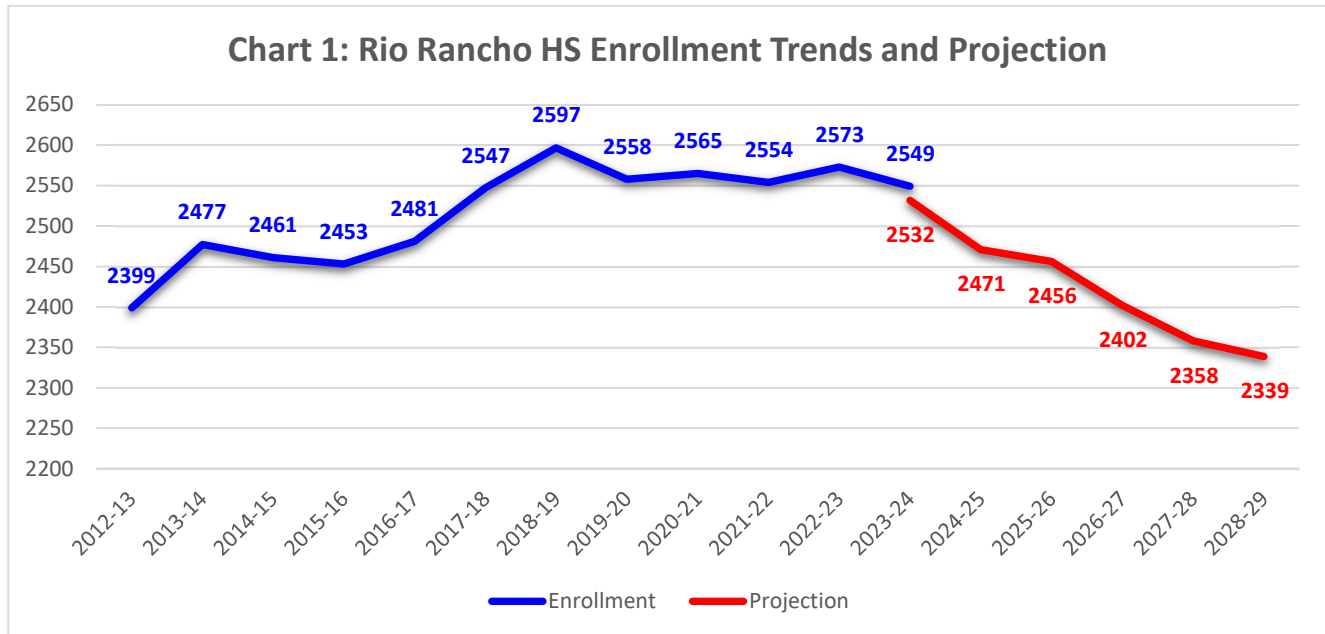
- Facilities Master Plan is **current (2022- 2027)**.

FMP Priority for School:

Construction of a special education addition at Rio Rancho High School is among the top priorities for the school. The school currently utilizes five classrooms for special education services. In total, there are 14 portable classrooms on campus.

Enrollment and Projections:

Chart 1 provides an overview of Rio Rancho High School's enrollment trends and projection.



Source: NMPED Certified Enrollment Counts; Projection and Capacity 2022-27 RRPS FMP

- In the early part of last decade, the school's enrollment experienced growth up to the 2018-19 school year followed by stabilization.
- The FMP projects sharper rates of decline in the school's enrollment during the planning period. Some of the reasons for this decline include:
 - Decline in Sandoval County birth beginning in 2014 that has led to decreases in the elementary enrollments. This trend is now working its way into the middle school system.
 - While the City of Rio Rancho has experienced population growth, it has an aging population. According to US Census data, the older age cohorts are the fastest growing groups.
 - Establishment of the ASK Academy Charter School, which serves 9th-12th grade levels. Rio Rancho students also attend charter schools in Albuquerque.
 - The 2020-21 school year experienced enrollment losses due to COVID-19, which explains the sharp drop between the 2019-20 and 2020-21 school years. The enrollment does not look like it has fully recovered the same numbers it had prior to the pandemic.
 - Growth that does occur in the district will most likely occur in the V. Sue Cleveland attendance zone given the amount of developable land. Whereas the FMP is showing decline at Rio Rancho High School, it projects a flat enrollment trend at V. Sue Cleveland.
 - The City of Rio Rancho is experiencing growth and development. PSFA staff will continue monitoring the effects these developments could have on future enrollment trends.

Capacity and Utilization:

This section provides an overview of the Rio Rancho high school capacity and utilization data, which is instrumental in the district's request. Table 1 looks at the enrollment against available capacity and school utilization.

Table 1: Utilization and Capacity in Rio Rancho High Schools							
School Name	Grade Level	2023-24 Enrollment	School Functional Capacity	Available Capacity	Vacant Classrooms (per FMP)	Occupancy	School Utilization (per FMP)
Rio Rancho HS	9th-12th	2549	2,589	40	2	86.00%	93%
V. Sue Cleveland HS	9th-12th	2618	2,352	-266	1	93.00%	96%
Independence HS	11th-12th	179	195	16	0	71.00%	91%
Cyber Academy	6th-12th	151	224	73	0	39.00%	40%
TOTALS		5,497	5,360	-137	3	72.25%	80%

Source: Capacity, CR Status, Occupancy, Utilization – 2022-27 FMP

- Table 1 shows high utilization rates at the district's two comprehensive high schools and lower rates at the alternative facilities.
- Ideal utilization rates for high schools fall between 70% and 85% with rates over 85% actually creating difficulties for the school. Since high school education programs depend on flexibility and diversity of electives as part of the curriculum, high utilization rates limit the school's ability to offer a full program of electives and special education since available space must house core curriculum.
- Rio Rancho High School makes use of portables for special education, wood shop, and storage.
- The table shows V. Sue Cleveland High School operating over capacity. The FMP projection expects the school's enrollment to remain flat and will not fall below capacity meaning the school could use space relief.

Table 2 provides a classroom use overview for each Rio Rancho High School.

Table 2: Classroom Inventory at Rio Rancho High Schools									
High Schools	Permanent Classrooms								Portable CR
	Pre-K	K	Gen Ed CR	Special Ed CR	Specialty CR	Vacant or Unassigned	Other	TOTAL Perm CR	
Rio Rancho HS	0	0	82	11	32	0	2	127	14
V. Sue Cleveland HS	0	0	78	6	35	0	1	120	0
Independence HS	3	0	11	2	2	0	0	18	
Cyber Academy	0	0	4	0	1	0	0	5	0
TOTALS	3	0	175	19	70	0	3	270	14

- Rio Rancho has two classrooms designated as "other". According to the FMP Capacity and Utilization Analysis, these are classrooms it is using for non-instructional purposes. The school uses one of these classrooms for a book room and the other for "Advisory", as identified in the FMP. The book room is in the Business/Entrepreneur Building while the Advisory room is in the Science Building.

Gross Square Footage:

Table 3 provides an overview of Rio Rancho High School's gross square footage vs the amount eligible for the enrollment projection.

Table3: Rio Rancho High School	
Enrollment Projection	2,339
Existing GSF (via FAD)	352,522
Eligible GSF based on projection	225,414
Difference between Existing and Eligible	127,108 over

Source: PSFA

Maintenance Summary

Rio Rancho Public Schools does meet all statutory requirements (as of September 26, 2024).

Preventive Maintenance Plan

- Current - last updated September 18, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 95.92% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **80.20%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Rio Rancho Public Schools performance ratings FMAR 3rd Cycle

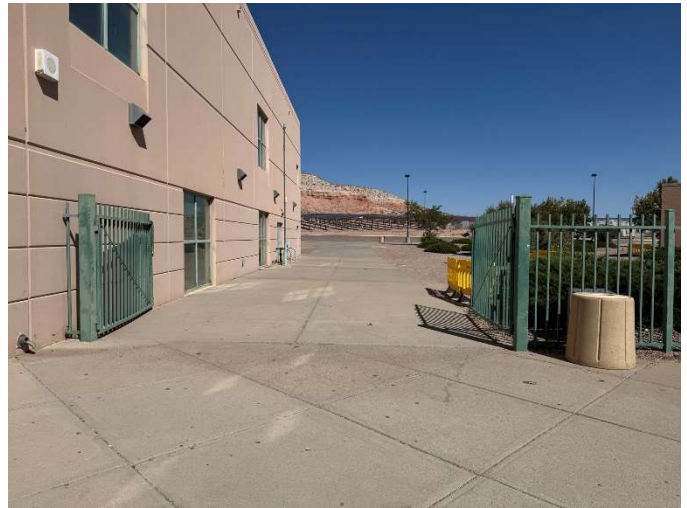
- **Rio Rancho HS:** 77.03%, satisfactory performance.
 - **Deficiencies:** 1 minor and 0 majors

Historic and Current PSCOC Funded Projects

Historic Projects (40)			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$1,160,413
		HB505~45.2	\$627,374
2022-2023	District Wide	SB212	\$2,339,603
2020-2021	District Wide	Facilities Master Plan	\$117,544
2019-2020	Cleveland HS	Security	No State Match - Offset
	Eagle Ridge MS		
	Lincoln MS		
	Mountain View MS		
	Rio Rancho HS		
	Rio Rancho MS		
2018-2019	Rio Rancho HS	Security	No State Match - Offset
	V. Sue Cleveland HS	Security	No State Match - Offset
2015-2016	District Wide	Facilities Master Plan	\$152,975
2012-2013	Shining Stars	Pre-Kindergarten	\$451,138
2011-2012	Colinas del Norte ES	Standards-Based	\$1,816,860
	Vista Grande ES	Standards-Based	\$1,023,665
	Puesta del Sol ES	Roof-Based	\$946,900
	Rio Rancho HS	Roof-Based	\$918,349
2009-2010	Mountain View MS	Roof-Based	\$272,197
	ASK Academy - State Charter	Facilities Master Plan	\$18,283
2008-2009	District Wide	Facilities Master Plan	\$158,110
2006-2007	Vista Grande ES	Standards-Based	\$11,811,931
	Colinas del Norte ES, MLK, Jr. ES, Enchanted Hills ES	Roof-Based	\$1,433,653
2005-2006	Sue Cleveland HS	Standards-Based	\$60,819,001
2004-2005	Enchanted Hills ES, Colinas del Norte ES, Puesta del Sol ES, Rio Rancho ES	Standards-Based	\$2,000,000
	New SW ES	Standards-Based	\$3,193,271
	Rio Rancho ES	Standards-Based	\$594,192
2003-2004	Martin Luther King Jr. ES	DCP	\$25,000
		DCP	\$35,000
	Puesta Del Sol ES	DCP	\$25,000
2002-2003	Colinas del Norte ES	DCP	\$50,000
	Enchanted Hills ES	DCP	\$3,673,940
	Lincoln MS	DCP	\$60,945
	Martin Luther King ES	DCP	\$251,231
		DCP	\$3,688,000
		DCP	\$88,468
	Mountain View MS	DCP	\$40,548
	Rio Rancho HS	DCP	\$20,000
	Eagle Ridge, Mountain View MS	DCP	\$591,000
		DCP	
2001-2002	Rio Rancho ES	DCP	\$500,000
		DCP	\$40,000
	Independence HS	DCP	\$18,810
1999-2000	Rio Rancho ES	DCP	\$30,000
1998-1999	Puesta del Sol ES	DCP	\$147,000
1992-1993	Mountain View MS	DCP	\$247,000
Total Funding			\$99,387,401

DCP: Deficiencies Correction Program

Photos



I. FY25 Capital Outlay Systems-based Awards**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval of the following Systems-based Capital Outlay Awards, as detailed in Exhibit A, FY25 PSCOC Capital Funding Awards – Systems-based, for a total state funding of \$7,930,711.

- Alamogordo – Alamogordo High School (ranked #99)
 - Roof – 2 phase
 - Phase 1: State match of \$729,973, local match of \$701,347
- Clayton – Clayton Jr High School (ranked #253)
 - Fire alarm – 1 phase
 - State match of \$159,988, local match of \$272,412
- Eunice – Eunice High School (ranked #169)
 - Plumbing – 1 phase
 - State match of \$769,600, local match of \$1,310,400
- Grants – Grants High School (ranked #41)
 - Exterior walls, HVAC, Lighting – 2 phase
 - Phase 1: state match of \$1,152,646, local match of \$363,994
- Hatch – Hatch Valley Middle School (ranked #163)
 - Roof safety, exterior walls, doors, drainage – 1 phase
 - State match of \$514,800, local match of \$70,200
- Logan – Logan Combined (ranked #213)
 - Roof, drainage – 1 phase
 - State match of \$127,391, local match of \$216,909
- Ruidoso – Ruidoso High School (ranked #300)
 - Exterior walls, HVAC, lighting, plumbing – 2 phase
 - Phase 1: state match of \$617,130, local match of \$1,050,790
- Silver
 - Harrison H. Schmitt Elementary School (ranked #225)
 - Roof, HVAC, fire alarm -1 phase
 - State match of \$1,127,871, local match of \$1,920,429
 - La Plata Middle School (ranked #250)
 - Fire Alarm – 1 phase
 - State match of \$414,981, local match of \$706,589
- Cimarron – demolition
 - State match of \$150,000, local match of \$0
- Corona – demolition
 - State match of \$104,000, local match of \$0

- Grants – demolition
 - State match of \$826,140, local match of \$0
- Lovington – demolition
 - State match of \$192,240, local match of \$0
- Tucumcari – demolition
 - State match of \$1,043,950, local match of \$0
- The allocation is intended to fully complete the projects, phase or specified purposes.
- 2 phase projects: upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

IV. Executive Summary:

Staff Recommendation:

- Approve the 18 Systems-based awards, total state match funding: \$17,135,056
- PSFA recommends participation in the total gross square footage for potential systems-based projects that require systems replacement/upgrade for the entire school facility, including the square footage exceeding the maximum allowable gross square footage, if needed (excluding non-eligible and non-contributing space). This would provide comprehensive upgrade/improvement to the entirety of the facility, prevent continued degradation, and extend the lifespan of the overall facility, rather than a limited portion and therefore a limited benefit. It would also prevent the district from having to fund more than the local match, which could result in unaffordable projects for the districts.
 - For the past two fiscal years, the PSCOC has funded the total GSF of school facilities applying for Systems-based funding. This has benefited schools by making complete projects possible and more affordable to the districts.
- PSFA recommends the Council *fully fund* the Systems-based demolition projects, based on the districts satisfying the criteria specified in Section 22-24-4 (L) NMSA 1978:
 - The facilities are abandoned; costs of continuing to insure the building outweigh any potential benefit; there is no practical use for the abandoned facility without substantial renovation cost.

Key Points:

Potential state match funding:

- Phase 1: \$7,930,711
- Out-Year funding: \$22,497,750

Award Cycle:

- The application cycle was open July 1 through September 1, 2024.

FY25 Systems-based Eligibility:

- Top 300, or systems identified as Category 1 in the FAD.
- Demolition: abandoned district facilities.

Exhibit(s):

- A – FY25 PSCOC Capital Funding Awards – Systems-based – Round 1
- B - Alamogordo – Alamogordo High School: PSFA Recommendation Report
- C - Clayton – Clayton Jr High School: PSFA Recommendation Report
- D - Eunice – Eunice High School: PSFA Recommendation Report
- E - Grants – Grants High School: PSFA Recommendation Report
- F - Hatch – Hatch Valley Middle School: PSFA Recommendation Report
- G - Logan – Logan Combined: PSFA Recommendation Report
- H - Ruidoso – Ruidoso High School: PSFA Recommendation Report
- I - Silver – Harrison H. Schmitt Elementary School, La Plata Middle School: PSFA Recommendation Reports
- J - Cimarron – demolition: PSFA Recommendation Report
- K - Corona – demolition: PSFA Recommendation Report
- L - Grants – demolition: PSFA Recommendation Report
- M - Lovington – demolition: PSFA Recommendation Report
- N - Tucumcari – demolition: PSFA Recommendation Report

SUPPLEMENTAL MATERIAL

FY25 Capital Outlay Systems-based Awards

Background:

Demolition Funding:

The 2021 Senate Bill 43 passed with the intent to encourage districts to apply for state funding and assistance for the demolition of abandoned district buildings, by providing an incentive of up to 100% state funding if the eligible applicants meet the required criteria as specified in the statute. Senate Bill 43, Section 22-24-4 (L) NMSA 1978 reads:

“L. Upon application by a school district, allocations from the fund may be made by the council for the purpose of demolishing abandoned school district facilities; provided that:

- 1) the costs of continuing to insure an abandoned facility outweigh any potential benefit when and if a new facility is needed by the school district;*
- 2) there is no practical use for the abandoned facility without the expenditure of substantial renovation costs; and*
- 3) the council may enter into an agreement with the school district to **fully fund** the demolition of the abandoned school district facility if Paragraphs (1) and (2) of this subsection are satisfied.”*

To qualify for additional state funding, up to 100%, a district must meet the criteria specified in SB43. A local match reduction (waiver), per Section 22-21-5 (B) (11), is not required for the Council to fully fund demolition projects, as allowed by the 2021 SB43 legislation.

Many districts have old, abandoned and condemned buildings; however, the districts often do not have available funding to either fully fund or cover the local match for a demolition project. Districts prioritize funding for other essential capital projects over the demolition of abandoned buildings, which do not benefit staff and students. This results in excess district owned square footage and unsafe/unusable buildings that the districts continue to insure and maintain.

FY25 PSCOC CAPITAL FUNDING AWARDS

SYSTEMS AWARDS

December 2024

Final Funding Pool: School Facilities in the Top 300 of the FY25 Final wNMCI Ranking

Sorted by Rank

A		B		C	D	E	F		G	H	I	J	K	L	M	N	O	P
District		School / Facility		wNMCI Rank	wNMCI Score	Campus Ave. FCI	Project Description		Systems	Total Estimated Project Cost	Local Match %	Local Match \$	State Match %	State Match \$	Phase 1 Net Local Match	Phase 1 Net State Match	Out-Year Local Match	Out-Year State Match
1	Grants	Grants High School		41	46.00%	59.46%	Phase 1: Design funding to complete the replacement of the HVAC, lighting and stucco systems, including incidental systems directly related to the work in this award, for a total of 166,578 GSF: Main Gym, Art Classroom, Main Building 2nd Floor, and Main Building 1st Floor; all other buildings/additions are excluded. The allocation is intended to fully complete the projects, phase or specified purposes. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.		Exterior walls HVAC Lighting	\$15,166,400	24%	\$3,639,936	76%	\$11,526,464	\$363,994	\$1,152,646	\$3,275,942	\$10,373,818
2	Alamogordo	Alamogordo High School		122	34.87%	74.99%	Phase 1: Design funding to complete the replacement of the roofing systems, including incidental systems directly related to the work in this award, for total GSF of the school facility. The allocation is intended to fully complete the projects, phase or specified purposes. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.		Roof	\$14,313,200	49%	\$7,013,468	51%	\$7,299,732	\$701,347	\$729,973	\$6,312,121	\$6,569,759
3	Hatch	Hatch Valley Middle School		163	31.79%	63.05%	Design and construction funding to complete the installation of the roof safety equipment, replacement of the exterior wall stucco, replacement of the exterior doors, and correction of the drainage, including incidental systems directly related to the work in this award, for the total GSF of the school. The allocation is intended to fully complete the projects, phase or specified purposes.		Roof Exterior Walls Doors Drainage	\$585,000	12%	\$70,200	88%	\$514,800	\$70,200	\$514,800		
4	Eunice	Eunice High School		169	31.48%	63.97%	Construction funding to complete replacement of the plumbing system, including incidental systems directly related to the work in this award, for total of 52,047 NSF: Main Building, New Band Room, and Robotics/Computer Buildings only; all other buildings/additions are excluded. The allocation is intended to fully complete the projects, phase or specified purposes.		Plumbing	\$2,080,000	63%	\$1,310,400	37%	\$769,600	\$1,310,400	\$769,600		
5	Logan	Logan Combo		213	28.88%	61.29%	Design and construction funding to complete replacement of the roofing system and correct drainage, including incidental systems directly related to the work in this award, for total 1,733 NSF: Pre-K Addition only. The allocation is intended to fully complete the projects, phase or specified purposes.		Roof Drainage	\$344,300	63%	\$216,909	37%	\$127,391	\$216,909	\$127,391		
6	Silver	Harrison H. Schmitt Elementary School		225	28.02%	63.43%	Construction funding to complete replacement of the roofing, HVAC, exhaust, and fire alarm systems, including incidental systems directly related to the work in this award, for the total GSF of the school facility. Conduct a district wide planning study to include capacity / utilization analysis for all town of Silver area schools, demographic analysis, and recommendations based on study findings for efficient use of school facilities. The allocation is intended to fully complete the projects, phase or specified purposes.		Roof HVAC Fire Alarm	\$3,048,300	63%	\$1,920,429	37%	\$1,127,871	\$1,920,429	\$1,127,871		
7	Silver	La Plata Middle School		250	27.21%	62.58%	Construction funding to complete the replacement of the fire alarm system, including incidental systems directly related to the work in this award, for the total GSF of the school facility. The allocation is intended to fully complete the projects, phase or specified purposes.		Fire Alarm	\$1,121,570	63%	\$706,589	37%	\$414,981	\$706,589	\$414,981		
8	Clayton	Clayton Jr High School / Kiser Elementary School		253	27.16%	61.19%	Construction funding to complete the replacement of the fire alarm system, including incidental systems directly related to the work in this award, for the total GSF of the school facility. The allocation is intended to fully complete the projects, phase or specified purposes.		Fire Alarm	\$432,400	63%	\$272,412	37%	\$159,988	\$272,412	\$159,988		
9	Ruidoso	Ruidoso High School		300	24.90%	65.54%	Construction funding to complete replacement of the stucco, HVAC, lighting and plumbing systems, including incidental systems directly related to the work in this award,for the total GSF of the school facility. The allocation is intended to fully complete the projects, phase or specified purposes. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.		Exterior walls HVAC Lighting Plumbing	\$16,679,200	63%	\$10,507,896	37%	\$6,171,304	\$1,050,790	\$617,130	\$9,457,106	\$5,554,174
10	Cimarron	Demolition of District Facilities		N/A			Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned Old Bus Barn. The allocation is intended to fully complete the projects, phase or specified purposes.		Demolition	\$150,000	0%	\$0	100%	\$150,000	\$0	\$150,000		
11	Corona	Demolition of District Facilities		N/A			Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned teacher housing unit. The allocation is intended to fully complete the projects, phase or specified purposes.		Demolition	\$104,000	0%	\$0	100%	\$104,000	\$0	\$104,000		
12	Grants	Demolition of District Facilities		N/A			Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned old District Office building and old Professional Learning Center. The allocation is intended to fully complete the projects, phase or specified purposes.		Demolition	\$826,140	0%	\$0	100%	\$826,140	\$0	\$826,140		
13	Lovington	Demolition of District Facilities		N/A			Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned facility. The allocation is intended to fully complete the projects, phase or specified purposes.		Demolition	\$192,240	0%	\$0	100%	\$192,240	\$0	\$192,240		
14	Tucumcari	Demolition of District Facilities		N/A			Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned old Mountain View Elementary School. The allocation is intended to fully complete the project, phase or specified purposes.		Demolition	\$1,043,950	0%	\$0	100%	\$1,043,950	\$0	\$1,043,950		
12		14						TOTALS		\$56,086,700		\$25,658,239		\$30,428,461	\$6,613,069	\$7,930,711	\$19,045,170	\$22,497,750



PSFA Recommendation Report

New Award

Alamogordo Public Schools
Alamogordo High School

Systems-based

District Request, Eligibility, Financial Information

Request

- Systems-based award for Alamogordo High School, to include:

System	Project Need
Roofing system • Replacement	Roofs have surpassed functional lifespans and are failing in multiple locations.

Eligibility

Systems-based Eligibility Requirements		School Meets
• Rank	Top 300	122
• wNMCI		34.87%
• FCI		74.99%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	77.88%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: **49%**
 - The district does have adequate funds to accommodate the local share of this project.
 - Funding Source: 2023 GO Bond

PSFA Staff Recommendation

PSFA agrees with Alamogordo Public Schools' Systems-based request for Alamogordo High School.

Scope of Work

- Two phase award:
 - Phase 1: Design
 - Phase 2: Construction
- Replace the roofing systems

Estimated Costs

• Roofing	\$34.88 / SF	\$11,010,160 (MACC)	Total project cost: \$14,313,200
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Recommendation

- PSFA **recommends** PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of the roofing project
- To include the total gross square footage of the school

Award Language

- Phase 1: Design funding to complete the replacement of the roofing systems, including incidental systems directly related to the work in this award, for total GSF of the school facility.
- The allocation is intended to fully complete the projects, phase or specified purposes. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match	
\$14,313,200	49%	51%	
	\$701,347	\$72,9973	Phase 1
	\$6,312,121	\$6,569,759	Phase 2
	\$7,013,468	\$7,299,732	Total

Facility Description

Property Name	Year Constructed	GSF	FCI	*FAD Data (pertaining to application)
Original Main Building	1968	84,880	79.48%	Cat. 3: roof
Vocational/Agricultural Building	1968	17,194	81.77%	
Addition	1970	12,594	87.66%	Cat. 4: roof
Gym Addition	1973	35,251	77.53%	Cat. 4: roof
Addition, Locke Rooms/Weight Room	1985	19,602	76.19%	
Main Building Addition	1989	135,548	74.27%	Cat. 3: roof
Vocational Technologies	2001	10,617	66.80%	
7 Permanent Assets		315,686		
6 Portables		6,944		
Total	56-23 years	322,630	74.99%	

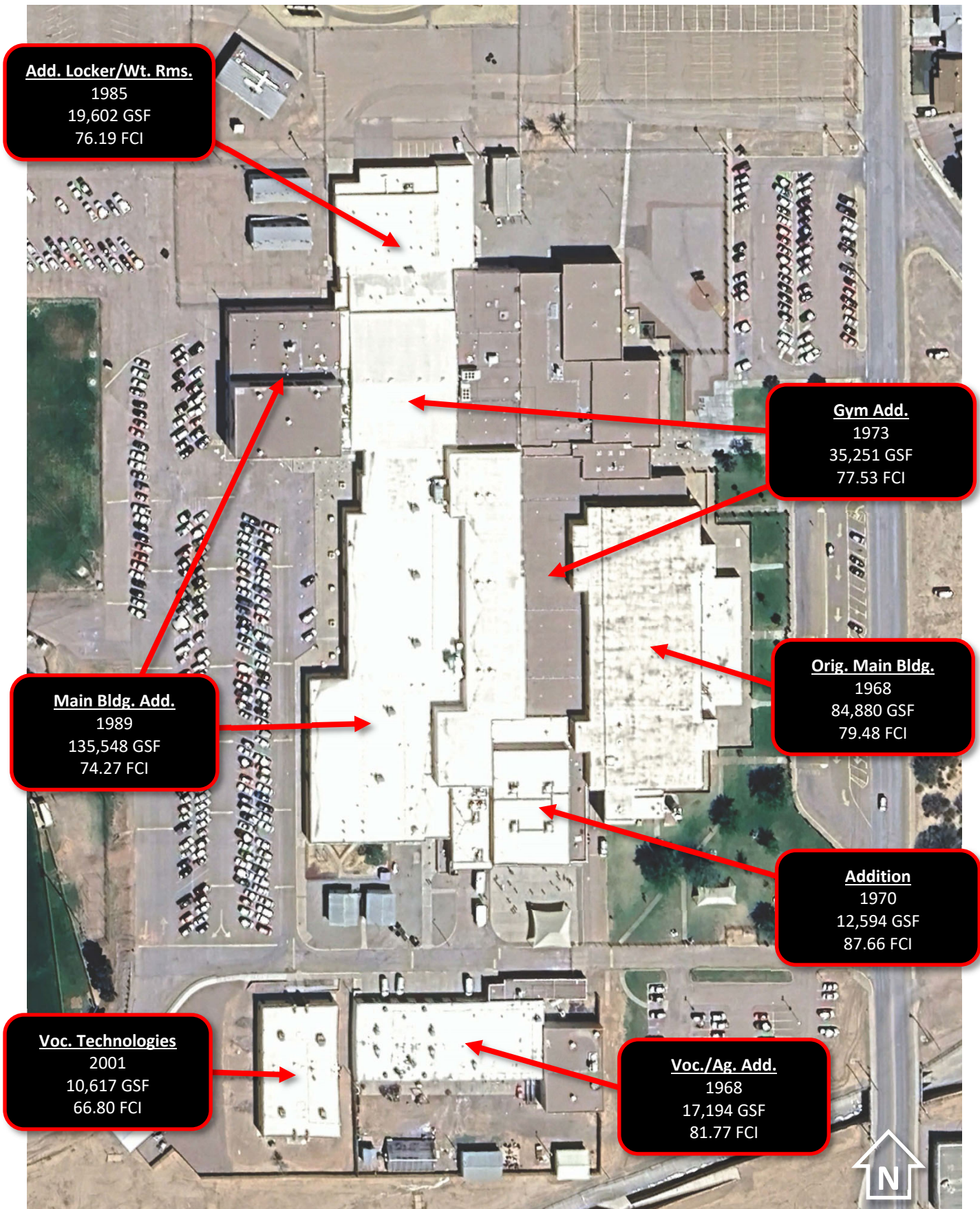
*Facility Assessment Database categories:

3: indicates damage or degradation that is beyond repair

4: indicates system has reached / surpassed expected life span

Highlighted rows indicate building/addition is included in potential project

School Site Plan



Planning Summary

Facility Master Plan Status:

- Facilities Master Plan is **current (2019- 2024)**.
- District is currently preparing its new plan.

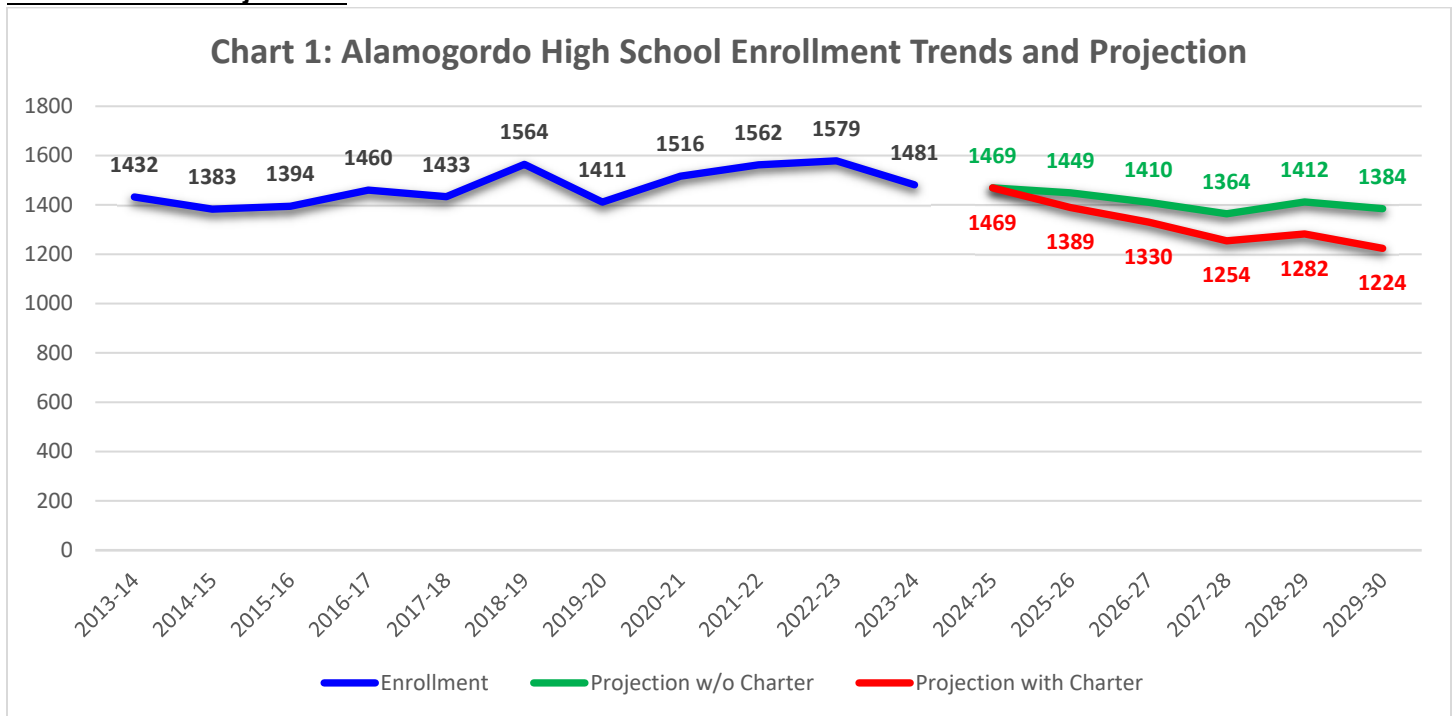
FMP Priority for School:

The FMP identifies \$188,983,062 in potential project costs with completion of the on-going Chaparral Middle School being the district's top priorities. Other priorities include:

1. District Wide Life Health Safety Projects
2. Renovation of the Stepping Stones Pre-K facility
- 3. District-wide Roofs (including AHS)**
4. District-wide Technology
5. Sierra Elementary Replacement
6. Holloman Middle School Replacement
7. Alamogordo High School Phased Replacement
8. Miscellaneous District Needs

As the list illustrates, upgrading and improving roofs throughout the district is the FMP's #3 priority. This list includes roofs at Alamogordo High School. The FMP also identified a phased replacement of Alamogordo High School.

Enrollment and Projections:



Source: Enrollment- NMPED Certified Enrollment Counts; Projection – PSFA Cohort Survival Model

- The chart shows two trend lines for the school's projection. At their August 2024 meeting, the Public Education Commission approved the Sacramento School of Engineering and Science Charter School with a 9th-12th grade cap of 160 students. The school will phase its enrollment in but expects to welcome students for the 2025-26 school year.
- The new charter school's ability to phase in its enrollment and reach its cap depends on it finding a building in the Alamogordo area capable of supporting the full enrollment cap. While the school has not secured a building, it is exploring a few options, one of which will allow it to reach its full cap.

FMP Highlights/Issues:

- Table 1 provides an overview of Alamogordo High School's existing square footage. The table utilizes the projection without the soon to open charter school, since the charter school's enrollment phasing is an unknown.

Table 1: Alamogordo High School Gross Square Foot Data	
Enrollment Projection	1,384
Existing GSF (via FAD)	322,631
Eligible GSF based on projection	165,115
Difference between Existing and Eligible	157,516 over

Source: PSFA

- The table shows the school's existing gross square footage is 157,516 GSF over the allowable per the PSFA calculator.

Maintenance Summary

Alamogordo Public Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated July 31, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 98% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **77.88%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Alamogordo Public Schools performance ratings FMAR

- Alamogordo HS:** 74.844%, satisfactory performance.
 - Deficiencies:** 7 minor and 0 major deficiencies.

Historic and Current PSCOC Funded Projects

Current Projects (2)			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	Facilities Master Plan	\$14,030
2019-2020	Chaparral MS	Standards-Based	\$2,162,755
Total State Funding			\$2,176,785

Historic Projects (57)			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$849,299
		HB505~45.2	\$459,171
2022-2023	District Wide	SB212	\$1,137,252
2019-2020	Los Alamos MS	Security	\$278,577
	Mountain ES		

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2018-2019	Holloman ES	Standards-Based	\$21,208,810
	Buena Vista ES	Systems-Based	\$664,286
	Sacramento ES	Systems-Based	\$700,000
	District Wide	Facilities Master Plan	\$62,369
	Alamogordo HS	Security	\$206,177
	Buena Vista ES	Security	\$164,318
	Chaparral MS	Security	\$9,461
	Holloman MS	Security	\$4,300
2014-2015	Oregon ES (Combo)	Standards-Based	\$13,005,060
2013-2014	High Rolls ES	Roof-Based	\$48,900
	District Wide	Facilities Master Plan	\$54,651
2012-2013	Yucca ES	Pre-Kindergarten	\$149,867
2010-2011	Yucca ES - Phase 1A	Standards-Based	\$3,998,721
	Desert Star ES Phase 1B	Standards-Based	\$8,882,717
2007-2008	Old Groundskeepers Building	Demolition	\$39,675
2006-2007	Sacramento ES, Buena Vista ES, Sierra ES, Holloman Primary, Alamogordo HS, La Luz ES, Heights ES, Academy del Sol HS	Roof-Based	\$2,389,584
		Roof-Based	\$459,699
	Sierra ES	Roof-Based	\$400,555
	Buena Vista ES	Roof-Based	\$439,945
	Alamogordo HS	Roof-Based	\$645,950
2005-2006	Alamogordo HS	Standards-Based	\$3,327,180
	Oregon, Sierra, Heights ES, La Luz ES	DCP	\$173,250
2004-2005	Sacramento ES	DCP	\$46,062
		DCP	\$10,000
	North ES	DCP	\$50,020
		DCP	\$10,000
	La Luz ES	DCP	\$44,237
		DCP	\$10,000
	Holloman PS	DCP	\$45,417
		DCP	\$10,000
2004-2005	Yucca ES	DCP	\$56,818
	Heights ES	DCP	\$42,788
		DCP	\$10,000
2003-2004	Academy Del Sol, Chaparral MS	DCP	\$109,000
		DCP	\$1,000,000
	Alamogordo HS	DCP	\$205,000
		DCP	\$341,947
		DCP	\$82,000
	Holloman IS	DCP	\$127,000
		DCP	\$57,000
	Mountain View MS	DCP	\$25,000
		DCP	\$35,000
	Yucca ES	DCP	\$57,000
2002-2003	Chaparral MS	DCP	\$82,000
	District Wide	DCP	\$375,565
	Chaparral MS	DCP	\$131,979
		DCP	\$93,000
2001-2002	Holloman MS	DCP	\$603,618
	Alamogordo HS	DCP	\$200,000
		DCP	\$28,750
	Mountain View ES	DCP	\$150,000
		DCP	\$100,000
1999-2000	Alamogordo HS	DCP	\$80,000
Total State Funding			\$63,978,975

DCP: Deficiencies Correction Program

Photos





PSFA Recommendation Report

New Award

Clayton Municipal Schools
Clayton Junior High School
/ Kiser Elementary School

Systems-based

District Request, Eligibility, Financial Information

Request

- Systems-based award for Clayton Junior High School / Kiser Elementary School, to include:

System	Project Need
Fire detection system <ul style="list-style-type: none"> Replace 	System is beyond life span and requires frequent repair. The Fire Marshall has requested replacement to meet requirements, to include voice activation.

Eligibility

Systems-based Eligibility Requirements		School Meets
• Rank	Top 300	253
• wNMCI		27.16%
• FCI		61.19%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	86.21%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: 63%
 - The district does have adequate funds to accommodate the local share of this project.
 - Funding Source: SB-9

PSFA Staff Recommendation

PSFA agrees with Clayton Municipal Schools' Systems-based request for Clayton Junior High School / Kiser Elementary School.

Scope of Work

- Single phase award
- Replace and upgrade fire alarm to meet requirements

Estimated Costs

• Fire Alarm	\$9.11/ SF	\$332,622 (MACC)	Total project cost: \$432,400
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Recommendation

- PSFA **recommends** PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of the fire alarm replacement project
- To include the total GSF of the school facility

Award Language

- Construction funding to complete the replacement of the fire alarm system, including incidental systems directly related to the work in this award, for the total GSF of the school facility.
- The allocation is intended to fully complete the projects, phase or specified purposes.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match
\$432,400	63%	37%
	\$272,412	\$159,988

Facility Description

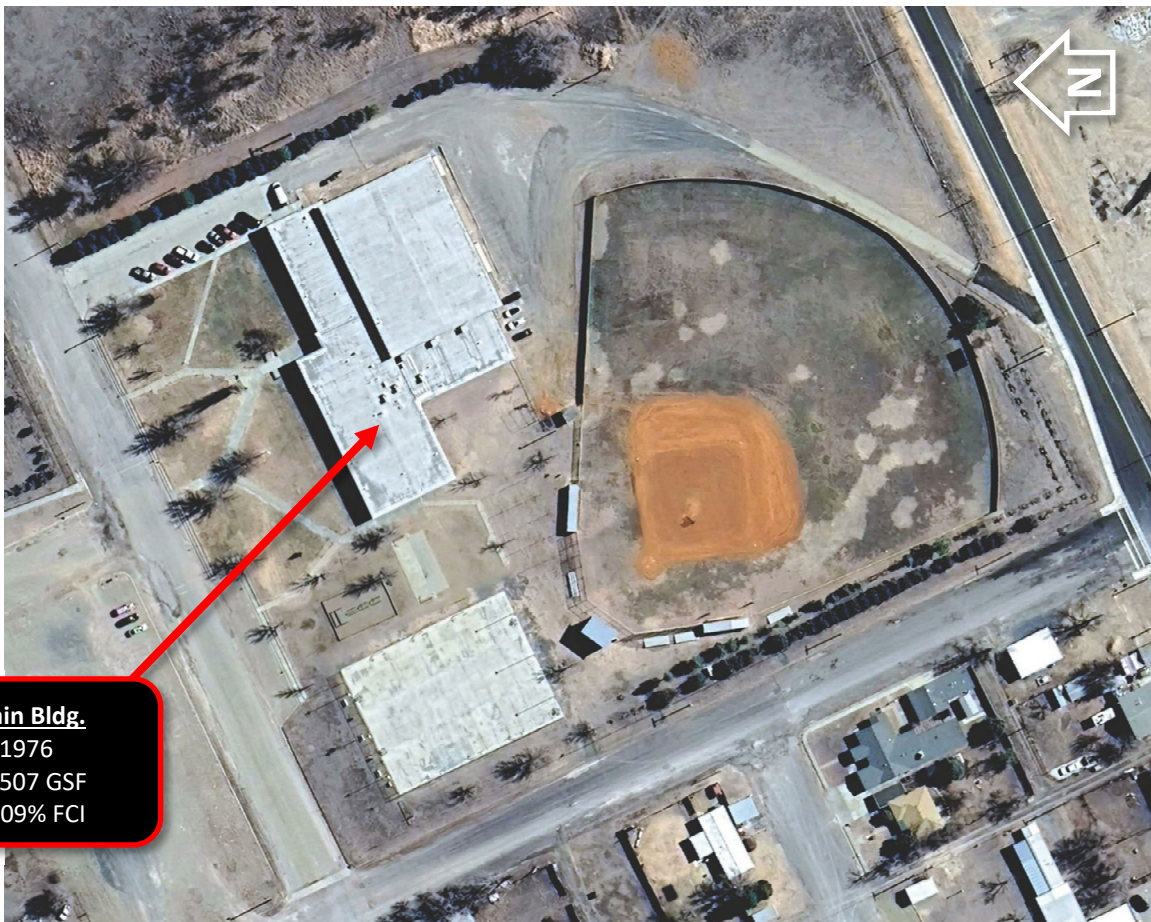
Property Name	Year Constructed	GSF	FCI	*FAD Data (pertaining to application)
Main Building	1976	36,507	61.09%	Cat. 4: fire alarm
1 Permanent Asset	48 years	36,507	61.19%	
0 Portables				

*Facility Assessment Database categories: (only application systems shown)

4: indicates system has reached / surpassed expected life span

Highlighted rows indicate building/addition is included in potential project

School Site Plan



Planning Summary

Facility Master Plan Status:

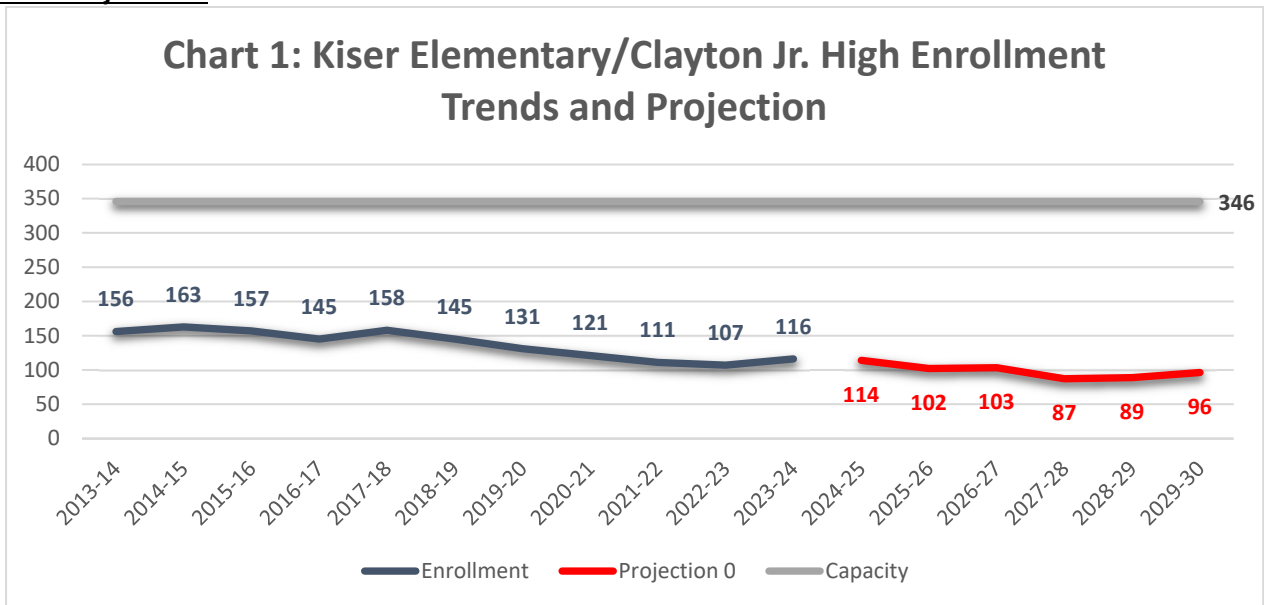
- Facilities Master Plan is **current (2024- 2029)**.

FMP Priority for School:

The FMP identifies \$5.8 million in district prioritized capital and systems needs for its facilities.

- The priorities for Clayton Junior High/Kiser Elementary include:
 - Fire alarm system replacement**
 - Playground/Exterior athletic field improvement
 - Paving and Site ADA Improvements
 - Roofing
 - Lighting
 - HVAC
 - Interior renewal/remodel
 - Restrooms (ADA)

Enrollment and Projections:



Source: Enrollment – PED 40 and 80 Day Enrollment; Projection and capacity 2024-29 FMP

- Due to declining enrollment and excess capacity, the district combined Kiser Elementary School (5th-6th grade) and Clayton Junior High School (7th-8th grade). The chart shows the combined 5th-8th grade enrollment.
- Since 2017-18, the enrollment has experienced a regular pattern of incremental decline. The projection shows the same.

GSF Overview:

Table 1 provides an overview of Clayton Junior High/Kiser Elementary School's existing square footage.

Table 1: Clayton JR. High/Kiser ES GSF Data	
Enrollment Projection	96
Existing GSF (via FAD)	36,508
Eligible GSF based on projection	25,627
Difference between Existing and Eligible	10,881

Source: PSFA

Maintenance Summary

Clayton Municipal Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated December 13, 2023 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 1 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 0% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **86.21%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Clayton Municipal Schools performance ratings FMAR

- **Clayton Jr HS:** 82.481%, good performance.
 - **Deficiencies:** 2 minor and 0 major deficiencies.

Historic and Current PSCOC Funded Projects

1 Current Project			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	Demolition	Systems-Based	\$2,456,250
Total Funding			\$2,456,250

18 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$100,000
		HB505~45.2	\$50,000
2022-2023	District Wide	SB212	\$100,000
2021-2022	District Wide	Facilities Master Plan	\$2,554
2012-2013	District Wide	Facilities Master Plan	\$9,601
2005-2006	Clayton HS	DCP	\$573,130
2003-2004	Amistad Charter	DCP	\$35,145
		DCP	\$25,000
		DCP	\$375,000
	Clayton HS, JH, Kiser & Alvas ES	DCP	\$2,035,661
		DCP	\$948,268
	Clayton HS	DCP	\$109,513
		DCP	\$235,000
2002-2003	District Wide	DCP	\$850,393
	Clayton HS	DCP	\$99,610
	Clayton HS, Alvis & Kiser ES	DCP	\$154,885
	District Wide	DCP	\$68,257
1999-2000	District Wide	DCP	\$50,000
Total Funding			\$5,822,017

DCP: Deficiencies Correction Program



PSFA Recommendation Report

New Award

Eunice Municipal Schools
Eunice High School

Systems-based

District Request, Eligibility, Financial Information

Request

- Systems-based award for Eunice High School, to include:

System	Project Need
Plumbing system <ul style="list-style-type: none"> Replacement 	Replace plumbing, sewer lines and plumbing fixtures throughout facilities and restrooms.

Eligibility

Systems-based Eligibility Requirements		School Meets
• Rank	Top 300	169
• wNMCI		31.48%
• FCI		63.97%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	77.02%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: **63%**
 - The district does have adequate funds to accommodate the local share of this project.
 - Funding Source: SB-9

PSFA Staff Recommendation

PSFA agrees with Eunice Municipal Schools' Systems-based request for Eunice High School.

Scope of Work

- Single phase award
- Replace the plumbing system: sewer lines, plumbing fixtures, restrooms

Estimated Costs

• Plumbing	\$30.74 / SF	\$1,600,000 (MACC)	Total project cost: \$2,080,000
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Recommendation

- PSFA **recommends** PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of the project
- To include 57,042 net square feet (NSF): Main Building (1954), New Band Room (1990) and Robotics / Computer (1958) only; all other buildings/addition are excluded

Award Language

- Construction funding to complete replacement of the plumbing system, including incidental systems directly related to the work in this award, for total of 52,047 NSF: Main Building, New Band Room, and Robotics/Computer Buildings only; all other buildings/additions are excluded.
- The allocation is intended to fully complete the projects, phase or specified purposes.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match
\$2,080,000	63%	37%
	\$1,310,400	\$769,600

Facility Description

Property Name	Year Constructed	GSF	FCI	*FAD Data (pertaining to application)
Gymnasium	1949	25,472	85.58%	Cat. 4: plumbing
Main Building	1954	44,595	66.11%	Cat. 4: plumbing
Technology/ Computer Lab	1958	6,430	84.37%	Cat. 3: plumbing Cat. 4: plumbing
Robotics/ Computer	1958	5,052	80.87%	Cat. 4: plumbing
Auditorium	1958	21,357	62.64%	Cat. 4: plumbing
Activity Center	1984	26,462	62.03%	
New Band Room	1990	2,400	83.21%	Cat. 4: plumbing
New Career Tech Building	2011	19,760	43.34%	
8 Permanent Assets	75-13 years	151,528	63.97%	
0 Portables				

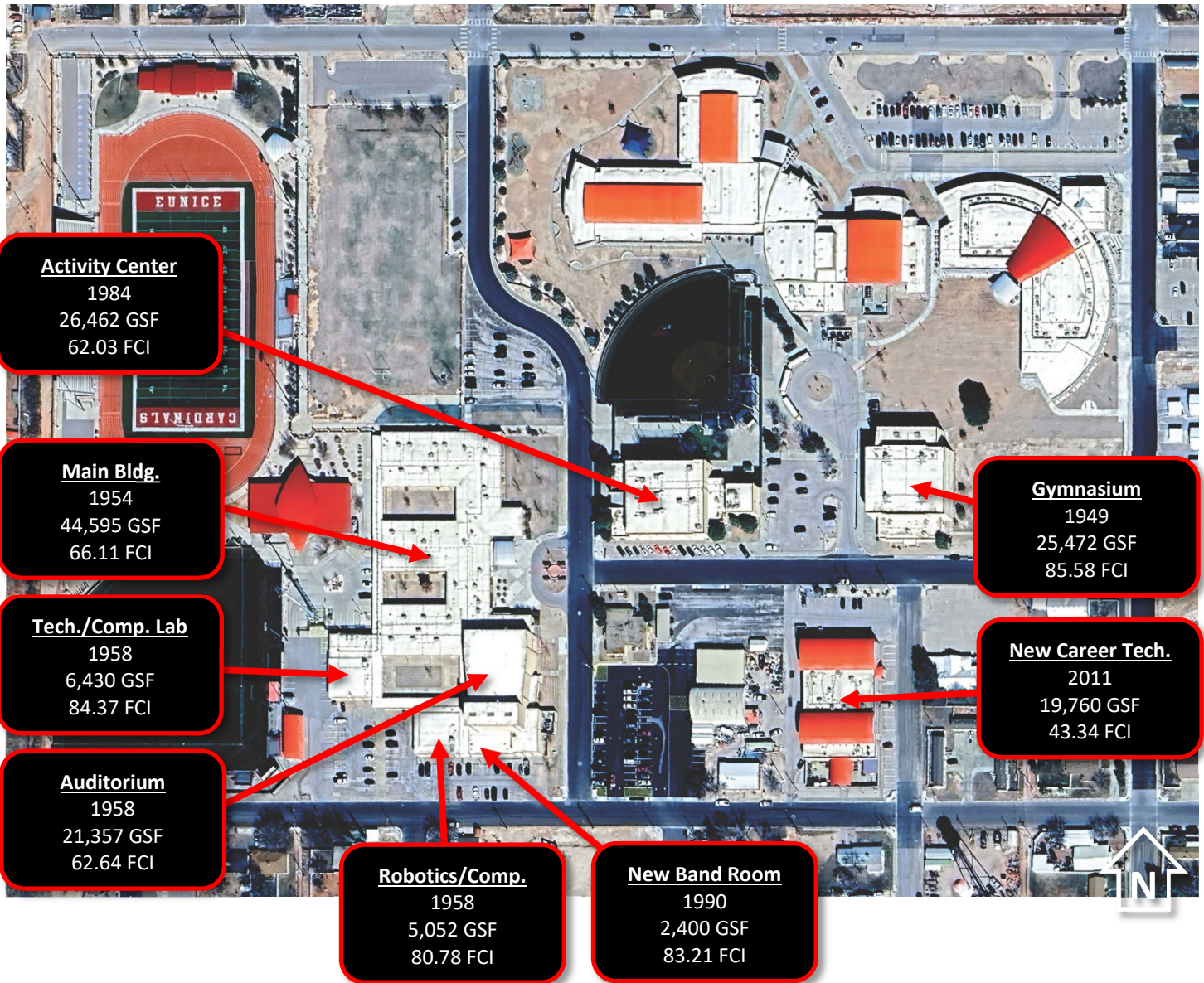
*Facility Assessment Database categories: (only application systems shown)

3: indicates damage or degradation that is beyond repair

4: indicates system has reached / surpassed expected life span

Highlighted rows indicated building/addition is included in potential project

School Site Plan



Planning Summary

Facility Master Plan Status:

- Facilities Master Plan is **current (2023- 2028)**.

FMP Priority for School:

The FMP identifies \$61.15 million in capital improvement needs and prioritizes the following projects for the Eunice Public Schools:

1. Eunice HS - Langston Gym Replacement
2. Eunice HS Main Building Renovations & Upgrades including HVAC, restroom, **water line**, lighting, fire suppression system, roofs
3. Eunice HS CTC Building Upgrades including roofing, envelope, finishes
4. Eunice HS Activity Center HVAC Replacement & Building Upgrades
5. Mettie Jordan ES improvements
6. EMS District Administration Office - Replacement
7. EMS Maintenance Building Replacement

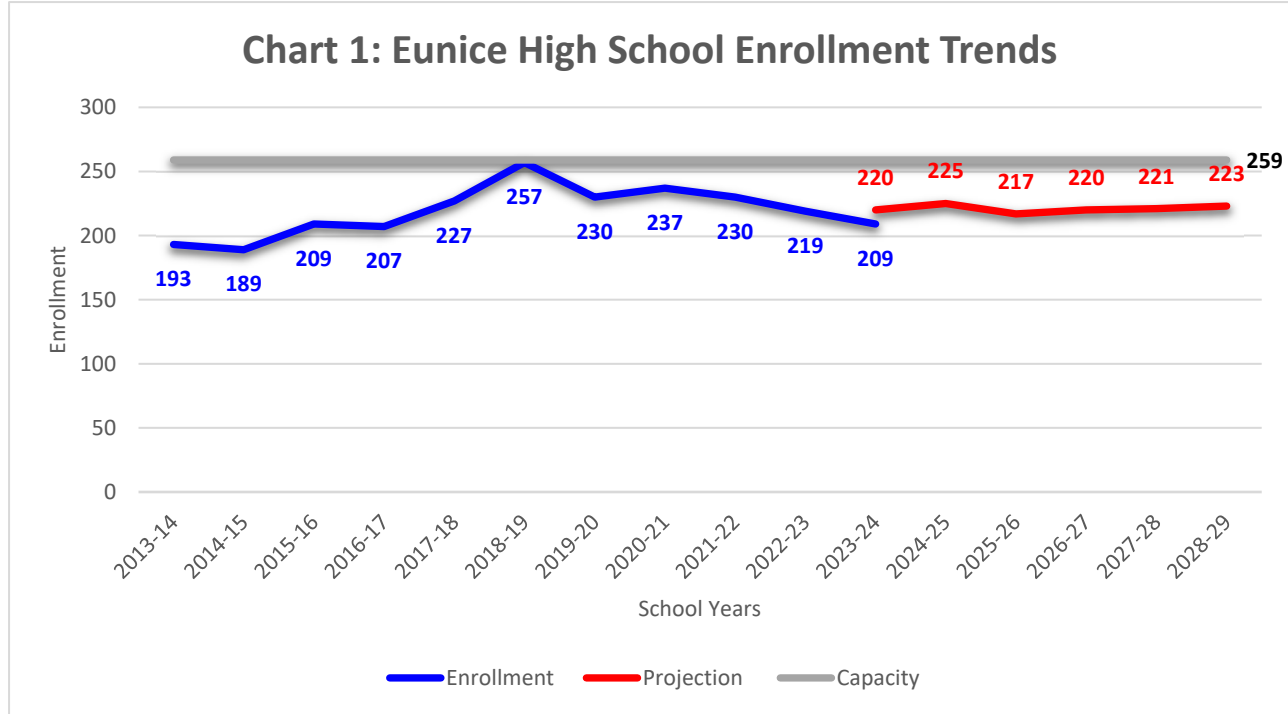
In addition, other campus needs include:

- The FMP identifies the need for four to five teacherages.

Eunice High School is the district's top priority for systems projects.

The FMP identifies plumbing needs at the Main Building.

Enrollment and Projections:



Source: Enrollment: NMPED Certified Enrollment Counts; Projection and Capacity -2023-28 FMP

- The school has experienced incremental decline since its peak enrollment of 257 in 2018-19.
- The school's projection reflects a stable enrollment trend through the planning period. The FMP projection began with the 2023-24 school year. We have actual 2023-24 enrollment data to compare the projection and found the projection is slightly higher than the actual enrollment.
- When compared to the capacity, the school's enrollment number shows the school is operating slightly under capacity.

GSF Overview:

- Table 1 provides an overview of Eunice High School's existing square footage.

Table 1: Eunice High School Gross Square Foot Data	
Enrollment Projection	223
Existing GSF (via FAD)	151,529
Eligible GSF based on projection	44,497
Difference between Existing and Eligible	107,032

Source: PSFA

- The table shows the school's existing gross square footage is 107,032 GSF over the allowable per the PSFA calculator.

Maintenance Summary

Eunice Municipal Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated November 21, 2023 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 0% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **77.02%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Eunice Municipal Schools performance ratings FMAR

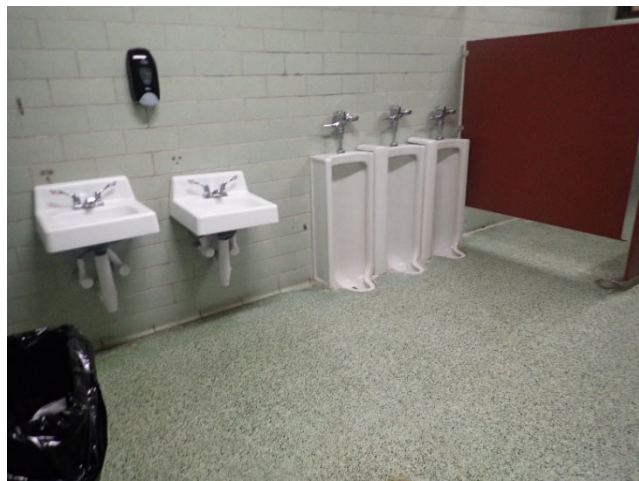
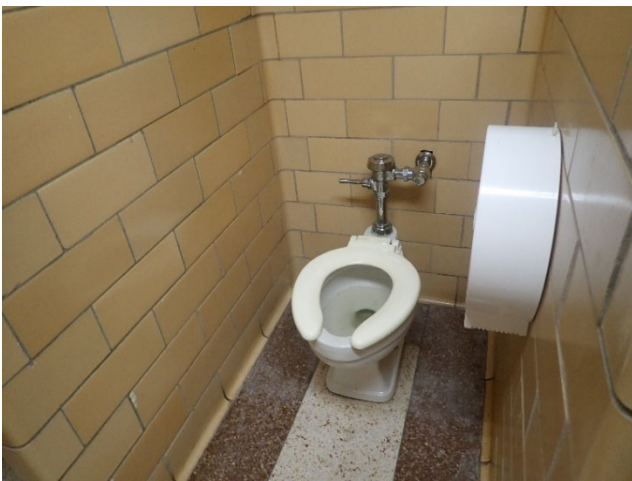
- **Eunice HS:** 56.337%, poor performance.
 - **Deficiencies:** 3 minor and 4 major deficiencies.

Historic and Current PSCOC Funded Projects

14 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$100,000
		HB505~45.2	\$50,000
2022-2023	District Wide	SB212	\$100,000
2013-2014	District Wide	Facilities Master Plan	\$3,427
2009-2010	Mettie Jordan ES	Standards-Based	\$1,728,968
2008-2009	District Wide	Facilities Master Plan	\$4,733
2005-2006	Eunice HS, Mettie Jordan ES	Roof-Based	\$877,877
2002-2003	Canton MS	DCP	\$182,333
	Eunice HS	DCP	\$227,938
	Mettie Jordan ES	DCP	\$160,609
	Mettie Jordan ES, Canton MS, Eunice HS	DCP	\$570,880
1999-2000	Eunice HS	DCP	\$165,000
		DCP	\$125,000
		DCP	\$60,000
Total Funding			\$4,356,765

DCP: Deficiencies Correction Program

Photos





PSFA Recommendation Report

New Award

Grants-Cibola County Schools
Grants High School

Systems-based

District Request, Eligibility, Financial Information

Request

- Systems-based award for Grants High School, to include:

System	Project Need
HVAC system <ul style="list-style-type: none"> • Replace / upgrade 	The school's water-based HVAC system (boiler/heat pumps) has been severely impacted by the hardness of the local water, compromising its functionality and lifespan.
Electrical system <ul style="list-style-type: none"> • Upgrade 	District is improving efficiency at schools by upgrading fluorescent lighting to LED.
Exterior envelope <ul style="list-style-type: none"> • Replacement 	Stucco is damaged at the New Gym.

Eligibility

Systems-based Eligibility Requirements		School Meets
Rank	Top 300	41
wNMCI		46.00%
FCI		59.46%
FMP	Must be current	Current
FMAR (recommendation)	FMAR > 70%	73.224%
PM Plan	Must be current	Current
FIMS use		Yes
Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: **24%**
 - The district does have adequate funds to accommodate the local share of this project.
 - Funding Source: GO Bond

PSFA Staff Recommendation

PSFA agrees with Grants-Cibola County Schools' Systems-based request for Grants High School.

Scope of Work

- Two phase award:
 - Phase 1: Design
 - Phase 2: Construction
- Replace the water-based HVAC system with a durable water-free alternative. Replace HVAC controls.
- Replace interior and exterior lighting with energy efficient LED fixtures.
- Repair/replace stucco and apply color coat at New Gym Building.

Estimated Costs

- HVAC \$62.47 / SF \$10,406,128 (MACC)
- Lighting \$5.60 / SF \$932,837 (MACC)
- Stucco \$327,489 (MACC)

Total project cost: \$3,679,200

Recommendation

- PSFA **recommends** PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of the project
- To include 166,578 net square footage (NSF): Old Gym (1951), Art Classroom (1951), Main Building 2nd Floor (2005), and Main Building 1st Floor (2004); all other buildings/additions are excluded

Award Language

- Phase 1: Design funding to complete the replacement of the HVAC, lighting and stucco systems, including incidental systems directly related to the work in this award, for a total of 166,578 GSF: Main Gym, Art Classroom, Main Building 2nd Floor, and Main Building 1st Floor; all other buildings/additions are excluded.
- The allocation is intended to fully complete the projects, phase or specified purposes. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match	
\$3,679,200	24%	76%	
	\$363,994	\$1,152,646	Phase 1
	\$3,275,942	\$10,373,818	Phase 2
	\$3,639,936	\$11,526,464	Total

Facility Description

Property Name	Year Constructed	GSF	FCI	*FAD Data (pertaining to application)
Wrestling Room	1951	5,006	92.19%	
Maintenance Building	1951	2,657	91.77%	
Old Gym	1951	23,793	84.83%	
Art Classroom Building	1951	3,144	84.19%	Cat. 4: air dist. sys., exh. vent. sys., HVAC control
JROTC / Wrestling Building	1955	11,293	80.81%	
Main Building 1st Floor	2004	85,146	58.69%	Cat. 1: terminal and package units, Cat. 4: HVAC control
Main Building 2nd Floor	2005	54,495	67.60%	Cat. 1: terminal and package units
Main Gym	2005	36,921	60.91%	Cat. 3: ext. walls
Music Building	2007	11,670	54.26%	
Performing Arts Building	2013	16,714	37.15%	
10 Permanent Facilities	73 - 11 years	250,839	59.46%	
0 Portables		0		

*Facility Assessment Database categories:

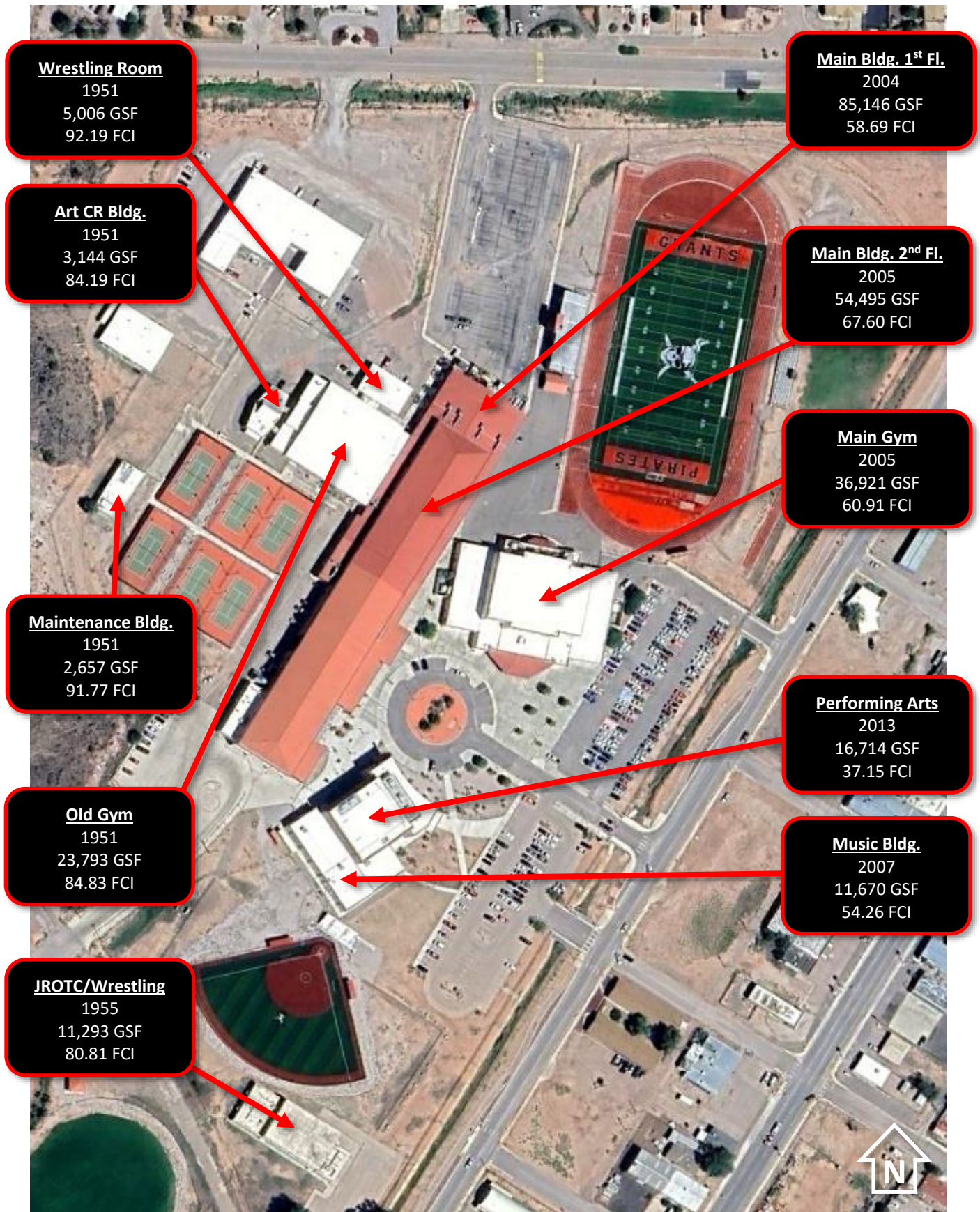
1: life, health, safety issue

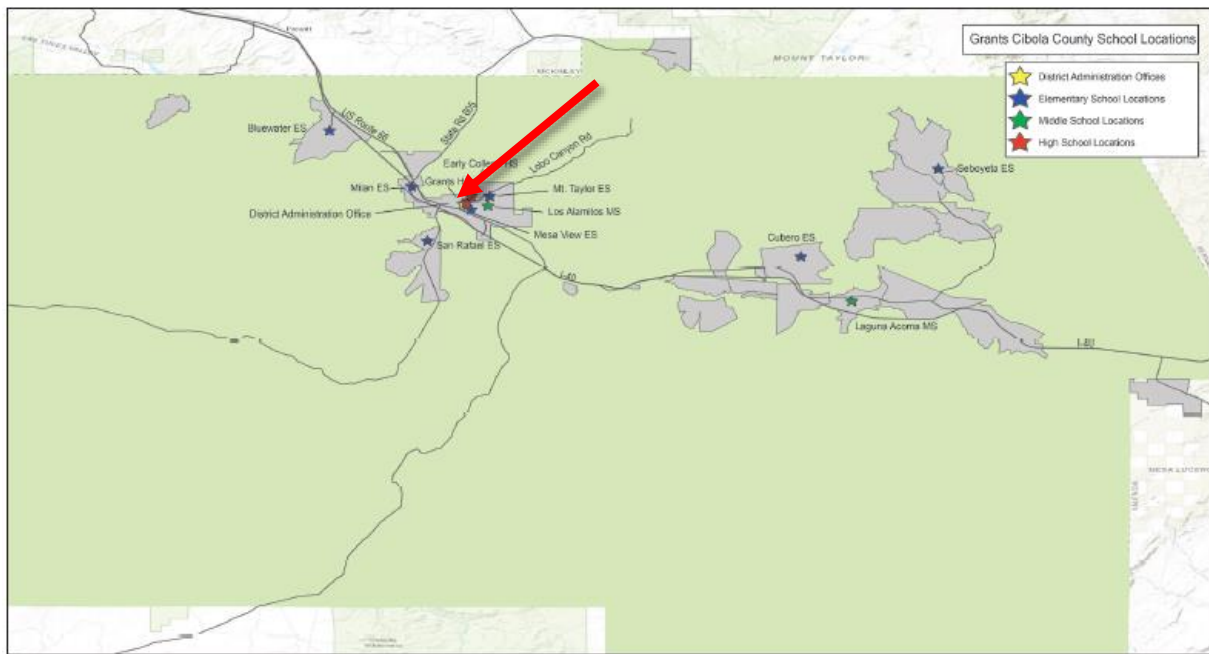
3: indicates damage or degradation that is beyond repair

4: indicates system has reached / surpassed expected life span (only application systems shown)

Highlighted rows indicate building/addition is included in potential project

School Site Plan





Planning Summary

Facility Master Plan Status:

- Facilities Master Plan is **current (2024- 2029)**.

FMP Priority for School:

The FMP identifies between \$92.1 million and \$101.5 in capital and system needs. The cost range depends on the two planning options the plan presents.

Option 1 (\$92.1 million) focuses on:

- District- wide building system upgrades at each campus**
- Replacement of Mt. Taylor Elementary School
- Renovation of San Rafael Elementary School and Seboyeta Elementary School
- Capital improvement costs for the district's administration office

Option 2 (\$101.5 million) focuses on:

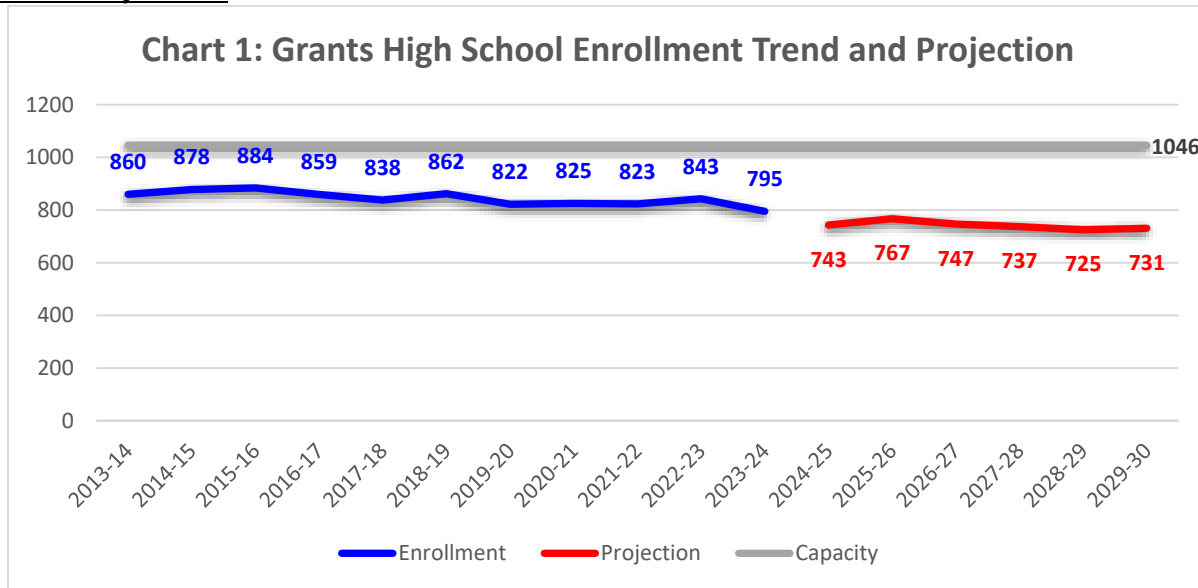
- District- wide building system upgrades at each campus**
- Replacement of Mt. Taylor Elementary School, San Rafael Elementary School, and Seboyeta Elementary School. Each of these schools are highly ranked in the PSFA Facilities Assessment Database, meaning they are range for PSCOC funding pending available funding.

Priorities include:

1. Mt. Taylor Replacement
2. San Rafael Renovation or Replacement
3. Seboyeta Renovation or Replacement
4. **Grants High School** site improvements, lighting systems upgrades, structural repair, kitchen renovation

Although Grants High School is the district's 4th ranked overall project, it is highest ranking facility for systems projects since the top three all involve Standards-Based full school replacement. As a result, the district's application is consistent with the FMP.

Enrollment and Projections:



Source: Enrollment: NMPED Certified Enrollment Counts; Projection and Capacity -2024-29 FMP

- Over the past several years, Grants High School has experienced a flat enrollment trend.
- In the 2023-24 school year, it experienced a sharper decline.
- The FMP projects another decline followed by stabilization throughout the enrollment period.

FMP Highlights/Issues:

Table 1: Grants High School Gross Square Foot Data	
Enrollment Projection	731
Existing GSF (via FAD)	248,339
Eligible GSF based on projection	112,671
Difference between Existing and Eligible	135,668

Source: PSFA

- The school's existing gross square footage is 135,668 GSF over the allowable per the PSFA calculator.

Maintenance Summary

Grants-Cibola County Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated January 30, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 97.81% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **71.30%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Grants-Cibola County Schools performance ratings FMAR

- **Grants HS:** 73.224%, satisfactory performance.
 - **Deficiencies:** 3 minor and 3 major deficiencies.

Historic and Current PSCOC Funded Projects

2 Current Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2020-2021	Mesa View ES	Standards-Based	\$31,306,714
2019-2020	Bluewater ES	Standards-Based	\$17,016,165
Total Funding			\$48,322,879

61 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$1,692,247
		HB505~45.2	\$84,500
2022-2023	District Wide	SB212	\$1,796,418
2020-2021	District Wide	Impact Aid	\$618,282
2019-2020	District Wide	Outside of Adequacy	\$1,129,463
	Bluewater ES, Cubero ES, Grants HS, Laguna-Acoma MS/HS, Los Alamitos MS, Mesa View ES, Milan ES, Mt. Taylor ES, San Rafael ES, Seboyeta ES	Security	\$1,270,725
2018-2019	Grants HS	Critical Capital	\$900,000
	Cubero ES	Security	\$28,383
	Mesa View ES	Security	\$28,383
	Milan ES	Security	\$10,010
	Mt. Taylor ES	Security	\$28,383
	San Rafael ES	Security	\$5,544
	Seboyeta ES	Security	\$19,915
2017-2018	Mesa View ES	Pre-Kindergarten	\$264,643
	Milan ES	Pre-Kindergarten	\$264,643
2015-2016	Laguna-Acoma Jr/Sr HS	Critical Capital	\$400,000
	District Wide	Facilities Master Plan	\$76,735
2013-2014	Los Alamitos MS	Standards-Based	\$16,206,000
	Milan ES	Roof-Based	\$440,940
	San Rafael ES	Roof-Based	\$425,126
2012-2013	Los Alamitos MS	Roof-Based	\$250,619
	Mesa View ES	Roof-Based	\$408,880
2009-2010	Cubero ES	Standards-Based	\$10,173,316
	Grants HS	Roof-Based	\$360,448
	Los Alamitos MS	Roof-Based	\$739,388
	District Wide	Roof-Based	\$472,626
	District Wide	Facilities Master Plan	\$73,243
2007-2008	Milan ES	Standards-Based	\$9,708,338
2006-2007	San Rafael ES	Standards-Based	\$2,200,000
2004-2005	Grants HS	Standards-Based	\$8,839,000
2005-2006	Los Alamitos MS	DCP	\$423,864
	San Rafael ES	DCP	\$1,537,138
2004-2005	District Wide	DCP	\$98,094
	Grants HS	DCP	\$8,339,000
2003-2004	Grants HS	DCP	\$1,500,000
		DCP	\$5,100,000
	San Rafael ES/School Consolidation #1	DCP	\$10,216,733
	District Wide	DCP	\$3,058,000
	Seboyeta ES	DCP	\$88,662
	District Wide	DCP	\$3,268,000
	Los Alamitos MS	DCP	\$1,388,516
2002-2003	Bluewater ES	DCP	\$508,011
	Cubero ES	DCP	\$2,329,867
	Grants HS	DCP	\$6,380,000
	Laguna-Acoma MS	DCP	\$6,100,000
	Mesa View ES	DCP	\$99,394
		DCP	\$1,809,535
	Milan ES	DCP	\$1,303,706

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2002-2003	Mt. Taylor ES	DCP	\$363,051
		DCP	\$886,632
	Progressive Learning Center	DCP	\$314,307
	San Rafael ES	DCP	\$728,765
	Seboyeta ES	DCP	\$574,051
2001-2002	Cubero ES	DCP	\$1,964,004
		DCP	\$171,317
		DCP	\$194,546
	Grants HS	DCP	\$10,000
		DCP	\$10,000
1999-2000	Grants HS	DCP	\$25,000
		DCP	\$15,000
		DCP	\$10,000
1993-1994	Grants HS	DCP	\$523,030
Total State Funding			\$118,254,422

DCP: Deficiencies Correction Program

Photos





PSFA Recommendation Report

New Award

Hatch Valley Public Schools
Hatch Middle School

Systems-based

District Request, Eligibility, Financial Information

Request

- Systems-based award for Hatch Middle School, to include:

System	Project Need
Roofing system • Replace	Facility does not have roof safety equipment: railings at hatch and skylights
Exterior envelope • Replace	Stucco is water damaged and at end of life cycle. Exterior doors are in poor condition and do not latch, causing safety concerns.
Drainage • Correct	Poor drainage at north side of building, causing ponding against building, portable and sidewalk.

Eligibility

Systems-based Eligibility Requirements		School Meets
• Rank	Top 300	163
• wNMCI		31.79%
• FCI		63.05%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	70.129%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: **12%**
 - The district does have adequate funds to accommodate the local share of this project.
 - Funding Source: GO Bond

PSFA Staff Recommendation

PSFA agrees with Hatch Valley Public Schools' Systems-based request for Hatch Middle School.

Scope of Work

- Single phase award
- Install roof safety equipment.
- Replace exterior door systems.
- Restucco exterior walls.
- Correct drainage, regrade, replace concrete, etc. to alleviate ponding and water infiltration at buildings.

Estimated Costs

- Exterior Envelope
(roof safety, stucco, doors) \$5.49 / SF \$350,000 (MACC)
- Drainage \$100,000 (MACC)

Total project cost: \$585,000

Recommendation

- PSFA **recommends** PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of the project
- To include the total GSF of the school facility

Award Language

- Design and construction funding to complete the installation of the roof safety equipment, replacement of the exterior wall stucco, replacement of the exterior doors, and correction of the drainage, including incidental systems directly related to the work in this award, for the total GSF of the school.
- The allocation is intended to fully complete the projects, phase or specified purposes.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match
\$585,000	12%	88%
	\$70,200	\$514,800

Facility Description

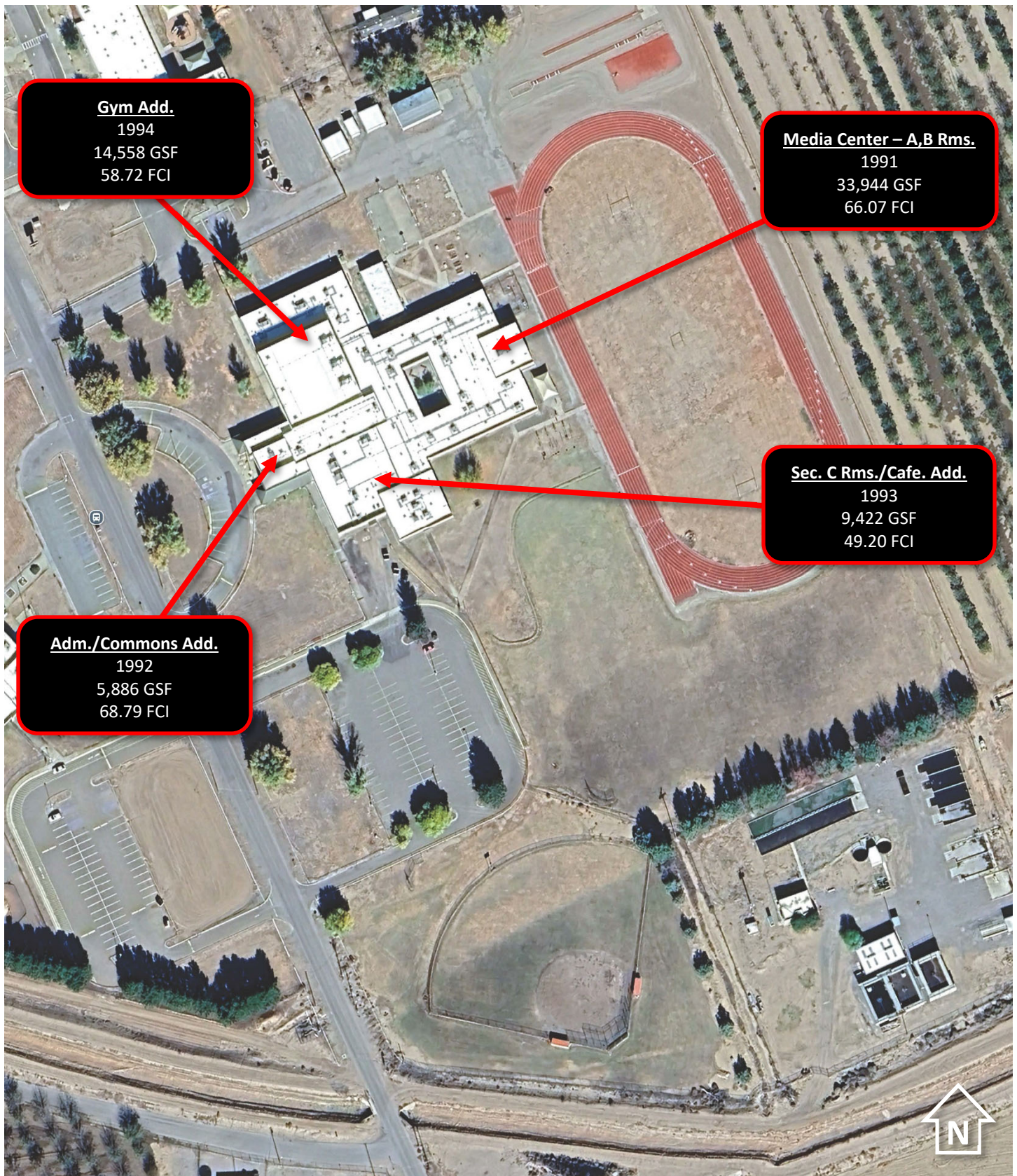
Property Name	Year Constructed	GSF	FCI	*FAD Data (pertaining to application)
Media Center - A and B Rooms	1991	33,944	66.07%	Cat. 4: exterior doors
Admin and Commons Addition	1992	5,886	68.79%	
Section C Rooms / Cafeteria Addition	1993	9,422	49.20%	
Gym Addition	1994	14,558	58.72%	
4 Permanent Assets		63,810		
1 Portables		1,680	100%	
Totals	26 years	65,490	77.14%	

*Facility Assessment Database categories:

4: indicates system has reached / surpassed expected life span (only application systems shown)

Highlighted rows indicate building/addition is included in potential project

School Site Plan



Planning Summary

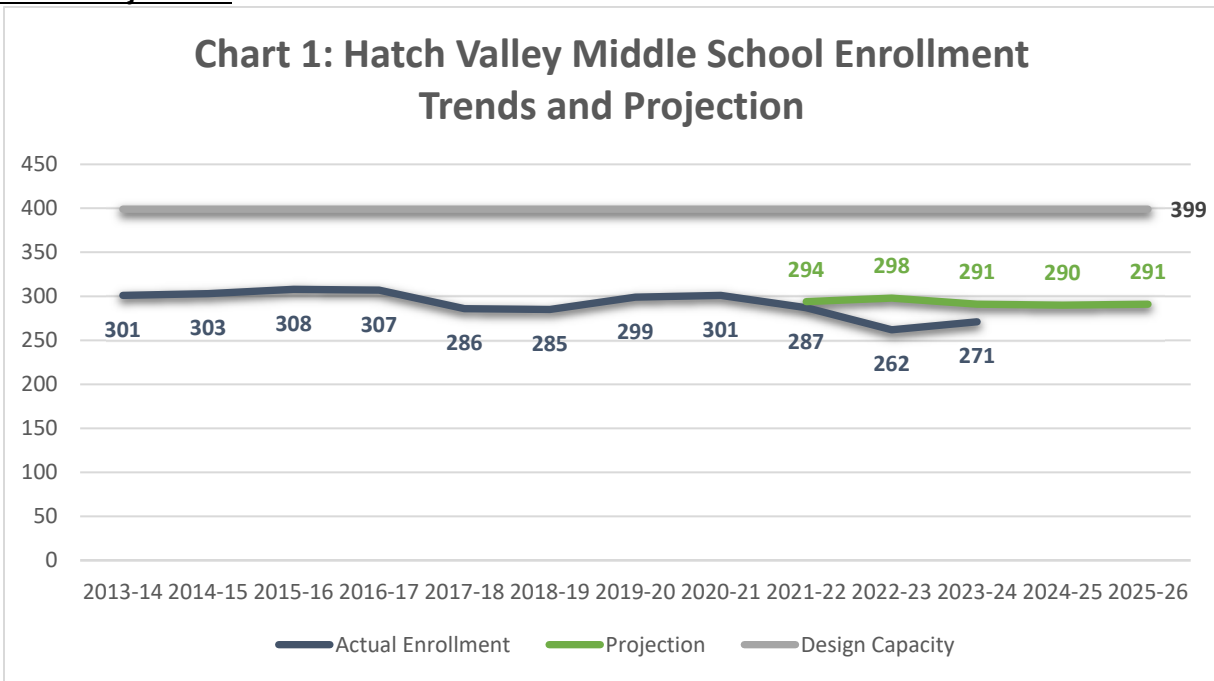
Facility Master Plan:

- Facilities Master Plan is **current (2021- 2026)**.

FMP Priority for School:

- The FMP identifies a total of \$10,790,585 in capital and systems needs in the Hatch Valley Public School District.
- The projects covered in the FMP pertain to a variety of systems, security, site improvements, demolition, infrastructure, and minor renovation projects.
- For Hatch Valley Middle School, the FMP identifies the following as Priority 1 projects:
 - Roof and HVAC replacement
 - Exterior Improvements
 - Site improvements including parking lot repairs, sewer, and drainage

Enrollment and Projections:



Source: Enrollment – PED 40 and 80 Day Enrollment; Projection and capacity 2021-2026 FMP

- The school's enrollment trends reflect a relatively stable pattern, although the past two years have shown a higher rate of decline compared to the average enrollment.
- The FMP projected a stable enrollment pattern over the next few years but the actual enrollment is underperforming the projection by 20-30 students.

GSF Overview:

Table 1: Hatch Valley MS GSF Data	
Enrollment Projection	291
Existing GSF (via FAD)	65,490
Eligible GSF based on projection	45,299
Difference between Existing and Eligible	20,191

Source: PSFA

Maintenance Summary

Hatch Valley Public Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated June 20, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 97.81% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **82.86%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Hatch Valley Public Schools performance ratings FMAR

- **Hatch MS:** 70.129%, satisfactory performance.
 - **Deficiencies:** 3 minor and 2 major deficiencies.

Historic and Current PSCOC Funded Projects

23 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$1,155,678
		HB505~45.2	\$624,814
2022-2023	District Wide	SB212	\$1,179,085
2021-2022	District Wide	Systems-Based	\$471,141
2020-2021	Hatch Valley HS	Systems-Based	\$220,397
	Garfield ES	Pre-Kindergarten	\$403,550
2019-2020	District Wide	Facilities Master Plan	\$37,019
2013-2014	District Wide	Facilities Master Plan	\$32,680
2012-2013	Rio Grande ES	Roof-Based	\$681,190
	Hatch ES	Pre-Kindergarten	\$305,775
2010-2011	Garfield ES	Roof-Based	\$673,576
2007-2008	District Wide	Facilities Master Plan	\$40,228
2005-2006	Hatch MS	DCP	\$1,209,456
2004-2005	New Hatch ES	Standards-Based	\$8,740,899
	Rio Grande ES	DCP	\$110,000
2002-2003	Hatch ES	DCP	\$572,196
	District Wide	DCP	\$1,000
		DCP	\$63,723
		DCP	\$19,914
	Hatch HS	DCP	\$1,115,885
	Garfield ES	DCP	\$50,000
2000-2001	Hatch Valley HS	DCP	\$5,500,000
1997-1998	Hatch ES	DCP	\$50,000
Total Funding			\$23,258,206

DCP: Deficiencies Correction Program



PSFA Recommendation Report

New Award

Logan Municipal Schools
Logan Combined School

Systems-based

District Request, Eligibility, Financial Information

Request

- Systems-based award for Logan Combined School, to include:

System	Project Need
Roofing system • Replace	Roofing system is failing and has resulting in leaks and damage to the building. Roof drainage is causing site drainage issues.
Site Drainage • Repair	Drainage issues persist on east side of the Pre-K and Elementary School wings, causing damage to the buildings.

Eligibility

Systems-based Eligibility Requirements		School Meets
• Rank	Top 300	213
• wNMCI		28.88%
• FCI		61.29%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	83.44%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: **63%**
- The district does have adequate funds to accommodate the local share of this project.
- Funding Source: GO Bond

PSFA Staff Recommendation

PSFA agrees with Logan Municipal Schools' Systems-based request for Logan Combined School.

Scope of Work

- Single phase award
- Replace roofing system and redesign roof drainage.
- Correct drainage, regrade, replace concrete, etc. to alleviate ponding and water infiltration at buildings.

Estimated Costs

- | | | |
|------------|-----------|-----------------|
| • Roofing | \$23/ SF | \$39,860 (MACC) |
| • Drainage | \$50 / SF | \$25,000 (MACC) |

Total project cost: \$344,300

Recommendation

- PSFA **recommends** PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of the roofing and drainage project.
- To include 1,733 net square footage (NSF): Pre-K Addition (2009); all other assets are excluded.

Award Language

- Design and construction funding to complete replacement of the roofing system and correct drainage, including incidental systems directly related to the work in this award, for total 1,733 NSF: Pre-K Addition only.
- The allocation is intended to fully complete the projects, phase or specified purposes.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match
\$344,300	63%	37%
	\$216,909	\$127,391

Facility Description

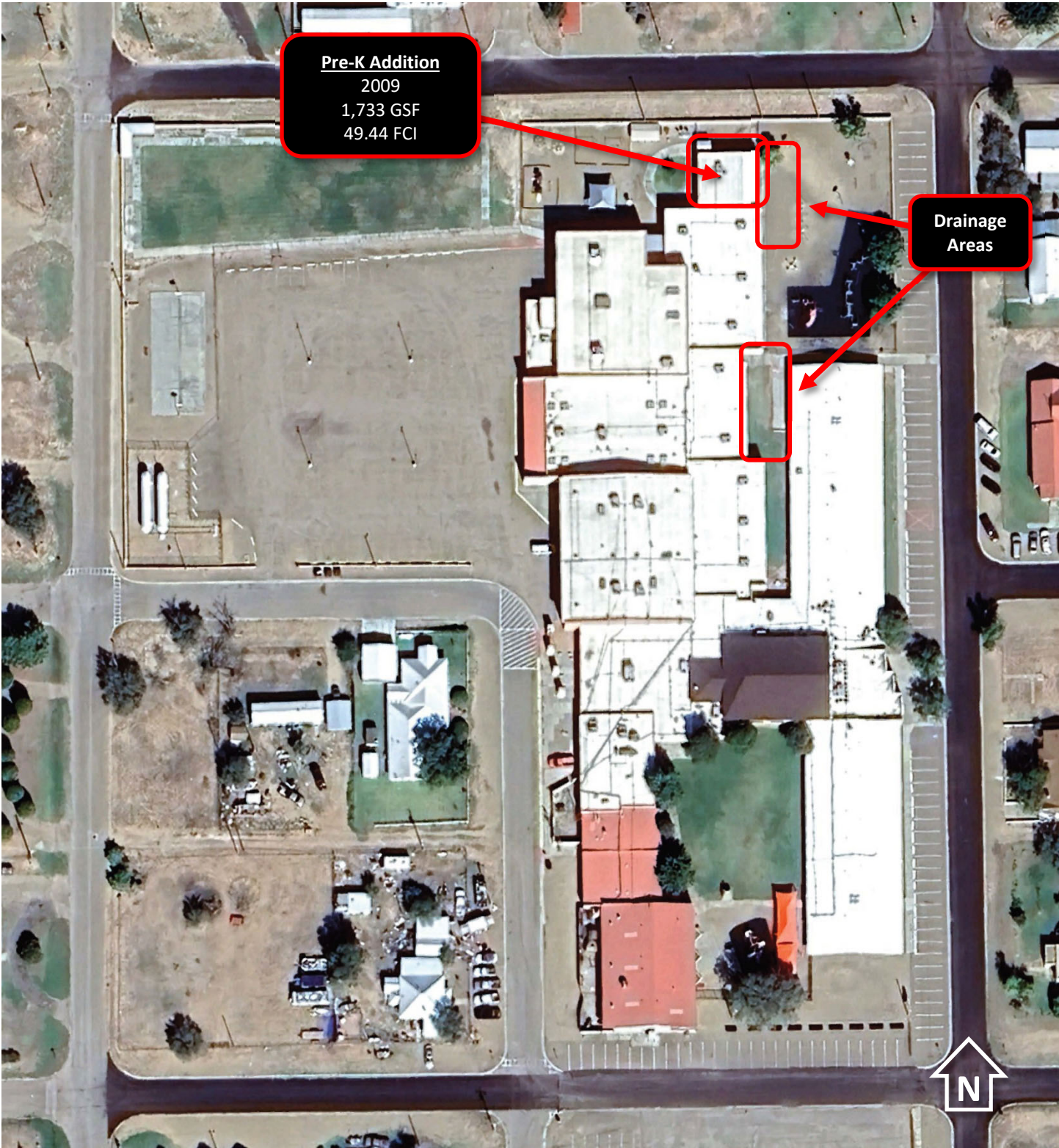
Property Name	Year Constructed	GSF	FCI	*FAD Data (pertaining to application)
Media Center and ITV CR	1932	5,946	75.45%	
FACS, STEM, Woodshop	1957	3,474	71.03%	
Middle School	1966	8,098	76.83%	
High School	1972	11,517	76.41%	
Cafeteria Kitchen	1979	9,616	65.45%	
New Gym and Lockers	1980	9,914	61.55%	
Science Lab Addition	1991	2,677	76.76%	
East Entrance and Lobby	1992	2,178	71.70%	
Middle School 2 CR Addition	1992	2,425	69.33%	
Vocational/AgriShop	2003	5,356	60.71%	
Elementary Wing	2003	15,177	52.50%	
Locker/Fitness Rooms	2004	7,406	62.65%	
Aux Gym/Performing Arts	2006	11,255	46.87%	
Pre-K Addition	2009	1,733	49.44%	Cat. 3: exterior walls (water infiltration)
Performing Arts Gym Lobby	2018	1,647	20.96%	
15 Permanent Assets	92-6 years	98,419	61.29%	
0 Portables				

*Facility Assessment Database categories: (only application systems shown)

3: indicates damage or degradation that is beyond repair

Highlighted rows indicate building/addition is included in potential project

School Site Plan



Planning Summary

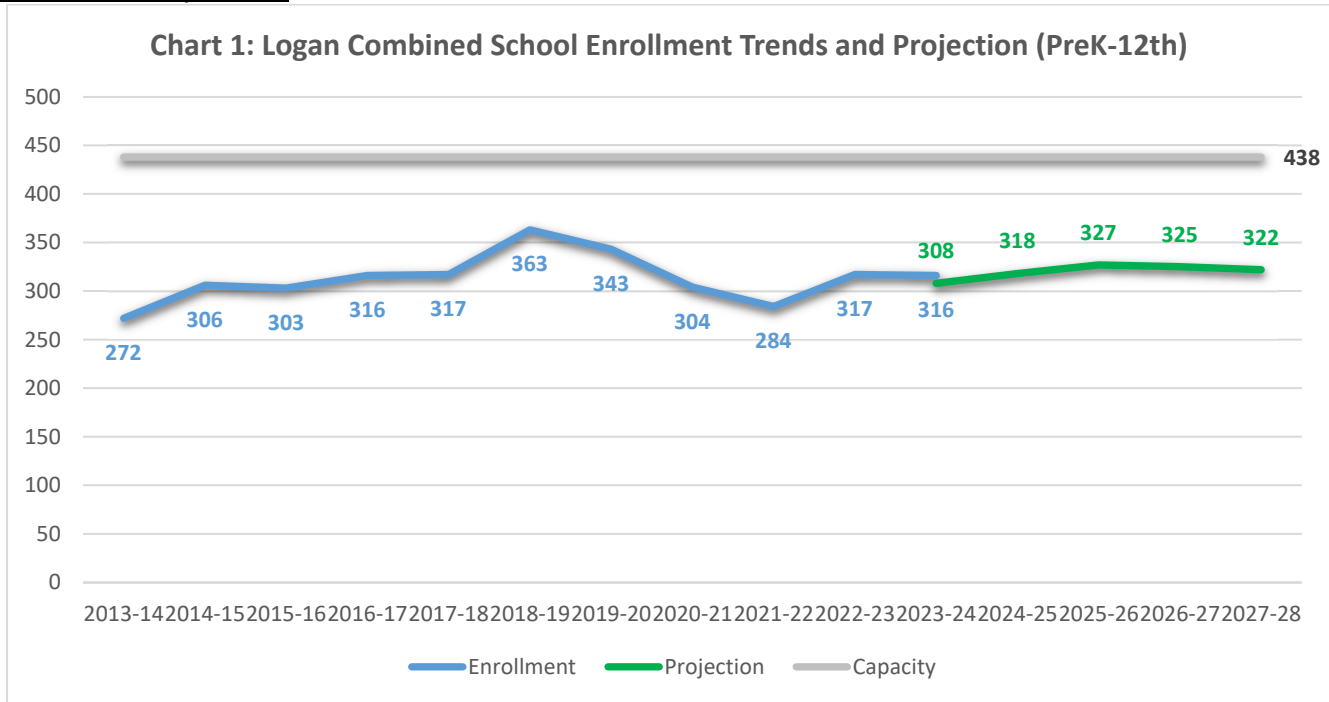
Facility Master Plan Status:

- Facilities Master Plan is **current (2024- 2029)**.

FMP Priority for School:

The FMP identifies \$2,033,791 in total Funding Priority 1, Priority 2, and Priority 3 capital needs, systems, and site needs at the Logan campus and athletic fields.

Enrollment and Projections:



Source: Enrollment: NMPED Certified Enrollment Counts; Projection and Capacity -2024-29 FMP

- The table shows the district's enrollment trend is recovering after several years of decline.
- The FMP's enrollment projection forecasts a flat trendline over the next five years.
- Since the FMP's enrollment projection began in 2023-24, we have one year of actual enrollment by which we can compare. The actual enrollment came in eight students higher than the projection.

GSF Overview:

Table 1: Logan Combined School Gross Square Footage Data	
Enrollment Projection	322
Existing GSF (via FAD)	98,419
Eligible GSF based on projection	61,402
Difference between Existing and Eligible	37,017

Source: PSFA

Maintenance Summary

Logan Municipal Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated July 19, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 97.81% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **83.44%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Logan Municipal Schools performance ratings FMAR

- **Logan Combined:** 83.441%, good performance.
 - **Deficiencies:** 0 minor and 0 major deficiencies.

Historic and Current PSCOC Funded Projects

10 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$100,000
		HB505~45.2	\$50,000
2022-2023	District Wide	SB212	\$100,000
	District Wide	Facilities Master Plan	\$5,492
2018-2019	Combo School	Security	\$24,800
2016-2017	District Wide	Facilities Master Plan	\$12,037
2006-2007	Combo School	Roof-Based	\$87,188
	District Wide	Facilities Master Plan	\$24,000
2004-2005	District Wide	Standards-Based	\$1,692,184
2002-2003	Logan ES	DCP	\$2,043,000
Total Funding			\$4,138,701

DCP: Deficiencies Correction Program

Photos





PSFA Recommendation Report

New Award

**Ruidoso Municipal Schools
Ruidoso High School**

Systems-based

District Request, Eligibility, Financial Information

Request

- **Systems-based award for Ruidoso High School, to include:**

System	Project Need
Exterior walls • Replace	Stucco is damaged at exterior of buildings.
HVAC system • Replace/upgrade	Facility does not have cooling or fresh air intake.
Electrical system • Upgrade	District is converting the LED lighting for efficiency.
Plumbing system • Upgrade	Cast iron piping is failing throughout facility. The facility has insufficient and outdated restroom fixtures.

Eligibility

Systems-based Eligibility Requirements		School Meets
• Rank	Top 300	300
• wNMCI		24.90%
• FCI		65.54%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	82.73%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: **63%**
 - The district does have adequate funds to accommodate the local share of this project.
 - Funding Source: GO Bond

PSFA Staff Recommendation

PSFA agrees with Ruidoso Municipal Schools' Systems-based request for Ruidoso High School.

Scope of Work

- Two phase award:
 - Phase 1: Design
 - Phase 2: Construction
- Repair/replace stucco and apply color coat where necessary.
- Replace/upgrade the existing HVAC system with a split heating and cooling system to introduce cooling and fresh air intake.
- Replace interior lighting with energy efficient LED fixtures.
- Replace cast iron piping with PVC, renovate and upgrade restrooms to replace plumbing fixtures and meet code requirements.

Estimated Costs

• Stucco	\$17 / SF	\$1,666,000 (MACC)
• HVAC	\$59.50 / SF	\$5,831,000 (MACC)
• LED Lighting	\$13.60 / SF	\$1,332,800 (MACC)
• Plumbing	\$40.82 / SF	\$4,000,360 (MACC)

Total project cost: \$3,679,200

Recommendation

- PSFA **recommends** PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of the project
- Prioritize classrooms and educational spaces for HVAC and LED upgrades.

Award Language

- Construction funding to complete replacement of the stucco, HVAC, lighting and plumbing systems, including incidental systems directly related to the work in this award, for the total GSF of the school facility.
- The allocation is intended to fully complete the projects, phase or specified purposes. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match	
\$3,679,200	63%	37%	
	\$1,050,790	\$617,130	Phase 1
	\$9,457,106	\$5,554,174	Phase 2
	\$10,507,896	\$6,171,304	Total

Facility Description

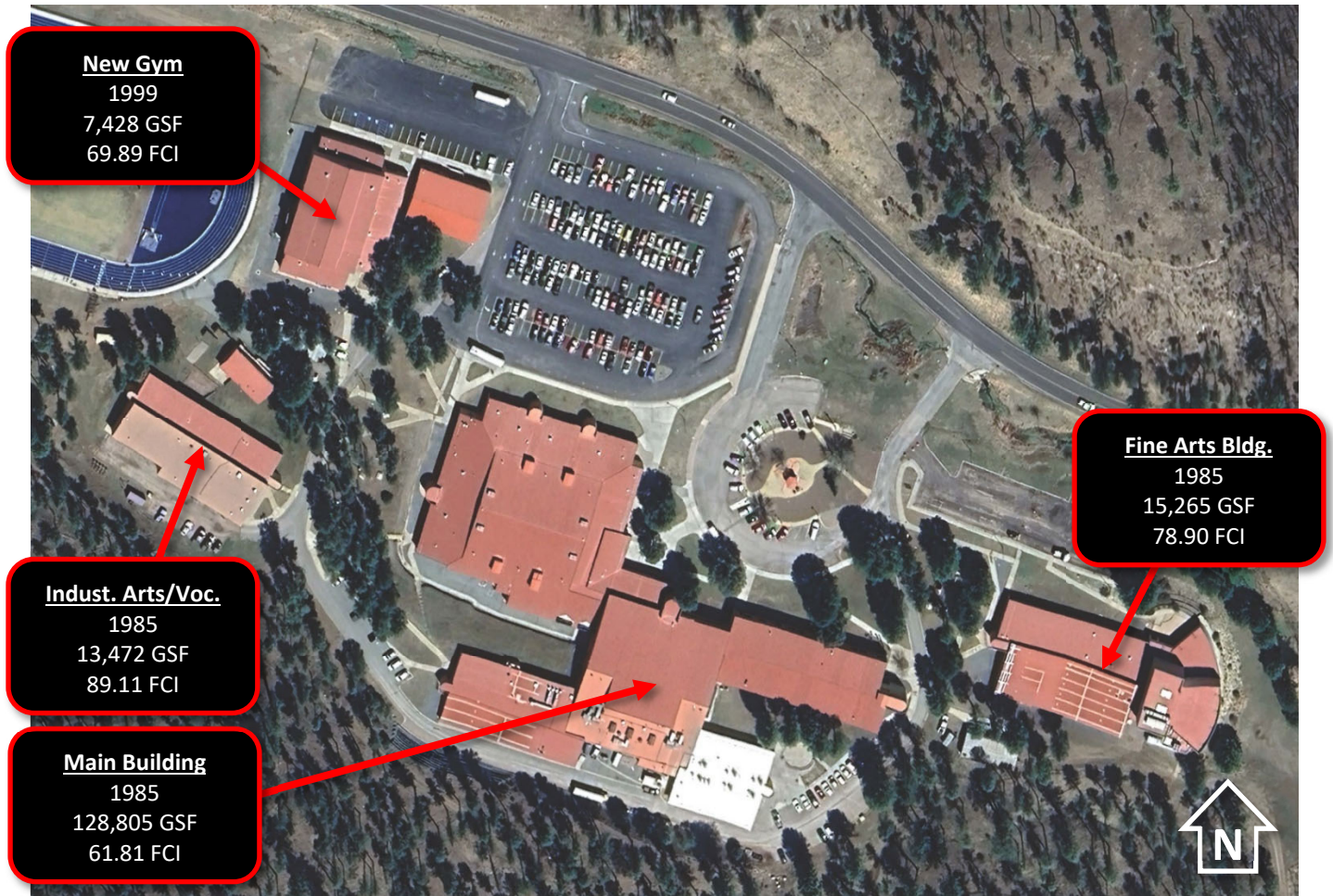
Property Name	Year Constructed	GSF	FCI	*FAD Data (pertaining to application)
Main Building	1985	128,805	61.81%	Cat. 4: plumbing fixt., water dist., drain/waste/vent., lighting/branch circuits
Industrial Arts/Vocation	1985	13,472	89.11%	Cat. 4: plumbing fixt., water dist., drain/waste/vent., heat gen. sys., cool gen. sys., air dist. sys., terminal and package units, HVAC control, lighting/branch circuits
Fine Arts Building	1985	15,265	78.90%	Cat. 4: water dist., drain/waste/vent., cool gen. sys., air dist. sys., exh. vent. sys., terminal and package units, HVAC control, lighting/branch circuits
New Gym	1999	7,428	69.89%	Cat. 4: HVAC control
4 Permanent Assets		164,970		
2 Portables		3,848		
Totals	39-25 years	168,818	65.54%	

*Facility Assessment Database categories: (only application systems shown)

4: indicates system has reached / surpassed expected life span

Highlighted rows indicate building/addition is included in potential project

School Site Plan



Planning Summary

Facility Master Plan Status:

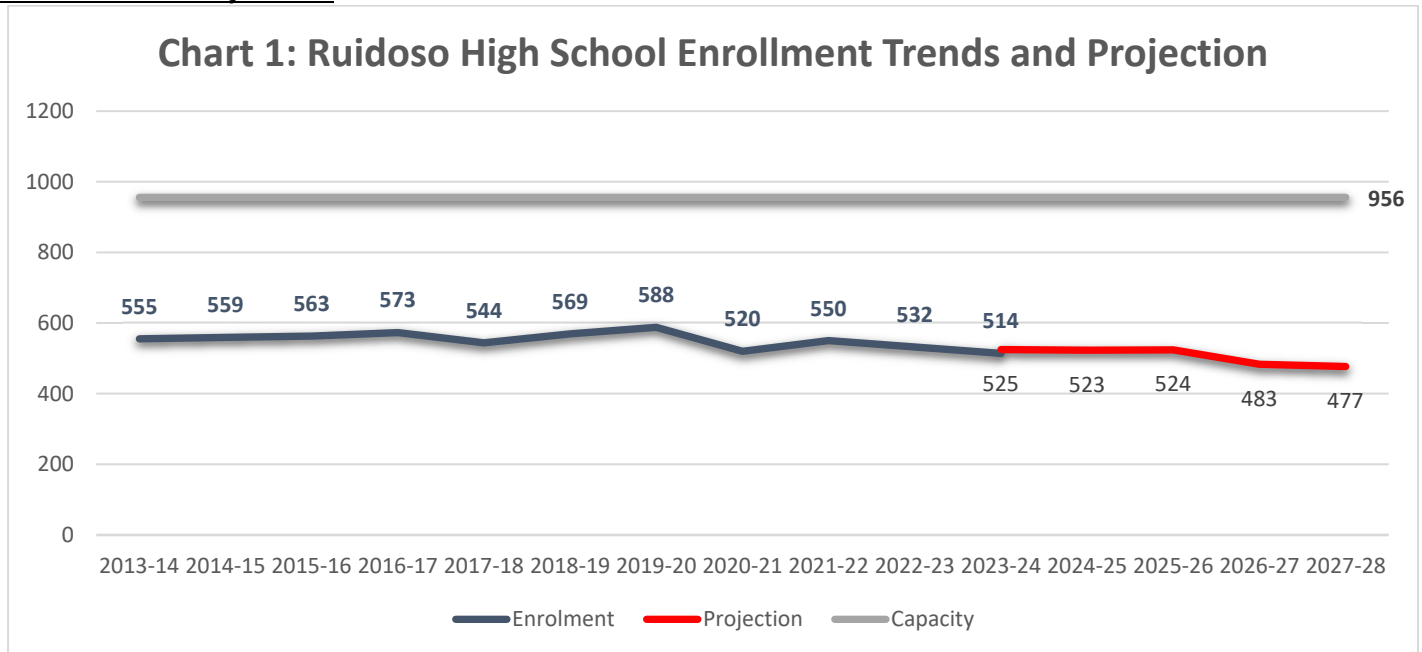
- Facilities Master Plan is **current (2023- 2028)**.

FMP Priority for School:

The FMP identifies \$18.6 million in total capital and systems-based needs for the district over the plans five-year planning period. Priority projects at Ruidoso High School include:

- Roof Replacement
- HVAC Replacement
- Plumbing and Sewer Upgrades
- Exterior Improvements including Windows and Doors
- Electrical and Lighting Upgrades

Enrollment and Projections:



Source: Enrollment – PED 40 and 80 Day Enrollment; Projection and capacity 2023-28 FMP

- Ruidoso High School’s enrollment trend decreased significantly between the 2019-20 and 2020-21 school years. This decrease most likely occurred due to COVID. The enrollment appeared to be recovering, but has slipped again the past two years.
- The FMP projection reflects a stable pattern over the next two years, before leveling off at the end of the FMP projection period.

GSF Overview:

Table 1 provides an overview of Ruidoso High School’s existing square footage, showing the school’s existing gross square footage is 85,277 GSF over the allowable per the PSFA calculator.

Table 1: Ruidoso HS GSF Data	
Enrollment Projection	477
Existing GSF (via FAD)	168,819
Eligible GSF based on projection	83,542
Difference between Existing and Eligible	85,277

Source: PSFA

Maintenance Summary

Ruidoso Municipal Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated November 12, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 95.74% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **82.73%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Ruidoso Municipal Schools performance ratings FMAR

- **Ruidoso HS:** 77.034%, satisfactory performance.
 - **Deficiencies:** 0 minor and 0 major deficiencies.

Historic and Current PSCOC Funded Projects

24 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB45.1	\$111,504
		HB45.2	\$60,284
2022-2023	District Wide	SB212	\$114,228
2020-2021	District Wide	Impact Aid	\$3,812
	District Wide	Facilities Master Plan	\$3,986
2019-2020	District Wide	Outside of Adequacy	\$68,739
	Ruidoso MS	Security	\$21,197
2014-2015	Nob Hill ES	Standards-Based	\$1,111,088
	District Wide	Facilities Master Plan	\$5,042
2009-2010	District Wide	Facilities Master Plan	\$14,428
2008-2009	Ruidoso HS	Emergency	\$1,315,000
2007-2008	Nob Hill ES	Standards-Based	\$52,949
	Ruidoso HS	DCP	\$450,000
2006-2007	White Mountain ES/IS	Roof-Based	\$476,100
	District Wide	Facilities Master Plan	\$3,150
2005-2006	Ruidoso MS	Standards-Based	\$10,694,758
		Standards-Based	\$500,000
	White Mountain ES/IS	DCP	\$310,000
2003-2004	Sierra Vista	DCP	\$171,500
	Ruidoso HS	DCP	\$80,000
	Ruidoso HS/JH	DCP	\$20,000
2002-2003	Nob Hill ES	DCP	\$265,419
	Ruidoso HS	DCP	\$342,774
	Ruidoso MS	DCP	\$235,791
Total Funding			\$16,431,749

DCP: Deficiencies Correction Program

Photos





PSFA Recommendation Report

New Award

**Silver Consolidated Schools
Harrison H. Schmitt Elementary School**

Systems-based

District Request, Eligibility, Financial Information

Request

- **Systems-based award for Harrison H. Schmitt Elementary School, to include:**

System	Project Need
Roofing system • Replacement	Roofs have surpassed functional lifespans and are failing in multiple locations.
HVAC system • Replacement	HVAC and exhaust ventilation systems are beyond life span.
Fire detection system • Replacement	Fire Alarm is outdated. Strobe lights do not work properly.
Planning Study	District is considering options to right-size and consolidate elementary school programs across district, and requests a feasibility study to provide guidance on potential consolidation efforts and prioritize potential capital outlay projects necessary to move forward.

Eligibility

Systems-based Eligibility Requirements		School Meets
• Rank	Top 300	225
• wNMCI		28.02%
• FCI		63.43%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	73.57%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: **63%**
 - The district does have adequate funds to accommodate the local share of this project.
 - Funding Source: 2024 GO Bond

PSFA Staff Recommendation

PSFA agrees with Silver Consolidated Schools' Systems-based request for Harrison H. Schmitt Elementary School.

Scope of Work

- Single phase award
- Replace the roofing system at the classroom and multi-purpose additions
- Replace the HVAC system and exhaust ventilation system at the classroom addition
- Replace the fire alarm throughout entire facility
- Conduct a district wide planning study to analyze utilization, capacity, boundaries, etc.

Estimated Costs

• Roofing	\$35 / SF	\$739,025 (MACC)
• HVAC/exhaust	\$60 / SF	\$1,003,980 (MACC)
• Fire Detection	\$8.50 / SF	\$524,909(MACC)
• Planning Study		\$100,000

Total project cost: \$3,048,300

Recommendation

- PSFA **recommends** PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of the project
- To include a planning study to provide data and recommendations for potential district consolidation, right-sizing and prioritizing efforts.

Award Language

- Construction funding to complete replacement of the roofing, HVAC, exhaust, and fire alarm systems, including incidental systems directly related to the work in this award, for the total GSF of the school facility. Conduct a district wide planning study to include capacity / utilization analysis for all town of Silver area schools, demographic analysis, and recommendations based on study findings for efficient use of school facilities.
- The allocation is intended to fully complete the projects, phase or specified purposes.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match
\$3,048,300	63%	37%
	\$1,920,429	\$1,127,871

Facility Description

Property Name	Year Constructed	GSF	FCI	*FAD Data (pertaining to application)
Original Construction	1970	33,079	79.55%	Cat 4: fire det./alarm
Multi Purpose	1993	4,382	60.23%	Cat 3: roof Cat 4: exh. vent. sys., fire det./alarm
Classrooms	1998	16,733	67.54%	Cat 2: heat gen. sys., cool gen. sys., air dist. sys., HVAC control, Cat 3: roof, Cat 4: fire det./alarm
Gym Addition	2018	7,560	20.57%	
4 Permanent Assets		61,754		
5 Portables		8,650	100%	
Totals	54-6 years	70,404	65.54%	

**Facility Assessment Database categories: (only application systems shown)*

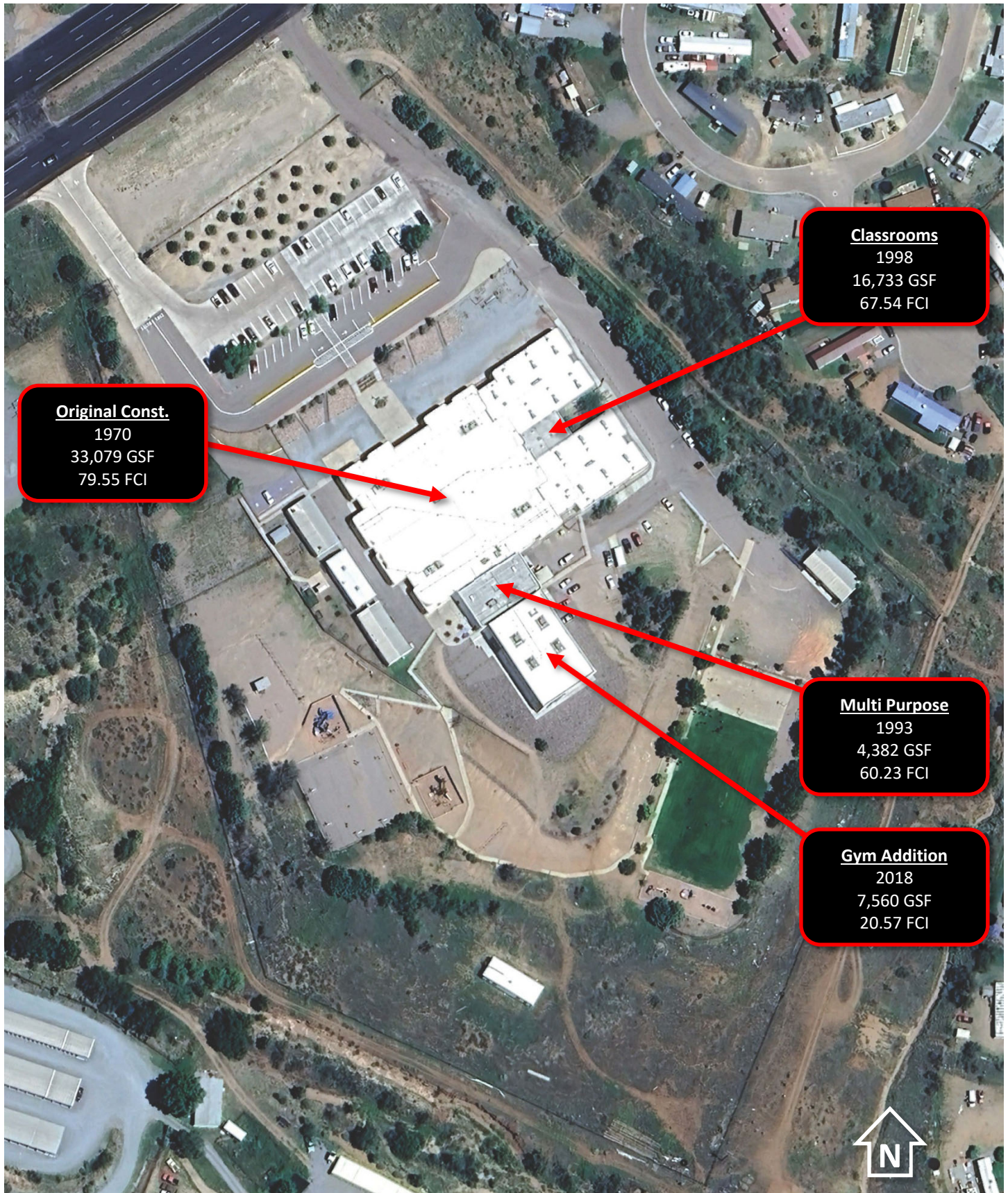
2: indicates degraded with reduced functionality

3: indicates damage or degradation that is beyond repair

4: indicates system has reached / surpassed expected life span

Highlighted rows indicate building/addition is included in potential project

School Site Plan





Silver Consolidated Schools



Planning Summary

Facility Master Plan Status:

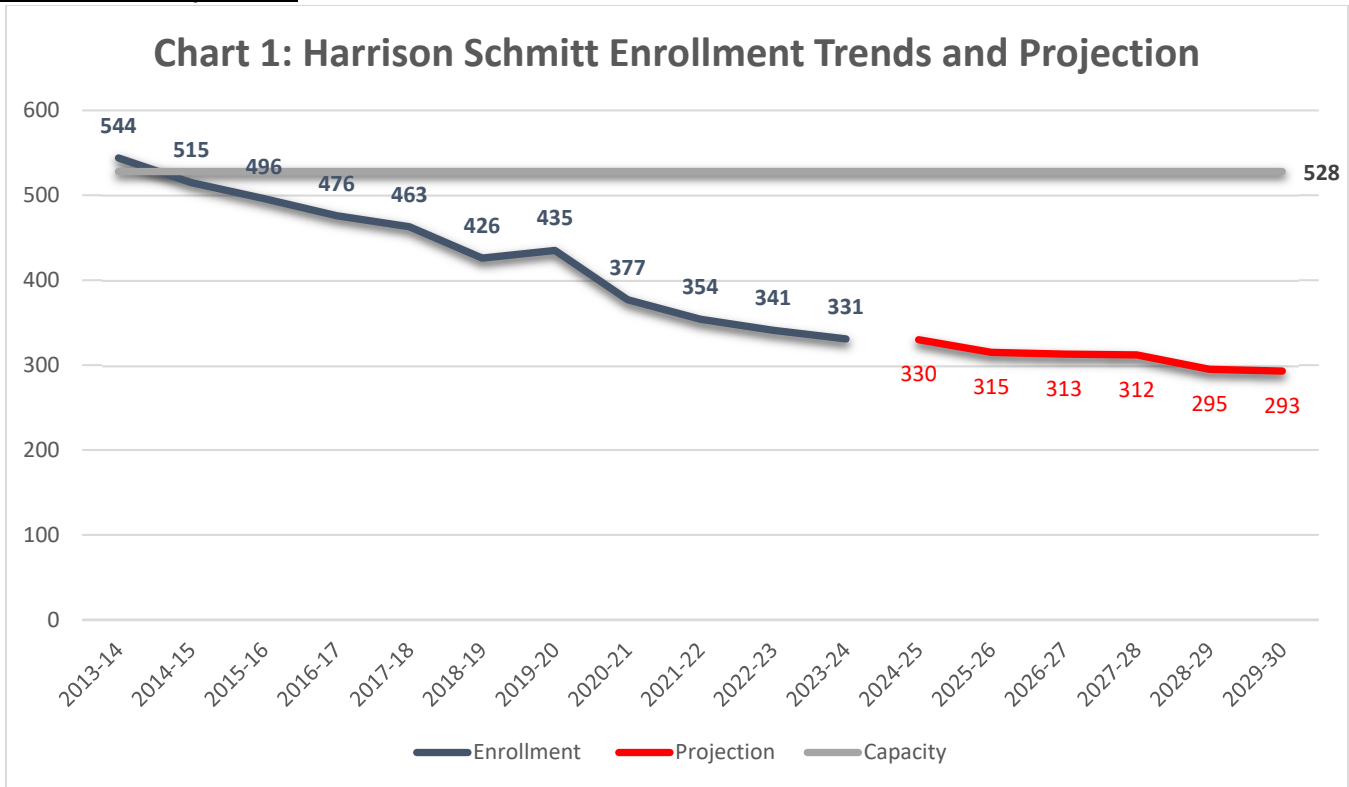
- Facilities Master Plan is **current (2024- 2029)**.

FMP Priority for School:

While the FMP's top priority is replacement of the Cliff facility, the FMP has prioritized district-wide improvements at all its remaining schools including La Plata Middle School and Harrison Schmitt Elementary School. Specifically, the FMP states that the district shall use available district and state matching funds, initiate priority repairs district wide including (but not limited to) roof, HVAC, fire systems, windows, communication systems, lighting, plumbing, flooring, and doors.

- For Harrison Schmitt specifically, the FMP recommends:**
 - Roof upgrade or replacement**
 - Replacement of boiler and pumps
 - HVAC replacement**
 - Fire alarms system replacement**
 - Lighting upgrade
 - Parking lot improvements
 - Floor finishes improvement

Enrollment and Projections:



Source: Enrollment – PED 40 and 80 Day Enrollment; Projection and capacity 2024-29 FMP;

- The school's enrollment has experienced a continuous pattern of decline over the last ten years.
- The FMP's projection expects this pattern of decline to continue.
- The FMP's capacity figure for the school suggests the school can hold 528 students. Based on the projection, the FMP shows a student count of 293 students at the school in the next five years. **The FMP has recommended the district study consolidation of other district elementary schools in the future.**

GSF Overview:

Table 1: Harrison Schmidt ES GSF Data	
Enrollment Projection	293
Existing GSF (via FAD)	70,405
Eligible GSF based on projection	40,249
Difference between Existing and Eligible	30,156

Source: PSFA

- The table shows the school's existing gross square footage is 30,156 GSF over the allowable per the PSFA calculator.

Maintenance Summary

Silver Consolidated Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated October 28, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 90.91% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **73.57%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Silver Consolidated Schools performance ratings FMAR

- **Harrison Schmitt ES:** 69.86%, marginal performance.
 - **Deficiencies:** 4 minor and 0 major deficiencies.

Historic and Current PSCOC Funded Projects

34 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$171,752
		HB505~45.2	\$92,857
2022-2023	District Wide	SB212	\$211,587
	District Wide	Facilities Master Plan	\$6,850
2019-2020	Harrison Schmitt ES	Security	No State Match - Rejected
	Jose Barrios ES		
	La Plata MS		
	Silver Scholars Academy		
	Sixth Street Academy		
2018-2019	Cliff Schools	Security	\$131,517
	G. W. Stout ES	Security	\$36,941
	Silver HS	Security	\$68,511
2017-2018	Opportunity HS	Pre-Kindergarten	\$23,036
2016-2017	District Wide	Facilities Master Plan	\$34,116
2013-2014	Aldo Leopold HS - State Charter	Standards-Based	\$23,500
	La Plata MS	Roof-Based	\$292,474
2011-2012	La Plata MS	Roof-Based	\$200,000
2006-2007	Harrison H. Schmitt ES & Jose Barrios ES	Roof-Based	\$408,920
2005-2006	Cliff School	Standards-Based	\$821,536
	La Plata MS	Standards-Based	\$854,257
	Silver HS	Standards-Based	\$4,659,134
2008-2009	Silver HS	DCP	\$69,000
2005-2006	District Wide	DCP	\$292,730
2004-2005	Stout ES	DCP	\$80,000
	Cliff ES	DCP	\$91,575
		DCP	\$80,000
	District Wide	DCP	\$67,643
2003-2004	La Plata MS, Silver HS	DCP	\$100,000
	Stout ES	DCP	\$100,000
2002-2003	Cliff Schools	DCP	\$581,429
	Harrison Schmitt ES	DCP	\$379,985
	Jose Barrios	DCP	\$16,191
	La Plata MS	DCP	\$54,000
	Stout ES	DCP	\$549,316
2001-2002	Cliff Schools	DCP	\$332,333
	Silver HS	DCP	\$654,717
		DCP	\$176,780
	6th Street ES	DCP	\$310,262
Total Funding			\$11,972,949

DCP: Deficiencies Correction Program

Photos





PSFA Recommendation Report

New Award

Silver Consolidated Schools
La Plata Middle School

Systems-based

District Request, Eligibility, Financial Information

Request

- Systems-based award for La Plata Middle School to include:

System	Project Need
Fire detection system <ul style="list-style-type: none"> Replacement 	Fire alarm system is beyond lifespan.

Eligibility

Systems-based Eligibility Requirements		School Meets
• Rank	Top 300	250
• wNMCI		27.21%
• FCI		62.58%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	73.57%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: **63%**
 - The district does have adequate funds to accommodate the local share of this project.
 - Funding Source: 2024 GO Bond

PSFA Staff Recommendation

PSFA agrees with Silver Consolidated Schools' Systems-based request for La Plata Middle School.

Scope of Work

- Single phase award
- Replace and upgrade fire alarm to meet requirements

Estimated Costs

• Fire Alarm	\$8.50/ SF	\$862,742 (MACC)	Total project cost: \$1,121,570
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Recommendation

- PSFA **recommends** PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of the fire alarm project
- To include the total GSF of the school facility

Award Language

- Construction funding to complete the replacement of the fire alarm system, including incidental systems directly related to the work in this award, for the total GSF of the school facility.
- The allocation is intended to fully complete the projects, phase or specified purposes.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match
\$1,121,570	63%	37%
	\$706,589	\$414,981

Facility Description

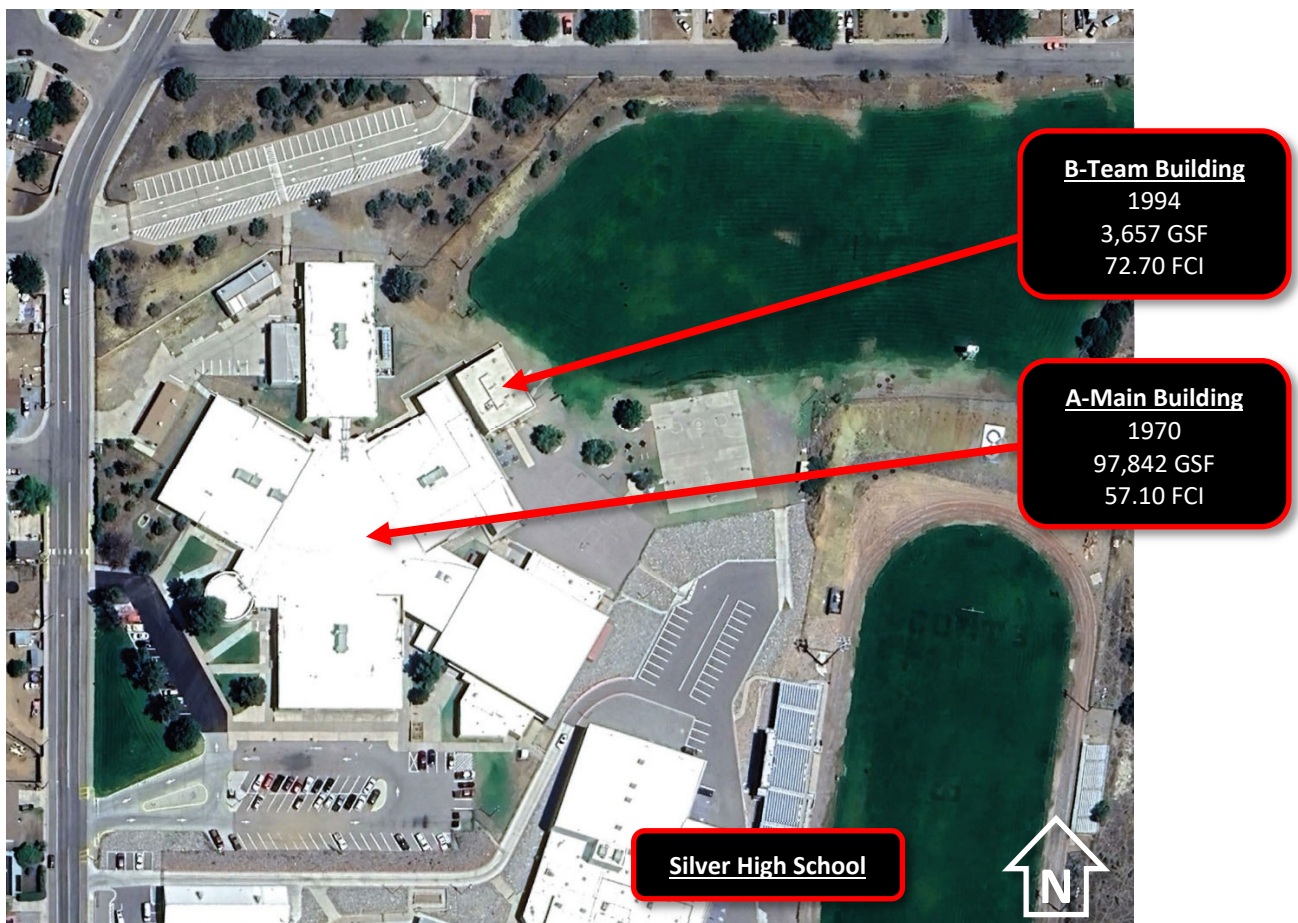
Property Name	Year Constructed	GSF	FCI	*FAD Data (pertaining to application)
A-Main Building	1970	97,842	57.10%	Cat. 4: fire alarm
B-Team Building	1994	3,657	72.70%	
2 Permanent Assets		101,499		
4 Portables		6,876	100%	
Totals	54-34 years	108,375	62.58%	

*Facility Assessment Database categories: (only application systems shown)

4: indicates system has reached / surpassed expected life span

Highlighted rows indicate building/addition is included in potential project

School Site Plan





Silver Consolidated Schools



Planning Summary

Facility Master Plan Status:

- Facilities Master Plan is **current (2024- 2029)**.

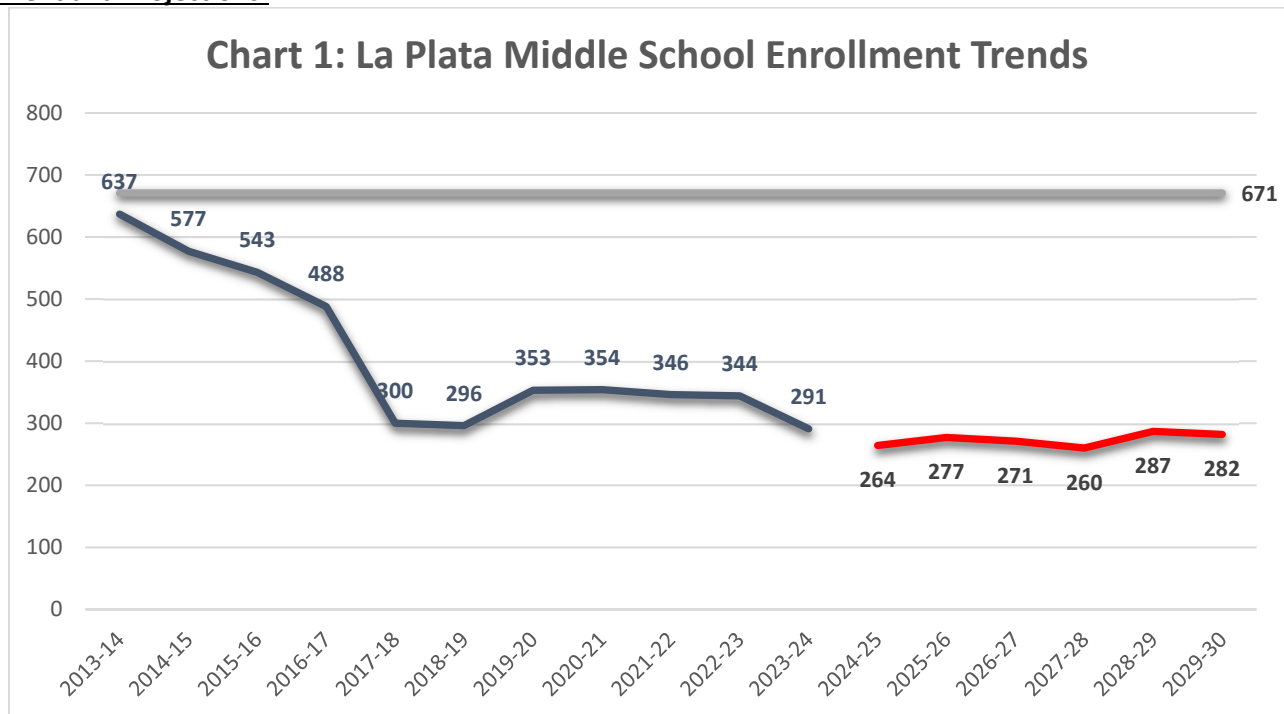
FMP Priority for School:

While the FMP's top priority is replacement of the Cliff facility, the FMP has prioritized district-wide improvements at all its remaining schools including La Plata Middle School and Harrison Schmidt Elementary School. Specifically, the FMP states that the district shall use available district and state matching funds, initiate priority repairs district wide including (but not limited to) roof, HVAC, fire systems, windows, communication systems, lighting, plumbing, flooring, and doors.

For La Plata MS specifically, the FMP recommends:

- Structural repairs
- Window replacement
- Roof upgrade or replacement
- Replacement of water heaters, boiler, and pumps
- Plumbing repairs
- HVAC replacement
- Fire alarms system replacement**
- Lighting upgrade
- Parking lot improvements
- Floor finishes improvement

Enrollment and Projections:



Source: Enrollment – PED 40 and 80 Day Enrollment; Projection and capacity 2024-29 FMP

- For the past few years, the enrollment has been relatively stable. However, it experienced a sharper downturn in the 2023-24 school year.
- The FMP's projection shows a flat enrollment pattern through the FMP's planning period but the enrollment will not exceed the three hundred student mark.
- The FMP's capacity figure for the school suggests the school can hold 671 students. Based on the projection, the FMP shows a student count of 282 students at the school in the next five years.

GSF Overview:

Table 1: La Plata MS GSF Data	
Enrollment Projection	282
Existing GSF (via FAD)	105,957
Eligible GSF based on projection	45,503
Difference between Existing and Eligible	60,454

Source: PSFA

- The table shows the school's existing gross square footage is 60,454 GSF over the allowable per the PSFA calculator.

Maintenance Summary

Silver Consolidated Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated October 28, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 90.91% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **73.57%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Silver Consolidated Schools performance ratings FMAR

- **La Plata MS:** 65.148%, marginal performance.
 - **Deficiencies:** 0 minor and 3 major deficiencies.

Historic and Current PSCOC Funded Projects

34 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$171,752
		HB505~45.2	\$92,857
2022-2023	District Wide	SB212	\$211,587
	District Wide	Facilities Master Plan	\$6,850
2019-2020	Harrison Schmitt ES	Security	No State Match - Rejected
	Jose Barrios ES		
	La Plata MS		
	Silver Scholars Academy		
	Sixth Street Academy		
2018-2019	Cliff Schools	Security	\$131,517
	G. W. Stout ES	Security	\$36,941
	Silver HS	Security	\$68,511
2017-2018	Opportunity HS	Pre-Kindergarten	\$23,036
2016-2017	District Wide	Facilities Master Plan	\$34,116
2013-2014	Aldo Leopold HS - State Charter	Standards-Based	\$23,500
	La Plata MS	Roof-Based	\$292,474
2011-2012	La Plata MS	Roof-Based	\$200,000
2006-2007	Harrison H. Schmitt ES & Jose Barrios ES	Roof-Based	\$408,920
2005-2006	Cliff School	Standards-Based	\$821,536
	La Plata MS	Standards-Based	\$854,257
	Silver HS	Standards-Based	\$4,659,134
2008-2009	Silver HS	DCP	\$69,000
2005-2006	District Wide	DCP	\$292,730
2004-2005	Stout ES	DCP	\$80,000
	Cliff ES	DCP	\$91,575
		DCP	\$80,000
	District Wide	DCP	\$67,643
2003-2004	La Plata MS, Silver HS	DCP	\$100,000
	Stout ES	DCP	\$100,000
2002-2003	Cliff Schools	DCP	\$581,429
	Harrison Schmitt ES	DCP	\$379,985
	Jose Barrios	DCP	\$16,191
	La Plata MS	DCP	\$54,000
	Stout ES	DCP	\$549,316
2001-2002	Cliff Schools	DCP	\$332,333
	Silver HS	DCP	\$654,717
		DCP	\$176,780
	6th Street ES	DCP	\$310,262
Total Funding			\$11,972,949

DCP: Deficiencies Correction Program

Photos





PSFA Recommendation Report

New Award

**Cimarron Municipal Schools
Abandoned District Facility (Old Bus Barn)**

**Systems-based
Demolition**

District Request, Eligibility

Request

- Systems-based award for demolition, to include:

System	Project Need
Demolition	The old Bus Barn (1960s) is abandoned, in poor condition, and is a liability for the district.

Eligibility

Systems-based Eligibility Requirements		School Meets
Facility is abandoned		Yes
Costs of continuing to insure the building outweigh any potential benefit;		Yes
There is no practical use for the building without substantial renovation cost.		Yes
FMP	Must be current	Current
FMAR (recommendation)	FMAR > 70%	76.11%
PM Plan	Must be current	Current
FIMS use		Yes

PSFA Staff Recommendation

PSFA agrees with Cimarron Municipal Schools' Systems-based request to demolish the abandoned old Bus Barn.

Scope of Work

- Single phase award: site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications.

Estimated Costs

- Demolition + Sitework: \$25 / SF = \$125,000 **(MACC)**

Total project cost: \$150,000

Recommendation

- PSFA recommends PSCOC participation for this Systems-based demolition project.
- PSFA recommends the Council fully fund this demolition project, based on the satisfied criteria specified in Section 22-24-4 (L) NMSA 1978 (2021 Senate Bill 43).

Award Language

- Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned Old Bus Barn.
- The allocation is intended to fully complete the projects, phase or specified purposes.

Potential Award Funding

			Fully Funded	
Total Estimated Project Cost	Local Match	State Match	Local Match	State Match
\$150,000	63%	37%	0%	100%
	\$94,500	\$55,000	\$0	\$150,000

Planning Summary

Facility Master Plan:

- Facilities Master Plan is **current (2019-2024)** - District awarded funds for a new plan in October 2024
- The FMP does not identify demolition of the bus barn among the priorities for the district.

Maintenance Summary

Cimarron Municipal Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated December 13, 2023 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 100% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **76.11%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Historic and Current PSCOC Funded Projects

2 Current Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2024-2025	District Wide	Facilities Master Plan	\$19,827
2023-2024	Cimarron ES & MS	Systems-Based	\$194,493
Total Funding			\$214,320

14 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$100,000
		HB505~45.2	\$50,000
2022-2023	District Wide	SB212	\$100,000
2011-2012	District Wide	Facilities Master Plan	\$2,696
2008-2009	Moreno Valley HS	Standards-Based	\$531,000
2003-2004	Cimarron ES, MS, HS	DCP	\$253,413
2002-2003	Cimarron ES/MS	DCP	\$218,063
		DCP	\$275,000
	Cimarron HS	DCP	\$253,413
		DCP	\$4,802
	Eagle Nest ES/MS	DCP	\$13,300
		DCP	\$121,913
2001-2002	Eagle Nest ES	DCP	\$67,650
	Eagle Nest ES, HS	DCP	\$50,000
Total Funding			\$2,041,250

DCP: Deficiencies Correction Program

Map



Photos





PSFA Recommendation Report

New Award

Corona Public Schools Abandoned District Facility (Teacherage)	Systems-based Demolition
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District Request, Eligibility

Request

- **Systems-based award for demolition of the abandoned teacher housing unit.**
 - The abandoned property is condemned, unusable, in poor condition, and is a liability for the district.

Eligibility

Systems-based Eligibility Requirements		School Meets
Facility is abandoned		Yes
Costs of continuing to insure the building outweigh any potential benefit;		Yes
There is no practical use for the building without substantial renovation cost.		Yes
FMP	Must be current	Current
FMAR (recommendation)	FMAR > 70%	76.11%
PM Plan	Must be current	Current
FIMS use		Yes

PSFA Staff Recommendation

PSFA agrees with Corona Public Schools' Systems-based request to demolish the abandoned teacher housing unit.

Scope of Work

- Single phase award: site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications.

Estimated Costs

Maximum Allowable Construction Costs:

- Demolition + Abatement + Sitework = \$80,000

Total project cost: \$104,000

Recommendation

- PSFA recommends PSCOC participation for this Systems-based demolition project.
- PSFA recommends the Council fully fund this demolition project, based on the satisfied criteria specified in Section 22-24-4 (L) NMSA 1978 (2021 Senate Bill 43).

Award Language

- Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned teacher housing unit.
- The allocation is intended to fully complete the projects, phase or specified purposes.

Potential Award Funding

			Fully Funded	
Total Estimated Project Cost	Local Match	State Match	Local Match	State Match
\$104,000	47%	53%	0%	100%
	\$48,880	\$55,120	\$0	\$104,000

Planning Summary

Facilities Master Plan:

- Facilities Master Plan is **current (2019-2024)**; district is currently working on new plan
- The FMP only discusses demolition in respect to the elementary/high school building in the event the district replaces the existing campus. It does not address teacher housing. The district prepared the FMP prior to the housing pilot program or demolition program.

Maintenance Summary

Corona Public Schools **does** meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated December 1, 2023 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 1 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 0% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **76.11%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Historic and Current PSCOC Funded Projects

1 Current Project			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	Facilities Master Plan	\$17,258
Total Funding			\$17,258

10 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$100,000
		HB505~45.2	\$50,000
2022-2023	District Wide	SB212	\$100,000
2012-2013	District Wide	Facilities Master Plan	\$1,400
2006-2007	District Wide	Facilities Master Plan	\$13,359
2005-2006	Corona ES, HS	Standards-Based	\$638,557
2003-2004	Corona HS	DCP	\$50,000
2002-2003	District Wide	DCP	\$6,000
1999-2000	Corona ES	DCP	\$430,000
1997-1998	District Wide	DCP	\$125,000
Total Funding			\$1,514,316

DCP: Deficiencies Correction Program

Map





PSFA Recommendation Report

New Award

**Grants-Cibola County Schools
Abandoned District Facilities**

**Systems-based
Demolition**

District Request, Eligibility

Request

- Systems-based award for demolition of the abandoned District Office building (1959) and Professional Learning Center (1977).
- The abandoned facilities are in poor condition and are a liability for the district.

Eligibility

Systems-based Eligibility Requirements		School Meets
Facility is abandoned		Yes
Costs of continuing to insure the building outweigh any potential benefit;		Yes
There is no practical use for the building without substantial renovation cost.		Yes
FMP	Must be current	Current
FMAR (recommendation)	FMAR > 70%	73.224%
PM Plan	Must be current	Current
FIMS use		Yes

PSFA Staff Recommendation

PSFA agrees with Grants-Cibola County Schools' Systems-based request to demolish the old District Office building and old Professional Learning Center.

Scope of Work

- Single phase award: site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications.

Estimated Costs

Maximum Allowable Construction Costs:

- Demolition + Abatement + Sitework = \$688,450

Total project cost: \$826,140

Recommendation

- PSFA recommends PSCOC participation for this Systems-based demolition project.
- PSFA recommends the Council fully fund this demolition project, based on the satisfied criteria specified in Section 22-24-4 (L) NMSA 1978 (2021 Senate Bill 43).

Award Language

- Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned old District Office building and old Professional Learning Center.
- The allocation is intended to fully complete the projects, phase or specified purposes.

Potential Award Funding

			Fully Funded	
Total Estimated Project Cost	Local Match	State Match	Local Match	State Match
\$826,140	24%	76%	0%	100%
	\$198,274	\$627,866	\$0	\$826,140

Planning Summary

Facility Master Plan:

- Facilities Master Plan is **current (2024- 2029)**.
- The FMP discusses demolition of the following buildings on the Grants High School campus:
 - Original Fine Arts building so that the new CTE building can be constructed.
 - Old ROTC building
 - Old wrestling building
- The plan does not identify the PLC building or old central office as demolition needs.

Maintenance Summary

Grants-Cibola County Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated January 30, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 97.81% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **71.30%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Historic and Current PSCOC Funded Projects

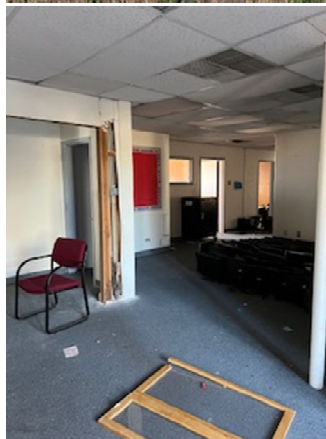
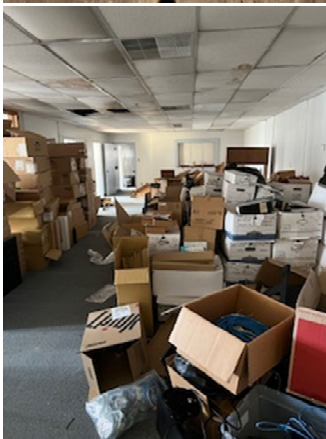
2 Current Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2020-2021	Mesa View ES	Standards-Based	\$31,306,714
2019-2020	Bluewater ES	Standards-Based	\$17,016,165
Total Funding			\$48,322,879

61 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$1,692,247
		HB505~45.2	\$84,500
2022-2023	District Wide	SB212	\$1,796,418
2020-2021	District Wide	Impact Aid	\$618,282
2019-2020	District Wide	Outside of Adequacy	\$1,129,463
	Bluewater ES, Cubero ES, Grants HS, Laguna-Acoma MS/HS, Los Alamos MS, Mesa View ES, Milan ES, Mt. Taylor ES, San Rafael ES, Seboyeta ES	Security	\$1,270,725
2018-2019	Grants HS	Critical Capital	\$900,000
	Cubero ES	Security	\$28,383
	Mesa View ES	Security	\$28,383
	Milan ES	Security	\$10,010
	Mt. Taylor ES	Security	\$28,383
	San Rafael ES	Security	\$5,544
	Seboyeta ES	Security	\$19,915
2017-2018	Mesa View ES	Pre-Kindergarten	\$264,643
	Milan ES	Pre-Kindergarten	\$264,643

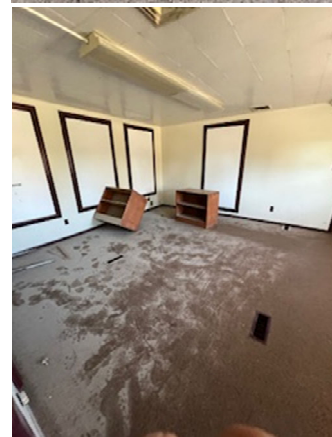
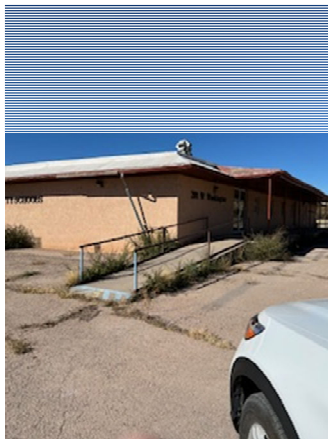
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2015-2016	Laguna-Acoma Jr/Sr HS	Critical Capital	\$400,000
	District Wide	Facilities Master Plan	\$76,735
2013-2014	Los Alamitos MS	Standards-Based	\$16,206,000
	Milan ES	Roof-Based	\$440,940
	San Rafael ES	Roof-Based	\$425,126
2012-2013	Los Alamitos MS	Roof-Based	\$250,619
	Mesa View ES	Roof-Based	\$408,880
2009-2010	Cubero ES	Standards-Based	\$10,173,316
	Grants HS	Roof-Based	\$360,448
	Los Alamitos MS	Roof-Based	\$739,388
	District Wide	Roof-Based	\$472,626
	District Wide	Facilities Master Plan	\$73,243
2007-2008	Milan ES	Standards-Based	\$9,708,338
2006-2007	San Rafael ES	Standards-Based	\$2,200,000
2004-2005	Grants HS	Standards-Based	\$8,839,000
2005-2006	Los Alamitos MS	DCP	\$423,864
	San Rafael ES	DCP	\$1,537,138
2004-2005	District Wide	DCP	\$98,094
	Grants HS	DCP	\$8,339,000
2003-2004	Grants HS	DCP	\$1,500,000
		DCP	\$5,100,000
	San Rafael ES/School Consolidation #1	DCP	\$10,216,733
	District Wide	DCP	\$3,058,000
	Seboyeta ES	DCP	\$88,662
	District Wide	DCP	\$3,268,000
	Los Alamitos MS	DCP	\$1,388,516
2002-2003	Bluewater ES	DCP	\$508,011
	Cubero ES	DCP	\$2,329,867
	Grants HS	DCP	\$6,380,000
	Laguna-Acoma MS	DCP	\$6,100,000
	Mesa View ES	DCP	\$99,394
		DCP	\$1,809,535
	Milan ES	DCP	\$1,303,706
	Mt. Taylor ES	DCP	\$363,051
		DCP	\$886,632
	Progressive Learning Center	DCP	\$314,307
	San Rafael ES	DCP	\$728,765
	Seboyeta ES	DCP	\$574,051
2001-2002	Cubero ES	DCP	\$1,964,004
		DCP	\$171,317
		DCP	\$194,546
	Grants HS	DCP	\$10,000
		DCP	\$10,000
1999-2000	Grants HS	DCP	\$25,000
		DCP	\$15,000
		DCP	\$10,000
1993-1994	Grants HS	DCP	\$523,030
Total State Funding			\$118,254,422

DCP: Deficiencies Correction Program

Old District Office



Photos – Old Professional Learning Center





PSFA Recommendation Report

New Award

**Lovington Municipal School District
Abandoned District Facility**

**Systems-based
Demolition**

District Request, Eligibility

Request

- **Systems-based award for demolition of a district owned abandoned facility.**
 - The abandoned property is unusable, in poor condition, and is a liability for the district.

Eligibility

Systems-based Eligibility Requirements		School Meets
Facility is abandoned		Yes
Costs of continuing to insure the building outweigh any potential benefit;		Yes
There is no practical use for the building without substantial renovation cost.		Yes
FMP	Must be current	Current
FMAR (recommendation)	FMAR > 70%	83.82%
PM Plan	Must be current	Current
FIMS use		Yes

PSFA Staff Recommendation

PSFA agrees with Lovington Municipal School District' Systems-based request to demolish the abandoned facility.

Scope of Work

- Single phase award: site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications.

Estimated Costs

Maximum Allowable Construction Costs:

- Demolition + Abatement + Sitework = \$160,200

Total project cost: \$192,240

Recommendation

- PSFA recommends PSCOC participation for this Systems-based demolition project.
- PSFA recommends the Council fully fund this demolition project, based on the satisfied criteria specified in Section 22-24-4 (L) NMSA 1978 (2021 Senate Bill 43).

Award Language

- Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned facility.
- The allocation is intended to fully complete the projects, phase or specified purposes.

Potential Award Funding

			Fully Funded	
Total Estimated Project Cost	Local Match	State Match	Local Match	State Match
\$192,240	60%	40%	0%	100%
	\$115,344	\$76,896	\$0	\$192,240

Planning Summary

Facilities Master Plan Status: 2024-29

- The FMP discusses demolition of surplus and abandoned buildings district wide with an emphasis on the old Teacher Learning Center.

Maintenance Summary

Lovington Municipal School District does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated August 22, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 99.54% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **83.82%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Historic and Current PSCOC Funded Projects

24 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$460,065
		HB505~45.2	\$248,732
2022-2023	District Wide	SB212	\$750,285
2016-2017	District Wide	Facilities Master Plan	\$31,675
2005-2006	Junior HS	DCP	\$58,026
		DCP	\$622,310
2004-2005	Lovington HS	DCP	\$65,000
		DCP	\$75,000
2002-2003	Ben Alexander ES	DCP	\$833,447
	Jefferson ES	DCP	\$227,726
	Lea ES	DCP	\$487,898
	Llano ES	DCP	\$456,083
	Lovington HS	DCP	\$390,899
		DCP	\$20,000
		DCP	\$50,000
	Taylor MS	DCP	\$586,349
Yarbro ES	DCP	\$599,437	
2001-2002	Lovington HS	DCP	\$50,000
		DCP	\$50,000
		DCP	\$125,000
1999-2000	Lovington HS	DCP	\$175,000
1998-1999	Lovington HS	DCP	\$200,000
	Yarbro ES	DCP	\$40,000
1997-1998	Lovington HS	DCP	\$250,000
Total Funding			\$6,852,932

DCP: Deficiencies Correction Program

Map

Main Bldg. Add.

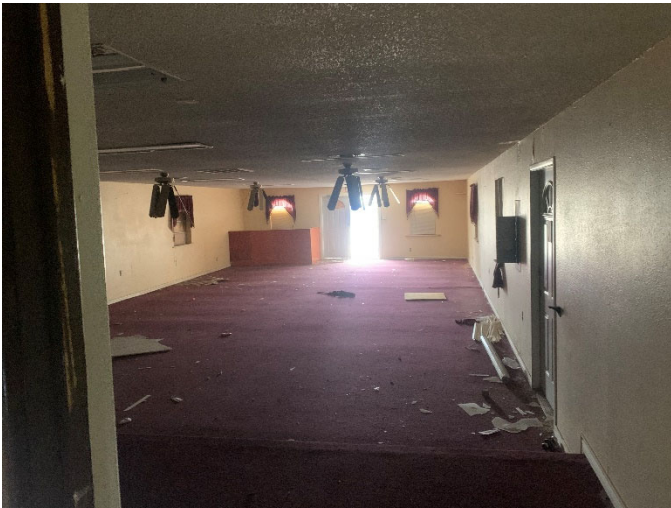
1973
19,246 GSF
63.09 FCI

Llano ES



Photos







PSFA Recommendation Report

New Award

Tucumcari Public Schools Abandoned District Facility (Old Mountain View Elementary School)	Systems-based Demolition
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District Request, Eligibility

Request

- **Systems-based award for demolition of the abandoned Mountain View Elementary School facility.**
 - The abandoned property is unusable, in poor condition, and is a liability for the district.

Eligibility

Systems-based Eligibility Requirements		School Meets
Facility is abandoned		Yes
Costs of continuing to insure the building outweigh any potential benefit;		Yes
There is no practical use for the building without substantial renovation cost.		Yes
FMP	Must be current	Current
FMAR (recommendation)	FMAR > 70%	82.39%
PM Plan	Must be current	Current
FIMS use		Yes

PSFA Staff Recommendation

PSFA agrees with Tucumcari Public Schools’ Systems-based request to demolish the abandoned district facility.

Scope of Work

- Single phase award: site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications.

Estimated Costs

Maximum Allowable Construction Costs:

- Demolition + Abatement + Sitework = \$869,955

Total project cost: \$1,043,950

Recommendation

- PSFA recommends PSCOC participation for this Systems-based demolition project.
- PSFA recommends the Council *fully fund* this demolition project, based on the satisfied criteria specified in Section 22-24-4 (L) NMSA 1978 (2021 Senate Bill 43).

Award Language

- Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned old Mountain View Elementary School.
- The allocation is intended to fully complete the project, phase or specified purposes.

Potential Award Funding

			Fully Funded	
Total Estimated Project Cost	Local Match	State Match	Local Match	State Match
\$1,043,950	34%	66%	0%	100%
	\$354,943	\$689,007	\$0	\$1,043,950

Planning Summary

Facilities Master Plan:

- Facilities Master Plan is **current (2024- 2029)**.
- The FMP recommends the district apply for PSCOC demolition funding for the abandoned Mountain View Elementary facility.

Maintenance Summary

Tucumcari Public Schools does meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated November 19, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 95.74% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **82.39%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Historic and Current PSCOC Funded Projects

17 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB45.1	\$348,746
		HB45.2	\$188,548
2022-2023	District Wide	SB212	\$333,316
	District Wide	Facilities Master Plan	\$34,304
2019-2020	Tucumcari ES	Security	\$32,802
	Tucumcari HS		
	Tucumcari MS		
2018-2019	Tucumcari ES	Security	\$23,767
	Tucumcari MS	Security	\$23,767
2017-2018	District Wide	Facilities Master Plan	\$28,031
2011-2012	Tucumcari ES	Roof-Based	\$498,490
	District Wide	Facilities Master Plan	\$31,959
2007-2008	Granger ES & Gym	Demolition	\$150,000
	Tucumcari HS	Standards-Based	\$20,142,300
2003-2004	District Wide	DCP	\$390,000
		DCP	\$65,000
	Tucumcari ES	DCP	\$862,355
1999-2000	District Wide	DCP	\$35,000
1998-1999	Tucumcari ES	DCP	\$2,649,000
		DCP	
Total Funding			\$25,837,385

DCP: Deficiencies Correction Program

Map



Photos





I. FY25 Capital Outlay Pre-Kindergarten Awards**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval of the following Pre-Kindergarten Capital Outlay Award, as detailed in Exhibit A, FY25 PSCOC Capital Funding Awards – Pre-Kindergarten Awards

- Rio Rancho – Shining Stars Pre-School
 - Planning study and addition
 - Planning and design phase funding
 - State match of \$254,877, local match of \$226,023

Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

IV. Executive Summary:**Staff Recommendation:**

Approve the Pre-kindergarten capital outlay award, as listed in Exhibit A, FY25 PSCOC Capital Funding Awards – Pre-Kindergarten Awards – Round 1: December 2024

- Total phase 1 state match funding: \$254,877

Key Points:

Potential state match funding:

- Phase 1: \$254,877
- Out-Year funding: \$1,816,893
 - Planning study is likely to spawn another Pre-K award for another Rio Rancho school.

Award Cycle:

- The application cycle was open July 1 through September 1, 2024.
 - 3 pre-applications were submitted.
 - Rio Rancho applied to convert Puesta del Sol Elementary School to a Pre-K facility; however, PSFA recommends this planning study to determine the potential plan for a second pre-k facility in Rio Rancho.
 - Tucumcari was ineligible at this time.
- District presentations occurred at the November PSCOC meeting.

FY25 Eligibility:

- Pre-kindergarten: all school facilities with a pre-kindergarten program.

Exhibit(s):

A – FY25 PSCOC Capital Funding Awards – Pre-Kindergarten Awards PSFA

B - Rio Rancho – Shining Stars Pre-School: PSFA Recommendation Report

**FY25 PSCOC CAPITAL FUNDING AWARDS
PRE-KINDERGARTEN AWARDS**

**Round 1
December 2024**

A	B	C	D	F	G	H	I	J	K
District	School	Project Description	Total Estimated Project Cost	Local Match %	Phase 1 Local Match \$	State Match %	Phase 1 State Match \$	Out-Year Local Match	Out-Year State Match
1 Rio Rancho	Shining Stars Preschool	District Request: Construct kitchen/cafeteria addition to accommodate full day Pre-K Planning study to determine and analyze district transition plan to full day Pre-K Project Scope: Planning Study & Addition Recommended Project Approach: Phase 1 - Planning and Design Phase 2 - Construction (out-of-cycle) Recommended Award Language: <ul style="list-style-type: none"> Planning study to determine district-wide options for pre-k facilities and potential transition to full-day program, to include examination of boundaries, enrollment projections, educational programs, a capacity / utilization analysis, and space needs. Design funding for kitchen/cafeteria addition at Shining Stars Preschool, for a total of 3,800 GSF. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting. 	\$3,909,000	47%	\$ 226,023	53%	\$ 254,877	\$ 1,611,207	\$ 1,816,893
1	1		\$ 3,909,000		\$ 226,023		\$ 254,877	\$ 1,611,207	\$ 1,816,893



PSFA Recommendation Report

New Award

**Rio Rancho Public Schools
Shining Stars Preschool School**

Pre-kindergarten

District Request

Pre-Kindergarten award to create a second Pre-kindergarten facility within the district.

Pre-Kindergarten award to design and construct a kitchen and cafeteria at Shining Stars Preschool.

- The district anticipates the transition to a full day pre-kindergarten program in the future, which will require additional classroom space to accommodate the same amount of students the district currently serves, as well as the ability to serve lunch to the students.
 - The district is considering converting the existing Puesta del Sol Elementary School into a new Pre-kindergarten program to accommodate the increased classroom need, or potential growth of the program.
 - The district has not made final determinations on how to proceed with the creation of a second Pre-Kindergarten program or school: boundaries, number of students, number of classrooms, relocation of Puesta del Sol ES students, etc.
 - The district requires a kitchen and cafeteria at the existing preschool facility to provide food services for full day pre-kindergarten.

Requirement		School Meets
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	80.20%
• PM Plan	Must be current	Current
• FIMS use		Yes
• Local Match	District must have at time of award	Yes

District Financial Information

State / Local Match

- Local match: 47% (1/2 reduction, per SB131)
- State match: 53%
- The district does have adequate funds to accommodate the local share of this project.

Financial Information

- GO Bond: November 2023 for \$80M
- Bonding Capacity: \$197,341,172
- Available Capacity: \$87,831,172
- Mill Levy: 10.640 (Source: New Mexico Public Education Department)

Project Funding

- Sources: GO Bond (Source 3110)

PSFA Staff Recommendation

PSFA agrees with the district's need to plan for potential transition to full-day pre-kindergarten and a second pre-kindergarten facility within the district.

PSFA agrees with Rio Rancho Public Schools' request to construct a kitchen/cafeteria addition to accommodate full-day Pre-K at Shining Stars Preschool.

Scope of Work

- Design and construct a kitchen/cafeteria addition at Shining Stars Preschool.
- Planning study – district wide analysis of enrollment projections, educational programs, capacity / utilization, space needs, potential boundaries, etc. to create a transition plan.
 - Study may spawn a secondary project to create a second Pre-K facility within the district.

Phasing

- Phase 1
 - Planning Study
 - Design – kitchen/cafeteria
- Phase 2 – Construction (Out-of-Cycle)
 - District can return to the PSCOC for an Out-of-Cycle funding request for construction

Estimated Costs

- Planning Study = \$100,000
- Kitchen/Cafeteria Addition = \$3,809,000
 - MACC: \$771 / SF

Total project cost: \$3,909,000

Recommendation

- PSFA recommends PSCOC participation in a planning study to develop a comprehensive plan for district-wide full-day pre-kindergarten facilities.
- PSFA also recommends PSCOC participation in the design and construction of a kitchen/cafeteria at Shining Stars Preschool.

Award Language

- Planning study to determine district-wide options for pre-k facilities and potential transition to full-day program, to include examination of boundaries, enrollment projections, educational programs, a capacity / utilization analysis, and space needs.
- Design funding for kitchen/cafeteria addition at Shining Stars Preschool, for a total of 3,800 GSF.
- Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match
\$3,909,000	47%	53%
	\$226,023	\$254,877
	\$1,611,207	\$1,816,893

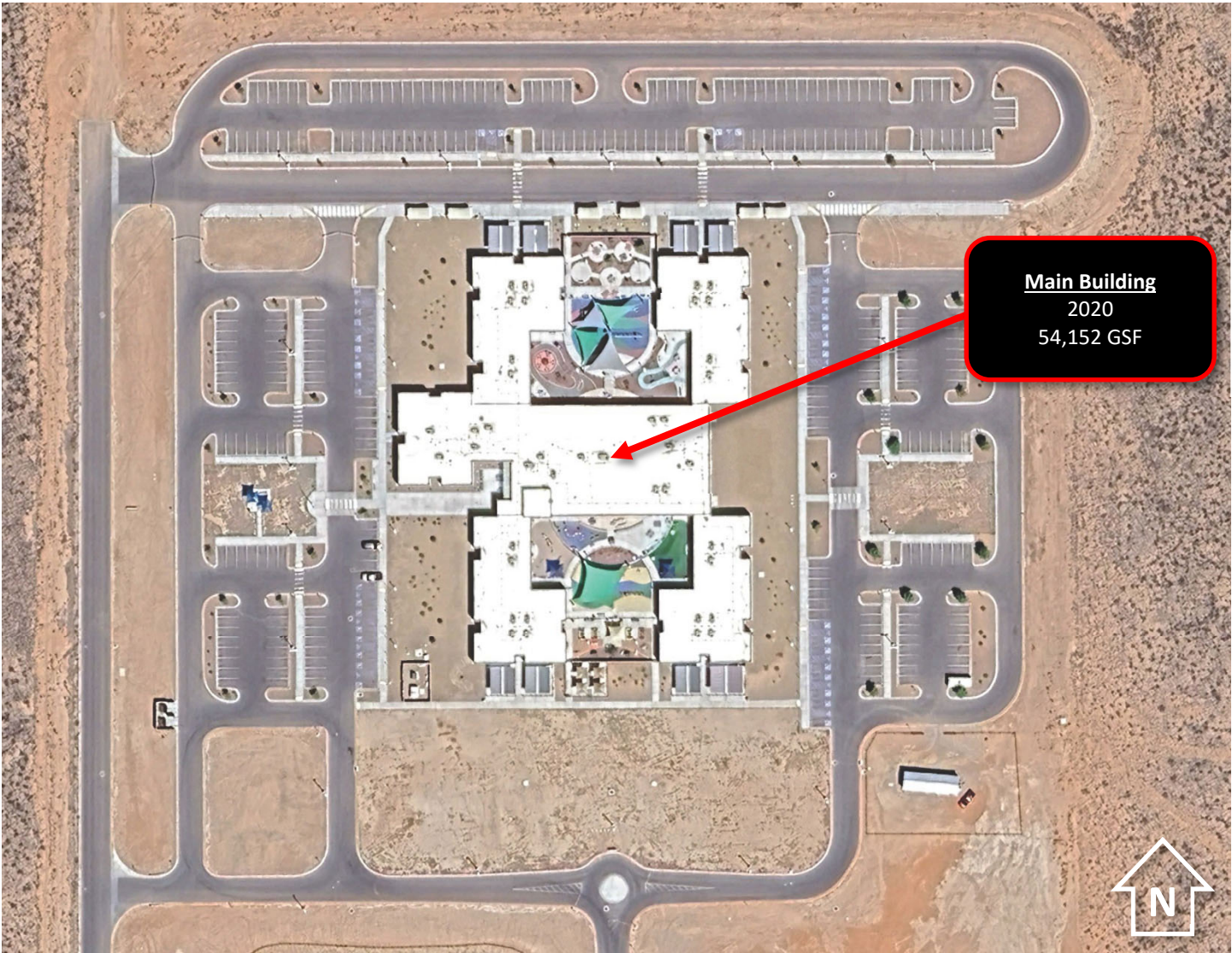
Phase 1
Phase 2

Per SB131, the local match for a Pre-Kindergarten award is reduced by 1/2.

Facility Description and Map

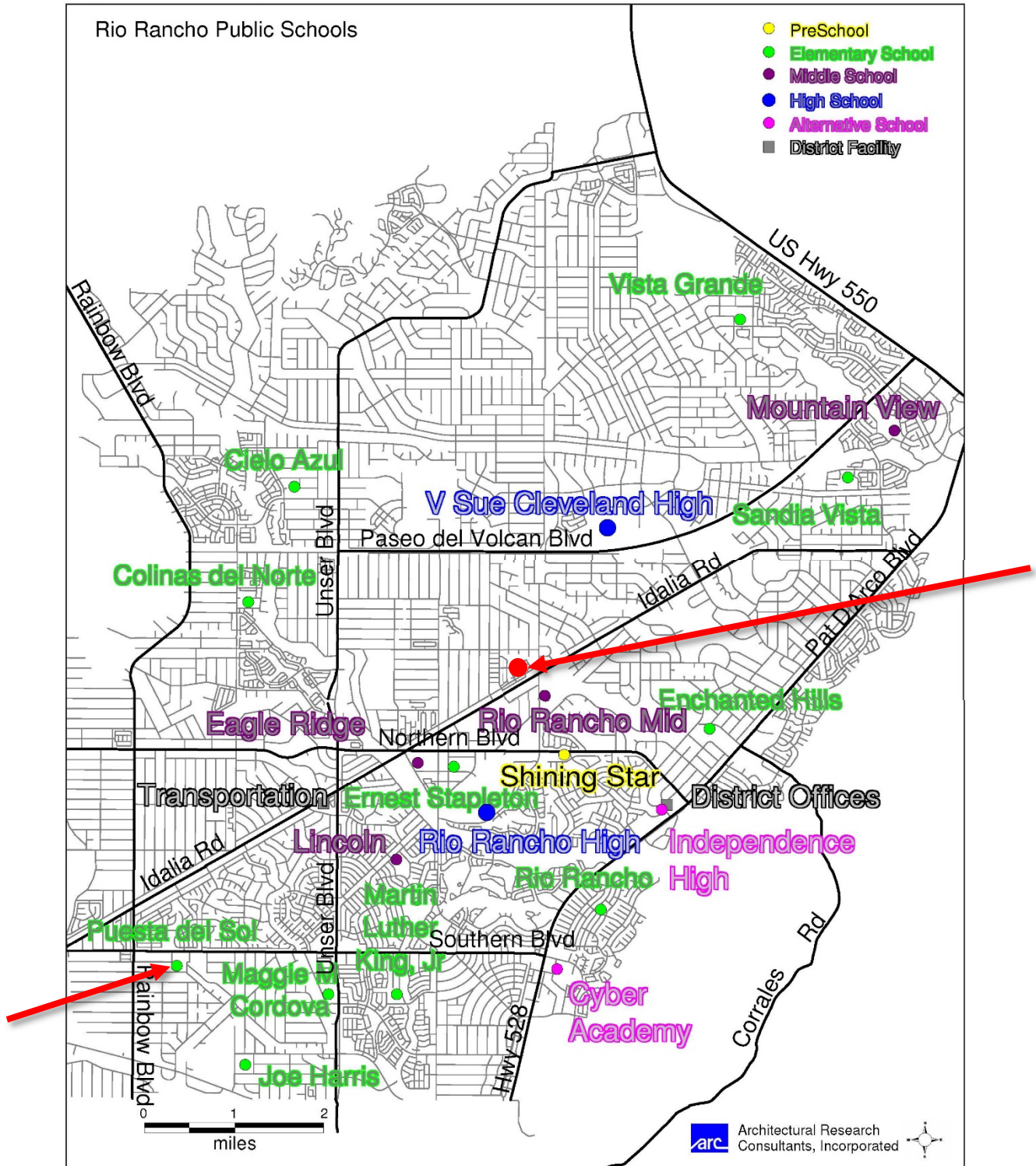
Property Name	Year Constructed	GSF
Main Building	2020	54,152
Totals	4 years	54,152

School Site Map



Main Building
2020
54,152 GSF

District-Wide School Map



Planning Summary

Facility Master Plan Status:

- Facilities Master Plan is **current (2022- 2027)**.

FMP Priority for School:

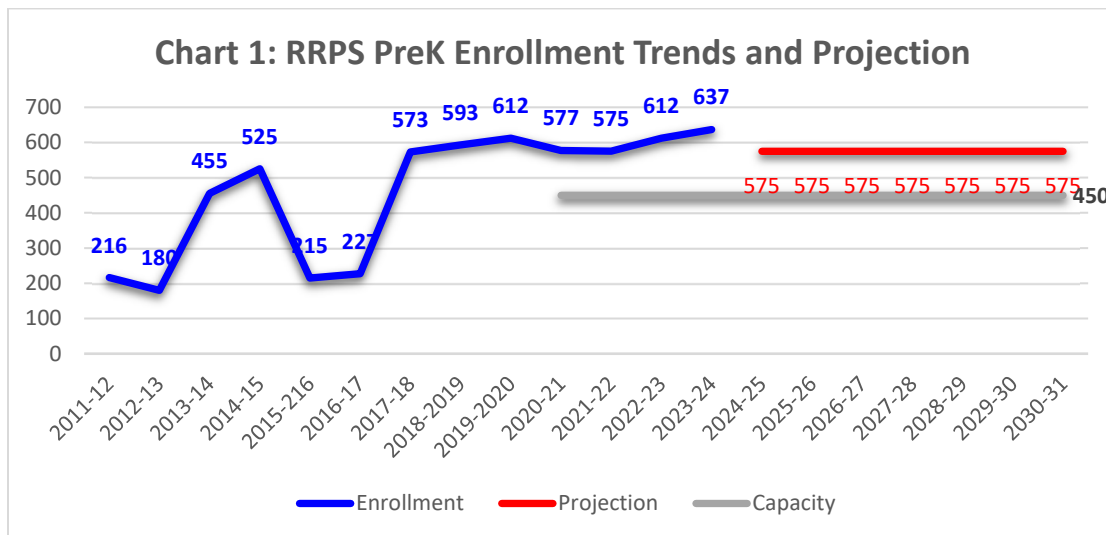
The FMP recommends increasing the supply of PreK classrooms in the district including addition at Shining Stars and/or opening a new PreK facility as a District priority as long as the district decreases its offset. With the offset no longer an issue, the district's request is consistent with the FMP. While increasing the supply of Pre-K classrooms is a priority, the FMP did not specifically discuss utilizing Puesta del Sol as a PreK exclusive facility.

Issues and Findings:

- At the time of FMP adoption, the district had a high waiting list for Pre-K due to closure of private providers during the COVID-19 pandemic. The FMP anticipated private providers re-opening, which could alleviate pressure on the district's PreK waiting list, although it recommended the district still pursue an addition at Shining Stars Pre-K facility or a second PreK facility since it still anticipated high demand for district services.
- Shining Stas is the primary PreK facility in the district, serving almost all district PreK students. However, the 2023-24 PED enrollment showed 12 PreK students attending Sandia Vista Elementary.
- The district intends both Shining Stars and the Puesta del Sol facility to accommodate full-day PreK programs. Under this scenario, Shining Stars is overcapacity. The district also says it has a waiting list for district services, which could justify the need for both the Shining Stars addition as well as the Puesta del Sol PreK center.
- The 2023 US Census/American Community Survey estimates there are 1,285 three- and four-year-old students in Rio Rancho.
- Rio Rancho is a dynamic district experiencing residential and economic development. Since the enrollment projections are several years old. The district could benefit from an updated enrollment projection prior to its next facilities master plan project.

Enrollment and Projections:

Chart 1 examines PreK enrollment trends in the Rio Rancho Public Schools.

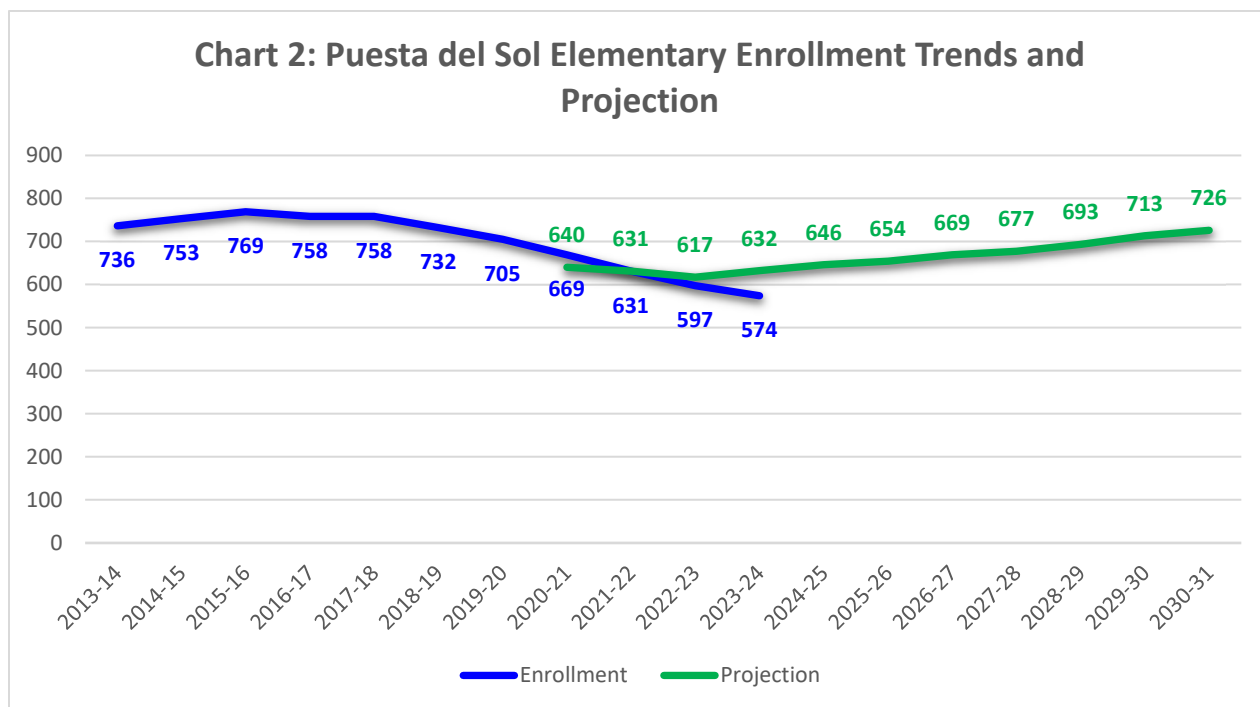


Source: Enrollment – NMPED Certified Enrollment; Projection and Capacity – 2022-27 FMP

- The chart shows a gradual increase in PreK enrollment within the Rio Rancho Public Schools including three straight years of increases.
- At the time the district completed its FMP, the enrollment projection predicted a constant enrollment of 575. This projection represented a programmatic capacity projection rather than a demographic number, which means the FMP's number represented the students the district could reasonably support given existing resources.

- PreK enrollment is difficult to project due to several reasons including:
 - Parental choice – Parents have options for Pre-K enrollment including public schools, private providers, and alternative educational options.
 - Since PreK education is not mandatory, demographers are unable to tie Pre-K enrollment to births like they do for kindergarten.
 - PreK is dependent on funding, teacher availability, space, and ancillary support services.
- Since the district intends Shining Stars to be a full-day PreK facility, the school is currently overcapacity by 187 seats. Shining Stars enrollment is also exceeding the 575-student projection.

Since the district is considering Puesta del Sol for a PreK center, Chart 2 examines that school’s enrollment trends and projection.

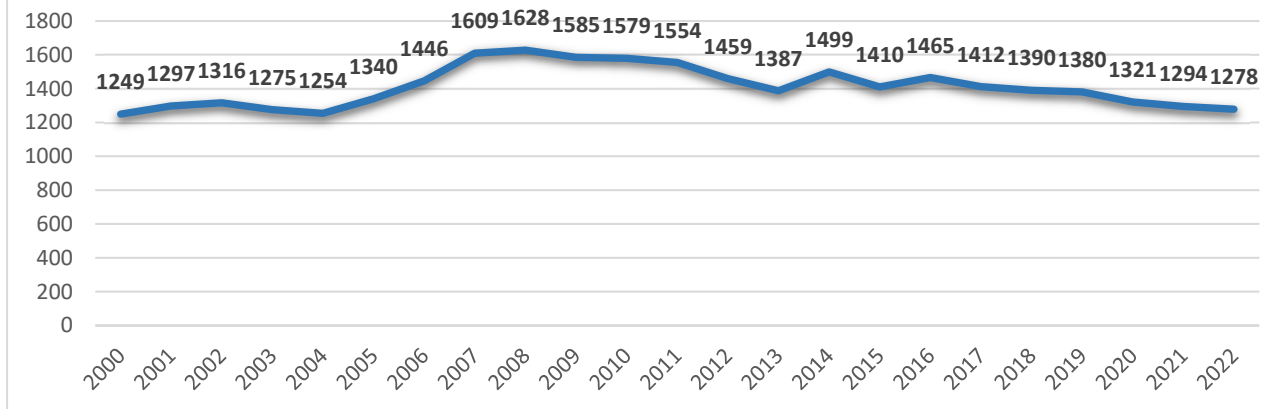


Source: Enrollment – NMPED Certified Enrollment; Projection and Capacity – 2022-27 FMP

- Since the FMP’s enrollment projection began in 2020-21, we have several years to compare the projection with the actual enrollment. The data shows the actual enrollment is falling short of the projection with the gap growing wider in 2023-24.

Finally, Chart 3 shows the birth numbers for Sandoval County. Sandoval County births affect the Cuba, Bernalillo, and Rio Rancho districts since the Department of Health allocates births to the mother’s residence. Examining birth numbers could help project demand for Pre-school programs.

Chart 3: Sandoval County Births



Source: NM Department Health/Vital Statistics

- Overall, births in Sandoval County are declining, they still occur in substantial numbers.
- 2023 US Census/American Community Survey estimates there were 1,285 nursery/pre-school students in the City of Rio Rancho.

Capacity/Utilization:

This section provides an overview of capacity and utilization at each Rio Rancho elementary school. Examining each Rio Rancho elementary school is especially relevant to the district's potential plans for Puesta del Sol.

Table 1: Capacity and Utilization in Rio Rancho Public Schools Elementary Schools

School	Grade Level	2023-24	School Functional Capacity	Available Capacity	Vacant or CR used for other (per FMP)	Seat Occupancy	School Utilization (per FMP)
Cielo Azul	K-5th	643	888	245	6	80.00%	83%
Colinas Del Norte	K-5th	562	892	330	4	81.00%	77%
Enchanted Hills	K-5th	644	763	119	2	77.00%	80%
Ernest Stapleton	K-5th	792	691	-101	1	94.00%	91%
Maggie Cordova	K-5th	653	646	-7	5	83.00%	83%
Martin Luther King Jr.	K-5th	580	584	4	8	69.00%	69%
Puesta del Sol	K-5th	574	850	276	18	62.00%	71%
Joe Harris	K-5th	521	782	261	17	72.00%	78%
Rio Rancho	K-5th	502	649	147	9	74.00%	76%
Sandia Vista	K-5th	694	946	252	19	77.00%	77%
Vista Grande	K-5th	761	818	57	3	92.00%	92%
Shining Stars Pre School	Pre-K	637	450	-187	0	80.00%	100%
TOTAL		7563	8959	1,396	92	78.42%	81.42%

Source: Enrollment – NMPED Certified Enrollment; Capacity, Utilization, and Occupancy – 2022-27 FMP

- The table shows most Rio Rancho Elementary schools contain excess capacity and could absorb additional students.
- Ernest Stableton, Maggie Cordova, Martin Luther King Jr, and Vista Grande operate at or over capacity.
- The Vacant or Classrooms Used for Other column shows the number of classrooms that do not have any activity/FTE assignment or classrooms the school uses for non-instructional activities. Often, rooms used for other purposes generally involve school support functions or federal/categorical programs (such as counseling, OT/PT, social worker, instructional coach, and/or ESL/ELL. In some cases, the school uses some of these rooms for storage.

Table 2: Classroom Inventory in Rio Rancho Elementary Schools

Elementary School	Permanent Classrooms								Portable CR
	Pre-K	K	Gen Ed CR	Special Ed CR	Specialty CR	Vacant or Unassigned	Other	TOTAL Perm CR	
Cielo Azul	0	6	27	6	7	3	3	52	3
Colinas Del Norte	0	5	25	8	2	0	4	44	19
Enchanted Hills	0	5	26	7	4	0	2	44	2
Ernest Stapleton	0	7	23	9	6	0	1	46	12
Maggie Cordova	0	5	19	12	5	2	3	46	14
Martin Luther King Jr.	0	5	19	9	6	4	4	47	10
Puesta del Sol	0	6	20	3	2	0	18	49	11
Joe Harris	0	4	17	7	4	4	13	49	0
Rio Rancho	0	5	17	7	4	1	8	42	12
Sandia Vista	0	4	20	3	6	8	11	52	0
Vista Grande	0	5	29	9	5	0	3	51	0
Shining Stars Pre-School	30	0	0	2	0	0		32	0
TOTALS	30	57	242	82	51	22	70	554	83

Source: Classroom inventory – 2022-27 FMP

- The high counts in these columns for Puesta del Sol, Joe Harris, and Sandia Vista revolve around special circumstances including:
 - At the time the district prepared the FMP, Puesta del Sol had 18 classrooms undergoing remodel with no assigned activity. Therefore, these rooms show up in the other column.
 - Joe Harris hosted a school called the SPARRK Academy, which was a hybrid virtual school. The 13 classrooms classified as “other” comprised the SPARRK Academy spaces. The district has discontinued this school.
 - Sandia Vista uses the 11 classrooms classified as “other” for a Montessori program
- Chart 2 shows the Puesta del Sol’s enrollment declining relative to the projection. Should development occur within its attendance boundaries and stabilizes the enrollment, the district will need to find at least 574-600 seats in the southwest part of the district to reassign its students.
 - Joe Harris Elementary and Colinas del Norte share attendance boundaries with Puesta del Sol and appear to have capacity to accommodate Puesta del Sol students, however, the district could benefit from a full boundary adjustment study.

Maintenance Summary

Rio Rancho Public Schools does meet all statutory requirements (as of September 26, 2024).

Preventive Maintenance Plan

- Current - last updated September 18, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 95.92% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **80.20%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Historic and Current PSCOC Funded Projects

Historic Projects (40)			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$1,160,413
		HB505~45.2	\$627,374
2022-2023	District Wide	SB212	\$2,339,603
2020-2021	District Wide	Facilities Master Plan	\$117,544
2019-2020	Cleveland HS	Security	No State Match - Offset
	Eagle Ridge MS		
	Lincoln MS		
	Mountain View MS		
	Rio Rancho HS		
	Rio Rancho MS		
2018-2019	Rio Rancho HS	Security	No State Match - Offset
	V. Sue Cleveland HS	Security	No State Match - Offset
2015-2016	District Wide	Facilities Master Plan	\$152,975
2012-2013	Shining Stars	Pre-Kindergarten	\$451,138
2011-2012	Colinas del Norte ES	Standards-Based	\$1,816,860
	Vista Grande ES	Standards-Based	\$1,023,665
	Puesta del Sol ES	Roof-Based	\$946,900
	Rio Rancho HS	Roof-Based	\$918,349
2009-2010	Mountain View MS	Roof-Based	\$272,197
	ASK Academy - State Charter	Facilities Master Plan	\$18,283
2008-2009	District Wide	Facilities Master Plan	\$158,110
2006-2007	Vista Grande ES	Standards-Based	\$11,811,931
	Colinas del Norte ES, MLK, Jr. ES, Enchanted Hills ES	Roof-Based	\$1,433,653
2005-2006	Sue Cleveland HS	Standards-Based	\$60,819,001
2004-2005	Enchanted Hills ES, Colinas del Norte ES, Puesta del Sol ES, Rio Rancho ES	Standards-Based	\$2,000,000
	New SW ES	Standards-Based	\$3,193,271
	Rio Rancho ES	Standards-Based	\$594,192
2003-2004	Martin Luther King Jr. ES	DCP	\$25,000
		DCP	\$35,000
	Puesta Del Sol ES	DCP	\$25,000
2002-2003	Colinas del Norte ES	DCP	\$50,000
	Enchanted Hills ES	DCP	\$3,673,940
	Lincoln MS	DCP	\$60,945
	Martin Luther King ES	DCP	\$251,231
		DCP	\$3,688,000
		DCP	\$88,468
	Mountain View MS	DCP	\$40,548
	Rio Rancho HS	DCP	\$20,000
	Eagle Ridge, Mountain View MS	DCP	\$591,000
		DCP	
2001-2002	Rio Rancho ES	DCP	\$500,000
		DCP	\$40,000
	Independence HS	DCP	\$18,810
1999-2000	Rio Rancho ES	DCP	\$30,000
1998-1999	Puesta del Sol ES	DCP	\$147,000
1992-1993	Mountain View MS	DCP	\$247,000
Total Funding			\$99,387,401

DCP: Deficiencies Correction Program

Photos



I. FY25 Capital Outlay Pilot Teacher Housing Awards**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval of the following Pilot Teacher Housing Capital Outlay Awards, as detailed in Exhibit A, FY25 PSCOC Capital Funding Awards – Pilot Teacher Housing, for a total state funding of \$1,023,520.

- Corona
 - Two teacher housing duplexes (4 units)
 - State match of \$394,320, local match of \$349,680
- Hatch
 - Five teacher housing units
 - State match of \$629,200, local match of \$85,800
- Each allocation is intended to fully complete the project, phase or specified purposes.

IV. Executive Summary:**Staff Recommendation:**

Approve the two Pilot Teacher Housing capital outlay awards, as listed in Exhibit A, FY25 PSCOC Capital Funding Awards – Pilot Teacher Housing

- Total phase 1 state match funding: \$1,023,520

Key Points:**Award Cycle:**

- The application cycle was open July 1 through September 1, 2024.
 - 3 pre-applications were submitted, Ruidoso is not eligible at this time.
- District Presentations occurred at the November PSCOC meeting.

FY25 Eligibility:

- Pilot Teacher Housing: rural or tribal areas only with no available housing within 10 miles from the school(s) served.

Exhibit(s):

A – FY25 PSCOC Capital Funding Awards – Pilot Teacher Housing

B - Corona – Corona Public Schools: PSFA Recommendation Report

C - Hatch – Hatch Valley Public Schools: PSFA Recommendation Report

**FY25 PSCOC CAPITAL FUNDING AWARDS
PILOT TEACHER HOUSING**

**Round 1
December 2024**

A District	B Project Description	C Total Estimated Project Cost	D Local Match %	E Local Match \$	F State Match %	G State Match \$
1 Corona	Funding to complete 2 teacher housing duplexes (4 units), located on district property. The allocation is intended to fully complete the project, phase or specified purposes.	\$744,000	47%	\$349,680	53%	\$394,320
2 Hatch	Funding to complete five teacher housing units, located on district property. The allocation is intended to fully complete the project, phase or specified purposes.	\$715,000	12%	\$85,800	88%	\$629,200
2		\$1,459,000		\$435,480		\$1,023,520



PSFA Recommendation Report

New Award

Corona Public Schools

Teacher Housing

District Request, Eligibility,

Request

- **Funding for four Teacher Housing units (2 duplexes) to serve the district's school.**
 - The district currently has 5 teacher housing units (1960s FEMA housing) + one uninhabitable unit
 - District is facing a teacher shortage with 3-5 teachers eligible for retirement in the next 2 years.
 - The community does not have housing options for rent, and the limited housing for purchase are not affordable for teachers.
 - Teacher housing is necessary to recruit and retain teachers in the school district.

Eligibility

Pilot Teacher Requirement		School Meets
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	76.11%
• PM Plan	Must be current	Current
• FIMS use	2.0 or better	Yes
• Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: **47%**
 - The district does have adequate funds to accommodate the local share of this project.

PSFA Staff Recommendation

PSFA agrees with Corona Public Schools' request for four teacher housing units (2 duplexes).

Scope of Work

- Single Phase
- Install two manufactured teacher duplexes on property

Estimated Costs

- Manufactured houses \$250,000 / duplex (MACC)
- Sitework \$120,000

Total project cost: \$744,000

Recommendation

- PSFA recommends PSCOC participation in the total project cost for the purchase and installation of the two teacher housing duplexes.

Award Language

- Construction funding to complete 2 teacher housing duplexes (4 units), located on district property.
- The allocation is intended to fully complete the project, phase or specified purposes.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match
\$744,000	47%	53%
	\$349,680	\$394,320

Teacher Housing Site Map



Planning Summary

Facilities Master Plan:

- Facilities Master Plan is **current (2018-2023)**; district is currently working on new plan.

FMP Priority for Housing

- The FMP discusses the challenges the district has with housing, particularly with teacher retention.
- The FMP does not identify any specific housing projects despite discussing the issue with housing in the district.

Maintenance Summary

Corona Public Schools **does** meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated December 1, 2023 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 1 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 0% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **76.11%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Historic and Current PSCOC Funded Projects

1 Current Project			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	Facilities Master Plan	\$17,258
Total Funding			\$17,258

10 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$100,000
		HB505~45.2	\$50,000
2022-2023	District Wide	SB212	\$100,000
2012-2013	District Wide	Facilities Master Plan	\$1,400
2006-2007	District Wide	Facilities Master Plan	\$13,359
2005-2006	Corona ES, HS	Standards-Based	\$638,557
2003-2004	Corona HS	DCP	\$50,000
2002-2003	District Wide	DCP	\$6,000
1999-2000	Corona ES	DCP	\$430,000
1997-1998	District Wide	DCP	\$125,000
Total Funding			\$1,514,316

DCP: Deficiencies Correction Program



PSFA Recommendation Report

New Award

Hatch Valley Public Schools

Teacher Housing

District Request

Request

- **Funding for five Teacher Housing units (3-bedroom) to serve the district's schools.**
 - 4 new units + 1 replacement unit
 - The district currently has two teacher housing units, one is in poor condition and requires replacement.
 - Teacher housing units will be rented from district for \$600/month including utilities
 - Units will be maintained and inspected annually and funded by the teacherage revenues.
 - Teacher housing is a priority of the district, necessary to recruit and retain teachers
 - 47.06% of teacher commute from out of district, from:
 - Las Cruces (40 miles), Truth or Consequences (38 miles), Deming (49 miles), El Paso
 - 28.24% of all teachers are currently level 1 and cannot afford to purchase property
 - Currently 2 special education positions are unfilled
 - 5 teachers are on waiting list for teacher housing
 - Hatch village population is 1,800 – rural farming community

Eligibility

Pilot Teacher Requirement		School Meets
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	70.129%
• PM Plan	Must be current	Current
• FIMS use	2.0 or better	Yes
• Local Match	District must have at time of award	Yes

District Financial Information

- Local Match: 12%
 - The district does have adequate funds to accommodate the local share of this project.
 - Funding Source: Teacherage Fund 12000

PSFA Staff Recommendation

PSFA agrees with Hatch Valley Public Schools' request for five teacher housing units.

Scope of Work

- Single Phase
- Install five manufactured teacher housing units on district property

Estimated Costs

- Manufactured houses \$100,000 / unit (MACC)
- Sitework \$150,000

Total project cost: \$715,000

Recommendation

- PSFA recommends PSCOC participation in the total project cost for the purchases and installation of the five teacher housing units.

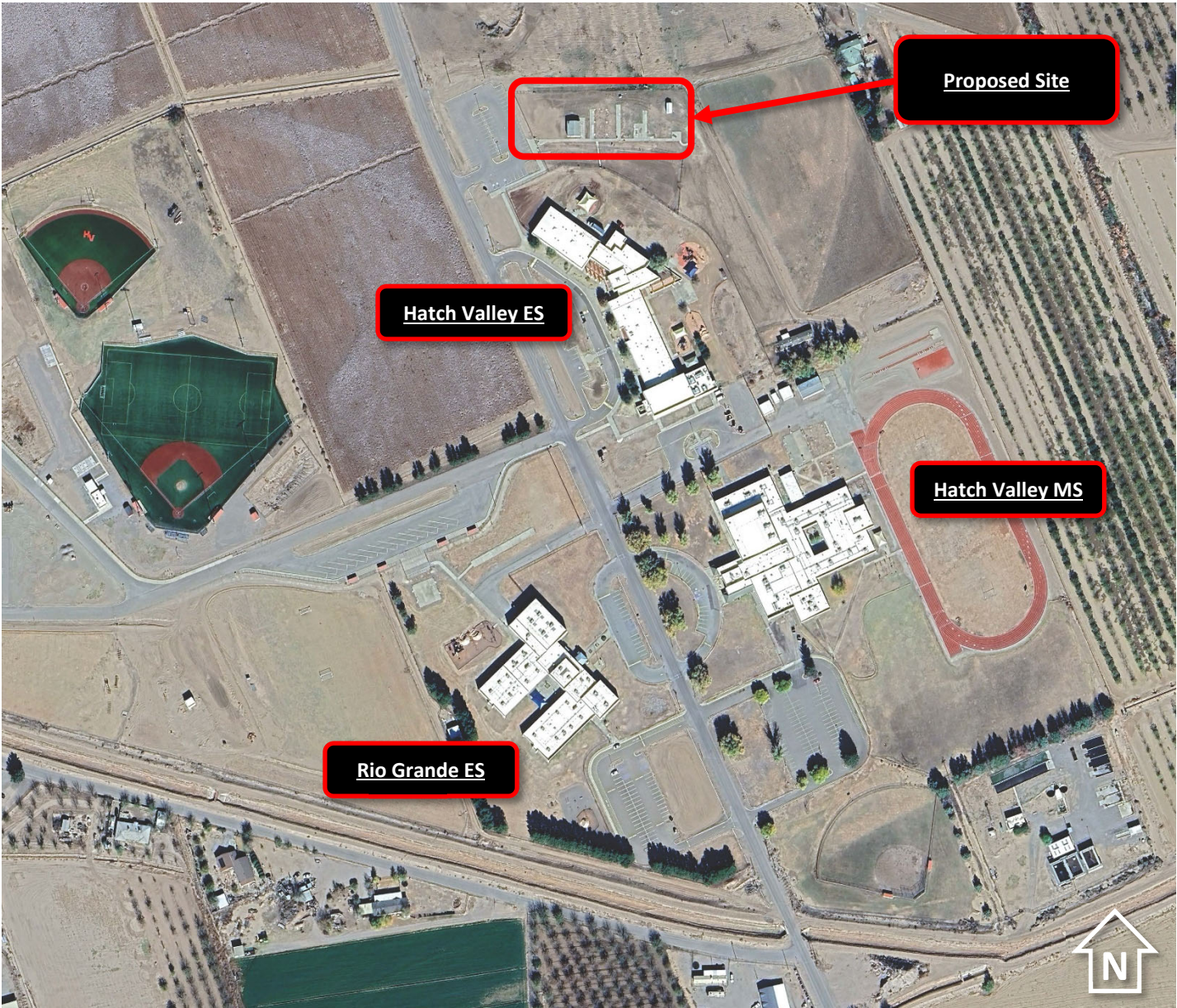
Award Language

- Funding to complete five teacher housing units located on district property.
- The allocation is intended to fully complete the project, phase or specified purposes.

Potential Award Funding

Total Estimated Project Cost	Local Match	State Match
\$715,000	12%	88%
	\$85,800	\$629,200

Teacher Housing Site Map



Planning Summary

Facility Master Plan:

- Facilities Master Plan is **current (2021- 2026)**.

FMP Priority for Housing

- The FMP discusses the Village of Hatch's need for housing for overall population growth, especially since the Village's housing stock has not recovered from the 2006 floods. The need for housing affects the district since its teachers have difficulty finding homes in the community.
- The FMP recommends the district explore using district-owned vacant land to develop teacher housing.

Maintenance Summary

Hatch Valley Public Schools **does** meet all statutory requirements (as of November 7, 2024).

Preventive Maintenance Plan

- Current - last updated June 20, 2024 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 97.81% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **82.86%**, (70% recommended).
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 71.6% (FMAR 3rd Cycle final).

Hatch Valley Public Schools performance ratings FMAR

- **Hatch MS:** 70.129%, satisfactory performance.
 - **Deficiencies:** 3 minor and 2 major deficiencies.

Historic and Current PSCOC Funded Projects

0 Current Projects

23 Historic Projects			
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2023-2024	District Wide	HB505~45.1	\$1,155,678
		HB505~45.2	\$624,814
2022-2023	District Wide	SB212	\$1,179,085
2021-2022	District Wide	Systems-Based	\$471,141
2020-2021	Hatch Valley HS	Systems-Based	\$220,397
	Garfield ES	Pre-Kindergarten	\$403,550
2019-2020	District Wide	Facilities Master Plan	\$37,019
2013-2014	District Wide	Facilities Master Plan	\$32,680
2012-2013	Rio Grande ES	Roof-Based	\$681,190
	Hatch ES	Pre-Kindergarten	\$305,775
2010-2011	Garfield ES	Roof-Based	\$673,576
2007-2008	District Wide	Facilities Master Plan	\$40,228
2005-2006	Hatch MS	DCP	\$1,209,456
2004-2005	New Hatch ES	Standards-Based	\$8,740,899
	Rio Grande ES	DCP	\$110,000
2002-2003	Hatch ES	DCP	\$572,196
	District Wide	DCP	\$1,000
		DCP	\$63,723
		DCP	\$19,914
	Hatch HS	DCP	\$1,115,885
	Garfield ES	DCP	\$50,000
2000-2001	Hatch Valley HS	DCP	\$5,500,000
1997-1998	Hatch ES	DCP	\$50,000
Total Funding			\$23,258,206

DCP: Deficiencies Correction Program

VI. Out-of-Cycle Awards

- A. P24-001 Maxwell Combined (Maxwell)- Award Language Change*
- B. P23-002 Thoreau HS (Gallup-McKinley) - Award Language Change*
- C. P23-007 Estancia ES (Estancia) - Award Language Change*
- D. P19-018 Dennis Chavez ES (Belen) - Construction Funding Request*
- E. K24-002 Duranes Pre-K (Albuquerque) - Construction Funding Request*
- F. S22-019 Piedra Vista HS (Farmington) – Additional Construction Funding Request*
- G. K23-001 Pre-School Academy East (Farmington) - Construction Funding Request*

* Denotes potential action by the PSCOC

I. P24-001 Maxwell Combined (Maxwell) - Award Language Change

II. Presenter(s): Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based award to Maxwell Municipal Schools for the combined school to include an increase in the maximum allowable gross feet (GSF) from 45,000 to 51,171 (a 6,171 GSF increase) for the replacement/consolidation of the existing facility for 117 students, grades K-12. No additional funding is needed currently for the amended increased area. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

IV. Executive Summary:**District Request:**

District is requesting an increase to the awarded maximum allowable area to 53,046 GSF, an additional 8,046 GSF.

Staff Recommendation:

Staff recommends increasing the awarded maximum allowable area to 51,171 GSF, an increase of 6,171 GSF.

Key Points:

- Awarded area is 45,000 GSF.
- The current Schematic Design area is 53,046 GSF.
- The district has reduced the GSF of several spaces by a total of 2,200 GSF.
- The district requested area of 8,046 GSF is approximately 15% of the original award.
- The recommended area of 6,171 GSF is 12% of the original award.
- Some of the identified spaces increasing area include athletic spaces totaling 1,875 GSF which PSFA cannot recommend for state funding at this time.
 - The current design for Physical Education complex totals 11,550 GSF.
 - An additional 5,630 SF for a larger Cafeteria, larger Administration space, specialized classrooms for Art, Construction/Wood and a Welding shop plus storage.

Exhibit(s):

A – PSFA Recommendation Report: P24-001 Maxwell Combined School

B – Program of Spaces



PSFA Recommendation Report

Out-of-Cycle

**Maxwell Municipal Schools
Combined School**
(P24-001)

Award Language Change

District Request & Information

Award language change for the existing Standards-based project to include an increase in the maximum allowable gross footage.

- Superintendent: Amy Roble
- District Representative: Susan Robinson

PSFA Staff Recommendation

PSFA recommends PSCOC participation in the request for an increase in the maximum allowable gross footage.

Award Language

- Subcommittee recommendation for Council approval to amend the current Standards-based award to Maxwell Municipal Schools for the combined school to include an increase in the maximum allowable gross feet (GSF) from 45,000 to 51,171 (a 6,171 GSF increase) for the replacement/consolidation of the existing facility for 117 students, grades K-12. No additional funding is needed currently for the amended increased area. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

Potential Fiscal Impact

Request Summary	State Match 81%	Local Match 19%	Total	Above Allowable
Bid Amount	\$2,999,106	\$703,494	\$3,702,600	\$-
Soft Costs (20%)	\$599,821	\$140,699	\$740,520	\$-
Subtotal	\$3,598,927	\$844,193	\$4,443,120	\$-
Local Match Reduction	\$844,193	\$(844,193)	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Potential Fiscal Impact	\$4,443,120	\$-	\$4,443,120	\$-

*For Phase 2 (Construction) funding the District may request approval of a full or partial local match reduction

Project Information

Project Information

- PSFA Regional Project Manager: Phillip Bradley-Ortiz
- Design Professional: Dekker
- General Contractor: N/A
 - Other Bids Received: N/A
- Project Delivery Method: Design – Bid - Build

Scope of Work

- | | |
|--|---|
| <ul style="list-style-type: none">• Consolidation and Full replacement of the existing facility• Design capacity: 117 students• Current enrollment: 102 students | <ul style="list-style-type: none">• Maximum allowable area: 45,000 SF• Above allowable area: 8,046 SF• Recommended increase: 6,171 SF |
|--|---|

Phasing

- In Progress: Schematic Design
- Current Request: Award Language Change

Award History

Original Award

- August 2024
- Standards-based Award: Consolidation and Full Replacement
- Ranking: 17
- wNMCI: 53.98%
- Original Award Language:
 - Council approval for a Standards-based Capital Outlay Award to (Maxwell) Maxwell
 - Combined:
 - Phase 1: total amount of \$3,138,566, state match of \$2,542,238 (81%), and a district match of \$596,328 (19%).
 - Phase 1: planning and design phase funding for the replacement/consolidation of the existing facility for 117 students, grades K-12, and 45,000 gross square feet.
 - Verification of the project's enrollment projection and gross square footage must be updated and approved by the PSCOC prior to the construction phase.
 - Project to include 2 teacher housing units.
 - Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases
- Estimated MACC: \$500 / SF
- Estimated Total Project Cost: \$31,385,666
 - School: \$30,345,666
 - Teacher Housing: \$1,040,000

District Financial Information

State / Local Match

- Local match: 19%
- State match: 81%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|---|---|
| <ul style="list-style-type: none">• GO Bond: May 16, 2023 (Special) for \$712,076• Bonding Capacity: \$1,361,957• Available Capacity: \$91,957• Bond Sale: October 2023 for \$1.1M• Residential Mill Levy: 4.771<ul style="list-style-type: none">○ Source: PED – School Finance Bureau | <ul style="list-style-type: none">• SB-9: \$123,700• HB-33: N/A• Cash Balance: \$967,884 as of 11/19/24• Operational: \$603,823 as of 11/19/24 |
|---|---|

Project Funding

- Sources: N/A

Planning Summary

☒ Facilities Master Plan is Current

A. FMP Dates: 2022-2027

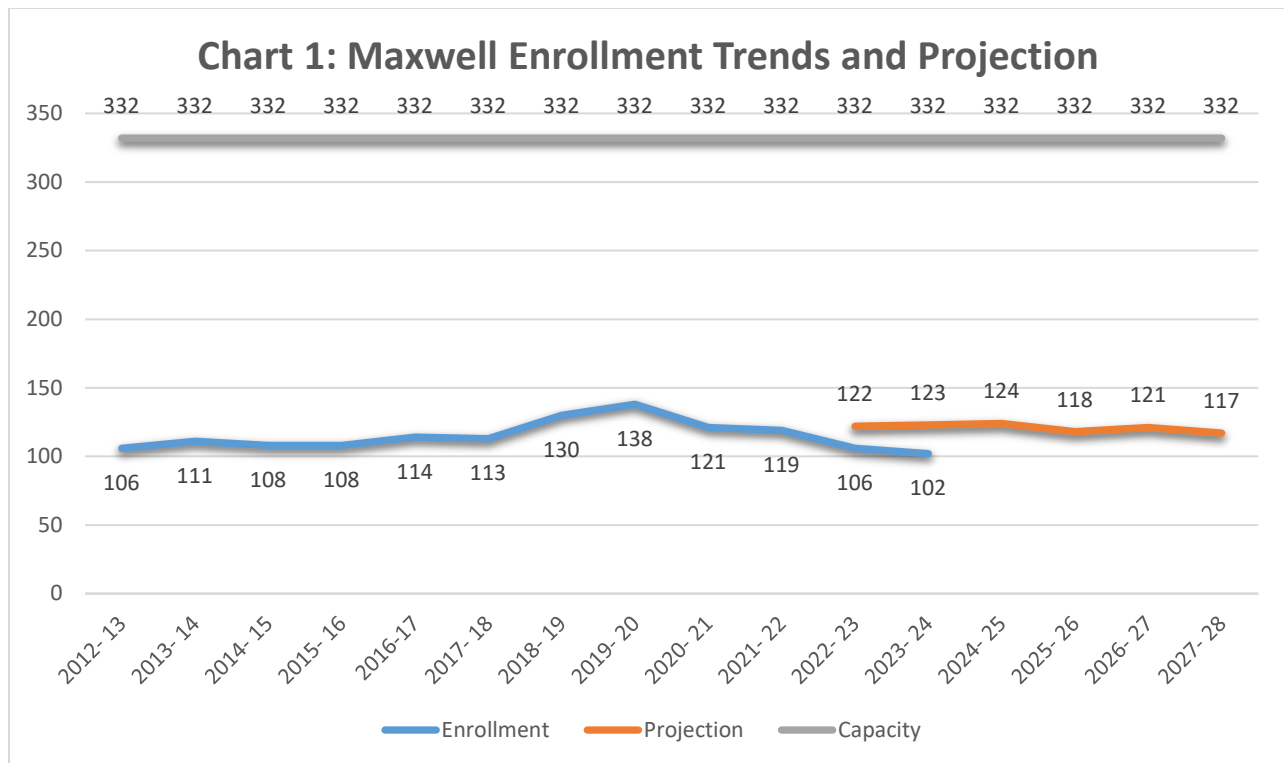
B. FMP Priority for School: The FMP identifies consolidation, re-organization, and/or replacement of the campus as its top priority.

C. Enrollment Trends and Projections:

The following chart provides an overview of the District's K-12 enrollment trends and projection to the 2027-28 school year. Maxwell Schools has experienced relative stability in its enrollment despite overall population decline in Colfax County.

As the chart indicates, the FMP projects 117 students in grades K-12 in the 2027-28 school year. This breaks down by:

- Elementary School (K-6th) – 56 students
- Middle School (7th-8th) – 17 students
- High School (9th-12th) - 45 students



Source: Enrollment- PED 40-Day Enrollment Counts; Projection – 2022-2027 FMP

- Chart 1 indicated the actual enrollment is underperforming the projection by 21 students. This difference between the actual enrolment and projection will most likely not lead to unutilized space but some classrooms may not be filled to full capacity.
- The primary reason for the enrollment decline is due to larger classes of 2018-19 and 2019-20 have passed through the school with smaller grade cohorts following them.

D. Campus Overview

The Maxwell campus consists of:

Building & Construction Dates	Dates	FCI	GSF	Function
Maxwell High School	1959	71.81	7,416	MS/HS classrooms, computer lab, special education, offices
Maxwell HS Vocational Addition	1980	81.94	6,510	Vo-ag shop, art classroom, ES/MS/HS administration, testing room
Gym and Food Service	1980	80.19	18,254	Physical education, kitchen, cafeteria, PE teacher office
Elementary School	1930	56.84	5,694	K-3 rd Grade classrooms, computer lab
Multi-Purpose and Auditorium	2001	60.10	11,2570	5 th -6 th Grade classrooms, computer lab (media center), library, auditorium
Administration	1930	73.61	4,369	Health suite, reception, conference room, superintendent's office
Portables	Unknown		896	Storage
Portables	Unknown		1,702	Storage
GSF			56,188	

Maintenance Summary

The Maxwell Municipal Schools District does not meet all statutory requirements (as of November 8, 2024).

- **Preventive Maintenance Plan is current.**
 - Last updated October 24, 2023 (Annual update required; 6.27.3.11 NMAC).
 - Plan is rated Good, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** The district is a Poor user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate: 0%** performance rating, below the 90% recommendation.
- **Facility Maintenance Assessment Report (FMAR, 70% is recommended):** district average is 70.06%, Satisfactory.
 - The district is maintaining their assets and facility conditions to a Satisfactory level currently below the state average of 73.343% (FMAR 4th Cycle).

Staff Recommendations:

- Continue their diligence towards improved core maintenance to maintain 70% (Satisfactory) district average ratings.
- Usage of the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 1

Historic projects: 12

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	Combined School	Standards-Based	\$ 2,542,238
Total Funding			\$ 2,542,238
Total Historic Project Funding (1997-2024)			\$ 2,376,896

PROGRAMMING

Numeric Program

Maxwell Municipal
Schools
Maxwell Combined Schools
Replacement
117 Students- Grades K-12

Description of Space	Adequacy Standards				Existing Space			Final Program: No Aux Gym, Café & Bleachers					
	Compliance to PSFA Adequacy Standards for 117 K-12 Students				Existing Space to be Demolished			Final Proposed Design Program for 117 K-12 Students					
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Notes
PRIMARY WING													
Kindergarten Classroom (20 Students)	1	1,000	1,000	50 nsf/student min per classroom, min classroom size 650sf, allowable student range 13-20	1	957	957	1	1000	1,000	20	20	Place the kinder and 1st grade next to each other
Storage	1	40	40	2 nsf/student storage			0	1	60	60			
Restrooms (RR)	0	80	0	included in nsf			0	0	80	0			
Kitchenette							0			0			
General Classroom (1st-4th Grade) 20 Students	4	650	2,600	32 nsf/student min per classroom, min classroom size 650sf, allowable student range 17-22				3	700	2,100	20	60	Allows flexibility for growth
Storage	4	40	160	2 nsf/student storage				4	40	160		0	
Restrooms (RR)	0	80	0	included in nsf					0	0		0	
Teacher Work Room (Flex?) (Classroom 102)	1	700		3 nsf/planned program capacity - no less then 700	1	1015	1015	0	800	0	20	0	
1st & 2nd Grade (Classroom 104)					1	1107	1107			0		0	
3rd Grade Class 501 (Classroom 103)					1	1001	1001			0		0	
4th Grade Class 530 (Classroom 105)					1	548	548			0		0	
Total square footage			3,800				4,628			3,320		60	
INTERMEDIATE SCHOOL WING													
General Classrooms - Middle School 23 Students	2	650	1,300	28 nsf/student min per classroom, min classroom size 650sf, allowable student range 21-30				2	700	1,400	23	46	These classrooms could show some adjacency to the ES. Look to propose a soft transition with RR
Storage	2	50	100	2 nsf/student storage				2	40	80		0	
Middle School Computer Lab - Flex? (Classroom 203)	1	800	800	3 nsf/planned program capacity - no less then 800	1	421	421	0	800	0	23	0	Is this space for a computer lab needed with a 1 to 1 format? Currently there is one in row 37 (HS Computer)
Storage	2	50	100	2 nsf/student storage				1	0	0		0	
5th Grade (Classroom 205)					1	1018	1018						
6th Grade (Classroom 204)					1	1018	1018						
CNC? (Kitchen for Auditorium)	4	44	176	2 nsf/student storage	1	490	490						
Total square footage			2,476				2,947			1,480		46	
HIGH SCHOOL WING													
General Classrooms - High School 23 Students	3	650	1,950	25 nsf/student min per classroom, min classroom size 650sf, allowable student range 21 -30				3	700	2,100	25	75	
Storage	3	44	132	2 nsf/student storage				3	40	120		0	

PROGRAMMING

Numeric Program

Maxwell Municipal
Schools
Maxwell Combined Schools
Replacement
117 Students- Grades K-12

Description of Space	Adequacy Standards				Existing Space			Final Program: No Aux Gym, Café & Bleachers					
	Compliance to PSFA Adequacy Standards for 117 K-12 Students				Existing Space to be Demolished			Final Proposed Design Program for 117 K-12 Students					
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Notes
High School Science Lab (Classroom 511)	1	800	800	4nsf/student per classroom room - no smaller then the average classroom	1	811	811	1	1200	1,200	25	25	Wet & dry labs?
High School Science Eq Storage	1	80		80 nsf Min			0	1	80	80		0	
Ag Classroom (Rooms 516 & 515)	1	900		3 nsf/planned program capacity - no less then 900	1	679	679	1	700	700	25	25	
Storage	3	44	132	2 nsf/student storage				1	40	40		0	
Health/ Driver's Ed (Comp Lab 516) eSports					1	723	679	1	800	800	25	25	MS Computer Lab or HS computer lab? Refer to intermeidiata wing.
Storage	3	44	132	2 nsf/student storage				1	40	40		0	
Home Economics (Classroom 507)	1	800	800	4nsf/planned program campacity - no less then general classroom	1	1357	1357	1	1000	1,000	25	25	
Storage	1	44	44	2 nsf/student storage			0	1	40	40			
English (Classroom 514)					1	695	695						
Math (Classroom 506)					1	754	754						
Social Studies (Classroom 502)					1	780	780						
Test (Room 503)					1	160	160						
Total square footage			3,990				5,915			6,120		175	
SPECIAL PROGRAMS													
Special Education K-12 (Classroom 512)	1	450	450	100 nsf/student, 450 sf min, no larger than 900sf, 15 student max	1	856	856	1	900	900	8	8	Current Special Education Total at ES Behavioral skills, dev. Skills. Adjacency centralized in the school. Next to nurse
Kitchenette								1					Life skills
Restroom								1	100	100			Shower would be needed in the space Life Skills.
Storage	1	30	30	2 nsf/student storage				1	30	30			
Special Education HS	1	450	450	100 nsf/student, 450 sf min, no larger than 900sf, 15 student max				1	450	450	12	12	Current Special Education Total at HS
Kitchenette								0					
Restroom								0	100	0			
Storage	1	30	30	2 nsf/student storage				0	30	0			
Programs													
OT/PT								1	450	450			
Ancillary / SLP / Social					2	210	420	1	200	200			Diag, OT, PT speech, social work, Psyc, Counc., reading specialist, where do traveling staff land?
IEP Conference Room								1	0	0			Could the administration conference room space be used? Place this space adjacent to the front for parents.
Counselor/multi purpose										0			
Total square footage			960				1,276			2,130		20	
SPECIALIZED CLASSROOMS													
Art (Classroom 501)	1	650	650	5 nsf/student per planned program capacity. Minimum 650 sf	1	723	723	1	1000	1,000	20	20	Typically sized to a general classroom per adequacy.
Storage	1	60	60	min 60sf			0	1	60	60			Included in the Classroom Area

PROGRAMMING

Numeric Program

Maxwell Municipal
Schools
Maxwell Combined Schools
Replacement
117 Students- Grades K-12

Description of Space	Adequacy Standards				Existing Space			Final Program: No Aux Gym, Café & Bleachers					
	Compliance to PSFA Adequacy Standards for 117 K-12 Students				Existing Space to be Demolished			Final Proposed Design Program for 117 K-12 Students					
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Notes
Kiln Room	1	40	40	40sf min			0	1	40	0			Plan for a new Kiln - yes
Ag Shop/CTE Space (Construction and Welding Shop)					1	1224	1224						
Construction Shop / wood shop								1	1200	1,200			Look to keep these spaces separated with overhead door connection. Test fit to be delveoped. This will have floor mounted equipment.
Welding Shop								1	1200	1,200			Look to keep these spaces separated with overhead door connection. Test to be delveoped. Look to add at least 3 welding booths - space for project welding for trailers, etc.
Storage Spaces Combined					2	varies	2538	1	500	500			To remain the space configuration
Total square footage			750				4,485			3,960		20	
GYMNASIUM & ATHLETICS													
Gym (Gym 300)	1	6,500	6,500	6500sf minimum, plus 1.5 design capacity	1	12,627	12,627	1	10000	10,000			Court size 50x84...equal to 66x104 with clearances= to 6,864 sf. Seating for 800 (700 could work) guest. Seating on one side of the gym
								1	0	0			
Athletic Class Room								1	0	0			What are the current weight room requirements for equipment? Need a list to checking if this will fit.
Coaches Office								1	150	150			How many coaches are needed?
Official Changing Room								1	200	200			Look to have this space adjacent to the locker room. Look to keep separate from coaches and student area.
Girls Locker Room								2	300	600			Need two, one large and 1 small - visiting team will utilize the smaller space
Boys Locker Room								2	300	600			Need for 2?
Auditorium					1	2350	2350			0			Could this space be used as the gym area? Combo with Cafeteria?
Elementary Gym/Multipurpose (Aux Gym)								1	0	0			Junior Court size 42x74 Court (4500). Need to do a test fit for two cross courts. Look to bring in a portable stage along the side of the building.
Total square footage			6,500				14,977			11,550		0	
LIBRARY/MEDIA CENTER													
Library/Media Center (Library 202)	1	1,000	1,000	3 nsf/average enrollment, minimum 1,000sf	1	1318	1318	1	1000	1,000			ITV space or distance learning? Need a total number of volumes district plans to store
Office Workroom	1	200	200	Minimum 200 nsf			0	1	200	200			Librarian Office
Total square footage			1,200				1,318			1,200		0	
CAFETERIA/MULTIPURPOSE													
Dining Room (Cafeteria 301)	1	585	585	15nsf/seated student. For no more than 3 servings	1	1773	1773	1	4000	4,000			Calculated for 1 seating K-12 - requires a test fit. 115 kids eat at one time. K-6 eats during 1 period, breakfast is all at once. Bus drop off currently occurs here.
Storage (tables, chairs)	1	234	234	2 nsf/student storage			0	1	234	234			
Dining Room							0						

PROGRAMMING

Numeric Program

Maxwell Municipal
Schools
Maxwell Combined Schools
Replacement
117 Students- Grades K-12

Description of Space	Adequacy Standards				Existing Space			Final Program: No Aux Gym, Café & Bleachers					
	Compliance to PSFA Adequacy Standards for 117 K-12 Students				Existing Space to be Demolished			Final Proposed Design Program for 117 K-12 Students					
	Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments	QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Notes
Kitchen (full service & storage) (Kitchen 302)	1	1,000	1,000	2nsf/meal, 1000sf minimum or 200sf warming	1	1199	1199	1	1200	1,200			Office, dry storage, walk-in units, etc.
Total square footage			1,819				2,972			5,434		0	
ADMINISTRATION													
Parent Workroom / Conference	1	150	150	0.5 nsf/student, 150sf minimum				1	300	300			To serve as the conference room, Board Room, 10-12 people, accessible from the secure vestibule. Needs microphones / AV for streaming / Flat Screen TV
Board Room (Existing 406)					1	790	790						
Teacher's Work Rooms @ Classrooms	1	150	150	1nsf/student, min 150sf				2	75	150			
Admin Suite	1	325	325	150 nsf + 1.5 nsf by school program capacity				1	325	325			
Superintendents Office					1	162	162	1	200	200			
Reception/Secretary (Waiting Space for 4 People) / 1 Student Aid Seat (Administration Office 404)	1		0	part of admin suite	1	365	365	1	250	250			2 Receptionist work in the space. Currently has office supplies nearby desk, satelite workroom.
Principal Office	1		0	part of admin suite				1	150	150			Desk with small conference table for 4 people.
Business School Official (Room 406)			0	part of admin suite	1	790	790	1	120	120			
Nova Coordinator (Business Office 406)			0	part of admin suite			0	1	120	120			Cash, student reporting, food service (Taunya)
Facility Manager Office (2 People Shared Office)			0	part of admin suite			0	1	200	200			1 Head Custodian, 1 Assistant Custodian, in Administrative Suite
Faculty Workroom/Lounge (Staff Lounge 403)	1	150	150	1nsf/student, min 150sf	1	551	551	1	250	250			Office Support Space, small kitchenette, mailboxes, sink for dishwashing
Conference Room	1		0	part of admin suite			0	1	0	0			This is the parent workroom, see top of this section.
Storage	1		0	part of admin suite			0	1	100	100			adjacency to Nova Coordinator (Taunya) Fireproof Cabinets needed. Gun Safe with Cash
Custodial Office	1		0					1	0	0			
Book Storage	1		0	part of admin suite			0	1	0	0			This space is not needed.
Copy/Mail/school Supplies/ Storage/Work Room	1		0	part of admin suite			0	0	0	0			This is in the teacher's lounge. This space is not separate.
Student Health	1	150	150				0	1	150	150			
Nurse Office (Wellness Center 401 & 402)	1	150	0	min 1 nsf/student, min 150sf	1	varies	1118	1	150				Space would need to consider a vision test separate space for a cot. Needs 2 Cots. Needs to be close to the main entrance or have access to the exterior for parent pickup. Does not need direct access to exterior for emergency. Can go through reception. CPR Storage, PPE, Currently has 3 double door cabinets. Sink in the room. Want's to have a dedicated office. Does not need a shower. Eyewash deck mounted next to the sink. No Changing Table

PROGRAMMING

Numeric Program

**Maxwell Municipal
Schools**
Maxwell Combined Schools
Replacement
117 Students- Grades K-12

		Adequacy Standards				Existing Space			Final Program: No Aux Gym, Café & Bleachers						
		Compliance to PSFA Adequacy Standards for 117 K-12 Students					Existing Space to be Demolished		Final Proposed Design Program for 117 K-12 Students						
Description of Space		Qty.	Area Each	Net SF	PSFA Adequacy Standards & Comments		QTY.	Area Each	Net SF	Qty.	Area Each	Net SF	Students/ Classroom	Student Capacity	Notes
Restroom		1	80	80	included in nsf					1	80	80			
Guidance Counselor										1	120	120			There is another counselor that comes 2 days per week there needs to be a separate.
Custodial		1	117	117	1 nfs/student					1	117	117			
General Storage		1	117	117	1 nsf/student					1	117	117			Records for long term storage (10 Years) This does not need to be adjacent to the administration suite.
Remote School Storage			0	0						1	250	250			Hazourdous materials storage
Total square footage				1,239					3,776			2,999		0	
NET BUILDING AREA (NSF)															
Total net square footage				22,734					42,294						
TARE Percentage on Net Building Area					30% is PSFA Maximum Allowable Tare										
GROSS BUILDING AREA (GSF)															
Total Gross Square Footage				45,000	PSFA Total Allowable new Maxwell Combined School (New)		Existing Campus SF		59,556						
					Bus Barn				58,923						
				45,000	PSFA max GSF is per MOU Agreement with Maxwell MS										
Site Program															
Playground, Courts, Field															
TLC playground															
Bus Drop Off (2-4 buses)															
Parent Drop Off															
Staff & Visitor Parking															
Loading/Delivery Area															
PSFA Max Allowable GSF		45,000	GSF												
117		443.56 GSF per Student													

I. P23-002 Thoreau HS (Gallup-McKinley) - Award Language Change

II. Presenter(s): Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current 2022-2023 Standards-based award to Gallup-McKinley Schools (GMCS) for Thoreau High School to:

- Part 1: Not participate in the additional athletic space square footage requested by the district.
- Part 2: Reduce the awarded design capacity from the current 477 students to 390 students (decrease of 87), grades 9–12, and the maximum allowable gross square footage (GSF) from 84,350 GSF to 71,998 GSF.

IV. Executive Summary:**District Request:**

District requested PSCOC participation in additional 12,786 SF for additional athletic space.

Staff Recommendation:

Staff does not recommend PSCOC participation in the requested additional athletic space, per the Adequacy Planning Guide, page 6 and 17.

Key Points:

- The design professional through schematic design has programmed 71,986 GSF for 390 students.
 - This is 12,364 SF below the PSCOC awarded maximum allowable GSF of 84,350 for 477 students, grades 9 – 12.
 - The 71,986 GSF includes space for physical education totaling 12,640 SF.
- The district has requested PSCOC participation an additional 12,786 SF for athletic spaces that are considered above allowable per the Adequacy Planning Guide.
 - 5,400 square feet for bleacher space for 600 spectators.
 - An additional 2,000 square feet for a larger gym with 3 courts.
 - Single full-size basketball court with two cross courts for practice,
 - 1,150 square feet for a wrestling room (1,000 SF) and a training room
 - 400 square feet for concessions (300 SF) /ticketing (100 SF)
 - 3,836 square feet for TARE (space such as corridors, stairways, elevators, restrooms, mechanical, electrical rooms, the thicknesses of the walls, etc.).

Exhibit(s):

A – PSFA Recommendation Report: P23-002 Thoreau High School
 B – Gallup-McKinley County Schools letter, dated October 21st, 2024
 C – Program of Spaces



PSFA Recommendation Report

Out-of-Cycle

Gallup-McKinley County Schools
Thoreau High School
(P23-002)

Award Language Change

District Request & Information

Award language change for the existing Standards-based project to athletic space.

- Superintendent: Mike Hyatt
- District Representative: Katherine Crisler

PSFA Staff Recommendation

PSFA does not recommend PSCOC participation in the district requested athletic space.

Award Language

- Council approval Include a reduction in the awarded design capacity and maximum allowable gross square footage (GSF) from the current 477 students to 390 students, an 87 student decrease, grades 9th – 12th in 71,998 GSF.

Project Information

Project Information

- PSFA Regional Project Manager: Richard Dicks
- Design Professional: FBT Architects
- General Contractor: N/A
 - Other Bids Received: N/A
- Project Delivery Method: Design – Bid - Build

Scope of Work

- | | |
|---|--|
| <ul style="list-style-type: none"> • Full replacement of facility • Design capacity: 477 students • Current enrollment: 383 students | <ul style="list-style-type: none"> • Maximum allowable GSF: 84,350 • Above allowable GSF: 12,786 |
|---|--|

Phasing

- In Progress: Design
 - Staff is in the process of reviewing the Schematic Design (50% Complete) phase of Design.
- Current Request: Award Language Change

Award History

Original Award

- July 2022
- Standards-based Award: Full replacement
- Ranking: 27
- wNMCI: 45.57%
- Original Award Language:
 - Council approval to make a Standards-based capital outlay award to (Gallup McKinley) Thoreau High School – planning and design phase: \$3,821,477 state share, \$838,861 district share; Planning and design phase funding for the replacement of the existing facility, for 477 students, grades 9-12, and 84,350 gross square feet. Enrollment projections and gross square footage (not to exceed the maximum gross square footage pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the completion of the planning and design phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$476 / SF
- Estimated Total Project Cost: \$48,594,286

District Financial Information

State / Local Match

- Local match: 18%
- State match: 82%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|---|--|
| <ul style="list-style-type: none">• GO Bond: 2025 \$17 million• Bonding Capacity: \$44,652,284• Available Capacity: \$9,887,284• Bond Sale: November 2021 for \$6 million• Mill Levy: 10.624<ul style="list-style-type: none">○ Source: PED – School Finance Bureau | <ul style="list-style-type: none">• SB-9: \$1,811,708<ul style="list-style-type: none">○ 31701- SB9 2 Mill Levy \$1,583,945○ 31703- SB9 State Match \$227,763• HB-33: N/A• Cash Balance: \$12,246,988• Operational: \$19,807,131 |
|---|--|

Project Funding

- Sources: Not Applicable

Planning Summary

☒ Facilities Master Plan is Current

A. FMP Dates: The district adopted its FMP in 2017-2022 and updated it in 2019. The district recently completed its new 2025-30 FMP, which PSFA Planning Staff is currently reviewing.

B. FMP Priority for School:

The district adopted its FMP in 2017-2022 and updated it in 2019. This FMP identified major system replacement or full building replacement as a top priority for the school. The district based its application on the 2017-22 and 2019 Update recommendation for the school.

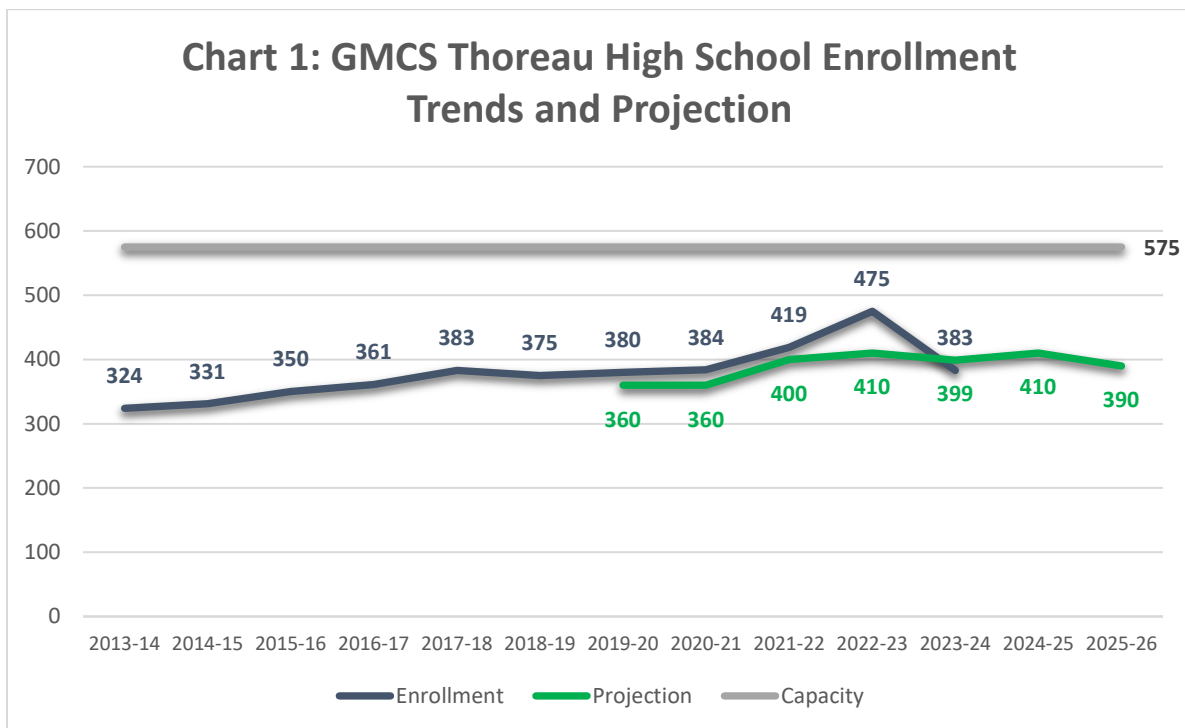
The district recently completed its new 2025-30 FMP. The FMP's top ranked priority recommends the district complete its existing replacement facilities, which includes Thoreau High School.

C. Key Facts

- The school's 2023-24 enrollment totaled 383, which is consistent with the projection of 390.
- The project's Program Statement shows a school of 84,772 GSF of which 71,986 SF is eligible based on the 390 projection.
- The Program Statement shows 12,786 over eligibility since the space summary labels this area as athletics space.

D. Enrollment Update

This section provides an overview of the school's enrollment trends and projection. Chart 1 provides the latest enrollment figures against the 2017-22 FMP projection since the district's application fell under the 2017-22 data.



Source: Enrollment: PED 40-day Certified Enrollment; Capacity and Projection – 2017-2022 FMP

- The 2017-22 FMP's projection began in the 2019-20 school year and goes through the 2025-26 school year. Since the initial projection year, we have five years of actual enrollment by which to test the projection.

- The actual enrollment has been our performing the projection for the most part with the exception of the 2023-24 school year when the projection was 16 students over the actual enrollment.

E. Project Summary

This section provides a project summary based on the Program Statement. Table 1 provides an overview of eligible square footage and non-eligible square footage (GSF), which the Program Statement labels as Athletics Space.

Table 1: Thoreau High School Summary	
Grade Levels	9 th -12 th
Projected Enrollment	390
Programmed Eligible Space	71,986
Programed Athletic Space (non-eligible)	12,786
TOTAL PROGRAM	84,772
Total Eligible for Enrollment (GSF Calc)	71,998
Difference between Eligible and Athletic	12,786
2023-24 Enrollment	383

- The Program Statement shows a total of 71,986 eligible GSF, which is consistent with the 390 student projection.
- The Program Statement shows 12,786 GSF over eligibility, which it labels as athletic space and includes:
 - Additional bleacher seating
 - Gym Enlargement of 2,000 SF making the gym 8,500 SF (high school gyms are allowed 6,500 SF)
 - Wrestling room
 - Athletic training room
 - Concessions and ticketing
- Table 2 provides an overview of the Program Statement's Summary of Spaces by Program Area.

Table 2: Program Statement Space Summary

Area Description - THS	# of Teaching Spaces	Eligible	Over	TOTAL SF
General Academic	16	16,200	0	16,200
Special Education	3	3,800	0	3,800
Career and Technical	1	3,150	0	3,150
Discovery Media Center		2,400	0	2,400
Media Arts Pathway	1	1,700	0	1,700
Physical Education	2	12,640	0	12,640
Music and Band	1	1,250	0	1,250
Food Service		5,400	0	5,400
Support Areas		1150	0	1,150
Administration		2,700	0	2,700
Athletics			8950	
TOTALS	24	50,390	8,950	59,340
TARE		21596	3836	25,432
GSF		71,986	12,786	84,772

Maintenance Summary

The Gallup McKinley Schools District does meet all statutory requirements (as of November 8, 2024).

- **Preventive Maintenance Plan is current.**
 - Last updated April 19, 2024 (Annual update required; 6.27.3.11 NMAC).
 - Plan is rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** The district is a Good user of 2 out of 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 100% performance rating, above the 90% recommendation.
- **Facility Maintenance Assessment Report (FMAR, 70% is recommended):** district average is 87.04%, Good.
 - The district is maintaining their assets and facility conditions to a Good level currently above the state average of 73.343% (FMAR 4th Cycle).

Staff Recommendations:

- Continue their diligence towards improved core maintenance to maintain 80% (Good) district average ratings.
- Continue use of the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 16

Historic projects: 106

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	Crownpoint MS	Standards-Based	\$ 2,532,111
2022-2023	Gallup Central HS	Standards-Based	\$ 4,104,511
	David Skeet ES	Standards-Based	\$ 1,771,462
	Thoreau HS	Standards-Based	\$ 3,821,477
	Indian Hills ES	Systems-Based	\$ 3,475,836
2020-2021	Crownpoint Teacher Housing	Teacher Housing	\$ 350,924
	Tohatchi Teacher Housing	Teacher Housing	\$ 346,585
	Thoreau Teacher Housing	Teacher Housing	\$ 350,924
	Gallup HS	Standards-Based	\$ 12,023,894
	Crownpoint HS	Standards-Based	\$ 4,781,291
	Navajo Pine HS	Standards-Based	\$ 5,091,743
	Tohatchi MS	Systems-Based	\$ 777,474
2019-2020	Tse Yi Gai HS	Systems-Based	\$ 452,937
	Crownpoint MS	Systems-Based	\$ 1,684,658
2018-2019	Rocky View / Red Rock ES	Standards-Based	\$ 39,464,635
	Tohatchi HS	Standards-Based	\$ 53,215,884
Total Funding			\$ 134,246,346
Total Historic Project Funding (1997-2024)			\$ 363,291,740

October 21, 2024

Ms. Iris Romero
Executive Director New Mexico Public School Facilities Authority
1312 Basehart Drive, Suite 200
Albuquerque, NM 87106

RE: PSFA Project No P23-002, New Thoreau High School GSF that qualifies for allowable funding.

Dear Ms. Romero,

We are writing to respectfully request reconsideration of the decision regarding the 12,786 GSF for PSFA Project No. P23-002 at Thoreau High School, which was deemed above the allowable funding for state participation, as indicated in the letter issued by Mr. Troy Levesque, PSFA Planning, Design, and Facilities Specialist, on June 13, 2024.

The Gallup-McKinley County School District (GMCS) is seeking your approval to include 100% of the programmed square footage of 84,771 GSF for state participation at the 82% match rate. This total includes additional gymnasium court space and athletic support areas that Mr. Levesque stated would be excluded from state participation, citing the PSFA Adequacy Planning Guide as the basis for this determination.

As you may be aware, the Adequacy Planning Guide has not undergone significant revisions since August 28, 2013. GMCS believes that the current version, and the baseline requirements it relies on, do not adequately account for the unique facility needs of rural communities like ours. Moreover, it does not reflect the increased costs associated with renovating

oversized existing facilities. Retaining these spaces is crucial to meet the needs of our students, who do not have the same access to resources and facilities as their urban counterparts. As you may be aware, the Consolidated Gallup-McKinley County School District essentially serves seven distinct communities. Our rural communities that we serve must utilize their gymnasiums for not only athletic activities, but also academic activities, parent engagement activities, and presentations as this is the one space that will allow groups of parents and families to come and engage with their students as well as the school site staff. During the July 1, 2024, Public School Capital Outlay Oversight Task Force Chairman Senator Soules commented on adequacy size versus educational needs that were approved for a smaller school because an analyst was testifying that the formula does not work for a smaller school population. Chairman Soules commented that “...it may be time to redo a taskforce made up of Principals, Superintendents, legislators and others, to look at those for the very reason that you indicated that, when we initially did that, there was no guidance nationwide on how you set up a good formula. We were inventing it, as we went with input from Principals of small and big Districts on, what do you need for a science classroom for a gymnasium or whatever. And if that’s the case, then these kinds of numbers need to get adjusted to make up for the smaller districts which might solve some of the other problems of why they can’t ever fund schools...” (PSCOOTF, 7/1/2024, <https://sg001-harmony.sliq.net/00293/Harmony/en/PowerBrowser/PowerBrowserV2/20240701/-1/75075>)

Our request for an exception, as outlined in the June 13 letter, is made in accordance with 6.27.30.2 NMAC, which states that “These standards are intended for use in the evaluation of baseline requirements for existing public school facilities and are not intended to limit the flexibility of design solutions for new construction and renovation projects.” Additionally, the Adequacy Planning Guide itself states that it “does not supersede or increase the state's adopted

Adequacy Standards when evaluating existing facilities for adequacy” but is provided as a reference tool. These provisions, in our view, allow for the approval of exceptions based on the specific needs and circumstances of individual school communities. Furthermore, the guide encourages that “deviations should be discussed with PSFA staff during the early phases of the project.” As such, GMCS requests approval for this deviation before the Schematic Design phase of the Thoreau High School New Construction project is finalized.

Please note that GMCS is not requesting additional funding at this time, provided that the original award amount remains unchanged, and the state’s match rate is retained. The original standards-based capital outlay award requested 84,350 GSF, and the revised programming for Schematic Design has increased this by only 422 GSF.

The current Planning and Design funding breakdown is as follows:

- PSCOC Approved Project: \$4,660,338.00
- State Match (82%): \$3,821,477.00
- District Match (18%): \$838,861.00

Secondly, we ask that PSFA consider GMCS’s efforts to minimize costs for all parties and efficiently use public funds by opting to build a new gymnasium and athletic facilities rather than renovating the existing gymnasium. Based on a study conducted by FBT, we believe that the cost and impracticality of renovating the current gym make new construction the more financially responsible option.

The existing gym, totaling 22,300 GSF with a bleacher capacity of 1,280, is integrated with the student commons and kitchen areas of Thoreau High School. To retain this gym, two sides of the existing structure would need to be demolished and rebuilt with new exterior walls. Additionally, a complete renovation would require the following to bring the facility up to current codes and functionality:

- Replacement of the mechanical system
- Electrical upgrades for lighting and power
- Full accessibility renovations to restrooms and locker rooms
- Roof replacement
- Associated site work for grading, drainage, and accessibility

The anticipated cost of these renovations is estimated at \$525 to \$550 per square foot, totaling approximately \$11.7 to \$12.2 million.

A new facility would provide 13,570 GSF, which includes space for a single full-size basketball court with two cross courts for practice, along with bleacher capacity for 600 spectators. However, in order to maintain seating capacity and court space of the existing gym, the committee proposed including:

- An additional full-size court beneath the bleachers on one side (requiring an additional 9,000 NSF)
- Enough space for a third volleyball court on the opposite side
- The option to include a third basketball court (requiring an additional 2,000 NSF)

With additional tare space for restrooms and circulation, the total GSF for this expanded facility would be 27,620. At an estimated \$750 per square foot, this new gymnasium would cost approximately \$10.5 million—less than the expected cost to renovate the existing gym while providing modern facilities tailored to the needs of our students and community.

This approach not only provides a more efficient use of public funds but also ensures that our students have access to modern athletic facilities, supporting the district’s goal of addressing the needs of at-risk youth. Students in Thoreau, NM have experienced more than a decade of focus for at-risk youth, with mental health resources being placed in this area both by the State of New Mexico as well as the Navajo Nation. This community has unfortunately seen a significant amount of suicide as well as suicidal ideation and in 2010 Navajo Nation Joe Shirley Jr. declared a state

of emergency in Thoreau after clusters of suicides were reported through NM news sources. The reality is that Thoreau is a rural town that has limited resources for our students to actively engage in large group activities. We partner with our local Chapter Houses as well as the mental health providers in the area to provide multiple opportunities for social and emotional activities, as well as athletic and academic activities in our schools. As cited by the New Mexico Public Education Department:

District wide Social and Emotional Learning (SEL) for all schools to support staff, students and families in better academic and social/emotional outcomes. Systematically implementing SEL in districts and schools promotes self-awareness, self-management, social awareness, responsible decision making and relationship skills for all students, staff, family and community. Research has shown a decrease in conduct issues, improved attitudes toward school, better attendance and graduation rates and well and improved staff retention in districts where comprehensive SEL is implemented. (<https://webnew.ped.state.nm.us/bureaus/safe-healthy-schools/social-and-emotional-learning-sel/>)

Thirdly, these facilities are specifically designed to address the needs of the Thoreau tribal community and its commitment to supporting students in athletics and activities. The current bleacher capacity and parking is insufficient for the demand. Numerous studies have shown a strong correlation between athletic participation and improved high school graduation rates. According to the National Federation of State High School Associations (NFHS), students who participate in high school sports are not only more likely to graduate but also tend to have higher grade point averages and better attendance compared to their non-athlete peers.

For example, a study conducted by the Institute for the Study of Youth Sports at Michigan State University found that high school athletes have an 11% higher likelihood of graduating compared to non-athletes. Additionally, research published by the Aspen Institute's Project Play initiative indicates that participation in sports improves key life skills such as teamwork, discipline, and time management, all of which contribute to academic success and retention.

Given the positive impact of sports on student outcomes, the expanded gymnasium facilities would not only serve as a space for physical activities but also as a crucial tool in promoting engagement, retention, and graduation among our students, particularly those at risk of dropping out. By approving our request, the state will support the creation of opportunities for these students to benefit from the proven academic and social advantages of athletic participation.

We respectfully ask for your favorable consideration of this request so that we can proceed with the design phase of the project. We appreciate your time, attention, and continued support of our school district.



Katherine Crisler
Lead Director, Procurement and Facilities
Gallup-McKinley County School District No. 1

Wednesday, April 24, 2024

Thoreau High School - Initial Space Summary

390 Students - 71,998 GSF

Core Classrooms	16,200
------------------------	---------------

Social Studies
English / Language
Math
Science
Health

Special Education	3,800
--------------------------	--------------

Life Skills
Resource Classroom
Multi-use Lab

Media Arts Pathway	1,700
Music & Band	1,250
Career & Technical	3,150
Discovery Center	2,400
Physical Education	12,640
Food Service & Dining	5,400
Administration	2,700
Building Support	1,150
Tare (30%)	21,596

Total Program Area:**71,986**

GSF To Adequacy:

71,998

Athletic Spaces Above Adequacy (GSF)	12,786
---	---------------

Bleachers
Larger Gym (3 courts)
Wrestling Room
Training Room
Concessions / Ticketing

Overall Summary

Total program area to adequacy:

71,986

Athletic spaces above adequacy:

12,786

Total Program Area:**84,771***Target GSF to Adequacy:**71,998*

PROGRAM OF SPACES FOR EDUCATIONAL SPECIFICATIONS AND PROGRAM STATEMENT

 New Space

Please refer to the notes below for a description of each column

Thoreau High School - Initial Space Summary
390 Students - 71,998 GSF

PROGRAM OF SPACES						
	Room Description	Included in Tohatchi HS	# of Students Served per Space	Total NSF per Space	Total Sub Area Space	Notes
Social Studies					3,700	
1	Social Studies - NM History	Y	30	900		
2	Social Studies - World/American History	Y	30	900		
3	Social Studies	Y	30	900		
4	Social Studies	-	30	900		Not in Tohatchi HS
	Storage	-	0	100		Not in Tohatchi HS
English / Language					3,700	
1	English	Y	30	900		
2	English	Y	30	900		
3	Journalism	Y	30	900		
4	Heritage Language	Y	0	900		
	Storage	-	0	100		Not in Tohatchi HS
Math					3,700	
1	Math - Algebra 1	Y	30	900		
2	Math - Algebra 2	Y	30	900		
3	Math - Geometry/Financial Lit	Y	30	900		
4	Math - Business	Y	30	900		
	Storage	-	0	100		Not in Tohatchi HS
Science					4,200	
	Science Lab	Y	30	1200		
	Storage/Prep	Y	0	200		
	Biology Lab	Y	30	1200		
	Storage/Prep	Y	0	200		
	Chemistry/Physics Lab	Y	30	1200		
	Storage/Prep	Y	0	200		
Health					900	
1	Health	-	0	900		Not in Tohatchi HS

	Special Education				3,800	
Type 2 Life Skills	Y	0	500			
Resource Classroom	-	0	900		Not in Tohatchi HS	
Multi-Use Lab	-	0	1800		Not in Tohatchi HS	
Material Storage	-	0	200		Not in Tohatchi HS	
Equipment Storage	-	0	200		Not in Tohatchi HS	
Supply Storage	-	0	200		Not in Tohatchi HS	
	Media Arts Pathway				1,700	
Digital Media / Art Lab	Y	0	1200			
Media Room/Storage	Y	0	200			
Art Storage	Y	0	200			
Kiln	Y	0	100			
	Music & Band				1,250	
Classroom / Performance Space	Y	0	1000			
Storage	Y	0	250			
	Career & Technical				3,150	
CTE Lab	Y	0	2650			
Storage	Y	0	500			
	Discovery Center				2,400	
Media Center	Y	0	1200			
Storage / AV	Y	0	150			
Staff Office/Workroom	Y	0	150			
Computer Essentials	Y	0	900			
	Physical Education				12,640	
Gymnasium	Y	0	6500			
Bleacher Seating	Y	0	3000		Adequacy Seating 600	
Girls Dressing & Lockers	Y	0	600			
Boys Dressing & Lockers	Y	0	600			
PE Office	Y	0	120			
PE Office	Y	0	120			
PE Storage	Y	0	500			
Weight Room	Y	0	1200			
	Food Service & Dining				5,400	
Dining / Commons	Y	0	3000		Two Servings @ 200 students	
Serving	Y	0	350			
Kitchen	Y	0	1800			
Storage	Y	0	250			

I. P23-007 Estancia ES (Estancia) - Award Language Change

II. Presenter(s): Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based award to Estancia Public Schools for Estancia ES to include an increase in the maximum allowable gross footage (GSF) from 49,956 to 54,525 a 4,569 GSF increase. For the consolidation of the facility, for 301 students, grades Pre-K-6. No additional funding is needed currently for the amended gross square footage. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

IV. Executive Summary:**District Request:**

District is requesting an increase to the awarded maximum allowable gross footage.

Staff Recommendation:

Staff recommends increasing the awarded maximum allowable gross square footage.

Key Points:

- The original PSCOC awarded area is 49,956 GSF.
 - The Schematic Design is 54,525 GSF.
- The requested increased area of 4,569 GSF is approximately 8% of the original award.
- The additional area is the result of:
 - Fitting the requested number of classrooms for each grade into an existing facility.
 - District requesting two classrooms for each Grade 4th – 6th
 - The current adequacy standards allow for 32 SF/ student or 672 SF for 21 students for Grades 1st – 5th classrooms and 28 SF/student or 588 SF for 21 students for 6th grade classrooms.
 - The classrooms designed for 1st – 6th grade range in size from 725-846 SF. A majority of these are existing classrooms.
 - District is requesting three classrooms for Pre-Kindergarten, Kindergarten and 1st – 3rd grades.
 - District has a policy of smaller class sizes.

Exhibit(s):

A – PSFA Recommendation Report: P23-007 Estancia Elementary School

B – Program of Spaces



PSFA Recommendation Report

Out-of-Cycle

**Estancia Municipal School District
Estancia Elementary School
(P23-007)**

Award Language Change

District Request & Information

Award language change for the existing Standards-based project to include an increase in the maximum allowable gross footage.

- Superintendent: Cindy Sims
- District Representative: Kelley Gutierrez

PSFA Staff Recommendation

PSFA recommends PSCOC participation in the request for an increase in the maximum allowable gross footage.

Award Language

- Subcommittee recommendation for Council approval to amend the current Standards-based award to Estancia Public Schools for Estancia ES to include an increase in the maximum allowable gross footage (GSF) from 49,956 to 54,525 a 4,569 GSF increase. For the consolidation of the facility, for 301 students, grades Pre-K-6. No additional funding is needed currently for the amended gross square footage. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

Potential Fiscal Impact

Request Summary	State Match 49%	Local Match 51%	Total	Above Allowable
Maximum Allowable Construction Cost (MACC)	\$988,392	\$1,028,734	\$2,017,126	\$-
Soft Costs (20%)	\$197,678	\$205,747	\$403,425	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Potential Fiscal Impact	\$1,186,070	\$1,234,481	\$2,420,551	\$-

Project Information

Project Information

- PSFA Regional Project Manager: Jim Hill
- Design Professional: SMPC Architects
- General Contractor: N/A
 - Other Bids Received: N/A
- Project Delivery Method: Design – Bid – Build

Scope of Work

- | | |
|--|--|
| <ul style="list-style-type: none">• Consolidation of Elementary into a single facility<ul style="list-style-type: none">• Renovation and New Construction• Design capacity: 301 students• Current enrollment: 253 students | <ul style="list-style-type: none">• Maximum allowable area: 49,956 SF• Above allowable area: 4,569 SF• Recommended area increase: 5,569 SF |
|--|--|

Phasing

- In Progress: Design
 - District has completed the Schematic Design (50% Complete) phase of Design.
- Current Request: Award Language Change

Award History

Original Award

- January 2023
- Standards-based Award: Consolidation of Elementary into a single facility with renovation and new construction.
- Ranking: 63
- wNMCI: 39.90%
- Original Award Language:
 - Council approval to make a Standards-based capital outlay award to (Estancia) Estancia Elementary School \$662,256 state share (49%), and \$818,993 district share (51%); planning and design phase funding for consolidation of the facility, for 301 students, grades Pre-K-6. Project to include the renovation of the existing facility and a gymnasium addition with additional classrooms and spaces as required. Enrollment projections and gross square footage must be updated and approved by the PSCOC prior to construction funding. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$450 / SF for new construction - Gym
\$175 /SF for renovation of Upper Main Building
- Estimated Total Project Cost: \$14,812,486

District Financial Information

State / Local Match

- Local match: 51%
- State match: 49%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|--|---|
| <ul style="list-style-type: none">• GO Bond: November 2021• Bonding Capacity: \$9,932,138• Available Capacity: \$3,770,000• Bond Sale: April 2025 for \$3,770,000• Mill Levy: 8.088<ul style="list-style-type: none">○ Source: PED – School Finance Bureau | <ul style="list-style-type: none">• SB-9: \$672,102• HB-33: N/A• Cash Balance: \$4,910,678• Operational: \$1,519,716 |
|--|---|

Project Funding

- Sources: N/A

Planning Summary

☒ Facilities Master Plan is Current

A. FMP Dates: 2023-28

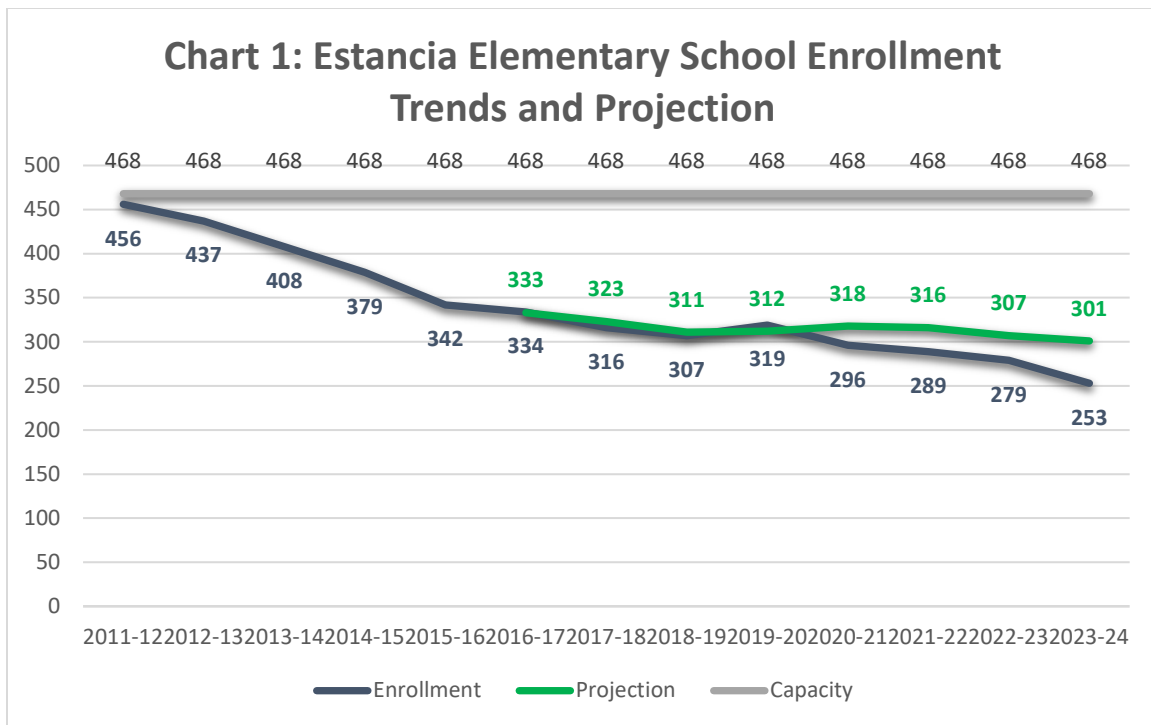
B. FMP Priority for School: 3rd Ranked Priority for re-organization/consolidation or replacement

C. Key Facts:

- The district's elementary students are on one site but the district considers each school a separate campus and reports their enrollment according to:
 - Van Stone (K)
 - Lower Elementary (Pre-K, 1st-3rd)
 - Upper Elementary (4th-6th)
- The existing building configuration makes executing the educational program difficult as teachers cannot collaborate effectively.
- Once the renovated project opens, the district will demolish or repurpose the former Van Stone and Lower Elementary facility per the following:
 - Van Stone – transfer to the community
 - Lower Elementary – Demolish
 - TOTAL GSF reduction – 33,866
- The district desires lower pupil-teacher ratios.

D. Enrollment Trends and Projections:

The following chart shows the enrollment trends and projection for the Estancia Elementary combined campus.



Source: Enrollment- PED 40-Day Enrollment Counts; Projection/Capacity – 2017-2022 FMP

- The enrollment projection began with the 2016 -17 school year, which provides several years of actual enrollment by which to compare. Up until the 2020-21 COVID-impacted school year, the projection was consistent with the actual trend.
- The actual enrollment for 2023-24 stood at 253, which is 48 students lower than the projection and target capacity of the Upper Elementary renovation and addition project. The district believe it will see increases in Pre-K in the coming years that will push the actual enrollment closer to the 301.

Maintenance Summary

The Estancia Municipal Schools District does meet all statutory requirements (as of November 8, 2024).

- **Preventive Maintenance Plan is current.**
 - Last updated December 11, 2023 (Annual update required; 6.27.3.11 NMAC).
 - Plan is rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** The district is a Satisfactory user of 2 out of 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 100% performance rating, above the 90% recommendation.
- **Facility Maintenance Assessment Report (FMAR, 70% is recommended):** district average is 81.39%, Good.
 - The district is maintaining their assets and facility conditions to a Good level currently above the state average of 73.343% (FMAR 4th Cycle).

Staff Recommendations:

- Continue their diligence towards improved core maintenance to maintain 90% (Outstanding) district average ratings.
- Continue use of the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 1
Historic projects: 15

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2022-2023	Estancia ES	Standards-Based	\$ 662,256
Total Funding			\$ 662,256
Historic Total Project Funding			\$ 9,595,729

Adjacency Strategy

Most of the classroom spaces in UE are not slated to change in size or location. The district has made it clear that the existing classroom sizes in UE work well for their teaching ethos despite the classrooms being over current PSFA funding. The bulk of the programming effort will be thoughtfully configuring/consolidating the complete program from LE and Van Stone into the existing UE school (figure 1). Only a small percentage of new construction in the form of (6) additional classrooms will be added to UE to allow the building to accommodate the additional required program (figure 2). It is important to note that in total the whole of the elementary school will be occupying less square footage after the project than before, in total down sizing a total of 29,772 SF (figure 3). This strategy both respects the PSFA guidelines and will better satisfy the district's needs for safety and budget. It is important to note that less square footage will likely lower utility bills and maintenance costs.

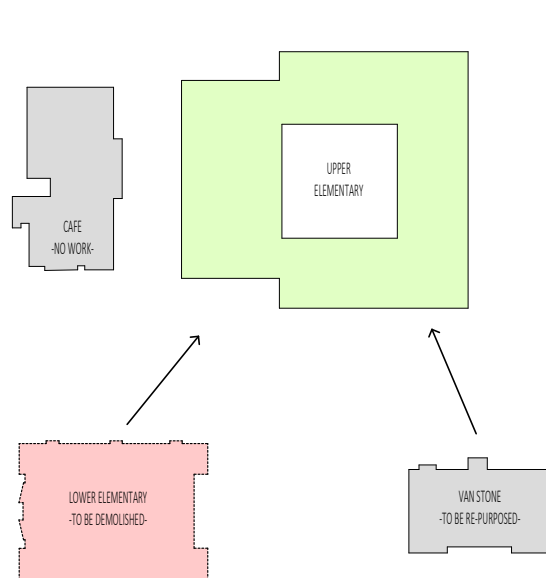


Figure 1

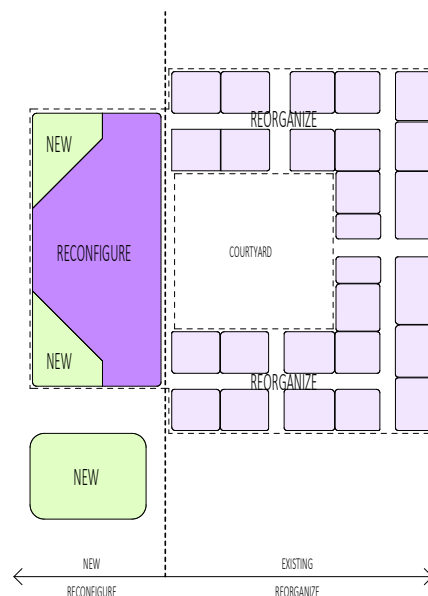


Figure 2

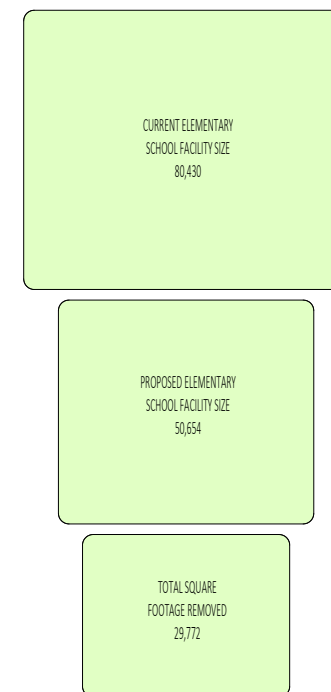


Figure 3

Space Planning

Space Summary Matrix

The below matrix was developed to determine district programmatic needs. Some area figures may vary slightly to the PSFA specification spread sheet due to formatting and intent. This spread sheet was designed to clearly document room quantities and sizes.

Student Enrollment	301
PSFA Awarded Square Feet	49,956

PROGRAM TYPE	QUANTITY	AREA (Square Feet)	Existing/New	Notes
Administration (Existing)				
WAITING AREA	1	163	Existing/Renovate	
RECEPTION	1	83	Existing/Renovate	
COUNSELOR	1	177	Existing/Renovate	
CONFERENCE	1	203	Existing/Renovate	
PRINCIPAL	1	236	Existing/Renovate	
OFFICE STORAGE	1	103	Existing/Renovate	
RECORDS VAULT	1	116	Existing/Renovate	
SECRETARY	1	118	Existing/Renovate	
Total Net		1199		
Admin Support (Existing)				
STORAGE	1	227	Existing/Renovate	
OFFICE SPACE	1	107	Existing/Renovate	
TEACHER'S LOUNGE/WORK ROOM	1	462	Existing/Renovate	
PSYCHOLOGIST	1	127	Existing/Renovate	
Total Net		923		
MULTIPURPOSE BUILDING (New)				
MULTIPURPOSE SPACE	1	2400	New	Raised Platform/bleachers
MULTIPURPOSE OFFICE	1	100	New	
STORAGE	1	220	New	
MUSIC	1	672	New	Will consider size
ART	1	672	New	Will consider size
LOBBY	1	200	New	
FAMILY RESTROOM	1	90	New	
Total Net		3844		
SHARED LEARNING SPACE				
LIBRARY	1	2700	Existing/Reconfigure	Used staff meetings (55 people) & keyboarding classes
LIBRARY OFFICE	1	150	Existing/Reconfigure	
WORK ROOM	1	150	Existing/Reconfigure	
SCIENCE LAB/COMPUTER LAB/TESTING (Existing Room Rm 112)	1	999	Existing	
Total Net		3999		
HEALTH AND STUDENT SERVICES (SHARED MID/HIGH SCHOOL) Moved From LE				
NURSE	1	650	Existing/Reconfigure	
OCCUPATIONAL THERAPY	1	500	Existing/Reconfigure	CEILING HOOK (HOYER LIFT/SWING) /SPECIAL EQUIPMENT
PHYSICAL THERAPY	1	400	Existing/Reconfigure	SPECIAL EQUIPMENT
SOCIAL WORKER (ACTIVITY BASED MORE FLEXIBILITY)	1	150	Existing/Reconfigure	1-5 GROUPS
SOCIAL WORKER (TALKING BASED)	1	150	Existing/Reconfigure	1-5 GROUPS
SPEECH/DIAGNOSTICIAN	1	750	Existing/Reconfigure	1 to 1 format (4 spaces)
Total Net		2600		

Space Planning

GENERAL CLASSROOMS				
PRE-K				
PRE-K #1	1	808	Existing/Reorganize	
PRE-K #2	1	787	Existing/Reorganize	
PRE-K #3	1	884	Existing/Reorganize	
KINDERGARTEN				
KINDER #1	1	844	Existing/Reorganize	
KINDER #2	1	870	Existing/Reorganize	
KINDER #3	1	850	Existing/Reorganize	
1ST GRADE				
1ST #1	1	896	Existing/Reorganize	
1ST #2	1	898	Existing/Reorganize	
1ST #3	1	898	Existing/Reorganize	
2ND GRADE				
2ND #1	1	672	New	filled in corners
2ND #2	1	672	New	filled in corners
2ND #3	1	672	New	filled in corners
3RD GRADE				
3RD #1	1	806	Existing/Reorganize	
3RD #2	1	938	Existing/Reorganize	
3RD #3	1	926	Existing/Reorganize	
4TH GRADE				
4TH #1	1	792	Existing/Reorganize	
4TH #2	1	927	Existing/Reorganize	
4TH #3	1	880	Existing/Reorganize	
5TH GRADE				
5TH #1	1	870	Existing/Reorganize	
5TH #2	1	878	Existing/Reorganize	
5TH #3	1	672	Existing/Reorganize	
6TH GRADE				
6TH #1	1	672	New	filled in corners
6TH #2	1	672	New	filled in corners
6TH #3	1	672	New	filled in corners
SPED				
K-2ND SPED	1	450	Existing/Reorganize	3/4 classroom
3RD-4TH SPED	1	450	Existing/Reorganize	3/4 classroom
5TH-6TH SPED	1	450	Existing/Reorganize	3/4 classroom
D-LEVEL K-6TH	2	761	Existing/Reorganize	Self-contained-full size classroom SPECIAL EQUIPMENT
IEP CONFERENCE	1	250	Existing/Renovate	Conference Room 4-8 people
GIFTED				
GIFTED	1	450	Existing/Reorganize	3/4 classroom
Total Net		22267		

Total Net Programed Space UE + Multipurpose Building	34832
TARE	19,693
Total SF	54,525
Over PSFA Awarded SF	4,569

EXISTING SCHOOL WITH TARE	46,560
MUTI PURPOSE BUILDING	3,844
FILLED IN CORNERS	4,121
EXISTING RE ORGANIZE	13,077
EXISTING RENOVATE	33,483
	54,525
REMOVED SQUARE FOOTAGE	
VAN STONE	10,400
LOWER ES	23,470
Total Removed	33,870

I. P19-018 Dennis Chavez ES (Belen) - Construction Funding Request

II. Presenter(s): Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current 2018-2019 Standards-based award language to Belen Consolidated Schools (BCS) for Dennis Chavez Elementary School to include Construction Phase funding totaling \$28,908,000 for a replacement facility totaling 53,112 gross square feet (GSF) for 366 students, grades Pre-k through 6 for a state match of \$16,477,560 (57%) and a corresponding local match of \$12,430,440 (43%).

IV. Executive Summary:**District Request:**

District is requesting Construction Phase funding for the replacement/renovation of Dennis Chavez ES.

Staff Recommendation:

Staff recommends participation in the requested Construction Phase funding.

Key Points:

- District is requesting participation in the replacement of the school's existing water well. Due to insufficient flow from the existing domestic water well. The work includes:
 - Drilling of the Well and the associated equipment, Electrical Work and Domestic and Fire Water Storage Tanks
- PSCOC awarded area is 49,018 GSF.
- The replacement school facility totals 53,112 GSF.
 - 46,680 GSF in new construction
 - 6,432 GSF in renovation work for the existing gym.
 - This is over the recommended size for an elementary school gym, however considering this is renovation space, PSFA staff recommends participating in the renovation.
 - There is 4,094 GSF above the PSCOC approved award, approximately 9% of the original award.
 - Includes 1,300 GSF for an additional Pre-K classroom that was added during the design phase based on the requirement that New Mexico Pre-Kindergarten classes will transition from ½ day to a full day.
- The selected General Contractor is Jaynes Corporation.

Exhibit(s):

A – PSFA Recommendation Report: P19-018 Dennis Chavez Elementary School

B – Belen Consolidated Schools Letter, dated November 8th, 2024
C – General Contractor Price Proposal Form



PSFA Recommendation Report

Out-of-Cycle

**Belen Consolidated Schools
Dennis Chavez Elementary School
(P19-018)**

Construction Phase Funding

District Request & Information

Construction phase funding for the existing Standards-based project to complete a replacement and renovation of Dennis Chavez Elementary School.

- Superintendent: Lawrence Sanchez
- District Representative: Antonio Sedillo

PSFA Staff Recommendation

PSFA recommends PSCOC participation in the recommended funding.

Award Language

- Subcommittee recommendation for council approval to amend the current 2018-2019 Standards-based award language to Belen Consolidated Schools (BCS) for Dennis Chavez Elementary School to include Construction Phase funding totaling \$28,908,000 for a replacement facility totaling 53,112 gross square feet (GSF) for 366 students, grades Pre-k through 6 for a state match of \$16,477,560 (57%) and a corresponding local match of \$12,430,440 (43%).

Potential Award Funding

Request Summary	State Match 57%	Local Match 43%	Total	Above Allowable
Bid Amount	\$13,121,400	\$9,898,600	\$23,020,000	\$-
New Well, Domestic and Fire Water Storage Tank	\$609,900	\$460,100	\$1,070,000	\$-
Subtotal	\$13,731,300	\$10,358,700	\$24,090,000	\$-
Soft Costs (20%)	\$2,746,260	\$2,071,740	\$4,818,000	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$16,477,560	\$12,430,440	\$28,908,000	\$-

- Bid Amount:
 - \$437 / SF
 - \$23,020,000

- Total Project Cost (TPC):
 - \$544 / SF
 - \$28,908,000

Project Information

Project Information

- PSFA Regional Project Manager: Jim Hill
- Design Professional: Huitt-Zollars, Inc.
- General Contractor: Jaynes Corp.
 - Other Bids Received: (3 total) Bradbury Stamm, Weil Construction, Enterprise Builders

- Project Delivery Method: Design – Bid - Build

Scope of Work

- | | |
|--|---|
| <ul style="list-style-type: none"> • Full replacement of facility <ul style="list-style-type: none"> • Renovation and New Construction • Design capacity: 366 students • Current enrollment: 291 students | <ul style="list-style-type: none"> • Maximum allowable GSF: 49,018 SF • Above allowable GSF: 4,094 SF • Recommended increased area: 4,094 SF |
|--|---|

Phasing

- Complete: Design
 - Construction Documents are complete.
- Current Request: Construction Phase Funding

Award History

Original Award

- September 2018
- Systems-based Award: Building Systems Replacement
- Ranking: 168
- wNMCI: 33.84%
- Original Award Language:
 - Planning, design and construction funding to complete system upgrades at the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 45,594 square feet (partial campus). Systems are limited to: Parking Lots, Site Lighting, Drainage, Exterior Windows & Doors, Roof, Floor Finishes, HVAC, Main Power/Emergency, Lighting/Branch Circuits, Plumbing, Fire Alarm System, and Security Systems (Communication), as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount.
- Estimated MACC: \$44 / SF
- Estimated Total Project Cost: \$2,557,091

Out-of-Cycle Award

- December 2021
- Award Language Change – Conversion of a Systems-based project to a Standards-based project
- Award Language:
 - Council approval to amend the current Systems-based award for Dennis Chavez ES to convert to a standards-based award and move the project into the design phase of the project for a partial replacement, renovation and demolition of the existing facility and to construct a new school with a design enrollment of 366 students, grades Pre-K-6 up to the maximum allowable gross square footage of 49,018 GSF. Previously awarded funding will be used for the design phase work. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding to include final approval of the design enrollment.
- Estimated MACC: \$350 / SF for New Construction and \$155/ SF for Renovation
- Estimated Total Project Cost: \$20,662,893

District Financial Information

State / Local Match

- Local match: 43%
- State match: 57%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- GO Bond: November 2023 for \$13 million
- Bonding Capacity: \$48,800,000
- Available Capacity: \$26,000,000
- Bond Sale: 2025 for \$6 million
- Residential Mill Levy: 11.8
 - Source: PED – School Finance Bureau

- SB-9: \$1,557,000 for TY 2024
- HB-33: N/A
- Cash Balance: \$40,472,325
- Operational: \$18,438,096

Project Funding

- Sources: Bond (31100), SB-9 (31701), Operational (11000)

Planning Summary

☒ Facilities Master Plan is Current

A. FMP Dates: 2023-28

B. FMP Priority for School:

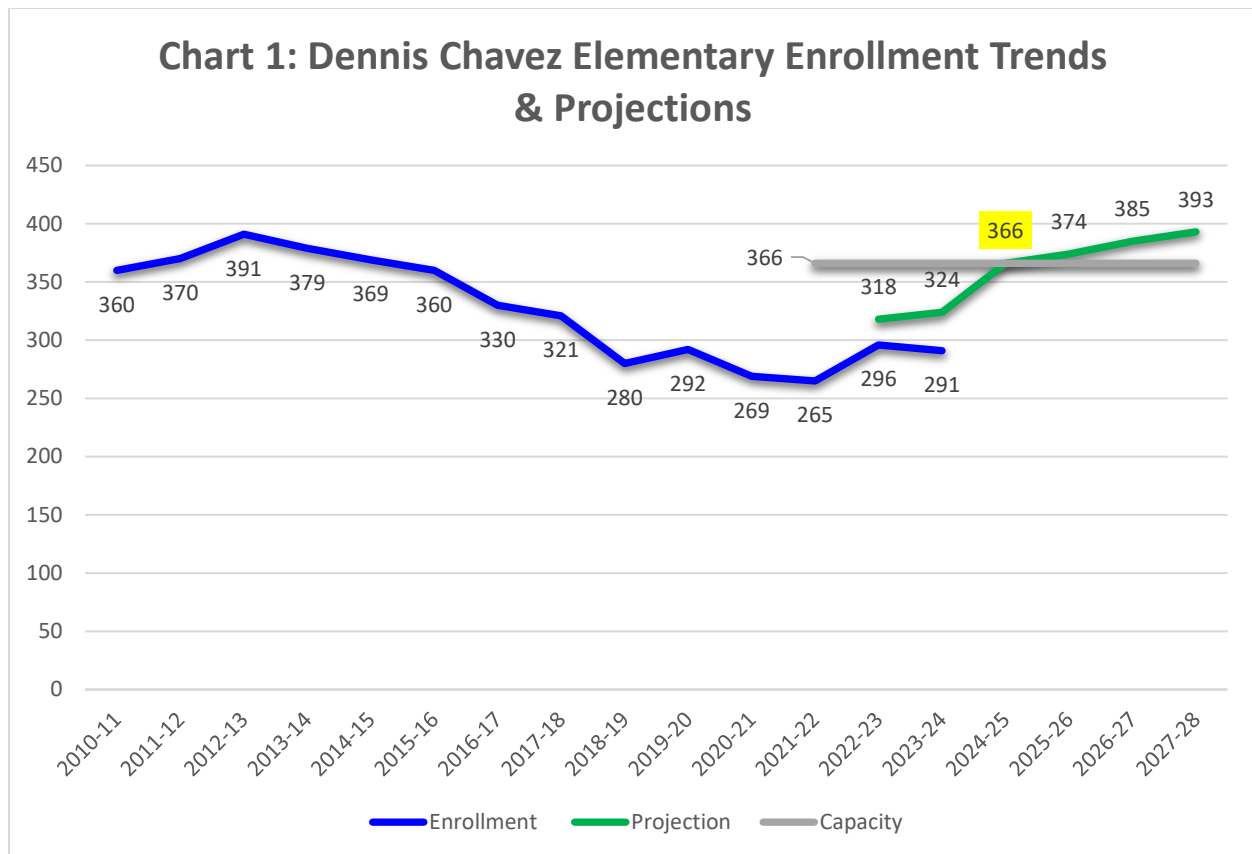
The district's previous 2017-2022 FMP identified systems based improvements at Dennis Chavez and replacement of Jaramillo Elementary. The award for Jaramillo called for a Boundary Study and Educational Specifications. During the ed specs process, data and analysis determined that the district no longer needed Jaramillo due to decreasing enrollment and available capacity as long as the district initiated improvements and additions to Dennis Chavez.

C. Key Points

- In 2021, the Belen Consolidated School District prepared the Belen Consolidated Schools Enrollment/Boundary Study and Jaramillo Educational Specifications.
- The Study's Capacity and Utilization Analysis and enrollment projection showing only slight increases, and declining birthrates demonstrated the district no longer needs Jaramillo Elementary and recommended consolidation with Dennis Chavez Elementary. The district pursued this recommendation.
- The Belen Study recommended an enrollment capacity of 366 at Dennis Chavez to accommodate both enrollments. The Study also recommended renovation of some Dennis Chavez spaces and some new construction.
- Dennis Chavez Elementary School's 2023-24 80th Day Enrollment totals 291, which is 75 students less than the target 366 figure.
- There are variables that show how the school will make up the difference, all of which the Belen Boundary Study discussed including addition of Pre-K students, a small number of students from a recently completed subdivision, and recapturing students it loses to Los Lunas Public Schools.

D. Enrollment and Projections:

Chart 1 provides an overview of the enrollment at Dennis Chavez Elementary School.



The 2023-24 K-6th enrollment totals 291, which is 75 students less than the target capacity of 366.

The district intends to make up the difference and reach the 366 enrollment by:

- The school will begin serving Pre-K students in the new project. The Belen Consolidated Schools Enrollment/Boundary Study and Jaramillo Educational Specifications projected the school will serve 16 Full-Day Pre-K students.
- According to the Study, the school could see enrollment increases from the recently completed De La Reina Subdivision, which consists of 95 single-family dwelling units. Based on prevailing development student-yield ratios for the Belen area, the development could yield an additional 13 students.
- In May 2024, The Los Lunas Public School District updated the Los Lunas District-Wide Elementary Enrollment and Boundary Study May 2024 Update. That study and the previous the Belen Consolidated Schools Enrollment/Boundary Study and Jaramillo Educational Specifications found Dennis Chavez loses 28 students to the Los Lunas Public Schools given its attendance boundary adjacency with the Los Lunas Public School boundary.
- As a result, the school could add an additional 57 students to the current number.

Maintenance Summary

The Belen Public School District does not meet all statutory requirements (as of August 15, 2024)

- **Preventive Maintenance Plan is not current**
 - Last updated July 1, 2023 (Annual update required; 6.27.3.11 NMAC)
 - Previous plan rated Outstanding, exceeding statute criteria.

- **Quarterly FIMS Proficiency Reports:** Satisfactory to Good user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 88.08% performance rating, below the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **75.96%**, Satisfactory.
 - **Dennis Chavez Elementary School.** 2/25/20: 63.16% Marginal.
 - Minor Deficiencies 3: Windows/Caulking, Walls/Floors/Ceilings/Stairs, Lighting.
 - Major Deficiencies 1: Roof/Flashing/Gutters
 - The district is maintaining their assets and facility conditions to an overall 76% Satisfactory level (district average), currently above the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 2

Historic projects: 52

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2018-2019	Dennis Chavez ES	Standards-Based	\$ 1,457,542
	Jaramillo ES	Standards-Based	\$ 146,051
Total Funding			\$ 1,603,593
Historic Total Project Funding (1994-2024)			\$ 23,764,015

Site Plan / Renderings



Lawrence A. Sanchez
Superintendent

E. Renee Sanchez
Assistant Superintendent

Annette A. Torrez
Chief Financial Officer

Antonio Sedillo
Director of Support Services

Deborah Baca
Director Health Services



Belen Consolidated Schools
Administration Office
520 North Main, Belen, NM 87002
Phone (505) 966-1000 Fax (505) 966-1005
www.beleneagles.org

Exhibit B

Jennifer Herschberger
Director of Accountability

Tomasita Murphy Oshiro
Director of Human Resources

Valeryia Gauthier
Director of Federal Programs

Denise Powers
Director of Special Education

Ben Kingsolver
Technology Coordinator

November 08th, 2024

Iris K. Romero, Executive Director for Public School Capital Outlay Council
New Mexico Public School Facilities Authority
1312 Basehart SE, Suite #200
Albuquerque, NM 87106

Lawrence A. Sanchez
Belen Consolidated Schools Superintendent
Re: Dennis Chavez Elementary School: New Construction
RFP No: 012022DCEDPS/ PSFA No. P19-018

I am writing to provide the Evaluation Committee's (ECM) recommendation for the award of the construction contract for the Dennis Chavez Elementary School project. Following a thorough evaluation process, including technical proposal reviews, in-person interviews, and consideration of both technical and cost proposals, the ECM has unanimously recommended Jaynes Corporation for the new construction of Dennis Chavez Elementary School.

The project entails the partial replacement, renovation, and demolition of the existing Dennis Chavez Elementary facility. The new construction will accommodate a design enrollment of 366 students, serving grades Pre-K through 6, within a maximum allowable gross square footage of 49,018 GSF. The previously awarded funding will be allocated to the design phase of the project. Upon completion of the design phase, the district will seek out-of-cycle construction phase funding, including final approval for design enrollment.

The ECM convened on October 4, 2024, to evaluate proposals based on four key criteria: price, experience, technical capabilities, and solution quality. A five-member team of evaluators, representing diverse areas of expertise, independently reviewed and scored the proposals. Each proposal was evaluated according to its adherence to the Request for Proposals, with particular emphasis placed on the clarity and completeness of the submission.

Subsequent to the technical proposal evaluations, the price proposals were opened and considered. The detailed scoring breakdown for the Technical Proposal and Cost Proposal is as follows:

TECHNICAL PROPSAL SCORE

Bidder	Points Possible	Points Awarded
Jaynes	150	93.20
Bradbury Stamm	150	94.40
Weil	150	96.40
Enterprise Builders	150	93.40

COST AND TECHNICAL PROPSAL SCORE

Bidder	Points Possible	Points Awarded
Jaynes	150	141.20
Bradbury Stamm	150	142.40
Weil	150	144.40
Enterprise Builders	150	143.40

COST

Bidder	Design Professional Estimate	Contractor Proposed Cost
Jaynes	\$34,054,441.00	\$23,020,000.00
Bradbury Stamm	\$34,054,441.00	\$23,525,000.00
Weil	\$34,054,441.00	\$23,248,000.00
Enterprise Builders	\$34,054,441.00	\$22,215,000.00

Interview Score

Bidder	Points Possible	Points Awarded
Jaynes	50	49
Bradbury Stamm	50	47.60
Weil	50	44.40
Enterprise Builders	50	42.00

Final Score (Combination of Technical, Price and In Person Interview)

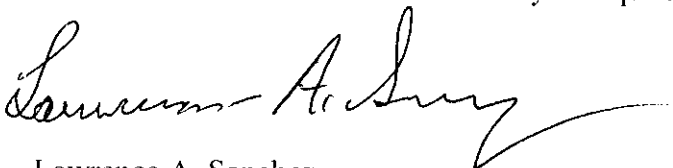
Bidder	Points Possible	Points Awarded
Jaynes	210	190.20
Bradbury Stamm	210	190
Weil	210	188.80
Enterprise Builders	210	185.40

Based on a detailed review of the proposals and interviews, the ECM found the following strengths in Jaynes Corporation's submission:

1. **Track Record and Reputation:** Jaynes has successfully delivered over 100 educational facilities across the Southwest, with a history of completing projects on time and often ahead of schedule. This level of reliability is crucial for the timely completion of the Dennis Chavez project.
2. **Project Approach:** Jaynes demonstrated a proactive approach to cost control and project scheduling, including securing early contracts with subcontractors and using the existing gymnasium for material storage to streamline construction operations.
3. **Local Engagement and Community Involvement:** Many members of the Jaynes team have strong ties to Valencia County, which adds an extra level of commitment to the success of the project. Jaynes emphasized its dedication to working closely with the local community, which the ECM highly valued.
4. **Communication Plan:** Jaynes presented a comprehensive communication plan with regular updates, routine meetings, and real-time access to project progress through BIMS Software. This ensures transparency and allows BCS to stay informed throughout the project lifecycle.
5. **Risk Management and Change Order Process:** Jaynes demonstrated a clear and thoughtful strategy for addressing potential construction risks, including a policy for absorbing minor change order costs (under \$2,000) to avoid passing those costs onto the district.
6. **Warranty and Post-Construction Support:** Jaynes' proposed 1-year warranty, along with follow-up site visits at 90 days and 11 months, shows a strong commitment to ensuring the quality and functionality of the facility long after construction is complete.
7. **Local Workforce and Subcontracting:** Jaynes plans to use 100% New Mexico-based subcontractors, with the exception of one specialized service provider, and will employ 30 full-time New Mexico workers. This approach supports the local economy and aligns with the district's preference for utilizing local resources.
8. **Team Composition:** The Jaynes team brings over 78 years of combined experience, with each member demonstrating a clear understanding of their role and the project's goals. The ECM is confident in their ability to deliver a high-quality facility.

Given Jaynes Corporation's proven track record, local engagement, strong communication plan, proactive risk management, and commitment to using local resources, the ECM is confident that Jaynes will exceed expectations in delivering a high-quality, cost-effective facility for the Belen Consolidated School District (BCS). For these reasons, the ECM unanimously recommends Jaynes Corporation for the construction of the Dennis Chavez Elementary School. We are confident that Jaynes will serve as a reliable partner in bringing this important project to completion and that the school will meet the needs of the district and the local community.

Please do not hesitate to contact me if you require any additional information



Lawrence A. Sanchez
BCS Superintendent

PROPOSAL FORM (Proposal Lots)

OFFEROR'S Name and Address:

Jaynes Corporation
2906 Broadway Blvd NE
Albuquerque, NM 87107

Telephone: 505.345.8591
Fax: 505.345.8598
Federal Tax ID #: 85-0172050
New Mexico Tax ID #: 01-712047-00-0
CID License # 4866

RFP NO.: 012022DCEDPS

PROJECT NAME: Dennis Chavez Elementary
School – New School

PROJECT NO.: P19-018

LOCATION: 520 North Main Street,
Belén, NM 87002

This Proposal is submitted to Owner:

Belén Consolidated Schools
520 N. Main St.
Belén, NM 87002
Phone: (505) 966-1000

In collaboration with Co-Owner:

Public School Capital Outlay
Public School Facilities Authority
1312 Basehart Road, SE
Suite 200
Albuquerque, NM 87106
Phone (505) 843-6272

1. The undersigned Offeror proposes and agrees, if this Proposal is accepted, to enter into an agreement with the Owner in the form included in the Proposal Documents to perform and furnish all Work as specified or indicated in the Proposal Documents for the Contract Price and within the Contract Time indicated in this Proposal and in accordance with the other terms and conditions of the Contract Documents.
2. The Offeror accepts all of the terms and conditions of the Invitation for Proposal and Instructions to Offerors, including without limitation those dealing with the disposition of Proposal security and other Proposal Documents. This Proposal will remain subject to acceptance for 60 days after the day of Proposal opening. The Offeror shall sign and submit the Agreement between Owner and Contractor (hereinafter called Agreement) with the Bonds and other documents required by the Proposal Requirements within fifteen (15) days after the date of the Owner's Notice to Award.
3. The Contractor shall include the following cash allowances in his Proposal:

A. for	(page	of Specs)	\$
B. for	(page	of Specs)	\$
C. for	(page	of Specs)	\$
D. for	(page	of Specs)	\$
E. for	(page	of Specs)	\$

4. In submitting this Proposal, the Offeror represents, as more fully set forth in the Agreement, that:
- A. the Offeror has examined copies of all the Proposal Documents and of the following Addenda (receipt of all of which is hereby acknowledged):

No. 01	Title: Addendum No. 1	Date: 08/22/2024
No. 02	Title: Addendum No. 2	Date: 08/23/2024
No. 03	Title: Addendum No. 3	Date: 09/06/2024
No. 04	Title: Addendum No. 4	Date: 09/12/2024
No. 05	Title: Addendum No. 5	Date: 09/20/2024
No.	Title:	Date:

B. the Offeror has familiarized himself with the nature and extent of the Proposal Documents, Work, site, locality, and all local conditions, laws, and regulations that in any manner may affect cost, progress, performance, or furnishing of the Work;

C. the Offeror has carefully studied all reports and drawings of subsurface conditions which are identified in the Information Available to Offerors and accepts the determination set forth in the Information Available to Offerors of the extent of the technical data contained in such reports and drawings upon which the Offeror is entitled to rely;

D. the Offeror has correlated the results of all such observations, examinations, investigations, explorations, tests, reports, and studies with the terms and conditions of the Proposal Documents;

E. the Offeror has given the Architect/Engineer written notice of all conflicts, errors, and discrepancies that he has discovered in the Proposal Documents, and the written resolution thereof by the Architect/Engineer is acceptable to the Offeror;

F. this Proposal is genuine and not made in the interest of or on behalf of any undisclosed person, firm, or corporation and is not submitted in conformity with any agreement or rules of any group, association, organization, or corporation; the Offeror has not directly or indirectly induced or solicited any other Offeror to submit a false or sham Proposal; the Offeror has not solicited or induced any person, firm, or corporation to refrain from Proposal; and the Offeror has not sought by collusion to obtain for himself any advantage over any other Offeror or over the Owner;

G. the Offeror acknowledges that he has attended any mandatory pre-Proposal conference scheduled by the Owner and/or the Architect/Engineer pertaining to this project;

H. the Offeror agrees to show clearly on the envelope in which the Proposal is submitted the Project Name and Number and Invitation to Proposal Number; and,

I. the Offeror will complete the Work for the following price(s) (**do not include any gross receipts tax in the price(s)**).

5. Proposals shall be presented in the form of a total Base Proposal proposal under a Lump Sum Contract plus additive alternates that are selected by the Owner. A Proposal must be submitted on all Proposal items and alternates; segregated Proposals will not be selected by the Owner.



BASE PROPOSAL – Dennis Chavez Elementary School – New School (please use typewriter or print legibly in ink)

Base Proposal (use words):

Twenty Three Million Twenty Thousand Dollars

(\$ 23,020,000)

6. The Offeror agrees that:

A. The Work to be performed under this Contract shall be commenced not later than ten (10) consecutive days after the date of written Notice to Proceed, and that Substantial Completion shall be achieved not later than **450** days after the date of written Notice to Proceed, except as hereafter extended by valid written Change Order by the Owner.

B. Should the Contractor neglect, refuse, or otherwise fail to complete the Work within the time specified, the Contractor agrees to pay to the Owner in partial consideration for the award of this Contract the amount of One Thousand Dollars (\$1,000.00) per consecutive day, not as a penalty, but as liquidated damages for such breach of the Contract.

C. The above prices shall include all labor, materials, removal, overhead, profit, insurance, taxes (not including gross receipts tax), etc., to cover the finished work of the several kinds called for. Changes shall be processed in accordance with the Contract Documents.

D. It is understood that the Owner reserves the right to reject any or all Proposals and to waive any technical irregularities in the Proposal.

7. The following documents are attached to and made a condition of this Proposal:

- A.** Proposal Security with Agent's Affidavit;
- B.** Subcontractors Listing; and,
- C.** Other (list):

8. The terms used in this Proposal and the Proposal and Contract Documents which are defined in the Conditions of the Construction Contract (General, Supplementary, and Other Conditions), included as part of the Proposal Documents, have the meanings assigned to them in those Conditions.

9. The Offeror is a(n):

A. INDIVIDUAL;

By: _____
(Individual's Signature)

Doing business as: _____

Business address: _____

I. K24-002 Duranes Early Childhood Center (Albuquerque) - Construction Funding Request

II. Presenter(s): Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current 2023-2024 Pre-Kindergarten award language to Albuquerque Public Schools (APS) for the Duranes Early Childhood Center to include Construction Phase funding totaling \$31,194,000 for a replacement facility totaling 47,313 gross square feet (GSF) for 240 students, for a state match of \$16,532,820 (53%) and a corresponding local match of \$14,661,180 (47%).

IV. Executive Summary:**District Request:**

District is requesting Construction Phase funding for the replacement/renovation of the Duranes Early Childhood Center.

Staff Recommendation:

Staff recommends participation in the requested Construction Phase funding.

Key Points:

- Award includes a maximum of 50,879 GSF. The current request totals 47,313 GSF.
- The replacement facility totals 47,313 GSF.
 - 37,262 GSF in new construction and 10,051 GSF in renovation work.
- There were two General Contractors that submitted bids: Bradbury Stamm Construction and Enterprise Builders.

Exhibit(s):

A – PSFA Recommendation Report: K24-002 Duranes Early Childhood Center
B – Albuquerque Public Schools Letter, dated November 8th, 2024
C – General Contractor Price Proposal Form



PSFA Recommendation Report

Out-of-Cycle

**Albuquerque Public Schools
Duranes Early Childhood Center
(K24-002)**

Construction Phase Funding

District Request & Information

Construction phase funding for the existing Pre-kindergarten project to complete a full replacement of Duranes Early Childhood Center.

- Superintendent: Gabriella Blakey
- District Representative: Karen Alarid

PSFA Staff Recommendation

PSFA recommends PSCOC participation in the recommended funding.

Award Language

- Subcommittee recommendation for council approval to amend the current 2023-2024 Pre-Kindergarten award language to Albuquerque Public Schools (APS) for Duranes Early Childhood Center to include Construction Phase funding totaling \$31,194,000 for a replacement facility totaling 47,313 gross square feet (GSF) for 240 students, for a state match of \$16,532,820 (53%) and a corresponding local match of \$14,661,180 (47%).

Potential Award Funding

Request Summary	State Match 53%	Local Match 47%	Total	Above Allowable
Bid Amount	\$13,777,350	\$12,217,650	\$25,995,000	\$-
Soft Costs (20%)	\$2,755,470	\$2,443,530	\$5,199,000	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$16,532,820	\$14,661,180	\$31,194,000	\$-

- Bid Amount:
 - \$550 / SF
 - \$23,995,000

- Total Project Cost (TPC):
 - \$659 / SF
 - \$31,194,000

Project Information

Project Information

- PSFA Regional Project Manager: Greg Esquibel
- Design Professional: SMPC Architects
- General Contractor: Bradbury Stamm Construction
 - Other Bids Received: (1 total) Enterprise Builders
- Project Delivery Method: Design – Bid – Build

Scope of Work

- Full replacement of facility
- Design capacity: 240 students
- Maximum allowable GSF: 50,879
- Above allowable GSF: 0

- Current enrollment: 137 students (programmatic enrollment)

Phasing

- Complete: Design
 - Construction Documents are complete.
- Current Request: Construction Phase Funding

Award History

Original Award

- June 2024
- Pre-kindergarten Award: Full replacement of the facility
- Ranking: N/A
- wNMCI: N/A
- Original Award Language:
 - Council approval for a Pre-K Capital Outlay Award to (Albuquerque) Duranes Elementary School:
 - Phase 1: total amount of \$1,563,416, state match of \$828,610 (53%), and a district match of \$734,806 (47%).
 - Phase 1: design phase funding for the partial renovation and partial replacement of Duranes ES to create the Duranes Early Childhood Center, for 240 students and 50,879 gross square feet (pursuant to the Adequacy Planning Guide).
 - Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$615 / SF
- Estimated Total Project Cost: \$31,268,324

District Financial Information

State / Local Match

- Local match: 47%
- State match: 53%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|--|---|
| <ul style="list-style-type: none"> • GO Bond: November 2021 - \$200M / November 2025 - \$240M • Bonding Capacity: \$1,231,609,649 • Available Capacity: \$758,944,649 • Bond Sale: May 2024 for \$70M / May 2025 - \$60M • Mill Levy: 10.589 <ul style="list-style-type: none"> ○ Source: PED – School Finance Bureau | <ul style="list-style-type: none"> • SB-9: November 2019 - \$202M (6 yrs) • HB-33: November 2021 - \$430M (6 yrs) • Cash Balance: \$65.9M (FY24) • Operational: SEG - \$904.6M (FY24); Total \$923.6M |
|--|---|

Project Funding

- Sources: SB-9 State Match, GOB November 2021, ARPA, HB505

Planning Summary

A. FMP Dates: 2023-2027; Albuquerque Public School's Facilities Master Plan is a living document, which APS Capital Master Plan Department staff maintains regularly.

B. FMP Priority for School: Repurposing of Duranes Elementary School for a Pre-K Center is among the district's top priorities and fits within its strategies to create Pre-K centers throughout the district.

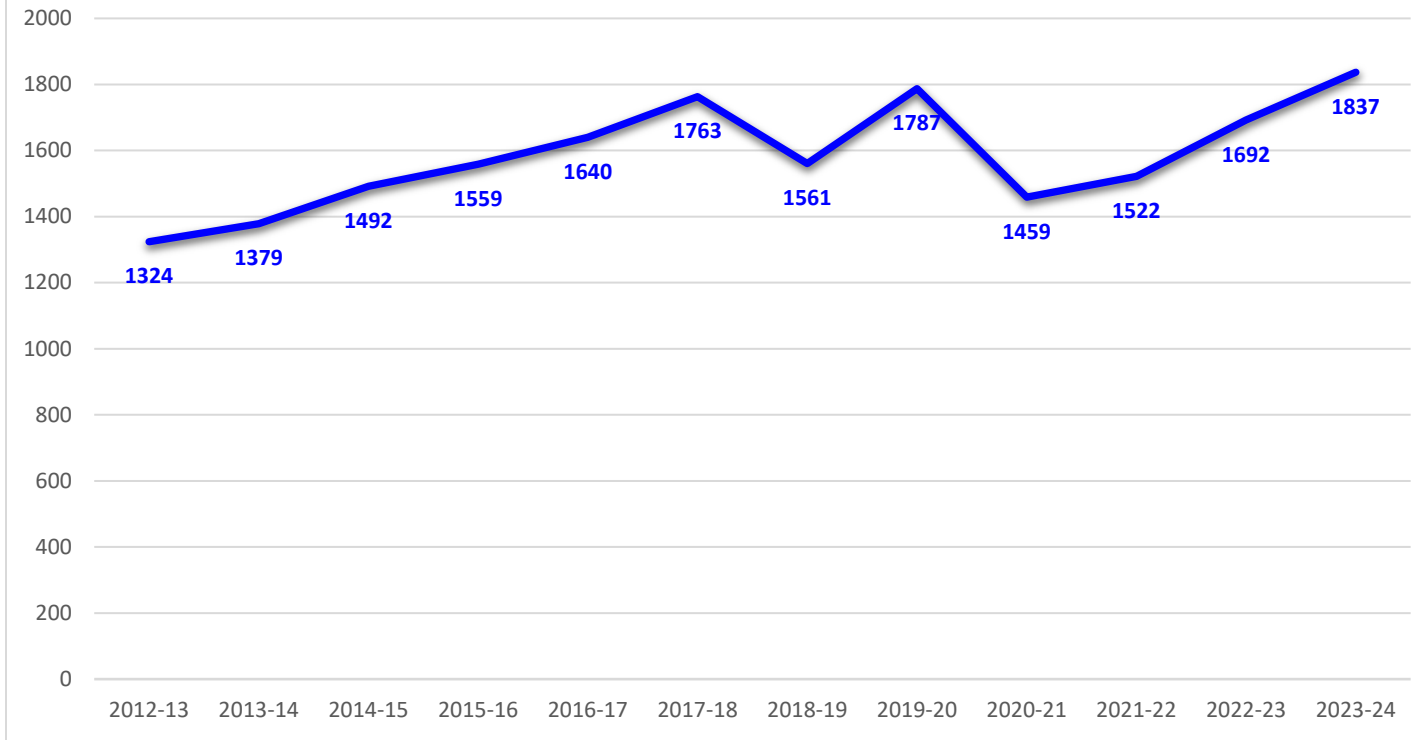
C. Key Facts

- The district is designing the Duranes Pre-K Center for a total enrollment of 240 students.
- Seven elementary schools currently serve Pre-K students in the Duranes area. The district will reassign Pre-K students from the following schools to the Duranes Pre-K Center:
 - Griegos Elementary
 - La Luz Elementary
 - MacArthur Elementary
 - Cochiti Elementary
 - Reginald Chavez
 - Alvarado
 - Mission Avenue
- As of the 2023-24 school year, the Pre-K enrollment for all the feeder schools totaled 137 students. The district believes these numbers will be consistent in the future. The balance of the 240 will be comprised of students in the area not already served in APS facilities.
- The district closed La Luz at the end of the 2022-23 school year. The district relocated its K-5th grade students to MacArthur Elementary School.
- The Duranes Pre-K Center is part of a comprehensive initiative to open Pre-K centers throughout the district. According to the district, serving the Pre-K students at centralized centers will allow the district to deliver education and services in a more efficient manner.
- Albuquerque Public Schools collaborate extensively with allied organizations and private providers to provide a continuum of services for Pre-K aged children in the Albuquerque area. This includes providing special services, after school programs, counseling, and student health services.
- The district utilizes portable classrooms at the schools that will feed the Duranes Pre-K Center. As a result, relocation of the Pre-K students at the four schools will not result in vacant space.

D. Enrollment and Projections:

While the district's K-12 enrollment has been in decline for the past several years, its Pre-K enrollment has been increasing. APS Capital Master Plan staff believe its early childhood enrollment will continue to rise over the next five years. Chart 1 shows the district's Pre-K enrollment trends.

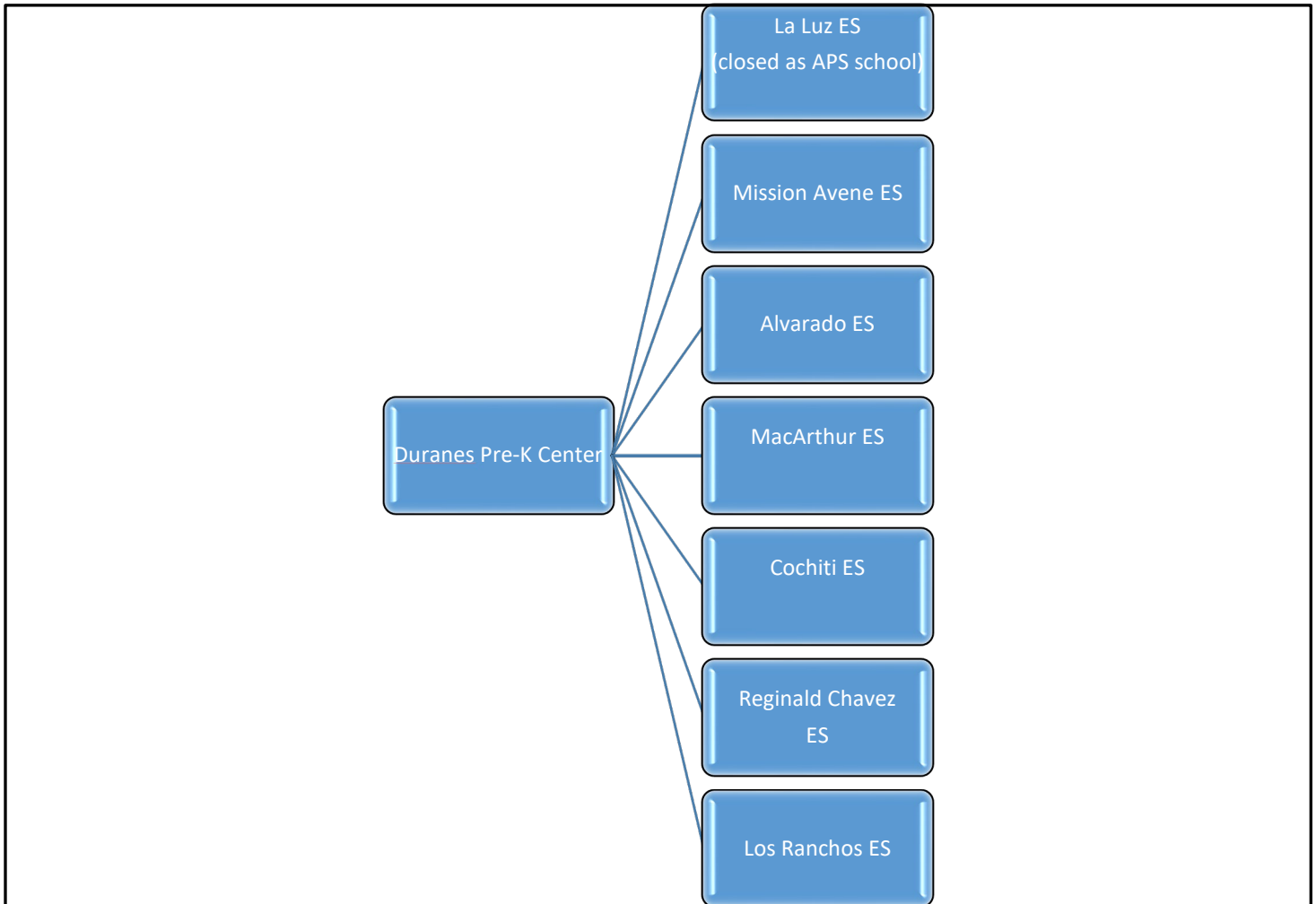
Chart 1: APS Pre-K Enrollment Trends



Source: NM PED 40-Day Enrollment Counts

According to APS Capital Master Plan Department, the district will assign students currently attending four area schools to the new Duranes Pre-K Center. The graphic below shows the source of the Duranes Pre-K students.

Chart 2: Student Allocation to Duranes Pre-K Center



Source: Albuquerque Public Schools Capital Master Plan Department

- As of the 2023-24 school year, the New Mexico Public Education Department's certified enrollment counts for these schools total:
 - La Luz – closed as an APS facility. Building temporarily houses the Albuquerque Sign Language Academy Charter School.
 - Cochiti – 16
 - Duranes – 59; received the students from La Luz Elementary School
 - Reginald Chavez – 5
 - MacArthur – 0
 - Mission Avenue - 19
 - Los Ranchos - 18
 - Alvarado – 20
- The source schools currently utilized portables to house their Pre-K classrooms.
- The district is designing the Duranes Pre-K Center to serve 240 students.

Maintenance Summary

The Albuquerque Public School District does not meets all statutory requirements (as of November 12, 2024)

- **Preventive Maintenance Plan is not current**
 - Last updated July 15, 2023 (Annual update required; 6.27.3.11 NMAC)
 - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Satisfactory to Good user of all 3 State provided FIMS maintenance resources.
 - **PM Completion Rate:** 86.14% performance rating, below the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **71.30%**, Satisfactory.
 - **APS- Duranes Elementary School.** 3/14/23: 82.873% Good
 - Minor Deficiencies 5: Restrooms, Walls/Floors/Ceilings/Stairs, Electrical Distribution, Equipment Rooms, Plumbing/Water Heaters
 - Major Deficiencies 0
 - The district is maintaining their assets and facility conditions to an overall 71% Satisfactory level (district average), currently above the recommended 70% (FMAR 4th cycle)

Staff Recommends:

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

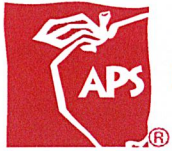
Historic and Current PSCOC Funded Projects

Current active projects: 15

Historic projects: 489

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	Atrisco ES	Systems-Based	\$ 237,934
	Longfellow ES	Systems-Based	\$ 1,803,608
	Monte Vista ES	Systems-Based	\$ 479,150
	Osuna ES	Systems-Based	\$ 187,091
	S.Y. Jackson ES	Systems-Based	\$ 1,449,688
	Eisenhower MS	Systems-Based	\$ 714,822
	Taft MS	Systems-Based	\$ 1,431,380
	Del Norte HS	Systems-Based	\$ 350,060
	Highland HS	Systems-Based	\$ 878,596
	Sandia HS	Systems-Based	\$ 403,393
	Valley HS	Systems-Based	\$ 546,803
	Taft MS	Systems-Based	\$ 376,446
	Harrison MS	Standards-Based	\$ 10,346,620
	Van Buren MS	Standards-Based	\$ 1,195,984
	Duranes ES	Pre-Kindergarten	\$ 828,610
Total Funding			\$ 21,230,185
Historic Project Total Funding (1991-2024)			\$ 335,840,570





ALBUQUERQUE PUBLIC SCHOOLS
Facilities Design + Construction

Gabriella Blakey
SUPERINTENDENT

Karen Alarid, AIA
EXECUTIVE DIRECTOR

November 8, 2024

Mrs. Iris Romero
PSFA Executive Director
1312 Basehart SE, Suite 200
Albuquerque, NM 87106-4365

Subject: APS Duranes Early Childhood Center Request for Construction Funds

Dear Mrs. Romero,

Thank you to your team for the guidance and professionalism shown to us while moving forward with the design and bidding phases of the Duranes Early Childhood Center. PSFA staff has been helpful in assisting the District with its critical schedules and timelines.

The PSCOC awarded Albuquerque Public Schools and the Duranes Early Childhood Center through the FY 2024 Pre-K Capital Outlay Program. The Phase 1 award was for design, but did not include construction funds.

At this time, we respectfully request construction phase funding. As determined through the RFP process, Bradbury Stamm Construction is the apparent highest ranked offeror with a Base Bid of \$25,995,000.00 (pre-tax).

We continue to welcome our partnership with NM PSFA and the PSCOC and look forward to your support and guidance. We would greatly appreciate your inclusion of this request on the November PSCOC agenda so that we can continue to move forward with this project.

Respectfully,

A handwritten signature in blue ink, appearing to read 'Karen Alarid', is written over a horizontal line.

Karen Alarid, AIA
Executive Director, Capital Construction
Director, Facilities Design + Construction

REQUEST FOR PROPOSAL EVALUATION SHEET

RFP NUMBER: 25-030 RRR
DESCRIPTION: Duranes Early Childhood Center
BUYER: Robert Rodarte

Evaluation Criteria	Past Performance	Project Staffing	Management Plan	New Mexico Produced Work	Safety Plan	Pricing	New Mexico Resident Preference	Veteran New Mexico Resident Preference	Total	Rank
Points Possible	17	13	15	3	12	40	8.	N/a	100	
ENTERPRISE BUILDERS INC	12.7	10.2	12.4	1.8	9.2	40	8	0	94.30	2
BRADBURY STAMM CONSTRUCTION	14.20	12.00	13.20	3.00	9.60	38.85	8.00	0.00	98.85	1



APS Duranes ECC Project Budget	
Estimated Revenues	
SB-9 State Match 2023 (0249.9999.31700)	\$ 9,584,042.74
GO Bond November 2021 (0249.6100.31161)	\$ 1,487,386.29
ARPA 2431-41009574000 4957106300	\$ 998,076.57
PSCOC HB 505 Funding 3120 - 41003474000 8341106700	\$ 6,089,989.00
PSCOC Pre-K Estimated Participation	\$ 16,957,641.81
Total Estimated Revenues	\$ 35,117,136.41
Estimated Expenditures, including NM Gross Receipts Tax	
Construction	\$ 27,977,118.75
Architect/Engineering Fees	\$ 1,479,967.99
Special Systems (Alarms, Phones, Network, Intercom)	\$ 1,234,810.65
Furniture and Equipment	\$ 1,000,000.00
Additional Contracted Costs (Geotechnical, Landscaping, Playgrounds, Surveying, Printing, Movers, Commissioning, Testing, Photovoltaic System, Utility connection and permit fees)	\$ 2,562,069.02
LEED Costs (General certification, energy and daylight modeling, acoustical engineering, and testing)	\$ 113,170.00
Contingency	\$ 750,000.00
Total Working Budget	\$ 35,117,136.41
Cost per Square foot: \$552 (<i>derived rounded up to the nearest dollar; GC price less nmgrt / 47,120 SF</i>)	

RFP NO. 25-030 RRR

APPENDIX D

BID PROPOSAL FOR LUMP SUM CONTRACTDate of Proposal: 11/4/24New Mexico State Contractor's License No. 2313License Classifications: GB98, GF98 and GA98Resident Contractor's Preference Certificate No. L1494858352

Veteran Resident Contractor Preference Certificate No. _____

Percent of preference qualified for: 5% (10%).

NOTE: Attach a copy of the valid certificate and documentation to validate percent preference.

NM DOL (Workforce Solutions) Certificate No. 002258120110606Contractor's New Mexico Gross Receipts Tax No. 01-107415-009Contractor's Federal Employee Identification No. 85-0133987**FD+C Project No. 1207****Project Name: Duranes Early Childhood Center**Proposal of (company name): Bradbury Stamm Construction, Inc.

(Hereinafter called the "Offeror") organized and existing under the laws of the State of New Mexico, doing business as a Corporation, Partnership or Individual. (Circle correct one).

To: Board of Education
 Albuquerque Municipal School District Number 12
 Bernalillo and Sandoval Counties, New Mexico (hereinafter called "APS") for:

The construction of APS Duranes Early Childhood Center

The undersigned, as an authorized representative for the Offeror named above, in compliance with the Request for Proposals for the construction of a Duranes Early Childhood Center, having examined the drawings and specifications, with related documents, and having examined the site of the proposed work, and being familiar with all of the conditions surrounding the construction of the proposed project, including the availability of labor, materials and supplies, hereby proposes to furnish all labor, materials and supplies, and to construct the project in accordance with the contract documents at the bids stated below. These bids are to cover all expenses incurred in performing the work required under the contract documents, of which this proposal is a part.

The undersigned Offeror's representative also acknowledges receipt of the following Addenda:

Addendum No: 1, dated 10/8/24, Addendum No: 2, dated 10/14/24Addendum No: 3, dated 10/21/24, Addendum No: 4, dated 10/28/24

The following information is required for state reporting purposes only and will not be used in evaluating or awarding the contract. Is project material offered grown, produced or wholly manufactured in New Mexico? No (Yes/No)
 (Percentage; reference V-B-5 of the RFP)

BID PROPOSAL FOR LUMP SUM CONTRACT

BASE BID: The Offeror agrees to perform all work for the Duranes Early Childhood Center, as described in the Project Manual and as shown on the Drawings for the following Base Bid. Also provide Bid Lot amounts, amounts if requested.

(Amounts to be shown in both words and figures. In case of a discrepancy, the amount shown in words will govern, please print.) All sums will exclude NM Gross Receipts Tax.

The Work to be performed under this Contract shall be commenced not later than ten (10) consecutive days after the date of written Notice to Proceed, and that Substantial Completion shall be achieved not later than 510 calendar days after the date of written Notice to Proceed, except as hereafter extended by valid written Change Order by the Owner, for Base Bid, and Bid Lots.

Should the Contractor neglect, refuse, or otherwise fail to complete the Work within the time specified, the Contractor agrees to pay to the Owner in partial consideration for the award of this Contract the amount of One Thousand Five Hundred Dollars (\$1,500.00) per consecutive day, not as a penalty, but as liquidated damages for such breach of the Contract.

The price basis for this RFP is the bid proposed for the Base Bid, subject to the availability of funds. APS may award one or more Bid Lots at the sole discretion of APS, subject to availability of funds.

BASE BID:

(1) Base Bid:

Total Base Bid Lump Sum: TWENTY-FIVE MILLION NINE HUNDRED NINETY-FIVE THOUSAND

Dollars, (\$ 25,995,000)

BID LOTS

(2) none

Total Bid Lot No. 1 Lump Sum: _____

Dollars, (\$ _____)

ALLOWANCES

(3) none

Total Allowance No. 1 Lump Sum: _____

Dollars, (\$ _____)

BID PROPOSAL FOR LUMP SUM CONTRACT

The Offeror understands that the contract will be awarded in accordance with the provisions of the Request for Proposals and that the Owner reserves the right to reject any or all proposals and to waive any technical irregularities.

The Offeror agrees that this bid will be good and may not be withdrawn for a period of forty- five (45) calendar days after the scheduled closing time for receiving bid proposals.

Upon receipt of written notice of acceptance of this Bid, Offeror will execute the final contract and deliver surety bonds as required by the Request for Proposals within seven calendar days.

The PROPOSAL SECURITY attached in the sum of 5% of the amount proposed is: _____

5% of Base Bid Amount

_____ Dollars, (\$ 5% of Base Bid Amount _____)

And will become the property of the Owner in the event the contract and bonds are not executed within the time set forth herein, as liquidated damages for the delay and additional expenses to the Owner caused thereby.

Respectfully Submitted,

Title: CEO

Company: Bradbury Stamm Construction, Inc.

Phone: 505-765-1200

7110 2nd Street NW, Albuquerque, NM 87107

Zip: _____

Fax: 505-842-5419

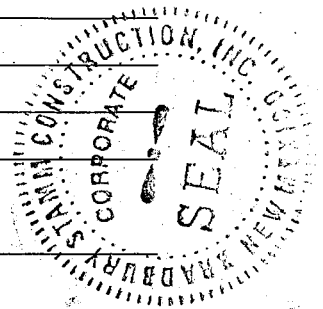
Email: bids@bradburystamm.com

(Affix Corporate Seal if proposal is by Corporation)

By : (Authorized Signature) _____

Date: 11/4/24

By : (Same Name, Printed or Typed) Address: Cynthia K. Schultz, CEO



I. S22-019 Piedra Vista HS (Farmington) – Additional Construction Funding Request

II. Presenter(s): Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Systems-based award to Farmington Municipal Schools (FMS) for Piedra Vista HS ES to include additional Construction Phase funding totaling \$10,882,658, with a state match of \$4,788,370 (44%) and a local match of \$6,094,288 (56%), for the replacement of the HVAC system at the existing facility to the maximum allowable gross square footage of 176,979.

IV. Executive Summary:**District Request:**

FMS is requesting:

- Additional Construction Phase funding for a replacement of the HVAC system over an area totaling 176,979 gross square feet (GSF) with a revised state match including a waiver of the local match, totaling \$10,882,658 (100%) & a local match of \$00.00 (0%).
- A local match reduction (waiver) of the local match totaling \$6,094,288.

Staff Recommendation:

Staff:

- Recommends approval of additional construction phase funding.
- Cannot recommend approval of the local match reduction (waiver) request.

Key Points:

- Farmington is currently requesting a local match reduction.
 - Previously, the district was ineligible for a reduction due to the yield control causing their mill levy to fall below the requirement of 10 mills.
 - At the November 2024 PSCOC meeting, the Council clarified the use of bond advisor data to display the “good faith effort” in their attempt to reach 10.
- However, under NMSA 22-24-5.B.(9)(a), the PSCOC will still need to determine if the district has insufficient bonding capacity.
 - The NMSA requires that “the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project.”
 - The district currently has a capacity of \$43,288,839 (58.5% indebted) with two planned issuances over the next four years: \$15 million in 2025 and \$20 million in 2029.
- The HVAC systems will be replaced over an area totaling 176,979 gross square feet (GSF) including the gym and 1986 classroom addition.

- Without approval of a local match reduction, the district will not be able to move forward with this project.

Exhibit(s):

A – PSFA Recommendation Report: S22-019 Piedra Vista HS

B – Farmington Municipal Schools Letter dated November 14th,2024

C – Farmington Municipal Schools – Statement of Financial Position

D – Jaynes Corp. Price Proposal, dated September 24,2024



PSFA Recommendation Report

Out-of-Cycle

**Farmington Municipal Schools
Piedra Vista High School
(S22-019)**

Additional Funding

District Request & Information

Construction phase funding for the existing Systems-based project to replace the HVAC building systems.

- Superintendent: Cody Diehl
- District Representative: Isaac Gamboa

PSFA Staff Recommendation

PSFA recommends PSCOC approval of the additional construction phase funding

PSFA cannot recommend PSCOC approval of the local match reduction (Waiver) request.

Award Language

- Council approval to amend the current Systems-based award to Farmington Municipal Schools (FMS) for Piedra Vista HS ES to include additional Construction Phase funding totaling \$10,882,658, with a state match of \$4,788,370 (44%) and a local match of \$6,094,288 (56%), for the replacement of the HVAC system at the existing facilities to the maximum allowable gross square footage of 176,979.

Potential Award Funding

Option 1: No waiver of the Local Match, State and Local funding.

Request Summary	State Match	Local Match	Total	Above Allowable
Bid Amount	\$3,990,308	\$5,078,573	\$9,068,881	\$-
Soft Costs (20%)	\$798,062	\$1,015,715	\$1,813,777	\$-
Subtotal	\$4,788,370	\$6,094,288	\$10,882,658	\$-
Local Match Reduction	\$6,094,288	\$(6,094,288)	\$-	\$-
Recommended Funding	\$10,882,658	\$-	\$10,882,658	\$-

Option 2: Waiver of Local Match with 100% State funding

Request Summary	State Match	Local Match	Total	Above Allowable
Bid Amount	\$3,990,308	\$5,078,573	\$9,068,881	\$-
Soft Costs (20%)	\$798,062	\$1,015,715	\$1,813,777	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$4,788,370	\$6,094,288	\$10,882,658	\$-

- Bid Amount:
 - \$51/ SF
 - \$9,068,881

- Total Project Cost (TPC):
 - \$61 / SF
 - \$10,882,658

Project Information

Project Information

- PSFA Regional Project Manager: David Biggs

- Design Professional: FBT Architects
- General Contractor: Jaynes Corporation
 - Other Bids Received: N/A
- Project Delivery Method: Construction Manager at Risk (CMAR)

Scope of Work

- | | |
|---|---|
| <ul style="list-style-type: none"> • Replacement of HVAC Systems • Design capacity: Not Applicable • Current enrollment: 1,561 students (2023-24 SY) | <ul style="list-style-type: none"> • Maximum allowable GSF: 176,979 • Above allowable SF: 0 |
|---|---|

Phasing

- Complete: Design
 - Construction Documents are complete.
- Current Request: Construction Phase Funding

Award History

Original Award

- December 2021
- Systems-based Award: Replacement of HVAC Systems
- Ranking: 6
- wNMCI: 59.34%
- Original Award Language:
 - Design/construction funding to complete replacement of the HVAC system to the maximum gross square footage pursuant to the Adequacy Planning Guide for 176,979 gross square feet.
- Estimated MACC: \$31 / SF
- Estimated Total Project Cost: \$7,837,641

Out-of-Cycle Award

- January 2024: Not Accepted By the District
- Additional Construction Phase Funding
- Award Language:
 - Council approval to amend the current Systems-based award to Farmington Municipal Schools (FMS) for Piedra Vista HS to include additional Construction Phase funding for a replacement of the HVAC system totaling \$3,180,490 with a state match of \$1,399,447 (44%) and a local match of \$1,781,043 (56%).

Out-of-Cycle Award

- November 2024: Tabled in Awards Subcommittee
- Additional Construction Phase Funding
- Award Language:
 - Subcommittee recommendation for Council approval to amend the current Systems-based award to Farmington Municipal Schools (FMS) for Piedra Vista HS ES to include additional Construction Phase funding totaling \$3,529,166, with a state match of \$1,552,833 (44%) and a local match of \$1,976,333 (56%), for the replacement of the HVAC system at the existing facilities to the maximum allowable gross square footage of 176,979.

District Financial Information

State / Local Match

- Local match: 63%
- State match: 37%
- The district does not have adequate funds to accommodate the local share of this project.
 - The district requests consideration for a local match reduction.

Bond Information

- | | |
|---|---|
| <ul style="list-style-type: none"> • GO Bond: November 2025 for \$15M est. • Bonding Capacity: \$59,135,000 for FY25 • Available Capacity: \$48,154,679 • Bond Sale: March 2024 for \$2M • Mill Levy: 9.764 <ul style="list-style-type: none"> ○ Source: PED – School Finance Bureau | <ul style="list-style-type: none"> • SB-9: \$665,857 • HB-33: \$287,171 • Cash Balance: \$1,622,961 • Operational: \$16,269,735 |
|---|---|

Project Funding

- Sources: Not Applicable

Local Match Reduction

- The district can not support the local match for this phase of funding.
- **Farmington Municipal Schools does not meet statute requirements for a local match reduction.**

Per Section 22-24-5 (B)(9), the council may adjust the amount of local share otherwise required if it determines that a school district has made a good-faith effort to use all of its local resources. Before making any adjustment to the local share, the council shall consider whether:

Option	Requirement	District Data	Meets Eligibility
1	Insufficient Bonding Capacity	\$43,288,839	NO
	Mill Levy ≥ 10	9.82	
2	MEM Count ≤ 800	10,717	NO
	Free or Reduced Lunch ≥ 70%	63%	
	State Share ≤ 50%	37%	
	Mill Levy ≥ 7.00	9.82	
3	Enrollment Growth Rate ≥ 2.50%	3.32%	NO
	Mill Levy ≥ 10	9.82	

* District must meet 1 of the 3 options.

Maintenance Summary

The Farmington Municipal Schools District does meet all statutory requirements (as of September 4, 2024).

- Preventive Maintenance Plan is current.
 - Last updated November 17, 2023 (Annual update required; 6.27.3.11 NMAC).
 - Plan is rated Outstanding, exceeding statute criteria.
- Quarterly FIMS Proficiency Reports: The district is a Good user of all 3 State provided FIMS maintenance resources.
 - PM Completion Rate: 98.34% performance rating, above the 90% recommendation.

- Facility Maintenance Assessment Report (FMAR, 70% is recommended): district average is 92.79%, Outstanding performance.
 - Piedra Vista HS: 86.25%, Good performance rating
 - The district is maintaining their assets and facility conditions to a Outstanding level currently above the state average of 76.32% (FMAR 4th Cycle).

Staff Recommendations:

- Continue their diligence towards improved core maintenance to maintain 90% (Outstanding) district average ratings.
- Continue use of the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 9

Historic projects: 39

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2022-2023	Pre-School Academy East	Pre-Kindergarten	\$ 1,849,711
	Mesa Verde ES	Standards-Based	\$ 2,835,251
	Heights MS	Standards-Based	\$ 4,628,052
2021-2022	Mesa View MS	Systems-Based	\$ 397,886
	Bluffview ES	Systems-Based	\$ 2,033,511
	Apache ES	Systems-Based	\$ 2,219,055
	Esperanza ES	Systems-Based	\$ 1,420,772
	Piedra Vista HS	Systems-Based	\$ 3,448,562
	McCormick ES	Systems-Based	\$ 413,091
Total Funding			\$ 19,245,891
Historic Project Total Funding (2002-2024)			\$ 130,427,595



ADMINISTRATIVE OFFICES

3401 E. 30th Street, Suite A

Farmington, NM 87402

igamboa@fms.k12.nm.us

Office: (505)599-8777, Fax: (855)290-2206

14 November 2024

Public School Capital Outlay Council %
Public School Facilities Authority
1312 Baschart Road, SE, Suite 200
Albuquerque, NM 87106

Dear Public School Capital Outlay Council;

Please accept our application for the replacement of the main HVAC units and control systems, along with the necessary electrical, architectural, and structural upgrades to support the new HVAC system at Piedra Vista High School. Additionally, we would like to inform you that we have issued RFP 2024-03 for the HVAC project at Piedra Vista High School. We respectfully request a waiver to have this project fully funded.

INTRODUCTION:

The following application is for the replacement of the main HVAC units at Piedra Vista High School. This project aims not only to replace the aging HVAC system—originally installed in 1997—but also to upgrade the HVAC control systems and implement essential electrical, architectural, and structural improvements to support the new air handling units. Given that the current system is over 25 years old, these upgrades are crucial for ensuring a comfortable and efficient learning environment for our students.

TOTAL COST AND WAIVER REQUEST:

The total cost for this project is \$10,882.657, which includes 20% of the GMP for soft costs, as well as NMGR. FMS is requesting a waiver for the increase in costs from the additional award, as well as our portion of the project. The total amount FMS is requesting a waiver for is \$6,094,288, which is our portion (56%) of the total cost.

FARMINGTON MUNICIPAL SCHOOLS - MAINTENANCE PERFORMANCE

The Farmington Municipal School District meets all statutory requirements.

- **Preventative Maintenance Plan is current for SY 24-25**
 - Last updated November 2025 (annual update required; 6.27.3.11 NMAC)
 - 5+ years of historical updates
 - Rated = Outstanding - Met 44 of 44 elements required in the Preventative Maintenance Plan
- **Quarterly FIMS Proficiency Reports** - Indicates the district is a Good to Outstanding user of all 3 State provided FIMS Maintenance resources.
- **PM Completion Rate (district wide) - Currently** reflects a 92.8% performance rating (above the 90% recommendation).
- **Facility Maintenance Assessment Report (FMAR-F6, 70% recommended)** - Average of 92.8% indicates the district is maintaining their assets and facility conditions to a Good performance level, which is above the current state average.

The district has a robust maintenance program that should be emulated by others. Staff recommends the district continue their diligence towards improved core maintenance processes to 90% (Outstanding) ratings and continue using the FIMS tools to drive district maintenance performance.

FACILITIES MASTER PLAN:

The need to replace the current HVAC system at PVHS is identified in the recent Facilities Master Plan, conducted in 2023 with input from Architectural Research Consultant. This updated plan specifically highlighted the necessity of replacing the PVHS HVAC system when funding becomes available.

The current HVAC system has exceeded its life expectancy, operating for over 25 years. As a result, it struggles to maintain comfortable temperatures during periods of high heat and humidity. Furthermore, there are noticeable issues with ventilation, as unpleasant odors permeate various areas of the building. Addressing these concerns is essential for providing a conducive learning environment for our students.

SCOPE OF WORK:

Project Overview: The HVAC upgrade project at Piedra Vista High School aims to enhance the heating, ventilation, and air conditioning systems across three designated areas: The Gym Building, The Auditorium, and All Remaining Areas. This initiative will replace aging HVAC equipment and improve ventilation to meet contemporary codes and standards, while ensuring compliance with PSFA funding requirements.

1. **Gym Building:** The existing HVAC systems, including multiple ground-mounted air handlers and gas-fired boilers, will be replaced with new chilled water-cooled air handlers and an air-cooled chiller. Modifications to gas and water piping will be executed as needed. Carbon dioxide sensors will be added in high-density spaces to optimize energy use. Existing ductwork will be reused, with necessary resealing performed.
2. **Auditorium:** Similar to the Gym Building, the auditorium will see the replacement of its outdated air handlers with new indirect/direct evaporatively cooled units. Upgrades will include the addition of CO2 sensors and insulation of ductwork per energy code requirements. The existing Honeywell control system will be updated to align with district standards.
3. **All Remaining Areas:** The HVAC systems serving these areas, which include various ground-mounted and rooftop units, will also be replaced. New units will be installed in mechanical rooms, and existing ductwork will be reused with resealing as necessary. Boiler plant equipment will be replaced in kind, and variable frequency drives will be added to enhance operational efficiency.

Electrical Modifications: Upgrades to the electrical systems supporting the new HVAC configurations will include evaluating existing distribution panels, modifying switchboards, and ensuring adequate capacity to handle new mechanical loads. All modifications will comply with relevant electrical codes, including the installation of carbon monoxide detectors and smoke duct detectors connected to the existing fire alarm system.

This comprehensive upgrade will significantly improve the energy efficiency, safety, and comfort of the HVAC systems at Piedra Vista High School, ensuring a conducive environment for students and staff.

PROJECT SCHEDULE:

The Piedra Vista High School HVAC Upgrades project is a comprehensive initiative set to enhance the heating, ventilation, and air conditioning systems at Piedra Vista High School. The project is scheduled to run from December 2, 2024, through January 16, 2026, encompassing several phases: pre-construction, procurement, and construction. The procurement phase will focus on acquiring essential equipment, including Reznor units, boilers, air handlers, and chillers, between December 2024 and May 2025. Key procurement activities, such as the installation of Reznor units and boilers, will occur from early December to early February.

The construction phase is planned to begin on February 18, 2025, and will involve a variety of tasks to prepare for the installation of new HVAC equipment. Initial activities will include structural modifications, such as the installation of steel for exhaust systems and the relocation of existing units. The bulk of the installation work for air handlers and boilers will take place from April 2025 to November 2025, across multiple areas of the school. This phase will see the demo

and installation of new equipment, including air handlers and chillers, culminating in the project's closeout and final inspections in January 2026.

Overall, the project timeline outlines a well-structured approach to upgrading the HVAC systems, with distinct phases that ensure a systematic progression from planning and procurement through to construction and final completion.

FINANCING:

Farmington Municipal Schools requests a waiver of all phases of this construction project, including final closeout, due to the following financial condition:

1. As indicated in our Statement of Financial Position worksheet, FMS has taken the necessary steps to ensure compliance with the 10 mill requirements outlined in Option #3. FMS has successfully established a mill rate levy of 10.02 through San Juan County, which has approved the increase to 10 mills in order to meet the requirements set forth by the PSCOC. However, the Department of Financial and Administration has implemented yield control, resulting in a mill rate of 9.82.
2. FMS is at 100% of our bonding capacity, with the latest election in Nov. of 2021, for a total of \$8,000,000. Furthermore, that election was predicated on a breakdown of exactly how all of that \$8,000,000 would be spent through 2026. A detailed breakdown of those prioritized bond actions is attached. It shows a commitment of \$8M of the \$8M allocated to FMS projects. Finally, this \$8M bond will be sold in approximately \$2M increments each year from 2022 through 2025. The first \$2M was sold in March of 2022 was committed to playground replacements and improvements through May of 2023. The next \$2M was sold in March of 2023 and was committed to facility (building and grounds) repairs and upgrades throughout the district as was the third \$2M installment that was sold in March 2024.
3. Farmington Municipal Schools received an award from PSCOC in December 2021 for Special Systems upgrades for 6 schools in our district. The award was for \$12M from the PSCOC to be matched by \$15M from Farmington Municipal Schools. FMS has used the \$15M of the \$19M that was awarded to the district through the American Rescue Plan (ARP) for the purpose of matching the state award. The balance of \$4M must be spent on curriculum and direct educational activities.
4. The balance of the funds remaining from the 2017 bond are at \$0, as the remaining \$1.9M remaining was spent on the purchase of a new facility for our transportation, as well as our plant and operations activities.
5. Replacing the current HVAC system is a necessity, as it has exceeded the typical lifespan of a HVAC system. Delaying the replacement of a new HVAC system is not viable, as the current bond funds are allocated through 2025. Furthermore, even with a new bond

expected in 2025, the maximum amount would be \$8 million, which would be inadequate for building a new facility. This would also leave us without sufficient funds for ongoing maintenance and upgrades to our existing district facilities. Ultimately, it is crucial that this project gets approved, as the existing HVAC system has surpassed its intended lifespan. Furthermore, it is important to highlight that the current bond was approved by a narrow margin, with 58% of voters in favor and 42% opposed.

6. Farmington Municipal Schools has allocated \$493,833 (69.86%) in the design, preconstruction, and various other construction services, while the NM Public Schools Facilities Authority has allocated \$213,056 (30.14%), for a total of \$706,889. To date, \$443,441 of the allocated funds has already been spent by FMS and PSFA on design, preconstruction and various other construction services toward the construction of a new preschool facility. The construction phase for cost share will be: FMS - 56%, PSFA - 44%
7. During the original construction of Piedra Vista High School, the Auxiliary Gym and Performing Arts Theatre were deemed above adequacy. However, significant increases in student enrollment and the expansion of course offerings have resulted in these facilities being utilized as a classroom multiple times throughout the day Monday through Friday, as well as for several after school programs and activities. For detailed information, please refer to the FTE/Courses data and the number of students utilizing these two facilities in the chart below:

Dept.	Name	Room	Zero	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	Total Students
Fine Arts	Mortensen	G102		Treble Choir	Tenor Bass Choir	Treble Choir	Chamber	PVC	Music Theory	PREP	93
Fine Arts	Jensen	T106		Ceramics 2,3,4	Ceramics 1	Photography 1,2	Painting 1	PREP	Ceramics 1	Ceramics 1	139
Fine Arts	Carson	G104	Band	Jazz Band	Advanced Guitar	PREP		Intermediate Guitar	Beginning Guitar	PREP	168
Fine Arts	Wright	T105	Art 1	Art 2,3,4	Art 1	PREP		Art 1	Art 1	Art 1	176
Fine Arts	Gleason	T101	Tech Theater	Intro to Theater	PREP	Intro to Theater		Intro to Theater	Musical Theater	Advanced Acting	95
PE	Becker	Gym						PREP		Boys Basketball	24
PE	Baker	F107					Lifetime Act. (B)	Lifetime Act. (B)	PREP	Athletics-Tennis	79

PE	Chavez, B	F108	Driver s Ed	Fitness					PREP	Athletics- Softball	60
PE	Curtis	F105	BB Weigh ts	Weights - Football 1	Weights- Boys soccer	Weights- Boys Basketbal l, track, swim, powerlifti ng	Weights- Volleyball /girls basketball (A)	PREP	PREP	Athletics- Baseball	179
PE	Howell	F105		Weights- Football 2	Weights- Girls Soccer	Weights- Boys Basketbal l, track, swim, powerlifti ng	Weights - Cheer/Da nce	Fitness	PREP	Athletics- Football	160
PE	Johnson, Roy	F102		Weights 1,2	Weights 1,2	PREP	Weights 1,2	Weights 1,2	Weights 1,2	Athletics- Wrestling	167
PE	Werth	GYM	SB Weigh ts	Girls Basketba ll	Fitness	Fitness	Fitness	PREP	PREP	Athletics- Softball	153

In conclusion, we sincerely appreciate the support that the PSCOC has provided us in the past, and we believe we have effectively stewarded public funds. We have consistently kept our facilities in optimal condition, regardless of their age, as demonstrated by the numerous Ben Lujan awards we have received and the high scores from the PSFA for regular and preventative maintenance, as well as utility savings.

With a proven track record of timely utilization of PSCOC awards, without needing to request additional funds for awarded projects, we are confident that we can once again undertake a project that meets the highest standards set by the PSCOC in the use of state and district funds.

Respectfully,

Isaac Gamboa
Executive Director of Operations & Athletics
Farmington Municipal Schools

DISTRICT INFORMATION	
District Name	FARMINGTON MUNICIPAL SCHOOLS
Superintendent	Cody Diehl
District Representative	Isaac Gamboa
District Financial Officer	Bobbi Newland
Bond Advisor Company	RBC
Bond Advisor	Erik Harrigan
School(s) in Project	Pre-K. PVHS

POTENTIAL PROJECT COST
TOTAL ESTIMATED PROJECT COST FOR DISTRICT

LOCAL MATCH REDUCTION (WAIVER)			
Option 1	Requirement	District Eligibility	
Available Bonding Capacity (\$)		43,288,839	X
Mill Levy ≥ 10	10.00	9.82	X
Option 2	Requirement	District Eligibility	
MEM Count ≤ 800	800	10,717	X
Free or Reduced Lunch $\geq 70\%$	70%	63%	X
State Share $\leq 50\%$	50%	50%	✓
Mill Levy ≥ 7.00	7.00	9.82	✓
Option 3	Requirement	District Eligibility	
Enrollment Growth Rate $\geq 2.50\%$	2.50%	3.32%	✓
New School Next 2 Years	Detailed in District Facility Master Plan (FMP)		
Mill Levy ≥ 10	10.00	9.82	X

FARMINGTON MUNICIPAL SCHOOLS
FUNDING SOURCES & REVENUES DETAIL
(dollars in millions)

FUND	Fund Description	Actual	Actual	Actual	Estimated to Date	Estimate	Estimate	Estimate	Estimate
		FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29
11000	Operational	\$ 95,307,353.71	\$ 108,117,326.12	\$ 123,761,815.75	\$ 129,184,166.66	\$ 129,806,582.66			
31100	Bond Building	\$ 2,011,364.15	\$ 2,071,968.55	\$ 2,107,007.99	\$ 2,066,805.00	\$ 2,066,805.00			
31600	Capital Improvements – HB33	\$ 2,260,348.88	\$ 3,544,562.68	\$ 3,763,094.77	\$ -	\$ -			
31701	Capital Improvement SB9 – Local	\$ 3,565,331.55	\$ 3,230,255.45	\$ 3,390,631.24	\$ -	\$ -			
31703	SB-9 State Match	\$ 409,317.00	\$ 1,417,681.85	\$ 1,318,153.34	\$ -	\$ -			
SOURCES TOTALS		\$ 103,553,715.29	\$ 118,381,794.65	\$ 134,340,703.09	\$ 131,250,971.66	\$ 131,873,387.66	\$ -	\$ -	\$ -
USES TOTALS		\$ 103,440,657.50	\$ 117,476,868.58	\$ 128,032,817.46	\$ 154,696,441.34	\$ 143,372,750.14	\$ 19,338,580.41	\$ 19,412,298.16	\$ 19,587,753.10
REMAINING		\$ 113,057.79	\$ 904,926.07	\$ 6,307,885.63	\$ (23,445,469.68)	\$ (11,499,362.48)	\$ (19,338,580.41)	\$ (19,412,298.16)	\$ (19,587,753.10)

FARMINGTON MUNICIPAL SCHOOLS
FUNDING USES DETAIL
(dollars in millions)

FUND	Fund Description	Actual	Actual	Actual	Estimated to Date	Estimate	Estimate	Estimate	Estimate
		FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29
11000	Operational	\$ 95,746,029.11	\$ 108,534,723.19	\$ 114,412,327.43	\$ 132,999,705.00	\$ 124,808,336.35	\$ 615,744.33	\$ 621,901.77	\$ 628,120.79
31100	Bond Building	\$ 1,236,615.07	\$ 2,506,746.04	\$ 2,369,726.58	\$ 2,066,805.00	\$ 2,066,805.00	\$ 2,066,805.00	\$ 2,066,805.00	\$ 2,066,805.00
31600	Capital Improvements – HB33	\$ 3,617,410.63	\$ 1,791,605.40	\$ 5,819,129.89	\$ 3,892,739.00	\$ 3,892,739.00	\$ 3,981,105.59	\$ 4,020,916.64	\$ 4,061,125.81
31701	Capital Improvement SB9 – Local	\$ 2,840,602.69	\$ 4,643,793.95	\$ 4,331,633.56	\$ 3,460,152.00	\$ 3,460,152.00	\$ 3,538,760.52	\$ 3,574,148.13	\$ 3,609,889.61
31703	SB-9 State Match	\$ -	\$ -	\$ 1,100,000.00	\$ 3,222,864.34	\$ -			
41000	GO Bond Debt Service				\$ 9,054,176.00	\$ 9,144,717.79	\$ 9,136,164.97	\$ 9,128,526.62	\$ 9,221,811.88
		FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29
SOURCES TOTALS		\$ 103,553,715.29	\$ 118,381,794.65	\$ 134,340,703.09	\$ 131,250,971.66	\$ 131,873,387.66	\$ -	\$ -	\$ -
USES TOTAL		\$ 103,440,657.50	\$ 117,476,868.58	\$ 128,032,817.46	\$ 154,696,441.34	\$ 143,372,750.14	\$ 19,338,580.41	\$ 19,412,298.16	\$ 19,587,753.10
REMAINING		\$ 113,057.79	\$ 904,926.07	\$ 6,307,885.63	\$ (23,445,469.68)	\$ (11,499,362.48)	\$ (19,338,580.41)	\$ (19,412,298.16)	\$ (19,587,753.10)

FARMINGTON MUNICIPAL SCHOOLS
BONDING DETAIL
(dollars in millions)

Anticipated Funding from Bond Sales

Mill Levy Rates			Actual	Actual	Actual	Estimated to Date	Estimate	Estimate	Estimate	Estimate
FUND	Fund Description	Current Resident Mills	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29
11000	Operational	0.348				\$ 603,612	\$ 609,648	\$ 615,744	\$ 621,902	\$ 628,121
31701	Capital Improvement SB9 – Local	2.000				\$ 3,469,033	\$ 3,503,723	\$ 3,538,761	\$ 3,574,148	\$ 3,609,890
31600	Capital Improvements – HB33	2.250				\$ 3,902,662	\$ 3,941,689	\$ 3,981,106	\$ 4,020,917	\$ 4,061,126
41000	GO Bond Debt Service	5.230				\$ 9,054,176	\$ 9,144,718	\$ 9,236,165	\$ 9,328,527	\$ 9,421,812
43000	Ed-Tech Debt Service	0.000								
TOTAL:			\$ -	\$ -	\$ -	\$ 17,029,483	\$ 17,199,777	\$ 17,371,775	\$ 17,545,493	\$ 17,720,948

Anticipated Bonding Capacity in Out-Years

Detail	Est. Growth Rate (%)		Estimated to Date	Estimate	Estimate	Estimate	Estimate
			FY25	FY26	FY27	FY28	FY29
Current & Projected Assessed Land Valuations (ALV):	1.00%	This space intentionally left blank.	\$ 1,788,161,320.14	\$ 1,806,042,933	\$ 1,824,103,363	\$ 1,842,344,396	\$ 1,860,767,840
Total Bonding Capacity (6% of ALV):	6.00%		\$ 107,289,679	\$ 108,362,576	\$ 109,446,202	\$ 110,540,664	\$ 111,646,070
Bonds Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs):			\$ 59,135,000	\$ 52,995,000	\$ 49,890,000	\$ 46,625,000	\$ 43,170,000
Available Bonding Capacity (\$):			\$ 48,154,679	\$ 55,367,576	\$ 59,556,202	\$ 63,915,664	\$ 68,476,070
Percentage Bonded to Capacity:			55%	49%	46%	42%	39%

Previous, Current, and Future Bond Elections

Bond Election Date	Intended Uses	Total Amount	Amount Sold	Remaining to Sell	Comments
11/7/2017	Renovations/Additions and Security Upgrades. Playground upgrades. Demolition of Building	\$ 26,000,000	\$ 26,000,000	\$ -	
11/2/2021	Security Upgrades. Playground upgrades	\$ 8,000,000	\$ 6,000,000	\$ 2,000,000	
11/4/2025		\$ 15,000,000		\$ 15,000,000	Projected, subject to change depending on needs of the District and changes in the AV
11/6/2029		\$ 20,000,000		\$ 20,000,000	Projected, subject to change depending on needs of the District and changes in the AV
TOTAL:		\$ 69,000,000	\$ 32,000,000	\$ 37,000,000	





FARMINGTON MUNICIPAL SCHOOLS
STATEMENT OF FINANCIAL POSITION SUMMARY
for Pre-K. PVHS Project
(dollars in millions)

Current (FY25)		
Bonded Sources	\$	17,029,483
Non-Bonded Sources	\$	487,527,185
Uses	\$	(503,646,785)
Remaining / Current Cash Balance:		\$ 909,883
District Contribution to Phase 1:		\$ -

Projected (FY26 - FY29)		
Bonded Sources	\$	69,837,994
Non-Bonded Sources	\$	131,873,388
Uses	\$	(201,711,382)
Available for Phase 2:		\$ (0)

Local Match Reduction Eligibility		
Option 1	Option 2	Option 3
Ineligible	Ineligible	Ineligible

District Summary of Financial Position
<p>Farmington Schools has allocated SB-9 and HB-33 funds to other projects including maintenance and repair of buildings, fields and HVAC systems throughout the district. These projects are prioritized by need, safety and/or educational impact. The GO bond funds are tied to specific projects or purposes as approved by voters in 2021. With all projects within the district unanticipated expenses connected to inflation have led to higher costs associated with existing projects. The district's strategic plan prioritizes financial stability and sustainability over immediate project funding leading to conservative use of available funds. Further clarification on this is available in the funding request letters from the district.</p>

Signatures	
 Cody Diehl, Superintendent	10/7/2024 Date
 Isaac Gamboa, District Representative	10/7/24 Date
 Bobbi Newland, District Financial Officer	10/7/24 Date
 Erik Harrigan, Bond Advisor (RBC)	10/7/2024 Date



September 24, 2024

Isaac Gamboa
Farmington Municipal Schools
3401 E. 30th St.
Farmington, NM 87402

Re: Piedra Vista HVAC Improvements
2024 Pricing Update

JAYNES CORPORATION
GENERAL CONTRACTORS
2906 Broadway NE
Albuquerque, NM 87107
p 505.345.8591
f 505.345.8598
jaynescorp.com

FARMINGTON
900 Resource Avenue
Farmington, NM 87401
p 505.326.3354
f 505.325.6399

DURANGO
65 Mercado Street
Ste 125
Durango, CO 81301
p 970.247.1831
f 970.247.0338

Isaac,

Jaynes has provided a cost evaluation for completing the PV HVAC Improvements project with an assumed Notice to Proceed date of November 2024. Below is a summary of the original bid and updated amount. This pricing is based upon the plans and specifications dated 07/20/2023.

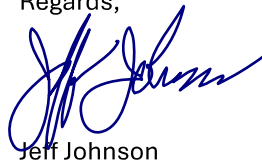
Please note that additional cost increases are primarily attributable to the current market volatility and rising costs of materials and equipment required to complete the scope of work. Additionally, this updated value also reflects the use of the 2024 wage decision, in lieu of 2023.

Price:	Original Bid Amount (11.07.23)	\$8,778,318.00
	Cost Escalation for 2024	\$290,563.00
	Total Project Cost for 2024	\$9,068,881.00

EXCLUSIONS: Duct air leakage testing and any associated remediation to existing ductwork. Labor, material or equipment cost increases for 2025 and beyond (it's assumed that a Notice to Proceed will be issued in November of 2024 and contracts can be issued to subcontractors and suppliers at that time to secure pricing).

Please review at your convenience and know that we're available to answer any questions you may have.

Regards,


Jeff Johnson

NMGRT @ 8.1875% = \$742,514.63
Total = \$9,811,395.63

Per Mou-1:
State = 44% = \$4,317,014.08
District = 56% = \$5,494,381.55
Total \$9,811,395.63
District must substantiate 100%
FTE usage of the Performing Arts
and Aux Gym

I. K23-001 Pre-School Academy East (Farmington) – Construction Funding Request

II. Presenter(s): Scott Ficklin, Senior Project Manager
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current 2022-2023 Pre-Kindergarten-based award to Farmington Municipal Schools (FMS) for Pre-School Academy East to include construction phase funding for a replacement facility to the maximum allowable gross square footage 51,929 GSF, with a state match of \$14,518,619 (37%) and a corresponding local match of \$24,720,892 (63%), totaling \$39,239,511.

IV. Executive Summary:**District Request:**

FMS is requesting:

- Construction Phase funding for a replacement a replacement facility totaling 51,929 gross square feet (GSF) with a revised state match including a waiver of the local match, totaling \$39,239,511 (100%) and a local match of \$00.00 (0%).
- A local match reduction (waiver) of the local match totaling \$24,720,892.

Staff Recommendation:

Staff:

- Recommends approval of Option 1 Construction Phase funding.
- Cannot recommend approval Option 2 the local match reduction (waiver) request.

Key Points:

- Farmington is currently requesting a local match reduction.
 - Previously, the district was ineligible for a reduction due to the yield control causing their mill levy to fall below the requirement of 10 mills.
 - At the November 2024 PSCOC meeting, the Council clarified the use of bond advisor data to display the “good faith effort” in their attempt to reach 10.
- However, under NMSA 22-24-5.B.(9)(a), the PSCOC will still need to determine if the district has insufficient bonding capacity.
 - The NMSA requires that “the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project.”
 - The district currently has a capacity of \$43,288,839 (58.5% indebted) with two planned issuances over the next four years: \$15 million in 2025 and \$20 million in 2029.
- Without approval of a local match reduction, the district will not be able to move forward with this project.

Exhibit(s):

A – PSFA Recommendation Report: K23-001 Pre-School Academy East

B – Farmington Municipal Schools Letter, dated November 14th, 2024

C – Farmington Municipal Schools – Statement of Financial Position

D – Jaynes Corp. GMP Price Proposal, dated October 7, 2024



PSFA Recommendation Report

Out-of-Cycle

**Farmington Municipal Schools
Pre-School Academy East
(K23-001)**

Construction Phase Funding

District Request & Information

Construction phase funding for the existing Standards-based project to complete a full replacement of the existing Pre School-Academy East facility.

- Superintendent: Cody Diehl
- District Representative: Isaac Gamboa

PSFA Staff Recommendation

PSFA recommends PSCOC approval of the additional construction phase funding

PSFA cannot recommend PSCOC approval of the local match reduction (waiver) request.

Award Language

Council approval to amend the current 2022-2023 Pre-Kindergarten-based award to Farmington Municipal Schools for Pre-School Academy East to include construction phase funding for a replacement facility totaling 51,929 GSF. With a state match of \$14,518,619 (37%) and a corresponding local match of \$24,720,892 (63%), totaling \$39,239,511.

Potential Award Funding

Option 1: No waiver of the Local Match, State and Local funding.

Request Summary	State Match	Local Match	Total	Above Allowable
Bid Amount	\$12,098,849	\$20,600,744	\$32,699,593	\$243,287
Soft Costs (20%)	\$2,419,770	\$4,120,149	\$6,539,919	\$-
Subtotal	\$14,518,619	\$24,720,892	\$39,239,511	\$-
Local Match Reduction	\$24,720,892	\$(24,720,892)	\$-	\$-
Recommended Funding	\$39,239,511	\$-	\$39,239,511	\$-

Option 2: Waiver of Local Match with 100% State funding

Request Summary	State Match	Local Match	Total	Above Allowable
Bid Amount	\$12,098,849	\$20,600,744	\$32,699,593	\$243,287
Soft Costs (20%)	\$2,419,770	\$4,120,149	\$6,539,919	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding	\$14,518,619	\$24,720,892	\$39,239,511	\$-

- Bid Amount:
 - \$634 / SF
 - \$32,942,880

- Total Project Cost (TPC):
 - \$756 / SF
 - \$39,239,511

Project Information

Project Information

- PSFA Regional Project Manager: David Biggs
- Design Professional: FBT Architects
- General Contractor/Construction Manager at Risk: Jaynes Corporation
 - Other Bids Received: N/A
- Project Delivery Method: Construction Manager at Risk (CMAR)

Scope of Work

- | | |
|---|---|
| <ul style="list-style-type: none">• Full replacement of the facility• Design capacity: 720 students• Current enrollment: 116 students (2023-24 SY)<ul style="list-style-type: none">• (289 PreK Enrollment District Wide) | <ul style="list-style-type: none">• Maximum allowable GSF: 51,929• Above allowable SF: 0 |
|---|---|

Phasing

- Complete: Design
 - Construction Documents are complete
- Current Request: Construction Phase Funding

Award History

Original Award

- July 2022
- Pre-kindergarten Award: Full Replacement
- Ranking: N/A
- wNMCI: N/A
- Original Award Language:
 - Council approval to make a capital outlay award for the Pre-K Capital Outlay Program to (Farmington) Preschool Academy East - planning and design phase: \$999,114 state share, \$1,701,194 district share; Planning and design phase funding for the replacement of the existing facility, for 720 students, Pre-K, and 51,929 gross square feet. Enrollment projections and gross square footage (pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the completion of the planning and design phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$330 / SF
- Estimated Total Project Cost: \$24,371,429

Out-of-Cycle Award

- November 2022
- Award Language Change – Partial Local Match Reduction
- Award Language:
 - Council approval to amend the current Pre-Kindergarten-based award to Farmington Municipal Schools for Preschool Academy East to include a reduction of the local match from \$1,701,194 (63.00%) to \$850,597 (31.50%) for the previously awarded Planning and Design Phase, and an increase in the state match from \$999,114 (37.00%) to \$1,849,711 (68.50%).

Out-of-Cycle Award

- November 2024: Tabled in Awards Subcommittee
- Construction Phase Funding
- Award Language:

- Subcommittee recommendation for Council approval to amend the current 2022-2023 Pre-Kindergarten-based award to Farmington Municipal Schools for Pre-School Academy East to include construction phase funding for a replacement facility totaling 51,929 GSF. With a state match of \$14,518,619 (37%) and a corresponding local match of \$24,720,892 (63%), totaling \$39,239,511

District Financial Information

State / Local Match

- Local match: 63%
- State match: 37%
- The district does not have adequate funds to accommodate the local share of this project.
 - The district requests consideration for a local match reduction.

Bond Information

- | | |
|---|---|
| <ul style="list-style-type: none"> • GO Bond: November 2025 for \$15M est. • Bonding Capacity: \$59,135,000 for FY25 • Available Capacity: \$48,154,679 • Bond Sale: March 2024 for \$2M • Mill Levy: 9.764 <ul style="list-style-type: none"> ○ Source: PED – School Finance Bureau | <ul style="list-style-type: none"> • SB-9: \$665,857 • HB-33: \$287,171 • Cash Balance: \$1,622,961 • Operational: \$16,269,735 |
|---|---|

Project Funding

- Sources: Not Applicable

Local Match Reduction

- The district can not support the local match for this phase of funding.
- **Farmington Municipal Schools does not meet statute requirements for a local match reduction.**

Per Section 22-24-5 (B)(9), the council may adjust the amount of local share otherwise required if it determines that a school district has made a good-faith effort to use all of its local resources. Before making any adjustment to the local share, the council shall consider whether:

Option	Requirement	District Data	Meets Eligibility
1	Insufficient Bonding Capacity	\$43,288,839	NO
	Mill Levy ≥ 10	9.82	
2	MEM Count ≤ 800	10,717	NO
	Free or Reduced Lunch $\geq 70\%$	63%	
	State Share $\leq 50\%$	37%	
	Mill Levy ≥ 7.00	9.82	
3	Enrollment Growth Rate $\geq 2.50\%$	3.32%	NO
	Mill Levy ≥ 10	9.82	

* District must meet 1 of the 3 options.

Planning Summary

A. FMP Dates: 2023-28

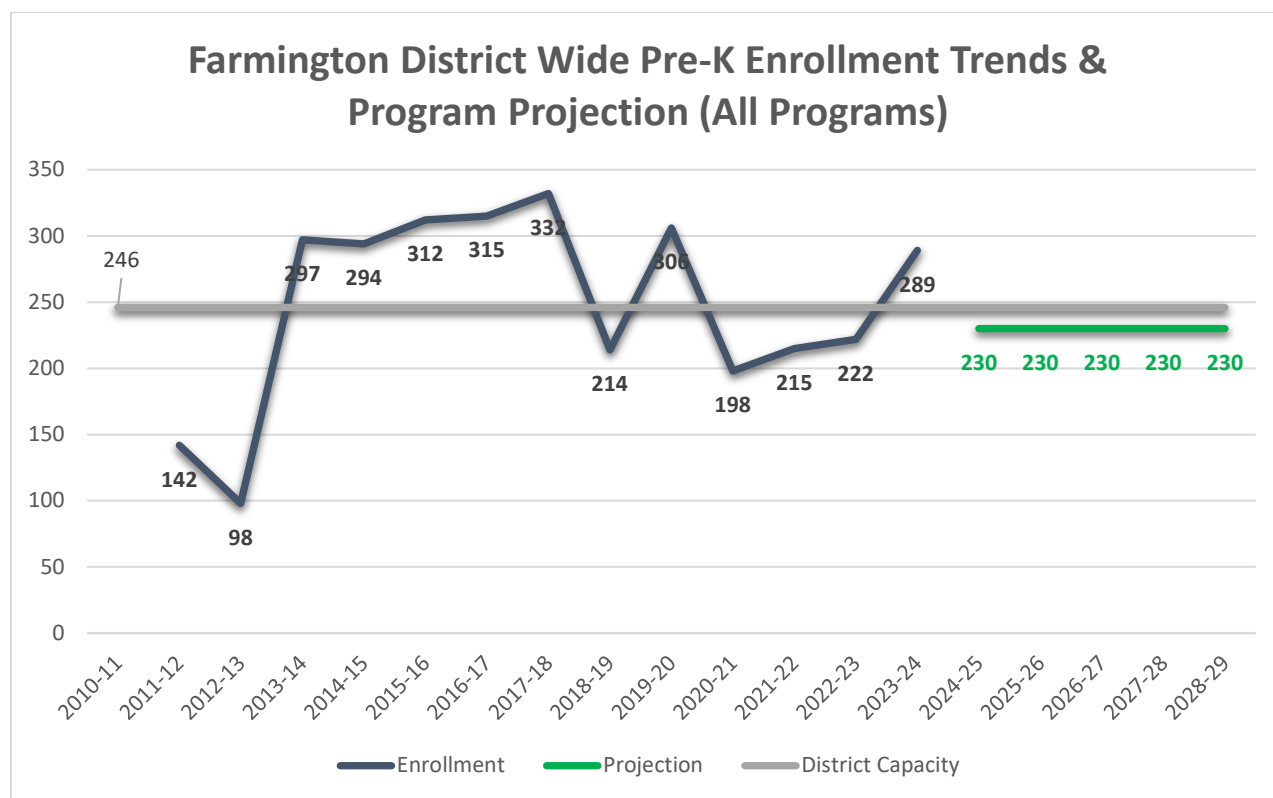
B. FMP Priority for School: The FMP's top ranked priority is completion of the Pre-K East project as well as the other projects for which the district submitted PSCOC funding applications. The 2016-2021 FMP first identified these projects as priorities.

C. Key Points

- The district currently houses Pre-K students at two facilities; Pre-K Center East and Pre-K Center West (housed at the CATE Center).
- The District's facilities limits the number of Pre-K Students the district can serve due to capacity.
 - The Pre-K Center West capacity totals 160
 - The Pre-K Center East capacity totals 86. The classrooms at the Pre-K Center East average 350 SF but range from 315 SF at the smallest to 360 SF at the largest.
- The District's 4-Year Old Program is a full day program, which students attend five days per week.
- The District's 3-Year Old 619 program is a half-day program and they have a smaller pupil-teacher ratio.
- The District indicates it is serving 160 3-year Old 619 program students this year.

D. Enrollment Trends and Projection:

The following chart provides an overview of the district's Pre-K enrollment.



Source: NMPED Certified Enrollment Counts; Projection 2016-21 FMP

- The projection is based on the 2016-21 FMP, however, it is a programmatic projection. This means the FMP consultant based the projection on the number of students the district can serve given its space capacity rather than demographics.
- Pre-K enrollment is difficult to project since parents typically have options for Pre-K services such as private providers, family members, and schools.
- The 2020 Census estimates a total of 3,181 children under five living within the City of Farmington municipal limits. The 2021 US Census/American Community Survey estimated 738 of these are Pre-K students.
- The capacity figure in the chart pertains to both the current Pre-K East facility and the Pre-K West facility (housed at the CATE Center).
- The capacity figure also totals capacity for both Pre-K Centers combined. Capacity breakdown for each facility totals:
 - 86 at the Pre-K Center East. Capacity is limited since the average classroom size is 350 SF.
 - 160 Capacity at the Pre-K Center West.

Historic and Current PSCOC Funded Projects

Current active projects: 9

Historic projects: 39

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2022-2023	Pre School Academy East	Pre-Kindergarten	\$ 1,849,711
	Mesa Verde ES	Standards-Based	\$ 2,835,251
	Heights MS	Standards-Based	\$ 4,628,052
2021-2022	Mesa View MS	Systems-Based	\$ 397,886
	Bluffview ES	Systems-Based	\$ 2,033,511
	Apache ES	Systems-Based	\$ 2,219,055
	Esperanza ES	Systems-Based	\$ 1,420,772
	Piedra Vista HS	Systems-Based	\$ 3,448,562
	McCormick ES	Systems-Based	\$ 413,091
Total Funding			\$ 19,245,891
Historic Project Total Funding (2002-2024)			\$ 130,427,595

Site Plan / Renderings





ADMINISTRATIVE OFFICES

3401 E. 30th Street, Suite A
Farmington, NM 87402
igamboa@fms.k12.nm.us
Office: (505)599-8777, Fax: (855)290-2206

14 November 2024

Public School Capital Outlay Council
Public School Facilities Authority
1312 Baschart Road, SE, Suite 200
Albuquerque, NM 87106

Dear Public School Capital Outlay Council;

Please accept our application for the replacement of Preschool Academy East. We respectfully request a waiver to have this project fully funded.

INTRODUCTION:

The following application proposes a complete replacement of the existing Preschool Academy East located at 5840 Fortuna Dr., Farmington, NM 87402. This standards-based project will involve not only the construction of a new school but also enhancements to exterior facilities, including hardscaping, landscaping, and a new playground. Additionally, this new facility will accommodate all students currently attending Preschool Academy West, enabling the existing Preschool Academy West building to be repurposed for the Career and Technology Education (CATE) programs. This transition will facilitate a fully inclusive PreK program, effectively addressing the needs of all students.

TOTAL COST AND WAIVER REQUEST:

The total cost for this project is \$39,239,511, which includes 20% of the GMP for soft costs, as well as NMGR. FMS is requesting a waiver for our portion of the project. The total amount FMS is requesting a waiver for is \$24,720,892, which is our portion (63%) of the total cost.

FARMINGTON MUNICIPAL SCHOOLS - MAINTENANCE PERFORMANCE

The Farmington Municipal School District meets all statutory requirements.

- **Preventative Maintenance Plan is current for SY 24-25**
 - Last updated November 2025 (annual update required; 6.27.3.11 NMAC)
 - 5+ years of historical updates
 - Rated = Outstanding - Met 44 of 44 elements required in the Preventative Maintenance Plan
- **Quarterly FIMS Proficiency Reports** - Indicates the district is a Good to Outstanding user of all 3 State provided FIMS Maintenance resources.
- **PM Completion Rate (district wide) - Currently** reflects a 92.8% performance rating (above the 90% recommendation).
- **Facility Maintenance Assessment Report (FMAR-F6, 70% recommended)** - Average of 92.8% indicates the district is maintaining their assets and facility conditions to a Good performance level, which is above the current state average.

The district has a robust maintenance program that should be emulated by others. Staff recommends the district continue their diligence towards improved core maintenance processes to 90% (Outstanding) ratings and continue using the FIMS tools to drive district maintenance performance.

FACILITIES MASTER PLAN:

The current Facilities Master Plan was conducted in 2023 and highlights those schools that contain the best rankings by the PSFA as the highest needs to be addressed first throughout the life of the Facilities Master Plan. With that in mind, the Facilities Master Plan was updated with the assistance of Architectural Research Consultants, with a concentration on identifying those facilities most in need of replacement, and therefore the Farmington Preschool Academy East is identified as one of the top needs in Farmington Municipal Schools (FMS). The Preschool Academy East has a HVAC system that has passed the life expectancy, areas that are not ADA compliant, and areas where drainage is an issue. The Facilities Master Plan also recognizes that the Preschool Academy West has undersized classrooms (per NMPSFA adequacy standards), no cafeteria, no bus loop, and security concerns.

ELIGIBILITY:

Preschool Academy East is not presently ranked since it functions totally as a preschool. Attached to this Letter of Intent is a Program of Spaces for Education Specifications and Program Statement which shows a need for a total GSF of 51, 929 square feet for 720 students (102 square feet/student). This includes regular Pre-K students, plus those students that are part of the 619 program (for 3-5 year old students with special needs).

SCOPE OF WORK:

This application outlines the construction of a new school to be located north of the existing site, utilizing open spaces and part of the Country Club Elementary School (CCES) playground. A small section of the current CCES playground will be repositioned to create a new bus loop for both CCES and the preschool project. This bus loop will redirect traffic from Fortuna Drive, a residential area, thereby increasing parking availability for parent drop-off and pick-up at CCES. Additionally, a new preschool parking lot will be constructed just south of the proposed preschool site. Relocating the preschool northeast of its current position will also provide a much-needed buffer between the school and nearby busy roads.

The project will be executed in one phase, allowing the existing preschool to remain operational during the construction of the new facility. Once the new preschool is completed, the old structure will be demolished, and the new preschool parking lot will be built.

The current facility consists of the original structure from 1991 and an addition from 2008. Although relatively new, these facilities do not meet the updated requirements for full-day preschool set by the New Mexico Public Education Department. The original design features small classrooms and two common areas, accommodating only half-day students. The new design will incorporate larger, 1,200-square-foot classrooms to facilitate full-day preschool programs.

PROJECT SCHEDULE:

The professional design phase of this project has been completed, and a general contractor has been selected through a Request for Proposals (RFP) using the CMAR method. We anticipate a timeline of two years and ten months from the issuance of an RFP for a design professional to the substantial completion of the school in a two-phase scenario.

FINANCING:

Farmington Municipal Schools requests a waiver of all phases of this construction project, including final closeout, due to the following financial condition:

1. As indicated in our Statement of Financial Position worksheet, FMS has taken the necessary steps to ensure compliance with the 10 mill requirements outlined in Option #3. FMS has successfully established a mill rate levy of 10.02 through San Juan County, which has approved the increase to 10 mills in order to meet the requirements set forth by the PSCOC. However, the Department of Financial and Administration has implemented yield control, resulting in a mill rate of 9.82.
2. FMS is at 100% of our bonding capacity, with the latest election in Nov. of 2021, for a total of \$8,000,000. Furthermore, that election was predicated on a breakdown of exactly

how all of that \$8,000,000 would be spent through 2026. A detailed breakdown of those prioritized bond actions is attached. It shows a commitment of \$8M of the \$8M allocated to FMS projects. Finally, this \$8M bond will be sold in approximately \$2M increments each year from 2022 through 2025. The first \$2M was sold in March of 2022 was committed to playground replacements and improvements through May of 2023. The next \$2M was sold in March of 2023 and was committed to facility (building and grounds) repairs and upgrades throughout the district as was the third \$2M installment that was sold in March 2024.

3. Farmington Municipal Schools received an award from PSCOC in December 2021 for Special Systems upgrades for 6 schools in our district. The award was for \$12M from the PSCOC to be matched by \$15M from Farmington Municipal Schools. FMS has used the \$15M of the \$19M that was awarded to the district through the American Rescue Plan (ARP) for the purpose of matching the state award. The balance of \$4M must be spent on curriculum and direct educational activities.
4. The balance of the funds remaining from the 2017 bond are at \$0, as the remaining \$1.9M remaining was spent on the purchase of a new facility for our transportation, as well as our plant and operations activities.
5. Replacing the current preschool is more feasible than attempting repairs due to the severity of the deficiencies. Bringing the current facility up to existing standards would require more than 70% of the replacement cost, yet it would still result in an outdated learning environment.
6. Delaying the construction of a new facility is not feasible, as the current bond funds are committed through 2025. Moreover, even with a new bond anticipated in 2025, the maximum funding would be \$8 million, which would be insufficient for the construction of a new facility. This limitation would also impede our ability to allocate necessary resources for ongoing maintenance and upgrades to our existing district facilities. Furthermore, it is important to highlight that the current bond was approved by a narrow margin, with 58% of voters in favor and 42% opposed.
7. Farmington Municipal Schools has allocated \$624,928 (31.5%) in the design, preconstruction, and various other construction services, while the NM Public Schools Facilities Authority has allocated \$1,358,970 (68.5%), for a total of \$1,983,898. To date, \$1,205,728 of the allocated funds has already been spent by FMS and PSFA on design, preconstruction and various other construction services toward the construction of a new preschool facility. However, for the construction phase, FMS will be responsible for 63% of the cost, while PSFA will be responsible for 37%.

In conclusion, we sincerely appreciate the support that the PSCOC has provided us in the past, and we believe we have effectively stewarded public funds. We have consistently kept our facilities in optimal condition, regardless of their age, as demonstrated by the numerous Ben Lujan awards we

have received and the high scores from the PSFA for regular and preventative maintenance, as well as utility savings.

With a proven track record of timely utilization of PSCOC awards, without needing to request additional funds for awarded projects, we are confident that we can once again undertake a project that meets the highest standards set by the PSCOC in the use of state and district funds.

Respectfully,

Isaac Gamboa
Executive Director of Operations & Athletics
Farmington Municipal Schools

PSFA PROJECT FUNDED HISTORY

Year	School	Project	State Portion	District Portion	District Above Adequacy	PROJECT TOTAL
2011-2012	McKinley Elementary School	New Construction/Renovation	\$8,203,760	\$5,514,679	\$962,067	\$14,680,506
2011-2012	Tibbetts Middle School	New Construction	\$13,343,972	\$9,434,868	\$709,370	\$23,488,210
2015-2016	Northeast Elementary School	New Construction	\$11,596,193	\$7,739,276	\$219,155	\$19,554,624
2015-2016	Hermosa Middle School	New Construction/Renovation	\$11,065,175	\$7,385,833	\$1,373,731	\$19,824,739
2014-2019	Farmington High School	New Construction	\$36,906,335	\$26,003,411	\$7,834,154	\$70,743,900
2018-2021	Country Club Elementary School	New Construction/System Upgrades	\$3,619,393	\$2,336,711	\$726,961	\$6,683,065
2020-2021	2020 Security Projects	Country Club ES and McKinley ES	\$250,649	\$189,086	\$0	\$439,735
		TOTAL	\$84,985,477	\$58,603,864	\$11,825,438	

PRESCHOOL ACADEMY EAST

Planning Summary:

Facilities Master Plan (FMP): Current

A. FMP Dates: The current FMP is 2023-2028

B. Enrollment Trends & Projection:

Student Enrollment History

	SY 12-13	SY 13-14	SY 14-15	SY 15-16	SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23- 24
Pre-K East	87	153	145	154	205	137	126	165	99	80	121	154
Pre-K West	138	182	187	199	154	139	135	172	108	157	154	184
Esperanza Pre-K	N/A	N/A	N/A	N/A	N/A	82	84	N/A	N/A	N/A	N/A	N/A
TOTAL	225	335	332	353	359	358	345	337	207	237	275	338

5-Year Student Enrollment Projections

	SY 24-25	SY 25-26	SY 26-27*	SY 27-28*	SY 28-29*
Pre-K East	180	200	212	212	212
Pre-K West	216	216	252	252	252
TOTAL	396	416	464	464	464

* Only if expansion takes place in SY 25-26 with full-day preschool will enrollment numbers indicated by * be possible

C. FMP Highlights/Issues:

The district concentrates its Pre-K enrollment at the Preschool Academy West (formerly C.A.T.E. Pre-K) and the Preschool Academy East (formerly Farmington Special Preschool).

The district used to house preschool students at Esperanza Elementary School, but has not since SY 18-19.

According to the 2023-2028 FMP, there are 20 Preschool classrooms between the two centers. Preschool Academy West hosts twelve preschool classrooms and Preschool Academy East contains eight classrooms. The second classrooms at Preschool Academy East average 369 square feet in size and each can only accommodate eight students.

School Site:

Preschool Academy East is located on a rectangular property in a residential neighborhood with Country Club Elementary School to the west. The property contains the original school built in 1991 with a 2008 addition, two storage sheds, a paved parking lot, a bus-loading zone, and a playground. Three mature evergreen trees block visual connection to the street.

The school site has a five-foot high chain link fence securing the play area on the east, west, and north sides. A four-foot high chain link fence secures the south side. The pedestrian and vehicle gates are locked during school hours.

The parking lot is limited to 35 regular spaces and two ADA van stalls. The school has 35 staff, plus 10 itinerant staff. The majority of students are bused, so parents and staff park on the street.

The preschool has ample play areas with age-appropriate climbing structures with appropriate fall clearances of sand, wood chips, and rubber pad fall zones. The climbing structure has direct ramp access from the concrete sidewalk. Concrete, brick, and asphalt paths surround the play area. Other play equipment includes swings, drop shot, bouncy animals, hand manipulation scooper, and megaphone equipment near the path. No shade structures are installed over the play equipment. Two merry-go-round structures are dismantled to core stems left in the play area.

Building mounted lights provide adequate site lighting at the school, parking lot, and bus-loading zone.

A hardscape area is provided near the building with covered shade for outdoor learning. Benches are located near the play area.

A grass lawn and finely crushed gravel provide landscape along the south side of the building. Roof run-off water drains and ponds on the south lawn close to the bus-loading area. Students like to jump in the puddle.

The building is connected to city water and sewer. Utilities are fed to the building from underground and clean-outs are available at convenient locations. The natural gas meter is located near the front entrance and the transformer is located on the north of the school away from the vehicle traffic. Fire hydrants are located on the opposite side of the street from the school.

Pedestrian traffic occurs along the south sidewalk. All pedestrian traffic flows from the east parking lot, south bus-loading zone and street to the front entrance. No accessible crosswalk is provided from the main entry sidewalk across the drive to the street. Otherwise, the school is fully accessible.

School Plant:

The school is one story. The 1991 original building's structural system is wood studs and framing. The 2008 building's structural system is steel construction. The foundation is concrete slab on grade. A perimeter concrete sidewalk and concrete mow strip protect the foundation.

A white polyvinyl chloride (PVC) single-ply roofing membrane protects the flat roof with metal parapet caps. The central rooms have shed sloped standing seam metal roofs.

The exterior wall is a stucco wall system with control joints. The building materials are in good condition.

The 1991 south openings and clerestories on both sides have insulated translucent panel windows. The translucent panels are discoloring on the south 2008 clerestory. The 1991 classrooms have sliding double-glazed anodized windows with torn screens and mini blinds.

Entrance and exit doors are hollow metal framed with panic hardware. Exterior doors vary in type and quality. The main vestibule, south bus-loading vestibule and north vestibule doors are hollow metal framed with glazing. The interior vestibule doors are wood framed with glazing. The west exterior door is hollow metal with glazing and sticks when opening. It is unknown if this door and frame are insulated. No vestibule is provided at this location to temper frequent opening of the door to the multipurpose room.

Carpet flooring is common in classrooms. The central room's flooring has a combination of carpet and vinyl composition tile (VCT) flooring. The workrooms, nurse, laundry, janitor, and storage rooms have VCT flooring. The 2008 kitchen, student, and staff restrooms have ceramic tile flooring. The 1991 staff and student restrooms have VCT flooring. The flooring is worn in the 1991 building.

Interior doors are solid wood veneer with lever hardware. Panic hardware is installed at exit doors.

Interior walls are painted gypsum board. Classrooms have windows to the central room; however, mini blinds prevent teaching views. The 1991 central room has acoustic fabric adhered to walls to absorb sound. The acoustic system is poor. Student restroom walls are ceramic tile and staff restroom walls are painted gypsum board. The kitchen and the custodial faucet at the mop sink do not have appropriate water-resistant materials.

All classrooms have one wall dedicated for upper and base cabinets with an accessible forward approach sink. The instruction boards include one chalkboard and two tack boards. The classrooms and central rooms do not have a projection screen installed or a whiteboard.

Signage does not meet current ADA requirements. The staff restroom tactile and Braille signage is at the wrong height.

The primary ceiling finish is 2'x4' acoustic lay-in ceiling tile (AVT) and painted gypsum board in restrooms. Stained ceiling tiles are found in the janitorial room; however, no roof leaks are reported.

Recessed fluorescent lighting is installed in perimeter rooms. The 1991 central room has dated ceiling surface-mounted linear fluorescent lights. The 2008 central room has architectural suspended linear, LED energy efficient lights. The kitchen has under-counter lighting. The breaker trips in the teachers' lounge when multiple microwaves are used.

The plumbing system is original to the 1991 building. The single occupant and multi-stall restrooms are poorly ventilated. Drinking fountains are near the student restrooms. The janitor's closet is next to the laundry room. The 2008 restrooms are well ventilated.

The 1991 single occupant restrooms have floor clearance that does not meet current ADA requirements, no vertical grab bars, no insulated lavatory pipes and incorrect mounting height for dispensers. The single occupant restrooms have wall heaters located where the toilet paper dispenser should be mounted. The 1991 multi-stalled restrooms have no vertical grab bars and the sink does not meet current ADA requirements. The 2008 multi-stall restrooms do not have a child-height sink, so step stools are used.

The building is heated and cooled by air handler units connected to ductwork. The server room is in the 2008 addition and is properly cooled.

A pad-mounted transformer not fenced in is located north of the building and feeds the electrical system.

Emergency exit signs are present and are illuminated.

The PA system no longer works in the 1991 building. Security cameras are installed in the building.

The school has a working fire alarm, manual pull stations, and smoke detectors.

The building has a fire suppression system. The west exterior patio has a surface mounted anti-freeze fire suppression system.

Adequacy and Environment for Education:

Two half-day preschool sessions are provided during the calendar school year.

The front reception counter height does not meet ADA requirements. The principal's office is adjacent to the reception with one point of entry. Both of these rooms have visual access to interior rooms. No waiting area is provided. The conference room is in the 1991 northwest building corner, which can accommodate 25 staff. The workroom in the 2008 addition is well equipped with upper and base cabinets.

The warming kitchen is compact with a double sink, residential dishwasher, commercial refrigerator, and two countertop microwaves. The ventilation is fair to poor in the kitchen.

The 2008 addition includes the PT/PT and NMSD rooms. The PO-TP room lacks storage for therapy equipment, which reduces usable floor space; tables, chairs, and equipment are stacked or moved against the perimeter walls.

The general Pre-K classrooms are limited in enrollment by their small size of 325 net square feet. Classroom X106 does not have any exterior windows.

With two separate sites, inclusion settings become more difficult and less likely to happen, due to constraints on space, location and student needs. Two different sites limit the ability for students, staff and families to have interact/collaborate on PreK expectations and build lasting relationships for educational careers, while also limiting students with disabilities interactions with typically developing peers.

Custodial and outdoor equipment storage are ample; however, open shelving will reduce floor accumulation.

DISTRICT INFORMATION	
District Name	FARMINGTON MUNICIPAL SCHOOLS
Superintendent	Cody Diehl
District Representative	Isaac Gamboa
District Financial Officer	Bobbi Newland
Bond Advisor Company	RBC
Bond Advisor	Erik Harrigan
School(s) in Project	Pre-K. PVHS

POTENTIAL PROJECT COST
TOTAL ESTIMATED PROJECT COST FOR DISTRICT

LOCAL MATCH REDUCTION (WAIVER)			
Option 1	Requirement	District Eligibility	
Available Bonding Capacity (\$)		43,288,839	X
Mill Levy ≥ 10	10.00	9.82	X
Option 2	Requirement	District Eligibility	
MEM Count ≤ 800	800	10,717	X
Free or Reduced Lunch $\geq 70\%$	70%	63%	X
State Share $\leq 50\%$	50%	50%	✓
Mill Levy ≥ 7.00	7.00	9.82	✓
Option 3	Requirement	District Eligibility	
Enrollment Growth Rate $\geq 2.50\%$	2.50%	3.32%	✓
New School Next 2 Years	Detailed in District Facility Master Plan (FMP)		
Mill Levy ≥ 10	10.00	9.82	X

FARMINGTON MUNICIPAL SCHOOLS
FUNDING SOURCES & REVENUES DETAIL
(dollars in millions)

FUND	Fund Description	Actual	Actual	Actual	Estimated to Date	Estimate	Estimate	Estimate	Estimate
		FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29
11000	Operational	\$ 95,307,353.71	\$ 108,117,326.12	\$ 123,761,815.75	\$ 129,184,166.66	\$ 129,806,582.66			
31100	Bond Building	\$ 2,011,364.15	\$ 2,071,968.55	\$ 2,107,007.99	\$ 2,066,805.00	\$ 2,066,805.00			
31600	Capital Improvements – HB33	\$ 2,260,348.88	\$ 3,544,562.68	\$ 3,763,094.77	\$ -	\$ -			
31701	Capital Improvement SB9 – Local	\$ 3,565,331.55	\$ 3,230,255.45	\$ 3,390,631.24	\$ -	\$ -			
31703	SB-9 State Match	\$ 409,317.00	\$ 1,417,681.85	\$ 1,318,153.34	\$ -	\$ -			
SOURCES TOTALS		\$ 103,553,715.29	\$ 118,381,794.65	\$ 134,340,703.09	\$ 131,250,971.66	\$ 131,873,387.66	\$ -	\$ -	\$ -
USES TOTALS		\$ 103,440,657.50	\$ 117,476,868.58	\$ 128,032,817.46	\$ 154,696,441.34	\$ 143,372,750.14	\$ 19,338,580.41	\$ 19,412,298.16	\$ 19,587,753.10
REMAINING		\$ 113,057.79	\$ 904,926.07	\$ 6,307,885.63	\$ (23,445,469.68)	\$ (11,499,362.48)	\$ (19,338,580.41)	\$ (19,412,298.16)	\$ (19,587,753.10)

FARMINGTON MUNICIPAL SCHOOLS
FUNDING USES DETAIL
(dollars in millions)

FUND	Fund Description	Actual	Actual	Actual	Estimated to Date	Estimate	Estimate	Estimate	Estimate
		FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29
11000	Operational	\$ 95,746,029.11	\$ 108,534,723.19	\$ 114,412,327.43	\$ 132,999,705.00	\$ 124,808,336.35	\$ 615,744.33	\$ 621,901.77	\$ 628,120.79
31100	Bond Building	\$ 1,236,615.07	\$ 2,506,746.04	\$ 2,369,726.58	\$ 2,066,805.00	\$ 2,066,805.00	\$ 2,066,805.00	\$ 2,066,805.00	\$ 2,066,805.00
31600	Capital Improvements – HB33	\$ 3,617,410.63	\$ 1,791,605.40	\$ 5,819,129.89	\$ 3,892,739.00	\$ 3,892,739.00	\$ 3,981,105.59	\$ 4,020,916.64	\$ 4,061,125.81
31701	Capital Improvement SB9 – Local	\$ 2,840,602.69	\$ 4,643,793.95	\$ 4,331,633.56	\$ 3,460,152.00	\$ 3,460,152.00	\$ 3,538,760.52	\$ 3,574,148.13	\$ 3,609,889.61
31703	SB-9 State Match	\$ -	\$ -	\$ 1,100,000.00	\$ 3,222,864.34	\$ -			
41000	GO Bond Debt Service				\$ 9,054,176.00	\$ 9,144,717.79	\$ 9,136,164.97	\$ 9,128,526.62	\$ 9,221,811.88
		FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29
SOURCES TOTALS		\$ 103,553,715.29	\$ 118,381,794.65	\$ 134,340,703.09	\$ 131,250,971.66	\$ 131,873,387.66	\$ -	\$ -	\$ -
USES TOTAL		\$ 103,440,657.50	\$ 117,476,868.58	\$ 128,032,817.46	\$ 154,696,441.34	\$ 143,372,750.14	\$ 19,338,580.41	\$ 19,412,298.16	\$ 19,587,753.10
REMAINING		\$ 113,057.79	\$ 904,926.07	\$ 6,307,885.63	\$ (23,445,469.68)	\$ (11,499,362.48)	\$ (19,338,580.41)	\$ (19,412,298.16)	\$ (19,587,753.10)

FARMINGTON MUNICIPAL SCHOOLS
BONDING DETAIL
(dollars in millions)

Anticipated Funding from Bond Sales

Mill Levy Rates			Actual	Actual	Actual	Estimated to Date	Estimate	Estimate	Estimate	Estimate
FUND	Fund Description	Current Resident Mills	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29
11000	Operational	0.348				\$ 603,612	\$ 609,648	\$ 615,744	\$ 621,902	\$ 628,121
31701	Capital Improvement SB9 – Local	2.000				\$ 3,469,033	\$ 3,503,723	\$ 3,538,761	\$ 3,574,148	\$ 3,609,890
31600	Capital Improvements – HB33	2.250				\$ 3,902,662	\$ 3,941,689	\$ 3,981,106	\$ 4,020,917	\$ 4,061,126
41000	GO Bond Debt Service	5.230				\$ 9,054,176	\$ 9,144,718	\$ 9,236,165	\$ 9,328,527	\$ 9,421,812
43000	Ed-Tech Debt Service	0.000								
TOTAL:			\$ -	\$ -	\$ -	\$ 17,029,483	\$ 17,199,777	\$ 17,371,775	\$ 17,545,493	\$ 17,720,948

Anticipated Bonding Capacity in Out-Years

Detail	Est. Growth Rate (%)		Estimated to Date	Estimate	Estimate	Estimate	Estimate
			FY25	FY26	FY27	FY28	FY29
Current & Projected Assessed Land Valuations (ALV):	1.00%	This space intentionally left blank.	\$ 1,788,161,320.14	\$ 1,806,042,933	\$ 1,824,103,363	\$ 1,842,344,396	\$ 1,860,767,840
Total Bonding Capacity (6% of ALV):	6.00%		\$ 107,289,679	\$ 108,362,576	\$ 109,446,202	\$ 110,540,664	\$ 111,646,070
Bonds Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs):			\$ 59,135,000	\$ 52,995,000	\$ 49,890,000	\$ 46,625,000	\$ 43,170,000
Available Bonding Capacity (\$):			\$ 48,154,679	\$ 55,367,576	\$ 59,556,202	\$ 63,915,664	\$ 68,476,070
Percentage Bonded to Capacity:			55%	49%	46%	42%	39%

Previous, Current, and Future Bond Elections

Bond Election Date	Intended Uses	Total Amount	Amount Sold	Remaining to Sell	Comments
11/7/2017	Renovations/Additions and Security Upgrades. Playground upgrades. Demolition of Building	\$ 26,000,000	\$ 26,000,000	\$ -	
11/2/2021	Security Upgrades. Playground upgrades	\$ 8,000,000	\$ 6,000,000	\$ 2,000,000	
11/4/2025		\$ 15,000,000		\$ 15,000,000	Projected, subject to change depending on needs of the District and changes in the AV
11/6/2029		\$ 20,000,000		\$ 20,000,000	Projected, subject to change depending on needs of the District and changes in the AV
TOTAL:		\$ 69,000,000	\$ 32,000,000	\$ 37,000,000	





FARMINGTON MUNICIPAL SCHOOLS
STATEMENT OF FINANCIAL POSITION SUMMARY
for Pre-K. PVHS Project
(dollars in millions)

Current (FY25)		
Bonded Sources	\$	17,029,483
Non-Bonded Sources	\$	487,527,185
Uses	\$	(503,646,785)
Remaining / Current Cash Balance:		\$ 909,883
District Contribution to Phase 1:		\$ -

Projected (FY26 - FY29)		
Bonded Sources	\$	69,837,994
Non-Bonded Sources	\$	131,873,388
Uses	\$	(201,711,382)
Available for Phase 2:		\$ (0)

Local Match Reduction Eligibility		
Option 1	Option 2	Option 3
Ineligible	Ineligible	Ineligible

District Summary of Financial Position
<p>Farmington Schools has allocated SB-9 and HB-33 funds to other projects including maintenance and repair of buildings, fields and HVAC systems throughout the district. These projects are prioritized by need, safety and/or educational impact. The GO bond funds are tied to specific projects or purposes as approved by voters in 2021. With all projects within the district unanticipated expenses connected to inflation have led to higher costs associated with existing projects. The district's strategic plan prioritizes financial stability and sustainability over immediate project funding leading to conservative use of available funds. Further clarification on this is available in the funding request letters from the district.</p>

Signatures	
 Cody Diehl, Superintendent	10/7/2024 Date
 Isaac Gamboa, District Representative	10/7/24 Date
 Bobbi Newland, District Financial Officer	10/7/24 Date
 Erik Harrigan, Bond Advisor (RBC)	10/7/2024 Date



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 f 970.247.0338

Farmington Preschool Academy East

Date: October 7, 2024

Attn: Farmington Municipal Schools
 3401 E. 30th Street
 Farmington, NM 87401

Attn: Public School Facilities Authority
 1312 Basehart Road SE, Suite 200
 Albuquerque, NM 87106

RE: **Project K23-001 Farmington Preschool Academy East**
 GMP

Jaynes Corporation is pleased to provide a GMP price proposal for the Farmington Pre K Academy. This price proposal is based off information available in the FBT 100% Construction set of drawings dated March 21, 2024 Along with Addendum 1 dated August 23, 2024 and Addendum 2 dated September 4, 2024. Along with the project Manual dated April 2024.

Per the cost model (Attachment #1), the budget is **\$32,699,593.00 (Thirty-two million six hundred ninety nine thousand five hundred ninety three dollars)** which excludes \$243,287 in above adequacy costs, utility fees and New Mexico Gross Receipts Tax.

This Statement of Probable Construction Cost has been established using information as described below, with exceptions noted throughout. The following pages describe assumptions, clarifications, inclusions, and exclusions for this project.

General

- Construction Documents dated March 21, 2024
- Addendum 1 dated August 23, 2024
- Addendum 2 dated September 4, 2024
- ASI 001 dated September 13, 2024
- Geotechnical Soil Report Dated 10/30/23.
- Approximately 51,929 square feet for the Pre-K Academy is figured.
- Assumes a Construction start date of December 2 ,2024. An estimated construction duration of approximately 560 calendar days during regular work hours.
- Jaynes has assumed regular working hours and will coordinate with school officials to minimize noise generating activities during critical testing periods.
- Pricing is inclusive of material, labor, and equipment.
- Builders Risk Insurance.
- General Liability Insurance.
- Performance and Payment Bond.
- New Mexico Department of Workforce Solutions Wage Rate Number SJ-23-2871-B.
- CMAR Contingency - contingency will be used at General Contractors discretion to cover scope gaps, buyout deficits, schedule extensions or any other shortages or deficits during construction. Cost escalations that occur from the date subcontractor and supplier bids were received until the contract amendment is executed may be drawn from the CMAR contingency as well as unforeseen cost increases during the project. Costs to locate and re-route undocumented existing utilities on school property and in ROW (Fortuna and Foothills Dr.) areas will be paid from the contingency. If all the contingency is not used during the project, the remaining amount will be returned to the Owner. Contractor will track changes to this contingency throughout the project. The contingency is not to be used for added scope, errors & omissions in project documents.
- The Construction Manager at Risk does not accept any statement within the contract documents that suggest conflicts within the plans and specifications that shall require contractors to provide the most restrictive or most beneficial products in cases of inaccurately edited and/or un-coordinated information within the construction documents.
- Construction timeframe remains "To Be Determined" until Notice to Proceed is issued.
- Does not include NMGRT.

01 General Requirements

- Includes the following:
 - Supervision and project management.
 - Field work.
 - Temporary facilities including office and storage trailer.
 - Storm Water Pollution Prevention Plan, maintenance, and BMP's.
 - Site construction fencing (6' chain link panels).
 - Pedestrian and vehicular traffic control.
 - State of New Mexico Building Permit fees.
- **Does not include the following:**
 - Job site security.
 - ALL Testing and Inspections.
 - Electric utility costs during construction.
 - Architect and engineering fees.
 - Tax of any sort (NMGRT).
 - Impact fees.

02 – Existing Conditions

- Includes the following:
 - Phased sequencing of existing site.
 - Clear and Grub site.
 - Demolish existing school building.
 - Remove and dispose of existing asphalt parking lot, site concrete, trees, and landscaping.
 - Construction staking and layout.
 - Building and site surveying for new construction.
 - Traffic control during demolition of existing school.
- **Does not include the following:**
 - Abatement of existing Pre K Academy school building.
 - Selective building salvage from existing school/site.
 - Archaeological surveys or endangered species surveys.
 - Delays caused by utility companies.

03 - Concrete

- Includes the following:
 - Standard spread and spot footing foundations, concrete stem walls, slab-on grade with rebar, slabs-on deck, slab at 3 mechanical penthouses, elevator pit, and mechanical equipment pads at penthouses, mechanical, plumbing and electric rooms.
 - Footing to be bank poured. No formwork at footings.
 - Formed stem walls per structural drawings.
 - Site concrete includes sidewalks; flatwork around entrances, bus loop, and playground; stairs & ramps; curb & gutter; light pole bases; dumpster pads; fillet entrance; transformer pad.
- **Does not include the following:**
 - Formwork for continuous footings.
 - Integral colored or stamped concrete.
 - Mow curbs around trees.

04 - Masonry

- Includes the following:
 - 8" standard CMU at trash enclosures to 6', total of 2.

05 - Metals

- Includes the following:
 - Structural steel material and erection.
 - Miscellaneous steel materials include pipe gates, pipe bollards at trash enclosures, elevator sump pit grate and frame, stairs with tread pans.
 - perforated panels at all interior railings.
 - Site steel railings are at steps and ramps only. Perforated panels site stair rails to playground.

06 – Woods, Plastics and Composites

- Includes the following:
 - Casework at locations per plans.
 - Plastic laminate countertops at classroom locations.
 - Reception desk with Quartz countertop.
 - Laminate and plywood bench seats.
 - FRP panels were shown on drawings.
 - Rough carpentry backing, nailers, parapet back, parapet cap and anywhere else wood material is needed for a solid backing.

07 – Thermal and Moisture Protection

- Includes the following:
 - Standard induction welded 72-mil PVC membrane roof system, equal to Firestone and/or Carlisle installed over 1 layer cover board and 2 layers polyisocarnate insulation tapered to roof drains.
 - 24-gauge coping metal.
 - Sound Attenuation Batt insulation in walls.
 - 0.80" standard color, exterior metal wall panels installed over Knight Wall attachment system installed over 1 ½ Rigid insulation installed over fluid applied air/water barrier installed over 5/8" dense deck.
 - Extrusion trims throughout.
 - 24guage Flush Soffit Panels soffit panels installed over hat channel.
 - 3 coat stucco system installed over 1 ½" Rigid insulation. installed over fluid applied air/water barrier installed over 5/8" dense deck.
- Does not include the following:
 - Sprayed fireproofing.
 - Spray foam or Fabreeka insulation systems at beam-to-exterior wall locations.
 - ½" Densdeck board between B-deck and rigid roof insulation.
 - Standing seam roofing.

08 - Openings

- Includes the following:
 - Standard 16-gauge hollow metal doors and frames; standard door hardware typically used by FMS. Frames and Doors supplied by Rocky Mountain metal.
 - Exterior aluminum storefront priced as Kawneer Trifab 451-CG. Includes 2 x 4 ½" thermally broke with clear anodized finish, 1" tinted green, bronze or grey, insulated with low E glass.
 - Aluminum curtain wall priced as Kawneer 1600 L-R Wall System, 2 ½" x 5 ¾", low rise, thermally broken, #114 clear anodized finish with 1" insulated low E glass. Tinted same as storefront.
 - Interior aluminum storefront priced as Kawneer Trifab 450-CG, 1 ¾" x 4 ½", #14 clear anodized finish with ¼" clear tempered safety

- glass.
- Aluminum doors priced as Kawneer 500 wide stile, 10" bottom rail, 6" cross rail, #14 clear anodized finish with 1" insulated low-e glass (exterior), ¼" clear tempered safety glass (interior).
- Aluminum sunshades to be Kawneer 30" outrigger system, square outriggers, rectangular fascia and airfoil blades in #14 clear anodized finish to match storefront and curtain wall.
- Security film on glazing per drawings. Film to be American Defense "Defender" level 1, "smash and grab" 14mm includes Dow sill 995 bonding. Approx. 3,360 sf of film.

09 - Finishes

- Includes the following:
 - 3-coat stucco system as described in division 07.
 - Metal wall panels as described in division 07.
 - Metal soffit panels as described in division 07.
 - Acoustic grid ceiling tile systems.
 - Sound-absorbing clouds at Multipurpose room and upper main corridor north of Nurses room.
 - Interior and exterior painting.
 - Graffiti coating entire stucco system.
 - Wall tile per plans.
 - Flooring and base per finish schedule.
 - Translucent wall panels with vinyl graphics adjacent to classroom. doors per drawings.
 - Graphics in multi-purpose room wall.
- **Does not include the following:**
 - Epoxy painted floors.
 - Mud set floor tile installation. Thin set tile installation is included.
 - Decorative felt acoustical wall and ceiling panels.

10 - Specialties

- Includes the following:
 - Toilet compartments.
 - Toilet Accessories.
 - Fire extinguishers and cabinets per plans.
 - Knox Boxes, total of 3.
 - Interior and exterior building signage.
 - Cubicle curtain and track at Nurse Office.

11 – Equipment

- Includes the following:
 - Kitchen Equipment per drawing schedule.
 - Walk in cooler/freezer per schedule.
 - Kitchen hood with suppression system.

12 - Furnishings

- Includes the following:
 - Manual roller shades at classroom windows and at window side-lights as manufactured by Draper.
 - 11 motorized shades in multi-Purpose room.
- **Does not include the following:**
 - Owner furnished equipment and materials (Including Artwork, exterior Murals, FF&E).
 - ALL classroom furniture.
 - TVs.

13 – Special Construction

- Includes the following:
 - 2 shade structures by bus loop as shown on drawings.

14 – Conveying Equipment

- Includes the following:
 - One, 2-stop, 2-door hydraulic machine room-less elevator manufactured by Thyssenkrupp Elevator Corporation.

21-Fire Suppression

- Includes the following:
 - Design-Build Fire Suppression System per 2021 IBC sec. 903.2.3 and NFPA 13.
 - Fire Sprinkler Shop Drawings and Hydraulic Calculations by minimum Level 3 NICET and stamped by a fire protection engineer.
 - Sprinkler spacing to be MAX 400sf per NFPA 13 (not 225 sf

per drawings).

- Chrome, semi-recessed sprinkler heads for areas with finished ceilings and brass upright sprinkler heads for areas open to deck.
- Sprinkler heads to be center and/or quarter point of tile with use of flexible sprinkler drops.

▪ **Does not include the following:**

- Fire pump and tank.
- Fire sprinkler heads at closets or interstitial space between floors.
- Concealed sprinkler heads.
- Dry systems or dry type sprinkler heads, Pre- action system.

22 Plumbing

▪ Includes the following:

- Plumbing Fixture counts per Construction drawings.
- PVC schedule 40 waste and Vent piping below slab.
- Hub less cast-iron waste and vent above grade.
- Domestic water piping to be copper both above and below grade.
- Natural gas piping.
- Roof Drainage piping.
- Hot water heating & associated equipment.
- Gas piping from gas meter to the building carried in Div 33.

▪ **Does not include the following:**

- Overflow roof drains-to be scuppers.
- Gas Meter by Gas Company via FMS.

23 Heating, Ventilating and Air Conditioning (HVAC)

▪ Includes the following:

- Air Distribution system per drawing.
- Exhaust Fans per drawings.
- Duct and pipe Insulation per drawings.
- HVAC equipment per drawing schedule.
- Carrier HVAC controls.
- BIM services.

▪ **Does not include the following:**

- Commissioning (by owner).
- Test and Balancing (by owner).

26 Electrical

▪ Includes the following:

- Power for HVAC and Plumbing equipment as needed.
- Copper conductors for feeders and branch circuits.
- Interior and exterior light fixtures and controls. Controls by Wattstopper.

- Secondary distribution conduit and cabling.
- Raceways.
- Site lighting with underground conduit.
- Lightning protection-Design build system to meet LP-130 and designed to obtain either a UL or LPI certification.
- Access control rough-in per drawing.
- **Does not include the following:**
 - Photovoltaics.
 - Primary wiring and transformer (by FEUS) via FMS.

27 & 28 Communications, Safety, Security

- There is currently a design by NCI for Data & Voice system, Fire Alarm system CCTV system, AV classroom system and Access Control system. These system estimates are included from NCI.
 - Special Systems including Fire Alarm, Voice & Data, CCTV, Intercom, Access Control, Audio/Visual system, Voice Evacuation system, and CCTV system are to be designed and installed by Network Cabling, Inc (NCI). Fire Alarm System to meet current applicable codes. Voice & Data system to include 4-post rack, fiber, data cabling, jacks, faceplates, testing and certification. CCTV to include removal and reinstallation of existing cameras, new data cabling, patch panels, surface jacks, testing and programming. Intercom system to be new IP Telecore with digital clock/speaker combo, server, hand sets, visual console. Access Control system to include card readers and door contacts at 20 doors, reader interface, request to exit, cabling and testing. Kramer Audio/Visual system to include installation of owner furnished projectors; data drops, jacks, faceplate, speakers, amplifier, cabling and testing. Network switches and programming are by FMS and are not included in NCI's scope of work.

31 Earthwork

- Includes the following:
 - Fill existing secondary pond at building footprint. Excavate new retention pond.
 - Excavate for new access road and bus loop.
 - Building pad over excavation for spread footing foundations and slab per Geotechnical Report.
 - Grading for building pad, site retaining walls, paving, sidewalks, Asphalt.
- **Does not include the following:**
 - Changes to grading plan that will increase quantity of import/export.
 - Additional import due to unsuitable on-site soils.

32 Exterior Improvements

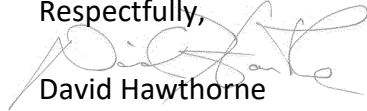
- Site retaining wall to be concrete per drawings.
- Site Curb and Gutter per drawings.
- Sidewalks, ramps and stairs per drawings.
- Playground equipment per Exerplay's quote and design.
- Playground mulch installed in play equipment areas per specifications.
- Playground sidewalk per architectural site drawing.
- Turf in playground area per drawings.
- Padded Turf at playground equipment areas where required.
- 2 Shade structures at bus loop.
- 1 shade structure in playground area.
- Site concrete benches per drawing.
- Site "stump" benches in playground area.
- Fencing and gates to include 6' chain link; bus loop entrance.
- gates, 6' Design Master fence and 4' Design Master fence.
- Automatic Gate Operators at bus loop.
- Automated irrigation system for sod grass areas.
- Automated irrigation system for trees and shrubs.
- Rework existing irrigation system.
- **Does not include the following:**
 - New Sod at existing Country Club school.
 - New sprinkler system at existing field at Country Club.
 - No Site Furnishings (concrete benches included).

Other Exclusions

- Architect and Engineering Fees.
- Impact Fees or crosswalk equipment at streets.
- Utility expansion/Tie-in, relocation, restoration fees or other utility fees.
- Meter Fees.
- Water Filters and water treatment.
- Fire Pump and tank.
- Offsite roadway lighting.
- Commissioning.
- Special Inspections & Testing.
- Owner Furnished Items (Promethean Boards).
- Fixtures Furniture and Equipment (FF&E).
- Asbestos Evaluation Report and Abatement.

Feel free to contact us by email or by cell phone with any questions.

Respectfully,



David Hawthorne
Sr. Project Manager

david.hawthorne@jaynescorp.com c: 505-330-6013

Neil Reese
Sr. Project Superintendent

neil.reese@jaynescorp.com Cell:970-946-7986



PROJECT:
LOCATION:
DATE:
BUILDING GSF:

Farmington Municipal Schools - Preschool Academy East
Farmington, New Mexico
10/7/2024
51,929 SF

		Preschool Academy
ITEM NO.	DESCRIPTION	Permit Set GMP
0	PRE-CONSTRUCTION	\$ -
1	GENERAL REQUIREMENTS	\$ 1,165,999
2	EXISTING CONDITIONS - (GMP See Earthwork)	\$ -
3	CONCRETE	\$ 2,958,882
4	MASONRY	\$ 32,430
5	STEEL	\$ 1,847,101
6	ROUGH CARPENTRY	\$ 473,094
7	THERMAL & MOISTURE PROTECTION	\$ 1,958,449
8	OPENINGS, DOORS, WINDOWS, HARDWARE	\$ 1,370,841
9	FINISHES	\$ 4,409,762
10	SPECIALTIES	\$ 525,499
11	EQUIPMENT	\$ 380,624
12	FURNISHINGS	\$ 110,138
13	SPECIAL SUBCONTRACTED CONSTRUCTION	\$ 514,581
14	CONVEYING EQUIPMENT	\$ 128,840
21	FIRE SUPPRESSION	\$ 273,000
22	PLUMBING (GMP See HVAC)	\$ -
23	HVAC	\$ 5,417,270
26	ELECTRICAL	\$ 1,761,642
27	COMMUNICATIONS	\$ 725,186
28	SAFETY & SECURITY (GMP See Communications)	\$ -
31	EARTHWORK	\$ 1,464,278
32	EXTERIOR IMPROVEMENTS	\$ 2,459,573
33	UTILITIES	\$ 933,378
SUB-TOTAL		\$ 28,910,567

SUBTOTAL		\$ 28,910,567
Contingency	5.00%	\$ 1,445,528
SUBTOTAL		\$ 30,356,095
Fee	3.75%	\$ 1,138,354
SUBTOTAL		\$ 31,494,449
Specified GC	LS	\$ 1,448,431
TOTAL BASE BID		\$ 32,942,880
TAX NOT INCLUDED	NMGRT 0.00%	\$ -
TOTAL BASE BID		\$ 32,942,880
Cost Per Square Foot		\$ 634.38

Less Above Adequacy Items	\$ (243,287)
TOTAL without Above Adequacy Items	\$ 32,699,593

NI NMGR

NMGR @ 8.1875% \$ 2,677,279.18

Total To Adequacy w/ NMGR = \$ 35,376,892.18

Per MOU-1
State @ 37% = \$13,089,450.11
District @ 63% = \$22,287,442.07
Total = \$35,376,892.18

FMS Pre K Academy Adequacy breakout						
ITEM	Cost per item	Quantity	#	PSFA Total Adequacy	#	FMS Total Above Adequacy
ACCESS CONTROL						
Secure Vestibule	\$ 7,500.00	ext. per door	2	\$ 15,000.00		
Secure Vestibule	\$ 3,500.00	int. per door	3	\$ 10,500.00		
Exterior doors					7	\$ 52,500.00
Interior doors					3	\$ 10,500.00
FENCING						
6' chain link	\$ 25.46	1905 LF		\$ 48,495.00		
6' Design master	\$ 81.33	1063 LF		\$ 86,450.00		
4' Design master	\$ 47.17	476 LF		\$ 22,455.00		
Auto gate opener	\$ 4,725.00				2	\$ 9,450.00
LANDSCAPING						
Mobilization	\$ 3,000.00			\$ 3,000.00		
1 " rock	\$ 1.49	71,025sf		\$ 105,827.50		
4"-8" rock	\$ 4.96	15518 sf		\$ 76,969.28		
Shrubs 5 gallons	\$ 63.00	115	10	\$ 630.00	105	\$ 6,615.00
Shrubs 1 gallon	\$ 28.50	113			113	\$ 3,220.50
5'trees	\$ 650.00	12			12	\$ 7,800.00
2" calp. Trees	\$ 695.00	41	2	\$ 1,390.00	39	\$ 27,105.00
5-7' trees	\$ 745.00	9			9	\$ 6,705.00
Artificial turf	\$ 12.88	10,070		\$ 129,701.60		
Sod	\$ 1.96	83,152		\$ 162,997.92		
Sod irrigation	\$ 55,500.00			\$ 55,500.00		
Irrigation	\$103,137.50					\$ 103,137.50
Seat boulders	\$ 528.00	24			24	\$ 12,672.00
Accent boulders	\$ 398.00	9			9	\$ 3,582.00
Window Film	\$126,105.00			\$ 126,105.00		
TOTAL						*\$ 243,287.00
<div> * Not included in GMP NMGRT @ 8.1875% = \$19,919.12 Total Including NMGRT =\$263,206.12 </div>						

VII. Other Business

A. December Bond Sale*

* Denotes potential action by the PSCOC

I. December Bond Sale

II. Presenter(s): Iris K. Romero, Executive Director
Matthew Schimmel, Deputy Financial Officer

III. Potential Motion:

Council approval to adopt the December 2024 certification and resolution to sell supplemental severance tax bonds in the amount of \$144,199,205.

IV. Executive Summary:**Key Points:**

The estimated SSTB proceeds for the June 2024 bond sale has been estimated at \$144,199,205.

The SSTB Certification includes:

Project Number	District	School	Dec 24 Bond Sale
P20-003	Roswell	Mountain View	\$ 30,833,179.00
P23-007	Estancia	Estancia ES	\$ 6,776,700.00
P24-014	Albuquerque	Van Buren MS	\$ 22,723,688.00
P23-002	Gallup-McKinley	Thoreau HS	\$ 54,624,638.00
P24-001	Maxwell	District	\$ 29,241,000.00
Total			\$ 144,199,205.00

Exhibit(s):

A – Resolution and Worksheet December 24 Bond Sale
 B – PSFA Bond Sale Projections

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to meet the special and direct appropriations from the Public School Capital Outlay Fund to various entities that have been approved by the Council pursuant to Laws 2014, Chapters 28; and

WHEREAS, at its meeting on **December 16, 2024**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies **one hundred forty-four million, one hundred ninety-nine thousand, two hundred five dollars and zero cents (\$144,199,205.00)** is needed to finance public school capital outlay projects awards and other related expenditures pursuant to Section 22-24-4 NMSA 1978, The Public School Capital Outlay Act.
2. The Board is hereby requested and instructed to issue and sell Bonds in the total amount of **one hundred forty-four million, one hundred ninety-nine thousand, two hundred five dollars and zero cents (\$144,199,205.00)** for the purposes set forth in Paragraph 1.
3. All conditions, contingencies and limitations imposed by law with respect to the certification of the need for the Bonds to finance the projects and the expenditure of funds with respect hereto, if any, have been satisfied.
4. The use and application of the proceeds of the Bonds as provided herein is in compliance with all applicable laws and does not conflict with any applicable ruling, order or court decision.

Dated: **December 16, 2024**

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

By: _____
Joe Guillen, Chair,
PSCOC

SSTB FY2025 Fall Certification Worksheet

December 16, 2024

	A-Code	Description	Previously Certified	Pending Certification	Certified	
1	P20-003	Roswell - Mountain View		\$ 30,833,179.00	\$ 30,833,179.00	1
2	P23-007	Estancia - Estancia ES		\$ 6,776,700.00	\$ 6,776,700.00	2
3	P24-014	Albuquerque - Van Buren MS		\$ 22,723,688.00	\$ 22,723,688.00	3
4	P23-002	Gallup-McKinley - Thoreau HS		\$ 54,624,638.00	\$ 54,624,638.00	4
5	P24-001	Maxwell - District		\$ 29,241,000.00	\$ 29,241,000.00	5
6	Subtotals		\$ -	\$ 144,199,205.00	\$ 144,199,205.00	6
7						7
8	STB24SD Proceeds		\$ 144,199,205.00			8
9	STB24SD Proceeds Uncertified		\$ -			9
10	STB24SD Proceeds Unbudgeted		\$ 144,199,205.00			10

SSTB FY2025 Fall Certification Worksheet

December 16, 2024

	A-Code	Description	Previously Certified	Pending Certification	Certified	
1	P20-003	Roswell - Mountain View		\$ 30,833,179.00	\$ 30,833,179.00	1
2	P23-007	Estancia - Estancia ES		\$ 6,776,700.00	\$ 6,776,700.00	2
3	P24-014	Albuquerque - Van Buren MS		\$ 22,723,688.00	\$ 22,723,688.00	3
4	P23-002	Gallup-McKinley - Thoreau HS		\$ 54,624,638.00	\$ 54,624,638.00	4
5	P24-001	Maxwell - District		\$ 29,241,000.00	\$ 29,241,000.00	5
6	Subtotals		\$ -	\$ 144,199,205.00	\$ 144,199,205.00	6
7						7
8	STB24SD Proceeds		\$ 144,199,205.00			8
9	STB24SD Proceeds Uncertified		\$ -			9
10	STB24SD Proceeds Unbudgeted		\$ 144,199,205.00			10

PSCOC Bond Sale Projections - December 2024

Type	Project Number	Year of Initial Award	District	School	2024 Q3/Q4	2024 Q3/Q4	2024 Q3/Q4	2025 Q1/Q2
					June 24 Bond Sale	June 24 SHARE Budget	Difference	Dec 24 Bond Sale
Out-of-Cycle Awards	S22-001/P25-001	Systems - 2022 Converted to Standards - 2025	Raton	Longefellow ES	\$ 8,455,099.00	\$ 2,725,138.00	\$ 5,729,961.00	
Out-of-Cycle Awards	P22-001	2022	Gadsden	Gadsden MS	\$ 46,075,037.00	\$ 47,051,979.00	\$ (976,942.00)	
Out-of-Cycle Awards	P21-004	2021	Hobbs	Heizer MS	\$ 29,296,250.00		\$ 29,296,250.00	
Out-of-Cycle Awards	P21-001	2021	Zuni	Zuni HS/Twin Buttes HS	\$ 95,401,491.00	\$ 115,496,323.00	\$ (20,094,832.00)	
Out-of-Cycle Awards	P20-002	2020	Central	Newcomb ES	\$ 21,298,535.00		\$ 21,298,535.00	
Out-of-Cycle Awards	P19-018	2019	Belen	Dennis Chavez ES	\$ 14,887,510.00	\$ 16,477,560.00	\$ (1,590,050.00)	
Out-of-Cycle Awards	S22-009	2022	Tularosa	Intermediate School	\$ -	\$ 340,961.00	\$ (340,961.00)	
Appropriation	N/A	N/A	N/A	Higher Ed	\$ 30,000,000.00	\$ 30,000,000.00	\$ -	
Award Cycle	N/A	N/A	N/A	Lease Assistance	\$ 25,400,000.00	\$ 25,400,000.00	\$ -	
Award Cycle	N/A	N/A	N/A	BDCP	\$ 10,000,000.00	\$ 10,000,000.00	\$ -	
Operating Budget	N/A	N/A	N/A	OPBud	\$ 7,411,000.00	\$ 7,411,000.00	\$ -	
Award Cycle	N/A	N/A	N/A	FMP	\$ 800,000.00	\$ 800,000.00	\$ -	
Reimbursable	N/A	N/A	N/A	CID	\$ 300,000.00	\$ 300,000.00	\$ -	
Operating Budget	N/A	N/A	N/A	FIMS	\$ 352,000.00	\$ 352,000.00	\$ -	
Operating Budget	N/A	N/A	N/A	CIMS	\$ 225,000.00	\$ 225,000.00	\$ -	
Capital Initiative	N/A	N/A	N/A	CIMS Upgrade	\$ 50,000.00	\$ 50,000.00	\$ -	
Out-of-Cycle Awards	N/A	N/A	N/A	New Awards/Over Capacity	\$ 73,900,000.00		\$ 27,405,111.00	
Out-of-Cycle Awards	P20-003	2020	Roswell	Mountain View			\$ -	\$ 30,833,179.00
Out-of-Cycle Awards	P23-007	2023	Estancia	Estancia ES			\$ -	\$ 6,776,700.00
Out-of-Cycle Awards	P24-014	2024	Albuquerque	Van Buren MS			\$ -	\$ 22,723,688.00
Out-of-Cycle Awards	P23-002	2023	Gallup-McKinley	Thoreau HS			\$ -	\$ 54,624,638.00
Out-of-Cycle Awards	P24-001	2024	Maxwell	District			\$ -	\$ 29,241,000.00
Total					\$ 363,851,922.00	\$ 256,629,961.00	\$ 60,727,072.00	\$ 144,199,205.00
Actual SSTB Capacity					\$ 340,359,818.00	-	-	-

VIII. Informational

- A. Project Closeout Update
- B. Bond Reconciliation Work Update
- C. Ben Lujan Maintenance Award
- D. Maintenance Program Status Report

.I. Project Closeout Update

II. Presenter(s): Melissa Ortega, Financial Coordinator
Iris Romero, Executive Director

III. Executive Summary (Informational):**Key Points:**

Due to CFO and financial staff turnover over the past 4 years, the project closeout process had not been maintained. As directed by Director Ashley Leach of the Board of Finance and Chairwoman of the AMS subcommittee, PSFA staff has made it a priority to focus on closing out projects, documenting processes and creating policy.

Summary of Projects Closed:

FY22 157 Audit List (151, due to phases of projects consolidated to one project; FY22 list is a compilation of projects left over from a previous closeout endeavor in FY16-FY18. And projects that have been closed in the subsequent years up to FY22)

- 132 Projects closed
- 7 Projects are reconciled and ready to be closed
- 12 Projects are in audited *Note: 1 project cannot be closed due to advance repayment; 4 projects will potentially be uncollectable/payable.

FY23 (103 additional projects)

- 103 Projects closed

FY24 (179)

- 179 Projects closed

Exhibit(s):

A-Reversion by Bond: these are reversion from the projects closed for a total of \$27M being reverted to the fund.

PROJECT CLOSEOUT REVERSIONS BY BOND						
A	B	C	D	E	F	G
DISTRICT	PROJECT NUMBER	PROJECT DESCRIPTION	BOND	TOTAL	EXPENDITURES	REVERSIONS
NMSD	P15-010	Cartwright	SSTB11SD	703,837.00	-667,633.27	36,203.73
Deming	P14-008	Intermediate School	SSTB11SD	1,136,774.34	-1,030,392.37	106,381.97
Mesa Vista	P14-018	Ojo Caliente	SSTB11SD	302,760.06	-276,147.44	26,612.62
			SSTB11SD Total			169,198.32
NMSBVI	P14-019	Quimby GYM	SSTB11SD-14-2173	92,201.00	-78,425.88	13,775.12
			SSTB11SD-14-2173 Total			13,775.12
Pooled funds		Pooled funds, swept bond	SSTB12SD2	14,818,863.00	-14,093,362.67	725,500.33
			SSTB12SD2 Total			725,500.33
Gadsden	K18-004	On Track Pre-K Center	SSTB13SB3	143,752.00	-102,858.98	40,893.02
Clovis	P15-005	Parkview ES	SSTB13SB3	2,024,648.00	-1,970,208.83	54,439.17
NMSBVI	P13-016	Jack Hall	SSTB13SB3	636,283.75	-593,397.06	42,886.69
Portales	K18-011	Brown Early Childhood	SSTB13SB3	1,665,294.00	-1,665,250.67	43.33
Gallup-McKinley	P15-007	Lincoln ES	SSTB13SB3	1,832,826.00	-1,689,585.93	143,240.07
Roswell	K18-012	Monterrey ES	SSTB13SB3	226,286.00	0.00	226,286.00
Roswell	K18-013	Sunset ES	SSTB13SB3	351,257.00	0.00	351,257.00
Gallup-McKinley	P15-007	Lincoln ES	SSTB13SB3	1,832,826.00	-1,689,585.93	143,240.07
			SSTB13SB3 Total			1,002,285.35
Gadsden	P08-003	Gadsden HS	SSTB13SE	8,492,070.00	-8,455,375.58	36,694.42
			SSTB13SE Total			36,694.42
Gallup-McKinley	P15-007	Lincoln ES	SSTB14SB	4,654,153.31	-3,423,791.83	1,230,361.48
Gadsden	P08-003	Gadsden HS	SSTB14SB	9,267,357.00	-9,172,868.18	94,488.82
Gallup-McKinley	P15-007	Lincoln ES	SSTB14SB	4,654,153.31	-3,423,791.83	1,230,361.48
			SSTB14SB Total			2,555,211.78
NMSBVI	P14-019	Quimby GYM	SSTB14SD	92,201.00	-87,276.50	4,924.50
			SSTB14SD Total			4,924.50
Gadsden	K18-003	La Mesa Pre-K	SSTB15SB	52,803.00	-46,844.57	5,958.43
Hagerman	K18-009	Hagerman ES Pre-K	SSTB15SB	55,220.00	-30,543.90	24,676.10
Portalez	M18-008	Portales FMP	SSTB15SB	52,342.80	-42,206.40	10,136.40
Gallup-McKinley	K18-005	Lincoln ES	SSTB15SB	594,649.00	-43,933.98	550,715.02
Clovis	P16-001	Highland ES	SSTB15SB	76,000.00	-73,365.39	2,634.61
Mesa Vista	P14-018	Ojo Caliente Advance - A	SSTB15SB	440,910.00	0.00	440,910.00
Mesa Vista	P14-018	Ojo Caliente Due to due f	SSTB15SB	21,306.19	0.00	21,306.19
Mesa Vista	P14-018	Ojo Caliente	SSTB15SB	2,119,034.00	-2,040,590.40	78,443.60
Gallup-McKinley	K18-006	Thoreau ES	SSTB15SB	268,031.00	0.00	268,031.00
Grants-Cibola	K18-007	Mesa View ES	SSTB15SB	264,643.00	0.00	264,643.00
Grants-Cibola	K18-008	Milan ES	SSTB15SB	264,643.00	0.00	264,643.00
			SSTB15SB Total			1,932,097.35
Socorro	S19-016	Socorro High School	SSTB16SB	2,845,583.00	-2,229,858.13	615,724.87
Gadsden	S18-009	Loma Linda ES	SSTB16SB	4,232,044.10	-3,203,693.54	1,028,350.56
Clovis	P15-005	Parkview ES	SSTB16SB	11,692,284.00	-10,653,994.79	1,038,289.21
Floyd	S18-008	SSTB16SB	SSTB16SB	79,637.00	-51,991.81	27,645.19
Los Alamos	S18-010	Mountain ES	SSTB16SB	39,396.00	-17,735.43	21,660.57
Deming	P14-008	Intermediate School	SSTB16SB	13,711,187.00	-12,751,469.29	959,717.71
Clovis	P16-001	Highland ES	SSTB16SB	1,138,683.00	-1,012,307.66	126,375.34
Alamogordo	P15-001	New Combined School	SSTB16SB	1,301,851.00	-1,267,661.37	34,189.63
Gallup-McKinley	P15-007	Lincoln ES	SSTB16SB	2,570,301.00	-2,472,805.09	97,495.91
Floyd	S18-008	Floyd Combined Schools	SSTB16SB	973.38	-486.69	486.69
Gallup-McKinley	P15-007	Lincoln ES	SSTB16SB	2,570,301.00	-2,472,805.09	97,495.91
			SSTB16SB Total			4,047,431.59
NMSD	P15-010	Cartwright Hall	SSTB17A	4,914,666.90	-4,911,720.72	2,946.18
Central	S18-001	Kirtland ES	SSTB17A	1,981,215.90	-1,972,680.25	8,535.65
			SSTB17A Total			11,481.83
Aztec	M18-001	Aztec FMP	SSTB17SB	27,890.97	-22,523.91	5,367.06
Cloudcroft	M18-003	Cloudcroft FMP	SSTB17SB	2,890.97	-2,442.61	448.36
Deming	M18-005	Deming FMP	SSTB17SB	61,014.38	-57,748.18	3,266.20
Las Cruces	M18-006	Las Cruces FMP	SSTB17SB	247,949.00	-205,284.22	42,664.78
Mora	M18-007	Mora FMP	SSTB17SB	12,148.82	-11,298.35	850.47
Tucumcari	M18-009	Tucumcari FMP	SSTB17SB	28,031.43	-23,372.20	4,659.23

NMSD	P15-010	Cartwright Hall	SSTB17SB	546,074.10	-364,906.17	181,167.93
Central	S18-001	Kirtland ES	SSTB17SB	220,135.10	-208,685.32	11,449.78
Ruidoso	P15-013	Nob Hill ES	SSTB17SB	111,108.80	-25,993.07	85,115.73
Deming	S19-007	Chaparral ES	SSTB17SB	473,288.00	0.00	473,288.00
Clovis	S20-003	Clovis HS	SSTB17SB	491,744.00	-491,695.68	48.32
			SSTB17SB Total			808,325.86
Clovis	S18-005	Cameo ES	SSTB17SD	1,107,971.00	-683,032.74	424,938.26
Clovis	S18-006	Mesa ES	SSTB17SD	1,608,390.00	-1,603,951.48	4,438.52
Farmington	S18-007	Country Club ES	SSTB17SD	3,129,934.00	-3,044,666.45	85,267.55
			SSTB17SD Total			514,644.33
Grants-Cibola	C19-001	Grants HS	SSTB18SB	900,000.00	-894,145.41	5,854.59
Alamogordo	M19-001	Alamogordo FMP	SSTB18SB	62,368.71	-59,992.39	2,376.32
Pojoaque Valley	M19-006	Pojoaque Valley FMP	SSTB18SB	38,307.43	-30,349.74	7,957.69
Santa Rosa	M19-007	Santa Rosa FMP	SSTB18SB	22,836.27	-21,665.69	1,170.58
State Charter	M19-008	South Valley Prep FMP	SSTB18SB	12,925.00	-9,166.68	3,758.32
Texico	M19-009	Texico FMP	SSTB18SB	19,156.33	-16,632.09	2,524.24
Cuba	T19-089	Cuba ES	SSTB18SB	9,390.00	-1,585.63	7,804.37
Cuba	T19-090	Cuba HS	SSTB18SB	34,770.00	-1,669.33	33,100.67
Cuba	T19-091	Cuba MS	SSTB18SB	16,020.00	-1,585.63	14,434.37
Deming	T19-093	Chaparral ES	SSTB18SB	18,792.00	-18,638.77	153.23
Farmington	T19-098	Animas ES	SSTB18SB	8,316.00	-8,289.95	26.05
Farmington	T19-099	CATE Auto Shop (SSTB1	SSTB18SB	1,663.20	-1,628.42	34.78
Farmington	T19-100	CATE Culinary	SSTB18SB	831.60	-814.22	17.38
Farmington	T19-101	CATE Preschool	SSTB18SB	2,494.80	-2,468.37	26.43
Farmington	T19-102	CATE Technology / Train	SSTB18SB	2,494.80	-2,481.68	13.12
Farmington	T19-103	CATE Welding Shop	SSTB18SB	1,663.20	-1,628.42	34.78
Farmington	T19-104	Country Club ES	SSTB18SB	8,316.00	-8,289.95	26.05
Farmington	T19-105	Esperanza ES	SSTB18SB	831.60	-816.70	14.90
Farmington	T19-106	Esperanza Pre-K	SSTB18SB	831.60	-816.70	14.90
Farmington	T19-107	Heights MS	SSTB18SB	11,113.20	-11,073.21	39.99
Farmington	T19-108	Ladera ES	SSTB18SB	6,652.80	-6,643.25	9.55
Farmington	T19-109	Mesa Verde ES	SSTB18SB	4,989.60	-4,975.78	13.82
Farmington	T19-110	Mesa View MS	SSTB18SB	8,316.00	-8,292.44	23.56
Farmington	T19-111	Rocinante HS	SSTB18SB	4,158.00	-4,135.84	22.16
Gallup-McKinley	T19-113	Central HS	SSTB18SB	19,200.00	-3,903.20	15,296.80
Hobbs	T19-145	Hobbs HS	SSTB18SB	334,451.00	-249,044.03	85,406.97
Las Cruces	T19-149	Conlee ES	SSTB18SB	133,120.00	-55,463.59	77,656.41
Las Cruces	T19-150	Dona Ana ES	SSTB18SB	113,152.00	-34,423.03	78,728.97
Las Cruces	T19-151	East Picacho ES	SSTB18SB	121,472.00	-31,348.63	90,123.37
Las Cruces	T19-153	Mesilla Park ES	SSTB18SB	113,152.00	-33,224.37	79,927.63
Las Cruces	T19-154	Rio Grande Prep Institute	SSTB18SB	115,648.00	-17,394.95	98,253.05
Las Cruces	T19-155	Sunrise ES	SSTB18SB	42,432.00	-37,691.51	4,740.49
Las Cruces	T19-156	Tombaugh ES	SSTB18SB	67,392.00	-23,014.40	44,377.60
Las Cruces	T19-157	University ES	SSTB18SB	42,432.00	-23,632.63	18,799.37
Las Cruces	T19-158	Valley View ES	SSTB18SB	46,592.00	-31,114.28	15,477.72
Las Cruces	T19-159	White Sands ES	SSTB18SB	76,992.00	-60,207.56	16,784.44
Las Cruces	T19-160	Zia MS	SSTB18SB	42,432.00	-40,342.49	2,089.51
Logan	T19-163	Logan Combined School	SSTB18SB	24,800.00	-16,796.10	8,003.90
Las Cruces	T19-152	MacArthur ES	SSTB18SB	133,120.00	0.00	133,120.00
Lordsburg	M19-003	Lordsburg FMP	SSTB18SB	9,088.42	-7,927.57	1,113.59
Alamogordo	T19-003	Chaparral ES	SSTB18SB	9,461.00	-9,451.78	9.22
Alamogordo	T19-004	Holloman	SSTB18SB	4,300.00	-4,233.61	66.39
Hobbs	M19-002	Hobbs Municipal Schools	SSTB18SB	83,523.65	-72,721.76	10,801.89
Lordsburg	M19-003	Lordsburg Municipal Sch	SSTB18SB	9,088.42	-7,927.57	1,160.85
Grady	T19-136	Grady Combined Schools	SSTB18SB	17,520.00	-11,395.38	6,124.62
	CIMS20	FY20 CIMS	SSTB18SB	203,753.00	-203,752.75	0.25
Silver	T19-196	Cliff	SSTB18SB	131,517.00	-1,804.00	129,713.00
Socorro	T19-200	Sarricino MS	SSTB18SB	2,160.00	-2,124.54	35.46
Socorro	T19-201	Socorro High School	SSTB18SB	2,160.00	-2,124.54	35.46
Grants-Cibola	T19-141	San Rafael ES	SSTB18SB	5,544.00	-3,567.39	1,976.61
Los Alamos	S18-010	Mountain ES	SSTB18SB	441,814.00	-389,295.92	52,518.08
Alamogordo	S19-001	Sacramento ES	SSTB18SB	700,000.00	-396,436.69	303,563.31
Floyd	S19-008	Combined School	SSTB18SB	426,097.00	-280,408.21	145,688.79

Deming	S19-007	Chaparral ES	SSTB18SB	1,610,962.00	-1,322,728.89	288,233.11
Alamogordo	T19-001	Alamogordo HS	SSTB18SB	206,177.00	-162,170.62	44,006.38
Alamogordo	T19-002	Bueno Visa ES	SSTB18SB	164,318.00	-3,642.87	160,675.13
Hobbs	T19-146	Stone ES	SSTB18SB	135,952.00	-128,972.47	6,979.53
Gallup-McKinley	T19-114	Chief Manuelito MS	SSTB18SB	19,680.00	0.00	19,680.00
Gallup-McKinley	T19-115	Crownpoint ES	SSTB18SB	23,760.00	-3,903.20	19,856.80
Gallup-McKinley	T19-116	Crownpoint HS	SSTB18SB	121,280.00	-58,926.00	62,354.00
Gallup-McKinley	T19-117	Crownpoint MS	SSTB18SB	19,040.00	0.00	19,040.00
Gallup-McKinley	T19-118	David Skeet ES	SSTB18SB	15,440.00	-11,418.40	4,021.60
Gallup-McKinley	T19-119	Gallup MS	SSTB18SB	51,200.00	-4,717.22	46,482.78
Gallup-McKinley	T19-120	John F. Kennedy MS	SSTB18SB	41,760.00	-25,227.26	16,532.74
Gallup-McKinley	T19-121	Lincoln ES	SSTB18SB	20,160.00	-3,903.20	16,256.80
Gallup-McKinley	T19-122	Navajo MS	SSTB18SB	37,600.00	-3,903.20	33,696.80
Gallup-McKinley	T19-123	Navajo Pine HS	SSTB18SB	47,840.00	-3,903.20	43,936.80
Gallup-McKinley	T19-124	Ramah ES	SSTB18SB	30,800.00	-3,903.20	26,896.80
Gallup-McKinley	T19-125	Ramah HS	SSTB18SB	46,480.00	-17,806.32	28,673.68
Gallup-McKinley	T19-126	Red Rock ES	SSTB18SB	33,600.00	-3,903.20	29,696.80
Gallup-McKinley	T19-127	Roosevelt ES	SSTB18SB	4,800.00	-3,903.20	896.80
Gallup-McKinley	T19-128	Stagecoach ES	SSTB18SB	30,320.00	-3,903.20	26,416.80
Gallup-McKinley	T19-129	Thoreau ES	SSTB18SB	4,800.00	-3,903.20	896.80
Gallup-McKinley	T19-130	Thoreau HS	SSTB18SB	84,800.00	-20,223.46	64,576.54
Gallup-McKinley	T19-131	Tobe Turpen ES	SSTB18SB	57,320.00	-26,637.22	30,682.78
Gallup-McKinley	T19-132	Tohatchi ES	SSTB18SB	7,400.00	-3,903.20	3,496.80
Gallup-McKinley	T19-133	Tohatchi HS	SSTB18SB	4,800.00	-3,903.20	896.80
Gallup-McKinley	T19-134	Tohatchi MS	SSTB18SB	35,120.00	0.00	35,120.00
Gallup-McKinley	T19-135	Twin Lakes ES	SSTB18SB	24,400.00	-12,932.45	11,467.55
Central	T19-080	Eva B Stokley ES	SSTB18SB	84,777.00	-80,738.50	4,038.50
Central	T19-081	Kirtland ES	SSTB18SB	150,023.00	-131,926.45	18,096.55
Central	T19-082	Kirtland MS	SSTB18SB	74,930.00	-64,685.40	10,244.60
Central	T19-083	Nizhoni ES	SSTB18SB	173,149.00	-157,314.24	15,834.76
Central	T19-084	Ojo Amarillo ES	SSTB18SB	58,298.00	-50,365.95	7,932.05
Central	T19-085	Tse Bit Ai MS	SSTB18SB	181,750.00	-167,612.54	14,137.46
Grants-Cibola	T19-137	Cubero ES	SSTB18SB	28,383.00	-27,539.82	843.18
Grants-Cibola	T19-138	Mesa View ES	SSTB18SB	28,383.00	-27,540.02	842.98
Grants-Cibola	T19-139	Milan ES	SSTB18SB	10,010.00	-8,867.26	1,142.74
Grants-Cibola	T19-140	Mt. Taylo ES	SSTB18SB	28,383.00	-27,452.14	930.86
Grants-Cibola	T19-142	Seboyeta ES	SSTB18SB	19,915.00	0.00	19,915.00
Farmington	S18-007	Country Club ES	SSTB18SB	804,740.00	-558,199.04	246,540.96
Gadsden	T19-112	Santa Teresa HS	SSTB18SB	113,568.00	-72,427.53	41,140.47
Las Cruces	T19-148	Chavez ES	SSTB18SB	158,080.00	-40,101.52	117,978.48
Silver City	T19-198	Silver HS	SSTB18SB	68,511.00	-2,706.00	65,805.00
Tularosa	T19-216	Tularosa ES	SSTB18SB	6,607.00	-4,938.54	1,668.46
Tularosa	T19-217	Tularosa HS	SSTB18SB	16,192.00	-11,468.74	4,723.26
Tularosa	T19-218	Tularosa IS	SSTB18SB	8,737.00	-6,575.08	2,161.92
Tularosa	T19-219	Tularosa MS	SSTB18SB	9,802.00	-9,615.91	186.09
Espanola	T19-094	Carlos Vigil MS	SSTB18SB	73,346.00	-4,887.71	68,458.29
Espanola	T19-095	Espanola Valley HS	SSTB18SB	91,574.00	-40,192.46	51,381.54
Espanola	T19-096	James H Rodriguez ES	SSTB18SB	70,432.00	-11,215.93	59,216.07
Espanola	T19-097	Los Ninos Kindergarten C	SSTB18SB	44,392.00	0.00	44,392.00
Magdalena	T19-170	Magdalena Combined Sc	SSTB18SB	165,000.00	-54,599.46	110,400.54
Moriarty	T19-173	Moriarty HS	SSTB18SB	306,835.00	-261,505.46	45,329.54
Questa	T19-182	Quest JR SR HS	SSTB18SB	5,508.00	0.00	5,508.00
Roswell	T19-186	Berrendo ES	SSTB18SB	59,640.00	-35,167.52	24,472.48
Roswell	T19-189	Goddard HS	SSTB18SB	255,600.00	-211,733.92	43,866.08
Roswell	T19-192	Mountain View ES	SSTB18SB	149,100.00	-72,188.24	76,911.76
Questa	T19-181	Alta Vista	SSTB18SB	5,003.00	0.00	5,003.00
Albuquerque	T19-051	McKinley	SSTB18SB	117,747.00	-55,079.60	62,667.40
Albuquerque	T19-063	Taft MS	SSTB18SB	97,635.00	-86,225.93	11,409.07
Albuquerque	T19-036	Jefferson MS	SSTB18SB	99,346.00	-99,309.81	36.19
Albuquerque	T19-066	Valley HS	SSTB18SB	150,234.00	-150,233.99	0.01
Albuquerque	T19-039	Kennedy MS	SSTB18SB	98,200.00	-98,155.56	44.44
Albuquerque	T19-045	Los Ranchos ES	SSTB18SB	72,581.00	-72,580.92	0.08
Las Cruces	S19-023	Picacho MS	SSTB18SB	141,238.00	-141,237.99	0.01

Las Cruces	S19-020	Hillrise ES	SSTB18SB	39,110.00	-39,107.06	2.94
Silver City	T19-197	G W Stout	SSTB18SB	36,941.00	-1,804.00	35,137.00
Albuquerque	T19-031	Harrison MS	SSTB18SB	113,649.00	-16,932.42	96,716.58
Belen	T19-074	Belen HS	SSTB18SB	55,803.00	-42,646.37	13,156.63
Belen	T19-075	Central HS	SSTB18SB	47,344.00	-35,036.10	12,307.90
Belen	T19-076	La Promesa ES	SSTB18SB	106,733.00	-93,966.78	12,766.22
Roswell	T19-193	Roswell High School	SSTB18SB	255,600.00	-183,085.22	72,514.79
Taos	T19-203	Taos Academy Charter S	SSTB18SB	92,794.00	-66,543.80	26,250.20
Zuni	P19-011	Zuni Middle School	SSTB18SB	75,000.00	-58,650.00	16,350.00
House	T19-147	Account code 496901, du	SSTB18SB	0.00	0.00	0.00
House	T19-147	Combined School	SSTB18SB	159,705.00	-139,140.39	20,564.61
Albuquerque	T19-044	Longfellow ES	SSTB18SB	49,205.00	-34,746.03	14,458.97
Los Lunas	T19-166	Katherine Gallegos ES	SSTB18SB	275,933.00	-275,780.42	152.58
Los Lunas	T19-168	Tome ES	SSTB18SB	408,974.00	-408,889.27	84.73
Los Lunas	T19-169	Valencia ES	SSTB18SB	319,075.00	-318,604.61	470.39
Los Lunas	T19-165	Desert View ES	SSTB18SB	156,712.00	-142,197.03	14,514.97
Los Lunas	T19-167	Raymond Gabaldon ES	SSTB18SB	344,273.00	-344,106.21	166.79
Los Alamos	P19-007	Barranca Mesa ES	SSTB18SB	8,835,123.00	-7,117,571.54	1,717,551.46
Hobbs	T19-144	Edison ES	SSTB18SB	56,550.00	-56,549.14	0.86
Hagerman	T19-143	Combined School	SSTB18SB	445,927.00	-136,501.19	309,425.81
Pojoaque Valley	T19-174	Pablo Roybal ES	SSTB18SB	135,128.00	-89,893.42	45,234.58
Pojoaque Valley	T19-175	Pojoaque Valley HS	SSTB18SB	683,392.00	-491,300.27	192,091.73
FIMS	FIMS20	Facilities Information Man	SSTB18SB	346,256.00	-332,938.30	13,317.70
Silver	P19-197	G W Stout	SSTB18SB	36,941.00	-1,804.00	35,137.00
Albuquerque	T19-031	Harrison MS	SSTB18SB	113,649.00	-16,932.42	96,716.58
			SSTB18SB Total			6,470,867.06
Espanola	M20-002	Espanola FMP	SSTB18SD	48,987.00	-45,453.32	3,533.68
Gadsden	M20-004	Gadsden FMP	SSTB18SD	191,725.00	-190,682.28	1,042.72
Hatch Valley	M20-005	Hatch Valley FMP	SSTB18SD	37,019.00	-35,101.50	1,917.50
House Valley	M20-006	House Valley FMP	SSTB18SD	9,668.00	-8,986.02	681.98
Mosquero	M20-009	Mosquero FMP	SSTB18SD	2,400.00	-1,932.95	467.05
Socorro	T20-024	Socorro Consolidated Sch	SSTB18SD	75,853.00	-18,580.44	57,272.56
Grady	T20-012	Grady School	SSTB18SD	13,515.00	-9,273.42	4,241.58
Tucumcari	T20-028	Tucumcari School Secur	SSTB18SD	32,082.00	-25,978.86	6,103.14
Reserve	M20-010	Reserve Independent Sch	SSTB18SD	1,914.00	-1,796.02	117.98
Dora	M20-001	Dora Consolidated Scho	SSTB18SD	27,549.00	-23,560.88	3,988.12
Charter School	M20-007	La Tierra Montessori Cha	SSTB18SD	12,455.00	-9,999.68	2,455.32
Floyd	T20-009	Floyd Combined Schools	SSTB18SD	44,200.00	-26,226.36	17,973.64
Farmington	T20-008	T20-008 Farmington Sch	SSTB18SD	324,040.00	-249,417.53	74,622.47
Cuba	T20-006	Cuba Combined Schools	SSTB18SD	73,242.00	-59,670.93	13,571.07
Belen	T20-003	Belen School Security	SSTB18SD	135,810.00	-123,657.45	12,152.55
Roswell	T20-021	Roswell School Security	SSTB18SD	289,680.00	-6,391.32	283,288.68
Clovis	T20-005	Clovis School Security	SSTB18SD	165,240.00	-51,463.90	113,776.10
Penasco	T20-018	Penasco School Security	SSTB18SD	27,252.00	0.00	27,252.00
Gadsden	T20-010	Gadsden School Security	SSTB18SD	209,680.00	-142,867.31	66,812.69
Alamogordo	T20-001	Alamogordo School Secu	SSTB18SD	278,577.00	-7,191.86	271,385.14
Portales	T20-019	Portales School Security	SSTB18SD	482,468.00	-287,467.49	195,000.51
Melrose	M20-008	FMP	SSTB18SD	26,742.00	-15,122.32	11,619.68
Gallup-McKinley	T20-024	Gallup-McKinley School S	SSTB18SD	2,541.00	0.00	2,541.00
Ruidoso	T20-022	Ruidoso	SSTB18SD	21,197.00	0.00	21,197.00
	L20-001	FY20 Lease Assistance	SSTB18SD	16,427,192.00	-16,322,948.01	104,243.99
Los Lunas	K18-012	School of Dreams Acade	SSTB18SD	84,100.00	0.00	84,100.00
Floyd	E21-001	Emergency Advance	SSTB18SD	92,240.00	0.00	92,240.00
Mora	E20-001	Repayment of Emerganc	SSTB18SD	145,293.45	0.00	145,293.45
Mora	E20-001	Reversion excess	SSTB18SD	150,000.00	-145,293.45	4,706.55
Melrose	M20-008	FMP	SSTB18SD	26,742.00	-15,122.32	11,619.68
			SSTB18SD Total			1,635,217.83
Clovis	S20-00	Clovis HS	SSTB19SB	54,638.00	-5,174.26	49,463.74
			SSTB19SB Total			49,463.74
Grady	M21-004	Grady FMP	SSTB19SD4	22,226.43	-20,020.00	2,206.43
Lake Arthur	M21-007	Lake Arthur FMP	SSTB19SD4	1,984.92	-1,780.46	204.46
Maxwell	M21-009	Maxwell FMP	SSTB19SD4	12,889.53	-12,483.66	405.87
Springer	M21-015	Springer FMP	SSTB19SD4	9,857.64	-9,842.00	15.64

Las Cruces	M21-019	Las Cruces FMP	SSTB19SD4	11,750.00	-10,103.86	1,646.14
Jemez Valley	M21-021	Jemez Valley FMP	SSTB19SD4	11,816.20	-10,438.08	1,378.12
Dexter	M21-002	FMP	SSTB19SD4	39,298.08	-33,378.54	5,919.54
Hondo Valley	M21-006	Hondo Valley FMP	SSTB19SD4	8,183.54	-7,626.54	557.00
Floyd	M21-003	FMP	SSTB19SD4	22,073.12	-20,440.96	1,632.16
Penasco	M21-010	FMP	SSTB19SD4	18,997.27	-18,980.14	17.13
Albuquerque	M21-018	FMP	SSTB19SD4	8,460.00	-7,181.47	1,278.53
Estancia	M22-005	FMP	SSTB19SD4	18,792.79	-18,792.07	0.72
Roswell	M21-012	FMP	SSTB19SD4	103,136.55	-96,709.12	6,427.43
	L21-001	FY21 Lease Assistance	SSTB19SD4	16,532,531.00	-16,458,802.00	73,729.00
NMSBVI	P14-019	Quimby GYM	SSTB19SD4	610,191.00	-455,956.92	154,234.08
			SSTB19SD4 Total			249,652.25
	L23-001	FY23 Lease Assistance	SSTB20SB	18,800,000.00	-18,770,666.88	29,333.12
			SSTB20SB Total			29,333.12
	L23-001	FY23 Lease Assitance	SSTB20SD	4,200,000.00	-1,947,132.52	2,252,867.48
			SSTB20SD Total			2,252,867.48
House	S22-002	Combined School	SSTB21SB	134,233.00	-43,416.15	90,816.85
Deming	S22-021	Jarvis House	SSTB21SB	120,964.00	-51,092.85	69,871.15
Quemado	S22-024	Demolition - Rescind	SSTB21SB	105,000.00	0.00	105,000.00
			SSTB21SB Total			265,688.00
Floyd	E21-001	Floyd Combined Schools	SSTB21SD	658,855.00	-594,586.38	64,268.62
			SSTB21SD Total			64,268.62
Ruidoso	P15-013	Nob Hill ES	STB14A	999,979.20	-999,338.33	640.87
			STB14A Total			640.87
Gadsden	S18-009	Loma Linda ES	STB15A	1,952,076.90	-366,014.81	1,586,062.09
			STB15A Total			1,586,062.09
Clovis	S18-004	Cameo ES	STB15SC	108,107.00	-105,249.08	2,857.92
			STB15SC Total			2,857.92
Clovis	P16-001	Highland ES	STB17A	10,148,633.00	-9,594,469.59	554,163.41
Alamogordo	P15-001	New Combined School	STB17A	11,703,208.00	-10,411,388.85	1,291,819.15
			STB17A Total			1,845,982.56
Alamogordo	P15-001	Combined School	STB17A-17-0001	70,620.69	0.00	70,620.69
			STB17A-17-0001 Total			70,620.69
Gadsden	S18-009	Loma Linda ES	STB17SC	9,820.00	-1,249.34	8,570.66
			STB17SC Total			8,570.66
Clovis	S21-002	Clovis High School	STB20SB	967,357.00	-329,007.16	638,349.84
			STB20SB Total			638,349.84
Grand Total						26,992,013.51

I. Bond Reconciliation Work Update

II. Presenter(s): Iris K. Romero, Executive Director
Matthew Schimmel, Acting Chief Financial Officer

III. Executive Summary (Informational):

This item will be a presented as a handout.

I. Ben Lujan Maintenance Achievement Awards**II. Presenter(s):** Jeff McCurdy, Maintenance & Operations Manager**III. Executive Summary (Informational):****Background:**

The New Mexico Public School Facilities Authority recognized NM school districts, individual district M & O staff and the Plant Manager of the Year at 18th Annual Ben Lujan Maintenance Achievement Awards presented in Albuquerque during the 38th Annual CES Facility Managers Training Workshop at a luncheon ceremony on Monday October 14, 2024.

Summary:

The 2024 awards Keynote Speaker, Iris Romero, Executive Director PSFA, Larry Tillotson, PSFA Deputy Director of Operations, Quality & Outreach presented the awards.

Awards were given/presented in the following three categories:

- Individual and Team Awards - These awards recognize New Mexico K-12 public school maintenance & custodial individuals that have been nominated by their district's leadership and peers for their dedication and commitment to providing quality educational environments for their district's students, staff and communities. 6 maintenance teams and 24 school district M&O staff were recognized.
- District Performance Award – Districts who demonstrate continuous and sustained maintenance performance, based on the District FMAR score averages, performance over time and district recommendation. Districts had to inform PSFA of their intention to participate in this category in advance, have a current Preventive Maintenance (PM) Plan on file and be active users of the state provided Facility Information Management System (FIMS).
- Plant Manager of the Year Award – Presented to an individual demonstrating a history of district management performance, supporting safe, quality, educational environments as managed through maintenance & operations and construction services.

Note: Applicant districts must have a current PSCOC approved Preventive Maintenance (PM) Plan on file and be active users of the state provided Facility Information Management System (FIMS) to be eligible for awards

Exhibit(s):

A – 2024 Ben Lujan Maintenance Achievements Award Recipients



The Ben Lujan Maintenance Achievement Awards were created to recognize NM Public School maintenance and operations staff and teams dedicated to maintaining quality facility conditions supporting their educational environments and the success of teachers, students and communities. The awards, named in honor of the late Speaker of the House, Ben R. Lujan, continue his passion for the students of our state in acknowledging the hard work our maintenance/custodial staffs perform on a daily basis to provide for educational facilities that are outstanding in form and function.

The following New Mexico Schools Districts were recognized with performance awards at the 18th annual Ben Lujan Maintenance Achievement Awards ceremony presented in Albuquerque during the CES Facility Managers Training Workshop at a luncheon ceremony on Monday October 14, 2024. Keynote speaker, Iris Romero, Director of PSFA and Larry Tillotson, PSFA Deputy Director of Operations, Quality and Outreach presented the awards. The 2024 Plant Manager of the Year award was also presented.

Individual and Team Awards

Andrew Sainz, Tularosa Municipal School District
Cody Ryen, Tucumcari Public School District
Jakus Martinez, Tucumcari Public School District
Patrick Gonzales, Tucumcari Public School District
Veronica Hernandez, Tucumcari Public School District
Anthony Brown, Deming Public School District
Chris Gutierrez, Deming Public School District
Darin Padilla, Questa School District
Jesus Lucero, Rio Rancho Public School District
Andrew Alarid, Rio Rancho Public School District
Joseph Chavez, Rio Rancho Public School District
Sarah Myers, Rio Rancho Public School District
Josh Radcliff, Melrose Municipal School District
Charles Vanden Broeck, Farmington Municipal School District
Farmington Municipal Schools Maintenance Team
Hobbs Municipal Schools Maintenance Team
Los Alamos Public Schools Maintenance Team
Los Lunas Schools Maintenance Team
Questa Independent Schools Maintenance Team
Rio Rancho Public Schools Maintenance Team

District Team Awards

Central Consolidated School District
 Hobbs Municipal School District
 Farmington Municipal School District
 Clovis Municipal School District

Plant Manager of the Year Award 2024

Shawn Drake, Hobbs Municipal School District

I. Maintenance Program Status Report**II. Presenter(s):** Jeff McCurdy, Maintenance & Operations Manager**III. Executive Summary (Informational):****Key Points:****Current New Mexico School District Performance Status** ending September 30, 2024

- **Preventive Maintenance Plan Status.** *Definition: a statute driven (annually updated) written plan on how districts manage maintenance and operations. NM State Statute (22-24-5.3 NMSA 1978, Preventive Maintenance Plans; Guidelines; Approval and 6.27.3.11 NMAC). Exhibit B: Maintenance Program Status Report (MPSR).*
 - **67.03% (65)** of NM districts have current and approved preventive maintenance plans. This performance metric has declined slightly from the previous (**71.43%**) reporting period.
 - **32.97% (30)** have outdated/non-current plans. Opportunity for Improvement.
 - PSFA staff continues proactive outreach to the NM districts without current PM Plans in an effort to encourage improved performance and NM Statute expectations. Many districts have responded by updating their plans and/or have requested assistance.
- **Facility Information Management System (FIMS)** *Definition: A Computerized Maintenance Management Software System to assist in managing both reactive and preventive maintenance tasks and collect basic utility bill data for energy management (NM State Statute 22-24-5.5). Exhibit B: Maintenance Program Status Report.*

District Use Status (Goal 70% statewide use).

 - **Maintenance Direct: 62.64% (57)** of NM districts are utilizing this tool to manage reactive maintenance activities. Previous: **61.54%**
 - **Preventive Maintenance Direct: 69.23% (63)** of NM districts are utilizing this tool to manage preventive maintenance activities. Previous: **67.03%**

- **Utility Direct: 48.35% (44)** of NM districts are utilizing this tool to collect utility data driving energy management opportunities. Previous: 47.25%.
- **FIMS use State average: 65.94%** of NM school districts use the state provide FIMS tools and resources to manage maintenance performance. Previous: 64.285%
- **Facility Maintenance Assessment Report (FMAR F6).** *Definition: A best practice evaluation/assessment tool used to determine the effectiveness of a district's maintenance efforts (combines Facility Maintenance Assessment, Preventive Maintenance Plan and FIMS performance). The final FMAR is used to assist in identifying areas of improvements for educational environments through district maintenance programs. Exhibit C: Statewide FMAR quarterly performance (pie chart) 4th Cycle, 2nd Quarter.*
- **Cumulative Performance Summary – January 2023 to September 30, 2024** (Statewide Goal: 70% Satisfactory performance).
 - **FMAR F6 statewide average performance rating: 76.42% (2nd Qtr. 2024: 76.257%), Satisfactory** Performance with 243/784 schools completed for a 31.09% statewide completion rate spanning 61 NM districts, and 13 State Charter Schools. Previous 3rd Cycle reflected a 71.69% Satisfactory performance rating (final).
 - **FMAR F6 current State Charter school performance rating: 78.05%, Satisfactory** Performance, 13 schools (previous: 75.46%)

Percentage rate of districts responding to the FMAR within 60 days:

- FMAR F6 4th Cycle 2nd Qtr. district response rate: 18.6% (8/43)
- FMAR F6 4th Cycle: 24.49% (61/249)
- **High:** 96.728%, Outstanding | **Low: 53.176%, Poor.**
- **FMAR F6 statewide district Avg. highest rating: 93.39% | lowest rating: 44.592%**
- **FMAR Minor and Major Deficiency Summary:** *Definition: A sub-report compiled from FMAR F6 data articulating the number of FMAR Minor and Major Deficiencies (life, health safety, and/or property loss identifiers). This summary report is currently used to develop categorical maintenance training topics and courses through the Facility Managers Training Program in an effort to impact the deficiencies. Exhibit D: FMAR Minor & Major Deficiency Summary report, 4th Cycle*

- **Summary:** 692 (370 minors & 322 majors) accumulated deficiencies recognized. The top 5 category ranking are as follows:
 - #1 – **Fire Protection systems** (82 deficiencies)
 - #2 – **Electrical Distribution systems** (77 deficiencies)
 - #3 – **Walls, Floors, Ceilings & Stair systems** (69 deficiencies)
 - #4 – **Roofs systems** (59 deficiencies)
 - #5 – **Roadway Parking systems** (52 deficiencies)

- **Meaningful Maintenance Metrics (M3):** *Definition: a data driven FIMS report used to articulate maintenance performance using industry standard performance metrics and Key Performance Indicators:*
 - 12% of NM Districts use this data driven report feature to communicate maintenance performance to district leadership. Districts include: Alamogordo, Albuquerque, Belen, Clovis, Deming, Farmington, Gadsden, Grants-Cibola, Hobbs, NMSBVI and Roswell

- **Measurement and Verification Program Pilot Program:** *Definition: An energy management tool used to measure (in real time) schools utility use including water, electrical and gas systems. NM districts can plan, measure, collect and analyze data to verify and report energy savings resulting from energy conservation measures.*
 - Measurement and Verification agreements have been executed, metering equipment installed and managed in the Construction Information Management System (CIMS) and vendor dashboards (Cufflink-software) for the following districts: Bernalillo (1), Farmington (3), Gallup-McKinley (6), Hobbs (2), and Los Lunas (1) school districts.
 - Bi-weekly meetings are being held demonstrating the tool to districts and collection of data.
 - PSFA is progressing and assisting districts with developing goals, conducting training, developing formal reports and integration into their energy management plans.
 - PSFA will provide semi-annual reports to the PSCOC with recommendations for the next steps. After 1 year of monitoring the pilot districts, PSFA will provide additional reports and recommendations, including potential expansion of the program.

Exhibits:

- A – Maintenance Program Definitions 2024 (Updated M&V)
- B – Maintenance Program Status Report (MPSR), 3rd Qtr. 2024
- C – Statewide FMAR quarterly performance (pie-chart), 3rd Qtr. 2024
- D – FMAR Minor & Major Deficiency Summary Report (graph)

Maintenance Program Definitions 2024

Maintenance Program Status Report (MPSR. 11" x 17" Excel): A high level data driven performance summary of NM School Districts Key Performance Indicators (KPIs) in PM Planning, the state provided FIMS tools and overall FMAR performance.

Preventive Maintenance Plan: a statute driven (annually updated) written plan on how districts manage maintenance and operations. NM State Statute (22-24-5.3 NMSA 1978, Preventive Maintenance Plans; Guidelines; Approval and 6.27.3.11 NMAC).

Facility Information Management System (FIMS): A Computerized Maintenance Management Software System to assist in managing both reactive and preventive maintenance work order tasks and collect basic utility bill data supporting district energy management processes. (NM State Statute 22-24-5.5).

Facility Maintenance Assessment Report (FMAR F6). Definition: An evaluation/assessment tool used to determine the effectiveness of a districts maintenance efforts (combines a Facility Maintenance Assessment, Preventive Maintenance Plan and FIMS use). The final FMAR is used to assist in identifying areas of improvements for educational environments through district maintenance programs.

FMAR Minor and Major Deficiency Summary: Definition: A report compiled from FMAR F6 data articulating the number of FMAR Minor and Major Deficiencies (life, health safety, and/or property loss identifiers). This summary report is currently used to develop categorical maintenance training topics and courses through the Facility Managers Training Program in an effort to impact the deficiencies.

Meaningful Maintenance Metrics (M3): Definition: a data driven FIMS report used to articulate maintenance performance using industry standard performance metrics and KPI's.

Measurement and Verification (M&V): An energy management tool used to measure (in real time) utility use including water, electrical and gas systems. NM districts can plan, measure, collect and analyze data to verify and report energy savings resulting from energy conservation measures.

The NM Facility Managers Operational Staff Certificate Program: A formal training program designed to enhance the knowledge and skillset of public school facility managers and staff has been developed through the collaboration of several state entities and NM school districts in combined effort to improve public school facility conditions through formal means including but not limited to: *OSHA Safety, Electrical Safety, Environmental Health, Maintenance & Operations, Long range Capital Planning, Emergency & Security Management, Human Resources and Budgeting.*

Maintenance Program Status Report (MPSR) 4th Qtr. 2024

District_Name	1. PM Plan_Status NM Statute 22-24-5.3	1a. Last PM Update Note: Required annual	PM Expiration Date (1 Year + 30-day Grace Period)	2a. Maintenance Direct (MD) Score	2b. Preventive Maintenance (PMD) Score	2c. Utility Direct (UD) Score	* 3a. District Avg. FMAR Cycle 3 Final	* 3b. District Avg. FMAR Cycle 4	4. Measurement & Verification	5a. PM Schedules Running	5b. PM Schedule Types (Goal:10>)	5c. PM Completion Rate (Goal > 90%) 2b.	5d. PM Cost Ratio (Goal > 20%) 2b.	5e. Work Order Backlog Rate (Goal < 25%) 2a.	5f. Transaction Percentage (Goal > 100%) 2a.	6 - E-Builder Project Status	7 - Staffing Model (100%)
ALAMOGORDO	CURRENT	7/31/2024	8/30/2025	2.25	2.5	2	77.88%	74.85%		0	0	54.79%	2%	16.44%	186.47%		
ALBUQUERQUE	NOT UPDATED	7/15/2023	8/13/2024	3	2	3	72.58%	73.61%		5,095	91	86.14%	30%	3.05%	153.70%		
ANIMAS	CURRENT	2/5/2024	3/6/2025	1.5	2	2	74.42%			39	14	31.25%	37%	51.22%	51.22%		
ARTESIA	CURRENT	3/11/2024	4/10/2025	1.75	2	2	69.30%	76.56%		46	10	100%	0%	0.35%	0%		
AZTEC	CURRENT	1/12/2024	2/10/2025	3	2.25	2	91.07%	85.10%		355	24	95.26%	39%	4.82%	125.83%		
BELÉN	CURRENT	9/3/2024	10/3/2025	1.75	2.5	2	81.14%	75.96%		114	15	88.08%	21%	3.49%	81.10%		
BERNALILLO	NOT UPDATED	8/17/2023	9/15/2024	1.75	2.75	1	77.98%	76.61%	Yes	138	15	100%	56%	1.63%	51.63%		
BLOOMFIELD	NOT UPDATED	9/21/2023	10/20/2024	2	2.5	2	72.64%	84.32%		186	28	100%	12%	1.64%	96.31%		
CAPITÁN	NOT UPDATED	6/29/2023	7/28/2024	1.75	2.25	2	63.53%			11	6	100%	0%	2.27%	25%		
CARLSBAD	CURRENT	8/15/2023	9/13/2024	1.75	2.5	1	67.00%	74.40%		115	13	100%	5%	0.17%	67.24%		
CARRIZOZO	CURRENT	8/28/2024	9/27/2025	1.25	1.5	1	-4.34%			7	5	0%	0%	800%	0%		
CENTRAL CONS.	CURRENT	9/11/2024	10/11/2025	2.5	2	1	85.27%	90.06%		373	26	99%	4%	2.39%	142.11%		
CHAMA	NOT UPDATED	6/24/2019	7/23/2020	1.75	1.75	2	60.01%	60.02%		44	11	0%	0%	7.28%	0%		
CIMARRON	CURRENT	12/13/2023	1/11/2025	1.75	2	0.5	63.50%	76.11%		26	18	100%	0%	0.43%	0.43%		
CLAYTON	CURRENT	11/22/2024	12/22/2025	1.25	1	1	71.74%	86.21%		0	0	0%	0%	300%	0%		
CLOUDCROFT	CURRENT	1/16/2024	2/14/2025	1.5	1.75	2	63.29%	75.81%		19	9	100%	0%	25.49%	0%		
CLOVIS	CURRENT	3/31/2024	4/30/2025	3	2.75	2.5	89.10%	91.50%		215	10	100%	16%	0.27%	129.14%		
COBRE CONS.	CURRENT	11/22/2023	12/21/2024	1.5	1	2	57.39%	78.87%		0	0	0%	0%	15.38%	0%		
CORONA	CURRENT	12/1/2023	12/30/2024	1	1	1	67.94%			0	0	0%	0%	0%	0%		
CUBA	NOT UPDATED	10/18/2023	11/16/2024	1.5	1.75	1.5	81.85%	76.53%		161	25	0%	0%	0%	0%		
DEMING	NOT UPDATED	9/15/2023	10/14/2024	2.25	2.25	2	81.52%	82.04%		458	23	98.98%	34%	0.88%	188.59%		
DES MOINES	CURRENT	5/21/2024	6/20/2025	1.25	1	1	75.17%			0	0	0%	0%	50%	0%		
DEXTER	CURRENT	9/3/2024	10/3/2025	1.75	2	2	71.28%			24	10	100%	0%	2%	28%		
DORA	NOT UPDATED	7/18/2023	8/16/2024	1.5	1.75	2	69.46%			99	27	0%	0%	1314.29%	0%		
DULCE	NOT UPDATED	2/28/2023	3/29/2024	1	1	1	57.45%	69.69%		0	0	0%	0%	0%	0%		64.48%
ELIDA	CURRENT	7/19/2023	8/17/2024	1.5	1.5	1	82.58%			65	21	0%	0%	0%	0%		
ESPAÑOLA	CURRENT	3/7/2024	4/6/2025	1.5	1	1	53.77%	71.12%		0	0	0%	0%	39.36%	10.27%		101%
ESTANCIA	CURRENT	12/11/2023	1/9/2025	1.75	2	1.5	75.03%	81.39%		60	10	100%	6%	3.36%	71.22%		
EUNICE	CURRENT	11/21/2023	12/20/2024	1.75	1.75	1	64.88%	77.02%		18	5	100%	0%	12.73%	0%		
FARMINGTON	CURRENT	11/12/2024	12/12/2025	2.75	2	2	87.48%	92.79%	Yes	1,044	41	98.34%	13%	36.20%	183.71%		
FLOYD	NOT UPDATED	6/22/2023	7/21/2024	1.5	2.25	2	86.16%			44	23	100%	73%	47.22%	30.56%		
FT SUMNER	CURRENT	8/27/2024	9/26/2025	1.5	1.5	1	64.32%	74.29%		132	23	0%	0%	0%	0%		
GADSDEN	CURRENT	1/18/2024	2/16/2025	2.75	2	2	77.05%	80.46%		499	19	70.69%	23%	6.46%	146.51%		
GALLUP MCKINLEY	CURRENT	4/19/2024	5/19/2025	2	1.75	1	64.66%	87.04%	Yes	163	9	100%	0%	0.74%	154.05%		
GRADY	CURRENT	4/25/2024	5/25/2025	1.75	2	1	79.57%			61	17	100%	1%	3.33%	3.33%		
GRANTS-CIBOLA	CURRENT	1/30/2024	2/28/2025	2.5	2.25	2	68.76%	71.30%		86	10	97.81%	21%	35.22%	159.14%		
HAGERMAN	CURRENT	5/21/2024	6/20/2025	1.5	1.75	2	54.37%	45.46%		42	17	58.93%	0%	128.57%	37.14%		
HATCH VALLEY	CURRENT	6/20/2024	7/20/2025	2.25	1.75	2	69.16%	82.86%		85	10	86.36%	16%	10.06%	148.49%		
HOBBS	CURRENT	6/17/2024	7/17/2025	2.5	2.75	2	88.63%	94.69%	Yes	29	12	100%	96%	0.12%	77.09%		
HONDO VALLEY	CURRENT	4/30/2024	5/30/2025	1.5	1.25	1	76.05%			0	0	0%	0%	0%	0%		
HOUSE	CURRENT	6/26/2024	7/26/2025	1.75	1.75	1	67.37%			50	18	66.67%	0%	262.50%	237.50%		
JAL	NOT UPDATED	3/1/2006	3/31/2007	1.25	1.5	1	69.39%			6	6	0%	0%	0%	0%		
JEMEZ MOUNTAIN	NOT UPDATED	8/10/2022	9/9/2023	1.75	1.75	1	56.43%	62.42%		25	11	68.09%	0%	20%	0%		
JEMEZ VALLEY	NOT UPDATED	9/21/2021	10/21/2022	1	1	1	63.63%	72.64%		0	0	0%	0%	0%	0%		
LAKE ARTHUR	NOT UPDATED	8/29/2022	9/28/2023	1	1	1	68.16%			0	0	0%	0%	0%	0%		
LAS CRUCES	NOT UPDATED	8/28/2023	9/26/2024	2	1.5	2	75.75%	74.88%		187	4	56.78%	4%	111.27%	374.82%		
LAS VEGAS CITY	CURRENT	9/5/2024	10/5/2025	2.25	1.75	2	66.31%	78.82%		31	9	96.77%	8%	1.85%	180.21%		
LOGAN	CURRENT	7/19/2024	8/18/2025	1.75	2	1.5	72.22%	83.44%		54	19	99.89%	0%	8.33%	62.50%		
LORDSBURG	CURRENT	12/11/2023	1/9/2025	2	2.25	1	70.18%	79.32%		56	16	100%	34%	22.50%	100%		
LOS ALAMOS	CURRENT	10/9/2024	11/8/2025	2.5	2.25	2	83.83%	88.02%		188	20	100%	35%	1.40%	149.30%		
LOS LUNAS	CURRENT	2/20/2024	3/21/2025	2.25	2	2	85.09%	86.99%	Yes	354	22	96.95%	8%	4.99%	255.28%		
LOVING	NOT UPDATED	9/7/2023	10/6/2024	1.75	2	1.5	67.79%	69.77%		44	13	88.06%	52%	3.74%	77.57%		
LOVINGTON	CURRENT	8/22/2024	9/21/2025	2.25	2.25	1	85.17%	83.82%		157	17	99.54%	70%	0.57%	196.81%		
MAGDALENA	NOT UPDATED	8/29/2023	9/27/2024	1.25	1.5	2	82.27%			7	5	0%	0%	196.77%	67.74%		
MAXWELL	CURRENT	10/24/2023	11/22/2024	1	1.5	1	70.06%			1	1	0%	0%	0%	0%		
MELROSE	CURRENT	8/5/2024	9/4/2025	1.75	2	1	57.13%			136	17	98.84%	0%	0.39%	9.06%		
MESA VISTA	CURRENT	12/21/2023	1/19/2025	1.5	1.5	1	75.52%	79.96%		22	9	0%	0%	0%	0%		
MORA	CURRENT	5/28/2024	6/27/2025	1.5	1.5	1	48.99%			26	7	75.93%	0%	121.62%	0%		
MORIARTY	NOT UPDATED	10/17/2023	11/15/2024	2	2	2	81.23%	83.79%		0	0	0%	0%	0%	0%		78.85%
MOSQUERO	CURRENT	2/28/2024	3/29/2025	2	2.5	2	66.77%			18	9	100%	26%	0%	132.95%		
MOUNTAINAIR	NOT UPDATED	5/17/2016	6/16/2017	1.5	1.5	2	49.21%	72.49%		43	10	0%	0%	0%	0%		
NMSBVI	NOT UPDATED	7/26/2023	8/24/2024	2	2.25	2	87.19%			97	17	98.56%	21%	4.11%	113.97%		
NMSD	NOT UPDATED	12/13/2021	1/12/2023	2	2.25	2	70.81%			69	14	100%	90%	0.17%	100.40%		
PECOS	CURRENT	11/22/2023	12/21/2024	1.5	1.75	1	59.94%			31	14	0%	0%	0%	0%		
PENASCO	CURRENT	8/27/2024	9/26/2025	1.75	2.25	2	68.50%	75.22%		82	19	96.48%	63%	0.26%	8.31%		
POJOAQUE VALLEY	NOT UPDATED	12/29/2021	1/28/2023	2	1.75	2	67.45%	44.59%		35	10	87.50%	9%	11.11%	144.44%		
PORTALES	CURRENT	1/29/2024	2/27/2025	2	1.75	2	79.08%	88.52%		22	5	100%	6%	1.01%	86.68%		
QUEMADO	CURRENT	7/15/2024	8/14/2025				71.47%										
QUESTA	NOT UPDATED	6/21/2023	7/20/2024	2	2	1	71.43%	48.03%		83	25	100%	0%	2.86%	237.14%		

Maintenance Program Status Report (MPSR) 4th Qtr. 2024

District_Name	1. PM Plan_Status NM Statute 22-24-5.3	1a. Last PM Update Note: Required annual	PM Expiration Date (1 Year + 30-day Grace Period)	2a. Maintenance Direct (MD) Score	2b. Preventive Maintenance (PMD) Score	2c. Utility Direct (UD) Score	* 3a. District Avg. FMAR Cycle 3 Final	* 3b. District Avg. FMAR Cycle 4	4. Measurement & Verification	5a. PM Schedules Running	5b. PM Schedule Types (Goal:10>)	5c. PM Completion Rate (Goal > 90%) 2b.	5d. PM Cost Ratio (Goal > 20%) 2b.	5e. Work Order Backlog Rate (Goal < 25%) 2a.	5f. Transaction Percentage (Goal > 100%) 2a.	6 - E-Builder Project Status	7 - Staffing Model (100%)	
RATON	CURRENT	4/29/2024	5/29/2025	2	2	2	76.13%			66	23	39.53%	81%	15.05%	24.41%			
RESERVE	NOT UPDATED	9/23/2016	10/23/2017	1	1	1	74.30%	68.27%		0	0	0%	0%	0%	0%			
RIO RANCHO	CURRENT	10/3/2024	11/2/2025	2.5	2	1	73.79%	80.20%		386	30	95.92%	13%	3.77%	151.90%			
ROSWELL	NOT UPDATED	9/27/2023	10/26/2024	2.75	2.25	2	83.55%	77.66%		724	35	97.96%	27%	1.51%	100.06%			
ROY	NOT UPDATED	3/13/2023	4/11/2024	1	1	1	67.98%			0	0	0%	0%	0%	0%			
RUIDOSO	CURRENT	11/12/2024	12/12/2025	2	2	2	70.42%	82.73%		39	12	95.74%	10%	6.88%	225.36%			
SAN JON	CURRENT	5/22/2024	6/21/2025	1.25	1	1	55.90%			0	0	0%	0%	0%	53.33%			
SANTA FE	NOT UPDATED	6/18/2021	7/18/2022	2	1.75	2	76.24%	74.42%		154	22	68.59%	14%	13.32%	%			
SANTA ROSA	CURRENT	2/12/2024	3/13/2025	2.25	2.5	2	71.92%	67.07%		94	15	100%	13%	2.52%	102.52%			
SILVER CITY	CURRENT	10/28/2024	11/27/2025	2	1.75	1	69.76%	73.57%		22	15	90.91%	0%	2.26%	43.96%		79.95%	
SOCORRO	CURRENT	6/26/2024	7/26/2025	1.75	1.75	1	80.61%	79.89%		143	17	80.31%	0%	18.15%	96.37%			
SPRINGER	CURRENT	4/17/2024	5/17/2025	1	1	1	63.97%			0	0	0%	0%	0%	0%			
TAOS	NOT UPDATED	11/15/2021	12/15/2022	1.5	1.75	1	67.53%	66.78%		32	5	53.73%	77%	36.15%	80.77%			
TATUM	CURRENT	10/1/2024	10/31/2025	2.25	2.25	2	71.71%	76.14%		95	19	100%	71%	1.35%	184.78%			
TEXICO	CURRENT	8/5/2024	9/4/2025	1.5	1.5	1	74.11%			25	15	0%	0%	0%	0%			
TRUTH OR CONS.	CURRENT	10/21/2024	11/20/2025	1.5	1.25	2	75.61%	78.52%		0	0	0%	0%	10.53%	0%			
TUCUMCARI	CURRENT	11/19/2024	12/19/2025	1.75	2	1.5	90.61%	82.39%		223	35	69%	21%	192.05%	100.66%			
TULAROSA	CURRENT	10/1/2024	10/31/2025	2.25	2.5	1	70.38%	66.04%		38	10	100%	9%	1.05%	116.84%			
VAUGHN	NOT UPDATED	3/21/2014	4/20/2015	1.75	1.5	1.5	53.75%			3	2	0%	0%	23.33%	46.67%			
WAGON MOUND	NOT UPDATED	10/27/2014	11/26/2015	1.5	2	2	67.98%	67.04%		23	13	100%	0%	0%	0%			
WEST LAS VEGAS	CURRENT	11/15/2024	12/15/2025	2.25	1.5	1	72.94%	81.37%		86	8	79.31%	6%	6.55%	100.36%			
ZUNI	CURRENT	11/11/2024	12/11/2025	2	2.25	2	69.27%			39	15	100%	29%	0.26%	143.80%			
KPI Topic	Threshold			57	63	44	71.69%	76.42%	Mean			89.61%	29.59%	58.51%	163.45%			
PM Plans	Updated Annually			34	28	47	71.28%	76.61%	Median									
FIMS Score	Greater than 1.5	% Users		62.64%	69.23%	48.35%												
FMAR Score	Greater than 70%	% Non-Users		37.36%	30.77%	51.65%												
Schedule Types	Greater than 10	% Current PM		67.03%														
PM Completion rate	Greater than 90%	% Not Updated PM		32.97%														
PM Cost Ratio	Greater than 20%																	
Work Order Backlog rate	Less than 25%																	
Transaction rate	Greater than 100%																	
* FMAR Average Scores are calculated using data from the F6 4th Cycle (Jan 1, 2023) to present																		
NOTE: Highlighted Districts with PSCOC Funded projects aligned with PSR 4/17/23																		
Maintenance Program Status Report (MPSR-this document): A data driven performance summary of NM School Districts Key Performance Indicators (KPIs) in PM Planning, the state provided FIMS tools and overall FMAR performance.																		
1. Preventive Maintenance (PM) Plan: A statute driven (annually updated) written plan on how NM districts plan to manage Maintenance and Operations from year to year supporting the educational environment through formal means. All public and charter school district must have a current and PSCOC approved preventive maintenance plan. (Incremental changes can be made to the current plan, or if numerous updates are necessary, the entire plan should be revised). Performance ratings are as follows:																		
• CURRENT: Districts have updated their plan within the last 12 months (+30 day grace period). PM Plan Ratings: Poor, Marginal, Satisfactory, Good and Outstanding.																		
• NOT UPDATED: Districts that have not updated their PM Plan components = Poor Performance rating.																		
• 1a - Districts last PM Plan update																		
2. Facility Information Management System (FIMS): A Computerized Maintenance Management System provided by Dude Solutions to assist districts in managing both reactive & preventive work tasks through asset inventories, improved processes and reporting and utility bill collection activities. Note: a number of NM districts have used FIMS to significantly improve their maintenance performance by reducing work orders, planning/tracking preventive maintenance processes and reducing unnecessary expenditures through proactive inspection and maintenance of building systems. FIMS has proven effective in generating actionable facilities information for district policy makers. FIMS is inclusive of the following modules:																		
3a. Maintenance Direct (MD): a module in FIMS/Dude Solutions used to process reactive work orders. (rating scale below). Key Performance Indicators include:																		

Maintenance Program Status Report (MPSR-this document): A data driven performance summary of NM School Districts Key Performance Indicators (KPIs) in PM Planning, the state provided FIMS tools and overall FMAR performance.

1. Preventive Maintenance (PM) Plan: A statute driven (annually updated) written plan on how NM districts plan to manage Maintenance and Operations from year to year supporting the educational environment through formal means. *All public and charter school district must have a current and PSCOC approved preventive maintenance plan. (Incremental changes can be made to the current plan, or if numerous updates are necessary, the entire plan should be revised).* Performance ratings are as follows:

- CURRENT:** Districts have updated their plan within the last 12 months (+30 day grace period). **PM Plan Ratings:** **Poor**, **Marginal**, **Satisfactory**, **Good** and Outstanding.
- NOT UPDATED:** Districts that have not updated their PM Plan components = Poor Performance rating.
- 1a -** Districts last PM Plan update

2. Facility Information Management System (FIMS): A Computerized Maintenance Management System provided by Dude Solutions to assist districts in managing both reactive & preventive work tasks through asset inventories, improved processes and reporting and utility bill collection activities. **Note:** a number of NM districts have used FIMS to significantly improve their maintenance performance by reducing work orders, planning/tracking preventive maintenance processes and reducing unnecessary expenditures through proactive inspection and maintenance of building systems. FIMS has proven effective in generating actionable facilities information for district policy makers. FIMS is inclusive of the following modules:

2a. Maintenance Direct (MD): a module in FIMS/Dude Solutions used to process reactive work orders. *(rating scale below).* Key Performance Indicators include:

- Work Order Backlog (goal: <25%):** The backlog percentage rate identifies the number of open work orders vs. the number of closed work orders.
- Transaction Rate (goal >100%):** The percentage rate of costs recorded for completed work orders (both reactive and preventive) on transactions (labor, materials, and contract costs).

2b. Preventive Maintenance Direct (PMD): a module in FIMS/Dude Solutions used to process preventive maintenance work orders. *(rating scale below).*

- PM Cost Ratio (goal: >20%):** The percentage of preventive maintenance costs vs. total costs expended on all work orders.
- PM Completion Rate (goal: > 90%):** The percentage of closed Preventive Maintenance (PM) work orders vs. the number of total generated PM work orders.

2c. Utility Direct (UD): a module in FIMS/Dude Solutions used to collect & monitor utility billing data towards development of an energy management program. *(rating scale below).*

Level 0 ----- **Level 2.0** ----- **Level 3.0**
Implementation Stage (0-1.5) Execution Stage (1.51 -2.0) Data Analysis Stage (2.1-3.0)

3. FMAR: Facility Maintenance Assessment Report (FMAR): a tool used to evaluate NM school facilities conditions / appearance and determine and verify the implementation level of the maintenance management program. The final FMAR (F6) report combines a **Facility Maintenance Assessment (FMA)** in 22 important maintenance system categories, **Preventive Maintenance Planning** status (statute driven), and the **State provided FIMS Performance** status (as measured through industry standard KPI's and statute driven). The results are used to establish a benchmark rating for the individual schools/districts maintenance programs in an effort towards continuous performance improvements and implementation of cost effective maintenance strategies.

NOTE: this column reflects final district averages from the FMAR F6 3rd Cycle

3a. FMAR 3rd Cycle District Average Performance Ratings (2017-2022 final)

3b. FMAR 4th Cycle District Average Performance Ratings (2023-2027 active)

FMAR Performance Level Ratings: **Poor (0-59.9%)** ----- **Marginal (60.0-69.9%)** ----- **Satisfactory (70.0-79.9%)** **Recommended** ----- **Good (80.0-89.9%)** ----- **Outstanding (90.0-100%)**

4. Measurement and Verification Project assigned

5 a-f: Districts FIMS Key Performance Indicators

5a. PM Schedules running: The number of PM schedule actively running in the districts FIMS Preventive Maintenance Direct account.

5b. PM Schedule Types: The number of PM schedule types running in the districts FIMS Preventive Maintenance Direct account. (Note: the recommended minimum is 10 covering critical building systems).

5c. PM Completion Rate (goal: > 90%): The percentage of closed Preventive Maintenance (PM) work orders vs. the number of total generated PM work orders.

5d. PM Cost Ratio (goal: >20%): The percentage of preventive maintenance costs vs. total costs expended on all work orders.

5e. Work Order Backlog Rate (goal: <25%): The backlog percentage rate identifies the number of open work orders vs. the number of closed work orders.

5f. Transaction Rate: The percentage rate of costs recorded for completed work orders (both reactive and preventive) on transactions (labor, materials, and contract costs).

6. E-Builder Projects This column aligns with the PSFA Project Status Report (PSR) and indicates NM districts with a current/active PSCOC capital funded project.

7. Staffing Model: The districts current staffing model expressed in a percentage encompassing maintenance, custodial and grounds staff analysis using an industry school standard (ASU manpowerstudy). 100% is recommended and deemed effective.

New Mexico Public Schools Maintenance Performance Summary / FMAR F6 4th Cycle

FMAR

3rd Qtr. 2024 F6 4th
Cycle 2023-2027 (15 Months)

High FMAR:

- This Qtr. site: 87.679%
- This Cycle (F6): 95.067%
- Highest Dist Avg: 92.17%

Low FMAR:

- This Qtr. site: 44.592%
- This Cycle (F6): 39.324%
- Lowest Dist. Avg: 45.56%

60-day Response Rate: F6: 27.2%

CY24 Q1: 2% | Q2: 00% | Q3: 00% | Q4: 00%

Quarterly Performance Rate CY23:

Q1: 74.55% | Q2: 00% | Q3: 00% | Q4: 00%

NM State Charter School Average:

78.05% Satisfactory (8)

Quarterly Performance Rate CY24:

Q1: 74.144% | Q2: 00% | Q3: 00% | Q4: 00%

Statewide Historical Performance Average

Cycle 1 (2011-2015): 57% Poor

Cycle 2 (2015-2017): 65% Marginal

Cycle 3 (2017-2022 F6): 71.690% Satisfactory

Cycle 4 (Jan. 2023 to Current): 76.42%

Districts using FIMS:

MD Reactive: 62.64%

PMD Preventive: 67.03%

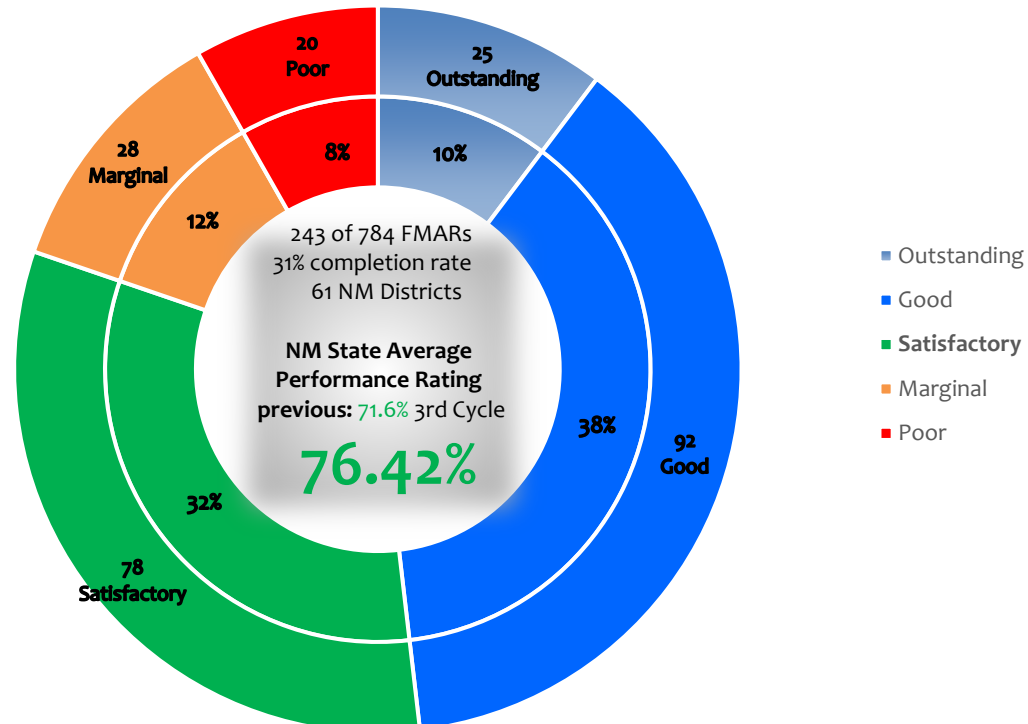
UD Utilities: 47.25%

PM Plan Currency: 71.43%

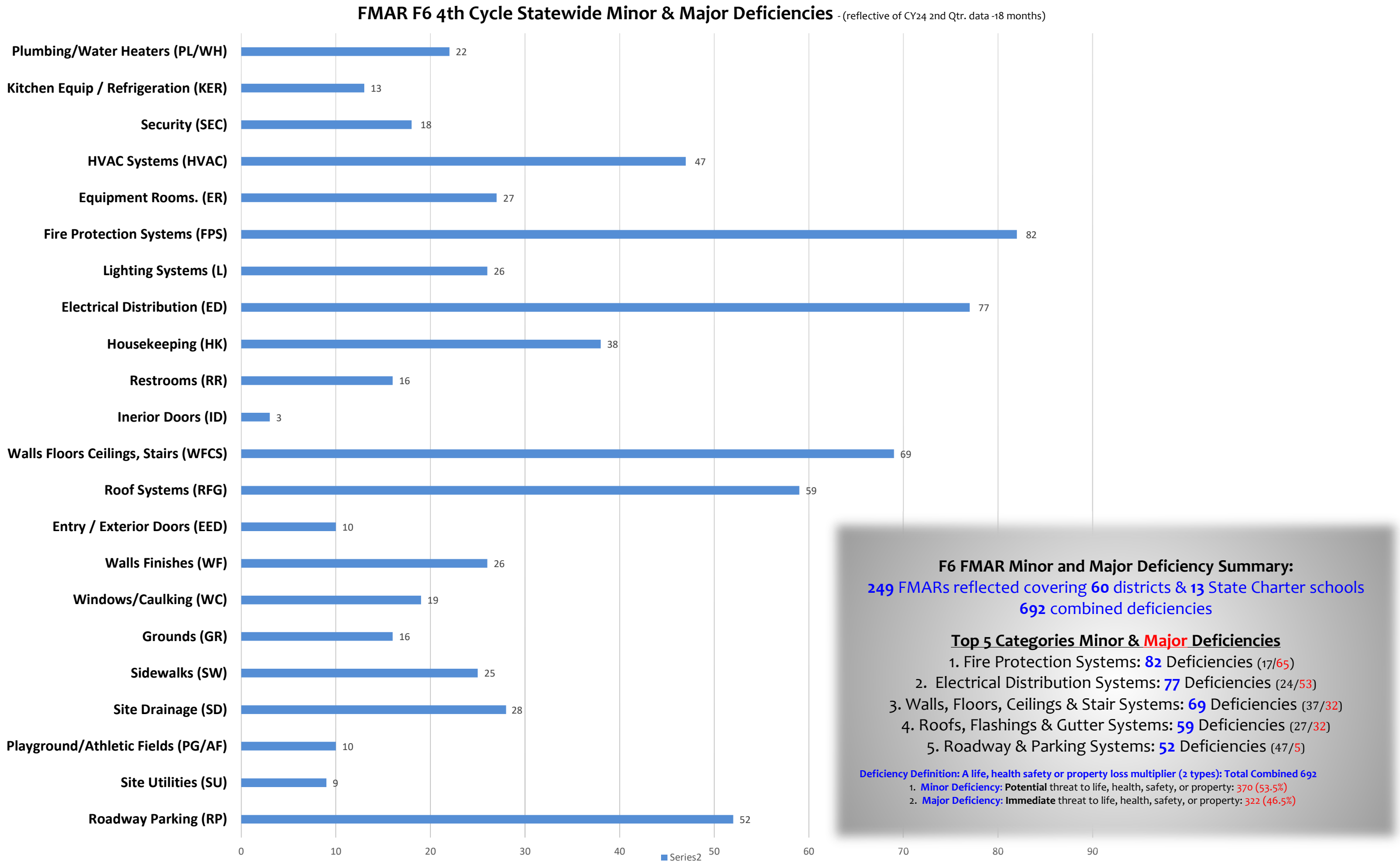
Facility conditions are important to a quality educational environment (lighting, HVAC, fire safety etc.). PSFA measures NM school facility conditions using the FMAR as a measure to determine the effectiveness of NM school district maintenance programs which is inclusive of PM Planning, FIMS use and a 22 category facility assessment. The chart identifies current performance ratings of NM schools with 70% as a quality and recommended minimum threshold. **NOTE:** Data and values are subject to incremental change due to the 60-day response process.

NM Public Schools FMAR F6 / Statewide Maintenance Performance

reflecting 1st Qtr. 2024 data (Starting FMAR F6 4th Cycle Jan. 1, 2023 to September 30, 2024)



Report Summary: This summary reflects data beginning Jan. 1, 2023 to September 30, 2024 during the FMAR F6 4th Cycle. 243 school site FMARs have been completed covering 61 NM school districts. Of the published FMAR assessments, the statewide maintenance performance average is 74.594% (previous 3rd Cycle 71.6%) reflecting Satisfactory performance where 70% is recommended. An decline in performance from last quarter is recognized. 75% of assessed school districts are performing above the threshold with 7% (15) driving Outstanding performance ratings. Districts performing above Satisfactory (minimum) are recognized as driving quality educational environments, dedicated to maintaining facility conditions with good potential for building systems to meet their life expectancy. **Quarterly Cycle Rate F6:** 4 Years, 9 months (Previous Qtr. 59.5M) with current staff, process & tools.



IX. Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act Section 10-15-1 (H) (2) NMSA 1978 for the purpose of conduction PSFA Director Evaluation (Roll Call)*

* Denotes potential action by the PSCOC

X. Reconvene to Open Session (Roll Call)*

A. Executive Director Evaluation

* Denotes potential action by the PSCOC

XI. Next PSCOC Meeting – January 15, 2024

XII. Adjourn