

# **PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**

**June 12, 2025 – 9:00 AM**

**State Capitol Building, Room 322**

**Santa Fe, NM**

**I. Call to Order - Joe Guillen, Chair**

A. Roll Call

B. Approval of Agenda\*

C. Correspondence

\* Denotes potential action by the PSCOC

# **PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

## **Agenda**

**June 12, 2025 – 9:00 AM**

**State Capitol Building Room 322**

(\*Denotes potential action by the PSCOC)

- I. Call to Order – Joe Guillen, Chair**
  - A. Roll Call
  - B. Approval of Agenda\*
  - C. Correspondence
- II. Public Comment**
- III. Finance**
  - A. PSCOC Financial Plan
- IV. Consent Agenda\***
  - A. May 14, 2025, PSCOC Meeting Minutes\*
  - B. FY26 Lease Assistance Application Announcement\*
  - C. P23-003 David Skeet ES (Gallup McKinley) - Award Language Change\*
  - D. FY25 Lease Assistance Awards Update\*
  - E. FY26 Final wNMCI Ranking\*
- V. Awards Cycle**
  - A. FY26 Capital Funding Programs – Eligibility and Application Announcement\*
- VI. Out-of-Cycle Awards**
  - A. P19-006 Sierra Vista ES (Las Vegas City) - Award Language Change\*
  - B. P24-004 Dexter ES/MS (Dexter) - Award Language Change\*
- VII. Other Business**
  - A. Recertification of SSTBs\*
  - B. FY26 Capital Outlay Awards Cycle Timeline\*
  - C. June Bond Sale\*
  - D. FY26 PSCOC Work Plan Timeline\*
- VIII. Informational**
  - A. Bond Reconciliation Update
  - B. Project Closeout Policy
  - C. PSFA Staffing Report Update
  - D. Strategic Plan Update
  - E. Project Status Report
  - F. Exemplary Maintenance Report
  - G. Semi-Annual Contracts Update
  - H. Adequacy Planning Guide Update
- IX. Next PSCOC Meeting – July 16, 2025 – (tentatively)**
- X. Adjourn**

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

**Agenda**

**June 12, 2025 – 9:00 AM**

**State Capitol Building Room 322**

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
SUBCOMMITTEE ASSIGNMENTS**

**PSCOC**

Joe Guillen, Chair

**Awards Subcommittee**

Charles Sallee, LFC - Chair

John Sena, LESC

Mariana Padilla, PED

Martin Romero, CID

**Administration, Maintenance & Standards Subcommittee**

Ashley Leach, DFA - Chair

Randall Cherry, LCS

Stewart Ingham, PEC

Elizabeth Groginsky, Governor's Office

*Joe Guillen will serve on subcommittees in the absence of any member or designee.*

**I. Correspondence**

**II. Presenter(s):** Iris K. Romero, Executive Director

**III. Executive Summary (Informational):**

No correspondence at this time.

## **II. Public Comment**

### **III. Finance**

#### **A. PSCOC Financial Plan**

**I. PSCOC Financial Plan**

**II. Presenter(s):** Matthew Schimmel, Deputy Financial Officer  
Iris K. Romero, Executive Director

**III. Executive Summary (Informational):****Key Points:****Awards Year-to-Date Updates (Lines 34-36 - Financial Plan Sources & Uses Detail)**

Version	FY24	FY25	FY26	FY27	Total
May 2025	459.1	589.5	855.2	39.8	1,943.6
June 2025	459.1	376.5	908.4	151.4	1,895.4
Net Change	0.0	(213.0)	53.2	111.6	(48.2)

**Awards Schedule (Out-of-Cycle) Updates:****Award Language Changes – Fiscal Impact:**

Project	*PREVIOUS* State Share Needed	*PREVIOUS* Waiver Amount	*UPDATED* State Share Needed	*UPDATED* Waiver Amount
P23-003 Gallup-McKinley - David Skeet ES	\$ 25,871,988.50		\$ 23,411,989.00	
P24-004 Dexter - Combined	\$ 45,438,371.55	\$ 10,658,383.45	\$ 61,271,815.00	\$ 11,641,645.00

**Estimated Award Cost Estimate Adjustments:**

Project	*PREVIOUS* State Share Needed	*PREVIOUS* Waiver Amount	*UPDATED* State Share Needed	*UPDATED* Waiver Amount
P15-006 Gallup-McKinley - Thoreau Teacher Housing	\$ 3,645,000.00		\$ 364,500.00	
P23-004 Farmington - Heights MS	\$ 38,991,338.10		\$ -	
P23-005 Farmington- Mesa Verde ES	\$ 25,668,474.90		\$ -	
P19-017 Tularosa - Tularosa MS	\$ 36,917,164.10			\$ 16,219,558.00
P20-002 Central - Newcomb ES	\$ 21,298,535.00		\$ 22,386,078.00	\$ 14,924,052.00
P20-003 Roswell - Mountain View MS	\$ 30,833,179.34		\$ 34,110,167.34	
P23-007 Estancia - Estancia ES	\$ 7,962,770.00	\$ 1,410,660.00	\$ 11,463,236.90	\$ 11,931,124.10
P23-008 Pojoaque - Pojoaque MS	\$ 27,238,575.00	\$ 2,933,385.00	\$ 31,364,541.00	\$ 5,155,059.00
P24-001 Maxwell - District	\$ 32,839,927.00	\$ 6,703,193.00	\$ 26,479,078.00	\$ 6,211,142.00
P24-005 Springer - Combined	\$ 29,988,634.00	\$ 9,532,000.00	\$ 32,096,163.20	\$ 15,104,076.80



### Estimated Award Timing Adjustments:

District - School(s)	Project Number	*PREVIOUS* Anticipated Award Year/Qtr.	*UPDATED* Anticipated Award Year/Qtr.
Alamogordo - Alamogordo High School	S25-002	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Alamogordo - Chaparral MS	P20-001	2025_Q4 (October 2025 - December 2025)	2026_Q4 (October 2026 - December 2026)
Albuquerque - Van Buren MS	P24-014	2025_Q2 (April 2025 - June 2025)	2025_Q3 (July 2025 - September 2025)
Artesia - Roselawn ES	P24-010	2026_Q1 (January 2026 - March 2026)	2026_Q2 (April 2026 - June 2026)
Bernalillo - Algodones ES	P24-008	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Bloomfield - Central Primary School, Naaba Ani ES, Mesa Alta Junior HS	P25-003	2026_Q2 (April 2026 - June 2026)	2026_Q3 (July 2026 - September 2026)
Central - Tse Bit Ai MS	P24-002	2025_Q4 (October 2025 - December 2025)	2026_Q2 (April 2026 - June 2026)
Central - Newcomb ES	P20-002	2025_Q2 (April 2025 - June 2025)	2025_Q3 (July 2025 - September 2025)
Clovis - Sandia ES	S24-017	2025_Q2 (April 2025 - June 2025)	2025_Q3 (July 2025 - September 2025)
Clovis - Marshall JHS	S24-016	2025_Q2 (April 2025 - June 2025)	2025_Q3 (July 2025 - September 2025)
Cuba - Cuba ES	K24-001	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Dexter - ES/MS	P24-005	2025_Q3 (July 2025 - September 2025)	2025_Q4 (October 2025 - December 2025)
Estancia - Estancia ES	P23-007	2025_Q2 (April 2025 - June 2025)	2025_Q3 (July 2025 - September 2025)
Farmington - Heights MS	P23-004	2025_Q3 (July 2025 - September 2025)	2025_Q3 (July 2025 - September 2025)
Farmington - Mesa Verde ES	P23-005	2025_Q3 (July 2025 - September 2025)	2025_Q3 (July 2025 - September 2025)
Gadsden - Chaparral MS	P22-006	2025_Q4 (October 2025 - December 2025)	2026_Q4 (October 2026 - December 2026)
Gallup-McKinley - Thoreau Teacher Housing	P15-006	2025_Q3 (July 2025 - September 2025)	2025_Q4 (October 2025 - December 2025)
Gallup-McKinley - Central HS	P23-001	2025_Q3 (July 2025 - September 2025)	2026_Q1 (January 2026 - March 2026)
Gallup-McKinley - Crownpoint HS	P21-005	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Gallup-McKinley - Crownpoint MS	P24-006	2025_Q4 (October 2025 - December 2025)	2026_Q2 (April 2026 - June 2026)
Gallup-McKinley - David Skeet ES	P23-003	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Gallup-McKinley - Gallup HS	P21-003	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Gallup-McKinley - Navajo Pine HS	P21-006	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Gallup-McKinley - Thoreau HS	P23-002	2025_Q2 (April 2025 - June 2025)	2025_Q3 (July 2025 - September 2025)
Gallup-McKinley - Tohatchi Teacher Housing	P19-004	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Grants - Grants High School	S25-001	2025_Q3 (July 2025 - September 2025)	2025_Q4 (October 2025 - December 2025)
Hagerman - Hagerman Combined	P24-011	2026_Q1 (January 2026 - March 2026)	2026_Q2 (April 2026 - June 2026)
Hondo - Hondo Combined	P24-012	2026_Q1 (January 2026 - March 2026)	2027_Q1 (January 2027 - March 2027)
Las Cruces - Tombaugh ES	S21-001	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Las Vegas - Sierra Vista ES	P19-006	2025_Q3 (July 2025 - September 2025)	2026_Q1 (January 2026 - March 2026)
Los Lunas - Ann Parrish ES	P22-004	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Maxwell - District	P24-001	2025_Q2 (April 2025 - June 2025)	2025_Q3 (July 2025 - September 2025)
NMSD - Albuquerque Preschool	K22-004	2025_Q4 (October 2025 - December 2025)	2026_Q2 (April 2026 - June 2026)
Penasco - Penasco Combined	P24-009	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Pojoaque - Pojoaque MS	P23-008	2025_Q3 (July 2025 - September 2025)	2025_Q4 (October 2025 - December 2025)
Raton - Longfellow ES	P25-001	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
Rio Rancho - Shining Stars Preschool	K25-001	2025_Q4 (October 2025 - December 2025)	2026_Q2 (April 2026 - June 2026)

Estimated Award Timing Adjustments (continued):

District - School(s)	Project Number	*PREVIOUS* Anticipated Award Year/Qtr.	*UPDATED* Anticipated Award Year/Qtr.
Roswell - Mountain View MS	P20-003	2025_Q2 (April 2025 - June 2025)	2025_Q4 (October 2025 - December 2025)
Roswell - Washington Avenue ES [Construction]	P20-006	2026_Q1 (January 2026 - March 2026)	2026_Q2 (April 2026 - June 2026)
Ruidoso - Ruidoso High School	S25-009	2025_Q3 (July 2025 - September 2025)	2026_Q2 (April 2026 - June 2026)
San Jon - San Jon Combo	P24-007	2025_Q3 (July 2025 - September 2025)	2026_Q1 (January 2026 - March 2026)
Springer - Combined	P24-004	2025_Q3 (July 2025 - September 2025)	2025_Q4 (October 2025 - December 2025)
Tularosa - Tularosa MS	P19-017	2025_Q3 (July 2025 - September 2025)	2025_Q3 (July 2025 - September 2025)
West Las Vegas - Luis Armijo ES	S24-021	2025_Q3 (July 2025 - September 2025)	2025_Q4 (October 2025 - December 2025)

Other Items:

- Updates
  - Line 2 SSTB Notes for FY26 Est. has been updated from \$606.8 million to \$396.5 million based on June 2025 SSTB sale.
  - Line 9 Capital Improvements Act (SB-9) & HB 119 (L22, C22) for FY25 has been updated from \$45.3 million to \$45.4 million to match actual distribution.
  - Line 9 Capital Improvements Act (SB-9) & HB 119 (L22, C22) for FY26 has been updated from \$45.5 million to \$50.0 million to match sold amount.
  - Line 16 Emergency Reserve for Contingencies for FY25 has been reduced from \$10.0 million to \$0.
  - Line 17 SB275 School Buses (PED) for FY26 & FY27 has been reduced from \$29.2 million to \$0.

Exhibit(s):

A – Financial Plan

B – Additional Information for Estimated Award Timing Adjustments (*handout*)

**PSCOC Financial Plan**  
Sources & Uses Detail (millions of dollars)  
June 12, 2025

I. SOURCES & USES						
SOURCES:		FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.	
1	Uncommitted Balance (Period Beginning)	446.6	536.1	446.6	(43.3)	
2	SSTB Notes (Revenue Budgeted July)	343.0	340.4	396.5	375.5	
3	SSTB Notes (Revenue Budgeted January)	393.1	144.2	375.5	407.4	
4	(2025) HB-002 Community Benefit Fund Transfer (SB-048) - Electric Vehicle Charging Infrastructure			60.0		
5	Project Reversions - ESTIMATE	4.5	22.5	0.6	0.6	
6	Operating Reversions	1.7	0.0	0.0	0.0	
7	Advance Repayments	29.6	0.1	1.2	0.5	
8	Subtotal Sources:	1,218.5	1,043.3	1,280.3	740.6	
USES:						
9	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	45.1	45.4	50.0	45.5	
10	Lease Payment Assistance Awards	21.9	22.8	25.0	26.6	
11	Facilities Master Plan Assistance Awards	0.7	0.7	2.2	0.7	
12	BDCP (Includes Cat. 1 & Cat. 2)	10.0	10.0	10.0	10.0	
13	(2025, 2024) HB-002, Broadband Access and Expansion Program Transfer		0.7	0.7		
14	PSFA Operating Budget	7.2	7.4	7.8	14.0	
15	CID/SFMO Inspections	0.3	0.3	0.3	0.3	
16	Emergency Reserve for Contingencies	0.0	0.0	10.0	10.0	
17	SB275 School Buses (PED)	16.7	29.2	0.0	0.0	
18	SB275 School Bus Cameras (PED)	0.3	0.6			
19	Tribal Libraries (PED)	20.0				
20	HB2 School Safety Summits (PED) (Ch210, S199)	0.2	0.2			
21	SB275 Fueling/Charge Stations for Buses (PED)		1.5			
22	HB2 Las Vegas City Memorial MS		1.5			
23	SB275 Higher Education Appropriation		30.0			
24	PSFA Vehicles HB2 (L23, 1S,C210,S5,I209)	0.2				
25	HB505 Security and CTE FY24	100.0				
26	(2025) HB-450, Sec. 49, HED STEM Institute Construction (Albuquerque, Bern. County)			20.0		
27	(2025) HB-450, Sec. 50, PED Statewide Alternatively Fueled Vehicle Stations Construct			1.5		
28	(2025) HB-450, Sec. 51-1, SFIS Paolo Soleri Amp Construct (Santa Fe, Santa Fe County)			3.0		
29	(2025) HB-450, Sec. 51-2, Navajo Prep Schl Infra & Drainage Improve (Farmington, San Juan County)			3.0		
30	(2025) HB-450, Sec. 52, Statewide School Dist Distributions (Security, CTE, Maintenance/Repair)			50.0		
31	(2025) HB-002 Community Benefit Fund Transfer (SB-048) - Electric Vehicle Charging Infrastructure			60.0		
32	CIMS, FIMS, BBER, Bond Recon., M&V & eBuilder Upgrade	0.6	0.0	0.0	0.0	
33	Out-of-Cycle Potential Waivers	0.0	70.1	171.8	87.1	
34	Awards YTD - Pilot Teacher Housing (per Project Awards Schedule)	2.3	1.0	0.0	0.0	
35	Awards YTD - Pre-K (per Project Awards Schedule)	16.9	56.9	4.0	0.0	
36	Awards YTD - Standards & Systems-based (per Project Awards Schedule)	439.9	318.6	904.4	151.4	
37	Subtotal Uses:	682.4	596.8	1323.7	345.6	
38	Estimated Uncommitted Balance Period Ending	536.1	446.6	-43.3	395.0	
II. PROJECT AWARD SCHEDULE SUMMARY						
	Total	FY24 Act.	FY25 Est.	FY26 Est.	FY27 Est.	Total
39	FY12 Awards Cycle	0.4	0.0	5.0	0.0	5.4
40	FY15 Awards Cycle	0.0	0.0	0.4	0.0	0.4
41	FY16 Awards Cycle	0.0	0.0	5.9	0.0	5.9
37	FY19 Awards Cycle	118.0	16.5	58.2	0.0	192.7
38	FY20 Awards Cycle	85.5	1.4	81.4	31.3	199.7
39	FY21 Awards Cycle	106.0	161.0	148.2	0.0	415.2
40	FY22 Awards Cycle	65.4	48.1	21.2	56.1	190.7
41	FY22 Awards 2nd Cycle	18.1	5.5	1.3	0.0	24.8
42	FY 22 Awards Cycle Subtotal	83.5	53.6	22.4	56.1	215.5
43	FY23 Awards Cycle	0.3	46.7	158.7	0.0	205.7
44	FY24 Awards Cycle	65.4	76.6	331.7	24.2	497.9
45	FY25 Awards Cycle	0.0	20.7	96.5	39.8	157.0
46	FY26 Awards Cycle	0.0	0.0	0.0	0.0	0.0
47	Subtotal Uses :	1,895.4	459.1	376.5	908.4	1895.4

# PSCOC Financial Plan

Summary of Changes Since 5/14/2025

## PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

P20-007 Des Moines Combined (Des Moines) - Teacher Housing Construction Funding Request	<b>Award Amount</b>	
	\$1,419,172	
<b>Total Awards:</b>		<b>\$ 1,419,172</b>
<b>Total Reversion/Reallocation/Rescind:</b>		<b>\$0</b>

## PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

Potential Council Action Projects - Agenda:	Original Award Fiscal Year (FY)	Previous FP Estimate	Current FP Award	Change Fav (Unfav)
				\$ -
	<b>Subtotal</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

## FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

<i>Financial Plan Variance Between Months</i>				
	<b>FY24 Act.</b>	<b>FY25 Est.</b>	<b>FY26 Est.</b>	<b>FY27 Est.</b>
Uncommitted Balance [FY25 - May 2025 (Q2)]	536.1	187.5	6.0	526.7
Uncommitted Balance [FY25 - June 2025 (Q2)]	536.1	446.6	(43.3)	395.0
Variance Favorable (Unfavorable)	-	259.0	(49.4)	(131.8)

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

June 12, 2025

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

				FY 2025				FY 2026				FY 2027							
				\$376,506,957				\$908,420,800				\$151,392,221							
				\$62,648,348	\$227,573,998	\$4,313,340	\$81,971,271	\$192,136,029	\$171,913,027	\$87,513,441	\$456,858,302	\$39,802,091	\$87,387,335	\$24,202,795	\$0				
FY12 AWARDS				Phase 1	Phase 2	Total	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P12-006	Espanola	Velarde ES	A01 - SSTB20BE0003 - \$379,456	\$379,456	\$5,036,864	\$5,416,320					\$5,036,864								
Total				\$379,456	\$5,036,864	\$5,416,320	\$0	\$0	\$0	\$0	\$5,036,864	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
				\$0				\$5,036,864				\$0							
FY15 AWARDS				Phase 1	Phase 2	Total	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P15-006	Gallup-McKinley	Thoreau Teacher Housing	A32 - SSTB18SD 0001 - \$1,516,391.00 A81 - SSTB18SB 0004 - \$13,647,522 A92 - SSTB19SD 0004 - \$350,924	\$364,500	\$0	\$364,500						\$364,500							
Total				\$2,314,298	\$19,195,765	\$21,676,838	\$0	\$0	\$0	\$0	\$0	\$364,500	\$0	\$0	\$0	\$0	\$0	\$0	
				\$0				\$364,500				\$0							
FY16 AWARDS				Phase 1	Phase 2	Total	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P16-002	Espanola	Abiquiu Elementary School	A51 - SSTB15SB0001 - \$198,059 A92 - SSTB19SD0004 - \$255,977	\$454,036	\$5,934,164	\$6,388,200					\$5,934,164								
Total				\$454,036	\$5,934,164	\$6,388,200		\$0	\$0	\$0	\$5,934,164	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
				\$0				\$5,934,164				\$0							
FY19 AWARDS				Phase 1	Phase 2	Total	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P19-004	Gallup-McKinley	Tohatchi HS	A03 - SSTB20SD 0002 - \$22,625,748 A07 - SSTB23SD 0001 - \$50,647,912 A81 - SSTB18SB 0004 - \$60,000 A82 - SSTB18SD 0001 - \$2,854,563	\$2,567,972	\$50,647,912	\$53,215,884													
P19-004	Gallup-McKinley	Tohatchi Teacher Housing	A03 - SSTB20SD 0002 - \$22,625,748 A07 - SSTB23SD 0001 - \$50,647,912 A81 - SSTB18SB 0004 - \$60,000 A82 - SSTB18SD 0001 - \$2,854,563	\$346,585	\$3,253,415	\$3,600,000								\$3,253,415					
P19-006	Las Vegas	Sierra Vista ES	A81 - SSTB18SB0004 - \$447,398	\$447,398	\$18,284,012	\$18,731,410							\$18,054,732						
P19-008	Los Lunas	Peralta ES	A05 - SSTB22SD 0001 - \$21,337,093 A92 - SSTB19SD 0004 - \$2,246,400	\$2,246,400	\$21,337,093	\$23,583,493													
P19-009	Roswell	Mesa MS	A01 - SSTB20SB E0003 - \$4,083,445 A03 - SSTB20SD 0002 - \$1,034,322 A81 - SSTB18SB 0004 - \$1,158,868 A82 - SSTB18SD 0001 - \$10,429,808	\$1,158,868	\$15,547,575	\$16,706,443													
P19-010	Roswell	Nancy Lopez ES	A03 - SSTB20SD 0002 - \$6,475,075 A07 - SSTB23SD 0001 - \$20,489,271 A81 - SSTB18SB 0004 - \$53,250	\$1,547,738	\$18,807,560	\$20,355,298													
P19-017	Tularosa	Tularosa MS	A92 - SSTB19SD 0004 - \$2,792,788	\$2,792,788	\$36,917,164	\$39,709,952					\$36,917,164								
S19-003/P19-018	Belen	Dennis Chavez ES	A81 - SSTB18SB 0004 - \$1,457,542 A08 - SSTB24SB 0001 - \$16,477,560	\$1,457,542	\$16,477,560	\$17,935,102		\$16,477,560											
S19-014	Magdalena	Magdalena Combined School	A06 - SSTB23SB 0001 - \$3,776,065 A81 - SSTB18SB 0004 - \$403,925	\$0	\$4,661,954	\$4,661,954													
S19-015/P19-015	Socorro	Sarracino MS	A81 - SSTB18SB 0004 - \$54,000 A04 - SSTB21SD 0001 - \$9,113,990 A07 - SSTB23SD 0001 - \$23,914,018 A91 - SSTB19SB 0001 - \$1,763,239	\$2,728,638	\$22,399,018	\$25,127,656													
Total				\$18,170,516	\$271,021,163	\$289,191,679	\$0	\$16,477,560	\$0	\$0	\$36,917,164	\$0	\$18,054,732	\$3,253,415	\$0	\$0	\$0	\$0	
				\$16,477,560				\$58,225,312				\$0							
FY20 AWARDS				Phase 1	Phase 2	Total	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P20-001	Alamogordo	Chaparral MS	A81 - SSTB18SB 0004 - \$774,754 A82 - SSTB18SD 0001 - \$1,388,001 A92 - SSTB19SD 0004 - \$19,464,797	\$2,162,755	\$31,332,600	\$33,495,355										\$31,332,600			
P20-002	Central	Newcomb ES	A82 - SSTB18SD 0001 - \$25,000 A92 - SSTB19SD 0004 - \$1,417,811	\$1,087,543	\$22,386,078	\$23,473,621					\$22,386,078								
P20-003	Roswell	Mountain View MS	A82 - SSTB18SD 0001 - \$1,807,637 A92 - SSTB19SD 0004 - \$5,477,761	\$1,807,637	\$34,110,167	\$35,917,804						\$34,110,167							
P20-005	Las Cruces	Columbia ES	A01 - SSTB20SB E0003 - \$2,355,446 A07 - SSTB23SD 0001 - \$30,327,211 A82 - SSTB18SD 0001 - \$42,750 A92 - SSTB19SD 0004 - \$1,707,009	\$4,105,206	\$30,327,211	\$34,432,417													
P20-006	Roswell	Washington Avenue ES	A82 - SSTB18SD 0001 - \$51,000 A92 - SSTB19SD 0004 - \$601,585	\$2,488,106	\$22,392,958	\$24,881,064					\$2,488,106			\$22,392,958					
P20-007	Des Moines	Des Moines Combined School	A04 - SSTB21SD 0001 - \$710,953 A05 - SSTB22SD 0001 - \$51,087,757 A82 - SSTB18SD 0001 - \$221,381	\$962,934	\$52,506,929	\$53,469,863				\$1,419,172									
P20-009/P20-010	Clovis	Barry ES	A82 - SSTB18SD 0001 - \$2,797,084 A92 - SSTB19SD 0004 - \$3,568,130 A05 - SSTB22SD 0001 - \$3,681,792	\$992,089	\$3,681,792	\$4,673,881													
S20-001	Roswell	Roswell HS	A82 - SSTB18SD 0001 - \$670,783	\$670,784	\$0	\$670,784													
Total				\$17,318,852	\$239,073,093	\$256,239,939	\$0	\$0	\$0	\$1,419,172	\$24,874,184	\$34,110,167	\$0	\$22,392,958	\$0	\$31,332,600	\$0	\$0	
				\$1,419,172				\$81,377,309				\$31,332,600							

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY25)

June 12, 2025

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

							FY 2025				FY 2026				FY 2027			
							\$376,506,957				\$908,420,800				\$151,392,221			
							\$62,648,348	\$227,573,998	\$4,313,340	\$81,971,271	\$192,136,029	\$171,913,027	\$87,513,441	\$456,858,302	\$39,802,091	\$87,387,335	\$24,202,795	\$0
FY21 AWARDS			Phase 1	Phase 2	Total	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P21-001	Zuni	TwinButtes HS, Zuni HS	A04 - SSTB21SD 0001 - \$9,519,621 A07 - SSTB23SD 0001 - \$17,197,411 A08 - SSTB24SB 0001 - \$115,496,323 A92 - SSTB19SD 0004 - \$75,000	\$9,519,621	\$136,414,797	\$145,934,418	\$11,951,786	\$115,496,323										
P21-002	Carrizozo	Combined School	A01 - SSTB20SB E0003 - \$3,571,922 A07 - SSTB23SD 0001 - \$42,393,600	\$3,571,922	\$42,393,600	\$45,965,522												
P21-003	Gallup-McKinley	Gallup HS	A04 - SSTB21SD 0001 - \$11,922,644 A92 - SSTB19SD 0004 - \$101,250	\$12,023,894	\$80,254,339	\$92,278,233							\$68,331,695					
P21-004	Hobbs	Heizer MS	A01 - SSTB20SB E0003 - \$33,000 A04 - SSTB21SD 0001 - \$2,415,034	\$2,448,034	\$33,586,032	\$36,034,066			\$33,586,032									
P21-005	Gallup-McKinley	Crownpoint HS	A04 - SSTB21SD 0001 - \$4,720,541 A92 - SSTB19SD 0004 - \$411,674	\$5,071,465	\$39,644,484	\$44,715,949							\$34,923,943					
P21-005	Gallup-McKinley	Crownpoint HS Teacher Housing									\$350,924							
P21-006	Gallup-McKinley	Navajo Pine HS	A07 - SSTB23SD 0001 - \$5,030,993 A92 - SSTB19SD 0004 - \$60,750	\$5,091,683	\$48,101,770	\$53,193,453							\$43,070,837					
P21-007	Grants	Mesa View ES	A07 - SSTB23SD 0001 - \$49,916,766 A92 - SSTB19SD 0004 - \$1,796,022	\$1,796,022	\$29,510,692	\$31,306,714												
S21-001	Las Cruces	Tombaugh ES	A01 - SSTB20SB E0003 - \$165,548	\$165,548	\$1,489,934	\$1,655,482							\$1,489,934					
S21-003	Las Cruces	Organ Mountain HS	A01 - SSTB20SB E0003 - \$1,208,281	\$139,862	\$1,068,419	\$1,208,281												
Total				\$39,828,051	\$414,429,296	\$454,257,347	\$11,951,786	\$115,496,323	\$0	\$33,586,032	\$0	\$350,924	\$0	\$147,816,410	\$0	\$0	\$0	
							\$161,034,141				\$148,167,334				\$0			
FY22 AWARDS			Phase 1	Phase 2	Total	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P22-001	Gadsden	Gadsden MS	A02 - SSTB21SB 0001 - \$4,543,534 A08 - SSTB24SB 0001 - \$47,051,979	\$4,518,233	\$47,051,979	\$51,570,212	\$47,051,979											
P22-006	Gadsden	Chaparral MS	A02 - SSTB21SB 0001 - \$3,197,269	\$3,144,769	\$56,054,735	\$59,199,504							\$56,054,735					
P22-003	Los Alamos	Chamisa ES	A02 - SSTB21SB 0001 - \$4,091,949 A05 - SSTB22SD 0001 - \$50,078,401	\$464,646	\$45,933,680	\$46,398,326												
P22-005	Los Alamos	Pinon ES	A02 - SSTB21SB 0001 - \$12,499,660 A04 - SSTB21SD 0001 - \$16,283,664	\$501,411	\$23,769,210	\$24,270,621												
P22-004	Los Lunas	Ann Parrish ES	A02 - SSTB21SB 0001 - \$17,273,200 A06 - SSTB23SB 0001 - \$2,524,085	\$2,566,085	\$23,685,979	\$26,252,064							\$21,161,894					
P22-002	Mosquero	Mosquero Combined School	A01 - SSTB20SB E0003 - \$2,800,000 A02 - SSTB21SB 0001 - \$2,645,908 A05 - SSTB22SD 0001 - \$51,386,457	\$2,307,631	\$54,579,657	\$56,887,288												
S22-003	Portales	Portales HS	A02 - SSTB21SB 0001 - \$432,314 A92 - SSTB19SD 0004 - \$683,484	\$1,116,520	\$0	\$1,116,520	\$683,484											
S22-008	Portales	James ES	A02 - SSTB21SB 0001 - \$1,195,305 A03 - SSTB20SD 0002 - \$1,415,200	\$96,862	\$1,415,200	\$1,512,062												
S22-001	Raton	Longfellow ES (Now P25-001)	A02 - SSTB21SB 0001 - \$98,081	\$9,492,635	\$0	\$9,492,635												
S22-010	Raton	Columbian ES	A02 - SSTB21SB 0001 - \$386,050 A04 - SSTB21SD 0001 - \$471,839	\$857,889	\$0	\$857,889												
S22-009	Tularosa	Tularosa Intermediate School	A02 - SSTB21SB 0001 - \$394,619 A08 - SSTB24SB 0001 - \$340,961	\$735,580	\$0	\$735,580	\$340,961											
FY22 AWARDS 2nd CYCLE																		
S22-016	Farmington	Bluffview ES	A02 - SSTB21SB 0001 - \$2,033,511 A04 - SSTB21SD 0001 - \$604,857		\$2,638,368	\$2,638,368												
S22-017	Farmington	Apache ES	A02 - SSTB21SB 0001 - \$2,494,995		\$2,494,995	\$2,494,995												
S22-019	Farmington	Piedra Vista HS	A02 - SSTB21SB 0001 - \$3,448,562 A06 - SSTB23SB 0001 - \$4,788,370		\$9,636,379	\$9,636,379	\$4,788,370											
S22-020	Farmington	McCormick ES	A02 - SSTB21SB 0001 - \$532,934		\$532,934	\$532,934												
S22-024	Quemado	District Wide	A02 - SSTB21SB 0001 - \$0		\$0	\$0	-\$105,000											
K22-001	Deming	My Little School	A05 - SSTB22SD 0001 - \$3,547,271 A82 - SSTB18SD 0001 - \$267,446	\$267,466	\$3,547,272	\$3,814,738												
K22-002	Gadsden	Chaparral On Track Center	A04 - SSTB21SD 0001 - \$2,971,909 A82 - SSTB18SD 0001 - \$183,000	\$183,000	\$2,971,909	\$3,154,909												
K22-003	Gadsden	New Riverside On Track Center	A06 - SSTB23SB 0001 - \$9,229,066 A82 - SSTB18SD 0001 - \$398,920	\$398,920	\$9,229,066	\$9,627,986												
K22-004	NMSD	Albuquerque Preschool	A04 - SSTB21SD 0001 - \$835,000 A82 - SSTB18SD 0001 - \$140,000	\$975,000	\$1,260,000	\$2,235,000		\$835,000					\$1,260,000					
K22-005	School of Dreams Academy	School of Dreams Academy		\$0	\$0	\$0												
Total				\$27,703,981	\$295,511,665	\$323,215,646	\$47,971,424	\$5,623,370	\$0	\$0	\$0	\$0	\$22,421,894	\$0	\$56,054,735	\$0	\$0	
							\$53,594,794				\$22,421,894				\$56,054,735			



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							FY 2025				FY 2026				FY 2027			
							\$376,506,957				\$908,420,800				\$151,392,221			
							\$62,648,348	\$227,573,998	\$4,313,340	\$81,971,271	\$192,136,029	\$171,913,027	\$87,513,441	\$456,858,302	\$39,802,091	\$87,387,335	\$24,202,795	\$0
FY23 AWARDS SCENARIO							2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P23-001	Gallup-McKinley	Central HS	A04 - SSTB21SD 0001 - \$900,480 A82 - SSTB18SD 0001 - \$3,204,031	\$900,480	\$37,841,074	\$38,741,554		\$3,204,031					\$37,841,074					
P23-002	Gallup-McKinley	Thoreau HS	A04 - SSTB21SD 0001 - \$3,821,477	\$3,821,477	\$54,624,638	\$58,446,115					\$54,624,638							
P23-003	Gallup-McKinley	David Skeet ES	A04 - SSTB21SD 0001 - \$1,771,462	\$1,771,462	\$23,411,989	\$25,183,451								\$23,411,989				
P23-004	Farmington	Heights MS	A04 - SSTB21SD 0001 - \$4,628,052	\$4,628,052	\$0	\$4,628,052												
P23-005	Farmington	Mesa Verde ES	A04 - SSTB21SD 0001 - \$2,835,251	\$2,835,251	\$0	\$2,835,251												
P23-006	Albuquerque Sign Language	ASLA	A04 - SSTB21SD 0001 - \$28,007,571 A82 - SSTB18SD 0001 - \$2,715,477	\$0	\$30,723,048	\$30,723,048		\$2,715,477										
P23-007	Estancia	Estancia ES	A82 - SSTB18SD 0001 - \$662,256	\$662,256	\$11,463,237	\$12,125,493					\$11,463,237							
P23-008	Pojoaque	Pojoaque MS	A92 - SSTB19SD 0004 - \$2,090,939	\$2,090,939	\$31,364,541	\$33,455,480						\$31,364,541						
K23-001	Farmington	Preschool Academy East	A04 - SSTB21SD 0001 - \$2,700,308 A07 - SSTB23SD 0001 - \$39,239,511	\$1,849,711	\$39,239,511	\$41,089,222		\$39,239,511										
K23-002	NMSBVI	Albuquerque Preschool	A04 - SSTB21SD 0001 - \$443,091	\$443,091	\$0	\$443,091												
S23-001	Gallup-McKinely	Indian Hills ES	A04 - SSTB21SD 0001 - \$3,475,836 A92 - SSTB19SD 0004 - \$1,541,128		\$5,016,963	\$5,016,963			\$1,541,128									
Total				\$19,002,719	\$234,660,165	\$253,662,884	\$0	\$45,159,019	\$0	\$1,541,128	\$66,087,875	\$31,364,541	\$37,841,074	\$23,411,989	\$0	\$0	\$0	\$0
							\$46,700,147				\$158,705,479				\$0			

FY24 AWARDS SCENARIO							2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2
P24-001	Maxwell	District	A05 - SSTB22SD 0001 - \$2,542,239	\$2,542,239	\$26,479,078	\$29,021,317					\$26,479,078							
P24-002	Central	Tse Bit Ai MS	A05 - SSTB22SD 0001 - \$2,965,145	\$2,965,145	\$31,431,696	\$34,396,841							\$31,431,696					
P24-003	Hobbs	New MS	A04 - SSTB21SD 0001 - \$2,415,034	\$2,415,034	\$49,694,029	\$52,109,063			\$4,313,340	\$45,380,689								
P24-005	Springer	Combined	A06 - SSTB23SB 0001 - \$4,405,823	\$2,620,550	\$32,096,163	\$34,716,713						\$32,096,163						
P24-004	Dexter	ES/MS	A05 - SSTB22SD 0001 - \$2,620,550	\$4,405,823	\$61,271,815	\$65,677,638						\$61,271,815						
P24-006	Gallup-McKinley	Crownpoint MS	A04 - SSTB21SD 0001 - \$2,532,111	\$2,532,111	\$19,980,503	\$22,512,614								\$19,980,503				
P24-007	San Jon	San Jon Combo		\$4,141,429	\$31,617,635	\$35,759,064							\$31,617,635					
P24-009	Penasco	Penasco Combined	A05 - SSTB22SD 0001 - \$3,757,110	\$3,757,110	\$31,995,432	\$35,752,542								\$31,995,432				
P24-008	Bernalillo	Algodones ES	A05 - SSTB22SD 0001 - \$845,526	\$845,526	\$7,609,733	\$8,455,259								\$7,609,733				
P24-010	Artesia	Roselawn ES	A05 - SSTB22SD 0001 - \$1,182,001	\$1,182,001	\$13,330,933	\$14,512,933								\$13,330,933				
P24-011	Hagerman	Hagerman Combined	A05 - SSTB22SD 0001 - \$22,796,762	\$4,371,742	\$46,127,989	\$50,499,731								\$46,127,989				
P24-012	Hondo	Hondo Combined	A06 - SSTB23SB 0001 - \$6,513,731	\$6,513,731	\$24,202,795	\$30,716,525											\$24,202,795	
P24-013	Albuquerque	Harrison MS	A06 - SSTB23SB 0001 - \$10,377,967	\$989,897	\$10,377,967	\$11,367,864		\$10,377,967										
P24-014	Albuquerque	Van Buren MS	A06 - SSTB23SB 0001 - \$10,087,640	\$1,195,984	\$22,723,688	\$23,919,672					\$22,723,688							
H24-001	Central	Teacher Housing Pilot	A05 - SSTB22SD 0001 - \$2,200,000	\$1,386,000	\$0	\$1,386,000												
H24-002	Cuba	Teacher Housing Pilot	A06 - SSTB23SB 0001 - \$501,309	\$501,309	\$0	\$501,309												
H24-003	House	Teacher Housing Pilot	A05 - SSTB22SD 0001 - \$430,888	\$430,888	\$0	\$430,888												
K24-001	Cuba	Cuba ES	A04 - SSTB21SD 0001 - \$124,294	\$103,260	\$929,336	\$1,032,596								\$929,336				
K24-002	Albuquerque	Duranes	A06 - SSTB23SB 0001 - \$16,532,820	\$828,611	\$16,532,820	\$17,361,431		\$16,532,820										
S24-001	Deming	Columbus - ES	A05 - SSTB22SD 0001 - \$2,596,200	\$2,596,200	\$0	\$2,596,200												
S24-002	Deming	Memorial ES	A05 - SSTB22SD 0001 - \$2,376,352	\$2,036,873	\$0	\$2,036,873												
S24-003	Gadsden	Demolition	A05 - SSTB22SD 0001 - \$1,000,900	\$1,268,992	\$0	\$1,268,992												
S24-004	Texico	Texico Combined	A05 - SSTB22SD 0001 - \$532,286	\$532,286	\$0	\$532,286												
S24-014	Albuquerque	Sandia HS	A05 - SSTB22SD 0001 - \$403,393	\$403,393	\$0	\$403,393												
S24-008	Albuquerque	Osuna ES	A05 - SSTB22SD 0001 - \$187,091	\$187,091	\$0	\$187,091												
S24-013	Albuquerque	Highland HS	A05 - SSTB22SD 0001 - \$878,596	\$878,596	\$0	\$878,596												
S24-009	Albuquerque	S.Y. Jackson ES	A05 - SSTB22SD 0001 - \$1,449,688	\$1,449,688	\$0	\$1,449,688												
S24-012	Albuquerque	Del Norte HS	A05 - SSTB22SD 0001 - \$350,060	\$350,060	\$0	\$350,060												
S24-011	Albuquerque	Taft MS	A05 - SSTB22SD 0001 - \$1,431,380	\$1,431,380	\$0	\$1,431,380												
S24-006	Albuquerque	Longfellow ES	A05 - SSTB22SD 0001 - \$1,803,608	\$1,803,608	\$0	\$1,803,608												
S24-015	Albuquerque	Valley HS	A05 - SSTB22SD 0001 - \$546,803	\$546,803	\$0	\$546,803												
S24-005	Albuquerque	Atrisco ES	A05 - SSTB22SD 0001 - \$237,934	\$237,934	\$0	\$237,934												
S24-010	Albuquerque	Eisenhower MS	A05 - SSTB22SD 0001 - \$714,822	\$714,822	\$0	\$714,822												
S24-007	Albuquerque	Monte Vista ES	A05 - SSTB22SD 0001 - \$479,150	\$479,150	\$0	\$479,150												
S24-018	West Las Vegas	Old Luis Armijo Building	A05 - SSTB22SD 0001 - \$386,586	\$386,586	\$0	\$386,586												
S24-016	Clovis	Marshall JHS	A05 - SSTB22SD 0001 - \$348,546	\$348,546	\$3,136,916	\$3,485,462					\$3,136,916							
S24-017	Clovis	Sandia ES	A05 - SSTB22SD 0001 - \$105,102	\$105,122	\$946,096	\$1,051,218					\$946,096							
S24-019	Los Alamos	Los Alamos HS	A05 - SSTB22SD 0001 - \$219,705	\$219,705	\$0	\$219,705												
S24-021	West Las Vegas	Luis Armijo ES	A05 - SSTB22SD 0001 - \$220,122	\$220,122	\$1,981,099	\$2,201,221						\$1,981,099						
S24-020	Espanola	Old Head Start Building	A05 - SSTB22SD 0001 - \$71,429	\$0	\$0	\$71,429												
S24-022	Cimarron	Cimarron ES/MS	A05 - SSTB22SD 0001 - \$194,493	\$194,493	\$0	\$194,493												
S24-023	Melrose	Melrose Combined	A05 - SSTB22SD 0001 - \$2,400,000	\$2,400,000	\$0	\$2,400,000												
S24-024	Clayton	Demolition	A05 - SSTB22SD 0001 - \$2,456,250	\$2,456,250	\$0	\$2,456,250												
S24-025	Albuquerque	Taft MS Admin Building Demolition	A05 - SSTB22SD 0001 - \$376,446	\$376,446	\$0	\$376,446												
Total				\$65,423,964	\$432,465,722	\$497,889,686	\$0	\$26,910,787	\$4,313,340	\$45,380,689	\$53,285,778	\$95,349,077	\$31,617,635	\$151,405,621	\$0	\$0	\$24,202,795	\$0
							\$76,604,816				\$331,658,111				\$24,202,795			

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<i>\$000,000</i>	<i>Numbers in italics indicate bonds have not been certified</i>

							FY 2025				FY 2026				FY 2027			
							\$376,506,957				\$908,420,800				\$151,392,221			
							\$62,648,348	\$227,573,998	\$4,313,340	\$81,971,271	\$192,136,029	\$171,913,027	\$87,513,441	\$456,858,302	\$39,802,091	\$87,387,335	\$24,202,795	\$0
FY25 AWARDS SCENARIO			Phase 1	Phase 2	Total	2024_Q3	2024_Q4	2025_Q1	2025_Q2	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	
P25-001	Raton	Longfellow ES	A08 - SSTB24SB 0001 - \$8,455,099	\$2,725,138	\$36,205,406	\$38,930,544	\$2,725,138						\$36,205,406					
P25-002	Silver	Cliff combined School	A06 - SSTB23SB 0001 - \$2,002,003	\$2,002,003	\$18,018,031	\$20,020,034		\$2,002,003					\$18,018,031					
P25-003	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School	A06 - SSTB23SB 0001 - \$4,422,455	\$4,422,455	\$39,802,091	\$44,224,546		\$4,422,455						\$39,802,091				
P25-004	Rio Rancho	Lincoln Middle School	A06 - SSTB23SB 0001 - \$2,001,668	\$1,151,483	\$2,566,733	\$3,718,216		\$1,151,483					\$2,566,733					
P25-005	Rio Rancho	Rio Rancho High School	A06 - SSTB23SB 0001 - \$4,071,514	\$1,121,891	\$15,425,020	\$16,546,911		\$1,121,891					\$15,425,020					
P25-006	Santa Rosa	Anton Chico	A01 - SSTB20SB E0003 - \$44,250	\$44,250	\$0	\$44,250			\$44,250									
S25-001	Grants	Grants High School	A03 - SSTB20SD 0002 - \$1,152,646	\$1,152,646	\$10,373,818	\$11,526,464		\$1,152,646					\$10,373,818					
S25-002	Alamogordo	Alamogordo High School	A06 - SSTB23SB 0001 - \$729,973	\$729,973	\$6,569,759	\$7,299,732		\$729,973					\$6,569,759					
S25-003	Hatch	Hatch Valley Middle School	A71 - SSTB17A - \$514,800	\$514,800	\$0	\$514,800		\$514,800										
S25-004	Eunice	Eunice High School	A71 - SSTB17A - \$769,600	\$769,600	\$0	\$769,600		\$769,600										
S25-005	Logan	Logan Combo	A02 - SSTB21SB 0001 - \$127,391	\$127,391	\$0	\$127,391		\$127,391										
S25-006	Silver	Harrison H. Schmitt Elementary School	A06 - SSTB23SB 0001 - \$1,127,871	\$1,127,871	\$0	\$1,127,871		\$1,127,871										
S25-007	Silver	La Plata Middle School	A79 - SSTB17SD 0001 - \$414,981	\$414,981	\$0	\$414,981		\$414,981										
S25-008	Clayton	Clayton Jr High School / Kiser Elementary School	A02 - SSTB21SB 0001 - \$159,988	\$159,988	\$0	\$159,988		\$159,988										
S25-009	Ruidoso	Ruidoso High School	A06 - SSTB23SB 0001 - \$617,130	\$617,130	\$5,554,174	\$6,171,304		\$617,130					\$5,554,174					
S25-010	Cimarron	Demolition of District Facilities	A02 - SSTB21SB 0001 - \$150,000	\$150,000	\$0	\$150,000		\$150,000										
S25-011	Corona	Demolition of District Facilities	A02 - SSTB 21SB 0001 - \$104,000	\$104,000	\$0	\$104,000		\$104,000										
S25-012	Grants	Demolition of District Facilities	A06 - SSTB23SB 0001 - \$826,140	\$826,140	\$0	\$826,140		\$826,140										
S25-013	Lovington	Demolition of District Facilities	A01 - SSTB20SBE 0003 - \$192,240	\$192,240	\$0	\$192,240		\$192,240										
S25-014	Tucumcari	Demolition of District Facilities	A03 - SSTB20SD 0002 - \$1,043,950	\$1,043,950	\$0	\$1,043,950		\$1,043,950										
K25-001	Rio Rancho	Shining Stars Preschool	A01 - SSTB20SB E0003 - \$254,877	\$254,877	\$1,816,893	\$2,071,770		\$254,877					\$1,816,893					
H25-001	Corona	Pilot Teacher Housing	A06 - SSTB23SB 0001 - \$394,320	\$394,320	\$0	\$394,320		\$394,320										
H25-002	Hatch	Pilot Teacher Housing	A06 - SSTB23SB 0001 - \$629,200	\$629,200	\$0	\$629,200		\$629,200										
Total				\$20,676,327	\$136,331,924	\$157,008,251	\$2,725,138	\$17,906,939	\$0	\$44,250	\$0	\$10,373,818	\$0	\$86,156,015	\$39,802,091	\$0	\$0	
							\$20,676,327				\$96,529,833				\$39,802,091			



Cost per Square Foot Variance Analysis for Out-Year Funding

Standards-based Projects																	
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	
Fiscal Year	Project Number	District	School	Project Type	Original Estimated State Match	Original Estimated Cost per Square Foot (SqFt) MACC	Original Estimated TPC per Square Foot (SqFt)	Updated Estimated State Match	Updated Estimated Cos per SqFt MACC	Updated TPC/ SqFt (MACC + Soft Cost)	TPC Cost per SqFt Percentage Increase	Difference (I - G)	Waiver (X)	Potential FY25 Additional Cost (Waiver)	Potential FY26 Additional Cost (Waiver)	Potential FY27 Additional Cost (Waiver)	
FY12	P12-006	Espanola	Velarde ES	Full Renovation	\$ 3,794,560	\$ 175	\$ 228	\$ 5,416,320	\$ 300	\$ 390	71%	\$ 163					
FY15	P15-006	Gallup-McKinley	Thoreau	Teacher Housing			\$ -	\$ 3,645,000	N/A	N/A							
FY16	P16-002	Espanola	Abiquiu ES	Full Renovation	\$ 3,726,450	\$ 175	\$ 228	\$ 6,388,200	\$ 300	\$ 390	71%	\$ 163					
FY19	P19-004	Gallup-McKinley	Tohatchi	Teacher Housing			\$ -	\$ 3,600,000	N/A	N/A							
FY19	P19-006	Las Vegas City	Sierra Vista ES	Full Renovation	\$ 4,473,984	\$ 100	\$ 130	\$ 18,502,130	\$ 600	\$ 780	498%	\$ 650					
FY19	P19-017	Tularosa	Tularosa MS	Full Replacement	\$ 27,927,879	\$ 372	\$ 484	\$ 39,709,952	\$ 700	\$ 910	88%	\$ 426			\$ 16,219,558		
FY19	P19-018	Belen	Dennis Chavez ES	Partial Replacement and Renovation	\$ 11,777,849	\$ 350	\$ 455	\$ 16,345,052	\$ 450	\$ 585	29%	\$ 130					
FY20	P20-001	Alamogordo	Chaparral MS	Full Replacement	\$ 30,959,593	\$ 415	\$ 540	\$ 31,332,600	\$ 550	\$ 650	20%	\$ 111					
FY20	P20-002	Central	Newcomb ES	Full Replacement	\$ 15,087,253	\$ 447	\$ 580	\$ 22,386,078	\$ 900	\$ 1,170	102%	\$ 590			\$ 14,924,052		
FY20	P20-003	Roswell	Mountain View MS	Full Replacement	\$ 18,076,367	\$ 225	\$ 293	\$ 32,640,816	\$ 500	\$ 650	122%	\$ 358					
FY20	P20-006	Roswell	Washington Ave. ES	Design & Partial Replacement and Renovation	\$ 6,525,848	\$ 280	\$ 364	\$ 24,881,064	\$ 500	\$ 650	79%	\$ 286					
FY20	P20-010	Clovis	Barry ES	Partial Replacement and Renovation	\$ 6,507,124	\$ 105	\$ 137	\$ 11,697,530	\$ 250	\$ 325	138%	\$ 189					
FY21	P21-001	Zuni	Zuni HS/Twin Buttes HS	Full Replacement and Teacher Housing	\$ 95,196,214	\$ 475	\$ 618	\$ 113,887,800	\$ 900	\$ 1,170	89%	\$ 553					
FY21	P21-003	Gallup-McKinley	Gallup HS	Full Replacement	\$ 58,142,391	\$ 375	\$ 488	\$ 92,278,233	\$ 650	\$ 845	73%	\$ 358					
FY21	P21-004	Hobbs	Heizer MS	Full Replacement	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260					
FY21	P21-005	Gallup-McKinley	Crownpoint HS	Full Replacement	\$ 38,033,922	\$ 401	\$ 521	\$ 44,715,949	\$ 750	\$ 975	87%	\$ 454					
FY21	P21-006	Gallup-McKinley	Navajo Pine HS	Full Replacement	\$ 16,498,372	\$ 411	\$ 534	\$ 53,193,453	\$ 900	\$ 1,170	119%	\$ 636					
FY22	P22-001	Gadsden	Gadsden MS	Full Replacement	\$ 45,182,331	\$ 375	\$ 488	\$ 50,593,270	\$ 500	\$ 650	33%	\$ 163					
FY22	P22-004	Los Lunas	Ann Parish ES	Design & Partial Replacement and Renovation	\$ 17,273,200	\$ 320	\$ 416	N/A	\$ 450	\$ 585	41%	\$ 169					
FY22	P22-006	Gadsden	Chaparral MS	Full Replacement	\$ 31,447,682	\$ 275	\$ 358	\$ 59,199,504	\$ 600	\$ 780	118%	\$ 423					
FY23	P23-001	Gallup-McKinley	Gallup Central HS	Full Replacement	\$ 9,004,804	\$ 411	\$ 534	\$ 37,841,074	\$ 650	\$ 845	58%	\$ 311					
FY23	P23-002	Gallup-McKinley	Thoreau HS	Full Replacement	\$ 41,994,250	\$ 425	\$ 553	\$ 58,446,115	\$ 650	\$ 845	53%	\$ 293					
FY23	P23-003	Gallup-McKinley	David Skeet ES	Full Replacement and Teacher Housing	\$ 17,714,622	\$ 425	\$ 553	\$ 27,643,451	\$ 750	\$ 975	76%	\$ 423					
FY23	P23-004	Farmington	Heights MS	Full Replacement	\$ 41,652,468	\$ 400	\$ 520	\$ 43,619,390	\$ 650	\$ 845	63%	\$ 325					
FY23	P23-005	Farmington	Mesa Verde ES	Full Replacement	\$ 25,517,261	\$ 375	\$ 488	\$ 28,503,726	\$ 650	\$ 845	73%	\$ 358					
FY23	P23-007	Estancia	Estancia ES	Full Renovation and Addition	\$ 7,258,118	\$ 313	\$ 406	\$ 6,776,700	N/A	N/A			PARTIAL		\$ 11,931,124		
FY23	P23-008	Pojoaque Valley	Pojoaque MS	Partial Replacement and Renovation	\$ 26,152,091	\$ 400	\$ 520	\$ 27,238,575	\$ 600	\$ 780	50%	\$ 260	PARTIAL		\$ 5,155,059		
FY24	P24-001	Maxwell	Combined School	Full Replacement and Teacher Housing	\$ 25,422,389	\$ 500	\$ 650	\$ 29,241,000	\$ 600	\$ 780	20%	\$ 130	100% Construction		\$ 6,211,142		
FY24	P24-002	Central	Tse Bit Ai MS	Full Replacement and Teacher Housing	\$ 25,392,653	\$ 600	\$ 780	\$ 34,396,841	\$ 800	\$ 1,040	33%	\$ 260					
FY24	P24-003	Hobbs	New MS	New Construction	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260					
FY24	P24-004	Springer	Combined School	Full Replacement and Teacher Housing	\$ 20,627,768	\$ 458	\$ 595	\$ 25,568,000	\$ 600	\$ 780	31%	\$ 185	100% Construction		\$ 15,104,077		
FY24	P24-005	Dexter	ES/MS	Full Replacement	\$ 39,652,408	\$ 505	\$ 657	\$ 45,438,372	\$ 550	\$ 715	9%	\$ 59	100% Construction	\$ 11,641,645			
FY24	P24-006	Gallup-McKinley	Crownpoint MS	Full Replacement	\$ 22,789,001	\$ -	\$ -	\$ 22,512,614	\$ 750	\$ 975	0%	\$ 975					
FY20>FY24	P24-007	San Jon	Combined School										100% Construction	\$ 14,205,025			
FY24	P24-008	Bernalillo	Algodones ES	Renovation and Addition								\$ -	100% Construction		\$ 20,566,845		
FY24	P24-009	Penasco	Penasco Combined	Full Replacement								\$ -	PARTIAL		\$ 11,818,557		
FY24	P24-010	Artesia	Roselawn ES	Full Replacement								\$ -					
FY24	P24-011	Hagerman	Hagerman Combined	Full Replacement								\$ -		\$ 12,332,958			
FY24	P24-012	Hondo	Hondo Combined	Full Replacement								\$ -	PARTIAL	\$ 11,420,780			
FY24	P24-013	Albuquerque	Harrison MS	Full Replacement								\$ -					
FY24	P24-014	Albuquerque	Van Buren MS	Full Replacement								\$ -					
FY22>FY25	P25-001	Raton	Longefellow ES	Full Replacement								\$ -	100% Construction	\$ 44,251,052			
FY25	P25-002	Silver	Cliff Combined School	Facility Replacement								\$ -	PARTIAL	\$ 46,106,197			
FY25	P25-003	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School	Facility Replacement & Consolidation								\$ -	PARTIAL		\$ 87,103,345		
FY25	P25-004	Rio Rancho	Lincoln Middle School	Planning Study, Systems Upgrade and Renovation								\$ -					
FY25	P25-005	Rio Rancho	Rio Rancho High School	Planning Study, Systems Upgrade and Addition								\$ -					
Total					\$ 777,279,468			\$ 1,081,127,376						Total:	\$ 70,097,722	\$ 171,790,348	\$ 87,103,345
															\$ 328,991,415		

49	<b>Design, Full Replacement:</b> replacement of 100% of the facility to the maximum allowable GSF per the Adequacy planning guide
50	<b>Design, Partial Replacement and Renovation:</b> design funding replace up to 50% and renovate up to 50% of the facility to the maximum allowable GSF for the per the Adequacy planning guide
51	<b>Full Renovation:</b> renovation of 100% of maximum allowable GSF per the Adequacy planning guide
52	<b>Full Replacement and Teacher Housing:</b> replacement of 100% of the facility to the maximum allowable GSF for the per the Adequacy planning guide including new construction of a varying number of teacher housing units
53	<b>Partial Replacement and Renovation:</b> design funding replace up to 50% and renovate up to 50% of the facility to the maximum allowable GSF for the per the Adequacy planning guide.

#### **IV. Consent Agenda\***

- A. May 14, 2025, PSCOC Meeting Minutes\*
- B. FY26 Lease Assistance Application Announcement\*
- C. P23-003 David Skeet ES (Gallup McKinley) - Award Language Change\*
- D. FY25 Lease Assistance Awards Update\*
- E. FY26 Final wNMCI Ranking\*

\* Denotes potential action by the PSCOC

**I. May 14, 2025, PSCOC Meeting Minutes**

**II. Presenter(s):** Iris K. Romero, Executive Director

**III. Potential Motion:**

Council approval of the May 14, 2025, PSCOC Full Council meeting minutes.

**IV. Executive Summary:**

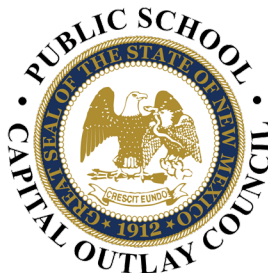
**Exhibit (s):**

A- May 14, 2025, PSCOC Meeting Minutes.

*State of New Mexico*  
**Public School Capital Outlay Council**

**PSCOC Members**

Joe Guillen, *NMSBA – Chair*  
 Charles Sallee, *LFC*  
 John Sena, *LESC*  
 Amanda Lupardus, *PED*  
 Martin Romero, *CID*  
 Stewart Ingham, *PEC*  
 Randall Cherry, *LCS*  
 Ashley Leach, *DFA*  
 Elizabeth Groginsky, *OG*

**Public School Facilities Authority**

Iris Romero | Executive Director  
 Larry Tillotson | Deputy Director of Operations & Outreach

## MEETING MINUTES

PSCOC Full Council Meeting  
 State Capitol Building, Room 307 – May 14, 2025

*Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.  
 Please note that further details and information regarding the meeting can also be found in the eBook.*

### I. Call to order – Joe Guillen, Chair

The Public School Capital Outlay Council (PSCOC) meeting on May 14, 2025, was called to order by Chair Joe Guillen at 9:01 AM.

#### A. Roll Call

Roll call was conducted, and a quorum was confirmed to be present for the meeting.

#### B. Approval of Agenda\*

The agenda was reviewed, and no adjustments were proposed. The Chair called for a motion to approve the agenda as presented, Mr. Ingham made a motion, and Mr. Sena seconded, and the motion passed unanimously.

#### C. Correspondence

No Correspondence.

### II. Public Comment

No Public Comment occurred.

### III. Finance

#### A. PSCOC Financial Plan

Mr. Matthew Schimmel, Deputy Financial Officer at PSFA, presented the executive summary and outlined the key points of the financial plan, providing a comprehensive review of all recent updates. During the discussion, Mr. Guillen inquired about the Project Status Report (PSR), expressing surprise that several projects were funded through multiple bond issues. Mr. Schimmel clarified that this funding structure resulted from the phased nature of project implementation, which necessitated the use of different bond cycles over time. The finance report emphasized year-to-date financial activity and funding allocations, noting a \$14 million increase. Particular attention was given to Des Moines Municipal Schools' request for teacher housing construction funding, which included a state match of \$198,000 and a local match reduction of \$1.2 million, culminating in a total request of \$1.4 million.

The report also summarized awards approved during the special PSCOC meeting. Hobbs Middle School received a \$31.2 million state match and a \$14.1 million waiver, resulting in a total award of \$45.4 million. Heizer Middle School was awarded \$33.6 million in state funding. Additionally, the Council was informed of a language modification for Anne Parish Elementary in Los Lunas, which redefined the project scope from a partial renovation and replacement to a full replacement, with no additional fiscal impact. The award schedule was revised to reflect the increasingly common practice of multi-bond funding across projects. This update incorporated detailed tracking of bond allocations to enhance transparency and oversight. The Council discussed the implications of phased funding and emphasized the importance of maintaining clarity in monitoring project progress across multiple funding sources. No further discussion occurred.

## **IV. Consent Agenda\***

All the Consent Agenda items were approved in a single motion. Mr. Ingham requested items IV.D and IV. E to be removed from the Consent agenda for discussion.

### **A. April 14, 2025, PSCOC Meeting Minutes\***

Council approval of the April 14, 2025, PSCOC Meeting Minutes.

*Discussion: A correction was verbally made to the April 14, 2025 meeting minutes concerning the attribution of geotechnical services. Mr. Gerken clarified that the statement recorded in the minutes—"Mr. Mathew Gerken, Senior Projects Manager at PSFA, who had been involved in the project for six years, mentioned that FBT was the design team, and Franken was the geo tech team and contractor"—was, in fact, documented correctly. Mr. Gerken acknowledged that he had misspoken during the meeting, and the minutes accurately reflected his original statement.*

### **B. April 24, 2025, Special PSCOC Meeting Minutes\***

Council approval of the April 24, 2025, PSCOC Meeting Minutes.

### **C. P20-007 Des Moines Teacher Housing Construction Funding Request\***

Council approval to amend the current Standards-based award to Des Moines Municipal Schools (DMMS) to include:

- Construction phase funding for three teacher housing units, totaling \$1,419,172 with a state match of \$198,684 (14%) and a local match of \$1,220,488 (86%)
- A waiver of the local match totaling \$1,220,488 for a revised state match of \$1,419,172 (100%) and a revised local match of \$0 (0%), for the construction of three teacher housing units.

*Discussion: Mr. Romero requested that staff revise the materials in accordance with the discussions held during the Awards Subcommittee meeting. The requested clarifications included the use of accurate terminology—such as distinguishing between modular and pre-manufactured housing—and the correction of minor language inconsistencies within the documentation.*

### **D. P22-004 Ann Parish (Los Lunas) - Award Language Change\***

Council approval to amend the current 2021-2022 Standards based award language to Los Lunas Public Schools (LLPS) for Ann Parish Elementary School (P22-004) to include new construction of the replacement facility in lieu of partial replacement/renovation of the existing facility.

### **E. BDCP Category 1 (Fiber Optic) Awards\***

Council approval for the renewal of state match of up to \$187,738.00 to Gallup McKinley (Tse' Yi' Gai HS) and up to \$103,687.93 to Jemez Mountain (Lybrook ES) for E-rate funded projects to upgrade the internet infrastructure serving the schools to fiberoptic.

### **F. BDCP Category 2 (Network Equipment) Award\***

Council approval for Broadband Development and Connectivity Program (BDCP) award of an actual E-rate-approved project amount to provide the state match for application funding year 2024 for Category 2 (Network Equipment) to Clayton Schools for a total of \$412.23.

## **G. Recertification of SSTBs\***

Council approval to adopt the Resolution, Notification, Certification, and Reconciliation of unexpended bond proceeds as follows:

- SSTB22SD 0001 – Certifying the net amount of \$1,419,172 to be used for other PSCOC awarded projects.
- SSTB23SD 0001 – Certifying the net amount of \$5,547,355 to be used for other PSCOC awarded projects.
- SSTB24SB 0001 – Certifying the net amount of \$293,577 to be used for other PSCOC projects.

**MOTION:** The Chair called for a vote and all members were in favor of approving the consent agenda items. There being no opposition, the motion passed.

**APPROVED**

## **V. Informational**

### **A. Project Status Report**

Mr. Larry Tillotson introduced the item, followed by Mr. Jason Guana, CIMS Manager at PSFA, who provided a historical overview and highlighted key aspects of the Project Status Report (PSR). Mr. Mathew Gerken Senior Project Manager at PSFA, elaborated on his department's strategy for integrating the new PSR system, while Mr. Tillotson emphasized the importance of adhering to the proposed implementation timeline. Mr. Guillen commended the staff for their efforts and underscored the significance of the PSR in supporting project oversight. Ms. Leach expressed appreciation for the development of the timeline and accompanying policy framework. Mr. Gerken confirmed that the PSR would be implemented following project award and maintained throughout the design phase. Ms. Leach recommended the development of an alert system to notify staff of project tracking and progress updates. In response, Ms. Romero noted that the agency would collaborate with Trimble to incorporate automated alerts for instances of inactivity or missing reports. Mr. Ingham requested a simplified version of the report with greater emphasis on identifying projects lacking progress. A definitions page was proposed for inclusion to aid in interpretation, and Ms. Leach further suggested that Council members receive training on how to effectively read and utilize the report.

The Council received a comprehensive update on the PSR tool, which had not been presented since 2023. The tool, designed to monitor 160 active projects, was undergoing redevelopment using a new business intelligence module aimed at enhancing reliability and customization. Ten pilot projects were selected to test the updated system. The revised PSR would include financial tracking, and updated schedules maintained collaboratively by regional managers, design professionals, and contractors.

## **VI. Next PSCOC Meeting – June 11, 2025**

### **VII. Adjourn**

The next meeting was scheduled for June 11, 2025. Conflicts with the Government-to-Government meeting involving tribal leaders were noted and Council member Elizabeth Groginsky requested staff to reschedule the meeting. Staff accepted the request. Council member Ashley Leach requested early access to certification materials and alignment between subcommittee chairs and staff to ensure readiness. There being no opposition the meeting was adjourned at 9:47 AM.

\_\_\_\_\_ Chair

\_\_\_\_\_ Date

*\*Please Note: Italic motions indicate amendments.*

**I. FY26 Lease Assistance Application Announcement****II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council authorization to release the FY26 Lease Assistance Application announcement, FY26 PSCOC application for Lease Assistance for facilities, and applicable certification forms. Applications will be released July 1st, 2025, and are due August 15th, 2025. Awards are tentatively scheduled for the November PSCOC meeting.

**IV. Executive Summary:****Staff Recommendation:**

Release the FY26 Lease Assistance Application, July 1st through August 15th, 2025.

**Key Points:****Timeline:**

- July 1st - PSFA will release the Lease Assistance Application Memo and open the online application
- August 15th – Lease Assistance Application closes
- August - November – PSFA will review applications; communicate with charters as needed to correct/resubmit applications and documents necessary to determine eligibility and calculate awards
  - PSFA will calculate lease assistance awards, contingent upon receiving correct data and documents
- November (tentative) – Lease Assistance Awards

**Exhibit(s):**

A – FY26 PSCOC Lease Assistance Application Memo





State of New Mexico  
Public School Facilities Authority

Iris K. Romero | Executive Director  
Larry Tillotson | Deputy Director of Operations & Outreach

DATE: Tuesday, July 1, 2025  
TO: Charter Schools and School Districts  
FROM: Iris K. Romero, Executive Director

## MEMORANDUM

RE: FY26 PSCOC Lease Assistance Application

New Mexico statute provides that the Public School Capital Outlay Council (PSCOC) shall approve lease assistance awards for reimbursements to school districts and charter schools for leasing facilities.

**Please be advised that the FY26 Lease Assistance Application release date is set for July 1, 2025. The applications will be due to PSFA on August 15, 2025, with awards tentatively scheduled for the November PSCOC meeting.**

As required by statute, the charter school **must have a current 5-year Facility Master Plan and a current Audit**. Any lease reimbursement award will be contingent upon compliance with these two statutory requirements.

Please be advised that effective July 1, 2015, a new charter school shall not open and an existing charter school shall not be renewed unless certain criteria are met. Criteria are pursuant to ***Subsection D of Section 22-8B-4.2 NMSA 1978***. The requirements per statute are:

D. On or after July 1, 2015, a new charter school shall not open and an existing charter shall not be renewed unless the charter school:

(1) is housed in a building that is:

- (a) owned by the charter school, the school district, the state, an institution of the state, another political subdivision of the state, the federal government or one of its agencies or a tribal government; or
- (b) subject to a lease-purchase arrangement that has been entered into and approved pursuant to the Public School Lease Purchase Act; or

(2) if it is not housed in a building described in Paragraph (1) of this subsection, demonstrates that:

- (a) the facility in which the charter school is housed meets the statewide adequacy standards developed pursuant to the Public School Capital Outlay Act and the owner of the facility is contractually obligated to maintain those standards at no additional cost to the charter school or the state; and
- (b) either:

- 1) public buildings are not available or adequate for the educational program of the charter school; or
- 2) the owner of the facility is a nonprofit entity specifically organized for the purpose of providing the facility for the charter school.

**School administrators and business managers will receive the link to the web-based Lease Assistance application, information, and directions via email once the application is open.**

For more information, please contact: [charters@nmopsfa.org](mailto:charters@nmopsfa.org).

Sincerely,

Iris Romero, PSFA Executive Director

**I. P23-003 David Skeet ES (Gallup-McKinley) - Award Language Change**

**II. Presenter(s):** Iris K. Romero, Executive Director  
Mathew Gerken, Senior Project Manager

**III. Potential Motion:**

Council approval to amend the current 2021-2022 Standards based award language to Gallup-McKinley County Schools (GMCS) for David Skeet Elementary School (P23-003) to include.

- An increase in the design capacity of 36 students for a total of 260 students, for grades Pre K - 6th grade.
- Renovation of the existing 39,608 GSF facility in lieu of new construction of a replacement facility.
- The district agrees that the existing 39,608 GSF is sufficient for the current enrollment.

**IV. Executive Summary:****Request:**

- An increase in the design capacity for the inclusion of grades Pre K and 6th.
- Renovation of the existing facility in lieu of new construction of a replacement facility.
- Utilize the new Gross Square Footage Calculator.

**Staff Recommendation:**

- An increase in the design capacity for the inclusion of grades Pre K and 6th.
- Renovation of the existing facility in lieu of new construction of a replacement facility.

**Key Points:**

- In December 2024, submitted a re-organization request to the Public Education Department to transition the district's 6<sup>th</sup> grade from the middle schools to the Elementary Schools.
  - The district indicated that the transition would not require any new additions to the current facilities.
- The enrollment for the 2024-2025 school year 232 students.
  - The district will be moving 36 sixth graders to the school for the 2025-2026 school year next year.
  - The FMP projection showed the enrollment decreasing to 224 students without the 6th graders.
- In July 2022, the PSCOC awarded the district a Standards-based award for a replacement facility for 224 students in 31,499 GSF.

## **SUPPLEMENTAL MATERIAL**

### **P23-003 David Skeet ES (Gallup-McKinley) - Award Language Change**

- David Skeet currently has 15 classrooms or instructional areas, including the gym under the existing grade configuration.
- From a curriculum and programmatic standpoint, the district decided to initiate this request based on:
  - Sixth grader academic performance with data showing 6th graders perform better in an elementary school setting
  - Sixth graders in an elementary school experience a smoother transition to the secondary grade levels.
- The estimated total project cost for renovating the existing 39,608 is \$23,764,800 and the estimated total project cost for new construction of 31,499 is \$30,711,525
  - An estimated cost savings of \$6,946,725 split between the state and local matches.

#### **Exhibit(s):**

A – PSFA Recommendation Report: P23-003 David Skeet Elementary School

B – Gallup-McKinley County Schools letter, dated May 8<sup>th</sup>, 2025



# PSFA Recommendation Report

# Out-of-Cycle

**Gallup-McKinley County Schools**  
**David Skeet Elementary School**  
(P23-003)

**Award Language Change**

## District Request & Information

Award language change to include:

- An increase in the design capacity for the inclusion of grades Pre K and 6<sup>th</sup>.
- Renovation of the existing facility in lieu of new construction of a replacement facility.
- Utilize the new Gross Square Footage Calculator
- Superintendent: Mike Hyatt
- District Representative: Katherine Crisler

## PSFA Staff Recommendation

Award language change to include:

- An increase in the design capacity for the inclusion of grades Pre K and 6<sup>th</sup>.
- Renovation of the existing facility in lieu of new construction of a replacement facility.

### Award Language

- Approval to amend the current 2021-2022 Standards based award language to Gallup-McKinley County Schools (GMCS) for David Skeet Elementary School (P23-003) to include;
  - An increase in the design capacity of 36 students for a total of 260 students, for grades Pre K - 6<sup>th</sup> grade.
  - Renovation of the existing 39,608 GSF facility in lieu of new construction of a replacement facility.

### Potential Award Funding

- Estimated total project cost for renovation of 39,608 GSF

Request Summary	State Match 82%	Local Match 18%	Total	Above Allowable
Estimated Maximum Allowable Construction Cost	\$16,239,280	\$3,564,720	\$19,804,000	\$-
Soft Costs (20%)	\$3,247,856	\$712,944	\$3,960,800	\$-
Estimated TPC	\$19,487,136	\$4,277,664	\$23,764,800	\$-
Awarded Phase 1 Design Funding	\$(1,771,462)	\$(388,858)	\$(2,160,320)	\$-
Estimated Phase 2 Construction Funding Request	\$17,715,674	\$3,888,806	\$21,604,480	\$-

- Estimated Maximum Allowable Construction Cost (MACC):
  - \$500 / SF
  - \$19,804,000

- Estimated Total Project Cost (TPC):
  - \$600 / SF
  - \$23,764,800

- Estimated total project cost for new construction of 31,499 GSF

Request Summary	State Match 82%	Local Match 18%	Total	Above Allowable
Estimated Maximum Allowable Construction Cost	\$19,371,885	\$4,252,365	\$23,624,250	\$-
Soft Costs (30%)	\$5,811,566	\$1,275,709	\$7,087,275	\$-
Estimated TPC	\$25,183,451	\$5,528,074	\$30,711,525	\$-
Awarded Phase 1 Design Funding	\$(1,771,462)	\$(388,858)	\$(2,160,320)	\$-
Estimated Phase 2 Construction Funding Request	\$23,411,989	\$5,139,216	\$28,551,205	\$-

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Estimated Maximum Allowable Construction Cost (MACC):             <ul style="list-style-type: none"> <li>• \$750 / SF</li> <li>• \$23,624,250</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Estimated Total Project Cost (TPC):             <ul style="list-style-type: none"> <li>• \$975 / SF</li> <li>• \$30,711,525</li> </ul> </li> </ul> |
|---|---|

## **Project Information**

### **Project Information**

- PSFA Regional Project Manager: Richard Dicks
- Design Professional: N/A
- General Contractor: N/A
  - Other Bids Received: N/A
- Project Delivery Method: Design - Bid - Build

### **Scope of Work**

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Full replacement of facility</li> <li>• Design capacity: 224 students</li> <li>• Current enrollment: 232 students</li> </ul> | <ul style="list-style-type: none"> <li>• Maximum allowable GSF: 31,499</li> <li>• Above allowable SF: N/A</li> </ul> |
|---|--|

### **Phasing**

- In Progress: Design
- Current Request: Award Language Change

## **Award History**

### **Original Award**

- July 2022
- Standards-based Award: full replacement
- Ranking: 93
- wNMCI: 37.24%
- Original Award Language:
  - Planning and design phase funding for the replacement of the existing facility, for 224 students, grades K-5, and 31,499 gross square feet. Enrollment projections and gross square footage (not to exceed the maximum gross square footage pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the completion of the planning and design phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$750 / SF
- Estimated Total Project Cost: \$30,711,525.00

### **Out-of-Cycle Award**

- April 2023
- Technical Correction
- Award Language:
  - Council approval of a technical correction to the previously approved award language to Gallup-McKinley County Schools for David Skeet Elementary School to include planning and design funding for teacher housing in the amount of \$1,771,462 state match, and a \$388,858 district match, for the replacement of the existing facility, for 224 students, grades K-5, and 31,499 gross square feet (GSF). Enrollment projections and GSF (not to exceed the maximum gross square footage pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the completion of the planning and design phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

## **District Financial Information**

### **State / Local Match**

- Local match: 18%
- State match: 82%
- The district does have adequate funds to accommodate the local share of this project.

### **Bond Information**

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>• GO Bond: November 2021 for \$6 million</li><li>• Bonding Capacity: \$45,020,648</li><li>• Available Capacity: \$20,130,648</li><li>• Bond Sale: September 2024 for \$2 million</li><li>• Mill Levy: 10.649<ul style="list-style-type: none"><li>○ Source: RBC Capital Markets</li></ul></li></ul> | <ul style="list-style-type: none"><li>• SB-9: \$7,570,245</li><li>• HB-33: N/A</li><li>• Cash Balance: \$27,800,459</li><li>• Operational: \$29,800,580</li></ul> |
|---|---|

### **Project Funding**

- Sources: Impact Aid (Source 15100)

## Planning Summary

☒ Facilities Master Plan is Current

### A. FMP Dates: 2023-28

### B. FMP Priority for School:

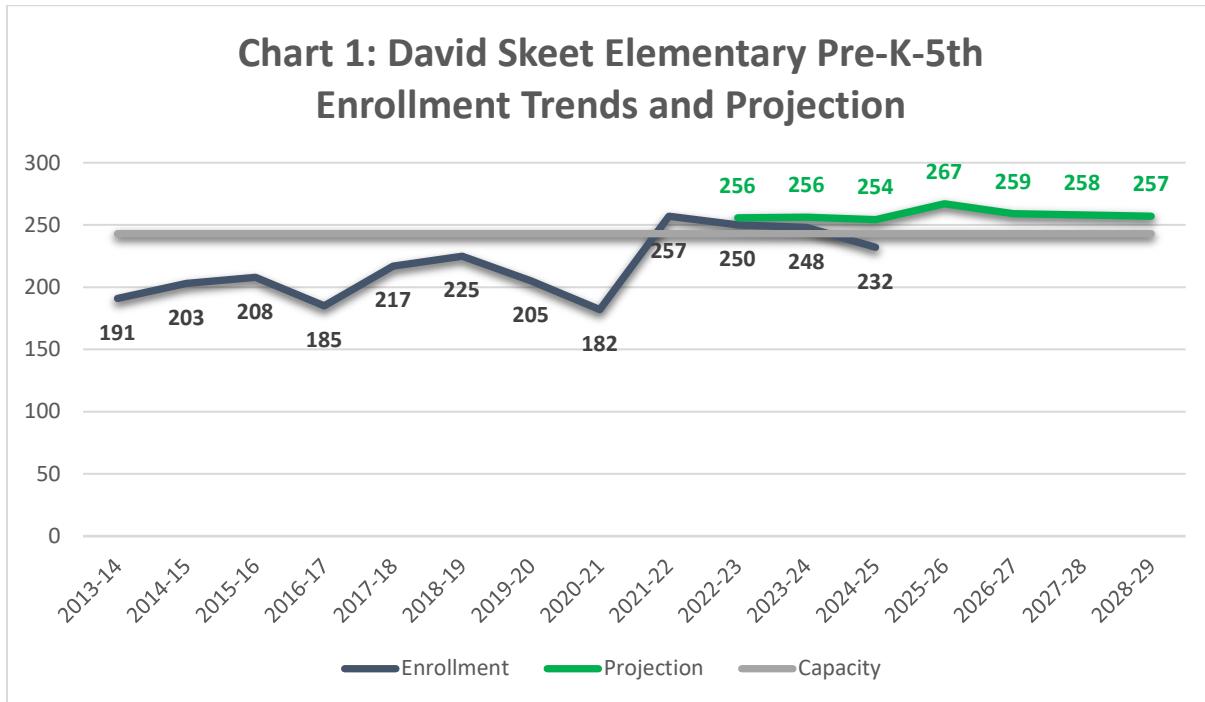
The FMP incorporated renovation and/or replacement of the school into its recommendations.

### C. Key Facts

- In December 2024, The Gallup-McKinley County Schools submitted a Re-Organization Request to the New Mexico Public Education Department requesting approval to re-assign the district's 6<sup>th</sup> grade students to the Elementary Schools.
- From a curriculum and programmatic standpoint, the district decided to initiate this request based on:
  - Discipline issues
  - Sixth grader academic performance with data showing 6<sup>th</sup> graders perform better in an elementary school setting
  - Sixth graders in an elementary school experience a smoother transition to the secondary grade levels.
- From a facilities standpoint, the District's Re-organization request states the District's Executive Leadership Team studied each of its 16 elementary schools and found each had the capacity to accommodate the 6<sup>th</sup> grade students.
- For David Skeet, the district's Re-Organization Request stated the school will receive 36 6<sup>th</sup> graders from Gallup Middle School.
- Based on the 2024-25 40-day Enrollment Count, David Skeet's enrollment totaled 232 students. Based on the capacity figure from the FMP, the school has a design capacity of 243. The addition of 36 6<sup>th</sup> graders could lead to an enrollment count of 267. The addition of 36 6<sup>th</sup> graders could lead to an enrollment count of 267 next year with the enrollment slightly decreasing in subsequent years to 257.
- David Skeet currently has 15 classrooms or instructional areas, including the gym under the existing grade configuration.

## D. Enrollment Update

Chart 1 provides an overview of the school's enrollment trend and updated projection with the 6<sup>th</sup> graders moving into the school.



Source: Enrollment – PED 40-Day Enrollment Counts; Projection – 2023-28 FMP with 6<sup>th</sup> grade added.

- Chart 1 shows the enrollment increase to 267 with the addition of the 6<sup>th</sup> graders from Gallup Middle School.
- The FMP projection showed the enrollment decreasing to 224 students without the 6<sup>th</sup> graders.
- The FMP's 6<sup>th</sup> grade projection for Gallup Middle School showed a stable enrollment pattern. The projection shows reflects the 36 6<sup>th</sup> grade students added to the David Skeet projection.
- Table 1 shows the enrollment breakdown by grade level with the addition of the 6<sup>th</sup> grade.

Table 1: Grade Breakdown	Actual	Projection				Potential Gen CR Need
		2024-25	2025-26	2026-27	2027-28	2028-29
Pre-K	13	21	22	22	21	2
KN	26	26	28	26	28	2
1st	33	28	27	26	25	2
2nd	31	31	30	29	28	2
3rd	34	32	30	31	31	2
4th	45	42	44	42	44	2
5th	50	52	43	47	45	2
6th		35	35	35	35	2
<b>TOTAL</b>	<b>232</b>	<b>267</b>	<b>259</b>	<b>258</b>	<b>257</b>	<b>16</b>

Source: Enrollment – PED 40-Day Enrollment Counts; Projection – 2023-28 FMP with 6<sup>th</sup> grade added.



- The projected classroom need is based on PED recommended PRT ratios and only reflects general education classrooms. Per the FMP data, the school has programs in portables. Under the current configuration, the school has 14 classrooms and 1 multi-purpose room for a total of 15 instructional spaces.

## E. Classroom Utilization

Table 2 provides a classroom overview at David Skeet Elementary School based on data from the FMP.

Table 12: Permanent Classrooms									
School	Pre-K	K	Gen Ed CR	Special Ed CR	Specialty CR	Vacant	Other	TOTAL Perm CR	Portable CR
David Skeet ES	0	2	9	2	2	0	0	15	4

Source: 2023-28 FMP data

- Portables used for Music/Art, Navajo Language and Culture, Pre-K, Vacant
- The table indicates the school has 15 total permanent classrooms and another four portables, one of which is unusable. The classrooms breakdown follows:
  - 11 General Ed Classrooms serving K-5<sup>th</sup>
  - 2 Special Education Classrooms
  - 2 Specialty Classrooms consisting of a computer lab and multi-purpose room.
  - 4 Portables, of which 3 serve curriculum needs
- Table 3 provides a room-by-room breakdown of use (Based on 2022 data; could have changed since completion of FMP).

Table 3: David Skeet ES Classroom Use			
Permanent Space	Room	Use	SF
	Room 1	K	928
	Room 2	K	950
	Room 3	Computer Lab	784
	Room 4	Special Education	711
	Room 5	1st	822
	Room 6	1st	816
	Room 7	Special Education	896
	Room 8	2nd	827
	Room 9	3rd	849
	Room 10	2nd	860
	Room 11	3rd	861
	Room 12	4th	838
	Room 13	5th	838
	Room 14	5th	845
	MP Room	PE/Caf	5,347
Portables	P15	Condemned	837
	P16	Music/Art	837
	P17	Pre-K	1,701
	P18	Navajo Culture	837

- 35 6<sup>th</sup> graders will require at least two additional classrooms with potentially three more if the district wants to move the programs housed in portables into permanent space in the remodel.

## Maintenance Summary

The Gallup-McKinley County School District does meet all statutory requirements (as of February 20, 2025)

- **Preventive Maintenance Plan is current**
  - Last updated April 19, 2024 (Annual update required; 6.27.3.11 NMAC)
  - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Good user of all 3 State provided FIMS maintenance resources.
  - **PM Completion Rate:** 100.00% performance rating, above the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **87.31%, Good**.
  - The district is maintaining their assets and facility conditions to an overall Good level (district average), currently below the recommended 70% (FMAR 4<sup>th</sup> cycle)

### Staff Recommends:

- Continue their diligence towards improved core maintenance to 85% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

## Historic and Current PSCOC Funded Projects

Current active projects: 16

Historic projects: 104

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
<b>Current Projects</b>			
2023-2024	Crownpoint MS	Standards-Based	\$ 2,532,111
2022-2023	Gallup Central HS	Standards-Based	\$ 4,104,511
	David Skeet ES	Standards-Based	\$ 1,771,462
	Thoreau HS	Standards-Based	\$ 3,821,477
	Indian Hills ES	Systems-Based	\$ 5,016,964
2020-2021	Crownpoint Teacher Housing	Teacher Housing	\$ 350,924
	Tohatchi Teacher Housing	Teacher Housing	\$ 346,585
	Thoreau Teacher Housing	Teacher Housing	\$ 350,924
	Gallup HS	Standards-Based	\$ 12,023,894
	Crownpoint HS	Standards-Based	\$ 4,781,291
	Navajo Pine HS	Standards-Based	\$ 5,091,743
	Tohatchi MS	Systems-Based	\$ 777,474
2019-2020	Tse Yi Gai HS	Systems-Based	\$ 452,937
	Crownpoint MS	Systems-Based	\$ 1,684,658
2018-2019	Rocky View / Red Rock ES	Standards-Based	\$ 39,464,635
	Tohatchi HS	Standards-Based	\$ 53,215,884
<b>Total Funding</b>			<b>\$ 135,787,474</b>
<b>Historic Total Project Funding (1997-2024)</b>			<b>\$ 363,291,740</b>



Katherine Crisler, Lead Director  
[kcrisler@gmcs.org](mailto:kcrisler@gmcs.org)

Aaron Cook, Director of Facilities  
[acook@gmcs.org](mailto:acook@gmcs.org)

Date: May 8, 2025

To: Iris Romero and members of the Public School Capital Outlay Council  
Re: P23-003 Request for MOU language change

Dear Ms. Ramos and members of the Council,

Gallup McKinley County Schools appreciates the state's support in funding a standards-based award for P23-003, David Skeet Elementary. In light of escalating construction costs, the District is actively pursuing cost-effective strategies to advance the project.

David Skeet Elementary requires replacement of several outdated systems to meet current code and safety standards. The building's structural integrity, including its foundation, remains strong. Renovating the interior and upgrading systems can extend the facility's lifespan by 30 years, avoiding the high costs associated with demolition and new foundation work—particularly significant due to the rural site's expansive soils and associated earthwork and materials requirements. A shorter construction timeline will also yield substantial savings.

Following discussions with our Regional Manager, we propose a minor revision to the MOU: changing the project description from “new construction” to “renovation,” while retaining its standards-based designation. The scope includes comprehensive upgrades to drainage, roofing, plumbing, electrical, HVAC, and fire safety systems, along with interior improvements. The project will involve multiple contractors and a phased schedule, similar to new construction. Additionally, the award includes the design, bidding, and construction of eight new teacher housing units.

Secondly, we request a revision to the MOU to correct the grade levels served by this school from K–5 to PreK–6, and to increase total students from 224 to 260. This request fixes an error made on the original application that failed to include the existing early childhood program. In addition, sixth grade students will be moving to our elementary schools for school year 2025-2026.

Lastly, we respectfully request PSCOC approval to utilize the updated PSFA Maximum Building Gross Square Foot per Student calculator for this award, as has been approved by the Council for other school districts with awards made prior to the change. The current MOU allows for 31,499 GSF. The existing permanent facility at David Skeet Elementary is approximately 8000 GSF more than this amount at 39,544 GSF. Under the revised calculator, the maximum square footage could be as high as 60,583 GSF.

Our request to update the MOU language to 39,544 GSF remains well below that number and is further supported by including early childhood and sixth grade students. We recognize that actual state participation will be reviewed by PSFA and determined at a later date, upon completion of owner design review during the programming phase of design development.

Thank you for your consideration.

Sincerely,



Katherine Crisler

Lead Director, Procurement and Facilities

**I. FY25 Lease Assistance Awards Update****II. Presenter(s):** Iris K. Romero, Executive Director**III. Potential Motion:**

Council approval of the FY25 Lease Assistance Awards and updated Lease Assistance Awards to the following:

- La Academia de Esperanza – new award of \$204,716 to include the school's first Lease Purchase Arrangement (LPA) amendment with modified payments and term.
- San Diego Riverside Charter School – new award of \$45,482 to include extended lease.

Total increase of \$250,198 to the Lease Assistance Funding Program.

Upon acceptance of the award by the applicant charter school or district, Council authorizes PSFA staff to distribute the award amounts quarterly, on a reimbursement basis, upon receiving proof of the actual lease payments. Council authorizes PSFA staff to make reductions to award amounts subject to Public Education Department and/or Public Education Commission written certification to PSFA that a condition exists that warrants an award adjustment or suspension due to a school closure, charter revocation, financial violation or irregularities, and/or adjustments to certified attendance numbers (MEM counts). Adjustments to lease amounts may also be made due to a lease termination or amendment. Reimbursements are contingent on the submittal of an E-Occupancy certificate, current facility master plan, audit report, invoices and other statutory requirements, as set forth in the application.

**IV. Executive Summary:****Staff Recommendation:**

Approve the motion to make new Lease Assistance Awards to La Academia de Esperanza to reflect their amended LPA and to San Diego Riverside to reflect their extended lease.

**Key Points:**

La Academia de Esperanza submitted an amended LPA that included an updated term and amended payment schedule on May 8, 2025. On May 21, 2025, the school submitted the PED approval letter for the LPA amendment. This would result in a lease assistance award based on their MEM.

San Diego Riverside Charter School submitted a lease extension on May 16, 2025. On May 21, 2025, the school submitted their charter authorization term and conflict of interest policy. This would result in a lease assistance award based on their lease amount.

**Background:**

The PSCOC made the FY25 Lease Assistance Awards at the November PSCOC meeting.

- PSFA received 107 lease assistance applications.
- The application was open July 1, 2024, through August 15, 2024.
- Two applications were not ready for an award due to incomplete or insufficient documentation:
  - La Academia de Esperanza (district chartered)
    - Original LPA expired and school amended the LPA to extend the term. However, the school did not submit PED LPA amendment approval
    - The school has since received and submitted PED LPA amendment approval.
  - San Diego Riverside Charter School (state chartered):
    - PSFA understood the charter was not authorized during initial application review, therefore did not recommend award. PEC later sent notification that they were an authorized charter; however, further documentation (including lease extension, charter authorization term, and conflict of interest policy) was required before an award could be made.
    - The school has since extended their lease and submitted their charter authorization term and conflict of interest policy.
- ABQ Charter Academy submitted an updated LPA on January 9, 2025. Their FY25 lease amount increased from \$212,727 to \$299,894, which resulted in an updated lease assistance award based on their lease amount in April 2025.

**Exhibit(s):**

A – Updated FY25 Lease Assistance Award for La Academia de Esperanza and San Diego Riverside Charter School

B – Updated FY25 Lease Assistance Program Detail Summary – June 2025

Original Lease Assistance Award

			LEASE	MEM	
A	B	C	D	E	F
District	State / District	School	Annual Lease Amount	2023-24 MEM	Lease Assistance Calculation Based on MEM (\$815.60 per MEM)
ABQ	D	La Academia de Esperanza (LPA Amendment)	\$ -	251.00	\$ 204,716
Jemez V.	S	San Diego Riverside Charter School (Lease Extension)	\$ -	57.50	\$ 46,897

FY25 LEASE ASSISTANCE AWARD AMOUNT	
G	H
Lease Assistance Amount (Lesser of Calc. Based on MEM or Lease)	Basis of Lease Assistance (MEM or Lease)
NO AWARD	
NO AWARD	

Updated Lease Assistance Award

LEASE		MEM		UPDATED FY25 LEASE ASSISTANCE AWARD AMOUNT		
I	J	K	L	M	N	
Annual Lease Amount	2023-24 MEM	Lease Assistance Calculation Based on MEM (\$815.60 per MEM)	UPDATED FY25 Lease Assistance Amount	FY25 Basis of Lease Assistance	Difference	
\$ 212,224	251.00	\$ 204,716	\$ 204,716	MEM	\$ 204,716	
\$ 45,482	57.50	\$ 46,897	\$ 45,482	LEASE	\$ 45,482	

Total Increase to Lease Assistance Program \$ 250,198

## UPDATED FY25 Lease Assistance Program Detail Summary - June 2025

MEM Rate: \$815.60 per MEM

			LEASE	MEM		FY25 LEASE ASSISTANCE AWARD AMOUNT	
A	B	C	D	E	F	G	H
District	State / District	School	Annual Lease Amount	2023-24 MEM	Lease Assistance Calculation Based on MEM (\$815.60 per MEM)	Lease Assistance Amount (Lesser of Calc. Based on MEM or Lease) (D or F)	Basis of Lease Assistance (MEM or Lease)
1	ABQ	D ABQ Charter Academy (NEW LPA)	\$ 299,893.56	384.00	\$ 313,190	\$ 299,894	LEASE
2	ABQ	D ACE Leadership High School	\$ 404,033.76	268.00	\$ 218,581	\$ 218,581	MEM
3	ABQ	S ACES Technical Charter School	\$ 211,249.92	152.00	\$ 123,971	\$ 123,971	MEM
4	ABQ	S Albuquerque Aviation Academy	\$ 739,270.56	304.50	\$ 248,350	\$ 248,350	MEM
5	ABQ	S Albuquerque Bilingual Academy	\$ 585,928.56	372.50	\$ 303,811	\$ 303,811	MEM
6	ABQ	S Albuquerque Collegiate Charter School (NEW FACILITY)	\$ 397,000.00	186.00	\$ 151,702	\$ 151,702	MEM
7	ABQ	S Albuquerque Institute for Math & Science	\$ 523,030.58	306.50	\$ 249,981	\$ 249,981	MEM
8	ABQ	S Albuquerque School of Excellence - Main*	\$ 683,970.00	488.00	\$ 398,013	\$ 398,013	MEM
9	ABQ	S Albuquerque School of Excellence - ES*	\$ 1,030,767.00	433.00	\$ 353,155	\$ 353,155	MEM
10	ABQ	D Albuquerque Talent Development Academy	\$ 192,000.00	130.00	\$ 106,028	\$ 106,028	MEM
11	ABQ	D Alice King Community School	\$ 507,979.13	408.00	\$ 332,765	\$ 332,765	MEM
12	ABQ	S Altura Preparatory School	\$ 349,769.16	257.00	\$ 209,609	\$ 209,609	MEM
13	ABQ	S Amy Biehl High School	\$ 220,841.16	206.00	\$ 168,014	\$ 168,014	MEM
14	ABQ	S Cesar Chavez Community School	\$ 228,927.96	185.00	\$ 150,886	\$ 150,886	MEM
15	ABQ	D Christine Duncan's Heritage Academy	\$ 575,568.48	409.50	\$ 333,988	\$ 333,988	MEM
16	ABQ	D Cien Aguas International School	\$ 468,374.16	420.00	\$ 342,552	\$ 342,552	MEM
17	ABQ	D Coral Community Charter School	\$ 137,386.80	211.25	\$ 172,296	\$ 137,387	LEASE
18	ABQ	D Corrales International School	\$ 336,000.00	250.00	\$ 203,900	\$ 203,900	MEM
19	ABQ	S Cottonwood Classical Preparatory School	\$ 1,550,000.00	795.00	\$ 648,402	\$ 648,402	MEM
20	ABQ	D Digital Arts and Technology Academy	\$ 206,892.74	335.00	\$ 273,226	\$ 206,893	LEASE
21	ABQ	D East Mountain High School	\$ 392,200.08	400.50	\$ 326,648	\$ 326,648	MEM
22	ABQ	D El Camino Real Academy	\$ 702,649.08	323.00	\$ 263,439	\$ 263,439	MEM
23	ABQ	S Explore Academy - Gulton*	\$ 2,177,108.00	895.00	\$ 729,962	\$ 729,962	MEM
24	ABQ	S Explore Academy - Masthead*	\$ 1,021,540.00	407.50	\$ 332,357	\$ 332,357	MEM
25	ABQ	D Gilbert L. Sena Charter HS	\$ 178,500.00	148.00	\$ 120,709	\$ 120,709	MEM
26	ABQ	D Gordon Bernell Charter School	\$ 201,063.60	189.50	\$ 154,556	\$ 154,556	MEM
27	ABQ	D Health Leadership High School	\$ 458,659.80	225.50	\$ 183,918	\$ 183,918	MEM
28	ABQ	S Horizon Academy West	\$ 524,516.64	459.50	\$ 374,768	\$ 374,768	MEM
29	ABQ	D La Academia de Esperanza (LPA AMENDMENT)	\$ 212,223.72	251.00	\$ 204,716	\$ 204,716	MEM
30	ABQ	D Los Puentes Charter School	\$ 156,387.60	115.00	\$ 93,794	\$ 93,794	MEM
31	ABQ	D Mark Armijo Academy	\$ 114,142.80	220.00	\$ 179,432	\$ 114,143	LEASE
32	ABQ	S Mission Achievement and Success 1.0 - Yale*	\$ 1,526,829.62	1046.50	\$ 853,525	\$ 853,525	MEM
33	ABQ	S Mission Achievement and Success 2.0 - Old Coors Road*	\$ 1,793,070.06	993.50	\$ 810,299	\$ 810,299	MEM
34	ABQ	D Montessori of the Rio Grande	PSCOC	219.00	\$ 178,616	\$ 178,616	MEM
35	ABQ	D Mountain Mahogany Community School	\$ 105,996.00	227.00	\$ 185,141	\$ 105,996	LEASE
36	ABQ	D Native American Community Academy 1000 Indian School*	\$ 419,192.52	268.00	\$ 218,581	\$ 218,581	MEM
37	ABQ	D Native American Community Academy 1100 Indian School*	\$ 69,788.40				
38	ABQ	D Native American Community Academy CNM*	\$ 171,561.00	162.00	\$ 132,127	\$ 132,127	MEM
39	ABQ	S New Mexico Academy for the Media Arts - CTE Bldg	\$ 101,232.60	143.50	\$ 117,039	\$ 101,233	LEASE
40	ABQ	D New Mexico International School	\$ 494,058.84	399.00	\$ 325,424	\$ 325,424	MEM
41	ABQ	S Northpoint Charter School	\$ 431,676.36	143.50	\$ 117,039	\$ 117,039	MEM
42	ABQ	S North Valley Academy - Main Campus	\$ 413,689.92	235.25	\$ 191,870	\$ 191,870	MEM
43	ABQ	D Public Academy for Performing Arts	PSCOC	443.50	\$ 361,719	\$ 361,719	MEM
44	ABQ	S Renaissance Academy Charter School	\$ 138,000.00	157.00	\$ 128,049	\$ 128,049	MEM
45	ABQ	S Rio Grande Academy of Fine Arts	\$ 255,510.00	136.50	\$ 111,329	\$ 111,329	MEM
46	ABQ	D Robert F. Kennedy Charter HS*	PSCOC	269.00	\$ 219,396	\$ 219,396	MEM
47	ABQ	D Robert F. Kennedy Charter MS*	PSCOC	73.50	\$ 59,947	\$ 59,947	MEM
48	ABQ	D Siembra Leadership HS - 524 Central*	\$ 147,633.48	383.50	\$ 312,783	\$ 312,783	MEM
49	ABQ	D Siembra Leadership HS - 606 and 610 Central*	\$ 353,918.64				
50	ABQ	S Solare Collegiate Charter School	\$ 540,000.00	304.00	\$ 247,942	\$ 247,942	MEM
51	ABQ	D South Valley Academy	PSCOC	604.00	\$ 492,622	\$ 492,622	MEM
52	ABQ	D Technology Leadership High School (NEW FACILITY)	\$ 846,600.00	315.50	\$ 257,322	\$ 257,322	MEM
53	ABQ	S The Albuquerque Sign Language Academy	PSCOC	147.50	\$ 120,301	\$ 120,301	MEM
54	ABQ	S The GREAT Academy	\$ 239,968.68	100.00	\$ 81,560	\$ 81,560	MEM
55	ABQ	D The International School at Mesa del Sol	\$ 583,379.04	326.00	\$ 265,886	\$ 265,886	MEM
56	ABQ	S The Montessori Elementary & Middle School	\$ 741,036.00	441.50	\$ 360,087	\$ 360,087	MEM
57	ABQ	D The New America School - NM	\$ 365,378.04	173.50	\$ 141,507	\$ 141,507	MEM
58	ABQ	S Tierra Adentro of New Mexico	\$ 593,590.80	246.50	\$ 201,045	\$ 201,045	MEM
59	ABQ	S 21st Century Public Academy	\$ 798,097.94	376.50	\$ 307,073	\$ 307,073	MEM
60	ABQ	D Voz Collegiate Preparatory Charter School (NEW FACILITY)	\$ 264,000.00	89.00	\$ 72,588	\$ 72,588	MEM



# UPDATED FY25 Lease Assistance Program Detail Summary - June 2025

MEM Rate: \$815.60 per MEM

			LEASE	MEM		FY25 LEASE ASSISTANCE AWARD AMOUNT	
A	B	C	D	E	F	G	H
District	State / District	School	Annual Lease Amount	2023-24 MEM	Lease Assistance Calculation Based on MEM (\$815.60 per MEM)	Lease Assistance Amount (Lesser of Calc. Based on MEM or Lease)  (D or F)	Basis of Lease Assistance  (MEM or Lease)
61	Aztec	D Mosaic Academy Charter School	\$ 247,224.00	180.00	\$ 146,808	\$ 146,808	MEM
62	Carlsbad	D Jefferson Montessori Academy	PSCOC	257.00	\$ 209,609	\$ 209,609	MEM
63	Central	S Dream Dine Charter School	\$ 21,263.40	25.00	\$ 20,390	\$ 20,390	MEM
64	Cimarron	D Moreno Valley High School	\$ 57,000.00	50.00	\$ 40,780	\$ 40,780	MEM
65	Deming	D Deming Cesar Chavez Charter High School	PSCOC	160.50	\$ 130,904	\$ 130,904	MEM
66	Espanola	S McCurdy Charter School	\$ 699,600.00	547.50	\$ 446,541	\$ 446,541	MEM
67	Gallup	S Dził Dít'ł'ooí School of Empowerment, Action, and Perseverance	\$ 56,243.52	54.50	\$ 44,450	\$ 44,450	MEM
68	Gallup	S Hozho Academy	\$ 1,260,000.00	677.00	\$ 552,161	\$ 552,161	MEM
69	Gallup	S Middle College High School	\$ 26,969.25	150.00	\$ 122,340	\$ 26,969	LEASE
70	Gallup	S Six Directions Indigenous School	\$ 120,000.00	64.00	\$ 52,198	\$ 52,198	MEM
71	Jemez V.	S San Diego Riverside Charter School (LEASE EXTENSION)	\$ 45,482.00	57.50	\$ 46,897	\$ 45,482	LEASE
72	Jemez V.	S Walatowa High Charter School	PSCOC	33.00	\$ 26,915	\$ 26,915	MEM
73	Las Cruces	S Alma d'arte Charter HS	PSCOC	131.00	\$ 106,844	\$ 106,844	MEM
74	Las Cruces	S Explore Academy - Las Cruces - Telshor*	\$ 1,077,166.90	317.50	\$ 258,953	\$ 258,953	MEM
75	Las Cruces	S Explore Academy - Las Cruces - Del Rey (NEW FACILITY)*	\$ 565,608.00	368.00	\$ 300,141	\$ 300,141	MEM
76	Las Cruces	S J. Paul Taylor Academy	PSCOC	200.00	\$ 163,120	\$ 163,120	MEM
77	Las Cruces	S La Academia Dolores Huerta	PSCOC	81.00	\$ 66,064	\$ 66,064	MEM
78	Las Cruces	S Las Montanas Charter High School	\$ 307,836.00	185.50	\$ 151,294	\$ 151,294	MEM
79	Las Cruces	S Raices del Saber Xinachtli Community School	\$ 143,226.84	125.00	\$ 101,950	\$ 101,950	MEM
80	Las Cruces	S The New America School - Las Cruces	\$ 297,074.52	182.00	\$ 148,439	\$ 148,439	MEM
81	Los Lunas	S School of Dreams Academy	\$ 687,773.76	504.00	\$ 411,062	\$ 411,062	MEM
82	Moriarty	S Estancia Valley Classical Academy	\$ 917,802.60	589.00	\$ 480,388	\$ 480,388	MEM
83	Questa	S Red River Valley Charter School	PSCOC	79.00	\$ 64,432	\$ 64,432	MEM
84	Questa	S Roots & Wings Community School	\$ 33,221.88	53.00	\$ 43,227	\$ 33,222	LEASE
85	Rio Rancho	S Explore Academy - Rio Rancho	\$ 976,355.22	270.00	\$ 220,212	\$ 220,212	MEM
86	Rio Rancho	S Sandoval Academy of Bilingual Education	\$ 276,886.20	230.00	\$ 187,588	\$ 187,588	MEM
87	Rio Rancho	S The ASK Academy - Main*	\$ 551,351.52	472.50	\$ 385,371	\$ 385,371	MEM
88	Rio Rancho	S The ASK Academy - 6th Grade Academy*	\$ 109,958.64	102.50	\$ 83,599	\$ 83,599	MEM
89	Roswell	Early College High School	PSCOC	166.50	\$ 135,797	\$ 135,797	MEM
90	Roswell	D Sidney Gutierrez Middle School*	\$ 41,820.00	66.00	\$ 53,830	\$ 41,820	LEASE
91	Roswell	D Sidney Gutierrez - Elementary Component*	\$ 123,000.00	130.00	\$ 106,028	\$ 106,028	MEM
92	Santa Fe	S Monte del Sol Charter School	\$ 253,752.00	346.00	\$ 282,198	\$ 253,752	LEASE
93	Santa Fe	S New Mexico School for the Arts	\$ 415,245.52	340.00	\$ 277,304	\$ 277,304	MEM
94	Santa Fe	D The Academy for Technology & the Classics	\$ 253,841.04	392.00	\$ 319,715	\$ 253,841	LEASE
95	Santa Fe	S The MASTERS Program	\$ 164,423.00	247.50	\$ 201,861	\$ 164,423	LEASE
96	Santa Fe	S THRIVE Community School	\$ 490,000.00	241.50	\$ 196,967	\$ 196,967	MEM
97	Santa Fe	S Tierra Encantada Charter School	\$ 357,997.56	268.50	\$ 218,989	\$ 218,989	MEM
98	Santa Fe	S Turquoise Trail Charter School	PSCOC	617.50	\$ 503,633	\$ 503,633	MEM
99	Silver	S Aldo Leopold Charter School	\$ 150,000.00	192.50	\$ 157,003	\$ 150,000	LEASE
100	Socorro	D Cottonwood Valley Charter School	\$ 121,275.12	170.00	\$ 138,652	\$ 121,275	LEASE
101	Taos	D Anansi Charter School	\$ 192,291.00	197.50	\$ 161,081	\$ 161,081	MEM
102	Taos	S Taos Academy Charter School	\$ 180,535.92	245.00	\$ 199,822	\$ 180,536	LEASE
103	Taos	S Taos Integrated School of the Arts	\$ 199,320.00	204.00	\$ 166,382	\$ 166,382	MEM
104	Taos	S Taos International School	\$ 363,564.00	177.00	\$ 144,361	\$ 144,361	MEM
105	Taos	D Taos Municipal Charter School	\$ 160,000.00	211.50	\$ 172,499	\$ 160,000	LEASE
106	Taos	S Vista Grande High School	PSCOC	68.50	\$ 55,869	\$ 55,869	MEM
107	W. Las Vegas	D Rio Gallinas School of Ecology and the Arts	\$ 48,000.00	81.50	\$ 66,471	\$ 48,000	LEASE

UPDATED: Total FY25 Lease Assistance Award Amount

\$23,108,702

ORIGINAL: Total FY25 Lease Assistance Award Amount

\$22,771,338

Difference

\$337,364

Notes:

\* If a charter has two sites used by all students, then the charter may use the entire 80/120 MEM count for both sites, but in no case shall the lease assistance to any school exceed the calculated per MEM amount for the school.

If a charter has two sites that are utilized by separate groups of students, the 80/120 MEM count will be divided, according to usage, between the two sites.

**I. FY26 Final wNMCI Ranking****II. Presenter(s):** Andrew Martinez, Facility Assessment Database Manager**III. Potential Motion:**

Council approval to release the FY26 Final wNMCI Ranking for use during the FY26 application cycle.

**IV. Executive Summary:****Staff Recommendation:**

Approval to release the FY26 Final wNMCI Ranking based on criteria and weight factors previously adopted by the Council.

**Key Points:**

Per NMAC 6.27.8, the Public School Facilities Authority (PSFA) must produce data to determine the condition index rating wNMCI annually.

The Ranking is used to determine which schools have the greatest educational and facility deficiencies (needs) for the purposes of capital funding.

The FY26 wNMCI Final Ranking contains SY24-25 40th day enrollment.

The FY26 wNMCI Final Ranking considers the revised New Mexico Adequacy Standards as outlined in 6.27.30 NMAC which became effective on January 14, 2025.

Statewide Average wNMCI: 26.94%

Statewide Average FCI: 57.44%

Districts have the ability to update facility data year-round. Each district has access to facility data through the PSFA Facilities Assessment Database (PSFA.fad).

Data updated between Preliminary and Final Ranking

- All Roswell Independent Schools per district request
- Las Cruces Public Schools, White Sands ES/MS per district request
- Ruidoso Municipal Schools, White Mountain ES per district request
- All Loving Municipal Schools per FMP Vendor

PSFA.FAD is updated year-round in the following manner: Construction documents, Facility Master Plan vendors, School Districts, PSFA Assessors

**Exhibit(s):**

A – FY26 Final wNMCI Ranking – Sorted by Rank

B – FY26 Final wNMCI Ranking – Sorted by FCI

C – FY26 Final wNMCI Ranking – Sorted by District then School

D – Deficiency Categories and Associated Weight Factors

Rank	District	School Name	Gross Area (Sq. Ft.)	wNMCI
11-12-60	Espanola	Velarde ES	23,628	50.47%
15-16-17	Espanola	Abiquiu ES	24,562	51.54%
18-19-5	Gallup McKinley	Rocky View ES	51,897	69.42%
18-19-6	Belen	Jaramillo ES	55,341	67.65%
18-19-23	Tularosa	Tularosa MS	53,751	50.44%
18-19-27	Gallup McKinley	Red Rock ES	60,638	49.31%
18-19-28	Gallup McKinley	Tohatchi HS	125,277	49.27%
18-19-36	Las Vegas City	Sierra Vista ES	42,484	46.85%
18-19-38	Los Lunas	Peralta ES	48,555	46.18%
18-19-39	Roswell	Nancy Lopez ES	32,462	45.78%
18-19-82	Socorro	Raymond Sarracino MS	96,202	40.48%
18-19-121	West Las Vegas	Tony Serna Jr. ES (Systems)	29,841	37.21%
18-19-167	Magdalena	Magdalena Combo (Systems)	133,441	33.87%
18-19-168	Belen	Dennis Chavez ES	55,048	33.84%
19-20-1	Alamogordo	Chaparral MS	140,476	78.51%
19-20-2	Central Consolidated	Newcomb ES	67,467	69.30%
19-20-2	Central Consolidated	Newcomb HS	132,311	39.47%
19-20-2	Central Consolidated	Newcomb MS	50,536	33.64%
19-20-3	Roswell	Mountain View MS	68,270	63.15%
19-20-7	Las Cruces	Columbia ES	84,312	53.54%
19-20-12	Roswell	Washington Avenue ES	41,208	51.58%
19-20-52	Grants Cibola	Bluewater ES	23,526	41.96%
19-20-46	Des Moines	Des Moines Combo	70,404	42.98%
19-20-72	Clovis	Barry ES	49,692	39.64%
19-20-210	San Jon	San Jon Combo	83,728	29.72%
20-21-1	Zuni	Twin Buttes HS	21,638	64.53%
20-21-6	Carrizozo	Carrizozo Combo	93,179	53.02%
20-21-20	Zuni	Zuni HS	116,226	47.99%
20-21-20	Zuni	Zuni MS	77,852	41.99%
20-21-29	Gallup McKinley	Gallup HS (Systems)	259,312	46.29%
20-21-51	Hobbs	Heizer MS	87,148	41.94%
20-21-64	Las Cruces	Tombaugh ES (Systems)	78,092	40.97%
20-21-70	Gallup McKinley	Crownpoint HS	81,218	40.58%
20-21-96	Gallup McKinley	Navajo Pine HS	76,554	37.75%
20-21-100	Grants Cibola	Mesa View ES	55,574	37.47%
20-21-184	Las Cruces	Organ Mountain HS	283,606	32.78%
21-22-6	Raton	Longfellow ES	33,800	59.34%
21-22-6	Raton	Raton Intermediate	56,292	30.39%
21-22-6	Raton	Raton HS	108,302	33.17%
21-22-17	Gadsden	Gadsden MS	153,811	48.16%
21-22-39	Mosquero	Mosquero Combo	53,767	43.07%
21-22-60	Las Cruces	East Picacho ES (Systems)	63,480	40.49%
21-22-78	Los Alamos	Chamisa ES	49,091	38.67%
21-22-87	Los Lunas	Ann Parish ES	69,576	37.58%
21-22-95	Los Alamos	Pinon ES	45,894	37.09%
21-22-100	Portales	Portales HS (Systems)	196,821	36.85%
21-22-162	Las Cruces	Zia MS (Systems)	111,108	32.81%
21-22-174	Gadsden	Chaparral MS	95,086	32.49%
21-22-199	T or C	Sierra ES (Systems)	25,462	30.66%
21-22-209	Las Cruces	Hermosa Heights ES (Systems)	74,193	30.09%
21-22-213	Farmington	Bluffview ES (Systems)	60,303	29.93%
21-22-243	Farmington	Apache ES (Systems)	58,978	28.06%
21-22-276	Portales	James ES (Systems)	58,732	26.23%
21-22-285	Tularosa	Tularosa Intermediate (Systems)	40,858	25.89%
21-22-298	Farmington	Piedra Vista HS (Systems)	249,819	25.18%
22-23-1	Gallup McKinley	Gallup Central Alternative HS	40,688	122.44%
22-23-3	Gallup McKinley	David Skeet ES	43,192	37.24%
22-23-5	State Chartered Schools	The Albuquerque Sign Language Academy Charter School	10,000	64.81%
22-23-6	Pojoaque Valley	Pojoaque MS	83,783	61.16%
22-23-10	Pojoaque Valley	Sixth Grade Academy	15,048	51.27%
22-23-27	Gallup McKinley	Thoreau HS	120,650	45.57%
22-23-42	Los Lunas	Raymond Gabaldon ES (Pre K)	53,196	33.91%
22-23-59	Farmington	Mesa Verde ES	54,633	40.95%
22-23-61	Gadsden	Loma Linda (Systems)	59,682	40.52%
22-23-63	Estancia	Estancia Combo ES	79,522	39.39%
22-23-65	Farmington	Heights MS	89,398	39.86%
22-23-295	Gadsden	Sunland Park ES (Systems)	57,584	25.01%
22-23-336	Gallup McKinley	Indian Hills (Systems)	50,955	22.90%
23-24-3	Penasco	Penasco ES	60,496	74.13%
23-24-3	Penasco	Penasco HS	70,554	58.42%
23-24-3	Penasco	Penasco MS	30,569	49.06%
23-24-7	Bernalillo	Algodones ES	27,640	67.78%
23-24-17	Maxwell	Maxwell Combo	57,557	53.98%
23-24-14	Springer	Springer Combo ES	40,307	55.32%
23-24-19	Springer	Springer MS/HS	54,847	53.10%
23-24-21	Albuquerque	Taft MS (Systems)	121,557	40.08%
23-24-24	Central Consolidated	Tse'bit'ai MS	108,353	51.12%
23-24-26	Albuquerque	S.Y. Jackson ES (Systems)	57,042	48.71%
23-24-44	Albuquerque	Highland HS (Systems)	370,103	39.04%
23-24-47	Albuquerque	Longfellow ES (Systems)	48,444	52.08%
23-24-54	Albuquerque	Monte Vista ES (Systems)	59,817	35.39%
23-24-62	Melrose	Melrose Combo	113,523	41.90%
23-24-64	Hondo Valley	Hondo Combo	64,994	41.64%
23-24-71	Albuquerque	Sandia HS (Systems)	343,077	49.17%

FY26 Final wNMCI Ranking  
Sorted by Rank, Includes FCI

23-24-75	Albuquerque	Valley HS (Systems)	325,495	36.54%
23-24-78	Albuquerque	Eisenhower MS (Systems)	135,922	39.58%
23-24-81	Dexter	Dexter MS	50,438	39.19%
23-24-83	Albuquerque	Duranes ES (Pre K)	55,343	39.07%
23-24-95	Albuquerque	Harrison MS	101,094	37.70%
23-24-100	Hagerman	Hagerman Combo	142,676	37.17%
23-24-107	Artesia	Roselawn ES	38,416	36.51%
23-24-133	Dexter	Dexter ES	80,345	33.68%
23-24-135	Albuquerque	Van Buren MS	112,829	33.51%
23-24-253	Cimarron	Cimarron ES/MS	55,457	26.98%
23-24-256	Clovis	Marshall Junior HS (Systems)	161,366	33.57%
23-24-266	Clovis	Sandia ES (Systems)	61,343	32.99%
23-24-268	West Las Vegas	Luis E. Armijo ES	42,893	25.89%
23-24-285	Los Alamos	Los Alamos HS (Systems)	280,624	25.14%
23-24-330	Texico	Texico Combo (Systems)	162,898	22.80%
23-24-336	Deming	Columbus ES (Systems)	74,258	22.44%
23-24-343	Deming	Memorial ES (Systems)	51,476	22.13%
23-24-384	Albuquerque	Osuna ES (Systems)	55,035	23.32%
23-24-421	Cuba	Cuba ES (Pre K)	41,143	18.21%
23-24-434	Albuquerque	Atrisco ES (Systems)	71,591	22.60%
24-25-11	Silver	Cliff Combo ES/HS	70,603	59.37%
24-25-37	Bloomfield	Central Primary School	93,491	82.92%
24-25-41	Grants Cibola	Grants HS (Systems)	248,339	46.00%
24-25-58	Bloomfield	Naaba Ani ES	84,713	42.05%
24-25-71	Bloomfield	Mesa Alta Junior HS	123,077	40.21%
24-25-88	Rio Rancho	Lincoln MS	133,154	37.51%
24-25-99	Rio Rancho	Rio Rancho HS	352,522	36.59%
24-25-122	Alamogordo	Alamogordo HS (Systems)	322,631	34.87%
24-25-163	Hatch Valley	Hatch Valley MS (Systems)	65,490	31.79%
24-25-169	Eunice	Eunice HS (Systems)	151,529	31.48%
24-25-213	Logan	Logan Combo (Systems)	88,929	28.88%
24-25-225	Silver	Harrison H. Schmitt ES (Systems)	70,405	28.02%
24-25-250	Silver	La Plata MS (Systems)	105,957	27.21%
24-25-253	Clayton	Clayton Jr HS and Kiser ES (Systems)	36,508	27.16%
24-25-300	Ruidoso	Ruidoso HS (Systems)	168,819	24.90%

Schools with "XX-XX-XX" rankings are projects that have received an award through a previous standards or systems-based award. The rank is formatted by award year followed by the rank from that award cycle.

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
OFFICIAL Statewide Average wNMCI: 26.94%; Statewide Average Cumulative FCI: 57.44%; Average wNMCI of Top 30: 71.88%					
1	State Chartered Schools	School of Dreams Academy Charter School	51,052	114.72%	84.88%
2	Alamogordo	High Rolls Mountain Park ES	12,613	109.40%	82.07%
3	Tatum	Tatum JR HS	85,294	107.71%	86.78%
4	Alamogordo	Sierra ES	46,136	102.31%	73.33%
5	Animas	Animas MS/HS	62,440	88.74%	84.51%
6	Animas	Animas ES	32,777	87.31%	81.46%
7	Las Cruces	Mayfield HS	269,115	82.46%	68.17%
8	Mora	Mora Combo School	135,376	82.21%	78.54%
9	Jemez Mountain	Gallina ES	23,044	80.32%	89.82%
10	Alamogordo	Buena Vista ES	37,522	79.80%	74.37%
11	Taos	Taos MS	104,191	77.28%	75.26%
12	Questa	Alta Vista ES / INT Combo	62,466	76.62%	73.94%
13	Questa	Questa JH HS	105,336	76.25%	75.54%
14	Tatum	Tatum ES	58,931	75.37%	81.21%
15	Jemez Mountain	Coronado Combo MS / HS	90,399	72.66%	76.80%
16	Mountainair	Mountainair ES	49,247	65.77%	66.23%
17	Cobre	Cobre HS	147,341	65.55%	78.84%
18	Las Cruces	Central ES	29,422	61.56%	67.58%
19	Albuquerque	Tomasita ES	60,696	59.95%	79.14%
20	Santa Rosa	Santa Rosa ES	60,324	59.74%	75.20%
21	Roy	Roy Combo	53,540	57.83%	70.67%
22	Belen	Belen HS	277,892	57.40%	73.38%
23	Carlsbad	Sunset ES	40,644	57.30%	73.90%
24	State Chartered Schools	San Diego Riverside Charter School	17,766	56.99%	88.30%
25	Wagon Mound	Wagon Mound Combo ES / HS	59,086	55.03%	78.23%
26	Silver	Sixth Street ES	41,188	54.97%	80.71%
27	Clovis	iAcademy at Lincoln Jackson	31,242	54.91%	83.72%
28	Espanola	Dixon ES	20,768	54.42%	83.72%
29	Deming	Bell ES	35,008	54.34%	68.25%
30	Albuquerque	Garfield MS	97,619	54.08%	74.02%
31	Espanola	Espanola Valley HS	157,696	53.53%	80.07%
32	Las Cruces	Jornada ES	68,129	53.46%	75.64%
33	Santa Fe	Desert Sage Academy	43,170	52.80%	78.09%
34	Alamogordo	Mountain View MS	88,680	52.64%	75.80%
35	Rio Rancho	Mountain View MS	124,402	52.51%	64.76%
36	Grants Cibola	Mount Taylor ES	78,577	52.41%	69.79%
37	Albuquerque	Petroglyph ES	79,636	52.14%	79.60%
38	Farmington	Mesa View MS	102,821	51.81%	82.17%
39	Albuquerque	Los Ranchos ES	58,241	51.23%	72.47%
40	T or C	Truth or Consequences MS	70,279	51.16%	72.88%
41	Albuquerque	Griegos ES	42,893	50.84%	79.30%
42	Las Cruces	White Sands ES / MS	71,239	50.80%	72.32%
43	West Las Vegas (District Charter)	Rio Gallinas Charter School	16,849	50.39%	80.98%
44	State Chartered Schools	Amy Biehl Charter HS	57,162	49.90%	76.61%
45	Espanola	Hernandez ES	35,463	49.67%	76.97%
46	Albuquerque	Hoover MS	110,021	49.49%	78.75%



FY26 Final wNMCI Ranking  
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
47	Mesa Vista	Mesa Vista Combo MS/HS	52,466	49.35%	74.59%
48	Albuquerque	Grant MS	124,261	48.38%	70.05%
49	Roswell	Roswell HS	232,713	48.36%	78.11%
50	Jemez Mountain	Lybrook ES/MS	28,822	48.17%	59.75%
51	Albuquerque	Eugene Field ES	54,897	48.12%	84.37%
52	Santa Rosa	Santa Rosa HS	108,053	47.62%	74.07%
53	Hobbs	Highland MS	109,395	47.46%	68.71%
54	Espanola	Tony Quintana ES	41,087	47.31%	61.06%
55	Albuquerque	Mary Ann Binford ES	86,658	47.28%	73.88%
56	Albuquerque	Kennedy MS	97,064	47.06%	76.32%
57	Espanola	Chimayo ES	35,027	46.89%	72.11%
58	Las Cruces	Highland ES	86,874	46.72%	78.97%
59	Espanola	San Juan ES	46,665	46.12%	70.09%
60	Albuquerque	Washington MS	94,558	46.02%	79.33%
61	Gallup McKinley	Gallup MS	83,397	45.94%	70.49%
62	Albuquerque	Polk MS	94,913	45.87%	75.21%
63	Artesia	Park Junior HS	127,921	45.81%	79.54%
64	Quemado	Datil ES	11,286	45.68%	77.46%
65	Alamogordo	North Elementary ES	35,939	45.67%	79.26%
66	Gadsden	Alta Vista Early College HS	16,608	44.66%	76.66%
67	Cobre	Snell MS	81,821	44.48%	78.78%
68	Grants Cibola	San Rafael ES	29,301	44.33%	71.84%
69	Central Consolidated	Shiprock HS	221,393	44.07%	70.88%
70	Cobre	San Lorenzo ES	21,202	43.88%	73.23%
71	Moriarty / Edgewood	Edgewood MS	108,780	43.84%	66.03%
72	Tucumcari	Tucumcari MS	79,804	43.61%	73.31%
73	Albuquerque	John Adams MS	135,207	43.54%	83.71%
74	Gallup McKinley	Chee Dodge ES	54,319	43.51%	57.88%
75	Espanola	James Rodriguez ES	61,765	43.45%	63.51%
76	Roswell	Goddard HS	227,709	43.43%	66.91%
77	Grants Cibola	Seboyeta ES	16,620	43.05%	80.74%
78	Mora	Holman ES	19,990	42.84%	66.08%
79	Artesia	Yeso ES	58,866	42.73%	69.08%
80	Hobbs	Taylor ES	41,784	42.64%	81.51%
81	Albuquerque	Seven Bar ES	86,629	42.56%	66.02%
82	Pecos	Pecos Combo MS HS	129,002	42.43%	70.73%
83	Albuquerque	Eldorado HS	337,832	42.12%	73.34%
84	Carlsbad	Carlsbad Enrichment Center	16,170	42.12%	69.70%
85	House	House Combo	57,229	42.04%	78.80%
86	Albuquerque	Roosevelt MS	102,436	41.24%	76.41%
87	Albuquerque	Cleveland MS	108,159	41.19%	78.47%
88	Albuquerque	Montezuma ES	60,763	41.02%	73.60%
89	Hobbs	Houston MS	113,618	40.94%	63.75%
90	Chama Valley	Chama ES/MS	42,244	40.89%	74.39%
91	Albuquerque	Albuquerque HS	325,197	40.86%	69.93%
92	Corona	Corona Combo	65,125	40.84%	73.21%
93	Moriarty / Edgewood	Route 66 ES	69,595	40.79%	71.02%
94	Albuquerque	Kirtland ES	58,038	40.74%	75.19%
95	Albuquerque	Chamiza ES	71,388	40.58%	71.75%
96	Las Cruces	Picacho MS	133,412	40.57%	76.33%
97	Carlsbad	P.R. Leyva MS	165,515	40.36%	69.33%
98	Cimarron	Cimarron HS	53,191	40.34%	66.53%
99	Lovington	Lovington HS	218,024	40.22%	65.93%
100	Clovis	Clovis HS	319,139	40.01%	69.96%
101	Farmington	Esperanza ES	78,406	39.69%	71.18%
102	Las Vegas City	Mike Mateo Sena ES	18,242	39.55%	67.77%
103	Alamogordo	La Luz ES	43,550	39.45%	67.60%
104	Carlsbad	Alta Vista MS	122,804	39.40%	71.86%
105	Silver	Jose Barrios ES	37,850	39.35%	79.45%
106	Albuquerque	School on Wheels Alternative School	16,408	39.31%	85.92%
107	Albuquerque	La Cueva HS	384,273	39.31%	78.22%
108	Las Cruces	Conlee ES	68,631	38.85%	76.23%
109	Quemado	Quemado Combo ES/HS	68,378	38.76%	68.74%
110	Taos	Taos HS	196,106	38.63%	70.34%
111	Albuquerque	McKinley MS	101,091	38.50%	68.40%
112	Albuquerque	San Antonito ES	56,317	38.48%	73.54%
113	Clayton	Alvis ES	33,360	38.45%	57.40%
114	Las Cruces	Vista MS	110,532	38.35%	77.18%
115	Roswell	University HS	58,034	38.21%	71.22%
116	Albuquerque	Edmund G. Ross ES	64,953	37.94%	67.21%
117	Deming (District Charter)	Cesar Chavez Charter High School	24,664	37.89%	60.36%
118	Pojoaque Valley	Pojoaque HS	177,946	37.73%	67.22%
119	Albuquerque	Matheson Park ES	42,637	37.69%	73.73%
120	Albuquerque	A Montoya ES	67,804	37.65%	64.40%
121	Albuquerque (District Charter)	El Camino Real Academy Charter School	66,122	37.59%	73.02%
122	Santa Fe	Acequia Madre ES	22,275	37.56%	76.54%
123	Albuquerque	Taft MS	117,872	37.47%	76.63%
124	Albuquerque	Edward Gonzales ES	79,848	37.43%	59.79%
125	Albuquerque	Freedom HS	42,972	37.35%	78.93%
126	Albuquerque	Carlos Rey ES	100,865	37.35%	73.62%
127	Albuquerque	La Luz ES	52,532	37.15%	70.76%
128	Dulce	Dulce MS	93,800	37.09%	73.00%
129	Las Vegas City	Robertson HS	146,293	37.08%	64.77%
130	Rio Rancho	Eagle Ridge MS	127,932	36.81%	64.48%

FY26 Final wNMCI Ranking  
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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
131	Deming	Early College HS	11,240	36.71%	73.33%
132	West Las Vegas	Union Street ES	15,320	36.66%	55.55%
133	Las Cruces	Cesar Chavez ES	72,572	36.57%	70.35%
134	Albuquerque	Lowell ES	51,882	36.32%	66.51%
135	Albuquerque	Emerson ES	76,682	36.25%	71.89%
136	Albuquerque	Los Padillas ES	52,066	36.20%	68.77%
137	Hobbs	Stone ES	51,186	36.02%	78.38%
138	Albuquerque	Mitchell ES	56,493	35.91%	78.26%
139	Albuquerque	Barcelona ES	75,125	35.91%	74.67%
140	Lovington	Lea ES	52,782	35.89%	74.90%
141	Artesia	Penasco ES	13,598	35.84%	57.34%
142	Las Cruces	Sierra MS	128,319	35.84%	67.18%
143	Albuquerque	West Mesa HS	352,222	35.70%	71.25%
144	Albuquerque	Double Eagle ES	67,107	35.69%	77.64%
145	Albuquerque	East San Jose ES	67,812	35.50%	70.61%
146	Albuquerque	Hayes MS	103,210	35.46%	72.77%
147	Elida	Elida ES	16,944	35.34%	70.44%
148	Clayton	Clayton HS	85,730	35.33%	71.15%
149	Lovington	Taylor MS	96,980	35.28%	64.62%
150	Albuquerque	Governor Bent ES	62,944	35.27%	82.18%
151	Hobbs	Mills ES	50,894	35.19%	76.22%
152	Belen	Belen MS	124,106	35.01%	67.23%
153	Silver	Silver HS	193,219	34.95%	67.10%
154	Alamogordo	Yucca ES	47,894	34.55%	52.62%
155	Bloomfield	Blanco ES	48,030	34.48%	78.52%
156	Central Consolidated	Kirtland Central HS	207,985	34.27%	63.44%
157	Albuquerque	Bandelier ES	81,808	34.14%	71.36%
158	Santa Rosa	Rita Marquez / Anton Chico Combo	23,112	34.09%	37.75%
159	Albuquerque	Dennis Chavez ES	83,107	34.04%	67.84%
160	Roswell	Monterrey ES	53,301	33.89%	73.44%
161	Portales	Valencia ES	69,824	33.82%	58.45%
162	Capitan	Capitan ES	48,390	33.77%	66.56%
163	Capitan	Capitan Combo MS / HS	77,759	33.65%	53.87%
164	Hobbs	Hobbs HS	447,721	33.51%	56.62%
165	Albuquerque	Lavaland ES	75,939	33.47%	52.08%
166	Albuquerque	Lyndon B. Johnson MS	165,860	33.46%	80.57%
167	State Chartered Schools	Alma d' Arte Charter High School	47,308	33.45%	73.17%
168	Las Cruces	Mesilla ES	48,276	33.45%	74.04%
169	Albuquerque	Alameda ES	46,034	33.44%	72.70%
170	Albuquerque	Ernie Pyle MS	127,404	33.43%	62.77%
171	Albuquerque	La Mesa ES	85,468	33.38%	77.06%
172	Belen	La Merced ES	67,286	33.38%	63.63%
173	Los Lunas	Los Lunas Family School	6,142	33.35%	71.88%
174	Bernalillo	Cochiti ES / MS	65,726	33.35%	66.31%
175	Albuquerque	Armijo ES	60,109	33.30%	81.61%
176	Albuquerque	Hodgin ES	76,597	33.23%	78.00%
177	Albuquerque	Kit Carson ES	70,487	33.15%	73.51%
178	Albuquerque	Jimmy Carter MS	162,534	33.04%	63.22%
179	Vaughn	Vaughn Combo	64,183	32.97%	69.02%
180	Gadsden	Santa Teresa MS	127,520	32.97%	71.36%
181	Santa Fe	Capital HS	243,365	32.94%	59.06%
182	Floyd	Floyd Combo	71,876	32.86%	68.89%
183	Carlsbad	Early Childhood Education Center	51,854	32.82%	63.86%
184	Deming	Chaparral ES	59,873	32.74%	47.18%
185	State Chartered Schools	La Academia Dolores Huerta	23,574	32.69%	77.77%
186	Albuquerque	New Futures Alternative HS	45,258	32.59%	65.11%
187	Lake Arthur	Lake Arthur Combo	89,414	32.45%	65.70%
188	Cimarron	Eagles Nest ES MS Combo	63,771	32.40%	66.69%
189	Albuquerque	Hubert Humphrey ES	58,892	32.33%	76.62%
190	Albuquerque	Sierra Vista ES	72,633	32.31%	75.79%
191	Las Cruces	Sunrise ES	64,376	32.19%	76.44%
192	Las Cruces	Mesilla Park ES	59,648	32.15%	80.11%
193	State Chartered Schools	New Mexico Academy for The Media Arts	26,492	32.04%	68.92%
194	Hobbs	Jefferson ES	43,258	31.89%	84.08%
195	Las Cruces	Lynn MS	123,230	31.83%	56.31%
196	Albuquerque	Adobe Acres ES	73,283	31.82%	65.99%
197	Santa Fe	EJ Martinez ES	47,873	31.75%	69.89%
198	Santa Fe	Mandela International Magnet School	53,011	31.71%	60.71%
199	Jemez Valley	Jemez Valley HS	86,260	31.68%	71.47%
200	Los Lunas	Century Alternative HS	48,275	31.56%	65.36%
201	Las Cruces	Fairacres ES	48,672	31.49%	65.39%
202	Cuba	Cuba MS	37,324	31.38%	67.07%
203	Taos	Chrysalis Alternative HS	1,792	31.37%	96.09%
204	Gallup McKinley	Twin Lakes ES	43,290	31.27%	45.70%
205	Tularosa	Tularosa ES	58,140	31.27%	76.32%
206	Los Lunas	Katherine Gallegos	67,734	31.13%	68.63%
207	State Chartered Schools	South Valley Preparatory Charter School	21,006	31.12%	76.19%
208	Cobre	Hurley ES	36,850	31.12%	66.46%
209	Bernalillo	Bernalillo MS	104,085	31.04%	62.58%
210	Albuquerque	Corrales ES	62,167	31.00%	65.49%
211	Albuquerque	Alamosa ES	77,780	30.97%	72.01%
212	Albuquerque (District Charter)	NM International Charter School	66,076	30.84%	76.02%
213	Bloomfield	Bloomfield HS	261,579	30.82%	62.88%
214	Albuquerque	McCollum	70,311	30.58%	66.20%

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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
215	Rio Rancho	Enchanted Hills ES	96,756	30.54%	68.05%
216	Los Lunas	Tome ES	65,797	30.53%	72.49%
217	Silver	G.W. Stout ES	66,092	30.39%	62.85%
218	Aztec	Vista Nueva Alternative HS	15,868	30.38%	69.06%
219	Santa Fe	Francis X. Nava ES	37,072	30.38%	67.96%
220	Gadsden	Riverside ES	70,032	30.36%	68.28%
221	Gadsden	La Union ES	58,785	30.32%	64.43%
222	Gallup McKinley	Thoreau MS	54,164	30.29%	51.10%
223	Dulce	Dulce ES	68,400	30.13%	66.82%
224	Las Cruces	University Hills ES	66,479	30.10%	66.69%
225	Albuquerque	Lew Wallace ES	37,090	30.06%	78.88%
226	Roswell	Sunset ES	40,730	30.02%	64.80%
227	Albuquerque	Whittier ES	66,163	30.02%	67.92%
228	Hobbs	Booker T Washington ES	32,331	29.94%	77.12%
229	Albuquerque	Jefferson MS	138,023	29.85%	72.66%
230	Tucumcari	Tucumcari ES	102,451	29.72%	48.88%
231	Hobbs	Sanger ES	41,920	29.70%	70.29%
232	Albuquerque	Desert Ridge MS	159,768	29.68%	67.72%
233	Aztec	Lydia Rippey ES	73,608	29.66%	73.52%
234	Hobbs	Will Rodgers ES	58,745	29.63%	62.41%
235	Dulce	Dulce HS	144,209	29.63%	55.55%
236	Las Cruces	Sonoma ES	92,622	29.59%	53.80%
237	Albuquerque	Monte Vista ES	45,511	29.59%	25.39%
238	State Chartered Schools	Vista Grande Charter High School	12,324	29.58%	62.47%
239	Las Cruces	Camino Real MS	119,911	29.46%	68.07%
240	Albuquerque	Mission Avenue ES	62,891	29.36%	75.01%
241	Artesia	Grand Heights Early Childhood ES	59,680	29.23%	49.25%
242	Portales	Portales Jr HS	99,761	29.20%	55.19%
243	Albuquerque	Bel-Air ES	62,610	29.19%	69.98%
244	Albuquerque	Sombra del Monte ES	60,091	29.00%	69.34%
245	Lovington	Ben Alexander ES	54,998	28.97%	64.23%
246	Albuquerque	Mark Twain ES	66,782	28.94%	69.47%
247	Albuquerque	Pajarito ES	76,032	28.87%	77.80%
248	Jemez Valley	Jemez Valley ES	37,133	28.79%	77.64%
249	Albuquerque	Apache ES	86,346	28.74%	65.66%
250	Las Cruces	Valley View ES	69,103	28.60%	70.74%
251	Albuquerque	Bellhaven ES	51,079	28.55%	74.33%
252	Lovington	Llano ES	67,072	28.49%	61.71%
253	Las Cruces	MacArthur ES	49,896	28.44%	75.55%
254	State Chartered Schools	Aldo Leopold Charter	10,078	28.37%	67.49%
255	Grants Cibola	Milan ES	60,902	28.37%	58.99%
256	Rio Rancho	V. Sue Cleveland HS	427,150	28.31%	51.48%
257	Tucumcari	Tucumcari HS	124,042	28.22%	60.79%
258	Carlsbad (District Charter)	Jefferson Montessori Academy	30,698	28.19%	70.87%
259	Aztec	McCoy Avenue ES	67,881	28.17%	63.83%
260	Cloudcroft	Cloudcroft ES/MS	60,414	28.15%	69.37%
261	Albuquerque	Chelwood ES	75,958	27.88%	61.08%
262	Espanola	Los Ninos Kindergarten ES	24,557	27.82%	53.58%
263	Albuquerque	Taylor MS	112,880	27.80%	78.34%
264	Roswell	Berrendo ES	55,429	27.75%	51.50%
265	Clovis	Yucca Junior HS	112,979	27.71%	61.53%
266	Gadsden	Santa Teresa ES	68,690	27.64%	64.80%
267	Lordsburg	Dugan Tarango MS	44,320	27.64%	58.42%
268	Santa Fe	Chaparral ES	56,826	27.63%	67.56%
269	Albuquerque	Hawthorne ES	69,678	27.63%	61.27%
270	Albuquerque	Chaparral ES	112,890	27.56%	67.01%
271	Las Cruces	Rio Grande Preparatory Institute	44,986	27.52%	69.06%
272	Las Cruces	Alameda ES	52,766	27.52%	74.49%
273	Albuquerque (District Charter)	Digital Arts and Technology Academy Charter School	51,210	27.51%	73.28%
274	Rio Rancho	Rio Rancho ES	82,916	27.50%	61.32%
275	Hobbs	College Lane ES	58,579	27.50%	73.70%
276	West Las Vegas	Valley Combo ES/MS	65,746	27.38%	67.90%
277	Jemez Valley	Jemez Valley MS	34,354	27.35%	67.09%
278	Albuquerque	Early College Academy - Career Enrichment	75,072	27.31%	64.09%
279	Clovis	Cameo ES	47,331	27.28%	55.30%
280	Hobbs	Coronado ES	50,378	27.24%	64.93%
281	Ruidoso	White Mountain ES	88,655	27.19%	57.73%
282	Socorro	Socorro HS	134,309	27.19%	59.75%
283	Albuquerque (District Charter)	Mark Armijo Academy Charter School	19,104	27.09%	63.41%
284	Hobbs	Edison ES	34,380	27.04%	68.39%
285	Central Consolidated	Ojo Amarillo ES	77,104	27.03%	56.52%
286	Lovington	Jefferson ES	61,987	26.89%	51.15%
287	Las Cruces	Booker T Washington ES	69,084	26.89%	75.82%
288	Moriarty / Edgewood	Moriarty ES	74,086	26.83%	62.59%
289	Belen	Gil Sanchez ES	59,416	26.78%	67.16%
290	Albuquerque	Onate ES	57,457	26.74%	53.63%
291	Aztec	Park Avenue ES	70,526	26.61%	69.09%
292	Farmington	Rocinante HS	27,772	26.56%	78.16%
293	Albuquerque	Cibola HS	380,440	26.56%	62.43%
294	Albuquerque	Rio Grande HS	474,510	26.52%	58.80%
295	Elida	Elida MS, HS	43,890	26.46%	72.12%
296	Pojoaque Valley	Pablo Roybal ES	81,561	26.43%	63.10%
297	Carlsbad	Carlsbad HS	384,427	26.37%	61.79%
298	Central Consolidated	Mesa ES	70,137	26.29%	71.62%



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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
299	Albuquerque	Manzano HS	336,230	26.07%	58.49%
300	Santa Rosa	Santa Rosa MS	46,151	26.06%	62.05%
301	Lovington	New Hope Alternative HS	10,752	25.95%	53.90%
302	Socorro	San Antonio ES	20,420	25.95%	40.73%
303	Albuquerque (District Charter)	Health Leadership Charter High School	16,124	25.90%	71.44%
304	Fort Sumner	Fort Sumner Combo	128,689	25.86%	62.28%
305	West Las Vegas	Don Cecilio Martinez ES	29,246	25.85%	66.57%
306	Rio Rancho	Maggie Cordova ES	86,782	25.81%	62.43%
307	Estancia	Estancia HS	107,802	25.75%	60.93%
308	Bloomfield	Bloomfield Early Childhood Center	58,219	25.72%	70.50%
309	Pecos	Pecos ES	65,888	25.71%	63.12%
310	Farmington	McCormick ES	69,145	25.68%	51.11%
311	Santa Fe	Early College Opportunities HS	84,579	25.65%	50.94%
312	Albuquerque	Madison MS	111,398	25.55%	68.31%
313	Bernalillo	Placitas ES	35,794	25.53%	63.65%
314	Moriarty / Edgewood	South Mountain ES	48,520	25.39%	59.86%
315	Roswell (District Charter)	Sidney Gutierrez Charter Middle School	31,706	25.29%	60.83%
316	State Chartered Schools	Monte Del Sol Charter School	32,742	25.26%	55.32%
317	Central Consolidated	Kirtland ES	94,041	25.19%	63.47%
318	Santa Fe	Wood-Gormley ES	50,069	25.16%	71.72%
319	State Chartered Schools	Walatowa Charter High School	16,482	25.16%	70.95%
320	Cobre	Bayard ES	58,004	25.13%	64.02%
321	Las Cruces	Dona Ana ES	67,708	25.10%	71.33%
322	Albuquerque	Manzano Mesa ES	80,367	25.09%	62.51%
323	Albuquerque (District Charter)	Robert F. Kennedy Charter High School	75,266	25.01%	60.26%
324	Espanola	Carlos F. Vigil MS	118,712	24.97%	53.79%
325	Rio Rancho	Vista Grande ES	92,917	24.85%	58.66%
326	State Chartered Schools	Renaissance Academy	43,272	24.78%	66.89%
327	Grants Cibola	Laguna-Acoma Combo MS / HS	125,138	24.70%	52.80%
328	Albuquerque	Zuni ES	50,719	24.50%	64.61%
329	Farmington	Ladera del Norte ES	61,239	24.46%	64.24%
330	Albuquerque	Collet Park	57,961	24.41%	61.21%
331	Artesia	Zia Intermediate	112,458	24.39%	69.02%
332	Farmington	Animas ES	56,588	24.35%	62.87%
333	Albuquerque	Reginald Chavez ES	54,078	24.30%	56.37%
334	Belen	La Promesa ES	58,622	24.26%	60.54%
335	Albuquerque	Alvarado ES	50,962	24.20%	70.40%
336	Albuquerque (District Charter)	Public Academy For Performing Arts Charter School	46,929	24.16%	79.63%
337	Artesia	Artesia HS	292,801	24.14%	68.72%
338	Las Vegas City	Memorial MS	21,158	24.13%	65.84%
339	Albuquerque	Susie Rayos Marmon ES	102,871	24.04%	49.97%
340	Albuquerque (District Charter)	Cien Aguas International Charter School	72,978	23.99%	49.00%
341	Clovis	Mesa ES	60,402	23.97%	60.77%
342	Los Lunas	Los Lunas MS	94,228	23.95%	55.56%
343	Roswell	Sierra MS	100,346	23.89%	65.50%
344	Roswell	Valley View ES	49,572	23.85%	53.82%
345	Albuquerque	Wilson MS	127,846	23.81%	62.39%
346	Gallup McKinley	Tobe Turpen ES	50,322	23.80%	49.73%
347	Santa Fe	Santa Fe HS	288,616	23.80%	59.23%
348	Lordsburg	R.V. Traylor ES	41,794	23.71%	57.60%
349	Albuquerque	Del Norte HS	263,451	23.70%	50.28%
350	Tularosa	Tularosa HS	96,189	23.67%	65.08%
351	State Chartered Schools	Northpoint Charter School	34,258	23.57%	66.46%
352	Roswell	Pecos ES	50,534	23.56%	59.79%
353	Taos	Ranchos de Taos ES	68,163	23.55%	69.10%
354	Central Consolidated	Nizhoni ES	71,281	23.47%	60.66%
355	Bloomfield	Charlie Y. Brown HS	19,503	23.44%	69.78%
356	Las Cruces	Monte Vista ES	93,940	23.34%	50.83%
357	Roswell	Berrendo MS	98,949	23.32%	63.92%
358	Gadsden	Desert Trails ES	67,886	23.18%	64.24%
359	Roswell	Roswell Early College High School	16,200	23.09%	80.91%
360	Lovington	6th Grade Academy	115,611	23.08%	56.67%
361	Aztec (District Charter)	Mosaic Academy Charter School	18,868	22.89%	55.32%
362	State Chartered Schools	McCurdy Charter School	73,618	22.84%	51.26%
363	Taos	Enos Garcia ES	104,043	22.78%	60.53%
364	Albuquerque (District Charter)	Mountain Mahogany Community Charter School	14,323	22.75%	67.50%
365	Aztec	Aztec HS	228,913	22.67%	62.62%
366	Gallup McKinley	John F. Kennedy MS	139,290	22.66%	39.03%
367	Rio Rancho	Sandia Vista ES	85,654	22.64%	54.76%
368	Las Cruces	Mesilla Valley Leadership Academy	16,190	22.58%	61.23%
369	Hatch Valley	Rio Grande ES	39,536	22.50%	63.37%
370	Los Lunas	Desert View ES	60,350	22.46%	69.61%
371	Gadsden	Santa Teresa HS	244,491	22.40%	59.24%
372	Loving	Loving ES	60,828	22.38%	42.66%
373	Albuquerque (District Charter)	Christine Duncan Community Charter School	39,977	22.38%	63.45%
374	Los Lunas	Valencia MS	104,470	22.37%	68.10%
375	Rio Rancho	Martin Luther King JR ES	97,766	22.33%	59.70%
376	Taos	Arroyos del Norte ES	37,847	22.32%	60.82%
377	State Chartered Schools	Las Montanas Charter School	27,054	22.12%	46.99%
378	Cloudcroft	Cloudcroft HS	80,733	22.09%	56.61%
379	Albuquerque	Painted Sky ES	99,305	22.06%	72.71%
380	Dexter	Dexter HS	97,879	21.94%	70.14%
381	Hatch Valley	Garfield ES	33,720	21.92%	64.40%
382	Moriarty / Edgewood	Moriarty HS	226,184	21.88%	52.86%

FY26 Final wNMCI Ranking  
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
383	Albuquerque	Cochiti ES	54,151	21.86%	57.62%
384	Clovis	Zia ES	57,004	21.85%	65.53%
385	Albuquerque	Zia ES	68,717	21.84%	66.93%
386	Clovis	Clovis Freshman Academy	111,421	21.83%	69.06%
387	Rio Rancho	Ernest Stapleton ES	89,380	21.75%	63.56%
388	Los Lunas	Los Lunas ES	65,612	21.70%	73.86%
389	Roswell	East Grand Plains ES	42,495	21.67%	62.80%
390	Albuquerque	James Monroe MS	161,713	21.62%	64.30%
391	Loving	Loving HS	81,424	21.58%	50.52%
392	Albuquerque	Douglas MacArthur ES	42,804	21.56%	69.17%
393	Gadsden	Chaparral HS	264,212	21.46%	55.28%
394	Central Consolidated	Kirtland MS	123,868	21.41%	59.94%
395	Cobre	Central ES	52,545	21.36%	53.19%
396	Hobbs	Freshman School	127,074	21.35%	43.86%
397	Belen	Belen Family Alternative School	9,798	21.35%	34.27%
398	Santa Fe	Carlos Gilbert ES	47,408	21.33%	60.88%
399	Las Cruces	Desert Hills ES	91,988	21.15%	46.97%
400	Mesa Vista	El Rito ES	25,126	21.08%	49.92%
401	Roswell	Military Heights ES	51,520	21.07%	52.97%
402	Lovington	Yarbro ES	72,254	21.05%	72.83%
403	Albuquerque	Truman MS	168,003	21.00%	63.37%
404	Farmington	McKinley ES	69,429	20.94%	53.99%
405	Socorro	Midway ES	24,738	20.88%	50.84%
406	Aztec	C.V.Koogler MS	129,645	20.82%	58.10%
407	Central Consolidated	Eva B. Stokely ES	110,042	20.78%	46.20%
408	Rio Rancho	Cielo Azul ES	89,126	20.76%	54.55%
409	Gallup McKinley	Chief Manuelito MS	112,070	20.72%	32.94%
410	Albuquerque	Inez ES	60,339	20.67%	61.28%
411	Los Lunas	Valencia HS	227,062	20.57%	58.36%
412	Los Alamos	Mountain ES	57,348	20.48%	57.84%
413	Portales	Brown ES	55,183	20.44%	48.11%
414	State Chartered Schools	Middle College Charter High School	5,302	20.41%	81.75%
415	Albuquerque (District Charter)	East Mountain Charter High School	44,840	20.33%	66.85%
416	Deming	Bataan ES	70,638	20.30%	56.08%
417	Chama Valley	Escalante MS/HS	63,731	20.30%	50.34%
418	Gallup McKinley	Navajo MS	52,762	20.27%	49.76%
419	Dora	Dora Combo	104,869	20.20%	61.38%
420	Gallup McKinley	Hiroshi Miyamura HS	204,210	20.13%	50.35%
421	State Chartered Schools	Cottonwood Classical Preparatory School	75,540	20.13%	37.37%
422	Reserve	Reserve Combo ES and HS	56,169	20.12%	40.67%
423	Albuquerque (District Charter)	Alice King Community Charter School	55,578	20.08%	54.64%
424	Santa Fe	Edward Ortiz MS	109,018	19.92%	61.88%
425	Clovis	La Casita ES	61,547	19.89%	48.01%
426	Farmington	Hermosa MS	122,682	19.83%	38.73%
427	Chama Valley	Tierra Amarilla	22,162	19.78%	47.79%
428	Albuquerque	Coronado ES	42,915	19.77%	61.61%
429	Albuquerque	John Baker ES	69,801	19.64%	57.15%
430	Jal	Jal Jr./Sr. High	110,760	19.63%	49.04%
431	Santa Fe	Ramirez Thomas ES	76,716	19.61%	61.77%
432	Los Lunas	Bosque Farms ES	73,385	19.56%	58.58%
433	Rio Rancho	Rio Rancho Cyber Academy	11,334	19.50%	54.14%
434	State Chartered Schools	Roots and Wings Community Charter School	4,464	19.49%	57.22%
435	Albuquerque	Atrisco Heritage Academy HS	445,442	19.44%	48.24%
436	Rio Rancho	Colinas del Norte ES	97,285	19.17%	64.61%
437	Moriarty / Edgewood	Moriarty MS	72,842	19.10%	49.03%
438	Santa Fe	Gonzales Community School	85,642	19.08%	46.74%
439	Los Lunas	Valencia ES	56,011	18.83%	65.07%
440	Albuquerque	Valle Vista ES	69,270	18.80%	60.93%
441	Grady	Grady Combo	73,516	18.75%	51.16%
442	Las Cruces	Hillrise ES	58,101	18.65%	46.91%
443	Santa Fe	RM Sweeney	83,851	18.64%	59.55%
444	Rio Rancho	Independence HS	28,152	18.58%	54.41%
445	Gallup McKinley	Stagecoach ES	63,286	18.55%	40.17%
446	Hatch Valley	Hatch Valley HS	161,124	18.53%	60.46%
447	Cuba	Cuba HS	108,384	18.50%	60.83%
448	T or C	Hot Springs HS	151,583	18.48%	58.34%
449	Socorro	Parkview ES	87,721	18.46%	65.39%
450	West Las Vegas	West Las Vegas H/S	155,159	18.41%	50.96%
451	Mountainair	Mountainair Jr./Sr. HS	87,911	18.38%	33.35%
452	Central Consolidated	Central Career Prep	32,040	18.34%	59.23%
453	Rio Rancho	Puesta Del Sol ES	91,925	18.32%	45.54%
454	State Chartered Schools	The GREAT Academy	15,034	18.31%	49.98%
455	Artesia	Central ES	33,341	18.26%	55.42%
456	State Chartered Schools	Cesar Chavez Community Charter School	26,988	18.20%	50.68%
457	Artesia	Hermosa ES	46,074	18.19%	55.99%
458	West Las Vegas	West Las Vegas Partnership	14,326	18.18%	58.07%
459	Santa Fe	Tesuque ES	25,254	18.16%	62.86%
460	Albuquerque (District Charter)	Albuquerque Charter Academy	27,838	18.10%	58.48%
461	Albuquerque (District Charter)	South Valley Academy Charter School	66,509	18.05%	58.83%
462	Belen	Central ES	51,962	17.75%	51.25%
463	Artesia	Yucca ES	55,237	17.75%	48.86%
464	Farmington	Country Club ES	64,225	17.74%	41.35%
465	Deming	Red Mountain MS	130,470	17.65%	59.32%
466	State Chartered Schools	Albuquerque Institute for Math and Science Charter School	28,020	17.45%	68.63%

FY26 Final wNMCI Ranking  
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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
467	Clovis	James Bickley ES	49,840	17.40%	30.60%
468	Gadsden	Chaparral ES	74,479	17.33%	40.90%
469	Albuquerque	North Star ES	79,411	17.28%	52.34%
470	State Chartered Schools	The Montessori Elementary Charter School	40,412	17.28%	68.34%
471	Roswell	Missouri Ave ES	54,102	17.22%	45.87%
472	Las Cruces	Mesa MS	120,307	17.10%	44.16%
473	Albuquerque	Tierra Antigua ES	102,480	16.93%	53.06%
474	Albuquerque (District Charter)	Los Puentes Charter School	21,174	16.87%	55.93%
475	Taos (District Charter)	Anansi Charter School	19,315	16.84%	53.09%
476	Gallup McKinley	Ramah HS	61,252	16.79%	34.96%
477	State Chartered Schools	The New America Charter School - Las Cruces Campus	24,330	16.74%	38.26%
478	Los Alamos	Los Alamos MS	96,486	16.58%	48.55%
479	State Chartered Schools	The Masters Program Early College Charter School	12,740	16.53%	69.56%
480	State Chartered Schools	North Valley Academy Charter School	46,615	16.52%	65.67%
481	T or C	Arrey ES	35,719	16.40%	54.04%
482	Albuquerque	Comanche ES	48,275	16.20%	56.87%
483	State Chartered Schools	Turquoise Trail Charter School	85,336	16.19%	53.78%
484	State Chartered Schools	Explore Academy Charter School - Albuquerque	149,199	16.16%	39.16%
485	Santa Fe	Cesar Chavez ES	71,440	16.02%	56.45%
486	Lordsburg	Lordsburg HS	59,174	16.00%	40.31%
487	Grants Cibola	Cubero ES	39,004	15.96%	44.45%
488	Gadsden	Berino ES	75,216	15.92%	43.59%
489	Deming	Ruben S Torres ES	70,638	15.83%	54.64%
490	Albuquerque (District Charter)	Siembra Leadership Charter HS	18,072	15.81%	52.87%
491	Lovington	Lovington Freshman Academy	26,025	15.81%	34.87%
492	Albuquerque	Volcano Vista HS	488,795	15.68%	51.71%
493	Gadsden	Gadsden HS	299,451	15.56%	53.77%
494	State Chartered Schools	Albuquerque Aviation Academy	42,388	15.51%	59.20%
495	Albuquerque (District Charter)	La Academia de Esperanza Charter School	28,402	15.45%	62.77%
496	Portales	Lindsey-Steiner ES	60,312	15.38%	47.92%
497	Gadsden	Anthony ES	70,622	15.35%	52.65%
498	Los Lunas	Sundance ES	77,714	15.34%	51.06%
499	Gadsden	Sunrise ES	113,188	15.32%	55.13%
500	Albuquerque	Ventana Ranch ES	95,068	15.23%	48.15%
501	Clovis	Bella Vista ES	68,476	15.18%	50.14%
502	Pojoaque Valley	Pojoaque Intermediate	32,240	15.16%	53.70%
503	Albuquerque	Sunset View ES	85,305	15.12%	49.01%
504	Albuquerque	Helen Cordero ES	81,955	15.09%	51.53%
505	Grants Cibola	Los Alamos MS	70,482	15.06%	29.68%
506	West Las Vegas	West Las Vegas MS	60,568	15.00%	33.70%
507	T or C	Truth or Consequences ES	65,312	14.98%	47.72%
508	Ruidoso	Sierra Vista Primary	68,559	14.87%	44.14%
509	Rio Rancho	Rio Rancho MS	233,421	14.80%	36.43%
510	Santa Fe	Kearny ES	77,014	14.71%	54.76%
511	Gadsden	North Valley ES	64,440	14.70%	44.90%
512	NM School for the Deaf	NMSD Santa Fe Campus	174,390	14.63%	53.39%
513	Albuquerque (District Charter)	Coral Community Charter School	18,881	14.52%	46.85%
514	Carlsbad	Monterrey ES	62,330	14.48%	39.18%
515	Santa Fe	Aspen Community School	107,081	14.47%	48.43%
516	State Chartered Schools	Tierra Encantada Charter School	28,406	14.47%	62.46%
517	Central Consolidated	Naschitti ES	27,134	14.45%	36.94%
518	Estancia	Estancia MS	29,150	14.44%	38.69%
519	Eunice	Mettie Jordan ES	84,233	14.41%	36.91%
520	Farmington	Tibbetts MS	113,438	14.37%	39.10%
521	Los Alamos	Aspen ES	71,633	14.10%	41.68%
522	Hatch Valley	Hatch Valley ES	44,153	14.04%	49.95%
523	Gallup McKinley	Crownpoint ES	50,384	13.95%	39.93%
524	Santa Fe	Pinon ES	81,245	13.89%	50.28%
525	Los Alamos	Barranca Mesa ES	75,741	13.85%	25.98%
526	Bernalillo	Bernalillo ES	65,480	13.85%	42.00%
527	Albuquerque	Rudolfo Anaya ES	104,705	13.83%	50.68%
528	Belen	Infinity Alternative HS	25,530	13.68%	49.15%
529	Albuquerque	Jackson MS	90,303	13.67%	34.98%
530	Gallup McKinley	Tse' Yi' Gai HS	64,384	13.62%	33.15%
531	Las Cruces	Loma Heights ES	70,131	13.37%	46.53%
532	Carlsbad	Carlsbad Early College HS	14,970	13.37%	59.16%
533	Bernalillo	Carroll ES	88,558	13.27%	44.49%
534	State Chartered Schools	Red River Valley Charter School	14,466	13.27%	54.24%
535	Albuquerque (District Charter)	Native American Community Academy (Both Campuses)	81,738	13.26%	46.19%
536	Eunice	Caton MS	46,100	12.90%	10.26%
537	Carlsbad	Cottonwood ES	83,842	12.90%	22.94%
538	Roswell	El Capitan ES	60,454	12.69%	33.86%
539	Ruidoso	Ruidoso MS	111,962	12.51%	47.22%
540	Santa Fe	Salazar ES	56,488	12.45%	52.08%
541	Albuquerque	Dolores Gonzales ES	62,840	12.44%	52.75%
542	Deming	Deming Intermediate School	64,922	12.38%	26.80%
543	Albuquerque	Cottonwood Classical Preparatory School	71,542	12.19%	50.95%
544	Deming	Deming HS	232,822	11.96%	27.29%
545	State Chartered Schools	Horizon Academy West Charter School	49,282	11.86%	49.80%
546	Farmington	Farmington HS	331,678	11.79%	37.85%
547	Los Lunas	Los Lunas HS	359,033	11.78%	36.43%
548	Belen	Rio Grande ES	51,302	11.77%	20.08%
549	Albuquerque (District Charter)	Technology Leadership HS	39,176	11.70%	32.43%
550	Albuquerque	Wherry ES	83,371	11.45%	41.52%



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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
551	Loving	Loving MS	60,330	11.37%	42.66%
552	Albuquerque	Navajo ES	81,104	11.25%	43.86%
553	Santa Fe	El Dorado Community School	135,338	11.13%	40.86%
554	Espanola	Eutimio T. Salazar-ETS Fairview ES	56,013	10.97%	37.26%
555	Carlsbad	Desert Willow ES	90,254	10.96%	23.61%
556	Santa Fe	Atalaya ES	56,146	10.94%	41.60%
557	Albuquerque	Georgia O'Keeffe ES	91,843	10.85%	53.41%
558	Clovis	Parkview ES	63,272	10.77%	23.43%
559	Bernalillo	Bernalillo HS	185,987	10.75%	41.31%
560	Alamogordo	Desert Star ES	65,732	10.47%	28.02%
561	Hobbs	Murray ES	68,262	10.29%	32.22%
562	State Chartered Schools	Albuquerque School of Excellence	88,738	10.27%	32.55%
563	Espanola	Alcalde ES	49,948	10.20%	39.33%
564	Albuquerque	Desert Willow Family Alternative School	39,554	9.96%	38.98%
565	Albuquerque	Mountain View ES	74,576	9.74%	31.22%
566	Clovis	W.D. Gattis MS	125,836	9.63%	39.25%
567	Gallup McKinley	Navajo ES	56,880	9.59%	33.97%
568	Clovis	Lockwood ES	56,104	9.53%	39.89%
569	Farmington	Northeast ES	78,068	9.53%	33.47%
570	Gadsden	Gadsden ES	63,315	9.52%	41.02%
571	Clovis	Highland ES	43,546	9.43%	20.08%
572	Albuquerque	Tony Hillerman MS	178,767	9.37%	51.76%
573	Gallup McKinley	Del Norte ES	60,353	9.36%	24.93%
574	Albuquerque	Janet Kahn School for Integrated Arts	71,232	9.30%	39.18%
575	Albuquerque (District Charter)	Montessori of the Rio Grande Charter School	27,550	9.23%	30.12%
576	Las Cruces	Centennial HS	372,019	9.09%	41.65%
577	Las Cruces	Arrowhead Park Early College High School	110,401	9.08%	39.22%
578	Santa Fe	Amy Biehl Community School	64,682	9.07%	47.83%
579	State Chartered Schools	Taos Academy Charter School	30,000	9.01%	38.24%
580	State Chartered Schools	Albuquerque Bilingual Academy	55,466	8.95%	38.39%
581	Santa Fe (District Charter)	Academy for Technology and the Classics Charter School	45,652	8.79%	43.42%
582	Gallup McKinley	Thoreau ES	47,432	8.74%	18.01%
583	Santa Fe	Nina Otero Community School	126,426	8.58%	35.78%
584	Albuquerque	nex+Gen Academy HS	46,606	8.56%	46.44%
585	Gallup McKinley	Tohatchi ES	57,230	8.28%	51.10%
586	Socorro (District Charter)	Cottonwood Valley Charter School	19,528	8.26%	34.96%
587	State Chartered Schools	NM School for the Arts Charter School	80,155	8.09%	29.99%
588	Central Consolidated	Judy Nelson ES	110,664	8.01%	30.99%
589	Las Cruces	Las Cruces HS	428,271	8.00%	35.39%
590	Las Vegas City	Los Ninos ES	69,305	7.92%	30.65%
591	Albuquerque (District Charter)	ACE Leadership Charter High School	33,224	7.91%	34.91%
592	Carlsbad	Ocotillo ES	90,254	7.72%	23.61%
593	Hobbs	Broadmoor ES	56,262	7.67%	30.22%
594	Jal	Jal ES	67,514	7.61%	25.52%
595	Cimarron (District Charter)	Moreno Valley Charter HS	18,958	7.43%	36.07%
596	Deming	Mimbres Valley Alternative HS	62,948	7.37%	27.83%
597	Santa Fe	El Camino Real Academy	141,036	7.30%	36.63%
598	Santa Fe	Milagro MS	118,102	7.25%	19.98%
599	Alamogordo	Holloman ES	72,154	7.13%	6.72%
600	Albuquerque	George I Sanchez Collaborative Community K-8 School	239,144	6.95%	33.51%
601	Hobbs	Southern Heights ES	69,776	6.92%	3.35%
602	Gadsden	Desert View ES	72,280	6.87%	30.01%
603	Gallup McKinley	Ramah ES	29,912	6.81%	23.30%
604	Mesa Vista	Ojo Caliente ES	24,974	6.69%	27.61%
605	Gallup McKinley	Catherine A. Miller	54,418	6.55%	29.40%
606	Gallup McKinley	Jefferson ES	60,370	6.50%	27.84%
607	State Chartered Schools	The ASK Academy Charter School	47,318	6.40%	32.39%
608	Alamogordo	Sunset Hills ES	62,686	6.23%	20.08%
609	NM School for the Blind	NMSBVI Alamogordo Campus	170,743	6.05%	30.02%
610	Zuni	Shiwi Ts' Ana ES	91,278	6.02%	30.71%
611	Albuquerque	Marie M Hughes ES	86,460	5.89%	26.73%
612	State Chartered Schools	Twenty-First Century Public Academy	56,010	5.73%	23.25%
613	Farmington	San Juan Early College HS	8,402	5.64%	40.54%
614	Belen	Dennis Chavez ES	52,786	5.63%	14.38%
615	Albuquerque (District Charter)	Gilbert Sena Chartered HS	14,110	5.59%	31.53%
616	State Chartered Schools	J. Paul Taylor Academy Charter School	23,228	5.53%	29.03%
617	Gadsden	Desert Pride Academy HS	62,846	5.45%	28.63%
618	Albuquerque	College And Career Alternative High School	27,470	5.00%	23.33%
619	Roswell	Mesa MS	82,810	4.99%	13.46%
620	Albuquerque	Tres Volcanes Community Collaborative School	224,482	4.98%	21.78%
621	Albuquerque	Coyote Willow Family School	37,651	4.73%	22.04%
622	Gadsden	Yucca Heights ES	70,828	4.61%	26.99%
623	State Chartered Schools	Tierra Adentro Charter School	38,296	3.96%	13.34%
624	Rio Rancho	Joe Harris ES	87,654	3.84%	16.81%
625	State Chartered Schools	Mission Achievement and Success 2.0 Charter School	86,764	3.73%	14.60%
626	Gallup McKinley	Lincoln ES	60,353	3.65%	25.42%
627	State Chartered Schools	Estancia Valley Classical Academy Charter School	70,799	3.56%	21.08%
628	Albuquerque	Sandia Base ES	88,646	3.50%	6.69%
629	Albuquerque	Arroyo Del Oso	79,202	2.57%	3.35%
630	Albuquerque (District Charter)	Gordon Bernell Charter School	11,714	1.93%	14.42%
631	Alamogordo	Holloman MS	52,178	1.86%	0.00%
632	Albuquerque (District Charter)	International School at Mesa del Sol Charter School	40,223	1.70%	17.02%
633	Roswell	Del Norte ES	73,876	1.48%	17.09%
634	Bernalillo	Santo Domingo ES / MS	49,416	0.14%	19.70%

FY26 Final wNMCI Ranking  
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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
Upon PEC or District renewal of the charter, these schools will be measured, evaluated and prioritized in the above list and eligible for grants under the standards-based capital outlay process funding.					
*Charter Schools in privately owned facilities are not eligible for PSCOC capital outlay funding, and are therefore not ranked in the body of this list.					
NRC-2026	Albuquerque (District Charter)	Voz Collegiate Preparatory	28,342	15.31%	
NRC-2026	State Chartered Schools	Explore Academy Charter School - Las Cruces	45,524	45.69%	
NRC-2027	State Chartered Schools	Thrive Community School	21,340	9.90%	
NRC-2027	State Chartered Schools	Rio Grande Academy of Fine Arts	24,718	26.80%	
*	Albuquerque (District Charter)	Albuquerque Talent Development Secondary Charter School	16,224	28.14%	
*	Albuquerque (District Charter)	Corrales International Charter	23,418	13.52%	
*	Albuquerque (District Charter)	New America Charter School	25,440	23.44%	
*	State Chartered Schools	ACES Technical Charter School	20,339	27.16%	
*	State Chartered Schools	Albuquerque Collegiate Charter School	10,856	10.08%	
*	State Chartered Schools	Altura Preparatory Charter School	21,696	9.25%	
*	State Chartered Schools	Dream Dine Charter School	4,624	43.01%	
*	State Chartered Schools	Dzith Dit Looi School of Empowerment Charter	3,839	7.29%	
*	State Chartered Schools	Explore Academy Charter School - Rio Rancho	49,680	17.13%	
*	State Chartered Schools	Hozho Academy Charter School	128,263	21.61%	
*	State Chartered Schools	Mission Achievement and Success 1.0 Charter School	72,338	20.86%	
*	State Chartered Schools	Raices Del Saber Xinachtli Community School	15,355	14.05%	
*	State Chartered Schools	SABE (Sandoval Academy of Bilingual Education Charter School)	23,694	20.22%	
*	State Chartered Schools	Six Directions Indigenous Charter School	13,174	54.23%	
*	State Chartered Schools	Solare Collegiate Charter School	21,760	0.82%	
*	State Chartered Schools	Taos Integrated School of the Arts	13,062	11.28%	
*	State Chartered Schools	Taos International School	24,416	6.82%	
*	Taos (District Charter)	Taos Municipal Charter School	34,101	12.80%	

Rank	District	School Name	Gross Area (Sq. Ft.)	wNMCI
11-12-60	Espanola	Velarde ES	23,628	50.47%
15-16-17	Espanola	Abiquiu ES	24,562	51.54%
18-19-5	Gallup McKinley	Rocky View ES	51,897	69.42%
18-19-6	Belen	Jaramillo ES	55,341	67.65%
18-19-23	Tularosa	Tularosa MS	53,751	50.44%
18-19-27	Gallup McKinley	Red Rock ES	60,638	49.31%
18-19-28	Gallup McKinley	Tohatchi HS	125,277	49.27%
18-19-36	Las Vegas City	Sierra Vista ES	42,484	46.85%
18-19-38	Los Lunas	Peralta ES	48,555	46.18%
18-19-39	Roswell	Nancy Lopez ES	32,462	45.78%
18-19-82	Socorro	Raymond Sarracino MS	96,202	40.48%
18-19-121	West Las Vegas	Tony Serna Jr. ES (Systems)	29,841	37.21%
18-19-167	Magdalena	Magdalena Combo (Systems)	133,441	33.87%
18-19-168	Belen	Dennis Chavez ES	55,048	33.84%
19-20-1	Alamogordo	Chaparral MS	140,476	78.51%
19-20-2	Central Consolidated	Newcomb ES	67,467	69.30%
19-20-2	Central Consolidated	Newcomb HS	132,311	39.47%
19-20-2	Central Consolidated	Newcomb MS	50,536	33.64%
19-20-3	Roswell	Mountain View MS	68,270	63.15%
19-20-7	Las Cruces	Columbia ES	84,312	53.54%
19-20-12	Roswell	Washington Avenue ES	41,208	51.58%
19-20-52	Grants Cibola	Bluewater ES	23,526	41.96%
19-20-46	Des Moines	Des Moines Combo	70,404	42.98%
19-20-72	Clovis	Barry ES	49,692	39.64%
19-20-210	San Jon	San Jon Combo	83,728	29.72%
20-21-1	Zuni	Twin Buttes HS	21,638	64.53%
20-21-6	Carrizozo	Carrizozo Combo	93,179	53.02%
20-21-20	Zuni	Zuni HS	116,226	47.99%
20-21-20	Zuni	Zuni MS	77,852	41.99%
20-21-29	Gallup McKinley	Gallup HS (Systems)	259,312	46.29%
20-21-51	Hobbs	Heizer MS	87,148	41.94%
20-21-64	Las Cruces	Tombaugh ES (Systems)	78,092	40.97%
20-21-70	Gallup McKinley	Crownpoint HS	81,218	40.58%
20-21-96	Gallup McKinley	Navajo Pine HS	76,554	37.75%
20-21-100	Grants Cibola	Mesa View ES	55,574	37.47%
20-21-184	Las Cruces	Organ Mountain HS	283,606	32.78%
21-22-6	Raton	Longfellow ES	33,800	59.34%
21-22-6	Raton	Raton Intermediate	56,292	30.39%
21-22-6	Raton	Raton HS	108,302	33.17%
21-22-17	Gadsden	Gadsden MS	153,811	48.16%
21-22-39	Mosquero	Mosquero Combo	53,767	43.07%
21-22-60	Las Cruces	East Picacho ES (Systems)	63,480	40.49%
21-22-78	Los Alamos	Chamisa ES	49,091	38.67%
21-22-87	Los Lunas	Ann Parish ES	69,576	37.58%
21-22-95	Los Alamos	Pinon ES	45,894	37.09%
21-22-100	Portales	Portales HS (Systems)	196,821	36.85%
21-22-162	Las Cruces	Zia MS (Systems)	111,108	32.81%
21-22-174	Gadsden	Chaparral MS	95,086	32.49%
21-22-199	T or C	Sierra ES (Systems)	25,462	30.66%
21-22-209	Las Cruces	Hermosa Heights ES (Systems)	74,193	30.09%
21-22-213	Farmington	Bluffview ES (Systems)	60,303	29.93%
21-22-243	Farmington	Apache ES (Systems)	58,978	28.06%
21-22-276	Portales	James ES (Systems)	58,732	26.23%
21-22-285	Tularosa	Tularosa Intermediate (Systems)	40,858	25.89%
21-22-298	Farmington	Piedra Vista HS (Systems)	249,819	25.18%
22-23-1	Gallup McKinley	Gallup Central Alternative HS	40,688	122.44%
22-23-3	Gallup McKinley	David Skeet ES	43,192	37.24%
22-23-5	State Chartered Schools	The Albuquerque Sign Language Academy Charter School	10,000	64.81%
22-23-6	Pojoaque Valley	Pojoaque MS	83,783	61.16%
22-23-10	Pojoaque Valley	Sixth Grade Academy	15,048	51.27%
22-23-27	Gallup McKinley	Thoreau HS	120,650	45.57%
22-23-42	Los Lunas	Raymond Gabaldon ES (Pre K)	53,196	33.91%
22-23-59	Farmington	Mesa Verde ES	54,633	40.95%
22-23-61	Gadsden	Loma Linda (Systems)	59,682	40.52%
22-23-63	Estancia	Estancia Combo ES	79,522	39.39%
22-23-65	Farmington	Heights MS	89,398	39.86%
22-23-295	Gadsden	Sunland Park ES (Systems)	57,584	25.01%
22-23-336	Gallup McKinley	Indian Hills (Systems)	50,955	22.90%
23-24-3	Penasco	Penasco ES	60,496	74.13%
23-24-3	Penasco	Penasco HS	70,554	58.42%
23-24-3	Penasco	Penasco MS	30,569	49.06%
23-24-7	Bernalillo	Algodones ES	27,640	67.78%
23-24-17	Maxwell	Maxwell Combo	57,557	53.98%
23-24-14	Springer	Springer Combo ES	40,307	55.32%
23-24-19	Springer	Springer MS/HS	54,847	53.10%
23-24-21	Albuquerque	Taft MS (Systems)	121,557	40.08%
23-24-24	Central Consolidated	Tse'bit'ai MS	108,353	51.12%
23-24-26	Albuquerque	S.Y. Jackson ES (Systems)	57,042	48.71%
23-24-44	Albuquerque	Highland HS (Systems)	370,103	39.04%
23-24-47	Albuquerque	Longfellow ES (Systems)	48,444	52.08%
23-24-54	Albuquerque	Monte Vista ES (Systems)	59,817	35.39%
23-24-62	Melrose	Melrose Combo	113,523	41.90%
23-24-64	Hondo Valley	Hondo Combo	64,994	41.64%
23-24-71	Albuquerque	Sandia HS (Systems)	343,077	49.17%

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23-24-75	Albuquerque	Valley HS (Systems)	325,495	36.54%	
23-24-78	Albuquerque	Eisenhower MS (Systems)	135,922	39.58%	
23-24-81	Dexter	Dexter MS	50,438	39.19%	
23-24-83	Albuquerque	Duranes ES (Pre K)	55,343	39.07%	
23-24-95	Albuquerque	Harrison MS	101,094	37.70%	
23-24-100	Hagerman	Hagerman Combo	142,676	37.17%	
23-24-107	Artesia	Roselawn ES	38,416	36.51%	
23-24-133	Dexter	Dexter ES	80,345	33.68%	
23-24-135	Albuquerque	Van Buren MS	112,829	33.51%	
23-24-253	Cimarron	Cimarron ES/MS	55,457	26.98%	
23-24-256	Clovis	Marshall Junior HS (Systems)	161,366	33.57%	
23-24-266	Clovis	Sandia ES (Systems)	61,343	32.99%	
23-24-268	West Las Vegas	Luis E. Armijo ES	42,893	25.89%	
23-24-285	Los Alamos	Los Alamos HS (Systems)	280,624	25.14%	
23-24-330	Texico	Texico Combo (Systems)	162,898	22.80%	
23-24-336	Deming	Columbus ES (Systems)	74,258	22.44%	
23-24-343	Deming	Memorial ES (Systems)	51,476	22.13%	
23-24-384	Albuquerque	Osuna ES (Systems)	55,035	23.32%	
23-24-421	Cuba	Cuba ES (Pre K)	41,143	18.21%	
23-24-434	Albuquerque	Atrisco ES (Systems)	71,591	22.60%	
24-25-11	Silver	Cliff Combo ES/HS	70,603	59.37%	
24-25-37	Bloomfield	Central Primary School	93,491	82.92%	
24-25-41	Grants Cibola	Grants HS (Systems)	248,339	46.00%	
24-25-58	Bloomfield	Naaba Ani ES	84,713	42.05%	
24-25-71	Bloomfield	Mesa Alta Junior HS	123,077	40.21%	
24-25-88	Rio Rancho	Lincoln MS	133,154	37.51%	
24-25-99	Rio Rancho	Rio Rancho HS	352,522	36.59%	
24-25-122	Alamogordo	Alamogordo HS (Systems)	322,631	34.87%	
24-25-163	Hatch Valley	Hatch Valley MS (Systems)	65,490	31.79%	
24-25-169	Eunice	Eunice HS (Systems)	151,529	31.48%	
24-25-213	Logan	Logan Combo (Systems)	88,929	28.88%	
24-25-225	Silver	Harrison H. Schmitt ES (Systems)	70,405	28.02%	
24-25-250	Silver	La Plata MS (Systems)	105,957	27.21%	
24-25-253	Clayton	Clayton Jr HS and Kiser ES (Systems)	36,508	27.16%	
24-25-300	Ruidoso	Ruidoso HS (Systems)	168,819	24.90%	
Schools with "XX-XX-XX" rankings are projects that have received an award through a previous standards or systems-based award. The rank is formatted by award year followed by the rank from that award cycle.					

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
OFFICIAL Statewide Average wNMCI: 26.94%; Statewide Average Cumulative FCI: 57.44%; Average wNMCI of Top 30: 71.88%					
203	Taos	Chrysalis Alternative HS	1,792	31.37%	96.09%
9	Jemez Mountain	Gallina ES	23,044	80.32%	89.82%
24	State Chartered Schools	San Diego Riverside Charter School	17,766	56.99%	88.30%
3	Tatum	Tatum JR HS	85,294	107.71%	86.78%
106	Albuquerque	School on Wheels Alternative School	16,408	39.31%	85.92%
1	State Chartered Schools	School of Dreams Academy Charter School	51,052	114.72%	84.88%
5	Animas	Animas MS/HS	62,440	88.74%	84.51%
51	Albuquerque	Eugene Field ES	54,897	48.12%	84.37%
194	Hobbs	Jefferson ES	43,258	31.89%	84.08%
28	Espanola	Dixon ES	20,768	54.42%	83.72%
27	Clovis	iAcademy at Lincoln Jackson	31,242	54.91%	83.72%
73	Albuquerque	John Adams MS	135,207	43.54%	83.71%
150	Albuquerque	Governor Bent ES	62,944	35.27%	82.18%
38	Farmington	Mesa View MS	102,821	51.81%	82.17%
2	Alamogordo	High Rolls Mountain Park ES	12,613	109.40%	82.07%
414	State Chartered Schools	Middle College Charter High School	5,302	20.41%	81.75%
175	Albuquerque	Armijo ES	60,109	33.30%	81.61%
80	Hobbs	Taylor ES	41,784	42.64%	81.51%
6	Animas	Animas ES	32,777	87.31%	81.46%
14	Tatum	Tatum ES	58,931	75.37%	81.21%
43	West Las Vegas (District Charter)	Rio Gallinas Charter School	16,849	50.39%	80.98%
359	Roswell	Roswell Early College High School	16,200	23.09%	80.91%
77	Grants Cibola	Seboyeta ES	16,620	43.05%	80.74%
26	Silver	Sixth Street ES	41,188	54.97%	80.71%
166	Albuquerque	Lyndon B. Johnson MS	165,860	33.46%	80.57%
192	Las Cruces	Mesilla Park ES	59,648	32.15%	80.11%
31	Espanola	Espanola Valley HS	157,696	53.53%	80.07%
336	Albuquerque (District Charter)	Public Academy For Performing Arts Charter School	46,929	24.16%	79.63%
37	Albuquerque	Petroglyph ES	79,636	52.14%	79.60%
63	Artesia	Park Junior HS	127,921	45.81%	79.54%
105	Silver	Jose Barrios ES	37,850	39.35%	79.45%
60	Albuquerque	Washington MS	94,558	46.02%	79.33%
41	Albuquerque	Griegos ES	42,893	50.84%	79.30%
65	Alamogordo	North Elementary ES	35,939	45.67%	79.26%
19	Albuquerque	Tomasita ES	60,696	59.95%	79.14%
58	Las Cruces	Highland ES	86,874	46.72%	78.97%
125	Albuquerque	Freedom HS	42,972	37.35%	78.93%
225	Albuquerque	Lew Wallace ES	37,090	30.06%	78.88%
17	Cobre	Cobre HS	147,341	65.55%	78.84%
85	House	House Combo	57,229	42.04%	78.80%
67	Cobre	Snell MS	81,821	44.48%	78.78%
46	Albuquerque	Hoover MS	110,021	49.49%	78.75%
8	Mora	Mora Combo School	135,376	82.21%	78.54%
155	Bloomfield	Blanco ES	48,030	34.48%	78.52%
87	Albuquerque	Cleveland MS	108,159	41.19%	78.47%
137	Hobbs	Stone ES	51,186	36.02%	78.38%



FY26 Final wNMCI Ranking

Sorted by FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
263	Albuquerque	Taylor MS	112,880	27.80%	78.34%
138	Albuquerque	Mitchell ES	56,493	35.91%	78.26%
25	Wagon Mound	Wagon Mound Combo ES / HS	59,086	55.03%	78.23%
107	Albuquerque	La Cueva HS	384,273	39.31%	78.22%
292	Farmington	Rocinante HS	27,772	26.56%	78.16%
49	Roswell	Roswell HS	232,713	48.36%	78.11%
33	Santa Fe	Desert Sage Academy	43,170	52.80%	78.09%
176	Albuquerque	Hodgin ES	76,597	33.23%	78.00%
247	Albuquerque	Pajarito ES	76,032	28.87%	77.80%
185	State Chartered Schools	La Academia Dolores Huerta	23,574	32.69%	77.77%
144	Albuquerque	Double Eagle ES	67,107	35.69%	77.64%
248	Jemez Valley	Jemez Valley ES	37,133	28.79%	77.64%
64	Quemado	Datil ES	11,286	45.68%	77.46%
114	Las Cruces	Vista MS	110,532	38.35%	77.18%
228	Hobbs	Booker T Washington ES	32,331	29.94%	77.12%
171	Albuquerque	La Mesa ES	85,468	33.38%	77.06%
45	Espanola	Hernandez ES	35,463	49.67%	76.97%
15	Jemez Mountain	Coronado Combo MS / HS	90,399	72.66%	76.80%
66	Gadsden	Alta Vista Early College HS	16,608	44.66%	76.66%
123	Albuquerque	Taft MS	117,872	37.47%	76.63%
189	Albuquerque	Hubert Humphrey ES	58,892	32.33%	76.62%
44	State Chartered Schools	Amy Biehl Charter HS	57,162	49.90%	76.61%
122	Santa Fe	Acequia Madre ES	22,275	37.56%	76.54%
191	Las Cruces	Sunrise ES	64,376	32.19%	76.44%
86	Albuquerque	Roosevelt MS	102,436	41.24%	76.41%
96	Las Cruces	Picacho MS	133,412	40.57%	76.33%
205	Tularosa	Tularosa ES	58,140	31.27%	76.32%
56	Albuquerque	Kennedy MS	97,064	47.06%	76.32%
108	Las Cruces	Conlee ES	68,631	38.85%	76.23%
151	Hobbs	Mills ES	50,894	35.19%	76.22%
207	State Chartered Schools	South Valley Preparatory Charter School	21,006	31.12%	76.19%
212	Albuquerque (District Charter)	NM International Charter School	66,076	30.84%	76.02%
287	Las Cruces	Booker T Washington ES	69,084	26.89%	75.82%
34	Alamogordo	Mountain View MS	88,680	52.64%	75.80%
190	Albuquerque	Sierra Vista ES	72,633	32.31%	75.79%
32	Las Cruces	Jornada ES	68,129	53.46%	75.64%
253	Las Cruces	MacArthur ES	49,896	28.44%	75.55%
13	Questa	Questa JH HS	105,336	76.25%	75.54%
11	Taos	Taos MS	104,191	77.28%	75.26%
62	Albuquerque	Polk MS	94,913	45.87%	75.21%
20	Santa Rosa	Santa Rosa ES	60,324	59.74%	75.20%
94	Albuquerque	Kirtland ES	58,038	40.74%	75.19%
240	Albuquerque	Mission Avenue ES	62,891	29.36%	75.01%
140	Lovington	Lea ES	52,782	35.89%	74.90%
139	Albuquerque	Barcelona ES	75,125	35.91%	74.67%
47	Mesa Vista	Mesa Vista Combo MS/HS	52,466	49.35%	74.59%
272	Las Cruces	Alameda ES	52,766	27.52%	74.49%
90	Chama Valley	Chama ES/MS	42,244	40.89%	74.39%
10	Alamogordo	Buena Vista ES	37,522	79.80%	74.37%
251	Albuquerque	Bellhaven ES	51,079	28.55%	74.33%
52	Santa Rosa	Santa Rosa HS	108,053	47.62%	74.07%
168	Las Cruces	Mesilla ES	48,276	33.45%	74.04%
30	Albuquerque	Garfield MS	97,619	54.08%	74.02%
12	Questa	Alta Vista ES / INT Combo	62,466	76.62%	73.94%
23	Carlsbad	Sunset ES	40,644	57.30%	73.90%
55	Albuquerque	Mary Ann Binford ES	86,658	47.28%	73.88%
388	Los Lunas	Los Lunas ES	65,612	21.70%	73.86%
119	Albuquerque	Matheson Park ES	42,637	37.69%	73.73%
275	Hobbs	College Lane ES	58,579	27.50%	73.70%
126	Albuquerque	Carlos Rey ES	100,865	37.35%	73.62%
88	Albuquerque	Montezuma ES	60,763	41.02%	73.60%
112	Albuquerque	San Antonito ES	56,317	38.48%	73.54%
233	Aztec	Lydia Rippey ES	73,608	29.66%	73.52%
177	Albuquerque	Kit Carson ES	70,487	33.15%	73.51%
160	Roswell	Monterrey ES	53,301	33.89%	73.44%
22	Belen	Belen HS	277,892	57.40%	73.38%
83	Albuquerque	Eldorado HS	337,832	42.12%	73.34%
131	Deming	Early College HS	11,240	36.71%	73.33%
4	Alamogordo	Sierra ES	46,136	102.31%	73.33%
72	Tucumcari	Tucumcari MS	79,804	43.61%	73.31%
273	Albuquerque (District Charter)	Digital Arts and Technology Academy Charter School	51,210	27.51%	73.28%
70	Cobre	San Lorenzo ES	21,202	43.88%	73.23%
92	Corona	Corona Combo	65,125	40.84%	73.21%
167	State Chartered Schools	Alma d' Arte Charter High School	47,308	33.45%	73.17%
121	Albuquerque (District Charter)	El Camino Real Academy Charter School	66,122	37.59%	73.02%
128	Dulce	Dulce MS	93,800	37.09%	73.00%
40	T or C	Truth or Consequences MS	70,279	51.16%	72.88%
402	Lovington	Yarbro ES	72,254	21.05%	72.83%
146	Albuquerque	Hayes MS	103,210	35.46%	72.77%
379	Albuquerque	Painted Sky ES	99,305	22.06%	72.71%
169	Albuquerque	Alameda ES	46,034	33.44%	72.70%
229	Albuquerque	Jefferson MS	138,023	29.85%	72.66%
216	Los Lunas	Tome ES	65,797	30.53%	72.49%
39	Albuquerque	Los Ranchos ES	58,241	51.23%	72.47%



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Sorted by FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
42	Las Cruces	White Sands ES / MS	71,239	50.80%	72.32%
295	Elida	Elida MS, HS	43,890	26.46%	72.12%
57	Espanola	Chimayo ES	35,027	46.89%	72.11%
211	Albuquerque	Alamosa ES	77,780	30.97%	72.01%
135	Albuquerque	Emerson ES	76,682	36.25%	71.89%
173	Los Lunas	Los Lunas Family School	6,142	33.35%	71.88%
104	Carlsbad	Alta Vista MS	122,804	39.40%	71.86%
68	Grants Cibola	San Rafael ES	29,301	44.33%	71.84%
95	Albuquerque	Chamiza ES	71,388	40.58%	71.75%
318	Santa Fe	Wood-Gormley ES	50,069	25.16%	71.72%
298	Central Consolidated	Mesa ES	70,137	26.29%	71.62%
199	Jemez Valley	Jemez Valley HS	86,260	31.68%	71.47%
303	Albuquerque (District Charter)	Health Leadership Charter High School	16,124	25.90%	71.44%
180	Gadsden	Santa Teresa MS	127,520	32.97%	71.36%
157	Albuquerque	Bandelier ES	81,808	34.14%	71.36%
321	Las Cruces	Dona Ana ES	67,708	25.10%	71.33%
143	Albuquerque	West Mesa HS	352,222	35.70%	71.25%
115	Roswell	University HS	58,034	38.21%	71.22%
101	Farmington	Esperanza ES	78,406	39.69%	71.18%
148	Clayton	Clayton HS	85,730	35.33%	71.15%
93	Moriarty / Edgewood	Route 66 ES	69,595	40.79%	71.02%
319	State Chartered Schools	Walatowa Charter High School	16,482	25.16%	70.95%
69	Central Consolidated	Shiprock HS	221,393	44.07%	70.88%
258	Carlsbad (District Charter)	Jefferson Montessori Academy	30,698	28.19%	70.87%
127	Albuquerque	La Luz ES	52,532	37.15%	70.76%
250	Las Cruces	Valley View ES	69,103	28.60%	70.74%
82	Pecos	Pecos Combo MS HS	129,002	42.43%	70.73%
21	Roy	Roy Combo	53,540	57.83%	70.67%
145	Albuquerque	East San Jose ES	67,812	35.50%	70.61%
308	Bloomfield	Bloomfield Early Childhood Center	58,219	25.72%	70.50%
61	Gallup McKinley	Gallup MS	83,397	45.94%	70.49%
147	Elida	Elida ES	16,944	35.34%	70.44%
335	Albuquerque	Alvarado ES	50,962	24.20%	70.40%
133	Las Cruces	Cesar Chavez ES	72,572	36.57%	70.35%
110	Taos	Taos HS	196,106	38.63%	70.34%
231	Hobbs	Sanger ES	41,920	29.70%	70.29%
380	Dexter	Dexter HS	97,879	21.94%	70.14%
59	Espanola	San Juan ES	46,665	46.12%	70.09%
48	Albuquerque	Grant MS	124,261	48.38%	70.05%
243	Albuquerque	Bel-Air ES	62,610	29.19%	69.98%
100	Clovis	Clovis HS	319,139	40.01%	69.96%
91	Albuquerque	Albuquerque HS	325,197	40.86%	69.93%
197	Santa Fe	EJ Martinez ES	47,873	31.75%	69.89%
36	Grants Cibola	Mount Taylor ES	78,577	52.41%	69.79%
355	Bloomfield	Charlie Y. Brown HS	19,503	23.44%	69.78%
84	Carlsbad	Carlsbad Enrichment Center	16,170	42.12%	69.70%
370	Los Lunas	Desert View ES	60,350	22.46%	69.61%
479	State Chartered Schools	The Masters Program Early College Charter School	12,740	16.53%	69.56%
246	Albuquerque	Mark Twain ES	66,782	28.94%	69.47%
260	Cloudcroft	Cloudcroft ES/MS	60,414	28.15%	69.37%
244	Albuquerque	Sombra del Monte ES	60,091	29.00%	69.34%
97	Carlsbad	P.R. Leyva MS	165,515	40.36%	69.33%
392	Albuquerque	Douglas MacArthur ES	42,804	21.56%	69.17%
353	Taos	Ranchos de Taos ES	68,163	23.55%	69.10%
291	Aztec	Park Avenue ES	70,526	26.61%	69.09%
79	Artesia	Yeso ES	58,866	42.73%	69.08%
271	Las Cruces	Rio Grande Preparatory Institute	44,986	27.52%	69.06%
218	Aztec	Vista Nueva Alternative HS	15,868	30.38%	69.06%
386	Clovis	Clovis Freshman Academy	111,421	21.83%	69.06%
331	Artesia	Zia Intermediate	112,458	24.39%	69.02%
179	Vaughn	Vaughn Combo	64,183	32.97%	69.02%
193	State Chartered Schools	New Mexico Academy for The Media Arts	26,492	32.04%	68.92%
182	Floyd	Floyd Combo	71,876	32.86%	68.89%
136	Albuquerque	Los Padillas ES	52,066	36.20%	68.77%
109	Quemado	Quemado Combo ES/HS	68,378	38.76%	68.74%
337	Artesia	Artesia HS	292,801	24.14%	68.72%
53	Hobbs	Highland MS	109,395	47.46%	68.71%
466	State Chartered Schools	Albuquerque Institute for Math and Science Charter School	28,020	17.45%	68.63%
206	Los Lunas	Katherine Gallegos	67,734	31.13%	68.63%
111	Albuquerque	McKinley MS	101,091	38.50%	68.40%
284	Hobbs	Edison ES	34,380	27.04%	68.39%
470	State Chartered Schools	The Montessori Elementary Charter School	40,412	17.28%	68.34%
312	Albuquerque	Madison MS	111,398	25.55%	68.31%
220	Gadsden	Riverside ES	70,032	30.36%	68.28%
29	Deming	Bell ES	35,008	54.34%	68.25%
7	Las Cruces	Mayfield HS	269,115	82.46%	68.17%
374	Los Lunas	Valencia MS	104,470	22.37%	68.10%
239	Las Cruces	Camino Real MS	119,911	29.46%	68.07%
215	Rio Rancho	Enchanted Hills ES	96,756	30.54%	68.05%
219	Santa Fe	Francis X. Nava ES	37,072	30.38%	67.96%
227	Albuquerque	Whittier ES	66,163	30.02%	67.92%
276	West Las Vegas	Valley Combo ES/MS	65,746	27.38%	67.90%
159	Albuquerque	Dennis Chavez ES	83,107	34.04%	67.84%
102	Las Vegas City	Mike Mateo Sena ES	18,242	39.55%	67.77%

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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
232	Albuquerque	Desert Ridge MS	159,768	29.68%	67.72%
103	Alamogordo	La Luz ES	43,550	39.45%	67.60%
18	Las Cruces	Central ES	29,422	61.56%	67.58%
268	Santa Fe	Chaparral ES	56,826	27.63%	67.56%
364	Albuquerque (District Charter)	Mountain Mahogany Community Charter School	14,323	22.75%	67.50%
254	State Chartered Schools	Aldo Leopold Charter	10,078	28.37%	67.49%
152	Belen	Belen MS	124,106	35.01%	67.23%
118	Pojoaque Valley	Pojoaque HS	177,946	37.73%	67.22%
116	Albuquerque	Edmund G. Ross ES	64,953	37.94%	67.21%
142	Las Cruces	Sierra MS	128,319	35.84%	67.18%
289	Belen	Gil Sanchez ES	59,416	26.78%	67.16%
153	Silver	Silver HS	193,219	34.95%	67.10%
277	Jemez Valley	Jemez Valley MS	34,354	27.35%	67.09%
202	Cuba	Cuba MS	37,324	31.38%	67.07%
270	Albuquerque	Chaparral ES	112,890	27.56%	67.01%
385	Albuquerque	Zia ES	68,717	21.84%	66.93%
76	Roswell	Goddard HS	227,709	43.43%	66.91%
326	State Chartered Schools	Renaissance Academy	43,272	24.78%	66.89%
415	Albuquerque (District Charter)	East Mountain Charter High School	44,840	20.33%	66.85%
223	Dulce	Dulce ES	68,400	30.13%	66.82%
224	Las Cruces	University Hills ES	66,479	30.10%	66.69%
188	Cimarron	Eagles Nest ES MS Combo	63,771	32.40%	66.69%
305	West Las Vegas	Don Cecilio Martinez ES	29,246	25.85%	66.57%
162	Capitan	Capitan ES	48,390	33.77%	66.56%
98	Cimarron	Cimarron HS	53,191	40.34%	66.53%
134	Albuquerque	Lowell ES	51,882	36.32%	66.51%
351	State Chartered Schools	Northpoint Charter School	34,258	23.57%	66.46%
208	Cobre	Hurley ES	36,850	31.12%	66.46%
174	Bernalillo	Cochiti ES / MS	65,726	33.35%	66.31%
16	Mountainair	Mountainair ES	49,247	65.77%	66.23%
214	Albuquerque	McCollum	70,311	30.58%	66.20%
78	Mora	Holman ES	19,990	42.84%	66.08%
71	Moriarty / Edgewood	Edgewood MS	108,780	43.84%	66.03%
81	Albuquerque	Seven Bar ES	86,629	42.56%	66.02%
196	Albuquerque	Adobe Acres ES	73,283	31.82%	65.99%
99	Lovington	Lovington HS	218,024	40.22%	65.93%
338	Las Vegas City	Memorial MS	21,158	24.13%	65.84%
187	Lake Arthur	Lake Arthur Combo	89,414	32.45%	65.70%
480	State Chartered Schools	North Valley Academy Charter School	46,615	16.52%	65.67%
249	Albuquerque	Apache ES	86,346	28.74%	65.66%
384	Clovis	Zia ES	57,004	21.85%	65.53%
343	Roswell	Sierra MS	100,346	23.89%	65.50%
210	Albuquerque	Corrales ES	62,167	31.00%	65.49%
201	Las Cruces	Fairacres ES	48,672	31.49%	65.39%
449	Socorro	Parkview ES	87,721	18.46%	65.39%
200	Los Lunas	Century Alternative HS	48,275	31.56%	65.36%
186	Albuquerque	New Futures Alternative HS	45,258	32.59%	65.11%
350	Tularosa	Tularosa HS	96,189	23.67%	65.08%
439	Los Lunas	Valencia ES	56,011	18.83%	65.07%
280	Hobbs	Coronado ES	50,378	27.24%	64.93%
266	Gadsden	Santa Teresa ES	68,690	27.64%	64.80%
226	Roswell	Sunset ES	40,730	30.02%	64.80%
129	Las Vegas City	Robertson HS	146,293	37.08%	64.77%
35	Rio Rancho	Mountain View MS	124,402	52.51%	64.76%
149	Lovington	Taylor MS	96,980	35.28%	64.62%
328	Albuquerque	Zuni ES	50,719	24.50%	64.61%
436	Rio Rancho	Colinas del Norte ES	97,285	19.17%	64.61%
130	Rio Rancho	Eagle Ridge MS	127,932	36.81%	64.48%
221	Gadsden	La Union ES	58,785	30.32%	64.43%
120	Albuquerque	A Montoya ES	67,804	37.65%	64.40%
381	Hatch Valley	Garfield ES	33,720	21.92%	64.40%
390	Albuquerque	James Monroe MS	161,713	21.62%	64.30%
329	Farmington	Ladera del Norte ES	61,239	24.46%	64.24%
358	Gadsden	Desert Trails ES	67,886	23.18%	64.24%
245	Lovington	Ben Alexander ES	54,998	28.97%	64.23%
278	Albuquerque	Early College Academy - Career Enrichment	75,072	27.31%	64.09%
320	Cobre	Bayard ES	58,004	25.13%	64.02%
357	Roswell	Berrendo MS	98,949	23.32%	63.92%
183	Carlsbad	Early Childhood Education Center	51,854	32.82%	63.86%
259	Aztec	McCoy Avenue ES	67,881	28.17%	63.83%
89	Hobbs	Houston MS	113,618	40.94%	63.75%
313	Bernalillo	Placitas ES	35,794	25.53%	63.65%
172	Belen	La Merced ES	67,286	33.38%	63.63%
387	Rio Rancho	Ernest Stapleton ES	89,380	21.75%	63.56%
75	Espanola	James Rodriguez ES	61,765	43.45%	63.51%
317	Central Consolidated	Kirtland ES	94,041	25.19%	63.47%
373	Albuquerque (District Charter)	Christine Duncan Community Charter School	39,977	22.38%	63.45%
156	Central Consolidated	Kirtland Central HS	207,985	34.27%	63.44%
283	Albuquerque (District Charter)	Mark Armijo Academy Charter School	19,104	27.09%	63.41%
369	Hatch Valley	Rio Grande ES	39,536	22.50%	63.37%
403	Albuquerque	Truman MS	168,003	21.00%	63.37%
178	Albuquerque	Jimmy Carter MS	162,534	33.04%	63.22%
309	Pecos	Pecos ES	65,888	25.71%	63.12%
296	Pojoaque Valley	Pablo Roybal ES	81,561	26.43%	63.10%

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213	Bloomfield	Bloomfield HS	261,579	30.82%	62.88%
332	Farmington	Animas ES	56,588	24.35%	62.87%
459	Santa Fe	Tesuque ES	25,254	18.16%	62.86%
217	Silver	G.W. Stout ES	66,092	30.39%	62.85%
389	Roswell	East Grand Plains ES	42,495	21.67%	62.80%
170	Albuquerque	Ernie Pyle MS	127,404	33.43%	62.77%
495	Albuquerque (District Charter)	La Academia de Esperanza Charter School	28,402	15.45%	62.77%
365	Aztec	Aztec HS	228,913	22.67%	62.62%
288	Moriarty / Edgewood	Moriarty ES	74,086	26.83%	62.59%
209	Bernalillo	Bernalillo MS	104,085	31.04%	62.58%
322	Albuquerque	Manzano Mesa ES	80,367	25.09%	62.51%
238	State Chartered Schools	Vista Grande Charter High School	12,324	29.58%	62.47%
516	State Chartered Schools	Tierra Encantada Charter School	28,406	14.47%	62.46%
306	Rio Rancho	Maggie Cordova ES	86,782	25.81%	62.43%
293	Albuquerque	Cibola HS	380,440	26.56%	62.43%
234	Hobbs	Will Rodgers ES	58,745	29.63%	62.41%
345	Albuquerque	Wilson MS	127,846	23.81%	62.39%
304	Fort Sumner	Fort Sumner Combo	128,689	25.86%	62.28%
300	Santa Rosa	Santa Rosa MS	46,151	26.06%	62.05%
424	Santa Fe	Edward Ortiz MS	109,018	19.92%	61.88%
297	Carlsbad	Carlsbad HS	384,427	26.37%	61.79%
431	Santa Fe	Ramirez Thomas ES	76,716	19.61%	61.77%
252	Lovington	Llano ES	67,072	28.49%	61.71%
428	Albuquerque	Coronado ES	42,915	19.77%	61.61%
265	Clovis	Yucca Junior HS	112,979	27.71%	61.53%
419	Dora	Dora Combo	104,869	20.20%	61.38%
274	Rio Rancho	Rio Rancho ES	82,916	27.50%	61.32%
410	Albuquerque	Inez ES	60,339	20.67%	61.28%
269	Albuquerque	Hawthorne ES	69,678	27.63%	61.27%
368	Las Cruces	Mesilla Valley Leadership Academy	16,190	22.58%	61.23%
330	Albuquerque	Collet Park	57,961	24.41%	61.21%
261	Albuquerque	Chelwood ES	75,958	27.88%	61.08%
54	Espanola	Tony Quintana ES	41,087	47.31%	61.06%
307	Estancia	Estancia HS	107,802	25.75%	60.93%
440	Albuquerque	Valle Vista ES	69,270	18.80%	60.93%
398	Santa Fe	Carlos Gilbert ES	47,408	21.33%	60.88%
447	Cuba	Cuba HS	108,384	18.50%	60.83%
315	Roswell (District Charter)	Sidney Gutierrez Charter Middle School	31,706	25.29%	60.83%
376	Taos	Arroyos del Norte ES	37,847	22.32%	60.82%
257	Tucumcari	Tucumcari HS	124,042	28.22%	60.79%
341	Clovis	Mesa ES	60,402	23.97%	60.77%
198	Santa Fe	Mandela International Magnet School	53,011	31.71%	60.71%
354	Central Consolidated	Nizhoni ES	71,281	23.47%	60.66%
334	Belen	La Promesa ES	58,622	24.26%	60.54%
363	Taos	Enos Garcia ES	104,043	22.78%	60.53%
446	Hatch Valley	Hatch Valley HS	161,124	18.53%	60.46%
117	Deming (District Charter)	Cesar Chavez Charter High School	24,664	37.89%	60.36%
323	Albuquerque (District Charter)	Robert F. Kennedy Charter High School	75,266	25.01%	60.26%
394	Central Consolidated	Kirtland MS	123,868	21.41%	59.94%
314	Moriarty / Edgewood	South Mountain ES	48,520	25.39%	59.86%
352	Roswell	Pecos ES	50,534	23.56%	59.79%
124	Albuquerque	Edward Gonzales ES	79,848	37.43%	59.79%
282	Socorro	Socorro HS	134,309	27.19%	59.75%
50	Jemez Mountain	Lybrook ES/MS	28,822	48.17%	59.75%
375	Rio Rancho	Martin Luther King JR ES	97,766	22.33%	59.70%
443	Santa Fe	RM Sweeney	83,851	18.64%	59.55%
465	Deming	Red Mountain MS	130,470	17.65%	59.32%
371	Gadsden	Santa Teresa HS	244,491	22.40%	59.24%
452	Central Consolidated	Central Career Prep	32,040	18.34%	59.23%
347	Santa Fe	Santa Fe HS	288,616	23.80%	59.23%
494	State Chartered Schools	Albuquerque Aviation Academy	42,388	15.51%	59.20%
532	Carlsbad	Carlsbad Early College HS	14,970	13.37%	59.16%
181	Santa Fe	Capital HS	243,365	32.94%	59.06%
255	Grants Cibola	Milan ES	60,902	28.37%	58.99%
461	Albuquerque (District Charter)	South Valley Academy Charter School	66,509	18.05%	58.83%
294	Albuquerque	Rio Grande HS	474,510	26.52%	58.80%
325	Rio Rancho	Vista Grande ES	92,917	24.85%	58.66%
432	Los Lunas	Bosque Farms ES	73,385	19.56%	58.58%
299	Albuquerque	Manzano HS	336,230	26.07%	58.49%
460	Albuquerque (District Charter)	Albuquerque Charter Academy	27,838	18.10%	58.48%
161	Portales	Valencia ES	69,824	33.82%	58.45%
267	Lordsburg	Dugan Tarango MS	44,320	27.64%	58.42%
411	Los Lunas	Valencia HS	227,062	20.57%	58.36%
448	T or C	Hot Springs HS	151,583	18.48%	58.34%
406	Aztec	C.V.Koogler MS	129,645	20.82%	58.10%
458	West Las Vegas	West Las Vegas Partnership	14,326	18.18%	58.07%
74	Gallup McKinley	Chee Dodge ES	54,319	43.51%	57.88%
412	Los Alamos	Mountain ES	57,348	20.48%	57.84%
281	Ruidoso	White Mountain ES	88,655	27.19%	57.73%
383	Albuquerque	Cochiti ES	54,151	21.86%	57.62%
348	Lordsburg	R.V. Traylor ES	41,794	23.71%	57.60%
113	Clayton	Alvis ES	33,360	38.45%	57.40%
141	Artesia	Penasco ES	13,598	35.84%	57.34%
434	State Chartered Schools	Roots and Wings Community Charter School	4,464	19.49%	57.22%



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429	Albuquerque	John Baker ES	69,801	19.64%	57.15%
482	Albuquerque	Comanche ES	48,275	16.20%	56.87%
360	Lovington	6th Grade Academy	115,611	23.08%	56.67%
164	Hobbs	Hobbs HS	447,721	33.51%	56.62%
378	Cloudcroft	Cloudcroft HS	80,733	22.09%	56.61%
285	Central Consolidated	Ojo Amarillo ES	77,104	27.03%	56.52%
485	Santa Fe	Cesar Chavez ES	71,440	16.02%	56.45%
333	Albuquerque	Reginald Chavez ES	54,078	24.30%	56.37%
195	Las Cruces	Lynn MS	123,230	31.83%	56.31%
416	Deming	Bataan ES	70,638	20.30%	56.08%
457	Artesia	Hermosa ES	46,074	18.19%	55.99%
474	Albuquerque (District Charter)	Los Puentes Charter School	21,174	16.87%	55.93%
342	Los Lunas	Los Lunas MS	94,228	23.95%	55.56%
132	West Las Vegas	Union Street ES	15,320	36.66%	55.55%
235	Dulce	Dulce HS	144,209	29.63%	55.55%
455	Artesia	Central ES	33,341	18.26%	55.42%
361	Aztec (District Charter)	Mosaic Academy Charter School	18,868	22.89%	55.32%
316	State Chartered Schools	Monte Del Sol Charter School	32,742	25.26%	55.32%
279	Clovis	Cameo ES	47,331	27.28%	55.30%
393	Gadsden	Chaparral HS	264,212	21.46%	55.28%
242	Portales	Portales Jr HS	99,761	29.20%	55.19%
499	Gadsden	Sunrise ES	113,188	15.32%	55.13%
367	Rio Rancho	Sandia Vista ES	85,654	22.64%	54.76%
510	Santa Fe	Kearny ES	77,014	14.71%	54.76%
489	Deming	Ruben S Torres ES	70,638	15.83%	54.64%
423	Albuquerque (District Charter)	Alice King Community Charter School	55,578	20.08%	54.64%
408	Rio Rancho	Cielo Azul ES	89,126	20.76%	54.55%
444	Rio Rancho	Independence HS	28,152	18.58%	54.41%
534	State Chartered Schools	Red River Valley Charter School	14,466	13.27%	54.24%
433	Rio Rancho	Rio Rancho Cyber Academy	11,334	19.50%	54.14%
481	T or C	Arrey ES	35,719	16.40%	54.04%
404	Farmington	McKinley ES	69,429	20.94%	53.99%
301	Lovington	New Hope Alternative HS	10,752	25.95%	53.90%
163	Capitan	Capitan Combo MS / HS	77,759	33.65%	53.87%
344	Roswell	Valley View ES	49,572	23.85%	53.82%
236	Las Cruces	Sonoma ES	92,622	29.59%	53.80%
324	Espanola	Carlos F. Vigil MS	118,712	24.97%	53.79%
483	State Chartered Schools	Turquoise Trail Charter School	85,336	16.19%	53.78%
493	Gadsden	Gadsden HS	299,451	15.56%	53.77%
502	Pojoaque Valley	Pojoaque Intermediate	32,240	15.16%	53.70%
290	Albuquerque	Onate ES	57,457	26.74%	53.63%
262	Espanola	Los Ninos Kindergarten ES	24,557	27.82%	53.58%
557	Albuquerque	Georgia O'Keeffe ES	91,843	10.85%	53.41%
512	NM School for the Deaf	NMSD Santa Fe Campus	174,390	14.63%	53.39%
395	Cobre	Central ES	52,545	21.36%	53.19%
475	Taos (District Charter)	Anansi Charter School	19,315	16.84%	53.09%
473	Albuquerque	Tierra Antigua ES	102,480	16.93%	53.06%
401	Roswell	Military Heights ES	51,520	21.07%	52.97%
490	Albuquerque (District Charter)	Siembra Leadership Charter HS	18,072	15.81%	52.87%
382	Moriarty / Edgewood	Moriarty HS	226,184	21.88%	52.86%
327	Grants Cibola	Laguna-Acoma Combo MS / HS	125,138	24.70%	52.80%
541	Albuquerque	Dolores Gonzales ES	62,840	12.44%	52.75%
497	Gadsden	Anthony ES	70,622	15.35%	52.65%
154	Alamogordo	Yucca ES	47,894	34.55%	52.62%
469	Albuquerque	North Star ES	79,411	17.28%	52.34%
540	Santa Fe	Salazar ES	56,488	12.45%	52.08%
165	Albuquerque	Lavaland ES	75,939	33.47%	52.08%
572	Albuquerque	Tony Hillerman MS	178,767	9.37%	51.76%
492	Albuquerque	Volcano Vista HS	488,795	15.68%	51.71%
504	Albuquerque	Helen Cordero ES	81,955	15.09%	51.53%
264	Roswell	Berrendo ES	55,429	27.75%	51.50%
256	Rio Rancho	V. Sue Cleveland HS	427,150	28.31%	51.48%
362	State Chartered Schools	McCurdy Charter School	73,618	22.84%	51.26%
462	Belen	Central ES	51,962	17.75%	51.25%
441	Grady	Grady Combo	73,516	18.75%	51.16%
286	Lovington	Jefferson ES	61,987	26.89%	51.15%
310	Farmington	McCormick ES	69,145	25.68%	51.11%
222	Gallup McKinley	Thoreau MS	54,164	30.29%	51.10%
585	Gallup McKinley	Tohatchi ES	57,230	8.28%	51.10%
498	Los Lunas	Sundance ES	77,714	15.34%	51.06%
450	West Las Vegas	West Las Vegas H/S	155,159	18.41%	50.96%
543	Albuquerque	Cottonwood Classical Preparatory School	71,542	12.19%	50.95%
311	Santa Fe	Early College Opportunities HS	84,579	25.65%	50.94%
405	Socorro	Midway ES	24,738	20.88%	50.84%
356	Las Cruces	Monte Vista ES	93,940	23.34%	50.83%
527	Albuquerque	Rudolfo Anaya ES	104,705	13.83%	50.68%
456	State Chartered Schools	Cesar Chavez Community Charter School	26,988	18.20%	50.68%
391	Loving	Loving HS	81,424	21.58%	50.52%
420	Gallup McKinley	Hiroshi Miyamura HS	204,210	20.13%	50.35%
417	Chama Valley	Escalante MS/HS	63,731	20.30%	50.34%
524	Santa Fe	Pinon ES	81,245	13.89%	50.28%
349	Albuquerque	Del Norte HS	263,451	23.70%	50.28%
501	Clovis	Bella Vista ES	68,476	15.18%	50.14%
454	State Chartered Schools	The GREAT Academy	15,034	18.31%	49.98%

FY26 Final wNMCI Ranking

Sorted by FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
339	Albuquerque	Susie Rayos Marmon ES	102,871	24.04%	49.97%
522	Hatch Valley	Hatch Valley ES	44,153	14.04%	49.95%
400	Mesa Vista	El Rito ES	25,126	21.08%	49.92%
545	State Chartered Schools	Horizon Academy West Charter School	49,282	11.86%	49.80%
418	Gallup McKinley	Navajo MS	52,762	20.27%	49.76%
346	Gallup McKinley	Tobe Turpen ES	50,322	23.80%	49.73%
241	Artesia	Grand Heights Early Childhood ES	59,680	29.23%	49.25%
528	Belen	Infinity Alternative HS	25,530	13.68%	49.15%
430	Jal	Jal Jr./Sr. High	110,760	19.63%	49.04%
437	Moriarty / Edgewood	Moriarty MS	72,842	19.10%	49.03%
503	Albuquerque	Sunset View ES	85,305	15.12%	49.01%
340	Albuquerque (District Charter)	Cien Aguas International Charter School	72,978	23.99%	49.00%
230	Tucumcari	Tucumcari ES	102,451	29.72%	48.88%
463	Artesia	Yucca ES	55,237	17.75%	48.86%
478	Los Alamos	Los Alamos MS	96,486	16.58%	48.55%
515	Santa Fe	Aspen Community School	107,081	14.47%	48.43%
435	Albuquerque	Atrisco Heritage Academy HS	445,442	19.44%	48.24%
500	Albuquerque	Ventana Ranch ES	95,068	15.23%	48.15%
413	Portales	Brown ES	55,183	20.44%	48.11%
425	Clovis	La Casita ES	61,547	19.89%	48.01%
496	Portales	Lindsey-Steiner ES	60,312	15.38%	47.92%
578	Santa Fe	Amy Biehl Community School	64,682	9.07%	47.83%
427	Chama Valley	Tierra Amarilla	22,162	19.78%	47.79%
507	T or C	Truth or Consequences ES	65,312	14.98%	47.72%
539	Ruidoso	Ruidoso MS	111,962	12.51%	47.22%
184	Deming	Chaparral ES	59,873	32.74%	47.18%
377	State Chartered Schools	Las Montanas Charter School	27,054	22.12%	46.99%
399	Las Cruces	Desert Hills ES	91,988	21.15%	46.97%
442	Las Cruces	Hillrise ES	58,101	18.65%	46.91%
513	Albuquerque (District Charter)	Coral Community Charter School	18,881	14.52%	46.85%
438	Santa Fe	Gonzales Community School	85,642	19.08%	46.74%
531	Las Cruces	Loma Heights ES	70,131	13.37%	46.53%
584	Albuquerque	nex+Gen Academy HS	46,606	8.56%	46.44%
407	Central Consolidated	Eva B. Stokely ES	110,042	20.78%	46.20%
535	Albuquerque (District Charter)	Native American Community Academy (Both Campuses)	81,738	13.26%	46.19%
471	Roswell	Missouri Ave ES	54,102	17.22%	45.87%
204	Gallup McKinley	Twin Lakes ES	43,290	31.27%	45.70%
453	Rio Rancho	Puesta Del Sol ES	91,925	18.32%	45.54%
511	Gadsden	North Valley ES	64,440	14.70%	44.90%
533	Bernalillo	Carroll ES	88,558	13.27%	44.49%
487	Grants Cibola	Cubero ES	39,004	15.96%	44.45%
472	Las Cruces	Mesa MS	120,307	17.10%	44.16%
508	Ruidoso	Sierra Vista Primary	68,559	14.87%	44.14%
396	Hobbs	Freshman School	127,074	21.35%	43.86%
552	Albuquerque	Navajo ES	81,104	11.25%	43.86%
488	Gadsden	Berino ES	75,216	15.92%	43.59%
581	Santa Fe (District Charter)	Academy for Technology and the Classics Charter School	45,652	8.79%	43.42%
551	Loving	Loving MS	60,330	11.37%	42.66%
372	Loving	Loving ES	60,828	22.38%	42.66%
526	Bernalillo	Bernalillo ES	65,480	13.85%	42.00%
521	Los Alamos	Aspen ES	71,633	14.10%	41.68%
576	Las Cruces	Centennial HS	372,019	9.09%	41.65%
556	Santa Fe	Atalaya ES	56,146	10.94%	41.60%
550	Albuquerque	Wherry ES	83,371	11.45%	41.52%
464	Farmington	Country Club ES	64,225	17.74%	41.35%
559	Bernalillo	Bernalillo HS	185,987	10.75%	41.31%
570	Gadsden	Gadsden ES	63,315	9.52%	41.02%
468	Gadsden	Chaparral ES	74,479	17.33%	40.90%
553	Santa Fe	El Dorado Community School	135,338	11.13%	40.86%
302	Socorro	San Antonio ES	20,420	25.95%	40.73%
422	Reserve	Reserve Combo ES and HS	56,169	20.12%	40.67%
613	Farmington	San Juan Early College HS	8,402	5.64%	40.54%
486	Lordsburg	Lordsburg HS	59,174	16.00%	40.31%
445	Gallup McKinley	Stagecoach ES	63,286	18.55%	40.17%
523	Gallup McKinley	Crownpoint ES	50,384	13.95%	39.93%
568	Clovis	Lockwood ES	56,104	9.53%	39.89%
563	Espanola	Alcalde ES	49,948	10.20%	39.33%
566	Clovis	W.D. Gattis MS	125,836	9.63%	39.25%
577	Las Cruces	Arrowhead Park Early College High School	110,401	9.08%	39.22%
574	Albuquerque	Janet Kahn School for Integrated Arts	71,232	9.30%	39.18%
514	Carlsbad	Monterrey ES	62,330	14.48%	39.18%
484	State Chartered Schools	Explore Academy Charter School - Albuquerque	149,199	16.16%	39.16%
520	Farmington	Tibbetts MS	113,438	14.37%	39.10%
366	Gallup McKinley	John F. Kennedy MS	139,290	22.66%	39.03%
564	Albuquerque	Desert Willow Family Alternative School	39,554	9.96%	38.98%
426	Farmington	Hermosa MS	122,682	19.83%	38.73%
518	Estancia	Estancia MS	29,150	14.44%	38.69%
580	State Chartered Schools	Albuquerque Bilingual Academy	55,466	8.95%	38.39%
477	State Chartered Schools	The New America Charter School - Las Cruces Campus	24,330	16.74%	38.26%
579	State Chartered Schools	Taos Academy Charter School	30,000	9.01%	38.24%
546	Farmington	Farmington HS	331,678	11.79%	37.85%
158	Santa Rosa	Rita Marquez / Anton Chico Combo	23,112	34.09%	37.75%
421	State Chartered Schools	Cottonwood Classical Preparatory School	75,540	20.13%	37.37%
554	Espanola	Eutimio T. Salazar-ETS Fairview ES	56,013	10.97%	37.26%

FY26 Final wNMCI Ranking

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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
517	Central Consolidated	Naschitti ES	27,134	14.45%	36.94%
519	Eunice	Mettie Jordan ES	84,233	14.41%	36.91%
597	Santa Fe	El Camino Real Academy	141,036	7.30%	36.63%
547	Los Lunas	Los Lunas HS	359,033	11.78%	36.43%
509	Rio Rancho	Rio Rancho MS	233,421	14.80%	36.43%
595	Cimarron (District Charter)	Moreno Valley Charter HS	18,958	7.43%	36.07%
583	Santa Fe	Nina Otero Community School	126,426	8.58%	35.78%
589	Las Cruces	Las Cruces HS	428,271	8.00%	35.39%
529	Albuquerque	Jackson MS	90,303	13.67%	34.98%
476	Gallup McKinley	Ramah HS	61,252	16.79%	34.96%
586	Socorro (District Charter)	Cottonwood Valley Charter School	19,528	8.26%	34.96%
591	Albuquerque (District Charter)	ACE Leadership Charter High School	33,224	7.91%	34.91%
491	Lovington	Lovington Freshman Academy	26,025	15.81%	34.87%
397	Belen	Belen Family Alternative School	9,798	21.35%	34.27%
567	Gallup McKinley	Navajo ES	56,880	9.59%	33.97%
538	Roswell	El Capitan ES	60,454	12.69%	33.86%
506	West Las Vegas	West Las Vegas MS	60,568	15.00%	33.70%
600	Albuquerque	George I Sanchez Collaborative Community K-8 School	239,144	6.95%	33.51%
569	Farmington	Northeast ES	78,068	9.53%	33.47%
451	Mountainair	Mountainair Jr./Sr. HS	87,911	18.38%	33.35%
530	Gallup McKinley	Tse' Yi' Gai HS	64,384	13.62%	33.15%
409	Gallup McKinley	Chief Manuelito MS	112,070	20.72%	32.94%
562	State Chartered Schools	Albuquerque School of Excellence	88,738	10.27%	32.55%
549	Albuquerque (District Charter)	Technology Leadership HS	39,176	11.70%	32.43%
607	State Chartered Schools	The ASK Academy Charter School	47,318	6.40%	32.39%
561	Hobbs	Murray ES	68,262	10.29%	32.22%
615	Albuquerque (District Charter)	Gilbert Sena Chartered HS	14,110	5.59%	31.53%
565	Albuquerque	Mountain View ES	74,576	9.74%	31.22%
588	Central Consolidated	Judy Nelson ES	110,664	8.01%	30.99%
610	Zuni	Shiwi Ts' Ana ES	91,278	6.02%	30.71%
590	Las Vegas City	Los Ninos ES	69,305	7.92%	30.65%
467	Clovis	James Bickley ES	49,840	17.40%	30.60%
593	Hobbs	Broadmoor ES	56,262	7.67%	30.22%
575	Albuquerque (District Charter)	Montessori of the Rio Grande Charter School	27,550	9.23%	30.12%
609	NM School for the Blind	NMSBVI Alamogordo Campus	170,743	6.05%	30.02%
602	Gadsden	Desert View ES	72,280	6.87%	30.01%
587	State Chartered Schools	NM School for the Arts Charter School	80,155	8.09%	29.99%
505	Grants Cibola	Los Alamos MS	70,482	15.06%	29.68%
605	Gallup McKinley	Catherine A. Miller	54,418	6.55%	29.40%
616	State Chartered Schools	J. Paul Taylor Academy Charter School	23,228	5.53%	29.03%
617	Gadsden	Desert Pride Academy HS	62,846	5.45%	28.63%
560	Alamogordo	Desert Star ES	65,732	10.47%	28.02%
606	Gallup McKinley	Jefferson ES	60,370	6.50%	27.84%
596	Deming	Mimbres Valley Alternative HS	62,948	7.37%	27.83%
604	Mesa Vista	Ojo Caliente ES	24,974	6.69%	27.61%
544	Deming	Deming HS	232,822	11.96%	27.29%
622	Gadsden	Yucca Heights ES	70,828	4.61%	26.99%
542	Deming	Deming Intermediate School	64,922	12.38%	26.80%
611	Albuquerque	Marie M Hughes ES	86,460	5.89%	26.73%
525	Los Alamos	Barranca Mesa ES	75,741	13.85%	25.98%
594	Jal	Jal ES	67,514	7.61%	25.52%
626	Gallup McKinley	Lincoln ES	60,353	3.65%	25.42%
237	Albuquerque	Monte Vista ES	45,511	29.59%	25.39%
573	Gallup McKinley	Del Norte ES	60,353	9.36%	24.93%
555	Carlsbad	Desert Willow ES	90,254	10.96%	23.61%
592	Carlsbad	Ocotillo ES	90,254	7.72%	23.61%
558	Clovis	Parkview ES	63,272	10.77%	23.43%
618	Albuquerque	College And Career Alternative High School	27,470	5.00%	23.33%
603	Gallup McKinley	Ramah ES	29,912	6.81%	23.30%
612	State Chartered Schools	Twenty-First Century Public Academy	56,010	5.73%	23.25%
537	Carlsbad	Cottonwood ES	83,842	12.90%	22.94%
621	Albuquerque	Coyote Willow Family School	37,651	4.73%	22.04%
620	Albuquerque	Tres Volcanes Community Collaborative School	224,482	4.98%	21.78%
627	State Chartered Schools	Estancia Valley Classical Academy Charter School	70,799	3.56%	21.08%
548	Belen	Rio Grande ES	51,302	11.77%	20.08%
571	Clovis	Highland ES	43,546	9.43%	20.08%
608	Alamogordo	Sunset Hills ES	62,686	6.23%	20.08%
598	Santa Fe	Milagro MS	118,102	7.25%	19.98%
634	Bernalillo	Santo Domingo ES / MS	49,416	0.14%	19.70%
582	Gallup McKinley	Thoreau ES	47,432	8.74%	18.01%
633	Roswell	Del Norte ES	73,876	1.48%	17.09%
632	Albuquerque (District Charter)	International School at Mesa del Sol Charter School	40,223	1.70%	17.02%
624	Rio Rancho	Joe Harris ES	87,654	3.84%	16.81%
625	State Chartered Schools	Mission Achievement and Success 2.0 Charter School	86,764	3.73%	14.60%
630	Albuquerque (District Charter)	Gordon Bernell Charter School	11,714	1.93%	14.42%
614	Belen	Dennis Chavez ES	52,786	5.63%	14.38%
619	Roswell	Mesa MS	82,810	4.99%	13.46%
623	State Chartered Schools	Tierra Adentro Charter School	38,296	3.96%	13.34%
536	Eunice	Caton MS	46,100	12.90%	10.26%
599	Alamogordo	Holloman ES	72,154	7.13%	6.72%
628	Albuquerque	Sandia Base ES	88,646	3.50%	6.69%
629	Albuquerque	Arroyo Del Oso	79,202	2.57%	3.35%
601	Hobbs	Southern Heights ES	69,776	6.92%	3.35%
631	Alamogordo	Holloman MS	52,178	1.86%	0.00%

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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
Upon PEC or District renewal of the charter, these schools will be measured, evaluated and prioritized in the above list and eligible for grants under the standards-based capital outlay process funding.					
*Charter Schools in privately owned facilities are not eligible for PSCOC capital outlay funding, and are therefore not ranked in the body of this list.					
NRC-2026	Albuquerque (District Charter)	Voz Collegiate Preparatory	28,342	15.31%	
NRC-2026	State Chartered Schools	Explore Academy Charter School - Las Cruces	45,524	45.69%	
NRC-2027	State Chartered Schools	Thrive Community School	21,340	9.90%	
NRC-2027	State Chartered Schools	Rio Grande Academy of Fine Arts	24,718	26.80%	
*	Albuquerque (District Charter)	Albuquerque Talent Development Secondary Charter School	16,224	28.14%	
*	Albuquerque (District Charter)	Corrales International Charter	23,418	13.52%	
*	Albuquerque (District Charter)	New America Charter School	25,440	23.44%	
*	State Chartered Schools	ACES Technical Charter School	20,339	27.16%	
*	State Chartered Schools	Albuquerque Collegiate Charter School	10,856	10.08%	
*	State Chartered Schools	Altura Preparatory Charter School	21,696	9.25%	
*	State Chartered Schools	Dream Dine Charter School	4,624	43.01%	
*	State Chartered Schools	Dzith Dit Looi School of Empowerment Charter	3,839	7.29%	
*	State Chartered Schools	Explore Academy Charter School - Rio Rancho	49,680	17.13%	
*	State Chartered Schools	Hozho Academy Charter School	128,263	21.61%	
*	State Chartered Schools	Mission Achievement and Success 1.0 Charter School	72,338	20.86%	
*	State Chartered Schools	Raices Del Saber Xinachtli Community School	15,355	14.05%	
*	State Chartered Schools	SABE (Sandoval Academy of Bilingual Education Charter School)	23,694	20.22%	
*	State Chartered Schools	Six Directions Indigenous Charter School	13,174	54.23%	
*	State Chartered Schools	Solare Collegiate Charter School	21,760	0.82%	
*	State Chartered Schools	Taos Integrated School of the Arts	13,062	11.28%	
*	State Chartered Schools	Taos International School	24,416	6.82%	
*	Taos (District Charter)	Taos Municipal Charter School	34,101	12.80%	



Rank	District	School Name	Gross Area (Sq. Ft.)	wNMCI
11-12-60	Espanola	Velarde ES	23,628	50.47%
15-16-17	Espanola	Abiquiu ES	24,562	51.54%
18-19-5	Gallup McKinley	Rocky View ES	51,897	69.42%
18-19-6	Belen	Jaramillo ES	55,341	67.65%
18-19-23	Tularosa	Tularosa MS	53,751	50.44%
18-19-27	Gallup McKinley	Red Rock ES	60,638	49.31%
18-19-28	Gallup McKinley	Tohatchi HS	125,277	49.27%
18-19-36	Las Vegas City	Sierra Vista ES	42,484	46.85%
18-19-38	Los Lunas	Peralta ES	48,555	46.18%
18-19-39	Roswell	Nancy Lopez ES	32,462	45.78%
18-19-82	Socorro	Raymond Sarracino MS	96,202	40.48%
18-19-121	West Las Vegas	Tony Serna Jr. ES (Systems)	29,841	37.21%
18-19-167	Magdalena	Magdalena Combo (Systems)	133,441	33.87%
18-19-168	Belen	Dennis Chavez ES	55,048	33.84%
19-20-1	Alamogordo	Chaparral MS	140,476	78.51%
19-20-2	Central Consolidated	Newcomb ES	67,467	69.30%
19-20-2	Central Consolidated	Newcomb HS	132,311	39.47%
19-20-2	Central Consolidated	Newcomb MS	50,536	33.64%
19-20-3	Roswell	Mountain View MS	68,270	63.15%
19-20-7	Las Cruces	Columbia ES	84,312	53.54%
19-20-12	Roswell	Washington Avenue ES	41,208	51.58%
19-20-52	Grants Cibola	Bluewater ES	23,526	41.96%
19-20-46	Des Moines	Des Moines Combo	70,404	42.98%
19-20-72	Clovis	Barry ES	49,692	39.64%
19-20-210	San Jon	San Jon Combo	83,728	29.72%
20-21-1	Zuni	Twin Buttes HS	21,638	64.53%
20-21-6	Carrizozo	Carrizozo Combo	93,179	53.02%
20-21-20	Zuni	Zuni HS	116,226	47.99%
20-21-20	Zuni	Zuni MS	77,852	41.99%
20-21-29	Gallup McKinley	Gallup HS (Systems)	259,312	46.29%
20-21-51	Hobbs	Heizer MS	87,148	41.94%
20-21-64	Las Cruces	Tombaugh ES (Systems)	78,092	40.97%
20-21-70	Gallup McKinley	Crownpoint HS	81,218	40.58%
20-21-96	Gallup McKinley	Navajo Pine HS	76,554	37.75%
20-21-100	Grants Cibola	Mesa View ES	55,574	37.47%
20-21-184	Las Cruces	Organ Mountain HS	283,606	32.78%
21-22-6	Raton	Longfellow ES	33,800	59.34%
21-22-6	Raton	Raton Intermediate	56,292	30.39%
21-22-6	Raton	Raton HS	108,302	33.17%
21-22-17	Gadsden	Gadsden MS	153,811	48.16%
21-22-39	Mosquero	Mosquero Combo	53,767	43.07%
21-22-60	Las Cruces	East Picacho ES (Systems)	63,480	40.49%
21-22-78	Los Alamos	Chamisa ES	49,091	38.67%
21-22-87	Los Lunas	Ann Parish ES	69,576	37.58%
21-22-95	Los Alamos	Pinon ES	45,894	37.09%
21-22-100	Portales	Portales HS (Systems)	196,821	36.85%
21-22-162	Las Cruces	Zia MS (Systems)	111,108	32.81%
21-22-174	Gadsden	Chaparral MS	95,086	32.49%
21-22-199	T or C	Sierra ES (Systems)	25,462	30.66%
21-22-209	Las Cruces	Hermosa Heights ES (Systems)	74,193	30.09%
21-22-213	Farmington	Bluffview ES (Systems)	60,303	29.93%
21-22-243	Farmington	Apache ES (Systems)	58,978	28.06%
21-22-276	Portales	James ES (Systems)	58,732	26.23%
21-22-285	Tularosa	Tularosa Intermediate (Systems)	40,858	25.89%
21-22-298	Farmington	Piedra Vista HS (Systems)	249,819	25.18%
22-23-1	Gallup McKinley	Gallup Central Alternative HS	40,688	122.44%
22-23-3	Gallup McKinley	David Skeet ES	43,192	37.24%
22-23-5	State Chartered Schools	The Albuquerque Sign Language Academy Charter School	10,000	64.81%
22-23-6	Pojoaque Valley	Pojoaque MS	83,783	61.16%
22-23-10	Pojoaque Valley	Sixth Grade Academy	15,048	51.27%
22-23-27	Gallup McKinley	Thoreau HS	120,650	45.57%
22-23-42	Los Lunas	Raymond Gabaldon ES (Pre K)	53,196	33.91%
22-23-59	Farmington	Mesa Verde ES	54,633	40.95%
22-23-61	Gadsden	Loma Linda (Systems)	59,682	40.52%
22-23-63	Estancia	Estancia Combo ES	79,522	39.39%
22-23-65	Farmington	Heights MS	89,398	39.86%
22-23-295	Gadsden	Sunland Park ES (Systems)	57,584	25.01%
22-23-336	Gallup McKinley	Indian Hills (Systems)	50,955	22.90%
23-24-3	Penasco	Penasco ES	60,496	74.13%
23-24-3	Penasco	Penasco HS	70,554	58.42%
23-24-3	Penasco	Penasco MS	30,569	49.06%
23-24-7	Bernalillo	Algodones ES	27,640	67.78%
23-24-17	Maxwell	Maxwell Combo	57,557	53.98%
23-24-14	Springer	Springer Combo ES	40,307	55.32%
23-24-19	Springer	Springer MS/HS	54,847	53.10%
23-24-21	Albuquerque	Taft MS (Systems)	121,557	40.08%
23-24-24	Central Consolidated	Tse'bit'ai MS	108,353	51.12%
23-24-26	Albuquerque	S.Y. Jackson ES (Systems)	57,042	48.71%
23-24-44	Albuquerque	Highland HS (Systems)	370,103	39.04%
23-24-47	Albuquerque	Longfellow ES (Systems)	48,444	52.08%
23-24-54	Albuquerque	Monte Vista ES (Systems)	59,817	35.39%
23-24-62	Melrose	Melrose Combo	113,523	41.90%
23-24-64	Hondo Valley	Hondo Combo	64,994	41.64%
23-24-71	Albuquerque	Sandia HS (Systems)	343,077	49.17%



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District then School					
23-24-75	Albuquerque	Valley HS (Systems)	325,495	36.54%	
23-24-78	Albuquerque	Eisenhower MS (Systems)	135,922	39.58%	
23-24-81	Dexter	Dexter MS	50,438	39.19%	
23-24-83	Albuquerque	Duranes ES (Pre K)	55,343	39.07%	
23-24-95	Albuquerque	Harrison MS	101,094	37.70%	
23-24-100	Hagerman	Hagerman Combo	142,676	37.17%	
23-24-107	Artesia	Roselawn ES	38,416	36.51%	
23-24-133	Dexter	Dexter ES	80,345	33.68%	
23-24-135	Albuquerque	Van Buren MS	112,829	33.51%	
23-24-253	Cimarron	Cimarron ES/MS	55,457	26.98%	
23-24-256	Clovis	Marshall Junior HS (Systems)	161,366	33.57%	
23-24-266	Clovis	Sandia ES (Systems)	61,343	32.99%	
23-24-268	West Las Vegas	Luis E. Armijo ES	42,893	25.89%	
23-24-285	Los Alamos	Los Alamos HS (Systems)	280,624	25.14%	
23-24-330	Texico	Texico Combo (Systems)	162,898	22.80%	
23-24-336	Deming	Columbus ES (Systems)	74,258	22.44%	
23-24-343	Deming	Memorial ES (Systems)	51,476	22.13%	
23-24-384	Albuquerque	Osuna ES (Systems)	55,035	23.32%	
23-24-421	Cuba	Cuba ES (Pre K)	41,143	18.21%	
23-24-434	Albuquerque	Atrisco ES (Systems)	71,591	22.60%	
24-25-11	Silver	Cliff Combo ES/HS	70,603	59.37%	
24-25-37	Bloomfield	Central Primary School	93,491	82.92%	
24-25-41	Grants Cibola	Grants HS (Systems)	248,339	46.00%	
24-25-58	Bloomfield	Naaba Ani ES	84,713	42.05%	
24-25-71	Bloomfield	Mesa Alta Junior HS	123,077	40.21%	
24-25-88	Rio Rancho	Lincoln MS	133,154	37.51%	
24-25-99	Rio Rancho	Rio Rancho HS	352,522	36.59%	
24-25-122	Alamogordo	Alamogordo HS (Systems)	322,631	34.87%	
24-25-163	Hatch Valley	Hatch Valley MS (Systems)	65,490	31.79%	
24-25-169	Eunice	Eunice HS (Systems)	151,529	31.48%	
24-25-213	Logan	Logan Combo (Systems)	88,929	28.88%	
24-25-225	Silver	Harrison H. Schmitt ES (Systems)	70,405	28.02%	
24-25-250	Silver	La Plata MS (Systems)	105,957	27.21%	
24-25-253	Clayton	Clayton Jr HS and Kiser ES (Systems)	36,508	27.16%	
24-25-300	Ruidoso	Ruidoso HS (Systems)	168,819	24.90%	
Schools with "XX-XX-XX" rankings are projects that have received an award through a previous standards or systems-based award. The rank is formatted by award year followed by the rank from that award cycle.					

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
OFFICIAL Statewide Average wNMCI: 26.94%; Statewide Average Cumulative FCI: 57.44%; Average wNMCI of Top 30: 71.88%					
10	Alamogordo	Buena Vista ES	37,522	79.80%	74.37%
560	Alamogordo	Desert Star ES	65,732	10.47%	28.02%
2	Alamogordo	High Rolls Mountain Park ES	12,613	109.40%	82.07%
599	Alamogordo	Holloman ES	72,154	7.13%	6.72%
631	Alamogordo	Holloman MS	52,178	1.86%	0.00%
103	Alamogordo	La Luz ES	43,550	39.45%	67.60%
34	Alamogordo	Mountain View MS	88,680	52.64%	75.80%
65	Alamogordo	North Elementary ES	35,939	45.67%	79.26%
4	Alamogordo	Sierra ES	46,136	102.31%	73.33%
608	Alamogordo	Sunset Hills ES	62,686	6.23%	20.08%
154	Alamogordo	Yucca ES	47,894	34.55%	52.62%
120	Albuquerque	A Montoya ES	67,804	37.65%	64.40%
196	Albuquerque	Adobe Acres ES	73,283	31.82%	65.99%
169	Albuquerque	Alameda ES	46,034	33.44%	72.70%
211	Albuquerque	Alamosa ES	77,780	30.97%	72.01%
91	Albuquerque	Albuquerque HS	325,197	40.86%	69.93%
335	Albuquerque	Alvarado ES	50,962	24.20%	70.40%
249	Albuquerque	Apache ES	86,346	28.74%	65.66%
175	Albuquerque	Armijo ES	60,109	33.30%	81.61%
629	Albuquerque	Arroyo Del Oso	79,202	2.57%	3.35%
435	Albuquerque	Atrisco Heritage Academy HS	445,442	19.44%	48.24%
157	Albuquerque	Bandelier ES	81,808	34.14%	71.36%
139	Albuquerque	Barcelona ES	75,125	35.91%	74.67%
243	Albuquerque	Bel-Air ES	62,610	29.19%	69.98%
251	Albuquerque	Bellhaven ES	51,079	28.55%	74.33%
126	Albuquerque	Carlos Rey ES	100,865	37.35%	73.62%
95	Albuquerque	Chamiza ES	71,388	40.58%	71.75%
270	Albuquerque	Chaparral ES	112,890	27.56%	67.01%
261	Albuquerque	Chelwood ES	75,958	27.88%	61.08%
293	Albuquerque	Cibola HS	380,440	26.56%	62.43%
87	Albuquerque	Cleveland MS	108,159	41.19%	78.47%
383	Albuquerque	Cochiti ES	54,151	21.86%	57.62%
618	Albuquerque	College And Career Alternative High School	27,470	5.00%	23.33%
330	Albuquerque	Collet Park	57,961	24.41%	61.21%
482	Albuquerque	Comanche ES	48,275	16.20%	56.87%
428	Albuquerque	Coronado ES	42,915	19.77%	61.61%
210	Albuquerque	Corrales ES	62,167	31.00%	65.49%
543	Albuquerque	Cottonwood Classical Preparatory School	71,542	12.19%	50.95%
621	Albuquerque	Coyote Willow Family School	37,651	4.73%	22.04%
349	Albuquerque	Del Norte HS	263,451	23.70%	50.28%
159	Albuquerque	Dennis Chavez ES	83,107	34.04%	67.84%
232	Albuquerque	Desert Ridge MS	159,768	29.68%	67.72%
564	Albuquerque	Desert Willow Family Alternative School	39,554	9.96%	38.98%
541	Albuquerque	Dolores Gonzales ES	62,840	12.44%	52.75%
144	Albuquerque	Double Eagle ES	67,107	35.69%	77.64%
392	Albuquerque	Douglas MacArthur ES	42,804	21.56%	69.17%

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District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
278	Albuquerque	Early College Academy - Career Enrichment	75,072	27.31%	64.09%
145	Albuquerque	East San Jose ES	67,812	35.50%	70.61%
116	Albuquerque	Edmund G. Ross ES	64,953	37.94%	67.21%
124	Albuquerque	Edward Gonzales ES	79,848	37.43%	59.79%
83	Albuquerque	Eldorado HS	337,832	42.12%	73.34%
135	Albuquerque	Emerson ES	76,682	36.25%	71.89%
170	Albuquerque	Ernie Pyle MS	127,404	33.43%	62.77%
51	Albuquerque	Eugene Field ES	54,897	48.12%	84.37%
125	Albuquerque	Freedom HS	42,972	37.35%	78.93%
30	Albuquerque	Garfield MS	97,619	54.08%	74.02%
600	Albuquerque	George I Sanchez Collaborative Community K-8 School	239,144	6.95%	33.51%
557	Albuquerque	Georgia O'Keeffe ES	91,843	10.85%	53.41%
150	Albuquerque	Governor Bent ES	62,944	35.27%	82.18%
48	Albuquerque	Grant MS	124,261	48.38%	70.05%
41	Albuquerque	Griegos ES	42,893	50.84%	79.30%
269	Albuquerque	Hawthorne ES	69,678	27.63%	61.27%
146	Albuquerque	Hayes MS	103,210	35.46%	72.77%
504	Albuquerque	Helen Cordero ES	81,955	15.09%	51.53%
176	Albuquerque	Hodgin ES	76,597	33.23%	78.00%
46	Albuquerque	Hoover MS	110,021	49.49%	78.75%
189	Albuquerque	Hubert Humphrey ES	58,892	32.33%	76.62%
410	Albuquerque	Inez ES	60,339	20.67%	61.28%
529	Albuquerque	Jackson MS	90,303	13.67%	34.98%
390	Albuquerque	James Monroe MS	161,713	21.62%	64.30%
574	Albuquerque	Janet Kahn School for Integrated Arts	71,232	9.30%	39.18%
229	Albuquerque	Jefferson MS	138,023	29.85%	72.66%
178	Albuquerque	Jimmy Carter MS	162,534	33.04%	63.22%
73	Albuquerque	John Adams MS	135,207	43.54%	83.71%
429	Albuquerque	John Baker ES	69,801	19.64%	57.15%
56	Albuquerque	Kennedy MS	97,064	47.06%	76.32%
94	Albuquerque	Kirtland ES	58,038	40.74%	75.19%
177	Albuquerque	Kit Carson ES	70,487	33.15%	73.51%
107	Albuquerque	La Cueva HS	384,273	39.31%	78.22%
127	Albuquerque	La Luz ES	52,532	37.15%	70.76%
171	Albuquerque	La Mesa ES	85,468	33.38%	77.06%
165	Albuquerque	Lavaland ES	75,939	33.47%	52.08%
225	Albuquerque	Lew Wallace ES	37,090	30.06%	78.88%
136	Albuquerque	Los Padillas ES	52,066	36.20%	68.77%
39	Albuquerque	Los Ranchos ES	58,241	51.23%	72.47%
134	Albuquerque	Lowell ES	51,882	36.32%	66.51%
166	Albuquerque	Lyndon B. Johnson MS	165,860	33.46%	80.57%
312	Albuquerque	Madison MS	111,398	25.55%	68.31%
299	Albuquerque	Manzano HS	336,230	26.07%	58.49%
322	Albuquerque	Manzano Mesa ES	80,367	25.09%	62.51%
611	Albuquerque	Marie M Hughes ES	86,460	5.89%	26.73%
246	Albuquerque	Mark Twain ES	66,782	28.94%	69.47%
55	Albuquerque	Mary Ann Binford ES	86,658	47.28%	73.88%
119	Albuquerque	Matheson Park ES	42,637	37.69%	73.73%
214	Albuquerque	McCollum	70,311	30.58%	66.20%
111	Albuquerque	McKinley MS	101,091	38.50%	68.40%
240	Albuquerque	Mission Avenue ES	62,891	29.36%	75.01%
138	Albuquerque	Mitchell ES	56,493	35.91%	78.26%
237	Albuquerque	Monte Vista ES	45,511	29.59%	25.39%
88	Albuquerque	Montezuma ES	60,763	41.02%	73.60%
565	Albuquerque	Mountain View ES	74,576	9.74%	31.22%
552	Albuquerque	Navajo ES	81,104	11.25%	43.86%
186	Albuquerque	New Futures Alternative HS	45,258	32.59%	65.11%
584	Albuquerque	nex+Gen Academy HS	46,606	8.56%	46.44%
469	Albuquerque	North Star ES	79,411	17.28%	52.34%
290	Albuquerque	Ocate ES	57,457	26.74%	53.63%
379	Albuquerque	Painted Sky ES	99,305	22.06%	72.71%
247	Albuquerque	Pajarito ES	76,032	28.87%	77.80%
37	Albuquerque	Petroglyph ES	79,636	52.14%	79.60%
62	Albuquerque	Polk MS	94,913	45.87%	75.21%
333	Albuquerque	Reginald Chavez ES	54,078	24.30%	56.37%
294	Albuquerque	Rio Grande HS	474,510	26.52%	58.80%
86	Albuquerque	Roosevelt MS	102,436	41.24%	76.41%
527	Albuquerque	Rudolfo Anaya ES	104,705	13.83%	50.68%
112	Albuquerque	San Antonito ES	56,317	38.48%	73.54%
628	Albuquerque	Sandia Base ES	88,646	3.50%	6.69%
106	Albuquerque	School on Wheels Alternative School	16,408	39.31%	85.92%
81	Albuquerque	Seven Bar ES	86,629	42.56%	66.02%
190	Albuquerque	Sierra Vista ES	72,633	32.31%	75.79%
244	Albuquerque	Sombra del Monte ES	60,091	29.00%	69.34%
503	Albuquerque	Sunset View ES	85,305	15.12%	49.01%
339	Albuquerque	Susie Rayos Marmon ES	102,871	24.04%	49.97%
123	Albuquerque	Taft MS	117,872	37.47%	76.63%
263	Albuquerque	Taylor MS	112,880	27.80%	78.34%
473	Albuquerque	Tierra Antigua ES	102,480	16.93%	53.06%
19	Albuquerque	Tomasita ES	60,696	59.95%	79.14%
572	Albuquerque	Tony Hillerman MS	178,767	9.37%	51.76%
620	Albuquerque	Tres Volcanes Community Collaborative School	224,482	4.98%	21.78%
403	Albuquerque	Truman MS	168,003	21.00%	63.37%
440	Albuquerque	Valle Vista ES	69,270	18.80%	60.93%

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District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
500	Albuquerque	Ventana Ranch ES	95,068	15.23%	48.15%
492	Albuquerque	Volcano Vista HS	488,795	15.68%	51.71%
60	Albuquerque	Washington MS	94,558	46.02%	79.33%
143	Albuquerque	West Mesa HS	352,222	35.70%	71.25%
550	Albuquerque	Wherry ES	83,371	11.45%	41.52%
227	Albuquerque	Whittier ES	66,163	30.02%	67.92%
345	Albuquerque	Wilson MS	127,846	23.81%	62.39%
385	Albuquerque	Zia ES	68,717	21.84%	66.93%
328	Albuquerque	Zuni ES	50,719	24.50%	64.61%
591	Albuquerque (District Charter)	ACE Leadership Charter High School	33,224	7.91%	34.91%
460	Albuquerque (District Charter)	Albuquerque Charter Academy	27,838	18.10%	58.48%
423	Albuquerque (District Charter)	Alice King Community Charter School	55,578	20.08%	54.64%
373	Albuquerque (District Charter)	Christine Duncan Community Charter School	39,977	22.38%	63.45%
340	Albuquerque (District Charter)	Cien Aguas International Charter School	72,978	23.99%	49.00%
513	Albuquerque (District Charter)	Coral Community Charter School	18,881	14.52%	46.85%
273	Albuquerque (District Charter)	Digital Arts and Technology Academy Charter School	51,210	27.51%	73.28%
415	Albuquerque (District Charter)	East Mountain Charter High School	44,840	20.33%	66.85%
121	Albuquerque (District Charter)	El Camino Real Academy Charter School	66,122	37.59%	73.02%
615	Albuquerque (District Charter)	Gilbert Sena Chartered HS	14,110	5.59%	31.53%
630	Albuquerque (District Charter)	Gordon Bernell Charter School	11,714	1.93%	14.42%
303	Albuquerque (District Charter)	Health Leadership Charter High School	16,124	25.90%	71.44%
632	Albuquerque (District Charter)	International School at Mesa del Sol Charter School	40,223	1.70%	17.02%
495	Albuquerque (District Charter)	La Academia de Esperanza Charter School	28,402	15.45%	62.77%
474	Albuquerque (District Charter)	Los Puentes Charter School	21,174	16.87%	55.93%
283	Albuquerque (District Charter)	Mark Armijo Academy Charter School	19,104	27.09%	63.41%
575	Albuquerque (District Charter)	Montessori of the Rio Grande Charter School	27,550	9.23%	30.12%
364	Albuquerque (District Charter)	Mountain Mahogany Community Charter School	14,323	22.75%	67.50%
535	Albuquerque (District Charter)	Native American Community Academy (Both Campuses)	81,738	13.26%	46.19%
212	Albuquerque (District Charter)	NM International Charter School	66,076	30.84%	76.02%
336	Albuquerque (District Charter)	Public Academy For Performing Arts Charter School	46,929	24.16%	79.63%
323	Albuquerque (District Charter)	Robert F. Kennedy Charter High School	75,266	25.01%	60.26%
490	Albuquerque (District Charter)	Siembra Leadership Charter HS	18,072	15.81%	52.87%
461	Albuquerque (District Charter)	South Valley Academy Charter School	66,509	18.05%	58.83%
549	Albuquerque (District Charter)	Technology Leadership HS	39,176	11.70%	32.43%
6	Animas	Animas ES	32,777	87.31%	81.46%
5	Animas	Animas MS/HS	62,440	88.74%	84.51%
337	Artesia	Artesia HS	292,801	24.14%	68.72%
455	Artesia	Central ES	33,341	18.26%	55.42%
241	Artesia	Grand Heights Early Childhood ES	59,680	29.23%	49.25%
457	Artesia	Hermosa ES	46,074	18.19%	55.99%
63	Artesia	Park Junior HS	127,921	45.81%	79.54%
141	Artesia	Penasco ES	13,598	35.84%	57.34%
79	Artesia	Yeso ES	58,866	42.73%	69.08%
463	Artesia	Yucca ES	55,237	17.75%	48.86%
331	Artesia	Zia Intermediate	112,458	24.39%	69.02%
365	Aztec	Aztec HS	228,913	22.67%	62.62%
406	Aztec	C.V.Koogler MS	129,645	20.82%	58.10%
233	Aztec	Lydia Rippey ES	73,608	29.66%	73.52%
259	Aztec	McCoy Avenue ES	67,881	28.17%	63.83%
291	Aztec	Park Avenue ES	70,526	26.61%	69.09%
218	Aztec	Vista Nueva Alternative HS	15,868	30.38%	69.06%
361	Aztec (District Charter)	Mosaic Academy Charter School	18,868	22.89%	55.32%
397	Belen	Belen Family Alternative School	9,798	21.35%	34.27%
22	Belen	Belen HS	277,892	57.40%	73.38%
152	Belen	Belen MS	124,106	35.01%	67.23%
462	Belen	Central ES	51,962	17.75%	51.25%
614	Belen	Dennis Chavez ES	52,786	5.63%	14.38%
289	Belen	Gil Sanchez ES	59,416	26.78%	67.16%
528	Belen	Infinity Alternative HS	25,530	13.68%	49.15%
172	Belen	La Merced ES	67,286	33.38%	63.63%
334	Belen	La Promesa ES	58,622	24.26%	60.54%
548	Belen	Rio Grande ES	51,302	11.77%	20.08%
526	Bernalillo	Bernalillo ES	65,480	13.85%	42.00%
559	Bernalillo	Bernalillo HS	185,987	10.75%	41.31%
209	Bernalillo	Bernalillo MS	104,085	31.04%	62.58%
533	Bernalillo	Carroll ES	88,558	13.27%	44.49%
174	Bernalillo	Cochiti ES / MS	65,726	33.35%	66.31%
313	Bernalillo	Placitas ES	35,794	25.53%	63.65%
634	Bernalillo	Santo Domingo ES / MS	49,416	0.14%	19.70%
155	Bloomfield	Blanco ES	48,030	34.48%	78.52%
308	Bloomfield	Bloomfield Early Childhood Center	58,219	25.72%	70.50%
213	Bloomfield	Bloomfield HS	261,579	30.82%	62.88%
355	Bloomfield	Charlie Y. Brown HS	19,503	23.44%	69.78%
163	Capitan	Capitan Combo MS / HS	77,759	33.65%	53.87%
162	Capitan	Capitan ES	48,390	33.77%	66.56%
104	Carlsbad	Alta Vista MS	122,804	39.40%	71.86%
532	Carlsbad	Carlsbad Early College HS	14,970	13.37%	59.16%
84	Carlsbad	Carlsbad Enrichment Center	16,170	42.12%	69.70%
297	Carlsbad	Carlsbad HS	384,427	26.37%	61.79%
537	Carlsbad	Cottonwood ES	83,842	12.90%	22.94%
555	Carlsbad	Desert Willow ES	90,254	10.96%	23.61%
183	Carlsbad	Early Childhood Education Center	51,854	32.82%	63.86%
514	Carlsbad	Monterrey ES	62,330	14.48%	39.18%
592	Carlsbad	Ocotillo ES	90,254	7.72%	23.61%



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District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
97	Carlsbad	P.R. Leyva MS	165,515	40.36%	69.33%
23	Carlsbad	Sunset ES	40,644	57.30%	73.90%
258	Carlsbad (District Charter)	Jefferson Montessori Academy	30,698	28.19%	70.87%
452	Central Consolidated	Central Career Prep	32,040	18.34%	59.23%
407	Central Consolidated	Eva B. Stokely ES	110,042	20.78%	46.20%
588	Central Consolidated	Judy Nelson ES	110,664	8.01%	30.99%
156	Central Consolidated	Kirtland Central HS	207,985	34.27%	63.44%
317	Central Consolidated	Kirtland ES	94,041	25.19%	63.47%
394	Central Consolidated	Kirtland MS	123,868	21.41%	59.94%
298	Central Consolidated	Mesa ES	70,137	26.29%	71.62%
517	Central Consolidated	Naschitti ES	27,134	14.45%	36.94%
354	Central Consolidated	Nizhoni ES	71,281	23.47%	60.66%
285	Central Consolidated	Ojo Amarillo ES	77,104	27.03%	56.52%
69	Central Consolidated	Shiprock HS	221,393	44.07%	70.88%
90	Chama Valley	Chama ES/MS	42,244	40.89%	74.39%
417	Chama Valley	Escalante MS/HS	63,731	20.30%	50.34%
427	Chama Valley	Tierra Amarilla	22,162	19.78%	47.79%
98	Cimarron	Cimarron HS	53,191	40.34%	66.53%
188	Cimarron	Eagles Nest ES MS Combo	63,771	32.40%	66.69%
595	Cimarron (District Charter)	Moreno Valley Charter HS	18,958	7.43%	36.07%
113	Clayton	Alvis ES	33,360	38.45%	57.40%
148	Clayton	Clayton HS	85,730	35.33%	71.15%
260	Cloudcroft	Cloudcroft ES/MS	60,414	28.15%	69.37%
378	Cloudcroft	Cloudcroft HS	80,733	22.09%	56.61%
501	Clovis	Bella Vista ES	68,476	15.18%	50.14%
279	Clovis	Cameo ES	47,331	27.28%	55.30%
386	Clovis	Clovis Freshman Academy	111,421	21.83%	69.06%
100	Clovis	Clovis HS	319,139	40.01%	69.96%
571	Clovis	Highland ES	43,546	9.43%	20.08%
27	Clovis	iAcademy at Lincoln Jackson	31,242	54.91%	83.72%
467	Clovis	James Bickley ES	49,840	17.40%	30.60%
425	Clovis	La Casita ES	61,547	19.89%	48.01%
568	Clovis	Lockwood ES	56,104	9.53%	39.89%
341	Clovis	Mesa ES	60,402	23.97%	60.77%
558	Clovis	Parkview ES	63,272	10.77%	23.43%
566	Clovis	W.D. Gattis MS	125,836	9.63%	39.25%
265	Clovis	Yucca Junior HS	112,979	27.71%	61.53%
384	Clovis	Zia ES	57,004	21.85%	65.53%
320	Cobre	Bayard ES	58,004	25.13%	64.02%
395	Cobre	Central ES	52,545	21.36%	53.19%
17	Cobre	Cobre HS	147,341	65.55%	78.84%
208	Cobre	Hurley ES	36,850	31.12%	66.46%
70	Cobre	San Lorenzo ES	21,202	43.88%	73.23%
67	Cobre	Snell MS	81,821	44.48%	78.78%
92	Corona	Corona Combo	65,125	40.84%	73.21%
447	Cuba	Cuba HS	108,384	18.50%	60.83%
202	Cuba	Cuba MS	37,324	31.38%	67.07%
416	Deming	Bataan ES	70,638	20.30%	56.08%
29	Deming	Bell ES	35,008	54.34%	68.25%
184	Deming	Chaparral ES	59,873	32.74%	47.18%
544	Deming	Deming HS	232,822	11.96%	27.29%
542	Deming	Deming Intermediate School	64,922	12.38%	26.80%
131	Deming	Early College HS	11,240	36.71%	73.33%
596	Deming	Mimbres Valley Alternative HS	62,948	7.37%	27.83%
465	Deming	Red Mountain MS	130,470	17.65%	59.32%
489	Deming	Ruben S Torres ES	70,638	15.83%	54.64%
117	Deming (District Charter)	Cesar Chavez Charter High School	24,664	37.89%	60.36%
380	Dexter	Dexter HS	97,879	21.94%	70.14%
419	Dora	Dora Combo	104,869	20.20%	61.38%
223	Dulce	Dulce ES	68,400	30.13%	66.82%
235	Dulce	Dulce HS	144,209	29.63%	55.55%
128	Dulce	Dulce MS	93,800	37.09%	73.00%
147	Elida	Elida ES	16,944	35.34%	70.44%
295	Elida	Elida MS, HS	43,890	26.46%	72.12%
563	Espanola	Alcalde ES	49,948	10.20%	39.33%
324	Espanola	Carlos F. Vigil MS	118,712	24.97%	53.79%
57	Espanola	Chimayo ES	35,027	46.89%	72.11%
28	Espanola	Dixon ES	20,768	54.42%	83.72%
31	Espanola	Espanola Valley HS	157,696	53.53%	80.07%
554	Espanola	Eutimio T. Salazar-ETS Fairview ES	56,013	10.97%	37.26%
45	Espanola	Hernandez ES	35,463	49.67%	76.97%
75	Espanola	James Rodriguez ES	61,765	43.45%	63.51%
262	Espanola	Los Ninos Kindergarten ES	24,557	27.82%	53.58%
59	Espanola	San Juan ES	46,665	46.12%	70.09%
54	Espanola	Tony Quintana ES	41,087	47.31%	61.06%
307	Estancia	Estancia HS	107,802	25.75%	60.93%
518	Estancia	Estancia MS	29,150	14.44%	38.69%
536	Eunice	Caton MS	46,100	12.90%	10.26%
519	Eunice	Mettie Jordan ES	84,233	14.41%	36.91%
332	Farmington	Animas ES	56,588	24.35%	62.87%
464	Farmington	Country Club ES	64,225	17.74%	41.35%
101	Farmington	Esperanza ES	78,406	39.69%	71.18%
546	Farmington	Farmington HS	331,678	11.79%	37.85%
426	Farmington	Hermosa MS	122,682	19.83%	38.73%

FY26 Final wNMCI Ranking

District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
329	Farmington	Ladera del Norte ES	61,239	24.46%	64.24%
310	Farmington	McCormick ES	69,145	25.68%	51.11%
404	Farmington	McKinley ES	69,429	20.94%	53.99%
38	Farmington	Mesa View MS	102,821	51.81%	82.17%
569	Farmington	Northeast ES	78,068	9.53%	33.47%
292	Farmington	Rocinante HS	27,772	26.56%	78.16%
613	Farmington	San Juan Early College HS	8,402	5.64%	40.54%
520	Farmington	Tibbetts MS	113,438	14.37%	39.10%
182	Floyd	Floyd Combo	71,876	32.86%	68.89%
304	Fort Sumner	Fort Sumner Combo	128,689	25.86%	62.28%
66	Gadsden	Alta Vista Early College HS	16,608	44.66%	76.66%
497	Gadsden	Anthony ES	70,622	15.35%	52.65%
488	Gadsden	Berino ES	75,216	15.92%	43.59%
468	Gadsden	Chaparral ES	74,479	17.33%	40.90%
393	Gadsden	Chaparral HS	264,212	21.46%	55.28%
617	Gadsden	Desert Pride Academy HS	62,846	5.45%	28.63%
358	Gadsden	Desert Trails ES	67,886	23.18%	64.24%
602	Gadsden	Desert View ES	72,280	6.87%	30.01%
570	Gadsden	Gadsden ES	63,315	9.52%	41.02%
493	Gadsden	Gadsden HS	299,451	15.56%	53.77%
221	Gadsden	La Union ES	58,785	30.32%	64.43%
511	Gadsden	North Valley ES	64,440	14.70%	44.90%
220	Gadsden	Riverside ES	70,032	30.36%	68.28%
266	Gadsden	Santa Teresa ES	68,690	27.64%	64.80%
371	Gadsden	Santa Teresa HS	244,491	22.40%	59.24%
180	Gadsden	Santa Teresa MS	127,520	32.97%	71.36%
499	Gadsden	Sunrise ES	113,188	15.32%	55.13%
622	Gadsden	Yucca Heights ES	70,828	4.61%	26.99%
605	Gallup McKinley	Catherine A. Miller	54,418	6.55%	29.40%
74	Gallup McKinley	Chee Dodge ES	54,319	43.51%	57.88%
409	Gallup McKinley	Chief Manuelito MS	112,070	20.72%	32.94%
523	Gallup McKinley	Crownpoint ES	50,384	13.95%	39.93%
573	Gallup McKinley	Del Norte ES	60,353	9.36%	24.93%
61	Gallup McKinley	Gallup MS	83,397	45.94%	70.49%
420	Gallup McKinley	Hiroshi Miyamura HS	204,210	20.13%	50.35%
606	Gallup McKinley	Jefferson ES	60,370	6.50%	27.84%
366	Gallup McKinley	John F. Kennedy MS	139,290	22.66%	39.03%
626	Gallup McKinley	Lincoln ES	60,353	3.65%	25.42%
567	Gallup McKinley	Navajo ES	56,880	9.59%	33.97%
418	Gallup McKinley	Navajo MS	52,762	20.27%	49.76%
603	Gallup McKinley	Ramah ES	29,912	6.81%	23.30%
476	Gallup McKinley	Ramah HS	61,252	16.79%	34.96%
445	Gallup McKinley	Stagecoach ES	63,286	18.55%	40.17%
582	Gallup McKinley	Thoreau ES	47,432	8.74%	18.01%
222	Gallup McKinley	Thoreau MS	54,164	30.29%	51.10%
346	Gallup McKinley	Tobe Turpen ES	50,322	23.80%	49.73%
585	Gallup McKinley	Tohatchi ES	57,230	8.28%	51.10%
530	Gallup McKinley	Tse' Yi' Gai HS	64,384	13.62%	33.15%
204	Gallup McKinley	Twin Lakes ES	43,290	31.27%	45.70%
441	Grady	Grady Combo	73,516	18.75%	51.16%
487	Grants Cibola	Cubero ES	39,004	15.96%	44.45%
327	Grants Cibola	Laguna-Acoma Combo MS / HS	125,138	24.70%	52.80%
505	Grants Cibola	Los Alamos MS	70,482	15.06%	29.68%
255	Grants Cibola	Milan ES	60,902	28.37%	58.99%
36	Grants Cibola	Mount Taylor ES	78,577	52.41%	69.79%
68	Grants Cibola	San Rafael ES	29,301	44.33%	71.84%
77	Grants Cibola	Seboyeta ES	16,620	43.05%	80.74%
381	Hatch Valley	Garfield ES	33,720	21.92%	64.40%
522	Hatch Valley	Hatch Valley ES	44,153	14.04%	49.95%
446	Hatch Valley	Hatch Valley HS	161,124	18.53%	60.46%
369	Hatch Valley	Rio Grande ES	39,536	22.50%	63.37%
228	Hobbs	Booker T Washington ES	32,331	29.94%	77.12%
593	Hobbs	Broadmoor ES	56,262	7.67%	30.22%
275	Hobbs	College Lane ES	58,579	27.50%	73.70%
280	Hobbs	Coronado ES	50,378	27.24%	64.93%
284	Hobbs	Edison ES	34,380	27.04%	68.39%
396	Hobbs	Freshman School	127,074	21.35%	43.86%
53	Hobbs	Highland MS	109,395	47.46%	68.71%
164	Hobbs	Hobbs HS	447,721	33.51%	56.62%
89	Hobbs	Houston MS	113,618	40.94%	63.75%
194	Hobbs	Jefferson ES	43,258	31.89%	84.08%
151	Hobbs	Mills ES	50,894	35.19%	76.22%
561	Hobbs	Murray ES	68,262	10.29%	32.22%
231	Hobbs	Sanger ES	41,920	29.70%	70.29%
601	Hobbs	Southern Heights ES	69,776	6.92%	3.35%
137	Hobbs	Stone ES	51,186	36.02%	78.38%
80	Hobbs	Taylor ES	41,784	42.64%	81.51%
234	Hobbs	Will Rodgers ES	58,745	29.63%	62.41%
85	House	House Combo	57,229	42.04%	78.80%
594	Jal	Jal ES	67,514	7.61%	25.52%
430	Jal	Jal Jr./Sr. High	110,760	19.63%	49.04%
15	Jemez Mountain	Coronado Combo MS / HS	90,399	72.66%	76.80%
9	Jemez Mountain	Gallina ES	23,044	80.32%	89.82%
50	Jemez Mountain	Lybrook ES/MS	28,822	48.17%	59.75%

FY26 Final wNMCI Ranking  
District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
248	Jemez Valley	Jemez Valley ES	37,133	28.79%	77.64%
199	Jemez Valley	Jemez Valley HS	86,260	31.68%	71.47%
277	Jemez Valley	Jemez Valley MS	34,354	27.35%	67.09%
187	Lake Arthur	Lake Arthur Combo	89,414	32.45%	65.70%
272	Las Cruces	Alameda ES	52,766	27.52%	74.49%
577	Las Cruces	Arrowhead Park Early College High School	110,401	9.08%	39.22%
287	Las Cruces	Booker T Washington ES	69,084	26.89%	75.82%
239	Las Cruces	Camino Real MS	119,911	29.46%	68.07%
576	Las Cruces	Centennial HS	372,019	9.09%	41.65%
18	Las Cruces	Central ES	29,422	61.56%	67.58%
133	Las Cruces	Cesar Chavez ES	72,572	36.57%	70.35%
108	Las Cruces	Conlee ES	68,631	38.85%	76.23%
399	Las Cruces	Desert Hills ES	91,988	21.15%	46.97%
321	Las Cruces	Dona Ana ES	67,708	25.10%	71.33%
201	Las Cruces	Fairacres ES	48,672	31.49%	65.39%
58	Las Cruces	Highland ES	86,874	46.72%	78.97%
442	Las Cruces	Hillrise ES	58,101	18.65%	46.91%
32	Las Cruces	Jornada ES	68,129	53.46%	75.64%
589	Las Cruces	Las Cruces HS	428,271	8.00%	35.39%
531	Las Cruces	Loma Heights ES	70,131	13.37%	46.53%
195	Las Cruces	Lynn MS	123,230	31.83%	56.31%
253	Las Cruces	MacArthur ES	49,896	28.44%	75.55%
7	Las Cruces	Mayfield HS	269,115	82.46%	68.17%
472	Las Cruces	Mesa MS	120,307	17.10%	44.16%
168	Las Cruces	Mesilla ES	48,276	33.45%	74.04%
192	Las Cruces	Mesilla Park ES	59,648	32.15%	80.11%
368	Las Cruces	Mesilla Valley Leadership Academy	16,190	22.58%	61.23%
356	Las Cruces	Monte Vista ES	93,940	23.34%	50.83%
96	Las Cruces	Picacho MS	133,412	40.57%	76.33%
271	Las Cruces	Rio Grande Preparatory Institute	44,986	27.52%	69.06%
142	Las Cruces	Sierra MS	128,319	35.84%	67.18%
236	Las Cruces	Sonoma ES	92,622	29.59%	53.80%
191	Las Cruces	Sunrise ES	64,376	32.19%	76.44%
224	Las Cruces	University Hills ES	66,479	30.10%	66.69%
250	Las Cruces	Valley View ES	69,103	28.60%	70.74%
114	Las Cruces	Vista MS	110,532	38.35%	77.18%
42	Las Cruces	White Sands ES / MS	71,239	50.80%	72.32%
590	Las Vegas City	Los Ninos ES	69,305	7.92%	30.65%
338	Las Vegas City	Memorial MS	21,158	24.13%	65.84%
102	Las Vegas City	Mike Mateo Sena ES	18,242	39.55%	67.77%
129	Las Vegas City	Robertson HS	146,293	37.08%	64.77%
267	Lordsburg	Dugan Tarango MS	44,320	27.64%	58.42%
486	Lordsburg	Lordsburg HS	59,174	16.00%	40.31%
348	Lordsburg	R.V. Traylor ES	41,794	23.71%	57.60%
521	Los Alamos	Aspen ES	71,633	14.10%	41.68%
525	Los Alamos	Barranca Mesa ES	75,741	13.85%	25.98%
478	Los Alamos	Los Alamos MS	96,486	16.58%	48.55%
412	Los Alamos	Mountain ES	57,348	20.48%	57.84%
432	Los Lunas	Bosque Farms ES	73,385	19.56%	58.58%
200	Los Lunas	Century Alternative HS	48,275	31.56%	65.36%
370	Los Lunas	Desert View ES	60,350	22.46%	69.61%
206	Los Lunas	Katherine Gallegos	67,734	31.13%	68.63%
388	Los Lunas	Los Lunas ES	65,612	21.70%	73.86%
173	Los Lunas	Los Lunas Family School	6,142	33.35%	71.88%
547	Los Lunas	Los Lunas HS	359,033	11.78%	36.43%
342	Los Lunas	Los Lunas MS	94,228	23.95%	55.56%
498	Los Lunas	Sundance ES	77,714	15.34%	51.06%
216	Los Lunas	Tome ES	65,797	30.53%	72.49%
439	Los Lunas	Valencia ES	56,011	18.83%	65.07%
411	Los Lunas	Valencia HS	227,062	20.57%	58.36%
374	Los Lunas	Valencia MS	104,470	22.37%	68.10%
372	Loving	Loving ES	60,828	22.38%	42.66%
391	Loving	Loving HS	81,424	21.58%	50.52%
551	Loving	Loving MS	60,330	11.37%	42.66%
360	Lovington	6th Grade Academy	115,611	23.08%	56.67%
245	Lovington	Ben Alexander ES	54,998	28.97%	64.23%
286	Lovington	Jefferson ES	61,987	26.89%	51.15%
140	Lovington	Lea ES	52,782	35.89%	74.90%
252	Lovington	Llano ES	67,072	28.49%	61.71%
491	Lovington	Lovington Freshman Academy	26,025	15.81%	34.87%
99	Lovington	Lovington HS	218,024	40.22%	65.93%
301	Lovington	New Hope Alternative HS	10,752	25.95%	53.90%
149	Lovington	Taylor MS	96,980	35.28%	64.62%
402	Lovington	Yarbro ES	72,254	21.05%	72.83%
400	Mesa Vista	El Rito ES	25,126	21.08%	49.92%
47	Mesa Vista	Mesa Vista Combo MS/HS	52,466	49.35%	74.59%
604	Mesa Vista	Ojo Caliente ES	24,974	6.69%	27.61%
78	Mora	Holman ES	19,990	42.84%	66.08%
8	Mora	Mora Combo School	135,376	82.21%	78.54%
71	Moriarty / Edgewood	Edgewood MS	108,780	43.84%	66.03%
288	Moriarty / Edgewood	Moriarty ES	74,086	26.83%	62.59%
382	Moriarty / Edgewood	Moriarty HS	226,184	21.88%	52.86%
437	Moriarty / Edgewood	Moriarty MS	72,842	19.10%	49.03%
93	Moriarty / Edgewood	Route 66 ES	69,595	40.79%	71.02%



FY26 Final wNMCI Ranking

District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
314	Moriarty / Edgewood	South Mountain ES	48,520	25.39%	59.86%
16	Mountainair	Mountainair ES	49,247	65.77%	66.23%
451	Mountainair	Mountainair Jr./Sr. HS	87,911	18.38%	33.35%
609	NM School for the Blind	NMSBVI Alamogordo Campus	170,743	6.05%	30.02%
512	NM School for the Deaf	NMSD Santa Fe Campus	174,390	14.63%	53.39%
82	Pecos	Pecos Combo MS HS	129,002	42.43%	70.73%
309	Pecos	Pecos ES	65,888	25.71%	63.12%
296	Pojoaque Valley	Pablo Roybal ES	81,561	26.43%	63.10%
118	Pojoaque Valley	Pojoaque HS	177,946	37.73%	67.22%
502	Pojoaque Valley	Pojoaque Intermediate	32,240	15.16%	53.70%
413	Portales	Brown ES	55,183	20.44%	48.11%
496	Portales	Lindsey-Steiner ES	60,312	15.38%	47.92%
242	Portales	Portales Jr HS	99,761	29.20%	55.19%
161	Portales	Valencia ES	69,824	33.82%	58.45%
64	Quemado	Datil ES	11,286	45.68%	77.46%
109	Quemado	Quemado Combo ES/HS	68,378	38.76%	68.74%
12	Questa	Alta Vista ES / INT Combo	62,466	76.62%	73.94%
13	Questa	Questa JH HS	105,336	76.25%	75.54%
422	Reserve	Reserve Combo ES and HS	56,169	20.12%	40.67%
408	Rio Rancho	Cielo Azul ES	89,126	20.76%	54.55%
436	Rio Rancho	Colinas del Norte ES	97,285	19.17%	64.61%
130	Rio Rancho	Eagle Ridge MS	127,932	36.81%	64.48%
215	Rio Rancho	Enchanted Hills ES	96,756	30.54%	68.05%
387	Rio Rancho	Ernest Stapleton ES	89,380	21.75%	63.56%
444	Rio Rancho	Independence HS	28,152	18.58%	54.41%
624	Rio Rancho	Joe Harris ES	87,654	3.84%	16.81%
306	Rio Rancho	Maggie Cordova ES	86,782	25.81%	62.43%
375	Rio Rancho	Martin Luther King JR ES	97,766	22.33%	59.70%
35	Rio Rancho	Mountain View MS	124,402	52.51%	64.76%
453	Rio Rancho	Puesta Del Sol ES	91,925	18.32%	45.54%
433	Rio Rancho	Rio Rancho Cyber Academy	11,334	19.50%	54.14%
274	Rio Rancho	Rio Rancho ES	82,916	27.50%	61.32%
509	Rio Rancho	Rio Rancho MS	233,421	14.80%	36.43%
367	Rio Rancho	Sandia Vista ES	85,654	22.64%	54.76%
256	Rio Rancho	V. Sue Cleveland HS	427,150	28.31%	51.48%
325	Rio Rancho	Vista Grande ES	92,917	24.85%	58.66%
264	Roswell	Berrendo ES	55,429	27.75%	51.50%
357	Roswell	Berrendo MS	98,949	23.32%	63.92%
633	Roswell	Del Norte ES	73,876	1.48%	17.09%
389	Roswell	East Grand Plains ES	42,495	21.67%	62.80%
538	Roswell	El Capitan ES	60,454	12.69%	33.86%
76	Roswell	Goddard HS	227,709	43.43%	66.91%
619	Roswell	Mesa MS	82,810	4.99%	13.46%
401	Roswell	Military Heights ES	51,520	21.07%	52.97%
471	Roswell	Missouri Ave ES	54,102	17.22%	45.87%
160	Roswell	Monterrey ES	53,301	33.89%	73.44%
352	Roswell	Pecos ES	50,534	23.56%	59.79%
359	Roswell	Roswell Early College High School	16,200	23.09%	80.91%
49	Roswell	Roswell HS	232,713	48.36%	78.11%
343	Roswell	Sierra MS	100,346	23.89%	65.50%
226	Roswell	Sunset ES	40,730	30.02%	64.80%
115	Roswell	University HS	58,034	38.21%	71.22%
344	Roswell	Valley View ES	49,572	23.85%	53.82%
315	Roswell (District Charter)	Sidney Gutierrez Charter Middle School	31,706	25.29%	60.83%
21	Roy	Roy Combo	53,540	57.83%	70.67%
539	Ruidoso	Ruidoso MS	111,962	12.51%	47.22%
508	Ruidoso	Sierra Vista Primary	68,559	14.87%	44.14%
281	Ruidoso	White Mountain ES	88,655	27.19%	57.73%
122	Santa Fe	Acequia Madre ES	22,275	37.56%	76.54%
578	Santa Fe	Amy Biehl Community School	64,682	9.07%	47.83%
515	Santa Fe	Aspen Community School	107,081	14.47%	48.43%
556	Santa Fe	Atalaya ES	56,146	10.94%	41.60%
181	Santa Fe	Capital HS	243,365	32.94%	59.06%
398	Santa Fe	Carlos Gilbert ES	47,408	21.33%	60.88%
485	Santa Fe	Cesar Chavez ES	71,440	16.02%	56.45%
268	Santa Fe	Chaparral ES	56,826	27.63%	67.56%
33	Santa Fe	Desert Sage Academy	43,170	52.80%	78.09%
311	Santa Fe	Early College Opportunities HS	84,579	25.65%	50.94%
424	Santa Fe	Edward Ortiz MS	109,018	19.92%	61.88%
197	Santa Fe	EJ Martinez ES	47,873	31.75%	69.89%
597	Santa Fe	El Camino Real Academy	141,036	7.30%	36.63%
553	Santa Fe	El Dorado Community School	135,338	11.13%	40.86%
219	Santa Fe	Francis X. Nava ES	37,072	30.38%	67.96%
438	Santa Fe	Gonzales Community School	85,642	19.08%	46.74%
510	Santa Fe	Kearny ES	77,014	14.71%	54.76%
198	Santa Fe	Mandela International Magnet School	53,011	31.71%	60.71%
598	Santa Fe	Milagro MS	118,102	7.25%	19.98%
583	Santa Fe	Nina Otero Community School	126,426	8.58%	35.78%
524	Santa Fe	Pinon ES	81,245	13.89%	50.28%
431	Santa Fe	Ramirez Thomas ES	76,716	19.61%	61.77%
443	Santa Fe	RM Sweeney	83,851	18.64%	59.55%
540	Santa Fe	Salazar ES	56,488	12.45%	52.08%
347	Santa Fe	Santa Fe HS	288,616	23.80%	59.23%
459	Santa Fe	Tesuque ES	25,254	18.16%	62.86%

FY26 Final wNMCI Ranking  
District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
318	Santa Fe	Wood-Gormley ES	50,069	25.16%	71.72%
581	Santa Fe (District Charter)	Academy for Technology and the Classics Charter School	45,652	8.79%	43.42%
158	Santa Rosa	Rita Marquez / Anton Chico Combo	23,112	34.09%	37.75%
20	Santa Rosa	Santa Rosa ES	60,324	59.74%	75.20%
52	Santa Rosa	Santa Rosa HS	108,053	47.62%	74.07%
300	Santa Rosa	Santa Rosa MS	46,151	26.06%	62.05%
217	Silver	G.W. Stout ES	66,092	30.39%	62.85%
105	Silver	Jose Barrios ES	37,850	39.35%	79.45%
153	Silver	Silver HS	193,219	34.95%	67.10%
26	Silver	Sixth Street ES	41,188	54.97%	80.71%
405	Socorro	Midway ES	24,738	20.88%	50.84%
449	Socorro	Parkview ES	87,721	18.46%	65.39%
302	Socorro	San Antonio ES	20,420	25.95%	40.73%
282	Socorro	Socorro HS	134,309	27.19%	59.75%
586	Socorro (District Charter)	Cottonwood Valley Charter School	19,528	8.26%	34.96%
494	State Chartered Schools	Albuquerque Aviation Academy	42,388	15.51%	59.20%
580	State Chartered Schools	Albuquerque Bilingual Academy	55,466	8.95%	38.39%
466	State Chartered Schools	Albuquerque Institute for Math and Science Charter School	28,020	17.45%	68.63%
562	State Chartered Schools	Albuquerque School of Excellence	88,738	10.27%	32.55%
254	State Chartered Schools	Aldo Leopold Charter	10,078	28.37%	67.49%
167	State Chartered Schools	Alma d' Arte Charter High School	47,308	33.45%	73.17%
44	State Chartered Schools	Amy Biehl Charter HS	57,162	49.90%	76.61%
456	State Chartered Schools	Cesar Chavez Community Charter School	26,988	18.20%	50.68%
421	State Chartered Schools	Cottonwood Classical Preparatory School	75,540	20.13%	37.37%
627	State Chartered Schools	Estancia Valley Classical Academy Charter School	70,799	3.56%	21.08%
484	State Chartered Schools	Explore Academy Charter School - Albuquerque	149,199	16.16%	39.16%
545	State Chartered Schools	Horizon Academy West Charter School	49,282	11.86%	49.80%
616	State Chartered Schools	J. Paul Taylor Academy Charter School	23,228	5.53%	29.03%
185	State Chartered Schools	La Academia Dolores Huerta	23,574	32.69%	77.77%
377	State Chartered Schools	Las Montanas Charter School	27,054	22.12%	46.99%
362	State Chartered Schools	McCurdy Charter School	73,618	22.84%	51.26%
414	State Chartered Schools	Middle College Charter High School	5,302	20.41%	81.75%
625	State Chartered Schools	Mission Achievement and Success 2.0 Charter School	86,764	3.73%	14.60%
316	State Chartered Schools	Monte Del Sol Charter School	32,742	25.26%	55.32%
193	State Chartered Schools	New Mexico Academy for The Media Arts	26,492	32.04%	68.92%
587	State Chartered Schools	NM School for the Arts Charter School	80,155	8.09%	29.99%
480	State Chartered Schools	North Valley Academy Charter School	46,615	16.52%	65.67%
351	State Chartered Schools	Northpoint Charter School	34,258	23.57%	66.46%
534	State Chartered Schools	Red River Valley Charter School	14,466	13.27%	54.24%
326	State Chartered Schools	Renaissance Academy	43,272	24.78%	66.89%
434	State Chartered Schools	Roots and Wings Community Charter School	4,464	19.49%	57.22%
1	State Chartered Schools	School of Dreams Academy Charter School	51,052	114.72%	84.88%
207	State Chartered Schools	South Valley Preparatory Charter School	21,006	31.12%	76.19%
579	State Chartered Schools	Taos Academy Charter School	30,000	9.01%	38.24%
607	State Chartered Schools	The ASK Academy Charter School	47,318	6.40%	32.39%
454	State Chartered Schools	The GREAT Academy	15,034	18.31%	49.98%
479	State Chartered Schools	The Masters Program Early College Charter School	12,740	16.53%	69.56%
470	State Chartered Schools	The Montessori Elementary Charter School	40,412	17.28%	68.34%
477	State Chartered Schools	The New America Charter School - Las Cruces Campus	24,330	16.74%	38.26%
623	State Chartered Schools	Tierra Adentro Charter School	38,296	3.96%	13.34%
516	State Chartered Schools	Tierra Encantada Charter School	28,406	14.47%	62.46%
483	State Chartered Schools	Turquoise Trail Charter School	85,336	16.19%	53.78%
612	State Chartered Schools	Twenty-First Century Public Academy	56,010	5.73%	23.25%
238	State Chartered Schools	Vista Grande Charter High School	12,324	29.58%	62.47%
319	State Chartered Schools	Walatowa Charter High School	16,482	25.16%	70.95%
24	State Chartered Schools	San Diego Riverside Charter School	17,766	56.99%	88.30%
481	T or C	Arrey ES	35,719	16.40%	54.04%
448	T or C	Hot Springs HS	151,583	18.48%	58.34%
507	T or C	Truth or Consequences ES	65,312	14.98%	47.72%
40	T or C	Truth or Consequences MS	70,279	51.16%	72.88%
376	Taos	Arroyos del Norte ES	37,847	22.32%	60.82%
203	Taos	Chrysalis Alternative HS	1,792	31.37%	96.09%
363	Taos	Enos Garcia ES	104,043	22.78%	60.53%
353	Taos	Ranchos de Taos ES	68,163	23.55%	69.10%
110	Taos	Taos HS	196,106	38.63%	70.34%
11	Taos	Taos MS	104,191	77.28%	75.26%
475	Taos (District Charter)	Anansi Charter School	19,315	16.84%	53.09%
14	Tatum	Tatum ES	58,931	75.37%	81.21%
3	Tatum	Tatum JR HS	85,294	107.71%	86.78%
230	Tucumcari	Tucumcari ES	102,451	29.72%	48.88%
257	Tucumcari	Tucumcari HS	124,042	28.22%	60.79%
72	Tucumcari	Tucumcari MS	79,804	43.61%	73.31%
205	Tularosa	Tularosa ES	58,140	31.27%	76.32%
350	Tularosa	Tularosa HS	96,189	23.67%	65.08%
179	Vaughn	Vaughn Combo	64,183	32.97%	69.02%
25	Wagon Mound	Wagon Mound Combo ES / HS	59,086	55.03%	78.23%
305	West Las Vegas	Don Cecilio Martinez ES	29,246	25.85%	66.57%
132	West Las Vegas	Union Street ES	15,320	36.66%	55.55%
276	West Las Vegas	Valley Combo ES/MS	65,746	27.38%	67.90%
450	West Las Vegas	West Las Vegas H/S	155,159	18.41%	50.96%
506	West Las Vegas	West Las Vegas MS	60,568	15.00%	33.70%
458	West Las Vegas	West Las Vegas Partnership	14,326	18.18%	58.07%
43	West Las Vegas (District Charter)	Rio Gallinas Charter School	16,849	50.39%	80.98%
610	Zuni	Shiwi Ts' Ana ES	91,278	6.02%	30.71%



FY26 Final wNMCI Ranking  
District then School

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
Upon PEC or District renewal of the charter, these schools will be measured, evaluated and prioritized in the above list and eligible for grants under the standards-based capital outlay process funding.					
*Charter Schools in privately owned facilities are not eligible for PSCOC capital outlay funding, and are therefore not ranked in the body of this list.					
NRC-2026	Albuquerque (District Charter)	Voz Collegiate Preparatory	28,342	15.31%	
NRC-2026	State Chartered Schools	Explore Academy Charter School - Las Cruces	45,524	45.69%	
NRC-2027	State Chartered Schools	Thrive Community School	21,340	9.90%	
NRC-2027	State Chartered Schools	Rio Grande Academy of Fine Arts	24,718	26.80%	
*	Albuquerque (District Charter)	Albuquerque Talent Development Secondary Charter School	16,224	28.14%	
*	Albuquerque (District Charter)	Corrales International Charter	23,418	13.52%	
*	Albuquerque (District Charter)	New America Charter School	25,440	23.44%	
*	State Chartered Schools	ACES Technical Charter School	20,339	27.16%	
*	State Chartered Schools	Albuquerque Collegiate Charter School	10,856	10.08%	
*	State Chartered Schools	Altura Preparatory Charter School	21,696	9.25%	
*	State Chartered Schools	Dream Dine Charter School	4,624	43.01%	
*	State Chartered Schools	Dzith Dit Looi School of Empowerment Charter	3,839	7.29%	
*	State Chartered Schools	Explore Academy Charter School - Rio Rancho	49,680	17.13%	
*	State Chartered Schools	Hozho Academy Charter School	128,263	21.61%	
*	State Chartered Schools	Mission Achievement and Success 1.0 Charter School	72,338	20.86%	
*	State Chartered Schools	Raices Del Saber Xinachtli Community School	15,355	14.05%	
*	State Chartered Schools	SABE (Sandoval Academy of Bilingual Education Charter School)	23,694	20.22%	
*	State Chartered Schools	Six Directions Indigenous Charter School	13,174	54.23%	
*	State Chartered Schools	Solare Collegiate Charter School	21,760	0.82%	
*	State Chartered Schools	Taos Integrated School of the Arts	13,062	11.28%	
*	State Chartered Schools	Taos International School	24,416	6.82%	
*	Taos (District Charter)	Taos Municipal Charter School	34,101	12.80%	

# Deficiency Categories and Associated Weight Factors

## System - Category Override

Category Type #	Description	Applied Weight Factor
1	<b>Immediate Code/Life/Health</b> Applied to a system exhibiting critical issues that pose immediate threats to life, health or safety of persons within the facility. Examples include: <ul style="list-style-type: none"> <li>• Obvious friable asbestos; potential release into the air</li> <li>• Serious code violations such as blocked egress, improper fire detection/warning, electrical hazards, structural failures, emergency lighting</li> <li>• Inadequate cooling/heating/ventilation in educational spaces</li> <li>• No site security fencing</li> </ul>	3.5
2	<b>Degraded with Reduced Functionality</b> Applied to a system exhibiting degradation due to age or use. Examples include: <ul style="list-style-type: none"> <li>• Severely damaged walls, floor finishes and ceiling finishes</li> </ul>	1.5
3	<b>Mitigate Additional Damage</b> Applied to a system exhibiting damage and/or degradation that is beyond repair and failure is imminent. The system requires significant repairs or replacement to prevent additional damage to the building or facility. Examples include: <ul style="list-style-type: none"> <li>• Chronically leaking roofs</li> </ul>	2.0
5	<b>Grandfathered or State/District Recommended</b> Applied to a system that contains code issues that are "grandfathered" or standards specific to the local agency or jurisdiction. Examples include: <ul style="list-style-type: none"> <li>• Fire sprinkler systems</li> <li>• Finishes, flooring type, architectural standards, etc.</li> </ul>	0.50

## System - Age Based

4	<b>Beyond Expected Life</b> Automatically applied to a system that is over 100% beyond expected BOMA life cycle, but exhibit no sign of immediate repair or replacement.	0.625
9	<b>Normal/Within Life Cycle</b> Automatically applied to a system that is within the projected lifecycle and does not exhibit degradation or need for replacement or repair.	0.25

## Educational Adequacy

Category Type #	Description	Applied Weight Factor
6	<b>Facility Related Deficiencies</b> Automatically applied when site related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: <ul style="list-style-type: none"> <li>• Insufficient parking</li> <li>• Insufficient bus drop offs</li> </ul>	1.0
7	<b>Space Related Deficiencies</b> Automatically applied when interior space related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: <ul style="list-style-type: none"> <li>• Insufficient art, music, computer, career education, general classroom square footage, etc.</li> <li>• Insufficient core support areas needed to support mission critical space.</li> </ul>	3.0
8	<b>Equipment Related Deficiencies</b> Automatically applied when the equipment within a facility does not meet statewide standards. Examples include: <ul style="list-style-type: none"> <li>• Lack of playground equipment</li> <li>• Lack of chemical storage units</li> </ul>	0.50

## **V. Awards Cycle**

### **A. FY26 Capital Funding Programs – Eligibility and Application Announcement\***

\* Denotes potential action by the PSCOC

**I. FY26 Capital Funding Programs – Eligibility and Application Announcement**

**II. Presenter(s):** Larry Tillotson, Deputy Director of Operations, Outreach and Quality Assurance  
Matthew Schimmel, Deputy Financial Officer

**III. Potential Motion:**

Council approval to release the FY26 Capital Funding Application Announcement, which specifies the eligibility for the funding programs as follows:

- Standards-based eligibility: school facilities within the top 100, as listed in the final FY26 wNMCI ranking.
- Systems-based eligibility: school facilities within the top 300, as listed in the final FY26 wNMCI ranking.
  - Eligible systems: exterior envelope, mechanical, electrical, plumbing, special systems, site drainage and utilities;
  - or any system identified as category 1 in the Facilities Assessment Database;
  - or demolition of any district owned abandoned facility.
- Pre-kindergarten facility eligibility: school districts and schools with Pre-kindergarten programs.

**IV. Executive Summary:****Staff Recommendation:**

Approve and release the application, with preliminary funding pools for the three programs listed in the motion and exhibit documents.

**Key Points:**

The Capital Funding Application Announcement serves as official notification and release of the application cycle to all school districts and charter schools.

- The Pilot Teacher Housing Program is paused pending further analysis of need and viability by PSFA staff.

**Exhibit(s):**

A – FY26 Capital Funding Application Announcement

B – FY26 Capital Funding Programs Eligibility

*State of New Mexico*  
**Public School Capital Outlay Council**

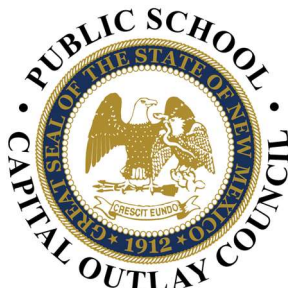
**PSCOC Chair**Joe Guillen, *NMSBA***Public School Facilities Authority**

Iris K. Romero | Executive Director

Larry Tillotson | Deputy Director of Operations &amp; Outreach

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(505) 843-6272

<https://www.nmpsfa.org/>**PSCOC Members**

Charles Sallee, *LFC*  
 Stewart Ingham, *PEC*  
 Mariana Padilla, *PED*  
 Ashley Leach, *DFA*  
 Clay Bailey, *CID*  
 Elizabeth Groginsky, *GO*  
 John Sena, *LESC*  
 Shawna Casebier, *LCS*



## M E M O R A N D U M

**To:** School Districts and Charter Schools  
**From:** Iris K. Romero, Director PSFA  
**Date:** July 1, 2025  
**Subject:** FY26 Capital Funding Applications

The Public School Capital Outlay Council (PSCOC) has released the FY26 Capital Funding Applications to make Standards-based, Systems-based, and Pre-K Facilities awards for eligible school districts.

Eligibility thresholds are set to provide an opportunity for applications, but do not serve as a guarantee of an award for an application. The PSCOC will consider school districts' and charter schools' requests based on the criticality of need and project readiness.

The FY26 Final weighted New Mexico Condition Index (wNMCI) Ranking and all application information and documents are posted on the Capital Funding page of the PSFA website. This can be found by clicking on "Operations" on the menu bar and selecting "Funding" from the drop-down menu. (<https://www.nmpsfa.org/wordpress/capital-funding/>)

The application will be open from July 1 through September 30, 2025. Funds earmarked for these programs are tentatively scheduled to be awarded at the March 2026 PSCOC meeting.

***Highlight of key dates:***

- July 1, 2025 – Applications released
- September 30, 2025 – Applications close
- March 2026 PSCOC Meeting – Standards-based, Systems-based, and Pre-K Awards

For questions or further details about these initiatives and/or the application process, contact:

- The Programs Team at [programs@nmpsfa.org](mailto:programs@nmpsfa.org)

## STANDARDS-BASED CAPITAL OUTLAY

New, replacement, renovation or addition of school facilities.

*Eligibility for Standards-based capital outlay awards:*

- School facilities within the TOP 100 as listed in the FY26 final wNMCI ranking.
- 

Applications may be prioritized and awarded based on the FY26 Final wNMCI Ranking.

Standards-based awards will not include Teacher Housing.

## SYSTEMS-BASED CAPITAL OUTLAY

Replacement or upgrade of select building systems.

*Eligibility for Systems-based capital outlay awards:*

- School facilities within the TOP 300 as listed in the FY26 final wNMCI ranking.
  - Eligible systems:
    - Exterior Envelope: roof, walls, windows, doors
    - Mechanical
    - Electrical
    - Plumbing
    - Special Systems: fire detection, fire suppression, communications
    - Site Drainage and Utilities
- Or *any* system identified in the FAD as a **category 1** (indicating critical issues that pose immediate threats to the life, health or safety of persons within the facility), *regardless of the current ranking*.

Systems-based awards must have a minimum total project cost of \$200,000.

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- Or demolition of abandoned facilities, regardless of rank or building type.

## PRE-KINDERGARTEN FACILITIES CAPITAL OUTLAY

New, replacement, renovation or addition of Pre-kindergarten facilities.

*Eligibility for Pre-kindergarten Facility capital outlay awards:*

- School districts and schools with pre-kindergarten programs.
- 

Funding excludes the purchase of portable buildings.

Applications may be prioritized and awarded on a competitive basis.

## REQUIREMENTS FOR ALL CAPITAL FUNDING PROGRAMS

- Match requirements per the state/local match percentage at the time of the award.
  - The district/charter is willing and able to fund the local match of the project's total cost.
  - Contingent on available state funding, the PSCOC may consider requests for local match reductions or advances, pursuant to statute criteria.
- Prerequisites:
  - Planning
    - Current Facility Master Plan (FMP).
      - FMP includes and prioritizes the requested capital improvement project.
  - Maintenance
    - Current Preventive Maintenance (PM) plan.
    - Consistent use of Facility Information Management System (FIMS).
    - Recommended facility maintenance assessment report (FMAR) minimal score of 70%, satisfactory.

# Public School Capital Outlay Council

## FY26 Capital Funding Programs - Eligibility

Exhibit B

### STANDARDS

New, replacement, renovation or addition of school facilities

- School facilities in the **TOP 100** of the current wNMCI ranking

### SYSTEMS

Replacement or upgrade of select building systems.

- School facilities in the **TOP 300** of the current wNMCI ranking  
Eligible systems:
  - **Exterior envelope** (roof, walls, windows, doors)
  - **Mechanical**
  - **Electrical**
  - **Plumbing**
  - **Special Systems** (fire detection, fire suppression, communications)
  - **Site Drainage and Utilities**
- **or ANY systems identified in the FAD as Category 1** – *indicates critical issues that pose immediate threats to the life, health or safety*
- **Demolition**: abandoned facilities, *regardless of rank or building type*

### PRE-KINDERGARTEN

New, replacement, renovation or addition of Pre-kindergarten facilities

- School districts and schools with Pre-kindergarten programs

### REQUIREMENTS FOR ALL CAPITAL FUNDING PROGRAMS

- District Local Match percentage is available at time of award
- Current Facility Master Plan (FMP)
- Current Preventive Maintenance (PM) Plan
- District use of a Facility Information Maintenance System (FIMS)
- Recommended Facility Maintenance Assessment Report (FMAR) minimal score of 70%, satisfactory

### TO SUBMIT A PRE-APPLICATION:

- Submit a Letter of Intent to the PSFA Programs Team: [programs@nmpsfa.org](mailto:programs@nmpsfa.org)
  - See sample letter of intent outline on the PSFA Capital Funding webpage

For more information visit the PSFA Capital Funding Page: <https://www.nmpsfa.org/wordpress/capital-funding/>



## **VI. Out-of-Cycle Awards**

A. P19-006 Sierra Vista ES (Las Vegas City) - Award Language Change\*

B. P24-004 Dexter ES/MS (Dexter) - Award Language Change\*

\* Denotes potential action by the PSCOC

**I. P19-006 Sierra Vista ES (Las Vegas City) – Award Language Change**

**II. Presenter(s):** Iris K. Romero, Executive Director  
Mathew Gerken, Senior Project Manager

**III. Potential Motion:**

Council approval to amend the current Standards-based award to Las Vegas City Schools for Sierra Vista Elementary School to change to:

- The replacement of Memorial MS in the existing Standards-based award for Sierra Vista ES for a combined Elementary/Middle School facility, that consolidates the existing Sierra Vista ES and Memorial MS facilities which include grades 4-8<sup>th</sup>.
- Design phase funding for the combined Sierra Vista ES/Memorial MS replacement facility totaling 76,365 GSF for the projected enrollment of 407 students.
- Utilize the uncommitted remaining balance from the existing Sierra Vista award to the Standards-based award for the combined Elementary/Middle School facility.
- The existing Memorial MS and Sierra Vista ES facilities will no longer be eligible for PSCOC funding and staff will remove the facilities from the Facilities Assessment Data Base.
- Contingent on the approval of the reorganization request by the Public Education Department.

**IV. Executive Summary:****Request:**

- Combine Sierra Vista ES and Memorial MS for combined Elementary/Middle School facility for 420 students.
- Design and construction funding to replace the facilities.
- Demolish the existing buildings on the Memorial Middle School campus.

**Staff Recommendation:**

- The replacement of Memorial MS in the Standards-based award for Sierra Vista ES, for a combined Elementary/Middle School facility with an enrollment of 407.
- Design phase funding for a combined replacement facility.
- Reallocate uncommitted remaining balance from the existing Standards-based award.

**Key Points:**  
**Facilities**

- The district submitted a Re-organization Waiver Request to the New Mexico Public Education Department seeking consolidation of the Memorial and Sierra Vista facility.
- In February 2025, PSFA staff began conversations with the district over potential re-opening of the Memorial facility for the 7th and 8th and potentially the 4th-6th grades currently at the Sierra Vista facility.
- The current grade configuration of grades 7-8 for Memorial MS and grades 4-6 at Sierra Vista ES were to accommodate space that the schools had available for the number of classes per grade level.
  - The district has two spotlight schools and three traditionally designated schools based on this configuration.
- The district has used the Gymnasium building for district and community athletics.
- The closed classroom building has posed problems for the district since it still pays utilities and insurance. The building has been prone to vandalism and break-ins requiring the district to file insurance claims.
- Due to the high FCI score for Memorial MS, PSFA supports a full replacement which would include right-sizing.
- The Memorial Building's weighted New Mexico Conditions Index (wNMCI) totals 104.64% and Facilities Condition Index totals 79.52%.

#### **Enrollment**

- The Las Vegas City 2017-2022 Facilities Master Plan contained a right-sizing initiative due to declining enrollment and excess square footage. As part of this initiative, the district closed Legion Park ES, Paul D. Henry ES, and Memorial MS.
- Between right-sizing the Memorial Building and closing the Sierra Vista facility, the district could realize a GSF reduction of 58,376 GSF when applying the reduction of 19,977 GSF from right-sizing Memorial and elimination of the Sierra Vista's footprint of 62,461 GSF, should the district decide to demolish the Sierra Vista facility.
- The district has indicated that they will need a waiver for the phase 2 (Construction) funding request.
- No additional funding is needed at this time.

#### **Exhibit(s):**

A – PSFA Recommendation Report: P19-006 Sierra Vista ES

B – Las Vegas City Schools letter, dated April 18<sup>th</sup>, 2025



## PSFA Recommendation Report

## Out-of-Cycle

**Las Vegas City Schools**  
**Sierra Vista Elementary School**  
(P19-006)

**Award Language Change**

### District Request & Information

#### Award language change to include:

- Combine Sierra Vista ES and Memorial MS for combined Elementary/Middle School facility for 420 students.
- Design and construction funding to replace the facilities.
- Demolish the existing buildings on the Memorial Middle School campus.
- Superintendent: Melissa Sandoval
- District Representative: Mari Hillis

### PSFA Staff Recommendation

#### Award language change to include:

- The replacement of Memorial MS in the Standards-based award for Sierra Vista ES, for a combined Elementary/Middle School facility with an enrollment of 407.
- Design phase funding for a combined replacement facility.
- Utilize uncommitted remaining balance from the existing Standards-based award.
- Removal of Memorial MS and Sierra Vista ES facilities from FAD Database and eligibility for PSCOC funding.

#### Award Language

- Approval to amend the current Standards-based award to Las Vegas City Schools for Sierra Vista Elementary School to change to:
  - The replacement of Memorial MS in the existing Standards-based award for Sierra Vista ES for a combined Elementary/Middle School facility, that consolidates the existing Sierra Vista ES and Memorial MS facilities which include grades 4-8th.
  - Design phase funding for the combined Sierra Vista ES/Memorial MS replacement facility totaling 76,365 GSF for the projected enrollment of 407 students.
  - Utilize the uncommitted remaining balance from the existing Sierra Vista award to the Standards-based award for the combined Elementary/Middle School facility.
  - The existing Memorial MS and Sierra Vista ES facilities will no longer be eligible for PSCOC funding and staff will remove the facilities from the Facilities Assessment Data Base.

## **Project Information**

### **Project Information**

- PSFA Regional Project Manager: Phillip Bradley-Ortiz
- Design Professional: To be Determined
- General Contractor: To be Determined
- Project Delivery Method: Design – Bid – Build

### **Scope of Work**

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>• Replacement of the existing facility</li><li>• Design capacity: 407 students</li><li>• Current enrollment:<ul style="list-style-type: none"><li>• Sierra Vista ES: 268 students</li><li>• Memorial MS: 167 students</li></ul></li></ul> | <ul style="list-style-type: none"><li>• Maximum allowable GSF: 76,365</li><li>• Above allowable SF: TBD</li></ul> |
|---|---|

### **Phasing**

- In Progress: Design
- Current Request: Award Language Change

## **Award History**

### **Original Award**

- September 2018
- Standards-based Award: Renovation of existing facilities
- Ranking: 36
- wNMCI: 53.78%
- Original Award Language:
  - Planning, and design, for renovation of the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 330 students, 3&4-year-old DD Pre-K-6th grade.
- Estimated MACC: \$100/ SF
- Estimated Total Project Cost: \$8,441,479

### **Out-of-Cycle Award**

- November 2021
- Reallocation of the district's direct legislative appropriation offset balance
- Award Language:
  - Amend the current 2018-2019 standards-based award language to Las Vegas City Schools for Sierra Vista ES for an decrease in the state share of \$229,280 and a increase in the local share of \$229,280 and reallocation of the district's direct legislative appropriation offset balance of \$229,280 from the Paul D. Henry systems based award to the district's Sierra Vista standards based award. The revised project funding for Sierra Vista ES shall be a state share of \$218,118 (26%) and a local share of \$626,030 (74%).

### **Out-of-Cycle Award**

- May 2022
- Reallocation of the district's direct legislative appropriation offset balance
- Award Language:
  - Council approval to amend the current Standards-based award to Las Vegas City Schools for Sierra Vista ES to include a reallocation of the district's direct legislative appropriation offset balance of \$229,280 from the previously awarded Planning and Design Phase, to the Out-Year Construction Phase. The revised Planning and Design Phase funding shall be a state match of \$447,398 (53%) and a local match of \$396,750 (47%), for a total of \$844,148 in previously awarded Planning and Design Phase funding.

## **District Financial Information**

### **State / Local Match**

- Local match: 47%
- State match: 53%
- The district does have adequate funds to accommodate the local share of this project.

### **Bond Information**

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• GO Bond: November 2021 for \$8.5 million</li><li>• Bonding Capacity: \$20,106,627</li><li>• Available Capacity: \$7,076,627</li><li>• Bond Sale: July 2024 for \$4.2M</li><li>• Mill Levy: 12.055<ul style="list-style-type: none"><li>○ Source: Stifel Public Finance</li></ul></li></ul> | <ul style="list-style-type: none"><li>• SB-9: \$670,000</li><li>• HB-33: N/A</li><li>• Cash Balance: \$8,854,143</li><li>• Operational: \$2,251,766</li></ul> |
|--|---|

### **Project Funding**

- Sources: Bond Building Capital Projects Funds (Source 31100)

## **Planning Summary**

☒ Facilities Master Plan is Current

**A. FMP Dates: 2017-2022;** The district is currently working on its new FMP.

### **B. Key Facts**

During the 2017-2022 FMP process, the district initiated a right-sizing initiative in which it closed Memorial and reassigned the 7<sup>th</sup> and 8<sup>th</sup> grade to available space on the Robertson High School Campus. The initiative also included elementary schools. Section F of this report provides a brief history of the district's right-sizing initiative.

In February 2025, PSFA staff began conversations with the district over potential re-opening of the Memorial facility for the 7<sup>th</sup> and 8<sup>th</sup> and potentially the 4<sup>th</sup>-6<sup>th</sup> grades currently at the Sierra Vista facility.

The district submitted a Re-organization Waiver Request to the New Mexico Public Education Department seeking consolidation of the Memorial and Sierra Vista facility. The request outlined several reasons for the re-opening of the Memorial facility to accommodate the 7<sup>th</sup> and 8<sup>th</sup> grades including:

- Robertson High School site does not meet the safety, health, and welfare of the 7<sup>th</sup> and 8<sup>th</sup> grade students.
- The Robertson classrooms are small and cramped.
- The Robertson classrooms lack sufficient HVAC for the number of students loaded in the rooms per class period, making for hot conditions in the early fall/late spring and cold rooms in the winter.
- The 7<sup>th</sup> and 8<sup>th</sup> grade lack sufficient space for lunch free time with the only space available being a basketball court.
- Sharing the gym among both the 7<sup>th</sup>/8<sup>th</sup> grade and Robertson High School students does not work well and disrupts physical education since an additional 160 students must share the facilities with the high school students.
- The existing space at Robertson High School does not allow for certain electives and programs including outdoor education, Career Technical Education (CTE), and agricultural studies program. The current Memorial site is close to features that enhance outdoor learning opportunities important to the middle school curriculum including acequias, walking paths, and acreage for greenhouses.



- The reassignment of 7<sup>th</sup>-8<sup>th</sup> grade students back to the Memorial site will allow the district to recapture potential CTE space for the Robertson High School students.

The current Memorial facility has a design capacity of 768 students. The five-year enrollment projection for the combined 4<sup>th</sup>-8<sup>th</sup> grade totals 407.

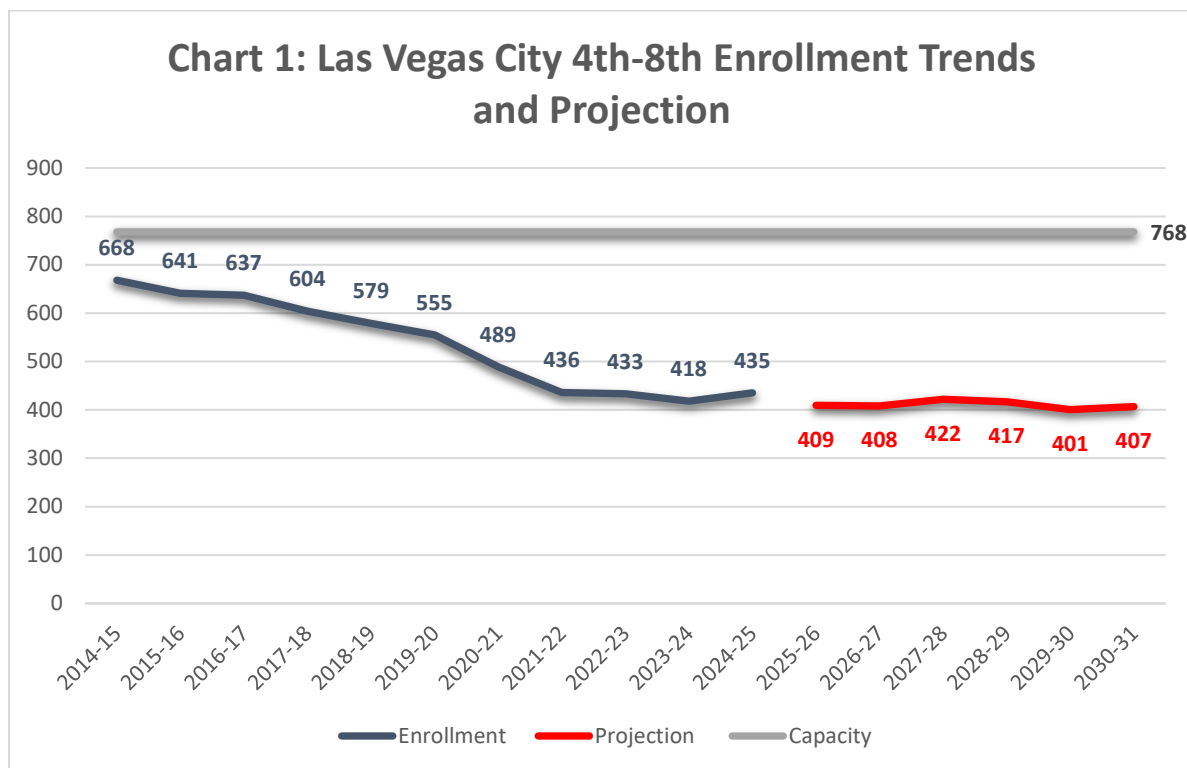
Despite its closure as an educational facility, the district has used the Gymnasium building for district and community athletics. The closed classroom building has posed problems for the district since it still pays utilities and insurance. The building has been prone to vandalism and break-ins requiring the district to file insurance claims.

The Memorial Building's weighted New Mexico Conditions Index (wNMCI) totals 104.64% and Facilities Condition Index totals 79.52%

Right-sizing the Memorial facility from the existing 96,342 GSF to 80,360 GSF will reduce the Memorial footprint by 15,982 GSF. Eliminating the Sierra Vista Facility's 42,484 GSF could reduce the district's footprint by 58,466.

### C. Enrollment Update

Chart 1 provides an overview of the Las Vegas City Schools' 4<sup>th</sup>-8<sup>th</sup> grade enrollment.



Source: Enrollment – PED 40-day Certified Enrollment; Memorial Capacity – 2017-2022 FMP; Projection Draft 2025-30 FMP;

Table 1 breaks down the 4<sup>th</sup>-8<sup>th</sup> grade enrollment by grade level.

	Current	Table 1: Projection Years					
Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
4th	103	77	86	95	86	84	85
5th	91	103	77	86	95	86	84
6th	74	83	94	71	78	87	79
7th	79	75	84	95	71	79	87
8th	88	71	67	76	86	64	71
TOTALS	435	409	408	422	417	401	407

4th-6th	268	264	257	251	259	257	248
7th-8th	167	146	151	171	157	143	159

Chart 1 and Table 1 both illustrate a pattern of enrollment decline for grades 4<sup>th</sup>-8<sup>th</sup> up to a projection of 407. Like most districts in the state, the decline is due to small birth numbers in San Miguel County affecting incoming kindergarten classes. Slow overall population growth in San Miguel County and the City of Las Vegas also plays a role.

The district's facilities master plan believes that the 4<sup>th</sup>-8<sup>th</sup> grade enrollment will stabilize based on students attending West Las Vegas schools returning to the Las Vegas City schools as a result of the new grade configuration at Memorial. Since West Las Vegas Schools still operate more traditional 6<sup>th</sup>-8<sup>th</sup> schools at the Middle School level, some students have left the district since parents did not want to send 7<sup>th</sup> and 8<sup>th</sup> graders to the Robertson High School campus.

#### D. Gross Square Footage Analysis

Table 1 provides an overview of the Memorial Middle School's existing square footage. The table utilizes the new Gross Square Foot calculator value for elementary/middle school combination.

Table 2: Las Vegas Memorial Middle School GSF Overview	
Enrollment Projection	407
Existing GSF (via FAD)	96,342
Eligible GSF based on projection	76,365
Difference between Existing and Eligible	19,977

Source: PSFA Facilities Assessment Database

- The Memorial campus consists of two buildings.
  - The classroom building consists of 69,532 GSF with a building Facilities Condition Index of:
    - Original Main Building – 86.49
    - Library and Classroom Addition (to Main Building – 82.12
    - Gym/Cafeteria Building – 70.55
    - Band Addition to the Gym/Cafeteria Building – 78.34
  - The Gym building consists of 26,810 GSF and contains a cafeteria, locker rooms, and music classrooms.
- The district's letter to the Public School Capital Outlay Council is requesting replacement of the existing Memorial facility with a building that will combine the Sierra Vista and Memorial students at the Memorial site, which consists of 13 acres.

- The letter only identifies demolition of the existing Memorial facilities but does not mention plans for the Sierra Vista facility. The Sierra Vista building consists of 42,484 GSF.
- Between right-sizing the Memorial Building and closing the Sierra Vista facility, the district could realize a GSF reduction of 62,461 GSF when applying the reduction of 19,977 GSF from right-sizing Memorial and elimination of the Sierra Vista's footprint of 42,484 GSF, should the district decide to demolish the Sierra Vista facility.

## **F. Right-Sizing Initiative History**

The Las Vegas City 2017-2022 Facilities Master Plan contained a right-sizing initiative due to declining enrollment and excess square footage. As part of this initiative, the district closed Legion Park Elementary School, Paul D. Henry Elementary School, and Memorial Middle School. A summary of the actions follows. Memorial Middle School still exists on the Robertson Campus but closed at the former location. PSFA understands the district used the closed building as a base for the personnel fighting area forest fires.

### **Previous Actions – District closed the following facilities.**

- Legion Park – Previous Capacity of 314
- Memorial Middle School – located at 947 Old National Road
- Paul D. Henry – Previous Capacity of 293 – District requested Demolition

### **Memorial**

- After closure, district moved the 7<sup>th</sup> and 8<sup>th</sup> grade to Robertson HS in what PED calls the LV 7<sup>th</sup> and 8<sup>th</sup> Grade Academy. The district still calls this Memorial Middle School on the campus of RHS. At the time Robertson had 23 vacant classrooms
- The district moved the 6<sup>th</sup> grade to Sierra Elementary. At the time Sierra had 5 vacant classrooms
- RHS easily accommodated the Memorial 7<sup>th</sup> and 8<sup>th</sup> and Sierra accommodated the 6<sup>th</sup> grade

### **Capacity**

- Mike Mateo Sena – 2021-22 Enrollment of 42 with Functional Capacity of 88.
- Closed Memorial – Facility has 66 instructional spaces including those for labs, physical education, music in addition to general ed classrooms.
- “New” Memorial – Located at Robertson HS. The FMP does not identify the spaces the 7<sup>th</sup> and 8<sup>th</sup> grade use at the RHS facility. However, at the time the district adopted its FMP, Robertson contained 23 vacant classrooms in a vacant wing (patio building) and nearly vacant building (media/science building). These spaces accommodated the 7<sup>th</sup> and 8<sup>th</sup> grade.

## **Maintenance Summary**

The Las Vegas City School District does meet all statutory requirements (as of April 21, 2025)

- **Preventive Maintenance Plan is current**
  - Last updated September 5, 2024 (Annual update required; 6.27.3.11 NMAC)
  - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Satisfactory user of all 3 State provided FIMS maintenance resources.
  - **PM Completion Rate:** 96.77% performance rating, above the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **78.82%, Satisfactory**.
  - The district is maintaining their assets and facility conditions to an overall Satisfactory level (district average), currently above the recommended 70% (FMAR 4<sup>th</sup> cycle)

### **Staff Recommends:**

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

## **Historic and Current PSCOC Funded Projects**

Current active projects: 2

Historic projects: 25

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2023-2024	District Wide	Facilities Master Plan	\$ 25,397
2018-2019	Sierra Vista ES	Standards-Based	\$ 447,399
Total Funding			\$ 472,796
Historic Total Project Funding (1995-2024)			\$ 12,249,462



# Las Vegas City Schools

*Melissa Sandoval – Superintendent*



Public School Capital Outlay Council  
State Capitol Building  
Santa Fe, NM

April 18, 2025

Dear Public School Capital Outlay Council:

On behalf of the Las Vegas City Schools (LVCS), I am requesting an award language change to the standards-based award (project number P19-006), approved in October of 2018, for Sierra Vista Elementary School. The focus of this award was to provide major renovation and facilities improvements to the existing school building.

The existing Sierra Vista standards-based project is currently in schematic design, following a feasibility study to determine the scope of the renovation project. The design has not yet been completed, and it is therefore an ideal time to reconsider the continuation of the project.

LVCS has continued to review and analyze the needs of the district and potential options for the following facilities:

- Sierra Vista Elementary School (4<sup>th</sup> to 6<sup>th</sup> grade)
  - Existing PSCOC funded Standards-based project for renovation
  - Ranking at time of award: 36, wNMCI: 46.85%
  - Renovation project is estimated to cost \$52 million
- Robertson High School (7<sup>th</sup> to 12<sup>th</sup> grade)
  - Preliminary 2025 ranking: 126, wNMCI: 37.08%, FCI: 64.77%
  - School's vocational building was converted to house the closed Memorial Middle School students, resulting in a lack of space to house CTE programs.
  - Heating and cooling, or lack thereof, within this building have been consistent issues.
  - Safety and security for students housed in an environment not conducive for overall student wellness has yielded many safety issues resulting in student infractions.
- Vacated Memorial Middle School (947 Old National Road)
  - Facility was closed and vacated in 2017.
  - PSFA assessment March 2025 - calculated wNMCI: 104.64% (would rank #3), FCI: 79%
  - District continues to use portions of the campus for athletic purposes (gym building and fields). Therefore, utilities are still functional and operational.
  - Approximately 100,000 permanent sq. ft. on 35.4 acres of property
  - Can house approximately 700 students.
  - High insurance premiums due to continual vandalization and flood damage.



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# Las Vegas City Schools

*Melissa Sandoval – Superintendent*



As a result of the district's previous FMP and the district's need to "right size," the original Memorial Middle School campus was shut down, along with Paul D. Henry Elementary School (demolished) and Legion Park Elementary School. As a result of the reorganization, the middle school students were housed at two different campuses, Sierra Vista Elementary and Robertson High School. However, this move has not yielded the anticipated savings for the district. Annual average operating utilities costs for each school site are as follows:

- Sierra Vista Elementary - \$249,000
- Memorial Middle School - \$138,000
- Closed Memorial Middle School - \$56,000

The estimated cost for this renovation is \$52 million, which will retain the 1986 building.

Following discussions with the PSFA team, Ms. Colleen Martinez (Visions & Planning), and the community, LVCS prefers to establish a consolidated campus to house 4<sup>th</sup> to 8<sup>th</sup> grade students at a vacated Memorial Middle School campus, at 947 Old National Road. LVCS held two community meetings to discuss this consideration, resulting in the majority in favor of the consolidation and moving middle school students from the high school. LVCS considers this campus ideal for the proposed consolidation and relocation effort, as it would result in multiple benefits to the district, schools and students of LVCS:

- Continued right-sizing efforts, with an appropriate combination of grade levels.
- Alleviate the intermingling between 18+ year old and 13-year-old students on the shared middle and high school campus, which has caused unforeseen safety issues
- Safer location, as it sits away from higher traffic and populated areas.
- Larger site would allow for outdoor play areas and athletic fields, as opposed to the landlocked site at Sierra Vista Elementary.
- Enable LVCS to vacate the Sierra Vista Elementary campus and consider this as a sale, lease or demolition.
- Enable Robertson HS to fully utilize its former career technical education building to support the career technical education pathways currently in place and those being established, such as performing arts, culinary, construction trades and agricultural.
- Resolve adequacy and condition deficiencies.

The district seeks to be more fiscally responsible, address the district's declining enrollment, resolve space use issues, and develop a permanent and feasible plan for the school facilities. It is our goal to provide a safe, secure, state of the art campus for the students of our community. We wish to reduce our size and provide an educational environment that is comfortable, environmentally friendly and conducive for learning.



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# Las Vegas City Schools

*Melissa Sandoval – Superintendent*



Therefore, LVCS is requesting an award language change to the existing Sierra Vista standards-based award to include:

- Relocate the Sierra Vista Elementary School project to the vacated Memorial Middle School campus, at 947 Old National Road.
- Combine Sierra Vista Elementary (average of 250 students - 4<sup>th</sup>-6<sup>th</sup> grades) and Memorial Middle School (average of 170 students - 7<sup>th</sup>-8<sup>th</sup> grades) onto one campus.
- Projected enrollment of 420 students.
- Design and construction funding to replace the facilities.
- Demolish the existing buildings on the Memorial Middle School campus.
- Estimated cost for a complete replacement of the combined school is estimated at \$62.6 million.

The district's current match with the SB131 reduction is 63%. The district has the ability to contribute \$6.5 million of the local match and seeks support from PSCOC for the remaining cost for the project. The district passed a GO Bond in 2021 for \$8.5 million but currently has no voter authorization remaining. The residential mill levy is 12.05 in 2024 and has historically averaged 12 mills for the past decade. Therefore, the district meets the statute requirement for a local match reduction under SB82 and is requesting PSCOC support for the project.

LVCS appreciates the consideration of our request.

With respect,

Melissa Sandoval  
Superintendent



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**I. P24-004 Dexter ES-MS (Dexter) - Award Language Change****II. Presenter(s):** Matt Gerken, Senior Project Manager**III. Potential Motion:**

Council approval to amend the current 2023-2024 Standards-based award language to Dexter Consolidated Schools (DCS) for Dexter Elementary/Middle School (P24-004) to include an increase in the maximum allowable gross footage (GSF) from 78,457 to 82,868 (a 4,411) GSF increase).

**IV. Executive Summary:****Request:**

- To increase the awarded maximum allowable area from 78,457 to 91,492 GSF an increase of 13,035 GSF.

**Staff Recommendation:**

- To increase the awarded maximum allowable area from 78,457 to 82,868 GSF an increase of 4,411 GSF.

**Key Points:**

- The district is requesting utilization of the new PSFA Gross Square Footage Calculator, which allows 91,492 GSF for enrollment of 500.
- No additional funding is needed currently.
- For Phase 2 (Construction) funding the district will be requesting approval of a full or partial local match reduction.
- In June 2024, the PSCOC awarded Planning and Design phase funding for a replacement facility for 569 students and 78,457 gross square feet.
- The district's Pre-K-8th enrollment has experienced two straight years of decline.
  - The 40-day enrollment for SY24-25 is 508 students for Dexter ES/M.
  - The 2024-25 enrollment dropped to 508 students due to smaller than anticipated kindergarten and 1st-3rd grade cohorts.
  - The middle school grade levels lost some students with the New Mexico Military Institute opening a middle school academy.
- The program excludes student dining or a full kitchen since the students will eat at the Dexter HS cafeteria.
- The difference between the district requested 91,492 GSF and the Staff recommended 82,868 GSF is 8,624 SF.

**SUPPLEMENTAL MATERIAL**  
**P24-004 Dexter ES-MS (Dexter) - Award Language Change**

<b>Room Description</b>	<b># of Inst. Spaces</b>	<b>Total NSF per Program</b>	<b>Eligible</b>	<b>Over Eligible</b>	<b>TOTAL NSF Space</b>
Elementary School Gym	1	3,860	2,400	1,460	2,080
Middle School Gym	1	6,600	5,200	1,400	1,400
Middle School Bleachers	1	1,700	750	950	950
Restorative Room	2	1,300	650	650	1,300
Storage	2	214	100	114	214
Kitchen*			200	1,400	1,600
Cafeteria*				2,500	2,500
Cafeteria Office*				150	150
<b>Total</b>		<b>13,674</b>	<b>9,300</b>	<b>8,624</b>	<b>9,474</b>

**Exhibit(s):**

A – PSFA Recommendation Report: P24-004 Dexter Elementary/Middle School  
 B – Dexter Consolidated Schools letter, dated May 16<sup>th</sup>, 2025  
 C – Program of Spaces



# PSFA Recommendation Report

# Out-of-Cycle

**Dexter Consolidated Schools  
Consolidated Elementary-Middle School  
(P24-004)**

**Award Language Change**

## District Request & Information

To increase the awarded maximum allowable area from 78,457 to 91,492 GSF an increase of 13,035 GSF.

- Superintendent: Molly Pierce
- District Representative: Chris Ferguson

## PSFA Staff Recommendation

To increase the awarded maximum allowable area from 78,457 to 82,868 GSF an increase of 4,411 GSF.

### Award Language

- Approval to amend the current 2023-2024 Standards-based award language to Dexter Consolidated Schools (DCS) for Dexter Elementary/Middle School (P24-004) to include an increase in the maximum allowable gross footage (GSF) from 78,457 to 82,868 (a 4,411 GSF increase).

### Potential Award Funding

- Estimated Total Project Potential Fiscal Impact for 82,868 GSF in new Construction

Request Summary	State Match 81%	Local Match 19%	Total	Above Allowable
Estimated Total Project Cost for awarded 78,457 GSF	\$45,438,371	\$10,658,384	\$56,096,755	\$-
Estimated Total Project Cost for requested 4,411 GSF	\$2,358,120	\$553,140	\$2,911,260	\$-
Subtotal	\$47,796,492	\$11,211,523	\$59,008,015	\$-
Local Match Reduction	\$11,211,523	\$(11,211,523)	\$-	\$-
Estimated Total Project Potential Fiscal Impact	\$59,008,015	\$-	\$59,008,015	\$-

- Estimated Potential Fiscal Impact for 4,411 GSF in new Construction

Request Summary	State Match 81%	Local Match 19%	Total	Above Allowable
Estimated Maximum Allowable Construction Cost	\$1,965,101	\$460,950	\$2,426,050	\$-
Soft Costs (20%)	\$393,020	\$92,190	\$485,210	\$-
Subtotal	\$2,358,120	\$553,140	\$2,911,260	\$-
Local Match Reduction	\$553,140	\$(553,140)	\$-	\$-
Estimated Potential Fiscal Impact	\$2,911,260	\$-	\$2,911,260	\$-

- Estimated Maximum Allowable Construction Cost (MACC):

- \$550/ SF
- \$2,426,050

- Estimated Potential Fiscal Impact:

- \$660 / SF
- \$2,911,260

## Project Information

### Project Information

- PSFA Regional Project Manager: Gabe Saavedra
- Design Professional: Dekker/Perich/Sabatini
- General Contractor: N/A
  - Other Bids Received: N/A
- Project Delivery Method: Design – Bid - Build

### Scope of Work

- Full replacement/consolidation of the facility
- Design capacity: 569 students
- Current enrollment: 508 students
  - Dexter ES: 330
  - Dexter MS: 178
- Maximum allowable GSF: 78,457
- Above allowable SF: 5,194

### Phasing

- In Progress: Design
- Current Request: Award Language Change

## **Award History**

### **Original Award**

- October 2023
- Standards-based Award: full replacement and consolidation
- Ranking:
  - Dexter ES: 133
  - Dexter MS: 81
- wNMCI:
  - Dexter ES: 33.67%
  - Dexter MS: 39.19%
- Original Award Language:
  - Council approval for a Standards-based Capital Outlay Award to Dexter:
    - Phase 1: total amount of \$5,439,288, state match of \$4,405,823 (81%), and a district match of \$1,033,465 (19%).
    - Phase 1: planning and design phase funding for the replacement/consolidation of the existing Dexter Elementary School and Dexter Middle School facilities for 569 students, grades Pre-K-8, and 78,457 gross square feet.
    - Project's enrollment projection and gross square footage will be verified and updated by PSFA, if necessary.
    - Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.
- Estimated MACC: \$550 / SF
- Estimated Total Project Cost: \$56,161,105



## District Financial Information

### State / Local Match

- Local match: 19%
- State match: 81%
- The district does not have adequate funds to accommodate the local share of this project.
  - The district requests consideration for a local match reduction for the Phase 2 (Construction) funding request.

### Bond Information

- GO Bond: November 2023 for \$1.2 million
  - Bonding Capacity: \$229,214
  - Available Capacity: \$131,176
  - Bond Sale: September 2024 for \$600,000
  - Mill Levy: 12.16
    - Source: RBC Capital Markets
- SB-9: \$343,000
  - HB-33: N/A
  - Cash Balance: \$1,533,000
  - Operational: \$12,699,771

### Project Funding

- Sources: Local Bond (Source 31100)

## Local Match Reduction

- The district can not support the local match for the phase 2 (Construction) funding request.
- **Dexter Consolidated Schools does meet statute requirements for a local match reduction.**

Per Section 22-24-5 (B)(9), the council may adjust the amount of local share otherwise required if it determines that a school district has made a good-faith effort to use all of its local resources. Before making any adjustment to the local share, the council shall consider whether:

Option	Requirement	District Data	Meets Eligibility
1	Insufficient Bonding Capacity	\$229,214	Meets Mill Levy Requirement
	Mill Levy $\geq$ 10	12.16	
2	MEM Count $\leq$ 800	808	NO
	Free or Reduced Lunch $\geq$ 70%	62%	
	State Share $\leq$ 50%	82%	
	Mill Levy $\geq$ 7.00	12.16	
3	Enrollment Growth Rate $\geq$ 2.50%	-3.41%	NO
	Mill Levy $\geq$ 10	12.16	

\* District must meet 1 of the 3 options.

## Planning Summary

☒ Facilities Master Plan is Current

### A. FMP Dates: 2023-28

### B. FMP Priority for School:

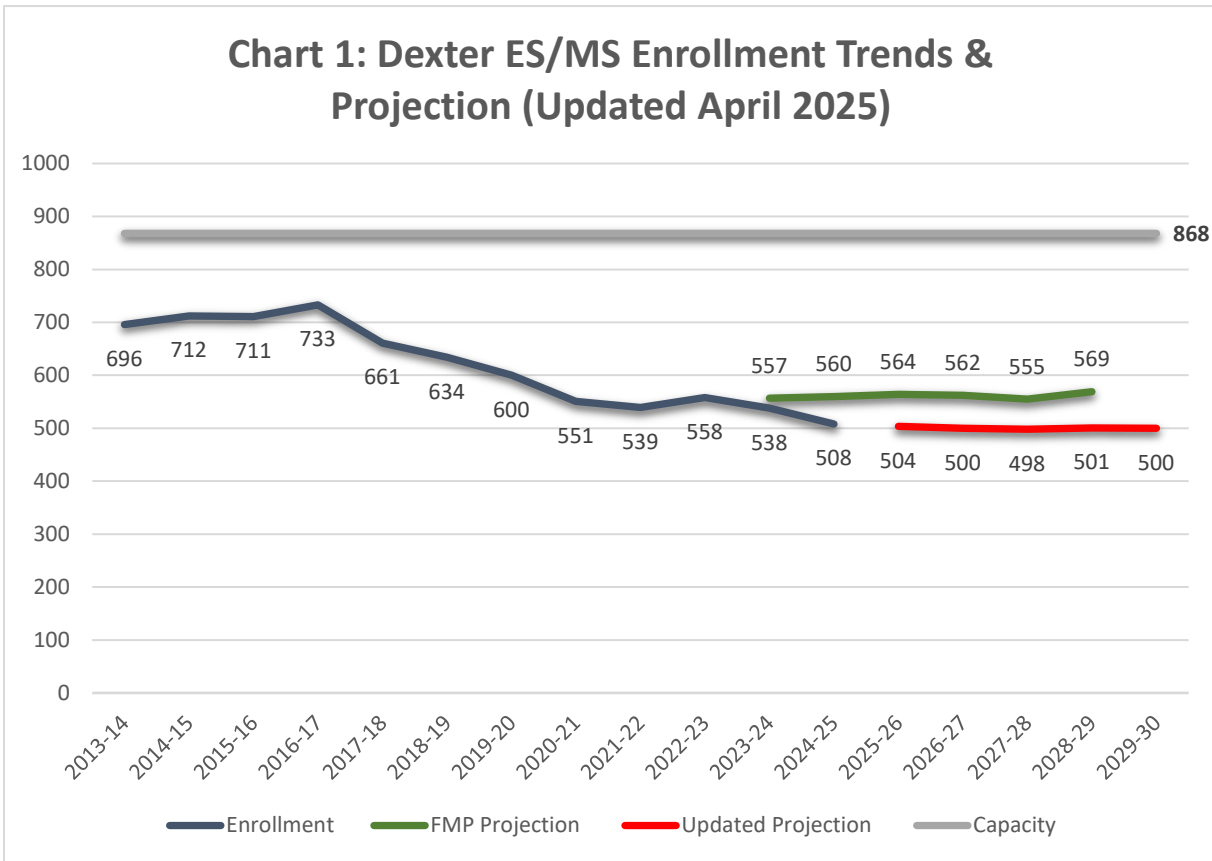
The FMP prioritizes replacement of both the Dexter Elementary and Dexter Middle School facilities into a combined campus just north of the existing Dexter High School site. Dexter Elementary and Dexter Middle Schools will continue to operate as separate schools within a consolidated building.

### C. Key Facts

- The FMP prioritized consolidation of the Elementary and Middle School students within one building, north of the high school site, will unify all the district's students within the same area. Currently, the elementary school is located along First Street across the railroad tracks.
- Once the new building is in place, the district will demolish the existing elementary and middle school, resulting in a potential square footage reduction of 39,291 GSF while leading to better utilization of the combined school compared to the existing schools.
- The district is seeking to use the new NMAS GSF calculator for the combined Dexter Elementary/Middle School, which allows a gross square foot (GSF) total of 91,492 GSF for an enrollment of 500 students in grades Pre-K-8<sup>th</sup>.
- Under the previous calculator, the PSCOC awarded the district 78,457 GSF serving a student count of 569 students.
- The difference between the previous calculator value and new calculator value is 13,035 SF.
- In programming the Dexter Combined Elementary/Middle School under the new calculator, the design professional programmed a baseline GSF amount of 79,393 or 936 over the awarded 78,457. The program then identified additional GSF required for the school's program totaling 12,099 SF to meet the 91,492 allowed by the new calculator.
- The district's Pre-K-8<sup>th</sup> enrollment has experienced two straight years of enrollment decline. The Pre-K-8<sup>th</sup> enrollment at the time of the award totaled 558 students. The 2024-25 enrollment dropped to 508 students due to smaller than anticipated kindergarten and 1<sup>st</sup>-3<sup>rd</sup> grade cohorts. The middle school grade levels lost some students with the New Mexico Military Institute opening a middle school academy.
- An updated enrollment projection shows a stable trend line over the next five years to 500 students.

## D. Enrollment Update

Chart 1 provides an enrollment overview.



Source: Enrollment – PED Certified Enrollment Counts; FMP Projection & Capacity– 2023-28 FMP; Updated Projection – PSFA Cohort Survival Model.

- The green line shows the FMP projection. Based on the actual enrollment totals for the 2023-24 and 2024-25 school years, the actual enrollment is underperforming the projection. The red line in the chart represents an updated enrollment projection.
- The grey line shows the combined capacity of the existing elementary and middle school, broken down by:
  - Dexter Elementary – 535 capacity
  - Dexter Middle School - 333 capacity

- Table 1 provides an overview of the enrollment and projection by grade level.

Table 1: DCSD Enrollment Trends and Projection		Projection Years				
Grade Levels	2024-25 Actual	2025-26	2026-27	2027-28	2028-29	2029-30
Pre-K	27	28	28	28	28	28
KN	50	55	52	50	48	51
1st	49	52	57	53	51	49
2nd	47	47	50	54	51	49
3rd	60	46	46	48	53	50
4th	51	61	47	47	50	54
5th	46	51	62	47	47	50
6th	53	47	53	64	49	49
7th	60	56	50	56	67	52
8th	65	60	56	50	56	67
9 <sup>th</sup>	67	68	62	58	52	58
10 <sup>th</sup>	73	68	69	64	59	53
11 <sup>th</sup>	62	69	64	65	60	56
12th	62	58	65	61	61	56
<b>TOTALS</b>	<b>772</b>	<b>767</b>	<b>760</b>	<b>745</b>	<b>733</b>	<b>723</b>

Pre-K – 8th	508	504	500	498	501	500
9 <sup>th</sup> -12th	264	263	260	247	232	223

Source: Enrollment – PED Certified Enrollment Counts; FMP; Updated Projection – PSFA Cohort Survival Model.

## E. Project Summary

This section provides a summary of the Program of Spaces as submitted by the Design Professional. Table 1 provides a brief overview.

Table 1: Dexter ES/MS Combination	Project Summary
Grade Level Served	Pre-K-8th
Design Capacity	500
Allowable GSF per New NMAC Calculator for 500	91,492
GSF Per Ed Specs Program	91,492
Difference between allowed and program	-

Table 2 provides the program by specific area within the combined campus.

<b>Table 2: Program by Area</b>		<b>Project Phase (PS, ODR)</b>	
<b>Area</b>	<b>Baseline</b>	<b>Required Additional</b>	<b>TOTAL</b>
Pre-K/K Wing	5,900		5,900
ES Wing	12,600		12,600
MS Wing	6,860	1,490	8,350
Exceptional Education and Special Ed support	4,764	950	5,714
Special Use Art/Music and CTE	4,240	5,250	9,490
Physical Education (ES and MS)	14,680		14,680
Media Center	2,100	900	3,000
Kitchen	200		200
Administration	3,225		3,225
Building Support and Bulk Storage	1,800		1,800
<b>NSF</b>	<b>56,369</b>	<b>8,590</b>	<b>64,959</b>
<b>TARE</b>	<b>23,024</b>	<b>3,509</b>	<b>26,533</b>
<b>TOTAL</b>	<b>79,393</b>	<b>12,099</b>	<b>91,492</b>

- The baseline amount shows the amount over the awarded amount of 78,457 GSF. The Required Additional totals the amounts that take the program to the 91,492 GSF afforded by the new NMAS GSF Calculator value.
- As the table indicates, the Special Use Classrooms and CTE represent a large component of the Required Additional space.
- The attached detailed program of spaces provides a space-by-space summary of sizes and quantities that make up the total program.
- PSFA had a conversation with the District on May 21, 2025 to obtain clarification of some of the spaces listed in the Required Additional comments. A summary of the district's comments include:

Space	Quantity	NSF Per Space	TOTAL SF	Usage
Restorative Room	2	650	1,300	1 room for elementary and 1 room for middle. Serves as ISS, student mental health, tutoring
Virtual/Visiting Service Provides	2	150	450	Used for communication with ancillary professionals. Utilized hourly with Educational Assistant assignment
Tech Ed	1	1,000	1,000	Used for coding, 3D printing, robotics, computer keyboarding
Welding Lab	1	1,500	1,500	Larger for equipment and storage needs. MS currently use a high school space for this activity but there is a need for their own space based on both MS and HS demand. MS has an assigned FTE.
Construction Lab	1	1,500	1,500	Larger for equipment and storage needs. MS currently use a high school space for this activity but there is a need for their own space based on both MS and HS demand. MS has an assigned FTE.
Wet Lab	1	500	500	Part of the MS agriculture program and aligns with the SW Native Aquatic Resource and Recovery Center located in Dexter

- The program does not contain student dining or full kitchen since the students will eat at the Dexter High School cafeteria. The program only contains a warming kitchen that will allow the district to provide elementary school breakfast.
- The district would like to trade the student dining space normally allowed in elementary and middle schools for larger gymnasiums. The programmed gyms include:
  - 4,480 SF Elementary Gym – Minimum eligible totals 2,400
  - 6,600 SF Middle School Gym - Minimum eligible 5,200
  - Total student dining would total 5,350 SF (2 seatings) or 4,099 (3 seatings).



## Maintenance Summary

The Dexter Consolidated School District does meet all statutory requirements (as of February 18, 2025)

- **Preventive Maintenance Plan is current**
  - Last updated September 3, 2024 (Annual update required; 6.27.3.11 NMAC)
  - Plan rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Satisfactory user of 2 out of 3 State provided FIMS maintenance resources.
  - **PM Completion Rate:** 100% performance rating, above the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **71.28%, Satisfactory.**
  - The district is maintaining their assets and facility conditions to an overall 71% Satisfactory level (district average), currently above the recommended 70% (FMAR 4<sup>th</sup> cycle)

### Staff Recommends:

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

## Historic and Current PSCOC Funded Projects

Current active projects: 1

Historic projects: 15

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
<b>Current Projects</b>			
2023-2024	Dexter ES-MS	Standards-Based	\$ 4,405,823
<b>Historic Projects</b>			
2023-2024	District Wide	HB505~45.1	\$ 619,227
		HB505~45.2	\$ 334,783
2022-2023	District Wide	SB212	\$ 647,570
2020-2021	District Wide	Facilities Master Plan	\$ 39,298
2017-2018	Dexter ES	Systems-Based	\$ 673,256
2015-2016	District Wide	Facilities Master Plan	\$ 41,613
2006-2007	District Wide	Facilities Master Plan	\$ 6,800
2005-2006	Dexter MS	Deficiencies Correction Program	\$ 170,000
2004-2005	Dexter HS	Standards-Based	\$ 5,056,084
	Dexter HS	Deficiencies Correction Program	\$ 8,300,000
	Dexter ES	Deficiencies Correction Program	\$ 75,000
	Dexter MS	Deficiencies Correction Program	\$ 50,000
2002-2003	Dexter HS	Deficiencies Correction Program	\$ 512,932
		Deficiencies Correction Program	\$ 355,980
2001-2002	Dexter MS	Deficiencies Correction Program	\$ 20,000
<b>Total Funding</b>			<b>\$ 21,308,366</b>



# Dexter Consolidated Schools

PO Box 159, Dexter, NM 88230 / 575-734-5420 (Fax) 575-734-6813

FOUNDATION  FAMILY  FUTURE

Molly Pierce  
Interim Superintendent

Debbie Dumlao  
High School Principal  
575-734-5420 x 710

Christina Ferguson  
Middle School Principal  
575-734-5420 x 510

Bernadette Aragon  
Elementary School  
Principal  
575-734-5420 x 410

Rosalba Duran  
Special Education  
Director  
575-734-5420 x 337

Lorena Castro  
K-12 Programs Director  
575-734-5420 x 371

Diana Rivera  
Technology Director  
575-734-5420 x 363

## Board of Education

Kellie Cobos  
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Member

NM Tax Exempt  
#01-50309500-4

May 16, 2025  
Iris K. Romero  
PSFA Executive Director  
Public Schools Facilities Authority

Subject: Award Language Change

Dear Ms. Romero,

The district's current 2024 standards – based project for the replacement/consolidation of the existing Dexter Elementary School and Middle School facilities was originally awarded a maximum allowable gross square footage (MAGSF) of 78,457, as a combined award, in October 2023. The maximum allowable gross square footage was calculated for the projected enrollment of 569 students, at time of award. We are requesting the PSCOC revise our standards based award to be for a maximum allowable gross square footage (MAGSF) of 91,492.

The project has nearly completed the programming phase. During the programming phase, the district worked with the design professional to determine the needs of the combined school. Those needs totaled 13,035 gsf above the MAGSF awarded.

PSFA informed us that our projected enrollment total should reflect recent statistics of 500 students for a planned new school enrollment capacity. In using the new MAGSF calculator, we wanted to also acknowledge that the updated enrollment number of 500 students is less than it was when our original award was calculated. The total MAGSF for a pre-k through 8 combination school, for 500 students, would be 91,492 gsf.

The reasons for requesting additional square footage are outlined in the narrative, below. For a detailed description of spaces, please refer to *attachment 1*, the numeric program. The Design Committee viewed the 'Proposed Baseline SF' column, on *attachment 1*, as absolute necessity, and this total meets the maximum allowable gross square footage per the old calculator. The totals in the 'Required Additional SF' column are amounts that would help the school function effectively, but have been identified as lower priority than the proposed baseline.

To support the expansion of our combination campus and the increased MAGSF from the previous award, the district requires additional space to accommodate Career Technical Education (CTE) facilities, general and special education classrooms, and restorative wellness rooms. The proposed square footage increase will enable the construction of specialized classrooms that align with our students' post-secondary goals and foster real-world application of skills within the classroom environment.

Specifically, the district plans to build dedicated CTE spaces, including a technology lab, culinary arts kitchen, wet lab, and construction lab. These spaces will provide students with hands-on instruction and practical learning experiences. The expansion will also support general education and special education needs, including elective/STEM-focused classrooms. To maximize available resources, the district is willing to repurpose the current high school cafeteria to serve elementary and middle school students, thereby reallocating space for instructional use.

In addition, the proposed increase will allow for the development of restorative wellness rooms as an alternative to in-school suspension. These rooms will be grounded in restorative justice practices, offering a more constructive approach to student discipline.

At this time, Dexter Consolidated Schools (DCS) is respectfully requesting that the PSCOC increase award funding, for our project, to include the additional gross square footage. If approved, we can move forward with completing programming for our new facility.

Thank you for your consideration. We look forward to working with PSFA to complete the design of our project and to begin construction of our new facility.

Sincerely,

A handwritten signature in black ink, appearing to read 'Molly Pierce', followed by a long horizontal flourish line.

Molly Pierce  
Interim Superintendent

Early Childhood Classrooms	Room Description	Minimum Eligible	Number of Inst. Spaces	# of Students	NSF Per Space	Eligible SF	Required Additional SF	TOTAL SF/space
	Pre-K Classroom 3 Yr	1,000	1	16	1,040	1,040		1,040
	Pre-K Classroom 4 Yr	1,000	1	20	1,040	1,040		1,040
	Kinder Classroom	1,000	3	20	1,040	3,120		3,120
	Pre-K/K Restrooms	80	5		80	400		400
	Pre-K Kitchenette	-	1		150	150		150
	Pre-K/K Storage	100	1		150	150		150
	<b>NSF</b>		<b>5</b>			<b>5,900</b>	<b>-</b>	<b>5,900</b>

Elemen. Classrooms	Room Description	Minimum Eligible	Number of Inst. Spaces	# of Students	NSF Per Space	Eligible SF	Required Additional SF	TOTAL SF/space
	ES Classrooms (1st-3rd)	840	8	176	840	6,720		6,720
	ES Classrooms (4th-5th)	840	6	144	840	5,040		5,040
	Flex Classroom (1st-5th)	-	1	24	840	840		840
	<b>NSF</b>		<b>15</b>			<b>12,600</b>	<b>-</b>	<b>12,600</b>

Middle School Classrooms	Room Description	Minimum Eligible	Number of Inst. Spaces	# of Students	NSF Per Space	Eligible SF	Required Additional SF	TOTAL SF/space
	MS ELA Classroom (6th)	840	1	24	840	840		840
	MS Math Classroom (6th)	840	1	24	840	840		840
	MS Social Studies (6th)	840	1	24	840	840		840
	MS Math (7th-8th)	840	1	27	840	840		840
	MS ELA Classroom (7th-8th)	840	1	27	840	840		840
	MS Social Studies (7th-8th)	840	1	27	840	840		840
	MS Science Labs	800	1	27	900	900		900
	MS Science Classroom	800	2	27	840	1,680		1,680
	MS Grade Prep/Storage	96	1		80	80		80
	MS ESA (Bilingual)	840	1	27	840	840		840
	Electives Classroom	-	1	27	840		840	840
	Breakout instruction	-	1		650		650	650
	<b>NSF</b>		<b>10</b>			<b>8,540</b>	<b>1,490</b>	<b>10,030</b>

Exceptional Education and Support Services	Room Description	Minimum Eligible	Number of Inst. Spaces	# of Students	NSF Per Space	Eligible SF	Required Additional SF	TOTAL SF/space
	ES Resource Room	800	1	15	500	500		500
	MS Resource Room	800	1	15	650	650		650
	Restorative Room	-	2		650	650	650	1,300
	Sensory/De-escalation	-	1			-	150	150
	ES Life Skills Classroom	800	1	8	900	900		900
	LS CR Storage	-	1		84	84		84
	MS Low-Incidence Life Skills CR (Self)	800	1	5	900	900		900
	Restrooms (Life Skills)	-	1		100	100		100
	Classroom storage	-	1		80	80		80
	ES Virtual/Visiting Service Providers	-	1		150	150	150	300
	MS Virtual/Visiting Service Providers	-	1		150	150		150
	PT/OT/Therapy Room	650	1		450	450		450
	Storage	-	1		150	150		150
	<b>NSF</b>		<b>4</b>		<b>4,764</b>	<b>4,764</b>	<b>950</b>	<b>5,714</b>

Special Use, CTE, and Electives	Room Description	Minimum Eligible	Number of Inst. Spaces	# of Students	NSF Per Space	Eligible SF	Required Additional SF	TOTAL SF/space
	ES Art Classroom	800	1		1,000	1,000		1,000
	Art Material Storage	-	1		100	100		100
	Music Classroom	800	1			-	840	840
	Instrument Storage		1		100		100	100
	Tech Ed	800	1		1,000	-	1,000	1,000
	Storage	-	1		100		100	100
	STEM/PLTW Testing/Building Lab	800	1		500		500	500
	Commercial Kitchen	800	1		800	800		800
	Office		1		150		150	150
	Dry Storage		1		100		100	96
	Janitor Room with Laundry		1		100		100	100
	Welding Shop	800	1		1,000	-	1,000	1,000
	Bottle Storage Area		1		-		-	-
	Construction Lab	800	1		1,000	-	1,000	1,000
	Lumber Storage		1		100		100	100
	Secure Storage/Tool Room		1		100		100	100
	Project Storage		1		100		100	100
	Wet Lab	800	1		500	500		500
	CTE Instruction Classroom	800	1		840	840		840
	NSF	• 14,336	8		7,590	3,240	5,190	8,426

Physical Education	Room Description	Minimum Eligible	Number of Inst. Spaces	# of Students	NSF Per Space	Eligible SF	Required Additional SF	TOTAL SF/space
	ES gym/Multi-Purpose	2,400	1		3,060	2,400	1,460	3,860
	MS Gym	5,200	1		6,600	5,200	1,400	6,600
	MS Gym Bleacher Area	750	1		1,700	750	950	1,700
	Boys PE Locker Room		1		575	575		575
	PE Office Boys	150	1		150	150		150
	Locker Room Storage		1		150	150		150
	Girls PE Locker Room		1		575	575		575
	PE Office Girls	150	1		150	150		150
	Locker Room Storage		1		150	150		150
	PE Equipment Storage (Aux Gym)	150	1		150	150		150
	NSF		2		13,260	10,250	3,810	14,060

Media Arts	Room Description	Minimum Eligible	Number of Inst. Spaces	# of Students	NSF Per Space	Eligible SF	Required Additional SF	TOTAL SF/space
	Distribution/Circulation		1		100	100	-	100
	Media Center	1,250				-	-	-
	Reading/Instructional Area		1		200	200	500	700
	ES Computer Lab		1		600	600		600
	Books/Stacks		1		800	800	400	1,200
	Storage		1		200	200		200
	Workroom		1		200	200		200
	NSF		6		2,100	2,100	900	3,000

Food Service	Room Description	Minimum Eligible	Number of Inst. Spaces	# of Students	NSF Per Space	Eligible SF	Required Additional SF	TOTAL SF/space
	Kitchen/Prep	200	1		200	200		200
	NSF		1		200	200	-	200

Administration	Room Description	Minimum Eligible	Number of Spaces	# of Students	NSF Per Space	Eligible SF	Required Additional SF	TOTAL SF/space
	Secure Entry/Vestibule		1		75	75		75
	Waiting/Seating Area		1		100	100		100
	Reception Desk/Check-In		1		150	150		150
	Admin Workroom/Break Room		1		150	150		150
	Admin Storage		1		100	100		100
	Vault		1		100	100		100
	Principal		2		150	300		300
	Bookkeeper/Flex Office		1		150	150		150
	Conference Room		1		300	300		300
	ISS					-		-
	Parent Workroom					-		-
	ES Academic Counselor		1		150	150		150
	MS Academic Counselor		1		150	150		150
	Teacher Lounge	500	1		200	200		200
	Wellness/Phone Mothers Room		1		100	100		100
	Teacher Workroom		1		200	200		200
	Nurse Office	500	1		150	150		150
	Treatment Area		1		150	150		150
	Student Waiting Area		1		50	50		50
	Cot Area		1		200	200		200
	Restroom		1		125	125		125
	Nurse Equipment & Supply Storage		1		75	75		75
	Exam Room/Isolation		1		100	100		100
	Social Work Office		1		150	150		150
	NSF					3,225	-	3,225

Building Support and Storage	Room Description	Minimum Eligible	Number of Inst. Spaces	# of Students	NSF Per Space	Eligible SF	Required Additional SF	TOTAL SF/space
	Main Distribution Frame		1		100	100		100
	IT Server Room		1		100	100		100
	General Bulk Storage		1		850	850		850
	Custodial Closets		4		75	300		300
	Bulk Custodian Storage		1		300	300		300
	Custodian Office		1		150	150		150
	NSF				150	1,800	-	1,800
	TOTAL Instructional Spaces		44					

	Eligible	Addn. Required	TOTAL
TOTAL NSF	52,619	12,340	64,959
TARE (30%)			26,533
TOTAL GSF			91,492

## **VII. Other Business**

- A. Recertification of SSTBs\*
- B. FY26 Capital Outlay Awards Cycle Timeline\*
- C. June Bond Sale\*
- D. FY26 PSCOC Work Plan Timeline\*

\* Denotes potential action by the PSCOC



**I. Recertification of SSTBs****II. Presenter(s):** Matthew Schimmel, Deputy Financial Officer**III. Potential Motion:**

Council approval to adopt the Resolution, Notification, Certification, and Reconciliation of unexpended bond proceeds as follows:

- **SSTB22SD 0001** – Certifying the net amount of **\$121,268.38** to be used for other the Public Education Department’s FY25 (CY2024/2025) SB-9 distributions.
- **SSTB24SD 0001** – Decertifying the net amount of **(\$29,240,000.00)** to be used for other PSCOC projects.

**IV. Executive Summary:****Key Points:**

The following recertifications of SSTBs are based on adjustments and awards:

**SSTB22SD 0001 – Certifying the net amount of \$121,268.38**

Row Labels	Sum of Certifying	Sum of Decertifying
FY25 SB-9	\$ 121,268.38	
Grand Total	\$ 121,268.38	

**SSTB24SD 0001 – Decertifying the net amount of (\$29,240,000.00)**

Row Labels	Sum of Certifying	Sum of Decertifying
P24-001 Maxwell - Combined		\$ (29,240,000.00)
Grand Total		\$ (29,240,000.00)

**Exhibit(s):**

A – Resolution and Worksheet SSTB22SD 0001

B – Resolution and Worksheet SSTB24SD 0001

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **June 12, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated November 21, 2022 is amended to reauthorize **one hundred twenty one thousand two hundred sixty eight dollars and thirty eight cents (\$121,268.38)** per the attached SSTB22SD 0001 Reconciliation worksheet for the following projects:
  - a) FY25 SB-9 \$ 121,268.38
2. **Seven million five hundred seventy two thousand eight hundred sixty three dollars and sixty two cents (\$7,572,863.62)** remains unexpended.

Dated: **June 12, 2025**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

## SSTB22SD- 0001 Reconciliation Worksheet

## A05 - SSTB22SD 0001

June 12, 2025

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1		Penasco - Pensaco ES	\$ -		\$ -	\$ -		\$ -	1
2		Mountainair - Mountainair ES	\$ -		\$ -	\$ -		\$ -	2
3		Jemez Mountain - Gallinas ES	\$ -		\$ -	\$ -		\$ -	3
4		Pojoaque Valley - Pojoaque MS	\$ -		\$ -	\$ -		\$ -	4
5		Penasco - Pensaco HS	\$ -		\$ -	\$ -		\$ -	5
6		Springer - Springer ES	\$ 3,612,681.00		\$ 3,612,681.00	\$ -		\$ -	6
7		Maxwell - Maxwell Combined	\$ 2,542,239.00		\$ 2,542,239.00	\$ 2,542,239.00		\$ 2,542,239.00	7
8		Central Consolidated - Tse'bit'ai MS	\$ 2,965,145.00		\$ 2,965,145.00	\$ 2,965,145.00		\$ 2,965,145.00	8
9		Pojoaque Valley - 6th Grade Academy	\$ -		\$ -	\$ -		\$ -	9
10		Penasco - Pensaco MS	\$ -		\$ -	\$ -		\$ -	10
11		Silver - 6th Street ES	\$ -		\$ -	\$ -		\$ -	11
12		Bloomfield - Central Primary School	\$ -		\$ -	\$ -		\$ -	12
13		Mesa Vista - Mesa Vista Combo MS/HS	\$ -		\$ -	\$ -		\$ -	13
14		Jemez Mountain - Coronado Combo MS/HS	\$ -		\$ -	\$ -		\$ -	14
15		Quemado - Datil ES	\$ -		\$ -	\$ -		\$ -	15
16		Bloomfield - Naaba Ani ES	\$ -		\$ -	\$ -		\$ -	16
17		Melrose - Melrose Combined	\$ -		\$ -	\$ -		\$ -	17
18		Pecos - Pecos Combo MS/HS	\$ -		\$ -	\$ -		\$ -	18
19		Corona - Corona Combo	\$ -		\$ -	\$ -		\$ -	19
20		Chama Valley - Chama ES/MS	\$ -		\$ -	\$ -		\$ -	20
21		Cobre - Cobre HS	\$ -		\$ -	\$ -		\$ -	21
22		Hagerman - Hagerman Combo	\$ 22,796,762.00		\$ 22,796,762.00	\$ -		\$ -	22
23		Cobre - Snell MS	\$ -		\$ -	\$ -		\$ -	23
24		Tucumcari - Tucumcari MS	\$ -		\$ -	\$ -		\$ -	24
25		Cimarron - Cimarron HS	\$ -		\$ -	\$ -		\$ -	25
26		Rio Rancho - Mountain View MS	\$ -		\$ -	\$ -		\$ -	26
27		Gallup McKinley - Chee Didge ES	\$ -		\$ -	\$ -		\$ -	27
28		Lake Arthur - Lake Arthur Combo	\$ -		\$ -	\$ -		\$ -	28
29		Rio Rancho - Eagle Ridge MS	\$ -		\$ -	\$ -		\$ -	29
30		Clayton - Clayton HS	\$ -		\$ -	\$ -		\$ -	30
31		Hobbs - Stone ES	\$ -		\$ -	\$ -		\$ -	31
32		Cimarron - Eagle Nest ES/MS	\$ -		\$ -	\$ -		\$ -	32
33		Mora - Mora Combo	\$ -		\$ -	\$ -		\$ -	33
34		Mora - Holman ES	\$ -		\$ -	\$ -		\$ -	34
35		Vaughn - Vaughn Combo	\$ -		\$ -	\$ -		\$ -	35
36		Systems @7.5161% of TPC	\$ 2,893,095.00		\$ 2,893,095.00	\$ -		\$ -	36
37		S24-001 Deming - Columbus ES	\$ 2,596,200.00		\$ 2,596,200.00	\$ 2,596,200.00		\$ 2,596,200.00	37
38		S24-002 Deming - Memorial ES	\$ 2,036,873.00		\$ 2,036,873.00	\$ 2,036,783.00		\$ 2,036,783.00	38
39		S24-003 Gadsden - Alamo Building/Portables	\$ 1,000,900.00		\$ 1,000,900.00	\$ 1,000,900.00		\$ 1,000,900.00	39
40		S24 Albuquerque - Sandia HS	\$ 403,393.00		\$ 403,393.00	\$ 403,393.00		\$ 403,393.00	40
41		S24 Albuquerque - Osuna ES	\$ 187,091.00		\$ 187,091.00	\$ 187,091.00		\$ 187,091.00	41
42		S24 Albuquerque - Highland HS	\$ 878,596.00		\$ 878,596.00	\$ 878,596.00		\$ 878,596.00	42
43		S24 Albuquerque - S.Y. Jackson HS	\$ 1,449,688.00		\$ 1,449,688.00	\$ 1,449,688.00		\$ 1,449,688.00	43
44		S24 Albuquerque - Del Norte HS	\$ 350,060.00		\$ 350,060.00	\$ 350,060.00		\$ 350,060.00	44
45		S24 Albuquerque - Taft MS	\$ 1,431,380.00		\$ 1,431,380.00	\$ 1,431,380.00		\$ 1,431,380.00	45
46		S24 Albuquerque - Longfellow ES	\$ 1,803,608.00		\$ 1,803,608.00	\$ 1,803,608.00		\$ 1,803,608.00	46
47		S24 Albuquerque - Valley HS	\$ 546,803.00		\$ 546,803.00	\$ 546,803.00		\$ 546,803.00	47
48		S24 Albuquerque - Atrisco ES	\$ 237,934.00		\$ 237,934.00	\$ 237,934.00		\$ 237,934.00	48
49		S24 Albuquerque - Eisenhower MS	\$ 714,822.00		\$ 714,822.00	\$ 714,822.00		\$ 714,822.00	49
50		S24 Albuquerque - Monte Vista ES	\$ 479,150.00		\$ 479,150.00	\$ 479,150.00		\$ 479,150.00	50
51		S24 West Las Vegas Old Armijo Building	\$ 386,586.00		\$ 386,586.00	\$ 386,586.00		\$ 386,586.00	51
52		S24 Clovis - Marshall JHS	\$ 348,546.00		\$ 348,546.00	\$ 348,546.00		\$ 348,546.00	52
53		S24 Clovis - Sandia ES	\$ 105,102.00		\$ 105,102.00	\$ 105,102.00		\$ 105,102.00	53
54		S24 Los Alamos - Los Alamos HS	\$ 219,705.00		\$ 219,705.00	\$ 219,705.00		\$ 219,705.00	54
55		S24 Espanola - Demolition	\$ 71,429.00		\$ 71,429.00	\$ 71,429.00		\$ 71,429.00	55
56		S24 West Las Vegas - Luis Armijo ES	\$ 220,122.00		\$ 220,122.00	\$ 220,122.00		\$ 220,122.00	56
57		S24 Cimarron ES/MS	\$ 194,493.00		\$ 194,493.00	\$ 194,493.00		\$ 194,493.00	57
58		P24 Bernalillo - Algodones ES	\$ 845,526.00		\$ 845,526.00	\$ 845,526.00		\$ 845,526.00	58
59		H24-001 Central - Teacher Housing	\$ 2,200,000.00		\$ 2,200,000.00	\$ 2,200,000.00		\$ 2,200,000.00	59
60		P22-003 Los Alamos - Chamisa ES	\$ 50,078,401.00		\$ 50,078,401.00	\$ 50,078,401.00		\$ 50,078,401.00	60
61		S24-004 Texico Combined	\$ 532,286.00		\$ 532,286.00	\$ 532,286.00		\$ 532,286.00	61
62		P22-002 Mosquero Combined	\$ 51,386,457.00		\$ 51,386,457.00	\$ 51,386,457.00		\$ 51,386,457.00	62
63		P20-007 Des Moines Combined	\$ 52,506,929.00		\$ 52,506,929.00	\$ 52,506,929.00		\$ 52,506,929.00	63
64		FY24 CIMS eBuilder	\$ 224,638.00		\$ 224,638.00	\$ 224,638.00		\$ 224,638.00	64
65		FY24 FIMS Dude Solutions	\$ 352,000.00		\$ 352,000.00	\$ 352,000.00		\$ 352,000.00	65
66		P19-008 Los Lunas - Peralta ES	\$ 21,337,093.00		\$ 21,337,093.00	\$ 21,337,093.00		\$ 21,337,093.00	66
67		S20-005 San Jon - Combined	\$ 4,141,429.00		\$ 4,141,429.00	\$ 4,141,429.00		\$ 4,141,429.00	67
68		S22-019 Farmington - Piedra Vista HS	\$ 1,399,447.00		\$ 1,399,447.00	\$ 1,399,447.00		\$ 1,399,447.00	68
69		P20-010 Clovis - Barry ES	\$ 3,681,792.00		\$ 3,681,792.00	\$ 3,681,792.00		\$ 3,681,792.00	69
70		K22-001 Deming - My Little School	\$ 3,547,271.00		\$ 3,547,271.00	\$ 3,547,271.00		\$ 3,547,271.00	70
71		P24 Pensaco Combined	\$ 3,757,110.00		\$ 3,757,110.00	\$ 3,757,109.00		\$ 3,757,109.00	71
72		S24 Melrose	\$ 2,400,000.00		\$ 2,400,000.00	\$ 2,400,000.00		\$ 2,400,000.00	72
73		S24 Clayton - Demolition	\$ 2,456,250.00		\$ 2,456,250.00	\$ 2,456,250.00		\$ 2,456,250.00	73
74		S24 Albuquerque - Demolition	\$ 376,446.00		\$ 376,446.00	\$ 376,446.00		\$ 376,446.00	74
75		P24 Artesia	\$ 1,182,001.00		\$ 1,182,001.00	\$ 1,182,001.00		\$ 1,182,001.00	75
76		House - Teacher Housing	\$ 430,888.00		\$ 430,888.00	\$ 430,888.00		\$ 430,888.00	76
77	PED	FY25 SB-9	\$ 45,250,000.00	\$ 121,268.38	\$ 45,371,268.38	\$ 45,100,000.00		\$ 45,100,000.00	77
78	PED	FY25 School Buses	\$ 29,200,000.00		\$ 29,200,000.00	\$ 29,200,000.00		\$ 29,200,000.00	78
79		FY25 LVCS - Memorial Middle School	\$ 1,500,000.00		\$ 1,500,000.00	\$ 1,500,000.00		\$ 1,500,000.00	79
80	PED	FY25 Safety Summits	\$ 200,000.00		\$ 200,000.00	\$ 200,000.00		\$ 200,000.00	80
81	PED	FY25 School Bus Cameras	\$ 547,500.00		\$ 547,500.00	\$ 547,500.00		\$ 547,500.00	81
82	PED	Fueling Charging Stations for buses	\$ 1,500,000.00		\$ 1,500,000.00	\$ 1,500,000.00		\$ 1,500,000.00	82
83		<b>Subtotals</b>	<b>\$ 331,505,867.00</b>	<b>\$ 121,268.38</b>	<b>\$ 331,627,135.38</b>	<b>\$ 302,053,238.00</b>	<b>\$ -</b>	<b>\$ 302,053,238.00</b>	83
84									84
85		STB22SD Proceeds	\$ 339,200,000.00						85
86		<b>STB22SD Proceeds Uncertified</b>	<b>\$ 7,572,863.62</b>						86
87		<b>STB22SD Proceeds Unbudgeted</b>	<b>\$ 37,146,762.00</b>						87

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **June 12, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **twenty nine million two hundred forty thousand dollars (\$29,240,000)** from the proceeds of Supplemental Severance Tax Note SSTB24SD 0001 are no longer needed for the projects for which they were issued.
2. **Twenty nine million two hundred forty thousand dollars (\$29,240,000)** remains unexpended.

Dated: **June 12, 2025**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

# SSTB24SD- 0001 Reconciliation Worksheet

## A09 - SSTB24SD 0001

June 12, 2025

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1		P20-003 Roswell - Mountain View	\$ 30,833,179.00		\$ 30,833,179.00			\$ -	1
2		P23-007 Estancia - Estancia ES	\$ 6,776,700.00		\$ 6,776,700.00			\$ -	2
3		P24-014 Albuquerque - Van Buren MS	\$ 22,723,688.00		\$ 22,723,688.00			\$ -	3
4		P23-002 Gallup-McKinley - Thoreau HS	\$ 54,624,638.00		\$ 54,624,638.00			\$ -	4
5		P24-001 Maxwell - Combined	\$ 29,241,000.00	\$ (29,241,000.00)	\$ -			\$ -	5
6		<b>Subtotals</b>	<b>\$ 144,199,205.00</b>	<b>\$ (29,241,000.00)</b>	<b>\$ 114,958,205.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	6
7									7
8		STB24SD Proceeds	\$ 144,199,205.00						8
9		<b>STB24SD Proceeds Uncertified</b>	<b>\$ 29,241,000.00</b>						9
10		<b>STB24SD Proceeds Unbudgeted</b>	<b>\$ 114,958,205.00</b>						10

**I. FY26 Capital Outlay Awards Cycle Timeline**

**II. Presenter(s):** Larry Tillotson, Deputy Director of Operations, Outreach and Quality Assurance  
Matthew Schimmel, Deputy Financial Officer

**III. Potential Motion:**

Council approval to adopt the FY26 Capital Outlay awards schedule, to include:

- FY26 Capital Outlay Funding Cycle
  - July – open the capital funding application for the Standards-based, Systems-based, and Pre-kindergarten funding programs
  - September – close the capital funding application
  - March – awards
  - Potentially release a second funding cycle round, January – June, pending district interest and readiness

**IV. Executive Summary:****Staff Recommendation:**

The PSFA recommends conducting the Capital Outlay Funding Cycle to open July through September with awards made in March.

**Background:**

- Prior to 2022, the Capital Outlay Application was released once a year, in January, with awards in July.
- In 2022, the PSCOC approved the Capital Outlay Application Cycle to remain open throughout the year, with awards occurring on a quarterly basis.
- In 2023, the open application remained in effect, with awards occurring at all PSCOC meetings.
- The PSCOC approved closing the Capital Outlay Application on December 31, 2023.
- In July 2024, the PSCOC approved a Capital Outlay Application Cycle that aligned with the fiscal year, with awards occurring in December.
  - A second funding cycle round, January – June, was not approved.

**Proposed Application and Award Cycle:**

PSFA proposes the following structured timeline for the FY26 PSCOC Capital Outlay Application and Award Cycle:

- July – September (3 months) – open capital funding application for the Standards-based, Systems-based, and Pre-kindergarten funding programs.
- September – March – PSFA will review applications, conduct site visits, hold meetings with districts, estimate costs, and prepare final applications and reports.

- January – district presentations (possible district presentations in December if large number of applications received).
- March – awards.

Potentially release a second funding cycle round, January – June, pending district interest and readiness.

*Advantages of the proposed cycle:*

- PSFA anticipates that there may be a higher volume of applications than previous years.
- Due to staff changes and workloads, this allows PSFA staff time to plan, manage, and conduct necessary analysis and work for the applications, and properly prepare awards.



**I. June Bond Sale****II. Presenter(s):** Matthew Schimmel, Deputy Financial Officer**III. Potential Motion:**

Council approval to adopt the June 2025 certification and resolution to sell supplemental severance tax bonds in the amount of \$396,452,729.

**IV. Executive Summary:****Key Points:**

The estimated supplemental severance tax bonds (SSTB) proceeds for the June 2025 bond sale has been estimated at \$396,452,729. The SSTB Certification includes:

Description	Amount
P24-001 Maxwell – District	\$ 32,690,220
P12-006 Espanola - Velarde ES	\$ 5,036,864
P15-006 Gallup-McKinley - Thoreau Teacher Housing	\$ 364,500
P16-002 Espanola - Abiquiu Elementary School	\$ 5,934,164
P19-017 Tularosa - Tularosa MS	\$ 53,136,722
P20-006 Roswell - Washington Avenue ES	\$ 2,488,106
P21-005 Gallup-McKinley - Crownpoint HS Teacher Housing	\$ 350,924
P23-008 Pojoaque - Pojoaque MS	\$ 36,519,600
P24-005 Springer - Combined	\$ 47,200,240
P24-004 Dexter - ES/MS	\$ 72,913,460
S24-016 Clovis - Marshall JHS	\$ 3,136,916
S24-017 Clovis - Sandia ES	\$ 946,096
S24-021 West Las Vegas - Luis Armijo ES	\$ 1,981,099
S25-001 Grants - Grants High School	\$ 10,373,818
(2025) HB-450, Sec. 49, HED STEM Institute Construction (Albuquerque, Bern. County)	\$ 20,000,000
(2025) HB-450, Sec. 50, PED Statewide Alternatively Fueled Vehicle Stations Construct	\$ 1,500,000
(2025) HB-450, Sec. 51-1, SFIS Paolo Soleri Amp Construct (Santa Fe, Santa Fe County)	\$ 3,000,000
(2025) HB-450, Sec. 51-2, Navajo Prep Schl Infra & Drainage Improve (Farmington, San Juan County)	\$ 3,000,000
(2025) HB-450, Sec. 52, Statewide School Dist. Distributions (Security, CTE, Maintenance/Repair)	\$ 50,000,000
(2025) HB-002, Broadband Access and Expansion Program Transfer	\$ 650,000
Broadband Access and Expansion Program	\$ 10,000,000
CID/SFMO Inspections	\$ 300,000
Facilities Master Plan Assistance Awards	\$ 2,200,000
FY26 PSFA Operating Budget	\$ 7,730,000
Lease Payment Assistance Awards	\$ 25,000,000
<b>25 Items</b>	<b>\$ 396,452,729</b>

**Exhibit(s):**

A – Resolution and Worksheet June 2025 (SSTB25SB) Bond Sale

B – Status of December 2024 Certified Items (SSTB24SD)

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to meet the special and direct appropriations from the Public School Capital Outlay Fund to various entities that have been approved by the Council pursuant to Laws 2014, Chapters 28; and

WHEREAS, at its meeting on **June 12, 2025**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies **three hundred ninety six million four hundred fifty two thousand seven hundred twenty nine dollars (\$396,452,729)** is needed to finance public school capital outlay projects awards and other related expenditures pursuant to Section 22-24-4 NMSA 1978, The Public School Capital Outlay Act.
2. The Council certifies that **seven million seven hundred thirty thousand dollars (\$7,730,000)** pursuant to Section 22-24-4 NMSA 1978 the Public School Capital Outlay Act that proceeds from the Bonds are needed to finance the Public School Facilities Authority Operating Budget for Fiscal Year 2026.
3. The Council certifies that **twenty-five million dollars (\$25,000,000)** pursuant to Section 22-24-4 NMSA 1978, from the Public School Capital Outlay Fund pursuant to the Public School Capital Outlay Act that proceeds from the Bonds are needed to finance the Lease Assistance Awards for Fiscal Year 2026.
4. The Council certifies that **two million two hundred thousand (\$2,200,00)** pursuant to Section 22-24-4 NMSA 1978 the Public School Capital Outlay Act that proceeds from the Bonds are needed to finance development and updating of five-year Facility Master Plan Awards for Fiscal Year 2026.
5. The Council certifies that **three hundred thousand dollars (\$300,000)** pursuant to Section 22-24-4 NMSA 1978 the Public School Capital Outlay Act that proceeds from the Bonds are needed to finance permits and inspection of capital projects conducted by the Construction Industries Division of the Regulation and Licensing Department for Fiscal Year 2026.
6. The Council certifies that **ten million dollars (\$10,000,000)** pursuant to Section 22-24-4 NMSA 1978 the Public School Capital Outlay Act that proceeds from the Bonds are needed to finance

IT Infrastructure Awards to be transferred to the Office of Broadband Access and Expansion for Fiscal Year 2026.

7. The Council certifies that **six hundred fifty thousand dollars (\$650,000)** of the proceeds from the Bonds are necessary to meet the appropriation contained in House Bill 2, Section 4 – First Session of the 57<sup>th</sup> Legislative Session, General Appropriation Act of 2025 from the Public School Capital Outlay Fund to the Department of Information Technology for the Broadband Access and Expansion program.
8. The Council certifies that **fifty million dollars (\$50,000,000)** of the proceeds from the Bonds are necessary to meet the appropriation contained in House Bill 450, Section 52 – First Session of the 57<sup>th</sup> Legislative Session, Capital Outlay Projects of 2025 from the Public School Capital Outlay Fund to make a distribution to each school district in Fiscal Year 2026 for school security improvements, career-technical education facilities or for the maintenance and repair of public school buildings.
9. The Council certifies that **twenty million dollars (\$20,000,000)** of the proceeds from the Bonds are necessary to meet the appropriation contained in House Bill 450, Section 49 – First Session of the 57<sup>th</sup> Legislative Session, Capital Outlay Projects of 2025 from the Public School Capital Outlay Fund to the Higher Education Department project to plan, design, construct, furnish and equip science, technology, engineering and mathematics institute in Albuquerque in Bernalillo County.
10. The Council certifies that **one million five hundred thousand dollars (\$1,500,000)** of the proceeds from the Bonds are necessary to meet the appropriation contained in House Bill 450, Section 50 – First Session of the 57<sup>th</sup> Legislative Session, Capital Outlay Projects of 2025 from the Public School Capital Outlay Fund to the Public Education Department project to provide infrastructure for fueling and charging stations for alternatively fueled school buses statewide.
11. The Council certifies that **three million dollars (\$3,000,000)** of the proceeds from the Bonds are necessary to meet the appropriation contained in House Bill 450, Section 51 – First Session of the 57<sup>th</sup> Legislative Session, Capital Outlay Projects of 2025 from the Public School Capital Outlay Fund to the Indian Affairs Department projects to plan, design, construct, renovate, repair, furnish and equip improvements at Navajo preparatory school in Farmington in San Juan county.
12. The Council certifies that **three million dollars (\$3,000,000)** of the proceeds from the Bonds are necessary to meet the appropriation contained in House Bill 450, Section 51 – First Session of the 57<sup>th</sup> Legislative Session, Capital Outlay Projects of 2025 from the Public School Capital Outlay Fund to the Indian Affairs Department projects to plan, design, construct, repair, renovate and equip the Paolo Soleri amphitheater at the Santa Fe Indian school in Santa Fe in Santa Fe county.
13. The Board is hereby requested and instructed to issue and sell Bonds in the total amount of **three hundred ninety six million four hundred fifty two thousand seven hundred twenty nine dollars (\$396,452,729)** for the purposes set forth in Paragraphs 1 through 12.
14. All conditions, contingencies and limitations imposed by law with respect to the certification of the need for the Bonds to finance the projects and the expenditure of funds with respect hereto, if any, have been satisfied.
15. The use and application of the proceeds of the Bonds as provided herein is in compliance with all applicable laws and does not conflict with any applicable ruling, order or court decision.

Dated: June 12, 2025

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair,  
PSCOC

# FY26 - June 2025 Certification Worksheet

## SSTB25SB

June 12, 2025

A-Code	Description	Previously Certified	Pending Certification	Certified
	P24-001 Maxwell - District		\$ 32,690,220	\$ 32,690,220
	P12-006 Espanola - Velarde ES		\$ 5,036,864	\$ 5,036,864
	P15-006 Gallup-McKinley - Thoreau Teacher Housing		\$ 364,500	\$ 364,500
	P16-002 Espanola - Abiquiu Elementary School		\$ 5,934,164	\$ 5,934,164
	P19-017 Tularosa - Tularosa MS		\$ 53,136,722	\$ 53,136,722
	P20-006 Roswell - Washington Avenue ES		\$ 2,488,106	\$ 2,488,106
	P21-005 Gallup-McKinley - Crownpoint HS Teacher Housing		\$ 350,924	\$ 350,924
	P23-008 Pojoaque - Pojoaque MS		\$ 36,519,600	\$ 36,519,600
	P24-005 Springer - Combined		\$ 47,200,240	\$ 47,200,240
	P24-004 Dexter - ES/MS		\$ 72,913,460	\$ 72,913,460
	S24-016 Clovis - Marshall JHS		\$ 3,136,916	\$ 3,136,916
	S24-017 Clovis - Sandia ES		\$ 946,096	\$ 946,096
	S24-021 West Las Vegas - Luis Armijo ES		\$ 1,981,099	\$ 1,981,099
	S25-001 Grants - Grants High School		\$ 10,373,818	\$ 10,373,818
	(2025) HB-450, Sec. 49, HED STEM Institute Construction (Albuquerque, Bern. County)		\$ 20,000,000	\$ 20,000,000
	(2025) HB-450, Sec. 50, PED Statewide Alternatively Fueled Vehicle Stations Construct		\$ 1,500,000	\$ 1,500,000
	(2025) HB-450, Sec. 51-1, SFIS Paolo Soleri Amp Construct (Santa Fe, Santa Fe County)		\$ 3,000,000	\$ 3,000,000
	(2025) HB-450, Sec. 51-2, Navajo Prep Schl Infra & Drainage Improve (Farmington, San Juan County)		\$ 3,000,000	\$ 3,000,000
	(2025) HB-450, Sec. 52, Statewide School Dist. Distributions (Security, CTE, Maintenance/Repair)		\$ 50,000,000	\$ 50,000,000
	(2025) HB-002, Broadband Access and Expansion Program Transfer		\$ 650,000	\$ 650,000
	Broadband Access and Expansion Program		\$ 10,000,000	\$ 10,000,000
	CID/SFMO Inspections		\$ 300,000	\$ 300,000
	Facilities Master Plan Assistance Awards		\$ 2,200,000	\$ 2,200,000
	FY26 PSFA Operating Budget		\$ 7,730,000	\$ 7,730,000
	Lease Payment Assistance Awards		\$ 25,000,000	\$ 25,000,000
<b>Subtotals</b>		<b>\$ -</b>	<b>\$ 396,452,729</b>	<b>\$ 396,452,729</b>
SSTB25SB Proceeds		\$ 396,452,729		
SSTB25SB Proceeds Uncertified		\$ -		
SSTB25SB Proceeds Unbudgeted		\$ 396,452,729		

Public School Facilities Authority  
Status of Previous Bond Sale Certified versus Current Financial Plan Estimates  
SSTB24SD

\$	144,199,205	\$	144,199,205	Capacity
\$	167,543,074	\$	144,199,205	Current Need
\$	(23,343,869)	\$	-	Remaining / (Insufficient)

Category	Description	All 2025 Q3/Q4 Items	Previously Certified during bond sale	Diff	Notes
Out of Cycle Awards (July 2025 - December 2025)	P20-003 Roswell - Mountain View MS	\$ 34,110,167	\$ 30,833,179	\$ (3,276,988)	Certified on SSTB24SD, not enough certified to cover cost
Out of Cycle Awards (July 2025 - December 2025)	P23-002 Gallup-McKinley - Thoreau HS	\$ 54,624,638	\$ 54,624,638	\$ -	Certified on SSTB24SD
Out of Cycle Awards (July 2025 - December 2025)	P23-007 Estancia - Estancia ES	\$ 23,394,361	\$ 6,776,700	\$ (16,617,661)	Certified on SSTB24SD, not enough certified to cover cost
Out of Cycle Awards (July 2025 - December 2025)	P24-001 Maxwell - District	\$ 32,690,220	\$ 29,241,000	\$ (3,449,220)	Certified on SSTB24SD, not enough certified to cover cost
Out of Cycle Awards (July 2025 - December 2025)	P24-014 Albuquerque - Van Buren MS	\$ 22,723,688	\$ 22,723,688	\$ 0	Certified on SSTB24SD
Total	5	\$ 167,543,074	\$ 144,199,205	\$ (23,343,869)	



**I. FY26 PSCOC Work Plan Timeline**

**II. Presenter(s):** Iris K. Romero, Executive Director  
Aide Delgado, Council Support Specialist

**III. Potential Motion:**

Council approval to adopt the proposed FY26 PSCOC Work Plan Timeline (Scenario 1 - PSCOC and subcommittee meetings held every six weeks).

**IV. Executive Summary:****Background:**

- Historically, the Work Plan Timeline was approved in November for the following calendar year. However, last year PSFA staff proposed to change the work plan to the fiscal year to better align with processes and member calendars, as well as statute.
  - *NMAC 6.27.1.8 paragraph A, the rule states in pertinent part: “At its first meeting of each fiscal year, the council will determine what notice to the public of its meetings is reasonable and will establish the schedule of its regular meetings.”*
  - The rule does not indicate a minimum of PSCOC Meetings to be met.

**Key Points:**

The PSCOC Work Plan Timeline includes proposed meeting dates for all Subcommittee and PSCOC meetings. As part of our ongoing efforts to enhance operational efficiency, PSFA staff has developed two scheduling scenarios for consideration. Each scenario reflects different approaches to staff and Council needs.

- *Scenario 1* – reflects a six-week cycle and eliminates months with out-of-cycle awards only. Additionally, it proposes shifting subcommittee meetings to Mondays (virtual) while keeping PSCOC meetings on Wednesdays (in-person). This adjustment is intended to address feedback regarding the limited time available to review the PSCOC eBook. By scheduling subcommittee meetings earlier in the week, Council members will have additional time to thoroughly review and prepare, while also supporting staff in meeting bid proposal deadlines.
- *Scenario 2* – reflects a five-week cycle, holding meetings on Mondays (virtual) and keeping PSCOC on Wednesdays (in-person). This model offers a balanced approach, providing Council members with more time to review materials while also accommodating staff needs related to bid proposal timelines. It serves as a middle ground between the 4- and 6-week cycles.

**Staff Recommendation:**

PSFA staff recommends Scenario 1 as the preferred scheduling model. This approach strategically balances Council preparation needs with operational efficiency.

**FY26 Work plan Timeline Analysis:****Scenario 1 – (every six weeks):**

- Eight PSCOC meetings in FY26.

*Advantages:*

- It provides ample time for staff to prepare materials for upcoming meetings, improving quality and reducing last-minute work compared to a monthly cycle.
- Allows PSCOC members additional time to thoroughly review the PSCOC eBook before full council meetings.
- Six-week cycle has been mostly effective in previous years.

*Disadvantages:*

- Less PSCOC meetings than a five week cycle.
- Will require general contractors to hold their bids for up to 60 days.

**Scenario 2 – (every five weeks):**

- Ten PSCOC meetings in FY26.

*Advantages:*

- Middle ground between 4- and 6-week cycles.
- More scheduled PSCOC meetings than a six week cycle.
- Five week schedule – allows for a little more flexibility in bidding schedule than a six week schedule.

*Disadvantages:*

- New model that has never been done before.
- It gives staff less time to prepare for meetings than a six week cycle.

*Solutions:*

- Staff will develop an “RFP Date Calculator” to help district procurement officers align timelines with PSCOC meeting schedules.
- This coordination will reduce the risk of change orders caused by timeline misalignment, thereby helping to manage material and labor costs effectively.
- It also facilitates better alignment of future construction funding requests with the Financial Plan awards schedule.

**PSCOC Member Feedback:**

- No meetings on Friday.
- Additional time with eBooks.
- More time between Subcommittees and the PSCOC meeting.
- FY25 Survey Results Summary:
  - Overall Satisfaction with Meetings: Majority satisfied; 1 dissatisfied.
  - Preferred Cycle: 6-week cycle favored.
  - Agenda: Generally seen as relevant.
  - eBook Clarity/Length: Rated mostly average to good.

- Logistics: Mostly good; 1 poor rating.
- Meeting Duration: Mostly said just right.
- Communication: Mixed feedback; some dissatisfaction.

**Exhibits:**

A – FY25 PSCOC Work Plan Timeline (Scenario 1)

B – FY26 PSCOC Work Plan Timeline (Scenario 2)

# FY25 PSCOC Work Plan Timeline - Scenario 1

(6 weeks on Mondays/Wednesdays)

QUARTER 1

July '25						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '25						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

QUARTER 2

October '25						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

QUARTER 3

January '26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

QUARTER 4

April '26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '26						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '26						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Subcommittee
  PSCOC
  Holiday
  Legislative Session

# FY25 PSCOC Work Plan Timeline - Scenario 2

(5 weeks on Mondays/Wednesdays)

QUARTER 1

July '25						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '25						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

QUARTER 2

October '25						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

QUARTER 3

January '26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

QUARTER 4

April '26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '26						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '26						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Subcommittee
  PSCOC
  Holiday
  Legislative Session

## **VIII. Informational**

- A. Bond Reconciliation Update
- B. Project Closeout Policy
- C. PSFA Staffing Report Update
- D. Strategic Plan Update
- E. Project Status Report
- F. Exemplary Maintenance Report
- G. Semi-Annual Contracts Update
- H. Adequacy Planning Guide Update

**I. Bond Reconciliation Update****II. Presenter(s):** Matthew Schimmel, Deputy Financial Officer**III. Executive Summary (Informational):****Key Points:**

On April 29, 2025, members from Board of Finance (BOF), Legislative Education Study Committee (LESC), and Legislative Finance Committee (LFC)—collectively referred to as our workgroup—convened to review the current status of our bond reconciliation efforts. The purpose of the presentation was to provide an overview of ongoing work, outline key milestones, and share a projected timeline for the completion of each component. Our ultimate objective is to determine the most accurate Uncommitted Balance—the funds from previous bond sales that remain available and are not currently earmarked or reserved.

This initiative involves several interconnected components, with contributions from the entire team. Below is a summary of the major workstreams:

**SSTB Database**

- We are transitioning from a spreadsheet-based system to a centralized database. This will streamline the verification of certified, recertified, decertified, and reverted projects across multiple bond cycles. It will also enable reconciliation with SHARE and CIMS (eBuilder/Trimble).
  - Estimated Completion: **July 2025**

**Uncommitted Balance – Special Bond Issuance**

- Once the database is finalized, we will be able to more accurately identify remaining funds, over/undercertified projects, and certifications made prior to PSCOC awards.
- We will submit recertifications to decertify these items and process all outstanding reversions based on project closeouts.
  - Estimated Completion: **August 2025**

**SHARE Reconciliation**

- We are currently drawing down expenses not captured in previous years.
- Pending tasks include correcting prior draws and journal entries to align budget tolerances, expenses, and revenues.
- Completion of bond reconciliation is contingent on these corrections.
  - Estimated Completion: TBD
  - Research phase expected to conclude **before July 2025**



### **Adjusting Draw Schedules**

- To better align draw requests with incurred expenses, we will begin submitting two draws per month using BOF's new online platform. This will help reduce negative cash balances in capital and operating funds.
- Quarterly audits will be conducted to ensure timely revenue recognition within the same fiscal year and to prevent future SHARE reconciliation issues.
  - Start Date: **July 2025**

### **Monthly Audits of Bonds/SHARE Data**

- Following the completion of SHARE reconciliation, we will implement monthly reconciliations of SHARE data against our revenue and expenditure records to ensure timely and accurate reimbursements.
  - Start Timeframe: **FY26**

### **Bond Sale Strategy**

- For future bond sales, we will reassess prior issuances to identify projects that did not receive PSCOC funding within six months. These may be decertified to reallocate funds to more immediate needs.
- Projects certified in a bond sale should seek out-of-cycle awards within six months to expedite drawdowns.
- Our goal is to reduce the number of recertifications presented at each meeting by focusing on future bonds rather than historical balances.
  - Estimated Completion: **June 2025 & December 2025**

### **Project Closeout**

- Enhancements to the project closeout process are underway. The Capital Team is working closely with field staff to improve coordination and handoffs.
  - Estimated Completion: **July 2025**

### **Vendor Platform Development**

- PSFA has contracted a vendor to develop an online platform for tracking bond information and generating resolutions and worksheets. A kickoff meeting was held on May 22, 2025.
  - Estimated Completion: **TBD**

### **Exhibit(s):**

A – SSTB Bond Reconciliation Status and Future Planning (April 29, 2025)

# SSTB Bond Reconciliation Status and Future Planning

April 29, 2025

STATE OF NEW MEXICO  PUBLIC SCHOOL FACILITIES AUTHORITY

*Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.*



- Past
- Present
- Future

# Agenda



# Historical Issues With Bonds

- ❖ Bonds were not assigned to specific budgets until 7/1/2014 and the A-coding was established.
- ❖ Bonds SSTB11SD and prior were swiped. New Bond A22 SSTB12SD 0002 was established as a blanket bond to allow for projects that needed minimal funding to complete the project. This bond was established in July of 2014.
- ❖ Expenses were tracked manually and entered onto an excel spreadsheet called the “awards log”. This is how we drew for expenses until a query was created in SHARE (2016). The query exported monthly expenses by account code. As of 2021/2022, the GL journal report is being used to process the draw which pulls the information by voucher date.
- ❖ Deposits for project closeout were posted to miscellaneous revenue or back to expense account (budget). Money posted to miscellaneous revenue sits in the 496901 account and does not revert funding back to BOF. Capital budget decreases do not revert the funding back to BOF automatically.
- ❖ Expenses were drawn for on bond SSTB12SD0002 due to there is no money left to draw from the SSTB12SB0001 bond.

# Issues With Draws Identified In Analysis

- ❖ Older A-codes do not have revenue to match expenditures which could mean that draws were potentially not processed monthly and/or revenue was being drawn on a different A-code associated with the same bond/project number. For example, A1347 was drawn on but expense was on A33P11011. Same project and same bond.
- ❖ Journal entries processed and not reversed (AP Auditor entries; year end entries) starting on or around 2019.
- ❖ Expenses were not fully drawn or missed. For example, a draw was processed in 2023 that did not capture all of the expenses.

# Zlotnick Recon By Bond

Bond ID	BOF_Bnds Sold	BOF_Draws	Remaining Balance	GL (Rev) & Exp	GL (Rev) & Exp	GL Rev Vs Draws	GL Exp Vs Draws	GL - Net Changes	Add'l Draws?								
SSTB14SB 0001	\$45,159,500.00	39,840,308.36	5,289,742.64	(40,646,064.25)	45,186,284.56	(805,755.89)	5,345,976.20	4,540,220.31	0.00	GL revenue exceeds BOF Draws & expenditures							
SSTB14SD 0001	\$154,580,500.00	141,781,078.38	12,799,421.62	(141,974,302.42)	141,737,179.60	(193,224.04)	(43,898.78)	(237,122.82)	0.00	GL revenue exceeds BOF Draws & expenditures							
SSTB15B 0001	\$80,961,202.00	71,177,770.60	9,783,431.40	(71,165,710.74)	71,161,262.75	12,059.86	(16,507.85)	(4,447.99)	0.00								
SSTB15SB 0001	\$34,690,100.00	32,379,665.51	2,310,434.49	(38,552,347.55)	38,044,213.00	(6,172,682.04)	5,664,547.49	(508,134.55)	0.00	GL revenue exceeds BOF Draws & expenditures							
SSTB15SD 0001	\$23,203,200.00	23,149,747.61	53,452.39	(23,149,747.61)	23,149,747.61	0.00	0.00	0.00	0.00								
SSTB16SB 0001	\$66,986,200.00	56,238,912.91	10,747,287.09	(71,017,138.20)	76,033,341.24	(310,249.78)	5,326,452.82	5,016,203.04	0.00	GL revenue exceeds BOF Draws & expenditures							
SSTB16SB 0002	\$14,600,000.00	14,467,975.51	132,024.49														
SSTB17SB 0001	\$26,542,900.00	23,959,069.59	2,583,830.41	(23,974,010.38)	28,603,930.84	(14,940.79)	4,644,861.25	4,629,920.46	0.00	GL revenue exceeds BOF Draws & expenditures							
SSTB17SD 0001	\$7,342,300.00	6,844,127.25	498,172.75	(6,844,127.25)	6,827,655.67	0.00	(16,471.58)	(16,471.58)	0.00								
SSTB18SB 0004	\$81,679,840.00	67,220,626.11	14,459,213.89	(62,767,776.82)	72,346,487.97	4,452,849.29	5,125,861.86	9,578,711.15	5,125,861.86	BoF draws exceeds GL revenue							
SSTB18SD 0001	\$68,939,924.96	53,169,134.48	15,770,790.48	(63,358,868.46)	64,663,498.40	(10,189,733.98)	11,494,363.92	1,304,629.94	1,289,629.94	GL revenue exceeds BOF Draws, but expenditures exceed revenue							
SSTB18SD 0003	\$5,000,000.00	0.00	5,000,000.00			0.00	0.00	0.00	0.00								
SSTB19SB 0001	\$17,800,000.00	11,295,923.52	6,504,076.48	(11,292,930.72)	15,884,024.54	2,992.80	4,588,101.02	4,591,093.82	0.00	GL revenue exceeds BOF Draws & expenditures							
SSTB19SD 0004	\$131,716,539.00	80,520,443.97	51,196,095.03	(76,804,736.05)	86,593,653.47	3,715,707.92	6,073,209.50	9,788,917.42	5,232,617.42	GL revenue exceeds BOF Draws, but expenditures exceed revenue							
SSTB20SB E0003	\$53,424,820.00	46,521,772.47	6,903,047.53	(46,082,213.47)	48,938,585.86	439,559.00	2,416,813.39	2,856,372.39	2,416,813.39	BoF draws exceeds GL revenue							
SSTB20SD 0002	\$60,429,031.00	4,212,588.27	56,216,442.73	(4,212,588.27)	4,288,020.19	0.00	75,431.92	75,431.92	75,431.92								
SSTB21SB 0001	\$135,105,730.00	70,633,608.78	64,472,121.22	(64,843,908.78)	80,394,668.20	5,789,700.00	9,761,059.42	15,550,759.42	9,489,364.42	GL revenue exceeds BOF Draws, but expenditures exceed revenue							
SSTB21SD 0001	\$236,632,980.00	113,726,240.05	122,906,739.95	(113,715,810.25)	120,875,113.40	10,429.80	7,148,873.35	7,159,303.15	310,503.15	GL revenue exceeds BOF Draws, but expenditures exceed revenue							
SSTB22SD 0001	\$261,185,860.00	32,507,196.36	228,678,663.64	(32,507,196.36)	32,526,180.92	0.00	18,984.56	18,984.56	18,984.56								
SSTB23SB 0001	\$260,386,313.00	111,122,597.97	149,263,715.03	(111,122,972.97)	107,601,870.90	(375.00)	(3,520,727.07)	(3,521,102.07)	0.00	GL revenue exceeds BOF Draws & expenditures							
SSTB23SD 0001	\$393,065,845.00	11,391,564.57	381,674,280.43	(11,391,564.57)	11,391,564.57	0.00	0.00	0.00	0.00								
SSTB24SB 0001	\$340,359,817.97	0.00	340,359,817.97			0.00	0.00	0.00	0.00								
STB14A 17-0001	\$1,352,180.00	1,058,218.83	293,961.17	(1,058,218.83)	1,058,218.83	0.00	0.00	0.00	0.00								
STB14SA 17-0001	\$200,000.00	200,000.00	0.00	(200,000.00)	200,000.00	0.00	0.00	0.00	0.00								
STB15A 17-0001	\$2,903,218.00	1,466,314.65	1,436,903.35	(1,466,314.65)	1,048,151.73	0.00	(418,162.92)	(418,162.92)	0.00	Year end audit entry hitting A74S18003 - needs to be reversed.							
STB15SA 17-0001	\$1,259,777.00	1,121,254.10	138,522.90	(1,121,254.10)	1,259,777.00	0.00	138,522.90	138,522.90	138,522.90	YES - draw							
STB15SC 17-0001	\$240,854.10	234,054.52	6,799.58	(234,054.52)	234,054.52	0.00	0.00	0.00	0.00								
STB16A 17-0001	\$20,000.00	20,000.00	0.00	(20,000.00)	20,000.00	0.00	0.00	0.00	0.00								
STB17A 17-0001	\$57,014,150.90	51,656,410.21	5,357,740.69	(51,713,845.25)	50,980,150.19	(57,435.04)	(676,260.02)	(733,695.06)	0.00	Audit entries hitting bond. Will be fixing with ACFR							
STB17SC 17-0001	\$9,820.00	1,249.34	8,570.66	(1,249.34)	1,249.34	0.00	0.00	0.00	0.00								
(blank)				(354,835,817.93)	331,999,023.49	(354,835,817.93)	331,999,023.49	(22,836,794.44)		Old bond series							
Grand Total	\$2,562,792,602.93	1,067,917,853.92	1,494,845,300.01	(1,426,074,769.74)	1,463,047,908.79	(358,156,915.82)	395,130,054.87	36,973,139.05	24,097,729.56								

# Zlotnick Recon By A-Code

⊖ A82T20017					(0.00)	
⊖ A82T20019					0.00	
⊖ A82T20021					0.00	
⊖ A82T20024					0.00	
⊖ A82T20026					0.00	
⊖ A82T20028					0.00	
⊖ A82T20029					0.00	
⊖ A91					0.00	
⊖ A91L2001	⊖ 4	⊖ 499705	⊖ O/F Sources-STB Pro	2022	(1,881,983.39)	
				2023	(39,161.50)	
			O/F Sources-STB Proceeds Total		(1,921,144.89)	1921144.89 -145,859.51 +4,274.25 = 1,779,559.63 - 288,296.88 + 8737.25 = 1,500,000
	4 Total				(1,921,144.89)	
	⊖ 5	⊖ 547410	⊖ Grants To Public Sch	2022	1,500,000.00	
			Grants To Public Schools&Univ		1,500,000.00	
	5 Total				1,500,000.00	
A91L2001 Total					(421,144.89)	94022BOF06 CORRECTION WILL FIX THIS DIFF
⊖ A91P19015	⊖ 4	⊖ 499705	⊖ O/F Sources-STB Pro	2023	(418,925.85)	
				2024	(930,277.83)	
			O/F Sources-STB Proceeds Total		(1,349,203.68)	
	4 Total				(1,349,203.68)	
	⊖ 5	⊖ 547440	⊖ Grants To Other Enti	2023	538,618.95	
				2024	930,277.83	
			Grants To Other Entities Total		1,468,896.78	
	5 Total				1,468,896.78	
A91P19015 Total					119,693.10	
⊖ A91S19013					0.00	
⊖ A91S20003					0.00	
⊖ A91S20004					0.00	
⊖ A91S20005					0.00	
⊖ A91S20006					0.00	
⊖ A91S20007					0.00	
⊖ A91S20008	⊖ 4	⊖ 499705	⊖ O/F Sources-STB Pro	2021	(79,205.19)	
				2022	(862,572.68)	
				2023	(613,019.90)	
				2024	(1,082.49)	
			O/F Sources-STB Proceeds Total		(1,555,880.26)	
	4 Total				(1,555,880.26)	
	⊖ 5	⊖ 547440	⊖ Grants To Other Enti	2021	79,205.19	exp 61789.66 & 21739.94
				2022	1,372,969.59	1,555,880.26 - 4,274.25 - 8,737.25 + 288,296.88 + 145,859.51 = 1,977,025.15 94022BOF06 correction will fix issue
				2023	607,297.48	
				2024	1,082.49	DIFF IS 83,529.60, there were two expenditures not included in a draw for OCT-DEC 22 - draw for 4/25
			Grants To Other Entities Total		2,060,554.75	
	5 Total				2,060,554.75	
A91S20008 Total					504,674.49	PENDING 94022BOF06 CORRECTION
⊖ A91S20009					0.00	
⊖ A91S20010					0.00	
⊖ A92					0.00	



# Analysis and Solutions:

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## BOND RECON ANALYSIS:

- Vetted bond recon provided by Zlotnick based off of differences in revenue vs expenditures; Drilled down into data to analyze.

## SOLUTIONS:

- Submitted correction of draw 21AUD34123, 94020BOF13, 94021BOF08, 94022BOF06 to BOF.
- Posting of \$6.65M draw in April 2025. Additional draw pending.
- Identified needing creation of JE to reverse year end audit entries that were previously not reversed. The JE's are 20AUD94009; 0003483336; 0003345683; 0003482761; 21AUD94009; 22AUD94011; 23AUD94015 -miscellaneous revenue. Going forward these types of entries need to be reversed out timely.
- Year end draws need to be done to make sure all backdated expenses to June 30<sup>th</sup> are captured. Per CFO meeting on 4/23/25 new submission date for year-end draw is 7/30/25.

# Challenges

- ❖ Needing ACFR and Dr. Miner to override reversal of journal entries due to expired budref. Also, need guidance as what account code to use since we cannot reverse out balance sheet accounts. Account code 496901 was recommended. If this account code is used then we have to apply to a department (Acode), Class/Budref. Possible solution needed. Working with ACFR.
- ❖ Possible reconciliation issues SSTB12SD 0002 (A22) and SSTB13SB 0002 (A32).

# Bonds Ready To Be Closed

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SSTB14A – Reversion of \$293,961.17 (projects on this bond are closed). Ok to close.

SSTB14SA – Bond is expended. Ok to close.

STB15A – Pending reversal of audit entry 21AUD94009. New JE to reverse audit entry to zero out difference. Bond will be ready to close.

STB15SA – Pending posting of draw in the amount of \$138,522.90 on 4/15/2025. Bond will be zero and ready to close.

STB15SC – One active project A76S18006, \$3,941.56 remaining in budget. District payments pending.

STB16A – Bond is expended. Ok to close.

STB17A – Corrections Pending (reversal of audit entry 0003482761 & 21AUD94009). Once processed bond will be ready to close.

STB17SC – Reversion of \$8,570.66 (project associated with bond is closed). Ok to close.

SSTB17SD 0001 – A79, all projects closed (reversion of \$514,644.03). Thirty cent draw pending on A79S18010, this is on next draw.

# Project Closeout

## FY25 Project Closeouts

70 projects in audit closeout as of 4/22/2025

33 have been closed

## Common Encountered Issues or Delays

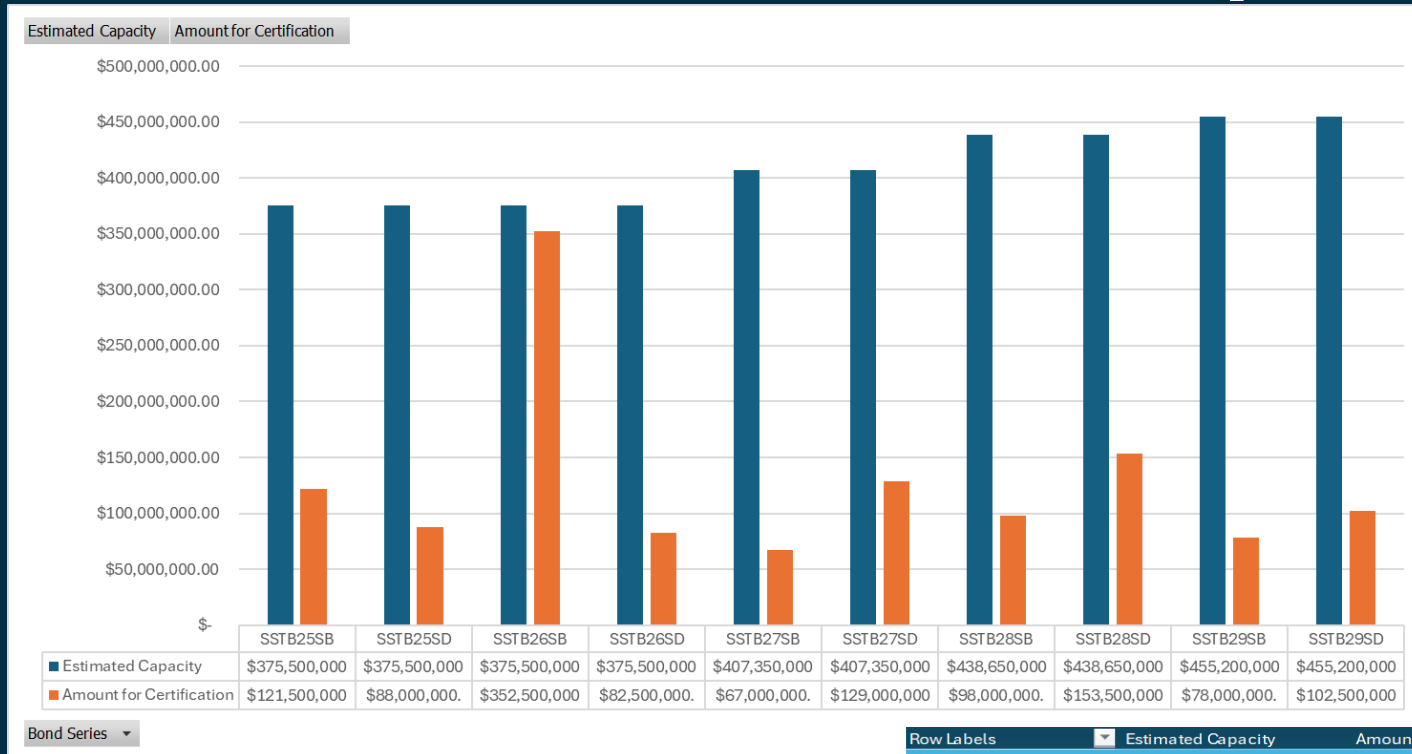
- Creating a Project Participation Work Sheet (PPWS) to verify district over/under payments
- Project documents are missing or destroyed due to age
- Districts concern over age of projects
- Uncollectible payments due to district lack of funding available

# Project Closeout continued

## Current and Future Solutions:

- Re-introduce the Project Status Report (PSR) to enhance tracking and monitoring of project statuses.
- Integrate field and finance teams to conduct regular soft or pre-audits, ensuring comprehensive oversight throughout the entire life of the project.
- Audit current field and finance processes to identify discrepancies and improve tracking mechanisms and communication.
- Develop in-house procedures for conducting both financial and construction audits, ensuring consistency and thoroughness.
- Develop integrated construction and financial closeout policies to create better transparency and set roles.
- Incorporating the policies into our MOU from the onset of a project to set a clearer tone.

# 5 Year ICIP (based on SSTB Capacity)



A comprehensive 5-year schedule for bonds will be created to track current upcoming and future SSTBs bond sales, based on BOF's capacity provided, to track future capacity for projects and give long-term estimating and forecasting.

Row Labels	Estimated Capacity	Amount for Certification
SSTB25	\$ 751,000,000.00	\$ 209,500,000.00
Appropriation		\$ 25,000,000.00
New Award		\$ 4,500,000.00
Out of Cycle Award		\$ 180,000,000.00
SSTB26	\$ 751,000,000.00	\$ 435,000,000.00
Appropriation		\$ 100,000,000.00
New Award		\$ 5,000,000.00
Out of Cycle Award		\$ 330,000,000.00
SSTB27	\$ 814,700,000.00	\$ 196,000,000.00
Appropriation		\$ 40,000,000.00
New Award		\$ 6,000,000.00
Out of Cycle Award		\$ 150,000,000.00
SSTB28	\$ 877,300,000.00	\$ 251,500,000.00
Appropriation		\$ 50,000,000.00
New Award		\$ 6,500,000.00
Out of Cycle Award		\$ 195,000,000.00
SSTB29	\$ 910,400,000.00	\$ 180,500,000.00
Appropriation		\$ 20,000,000.00
New Award		\$ 5,500,000.00
Out of Cycle Award		\$ 155,000,000.00
Grand Total		

# Program Award Timing

At the time of a new award, districts will be certified for Phase 1 (Design) funding based on an upcoming bond sale. They will also be informed about the expectation and timeline for future state funding scheduled for Phase 2 (Construction) and when it will be made available.

Establishing clear expectations from the beginning of the project, through the MOU, will ensure that districts understand the deadlines for all financial and document deliverables and milestones before Phase 2 award. This will provide districts with a six-month window to come to PSCOC for award.

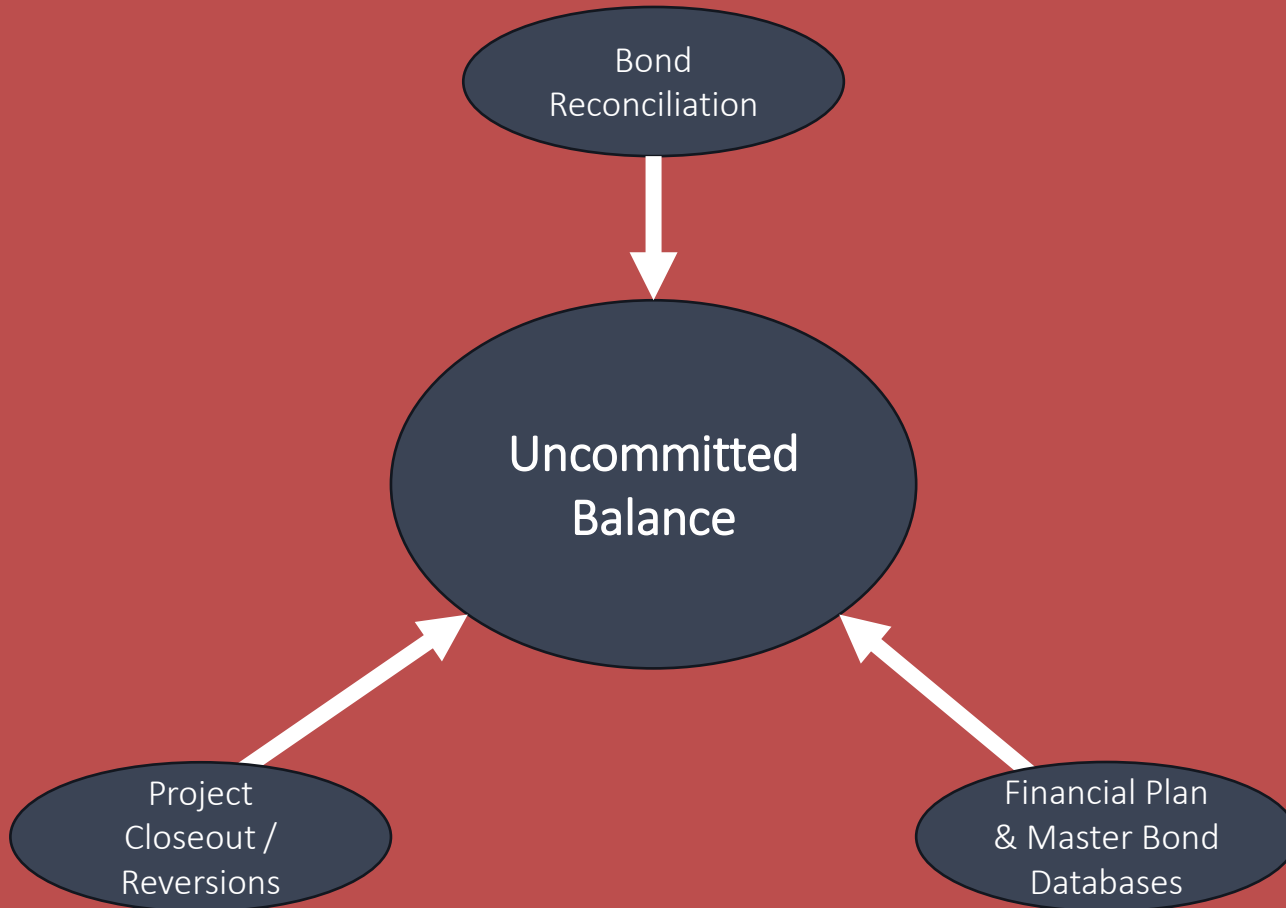
This approach allows for a longer time horizon to measure project progress and ensures that all projects certified on a bond sale are awarded and started (expensed) within six months of award. This will also reduce the need for recertifications.



# Automated Processes

- ❑ After the legislative session, we began discussions with various groups at DFA to discuss the potential of setting our SSTBs as a “parent” budget in SHARE, then creating “child” budgets for each Acode to easier
- ❑ New Vendor Bond Tracking Automation
  - RT Solutions has been contracted for Phase 1
- ❑ In-house Databases
  - Recertification master workbook to be converted to database
  - Financial Plan will also be reworked to tie awards to bonds and Acodes for better tracking and analysis of encumbrances, expenses, etc.
- ❑ Adjusting Draw Schedules
  - Reducing time of reimbursement for project expenses being drawn on in new BOF platform, moving to two draw submissions each month closer to expenditure date
- ❑ Monitoring most recent bond sales, consolidated recertification/decertification

# What does this all mean?



**I. Project Closeout Updates****II. Presenter(s):** Matthew Schimmel, Deputy Financial Officer**III. Executive Summary (Informational):****Key Points:**

As part of our ongoing commitment to keeping the Council informed on project closeout progress, this summary outlines the current status of FY25 project closeouts, remaining items from FY23, and our roadmap for financial closeouts starting in FY26. It also includes updates on the development of closeout procedures and policy documents.

**FY25 Project Closeout Overview**

- A total of 72 projects were scheduled for closeout in FY25:
  - 41 projects have been successfully closed.
  - 31 projects remain in progress, including:
    - 10 in final stages of completion.
- Some districts have been unresponsive to outreach efforts; we will follow up directly to facilitate closure.
- Other districts have raised concerns regarding the age of projects or state-local match amounts, which will require further discussion and resolution.

**Outstanding FY23 Closeouts**

- 22 projects remain outstanding.
  - Most have surpassed the retention period, and necessary documentation is no longer available from the districts.
  - These cases will be presented to the Council for potential direction or policy development regarding write-offs, situations of lack of district funding, and similar issues.

**FY26 Financial Closeout Planning**

We have dedicated three team members to lead financial closeout efforts for FY26. Our priorities include:

- Completing all outstanding project closeouts from FY25 and FY23.
- Finalizing and implementing updated policies and procedures to guide both internal teams and district stakeholders.
- Collaborating with field teams to streamline the closeout process using new guides and handouts.
  - For instance, we proposed shifting the financial closeout phase to begin during the 11th Month Warranty period rather than after its completion. This proactive approach provides nearly a full year of lead time, enabling earlier reconciliation and ensuring the project is ready for immediate closeout upon completion.

- Once the outstanding items are resolved, we will work with our Closeout Commissioning Manager and Senior Project Manager to start conducting soft audits of older projects approaching the end of construction.
- Reversions – Finalizing our bond reconciliation to ensure that any remaining balances from closed projects are reverted to their original bond sources. These will be included in a future recertification package for Council review and approval.

#### **Status of Financial Closeout Procedures**

- *Exhibit A (attached)*: The finance team continues to refine the closeout procedures to ensure clarity and accessibility for all stakeholders. The goal is to create a streamlined, user-friendly process.

#### **Status of Financial Closeout Policy**

- *Exhibit B (attached)*: The financial closeout policy is currently under development. As we refine the process, we are incorporating improvements in real time. Our objective is to finalize the policy before the FY26 new awards, enabling us to provide districts with a clear framework at the time of award issuance.

#### **Exhibit(s):**

A – Financial Project Closeout Procedures

B – Financial Project Closeout Policy

## Project Financial Closeout Process

This process is intended to establish steps for completing the financial closeout process performed by PSFA's financial specialists.

The financial closeout process starts when a project is moved from Active (Open) to In Audit/Closeout by the regional manager in Trimble.

Definitions: PPWS: Project Participation Worksheet  
 Barney: Project Closeout list  
 ADSR: Additional Service Request  
 CO: Change Order  
 COM: Commitment  
 COMC: Commitment Change

### PREPARING PROJECT FOR AUDIT

#### I. Open Project Closeout List

1. Locate and open "1\_Project Closeout List FY##" in  
 P: > Administration > Financial Closeout > Project Closeouts
2. Select fiscal year to audit
3. Choose a project in your district from this list

#### II. As a second option for project selection

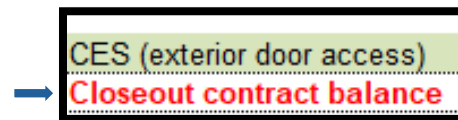
1. Run "Projects in Audit/Closeout" report in Trimble
  - a. Reports > Finance > Projects in Audit Closeout
2. Choose a project from your district to audit

#### III. Create audit folder and document

1. Find school district folder in P:\School\_Districts and open the project subfolder
2. Create a new folder here and label "Audit"
3. Open PPWS and save a copy it in the audit folder.

**Note:** Make sure file type is "Excel Workbook".

- a. Rename this copy to include your initials at the end of the title
- b. Copy date in cell R1 and paste values, or enter current date
- c. Copy and paste blank row after each PO row
- d. Format to make the text **BOLD** and **RED**
- e. Insert text "**Closeout contract balance**" in cell beneath vendor description



#### IV. Find the funding approval from PSCOC Meeting minutes

1. In your browser, navigate to NMPSFA.org

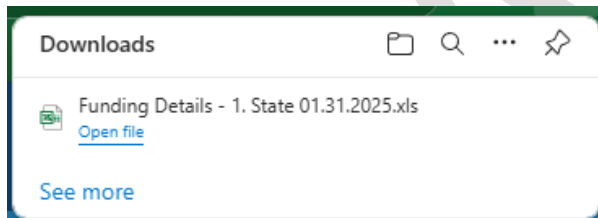
2. From the banner (menu) select Governance > PSCOC Meetings > PSCOC Meeting Archives
3. Choose the fiscal year of the project
4. Select award date found on PPWS
5. Review eBook and minutes for project approval and save a copy of the minutes and table to the folder created above.
  - a. Print and change printer to Microsoft Print to PDF or Adobe PDF
  - b. Print only page(s) needed

## V. Download and format Funding Details from Trimble

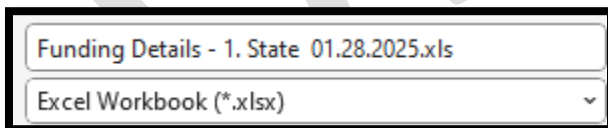
1. Log in to Trimble and select “Projects” from the menu bar



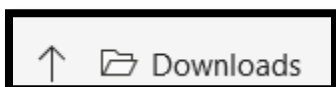
2. Type project number in top right corner drop down menu (All Projects) to search
3. Click on project
4. From the left menu bar navigate to Cost > Funding Sources
5. Select “State”
6. Export data by selecting Excel icon on far-right corner of table
  - a. Click “Open File” From the pop-up box in your browser



- b. Click “Yes” from pop up box in excel
  - c. Click enable editing
  - d. File > Save As
  - e. Change file type to “Excel Workbook”



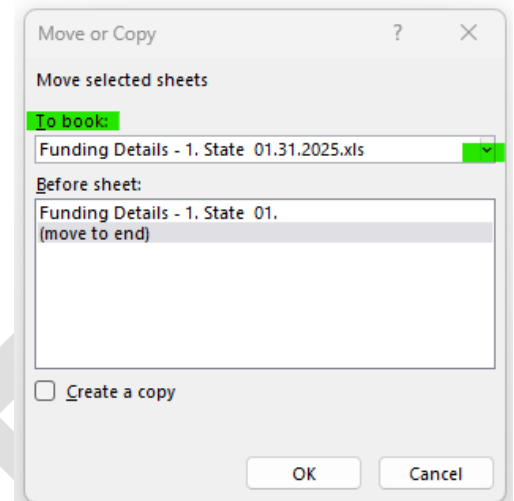
- f. Change your destination folder by selecting “Downloads” and navigating to the audit folder created above



- g. Type first letter of district name and select any of the names that appear in the suggested items
  - h. Delete all details following the project number and replace with “Funding Details”
  - i. Repeat steps 1 – 6(c) for District and District AA

7. Create one file by combining these with the state worksheet

- Right click on tab “Funding Details - 2. District” and select “Move or Copy”
- From the dropdown menu of To Book:” Choose funding details file saved previously
- Before sheet: select “(move to end)”
- Click OK
- Repeat for District AA (Funding Details – 3. District A)
- Save



8. Delete first two rows and image

9. Delete columns “Balance” and “Custom Field(s)”

10. Label two new columns at the end “COM” (or “PO”) and “Check #”

11. Add filter: Home > Sort & Filter > Filter

- You may also freeze panes if there are several VI’s/PayAps: View > Freeze Panes > Freeze top Row

12. Look up payment and commitment information for each VI and PAYAP in Trimble (vendor information is optional)

- From the project landing page, navigate to Processes and select the first PAYAP or VI
- Find the state COM and voucher information and enter into the appropriate cell in the funding details worksheet.

❖ Format as COM-## and ‘000##### (voucher)

Commitment Invoice Details	
Status:	Paid
Commitment:	COM - 00001 - CES/DSI waiting on CES contractQuote Exterior door access control system
Company/Contact:	Cooperative Educational Services

Period Start:
Period End:
District Date Paid:
District Check #:
Date Submitted to State:
State Date Paid:
State Check #:
Voucher #:
Initiated By:

c. Once all information has been filled in, sort data by COM A-Z

d. Enter a blank row after each COM set

e. Total all PAYAP’s and VI’s for each COM

f. Click the insert function button

❖ The selected function should default to SUM, if not, select it

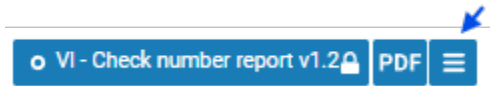
❖ Click OK (Make sure your range captures all rows for the COM)

g. Repeat these steps for District and District AA

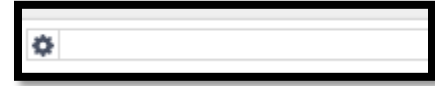


**VI. Formatting and using the Check number report (use these steps for projects that have large amounts of payments)** *Note: This report does not include payment information for PAYAPs.*

1. Click Reports from top menu bar in Trimble
2. Click “VI – Check number report v1.2”
3. Click the three bars > Export As > CSV
4. Enter project number in the search field and click OK



*Note: hitting enter button will reset search*



5. Open file
6. Repeat steps 7(a) to combine with funding details file and label VI #
7. Right click on column B and insert blank column
8. Type formula in cell next to first VI (usually B4) =SUBSTITUTE(A4,"#","- ")
9. Double click the square on the bottom right of cell to fill in all cells
10. Copy and paste values to formatted column
  - a. Click on letter B of column to select all rows
  - b. Right click and select copy
  - c. Right click again and select the paste option with “123” to paste values
11. Match the district payment information from the check number report.
  - a. Select tab “Funding Details – 1. State”
  - b. In row two of the column previously labeled “COM” or “PO” enter a vlookup formula
    - ❖ =VLOOKUP(B2, 'VI - Check number report'!B:F,3,False)
    - ❖ Double click square on bottom right corner of cell to fill in all cells
  - c. Repeat steps for District and District AA

**PROJECT IS NOW READY FOR AUDIT**

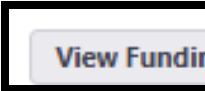


## COMPLETING THE FINANCIAL CLOSEOUT AUDIT

### I. Verify awarded project

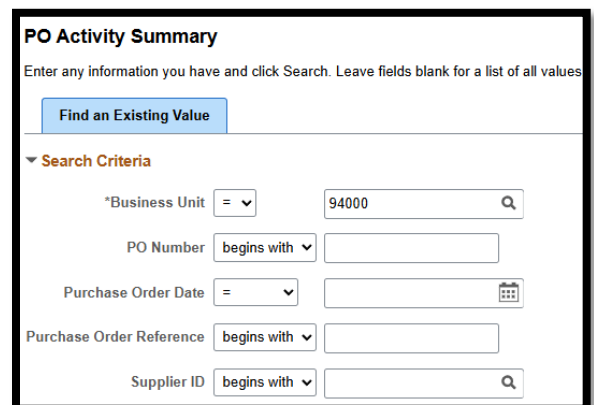
1. Compare the state and district amounts and award language found on the PPWS to the meeting minutes and eBook. Also verify against the signed MOU.
  - a. If it matches, highlight each amount in green
  - b. **If there is an error**, by default, follow the information provided on the MOU

### II. Verifying contract amounts in Trimble

1. Choose “Processes” from the left side menu in the project landing page
2. Select the first approved COM
  - a. From the “Documents” tab, open the fully executed contract or quote
  - b. Select the Details tab and find “View Funding” under “Commitment Items”
    - ❖ Verify splits on the document match (a few cents difference is ok).
    - ❖ Also, compare these splits to the amounts on the PPWS.
    - ❖ A ticket will need to be submitted to the CIMS Program Manager for corrections with Trimble. A manual correction on the PPWS, with notes to explain the finding.
  - c. Highlight the contract description on PPWS in green and the amounts for the state, district, and district AA (even if zero) in maroon.
  - d. Repeat these steps for all ADSR's, COM's, CO's, COMC's, and any TGCOM's.

### III. Verify and enter expense amounts on the PPWS

1. Open the funding details worksheet previously formatted and saved
2. Look up PO activity in SHARE
  - a. Verify “Merchandise Matched” matches PO totals
    - ❖ Research any discrepancies
3. Enter total amount of each COM from the funding detail sheet to the bottom of the corresponding PO on the PPWS.
4. Use a SUM formula to get grand total of COM (to include any changes)
  - a. Subtract this number from the expense total
    - ❖  $=\#,###-SUM(A\#:A\#)$
    - ❖ Sum range should include original PO amount and all change orders
  - b. There should never be a positive number. If there is, research discrepancy
  - c. Repeat these steps for District and District AA



**PO Activity Summary**  
Enter any information you have and click Search. Leave fields blank for a list of all values

[Find an Existing Value](#)

**Search Criteria**

*Business Unit	=	▼	94000	Q
PO Number	begins with	▼		
Purchase Order Date	=	▼		
Purchase Order Reference	begins with	▼		
Supplier ID	begins with	▼		Q

- d. The final percentages in the “Due to/ Due from” portion of the PPWS should match the percentages of the award in the “Project Budget” portion of the PPWS.

#### IV. If there is an amount Due To or Due From the district.

*Note: Any amount under one hundred dollars is not requested or reimbursed. A manual correction will need to be made to zero out the PPWS.*

##### 1. Due To the District

- a. Use 1\_Invoice\_Template\_PSFA to create an invoice (if the district does not issue one of their own)
- b. Create a PO
  - ❖ Backup should include a PDF copy of the PPWS with the invoice
  - ❖ Record invoice number and amount on PPWS (you should see the PPWS balance to zero)
- c. Enter voucher to issue payment to district once PO is approved
  - ❖ Include copy of balanced PPWS as backup with invoice

##### 2. Due From the district

- a. Use 1\_Invoice\_Template\_District to create an invoice to send to district
- b. Record amount on PPWS (you should see the PPWS balance to zero)
- c. Follow deposit steps to post payment to project when check is received

#### V. Any issues found that need to be corrected in Trimble require a help desk ticket being submitted to the CIMS Program Manager.

1. From the PSFA homepage navigate to Portals > Customer Success (OS Ticket) > Open a new ticket
2. Choose appropriate topics and provide detailed description of what needs to be completed

#### VI. Certification Document: Once a review of all information on PPWS is verified a certification document must be sent to the district for signatures

1. Find the certification document in the closeout folder

*Note: Use the most current file*

P: > Administration > Financial Closeout > Project Closeout

2. Open file
3. File > Save As: Navigate to your project audit folder and use naming convention as before
4. Update Date, “PSCOC Project Number”, and “District/Facility Name”
5. Save
6. File > Print > Choose Printer (Microsoft Print to PDF or Adobe PDF) > Print and save to audit folder
  - a. Use the same file name but delete the .docx

9/18/2023

**PSCOC Project Number:**

**District/Facility Name: District/Facility Name**

7. Open PDF File
8. Edit > Organize pages > Drag and drop pdf version of PPWS to add as last page(s)
  - a. Click and hold file in folder and drag into open PDF
9. Save and close
10. Draft and email to district contact(s) requesting signatures and attach closeout certification document
  - ❖ Provide district about three weeks to reply.
  - ❖ See example email
  - a. Follow up with district if no response by the due date
  - b. Work with the district to resolve any discrepancies or questions
11. Once returned signed by the district, forward to the regional manager, and lastly the executive director for signature.
12. Once all signatures have been received save a copy of the document in the main project folder using the naming method above with “-Final” at the end
13. Send a copy of the final document to the district
14. Send a copy of the final document to the project closeout manager and CC the regional manager
15. After all steps above have been completed and any payments have been issued or received, complete Capbud to finalize and close project.

**PROJECT CLOSEOUT IS NOW COMPLETE**

## **INFORMATION ENTERED IN THE BARNEY:**

- ❖ **AWARD TOTAL (STATE SHARE):** State share of awarded amount. Found on PPWS or “Review Budget Detail” in SHARE
- ❖ **BOND SERIES (A-code/bud ref):** A##-9####. First three digits of project number and expiration code of budget.
- ❖ **COMMENTS:** Detailed information of all notes, issues, and any steps taken during project audit from start to finish with date stamp.
- ❖ **REVERSION FROM BOND SERIES (DECREASE CAPBUD):** Final amount of budget to be decreased.
- ❖ **REVERSION FROM AMOUNT DUE FROM DISTRICT:** Due From district amount only, recorded as a positive number. A formula does this automatically and does not require manual input.
- ❖ **DUE TO/(DUE FROM) PER PPWS:** Amount due to/from the district after audit has been completed
- ❖ **POTENTIAL REVERSION (PPWS):** Amount due to/from the district found on the original PPWS
- ❖ **FINAL REVERSION BASED ON CAP BUDS AND CLOSED POS:** Total amount from Reversions from bond series plus any due to/from. This total is calculated automatically and does not require manual input.
- ❖ **Closeout Documents Received?:** Default is “N”. Change this to a “Y” when fully signed certification documents are received (i.e. signed by district and PSFA)
- ❖ **Point of Contact (POC) Finance:** Your name
- ❖ **Regional Manager:** Name of regional manager assigned to district
- ❖ **District Representative/Superintendent/Superintendent Assistant:** Any district contact names
- ❖ **Email for: District Rep / Superintendent / Superintendent Assistant:** Corresponding emails of contact names
- ❖ The following columns on the Barney are a checklist and require a **“Y” or “N” only**. Any issues or discrepancies should be noted in the COMMENTS.
  - **Close POs in SHARE?** – Are all project POs disencumbered and closed?
  - **Does reversion on PPWS match the reversion in SHARE?** Y/N – Does the final budget amount on the PPWS match the budget in SHARE after all PO’s have been closed and calculated with any potential payments?
  - **Emailed Copy to RM?** – Did you send a copy of the fully executed certification documents to the regional manager?
  - **Update folder and file names in P Drive?** – After final documents have been received, did you relabel the project folder with “-Closed” at the end?
  - **Update Project Status in Trimble?** – Once the final documents have been sent to the project closeout manager, was the project status in Trimble updated to “Inactive”?

- **Decrease capbud?** – Was the capbud posted by Department of Finance?

DRAFT



## New Mexico Public School Facilities Authority

### POLICY TITLE: **Financial Project Closeout**

**CURRENT VERSION: June 2025**

**POLICY STATEMENT:** NMPSFA will comply with all state statutes, NM Administrative Codes, Construction & Industry Standards and other applicable requirements regarding project closeout phases and submission of deliverables by established deadlines. This includes all PSCOC funded projects including but not limited to Standards, Systems, Pre-kindergarten, and Pilot Programs (as applicable).

**SCOPE:** This document provides basic guidance pertaining to Financial Closeout. Every effort should be made to ensure database (CIMS) and SHARE (Oracle Peoplesoft) integrity throughout the life of the project. Properly maintaining an accurate record of contract modifications and adjustments will facilitate contract closeout activity. Management of the Closeout is through the Construction Information Management System (CIMS).

**NM Statutes: 6.27.2.11 Oversight and Implementation of Projects Funded Wholly or in Part by the Council:**

### Definitions/Acronyms

- **ADSR:** Additional Design Services Requests made for additional design services that go beyond the original scope of work agreed upon in the project contract. These requests typically arise due to unforeseen circumstances or changes in project requirements.
- **Closeout:** The process of finalizing all completed financial and administrative project activities across the phases of the project prior to being handed over to the owners. This includes ensuring all documentation is complete, all payments are made, and all contractual obligations are fulfilled.
- **Closeout Manager:** A PSFA employee responsible for the oversight of construction document and process closeout. This role involves ensuring that all project documentation is accurate, complete, and properly archived, and that all financial transactions are settled.
- **CO:** Change Order, i.e. formal document that modifies the original contract agreement. Change orders can include alterations to the scope of work, project schedule, or cost, and must be approved by all parties involved in the contract.
- **District (School, Charter):** A representative on behalf of the school district or charter school, involved in the management and oversight of the project from programming, through design and construction. This individual ensures that the project aligns with the district's educational goals and regulatory requirements.
- **Fiscal Year:** A 52-week (or alternatively, a 12-month) period used by governments and organizations for reporting and accounting purposes. Fiscal years are often used by entities that operate on a cycle different from the calendar year. For PSFA, the fiscal year runs from July 1 to June 30.

- **FS:** Financial Specialist is a PSFA employee responsible for managing the financial aspects of a project for the agency, also coordinates between the District and RPM.
- **Invoice:** A document submitted by a vendor requesting payment for goods or services rendered on a project. The invoice should detail the services provided, the cost, and reference the Prompt Payment Act (NMSA) for timely payment.
- **RPM:** Regional Project Manager, is a PSFA employee responsible for overseeing projects within a specific region. The RPM ensures that projects are completed on time, within budget, and according to specifications.
- **Pay Application:** A request for payment submitted by a contractor or vendor based on the progress of work completed. Pay applications typically include detailed documentation of work performed and materials used and should abide by the executed contract and general conditions.
- **PSCOC:** Public School Capital Outlay Council, is a governing body responsible for overseeing the allocation of funds for public school capital projects in New Mexico. The PSCOC ensures that funds are used effectively and equitably distributed to improve school facilities.
- **PSFA/NMPSFA:** New Mexico Public School Facilities Authority is an organization responsible for co-managing the planning, design, construction, and maintenance of public school facilities in New Mexico. The PSFA works to ensure that school facilities meet educational needs and regulatory standards.
- **PO:** Purchase Order is a formal document issued by a buyer (FS) to a vendor authorizing the purchase of goods or services. The purchase order outlines the terms and conditions of the purchase, including price, quantity, and delivery schedule.
- **PPWS:** Project Participation Work Sheet IS A document used to track the status and schedule of a project.
- **SME:** Subject Matter Experts, i.e. professionals who have advanced knowledge and skills in a specific field. SMEs provide expertise and guidance on complex issues within their domain.
- **Statute:** NMSA, is a written law passed by a legislative body. Statutes govern various aspects of society and organizations, providing rules and regulations that must be followed.
- **Vendor:** Any outside group contracted to complete work on a project, via an executed purchase order and/or contract. Vendors provide goods or services necessary for the completion of the project.

Additional definitions can be found here: <https://www.nmpsfa.org/wordpress/wp-content/uploads/2020/07/PSFA-Acronyms-List.pdf>

## Roles & Responsibilities

- **District (Co-Owner):** Responsible for day-to-day project execution and compliance with funding and reporting requirements.
  - Data Management: Maintain accurate and up-to-date project data in coordination with PSFA.
  - Funding Monitoring: Track expenditures against awarded funds; ensure alignment with approved budgets.
  - Project Status Monitoring: Regularly assess project progress, timelines, and milestones.
  - Recordkeeping: Maintain all project-related documentation, including contracts, communications, and approvals, subject to Inspection of Public Records Act (IPRA).
  - Reporting: Submit timely and accurate reports to PSFA and PSCOC as required, utilize PSFA's Computer Information Management System (CIMS).
- **PSFA (Co-Owner):** Provides oversight, technical assistance, and ensures compliance with state-level standards and funding requirements.
  - Data Management: Validate and consolidate project data from districts; ensure consistency across systems.
  - Funding Monitoring: Monitor fund disbursement and usage; flag discrepancies or issues.
  - Project Status Monitoring: Conduct periodic reviews and site visits; support districts in resolving issues.
  - Recordkeeping: Archive official project records and ensure audit readiness, subject to IPRA.
  - Reporting: Compile and submit consolidated reports to PSCOC; provide feedback to districts.
- **PSCOC (Oversight Authority):** Sets policy direction and allocates funding.
  - Funding Allocation: Approve and award funds based on project proposals and district priorities as detailed in the five-year facilities master plan.
  - Approvals: Review and approve major project milestones (Phase 1 and 2 awards), out-of-cycle scope changes.
  - Project Status Monitoring: Through PSFA's Project Status Report (PSR) monitor project activity, engage in discussions with District and PSFA regarding timeliness of projects and delays.
- **Vendors (Contracted Entities):** Execute project work in accordance with contractual obligations.
  - Contract/PO Compliance: Deliver services and materials as per contract terms and purchase orders.
  - Invoicing: Submit accurate and timely invoices to districts with required documentation.
  - Backup Documentation: Provide supporting documents for all billed items (e.g., timesheets, cost breakdowns, receipts).
  - Closeout Reports: Submit final reports and documentation upon project completion.

## PSFA Procedures

- A standalone document has been created detailing the procedures for Financial Project Closeout for the PSFA Financial Specialist to follow. A copy will be provided to the District and RPM to ensure compliance and transparency of expectations during the closeout process.



## Communication Methods

All items below are subject to IPRA. To ensure efficient and consistent communication during the financial closeout process, the following tools and methods are utilized:

- **Adobe Acrobat (Adobe Sign):** Used for collecting and managing electronic signatures on required financial closeout documents.
- **CIMS/Trimble:** Refer to the Construction Document Management section for detailed procedures and usage guidelines related to project documentation and closeout tracking.
- **Microsoft Outlook**
  - Calendar Invites: Schedule and manage meetings related to project activities.
  - Meeting Formats: Supports both in-person and virtual meetings.
  - Email Correspondence: Used for formal communication, documentation exchange, and follow-ups.

## Timeline of Events

This process begins at project initiation and continues through final closeout. It ensures all financial obligations are met, documentation is complete, and the project is formally closed.

- **During the Project**
  - Purchase Orders (POs): Initiate and manage POs for all project-related expenditures, PSFA POs are subject to DFA approval based on MAPs and statutory requirements.
  - Invoicing: Submit and track, through CIMS, vendor and contractor invoices throughout the project lifecycle. All invoices must include the PSCOC approved project number and name, invoice number, clearly delineated subtotal for services, tax, and grand total. The vendor, district representative, and PSFA RPM must sign and approve before payment is released.
  - Final Invoice Submission: Ensure all outstanding invoices are submitted before project completion deadlines.
- **Substantial Completion**
  - Final Construction Pay Application: Submit the final pay application reflecting all completed work and approved change orders.
- **Construction Closeout Documents**
  - Reconciliation and Final Acceptance: Perform financial reconciliation of all project costs and obtain formal acceptance from stakeholders.
- **Miscellaneous Closeout Activities**
  - RPM or District Representative Exit Meeting: Conduct a final review meeting with the RPM or district representative to confirm all financial and contractual obligations are fulfilled.

**Reference(s):** Reference primary Statutes, Standard Operating Procedures and other documents that drive the Closeout processes. Include all legal and binding agreements.

- [NM Statutes: 6.27.2.11 - Oversight and Implementation of Projects Funded Wholly or in Part by the Council](#)

**NOTES:** The contents of the related procedures, document(s) and related processes and timelines describe how the process will be implemented, how adherence is assessed, monitored, and managed. Perform the work as outlined in the procedure documents to comply with this policy.

Closeout is managed in the Construction Information Management System (current vendor: Trinity/Unity Construct)

## Reporting

### TOOLS AND RESOURCES:

- Construction Information Management System (CIMS):
  - [PSFA F-Drive:](#)

**I. PSFA Staffing Report Update****II. Presenter(s):** Nick Lourenço, HR Manager**III. Executive Summary (Informational):****Key Points:**

PSFA historically experienced double-digit turnover and vacancy rates, a trend that began to reverse at the start of Fiscal Year 2024. However, over the past five months (January-May 2025), the agency has experienced an increase in key positions turnover and in vacancy rates.

The agency is budgeted for 56 FTEs in FY25. As of May 2025, the PSFA is currently at an 87.5% staff efficiency rating with 49 of 56 approved FTEs filled.

PSFA is grateful for current team members who have stepped up to take on extra responsibilities. Their efforts have covered the workload of critical vacant positions, allowing PSFA's work to continue without major interruptions.

**1<sup>st</sup> and 2<sup>nd</sup> Quarter 2025 (January-start of June):**

- **Resignations: 5** – Deputy Director of Capital, Sr. Facilities Manager, Programs Manager and 1 Regional Project Manager. PSFA lost a dedicated Central Coordinator to a longtime illness.
- **New Hires: 9** – 1-Facility Planner, 2-RPM's, 1-Field Assessor, 1-CIMS Specialist, 1-IT Desktop support, 1-Financial Specialist, 1-Contracts Analyst, 1-Maintenance Specialist.
- **Promotions: 4** promotions are recognized, filling vacant positions including the Sr. Project Manager, 2 Central Coordinators and an IT Specialist, maintaining proactive momentum in agency workloads.

**Note:** We're happy to announce that we've hired a new Deputy Director of Capital Operations, who is scheduled to start on July 1, 2025.

**Methods to impact the vacancies.** PSFA recognized an increased amount of unqualified candidates applying for vacant positions. Through a strategic plan, and a sense of urgency, Human Resources researched additional sources and increased outreach to post job openings with a goal to garner a better-quality group of candidates seeking employment including the following:

1. Attending local and out-of-town job fairs throughout the state.
2. Increasing recruitment spending by 62% over the past four months, investing in paid career boards such as Zip Recruiter and LinkedIn Recruiter.

3. Revise existing job titles and descriptions to enhance clarity and conform to prevalent construction industry nomenclature, while simultaneously upholding the Public School Facilities Authority (PSFA) requirements inherent to each role.

The investment resulted in a considerable increase in the number of qualified applicants for posted positions,

An improved robust pool of candidates is being received with applications being vetted for interviews. Front-end progress is being made to fill the 6 outstanding critical departmental positions through improved interview processes.

**Current vacancies:**

- Regional Project Manager (2)
- Planning and Design Manager
- Programs and Funding Manager
- Staff Attorney

**Exhibit(s):**

A- 94000 Annualized Vacancy Rates by Fiscal Year

# SUPPLEMENTAL MATERIAL

## PSFA Staffing Update

94000 Annualized Vacancy Rates by Fiscal Year															
Fiscal Year	# of FTE Approved	Description	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Average
2023	56	Filled Positions	52	51	52	52	51	52	52	52	52	53	54	54	52
		Vacant Positions	4	5	4	4	5	4	4	4	4	3	2	2	3.8
		Vacancy Rate %	7%	8.93%	7%	7%	8.93%	7%	7%	7%	7%	5%	3.5%	3.5%	6.5%
2024	56	Filled Positions	52	53	53	54	52	52	56	54	54	54	51	51	53
		Vacant Positions	4	3	3	2	4	4	0	2	2	2	5	5	2.6
		Vacancy Rate %	7%	5%	5%	3.5%	7%	7%		3.5%	3.5%	3.5%	8.93%	8.93%	4.5%
2025	56	Filled Positions	53	50	45	45	45	48	51	51	49	49	49		49
		Vacant Positions	3	6	11	11	11	8	5	5	7	7	7		7
		Vacancy Rate %	5.6%	12%	24.4%	24.4%	24.4%	14.3%	8.93%	8.93%	12.5%	12.5%	12.5%		12.5%

Total # of Data Collection Months in FY25	4
Total # of staff separations during the past 4 months	0 retirement 4 = 4 resignations 0 termination
Average FTE during the past 4 months	49
Average Vacancy Rate for the last 4 months	12.5%

**I. Strategic Plan Update**

**II. Presenter(s):** Larry Tillotson, Deputy Director of Operations, Outreach, and Quality Assurance

**III. Executive Summary (Informational):****Key Points:**

The PSFA Strategic Plan (Exhibit A) was approved in January 2025 authorizing PSFA to make final edits and technical corrections prior to posting on the agency website, further coordinating implementation. An additional request was made for staff to enhance Key Performance Indicators criteria and return to the AMS Subcommittee for discussion. Since the January PSCOC meeting PSFA staff have met with LEH Group to enhance specific department goals for implementation.

- **PSFA Strategic Plan and Collective Vision** (Exhibit A)
- **PSFA Strategic Plan Overview** (Exhibit B): An overview of the Strategic Plans Objectives 1, 2 and 3 identifying goals and examples of methodologies PSFA is implementing to positively impact the outcome over time.
- **Accountability in Government Act: Performance Measures:**
- **Strategic Plan Policy and Procedure** (Exhibit D)

**History:**

**August 2024** - The agency started the process to update the strategic plan, working through an 8-month collaborative process including formal surveys and focus groups, engaging PSFA staff and PSCOC members providing input, guiding the future of the agency.

**January 2025** - The PSFA Strategic Plan was approved in January 2025 authorizing PSFA to make final edits and technical corrections prior to posting on the agency website.

**March-April 2025** – PSFA met with LEH Group (vendor) to enhance departmental specific goals one-on-one.

- A Policy and Procedure is developed and implemented (Exhibit E) defining the plans framework, purpose, defining the tools, reporting and monitoring requirements, cross references, procedures and administration, management and staff roles.

**June 2025** - PSFA will post the Strategic Plan on the agency website and is coordinating with the LEH Group to provide an agency wide formal implementation presentation for all PSFA at the June Agency meeting.

**Monitoring:**

## **SUPPLEMENTAL MATERIAL**

### **PSFA Agency Strategic Plan Update**

The strategic plan is a living document and will be routinely managed (i.e. daily, weekly, monthly) through performance measures with input from the management team and staff and reported quarterly to the align goals, evaluate agency and department performance and make incremental adjustments towards productive outcomes.

#### **Exhibit(s):**

- A - PSFA Strategic Plan and Collective Vision
- B - PSFA Strategic Plan Overview
- C - Accountability in State Government
- D - Strategic Plan Policy and Procedure (SOP)



# STRATEGIC PLAN AND COLLECTIVE VISION 2025-2027

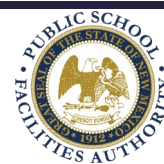
## New Mexico Public School Facilities Authority

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# PSFA OVERVIEW

The New Mexico Public-School Facilities Authority (PSFA) was established by the Legislature in 2002 as a result of the Zuni Lawsuit, in which three NM school districts challenged the equity of State Capital Outlay distribution and won their case. Pursuant to 22-24-9 NMSA 1978, PSFA reports to, and operates as staff to the Public-School Capital Outlay Council (PSCOC), manages a funding model that distributes state capital outlay to schools according to greatest needs first (determined by modern, standardized, best practice and industry standards), and assists school districts with facilities, energy development and management thereafter.

**The Public-School Capital Outlay Council (PSCOC)**, pursuant to 22-24-6 NMSA 1978, manages the allocation of state funding to public school facilities in New Mexico's 89 school districts, state-chartered schools and 2 constitutional schools. The PSCOC consists of nine council members from the Governor's Office, the Department of Finance & Administration (DFA), the Public Education Commission (PEC), the Legislative Education Study Committee (LESC), the Public Education Department (PED), the New Mexico School Boards Association (NMSBA), the Construction Industries Division (CID), the Legislative Finance Committee (LFC), and the Legislative Council Service (LCS). The PSCOC reports to the Public-School Capital Outlay Oversight Task Force (PSCOOTF) which is made up of legislators, senior leaders from school districts and charters, and members of the public.

The PSFA has been in existence now for 23 years supporting New Mexico Public Schools with improving facility conditions through Capital Outlay funding streams. The New Mexico Public School Capital Outlay process provides adequate and sustainable school facilities as a result of legislation in response to the Zuni Lawsuit.

- Capital outlay funding has had a valuable impact to the 60 Million+ sq. ft. of public school floor space, spanning public, charter schools and 2 constitutional schools, exceeding \$3 Billion in investments to the building and systems infrastructure, modernizing facility conditions supporting positive student outcomes.
- New Mexico's public-school facilities repair needs are prioritized objectively and all school districts are eligible for Capital Outlay funding equally.

*School District FAD assessments are used to rate this funding process as fair and equitable and maintenance assessments aid in determining how well a district is maintaining the public-school building assets over time through formal, measurable and repeatable performance metrics.*

- Maximizing tax-payer dollars, the Public-School Capital Outlay Council (PSCOC) awards funding from the legislature to the greatest needs first on the final ranked condition of schools.

*State funds serve as an incentive for local communities to provide matching funds.*

# MESSAGE FROM THE EXECUTIVE DIRECTOR



Iris K. Romero  
*Executive Director*

As I reflect on the past year, I am struck by the challenges and triumphs that defined my tenure as the Director of the Public-School Facilities Authority (PSFA). It has been a year of growth, learning, and relentless dedication to ensuring that our schools are not just buildings but thriving environments where students can flourish. I feel the responsibility of overseeing the allocation of funds, ensuring equitable distribution, and maintaining the highest standards of school facilities. Fortunately, we have a committed team and a clear vision to meet these responsibilities and be accountable to our communities.

Visiting schools across the state, I have seen firsthand the difference that well-maintained and thoughtfully designed facilities can make. From modern classrooms equipped with the latest technology to safe and welcoming playgrounds, the improvements have been nothing short of transformative.

Navigating the complexities of funding formulas, addressing the diverse needs of urban and rural schools, and ensuring compliance with ever-evolving regulations require a delicate balance of strategic planning and adaptability. Collaboration and responsiveness have been at the heart of our success. Engaging with educators, administrators, parents, and community members has provided invaluable insights and fostered a sense of shared purpose.

Forecasting ahead, I am filled with optimism. There is still much work to be done, but with the continued support of our dedicated team and community, I am confident that we will continue to positively impact conditions of our NM public schools. I am excited to see what the future holds for our schools and the students they serve.

***Partnering with New Mexico Communities  
to provide quality, sustainable school facilities  
for our students and educators.***



## **Our Core Values – What we are committed to as we serve New Mexico**

### **Transparency**

Being open and forthcoming about the organization's operations matters to stakeholders. Providing information about finances, budgets, projects, and policy making are important factors that drive change, build trust and enhance accountability.

### **Teamwork**

Collaborating with teams of subject matter experts and district co-owners drives common goals efficiently and effectively working towards common goals and positive outcomes.

### **Integrity**

We are committed to a firm adherence to moral values and commitment to quality at all levels maximizing taxpayer dollars and contributions.

### **Growth**

Supporting the continuous process of efforts for professional improvement and development among members of our agency supporting continued training, professional development thereby enhancing the strength of our agency.

### **Accountability**

We strive to build public trust in State government, building repeatable data driven processes, demonstrating best practices, improved communications and proven outcomes.

### **Responsiveness**

We strive to be responsive, attentive, and fair in our communication with our stakeholders, delivering data driven results in an organized manner.

# STRATEGIC OBJECTIVE 1: ENHANCING ORGANIZATIONAL STRENGTHS

## Why this is important

Investing in our people, processes and systems through the strategic pillars of sustaining continuous improvement, encouraging cross-department collaboration, enhancing transparency, empowering expertise, unifying our narrative and fostering forward thinking.

## Goals to address this strategic objective:

- Offer professional development and technical resources aligned with career pathing goals to each department.
- Build process driven policy and procedure manuals for all departments supported by cross-teaming.
- Implement a robust performance evaluation process cultivating a proactive employee-engaged work culture.
- Continue to integrate industry standards and best practices into our systems.
- Review software to enhance improved financial and operational alignment and tracking of deliverables.

## STRATEGIC OBJECTIVE 2: BUILDING SUSTAINABLE FACILITIES

### Why this is important

Co-creating welcoming spaces where children can flourish for many years to come.

### Goals to address this strategic objective

- Analyze data to drive best practices in design, construction and maintenance.
- Ensure data integrity across all platforms.
- Develop robust performance dashboards for stakeholders.
- Improve efficiency in design, construction and streamlining costs.

## STRATEGIC OBJECTIVE 3: STRENGTHENING COMMUNITY ENGAGEMENT

### Why is this important

Learning with and from our partners to build sustainable facilities.

### Goals to address this strategic objective

- Continue engaging community groups and garnering input from stakeholders on how to be more responsive.
- Increase outreach, training, and marketing emphasizing impact.
- Enhance the agency website to streamline internal and external customer tools and resources.
- Assess district leaders' needs through routine surveys driving customer-centric practices.



## New Mexico Public School Facilities Authority Strategic Plan Initiatives Year 1 FY26

<b>Strategic Objective 1 - Enhancing Organizational Strength:</b> Investing in our people, processes and systems through the strategic pillars of sustaining continuous improvement, encouraging cross-department collaboration, enhancing transparency, empowering expertise, unifying our narrative and fostering forward thinking. <b>Strategic Objective 2 - Building Sustainable Facilities:</b> Co-creating welcoming spaces where children can flourish for many years to come. <b>Strategic Objective 3 - Strengthening Community Engagement:</b> Learning with and from our partners to build sustainable facilities. <b>PSFA Core Values:</b> Transparency, Teamwork, Integrity, Growth, Accountability and Responsiveness						
PSFA Agency AGA: 20	Short Description Priority 1-10 Strategic Objective (SO) impacted	Action Plan (What)	Time Frame and Projected Completion Date (When)	How Success Will Be Measured / Determined? (How)	Responsible Staff Manager (Who)	Resources Required (With What)
1	<b>Update the Adequacy Standards and Adequacy Planning Guide.</b> Priority 1 Impacts SO1, SO2, SO3	Define Team. Determine effective phasing plan: Phase 1: Adequacy Standards Phase 2: GSF Calculator Phase 3: Adequacy Plan Guide	<b>June --- December 2025</b> June 2025: Team established. Phasing plan: July 1 to June 30 Phase 1: Phase 2: Complete, GSFC Phase 3:	Phase 1, 2 & 3 have been mapped with developed timelines. Measure against the phasing stages. Weekly meetings established. Revisit monthly.	Team established in collaboration with the Executive Director. FMP, Facilities, Program Manager, ED, DDOO	Design expertise, Best practices, Internal PSFA tools and resources.
2	<b>Build Performance Measures and Key Performance Indicators driving data driven solutions and outcomes.</b> Priority 1 Impacts SO1, SO2, SO3	All Departments by the start of FY26. Reestablish critical reporting including PSR (Field) aligned with financial plan and MPSR.	<b>June --- August 2025</b> <b>PSR:</b> In progress with complete report by end of July 25 and quarterly thereafter. <b>Financial Plan:</b> Active <b>MPSR:</b> Active	Collect & manage data daily, weekly, monthly with a formal report provided to PSCOC quarterly (statute)	Field Division in collaboration with Finance, CIMS Manager, Trimble.	Expanded contractual terms with CIMS vendor to support the rebuild of the Project Status Report. Training: For all RPM's.
3	<b>Development of Policy and Procedure Manuals and Standard Operating Procedures for all divisions.</b> Priority 1 Impacts SO1, SO2, SO3	Build Table of Contents Template. Distribution to managers with expectations.	<b>August --- December 2025</b> <b>August 2026:</b> Standard template Table of Contents for all departments developed for continuity and alignment in agency processes.	Collect & manage data daily, weekly, monthly with a formal report provided to PSFA ED quarterly.	All PSFA Departments	Department Managers and SME institutional knowledge input. Standard policy and procedure template. Resources placed in manual and in applicable department server location for reference and annual update.
3	<b>Prototype Schools Study</b> Priority 2 Impacts SO1, SO2, SO3 Reference:	Define Teams: June 2025 Planning Analyst & CA Teams: research local, nationwide standards and best practices	<b>June --- December 2025</b> <b>June-August 25:</b> Research <b>September 2025:</b> Compile data scrub results, share with teams and PSOOC (whitepapers) <b>October 2025:</b> Determine factors to build criteria into the Adequacy Standards	Collect & manage data daily, weekly, monthly with a formal report provided to PSFA & ED quarterly. Measure against the schedule timeline developed. Adequacy standard considerations.	Planning Analyst and Contract administration assigned initial research and analysis task.	Staff time to research other state, national and industry standard criteria.
4	<b>Career Technical Education Study</b> Priority 2 Impacts SO1, SO2, SO3	Define Teams: June 2025 Planning Analyst & CA Teams: research local, nationwide standards and best practices	<b>June --- December 2025</b> <b>June-August 25:</b> Research <b>September 2025:</b> Compile data scrub results, share with teams and PSOOC (whitepapers) <b>October 2025:</b> Determine factors to build criteria into the Adequacy Standards	Collect & manage data daily, weekly, monthly with a formal report provided to PSFA ED quarterly. Measure against the schedule timeline developed. Adequacy standard considerations	Planning Analyst and Contract administration assigned initial research and analysis task.	Staff time to research other state, national and industry standard criteria.

New Mexico Public School Facilities Authority Strategic Plan Initiatives Year 1 FY26

5	<b>Develop Stake Holder Surveys (internally and externally)</b> <b>Priority 4</b> <b>Impacts: SO2, SO3</b>	<ol style="list-style-type: none"> <li>1. Research survey types related to Total Cost of Ownership &amp; define the goal.</li> <li>2. Build 3 models for review &amp; use (questions).</li> <li>3. Determine participants and annual schedule</li> <li>4. Administer surveys.</li> <li>5. Analyze Responses to determine improved processes and outcomes.</li> </ol>	<b>August --- September 2025:</b> 3 templates built and vetted by department managers & ED. <b>September 2025:</b> determine schedules and stakeholders and Implement as a standard operating procedure.	Review and measure against the schedule timeline developed.	PSFA Managers with final approval from the Executive Director	PSFA SME's to research and develop quality survey models related to Total Cost of Ownership.
6	<b>Implement the New Strategic Plan integrating the Accountability in Government Act Criteria through formal means.</b> <b>Priority 1</b> <b>Impacts SO1, SO2, SO3</b>	In progress. The new Strategic Plan is implemented driving the agency's mission, vision, objectives, goals and allocating resources aligning stakeholders and employees on the agency direction for quality outcomes.	<b>August 2024 --- January 2027</b> <b>Phase 1:</b> design/development August-December 2024: <b>Phase 2:</b> Approval and implementation Jan-March. <b>Phase 3:</b> Integration of AGA performance metrics. April <b>Phase 4:</b> Management of the plan May 2025 forward.	Collect & manage data daily, weekly, monthly with a formal report provided to PSCOC quarterly, including updates and milestones according to time frames established.	PSFA Executive Director, Managers and all staff	Strategic Plan Vendor. Staff resources
7	<b>Memorandum of Understanding updates</b> <b>Priority 1</b> <b>Impacts SO1, SO3</b>	Update the MOU document to better clarify the role of all parties and enhance parties' responsibilities	<b>May --- September 2025</b> <b>5 months over 3 Phases.</b> <b>Phase 1:</b> May 2025: Staff Attorney to redline current criteria, making recommendations. <b>Phase 2:</b> June 2025: Provide redlined documents to applicable staff for further review and recommendations. <b>Phase 3:</b> Vet final recommendations with final approval from Staff Attorney and Executive Director for implementation.	Collect & manage data daily, weekly, monthly with a formal report provided to PSCOC quarterly, including updates and milestones according to time frames established.	PSFA Staff Attorney, Sr. Facilities Manager, Central Coordinators, Sr. Facilities Coordinator, Regional Project Managers, CIMS Manager, Deputy Director, Executive Director	Staff time to research and review according to SME input.
8	<b>Improve district outreach at all levels of management and improve customer service.</b> <b>Priority 3</b> <b>Impacts: SO1, and SO3</b>	<ol style="list-style-type: none"> <li>1. Develop a Quarterly PSFA Newsletter: distributed electronically to all stakeholders reinforcing key milestones and information.</li> <li>2. PSFA Presence at stakeholder events and</li> </ol>	<b>March --- August 2025</b> <ol style="list-style-type: none"> <li>1. March 2025: 1<sup>st</sup> Newsletter draft provided to PSCOC. Determine schedule of development and distribution. Quarterly</li> <li>2. Develop a list of stakeholder events annually, build a</li> </ol>	Review and measure against the schedule timeline developed, list of annual events vs. attended and department list of outreach methods.	PSFA Managers and staff. Executive Director	<ul style="list-style-type: none"> <li>• Research and development of standard newsletter template.</li> <li>• Department and staff time and development of standardized content.</li> <li>• Develop a standard slide deck and location for managers to access and modify</li> </ul>

New Mexico Public School Facilities Authority Strategic Plan Initiatives Year 1 FY26

		conferences to promote the agency's mission and vision. 3. Increase outreach to school districts to better partner on projects, maintenance support facilitating decisions and foster facility knowledge. 4. Partner with groups and organizations to support the mission and vision of PSFA.	modifiable slide deck to support easy adjustments for audiences. 3. Determine a department list of current outreach methodologies for enhancement through best practices. Set SOP and expectations by department. 4. Develop a team with presentation skillsets.			
9	<b>Engage industry standard criteria and best practices in design, construction, closeout, maintenance and energy as a comparable measure to performance.</b> <b>Priority 3</b> <b>Impacts SO1, SO2</b>	Survey PSFA managers to garner current list of standards & criteria used to drive department processes.	<b>June --- September 2025</b> June 5, 2025: survey PSFA managers to garner current list of standards & resources used to drive department processes. Analyze responses and take action ensuring standards used are current and best practice.	Review and measure against the schedule timeline developed, list of annual events vs. attended and department list of outreach methods.	PSFA Managers and staff. Executive Director	Survey Tools.
10	<b>Develop robust performance dashboards for stakeholders.</b> <b>Impacts SO1, SO2, SO3</b>	Review current performance dashboards by PSFA. Determine methods to enhance reducing redundancies. Develop web-based access for external customers. Engage additional databases to determine combining data into primary robust solution	<b>February --- December 2025</b> <b>February:</b> collect all current department dashboards. <b>June:</b> Analyze methods to improve (i.e. more information) <b>August:</b> Develop draft model for department review and recommendations for additional data. <b>September-October:</b> Recommend source for data and content finalization	Review and measure against the schedule timeline developed. <b>Implementation Test:</b> December 2025 Go-live: January 2026	PSFA Planning Analyst, IT/DSD, Facilities, FMP, M&O, CIMS & programs Manager, Deputy Director and Executive Director	New Database that sources all databases information into one dashboard.

Other Initiatives:

- Advance the M&V energy Management pilot 4 phase 2 project.
- Research energy management solutions to better maintain public school investments.
- Improve the Statewide FMAR rating to 80%.
- Progress the Cloud Migration Project for enhanced security and server management.
- Website Redesign to enhance tools and resources and internal and external customers.
- Enhance PSFA Equipment to modern standards.

New Mexico Public School Facilities Authority Strategic Plan Initiatives Year 1 FY26

- Monolith Project: enhance existing databases including improving efficiencies, combining FMAR and FAD integrate new Dashboard.
- Staff to 100% of approved budget.
  - Improve Outreach methods posting current job openings to reputable resources for improved and qualified candidate pool.
  - Improve the interview process (i.e. questions, scoring methodology).
  - Update job descriptions.
  - Improve the new employee onboarding process, developing criteria to train and retain qualified staff, improving morale.
  - Implement Learning Management System: Develop professional development and career pathing processes for each department
- FAD II Database Project. Enhancing data integrity and input and output quality.
- Improve the assessment rate through technology or improved staffing levels.
- Improve efficiency in design, construction, and closeout streamlining costs.
- Cross train department teams on key internal functions and processes.
- Joint Powers Agreement Process
- Bond Reconciliation (Share) (Database) (Vendor)
- Financial Closeout Policies and Procedures
- Contracts Administration Template overhaul

Public School Facilities Authority – Accountability in State Government Act and Performance Based Budgeting FY26 (subject to incremental change)

	Performance Measure/Division owner (20 Performance Measures spanning agency divisions)	Division/SME	How is this measured	Target Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Annual
1	Average number of months from substantial completion to financial closeout. Field Division	Field - Closeout Manager	Measured D,W,M, through CIMS, reported Quarterly	Target: 18 months 2025/26: 12					
2	Number of change orders in current fiscal year. Field Division	Field - Sr. Facilities Mngr.	Measured D,W,M, through CIMS, reported Quarterly	Target: 5 MCR's 2025/26: 33					
3	Average number of months between initial award to occupancy. Field Division	Field – Closeout Manager	Measured D,W,M, through CIMS, reported Quarterly	Target: 36 months 2025/26: 46					
4	Average number of months from initial award to commencement of construction. Programs/Field Division	Programs & Field Divisions	Measured D,W,M, through CIMS, reported Quarterly	Target: 48 months 2025/26: 32					
5	Average cost per square foot of new construction. Field Division	Field Division	Measured D,W,M, through CIMS, reported Quarterly	Target: \$pending 2025/26: \$616.00					
6	Statewide public school facility index measured at December 31 of prior Calendar year. Facilities Division	Facilities Division	Measured D,W,M, via the FAD database, reported Quarterly and annually	Target: 50 FCI 2025/26: 55.6 FCI					
7	Statewide public school facility maintenance assessment report score measured at December 31 of prior calendar year. Maintenance Division	Maintenance Division	Measured daily, weekly monthly & reported quarterly (FMAR Database) via the Maintenance Program Status Report	Target: 72% 2025/26: 76.857%					
8	Average Mbps per student for school. Broadband	Broadband	Measured D,W,M, reported annually	Target: 1 Mbps 2025/26: 1.30 Mbps					
9	Average square foot per student of middle schools. Field Division	Field Division	Measured D,W,M, through CIMS, reported Quarterly	Target: 192 sf. 2025/26: 260 sf.					
10	Average square foot per student of high schools. Field Division	Field Division	Measured D,W,M, through CIMS, reported Quarterly	Target: 247 sf. 2025/26: 362 sf.					
11	Average square foot per student of new construction of high schools Field Division	Field Division	Measured D,W,M, through CIMS, reported Quarterly	Target: 170 sf. 2025/26: N/A					
12	Average square foot per student of elementary schools Field Division	Field Division	Measured D,W,M, through CIMS, reported Quarterly	Target: 165 sf. 2025/26: 218 sf.					
13	Average square foot per student of new construction, of elementary schools. Field Division	Field Division	Measured D,W,M, through CIMS, reported Quarterly	Target: 125 sf. 2025/26: 96 sf.					
14	Average square foot per student of new construction, of middle schools. Field Division	Field Division	Measured D,W,M, through CIMS, reported Quarterly	Target: 139 sf. 2025/26: 141 sf.					
15	Average number of months from project closeout to financial closeout Closeout Manager/Finance	Field/Closeout Division	Measured D,W,M, through CIMS, reported Quarterly	Target: 00 2025/26: 14 months					
16	Number of awards made for standards, systems, pre-kindergarten, facility master plans and lease assistance in the fiscal year. Programs Division	Programs & FMP Divisions	Number of applicants applying during open cycle. Count	Target: 00 awards 2025/26: 156 awards					
17	Number of applications received for school facility funding throughout the year. Funding/Field Divisions	Programs Division	Number of applicants applying during open cycle with approved PSCOC funding. Count	Target: 00 apps 2025/26: 53 apps					
18	Number of assessments performed on public schools annually. Facilities/Maintenance Divisions. FAD & FMAR Assessments	Facilities Division	Measured monthly, reported quarterly for FAD & FMAR	Target: 00 2025/26: 160					
19	Number of up-to-date preventive maintenance plans Maintenance Division	Maintenance Division	Measured daily, weekly monthly & reported quarterly (FMAR Database) via the Maintenance Program Status Report	Target: 70% 2024/25: 71.43%					
20	Number of projects awarded by the public-school capital outlay council that are managed by the Public School Facilities Authority regional project managers. Field Division	Field Division	Trimble UC, active projects report. Monitored D/W/M and Measured Quarterly (PSR)	Target: 00 2025/26: 160					

Field Division: 13 Performance Measures - 65% | Finance: 0 Performance Measures – 0% | Facilities: 2 Performance Measures – 10% | Programs: 3 Performance Measures – 15% | Maintenance: 3 Performance Measures – 15%



New Mexico Public School Facilities Authority (NMPSFA)

Policy and Procedure Title: PSFA Strategic Plan 2025-2027

CURRENT VERSION: 5 (5-6-2025) - NMPSFA

POLICY STATEMENT: NMPSFA will comply with all state statutes, NM Administrative Codes and other applicable requirements regarding submission of deliverables by established deadlines.

NOTES: The contents of the related procedures, document(s) and related processes and timelines describe how the process will be implemented, how adherence is assessed, monitored, and managed. Perform the work as outlined in the procedure documents to comply with this Policy.

PURPOSE: The New Mexico Public School Facilities Authority will establish an ongoing strategic planning process by which it translates its mission, vision and values into actionable and measurable goals, strategies, initiatives, and programs. The plan will provide direction for both long and short-term decision-making by the Executive Team and Leadership to fulfill the mission of the organization.

Reference(s):

- 7. The PSFA's Strategic Plan was adopted by the Public School Capital Outlay Council (PSCOC) on January 7, 2025 and implemented by the Public School Facilities Authority on February 7, 2025.
- 8. PSFA Enterprise Goals.
- 9. PSFA Quarterly Strategic Plan updates
- 10. NMPSFA Accountability in Government (AGA) Performance Measures..

DEFINITIONS:

- Strategic Plan: a process used by organizations to identify goals, and strategies necessary to accomplish those goals and the internal performance management system used to monitor and evaluate progress.
- Enterprise Goals: a process used to unify and align planning across all departments, including Field, Finance & Contracts, Human Resources, IT, Maintenance, Planning, Facilities and FMP.
- Core Values: the core principles that guide PSFA's decision-making, actions, and behaviors. These values reflect the agency's beliefs, values, and goals, to shape culture and identity.
- Key Performance Indicators: quantifiable measurements used to gauge/measure performance and track key business objectives.
- Executive Summary: a short section of a document that summarizes the main points and objectives of a business plan, proposal or report describing the company's operations and financial conditions in specific time frames (monthly, quarterly, semi-annual, annual). It provides decision makers an overview of the primary data or attached documents and its purpose.
- Subject Matter Experts (SME): a professional who has advanced knowledge and skills in a specific field.

- **Fiscal Year:** A fiscal year (FY) is a 52-week (or, alternatively, a 12-month) period that governments use for reporting and/or accounting purposes. Fiscal years are most commonly used by entities that depend on a cycle that doesn't correspond to the calendar year. PSFA: July 1, 2025 to June 30, 2025.

#### PROVISIONS:

PSFA Administration, Management Team and staff are responsible to maintain this policy and all related documents. PSFA SME's are responsible for collecting and managing data towards the development of routine Executive Summaries and supporting material to the Council for review and as necessary approval.

- **Frequency:** data is collected daily, weekly, monthly and reported on a quarterly basis in addition to reporting progress on the annual report.

**PROCEDURE:** This Procedure provides the structure, resources and steps required for creating, implementing and managing the Public-School Facilities Authority's Strategic Plan.

**Strategic Planning Process Framework** - The 3 Year strategic planning process will incorporate the following components:

- Mission statement
- Vision statement
- Values statement
- PSCOC approved Strategic Plan that includes:
  - Short term and Long term vision statement
  - Major initiatives and goals
  - Annual plan and goals
- Standard format for cascading overall strategic plans and goals into aligned plans for PSFA departments, managers and individual staff.
- Strategic performance measurement report format.
- Active engagement in the process at all levels of the agency.

#### Planning Cycle

The PSFA's Strategic Plan is a "living document" and as such will engage in a rolling strategic planning process so the organization's strategic initiatives and goals are always as current as possible, reflecting current and progress milestones.

**Three-year plan.** Every three years, the PSFA will engage in a comprehensive, data driven assessment and adoption of an updated strategic plan or start entirely new if necessary. Data gathering may include input from:

- All PSFA Staff, PSCOC Council, NM Public School Districts, communities and other stakeholders deemed necessary to provide input and guidance for quality outcomes.
- Previous Strategic Plans, Environmental assessment, Agency performance analysis (national and local trends) Construction Management, quality and safety; capital outlay financing; technology; talent supply; policy and regulation; etc.
- Opinions of PSFA leaders, including the executive team, managers/leaders, PSCOC Council members.
- Expert panels of community and industry leaders as deemed necessary.

**Annual plan.** Every year, the organization will adopt annual performance goals and make adjustments to the plan based on changing conditions, milestones and achievements.

**Continuous monitoring.** Executive management and department leaders will continuously monitor changes in the critical assumptions underpinning the strategic plan as well as the organization's actual performance in achieving



its strategic goals. Based on the input, organizational leaders will examine the strategic plan and make adjustments as necessary to major initiatives and goals.

**Integrated planning.** The strategic plan is an overarching document that should drive related organizational plans for such areas as quality improvement, construction, Information Technology, finance, facilities, M&O, field, closeout, all aligned with capital outlay, financing, and human resources.

**Alignment.** There will be one mission and vision statement and one set of core values. Strategic plans for divisions/departments will be aligned with and supportive of the organization-wide mission, vision, values, strategic plan. Financial plans (including annual budgets and long-term capital plans) will be tied directly to the strategic plan. Executives and managers will be held accountable for the goals in their plans.

**Communications.** Executive management will be responsible for communicating the strategic plan to key stakeholders and communicating with them the achievements and milestones of the plan.

**Role of the Executive Committee:** The Executive Committee will play an active role in the strategic planning process while ensuring it does not usurp management's responsibilities. PSFA's Executive Team will:

1. Adopt a policy committing the organization to a mission-driven strategic planning process that includes broad inclusion of organizational leadership to create and carry out the plan.
2. Adopt a compelling long-term vision statement for the organization.
3. Formally coordinate the approval of a multi-year and annual strategic plan that focuses on strategic priorities of the organization.
4. Designate time on every Managers meeting agenda for discussion of strategic-level issues. Focus on the critical strategic issues facing the agency reducing roadblocks to success.
5. Monitor progress toward achieving strategic goals and require corrective actions and adjustments as necessary to changing conditions.
6. Participate in at least one annual strategic planning and education retreat.
7. Raise questions and contribute expertise.
8. Bring insights from and help communicate the plan to key stakeholders.

#### **Role of Leadership (Managers) Team**

1. Engage the team to fully utilize its experience, expertise and knowledge of community and stakeholder needs.
2. Bring objective data-driven analysis and recommendations to the team for deliberation and decision making.
3. Plan at least an annual managers/leadership retreat.
4. Provide education on community needs and industry trends, opportunities and challenges.
5. Review progress on implementation of the strategic plan regularly. Provide to the team a concise, Strategic Performance Measurement Report showing progress toward the key goals and measures in the strategic plan.

**TOOLS AND RESOURCES:** The path to the 2025-2027 Strategic Plan content files and supporting documents including the policy & procedure is located: [PSFA P-Drive](#)



## I. Project Status Report

II. **Presenter(s):** Larry Tillotson, Deputy Director of Operations, Outreach, and Quality Assurance  
Jason Gauna, CIMS Program Manager

## III. **Executive Summary (Informational):**

### **Key Points:**

**Project Status Report (PSR).** *Definition:* A high-level data driven performance summary of NM school districts funded projects managed by the PSFA Field division, through the Construction Information Management System (CIMS, current vendor: Trimble, Unity Construct; formerly e-builder) using Key Performance Indicators (KPIs) and industry standard timelines and project status criteria. This is a living document subject to continual changes as progress timelines are modified and adjusted. (New Mexico Administrative Code: Title 6, Chapter 27, Part 2). **Exhibit B:** Project Status Report reflecting Standards-based projects.

- **Total Active PSCOC funded Projects as of June 1, 2025: 160**
  - **Standards-based projects:** 64, reflected in the attachment
  - Systems-based projects: 72
  - Pre-Kindergarten-based projects: 11
  - Teacher Housing projects: 8
    - Pilot Program and Teacher Housing added to Standards-based projects
  - Measurement & Verification (Pilot program): 5 districts – Bernalillo, Gallup McKinley, Los Lunas, Hobbs & Farmington school districts.
    - All M&V Phase I projects are complete and actively reporting data to cufflink (software dashboard).

**Timeline to full implementation:** PSFA has created a sense of urgency in re-engaging this report by building a team of SME's in collaboration with the CIMS vendor towards full implementation in FY26

- **May 2025:** Provided a sample PSR set of 10 projects to council of the new platform, with definitions and expectations. A detailed policy is developed with no less than quarterly reporting to the PSCOC.
- **June:** Provide a PSR version inclusive of all PSCOC Standards-based projects to AMS council for review and use with enhanced definitions and instruction sets; New policy.
- **July:** Providing a Full PSR inclusive of all PSCOC Projects.

**Note:** The following is a sample set of 64 projects currently managed in CIMS associated with the Project Status Report (PSR). Exhibit B

# **SUPPLEMENTAL MATERIAL**

## **Project Status Report**

### **Exhibit(s):**

- A – Project Status Report Definitions
- B – Project Status Report
- C – Project Status Report Policy (New)

**PROJECT STATUS REPORT (PSR. 11" x 17"):** A high-level data driven performance summary of NM school districts funded projects managed by the PSFA Field division, through the Construction Information Management System (CIMS, current vendor: Trimble, Unity Construct; formerly e-builder) using Key Performance Indicators (KPIs) and industry standard timelines and project status criteria. This is a living document subject to continual changes as progress timelines are modified and adjusted.

The Project Status Report is a process tool used to manage all project activities across the phases of the PSCOC funded projects. This process begins at the start of the project design, through construction and runs through the final stages of closeout and includes:

**PSCOC Funding Requests/approval > Pre-Design > Design Stages > Construction Stages > Closeout Stages**

The PSR is a comprehensive tool used:

- to manage project statuses across the spectrum of PSCOC funded projects in NM public-schools including:
  - **Standards:** New, replacement, renovation or addition of school facilities.
  - **Systems:** Replacement or upgrade of select building systems.
  - **Pre-kindergarten:** New, replacement, renovation or addition of Pre-kindergarten facilities.
  - **Teacher Housing (pilot):** New or replacement teacher housing units.
  - **Facility Master Plans:** Five Year Facilities Master Plan (FMP) – Identifies and prioritizes capital and systems projects for each educational facility in a district and state-chartered charter schools.
  - **Measurement & Verification (pilot):** the process of planning, measuring, collecting and analyzing data for the purpose of verifying and reporting energy savings with an individual facility resulting from the implementation of energy conservation measures (ECMs).
- to provide high level report of projects statuses to the PSCOC and includes financial information to make informed decisions.

**CONSTRUCTION INFORMATION MANAGEMENT SYSTEM (CIMS, current vendor: Trimble, Unity Construct; formerly e-builder):** A Construction Management Software System repository used to manage public school capital outlay projects, timelines, statuses.

References: (New Mexico Administrative Code: Title 6, Chapter 27, Part 2 - [6.27.2 NMAC](#))

## Project Status Report Definitions 2025 (Exhibit A)

**Project Status Report** - a high-level customized tool used to report funded project statuses to the council routinely to make informed decisions; For PSFA to manage project status and work tasks. PSFA's repository for project management is the Construction Information Management System (**CIMS, Trinity, Unity Construct**). PSFA Regional Project Managers (RPM's) use this tool to track the day-to-day intricate details of their project assignments. Management of these projects is rolled up into the customized Project Status Report.

### How to Read the PSR (column sections 1-4)

1. **District Name**
2. **Project Number**
3. **Project Name (associated with the project number)**
4. **Indicates the status of project phase**
  - a. **PD = Project Development:** MOU, Developing RFP/Contracts for Educational Specification writer; Development and approval of Educational Specification; Developing RFP for Design Professional (DP).
  - b. **DD = Design Development:** Project design from Programming through Construction Documents; Develop RFP for General Contractor selection.
  - c. **C = Construction:** Project is under construction (from NPT through Substantial completion)
  - d. **CC = Construction Completion:** All Closeout documentation submitted and approved; Final payment approved.
  - e. **PC = Project Closeout:** 11<sup>th</sup> month correction period completed. All construction invoicing complete; Begin Financial Closeout.

Each phase of the project (PD, DD, C, CC, PC) has a color-coded Project Stage Timing Schedule. Which indicates the projects status associated with the timeline as follows:

### **Projects Stage Timing Schedules:**

- **Not applicable:** Projects stages are not applicable.
- **On Schedule:** Projects stages are on schedule, moving forward with no issues.
- **Behind schedule:** Projects stages are behind schedule due to district readiness, MOU execution, construction on hold, material or parts on order, environmental conditions etc.
- **Behind Schedule, No progress:** Projects stages are behind schedule and no progress is being made due to (district/project name) in the following categories:

### How to Read the PSR (column sections 1-4)

5. **Managers' Report:** This column articulates the assigned Regional Project Managers' unique and specific conditions of the project.
6. **State Award:** This column indicates State funds awarded to date.
7. **Committed:** This column indicates purchase orders have been issued for this amount.
8. **Expended:** This column indicates actual payments.
9. **Balance:** This column indicates State funds awarded to dated less the committed funds.

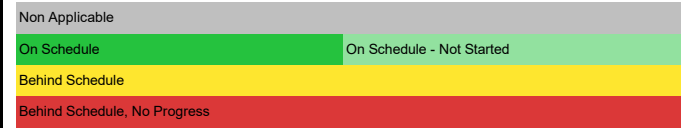
End



PSCOC Project Status Report

Report Date

05/30/2025



PD = Project Development - MOU, Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec. Develop RFP for DP.  
DD = Design Development - Project design from Programming thru Construction Documents. Development RFP for GC Selection  
C = Construction - Project Under Construction (from NTP thru Construction)  
CC = Construction Completion - All closeout documentation submitted and approved. Final payment approved.  
PC = Project Closeout - 11 month correction period completed. All construction invoicing complete. Begin Financial closeout.

District Name	Project Name	PD	DD	C	CC	PC	Manager Report	State Award	Committed	Expended	Balance
Alamogordo Public Schools	P20-001 Chaparral MS (Alamogordo)	100%	22%	0%	0%	0%	In Design (Program, second design under way)	\$2,162,755.00	\$1,709,172.08	\$1,162,760.71	\$999,994.29
Albuquerque Public Schools	P24-013 Harrison MS (Albuquerque)	100%	100%	17%	0%	0%	Construction- Plumbing Rough in & Electrical rough started, footings have been poured and piers completed	\$10,346,620.00	\$8,285,029.92	\$1,400,791.07	\$8,945,828.93
Albuquerque Public Schools	P24-014 Van Buren MS (Albuquerque)	100%	100%	0%	0%	0%	Design- ODR review will be going to PSCOC for construction funding.	\$1,195,984.00	\$0.00	\$0.00	\$1,195,984.00
Albuquerque Sign Language Academy (517)	P23-006 Albuquerque Sign Language Academy	0%	0%	15%	0%	0%	Construction- Construction has started Gymnasium CMU is up pouring slabs and hanging Steele.	\$30,723,048.00	\$28,108,520.04	\$5,882,258.49	\$24,840,789.51
Artesia Public Schools	P24-010 Roselawn ES (Artesia)	100%	4%	0%	0%	0%		\$1,182,001.00	\$813,759.43	\$59,704.94	\$1,122,296.06
Belen Consolidated Schools	P19-002 Jaramillo ES (Belen)	100%	90%	0%	0%	0%	In Construction	\$146,051.00	\$37,467.48	\$37,379.16	\$108,671.84
Belen Consolidated Schools	P19-018 Dennis Chavez ES (Belen) (Orig S19-003)	100%	100%	32%	0%	0%	in Construction	\$17,935,102.00	\$15,527,917.44	\$3,141,999.95	\$14,793,102.05
Bernalillo Public Schools	P24-008 Algodones ES (Bernalillo)	0%	0%	0%	0%	0%		\$845,525.00	\$526,003.35	\$17,140.15	\$828,384.85
Bloomfield School District	P25-003 Bloomfield Combined School (Bloomfield)	0%	0%	0%	0%	0%	Project Planning	\$4,422,455.00	\$118,241.95	\$0.00	\$4,422,455.00
Carrizozo Municipal School District	P21-002 Carrizozo Combined School (Carrizozo)	100%	100%	23%	0%	0%	in Construction Phase 1	\$45,965,522.00	\$41,319,755.52	\$10,878,493.75	\$35,087,028.25
Central Consolidated School District	P20-002 Newcomb ES (Central)	100%	72%	0%	0%	0%	In Design	\$1,087,543.00	\$918,488.39	\$582,844.08	\$504,698.93
Central Consolidated School District	P24-002 Tse Bit Ai MS (Central)	0%	0%	0%	0%	0%		\$2,965,145.00	\$0.00	\$0.00	\$2,965,145.00
Clovis Municipal Schools	P20-010 Barry ES Ph. II (Clovis) (P20-009 & K18-002)	100%	100%	100%	0%	0%	In Construction	\$4,006,167.64	\$3,672,547.04	\$3,258,372.59	\$747,795.05
Corona Public Schools	S25-011 Corona Demo (Corona)	0%	0%	0%	0%	0%	Procuring demolition contractor.	\$104,000.00	\$0.00	\$0.00	\$104,000.00
Cuba Independent School District	H24-002 Teacher Housing (Cuba)	0%	100%	65%	0%	0%	District proceeding with construction.	\$501,309.00	\$501,309.00	\$501,309.00	\$0.00
Des Moines Municipal Schools	P20-007 Des Moines Combined School (Des Moines)	100%	100%	51%	0%	0%	In Construction	\$52,050,691.00	\$47,431,214.23	\$23,971,615.92	\$28,079,075.08
							In Design				



PSCOC Project Status Report

Report Date

05/30/2025

Non Applicable
On Schedule
On Schedule - Not Started
Behind Schedule
Behind Schedule, No Progress

PD = Project Development - MOU, Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec. Develop RFP for DP.

DD = Design Development - Project design from Programming thru Construction Documents. Development RFP for GC Selection

C = Construction - Project Under Construction (from NTP thru Construction)

CC = Construction Completion - All closeout documentation submitted and approved. Final payment approved.

PC = Project Closeout - 11 month correction period completed. All construction invoicing complete. Begin Financial closeout.

District Name	Project Name	PD	DD	C	CC	PC	Manager Report	State Award	Committed	Expended	Balance
Dexter Consolidated Schools	P24-004 Dexter Consolidated ES/MS (Dexter)	0%	0%	0%	0%	0%		\$4,405,823.00	\$2,380,987.55	\$222,875.45	\$4,182,947.55
Estancia Municipal School District	P23-007 Estancia ES (Estancia)	100%	80%	0%	0%	0%	in design CD 75%	\$662,256.00	\$419,059.86	\$205,618.52	\$456,637.48
Farmington Municipal Schools	P23-004 Heights MS (Farmington)	100%	0%	0%	0%	0%	Delayed for district readiness	\$4,628,052.00	\$2,724,520.62	\$0.00	\$4,628,052.00
Farmington Municipal Schools	P23-005 Mesa Verde ES (Farmington)	100%	0%	0%	0%	0%	Delayed for district readiness	\$2,835,251.00	\$1,699,307.14	\$0.00	\$2,835,251.00
Gadsden Independent School District	P22-001 Gadsden MS (Gadsden)	100%	100%	20%	0%	0%	Construction contract is approximately 28% complete.	\$51,595,512.00	\$45,804,214.71	\$16,881,573.48	\$34,713,938.52
Gadsden Independent School District	P22-006 Chaparral MS (Gadsden)	100%	15%	0%	0%	0%	In Design (Program)	\$3,197,269.00	\$2,450,991.21	\$233,563.95	\$2,963,705.05
Gallup-McKinley County Schools	P15-006 Thoreau Teacher Housing	0%	0%	0%	0%	0%	In Design	\$350,924.00	\$207,928.33	\$131,550.21	\$219,373.79
Gallup-McKinley County Schools	P19-003 Rocky View ES/Red Rock ES (Gallup-McKinley)	100%	100%	0%	0%	0%	In Construction	\$39,464,635.00	\$35,632,105.05	\$33,661,139.46	\$5,803,495.54
Gallup-McKinley County Schools	P19-004 Tohatchi HS (Gallup-McKinley)	100%	100%	53%	0%	0%	Construction nears 53% complete.	\$53,215,884.00	\$47,091,137.92	\$22,712,004.47	\$30,503,879.53
Gallup-McKinley County Schools	P21-003 Gallup HS (Gallup-McKinley)	0%	0%	0%	0%	0%	No Progress.	\$12,023,894.00	\$58,328.61	\$58,328.61	\$11,965,565.39
Gallup-McKinley County Schools	P21-005 Crownpoint HS (Gallup-McKinley)	100%	0%	0%	0%	0%	In Planning	\$4,781,291.00	\$2,471,842.63	\$58,123.60	\$4,723,167.40
Gallup-McKinley County Schools	P21-005 Crownpoint Teacher Housing	0%	0%	0%	0%	0%	Design Development	\$350,924.00	\$208,786.77	\$143,197.32	\$207,726.68
Gallup-McKinley County Schools	P21-006 Navajo Pine HS (Gallup-McKinley)	100%	1%	0%	0%	0%	In Design.	\$5,091,743.00	\$2,800,366.86	\$59,967.41	\$5,031,775.59
Gallup-McKinley County Schools	P23-001 Gallup Central HS (Gallup-McKinley)	100%	3%	0%	0%	0%	In Planning	\$4,104,511.00	\$2,368,551.97	\$51,025.33	\$4,053,485.67
Gallup-McKinley County Schools	P23-002 Thoreau HS (Gallup-McKinley)	100%	0%	0%	0%	0%	In Design	\$3,821,477.00	\$2,275,992.93	\$877,631.46	\$2,943,845.54
Gallup-McKinley County Schools	P23-003 David Skeet ES (Gallup-McKinley)	0%	0%	0%	0%	0%	No Progress.	\$1,771,462.00	\$925,505.75	\$56,428.51	\$1,715,033.49
Gallup-McKinley County Schools	P24-006 Crownpoint MS (Gallup-McKinley)	100%	0%	0%	0%	0%	Project Planning	\$2,532,111.00	\$1,602,765.92	\$0.00	\$2,532,111.00
							In Construction.				



PSCOC Project Status Report

Report Date

05/30/2025

Non Applicable
On Schedule
On Schedule - Not Started
Behind Schedule
Behind Schedule, No Progress

PD = Project Development - MOU, Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec. Develop RFP for DP.

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PC = Project Closeout - 11 month correction period completed. All construction invoicing complete. Begin Financial closeout.

District Name	Project Name	PD	DD	C	CC	PC	Manager Report	State Award	Committed	Expended	Balance
Grants-Cibola County Schools	P20-008 Bluewater ES (Grants)	100%	52%	0%	0%	0%		\$16,185,787.37	\$15,040,500.01	\$14,716,666.06	\$1,469,121.31
Grants-Cibola County Schools	P21-007 Mesa View ES (Grants)	100%	31%	0%	0%	0%	In Construction	\$31,306,714.00	\$29,097,014.99	\$12,713,397.40	\$18,593,316.60
Hagerman Municipal Schools	P24-011 Hagerman Combined School (Hagerman)	0%	0%	0%	0%	0%	In Design	\$4,371,742.00	\$2,406,938.15	\$30,239.99	\$4,341,502.01
Hobbs Municipal Schools	P20-004 Southern Heights ES (Hobbs)	100%	100%	100%	95%	100%	In Closeout billing finalizing with DP and DR reconciliation prior to going to Financial Audit	\$17,402,186.00	\$16,163,359.85	\$16,056,468.00	\$1,345,718.00
Hobbs Municipal Schools	P21-004 Heizer MS (Hobbs)	100%	75%	0%	0%	0%	In Design Awaiting Status of language change for additional Square Footage approval	\$36,034,066.00	\$1,277,218.43	\$816,094.23	\$35,217,971.77
Hobbs Municipal Schools	P24-003 New Middle School (Hobbs)	100%	41%	0%	0%	0%	In Design	\$52,109,063.00	\$1,457,351.56	\$930,911.86	\$51,178,151.14
Hondo Valley Public Schools	P24-012 Hondo Combined School (Hondo Valley)	0%	0%	0%	0%	0%	In Design (Program)	\$6,513,731.00	\$0.00	\$0.00	\$6,513,731.00
Las Cruces Public Schools	P19-005 Desert Hills ES (Las Cruces)	100%	100%	100%	0%	0%	Construction complete. In 11 month correction period.	\$12,202,800.00	\$11,905,699.86	\$11,879,899.65	\$322,900.35
Las Cruces Public Schools	P20-005 Columbia ES (Las Cruces)	100%	100%	78%	0%	0%	Construction is about 78% complete.	\$34,432,417.00	\$30,154,763.84	\$22,961,578.81	\$11,470,838.19
Las Vegas City Schools	P19-006 Sierra Vista ES (Las Vegas City)	100%	0%	0%	0%	0%	The district is requesting an award language change for the Sierra Vista ES project to potentially include the Memorial MS.	\$447,399.00	\$269,883.71	\$63,247.69	\$384,151.31
Los Alamos Public Schools	P22-003 Chamisa ES (Los Alamos)	100%	100%	0%	0%	0%	pre-construction	\$46,398,326.00	\$39,543,652.94	\$27,660,663.21	\$18,737,662.79
Los Alamos Public Schools	P22-005 Pinon Elementary (Los Alamos)	100%	100%	80%	0%	0%	Construction nears 80% complete.	\$24,270,621.00	\$19,426,425.54	\$15,637,439.18	\$8,633,181.82
Los Lunas Schools	P19-008/K21-002 Peralta ES (Los Lunas)	100%	100%	0%	0%	0%	pre-construction	\$23,583,493.00	\$21,739,160.72	\$15,128,632.99	\$8,454,860.01
Los Lunas Schools	P22-004 Ann Parish ES (Los Lunas)	100%	0%	0%	0%	0%	in planning	\$2,566,085.00	\$1,595,600.47	\$91,150.47	\$2,474,934.53
Maxwell Municipal Schools	P24-001 Maxwell Combined School (Maxwell)	0%	0%	0%	0%	0%	Project is in Design and progressing in a timely manner. District has requested to return to PSCOC for additional square footage.	\$2,542,238.00	\$2,264,375.30	\$1,143,024.74	\$1,399,213.26
Mosquero Municipal Schools	P22-002 Mosquero Combined (Mosquero)	100%	100%	74%	0%	0%	In Construction	\$56,887,288.00	\$54,441,490.83	\$36,888,725.06	\$19,998,562.94
							Project is complete.				



PSCOC Project Status Report

Report Date

05/30/2025

Non Applicable
On Schedule
On Schedule - Not Started
Behind Schedule
Behind Schedule, No Progress

PD = Project Development - MOU, Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec. Develop RFP for DP.  
DD = Design Development - Project design from Programming thru Construction Documents. Development RFP for GC Selection  
C = Construction - Project Under Construction (from NTP thru Construction)  
CC = Construction Completion - All closeout documentation submitted and approved. Final payment approved.  
PC = Project Closeout - 11 month correction period completed. All construction invoicing complete. Begin Financial closeout.

District Name	Project Name	PD	DD	C	CC	PC	Manager Report	State Award	Committed	Expended	Balance
Mountainair Public Schools	P15-008 Mountainair Jr/Sr HS	100%	100%	100%	97%	95%		\$9,020,122.00	\$7,583,651.27	\$7,558,067.97	\$1,462,054.03
							No Progress-NMSBVI I have reached out to Justin Burks, to see if they are planning on moving forward with funding from PSFA, the reason I ask is they have issued 100% District PO to AGI, Q&A and earthworks engineering. I have reached out to Justin but have no success via email or phone calls.	\$443,091.00	\$335,239.76	\$246,312.18	\$196,778.82
New Mexico School for the Blind and Visually Impaired	K23-002 Albuquerque Preschool (NMSBVI)	0%	0%	0%	0%	0%	In construction	\$5,793,374.00	\$5,532,989.76	\$5,225,292.30	\$568,081.70
Penasco Independent School District	P24-009 Penasco Combined (Penasco)	0%	0%	0%	0%	0%	start of design	\$3,757,109.00	\$156,540.29	\$0.00	\$3,757,109.00
Pojoaque Valley School District	P23-008 Pojoaque MS (Pojoaque)	100%	0%	0%	0%	0%	Architect has been selected and moving forward with Programing phase.	\$2,090,939.00	\$1,081,478.85	\$461,017.47	\$1,629,921.53
Raton Public Schools	P25-001 Raton Combined (Raton)	0%	0%	0%	0%	0%	In Design	\$2,725,138.00	\$2,577,406.21	\$0.00	\$2,725,138.00
Rio Rancho Public Schools	P25-004 Lincoln MS (Rio Rancho)	0%	0%	0%	0%	0%	In Design	\$1,151,483.00	\$0.00	\$0.00	\$1,151,483.00
Rio Rancho Public Schools	P25-005 Rio Rancho HS (Rio Rancho)	0%	0%	0%	0%	0%	in construction	\$20,355,298.00	\$17,729,350.44	\$4,913,338.14	\$15,441,959.86
Roswell Independent School District	P19-010 Nancy Lopez ES (Roswell)	100%	100%	60%	0%	0%	In Design	\$1,807,637.00	\$1,096,824.54	\$366,526.39	\$1,441,110.61
Roswell Independent School District	P20-003 Mountain View MS (Roswell)	100%	100%	0%	0%	0%	In planning,	\$51,000.00	\$1,672.49	\$1,672.49	\$49,327.51
Roswell Independent School District	P20-006 Washington Avenue ES (Roswell)	0%	0%	0%	0%	0%	In Design	\$4,141,429.00	\$2,164,596.19	\$215,802.35	\$3,925,626.65
San Jon Municipal Schools	P24-007 San Jon Combined (San Jon)	0%	0%	0%	0%	0%	MOU-1 ED Specification	\$44,250.00	\$0.00	\$0.00	\$44,250.00
Santa Rosa Consolidated Schools	P25-006 Anton Chico MS/Rita Marquez ES (Santa Rosa)	0%	0%	0%	0%	0%	In design	\$2,002,003.00	\$0.00	\$0.00	\$2,002,003.00
Silver Consolidated Schools	P25-002 Cliff Combined School (Silver)	0%	0%	0%	0%	0%	in Construction 75% complete	\$33,330,247.00	\$22,207,270.98	\$19,126,437.82	\$14,203,809.18
Socorro Consolidated Schools	P19-015 Sarracino MS (Socorro) (Formerly S19-015)	100%	100%	95%	0%	0%	Project is in Design and progressing in a timely manner.	\$2,620,550.00	\$1,830,087.35	\$646,796.51	\$1,973,753.49
Springer Municipal Schools	P24-005 Springer Combined School (Springer)	100%	80%	0%	0%	0%	In Design (CD)				





PSCOC Project Status Report

Report Date

05/30/2025

Non Applicable

On Schedule

On Schedule - Not Started

Behind Schedule

Behind Schedule, No Progress

PD = Project Development - MOU, Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec. Develop RFP for DP.

DD = Design Development - Project design from Programming thru Construction Documents. Development RFP for GC Selection

C = Construction - Project Under Construction (from NTP thru Construction)

CC = Construction Completion - All closeout documentation submitted and approved. Final payment approved.

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District Name	Project Name	PD	DD	C	CC	PC	Manager Report	State Award	Committed	Expended	Balance
Tularosa Municipal Schools	P19-017 Tularosa MS (Orig. S19-017)	100%	42%	0%	0%	0%		\$2,846,038.00	\$1,787,105.89	\$733,764.65	\$2,112,273.35
Tularosa Municipal Schools	S22-009 Tularosa Intermediate (Tularosa)	100%	100%	95%	75%	50%	Construction nears completion.	\$735,580.00	\$664,897.29	\$646,316.91	\$89,263.09
Zuni Public Schools	P21-001 Twin Buttes HS, Zuni HS (Zuni)	100%	100%	7%	0%	0%	In Construction: Football Field Teacher Housing Academics (School) Field House	\$146,009,418.00	\$140,178,467.66	\$20,266,081.18	\$125,743,336.82
Grand Totals:								\$977,773,491.01	\$751,802,834.87	\$363,373,263.29	\$614,400,227.73



New Mexico Public School Facilities Authority

POLICY TITLE: [Project Status Report \(PSR\)](#)

CURRENT VERSION: (New) P&P, Field, PSR, #001. Date: 05/25

**POLICY STATEMENT:** The authority shall provide reports and other information as requested by the council ([NMAC 6.27.2](#)). NMPSFA will comply with all state statutes, NM Administrative Codes, Construction & Industry Standards and other applicable requirements regarding PSCOC project status. This includes all PSCOC funded projects including but not limited to Standards, Systems, Pre-kindergarten, and Pilot Programs (as applicable).

**SCOPE:** This document provides guidance pertaining to the status of active PSCOC funded projects. Every effort should be made to ensure database (CIMS) integrity throughout the life of the project by applicable departments and Subject Matter Experts. Properly maintaining accurate records and timelines of PSCOC funded projects is defined in NM Administrative Code and further supported by industry standards, best practices and necessary to communicate the status of active Standards, Systems Pre-kindergarten and Pilot projects. Management of the Project Status Report is through the Construction Information Management System (CIMS), a repository for managing PSCOC funded projects.

**Definitions:**

**Project Status Report (MPSR):** A data driven performance summary of NM School Districts funded projects managed by the PSFA Field Group, through the Construction Information Management System (CIMS, current vendor: Trimble, Unity Construct; formerly e-builder) using Key Performance Indicators (KPIs) and industry standards. This is a living document subject to continual changes as progress timelines are adjusted and changed.

The Project Status Report is further defined as the process of managing all project activities across the phases of the PSCOC funded projects prior to being handed over to the owners. This process begins at the start of the project design, through construction and runs through the final stages of closeout and includes:

PSCOC Funding Requests/approval > Pre-Design > Design Stages > Construction Stages > Closeout Stages

- Statute: a written law passed by a legislative body. A rule of an organization or institution.
- Subject Matter Experts (SME): a professional who has advanced knowledge and skills in a specific field.
- Fiscal Year: A fiscal year (FY) is a 52-week (or, alternatively, a 12-month) period that governments use for reporting and/or accounting purposes. Fiscal years are most commonly used by entities that depend on a cycle that doesn't correspond to the calendar year. PSFA: July 1, 2025 to June 30, 2025.

**Reference(s):** Reference primary Statutes, Standard Operating Procedures and other documents that drive the Project Status Report.

- [NM Statutes: 6.27.2 – Public School Facilities Authority](#)

**NOTES:** The contents of the related procedures, document(s) and related processes and timelines describe how the process will be implemented, how adherence is assessed, monitored, and managed. Perform the work as outlined in the procedure documents to comply with this policy.

Reporting: The Project Status Report shall be managed by the PSFA Field Division. It is used to manage capital outlay projects daily, weekly, monthly with a quarterly status report developed and reported to the PSCOC no less than quarterly.

The report shall include the following:

- An Executive Summary: an overview of a primary document (PSR) that summarizes the primary PSR report.
- The primary Project Status Report with definitions and instructions
- The status of projects that are in Closeout
- Other

Tools, Resources and Cross References:

- PSFA Policy and Procedure: Project Status Report
- PSCOC Annual Recurring Agenda Items
- Construction Information Management System (CIMS, current vendor: Trimble, Unity Construct; formerly e-builder)
- PSFA Reporting file path location: PSFA F-Drive
- Training/Power Point: How to Update the Project Status Report
- PSCOC Project Status Report – How to Read the PSR instructions
- Executive Summary – sample

References:

1. New Mexico Administrative Code: Title 6, Chapter 27, Part 2 (NMC 6.27.2); [6.27.2 NMAC](#)

**I. Exemplary Maintenance Report****II. Presenter(s):** Jeffrey McCurdy, Maintenance & Operations Manager**III. Executive Summary (Informational):****Key Points:**

May 17, 2023, Council approved the Exemplary Maintenance Criteria for NM Public Schools. PSFA Staff was requested to monitor NM district performance for 2 years, providing annual performance updates articulating districts that may be eligible for a local match reduction. This information is provided 2 years after the approval of the Exemplary Maintenance Criteria.

**NM Administrative Code NMAC 6.27.3.11, Preventive Maintenance** Program was updated July of 2010 to include Incentive for public schools preventive maintenance programs which may include up to 5% reduction in local match on capital outlay awards.

**Exemplary Maintenance Criteria:** School districts meeting the following performance criteria may be eligible for up to five percent (5%) reduction in its local match on capital outlay award:

- FMAR district average performance rating of >90.1% (Outstanding);
- Preventive Maintenance Plan is current, with timely historical updates;
- Use of all 3 FIMS modules to a level 2.0 performance level or greater;
- Ten (10) types of equipment being maintained within the FIMS preventive maintenance program;
- Preventive maintenance work order completion rate of 90% or greater;
- Transaction rate of above 100%;
- Energy Management Program implemented; and
- Meaningful Maintenance Metrics (M<sup>3</sup>) or other data driven report implemented and shared with district leadership up to the School Board level.

**Status:** As of April 30, 2025, 64 of 91 NM Schools have FMAR assessments at 1 or more of their district school sites. The Facility Maintenance Assessment Report (FMAR) data indicates 3 NM Public School districts are currently operating maintenance programs above 90% performance ratings that should be emulated and may meet the eligibility for Exemplary Maintenance as follows:

## **Exemplary Maintenance Report**

- **Hobbs Municipal School District:**
  - District average performance rating: 94.687%
  - PM Plan: Current with 7+ years of historical updates
  - FIMS: Good historical use
- **Clovis Municipal School District:**
  - District average performance rating: 91.26%
  - PM Plan: current with 8+ years of historical updates
  - FIMS: Good historical use
- **Farmington Municipal School District:**
  - District average performance rating: 90.37%
  - PM Plan: Current with 8+ years of historical updates
  - FIMS: Good historical use
- As the 4<sup>th</sup> Cycle FMAR assessments continue there may be others that become eligible.

### **Exhibit(s):**

A- Facility Maintenance Assessment Report – Raw Data 4<sup>th</sup> Cycle

DISTRICT NAME	FMAR 1	FMAR 2	FMAR 3	FMAR 4	FMAR 5	FMAR 6	FMAR 7	FMAR 8	FMAR 9	FMAR 10	FMAR 11	FMAR 12	FMAR 13	FMAR 14	FMAR 15	FMAR 16	FMAR 17	FMAR 18	FMAR 19	District Average	
ALAMOGORDO	73.458	85.871	75.046	74.95	76.642															77.1934	
ALBUQUERQUE	82.155	86.44	64.069	44.215	83.627	79.005	43.513	39.324	83.157	60.704	81.557	84.871	55.505	55.165	85.613	66.282	81.483	50.532	53.036		
	84.891	72.547	94.972	59.8	79.958	88.152	78.96	58.389	84.403	60.758	56.226	78.415	69.588	72.245	94.216	59.758	81.66	84.065	67.916		
	82.873	80.33	56.704	59.656	62.793	79.481	78.863	87.39	96.872	79.923	92.705	64.856	67.669	56.849	53.167	82.219	88.166	84.74	82.677		
	90.254	69.536	82.493	86.312	76.564	87.323	78.06	75.063	76.103	69.872	72.585	85.9	67.067	72.115	77.598	70.735	76.924	70.168	89.282		
	63.943	89.189	41.652	71.848	86.541	87.259	89.195	87.133	95.27	76.059	52.262	89.784	87.551								
																				74.57016854	
ANIMAS																				#DIV/0!	
ARTESIA	85.441	60.448	83.813	84.463																78.54125	
AZTEC	86.905	82.984	87.517	87.186	88.939	77.057														85.098	
BELEN	83.362	77.765	61.939	72.879	83.891															75.9672	
BERNALILLO	81.668	70.502	77.66	74.848																76.1695	
BLOOMFIELD	88.896	75.228	86.747	86.438																84.32725	
CAPITAN																				#DIV/0!	
CARLSBAD	74.4	80.698	80.521																	78.53966667	
CARRIZOZO																				#DIV/0!	
CENTRAL CONS.	88.986	90.317	91.172	91.694	88.131															90.06	
CHAMA	61.156	58.886																		60.021	
CIMARRON	76.11																			76.11	
CLAYTON	86.208																			86.208	
CLOUDCROFT	75.807																			75.807	
CLOVIS	93.838	93.544	90.608	90.693	93.457	89.936	90.503	89.445	89.369											91.26588889	
COBRE CONS.	80.896	74.065	81.634	77.324																78.47975	
CORONA																				#DIV/0!	
CUBA	70.044	84.217	75.352																	76.53766667	
DEMING	78.447	84.868	86.661	66.958	82.967	84.86	89.57													82.04728571	
DES MOINES																				#DIV/0!	
DEXTER																				#DIV/0!	
DORA																				#DIV/0!	
DULCE	67.193	72.191																		69.692	
ELIDA																				#DIV/0!	
ESPANOLA	82.473	71.064	63.073	77.107	61.891	57.637														68.87416667	
ESTANCIA	81.385	85.821																		83.603	
EUNICE	77.023																			77.023	
FARMINGTON	92.407	93.547	95.067	90.174	89.842	84.55	87.751	89.652													
																				90.37375	
FLOYD																				#DIV/0!	
FT SUMNER	74.288																			74.288	
GADSDEN	91.622	91.286	80.516	72.508	86.722	71.81	83.998	77.985	82.786	73.553	70.075	82.599	73.156								
																				79.89353846	
GALLUP-MCKINLEY	90.173	91.307	84.76	87.942	79.796	88.321	89.272	86.9	86.896												
																				87.263	
GRADY																				#DIV/0!	
GRANTS-CIBOLA	66.974	73.224	73.715																	71.30433333	
HAGERMAN	45.46																			45.46	
HATCH VALLEY	83.306	77.029	88.16	82.979																82.8685	
HOBBS	95.651	93.35	95.06																		
																				94.687	
HONDO																				#DIV/0!	
HOUSE																				#DIV/0!	
JAL																				#DIV/0!	
JEMEZ MOUNTAIN	62.42																			62.42	
JEMEZ VALLEY	83.524	61.769	86.175																	77.156	
LAKE ARTHUR	69.025																			69.025	
LAS CRUCES	77.558	70.344	77.598	79.667	74.214	73.572	74.565	71.274	73.739	76.267	77.5	80.032									
																				75.5275	
LAS VEGAS CITY	70.692	80.888	84.872																	78.81733333	

LOGAN	83.441																		83.441	
LORDSBURG	78.538	79.298	80.134																79.32333333	
LOS ALAMOS	87.935	87.679	88.44																88.018	
LOS LUNAS	87.773	88.717	84.471	86.435															86.849	
LOVING	69.779																		69.779	
LOVINGTON	83.821	76.843	79.192																79.952	
MAGDALENA																			#DIV/0!	
MAXWELL																			#DIV/0!	
MELROSE																			#DIV/0!	
MESA VISTA	75.964	71.57																	73.767	
MORA																			#DIV/0!	
MORIARTY-EDGEWOOD	78.516	85.126	86.563	84.948															83.78825	
MOSQUERO																			#DIV/0!	
MOUNTAINAIR	72.491	72.881																	72.686	
NMSBVI																			#DIV/0!	
NMSD																			#DIV/0!	
PECOS	81.79																		81.79	
PENASCO	75.005	75.425																	75.215	
POJOAQUE-VALLEY	44.592																		44.592	
PORTALES	88.515																		88.515	
QUEMADO	78.817																		78.817	
QUESTA	48.033																		48.033	
RATON																			#DIV/0!	
RESERVE	68.266																		68.266	
RIO RANCHO	83.137	74.68	86.445	83.13	76.632	74.459	83.42	84.366	84.645	71.099	89									
																			81.00118182	
ROSWELL	84.839	70.486	85.777	87.187	86.905															
																			83.0388	
ROY																			#DIV/0!	
RUIDOSO	81.158	78.051	88.987																82.732	
SAN JON																			#DIV/0!	
SANTA FE	77.303	64.007	79.133	76.738	76.928	72.445	76.27													
																			74.68914286	
SANTA ROSA	67.069																		67.069	
SILVER CITY	78.541	65.148	77.025																73.57133333	
SOCORRO	85.222	74.56																	79.891	
SPRINGER																			#DIV/0!	
TAOS	55.559	78.007	77.567																70.37766667	
TATUM	76.283	76.001																	76.142	
TEXICO																			#DIV/0!	
TRUTH OR CONS.	78.524	82.259																	80.3915	
TUCUMCARI	82.39																		82.39	
TULAROSA	64.473	67.62																	66.0465	
VAUGHN																			#DIV/0!	
WAGON MOUND	67.041																		67.041	
WEST LAS VEGAS	76.969	86.333	77.478	85.145	76.611	85.7													81.37266667	
ZUNI																			#DIV/0!	
STATE CHARTER SCHOOLS	73.658	83.001	69.418	79.896	66.332	76.843	57.122	97.438	78.562	85.549	87.829	81.867	77.246	72.167	77.407	83.93	75.997	65.051	70.894	76.622
	84.312																			
																			77.22595	
Total	Poor	Marginal	Satisfactory	Good	Outstanding															
306	23	32	102	123	26															

FMAR F6 Raw Data 4th Cycle January 1, 2023 to January 2027

[illegible]



**I. Semi-Annual Contracts Update**

**II. Presenter(s):** Matthew Schimmel, Deputy Financial Officer  
Hieu Cruz, Chief Procurement Officer

**III. Executive Summary (Informational):**

**Key Points:**

The PSFA Contract Status Report contains details regarding the agency contractual services budgets in the Category 300 and Category 400 operational budget. Also included are the contract status for FIMS, CIMS, and E-Rate Consulting Services for FY24 and FY25.

**Exhibit(s):**

A- Internal Professional PSFA Contract List

FY24/FY25

Revised  
5/22/2025

PSFA Internal Contracts											
Type of Item and/or Service	Vendor Name	Fund/Category	Contract Number	Start Date	Expiration Date	Amount	Comments	Vendor#	PO#	Total on PO	Total remaining on PO
<b>Internet / Telephone Services (Internal Operating Funds)</b>											
Internet Services (All locations)	United Private Network (UPN)	Operating - 400		9/20/2020	9/19/2026 (renewed annually)	\$2,559 per month	CNM Contract# 19-1-1116-SA-6005	146406	11939	\$43,636.00	\$23,411.59
Telephone Service (VoIP) (All locations)	United Private Network (UPN)	Operating - 400	UPN ID 31071	7/22/2021	7/22/2024	\$1,410.00 per month	CNM Contract# 19-1-1116-SA-6005	146406	11943	\$32,000.00	\$8,278.07
Cellular and data	Verizon	Operating - 400		5/11/2020	6/30/2024	\$400.00 per month	SWPA 90-00000-18-00008AD				
Cellular and data	T-Mobile	Operating - 400		12/10/2019	6/30/2024	\$2,000 per month	SWPA 90-00000-18-00008AC	55488	11924	\$33,300.00	\$11,069.91
Copy Machines (8 machines)	Canon-Pacific Automation	Operating - 400		1/9/2025	6/30/2025	\$1622.72 per month (Monthly service fee does not include cost per page overages)	SWPA 00-00000-19-00019AA	66574	11913	\$13,800.30	\$722.18
Copy Machines (3 machines)	Canon-Pacific Automation	Operating - 400					SWPA 19-00000-19-AA012	66574	11914	\$5,022.90	\$1,204.38
Copy Machines (1 machine)	Canon-Pacific Automation	Operating - 400					SWPA 30-00000-23-00038AA	66574	12276	\$16,000.30	\$10,262.20
Copy Machines (3 machines)	Canon-Pacific Automation	Operating - 400					SWPA 30-00000-23-00038AA	66574	12277	\$5,022.90	\$1,781.07
Mail Machine	Pitney-Bowes	Operating - 400		7/1/2024	9/30/2024	\$90	20-00000-21-00005AF	6391	11933	\$180.00	\$90.00
Mail Machine	Quadient Inc.	Operating - 400		9/12/2024	9/11/2029	\$67.47 per month	20-00000-21-00005AG	69352	12083	\$900.00	\$495.18
<b>Software (Internal Operating Budget Funds)</b>											
School Maintenance	Brightly	Operating - 400	PS2025-06	7/1/2024	6/30/2025	\$268,408.88	CES Contract# 2024-01-AD111-ALL Contract valid until 6/30/2027	28921	12321	\$130,496.32	\$2,395.00
School Maintenance	Brightly	Operating - 400	PS2025-06	7/1/2024	6/30/2025	\$268,408.88	CES Contract# 2024-01-AD111-ALL Contract valid until 6/30/2027	28921	11940	\$137,912.56	\$0.00
Contract Information Management System (Software license)	e-Builder	Operating - 400	PS2024-03	7/1/2024	6/30/2025	\$224,103.17	GSA Contract# GS-35F-408AA	91252	12281	\$37,047.07	\$19,591.15
<b>Building Leases (Internal Operating Funds)</b>											
Lease of building/Basehart	UNM	Operating - 400		7/1/2008	6/30/2028	17,332.50/monthly		54450	11901	\$207,990.00	\$17,332.50
Lease of building( Don Gaspar-Casita)	NM General Services Dept. (Facilities Management Division)	Operating - 400		5/1/2021	4/30/2026	\$0.00					
<b>Consulting (Internal Operating Funds)</b>											
Audit Services	Cordova CPAs, LLC	Operating - 300	PS2025-01	7/1/2024	6/30/2025	\$25,830.00		131812	11910	\$25,830.00	\$345.00
Legal services -Confidential workplace investigation	Jessica R. Terrazas, Ortiz and Zamora Attorneys at Law LLC	Operating - 300	PS2025-03	5/6/2024	7/30/2024	Not to exceed \$5,409.38		111062	11849	\$5,326.07	\$5,326.07
Legal services - On Call	Patricia Ives, Cuddy & McCarthy	Operating - 300	PS2023-05-HC	7/10/2024	5/5/2027			47938	11912	\$5,000.00	\$5,000.00
Audit Consulting Services	Zlotnick & Sandoval PC	Operating - 300	PS2025-07	7/2/2024	6/30/2025	Not to exceed \$27,264.00		46932	11907	\$32,186.00	\$2,771.96
IT Support Services	InfNet Networking Solutions	Operating - 300	PS2025-02	7/1/2024	6/30/2025	Not to exceed \$42,620.00 annually		103080	11908	\$42,620.00	\$30,662.85
PSFA Website Redesign	Adelante Development Center (DiverseIT)	Operating - 300	PS2025-16	5/14/2025	6/30/2025	Not to exceed \$16,469.25		99739	12400	\$16,469.25	\$0.00
PSFA Strategic Plan	LEH Consulting Group	Operating - 300	PS2025-04	7/1/2024	6/30/2025	Not to exceed \$45,098.91		174096	11909	\$54,543.00	\$9,448.13
PSFA Contractor for support for PSFA annual Report	Jason Holubiak	Operating - 300	PS2025-08	9/18/2024	12/31/2024	Not to exceed \$2,152.50		182718	12074	\$2,152.50	\$0.00
Bond Tracking System	Real Time Solutions	Operating - 300	PS2025-15	4/30/2025	8/15/2024	\$34,870.50	SWPA 30-00000-23-00080CL	116031	12391	\$34,870.50	\$34,870.50
<b>BDCP Project Funds</b>											

## PSFA Internal Contracts

Type of Item and/or Service	Vendor Name	Fund/Category	Contract Number	Start Date	Expiration Date	Amount	Comments	Vendor#	PO#	Total on PO	Total remaining on PO
E-rate	Tel/Logic Inc. dba E-Rate Central	Capital - 400	PS2024-10	5/7/2024	4/30/2025	\$187,074.89		125730	11840	\$187,074.89	\$31,179.18
E-rate	Solix	Capital - 400	PS2024-09	1/2/2024	12/30/2024	\$47,193.75		10472	11667	\$47,193.75	\$1,090.70
Statewide Educational Network (SEN) Consultant	CTC Technology & Energy	Capital - 400	PSFA SA2022-10					178486	11727, 11734 & 11823	PO 11727 - \$87,897.25 PO 11734 \$480,929.26 PO 11822 - \$359,839.27	PO 11727 - \$0 PO 11734 - 419,679.26 PO 11822 - \$339,687.81
Broadband Program Manager (Temp Services)	ATA Services, Inc.	Capital - 400	PS2025-05	6/24/2024	8/14/2026		SWPA 20-00000-21-00021AD	59713	11887	\$991,779.53	\$400,814.29

**I. Adequacy Planning Guide Update****II. Presenter(s):** Iris K. Romero, Executive Director**III. Executive Summary (Informational):****Key Points:**

- The Adequacy Planning Guide (APG) is a key document used to assist in ensuring that school facilities meet specific standards and guidelines. It is intended for the design and construction of new schools and provides best practices based on national and local school planning criteria.
- On September 11, 2024, the PSCOC approved the request to publish the revised Adequacy Standards with approval for PSFA to make minor technical changes after the approval.
- The updates made by former PSFA staff to the APG on April 14<sup>th</sup>, 2025, reflect the approved changes to the adequacy standards. These updates also include revisions to terminology and structure to enhance the clarity and flow of information.
- In addition to incorporating the new adequacy standards:
  - Section III. Policies and Procedures were added:
    - Facility Master Planning Requirements including required sections and state-chartered charter schools FMP requirements
    - Added the occasional need for additional planning studies based on certain circumstances such as the BSAR, ed specs, capacity/utilization studies, and enrollment studies.
- On May 28, 2025, Mr. John Valdez did a quick review and included the following updates: \*These changes still need to be vetted by PSFA APG committee.
  - Added some facilities not eligible for PSCOC funding such as
    - Buses as some districts have asked particularly for those that served as Wi-Fi stations during COVID
    - Online schools where the students are exclusively online and do not access the facilities for large group instruction
- Phase 2 in updating the APG includes initiating statewide round tables to engage with our partners, which include the school districts, design professionals and other stakeholders.
- PSFA's next steps in implementation for phase are as follows:
  - Create a new PSFA committee since key players in this project are no longer with the agency.
  - New committee to brush up on the current changes and analyze what is left to update.
  - Create a road map of potential meeting locations which would include creating a list of potential partners.

## **SUPPLEMENTAL MATERIAL**

### **Adequacy Planning Guide Update**

- Send out correspondence seeking collaboration
  - Create a draft of a timeline to Council in July
- PSFA wants the Council to keep in mind a few key issues that may hinder immediate progress in this endeavor:
  - The agency is functioning at a high FTE vacancy rate.
  - Key vacancies in position that contributed to this work
  - The PSCOC is getting ready to open a new award cycle in July in which PSFA is predicting many schools to apply. There is a vacancy in this area that drove this endeavor so several current staff members will be stepping in to work together to successfully accomplish the work required for Council to award, in addition to their current duties.

**IX. Next PSCOC Meeting – July 16, 2025**

**X. Adjourn**