

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

May 14, 2026 – 9:00 AM

State Capitol Building, Room 307

Santa Fe, NM

I. Call to Order - Joe Guillen, Chair

A. Roll Call

B. Approval of Agenda*

C. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

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State Capitol Building Room 307

490 Old Santa Fe Trail, Santa Fe, NM 87501

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I. Call to Order – Joe Guillen, Chair

- A. Roll Call
- B. Approval of Agenda*
- C. Correspondence

II. Public Comment

III. Awards Cycle

A. FY26 Capital Outlay Awards Overview/District Presentations

- ❖ ***Please Note: Each presentation is limited to eight (8) minutes, with additional time allotted for districts applying for funding for multiple schools, if applicable. Questions will be addressed separately. Staff will enforce time limits.***

Morning

- *Reserve – Pre-Kindergarten Program Facility*
- *Roy – Roy Combined*
- *Mesa Vista – Mesa Vista Combined School*
- *Truth or Consequences – Truth or Consequences Combined School*
- *Mountainair – Mountainair Elementary School*
- *Mora – Mora Combined School*
- *Questa – Alta Vista Combined School*
- *Corona – Corona Combined School*
- *Jemez Mountain – Coronado Combined School*
- *House – House Combined School*
- *Taos – Taos Middle School*

- ❖ ***LUNCH BREAK – Approximately 12:00 pm – 1:00 pm***

Afternoon

- *SODA – School of Dreams Academy*
- *Santa Rosa – Santa Rosa Combined School*
- *Espanola – Espanola Valley High School*
- *Clovis – Clovis High School*
- *Roswell – Roswell High School/Goddard High School*
- *Las Cruces – White Sands Combined School, Highland Elementary School, & Mayfield High School*
- *Albuquerque – Mary Ann Binford Elementary School, Highland High School, & Eldorado High School*

IV. Next PSCOC Meeting – June 3, 2026 – (tentatively)

V. Adjourn

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Awards Subcommittee

Charles Sallee, LFC - Chair

John Sena, LESC

Mariana Padilla, PED

Martin Romero, CID

Administration, Maintenance & Standards Subcommittee

Ashley Leach, DFA - Chair

Randall Cherry, LCS

Stewart Ingham, PEC

Elizabeth Groginsky, Governor's Office

Joe Guillen will serve on subcommittees in the absence of any member or designee.

I. Correspondence

II. Presenter(s): Marcos Trujillo, Executive Director

III. Executive Summary (Informational):

No correspondence at this time.

II. Public Comment

III. Awards Cycle

A. FY26 Capital Outlay Awards Overview/District Presentations

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I. FY26 Capital Outlay Awards Overview/District Presentations

II. Presenter(s): Claude Morelli, Planning and Design Manager

III. Executive Summary:

Purpose of May 14 PSCOC Meeting: The May 14 PSCOC meeting is dedicated to presentations from eligible school districts submitting applications for Standards-Based and Pre-K awards during the FY26 Award Cycle. The purpose is to provide PSCOC members with concise, standardized information necessary to evaluate funding requests in accordance with the Public School Capital Outlay Act, the Statewide Adequacy Standards, and the current Weighted New Mexico Condition Index (wNMCI).

Presentations support Council review of:

- Project justification and scope
- Facility condition and educational adequacy needs
- Alignment with district Facilities Master Plans (FMPs)
- Enrollment trends and projected impacts
- Prior state capital outlay funding performance
- District financial capacity, including local match ability.

Summary of Applications Received in FY26: PSFA received 26 Standards-based, 50 Systems-based, 10 demolition-only, one Pre-K, and six teacher housing pre-applications this cycle. Four Standards-based and seven Systems-based proposals did not rank highly enough for funding this cycle and were therefore screened out from further consideration See Exhibit A.

Presentation Order: District presentations will occur in the order shown in the following table:

<ol style="list-style-type: none"> 1. Reserve – Pre-Kindergarten Program Facility 2. Roy – Roy Combined School 3. Mesa Vista – Mesa Vista Combined School 4. Truth or Consequences – T or C Combined School 5. Mountainair – Mountainair Elementary School 6. Mora – Mora Combined School 7. Questa – Alta Vista Combined School 8. Corona – Corona Combined School 9. Jemez Mountain – Coronado Combined School 10. House – House Combined School 11. Taos – Taos Middle School 12. State Charter – School of Dreams Academy 	<ol style="list-style-type: none"> 13. Santa Rosa – Santa Rosa Combined School 14. Española – Española Valley High School 15. Clovis – Clovis High School 16. Roswell – Roswell HS / Goddard HS 17. Las Cruces <ul style="list-style-type: none"> ○ White Sands Elementary School ○ Highland Elementary School ○ Mayfield High School 18. Albuquerque <ul style="list-style-type: none"> ○ Mary Ann Binford ES ○ Highland High School ○ Eldorado High School
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Time Management: PSFA will enforce strict time limits during this meeting:

- 8 minutes – first school
- +4 minutes – second school (if applicable)
- +3 minutes – third school (if applicable)

Time for Council member questions and district responses will be in addition to presentation limits. Time enforcement will be applied consistently to ensure equitable review across all districts.

SUPPLEMENTAL MATERIAL

FY26 Capital Outlay Awards Overview/District Presentations

Exhibit(s):

A- TABLE 1: List of all applications received

B- TABLES 2 through 5: Detailed information on Standards-based applications

Exhibit A

TABLE 1: FY26 Awards Cycle - List of Pre-Application Proposals Received (Pre-K and Standards-Based Projects)

	Funding Program Category	District	School	FY26 Rank	FY26 wNMCI	FY26 FCI	Project Type
1	Pre-K	Reserve	Reserve Combo	N/A	N/A	N/A	Pre-K/ Library Addition
1	Standards	State Charter	School of Dreams Academy	1	114.72%	84.88%	Replacement
2	Standards	Las Cruces	Mayfield High School	7	82.46%	68.17%	Replacement
3	Standards	Mora	Mora Combined School	8	82.21%	78.54%	Replacement/ Renovation
4	Standards	Taos	Taos Middle School	11	77.28%	75.26%	Replacement
5	Standards	Questa	Alta Vista Elementary/Intermediate	12	76.62%	73.94%	Replacement/ Consolidation or Renovation/ Addition
			Questa Junior/Senior High School	13	76.25%	75.54%	
6	Standards	Jemez Mountain	Coronado Combined School	15	72.66%	76.80%	Replacement
7	Standards	Mountainair	Mountainair Elementary School	16	65.77%	66.23%	Replacement
			Santa Rosa Elementary School	20	59.74%	75.20%	
8	Standards	Santa Rosa	Santa Rosa High School	52	47.62%	74.07%	Replacement/ Consolidation
			Santa Rosa Middle School	300	26.06%	62.05%	
9	Standards	Roy	Roy Combined School	21	57.83%	70.67%	Renovation/ Addition
10	Standards	Espanola	Espanola High School	31	53.53%	80.07%	Replacement/ Renovation
11	Standards	Truth or Consequences	Truth or Consequences Middle School	40	51.16%	72.88%	Replacement
12	Standards	Las Cruces	White Sands Elementary/Middle School	42	50.80%	72.32%	Replacement
13	Standards	Mesa Vista	Mesa Vista Combined Middle/High School	47	49.35%	74.59%	Replacement
14	Standards	Roswell	Roswell High School	49	48.36%	78.11%	Replacement/ Consolidation
15	Standards	Albuquerque	Mary Ann Binford Elementary School	55	47.28%	73.88%	Replacement
16	Standards	Las Cruces	Highland Elementary School	58	46.72%	78.97%	Kitchen Addition/ Renovation
17	Standards	Roswell	Goddard High School	76	43.43%	66.91%	Replacement/ Consolidation
18	Standards	Albuquerque	Eldorado High School	83	42.12%	73.34%	Replacement
19	Standards	House	House Combined	85	42.04%	78.80%	Replacement
20	Standards	Corona	Corona Combined	92	40.84%	73.21%	Replacement
21	Standards	Clovis	Clovis High School	100	40.01%	69.96%	Replacement/ Renovation
22	Standards	Albuquerque	Highland High School	N/A	N/A	N/A	Replacement
23	Standards	Albuquerque	McKinley Middle School	111	38.50%	68.40%	Replacement -- Not Eligible (Ranking Issue)
24	Standards	Albuquerque	Barcelona Elementary School	139	35.91%	74.67%	Replacement -- Not Eligible (Ranking Issue)
25	Standards	Tularosa	Swimming Pool Facility	N/A	N/A	N/A	Replacement -- Not Eligible (APG Issue)
26	Standards	Deming	Central Kitchen	N/A	N/A	N/A	Replacement -- Not Eligible (APG Issue)

Exhibit B

TABLE 2: FY26 Awards Cycle - Standards-Based Project Proposals - Background Information - Group 1

District	Existing School(s)	Local Match	FMP?	PM Plan?	FIMS			FMAR Cycle 4	FY26 Rank	FY26 wNMCI	FY26 FCI	Latest Assessment	Number of Current Projects	Number of Projects not Started
					MD	PMD	UD							
Clovis	Clovis High School	36%	Y	Y	Y	Y	Y	91.96%	100	40.01%	69.96%	24-Feb-25	3	1 rescind
Corona	Corona Combined School	32%	Y	Y	N	N	N	67.94%	92	40.84%	73.21%	28-Mar-22	2	2
Espanola	Espanola Valley High School	55%	Y	Y	Y	Y	Y	70.53%	31	53.53%	80.07%	24-Jun-25	3	2
House	House Combined School	5%	Y	N	Y	Y	Y	67.37%	85	42.04%	78.80%	19-Mar-25	1	1
Jemez Mtn	Coronado Combined School	47%	Y	Y	Y	Y	Y	62.42%	15	72.66%	76.80%	15-Jun-24	0	0
Las Cruces	Mayfield HS	57%	Y	Y	Y	Y	Y	75.53%	7	82.46%	68.17%	25-Feb-25	5	1
	White Sands ES/MS	57%	Y	Y	Y	Y	Y	75.53%	42	50.80%	72.32%	30-Apr-25	5	1
Mesa Vista	Mesa Vista Combined MS/HS	36%	Y	Y	N	N	N	73.77%	47	49.35%	74.59%	18-Feb-25	0	0
Mora	Mora Combined School	43%	Y	Y	N	N	N	48.99%	8	82.21%	78.54%	31-Oct-22	0	0
Mountainair	Mountainair Elementary School	29%	Y	Y	Y	Y	Y	72.49%	16	65.77%	66.23%	11-Feb-25	1	0
Questa	Alta Vista ES/Int.	63%	Y	N	Y	Y	Y	48.03%	12	76.62%	73.94%	19-Dec-22	0	0
	13								76.25%	75.54%	7-Feb-23			
Santa Rosa	Santa Rosa ES	26%	Y	Y	Y	Y	Y	67.07%	20	59.74%	75.20%	23-Jan-24	1	0
	Santa Rosa MS								300	26.06%	62.05%	8-Nov-22		
	Santa Rosa HS								52	47.62%	74.07%	8-Feb-22		
Truth or Consequences	T or C MS	61%	Y	Y	Y	Y	Y	80.39%	40	51.16%	72.88%	19-Feb-25	1	0
Taos	Taos MS	63%	Y	N	Y	Y	Y	67.78%	11	77.28%	75.26%	1-Jan-23	0	0

Exhibit B

TABLE 3: FY26 Awards Cycle - Standards-Based Project Proposals - Project Information - Group 1

District	Proposed Future School	Project Type	5-Year Enrollment Projection	Existing GSF	Maximum Allowable GSF	Difference	New as % of Old	District Estimate of Total Project Cost (TPC)	Maximum Allowable Size (GSF)	Cost per Square Foot (TPC/GSF)
Clovis	Clovis High School	Replacement/ Renovation	1,762	319,139	195,129	-124,010	61%	\$158.0 million	195,129	\$ 810
Corona	Corona ES/MS/HS Combined School	Replacement	112	65,125	55,000	-10,125	84%	\$54.0 million	55,000	\$ 982
Espanola	Espanola Valley High School	Replacement/ Renovation	533	157,696	97,169	-60,527	62%	\$104.2 million	97,169	\$ 1,072
House	House ES/MS/HS Combined School	Replacement	65	57,229	55,000	-2,229	96%	\$57.4 million	55,000	\$ 1,044
Jemez Mtn	Coronado ES/MS/HS Combined School	Replacement	102	113,443	55,000	-58,443	48%	\$57.2 million	55,000	\$ 1,040
Las Cruces	Mayfield High School	Replacement	1875	268,979	304,454	35,475	113%	\$269.4 million	304,454	\$ 885
	White Sands ES/MS	Replacement	330	71,239	70,408	-831	99%	\$92.7 million	70,408	\$ 1,317
Mesa Vista	Mesa Vista Combined MS/HS	Replacement/ Renovation	164	52,466	55,000	2,534	105%	\$33.0 million	55,000	\$ 600
Mora	Mora ES/MS/HS Combined School	Replacement/ Renovation	395	135,376	86,206	-49,170	64%	\$45.0 million	86,206	\$ 522
Mountainair	Mountainair Elementary School	Replacement	95	49,247	27,092	-22,155	55%	\$42.0 million	27,092	\$ 1,550
Questa	Questa ES/MS/HS Combined School	Replacement/ Consolidation	306	167,802	74,080	-93,722	44%	\$45.0 million	74,080	\$ 607
Santa Rosa	Santa Rosa Combined ES/MS/HS School	Replacement/ Consolidation	453	172,555	93,513	-79,042	54%	\$93.6 million	93,513	\$ 1,001
Truth or Consequences	Truth or Consequences Middle School	Replacement	286	70,279	55,927	-14,352	80%	\$40.4 million	55,927	\$ 722
Taos	Taos Middle School	Replacement	315	104,191	59,412	-44,779	57%	\$70.0 million	59,412	\$ 1,178

Total Enrollment
6,793

Net GSF Reduction
-521,376

Total Cost	Total GSF	Average Cost/GSF
\$1.16 billion	1,283,390	\$905
<i>Average cost per student served: \$171,044</i>		

Exhibit B

TABLE 4: FY26 Awards Cycle - Standards-Based Project Proposals - Background Information - Group 2

District	Existing School(s)	Local Match	FMP?	PM Plan?	FIMS			FMAR Cycle 4	FY26 Rank	FY26 wNMCi	FY26 FCI	Latest Assessment	Number of Current Projects	Number of Projects not Started
					MD	PMD	UD							
Albuquerque	Eldorado HS	63%	N/A	N/A	N/A	N/A	N/A	N/A	83	42.12%	73.34%	3-Jun-24	15	7
Albuquerque	Highland HS	63%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	15	7
Albuquerque	Mary Ann Binford ES	63%	N/A	N/A	N/A	N/A	N/A	N/A	55	47.28%	73.88%	16-Jan-25	15	7
Roswell	Roswell HS	32%	Y	Y	Y	Y	Y	84.34%	49	48.36%	78.11%	5-May-25	4	0
	Goddard HS	32%	Y	Y	Y	Y	Y	84.34%	76	43.43%	66.91%	12-Sep-23	4	0
Roy	Roy Combined	0%	Y	Y	N	N	N	67.98%	21	57.83%	70.67%	5-Dec-22	0	0
Las Cruces	Highland ES	57%	Y	Y	Y	Y	Y	75.53%	58	46.72%	78.97%	13-May-24	5	1
SODA	School of Dreams Academy	N/A	Y	N/A	N/A	N/A	N/A	N/A	1	114.72%	84.88%	18-Aug-22	0	0

Note: Group 2 includes proposals for which some information is not available or which are otherwise atypical compared to Group 1 proposals.

TABLE 5: FY26 Awards Cycle - Standards-Based Project Proposals - Project Information - Group 2

District	Proposed Future School	Project Type	5-Year Enrollment Projection	Existing GSF	Maximum Allowable GSF	Difference	New as % of Old	District Estimate of Total Project Cost (TPC)	Maximum Allowable Size (GSF)	Cost per Square Foot (TPC/GSF)
Albuquerque	Eldorado HS	Complete design and construction for Phase 1 of 5-phase site plan	N/A	337,832	N/A	N/A	N/A	\$77.3 million	N/A	N/A
Albuquerque	Highland HS	Complete design and construction for Phase 1C of 5-phase site plan	N/A	370,103	N/A	N/A	N/A	\$52.3 million	N/A	N/A
Albuquerque	Mary Ann Binford ES	Complete design and construction for Phase 2 of 3-phase site plan	N/A	86,658	N/A	N/A	N/A	\$19.9 million	N/A	N/A
Roswell	Roswell HS Goddard HS	District proposing separate studies - one for each school	N/A N/A	232,711 227,708	N/A N/A	N/A N/A	N/A N/A	\$1.5 million	N/A N/A	N/A N/A
Roy	Roy Combined	Upgrade or replace major building components	77	53,540	N/A	N/A	N/A	\$16.2 million	N/A	N/A
Las Cruces	Highland ES	Kitchen renovation and addition	575	N/A	N/A	N/A	N/A	\$4.4 million	N/A	N/A
SODA	School of Dreams Academy	SODA is proposing to build a 124,000 sqft school for 500 students.	N/A	51,052	N/A	N/A	N	N/A	N/A	N/A

Note: Group 2 includes proposals for which some information is not available or which are otherwise atypical compared to Group 1 proposals.



Reserve Independent School District (RISD)

RISD PreK Program Facility

FY26 Funding Award Proposal

FY26 PreK Assistance Award Proposal

May 7, 2026

Superintendent: Kayli Ortiz

Project Coordinator: Rachel Stofocik

CFO: Odelia Delgado

PreK Teacher: Elizabeth Trujillo

Bond Advisor: Nick Caine (Stifel)

rstofocik@swrecnm.org

kortiz@reserveschools.com

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etrujillo@reserveschools.com

cainen@stifel.com

Project Request

RISD Pre K Building (24 Mountaineer Rd, Reserve, NM 87830)

Total Funding Request: \$1,300,000-1,500,000

Estimated costs: **\$800-900** per sq. ft.

ECECD requires a minimum of 50 square feet per child, with a maximum of 20 students per classroom; adequacy standards requires 1,000 square feet.

A building at 1,000 sq. ft. at \$800-\$900 pr. sq. ft. the total is between **\$800,000- \$900,000.**

TARE or unassignable areas around 300 net square feet (restroom, at least 80 sq., feet for PreK, custodial closet, mechanical, electrical, wall thickness, etc.) totaling **\$240,000-\$270,000.**

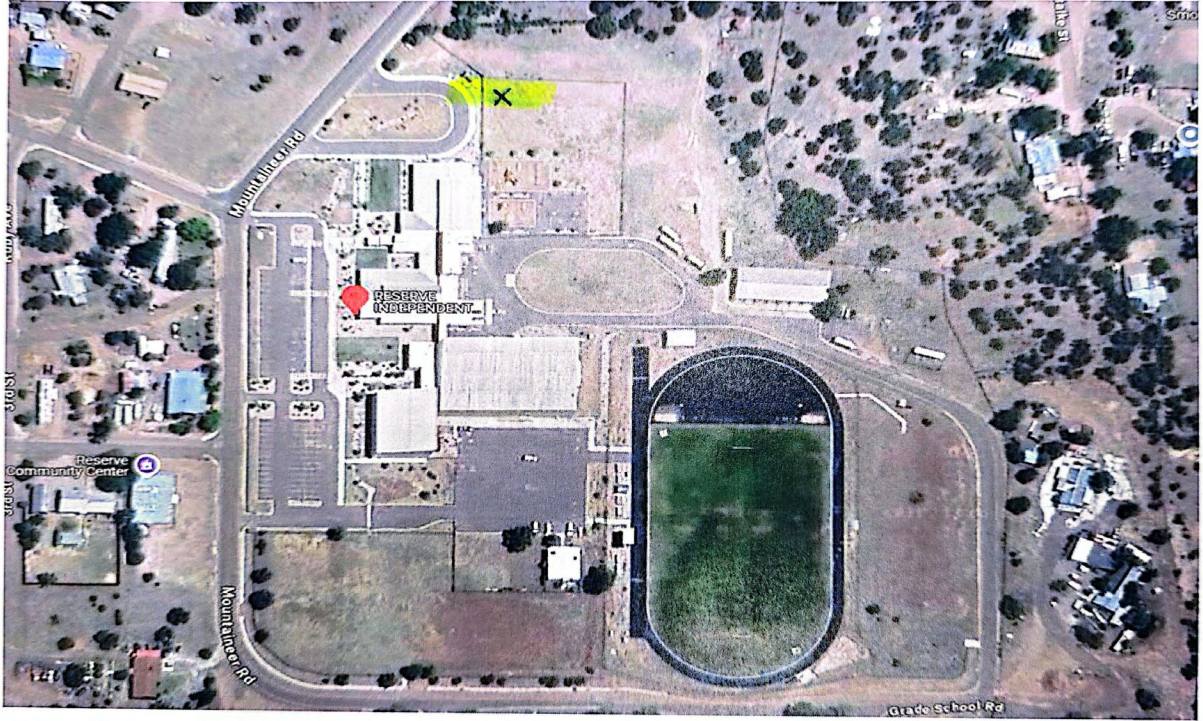
30% soft costs (NMGRT, architect, etc.) & contingency fees (unforeseen costs) totaling **\$310,000-\$350,000.**

Purpose & Need for each Project: RISD does not have enough space for the existing PreK program that is growing and that provides the only early childhood education (ECE) option within a 73-mile radius. We are requesting approval for the FY26 state match of 74% of the total project cost. We estimate the project cost to be between \$800-900 per square foot for a 1,000 square foot classroom, plus TARE and soft costs.

Reserve ISD does not believe a waiver for the local match will be required if the election is successful and total project cost comes in at our expected rate. (Reserve ISD would be fully funding the local match requirement of 26%)

Project/School Location

RISD: 24 Mountaineer Rd, Reserve, NM
87830



Existing K-12 Building

Age of Building

RISD's K-12 Building was built through a Standards-Based Award in 2016 (10 years old).

Condition of systems & components

RISD's K-12 building is **26,272 sq. feet**; every grade has students and needs a space.

RISD's PreK program is housed in the intended kindergarten classroom.

RISD's Kindergarten is housed in the first-grade classroom and **does not meet kindergarten classroom standards** (i.e., no sink, no appropriate size toilet).

RISD's **fifth-grade class** is housed in the **Resource Room**, which is for: (1) providing targeted support for individual or small-group instruction; and (2) meeting IEP accommodations (i.e., reduced distractions and flexible interventions).

RISD's **SPED Class is in a half class** designed for 5 students; **per adequacy standards**, it is supposed to be a full-size class.

RISD's **Counseling services** occur in **Storage Closet**.

Commons Area houses **cafeteria** and some bookshelves with books (**no library** at RISD).

RISD's **sixth-grade class** has been moved to the **high school** portion of building; researchers contend that sixth-grade classes should not be held in secondary settings like high schools due to significant developmental, behavioral, and academic risks.

The current building does not meet adequacy standards to house a PreK program and a K-12 program.

Existing PreK Program/Space

Significant Issues affecting buildings, systems, or components

- Full-Day, Mixed 3Y & 4Y Program.
- Reserve is considered an **Early Childcare Education Desert**.
- The nearest ECE alternative is in Quemado, which is 72.8 miles away.
- Saturation Rates according to ECECD: Reserve is considered Priority 1 for 4-year-olds (42%) and Priority 2 for 3-year-olds (42%).
- RISD has seen **steady increases in PreK enrollment** over a 10-year period. A projected **13 students** will be in RISD's PreK Program in 26-27.
- Our PreK program is closely monitored by ECECD and has **never had a Corrective Action Plan**, and passes all criteria and expectations after ECECD site visits.
- The Elementary Grades have increased in enrollment since the PreK program started. There is an upward trend.
- **Equity:** Dedicated facility funding for our rural area must address our unique needs, including higher transportation costs and a very limited tax base. While rural schools and small class sizes offer valuable, personalized learning experiences, true equity requires that our physical spaces be brought to the same standard as our urban counterparts.

Connection to FMP

2021: Creation of last Facilities Master Plan (FMP).

Several priorities listed in 2021 FMP have been addressed (i.e., security system) and many that remain would be fulfilled through the PreK Space (i.e., a PreK facility will address the FMP priority for a gifted space).

May 14, 2025: RISD requested to amend our FMP to prioritize the need for a PreK facility.

May 15, 2025: PSFA approves request to update priorities in FMP.

December 22, 2025: PSCOC letter sent to RISD approving an award to create a new FMP.

January 2026: RISD solicits quotes from vendors for new FMP.

March 2026: RISD and PSFA move forward with hiring a vendor to complete FMP.

RISD Student Enrollment

▪ Past 10 years for Reserve K-12

- * FY19: 147
- * FY20: 122
- * FY21: 113
- * FY22: 101
- * FY23: 104
- * FY24: 89
- * FY25: 81
- * **FY26: 89**

Past 10 years: Increasing enrollment in Pre K (only option)

FY19: 5 students (4Y only)

FY20: 5 students (4Y only)

FY21: 5 students (4Y only) in Full-Day Program

FY22: 5 students (4Y only) in Full-Day Program

FY23: 7 students (four 4Y in Full-Day & three 3Y in Half-Day)

FY24: 7 students (4Y in Full-Day)

FY25: 8 students (3Y & 4Y in Full-Day)

FY26: 11 students (3Y & 4Y in Full-Day)

FY27: 13 students PROJECTED (3Y & 4Y in Full-Day)

5Y Enrollment Projections: 13 PreK Students for School year 26-27; enrollment for K-12 students for School Year 26-27 will remain relatively flat.

Elementary School enrollment numbers are increasing as PreK enrollment increases. According to the *Education Law Center*, regardless of size or enrollment trends, rural schools remain legally bound by state constitutions and statutes to provide an "adequate" or "sufficient" education.

Further, while declining enrollment often leads to reduced funding, *the legal mandate to meet core curriculum and graduation standards does not diminish.*

PSCOC Award History

Summary of Previous PSCOC-Funded Projects

2016: entire K-12 building replacement

Evidence of responsible and expeditious use of funds

* General Obligation Bond was sold in 2014 and will be paid off this year.

* Mill Levy Rate at the time: 2013- Mill Levy at 2.00.

* Build a facility to house 140 students.

* Hired FCI Constructors Inc. as contractor.

* New building was completed and utilized in **2016.**

* **Audit Results that year: No findings.**

Financial Summary: Part 1

DISTRICT Financial Situation for this project:

RISD's Cash Balance as of June 2025: **\$317,622**

Available cash balance as of February 28, 2026: **\$382,312.59**

RISD does not have a current SB9 or HB33 mill levy in place.

RISD's last General Obligation Bond was sold in 2014 and will be paid off later this year.

Current residential mill levy rate is \$3.589 for tax year 2025.

RISD requests PSCOC support to fund RISD's PreK project.

RISD is planning a special bond election for 2026 to provide local matching funds for our 26% share.

RISD has **\$113,000** to be used for **Phase 1 & part of Phase 2.**

Local Match Status:

Project Est. (inc. demo):	\$1,300,000-1,500,000
FY26 Local Match:	26%
Calculated Local Share:	\$338,000-\$390,000
Available Local Contribution:	\$113,000
Waiver Type:	None
Waiver Amount:	No waiver request

RISD requests the current State match of 74% of the total project cost.

Requested PSCOC Contribution: **\$960,000-1,110,000**

Phase 1 (design) at 10%: **\$130,000-\$150,000**

26% of Phase 1: **\$33,800-\$39,000**

Financial Summary: Part 2

Timing of bond sales, mill levy elections, or other key considerations:

RISD has no remaining voter authorization or ability to indebt the community for this project without receiving voter approval first.

RISD plans to hold a Special Election in 2026 to get authorization to sell GO Bonds and provide for our share of the local match.

RISD's final election amount has not been approved by the School Board at this time but is expected to cover our 26% local match requirement if voters approve.

If the bond election is approved by voters, we would move to issue debt before 2026's end to help fund our portion of the local match.

RISD has \$113,000 available to contribute toward Phase 1 and part of Phase 2 and would like to request approval from Council to move forward with the project at this time.

Available Cash Balance and Percentage relative to Operational Budget: \$382,312.59

Summary of most recent audit and resolution of findings: No Findings.



Questions?

Superintendent Kayli Ortiz: 575-574-2889

Rachel Stofocik: 757-613-5700

Nick Caine: 505-487-6670



FY26 Funding Award Proposal

ROY Municipal Schools District

Pre-K – 12th Combined Schools

Presented to:

New Mexico Public School Capital Outlay Council

Presented by:

Edward Fluhman, Superintendent
Email Address: supt@royschools.org

Date:

Thursday, May 7, 2026



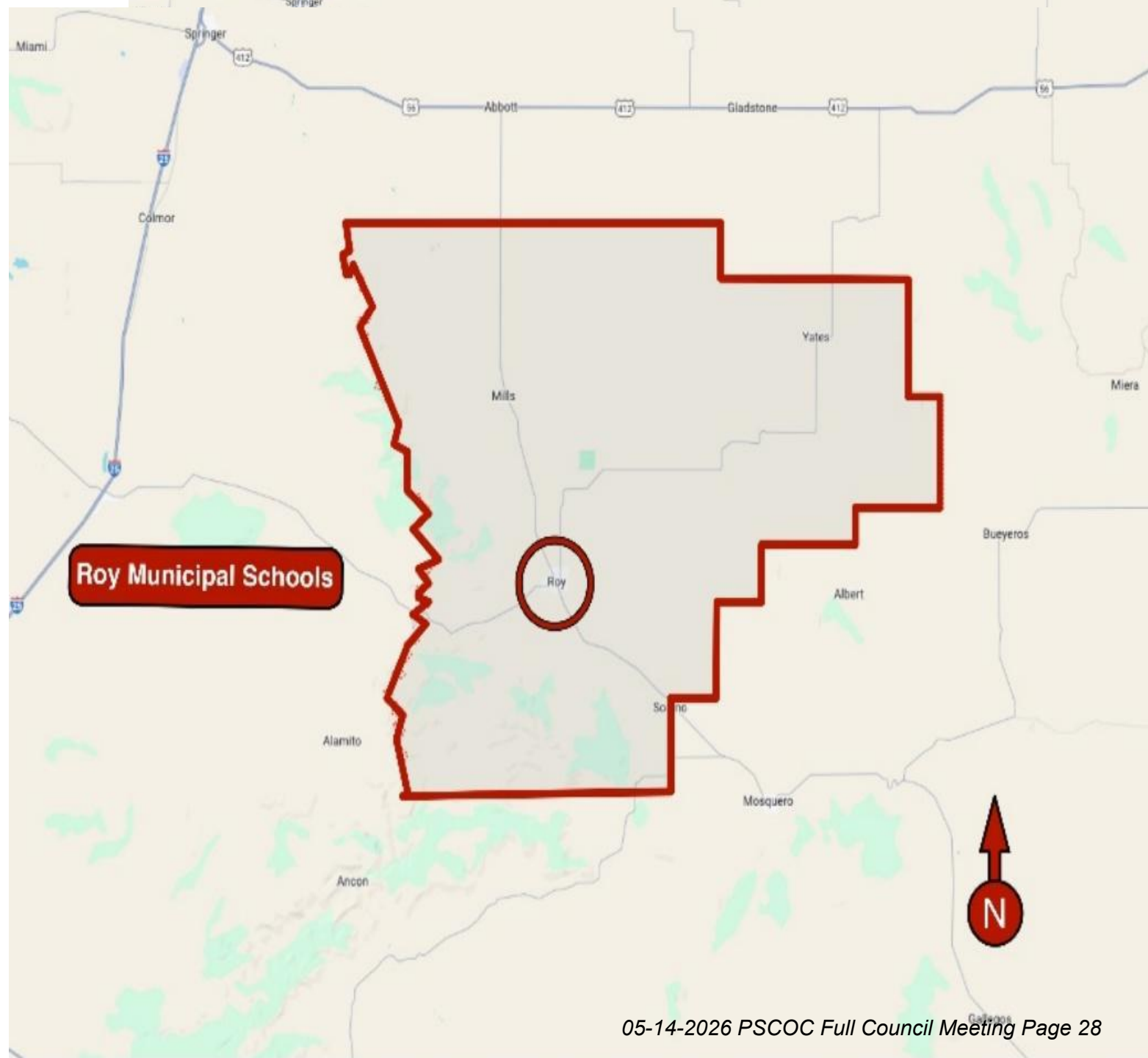
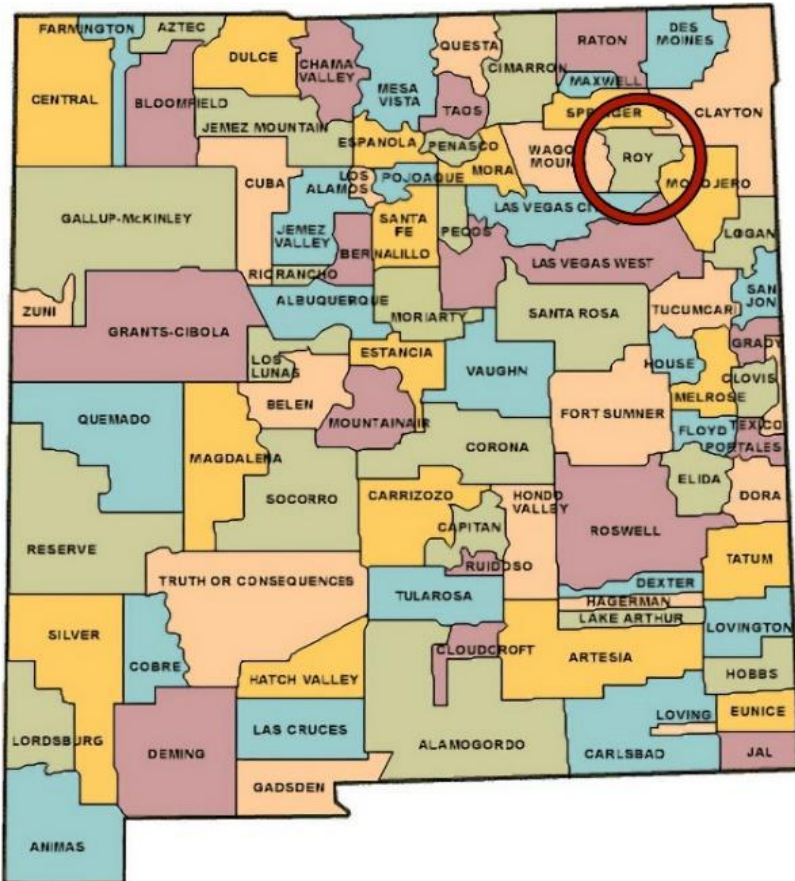
ROY Municipal Combined School

(wNMCI Rank: 21)

- ❑ **Total Project Cost:** \$16,167,804(State + District)
- ❑ **Total Funding Request:** \$16,167,804(State portion)
- ❑ **Project Purpose:** Address critical building system failures and resulting educational adequacy deficiencies by substantially upgrading or replacing major building components at Roy Municipal Combined School.
- ❑ **Project Need:** The facility has persistent HVAC failures, roof is weak and deteriorating, and electrical capacity limitations that directly disrupt instruction, while also lacking sufficient and appropriately configured instructional space to meet current educational standards.
- ❑ **Key Deficiencies:**
 - Lack of HVAC is causing unsafe and inconsistent classroom environments.
 - Roof replacement to prevent leaks resulting in recurring damage and instructional disruption.
 - Electrical systems that cannot support modern instructional technology or safety demands.
 - Fire Alarm replacement to ensure safety
- ❑ **Eligibility:** School is ranked within the top 100 of wNMCI and is eligible for FY26 Standards-Based funding.



Project Location





Existing Conditions (Building Systems)



- Lack of HVAC systems, resulting in inconsistent heating and cooling across classrooms and common areas
- Roof needs to be replaced to prevent leaks that damage structural integrity and interior finishes and disrupt instruction
- Electrical systems are undersized and do not reliably support classroom technology, safety systems, or normal building operations
- Tile flooring district wide has to be replaced. Tile can no longer be found to match. The current tile is coming loose creating safety hazards.





Existing Conditions (Educational Adequacy)

- Vocational Instructional spaces are insufficient in size and do not meet current programmatic needs.
- Current school design requires use of non-classroom spaces for instruction and student services.
- The facility does not adequately support specialized instructional programs or interventions.
- Space constraints reduce the district's ability to deliver equitable learning environments.





Existing Conditions

(Impact on Learning and Operations)

- Frequent system failures result in lost instructional time and disrupted classroom activities
- Fluctuating building conditions are creating operational hurdles that disrupt teaching continuity and learning.
- Environmental conditions (temperature, and equipment limitations) negatively affect student learning conditions
- Ongoing maintenance demands divert resources away from educational priorities
- The overall facility condition creates instability in daily school operations



Relationship to Facilities Master Plan (FMP)

- ❑ The District Facilities Master Plan (FMP) identifies Roy Municipal Combined School as a high-priority project.
- ❑ The FMP identifies significant building system failures and space deficiencies at this facility.
- ❑ This project aligns with the FMP recommendation for major renovation and replacement-level investment at the school.
- ❑ The proposed scope directly addresses prioritized deficiencies identified in the district's long-range capital planning process.
- ❑ This project advances the district's strategy to modernize and replace aging facilities that no longer meet educational adequacy standards.

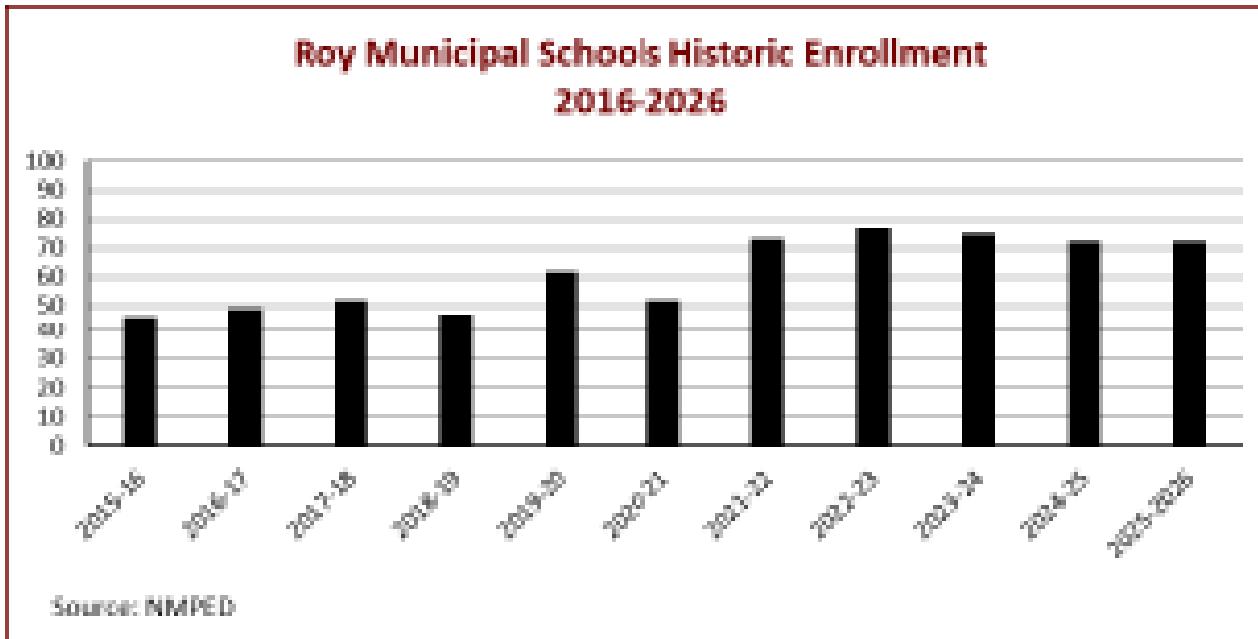


Age Distribution across the population of the Roy Municipal School District (as of 2023)

Community	Total Population	Under 18 years	18 - 24 Years	25 - 44 Years	45 - 64 Years	65 and older	Median Age
School District	536	101	57	103	133	142	45.5
Roy (Village)	321	18	50	70	104	79	54.5
Other (Non CDP)	215	83	7	33	29	63	50.0

Source: S0101 - 2023 ACS 5-Year Estimates Subject Tables

Table 6: Age Distribution in the Population of RMSD



Enrollment

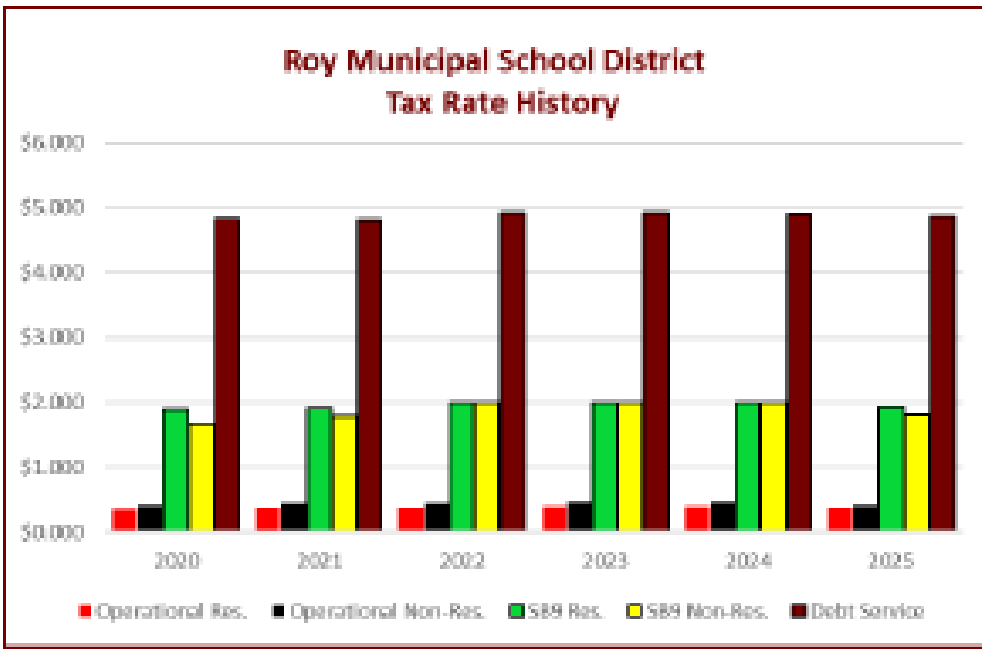
- ❑ The district evaluates Roy Municipal Combined School capacity needs based on current and projected enrollment levels.
- ❑ Enrollment patterns at Roy Municipal Combined School and nearby schools support facility right-sizing decisions.
- ❑ Enrollment at Roy Municipal Combined School shows an increase over the past 10 years, from 46 students in 2016 to 72 students today.
- ❑ Five-year projections show continued enrollment increase or stabilization at approximately 80 students.
- ❑ Enrollment increase creates overall well-utilized capacity, while existing instructional spaces remain insufficient or poorly configured to support current educational programs.

Award History

Roy Municipal Schools – combined as not requested nor received PSCOC funding since 2010 or prior.



District Financial Summary – Part 1



- ❑ Total Project Cost (TPC): \$16,167,804
 - State Share (100%): \$16,167,804
- ❑ Local Match Status: 0%. The District is fully indebted, and the funds are fully committed. Roy Municipal Schools is requesting a waiver for the matching funds.
- ❑ Local Funding Sources:
 - none
- ❑ Project funding fully supported through identified state sources

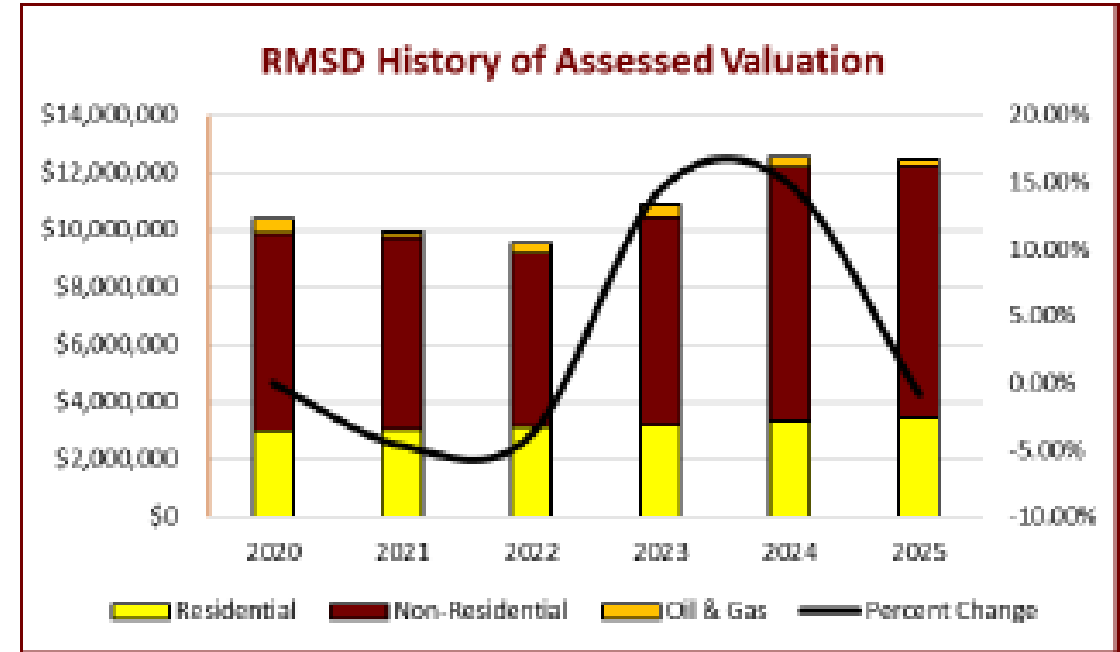
RMSD Tax Rate History							
Tax Year	Operational		Two-Mill (SB-9)		Debt Service	Total	
	Residential	Non-Residential	Residential	Non-Residential		Residential	Non-Residential
2020	\$0.362	\$0.418	\$1.886	\$1.671	\$4.822	\$7.070	\$6.911
2021	\$0.366	\$0.448	\$1.905	\$1.794	\$4.804	\$7.075	\$7.046
2022	\$0.368	\$0.445	\$2.000	\$2.000	\$4.917	\$7.285	\$7.362
2023	\$0.387	\$0.467	\$2.000	\$2.000	\$4.911	\$7.298	\$7.378
2024	\$0.384	\$0.469	\$2.000	\$2.000	\$4.906	\$7.290	\$7.375
2025	\$0.366	\$0.403	\$1.924	\$1.810	\$4.864	\$7.154	\$7.077

Source: New Mexico Department of Finance and Administration

Table 17: RMSD Tax Rate History

District Financial Summary – Part 2

- ❑ Available funding sources support full delivery of planning, design, and construction phases
- ❑ Total Project Cost (TPC) = \$16,167,804
- ❑ TPC = Planning (\$250,000) + Design (\$646,712) + Construction (\$15,271,092)
- ❑ Local Funding (LF) = \$0
- ❑ Requested State funding = \$16,167,804



Priority Rank	Classification	Project Name	Description	Cost	Funding Source
1	Property Protection	Roofing Replacement	Reroof the main school building to include replacing skylight replacement, framing correction and underlayment.	\$1,606,200	GOB/PSFA
2	Instructional Support	New VoAg Building	Construct Shop & CR building with CTE Pods. Includes equipment and an overhead crane assembly.	\$5,728,000	GOB/PSFA
2A	Infrastructure Support	Water line installation	Install a new 6" Water line from Roosevelt St. to the Football field to include a fire hydrant.	\$105,000	GOB/PSFA
2A	Life, Health and Safety	6th Street Paving	Pave 6th Street from Roosevelt to the football field	\$210,000	GOB/PSFA
3	Life, Health and Safety	Fire Alarm	Remove and Replace the fire alarm system throughout the building	\$250,000	GOB/PSFA
4	Life, Health and Safety	Playground construction	Construct new Pre-K and Elementary playgrounds	\$60,000	GOB/PSFA
5	Adequacy	Air Conditioning Installation	Install a new air conditioning system to include rooftop package units, ducting, controls and test and balance	\$2,370,050	GOB/PSFA
5A	Adequacy	Electrical Upgrade	Upgrade power as needed in the main building to support A/C upgrades and installation	\$250,000	GOB/PSFA
6	Property Protection/Safety	Fence Replacement	Construct a new fence around the football field to enclose the track and the field	\$50,000	GOB/PSFA
6A	Property Protection/Safety	Relocate light poles, utilities	Relocate the football field light poles to properly light the field and track; relocate utility transformer and connections from the field to a location outside of the fence line.	\$236,394	GOB/PSFA
6B	Property Protection/Safety	Relocate Press Box	Relocate the football field press box from the field to a location outside of the fence	\$12,000	GOB/PSFA
6C	Life, Health and Safety	Bleachers	New Bleachers for the football field.	\$51,182	GOB/PSFA
6D	Life, Health and Safety	Track Replacement	Remove and replace a four lane all weather running track	\$720,000	GOB/PSFA
7	Adequacy	Kitchen Remodel	Remodel the school kitchen and replace all kitchen equipment	\$328,929	GOB/PSFA
8	Life, Health and Safety	Flooring replacement	Replace VCT flooring in most non classroom areas including hallways, cafeteria, kitchen and select specialty classrooms	\$343,440	GOB/PSFA
8A	Life, Health and Safety	Exterior Doors	Replace all exterior doors	\$110,000	GOB/PSFA
8B	Life, Health and Safety	Window Replacement	Replace exterior windows throughout the school to include replacing kick panels at all exterior doors.	\$120,000	GOB/PSFA
9	Adequacy	Light Replacement	Replace lighting throughout the school with efficient lighting.	\$169,604	GOB/PSFA
9A	Instructional Support	Casework	Replace casework throughout the school; Add casework where none exists.	\$237,005	GOB/PSFA
10	Teacher Recruitment	Teacher Housing	Purchase and install two mobile homes for use as teacher housing at district owned land on the corner of Champlain and 5th Street (1) and on Mellville Street (1)	\$1,100,000	GOB/PSFA
11	Building Re-purpose	VoAg into Field House	Convert Old VoAg into Athletic Classroom & Fitness center to include a weightroom	\$1,900,000	GOB/PSFA
12	Instructional Support	Science Lab Upgrades	Renovate and update science classrooms to align with current instructional programming.	\$150,000	GOB/PSFA
13	Instructional Support	FFA Livestock Pens	Construct livestock pens to include shelter space and outdoor protection for use by the FFA program	\$60,000	GOB/PSFA
				\$16,167,804	

Proposed Projects

TOTAL	\$16,167,804
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Thank you!

Questions?

For more information,
please contact:

Edward L. Fluhman
Superintendent
supt@royschools.org
575-485-2300



Mesa Vista Consolidated School District

Fiscal Year 2026 Funding Award Proposal for Mesa Vista Middle/High School

Mr. Fred Trujillo
Superintendent
Fred.Trujillo@mesavista.org



March 25, 2026

PSCOC CAPITAL OUTLAY REQUEST OVERVIEW

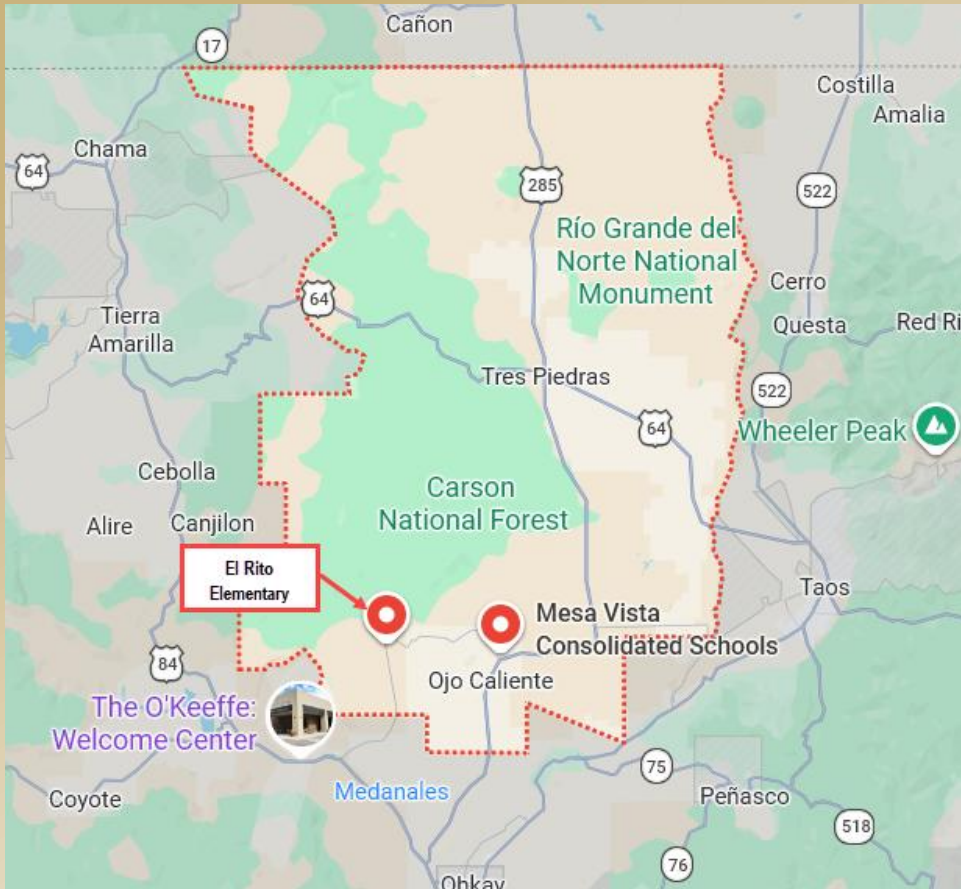
The Mesa Vista Consolidated School District is requesting Standards-based capital outlay funding (with a local match waiver request) for demolition, replacement/renovation of core instructional facilities, and new construction at Mesa Vista Middle/High School.

Projected Cost = \$33,000,000

The district 's middle/high school facilities are among the most deficient statewide (PSFA Ranking #47), with systems beyond useful life and buildings no longer adequate to support instructional programs.

The District is committed to “right sizing” its facilities while ensuring educational programs are supported sufficiently and within an affordable context.

The district will focus on designing schools that will support the core educational program of the district while establishing new programs that will align with the economic drivers within the district and the larger community area.



The Mesa Vista School District extends 54 Miles from north to south and 42 miles east to west at its widest at the Colorado border and encompasses 1,740 square miles. The 21st largest school district in land area in New Mexico.

The district serves a predominantly Hispanic community with more than half of residents living below the federal poverty line.

These economic conditions influence educational needs in the district, increasing demand for wraparound services, federal Title I support, and community-based assistance to address poverty-related barriers to learning.

Existing Facility Conditions, Utilization, and the Need for Right-Sizing



Aging Infrastructure Challenges

Many district buildings date back to the late 1960s and require major system replacements beyond patchwork repairs.

Underutilization of Space

The district has about 26 surplus classrooms, causing unnecessary maintenance and operational costs on unused spaces.

Financial Burden from Surplus Space

Unused facilities still consume heating, lighting, and maintenance budgets, adding significant financial strain to the district.

Right-Sizing Strategy

Consolidating programs and removing obsolete buildings aligns size with enrollment and improves safety, efficiency, and learning.

Booster Pumps and Water Storage Tank



Heating System Failure in MVHS Commons Area



Life, Health, and Safety



FACILITIES MASTER PLAN ALIGNMENT

The requested project is consistent with the adopted 2023-2028 Facilities Master Plan and is the top priority for the district.



Data-Driven Planning Process

The master plan was developed using facility assessments, enrollment analysis, and community input ensuring informed decisions.

Prioritized Capital Projects

Demolition and replacement of the Middle/High School is the top priority, followed by renovation and upgrades at El Rito Elementary.

Compliance and Efficiency

The plan ensures right-sized facilities, adherence to state standards, security, accessibility, and long-term operational efficiency.

Responsible Implementation

Following the approved plan ensures transparency, effective use of state funds, and sustainability of completed projects.

ENROLLMENT TRENDS AND PROJECTIONS



Enrollment Stability and Growth

The Mesa Vista Consolidated School District Facilities Master Plan projected enrollment losses of 41 students from the 2023 school year to the 2026 school year. In that time, contrary to projections, enrollment has grown by 24 students or 10.3% indicating enrollment stability.

This growth can be attributed to strong historical families returning to the area to raise their children, improved CCR offerings, small class sizes, low student-teacher ratios and a strong athletic program.

Ten-Year Enrollment Trends

Enrollment declined early but stabilized and modestly recovered post-COVID-19, retaining more students than similar districts.

Five-Year Enrollment Projection

Facility Master Plan projections indicated losses would be about 5% per year. This trend has changed and the district is now projecting that for the next five-years enrollment will remain relatively flat with the possibility for modest growth. Having a new facility supporting a strong academic program is expected to draw students back to Mesa Vista.

Facilities Planning Strategy

The district is committed to work with design professionals to ensure right-sized buildings that match enrollment projections to optimize costs and efficiency.

Prior PSCOC Awards

The Mesa Vista Consolidated School District applied for and received a Standards-Based award in fiscal year 2014 for the design and construction of the Ojo Caliente Elementary School. The project is complete, fully operational and a PSCOC advance returned.

District Financial Summary

Limited Local Financial Resources

While the district's voters have long championed the efforts of the district to provide high quality facilities, the district's small tax base and rural economy generate limited revenue, primarily from the two-mill levy, SB-9 and General Obligation Bonds. The district has a proven track record of being conservative in the use of public funds and will continue this practice to complete this project.

With local funds, the district has focused on implementing a strong maintenance program to keep its facilities in the best condition possible. The district uses local SB-9 funds for maintenance and small capital projects and GO bond dollars for larger projects.

The total project cost is estimated at \$33,000,000. The State Share is 64% and the Local Share is 36%.

The Local Match Status would be Partial. The District would be able to contribute approximately \$2.8 million (Financing and Legal Fees and Furnishing Costs would be estimated at \$1.1 million).

Need for State Partnership

State funding through PSCOC is crucial to meet facility adequacy goals given local fiscal limitations. For practical purposes, the district will be bonded to capacity and meets all parameters for a reduction in the local share of the project. The district is asking for a reduction in the local share to address this critical shortfall. Recognizing that portions of the overall project could be outside the adequacy standards and not considered for funding, the district respectfully requests to use its local bond proceeds to address these needs.

Timing of Bond sales, mill levy elections, or other considerations

November 2023

\$4.5M General Obligation Bonds approved
SB-9 levy approved
Educational Technology Notes approved.

- 2024 - \$2M bonds were sold from \$4.5M voter authorization.
 - \$462,216 was used to pay an outstanding advance from the PSCOC and finalize a project close out certification for the Ojo Caliente Elementary project.
 - The balance of the funds are for the Ojo Caliente MS/HS replacement campus.
- 2025 - \$670,000 bonds were sold from \$4.5M voter authorization.
 - Funds are for the Ojo Caliente MS/HS replacement campus.
- 2026 - bonds in the amount of \$500,000 are to be sold from the \$4.5M voter authorization.
 - Funds are for the Ojo Caliente MS/HS replacement campus.
 - In addition, \$500,000 in Ed Tech notes will be funded for present needs.
- 2027 bonds in the amount of \$1,330,000 are to be sold from voter authorization.
 - Funds are for the Ojo Caliente MS/HS replacement campus.
 - Most Recent Audit Findings for Year Ended 2025:
 - Debt Service Fund exceeded budget authority for the year in amount of \$301.00 District will ensure that all anticipated county tax collection costs are included in the annual budget for Debt Service Fund.
 - 1 Sample of P-Card disbursements was missing complete supporting documentation. District has implemented an internal review protocol to ensure all required documentation is completed accordingly
 - 1 Educational Assistant did not hold a current EA License. District verified the licensure status of all EA's and confirmed that appropriate licensure is verified.

Mesa Vista Consolidated
School District

Mr. Fred Trujillo

Superintendent

Fred.Trujillo@mesavista.org



Questions???

TRUTH OR CONSEQUENCES MUNICIPAL SCHOOL DISTRICT



TRUTH OR CONSEQUENCES MIDDLE SCHOOL

FY26 FUNDING AWARD PROPOSAL

Presented to:
New Mexico Public School Outlay Council

Presented by:
Nichole Burgin, Superintendent
Email Address: nburgin@torcschools.net

Date: March 27, 2026



Built 1985

PROJECT REQUEST (OVERVIEW)



Truth or Consequences Middle School



**Shooting Range
JROTC-Built 1965
Renovated 2006**



- Total Project Cost:** \$43.37M
- Total Funding Request:** \$38M
- Project Purpose:** Middle School and JROTC Building Replacement
- Project Need:** The existing middle school can no longer provide safe, reliable, or educationally adequate learning environments, creating a clear need for a modern right sized replacement facility.
- Key Deficiencies:**
 - Collapsed plumbing
 - Failing roofs leaking causing recurring damage.
 - Outdated, mismatched swamp coolers and HVAC systems.
 - Electrical service and panels are outdated.
 - Undersized instructional spaces and nurses office.
 - ADA deficiencies campus wide,
 - **Eligibility:**
 - FAD: 40
 - wNMCI: 51.16%
 - FMAR: 82.5%, 05-14-2026 PSCOC Full Council Meeting Page 52

Project and School Location



T or C Middle School

JROTC

New
JROTC

Hot Springs High School

- FMP 5 year plan recommends:
 - Tear down JROTC building (serves grades 7-12).
 - Build New 2-Story middle school located on the HSHS campus in the JROTC Buildings place.
 - Build a new JROTC building between the new middle school and the high school building

Existing Building Conditions 1



- T or C Middle School Roof
 - Cafeteria
 - Gym
 - Music/Woods Classrooms
 - Damage from Recurring leaks (wall in cafeteria)
 - Collapsed Plumbing

Collapsed plumbing underground

Existing Building Conditions 2



Offices and Entry: No Visibility



- TCMS Admin Office- No visibility
- Outdated Boiler caught fire.
- Outdated plumbing
- Outdated Sprinkler System
- Undersized Kitchen
- Locker Rooms outdated-disrepair



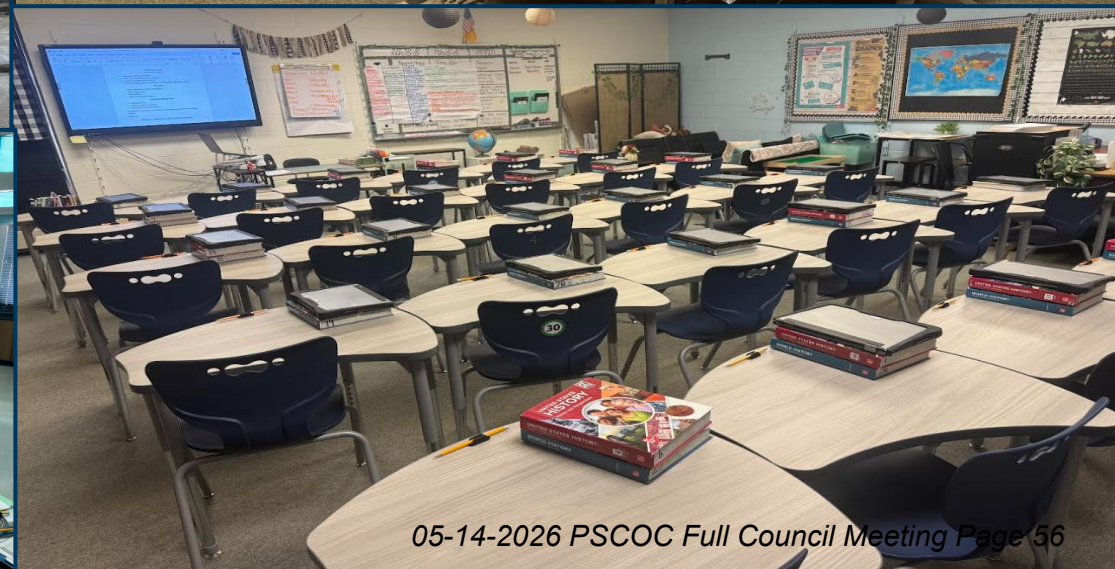
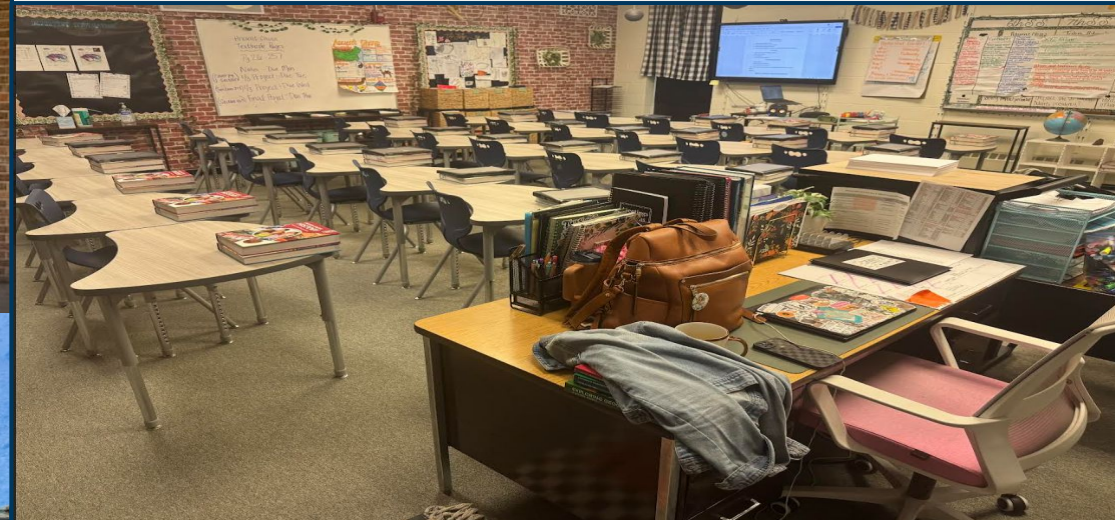
Existing Building Conditions 3



- Undersized classrooms
- Undersized Nurses Office
- Campus not ADA compliant.
- Metal wall rusted with holes
- Fire alarm systems do not meet New Mexico IEBC code "E" for occupancy.



Undersized Nurse Office. Nurse's separate work space.





CONNECTION TO FACILITIES MASTER PLAN



Truth or Consequences Municipal Schools 2025 -2030 DISTRICT-WIDE FACILITY MASTER PLAN: VOLUME I & II

May 15, 2025

Truth or Consequences Municipal Schools - 2025 - 2030 Facility Master Plan

This includes the demolition of the existing middle school and two small buildings on the high school campus, as well as the construction of the new T or C Middle School (48,427 SF), a new JROTC building, and associated site improvements. Based on the 2025 cost-share match, TCMSD would be responsible for 63% of the cost (\$29,137,394), while PSCOC/PSFA would cover 37% (\$17,112,438). TCMSD has two other top priorities after the middle school project is completed: 1) A four classroom Pre-K Addition at T or C Elementary is needed so that the district can expand its Pre-K program and reduce its wait list for space, and 2) Expand CTE opportunities at Hot Springs HS with the addition of an automotive program, which would require the construction of a small standalone building.

Truth or Consequences Municipal Schools Priority Capital Improvement Funding 2025 - 2030									
Priority Projects 2025-2030	Priority	2025 Ranking	Existing /New Bldg SF	Max Allowed Construction Cost (MACC)	Soft Costs	Total Project Budget	District Share 63%	PSCOC Share 37%	
T or C Middle School (Replacement)	1	40	48,427	\$ 28,258,997	\$ 12,110,999	\$ 40,369,996	\$ 25,433,097	\$ 14,936,898	
Hot Springs High School - JROTC Bldg Replacement	1A	416	7,000	\$ 4,115,885	\$ 1,763,951	\$ 5,879,836	\$ 3,704,297	\$ 2,175,539	
Pre-K Addition at T or C Elementary**	2	506	5,000	\$ 2,543,300	\$ 1,089,986	\$ 3,633,286	\$ 2,288,970	\$ 1,344,316	
Automotive Shop for CTE @ Hot Springs HS***	3	445	5,000	\$ 2,706,800	\$ 1,160,057	\$ 3,866,857	\$ 2,436,120	\$ 1,430,737	
Projects to be Funded from 2023 & 2027 GO Bonds & Other Sources			55,427	\$ 32,374,882	\$ 13,874,950	\$ 46,249,832	\$ 29,137,394	\$ 17,112,438	
Potential Amount District Share Available from 2023 & 2027 GO Bond to Fund District Share							\$ 10,700,000		
Estimated Amount of PSCOC Waiver Needed Pending Outcome of 2027 GO Bond							\$ 18,437,394		
							2023 Estimated PSCOC Share	\$ 35,549,832	

Historically, TCMSD has faced significant challenges in raising its share of project costs due to limited bond capacity. Increasing taxes on residents to meet the required match would almost certainly result in the failure of a GO Bond referendum. However, with the reauthorization of \$1.5 million from the 2023 GO Bond and the potential \$9.2 million (based on future assessed property valuation) from the 2027 GO Bond election, if successfully passed, TCMSD could secure up to \$10.7 million toward its share of the project. To bridge the remaining funding gap, a waiver from the PSCOC will be essential, a breakdown of the potential waiver need is shown in the chart below.

This project represents a transformative opportunity for the district to address critical facility needs, improve educational opportunities, and create a more efficient and modern learning environment for its middle school students. By acting now, the district can leverage available funding and partnerships to make this vision a reality, ensuring long-term benefits for its students, staff, and the community.

ENROLLMENT



10 Year Enrollment History	
School Year	Enrollment
25-26	254
24-25	248
23-24	258
22-23	279
21-22	273
20-21	287
19-20	272
18-19	292
17-18	285
16-17	276

5 Year Enrollment Projection	
School Year	Enrollment
26-27	280
27-28	302
28-29	307
29-30	307
30-31	286

Potential Enrollment Impacts

- Ten Year History
 - Ranged between 254 and 292 students.
- Five-Year Projections
 - expected to remain between 280–307 students.
- Overall enrollment trends are steady.



PSCOC AWARD HISTORY

- **2005-2008 Hot Springs High School Project**
 - **State Match 59/41**
- **2013-2015 Truth or Consequences Elementary School Project**
 - **State Match 60/40**

Note:

The previous schools were built prior to the current staffing in the business office. There is no evidence of capital outlay support outside of the state match that we could find. We believe the state match in 2005 was 60/40.

- **March 4, 2026**
 - **Applied for PSFA Emergency Funding (\$145,000)** to purchase two mobile restroom trailers to address repeated water-infrastructure failures affecting multiple campuses.
- **March 11, 2025**
 - Emergency funding approved; funds have not yet been received.

DISTRICT FINANCIAL SUMMARY

Voters approved \$8 million in Nov 2025

Primary Goals for Bond Finance Plan

1. Meet State eligibility requirements for waiver of local match.
 - 7 mill waiver - 8.1 mills imposed
 - 1,500 MEM or below – 1,246 students
2. Issue bonds to align with Public School Capital Outlay process:
 - Series 2026 Bonds – \$4 million (Phase 1 Match)
 - Series 2027 Bonds – \$4 million (Other projects)
3. Planned 2027 Election: \$8 million
 - Series 2028 Bonds – \$6 million (Phase 2 Match)
 - Series 2029 Bonds – \$2 million (Other projects)

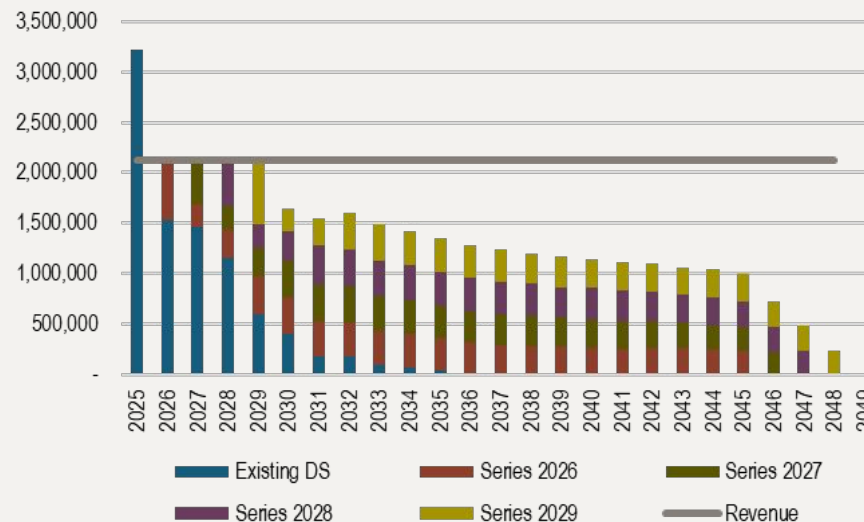
Bond Cycle Program

1. Cannot access bond capacity without structure bond plan.
2. Strong flexibility for District, future elections.

Bonding Capacity (Tax Year 2025):

6% Capacity:	\$ 22,526,135 (gross)
Minus Existing Debt:	\$ 5,480,000
November 2025	<u>\$ 8,000,000</u>
Net Bond Capacity:	\$ 9,046,135 (net)
2027 Bond Election:	\$ 8 000,000

Truth or Consequences MSD:
\$16M Long-Term Bond Program



Truth or Consequences Municipal School District:
Local Share Requirement v. District Bonding Capacity



DISTRICT FINANCIAL SUMMARY

2025 Bond Election – \$8 million GO Bond Election – Passed

1. Election based on maintaining tax rate at current level (8.1 mills) and ensuring local match reduction/qualification, PSCOC support.
2. District is at its maximum bonding capacity based on existing debt, bond election and tax rate revenue.

Future Election Timing and Rate Setting

1. November 2027: Seek an additional \$8 million voter approved general obligation bonds.
2. The District will have revenue capacity to undertake an additional \$8 million of GO Bonds with new election in November 2027 election year (begins 2027 Tax Year).

Financial Status and Other Sources

FY25 audit submitted, not yet public.
 FY24 Audit, clean audit, 1 finding, resolved.

Other Sources:

1. Debt Service cash balance was reduced significantly in FY25 with completion of bonds for Stadium project.
2. Cash balance \$1.3M; 7% of operating budget.

Truth or Consequences MSD

Year	Residential Assessed Valuation
2020	\$ 187,704,614
2021	\$ 191,724,183
2022	\$ 202,460,677
2023	\$ 215,432,934
2024	\$ 227,946,508
2025	\$ 239,846,719

Operational Levy		Debt Service Levy		SB9 Levy		Total Property Tax	
Rate	Revenue Produced	Rate	Revenue Produced	Rate	Revenue Produced	Rate	Revenue Produced
0.500	93,852	5.650	1,060,531	2.000	375,409	8.150	1,529,793
0.500	95,862	5.650	1,083,242	2.000	383,448	8.150	1,562,552
0.500	101,230	5.651	1,144,105	2.000	404,921	8.151	1,650,257
0.500	107,716	5.651	1,217,412	1.999	430,650	8.150	1,755,778
0.490	111,694	5.651	1,288,126	1.958	446,319	8.099	1,846,139
0.484	116,086	5.650	1,355,134	1.936	464,343	8.070	1,935,563

Audit Year	Cash Balances		
	Capital		
	Debt Service Account	Improvements SB-9	Operational
	41000	31701	11000
FY2019	2,416,678	1,021,072	1,444,058
FY2020	2,289,212	678,377	2,484,854
FY2021	2,630,307	616,501	2,867,102
FY2022	2,885,807	476,119	2,596,722
FY2023	2,839,868	385,667	706,961
FY2024	3,437,191	330,629	385,580

Source: Annual Audits for the District

CLOSING

Contact Information:

Superintendent, Nichole Burgin

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Maintenance Director, Chad Spitzer

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Email: cspitzer@torcschools.net

Bond Advisor, Mark Valenzuela

Cell: (505)910-1081

Email: mark@bosqueadvisorsllc.com

Board President, Christy LaFont

Cell: (575)323-0894

Email: clafont@torcschools.net



Thank You!



FY26 FUNDING AWARD PROPOSAL

Mountainair Elementary School Replacement Project

 **District:** Mountainair Public Schools

 **Presenter:** Dr. Pedro Vallejo, Superintendent

 **Email:** pedro.vallejo@mpschoools.net

 **Date:** Thursday, May 7, 2026



EXECUTIVE SUMMARY

16

WNMCI RANK

Top 20 Statewide Priority for Facility Replacement

A Critical Need for Replacement

Mountainair Elementary School is currently ranked **16th in the state** for critical facility needs. This ranking underscores the urgent requirement for a complete replacement to ensure student safety and educational adequacy.



Safety & Infrastructure Urgency

Current conditions no longer meet basic safety, health, or infrastructure standards for a PK-5 environment.



Core Educational Mission

A new facility will provide the modern, stable environment necessary to support early literacy and 21st-century learning.



STRATEGIC CAMPUS LOCATION

Optimizing Operational Efficiency



Shared Resources

Centralized maintenance and operational facilities with the Middle/High School property to maximize taxpayer investment.



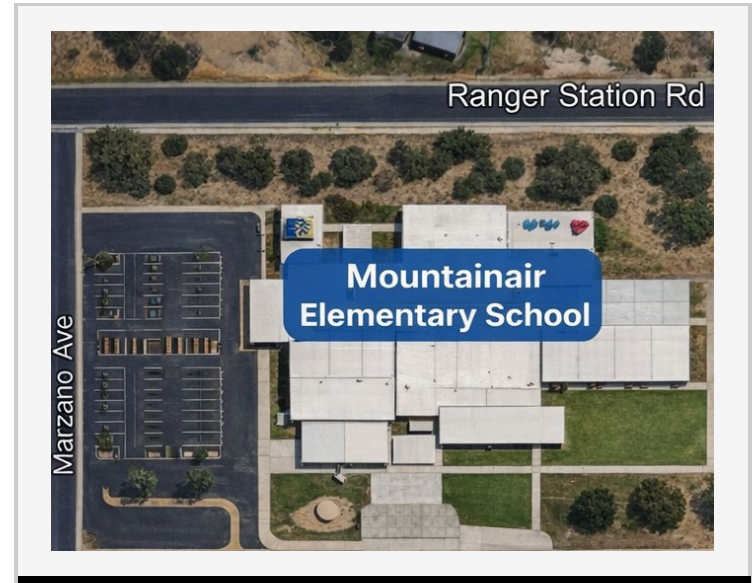
Campus Continuity

Creating a unified K-12 educational corridor that improves overall campus security and simplifies district logistics.



Streamlined Access

Optimized parent drop-off/pick-up and bus routing, reducing traffic congestion and enhancing community safety.





CRITICAL SYSTEM DEFICIENCIES

HVAC SYSTEMS

Frequent mechanical failures lead to unsafe classroom temperatures and inconsistent air quality.

System outages cause recurring instructional interruptions and loss of learning time.

SERVICE LIFE EXCEEDED

ROOF INTEGRITY

Persistent leaks have resulted in recurring interior damage to ceilings, walls, and flooring.

Moisture infiltration compromises the building envelope and disrupts daily operations.

CRITICAL FAILURE RISK

ELECTRICAL

Outdated electrical infrastructure cannot reliably support modern instructional technology.

Insufficient capacity limits the implementation of essential safety and security systems.

CAPACITY OVERLOAD

BUILDING CONDITIONS

Aging plumbing infrastructure has compromised water quality, requiring the use of multi-filter dispensers due to rust contamination from deteriorating cast iron pipes.

Flooring deterioration is widespread across the campus, with lifting and separation in multiple areas creating safety risks and maintenance concerns.

INFRASTRUCTURE DEGRADATION

**Deficiencies documented in the current Facilities Master Plan and verified by PSFA field assessments.*



EDUCATIONAL ADEQUACY CHALLENGES

Undersized Instructional Spaces

Current classrooms do not meet modern square footage standards, restricting flexible seating and collaborative learning models.

Poor Room Configuration

Outdated layouts hinder the integration of instructional technology and limit line-of-sight for effective classroom management.

Lack of Specialized Facilities

No dedicated spaces for STEM labs, early literacy interventions, or specialized special education services.

THE INEQUITY GAP

- ⊘ Physical barriers prevent the delivery of equitable educational programs for all students.
- ⚠ Inadequate health office and counseling spaces compromise student support services.

Substandard environments directly correlate with lower student engagement and performance.



OPERATIONAL & INSTRUCTIONAL IMPACT

FACILITY FAILURE	IMPACT ON LEARNING
HVAC Outages	Unsafe classroom temperatures lead to immediate loss of instructional time and student discomfort.
Roof Leaks	Recurring interior damage forces classroom closures and disrupts scheduled educational activities.
Electrical Limits	Inability to support modern technology hinders 21st-century skill development and digital literacy.
System Instability	Unpredictable environment creates a disruptive daily atmosphere for both students and staff.

THE FINANCIAL BURDEN

Resource Diversion

Emergency maintenance costs divert critical funds from direct classroom instruction and student programs.

Unsustainable Repairs

Ongoing "band-aid" fixes to end-of-life systems provide no long-term resolution or value for taxpayers.

Operational Inefficiency

Aging infrastructure requires excessive staff time for monitoring and emergency response.



FMP ALIGNMENT

DISTRICT PRIORITY #1

The Facilities Master Plan (FMP) identifies the Mountainair Elementary replacement as the district's highest capital priority.

Validated by comprehensive facility assessments and community steering committees.

Long-Range Vision

This project is the cornerstone of our district-wide strategy to modernize aging infrastructure.

- ✔ Addresses critical system failures documented in the FMP.
- ✔ Replaces inadequate instructional spaces with modern facilities.

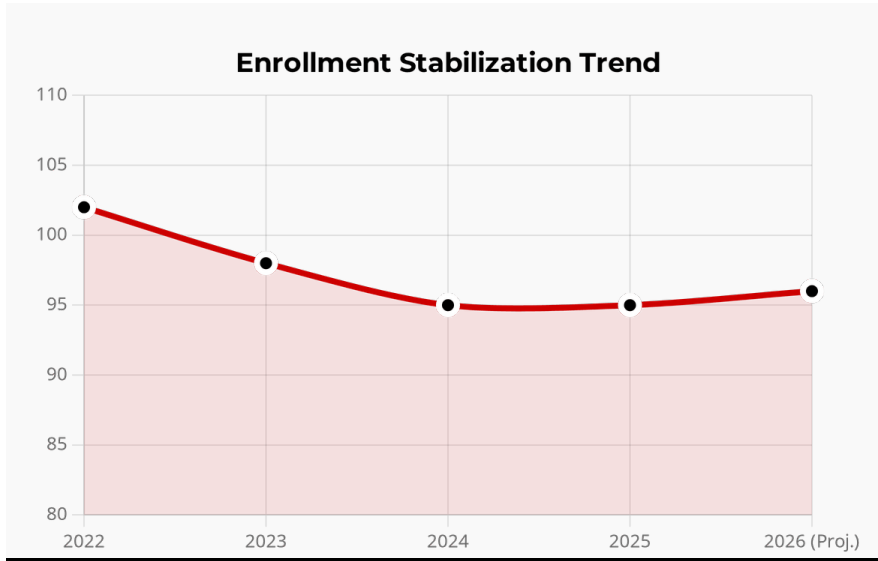
Data-Driven Planning

Our request is grounded in objective data and long-term sustainability goals.

- ✔ Aligned with 5-year enrollment and capacity projections.
- ✘ Strategic shift from emergency repairs to long-term replacement.



ENROLLMENT & CAPACITY



Following a decade of decline, enrollment at Mountainair Elementary has **stabilized at approximately 95 students**. Projections indicate sustained stability over the next five-year cycle.

RIGHT-SIZING STRATEGY

- Optimized Footprint:** The new facility is designed to efficiently serve the current student population without underutilized capacity.
- Flexible Design:** Modern instructional spaces allow for multi-functional use, accommodating future programmatic shifts.
- Sustainable Operations:** Right-sizing reduces long-term utility and maintenance costs, ensuring fiscal responsibility.



PROVEN TRACK RECORD

FY2015 Middle/High School Success



On Time & Within Budget

The Middle/High School replacement project was delivered exactly as promised, demonstrating the district's fiscal and operational management capacity.



PSCOC Partnership

A history of transparent communication and successful collaboration with the PSCOC and PSFA staff throughout the project lifecycle.



Operational Excellence

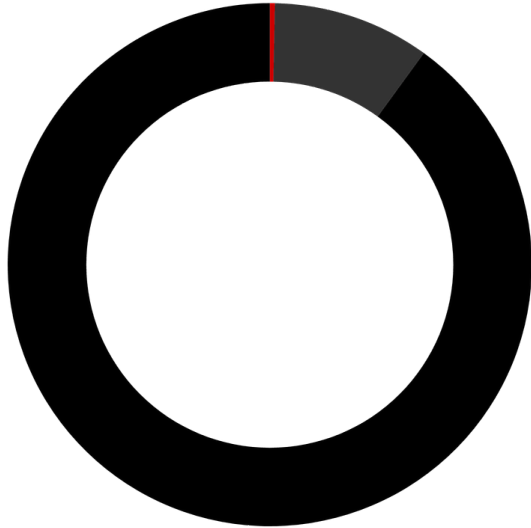
The facility continues to serve as a model for efficient, modern educational environments in rural New Mexico.



Successfully completed and operational since 2017.



PROJECT BUDGET BREAKDOWN



**Allocation across all project phases*

TOTAL PROJECT COST (TPC)

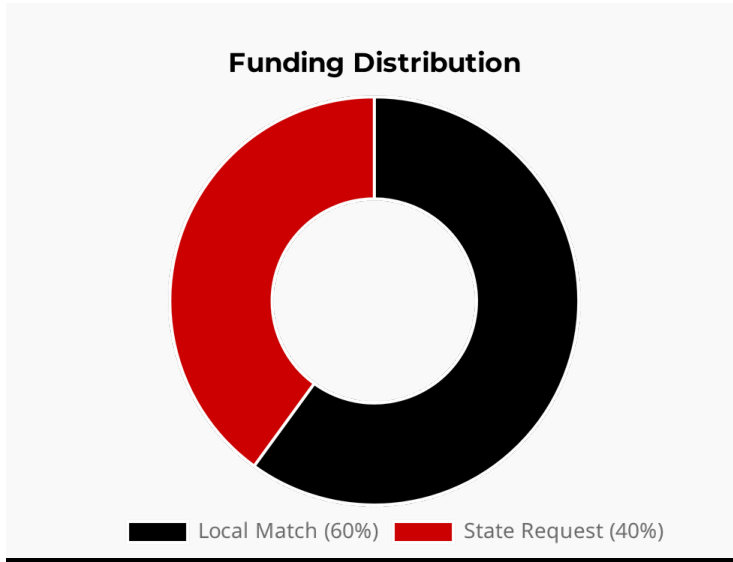
\$42,000,000*

***ESTIMATE BASED ON GROSS SQUARE FOOTAGE AT \$800 PER SQFT**

● Planning	\$250,000
● Design	\$7,750,000
● Construction	\$34,000,000



FUNDING SOURCES



Mountainair Public Schools is providing a **full local match of \$3,650,000**. Local Match Waiver to local match is being requested for this project.

LOCAL MATCH BREAKDOWN

Bond Proceeds	\$3,500,000
Mill Levy (SB-9/HB-33)	\$7,038
District Cash on Hand	\$150,000

STATE REQUEST

Traditional State Match Request	\$29,820,000
Local Match Waiver Request	\$8,530,000
Total PSCOC Funding Request	\$38,350,000

Total Project Funding **\$42,000,000**



CONCLUSION & NEXT STEPS

Investing in the Future of Mountainair's Students: A Commitment to Safety, Equity, and Excellence.

 **Contact:** Dr. Pedro Vallejo

 **Email:** pedro.vallejo@mpschoools.net

 **Title:** Superintendent

 **Phone:** (505) 847-2333

FY26 Funding Award Proposal

Mora Independent School District

Mora Combined School

Presented to:

New Mexico Public School Capital Outlay Council

Presented by:

Dr. Fidel Trujillo, Superintendent
fjtrujillo@mora.k12.nm.us

Date:

May 7, 2026



Mora Combined School

(wNMCI Rank: #8)

- ❑ **Project Purpose:** This project is for the demolition, replacement, renovation, and upgrading of critical systems of the Mora Combined School. Our plans include building a new K-8 building, including cafeteria; and renovating other facilities such as the high school, high school gym, and construction of a vocational facility; baseball and softball fields.
- ❑ **Project Need:** This request is intended to address critical health, safety, and educational adequacy deficiencies that can no longer be mitigated through maintenance or incremental repairs. Our facilities and infrastructure have reached the end of their useful life, with building systems and structural conditions that directly impact the district's ability to provide a safe, comfortable, and quality learning environment.
- ❑ **Key Deficiencies:**
 - Exterior Envelope (deteriorated structural issues with roofing, support beams and walls)
 - Aging HVAC Systems affecting thermal comfort and indoor air quality
 - Outdated Plumbing and Electrical Infrastructure
 - Inadequate Site Drainage issues across campus
 - Safety and Security Limitations
- ❑ **Eligibility:** Mora Combined School is ranked within the top 10 of wNMCI (#8) and is eligible for FY26 Standards-Based funding.



Project Location

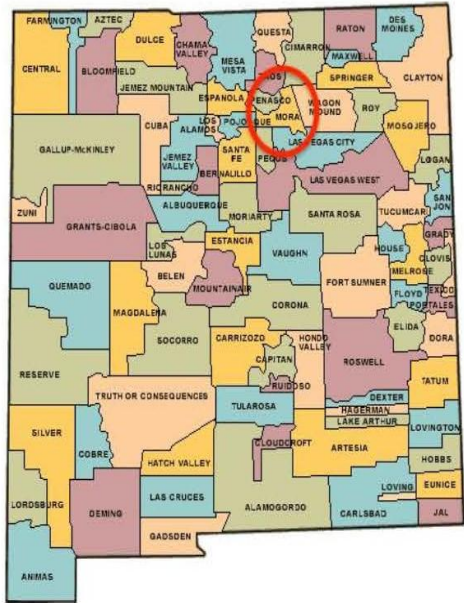


Figure 4: New Mexico School Districts

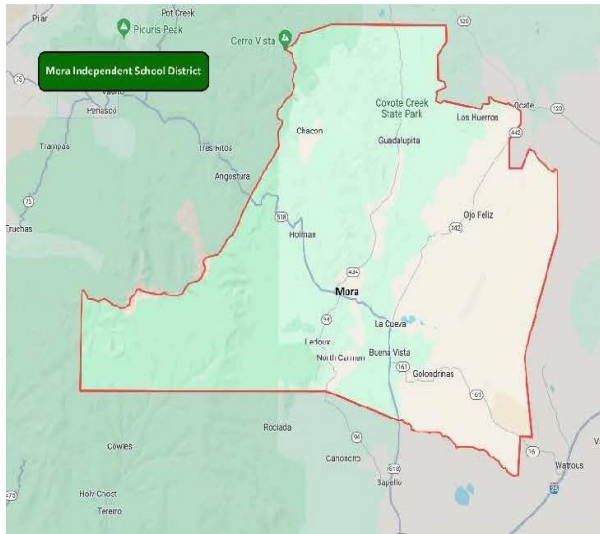


Figure 3: Mora Independent School District Boundaries

Geographic & Demographic Context

- 753 sq. miles; small, dispersed rural population
- Includes ranchland, forests, and state parks

Campus Configuration

- The district's main instructional campus is located in the Town of Mora and houses Mora Elementary School (grades 1–5), Lazaro Garcia Middle School (grades 6–8), and Mora High School (grades 9–12).
- In addition, the district operates Holman Elementary School, located approximately six miles from the main campus, which serves Pre-Kindergarten and Kindergarten students.

Operational Challenges

- Long travel distances impact transportation and operations

Existing Conditions



- Aging facilities: Elementary (76 yrs), Cafeteria (61 yrs), Middle School (30 yrs)
- Elementary and Middle School buildings are in particularly poor condition and identified for demolition and replacement.
- There is evidence of foundation damage, structural failure in some of the roof support beams, envelope failure in stucco and roof, and plumbing river issues in the buildings and across campus.
- Legacy HVAC systems repeatedly repaired with mixed components over time, resulting in inefficiency, inconsistency, and system deterioration
- Outdated plumbing and electrical infrastructure

Existing Conditions (Continued)



- Inadequate Site Drainage issues across campus
- Safety and Security Limitations
- Conditions are not cosmetic; they directly affect indoor air quality, thermal comfort, safety, and the district's ability to deliver modern educational programs.
- Continued reliance on these facilities would result in escalating maintenance costs without addressing underlying structural and systems failures.

Relationship to Facilities Master Plan



Data-Driven Planning Process

The district's master plan was developed through a comprehensive process that included facility condition assessments, enrollment trend analysis, and meaningful community input.

Prioritized Capital Projects

The highest priorities identified in the plan are the demolition and replacement of the elementary and middle schools. These are followed by targeted renovations to the high school and the development of new vocational and career-focused learning spaces. Renovations to the high school gym and site improvements for Playfields/Athletic Fields (Baseball/Softball) are also prioritized.

Compliance and Efficiency

The plan emphasizes "right-sizing" facilities to match enrollment and program needs, while also ensuring full compliance with state standards. The plan incorporates key considerations such as safety, security, accessibility, and long-term operational efficiency, particularly with school facilities utilized as critical evacuation sites and a centralized hub for the broader Mora community.

Responsible Implementation

Adhering to the approved master plan promotes transparency and accountability, ensuring that state funds are used effectively. It also supports the long-term sustainability of completed projects, maximizing the district's investment over time.

Enrollment



Ten-Year Enrollment Trends

- Over the past decade, enrollment experienced an early decline but has since stabilized and shown modest recovery following the COVID-19 pandemic and Hermits Peak/Calf Canyon Wildfires.
- New and improved facilities and academic offerings in agriculture and vocational technology are expected to help attract and retain more students within the district.

Five-Year Enrollment Projection

- Projections indicate relatively flat to modest growth.
- Pre-K and elementary enrollment are expected to remain stable, supporting long-term middle- and high school enrollment.

Facilities Planning Strategy

- The Facilities Master Plan is designed to align building capacity with enrollment projections, ensuring “right-sized” facilities. This approach supports cost efficiency, operational effectiveness, and long-term sustainability.

Award History

Responsible Stewardship

- No prior PSCOC funding for major projects
- \$150K emergency grant (repaid in 2025)

Local Investment

- Fiberoptics Infrastructure
- Fitness center Renovation
- HVAC upgrades
- Roof Repair
- New Waterline
- Maintenance Shop Renovation
- Security (keycard access)

Ongoing Challenges

- Aging facilities and infrastructure exceed capacity to sustain



Economic Impacts and Justification For Local Cost Share Reduction



Economic Impact

- Wildfire caused severe economic disruption

Bond Challenges

- Community supported bond despite hardship
- Insufficient funds for full local share

Local Cost Share Reduction

- Qualifies for reduced local share
- Critical to move project forward

Equity Alignment

- Supports equitable access to quality education

Capital Needs, Local Resources, and Bonding Capacity

Capital Improvement Needs

Mora ISD requires approximately \$45 million for all phases of this project for facility replacements, renovations, and system upgrades.

Limited Local Financial Resources

While the District's voters have long championed the efforts of the District to provide high quality facilities, the District's small tax base and rural economy generate limited revenue, primarily from SB-9.

Bonding Capacity Constraints

With a local share of 43%, the local share of this project is about \$19.4 million. With a total bonding capacity of \$7.8 million, the district does not have sufficient funding to meet the local share requirement.

The district's voters in 2025 approved \$7.3 million in bonds. The District has sold \$2.5 million of their voter approved \$7.3 million and plans to sell additional bonds strategically to align with construction timelines while keeping tax rates level for the community.

Need for State Partnership

State funding through PSCOC is crucial to meet facility adequacy goals given local fiscal limitations. The District is asking for a reduction in the local share to address this critical shortfall. Recognizing that portions of the overall project are outside the adequacy standards and not considered for funding, the District respectfully requests to use its local bond proceeds to address these needs.

Student Outcomes and Community Use



Strong Student Outcomes

- 89% graduation rate (+12 pts above state)

CTE & Workforce Alignment

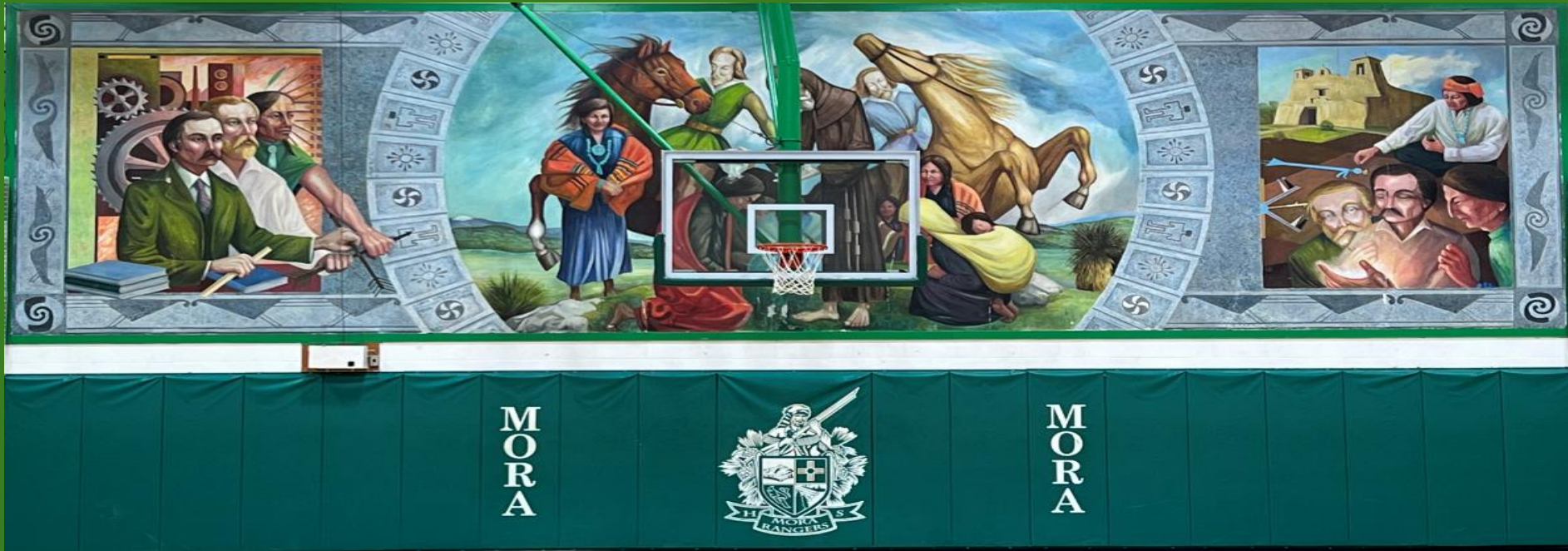
- Enhanced agriculture & skilled trades offerings

Community Hub

- Supports dual credit, activities, athletics, emergency use

Impact of Improvements

- Safer, accessible spaces
- Strengthens education & community resilience



¡Gracias!

Questions?

For more information, please contact:

Dr. Fidel Trujillo, Superintendent

Mora Independent School District

fjtrujillo@mora.k12.nm.us

575-387-3100



Questa Independent School District

FY26 FUNDING AWARD PROPOSAL

MARCH 30, 2026

SUPERINTENDENT JOHN MALDONADO

JMALDONADO@QUESTA.K12.NM.US

Project Request

- Alta Vista Elementary - \$13,845,501
- Questa Jr./Sr. High School - \$20,761,886
 - District Office - \$151,025
- **SOLUTION- New PreK-12 building – retain Gyms**
- Total Funding Request - \$44,000,000

Project/School Location

Alta Vista – 28.41 acres



High School – 45.376 acres



Proposed area PreK-12 Building

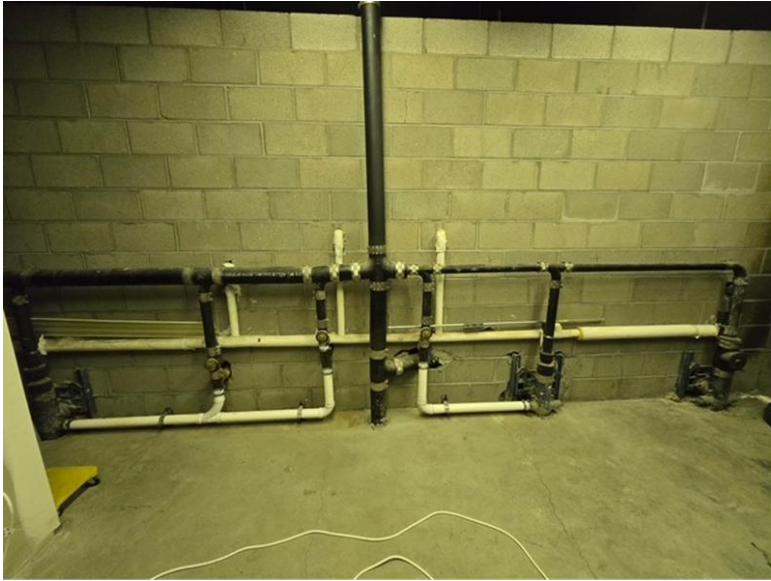
- Funding for combined PreK-12 building
- Buildings will not be knocked down until new school is complete
- Students will remain in original buildings until new school is complete

Existing Buildings



- Aging mechanical infrastructure
- Reduced efficiency and reliability
- Complex, gaining heating infrastructure
 - Risk of system failure

Existing Buildings



- Aging pipe networks
- Increasing repair frequency

- Outdated electrical panels and distribution
- Insufficient capacity for modern technology



Existing Buildings



- No front door visibility in both schools
- Due to no visibility, easy access for intruders
- Easy access for students to exit without permission



Safety Is Important

FMP Connection

1A. District Facility Goals

1 District Vision

Questa Independent School District envisions all students will graduate college or career ready.

2 District Mission

Challenge all students to accelerate their learning through rigorous instruction.

3 Long-Term Facilities Development Goals/Priority Objectives

The Questa Independent School District plans on renovating or replacing the following schools over the next 20 years:

- Alta Vista Elementary/Intermediate School
- Questa Middle/Senior High School

The district repaved the parking lot since the last FMP. The district would like to improve the condition of or replace the existing facilities and reduce facility square footage overall to right-size the district to a manageable size allowing for modest growth.

1B. Issues and Findings

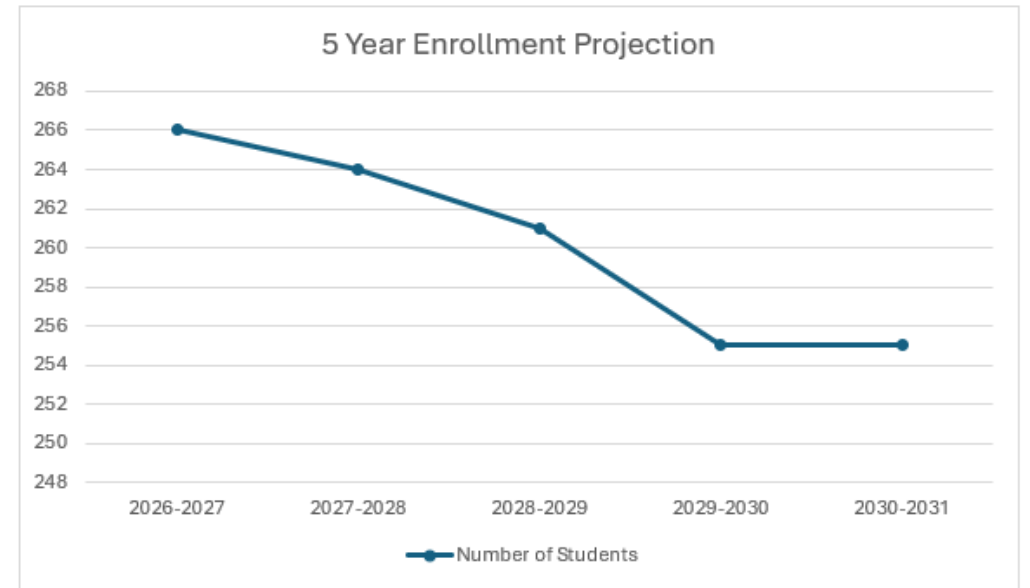
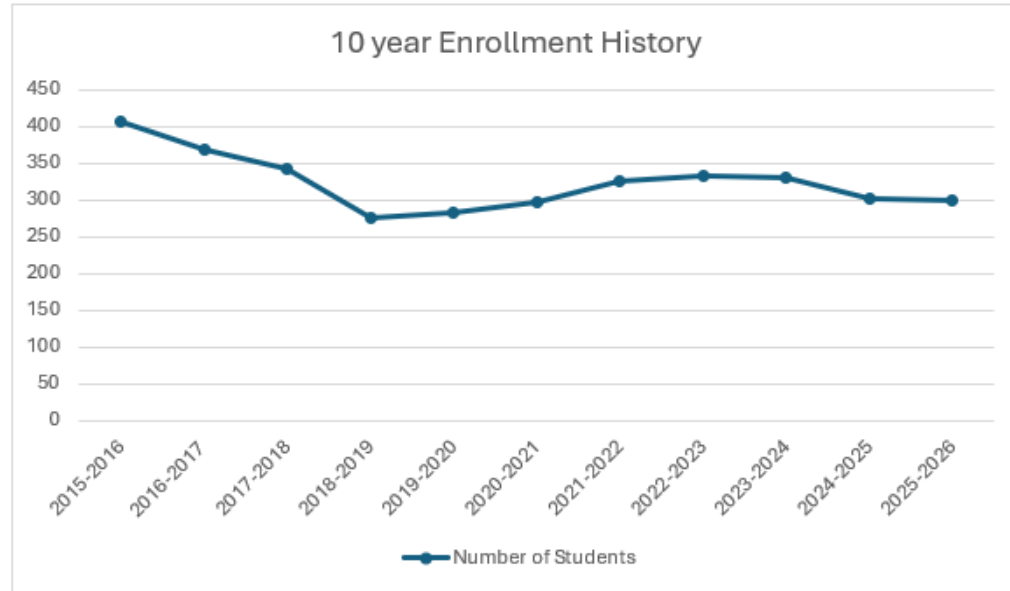
- The two schools in the district have capacity for additional students.
- The district recognizes the glut of excess square footage and that several major systems, including heating, ventilation, and air conditioning (HVAC); electrical; plumbing; and fire detection, are in need of replacement.
- While the building structures and finishes are mostly in satisfactory condition, the weighted condition assessment by PSFA

for major systems, namely HVAC and fire detection, in both buildings creates a situation where safety is a concern in both facilities.

- The district office is the newest building (2011) and is in overall good condition.
- The overall shrinking enrollment makes maintaining two separate campuses with several buildings, ageing systems, and excess space difficult.

- Our goals meet the Facility Master Plan
- Goal is to combine both schools to improve learning and safety environment
- Have energy efficient infrastructure
- Reduce long term maintenance costs
- Align with student population

Enrollment

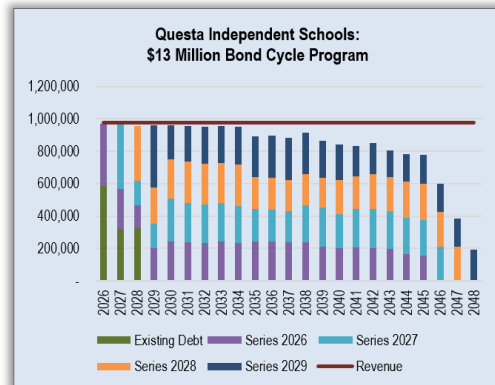
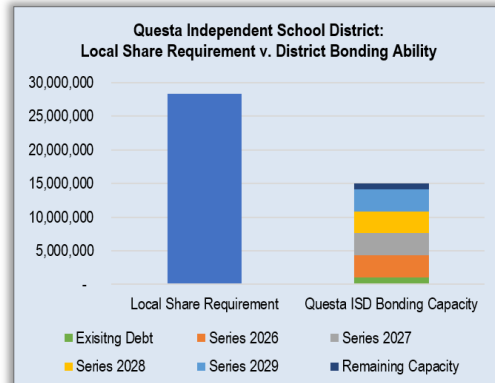


- Decrease in student population decreased due to Mine closing
- 5-year projection shows a decrease – companies moving out of Village of Questa
 - Decreasing population
 - Families finding work elsewhere

PSCOC Award History

QISD has no PSCOC Award History

QISD Financial History



Capital Improvement Needs:

Questa ISD requires approximately \$45 million for all phases of this project. According to state guidelines this would make the ratio of state to local contribution the following:

- State Share (37%): \$16,650,000
- Local Share (63%): \$28,350,000

The local share far exceeds Questa ISD's bonding capacity.

Bonding Capacity Tax Year 2025:

Current Capacity (Gross):	\$ 15,044,658
Less: Existing Debt:	\$ 1,100,000
Less: November 2025	\$ 13,000,000
Net Bond Capacity:	\$ 994,658

Limited Local Financial Resources:

Local funding sources for the District include voter approved bonding capacity, the corresponding debt service mill levy, and a limited amount of cash on hand.

- Bond Proceeds: \$13,000,000
- SB9 Mill Levy (Annual)⁽¹⁾: \$501,000
- Cash on Hand⁽²⁾: \$593,529

Need for State Partnership:

The District is requesting a waiver of the local match because this bond election will exhaust the bonding capacity for the next 20 years, without any major growth in taxable value.

⁽¹⁾ Estimated based on TY25 Assessed Values. This funding is dedicated to annual maintenance for the current facilities.

⁽²⁾ Nets out bond \$2 million bond payment to be made on 8/1/26.

QISD Financial History pt. 2



2025 Bond Election – Meets 7- Mill Qualification

1. \$13 million GO Bond Election – Passed
 - a. Election based on pursuing PSCOC for state support and reaching a tax level ensuring 7-mill qualification.
 - b. Questa ISD total residential tax rate is 7.017 mills for the 2026 Tax Year.
 - c. Questa ISD is at its maximum bonding capacity based on existing debt, bond election and tax rate revenue.
 - d. Questa ISD meets enrollment qualification for the 7-mill threshold. Current enrollment is 301 MEM.

Primary Goals for Bond Finance Plan

1. Issue bonds to align with Public School Capital Outlay process:
 - Series 2026 Bonds – \$3.25 million (Phase 1 Match)
 - Series 2027 Bonds – \$3.25 million (Other projects)
 - Series 2028 Bonds - \$3.25 million (Phase 2 Match)
 - Series 2029 Bonds - \$3.25 million (Other projects)
2. Provide flexibility for District to bond for capital improvement projects.
3. Ensure annual payments maintain mill levy and future capacity for the District.
4. **FY25 Audit: Unmodified Opinion, 2 findings which have been resolved.**

- Total Available Cash in Main Account: \$4,388,476.56
- Total Available Cash in Operational: \$1,496,294.40
- Percent relative to Operational Budget: 20%

- 2025 QISD had 2 audit findings.
- Both addressed by adding new internal controls for Travel/Per Diem & Personnel Files

Questa Independent School District

Year	Residential Assessed Valuation	Operational Levy		Debt Service Levy		Ed Tech Levy		SB9 Levy		Total Property Tax	
		Rate	Revenue Produced	Rate	Revenue Produced	Rate	Revenue Produced	Rate	Revenue Produced	Rate	Revenue Produced
2024	\$ 147,938,370	0.408	60,359	2.230	329,903	0.362	53,554	2.000	295,877	5.000	739,692
2025	\$ 146,540,886	0.425	62,280	1.889	276,816	0.703	103,018	2.000	293,082	5.017	735,196
2026	\$ 146,540,886	0.425	62,280	3.889	569,898	0.703	103,018	2.000	293,082	7.017	1,028,277
2027	\$ 146,540,886	0.425	62,280	3.889	569,898	0.703	103,018	2.000	293,082	7.017	1,028,277
2028	\$ 146,540,886	0.425	62,280	3.889	569,898	0.703	103,018	2.000	293,082	7.017	1,028,277
2029	\$ 146,540,886	0.425	62,280	3.889	569,898	0.703	103,018	2.000	293,082	7.017	1,028,277

Questions?



John Maldonado
QISD Superintendent
575-586-0421
jmaldonado@questa.k12.nm.us



Corona Public Schools

Corona Combined School

FY26 Standards Based Funding Award Proposal

May 2026

Randa Encinias, Acting Superintendent

(575) 849-1911

randa.encinias@cpscardinals.org

Project Request

Total Funding Requested: \$54,000,000

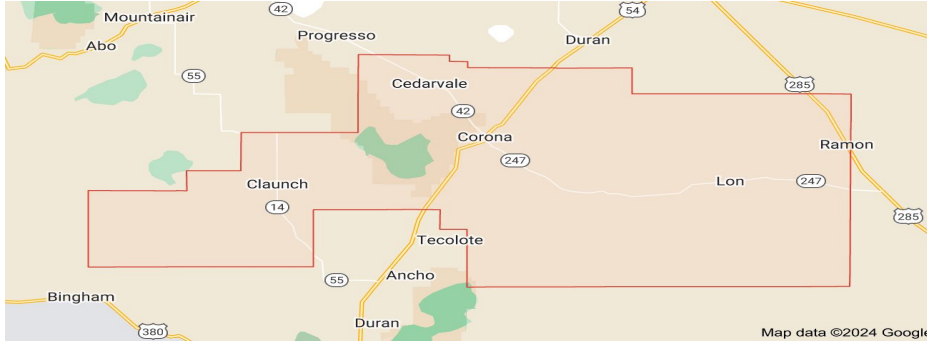
Need

- Multiple campus buildings date back to 1937–1965, exceeding their intended lifespan
- High Facility Condition Index (FCI) scores (many above 70) indicate significant deterioration and need for replacement
- Critical infrastructure failures, including HVAC, plumbing, and sewer system issues
- Documented safety concerns, including a sinkhole under the gym and deteriorating building conditions
- Fragmented campus layout limits efficiency, supervision, and instructional effectiveness
- Loss of SB9 funding and limited local capacity restrict the district's ability to address these issues independently

Purpose

- Construct a new, consolidated K–12 facility to replace outdated and inefficient buildings
- Provide a safe, secure, and modern learning environment aligned with current educational standards
- Improve instructional delivery through updated, flexible learning spaces
- Increase operational efficiency by housing all students and programs in one centralized location
- Reduce long-term maintenance and repair costs associated with aging facilities

Project/School Location



Funding is requested for the Elementary and High School buildings.

Upon design plan, potential complete or partial demolition of of Rock Building, Old Cafeteria, and Auditorium/Welding Shop

Old Cafeteria: OC
Auditorium/Welding Shop: AWS
Rock Building/Cafeteria: RB
Elementary: EL
High School: HS
Gymnasium: GYM

Existing Building Information

Table 1: Corona Combined Campus				
Building	Construction Dates	FCI	GSF	Function
Auditorium, Ag Classrooms	1979	80.13	8.312	Auditorium, Vo-Ag Shops
Cafeteria	1958	94.67	3,024	Food Service
Elementary Building	1965	72.47	12,233	Elementary Classrooms, Special Education
Gymnasium	1950	78.24	18,092	Physical Education, Media Center, Multi-purpose Classroom, Lockers
High School Building	1965	68.88	13,485	High School Classrooms, Special Education, Computer Lab, Administration
Rock Building	1937	8,679	71.54	Vo-Ag, Music, Art
Welding Shop Addition	2008	1,298	55.05	Shop

Source: PSFA Facilities Assessment Database

- Most of the campus scores a high FCI, justifying the district's desire to replace the campus.

The data in Table 1 clearly demonstrates that the Corona Combined Campus consists of multiple aging facilities, with several buildings constructed as early as 1937, 1950, and 1958. Many of these structures have high Facility Condition Index (FCI) scores—several exceeding 70 and one nearing 95—indicating significant deterioration and the need for extensive repairs or replacement.

Additionally, the campus is fragmented across multiple buildings designed for outdated instructional models, limiting the district's ability to provide modern, safe, and efficient learning environments. A new school would consolidate students and programs into a single, purpose-built facility that supports current educational practices, improves safety and accessibility, and reduces the long-term financial burden of maintaining multiple aging structures.

Existing Building Information



Gym interior cracking. Sinkhole under the gym.



Fire sprinkler failure, damage to flooring, and walls deteriorating in the rock building.



No HVAC system and broiler failure. Security issues with use of these inserts in the high school and elementary buildings.

Existing Building Information



Sewage leaking in front of high school building and on the side of the auditorium due to plumbing and sewer issues.



Non functioning sinks in elementary school due to plumbing and sewer issues.

Connection to FMP

FMP Priorities

1. Replacement of Corona K-12 Building
2. Underground & above ground utility repairs
3. Cafeteria equipment & support system upgrades
4. Existing building system maintenance
5. Playground equipment maintenance & repair

FMP RECOMMENDATIONS (2025–2030)



REPLACEMENT OF CORONA K-12 BUILDING

Construct a new, modern, consolidated K-12 facility to replace aging and deteriorating buildings.



UNDERGROUND AND ABOVE GROUND UTILITY REPAIRS

Address failing plumbing, sewer, and site utilities to ensure safe, reliable operations.



CAFETERIA EQUIPMENT AND SUPPORT SYSTEM UPGRADES

Replace outdated equipment and improve supporting systems to meet health, safety, and operational standards.



EXISTING BUILDING SYSTEM IMPROVEMENTS

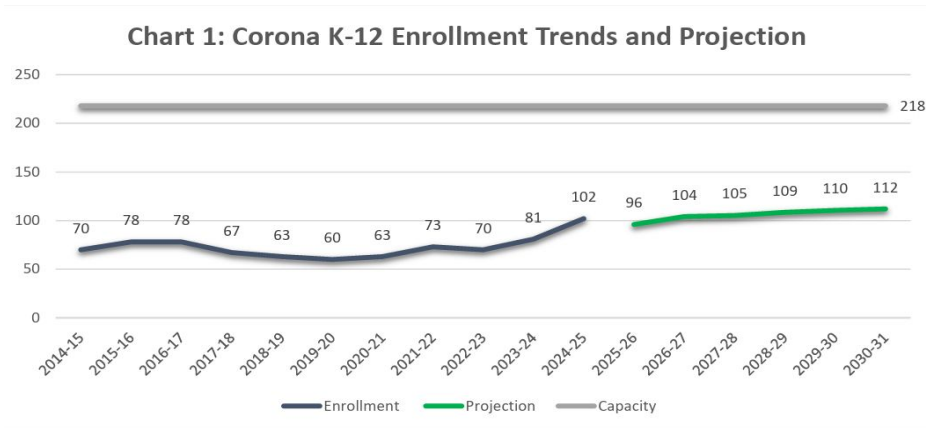
Repair or replace critical building systems (HVAC, electrical, plumbing, safety, etc.) to maintain safe and functional facilities until replacement.



PLAYGROUND EQUIPMENT MAINTENANCE AND REPAIR

Maintain and repair playground equipment to ensure student safety and compliance with current standards.

Enrollment



Source: Enrollment – NMPED 40-day Certified Enrollment Counts; Projection – 2025-30 FMP with PSFA Cohort Survival Rate

Corona K-12		Table 1: Projection by Grade Level					
Grades	2024-25 Actual	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Pre-K	0	0	0	0	0	0	
KN	10	7	8	7	6	7	7
1st	6	10	7	8	7	6	7
2nd	14	7	12	9	10	8	7
3rd	11	16	8	14	10	11	9
4th	7	10	14	7	12	9	10
5th	5	8	12	17	9	15	10
6th	9	6	10	14	20	10	18
7th	6	8	5	9	12	18	9
8th	6	5	6	4	7	10	14
9th	5	5	4	5	4	6	8
10th	10	4	4	4	5	3	5
11th	1	8	4	4	3	4	3
12th	12	1	9	4	4	3	4
TOTAL	102	96	104	105	109	110	112

Source: Enrollment – NMPED 40-day Certified Enrollment Counts; Projection – 2025-30 FMP with PSFA Cohort Survival Rate

The construction of a new, modern K–12 facility is expected to have a **positive impact** on student enrollment within the district. Improved facilities that are safe, secure, and aligned with current educational standards can increase community confidence and make the school more attractive to families who may have previously chosen alternative options.

Enrollment may increase as families currently opting for homeschooling reconsider their decision due to improved learning environments, expanded program opportunities, and enhanced student services. Additionally, a new facility may help retain current students who might otherwise transfer to nearby districts with more modern amenities.

The project is **not expected to negatively impact nearby schools**, as Corona Public Schools serves a rural and geographically isolated community. Instead, the improved facility may stabilize or modestly increase enrollment by drawing students back to the district and strengthening overall community engagement in public education.

PSCOC Award History

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2024-2025	District Wide	Teacher Housing	\$ 394,320
	District Wide	Systems-Based	\$ 104,000
Historic Projects			
2023-2024	District Wide	Facilities Master Plan	\$ 17,258
2023-2024	District Wide	HB505~45.1	\$ 100,000
		HB505~45.2	\$ 50,000
2022-2023	District Wide	SB212	\$ 100,000
2012-2013	District Wide	Facilities Master Plan	\$ 1,400
2006-2007	District Wide	Facilities Master Plan	\$ 13,359
	Coronado HS	Emergency	\$ 351,496
2005-2006	Corona ES, HS	Standards-Based	\$ 638,557
2003-2004	Corona HS	DCP	\$ 50,000
2002-2003	District Wide	DCP	\$ 6,000
1999-2000	Corona ES	DCP	\$ 430,000
1997-1998	District Wide	DCP	\$ 125,000
Total Funding			\$ 2,381,390

District Financial Summary Part 1

District Financial Position:

- **\$2,500,000 General Obligation Bond** passed in 2025
 - Majority of funds dedicated to the new school. A small portion is set aside for athletic field improvements and cost of issuance.
- Ongoing SB-9 revenue (**\$0 annually**)
 - The District went to voters twice in the last 6 months to renew our SB9 mill levy (November 2025 and March 2026). Both elections failed and as a result, our SB9 mill levy will expire at the end of this tax year. The District will not have the ability to budget or collect SB9 revenues in FY27.
- 2025 Residential Mill Rate: **\$7.279**

Local Match Requirements:

- Project Est. (inc. demo): **\$54,000,000** (estimated at \$800 per square foot for 65,125 sq.ft. plus soft costs and unassigned costs)
- FY26 Local Match: **32%**
- Calculated Local Share: **\$17,280,000**
- Available Local Contribution: **\$2,000,000** (for local match on planning, design, and construction)
- Waiver Type: **Partial waiver**
- Requested PSCOC Contribution: **\$52 million for combined school project**
 - **68% State match of total project cost estimated at \$36,720,000.**
 - **Local waiver of \$15,280,000.**

District Financial Summary Part 2

Funds Available:

G.O. Bond (2025): **\$2,000,000**

Available Cash Balance: approximately **\$226,000**

% Relative Operational Budget: **6.9%**

Overall Audit Opinion:

Audit has been delayed due to GL not balancing when new business manager took over.

Auditor to help find and correct the issue has been hired. We expect the audit for FY 24-25 to be complete and submitted no later than 6/30/26.

Questions

Follow Up: Randa Encinias, Acting Superintendent

(575) 849-1911

randa.encinias@cpscardinals.org



CORONA PUBLIC SCHOOLS

Home of the Cardinals

**FY26 STANDARDS-BASED
FUNDING AWARD PROPOSAL**

CORONADO COMBINED SCHOOL



MAY 2026

**JEMEZ
MOUNTAIN
PUBLIC SCHOOLS**



Superintendent Loren R. Cushman

PROJECT REQUEST

Jemez Mountain Public Schools submits the Standards-Based Application for the full school replacement of CORONADO COMBINED SCHOOL.

- Consolidate Gallina Elementary School & Coronation Combined School
- Pre-K through 12th grade
- 102 students

CORONADO COMBINED SCHOOL meets eligibility per program requirements.

Gallina ES was consolidated into the Cornado Combined school facility years ago.

School	Ranking	wNMCI	FCI	FMP	PM Plan
Coronado Combo	15	72,66%	76.80%	Current	Current
Gallina ES	9	80.32%)	89.82%)	Current	Current

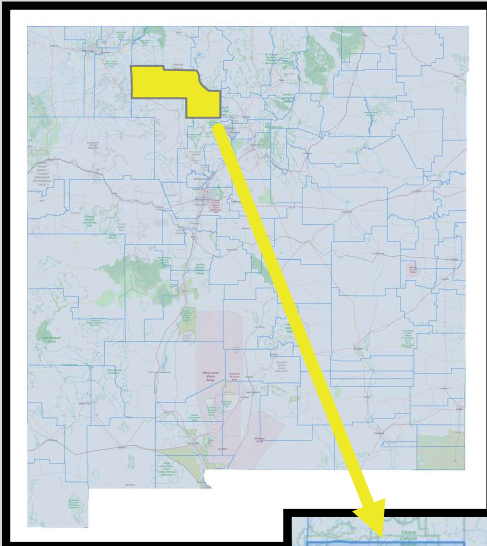
The estimated cost for the project is as follows:

Construction	Demolition	Soft Costs	Total	Local Match	State Match
55,000 GSF x 750 SF	90,368 GSF x 30 GSF			47%	53%
\$41,250,000	\$2,711,040	\$13,188,312	\$57,149,352	\$26,860,195	\$30,289,157

Jemez Mountain requests a waiver to supplement the funding the district cannot support due to insufficient bonding capacity.

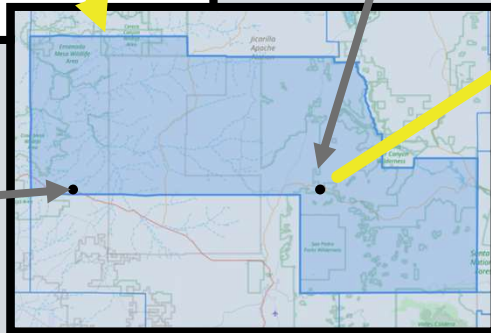
SCHOOL LOCATION

Jemez Mountain Public Schools

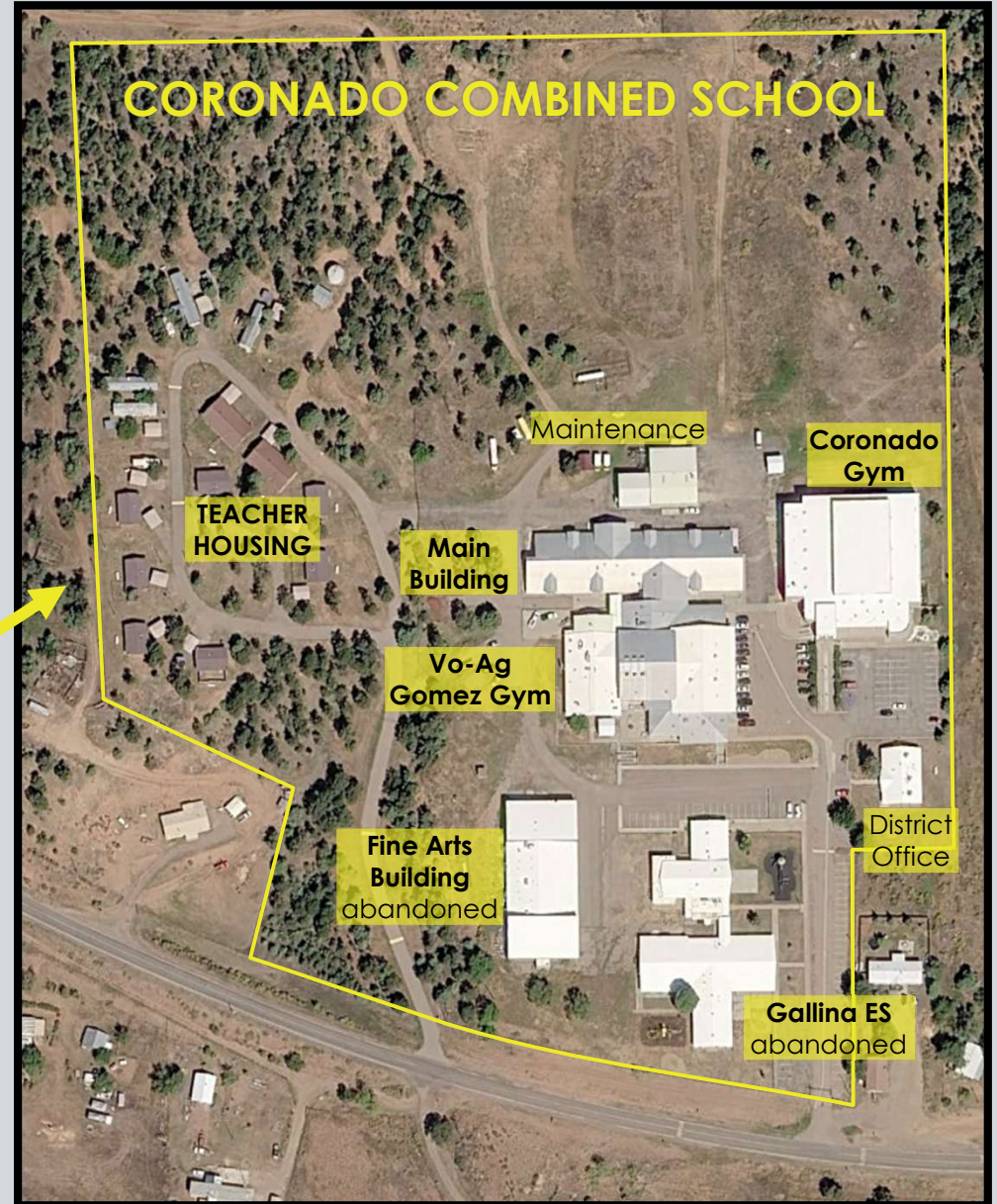


Gallina, NM
Coronado
Combined School

Lybrook ES/MS



- Located in Northwest NM
- The district has two schools.

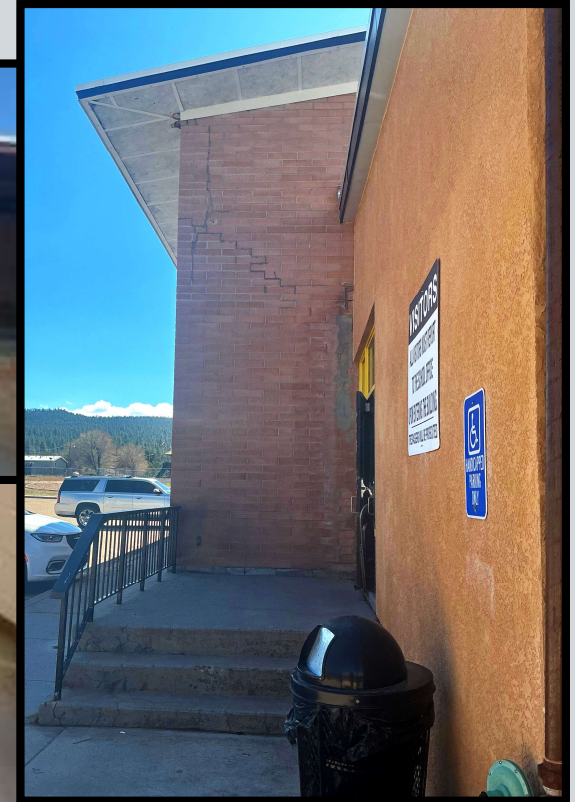


EXISTING BUILDINGS

VO-AG / GOMEZ BUILDING

PSFA FAD DATA	
Constructed	1963
GSF	21,209
FCI	82.50%
Age-Based Deficiencies	<ol style="list-style-type: none"> 1. Exterior Doors 2. Interior Walls 3. Floor Finishes 4. Aire Distribution System 5. HVAC Control 6. Fire Sprinkler 7. Main Power / Emergency 8. Lighting 9. Fire Detection / Alarm 10. Emergency Lighting 11. Institutional Equipment 12. Other Equipment
Condition-Based Deficiencies	<ol style="list-style-type: none"> 1. Foundation / structure 2. Exterior Walls 3. Exterior Doors 4. Roof 5. Floor Finishes 6. Ceiling Finishes 7. Cooling 8. Fire Sprinkler 9. Fire Detection, Alarm

- The building is experiencing recurrent flooding from the exterior walls, infiltrating the classroom and office space, resulting in deterioration and mold.
- Exterior walls have settled and have significant cracking
- Original materials are beyond life span



EXISTING BUILDINGS

CORONADO GYMNASIUM

PSFA FAD DATA	
Constructed	1987
GSF	39,533
FCI	81.25%
Age-Based Deficiencies	<ol style="list-style-type: none"> 1. Exterior Windows 2. Exterior Doors 3. Ceiling Finishes 4. Plumbing Fixtures 5. Water Distribution 6. Drain, Waste, Ventilation 7. Heating 8. Cooling 9. Air Distribution System 10. Exhaust Ventilation 11. HVAC Control 12. Main Power / Emergency 13. Lighting 14. Fire Detection / Alarm 15. Institutional Equipment
Condition-Based Deficiencies	<ol style="list-style-type: none"> 1. Foundation / structure 2. Exterior Walls 3. Exterior Windows 4. Exterior Doors 5. Interior Walls 6. Drain, Water, Ventilation 7. Fire Sprinkler 8. Fire Detection, Alarm

- Settlement issues causing damage to the building
- Interior finishes are damaged and deteriorating

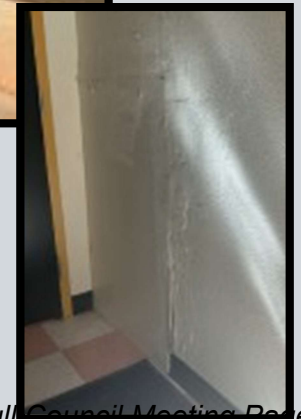
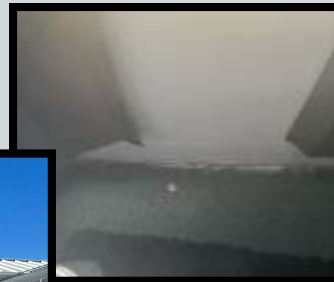


EXISTING BUILDINGS

MAIN BUILDING

PSFA FAD DATA	
Constructed	1999
GSF	29,656
FCI	70.55%
Age-Based Deficiencies	<ol style="list-style-type: none"> 1. Floor Finishes 2. HVAC Control 3. Fire Detection / Alarm
Condition-Based Deficiencies	<ol style="list-style-type: none"> 1. Exterior Windows 2. Roof 3. Floor Finishes 4. Ceiling Finishes 5. Cooling 6. Fire Sprinkler 7. Fire Detection, Alarm 8. Emergency Lighting

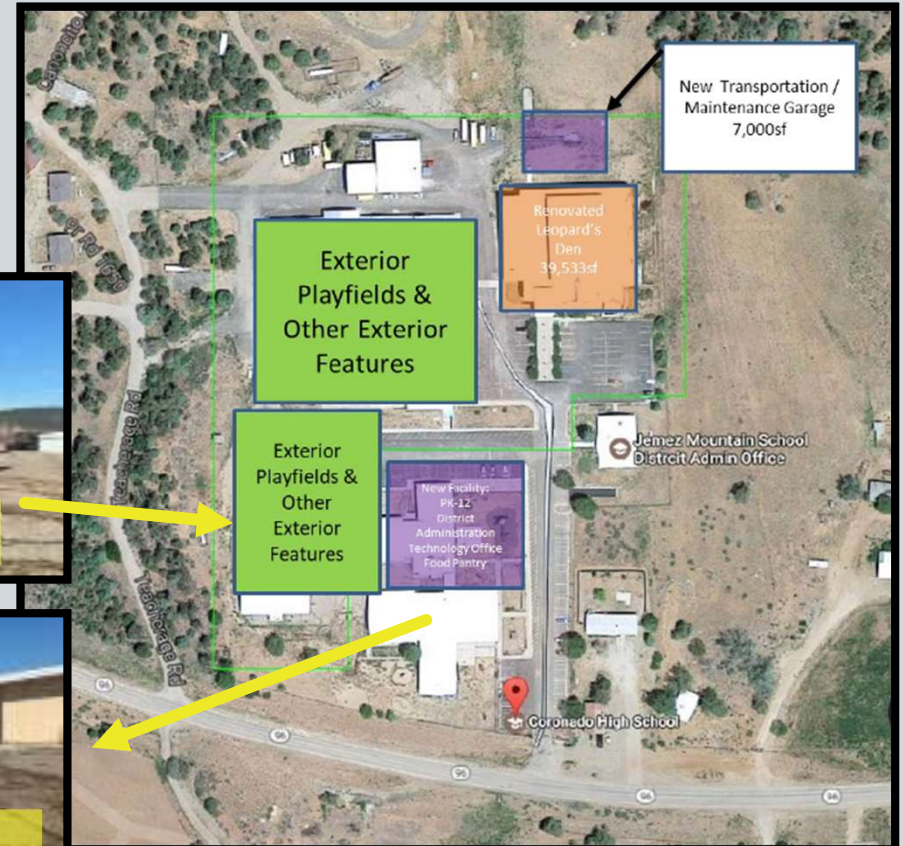
- Many of the systems will reach end of life cycle in four years, and condition deficiencies exist throughout.
- Settlement has caused wall and floor cracks.
- Gallina Elementary School was consolidated into the Coronado Main Building year ago. The facility does not meet adequacy standards or code for elementary school requirements.
- Interior Finishes are damaged and deteriorating
- Water infiltrates classrooms through the exterior walls.



CONNECTION TO FMP

The 2022-2026 Five Year Facility Master Plan recommended and prioritized:

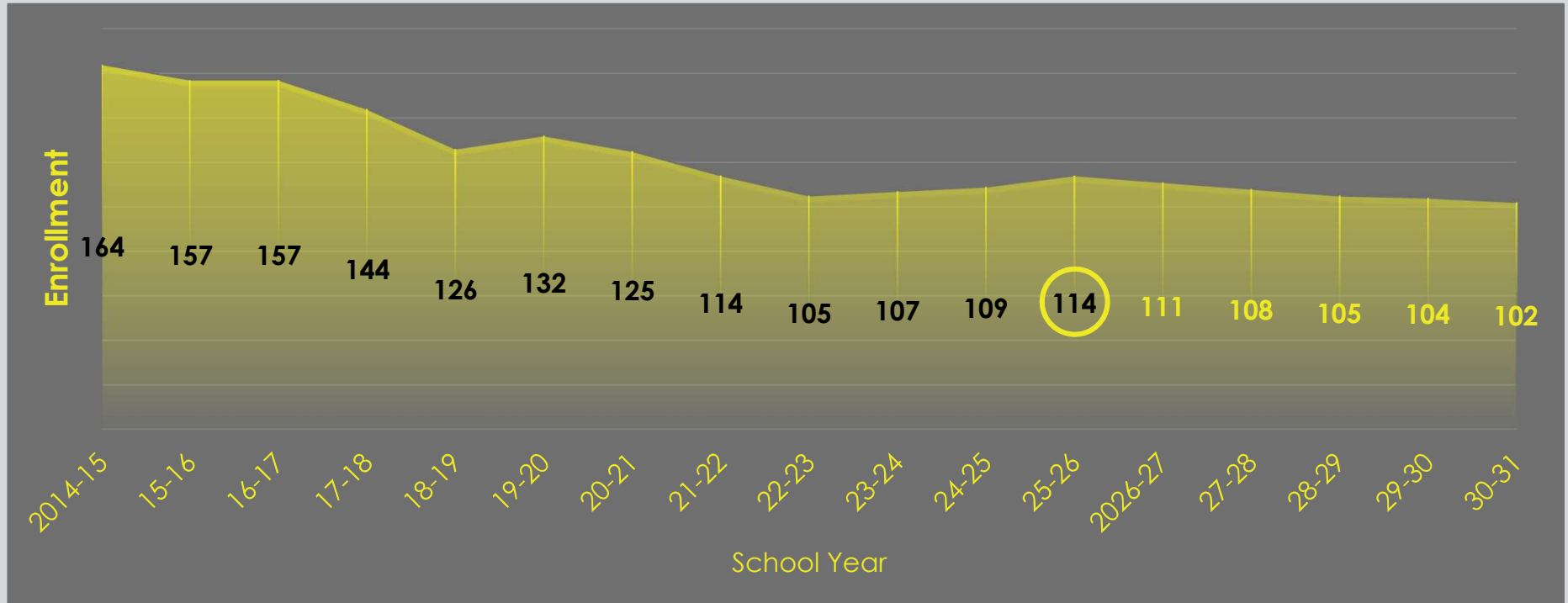
- **The replacement of the existing facilities and the construction of a new K-12 facility at the Gallina campus.**
 - Demolish the abandoned Fine Arts Building and Gallina ES buildings on campus
 - Construct new facility on the vacated land
- **Teacher Housing**
 - Demolishing, renovating and constructing new Teacher Housing units to provide sufficient housing at both campuses.



Source: Jemez Mt. Public Schools FMP & Ed Spec – 2022-2026

ENROLLMENT

CORONADO COMBINED SCHOOL PRE-K – 12TH GRADE ENROLLMENT TRENDS AND PROJECTIONS



- The combined enrollment for the Gallina Elementary and Coronado MS / HS campuses was steadily declining until stabilization occurred in the last few school years.
- The five-year projection shows continued slow decline.

PSCOC AWARD HISTORY

- Jemez Mountain Public Schools was a frequent user of PSCOC funding through the mid 2000's.

Year	School	Award	State Match
1997-98	District Wide	DCP	\$50,000
2003-04	Coyote ES Lindrith Charter Coronado HS	DCP DCP DCP	\$206,397 \$25,277 \$440,000
2004-05	Coyote ES Coronado HS	Standards-Based DCP	\$256,652 \$90,000
2005-06	Lybrook ES	Standards-based	\$2,406,218
2006-07	Gallina Campus (K-12)	Emergency	\$351,496
2008-09	District Wide	Facilities Master Plan	\$3,750
2010-11	District Wide	Facilities Master Plan	\$2,050
2016-17	District Wide	Facilities Master Plan	\$3,280
2019-20	District Wide	Outside of Adequacy	\$58,777
2020-21	District Wide	Impact Aid	\$30,351

- The district's ability to fund the local match became increasingly difficult due to the large offset that accumulated over time and the increasing local match percentage
- PSFA and the district have discussed application for this full school replacement for many years, but the district was unable to support the local match and offset
- The removal of the offsets and reduction of the local match (from 94% to 47%) significantly benefit the district and make applications and capital projects viable.

DISTRICT FINANCIAL SUMMARY

General Obligation Bond Election in November 2025

- **VOTER APPROVED \$8,100,000**
- The district has been unable to pass a G.O. Bond in 20 years
- **Bond money will fund the local match for PSCOC approved capital projects**

Bond Sales	
2026 sale	\$4 M
2028 sale	\$4.1 M

SB9 Election in November 2023

- Authorization for tax years 2024-2029
- Funding is used and needed for continued maintenance

Annual Collection
\$350,000

Tax Year	Operational		Two Mill Levy		Debt Service	Debt Service	Total	Total	
	Res.	Non-Res.	Res.	Non-Res.	GOB	ETN	DS	Res.	Non-Res.
2021	0.269	0.500	-	-	-	-	-	0.269	0.500
2022	0.288	0.500	-	-	-	-	-	0.288	0.500
2023	0.304	0.500	-	-	-	-	-	0.304	0.500
2024	0.297	0.500	2.000	2.000	-	-	-	2.297	2.500
2025	0.281	0.497	1.891	1.988	-	-	-	2.172	2.485
2026*	0.281	0.497	1.891	1.988	4.515	-	-	6.687	7.000

Source: New Mexico Department of Finance & Administration

*Reflects previous year's Operational and Two Mill Levy Rates. The Debt Service rates are subject to approval by the New Mexico Department of Finance & Administration and the Rio Arriba County Commission.

FY24/25 Audit – forthcoming

- Improvements in processes and compliance are being implemented with new district management that has resulted in resolution of prior year findings

DISTRICT FINANCIAL SUMMARY

Funding Sources (2025-26)

G.O. Bond	\$8,100,000	2025 Voter Approved	Will use to fund the local match for potential PSCOC projects / needs
SB-9	350,000	Annually - 2024-2029	Funds maintenance and emergency repair needs
Cash Balance	\$705,000	As of 6/30/25	14.6% relative to operational budget District maintains a 13-14% cash balance for unexpected needs
Operating Budget	\$4,800,000		Funds staffing and 2025

Available Funding

- G.O. Bond proceeds will fund the local matches for capital projects.
- The district has no other funds to contribute to the local match for projects

Program	Project	Estimated Cost	Local Match (47%)
Standards	Coronado Combined School	\$57,149,352	\$26,860,195
Systems	Lybrook Elementary School	\$2,104,500	\$989,115
Teacher Housing	Teacher housing	Unknown	Unknown
Systems	Demolition	\$2,075,000	\$0

Waiver Request

- The district has an insufficient bonding capacity to support this vital project with an estimated local match of \$28 M (47%)
- Jemez Mountain Public Schools meets statute requirements for a waiver
- The district can fund the local match for Phase 1 (G.O. Bond proceeds), but cannot fully fund the local match for Phase 2 (approx. \$4M available)

Waiver Requirements	
2025-26 MEM	114
Mill Levy	7.00 *

* projected 2026

JEMEZ MOUNTAIN PUBLIC SCHOOLS FY26 STANDARDS-BASED FUNDING AWARD PROPOSAL CORONADO COMBINED SCHOOL



Jemez Mountain School District respectfully requests consideration for the replacement of the aged and deteriorating school facility.

A new state-of-the-art educational facility would enhance the learning environment, support twenty first century instructional delivery, and serve the long-term needs of the school and community.



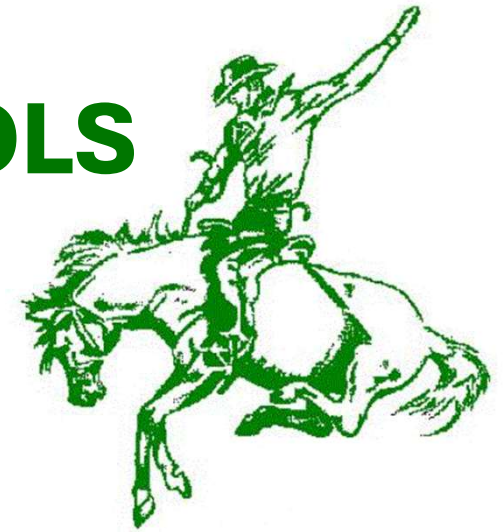
The new facility will incorporate the district's established Career Technical Education (CTE) program, which is highly awarded and a valued asset to this region of New Mexico, supporting workforce readiness and post secondary pathways for Jemez Mountain students.

THANK YOU FOR YOUR CONSIDERATION

Superintendent Loren R. Cushman

FY26 STANDARDS-BASED FUNDING AWARD PROPOSAL

HOUSE MUNICIPAL SCHOOLS HOUSE COMBINED SCHOOL



May 2026
Superintendent Coby Norman

We are driven by our unwavering commitment to excellence, equity, and the holistic development of our students. Together, we forge a path of educational success, inspiring a love for learning and empowering our students to shape a bright and promising future for themselves and our community.



PROJECT REQUEST

House Municipal Schools requests the full school replacement of the existing school facility.

- **New school facility that meets adequacy standards and educational needs of our students**
- Pre-K - 12th grade – projected enrollment of 65
- Site features necessary: parking, playground, playfield and track
- Demolition of the existing school

House Combined School meets the FY26 eligibility requirements for a Standards-based application and award.

The high ranking, wNMCI and FCI scores are indicative of the facility’s advanced age and deteriorating condition, demonstrating the need for replacement. Preventive maintenance and continuous upgrades are insufficient and do not advance the learning environments.

The district’s FMP and Preventive Maintenance Plan are current.

ELIGIBILITY	
Rank	85
wNMCI	42.04%
FCI	78.80%
FMP	Current
Maintenance Plan	Current

ESTIMATED COST

Construction	\$800 / sf	55,000 GSF	\$44,000,000
Demolition	\$30 / sf	48,349 GSF	\$1,450,470
Soft Costs (30%)			\$13,243,641
Total Project Cost			\$57,389,111

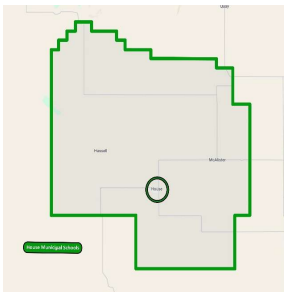
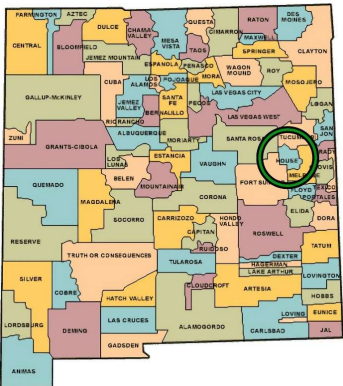
LOCAL MATCH (5%) = \$2,869,456 M

House Municipal Schools requires and requests a partial waiver to supplement the local match.

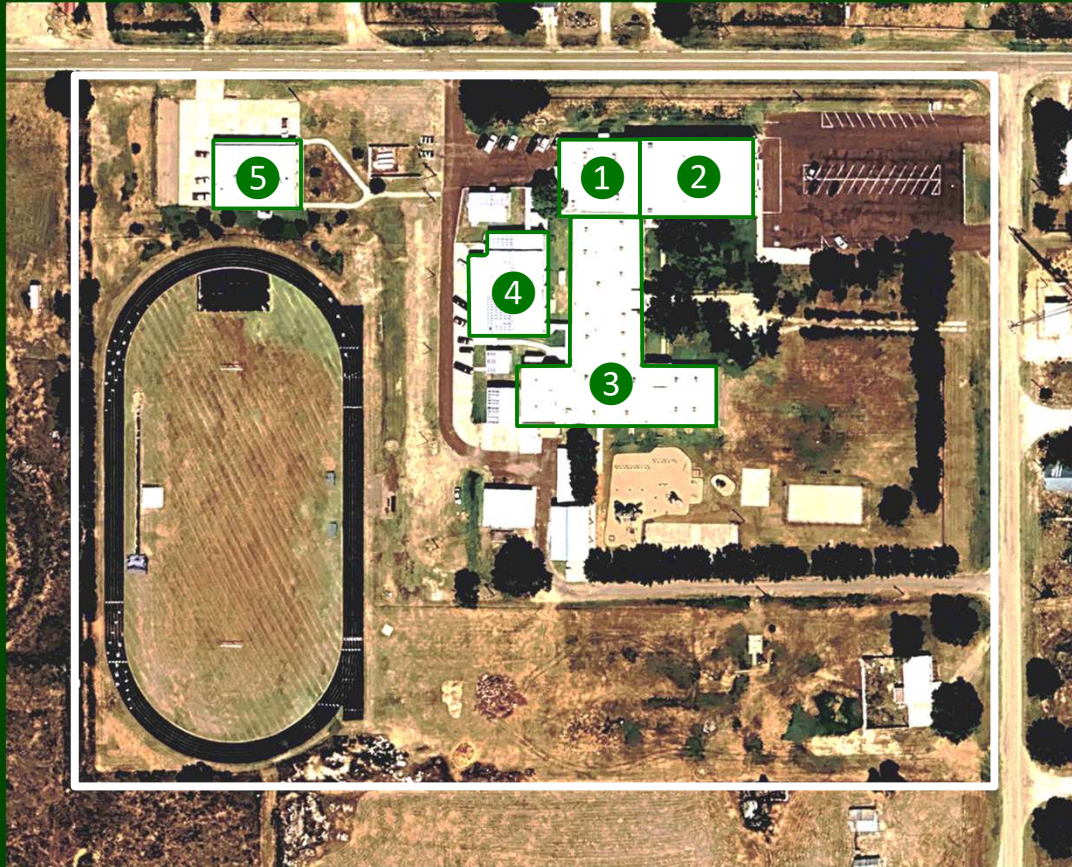
- The district’s mill levy is **\$8.529**, meeting the statute requirement for small districts.



SCHOOL LOCATION



House Municipal Schools resides in Quay and Roosevelt Counties, in eastern New Mexico. House Combined School is the only Pre-K-12 school within the district.



The school has 5 educational buildings, constructed between 1952 and 2000.

Building
1 Cafeteria / Science
2 Gym
3 Main Building
4 Little Gym / Art
5 Learning Center



EXISTING FACILITY

FAD DATA	Year Built	Facility Condition Index	FAD Age Issues	FAD Condition Issues
Cafeteria / Science Building	1952	70.08%	16	1
Gym	1963	80.05%	17	1
Main Building	1984	67.53%	16	3
Little Gym / Art	1993	79.22%	17	2
Site		75.03%	3	2



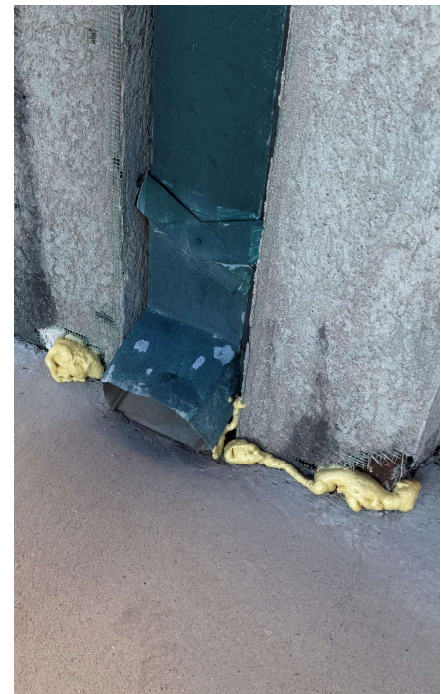
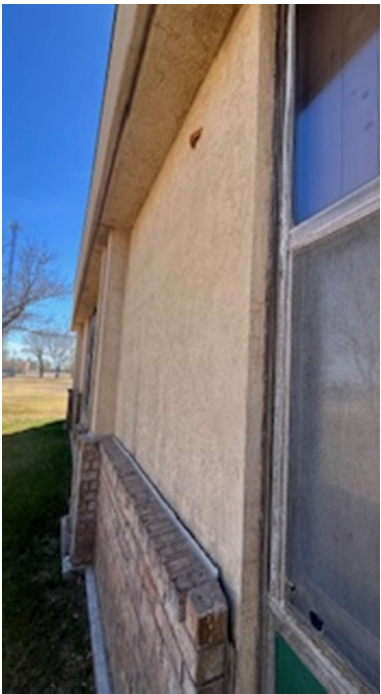
Significant Problems with Existing Facility:

- PSFA assessed the school in **March of 2025**.
- The 4 educational buildings have *both* significant age and condition issues.
- Many building systems have surpassed their expected life spans
 - Indicating the buildings themselves are nearing expected life span.
- Several building systems have condition issues that need to be replaced
- Repair of individual building systems would be costly, inefficient and would not resolve the overall condition or age of the facility.
- *The district cannot fund or support piece meal improvements over time.*

Significant Problems with Existing Facility:

- Sewer System failure
- Stucco deterioration, exposing substrate surface
- Brick veneer separating from walls
- Windows are old and in poor condition
- The gym roof is failing
- Interior walls have settlement cracks
- Smoke removal system in Ag Shop does not function properly
- Track in poor condition – cracks throughout
 - A sinkhole below the track extends 25 feet wide and 5 feet deep



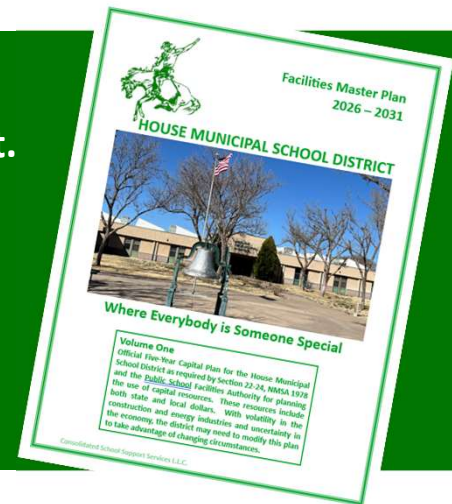




CONNECTION TO FACILITY MASTER PLAN

The 2026 – 2031 House Municipal School District includes the following goals and capital improvement projects.

- Goal 1 – Maintain the Taxpayer’s property.
- Goal 2 – Provide spaces and programs that support improved academic achievement.
- Goal 3 – Provide well-thought-out student programs.
- Goal 4 – Cross utilization and community use of facilities.
- Goal 5 – Rigorous and Relevant Instruction.
- Goal 6 – Vocational Agricultural, Career Technical Education.



Priority	Capital Improvement Project Name
1	New House School • Abate and Demolish Existing Building
2	Track Replacement (physical education)
3	Sewer Line Replacement
4	Teacher Housing
5	Playfield Construction
6	Site Fencing
7	Tennis Court Construction

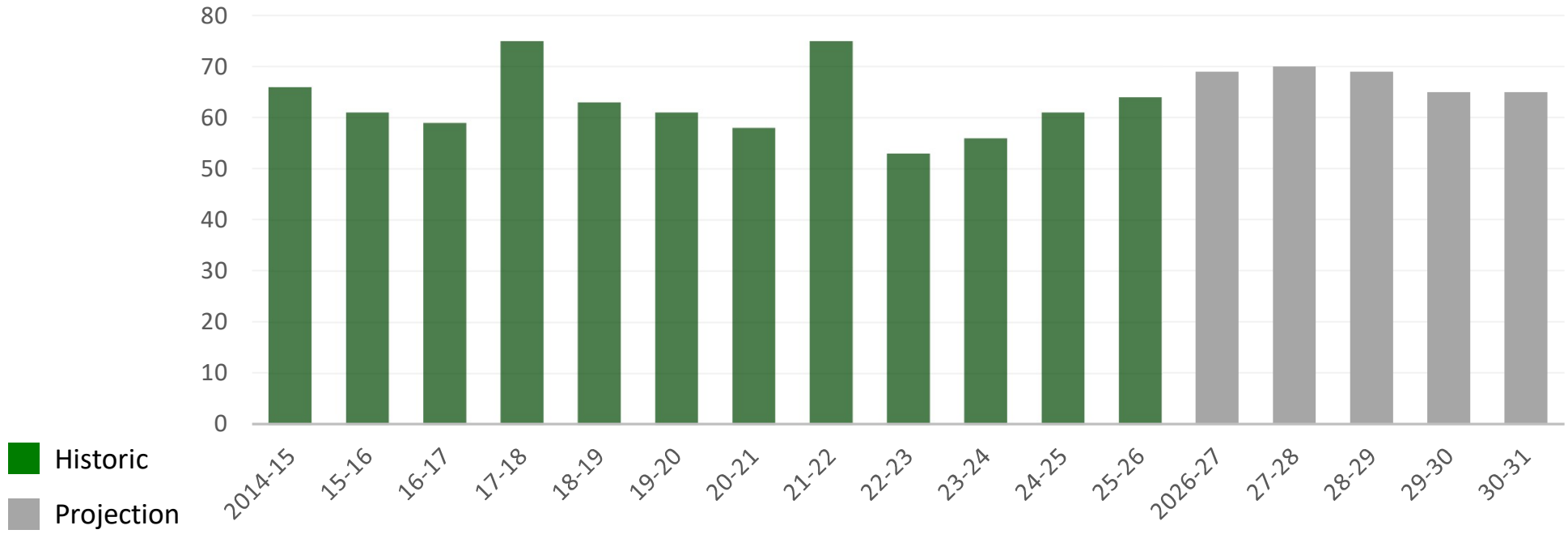
The FMP concluded that the existing school facility is beyond expected life span and requires significant repairs. Therefore, replacement was prioritized.

Subsequent priorities would be necessary to include in the replacement school project (shown in grey).

The district plans to apply for additional teacher housing units once the PSCOC program opens.



ENROLLMENT



Enrollment has remained steady over time and is expected to continue into the next 5 years.

- By contrast, most other rural school districts in New Mexico have experienced declining enrollment.
- Enrollment growth is potential if agricultural and renewable energy opportunities come to the area.



PSCOC AWARD HISTORY

House Municipal Schools has received minimal PSCOC funding in the past two decades.

- Facility Master Plan Assistance Program funded three of the six previous received PSCOC awards.
 - The most recent FMP prioritizes replacement over repair of the facility.
- FY19 Security Program funded improved security systems.
- FY22 Systems-based Award for HVAC.
 - This extended the life of the facility but did not resolve the overall age and condition of the school.
- FY24 Teacher Housing Pilot Program funded the purchase and installation of three modular units.
 - The project was completed within 9 months
 - The units are currently housing much needed staff.

Projects were successfully completed, providing much needed improvements to the school facilities.

Year	Award	State Match
2006-07	Facilities Master Plan	\$35,000
2018-19	Security	\$159,705
2019-20	Facilities Master Plan	\$9,668
2021-22	Systems-Based	\$134,233
2023-24	Teacher Housing	\$430,888
2024-25	Facilities Master Plan	\$23,493

The previous PSCOC funded projects improved a small portion of the overall school facility needs.

The facility is aged out and failing. Continuing to repair and improve individual systems is difficult and cost prohibitive, while the remaining systems continue to degrade.



DISTRICT FINANCIAL SUMMARY

House Municipal Schools requests a waiver to support the funding for this project’s Local Match.

- Despite the district’s low local match percentage of 5%, the district has insufficient bonding capacity and funding sources to meet 5% of a large project

The district meets statute requirements for a waiver.

- **MEM: 71**
- **Mill Levy: \$8.529**

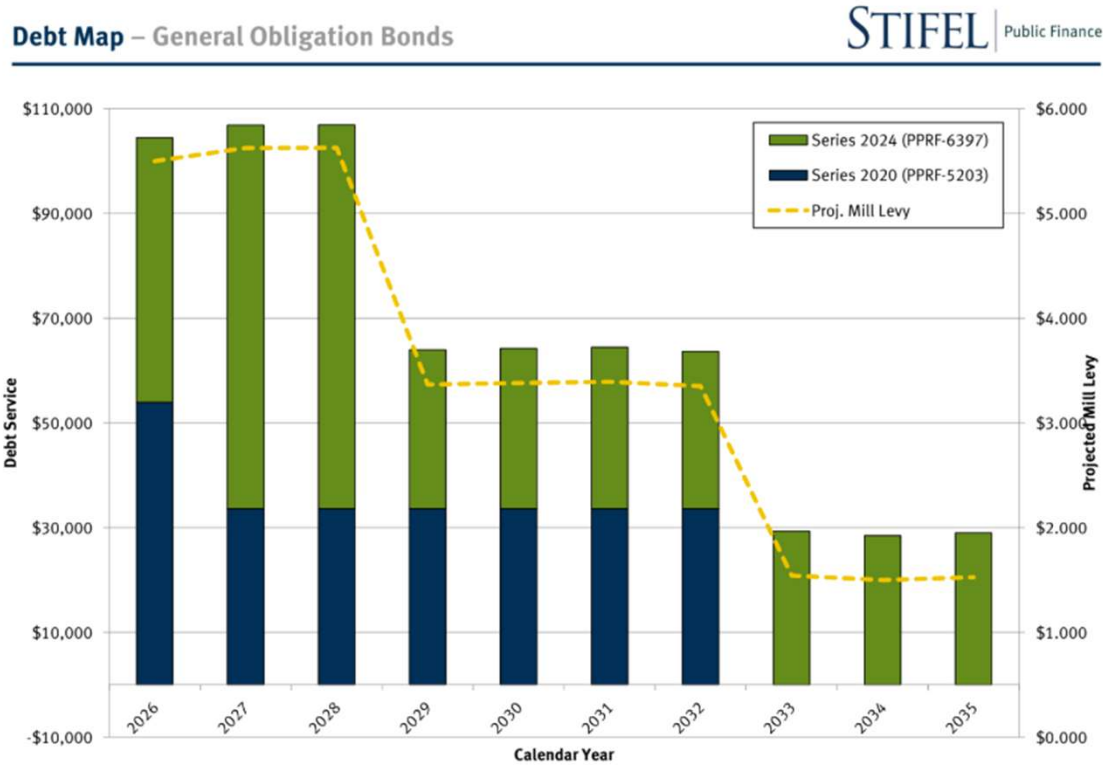
Residential Mill Levy	
2019	\$5.359
2020	\$8.294
2021	\$9.000
2022	\$8.965
2023	\$8.525
2024	\$8.521
2025	\$8.529
Bonding Capacity	\$588,000

Funding Sources

- G.O. Bond: last bond Nov 2023 - \$400,000 voter authorization – sold June 2024



DISTRICT FINANCIAL SUMMARY



- The district has available bonding capacity based on assessed valuations (AV) and being a smaller school district.
- Based on the current AV & current bonds outstanding, any new debt issued before 2028 would negatively impact community residents and increase taxes.
- The community currently has an \$8.53 tax to help the district sustain operations and maintain their deteriorating facility.
- The school does not have sufficient funding to support an excess over the amount required to maintain the facility.
- The district cannot access capacity without tax increase.



Thank you for your support of rural New Mexico School Districts.





Taos Municipal Schools
FY26 Funding Award Proposal
Taos Middle School Replacement

Presented By
Dr. Antonio Layton Jr.
Superintendent
antonio.layton@taosschools.org

Project Request Overview



- Replace aging Taos Middle School Facility with wNMCI Rank of 11.
- Address safety and infrastructure deficiencies.
- Provide standards-based educational spaces
- Support long-term student enrollment needs.

School & District Location



- Taos Municipal Schools serves the Taos community and surrounding areas.
- District schools include 3 elementaries, 1 middle school, 1 high school, and a Cyber Magnet program.
(Note: 2 District Charters with 1 moving to State Charter)
- Facility serves as a key regional educational center.

Existing Building Information (Part 1)



- Facility constructed more than 50 years ago
- Major building systems nearing or exceeding service life.
- Aging infrastructure increases maintenance costs.
- Learning environments not designed for modern instruction.

Existing Building Information (Part 2)



- HVAC system failures impacting classroom temperatures.
- Roof leaks and building envelope deterioration.
- Electrical system limitations affecting technology.
- Aging plumbing infrastructure requiring ongoing repairs.

Facilities Master Plan Alignment



- Project identified as priority in Facilities Master Plan.
- Supports long-term district infrastructure modernization.
- Addresses documented deficiencies identified in assessments.
- Aligns with district capital planning strategy.

Enrollment Trends



- Enrollment across Taos Municipal Schools has been declining with right size plan in discussions.
- Middle school serves a key transition point for district students.
- Facility designed to meet current and projected student needs.
- Flexible instructional spaces support program growth.

PSCOC Award History



- District has partnered with PSCOC on prior facility projects.
- Demonstrated responsible use of capital funding.
- Commitment to transparent reporting and project oversight.

District Financial Summary (Part 1)



- \$50,000,000 General Obligation Bond passed in 2025
 - Majority of funds dedicated to the new school
- Ongoing SB9 revenue (\$1.7million annually)
 - Fully committed to existing operations and maintenance
- 2025 Residential Mill Rate: \$5.928

District Financial Summary (Part 2)



- Project Est. (inc. demo): \$70,000,000
- FY26 Local Match: 63%
- Calculated Local Share: \$44,100,000
- Available Local Contribution: \$500k
- Expected Local Contribution: \$44,100,000
- Waiver Type: No waiver request. Just requesting traditional State match.
- Requested PSCOC Contribution: 37% State match of total project cost. Estimated at \$25,900,000

Educational Impact



- Modern classrooms designed for collaborative learning.
- Improved STEM, special education, and support spaces.
- Enhanced safety and security infrastructure.
- Energy-efficient systems reduce long-term costs.

Conclusion



- Project will improve safety, equity, and educational quality.
- Modern facility supports students, educators, and community.
- Taos Municipal Schools respectfully requests PSCOC support.



FY26 FUNDING AWARD PROPOSAL
SCHOOL OF DREAMS
ACADEMY
NM STATE-AUTHORIZED
CHARTER SCHOOL
SCHOOL OF DREAMS ACADEMY
COMBINED SCHOOL (PREK-12TH)

Presented to:

New Mexico Public School Capital Outlay Council

Presented by:

Michael S. Ogas, Superintendent

Email Address: mogas@sodacharter.com

Date:

Thursday, May 7th, 2026



SCHOOL OF DREAMS ACADEMY (wNMCI Rank: 1)

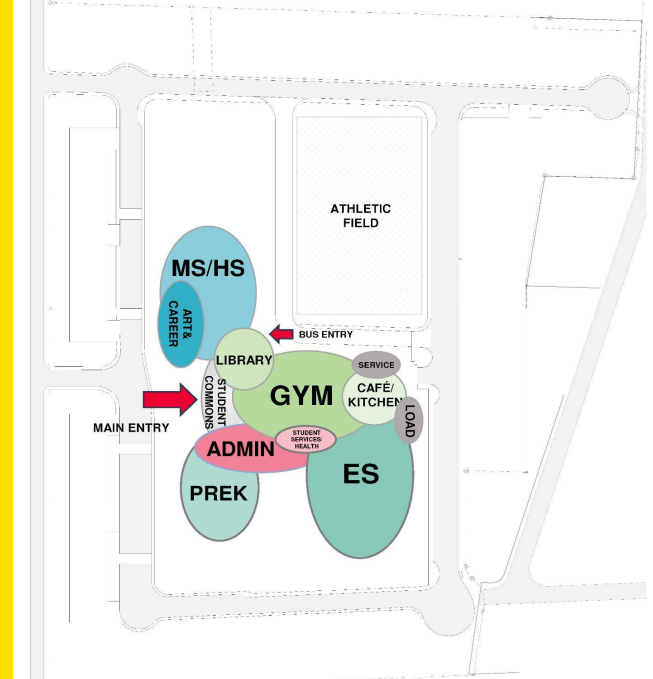
- **Total Project Cost:** Funding for 124,000 sq/ft facility
- **Total Funding Request:** 100% (State portion)
- **Project Purpose:** For the past eight years, over 500 students and staff have been accommodated in thirty-six aging portable structures that are expensive to maintain and contribute to unequal learning environments
- **Project Need:** wNMCI ranking makes SODA the state's highest priority
- **Key Deficiencies:**
 - SODA's facilities are unsafe, unhealthy, and below adequacy standards
 - Students and staff have been accommodated in unequal learning environments
 - SODA does not have adequate outdoor spaces
- **Eligibility:** SODA is ranked within the top 100 of wNMCI (#1) and is eligible for FY26 Standards-Based funding



PROJECT LOCATION: 906 Juan Perea Rd., Los Lunas, NM 87031



CURRENT LOCATION



SITE DIAGRAM

EXISTING CONDITIONS (Building Systems)

The entire SODA campus consists of thirty-six aged portable buildings with facilities that are old and compromised:

- HVAC Systems
- Roof Systems
- Electrical Systems
- Building Systems
- Outdoor Facilities
- Overcrowding

SODA's FCI of 83.75% confirms the campus should be replaced rather than repaired



EXISTING CONDITIONS (Educational Adequacy)



SODA's #1 wNMCI ranking for the past two years emphasizes the fact that current student learning takes place in facilities that do not meet minimum educational requirements:

- Instructional Spaces
 - General and Specialized
- Playground Spaces
- Physical Education Spaces
- Cafeteria and Eating Spaces

=

INADEQUATE

EXISTING CONDITIONS

(Impact on Learning and Operations)

LIMITATIONS OF CURRENT FACILITY:

- Frequent System Failures
 - \$100K plus spent annually on replacing HVAC system alone
- Outdoor Assemblies
 - No space to gather / weather contingent

Despite all of this, SODA has become a comprehensive PreK - 12th grade school:

- PreK (rated one of NM best programs)
- STEAM
- Dual Language (PreK - 8th)
- Early College High School
- FFA
- Career and Technical Education
- Community School
- Tremendous Community Support



RELATIONSHIP TO FACILITIES MASTER PLAN (FMP)

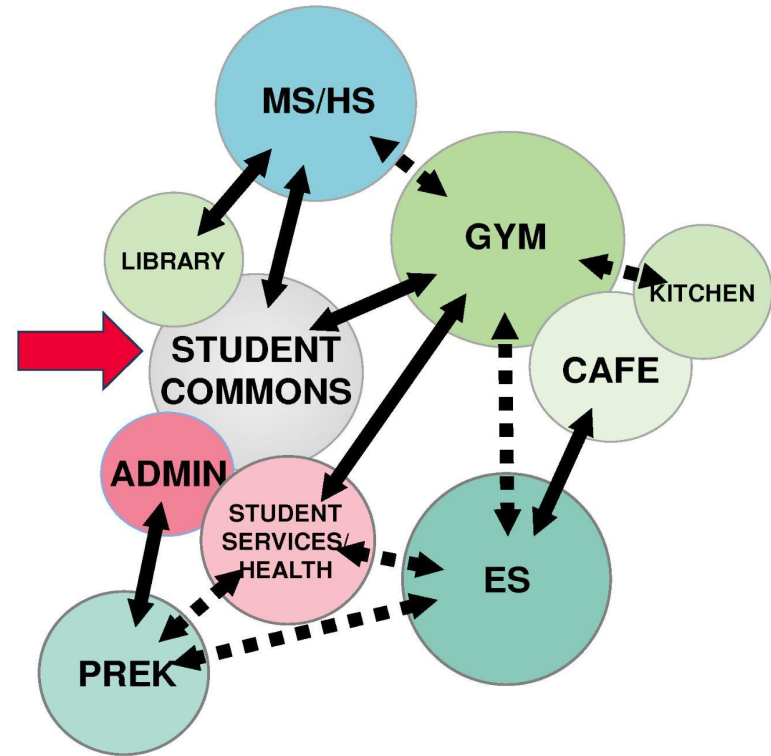
FMP and Ed Specs updated and current

Meet Prerequisites for Standards-Based Funding

Proposed building project aligns with the FMP, prioritizing:

- Replacing outdated facilities
- Expanding capacity for growing enrollment
- Improving safety and infrastructure
- Creating equitable access to adequate learning environments and spaces (General Relationships Diagram)

This building project supports SODA's long-term goal to build a modern, centralized educational campus, a major priority in the Facility Master Plan



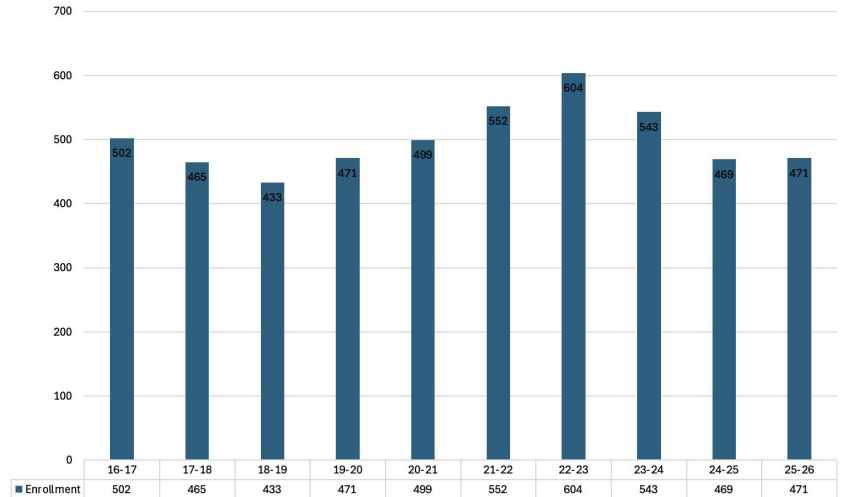
GENERAL RELATIONSHIPS DIAGRAM



ENROLLMENT

**Current enrollment CAP: 625 K-12, No CAP on PreK
Project based on estimated 725 student capacity**

Current Enrollment: Approximately 471 students (PreK-12)



SODA serves a high-need population, including:

- Low-income students
- McKinney-Vento students (homeless & highly mobile youth)
- Highest percentage of students with IEPs in the Valencia County region

A new Facility will inspire more students and staff to attend SODA and SODA staff will make a concerted effort to promote the new facility project in our community and raise our enrollment.

AWARD HISTORY

In 2024, at the advice of PSFA, SODA rescinded a \$5 million PreK facility award that had previously been granted by PSCOC. This action was described as necessary to:

- Regain eligibility in wNMCI rankings
- Position the district for full facility replacement standards-based funding

Based on PSFA's cost calculators, the estimated cost of constructing a stand-alone PreK facility currently would likely exceed \$20 million

This action demonstrates the financial impact on SODA in its efforts to comply with requirements and provides context for the consideration of support from PSCOC for a full replacement facility to ensure adequate learning environments for all SODA students

PSFA's own escalation guidance shows delay inflates cost which will only grow if the project is not funded immediately



DISTRICT FINANCIAL SUMMARY - Part 1



TOTAL PROJECT SCOPE: 124,000 sq/ft

- State Share: 100%

LOCAL MATCH STATUS: SODA requests a 100% match waiver due to our inability to raise the local share and urgent need

- SODA, as a state-chartered charter school cannot access local bond or mill levy funds
- State/local match calculations and waivers under the Public School Capital Outlay Act allows local share adjustment waivers if criteria are met
- State-chartered charter schools that do not have access to local bond or mill levy authority are eligible for a waiver of the local share requirement according to PSCOC Match Waiver Policy

LOCAL FUNDING EFFORTS: SODA has made many efforts to raise the funds for a local match including:

- Requesting two years in a row to be on Los Lunas School's local bond
- Requesting financial support from United States

LOCAL FUNDING: SODA can obligate

- HB 33 - \$193K (approx)
- SB 9 - \$125K (approx)

DISTRICT FINANCIAL SUMMARY - Part 2

AUDIT:

- Unmodified Audit Designation for both School of Dreams Academy and the School of Dreams Education Foundation (FY25)

CASH BALANCE AS OF FEBRUARY 2026:

- Wells Fargo: \$461,595.48
- Hillcrest: \$100,470.53

PERCENTAGE RELATIVE TO OPERATIONAL BUDGET: 8%

LEASE PURCHASE AGREEMENT:

- Acquires the land, for the project, under Lease Purchase Act
- PED approved LPA for 20 acre land
- Meets requirements of the Public School Capital Outlay Act
- Meets requirement of "public owned land"
- SODA will eventually own the land outright



THANK YOU!

Questions?



**For more information, please
contact:**

Michael S. Ogas
Superintendent,
School of Dreams Academy
(505) 866-7632



Santa Rosa Consolidated Schools

New PK-12 School

“FY26 Funding Award Proposal”
May 2026

Contact: Martin Madrid, Supt.
mmadrid@srlions.com

575.472.3171



PROJECT REQUEST (OVERVIEW)

Total Funding Requested: \$93,570,294

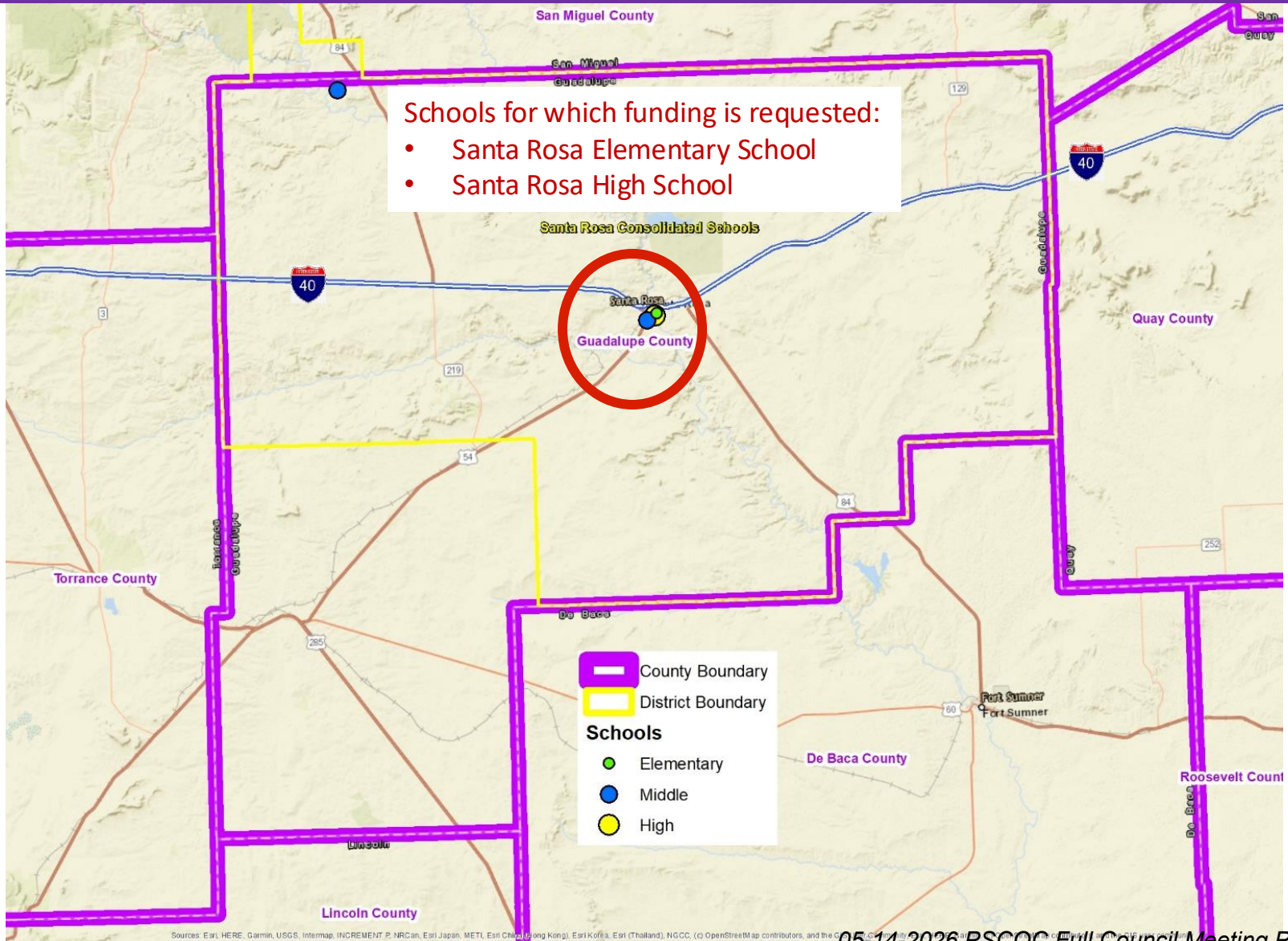
Need

- Serving 500 students across three campuses
- 20% enrollment decline in past 20 years
- Excess, inefficient square footage
- Poor condition schools
- Low educational adequacy
- Safety & security concerns

Purpose

- Construct a **right-sized PK–12 combined school**
- Demolish highest-need facilities (ES & HS)
- Retain 2002 Gym (good condition)
- Repurpose Middle School for Administration
- Reduce operational burden and long-term capital costs
- Increase classroom resources (\$ / Student)
- Offer standards-based, educationally adequate learning spaces

PROJECT/SCHOOL LOCATION



EXISTING BLDG INFORMATION (PT 1)

Facility Name	Grades	Open Date	Age	Size (Sq. Ft.)	Condition Rank	Repairs and Ed Ad Needs
Santa Rosa ES	PK-5	1953	73	58,642	20	\$9,124,778
Santa Rosa HS	9-12	1965	61	108,049	52	\$12,514,886
Totals				211,556		\$26,390,239

System	Elementary School	High School
Foundation		
Ext. Walls		
Ext. Doors		
Roof		
Interior Doors		
Wall Finishes		
Flooring		
Ceilings		
Plumbing		
Sewer		
HVAC		
Fire Sprinkler		
Lighting		
Fire Alarm		
Emergency Lights		
Parking Lots		
Sidewalks		
Playgrounds / Fields		
Site Lighting		

EXISTING BLDG INFORMATION (PT 2)

Santa Rosa Elementary School:

Significant issues across envelope, mechanical, electrical, safety, and site systems.

Key critical concerns: **roof failure** and **water intrusion**, **HVAC system failure**, lack of **fire sprinkler** and **emergency lighting**, site and **playground safety hazards**. Most systems are at or beyond useful life, where a piecemeal repair is no longer cost-effective.

Santa Rosa High School:

Significant issues across structural, envelope, mechanical, site, and life safety systems.

Key critical concerns: failing **roof** with active **water intrusion**, **structural** settlement and **exterior cracking**, aging **plumbing and sewer** infrastructure, non-functional mechanical exhaust systems, no **fire sprinklers** and failing **fire alarm**, **site** and **play area** deterioration.

CONNECTION TO FMP

FMP RECOMMENDATIONS (2025-2030)

#1 REBUILD ANTON CHICO SCHOOLS

#2 BUILD NEW PK-12 SCHOOL

- DEMO ES & HS
- REPURPOSE MS

#3 RECURRING TECHNOLOGY UPGRADES

FMP GOALS

1  FACILITIES IMPROVEMENT

2  CTE/ COLLEGE CAREER DEVELOPMENT

3  TECHNOLOGY

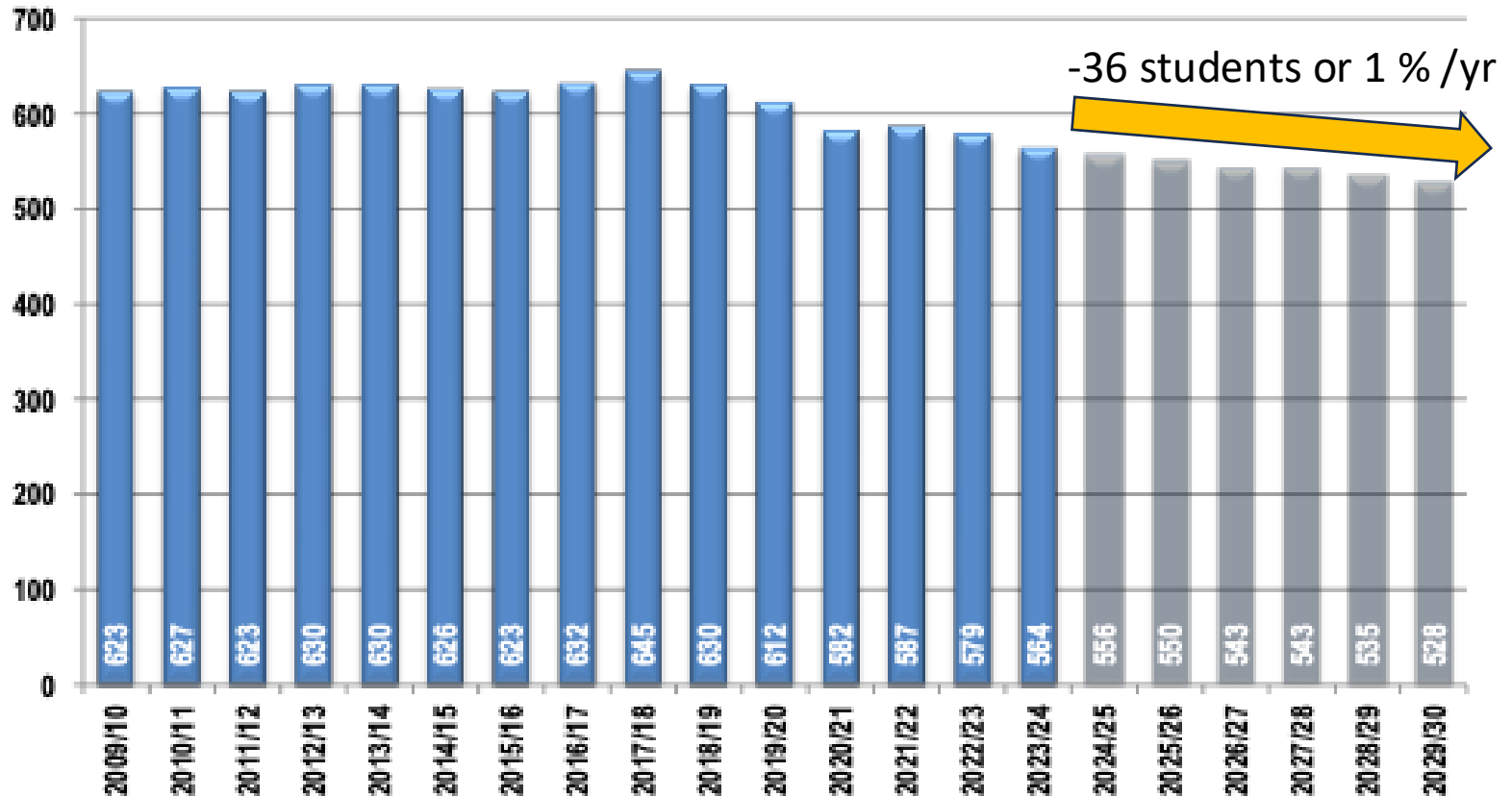
4  PROFESSIONAL DEVELOPMENT

5  CHANGING DEMOGRAPHICS

6  COMMUNITY PARTNERSHIPS

7  LEGISLATIVE ISSUES

ENROLLMENT HISTORY & PROJECTED



Sources: Santa Rosa Public Schools; Applied Economics, 2024.

DISTRICT CAPTURE RATE: 90.8%

PSCOC AWARD HISTORY

A	B	C	D	E	F
Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding		Project Number
Current Projects					
2024-2025	Anton Chico MS/Rita Marquez ES	Standards-Based	\$ 44,250		P25-006
Total Funding			\$ 44,250		
Historic Total Project Funding (2002-2026)			\$ 10,651,783		
Historic Projects					
2025-2026	District Wide	HB450	\$ 197,013		HB26-025
2023-2024	District Wide	Facilities Master Plan	\$ 41,936		M24-010
2023-2024	District Wide	HB45.1	\$ 169,935		HB24-025
		HB45.2	\$ 91,875		
2022-2023	District Wide	SB212	\$ 192,158		SB23-025
2018-2019	District Wide	Facilities Master Plan	\$ 22,836		M19-007
2017-2018	Rita Marquez ES/Anton Chico MS	Emergency	\$ 1,793,844		E18-001
2012-2013	District Wide	Facilities Master Plan	\$ 17,966		M13-008
2011-2012	Rita Marquez ES/Anton Chico MS	Standards-Based	\$ 4,860,000		P12-010
	Santa Rosa ES/HS	Roof-Based	\$ 180,000		R12-021
2009-2010	Santa Rosa HS	Roof-Based	\$ 49,689		R10-028 &R10-029
2006-2007	District Wide	Facilities Master Plan	\$ 5,200		M07-027
2003-2004	Anton Chico MS	Deficiencies Correction Program	\$ 150,000		04-018
	Santa Rosa ES	Deficiencies Correction Program	\$ 141,480		04-018
	Santa Rosa MS	Deficiencies Correction Program	\$ 2,500,000		04-095
2002-2003	Santa Rosa HS	Deficiencies Correction Program	\$ 110,850		03-048
	Anton Chico ES	Deficiencies Correction Program	\$ 50,000		03-127
	Santa Rosa ES	Deficiencies Correction Program	\$ 77,000		03-096
Total Funding			\$ 10,651,783		

DISTRICT FINANCIAL SUMMARY (PT 1)

District Financial Position:

- **\$7,000,000 General Obligation Bond** passed in 2023
 - Funds dedicated to the new school
- Ongoing **SB-9** revenue (**\$275,000 annually**)
 - Fully committed to operations and maintenance
- Mill Rate: **\$7.150**

Local Match Requirements:

- Project Est. (inc. demo): **\$93,570,294**
- FY26 Local Match: **26%**
- Calculated Local Share: **\$24,328,276**
- Available Local Contribution: **\$7,000,000**
- Waiver Type: **Partial**
- Waiver Amount: **\$17,328,276**
- Requested PSCOC Contribution: **\$86,570,294**

DISTRICT FINANCIAL SUMMARY (PT 2)

Funds Available:

- G.O. Bond (2023): **\$7,000,000**
- Available Cash Balance: **\$1,891,116**
- % Relative Operational Budget: **16%**

Overall Audit Opinion

- The audit resulted in an unmodified (clean) opinion, meaning the financial statements are presented fairly and in accordance with accounting standards
- No material weaknesses were identified, indicating sound financial oversight at a high level
- The district is classified as a low-risk auditee with full compliance on major federal programs
- 3 Minor findings were noted, but they do not impact the overall integrity of the financial statements.
- Overall, the district demonstrates strong financial management with continued progress in internal controls.

Resolution of Findings:

- Continued strengthening of internal control procedures across departments
- Staff training on procurement processes and compliance expectations
- Increased emphasis on timely purchase orders and documentation verification
- Implementation of accountability measures at the site level
- Ongoing monitoring to ensure sustained compliance and improvement

FURTHER QUESTIONS: Martin Madrid, Supt.
mmadrid@srlions.com
575.472.3171



FY 2026 Funding Award Proposal

ESPAÑOLA VALLEY HIGH SCHOOL

1975



Española Public Schools Española Valley High School

Date: 03.30.2026

Contact: Carl Marano, Superintendent

Audra Kahl, Director of Finance

Tomas Campos, Director of Operations

Project Request

Purpose and Project Need:

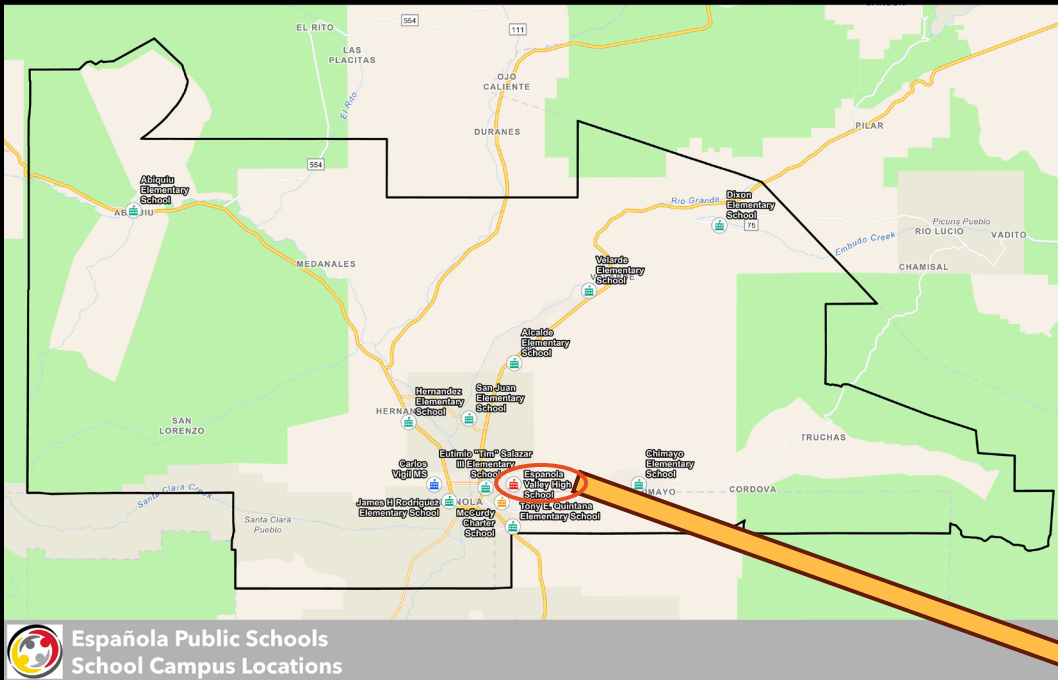
The replacement of Española Valley High School and the renovation of its gym are critical to ensuring a safe, modern, and efficient learning environment for students and the community. The current school suffers from widespread deterioration, structural settlement, and escalating maintenance and utility costs, making continued use unsustainable. The proposed replacement will be right-sized for 600 students (104,115 Max GSF), with approximately 86,800 GSF dedicated to replacing all educational spaces, including Career and Technical Education (CTE) programs. This will ensure that classrooms and CTE facilities meet current adequacy standards and support evolving educational needs.

Importantly, the existing facilities are larger than necessary, so the new school will be designed for optimal efficiency and future growth. The gym, a cherished community icon, will be preserved as a stand-alone facility and undergo major renovations to include modern locker rooms and support spaces. Investing in this project will not only address urgent infrastructure issues but also create a vibrant, adaptable campus that supports student achievement and community pride for years to come.



Total Project Costs: \$104,148,144

***New construction of 86,800 GSF for educational facilities +
Renovation of Existing Gym, and demolition of existing facilities
once complete.***



Española Public Schools
School Campus Locations



Renovate existing gym to include all locker rooms & support areas including mezzanine areas.

New Two Story High School for 600 Students & Approx. 86,800 SF. Demolish existing facilities once new school is constructed.

Española Valley High School - Site Plan

Española Public Schools

~ 80 Acres

Total Permanent Educational SF: 176,490
Total Portable Educational SF: 11,984
Total Campus-Wide Educational SF: 188,474

Project / School Location

Existing Building Information

Española Valley High School Current Facilities			
Current Site Acreage: ~80 acres			
Campus Bldg	Year Constructed	Age	Square Footage
Main Building	1976	50	73,829
Ind. Arts Building	1976	50	8,897
Gymnasium	1978	48	65,152
Weight Rm & Locker Rm Addition	1995	31	8,868
Science Lab Addition	2003	23	19,744
Total Campus SF W/O Portables			176,490
Portable Classrooms (3)	1980	46	5,040
Portable Classrooms (4)	2009	17	6,944
Total Campus SF WITH Portables			188,474

EVHS Current Facility Ranking as for FY 2026: 31

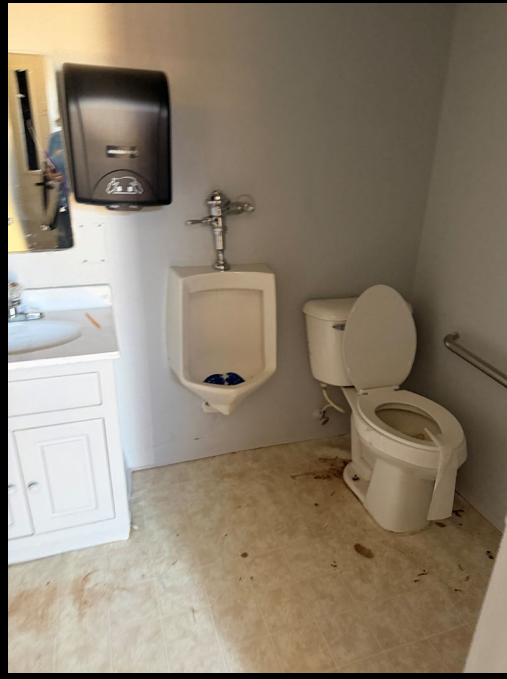
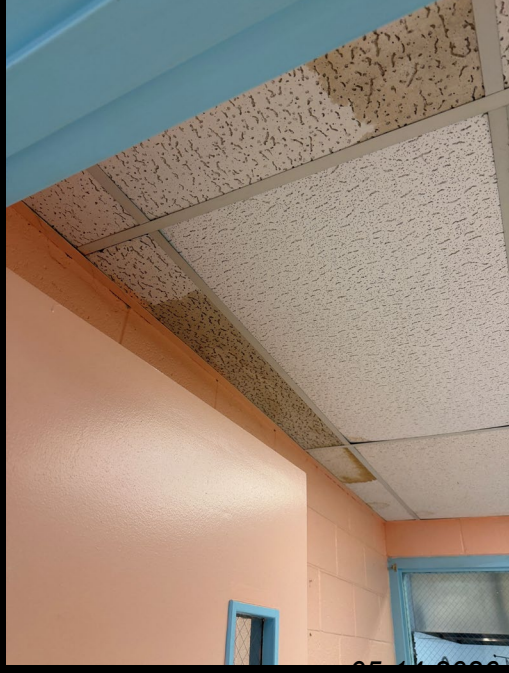
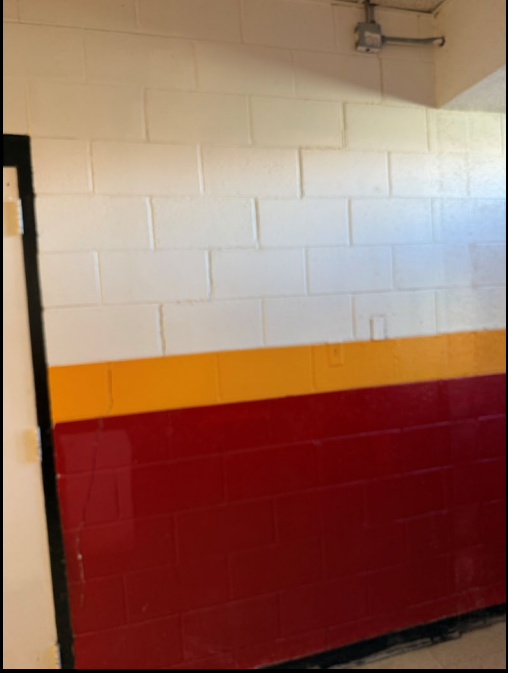
Espanola Valley High School – Existing Building Information

Due to the overall condition of the existing campus and outdated facilities, the school needs to be replaced. The new campus should be right-sized to meet current and projected enrollment needs.

 <p>Site & Exterior</p> <ul style="list-style-type: none"> Cracked pavement, uneven surfaces, poor drainage. Deteriorating facades, worn fencing, inadequate lighting. 	 <p>Structure & Building Envelope</p> <ul style="list-style-type: none"> Evidence of structural deterioration, settling. Ineffective insulation, significant water intrusion issues. 	 <p>Roofing</p> <ul style="list-style-type: none"> Aging roof systems with frequent leaks. Limited Remaining Useful Life (RUL), poor condition. 	 <p>Mechanical (HVAC)</p> <ul style="list-style-type: none"> Outdated, inefficient heating & cooling systems. Poor air quality, frequent breakdowns, high energy costs.
 <p>Electrical</p> <ul style="list-style-type: none"> Overloaded systems, frequent tripped breakers. Non-compliant wiring, insufficient power outlets. 	 <p>Plumbing</p> <ul style="list-style-type: none"> Corroded pipes, frequent clogs, low water pressure. Outdated fixtures, persistent leak problems. 	 <p>Interior Finishes</p> <ul style="list-style-type: none"> Worn, damaged floor coverings & wall finishes. Outdated ceiling systems, poor acoustic quality. 	 <p>Specialized Spaces & Program Needs</p> <ul style="list-style-type: none"> Inadequate science labs, performing arts spaces. Missing or substandard career & technical education areas.
 <p>Safety & Security</p> <ul style="list-style-type: none"> Outdated security systems, limited surveillance. Insecure entry points, lacks modern safety features. 	 <p>ADA Compliance</p> <ul style="list-style-type: none"> Numerous accessibility barriers throughout campus. Non-compliant restrooms, ramps, and elevators. 	 <p>Functionality & Usability</p> <ul style="list-style-type: none"> Inefficient building layout, confusing circulation. Overcrowded classrooms, poor spatial utilization. 	 <p>Portable Classrooms</p> <ul style="list-style-type: none"> Extensive use of temporary, aging portables. Substandard learning environments, poor condition.

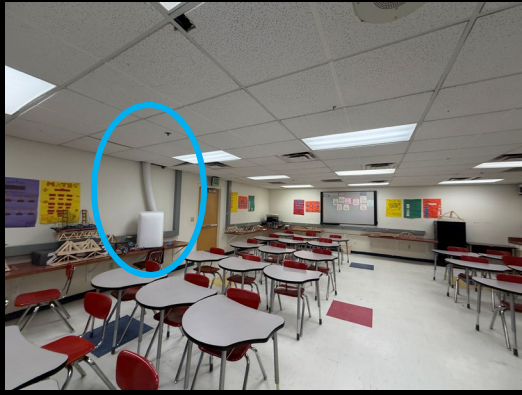
Existing Building Information

Significant issues affecting the campus include structural settlement, inconsistent heating and cooling, roof leaks, deteriorated finishes, insufficient power supply, problems with the exterior building envelope and plumbing, and interior finishes. Additionally, several areas do not meet minimum NMAS standards. These deficiencies compromise the safety, comfort, and functionality of the school environment, underscoring the urgent need for replacement.



Existing Building Information

Significant issues affecting the campus include structural settlement, inconsistent heating and cooling, roof leaks, and deteriorated finishes, insufficient power supply, problems with the exterior building envelope and plumbing, and interior finishes. Additionally, several areas do not meet minimum NIMAS standards. These deficiencies compromise the safety, comfort, and functionality of the school environment, underscoring the urgent need for replacement.



Connection to Facilities Master Plan

EPS SCHOOL FMP 2022-2026 PRIORITIES					
FINAL Priority RANK	Priority Description	Funding Source	PSCOC / PSFA Funding	Schedule	Total Project
2	Española Valley High School: Renovation/Reconfigure	SB-9/ GOB/PSCOC	2	2024	\$26,805,350
3	Carlos F. Vigil MS: Facility/Site System Renewal	SB-9/ GOB/PSCOC	3	2025	\$21,683,025
4	Chimayo ES: Renovation/Replace	SB-9/ GOB/PSCOC	4	2026	\$15,936,830
5	Hernandez ES: Renovation/Replace	SB-9/ GOB/PSCOC	5	2028	\$14,096,810
6	Abiquiu ES: Renovation	SB-9/ GOB/PSCOC	6	2030	\$4,789,395
7	Dixon ES: Renovation	SB-9/ GOB/PSCOC	7	2032	\$9,449,440
8	Velarde ES: Renovation/Replace	SB-9/ GOB/PSCOC	8	2034	\$9,214,530
9	San Juan ES: Renovation & Facility/Site System Renewal	GOB/SB-9	9	2036	\$12,568,920
10	James H. Rodriguez ES: Facility/Site System Renewal	GOB/SB-9	10	2038	\$6,450,698
11	Tony E. Quintana ES: Facility/Site System Renewal	GOB/SB-9	11	2040	\$2,670,590
12	Alcalde ES: Facility/Site System Renewal	SB-9	12	2024	\$123,500
13	Los Niños ES: Facility/Site System Renewal	SB-9	13	2025	\$515,775
14	Eutimio T. Salazar ES: Facility/Site System Renewal	SB-9	14	2026	\$514,475
EPS SCHOOL FMP 2022-2026 PRIORITIES TOTAL:					\$124,819,338

Source: 2022 – 2026 Española Public Schools Facility Master Plan

Although the school was not initially identified as a replacement priority, the rapid decline of building systems and insufficient funding for repairs has significantly accelerated the deterioration of the facility. As a result, the condition of the school has reached a critical point where continued operation poses increasing challenges and increased costs.

Above all, addressing campus safety and security needs has become the top priority. The current state of the building compromises the well-being of students and staff, as building systems fail. Investing in a replacement and necessary upgrades for the gym facilities will not only resolve urgent infrastructure issues but also ensure a safe, secure, and supportive environment for learning.

Enrollment

10-Year Enrollment History

Steady Decline: Española Valley High School’s enrollment has decreased from 978 students in 2016/17 to 733 in the current 2025/26 school year.

Impact of Lower Birthrates: The main factor is lower birthrates in Rio Arriba County, which have resulted in smaller elementary and middle school cohorts. As these smaller groups have advanced each year, they have consistently reduced the size of incoming high school classes.

Ongoing Effect: This demographic trend has impacted enrollment annually for the past nine years, with each new class entering high school smaller than the last.

Grade-Level Trends: All grades (9–12) reflect this decline, with particularly notable drops in upper grades in recent years.

5-Year Projected Enrollment

Further Decline Expected: Enrollment is expected to continue to fall from 733 in 2025/26 to 695 in 2026/27, and down to 564 by 2029/30, with a slight increase to 576 in 2030/31, due to a larger 3rd grade cohort that will enter high school at that time.

Advancing Smaller Cohorts: The projections account for the continued advancement of these smaller cohorts through the high school grades.

Other Contributing Factors: Additional enrollment loss is expected due to students choosing other high school options, such as McCurdy Charter School (K-12) and high schools in Pojoaque, Los Alamos, and Taos.

Facility and Program Limitations: The condition of the current high school and limited educational program options, especially in Career and Technical Education (CTE), also contribute to declining enrollment. These factors may drive parents and students to seek alternatives.

Española Valley High School - Historic Enrollment

Grade Level	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Grade 9	261	233	227	244	225	282	262	230	298	192
Grade 10	236	240	225	223	236	200	236	238	183	232
Grade 11	254	209	209	211	190	193	181	168	151	171
Grade 12	228	248	201	197	193	183	190	174	144	138
% Change	-0.6	-4.9%	-7.3%	1.5%	-3.5%	1.7%	1.3%	-6.8%	-4.2%	-5.5%
Total	978	930	862	875	844	858	869	810	776	733

Española Valley High School - Projected Enrollment

Grade Level	2026/27	2027/28	2028/29	2029/30	2030/31
Grade 9	185	175	156	177	184
Grade 10	157	168	154	137	155
Grade 11	197	139	136	127	120
Grade 12	156	179	130	124	116
% Change	-5.1%	-5.0%	-13.0%	-1.8%	2.0%
Total	695	660	575	564	576

PSCOC Award History

Summary of previous or current PSCOC-funded projects

- In February 2026, Española Public Schools requested that the PSCOC awards for the replacement of both Velarde ES and Abiquiu ES have been rescinded and approved by the PSCOC in March 2026.
- All other previously PSCOC funded projects have been completed by the district.

Española Public Schools Capital Projects With PSCOC Funding			
School	Year Funded	Project	Funding Source
San Juan ES	2005	10 New Classrooms	GOB/ PSCOC
T. Quintana ES	2006	New Replacment School	GOB/ PSCOC
T. Quintana ES	2009	Demolition of 36,581 SF	GOB/ PSCOC
San Juan ES	2009	Demolition of 3,750 SF	GOB/ PSCOC
Velarde ES	2011*	Renovation / Replacement	PSCOC
E.T. Salazar ES	2012	Renovation / Replacement	GOB/ PSCOC
Alcalde ES	2013	New Replacment School	GOB/ PSCOC
Los Ninos ES	2013	Major Renovation	GOB/ PSCOC
Chimayo ES	2013	Roof Replacement	SB-9/ PSCOC
Dixon ES	2013	Roof Replacement	SB-9/ PSCOC
Hernandez ES	2013	Roof Replacement	SB-9/ PSCOC
Española Valley HS	2013	Partial Roof Replacement	SB-9/ PSCOC
Abiquiu ES	2015*	New Replacment School	PSCOC
J. Rodriguez ES	2018	School Security Improvements	SB-9/ PSCOC
Carlos Vigil MS	2018	School Security Improvements	SB-9/ PSCOC
Española Valley HS	2018	School Security Improvements	SB-9/ PSCOC
Los Ninos ES	2018	School Security Improvements	SB-9/ PSCOC

* Project awards were rescinded by the District in February 2026 and the schools will go back into the rankings.

District Financial Summary (Part 1)

District Financial Situation

Espanola Public Schools: Requesting full/partial waiver from PSCOC to reduce burden on District. District portion funded through Bonds & Capital Outlay funding, depending on availability.

- Espanola Valley High School replacement will be funded through current GO Bonds. Based upon current projections, the replacement high school will cost \$104,148,000 in capital improvements. The necessary improvements will require more than a decade of General Obligation (GO) Bonds to fully address. Granting a cost share waiver for Espanola Valley High School would allow the project to be completed without the need to phase it over multiple bond elections. This would enable the District to allocate future GO Bond funding to other critical facility priorities.

Local Match Status

Espanola Public Schools: 2026 Local match at 55%, seeking full or partial waiver to reduce burden on District. \$18M from the 2023 Bond election has been allocated for the replacement high school.

Available local funding and other sources

The District will issue additional Ed Tech Notes to address technology needs for the new replacement school.

District Financial Summary (Part 2)

Timing of Bond sales, mill levy elections, or other considerations

November 2023 \$40M General Obligation Bonds, SB9, and Educational Technology Notes.

- 2024 \$10M bonds were sold from \$40M voter authorization (funds for various district-wide improvements).
- 2025 \$10M bonds were sold from \$40M voter authorization (funds for various district-wide improvements).
- 2026 bonds in the amount of \$9,950,000 to be sold from voter authorization (funds dedicated for the replacement of the high school).
- 2026 Ed Tech Notes for \$3.5M for current technology needs district-wide
- 2027 bonds in the amount of \$10,050,000 to be sold from voter authorization (\$8,050,000 of funds will be dedicated for the replacement of the high school).

Available cash balance & percentages relative to operational budget

Operational \$8.3 million : Approximately 20% of operational *budget* (Note: Cash balance is committed to District obligation, such as salary and benefits, and is not available for capital improvements needs).

Summary of most recent audit and resolution of findings

2025 audit has been released and findings are as follows: **Opinion – Unmodified**

- No Material Weaknesses, Significant deficiencies, or non-compliance material to financial statements
- 5 findings- Other Non-Compliance



Thank you for your consideration!

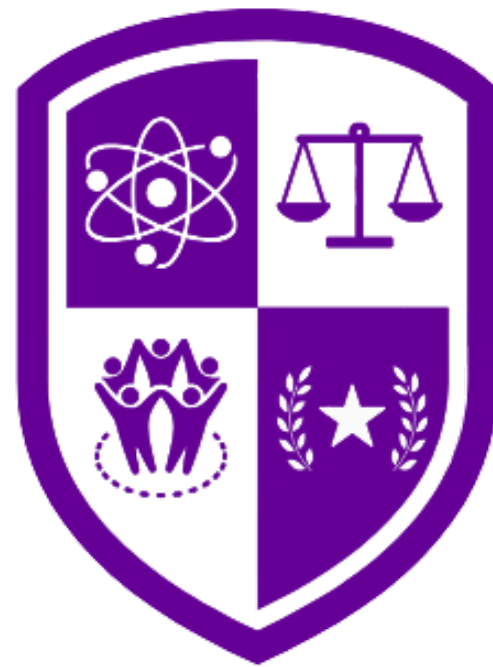


Española Public Schools

STRIVING FOR EXCELLENCE



May 7, 2026



CLOVIS

MUNICIPAL SCHOOLS

FY26 FUNDING AWARD PROPOSAL

CLOVIS HIGH SCHOOL
1900 N. Thornton Street, Clovis, NM 88101

Jay.Brady@clovis-schools.org

Clovis High School

1900 North Thornton St, Clovis, NM
Ranked #100 of wNMCI



Total Project Cost: \$158,000,000
(State + District)
Total Funding Request:
\$101,120,000 (State portion)

Project Purpose:

This project addresses critical system failures and educational adequacy gaps through a phased renovation and replacement of Clovis High School facilities.

Key Deficiencies

- Aging HVAC systems frequently fail, disrupting instruction and limiting climate control.
- Electrical infrastructure cannot support modern instructional and security technology.
- Instructional spaces do not meet current CTE and student support needs.
- Restroom and plumbing systems are outdated, inefficient, and increasingly difficult to maintain.

Eligibility

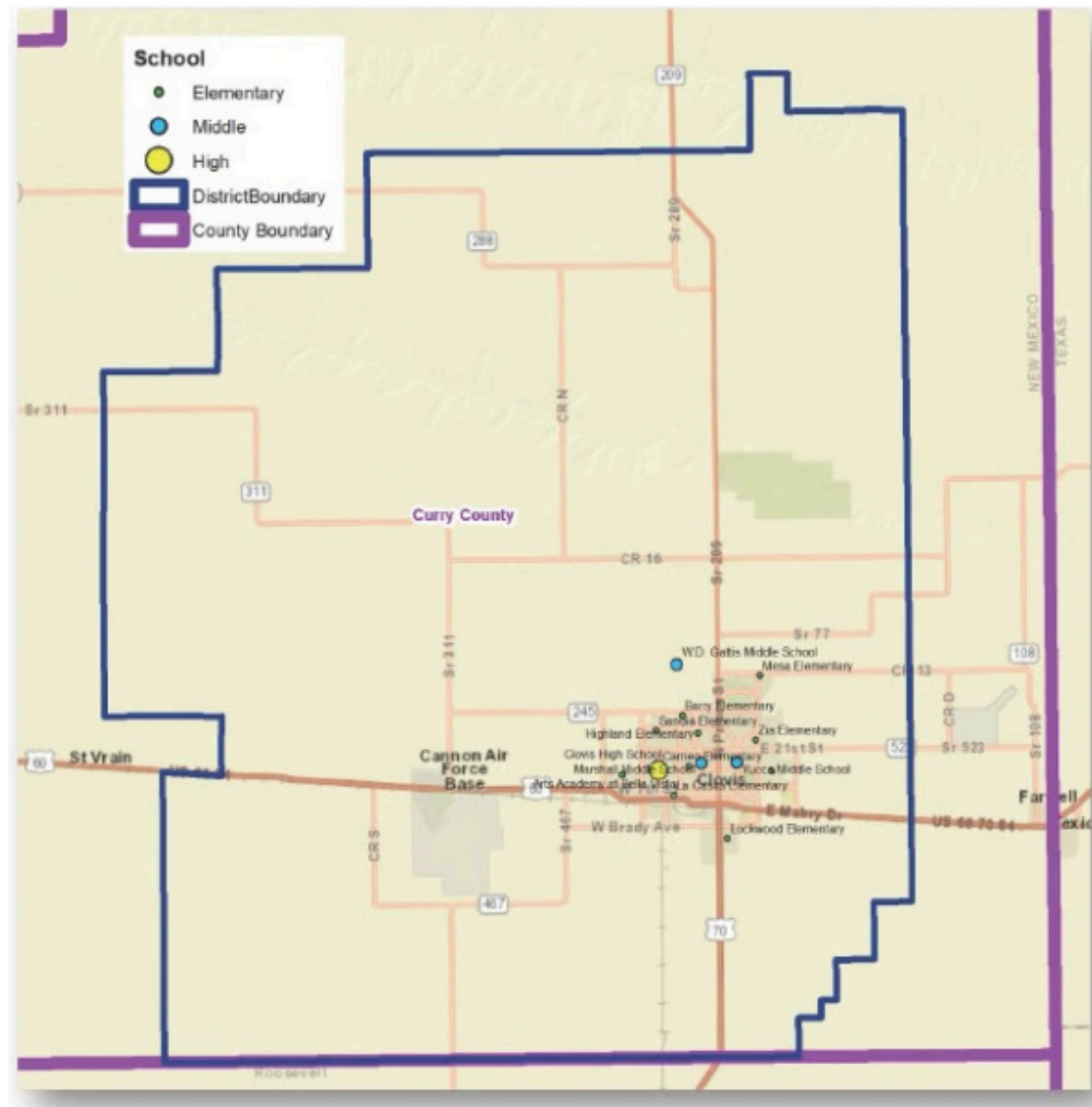
- Clovis HS is ranked #100 of wNMCI and is eligible for FY26 Standards-Based funding.



Project Location

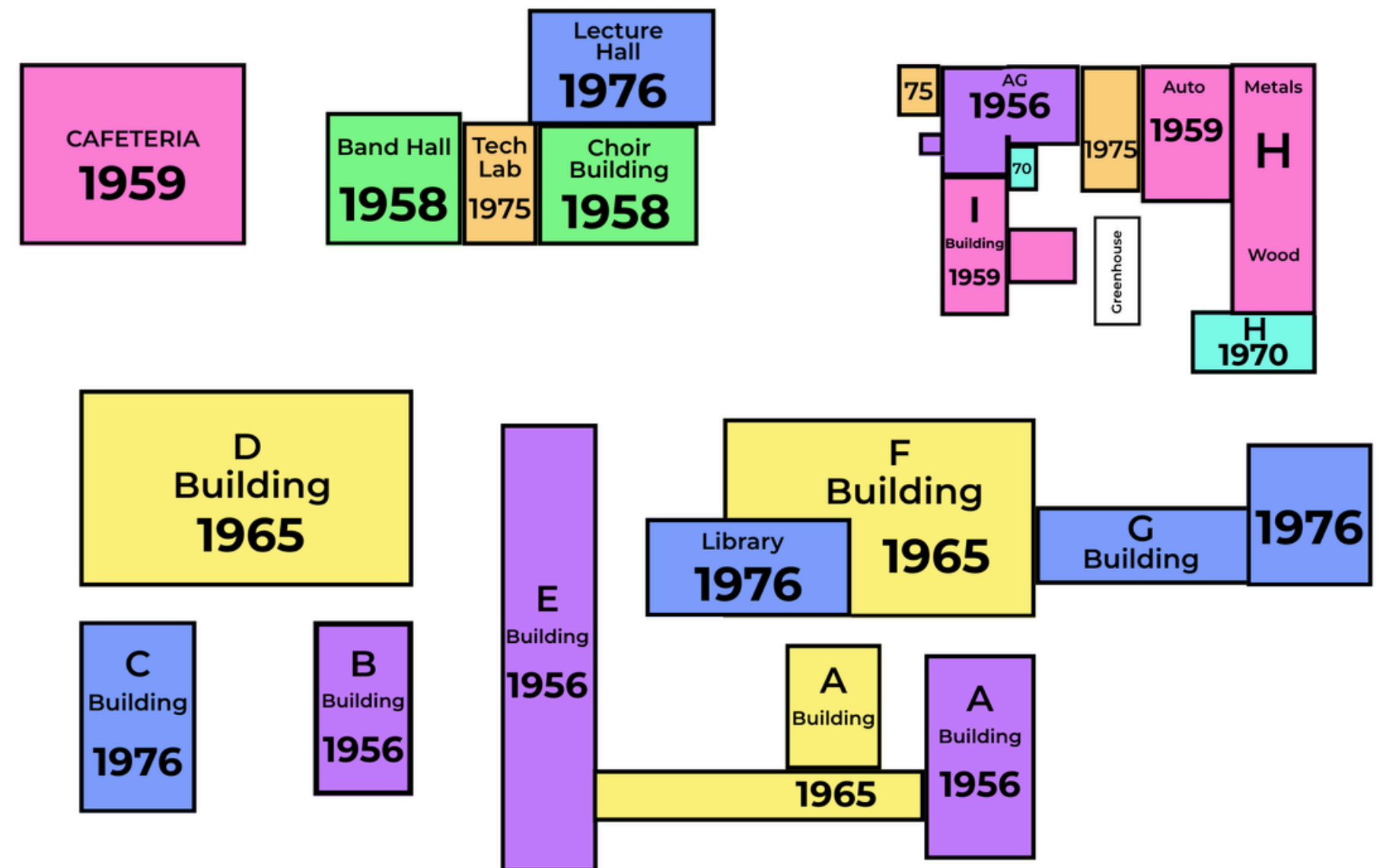
Clovis High School

1900 North Thornton St, Clovis, NM



The majority of campus facilities are 50–70 years old.

Aging infrastructure is driving system failures and limiting modernization.



Age of Clovis High School Buildings

The newest building was constructed in 1976, 49 years ago.
The oldest portions of CHS were constructed in 1956, 69 years ago.

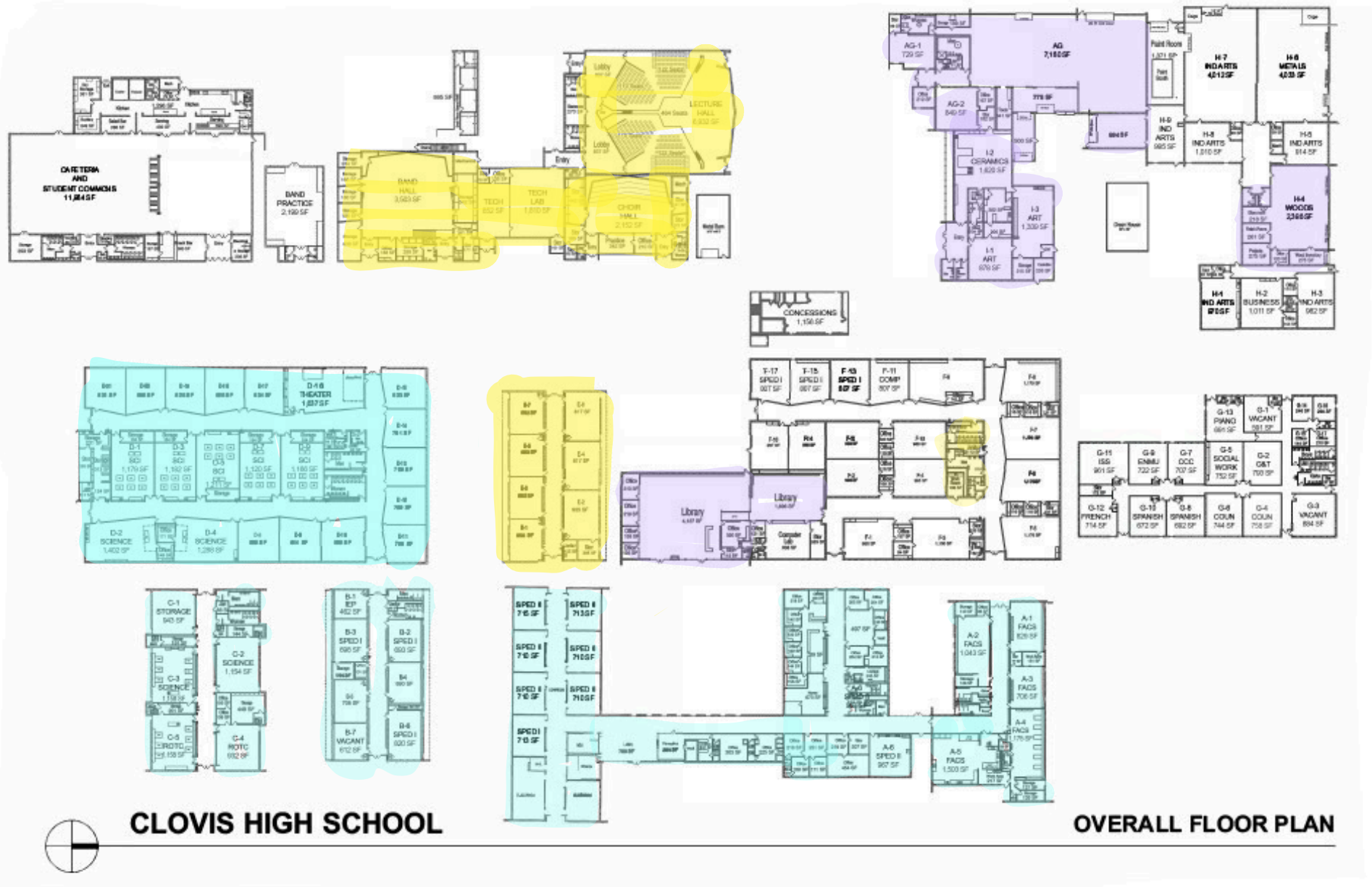
Existing Conditions (Building Systems)

- **Instructional disruption** – Frequent HVAC breakdowns including hard to find or obsolete replacement parts. Utilization of energy-efficient units and meet current refrigerant requirements.
- **Technology limitations** – Electrical systems are original installations and cannot meet the needs of modern instructional standards or security needs.
- **Operational inefficiency** – Reconfiguration of instructional space to accommodate expanding CTE programs as well as wrap around services such as mental health counseling.
- Restroom facilities are original equipment, some dating back to 1956. The plumbing features are not energy efficient and many replacement parts are obsolete.



Existing Conditions (Educational Adequacy)

- Chemical storage
- Faculty workspace
- Science storage
- Student Health space



Phase 1

- Lecture Hall
- Choir Building
- Restroom modernization (Buildings D & F)
- Renovation of E building

Phase 2

- South A, B C
- Renovation of D and North A
- Locker rooms for physical education spaces.

Phase 3

- Library
- Ag Building
- Building I



Existing Conditions (Impact on Learning and Operations)

- **Instructional Disruption**
 - HVAC system failures are causing repeated interruptions to instruction and inconsistent classroom conditions that impact student focus and learning.
- **Technology Limitations**
 - Electrical systems cannot support current instructional demands, limiting the district's ability to fully implement modern teaching and learning practices.
- **Operational Inefficiency**
 - Space constraints and outdated layouts hinder the expansion of CTE programs and limit access to critical student support services, including mental health resources.
- **Facility Reliability & Efficiency**
 - Aging plumbing and restroom systems require ongoing repairs, increasing costs and reducing the district's ability to prioritize classroom investments.



FACILITIES MASTER PLAN 2024-29

CLOVIS MUNICIPAL SCHOOL DISTRICT



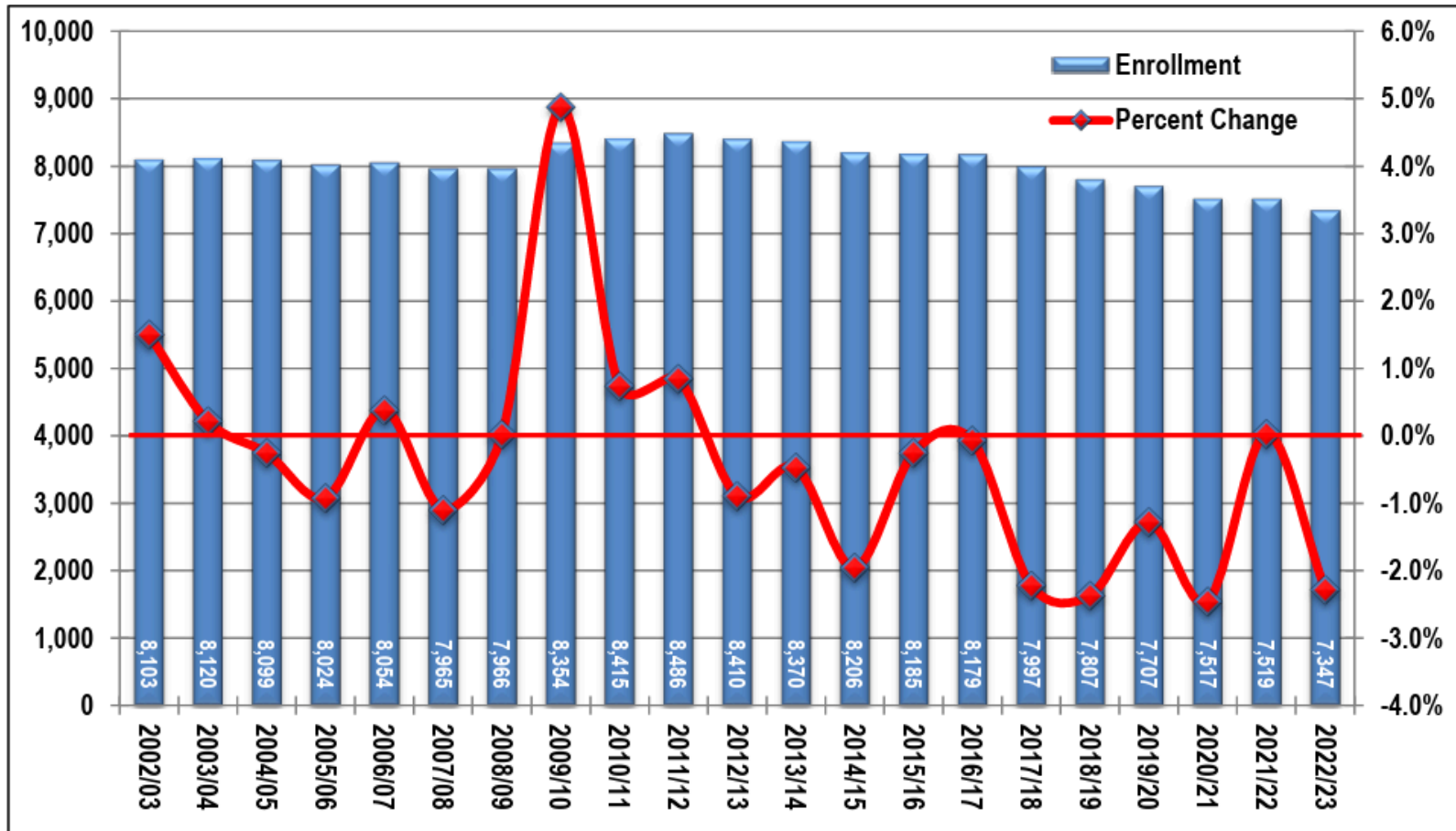
Capital AE
thinkSMART planning, inc.

JULY 2024

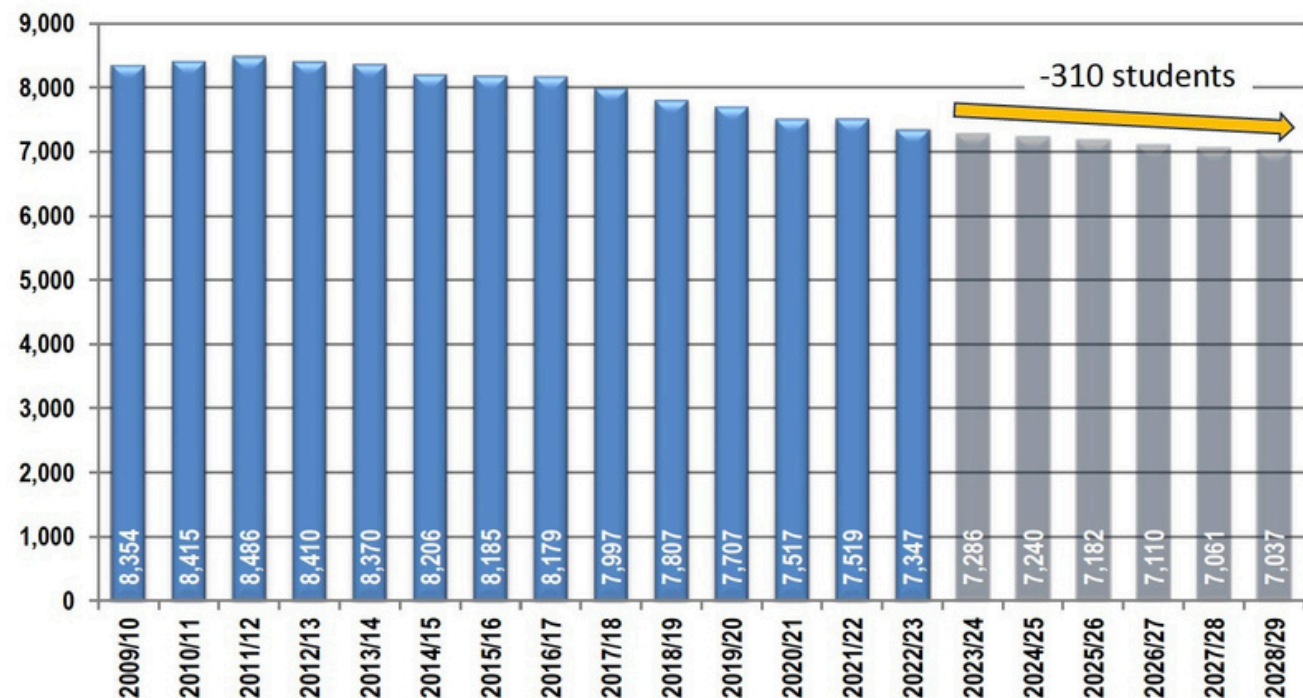
Relationship to Facilities Master Plan (FMP)

- The Facilities Master Plan identifies critical system failures and space limitations at Clovis High School that impact daily operations and learning environments.
- This project reflects the Master Plan's recommendation for a comprehensive renovation or replacement-level investment at this campus.
- The proposed scope is intentionally designed to resolve the highest-priority needs identified through the district's long-range planning process.
- This work supports the district's ongoing commitment to modernize aging facilities that no longer meet current educational adequacy expectations.

HISTORIC K-12 ENROLLMENT TRENDS



Projected K-12 Enrollment



Sources: Clovis Municipal Schools; Applied Economics, 2023.

Enrollment

- The district evaluates Clovis High School capacity needs based on current and projected enrollment levels.
- Clovis Municipal School District has a combined enrollment of 7,664 PK-12 students, having lost 999 students to declining enrollment over the last 12 years.
- Enrollment at the Clovis High School campus is projected to remain steady at approximately 1900 students in grades 9-12.



Award History:

Summary of previous or current PSCOC projects for Clovis Schools.

- **P20-010 Barry ES Ph. II (Clovis) (P20-009 & K18-002)** Construction of Pre-K classrooms and renovation of existing facility – Barry Elementary. Original budget of \$5,414,400 and a final budget of \$5,293,170.68
- **S24-016 Marshall 6th grade Academy** (Fire alarm replacement; communication; waste, drain, and ventilation) Fire alarm and communication work is currently in progress. Waste, drain, and ventilation proposal was not fiscally responsible so minor renovations were completed with local contractors. The updated scope of work for auditorium drainage is currently in progress.
- **S24-017 Sandia ES** (Exterior doors & windows; waste, drain and ventilation). The award was returned based on enrollment trend fluctuations at the Elementary level.



District Financial Summary

Total Project Cost (TPC): \$158,000,000

State Share (64%): \$101,120,000

Local Share (36%): \$56,880,000

Local Match Status: 64/36

Local Funding Sources: Funding will be provided through GO Bond proceeds totaling \$20,000,000 approved by voters in November 2025.

District Financial Situation for this project: The total project cost is being provided through GO Bond funding.



CLOVIS MUNICIPAL SCHOOLS
Honoring Our Past, Building Their Future
General Obligation Bond Proposal
November 4, 2025

BOND SNAPSHOT

- Total Project Cost: 156.7 M
- State Match: \$100.3 M (64% of cost covered)
- Local Share: \$61 M
- Bond Amount: \$20 M



Modernize Career & Technical Education Facilities



Enhance Fine Arts & Athletics Facilities



Improve Safety & Accesibility



Create Future-Ready Learning Spaces


Clovis Municipal Schools is proposing a \$20M General Obligation Bond to begin the replacement and refurbishment of **Clovis High School**.

This initiative will modernize classrooms, expand access to Career and Technical Education (CTE), fine arts, athletics, and create safer, more accessible, future-ready spaces.

QUICK FACTS

- Average CHS Building Age: 51 years
- Oldest CHS Building in Use: 69 years (1956)

Also on the ballot: Capital Improvement Act
NOT A NEW TAX - Renewal Only
Supports roofs, HVAC, plumbing, fire safety, ADA access, windows/doors, and maintenance that is critical to keeping schools safe, functional, and well-maintained.
To learn more, visit: www.clovis-schools.org/page/bond-election



District Financial Summary – Part 2

- **Timing of Bond Sales, Mill Levy Elections, and Other Key Considerations:** The bond sale process is anticipated to begin in August 2026. Mill levy elections were held in November 2025 and February 2026; neither was approved by voters.
- **Available Cash Balance and Percentage Relative to Operational Budget:** The District operational cash balance is \$12,924,147.92.
- **Summary of Most Recent Audit and Resolution of Findings: (FY ending June 30, 2025)**
 - Material weakness in accounts payable related to incomplete year-end accruals for construction projects
 - Compliance finding for late submission of the audit report.
 - **Corrective actions**
 - Strengthened year-end procedures
 - Improved reconciliation processes
 - Enhanced coordination with auditors, with full resolution expected by June 30, 2026.
 - Material weakness was identified in the District's component unit related to internal control deficiencies, with corrective actions planned by June 1, 2026.

Prior year findings have been resolved, and the District is actively addressing all remaining items.





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loran.hill@clovis-schools.org

FY 26 Funding Award Proposal

May 07, 2026

**ROSWELL HIGH SCHOOL #49
GODDARD HIGH SCHOOL #76**

Roswell Independent School District

Jeremy Sánchez, CCCA

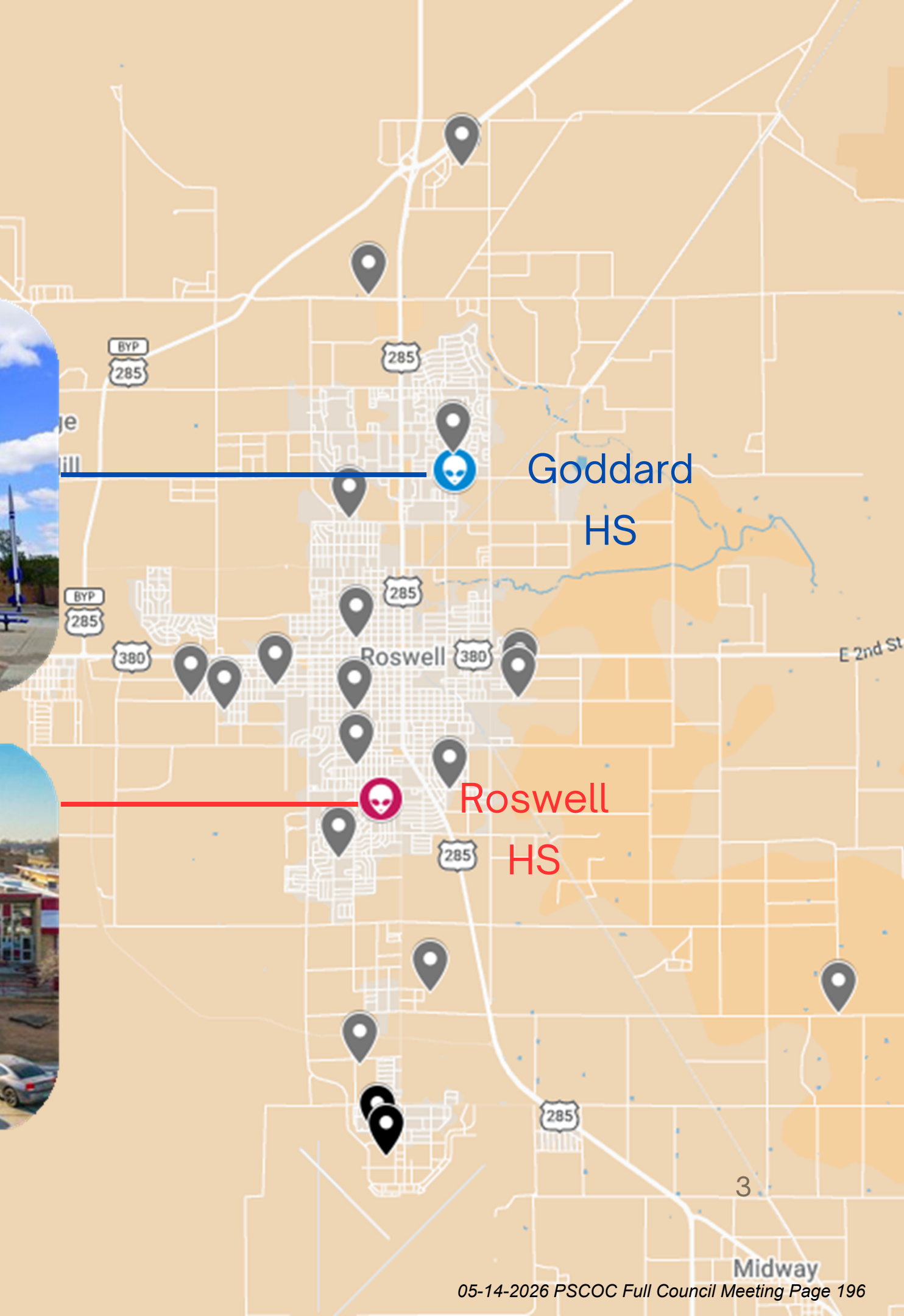
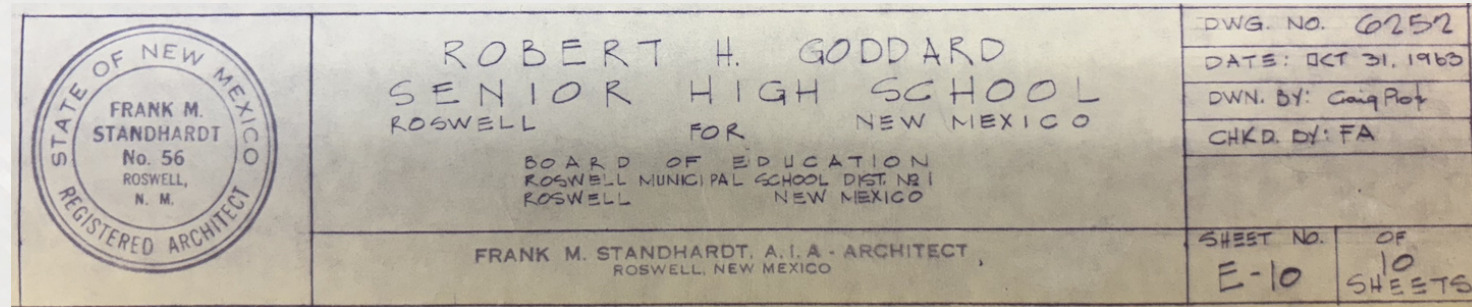
JESANCHEZ@RISD.K12.NM.US

The Request

- 1 Roswell High School #49 - requesting \$750,000 planning award
- 2 Goddard High School #76 - requesting \$750,000 planning award

Feature	Roswell High	Goddard High
Study options to reno/replace/consolidate	YES	YES
Analyze enrollment projections and housing availability	YES	YES
Evaluate utilization, capacity, CTE programming	YES	YES
Perform multidisciplinary community forums and outreach	YES	YES
Determine the right size facility	YES	YES

Location



ROSWELL HIGH AND GODDARD HIGH

Existing Condition

Roswell and Chaves County



14.6% District-wide enrollment decrease since 2016/17



Housing shortage
Aging population
Birth rate decline



Annual loss of ~200-student
20% Elementary reduction since 2015/16

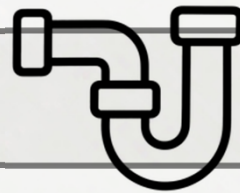
Existing Condition

ROSWELL HIGH - est. 1954

Final PSCOC rankings:

- 2010 #54
- 2011 #47
- 2012 #63
- 2013 #74
- 2014 #46
- 2015 #17
- 2016 #21
- 2017 #14
- 2018 #09
- 2019 #06**

Original plumbing systems



ADA-accessibility challenges campus-wide

Asbestos Insulation and Coatings



70-year old building systems

Electrical system limitations



Additions:
'57, '60, '62,
'75, '86, '89,
'96, '03, '10

Existing Condition

GODDARD HIGH - est. 1965

Final PSCOC rankings:

2010 #212

2011 #242

2012 #148

2013 #167

2014 #125

2015 #140

2016 #343

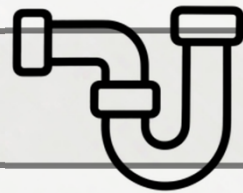
2017 #311

2018 #533

2019 #516

2020 #499

Original plumbing systems



Obsolete Fire Alarm, HVAC



Electrical system limitations



ADA-accessibility:
½ basement

No natural daylight,
bunker layout

Additions:
1975,
1999,
2010

Master Plan

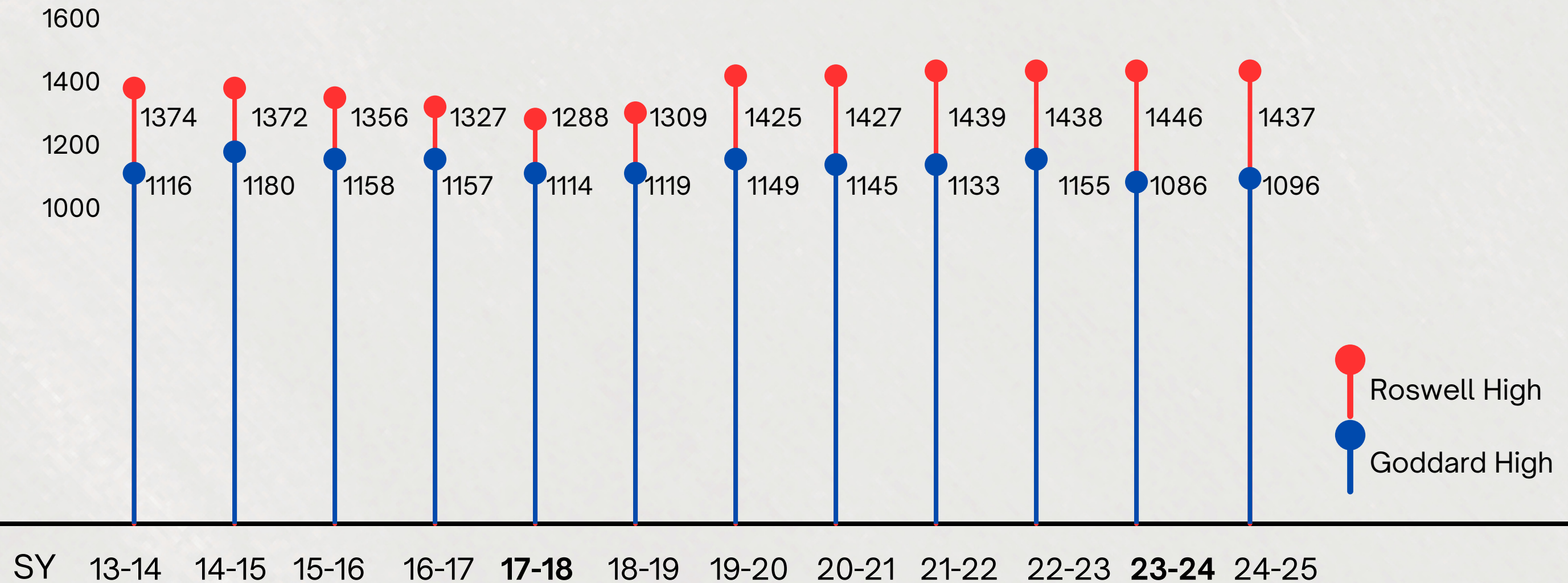
CAPITAL IMPROVEMENT PROGRAM

2023-2028 Master Plan:
Begin and complete four PSCOC-
funded projects

*Washington Avenue analysis recommends
school closure with elementary re-organization
due to steady elementary enrollment declines.

SCHOOL	DESIGN	CONSTRUCTION
MESA MIDDLE	-	COMPLETE
NANCY LOPEZ ES	-	COMPLETE
MT. VIEW MIDDLE	MAY 2026	MAY 2028
WASHINGTON AVE. ES	-	-

Enrollment



**DISTRICT-WIDE ENROLLMENT PROJECTIONS CONTINUE DOWNWARD*

Awards

**+\$180 Million
Capital Outlay
investment in RISD
since 2010**

12 Elementary
Standards
Awards

4 Middle
School
Standards
Awards

18 School
Security
Awards

3 High School
Systems &
Standards

1 Early
Childhood
Center

FMP and
Lease
Assistance

Cost

FY 26 State & Local match

TOTAL PROJECT COST **\$750,000 X 2**

STATE % MATCH **68% = \$510,000 X 2**

DISTRICT % MATCH **32% = \$240,000 X 2**

LOCAL FUNDING **GENERAL OBLIGATION BONDS - VOTER AUTHORIZATION IN 2027**

WAIVER **NO WAIVER REQUEST FOR PLANNING PHASE**

** REQUEST FOR WAIVER PENDING PLANNING PHASE OUTCOME*

— Finances

NEXT BOND SALE

VOTER AUTHORIZATION FALL 2027 - \$9 MILLION

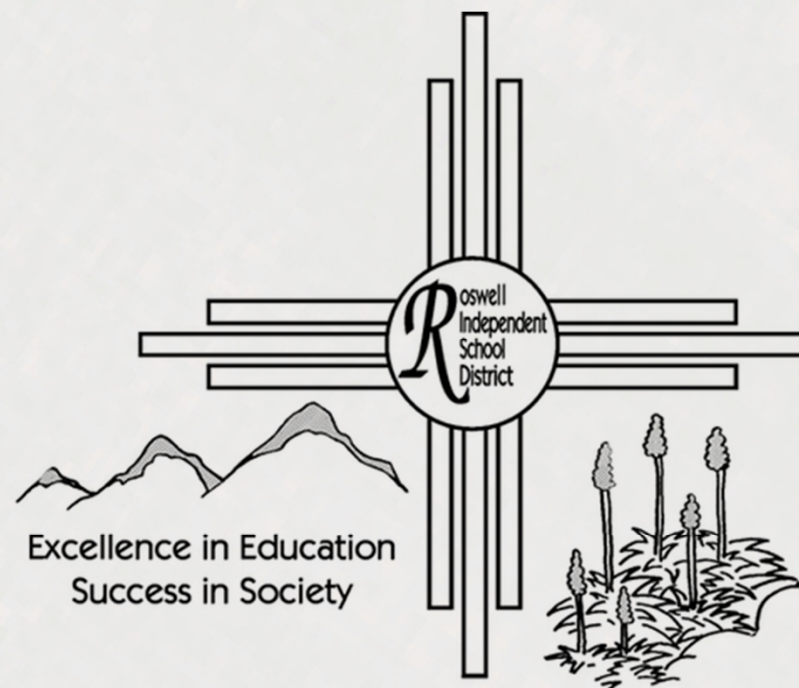
CASH BALANCE

\$20.9 MILLION; 16.6% OF OPERATIONAL BUDGET

RECENT AUDIT

- 1 Inventory Valuation - missing supporting documentation for some inventory items
Resolution - increase controls over inventory documentation and traceability
- 2 Recording of Fiduciary Fund Activities - donation recorded directly to Fund Balance
Resolution - create sub-account to record Fiduciary Fund's resources
- 3 Cash Receipts On-Site Retention - certain schools did not have evidence of cash counts
Resolution - ensure strong controls designed, documented, and implemented for cash receipts

THANK YOU FOR LISTENING



Jeremy Sánchez, Construction Coordinator

JESANCHEZ@RISD.K12.NM.US

FY26 Funding Award Proposal

LAS CRUCES PUBLIC SCHOOLS

*MAYFIELD HIGH SCHOOL – DEMOLITION & FULL REPLACEMENT
WHITE SANDS ES/MS - DEMOLITION & FULL REPLACEMENT
HIGHLAND ELEMENTARY – KITCHEN RENOVATION & ADDITION*

MAY 7, 2026

GLORIA J. MARTINEZ, DIRECTOR OF CONSTRUCTION

*505 S. Main, Suite 249
Las Cruces, NM 88001*

575-527-6052

WHERE ALL LEARNERS THRIVE



PROJECT REQUEST OVERVIEW (Part 1)

❖ Total Funding Request per School

- 1. Mayfield High School:** Demolition & full replacement total estimated project cost \$269,349,637.00
State share 43% \$115,820,344 District share 57% \$153,529,293 (requesting waiver)
- 2. White Sands ES/MS:** Demolition & full replacement total estimated project cost \$92,736,711.00
State share 20% \$18,547,342 Federal Funds via DODEd 80% \$74,189,369
- 3. Highland Elementary:** Kitchen addition & renovation total estimated project cost \$4,375,000.00
State share 43% \$1,881,250 District share 57% \$2,493,750 (**Updated per PSFA Site Visit**)

WHERE ALL LEARNERS THRIVE



PROJECT REQUEST OVERVIEW (Part 2)

❖ Purpose & Need – Mayfield High School

- *The existing campus consists of 7 buildings constructed between 1964 and 2018, including the Main Academic Building, Kitchen/Cafeteria, Vocational Building, Gym, Auxiliary Gym, Drama Theatre Addition, and Music Building.*
- *A full campus replacement is essential to accommodate the projected enrollment of 1,875 students and to provide a modern learning environment.*
- *Many current classrooms are inadequate in size and function; low incidence classrooms no longer meet SPED requirements, CTE spaces are limited, and several buildings are experiencing structural settlement and building systems failure.*
- *The new campus design will resolve site drainage issues, improve walkways and campus-wide safety, and ensure full ADA accessibility.*
- *Traffic flow and parking capacity will be improved to eliminate current shortages and improve safety.*
- *Campus security will be upgraded to meet district standards.*
- *Critical power upgrades will be implemented to support current and future needs.*
- *New, purpose-built spaces will be created for SPED, CTE, JROTC, and athletics, ensuring all programs have the facilities they require.*
- *Athletic facilities for both boys and girls will be enhanced to fully address Title IX compliance.*
- *LCPS has already completed educational specifications, ensuring the project is ready to move forward.*

WHERE ALL LEARNERS THRIVE



PROJECT REQUEST OVERVIEW (Part 2 Cont.)

❖ Purpose & Need – White Sands ES/MS

- *A new campus will be built for approximately 330 PK–8 students on a site provided by WSMR.*
- *The facility will continue to combine elementary and middle school programs.*
- *The design will ensure adequate and modern learning spaces, including areas for early childhood, CTE, and other programs.*
- *A regulation-size middle school gym will serve both elementary and middle school students.*
- *The new site will address existing drainage problems.*
- *Traffic flow will improve with separate drop-off and pick-up areas for elementary and middle school students.*
- *Campus security will meet district standards.*
- *The campus will include new playfields and courts for student activities.*
- *Educational specifications will be completed end of September 2026, ensuring the project is ready to move forward*

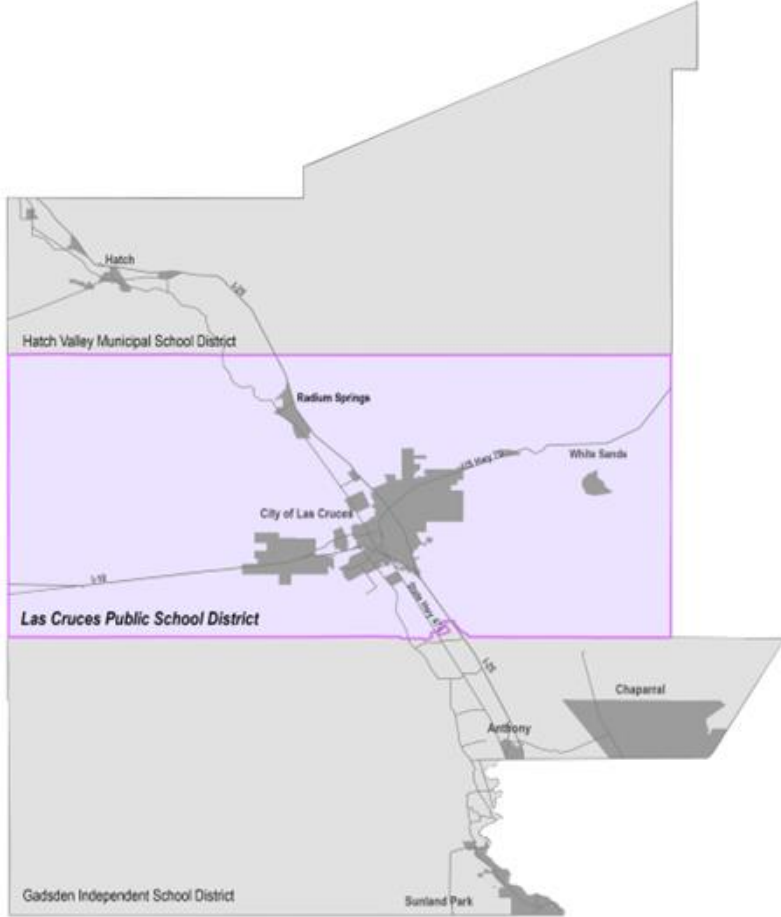
❖ Purpose & Need – Highland Elementary

- *Kitchen and serving area require full renovation and reconfiguration*
- *Equipment replacement needed to improve efficiency and meet NMAS standards*
- *Upgrades include new serving surfaces, plumbing, grease trap, and ventilation hoods*
- *Water and sewer lines will be inspected and replaced as needed*
- *Service yard improvements will ensure proper delivery truck access and a city-approved dumpster enclosure.*

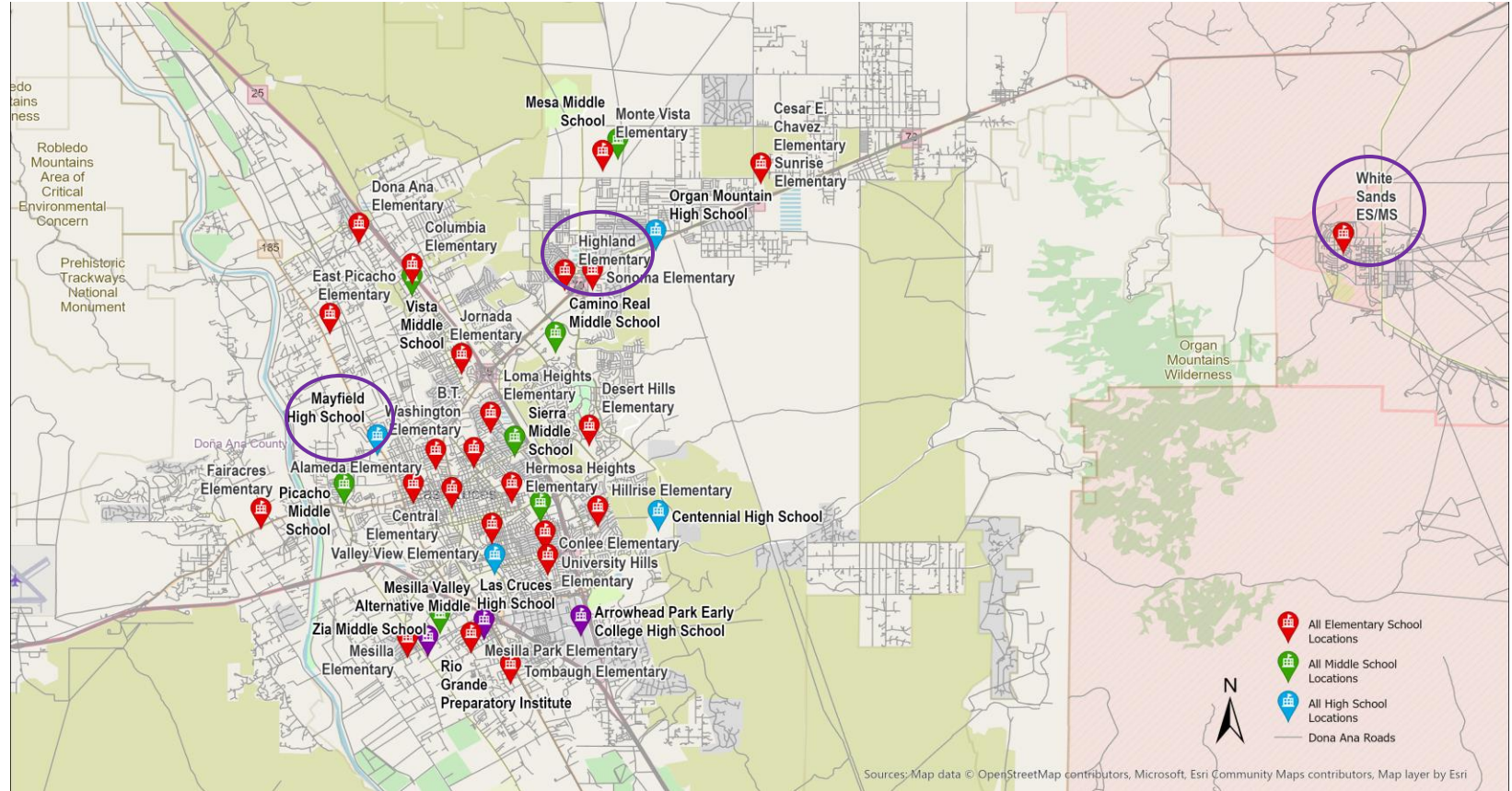
WHERE ALL LEARNERS THRIVE



PROJECT/ SCHOOL LOCATION



District area map



School location map

WHERE ALL LEARNERS THRIVE



EXISTING BUILDING INFORMATION (PART 1)

❖ Age of Buildings

1. **Mayfield High School:** *Year of Construction 1964 up to 2018, FAD ranking 7, Facility Sf 283,553*
2. **White Sands ES/MS:** *Year of Construction 1947, 1951, 1957, & 1987, FAD ranking 42, Facility Sf 71,238*
3. **Highland Elementary:** *Year of construction 1985 & 2001, FAD ranking 58, Facility Sf 86,874*

Mayfield HS



White Sands ES/MS



Highland ES



WHERE ALL LEARNERS THRIVE



EXISTING BUILDING INFORMATION (PART 2)

❖ Conditions of System, Components, & Issues Affecting Buildings Mayfield High School:

- *Campus Growth: Twelve expansions since the original 1964 construction to meet enrollment and program needs.*
- *Site Improvements: Grading and drainage corrections; improved ADA access, wayfinding, security, traffic flow, and parking are needed.*
- *Structural Issues: Settlement and cracking along the north–south axis affecting multiple buildings and multiple areas.*
- *Major Systems: Roof and HVAC are at end of service life, and electrical power is insufficient to meet current needs.*
- *Infrastructure: Aging plumbing, sewer, and life-safety systems require major upgrades.*
- *Classroom sizes do not meet current educational requirements (NMAS) for general education, labs, special education, and CTE programs.*
- *Athletic facilities are inadequate and present ongoing Title IX compliance concerns.*



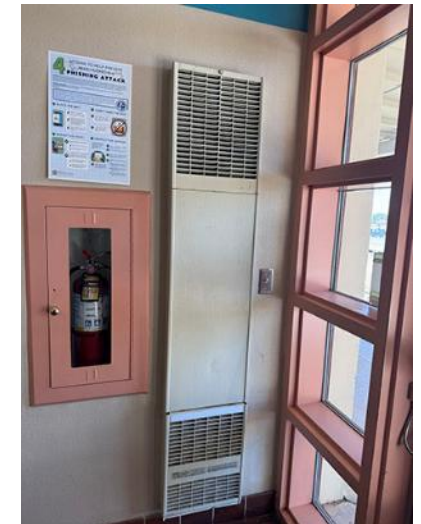
WHERE ALL LEARNERS THRIVE



EXISTING BUILDING INFORMATION (PART 2 Cont.)

❖ Conditions of System, Components, & Issues Affecting Buildings White Sands ES/MS:

- *Campus Growth: Four expansions since original 1947 construction to meet enrollment and educational program needs.*
- *Building Conditions: Moisture-related structural settlement concerns in several of the older buildings; roof systems nearing end of life.*
- *Mechanical & Electrical: HVAC, water heaters, and electrical systems require replacement.*
- *Systems & Accessibility: Lighting replacement is needed; life-safety systems obsolete; ADA improvements needed throughout.*
- *Most classrooms do not meet minimum adequacy standards (NMAS) for educational space.*
- *School security upgrades are needed to meet DOD/DOW requirements.*



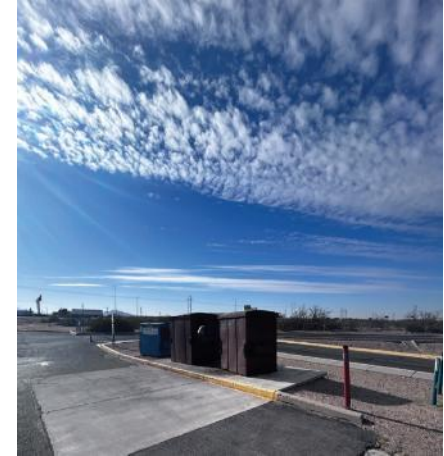
WHERE ALL LEARNERS THRIVE



EXISTING BUILDING INFORMATION (PART 2 Cont.)

❖ Conditions of System, Components, & Issues Affecting Buildings Highland Elementary:

- *Kitchen Facilities: Aging equipment, finishes, ventilation hoods, and infrastructure require replacement.*
- *Utilities: Site utilities serving the kitchen need upgrades.*
- *Service Yard: Access and space for delivery and commercial vehicles are insufficient.*
- *Waste Area: Dumpster location does not meet city standards and needs secure enclosure with bollards.*



WHERE ALL LEARNERS THRIVE



CONNECTION TO FMP

❖ Confirm Project Aligns with District FMP Priorities

1. All three of our standard base projects are ranked top three on the district's priority category

Las Cruces Public Schools Priority Capital Improvement Funding 2026-2031												
Priority Projects 2026-2030	Building Systems Improvement	Partial Renovation / Addition	Replacement or New Facility	Priority / LCPS Category	2026 Ranking	Existing /New Bldg SF	Max Allowed Construction Cost (MACC)	Soft Costs	Total Project Budget	LCPS Share 57%	PSCOC Share 43%	Funding Source
Current PSFA Funded Projects												
Tombaugh ES: HVAC & Roof Replacement	✓			N/A	20-21-64	78,092	\$ 6,130,019	\$ 2,627,151	\$ 8,757,170	\$ 4,378,585	\$ 4,378,585	HB-33 / 2025 GO Bond (50%/50%) Cost Share
Zia MS: HVAC & Fire Alarm Replacement	✓			N/A	21-22-162	111,108	\$ 7,323,292	\$ 3,138,554	\$ 10,461,846	\$ 6,277,108	\$ 4,184,738	HB-33 / 2025 GO Bond (60%/40%) Cost Share
Subtotal Current PSFA Funded Projects						189,200	\$ 13,453,311	\$ 5,765,705	\$ 19,219,016	\$ 10,655,693	\$ 8,563,323	
2026-2031 Projects With PSFA Funding Requests												
Mayfield HS: Replacement School			✓	1	7	311,447	\$ 188,544,746	\$ 80,804,891	\$ 269,349,637	\$ 153,529,293	\$ 115,820,344	2025 GO Bond + PSFA Waiver
White Sands ES: Replacement School			✓	2	42	71,238	\$ 64,915,722	\$ 27,820,989	\$ 92,736,711	\$ 74,189,369	\$ 18,547,342	Fed. Funding 80% / PSFA Share 20%
Highland ES: Kitchen Renovation & Addition		✓		3	58	80,602	\$ 1,984,000	\$ 850,286	\$ 2,834,286	\$ 1,615,543	\$ 1,218,743	2021 GO Bond Carry-Over
Conlee ES: HVAC & Roof Replacement	✓			4	108	64,108	\$ 6,471,597	\$ 2,773,542	\$ 9,245,139	\$ 5,269,729	\$ 3,975,410	HB-33 Funds
Cesar Chavez ES: Roof Replacement	✓			5	133	68,476	\$ 2,469,758	\$ 1,058,468	\$ 3,528,226	\$ 2,011,089	\$ 1,517,137	2021 GO Bond Carry-Over
MacArthur ES: HVAC Replacement	✓			6	253	48,767	\$ 2,682,595	\$ 1,149,683.44	\$ 3,832,278	\$ 2,184,399	\$ 1,647,880	2025 GO Bond
Lynn MS: Kitchen / Cafeteria Renovation	✓			7	195	110,757	\$ 1,417,000	\$ 607,285.71	\$ 2,024,286	\$ 1,153,843	\$ 870,443	2025 GO Bond
Sierra MS: Restroom Renovations		✓		8	142	127,420	\$ 825,050	\$ 597,450	\$ 1,422,500	\$ 810,825	\$ 611,675	2025 GO Bond
Subtotal Current PSFA Funding Requests						882,815	\$ 269,310,468	\$ 115,662,595	\$ 384,973,063	\$ 240,764,089	\$ 144,208,974	

WHERE ALL LEARNERS THRIVE



ENROLLMENT (Part 1)

- ❖ 10 Year History
- ❖ 5 Year Projections

Las Cruces Public Schools - Mayfield High School (Historic Enrollment)											Mayfield High School (Projected Enrollment)				
Grade Level	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30 Zone Chng	2030/31
Grade 9	476	416	448	347	364	480	357	346	335	412	385	369	362	466	486
Grade 10	400	391	347	412	360	332	438	338	359	331	405	389	372	403	490
Grade 11	356	332	333	327	353	307	305	371	323	383	327	406	403	400	435
Grade 12	303	319	313	312	314	348	321	273	310	318	355	320	396	419	410
%Change	6.4%	-5.0%	-1.2%	-3.0%	-0.5%	5.5%	-3.1%	-6.5%	-0.1%	8.8%	1.9%	0.8%	3.4%	10.1%	7.9%
Total	1,535	1,458	1,441	1,398	1,391	1,467	1,421	1,328	1,327	1,444	1,472	1,483	1,534	1,688	1,822

Las Cruces Public Schools - White Sands Elementary/ Middle School											White Sands Elementary & Middle School (Projected Enrollment)				
Grade Level	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
Pre- Kindergarten	7	11	11	7	10	11	11	27	22	18	19	17	20	18	21
Kindergarten	39	34	24	39	24	34	24	30	31	36	37	36	37	35	36
Grade 1	38	33	36	32	39	32	27	27	30	27	37	40	39	39	37
Grade 2	29	35	31	32	29	40	27	25	32	27	26	35	37	37	36
Grade 3	30	28	34	32	30	28	38	27	28	31	27	27	33	36	35
Grade 4	32	32	26	31	31	33	28	35	28	30	32	28	26	33	37
Grade 5	28	40	34	24	33	26	34	22	30	30	33	34	30	27	32
Grade 6	19	26	37	34	25	35	26	26	23	26	29	32	32	31	29
Grade 7	26	29	24	35	35	26	35	23	24	27	27	29	32	33	32
Grade 8	35	32	26	28	30	35	25	41	22	27	30	29	32	34	35
%Change	16.4%	6.0%	-5.7%	3.9%	-2.7%	4.9%	-8.3%	2.9%	-4.6%	3.3%	6.7%	3.1%	3.8%	1.1%	2.3%
Total	283	300	283	294	286	300	275	283	270	279	298	307	319	322	330

Las Cruces Public Schools - Highland Elementary (Historic Enrollment)											Highland Elementary (Projected Enrollment)				
Grade Level	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
Pre- Kindergarten	17	15	15	34	31	33	8	17	13	9	10	9	11	9	10
Kindergarten	126	152	124	116	116	125	116	113	106	68	79	88	86	90	93
Grade 1	139	122	148	128	103	124	125	113	117	80	72	84	91	90	94
Grade 2	130	150	126	134	115	120	132	123	118	91	84	82	94	98	96
Grade 3	127	142	148	130	127	124	116	131	117	93	93	88	86	96	100
Grade 4	134	120	149	146	119	128	119	111	127	73	96	95	89	85	95
Grade 5	122	128	129	152	132	122	128	117	106	103	76	102	100	93	88
%Change	0.6%	4.3%	1.2%	0.1%	-11.5%	4.4%	-4.1%	-2.6%	-2.9%	-26.6%	-1.5%	7.5%	1.6%	0.4%	2.8%
Total	795	829	839	840	743	776	744	725	704	517	509	548	557	559	575

WHERE ALL LEARNERS THRIVE



ENROLLMENT (Part 2)

❖ Potential Impacts on Enrollment

Mayfield High School

- Enrollment: 1,535 (2016/17) → 1,327 (2024/25) → 1,444 (2025/26) after attendance zone change.
- Projected to grow to 1,822 by 2030/31 (+26%), with largest growth after 2028.
- Growth driven by northeast mesa development; planned zone shift from Organ Mountain HS area to relieve overcrowding.

White Sands ES/MS

- Enrollment relatively stable due to population changes at White Sands Missile Range.
- **279 students (2025/26) projected to increase to 330–340 by 2030/31 (~18%).**
- Growth tied to Air Force family relocation from Holloman AFB to WSMR, strengthening the pipeline to Organ Mountain HS.

Highland Elementary

- Enrollment declined 795 (2016/17) → 517 (2025/26) due to attendance zone changes.
- Projected to **recover to ~575 by 2030/31**, with growth in Kindergarten and Grade 1 (this does not include planned zone adjustment).
- Newly planned attendance zone adjustment in **2027/28** is expected increase enrollment by **~184 students** and relieve crowding at Monte Vista ES due to numerous new housing subdivisions and apartments being constructed in the northeast mesa.

WHERE ALL LEARNERS THRIVE



PSCOC AWARD HISTORY

❖ Summary of Previous or Current PSCOC-Funded Projects

Zia MS – HVAC & Fire Alarm – Currently working on award for design services

Tombaugh ES – HVAC & Re-Roof – In design

East Picacho ES – HVAC & Re-Roof – RFP for construction in final stages

Hermosa ES – HVAC & Re-Roof – In construction

Columbia ES – Replacement – Completed 2025

Desert Hills ES – Multipurpose & Kinder Wing Addition and Renovations – Completed 2025

❖ Evidence of Responsible & Expeditious use of Funds

Zia MS – 2021 MOU \$2,054,314 Estimated MACC \$5,241,600

Tombaugh ES – 2020 MOU for design \$331,097 Estimated MACC \$6,669,874

East Picacho 2021 MOU \$4,720,922 Estimated MACC \$7,141,582

Hermosa ES – 2025 MOU \$6,455,512 Estimated cost \$5,810,503

Columbia ES – 2023 MOU \$60,407,749 – Final estimated cost \$59,142,683

Desert Hills ES – 2023 MOU \$18,494,375 – Final estimated cost \$17,430,737

WHERE ALL LEARNERS THRIVE



DISTRICT FINANCIAL SUMMARY (PART 1)

❖ District Financial Situation

- **Mayfield High School:** *Requesting full/partial waiver from PSCOC to reduce burden on District. District portion funded through Bonds & Capital Outlay funding, depending on availability.*
- **White Sands ES/MS:** *District will leverage Federal DODEd funding as part of LCPS share for the project.*
- **Highland Elementary:** *Funded through current GO Bond*
- *LCPS's current Facility Master Plan identifies nearly \$1.08 billion in district-wide capital improvement needs, which will take decades of GO Bonds to address. A cost share waiver for Mayfield HS would allow the project to be completed without phasing it over multiple bond elections, enabling the district to focus future GO Bond funding on other facility priorities.*

❖ Local Match Status

- **Mayfield High School:** *Local Match at 57%, seeking waiver to reduce burden on District. (See attached support letters)*
2025 Go Bond commitment 20M
- **White Sands ES/MS:** *Local match at 80% Federal Funds.*
- **Highland Elementary:** *Local match at 57%, 2021 Go Bond commitment \$2.5M*

❖ Available local funding and other sources

- *HB-33 \$8M earmarked for Mayfield HS*

WHERE ALL LEARNERS THRIVE



DISTRICT FINANCIAL SUMMARY (PART 2)

- ❖ **Timing of Bond sales, mill levy elections, or other considerations**
 - *November 4, 2025 bond election for General Obligation Bonds, SB-9, & HB-33*
 - *Bond Sale:*
 - a. *2021 Bond 50M Sold 12.5M June 2025*
 - b. *2025 Bond 65M Selling 16.5M Sept 2026, 2027, 2028, 2029*

- ❖ **Available cash balance & percentages relative to operational budget**
 - *Operational \$30,467,171 – Approximately 9% of operational budget [Note: Cash balance is committed to District obligation, such as salary and benefits, and is not available for capital needs]*

- ❖ **Summary of most recent audit and resolution of findings**
 - *The 2025 audit has not been released and is pending the Office of the State Auditor Approval*

WHERE ALL LEARNERS THRIVE



*Las Cruces Public Schools
together with
Public Schools Facilities Authority*

WHERE ALL LEARNERS THRIVE

Questions?

MAY 7, 2026

GLORIA J.MARTINEZ, DIRECTOR OF CONSTRUCTION

505 S. Main, Suite 249

Las Cruces, NM 88001

575-527-6052

WHERE ALL LEARNERS THRIVE





ALBUQUERQUE PUBLIC SCHOOLS
APS RISING

APS Presentation to NM Public School Capital Outlay Council

May 7, 2026

Current APS PSCOC Project Status

COMPLETE or in CONSTRUCTION (7 Projects)

1. S24-005 Atrisco ES (Systems Based Project) – Warranty | Complete: Summer 2025
2. S24-008 Osuna ES (Systems Based Project) – Warranty | Complete: Summer 2025
3. S24-012 Del Norte HS (Systems Based Project) – Complete: Winter 2024
4. S24-025 Taft MS Admin Building (Systems Based Project) – Complete: Winter 2025
5. K24-002 Duranes Early Childhood Center (Standards Based Project) – In Construction | Complete: Fall 2026
6. P24-013 Harrison MS (Standards Based Project) Phase 1 – In Construction | Complete: Winter 2026
7. P24-014 Van Buren MS (Standards Based Project) Phase 1 – In Construction | Complete: Fall 2028

In PLANNING or DESIGN (8 Projects)

1. S24-006 Longfellow ES (Systems Based HVAC Project) - Construction Start: Summer 2027 | Complete: Fall 2027
2. S24-007 Monte Vista ES (Systems Based HVAC Project) - Construction Start: Fall 2026 | Complete: Spring 2027
3. S24-09 SY Jackson ES (Systems Based HVAC Project) - Construction Start: Summer 2028 | Complete: Fall 2028
4. S24-010 Eisenhower MS (Systems Based ROOF Project) - Construction Start: Summer 2026 | Complete: Summer 2026
5. S24-011 Taft MS (Systems Based ROOF Project) - Construction Start: Summer 2026 | Complete: Winter 2026
6. *S24-013 Highland HS (Systems Based Project) - *(note: APS is requesting to rescind/cancel this project in lieu to applying for **the Highland HS Standards based request NMCI Rank 23-24-44**)
7. S24-014 Sandia HS (Systems Based HVAC Project) - Construction Start: Summer 2026 | Complete: Summer 2026
8. S24-015 Valley HS (Systems Based HVAC Project) - Construction Start: Summer 2026 | Complete: Fall 2026

SYSTEMS BASED PROJECTS

	School	Level	Total Project Cost	APS Local Share (63%)	State Share (37%)	NMCI Rank
1	New Futures	HS	\$ 4,942,470	\$ 3,113,756	\$ 1,828,714	189
2	Barcelona	ES	\$ 1,980,854	\$ 1,247,938	\$ 732,916	139
3	Dennis Chavez	ES	\$ 3,224,576	\$ 2,031,483	\$ 1,193,093	159
4	Chamiza	ES	\$ 7,871,195	\$ 4,958,853	\$ 2,912,342	95
5	Tomasita	ES	\$ 2,292,013	\$ 1,443,968	\$ 848,045	19
6	E.G. Ross	ES	\$ 6,665,662	\$ 4,199,367	\$ 2,466,295	116
7	Kit Carson	ES	\$ 3,402,953	\$ 2,143,860	\$ 1,259,093	177
8	Apache	ES	\$ 3,940,856	\$ 2,482,740	\$ 1,458,117	249
9	Pajarito	ES	\$ 2,658,776	\$ 1,675,029	\$ 983,747	247
10	Chaparral	ES	\$ 2,612,215	\$ 1,645,695	\$ 966,519	270
11	Double Eagle	ES	\$ 2,998,698	\$ 1,889,180	\$ 1,109,518	144
12	Hubert Humphrey	ES	\$ 2,260,604	\$ 1,424,180	\$ 836,423	189
13	Desert Ridge	MS	\$ 16,717,650	\$ 10,532,120	\$ 6,185,531	232
14	Grant	MS	\$ 13,574,036	\$ 8,551,643	\$ 5,022,393	48
15	Washington	MS	\$ 10,528,366	\$ 6,632,871	\$ 3,895,495	60
16	Hayes	MS	\$ 4,632,896	\$ 2,918,724	\$ 1,714,171	146
			\$ 90,303,819	\$ 56,891,406	\$ 33,412,413	

Albuquerque Public Schools is applying for 16 Systems Based Eligible Projects for state match totaling \$33,412,413. The 16 projects are to convert HVAC Systems from swamp cooling systems to refrigerated air systems. The local match was approved by APS voter on November 4, 2025 Bond Election.

STANDARD BASED PROJECTS

1. Eldorado HS - NMCI Rank 83

Funding to complete design & construction for up to 1950 students for *phase 1* of a 5-phased site master plan, grades 9-12, for a total project cost of \$77,318,041 with a local share of \$43,710,366 (63%) and a state share of \$28,607,675 (37%). \$443.85 per square ft.

2. Highland HS - NMCI Rank 23-24-44

Funding to complete design & construction for up to 1800 students for phase 1C of a 5-phased site master plan, grades 9-12, for a total project cost of \$52,285,484 with a local share of \$32,939,855 (63%) and a state share of \$19,345,629 (37%). \$505.02 per square ft.

3. Mary Ann Binford ES - NMCI Rank 55

Funding to complete design & construction for phase 2 of a 3-phased site master plan. Project consists of a 20 classroom block to replace portables, and funding to complete HVAC system replacement/repairs for the remaining buildings/facilities, for a total project cost of \$19,874,419 with a local share of \$12,520,884 (63%) and a state share of \$7,353,535 (37%). \$495.95 per square ft. (for classroom block) *Cost has gone up by \$2,383,403

Albuquerque Public Schools is applying for 3 Standard Based Eligible Projects for state match totaling \$55,580,014.

The 3 projects are to complete design & construction for each Site Master Plan Phase, as well as converting remaining buildings/facilities at Mary Anne Binford ES from swamp cooling systems to refrigerated air systems. The local match was approved by APS voter on November 4, 2025 Bond Election.

The APS Capital Master Plan will choose to replace in phases rather than renovate if the projected cost of renovation is > 50% the projected cost of replacement.

As much as possible avoid bringing in swing space (portables) during construction and utilize existing space or space slated for demolition. Demolition will come last.

Design and mechanical system will focus on;

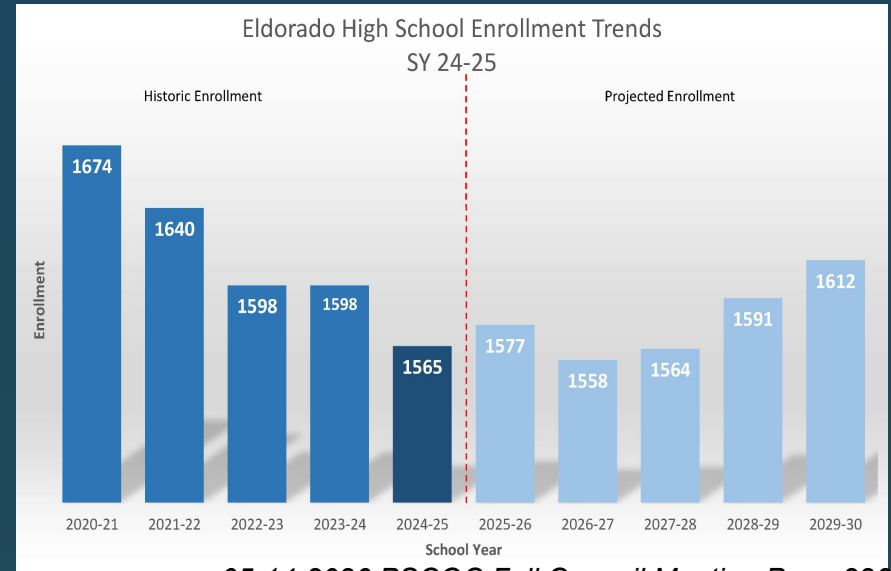
- Maximizing instructional needs
- Maximizing recurrent operational costs (energy/utilities)
- Flexible spaces that are easily adaptable to changing instructional requirements including technology

Eldorado HS was originally built in 1970 with major additions and renovations in 2014/2020. APS commissioned a phased replacement site master plan due to its advanced age and most of its critical systems/spaces having surpassed their designed functional life spans, while also facing Title IV inadequacies. The current project is slated to be designed and constructed in Phase I of a 5 phased site master plan, with the existing facility utilized as swing space while the new buildings are constructed on a fresh foot print elsewhere on the existing campus.

- Design Capacity – 1950
- Current Enrollment – 1624 (SY 2025-26)
- Total Students in Attendance Area – 1368 (SY 2024-25)
- Transfer In % – 32%
- Transfer Out % – 22%

Eldorado High School

Phase I of a 5-phased school replacement plan. The phase I project consists of a New Physical Education Building including utilities/infrastructure, portable removal, & demolition of old structure, for a total square footage of 134,000 Square ft., for a total project cost of \$77,318,040 with a local share of \$43,710,365 (63%) and a state share of \$28,607,675 (37%).



Eldorado High School Old Site Plan



Transfers

The school has a transfer-out rate of 22%, and a 32% transfer-in rate for the School Year 2024/25. Given the current state of the building and site, this new construction will aim to address Title IX equity and facility adequacy. Of the 1624 students enrolled at Eldorado there are currently 1368 students (9th, 10th, 11th and 12th graders) that live within the School Attendance Boundary and are eligible to attend Eldorado.

Top Transfer-IN Schools to Eldorado High School

School Transferred From	Student Count	Transfer %
Manzano High School	215	13%
Sandia High School	89	5%
Highland High School	83	5%

Top Transfer-OUT Schools From Eldorado High School

School Transferred To	Student Count	Transfer %
La Cueva High School	89	7%
eCademy High School	71	5%
Sandia High School	63	5%

Security Implementation Costs

Since 2018, Albuquerque Public Schools has spent \$488,264.91 on security upgrades at Eldorado High School, including 118 classroom locks, \$311,007.70 worth of new fencing, and 2 security cameras. Future plans for additional security enhancements due to construction include additional card readers for those buildings which do not have card readers.

Eldorado High School

Phase 1 of a 5 Phased School Reconstruction Plan

Construct the new physical education building in the area shown below. This project will include a new PE Gymnasium, Classrooms, & site infrastructure. This project will also ensure compliance with Title IX.



Final Eldorado High School Site Plan after 5 Phases



The APS Capital Master Plan will choose to replace in phases rather than renovate if the projected cost of renovation is > 50% the projected cost of replacement.

As much as possible avoid bringing in swing space (portables) during construction and utilize existing space or space slated for demolition. Demolition will come last.

Design and mechanical system will focus on;

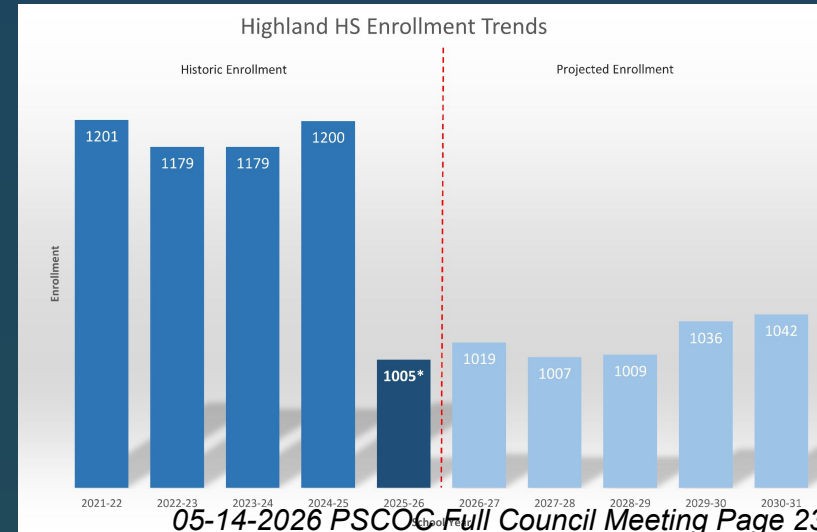
- Maximizing instructional needs
- Maximizing recurrent operational costs (energy/utilities)
- Flexible spaces that are easily adaptable to changing instructional requirements including technology

Highland HS was originally built in 1949 with additions and renovations up to 2019, and is currently being redesigned for replacement due to its advanced age and most of its critical systems/spaces have surpassed their designed functional life spans. Its age makes it cost prohibitive to renovate rather than to be rebuilt. The Phase 1B rebuild is slated for demolition of existing facilities. The existing facility will also be utilized as swing space while the new buildings are constructed on a fresh foot print elsewhere on the existing campus.

- Design Capacity – 1800
- Current Enrollment – 1005 (SY 2025-26)
- Total Students in Attendance Area – 1873 (SY 2024-25)
- Transfer In % – 12%
- Transfer Out % – 45%

Highland High School

Phase 1C of a 5-Phased Site Master Plan. This project includes the demolition and replacement of the Math and Science building and the construction of a New three-story classroom block. This will include general education classrooms, Special Education Classrooms, Computer Labs, and Career Technical Education specialty fab labs, Art and Music classroom suites, staff bull pens. Funding to complete design & construction for phase 1C of a 5-phased site master plan, for a total project cost of \$52,285,484 with a local share of \$32,939,855 (63%) and a state share of \$19,345,629 (37%).

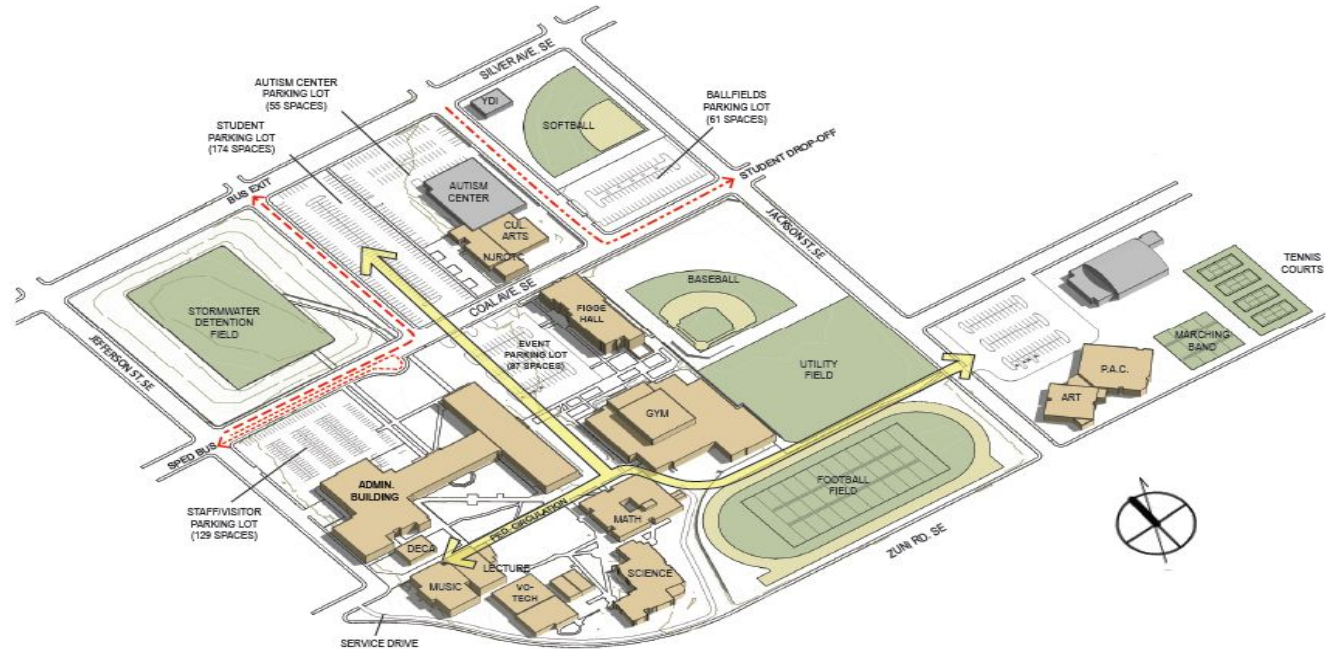


Current Highland High School Old Site Plan

EXISTING CAMPUS - 391,047 sf

- Administration/Main Building - 125,030 sf
 - Admin. West- 44,107 sf
 - Admin. Central- 27,574 sf
 - Admin. East- 53,349 sf
- Gymnasium - 74,836 sf
- Music Building - 9,360 sf
- Lecture Hall Building - 9,618 sf
- Figge Hall - 44,864 sf
- Math Building - 34,841 sf
- Science Building - 34,402 sf
- Autism Building Addition - 14,231 sf
 - Culinary Arts - 6,490 sf
 - NJROTC - 5,938 sf
- PAC Auditorium Building- 14,144 sf
- PAC Fine Art Addition- 9,315 sf
- Vo-Tech- 13,463 sf
- Testing Portables- 3,374 sf
- D.E.C.A Building- 3,618 sf

Existing Campus



LEGEND:

- Existing HHS Facilities
- Existing Non-HHS Facilities
- Sports/Rec Fields and Landscape Areas
- Pedestrian Circulation
- Vehicle Circulation

Transfers

The school experiences a significant transfer-out rate, with 45% of students transferring out compared to a 12% transfer-in rate. Given the current state of the building and site, this new construction will aim to address equity and facility adequacy and curb transfer out rates by keeping students in the attendance area rather than seeking alternative schools with newer construction and facilities. There are currently 1873 students that live within the School Attendance Boundary and are eligible to attend Highland, of those only 1005 students are currently enrolled. Enrollment has been dropping over the past 5 years due to high transfers out of the school. With the Phase 1B demolition of existing, 75-year old facilities, and the construction of a Classroom Block, we expect this trend to reverse.

Top Transfer-IN Schools to Highland HS

<u>School Transferred From</u>	<u>Student Count</u>	<u>Transfer %</u>
ALBUQUERQUE	56	39%
RIO GRANDE	18	13%
DEL NORTE	16	11%
MANZANO	16	11%
WEST MESA	13	9%

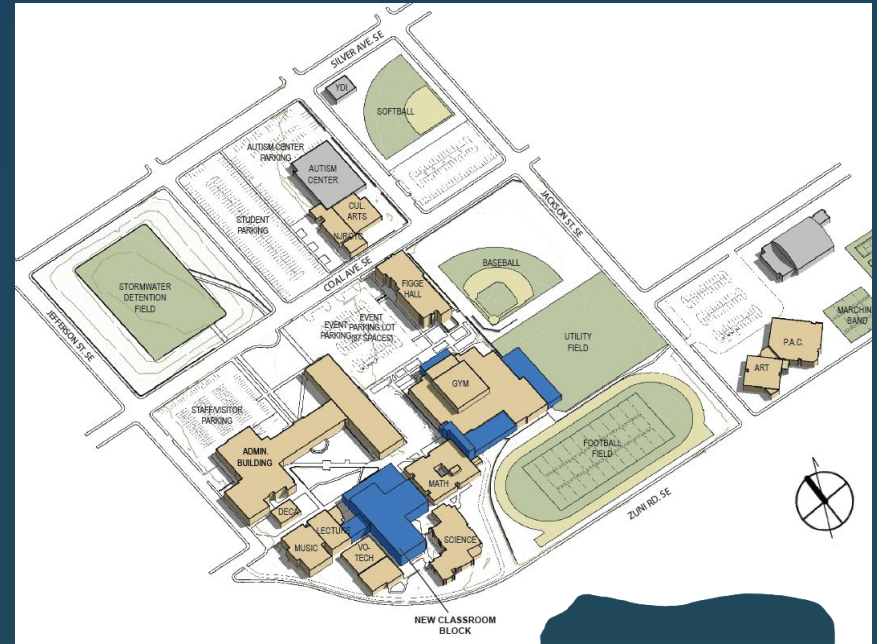
Security Implementation Costs

Since 2018, Albuquerque Public Schools has spent \$838,193.95 on security upgrades at Highland High School, including 107 classroom locks, \$178,369.27 worth of new fencing, and 26 security cameras. Future plans for additional security enhancements due to construction include additional security enhancements between field and Performing Arts Center.

Highland High School

Phase 1C of a 5 Phased School Reconstruction Plan

Construct the new classroom building in the area shown below. 1 new Classroom block & PE/GYM reconstruction has already been completed in phases 1A and 1B. This project (Phase 1C) will include general education classrooms, Special Education Classrooms, Computer Labs, and Career Technical Education specialty fab labs, Art and Music classroom suites, staff bull pens.



The APS Capital Master Plan will choose to replace in phases rather than renovate if the projected cost of renovation is > 50% the projected cost of replacement.

As much as possible avoid bringing in swing space (portables) during construction and utilize existing space or space slated for demolition.

Design and mechanical system will focus on;

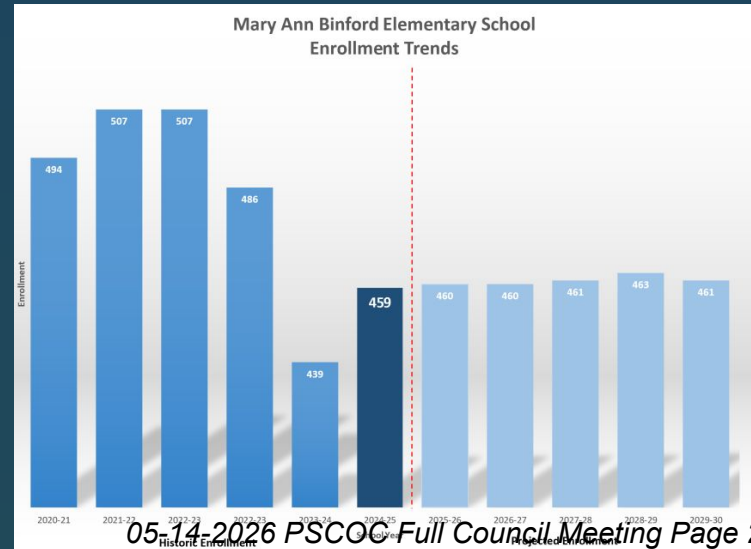
- Maximizing instructional needs
- Maximizing recurrent operational costs (energy/utilities)
- Flexible spaces that are easily adaptable to changing instructional requirements including technology

Mary Ann Binford Elementary School was built in 1984. The facility is old, not ADA-compliant, and needs major upgrades. Its age makes it cost prohibitive to renovate rather than to be rebuilt. More than thirty classrooms, including 4th grade, 5th grade, and SPED, are housed in portables. This project will replace portable classrooms and construct a new 27,709-square-foot classroom block with 12 general education classrooms and 7 special education classrooms as well as replacing the HVAC system for the remaining buildings/facilities. It will be the second phase of a three-phased master plan.

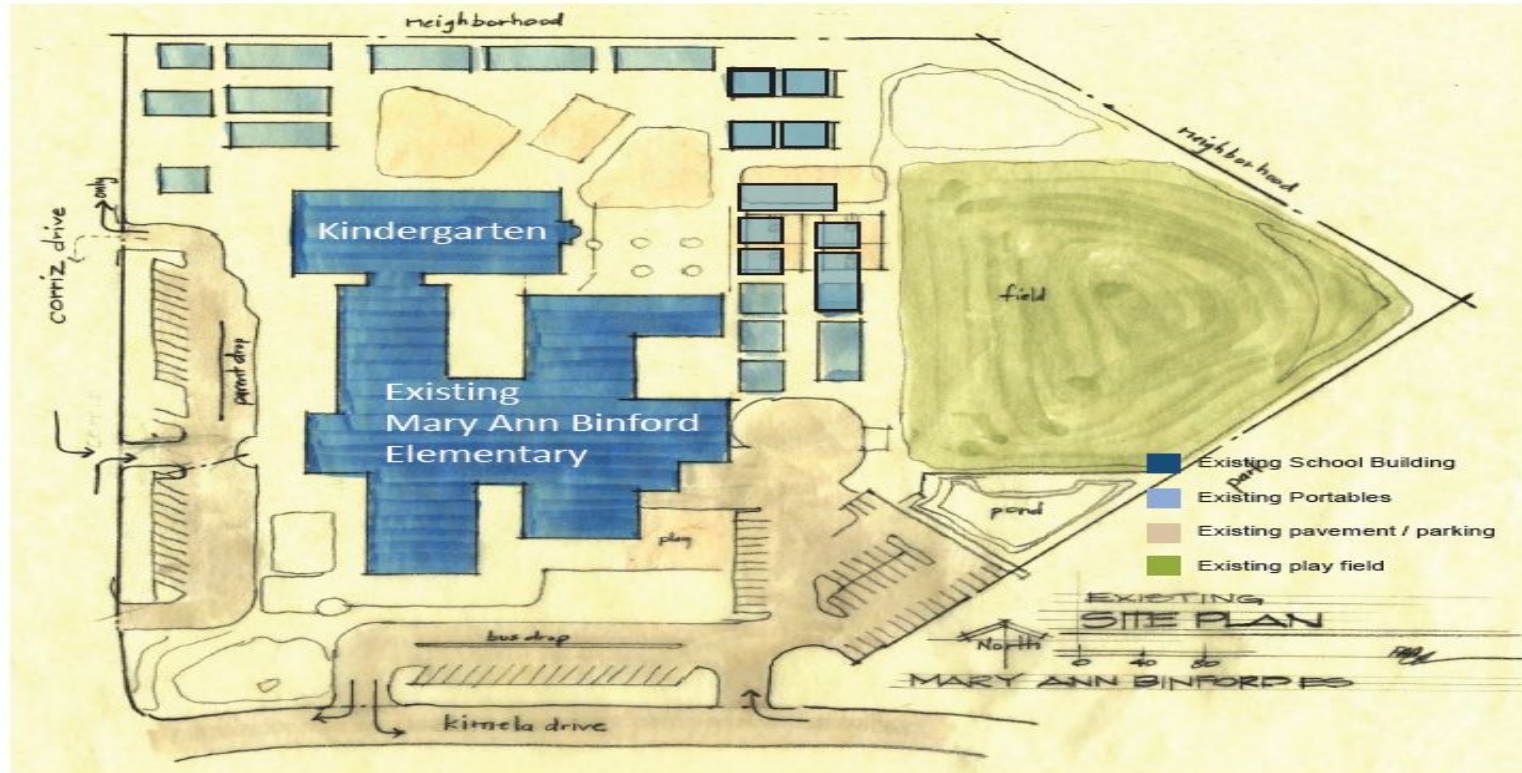
- Design Capacity – 670
- Current Enrollment – 430 (SY 2025-26)
- Total Students in Attendance Area – 629 (SY 2024-25)
- Transfer In % – 15%
- Transfer Out % – 61%

MaryAnn Binford Elementary School

Phase 2 of a 3-phase school replacement plan. This project consists of a new classroom block. This will include general education classrooms and Special Education Classrooms as well as replacing the HVAC system for the remaining buildings/facilities, for a total project cost of \$19,874,419 with a local share of \$12,520,884 (63%) and a state share of \$7,353,535 (37%).



Current Mary Anne Binford ES Site Plan



Existing Site Plan

Transfers

The school is experiencing a significant imbalance in enrollment patterns, with 38% of students transferring out and only 15% transferring in. Given the current state of the building and site, this new construction will aim to address equity and facility adequacy and curb transfer out rates by keeping students in the attendance area rather than seeking alternative schools with newer construction and facilities. There are currently 629 students (PreK - 5th graders) that live within the School Attendance Boundary and are eligible to attend Mary Ann Binford, of those only 459 students are currently enrolled.

Top Transfer -IN Schools From Mary Ann Binford Elementary School

School Transferred From	Student Count	Transfer %
Carlos Rey	12	3%
Rudolfo Anaya	7	2%
Painted Sky	7	2%
Adobe Acres	6	1%

Top Transfer -OUT Schools From Mary Ann Binford Elementary School

School Transferred To	Student Count	Transfer %
Helen Cordero ES	16	4%
Carlos Rey ES	16	4%
Kit Carson ES	16	4%
Lew Wallace ES	15	3%

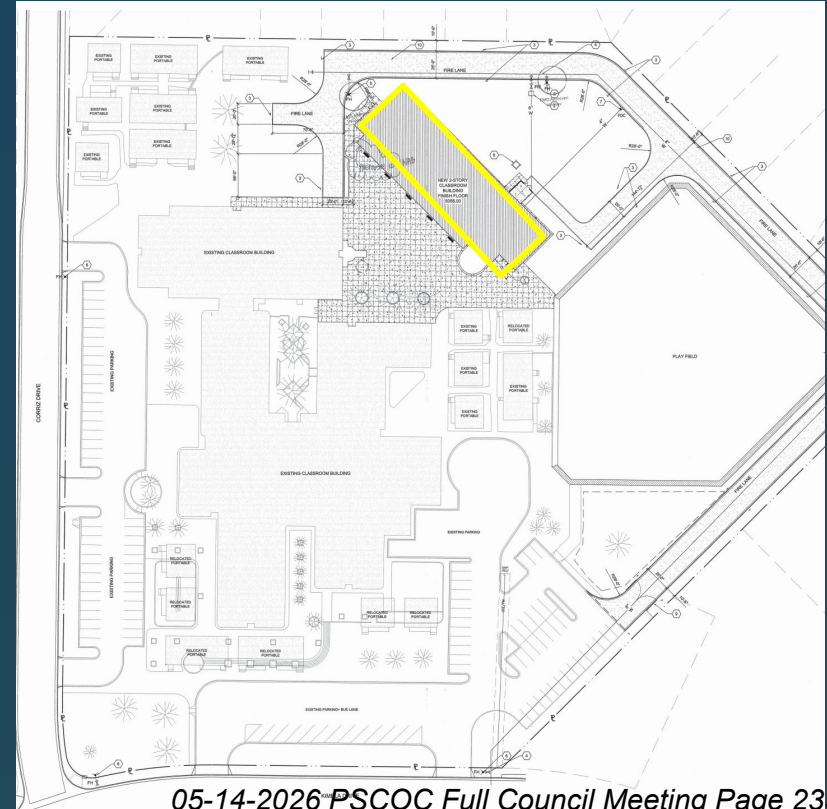
Security Implementation Costs

Since 2018, Albuquerque Public Schools has spent \$215,637.94 on security upgrades at Mary Anne Binford ES including 60 classroom locks and \$175,725.17 worth of new fencing. Future plans for additional security enhancements due to construction include more card readers for access into the school from the field & additional security cameras.

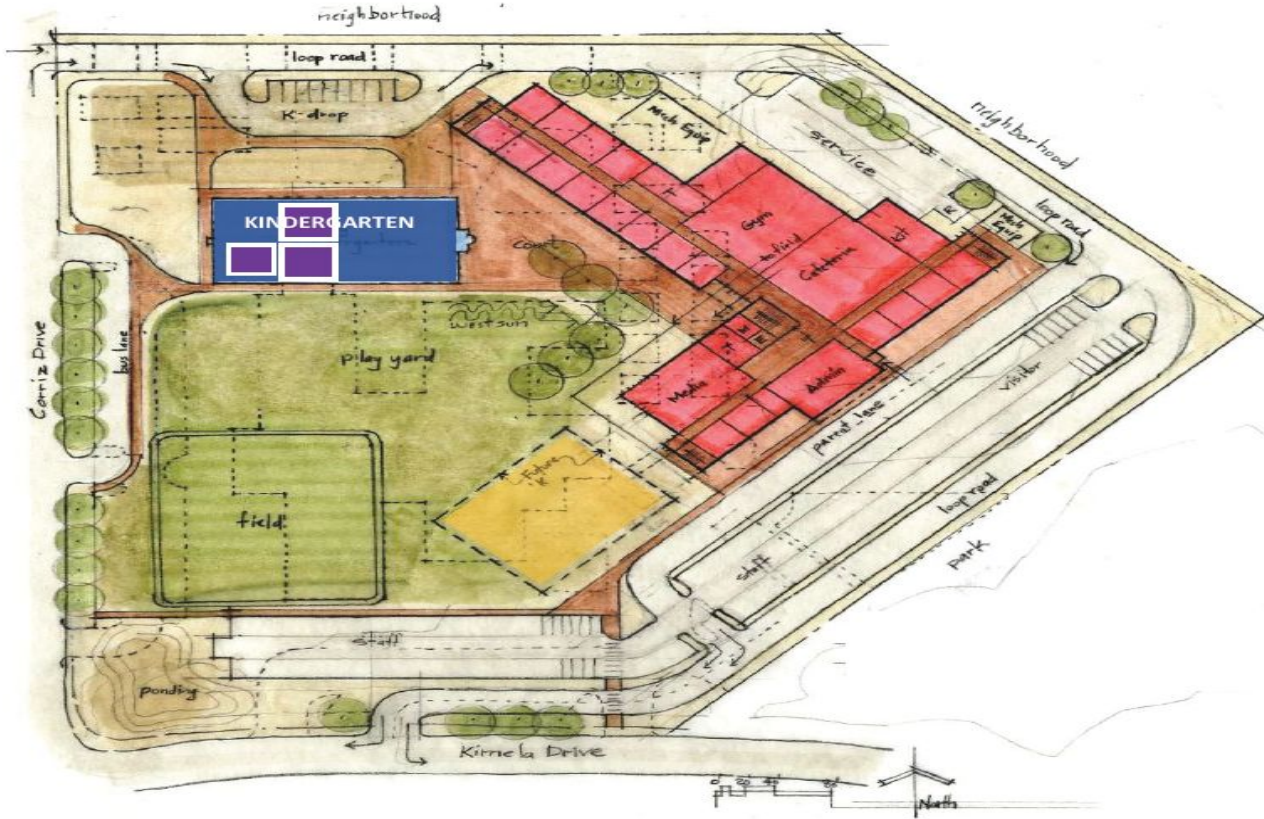
MaryAnn Binford ES

Phase 2 of a 3 Phase School Reconstruction Plan

Construct the new classroom building in the area shown below as well as replacing the HVAC system for the remaining buildings/facilities .



Mary Anne Binford ES Final Site Plan after 3 Phases



NEW

2-story replacement school building
80,164 GSF

RENOVATE

2 existing K building classrooms into Fine Arts; and 1 existing K building classroom into bilingual / social worker / IT office / computer tech
3171 NSF

- New Construction
- Existing to remain
- Renovate existing classrooms
- New access road / parking
- New Playfield, play yard, courts
- Future (potential expansion)





ALBUQUERQUE PUBLIC SCHOOLS
APS RISING

IV. Next PSCOC Meeting – June 3, 2026 – (tentatively)

V. Adjourn