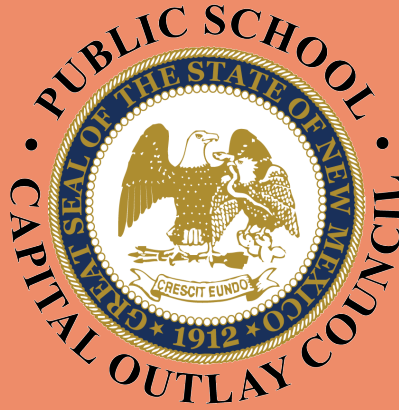




PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

August 26, 2026 – 9:00 AM

State Capitol Building, Room 322

Santa Fe, NM

I. Call to Order - Joe Guillen, Chair

A. Roll Call

B. Approval of Agenda*

C. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

August 26, 2026 – 9:00 AM

State Capitol Building Room 322

490 Old Santa Fe Trail, Santa Fe, NM 87501

(*Denotes potential action by the PSCOC)

- I. Call to Order – Joe Guillen, Chair**
 - A. Roll Call
 - B. Approval of Agenda*
 - C. Correspondence
- II. Public Comment**
- III. Finance**
 - A. PSCOC Financial Plan
- IV. Consent Agenda***
 - A. July 15, 2026, PSCOC Meeting Minutes*
 - B. P19-018 Dennis Chavez ES (Belen) – Additional Construction Funding*
 - C. S26-008 G.W. Stout ES (Silver) – Technical Correction*
 - D. S26-006 Conlee ES (Las Cruces) – Technical Correction*
 - E. S25-008 Clayton JHS/Kiser ES (Clayton) - Award Language Change*
 - F. Recertifications of SSTBs*
 - G. Executive Director Evaluation Process*
- V. Awards Cycle**
 - A. Pre-applications Received
- VI. Out-of-Cycle Awards**
 - A. P26-005 Mayfield HS (Las Cruces) – Award Language Change*
 - B. S18-003 Los Ninos ES (Las Vegas City) – Additional Funding Request*
 - C. S26-007 Desert Bloom ES (Las Cruces) – Technical Correction*
- VII. Other Business**
 - A. FY28 PSFA Budget Request*
- VIII. Informational**
 - A. Community Benefit Fund Update
 - B. Quarterly Maintenance Status Report
 - C. Bond Reconciliation Update
- IX. Next PSCOC Meeting – October 7, 2026**
- X. Adjourn**

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

August 26, 2026 – 9:00 AM

State Capitol Building Room 322

490 Old Santa Fe Trail, Santa Fe, NM 87501

(*Denotes potential action by the PSCOC)

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Awards Subcommittee

Charles Sallee, LFC - Chair

John Sena, LESC

Mariana Padilla, PED

Lee Otero, CID

Administration, Maintenance & Standards Subcommittee

Ashley Leach, DFA - Chair

Randall Cherry, LCS

Stewart Ingham, PEC

Elizabeth Groginsky, Governor's Office

Joe Guillen will serve on subcommittees in the absence of any member or designee.

I. Correspondence

II. Presenter(s): Marcos Trujillo, Executive Director

III. Executive Summary (Informational):

No correspondence at this time.

II. Public Comment

III. Finance

A. PSCOC Financial Plan

I. PSCOC Financial Plan**II. Presenter(s):** Matthew Schimmel, Chief Financial Officer**III. Executive Summary (Informational):****Key Points:****Awards Year-to-Date Updates (Lines 33-35 - Financial Plan Sources & Uses Detail)**

Version	FY26	FY27	FY28	Total
July 2026	139.0	1,038.0	45.9	1,222.9
August 2026	139.0	1,049.3	45.9	1,234.2
Net Change	0.0	11.3	0.0	11.3

*in millions of dollars***Out-of-Cycle Awards Requests:**

- P19-018 Dennis Chavez ES (Belen) – Additional Construction Funding
 - State Match Request: \$471,763
- S18-003 Los Ninos ES (Las Vegas City) – Additional Funding
 - State Match Request: \$710,720
- S26-008 G.W. Stout ES (Silver) – Technical Correction
 - State Match Request: \$35,944
- S26-006 Conlee ES (Las Cruces) – Technical Correction
 - State Match Request: \$77,654
- S26-007 Desert Bloom ES (Las Cruces) – Technical Correction
 - State Match Request: \$47,992
- S25-008 Clayton JHS - Kiser ES (Clayton) – Award Language Change
 - State Match Request: \$61,595

Out-of-Cycle Technical Correction:

- P20-001 Chaparral MS (Alamogordo)
 - Updated from \$22,386,078 to \$31,602,417

Out-of-Cycle Update (July 2026 PSCOC Action):

- P24-005 Springer Combined School (Springer) - Construction Funding Request
 - State Match Request: \$34,606,451
 - Local Match Reduction (Partial): \$15,085,388
 - Total State Match Approved: \$49,691,839

- S22-013 Zia MS (Las Cruces) – Offset Technical Correction
 - Additional State Participation: \$576,000

Sources & Uses Updates (in millions of dollars):

- Line 2 – SSTB Notes (Revenue Budgeted July)
 - Updated from \$409.9 to \$417.8
- Line 3 – SSTB Notes (Revenue Budgeted January)
 - Updated from \$409.9 to \$417.8
- Line 32 – Out-of-Cycle Potential Local Match Reductions
 - Corrected a formula discrepancy that incorrectly displayed local match reductions in FY26-27; the formula has been updated to correctly reflect the reductions in FY27-28. No amounts changed.

Summary of Changes Updates:

- Financial Plan Variance Between Months: corrected FYs displayed.

Exhibit(s):

A – PSCOC Financial Plan

PSCOC Financial Plan
Sources & Uses Detail (millions of dollars)
August 26, 2026

Exhibit A

I. SOURCES & USES						
SOURCES:		FY25 Act.	FY26 Act.	FY27 Est.	FY28 Est.	
1	Uncommitted Balance (Period Beginning)	537.3	517.7	814.2	64.5	
2	SSTB Notes (Revenue Budgeted July)	340.4	396.5	150.0	417.8	
3	SSTB Notes (Revenue Budgeted January)	144.2	213.6	417.8	441.4	
4	(2025) HB-002 Community Benefit Fund Transfer (SB-048) - Electric Vehicle Charging Infrastructure		60.0			
5	Project Reversions - ESTIMATE	22.5	0.6	0.6		
6	Operating Reversions	0.0	0.0	0.0		
7	Advance Repayments	0.1	1.2	0.5		
8	Subtotal Sources:	1,044.5	1,189.5	1,383.1	923.6	
USES:						
9	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	45.4	50.0	45.5		
10	Lease Payment Assistance Awards	23.0	25.0	30.0	31.5	
11	Facilities Master Plan Assistance Awards	0.7	0.3	1.0	1.0	
12	BDCP (Includes Cat. 1 & Cat. 2)	10.0	10.0	0.0		
13	(2026, '25, '24) HB-002, Broadband Access and Expansion Program Transfer	0.7	0.7	0.7		
14	PSFA Operating Budget	7.4	7.8	8.8		
15	CID/SFMO Inspections	0.3	0.3	0.3		
16	Emergency Reserve for Contingencies		1.0	1.0		
17	SB275 School Buses (PED)	29.2				
18	SB275 School Bus Cameras (PED)	0.6				
19	HB2 School Safety Summits (PED) (Ch210, S199)	0.2				
20	SB275 Fueling/Charge Stations for Buses (PED)	1.5				
21	HB2 Las Vegas City Memorial MS	1.5				
22	SB275 Higher Education Appropriation	30.0				
23	(2025) HB-450, Sec. 49, HED STEM Institute Construction (Albuquerque, Bern. County)		20.0			
24	(2025) HB-450, Sec. 50, PED Statewide Alternatively Fueled Vehicle Stations Construct		1.5			
25	(2025) HB-450, Sec. 51-1, SFIS Paolo Soleri Amp Construct (Santa Fe, Santa Fe County)		3.0			
26	(2025) HB-450, Sec. 51-2, Navajo Prep Schl Infra & Drainage Improve (Farmington, San Juan County)		3.0			
27	(2025) HB-450, Sec. 52, Statewide School Dist Distributions (Security, CTE, Maintenance/Repair)		50.0			
28	(2025) HB-002 Community Benefit Fund Transfer (SB-048) - Electric Vehicle Charging Infrastructure		60.0			
29	(2025) Measurement & Verification (M&V) - Phase II		1.3			
30	(2026) M&V Phase I - Extension			0.4		
31	(2026) FY26-FY27 Supplemental Budget		2.5			
32	Out-of-Cycle Potential Local Match Reductions	0.0	0.0	181.6	38.1	
33	Awards YTD - Pilot Teacher Housing (per Project Awards Schedule)	1.0	2.9	0.0	0.0	
34	Awards YTD - Pre-K (per Project Awards Schedule)	56.9	1.9	0.9	0.0	
35	Awards YTD - Standards & Systems-based (per Project Awards Schedule)	318.6	134.2	1048.3	45.9	
36	Subtotal Uses:	526.8	375.4	1318.6	116.6	
37	Estimated Uncommitted Balance Period Ending	517.7	814.2	64.5	807.0	
II. PROJECT AWARD SCHEDULE SUMMARY						
Total		FY25 Act.	FY26 Act.	FY27 Est.	FY28 Est.	Total
38	FY12 Awards Cycle	0.0	-0.4	0.0	0.0	-0.4
39	FY15 Awards Cycle	0.0	-0.2	0.0	0.0	-0.2
40	FY16 Awards Cycle	0.0	-0.4	0.0	0.0	-0.4
41	FY18 Awards Cycle	0.0	0.0	0.7	0.0	0.7
42	FY19 Awards Cycle	16.5	37.7	0.5	0.0	54.7
43	FY20 Awards Cycle	1.4	0.0	114.8	0.0	116.2
44	FY21 Awards Cycle	161.0	-0.2	175.1	0.0	335.9
45	FY22 Awards Cycle	48.1	1.8	85.7	0.0	135.5
46	FY22 Awards 2nd Cycle	5.5	3.9	1.8	0.0	11.2
47	FY 22 Awards Cycle Subtotal	53.6	5.6	87.5	0.0	146.7
48	FY23 Awards Cycle	46.7	16.6	179.7	14.5	257.6
49	FY24 Awards Cycle	76.6	58.9	314.7	31.4	481.6
50	FY25 Awards Cycle	20.7	3.0	175.9	0.0	199.6
51	FY26 Awards Cycle	0.0	18.3	0.4	0.0	18.6
52	Subtotal Uses :	1,610.7	376.5	1,049.2	45.9	1610.7

PSCOC Financial Plan

Summary of Changes Since 07/15/2026

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING		
Agenda Item	Award Amount	Amended Approved Amount
P23-002 Thoreau HS (Gallup McKinley) - Construction Funding Request	\$ 66,295,936	
P24-007 Combined School (San Jon) - Construction Funding Request	\$ 51,901,557	
S25-006 Harrison Schmitt ES (Silver) - Additional Construction Funding Request	\$ 1,262,319	
S26-014 Chaparral ES (Deming) - Technical Correction	\$ 230,129	
P24-005 Springer Combined School (Springer) - Construction Funding Request	\$ 49,691,839	
	Total Awards: \$ 169,381,780	\$ -
	Total Reversion/Reallocation/Rescind: \$ -	\$ -

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS				
Potential Council Action Projects - Agenda:	Original Award Fiscal Year (FY)	Previous FP Estimate	Current FP Award	Change Fav (Unfav)
P19-018 Dennis Chavez ES (Belen) – Additional Construction Funding	2019	\$ -	\$ 471,763.00	\$ (471,763.00)
S18-003 Los Ninos ES (Las Vegas City) – Additional Funding	2018	\$ -	\$ 710,720.00	\$ (710,720.00)
S26-008 G.W. Stout ES (Silver) – Technical Correction	2026	\$ -	\$ 35,944.00	\$ (35,944.00)
S26-006 Conlee ES (Las Cruces) – Technical Correction	2026	\$ -	\$ 77,654.00	\$ (77,654.00)
S26-007 Desert Bloom ES (Las Cruces) – Technical Correction	2026	\$ -	\$ 47,992.00	\$ (47,992.00)
S25-008 Clayton JHS - Kiser ES (Clayton) - Award Language Change	2025	\$ -	\$ 61,595.00	\$ (61,595.00)
Subtotal		\$ -	\$ 1,405,668.00	\$ (1,405,668.00)

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:				
Financial Plan Variance Between Months				
	FY25 Act.	FY26 Act.	FY27 Est.	FY28 Est.
Uncommitted Balance [FY27 - July 2026 (Q3)]	517.7	632.5	29.7	802.5
Uncommitted Balance [FY27 - August 2026 (Q3)]	517.7	814.2	64.5	807.0
Variance Favorable (Unfavorable)	-	181.6	34.8	4.5

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY27)

August 26, 2026

Legend	
Purple Text	Awarded Planning/Design
Purple Highlight	Pending Planning/Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in <i>italics</i> indicate bonds have not been certified

				FY 2026				FY 2027				FY 2028							
				\$139,043,936				\$1,049,246,937				\$45,934,496							
FY15 AWARDS				Phase 1	Phase 2	Total	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	2027_Q3	2027_Q4	2028_Q1	2028_Q2	
P15-006	Gallup-McKinley	Thoreau Teacher Housing	A32 - SSTB18SD 0001 - \$1,516,391.00 A81 - SSTB18SB 0004 - \$13,647,522 A92 - SSTB19SD 0004 - \$350,924	\$147,660	\$0	\$147,660				-\$203,264									
Total				\$2,097,458	\$19,195,765	\$21,459,998	\$0	\$0	\$0	-\$203,264	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
				-\$203,264				\$0				\$0							
FY18 AWARDS				Phase 1	Phase 2	Total	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	2027_Q3	2027_Q4	2028_Q1	2028_Q2	
S18-003	Las Vegas City	Los Ninos ES		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$710,720	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$710,720	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
				\$0				\$0				\$710,720				\$0			
FY19 AWARDS				Phase 1	Phase 2	Total	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	2027_Q3	2027_Q4	2028_Q1	2028_Q2	
P19-004	Gallup-McKinley	Tohatchi Teacher Housing	A03 - SSTB20SD 0002 - \$22,625,748 A07 - SSTB23SD 0001 - \$50,647,912 A81 - SSTB18SB 0004 - \$60,000 A82 - SSTB18SD 0001 - \$2,854,563	\$140,964	\$0	\$140,964				-\$205,621									
P19-017	Tularosa	Tularosa MS	A92 - SSTB19SD 0004 - \$2,792,788	\$2,792,788	\$37,918,021	\$40,710,809			\$37,918,021										
S19-003/P19-018	Belen	Dennis Chavez ES	A81 - SSTB18SB 0004 - \$1,457,542 A08 - SSTB24SB 0001 - \$16,477,560	\$1,457,542	\$16,477,560	\$17,935,102					\$471,763								
Total				\$17,964,895	\$250,713,872	\$268,678,767	\$0	\$0	\$37,918,021	-\$205,621	\$471,763	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
				\$37,712,400								\$471,763				\$0			
FY20 AWARDS				Phase 1	Phase 2	Total	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	2027_Q3	2027_Q4	2028_Q1	2028_Q2	
P20-001	Alamogordo	Chaparral MS	A81 - SSTB18SB 0004 - \$774,754 A82 - SSTB18SD 0001 - \$1,388,001 A92 - SSTB19SD 0004 - \$19,464,797	\$2,162,755	\$0	\$2,162,755					\$31,602,417								
P20-002	Central	Newcomb ES	A82 - SSTB18SD 0001 - \$25,000 A92 - SSTB19SD 0004 - \$1,417,811	\$1,087,543	\$22,386,078	\$23,473,621					\$22,386,078								
P20-003	Roswell	Mountain View MS	A82 - SSTB18SD 0001 - \$1,807,637 A92 - SSTB19SD 0004 - \$5,477,761	\$1,807,637	\$35,883,600	\$37,691,237					\$35,883,600								
P20-006	Roswell	Washington Avenue ES	A82 - SSTB18SD 0001 - \$51,000 A92 - SSTB19SD 0004 - \$601,585	\$2,488,106	\$22,392,958	\$24,881,064					\$2,488,106		\$22,392,958						
Total				\$17,318,852	\$209,513,926	\$226,680,772	\$0	\$0	\$0	\$0	\$92,360,201	\$0	\$22,392,958	\$0	\$0	\$0	\$0	\$0	
				\$0								\$114,753,159				\$0			
FY21 AWARDS				Phase 1	Phase 2	Total	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	2027_Q3	2027_Q4	2028_Q1	2028_Q2	
P21-003	Gallup-McKinley	Gallup HS	A04 - SSTB21SD 0001 - \$11,922,644 A92 - SSTB19SD 0004 - \$101,250	\$12,023,894	\$80,254,339	\$92,278,233							\$68,331,695						
P21-005	Gallup-McKinley	Crownpoint HS	A04 - SSTB21SD 0001 - \$4,720,541 A92 - SSTB19SD 0004 - \$411,674	\$5,071,465	\$ 66,937,466	\$72,008,931							\$62,216,925						
P21-005	Gallup-McKinley	Crownpoint HS Teacher Housing		\$0	\$ -	\$0				-\$204,706									
P21-006	Gallup-McKinley	Navajo Pine HS	A07 - SSTB23SD 0001 - \$5,030,993 A92 - SSTB19SD 0004 - \$60,750	\$5,091,683	\$48,101,770	\$53,193,453							\$43,070,837						
S21-001	Las Cruces	Tombaugh ES	A01 - SSTB20SB E0003 - \$165,548	\$165,548	\$1,489,934	\$1,655,482							\$1,489,934						
Total				\$39,828,051	\$441,722,278	\$481,550,329	\$0	\$0	\$0	-\$204,706	\$0	\$0	\$175,109,392	\$0	\$0	\$0	\$0	\$0	
								-\$204,706				\$175,109,392				\$0			
FY22 AWARDS				Phase 1	Phase 2	Total	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	2027_Q3	2027_Q4	2028_Q1	2028_Q2	
P22-006	Gadsden	Chaparral MS	A02 - SSTB21SB 0001 - \$3,197,269	\$3,144,769	\$0	\$3,144,769							\$64,505,112						
P22-004	Los Lunas	Ann Parrish ES	A02 - SSTB21SB 0001 - \$17,273,200 A06 - SSTB23SB 0001 - \$2,524,085	\$2,566,085	\$23,685,979	\$26,252,064						\$21,161,894							
P22-002	Mosquero	Mosquero Combined School	A01 - SSTB20SB E0003 - \$2,800,000 A02 - SSTB21SB 0001 - \$2,645,908 A05 - SSTB22SD 0001 - \$51,386,457	\$2,307,631	\$54,579,657	\$56,887,288			\$1,500,000										
S22-008	Portales	James ES	A02 - SSTB21SB 0001 - \$1,195,305 A03 - SSTB20SD 0002 - \$1,415,200	\$96,862	\$1,667,959	\$1,764,821		\$252,759											
FY22 AWARDS 2nd CYCLE																			
S22-012	Las Cruces	East Picacho ES		\$1,888,369	\$2,841,142	\$4,729,511				\$2,841,142									
S22-013	Las Cruces	Zia MS			\$821,726	\$821,726					\$576,000								
S22-014	Las Cruces	Hermosa Heights ES		\$2,582,205	0	\$2,582,205	\$1,037,137												
K22-004	NMSD	Albuquerque Preschool	A04 - SSTB21SD 0001 - \$835,000 A82 - SSTB18SD 0001 - \$140,000	\$975,000	\$1,260,000	\$2,235,000						\$1,260,000							
Total				\$32,174,555	\$239,693,394	\$271,867,949	\$1,037,137	\$252,759	\$1,500,000	\$2,841,142	\$576,000	\$22,421,894	\$64,505,112	\$0	\$0	\$0	\$0	\$0	
								\$5,631,038				\$87,503,006				\$0			

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY27)

August 26, 2026

Legend	
Purple Text	Awarded Planning/Design
Purple Highlight	Pending Planning/Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

							FY 2026				FY 2027				FY 2028			
							\$139,043,936				\$1,049,246,937				\$45,934,496			
							\$1,839,503	\$51,637,324	\$43,416,929	\$42,150,180	\$285,441,234	\$120,642,402	\$603,361,210	\$39,802,091	\$0	\$0	\$0	\$45,934,496
FY23 AWARDS			Phase 1	Phase 2	Total	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	2027_Q3	2027_Q4	2028_Q1	2028_Q2	
P23-001	Gallup-McKinley	Central HS	A04 - SSTB21SD 0001 - \$900,480 A82 - SSTB18SD 0001 - \$3,204,031	\$900,480	\$37,841,074	\$38,741,554						\$37,841,074						
P23-002	Gallup-McKinley	Thoreau HS	A04 - SSTB21SD 0001 - \$3,821,477	\$3,821,477	\$66,295,936	\$70,117,413				\$66,295,936								
P23-003	Gallup-McKinley	David Skeet ES	A04 - SSTB21SD 0001 - \$1,771,462	\$1,771,462	\$23,411,989	\$25,183,451						\$23,411,989						
P23-004	Farmington	Heights MS	A04 - SSTB21SD 0001 - \$4,628,052	\$4,628,052	\$20,816,646	\$25,444,698						\$20,816,646						
P23-005	Farmington	Mesa Verde ES	A04 - SSTB21SD 0001 - \$2,835,251	\$2,835,251	\$14,502,800	\$17,338,051											\$14,502,800	
P23-007	Estancia	Estancia ES	A82 - SSTB18SD 0001 - \$662,256	\$662,256	\$0	\$662,256			\$16,644,069									
P23-008	Pojoaque	Pojoaque MS	A92 - SSTB19SD 0004 - \$2,090,939	\$2,090,939	\$31,364,541	\$33,455,480						\$31,364,541						
Total				\$19,002,719	\$270,187,672	\$289,190,391	\$0	\$0	\$0	\$16,644,069	\$66,295,936	\$69,205,615	\$44,228,635	\$0	\$0	\$0	\$14,502,800	
							\$16,644,069				\$179,730,186				\$14,502,800			
FY24 AWARDS			Phase 1	Phase 2	Total	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	2027_Q3	2027_Q4	2028_Q1	2028_Q2	
P24-001	Maxwell	District	A05 - SSTB22SD 0001 - \$2,542,239	\$2,542,239	\$50,882,869	\$53,425,108												
P24-001	Maxwell	Teacher Housing		\$802,366		\$802,366	\$802,366											
P24-002	Central	Tse Bit Ai MS	A05 - SSTB22SD 0001 - \$2,965,145	\$2,965,145	\$31,431,696	\$34,396,841											\$31,431,696	
P24-005	Springer	Combined	A06 - SSTB23SB 0001 - \$4,405,823	\$2,620,550	\$0	\$2,620,550				\$49,691,839								
P24-005	Springer	Combined (Teacher Housing)		\$2,136,189		\$2,136,189		\$2,136,189										
P24-004	Dexter	ES/MS	A05 - SSTB22SD 0001 - \$2,620,550	\$4,405,823	\$61,271,815	\$65,677,638						\$61,271,815						
P24-006	Gallup-McKinley	Crownpoint MS	A04 - SSTB21SD 0001 - \$2,532,111	\$2,532,111	\$25,651,687	\$28,183,798						\$25,651,687						
P24-007	San Jon	San Jon Combo		\$4,141,429	\$0	\$4,141,429				\$51,901,557								
P24-009	Penasco	Penasco Combined	A05 - SSTB22SD 0001 - \$3,757,110	\$3,757,110	\$31,995,432	\$35,752,542						\$31,995,432						
P24-008	Bernalillo	Algodones ES	A05 - SSTB22SD 0001 - \$845,526	\$845,526	\$7,609,733	\$8,455,259					\$7,609,733							
P24-010	Artesia	Roselawn ES	A05 - SSTB22SD 0001 - \$1,182,001	\$1,182,001	\$13,330,933	\$14,512,933				\$13,330,933								
P24-011	Hagerman	Hagerman Combined	A05 - SSTB22SD 0001 - \$22,796,762	\$4,371,742	\$46,127,989	\$50,499,731						\$46,127,989						
P24-012	Hondo	Hondo Combined	A06 - SSTB23SB 0001 - \$6,513,731	\$6,513,731	\$24,202,795	\$30,716,525						\$24,202,795						
P24-014	Albuquerque	Van Buren MS	A06 - SSTB23SB 0001 - \$10,087,640	\$0	\$5,469,979	\$5,469,979			\$5,469,979									
K24-001	Cuba	Cuba ES	A04 - SSTB21SD 0001 - \$124,294	\$103,260	\$929,336	\$1,032,596					\$929,336							
S24-013	Albuquerque	Highland HS	A05 - SSTB22SD 0001 - \$878,596	\$0	\$0	\$0			\$-878,596									
S24-017	Clovis	Sandia ES	A05 - SSTB22SD 0001 - \$105,102	\$0	\$0	\$0												
S24-019	Los Alamos	Los Alamos HS	A05 - SSTB22SD 0001 - \$219,705	\$219,705	\$0	\$219,705												
S24-021	West Las Vegas	Luis Armijo ES	A05 - SSTB22SD 0001 - \$220,122	\$220,122	\$1,981,099	\$2,201,221						\$1,981,099						
Total				\$66,182,817	\$380,627,094	\$446,809,912	\$802,366	\$51,384,565	\$2,136,189	\$4,591,383	\$114,924,329	\$10,520,168	\$189,249,718	\$0	\$0	\$0	\$31,431,696	
							\$58,914,503				\$314,694,214				\$31,431,696			
FY25 AWARDS			Phase 1	Phase 2	Total	2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	2027_Q3	2027_Q4	2028_Q1	2028_Q2	
P25-001	Raton	Longfellow ES	A08 - SSTB24SB 0001 - \$8,455,099	\$2,725,138	\$43,221,924	\$45,947,062						\$43,221,924						
P25-002	Silver	Cliff Combined School	A06 - SSTB23SB 0001 - \$2,002,003	\$2,002,003	\$22,396,248	\$24,398,251						\$22,396,248						
P25-003	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School	A06 - SSTB23SB 0001 - \$4,422,455	\$4,422,455	\$39,802,091	\$44,224,546							\$39,802,091					
P25-004	Rio Rancho	Lincoln Middle School	A06 - SSTB23SB 0001 - \$2,001,668	\$1,151,483	\$2,566,733	\$3,718,216					\$2,566,733							
P25-005	Rio Rancho	Rio Rancho High School	A06 - SSTB23SB 0001 - \$4,071,514	\$1,121,891	\$15,425,020	\$16,546,911						\$15,425,020						
P25-006	Santa Rosa	Anton Chico	A01 - SSTB20SB E0003 - \$44,250	\$44,250	\$0	\$44,250												
P25-007	Las Vegas	ES/MS Combined		\$2,614,820		\$2,614,820		\$2,614,820					\$26,832,204					
S25-001	Grants	Grants High School	A03 - SSTB20SD 0002 - \$1,152,646	\$1,152,646	\$10,373,818	\$11,526,464					\$10,373,818							
S25-002	Alamogordo	Alamogordo High School	A06 - SSTB23SB 0001 - \$729,973	\$729,973	\$6,569,759	\$7,299,732				\$6,569,759								
S25-006	Silver	Harrison H. Schmitt Elementary School	A06 - SSTB23SB 0001 - \$1,127,871	\$1,127,871	\$1,262,319	\$2,390,190				\$1,262,319								
S25-008	Clayton	Clayton Jr High School / Kiser Elementary School	A02 - SSTB21SB 0001 - \$159,988	\$159,988	\$0	\$159,988				\$61,595								
S25-009	Ruidoso	Ruidoso High School	A06 - SSTB23SB 0001 - \$617,130	\$617,130	\$5,554,174	\$6,171,304					\$5,554,174							
K25-001	Rio Rancho	Shining Stars Preschool	A01 - SSTB20SB E0003 - \$254,877	\$254,877	\$1,816,893	\$2,071,770				\$1,816,893								
H25-002	Hatch	Pilot Teacher Housing	A06 - SSTB23SB 0001 - \$629,200	\$629,200	\$0	\$629,200			\$432,776									
Total				\$23,291,147	\$148,988,979	\$172,280,126	\$0	\$0	\$2,614,820	\$432,776	\$9,710,566	\$18,494,724	\$107,875,396	\$39,802,091	\$0	\$0	\$0	
							\$3,047,596				\$175,882,778				\$0			

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY27)

August 26, 2026

Legend	
Purple Text	Awarded Planning/Design
Purple Highlight	Pending Planning/Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	<i>Numbers in italics indicate bonds have not been certified</i>

					FY 2026				FY 2027				FY 2028			
					\$139,043,936				\$1,049,246,937				\$45,934,496			
					\$1,839,503	\$51,637,324	\$43,416,929	\$42,150,180	\$285,441,234	\$120,642,402	\$603,361,210	\$39,802,091	\$0	\$0	\$0	\$45,934,496
FY26 AWARDS					2025_Q3	2025_Q4	2026_Q1	2026_Q2	2026_Q3	2026_Q4	2027_Q1	2027_Q2	2027_Q3	2027_Q4	2028_Q1	2028_Q2
P26-001	Albuquerque	Eldorado HS	SSTB265B (June 2026 Bond Sale)	\$20,350.00				\$20,350								
P26-001	Albuquerque	Highland HS	SSTB265B (June 2026 Bond Sale)	\$20,350.00				\$20,350								
P26-001	Albuquerque	Mary Ann Binford ES	SSTB265B (June 2026 Bond Sale)	\$20,350.00				\$20,350								
P26-003	Clovis	Clovis HS	SSTB265B (June 2026 Bond Sale)	\$193,600.00				\$193,600								
P26-009	Corona	Corona ES/MS/HS Combined School	SSTB265B (June 2026 Bond Sale)	\$463,760.00				\$463,760								
P26-012	Espanola	Espanola Valley HS	SSTB265B (June 2026 Bond Sale)	\$346,500.00				\$346,500								
P26-011	House	House ES/MS/HS Combined School	SSTB265B (June 2026 Bond Sale)	\$470,250.00				\$470,250								
P26-013	Jemez Mtn	Coronado ES/MS/HS Combined School	SSTB265B (June 2026 Bond Sale)	\$262,350.00				\$262,350								
P26-005	Las Cruces	Mayfield HS	SSTB265B (June 2026 Bond Sale)	\$23,650.00				\$23,650								
P26-006	Las Cruces	Highland ES	SSTB265B (June 2026 Bond Sale)	\$189,200.00				\$189,200								
P26-016	Mesa Vista	Mesa Vista Combined MS/HS	SSTB265B (June 2026 Bond Sale)	\$316,800.00				\$316,800								
P26-010	Mora	Mora ES/MS/HS Combined School	SSTB265B (June 2026 Bond Sale)	\$282,150.00				\$282,150								
P26-018	Mountainair	Mountainair Elementary School	SSTB265B (June 2026 Bond Sale)	\$132,770.00				\$132,770								
P26-017	Questa	Questa ES/MS/HS Combined School	SSTB265B (June 2026 Bond Sale)	\$183,150.00				\$183,150								
P26-002	Roswell	Roswell HS	SSTB265B (June 2026 Bond Sale)	\$74,800.00				\$74,800								
P26-002	Roswell	Goddard HS	SSTB265B (June 2026 Bond Sale)	\$74,800.00				\$74,800								
P26-008	Roy	Roy PreK-12 Combined School	SSTB265B (June 2026 Bond Sale)	\$517,000.00				\$517,000								
P26-007	Santa Rosa	Santa Rosa Combined ES/MS/HS School	SSTB265B (June 2026 Bond Sale)	\$504,680.00				\$504,680								
P26-015	Taos	Taos Middle School	SSTB265B (June 2026 Bond Sale)	\$91,575.00				\$91,575								
P26-014	Truth or Consequences	Truth or Consequences Middle School	SSTB265B (June 2026 Bond Sale)	\$160,875.00				\$160,875								
S26-001	Albuquerque	Apache Elementary School/HVAC	SSTB265B (June 2026 Bond Sale)	\$177,648.14				\$177,648								
S26-002	Albuquerque	Chaparral Elementary School/HVAC	SSTB265B (June 2026 Bond Sale)	\$2,758,318.92				\$2,758,319								
S26-003	Albuquerque	Hayes Middle School/HVAC	SSTB265B (June 2026 Bond Sale)	\$1,787,353.08				\$1,787,353								
S26-004	Albuquerque	New Futures High School/HVAC	SSTB265B (June 2026 Bond Sale)	\$149,503.53				\$149,504								
S26-005	Albuquerque	Tomasita Elementary School/HVAC	SSTB265B (June 2026 Bond Sale)	\$1,026,508.00				\$1,026,508								
S26-010	Animas	Animas Elementary School/HVAC, Roof	SSTB265B (June 2026 Bond Sale)	\$506,796.79				\$506,797								
S26-009	Animas	Animas Middle/High School/HVAC, Roof	SSTB265B (June 2026 Bond Sale)	\$252,884.60				\$252,885								
S26-016	Aztec	Vista Nueva Alternative High School/Roof	SSTB265B (June 2026 Bond Sale)	\$21,134.84				\$21,135								
S26-014	Deming	Chaparral Elementary School/Roof	SSTB265B (June 2026 Bond Sale)	\$356,756.55				\$126,628	\$230,129							
S26-012	Hobbs	College Lane Elementary School/Fire alarm	SSTB265B (June 2026 Bond Sale)	\$348,861.00				\$348,861								
S26-011	Hobbs	Stone Elementary School/Fire alarm	SSTB265B (June 2026 Bond Sale)	\$299,660.00				\$299,660								
S26-015	Jemez Mountain	Lybrook Elementary/Middle School/Multiple	SSTB265B (June 2026 Bond Sale)	\$133,846.78				\$133,847								
S26-007	Las Cruces	Desert Bloom Elementary School/Roof (Cesar Chavez)	SSTB265B (June 2026 Bond Sale)	\$89,500.11				\$89,500	\$47,992							
S26-006	Las Cruces	Conlee Elementary School/HVAC, roof	SSTB265B (June 2026 Bond Sale)	\$246,543.25				\$246,543	\$77,654							
S26-020	Rio Rancho	Eagle Ridge Middle School/Multiple	SSTB265B (June 2026 Bond Sale)	\$159,484.80				\$159,485								
S26-021	Rio Rancho	Enchanted Hills Elementary School/Electrical, Drainage	SSTB265B (June 2026 Bond Sale)	\$108,780.00				\$108,780								
S26-013	Ruidoso	White Mountain Elementary School/Multiple	SSTB265B (June 2026 Bond Sale)	\$210,940.59				\$210,941								
S26-008	Silver	G.W. Stout Elementary School/Multiple	SSTB265B (June 2026 Bond Sale)	\$117,027.26				\$117,027	\$35,944							
S26-017	West Las Vegas	Rio Gallinas Charter School/Multiple	SSTB265B (June 2026 Bond Sale)	\$83,937.82				\$83,938								
S26-018	West Las Vegas	Union Street Elementary School/Multiple	SSTB265B (June 2026 Bond Sale)	\$133,398.43				\$133,398								
S26-019	West Las Vegas	Valley Combined Elementary/Middle School/Multiple	SSTB265B (June 2026 Bond Sale)	\$562,154.60				\$562,155								
S26-023	Animas	Demolition of District Facilities/Demolition	SSTB265B (June 2026 Bond Sale)	\$1,106,856.00				\$1,106,856								
S26-024	Deming	Demolition of District Facilities/Demolition	SSTB265B (June 2026 Bond Sale)	\$456,587.00				\$456,587								
S26-025	Deming	Demolition of District Facilities/Demolition	SSTB265B (June 2026 Bond Sale)	\$179,840.00				\$179,840								
S26-022	Gadsden	Alamo Cafeteria/Demolition	SSTB265B (June 2026 Bond Sale)	\$267,648.00				\$267,648								
S26-026	Jemez Mountain	Demolition of District Facilities/Demolition	SSTB265B (June 2026 Bond Sale)	\$1,989,000.00				\$1,989,000								
S26-028	State Charter	McCurdy Charter School - Teacherage/Demolition	SSTB265B (June 2026 Bond Sale)	\$45,000.00				\$45,000								
S26-027	State Charter	New Mexico School for the Arts - Campus Building/Demolition	SSTB265B (June 2026 Bond Sale)	\$456,000.00				\$456,000								
K26-001	Revsolve	Reserve Combined School/Pre-K	SSTB265B (June 2026 Bond Sale)	\$103,600.00				\$103,600								

Cost per Square Foot Variance Analysis for Out-Year Funding Standards-based Projects																
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Fiscal Year	Project Number	District	School	Project Type	Original Estimated State Match	Original Estimated Cost per Square Foot (SqFt) MACC	Original Estimated TPC per Square Foot (SqFt)	Updated Estimated State Match	Updated Estimated Cos per SqFt MACC	Updated TPC/ SqFt (MACC + Soft Cost)	TPC Cost per SqFt Percentage Increase	Difference (I - G)	Waiver (X)	Potential FY26 Additional Cost (Waiver)	Potential FY27 Additional Cost (Waiver)	Potential FY28 Additional Cost (Waiver)
FY12	P12-006	Espanola	Velarde ES	Full Renovation	\$ 3,794,560	\$ 175	\$ 228	\$ 5,416,320	\$ 300	\$ 390	71%	\$ 163				
FY15	P15-006	Gallup-McKinley	Thoreau	Teacher Housing			\$ -	\$ 3,645,000	N/A	N/A						
FY16	P16-002	Espanola	Abiquiu ES	Full Renovation	\$ 3,726,450	\$ 175	\$ 228	\$ 6,388,200	\$ 300	\$ 390	71%	\$ 163				
FY19	P19-004	Gallup-McKinley	Tohatchi	Teacher Housing			\$ -	\$ 3,600,000	N/A	N/A						
FY19	P19-006	Las Vegas City	Sierra Vista ES	Full Renovation	\$ 4,473,984	\$ 100	\$ 130	\$ 18,502,130	\$ 600	\$ 780	498%	\$ 650				
FY19	P19-017	Tularosa	Tularosa MS	Full Replacement	\$ 27,927,879	\$ 372	\$ 484	\$ 39,709,952	\$ 700	\$ 910	88%	\$ 426				
FY19	P19-018	Belen	Dennis Chavez ES	Partial Replacement and Renovation	\$ 11,777,849	\$ 350	\$ 455	\$ 16,345,052	\$ 450	\$ 585	29%	\$ 130				
FY20	P20-001	Alamogordo	Chaparral MS	Full Replacement	\$ 30,959,593	\$ 415	\$ 540	\$ 31,332,600	\$ 550	\$ 650	20%	\$ 111				
FY20	P20-002	Central	Newcomb ES	Full Replacement	\$ 15,087,253	\$ 447	\$ 580	\$ 22,386,078	\$ 900	\$ 1,170	102%	\$ 590	PARTIAL	\$ 14,924,052		
FY20	P20-003	Roswell	Mountain View MS	Full Replacement	\$ 18,076,367	\$ 225	\$ 293	\$ 32,640,816	\$ 500	\$ 650	122%	\$ 358				
FY20	P20-006	Roswell	Washington Ave. ES	Design & Partial Replacement and Renovation	\$ 6,525,848	\$ 280	\$ 364	\$ 24,881,064	\$ 500	\$ 650	79%	\$ 286				
FY20	P20-010	Clovis	Barry ES	Partial Replacement and Renovation	\$ 6,507,124	\$ 105	\$ 137	\$ 11,697,530	\$ 250	\$ 325	138%	\$ 189				
FY21	P21-001	Zuni	Zuni HS/Twin Buttes HS	Full Replacement and Teacher Housing	\$ 95,196,214	\$ 475	\$ 618	\$ 113,887,800	\$ 900	\$ 1,170	89%	\$ 553				
FY21	P21-003	Gallup-McKinley	Gallup HS	Full Replacement	\$ 58,142,391	\$ 375	\$ 488	\$ 92,278,233	\$ 650	\$ 845	73%	\$ 358				
FY21	P21-004	Hobbs	Heizer MS	Full Replacement	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260				
FY21	P21-005	Gallup-McKinley	Crownpoint HS	Full Replacement	\$ 38,033,922	\$ 401	\$ 521	\$ 44,715,949	\$ 750	\$ 975	87%	\$ 454				
FY21	P21-006	Gallup-McKinley	Navajo Pine HS	Full Replacement	\$ 16,498,372	\$ 411	\$ 534	\$ 53,193,453	\$ 900	\$ 1,170	119%	\$ 636				
FY22	P22-001	Gadsden	Gadsden MS	Full Replacement	\$ 45,182,331	\$ 375	\$ 488	\$ 50,593,270	\$ 500	\$ 650	33%	\$ 163				
FY22	P22-004	Los Lunas	Ann Parish ES	Design & Partial Replacement and Renovation	\$ 17,273,200	\$ 320	\$ 416	N/A	\$ 450	\$ 585	41%	\$ 169				
FY22	P22-006	Gadsden	Chaparral MS	Full Replacement	\$ 31,447,682	\$ 275	\$ 358	\$ 59,199,504	\$ 600	\$ 780	118%	\$ 423				
FY23	P23-001	Gallup-McKinley	Gallup Central HS	Full Replacement	\$ 9,004,804	\$ 411	\$ 534	\$ 37,841,074	\$ 650	\$ 845	58%	\$ 311				
FY23	P23-002	Gallup-McKinley	Thoreau HS	Full Replacement	\$ 41,994,250	\$ 425	\$ 553	\$ 58,446,115	\$ 650	\$ 845	53%	\$ 293				
FY23	P23-003	Gallup-McKinley	David Skeet ES	Full Replacement and Teacher Housing	\$ 17,714,622	\$ 425	\$ 553	\$ 27,643,451	\$ 750	\$ 975	76%	\$ 423				
FY23	P23-004	Farmington	Heights MS	Full Replacement	\$ 41,652,468	\$ 400	\$ 520	\$ 43,619,390	\$ 650	\$ 845	63%	\$ 325				
FY23	P23-005	Farmington	Mesa Verde ES	Full Replacement	\$ 25,517,261	\$ 375	\$ 488	\$ 28,503,726	\$ 650	\$ 845	73%	\$ 358				
FY23	P23-007	Estancia	Estancia ES	Full Renovation and Addition	\$ 7,258,118	\$ 313	\$ 406	\$ 6,776,700	N/A	N/A						
FY23	P23-008	Pojoaque Valley	Pojoaque MS	Partial Replacement and Renovation	\$ 26,152,091	\$ 400	\$ 520	\$ 27,238,575	\$ 600	\$ 780	50%	\$ 260				
FY24	P24-001	Maxwell	Combined School	Full Replacement and Teacher Housing	\$ 25,422,389	\$ 500	\$ 650	\$ 29,241,000	\$ 600	\$ 780	20%	\$ 130				
FY24	P24-002	Central	Tse Bit Ai MS	Full Replacement and Teacher Housing	\$ 25,392,653	\$ 600	\$ 780	\$ 34,396,841	\$ 800	\$ 1,040	33%	\$ 260				
FY24	P24-003	Hobbs	New MS	New Construction	\$ 21,735,309	\$ 450	\$ 585	\$ 31,744,284	\$ 650	\$ 845	44%	\$ 260				
FY24	P24-004	Springer	Combined School	Full Replacement and Teacher Housing	\$ 20,627,768	\$ 458	\$ 595	\$ 25,568,000	\$ 600	\$ 780	31%	\$ 185				
FY24	P24-005	Dexter	ES/MS	Full Replacement	\$ 39,652,408	\$ 505	\$ 657	\$ 45,438,372	\$ 550	\$ 715	9%	\$ 59	100% Construction	\$ 11,641,645		
FY24	P24-006	Gallup-McKinley	Crownpoint MS	Full Replacement	\$ 22,789,001	\$ -	\$ -	\$ 22,512,614	\$ 750	\$ 975	0%	\$ 975				
FY20>FY24	P24-007	San Jon	Combined School										100% Construction			
FY24	P24-008	Bernalillo	Algodones ES	Renovation and Addition								\$ -	100% Construction	\$ 20,566,845		
FY24	P24-009	Penasco	Penasco Combined	Full Replacement								\$ -	PARTIAL	\$ 11,818,557		
FY24	P24-010	Artesia	Roselawn ES	Full Replacement								\$ -				
FY24	P24-011	Hagerman	Hagerman Combined	Full Replacement								\$ -		\$ 12,332,958		
FY24	P24-012	Hondo	Hondo Combined	Full Replacement								\$ -	PARTIAL	\$ 11,420,780		
FY24	P24-013	Albuquerque	Harrison MS	Full Replacement								\$ -				
FY24	P24-014	Albuquerque	Van Buren MS	Full Replacement								\$ -				
FY22>FY25	P25-001	Raton	Longefellow ES	Full Replacement								\$ -	100% Construction	\$ 52,826,796		
FY25	P25-002	Silver	Cliff Combined School	Facility Replacement								\$ -	PARTIAL	\$ 46,106,197		
FY25	P25-003	Bloomfield	Central Primary School Naaba Ani Elementary School Mesa Alta Junior High School	Facility Replacement & Consolidation								\$ -	PARTIAL		\$ 38,134,152	
FY25	P25-004	Rio Rancho	Lincoln Middle School	Planning Study, Systems Upgrade and Renovation								\$ -				
FY25	P25-005	Rio Rancho	Rio Rancho High School	Planning Study, Systems Upgrade and Addition								\$ -				
Total					\$ 777,279,468			\$ 1,081,127,376			Total:			\$ -	\$ 181,637,829	\$ 38,134,152
														\$ 219,771,981		
Design, Full Replacement: replacement of 100% of the facility to the maximum allowable GSF per the Adequacy planning guide																
Design, Partial Replacement and Renovation: design funding replace up to 50% and renovate up to 50% of the facility to the maximum allowable GSF for the per the Adequacy planning guide.																
Full Renovation: renovation of 100% of maximum allowable GSF per the Adequacy planning guide																
Full Replacement and Teacher Housing: replacement of 100% of the facility to the maximum allowable GSF for the per the Adequacy planning guide including new construction of a varying number of teacher housing units																
Partial Replacement and Renovation: design funding replace up to 50% and renovate up to 50% of the facility to the maximum allowable GSF for the per the Adequacy planning guide.																

IV. Consent Agenda*

- A. July 15, 2026, PSCOC Meeting Minutes*
- B. P19-018 Dennis Chavez ES (Belen) – Additional Construction Funding*
- C. S26-008 G.W. Stout ES (Silver) – Technical Correction*
- D. S26-006 Conlee ES (Las Cruces) – Technical Correction*
- E. S25-008 Clayton JHS/Kiser ES (Clayton) - Award Language Change*
- F. Recertifications of SSTBs*
- G. Executive Director Evaluation Process*

* Denotes potential action by the PSCOC

I. July 15, 2026, PSCOC Meeting Minutes

II. Presenter(s): Marcos Trujillo, Executive Director

III. Potential Motion:

Council approval of the July 15, 2026, PSCOC Full Council meeting minutes.

IV. Executive Summary:

Exhibit (s):

A- July 15, 2026, PSCOC Meeting Minutes.

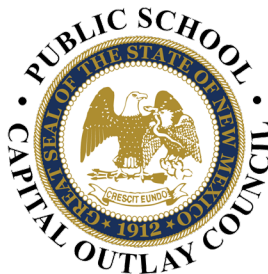
State of New Mexico
Public School Capital Outlay Council

Present PSCOC Members

Joe Guillen, *NMSBA – Chair*
 Charles Sallee, *LFC*
 Amanda Lupardus, *PED*
 Stewart Ingham, *PEC*
 Randall Cherry, *LCS*
 Ashley Leach, *DFA*

Absent PSCOC Members

Martin Romero, *CID*
 Elizabeth Groginsky, *OG*
 John Sena, *LESC*

**Public School Facilities Authority**

Marcos Trujillo | Executive Director
 Larry Tillotson | Deputy Director of Operations & Outreach

MEETING MINUTES

PSCOC Full Council Meeting
 State Capitol Building, Room 309 – July 15, 2026

*Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.
 Please note that further details and information regarding the meeting can also be found in the eBook or recording.*

I. Call to Order – Joe Guillen, Chair

The Public School Capital Outlay Council (PSCOC) meeting on July 15, 2026, was called to order by Chair Joe Guillen at 9:02 AM.

A. Roll Call

Roll call was conducted, and a quorum was confirmed to be present for the meeting.

B. Approval of Agenda*

The agenda was presented with no amendments. A motion was made by Mr. Cherry and seconded by Ms. Lupardus to approve the agenda as presented. The motion passed without opposition, and the agenda was approved.

C. Correspondence

No Correspondence.

II. Public Comment

Public comment was received from representatives of School of Dreams Academy, Gallup-McKinley County Schools, and Silver Consolidated Schools. School of Dreams Academy expressed concern regarding the status of its standards-based application, the absence of the item from the agenda, and pending legal or agency guidance related to the project. Gallup-McKinley County Schools expressed appreciation for participation in the statewide utility monitoring pilot initiative and encouraged continued evaluation of broader real-time utility monitoring implementation. Silver Consolidated Schools expressed appreciation for PSFA leadership, staff responsiveness, and support on district projects, including Harrison Schmitt Elementary and future projects. No further discussion occurred during public comment.

III. Finance

A. PSCOC Financial Plan

The Chief Financial Officer at PSFA, Mr. Matthew Schimmel, presented the PSCOC Financial Plan, including the executive summary, sources and uses updates, technical corrections, and out of cycle funding impacts. He reported a net increase of approximately \$30.8 million and reviewed the out-of-cycle award requests before the Council, including Thoreau High School, San Jon Combined School, Harrison Schmitt Elementary School, and Chaparral Elementary School. He also noted that Springer Combined School would be added or adjusted in the financial plan based on Council action.

Mr. Schimmel reviewed updates related to lease assistance, Facility Master Plan awards, broadband-related changes, the PSFA operating budget, emergency reserve contingencies, the Measurement and Verification Program extension, and out-year project adjustments. He explained that staff had updated projections to better reflect current certifications, fiscal year changes, and the transfer of broadband-related responsibilities outside of PSFA. Council members discussed broadband services and requested that the broadband office provide a future update on statewide progress, particularly related to schools. Staff agreed to coordinate with Director Lopez and schedule an update, with September identified as an appropriate timeframe. No formal action was required.

IV. Consent Agenda*

Mr. Trujillo provided an overview of each item. All the Consent Agenda items were approved in a single motion.

A. June 11, 2026, PSCOC Meeting Minutes*
Council approval of the June 11, 2026, PSCOC Meeting Minutes.
B. S26-014 Chaparral ES (Deming) - Technical Correction*
Council approval of a technical correction to the previously approved award language to Deming Public Schools (“District”) for Chaparral Elementary School to include amending the award language by removing references to a two-phase award and the design phase from the award language and adding a single-phase Construction funding award and construction phase funding totaling \$315,245 with a state match of \$230,129 (73%) and a local match of \$85,116 (27%) to the award language.
C. S25-006 Harrison Schmitt ES (Silver) - Additional Construction Funding Request*
Council approval to amend the current 2024-2025 Systems-based award to Silver Consolidated School District (SCSD) (“District”) for Harrison H. Schmitt Elementary School to include additional construction funding for the replacement of the Roof, HVAC, HVAC controls, Site Lighting and Exterior Doors, totaling \$3,411,675 with a state match of \$1,262,319 (37%) and a local match of \$2,149,356 (63%).
D. P23-002 Thoreau HS (Gallup McKinley) - Construction Funding Request*
Council approval to amend the current 2022-2023 Standards based award language to Gallup-McKinley County Schools (GMCS) (“District”) for Thoreau High School (P23-002) to include construction phase funding for the replacement facility for 389 students’ grades 9th through 12th in 80,989 gross square foot (GSF), totaling \$80,848,702 with a state match of \$66,295,936 (82%) and a local match of \$14,552,766 (18%).
E. Measurement & Verification Program Phase One Extension*
Council approval to contract with a measurement and verification (M&V) vendor to continue M&V technology and software services for the Phase I school districts, for a term of three years, and a total cost of \$442,800.

F. Emergency Funding Request Authorization*

Council approval to increase the emergency funding authorization threshold for the PSFA Director and PSCOC Chair from \$150,000 to \$270,000 to reflect inflation-adjusted construction costs and to establish an annual inflation adjustment beginning July 2027 based on the annual average U.S. Bureau of Labor Statistics Producer Price Index (PPI) for New School Building Construction.

MOTION: The Chair called for a vote on the Consent Agenda, Ms. Lupardus moved to approve the items, and Mr. Cherry seconded the motion. With no opposition, the motion passed.

APPROVED

V. Out-of-Cycle Awards

A. P24-007 Combined School (San Jon) - Construction Funding Request*

Staff presented the construction funding request for the San Jon Combined School project for 124 students in grades K-12 and approximately 55,000 gross square feet. Staff explained that the district requested a full local match reduction waiver of approximately \$16.1 million. Staff reported that after discussions with the district and its bond advisor, PSFA confirmed that the district had set aside \$250,000 from its 2024 bond sale for existing and future facility maintenance, had maximized available bond use, and did not have bonding capacity through 2028. Staff also explained that the district had used bond proceeds for design phase costs and an owner's representative.

Council discussion focused on the district's maintenance capacity, FMAR score, staffing resources, and ability to maintain a new facility after construction. Members expressed concern that a three-year maintenance agreement should not result in the district delaying the development of internal maintenance capacity. District representatives stated that the district had made maintenance improvements, was working with limited resources, and expected a new downsized facility to reduce overall maintenance burdens. Staff added that the district's FMAR score was outdated and that PSFA maintenance staff believed the district could meet the recommended 70 percent threshold if reassessed.

Council members also discussed the prior design phase waiver amount, the district's maintenance budget, and the potential benefit of working with a regional education cooperative to share technical maintenance resources across small districts in northeastern New Mexico. After discussion, the Council approved the subcommittee recommendation for the San Jon Combined School construction funding request and local match reduction waiver. The motion passed without opposition. Staff and Council members emphasized the importance of continued maintenance planning as the project moved forward.

MOTION: The Chair called for a vote for Council approval to amend the current 2023-2024 Standards based award language to San Jon Municipal Schools (SMS) ("District) for the Combined School (P24-007) to include:

- Construction phase funding for the combined replacement facility for 124 students' grades Kindergarten through 12th in 55,000 gross square foot (GSF), totaling \$51,901,556 with a state match of \$35,812,074 (69%) and a local match of \$16,089,483 (32%).
- A local match reduction (waiver) \$16,089,483 for a revised state match of \$51,901,557 (100%) and a revised local match of \$0 (0%), for the construction of the combined replacement facility. There being no opposition, the motion passed.

APPROVED

B. P24-005 Springer Combined School (Springer) - Construction Funding Request*

Staff presented the Springer Combined School construction funding request and explained that the item had previously been presented to the Awards Subcommittee but was removed from the prior full Council agenda after a technical correction came to light. Staff clarified that there had been a miscommunication regarding the district's available local contribution. The district and its bond advisor confirmed that the district had \$1 million available to contribute toward the local match, rather than the \$2 million previously discussed. Staff stated that the district requested a partial local match reduction, with the district contributing \$1 million once those funds became available in September.

Staff explained that the selected contractor, HP Construction, had agreed to hold its bid beyond the original required date. Staff reviewed the projected state and local match amounts, the requested partial local match reduction, and the revised state and local participation percentages. Staff also described bid lots that PSFA did not recommend funding, including certain landscaping, irrigation, access control, CCTV, audio-visual equipment, site furnishings, shade structures, goal posts, and rubberized surfacing. Staff recommended participation in bid lots related to a three-year maintenance agreement, a synthetic turf play field, track striping, and site work related to the previously approved teacher housing project.

Council discussion focused on maintenance capacity, the purpose of the three-year maintenance agreement, and site work coordination with the teacher housing project. Members expressed similar concerns as with San Jon, emphasizing that districts must use maintenance agreements as training opportunities rather than as a substitute for internal maintenance planning. The district's owner's representative stated that Springer was reducing from two campuses to one and reducing overall square footage by approximately half, and that the district had made efforts during design to select simple, maintainable systems. Following discussion, the Council approved the recommendation for the Springer Combined School project. The motion passed without opposition.

MOTION: The Chair called for a vote for Council approval to amend the current 2023-2024 Standards-based award language to Springer Municipal Schools (SMS) for the Combined School (P24-005) to include:

- Construction phase funding for the combined replacement facility for 109 student's grades Kindergarten through 12th in 57,308 gross square foot (GSF), totaling \$50,891,839 with a state match of \$34,606,451 (68%) and a local match of \$16,285,388 (32%).
- A partial local match reduction (waiver) \$15,285,388 for a revised state match of \$49,891,839 (98.04%) and a revised local match of \$1,000,000 (1.96%), for the construction of the combined replacement facility. There being no opposition, the motion passed.

APPROVED

VI. Other Business

A. Recertification of SSTBs*

Mr. Schimmel presented the recertification of Supplemental Severance Tax Bonds and explained that the item would be updated based on Council actions taken during the meeting, including the Springer approval. He noted that language had been added to allow staff to coordinate necessary recertification adjustments through the Executive Director and Council Chair when Council action resulted in changes. Staff reviewed four bonds being certified or decertified, including 24SD, 25SD, 26SB, and 25SB. The Council reviewed the proposed resolution, notification, certification, and reconciliation of unexpended bond proceeds. No substantive questions were raised. A motion was made to approve the recertification item. The motion passed without opposition.

MOTION: The Chair called for a vote for Council approval to adopt the Resolution, Notification, Certification, and Reconciliation of unexpended bond proceeds. Amounts and projects will be updated based on Council's approval and determination of awards presented at today's meeting. • SSTB24SD 0001 – Certifying the net amount of \$11,671,298 to be used for other the PSCOC projects. • SSTB25SD 0001 – Decertifying the net amount of (\$12,395,128.40) to be used for other the PSCOC projects. • SSTB26SB 0001 – Decertifying the net amount of (\$5,072,668) to be used for other the PSCOC projects. • SSTB25SB 0001 – Decertifying the net amount of (\$200,000) to be used for other the PSCOC projects. There being no opposition, the motion passed.	APPROVED
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B. Memorandum of Understanding Update*

Mark Montoya, Executive Policy & Strategy Officer at PSFA, presented the proposed Memorandum of Understanding update and recommended Council approval of a three-step project timeline notification and award rescission process for planning and design awards for both systems-based and standards-based awards. He explained that the proposed process was intended to address stagnant or delayed projects, improve accountability, reduce cost escalation, and ensure awarded funds were actively advancing projects. Staff described the internal working group that had reviewed project delivery processes and governing documents, including MOUs, within the new planning, design, and construction phase structure.

Mr. Montoya explained the two proposed timelines. The first timeline would begin after execution of a planning or design MOU and require the district to submit an RFP for PSFA review or initiate a contract or commitment within 45 days. If the district failed to meet the deadline, PSFA would issue written notice, provide additional time, and potentially bring the matter before the Council for extension, direction, or rescission. The second timeline would begin after execution of a contract or commitment and would require invoicing to begin within 90 days, with similar notice, appearance, extension, and rescission provisions. Staff explained that districts could request extensions at any time if they provided documented reasons outside their control, such as staffing changes, natural disasters, supply chain issues, or third-party delays.

Council members discussed the need to balance accountability with district capacity and expressed support for the proposal. Mr. Ingham raised concerns regarding districts' leverage over design professionals and emphasized the need to ensure design teams and contractors were also held accountable to project schedules. Staff explained that PSFA jointly executed contracts with districts and used PSFA contract documents rather than standard documents, allowing stronger owner protections and oversight. Chair Leach commended staff for incorporating AMS Subcommittee feedback, particularly regarding extension requests and clearer timelines. The Council approved the AMS Subcommittee recommendation to adopt the project timeline notification and award rescission process and incorporate the requirements into MOUs for FY26 and future planning and design awards. The motion passed without opposition.

MOTION: The Chair called for a vote for Council approval to adopt the proposed three-step Project Timeline Notification and Award Rescission Process for Planning and Design Awards for both Systems and Standards awards and to incorporate the requirements into the Memorandum of Understanding (MOU) for all FY26 and future Planning and Design Awards to promote timely project initiation, improve accountability, and ensure awarded funds are actively advancing projects. There being no opposition, the motion passed.	APPROVED
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VII. Informational

A. Annual Lease Assistance Report

Mr. Schimmel presented the Annual Lease Assistance Report and reported that 107 lease assistance awards had been issued during the prior fiscal year, representing approximately \$23 million to \$24 million. He stated that reimbursements were continuing and had increased to approximately \$22.2 million, leaving approximately \$1.7 million remaining to be distributed. Staff continued working with charter schools to collect documentation and process reimbursements before the DFA deadline. Council members discussed outstanding documentation and acknowledged the challenges faced by charter schools with limited administrative capacity. Staff recognized Staff for assisting with the agenda item title update and thanked financial specialist for continued follow-up with districts and charter schools. No formal action was taken.

B. Project Status Report

Mr. Tillotson presented the Project Status Report and provided an update on capital outlay projects managed by PSFA's field division. He reported that PSFA was managing 136 active projects totaling approximately \$1.5 billion in capital infrastructure. He reviewed Standards-based and Systems-based projects, including projects in design, construction, closeout, completion, new project status, and on-hold categories. Council discussion focused on the need for clearer descriptions and more meaningful explanations for projects categorized as delayed, on hold, or not progressing. Mr. Ingham commented that some project status categories were vague and difficult to reconcile with the project list. Mr. Tillotson agreed that future reports would include additional detail and noted that a new version of the report was being developed to provide Council with better information for decision-making. No formal action was taken.

C. PSFA HR Staffing Report

Veronica Batres, Human Resources Manager at PSFA, presented the PSFA HR Staffing Report and introduced herself as PSFA's new HR Director. She reported that under Executive Director Trujillo's leadership, PSFA had welcomed nine new team members with diverse skills and experience. She discussed vacancy rates, recruitment and onboarding efforts, organizational structure review, policy updates, salary competitiveness, and staffing needs associated with the agency's increased capital outlay workload. Ms. Batres explained that PSFA was actively recruiting qualified candidates, including applicants from outside New Mexico, and was working to position the agency as a strong workplace. She also reported that PSFA was exploring a fellowship or internship program for students interested in project management, analytics, and education-related career paths. Council members thanked her for the report and welcomed her to the agency. No formal action was taken.

D. Teacher Housing Update Timeline

Mr. Montoya presented the Teacher Housing Update and Timeline and explained that teacher housing had historically supported educator recruitment and retention, particularly in rural and tribal communities where housing availability was limited. He reported that PSFA's teacher housing pilot program included 16 units and approximately \$5.1 million in total investment, including state and local funding. He also explained that the program had been placed on hold in July 2025 due to escalating costs and questions regarding program effectiveness and long-term sustainability. Mr. Montoya described PSFA's proposed study approach, including an assessment of funds invested, units constructed, recruitment and retention outcomes, ongoing housing needs, maintenance and operational challenges, and potential future roles for PSCOC and PSFA. He stated that staff had already begun collecting data and would later engage communities to evaluate outcomes and remaining needs. The Council supported the work plan and requested updates as the study progressed. Staff anticipated providing additional findings and possible recommendations by December. No formal action was taken.

E. Semi-Annual Contracts Update

Mr. Schimmel presented the Semi-Annual Contracts Update and reviewed PSFA's current contract status for operating budget contracts and key technology systems, including FIMS and the Construction Information Management System. He summarized contracts related to legal services, external audit services, financial consulting, IT consulting, internal controls review, annual report production, printing, and staff training. Mr. Schimmel also informed the Council that PSFA's Chief Procurement Officer, Hieu Cruz, would be leaving the agency at the end of the month. He expressed appreciation for her work and noted that her departure would be a significant loss for the agency. No formal action was taken.

F. Bond Reconciliation Update

Mr. Schimmel presented the Bond Reconciliation Update and reported that PSFA had issued an RFP for bond reconciliation services on May 17, received two proposals, and awarded the contract to Hinkle and Landers on June 16. He stated that the purpose of the work was to identify PSFA's true uncommitted balance across outstanding bonds and to reconcile bond proceeds, expenditures, drawdowns, encumbrances, Council actions, MOUs, Board of Finance records, SHARE, Trimble, and other internal tracking systems. Staff explained that the vendor had already participated in introductory and overview meetings and that PSFA was uploading information into a workflow platform. Mr. Schimmel described the timeline as aggressive, with the goal of substantially completing the reconciliation within approximately one month, while acknowledging that older bonds may require additional time. Council members expressed support for the work and noted that the reconciliation could create future opportunities to improve the recertification process, increase transparency, and reduce administrative burden. No formal action was taken.

G. Zuni Lawsuit Update

Executive Director Trujillo provided the Zuni lawsuit update on behalf of the Staff Attorney who was unable to attend. He reported that a hearing on Gallup-McKinley's motion to reinstate had been scheduled for June 22, but the district did not appear. He explained that the judge noted potential confusion regarding rescheduling and granted Gallup-McKinley an additional 10 days to respond with evidence or documentation explaining the missed hearing. Mr. Trujillo reported that the Department of Justice advised PSFA that Gallup-McKinley complied within the required timeframe and that the judge granted a new hearing, tentatively scheduled for September 29 at 11:00 a.m. Staff stated that the Council would be updated after the hearing. No formal action was taken.

H. PSCOOTF Update

Executive Director Trujillo presented the Public School Capital Outlay Oversight Task Force update. He reported that the task force held its first meeting on June 1 and that Representative Andrés Romero was serving as chair. The task force requested updates regarding PSFA staffing, an FY26 overview, and an FY27 outlook. Mr. Trujillo summarized the task force's approved work plan, including monitoring statewide adequacy progress, monitoring program effectiveness, reviewing long-term revenue streams, and overseeing the work of PSCOC and PSFA. Council members requested the task force schedule for the remainder of the interim so members could attend where appropriate. Staff agreed to provide the schedule and continue coordinating with task force staff regarding agenda items, including possible discussion of local match issues. No formal action was taken.

VIII. Next PSCOC Meeting – August 26, 2026

The next PSCOC meeting was scheduled for August 26, 2026. Council members noted that staff would continue providing updates and follow-up information between meetings as needed.

IX. Adjourn

There being no further business, the meeting was adjourned at 10:41 a.m.

_____ Chair

_____ Date

**Please Note: Italic motions indicate amendments.*

I. P19-018 Dennis Chavez ES (Belen) - Additional Construction Funding Request**II. Presenter(s):** Daniel Juarez, Senior Projects Coordinator**III. Potential Motion:**

Council approval to amend the 2018-2019 Standards-based award language to Belen Consolidated Schools (“District”) for Dennis Chavez ES (P19-018) to include additional construction funding totaling \$514,464 with a state match of \$471,763 and a local match of \$42,701 for the final change requests, furniture and associated labor costs and over participation in future costs/reimbursement of the state’s share of the change request that the district funded at its own cost.

IV. Executive Summary:**District Request:**

- PSCOC approval of additional construction funding for the final change requests, furniture and associated labor costs and over participation in future costs/reimbursement of the state’s share of the change request that the district funded at its own cost.

Staff Recommendation:

- PSCOC approval of additional construction funding for the final change requests, furniture and associated labor costs and over participation in future costs/reimbursement of the state’s share of the change request that the district funded at its own cost.

Key Points:

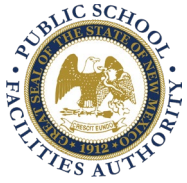
- PSFA and District are requesting additional construction funding for;
 - Change requests for Power to the existing sewer lift station, a gate to restrict access to the Gas meter, roof replacement over 840 SF of Gym restroom, office and storage space.
 - Furniture, fixtures and Equipment and Labor costs for installing the furniture.
 - Over participation in future costs/reimbursement of the state’s share for a change request for the new well that the district funded at 100% their own cost.
- Due to Dennis Chavez’s location in Los Chavez, the school has a connection to a municipal sewer system but not a municipal domestic water system.
- In October 2024, the Architectural/Engineering team recommended that a new well be drilled in lieu of reusing the existing well, which is the primary cause of need to request additional funding.

- During the final part (Construction documents) of the design phase it was discovered that the existing domestic water well did not have the capacity or pressure to support domestic water and fire suppression needs of the new school.
 - The project team;
 - Had a video assessment (scoping) of the existing well.
 - Explored redrilling and rebuilding the existing well, but it was determined due to the age of the well. Redrilling and rebuilding the existing well was not feasible.
 - The lack of capacity and pressure required a new well to be constructed including the addition of a water treatment system, storage tanks, booster pumps, foundation system for the storage tanks and electrical and plumbing work.
- By the time the recommendation for a new well was presented to the owners, General Contractors had already submitted their bids for the project.
 - If the issues with the existing well were discovered earlier on in the design phase, the requirement for a new well and all of the associated work would have been incorporated into the construction documents which;
 - Would not have resulted in change requests being submitted by the General Contractor.
 - Would have resulted in higher-than-expected bids from the General Contractors.
- In July 2026, Staff audited the project and found that there was enough budget remaining to fund two of the three change requests concerning the installation of the new well.
 - Leadership and staff met with the district to discuss the possibility of reimbursing the district for the state's share of one of the change requests for the well. If the district were to fund one of the change requests at 100% of their own cost.
 - Staff presented a plan to utilize the remaining project budget that included
 - Funding two of the three change requests for the water well at the awarded state-local match.
 - The district funding one of the three change requests to meet the August deadline for the contractor to stay on site and open the school by January 2027.
 - Requesting additional construction funding from the PSCOC to cover the remaining costs associated with the furniture, change requests, over participation in future costs/reimbursement to the district for the state's share of the change request that the district funded.
 - The district elected to proceed with the plan presented by staff.
 - The district indicated that they had reached out to the Public Education Department (PED) about the possibility of using Operational or SB-9 funding for the change request that the district elected to fund on its own.
 - Staff also reached out to PED to provide information regarding why the district was requesting to use Operational or SB-9 funding for the project.

Exhibit(s):

A – PSFA Recommendation Report: P19-018 Dennis Chavez Elementary School

B – Belen Consolidated Schools Letter, dated July 17th, 2026



PSFA Recommendation Report

Out-of-Cycle

**Belen Consolidated Schools
Dennis Chavez Elementary School
(P19-018)**

Additional Funding

District Request & Information

Additional funding for the final change requests, furniture and associated labor costs and reimbursement of the state's share of the change request that the district funded at its own cost.

- Superintendent: Lawrence Sanchez
- District Representative: Antonio Sedillo

PSFA Staff Recommendation

PSFA recommends additional funding for the final change requests, furniture and associated labor costs and reimbursement of the state's share of the change request that the district funded at its own cost.

Award Language

- Council approval to amend the 2018-2019 Standards-based award language to Belen Consolidated Schools ("District") for Dennis Chavez ES (P19-018) to include additional construction funding totaling \$589,382 with a state match of \$471,763 and a local match of \$42,701 for the final change requests, furniture and associated labor costs and over participation in future costs/reimbursement of the state's share of the change request that the district funded at its own cost.

Potential Award Funding

Request Summary	State Match	Local Match	Total	Above Allowable
COM - 21 FF&E-Sandia	\$123,286	\$93,005	\$216,292	\$-
MCR - Gym Roof	\$51,300	\$38,700	\$90,000	\$-
FF&E - Labor	\$28,500	\$21,500	\$50,000	\$-
MCR - 15 Reimbursement	\$245,660	\$-	\$245,660	\$-
MCR - 18 Gate	\$14,250	\$10,750	\$25,000	\$-
MCR - 20 Lift Station Power	\$14,250	\$10,750	\$25,000	\$-
Pending Project costs	\$477,247	\$174,706	\$651,953	\$-
Remaining Balance Project Balance	\$(5,484)	\$ (132,005)	\$ (137,489)	\$-
Requested Funding	\$471,763	\$42,701	\$514,464	\$-

- Total Project Cost (TPC):
 - \$614 / SF
 - \$32,629,855

Project Information

Project Information

- PSFA Regional Project Manager: Jim Hill
- Design Professional: Huitt-Zollars
- General Contractor: Jaynes Corporation
 - Other Bids Received: N/A

Scope of Work

- | | |
|---|---|
| <ul style="list-style-type: none">• Full replacement of facility /renovation of the existing Gym• Design capacity: 366 students• Current enrollment: 290 students | <ul style="list-style-type: none">• Maximum allowable GSF: 53,112• Above allowable SF: N/A |
|---|---|

Phasing

- Construction is 85% complete.
- Current Request: Additional Funding

Award History

Original Award

- September 2018
- Systems-based Award: Building systems replacement
- Ranking: 168
- wNMCI: 33.84%
- Original Award Language:
 - Planning, design and construction funding to complete system upgrades at the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 45,594 square feet (partial campus). Systems are limited to: Parking Lots, Site Lighting, Drainage, Exterior Windows & Doors, Roof, Floor Finishes, HVAC, Main Power/Emergency, Lighting/Branch Circuits, Plumbing, Fire Alarm System, and Security Systems (Communication), as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount.
- Estimated MACC: \$56.08 / SF
- Estimated Total Project Cost: \$2,557,091

Out-of-Cycle Award

- December 2021
- Conversion from Systems-based to a Standards-based award
- Award Language:
 - Council approval to amend the current Systems-based award for Dennis Chavez ES to convert to a standards-based award and move the project into the design phase of the project for a partial replacement, renovation and demolition of the existing facility and to construct a new school with a design enrollment of 366 students, grades Pre-K-6 up to the maximum allowable gross square footage of 49,018 GSF. Previously awarded funding will be used for the design phase work. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding to include final approval of the design enrollment.
- Estimated MACC: \$350 / SF
- Estimated Total Project Cost: \$20,662,893

Out-of-Cycle Award

- December 2024
- Construction phase funding
- Award Language:
 - Council approval to amend the current 2018-2019 Standards-based award language to Belen Consolidated Schools (BCS) for Dennis Chavez Elementary School to include Construction Phase funding totaling \$28,908,000 for a replacement facility totaling 53,112 gross square feet (GSF) for 366 students, grades Pre-k through 6 for a state match of \$16,477,560 (57%) and a corresponding local match of \$12,430,440 (43%).
- Estimated MACC: \$433.42 / SF
- Estimated Total Project Cost: \$21,433,213

District Financial Information

State / Local Match

- Local match: 43%
- State match: 57%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|--|---|
| <ul style="list-style-type: none">• GO Bond:<ul style="list-style-type: none">• Current: November 2023 for \$13,000,000• Future: November 2027 for \$22,000,000• Bonding Capacity: \$51,264,084• Available Capacity: \$27,809,084• Bond Sale:<ul style="list-style-type: none">• Current: August 2025 for \$6,000,000• Future: July 2027 for \$7,000,000• Mill Levy: 12.102<ul style="list-style-type: none">○ Source: RBC Capital | <ul style="list-style-type: none">• SB-9: \$2,843,415• HB-33: N/A• Cash Balance: \$20,317,592• Operational: \$17,583,389 |
|--|---|

Project Funding

- Sources: GO Bond (Source 3110)

Maintenance Summary

Belen Consolidated Schools does meet all statutory requirements (as of July 22, 2026).

Preventive Maintenance Plan

- Current - last updated December 1, 2025 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a outstanding user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 88.08% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **75.96%**, (70% recommended)
- The district is maintaining its assets and facility conditions to a outstanding level, currently above the state average of 76.6% (FMAR 4th Cycle final).

Staff Recommendations

- Continuing their diligence towards improved core maintenance to 95% outstanding rating.
- Continue efforts with using the state provided FIMS, maintenance management work order system.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 2

Historic projects: 53

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2018-2019	Dennis Chavez ES	Standards-Based	\$ 17,935,102
	Jaramillo ES	Standards-Based	\$ 146,051
Total Funding			\$ 18,081,153

Lawrence A. Sanchez
Superintendent

E. Renee Sanchez
Assistant Superintendent

Annette A. Torrez
Chief Financial Officer

Antonio Sedillo
Director of Support Services

Baylor Del Rosario
Director of Special Education

David Sweet
Director of Athletics



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Mary C. Batista
Director of Human Resources

Valeryia Gauthier
Director of Federal Programs

Ben Kingsolver
Technology Coordinator

Belen Consolidated Schools

520 North Main Street
Belen, NM 87002

July 17, 2026

Mr. Marcos Trujillo

Executive Director
New Mexico Public School Facilities Authority
1312 Basehart Drive SE
Albuquerque, NM 87106

RE: Request for Additional Construction Funding – Dennis Chavez Elementary School (Project P19-018)

Dear Mr. Trujillo,

On behalf of Belen Consolidated Schools, I respectfully request that the Dennis Chavez Elementary School Project (P19-018) be placed on the agenda for consideration at the August 2026 Public School Capital Outlay Council (PSCOC) meeting. This request is being made to seek additional construction funding necessary to complete the project. As outlined by the PSFA, the project was originally awarded \$28,908,000; however, significant unforeseen site and infrastructure conditions have resulted in substantial cost increases that exceeded the original project budget.

Throughout construction, the district and project team encountered several extraordinary conditions that could not have been fully anticipated during the planning and budgeting phases. These conditions required additional work to ensure the project met all applicable safety, engineering, utility, and educational facility standards.

The most significant cost increases resulted from the following Mandatory Change Requests (MCRs):

Over Excavation

- MCR 2: \$116,304.86

During site preparation, unsuitable subsurface materials were encountered that required additional excavation beyond what was originally anticipated. The removal and replacement of these materials were necessary to establish a stable foundation for the facility and associated site infrastructure.

Import/Export of Fill

- MCR 4: \$156,031.57

Additional fill material and earthwork operations became necessary as actual site conditions differed from those anticipated in the original geotechnical assessments. These adjustments were required to achieve proper grading, compaction, drainage, and site stability.

Well Installation

- MCR 8: \$129,384.85

Unforeseen conditions associated with the development of the project water source required additional work and associated costs to ensure a reliable and compliant potable water supply for the new school facility.

Earthwork, Geo Piers, and Electrical Infrastructure

- MCR 15: \$608,984.56

Additional geotechnical stabilization measures, earthwork modifications, and electrical infrastructure improvements were required due to subsurface conditions and site development requirements that were discovered during construction. These improvements were essential to maintaining structural integrity and ensuring adequate utility service to the campus.

MIOX System, Booster Pump, and Well House

- MCR 16: \$247,508.07

The water treatment and distribution systems required modifications and supplemental infrastructure to meet operational and regulatory requirements, ensuring safe and reliable water service for students and staff.

Water Tanks, Yard Piping, and Concrete

- MCR 17: \$2,466,348.76

Significant additional costs were incurred for water storage, underground utility distribution, piping systems, and associated concrete work necessary to support the school's infrastructure and site development. This represents the largest unforeseen cost impact to the project and was critical to providing a fully functional campus.

Collectively, these unforeseen construction-related issues have created substantial budget pressures that could not have been reasonably anticipated at the time of project award. While the district and project team have worked diligently to manage costs and identify efficiencies wherever possible, the magnitude of these required improvements has exceeded the available contingency and project funding.

Belen Consolidated Schools remains committed to completing Dennis Chavez Elementary School as a safe, high-quality educational facility that will serve our students and community for generations. We respectfully request that PSCOC consider additional funding assistance to address these extraordinary circumstances and allow the project to move forward successfully to completion.

The district appreciates the continued partnership and support of the New Mexico Public School Facilities Authority and the Public School Capital Outlay Council. We look forward to discussing this request further and providing any additional documentation needed to support consideration of supplemental funding.

Thank you for your time and consideration.

Sincerely,

Lawrence A. Sanchez

Superintendent

Belen Consolidated Schools

cc: Daniel Juarez, Senior Projects Coordinator, NMPSFA

cc: Jim Hill

cc: Project File

I. S26-008 G.W. Stout ES (Silver) - Technical Correction**II. Presenter(s):** Daniel Juarez, Senior Projects Coordinator**III. Potential Motion:**

Council approval of a technical correction to the previously approved 2025-2026 System's based award language to Silver Consolidated Schools ("District") for G.W. Stout Elementary School to include amending the award language by adding the Special Education/District Office and associated building systems for a total of 14,107 Gross Square Foot (GSF) to the award for a total of 80,199 GSF and adding additional Design phase funding totaling \$97,145 with a state match of \$35,944 (37%) and a local match of \$61,201 (63%) to the award language. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

IV. Executive Summary:**District Request:**

- PSCOC approval of a technical correction to include additional design phase funding for the Special Education/ District office building and the associated additional square footage for the replacement of the requested building systems.

Staff Recommendation:

- PSCOC approval of a technical correction to include additional design phase funding for the Special Education/ District office building and the associated additional square footage for the replacement of the requested building systems.

Key Points:

- In June 2026, the PSCOC awarded the district a two-phase (Design then Construction) Systems-based award that included Design phase funding for the replacement of the following;

Awarded Building Systems						
Building	Year Built	GSF	Roof	Exterior Windows	Exterior Doors	Intercom
C Multipurpose	1975	17,768		X	X	X
B New Building	1999	15,786	X			X
A Building Addition	2004	9,958				X
D Main Building	2004	22,580	X	X		X
Total		66,092				

- Staff excluded the 1965 Special Education/ District Office building from the recommended award language per Adequacy Planning guide that indicates district administrative offices as a space that is not typically eligible for PSCOC funding.

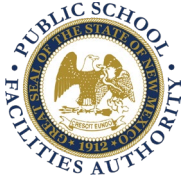
- Upon further discussion with the district, it was determined that the Special Education/ District Office building contained the school's gym, special education offices, mechanical, custodial and storage spaces
- The special education offices serve both the school and the entire district.
- This request is to amend/correct the previously approved award language and funding to include additional 14,107 GSF for the replacement of the Exterior Wall finishes, Exterior Windows and Doors, Exhaust fans, Plumbing fixtures and Intercom building systems within the Special Education/ District Office building and additional design phase funding for the replacement of the requested building systems
- Per the Facilities Assessment Database (FAD) ranks the requested building systems in the Special Education/ District Office building.
 - A category 4 for a system that is over 100% of the system's expected life span or category 9 for a system that is within expected life span and does not exhibit degradation or need for replacement or repair.
 - The category 9 ranking for the Exterior walls only reflects the structure of the wall not the exterior wall finishes.

	Exterior Windows	Exterior Doors	Exhaust Fans	Plumbing Fixtures	Exterior Walls	Intercom
FAD Ranking	4	4	9	4	9	4
Installation Date	1965	1965	2012	1965	1965	2004
System Age	61	61	14	61	61	22
Expected Life Span	30	30	30	30	100	15

Exhibit(s):

A – PSFA Recommendation Report: S26-008 G.W. Stout Elementary School

B – Silver Consolidated School District Letter, dated July 17th, 2026



PSFA Recommendation Report

Out-of-Cycle

Silver Consolidated Schools
G.W. Stout Elementary School
 (S26-008)

Technical Correction

District Request & Information

PSCOC approval of a technical correction to include additional design phase funding for the Special Education/ District office building and the associated additional square footage for the replacement of the requested building systems.

- Superintendent: William Hawkins
- District Representative: William Hawkins

PSFA Staff Recommendation

PSCOC approval of a technical correction to include additional design phase funding for the Special Education/ District office building and the associated additional square footage for the replacement of the requested building systems.

Award Language

- Approval of a technical correction to the previously approved 2025-2026 System's based award language to Silver Consolidated Schools ("District") for G.W. Stout Elementary School to include amending the award language by adding the Special Education/District Office and associated building systems for a total of 14,107 Gross Square Foot (GSF) to the award for a total of 80,199 GSF and adding additional Design phase funding totaling \$20,597 with a state match of \$35,944 (37%) and a local match of \$61,201 (63%) to the award language. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

Potential Award Funding

Request Summary	State Match 37%	Local Match 63%	Total	Above Allowable
Maximum Allowable Construction Cost (MACC)	\$299,529	\$510,007	\$809,536	\$-
Soft Costs (20%)	\$59,906	\$102,002	\$161,908	\$-
Total Project Cost	\$359,435	\$612,009	\$971,444	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding (10% of the Total Project Cost for Design)	\$35,944	\$61,201	\$97,145	\$-

- | | |
|--|---|
| <ul style="list-style-type: none"> • Maximum Allowable Construction Cost (MACC): <ul style="list-style-type: none"> • \$43/ SF • \$3,445,285 | <ul style="list-style-type: none"> • Total Project Cost (TPC): <ul style="list-style-type: none"> • \$52 / SF • \$4,134,343 |
|--|---|

Project Information

Project Information

- PSFA Regional Project Manager: Martin Vasquez
- Design Professional: N/A
- General Contractor: N/A
 - Other Bids Received:

Scope of Work

- | | |
|--|---|
| <ul style="list-style-type: none">• Building systems replacement• Design capacity: N/A• Current enrollment: 309 students | <ul style="list-style-type: none">• Maximum allowable GSF: 66,092• Above allowable SF: N/A |
|--|---|

Phasing

- In Progress: Award acceptance
- District is in the process of signing the award acceptance letter.
- Current Request: Technical Correction

Award History

Original Award

- June 2026
- Systems-based Award: Exterior Envelope, HVAC, Plumbing, Fire Alarm (Special Systems)
- Ranking: 217
- wNMCI: 39.12%
- Original Award Language:
 - Exterior Envelope, HVAC, Plumbing, Fire Alarm (Special Systems) – 2phase.
 - Phase 2: Design phase funding
 - State match of \$117,027 (37%), local match of \$199,263 (63%), Totaling \$316,290.
 - Phase 3: Out-year Construction
 - Phase 1 Planning and Assessment phase funding not needed.
 - Design funding to complete partial replacement of the Roofing system, including incidental systems directly related to the work in this award, for total of 38,366 GSF: the Main Building (2004) and New Building (199) only; partial replacement of the Window system, including incidental systems directly related to the work in this award, for total of 40,348 GSF: Main Building (2004) and Multipurpose (1975) only; partial Exterior Door replacement, including incidental systems directly related to the work in this award, for total of 17,768 GSF: Multipurpose (1975) only; and complete Intercom replacement, including incidental systems directly related to the work in this award, for total of 66,092 GSF: Main Building (2004), Multipurpose (1975), New Building (199) and Building Addition (2004); all other buildings are excluded. The allocation is intended to fully complete the awarded project scope, phase, or specified purposes. Upon completion of this awarded phase of work, and subject to satisfaction of all contingencies, out of-cycle funding for future phases may be considered at any regularly scheduled PSCOC meeting.
- Estimated MACC:
 - Roof \$30 / SF
 - Exterior Walls \$7.05 / SF
 - Plumbing Fixtures \$ 10.46 / SF
 - Exterior Windows \$ 3.99 / SF
 - Exterior Doors \$ 1.74 / SF
 - Intercom \$ 4.15 / SF
- Estimated Total Project Cost: \$3,162,899

District Financial Information

State / Local Match

- Local match: 63%
- State match: 37%
- The district does have adequate funds to accommodate the local share of this project.
 - The district requests consideration for a local match reduction.

Bond Information

- | | |
|--|---|
| <ul style="list-style-type: none">• GO Bond:<ul style="list-style-type: none">• Current: August 2024 for \$25 million• Future: TBD• Bonding Capacity: \$40,181,186• Available Capacity: \$14,101,186• Bond Sale:<ul style="list-style-type: none">• Current: March 2026 for \$6.5 million• Future: January 2027 for \$6 million• Future: January 2028 for \$6 million• Mill Levy: 10.584<ul style="list-style-type: none">○ Source: Bosque Advisors | <ul style="list-style-type: none">• SB-9: N/A – Passed November 2025 will be implemented 2026• HB-33: \$1,400,000• Cash Balance: \$1,500,932• Operational: \$3,714,326 |
|--|---|

Project Funding

- Sources: GO Bond (Source 31100)

Maintenance Summary

Silver Consolidated Schools does meet all statutory requirements (as of July 22rd, 2026).

Preventive Maintenance Plan

- Current - last updated May 7, 2026 (annual update required; 6.27.3.11 NMAC).
- Plan was rated good.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a satisfactory user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 90.91% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **73.57%**, (70% recommended)
- The district is maintaining its assets and facility conditions to a satisfactory level, currently below the state average of 76.6% (FMAR 4th Cycle).

Staff Recommendations

- Continue their diligence towards improved core maintenance to 75% satisfactory rating.
- Coordinate training efforts towards using the state provided FIMS, Maintenance Direct work order module.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 3

Historic projects: 35

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
2024-2025	Harrison H. Schmitt ES	Systems-based	\$ 2,390,190
	La Plata MS	Systems-based	\$ 414,981
	Cliff Combined School	Standards-Based	\$ 2,002,003
Total Funding			\$ 4,807,174
Historic Total Project Funding (2001-2026)			\$ 12,072,949

Silver Consolidated Schools

2810 N. Swan St.
Silver City, NM, 88061
575-956-2000



Public School Capital Outlay Council
Amy Smith, PSFA Programs Manager
1312 Basehart Rd. Suite 200
Albuquerque, NM 87106

August 6, 2026

Re: Silver Consolidated Schools – Technical Correction for the Award for G.W. Stout Elementary

Greetings Council Members and PSFA Staff,

Silver Consolidated Schools is grateful for the Council's award for our planned systems project at G.W. Stout Elementary School. However, upon review of the FY26 Systems Acceptance Letter, we noticed that some of our requested scopes of work relative to our Special Education/District Offices Building were not included in the award.

The District believes that this may have been in error, and that the scopes of work we identified for this building, which is part of the G.W. Stout campus, should in fact be included in our award.

We kindly request that the Council and PSFA staff refer to our Letter of Intent, dated September 19, 2025, for the full summary of our request. If, upon review of our LoI, the Council and PSFA staff determine that all scopes of work presented are eligible for the award, we'd like to request that our award be technically corrected and that a revised Acceptance Letter be sent to the District.

As always, Silver Consolidated Schools is committed to working closely with PSCOC and PSFA to secure the necessary funding and complete this critical project. If you have any questions, please don't hesitate to contact me.

Respectfully,

A handwritten signature in black ink, appearing to read "William D. Hawkins", is written over a light blue horizontal line.

William D. Hawkins
Superintendent
Silver Consolidated Schools
whawkins@silverschools.org
575-518-9653

I. S26-006 Conlee ES (Las Cruces) - Technical Correction**II. Presenter(s):** Daniel Juarez, Senior Projects Coordinator**III. Potential Motion:**

Council approval of a technical correction to the previously approved 2025-2026 System's based award language to Las Cruces Public Schools ("District") for Conlee Elementary School to include amending the award language by including

- An additional 6,776 Gross Square Foot (GSF) for a total of 70,884 GSF for the replacement of the roof.
- Replacement of the Lighting, Ceiling and Wall finish building systems throughout the facility.
- Additional Design phase funding totaling \$180,590 with a state match of \$77,654 (43%) and a local match of \$102,936 (57%) to the award language.
- Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

IV. Executive Summary:**District Request:**

- PSCOC approval of a technical correction to include;
 - Additional square footage for roof replacement.
 - Replacement of the Lighting, Ceiling and Wall finish building systems.
 - Additional design phase funding for additional roof replacement and building systems.

Staff Recommendation:

- PSCOC approval of a technical correction to include;
 - Additional square footage for roof replacement.
 - Replacement of the Lighting, Ceiling and Wall finish building systems.
 - Additional design phase funding for additional roof replacement and building systems.

Key Points:

- In June 2026, the PSCOC awarded the district a two-phase (Design then Construction) Systems-based award that included Design phase funding for the replacement of the roof and HVAC systems.
 - The original award was based on;
 - Awarding 10% of the total project cost for the design phase. Which totaled \$573,356 with a state match of \$246,543 (43%) and \$326,813 (57%).

- A Maximum allowable construction cost (MACC) of \$4,777,970. Using 64,108 GSF and \$25.33/SF for roof replacement and \$49.20/SF for HVAC replacement for a Total project cost (TPC) of \$5,733,564.
 - 20% for soft costs such as NMGRT, Contingency and Design Professional fees.
 - These costs per square foot are based on bids that the district received for the district's other System's-based awards at East Picacho ES (S22-012).
 - The PSCOC approved additional construction funding for this project in April 2026.
- This technical correction will increase the MACC to \$6,282,885 and the TPC to \$7,539,462.
 - The requested additional funding is based on 64,108 GSF and \$7.35/SF for Ceiling finish replacement, \$11.43/SF for Lighting replacement and \$2.02/SF for repairing the Wall finishes.
- This request is to amend/correct the previously approved award language and funding to include
 - An additional 6,776 GSF for roof replacement.
 - Additional design phase funding for the additional roof replacement square footage and the replacement of the Lighting, Ceiling finish and Wall finish building systems.
- Including Lighting, Ceiling finish building systems will allow for replacement of the ductwork and structural upgrades for larger HVAC units to be installed per the original award.
- Upon further discussion with the district, it was determined that the original award;
 - Did not include 6,776 GSF for the overhangs of the building which are non-occupiable spaces and located at the entrances to the building and serve the purpose of protecting visitors and the entrances to building from the weather.
 - Did not include replacement of the Lighting, Ceiling and Wall finish building systems.
- The Facilities Assessment Database (FAD) ranks:
 - The Lighting (requested system) throughout the facility a Category 9 (Normal/Within Life Cycle) with a 30-year life span.
 - The Lighting has an installation/renovation date between 2002 and 2013 (Between 13 and 24 years ago).
 - The Ceiling finishes (requested system) throughout the facility a Category 4 (Beyond Expected Life) and a category 9 (Normal/Within Life Cycle) with a 30-year life span.
 - The Ceiling finishes have an installation/renovation date between 1989 and 2013 (Between 13 and 37 years ago). The ceiling finishes in the 1959 Addition are ranked a category 4 which were installed in 1989.
 - The Wall finishes (requested system) throughout the facility a Category 4 (Beyond Expected Life) with a 12-year life span.
- The FAD ranks the roof over;

- The associated with the overhangs are considered non-occupiable space that is not heated or cooled.
- The 1954 original building, the 1959, 1962 and 2002 additions a category 3 (Mitigate additional damage). This ranking is applied to building systems exhibiting damage and/or degradation that is beyond repair and failure is imminent. The system requires significant repairs or replacement to prevent additional damage to the building or facility.
- The FAD also ranks the roof over the 2005 Kindergarten and 2003 Multi-purpose addition a category 4 for a system that is over 100% of the systems expected life span.
- The 2013 Addition a category 9 for a system that is within expected life span and does not exhibit degradation or need for replacement or repair.
- Roofs have an expected life span of 20 years. The roofs for the multiple additions and the originally constructed building at Conlee ES have installation dates that range from 2002 to 2013. Giving the roofs an age between 13 and 24 years.

Building Systems					
Building	Year Built	Roof	Ceiling Finishes	Lighting	Wall Finishes
1959 Addition	1959	3	4	9	4
1962 Addition	1962	3	9	9	4
2002 Addition	2002	3	9	9	4
2005 Kinder Addition	2005	4	9	9	4
2003 Multi-Purpose addition	2003	4	9	9	4
2013 NW kitchen, RR South and RR Addition	2013	9	9	9	4
1954 Original Building	1954	3	9	9	4

Exhibit(s):

A – PSFA Recommendation Report: S26-006 Conlee Elementary School



PSFA Recommendation Report

Out-of-Cycle

**Las Cruces Public Schools
Conlee Elementary School**
(S26-006)

Technical Correction

District Request & Information

- PSCOC approval of a technical correction to include;
 - Additional square footage for roof replacement.
 - Replacement of the Lighting, Ceiling and Wall finish building systems.
 - Additional design phase funding for additional roof replacement and building systems.
- Superintendent: Ignacio Ruiz
- District Representative: Gloria Martinez

PSFA Staff Recommendation

- PSCOC approval of a technical correction to include;
 - Additional square footage for roof replacement.
 - Replacement of the Lighting, Ceiling and Wall finish building systems.
 - Additional design phase funding for additional roof replacement and building systems.

Award Language

- Approval of a technical correction to the previously approved 2025-2026 System's based award language to Las Cruces Public Schools ("District") for Conlee Elementary School to include amending the award language by including:
 - An additional 6,776 Gross Square Foot (GSF) for a total of 70,884 GSF for the replacement of the roof.
 - Replacement of the Lighting, Ceiling and Wall finish building systems throughout the facility.
 - Additional Design phase funding totaling \$180,590 with a state match of \$77,654 (43%) and a local match of \$102,936 (57%) to the award language.
 - Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

Potential Award Funding

Request Summary	State Match 43%	Local Match 57%	Total	Above Allowable
Maximum Allowable Construction Cost (MACC)	\$647,114	\$857,801	\$1,504,915	\$-
Soft Costs (20%)	\$129,422	\$171,561	\$300,983	\$-
Total Project Cost	\$776,536	\$1,029,362	\$1,805,898	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding (10% of the Total Project Cost for Design)	\$77,654	\$102,936	\$180,590	\$-

- | | |
|---|--|
| <ul style="list-style-type: none"> • Maximum Allowable Construction Cost (MACC): <ul style="list-style-type: none"> • \$88 / SF • \$6,282,885 | <ul style="list-style-type: none"> • Total Project Cost (TPC): <ul style="list-style-type: none"> • \$106 / SF • \$7,539,462 |
|---|--|

Project Information

Project Information

- PSFA Regional Project Manager: Martin Vasquez
- Design Professional: N/A
- General Contractor: N/A
 - Other Bids Received: N/A

Scope of Work

- | | |
|--|---|
| <ul style="list-style-type: none">• Building systems replacement• Design capacity: N/A• Current enrollment: 376 students | <ul style="list-style-type: none">• Maximum allowable GSF: 64,108• Above allowable SF: TBD |
|--|---|

Phasing

- In Progress: Award acceptance
 - District is in the process of signing the award acceptance letter.
- Current Request: Technical Correction

Award History

Original Award

- June 2026
- Systems-based Award: Roof and HVAC replacement
- Ranking: 108
- wNMCI: 38.85%
- Original Award Language:
 - HVAC and Roof – 2 phase
 - Phase 2: Design phase funding
 - State match of \$246,543 (43%), local match of \$326,813 (57%), Totaling \$573,356.
 - Phase 3: Out-year Construction
 - Phase 1 Planning and Assessment phase funding not needed.
 - Design funding to complete replacement of the Roof and HVAC systems, including incidental systems directly related to the work in this award, for total of 64,108 GSF: Original Construction (1954), Addition (1959), Addition (1962), Multipurpose Addition (2003), Addition (2002), Kinder Addition (2005), Vestibule Addition (1988) and NW Kitchen and South Restroom Addition (2013); all other buildings are excluded.
- Estimated MACC:
 - Roof \$25.33 / SF
 - HVAC \$49.20 / SF
- Estimated Total Project Cost: \$2,081,398

District Financial Information

State / Local Match

- Local match: 57%
- State match: 43%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|--|---|
| <ul style="list-style-type: none">• GO Bond:<ul style="list-style-type: none">• Current: November 2025 for \$65 million• Future: November 2029 for \$65 million• Bonding Capacity: \$380,195,567• Available Capacity: \$242,874,428• Bond Sale:<ul style="list-style-type: none">• Current: June 2025 for \$12.5 million• Future: October 2026 for \$16 million | <ul style="list-style-type: none">• SB-9: \$9,180,330• HB-33: \$12,058,806• Cash Balance: \$22,431,481• Operational: \$352,977,912• Mill Levy: 18.802• Source: RBC Capital Markets |
|--|---|

Project Funding

- Sources: HB-33 Funding

Maintenance Summary

Las Cruces Public Schools does meet all statutory requirements (as of July 22nd, 2026).

Preventive Maintenance Plan

- Current - last updated November 17, 2025 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 56.78% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **75.53%**, (70% recommended)
- The district is maintaining its assets and facility conditions to a satisfactory level, currently below the state average of 76.6% (FMAR 4th Cycle).

Staff Recommendations

- Continue their diligence towards improved core maintenance to 80% good rating.
- Coordinate training efforts towards using the state provided FIMS, Maintenance Direct work order module.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions addressing all deficiencies.

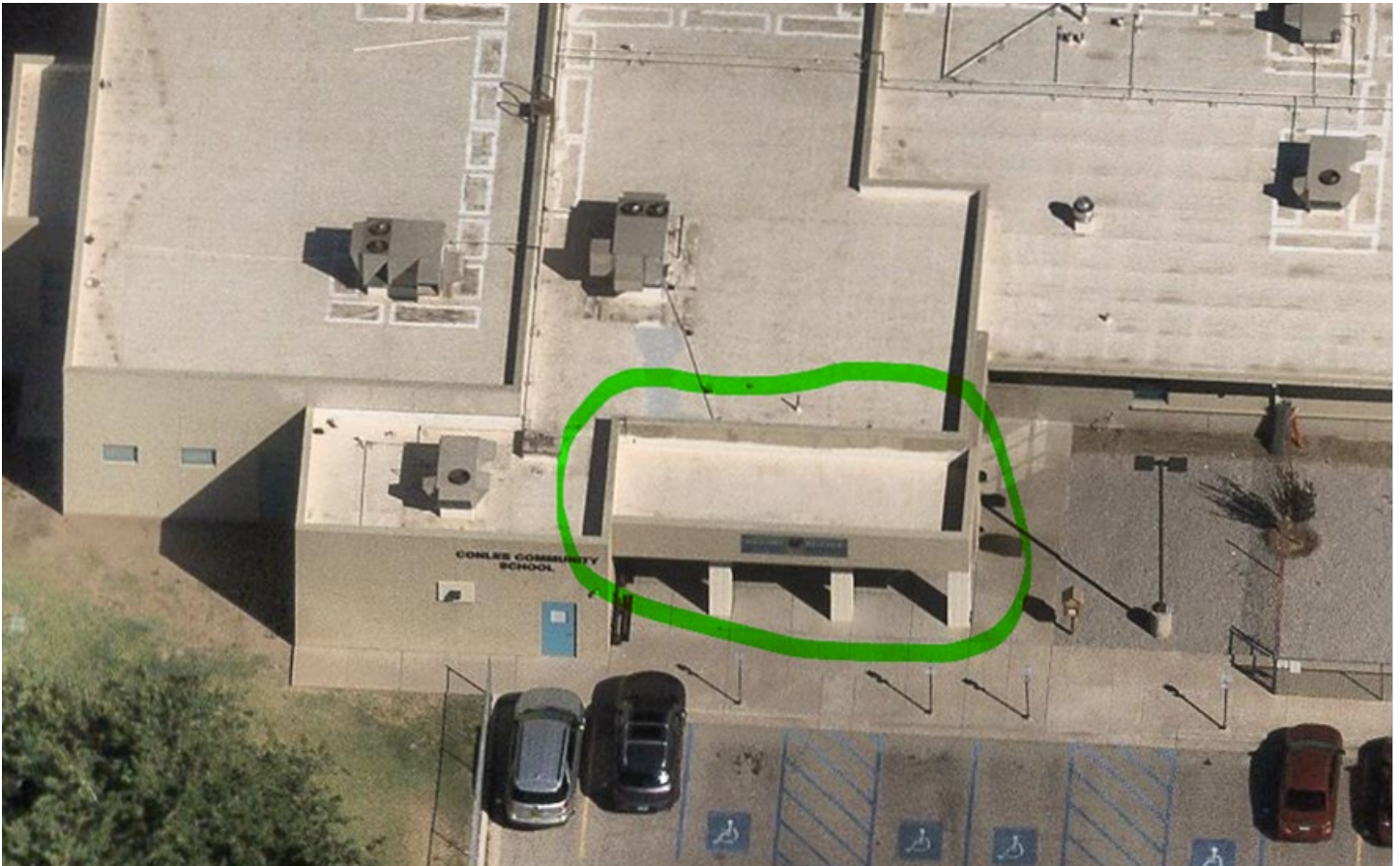
Historic and Current PSCOC Funded Projects

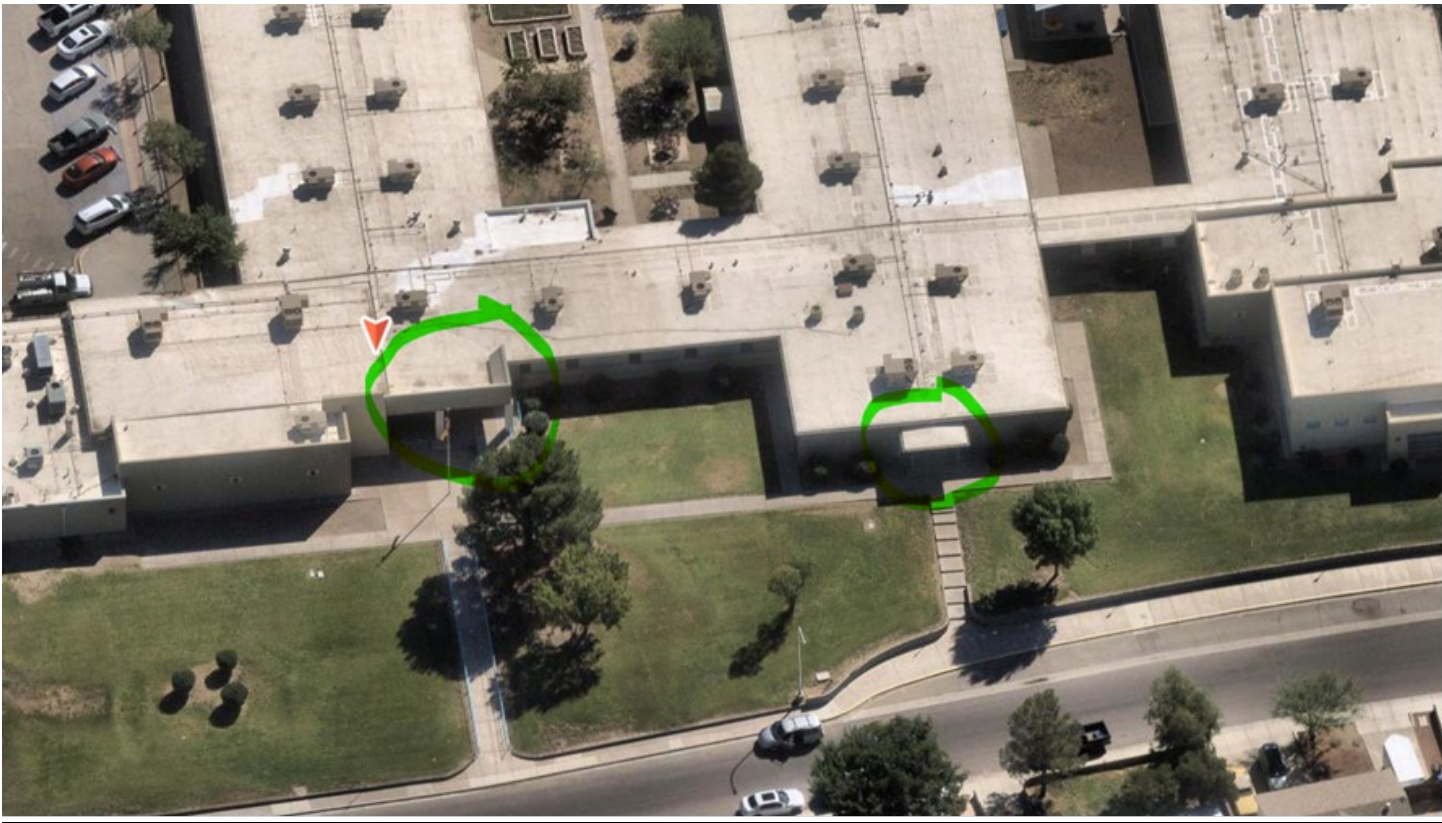
Current active projects: 6

Historic projects: 80

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2021-2022	Hermosa Heights ES	Systems-Based	\$ 2,585,205
	Zia MS	Systems-Based	\$ 821,726
	East Picacho ES	Systems-Based	\$ 4,729,511
2020-2021	Tombaugh ES	Systems-Based	\$ 165,549
2019-2020	Valley View ES	Systems-Based	\$ 1,411,207
2019-2020	Columbia ES	Standards-Based	\$ 34,432,417
Total Funding			\$ 44,171,012
Historic Total Project Funding (1998-2026)			\$ 237,980,181

Site Plan / Renderings





I. S25-008 Clayton JHS - Kiser ES (Clayton) - Award Language Change**II. Presenter(s):** Daniel Juarez, Senior Projects Coordinator**III. Potential Motion:**

Council approval to amend the current 2024-2025 Systems-based award language to Clayton Municipal Schools (“District”) for Clayton Junior High School/Kiser Elementary School (S25-008) to include;

- Replacement of the roof totaling 36,507 GSF.
- Design phase funding totaling \$166,472 with a state match of \$61,595 (37%) and a corresponding local match of \$104,877 (63%) for the replacement of the roof.
- Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

IV. Executive Summary:**District Request:**

- PSCOC approval to amend the district’s existing Systems-based award to include replacement of the roof and additional Design phase funding.

Staff Recommendation:

- PSCOC approval to amend the district’s existing Systems-based award to include replacement of the roof and additional Design phase funding.

Key Points:

- In July/August 2026 the district submitted an emergency assistance application for the roof at for Clayton Junior High School/Kiser Elementary School.
- The roof was originally installed in 2002 with the age of the roof 24 years old.
 - The Facilities Assessment Database (FAD) ranks the roof as Category 4 (Beyond Expected Life).
 - The expected life span of a roof is 20 years.
- The district had a roof assessment completed in August 2026 which indicated that the;
 - Seams of the roofing material are splitting/cracking at the seams due to the age of the roof and thermal shocks.
 - The thermal shocks are caused by high roof temps then rapid cooling of the roof which causes contraction of the roofing material.
 - The district has been repairing damage to the seams of the roofing material since 2020.
 - That hail events in 2019 and 2022 caused further deterioration of the seams and granule loss.
 - The assessment also noted increasing seam failure on the high gym roof at the perimeter, blistering of the field.

- The roof had suffered significant granule loss from age, thermal movement and hail events.
 - The loss of granules aged the asphaltic materials from both heat gain and UV exposure.
- In 2018 the district had a coating applied to the roof to extend the life of the roof for an additional 3-5 years to address

Exhibit(s):

A – PSFA Recommendation Report: S25-008 Clayton JHS/Kiser ES

B – Clayton Municipal Schools Letter, dated July 28th, 2026

C – Roof Assessment report



PSFA Recommendation Report

Out-of-Cycle

Clayton Municipal Schools
Clayton Junior High School/Kiser
Elementary School
 (S25-008)

Additional Funding

District Request & Information

PSCOC approval to amend the district's existing Systems-based award to include replacement of the roof and additional Design phase funding.

- Superintendent: George Umholtz
- District Representative: George Umholtz

PSFA Staff Recommendation

PSCOC approval to amend the district's existing Systems-based award to include replacement of the roof and additional Design phase funding

Award Language

- Council approval to amend the current 2024-2025 Systems-based award language to Clayton Municipal Schools ("District") for Clayton Junior High School/Kiser Elementary School (S25-008) to include;
 - Replacement of the roof totaling 36,507 GSF.
 - Design phase funding totaling \$166,472 with a state match of \$61,595 (37%) and a corresponding local match of \$104,877 (63%) for the replacement of the roof.
 - Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

Potential Award Funding

Request Summary	State Match 37%	Local Match 63%	Total	Above Allowable
Maximum Allowable Construction Cost (MACC)	\$513,289	\$873,977	\$1,387,266	\$-
Soft Costs (20%)	\$102,658	\$174,796	\$277,454	\$-
Total Project Cost (TPC)	\$615,947	\$1,048,773	\$1,664,720	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Recommended Funding (10% of the Total Project Cost for Design)	\$61,595	\$104,877	\$166,472	\$-

- | | |
|---|--|
| <ul style="list-style-type: none"> • Maximum Allowable Construction Cost (MACC): <ul style="list-style-type: none"> • \$38 / SF • \$1,387,266 | <ul style="list-style-type: none"> • Total Project Cost (TPC): <ul style="list-style-type: none"> • \$45.60 / SF • \$1,664,720 |
|---|--|

Project Information

Project Information

- PSFA Regional Project Manager: Josh Lopez
- Design Professional: TBD
- General Contractor: N/A
 - Other Bids Received: N/A

Scope of Work

- | | |
|---|---|
| <ul style="list-style-type: none">• Building systems replacement• Design capacity: N/A students• Current enrollment: 107 students | <ul style="list-style-type: none">• Maximum allowable GSF: 36,507• Above allowable SF: N/A |
|---|---|

Phasing

- In Progress: Planning
- Current Request: Additional Funding

Award History

Original Award

- December 2024
- Systems-based Award: Building systems replacement
- Ranking: 253
- wNMCI: 27.16%
- Original Award Language:
 - Council approval of the following Systems-based Capital Outlay Awards, to Clayton Municipal Schools for Clayton Junior High School/ Kiser Elementary School.
 - Fire alarm - 1 phase.
 - State match of \$159,988, local match of \$272,412.
 - Construction funding to complete the replacement of the fire alarm system, including incidental systems directly related to the work in this award, for the total GSF of the school facility.
 - The allocation is intended to fully complete the projects, phase or specified purposes.
- Estimated MACC: \$9.11 / SF
- Estimated Total Project Cost: \$432,400

District Financial Information

State / Local Match

- Local match: 63%
- State match: 37%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- Bonding Capacity: \$9,552,468
- Available Capacity: \$3,240,000

Project Funding

- Sources: SB-9

Maintenance Summary

Clayton Municipal Schools does meet all statutory requirements (as of August 11, 2026).

Preventive Maintenance Plan

- Current - last updated January 21, 2026 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a marginal user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 0% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **86.21%**, (70% recommended)
- The district is maintaining its assets and facility conditions to a good level, currently above the state average of 76.6% (FMAR 4th Cycle final).

Staff Recommendations

- Continue their diligence towards improved core maintenance to 90% outstanding rating.
- Coordinate training efforts towards using the state provided FIMS, Maintenance Direct work order module.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 2

Historic projects: 18

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2024-2025	Clayton JHS/Kiser ES	Systems-Based	\$ 432,400
2023-2024	Demolition	Systems-Based	\$ 2,456,250
Total Funding			\$ 2,888,650
Historic Total Project Funding (1999-2026)			\$ 5,822,017

Clayton Municipal Schools

George Alan Umholtz
Superintendent

Judy Wood
Business Manager
Axiom Analytics

323 South Fifth Street
Clayton, New Mexico 88415
Phone: (575) 374-9611
Fax: (575) 374-9881

Chelsea Valdez, Principal
Alvis Elementary School
Brenda Gaither, Principal
Kiser Elementary/Junior High School
Mike Daugherty, Principal
Clayton High School

July 28, 2026

New Mexico Public School Facilities Authority
1312 Basehart Road, Suite 200
Albuquerque, NM 87106

RE: Emergency Capital Funding Application – Membrane Roofing (Section 07 51 13.01 Built-Up Asphalt Roofing over Metal Deck)

Dear Public School Facilities Authority Review Committee,

On behalf of the Clayton Municipal Schools Board of Education, I respectfully submit this letter as our formal application requesting consideration for emergency capital funding to replace the existing **Membrane Roofing – Section 07 51 13.01 Built-Up Asphalt Roofing over Metal Deck** within our district.

The condition of this roofing system has reached a level requiring immediate attention to protect district facilities, preserve public assets, and provide a safe learning environment for our students and staff. Prompt replacement is necessary to prevent additional deterioration, water intrusion, and the potential for increased repair costs.

Clayton Municipal Schools meets the eligibility requirements for participation in the Public School Facilities Authority capital funding program. Specifically:

- The district has a **Facility Maintenance Assessment Report (FMAR) score of 70% or greater.**
- The district has the **required 40% local match available** through existing bond funds, which are available immediately upon award.
- The district maintains a **current Facilities Master Plan (FMP).**
- The district maintains a **current Preventive Maintenance (PM) Plan.**
- The district actively utilizes a **Facility Information Maintenance System (FIMS)** in accordance with PSFA requirements.

Clayton Municipal Schools has worked diligently to maintain its facilities through preventive maintenance and responsible stewardship of taxpayer resources. Despite these efforts, the condition of the existing built-up asphalt roofing system has deteriorated to the point that replacement is the most cost-effective and responsible solution. Addressing this issue now will

protect our educational facilities, reduce future maintenance costs, and ensure uninterrupted educational services for our students.

We respectfully request that the Public School Facilities Authority consider this project for emergency capital funding. Clayton Municipal Schools is fully prepared to meet all program requirements and move forward promptly should funding be awarded.

Thank you for your continued partnership and commitment to improving New Mexico's public school facilities. If additional information or supporting documentation is needed, please do not hesitate to contact me.

Sincerely,

George Alan Umholtz

George ALAN Umholtz
Superintendent
Clayton Municipal Schools
100 South 1st Street
Clayton, NM 88415
Phone: (575) 374-9611



8-04-2026

To: The Clayton Schools

Attn: Mr. Tim Callis

Subject: Clayton Middle School Roof Condition Report

Mr. Callis,

At the request of the Clayton School District, J3 Systems conducted an assessment of the current conditions of the roof at the Middle School. The inspection took place on August 4th 2026.

This link will take you to photos of the site visit of August 4th
<https://app.companycam.com/galleries/DMn2ownv>

Existing Roof:

- Gypsum Roof Deck
 - *We are noting that gypsum decks are very susceptible to damage from moisture intrusion*
- ½" Perlite/WFB
- 3 ply granulated cap sheet
- Installation assumed to be 1998 -2002 (per Google Earth images)

Current Defects

- Ongoing splitting of seams
- Thermal shock
- Past hail events
 - Hail was previously reported in 2019 and again in 2022, consultant determined it was not sufficient for insurance claim

This information is solely for the use of J3 Systems and is not for the use of any other third party. This informational report was prepared for the owner of the property at which J3 Systems performed investigative work. J3 Systems does not have, and disclaims any contractual relationship with, duty to, or obligation to any party. This report addresses information acquired as of its date of publication. J3 Systems reserves the right to modify this report in the event subsequent information or data is provided, or additional information becomes known

145 Bosque Farms Blvd. | Bosque Farms, NM 87068 | Phone: 505.869.2629 | Fax: 505.869.9411
J3 Systems a Tecta America Company, LLC | GB-98 License #89980



Past repairs:

In 2018, to address ongoing leaks, J3 Systems overhauled the roof and applied an aluminum coating to extend out the performance life of the roof system an additional 3-5 years.

The roof had suffered significant granule loss from age, thermal movement and hail events. The loss of granules aged the asphaltic materials from both heat gain and UV exposure. dark asphaltic surface was gaining 30-40 degrees above ambient temperature. In addition, due to age, asphaltic materials has lost elasticity.

- All penetrations were re-flashed
- Wall flashings and drip edges were detailed
- Roof was then cleaned and coated with 1.5-2 gallons per square, of aluminum coating

Since that project was completed, J3 Systems has responded to several repair calls at the request of the school district. Issues have all been related to ongoing thermal shock of the roof system and the lack of elasticity of the existing roof system to absorb the movement.

1. 2020 – 2 repair visits to repair damaged seams
2. 2021 – courtesy site visit by J3 Systems while in Clayton at the High School conducting work – various seam repairs made
 - a. The above site repairs were conducted under our 2 year Contractor workmanship warranty
 - b. School District was informed that ongoing thermal shock would continue due to age of roof and lack of elasticity of the roof system
3. 2024 – courtesy site visit at the request of Tim Callis to repair additional seam splitting
4. 2026 – courtesy site visit while at the High School evaluating stucco issues
 - a. *We note that the Spring 2026 site visit did not note seam failure at that time*

During the August 4th site evaluation we noted increasing seam failure on the high gym roof at the perimeter, blistering of the field associated with thermal shock causing the cap sheet to delaminate from the plies. This is attributed to age and heat causing thermal damage and thermal shock.

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It is our opinion that the roof has exceeded its performance life and that the school district should replace the roof prior to damage to the gypsum roof deck. At this time the roof is a suitable candidate for re-roofing over the existing roof. Should moisture intrusion increase, there is a distinct possibility that the roof would need to be torn off and the deck inspected for water damage

- Ongoing cracking at seam will continue along with advanced blistering in the field of the roof.
- Thermal shocks from hot days and then rain or clouds are causing the rapid contraction of the roof which is the primary cause of the splitting and field blisters
- Repairs should be made soon to close up the existing cracks and preserve the roof and roof deck

We would estimate repairs at \$7,500 - \$9,000 and if requested we will provide a firm proposal for your consideration

Respectfully Submitted,

A handwritten signature in black ink that reads "Tim Davis". The signature is written in a cursive, flowing style.

Tim Davis
Technical Manager
J3 Systems
tim@j3systems.net
505-264-3524

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I. Recertification of SSTBs**II. Presenter(s):** Matthew Schimmel, Chief Financial Officer**III. Potential Motion:**

Council approval to adopt the Resolution, Notification, Certification, and Reconciliation of unexpended bond proceeds as follows:

- **SSTB18SD 0001** – Certifying the net amount of **\$710,720** to be used for other the PSCOC projects.
- **SSTB24SB 0001** – Decertifying the net amount of **(\$23,027,845.67)** to be used for other the PSCOC projects.
- **SSTB26SB 0001** – Certifying the net amount of **\$799,185** to be used for other the PSCOC projects.

IV. Executive Summary:**Key Points:**

The following recertifications of SSTBs are based on adjustments and awards:

SSTB18SD 0001 – Certifying the net amount of \$710,720

Row Labels	Sum of Certifying	Sum of Decertifying
S18-003 Las Vegas City Los Ninos ES	\$ 710,720	
Grand Total	\$ 710,720	

SSTB24SB 0001 – Decertifying the net amount of (\$23,027,845.67)

Row Labels	Sum of Certifying	Sum of Decertifying
P19-018 Belen - Dennis Chavez ES	\$ 471,763	
FY25 Operating Budget		\$ 740,702.67
To cover FY25 3rd and 4th qtr capacity overage and new awards		\$ 22,758,906.00
Grand Total	\$ 471,763	\$ 23,499,608.67

SSTB26SB 0001 – Certifying the net amount of \$799,185

Row Labels	Sum of Certifying	Sum of Decertifying
S26-007 Desert Bloom Elementary School (K3384)	\$ 47,992	
S26-006 Conlee Elementary School (K3383)	\$ 77,654	
S26-008 G.W. Stout Elementary School (K3385)	\$ 35,944	
S25-008 Clayton JHS - Kiser ES (Clayton)	\$ 61,595	
S22-013 Zia MS (Las Cruces)	\$ 576,000	
Grand Total	\$ 799,185	

Exhibit(s):

- A – Resolution and Worksheet SSTB18SD 0001
 B – Resolution and Worksheet SSTB24SB 0001
 C – Resolution and Worksheet SSTB26SB 0001

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **August 26, 2026**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated December 18, 2018 is amended to reauthorize **seven hundred ten thousand seven hundred twenty dollars (\$710,720)** per the attached SSTB18SD 0001 Reconciliation worksheet for the following projects:
 - a) S18-003 Las Vegas City Los Ninos ES \$ 710,720
2. **One million seventy four thousand four hundred thirty two dollars and sixty eight cents (\$1,074,432.68)** remains uncommitted.

Dated: **August 26, 2026**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB18SD 0001 Reconciliation Worksheet

A82- SSTB18SD 0001

August 26, 2026

	A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted	
1	A82P14020	P14-020 NMSBVI - Sacramento Dormitory	\$ 2,064,970.00		\$ 2,064,970.00	\$ 2,064,970.00		\$ 2,064,970.00	1
2	A82P15009	P15-009 NMSBVI - Garrett Dormitory	\$ 2,542,164.00		\$ 2,542,164.00	\$ 2,542,164.00		\$ 2,542,164.00	2
3		P19a Alamogordo - Holloman ES	\$ -		\$ -	\$ -		\$ -	3
4	A82P19002	P19a Belen - Jaramillo ES	\$ 103,301.00		\$ 103,301.00	\$ 103,301.00		\$ 103,301.00	4
5	A82P19003	P19a Gallup - Rocky View / Red Rock ES	\$ 2,461,437.00		\$ 2,461,437.00	\$ 2,461,437.00		\$ 2,461,437.00	5
6	A82P19004	P19a Gallup - Tohatchi HS	\$ 2,854,563.00		\$ 2,854,563.00	\$ 2,854,563.00		\$ 2,854,563.00	6
7	A82P19005	P19a Las Cruces - Desert Hills ES	\$ 3,297,600.00		\$ 3,297,600.00	\$ 3,297,600.00		\$ 3,297,600.00	7
8	A82P19006	P19a Las Vegas - Sierra Visa ES	\$ -		\$ -	\$ -		\$ -	8
9		P19a Los Lunas - Peralta ES	\$ -		\$ -	\$ -		\$ -	9
10	A82P19009	P19a Roswell - Mesa MS	\$ 10,429,808.00		\$ 10,429,808.00	\$ 10,429,808.00		\$ 10,429,808.00	10
11	A82P19010	P19a Roswell - Nancy Lopez ES	\$ 1,494,488.00		\$ 1,494,488.00	\$ 1,494,488.00		\$ 1,494,488.00	11
12		FY 2019-2020 Standards Based and Design Awards	\$ -		\$ -	\$ -		\$ -	12
13	A82P19011	P20a Zuni - Zuni MS	\$ 1,904,314.30		\$ 1,904,314.30	\$ 1,904,314.30		\$ 1,904,314.30	13
14		2019-20 PreK	\$ -		\$ -	\$ -		\$ -	14
15	A82H19001	2019-20 Teacherages	\$ 10,000,000.00		\$ 10,000,000.00	\$ 10,000,000.00		\$ 10,000,000.00	15
16		2019-20 Reserve for Contingency	\$ 2,432,011.00		\$ 2,432,011.00	\$ 2,432,011.00		\$ 2,432,011.00	16
17	A82CID20	2019-20 CID Budget/Reimbursement	\$ 250,000.00		\$ 250,000.00	\$ 250,000.00		\$ 250,000.00	17
18	A82SFM20	2019-20 State Fire Marshal Budget/Reimbursement	\$ 80,000.00		\$ 80,000.00	\$ 80,000.00		\$ 80,000.00	18
19	A82M20XXX	2020-21 Facilities Master Plan	\$ 341,110.01		\$ 341,110.01	\$ 341,109.01	\$ -	\$ 341,109.01	19
20		2019-20 SB-9	\$ 17,338,661.00		\$ 17,338,661.00	\$ 17,338,661.00		\$ 17,338,661.00	20
21		Instructional Materials - 2019 Legislative Appropriation	\$ 25,000,000.00		\$ 25,000,000.00	\$ 25,000,000.00		\$ 25,000,000.00	21
22		School Buses - 2019 Legislative Appropriation	\$ 32,895,000.00		\$ 32,895,000.00	\$ 32,895,000.00		\$ 32,895,000.00	22
23	A82L20001	2019-20 Lease Assistance	\$ 16,322,948.01		\$ 16,322,948.01	\$ 16,322,948.01		\$ 16,322,948.01	23
24	A82T20XXX	2019-20 School Security	\$ 7,205,192.87		\$ 7,205,192.87	\$ 7,205,192.87		\$ 7,205,192.87	24
25	A82B19001	2018-19 IT Infrastructure Awards (BDGP)	\$ 1,685,493.00		\$ 1,685,493.00	\$ 1,685,493.00		\$ 1,685,493.00	25
26	A82B20001	2019-20 IT Infrastructure Awards (BDGP)	\$ 1,223,904.00		\$ 1,223,904.00	\$ 1,223,904.00		\$ 1,223,904.00	26
27	A82P20001	P20a Alamogordo Chaparral ES	\$ 1,388,001.26		\$ 1,388,001.26	\$ 1,388,001.26		\$ 1,388,001.26	27
28	A82P20002	P20a Central Newcomb ES	\$ 25,000.00		\$ 25,000.00	\$ 25,000.00		\$ 25,000.00	28
29	A82P20003	P20a Roswell Mountain View ES	\$ 1,807,636.66		\$ 1,807,636.66	\$ 1,807,636.66		\$ 1,807,636.66	29
30	A82P20004	P20a Hobbs Southern Heights ES	\$ 1,354,716.00		\$ 1,354,716.00	\$ 1,354,716.00		\$ 1,354,716.00	30
31	A82P20005	P20a Las Cruces Columbia ES	\$ 42,750.00		\$ 42,750.00	\$ 42,750.00		\$ 42,750.00	31
32	A82P20006	P20a Roswell Washington Avenue ES	\$ 51,000.00		\$ 51,000.00	\$ 51,000.00		\$ 51,000.00	32
33	A82P20007	P20a Des Moines Combined School	\$ 221,381.00		\$ 221,381.00	\$ 221,381.00		\$ 221,381.00	33
34	A82P20008	P20a Grants Bluewater ES	\$ 548,021.33		\$ 548,021.33	\$ 548,021.33		\$ 548,021.33	34
35	A82P20009	P20a Clovis Barry ES	\$ 2,797,083.85		\$ 2,797,083.85	\$ 2,797,083.85		\$ 2,797,083.85	35
36	A82S20001	S20a Roswell HS	\$ 670,783.00		\$ 670,783.00	\$ 670,783.00		\$ 670,783.00	36
37	A82S20002	S20a Gallup HS	\$ 832,799.00		\$ 832,799.00	\$ 832,799.00		\$ 832,799.00	37
38	A82S18003	S18-003 Las Vegas City Los Ninos ES	\$ 17,296.00	\$ 710,720.00	\$ 728,016.00	\$ 17,296.00	\$ 550,000.00	\$ 567,296.00	38
39	A82MV20	2019-2020 M and V Subscription	\$ 54,000.00		\$ 54,000.00	\$ 54,000.00		\$ 54,000.00	39
40	A82E20001	Mora Schools - Emergency Award	\$ -		\$ -	\$ -		\$ -	40
41	A82S20002	Gallup McKinley Gallup HS 30% Local Match Reduction	\$ 265,503.00		\$ 265,503.00	\$ 265,503.00		\$ 265,503.00	41
42	A82S20004	Gallup McKinley Crownpoint MS 30% Local Match Reduction	\$ 106,512.00		\$ 106,512.00	\$ 106,512.00		\$ 106,512.00	42
43	A82S20006	Gallup McKinley Las Alamos HS 30% Local Match Reduction	\$ 31,600.00		\$ 31,600.00	\$ 31,600.00		\$ 31,600.00	43
44		School Buses - 2020 Legislative Appropriation	\$ 3,492,000.00		\$ 3,492,000.00	\$ 3,492,000.00		\$ 3,492,000.00	44
45	A82S19013	S19-013 Los Lunas - Los Lunas MS	\$ 1,856,343.00		\$ 1,856,343.00	\$ 1,856,343.00		\$ 1,856,343.00	45
46	FY21-22 Pre-K	K22-001 Deming - My Little School	\$ 267,446.00		\$ 267,446.00	\$ 267,446.00		\$ 267,446.00	46
47	FY21-22 Pre-K	K22-002 Gadsden - Chaparral	\$ 183,000.00		\$ 183,000.00	\$ 183,000.00		\$ 183,000.00	47
48	FY21-22 Pre-K	K22-003 Gadsden - New Riverside	\$ 398,920.00		\$ 398,920.00	\$ 398,920.00		\$ 398,920.00	48
49	FY21-22 Pre-K	K22-004 NMSD Albuquerque	\$ 140,000.00		\$ 140,000.00	\$ 140,000.00		\$ 140,000.00	49
50	FY21-22 Pre-K	K22-005 School of Dreams Academy	\$ -		\$ -	\$ -	\$ -	\$ -	50
51	FY23	FY23 HB2 Laws of 2022 Panic Button	\$ 1,000,000.00		\$ 1,000,000.00	\$ 1,000,000.00		\$ 1,000,000.00	51
52	FY22	School Dude	\$ 176,000.00		\$ 176,000.00	\$ 176,000.00		\$ 176,000.00	52
53	A82E21001	Floyd Combined	\$ 464,375.00		\$ 464,375.00	\$ 464,375.00		\$ 464,375.00	53
54	A82SENN22	SEN Negotiation	\$ -		\$ -	\$ -		\$ -	54
55	A82S19004	P19 Magdalena Combined	\$ 481,964.00		\$ 481,964.00	\$ 481,964.00		\$ 481,964.00	55
56	S23	S23 Gadsden - Santa Teresa MS	\$ 354,255.00		\$ 354,255.00	\$ 354,255.00		\$ 354,255.00	56
57	S23	S23 Gadsden - Sunland Park ES	\$ 194,491.00		\$ 194,491.00	\$ 194,491.00		\$ 194,491.00	57
58	S23	S23 Gadsden - Loma Linda ES	\$ 129,674.00		\$ 129,674.00	\$ 129,674.00		\$ 129,674.00	58
59	P23	P23 Estancia	\$ 662,256.00		\$ 662,256.00	\$ 662,256.00		\$ 662,256.00	59
60	FY24	FY24 FMP's	\$ -		\$ -	\$ -		\$ -	60
61	A82S23006	S23-006 ASLA additional funding	\$ -		\$ -	\$ -	\$ -	\$ -	61
62	A82P23001	P23-001 Gallup Central HS language change	\$ -		\$ -	\$ -	\$ -	\$ -	62
63					\$ -			\$ -	63
64		Subtotals	\$ 161,941,772.28	\$ 710,720.00	\$ 162,652,492.28	\$ 161,941,771.28	\$ 550,000.00	\$ 162,491,771.28	64
65									65
66		SSTB18SD Proceeds	\$ 163,726,924.96						66
67		SSTB18SD Proceeds Uncertified	\$ 1,074,432.68						67
68		SSTB18SD Proceeds Unbudgeted	\$ 1,235,153.68						68

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **August 26, 2026**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **twenty three million four hundred ninety nine thousand six hundred eight dollars and sixty seven cents (\$23,499,608.67)** from the proceeds of Supplemental Severance Tax Note SSTB24SB 0001 are no longer needed for the projects for which they were issued.
 - a) FY25 Operating Budget \$ -740,702.67
 - b) To cover FY25 3rd and 4th qtr Capacity Overage \$ -22,758,906
2. Exhibit A to the Resolution, Notification and Certification dated June 28, 2024 is amended to reauthorize **four hundred ninety six thousand six hundred eighty three dollars (\$496,683)** per the attached SSTB24SB 0001 Reconciliation worksheet for the following projects:
 - a) P19-018 Belen - Dennis Chavez ES \$ 471,763
3. **Twenty three million twenty seven thousand eight hundred forty five dollars and sixty seven cents (\$23,027,845.67)** remains uncommitted.

Dated: **August 26, 2026**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB24SB-0001 Reconciliation Worksheet

A08 - SSTB24SB 0001

August 26, 2026

A-Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
A08P22001	P22-001 Gadsden - Gadsden MS	\$ 47,051,979.00	\$ -	\$ 47,051,979.00	\$ 47,051,979.00	\$ -	\$ 47,051,979.00
A08P21001	P21-001 Zuni HS/Twin Buttes HS	\$ 115,496,323.00	\$ -	\$ 115,496,323.00	\$ 115,496,323.00	\$ -	\$ 115,496,323.00
A08P21004	P21-004 Hobbs - Heizer MS	\$ 33,586,032.00		\$ 33,586,032.00	\$ 33,586,032.00		\$ 33,586,032.00
	P20-002 Central - Newcomb ES	\$ 21,298,535.00		\$ 21,298,535.00	\$ -	\$ 21,298,535.00	\$ 21,298,535.00
A08P19018	P19-018 Belen - Dennis Chavez ES	\$ 16,477,560.00	\$ 471,763.00	\$ 16,949,323.00	\$ 16,477,560.00	\$ 471,763.00	\$ 16,949,323.00
A08P25001	P25-001 Raton - Longfellow ES	\$ 8,455,099.00	\$ -	\$ 8,455,099.00	\$ 8,455,099.00	\$ -	\$ 8,455,099.00
A08S22009	S22-009 Tularosa - Intermediate School	\$ 340,961.00	\$ -	\$ 340,961.00	\$ 340,961.00	\$ -	\$ 340,961.00
A08P11018	P11-018 Roswell - Military Heights ES	\$ 283,423.00		\$ 283,423.00	\$ 283,423.00		\$ 283,423.00
A08L25001	FY25 Lease Assistance	\$ 25,400,000.00	\$ -	\$ 25,400,000.00	\$ 25,400,000.00	\$ -	\$ 25,400,000.00
A08M25001	FY25 Facility Master Plans (FMP's)	\$ 800,000.00	\$ -	\$ 800,000.00	\$ 800,000.00	\$ -	\$ 800,000.00
A08OPBUD25	FY25 Operating Budget	\$ 7,411,000.00	\$ (740,702.67)	\$ 6,670,297.33	\$ 7,411,000.00	\$ (740,702.67)	\$ 6,670,297.33
A08B25001	BDCP Broadband	\$ 10,000,000.00	\$ -	\$ 10,000,000.00	\$ 10,000,000.00	\$ -	\$ 10,000,000.00
	Higher Education Appropriation	\$ 30,000,000.00	\$ -	\$ 30,000,000.00	\$ -	\$ -	\$ -
A08EBUPGRD	CIMS upgrades	\$ 50,000.00	\$ -	\$ 50,000.00	\$ 50,000.00	\$ -	\$ 50,000.00
A08CIMS25	CIMS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
A08FIMS25	FIMS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
A08CID25	CID	\$ 300,000.00	\$ -	\$ 300,000.00	\$ 300,000.00	\$ -	\$ 300,000.00
	2024 HB-2 OBAE Program Transfer	\$ 650,000.00		\$ 650,000.00	\$ 650,000.00		\$ 650,000.00
	To cover FY25 3rd and 4th qtr capacity overage and new awards	\$ 22,758,906.00	\$ (22,758,906.00)	\$ -	\$ -	\$ -	\$ -
Subtotals		\$ 340,359,818.00	\$ (23,027,845.67)	\$ 317,331,972.33	\$ 265,652,377.00	\$ 21,029,595.33	\$ 287,331,972.33
STB24SB Proceeds		\$ 340,359,818.00					
STB24SB Proceeds Uncertified		\$ 23,027,845.67					

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **August 26, 2026**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated June 11, 2026 is amended to reauthorize **seven hundred ninety nine thousand one hundred eighty five dollars (\$799,185)** per the attached SSTB26SB 0001 Reconciliation worksheet for the following projects:

a) S26-007 Desert Bloom Elementary School (K3384)	\$ 47,992
b) S26-006 Conlee Elementary School (K3383)	\$ 77,654
c) S26-008 G.W. Stout Elementary School (K3385)	\$ 35,944
d) S25-008 Clayton JHS - Kiser ES (Clayton)	\$ 61,595
e) S22-013 Zia MS (Las Cruces)	\$ 576,000
2. **Four million two hundred seventy three thousand four hundred eighty three dollars (\$4,273,483)** remains uncommitted.

Dated: **August 26, 2026**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB26SB-0001 Reconciliation Worksheet

A26SB0001 - SSTB26SB 0001

August 26, 2026

Class Code	Description	Previously Certified	Pending Certification	Certified	Actual Budget (SHARE)	Pending Budget (SHARE)	Budgeted
	FY26 New Awards for P26, S26, K26, H26 Projects	\$ -		\$ -	\$ -		\$ -
K3360	P26-001 Albuquerque - Eldorado HS	\$ 20,350		\$ 20,350		\$ 20,350	\$ 20,350
K3360	P26-001 Albuquerque - Highland HS	\$ 20,350		\$ 20,350		\$ 20,350	\$ 20,350
K3360	P26-001 Albuquerque - Mary Ann Binford ES	\$ 20,350		\$ 20,350		\$ 20,350	\$ 20,350
K3362	P26-003 Clovis - Clovis HS	\$ 193,600		\$ 193,600		\$ 193,600	\$ 193,600
K3368	P26-009 Corona - Corona ES/MS/HS Combined School	\$ 463,760		\$ 463,760		\$ 463,760	\$ 463,760
K3371	P26-012 Espanola - Espanola Valley HS	\$ 346,500		\$ 346,500		\$ 346,500	\$ 346,500
K3370	P26-011 House - House ES/MS/HS Combined School	\$ 470,250		\$ 470,250		\$ 470,250	\$ 470,250
K3372	P26-013 Jemez Mtn - Coronado ES/MS/HS Combined School	\$ 262,350		\$ 262,350		\$ 262,350	\$ 262,350
K3364	P26-005 Las Cruces - Mayfield HS	\$ 23,650		\$ 23,650		\$ 23,650	\$ 23,650
K3365	P26-006 Las Cruces - Highland ES	\$ 189,200		\$ 189,200		\$ 189,200	\$ 189,200
K3375	P26-016 Mesa Vista - Mesa Vista Combined MS/HS	\$ 316,800		\$ 316,800		\$ 316,800	\$ 316,800
K3369	P26-010 Mora - Mora ES/MS/HS Combined School	\$ 282,150		\$ 282,150		\$ 282,150	\$ 282,150
K3377	P26-018 Mountainair - Mountainair Elementary School	\$ 132,770		\$ 132,770		\$ 132,770	\$ 132,770
K3376	P26-017 Questa - Questa ES/MS/HS Combined School	\$ 183,150		\$ 183,150		\$ 183,150	\$ 183,150
K3361	P26-002 Roswell - Roswell HS	\$ 74,800		\$ 74,800		\$ 74,800	\$ 74,800
K3361	P26-002 Roswell - Goddard HS	\$ 74,800		\$ 74,800		\$ 74,800	\$ 74,800
K3367	P26-008 Roy - Roy PreK-12 Combined School	\$ 517,000		\$ 517,000		\$ 517,000	\$ 517,000
K3366	P26-007 Santa Rosa - Santa Rosa Combined ES/MS/HS School	\$ 504,680		\$ 504,680		\$ 504,680	\$ 504,680
K3374	P26-015 Taos - Taos Middle School	\$ 91,575		\$ 91,575		\$ 91,575	\$ 91,575
K3373	P26-014 Truth or Consequences - Truth or Consequences Middle School	\$ 160,875		\$ 160,875		\$ 160,875	\$ 160,875
K3378	S26-001 Albuquerque - Apache Elementary School/HVAC	\$ 177,648		\$ 177,648		\$ 177,648	\$ 177,648
K3379	S26-002 Albuquerque - Chaparral Elementary School/HVAC	\$ 2,758,319		\$ 2,758,319		\$ 2,758,319	\$ 2,758,319
K3380	S26-003 Albuquerque - Hayes Middle School/HVAC	\$ 1,787,353		\$ 1,787,353		\$ 1,787,353	\$ 1,787,353
K3381	S26-004 Albuquerque - New Futures High School/HVAC	\$ 149,504		\$ 149,504		\$ 149,504	\$ 149,504
K3382	S26-005 Albuquerque - Tomasita Elementary School/HVAC	\$ 1,026,508		\$ 1,026,508		\$ 1,026,508	\$ 1,026,508
K3387	S26-010 Animas - Animas Elementary School/HVAC, Roof	\$ 506,797		\$ 506,797		\$ 506,797	\$ 506,797
K3386	S26-009 Animas - Animas Middle/High School/HVAC, Roof	\$ 252,885		\$ 252,885		\$ 252,885	\$ 252,885
K3393	S26-016 Aztec - Vista Nueva Alternative High School/Roof	\$ 21,135		\$ 21,135		\$ 21,135	\$ 21,135
K3391	S26-014 Deming - Chaparral Elementary School/Roof	\$ 356,757		\$ 356,757		\$ 356,757	\$ 356,757
K3389	S26-012 Hobbs - College Lane Elementary School/Fire alarm	\$ 348,861		\$ 348,861		\$ 348,861	\$ 348,861
K3388	S26-011 Hobbs - Stone Elementary School/Fire alarm	\$ 299,660		\$ 299,660		\$ 299,660	\$ 299,660
K3392	S26-015 Jemez Mountain - Lybrook Elementary/Middle School/Multiple	\$ 133,847		\$ 133,847		\$ 133,847	\$ 133,847
K3384	S26-007 Las Cruces - Desert Bloom Elementary School/Roof (Cesar Chavez)	\$ 89,500	\$ 47,992	\$ 137,492		\$ 91,649	\$ 91,649
K3383	S26-006 Las Cruces - Conlee Elementary School/HVAC, roof	\$ 246,543	\$ 77,654	\$ 324,197		\$ 324,107	\$ 324,107
K3397	S26-020 Rio Rancho - Eagle Ridge Middle School/Multiple	\$ 159,485		\$ 159,485		\$ 159,485	\$ 159,485
K3398	S26-021 Rio Rancho - Enchanted Hills Elementary School/Electrical, Drainage	\$ 108,780		\$ 108,780		\$ 108,780	\$ 108,780
K3390	S26-013 Ruidoso - White Mountain Elementary School/Multiple	\$ 210,941		\$ 210,941		\$ 210,941	\$ 210,941
K3385	S26-008 Silver - G.W. Stout Elementary School/Multiple	\$ 117,027	\$ 35,944	\$ 152,971		\$ 152,971	\$ 152,971
K3394	S26-017 West Las Vegas - Rio Gallinas Charter School/Multiple	\$ 83,938		\$ 83,938		\$ 83,938	\$ 83,938
K3395	S26-018 West Las Vegas - Union Street Elementary School/Multiple	\$ 133,398		\$ 133,398		\$ 133,398	\$ 133,398
K3396	S26-019 West Las Vegas - Valley Combined Elementary/Middle School/Multiple	\$ 562,155		\$ 562,155		\$ 562,155	\$ 562,155
K3400	S26-023 Animas - Demolition of District Facilities/Demolition	\$ 1,106,856		\$ 1,106,856		\$ 1,106,856	\$ 1,106,856
K3401	S26-024 Deming - Demolition of District Facilities/Demolition Kitchen	\$ 456,587		\$ 456,587		\$ 456,587	\$ 456,587
K3402	S26-025 Deming - Demolition of District Facilities/Demolition Old House	\$ 179,840		\$ 179,840		\$ 179,840	\$ 179,840
K3399	S26-022 Gadsden - Alamo Cafeteria/Demolition	\$ 267,648		\$ 267,648		\$ 267,648	\$ 267,648
K3403	S26-026 Jemez Mountain - Demolition of District Facilities/Demolition	\$ 1,989,000		\$ 1,989,000		\$ 1,989,000	\$ 1,989,000
K3405	S26-028 State Charter - McCurdy Charter School - Teacherage/Demolition	\$ 45,000		\$ 45,000		\$ 45,000	\$ 45,000
K3404	S26-027 State Charter - New Mexico School for the Arts - Campus Building/Demolition	\$ 456,000		\$ 456,000		\$ 456,000	\$ 456,000
K3359	K26-001 Reserve - Reserve Combined School/Pre-K	\$ 103,600		\$ 103,600		\$ 103,600	\$ 103,600
	FY27 SB-9 (Public Education Department (PED))	\$ 45,000,000		\$ 45,000,000		\$ -	\$ -
	FY27 PSFA Operating Budget	\$ 8,780,800		\$ 8,780,800		\$ -	\$ -
	FY27 Construction Industries Division / State Fire Marshal Inspections	\$ 300,000		\$ 300,000		\$ -	\$ -
	FY27 Facility Master Plan Assistance Awards	\$ 1,000,000		\$ 1,000,000		\$ -	\$ -
	FY27 Lease Payment Assistance Awards	\$ 30,000,000		\$ 30,000,000		\$ -	\$ -
	Session 2026, HB-2 Office of Broadband Access & Expansion Positions	\$ 650,000		\$ 650,000		\$ -	\$ -
	Session 2026, SB-240, Sec. 64, School Bus Cameras (PED)	\$ 435,000		\$ 435,000		\$ -	\$ -
	Session 2026, SB-240, Sec. 64, School Buses (PED)	\$ 18,880,000		\$ 18,880,000		\$ -	\$ -
	Session 2026, SB-240, Sec. 70, Literacy Institute in Albuquerque	\$ 10,000,000		\$ 10,000,000		\$ -	\$ -
	Session 2026, SB-240, Sec. 70, STEM Institute in Albuquerque	\$ 10,000,000		\$ 10,000,000		\$ -	\$ -
	Measurement and Verification Program Phase One Extension (M&V)	\$ 442,800		\$ 442,800		\$ 442,800	\$ 442,800
	FY27 Emergency Awards	\$ 1,000,000		\$ 1,000,000		\$ 1,000,000	\$ 1,000,000
	S25-008 Clayton JHS - Kiser ES (Clayton)		\$ 61,595	\$ 61,595		\$ 61,595	\$ 61,595
	S22-013 Zia MS (Las Cruces)		\$ 576,000	\$ 576,000		\$ 576,000	\$ 576,000
Subtotals		\$ 144,973,132	\$ 799,185	\$ 145,772,317	\$ -	\$ 20,680,584	\$ 20,680,584
SSTB26SB Proceeds			\$ 150,045,800.00				
SSTB26SB Proceeds Uncommitted			\$ 4,273,483.00				
SSTB26SB Proceeds Unbudgeted			\$ 129,365,216.00				

I. PSFA Executive Director Evaluation Process

II. Presenter(s): Marcos B. Trujillo, Executive Director
Veronica Batres, HR Director

III. Potential Motion:

Council approval of the proposed two-phase Executive Director Evaluation.

IV. Executive Summary:**Staff Recommendation:**

Approval of the proposed two-phase Executive Director Evaluation.

Key Points:

The proposed approach for the Executive Directors evaluation is to do it in two phases. The first phase is to establish an Executive Director First-Year Evaluation based on the following factors:

- The first-year evaluation process for the Executive Director is to provide clear expectations, accountability, and support during the first year of leadership. The evaluation is needed to provide a structured opportunity to assess progress, recognize accomplishments, identify areas for continued development, and support the Executive Director's success in the role.
- The first year is a critical period for building foundational practices, developing relationships with staff, board members, partners, and stakeholders, learning PSFA's systems and operations, and setting the direction for long-term organizational success. A formal evaluation process allows PSFA to provide meaningful feedback, document performance, and ensure that the Executive Director's priorities align with the organization's mission, goals, and expectations.
- This evaluation is not intended to be punitive, but rather supportive and developmental. It will help strengthen communication, clarify leadership expectations, and provide a foundation for ongoing performance discussions in future years. Establishing this process demonstrates PSFA's commitment to effective governance, transparency, and continuous improvement.

The second phase is to establish an Executive Director Second-Year Evaluation based on the following factors:

- This evaluation will assess the Executive Director's ongoing performance across core leadership, governance, operational, financial, and communication domains. This assessment focuses on sustained effectiveness, the advancement of agency systems, strategic leadership, and measurable contributions to PSFA's mission.
- It should provide Council members with an opportunity to consider the Director's ability to refine and elevate agency operations, enhance communication and transparency, maintain strong stakeholder relationships, uphold compliance, foster a high-performing staff culture, and develop and execute strategic initiatives. The evaluation also provides an opportunity to identify priorities for the coming year to support continued agency growth and leadership advancement.

Exhibit(s):

A - Executive Director Year- One Evaluation

B - Executive Director Year-Two Evaluation

PSFA Executive Director Performance Evaluation

Year 1

The purpose of this first-year evaluation is to assess the Executive Director's initial performance in establishing foundational practices, building relationships, learning PSFA's systems, and setting the groundwork for long-term success. Because the Director has completed only one year in the role, the emphasis of this evaluation is on early progress, learning agility, communication, and the development of core leadership behaviors rather than full implementation of multi-year strategies or mature operational outcomes.

Council members are asked to consider how effectively the Director has oriented to PSFA's mission, demonstrated an understanding of governance expectations, assessed agency needs, stabilized operations, and initiated key relationships with staff, districts, contractors, and partners. This evaluation is also an opportunity to identify priority areas for focus in the year ahead, helping shape the Director's second-year goals and development plan.

Feedback should be specific, forward-looking, and grounded in observable actions or interactions. Evaluators are encouraged to balance recognition of early accomplishments with constructive guidance on areas needing additional attention or growth as the Director moves from foundational development to strategic execution in subsequent years.

Metrics

Scale

1 – Not Yet Demonstrated

Core behaviors or competencies have not yet been observed or were not part of first-year responsibilities.

2 – Emerging

Beginning to demonstrate foundational behaviors; learning is underway.

3 – Developing

Shows consistent progress and growing competence; on track for proficiency.

4 – Proficient

Meets expectations for a first-year ED; demonstrates solid capability.

5 – Highly Effective

Frequently exceeds expectations for a first-year ED; shows strong early leadership.

Governance & Council Relations

What this factor evaluates:

The Director's early ability to establish clear communication practices, deliver foundational information to support Council oversight, and demonstrate an understanding of governance roles and boundaries.

What the Director should demonstrate:

Provides timely, accurate information needed for Council decision-making; begins to internalize PSFA's governance structure; responds to Council questions with clarity and professionalism; establishes predictable communication routines with Council members.

[\[Insert Scale and definitions here\]](#)

Questions:

- What information or communication was most helpful or unclear?
- How has the Director supported your ability to make informed decisions?
- Any example of strong responsiveness or an area needing improvement?
- Other comments.
- What specific improvements or changes would you like the Director to focus on next year to strengthen communication, transparency, or Council engagement?

Strategic Leadership & Direction

What this factor evaluates:

The Director's capacity to identify early agency priorities, apply strategic thinking to emerging issues, and begin shaping a long-term direction aligned with PSFA's mission.

What the Director should demonstrate:

Identifies meaningful initial priorities for agency improvement; demonstrates strategic reasoning when confronting challenges; begins developing a long-term vision through analyses, conversations, or early planning documents; adapts quickly to new information and contexts.

[\[Insert Scale and definitions here\]](#)

Questions:

- What early priorities or strategic actions stood out?
- Has the Director shown clear strategic thinking?
- Where could strategic direction be clearer?
- Other comments.
- What strategic priorities or planning steps should the Director advance next year to build on early progress?

Operational & Program Management

What this factor evaluates:

The Director's ability to assess operational systems, stabilize agency workflows, maintain continuity during leadership transition, and recognize areas needing improvement.

What the Director should demonstrate:

Conducts preliminary evaluations of programs, processes, and district needs; flags operational issues and improvement opportunities; organizes timely and effective materials and processes for Council meetings; ensures day-to-day operations continue smoothly through the transition period.

[\[Insert Scale and definitions here\]](#)

Questions:

- What operational improvements or strong practices have you observed?

- Has the Director identified key system or process issues?
- Any challenges the Director should address next year?
- Other comments.
- What operational improvements or program areas should the Director prioritize in the coming year?

Financial Stewardship

What this factor evaluates:

The Director's early understanding of PSFA's financial systems, ability to communicate budget information clearly, and capacity to support required fiscal oversight processes.

What the Director should demonstrate:

Builds foundational understanding of budgets, funding sources, and fiscal workflows; delivers accurate and timely financial updates; supports audit preparation with growing competence; identifies potential financial risks or areas needing improved controls.

[\[Insert Scale and definitions here\]](#)

Questions:

- Were financial updates clear and timely?
- What evidence shows the ED's growing financial understanding?
- Any risks or gaps you believe need attention?
- Other comments.
- What financial practices, reporting improvements, or fiscal strategies should the Director further develop next year?

Staff Leadership & Organizational Culture

What this factor evaluates:

The Director's relationship-building with staff, establishment of communication norms, assessment of team capabilities, and early efforts to set expectations for performance and behavior.

What the Director should demonstrate:

Builds trust with staff through clear and consistent communication; develops an understanding of staff strengths and areas needing capacity; sets initial expectations for collaboration, accountability, and professionalism; responds appropriately and constructively to staff needs and concerns.

[\[Insert Scale and definitions here\]](#)

Questions:

- Has the Director communicated effectively with staff?
- Any early cultural shifts or improvements you've noticed?
- Where could staff expectations or clarity improve?
- Other comments.

- What aspects of staff development, team clarity, or organizational culture should be strengthened next year?

Communication & Stakeholder Engagement

What this factor evaluates:

The Director's early outreach to districts, contractors, and partners, and the clarity, responsiveness, and consistency of communication during the first year.

What the Director should demonstrate:

Initiates contact with key external stakeholders; communicates transparently and respectfully; responds quickly to questions or concerns; demonstrates growing understanding of the statewide facilities landscape through engagement and listening.

[\[Insert Scale and definitions here\]](#)

Questions:

- How effective has communication been with districts and partners?
- Any example of strong outreach or missed opportunity?
- Where could stakeholder engagement be strengthened?
- Other comments.
- Which stakeholder groups or communication practices should the Director concentrate on improving or expanding next year?

First-Year Learning & Adaptation

What this factor evaluates:

The Director's capacity to learn PSFA systems rapidly, integrate feedback from staff and Council, and adjust leadership style to fit the agency's context and needs.

What the Director should demonstrate:

Learns organizational systems, terminology, and processes quickly; incorporates feedback constructively; adapts leadership approach based on stakeholder needs; responds to unexpected issues with professionalism, composure, and problem-solving skill.

[\[Insert Scale and definitions here\]](#)

Questions:

- How effectively has the Director learned agency operations?
- Any example of constructive adaptation or responsiveness?
- What growth area is most important moving forward?
- Other comments.

Guidance for Council Members When Providing Comments

Your comments help ensure the Executive Director receives clear, constructive, and useful feedback. As you complete the evaluation, please keep the following guidance in mind:

1. Focus on First-Year Expectations

The Director has been in the role for one year. Please consider early-stage progress, learning, and foundational relationship-building rather than long-term systems change.

2. Use Specific Examples

Whenever possible, base comments on observed actions, interactions, or outcomes.

Examples might include:

- a specific communication, meeting, or decision,
- a stakeholder interaction, or
- a situation where responsiveness or leadership was demonstrated.

3. Note Both Strengths and Opportunities

Balanced feedback is most useful. Highlight areas of strong early performance and areas where further growth is needed.

4. Consider Impact on Council Work

Reflect on how the Director's actions or communication affected your ability to make decisions, understand issues, or perform oversight.

5. Keep Feedback Forward-Focused

Suggestions should aim at supporting the Director's development moving into year two — where they can refine systems, deepen relationships, and expand leadership capacity.

6. Use “Emerging,” “Developing,” and “Proficient” Thoughtfully

These categories reflect normal first-year progression. It's appropriate to note developing competence even in areas where long-term mastery isn't yet possible.

PSFA Executive Director Performance Evaluation

Year 2+

This evaluation assesses the Executive Director's ongoing performance across core leadership, governance, operational, financial, and communication domains. This assessment focuses on sustained effectiveness, the advancement of agency systems, strategic leadership, and measurable contributions to PSFA's mission.

Council members should consider the Director's ability to refine and elevate agency operations, enhance communication and transparency, maintain strong stakeholder relationships, uphold compliance, foster a high-performing staff culture, and develop and execute strategic initiatives. The evaluation also provides an opportunity to identify priorities for the coming year to support continued agency growth and leadership advancement.

Feedback should be specific, evidence-based, and forward-looking, supporting both accountability and strategic development in subsequent years.

Metrics

Scale

Description

1 – Unsatisfactory

Performance significantly below expectations; does not meet essential requirements

2 – Needs Improvement

Inconsistently meets expectations; gaps in performance

3 – Proficient

Consistently meets position expectations

4 – Highly Effective

Frequently exceeds expectations of role

5 – Exemplary

Serves as a model of excellence; performance consistently exceeds expectations

Governance & Council Relations

What this factor evaluates:

The Director's ability to consistently provide clear, accurate, and timely information enabling Council oversight; maintain transparent and proactive communication; and uphold a mature understanding of governance boundaries. This includes strengthening Council confidence, supporting informed decision-making, and building durable governance systems.

What the Director should demonstrate:

Consistently anticipates Council information needs; provides complete background materials; sustains open and reliable communication protocols; fully understands and respects governance vs.

administrative roles; supports Council alignment on policy priorities; and creates systems that enhance oversight effectiveness.

Unsatisfactory (1)

- Fails to provide adequate information to members; materials are late or incomplete
- Does not respond to council questions or concerns in a timely or transparent manner

Needs Improvement (2)

- Provides partial information; inconsistencies limit effective oversight of council
- Some council members report unclear or delayed communication
- Limited clarity on policy direction or governance roles

Proficient (3)

- Provides timely, accurate information enabling the council to make informed decisions
- Responds appropriately to questions and requests for information
- Demonstrates clear understanding of governance vs. administrative roles

Highly Effective (4)

- Anticipates council information needs and provides complete background materials
- Maintains open, consistent communication protocols
- Helps the council proactively shape policy priorities

Exemplary (5)

- Information is comprehensive, strategic, and enhances high-quality governance
- Serves as a trusted advisor to the council
- Creates systems ensuring ongoing, council-aligned oversight

Questions

- How consistently has the Director provided clear, timely, and complete information for Council oversight?
- In what ways has the Director strengthened communication and transparency with Council members this year?
- Other comments.
- What improvements to governance support would you recommend for the coming year?

Strategic Leadership & Direction

What this factor evaluates:

The Director's ability to advance strategic direction for the council and PSFA, implement initiatives aligned with PSFA's mission, anticipate risks, develop long-term initiatives and operational and policy improvements, and deliver measurable outcomes. Evaluates long-term vision, strategic execution, and sustained leadership direction.

What the Director should demonstrate:

Develops and executes strategic plans with measurable progress; uses data to shape and refine

priorities; aligns initiatives with statutory mission and Council direction; shows foresight in emerging risks and opportunities; and ensures strategic interventions contribute to long-term sustainability and agency advancement.

Unsatisfactory (1)

- No meaningful strategic plan or progress tracking
- Decisions emphasize short-term fixes without long-term vision

Needs Improvement (2)

- Some goals identified, but inconsistent execution or unclear metrics

Proficient (3)

- Strategic plans are developed and implemented; progress reported annually
- New ideas and initiatives are aligned with statutory mission and council led priorities

Highly Effective (4)

- Demonstrates strong foresight in operational and policy needs; identifies challenges early
- Connects strategy to evidenced priority needs and measurable outcomes

Exemplary (5)

- Creates a compelling, forward-looking vision for the agency
- Ensures long-term sustainability through strategic interventions

Questions

- What strategic initiatives or decisions had the greatest impact this year?
- How effectively has the Director connected long-term strategy to measurable outcomes?
- Other comments
- Which strategic priorities should the Director advance or refine next year?

Operational & Program Management

What this factor evaluates:

The Director's oversight of agency programs, operational processes, district-facing services, and internal efficiency. Focuses on consistency, productivity, innovation, and the Director's ability to strengthen systems that support well-organized Council meetings and effective service delivery.

What the Director should demonstrate:

Maintains organized and productive Council meetings; ensures timely and effective delivery of PSFA programs, funding, and support; improves systems and workflows to increase efficiency; enhances district and contractor communication; informs the Council of key operational activities; and achieves high standards of transparency and service quality.

Unsatisfactory (1)

- Programs are disorganized; key operational deadlines are missed
- Internal communication or processes impede staff performance

Needs Improvement (2)

- Some operational systems exist, but gaps lead to inconsistent service to districts

Proficient (3)

- PSFA effectively delivers programs and services aligned with its mission
- Council meetings are organized and productive

Highly Effective (4)

- Operational systems increase agency efficiency and district satisfaction
- Staff time is freed for better district/contractor communication
- Members are aware of operational activities and their efficacy and purpose

Exemplary (5)

- Agency operations function as a model of efficiency, transparency, and innovation
- Programs consistently exceed expectations for service quality

Questions

- What operational improvements or efficiencies did you observe this year?
- How effectively has the Director managed programs and internal processes?
- Which operational areas require further development or modernization?

Financial Stewardship

What this factor evaluates:

The Director's leadership in budgeting, financial reporting, audit preparation, fiscal strategy, and compliance with DFA standards. Measures accuracy, clarity, transparency, sustainability, and the Director's ability to support long-term financial health.

What the Director should demonstrate:

Produces accurate, timely reconciliation and reporting that is clearly communicated to the Council; prepares complete and compliant budget requests; ensures alignment with DFA accounting standards; communicates financial information transparently; supports strategic financial planning; maintains clean audits; and implements robust financial controls that enhance public trust.

Unsatisfactory (1)

- Financial reconciliation and reporting are incomplete and/or inaccurate
- Budget processes are unclear or inaccurate
- Noncompliance with audit standards or fiscal requirements

Needs Improvement (2)

- Financial reconciliation and reporting are inconsistent or lack clarity for council oversight
- Budgets are unclear and inaccurate and annual budget request does not reflect PSFA needs

Proficient (3)

- Accurate and timely budgeting, reporting, and audit preparation
- Financial reconciliation and reporting is timely, accurate, and clearly reported to council
- Compliance with DFA Model Accounting Practices

Highly Effective (4)

- Transparent financial communication supports council confidence
- Financial reconciliation and reporting is not only accurate but supports strategic financial planning for improved processes and future efficiencies

Exemplary (5)

- Financial systems and processes enhance long-term sustainability, innovation, and public trust
- Clean audits, robust financial controls, and exemplary stewardship

Questions

- Did the Director demonstrate strong command of financial systems, reporting, and audit readiness this year?
- How effective was communication about budgets, financial risks, or fiscal decisions?
- Other comments.
- What financial practices or strategies should the Director prioritize next year?

Staff Leadership & Organizational Culture

What this factor evaluates:

The Director's leadership in setting expectations, fostering accountability, mentoring staff, supporting development, encouraging collaboration, and shaping a positive and productive agency culture. Measures management effectiveness, morale, clarity, and team cohesion.

What the Director should demonstrate:

Communicates expectations clearly; provides consistent and constructive feedback; maintains positive staff morale; encourages innovation and cross-team collaboration; mentors and grows staff; fosters professionalism and accountability; and builds a strong, cohesive team with high retention and development pathways.

Unsatisfactory (1)

- Poor staff morale; lacks effective communication or accountability
- High turnover or confusion in roles

Needs Improvement (2)

- Basic supervision present but inconsistently applied; limited feedback

Proficient (3)

- Sets clear expectations; communicates effectively with staff
- Encourages staff development; maintains positive work environment

Highly Effective (4)

- Fosters collaboration, innovation, and cross-team communication
- Mentors staff, strengthens organizational learning

Exemplary (5)

- Builds a high-performing team with strong retention and professional growth pathways
- Staff culture is open, accountable, and strongly aligned with mission

Questions

- How has the Director contributed to staff development, accountability, and cohesion?
- What changes in culture or leadership have been most noticeable or impactful?
- Other comments.
- Which areas of staff management or organizational culture should receive focus next year?

Communication & Stakeholder Engagement

What this factor evaluates:

The Director's communication clarity, responsiveness, transparency, and effectiveness in building relationships with districts, contractors, partners, and other stakeholders. Focuses on trust-building, reputation, and alignment with long-term agency goals.

What the Director should demonstrate:

Maintains consistent, timely communication with statewide stakeholders; proactively shares information and addresses concerns; builds trusted partnerships that enhance PSFA's mission; strengthens statewide relationships; and acts as an effective ambassador for PSFA within the education and facilities community.

Unsatisfactory (1)

- Communication is unclear, inconsistent, or not timely
- Stakeholder concerns go unaddressed

Needs Improvement (2)

- Some communication efforts, but gaps reduce effectiveness

Proficient (3)

- Effective communication with school districts, boards, contractors, and partners
- Maintains meaningful relationships with key stakeholders

Highly Effective (4)

- Proactively communicates with stakeholders; strengthens trust
- Ensures partnerships support long-term agency goals

Exemplary (5)

- Serves as a highly effective ambassador for PSFA
- Cultivates strong statewide relationships supporting school facility excellence

Questions

- How effectively has the Director maintained and strengthened stakeholder relationships this year?
- What communication approaches have worked well?
- Other comments.
- Which stakeholder groups or communication issues need deeper attention next year?

V. Awards Cycle

A. Pre-applications Received

I. Pre-applications Received**II. Presenter(s):** Jillian Pappan, Programs Manager**III. Executive Summary (Informational):****Pre-Applications Received:**

- Systems Based – a total of 2 applications have been submitted:
- Deming Public Schools: Ruben S Torres ES - HVAC repair
 - Local match = 27% State match = 73%
 - District currently has funding to cover the local match,
 - Not eligible based upon our current eligibility criteria
- Clovis Municipal Schools: Demolition of Cameo Elementary School
 - Not eligible based upon our current eligibility criteria
- Pre-Kindergarten Facilities – No applications have been submitted at this time:

Award Cycle:

- The application cycle will be open July 1 through September 30, 2026.
- Potential awards will be held at the December PSCOC meeting.

FY26 Eligibility:

- Systems-based: Systems identified as Category 1 in the Facility Assessment Database (FAD)
- Pre-kindergarten: all school facilities with a pre-kindergarten program.

Exhibit(s):

A - Deming Ruben S. Torrs ES– Pre-Application Letter of Intent
B - Clovis Municipal Schools – Pre-Application Letter of Intent



Nicholas Wohlgemuth, Superintendent
Melanie Rinehart, Executive Director

Teri Knipps, Interim Deputy Superintendent
Joe Adcock, Chief Finance Officer

Letter of Intent for PSCOC Capital Funding

07/01/2026

Dear Public School Capital Outlay Council,

The Deming Public School District is applying for Systems-Based funding to procure a qualified design professional to evaluate and develop solutions for HVAC deficiencies at Ruben S. Torres Elementary School.

This school is eligible for PSCOC capital funding for a systems-based award. The school is ranked at 209, wNMCI 34.90%; Campus FCI 57.54%

Ruben S. Torres Elementary currently addresses educational needs for approximately four hundred plus students. Our maintenance team has devoted hundreds of man hours to the site, troubleshooting the geothermal system, emptying in-line water filters that are full of debris and rust, and contracting services to mitigate the water concerns within the geothermal system. We are deeply concerned that the current HVAC system will fail at any time. In addition, because the delta for temperature change is so low, the compressors must run at high pressure and then trip off and ramp up over and over, driving up energy costs.

The current HVAC system addresses all the heating and cooling needs for the Ruben S. Torres Elementary school site. The HVAC system is an nineteen-year-old geo-thermal (ground source/heat pump) system that was installed in 2007 when the school was constructed. The HVAC system is degraded due to its age, use, and poor water quality in the community, and should the system fail, the entire school would be without Heating or Cooling services. We are currently working on a contingency plan should the HVAC system fail, and where we could best address the educational needs of the 400 plus students. Due to the ongoing problems, we are currently investigating a system replacement that could possibly use some of the existing equipment/infrastructure but moving away from the geothermal system. The current square footage of the Ruben S. Torres Elementary school site is 70,638 GSF as listed in the FAD.

The current estimated cost as of June 2026 for HVAC replacement was \$10,000/ton

The current District's local match percentage is 27% with no direct appropriation offset. The District does currently have funding to support the local match for the application request.

Thank you for your consideration and we look forward to the State's support in addressing this high priority need.

Respectfully,

Mr. Nicholas Wohlgemuth

District Superintendent, Deming Public Schools



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Renee Russ, Superintendent
Joe Strickland, Deputy Superintendent of Employee Services
Carrie Nigreville, Deputy Superintendent of Academic Services and Leadership
Jay Brady, Deputy Superintendent of Operations, Technology, and Athletics

Board of Education

Paul Cordova, President
Shawn Hamilton, Vice-President
Terry Martin, Secretary
Cindy Osburn, Member
Nick Wiegel, Member

July 6, 2026

Public School Facility Authority
1312 Basehart Road SE, Suite 200
Albuquerque, NM 87106

RE: Request for Systems-Based Funding – Demolition of Cameo Elementary School

To the Members of the Public School Capital Outlay Council,

On behalf of Clovis Municipal Schools (CMS), I am writing to formally engage with the Public School Capital Outlay Council (PSCOC) regarding capital funding through the systems-based awards program. Clovis Municipal Schools has long valued the partnership with the Council in maintaining and improving our district's infrastructure to ensure a safe and productive learning environment for our students.

We are submitting this request under the eligibility criteria for 100% funding for the demolition of Cameo Elementary School. As the facility has reached the end of its functional lifecycle, we believe that complete demolition is the most fiscally responsible and safety-conscious path forward for the district and the community. CMS will lower its utility and maintenance costs by complete demolition of the facility.

This request aligns directly with the Clovis Municipal Schools Facility Master Plan (FMP), which was officially adopted by the Board of Education on April 23, 2024. A key component of this plan is Recommendation #1, which outlined a phased transition for the site: first, to repurpose Cameo Elementary School in May of 2024, followed by the formal retirement and demolition of the structure as early as May of 2025. This strategic timeline ensures that district resources are optimized as we modernize our facility footprint.

Based on current market assessments and regional construction data, CMS estimates the cost of this demolition project to be significant. The facility consists of approximately **47,500 square feet**, and at an estimated cost of **\$100 per square foot**, the total projected expenditure for the abatement and removal of the structure is approximately **\$4,750,000**.

We would like to express our sincere gratitude to the PSCOC for considering the 100% funding of this demolition. Your support allows Clovis Municipal Schools to move forward with our long-term facility goals without diverting essential operational funds from the classroom. We appreciate your continued investment in the safety and future of our students.

Best regards,

Loran Hill
Senior Director of Operations
Clovis Municipal Schools

VI. Out-of-Cycle Awards

- A. P26-005 Mayfield HS (Las Cruces) – Award Language Change*
- B. S18-003 Los Ninos ES (Las Vegas City) – Additional Funding Request*
- C. S26-007 Desert Bloom ES (Las Cruces) – Technical Correction*

* Denotes potential action by the PSCOC

I. P26-005 Mayfield HS (Las Cruces) – Award Language Change**II. Presenter(s):** Daniel Juarez, Senior Projects Coordinator**III. Potential Motion:**

Council approval to amend the 2025-2026 Standards-based award language to Las Cruces Public Schools (“District”) to allow the PSFA Executive Director to extend the deadline for acceptance of the Standards-based award for Mayfield High School (P26-005) if necessary.

IV. Executive Summary:**District Request:**

- The district has requested that PSCOC consideration of the district’s request for award language change be rescheduled for the September/October PSCOC meeting due to scheduling conflicts.

Staff Recommendation:

- Recommends approval of allowing the PSFA Executive Director to extend the deadline for acceptance of the Standards-based award for Mayfield HS if necessary.

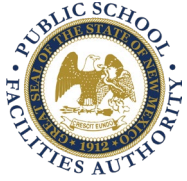
Key Points:

- Staff sent the Award acceptance letter to the district on June 25th, 2026.
 - As of August 6th, 2026, staff have not received a fully executed copy of the Award acceptance letter.
- Staff are concerned that the August 21st deadline for acceptance of the Standards-based award will have passed by the time the award language change is presented to the Awards subcommittee on September 28th.
- On August 4th, 2026, staff sent the district a draft copy of the executive summary for Mayfield HS. The executive summary recommended approval of.
 - A staff recommendation that included the district rescinding (not accepting) the current award and reapplying after the PSCOC has adopted updates to the Adequacy Standards, APG and GSF Calculator for potential changes in PSCOC/PSFA participation.
 - Establishing the maximum allowable GSF at 202,331 GSF for 1,875 students, grades 9-12 per the current (August 2026) versions of the Adequacy Standards, Adequacy Planning Guide (APG) and the Maximum Allowable GSF Calculator.
 - Reducing the scope of work for the awarded Planning and Assessment phase to include a Building Systems Analysis Report (BSAR) for the existing Gym and a financial analysis.
- In response to the district’s request to reschedule that PSCOC consideration of the district’s request for award language change. Staff offered the district two options to keep the project moving forward.

- PSFA can present a request to extend the award acceptance deadline in August which the PSCOC may or may not approve.
- The district could sign the award acceptance letter prior to the deadline and continue working with the district on the proposed award language change/amendment.

Exhibit(s):

A – PSFA Recommendation Report: P26-005 Mayfield High School



PSFA Recommendation Report

Out-of-Cycle

**Las Cruces Public Schools
Mayfield High School
(P26-005)**

Design Phase Funding

District Request & Information

- The district has requested that PSCOC consideration of the district's request for award language change be rescheduled for the September/October PSCOC meeting due to scheduling conflicts.
- Superintendent: Ignacio Ruiz
- District Representative: Gloria Martinez

PSFA Staff Recommendation

- Recommends approval of allowing the PSFA Executive Director to extend the deadline for acceptance of the Standards-based award for Mayfield HS if necessary.

Award Language

- Approval to amend the 2025-2026 Standards-based award language to Las Cruces Public Schools ("District") to allow the PSFA Executive Director to extend the deadline for acceptance of the Standards-based award for Mayfield High School (P26-005) if necessary.

Potential Award Funding

Request Summary	State Match 43%	Local Match 57%	Total	Above Allowable
Maximum Allowable Construction Cost (MACC)	\$52,636,410	\$69,773,845	\$122,410,255	\$61,177,600
Soft Costs (20%)	\$10,527,282	\$13,954,769	\$24,482,051	\$-
Total Project Cost	\$63,163,692	\$83,728,614	\$146,892,306	\$-
Local Match Reduction	\$-	\$-	\$-	\$-
Advance	\$-	\$-	\$-	\$-
Potential Design Funding (6% of the MACC for Design)	\$3,158,185	\$4,186,431	\$7,344,615	\$-

- | | |
|--|--|
| <ul style="list-style-type: none"> • Maximum Allowable Construction Cost (MACC): <ul style="list-style-type: none"> • \$605 / SF • \$122,410,255 | <ul style="list-style-type: none"> • Total Project Cost (TPC): <ul style="list-style-type: none"> • \$726 / SF • \$146,892,306 |
|--|--|

Project Information

Project Information

- PSFA Regional Project Manager: Claude Morelli
- Design Professional: N/A
- General Contractor: N/A
 - Other Bids Received: N/A

Scope of Work

- | | |
|--|--|
| <ul style="list-style-type: none">• Full replacement of facility• Design capacity: 1,875 students• Current enrollment: 1,444 students 2025-26 SY | <ul style="list-style-type: none">• Maximum allowable GSF: 202,331• Above allowable SF: 101,120 |
|--|--|

Phasing

- Complete: Planning & Assessment
 - District has completed the Educational Specifications
- Current Request: Design Phase Funding

Award History

Original Award

- June 2026
- Standards-based Award: Full replacement
- Ranking: 7
- wNMCI: 82.46%
- Original Award Language:
 - Planning and Assessment award to Las Cruces Public Schools ("District") to evaluate conditions at Mayfield High School. Funding for the award shall total \$55,000, including a state share (43%) of \$23,650 and a local share (57%) of \$31,350.
 - With guidance and cooperative participation from PSFA, the District shall conduct continued stakeholder engagement and develop a project management plan, a project funding plan, and a risk assessment and response plan. The District shall also ensure that Council receives objective, thoroughly vetted information to inform future decisions regarding the Mayfield High School facility.
- Estimated MACC: \$605 / SF
- Estimated Total Project Cost: \$146,892,306

District Financial Information

State / Local Match

- Local match: 57%
- State match: 43%
- The district does have adequate funds to accommodate the local share of this project.
 - The district requests consideration for a local match reduction.

Bond Information

- | | |
|--|---|
| <ul style="list-style-type: none">• GO Bond: November 2021 and November 2025• Bonding Capacity: \$297M• Available Capacity: \$106M• Bond Sale: Nov. 2021 for \$12.5M /Nov. 25 for \$65M | <ul style="list-style-type: none">• Mill Levy: 9.521 (PED)• SB-9: \$10.7M• HB-33: \$22.6M• Unrestricted Cash Balance: \$353M |
|--|---|

Project Funding

- Sources: GO Bond (Source 31100)

Planning Summary

☒ Facilities Master Plan is Current

A. FMP Dates: 2026-31

B. FMP Priority for School:

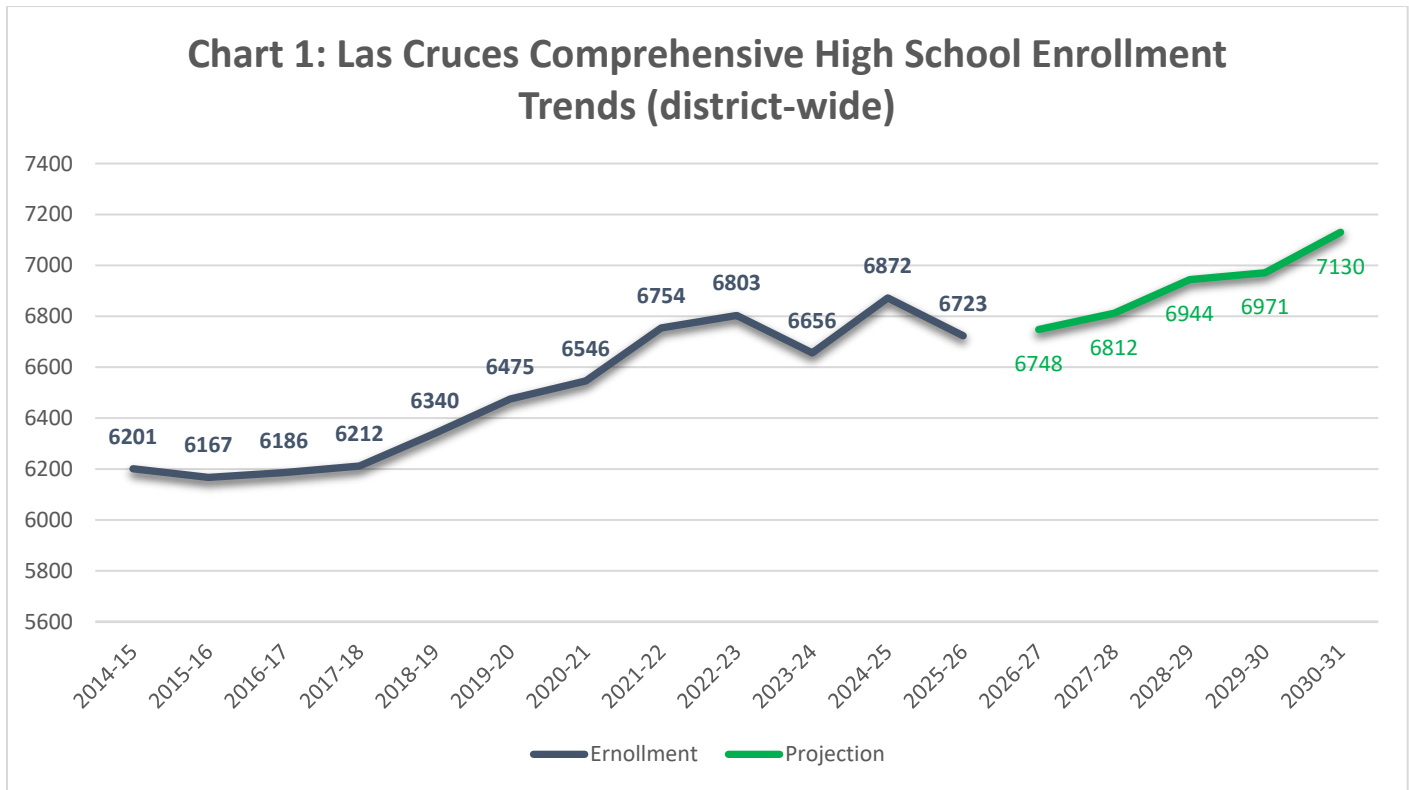
The FMP identifies Mayfield High School replacement as the top priority for projects requiring PSCOC assistance.

C. Key Facts

- Four comprehensive high schools serve the Las Cruces Public School district.
- In addition to the four high schools, the district operates two specialized schools of choice serving the high school grade levels. The students attending these schools are not counted within the enrollment numbers for the four comprehensive high schools.
- The district is seeking an enrollment of 1,875 at the replaced Mayfield High School on the same site. This design enrollment number represents a significant increase over Mayfield's existing enrollment. The district completed an attendance boundary adjustment to relieve Organ Mountain High School by bringing more students into Mayfield zone. Organ Mountain sits in an area characterized by large-scale and ongoing residential development.
- The district will initiate another zone boundary adjustment closer to opening the replaced Mayfield.
- The district completed educational specifications for the Mayfield project. The Mayfield Educational Specifications programmed a school consisting of 304,454 GSF for an enrollment of 1,875.

D Enrollment

This section provides an overview of the district's demographic data related to the Mayfield High School replacement project, beginning with Chart 1.



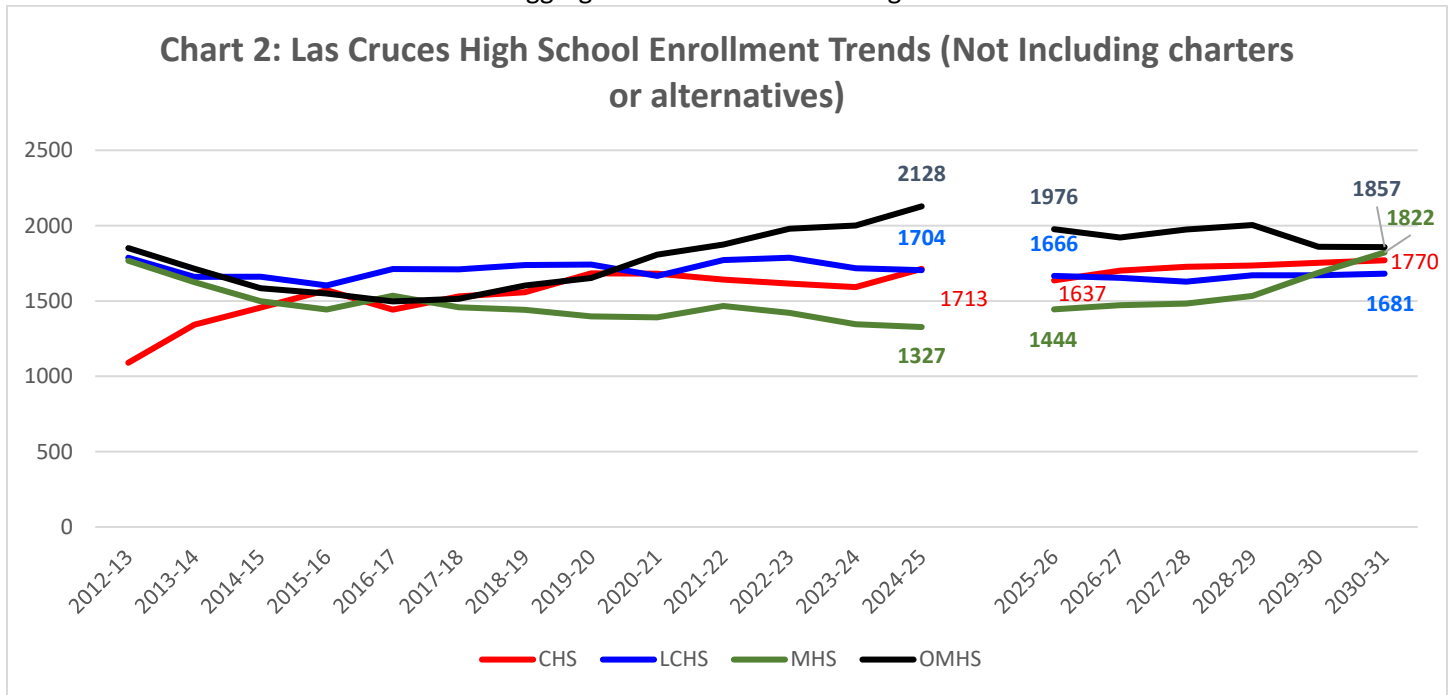
The district contains four comprehensive high schools and two school of choice alternatives including Arrowhead Park Early College High School and Rio Grande Preparatory School. The two school of choice alternative schools have specialized academic programs and cap the number of students they enroll. On average, Arrowhead Park Early College High School enrolls 535 students while Rio Grande Prep enrolls 55 students.

There are also seven state-chartered charter schools operating within the Las Cruces Public School District boundary. These students are not counted within the district's enrollment numbers.

As a result, Chart 1 reflects the enrollment trend and projection for its four comprehensive high schools – Centennial High School, Las Cruces High School, Mayfield High School and Organ Mountain High School.

Chart 1 shows the high school enrollment numbers trending upward for most of the past decade, except for the 2023-24 school year, when the enrollment declined. The enrollment rebounded the following year.

Chart 2 takes the trend line in Chart 1 and aggregates it for each district high school.



- The FMP projects the high school grade levels to see an increase of 324 students by 2030/31 school year with Mayfield expecting most of the increase.
- The FMP projects Mayfield’s enrollment to increase based on the following variables:
 - A recently completed attendance boundary adjustment as the district sought to provide some relief to Organ Mountain High School, which operated near capacity and sits in an area with significant residential development.
 - A smaller zone change the district will initiate in 2029-30 that will bring additional students into the Mayfield boundaries.
 - Increased residential development in the northern part of the district. Most of the development occurs in the Organ Mountain attendance zone, which will necessitate the additional zone boundary adjustment.
- Table 1 provides an overview of residential development occurring within the City of Las Cruces and the potential number of high school students the subdivisions could generate.

Table 1: Development Overview City of Las Cruces (April 2026)

Affected School	Development	Units	Potential HS Student Yield (.159)	Stage
OMHS	Sierra Norte Heights (Phase 2)	33	3	2 nd phase following Phase 1 construction of 245 homes
OMHS	Metro Evolution Grande/Vista	116	2	116 in planning stage; 33 units sold
OMHS	Tierra Hermosa	172	18	Permitted in February 2025; Phases 1 & 2 consists of 172 units with a total of 345 units planned.
OMHS	Inspiration Heights	42	4	Phase 1 I development; 16 units sold
OMHS	Metro Arcadia	283	27	283 homes planned over three phases; 114 already sold.
OMHS	Metro Verde North	95	8	95 units in planning; 27 already sold
OMHS	Metro Verde South	88	7	Multi-developer subdivision; 88 homes planned, 23 under construction.
OMHS	Red Hawk Estates	188	1	188 homes planned, the majority of which have been sold. Higher end homes with limited student generation.
OMHS	Metro West	55	9	55 units planned; 18 in construction
OMHS	Peachtree Canyon Apartments	288	23	288 units over two phases; City Council approved a \$6 million housing development load for Phase 2; First Phase started in October 2024 with target completion date of January 2026
OMHS	Red Hawk Central	47	3	47 units planned; 17 units sold
OMHS	Mesa Vista	4500	635	Master Planned Community with multiple phases and developers. 4000 Single Family units and 500 Multi-Family units. Development to occur over multiple years
OMHS	Sonoma Ranch East 2	90	4	Phase 11 with 90 homes planned and 34 units built and sold.
MHS	Lenox North	92	2	92 lots planned; 78 lots sold.
MHS	Parkhill Estates	42	3	Phase 9 with 42 units planned and five sold. Phases 7 and 8 completed in late 2024 with 193 homes
MHS	Arroyos at Settlers Pass	205	17	205 units planned. Construction has begun with 75 units sold.
LCHS	Paseo Verdes	218	35	218 Multi-Family units, some of which reserved for veterans and seniors
LCHS	Amados Crossing	50	8	50-unit apartment complex. Construction underway
LCHS	University Meadows	128	1	128 units planned. Phases 1-4 built out. Phase 5 almost complete. Possibility of additional phases.
LCPS	The Sanctuary	171	9	Phase 1-2B fully built out, consisting of 138 homes. Future phases have 33 more homes with construction expected by end of 2025.
TOTALS		6,861	1,090	
TOTAL NEW HS at 40%			436	

- Based on the table, planned or current development could yield 6,861 single-family and multi-family units over the next few years.
- Using standard Student-Yield methodology with adjustments for price/unit, the Study estimates the 6,861 housing units could yield 1,090 high school students.
 - Based on trends, the housing development analysis estimates 60% of the generated students results from shift of existing students from other parts of the district to the new homes.
 - The remaining 40% of the growth will result from new students moving into the district from outside, for a potential total of 436 new high school students.
- Much of the growth is dependent on development of the Mesa Vista Master Planned community, currently in the planning phase. Development of this master planned community could result in 4,500 units.

E. Capacity/Utilization

The FMP Capacity and Utilization Analysis reveals the Las Cruces High Schools have sufficient total capacity across the district but with uneven capacity/utilization rates with Organ Mountain under significant as it operates well over 90% utilization. The ideal high school utilization rates range from 70-85%, which indicates the school is operating efficiently with most classrooms used most of the day but with a few available seats within each classroom. The 70-85% utilization rates for high schools is ideal due to the following variables.

- Some classes limit the number of seats for certain electives and advanced placement courses
- High schools need flexibility to accommodate new programs as well as maintain schedule fluctuations.
- Incorporates teacher preparatory periods
- Incorporates the times when students leave the general classroom for lab work.
- Allows for a few empty seats per classroom to either accommodate new students or so that the existing space does not feel overcrowded.

The FMP states the district intends to balance the utilization rates across each high school at 85%. This will mean each high school may available seats distributed across all classrooms throughout the school day but uses each classroom efficiently with little to no unutilized classrooms. Table 2 shows the existing capacity and utilization rates vs future based on enrollment projections.

School	2025-26 Enrollment	Capacity w/o Portables	Seat Utilization Rate per classroom	2030-31 Projection	Classroom Utilization Rate	Seat Utilization Rate per Classroom
CHS	1,637	2,203	74%	1,770	87%	80.4%
LCHS	1,666	2,148	78%	1,681	84%	78.3%
MHS	1,444	1,818	79%	1,822	85%	95.7%
OMHS	1,976	2,169	91%	1,857	85%	85.7%

- While the capacity number is higher than enrollment and shows each building has available seats. This figure does not always relate to vacant or underutilized classrooms, particularly in high schools. Designed class loading, which limits some class sizes for certain electives and advanced placement as well as other scheduling factors play a role in available seats.

F. Gross Square Footage and Campus Overview

This section provides an overview of the Mayfield High School Campus and the replacement school's preliminary program as defined by the Mayfield High School Educational Specifications.

Table 1: Mayfield High School Overview				
Building & Construction Dates	Dates	FCI	GSF	Function
Admin Addition	2011	51.67	996	Administration
Auxiliary Gym	2006	52.83	10,755	Physical education, athletic locker rooms
Cafeteria Building	1969	75.30	14,523	Food service
Dama Addition	2009	53.44	5,486	Theater, stage, green room
Elevator Addition	2018	50.29	264	
Field House	1970	83.72	11,228	Weight room
Field House Addition	2006	61.33	1,252	
Green House	2006	63.31	1,254	
Kitchen/Bath Addition	2018	24.30	2,245	Food service
Main Building Media Courtyard Addition	1975	74.36	33,310	Labs, elective classrooms
Main Building Wing Addition	1969	74.91	44,831	General education classrooms, labs, elective classrooms
Main Gym	1970	66.01	29,381	Physical education, weight room, locker rooms
Main Gym Addition	1995	59.08	12,782	Wrestling room
Music Addition	1995	75.19	6,934	Choir, orchestra
Music Building	1964	83.32	4,065	Band, music storage, music offices
Original Building	1964	69.59	75,604	Classrooms

- The Mayfield campus consists of several buildings.
- The Main Building/Original Building/Music Building record the highest FCI. These buildings house most of the school's core academics.

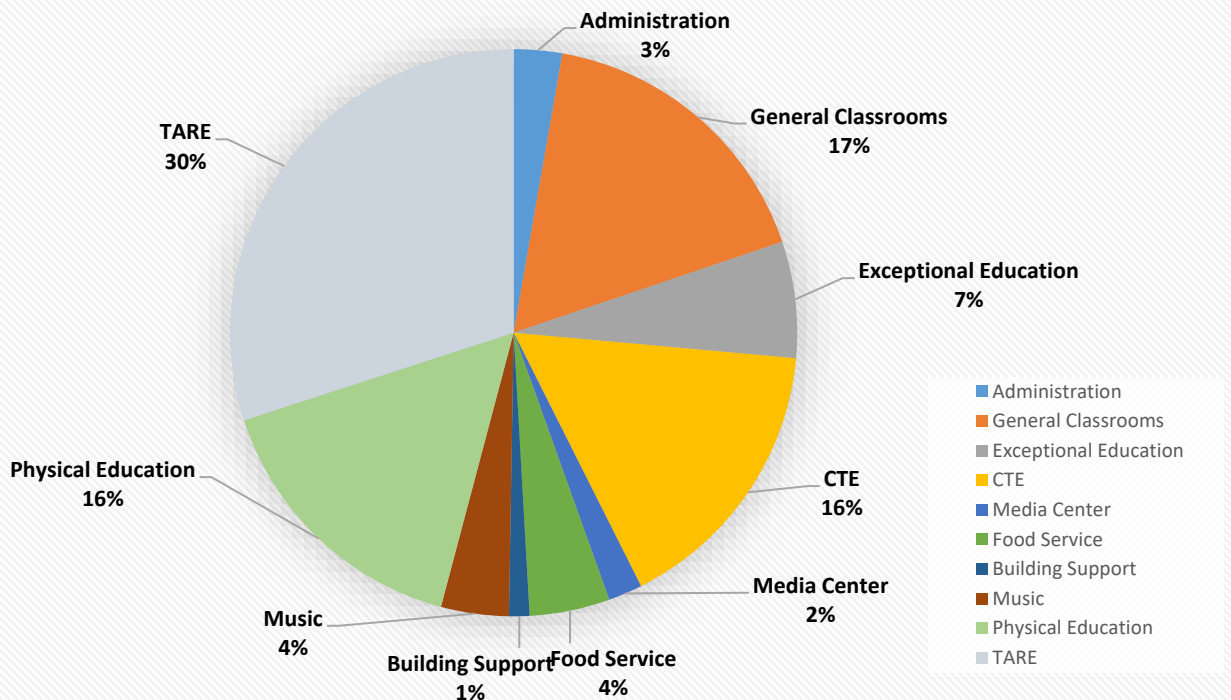
- The district initiated educational specifications for this project as part of its pre-planning and scoping tasks as it moves toward full replacement.
- Table 2 provides an overview of square footage by space.

Table 2: April 2026 vs July 2026 Revision	April Submittal	Jul Revision	
MHS Ed Specs Area	SF	SF	Difference
Core Administration	3,575	3,450	-125
Student Services/Counseling	1,371	1,371	0
Teacher/Staff Support	1,820	1,820	0
Student Health/Wellness	1,810	1,670	-140
General Classrooms	53,109	52,734	-375
Exceptional Education Resource Classrooms	9,536	9,536	0
Exceptional Education Self Contained and Support Services	8,555	8,530	-25
Exceptional Education Ancillary Services	2,560	2,540	-20
Visual & Performing Arts (CTE Pathway)	3,430	3,310	-120
Band/Music	7,468	7,368	-100
Orchestra	2,445	2,445	0
Choir	2,120	2,120	0
Theater	8,949	8,569	-380
Agriculture/Mechanics (CTE Pathway)	7,933	7,533	-400
Auto Technology Lab	8,388	8,188	-200
Air Force JROTC	6,534	6,334	-200
Health Occupations (CTE Pathways)	2,800	2,750	-50
Veterinary & Small Animal Science (CTE Pathways)	2,404	2,400	-4
Culinary Arts (CTE Pathways)	4,060	3,925	-135
Computer Science	1,300		-1300
Engineering Lab	4,500	4,300	-200
Media Center and Support	6,050	5,850	-200
Main Gym & Locker Rooms	35,955	34,775	-1180
Auxiliary Gym & Locker Rooms	13,480	13,180	-300
Kitchen & Serving Areas	3,390	3,215	-175
Student Dining	10,855	10,680	-175
Building Support	3,620	3,470	-150
NSF	218,017	212,063	-5954
TARE	93,430	90,884	-2546
TOTAL	311,447	302,947	-8500

- The July 2026 NSF totals 212,063 SF. With 90,884TARE space, the total footprint totals 302,947 GSF, which is 8,500 SF less than the April 2026 submittal.
- Given the district's emphasis of CTE in its high schools, the program contains a large amount of CTE Pathway space, accounting tor 16% of the program. Chart 3 provides a breakdown.

- The program for the replacement school does not add new programs to the school's curriculum. It only replicates the same program in larger spaces, particularly for CTE.

Chart 3: Breakdown of Space Type - MHS Program



- Between general classrooms, exceptional education, CTE, music, and physical education, instructional spaces account for 59% of the program. TARE accounts for 30%.

Maintenance Summary

Las Cruces Public Schools does meet all statutory requirements (as of July 22nd, 2026).

Preventive Maintenance Plan

- Current - last updated November 17, 2025 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 56.78% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **75.53%**, (70% recommended)
- The district is maintaining its assets and facility conditions to a satisfactory level, currently below the state average of 76.6% (FMAR 4th Cycle).

Staff Recommendations

- Continue their diligence towards improved core maintenance to 80% good rating.
- Coordinate training efforts towards using the state provided FIMS, Maintenance Direct work order module.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 6

Historic projects: 80

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2021-2022	Hermosa Heights ES	Systems-Based	\$ 2,585,205
	Zia MS	Systems-Based	\$ 821,726
	East Picacho ES	Systems-Based	\$ 4,729,511
2020-2021	Tombaugh ES	Systems-Based	\$ 165,549
2019-2020	Valley View ES	Systems-Based	\$ 1,411,207
2019-2020	Columbia ES	Standards-Based	\$ 34,432,417
Total Funding			\$ 44,171,012
Historic Total Project Funding (1998-2026)			\$ 237,980,181

I. S18-003 Los Ninos Elementary School (Las Vegas City) – Additional Funding Request**II. Presenter(s):** Daniel Juarez, Senior Projects Coordinator**III. Potential Motion:**

Council approval of additional funding totaling \$1,160,720 with a state match of \$710,720 and a local match of \$450,000 to Las Vegas City Schools (“District”) for Los Ninos Elementary School for Architectural/Engineering and Professional services for corrective work that was not addressed by the original 2017-2018 System’s based award.

IV. Executive Summary:**District Request:**

- Approval of additional funding for corrective work for the HVAC system, Sewer backups, site drainage issues, and parking lot asphalt issues.

Staff Recommendation:

- Approval of additional funding for corrective work for the HVAC system, Sewer backups, site drainage issues, and parking lot asphalt issues.

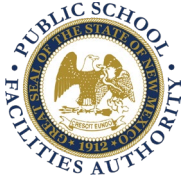
Key Points:

- The corrective work includes addressing
 - HVAC and HVAC control issues throughout the school
 - Sewer line backups
 - Site Drainage
 - Nonfunctioning occupancy sensors
 - Failing parking lot asphalt
- In September 2017, the PSCOC awarded \$2,086,021 to Las Vegas City Schools for a Systems-based project to address the parking lots, site lighting, grading/drainage, walkways, exterior walls, exterior windows & doors, roof, ceiling finishes, floor finishes, HVAC, main power/emergency, lighting/branch circuits, plumbing, and fire sprinkler building systems.
 - In December 2019, the PSCOC awarded an additional \$1,671,818 in order to complete the project.
- The project consisted of 2 phases of construction.
 - The first phase consisted of parking lots, site lighting, grading/drainage, walkways and HVAC.
 - The second phase consisted of the replacement of the power/emergency, lighting/branch circuits, plumbing, and fire sprinkler building systems.
- During first phase of construction, it was discovered

- That existing HVAC piping had a high level of corrosion and degradation and could not be reused with the new HVAC equipment.
- That the General Contractor and Paving subcontractor failed to follow the specifications of the asphalt composition.
 - Which has resulted in premature failure of the parking lot pavement and has contributed to the existing stie drainage issues.
- In July 2026, the district submitted a list of items that have limited or no functionality including;
 - No heating or cooling in two classrooms.
 - Continued sewer backups throughout the facility.
 - Drainage/Flooding issues in the parking lots, main entrance and westside of the building.
 - Lack of control over the new HVAC system
- The existing conditions were not properly investigated during the design phase and include the relocation existing domestic water piping, HVAC refrigerant lines and significant modifications to the HVAC equipment and power requirements for the new HVAC equipment.
 - Including modification to existing ductwork, relocation of domestic water piping, HVAC refrigerant lines.
 - The addition of additional HVAC equipment including fresh air intakes for the heating units and dampers for zoning.
 - Modifications to the existing HVAC units to provide cooling for three classrooms.
 - Replacing leaking and old pressure reducing valves and recirculating pumps.
 - Power requirements to the Variable Airflow system.
 - Lack of Post Indicator Valve in the waterline supplying the fire suppression system.
 - Lack of coordination between plumbing/architectural drawings and existing conditions.

Exhibit(s):

A – PSFA Recommendation Report: S18-003 Los Ninos Elementary School



PSFA Recommendation Report

Out-of-Cycle

Las Vegas City Schools
Los Ninos Elementary School
 (S18-003)

Additional Funding

District Request & Information

- Approval of additional funding for corrective work for the HVAC system, Sewer backups, site drainage issues, and parking lot asphalt issues.
- Superintendent: Melissa Sandoval
- District Representative: Melissa Sandoval

PSFA Staff Recommendation

- Approval of additional funding for corrective work for the HVAC system, Sewer backups, site drainage issues, and parking lot asphalt issues.

Award Language

- Approval of additional funding totaling \$1,160,720 with a state match of \$710,720 and a local match of \$450,000 to Las Vegas City Schools ("District") for Los Ninos Elementary School for Architectural/Engineering and Professional services for corrective work that was not addressed by the original 2017-2018 System's based award.

Potential Award Funding

Request Summary	State Match	Local Match	Total	Above Allowable
Design Professional Services	\$325,000	\$175,000	\$500,000	\$-
Civil Engineering Services	\$165,000	\$135,000	\$300,000	\$-
Mechanical Engineering Services	\$110,360	\$70,000	\$180,360	\$-
3rd party consultants	\$110,360	\$70,000	\$180,360	\$-
Recommended Funding	\$710,720	\$450,000	\$1,160,720	\$-

- Engineering and Professional Services:
 - \$24.50 / SF
 - \$1,160,720

Project Information

Project Information

- PSFA Regional Project Manager: Mathew Gerken
- Design Professional: N/A
- General Contractor: N/A
 - Other Bids Received: N/A

Scope of Work

- | | |
|--|---|
| <ul style="list-style-type: none">• Building systems replacement• Design capacity: N/A• Current enrollment: 125 students | <ul style="list-style-type: none">• Maximum allowable GSF: 47,431• Above allowable SF: TBD |
|--|---|

Phasing

- Current Request: Additional Funding

Award History

Original Award

- September 2017
- Systems-based Award: Building systems replacement
- Ranking: 33
- wNMCI: 35.04%
- Original Award Language:
 - Planning, design and construction funding to complete system upgrades at the existing facilities to adequacy for 392 students, grades K-3. Systems are limited to: parking lots, site lighting, grading/drainage, walkways, exterior walls, exterior windows & doors, roof, ceiling finishes, floor finishes, HVAC, main power/emergency, lighting/branch circuits, plumbing, and fire sprinkler as identified in the district's application. Any deviation from the listed systems, the alteration level and percent of alteration must receive PSFA approval and associated costs must be within the award amount.
- Estimated MACC: \$107 / SF
- Estimated Total Project Cost: \$5,051,855

Out-of-Cycle Award

- December 2019
- Additional funding
- Award Language:
 - Amend the 2017-2018 Systems-Based award to the Las Vegas City School District for Los Niños ES with an increase in the state share amount of \$984,811, and a corresponding additional local share of \$805,754 (45%) and authorize the Awards Subcommittee to make a final decision on the balance of the request as soon as possible in order to move the project forward.
 - Amend the 2017-2018 Systems-Based award to the Las Vegas City School District for Los Niños ES based on actual cost to complete the work with an increase in the state share amount of \$687,007 (55%), and a corresponding additional local share of \$562,097 (45%).

District Financial Information

State / Local Match

- Local match: 45%
- State match: 55%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|---|---|
| <ul style="list-style-type: none">• GO Bond:<ul style="list-style-type: none">• Current: November 2025 for \$12,000,000• Future: To Be Determined• Bonding Capacity: \$20,514,767• Available Capacity: \$10,495,000• Bond Sale:<ul style="list-style-type: none">○ Current: July 2024 for \$4,200,000○ Future: Summer 2026 for \$5,000,000 | <ul style="list-style-type: none">• SB-9: \$833,365• HB-33: N/A• Cash Balance: \$8,590,000• Operational: \$1,734,000• Mill Levy: 11.52<ul style="list-style-type: none">• Source: Stifel Public Finance |
|---|---|

Project Funding

- Sources: GO Bond (Source 31100) from November 2025 election

Maintenance Summary

Las Vegas City Schools does meet all statutory requirements (as of July 22nd, 2026).

Preventive Maintenance Plan

- Current - last updated November 3, 2025 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 3 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 96.77% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **78.82%**, (70% recommended)
- The district is maintaining its assets and facility conditions to a satisfactory level, currently above the state average of 76.6% (FMAR 4th Cycle).

Staff Recommendations

- Continue their diligence towards improved core maintenance to 80% good rating.
- Coordinate training efforts towards using the state provided FIMS, Maintenance Direct work order module.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions addressing all deficiencies.

Historic and Current PSCOC Funded Projects

Current active projects: 2

Historic projects: 25

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Projects			
2025-2026	Combined Memorial MS-Sierra Vista ES	Standards-Based	\$ 2,981,356
	Robertson HS	Emergency	\$ 150,000
Total Funding			\$ 3,131,356
Historic Total Project Funding (1995-2026)			\$ 12,837,353

I. S26-007 Desert Bloom ES (Las Cruces) - Technical Correction**II. Presenter(s):** Daniel Juarez, Senior Projects Coordinator**III. Potential Motion:**

Council approval of a technical correction of the award language for the previously approved 2025-2026 System's based award language to Las Cruces Public Schools ("District") for Desert Bloom Elementary School to include.

- A revised Maximum Allowable Construction Cost of \$2,664,560 or \$38/SF for 70,120 GSF and a revised Total Project Cost (TPC) of \$3,197,472
- Replacement of awnings/overhangs as a part of the exterior envelope of the school.
- additional Design phase funding totaling \$111,608 with a state match of \$47,992 (43%) and a local match of \$63,616 (57%).
- Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

IV. Executive Summary:**District Request:**

- PSCOC approval of a technical correction to include additional design phase funding based on a revised MACC and TPC and allowing for the replacement of the awnings/overhangs.

Staff Recommendation:

- PSCOC approval of a technical correction to include additional design phase funding based on a revised MACC and TPC and allowing for the replacement of the awnings/overhangs.

Key Points:

- Update from Awards Subcommittee.
 - The district provided a cost estimate from a 3rd party roof consultant, that indicated the cost per square foot for roof replacement was \$38/Sf instead the \$25/Sf that the original award was based on.
 - The increased cost per square foot is partly due to increased wage rates for Roofers.
 - The increased cost per square foot will increase
 - The MACC from \$1,776,141 to \$2,664,560 a \$888,419 increase.
 - Soft costs from \$355,229 to 532,912 a \$177,684 increase.
 - The TPC from \$2,131,370 to \$3,197,472 a \$1,066,103 increase.

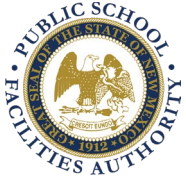
- This Technical correction
 - Amends/corrects the previously approved award language to include additional design funding based on a revised MACC and TPC and allowing for the replacement of the awnings/overhangs.
 - Utilizes the funding originally awarded in June 2026 to offset the requested additional funding.
- The district recently renamed Ceasar Chavez ES to Desert Bloom ES.
- In June 2026, the PSCOC awarded the district a two-phase (Design then Construction) Systems-based award that included Design phase funding for the roof replacement.
 - The original award was based on;
 - These costs per square foot are based on bids that the district received for the district's other System's-based awards at East Picacho ES (S22-012).
 - The PSCOC approved additional construction funding for this project in April 2026.
 - Awarding 10% of the total project cost for the design phase. Which totaled \$208,140 with a state match of \$89,500 (43%) and \$118,640 (57%).
 - A MACC of \$1,734,498. Using \$25.33/square foot for 68,476 GSF of roof replacement for a TPC of \$2,081,398.
 - 20% for soft costs such as NMGR, Contingency and Design Professional fees.
- The district has indicated that the school experiences leaks around the windows and doors beneath these awnings, resulting in repeated stucco repairs and ongoing maintenance.
- The awnings/overhangs that the district has requested to be replaced as a part of this Systems-based award are considered part of the exterior envelope, which includes; the roof, walls, windows and doors.
 - The awnings/overhangs serve the purpose of reducing water intrusion into the building.
- The Facilities Assessment Database (FAD) ranks the exterior wall finishes across the 1999 Core building and 2004 Kindergarten addition a category 2 (degraded with reduced functionality). This ranking is applied to building systems exhibiting degradation due to age or use.

Exhibit(s):

A – PSFA Recommendation Report: S26-007 Desert Bloom Elementary School

B – Las Cruces Public Schools Letter, dated August 12th, 2026.

C – District Cost Estimates and 3rd party consultant letter.



PSFA Recommendation Report

Out-of-Cycle

Las Cruces Public Schools
Desert Bloom Elementary School
 (S26-007)

Technical Correction

District Request & Information

PSCOC approval of a technical correction to include additional design phase funding based on a revised MACC and TPC and allowing for the replacement of the awnings/overhangs.

- Superintendent: Ignacio Ruiz
- District Representative: Gloria Martinez

PSFA Staff Recommendation

PSCOC approval of a technical correction to include additional design phase funding based on a revised MACC and TPC and allowing for the replacement of the awnings/overhangs

Award Language

- Approval of a technical correction to the previously approved 2025-2026 System's based award language to Las Cruces Public Schools ("District") for Desert Bloom Elementary School to include amending the award language by including additional Design phase funding totaling \$111,608 with a state match of \$47,992 (43%) and a local match of \$63,616 (57%) to allow for the replacement of awnings/overhangs as a part of the exterior envelope of the school. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

Potential Award Funding

Request Summary	State Match 43%	Local Match 57%	Total	Above Allowable
Maximum Allowable Construction Cost (MACC)	\$1,145,761	\$1,518,799	\$2,664,560	\$-
Soft Costs (20%)	\$229,152	\$303,760	\$532,912	\$-
Total Project Cost (TPC)	\$1,374,913	\$1,822,559	\$3,197,472	\$-
10% of the Total Project Cost for Design	\$137,492	\$182,256	\$319,748	\$-
Previously Awarded Design Funding	\$(89,500)	\$(118,640)	\$(208,140)	
Recommended Funding	\$47,992	\$300,896	\$111,608	\$-

- Maximum Allowable Construction Cost (MACC):
 - \$38 / SF
 - \$2,664,560

- Total Project Cost (TPC):
 - \$45.60 / SF
 - \$3,197,472

Project Information

Project Information

- PSFA Regional Project Manager: Martin Vasquez
- Design Professional: N/A
- General Contractor: N/A
 - Other Bids Received: N/A

Scope of Work

- | | |
|---|---|
| <ul style="list-style-type: none">• Building systems replacement• Design capacity: N/A students• Current enrollment: 473 students | <ul style="list-style-type: none">• Maximum allowable GSF: 68,476• Above allowable SF: TBD |
|---|---|

Phasing

- In Progress: Award acceptance
 - District is in the process of signing the award acceptance letter.
- Current Request: Technical Correction

Award History

Original Award

- June 2026
- Systems-based Award: Roof replacement
- Ranking: 133
- wNMCI: 36.57%
- Original Award Language:
 - Roof – 2 phase
 - Phase 2: Design phase funding
 - State match of \$89,500 (43%), local match of \$118,640 (57%), Totaling \$208,140.
 - Phase 3: Out-year Construction
 - Phase 1 Planning and Assessment phase funding not needed.
 - Design funding to complete replacement of the Roof systems, including incidental systems directly related to the work in this award, for total of 68,476 GSF: Core (1999) and Kindergarten Addition (2004); all other buildings are excluded.
- Estimated MACC:
 - Roof \$25.33 / SF
- Estimated Total Project Cost: \$2,081,399

District Financial Information

State / Local Match

- Local match: 57%
- State match: 43%
- The district does have adequate funds to accommodate the local share of this project.

Bond Information

- | | |
|--|---|
| <ul style="list-style-type: none">• GO Bond:<ul style="list-style-type: none">• Current: November 2025 for \$65 million• Future: November 2029 for \$65 million• Bonding Capacity: \$380,195,567• Available Capacity: \$242,874,428• Bond Sale:<ul style="list-style-type: none">• Current: June 2025 for \$12.5 million• Future: October 2026 for \$16 million | <ul style="list-style-type: none">• SB-9: \$9,180,330• HB-33: \$12,058,806• Cash Balance: \$22,431,481• Operational: \$352,977,912• Mill Levy: 18.802• Source: RBC Capital Markets |
|--|---|

Project Funding

- Sources: 2021 GO Bond

Maintenance Summary

Las Cruces Public Schools does meet all statutory requirements (as of July 22nd, 2026).

Preventive Maintenance Plan

- Current - last updated November 17, 2025 (annual update required; 6.27.3.11 NMAC).
- Plan is rated outstanding.

Quarterly Facility Information Maintenance System Proficiency Reports

- The district is a good user of 2 of the 3 State provided resources.
- PM Completion Rate (goal: 90%): 56.78% performance rating.

Facility Maintenance Assessment Report (FMAR)

- District FMAR average is **75.53%**, (70% recommended)
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Staff Recommendations

- Continue their diligence towards improved core maintenance to 80% good rating.
- Coordinate training efforts towards using the state provided FIMS, Maintenance Direct work order module.
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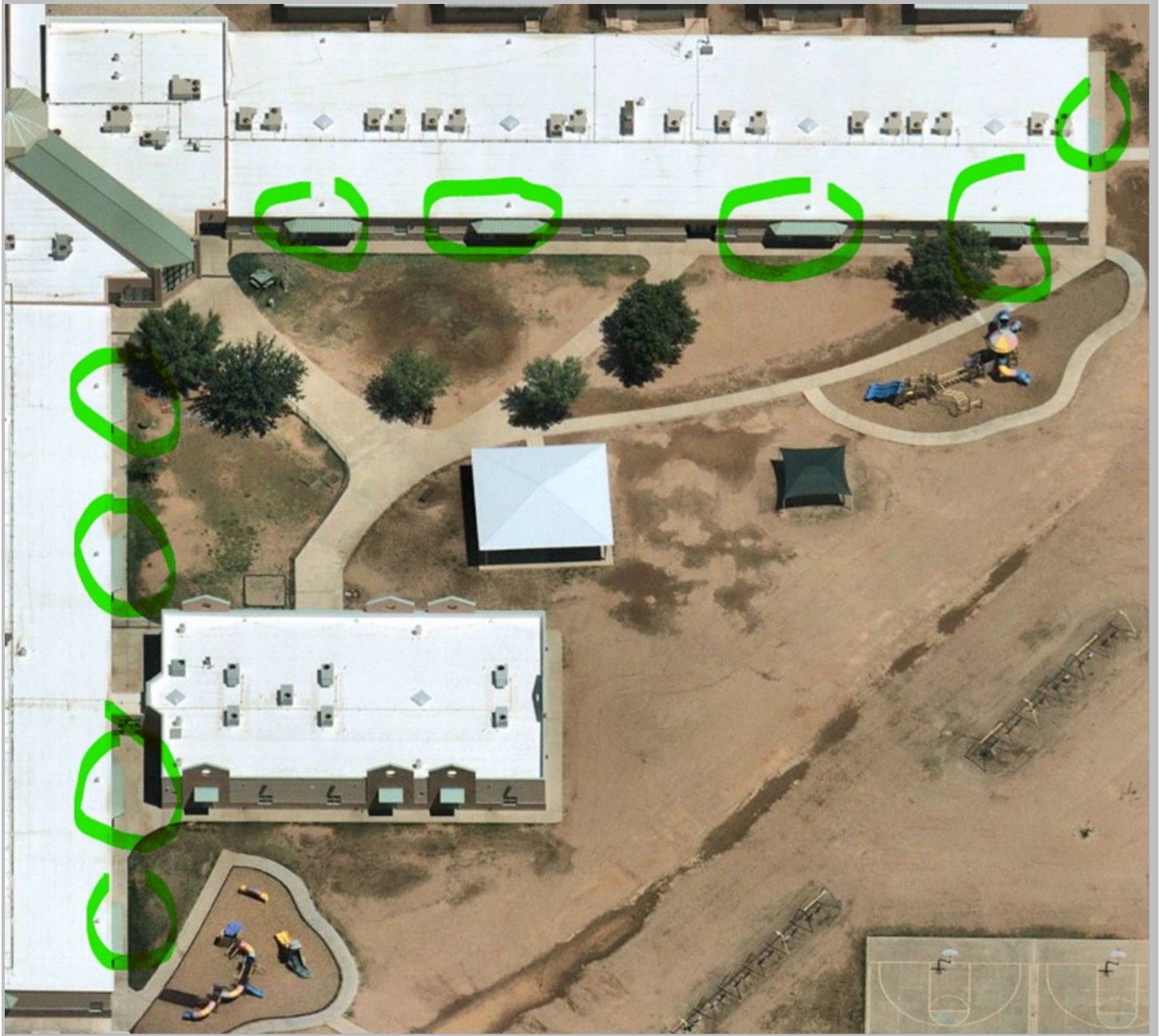
Historic and Current PSCOC Funded Projects

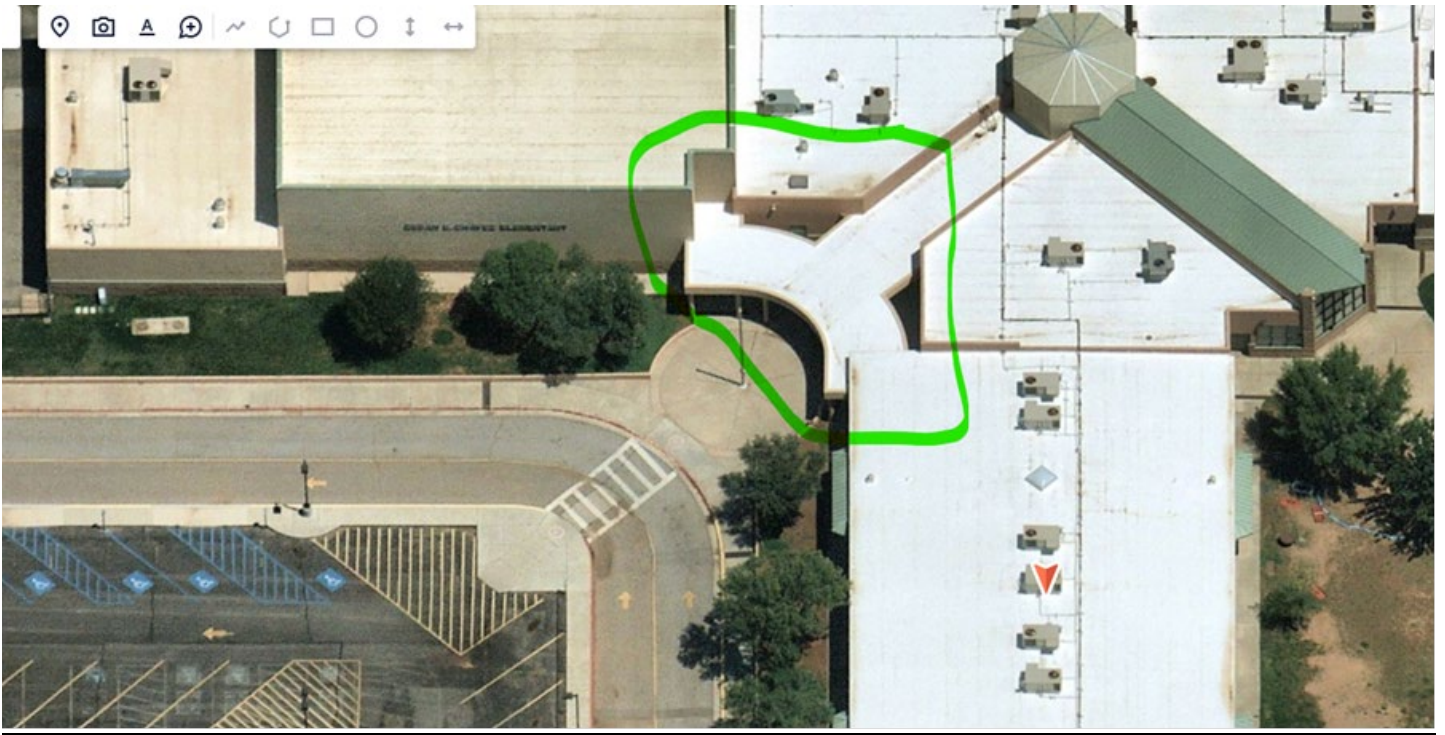
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Historic projects: 80

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	Zia MS	Systems-Based	\$ 821,726
	East Picacho ES	Systems-Based	\$ 4,729,511
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2019-2020	Valley View ES	Systems-Based	\$ 1,411,207
2019-2020	Columbia ES	Standards-Based	\$ 34,432,417
Total Funding			\$ 44,171,012
Historic Total Project Funding (1998-2026)			\$ 237,980,181

Site Plan / Renderings







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OUR MISSION

*The Las Cruces Public
Schools provides a
safe, caring, equitable,
and student-centered
learning environment
that cultivates civic
and community
engagement, promotes
excellence, and honors
diversity.*

505 S. Main St., Suite 249
Las Cruces, NM 88001
575.527.5800
www.lcps.net

August 12, 2026

Public School Facilities Authority
Attn: Marcos Trujillo

Re: Desert Bloom Elementary School – Request for Technical Correction and Declaration of Award Acceptance

PSFA Team,

This letter accompanies the District's executed **Declaration of Award Acceptance** for the Desert Bloom Elementary School FY26 Systems-Based Award and is incorporated by reference as part of the District's acceptance of the award.

Las Cruces Public Schools respectfully requests a technical correction to the previously approved 2025–2026 Systems-Based Award to amend the project scope to include the replacement of the existing awnings/overhangs as part of the building's exterior envelope.

The District has identified that the existing awnings/overhangs are contributing to ongoing water intrusion around windows and doors, resulting in repeated stucco repairs, maintenance issues, and deterioration of the building envelope. The District supports the inclusion of the awnings/overhangs as part of the project scope.

While the District supports this technical correction, the District does **not** concur with the revised Maximum Allowable Construction Cost (MACC), Total Project Cost (TPC), Design Phase funding, or the underlying funding assumptions used to establish those amounts.

Throughout the development of this project, the District has consistently expressed concerns that the construction cost assumptions used to establish the PSFA project budget do not reflect current market conditions or the full scope of work anticipated for this project.

In addition, the District has identified a discrepancy in the project gross square footage used to establish the funding calculations. The District's records identify the project as **70,120 gross square feet**, while the PSFA Executive Summary continues to reference **68,476 gross square feet**. To date, this discrepancy has not been addressed or reconciled. Because project square footage directly affects the MACC and resulting TPC, the District cannot concur with the funding assumptions reflected in the technical correction.

The District's cost estimate submitted to PSFA was developed using the anticipated scope of work and resulted in a **Total Project Cost of approximately \$3.3 million**. The District continues to maintain this estimate.

At the request of PSFA Executive Director **Marcos B. Trujillo**, the District also obtained an independent contractor estimate to further support the District's projected project costs. David Armstrong of AGI reviewed the anticipated scope of work and provided an independent estimate resulting in a **Total Project Cost of approximately \$3.6 million**. Although the District is maintaining its original **\$3.3 million** estimate for purposes of this request, the independent contractor estimate provides additional support that the District's projected costs are reasonable and

consistent with anticipated construction costs.

The District's cost estimate and the independent contractor estimate demonstrate the significant difference between the anticipated cost of the project and the current PSFA budget. The District believes this information further supports our previously stated concern that the PSFA budget does not adequately represent the anticipated cost of the project.

As previously communicated to PSFA, the District believes the project budget remains insufficient to adequately address the complete roof replacement, and associated building envelope repairs necessary to successfully complete the project. In the District's professional opinion, the scope extends beyond replacement of the roof membrane and includes the metal roofing system, flashing, coping, edge conditions, parapet and exterior wall repairs, and other ancillary work necessary to restore the building envelope and address long-term water intrusion. These items should be considered when establishing a realistic project budget.

The District's execution of the **Declaration of Award Acceptance** should not be interpreted as concurrence with the revised MACC, TPC, Design Phase funding, or the underlying funding assumptions used to establish those amounts. The District accepts the award solely to allow the project to proceed while **expressly reserving its position regarding the adequacy of the project budget**, as documented in this letter and the attached supporting documentation.

Accordingly, the District's request is limited to amending the project scope to include the replacement of the awnings/overhangs as part of the exterior envelope. The District expressly reserves its position that the revised MACC, TPC, and Design Phase funding are insufficient to complete the anticipated scope of work.

The District appreciates PSFA's consideration of this technical correction and looks forward to continuing the project through the design phase. The District will continue to work collaboratively with PSFA to advance the project while maintaining its documented position regarding the adequacy of the project budget.

Sincerely,

Gloria Martinez

Gloria Martinez
Director of Construction
Las Cruces Public Schools

Attachments:

Attachment A – Las Cruces Public Schools District Cost Estimate, State Fee Schedule –and AGI Independent Contractor Estimate

District Calculations for Desert Bloom

Max Allowable GSF 70,120

\$\$/SF Per System System

\$35.22	Full Roof Replacement TPO, Metal Roof, Flashing, Stucco repair as required	\$2,469,758.00
		\$2,469,758.00

MACC pre tax

Soft Cost at 25%

*A/E Fees 8.90 of MACC	8.90%	\$219,808.46
*Roof Consultant		\$110,000.00
Tax Rate	8.3900%	\$234,883.63
Contingency		\$258,560.58
		\$823,252.67

Based of state fee schedule (Appendix A)

Total Soft Cost

*Indicates amounts needed for design phase with tax

\$329,808.46

\$27,670.93 tax

\$357,479.39 Design Phase**\$3,293,010.67** Total Project Cost

State Calculations for Desert Bloom

Max Allowable GSF 68,476

Have not acknowledged square footage difference in correction letter

\$\$/SF Per System System eBook MACC

did not indicate	Roof Replacement	\$1,873,258.00
		\$1,873,258.00

Design Phase

Design Fees	does not cover roof consultant	\$208,140.00
Technical Correction	Additional funds for replacement of awnings	\$4,999.00
Tax Rate	8.3900%	\$0.00
Contingency		\$0.00
		\$213,139.00
		\$2,086,397.00

have not acknowledged overhangs/awnings
square footage. Per their estimate at 25.33 this
should be at 41,642.52

not included

not included

Design Phase

Total Project Cost with no contingency or tax
taken into account**\$1,206,613.67**

Difference (Short)

Appendix A - New Mexico Architect Rate Schedule

\$1,100,000	10.29%	9.63%	8.98%	8.32%	\$22,000,000	7.54%	7.00%	6.45%	5.91%
\$1,200,000	10.22%	9.56%	8.91%	8.25%	\$23,000,000	7.49%	6.95%	6.40%	5.86%
\$1,300,000	10.15%	9.49%	8.84%	8.19%	\$24,000,000	7.45%	6.91%	6.36%	5.82%
\$1,400,000	10.09%	9.43%	8.78%	8.13%	\$25,000,000	7.40%	6.86%	6.31%	5.78%
\$1,500,000	10.02%	9.36%	8.71%	8.06%	\$26,000,000	7.38%	6.84%	6.29%	5.75%
\$1,600,000	9.96%	9.30%	8.65%	8.00%	\$27,000,000	7.36%	6.82%	6.27%	5.73%
\$1,700,000	9.89%	9.23%	8.58%	7.93%	\$28,000,000	7.34%	6.80%	6.25%	5.71%
\$1,800,000	9.82%	9.17%	8.51%	7.87%	\$29,000,000	7.32%	6.78%	6.23%	5.69%
\$1,900,000	9.76%	9.11%	8.45%	7.80%	\$30,000,000	7.29%	6.75%	6.20%	5.67%
\$2,000,000	9.69%	9.04%	8.38%	7.73%	\$31,000,000	7.27%	6.73%	6.18%	5.64%
\$2,200,000	9.63%	8.98%	8.32%	7.67%	\$32,000,000	7.25%	6.71%	6.16%	5.62%
\$2,400,000	9.56%	8.91%	8.25%	7.60%	\$33,000,000	7.23%	6.69%	6.14%	5.60%
\$2,600,000	9.49%	8.84%	8.19%	7.54%	\$34,000,000	7.21%	6.67%	6.12%	5.58%
\$2,800,000	9.43%	8.78%	8.13%	7.47%	\$35,000,000	7.18%	6.64%	6.09%	5.56%
\$3,000,000	9.36%	8.71%	8.06%	7.40%	\$36,000,000	7.16%	6.62%	6.07%	5.53%
\$3,200,000	9.32%	8.67%	8.02%	7.36%	\$37,000,000	7.14%	6.60%	6.05%	5.51%
\$3,400,000	9.27%	8.62%	7.98%	7.32%	\$38,000,000	7.12%	6.58%	6.03%	5.49%
\$3,600,000	9.23%	8.58%	7.93%	7.27%	\$39,000,000	7.10%	6.56%	6.01%	5.47%
\$3,800,000	9.19%	8.54%	7.89%	7.23%	\$40,000,000	7.08%	6.53%	6.00%	5.45%
\$4,000,000	9.15%	8.49%	7.84%	7.18%	\$41,000,000	7.07%	6.52%	5.98%	5.43%
\$4,200,000	9.11%	8.45%	7.80%	7.14%	\$42,000,000	7.06%	6.51%	5.97%	5.42%
\$4,400,000	9.06%	8.40%	7.76%	7.10%	\$43,000,000	7.05%	6.50%	5.96%	5.41%
\$4,600,000	9.02%	8.36%	7.71%	7.05%	\$44,000,000	7.04%	6.49%	5.95%	5.40%
\$4,800,000	8.98%	8.32%	7.67%	7.01%	\$45,000,000	7.03%	6.48%	5.94%	5.39%
\$5,000,000	8.93%	8.27%	7.62%	6.97%	\$46,000,000	7.02%	6.47%	5.93%	5.38%
\$6,000,000	8.86%	8.20%	7.55%	6.90%	\$47,000,000	7.01%	6.46%	5.92%	5.37%
\$7,000,000	8.79%	8.13%	7.48%	6.83%	\$48,000,000	7.00%	6.45%	5.91%	5.36%
\$8,000,000	8.71%	8.06%	7.40%	6.75%	\$49,000,000	6.99%	6.44%	5.90%	5.35%
\$9,000,000	8.66%	8.01%	7.35%	6.70%	\$50,000,000	6.97%	6.42%	5.89%	5.34%
\$10,000,000	8.60%	7.95%	7.29%	6.64%	Negotiate above \$50M				

Note: MACC line includes up to \$1 less than the next fee line greater (I.E. \$9,000,000 goes to \$9,999,999) 2025



Building Investigation, Design and Consulting

Po Box 92977, Albuquerque, NM 87199

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NM Office 505.899.0089 Office 505.235.7596

DBA AGI Consultants

Date: 08/2026

To: Brenda Gomez Quintana Las Cruces Public Schools

Project: Desert Bloom ES
5250 N Holman Rd
Las Cruces, New Mexico

Regarding: Budgetary Numbers

Purpose:

The following budget numbers are based on the scope, information provided, latest costs and pricing on public works projects.

Scope:

Low Sloped Roof Area

1. Tearoff of the existing roofing
2. Install Heat Inducted attached 80 Mil TPO or PVC
3. Install a ½" High Density roofing coverboard (i.e. DensDeck-Securerock)
4. Install R-30 insulating polyurethane insulation in a minimum of 2 layers
5. Wrap all low walls with new singleply baseflashing
6. Install new 2-piece counterflashing on all high walls. Cut stucco as required and reintegrate into the reglet of the counterflashing.
7. Raise existing units and supply lines as required to accommodate the standard heights above the roof (curbs 12" and supply lines 6")
8. Install New 2x nailer to meet codes ES-1 and Fire codes
9. Install fire rated plywood to walls to cover imperfections in the wall and old potential asphalt laden walls
10. Install New Coping
11. Install New membrane coated overflow scuppers
12. Install safety cage over roof hatch
13. 2 rows of walk pads around access points and working side of units
14. Provide 99 mph wind and 20-year NDL warranty

Steep Roof Area

1. Remove existing metal and pep walls to receive new flashings
2. Install new R-30 Insulating Polyisocyanurate insulation over the lobby entrance area
3. Install new high and low temperature underlayment
4. Install new 24-gauge Kynar coated standing seam panel
5. Install new wall, eve, rake ridge and hip flashing and caps.
6. Provide 99 mph wind and 20-year NDL warranty and a 20-year paint warranty

Miscellaneous:

1. Replace old Octagon Kalwall skylight
2. Replace Old 4x4 double domed skylights with fall protection

Budget

The following budget numbers are based on the above scope:

Singleply roofing scope	70,120 sqft x \$38 sqft = \$2,664,560.00
Metal roofing scope	3,000 sqft x \$42 sqft = \$ 126,000.00
New 11 4x4 Double domed skylights	11 units = \$ 13,540.00
Replace Old Kalwal Skylight	1 unit = \$ 187,000.00
Sub Total	\$2,991,100.00
Design	8.78 % x \$2,991,100.00 = \$ 262,619.00
Roof Consulting	\$ 111,000.00
Escalation Cost	8% x \$2,991,100.00 = \$ 236,288.00
Total	\$3,601,007.00

Note:

- Before designs start verification of hazard materials is required for the materials involved in the scope.
- Prices are plus gross receipts tax.
- The numbers for the construction are Budgetary, and additional items may be found in design investigation and construction.
- Detailed design is required; updated estimate and minimum of three bids should be obtained.

We reserve the right to add or change our opinion depending upon further discovery. If there are any questions, please contact me.

Thanks,

David R Armstrong

David R. Armstrong, President

Email: Davida@agiconsultants.com

Phone: 505.235.7596

Ariel of the Roof



VII. Other Business

A. FY28 PSFA Budget Request*

* Denotes potential action by the PSCOC

I. FY28 PSFA Budget Request

II. Presenter(s): Matthew Schimmel, Chief Financial Officer
Marcos B. Trujillo, Executive Director

III. Potential Motion:

Council approval of the PSFA FY28 Operating Budget request in the amount of \$17,200,000 (Fund 94300).

IV. Executive Summary:**Staff Recommendation:**

Staff recommends to approve the proposed budget.

Key Points:

94300 Operating Budget				
Category	FY26 Actuals	FY27 OpBud ^A	FY28 Request	FY27 OpBud Vs FY28 Request
200's (Personal Services & Employee Benefits)	6,151,152	6,910,800	10,000,000	3,089,200
300's (Contractual Services)	177,677	2,700,000 ^B	5,000,000	2,300,000
400's (Other)	1,378,104	1,670,000	2,200,000	530,000
Total	7,706,933	11,280,800	17,200,000	5,919,200

^AOperating Budget | ^B300 Budget Approved at \$200,000 with Supplemental FY26-27 Budget of \$2,500,000

FY28 Operating Budget Request – 200's (Personal Services & Employee Benefits)

To position the agency to manage the anticipated PSCOC funding, estimated at approximately \$1 billion over the next several fiscal years, the agency has proactively expanded its workforce and organizational capacity. This strategic investment is intended to ensure that project planning, award administration, oversight, and delivery can be executed efficiently and effectively as funding levels grow.

The agency is currently fully staffed with 57 FTEs. The proposed positions will provide the expertise and capacity necessary to manage the growing volume of projects, strengthen program oversight, and ensure the timely delivery of PSCOC-funded projects throughout the state.

The amount requested in the 200s category includes the DFA-directed 10% increase for insurance costs.

FY28 Proposed Positions	Est. Salary	# of Positions	Total
Project Managers	95,000	12	1,140,000
Cost Estimator/ Economist	105,000	1	105,000
Structural Engineer	115,000	1	115,000
Architect	115,000	1	115,000
GIS Analyst	100,000	1	100,000
Field Support Staff	75,000	2	150,000
Budget analyst	95,000	1	95,000
Contract Support staff	80,000	2	160,000
Staff attorney	115,000	1	115,000
Paralegal	85,000	1	85,000
Maintenance Support staff	85,000	4	340,000
Total:		27	2,520,000

FY28 Operating Budget Request – 300's (Contractual Services)

With the supplemental funding received in FY26-27, PSFA is requesting an increase in Contractual Services funding for FY28 to continue modernization efforts and expand initiatives that improve agency operations, strengthen data-driven decision-making, and enhance services provided to school districts, charter schools, and other stakeholders.

The requested funding will support professional services and technology solutions in the following areas:

- **Adequacy Standards Study:** Additional phases of the Adequacy Standards Study, including updates to the Gross Square Foot Calculator, Adequacy Planning Guide, stakeholder engagement, and related planning tools.
- **FMAR-FAD Replacement Project (FFRP):** Modernization and integration of the Facility Assessment Database (FAD) and Facility Maintenance Assessment Report (FMAR) systems into a single application that streamlines facility assessments, eliminates duplicate data entry, preserves existing scoring methodologies, and improves facility condition tracking, maintenance planning, reporting, and statewide capital planning decisions.
- **Website Redevelopment:** Development of a modern agency website with enhanced functionality, including interactive dashboards, online forms, improved reporting tools, and a more user-friendly experience.
- **IT and Cybersecurity Consulting:** Continue strengthening PSFA's cybersecurity posture through the implementation of advanced security controls, monitoring solutions, identity management, endpoint protection, and compliance initiatives. As the agency's technology footprint grows, increased investment in cybersecurity is essential to protect sensitive data, meet regulatory requirements, and reduce organizational risk.

- **“Monolith” projects:** Develop and implement the “Monolith” data platform, a centralized database designed to consolidate PSFA's data from multiple systems into a single, searchable repository. This initiative will improve data accessibility, reporting accuracy, decision-making capabilities, and operational efficiency by providing staff with a reliable source of information and reducing manual data management processes.
- **Hub/Dashboard:** Design and deploy an agency-wide Hub and Dashboard solution that provides staff and leadership with real-time access to critical information, key performance indicators, project statuses, and organizational metrics. The Hub will serve as a centralized portal for communication, collaboration, and reporting, improving transparency and enabling data-driven decision-making across the agency.
- **New Building Network Infrastructure:** With the anticipated relocation to a new facility, IT will be responsible for designing, implementing, and maintaining a modern, enterprise-grade network environment capable of supporting current and future operational needs. This effort includes network architecture design, structured cabling, wireless connectivity, security systems, internet services, conference room technology, and other critical infrastructure necessary to support a growing workforce and ensure reliable business operations.
- **PSFA Planning Department Platform:** Development of an online platform and interactive dashboards integrating facility master planning and school district enrollment data to support long-range facilities planning, capacity analysis, and enrollment forecasting.
- **SSTB/Bond Platform:** Development of future phases of an online system to manage, track, and report SSTBs.
- **Financial Plan Platform:** Centralizes financial information from SHARE, Trimble, and SSTB/bond platforms, providing real-time reporting, dashboards, analysis, and enhanced financial oversight for the PSCOC Financial Plan.
- **Project Status Reporting Enhancements:** Improvements to Trimble and related systems to strengthen project tracking, reporting, and performance monitoring (key performance indicators and dashboards).
- **Annual Report and Communications Support:** Professional services to assist with the PSCOC Annual Report, stakeholder communications, newsletters, and other agency publications.
- **On-Call Services:** Additional contractual support provided through consultants or temporary staffing resources to assist PSFA departments in addressing workload demands and staffing capacity constraints.

- **Salary and Compensation Studies:** Analysis of agency compensation levels against state, regional, and national benchmarks to support recruitment and retention efforts.

FY28 Operating Budget Request – 400's (Other Services)

PSFA is requesting an increase in the Other Services category for FY28 to support workforce development, operational needs, technology modernization, and agency growth. These investments will improve staff effectiveness, strengthen project oversight, and ensure the agency has the resources necessary to carry out its statewide responsibilities.

The requested funding will support the following areas:

- **Staff Training and Certifications:** Increased funding for professional development, technical training, certifications, conferences, and continuing education to enhance staff expertise and strengthen support provided to school districts and charter schools throughout project planning, design, construction, and maintenance activities.
- **Travel and Lodging:** Additional travel funding to expand in-person engagement with school districts and charter schools, conduct more frequent project site visits, provide direct technical assistance, and strengthen project oversight across the state.
- **Agency Vehicles:** Acquisition of additional vehicles to support increased field activities and allow staff to travel as needed without relying on limited shared vehicle resources.
- **Software Subscriptions and Licensing:** Funding for ongoing software subscriptions, licensing fees, reoccurring systems maintenance, and support costs associated with newly implemented technology platforms and operational systems.
- **Office Relocation:** Support for the agency's planned relocation to a larger facility that better accommodates current staffing levels, improves operational efficiency, provides meeting and collaboration space for stakeholders, and allows for future growth.
- **Satellite Offices:** Funding for office spaces outside of the Albuquerque metropolitan area to support off-site staff, improve regional coverage, and strengthen statewide engagement with school districts and charter schools.
- **Furniture and Equipment:** Purchase of furniture, workstations, and related office equipment necessary to support the new facility, accommodate additional staff, and create a productive work environment.
- **Support for Organizational Growth (70+ FTEs):** As PSFA continues to expand beyond 70 full-time employees, Information Technology must scale its infrastructure and services to support the growing workforce. This includes procuring and managing additional laptops, monitors, peripherals, software licenses, cloud services, user accounts, and technical support resources to ensure employees have the tools needed to perform their duties effectively and securely.

These investments will help PSFA improve operational efficiency, modernize critical systems, increase transparency, strengthen reporting capabilities, and better fulfill its mission of supporting safe and equitable educational facilities across New Mexico.

Exhibit(s):

A – State Board of Finance: Sources and Uses of Bonding Capacity Available for Authorization and Severance Tax Permanent Fund Transfer (in millions) as of December 2025

B – FY28 5% of 5-year Rolling Average Calculation

Appendix B: Bonding Capacity and Outstanding Debt

**Sources and Uses of Bonding Capacity Available for Authorization
and Severance Tax Permanent Fund Transfer (in millions)
December 2025**

Sources of Funds	FY26	FY27	FY28	FY29	FY30	5-Year
General Obligation Bonds	\$380.3		\$380.3		\$380.3	\$1,140.9
Senior STBs	\$1,128.2	\$1,115.6	\$1,157.3	\$1,203.2	\$1,191.4	\$5,795.7
Severance Tax Bonds Issued ¹	\$385.0	\$385.0	\$385.0	\$385.0	\$385.0	\$1,925.0
Severance Tax Notes	\$743.2	\$730.6	\$772.3	\$818.2	\$806.4	\$3,870.7
Supplemental STBs	\$751.7	\$760.8	\$819.8	\$882.7	\$898.3	\$4,113.3
Supplemental Severance Tax Bonds	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Supplemental Severance Tax Notes	\$751.7	\$760.8	\$819.8	\$882.7	\$898.3	\$4,113.3
TOTAL Sources of STB Funds	\$1,879.9	\$1,876.5	\$1,977.0	\$2,085.9	\$2,089.7	\$9,909.0
Uses of Funds	FY26	FY27	FY28	FY29	FY30	5-Year
General Obligation Bonds	\$380.3		\$380.3		\$380.3	\$1,140.9
Senior Severance Tax Bonds	\$1,128.2	\$1,876.5	\$1,977.0	\$2,085.9	\$2,089.7	\$9,157.3
<u>Authorized but Unissued STB Projects</u>	\$63.5	\$0.0	\$0.0	\$0.0	\$0.0	\$63.5
<u>Earmark Programs</u>						
9.0% of Senior STB for Water Projects	\$185.9	\$184.7	\$188.5	\$192.6	\$191.6	\$943.3
4.5% of Senior STB for Colonias Projects	\$92.9	\$92.4	\$94.2	\$96.3	\$95.8	\$471.6
4.5% of Senior STB for Tribal Projects	\$92.9	\$92.4	\$94.2	\$96.3	\$95.8	\$471.6
2.5% Housing Trust Fund Projects	\$51.6	\$51.3	\$52.4	\$53.5	\$53.2	\$262.0
<u>Capital Development Reserve & Program Funds²</u>						
Capital Dev. & Reserve Fund Contribution	\$197.1	\$312.6	\$428.2	\$543.7	\$659.2	\$2,140.9
<u>New Senior STB Statewide Capital Projects</u>	\$444.2	\$382.2	\$299.8	\$220.7	\$95.9	\$1,442.8
PSCOC Public School Capital	\$751.7	\$760.8	\$819.8	\$882.7	\$898.3	\$4,113.3
TOTAL STB Uses of Funds	\$1,879.9	\$1,876.5	\$1,977.0	\$2,085.9	\$2,089.7	\$9,909.0
Estimated Transfer to Severance Tax Permanent Fund & Capital Development Program Fund Disbursement						
	FY26	FY27	FY28	FY29	FY30	5-Year
Severance Tax Permanent Fund Transfer	\$678.7	\$643.2	\$787.9	\$755.0	\$874.4	\$3,739.1
Capital Dev. Program Fund Disbursement	\$26.5	\$30.9	\$41.8	\$58.4	\$81.4	\$239.1

¹ The State Board of Finance has calculated the "capped" debt capacity to be \$385 million annually.

² Per HB 253 (2024), SBOF shall distribute any cash savings resulting from reduced long-term bond issuance (also known as debt service savings) annually to the newly established Capital Development and Reserve Fund. Based on the traditional SBOF capacity calculation, estimated at \$1,322 million, and the issuance amount of \$385 million per HB253, average annual debt service savings are estimated to total \$115.52 million, which is applied for 10 years, compounding each year in which debt service savings are realized. This analysis assumes savings will be realized each year. Additionally, on January 1 of each year, a distribution from the Capital Development Reserve fund will be made to the Capital Development Program Fund for small project and design and engineering appropriation.

FY28 Public School Facilities Authority Budget Request

(5% of Average Annual Grant Assistance Authorized in 5 Previous Fiscal Years)

Exhibit B

	Grant Assistance Type	Previous	Previous	Previous	Previous	Previous	Current	Requesting	Projected	Projected
		FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30
PSCOC Awards	NEW Standards-based Awards	\$ 1.1	\$ 44.7	\$ 31.4	\$ 11.5	\$ 4.3				
	NEW Systems-based Awards	\$ 18.2	\$ 4.5	\$ 19.1	\$ 7.9	\$ 9.3				
	NEW Teacher Housing Awards			\$ 2.3	\$ 1.0					
	NEW Pre-K Awards	\$ 1.1	\$ 1.1	\$ 0.9	\$ 0.3	\$ 0.1				
	NEW FMP Awards	\$ 0.4	\$ 0.5	\$ 0.6	\$ 0.7	\$ 0.3				
	NEW Emergency Awards	\$ 0.0				\$ 0.3				
	NEW Demolition Awards					\$ 4.5				
	OOC Standards-based Awards	\$ 24.2	\$ 180.1	\$ 367.7	\$ 275.5	\$ 118.0				
	OOC Systems-based Awards	\$ 7.4	\$ 3.0	\$ 20.2	\$ 23.8	\$ 4.7				
	OOC Teacher Housing Awards					\$ 4.3				
	OOC Pre-K Awards				\$ 56.6					
	Lease Assistance Awards	\$ 18.0	\$ 20.8	\$ 24.2	\$ 23.0	\$ 23.7				
	MV Projects - M&V					\$ 1.3				
	V Projects	\$ 0.7								
Other (Legislative Appropriations, etc)	2023, SB212 Maintenance and Repair SB 212 (L22,C53,\$51)	\$ 75.0								
	2024, HB505		\$ 100.0							
	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	\$ 21.7	\$ 31.5	\$ 31.5	\$ 45.4	\$ 50.0				
	BDCP (Includes Cat. 1 & Cat. 2)	\$ 10.0	\$ 10.0	\$ 10.0	\$ 10.0	\$ 10.0				
	Pre-K	\$ 3.9	\$ 5.0	\$ 5.0						
	PSFA Operating Budget	\$ 5.8	\$ 6.8	\$ 7.5	\$ 7.4	\$ 7.8				
	CID/SFMO Inspections	\$ 0.3	\$ 0.3	\$ 0.3	\$ 0.3	\$ 0.3				
	Teacher Housing	\$ 10.0	\$ 10.0							
	PSFA Vehicles HB2 (L23, 1S,C210,\$5,I209)			\$ 0.2						
	CIMS, FIMS, BBER, Bond Recon., M&V & eBuilder Upgrade	\$ 1.5	\$ 0.6							
	(2025) HB-450 Distribution - Security, CTE, Maintenance/Repair					\$ 50.0				
	(2025) HB-002 Community Benefit Fund					\$ 60.0				
	FY26-FY27 Supplemental Budget					\$ 2.5				
	PSCOC Awards	\$ 70.4	\$ 255.6	\$ 466.3	\$ 400.3	\$ 170.8	\$ -	\$ -	\$ -	\$ -
	Other (Legislative Appropriations, etc)	\$ 41.7	\$ 140.1	\$ 165.2	\$ 63.1	\$ 180.6	\$ -	\$ -	\$ -	\$ -
	Total Grant Assistance Authorized From the Fund:	\$ 112.1	\$ 395.7	\$ 631.5	\$ 463.4	\$ 351.4	\$ 760.8	\$ 835.5	\$ 882.7	\$ 898.3
	5% of Average Annual Grant Assistance Authorized (5 Previous FYs)				\$ 8.4	\$ 13.4	\$ 17.2	\$ 19.5	\$ 26.0	\$ 30.4
	PSFA Operating Budget	\$ 5.80	\$ 6.07	\$ 6.87	\$ 7.41	\$ 7.89	\$ 8.78	\$ 17.20	\$ 18.20	\$ 19.20

Legend

Beginning of Previous 5 Fiscal Years

End of Previous 5 Fiscal Years

First Budget Request after SB-212

5 Fiscal Years, 5% of Average

Based on State Board of Finance PSCOC

Public School Capital Bonding Capacity

VIII. Informational

- A. Community Benefit Fund Update
- B. Quarterly Maintenance Status Report
- C. Bond Reconciliation Update

I. Community Benefit Fund Update**II. Presenter(s):** Jillian Pappan, Programs Manager**III. Executive Summary (Informational):****Key Points:**

The Community Benefit Fund Electric School Bus Program has advanced from application launch to formal review and award preparation. Since May 18, 2026, the Public School Facilities Authority has administered a rolling application process, expanded outreach to eligible applicants, initiated technical assistance planning, and established the programmatic steps needed to support applicants through assessment, award, agreement execution, procurement, implementation, and reporting.

The current applicant pool is approximately 55 percent public school districts, 22.5 percent state-chartered charter schools, and 22.5 percent district-authorized charter schools. Round Two has advanced through the following application cycles:

- Cycle 1 received eight applications:
 - ACES Technical Charter School;
 - Turquoise Trail Charter School;
 - East Mountain;
 - Albuquerque School of Excellence;
 - Lordsburg Municipal Schools;
 - Reserve Independent Schools;
 - Las Cruces Public Schools;
 - Cuba Independent School District.
- Cycle 2 received eighteen applications:
 - Bernalillo Public Schools;
 - Alamogordo Public Schools;
 - Sidney Gutierrez Charter School;
 - San Diego Riverside Charter School;
 - El Camino Real Academy;
 - Santa Fe Public Schools;
 - Albuquerque Talent Development Academy;
 - Taos Charter School;
 - Clayton Municipal Schools;
 - Quemado Independent Schools;
 - Los Alamos Public Schools;
 - Gilbert L. Sena Charter High School;

SUPPLEMENTAL MATERIAL

Community Benefit Fund Update

- West Las Vegas School District;
- Moreno Valley Preparatory;
- Dream Diné Charter School;
- Pecos Independent School District;
- Albuquerque Public Schools/Herrera School Buses; and
- Magdalena Municipal Schools.
- Cycle 3 remains open through August 19, 2026.
 - Chama Valley Independent Schools
 - Region IX Head Start
 - Region IX School-Based Health Centers
 - Christine Duncan Heritage Academy
 - Cottonwood Classical Preparatory School
 - Pojoaque Valley Public Schools
 - The International School at Mesa Del Sol
 - Ruidoso Municipal School District
 - Albuquerque Public Schools
 - Mescalero Apache Schools
 - Rio Rancho Public Schools

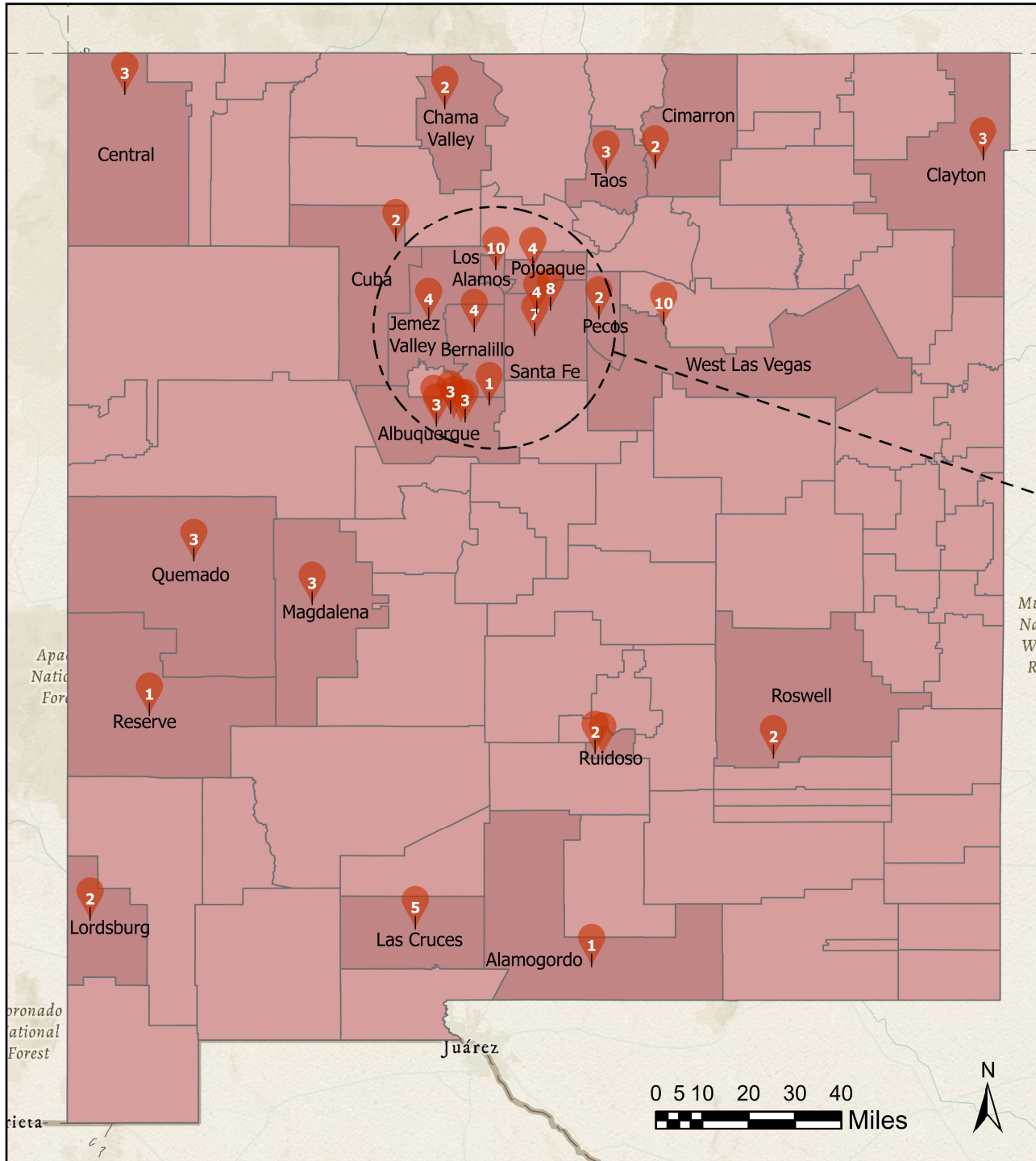
PSFA is prepared to complete application reviews, conduct assessment meetings, develop award recommendations, and support districts and charter schools through agreement execution, procurement, implementation, and required reporting.

In April, PSFA conducted a statewide survey to assess the current electric vehicle environment among districts. Although responses were limited despite targeted outreach, the information received provides a preliminary snapshot of electric vehicle readiness and activity statewide.

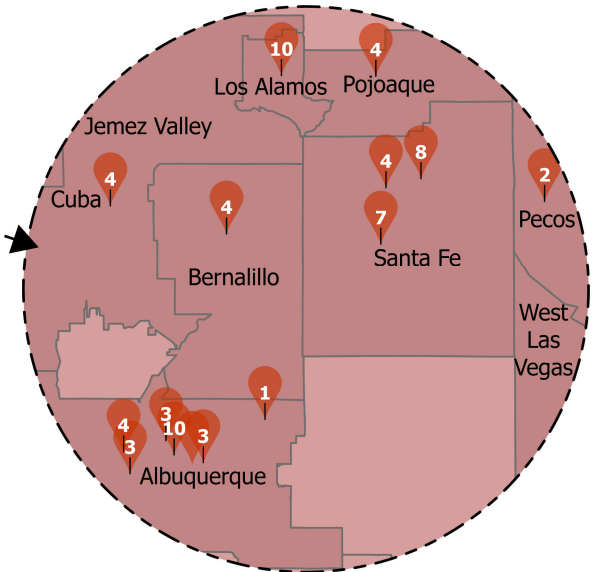
Rio Rancho Public Schools: The district applied in Round Two to add solar infrastructure to its existing Round One-funded project. The technical assistance team will work with the district to develop a timeline for the requested solar photovoltaic array and determine the best approach for completing the project in coordination with the existing Round One project.

Exhibit(s):

- A- FY27 Electric School Bus Requests by School Districts
- B- Electric School Bus readiness survey slides.



FY27 ELECTRIC SCHOOL BUS REQUESTS BY SCHOOL DISTRICTS



Detailed view- Albuquerque area

Legend



Buses Requested



School Districts

ELECTRIC SCHOOL BUS READINESS SURVEY

Overview of survey findings related to district awareness, barriers, priorities, and support needs for electric school bus adoption



KEY FINDINGS

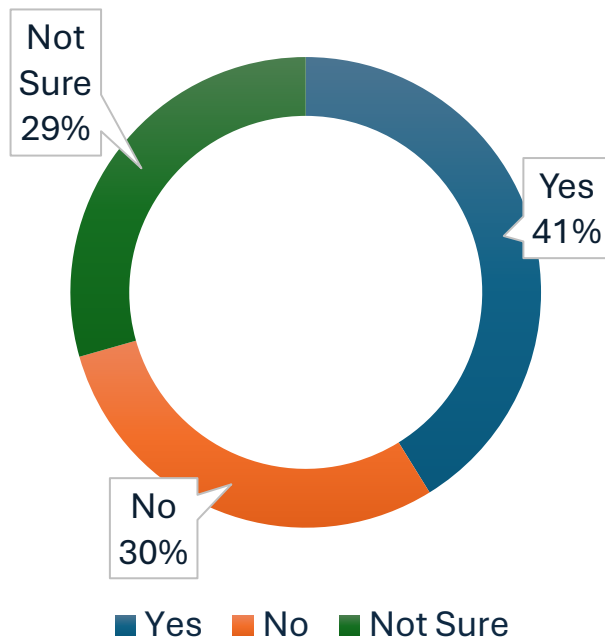
<u>Primary concern</u> Battery performance and charging infrastructure are the most common concerns	<u>Key Challenge</u> Many districts stay hesitant to adopt electric school buses. Long routes present the greatest operational challenge, particularly for maintaining reliable service and managing charging needs
<u>Primary Need</u> Districts need practical planning support rather than general information	<u>Top Support priorities</u> Charging infrastructure planning, route analysis, and grant funding are the most requested services

MAJOR THEMES ACROSS ALL RESPONSES

<u>Infrastructure Readiness</u> Charging infrastructure and facility readiness are consistently identified as critical barriers	<u>Operational Confidence</u> Districts need assurance that electric buses can meet route, climate, and reliability requirements
<u>Technical Assistance</u> Districts are requesting planning support, route assessments, and implementation guidance	<u>Funding Awareness</u> Districts need clearer information about available funding opportunities and PSFA support programs

AWARENESS OF PSFA ELECTRIC SCHOOL BUS FUNDING

Survey question- *Did you know PSFA's Electric School Bus Program can cover all your bus and infrastructure procurement costs?*



SURVEY FINDINGS

Several districts were unaware or unsure that program funding may cover buses and supporting infrastructure.

KEY IMPLICATIONS

Districts would benefit from clearer information on available NMPSFA funding, eligible costs, and program benefits.

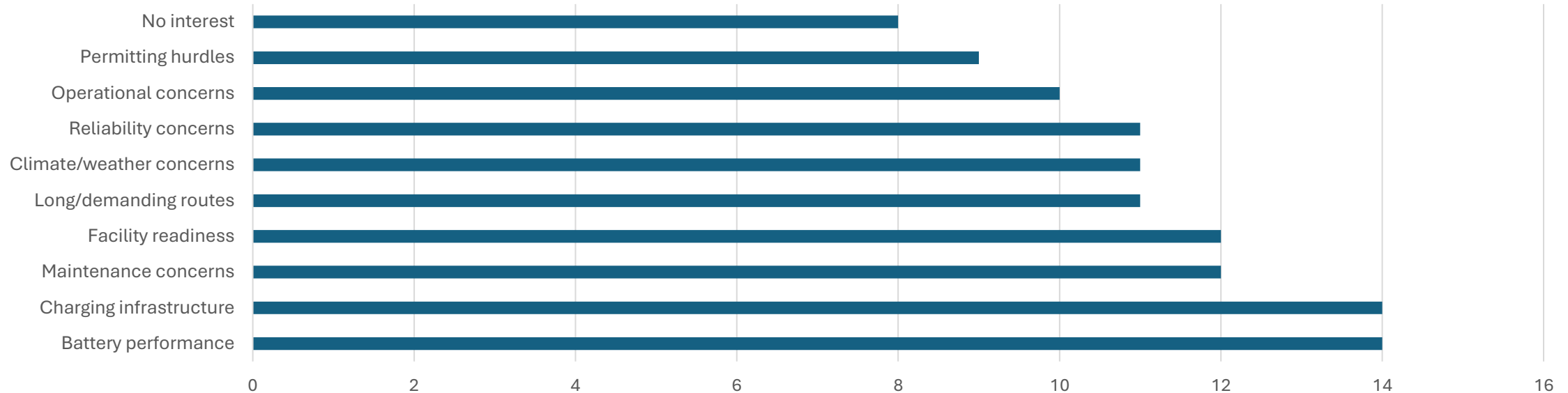
NMPSFA'S RESPONSE

NMPSFA is continuing outreach to increase awareness of available funding opportunities and resources, along with adjusted current CBF programs to meet the identified needs.

ADOPTION BARRIERS

Survey question- *What factors might hinder your district's ability to pursue electric school buses?*

TOP 10 BARRIERS TO ELECTRIC SCHOOL BUS ADOPTION IDENTIFIED BY NEW MEXICO SCHOOL DISTRICTS



SURVEY FINDINGS

Districts identified **charging infrastructure and long, demanding routes** as key barriers and area for additional support.

KEY IMPLICATIONS

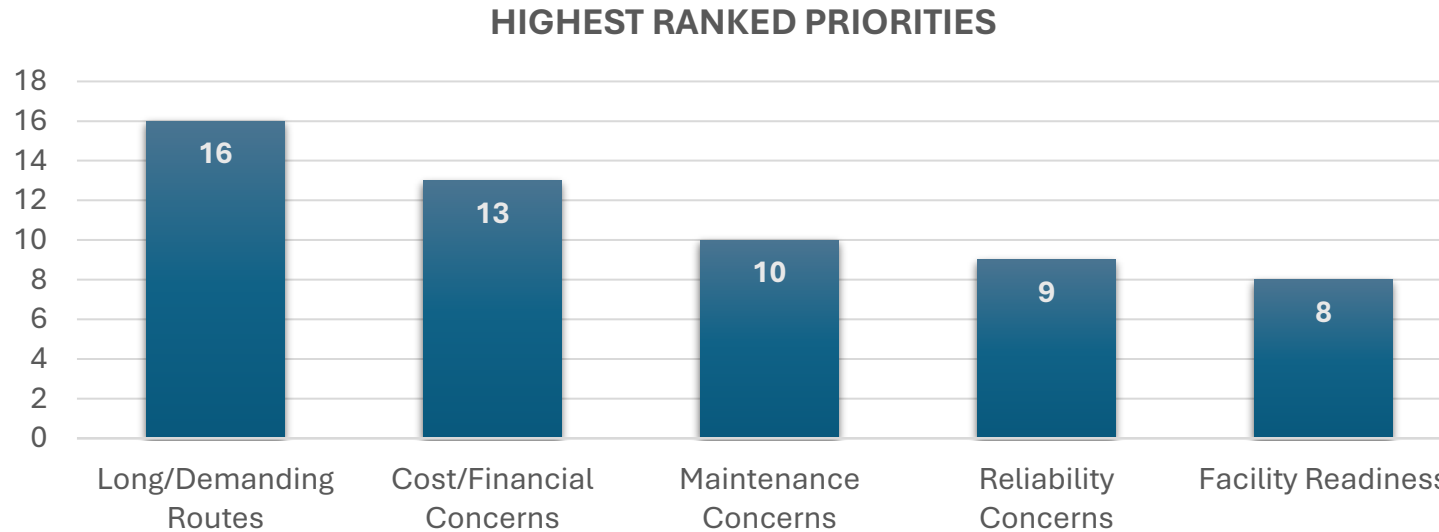
Districts need help to **assess charging needs, evaluate routes, and explore alternative charging solutions** for challenging routes.

NMPSFA'S RESPONSE

NMPSFA provides **charging planning, route analysis, and no-cost technical assistance** to support feasible electrification and align program services with district needs.

TOP RANKED BARRIERS

Survey question- *Please rank your top barriers to electric school bus adoption*



SURVEY FINDINGS

Districts ranked **long and demanding routes, financial concerns, and maintenance** as their highest-priority barriers, with operational feasibility emerging as a key concern.

KEY IMPLICATIONS

Districts need support to **assess route feasibility, address challenging routes, and better understand available funding and implementation options.**

NMPSFA'S RESPONSE

NMPSFA provides **route analysis, technical assistance, and ongoing funding outreach**, including exploring charging opportunities for longer routes and aligning program support with district needs.

SUPPORT NEEDS

Survey question- *What support would most help your district move forward?*



SURVEY FINDINGS

Districts identified **charging infrastructure planning, route and performance analysis, capital funding, peer examples, and utility coordination** as key support needs.

KEY IMPLICATIONS

Districts need practical support to **plan charging, coordinate with utilities, assess route performance, access funding, and learn from peer experiences.**

NMPSFA'S RESPONSE

NMPSFA provides **charging and route analysis, no-cost technical assistance, funding outreach, and peer-to-peer learning** through the Electric School Bus Program.

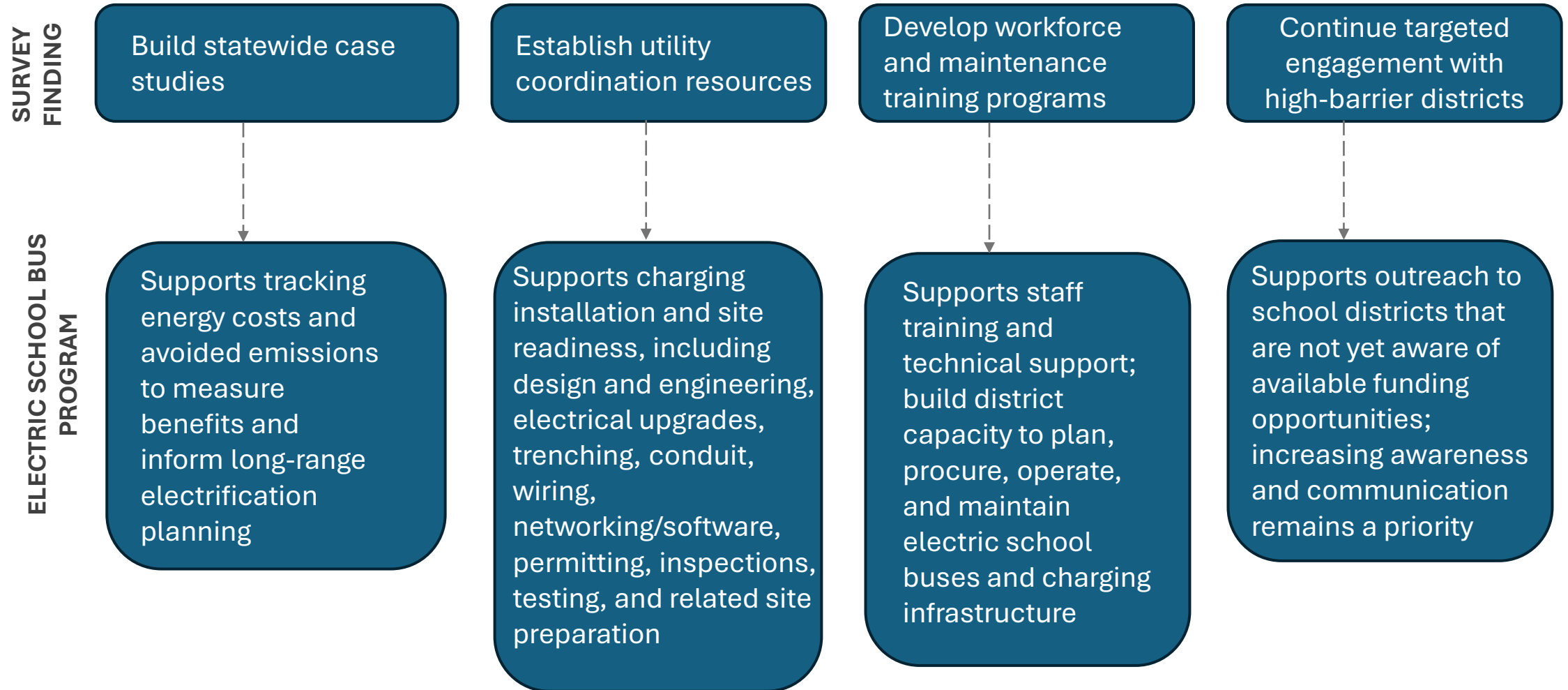
SUMMARY

IMMEDIATE PRIORITIES



SUMMARY

LONG-TERM PRIORITIES



I. Quarterly Maintenance Status Report**II. Presenter(s):** Jeff McCurdy, Maintenance & Operations Manager**III. Executive Summary (Informational):****Key Points:****Current New Mexico School District Performance Status ending June 30, 2026**

- **Preventive Maintenance Plan Status.** *Definition: a statute driven (annually updated) written plan on how districts manage maintenance and operations. NM State Statute (22-24-5.3 NMSA 1978, Preventive Maintenance Plans; Guidelines; Approval and 6.27.3.11 NMAC). Exhibit B: Maintenance Program Status Report (MPSR).*
 - **91.211%** (83) of NM districts have a current and approved preventive maintenance plans. This performance metric has increases from the previous (**85.71%**) reporting period.
 - **8.789%** (9) have outdated/non-current plans. Opportunity for Improvement.
 - PSFA staff continues proactive outreach to the NM districts without current PM Plans in an effort to encourage improved performance and NM Statute expectations. Many districts have responded updating their plans and/or have requested assistance.
- **Facility Information Management System (FIMS)** *Definition: A Computerized Maintenance Management Software System to assist in managing both reactive and preventive maintenance tasks and collect basic utility bill data for energy management (NM State Statute 22-24-5.5). Exhibit B: Maintenance Program Status Report.*

District Use Status (Goal 70% statewide use).

 - **Maintenance Direct: 62.64%** (57) of NM districts are utilizing this tool to manage reactive maintenance activities. Previous: **61.54%**
 - **Preventive Maintenance Direct: 69.23%** (63) of NM districts are utilizing this tool to manage preventive maintenance activities. Previous: **67.03%**

- **Utility Direct: 48.35% (44)** of NM districts are utilizing this tool to collect utility data driving energy management opportunities. Previous: 47.25%.
 - **FIMS use State average: 65.94%** of NM school districts use the state provide FIMS tools and resources to manage maintenance performance. Previous: 64.285%
 - **Facility Maintenance Assessment Report (FMAR F6).** *Definition: A best practice evaluation/assessment tool used to determine the effectiveness of a districts maintenance efforts (combines Facility Maintenance Assessment, Preventive Maintenance Plan and FIMS performance). The final FMAR is used to assist in identifying areas of improvements for educational environments through district maintenance programs.*
 - **Cumulative Performance Summary – January 2023 to June 30, 2026** (Statewide Goal: 70% Satisfactory performance).
 - **FMAR F6 statewide average performance rating: 76.81% (1st Qtr. 2026: 76.62%), Satisfactory** Performance with 413/784 schools completed for a 52.62% statewide completion rate spanning 68 NM districts, and 25 State Charter Schools. Previous 3rd Cycle reflected a 71.69% Satisfactory performance rating (final).
 - **FMAR F6 current State Charter school performance rating: 78.39%, Satisfactory** Performance, 25 schools (previous: 77.22%)
- Percentage rate of districts responding to the FMAR within 60 days:**
- FMAR F6 4th Cycle 2nd Qtr. district response rate: 18.6% (8/43)
 - FMAR F6 4th Cycle: 24.49% (61/249)
 - **High:** 96.728%, Outstanding | **Low: 53.176%, Poor.**
 - **FMAR F6 statewide district Avg. highest rating:** 94.68% | **lowest rating: 44.592%**
- **FMAR Minor and Major Deficiency Summary:** *Definition: A sub-report compiled from FMAR F6 data articulating the number of FMAR Minor and Major Deficiencies (life, health safety, and/or property loss identifiers). This summary report is currently used to develop categorical maintenance training topics and courses through the Facility Managers Training Program in an effort to impact the deficiencies.*

Exhibits:

A – Maintenance Program Definitions 2024

B – Maintenance Program Status Report (MPSR), 2nd Qtr. 2026

Maintenance Program Status Report (MPSR. 11" x 17" Excel): A high level data driven performance summary of NM School Districts Key Performance Indicators (KPIs) in PM Planning, the state provided FIMS tools and overall FMAR performance.

Preventive Maintenance Plan: a statute driven (annually updated) written plan on how districts manage maintenance and operations. NM State Statute (22-24-5.3 NMSA 1978, Preventive Maintenance Plans; Guidelines; Approval and 6.27.3.11 NMAC).

Facility Information Management System (FIMS): A Computerized Maintenance Management Software System to assist in managing both reactive and preventive maintenance work order tasks and collect basic utility bill data supporting district energy management processes. (NM State Statute 22-24-5.5).

Facility Maintenance Assessment Report (FMAR F6). Definition: An evaluation/assessment tool used to determine the effectiveness of a districts maintenance efforts (combines a Facility Maintenance Assessment, Preventive Maintenance Plan and FIMS use). The final FMAR is used to assist in identifying areas of improvements for educational environments through district maintenance programs.

FMAR Minor and Major Deficiency Summary: Definition: A report compiled from FMAR F6 data articulating the number of FMAR Minor and Major Deficiencies (life, health safety, and/or property loss identifiers). This summary report is currently used to develop categorical maintenance training topics and courses through the Facility Managers Training Program in an effort to impact the deficiencies.

Meaningful Maintenance Metrics (M3): Definition: a data driven FIMS report used to articulate maintenance performance using industry standard performance metrics and KPI's.

Measurement and Verification (M&V): An energy management tool used to measure (in real time) utility use including water, electrical and gas systems. NM districts can plan, measure, collect and analyze data to verify and report energy savings resulting from energy conservation measures.

The NM Facility Managers Operational Staff Certificate Program: A formal training program designed to enhance the knowledge and skillset of public school facility managers and staff has been developed through the collaboration of several state entities and NM school districts in combined effort to improve public school facility conditions through formal means including but not limited to: *OSHA Safety, Electrical Safety, Environmental Health, Maintenance & Operations, Long range Capital Planning, Emergency & Security Management, Human Resources and Budgeting.*

District_Name	1. PM Plan_Status NM Statute 22-24-5.3	1a. Last PM Update Note: Required annual	PM Expiration Date (1 Year + 30-day Grace Period)	2a. Maintenance Direct (MD) Score	2b. Preventive Maintenance (PMD) Score	2c. Utility Direct (UD) Score	* 3a. District Avg. FMAR Cycle 3 Final	* 3b. District Avg. FMAR Cycle 4	4. Measurement & Verification	5a. PM Schedules Running	5b. PM Schedule Types (Goal:10>)	5c. PM Completion Rate (Goal > 90%) 2b.	5d. PM Cost Ratio (Goal > 20%) 2b.	5e. Work Order Backlog Rate (Goal < 25%) 2a.	5f. Transaction Percentage (Goal > 100%) 2a.	6 - E-Builder Project Status	7 - Staffing Model (100%)
ALAMOGORDO	CURRENT	8/25/2025	9/24/2026	2.25	2.5	2	77.88%	77.19%		0	0	54.79%	2%	16.44%	186.47%		
ALBUQUERQUE	CURRENT	7/13/2026	8/12/2027	3	2	3	72.58%	74.76%		5,095	91	86.14%	30%	3.05%	153.70%		
ANIMAS	CURRENT	10/28/2025	11/27/2026	1.5	2	2	74.42%			39	14	31.25%	37%	51.22%	51.22%		
ARTESIA	CURRENT	5/19/2026	6/18/2027	1.75	2	2	69.30%	78.54%		46	10	100%	0%	0.35%	0%		
AZTEC	CURRENT	5/1/2026	5/31/2027	3	2.25	2	91.07%	84.65%		355	24	95.26%	39%	4.82%	125.83%		
BELEN	CURRENT	12/1/2025	12/31/2026	1.75	2.5	2	81.14%	75.96%		114	15	88.08%	21%	3.49%	81.10%		
BERNALILLO	CURRENT	7/9/2026	8/8/2027	1.75	2.75	1	77.98%	78.32%	Yes	138	15	100%	56%	1.63%	51.63%		
BLOOMFIELD	CURRENT	3/23/2026	4/22/2027	2	2.5	2	72.64%	84.32%		186	28	100%	12%	1.64%	96.31%		
CAPITAN	CURRENT	11/10/2025	12/10/2026	1.75	2.25	2	63.53%			11	6	100%	0%	2.27%	25%		
CARLSBAD	CURRENT	2/19/2026	3/21/2027	1.75	2.5	1	67.00%	78.54%		115	13	100%	5%	0.17%	67.24%		
CARRIZOZO	CURRENT	9/23/2025	10/23/2026	1.25	1.5	1	-4.34%			7	5	0%	0%	800%	0%		
CENTRAL CONS.	CURRENT	10/25/2025	11/24/2026	2.5	2	1	85.27%	90.06%		373	26	99%	4%	2.39%	142.11%		
CHAMA	CURRENT	8/3/2026	9/2/2027	1.75	1.75	2	60.01%	60.02%		44	11	0%	0%	7.28%	0%		
CIMARRON	CURRENT	7/15/2026	8/14/2027	1.75	2	0.5	63.50%	76.11%		26	18	100%	0%	0.43%	0.43%		
CLAYTON	CURRENT	1/21/2026	2/20/2027	1.25	1	1	71.74%	86.21%		0	0	0%	0%	300%	0%		
CLOUDCROFT	CURRENT	7/17/2026	8/16/2027	1.5	1.75	2	63.29%	75.81%		19	9	100%	0%	25.49%	0%		
CLOVIS	CURRENT	7/8/2026	8/7/2027	3	2.75	2.5	89.10%	91.96%		215	10	100%	16%	0.27%	129.14%		
COBRE CONS.	CURRENT	1/6/2026	2/5/2027	1.5	1	2	57.39%	78.48%		0	0	0%	0%	15.38%	0%		
CORONA	NOT UPDATED	1/15/2025	2/14/2026	1	1	1	67.94%			0	0	0%	0%	0%	0%		
CUBA	CURRENT	4/1/2026	5/1/2027	1.5	1.75	1.5	81.85%	76.53%		161	25	0%	0%	0%	0%		
DEMING	CURRENT	1/13/2026	2/12/2027	2.25	2.25	2	81.52%	82.04%		458	23	98.98%	34%	0.88%	188.59%		
DES MOINES	CURRENT	7/28/2026	8/27/2027	1.25	1	1	75.17%			0	0	0%	0%	50%	0%		
DEXTER	CURRENT	9/17/2025	10/17/2026	1.75	2	2	71.28%			24	10	100%	0%	2%	28%		
DORA	CURRENT	11/17/2025	12/17/2026	1.5	1.75	2	69.46%			99	27	0%	0%	1314.29%	0%		
DULCE	CURRENT	2/25/2026	3/27/2027	1	1	1	57.45%	69.69%		0	0	0%	0%	0%	0%		64.48%
ELIDA	CURRENT	7/29/2025	8/28/2026	1.5	1.5	1	82.58%			65	21	0%	0%	0%	0%		
ESPANOLA	NOT UPDATED	5/20/2025	6/19/2026	1.5	1	1	53.77%	72.53%		0	0	0%	0%	39.36%	10.27%		101%
ESTANCIA	CURRENT	3/19/2026	4/18/2027	1.75	2	1.5	75.03%	83.60%		60	10	100%	6%	3.36%	71.22%		
EUNICE	CURRENT	12/17/2025	1/6/2027	1.75	1.75	1	64.88%	77.02%		18	5	100%	0%	12.73%	0%		
FARMINGTON	CURRENT	10/6/2025	11/5/2026	2.75	2	2	87.48%	90.29%	Yes	1,044	41	98.34%	13%	36.20%	183.71%		
FLOYD	CURRENT	5/13/2026	6/12/2027	1.5	2.25	2	86.16%			44	23	100%	73%	47.22%	30.56%		
FT SUMNER	CURRENT	9/11/2025	10/11/2026	1.5	1.5	1	64.32%	74.29%		132	23	0%	0%	0%	0%		
GADSDEN	CURRENT	1/15/2026	2/14/2027	2.75	2	2	77.05%	79.89%		499	19	70.69%	23%	6.46%	146.51%		
GALLUP MCKINLEY	CURRENT	7/2/2026	8/1/2027	2	1.75	1	64.66%	87.26%	Yes	163	9	100%	0%	0.74%	154.05%		
GRADY	CURRENT	3/19/2026	4/18/2027	1.75	2	1	79.57%			61	17	100%	1%	3.33%	3.33%		
GRANTS-CIBOLA	CURRENT	3/11/2026	4/10/2027	2.5	2.25	2	68.76%	71.70%		86	10	97.81%	21%	35.22%	159.14%		
HAGERMAN	CURRENT	7/30/2025	8/29/2026	1.5	1.75	2	54.37%	45.46%		42	17	58.93%	0%	128.57%	37.14%		
HATCH VALLEY	CURRENT	8/14/2025	9/13/2026	2.25	1.75	2	69.16%	82.86%		85	10	86.36%	16%	10.06%	148.49%		
HOBBS	CURRENT	7/1/2026	7/31/2027	2.5	2.75	2	88.63%	94.69%	Yes	29	12	100%	96%	0.12%	77.09%		
HONDO VALLEY	NOT UPDATED	5/21/2025	6/20/2026	1.5	1.25	1	76.05%			0	0	0%	0%	0%	0%		
HOUSE	CURRENT	10/30/2025	11/29/2026	1.75	1.75	1	67.37%			50	18	66.67%	0%	262.50%	237.50%		
JAL	NOT UPDATED	3/1/2006	3/31/2007	1.25	1.5	1	69.39%			6	6	0%	0%	0%	0%		
JEMEZ MOUNTAIN	CURRENT	2/26/2026	3/28/2027	1.75	1.75	1	56.43%	62.42%		25	11	68.09%	0%	20%	0%		
JEMEZ VALLEY	CURRENT	4/6/2026	5/6/2027	1	1	1	63.63%	77.16%		0	0	0%	0%	0%	0%		
LAKE ARTHUR	CURRENT	12/8/2025	1/7/2027	1	1	1	68.16%	69.03%		0	0	0%	0%	0%	0%		
LAS CRUCES	CURRENT	11/17/2025	12/17/2026	2	1.5	2	75.75%	75.53%		187	4	56.78%	4%	111.27%	374.82%		
LAS VEGAS CITY	CURRENT	11/3/2025	12/3/2026	2.25	1.75	2	66.31%	78.82%		31	9	96.77%	8%	1.85%	180.21%		
LOGAN	CURRENT	9/2/2025	10/2/2026	1.75	2	1.5	72.22%	83.44%		54	19	99.89%	0%	8.33%	62.50%		
LORDSBURG	CURRENT	1/20/2026	2/19/2027	2	2.25	1	70.18%	79.32%		56	16	100%	34%	22.50%	100%		
LOS ALAMOS	CURRENT	10/27/2025	11/26/2026	2.5	2.25	2	83.83%	88.02%		188	20	100%	35%	1.40%	149.30%		
LOS LUNAS	CURRENT	1/26/2026	2/25/2027	2.25	2	2	85.09%	88.85%	Yes	354	22	96.95%	8%	4.99%	255.28%		
LOVING	CURRENT	3/11/2026	4/10/2027	1.75	2	1.5	67.79%	65.58%		44	13	88.06%	52%	3.74%	77.57%		
LOVINGTON	CURRENT	8/20/2025	9/19/2026	2.25	2.25	1	85.17%	78.23%		157	17	99.54%	70%	0.57%	196.81%		
MAGDALENA	NOT UPDATED	8/29/2023	9/27/2024	1.25	1.5	2	82.27%			7	5	0%	0%	196.77%	67.74%		
MAXWELL	CURRENT	1/29/2026	2/28/2027	1	1.5	1	70.06%			1	1	0%	0%	0%	0%		
MELROSE	CURRENT	8/20/2025	9/19/2026	1.75	2	1	57.13%			136	17	98.84%	0%	0.39%	9.06%		
MESA VISTA	CURRENT	9/3/2025	10/3/2026	1.5	1.5	1	75.52%	73.77%		22	9	0%	0%	0%	0%		
MORA	CURRENT	9/22/2025	10/22/2026	1.5	1.5	1	48.99%			26	7	75.93%	0%	121.62%	0%		
MORIARTY	CURRENT	5/20/2026	6/19/2027	2	2	2	81.23%	85.79%		0	0	0%	0%	0%	0%		78.85%
MOSQUERO	CURRENT	11/3/2025	12/3/2026	2	2.5	2	66.77%			18	9	100%	26%	0%	132.95%		
MOUNTAINAIR	CURRENT	7/9/2026	8/8/2027	1.5	1.5	2	49.21%	72.49%		43	10	0%	0%	0%	0%		
NMSBVI	CURRENT	2/9/2026	3/11/2027	2	2.25	2	87.19%			97	17	98.56%	21%	4.11%	113.97%		
NMSD	NOT UPDATED	6/24/2025	7/24/2026	2	2.25	2	70.81%	82.52%		69	14	100%	90%	0.17%	100.40%		
PECOS	CURRENT	5/20/2026	6/19/2027	1.5	1.75	1	59.94%	75.26%		31	14	0%	0%	0%	0%		
PENASCO	CURRENT	8/27/2025	9/26/2026	1.75	2.25	2	68.50%	75.22%		82	19	96.48%	63%	0.26%	8.31%		
POJOAQUE VALLEY	NOT UPDATED	6/23/2025	7/23/2026	2	1.75	2	67.45%	44.59%		35	10	87.50%	9%	11.11%	144.44%		
PORTALES	CURRENT	9/29/2025	10/29/2026	2	1.75	2	79.08%	88.46%		22	5	100%	6%	1.01%	86.68%		
QUEMADO	CURRENT	11/5/2025	12/5/2026				71.47%	78.82%									
QUESTA	CURRENT	9/25/2025	10/25/2026	2	2	1	71.43%	48.03%		83	25	100%	0%	2.86%	237.14%		

Maintenance Program Status Report (MPSR) 2nd Qtr. 2026

District_Name	1. PM Plan_Status NM Statute 22-24-5.3	1a. Last PM Update Note: Required annual	PM Expiration Date (1 Year + 30-day Grace Period)	2a. Maintenance Direct (MD) Score	2b. Preventive Maintenance (PMD) Score	2c. Utility Direct (UD) Score	* 3a. District Avg. FMAR Cycle 3 Final	* 3b. District Avg. FMAR Cycle 4	4. Measurement & Verification	5a. PM Schedules Running	5b. PM Schedule Types (Goal:10>)	5c. PM Completion Rate (Goal> 90%) 2b.	5d. PM Cost Ratio (Goal > 20%) 2b.	5e. Work Order Backlog Rate (Goal < 25%) 2a.	5f. Transaction Percentage (Goal > 100%) 2a.	6 - E-Builder Project Status	7 - Staffing Model (100%)		
RATON	CURRENT	5/7/2026	6/6/2027	2	2	2	76.13%			66	23	39.53%	81%	15.05%	24.41%				
RESERVE	CURRENT	12/11/2025	1/10/2027	1	1	1	74.30%	68.27%		0	0	0%	0%	0%	0%				
RIO RANCHO	CURRENT	10/20/2025	11/19/2026	2.5	2	1	73.79%	82.56%		386	30	95.92%	13%	3.77%	151.90%				
ROSWELL	CURRENT	5/8/2026	6/7/2027	2.75	2.25	2	83.55%	84.34%		724	35	97.96%	27%	1.51%	100.06%				
ROY	NOT UPDATED	6/23/2025	7/23/2026	1	1	1	67.98%			0	0	0%	0%	0%	0%				
RUIDOSO	CURRENT	4/15/2026	5/15/2027	2	2	2	70.42%	82.73%		39	12	95.74%	10%	6.88%	225.36%				
SAN JON	CURRENT	8/13/2025	9/12/2026	1.25	1	1	55.90%			0	0	0%	0%	0%	53.33%				
SANTA FE	CURRENT	10/30/2025	11/29/2026	2	1.75	2	76.24%	77.21%		154	22	68.59%	14%	13.32%	%				
SANTA ROSA	CURRENT	1/26/2026	2/25/2027	2.25	2.5	2	71.92%	67.07%		94	15	100%	13%	2.52%	102.52%				
SILVER CITY	CURRENT	5/7/2026	6/6/2027	2	1.75	1	69.76%	73.57%		22	15	90.91%	0%	2.26%	43.96%		79.95%		
SOCORRO	CURRENT	7/28/2025	8/27/2026	1.75	1.75	1	80.61%	83.49%		143	17	80.31%	0%	18.15%	96.37%				
SPRINGER	CURRENT	10/27/2025	11/26/2026	1	1	1	63.97%			0	0	0%	0%	0%	0%				
TAOS	CURRENT	10/28/2025	11/27/2026	1.5	1.75	1	67.53%	67.78%		32	5	53.73%	77%	36.15%	80.77%				
TATUM	CURRENT	11/20/2025	12/20/2026	2.25	2.25	2	71.71%	76.14%		95	19	100%	71%	1.35%	184.78%				
TEXICO	CURRENT	9/4/2025	10/4/2026	1.5	1.5	1	74.11%			25	15	0%	0%	0%	0%				
TRUTH OR CONS.	CURRENT	10/27/2025	11/26/2026	1.5	1.25	2	75.61%	80.39%		0	0	0%	0%	10.53%	0%				
TUCUMCARI	CURRENT	1/12/2026	2/11/2027	1.75	2	1.5	90.61%	84.39%		223	35	69%	21%	192.05%	100.66%				
TULAROSA	CURRENT	1/5/2026	2/4/2027	2.25	2.5	1	70.38%	66.04%		38	10	100%	9%	1.05%	116.84%				
VAUGHN	CURRENT	9/4/2025	10/4/2026	1.75	1.5	1.5	53.75%			3	2	0%	0%	23.33%	46.67%				
WAGON MOUND	CURRENT	7/23/2026	8/22/2027	1.5	2	2	67.98%	67.04%		23	13	100%	0%	0%	0%				
WEST LAS VEGAS	CURRENT	10/20/2025	11/19/2026	2.25	1.5	1	72.94%	81.37%		86	8	79.31%	6%	6.55%	100.36%				
ZUNI	CURRENT	12/10/2025	1/9/2027	2	2.25	2	69.27%			39	15	100%	29%	0.26%	143.80%				
KPI Topic	Threshold			57	63	44	71.69%	76.81%	Mean			89.61%	29.59%	58.51%	163.45%				
PM Plans	Updated Annually			34	28	47	71.28%	78.23%	Median										
FIMS Score	Greater than 1.5	% Users		62.64%	69.23%	48.35%													
FMAR Score	Greater than 70%	% Non-Users		37.36%	30.77%	51.65%													
Schedule Types	Greater than 10	% Current PM		91.21%															
PM Completion rate	Greater than 90%	% Not Updated PM		8.79%															
PM Cost Ratio	Greater than 20%																		
Work Order Backlog rate	Less than 25%																		
Transaction rate	Greater than 100%																		
* FMAR Average Scores are calculated using data from the F6 4th Cycle (Jan 1, 2023) to present																			

Maintenance Program Status Report (MPSR-this document): A data driven performance summary of NM School Districts Key Performance Indicators (KPIs) in PM Planning, the state provided FIMS tools and overall FMAR performance.

1. Preventive Maintenance (PM) Plan: A statute driven (annually updated) written plan on how NM districts plan to manage Maintenance and Operations from year to year supporting the educational environment through formal means. All public and charter school district must have a current and PSCOC approved preventive maintenance plan. (Incremental changes can be made to the current plan, or if numerous updates are necessary, the entire plan should be revised).

Performance ratings are as follows:

- CURRENT:** Districts have updated their plan within the last 12 months (+30 day grace period). **PM Plan Ratings:** Poor, Marginal, Satisfactory, Good and Outstanding.
- NOT UPDATED:** Districts that have not updated their PM Plan components = Poor Performance rating.
- 1a** - Districts last PM Plan update

2. Facility Information Management System (FIMS): A Computerized Maintenance Management System provided by Brightly to assist districts in managing both reactive & preventive work tasks through asset inventories, improved

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2. Facility Information Management System (FIMS): A Computerized Maintenance Management System provided by Brightly to assist districts in managing both reactive & preventive work tasks through asset inventories, improved processes and reporting and utility bill collection activities. **Note:** a number of NM districts have used FIMS to significantly improve their maintenance performance by reducing work orders, planning/tracking preventive maintenance processes and reducing unnecessary expenditures through proactive inspection and maintenance of building systems. FIMS has proven effective in generating actionable facilities information for district policy makers. FIMS is inclusive of the following modules:

2a. Maintenance Direct (MD): a module in FIMS/Brightly used to process reactive work orders. *(rating scale below).* Key Performance Indicators include:

- Work Order Backlog (goal: <25%):** The backlog percentage rate identifies the number of open work orders vs. the number of closed work orders.
- Transaction Rate (goal >100%):** The percentage rate of costs recorded for completed work orders (both reactive and preventive) on transactions (labor, materials, and contract costs).

2b. Preventive Maintenance Direct (PMD): a module in FIMS/Brightly used to process preventive maintenance work orders. *(rating scale below).*

- PM Cost Ratio (goal: >20%):** The percentage of preventive maintenance costs vs. total costs expended on all work orders.
- PM Completion Rate (goal: > 90%):** The percentage of closed Preventive Maintenance (PM) work orders vs. the number of total generated PM work orders.

2c. Utility Direct (UD): a module in FIMS/Brightly used to collect & monitor utility billing data towards development of an energy management program. *(rating scale below).*

Level 0

Implementation Stage (0-1.5)

Level 2.0

Execution Stage (1.51 -2.0)

Level 3.0

Data Analysis Stage (2.1-3.0)

3. FMAR: Facility Maintenance Assessment Report (FMAR): a tool used to evaluate NM school facilities conditions / appearance and determine and verify the implementation level of the maintenance management program. The final FMAR (F6) report combines a **Facility Maintenance Assessment (FMA)** in 22 important maintenance system categories, **Preventive Maintenance Planning** status (statute driven), and the **State provided FIMS Performance** status (as measured through industry standard KPI's and statute driven). The results are used to establish a benchmark rating for the individual schools/districts maintenance programs in an effort towards continuous performance improvements and implementation of cost effective maintenance strategies. NOTE: this column reflects final district averages from the FMAR F6 3rd Cycle

3a. FMAR 3rd Cycle District Average Performance Ratings (2017-2022 final)

3b. FMAR 4th Cycle District Average Performance Ratings (2023-2027 active)

FMAR Performance Level Ratings: **Poor (0-59.9%)** **Marginal (60.0-69.9%)** **Satisfactory (70.0-79.9%)** **Recommended** **Good (80.0-89.9%)** **Outstanding (90.0-100%)**

4. Measurement and Verification Project assigned

5 a-f: Districts FIMS Key Performance Indicators

5a. PM Schedules running: The number of PM schedule actively running in the districts FIMS Preventive Maintenance Direct account.

5b. PM Schedule Types: The number of PM schedule types running in the districts FIMS Preventive Maintenance Direct account. (Note: the recommended minimum is 10 covering critical building systems).

5c. PM Completion Rate (goal: > 90%): The percentage of closed Preventive Maintenance (PM) work orders vs. the number of total generated PM work orders.

5d. PM Cost Ratio (goal: >20%): The percentage of preventive maintenance costs vs. total costs expended on all work orders.

5e. Work Order Backlog Rate (goal: <25%): The backlog percentage rate identifies the number of open work orders vs. the number of closed work orders.

5f. Transaction Rate: The percentage rate of costs recorded for completed work orders (both reactive and preventive) on transactions (labor, materials, and contract costs).

6. E-Builder Projects This column aligns with the PSFA Project Status Report (PSR) and indicates NM districts with a current/active PSCOC capital funded project.

7. Staffing Model: The districts current staffing model expressed in a percentage encompassing maintenance, custodial and grounds staff analysis using an industry school standard (ASU manpower study). 100% is recommended and deemed effective.

I. Bond Reconciliation Update**II. Presenter(s):** Matthew Schimmel, Chief Financial Officer**III. Executive Summary (Informational):****Key Points:**

- On June 29, 2026, PSFA executed an agreement with Hinkle + Landers, PC (H+L) for bond reconciliation services.
- The agency held an introduction conference on July 8, 2026, and PSFA/PSCOC overview on July 10, 2026.
- On July 23, 2026, H+L walked PSFA staff through their thorough plan of reconciling the bonds.
- From July 23, 2026 – Current, PSFA staff provided documentation to H+L and access to financial reporting system (SHARE) and construction management system (Trimble).
- On August 3, 2026, PSFA staff provided training to H+L staff on the Trimble system. Based off discussions and extensiveness of the reconciliation, the deliverables date has been moved to the end of August 2026, with updates as needed.
- As of August 19, 2026, PSFA and H+L have been collaborating to address questions regarding the use of A-codes in SHARE and PSCOC project awards. A meeting was held on August 24, 2026, to review progress, discuss the current status, and continue analyzing the data. In addition, PSFA, in partnership with DFA's Infrastructure Planning and Development Division and Board of Finance, implemented a new SHARE bond-tracking process that utilizes class codes for certifications against a parent budget for the most recent SSTBs.

IX. Next PSCOC Meeting – October 7, 2026

X. Adjourn